

Variable name: SCH\_ID

Record #1, Position:1 - 4, Format: A4

Variable label: School ID

Variable description:

- School identifier assigned for the base year sample high school. IDs randomly assigned from 1001 to 1944 across all high schools.

| Code   | Value Label | Frequency | Percentage |
|--------|-------------|-----------|------------|
| Alph   | Alpha       | 944       | 100.00     |
| TOTALS |             | 944       | 100.00     |

Variable name: X1NCESID

Record #1, Position:5 - 16, Format: A12

Variable label: X1 School identification number from CCD or PSS

Variable description:

- X1NCESID stores the 12-character NCES ID of the sample member's base year school (2009-2010 school year). The NCES ID is school identifier used to link to the Common Core of Data (CCD) file and the Private School Survey (PSS) file. The source of the NCES ID was the 2005-2006 CCD and 2005-2006 PSS.

Please note: CCD/PSS variables from the version used to draw the sample are provided, and not a version consistent with the base year data collection timeframe. Analysts can use X1NCESID to merge to any version of CCD or PSS to obtain information for a particular timeframe.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: W1SCHOOL

Record #1, Position:17 - 29, Format: N13.8

Variable label: W1 Base year school analytic weight

Variable description:

- School weight used in school-level analysis of data from all base year responding schools. See section 6.3 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| C      | 1.03033128 - 926.07711649 | 944       | 100.00     |
| TOTALS |                           | 944       | 100.00     |

Variable name: STRAT\_ID

Record #1, Position:30 - 32, Format: N3.

Variable label: Stratum

Variable description:

- This variable indicates the analytic stratum to be used for computing Taylor Series linearization variance estimates for all HSLs:09 base year data. The analytic strata were formed from information used to randomly select the sample of schools and replicated at the student level. To support efficient variance estimation overall and within subpopulations, a large number of analytic strata each containing 2 or more PSUs per stratum (see PSU) is used in HSLs:09. See section 6.6.1 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: PSU

Record #1, Position:33 - 34, Format: N2.

Variable label: Primary sampling unit

Variable description:

- This variable indicates the analytic primary sampling unit (PSU, i.e., school) to be used for computing Taylor Series linearization variance estimates for all HSLs:09 base year data. PSU is developed at the school level and replicated at the student level. To support efficient variance estimation overall and within subpopulations, a large number of analytic strata (see STRAT\_ID) each containing 2 or more PSUs per stratum is used in HSLs:09. See section 6.6.1 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: X1CONTROL

Record #1, Position:35 - 36, Format: N2.

Variable label: X1 School control

Variable description:

- X1CONTROL identifies the sample member's base year school as being a Public, Catholic, or Other Private School, as indicated in the source data for sampling: the Common Core of Data (CCD) 2005-2006 and the Private School Survey (PSS) 2005-2006.

Please note: CCD/PSS variables from the version used to draw the sample are provided, and not a version consistent with the base year data collection timeframe. Analysts can use X1NCESID and X2NCESID to merge to any version of CCD or PSS to obtain information for a particular timeframe.

Comment: Catholic and other private recoded as one category on the public use file.

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 1      | Public                    | 767       | 81.25      |
| 2      | Catholic or other private | 177       | 18.75      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: X1LOCALE

Record #1, Position:37 - 38, Format: N2.

Variable label: X1 School locale (urbanicity)

Variable description:

- X1LOCALE characterizes the locale (urbanicity) of the sample member's base year school as either City, Suburb, Town, or Rural, as indicated in the source data for sampling: the Common Core of Data (CCD) 2005-2006 and the Private School Survey (PSS) 2005-2006.

Please note: CCD/PSS variables from the version used to draw the sample are provided, and not a version consistent with the base year data collection timeframe. Analysts can use X1NCESID and X2NCESID to merge to any version of CCD or PSS to obtain information for a particular timeframe.

| Code   | Value Label | Frequency | Percentage |
|--------|-------------|-----------|------------|
| 1      | City        | 272       | 28.81      |
| 2      | Suburb      | 335       | 35.49      |
| 3      | Town        | 117       | 12.39      |
| 4      | Rural       | 220       | 23.31      |
| TOTALS |             | 944       | 100.00     |

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Variable name: X1REGION

Record #1, Position:39 - 40, Format: N2.

Variable label: X1 School geographic region

Variable description:

- X1REGION identifies the geographic region of the sample member's base year school, as indicated in the source data for sampling: the Common Core of Data (CCD) 2005-2006 and the Private School Survey (PSS) 2005-2006.

Please note: CCD/PSS variables from the version used to draw the sample are provided, and not a version consistent with the base year data collection timeframe. Analysts can use X1NCESID and X2NCESID to merge to any version of CCD or PSS to obtain information for a particular timeframe.

| Code   | Value Label | Frequency | Percentage |
|--------|-------------|-----------|------------|
| 1      | Northeast   | 149       | 15.78      |
| 2      | Midwest     | 251       | 26.59      |
| 3      | South       | 380       | 40.25      |
| 4      | West        | 164       | 17.37      |
| TOTALS |             | 944       | 100.00     |

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Variable name: X1CENDIV

Record #1, Position:41 - 42, Format: N2.

Variable label: X1 School census geographic division

Variable description:

- X1CENDIV identifies the census geographic division of the sample member's base year school, as indicated in the source data for sampling: the Common Core of Data (CCD) 2005-2006 and the Private School Survey (PSS) 2005-2006.

Please note: CCD/PSS variables from the version used to draw the sample are provided, and not a version consistent with the base year data collection timeframe. Analysts can use X1NCESID and X2NCESID to merge to any version of CCD or PSS to obtain information for a particular timeframe.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: X1STATESAMPL

Record #1, Position:43 - 44, Format: N2.

Variable label: X1 State level public school sample membership

Variable description:

- X1STATE indicates whether or not the school is part of a state-representative public school sample, and if so, which particular state-representative public school sample the school is a part of.

Comment: Variable suppressed with -5 values on the public use file.

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
|------|-------------|-----------|------------|

|        |                 |     |        |
|--------|-----------------|-----|--------|
| -5     | Data suppressed | 944 | 100.00 |
| TOTALS |                 | 944 | 100.00 |

Variable name: X1STATE

Record #1, Position:45 - 46, Format: N2.

Variable label: X1 State code for school

Variable description:

- FIPS code for school state

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: X1GRADESPAN

Record #1, Position:47 - 48, Format: N2.

Variable label: X1 Grade span of school-administrator questionnaire

Variable description:

- This variable reflects the school administrator's indication as to whether the lowest grade level offered at the sample member's base year school was Pre-K through 5th grade, 6th through 8th grade, or 9th grade.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: X1FREELUNCH

Record #1, Position:49 - 50, Format: N2.

Variable label: X1 Grade 9 percent free lunch-categorical

Variable description:

- Categorized version of the continuous administrator questionnaire variable A1FREELUNCH. This variable indicates the percentage of students enrolled in the school who receive free or reduced price lunch.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: X1REPEAT9TH

Record #1, Position:51 - 52, Format: N2.

Variable label: X1 Percent of 9th graders repeating 9th grade

Variable description:

- Categorized version of the continuous administrator questionnaire variable A1REPEATG9. This variable indicates the percentage of students enrolled in the school who are repeating 9th grade.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: X1SCHAMIND

Record #1, Position:53 - 54, Format: N2.

Variable label: X1 Percent of students in school that are American Indian

Variable description:

- Categorized version of the continuous administrator questionnaire variable A1AMINDIANST. This variable indicates the percentage of students enrolled in the school who are identified as American Indian or Alaskan Native.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: X1SCHASIAN

Record #1, Position:55 - 56, Format: N2.

Variable label: X1 Percent of students in school that are Asian

Variable description:

- Categorized version of the continuous administrator questionnaire variable A1ASIANSTU. This variable indicates the percentage of students enrolled in the school who are identified as Asian.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: X1SCHBLACK

Record #1, Position:57 - 58, Format: N2.

Variable label: X1 Percent of students in school that are Black

Variable description:

- Categorized version of the continuous administrator questionnaire variable A1BLACKSTU. This variable indicates the percentage of students enrolled in the school who are identified as Black or African American.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: X1SCHHISP

Record #1, Position:59 - 60, Format: N2.

Variable label: X1 Percent of students in school that are Hispanic/Latino/Latina

Variable description:

- Categorized version of the continuous administrator questionnaire variable A1HISPSTU. This variable indicates the percentage of students enrolled in the school who are identified as Hispanic.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: X1SCHWHITE

Record #1, Position:61 - 62, Format: N2.

Variable label: X1 Percent of students in school that are White

Variable description:

- Categorized version of the continuous administrator questionnaire variable A1WHITESTU. This variable indicates the percentage of students enrolled in the school who are identified as White or Caucasian.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: X1SCHOOLCLI

Record #1, Position:63 - 67, Format: N5.2

Variable label: X1 Scale of administrator's assessment of school climate

Variable description:

- This variable is a scale of the administrator's assessment of his/her school's climate. Higher values represent more positive assessments of the school's climate (i.e. fewer problems are indicated). Variable was created through principal components factor analysis (weighted by W1SCHOOL) and standardized to a mean of 0 and standard deviation of 1. The inputs to this scale were A1CONFLICT, A1ROBBERY, A1VANDALISM, A1DRUGUSE, A1ALCOHOL, A1DRUGSALE, A1WEAPONS, A1PHYSABUSE, A1TENSION, A1BULLY, A1VERBAL, A1MISBEHAVE, A1DISRESPECT, and A1GANG. Only respondents who provided a full set of responses were assigned a scale value. The coefficient of reliability (alpha) for the scale is .65. For more information, please see chapter 5 of the HSL:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| C      | -4.22 - 1.97      | 743       | 78.71      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 145       | 15.36      |
| TOTALS |                   | 944       | 100.00     |

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Variable name: X1COUPERTEA

Record #1, Position:68 - 72, Format: N5.2

Variable label: X1 Scale of counselor's perceptions of teacher expectations

Variable description:

- This variable is a scale of the school counselor's perceptions of the teaching staff's expectations. Higher values represent more positive assessments of the teaching staff's expectations. Variable was created through principal components factor analysis (weighted by W1SCHOOL) and standardized to a mean of 0 and standard deviation of 1. The inputs to this scale were C1TTEACHING, C1TLEARNING, C1TBELIEVE, C1TWORKHARD, C1TGIVEUP, C1TCARE, and C1TEXPECT. Only respondents who provided a full set of responses were assigned a scale value. The coefficient of reliability (alpha) for the scale is .65. For more information, please see chapter 5 of the HSL:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| C      | -4.92 - 1.56      | 828       | 87.71      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 24        | 2.54       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: X1COUPERCOU

Record #1, Position:73 - 77, Format: N5.2

Variable label: X1 Scale of counselor's perceptions of counselor expectations

Variable description:

- This variable is a scale of the school counselor's perceptions of the counseling staff's expectations. Higher values represent more positive assessments of the counseling staff's expectations. Variable was created through principal components factor analysis (weighted by W1SCHOOL) and standardized to a mean of 0 and standard deviation of 1. The inputs to this scale were C1CLEARNING, C1CBELIEVE, C1CWORKHARD, C1CGIVEUP, C1CCARE, and C1CEXPECT. Only respondents who provided a full set of responses were assigned a scale value. The coefficient of reliability (alpha) for the scale is .65. For more information, please see chapter 5 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| C      | -6.43 - 1.15      | 834       | 88.35      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 18        | 1.91       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: X1COUPERPRI

Record #1, Position:78 - 82, Format: N5.2

Variable label: X1 Scale of counselor's perceptions of principal's expectations

Variable description:

- This variable is a scale of the school counselor's perceptions of the school principal's expectations. Higher values represent more positive assessments of the principal's expectations. Variable was created through principal components factor analysis (weighted by W1SCHOOL) and standardized to a mean of 0 and standard deviation of 1. The inputs to this scale were C1PLEARNING, C1PBELIEVE, C1PWORKHARD, C1PGIVEUP, C1PCARE, and C1PEXPECT. Only respondents who provided a full set of responses were assigned a scale value. The coefficient of reliability (alpha) for the scale is .65. For more information, please see chapter 5 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| C      | -5.51 - 1.1       | 813       | 86.12      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 39        | 4.13       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: X1AQSTAT

Record #1, Position:83 - 84, Format: N2.

Variable label: X1 administrator questionnaire status

Variable description:

- X1AQSTAT indicates whether a complete base year administrator interview is available on the data file; X1AQSTAT also indicates the mode of the base year administrator interview, and whether the administrator responded to a full-length or abbreviated interview. For an explanation of a responding case, please see chapter 2 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                            | Frequency | Percentage |
|--------|--|-----------|------------|
| 1      | Self-administered standard form        | 743       | 78.71      |
| 2      | CATI standard form                     | 66        | 6.99       |
| 3      | Web self-administered abbreviated form | 48        | 5.08       |
| 4      | CATI abbreviated form                  | 31        | 3.28       |
| 8      | Non-respondent                         | 56        | 5.93       |
| TOTALS |  | 944       | 100.00     |

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Variable name: X1AQDATE

Record #1, Position:85 - 90, Format: A6

Variable label: X1 administrator questionnaire date (YYYYMM)

Variable description:

- Month and year the school administrator responded to the base year administrator questionnaire. Comment: Dates recoded on the public use file as follows: 200909 as 200910, 200912 as 200911, and after 2009 as 201001.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| Alph   | Alpha             | 888       | 94.07      |
| -8     | Unit non-response | 56        | 5.93       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: X1AQDESIGNEE

Record #1, Position:91 - 92, Format: N2.

Variable label: X1 administrator questionnaire designee respondent (designee resp v. no designee)

Variable description:

- Indicates whether an administrator designee completed the applicable portion of the administrator questionnaire. An administrator designee was allowed to complete all sections of the administrator questionnaire except for the "Goals and Background" section (i.e. administrator questionnaire variables with a variable label prefix of "A1 Exxx"), which was the administrator was required to complete him/herself.

| Code | Value Label                                  | Frequency | Percentage |
|------|--|-----------|------------|
| 0    | Designee did not complete applicable portion | 851       | 90.15      |
| 1    | Designee completed applicable portion        | 37        | 3.92       |

|        |   |     |        |
|--------|---|-----|--------|
| 8      | Non-respondent (no administrator survey data) | 56  | 5.93   |
| TOTALS |   | 944 | 100.00 |

Variable name: X1CQSTAT

Record #1, Position:93 - 94, Format: N2.

Variable label: X1 counselor questionnaire status

Variable description:

- X1CQSTAT indicates whether a complete base year counselor interview is available on the data file; X1CQSTAT also indicates the mode of the base year counselor interview. For an explanation of a responding case, please see chapter 2 of the HSL:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                     | Frequency | Percentage |
|--------|---------------------------------|-----------|------------|
| 1      | Self-administered standard form | 782       | 82.84      |
| 2      | CATI standard form              | 70        | 7.42       |
| 8      | Non-respondent                  | 92        | 9.75       |
| TOTALS |                                 | 944       | 100.00     |

Variable name: X1CQDATE

Record #1, Position:95 - 100, Format: A6

Variable label: X1 counselor questionnaire date (YYYYMM)

Variable description:

- Month and year the school counselor responded to the base year counselor questionnaire.

Comment: Dates recoded on the public use file as follows: 200909 as 200910, 200912 as 200911, and after 2009 as 201001.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| Alph   | Alpha             | 852       | 90.25      |
| -8     | Unit non-response | 92        | 9.75       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1GRADEPREK

Record #1, Position:101 - 102, Format: N2.

Variable label: A1 A01A School includes pre-kindergarten

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten  
 Kindergarten  
 1st grade  
 2nd grade  
 3rd grade  
 4th grade  
 5th grade  
 6th grade  
 7th grade  
 8th grade  
 9th grade  
 10th grade  
 11th grade  
 12th grade  
 Any grade higher than 12th  
 Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADEK

Record #1, Position:103 - 104, Format: N2.

Variable label: A1 A01B School includes kindergarten

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE1

Record #1, Position:105 - 106, Format: N2.

Variable label: A1 A01C School includes 1st grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE2

Record #1, Position:107 - 108, Format: N2.

Variable label: A1 A01D School includes 2nd grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE3

Record #1, Position:109 - 110, Format: N2.

Variable label: A1 A01E School includes 3rd grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE4

Record #1, Position:111 - 112, Format: N2.

Variable label: A1 A01F School includes 4th grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE5

Record #1, Position:113 - 114, Format: N2.

Variable label: A1 A01G School includes 5th grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE6

Record #1, Position:115 - 116, Format: N2.

Variable label: A1 A01H School includes 6th grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE7

Record #1, Position:117 - 118, Format: N2.

Variable label: A1 A01I School includes 7th grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE8

Record #1, Position:119 - 120, Format: N2.

Variable label: A1 A01J School includes 8th grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE9

Record #1, Position:121 - 122, Format: N2.

Variable label: A1 A01K School includes 9th grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE10

Record #1, Position:123 - 124, Format: N2.

Variable label: A1 A01L School includes 10th grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE11

Record #1, Position:125 - 126, Format: N2.

Variable label: A1 A01M School includes 11th grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE12

Record #1, Position:127 - 128, Format: N2.

Variable label: A1 A01N School includes 12th grade

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1GRADE13

Record #1, Position:129 - 130, Format: N2.

Variable label: A1 A01O School includes grades above 12th

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1UNGRADED

Record #1, Position:131 - 132, Format: N2.

Variable label: A1 A01P School includes ungraded level(s)

Variable description:

- What grades are included in [your school]?

(check all that apply)

Pre-kindergarten

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

11th grade

12th grade

Any grade higher than 12th

Ungraded

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1SCHCONTROL

Record #1, Position:133 - 134, Format: N2.

Variable label: A1 A02 School control

Variable description:

- Our records indicate that [your school] is a [public/private] school. Is this correct?

Yes

No

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and such that 'public' or 'private' was conditionally displayed based on sampling information. Although the actual survey instrument included this question with yes/no response options, pre-loaded school control information was combined with the administrator's yes/no response to produce A1SCHCONTROL values of 1=Public and 2=Private. Please note the composite variable X1CONTROL (which, unlike A1SCHCONTROL, is based on CCD and PSS data) contains more specific school control information than A1SCHCONTROL, i.e. it has values of Public, Catholic, and Other private; in addition, X1CONTROL contains non-missing values even where A1SCHCONTROL is missing.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Public            | 716       | 75.85      |
| 2      | Private           | 172       | 18.22      |
| -8     | Unit non-response | 56        | 5.93       |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: A1RELIGIOUS

Record #1, Position:135 - 136, Format: N2.

Variable label: A1 A03 Whether school has a religious orientation or purpose

Variable description:

- Does this school have a religious orientation or purpose?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1RELIGTYPE

Record #1, Position:137 - 138, Format: N2.

Variable label: A1 A04 School's religious orientation

Variable description:

- What is this school's religious orientation or affiliation?

Catholic

Christian

Jewish

Muslim or Islamic

Other religious affiliation

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1SINGLESEX

Record #1, Position:139 - 140, Format: N2.

Variable label: A1 A05 Whether school is a single-sex school

Variable description:

- Is [your school] a single sex school?

Yes

No

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1SCHTYPE

Record #1, Position:141 - 142, Format: N2.

Variable label: A1 A06 School type

Variable description:

- Which of the following best describes your high school? Would you say...

a regular school [-- not including magnet or charter schools]

a charter school (a school that in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations)

a special program school [or magnet school] --such as a science or math school, performing arts school, talented or gifted school, or a foreign language immersion school

a vocational or technical school or

an alternative school (a school that offers a curriculum designed to provide nontraditional education to students -- for example, to students at risk of school failure or dropout in a traditional setting)?

Note: Response options were customized in the survey instrument such that [bracketed text] was displayed if the respondent indicated their school was a public school.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1SCHSPFOCUS

Record #1, Position:143 - 144, Format: N2.

Variable label: A1 A07 Whether school's special focus is math or science

Variable description:

- Is [your school]'s special focus on...

math or science or

something else such as performing arts, education for talented or gifted students, or foreign language immersion?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1CHOICEPROG

Record #1, Position:145 - 146, Format: N2.

Variable label: A1 A08 School participates in public school choice program

Variable description:

- Does [your school] participate in a public school choice program? Do not include public school choice that is mandatory due to Adequate Yearly Progress requirements.

Yes

No

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1CHOICEIN

Record #1, Position:147 - 148, Format: N2.

Variable label: A1 A09A School's students can enroll in another school within district

Variable description:

- In which of the following types of public school choice programs does your high school participate? (check all that apply)

Students assigned to [your school] can choose to enroll in [your school] or another school within the district

Students can enroll in a public school in another district at no tuition cost to themselves or their families

Students from other districts can enroll in [your school] at no tuition cost to themselves or their families

Students assigned to [your school] can choose to enroll in a private school using state or district funds

Any other public school choice program

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1CHOICEOUT

Record #1, Position:149 - 150, Format: N2.

Variable label: A1 A09B School's students can enroll in a school in another district at no cost

Variable description:

- In which of the following types of public school choice programs does your high school participate? (check all that apply)

Students assigned to [your school] can choose to enroll in [your school] or another school within the district

Students can enroll in a public school in another district at no tuition cost to themselves or their families

Students from other districts can enroll in [your school] at no tuition cost to themselves or their families

Students assigned to [your school] can choose to enroll in a private school using state or district funds

Any other public school choice program

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1CHOICESCH

Record #1, Position:151 - 152, Format: N2.

Variable label: A1 A09C Students from other districts can enroll in school at no tuition cost

Variable description:

- In which of the following types of public school choice programs does your high school participate? (check all that apply)

Students assigned to [your school] can choose to enroll in [your school] or another school within the district

Students can enroll in a public school in another district at no tuition cost to themselves or their families

Students from other districts can enroll in [your school] at no tuition cost to themselves or their families

Students assigned to [your school] can choose to enroll in a private school using state or district funds

Any other public school choice program

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1CHOICEPRIV

Record #1, Position:153 - 154, Format: N2.

Variable label: A1 A09D School's students can enroll in private school using state/district fund

Variable description:

- In which of the following types of public school choice programs does your high school participate?  
(check all that apply)

Students assigned to [your school] can choose to enroll in [your school] or another school within the district

Students can enroll in a public school in another district at no tuition cost to themselves or their families

Students from other districts can enroll in [your school] at no tuition cost to themselves or their families

Students assigned to [your school] can choose to enroll in a private school using state or district funds

Any other public school choice program

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1CHOICEOTHR

Record #1, Position:155 - 156, Format: N2.

Variable label: A1 A09E School participates in another public school choice program

Variable description:

- In which of the following types of public school choice programs does your high school participate?  
(check all that apply)

Students assigned to [your school] can choose to enroll in [your school] or another school within the district

Students can enroll in a public school in another district at no tuition cost to themselves or their families

Students from other districts can enroll in [your school] at no tuition cost to themselves or their families

Students assigned to [your school] can choose to enroll in a private school using state or district funds

Any other public school choice program

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1YRROUND

Record #1, Position:157 - 158, Format: N2.

Variable label: A1 A10 Whether school is a year round school

Variable description:

- Is [your school] a year round school?

Yes

No

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1CALENDAR

Record #1, Position:159 - 160, Format: N2.

Variable label: A1 A11 Academic calendar type

Variable description:

- What kind of academic calendar does [your school] have for grades 9 through 12?

Semester calendar

Trimester calendar

Quarter calendar

Other calendar

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

|        |  |     |        |
|--------|--|-----|--------|
| TOTALS |  | 944 | 100.00 |
|--------|--|-----|--------|

Variable name: A1SCHEDULE

Record #1, Position:161 - 162, Format: N2.

Variable label: A1 A12 Course schedule type

Variable description:

- How are courses scheduled in [your school] for grades 9 through 12? Would you say...
  - traditional scheduling only (no block scheduling)
  - block scheduling only such as 4x4 or A/B, or
  - both traditional and block scheduling?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1TRADMINS

Record #1, Position:163 - 164, Format: N2.

Variable label: A1 A13 Length of traditional schedule courses

Variable description:

- How many minutes long are courses on the traditional schedule at [your school] for grades 9 through 12?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ACADBLOCK

Record #1, Position:165 - 166, Format: N2.

Variable label: A1 A14A Whether academic courses are block scheduled

Variable description:

- Which of the following types of courses are block scheduled for grades 9 through 12? (check all that apply)
  - Academic courses
  - Vocational or technical courses
  - Other courses

Comment: Variable suppressed with -5 values on the public use file.

| Code | Value Label     | Frequency | Percentage |
|------|-----------------|-----------|------------|
| -5   | Data suppressed | 944       | 100.00     |

Variable name: A1VOCBLOCK

Record #1, Position:167 - 168, Format: N2.

Variable label: A1 A14B Whether vocational/technical courses are block scheduled

Variable description:

- Which of the following types of courses are block scheduled for grades 9 through 12? (check all that apply)
  - Academic courses
  - Vocational or technical courses
  - Other courses

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OTHRBLOCK

Record #1, Position:169 - 170, Format: N2.

Variable label: A1 A14C Whether other courses are block scheduled

Variable description:

- Which of the following types of courses are block scheduled for grades 9 through 12? (check all that apply)
  - Academic courses
  - Vocational or technical courses
  - Other courses

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ABLOCKMINS

Record #1, Position:171 - 173, Format: N3.

Variable label: A1 A15 Length of block-scheduled academic courses

Variable description:

- How many minutes is each block for academic courses for grades 9 through 12? (Please round to the nearest whole number.)

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1VBLOCKMINS

Record #1, Position:174 - 176, Format: N3.

Variable label: A1 A16 Length of block-scheduled vocational/technical courses

Variable description:

- How many minutes is each block for vocational or technical courses?

(Please round to the nearest whole number.)

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1OBLOCKMINS

Record #1, Position:177 - 179, Format: N3.

Variable label: A1 A17 Length of other block-scheduled courses

Variable description:

- How many minutes is each block [for all other courses]?

(Please round to the nearest whole number.)

Note: Question wording was customized in the survey instrument such that 'for all other courses' was displayed in cases where the respondent indicated block and/or vocational course were also block scheduled.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1CLASSHRS

Record #1, Position:180 - 184, Format: N5.2

Variable label: A1 A18 Average instruction hours per day

Variable description:

- On average, how many hours of instruction per day, excluding study hall and lunch, do high school students receive at [your school]?

(Please use decimals for partial hours.)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1ADA

Record #1, Position:185 - 187, Format: N3.

Variable label: A1 A19 Average daily attendance percentage for high school students

Variable description:

- What was the average daily attendance (ADA) for high school students in your school last year?

(Please round to the nearest whole number.)

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1NOTIFY

Record #1, Position:188 - 189, Format: N2.

Variable label: A1 A20 Whether parents are notified when students are absent without an excuse

Variable description:

- When high school students are absent without an excuse, are parents notified?

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 32        | 3.39       |
| 1      | Yes               | 786       | 83.26      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 70        | 7.42       |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: A1TRANSFRALT

Record #1, Position:190 - 191, Format: N2.

Variable label: A1 A21 % of 08-09 students transferred out to an alternative program/school

Variable description:

- What percentage of students attending [your school] in the 2008-2009 school year were transferred out to an alternative program or school?

(Please round to the nearest whole number. Enter '0' if none.)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1AYP

Record #1, Position:192 - 193, Format: N2.

Variable label: A1 A22 School is currently in need of improvement due to AYP requirements

Variable description:

- Is [your school] currently identified as in need of improvement due to Adequate Yearly Progress (AYP) requirements?

Yes

No

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1AYPYR

Record #1, Position:194 - 195, Format: N2.

Variable label: A1 A23 Year of AYP improvement as of 09-10 school year

Variable description:

- As of the beginning of the 2009-2010 school year, in what year of AYP improvement is [your school]?

Year 1 School Improvement

Year 2 School Improvement

Year 3 Corrective Action

Year 4 Restructuring

Year 5 Implementation of Restructuring

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1MADEAYP

Record #1, Position:196 - 197, Format: N2.

Variable label: A1 A24 Whether school made AYP at the end of the 2008-2009 school year

Variable description:

- At the end of the 2008-2009 school year, did [your school] make AYP?

Yes

No

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1MTHSCIFAIR

Record #1, Position:198 - 199, Format: N2.

Variable label: A1 A25A Holds math or science fairs/workshops/competitions

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community

Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 0    | No          | 495       | 52.44      |
| 1    | Yes         | 314       | 33.26      |

|        |                   |     |        |
|--------|-------------------|-----|--------|
| -8     | Unit non-response | 56  | 5.93   |
| -9     | Missing           | 79  | 8.37   |
| TOTALS |                   | 944 | 100.00 |

Variable name: A1MSSUMMER

Record #1, Position:200 - 201, Format: N2.

Variable label: A1 A25B Partners w/ college/university that offers math/science summer program

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 433       | 45.87      |
| 1      | Yes               | 376       | 39.83      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1MSAFTERSCH

Record #1, Position:202 - 203, Format: N2.

Variable label: A1 A25C Sponsors a math or science after-school program

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 389       | 41.21      |
| 1      | Yes               | 420       | 44.49      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1MSMENTOR

Record #1, Position:204 - 205, Format: N2.

Variable label: A1 A25D Pairs students with mentors in math or science

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 528       | 55.93      |
| 1      | Yes               | 281       | 29.77      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1MSSPEAKER

Record #1, Position:206 - 207, Format: N2.

Variable label: A1 A25E Brings in guest speakers to talk about math or science

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 331       | 35.06      |
| 1      | Yes               | 478       | 50.64      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1MSFLDTRIP

Record #1, Position:208 - 209, Format: N2.

Variable label: A1 A25F Takes students on math- or science-relevant field trips

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 289       | 30.61      |
| 1      | Yes               | 520       | 55.08      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1MSPRGMS

Record #1, Position:210 - 211, Format: N2.

Variable label: A1 A25G Tells students about math/science contests/websites/blogs/other programs

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 240       | 25.42      |
| 1      | Yes               | 569       | 60.28      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1MESA

Record #1, Position:212 - 213, Format: N2.

Variable label: A1 A25H Partners with MESA or a similar enrichment-model program

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1MSPDLEARN

Record #1, Position:214 - 215, Format: N2.

Variable label: A1 A25I Requires teacher prof development in how students learn math/science

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 339       | 35.91      |
| 1      | Yes               | 470       | 49.79      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1MSPDINTRST

Record #1, Position:216 - 217, Format: N2.

Variable label: A1 A25J Requires teacher prof development in increasing interest in math/science

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 478       | 50.64      |
| 1      | Yes               | 331       | 35.06      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1MSOTHER

Record #1, Position:218 - 219, Format: N2.

Variable label: A1 A25K Raises students math/science interest/achievement in another way

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 604       | 63.98      |
| 1      | Yes               | 205       | 21.72      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1MSNONE

Record #1, Position:220 - 221, Format: N2.

Variable label: A1 A25L Doesn't do any of these to raise math/science interest/achievement

Variable description:

- Does your school do any of the following to raise high school students' interest and achievement in math or science?

(check all that apply)

Hold school-wide math or science fairs, workshops, or competitions

Partner with community colleges or universities that offer math or science summer programs or camps for high school students

Sponsor a math or science after-school program

Pair students with mentors in math or science

Bring in guest speakers to talk to students about math or science

Take students on math- or science-relevant field trips such as to a city aquarium or planetarium

Tell students about regional or state math or science contests, math or science web sites and blogs, or other math or science programs online or in your community, such as a 21st Century Community Learning Center program or Girls Incorporated Operation SMA

Partner with Mathematics Engineering Science Achievement (MESA) or a similar enrichment-model program in your community or state that provides math or science academic development activities and services to students

Require teacher professional development in how students learn math or science

Require teacher professional development in increasing student interest in math or science

Something else

This school does not offer any of these programs or activities or anything else that is similar

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 790       | 83.69      |
| 1      | Yes               | 19        | 2.01       |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 79        | 8.37       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1G9SUMMER

Record #1, Position:222 - 223, Format: N2.

Variable label: A1 A26A Offers pre-HS summer reading/math instruction for struggling 9th graders

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 484       | 51.27      |
| 1      | Yes               | 330       | 34.96      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 74        | 7.84       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1G9OVERAGE

Record #1, Position:224 - 225, Format: N2.

Variable label: A1 A26B Offers learning communities for over-age student lacking HS prerequisite

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 668       | 70.76      |
| 1      | Yes               | 146       | 15.47      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 74        | 7.84       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1G9COMMUNITY

Record #1, Position:226 - 227, Format: N2.

Variable label: A1 A26C Offers 9th grade learning communities separate from rest of school

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 580       | 61.44      |
| 1      | Yes               | 234       | 24.79      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 74        | 7.84       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1G9BLOCKSCH

Record #1, Position:228 - 229, Format: N2.

Variable label: A1 A26D Offers block scheduling to assist struggling 9th graders

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 116       | 12.29      |
| 1      | Yes                     | 214       | 22.67      |
| -7     | Item legitimate skip/NA | 520       | 55.08      |
| -8     | Unit non-response       | 56        | 5.93       |
| -9     | Missing                 | 38        | 4.03       |
| TOTALS |                         | 944       | 100.00     |

Variable name: A1G9DOUBLE

Record #1, Position:230 - 231, Format: N2.

Variable label: A1 A26E Offers catch-up courses/double-dosing to assist struggling 9th graders

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 381       | 40.36      |
| 1      | Yes               | 433       | 45.87      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 74        | 7.84       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1G9STUDY

Record #1, Position:232 - 233, Format: N2.

Variable label: A1 A26F Offers study skill seminar/class for struggling 9th graders

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 476       | 50.42      |
| 1      | Yes               | 338       | 35.81      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 74        | 7.84       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1G9TEACHER

Record #1, Position:234 - 235, Format: N2.

Variable label: A1 A26G Offers assistance for teachers working with struggling 9th graders

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 467       | 49.47      |
| 1      | Yes               | 347       | 36.76      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 74        | 7.84       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1G9TUTOR

Record #1, Position:236 - 237, Format: N2.

Variable label: A1 A26H Offers tutoring to assist struggling 9th graders

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1G9OTHRPROG

Record #1, Position:238 - 239, Format: N2.

Variable label: A1 A26I Offers another program to assist struggling 9th graders

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 565       | 59.85      |
| 1      | Yes               | 249       | 26.38      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 74        | 7.84       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1G9NOPROG

Record #1, Position:240 - 241, Format: N2.

Variable label: A1 A26J School has no programs to assist struggling 9th graders

Variable description:

- Does your high school offer any of the following programs to assist 9th graders who are struggling academically?

(check all that apply)

Summer program prior to entry into high school that provides supplemental instruction in reading and math

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Small 9th grade learning communities or academies separate from the rest of the school

Block scheduling, also called double-block or extended-block scheduling

Catch-up courses or 'double-dosing' of classes

9th grade seminar or class(es) in study skills

Specific professional development, coaches, or technical assistance for teachers working with struggling 9th graders

Tutoring

Another program

There are no programs to assist 9th graders who are struggling academically

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1G9ABSENTEE

Record #1, Position:242 - 243, Format: N2.

Variable label: A1 A27A Grade 9 academic assistance recommended based on absentee record

Variable description:

- On what basis are 9th graders who are struggling academically recommended to receive assistance?

(check all that apply)

Absentee record

Having poor or failing grades

Being behind on credits

Having disciplinary problems

Teacher's referral

Counselor's referral

Parental request

Student request

Another way

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
|------|-------------|-----------|------------|

|        |                         |     |        |
|--------|-------------------------|-----|--------|
| 0      | No                      | 316 | 33.47  |
| 1      | Yes                     | 490 | 51.91  |
| -7     | Item legitimate skip/NA | 7   | 0.74   |
| -8     | Unit non-response       | 56  | 5.93   |
| -9     | Missing                 | 75  | 7.94   |
| TOTALS |                         | 944 | 100.00 |

Variable name: A1G9GRADES

Record #1, Position:244 - 245, Format: N2.

Variable label: A1 A27B Grade 9 academic assistance recommended based on poor/failing grades

Variable description:

- On what basis are 9th graders who are struggling academically recommended to receive assistance?

(check all that apply)

Absentee record

Having poor or failing grades

Being behind on credits

Having disciplinary problems

Teacher's referral

Counselor's referral

Parental request

Student request

Another way

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 29        | 3.07       |
| 1      | Yes                     | 777       | 82.31      |
| -7     | Item legitimate skip/NA | 7         | 0.74       |
| -8     | Unit non-response       | 56        | 5.93       |
| -9     | Missing                 | 75        | 7.94       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: A1G9BEHIND

Record #1, Position:246 - 247, Format: N2.

Variable label: A1 A27C Grade 9 acad assistance recommended based on being behind on credits

Variable description:

- On what basis are 9th graders who are struggling academically recommended to receive assistance?

(check all that apply)

- Absentee record
- Having poor or failing grades
- Being behind on credits
- Having disciplinary problems
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Another way

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 256       | 27.12      |
| 1      | Yes                     | 550       | 58.26      |
| -7     | Item legitimate skip/NA | 7         | 0.74       |
| -8     | Unit non-response       | 56        | 5.93       |
| -9     | Missing                 | 75        | 7.94       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: A1G9BEHAVE

Record #1, Position:248 - 249, Format: N2.

Variable label: A1 A27D Grade 9 academic assistance recommended based on disciplinary problems

Variable description:

- On what basis are 9th graders who are struggling academically recommended to receive assistance?

(check all that apply)

- Absentee record
- Having poor or failing grades
- Being behind on credits
- Having disciplinary problems
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Another way

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 0    | No          | 319       | 33.79      |
| 1    | Yes         | 487       | 51.59      |

---

|        |                         |     |        |
|--------|-------------------------|-----|--------|
| -7     | Item legitimate skip/NA | 7   | 0.74   |
| -8     | Unit non-response       | 56  | 5.93   |
| -9     | Missing                 | 75  | 7.94   |
| TOTALS |                         | 944 | 100.00 |

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Variable name: A1G9TCHREF

Record #1, Position:250 - 251, Format: N2.

Variable label: A1 A27E Grade 9 academic assistance recommended based on teacher referral

Variable description:

- On what basis are 9th graders who are struggling academically recommended to receive assistance?

(check all that apply)

- Absentee record
- Having poor or failing grades
- Being behind on credits
- Having disciplinary problems
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Another way

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 39        | 4.13       |
| 1      | Yes                     | 767       | 81.25      |
| -7     | Item legitimate skip/NA | 7         | 0.74       |
| -8     | Unit non-response       | 56        | 5.93       |
| -9     | Missing                 | 75        | 7.94       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: A1G9CNSLREF

Record #1, Position:252 - 253, Format: N2.

Variable label: A1 A27F Grade 9 academic assistance recommended based on counselor referral

Variable description:

- On what basis are 9th graders who are struggling academically recommended to receive assistance?

(check all that apply)

- Absentee record
- Having poor or failing grades
- Being behind on credits
- Having disciplinary problems
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Another way

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 118       | 12.50      |
| 1      | Yes                     | 688       | 72.88      |
| -7     | Item legitimate skip/NA | 7         | 0.74       |
| -8     | Unit non-response       | 56        | 5.93       |
| -9     | Missing                 | 75        | 7.94       |
| TOTALS |                         | 944       | 100.00     |

Variable name: A1G9PRNTREF

Record #1, Position:254 - 255, Format: N2.

Variable label: A1 A27G Grade 9 academic assistance recommended based on parental request

Variable description:

- On what basis are 9th graders who are struggling academically recommended to receive assistance?

(check all that apply)

- Absentee record
- Having poor or failing grades
- Being behind on credits
- Having disciplinary problems
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Another way

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 111       | 11.76      |
| 1      | Yes                     | 695       | 73.62      |
| -7     | Item legitimate skip/NA | 7         | 0.74       |
| -8     | Unit non-response       | 56        | 5.93       |
| -9     | Missing                 | 75        | 7.94       |
| TOTALS |                         | 944       | 100.00     |

Variable name: A1G9REQUEST

Record #1, Position:256 - 257, Format: N2.

Variable label: A1 A27H Grade 9 academic assistance recommended based on student request

Variable description:

- On what basis are 9th graders who are struggling academically recommended to receive assistance?

(check all that apply)

- Absentee record
- Having poor or failing grades
- Being behind on credits
- Having disciplinary problems
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Another way

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 214       | 22.67      |
| 1      | Yes                     | 592       | 62.71      |
| -7     | Item legitimate skip/NA | 7         | 0.74       |
| -8     | Unit non-response       | 56        | 5.93       |
| -9     | Missing                 | 75        | 7.94       |
| TOTALS |                         | 944       | 100.00     |

Variable name: A1G9OTHER

Record #1, Position:258 - 259, Format: N2.

Variable label: A1 A27I Grade 9 academic assistance recommendations based on something else

Variable description:

- On what basis are 9th graders who are struggling academically recommended to receive assistance?

(check all that apply)

- Absentee record
- Having poor or failing grades
- Being behind on credits
- Having disciplinary problems
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Another way

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 0    | No          | 713       | 75.53      |
| 1    | Yes         | 93        | 9.85       |

|        |                         |     |        |
|--------|-------------------------|-----|--------|
| -7     | Item legitimate skip/NA | 7   | 0.74   |
| -8     | Unit non-response       | 56  | 5.93   |
| -9     | Missing                 | 75  | 7.94   |
| TOTALS |                         | 944 | 100.00 |

Variable name: A1CAPACITY

Record #1, Position:260 - 262, Format: N3.

Variable label: A1 B01 Percent capacity to which school is filled

Variable description:

- What is your high school's current enrollment expressed as a percentage of capacity such as 90 percent filled or 105 percent filled?

(Please round to the nearest whole number.)

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFERALT

Record #1, Position:263 - 264, Format: N2.

Variable label: A1 B02A Alternative program offered on-site

Variable description:

- Which of the following programs or courses does [your school] offer on-site?

(check all that apply)

Alternative program

Dropout prevention program

College Board Advanced Placement (AP) courses

None of these

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFERDOPRV

Record #1, Position:265 - 266, Format: N2.

Variable label: A1 B02B Dropout prevention program offered on-site

Variable description:

- Which of the following programs or courses does [your school] offer on-site?

(check all that apply)

Alternative program

Dropout prevention program

College Board Advanced Placement (AP) courses

None of these

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 613       | 64.94      |
| 1      | Yes               | 269       | 28.50      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 6         | 0.64       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1OFFERAP

Record #1, Position:267 - 268, Format: N2.

Variable label: A1 B02C College Board Advanced Placement (AP) courses offered on-site

Variable description:

- Which of the following programs or courses does [your school] offer on-site?

(check all that apply)

Alternative program

Dropout prevention program

College Board Advanced Placement (AP) courses

None of these

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1OFFERNONE

Record #1, Position:269 - 270, Format: N2.

Variable label: A1 B02D None of these programs or courses are offered on-site

Variable description:

- Which of the following programs or courses does [your school] offer on-site?

(check all that apply)

Alternative program

Dropout prevention program

College Board Advanced Placement (AP) courses

None of these

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 814       | 86.23      |
| 1      | Yes               | 68        | 7.20       |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 6         | 0.64       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: A1FREELUNCH

Record #1, Position:271 - 273, Format: N3.

Variable label: A1 B03A % of student body receiving free or reduced-price lunch

Variable description:

- What percentage of the total student body in [your school]...

(Please enter '0' if none.)

receives free or reduced-price lunch?

are English language learners?

receives Special Education services for students with disabilities?

are enrolled in an alternative program [either at your school or] off-site?

are enrolled in a dropout prevention program [either at your school or] off-site?

are enrolled in College Board Advanced Placement (AP) courses [either at your school or] off-site?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1ELL

Record #1, Position:274 - 276, Format: N3.

Variable label: A1 B03B % of student body who are English language learners

Variable description:

- What percentage of the total student body in [your school]...

(Please enter '0' if none.)

receives free or reduced-price lunch?

are English language learners?

receives Special Education services for students with disabilities?

are enrolled in an alternative program [either at your school or] off-site?

are enrolled in a dropout prevention program [either at your school or] off-site?

are enrolled in College Board Advanced Placement (AP) courses [either at your school or] off-site?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1SPECIALED

Record #1, Position:277 - 279, Format: N3.

Variable label: A1 B03C % of student body receiving Special Education services for disabilities

Variable description:

- What percentage of the total student body in [your school]...

(Please enter '0' if none.)

receives free or reduced-price lunch?

are English language learners?

receives Special Education services for students with disabilities?

are enrolled in an alternative program [either at your school or] off-site?

are enrolled in a dropout prevention program [either at your school or] off-site?

are enrolled in College Board Advanced Placement (AP) courses [either at your school or] off-site?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1ALTPROG

Record #1, Position:280 - 282, Format: N3.

Variable label: A1 B03D % of student body enrolled in an alternative program

Variable description:

- What percentage of the total student body in [your school]...

(Please enter '0' if none.)

receives free or reduced-price lunch?

are English language learners?

receives Special Education services for students with disabilities?

are enrolled in an alternative program [either at your school or] off-site?

are enrolled in a dropout prevention program [either at your school or] off-site?

are enrolled in College Board Advanced Placement (AP) courses [either at your school or] off-site?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and 'either at your school or' text was included if respondent indicated school had an alternative education program on-site.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1DROPOUTPRV

Record #1, Position:283 - 285, Format: N3.

Variable label: A1 B03E % of student body enrolled in a dropout prevention program

Variable description:

- What percentage of the total student body in [your school]...

(Please enter '0' if none.)

receives free or reduced-price lunch?

are English language learners?

receives Special Education services for students with disabilities?

are enrolled in an alternative program [either at your school or] off-site?

are enrolled in a dropout prevention program [either at your school or] off-site?

are enrolled in College Board Advanced Placement (AP) courses [either at your school or] off-site?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and 'either at your school or' text was included if respondent indicated school had a dropout prevention program on-site.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1AP

Record #1, Position:286 - 288, Format: N3.

Variable label: A1 B03F % of student body enrolled in Advanced Placement courses

Variable description:

- What percentage of the total student body in [your school]...

(Please enter '0' if none.)

receives free or reduced-price lunch?

are English language learners?

receives Special Education services for students with disabilities?

are enrolled in an alternative program [either at your school or] off-site?

are enrolled in a dropout prevention program [either at your school or] off-site?

are enrolled in College Board Advanced Placement (AP) courses [either at your school or] off-site?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and 'either at your school or' text was included if respondent indicated school offered AP courses on-site.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1HISPSTU

Record #1, Position:289 - 291, Format: N3.

Variable label: A1 B04A % of student body of Hispanic/Latino/Latina origin

Variable description:

- What percentage of the total student body in [your school] are members of the following groups?

Please count each student only once.

(Please round your responses to the nearest whole number, and enter '0' for any group not present at your school. You may exclude any students whose race is not known. Your responses should sum to 100.)

Hispanic or Latino/Latina

White, non-Hispanic

Black or African American, non-Hispanic

Asian or Pacific Islander

American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1WHITESTU

Record #1, Position:292 - 294, Format: N3.

Variable label: A1 B04B % of student body that is White

Variable description:

- What percentage of the total student body in [your school] are members of the following groups?

Please count each student only once.

(Please round your responses to the nearest whole number, and enter '0' for any group not present at your school. You may exclude any students whose race is not known. Your responses should sum to 100.)

Hispanic or Latino/Latina

White, non-Hispanic

Black or African American, non-Hispanic

Asian or Pacific Islander

American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1BLACKSTU

Record #1, Position:295 - 297, Format: N3.

Variable label: A1 B04C % of student body that is Black or African American

Variable description:

- What percentage of the total student body in [your school] are members of the following groups?

Please count each student only once.

(Please round your responses to the nearest whole number, and enter '0' for any group not present at your school. You may exclude any students whose race is not known. Your responses should sum to 100.)

Hispanic or Latino/Latina

White, non-Hispanic

Black or African American, non-Hispanic

Asian or Pacific Islander

American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1ASIANPISTU

Record #1, Position:298 - 300, Format: N3.

Variable label: A1 B04D % of student body that is Asian or Pacific Islander

Variable description:

- What percentage of the total student body in [your school] are members of the following groups?

Please count each student only once.

(Please round your responses to the nearest whole number, and enter '0' for any group not present at your school. You may exclude any students whose race is not known. Your responses should sum to 100.)

Hispanic or Latino/Latina

White, non-Hispanic

Black or African American, non-Hispanic

Asian or Pacific Islander

American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1AMINDIANST

Record #1, Position:301 - 303, Format: N3.

Variable label: A1 B04E % of student body that is American Indian or Alaska Native

Variable description:

- What percentage of the total student body in [your school] are members of the following groups?

Please count each student only once.

(Please round your responses to the nearest whole number, and enter '0' for any group not present at your school. You may exclude any students whose race is not known. Your responses should sum to 100.)

Hispanic or Latino/Latina

White, non-Hispanic

Black or African American, non-Hispanic

Asian or Pacific Islander

American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

|        |  |     |        |
|--------|--|-----|--------|
| TOTALS |  | 944 | 100.00 |
|--------|--|-----|--------|

Variable name: A1REPEATG9

Record #1, Position:304 - 305, Format: N2.

Variable label: A1 B05 % of the 2009-2010 9th-grade class that is repeating 9th grade

Variable description:

- What percentage of [your school]'s 2009-2010 9th-grade class is repeating 9th grade?

(Please round to the nearest whole number.)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1RETURN09

Record #1, Position:306 - 308, Format: N3.

Variable label: A1 B06 % of 9th graders enrolled in this school Sept 2008 returned Sept 2009

Variable description:

- What percentage of 9th-grade students who were enrolled in your school in September of 2008 returned to your school in September of 2009?

(Please round to the nearest whole number.)

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A14YRDEGREE

Record #1, Position:309 - 311, Format: N3.

Variable label: A1 B07A % of 08-09 seniors who went to 4-year Bachelor's-granting institution

Variable description:

- (For the following question your answers should sum to 100%. Please round to whole numbers and answer '0' if there are no students in a category.)

What percentage of last year's 12th-grade class...

went on to 4-year, bachelor's degree-granting colleges?

went on to 2-year, associate's degree-granting colleges or technical institutes?

entered the labor market?

joined the military?

did something else?

Comment: Variable suppressed with -5 values on the public use file.

| Code | Value Label     | Frequency | Percentage |
|------|-----------------|-----------|------------|
| -5   | Data suppressed | 944       | 100.00     |

Variable name: A12YRDEGREE

Record #1, Position:312 - 314, Format: N3.

Variable label: A1 B07B % of 08-09 seniors who went to Associates-granting/technical institution

Variable description:

- (For the following question your answers should sum to 100%. Please round to whole numbers and answer '0' if there are no students in a category.)

What percentage of last year's 12th-grade class...

went on to 4-year, bachelor's degree-granting colleges?

went on to 2-year, associate's degree-granting colleges or technical institutes?

entered the labor market?

joined the military?

did something else?

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1WORK

Record #1, Position:315 - 317, Format: N3.

Variable label: A1 B07C % of 08-09 seniors who entered the workforce

Variable description:

- (For the following question your answers should sum to 100%. Please round to whole numbers and answer '0' if there are no students in a category.)

What percentage of last year's 12th-grade class...

went on to 4-year, bachelor's degree-granting colleges?

went on to 2-year, associate's degree-granting colleges or technical institutes?

entered the labor market?

joined the military?

did something else?

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1MILITARY

Record #1, Position:318 - 320, Format: N3.

Variable label: A1 B07D % of 08-09 seniors who joined military

Variable description:

- (For the following question your answers should sum to 100%. Please round to whole numbers and answer '0' if there are no students in a category.)

What percentage of last year's 12th-grade class...

went on to 4-year, bachelor's degree-granting colleges?

went on to 2-year, associate's degree-granting colleges or technical institutes?

entered the labor market?

joined the military?

did something else?

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1DIDOTHER

Record #1, Position:321 - 323, Format: N3.

Variable label: A1 B07E % of 08-09 seniors who did something else

Variable description:

- (For the following question your answers should sum to 100%. Please round to whole numbers and answer '0' if there are no students in a category.)

What percentage of last year's 12th-grade class...

went on to 4-year, bachelor's degree-granting colleges?

went on to 2-year, associate's degree-granting colleges or technical institutes?

entered the labor market?

joined the military?

did something else?

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1FTTCHRS

Record #1, Position:324 - 326, Format: N3.

Variable label: A1 C01A Total number of full-time teachers

Variable description:

- How many teachers work full-time and how many work part-time at [your school]?

full-time teachers

part-time teachers

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1PTTCHRS

Record #1, Position:327 - 329, Format: N3.

Variable label: A1 C01B Total number of part-time teachers

Variable description:

- How many teachers work full-time and how many work part-time at [your school]?

full-time teachers

part-time teachers

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1FTMTCHRS

Record #1, Position:330 - 332, Format: N3.

Variable label: A1 C02A Number of full-time high school math teachers

Variable description:

- For each of the following subject areas, please indicate the number of full-time teachers and part-time teachers that instruct high school students in [your school].

Please give your best estimate. If a teacher works full-time in [your school], but divides his or her time between subject areas, consider that teacher as part-time in each subject area.

Math

Science

All other subjects

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1PTMTCHRS

Record #1, Position:333 - 335, Format: N3.

Variable label: A1 C02B Number of part-time high school math teachers

Variable description:

- For each of the following subject areas, please indicate the number of full-time teachers and part-time teachers that instruct high school students in [your school].

Please give your best estimate. If a teacher works full-time in [your school], but divides his or her time between subject areas, consider that teacher as part-time in each subject area.

Math

Science

All other subjects

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1FTSTCHRS

Record #1, Position:336 - 338, Format: N3.

Variable label: A1 C02C Number of full-time high school science teachers

Variable description:

- For each of the following subject areas, please indicate the number of full-time teachers and part-time teachers that instruct high school students in [your school].

Please give your best estimate. If a teacher works full-time in [your school], but divides his or her time between subject areas, consider that teacher as part-time in each subject area.

Math

Science

All other subjects

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1PSTCHRS

Record #1, Position:339 - 341, Format: N3.

Variable label: A1 C02D Number of part-time high school science teachers

Variable description:

- For each of the following subject areas, please indicate the number of full-time teachers and part-time teachers that instruct high school students in [your school].

Please give your best estimate. If a teacher works full-time in [your school], but divides his or her time between subject areas, consider that teacher as part-time in each subject area.

Math

Science

All other subjects

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1FTOTHTCHRS

Record #1, Position:342 - 344, Format: N3.

Variable label: A1 C02E Number of full-time high school teachers of all other subject areas

Variable description:

- For each of the following subject areas, please indicate the number of full-time teachers and part-time teachers that instruct high school students in [your school].

Please give your best estimate. If a teacher works full-time in [your school], but divides his or her time between subject areas, consider that teacher as part-time in each subject area.

Math

Science

All other subjects

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1PTOTHTCHRS

Record #1, Position:345 - 347, Format: N3.

Variable label: A1 C02F Number of part-time high school teachers of all other subject areas

Variable description:

- For each of the following subject areas, please indicate the number of full-time teachers and part-time teachers that instruct high school students in [your school].

Please give your best estimate. If a teacher works full-time in [your school], but divides his or her time between subject areas, consider that teacher as part-time in each subject area.

Math

Science

All other subjects

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1CERTFTMTCH

Record #1, Position:348 - 349, Format: N2.

Variable label: A1 C03A Number of certified full-time high school math teachers

Variable description:

- Of the [X] full-time and [X] part-time high school math teachers in [your school], how many are certified by your state to teach math at the secondary school (9-12) level?

certified full-time high school math teachers (If none, enter 0)

certified part-time high school math teachers (If none, enter 0)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and the total number of full-time/part-time math teachers was filled based on respondent's previous responses, where applicable.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1CERTPTMTCH

Record #1, Position:350 - 351, Format: N2.

Variable label: A1 C03B Number of certified part-time high school math teachers

Variable description:

- Of the [X] full-time and [X] part-time high school math teachers in [your school], how many are certified by your state to teach math at the secondary school (9-12) level?

certified full-time high school math teachers (If none, enter 0)

certified part-time high school math teachers (If none, enter 0)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and the total number of full-time/part-time math teachers was filled based on respondent's previous responses, where applicable.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1CERTFTSTCH

Record #1, Position:352 - 353, Format: N2.

Variable label: A1 C03C Number of certified full-time high school science teachers

Variable description:

- Of the [X] full-time and [X] part-time high school science teachers in [your school], how many are certified by your state to teach science at the secondary school (9-12) level?

certified full-time high school science teachers (If none, enter 0)

certified part-time high school science teachers (If none, enter 0)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and the total number of full-time/part-time science teachers was filled based on respondent's previous responses, where applicable.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1CERTPTSTCH

Record #1, Position:354 - 355, Format: N2.

Variable label: A1 C03D Number of certified part-time high school science teachers

Variable description:

- Of the [X] full-time and [X] part-time high school science teachers in [your school], how many are certified by your state to teach science at the secondary school (9-12) level?

certified full-time high school science teachers (If none, enter 0)

certified part-time high school science teachers (If none, enter 0)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and the total number of full-time/part-time science teachers was filled based on respondent's previous responses, where applicable.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1MSRECRUIT

Record #1, Position:356 - 357, Format: N2.

Variable label: A1 C04 Whether recruited/interviewed HS math/science teachers for 2008-2009

Variable description:

- For the school year 2008-2009, were there high school teaching vacancies in either your math or science departments for which teachers were recruited and interviewed?

Math vacancies only

Science vacancies only

Both math and science vacancies

No math or science vacancies

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1FILLMTH

Record #1, Position:358 - 359, Format: N2.

Variable label: A1 C05 Ease of filling high school mathematics teaching vacancies

Variable description:

- How easy or difficult was it to fill the high school teaching vacancies in the mathematics department in your school? Would you say...

easy

somewhat difficult

very difficult or

you could not fill the vacancies in the math department?

Comment: "Could not fill math department" recoded with "Very difficult" on the public use file.

| Code   | Value Label   | Frequency | Percentage |
|--------|---|-----------|------------|
| 1      | Easy  | 123       | 13.03      |
| 2      | Somewhat difficult                                    | 197       | 20.87      |
| 3      | Very difficult or could not fill math dept. vacancies | 97        | 10.28      |
| -7     | Item legitimate skip/NA                               | 386       | 40.89      |
| -8     | Unit non-response                                     | 56        | 5.93       |
| -9     | Missing   | 85        | 9.00       |
| TOTALS |   | 944       | 100.00     |

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Variable name: A1FILLSCI

Record #1, Position:360 - 361, Format: N2.

Variable label: A1 C06 Ease of filling high school science teaching vacancies

Variable description:

- How easy or difficult was it to fill the high school teaching vacancies in the science department in your school? Would you say...

easy

somewhat difficult

very difficult or

you could not fill the vacancies in the science department?

Comment: "Could not fill science department" recoded with "Very difficult" on the public use file.

| Code   | Value Label  | Frequency | Percentage |
|--------|--|-----------|------------|
| 1      | Easy   | 111       | 11.76      |
| 2      | Somewhat difficult                                       | 183       | 19.39      |
| 3      | Very difficult or could not fill science dept. vacancies | 106       | 11.23      |
| -7     | Item legitimate skip/NA                                  | 400       | 42.37      |
| -8     | Unit non-response  | 56        | 5.93       |
| -9     | Missing  | 88        | 9.32       |
| TOTALS |  | 944       | 100.00     |

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Variable name: A1MINCENTIVE

Record #1, Position:362 - 363, Format: N2.

Variable label: A1 C07 School/district offers incentives to attract FT HS math teachers

Variable description:

- Does your school or district offer signing bonuses or incentives for example, monetary bonuses, tuition aid, or tuition tax credits to attract qualified full-time high school math teachers?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1SINCENTIVE

Record #1, Position:364 - 365, Format: N2.

Variable label: A1 C08 School/district offers incentives to attract FT HS science teachers

Variable description:

- Does your school or district offer signing bonuses or incentives for example monetary bonuses, tuition aid, or tuition tax credits to attract qualified full-time high school science teachers?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1MTNORETURN

Record #1, Position:366 - 367, Format: N2.

Variable label: A1 C09 # of 2008-2009 full-time math teachers who did not return in 2009-2010

Variable description:

- How many full-time high school math teachers who taught in your school last year (2008-2009), did not return to teach at your school this year (2009-2010)?

(Please enter 0 if all high school math teachers returned this school year.)

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1STNORETURN

Record #1, Position:368 - 369, Format: N2.

Variable label: A1 C10 # of 2008-2009 full-time science teachers who did not return in 2009-2010

Variable description:

- How many full-time high school science teachers who taught in your school last year (2008-2009), did not return to teach at your school this year (2009-2010)?

(Please enter 0 if all high school science teachers returned this school year.)

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ABSENTTCHR

Record #1, Position:370 - 371, Format: N2.

Variable label: A1 C11 % of high school's teachers absent on an average day

Variable description:

- What percentage of your school's high school teachers are absent on an average day?

(Please enter 0 if none.)

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONPREALG

Record #1, Position:372 - 373, Format: N2.

Variable label: A1 D01A School offers PreAlgebra on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONRMTH

Record #1, Position:374 - 375, Format: N2.

Variable label: A1 D01B School offers Review or Remedial Math on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONINTMTH1

Record #1, Position:376 - 377, Format: N2.

Variable label: A1 D01C School offers Integrated Math I on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONINTMTH2

Record #1, Position:378 - 379, Format: N2.

Variable label: A1 D01D School offers Integrated Math II or above on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONALGP1P2

Record #1, Position:380 - 381, Format: N2.

Variable label: A1 D01E School offers Algebra I, part 1 and part 2 on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONALG1

Record #1, Position:382 - 383, Format: N2.

Variable label: A1 D01F School offers Algebra I on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONALG2

Record #1, Position:384 - 385, Format: N2.

Variable label: A1 D01G School offers Algebra II on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONGEOM

Record #1, Position:386 - 387, Format: N2.

Variable label: A1 D01H School offers Geometry on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONTRIG

Record #1, Position:388 - 389, Format: N2.

Variable label: A1 D01I School offers Trigonometry on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONALG3

Record #1, Position:390 - 391, Format: N2.

Variable label: A1 D01J School offers Algebra III on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONANGEOM

Record #1, Position:392 - 393, Format: N2.

Variable label: A1 D01K School offers Analytic Geometry on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONCLC

Record #1, Position:394 - 395, Format: N2.

Variable label: A1 D01L School offers Calculus on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONCLCAPAB

Record #1, Position:396 - 397, Format: N2.

Variable label: A1 D01M School offers Calculus AP (AB) on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

PreAlgebra  
Review or Remedial Math  
Integrated Math I  
Integrated Math II or above  
Algebra I, part 1 and part 2  
Algebra I  
Algebra II  
Geometry  
Trigonometry  
Algebra III  
Analytic Geometry  
Calculus  
AP Calculus, AB  
AP Calculus, BC  
Calculus IB  
Computer Science  
AP Computer Science, A  
AP Computer Science, AB  
Statistics or Probability  
AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONCLCAPBC

Record #1, Position:398 - 399, Format: N2.

Variable label: A1 D01N School offers Calculus AP (BC) on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

PreAlgebra  
Review or Remedial Math  
Integrated Math I  
Integrated Math II or above  
Algebra I, part 1 and part 2  
Algebra I  
Algebra II  
Geometry  
Trigonometry  
Algebra III  
Analytic Geometry  
Calculus  
AP Calculus, AB  
AP Calculus, BC  
Calculus IB  
Computer Science  
AP Computer Science, A  
AP Computer Science, AB  
Statistics or Probability  
AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONCLCAPIB

Record #1, Position:400 - 401, Format: N2.

Variable label: A1 D01O School offers Calculus IB on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONCMPSCI

Record #1, Position:402 - 403, Format: N2.

Variable label: A1 D01P School offers Computer Science on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONCMPSCIA

Record #1, Position:404 - 405, Format: N2.

Variable label: A1 D01Q School offers Computer Science AP (A) on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONCMPSCIB

Record #1, Position:406 - 407, Format: N2.

Variable label: A1 D01R School offers Computer Science AP (AB) on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Calculus IB
- Computer Science
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONSTATS

Record #1, Position:408 - 409, Format: N2.

Variable label: A1 D01S School offers Statistics or Probability on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

PreAlgebra  
Review or Remedial Math  
Integrated Math I  
Integrated Math II or above  
Algebra I, part 1 and part 2  
Algebra I  
Algebra II  
Geometry  
Trigonometry  
Algebra III  
Analytic Geometry  
Calculus  
AP Calculus, AB  
AP Calculus, BC  
Calculus IB  
Computer Science  
AP Computer Science, A  
AP Computer Science, AB  
Statistics or Probability  
AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONSTATSAP

Record #1, Position:410 - 411, Format: N2.

Variable label: A1 D01T School offers Statistics AP on-site

Variable description:

- Which of the following math and computer sciences courses are offered onsite at your high school?

(Check all that apply.)

PreAlgebra  
Review or Remedial Math  
Integrated Math I  
Integrated Math II or above  
Algebra I, part 1 and part 2  
Algebra I  
Algebra II  
Geometry  
Trigonometry  
Algebra III  
Analytic Geometry  
Calculus  
AP Calculus, AB  
AP Calculus, BC  
Calculus IB  
Computer Science  
AP Computer Science, A  
AP Computer Science, AB  
Statistics or Probability  
AP Statistics

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFPREALG

Record #1, Position:412 - 413, Format: N2.

Variable label: A1 D02A School offers PreAlgebra through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFRMTH

Record #1, Position:414 - 415, Format: N2.

Variable label: A1 D02B School offers Review or Remedial Math through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFINTMTH1

Record #1, Position:416 - 417, Format: N2.

Variable label: A1 D02C School offers Integrated Math I through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFINTMTH2

Record #1, Position:418 - 419, Format: N2.

Variable label: A1 D02D School offers Integrated Math II or above through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFALGP1P2

Record #1, Position:420 - 421, Format: N2.

Variable label: A1 D02E School offers Algebra I, part 1 and part 2 through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFALG1

Record #1, Position:422 - 423, Format: N2.

Variable label: A1 D02F School offers Algebra I through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFALG2

Record #1, Position:424 - 425, Format: N2.

Variable label: A1 D02G School offers Algebra II through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFGEOM

Record #1, Position:426 - 427, Format: N2.

Variable label: A1 D02H School offers Geometry through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFTRIG

Record #1, Position:428 - 429, Format: N2.

Variable label: A1 D02J School offers Trigonometry through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFALG3

Record #1, Position:430 - 431, Format: N2.

Variable label: A1 D02K School offers Algebra III through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
  
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFANGEOM

Record #1, Position:432 - 433, Format: N2.

Variable label: A1 D02L School offers Analytic Geometry through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFCLC

Record #1, Position:434 - 435, Format: N2.

Variable label: A1 D02M School offers Calculus through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFCLCAPAB

Record #1, Position:436 - 437, Format: N2.

Variable label: A1 D02N School offers Calculus AP (AB) through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFCLCAPBC

Record #1, Position:438 - 439, Format: N2.

Variable label: A1 D02O School offers Calculus AP (BC) through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFCMPSCI

Record #1, Position:440 - 441, Format: N2.

Variable label: A1 D02Q School offers Computer Science through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFCLCAPIB

Record #1, Position:442 - 443, Format: N2.

Variable label: A1 D02P School offers Calculus IB through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFMPSCIA

Record #1, Position:444 - 445, Format: N2.

Variable label: A1 D02R School offers Computer Science AP (A) through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFCMPSCIB

Record #1, Position:446 - 447, Format: N2.

Variable label: A1 D02S School offers Computer Science AP (AB) through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFSTATS

Record #1, Position:448 - 449, Format: N2.

Variable label: A1 D02T School offers Statistics or Probability through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFSTATSAP

Record #1, Position:450 - 451, Format: N2.

Variable label: A1 D02U School offers Statistics AP through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1NOMTHO

Record #1, Position:452 - 453, Format: N2.

Variable label: A1 D02V School doesn't offer any of these math courses through other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- PreAlgebra
- Review or Remedial Math
- Integrated Math I
- Integrated Math II or above
- Algebra I, part 1 and part 2
- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Algebra III
- Analytic Geometry
- Calculus
- AP Calculus, AB
- AP Calculus, BC
- Computer Science
- Calculus IB
- AP Computer Science, A
- AP Computer Science, AB
- Statistics or Probability
- AP Statistics
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONGENSCI

Record #1, Position:454 - 455, Format: N2.

Variable label: A1 D03A School offers General Science on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Environmental Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other biological sciences such as botany, marine biology, or zoology
- Other physical sciences such as astronomy or electronics
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONPHYSI

Record #1, Position:456 - 457, Format: N2.

Variable label: A1 D03B School offers Physical Science on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONERTHSCI

Record #1, Position:458 - 459, Format: N2.

Variable label: A1 D03C School offers Earth Science on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONENVSCI

Record #1, Position:460 - 461, Format: N2.

Variable label: A1 D03D School offers Environmental Science on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONTECH

Record #1, Position:462 - 463, Format: N2.

Variable label: A1 D03E School offers Principles of Technology on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONBIO1

Record #1, Position:464 - 465, Format: N2.

Variable label: A1 D03F School offers Biology I on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONLIFESCI

Record #1, Position:466 - 467, Format: N2.

Variable label: A1 D03G School offers Life Science on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONCHEM1

Record #1, Position:468 - 469, Format: N2.

Variable label: A1 D03H School offers Chemistry I on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONPHYS1

Record #1, Position:470 - 471, Format: N2.

Variable label: A1 D03I School offers Physics I on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONINTGSCI1

Record #1, Position:472 - 473, Format: N2.

Variable label: A1 D03J School offers Integrated Science I on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONINTGSCI2

Record #1, Position:474 - 475, Format: N2.

Variable label: A1 D03K School offers Integrated Science II or above on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science

Physical Science

Earth Science

Environmental Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONANATOMY

Record #1, Position:476 - 477, Format: N2.

Variable label: A1 D03L School offers Anatomy or Physiology on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Environmental Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other biological sciences such as botany, marine biology, or zoology
- Other physical sciences such as astronomy or electronics
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONENVAP

Record #1, Position:478 - 479, Format: N2.

Variable label: A1 D03M School offers Environmental Science AP on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Environmental Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other biological sciences such as botany, marine biology, or zoology
- Other physical sciences such as astronomy or electronics
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

BAPHYOTH

Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Environmental Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Anatomy or Physiology
- AP Environmental Science

AP or IB Advanced Biology or Biology II  
 AP or IB Advanced Chemistry or Chemistry II  
 AP or IB Advanced Physics or Physics II  
 Other biological sciences such as botany, marine biology, or zoology  
 Other physical sciences such as astronomy or electronics  
 Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology  
 Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONADV BIO  
 Record #1, Position:480 - 481, Format: N2.  
 Variable label: A1 D03N School offers Advanced Biology, Biology II, AP, or IB on-site  
 Variable description:  
 - Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science  
 Physical Science  
 Earth Science  
 Environmental Science  
 Principles of Technology  
 Biology I  
 Life Science  
 Chemistry I  
 Physics I  
 Integrated Science I  
 Integrated Science II or above  
 Anatomy or Physiology  
 AP Environmental Science  
 AP or IB Advanced Biology or Biology II  
 AP or IB Advanced Chemistry or Chemistry II  
 AP or IB Advanced Physics or Physics II  
 Other biological sciences such as botany, marine biology, or zoology  
 Other physical sciences such as astronomy or electronics  
 Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology  
 Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONADV CHEM  
 Record #1, Position:482 - 483, Format: N2.  
 Variable label: A1 D03O School offers Advanced Chemistry, Chemistry II, AP, or IB on-site  
 Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science  
 Physical Science  
 Earth Science  
 Environmental Science  
 Principles of Technology  
 Biology I  
 Life Science  
 Chemistry I  
 Physics I  
 Integrated Science I  
 Integrated Science II or above  
 Anatomy or Physiology  
 AP Environmental Science  
 AP or IB Advanced Biology or Biology II  
 AP or IB Advanced Chemistry or Chemistry II  
 AP or IB Advanced Physics or Physics II  
 Other biological sciences such as botany, marine biology, or zoology  
 Other physical sciences such as astronomy or electronics  
 Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology  
 Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONADVPHYS

Record #1, Position:484 - 485, Format: N2.

Variable label: A1 D03P School offers Advanced Physics, Physics II, AP, or IB on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Environmental Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other biological sciences such as botany, marine biology, or zoology
- Other physical sciences such as astronomy or electronics
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONOTHBIO

Record #1, Position:486 - 487, Format: N2.

Variable label: A1 D03Q School offers an Other biological science on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Environmental Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other biological sciences such as botany, marine biology, or zoology
- Other physical sciences such as astronomy or electronics
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

BAPHYOTH

Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Environmental Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Anatomy or Physiology
- AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other biological sciences such as botany, marine biology, or zoology

Other physical sciences such as astronomy or electronics

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1ONOTHPSCI

Record #1, Position:488 - 489, Format: N2.

Variable label: A1 D03R School offers an Other physical science on-site

Variable description:

- Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Environmental Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other biological sciences such as botany, marine biology, or zoology
- Other physical sciences such as astronomy or electronics
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

BAPHYOTH

Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Environmental Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Anatomy or Physiology
- AP Environmental Science

AP or IB Advanced Biology or Biology II  
 AP or IB Advanced Chemistry or Chemistry II  
 AP or IB Advanced Physics or Physics II  
 Other biological sciences such as botany, marine biology, or zoology  
 Other physical sciences such as astronomy or electronics  
 Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology  
 Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ONOTHESCI  
 Record #1, Position:490 - 491, Format: N2.  
 Variable label: A1 D03S School offers an Other earth or environmental sciences on-site  
 Variable description:  
 - Which of the following science courses are offered onsite at your high school?

(Check all that apply.)

General Science  
 Physical Science  
 Earth Science  
 Environmental Science  
 Principles of Technology  
 Biology I  
 Life Science  
 Chemistry I  
 Physics I  
 Integrated Science I  
 Integrated Science II or above  
 Anatomy or Physiology  
 AP Environmental Science  
 AP or IB Advanced Biology or Biology II  
 AP or IB Advanced Chemistry or Chemistry II  
 AP or IB Advanced Physics or Physics II  
 Other biological sciences such as botany, marine biology, or zoology  
 Other physical sciences such as astronomy or electronics  
 Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology  
 Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFGENSCI  
 Record #1, Position:492 - 493, Format: N2.  
 Variable label: A1 D04A School offers General Science through some other means  
 Variable description:  
 - Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

General Science  
 Physical Science  
 Earth Science  
 Principles of Technology  
 Biology I  
 Life Science  
 Chemistry I  
 Physics I  
 Integrated Science I  
 Integrated Science II or above  
 Environmental Science  
 Anatomy or Physiology  
 AP Environmental Science  
 AP or IB Advanced Biology or Biology II  
 AP or IB Advanced Chemistry or Chemistry II  
 AP or IB Advanced Physics or Physics II  
 Other physical sciences such as astronomy or electronics  
 Other biological sciences such as botany, marine biology, or zoology  
 Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology  
 None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFPHYSCI

Record #1, Position:494 - 495, Format: N2.

Variable label: A1 D04B School offers Physical Science through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

General Science

Physical Science

Earth Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Environmental Science

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other physical sciences such as astronomy or electronics

Other biological sciences such as botany, marine biology, or zoology

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFERTHSCI

Record #1, Position:496 - 497, Format: N2.

Variable label: A1 D04C School offers Earth Science through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

General Science

Physical Science

Earth Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Environmental Science

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other physical sciences such as astronomy or electronics

Other biological sciences such as botany, marine biology, or zoology

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFTECH

Record #1, Position:498 - 499, Format: N2.

Variable label: A1 D04D School offers Principles of Technology through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFBIO1

Record #1, Position:500 - 501, Format: N2.

Variable label: A1 D04E School offers Biology I through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFLSCI

Record #1, Position:502 - 503, Format: N2.

Variable label: A1 D04F School offers Life Science through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFCHEM1

Record #1, Position:504 - 505, Format: N2.

Variable label: A1 D04G School offers Chemistry I through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFPHYS1

Record #1, Position:506 - 507, Format: N2.

Variable label: A1 D04H School offers Physics I through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFINTSCI1

Record #1, Position:508 - 509, Format: N2.

Variable label: A1 D04I School offers Integrated Science I through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFINTSCI2

Record #1, Position:510 - 511, Format: N2.

Variable label: A1 D04J School offers Integrated Science II or above through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFENVSCI

Record #1, Position:512 - 513, Format: N2.

Variable label: A1 D04K School offers Environmental Science through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFANATOMY

Record #1, Position:514 - 515, Format: N2.

Variable label: A1 D04L School offers Anatomy or Physiology through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFENVAP

Record #1, Position:516 - 517, Format: N2.

Variable label: A1 D04M School offers Environmental Science AP through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFADV BIO

Record #1, Position:518 - 519, Format: N2.

Variable label: A1 D04N School offers Advanced Biology/Bio II/AP/IB through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFADV CHEM

Record #1, Position:520 - 521, Format: N2.

Variable label: A1 D04O School offers Advanced Chemistry/Chem II/AP/IB thru some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFADVPHYS

Record #1, Position:522 - 523, Format: N2.

Variable label: A1 D04P School offers Advanced Physics/Phys II/AP/IB through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

General Science

Physical Science

Earth Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Environmental Science

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other physical sciences such as astronomy or electronics

Other biological sciences such as botany, marine biology, or zoology

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFOTHPSCI

Record #1, Position:524 - 525, Format: N2.

Variable label: A1 D04Q School offers an Other physical science through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

General Science

Physical Science

Earth Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Environmental Science

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other physical sciences such as astronomy or electronics

Other biological sciences such as botany, marine biology, or zoology

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFOTHBIO

Record #1, Position:526 - 527, Format: N2.

Variable label: A1 D04R School offers an Other biological science through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

General Science

Physical Science

Earth Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Environmental Science

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other physical sciences such as astronomy or electronics

Other biological sciences such as botany, marine biology, or zoology

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1OFFOTHESCI

Record #1, Position:528 - 529, Format: N2.

Variable label: A1 D04S School offers an Other earth or enviro science through some other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

General Science

Physical Science

Earth Science

Principles of Technology

Biology I

Life Science

Chemistry I

Physics I

Integrated Science I

Integrated Science II or above

Environmental Science

Anatomy or Physiology

AP Environmental Science

AP or IB Advanced Biology or Biology II

AP or IB Advanced Chemistry or Chemistry II

AP or IB Advanced Physics or Physics II

Other physical sciences such as astronomy or electronics

Other biological sciences such as botany, marine biology, or zoology

Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology

None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1NOSCIO

Record #1, Position:530 - 531, Format: N2.

Variable label: A1 D04T School doesn't offer any of these science courses through other means

Variable description:

- Which of the following courses are offered for credit to your school's students through other means, such as at another high school, community college or as an online course?

(Check all that apply.)

- General Science
- Physical Science
- Earth Science
- Principles of Technology
- Biology I
- Life Science
- Chemistry I
- Physics I
- Integrated Science I
- Integrated Science II or above
- Environmental Science
- Anatomy or Physiology
- AP Environmental Science
- AP or IB Advanced Biology or Biology II
- AP or IB Advanced Chemistry or Chemistry II
- AP or IB Advanced Physics or Physics II
- Other physical sciences such as astronomy or electronics
- Other biological sciences such as botany, marine biology, or zoology
- Other earth or environmental sciences such as ecology, geology, oceanography, or meteorology
- None of these

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A11B

Record #1, Position:532 - 533, Format: N2.

Variable label: A1 D05 School offers an International Baccalaureate (IB) program

Variable description:

- Does your high school offer an International Baccalaureate (IB) program?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
|------|-------------|-----------|------------|

|        |                 |     |        |
|--------|-----------------|-----|--------|
| -5     | Data suppressed | 944 | 100.00 |
| TOTALS |                 | 944 | 100.00 |

Variable name: A1MTHREQS

Record #1, Position:534 - 535, Format: N2.

Variable label: A1 D06 School requires completion of specific math course(s) for graduation

Variable description:

- For the graduating class of 2013, does your high school require the completion of a specific math course or courses for graduation?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1MTHSTREQ

Record #1, Position:536 - 537, Format: N2.

Variable label: A1 D07 Describe how math course(s) required for grad compare with state's reqs

Variable description:

- How would you describe the specific math course or courses your school requires for graduation?

Would you say...

- the same as the math course or courses required by your State Department of Education
- more advanced than the math course or courses required by your State Department of Education or your State Department of Education does not require specific math courses for graduation?

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1SCIREQS

Record #1, Position:538 - 539, Format: N2.

Variable label: A1 D08 School requires completion of specific sci course(s) for graduation

Variable description:

- For the graduating class of 2013, does your high school require the completion of a specific science course or courses for graduation?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code | Value Label     | Frequency | Percentage |
|------|-----------------|-----------|------------|
| -5   | Data suppressed | 944       | 100.00     |

|        |  |     |        |
|--------|--|-----|--------|
| TOTALS |  | 944 | 100.00 |
|--------|--|-----|--------|

Variable name: A1SCISTREQ

Record #1, Position:540 - 541, Format: N2.

Variable label: A1 D09 Describe how science course(s) required for grad compare with state's req

Variable description:

- How would you describe the specific science course or courses your school requires for graduation?

Would you say...

the same as the science course or courses required by your State Department of Education  
 more advanced than the science course or courses required by your State Department of Education or  
 your State Department of Education does not require specific science courses for graduation?

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1ALG1LEVELS

Record #1, Position:542 - 543, Format: N2.

Variable label: A1 D10 School offers Algebra I levels for students w/ different abilities

Variable description:

- Does your high school offer different levels of Algebra I for students who vary in ability or in academic background such as prior 8th grade coursework in math?

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 266       | 28.18      |
| 1      | Yes               | 536       | 56.78      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 86        | 9.11       |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1SEX

Record #1, Position:544 - 545, Format: N2.

Variable label: A1 E01 Principal's sex

Variable description:

- What is your sex?

Male

Female

Comment: Variable suppressed with -5 values on the public use file.

| Code | Value Label     | Frequency | Percentage |
|------|-----------------|-----------|------------|
| -5   | Data suppressed | 944       | 100.00     |

|        |  |     |        |
|--------|--|-----|--------|
| TOTALS |  | 944 | 100.00 |
|--------|--|-----|--------|

Variable name: A1HISP

Record #1, Position:546 - 547, Format: N2.

Variable label: A1 E02A Principal is of Hispanic/Latino/Latina origin

Variable description:

- Are you of Hispanic or Latino/Latina origin?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1WHITE

Record #1, Position:548 - 549, Format: N2.

Variable label: A1 E02B Principal is White

Variable description:

- [In addition to learning about your Hispanic background, we would also like to know about your racial background.]

Which of the following choices describe your race? You may choose more than one.

(Check all that apply.)

White

Black

Asian

Native Hawaiian or other Pacific Islander

American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that if respondent indicated they were of Hispanic/Latino origin, then bracketed text above was displayed.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1BLACK

Record #1, Position:550 - 551, Format: N2.

Variable label: A1 E02C Principal is Black or African American

Variable description:

- [[In addition to learning about your Hispanic background, we would also like to know about your racial background.]

Which of the following choices describe your race? You may choose more than one.

(Check all that apply.)

- White
- Black
- Asian
- Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that if respondent indicated they were of Hispanic/Latino origin, then bracketed text above was displayed.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1ASIAN

Record #1, Position:552 - 553, Format: N2.

Variable label: A1 E02D Principal is Asian

Variable description:

- [In addition to learning about your Hispanic background, we would also like to know about your racial background.]

Which of the following choices describe your race? You may choose more than one.

(Check all that apply.)

- White
- Black
- Asian
- Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that if respondent indicated they were of Hispanic/Latino origin, then bracketed text above was displayed.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1PACISLE

Record #1, Position:554 - 555, Format: N2.

Variable label: A1 E02E Principal is Native Hawaiian/Pacific Islander

Variable description:

- [In addition to learning about your Hispanic background, we would also like to know about your racial background.]

Which of the following choices describe your race? You may choose more than one.

(Check all that apply.)

- White
- Black
- Asian
- Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that if respondent indicated they were of Hispanic/Latino origin, then bracketed text above was displayed.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1AMINDIAN

Record #1, Position:556 - 557, Format: N2.

Variable label: A1 E02F Principal is American Indian/Alaska Native

Variable description:

- [In addition to learning about your Hispanic background, we would also like to know about your racial background.]

Which of the following choices describe your race? You may choose more than one.

(Check all that apply.)

- White
- Black
- Asian
- Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native

Note: Question wording was customized in the survey instrument such that if respondent indicated they were of Hispanic/Latino origin, then bracketed text above was displayed.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1HIDEG

Record #1, Position:558 - 559, Format: N2.

Variable label: A1 E03 Principal's highest degree earned

Variable description:

- What is the highest degree you have earned?

Associate's degree

Bachelor's degree

Master's degree

Educational Specialist diploma

Ph.D., M.D., law degree, or other high level professional degree

You do not have a degree

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1HIMAJV

Record #1, Position:560 - 599, Format: A40

Variable label: A1 E04A Principal's major for highest level of education-verbatim

Variable description:

- What was your major field of study for your [highest degree earned]?

(Please type your major in the space below and click on 'Search for major.' Do not enter abbreviations.)

Note: Question wording was customized in the survey instrument such that the respondent's actual highest degree earned appeared in place of 'highest degree earned'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1HIMAJ6

Record #1, Position:600 - 606, Format: A7

Variable label: A1 E04C Principal's major for highest level of education 6-digit CIP code

Variable description:

- What was your major field of study for your [highest degree earned]?

(Please type your major in the space below and click on 'Search for major.' Do not enter abbreviations.)

Note: Question wording was customized in the survey instrument such that the respondent's actual highest degree earned appeared in place of 'highest degree earned'.

Comment: Variable suppressed with -5 values on the public use file.

| Code | Value Label     | Frequency | Percentage |
|------|-----------------|-----------|------------|
| -5   | Data suppressed | 944       | 100.00     |

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|        |  |     |        |
|--------|--|-----|--------|
| TOTALS |  | 944 | 100.00 |
|--------|--|-----|--------|

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Variable name: A1HIMAJ2

Record #1, Position:607 - 608, Format: N2.

Variable label: A1 E04B Principal's major for highest level of education 2-digit CIP code

Variable description:

- What was your major field of study for your [highest degree earned]?

(Please type your major in the space below and click on 'Search for major.' Do not enter abbreviations.)

Note: Question wording was customized in the survey instrument such that the respondent's actual highest degree earned appeared in place of 'highest degree earned'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1BAMAJV

Record #1, Position:609 - 648, Format: A40

Variable label: A1 E05A Principal's major for Bachelor's degree-verbatim

Variable description:

- What was your major field of study for your Bachelor's degree?

(Please type your major in the space below and click on 'Search for Major.' Do not enter abbreviations.)

Note: A1BAMAJV was logically imputed to A1HIMAJV for cases where the respondent indicated their highest degree completed was a Bachelor's degree.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1BAMAJ6

Record #1, Position:649 - 655, Format: A7

Variable label: A1 E05C Principal's major for Bachelor's degree 6-digit CIP code

Variable description:

- What was your major field of study for your Bachelor's degree?

(Please type your major in the space below and click on 'Search for Major.' Do not enter abbreviations.)

Note: A1BAMAJ6 was logically imputed to A1HIMAJ6 for cases where the respondent indicated their highest degree completed was a Bachelor's degree.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1BAMAJ2

Record #1, Position:656 - 657, Format: N2.

Variable label: A1 E05B Principal's major for Bachelor's degree 2-digit CIP code

Variable description:

- What was your major field of study for your Bachelor's degree?

(Please type your major in the space below and click on 'Search for Major.' Do not enter abbreviations.)

Note: A1BAMAJ2 was logically imputed to A1HIMAJ2 for cases where the respondent indicated their highest degree completed was a Bachelor's degree.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1STARTDEG

Record #1, Position:658 - 659, Format: N2.

Variable label: A1 E06 Principal has started but not completed more advanced degree

Variable description:

- Have you started, but not completed, any work on a degree beyond [highest degree earned]?

(If you have started more than one of the degrees listed below, please select the higher degree.)

No, have not started any other degree

Yes, started but not completed an Associate's degree

Yes, started but not completed a Bachelor's degree

Yes, started but not completed a Master's degree

Yes, started but not completed an Education Specialist diploma

Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional degree

Note: Question wording was customized in the survey instrument such that the respondent's actual highest degree earned appeared in place of "highest degree earned"; response options were conditionally displayed based on respondent's actual highest degree earned.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1MANAGEMENT

Record #1, Position:660 - 661, Format: N2.

Variable label: A1 E07 Prior management experience outside of the field of education

Variable description:

- Before you became a principal, did you have any management experience outside of the field of education?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1ALTPREP

Record #1, Position:662 - 663, Format: N2.

Variable label: A1 E08 Whether became a principal through alternative prep program

Variable description:

- Did you become a principal through alternative prep programs, such as New Leaders for New Schools?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1CERTIFIED

Record #1, Position:664 - 665, Format: N2.

Variable label: A1 E09 Principal is certified as a principal in this state

Variable description:

- Are you currently certified as a principal in your state?

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1YRSADMIN

Record #1, Position:666 - 667, Format: N2.

Variable label: A1 E10 Years served as principal of any school

Variable description:

- Including this school year, how many years have you served as the principal of [your school] or any other school?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Recoded 13 and 15 as 14, 16 and 18 as 17, and greater than 19 as 19 on the public use file.

| Code     | Value Label       | Frequency | Percentage |
|----------|-------------------|-----------|------------|
| C 1 - 19 |                   | 787       | 83.37      |
| -8       | Unit non-response | 56        | 5.93       |
| -9       | Missing           | 101       | 10.70      |
| TOTALS   |                   | 944       | 100.00     |

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Variable name: A1YRSHSLSSCH

Record #1, Position:668 - 669, Format: N2.

Variable label: A1 E11 Years served as principal of this school

Variable description:

- Including this school year, how many years have you served as the principal of [your school] or any other school?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of "your school".

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1TEACHING

Record #1, Position:670 - 671, Format: N2.

Variable label: A1 E12 Principal is currently teaching in this school

Variable description:

- In addition to serving as principal, are you currently teaching at [your school]?

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1YRSMSTCHR

Record #1, Position:672 - 673, Format: N2.

Variable label: A1 E13A Principal's years of middle school teaching experience

Variable description:

- [Including this school year, how /How ]many years of middle school and high school teaching experience do you have?

(Please enter '0' if you have no teaching experience at a level.)

Middle (6-8)

Secondary (9-12)

Note: Question wording was customized in the survey instrument based on whether the respondent indicated they were currently teaching at their school.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1YRSHSTCHR

Record #1, Position:674 - 675, Format: N2.

Variable label: A1 E13B Principal's years of secondary teaching experience

Variable description:

- [Including this school year, how /How ]many years of middle school and high school teaching experience do you have?

(Please enter '0' if you have no teaching experience at a level.)

Middle (6-8)

Secondary (9-12)

Note: Question wording was customized in the survey instrument based on whether the respondent indicated they were currently teaching at their school.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1MSSUBJECT

Record #1, Position:676 - 677, Format: N2.

Variable label: A1 E14 Main subject principal taught at middle school level

Variable description:

- What was the main subject that you taught at the middle school level?

- English
- Math
- History or social studies or social science
- Natural or physical sciences
- Foreign languages
- Physical education
- Vocational education
- Business
- Other subject

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1HSSUBJECT

Record #1, Position:678 - 679, Format: N2.

Variable label: A1 E15 Main subject principal taught at high school level

Variable description:

- What was the main subject that you taught at the high school level?

- English
- Math
- History or social studies or social science
- Natural or physical sciences
- Foreign languages
- Physical education
- Vocational education
- Business
- Other subject

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1HRTEACHERS

Record #1, Position:680 - 681, Format: N2.

Variable label: A1 E16A Hours/week spent working with teachers on instructional issues

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

- Working with teachers on instructional issues
- Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos
- External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community
- Student discipline or attendance
- Monitoring hallways, campus, or lunchroom
- Your own teaching assignments
- Talking and meeting with parents
- Meeting with students
- Paperwork required by local, state, or federal authorities
- Other work-related activities

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| C      | 0 - 60            | 767       | 81.25      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 121       | 12.82      |
| TOTALS |                   | 944       | 100.00     |

Variable name: A1HRINTMGMNT

Record #1, Position:682 - 683, Format: N2.

Variable label: A1 E16B Hours/week spent on internal school management

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

Working with teachers on instructional issues

Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos

External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community

Student discipline or attendance

Monitoring hallways, campus, or lunchroom

Your own teaching assignments

Talking and meeting with parents

Meeting with students

Paperwork required by local, state, or federal authorities

Other work-related activities

| Code     | Value Label       | Frequency | Percentage |
|----------|-------------------|-----------|------------|
| C 0 - 50 |                   | 765       | 81.04      |
| -8       | Unit non-response | 56        | 5.93       |
| -9       | Missing           | 123       | 13.03      |
| TOTALS   |                   | 944       | 100.00     |

Variable name: A1HREXTMGMNT

Record #1, Position:684 - 685, Format: N2.

Variable label: A1 E16C Hours/week spent on external school management

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

Working with teachers on instructional issues

Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos

External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community

Student discipline or attendance

Monitoring hallways, campus, or lunchroom

Your own teaching assignments

Talking and meeting with parents

Meeting with students

Paperwork required by local, state, or federal authorities

Other work-related activities

| Code     | Value Label       | Frequency | Percentage |
|----------|-------------------|-----------|------------|
| C 0 - 50 |                   | 767       | 81.25      |
| -8       | Unit non-response | 56        | 5.93       |
| -9       | Missing           | 121       | 12.82      |
| TOTALS   |                   | 944       | 100.00     |

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Variable name: A1HRDISCIPLN

Record #1, Position:686 - 687, Format: N2.

Variable label: A1 E16D Hours/week spent on student discipline/attendance

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

Working with teachers on instructional issues

Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos

External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community

Student discipline or attendance

Monitoring hallways, campus, or lunchroom

Your own teaching assignments

Talking and meeting with parents

Meeting with students

Paperwork required by local, state, or federal authorities

Other work-related activities

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1HRMONITOR

Record #1, Position:688 - 689, Format: N2.

Variable label: A1 E16E Hours/week spent monitoring hallways/campus/lunchroom

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

Working with teachers on instructional issues

Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos

External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community

Student discipline or attendance

Monitoring hallways, campus, or lunchroom

Your own teaching assignments

Talking and meeting with parents

Meeting with students

Paperwork required by local, state, or federal authorities

Other work-related activities

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| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| C      | 0 - 40            | 766       | 81.14      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 122       | 12.92      |
| TOTALS |                   | 944       | 100.00     |

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Variable name: A1HRTEACHING

Record #1, Position:690 - 691, Format: N2.

Variable label: A1 E16F Hours/week spent on principal's own teaching assignments

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

Working with teachers on instructional issues

Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos

External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community

Student discipline or attendance

Monitoring hallways, campus, or lunchroom

Your own teaching assignments

Talking and meeting with parents

Meeting with students

Paperwork required by local, state, or federal authorities

Other work-related activities

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| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| C      | 0 - 25                  | 53        | 5.61       |
| -7     | Item legitimate skip/NA | 733       | 77.65      |
| -8     | Unit non-response       | 56        | 5.93       |
| -9     | Missing                 | 102       | 10.81      |
| TOTALS |                         | 944       | 100.00     |

Variable name: A1HRPARENT

Record #1, Position:692 - 693, Format: N2.

Variable label: A1 E16G Hours/week spent talking and meeting with parents

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

Working with teachers on instructional issues

Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos

External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community

Student discipline or attendance

Monitoring hallways, campus, or lunchroom

Your own teaching assignments

Talking and meeting with parents

Meeting with students

Paperwork required by local, state, or federal authorities

Other work-related activities

| Code     | Value Label       | Frequency | Percentage |
|----------|-------------------|-----------|------------|
| C 0 - 40 |                   | 767       | 81.25      |
| -8       | Unit non-response | 56        | 5.93       |
| -9       | Missing           | 121       | 12.82      |
| TOTALS   |                   | 944       | 100.00     |

Variable name: A1HRSTUDENT

Record #1, Position:694 - 695, Format: N2.

Variable label: A1 E16H Hours/week spent meeting with students

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

Working with teachers on instructional issues

Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos

External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community

Student discipline or attendance

Monitoring hallways, campus, or lunchroom

Your own teaching assignments

Talking and meeting with parents

Meeting with students

Paperwork required by local, state, or federal authorities

Other work-related activities

| Code     | Value Label       | Frequency | Percentage |
|----------|-------------------|-----------|------------|
| C 0 - 60 |                   | 767       | 81.25      |
| -8       | Unit non-response | 56        | 5.93       |
| -9       | Missing           | 121       | 12.82      |
| TOTALS   |                   | 944       | 100.00     |

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Variable name: A1HRPAPERWK

Record #1, Position:696 - 697, Format: N2.

Variable label: A1 E16I Hours/week spent on paperwork required by authorities

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

Working with teachers on instructional issues

Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos

External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community

Student discipline or attendance

Monitoring hallways, campus, or lunchroom

Your own teaching assignments

Talking and meeting with parents

Meeting with students

Paperwork required by local, state, or federal authorities

Other work-related activities

| Code     | Value Label       | Frequency | Percentage |
|----------|-------------------|-----------|------------|
| C 0 - 77 |                   | 760       | 80.51      |
| -8       | Unit non-response | 56        | 5.93       |
| -9       | Missing           | 128       | 13.56      |
| TOTALS   |                   | 944       | 100.00     |

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Variable name: A1HROTH

Record #1, Position:698 - 699, Format: N2.

Variable label: A1 E16J Hours/week spent on other activities

Variable description:

- In an average work week, how many hours do you spend on the following activities?

(Enter '0' if none)

Working with teachers on instructional issues

Internal school management such as creating weekly calendars, dealing with vendors, office management, or writing memos

External school management such as district or superintendent meetings, financial operations, public relations, or communicating with decision-makers outside the school community

Student discipline or attendance

Monitoring hallways, campus, or lunchroom

Your own teaching assignments

Talking and meeting with parents

Meeting with students

Paperwork required by local, state, or federal authorities

Other work-related activities

| Code     | Value Label       | Frequency | Percentage |
|----------|-------------------|-----------|------------|
| C 0 - 45 |                   | 659       | 69.81      |
| -8       | Unit non-response | 56        | 5.93       |
| -9       | Missing           | 229       | 24.26      |
| TOTALS   |                   | 944       | 100.00     |

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Variable name: A1TARDY

Record #1, Position:700 - 701, Format: N2.

Variable label: A1 E17A Student tardiness is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Student tardiness

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code | Value Label      | Frequency | Percentage |
|------|------------------|-----------|------------|
| 1    | Not a problem    | 112       | 11.86      |
| 2    | Minor problem    | 399       | 42.27      |
| 3    | Moderate problem | 212       | 22.46      |
| 4    | Serious problem  | 58        | 6.14       |

|        |                   |     |        |
|--------|-------------------|-----|--------|
| -8     | Unit non-response | 56  | 5.93   |
| -9     | Missing           | 107 | 11.33  |
| TOTALS |                   | 944 | 100.00 |

Variable name: A1STUABSENT

Record #1, Position:702 - 703, Format: N2.

Variable label: A1 E17B Student absenteeism is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Student absenteeism

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1CUT

Record #1, Position:704 - 705, Format: N2.

Variable label: A1 E17C Student class cutting is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Student class cutting

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: A1TCHRAbsent

Record #1, Position:706 - 707, Format: N2.

Variable label: A1 E17D Teacher absenteeism is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Teacher absenteeism

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: "Serious problem" recoded as "Moderate to serious problem" on the public use file.

| Code   | Value Label                 | Frequency | Percentage |
|--------|-----------------------------|-----------|------------|
| 1      | Not a problem               | 398       | 42.16      |
| 2      | Minor problem               | 305       | 32.31      |
| 3      | Moderate to serious problem | 76        | 8.05       |
| -8     | Unit non-response           | 56        | 5.93       |
| -9     | Missing                     | 109       | 11.55      |
| TOTALS |                             | 944       | 100.00     |

Variable name: A1DROPOUT

Record #1, Position:708 - 709, Format: N2.

Variable label: A1 E17E Students dropping out is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Students dropping out

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: A1APATHY

Record #1, Position:710 - 711, Format: N2.

Variable label: A1 E17F Student apathy is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Student apathy

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Not a problem     | 123       | 13.03      |
| 2      | Minor problem     | 350       | 37.08      |
| 3      | Moderate problem  | 229       | 24.26      |
| 4      | Serious problem   | 81        | 8.58       |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 105       | 11.12      |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: A1PRNTINV

Record #1, Position:712 - 713, Format: N2.

Variable label: A1 E17G Lack of parental involvement is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Lack of parental involvement

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Not a problem     | 201       | 21.29      |
| 2      | Minor problem     | 270       | 28.60      |
| 3      | Moderate problem  | 212       | 22.46      |
| 4      | Serious problem   | 98        | 10.38      |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 107       | 11.33      |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: A1UNPREP

Record #1, Position:714 - 715, Format: N2.

Variable label: A1 E17H Students coming unprepared to learn is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Students come to school unprepared to learn

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Not a problem     | 117       | 12.39      |
| 2      | Minor problem     | 338       | 35.81      |
| 3      | Moderate problem  | 257       | 27.22      |
| 4      | Serious problem   | 65        | 6.89       |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 111       | 11.76      |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: A1HEALTH

Record #1, Position:716 - 717, Format: N2.

Variable label: A1 E17I Poor student health is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Poor student health

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: "Serious problem" recoded as "Moderate to serious problem" on the public use file.

| Code   | Value Label                 | Frequency | Percentage |
|--------|-----------------------------|-----------|------------|
| 1      | Not a problem               | 407       | 43.11      |
| 2      | Minor problem               | 308       | 32.63      |
| 3      | Moderate to serious problem | 66        | 6.99       |
| -8     | Unit non-response           | 56        | 5.93       |
| -9     | Missing                     | 107       | 11.33      |
| TOTALS |                             | 944       | 100.00     |

---

Variable name: A1RESOURCES

Record #1, Position:718 - 719, Format: N2.

Variable label: A1 E17J Lack of teacher resources and materials is a problem at this school

Variable description:

- To what degree is each of the following matters a problem at [your school]?

Lack of resources and materials for teachers

Not a problem

Minor problem

Moderate problem

Serious problem

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Not a problem     | 300       | 31.78      |
| 2      | Minor problem     | 305       | 32.31      |
| 3      | Moderate problem  | 141       | 14.94      |
| 4      | Serious problem   | 32        | 3.39       |
| -8     | Unit non-response | 56        | 5.93       |
| -9     | Missing           | 110       | 11.65      |
| TOTALS |                   | 944       | 100.00     |

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Variable name: A1CONFLICT

Record #1, Position:720 - 721, Format: N2.

Variable label: A1 E18A Frequency of physical conflicts among students at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Physical conflicts among students

Daily

At least once a week

At least once a month

On occasion

Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1ROBBERY

Record #1, Position:722 - 723, Format: N2.

Variable label: A1 E18B Frequency of robbery or theft at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Robbery or theft

Daily

At least once a week

At least once a month

On occasion

Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1VANDALISM

Record #1, Position:724 - 725, Format: N2.

Variable label: A1 E18C Frequency of vandalism at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Vandalism

Daily

At least once a week

At least once a month

On occasion

Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1DRUGUSE

Record #1, Position:726 - 727, Format: N2.

Variable label: A1 E18D Frequency of student illegal drug use at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Student use of illegal drugs while at school

Daily

At least once a week

At least once a month

On occasion

Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1ALCOHOL

Record #1, Position:728 - 729, Format: N2.

Variable label: A1 E18E Frequency of students use of alcohol while at school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Student use of alcohol while at school

Daily

At least once a week

At least once a month

On occasion

Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1DRUGSALE

Record #1, Position:730 - 731, Format: N2.

Variable label: A1 E18F Frequency of drug sales on the way to/from school or on school grounds

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

The sale of drugs on the way to or from school or on school grounds

Daily

At least once a week

At least once a month

On occasion

Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1WEAPONS

Record #1, Position:732 - 733, Format: N2.

Variable label: A1 E18G Frequency of student possession of weapons at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Student possession of weapons

Daily

At least once a week

At least once a month

On occasion

Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1PHYSABUSE

Record #1, Position:734 - 735, Format: N2.

Variable label: A1 E18H Frequency of physical abuse of teachers at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Physical abuse of teachers

- Daily
- At least once a week
- At least once a month
- On occasion
- Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1TENSION

Record #1, Position:736 - 737, Format: N2.

Variable label: A1 E18I Frequency of student racial tensions at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Student racial tensions

- Daily
- At least once a week
- At least once a month
- On occasion
- Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1BULLY

Record #1, Position:738 - 739, Format: N2.

Variable label: A1 E18J Frequency of student bullying at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Student bullying

- Daily
- At least once a week
- At least once a month
- On occasion
- Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1VERBAL

Record #1, Position:740 - 741, Format: N2.

Variable label: A1 E18K Frequency of student verbal abuse of teachers at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Student verbal abuse of teachers

- Daily
- At least once a week
- At least once a month
- On occasion
- Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1MISBEHAVE

Record #1, Position:742 - 743, Format: N2.

Variable label: A1 E18L Frequency of student in-class misbehavior at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Student in-class misbehavior

- Daily
- At least once a week
- At least once a month
- On occasion
- Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1DISRESPECT

Record #1, Position:744 - 745, Format: N2.

Variable label: A1 E18M Frequency of student acts of disrespect for teachers at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Student acts of disrespect for teachers

- Daily
- At least once a week
- At least once a month
- On occasion
- Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: A1GANG

Record #1, Position:746 - 747, Format: N2.

Variable label: A1 E18N Frequency of student gang activities at this school

Variable description:

- To the best of your knowledge how often do the following types of problems occur at your high school?

Student gang activities

- Daily
- At least once a week
- At least once a month
- On occasion
- Never happens

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1FTCNLS

Record #1, Position:748 - 749, Format: N2.

Variable label: C1 A01A Number of full-time high school counselors

Variable description:

- Including yourself, how many full-time and part-time counselors work with high school students at [your school]?

- full-time counselor(s)
- part-time counselor(s)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1PTCNLSL

Record #1, Position:750 - 751, Format: N2.

Variable label: C1 A01B Number of part-time high school counselors

Variable description:

- Including yourself, how many full-time and part-time counselors work with high school students at [your school]?

full-time counselor(s)

part-time counselor(s)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: C1FTCERTCNLSL

Record #1, Position:752 - 753, Format: N2.

Variable label: C1 A02A Number of certified full-time high school counselors

Variable description:

- Of the [X] full-time and [X] part-time counselors assigned to high school students, how many are certified as high school counselors?

certified full-time high school counselor(s)

certified part-time high school counselor(s)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and the total number of full-time/part-time high school counselor(s) was filled based on respondent's previous responses, where applicable.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

---

Variable name: C1PTCERTCNLSL

Record #1, Position:754 - 755, Format: N2.

Variable label: C1 A02B Number of certified part-time high school counselors

Variable description:

- Of the [X] full-time and [X] part-time counselors assigned to high school students, how many are certified as high school counselors?

certified full-time high school counselor(s)

certified part-time high school counselor(s)

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school', and the total number of full-time/part-time high school counselor(s) was filled based on respondent's previous responses, where applicable.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1CASELOAD

Record #1, Position:756 - 758, Format: N3.

Variable label: C1 A03 Average caseload for school's counselors

Variable description:

- On average, what is the caseload for a counselor in this school?  
students per counselor

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| C 2    | 999               | 852       | 90.25      |
| -8     | Unit non-response | 92        | 9.75       |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: C1ASSIGNMENT

Record #1, Position:759 - 760, Format: N2.

Variable label: C1 A04 How counselors are assigned to students

Variable description:

- Which of the following best describes how counselors are assigned to students at this school?

Would you say counselors are assigned...

to all students at this school

to a specific grade level such as a 9th grade counselor

to an incoming class of 9th graders and remain with them throughout their high school years such as a counselor for the class of 2013

to a group of students whose last names fall within a slice of the alphabet such as all students with last names from 'A to D'

to small learning communities such as schools-within-a-school, pods, and houses or in another way?

| Code   | Value Label                            | Frequency | Percentage |
|--------|--|-----------|------------|
| 1      | Assigned to all students at school     | 189       | 20.02      |
| 2      | Assigned to a specific grade level     | 153       | 16.21      |
| 3      | Assigned to incoming 9th grade class   | 68        | 7.20       |
| 4      | Assigned to subset based on last name  | 353       | 37.39      |
| 5      | Assigned to specific in-schl community | 38        | 4.03       |
| 6      | In another way?                        | 50        | 5.30       |
| -8     | Unit non-response                      | 92        | 9.75       |
| -9     | Missing                                | 1         | 0.11       |
| TOTALS |  | 944       | 100.00     |

Variable name: C1HRSSCHED

Record #1, Position:761 - 762, Format: N2.

Variable label: C1 A05A % hours counseling staff spent on high school course choice/scheduling

Variable description:

- Last school year (2008-2009), what percentage of work hours did your school's counseling staff spend delivering the following services to high school students?

Choice and scheduling of high school courses

5% or less

6%-10%

11%-20%

21%-50%

More than 50%

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | 5% or less        | 50        | 5.30       |
| 2      | 6%-10%            | 124       | 13.14      |
| 3      | 11%-20%           | 244       | 25.85      |
| 4      | 21%-50%           | 338       | 35.81      |
| 5      | More than 50%     | 82        | 8.69       |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 14        | 1.48       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1HRSCOLLEGE

Record #1, Position:763 - 764, Format: N2.

Variable label: C1 A05B % hours counseling staff spent on college readiness/selection/apply

Variable description:

- Last school year (2008-2009), what percentage of work hours did your school's counseling staff spend delivering the following services to high school students?

Assisting students with college readiness, selection, and applications

5% or less

6%-10%

11%-20%

21%-50%

More than 50%

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | 5% or less        | 22        | 2.33       |
| 2      | 6%-10%            | 137       | 14.51      |
| 3      | 11%-20%           | 279       | 29.56      |
| 4      | 21%-50%           | 319       | 33.79      |
| 5      | More than 50%     | 83        | 8.79       |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 12        | 1.27       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1HRSCAREER

Record #1, Position:765 - 766, Format: N2.

Variable label: C1 A05C % hours counseling staff spent on occupational choice/career planning

Variable description:

- Last school year (2008-2009), what percentage of work hours did your school's counseling staff spend delivering the following services to high school students?

Occupational choice and career planning

5% or less

6%-10%

11%-20%

21%-50%

More than 50%

| Code | Value Label       | Frequency | Percentage |
|------|-------------------|-----------|------------|
| 1    | 5% or less        | 170       | 18.01      |
| 2    | 6%-10%            | 291       | 30.83      |
| 3    | 11%-20%           | 266       | 28.18      |
| 4    | 21%-50%           | 98        | 10.38      |
| 5    | More than 50%     | 12        | 1.27       |
| -8   | Unit non-response | 92        | 9.75       |
| -9   | Missing           | 15        | 1.59       |

|        |  |     |        |
|--------|--|-----|--------|
| TOTALS |  | 944 | 100.00 |
|--------|--|-----|--------|

Variable name: C1HRSDEVELOP

Record #1, Position:767 - 768, Format: N2.

Variable label: C1 A05D % hours counseling staff spent on personal/academic/career development

Variable description:

- Last school year (2008-2009), what percentage of work hours did your school's counseling staff spend delivering the following services to high school students?

Personal, social, academic and career development

5% or less

6%-10%

11%-20%

21%-50%

More than 50%

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | 5% or less        | 57        | 6.04       |
| 2      | 6%-10%            | 198       | 20.97      |
| 3      | 11%-20%           | 298       | 31.57      |
| 4      | 21%-50%           | 211       | 22.35      |
| 5      | More than 50%     | 70        | 7.42       |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 18        | 1.91       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1HRSJOBKLL

Record #1, Position:769 - 770, Format: N2.

Variable label: C1 A05E % hours counseling staff spent on job placement/job skill development

Variable description:

- Last school year (2008-2009), what percentage of work hours did your school's counseling staff spend delivering the following services to high school students?

Job placement and employability skill development

5% or less

6%-10%

11%-20%

21%-50%

More than 50%

Comment: More than 50% recoded as More than 20% on the public use file.

| Code | Value Label   | Frequency | Percentage |
|------|---------------|-----------|------------|
| 1    | 5% or less    | 537       | 56.89      |
| 2    | 6%-10%        | 193       | 20.44      |
| 3    | 11%-20%       | 80        | 8.47       |
| 4    | More than 20% | 16        | 1.69       |

|        |                   |     |        |
|--------|-------------------|-----|--------|
| -8     | Unit non-response | 92  | 9.75   |
| -9     | Missing           | 26  | 2.75   |
| TOTALS |                   | 944 | 100.00 |

Variable name: C1HRSPROBLEM

Record #1, Position:771 - 772, Format: N2.

Variable label: C1 A05F % hours counseling staff spent on school/personal problems

Variable description:

- Last school year (2008-2009), what percentage of work hours did your school's counseling staff spend delivering the following services to high school students?

Students' attendance, discipline, and other school and personal problems

5% or less

6%-10%

11%-20%

21%-50%

More than 50%

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | 5% or less        | 167       | 17.69      |
| 2      | 6%-10%            | 227       | 24.05      |
| 3      | 11%-20%           | 243       | 25.74      |
| 4      | 21%-50%           | 158       | 16.74      |
| 5      | More than 50%     | 37        | 3.92       |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 20        | 2.12       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1HRSTESTING

Record #1, Position:773 - 774, Format: N2.

Variable label: C1 A05G % hours counseling staff spent on academic testing

Variable description:

- Last school year (2008-2009), what percentage of work hours did your school's counseling staff spend delivering the following services to high school students?

Academic testing

5% or less

6%-10%

11%-20%

21%-50%

More than 50%

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 1    | 5% or less  | 253       | 26.80      |
| 2    | 6%-10%      | 230       | 24.36      |
| 3    | 11%-20%     | 205       | 21.72      |

|        |                   |     |        |
|--------|-------------------|-----|--------|
| 4      | 21%-50%           | 111 | 11.76  |
| 5      | More than 50%     | 25  | 2.65   |
| -8     | Unit non-response | 92  | 9.75   |
| -9     | Missing           | 28  | 2.97   |
| TOTALS |                   | 944 | 100.00 |

Variable name: C1HRNONCNSL

Record #1, Position:775 - 776, Format: N2.

Variable label: C1 A05H % hours counseling staff spent on non-counseling activities

Variable description:

- Last school year (2008-2009), what percentage of work hours did your school's counseling staff spend delivering the following services to high school students?

Non-counseling activities such as hall or lunch duty, substitute teaching, bus duty, etc.

5% or less

6%-10%

11%-20%

21%-50%

More than 50%

Comment: More than 50% recoded as More than 20% on the public use file.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | 5% or less        | 639       | 67.69      |
| 2      | 6%-10%            | 116       | 12.29      |
| 3      | 11%-20%           | 52        | 5.51       |
| 4      | More than 20%     | 23        | 2.44       |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 22        | 2.33       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1HRSOTHCNSL

Record #1, Position:777 - 778, Format: N2.

Variable label: C1 A05I % hours counseling staff spent on other counseling activities

Variable description:

- Last school year (2008-2009), what percentage of work hours did your school's counseling staff spend delivering the following services to high school students?

Other counseling activities

5% or less

6%-10%

11%-20%

21%-50%

More than 50%

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 1    | 5% or less  | 255       | 27.01      |

|        |                   |     |        |
|--------|-------------------|-----|--------|
| 2      | 6%-10%            | 252 | 26.69  |
| 3      | 11%-20%           | 181 | 19.17  |
| 4      | 21%-50%           | 74  | 7.84   |
| 5      | More than 50%     | 12  | 1.27   |
| -8     | Unit non-response | 92  | 9.75   |
| -9     | Missing           | 78  | 8.26   |
| TOTALS |                   | 944 | 100.00 |

Variable name: C1GOAL1

Record #1, Position:779 - 780, Format: N2.

Variable label: C1 A06 School counseling program's most emphasized goal

Variable description:

- Which one of the following goals does your school's counseling program emphasize the most? Would you say...

helping students plan and prepare for their work roles after high school

helping students with personal growth and development

helping students plan and prepare for postsecondary schooling

helping students improve their achievement in high school

| Code   | Value Label                                 | Frequency | Percentage |
|--------|---|-----------|------------|
| 1      | Help students prep for work roles after HS  | 25        | 2.65       |
| 2      | Help students w/ personal growth/developmnt | 124       | 13.14      |
| 3      | Help students prep for postsec schooling    | 436       | 46.19      |
| 4      | Help students improve achievement in HS     | 265       | 28.07      |
| -8     | Unit non-response                           | 92        | 9.75       |
| -9     | Missing                                     | 2         | 0.21       |
| TOTALS |   | 944       | 100.00     |

Variable name: C1GOAL2

Record #1, Position:781 - 782, Format: N2.

Variable label: C1 A07 School counseling program's second most emphasized goal

Variable description:

- Of the three goals remaining, which one does your school's counseling program emphasize most? Would you say...

helping students plan and prepare for their work roles after high school

helping students with personal growth and development

helping students plan and prepare for postsecondary schooling

helping students improve their achievement in high school

Note: Response options were customized such that the three goals not previously selected by the respondent were the only options displayed in this question.

| Code | Value Label                                | Frequency | Percentage |
|------|--|-----------|------------|
| 1    | Help students prep for work roles after HS | 77        | 8.16       |

|        |   |     |        |
|--------|---|-----|--------|
| 2      | Help students w/ personal growth/developmnt | 180 | 19.07  |
| 3      | Help students prep for postsec schooling    | 240 | 25.42  |
| 4      | Help students improve achievement in HS     | 351 | 37.18  |
| -8     | Unit non-response                           | 92  | 9.75   |
| -9     | Missing                                     | 4   | 0.42   |
| TOTALS |   | 944 | 100.00 |

Variable name: C1GOAL3

Record #1, Position:783 - 784, Format: N2.

Variable label: C1 A08 School counseling program's third most emphasized goal

Variable description:

- Of the two goals remaining, which one does your school's counseling program emphasize more?

Would you say...

- helping students plan and prepare for their work roles after high school
- helping students with personal growth and development
- helping students plan and prepare for postsecondary schooling
- helping students improve their achievement in high school

Note: Response options were customized such that the two goals not previously selected by the respondent were the only options displayed in this question.

| Code   | Value Label                                 | Frequency | Percentage |
|--------|---|-----------|------------|
| 1      | Help students prep for work roles after HS  | 168       | 17.80      |
| 2      | Help students w/ personal growth/developmnt | 357       | 37.82      |
| 3      | Help students prep for postsec schooling    | 144       | 15.25      |
| 4      | Help students improve achievement in HS     | 177       | 18.75      |
| -8     | Unit non-response                           | 92        | 9.75       |
| -9     | Missing                                     | 6         | 0.64       |
| TOTALS |   | 944       | 100.00     |

Variable name: C1DISCIPLINE

Record #1, Position:785 - 786, Format: N2.

Variable label: C1 A09 Who (besides teacher) primarily deals with discipline problems

Variable description:

- Besides teachers, who on the school's staff has primary responsibility for dealing with students with serious discipline problems?

- Counseling staff
- School principal
- Assistant principal
- Dean of students
- Someone else on the school's staff

Comment: Variable suppressed with -5 values on the public use file.

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
|------|-------------|-----------|------------|

|        |                 |     |        |
|--------|-----------------|-----|--------|
| -5     | Data suppressed | 944 | 100.00 |
| TOTALS |                 | 944 | 100.00 |

Variable name: C1G9LOWEST

Record #1, Position:787 - 788, Format: N2.

Variable label: C1 A10 Whether school includes 8th grade

Variable description:

- Does [your school] include 8th grade or is 9th grade the lowest grade?

[your school] includes 8th grade

[your school]'s lowest grade is 9th grade

Note: Question wording and response options were customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1TRANSCNSL

Record #1, Position:789 - 790, Format: N2.

Variable label: C1 A11A MS counselors meet with HS counselors to assist with student transition

Variable description:

- How do counselors assist students in the transition from middle school to [your school]?

(Check all that apply.)

Middle school counselors meet with high school counselors or staff

High school counselors meet with individual 8th grade students and assist them with selecting 9th grade courses while they are still in middle school

High school counselors present information to middle grade students' parents or guardians about high school courses and registration

High school counselors place 8th grade students into 9th grade courses based on school or district placement policies

High school counselors present information to middle grade students about high school courses and registration

Counselors assist in some other way

Counselors do not assist students in the transition from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code | Value Label             | Frequency | Percentage |
|------|-------------------------|-----------|------------|
| 0    | No                      | 311       | 32.94      |
| 1    | Yes                     | 438       | 46.40      |
| -7   | Item legitimate skip/NA | 101       | 10.70      |
| -8   | Unit non-response       | 92        | 9.75       |
| -9   | Missing                 | 2         | 0.21       |

|        |  |     |        |
|--------|--|-----|--------|
| TOTALS |  | 944 | 100.00 |
|--------|--|-----|--------|

Variable name: C1TRANSCRS

Record #1, Position:791 - 792, Format: N2.

Variable label: C1 A11B HS counselors meet with 8th graders to select 9th grade courses

Variable description:

- How do counselors assist students in the transition from middle school to [your school]?

(Check all that apply.)

Middle school counselors meet with high school counselors or staff

High school counselors meet with individual 8th grade students and assist them with selecting 9th grade courses while they are still in middle school

High school counselors present information to middle grade students' parents or guardians about high school courses and registration

High school counselors place 8th grade students into 9th grade courses based on school or district placement policies

High school counselors present information to middle grade students about high school courses and registration

Counselors assist in some other way

Counselors do not assist students in the transition from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 344       | 36.44      |
| 1      | Yes                     | 405       | 42.90      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 2         | 0.21       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANPRNT

Record #1, Position:793 - 794, Format: N2.

Variable label: C1 A11C HS counselors present HS course/registration information to MS parents

Variable description:

- How do counselors assist students in the transition from middle school to [your school]?

(Check all that apply.)

Middle school counselors meet with high school counselors or staff

High school counselors meet with individual 8th grade students and assist them with selecting 9th grade courses while they are still in middle school

High school counselors present information to middle grade students' parents or guardians about high school courses and registration

High school counselors place 8th grade students into 9th grade courses based on school or district placement policies

High school counselors present information to middle grade students about high school courses and registration

Counselors assist in some other way

Counselors do not assist students in the transition from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 151       | 16.00      |
| 1      | Yes                     | 598       | 63.35      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 2         | 0.21       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANPLCY

Record #1, Position:795 - 796, Format: N2.

Variable label: C1 A11D HS counselors use placement policy to place students in grade 9 courses

Variable description:

- How do counselors assist students in the transition from middle school to [your school]?

(Check all that apply.)

Middle school counselors meet with high school counselors or staff

High school counselors meet with individual 8th grade students and assist them with selecting 9th grade courses while they are still in middle school

High school counselors present information to middle grade students' parents or guardians about high school courses and registration

High school counselors place 8th grade students into 9th grade courses based on school or district placement policies

High school counselors present information to middle grade students about high school courses and registration

Counselors assist in some other way

Counselors do not assist students in the transition from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 353       | 37.39      |
| 1      | Yes                     | 396       | 41.95      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 2         | 0.21       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANPRES

Record #1, Position:797 - 798, Format: N2.

Variable label: C1 A11E HS counselors present HS course/registration information to MS students

Variable description:

- How do counselors assist students in the transition from middle school to [your school]?

(Check all that apply.)

Middle school counselors meet with high school counselors or staff

High school counselors meet with individual 8th grade students and assist them with selecting 9th grade courses while they are still in middle school

High school counselors present information to middle grade students' parents or guardians about high school courses and registration

High school counselors place 8th grade students into 9th grade courses based on school or district placement policies

High school counselors present information to middle grade students about high school courses and registration

Counselors assist in some other way

Counselors do not assist students in the transition from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 147       | 15.57      |
| 1      | Yes                     | 602       | 63.77      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 2         | 0.21       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANCOTH

Record #1, Position:799 - 800, Format: N2.

Variable label: C1 A11F HS counselors assist students with transition from MS to HS in other way

Variable description:

- How do counselors assist students in the transition from middle school to [your school]?

(Check all that apply.)

Middle school counselors meet with high school counselors or staff

High school counselors meet with individual 8th grade students and assist them with selecting 9th grade courses while they are still in middle school

High school counselors present information to middle grade students' parents or guardians about high school courses and registration

High school counselors place 8th grade students into 9th grade courses based on school or district placement policies

High school counselors present information to middle grade students about high school courses and registration

Counselors assist in some other way

Counselors do not assist students in the transition from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 552       | 58.47      |
| 1      | Yes                     | 197       | 20.87      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 2         | 0.21       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANNOT

Record #1, Position:801 - 802, Format: N2.

Variable label: C1 A11G HS counselors do not assist students with transition from MS to HS

Variable description:

- How do counselors assist students in the transition from middle school to [your school]?

(Check all that apply.)

Middle school counselors meet with high school counselors or staff

High school counselors meet with individual 8th grade students and assist them with selecting 9th grade courses while they are still in middle school

High school counselors present information to middle grade students' parents or guardians about high school courses and registration

High school counselors place 8th grade students into 9th grade courses based on school or district placement policies

High school counselors present information to middle grade students about high school courses and registration

Counselors assist in some other way

Counselors do not assist students in the transition from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 733       | 77.65      |
| 1      | Yes                     | 16        | 1.69       |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 2         | 0.21       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANSTUDPR

Record #1, Position:803 - 804, Format: N2.

Variable label: C1 A12A HS students present information at MS to assist with student transition

Variable description:

- In what other ways does your school assist students in the transition from middle school to [your school]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 390       | 41.31      |
| 1      | Yes                     | 361       | 38.24      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANSTFFPR

Record #1, Position:805 - 806, Format: N2.

Variable label: C1 A12B HS staff present information at MS to assist with student transition

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?  
(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 290       | 30.72      |
| 1      | Yes                     | 461       | 48.83      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANVISIT

Record #1, Position:807 - 808, Format: N2.

Variable label: C1 A12C Before school year MS students are invited to HS social event

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 253       | 26.80      |
| 1      | Yes                     | 498       | 52.75      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANCLASS

Record #1, Position:809 - 810, Format: N2.

Variable label: C1 A12D MS students attend regular classes at HS

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 663       | 70.23      |
| 1      | Yes                     | 88        | 9.32       |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANADMIN

Record #1, Position:811 - 812, Format: N2.

Variable label: C1 A12E MS and HS administrators meet together on articulation and programs

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 409       | 43.33      |
| 1      | Yes                     | 342       | 36.23      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANTCHRS

Record #1, Position:813 - 814, Format: N2.

Variable label: C1 A12F MS and HS teachers meet together on courses and requirements

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 456       | 48.31      |
| 1      | Yes                     | 295       | 31.25      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANBUDDY

Record #1, Position:815 - 816, Format: N2.

Variable label: C1 A12G Buddy or big brother/sister programs pair new students with older ones

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 582       | 61.65      |
| 1      | Yes                     | 169       | 17.90      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANLRNCOM

Record #1, Position:817 - 818, Format: N2.

Variable label: C1 A12H 9th graders are placed in small learning communities/9th Grade Academies

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 517       | 54.77      |
| 1      | Yes                     | 234       | 24.79      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANSUMMER

Record #1, Position:819 - 820, Format: N2.

Variable label: C1 A12I Parents/students visit the HS during summer before students enter HS

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 268       | 28.39      |
| 1      | Yes                     | 483       | 51.17      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANFALL

Record #1, Position:821 - 822, Format: N2.

Variable label: C1 A12J Parents visit HS for orientation in fall after children have entered

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 283       | 29.98      |
| 1      | Yes                     | 468       | 49.58      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANSOTH

Record #1, Position:823 - 824, Format: N2.

Variable label: C1 A12K School assists with transition from MS to HS in some other way

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 526       | 55.72      |
| 1      | Yes                     | 225       | 23.83      |
| -7     | Item legitimate skip/NA | 101       | 10.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TRANNONE

Record #1, Position:825 - 826, Format: N2.

Variable label: C1 A12L School offers no assistance to students transitioning from MS to HS

Variable description:

- In what other ways does your school assist students in the transition from middle school to [Y\_HS]?

(Check all that apply.)

High school students present information at the middle schools

High school staff present information at the middle schools

Before the school year starts middle school students are invited to a social event organized by the high school

Middle school students attend regular classes at the high school

Middle school and high school administrators meet together on articulation and programs

Middle school and high school teachers meet together on courses and requirements

Buddy or big brother or big sister programs pair new students with older ones at entry

Ninth-graders are placed in small learning communities or 9th Grade Academies

Parents or guardians and/or students visit the high school during the summer before students enter high school

Parents or guardians visit high school for orientation in the fall after children have entered

Your school assists in some other way

No assistance is offered to students transitioning from middle school to high school.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1PLAN

Record #1, Position:827 - 828, Format: N2.

Variable label: C1 A13 Students are required to have a career or education plan

Variable description:

- Are students in your high school required to have a career or education plan?

Yes, a combined career and education plan

Yes, a career plan only

Yes, an education plan only

Neither a career plan nor an education plan

| Code | Value Label                              | Frequency | Percentage |
|------|--|-----------|------------|
| 1    | Yes, a combined career/education plan    | 473       | 50.11      |
| 2    | Yes, a career plan only                  | 12        | 1.27       |
| 3    | Yes, an education plan only              | 197       | 20.87      |
| 4    | Neither a career plan nor education plan | 169       | 17.90      |

|        |                   |     |        |
|--------|-------------------|-----|--------|
| -8     | Unit non-response | 92  | 9.75   |
| -9     | Missing           | 1   | 0.11   |
| TOTALS |                   | 944 | 100.00 |

Variable name: C1PLANPARENT

Record #1, Position:829 - 830, Format: N2.

Variable label: C1 A14 School shares students' career/education plans with their parents

Variable description:

- Does your school share students' [career and education/education/career] plans with their parents or guardians?

Yes

No

Note: Question wording was customized in the survey instrument based on whether the respondent previously indicated their school required students to have a combined career and education plan, a career plan only, or an education plan only.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 77        | 8.16       |
| 1      | Yes                     | 602       | 63.77      |
| -7     | Item legitimate skip/NA | 169       | 17.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 4         | 0.42       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1SIGNOFF

Record #1, Position:831 - 832, Format: N2.

Variable label: C1 A15 School requires parents to sign off on students' career/education plans

Variable description:

- Are parents or guardians required to sign off on students' [career and education/education/career] plans?

Yes

No

Note: Question wording was customized in the survey instrument based on whether the respondent previously indicated their school required students to have a combined career and education plan, a career plan only, or an education plan only.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 303       | 32.10      |
| 1      | Yes                     | 294       | 31.14      |
| -7     | Item legitimate skip/NA | 246       | 26.06      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 9         | 0.95       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1TECHSUPPRT

Record #1, Position:833 - 834, Format: N2.

Variable label: C1 B16A School supports students with technology/software to support curriculum

Variable description:

- In which of the following ways does [your school] support high school students?

(Check all that apply.)

Technology and software to support curriculum

School staff work with classroom teachers to provide enrichment to students

Gifted students receive pull-out instruction during the regular school day

Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

Advanced Placement, college or university courses

Scholarships for students to attend special events, programs, or classes

Summer activities or programs

Your school supports high school students in other ways

There are no programs to support high school students.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 95        | 10.06      |
| 1      | Yes               | 756       | 80.08      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 1         | 0.11       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1STAFFENRCH

Record #1, Position:835 - 836, Format: N2.

Variable label: C1 B16B School staff work with teachers to provide enrichment to students

Variable description:

- In which of the following ways does [your school] support high school students?

(Check all that apply.)

Technology and software to support curriculum

School staff work with classroom teachers to provide enrichment to students

Gifted students receive pull-out instruction during the regular school day

Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

Advanced Placement, college or university courses

Scholarships for students to attend special events, programs, or classes

Summer activities or programs

Your school supports high school students in other ways

There are no programs to support high school students.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1GIFTED

Record #1, Position:837 - 838, Format: N2.

Variable label: C1 B16C Gifted students receive pull-out instruction during regular school day

Variable description:

- In which of the following ways does [your school] support high school students?

(Check all that apply.)

Technology and software to support curriculum

School staff work with classroom teachers to provide enrichment to students

Gifted students receive pull-out instruction during the regular school day

Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

Advanced Placement, college or university courses

Scholarships for students to attend special events, programs, or classes

Summer activities or programs

Your school supports high school students in other ways

There are no programs to support high school students.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

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| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 741       | 78.50      |
| 1      | Yes               | 110       | 11.65      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 1         | 0.11       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1ENRICHMENT

Record #1, Position:839 - 840, Format: N2.

Variable label: C1 B16D School supports high school students with enrichment experiences

Variable description:

- In which of the following ways does [your school] support high school students?

(Check all that apply.)

Technology and software to support curriculum

School staff work with classroom teachers to provide enrichment to students

Gifted students receive pull-out instruction during the regular school day

Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

Advanced Placement, college or university courses

Scholarships for students to attend special events, programs, or classes

Summer activities or programs

Your school supports high school students in other ways

There are no programs to support high school students.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1APCOURSE

Record #1, Position:841 - 842, Format: N2.

Variable label: C1 B16E School supports high school students with AP/college/university courses

Variable description:

- In which of the following ways does [your school] support high school students?

(Check all that apply.)

Technology and software to support curriculum

School staff work with classroom teachers to provide enrichment to students

Gifted students receive pull-out instruction during the regular school day

Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

Advanced Placement, college or university courses

Scholarships for students to attend special events, programs, or classes

Summer activities or programs

Your school supports high school students in other ways

There are no programs to support high school students.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1SCHOLARSHP

Record #1, Position:843 - 844, Format: N2.

Variable label: C1 B16F School supports HS students with scholarships for events/programs/class

Variable description:

- In which of the following ways does [your school] support high school students?

(Check all that apply.)

Technology and software to support curriculum

School staff work with classroom teachers to provide enrichment to students

Gifted students receive pull-out instruction during the regular school day

Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

Advanced Placement, college or university courses

Scholarships for students to attend special events, programs, or classes

Summer activities or programs

Your school supports high school students in other ways

There are no programs to support high school students.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 438       | 46.40      |
| 1      | Yes               | 413       | 43.75      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 1         | 0.11       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1SUMMER

Record #1, Position:845 - 846, Format: N2.

Variable label: C1 B16G School supports high school students with summer activities or programs

Variable description:

- In which of the following ways does [your school] support high school students?

(Check all that apply.)

Technology and software to support curriculum

School staff work with classroom teachers to provide enrichment to students

Gifted students receive pull-out instruction during the regular school day

Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

Advanced Placement, college or university courses

Scholarships for students to attend special events, programs, or classes

Summer activities or programs

Your school supports high school students in other ways

There are no programs to support high school students.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 356       | 37.71      |
| 1      | Yes               | 495       | 52.44      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 1         | 0.11       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C10THSUPPORT

Record #1, Position:847 - 848, Format: N2.

Variable label: C1 B16H School supports high school students in other ways

Variable description:

- In which of the following ways does [your school] support high school students?

(Check all that apply.)

Technology and software to support curriculum

School staff work with classroom teachers to provide enrichment to students

Gifted students receive pull-out instruction during the regular school day

Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

Advanced Placement, college or university courses

Scholarships for students to attend special events, programs, or classes

Summer activities or programs

Your school supports high school students in other ways

There are no programs to support high school students.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 361       | 38.24      |
| 1      | Yes               | 490       | 51.91      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 1         | 0.11       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1NOSUPPORT

Record #1, Position:849 - 850, Format: N2.

Variable label: C1 B16I School has no programs to support high school students

Variable description:

- In which of the following ways does [your school] support high school students?

(Check all that apply.)

Technology and software to support curriculum

School staff work with classroom teachers to provide enrichment to students

Gifted students receive pull-out instruction during the regular school day

Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, math or science teams

Advanced Placement, college or university courses

Scholarships for students to attend special events, programs, or classes

Summer activities or programs

Your school supports high school students in other ways

There are no programs to support high school students.

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1GETAHEAD

Record #1, Position:851 - 852, Format: N2.

Variable label: C1 B17 School offers summer enrichment courses that allow students to get ahead

Variable description:

- Does your school offer summer school enrichment courses that allow students to get ahead academically? One example would be a geometry course that would allow students taking algebra in the 9th grade to take calculus in the 12th grade.

Yes

No

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1STRUGGLE

Record #1, Position:853 - 854, Format: N2.

Variable label: C1 B18A School offers summer enrichment courses to struggling students

Variable description:

- To whom does your school offer these summer school enrichment courses?

(Check all that apply.)

- Struggling students
- Average students
- High achieving students

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1AVERAGE

Record #1, Position:855 - 856, Format: N2.

Variable label: C1 B18B School offers summer enrichment courses to average students

Variable description:

- To whom does your school offer these summer school enrichment courses?

(Check all that apply.)

- Struggling students
- Average students
- High achieving students

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1HIGH

Record #1, Position:857 - 858, Format: N2.

Variable label: C1 B18C School offers summer enrichment courses to high achieving students

Variable description:

- To whom does your school offer these summer school enrichment courses?

(Check all that apply.)

- Struggling students
- Average students
- High achieving students

Comment: Variable suppressed with -5 values on the public use file.

| Code | Value Label     | Frequency | Percentage |
|------|-----------------|-----------|------------|
| -5   | Data suppressed | 944       | 100.00     |

| Code   | Value Label | Frequency | Percentage |
|--------|-------------|-----------|------------|
| TOTALS |             | 944       | 100.00     |

Variable name: C1TUTOR

Record #1, Position:859 - 860, Format: N2.

Variable label: C1 B19A Tutoring during school day is available for students needing extra help

Variable description:

- Which of the following steps does this school take for students in high school who need extra assistance?

(Check all that apply.)

- Tutoring during the regular school day
- School staff work with classroom teachers to provide extra assistance
- Pull-out instruction during the regular school day
- Off-track, day, evening, or summer high school credit recovery program
- Homework assistance program
- Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs
- Your school takes other steps to assist struggling high school students
- Your school does not have any programs for students who need extra assistance.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1STAFF

Record #1, Position:861 - 862, Format: N2.

Variable label: C1 B19B Staff work with teachers to provide extra help for students

Variable description:

- Which of the following steps does this school take for students in high school who need extra assistance?

(Check all that apply.)

- Tutoring during the regular school day
- School staff work with classroom teachers to provide extra assistance
- Pull-out instruction during the regular school day
- Off-track, day, evening, or summer high school credit recovery program
- Homework assistance program
- Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs
- Your school takes other steps to assist struggling high school students
- Your school does not have any programs for students who need extra assistance.

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 0    | No          | 274       | 29.03      |
| 1    | Yes         | 578       | 61.23      |

|        |                   |     |        |
|--------|-------------------|-----|--------|
| -8     | Unit non-response | 92  | 9.75   |
| TOTALS |                   | 944 | 100.00 |

Variable name: C1PULLOUT

Record #1, Position:863 - 864, Format: N2.

Variable label: C1 B19C Pull-out instruction during school day for students needing extra help

Variable description:

- Which of the following steps does this school take for students in high school who need extra assistance?

(Check all that apply.)

Tutoring during the regular school day

School staff work with classroom teachers to provide extra assistance

Pull-out instruction during the regular school day

Off-track, day, evening, or summer high school credit recovery program

Homework assistance program

Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs

Your school takes other steps to assist struggling high school students

Your school does not have any programs for students who need extra assistance.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 531       | 56.25      |
| 1      | Yes               | 321       | 34.00      |
| -8     | Unit non-response | 92        | 9.75       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1CREDREC

Record #1, Position:865 - 866, Format: N2.

Variable label: C1 B19D Off-track/day/evening/summer school credit recovery program is available

Variable description:

- Which of the following steps does this school take for students in high school who need extra assistance?

(Check all that apply.)

Tutoring during the regular school day

School staff work with classroom teachers to provide extra assistance

Pull-out instruction during the regular school day

Off-track, day, evening, or summer high school credit recovery program

Homework assistance program

Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs

Your school takes other steps to assist struggling high school students

Your school does not have any programs for students who need extra assistance.

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
|------|-------------|-----------|------------|

|        |                   |     |        |
|--------|-------------------|-----|--------|
| 0      | No                | 237 | 25.11  |
| 1      | Yes               | 615 | 65.15  |
| -8     | Unit non-response | 92  | 9.75   |
| TOTALS |                   | 944 | 100.00 |

Variable name: C1HOMEWORK

Record #1, Position:867 - 868, Format: N2.

Variable label: C1 B19E Homework assistance program is available for students needing extra help

Variable description:

- Which of the following steps does this school take for students in high school who need extra assistance?

(Check all that apply.)

Tutoring during the regular school day

School staff work with classroom teachers to provide extra assistance

Pull-out instruction during the regular school day

Off-track, day, evening, or summer high school credit recovery program

Homework assistance program

Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs

Your school takes other steps to assist struggling high school students

Your school does not have any programs for students who need extra assistance.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 463       | 49.05      |
| 1      | Yes               | 389       | 41.21      |
| -8     | Unit non-response | 92        | 9.75       |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: C1OUTSIDE

Record #1, Position:869 - 870, Format: N2.

Variable label: C1 B19F Support outside the school day for students needing extra help

Variable description:

- Which of the following steps does this school take for students in high school who need extra assistance?

(Check all that apply.)

- Tutoring during the regular school day
- School staff work with classroom teachers to provide extra assistance
- Pull-out instruction during the regular school day
- Off-track, day, evening, or summer high school credit recovery program
- Homework assistance program
- Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs
- Your school takes other steps to assist struggling high school students
- Your school does not have any programs for students who need extra assistance.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 123       | 13.03      |
| 1      | Yes               | 729       | 77.22      |
| -8     | Unit non-response | 92        | 9.75       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1OTHRASSIST

Record #1, Position:871 - 872, Format: N2.

Variable label: C1 B19G School takes other steps to assist struggling high school students

Variable description:

- Which of the following steps does this school take for students in high school who need extra assistance?

(Check all that apply.)

- Tutoring during the regular school day
- School staff work with classroom teachers to provide extra assistance
- Pull-out instruction during the regular school day
- Off-track, day, evening, or summer high school credit recovery program
- Homework assistance program
- Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs
- Your school takes other steps to assist struggling high school students
- Your school does not have any programs for students who need extra assistance.

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 0    | No          | 456       | 48.31      |
| 1    | Yes         | 396       | 41.95      |

|        |                   |     |        |
|--------|-------------------|-----|--------|
| -8     | Unit non-response | 92  | 9.75   |
| TOTALS |                   | 944 | 100.00 |

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Variable name: C1NOASSIST

Record #1, Position:873 - 874, Format: N2.

Variable label: C1 B19H School doesn't have any programs for students who need extra assistance

Variable description:

- Which of the following steps does this school take for students in high school who need extra assistance?

(Check all that apply.)

- Tutoring during the regular school day
- School staff work with classroom teachers to provide extra assistance
- Pull-out instruction during the regular school day
- Off-track, day, evening, or summer high school credit recovery program
- Homework assistance program
- Additional support outside the regular school day such as before- or after-school tutoring or special programs, or weekend or summer school programs
- Your school takes other steps to assist struggling high school students
- Your school does not have any programs for students who need extra assistance.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1PURSUE

Record #1, Position:875 - 876, Format: N2.

Variable label: C1 B20A School has program to encourage underrepresented student in math/science

Variable description:

- Does your school have any formal programs to... encourage underrepresented students to pursue mathematics or science?

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 591       | 62.61      |
| 1      | Yes               | 253       | 26.80      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 8         | 0.85       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1INFORM

Record #1, Position:877 - 878, Format: N2.

Variable label: C1 B20B School has program to inform parent about math/science higher ed/careers

Variable description:

- Does your school have any formal programs to...  
inform parents or guardians about mathematics or science higher education or career opportunities?

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 498       | 52.75      |
| 1      | Yes               | 344       | 36.44      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 10        | 1.06       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1ENCCLG

Record #1, Position:879 - 880, Format: N2.

Variable label: C1 B20C School has program to encourage student not considering college to do so

Variable description:

- Does your school have any formal programs to...  
encourage students who might not be considering college to do so?

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 199       | 21.08      |
| 1      | Yes               | 650       | 68.86      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 3         | 0.32       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1INDEPSTUDY

Record #1, Position:881 - 882, Format: N2.

Variable label: C1 B21A Courses not offered by school available through independent study

Variable description:

- In which of the following ways may a student take a course for credit if it is not offered by your school?

(Check all that apply.)

Independent study

On-line or distance learning courses

Courses at another traditional high school in the district

Courses at a local career or technical school

Courses at a local community college

Courses at a nearby 4-year college or university

Students may take courses not offered by your school in other ways

Your school does not have any options for students to take courses for credit that are not offered at this school.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1ONLINE

Record #1, Position:883 - 884, Format: N2.

Variable label: C1 B21B Courses not offered by school available on-line

Variable description:

- In which of the following ways may a student take a course for credit if it is not offered by your school?

(Check all that apply.)

Independent study

On-line or distance learning courses

Courses at another traditional high school in the district

Courses at a local career or technical school

Courses at a local community college

Courses at a nearby 4-year college or university

Students may take courses not offered by your school in other ways

Your school does not have any options for students to take courses for credit that are not offered at this school.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 182       | 19.28      |
| 1      | Yes               | 667       | 70.66      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 3         | 0.32       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1OTHERHS

Record #1, Position:885 - 886, Format: N2.

Variable label: C1 B21C Courses not offered by school available at other district high school

Variable description:

- In which of the following ways may a student take a course for credit if it is not offered by your school?

(Check all that apply.)

Independent study

On-line or distance learning courses

Courses at another traditional high school in the district

Courses at a local career or technical school

Courses at a local community college

Courses at a nearby 4-year college or university

Students may take courses not offered by your school in other ways

Your school does not have any options for students to take courses for credit that are not offered at this school.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 621       | 65.78      |
| 1      | Yes               | 228       | 24.15      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 3         | 0.32       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1TECH

Record #1, Position:887 - 888, Format: N2.

Variable label: C1 B21D Courses not offered by school available at career/technical school

Variable description:

- In which of the following ways may a student take a course for credit if it is not offered by your school?

(Check all that apply.)

Independent study

On-line or distance learning courses

Courses at another traditional high school in the district

Courses at a local career or technical school

Courses at a local community college

Courses at a nearby 4-year college or university

Students may take courses not offered by your school in other ways

Your school does not have any options for students to take courses for credit that are not offered at this school.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1COMCLG

Record #1, Position:889 - 890, Format: N2.

Variable label: C1 B21D Courses not offered by school available at community college

Variable description:

- In which of the following ways may a student take a course for credit if it is not offered by your school?

(Check all that apply.)

Independent study

On-line or distance learning courses

Courses at another traditional high school in the district

Courses at a local career or technical school

Courses at a local community college

Courses at a nearby 4-year college or university

Students may take courses not offered by your school in other ways

Your school does not have any options for students to take courses for credit that are not offered at this school.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 199       | 21.08      |
| 1      | Yes               | 650       | 68.86      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 3         | 0.32       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C14YRCLG

Record #1, Position:891 - 892, Format: N2.

Variable label: C1 B21E Courses not offered by school available at 4-year college

Variable description:

- In which of the following ways may a student take a course for credit if it is not offered by your school?

(Check all that apply.)

Independent study

On-line or distance learning courses

Courses at another traditional high school in the district

Courses at a local career or technical school

Courses at a local community college

Courses at a nearby 4-year college or university

Students may take courses not offered by your school in other ways

Your school does not have any options for students to take courses for credit that are not offered at this school.

| Code | Value Label       | Frequency | Percentage |
|------|-------------------|-----------|------------|
| 0    | No                | 408       | 43.22      |
| 1    | Yes               | 441       | 46.72      |
| -8   | Unit non-response | 92        | 9.75       |

|        |         |     |        |
|--------|---------|-----|--------|
| -9     | Missing | 3   | 0.32   |
| TOTALS |         | 944 | 100.00 |

Variable name: C1OTHERWAY

Record #1, Position:893 - 894, Format: N2.

Variable label: C1 B21F Courses not offered by school available in some other way

Variable description:

- In which of the following ways may a student take a course for credit if it is not offered by your school?

(Check all that apply.)

Independent study

On-line or distance learning courses

Courses at another traditional high school in the district

Courses at a local career or technical school

Courses at a local community college

Courses at a nearby 4-year college or university

Students may take courses not offered by your school in other ways

Your school does not have any options for students to take courses for credit that are not offered at this school.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 698       | 73.94      |
| 1      | Yes               | 151       | 16.00      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 3         | 0.32       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1NOWAY

Record #1, Position:895 - 896, Format: N2.

Variable label: C1 B21G School doesn't have any options for taking courses not offered by school

Variable description:

- In which of the following ways may a student take a course for credit if it is not offered by your school?

(Check all that apply.)

Independent study

On-line or distance learning courses

Courses at another traditional high school in the district

Courses at a local career or technical school

Courses at a local community college

Courses at a nearby 4-year college or university

Students may take courses not offered by your school in other ways

Your school does not have any options for students to take courses for credit that are not offered at this school.

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 0    | No          | 818       | 86.65      |

|        |                   |     |        |
|--------|-------------------|-----|--------|
| 1      | Yes               | 31  | 3.28   |
| -8     | Unit non-response | 92  | 9.75   |
| -9     | Missing           | 3   | 0.32   |
| TOTALS |                   | 944 | 100.00 |

Variable name: C1MCOMPTST

Record #1, Position:897 - 898, Format: N2.

Variable label: C1 B22 School requires a mathematics competency test

Variable description:

- Does your school require students to take a mathematics competency test such as an end-of-course exam, end-of-year high school proficiency exam, or exit exam?

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 255       | 27.01      |
| 1      | Yes               | 597       | 63.24      |
| -8     | Unit non-response | 92        | 9.75       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1MRETAKE

Record #1, Position:899 - 900, Format: N2.

Variable label: C1 B23A If fails math competency test may/must retake the test

Variable description:

- If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

Retaking the test

Not available at school

Available, but not required

Required

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1MREMEDL

Record #1, Position:901 - 902, Format: N2.

Variable label: C1 B23B If fails math competency test may/must take remedial class

Variable description:

- If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

Taking remedial classes

Not available at school

Available, but not required

Required

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1MREPEAT

Record #1, Position:903 - 904, Format: N2.

Variable label: C1 B23C If fails math competency test may/must repeat class

Variable description:

- If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

Repeating classes

Not available at school

Available, but not required

Required

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1MTSTPREP

Record #1, Position:905 - 906, Format: N2.

Variable label: C1 B23D If fails math competency test may/must take test preparation class

Variable description:

- If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

Taking a test preparation class

Not available at school

Available, but not required

Required

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1MTUTOR

Record #1, Position:907 - 908, Format: N2.

Variable label: C1 B23E If fails math competency test may/must receive tutoring

Variable description:

- If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

Tutoring

Not available at school

Available, but not required

Required

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1MINDPRG

Record #1, Position:909 - 910, Format: N2.

Variable label: C1 B23F If fails math competency test may/must have individualized program

Variable description:

- If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

Individualized academic program

Not available at school

Available, but not required

Required

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1MSUMSCH

Record #1, Position:911 - 912, Format: N2.

Variable label: C1 B23G If fails math competency test may/must attend summer school

Variable description:

- If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

Summer school

Not available at school

Available, but not required

Required

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1MALTSCH

Record #1, Position:913 - 914, Format: N2.

Variable label: C1 B23H If fails math competency test may/must be referred to alternative school

Variable description:

- If a student fails a mathematics competency test in high school, which of the following options are available to the student at the school and which are required of the student?

Referral to an alternative or continuing education school

Not available at school

Available, but not required

Required

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1DROPOUT

Record #1, Position:915 - 916, Format: N2.

Variable label: C1 B24 School has a formal dropout prevention program for high school students

Variable description:

- Does your school have a formal dropout prevention program for students in high school?

This may be a whole-school restructuring program or a targeted program that operates on a smaller scale within the school or community organization(s) and enrolls students identified as at risk of dropping out.

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 469       | 49.68      |
| 1      | Yes               | 376       | 39.83      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 7         | 0.74       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1ABSENTEE

Record #1, Position:917 - 918, Format: N2.

Variable label: C1 B25A Recommended for dropout prevention program based on absentee record

Variable description:

- On what basis are students in high school recommended for your dropout prevention program?

(Check all that apply.)

- Absentee record
- Poor or failing grades
- Behind on credits
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Disciplinary problems
- On another basis

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 64        | 6.78       |
| 1      | Yes                     | 311       | 32.94      |
| -7     | Item legitimate skip/NA | 469       | 49.68      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 8         | 0.85       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1POORGRADES

Record #1, Position:919 - 920, Format: N2.

Variable label: C1 B25B Recommended for dropout prevention program based on poor/failing grades

Variable description:

- On what basis are students in high school recommended for your dropout prevention program?

(Check all that apply.)

- Absentee record
- Poor or failing grades
- Behind on credits
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Disciplinary problems
- On another basis

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 0    | No          | 26        | 2.75       |
| 1    | Yes         | 349       | 36.97      |

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|        |                         |     |        |
|--------|-------------------------|-----|--------|
| -7     | Item legitimate skip/NA | 469 | 49.68  |
| -8     | Unit non-response       | 92  | 9.75   |
| -9     | Missing                 | 8   | 0.85   |
| TOTALS |                         | 944 | 100.00 |

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Variable name: C1BEHIND

Record #1, Position:921 - 922, Format: N2.

Variable label: C1 B25C Recommended for dropout prevention program if behind on credits

Variable description:

- On what basis are students in high school recommended for your dropout prevention program?

(Check all that apply.)

- Absentee record
- Poor or failing grades
- Behind on credits
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Disciplinary problems
- On another basis

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 39        | 4.13       |
| 1      | Yes                     | 336       | 35.59      |
| -7     | Item legitimate skip/NA | 469       | 49.68      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 8         | 0.85       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1TCHREFER

Record #1, Position:923 - 924, Format: N2.

Variable label: C1 B25D Recommended for dropout prevention program based on teacher's referral

Variable description:

- On what basis are students in high school recommended for your dropout prevention program?

(Check all that apply.)

- Absentee record
- Poor or failing grades
- Behind on credits
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Disciplinary problems
- On another basis

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 108       | 11.44      |
| 1      | Yes                     | 267       | 28.28      |
| -7     | Item legitimate skip/NA | 469       | 49.68      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 8         | 0.85       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1CNSLREFER

Record #1, Position:925 - 926, Format: N2.

Variable label: C1 B25E Recommended for dropout prevention program based on counselor's referral

Variable description:

- On what basis are students in high school recommended for your dropout prevention program?

(Check all that apply.)

- Absentee record
- Poor or failing grades
- Behind on credits
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Disciplinary problems
- On another basis

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 52        | 5.51       |
| 1      | Yes                     | 323       | 34.22      |
| -7     | Item legitimate skip/NA | 469       | 49.68      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 8         | 0.85       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1PRNTREFER

Record #1, Position:927 - 928, Format: N2.

Variable label: C1 B25F Recommended for dropout prevention program based on parental request

Variable description:

- On what basis are students in high school recommended for your dropout prevention program?

(Check all that apply.)

- Absentee record
- Poor or failing grades
- Behind on credits
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Disciplinary problems
- On another basis

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 84        | 8.90       |
| 1      | Yes                     | 291       | 30.83      |
| -7     | Item legitimate skip/NA | 469       | 49.68      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 8         | 0.85       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1STUDREQ

Record #1, Position:929 - 930, Format: N2.

Variable label: C1 B25G Recommended for dropout prevention program based on student request

Variable description:

- On what basis are students in high school recommended for your dropout prevention program?

(Check all that apply.)

- Absentee record
- Poor or failing grades
- Behind on credits
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Disciplinary problems
- On another basis

| Code | Value Label | Frequency | Percentage |
|------|-------------|-----------|------------|
| 0    | No          | 130       | 13.77      |
| 1    | Yes         | 245       | 25.95      |

|        |                         |     |        |
|--------|-------------------------|-----|--------|
| -7     | Item legitimate skip/NA | 469 | 49.68  |
| -8     | Unit non-response       | 92  | 9.75   |
| -9     | Missing                 | 8   | 0.85   |
| TOTALS |                         | 944 | 100.00 |

Variable name: C1DISCPROB

Record #1, Position:931 - 932, Format: N2.

Variable label: C1 B25H Recommended for dropout prevention program based on disciplinary problem

Variable description:

- On what basis are students in high school recommended for your dropout prevention program?

(Check all that apply.)

- Absentee record
- Poor or failing grades
- Behind on credits
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Disciplinary problems
- On another basis

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 104       | 11.02      |
| 1      | Yes                     | 271       | 28.71      |
| -7     | Item legitimate skip/NA | 469       | 49.68      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 8         | 0.85       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1DOPREVOTHR

Record #1, Position:933 - 934, Format: N2.

Variable label: C1 B25I Recommended for dropout prevention program based on another basis

Variable description:

- On what basis are students in high school recommended for your dropout prevention program?

(Check all that apply.)

- Absentee record
- Poor or failing grades
- Behind on credits
- Teacher's referral
- Counselor's referral
- Parental request
- Student request
- Disciplinary problems
- On another basis

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 315       | 33.37      |
| 1      | Yes                     | 60        | 6.36       |
| -7     | Item legitimate skip/NA | 469       | 49.68      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 8         | 0.85       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1GEDPREP

Record #1, Position:935 - 936, Format: N2.

Variable label: C1 B26 School has formal GED test preparation program on-site

Variable description:

- Does your school have a formal program onsite that prepares students for the General Education Development (GED) Test?

- Yes
- No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 758       | 80.30      |
| 1      | Yes               | 84        | 8.90       |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 10        | 1.06       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1CLGPREP

Record #1, Position:937 - 938, Format: N2.

Variable label: C1 B27A School has counselor designated for college readiness/selection/apply

Variable description:

- Does your school have one or more counselors whose primary responsibility is... assisting students with college readiness, selection, and applications?

- Yes
- No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 327       | 34.64      |
| 1      | Yes               | 520       | 55.08      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 5         | 0.53       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1WORKFORCE

Record #1, Position:939 - 940, Format: N2.

Variable label: C1 B27B School has counselor designated for workforce preparation/placement

Variable description:

- Does your school have one or more counselors whose primary responsibility is... assisting students with preparation for and placement into the workforce?

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 611       | 64.72      |
| 1      | Yes               | 234       | 24.79      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 7         | 0.74       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1CLGFAIR

Record #1, Position:941 - 942, Format: N2.

Variable label: C1 B28A School holds or participates in college fairs

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

Holds or participates in college fairs

Consults with postsecondary school representatives about requirements and qualifications sought

Organizes student visits to colleges

Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA

Holds information sessions for students and parents or guardians

Assists students with finding financial aid for college

Provides opportunities to participate in concurrent or dual enrollment

Offers a counseling curriculum that leads to positive academic behaviors

Your school takes other steps

Your school does not take any steps to assist students with the transition from high school to college.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 67        | 7.10       |
| 1      | Yes               | 781       | 82.73      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1POSTSECREQ

Record #1, Position:943 - 944, Format: N2.

Variable label: C1 B28B School consults with postsecondary reps about requirement/qualifications

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

Holds or participates in college fairs

Consults with postsecondary school representatives about requirements and qualifications sought

Organizes student visits to colleges

Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA

Holds information sessions for students and parents or guardians

Assists students with finding financial aid for college

Provides opportunities to participate in concurrent or dual enrollment

Offers a counseling curriculum that leads to positive academic behaviors

Your school takes other steps

Your school does not take any steps to assist students with the transition from high school to college.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 37        | 3.92       |
| 1      | Yes               | 811       | 85.91      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1VISITCLG

Record #1, Position:945 - 946, Format: N2.

Variable label: C1 B28C School organizes student visits to colleges

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

Holds or participates in college fairs

Consults with postsecondary school representatives about requirements and qualifications sought

Organizes student visits to colleges

Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA

Holds information sessions for students and parents or guardians

Assists students with finding financial aid for college

Provides opportunities to participate in concurrent or dual enrollment

Offers a counseling curriculum that leads to positive academic behaviors

Your school takes other steps

Your school does not take any steps to assist students with the transition from high school to college.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 278       | 29.45      |
| 1      | Yes               | 570       | 60.38      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1UPBOUND

Record #1, Position:947 - 948, Format: N2.

Variable label: C1 B28D School offers college prep program - Upward Bound/GEAR UP/AVID/MESA

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

Holds or participates in college fairs

Consults with postsecondary school representatives about requirements and qualifications sought

Organizes student visits to colleges

Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA

Holds information sessions for students and parents or guardians

Assists students with finding financial aid for college

Provides opportunities to participate in concurrent or dual enrollment

Offers a counseling curriculum that leads to positive academic behaviors

Your school takes other steps

Your school does not take any steps to assist students with the transition from high school to college.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1INFOSESSN

Record #1, Position:949 - 950, Format: N2.

Variable label: C1 B28E School holds info session on transition to college for students/parents

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

Holds or participates in college fairs

Consults with postsecondary school representatives about requirements and qualifications sought

Organizes student visits to colleges

Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA

Holds information sessions for students and parents or guardians

Assists students with finding financial aid for college

Provides opportunities to participate in concurrent or dual enrollment

Offers a counseling curriculum that leads to positive academic behaviors

Your school takes other steps

Your school does not take any steps to assist students with the transition from high school to college.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 46        | 4.87       |
| 1      | Yes               | 802       | 84.96      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1FINANCEAID

Record #1, Position:951 - 952, Format: N2.

Variable label: C1 B28F School assists students with finding financial aid for college

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

Holds or participates in college fairs

Consults with postsecondary school representatives about requirements and qualifications sought

Organizes student visits to colleges

Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA

Holds information sessions for students and parents or guardians

Assists students with finding financial aid for college

Provides opportunities to participate in concurrent or dual enrollment

Offers a counseling curriculum that leads to positive academic behaviors

Your school takes other steps

Your school does not take any steps to assist students with the transition from high school to college.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 47        | 4.98       |
| 1      | Yes               | 801       | 84.85      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1DUALENROLL

Record #1, Position:953 - 954, Format: N2.

Variable label: C1 B28G School provides opportunities for dual/concurrent enrollment

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

Holds or participates in college fairs

Consults with postsecondary school representatives about requirements and qualifications sought

Organizes student visits to colleges

Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA

Holds information sessions for students and parents or guardians

Assists students with finding financial aid for college

Provides opportunities to participate in concurrent or dual enrollment

Offers a counseling curriculum that leads to positive academic behaviors

Your school takes other steps

Your school does not take any steps to assist students with the transition from high school to college.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1BEHAVIOR

Record #1, Position:955 - 956, Format: N2.

Variable label: C1 B28H School offers counseling curriculum for positive academic behaviors

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

- Holds or participates in college fairs
  - Consults with postsecondary school representatives about requirements and qualifications sought
  - Organizes student visits to colleges
  - Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA
  - Holds information sessions for students and parents or guardians
  - Assists students with finding financial aid for college
  - Provides opportunities to participate in concurrent or dual enrollment
  - Offers a counseling curriculum that leads to positive academic behaviors
  - Your school takes other steps
  - Your school does not take any steps to assist students with the transition from high school to college.
- Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1ASSISTOTH

Record #1, Position:957 - 958, Format: N2.

Variable label: C1 B28I School takes other steps to assist with HS to college transition

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

- Holds or participates in college fairs
- Consults with postsecondary school representatives about requirements and qualifications sought
- Organizes student visits to colleges
- Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA
- Holds information sessions for students and parents or guardians
- Assists students with finding financial aid for college
- Provides opportunities to participate in concurrent or dual enrollment
- Offers a counseling curriculum that leads to positive academic behaviors
- Your school takes other steps
- Your school does not take any steps to assist students with the transition from high school to college.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 538       | 56.99      |
| 1      | Yes               | 310       | 32.84      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1NOSTEPS

Record #1, Position:959 - 960, Format: N2.

Variable label: C1 B28J School does not take any steps to assist with HS to college transition

Variable description:

- Which of the following steps does this school take to assist students with the transition from high school to college?

(Check all that apply.)

- Holds or participates in college fairs
  - Consults with postsecondary school representatives about requirements and qualifications sought
  - Organizes student visits to colleges
  - Enrolls students in special programs that help them plan or prepare for college, such as Upward Bound, GEAR UP, AVID, or MESA
  - Holds information sessions for students and parents or guardians
  - Assists students with finding financial aid for college
  - Provides opportunities to participate in concurrent or dual enrollment
  - Offers a counseling curriculum that leads to positive academic behaviors
  - Your school takes other steps
  - Your school does not take any steps to assist students with the transition from high school to college.
- Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1CTE

Record #1, Position:961 - 962, Format: N2.

Variable label: C1 B29 CTE or vocational-technical program offered

Variable description:

- Is career technical education offered in your district on-site or off-site such as at an area vocational-technical school?

- On-site only
- Off-site only
- On-site and off-site
- Neither on-site nor off-site

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1CLUSTER

Record #1, Position:963 - 964, Format: N2.

Variable label: C1 B30 Career Clusters/Pathways/Programs of Study (POS) offered

Variable description:

- Are Career Clusters, Pathways, or Programs of Study (POS) offered to students in [your school]?

Yes

No

Note: Question wording was customized in the survey instrument such that the respondent's school name appeared in place of 'your school'.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 241       | 25.53      |
| 1      | Yes                     | 476       | 50.42      |
| -7     | Item legitimate skip/NA | 125       | 13.24      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 10        | 1.06       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1INDVCRS

Record #1, Position:965 - 966, Format: N2.

Variable label: C1 B31 Student not enrolled in Career Clusters etc. may take course in program

Variable description:

- Can high school students who are not enrolled in Career Clusters, Pathways, or Programs of Study (POS) take individual courses in these programs?

Yes

No

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No                      | 48        | 5.08       |
| 1      | Yes                     | 420       | 44.49      |
| -7     | Item legitimate skip/NA | 366       | 38.77      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 18        | 1.91       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1INTERN

Record #1, Position:967 - 968, Format: N2.

Variable label: C1 B32A School offers internships with local employers

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 436       | 46.19      |
| 1      | Yes               | 407       | 43.11      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1JOBFAIR

Record #1, Position:969 - 970, Format: N2.

Variable label: C1 B32B School offers job fairs

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 574       | 60.81      |
| 1      | Yes               | 269       | 28.50      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1JOBGUIDE

Record #1, Position:971 - 972, Format: N2.

Variable label: C1 B32C School offers career guides or skills assessments

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 549       | 58.16      |
| 1      | Yes               | 294       | 31.14      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1EMPLOYER

Record #1, Position:973 - 974, Format: N2.

Variable label: C1 B32D School offers school/classroom presentations by local employers

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 369       | 39.09      |
| 1      | Yes               | 474       | 50.21      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1AWARENESS

Record #1, Position:975 - 976, Format: N2.

Variable label: C1 B32E School offers career awareness activities

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 312       | 33.05      |
| 1      | Yes               | 531       | 56.25      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1DECISION

Record #1, Position:977 - 978, Format: N2.

Variable label: C1 B32F School offers courses in career decision making

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1CAREERUNIT

Record #1, Position:979 - 980, Format: N2.

Variable label: C1 B32G School offers career information units in subject-matter courses

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 480       | 50.85      |
| 1      | Yes               | 363       | 38.45      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1WORKSTUDY

Record #1, Position:981 - 982, Format: N2.

Variable label: C1 B32H School offers exploratory work experience programs/co-op/workstudy/EBCE

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 409       | 43.33      |
| 1      | Yes               | 434       | 45.97      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1CAREERDAY

Record #1, Position:983 - 984, Format: N2.

Variable label: C1 B32I School offers career days or nights

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 468       | 49.58      |
| 1      | Yes               | 375       | 39.72      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1ASSEMBLIES

Record #1, Position:985 - 986, Format: N2.

Variable label: C1 B32J School offers vocational oriented assemblies and speakers in classes

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 444       | 47.03      |
| 1      | Yes               | 399       | 42.27      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1VOCTECH

Record #1, Position:987 - 988, Format: N2.

Variable label: C1 B32K School offers vocational-technical courses not part of formal program

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1JOBVISIT

Record #1, Position:989 - 990, Format: N2.

Variable label: C1 B32L School offers job site visits/field trips

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 454       | 48.09      |
| 1      | Yes               | 389       | 41.21      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1JOBSHADOW

Record #1, Position:991 - 992, Format: N2.

Variable label: C1 B32M School offers job shadowing

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 429       | 45.44      |
| 1      | Yes               | 414       | 43.86      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1JOBSIM

Record #1, Position:993 - 994, Format: N2.

Variable label: C1 B32N School offers simulations such as Singer or SRA Job experience kits

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1JOBTEST

Record #1, Position:995 - 996, Format: N2.

Variable label: C1 B32O School offers tests for career planning purposes

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 235       | 24.89      |
| 1      | Yes               | 608       | 64.41      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1JOBSKILLS

Record #1, Position:997 - 998, Format: N2.

Variable label: C1 B32P School offers training in job seeking skills

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

Variable name: C1JOBINFOCMP

Record #1, Position:999 - 1000, Format: N2.

Variable label: C1 B32Q School offers computerized career information resources

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 198       | 20.97      |
| 1      | Yes               | 645       | 68.33      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1JOBINFONON

Record #1, Position:1001 - 1002, Format: N2.

Variable label: C1 B32R School offers non-computerized career information resources

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 512       | 54.24      |
| 1      | Yes               | 331       | 35.06      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1HSTOWRKOTH

Record #1, Position:1003 - 1004, Format: N2.

Variable label: C1 B32S School assists students with transition from HS to work in other ways

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 612       | 64.83      |
| 1      | Yes               | 231       | 24.47      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1HSTOWORKNO

Record #1, Position:1005 - 1006, Format: N2.

Variable label: C1 B32T School doesn't assist students with transition from high school to work

Variable description:

- In which of the following ways does the school assist students with the transition from high school to work?

(Check all that apply.)

Internships with local employers

Job fairs

Career guides or skills assessments such as KUDER, HIRE, What Color is Your Parachute

School or classroom presentations by local employers

Career awareness activities

School courses in career decision making

Career information units in subject-matter courses

Exploratory work experience programs such as co-op, workstudy, or EBCE

Career days or nights

Vocational oriented assemblies and speakers in classes

Vocational-technical courses that are not part of a formal program

Job site visits or field trips

Job shadowing such as extended observations of a worker

Simulations such as Singer or SRA Job experience kits

Tests for career planning purposes such as interest inventories or vocational aptitude tests

Training in job seeking skills

Use of computerized career information resources

Use of non-computerized career information resources

The school assists students in other ways

There are no options offered to assist students with the transition from high school to work.

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 825       | 87.39      |
| 1      | Yes               | 18        | 1.91       |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 9         | 0.95       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1G9MSAME

Record #1, Position:1007 - 1008, Format: N2.

Variable label: C1 C01 All 9th graders are placed in the same math course

Variable description:

- Are all 9th grade students in your school placed in the same mathematics course while in the 9th grade?

If all 9th grade students are placed in the same math course (such as Algebra I or Geometry), but with different teachers or different class periods, please answer 'yes.'

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 681       | 72.14      |
| 1      | Yes               | 167       | 17.69      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1G9MMSNSL

Record #1, Position:1009 - 1010, Format: N2.

Variable label: C1 C02A Importance of MS counselor recommendation for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

Middle school counselor recommendation

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 116       | 12.29      |
| 2      | A little important      | 133       | 14.09      |
| 3      | Somewhat important      | 238       | 25.21      |
| 4      | Very important          | 163       | 17.27      |
| -7     | Item legitimate skip/NA | 167       | 17.69      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 35        | 3.71       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9MHSCNSL

Record #1, Position:1011 - 1012, Format: N2.

Variable label: C1 C02B Importance of HS counselor recommendation for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

High school counselor recommendation

- Not at all important
- A little important
- Somewhat important
- Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 148       | 15.68      |
| 2      | A little important      | 149       | 15.78      |
| 3      | Somewhat important      | 221       | 23.41      |
| 4      | Very important          | 126       | 13.35      |
| -7     | Item legitimate skip/NA | 167       | 17.69      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 41        | 4.34       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9MMSTCHR

Record #1, Position:1013 - 1014, Format: N2.

Variable label: C1 C02C Importance of MS teacher recommendation for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

Middle school teacher recommendation

- Not at all important
- A little important
- Somewhat important
- Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 24        | 2.54       |
| 2      | A little important      | 57        | 6.04       |
| 3      | Somewhat important      | 176       | 18.64      |
| 4      | Very important          | 410       | 43.43      |
| -7     | Item legitimate skip/NA | 167       | 17.69      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 18        | 1.91       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9MMSCOURS

Record #1, Position:1015 - 1016, Format: N2.

Variable label: C1 C02D Importance of courses taken in MS for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

Courses taken in middle school

- Not at all important
- A little important
- Somewhat important
- Very important

Comment: "Not at all important" recoded as "Not at all important or a little important" on the public use file.

| Code   | Value Label                                | Frequency | Percentage |
|--------|--|-----------|------------|
| 2      | Not at all important or a little important | 37        | 3.92       |
| 3      | Somewhat important                         | 142       | 15.04      |
| 4      | Very important                             | 494       | 52.33      |
| -7     | Item legitimate skip/NA                    | 167       | 17.69      |
| -8     | Unit non-response                          | 92        | 9.75       |
| -9     | Missing                                    | 12        | 1.27       |
| TOTALS |  | 944       | 100.00     |

Variable name: C1G9MMSACHV

Record #1, Position:1017 - 1018, Format: N2.

Variable label: C1 C02E Importance of achievement in MS courses for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

Achievement in middle school courses

- Not at all important
- A little important
- Somewhat important
- Very important

Comment: "Not at all important" recoded as "Not at all important or a little important" on the public use file.

| Code | Value Label                                | Frequency | Percentage |
|------|--|-----------|------------|
| 2    | Not at all important or a little important | 31        | 3.28       |
| 3    | Somewhat important                         | 131       | 13.88      |
| 4    | Very important                             | 505       | 53.50      |
| -7   | Item legitimate skip/NA                    | 167       | 17.69      |
| -8   | Unit non-response                          | 92        | 9.75       |
| -9   | Missing                                    | 18        | 1.91       |

|        |  |     |        |
|--------|--|-----|--------|
| TOTALS |  | 944 | 100.00 |
|--------|--|-----|--------|

Variable name: C1G9MENDTST

Record #1, Position:1019 - 1020, Format: N2.

Variable label: C1 C02F Importance of end-of-year/course test for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

Results of district or state end-of-year or end-of-course exams

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 110       | 11.65      |
| 2      | A little important      | 85        | 9.00       |
| 3      | Somewhat important      | 185       | 19.60      |
| 4      | Very important          | 271       | 28.71      |
| -7     | Item legitimate skip/NA | 167       | 17.69      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 34        | 3.60       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9MPLACTST

Record #1, Position:1021 - 1022, Format: N2.

Variable label: C1 C02G Importance of placement tests for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

Results of placement tests

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 96        | 10.17      |
| 2      | A little important      | 60        | 6.36       |
| 3      | Somewhat important      | 170       | 18.01      |
| 4      | Very important          | 321       | 34.00      |
| -7     | Item legitimate skip/NA | 167       | 17.69      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 38        | 4.03       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9MSTNDTST

Record #1, Position:1023 - 1024, Format: N2.

Variable label: C1 C02H Importance of standardized tests for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

Results of standardized tests

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 48        | 5.08       |
| 2      | A little important      | 69        | 7.31       |
| 3      | Somewhat important      | 218       | 23.09      |
| 4      | Very important          | 335       | 35.49      |
| -7     | Item legitimate skip/NA | 167       | 17.69      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 15        | 1.59       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9MPLAN

Record #1, Position:1025 - 1026, Format: N2.

Variable label: C1 C02I Importance of career/education plan for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

Student career or education plan

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 158       | 16.74      |
| 2      | A little important      | 149       | 15.78      |
| 3      | Somewhat important      | 234       | 24.79      |
| 4      | Very important          | 102       | 10.81      |
| -7     | Item legitimate skip/NA | 167       | 17.69      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 42        | 4.45       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9MSELECT

Record #1, Position:1027 - 1028, Format: N2.

Variable label: C1 C02J Importance of student/parent choice for 9th grade math placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a mathematics course?

Student and/or parent or guardian selection

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 33        | 3.50       |
| 2      | A little important      | 122       | 12.92      |
| 3      | Somewhat important      | 290       | 30.72      |
| 4      | Very important          | 219       | 23.20      |
| -7     | Item legitimate skip/NA | 167       | 17.69      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 21        | 2.22       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1UPPERMSAME

Record #1, Position:1029 - 1030, Format: N2.

Variable label: C1 C03 After grade 9 all students in same grade placed in same math course

Variable description:

- After 9th grade, are all high school students within the same grade placed in the same mathematics course?

If all students within a grade (10, 11, or 12) are placed in the same math course, but with different teachers or different class periods please answer 'yes.'

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 743       | 78.71      |
| 1      | Yes               | 105       | 11.12      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

Variable name: C1UPMGRADES

Record #1, Position:1031 - 1032, Format: N2.

Variable label: C1 C04A Importance of prior grades for 10th to 12th grade math placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 mathematics courses?

Prior grades including grades from a prerequisite class

Not at all important

A little important

Somewhat important

Very important

Comment: "Not at all important" and "A little important" recoded as "Not at all important, a little important, or somewhat important" on the public use file.

| Code   | Value Label   | Frequency | Percentage |
|--------|---|-----------|------------|
| 3      | Not at all important, a little important, or somewhat important | 107       | 11.33      |
| 4      | Very important  | 632       | 66.95      |
| -7     | Item legitimate skip/NA   | 105       | 11.12      |
| -8     | Unit non-response   | 92        | 9.75       |
| -9     | Missing   | 8         | 0.85       |
| TOTALS |   | 944       | 100.00     |

Variable name: C1UPMPLACTST

Record #1, Position:1033 - 1034, Format: N2.

Variable label: C1 C04B Importance of placement tests for 10th to 12th grade math placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 mathematics courses?

Results of placement tests

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 136       | 14.41      |
| 2      | A little important      | 102       | 10.81      |
| 3      | Somewhat important      | 244       | 25.85      |
| 4      | Very important          | 223       | 23.62      |
| -7     | Item legitimate skip/NA | 105       | 11.12      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 42        | 4.45       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1UPMTCHR

Record #1, Position:1035 - 1036, Format: N2.

Variable label: C1 C04C Importance of teacher's recommendation for 10-12th grade math placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 mathematics courses?

Previous year's teacher recommendation

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 13        | 1.38       |
| 2      | A little important      | 39        | 4.13       |
| 3      | Somewhat important      | 198       | 20.97      |
| 4      | Very important          | 483       | 51.17      |
| -7     | Item legitimate skip/NA | 105       | 11.12      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 14        | 1.48       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1UPMSELECT

Record #1, Position:1037 - 1038, Format: N2.

Variable label: C1 C04D Importance of student/parent choice for 10th-12th grade math placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 mathematics courses?

Student and/or parent or guardian selection

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 22        | 2.33       |
| 2      | A little important      | 105       | 11.12      |
| 3      | Somewhat important      | 328       | 34.75      |
| 4      | Very important          | 274       | 29.03      |
| -7     | Item legitimate skip/NA | 105       | 11.12      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 18        | 1.91       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1UPMPLAN

Record #1, Position:1039 - 1040, Format: N2.

Variable label: C1 C04E Importance of career/education plan for 10th-12th grade math placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 mathematics courses?

Student career or education plan

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 82        | 8.69       |
| 2      | A little important      | 107       | 11.33      |
| 3      | Somewhat important      | 317       | 33.58      |
| 4      | Very important          | 212       | 22.46      |
| -7     | Item legitimate skip/NA | 105       | 11.12      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 29        | 3.07       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1UPMSCHED

Record #1, Position:1041 - 1042, Format: N2.

Variable label: C1 C04F Importance of master schedule for 10th to 12th grade math placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 mathematics courses?

Master schedule considerations

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 243       | 25.74      |
| 2      | A little important      | 190       | 20.13      |
| 3      | Somewhat important      | 195       | 20.66      |
| 4      | Very important          | 82        | 8.69       |
| -7     | Item legitimate skip/NA | 105       | 11.12      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 37        | 3.92       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1G9SSAME

Record #1, Position:1043 - 1044, Format: N2.

Variable label: C1 C05 All 9th graders are placed in the same science course

Variable description:

- Are all 9th grade students in your school placed in the same science course while in the 9th grade?  
If all 9th grade students are placed in the same science course (such as Biology I or Earth Science), but with different teachers or different class periods, please answer 'yes.'

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 443       | 46.93      |
| 1      | Yes               | 405       | 42.90      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1G9SMSCNSL

Record #1, Position:1045 - 1046, Format: N2.

Variable label: C1 C06A Importance of MS counselor recommendation for grade 9 science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

Middle school counselor recommendation

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 85        | 9.00       |
| 2      | A little important      | 96        | 10.17      |
| 3      | Somewhat important      | 153       | 16.21      |
| 4      | Very important          | 92        | 9.75       |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 21        | 2.22       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1G9SHSCNSL

Record #1, Position:1047 - 1048, Format: N2.

Variable label: C1 C06B Importance of HS counselor recommendation for grade 9 science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

High school counselor recommendation

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 103       | 10.91      |
| 2      | A little important      | 100       | 10.59      |
| 3      | Somewhat important      | 134       | 14.19      |
| 4      | Very important          | 78        | 8.26       |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 32        | 3.39       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1G9SMSTCHR

Record #1, Position:1049 - 1050, Format: N2.

Variable label: C1 C06C Importance of MS teacher recommendation for 9th grade science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

Middle school teacher recommendation

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 30        | 3.18       |
| 2      | A little important      | 51        | 5.40       |
| 3      | Somewhat important      | 127       | 13.45      |
| 4      | Very important          | 223       | 23.62      |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 16        | 1.69       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9SMSCOURS

Record #1, Position:1051 - 1052, Format: N2.

Variable label: C1 C06D Importance of courses taken in MS for 9th grade science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

Courses taken in middle school

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 46        | 4.87       |
| 2      | A little important      | 41        | 4.34       |
| 3      | Somewhat important      | 123       | 13.03      |
| 4      | Very important          | 226       | 23.94      |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 11        | 1.17       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9SMSACHV

Record #1, Position:1053 - 1054, Format: N2.

Variable label: C1 C06E Importance of achievement in MS courses for 9th grade science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

Achievement in middle school courses

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 15        | 1.59       |
| 2      | A little important      | 28        | 2.97       |
| 3      | Somewhat important      | 114       | 12.08      |
| 4      | Very important          | 277       | 29.34      |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 13        | 1.38       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9SENDTST

Record #1, Position:1055 - 1056, Format: N2.

Variable label: C1 C06F Importance of end-of-year/course test for 9th grade science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

Results of district or state end-of-year or end-of-course exams

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 100       | 10.59      |
| 2      | A little important      | 70        | 7.42       |
| 3      | Somewhat important      | 114       | 12.08      |
| 4      | Very important          | 137       | 14.51      |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 26        | 2.75       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9SPLACTST

Record #1, Position:1057 - 1058, Format: N2.

Variable label: C1 C06G Importance of placement tests for 9th grade science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

Results of placement tests

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 92        | 9.75       |
| 2      | A little important      | 56        | 5.93       |
| 3      | Somewhat important      | 111       | 11.76      |
| 4      | Very important          | 164       | 17.37      |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 24        | 2.54       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9SSTNDTST

Record #1, Position:1059 - 1060, Format: N2.

Variable label: C1 C06H Importance of standardized tests for 9th grade science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

Results of standardized tests

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 62        | 6.57       |
| 2      | A little important      | 52        | 5.51       |
| 3      | Somewhat important      | 136       | 14.41      |
| 4      | Very important          | 182       | 19.28      |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 15        | 1.59       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9SPLAN

Record #1, Position:1061 - 1062, Format: N2.

Variable label: C1 C06I Importance of career/education plan for 9th grade science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

Student career or education plan

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 88        | 9.32       |
| 2      | A little important      | 102       | 10.81      |
| 3      | Somewhat important      | 147       | 15.57      |
| 4      | Very important          | 83        | 8.79       |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 27        | 2.86       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1G9SSELECT

Record #1, Position:1063 - 1064, Format: N2.

Variable label: C1 C06J Importance of student/parent choice for 9th grade science placement

Variable description:

- How important is each of the following factors in placing a typical 9th grade student into a science course?

Student and/or parent or guardian selection

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 13        | 1.38       |
| 2      | A little important      | 79        | 8.37       |
| 3      | Somewhat important      | 187       | 19.81      |
| 4      | Very important          | 152       | 16.10      |
| -7     | Item legitimate skip/NA | 405       | 42.90      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 16        | 1.69       |
| TOTALS |                         | 944       | 100.00     |

Variable name: C1UPPERSSAME

Record #1, Position:1065 - 1066, Format: N2.

Variable label: C1 C07 After grade 9 all students in same grade placed in same science course

Variable description:

- After 9th grade, are all high school students within the same grade placed in the same science course?

If all students within a grade (10, 11, or 12) are placed in the same science course, but with different teachers or different class periods please answer 'yes.'

Yes

No

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 0      | No                | 660       | 69.92      |
| 1      | Yes               | 188       | 19.92      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 4         | 0.42       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1UPSGRADES

Record #1, Position:1067 - 1068, Format: N2.

Variable label: C1 C08A Importance of prior grades for 10th to 12th grade science placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 science courses?

Prior grades including grades from a prerequisite class

Not at all important

A little important

Somewhat important

Very important

Comment: "Not at all important" recoded as "Not at all important or a little important" on the public use file.

| Code   | Value Label                                | Frequency | Percentage |
|--------|--|-----------|------------|
| 2      | Not at all important or a little important | 13        | 1.38       |
| 3      | Somewhat important                         | 119       | 12.61      |
| 4      | Very important                             | 522       | 55.30      |
| -7     | Item legitimate skip/NA                    | 188       | 19.92      |
| -8     | Unit non-response                          | 92        | 9.75       |
| -9     | Missing                                    | 10        | 1.06       |
| TOTALS |  | 944       | 100.00     |

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Variable name: C1UPSPLACTST

Record #1, Position:1069 - 1070, Format: N2.

Variable label: C1 C08B Importance of placement tests for 10th to 12th grade science placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 science courses?

Results of placement tests

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 168       | 17.80      |
| 2      | A little important      | 106       | 11.23      |
| 3      | Somewhat important      | 194       | 20.55      |
| 4      | Very important          | 159       | 16.84      |
| -7     | Item legitimate skip/NA | 188       | 19.92      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 37        | 3.92       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1UPSTCHR

Record #1, Position:1071 - 1072, Format: N2.

Variable label: C1 C08C Importance of teacher's recommendation for 10th-12th science placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 science courses?

Previous year's teacher recommendation

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 17        | 1.80       |
| 2      | A little important      | 57        | 6.04       |
| 3      | Somewhat important      | 198       | 20.97      |
| 4      | Very important          | 380       | 40.25      |
| -7     | Item legitimate skip/NA | 188       | 19.92      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 12        | 1.27       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1UPSSELECT

Record #1, Position:1073 - 1074, Format: N2.

Variable label: C1 C08D Importance of student/parent choice for 10-12th grade science placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 science courses?

Student and/or parent or guardian selection

Not at all important

A little important

Somewhat important

Very important

Comment: "Not at all important" recoded as "Not at all important or a little important" on the public use file.

| Code   | Value Label                                | Frequency | Percentage |
|--------|--|-----------|------------|
| 2      | Not at all important or a little important | 82        | 8.69       |
| 3      | Somewhat important                         | 275       | 29.13      |
| 4      | Very important                             | 290       | 30.72      |
| -7     | Item legitimate skip/NA                    | 188       | 19.92      |
| -8     | Unit non-response                          | 92        | 9.75       |
| -9     | Missing                                    | 17        | 1.80       |
| TOTALS |  | 944       | 100.00     |

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Variable name: C1UPSPLAN

Record #1, Position:1075 - 1076, Format: N2.

Variable label: C1 C08E Importance of career/education plan for 10-12th grade science placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 science courses?

Student career or education plan

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 48        | 5.08       |
| 2      | A little important      | 86        | 9.11       |
| 3      | Somewhat important      | 286       | 30.30      |
| 4      | Very important          | 221       | 23.41      |
| -7     | Item legitimate skip/NA | 188       | 19.92      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 23        | 2.44       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1UPSSCHED

Record #1, Position:1077 - 1078, Format: N2.

Variable label: C1 C08F Importance of master schedule for 10th to 12th grade science placement

Variable description:

- How important is each of the following factors in placing typical students into grades 10 through 12 science courses?

Master schedule considerations

Not at all important

A little important

Somewhat important

Very important

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 1      | Not at all important    | 168       | 17.80      |
| 2      | A little important      | 189       | 20.02      |
| 3      | Somewhat important      | 196       | 20.76      |
| 4      | Very important          | 81        | 8.58       |
| -7     | Item legitimate skip/NA | 188       | 19.92      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 30        | 3.18       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1TTEACHING

Record #1, Position:1079 - 1080, Format: N2.

Variable label: C1 D01A Teachers in this school set high standards for teaching

Variable description:

- To what extent do you agree or disagree with each of the following statements about the teachers in your school? Teachers in this school...

set high standards for teaching.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly disagree" recoded as "Disagree or strongly disagree" on the public use file.

| Code   | Value Label                   | Frequency | Percentage |
|--------|-------------------------------|-----------|------------|
| 1      | Strongly agree                | 411       | 43.54      |
| 2      | Agree                         | 395       | 41.84      |
| 3      | Disagree or strongly disagree | 40        | 4.24       |
| -8     | Unit non-response             | 92        | 9.75       |
| -9     | Missing                       | 6         | 0.64       |
| TOTALS |                               | 944       | 100.00     |

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Variable name: C1TLEARNING

Record #1, Position:1081 - 1082, Format: N2.

Variable label: C1 D01B Teachers in this school set high standards for students' learning

Variable description:

- To what extent do you agree or disagree with each of the following statements about the teachers in your school? Teachers in this school...

set high standards for students' learning.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly disagree" recoded as "Disagree or strongly disagree" on the public use file.

| Code   | Value Label                   | Frequency | Percentage |
|--------|-------------------------------|-----------|------------|
| 1      | Strongly agree                | 421       | 44.60      |
| 2      | Agree                         | 381       | 40.36      |
| 3      | Disagree or strongly disagree | 43        | 4.56       |
| -8     | Unit non-response             | 92        | 9.75       |
| -9     | Missing                       | 7         | 0.74       |
| TOTALS |                               | 944       | 100.00     |

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Variable name: C1TBELIEVE

Record #1, Position:1083 - 1084, Format: N2.

Variable label: C1 D01C Teachers in this school believe all students can do well

Variable description:

- To what extent do you agree or disagree with each of the following statements about the teachers in your school? Teachers in this school...

believe all students can do well.

Strongly agree

Agree

Disagree

Strongly disagree

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Strongly agree    | 193       | 20.44      |
| 2      | Agree             | 505       | 53.50      |
| 3      | Disagree          | 133       | 14.09      |
| 4      | Strongly disagree | 11        | 1.17       |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 10        | 1.06       |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: C1TGIVEUP

Record #1, Position:1085 - 1086, Format: N2.

Variable label: C1 D01D Teachers in this school have given up on some students

Variable description:

- To what extent do you agree or disagree with each of the following statements about the teachers in your school? Teachers in this school...

have given up on some students.

Strongly agree

Agree

Disagree

Strongly disagree

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Strongly agree    | 38        | 4.03       |
| 2      | Agree             | 358       | 37.92      |
| 3      | Disagree          | 327       | 34.64      |
| 4      | Strongly disagree | 114       | 12.08      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 15        | 1.59       |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: C1TCARE

Record #1, Position:1087 - 1088, Format: N2.

Variable label: C1 D01E Teachers in this school care only about smart students

Variable description:

- To what extent do you agree or disagree with each of the following statements about the teachers in your school? Teachers in this school...

care only about smart students.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly agree" recoded as "Strongly agree or agree" on the public use file.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 2      | Strongly agree or agree | 49        | 5.19       |
| 3      | Disagree                | 456       | 48.31      |
| 4      | Strongly disagree       | 333       | 35.28      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 14        | 1.48       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1TEXPECT

Record #1, Position:1089 - 1090, Format: N2.

Variable label: C1 D01F Teachers in this school expect very little from students

Variable description:

- To what extent do you agree or disagree with each of the following statements about the teachers in your school? Teachers in this school...

expect very little from students.

Strongly agree

Agree

Disagree

Strongly disagree

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Strongly agree    | 11        | 1.17       |
| 2      | Agree             | 38        | 4.03       |
| 3      | Disagree          | 384       | 40.68      |
| 4      | Strongly disagree | 406       | 43.01      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 13        | 1.38       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1TWORKHARD

Record #1, Position:1091 - 1092, Format: N2.

Variable label: C1 D01G Teachers in this school work hard to make sure all students learn

Variable description:

- To what extent do you agree or disagree with each of the following statements about the teachers in your school? Teachers in this school...

work hard to make sure all students are learning.

Strongly agree

Agree

Disagree

Strongly disagree

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Strongly agree    | 302       | 31.99      |
| 2      | Agree             | 471       | 49.89      |
| 3      | Disagree          | 61        | 6.46       |
| 4      | Strongly disagree | 10        | 1.06       |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 8         | 0.85       |
| TOTALS |                   | 944       | 100.00     |

---

Variable name: C1CLEARNING

Record #1, Position:1093 - 1094, Format: N2.

Variable label: C1 D02A Counselors in this school set high standards for students' learning

Variable description:

- To what extent do you agree or disagree with each of the following statements about the counselors in your school? Counselors in this school...

set high standards for students' learning.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly disagree" recoded as "Disagree or strongly disagree" on the public use file.

| Code   | Value Label                   | Frequency | Percentage |
|--------|-------------------------------|-----------|------------|
| 1      | Strongly agree                | 482       | 51.06      |
| 2      | Agree                         | 346       | 36.65      |
| 3      | Disagree or strongly disagree | 13        | 1.38       |
| -8     | Unit non-response             | 92        | 9.75       |
| -9     | Missing                       | 11        | 1.17       |
| TOTALS |                               | 944       | 100.00     |

---

Variable name: C1CBELIEVE

Record #1, Position:1095 - 1096, Format: N2.

Variable label: C1 D02B Counselors in this school believe all students can do well

Variable description:

- To what extent do you agree or disagree with each of the following statements about the counselors in your school? Counselors in this school...

believe all students can do well.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly disagree" recoded as "Disagree or strongly disagree" on the public use file.

| Code   | Value Label                   | Frequency | Percentage |
|--------|-------------------------------|-----------|------------|
| 1      | Strongly agree                | 442       | 46.82      |
| 2      | Agree                         | 375       | 39.72      |
| 3      | Disagree or strongly disagree | 23        | 2.44       |
| -8     | Unit non-response             | 92        | 9.75       |
| -9     | Missing                       | 12        | 1.27       |
| TOTALS |                               | 944       | 100.00     |

---

Variable name: C1CGIVEUP

Record #1, Position:1097 - 1098, Format: N2.

Variable label: C1 D02C Counselors in this school have given up on some students

Variable description:

- To what extent do you agree or disagree with each of the following statements about the counselors in your school? Counselors in this school...

have given up on some students.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly agree" recoded as "Strongly agree or agree" on the public use file.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 2      | Strongly agree or agree | 124       | 13.14      |
| 3      | Disagree                | 360       | 38.14      |
| 4      | Strongly disagree       | 355       | 37.61      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 13        | 1.38       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1CCARE

Record #1, Position:1099 - 1100, Format: N2.

Variable label: C1 D02D Counselors in this school care only about smart students

Variable description:

- To what extent do you agree or disagree with each of the following statements about the counselors in your school? Counselors in this school... care only about smart students.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly agree" recoded as "Strongly agree or agree" on the public use file.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 2      | Strongly agree or agree | 16        | 1.69       |
| 3      | Disagree                | 249       | 26.38      |
| 4      | Strongly disagree       | 573       | 60.70      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 14        | 1.48       |
| TOTALS |                         | 944       | 100.00     |

---

Variable name: C1CEXPECT

Record #1, Position:1101 - 1102, Format: N2.

Variable label: C1 D02E Counselors in this school expect very little from students

Variable description:

- To what extent do you agree or disagree with each of the following statements about the counselors in your school? Counselors in this school... expect very little from students.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly agree" recoded as "Strongly agree or agree" on the public use file.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 2      | Strongly agree or agree | 17        | 1.80       |
| 3      | Disagree                | 281       | 29.77      |
| 4      | Strongly disagree       | 542       | 57.42      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 12        | 1.27       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1CWORKHARD

Record #1, Position:1103 - 1104, Format: N2.

Variable label: C1 D02F Counselors in this school work hard to make sure all students learn

Variable description:

- To what extent do you agree or disagree with each of the following statements about the counselors in your school? Counselors in this school... work hard to make sure all students are learning.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly disagree" recoded as "Disagree or strongly disagree" on the public use file.

| Code   | Value Label                   | Frequency | Percentage |
|--------|-------------------------------|-----------|------------|
| 1      | Strongly agree                | 433       | 45.87      |
| 2      | Agree                         | 375       | 39.72      |
| 3      | Disagree or strongly disagree | 31        | 3.28       |
| -8     | Unit non-response             | 92        | 9.75       |
| -9     | Missing                       | 13        | 1.38       |
| TOTALS |                               | 944       | 100.00     |

---

Variable name: C1PLEARNING

Record #1, Position:1105 - 1106, Format: N2.

Variable label: C1 D03A Principal in this school sets high standards for students' learning

Variable description:

- To what extent do you agree or disagree with each of the following statements about your school's principal? The principal in this school... sets high standards for students' learning.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly disagree" recoded as "Disagree or strongly disagree" on the public use file.

| Code   | Value Label                   | Frequency | Percentage |
|--------|-------------------------------|-----------|------------|
| 1      | Strongly agree                | 540       | 57.20      |
| 2      | Agree                         | 269       | 28.50      |
| 3      | Disagree or strongly disagree | 23        | 2.44       |
| -8     | Unit non-response             | 92        | 9.75       |
| -9     | Missing                       | 20        | 2.12       |
| TOTALS |                               | 944       | 100.00     |

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Variable name: C1PBELIEVE

Record #1, Position:1107 - 1108, Format: N2.

Variable label: C1 D03B Principal in this school believes all students can do well

Variable description:

- To what extent do you agree or disagree with each of the following statements about your school's principal? The principal in this school... believes all students can do well.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly disagree" recoded as "Disagree or strongly disagree" on the public use file.

| Code   | Value Label                   | Frequency | Percentage |
|--------|-------------------------------|-----------|------------|
| 1      | Strongly agree                | 427       | 45.23      |
| 2      | Agree                         | 378       | 40.04      |
| 3      | Disagree or strongly disagree | 26        | 2.75       |
| -8     | Unit non-response             | 92        | 9.75       |
| -9     | Missing                       | 21        | 2.22       |
| TOTALS |                               | 944       | 100.00     |

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Variable name: C1PGIVEUP

Record #1, Position:1109 - 1110, Format: N2.

Variable label: C1 D03C Principal in this school has given up on some students

Variable description:

- To what extent do you agree or disagree with each of the following statements about your school's principal? The principal in this school... has given up on some students.

Strongly agree

Agree

Disagree

Strongly disagree

| Code   | Value Label       | Frequency | Percentage |
|--------|-------------------|-----------|------------|
| 1      | Strongly agree    | 11        | 1.17       |
| 2      | Agree             | 119       | 12.61      |
| 3      | Disagree          | 343       | 36.33      |
| 4      | Strongly disagree | 355       | 37.61      |
| -8     | Unit non-response | 92        | 9.75       |
| -9     | Missing           | 24        | 2.54       |
| TOTALS |                   | 944       | 100.00     |

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Variable name: C1PCARE

Record #1, Position:1111 - 1112, Format: N2.

Variable label: C1 D03D Principal in this school cares only about smart students

Variable description:

- To what extent do you agree or disagree with each of the following statements about your school's principal? The principal in this school... cares only about smart students.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly agree" recoded as "Strongly agree or agree" on the public use file.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 2      | Strongly agree or agree | 27        | 2.86       |
| 3      | Disagree                | 294       | 31.14      |
| 4      | Strongly disagree       | 511       | 54.13      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 20        | 2.12       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1PEXPECT

Record #1, Position:1113 - 1114, Format: N2.

Variable label: C1 D03E Principal in this school expects very little from students

Variable description:

- To what extent do you agree or disagree with each of the following statements about your school's principal? The principal in this school... expects very little from students.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly agree" recoded as "Strongly agree or agree" on the public use file.

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 2      | Strongly agree or agree | 17        | 1.80       |
| 3      | Disagree                | 297       | 31.46      |
| 4      | Strongly disagree       | 514       | 54.45      |
| -8     | Unit non-response       | 92        | 9.75       |
| -9     | Missing                 | 24        | 2.54       |
| TOTALS |                         | 944       | 100.00     |

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Variable name: C1PWORKHARD

Record #1, Position:1115 - 1116, Format: N2.

Variable label: C1 D03F Principal in this school works hard to make sure all students learn

Variable description:

- To what extent do you agree or disagree with each of the following statements about your school's principal? The principal in this school...

works hard to make sure all students are learning.

Strongly agree

Agree

Disagree

Strongly disagree

Comment: "Strongly disagree" recoded as "Disagree or strongly disagree" on the public use file.

| Code   | Value Label                   | Frequency | Percentage |
|--------|-------------------------------|-----------|------------|
| 1      | Strongly agree                | 478       | 50.64      |
| 2      | Agree                         | 312       | 33.05      |
| 3      | Disagree or strongly disagree | 43        | 4.56       |
| -8     | Unit non-response             | 92        | 9.75       |
| -9     | Missing                       | 19        | 2.01       |
| TOTALS |                               | 944       | 100.00     |

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Variable name: C1YRSK12

Record #1, Position:1117 - 1118, Format: N2.

Variable label: C1 D04A Years as a school counselor for any grade K-12

Variable description:

- Counting this school year, how many years have you been a school counselor...  
for any grades K through 12?

for any high school grades 9 through 12?

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1YRS912

Record #1, Position:1119 - 1120, Format: N2.

Variable label: C1 D04B Years as a school counselor for grades 9-12

Variable description:

- Counting this school year, how many years have you been a school counselor...  
for any grades K through 12?

for any high school grades 9 through 12?

Comment: Variable suppressed with -5 values on the public use file.

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| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1HIDEG

Record #1, Position:1121 - 1122, Format: N2.

Variable label: C1 D05 Counselor's highest degree earned

Variable description:

- What is the highest degree you have earned?

Associate's degree

Bachelor's degree

Master's degree

Educational specialist diploma

Ph.D., M.D., law degree, or other high level professional degree

You do not have a degree

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1HIMAJV

Record #1, Position:1123 - 1162, Format: A40

Variable label: C1 D06A Counselor's major for highest level of education-verbatim

Variable description:

- What was your major field of study for your [highest degree earned]?

(Please type your major in the space below and click on 'Search for Major'. Do not enter abbreviations.)

Note: Question wording was customized in the survey instrument such that the respondent's actual highest degree earned appeared in place of 'highest degree earned'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1HIMAJ6

Record #1, Position:1163 - 1169, Format: A7

Variable label: C1 D06C Counselor's major for highest level of education 6-digit CIP code

Variable description:

- What was your major field of study for your [highest degree earned]?

(Please type your major in the space below and click on 'Search for Major'. Do not enter abbreviations.)

Note: Question wording was customized in the survey instrument such that the respondent's actual highest degree earned appeared in place of 'highest degree earned'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1HIMAJ2

Record #1, Position:1170 - 1171, Format: N2.

Variable label: C1 D06B Counselor's major for highest level of education 2-digit CIP code

Variable description:

- What was your major field of study for your [highest degree earned]?

(Please type your major in the space below and click on 'Search for Major'. Do not enter abbreviations.)

Note: Question wording was customized in the survey instrument such that the respondent's actual highest degree earned appeared in place of 'highest degree earned'.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1BAMAJV

Record #1, Position:1172 - 1211, Format: A40

Variable label: C1 D07A Counselor's major for Bachelor's degree-verbatim

Variable description:

- What was your major field of study for your Bachelor's degree?

(Please type your major in the space below and click on 'Search for Major'. Do not enter abbreviations.)

Note: C1BAMAJV was logically imputed to C1HIMAJV for cases where the respondent indicated their highest degree completed was a Bachelor's degree.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1BAMAJ6

Record #1, Position:1212 - 1218, Format: A7

Variable label: C1 D07C Counselor's major for Bachelor's degree 6-digit CIP code

Variable description:

- What was your major field of study for your Bachelor's degree?

(Please type your major in the space below and click on 'Search for Major'. Do not enter abbreviations.)

Note: C1BAMAJ6 was logically imputed to C1HIMAJ6 for cases where the respondent indicated their highest degree completed was a Bachelor's degree.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1BAMAJ2

Record #1, Position:1219 - 1220, Format: N2.

Variable label: C1 D07B Counselor's major for Bachelor's degree 2-digit CIP code

Variable description:

- What was your major field of study for your Bachelor's degree?

(Please type your major in the space below and click on "Search for Major". Do not enter abbreviations.)

Note: C1BAMAJ2 was logically imputed to C1HIMAJ2 for cases where the respondent indicated their highest degree completed was a Bachelor's degree.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1INCDEG

Record #1, Position:1221 - 1222, Format: N2.

Variable label: C1 D08 Counselor has started but not completed more advanced degree

Variable description:

- Have you started, but not completed, any work on a degree beyond [highest degree earned]?  
(If you have started more than one of the degrees listed below, please select the higher degree.)

No, have not started any other degree

Yes, started but not completed an Associate's degree

Yes, started but not completed a Bachelor's degree

Yes, started but not completed a Master's degree

Yes, started but not completed an Education Specialist diploma

Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional degree

Note: Question wording was customized in the survey instrument such that the respondent's actual highest degree earned appeared in place of "highest degree earned"; response options were conditionally displayed based on respondent's actual highest degree earned.

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: C1ENTRY

Record #1, Position:1223 - 1224, Format: N2.

Variable label: C1 D09 How counselor entered the school counseling profession

Variable description:

- Which of the following best describes your entry into the school counseling profession?

You became a school counselor immediately after earning your Bachelor's degree

You entered graduate school directly after earning your Bachelor's degree and then became a school counselor immediately after graduate school

You were a teacher prior to becoming a school counselor

You were in another education-related profession prior to becoming a school counselor

You were another type of counselor

You were in a noneducation-related profession prior to becoming a school counselor

Other

Comment: Variable suppressed with -5 values on the public use file.

| Code   | Value Label     | Frequency | Percentage |
|--------|-----------------|-----------|------------|
| -5     | Data suppressed | 944       | 100.00     |
| TOTALS |                 | 944       | 100.00     |

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Variable name: W1SCHOOL001

Record #1, Position:1225 - 1237, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 1

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 473       | 50.11      |
| C      | 2.07049727 - 768.95608288 | 471       | 49.89      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL002

Record #1, Position:1238 - 1250, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 2

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 474       | 50.21      |
| C      | 1.5143904 - 1443.72690294 | 470       | 49.79      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL003

Record #1, Position:1251 - 1263, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 3

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 467       | 49.47      |
| C      | 2.70778945 - 1358.61781793 | 477       | 50.53      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL004

Record #1, Position:1264 - 1276, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 4

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 470       | 49.79      |
| C      | 2.44046052 - 663.47867607 | 474       | 50.21      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL005

Record #1, Position:1277 - 1289, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 5

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 470       | 49.79      |
| C      | 2.36485636 - 1580.60496372 | 474       | 50.21      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL006

Record #1, Position:1290 - 1302, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 6

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 483       | 51.17      |
| C      | 2.34777809 - 728.19609186 | 461       | 48.83      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL007

Record #1, Position:1303 - 1315, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 7

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 466       | 49.36      |
| C      | 2.22592707 - 1788.38457284 | 478       | 50.64      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL008

Record #1, Position:1316 - 1328, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 8

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 485       | 51.38      |
| C      | 1.39012093 - 590.16169829 | 459       | 48.62      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL009

Record #1, Position:1329 - 1341, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 9

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 477       | 50.53      |
| C      | 2.53744653 - 1497.45754631 | 467       | 49.47      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL010

Record #1, Position:1342 - 1354, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 10

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 475       | 50.32      |
| C      | 2.03451178 - 649.12393502 | 469       | 49.68      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL011

Record #1, Position:1355 - 1367, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 11

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 481       | 50.95      |
| C      | 1.80234195 - 560.68221451 | 463       | 49.05      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL012

Record #1, Position:1368 - 1380, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 12

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 477       | 50.53      |
| C      | 3.07819514 - 1800.6367812 | 467       | 49.47      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL013

Record #1, Position:1381 - 1393, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 13

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 494       | 52.33      |
| C      | 1.51738925 - 805.54306024 | 450       | 47.67      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL014

Record #1, Position:1394 - 1406, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 14

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 506       | 53.60      |
| C      | 2.70839024 - 1344.9490348 | 438       | 46.40      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL015

Record #1, Position:1407 - 1419, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 15

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 482       | 51.06      |
| C      | 2.68786985 - 1414.78958962 | 462       | 48.94      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL016

Record #1, Position:1420 - 1432, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 16

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 468       | 49.58      |
| C      | 2.4013989 - 548.99547055 | 476       | 50.42      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL017

Record #1, Position:1433 - 1445, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 17

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 474       | 50.21      |
| C      | 1.83340366 - 1345.66836198 | 470       | 49.79      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL018

Record #1, Position:1446 - 1458, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 18

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 457       | 48.41      |
| C      | 1.8878226 - 1390.54630772 | 487       | 51.59      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL019

Record #1, Position:1459 - 1471, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 19

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 480       | 50.85      |
| C      | 2.64858168 - 816.13686735 | 464       | 49.15      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL020

Record #1, Position:1472 - 1484, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 20

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 480       | 50.85      |
| C      | 2.46264187 - 1164.06900296 | 464       | 49.15      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL021

Record #1, Position:1485 - 1497, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 21

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 498       | 52.75      |
| C      | 2.88563284 - 1218.02712435 | 446       | 47.25      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL022

Record #1, Position:1498 - 1510, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 22

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 461       | 48.83      |
| C      | 2.00730752 - 1432.55129168 | 483       | 51.17      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL023

Record #1, Position:1511 - 1523, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 23

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 458       | 48.52      |
| C      | 1.46860694 - 680.58770439 | 486       | 51.48      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL024

Record #1, Position:1524 - 1536, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 24

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 470       | 49.79      |
| C      | 2.56675525 - 1345.77394349 | 474       | 50.21      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL025

Record #1, Position:1537 - 1549, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 25

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 472       | 50.00      |
| C      | 2.23726936 - 1159.14152638 | 472       | 50.00      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL026

Record #1, Position:1550 - 1562, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 26

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 459       | 48.62      |
| C      | 2.84988158 - 679.00133995 | 485       | 51.38      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL027

Record #1, Position:1563 - 1575, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 27

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 464       | 49.15      |
| C      | 2.02890087 - 640.57884974 | 480       | 50.85      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL028

Record #1, Position:1576 - 1588, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 28

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 455       | 48.20      |
| C      | 1.43761448 - 524.28789895 | 489       | 51.80      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL029

Record #1, Position:1589 - 1601, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 29

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 486       | 51.48      |
| C      | 1.3888019 - 1413.25686682 | 458       | 48.52      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL030

Record #1, Position:1602 - 1614, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 30

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 488       | 51.69      |
| C      | 1.79274337 - 571.43285451 | 456       | 48.31      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL031

Record #1, Position:1615 - 1627, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 31

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 470       | 49.79      |
| C      | 1.65162175 - 610.91704871 | 474       | 50.21      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL032

Record #1, Position:1628 - 1640, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 32

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 474       | 50.21      |
| C      | 2.65432066 - 1816.73707659 | 470       | 49.79      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL033

Record #1, Position:1641 - 1653, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 33

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 468       | 49.58      |
| C      | 1.98356512 - 879.19422785 | 476       | 50.42      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL034

Record #1, Position:1654 - 1666, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 34

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 465       | 49.26      |
| C      | 2.7425376 - 1700.59148135 | 479       | 50.74      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL035

Record #1, Position:1667 - 1679, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 35

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 458       | 48.52      |
| C      | 2.24590787 - 1064.56169249 | 486       | 51.48      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL036

Record #1, Position:1680 - 1692, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 36

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 450       | 47.67      |
| C      | 1.7997804 - 1290.67136111 | 494       | 52.33      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL037

Record #1, Position:1693 - 1705, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 37

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 454       | 48.09      |
| C      | 1.69731207 - 562.57200606 | 490       | 51.91      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL038

Record #1, Position:1706 - 1718, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 38

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 462       | 48.94      |
| C      | 2.54864444 - 1254.90857462 | 482       | 51.06      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL039

Record #1, Position:1719 - 1731, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 39

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 461       | 48.83      |
| C      | 2.78189606 - 1426.36838012 | 483       | 51.17      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL040

Record #1, Position:1732 - 1744, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 40

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 471       | 49.89      |
| C      | 2.30862131 - 1337.53115174 | 473       | 50.11      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL041

Record #1, Position:1745 - 1757, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 41

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 464       | 49.15      |
| C      | 2.37878092 - 1434.50955558 | 480       | 50.85      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL042

Record #1, Position:1758 - 1770, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 42

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 475       | 50.32      |
| C      | 2.68729111 - 1124.3839723 | 469       | 49.68      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL043

Record #1, Position:1771 - 1783, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 43

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 470       | 49.79      |
| C      | 2.09398534 - 691.29166637 | 474       | 50.21      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL044

Record #1, Position:1784 - 1796, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 44

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label             | Frequency | Percentage |
|--------|-------------------------|-----------|------------|
| 0      | No weight               | 481       | 50.95      |
| C      | 2.4222633 - 557.9113442 | 463       | 49.05      |
| TOTALS |                         | 944       | 100.00     |

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Variable name: W1SCHOOL045

Record #1, Position:1797 - 1809, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 45

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 462       | 48.94      |
| C      | 2.25952924 - 2021.34342455 | 482       | 51.06      |
| TOTALS |                            | 944       | 100.00     |

---

Variable name: W1SCHOOL046

Record #1, Position:1810 - 1822, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 46

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 464       | 49.15      |
| C      | 2.60550793 - 1138.84095321 | 480       | 50.85      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL047

Record #1, Position:1823 - 1835, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 47

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 446       | 47.25      |
| C      | 2.49577316 - 1489.77350341 | 498       | 52.75      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL048

Record #1, Position:1836 - 1848, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 48

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 463       | 49.05      |
| C      | 1.80406733 - 562.00841856 | 481       | 50.95      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL049

Record #1, Position:1849 - 1861, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 49

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 500       | 52.97      |
| C      | 0.92441228 - 770.90420141 | 444       | 47.03      |
| TOTALS |                           | 944       | 100.00     |

---

Variable name: W1SCHOOL050

Record #1, Position:1862 - 1874, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 50

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 468       | 49.58      |
| C      | 2.51794768 - 1233.50050388 | 476       | 50.42      |
| TOTALS |                            | 944       | 100.00     |

---

Variable name: W1SCHOOL051

Record #1, Position:1875 - 1887, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 51

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 471       | 49.89      |
| C      | 2.12261042 - 1371.02751307 | 473       | 50.11      |
| TOTALS |                            | 944       | 100.00     |

---

Variable name: W1SCHOOL052

Record #1, Position:1888 - 1900, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 52

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 488       | 51.69      |
| C      | 2.29991027 - 1538.35055338 | 456       | 48.31      |
| TOTALS |                            | 944       | 100.00     |

---

Variable name: W1SCHOOL053

Record #1, Position:1901 - 1913, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 53

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 466       | 49.36      |
| C      | 2.54340611 - 1537.35811908 | 478       | 50.64      |
| TOTALS |                            | 944       | 100.00     |

---

Variable name: W1SCHOOL054

Record #1, Position:1914 - 1926, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 54

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 491       | 52.01      |
| C      | 1.90061389 - 1319.74254493 | 453       | 47.99      |
| TOTALS |                            | 944       | 100.00     |

---

Variable name: W1SCHOOL055

Record #1, Position:1927 - 1939, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 55

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 465       | 49.26      |
| C      | 2.22477867 - 1597.5953379 | 479       | 50.74      |
| TOTALS |                           | 944       | 100.00     |

---

Variable name: W1SCHOOL056

Record #1, Position:1940 - 1952, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 56

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 475       | 50.32      |
| C      | 2.52603752 - 624.56300754 | 469       | 49.68      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL057

Record #1, Position:1953 - 1965, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 57

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 484       | 51.27      |
| C      | 1.54541468 - 724.82958426 | 460       | 48.73      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL058

Record #1, Position:1966 - 1978, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 58

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 478       | 50.64      |
| C      | 1.84934405 - 543.72854704 | 466       | 49.36      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL059

Record #1, Position:1979 - 1991, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 59

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 480       | 50.85      |
| C      | 2.9540511 - 1682.39918175 | 464       | 49.15      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL060

Record #1, Position:1992 - 2004, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 60

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 467       | 49.47      |
| C      | 2.17115552 - 594.5088502 | 477       | 50.53      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL061

Record #1, Position:2005 - 2017, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 61

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 481       | 50.95      |
| C      | 2.70118023 - 1270.70454139 | 463       | 49.05      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL062

Record #1, Position:2018 - 2030, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 62

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 452       | 47.88      |
| C      | 1.32924941 - 586.81080608 | 492       | 52.12      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL063

Record #1, Position:2031 - 2043, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 63

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 452       | 47.88      |
| C      | 2.34045458 - 744.1537507 | 492       | 52.12      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL064

Record #1, Position:2044 - 2056, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 64

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 466       | 49.36      |
| C      | 1.5820508 - 711.70598827 | 478       | 50.64      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL065

Record #1, Position:2057 - 2069, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 65

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 472       | 50.00      |
| C      | 1.75658452 - 702.98579102 | 472       | 50.00      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL066

Record #1, Position:2070 - 2082, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 66

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 474       | 50.21      |
| C      | 1.86431833 - 794.94913867 | 470       | 49.79      |
| TOTALS |                           | 944       | 100.00     |

---

Variable name: W1SCHOOL067

Record #1, Position:2083 - 2095, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 67

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 475       | 50.32      |
| C      | 1.56376959 - 595.4873334 | 469       | 49.68      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL068

Record #1, Position:2096 - 2108, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 68

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 484       | 51.27      |
| C      | 2.29276158 - 1423.8005864 | 460       | 48.73      |
| TOTALS |                           | 944       | 100.00     |

---

Variable name: W1SCHOOL069

Record #1, Position:2109 - 2121, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 69

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 475       | 50.32      |
| C      | 1.96023442 - 1458.8205307 | 469       | 49.68      |
| TOTALS |                           | 944       | 100.00     |

---

Variable name: W1SCHOOL070

Record #1, Position:2122 - 2134, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 70

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 478       | 50.64      |
| C      | 2.08005041 - 1380.3589352 | 466       | 49.36      |
| TOTALS |                           | 944       | 100.00     |

---

Variable name: W1SCHOOL071

Record #1, Position:2135 - 2147, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 71

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 477       | 50.53      |
| C      | 1.37648583 - 628.73671974 | 467       | 49.47      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL072

Record #1, Position:2148 - 2160, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 72

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 444       | 47.03      |
| C      | 1.6110981 - 545.01650607 | 500       | 52.97      |
| TOTALS |                          | 944       | 100.00     |

---

Variable name: W1SCHOOL073

Record #1, Position:2161 - 2173, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 73

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 484       | 51.27      |
| C      | 1.23197026 - 553.69374392 | 460       | 48.73      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL074

Record #1, Position:2174 - 2186, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 74

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 463       | 49.05      |
| C      | 1.3987874 - 936.12924673 | 481       | 50.95      |
| TOTALS |                          | 944       | 100.00     |

---

Variable name: W1SCHOOL075

Record #1, Position:2187 - 2199, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 75

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 472       | 50.00      |
| C      | 1.80969034 - 1347.8679242 | 472       | 50.00      |
| TOTALS |                           | 944       | 100.00     |

---

Variable name: W1SCHOOL076

Record #1, Position:2200 - 2212, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 76

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 478       | 50.64      |
| C      | 1.62031003 - 516.91903318 | 466       | 49.36      |
| TOTALS |                           | 944       | 100.00     |

---

Variable name: W1SCHOOL077

Record #1, Position:2213 - 2225, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 77

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 470       | 49.79      |
| C      | 2.09404833 - 800.21491977 | 474       | 50.21      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL078

Record #1, Position:2226 - 2238, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 78

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 445       | 47.14      |
| C      | 2.30464487 - 1284.03420845 | 499       | 52.86      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL079

Record #1, Position:2239 - 2251, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 79

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 460       | 48.73      |
| C      | 1.9878897 - 1544.05993879 | 484       | 51.27      |
| TOTALS |                           | 944       | 100.00     |

---

Variable name: W1SCHOOL080

Record #1, Position:2252 - 2264, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 80

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 469       | 49.68      |
| C      | 2.22645547 - 1338.43244899 | 475       | 50.32      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL081

Record #1, Position:2265 - 2277, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 81

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 479       | 50.74      |
| C      | 2.74384339 - 1455.50040279 | 465       | 49.26      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL082

Record #1, Position:2278 - 2290, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 82

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 486       | 51.48      |
| C      | 1.93129472 - 693.2411637 | 458       | 48.52      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL083

Record #1, Position:2291 - 2303, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 83

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 474       | 50.21      |
| C      | 1.80750321 - 1443.61943056 | 470       | 49.79      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL084

Record #1, Position:2304 - 2316, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 84

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label           | Frequency | Percentage |
|--------|-----------------------|-----------|------------|
| 0      | No weight             | 501       | 53.07      |
| C      | 2.73804528 - 886.2158 | 443       | 46.93      |
| TOTALS |                       | 944       | 100.00     |

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Variable name: W1SCHOOL085

Record #1, Position:2317 - 2329, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 85

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 467       | 49.47      |
| C      | 2.09713097 - 619.29112556 | 477       | 50.53      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL086

Record #1, Position:2330 - 2342, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 86

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 464       | 49.15      |
| C      | 2.00902289 - 566.97986818 | 480       | 50.85      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL087

Record #1, Position:2343 - 2355, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 87

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 488       | 51.69      |
| C      | 2.42547024 - 1722.48268309 | 456       | 48.31      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL088

Record #1, Position:2356 - 2368, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 88

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 491       | 52.01      |
| C      | 3.00382417 - 621.48144634 | 453       | 47.99      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL089

Record #1, Position:2369 - 2381, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 89

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 466       | 49.36      |
| C      | 2.41770473 - 1021.3313777 | 478       | 50.64      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL090

Record #1, Position:2382 - 2394, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 90

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 441       | 46.72      |
| C      | 2.61152353 - 523.4353215 | 503       | 53.28      |
| TOTALS |                          | 944       | 100.00     |

---

Variable name: W1SCHOOL091

Record #1, Position:2395 - 2407, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 91

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 485       | 51.38      |
| C      | 1.80493473 - 1703.46639598 | 459       | 48.62      |
| TOTALS |                            | 944       | 100.00     |

---

Variable name: W1SCHOOL092

Record #1, Position:2408 - 2420, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 92

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 491       | 52.01      |
| C      | 3.09989871 - 1030.1380412 | 453       | 47.99      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL093

Record #1, Position:2421 - 2433, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 93

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 465       | 49.26      |
| C      | 2.16754712 - 1474.45320255 | 479       | 50.74      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL094

Record #1, Position:2434 - 2446, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 94

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 444       | 47.03      |
| C      | 1.98102912 - 638.76262905 | 500       | 52.97      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL095

Record #1, Position:2447 - 2459, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 95

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 473       | 50.11      |
| C      | 1.8807956 - 1251.01143254 | 471       | 49.89      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL096

Record #1, Position:2460 - 2472, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 96

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 469       | 49.68      |
| C      | 1.89105342 - 583.68930374 | 475       | 50.32      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL097

Record #1, Position:2473 - 2485, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 97

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 479       | 50.74      |
| C      | 1.47161727 - 932.69728477 | 465       | 49.26      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL098

Record #1, Position:2486 - 2498, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 98

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 468       | 49.58      |
| C      | 1.86659879 - 753.47462153 | 476       | 50.42      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL099

Record #1, Position:2499 - 2511, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 99

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 469       | 49.68      |
| C      | 2.50369207 - 727.3191097 | 475       | 50.32      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL100

Record #1, Position:2512 - 2524, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 100

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 475       | 50.32      |
| C      | 2.67296689 - 1415.05702494 | 469       | 49.68      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL101

Record #1, Position:2525 - 2537, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 101

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 498       | 52.75      |
| C      | 1.49365248 - 1869.70321642 | 446       | 47.25      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL102

Record #1, Position:2538 - 2550, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 102

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 480       | 50.85      |
| C      | 1.99249207 - 646.85799494 | 464       | 49.15      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL103

Record #1, Position:2551 - 2563, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 103

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 478       | 50.64      |
| C      | 2.96242573 - 1741.15886238 | 466       | 49.36      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL104

Record #1, Position:2564 - 2576, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 104

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 462       | 48.94      |
| C      | 2.09250219 - 1600.11441947 | 482       | 51.06      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL105

Record #1, Position:2577 - 2589, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 105

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 493       | 52.22      |
| C      | 2.26090916 - 1374.17258174 | 451       | 47.78      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL106

Record #1, Position:2590 - 2602, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 106

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 483       | 51.17      |
| C      | 3.06690983 - 1184.74768278 | 461       | 48.83      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL107

Record #1, Position:2603 - 2615, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 107

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 459       | 48.62      |
| C      | 1.86727934 - 732.48759858 | 485       | 51.38      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL108

Record #1, Position:2616 - 2628, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 108

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 473       | 50.11      |
| C      | 2.05713099 - 760.53527714 | 471       | 49.89      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL109

Record #1, Position:2629 - 2641, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 109

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 464       | 49.15      |
| C      | 1.92850813 - 560.32143825 | 480       | 50.85      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL110

Record #1, Position:2642 - 2654, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 110

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 472       | 50.00      |
| C      | 2.43950742 - 1434.45696557 | 472       | 50.00      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL111

Record #1, Position:2655 - 2667, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 111

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 487       | 51.59      |
| C      | 2.40929495 - 1593.03513193 | 457       | 48.41      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL112

Record #1, Position:2668 - 2680, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 112

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 460       | 48.73      |
| C      | 2.95711135 - 1792.73744811 | 484       | 51.27      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL113

Record #1, Position:2681 - 2693, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 113

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 471       | 49.89      |
| C      | 2.40675131 - 1695.49403149 | 473       | 50.11      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL114

Record #1, Position:2694 - 2706, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 114

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 472       | 50.00      |
| C      | 1.77178427 - 1569.27980441 | 472       | 50.00      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL115

Record #1, Position:2707 - 2719, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 115

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 488       | 51.69      |
| C      | 2.05009379 - 1506.78997427 | 456       | 48.31      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL116

Record #1, Position:2720 - 2732, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 116

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 460       | 48.73      |
| C      | 1.65393591 - 673.9187531 | 484       | 51.27      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL117

Record #1, Position:2733 - 2745, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 117

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 482       | 51.06      |
| C      | 2.22302888 - 1475.50520418 | 462       | 48.94      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL118

Record #1, Position:2746 - 2758, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 118

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label          | Frequency | Percentage |
|--------|----------------------|-----------|------------|
| 0      | No weight            | 477       | 50.53      |
| C      | 2.23046677 - 729.369 | 467       | 49.47      |
| TOTALS |                      | 944       | 100.00     |

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Variable name: W1SCHOOL119

Record #1, Position:2759 - 2771, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 119

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 484       | 51.27      |
| C      | 2.72633978 - 1312.79675337 | 460       | 48.73      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL120

Record #1, Position:2772 - 2784, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 120

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 460       | 48.73      |
| C      | 2.96227895 - 1176.54786205 | 484       | 51.27      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL121

Record #1, Position:2785 - 2797, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 121

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 469       | 49.68      |
| C      | 2.38581141 - 1425.7267978 | 475       | 50.32      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL122

Record #1, Position:2798 - 2810, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 122

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 458       | 48.52      |
| C      | 2.09722571 - 702.15203161 | 486       | 51.48      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL123

Record #1, Position:2811 - 2823, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 123

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 474       | 50.21      |
| C      | 1.86857469 - 714.99378507 | 470       | 49.79      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL124

Record #1, Position:2824 - 2836, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 124

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 453       | 47.99      |
| C      | 1.55291085 - 596.56426684 | 491       | 52.01      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL125

Record #1, Position:2837 - 2849, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 125

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 478       | 50.64      |
| C      | 2.44410791 - 660.70901248 | 466       | 49.36      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL126

Record #1, Position:2850 - 2862, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 126

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 494       | 52.33      |
| C      | 2.57710455 - 803.44185605 | 450       | 47.67      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL127

Record #1, Position:2863 - 2875, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 127

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 454       | 48.09      |
| C      | 2.27316585 - 534.47839863 | 490       | 51.91      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL128

Record #1, Position:2876 - 2888, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 128

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 483       | 51.17      |
| C      | 2.74008906 - 1280.51216528 | 461       | 48.83      |
| TOTALS |                            | 944       | 100.00     |

---

Variable name: W1SCHOOL129

Record #1, Position:2889 - 2901, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 129

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 467       | 49.47      |
| C      | 2.51912781 - 1173.86825659 | 477       | 50.53      |
| TOTALS |                            | 944       | 100.00     |

---

Variable name: W1SCHOOL130

Record #1, Position:2902 - 2914, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 130

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 459       | 48.62      |
| C      | 1.73802138 - 617.10050282 | 485       | 51.38      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL131

Record #1, Position:2915 - 2927, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 131

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 474       | 50.21      |
| C      | 2.01387304 - 737.40846414 | 470       | 49.79      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL132

Record #1, Position:2928 - 2940, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 132

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 473       | 50.11      |
| C      | 1.80440251 - 692.70391486 | 471       | 49.89      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL133

Record #1, Position:2941 - 2953, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 133

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 465       | 49.26      |
| C      | 2.2678522 - 1279.76556966 | 479       | 50.74      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL134

Record #1, Position:2954 - 2966, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 134

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 446       | 47.25      |
| C      | 1.52421175 - 1343.43921828 | 498       | 52.75      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL135

Record #1, Position:2967 - 2979, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 135

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 465       | 49.26      |
| C      | 1.6645045 - 887.09628151 | 479       | 50.74      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL136

Record #1, Position:2980 - 2992, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 136

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 472       | 50.00      |
| C      | 2.02641058 - 975.48918707 | 472       | 50.00      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL137

Record #1, Position:2993 - 3005, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 137

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 469       | 49.68      |
| C      | 2.2458543 - 755.58937516 | 475       | 50.32      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL138

Record #1, Position:3006 - 3018, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 138

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 459       | 48.62      |
| C      | 2.09280702 - 599.25383712 | 485       | 51.38      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL139

Record #1, Position:3019 - 3031, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 139

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 461       | 48.83      |
| C      | 1.66840571 - 841.98649346 | 483       | 51.17      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL140

Record #1, Position:3032 - 3044, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 140

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 485       | 51.38      |
| C      | 2.06871934 - 1484.83442874 | 459       | 48.62      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL141

Record #1, Position:3045 - 3057, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 141

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 498       | 52.75      |
| C      | 1.81739998 - 778.66417863 | 446       | 47.25      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL142

Record #1, Position:3058 - 3070, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 142

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 480       | 50.85      |
| C      | 2.61439179 - 747.74258138 | 464       | 49.15      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL143

Record #1, Position:3071 - 3083, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 143

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 482       | 51.06      |
| C      | 2.57145491 - 704.31625332 | 462       | 48.94      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL144

Record #1, Position:3084 - 3096, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 144

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 475       | 50.32      |
| C      | 2.9117134 - 1558.62892148 | 469       | 49.68      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL145

Record #1, Position:3097 - 3109, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 145

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 479       | 50.74      |
| C      | 1.1827739 - 784.68155541 | 465       | 49.26      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL146

Record #1, Position:3110 - 3122, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 146

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 459       | 48.62      |
| C      | 2.49627173 - 1375.12816143 | 485       | 51.38      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL147

Record #1, Position:3123 - 3135, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 147

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 470       | 49.79      |
| C      | 2.12395474 - 1399.44787549 | 474       | 50.21      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL148

Record #1, Position:3136 - 3148, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 148

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 469       | 49.68      |
| C      | 1.36640739 - 765.09490482 | 475       | 50.32      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL149

Record #1, Position:3149 - 3161, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 149

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 465       | 49.26      |
| C      | 2.07580199 - 1437.55846892 | 479       | 50.74      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL150

Record #1, Position:3162 - 3174, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 150

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 473       | 50.11      |
| C      | 2.39061658 - 1217.02900337 | 471       | 49.89      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL151

Record #1, Position:3175 - 3187, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 151

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 469       | 49.68      |
| C      | 1.59141501 - 1488.32044552 | 475       | 50.32      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL152

Record #1, Position:3188 - 3200, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 152

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 475       | 50.32      |
| C      | 1.78339152 - 764.97589777 | 469       | 49.68      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL153

Record #1, Position:3201 - 3213, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 153

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 460       | 48.73      |
| C      | 2.32007481 - 795.28707096 | 484       | 51.27      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL154

Record #1, Position:3214 - 3226, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 154

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 478       | 50.64      |
| C      | 1.60365826 - 1450.38488255 | 466       | 49.36      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL155

Record #1, Position:3227 - 3239, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 155

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 476       | 50.42      |
| C      | 2.14653203 - 667.30943498 | 468       | 49.58      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL156

Record #1, Position:3240 - 3252, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 156

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 486       | 51.48      |
| C      | 1.49248902 - 701.62091551 | 458       | 48.52      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL157

Record #1, Position:3253 - 3265, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 157

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 473       | 50.11      |
| C      | 2.18239816 - 641.6369007 | 471       | 49.89      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL158

Record #1, Position:3266 - 3278, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 158

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 462       | 48.94      |
| C      | 1.69515632 - 1298.5127597 | 482       | 51.06      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL159

Record #1, Position:3279 - 3291, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 159

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 478       | 50.64      |
| C      | 1.79085633 - 697.41396639 | 466       | 49.36      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL160

Record #1, Position:3292 - 3304, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 160

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 480       | 50.85      |
| C      | 2.01410743 - 700.33193389 | 464       | 49.15      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL161

Record #1, Position:3305 - 3317, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 161

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 472       | 50.00      |
| C      | 2.61525687 - 1250.16670393 | 472       | 50.00      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL162

Record #1, Position:3318 - 3330, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 162

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 446       | 47.25      |
| C      | 1.18508434 - 743.33976256 | 498       | 52.75      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL163

Record #1, Position:3331 - 3343, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 163

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 469       | 49.68      |
| C      | 0.92653963 - 737.77412565 | 475       | 50.32      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL164

Record #1, Position:3344 - 3356, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 164

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 499       | 52.86      |
| C      | 2.11745326 - 1747.30477853 | 445       | 47.14      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL165

Record #1, Position:3357 - 3369, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 165

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 480       | 50.85      |
| C      | 1.62828568 - 717.04580138 | 464       | 49.15      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL166

Record #1, Position:3370 - 3382, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 166

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 444       | 47.03      |
| C      | 2.09712256 - 1443.73545713 | 500       | 52.97      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL167

Record #1, Position:3383 - 3395, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 167

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 467       | 49.47      |
| C      | 2.37596292 - 1700.56059691 | 477       | 50.53      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL168

Record #1, Position:3396 - 3408, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 168

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 479       | 50.74      |
| C      | 2.31951553 - 726.88984965 | 465       | 49.26      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL169

Record #1, Position:3409 - 3421, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 169

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 462       | 48.94      |
| C      | 2.0384829 - 1189.66703277 | 482       | 51.06      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL170

Record #1, Position:3422 - 3434, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 170

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 499       | 52.86      |
| C      | 2.46300064 - 799.17969872 | 445       | 47.14      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL171

Record #1, Position:3435 - 3447, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 171

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 491       | 52.01      |
| C      | 2.93470877 - 1434.37122809 | 453       | 47.99      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL172

Record #1, Position:3448 - 3460, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 172

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 480       | 50.85      |
| C      | 1.73210354 - 701.74606456 | 464       | 49.15      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL173

Record #1, Position:3461 - 3473, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 173

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 485       | 51.38      |
| C      | 2.02064246 - 1608.12865818 | 459       | 48.62      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL174

Record #1, Position:3474 - 3486, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 174

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 466       | 49.36      |
| C      | 2.13859597 - 709.69519577 | 478       | 50.64      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL175

Record #1, Position:3487 - 3499, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 175

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 469       | 49.68      |
| C      | 1.83799166 - 651.86678137 | 475       | 50.32      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL176

Record #1, Position:3500 - 3512, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 176

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 458       | 48.52      |
| C      | 1.65304915 - 1675.64056754 | 486       | 51.48      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL177

Record #1, Position:3513 - 3525, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 177

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 501       | 53.07      |
| C      | 1.71986782 - 1382.86194221 | 443       | 46.93      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL178

Record #1, Position:3526 - 3538, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 178

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 466       | 49.36      |
| C      | 1.90445044 - 655.62898473 | 478       | 50.64      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL179

Record #1, Position:3539 - 3551, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 179

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label          | Frequency | Percentage |
|--------|----------------------|-----------|------------|
| 0      | No weight            | 461       | 48.83      |
| C      | 1.32432762 - 729.369 | 483       | 51.17      |
| TOTALS |                      | 944       | 100.00     |

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Variable name: W1SCHOOL180

Record #1, Position:3552 - 3564, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 180

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label           | Frequency | Percentage |
|--------|-----------------------|-----------|------------|
| 0      | No weight             | 469       | 49.68      |
| C      | 2.49515552 - 886.2158 | 475       | 50.32      |
| TOTALS |                       | 944       | 100.00     |

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Variable name: W1SCHOOL181

Record #1, Position:3565 - 3577, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 181

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 464       | 49.15      |
| C      | 1.69992172 - 671.8802048 | 480       | 50.85      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL182

Record #1, Position:3578 - 3590, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 182

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 481       | 50.95      |
| C      | 2.31100542 - 1548.07440221 | 463       | 49.05      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL183

Record #1, Position:3591 - 3603, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 183

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 457       | 48.41      |
| C      | 1.52836194 - 640.80251971 | 487       | 51.59      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL184

Record #1, Position:3604 - 3616, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 184

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 458       | 48.52      |
| C      | 2.34411228 - 732.82205279 | 486       | 51.48      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL185

Record #1, Position:3617 - 3629, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 185

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 477       | 50.53      |
| C      | 2.04973563 - 1196.3780327 | 467       | 49.47      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL186

Record #1, Position:3630 - 3642, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 186

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 482       | 51.06      |
| C      | 3.14360033 - 558.52789082 | 462       | 48.94      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL187

Record #1, Position:3643 - 3655, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 187

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 474       | 50.21      |
| C      | 1.83844007 - 619.66091083 | 470       | 49.79      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL188

Record #1, Position:3656 - 3668, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 188

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label              | Frequency | Percentage |
|--------|--------------------------|-----------|------------|
| 0      | No weight                | 467       | 49.47      |
| C      | 1.5512044 - 717.76598776 | 477       | 50.53      |
| TOTALS |                          | 944       | 100.00     |

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Variable name: W1SCHOOL189

Record #1, Position:3669 - 3681, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 189

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 460       | 48.73      |
| C      | 1.86973912 - 1144.86345159 | 484       | 51.27      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL190

Record #1, Position:3682 - 3694, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 190

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 480       | 50.85      |
| C      | 2.41656112 - 2434.51913379 | 464       | 49.15      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL191

Record #1, Position:3695 - 3707, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 191

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 471       | 49.89      |
| C      | 2.03239066 - 775.53310752 | 473       | 50.11      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL192

Record #1, Position:3708 - 3720, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 192

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 478       | 50.64      |
| C      | 2.41231476 - 1413.04963048 | 466       | 49.36      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL193

Record #1, Position:3721 - 3733, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 193

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 471       | 49.89      |
| C      | 1.41030387 - 1121.88960526 | 473       | 50.11      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL194

Record #1, Position:3734 - 3746, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 194

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 469       | 49.68      |
| C      | 1.91181473 - 647.83043043 | 475       | 50.32      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL195

Record #1, Position:3747 - 3759, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 195

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 463       | 49.05      |
| C      | 1.84432315 - 1641.66667705 | 481       | 50.95      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL196

Record #1, Position:3760 - 3772, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 196

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 472       | 50.00      |
| C      | 2.40996989 - 1591.57165833 | 472       | 50.00      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL197

Record #1, Position:3773 - 3785, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 197

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 473       | 50.11      |
| C      | 2.74447913 - 1284.38268635 | 471       | 49.89      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL198

Record #1, Position:3786 - 3798, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 198

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label                | Frequency | Percentage |
|--------|----------------------------|-----------|------------|
| 0      | No weight                  | 481       | 50.95      |
| C      | 2.29528954 - 1288.38246026 | 463       | 49.05      |
| TOTALS |                            | 944       | 100.00     |

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Variable name: W1SCHOOL199

Record #1, Position:3799 - 3811, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 199

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 468       | 49.58      |
| C      | 2.62046348 - 706.91623219 | 476       | 50.42      |
| TOTALS |                           | 944       | 100.00     |

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Variable name: W1SCHOOL200

Record #1, Position:3812 - 3824, Format: N13.8

Variable label: W1 BRR school analytic weight for replicate 200

Variable description:

- BRR weights used to construct replicate variance estimates for school-level data, an alternative to the Taylor Series linearization method calculated with the corresponding main analytic weight (see W1SCHOOL). See section 6.3.4 of the HSLs:09 Base-Year Data File Documentation (NCES 2011-328).

| Code   | Value Label               | Frequency | Percentage |
|--------|---------------------------|-----------|------------|
| 0      | No weight                 | 458       | 48.52      |
| C      | 1.49230467 - 582.18029847 | 486       | 51.48      |
| TOTALS |                           | 944       | 100.00     |