CHAPTER 2
Elementary and Secondary Education

This chapter contains a variety of statistics on public and private elementary and secondary education. Data are presented for enrollments, teachers and other school staff, schools, dropouts, achievement, school violence, and revenues and expenditures. These data are derived from surveys, censuses, and administrative data collections conducted by the National Center for Education Statistics (NCES) and other public and private organizations. The information ranges from counts of students and schools to state graduation requirements.

Enrollments

Public elementary and secondary school enrollment rose from 49.3 million in 2006 to 49.5 million in 2011, an increase of less than 1 percent (table 203.10 and figure 7). Public elementary enrollment (prekindergarten through grade 8) was 2 percent higher in 2011 (34.8 million) than in 2006 (34.2 million), while public secondary enrollment was 2 percent lower in 2011 (14.7 million) than in 2006 (15.1 million). Although public school enrollment increased slightly overall between 2006 and 2011, there were increases in enrollment for some racial/ethnic groups and decreases for other groups (table 203.50). Between 2006 and 2011, the enrollment of Hispanic students increased 16 percent and the enrollment of Asian/Pacific Islander students increased 8 percent. In contrast, the enrollment of White students decreased 8 percent, the enrollment of Black students decreased 7 percent, and the enrollment of American Indian/Alaska Native students decreased 8 percent.

From 2006 to 2011, changes in public school enrollment varied from state to state (table 203.20 and figure 8). Increases occurred in 28 states and the District of Columbia from 2006 to 2011, while decreases occurred in 22 states. The largest public school enrollment increases occurred in Utah (14 percent) and Texas (9 percent), and 4 other states had increases of at least 5 percent. The largest decrease in public school enrollment occurred in Michigan (a decrease of 9 percent), and 5 other states had decreases of at least 5 percent.

Enrollments in private elementary and secondary schools decreased by an estimated 12 percent between 2006 and 2011, from 6.0 million to 5.3 million (table 208.20). In 2011, private school students made up about 10 percent of all elementary and secondary school students.

In 2012, about 64 percent of 3- to 5-year-olds were enrolled in preprimary education (nursery school and kindergarten), the same as the percentage in 2000 (table 202.10 and figure 9). However, the percentage of children in full-day programs increased from 2000 to 2012. In 2012, about 60 percent of the children enrolled in preprimary education attended a full-day preprimary program, compared with 53 percent in 2000.

A higher percentage of 4-year-old children (57 percent) were cared for primarily in center-based programs during the day in 2005–06 than had no regular nonparental care (20 percent) or were cared for primarily in home-based settings by relatives (13 percent) or by nonrelatives (8 percent) (table 202.50). There were differences in the average quality of care children received in these settings. A higher percentage of children in Head Start and other center-based programs (35 percent) received high-quality care than those in home-based relative and nonrelative care (9 percent), according to the ratings of trained observers (table 202.60).

The Individuals with Disabilities Education Act (IDEA), enacted in 1975, mandates that children and youth ages 3–21 with disabilities be provided a free and appropriate public school education. The percentage of total public school enrollment that represents children served by federally supported special education programs increased from 8.3 percent to 13.8 percent between 1976–77 and 2004–05 (table 204.30). Much of this overall increase can be attributed to a rise in the percentage of students identified as having specific learning disabilities from 1976–77 (1.8 percent) to 2004–05 (5.7 percent). The overall percentage of students being served in programs for those with disabilities decreased between 2004–05 (13.8 percent) and 2011–12 (12.9 percent). However, there were different patterns of change in the percentages served with some specific conditions between 2004–05 and 2011–12. The percentage of children identified as having other health impairments (limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes) rose from 1.1 to 1.5 percent of total public school enrollment, the percentage with autism rose from 0.4 to 0.9 percent, and the percentage with developmental delay rose from 0.7 to 0.8 percent. The percentage of children with specific learning disabilities declined from 5.7 percent to 4.7 percent of total

public school enrollment during this period. In fall 2011, some 95 percent of 6- to 21-year-old students with disabilities were served in regular schools; 3 percent were served in a separate school for students with disabilities; 1 percent were placed in regular private schools by their parents; and less than 1 percent each were served in one of the following environments: in a separate residential facility, homebound or in a hospital, or in a correctional facility (table 204.60).

Teachers and Other School Staff

During the 1970s and early 1980s, public school enrollment decreased, while the number of teachers generally increased. For public schools, the number of pupils per teacher—that is, the pupil/teacher ratio[1]—declined from 22.3 in 1970 to 17.9 in 1985 (table 208.20 and figure 7). After enrollment started increasing in 1985, the public school pupil/teacher ratio continued to decline, reaching 17.2 in 1989. After a period of relative stability during the late 1980s through the mid-1990s, the ratio declined from 17.3 in 1995 to 15.4 in 2009. The public school pupil/teacher ratio increased to 16.0 in 2011. By comparison, the pupil/teacher ratio for private schools was 12.5 in 2011. The average class size in 2011–12 was 21.2 pupils for public elementary schools and 26.8 pupils for public secondary schools (table 209.30).

In 2011–12, some 76 percent of public school teachers were female, 44 percent were under age 40, and 56 percent had a master's or higher degree (table 209.10). Compared with public school teachers, a lower percentage of private school teachers had a master's or higher degree (43 percent).

Public school principals tend to be older and have more advanced credentials than public school teachers. In 2011–12, some 20 percent of public school principals were under age 40, and 98 percent of public school principals had a master's or higher degree (table 212.10). Compared with public school principals, a lower percentage of private school principals had a master's or higher degree (69 percent). A lower percentage of principals than of teachers were female: About 52 percent of public school principals were female, compared with 76 percent of teachers. At private schools, 55 percent of principals were female in 2011–12, compared with 75 percent of teachers.

From 1969–70 to 1980, there was an 8 percent increase in the number of public school teachers, compared with a 48 percent increase in the number of all other public school staff[2] (table B and table 213.10). Consequently, the percentage of staff who were teachers declined from 60 percent in 1969–70 to 52 percent in 1980. From 1980 to 2011, the number of teachers and the number of all other staff grew at more similar rates (42 and 53 percent, respectively) than they did in the 1970s. As a result, the proportion of teachers among total staff was 2 percentage points lower in 2011 than in 1980, in contrast to the decrease of 8 percentage points during the 1970s. Two staff categories increased more than 100 percent between 1980 and 2011—instructional aides, which rose 118 percent, and instruction coordinators, which rose 229 percent. Taken together, the percentage of staff with direct instructional responsibilities (teachers and instructional aides) increased from 60 to 62 percent between 1980 and 2011. In 2011, there were 8 pupils per staff member (total staff) at public schools, compared with 10 pupils per staff member in 1980 (table 213.10). At private schools in 2011–12, the number of pupils per staff member was 6 (table 205.60).

Table B. Number of public school staff, by selected categories: 1969–70, 1980, and 2011

[In thousands]

Selected staff category	1969–70	1980	2011
Total	**3,361**	**4,168**	**6,139**
Teachers	2,016	2,184	3,103
Instructional aides	57	326	710
Instruction coordinators	32	21	68

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Statistics of Public Elementary and Secondary Schools, 1980;* and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12.

Schools

During most of the last century, the trend to consolidate small schools brought declines in the total number of public schools in the United States. In 1929–30, there were approximately 248,000 public schools, compared with about 98,000 in 2011–12 (table 214.10). However, the number of public schools has increased in recent decades: between 1988–89 and 2006–07, there was an increase of approximately 15,600 schools. Since 2006–07, the number of public schools has remained relatively stable, varying by about 500 schools or less from year to year.

While the total number of public schools in the country has remained between 98,000 and 99,000 in recent years, new schools have opened and some schools have closed. In 2011–12, there were 1,840 school closures (table 216.95). The schools that closed had enrolled about 301,000 students in the prior school year (2010–11). Of the schools that closed, 1,340 were regular schools, 87 were special education schools, 11 were vocational schools, and 402 were alternative schools. The number of schools that closed in 2011–12 was higher than the number in 2000–01 (1,193); however, the number of annual school closures has fluctuated during this period, ranging from around 1,200 to 2,200. School closures do not necessarily reflect the number of school buildings that have been closed, since a single school may share a building with another school, or one school may have multiple buildings.

[1]The pupil/teacher ratio is based on all teachers—including teachers for students with disabilities and other special teachers—and all students enrolled in the fall of the school year. Unlike the pupil/teacher ratio, the average class size excludes students and teachers in classes that are exclusively for special education students. Class size averages are based on surveys of teachers reporting on the counts of students in their classes.

[2]"All other public school staff" includes administrative staff, principals, librarians, guidance counselors, secretaries, custodial staff, food service workers, school bus drivers, and other professional and nonprofessional staff.

Since the early 1970s, public school systems have been shifting away from junior high schools (schools consisting of either grades 7 and 8 or grades 7 to 9) and moving toward middle schools (a subset of elementary schools beginning with grade 4, 5, or 6 and ending with grade 6, 7, or 8) (table 216.10). Although the number of all elementary schools (schools beginning with grade 6 or below and having no grade higher than 8) was similar in 1970–71 and 2000–01 (64,000 in 1970–71 and 64,600 in 2000–01), the number of middle schools was 462 percent higher in 2000–01 than in 1970–71 (11,700 vs. 2,100). During the same period, the number of junior high schools declined by 57 percent (from 7,800 in 1970–71 to 3,300 in 2000–01). Between 2001–02 and 2011–12, the number of all elementary schools rose by 2 percent to 66,700, while the subset of middle schools rose by 8 percent to 13,000. During the same period, the number of junior high schools declined by 13 percent to 2,900.

The average number of students in public elementary schools in 2011–12 (479) was higher than in 2001–02 (477) (table 216.45). The average enrollment size of public secondary schools decreased from 718 in 2001–02 to an average of 690 students in 2011–12. The average size of regular public secondary schools—which exclude alternative, special education, and vocational education schools—decreased from 807 in 2001–02 to 788 in 2011–12.

High School Graduates and Dropouts

About 3,323,000 high school students are expected to graduate during the 2014–15 school year (table 219.10), including about 3,031,000 public school graduates and 291,000 private school graduates. High school graduates include only recipients of diplomas, not recipients of equivalency credentials. The 2014–15 projection of high school graduates is lower than the record high of 3,452,000 graduates for 2011–12, but exceeds the baby boom era's high point in 1975–76, when 3,142,000 students earned diplomas. In 2011–12, an estimated 80.8 percent of public high school students graduated on time—that is, received a diploma 4 years after beginning their freshman (9th-grade) year (table 219.35).

The number of General Educational Development (GED) credentials issued by the states to GED test passers rose from 330,000 in 1977 to 487,000 in 2000 (table 219.60). A record number of 648,000 GED credentials were issued in 2001. In 2002, there were revisions to the GED test and to the data reporting procedures. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002. Prior to 2002, reporting was based on summary data from the states on the number of GED credentials issued. As of 2002, reporting has been based on individual GED candidate- and test-level records collected by the GED Testing Service. In 2012, some 401,000 people passed the GED tests, up from 330,000 in 2002, the first year of the new test series.[3]

The percentage of dropouts among 16- to 24-year-olds has decreased over the past 20 years (table 219.70). This percentage, known as the status dropout rate, includes all people in the 16- to 24-year-old age group who are not enrolled in school and who have not completed a high school program, regardless of when they left school. (People who left school but went on to receive a GED credential are not treated as dropouts.) Between 1990 and 2012, the status dropout rate declined from 12.1 to 6.6 percent. Although the status dropout rate declined for both Blacks and Hispanics during this period, their rates (7.5 and 12.7 percent, respectively) remained higher than the rate for Whites (4.3 percent) in 2012. This measure is based on the civilian noninstitutionalized population, which excludes people in prisons, people in the military, and other people not living in households.

Achievement

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs: the national main NAEP, state NAEP (which includes the Trial Urban District Assessment), and national long-term trend NAEP. The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and private schools and reports results for student achievement at grades 4, 8, and 12. The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board and use the latest advances in assessment methodology. Because the assessment items reflect curricula associated with specific grade levels, the main NAEP uses samples of students at those grade levels.

Since 1990, NAEP assessments have also been conducted at the state level. Each participating state receives assessment results that report on the performance of students in that state. In its content, the state assessment is identical to the assessment conducted nationally. From 1990 through 2001, the national sample was a subset of the combined sample of students assessed in each participating state along with an additional sample from the states that did not participate in the state assessment. For mathematics, reading, science, and writing assessments since 2002, a combined sample of public schools has been selected for 4th- and 8th-grade national NAEP and state NAEP (including the Trial Urban District Assessment).

NAEP long-term trend assessments are designed to give information on the changes in the basic achievement level of America's youth since the early 1970s. They are administered nationally and report student performance in reading and mathematics at ages 9, 13, and 17. Measuring long-term trends of stu-

[3]Information on changes in GED test series and reporting is based on the 2003 edition of *Who Passed the GED Tests?*, by the GED Testing Service of the American Council on Education, as well as communication with staff of the GED Testing Service.

dent achievement requires the precise replication of past procedures. For example, students of specific ages are sampled in order to maintain consistency with the original sample design. Similarly, the long-term trend instrument does not evolve based on changes in curricula or in educational practices. The differences in procedures between the main NAEP and the long-term trend NAEP mean that their results cannot be compared directly.

Reading

The main NAEP reading assessment data are reported on a scale of 0 to 500 (table 221.10). In 2013, the average reading score for 4th-grade students (222) was not measurably different from the 2011 score, but it was higher than the scores on assessments between 1992 (217) and 2009 (221). At grade 4, only the average reading scores for White students were higher in 2013 (232) than in both 2011 (231) and 1992 (224). The 2013 scores for Black (206), Hispanic (207), and Asian/Pacific Islander (235) 4th-graders were not measurably different from the 2011 scores, but the 2013 scores were higher than the 1992 scores (192, 197, and 216, respectively). The difference in the reading scale scores of White and Black 4th- graders decreased from 32 points in 1992 to 26 points in 2013. For 8th-grade students, the average reading score in 2013 (268) was more than 2 points higher than in 2011 (265), was 8 points higher than in 1992 (260), and was higher than the average scores in all previous years. At grade 8, the 2013 average reading scores for White (276), Black (250), Hispanic (256), and Asian/Pacific Islander (280) students were higher than in 2011 and 1992. The difference in the reading scale scores of White and Hispanic 8th- graders decreased from 26 points in 1992 to 21 points in 2013.

While there was no measurable change from 2011 to 2013 in the average score for 4th-grade public school students nationally, average scores were higher in 2013 than in 2011 in Colorado, the Department of Defense dependents schools, Indiana, Iowa, Maine, Minnesota, Tennessee, Washington, and the District of Columbia; scores were lower in 2013 than in 2011 in Massachusetts, Montana, and North Dakota (table 221.40). At grade 8, the average reading score for public school students nationally was 2 points higher in 2013 than in 2011, and 12 states (Arkansas, California, Florida, Hawaii, Iowa, Nevada, New Hampshire, Oregon, Pennsylvania, Tennessee, Utah, and Washington) plus the District of Columbia and the Department of Defense dependents schools had higher scores in 2013 than in 2011 (table 221.60). In the other states, scores did not change measurably from 2011 to 2013.

Reported on a scale of 0 to 500, NAEP long-term trend results in reading are available for 13 assessment years going back to the first in 1971. The average reading score for 9-year-olds was higher in 2012 (221) than in assessment years prior to 2008, increasing 5 points since 2004 and 13 points in comparison to 1971 (table 221.85). The average score for 13-year-olds in 2012 (263) was higher than in all previous assessment years, except for 1992. The average reading score for 17-year-olds was higher in 2012 (287) than in 2004 (283), but was not significantly different from the score in 1971 (285).

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average reading scores in 2012 than they did in the first assessment year (which is 1975 for Hispanic students because separate data for Hispanics were not collected in 1971). Average reading scores were higher in 2012 than in 2004 for White, Black, and Hispanic students at all three ages (table 221.85). Reading results for 2012 continued to show gaps in scores between White and Black students (ranging from 23 to 26 points, depending on age) and between White and Hispanic students (about 21 points at all three ages). The White-Black and the White-Hispanic reading gaps were smaller in 2012 than in 1971 (1975 for Hispanic students) at all three ages. For example, the White-Black reading gap for 17-year-olds was 53 points in 1971 compared with 26 points in 2012. Similarly the White-Hispanic reading gap for 17-year-olds narrowed from 41 points in 1975 to 21 points in 2012.

In 2012, female 9-, 13-, and 17-year-old students continued to have higher average reading scores than male students at all three ages (table 221.85). The gap between male and female 9-year-olds was 5 points in 2012; this was narrower than the gap in 1971 (13 points). The 8-point gender gap for 13-year-olds in 2012 was not significantly different from the gap in 1971. At age 17, the 8-point gap between males and females in 2012 was not significantly different from the gap in 1971.

Mathematics

The main NAEP mathematics assessment data for 4th- and 8th-graders are reported on a scale of 0 to 500. In 2013, the average NAEP mathematics scores for 4th-grade and 8th-grade students were higher than the average scores in all previous assessment years (table 222.10). From 1990 (the first assessment year) to 2013, the average 4th-grade NAEP mathematics score increased by 28 points, from 213 to 242. During that same period, the average 8th-grade score increased by 22 points, from 263 to 285. At grade 4, the average mathematics scores in 2013 for White (250) and Hispanic students (231) were higher than the scores in both 2011 and 1990. The 2013 score for Black 4th-graders (224) was not measurably different from the 2011 score, but it was higher than the 1990 score. Prior to 2011, separate data on Asians were not available; the 2013 score for Asian 4th-graders (259) was also not measurably different from the 2011 score. The difference in the mathematics scale scores of White and Black 4th-graders decreased from 32 points in 1990 to 26 points in 2013. At grade 8, the mathematics scores of White (294), Black (263), and Hispanic (272) students were higher in 2013 than in 1990. However, the 31-point gap between the mathematics scores of White and Black 8th-graders in 2013 was not significantly different from the 33-point gap in 1990.

NAEP results also permit state-level comparisons of the mathematics achievement of 4th- and 8th-grade students in public schools (tables 222.50 and 222.60). The average

mathematics scores for 4th-grade public school students increased from 2011 to 2013 in 14 states (Arizona, Colorado, Delaware, Hawaii, Indiana, Iowa, Minnesota, Nebraska, New York, North Dakota, Tennessee, Washington, West Virginia, and Wyoming), the District of Columbia, and the Department of Defense dependents schools, and scores did not decrease for any states. At grade 8, scores were higher in 2013 than in 2011 in five states (Florida, Hawaii, New Hampshire, Pennsylvania, and Tennessee), the District of Columbia, and the Department of Defense dependents schools, and scores decreased in three states (Montana, Oklahoma, and South Dakota).

NAEP long-term trend mathematics results, reported on a scale of 0 to 500, are available for 12 assessment years, going back to the first in 1973. In 2012, the average mathematics score for 9-year-olds (244) was higher than in all previous assessment years prior to 2008 (table 222.85). The average score for 9-year-olds in 2012 was 5 points higher than in 2004 and 25 points higher than in 1973. The average mathematics score for 13-year-olds in 2012 (285) was higher than in all previous assessment years. For 13-year-olds, the average score in 2012 was 6 points higher than in 2004 and 19 points higher than in 1973. In contrast, the average score for 17-year-olds in 2012 (306) was not significantly different from the scores in 2004 and 1973.

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average mathematics scores in 2012 than in 1973 (table 222.85). In comparison to 2004, average mathematics scores were higher in 2012 for White 9-, 13-, and 17-year-olds, Hispanic 9- and 13-year-olds, and Black 13-year-olds. Mathematics results for 2012 continued to show score gaps between White and Hispanic students (ranging from 17 to 21 points [based on unrounded scores], depending on age) and between White and Black students (ranging from 25 to 28 points). Across all three age groups, both the White-Black and White-Hispanic gaps in mathematics scores were lower in 2012 than in 1973. For example, among 17-year-olds, the White-Black gap was 40 points in 1973 compared to 26 points in 2012, and the White-Hispanic gap was 33 points in 1973 compared to 19 points in 2012.

While there was no significant difference between the average mathematics scores of male and female 9- and 13-year-olds in 2012, male students did score higher than female students at age 17 (table 222.85). At both age 9 and age 13, the gap between males and females in 2012 was not significantly different from the gap in 1973. At age 17, the 4-point gender score gap in 2012 was smaller than the gap in 1973 (8 points).

Science

NAEP has assessed the science abilities of students in grades 4, 8, and 12 in both public and private schools since 1996. As of 2009, however, NAEP science assessments are based on a new framework, so results from these assessments cannot be compared to results from earlier science assessments. Scores are based on a scale ranging from 0 to 300. In 2009, White 4th-graders had a higher average science score (163) than did Black (127), Hispanic (131), Asian/Pacific Islander (160), and American Indian/Alaska Native (135) 4th-graders (table 223.10). The average science score was higher for male 4th-graders (151) than for female 4th-graders (149). In 2009, the pattern of differences in average science scores by students' race/ethnicity at grade 8 was similar to the pattern at grade 4. The average science score also was higher for male 8th-graders (152) than for female 8th-graders (148). At grade 12, average scores for White (159) and Asian/Pacific Islander (164) students were higher than the scores for Black (125), Hispanic (134), and American Indian/Alaska Native (144) students. The average science score in 2009 for male 12th-graders (153) was higher than the score for female 12th-graders (147). In 2011, a science assessment was conducted at grade 8 only. The average 8th-grade science score increased from 150 in 2009 to 152 in 2011. While there were no significant changes from 2009 to 2011 in the average scores for Asian/Pacific Islander or American Indian/Alaska Native 8th-graders, average scores increased 1 point for White 8th-graders, 3 points for Black 8th-graders, and 5 points for Hispanic 8th-graders. The average science score of White 8th-graders continued to be higher than the average scores of 8th-graders in all other racial/ethnic groups in 2011, but score gaps between White and Black 8th-graders and between White and Hispanic 8th-graders narrowed from 2009 to 2011. Average scores for both male and female 8th-graders were higher in 2011 than in 2009. In 2011, the average score was 5 points higher for male 8th-graders than for female 8th-graders, which was not significantly different from the 4-point gap in 2009.

Skills of Young Children

In addition to student performance data available through NAEP, the *Digest* presents data from other surveys to provide additional perspectives on student achievement. Differences among demographic groups in the acquisition of cognitive skills have been demonstrated at relatively early ages in the Early Childhood Longitudinal Survey's Birth Cohort (ECLS-B) study as well as its Kindergarten Class (ECLS-K) studies.

In 2003–04, about 64 percent of 2-year-olds demonstrated proficiency in expressive vocabulary, which measured toddlers' ability to communicate using gestures, words, and sentences (table 220.20). The percentage of 2-year-olds demonstrating expressive vocabulary was higher for females (69 percent) than for males (59 percent). Also, a higher percentage of White (71 percent) and Asian (62 percent) 2-year-olds demonstrated expressive vocabulary than of Black, Hispanic, or American Indian/Alaska Native 2-year-olds (56, 54, and 50 percent, respectively). The percentage of 2-year-olds from families with high socioeconomic status (SES) who demonstrated expressive vocabulary (75 percent) was higher than the percentage of children from low-SES families who did so (52 percent).

Patterns of differences were also observed by race/ethnicity and SES for children at about 4 years of age (48 to 57 months old). In 2005–06, average early reading scores were

higher for White (27) and Asian (31) 48- to 57-month-old children than for Black (23), Hispanic (21), and American Indian/Alaska Native (20) children (table 220.30). Also, high-SES children (33) had higher average early reading scores than low-SES children (19) at this age. These same patterns were observed among 48- to 57-month-old children with respect to average mathematics scores. White (32) and Asian (35) 48- to 57-month-old children had higher mathematics scores than Black (27), Hispanic (26), and American Indian/Alaska Native children (23). High-SES 48- to 57-month-old children (36) had higher average mathematics scores than low-SES children (24).

Children who enrolled in kindergarten for the first time in 2010–11 showed similar patterns of score differences by race/ethnicity and SES. In fall 2010, average mathematics scores were higher for first-time kindergartners from high-SES families (36) than for those from low-SES families (22) (table 220.40). White (32) and Asian (35) first-time kindergartners had higher mathematics scores than their Black (26), Hispanic (25), and American Indian/Alaska Native (26) counterparts. Similarly, reading scores in fall 2010 were higher for White (37) and Asian (40) first-time kindergartners than for their Black (33), Hispanic (30), and American Indian/Alaska Native (31) counterparts. High-SES children (42) had higher average early reading scores than low-SES children (28).

SAT Scores of College-Bound Seniors

The SAT (formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test) is not designed as an indicator of student achievement, but rather as an aid for predicting how well students will do in college. Between 1998–99 and 2004–05, the mathematics SAT average score increased by 9 points, but it decreased 6 points between 2004–05 and 2012–13 (table 226.20). The critical reading average score decreased 9 points between 1999–2000 (505) and 2011–12 (496). The writing average score in 2012–13 (488) was 9 points lower than in 2005–06 (497), the year in which the SAT writing section was introduced.

Coursetaking in High School

The average number of science and mathematics courses completed by public high school graduates increased between 1982 and 2009. The average number of mathematics courses (Carnegie units) completed in high school rose from 2.6 in 1982 to 3.9 in 2009, and the number of science courses rose from 2.2 to 3.5 (table 225.10). The average number of courses in career/technical areas completed by public high school graduates was lower in 2009 (2.5 units) than in 2000 (2.9 units). As a result of the increased academic course load, the percentage of public and private high school graduates completing the 1983 National Commission on Excellence recommendations (4 units of English, 3 units of social studies, 3 units of science, 3 units of mathematics, and 2 units of foreign language) rose from 10 percent in 1982 to 62 percent in 2009 (table 225.50).

School Violence

In 2009–10, about 85 percent of public schools had a criminal incident, which is defined as theft, vandalism, drug possession, weapons possession, a serious violent crime, or a less serious violent crime such as a fight without weapons (table 229.20). In 2009–10, some 74 percent of schools reported one or more violent incidents, 44 percent of schools reported one or more thefts/larcenies, and 46 percent reported vandalism. The percentage of schools reporting a serious violent crime in 2009–10 (16 percent) was lower than the percentage of schools reporting a serious violent crime in 1999–2000 (20 percent). Also, the percentage of schools reporting an incident of vandalism was lower in 2009–10 (46 percent) than in 1999–2000 (51 percent). Overall, there were 4 criminal incidents reported per 100 students in 2009–10, which was lower than the 5 criminal incidents per 100 students reported in 1999–2000.

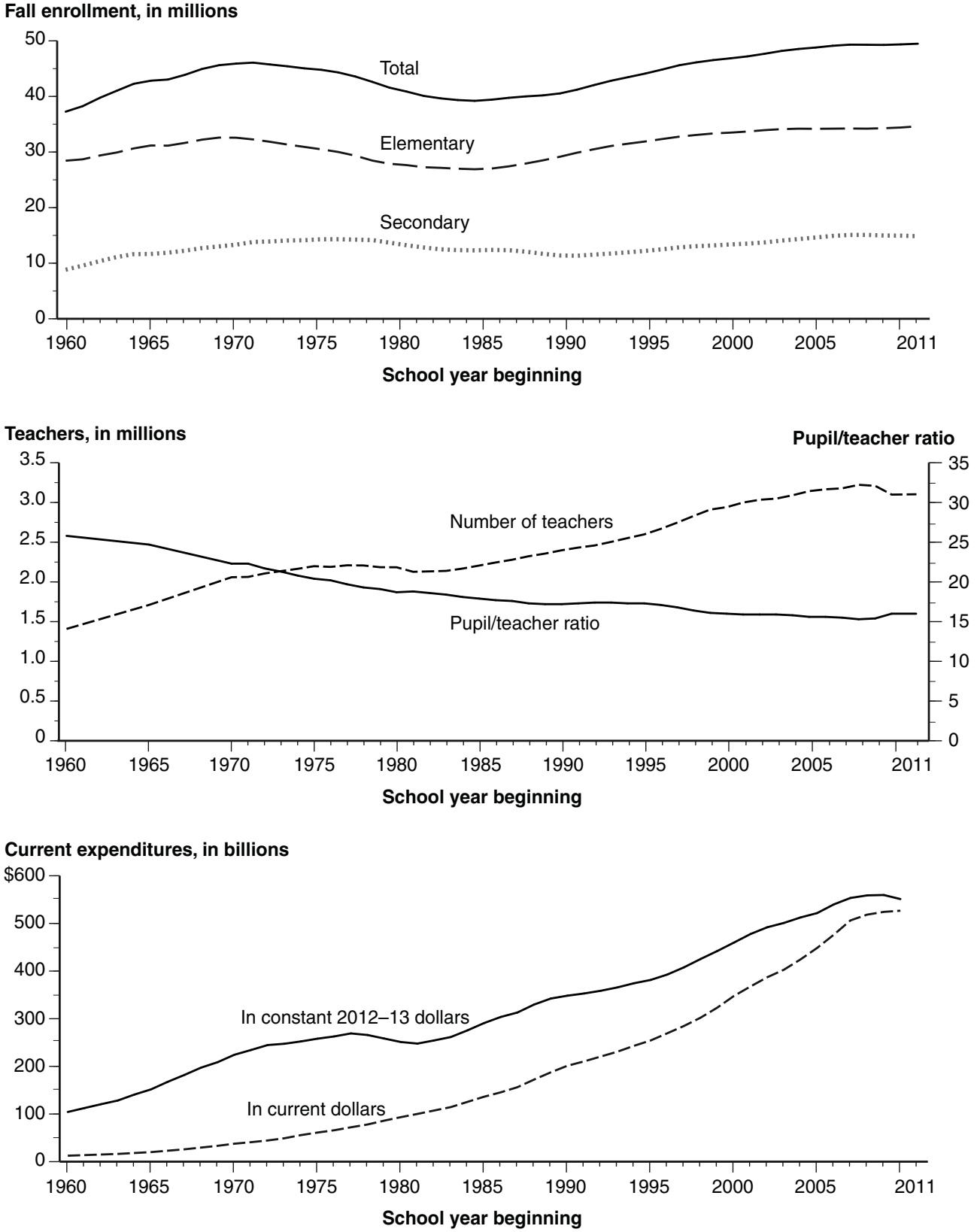
Revenues and Expenditures

The state share of revenues for public elementary and secondary schools generally grew from the 1930s through the mid-1980s, while the local share declined during the same time period (table 235.10 and figure 10).[4] However, this pattern changed in the late 1980s, when the local share began to increase at the same time the state share decreased. Between 1986–87 and 1993–94, the state share declined from 49.7 percent to 45.2 percent, while the local share rose from 43.9 percent to 47.8 percent. Between 1993–94 and 2000–01, the state share rose again to 49.7 percent, the highest share since 1986–87, but declined every school year thereafter until 2005–06, when the state share was 46.5 percent. Overall, between 2000–01 and 2010–11, the federal share increased from 7.3 percent to 12.5 percent, while the state share decreased from 49.7 to 44.1 percent. The local share in 2010–11 (43.4) was higher than the percentage in 2000–01 (43.0).

After adjustment for inflation, current expenditures per student in fall enrollment at public schools rose during the 1980s, remained stable during the first part of the 1990s, and then rose again (table 236.55 and figure 11). There was an increase of 37 percent from 1980–81 to 1990–91, followed by minor fluctuations from 1990–91 to 1994–95 and then an increase of 31 percent from 1994–95 to 2010–11. In 2010–11, current expenditures per student in fall enrollment were $10,658 in unadjusted dollars. In 2007–08, the expenditure for public school student transportation was $854 per student transported (also in unadjusted dollars), and 55 percent of students were transported at public expense (table 236.90).

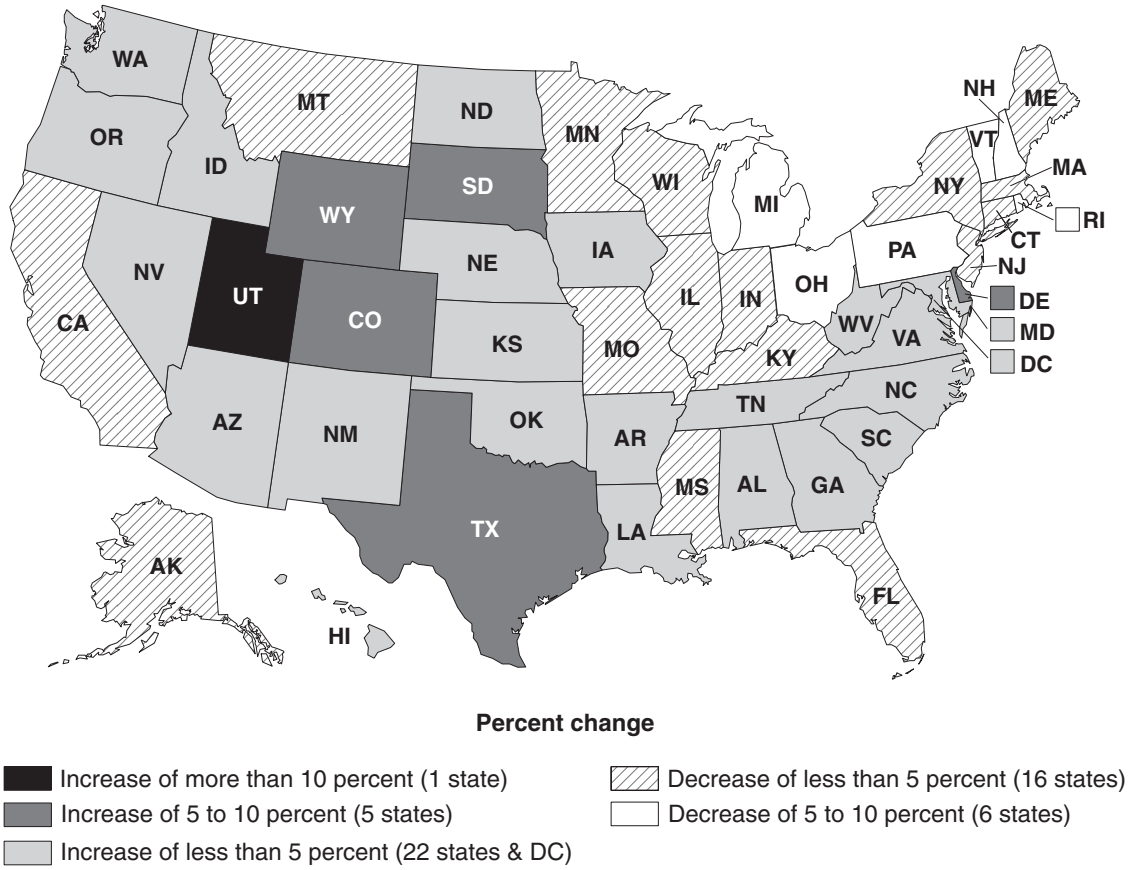
[4]For data on individual years from 1980–81 through 1988–89, see *Digest of Education Statistics 2011* (NCES 2012-001), table 180.

Figure 7. Enrollment, number of teachers, pupil/teacher ratio, and expenditures in public elementary and secondary schools: 1960–61 through 2011–12



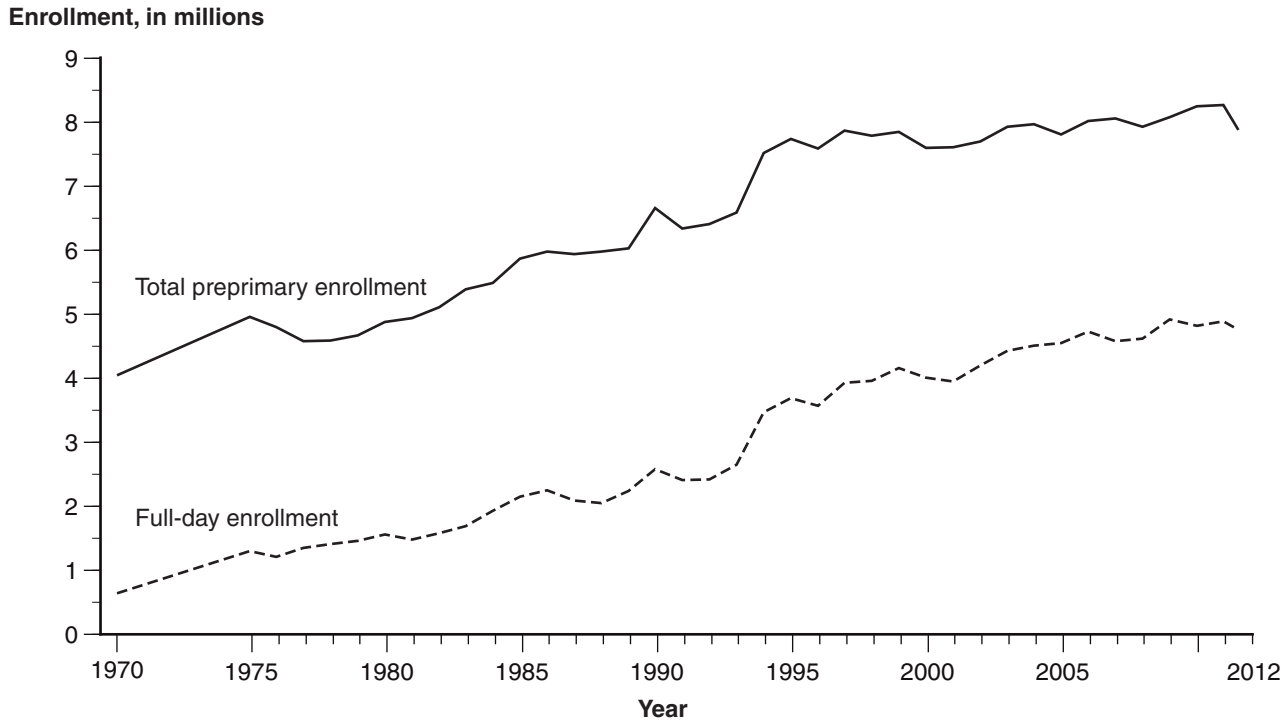
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems,* 1959–60 through 1969–70; *Statistics of Public Elementary and Secondary Day Schools*, 1959–60 through 1980–81; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1980–81; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2011–12, and "National Public Education Financial Survey," 1989–90 through 2010–11.

Figure 8. Percentage change in public elementary and secondary enrollment, by state: Fall 2006 to fall 2011



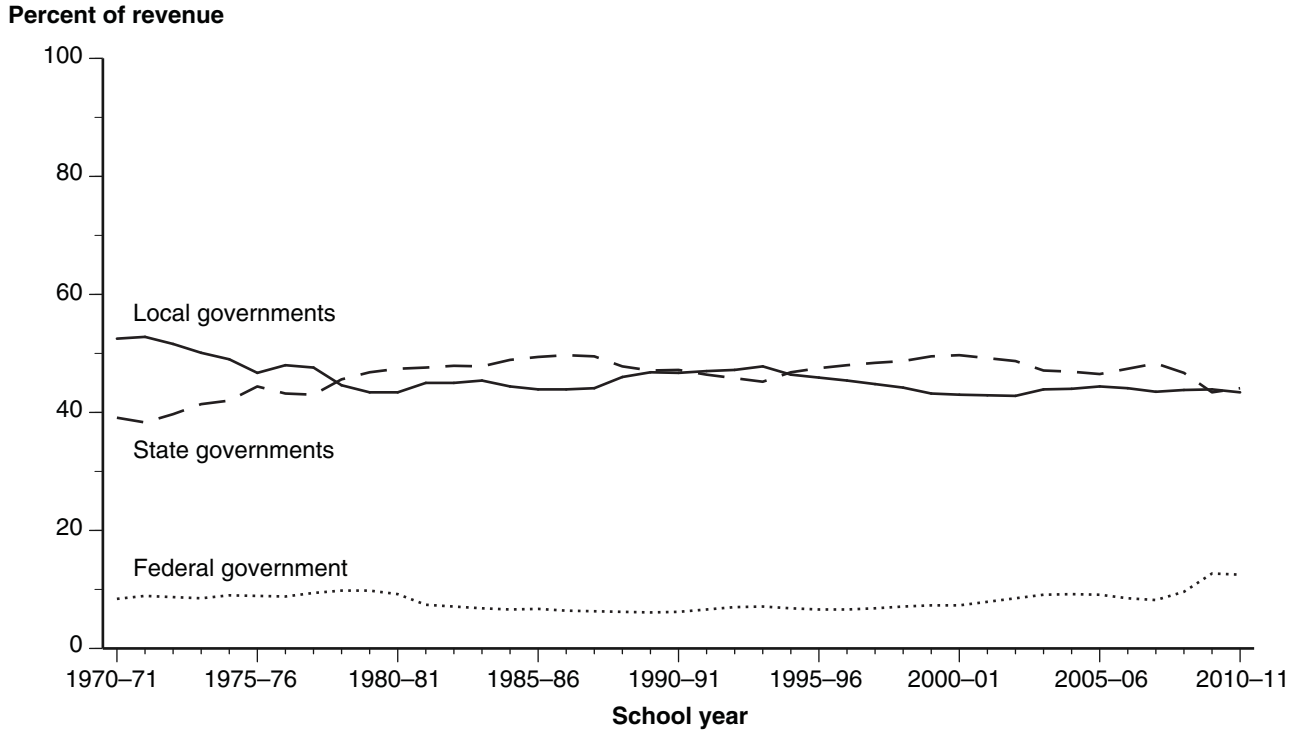
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2006–07 and 2011–12.

Figure 9. Total and full-day preprimary enrollment of 3- to 5-year-olds: October 1970 through October 2012



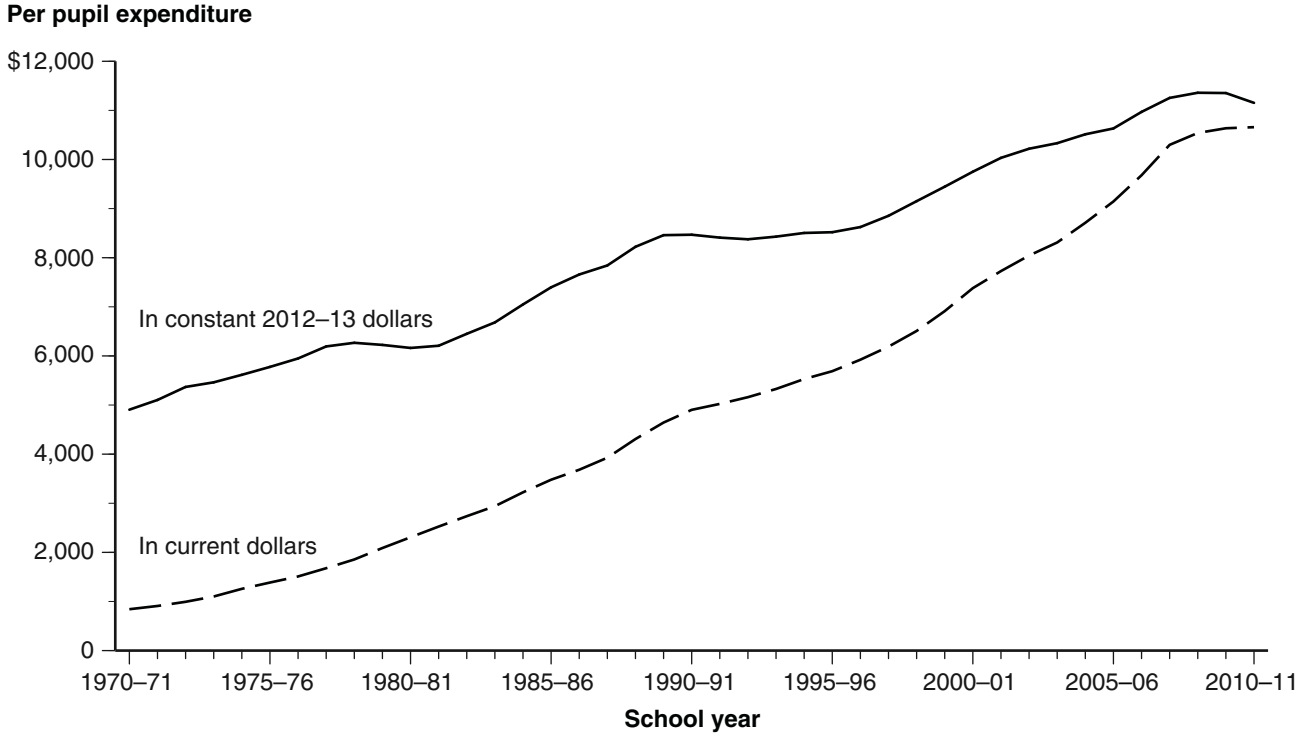
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, 1970 and 1975. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 1976 through October 2012.

Figure 10. Percentage of revenue for public elementary and secondary schools, by source of funds: 1970–71 through 2010–11



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11.

Figure 11. Current expenditure per pupil in fall enrollment in public elementary and secondary schools: 1970–71 through 2010–11



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11.

Table 201.10. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2010–11

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Population, pupils, and instructional staff																			
Total population (in thousands)[1]	38,558	50,156	62,622	75,995	90,490	104,514	121,878	131,028	149,188	177,830	201,385	225,055	246,819	279,040	298,380	301,231	304,094	306,772	309,326
5- to 17-year-olds (in thousands)[1]	11,683	15,066	18,473	21,573	24,011	27,571	31,414	30,151	30,223	43,881	52,386	48,043	44,947	52,811	53,819	53,893	53,833	53,890	53,931
5- to 17-year-olds as a percent of total population	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	24.7	26.0	21.3	18.2	18.9	18.0	17.9	17.7	17.6	17.4
Total enrollment in elementary and secondary schools (in thousands)[2]	7,562 [3]	9,867	12,723	15,503	17,814	21,578	25,678	25,434	25,112	36,087	45,550	41,651	40,543	46,857	49,316	49,293	49,266	49,361	49,484
Prekindergarten through grade 8 (in thousands)	7,481 [3]	9,757	12,520	14,984	16,899	19,378	21,279	18,833	19,387	27,602	32,513	28,034	29,152	33,486	34,235	34,205	34,286	34,409	34,625
Grades 9–12 (in thousands)	80 [3]	110	203	519	915	2,200	4,399	6,601	5,725	8,485	13,037	13,616	11,390	13,371	15,081	15,087	14,980	14,952	14,860
Enrollment as a percent of total population	19.6 [3]	19.7	20.3	20.4	19.7	20.6	21.1	19.4	16.8	20.3	22.6	18.5	16.4	16.8	16.5	16.4	16.2	16.1	16.0
Enrollment as a percent of 5- to 17-year-olds	64.7 [3]	65.5	68.9	71.9	74.2	78.3	81.7	84.4	83.1	82.2	87.0	86.7	90.2	88.7	91.6	91.5	91.5	91.6	91.8
Percent of total enrollment in grades 9–12	1.1 [3]	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.8	23.5	28.6	32.7	28.1	28.5	30.6	30.6	30.4	30.3	30.0
High school graduates (in thousands)	—	—	22	62	111	231	592	1,143	1,063	1,627	2,589	2,748	2,320	2,554	2,892	3,001	3,039	3,128	3,144
Average daily attendance (in thousands)	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	32,477	41,934	38,289	37,799	43,807	46,133	46,156	46,173	45,919	46,168
Total number of days attended by pupils enrolled (in millions)	539	801	1,098	1,535	2,011	2,615	3,673	3,858	3,964	5,782	7,501	6,835 [4]	—	7,858	8,267	8,261	8,264	8,199	8,244
Percent of enrolled pupils attending daily	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	88.7	90.0	90.4	90.1 [4]	—	94.3	—	93.1	—	—	—
Average length of school term, in days	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	178.0	178.9	178.5 [4]	—	179.4	179.2	179.0	179.0	178.6	178.6
Average number of days attended per pupil	78.4	81.1	86.3	99.0	113.0	121.2	143.0	151.7	157.9	160.2	161.7	160.8 [4]	—	169.2	—	166.6	—	—	—
Total full-time equivalent (FTE) instructional staff (in thousands)	—	—	—	—	—	678	880	912	963	1,457	2,286	2,406	2,986	3,819	4,187	4,214	4,278	4,279	4,151
Supervisors (in thousands)	—	—	—	—	—	7	7	5	—	—	—	—	—	—	—	—	—	—	—
Principals (in thousands)	—	—	—	—	—	14	31	32	43	64	91	106	126	137	154	158	160	168	165
Teachers, teacher aides, librarians, and guidance counselors (in thousands)[5]	201	287	364	423	523	657	843	875	920	1,393	2,195	2,300	2,860	3,682	4,033	4,056	4,118	4,111	3,986
Males (in thousands)	78	123	126	127	110	93	140	195	196	404 [4]	711 [4]	782 [4]	—	—	—	—	—	—	—
Females (in thousands)	123	164	238	296	413	585	703	681	724	989 [4]	1,484 [4]	1,518 [4]	—	—	—	—	—	—	—
Percent male	38.7	42.8	34.5	29.9	21.1	14.1	16.6	22.2	21.3	29.0 [4]	32.4 [4]	34.0 [4]	—	—	—	—	—	—	—
Total revenues and expenditures	Amounts in current dollars																		
Total revenue receipts (in millions)	—	—	$143	$220	$433	$970	$2,089	$2,261	$5,437	$14,747	$40,267	$96,881	$208,548	$372,944	$555,711	$584,684	$592,422	$596,391	$604,293
Federal government	—	—	—	—	—	2	7	40	156	652	3,220	9,504	12,701	27,098	47,151	47,788	56,670	75,998	75,541
State governments	—	—	—	—	—	160	354	684	2,166	5,768	16,063	45,349	98,239	184,613	263,609	282,623	276,526	258,864	266,786
Local sources, including intermediate	—	—	—	—	—	808	1,728	1,536	3,116	8,327	20,985	42,029	97,608	161,233	244,951	254,273	259,226	261,529	261,965
Percentage distribution of revenue receipts																			
Federal government	—	—	—	—	—	0.3	0.4	1.8	2.9	4.4	8.0	9.8	6.1	7.3	8.5	8.2	9.6	12.7	12.5
State governments	—	—	—	—	—	16.5	16.9	30.3	39.8	39.1	39.9	46.8	47.1	49.5	47.4	48.3	46.7	43.4	44.1
Local sources, including intermediate	—	—	—	—	—	83.2	82.7	68.0	57.3	56.5	52.1	43.4	46.8	43.2	44.1	43.5	43.8	43.9	43.4
Total expenditures for public schools (in millions)	$63	$78	$141	$215	$426	$1,036	$2,317	$2,344	$5,838	$15,613	$40,683	$95,962	$212,770	$381,838	$562,195	$597,314	$610,326	$607,018	$604,215
Current expenditures[6]	—	—	114	180	356	861	1,844	1,942	4,687	12,329 [7]	34,218 [7]	86,984 [7]	188,229 [7]	323,889 [7]	476,814 [7]	506,884 [7]	518,923 [7]	524,715 [7]	527,166 [7]
Capital outlay[8]	—	—	26	35	70	154	371	258	1,014	2,662	4,659	6,506	17,781	43,357	62,863	66,426	65,890	56,715	50,928
Interest on school debt	—	—	—	—	—	18	93	131	101	490	1,171	1,874	3,776	9,135	14,713	15,695	17,049	17,232	17,934
Other current expenditures[9]	—	—	—	—	—	3	10	13	36	133	636	598 [10]	2,983	5,457	7,804	8,308	8,464	8,356	8,187
Percentage distribution of total expenditures																			
Current expenditures[6]	—	—	81.3	83.5	83.6	83.1	79.6	82.8	80.3	79.0 [7]	84.1 [7]	90.6 [7]	88.5 [7]	84.8 [7]	84.8 [7]	84.9 [7]	85.0 [7]	86.4 [7]	87.2 [7]
Capital outlay[8]	—	—	18.7	16.5	16.4	14.8	16.0	11.0	17.4	17.0	11.5	6.8	8.4	11.4	11.2	11.1	10.8	9.3	8.4
Interest on school debt	—	—	—	—	—	1.8	4.0	5.6	1.7	3.1	2.9	2.0	1.8	2.4	2.6	2.6	2.8	2.8	3.0
Other current expenditures[9]	—	—	—	—	—	0.3	0.4	0.6	0.6	0.8	1.6	0.6 [10]	1.4	1.4	1.4	1.4	1.4	1.4	1.4

See notes at end of table.

Table 201.10. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2010–11—Continued

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Teacher salaries; income and expenditures per pupil and per capita																			
Annual salary of classroom teachers[11]	$189	$195	$252	$325	$485	$871	$1,420	$1,441	$3,010	$4,995	$8,626	$15,970	$31,367	$41,807	$51,052	$52,800	$54,319	$55,202	$55,623
Personal income per member of labor force[1]	—	—	—	—	—	—	1,726	1,320	3,378	5,738	9,640	19,621	36,793	56,762	75,216	78,340	80,568	78,383	80,806
Total school expenditures per capita of total population	2	2	2	3	5	10	19	18	39	88	202	426	862	1,368	1,884	1,983	2,007	1,979	1,953
National income per capita[1]	—	—	—	—	—	—	770	626	1,592	2,550	4,412	9,990	19,449	29,953	40,236	40,906	40,878	39,523	41,185
Current expenditure per pupil in ADA[6,12,13]	—	—	14	17	28	53	87	88	210	375	816	2,272	4,980	7,394	10,336	10,982	11,239	11,427	11,418
Total expenditure per pupil in ADA[13,14]	16	13	17	20	33	64	108	106	260	471	955	2,491	5,547	8,589	12,015	12,759	13,033	13,035	12,908
National income per pupil in ADA[13]	—	—	—	—	—	—	4,416	3,720	10,658	13,964	21,188	58,719	127,000	190,793	260,241	266,971	269,219	264,040	275,935
Current expenditure per day per pupil in ADA[6,13,15]	—	—	0.10	0.12	0.18	0.33	0.50	0.50	1.17	2.11	4.56	12.73	—	41.22	57.68	61.36	62.79	64.00	63.94
Total expenditure per day per pupil in ADA[13]	0.12	0.10	0.13	0.14	0.21	0.40	0.63	0.60	1.46	2.65	5.34	13.95	—	47.90	67.06	71.30	72.83	73.02	72.30
	Amounts in constant 2012–13 dollars[16]																		
Annual salary of classroom teachers[11]	—	—	—	—	—	$10,400	$18,878	$23,465	$28,922	$38,685	$51,965	$46,813	$56,216	$56,198	$57,858	$57,701	$58,543	$58,925	$58,206
Personal income per member of labor force[1]	—	—	—	—	—	—	22,951	21,493	32,455	44,439	58,075	57,516	65,940	76,300	85,243	85,611	86,834	83,669	84,558
Total school expenditures per capita of total population	—	—	—	—	—	118	253	291	376	680	1,217	1,250	1,545	1,839	2,135	2,167	2,163	2,112	2,044
National income per capita[1]	—	—	—	—	—	—	10,243	10,191	15,297	19,751	26,579	29,284	34,857	40,263	45,600	44,703	44,057	42,188	43,097
Current expenditure per pupil in ADA[6,12,13]	—	—	—	—	—	637	1,153	1,435	2,021	2,905	4,916	6,659	8,925	9,939	11,714	12,001	12,113	12,198	11,948
Total expenditure per pupil in ADA[13,14]	—	—	—	—	—	764	1,442	1,722	2,502	3,648	5,753	7,301	9,941	11,545	13,617	13,943	14,046	13,914	13,507
National income per pupil in ADA[13]	—	—	—	—	—	—	58,705	60,578	102,409	108,146	127,642	172,124	227,609	256,466	294,934	291,751	290,157	281,847	288,747
Current expenditure per day per pupil in ADA[6,13,15]	—	—	—	—	—	3.9	6.6	8.1	11.2	16.3	27.5	37.3	—	51.5	65.4	67.1	67.7	68.3	66.9
Total expenditure per day per pupil in ADA[13]	—	—	—	—	—	4.8	8.4	9.8	14.0	20.5	32.2	40.9	—	59.9	76.0	77.9	78.5	77.9	75.7

—Not available.

[1]Data on population and labor force are from the Census Bureau, and data on personal income and national income are from the Bureau of Economic Analysis, U.S. Department of Commerce. Population data through 1900 are based on total population from the decennial census. From 1909–10 to 1959–60, population data are total population, including armed forces overseas, as of July 1. Data for later years are for resident population that excludes armed forces overseas.

[2]Data for 1869–70 through 1959–60 are school year enrollment. Data for later years are fall enrollment. Total counts of ungraded students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on prior reports.

[3]Data for 1870–71.

[4]Estimated by the National Center for Education Statistics.

[5]Prior to 1919–20, data are for the number of different persons employed rather than number of positions.

[6]Prior to 1919–20, includes interest on school debt.

[7]Because of the modification of the scope of "current expenditures for elementary and secondary schools," data for 1959–60 and later years are not entirely comparable with prior years.

[8]Beginning in 1969–70, includes capital outlay by state and local school building authorities.

[9]Includes summer schools, community colleges, and adult education. Beginning in 1959–60, also includes community services, formerly classified with "current expenditures for elementary and secondary schools."

[10]Excludes community colleges and adult education.

[11]Prior to 1959–60, average includes supervisors, principals, teachers, and other nonsupervisory instructional staff. Data for 1959–60 and later years are estimated by the National Education Association.

[12]Excludes current expenditures not allocable to pupil costs.

[13]"ADA" means average daily attendance in elementary and secondary schools.

[14]Expenditure figure is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.

[15]Per-day rates derived by dividing annual rates by average length of term.

[16]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Some data have been revised from previously published figures. Beginning in 1959–60, data include Alaska and Hawaii. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the United States Commissioner of Education*, 1869–70 through 1909–10; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Statistics of Public Elementary and Secondary School Systems, 1979–80*; *Revenues and Expenditures for Public Elementary and Secondary Education, FY 1980*; Schools and Staffing Survey (SASS), "Public School Questionnaire," 1999–2000 and 2007–08; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1989–90 through 2011–12, and "National Public Financial Survey," 1989–90 through 2010–11. U.S. Department of Commerce, Census Bureau, retrieved November 1, 2013, from http://www.census.gov/popest/data/national/asrh/2012/2012-nat-detail.html. U.S. Department of Commerce, Bureau of Economic Analysis, retrieved February 5, 2014, from http://www.bea.gov/iTable/index_nipa.cfm. U.S. Department of Labor, Bureau of Labor Statistics, retrieved April 15, 2014, from http://www.bls.gov/webapps/legacy/cpsatab1.htm. (This table was prepared April 2014.)

Table 201.20. Enrollment in grades 9 through 12 in public and private schools compared with population 14 to 17 years of age: Selected years, 1889–90 through fall 2013

[In thousands]

Year	Enrollment, grades 9 to 12[1]													Population 14 to 17 years of age[2]	Enrollment as a ratio of population 14 to 17 years of age[3]
		Public schools						Private schools							
	All schools	Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded	Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1889–90	298	203	—	—	—	—	—	95	—	—	—	—	—	5,355	5.6
1899–1900	630	519	—	—	—	—	—	111	—	—	—	—	—	6,152	10.2
1909–10	1,032	915	—	—	—	—	—	117	—	—	—	—	—	7,220	14.3
1919–20	2,414	2,200	917	576	396	312	0	214	—	—	—	—	—	7,736	31.2
1929–30	4,741	4,399	1,627	1,192	880	701	0	341 [4]	—	—	—	—	—	9,341	50.7
1939–40	7,059	6,601	2,011	1,767	1,486	1,282	55	458 [5]	—	—	—	—	—	9,720	72.6
1949–50	6,397	5,725	1,761	1,513	1,275	1,134	42	672	—	—	—	—	—	8,405	76.1
Fall 1959	9,306	8,271	—	—	—	—	—	1,035	—	—	—	—	—	11,155	83.4
Fall 1963	12,170	10,883	—	—	—	—	—	1,287	—	—	—	—	—	13,492	90.2
Fall 1965	13,002	11,602	3,215	2,993	2,741	2,477	176	1,400 [6]	—	—	—	—	—	14,146	91.9
Fall 1966	13,280	11,880	3,318	3,111	2,756	2,508	187	1,400 [6]	—	—	—	—	—	14,398	92.2
Fall 1967	13,647	12,247	3,395	3,221	2,879	2,525	226	1,400 [6]	—	—	—	—	—	14,727	92.7
Fall 1968	14,123	12,723	3,508	3,310	2,986	2,650	268	1,400 [6]	—	—	—	—	—	15,170	93.1
Fall 1969	14,337	13,037	3,568	3,405	3,047	2,732	285	1,300 [6]	—	—	—	—	—	15,549	92.2
Fall 1970	14,647	13,336	3,654	3,458	3,128	2,775	321	1,311	—	—	—	—	—	15,924	92.0
Fall 1971	15,053	13,753	3,781	3,571	3,200	2,864	337	1,300 [6]	—	—	—	—	—	16,328	92.2
Fall 1972	15,148	13,848	3,779	3,648	3,248	2,873	299	1,300 [6]	—	—	—	—	—	16,639	91.0
Fall 1973	15,344	14,044	3,801	3,650	3,323	2,918	352	1,300 [6]	—	—	—	—	—	16,867	91.0
Fall 1974	15,403	14,103	3,832	3,675	3,302	2,955	339	1,300 [6]	—	—	—	—	—	17,035	90.4
Fall 1975	15,604	14,304	3,879	3,723	3,354	2,986	362	1,300 [6]	—	—	—	—	—	17,128	91.1
Fall 1976	15,656	14,314	3,825	3,738	3,373	3,015	363	1,342	—	—	—	—	—	17,119	91.5
Fall 1977	15,546	14,203	3,779	3,686	3,388	3,026	324	1,343	—	—	—	—	—	17,045	91.2
Fall 1978	15,441	14,088	3,726	3,610	3,312	3,023	416	1,353	—	—	—	—	—	16,946	91.1
Fall 1979	14,916	13,616	3,526	3,532	3,241	2,969	348	1,300 [6]	—	—	—	—	—	16,611	89.8
Fall 1980	14,570	13,231	3,377	3,368	3,195	2,925	366	1,339	—	—	—	—	—	16,143	90.3
Fall 1981	14,164	12,764	3,286	3,218	3,039	2,907	314	1,400 [6]	—	—	—	—	—	15,609	90.7
Fall 1982	13,805	12,405	3,248	3,137	2,917	2,787	315	1,400 [6]	—	—	—	—	—	15,057	91.7
Fall 1983	13,671	12,271	3,330	3,103	2,861	2,678	299	1,400	—	—	—	—	—	14,740	92.7
Fall 1984	13,704	12,304	3,440	3,145	2,819	2,599	300	1,400 [6]	—	—	—	—	—	14,725	93.1
Fall 1985	13,750	12,388	3,439	3,230	2,866	2,550	303	1,362	—	—	—	—	—	14,888	92.4
Fall 1986	13,669	12,333	3,256	3,215	2,954	2,601	308	1,336 [6]	—	—	—	—	—	14,824	92.2
Fall 1987	13,323	12,076	3,143	3,020	2,936	2,681	296	1,247	—	—	—	—	—	14,502	91.9
Fall 1988	12,893	11,687	3,106	2,895	2,749	2,650	288	1,206 [6]	—	—	—	—	—	14,023	91.9
Fall 1989	12,524	11,393	3,141	2,868	2,629	2,473	281	1,131	303	284	267	273	5	13,536	92.5
Fall 1990	12,476	11,341	3,169	2,896	2,612	2,381	284	1,136 [6]	—	—	—	—	—	13,329	93.6
Fall 1991	12,675	11,544	3,313	2,915	2,645	2,392	278	1,131	309	286	272	260	4	13,491	94.0
Fall 1992	12,862	11,737	3,352	3,027	2,656	2,431	272	1,125 [6]	—	—	—	—	—	13,775	93.4
Fall 1993	13,081	11,963	3,487	3,050	2,751	2,424	250	1,118	312	286	266	249	5	14,096	92.8
Fall 1994	13,354	12,215	3,604	3,131	2,748	2,488	244	1,138 [6]	—	—	—	—	—	14,637	91.2
Fall 1995	13,665	12,502	3,704	3,237	2,826	2,487	247	1,163	325	304	276	255	2	15,013	91.0
Fall 1996	14,027	12,849	3,801	3,323	2,930	2,586	208	1,178 [6]	—	—	—	—	—	15,443	90.8
Fall 1997	14,241	13,056	3,819	3,376	2,972	2,673	216	1,185	326	306	283	266	4	15,769	90.3
Fall 1998	14,407	13,195	3,856	3,382	3,021	2,722	214	1,212 [6]	—	—	—	—	—	15,829	91.0
Fall 1999	14,600	13,371	3,935	3,415	3,034	2,782	205	1,229	336	313	295	280	5	16,007	91.2
Fall 2000	14,781	13,517	3,963	3,491	3,083	2,803	177	1,264 [6]	—	—	—	—	—	16,144	91.6
Fall 2001	15,032	13,736	4,012	3,528	3,174	2,863	159	1,296	350	333	316	293	3	16,280	92.3
Fall 2002	15,374	14,069	4,105	3,584	3,229	2,990	161	1,306 [6]	—	—	—	—	—	16,506	93.1
Fall 2003	15,651	14,339	4,190	3,675	3,277	3,046	150	1,311	351	334	317	304	5	16,694	93.8
Fall 2004	15,949	14,618	4,281	3,750	3,369	3,094	122	1,331 [6]	—	—	—	—	—	17,054	93.5
Fall 2005	16,258	14,909	4,287	3,866	3,454	3,180	121	1,349	356	348	326	315	3	17,358	93.7
Fall 2006	16,441	15,081	4,260	3,882	3,551	3,277	110	1,360 [6]	—	—	—	—	—	17,549	93.7
Fall 2007	16,451	15,087	4,200	3,863	3,558	3,375	92	1,364	357	347	334	324	2	17,597	93.5
Fall 2008	16,322	14,980	4,123	3,822	3,548	3,400	87	1,342 [6]	—	—	—	—	—	17,395	93.8
Fall 2009	16,261	14,952	4,080	3,809	3,541	3,432	90	1,309	333	330	324	319	3	17,232	94.4
Fall 2010	16,159	14,860	4,008	3,800	3,538	3,472	42	1,299 [7]	—	—	—	—	—	17,064	94.7
Fall 2011	16,040	14,749	3,957	3,751	3,546	3,452	43	1,291	330	325	318	315	4	16,867	95.1
Fall 2012[7]	15,959	14,684	3,978	3,704	3,501	3,459	42	1,275	—	—	—	—	—	16,719	95.5
Fall 2013[7]	15,874	14,639	4,003	3,724	3,456	3,415	42	1,235	—	—	—	—	—	—	—

—Not available.
[1]Includes a relatively small number of secondary ungraded students.
[2]Data for 1890 through 1950 are from the decennial censuses of population. Later data are Census Bureau estimates as of July 1 preceding the opening of the school year.
[3]Gross enrollment ratio based on school enrollment of all ages in grades 9 to 12 divided by the 14- to 17-year-old population. Differs from enrollment rates in other tables, which are based on the enrollment of persons in the given age group only.
[4]Data are for 1927–28.
[5]Data are for 1940–41.
[6]Estimated.
[7]Projected.
NOTE: Includes enrollment in public schools that are a part of state and local school systems and also in most private schools, both religiously affiliated and nonsectarian. The enrollment for ungraded public school students was estimated based on the secondary proportion of ungraded students in prior years. The enrollment of ungraded private school students was estimated based on the secondary proportion of ungraded students in individual high schools. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1890 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1959 through 1980; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2011–12; Schools and Staffing Survey, Private School Data File, 1987–88; Private School Universe Survey (PSS), 1989-90 through 2011–12; National Elementary and Secondary Enrollment Projection Model, 1972 through 2023; and unpublished data. U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, and 1095; 2000 through 2009 Population Estimates, retrieved August 14, 2012, from http://www.census.gov/popest/data/national/asrh/2011/index.html; and 2010 through 2012 Population Estimates, retrieved November 1, 2013, from http://www.census.gov/popest/data/national/asrh/2012/2012-nat-detail.html. (This table was prepared January 2014.)

Table 202.10. Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by level of program, control of program, and attendance status: Selected years, 1965 through 2012

[Standard errors appear in parentheses]

Age and year	Total 3- to 5-year-old population (in thousands)	Total enrollment (in thousands)	Percent enrolled	Enrollment, by level and control (in thousands): Nursery school enrollment: Public	Nursery school enrollment: Private	Kindergarten enrollment: Public	Kindergarten enrollment: Private	Enrollment, by attendance status (in thousands): Full-day	Part-day	Full-day as a percent of total enrollment
1	2	3	4	5	6	7	8	9	10	11
Total, 3 to 5 years old										
1965	12,549 (144.5)	3,407 (87.1)	27.1 (0.69)	127 (19.6)	393 (34.1)	2,291 (75.6)	596 (41.6)	— (†)	— (†)	— (†)
1970	10,949 (109.4)	4,104 (71.5)	37.5 (0.65)	332 (25.3)	762 (37.6)	2,498 (62.0)	511 (31.1)	698 (36.1)	3,405 (68.3)	17.0 (0.83)
1975	10,185 (105.8)	4,955 (71.2)	48.7 (0.70)	570 (32.7)	1,174 (45.5)	2,682 (62.7)	528 (31.6)	1,295 (47.4)	3,659 (68.3)	26.1 (0.88)
1980	9,284 (102.6)	4,878 (68.8)	52.5 (0.74)	628 (34.6)	1,353 (48.6)	2,438 (60.6)	459 (29.9)	1,551 (51.4)	3,327 (66.1)	31.8 (0.95)
1985	10,733 (115.6)	5,865 (77.6)	54.6 (0.72)	846 (42.0)	1,631 (56.0)	2,847 (68.8)	541 (34.1)	2,144 (62.3)	3,722 (74.2)	36.6 (0.95)
1990	11,207 (124.2)	6,659 (82.3)	59.4 (0.73)	1,199 (51.8)	2,180 (66.4)	2,772 (72.3)	509 (34.9)	2,577 (70.6)	4,082 (80.7)	38.7 (0.95)
1995[1]	12,518 (131.5)	7,739 (86.6)	61.8 (0.69)	1,950 (64.6)	2,381 (69.9)	2,800 (74.2)	608 (38.3)	3,689 (81.2)	4,051 (83.4)	47.7 (0.90)
2000[1]	11,858 (133.0)	7,592 (86.3)	64.0 (0.70)	2,146 (69.2)	2,180 (69.7)	2,701 (75.4)	565 (38.3)	4,008 (85.1)	3,584 (82.6)	52.8 (0.95)
2005[1]	12,134 (144.6)	7,801 (82.7)	64.3 (0.68)	2,409 (68.8)	2,120 (65.5)	2,804 (72.7)	468 (33.2)	4,548 (83.5)	3,253 (76.4)	58.3 (0.87)
2009[1]	12,718 (147.8)	8,076 (85.0)	63.5 (0.67)	2,703 (72.3)	1,945 (63.6)	3,144 (76.2)	284 (26.1)	4,916 (86.0)	3,160 (76.3)	60.9 (0.85)
2010[1,2]	12,949 (80.4)	8,246 (107.3)	63.7 (0.66)	2,749 (89.3)	2,048 (69.0)	3,080 (75.6)	369 (33.2)	4,813 (98.5)	3,432 (88.5)	58.4 (0.92)
2011[1,2]	12,965 (81.8)	8,260 (105.0)	63.7 (0.72)	2,876 (74.5)	2,035 (79.7)	2,947 (74.4)	402 (38.3)	4,884 (107.6)	3,376 (87.0)	59.1 (0.98)
2012[1,2]	12,259 (114.8)	7,883 (101.5)	64.3 (0.85)	2,712 (78.4)	1,890 (74.3)	2,926 (73.7)	355 (30.0)	4,760 (97.2)	3,123 (85.1)	60.4 (0.95)
3 years old										
1965	4,149 (84.9)	203 (24.3)	4.9 (0.59)	41 (11.1)	153 (21.2)	‡ (†)	‡ (†)	— (†)	— (†)	— (†)
1970	3,516 (63.2)	454 (28.1)	12.9 (0.80)	110 (14.6)	322 (24.1)	‡ (†)	‡ (†)	142 (16.5)	312 (23.8)	31.3 (3.07)
1975	3,177 (60.2)	683 (32.7)	21.5 (1.03)	179 (18.3)	474 (28.3)	‡ (†)	‡ (†)	259 (21.8)	423 (27.0)	37.9 (2.62)
1980	3,143 (60.7)	857 (35.7)	27.3 (1.14)	221 (20.5)	604 (31.6)	‡ (†)	‡ (†)	321 (24.3)	536 (30.2)	37.5 (2.36)
1985	3,594 (68.2)	1,035 (40.8)	28.8 (1.14)	278 (24.1)	679 (35.3)	52 (10.8)	‡ (†)	350 (26.7)	685 (35.4)	33.8 (2.21)
1990	3,692 (72.7)	1,205 (45.1)	32.6 (1.22)	347 (28.1)	840 (40.3)	‡ (†)	‡ (†)	447 (31.4)	758 (38.9)	37.1 (2.20)
1995[1]	4,148 (77.4)	1,489 (49.2)	35.9 (1.19)	511 (33.7)	947 (43.0)	‡ (†)	‡ (†)	754 (39.6)	736 (39.2)	50.6 (2.06)
2000[1]	3,929 (78.2)	1,541 (50.5)	39.2 (1.29)	644 (38.3)	854 (42.7)	‡ (†)	‡ (†)	761 (40.9)	779 (41.3)	49.4 (2.10)
2005[1]	4,151 (86.3)	1,715 (49.7)	41.3 (1.20)	777 (39.4)	869 (41.1)	‡ (†)	‡ (†)	901 (41.6)	814 (40.1)	52.5 (1.89)
2009[1]	4,361 (88.4)	1,776 (50.8)	40.7 (1.17)	837 (40.7)	861 (41.2)	‡ (†)	‡ (†)	1,024 (43.8)	752 (39.1)	57.7 (1.84)
2010[1,2]	4,492 (59.4)	1,718 (59.5)	38.2 (1.25)	824 (48.3)	818 (42.9)	‡ (†)	‡ (†)	861 (50.1)	857 (46.3)	50.1 (2.21)
2011[1,2]	4,292 (96.0)	1,651 (67.8)	38.5 (1.19)	771 (49.0)	798 (47.0)	‡ (†)	‡ (†)	928 (53.1)	723 (50.9)	56.2 (2.37)
2012[1,2]	3,983 (218.7)	1,614 (97.2)	40.5 (1.52)	822 (64.1)	730 (50.2)	‡ (†)	‡ (†)	823 (57.9)	791 (60.3)	51.0 (2.04)
4 years old										
1965	4,238 (85.8)	683 (41.8)	16.1 (0.99)	68 (14.3)	213 (24.9)	284 (28.4)	118 (18.7)	— (†)	— (†)	— (†)
1970	3,620 (64.1)	1,007 (38.0)	27.8 (1.05)	176 (18.3)	395 (26.5)	318 (24.0)	117 (15.0)	230 (20.7)	776 (34.8)	22.8 (1.87)
1975	3,499 (63.1)	1,418 (41.0)	40.5 (1.17)	332 (24.5)	644 (32.3)	313 (23.8)	129 (15.7)	411 (26.9)	1,008 (37.8)	29.0 (1.70)
1980	3,072 (60.0)	1,423 (39.5)	46.3 (1.29)	363 (25.6)	701 (33.3)	239 (21.2)	120 (15.4)	467 (28.5)	956 (36.7)	32.8 (1.78)
1985	3,598 (68.2)	1,766 (45.1)	49.1 (1.25)	496 (31.1)	859 (38.5)	276 (24.0)	135 (17.1)	643 (34.6)	1,123 (41.8)	36.4 (1.72)
1990	3,723 (73.0)	2,087 (48.0)	56.1 (1.29)	695 (37.7)	1,144 (44.6)	157 (19.4)	91 (14.9)	716 (38.1)	1,371 (46.6)	34.3 (1.65)
1995[1]	4,145 (77.4)	2,553 (49.9)	61.6 (1.20)	1,054 (44.6)	1,208 (46.6)	207 (22.3)	84 (14.5)	1,104 (45.3)	1,449 (48.9)	43.3 (1.56)
2000[1]	3,940 (78.3)	2,491 (50.0)	63.2 (1.27)	1,144 (47.0)	1,121 (46.8)	227 (24.2)	‡ (†)	1,182 (47.5)	1,374 (49.4)	47.4 (1.63)
2005[1]	4,028 (85.1)	2,593 (47.6)	64.4 (1.18)	1,295 (46.4)	1,083 (44.1)	215 (22.3)	‡ (†)	1,332 (46.8)	1,336 (46.8)	51.4 (1.52)
2009[1]	4,176 (86.6)	2,674 (48.6)	64.0 (1.16)	1,512 (48.6)	905 (41.7)	256 (24.3)	‡ (†)	1,372 (47.5)	1,326 (47.1)	51.3 (1.51)
2010[1,2]	4,358 (57.7)	2,988 (67.2)	68.6 (1.25)	1,587 (67.0)	1,016 (44.8)	331 (35.5)	55 (12.1)	1,405 (55.6)	1,584 (62.1)	47.0 (1.61)
2011[1,2]	4,473 (76.0)	2,946 (76.8)	65.9 (1.28)	1,624 (61.0)	976 (56.1)	284 (28.2)	62 (15.3)	1,392 (63.7)	1,553 (56.7)	47.3 (1.60)
2012[1,2]	4,031 (124.6)	2,675 (87.8)	66.4 (1.31)	1,510 (65.4)	915 (48.3)	196 (23.0)	54 (12.3)	1,351 (67.9)	1,324 (56.2)	50.5 (1.67)
5 years old[3]										
1965	4,162 (85.1)	2,521 (55.1)	60.6 (1.32)	18 ! (7.4)	27 ! (9.1)	2,002 (56.3)	474 (35.8)	— (†)	— (†)	— (†)
1970	3,814 (65.8)	2,643 (40.2)	69.3 (1.05)	45 (9.4)	45 (9.4)	2,168 (43.2)	384 (26.2)	326 (24.4)	2,317 (42.5)	12.3 (0.90)
1975	3,509 (63.2)	2,854 (32.6)	81.3 (0.93)	59 (10.7)	57 (10.6)	2,358 (39.2)	381 (26.0)	625 (32.0)	2,228 (40.2)	21.9 (1.09)
1980	3,069 (60.0)	2,598 (28.6)	84.7 (0.93)	44 (9.4)	48 (9.8)	2,183 (35.9)	322 (24.3)	763 (34.2)	1,835 (38.8)	29.4 (1.28)
1985	3,542 (67.7)	3,065 (30.6)	86.5 (0.86)	73 (12.7)	94 (14.4)	2,519 (40.6)	379 (27.7)	1,151 (41.9)	1,914 (44.6)	37.6 (1.32)
1990	3,792 (73.7)	3,367 (30.8)	88.8 (0.81)	157 (19.4)	196 (21.6)	2,604 (45.2)	411 (30.3)	1,414 (47.2)	1,953 (48.7)	42.0 (1.35)
1995[1]	4,224 (78.1)	3,697 (34.2)	87.5 (0.81)	385 (29.8)	226 (23.3)	2,578 (50.5)	507 (33.7)	1,830 (51.3)	1,867 (51.4)	49.5 (1.31)
2000[1]	3,989 (78.7)	3,495 (34.3)	87.6 (0.86)	359 (29.8)	206 (23.1)	2,447 (50.8)	484 (34.1)	2,065 (52.1)	1,431 (50.0)	59.1 (1.37)
2005[1]	3,955 (84.3)	3,418 (33.7)	86.4 (0.85)	337 (27.5)	168 (19.9)	2,535 (47.3)	378 (29.0)	2,316 (48.5)	1,102 (44.2)	67.7 (1.25)
2009[1]	4,180 (86.6)	3,601 (35.0)	86.1 (0.84)	354 (28.2)	179 (20.5)	2,827 (47.4)	242 (23.6)	2,519 (49.6)	1,082 (44.3)	70.0 (1.20)
2010[1,2]	4,099 (57.9)	3,540 (56.2)	86.3 (0.92)	338 (28.6)	214 (23.5)	2,695 (58.4)	292 (30.3)	2,548 (60.1)	992 (44.6)	72.0 (1.20)
2011[1,2]	4,201 (69.1)	3,663 (67.6)	87.2 (0.85)	481 (36.4)	261 (29.4)	2,610 (67.6)	312 (31.4)	2,564 (67.6)	1,099 (54.3)	70.0 (1.36)
2012[1,2]	4,245 (77.0)	3,594 (71.1)	84.6 (0.94)	379 (33.0)	245 (27.3)	2,681 (70.1)	289 (27.4)	2,585 (72.9)	1,008 (50.4)	71.9 (1.34)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Beginning in 1994, preprimary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.
[2]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.
[3]Enrollment data include only those students in preprimary programs.

NOTE: Preprimary programs provide educational experiences for children and include kindergarten, preschool, and nursery school programs. Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs. Data are based on sample surveys of the civilian noninstitutional population. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, 1965, 1970, and 1975. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1980 through 2012. (This table was prepared May 2013.)

Table 202.20. Percentage of 3-, 4-, and 5-year-old children enrolled in preprimary programs, by attendance status, level of program, and selected child and family characteristics: 2012

[Standard errors appear in parentheses]

Selected child and family characteristics	Total 3- to 5-year-old population (in thousands)		Total enrollment (in thousands)		Percent of 3- to 5-year-old population enrolled												Percentage distribution of enrollment			
							Full-day						Part-day							
					Total		Total		Nursery school		Kindergarten		Total		Nursery school		Kindergarten		Full-day		Part-day	
1	2		3		4		5		6		7		8		9		10		11		12	
Total	**12,259**	**(114.8)**	**7,883**	**(101.5)**	**64.3**	**(0.85)**	**38.8**	**(0.82)**	**18.3**	**(0.66)**	**20.5**	**(0.59)**	**25.5**	**(0.68)**	**19.2**	**(0.60)**	**6.2**	**(0.36)**	**60.4**	**(0.95)**	**39.6**	**(0.95)**
Sex																						
Male	6,224	(74.4)	3,965	(79.9)	63.7	(1.00)	38.3	(0.98)	17.8	(0.86)	20.6	(0.83)	25.4	(0.89)	19.7	(0.75)	5.7	(0.50)	60.2	(1.24)	39.8	(1.24)
Female	6,036	(69.3)	3,918	(83.1)	64.9	(1.51)	39.3	(1.45)	18.8	(0.97)	20.5	(1.11)	25.6	(1.05)	18.8	(0.92)	6.8	(0.54)	60.6	(1.51)	39.4	(1.51)
Age of child																						
3 years old	3,983	(218.7)	1,614	(97.2)	40.5	(1.52)	20.7	(1.16)	19.7	(1.20)	0.9 !	(0.33)	19.9	(1.08)	19.2	(1.08)	0.6 !	(0.20)	51.0	(2.04)	49.0	(2.04)
4 years old	4,031	(124.6)	2,675	(87.8)	66.4	(1.31)	33.5	(1.30)	28.9	(1.25)	4.6	(0.49)	32.8	(1.29)	31.3	(1.22)	1.6	(0.34)	50.5	(1.67)	49.5	(1.67)
5 years old	4,245	(77.0)	3,594	(71.1)	84.6	(0.94)	60.9	(1.37)	6.9	(0.69)	54.0	(1.46)	23.7	(1.14)	7.8	(0.79)	15.9	(0.90)	71.9	(1.34)	28.1	(1.34)
Race/ethnicity of child																						
White	6,107	(122.8)	4,075	(95.4)	66.7	(0.97)	37.6	(0.97)	18.2	(0.88)	19.3	(0.73)	29.2	(0.97)	22.7	(0.89)	6.4	(0.43)	56.3	(1.26)	43.7	(1.26)
Black	1,701	(60.0)	1,119	(51.5)	65.8	(2.25)	51.3	(2.63)	27.2	(2.26)	24.1	(1.91)	14.5	(1.68)	11.0	(1.43)	3.5	(0.88)	78.0	(2.57)	22.0	(2.57)
Hispanic	3,177	(46.5)	1,829	(73.9)	57.6	(2.25)	34.1	(2.25)	13.9	(1.18)	20.2	(1.84)	23.5	(1.30)	17.1	(1.24)	6.3	(0.83)	59.2	(2.39)	40.8	(2.39)
Asian	553	(35.0)	379	(30.4)	68.6	(3.50)	37.5	(3.28)	14.8	(2.65)	22.6	(2.88)	31.1	(3.56)	20.9	(3.20)	10.3	(2.36)	54.6	(4.29)	45.4	(4.29)
Native Hawaiian/Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	165	(27.2)	105	(20.4)	63.9	(5.51)	44.1	(7.30)	27.8 !	(8.65)	16.3 !	(5.33)	19.8	(5.53)	16.0 !	(4.98)	‡	(†)	69.0	(8.78)	31.0	(8.78)
Two or more races	519	(36.2)	350	(30.5)	67.4	(3.64)	41.7	(3.79)	17.9	(3.32)	23.9	(3.07)	25.6	(3.54)	17.8	(3.24)	7.8	(2.16)	62.0	(4.75)	38.0	(4.75)
Number of parents or guardians in household																						
One parent or guardian	3,656	(103.7)	2,299	(79.9)	62.9	(1.38)	42.9	(1.64)	19.9	(1.26)	23.0	(1.29)	19.9	(1.25)	14.8	(1.10)	5.2	(0.67)	68.3	(1.95)	31.7	(1.95)
Two parents or guardians	8,603	(108.4)	5,584	(101.5)	64.9	(1.04)	37.1	(1.02)	17.6	(0.80)	19.5	(0.76)	27.8	(0.83)	21.1	(0.73)	6.7	(0.41)	57.1	(1.17)	42.9	(1.17)
Mother's current employment status[1]																						
Employed	6,798	(127.8)	4,643	(112.1)	68.3	(1.11)	43.7	(1.12)	22.0	(0.90)	21.7	(0.87)	24.6	(0.83)	18.4	(0.76)	6.2	(0.47)	64.0	(1.14)	36.0	(1.14)
Unemployed	728	(48.6)	424	(38.7)	58.2	(3.28)	36.4	(3.39)	17.0	(2.63)	19.4	(2.75)	21.8	(2.87)	18.6	(2.79)	3.1 !	(1.17)	62.6	(4.49)	37.4	(4.49)
Not in the labor force	4,257	(114.3)	2,499	(76.8)	58.7	(1.40)	30.7	(1.23)	12.5	(0.87)	18.2	(0.91)	28.0	(1.18)	21.0	(1.03)	6.9	(0.65)	52.4	(1.69)	47.6	(1.69)
No mother in household	476	(40.8)	317	(33.1)	66.6	(3.50)	45.0	(3.80)	18.3	(3.12)	26.6	(3.77)	21.6	(3.28)	15.9	(2.88)	5.7	(1.62)	67.6	(4.60)	32.4	(4.60)
Father's current employment status[1]																						
Employed	8,049	(107.0)	5,313	(98.0)	66.0	(1.09)	37.9	(1.03)	17.7	(0.83)	20.2	(0.76)	28.1	(0.85)	21.3	(0.73)	6.8	(0.43)	57.5	(1.15)	42.5	(1.15)
Unemployed	447	(37.5)	252	(27.8)	56.4	(3.75)	32.9	(4.17)	15.1	(2.94)	17.8	(3.41)	23.6	(3.43)	17.4	(3.12)	6.2 !	(1.87)	58.3	(5.81)	41.7	(5.81)
Not in the labor force	583	(49.5)	335	(36.0)	57.5	(3.78)	34.9	(3.95)	18.0	(2.88)	16.9	(2.69)	22.6	(3.03)	17.9	(2.87)	4.7 !	(1.58)	60.7	(5.12)	39.3	(5.12)
No father in household	3,180	(101.8)	1,982	(76.0)	62.3	(1.51)	42.6	(1.79)	20.2	(1.43)	22.4	(1.35)	19.7	(1.31)	14.6	(1.15)	5.1	(0.74)	68.4	(2.08)	31.6	(2.08)
Every parent or guardian employed[1]	4,345	(100.1)	3,036	(94.3)	69.9	(1.42)	43.9	(1.40)	22.0	(1.17)	21.8	(1.08)	26.0	(1.04)	19.4	(0.94)	6.6	(0.58)	62.8	(1.39)	37.2	(1.39)
No parent or guardian employed[1]	1,757	(81.0)	962	(61.6)	54.8	(2.23)	36.5	(2.29)	15.6	(1.61)	20.8	(1.85)	18.3	(1.82)	13.4	(1.65)	4.9	(0.92)	66.6	(3.09)	33.4	(3.09)
Highest educational attainment of parents or guardians[1]																						
Less than high school	1,296	(68.6)	694	(49.4)	53.5	(2.53)	33.4	(2.40)	11.5	(1.51)	22.0	(2.13)	20.1	(2.04)	13.8	(1.74)	6.2	(1.09)	62.5	(3.39)	37.5	(3.39)
High school/GED	2,825	(97.8)	1,701	(76.1)	60.2	(2.04)	37.4	(1.73)	16.4	(1.35)	21.0	(1.30)	22.8	(1.49)	15.2	(1.27)	7.6	(0.97)	62.1	(2.07)	37.9	(2.07)
Vocational/technical or some college	2,132	(83.7)	1,290	(62.8)	60.5	(1.90)	38.3	(1.90)	17.8	(1.35)	20.5	(1.46)	22.2	(1.52)	17.4	(1.38)	4.7	(0.72)	63.4	(2.30)	36.6	(2.30)
Associate's degree	1,466	(67.9)	952	(48.5)	65.0	(2.21)	38.9	(2.65)	18.5	(1.93)	20.4	(1.95)	26.1	(2.10)	20.1	(1.94)	6.1	(1.04)	59.8	(3.21)	40.2	(3.21)
Bachelor's degree	2,708	(83.8)	1,880	(70.1)	69.4	(1.63)	40.3	(1.75)	21.1	(1.57)	19.3	(1.39)	29.1	(1.47)	23.0	(1.37)	6.1	(0.74)	58.1	(1.99)	41.9	(1.99)
Graduate or professional degree	1,832	(77.1)	1,367	(66.7)	74.6	(1.97)	43.2	(2.12)	22.3	(1.58)	20.9	(1.58)	31.4	(1.96)	25.3	(1.76)	6.1	(0.91)	57.9	(2.39)	42.1	(2.39)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Data pertain only to parents or guardians who live in the household with the child.

NOTE: Preprimary programs provide educational experiences for children and include kindergarten, preschool, and nursery school programs. Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs. Race categories exclude persons of Hispanic ethnicity. Data are based on sample surveys of the civilian noninstitutional population. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 2012. (This table was prepared May 2013.)

Table 202.30. Number of children under 6 years old and not yet enrolled in kindergarten, percentage in center-based programs, average weekly hours in nonparental care, and percentage in various types of primary care arrangements, by selected child and family characteristics: 2005

[Standard errors appear in parentheses]

Selected child and family characteristic	Number of children, ages 0 to 5 (in thousands)	Percent in center-based programs	Average hours per week in nonparental care[1]	Percentage distribution, by type of primary care arrangement: Parental care only	Nonparental care: Center-based care: Head Start	Nonparental care: Center-based care: Other center-based	Nonparental care: Nonrelative care: Family child care (in another home)	Nonparental care: Nonrelative care: Sitter (in child's home)	Nonparental care: Relative	Nonparental care: Multiple arrangements[2]
1	2	3	4	5	6	7	8	9	10	11
Total preschool children	**20,665 (9.0)**	**36.1 (0.60)**	**29.3 (0.37)**	**39.8 (0.76)**	**5.1 (0.40)**	**27.3 (0.49)**	**8.3 (0.39)**	**2.3 (0.24)**	**15.4 (0.66)**	**1.7 (0.18)**
Age										
Under 1 year	3,519 (#)	12.0 (1.13)	30.9 (0.95)	57.7 (1.81)	1.2 ! (0.57)	10.0 (1.07)	9.2 (0.90)	3.2 (0.60)	17.2 (1.42)	1.5 ! (0.47)
1 year old	3,988 (#)	16.9 (1.34)	31.2 (0.81)	48.5 (1.89)	0.7 ! (0.25)	15.0 (1.32)	11.1 (1.09)	3.4 (0.57)	19.1 (1.52)	2.2 (0.50)
2 years old	4,093 (#)	28.7 (1.84)	29.6 (0.75)	44.9 (1.97)	3.5 (0.98)	22.7 (1.66)	10.7 (1.13)	2.4 (0.49)	14.3 (1.17)	1.5 (0.38)
3 years old	4,070 (93.0)	42.5 (1.67)	28.9 (0.64)	34.0 (1.46)	5.3 (0.75)	33.2 (1.64)	7.6 (0.91)	1.7 (0.38)	16.7 (1.35)	1.5 (0.36)
4 years old	3,873 (92.0)	69.2 (1.36)	27.9 (0.67)	20.9 (1.44)	13.2 (1.12)	48.2 (1.29)	4.0 (0.73)	1.2 ! (0.50)	10.4 (1.29)	2.2 (0.44)
5 years old	1,123 (67.3)	68.7 (3.51)	26.9 (1.28)	21.1 (3.17)	10.4 (2.22)	48.4 (3.33)	4.6 ! (1.44)	‡ (†)	13.6 (2.91)	‡ (†)
Race/ethnicity										
White	11,488 (99.2)	37.8 (0.87)	27.1 (0.48)	37.7 (0.97)	2.8 (0.35)	30.4 (0.82)	10.1 (0.59)	3.1 (0.35)	14.1 (0.82)	1.8 (0.26)
Black	2,962 (5.2)	43.8 (2.44)	35.9 (0.85)	30.8 (2.67)	13.3 (2.10)	28.8 (2.32)	6.6 (1.05)	‡ (†)	17.8 (2.76)	1.7 ! (0.57)
Hispanic	4,283 (4.1)	25.2 (1.28)	28.8 (0.76)	50.9 (1.43)	6.2 (0.76)	16.8 (1.01)	6.4 (0.80)	1.5 (0.32)	16.7 (0.96)	1.4 (0.35)
Other[3]	1,933 (100.2)	37.9 (2.72)	31.8 (0.91)	41.5 (2.80)	3.8 (0.94)	29.6 (2.43)	4.8 (0.76)	1.3 (0.35)	17.1 (2.03)	1.9 ! (0.68)
Number of parents in the household[4]										
Two parents	16,275 (114.0)	34.4 (0.70)	27.0 (0.42)	43.3 (0.90)	3.4 (0.33)	27.7 (0.58)	8.6 (0.44)	2.4 (0.24)	12.9 (0.66)	1.7 (0.20)
One parent	4,055 (112.6)	42.2 (1.94)	35.1 (0.77)	26.1 (1.68)	11.1 (1.42)	26.3 (1.61)	7.8 (1.06)	‡ (†)	25.3 (2.28)	1.8 (0.41)
Mother in household										
Yes	19,982 (65.8)	35.7 (0.59)	28.9 (0.38)	40.1 (0.78)	4.9 (0.42)	27.3 (0.47)	8.5 (0.40)	2.3 (0.23)	15.2 (0.67)	1.7 (0.18)
No	683 (63.8)	45.2 (4.17)	38.5 (1.87)	30.9 (3.95)	9.9 (2.44)	27.4 (3.62)	3.5 ! (1.26)	‡ (†)	22.5 (3.75)	3.0 ! (1.38)
Mother's employment status[5]										
Currently employed	11,328 (197.3)	43.8 (0.81)	32.3 (0.40)	20.9 (0.97)	5.4 (0.64)	33.1 (0.81)	13.7 (0.68)	3.0 (0.32)	21.4 (0.92)	2.4 (0.29)
35 or more hours/week	7,038 (185.0)	47.5 (1.15)	37.1 (0.42)	14.9 (1.06)	5.7 (0.72)	36.3 (1.14)	16.6 (0.89)	2.4 (0.32)	22.0 (1.28)	2.1 (0.35)
Less than 35 hours/week	4,290 (156.5)	37.7 (1.52)	22.7 (0.64)	30.8 (2.00)	5.1 (0.99)	27.9 (1.43)	8.9 (0.99)	3.9 (0.64)	20.5 (1.38)	2.9 (0.49)
Looking for work	1,416 (118.3)	22.6 (2.91)	26.0 (1.46)	55.0 (4.48)	4.9 (1.11)	17.1 (2.66)	3.7 (1.03)	‡ (†)	16.7 ! (5.17)	‡ (†)
Not in labor force	7,238 (173.7)	25.7 (1.03)	16.7 (0.69)	67.3 (1.13)	4.2 (0.50)	20.2 (0.91)	1.3 (0.26)	1.2 (0.22)	5.2 (0.61)	0.7 (0.19)
Mother's highest education[5]										
Less than high school	1,961 (99.4)	18.1 (1.58)	26.0 (1.58)	64.8 (2.31)	9.9 (1.33)	8.0 (1.03)	4.0 (0.89)	# (†)	12.2 (1.70)	1.0 ! (0.45)
High school/GED	5,590 (182.6)	30.3 (1.49)	29.2 (0.73)	45.4 (1.77)	8.0 (0.96)	20.0 (1.25)	6.3 (0.73)	1.2 ! (0.42)	17.3 (1.32)	1.8 (0.39)
Vocational/technical or some college	4,122 (145.7)	34.3 (1.80)	30.1 (1.02)	39.8 (2.17)	4.5 (0.68)	26.3 (1.59)	7.9 (0.94)	1.3 ! (0.42)	18.5 (1.76)	1.8 (0.47)
Associate's degree	1,466 (78.9)	37.1 (2.76)	28.2 (1.04)	31.6 (2.90)	3.5 ! (1.22)	29.9 (2.48)	15.5 (1.96)	1.4 ! (0.56)	16.6 (2.27)	1.5 ! (0.62)
Bachelor's degree	4,593 (123.1)	45.2 (1.55)	27.9 (0.63)	33.2 (1.33)	1.9 ! (0.57)	38.2 (1.39)	9.9 (0.86)	3.6 (0.58)	11.5 (1.01)	1.8 (0.37)
Graduate/professional degree	2,250 (121.2)	47.1 (1.80)	30.0 (0.75)	25.7 (1.89)	1.2 ! (0.41)	40.3 (1.75)	11.6 (1.62)	6.5 (0.99)	13.0 (1.69)	1.7 (0.47)
Mother's home language[5]										
English	16,778 (117.0)	38.1 (0.63)	29.1 (0.41)	36.7 (0.86)	4.5 (0.49)	29.5 (0.53)	9.1 (0.44)	2.5 (0.26)	15.9 (0.77)	1.8 (0.21)
Non-English	3,205 (103.3)	23.5 (1.61)	26.9 (0.97)	57.9 (1.76)	7.1 (1.02)	15.9 (1.25)	5.5 (0.82)	1.0 (0.26)	11.5 (0.99)	1.0 ! (0.31)
Mother's age at first birth[5]										
Less than 18	1,744 (117.6)	27.7 (2.84)	32.8 (1.40)	50.3 (3.11)	10.4 (1.81)	15.4 (2.31)	4.8 (1.03)	‡ (†)	15.9 (1.91)	1.1 ! (0.53)
18 or 19	2,529 (135.1)	28.4 (2.14)	30.6 (1.13)	46.6 (2.81)	7.6 (1.23)	17.6 (1.90)	7.1 (1.33)	0.9 ! (0.34)	19.4 (2.80)	0.8 ! (0.34)
20 or older	15,709 (140.0)	37.8 (0.68)	28.3 (0.43)	37.9 (0.74)	3.9 (0.43)	30.2 (0.65)	9.1 (0.46)	2.5 (0.24)	14.4 (0.70)	1.9 (0.21)
Household income										
$15,000 or less	3,142 (79.3)	29.7 (2.19)	31.4 (1.11)	48.2 (2.35)	11.0 (1.61)	16.6 (1.80)	4.7 (0.90)	1.7 ! (0.67)	16.9 (2.31)	0.9 ! (0.35)
$15,001 to $25,000	2,770 (79.2)	29.0 (2.53)	31.0 (1.16)	48.9 (2.44)	8.5 (1.02)	19.2 (2.18)	4.5 (0.70)	1.5 ! (0.63)	15.9 (1.68)	1.5 ! (0.57)
$25,001 to $35,000	2,313 (94.5)	30.8 (2.06)	28.7 (1.01)	44.2 (2.22)	9.0 (1.52)	19.1 (1.89)	6.7 (1.39)	0.7 ! (0.31)	18.4 (1.99)	1.9 (0.52)
$35,001 to $50,000	2,943 (111.8)	28.3 (1.83)	29.5 (1.03)	48.5 (2.41)	4.2 (0.91)	21.2 (1.60)	6.7 (0.97)	0.8 ! (0.29)	16.7 (1.51)	2.0 (0.58)
More than $50,000	9,498 (112.8)	43.9 (0.95)	28.4 (0.42)	30.6 (1.03)	1.5 (0.27)	37.1 (0.88)	11.5 (0.71)	3.6 (0.38)	13.7 (0.84)	1.9 (0.26)
Poverty status[6]										
Above poverty threshold	15,900 (60.9)	38.4 (0.77)	29.0 (0.37)	36.6 (0.87)	3.5 (0.36)	30.6 (0.65)	9.6 (0.51)	2.5 (0.24)	15.3 (0.72)	1.9 (0.22)
At or below poverty threshold	4,766 (60.7)	28.3 (1.80)	30.2 (0.96)	50.5 (1.93)	10.4 (1.15)	16.4 (1.51)	3.9 (0.63)	1.7 ! (0.54)	15.9 (1.75)	1.1 (0.29)
Household size										
2 or 3 persons	5,469 (137.6)	38.2 (1.48)	32.5 (0.57)	30.6 (1.27)	5.9 (0.90)	28.9 (1.36)	11.6 (0.94)	2.2 (0.39)	18.5 (1.07)	2.2 (0.41)
4 persons	7,723 (172.4)	39.5 (1.17)	28.4 (0.56)	38.1 (1.26)	4.2 (0.56)	31.9 (0.95)	8.7 (0.65)	2.3 (0.35)	13.3 (1.14)	1.7 (0.33)
5 persons	4,279 (165.9)	34.0 (1.85)	26.8 (0.85)	44.3 (2.14)	5.6 (0.84)	24.2 (1.65)	7.2 (1.01)	3.1 (0.69)	14.4 (1.28)	1.2 (0.31)
6 or more persons	3,194 (138.4)	26.8 (1.90)	27.6 (0.95)	53.7 (2.36)	5.4 (0.90)	17.7 (1.70)	3.3 (0.62)	1.4 (0.35)	16.7 (2.53)	1.8 (0.41)
Urbanicity										
Rural	4,328 (5.4)	32.5 (1.93)	29.7 (0.91)	37.5 (2.00)	5.8 (0.82)	22.5 (1.78)	10.6 (1.04)	1.4 ! (0.58)	20.0 (1.68)	2.2 (0.48)
Urban	16,337 (7.5)	37.0 (0.58)	29.1 (0.37)	40.4 (0.88)	4.9 (0.43)	28.6 (0.54)	7.7 (0.44)	2.5 (0.27)	14.2 (0.70)	1.6 (0.18)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Mean hours per week per child, among preschool children enrolled in any type of nonparental care arrangement. For children with more than one arrangement, the hours of each weekly arrangement were summed to calculate the total amount of time in child care per week.
[2]Children who spend equal hours per week in multiple nonparental care arrangements.
[3]Includes persons of all other races and two or more races.
[4]Excludes children living apart from their parents.
[5]Excludes children living in households with no mother or female guardian present.
[6]Poverty status was determined by household income and number of persons in household.
NOTE: A child's "primary arrangement" was defined as the regular nonparental care arrangement or early childhood education program in which the child spent the most time per week. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECPP-NHES:2005). (This table was prepared October 2006.)

Table 202.40. Child care arrangements of 3- to 5-year-old children who are not yet in kindergarten, by age and race/ethnicity: Various years, 1991 through 2005

[Standard errors appear in parentheses]

Child care arrangement	Total		Age: 3 years old		Age: 4 years old		Age: 5 years old		Race/ethnicity: White		Race/ethnicity: Black		Race/ethnicity: Hispanic		Race/ethnicity: Other[1]	
1	2		3		4		5		6		7		8		9	
1991 children																
In thousands	**8,402**	**(40.9)**	**3,733**	**(7.1)**	**3,627**	**(14.6)**	**1,042**	**(38.6)**	**5,850**	**(59.9)**	**1,236**	**(41.0)**	**999**	**(31.3)**	**317**	**(34.6)**
Percent	**100.0**	**(†)**	**44.4**	**(0.21)**	**43.2**	**(0.24)**	**12.4**	**(0.40)**	**69.6**	**(0.67)**	**14.7**	**(0.47)**	**11.9**	**(0.37)**	**3.8**	**(0.41)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	16.9	(0.60)	16.2	(0.72)	18.0	(0.85)	15.6	(1.34)	14.8	(0.66)	24.1	(2.09)	19.6	(2.08)	19.4	(3.87)
Nonrelative care	14.8	(0.56)	14.8	(0.76)	14.7	(0.79)	14.9	(1.81)	17.3	(0.76)	7.9	(1.20)	9.4	(1.27)	12.1	(2.45)
Center-based programs[2]	52.8	(0.89)	42.3	(1.44)	60.4	(1.04)	63.9	(2.12)	54.0	(0.95)	58.3	(2.49)	38.8	(2.20)	52.9	(3.45)
Percent with parental care only	31.0	(0.80)	37.8	(1.19)	26.0	(1.05)	24.3	(2.10)	30.6	(0.87)	24.8	(2.02)	40.7	(2.35)	32.8	(4.03)
1995 children																
In thousands	**9,222**	**(52.9)**	**4,123**	**(8.3)**	**4,061**	**(12.5)**	**1,038**	**(48.3)**	**6,334**	**(94.0)**	**1,389**	**(56.1)**	**1,042**	**(38.8)**	**457**	**(39.1)**
Percent	**100.0**	**(†)**	**44.7**	**(0.25)**	**44.0**	**(0.24)**	**11.3**	**(0.46)**	**68.7**	**(0.94)**	**15.1**	**(0.60)**	**11.3**	**(0.42)**	**5.0**	**(0.42)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	19.4	(0.64)	21.4	(1.23)	18.4	(0.95)	15.2	(2.14)	16.5	(0.84)	28.7	(2.78)	22.8	(2.01)	22.6	(3.75)
Nonrelative care	16.9	(0.84)	18.5	(1.35)	15.3	(1.03)	17.2	(2.19)	19.4	(1.04)	11.3	(1.65)	12.5	(1.64)	10.5	(2.74)
Center-based programs[2]	55.1	(0.97)	40.7	(1.55)	64.8	(1.45)	74.5	(2.35)	56.9	(1.44)	59.8	(3.19)	37.4	(2.15)	56.7	(5.47)
Percent with parental care only	25.9	(1.01)	32.0	(1.95)	22.1	(1.24)	16.2	(1.78)	25.2	(1.39)	19.9	(2.50)	38.4	(2.33)	24.2	(3.59)
1999 children																
In thousands	**8,518**	**(139.7)**	**3,809**	**(79.1)**	**3,703**	**(79.9)**	**1,006**	**(54.2)**	**5,384**	**(77.4)**	**1,214**	**(59.2)**	**1,376**	**(52.3)**	**545**	**(38.3)**
Percent	**100.0**	**(†)**	**44.7**	**(0.93)**	**43.5**	**(0.93)**	**11.8**	**(0.64)**	**63.2**	**(0.91)**	**14.2**	**(0.69)**	**16.2**	**(0.61)**	**6.4**	**(0.45)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	22.8	(0.77)	24.3	(1.28)	22.0	(1.14)	20.2	(2.06)	18.7	(0.90)	33.4	(2.58)	26.5	(1.86)	30.0	(3.97)
Nonrelative care	16.1	(0.67)	16.3	(1.02)	15.9	(1.07)	16.1	(2.08)	19.4	(0.88)	7.4	(1.37)	12.7	(1.29)	10.4	(1.98)
Center-based programs[2]	59.7	(0.63)	45.7	(1.28)	69.6	(1.19)	76.5	(2.40)	60.0	(0.81)	73.2	(2.40)	44.2	(2.19)	66.0	(4.10)
Percent with parental care only	23.1	(0.72)	30.8	(1.42)	17.7	(0.99)	13.5	(1.78)	23.2	(0.91)	13.7	(1.97)	33.4	(2.04)	16.6	(3.50)
2001 children																
In thousands	**8,551**	**(11.0)**	**3,795**	**(91.4)**	**3,861**	**(89.0)**	**896**	**(47.0)**	**5,313**	**(68.0)**	**1,251**	**(55.1)**	**1,506**	**(43.5)**	**482**	**(38.3)**
Percent	**100.0**	**(†)**	**44.4**	**(1.06)**	**45.1**	**(1.04)**	**10.5**	**(0.55)**	**62.1**	**(0.79)**	**14.6**	**(0.64)**	**17.6**	**(0.51)**	**5.6**	**(0.45)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	22.8	(0.89)	23.6	(1.39)	22.5	(1.33)	20.9	(2.66)	19.6	(1.01)	36.7	(3.42)	22.8	(1.89)	22.8	(3.54)
Nonrelative care	14.0	(0.65)	14.7	(1.17)	13.6	(0.95)	13.1	(2.13)	16.5	(0.98)	8.5	(1.65)	11.3	(1.43)	10.8	(2.72)
Center-based programs[2]	56.4	(0.55)	42.8	(1.21)	65.9	(1.25)	73.0	(2.69)	59.1	(0.89)	63.1	(2.93)	39.9	(1.86)	61.8	(4.10)
Percent with parental care only	26.1	(0.67)	33.8	(1.29)	20.4	(1.11)	18.0	(2.49)	25.3	(0.99)	15.1	(2.22)	39.0	(2.03)	23.7	(3.90)
2005 children																
In thousands	**9,066**	**(9.0)**	**4,070**	**(93.0)**	**3,873**	**(92.0)**	**1,123**	**(67.3)**	**5,177**	**(80.2)**	**1,233**	**(57.1)**	**1,822**	**(50.0)**	**834**	**(54.3)**
Percent	**100.0**	**(†)**	**44.9**	**(1.03)**	**42.7**	**(1.01)**	**12.4**	**(0.74)**	**57.1**	**(0.89)**	**13.6**	**(0.63)**	**20.1**	**(0.56)**	**9.2**	**(0.60)**
Percent in nonparental arrangements	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Relative care	22.6	(1.02)	24.0	(1.44)	20.8	(1.56)	23.8	(3.17)	21.4	(1.34)	25.0	(3.42)	22.6	(1.79)	26.4	(3.29)
Nonrelative care	11.6	(0.73)	14.4	(1.12)	9.2	(1.03)	9.9	(2.00)	15.0	(1.13)	5.2	(1.31)	8.1	(1.36)	8.1	(1.94)
Center-based programs[2]	57.2	(0.83)	42.5	(1.67)	69.2	(1.36)	68.7	(3.51)	59.1	(1.32)	66.5	(3.41)	43.4	(2.10)	61.5	(3.31)
Percent with parental care only	26.3	(0.92)	33.4	(1.48)	20.6	(1.42)	20.4	(3.15)	24.1	(1.22)	19.5	(2.85)	38.0	(2.10)	24.7	(3.11)

†Not applicable.
[1]Includes persons of all other races and two or more races.
[2]Center-based programs include day care centers, nursery schools, prekindergartens, preschools, and Head Start programs.
NOTE: Row percents for nonparental and parental care do not add to 100 percent because some children participated in more than one type of nonparental care arrangement. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Education Survey, Parent Survey, and Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECE-NHES:1991; Parent-NHES:1999; and ECPP-NHES:1995, 2001, and 2005). (This table was prepared July 2006.)

Table 202.50. Percentage distribution of children at about 2 and 4 years of age, by type of child care arrangement and selected child and family characteristics: 2003–04 and 2005–06

[Standard errors appear in parentheses]

Selected child and family characteristics	Children at about 2 years of age in 2003–04												Children at about 4 years of age in 2005–06															
			Percentage distribution by primary type of care arrangement[2]												Percentage distribution by primary type of care arrangement[2]													
					Home-based care											Home-based care			Center-based care[5]							
	Percentage distribution of children[1]		No regular nonparental care		Relative care[3]		Nonrelative care[4]		Center-based care[5]		Multiple arrangements[6]		Percentage distribution of children[7]		No regular nonparental care		Relative care[3]		Nonrelative care[4]		Total		Head Start		Other than Head Start		Multiple arrangements[6]	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Total	**100.0**	**(†)**	**50.5**	**(0.74)**	**18.5**	**(0.62)**	**14.6**	**(0.51)**	**15.8**	**(0.50)**	**0.5**	**(0.10)**	**100.0**	**(†)**	**20.0**	**(0.65)**	**13.1**	**(0.61)**	**7.6**	**(0.32)**	**57.4**	**(0.81)**	**12.6**	**(0.64)**	**44.8**	**(0.71)**	**1.9**	**(0.21)**
Sex of child																												
Male	51.2	(0.08)	50.0	(0.96)	19.1	(0.79)	14.3	(0.61)	16.3	(0.65)	0.3	(0.07)	51.2	(0.11)	19.3	(0.80)	13.1	(0.79)	7.5	(0.51)	58.0	(0.98)	12.9	(0.80)	45.1	(1.02)	2.1	(0.33)
Female	48.8	(0.08)	51.1	(1.01)	18.0	(0.78)	14.9	(0.71)	15.2	(0.63)	0.8	(0.19)	48.8	(0.11)	20.7	(0.90)	13.2	(0.86)	7.7	(0.52)	56.8	(1.02)	12.4	(0.74)	44.4	(0.92)	1.7	(0.20)
Race/ethnicity of child																												
White	53.6	(0.54)	50.8	(1.08)	14.9	(0.88)	17.0	(0.74)	16.9	(0.74)	0.5	(0.13)	53.8	(0.59)	17.9	(0.98)	11.0	(0.74)	9.2	(0.49)	60.0	(1.04)	6.8	(0.61)	53.3	(1.00)	1.8	(0.28)
Black	13.7	(0.24)	37.3	(1.39)	25.8	(1.51)	12.0	(1.30)	24.2	(1.15)	0.8 !	(0.24)	13.8	(0.26)	16.3	(1.38)	13.9	(1.49)	4.4	(0.73)	62.1	(2.08)	25.1	(1.98)	37.0	(1.88)	3.3	(0.65)
Hispanic	25.3	(0.37)	57.5	(1.39)	21.4	(1.14)	11.5	(0.94)	9.2	(0.94)	‡	(†)	25.1	(0.42)	27.3	(1.36)	15.9	(1.14)	6.2	(0.78)	49.3	(1.57)	18.6	(1.23)	30.7	(1.64)	1.2	(0.29)
Asian	2.7	(0.09)	55.3	(2.17)	23.8	(1.44)	10.8	(1.05)	9.6	(1.39)	‡	(†)	2.6	(0.09)	17.1	(1.71)	16.1	(1.44)	3.6	(0.70)	60.9	(2.02)	5.5	(0.90)	55.3	(2.12)	2.3 !	(1.05)
Pacific Islander	0.2	(0.04)	73.2	(9.89)	23.8 !	(9.95)	‡	(†)	‡	(†)	‡	(†)	0.2	(0.05)	22.3 !	(6.82)	45.0 !	(14.27)	‡	(†)	19.9 !	(7.94)	‡	(†)	14.9 !	(6.47)	‡	(†)
American Indian/Alaska Native	0.5	(0.06)	57.3	(3.16)	17.4	(3.10)	11.6 !	(3.85)	13.8	(2.72)	‡	(†)	0.5	(0.05)	19.9	(2.40)	14.0	(2.06)	5.2	(1.45)	59.7	(3.57)	31.0	(4.71)	28.7	(5.61)	‡	(†)
Two or more races	4.0	(0.28)	46.3	(2.87)	20.0	(1.71)	13.2	(2.23)	19.3	(2.18)	‡	(†)	4.0	(0.28)	17.9	(2.14)	17.6	(2.43)	9.1	(2.16)	53.6	(3.47)	11.1	(2.35)	42.5	(3.22)	1.8 !	(0.85)
Age of child																												
22 or fewer months	1.9	(0.29)	58.6	(4.73)	21.0	(4.62)	11.0 !	(3.41)	9.4	(2.77)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
23 months	38.3	(1.22)	54.1	(1.16)	17.0	(0.93)	13.6	(0.91)	14.5	(0.85)	0.7	(0.16)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
24 months	38.0	(0.89)	49.1	(1.02)	18.5	(0.95)	15.6	(0.80)	16.6	(0.87)	0.2 !	(0.10)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
25 months	12.4	(0.46)	44.9	(1.91)	23.1	(1.44)	14.7	(1.41)	16.8	(1.44)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
26 or more months	9.4	(0.60)	47.7	(2.37)	18.6	(1.82)	14.8	(1.39)	17.9	(1.60)	1.1 !	(0.54)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	(†)	‡	‡	(†)	‡	(†)	‡	(†)
Less than 48 months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	16.4	(0.57)	27.3	(1.63)	13.9	(1.48)	8.7	(0.95)	47.9	(1.77)	10.6	(1.25)	37.3	(1.91)	2.2	(0.55)
48 to 52 months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	38.1	(0.55)	19.9	(1.01)	13.0	(0.87)	8.3	(0.60)	56.8	(1.29)	12.0	(0.79)	44.8	(1.31)	2.0	(0.37)
53 to 57 months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	36.5	(0.57)	16.5	(0.93)	13.1	(0.83)	6.7	(0.52)	62.2	(1.33)	14.4	(1.01)	47.8	(1.23)	1.5	(0.25)
58 or more months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	9.0	(0.41)	21.1	(1.98)	12.1	(1.66)	6.4	(1.09)	57.8	(2.80)	12.0	(1.70)	45.8	(2.50)	2.7	(0.75)
Mother's employment status[8]																												
Employed full-time	34.7	(0.73)	15.7	(0.89)	30.4	(1.10)	26.0	(0.86)	27.1	(0.96)	0.8	(0.21)	34.7	(0.77)	11.3	(0.96)	16.2	(0.91)	12.1	(0.77)	58.7	(1.56)	11.5	(1.03)	47.2	(1.29)	1.7	(0.27)
Employed part-time	20.2	(0.62)	35.4	(1.53)	26.4	(1.53)	20.5	(1.37)	16.7	(1.23)	1.0 !	(0.34)	20.3	(0.63)	16.4	(1.33)	14.1	(1.20)	9.1	(0.86)	57.3	(1.70)	8.7	(1.00)	48.6	(1.65)	3.1	(0.57)
Looking for work	6.3	(0.35)	71.1	(2.30)	11.5	(1.58)	3.8	(0.95)	13.4	(2.02)	‡	(†)	6.3	(0.36)	22.3	(2.33)	18.5	(2.33)	5.4	(1.23)	52.4	(2.83)	25.9	(2.87)	26.5	(2.33)	1.4 !	(0.56)
Not in labor force	38.4	(0.78)	86.8	(0.75)	4.8	(0.48)	3.0	(0.35)	5.4	(0.46)	‡	(†)	38.3	(0.81)	29.4	(0.97)	8.6	(0.63)	3.3	(0.38)	57.1	(0.96)	13.7	(0.80)	43.5	(1.10)	1.6	(0.32)
No mother in household	0.4	(0.09)	21.2 !	(7.28)	33.5	(8.60)	19.5 !	(9.29)	25.9 !	(8.01)	‡	(†)	0.4	(0.10)	11.0 !	(6.13)	36.2	(9.59)	‡	(†)	52.5	(9.42)	21.0 !	(8.49)	31.5	(8.19)	‡	(†)
Parents' highest level of education																												
Less than high school	12.8	(0.36)	67.6	(1.98)	17.5	(1.45)	6.8	(1.08)	7.7	(0.98)	‡	(†)	10.5	(0.36)	34.2	(2.10)	16.4	(1.77)	3.7	(1.04)	43.5	(2.59)	22.4	(2.13)	21.1	(2.06)	2.1 !	(0.80)
High school completion	25.7	(0.46)	50.1	(1.47)	23.1	(1.27)	12.3	(0.97)	14.1	(0.87)	0.4 !	(0.15)	23.1	(0.57)	22.0	(1.24)	17.0	(1.20)	6.9	(0.69)	52.1	(1.87)	21.6	(1.41)	30.6	(1.49)	1.9	(0.34)
Some college/vocational	29.7	(0.48)	46.9	(1.51)	21.6	(1.22)	15.1	(0.92)	15.7	(0.94)	0.7 !	(0.21)	33.4	(0.64)	21.0	(1.24)	15.2	(0.95)	7.1	(0.56)	54.9	(1.41)	13.3	(0.99)	41.6	(1.26)	1.8	(0.33)
Bachelor's degree	16.9	(0.46)	48.6	(1.14)	14.4	(1.18)	17.8	(1.18)	18.6	(1.14)	0.7 !	(0.23)	16.8	(0.45)	16.0	(1.57)	8.4	(1.02)	8.2	(0.93)	65.6	(1.88)	3.2	(0.75)	62.4	(2.00)	1.8	(0.48)
Any graduate education	14.9	(0.35)	46.0	(1.91)	10.5	(1.05)	20.7	(1.57)	22.4	(1.49)	0.4 !	(0.16)	16.2	(0.37)	9.7	(0.83)	6.2	(0.90)	11.3	(1.16)	70.8	(1.57)	2.0	(0.52)	68.8	(1.67)	2.0	(0.52)
Poverty status[9]																												
Below poverty threshold	23.9	(0.75)	61.8	(1.40)	18.0	(1.15)	7.8	(0.79)	11.7	(0.92)	0.7 !	(0.24)	24.8	(0.64)	27.5	(1.27)	15.1	(1.19)	4.4	(0.54)	51.0	(1.61)	26.3	(1.45)	24.7	(1.20)	2.0	(0.40)
At or above poverty threshold	76.1	(0.75)	47.0	(0.90)	18.7	(0.68)	16.7	(0.62)	17.1	(0.60)	0.5	(0.11)	75.2	(0.64)	17.5	(0.71)	12.5	(0.64)	8.6	(0.39)	59.5	(0.86)	8.1	(0.57)	51.4	(0.85)	1.9	(0.22)
Socioeconomic status[10]																												
Lowest 20 percent	20.0	(0.48)	66.7	(1.43)	17.2	(1.20)	6.8	(0.75)	8.9	(0.72)	0.4 !	(0.18)	20.0	(0.52)	30.5	(1.31)	14.9	(1.33)	5.0	(0.69)	47.2	(1.84)	24.9	(1.58)	22.4	(1.47)	2.3	(0.58)
Middle 60 percent	60.0	(0.67)	46.8	(0.98)	21.8	(0.78)	15.1	(0.63)	15.8	(0.58)	0.6	(0.15)	60.0	(0.67)	19.7	(0.86)	15.1	(0.82)	7.4	(0.49)	56.0	(1.09)	12.4	(0.80)	43.6	(0.90)	1.8	(0.23)
Highest 20 percent	20.0	(0.48)	45.9	(1.75)	10.2	(0.85)	20.8	(1.52)	22.6	(1.45)	0.5 !	(0.21)	20.0	(0.47)	10.4	(0.93)	5.4	(0.73)	10.7	(0.91)	71.6	(1.39)	1.0	(0.23)	70.5	(1.42)	1.9	(0.42)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population with data on primary care arrangements.
[2]Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.
[3]Care provided in the child's home or in another private home by a relative (excluding parents).
[4]Care provided in the child's home or in another private home by a person unrelated to the child.
[5]Care provided in places such as early learning centers, nursery schools, and preschools.
[6]Children who spent an equal amount of time in each of two or more arrangements.
[7]Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population between 44 and 65 months of age with data on primary care arrangements.
[8]Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[9]Poverty status based on Census Bureau guidelines from 2002 (for 2-year-olds in 2003–04) and 2005 (for 4-year-olds in 2005–06), which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to $18,392 (in current dollars).
[10]Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.
NOTE: Data are based on a representative sample of children born in 2001. Estimates for children at about 2 years of age weighted by W2R0. Estimates for children at about 4 years of age weighted by W3R0. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, 9-month–Kindergarten Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

Table 202.60. Percentage distribution of quality rating of child care arrangements of children at about 4 years of age, by type of arrangement and selected child and family characteristics: 2005–06

Selected child and family characteristics	Quality rating of primary type of child care arrangement[1]																							
							All center-based programs																	
	Home-based relative and nonrelative care[2,3]						Head Start and other center-based programs[4]						Head Start[4]						Center-based care other than Head Start[4,5]					
	Low		Medium		High		Low		Medium		High		Low		Medium		High		Low		Medium		High	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**42.6**	**(4.01)**	**47.9**	**(4.22)**	**9.5**	**(2.37)**	**9.5**	**(1.40)**	**55.9**	**(2.44)**	**34.6**	**(2.58)**	**3.2**	**(0.78)**	**56.7**	**(3.27)**	**40.1**	**(3.34)**	**11.6**	**(1.74)**	**55.6**	**(3.05)**	**32.8**	**(3.10)**
Sex of child																								
Male	45.5	(5.48)	44.1	(5.58)	10.4 !	(3.88)	6.3	(1.47)	53.5	(3.35)	40.2	(3.29)	2.2 !	(0.97)	56.5	(3.94)	41.2	(3.95)	7.7	(1.82)	52.4	(4.07)	39.8	(4.08)
Female	39.3	(5.23)	52.2	(5.83)	8.5	(2.45)	12.7	(2.32)	58.2	(3.33)	29.1	(3.24)	4.3	(1.14)	56.8	(4.83)	38.9	(4.88)	15.2	(2.84)	58.7	(3.98)	26.2	(3.71)
Race/ethnicity of child																								
White	29.9	(4.72)	55.3	(5.34)	14.9	(4.09)	9.3	(1.79)	54.7	(3.77)	36.0	(3.69)	4.0 !	(1.93)	47.5	(8.27)	48.5	(8.29)	10.2	(1.95)	55.8	(4.01)	34.0	(3.84)
Black	52.8	(8.64)	47.2	(8.64)	‡	(†)	14.8	(3.75)	59.9	(4.55)	25.3	(3.91)	6.9	(1.60)	67.0	(4.49)	26.1	(4.70)	20.8	(6.22)	54.6	(6.76)	24.6	(4.24)
Hispanic	62.5	(8.53)	33.4	(8.03)	‡	(†)	7.2 !	(2.79)	52.9	(4.25)	39.8	(4.77)	‡	(†)	56.2	(5.54)	43.4	(5.47)	11.7 !	(4.47)	50.8	(6.82)	37.6	(7.31)
Asian	‡	(†)	‡	(†)	‡	(†)	‡	(†)	61.7	(8.22)	32.8	(8.15)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	64.8	(8.25)	29.3	(8.02)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	73.5	(7.69)	23.5	(7.02)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	‡	(†)	‡	(†)	‡	(†)	‡	(†)	66.0	(7.63)	25.5	(6.61)	‡	(†)	59.7	(10.79)	40.3	(10.79)	‡	(†)	68.4	(8.83)	19.7 !	(6.84)
Age of child																								
Less than 48 months	31.8	(7.35)	64.3	(7.24)	‡	(†)	9.8	(2.35)	57.1	(5.33)	33.1	(5.51)	‡	(†)	62.3	(8.56)	35.3	(8.44)	12.5	(3.49)	55.2	(7.31)	32.3	(7.22)
48 to 52 months	40.3	(6.19)	47.2	(6.86)	12.5 !	(4.19)	12.3	(2.59)	54.9	(4.12)	32.8	(3.72)	‡	(†)	55.5	(6.29)	43.6	(6.31)	16.2	(3.23)	54.7	(5.00)	29.1	(4.37)
53 to 57 months	46.6	(6.49)	42.5	(6.69)	10.9	(3.14)	7.3	(1.67)	56.5	(3.22)	36.2	(3.36)	3.8 !	(1.34)	57.5	(4.02)	38.7	(4.06)	8.4	(2.08)	56.2	(4.22)	35.4	(4.29)
58 or more months	‡	(†)	‡	(†)	‡	(†)	‡	(†)	55.1	(4.81)	37.7	(4.57)	‡	(†)	46.7	(13.27)	38.4	(11.42)	‡	(†)	57.5	(5.77)	37.5	(5.88)
Mother's employment status[6]																								
Full-time (35 hours or more)	36.6	(4.34)	56.6	(4.50)	6.9 !	(2.52)	14.9	(2.84)	55.5	(3.74)	29.6	(3.67)	4.9	(1.16)	47.7	(5.16)	47.4	(5.53)	17.6	(3.47)	57.6	(4.47)	24.8	(3.72)
Part-time (less than 35 hours)	48.9	(7.47)	35.1	(7.08)	16.0	(4.61)	5.7 !	(1.80)	60.9	(4.64)	33.4	(4.72)	‡	(†)	59.8	(8.26)	37.0	(7.97)	6.5 !	(2.17)	61.2	(6.14)	32.3	(5.97)
Looking for work	‡	(†)	‡	(†)	‡	(†)	14.0 !	(5.19)	53.4	(6.27)	32.5	(6.64)	‡	(†)	73.1	(8.42)	24.5 !	(8.27)	22.4 !	(8.52)	39.2	(8.58)	38.4	(9.45)
Not in labor force	‡	(†)	‡	(†)	‡	(†)	3.5 !	(1.31)	53.3	(4.81)	43.2	(4.98)	‡	(†)	59.0	(5.59)	39.2	(5.61)	4.2 !	(1.73)	51.2	(6.71)	44.7	(7.02)
No mother in household	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Parents' highest level of education																								
Less than high school	‡	(†)	‡	(†)	‡	(†)	12.6 !	(4.52)	59.6	(7.01)	27.8	(5.88)	‡	(†)	57.4	(7.36)	40.4	(7.28)	20.8 !	(7.99)	61.3	(10.74)	17.9 !	(7.65)
High school completion	62.0	(6.10)	32.8	(6.20)	‡	(†)	6.3	(1.81)	49.2	(3.34)	44.5	(4.07)	5.4	(1.47)	51.8	(6.12)	42.9	(6.28)	6.7 !	(2.48)	47.9	(4.55)	45.4	(5.62)
Some college/vocational	41.7	(6.68)	50.9	(6.75)	7.4 !	(3.39)	15.3	(2.78)	59.0	(2.92)	25.7	(2.68)	‡	(†)	62.0	(4.22)	35.3	(4.12)	21.5	(3.69)	57.5	(3.97)	21.0	(3.62)
Bachelor's degree	29.9	(8.51)	62.1	(8.63)	‡	(†)	6.7 !	(2.43)	59.8	(6.64)	33.4	(6.78)	‡	(†)	‡	(†)	‡	(†)	7.3 !	(2.64)	60.2	(7.18)	32.6	(7.32)
Any graduate education	‡	(†)	61.3	(8.63)	28.3	(7.99)	‡	(†)	53.6	(7.44)	41.4	(7.48)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	54.5	(7.46)	40.2	(7.46)
Poverty status[7]																								
Below poverty threshold	68.1	(6.76)	28.3	(6.86)	‡	(†)	9.0	(2.36)	59.2	(3.18)	31.8	(3.48)	2.6 !	(1.10)	57.8	(4.16)	39.7	(4.35)	15.0	(4.14)	60.6	(5.68)	24.4	(5.14)
At or above poverty threshold	35.8	(4.32)	53.2	(4.79)	11.1	(2.70)	9.7	(1.46)	54.8	(3.18)	35.6	(3.30)	3.8 !	(1.35)	55.6	(4.74)	40.5	(4.70)	10.8	(1.73)	54.6	(3.61)	34.6	(3.73)
Socioeconomic status[8]																								
Lowest 20 percent	71.2	(7.12)	26.4	(7.02)	‡	(†)	6.7 !	(2.21)	58.6	(4.39)	34.7	(4.46)	3.5 !	(1.27)	53.0	(5.31)	43.6	(5.65)	9.8 !	(3.98)	63.9	(7.34)	26.4	(6.60)
Middle 60 percent	43.3	(5.26)	49.7	(5.50)	7.0 !	(2.57)	11.2	(1.83)	56.5	(2.69)	32.3	(2.68)	3.2 !	(1.22)	59.7	(4.07)	37.1	(4.05)	14.0	(2.28)	55.4	(3.37)	30.6	(3.37)
Highest 20 percent	‡	(†)	66.3	(7.41)	25.9	(6.85)	7.3 !	(2.54)	52.2	(6.27)	40.5	(6.19)	‡	(†)	‡	(†)	‡	(†)	7.5 !	(2.61)	52.7	(6.33)	39.8	(6.21)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.
[2]Care provided in the child's home or in another private home by a relative (excluding parents) or by a person unrelated to the child.
[3]Quality rating based on the Family Day Care Rating Scale (FDCRS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.
[4]Quality rating based on the Early Childhood Environment Rating Scale (ECERS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.
[5]Care provided in places such as early learning centers, nursery schools, and preschools, not classified as Head Start.
[6]Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[7]Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to $18,392 (in current dollars).
[8]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.
NOTE: Estimates weighted by W33P0. Estimates pertain to children assessed between 44 months and 65 months of age. Rating is for child's primary type of care arrangement, which was the type of nonparental care in which the child spent the most hours. Children who were primarily cared for by parents or in multiple arrangements are not included in this table. Ratings of care arrangement quality using both the FDCRS and ECERS scales were based on interviewer observations of children's interactions with adults and peers, children's exposure to materials and activities, the extent to which and the manner in which routine care needs were met, and the furnishings and displays in the classroom. The FDCRS and ECERS metrics are designed to be equivalent. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, Longitudinal 9-month–Kindergarten Restricted-Use Data File. (This table was prepared January 2013.)

Table 202.65. First-time kindergartners' primary type of child care arrangement prior to kindergarten entry, by selected child, family, and school characteristics: 2010–11

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Percent of first-time kindergartners during the year before starting kindergarten													
					Primary type of nonparental care arrangement[1]									
							Home-based care							
	Total, all children		No regular nonparental care		Total, any regular nonparental care		Relative care		Nonrelative care		Center-based care		Multiple arrangements	
1	2		3		4		5		6		7		8	
Total	**100.0**	**(†)**	**20.9**	**(0.82)**	**79.1**	**(0.82)**	**14.9**	**(0.46)**	**6.3**	**(0.36)**	**55.3**	**(0.97)**	**2.5**	**(0.18)**
Sex of child														
Male	100.0	(†)	21.0	(0.91)	79.0	(0.91)	14.3	(0.51)	6.6	(0.38)	55.6	(1.01)	2.6	(0.23)
Female	100.0	(†)	20.8	(0.88)	79.2	(0.88)	15.6	(0.67)	6.0	(0.46)	55.1	(1.13)	2.4	(0.25)
Age of child at kindergarten entry, fall 2010														
Less than 5 years old	100.0	(†)	19.5	(1.88)	80.5	(1.88)	14.4	(1.39)	4.3	(1.19)	59.3	(2.53)	2.5	(0.53)
5 years old to 5 1/2 years old	100.0	(†)	21.5	(0.92)	78.5	(0.92)	15.8	(0.64)	5.9	(0.39)	54.5	(1.09)	2.3	(0.21)
More than 5 1/2 years old to 6 years old	100.0	(†)	20.5	(0.89)	79.5	(0.89)	14.8	(0.62)	6.4	(0.45)	55.6	(1.05)	2.7	(0.26)
More than 6 years old	100.0	(†)	21.1	(1.56)	78.9	(1.56)	11.8	(1.15)	8.6	(1.15)	55.8	(2.26)	2.6	(0.63)
Race/ethnicity of child														
White	100.0	(†)	18.1	(0.86)	81.9	(0.86)	12.9	(0.57)	8.5	(0.65)	57.8	(1.16)	2.7	(0.25)
Black	100.0	(†)	19.9	(1.93)	80.1	(1.93)	17.8	(1.29)	3.9	(0.59)	55.5	(2.07)	2.8	(0.47)
Hispanic	100.0	(†)	28.3	(1.29)	71.7	(1.29)	18.1	(0.70)	4.0	(0.43)	47.8	(1.42)	1.8	(0.21)
Asian	100.0	(†)	19.7	(2.37)	80.3	(2.37)	14.4	(1.41)	2.3	(0.57)	61.7	(3.25)	1.9	(0.52)
Pacific Islander	100.0	(†)	38.8	(6.02)	61.2	(6.02)	27.2	(7.27)	‡	(†)	27.6	(6.59)	‡	(†)
American Indian/Alaska Native	100.0	(†)	24.1	(4.15)	75.9	(4.15)	13.1 !	(4.57)	‡	(†)	56.3	(2.54)	‡	(†)
Two or more races	100.0	(†)	17.0	(2.01)	83.0	(2.01)	13.9	(1.53)	5.2	(0.98)	61.0	(2.51)	2.9 !	(0.93)
Parents' employment status, fall 2010[2]														
Two parents														
Both employed full time	100.0	(†)	8.4	(0.67)	91.6	(0.67)	17.6	(0.89)	12.9	(1.12)	57.1	(1.35)	4.0	(0.47)
One employed full time, one part time	100.0	(†)	16.5	(1.19)	83.5	(1.19)	14.7	(0.85)	7.1	(0.75)	58.8	(1.40)	2.8	(0.38)
One employed full time, one looking for work	100.0	(†)	23.6	(2.19)	76.4	(2.19)	16.2	(1.87)	4.6	(0.86)	52.9	(2.82)	2.8	(0.80)
One employed full time, one not in labor force	100.0	(†)	33.7	(1.63)	66.3	(1.63)	4.7	(0.49)	1.6	(0.25)	58.9	(1.59)	1.0	(0.22)
Other combination	100.0	(†)	36.8	(1.48)	63.2	(1.48)	11.7	(1.29)	4.3	(0.90)	45.8	(1.92)	1.5	(0.43)
Single parent														
Employed full time	100.0	(†)	9.5	(0.97)	90.5	(0.97)	29.0	(1.23)	7.9	(0.95)	49.4	(1.39)	4.2	(0.41)
Employed part time	100.0	(†)	16.3	(1.75)	83.7	(1.75)	26.6	(1.99)	5.0	(1.14)	49.4	(2.56)	2.7 !	(0.97)
Looking for work	100.0	(†)	23.0	(2.23)	77.0	(2.23)	17.9	(2.32)	2.8 !	(1.19)	54.7	(2.38)	1.5 !	(0.72)
Not in labor force	100.0	(†)	35.2	(2.53)	64.8	(2.53)	14.2	(1.70)	‡	(†)	48.1	(2.69)	1.7 !	(0.81)
No parent in household	100.0	(†)	23.4	(2.65)	76.6	(2.65)	16.9	(3.28)	3.7 !	(1.29)	52.8	(4.15)	3.3 !	(1.45)
Parents' highest level of education[3]														
Less than high school	100.0	(†)	37.7	(2.11)	62.3	(2.11)	15.8	(1.21)	3.1	(0.68)	42.5	(2.04)	0.9 !	(0.27)
High school completion	100.0	(†)	28.3	(1.22)	71.7	(1.22)	19.1	(0.96)	5.1	(0.40)	45.5	(1.25)	1.9	(0.33)
Some college/vocational	100.0	(†)	20.2	(0.90)	79.8	(0.90)	18.1	(0.81)	7.0	(0.54)	51.6	(1.30)	3.0	(0.35)
Bachelor's degree	100.0	(†)	14.7	(0.96)	85.3	(0.96)	10.9	(0.69)	6.5	(0.71)	64.8	(1.23)	3.1	(0.31)
Any graduate education	100.0	(†)	12.9	(1.14)	87.1	(1.14)	8.7	(0.70)	7.6	(0.67)	68.3	(1.38)	2.4	(0.33)
Household type, fall 2010														
Two-parent household	100.0	(†)	21.5	(0.94)	78.5	(0.94)	12.4	(0.45)	6.9	(0.49)	56.7	(1.14)	2.5	(0.21)
Mother-only household	100.0	(†)	17.5	(0.87)	82.5	(0.87)	23.9	(0.90)	5.2	(0.58)	50.4	(1.08)	3.1	(0.32)
Father-only household	100.0	(†)	17.5	(2.96)	82.5	(2.96)	30.8	(3.51)	5.8	(1.69)	43.4	(3.66)	2.4 !	(1.16)
Other household type	100.0	(†)	23.4	(2.65)	76.6	(2.65)	16.9	(3.28)	3.7 !	(1.29)	52.8	(4.15)	3.3 !	(1.45)
Primary home language														
English	100.0	(†)	18.4	(0.72)	81.6	(0.72)	14.9	(0.56)	7.0	(0.41)	57.1	(0.98)	2.7	(0.21)
Non-English	100.0	(†)	35.6	(2.10)	64.4	(2.10)	14.7	(0.95)	2.9	(0.48)	45.3	(1.84)	1.5	(0.25)
Primary language not identified	100.0	(†)	22.1	(4.09)	77.9	(4.09)	18.2	(3.74)	3.7 !	(1.69)	54.2	(4.62)	‡	(†)
Poverty status[4]														
Below poverty threshold	100.0	(†)	30.4	(1.46)	69.6	(1.46)	16.4	(0.90)	2.6	(0.36)	48.9	(1.46)	1.7	(0.30)
100 to 199 percent of poverty threshold	100.0	(†)	24.9	(1.20)	75.1	(1.20)	16.5	(0.90)	5.0	(0.49)	51.8	(1.40)	1.7	(0.25)
200 percent or more of poverty threshold	100.0	(†)	13.5	(0.69)	86.5	(0.69)	12.3	(0.64)	8.7	(0.58)	62.3	(1.12)	3.2	(0.29)

See notes at end of table.

Table 202.65. First-time kindergartners' primary type of child care arrangement prior to kindergarten entry, by selected child, family, and school characteristics: 2010–11—Continued

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Percent of first-time kindergartners during the year before starting kindergarten													
					Primary type of nonparental care arrangement[1]									
							Home-based care							
	Total, all children		No regular nonparental care		Total, any regular nonparental care		Relative care		Nonrelative care		Center-based care		Multiple arrangements	
1	2		3		4		5		6		7		8	
Socioeconomic status[5]														
Lowest 20 percent	100.0	(†)	35.2	(1.52)	64.8	(1.52)	15.6	(0.75)	3.4	(0.44)	44.3	(1.28)	1.6	(0.27)
Middle 60 percent	100.0	(†)	19.6	(0.71)	80.4	(0.71)	16.9	(0.54)	6.9	(0.45)	53.9	(1.09)	2.7	(0.23)
Highest 20 percent	100.0	(†)	12.3	(1.13)	87.7	(1.13)	8.7	(0.67)	7.1	(0.56)	69.1	(1.29)	2.7	(0.29)
School type														
Public	100.0	(†)	21.8	(0.80)	78.2	(0.80)	15.8	(0.51)	6.2	(0.35)	53.7	(0.98)	2.5	(0.20)
Private	100.0	(†)	14.5	(1.98)	85.5	(1.98)	8.3	(0.78)	7.0	(0.88)	67.9	(1.69)	2.3	(0.32)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The type of nonparental care in which the child spent the most hours. Multiple arrangements refers to children who spent an equal amount of time in each of two or more types of arrangements.
[2]Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[3]Parents highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.
[4]Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its annual income was less than $17,552 in 2010.
[5]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.
NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Kindergarten Restricted-Use Data File. (This table was prepared January 2014.)

Table 202.70. Children of prekindergarten through second-grade age, by enrollment status, selected maternal characteristics, and household income: 1995, 2001, and 2005

[Standard errors appear in parentheses]

Maternal characteristic and household income	3- to 5-year-olds, not enrolled in school (includes homeschooled students)						Enrolled in nursery school or prekindergarten						Enrolled in kindergarten						Enrolled in first grade						Enrolled in second grade					
	1995		2001[1]		2005[1]		1995		2001[1]		2005[1]		1995		2001[1]		2005[1]		1995		2001[2]		2005[1]		1995		2001[2]		2005[1]	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16	
Total children (in thousands)	**4,586**	**(102.3)**	**3,990**	**(3.2)**	**4,156**	**(5.0)**	**4,642**	**(105.0)**	**4,586**	**(#)**	**4,926**	**(#)**	**4,149**	**(75.6)**	**3,831**	**(#)**	**3,717**	**(#)**	**4,025**	**(76.7)**	**4,333**	**(#)**	**4,118**	**(#)**	**3,777**	**(72.9)**	**3,934**	**(#)**	**3,900**	**(#)**
Percentage distribution																														
Mother's highest level of education[3]	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Less than high school	16.3	(1.27)	16.4	(1.26)	13.8	(1.24)	6.8	(0.78)	8.0	(1.26)	6.8	(0.76)	13.4	(0.93)	10.7	(1.31)	9.5	(1.16)	12.3	(0.99)	11.7	(1.28)	10.0	(1.20)	15.0	(0.81)	13.5	(1.26)	10.3	(1.21)
High school/GED	41.1	(1.51)	39.7	(1.59)	37.2	(2.18)	30.7	(1.27)	26.1	(1.59)	24.6	(1.34)	36.4	(1.19)	30.3	(1.86)	27.5	(1.92)	34.9	(1.53)	30.3	(2.17)	31.1	(2.13)	35.6	(1.44)	32.8	(2.11)	29.5	(1.77)
Vocational/technical or some college	21.3	(1.34)	19.1	(1.30)	21.2	(1.43)	22.7	(1.01)	24.6	(1.30)	19.2	(1.32)	21.7	(1.00)	23.5	(1.84)	20.7	(1.70)	23.6	(1.29)	24.3	(1.87)	19.9	(1.94)	20.6	(0.94)	22.5	(2.18)	19.8	(1.64)
Associate's degree	7.0	(0.79)	5.9	(0.67)	6.8	(0.82)	8.6	(0.72)	7.7	(0.67)	8.4	(0.71)	7.0	(0.68)	7.6	(1.18)	7.7	(0.96)	7.3	(0.81)	7.5	(1.01)	10.3	(1.22)	7.6	(0.60)	7.5	(0.92)	8.0	(0.99)
Bachelor's degree	11.3	(0.86)	14.0	(1.16)	14.9	(1.20)	22.0	(1.10)	22.5	(1.16)	25.5	(1.13)	15.1	(0.98)	20.8	(1.58)	21.3	(1.42)	15.7	(1.02)	19.5	(1.68)	18.0	(1.23)	15.0	(0.94)	15.8	(1.70)	18.7	(1.46)
Graduate/professional degree	3.0	(0.48)	5.0	(0.63)	6.1	(0.73)	9.1	(0.70)	11.1	(0.63)	15.6	(0.94)	6.3	(0.69)	7.1	(1.02)	13.4	(1.43)	6.3	(0.49)	6.7	(1.04)	10.6	(1.22)	6.2	(0.67)	7.9	(1.28)	13.6	(1.62)
Mother's employment status[3]	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Working 35 hours/week or more	33.4	(1.45)	36.7	(1.55)	33.5	(1.92)	38.5	(1.13)	43.7	(1.18)	39.4	(1.42)	35.9	(1.05)	38.9	(1.99)	36.9	(2.25)	38.5	(1.49)	46.1	(2.33)	40.7	(2.35)	40.5	(1.17)	42.3	(2.30)	41.2	(2.19)
Working less than 35 hours/week	17.8	(1.23)	19.2	(1.30)	21.1	(1.50)	23.7	(1.08)	22.8	(1.00)	24.4	(1.36)	20.8	(1.10)	22.6	(1.57)	21.5	(1.62)	20.8	(1.10)	19.7	(1.59)	20.7	(1.42)	21.4	(1.19)	20.1	(1.60)	22.7	(1.72)
Looking for work	6.8	(0.83)	5.7	(0.75)	8.7	(1.37)	5.8	(0.71)	3.9	(0.55)	4.0	(0.59)	5.6	(0.70)	3.9	(0.87)	7.3	(1.06)	5.0	(0.66)	4.1	(0.89)	5.7	(1.07)	5.4	(0.70)	5.1	(1.09)	4.9	(0.82)
Not in labor force	42.0	(1.68)	38.4	(1.48)	36.8	(1.79)	32.0	(1.28)	29.6	(1.27)	32.2	(1.35)	37.7	(1.18)	34.7	(2.16)	34.3	(1.99)	35.6	(1.57)	30.1	(2.05)	32.8	(1.97)	32.7	(1.30)	32.5	(2.22)	31.2	(1.99)
Household income	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
$10,000 or less	22.7	(1.21)	14.1	(1.07)	10.2	(1.06)	16.1	(1.06)	8.5	(0.81)	7.5	(0.90)	19.4	(1.24)	8.5	(1.22)	8.2	(0.95)	17.4	(1.19)	9.1	(1.18)	7.8	(1.05)	19.5	(1.34)	9.4	(1.07)	7.6	(1.08)
$10,001 to $20,000	15.7	(1.08)	14.5	(1.19)	12.0	(1.14)	10.4	(0.78)	12.7	(0.87)	9.7	(0.75)	12.6	(0.87)	14.1	(1.51)	11.1	(1.05)	13.2	(0.90)	14.0	(1.45)	10.4	(1.15)	11.6	(0.84)	12.4	(1.33)	12.5	(1.39)
$20,001 to $30,000	19.1	(1.12)	15.0	(0.94)	16.9	(1.38)	13.1	(0.81)	11.7	(0.74)	9.9	(1.18)	15.8	(0.76)	16.6	(1.41)	13.0	(1.32)	16.6	(0.91)	16.5	(1.71)	12.3	(1.32)	16.5	(1.05)	14.7	(1.54)	15.4	(1.71)
$30,001 to $40,000	16.2	(1.00)	13.6	(1.07)	15.3	(1.27)	12.4	(0.91)	9.7	(0.79)	9.9	(0.91)	15.1	(1.12)	12.2	(1.29)	11.1	(1.14)	14.1	(0.85)	10.3	(1.16)	10.7	(1.42)	16.1	(0.94)	12.4	(1.33)	10.6	(1.07)
$40,001 to $50,000	11.0	(0.74)	12.0	(1.05)	10.3	(1.12)	11.5	(0.96)	7.5	(0.68)	7.7	(0.64)	11.7	(0.88)	9.1	(1.16)	7.8	(1.07)	11.1	(0.77)	9.7	(1.34)	9.9	(1.14)	11.3	(0.92)	9.2	(1.08)	7.0	(0.87)
$50,001 to $75,000	10.5	(0.69)	18.8	(1.31)	20.0	(1.24)	19.3	(0.93)	21.2	(1.09)	20.8	(0.97)	14.4	(0.82)	20.9	(1.68)	18.4	(1.46)	15.6	(0.84)	18.3	(1.41)	20.4	(1.84)	15.0	(1.00)	19.6	(1.80)	20.3	(1.56)
More than $75,000	4.7	(0.70)	12.1	(0.99)	15.4	(1.30)	17.2	(1.06)	28.7	(1.09)	34.4	(1.13)	11.1	(0.62)	18.6	(1.30)	30.4	(1.54)	12.1	(0.73)	22.1	(1.86)	28.4	(1.56)	10.1	(0.79)	22.3	(1.78)	26.7	(1.83)

†Not applicable.
#Rounds to zero.
[1]Figures exclude children for whom no grade equivalent was available.
[2]Table includes a very small number of older children enrolled in first and second grade and excludes children for whom no grade equivalent was available.
[3]Excludes children living in households with no mother or female guardian present.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey and Before- and After-School Programs and Activities Survey of the National Household Education Surveys Program (ECPP-NHES:1995, 2001, and 2005; and ASPA-NHES:2001 and 2005). (This table was prepared October 2006.)

Table 203.10. Enrollment in public elementary and secondary schools, by level and grade: Selected years, fall 1980 through fall 2023

[In thousands]

Year	All grades	Elementary												Secondary					
		Total	Pre-kinder-garten	Kinder-garten	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	Un-graded	Total	9th grade	10th grade	11th grade	12th grade	Un-graded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1980	40,877	27,647	96	2,593	2,894	2,800	2,893	3,107	3,130	3,038	3,085	3,086	924	13,231	3,377	3,368	3,195	2,925	366
1985	39,422	27,034	151	3,041	3,239	2,941	2,895	2,771	2,776	2,789	2,938	2,982	511	12,388	3,439	3,230	2,866	2,550	303
1990	41,217	29,876	303	3,306	3,499	3,327	3,297	3,248	3,197	3,110	3,067	2,979	541	11,341	3,169	2,896	2,612	2,381	284
1991	42,047	30,503	375	3,311	3,556	3,360	3,334	3,315	3,268	3,239	3,181	3,020	542	11,544	3,313	2,915	2,645	2,392	278
1992	42,823	31,086	505	3,313	3,542	3,431	3,361	3,342	3,325	3,303	3,299	3,129	536	11,737	3,352	3,027	2,656	2,431	272
1993	43,465	31,502	545	3,377	3,529	3,429	3,437	3,361	3,350	3,356	3,355	3,249	513	11,963	3,487	3,050	2,751	2,424	250
1994	44,111	31,896	603	3,444	3,593	3,440	3,439	3,426	3,372	3,381	3,404	3,302	492	12,215	3,604	3,131	2,748	2,488	244
1995	44,840	32,338	637	3,536	3,671	3,507	3,445	3,431	3,438	3,395	3,422	3,356	500	12,502	3,704	3,237	2,826	2,487	247
1996	45,611	32,762	670	3,532	3,770	3,600	3,524	3,454	3,453	3,494	3,464	3,403	399	12,849	3,801	3,323	2,930	2,586	208
1997	46,127	33,071	695	3,503	3,755	3,689	3,597	3,507	3,458	3,492	3,520	3,415	440	13,056	3,819	3,376	2,972	2,673	216
1998	46,539	33,344	729	3,443	3,727	3,681	3,696	3,592	3,520	3,497	3,530	3,480	449	13,195	3,856	3,382	3,021	2,722	214
1999	46,857	33,486	751	3,397	3,684	3,656	3,691	3,686	3,604	3,564	3,541	3,497	415	13,371	3,935	3,415	3,034	2,782	205
2000	47,204	33,686	776	3,382	3,636	3,634	3,676	3,711	3,707	3,663	3,629	3,538	334	13,517	3,963	3,491	3,083	2,803	177
2001	47,672	33,936	865	3,379	3,614	3,593	3,653	3,695	3,727	3,769	3,720	3,616	304	13,736	4,012	3,528	3,174	2,863	159
2002	48,183	34,114	915	3,434	3,594	3,565	3,623	3,669	3,711	3,788	3,821	3,709	285	14,069	4,105	3,584	3,229	2,990	161
2003	48,540	34,201	950	3,503	3,613	3,544	3,611	3,619	3,685	3,772	3,841	3,809	255	14,339	4,190	3,675	3,277	3,046	150
2004	48,795	34,178	990	3,544	3,663	3,560	3,580	3,612	3,635	3,735	3,818	3,825	215	14,618	4,281	3,750	3,369	3,094	122
2005	49,113	34,204	1,036	3,619	3,691	3,606	3,586	3,578	3,633	3,670	3,777	3,802	205	14,909	4,287	3,866	3,454	3,180	121
2006	49,316	34,235	1,084	3,631	3,751	3,641	3,627	3,586	3,602	3,660	3,716	3,766	170	15,081	4,260	3,882	3,551	3,277	110
2007	49,293	34,205	1,081	3,609	3,750	3,704	3,659	3,624	3,600	3,628	3,701	3,709	139	15,087	4,200	3,863	3,558	3,375	92
2008	49,266	34,286	1,180	3,640	3,708	3,699	3,708	3,647	3,629	3,614	3,653	3,692	117	14,980	4,123	3,822	3,548	3,400	87
2009	49,361	34,409	1,223	3,678	3,729	3,665	3,707	3,701	3,652	3,644	3,641	3,651	119	14,952	4,080	3,809	3,541	3,432	90
2010	49,484	34,625	1,279	3,682	3,754	3,701	3,686	3,711	3,718	3,682	3,676	3,659	77	14,860	4,008	3,800	3,538	3,472	42
2011	49,522	34,773	1,291	3,746	3,773	3,713	3,703	3,672	3,699	3,724	3,696	3,679	77	14,749	3,957	3,751	3,546	3,452	43
	Projected																		
2012	49,652	34,968	1,305	3,787	3,794	3,732	3,721	3,707	3,681	3,718	3,744	3,701	77	14,684	3,978	3,704	3,501	3,459	42
2013	49,750	35,111	1,302	3,777	3,834	3,754	3,741	3,725	3,716	3,699	3,738	3,749	77	14,639	4,003	3,724	3,456	3,415	42
2014	49,751	35,062	1,264	3,668	3,824	3,793	3,762	3,744	3,734	3,735	3,719	3,743	76	14,689	4,054	3,746	3,475	3,372	42
2015	49,839	35,069	1,267	3,677	3,713	3,783	3,801	3,766	3,754	3,753	3,755	3,725	76	14,770	4,048	3,795	3,496	3,390	42
2016	49,951	35,142	1,279	3,713	3,723	3,674	3,791	3,805	3,775	3,772	3,773	3,760	76	14,810	4,028	3,789	3,541	3,410	42
2017	50,280	35,412	1,342	3,895	3,759	3,683	3,682	3,795	3,814	3,794	3,793	3,779	77	14,868	4,066	3,770	3,535	3,454	42
2018	50,543	35,642	1,352	3,924	3,943	3,719	3,691	3,686	3,804	3,833	3,814	3,798	77	14,901	4,086	3,806	3,518	3,449	42
2019	50,834	35,878	1,361	3,951	3,973	3,901	3,727	3,695	3,695	3,823	3,854	3,820	78	14,957	4,107	3,825	3,552	3,432	42
2020	51,165	36,115	1,370	3,975	4,000	3,931	3,910	3,731	3,704	3,713	3,844	3,860	78	15,050	4,131	3,844	3,569	3,465	42
2021	51,485	36,335	1,377	3,997	4,025	3,958	3,939	3,914	3,740	3,722	3,733	3,850	79	15,151	4,174	3,866	3,587	3,482	42
2022	51,804	36,585	1,385	4,018	4,048	3,982	3,966	3,943	3,923	3,759	3,742	3,739	79	15,219	4,163	3,906	3,608	3,500	42
2023	52,113	36,967	1,391	4,037	4,069	4,005	3,991	3,970	3,953	3,943	3,779	3,748	80	15,146	4,043	3,896	3,645	3,520	42

NOTE: Due to changes in reporting and imputation practices, prekindergarten enrollment for years prior to 1992 represent an undercount compared to later years. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems, 1980–81*; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1985–86 through 2011–12; and National Elementary and Secondary Enrollment Projection Model, 1972 through 2023. (This table was prepared January 2014.)

Table 203.20. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023

Region, state, and jurisdiction	Actual total enrollment													Percent change in total enrollment, 2006 to 2011	Projected total enrollment						Percent change in total enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States	**41,216,683**	**47,203,539**	**47,671,870**	**48,183,086**	**48,540,215**	**48,795,465**	**49,113,298**	**49,315,842**	**49,292,507**	**49,265,572**	**49,360,982**	**49,484,181**	**49,521,669**	**0.4**	**49,651,900**	**49,750,400**	**49,751,300**	**49,839,400**	**51,165,200**	**52,112,800**	**5.2**
Region																					
Northeast	7,281,763	8,222,127	8,250,440	8,296,621	8,292,315	8,271,259	8,240,160	8,257,889	8,122,022	8,052,985	8,092,029	8,071,335	7,953,981	-3.7	7,901,300	7,852,600	7,800,800	7,766,800	7,768,400	7,791,000	-2.0
Midwest	9,943,761	10,729,987	10,744,536	10,818,970	10,808,977	10,775,409	10,818,815	10,819,248	10,770,212	10,742,973	10,672,171	10,609,604	10,573,792	-2.3	10,556,400	10,536,700	10,496,200	10,479,600	10,504,000	10,515,400	-0.6
South	14,807,016	17,007,261	17,236,914	17,471,440	17,672,745	17,891,987	18,103,166	18,293,633	18,424,719	18,490,770	18,651,889	18,805,000	18,955,932	3.6	19,115,700	19,236,100	19,300,200	19,385,600	20,060,900	20,542,600	8.4
West	9,184,143	11,244,164	11,439,980	11,596,055	11,766,178	11,856,810	11,951,157	11,945,072	11,975,554	11,978,844	11,944,893	11,998,242	12,037,964	0.8	12,078,600	12,125,000	12,154,200	12,207,300	12,832,000	13,263,700	10.2
State																					
Alabama	721,806	739,992	737,190	739,366	731,220	730,140	741,761	743,632	744,865	745,668	748,889	755,552	744,621	0.1	742,400	739,300	734,300	730,000	715,000	712,800	-4.3
Alaska	113,903	133,356	134,349	134,364	133,933	132,970	133,288	132,608	131,029	130,662	131,661	132,104	131,167	-1.1	131,000	132,300	133,400	135,000	147,200	155,200	18.3
Arizona	639,853	877,696	922,180	937,755	1,012,068	1,043,298	1,094,454	1,068,249	1,087,447	1,087,817	1,077,831	1,071,751	1,080,319	1.1	1,088,500	1,098,800	1,108,300	1,122,600	1,226,000	1,295,500	19.9
Arkansas	436,286	449,959	449,805	450,985	454,523	463,115	474,206	476,409	479,016	478,965	480,559	482,114	483,114	1.4	486,300	487,300	486,200	484,900	485,700	488,600	1.1
California	4,950,474	6,140,814	6,247,726	6,353,667	6,413,867	6,441,557	6,437,202	6,406,750	6,343,471	6,322,528	6,263,438	6,289,578	6,287,834	-1.9	6,282,200	6,278,800	6,268,600	6,271,000	6,543,800	6,742,400	7.2
Colorado	574,213	724,508	742,145	751,862	757,693	765,976	779,826	794,026	801,867	818,443	832,368	843,316	854,265	7.6	864,700	874,000	880,700	888,600	931,600	954,000	11.7
Connecticut	469,123	562,179	570,228	570,023	577,203	577,390	575,059	575,100	570,626	567,198	563,968	560,546	554,437	-3.6	548,000	542,700	536,500	532,100	528,500	533,500	-3.8
Delaware	99,658	114,676	115,555	116,342	117,668	119,091	120,937	122,254	122,574	125,430	126,801	129,403	128,946	5.5	129,500	130,400	131,100	132,100	138,200	140,100	8.7
District of Columbia	80,694	68,925	75,392	76,166	78,057	76,714	76,876	72,850	78,422	68,681	69,433	71,284	73,911	1.5	74,700	74,200	73,400	73,000	71,900	69,600	-5.8
Florida	1,861,592	2,434,821	2,500,478	2,539,929	2,587,628	2,639,336	2,675,024	2,671,513	2,666,811	2,631,020	2,634,522	2,643,347	2,668,156	-0.1	2,696,300	2,715,800	2,730,200	2,745,000	2,903,500	3,032,800	13.7
Georgia	1,151,687	1,444,937	1,470,634	1,496,012	1,522,611	1,553,437	1,598,461	1,629,157	1,649,589	1,655,792	1,667,685	1,677,067	1,685,016	3.4	1,695,700	1,704,600	1,707,500	1,712,200	1,760,500	1,809,700	7.4
Hawaii	171,708	184,360	184,546	183,829	183,609	183,185	182,818	180,728	179,897	179,478	180,196	179,601	182,706	1.1	182,600	182,600	182,000	181,500	180,600	178,000	-2.6
Idaho	220,840	245,117	246,521	248,604	252,120	256,084	261,982	267,380	272,119	275,051	276,299	275,859	279,873	4.7	283,000	286,600	289,200	292,500	307,800	314,000	12.2
Illinois	1,821,407	2,048,792	2,071,391	2,084,187	2,100,961	2,097,503	2,111,706	2,118,276	2,112,805	2,119,707	2,104,175	2,091,654	2,083,097	-1.7	2,084,100	2,077,500	2,069,700	2,067,400	2,061,600	2,053,000	-1.4
Indiana	954,525	989,267	996,133	1,003,875	1,011,130	1,021,348	1,035,074	1,045,940	1,046,766	1,046,147	1,046,661	1,047,232	1,040,765	-0.5	1,038,100	1,033,500	1,025,200	1,019,100	1,005,100	1,009,500	-3.0
Iowa	483,652	495,080	485,932	482,210	481,226	478,319	483,482	483,122	485,115	487,559	491,842	495,775	495,870	2.6	498,000	499,500	499,000	499,400	504,100	501,500	1.1
Kansas	437,034	470,610	470,205	470,957	470,490	469,136	467,525	469,506	468,295	471,060	474,489	483,701	486,108	3.5	488,000	489,700	490,200	491,700	498,900	499,300	2.7
Kentucky	636,401	665,850	654,363	660,782	663,369	674,796	679,878	683,152	666,225	670,030	680,089	673,128	681,987	-0.2	683,300	682,300	680,100	679,000	672,600	668,500	-2.0
Louisiana	784,757	743,089	731,328	730,464	727,709	724,281	654,526	675,851	681,038	684,873	690,915	696,558	703,390	4.1	710,400	712,000	709,700	709,200	697,900	686,300	-2.4
Maine	215,149	207,037	205,586	204,337	202,084	198,820	195,498	193,986	196,245	192,935	189,225	189,077	188,969	-2.6	187,500	186,900	186,200	185,900	187,300	187,200	-0.9
Maryland	715,176	852,920	860,640	866,743	869,113	865,561	860,020	851,640	845,700	843,861	848,412	852,211	854,086	0.3	857,600	862,300	866,600	873,000	934,200	969,000	13.5
Massachusetts	834,314	975,150	973,139	982,989	980,459	975,574	971,909	968,661	962,958	958,910	957,053	955,563	953,369	-1.6	950,300	945,200	938,200	932,600	923,300	926,100	-2.9
Michigan	1,584,431	1,720,626	1,730,669	1,785,160	1,757,604	1,751,290	1,742,282	1,722,656	1,692,739	1,659,921	1,649,082	1,587,067	1,573,537	-8.7	1,555,400	1,541,400	1,524,100	1,512,600	1,479,200	1,473,300	-6.4
Minnesota	756,374	854,340	851,384	846,891	842,854	838,503	839,243	840,565	837,578	836,048	837,053	838,037	839,738	-0.1	845,400	850,800	856,500	863,200	913,600	937,700	11.7
Mississippi	502,417	497,871	493,507	492,645	493,540	495,376	494,954	495,026	494,122	491,962	492,481	490,526	490,619	-0.9	491,700	489,400	486,100	482,900	468,200	458,600	-6.5
Missouri	816,558	912,744	909,792	906,499	905,941	905,449	917,705	920,353	917,188	917,871	917,982	918,710	916,584	-0.4	916,300	916,700	914,400	913,800	923,500	930,000	1.5
Montana	152,974	154,875	151,947	149,995	148,356	146,705	145,416	144,418	142,823	141,899	141,807	141,693	142,349	-1.4	143,100	143,800	143,900	144,300	147,100	146,800	3.1
Nebraska	274,081	286,199	285,095	285,402	285,542	285,761	286,646	287,580	291,244	292,590	295,368	298,500	301,296	4.8	304,100	306,200	307,000	308,700	316,700	316,400	5.0
Nevada	201,316	340,706	356,814	369,498	385,401	400,083	412,395	424,766	429,362	433,371	428,947	437,149	439,634	3.5	442,300	446,000	449,900	454,900	496,600	534,700	21.6
New Hampshire	172,785	208,461	206,847	207,671	207,417	206,852	205,767	203,572	200,772	197,934	197,140	194,711	191,900	-5.7	189,000	186,800	184,600	182,700	182,400	186,400	-2.9
New Jersey	1,089,646	1,313,405	1,341,656	1,367,438	1,380,753	1,393,347	1,395,602	1,388,850	1,382,348	1,381,420	1,396,029	1,402,548	1,356,431	-2.3	1,346,300	1,334,400	1,321,200	1,310,200	1,295,900	1,297,200	-4.4
New Mexico	301,881	320,306	320,260	320,234	323,066	326,102	326,758	328,220	329,040	330,245	334,419	338,122	337,225	2.7	337,800	339,400	340,200	340,800	342,900	339,600	0.7
New York	2,598,337	2,882,188	2,872,132	2,888,233	2,864,775	2,836,337	2,815,581	2,809,649	2,765,435	2,740,592	2,766,052	2,734,955	2,704,718	-3.7	2,691,100	2,676,500	2,662,400	2,654,700	2,657,700	2,652,600	-1.9
North Carolina	1,086,871	1,293,638	1,315,363	1,335,954	1,360,209	1,385,754	1,416,436	1,444,481	1,489,492	1,488,645	1,483,397	1,490,605	1,507,864	4.4	1,515,700	1,524,900	1,530,300	1,537,900	1,602,100	1,672,300	10.9
North Dakota	117,825	109,201	106,047	104,225	102,233	100,513	98,283	96,670	95,059	94,728	95,073	96,323	97,646	1.0	99,100	100,200	101,000	102,000	107,500	107,800	10.4
Ohio	1,771,089	1,835,049	1,830,985	1,838,285	1,845,428	1,840,032	1,839,683	1,836,722	1,827,184	1,817,163	1,764,297	1,754,191	1,740,030	-5.3	1,730,300	1,722,700	1,712,100	1,704,200	1,677,000	1,664,100	-4.4
Oklahoma	579,087	623,110	622,139	624,548	626,160	629,476	634,739	639,391	642,065	645,108	654,802	659,911	666,120	4.2	673,000	677,000	677,900	679,600	689,000	690,300	3.6
Oregon	472,394	546,231	551,480	554,071	551,273	552,505	552,194	562,574	565,586	575,393	582,839	570,720	568,208	1.0	569,900	572,500	573,800	576,600	603,600	626,600	10.3
Pennsylvania	1,667,834	1,814,311	1,821,627	1,816,747	1,821,146	1,828,089	1,830,684	1,871,060	1,801,971	1,775,029	1,785,993	1,793,284	1,771,395	-5.3	1,758,500	1,751,600	1,744,500	1,742,000	1,761,000	1,772,200	#
Rhode Island	138,813	157,347	158,046	159,205	159,375	156,498	153,422	151,612	147,629	145,342	145,118	143,793	142,854	-5.8	140,700	139,700	138,900	138,900	142,400	144,700	1.3
South Carolina	622,112	677,411	676,198	694,389	699,198	703,736	701,544	708,021	712,317	718,113	723,143	725,838	727,186	2.7	734,700	738,800	740,900	744,300	761,100	770,600	6.0
South Dakota	129,164	128,603	127,542	130,048	125,537	122,798	122,012	121,158	121,606	126,429	123,713	126,128	128,016	5.7	128,300	129,300	129,900	130,600	135,500	135,900	6.2
Tennessee	824,595	909,161	924,899	927,608	936,682	941,091	953,928	978,368	964,259	971,950	972,549	987,422	999,693	2.2	1,006,500	1,012,600	1,016,700	1,021,400	1,054,200	1,081,100	8.1
Texas	3,382,887	4,059,619	4,163,447	4,259,823	4,331,751	4,405,215	4,525,394	4,599,509	4,674,832	4,752,148	4,850,210	4,935,715	5,000,470	8.7	5,072,200	5,135,400	5,178,400	5,226,300	5,511,100	5,669,000	13.4
Utah	446,652	481,485	484,684	489,262	495,981	503,607	508,430	523,386	576,244	559,778	571,586	585,552	598,832	14.4	612,500	624,700	634,500	643,500	683,700	704,600	17.7

See notes at end of table.

Table 203.20. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023—Continued

Region, state, and jurisdiction	Actual total enrollment													Percent change in total enrollment, 2006 to 2011	Projected total enrollment						Percent change in total enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont	95,762	102,049	101,179	99,978	99,103	98,352	96,638	95,399	94,038	93,625	91,451	96,858	89,908	-5.8	89,900	89,000	88,200	87,800	89,800	91,200	1.4
Virginia	998,601	1,144,915	1,163,091	1,177,229	1,192,092	1,204,739	1,213,616	1,220,440	1,230,857	1,235,795	1,245,340	1,251,440	1,257,883	3.1	1,263,200	1,269,100	1,272,700	1,279,200	1,333,000	1,370,300	8.9
Washington	839,709	1,004,770	1,009,200	1,014,798	1,021,349	1,020,005	1,031,985	1,026,774	1,030,247	1,037,018	1,035,347	1,043,788	1,045,453	1.8	1,049,200	1,052,400	1,055,500	1,061,300	1,124,200	1,177,400	12.6
West Virginia	322,389	286,367	282,885	282,455	281,215	280,129	280,866	281,939	282,535	282,729	282,662	282,879	282,870	0.3	282,600	280,800	278,000	275,400	262,700	253,100	-10.5
Wisconsin	797,621	879,476	879,361	881,231	880,031	864,757	875,174	876,700	874,633	873,750	872,436	872,286	871,105	-0.6	869,400	869,300	867,000	867,200	881,300	886,900	1.8
Wyoming	98,226	89,940	88,128	88,116	87,462	84,733	84,409	85,193	86,422	87,161	88,155	89,009	90,099	5.8	91,900	93,100	94,100	94,800	96,900	94,900	5.3
Jurisdiction																					
Bureau of Indian Education	—	46,938	46,476	46,126	45,828	45,828	50,938	—	—	40,927	41,351	41,962	—	—	—	—	—	—	—	—	—
DoD, overseas	—	73,581	73,212	72,889	71,053	68,327	62,543	60,891	57,247	56,768	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	34,174	32,847	32,115	30,603	29,151	28,329	26,631	27,548	28,013	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa	12,463	15,702	15,897	15,984	15,893	16,126	16,438	16,400	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	26,391	32,473	31,992	—	31,572	30,605	30,986	—	—	—	—	31,618	31,243	—	—	—	—	—	—	—	—
Northern Marianas	6,449	10,004	10,479	11,251	11,244	11,601	11,718	11,695	11,299	10,913	10,961	11,105	11,011	-5.8	—	—	—	—	—	—	—
Puerto Rico	644,734	612,725	604,177	596,502	584,916	575,648	563,490	544,138	526,565	503,635	493,393	473,735	452,740	-16.8	—	—	—	—	—	—	—
U.S. Virgin Islands	21,750	19,459	18,780	18,333	17,716	16,429	16,750	16,284	15,903	15,768	15,493	15,495	15,711	-3.5	—	—	—	—	—	—	—

—Not available.
#Rounds to zero.
NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2011–12; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2023. (This table was prepared December 2013.)

Table 203.25. Public school enrollment in prekindergarten through grade 8, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2006 to 2011	Projected enrollment						Percent change in enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States	**29,875,914**	**33,686,421**	**33,935,922**	**34,114,245**	**34,200,741**	**34,177,565**	**34,203,962**	**34,234,751**	**34,205,362**	**34,285,564**	**34,409,260**	**34,624,530**	**34,772,751**	**1.6**	**34,967,700**	**35,111,000**	**35,062,300**	**35,069,200**	**36,114,900**	**36,966,700**	**6.3**
Region																					
Northeast	5,188,795	5,839,970	5,823,249	5,809,545	5,751,561	5,689,094	5,622,955	5,573,729	5,504,400	5,476,224	5,494,080	5,540,276	5,479,174	-1.7	5,470,500	5,459,800	5,424,200	5,396,400	5,411,600	5,477,400	#
Midwest	7,129,501	7,523,246	7,516,458	7,534,620	7,501,579	7,438,674	7,425,308	7,404,578	7,359,028	7,373,391	7,361,959	7,349,334	7,358,792	-0.6	7,363,300	7,363,700	7,323,300	7,288,400	7,316,500	7,356,600	#
South	10,858,800	12,314,176	12,453,658	12,573,054	12,675,179	12,780,160	12,881,836	12,989,696	13,086,326	13,166,980	13,300,643	13,434,553	13,578,211	4.5	13,707,500	13,795,700	13,791,500	13,804,700	14,313,400	14,716,800	8.4
West	6,698,818	8,009,029	8,142,557	8,197,026	8,272,422	8,269,637	8,273,863	8,266,748	8,255,608	8,268,969	8,252,578	8,300,367	8,356,574	1.1	8,426,300	8,491,700	8,523,300	8,579,700	9,073,400	9,415,900	12.7
State																					
Alabama	527,097	538,634	535,580	533,207	525,313	521,757	529,347	528,664	527,259	528,078	529,394	533,612	527,006	-0.3	526,600	523,900	518,300	512,700	506,800	506,600	-3.9
Alaska	85,297	94,442	94,888	94,380	93,695	91,981	91,225	90,167	88,980	89,263	90,824	91,990	92,057	2.1	93,000	94,300	95,400	96,700	107,000	112,600	22.3
Arizona	479,046	640,564	671,652	660,359	704,322	722,203	739,535	759,656	771,056	771,749	760,420	751,992	759,494	#	773,000	786,400	796,200	806,100	879,000	936,700	23.3
Arkansas	313,505	318,023	317,923	318,826	321,508	328,187	335,746	336,552	339,920	341,603	344,209	345,808	346,022	2.8	348,500	348,400	346,400	344,400	344,000	348,500	0.7
California	3,613,734	4,407,035	4,478,326	4,525,385	4,539,777	4,507,355	4,465,615	4,410,105	4,328,968	4,306,258	4,264,022	4,293,968	4,308,447	-2.3	4,327,800	4,349,200	4,356,000	4,384,400	4,627,600	4,779,300	10.9
Colorado	419,910	516,566	529,156	534,465	536,325	540,695	549,875	559,041	565,726	580,304	591,378	601,077	610,854	9.3	619,100	625,900	628,200	630,600	653,100	673,800	10.3
Connecticut	347,396	406,445	410,017	405,998	407,794	404,169	399,705	398,063	394,034	392,218	389,964	387,475	383,377	-3.7	379,300	376,400	372,400	369,500	373,400	382,200	-0.3
Delaware	72,606	80,801	81,274	82,221	82,898	83,599	84,639	84,996	85,019	86,811	87,710	90,279	90,624	6.6	92,000	93,300	93,900	94,400	97,400	98,700	8.9
District of Columbia	61,282	53,692	57,967	58,802	59,489	57,118	55,646	52,391	55,836	50,779	51,656	53,548	56,195	7.3	57,300	57,300	56,700	56,400	55,400	52,900	-5.9
Florida	1,369,934	1,759,902	1,797,414	1,809,279	1,832,376	1,857,798	1,873,395	1,866,562	1,855,859	1,849,295	1,850,901	1,858,498	1,876,102	0.5	1,895,200	1,910,400	1,918,000	1,927,500	2,068,500	2,167,500	15.5
Georgia	849,082	1,059,983	1,075,195	1,088,561	1,103,181	1,118,379	1,145,446	1,166,508	1,178,577	1,185,684	1,194,751	1,202,479	1,211,250	3.8	1,217,300	1,221,500	1,218,200	1,217,200	1,266,700	1,308,600	8.0
Hawaii	122,840	132,293	131,881	130,862	130,054	128,788	127,472	126,008	125,556	125,910	127,477	127,525	131,005	4.0	131,500	131,400	130,600	130,300	127,700	126,600	-3.4
Idaho	160,091	170,421	171,423	173,249	175,424	178,221	182,829	187,005	191,171	193,554	194,728	194,144	198,064	5.9	201,100	203,600	205,400	206,900	215,500	219,500	10.8
Illinois	1,309,516	1,473,933	1,484,201	1,487,650	1,492,725	1,483,644	1,480,320	1,477,679	1,472,909	1,479,195	1,463,713	1,454,793	1,453,156	-1.7	1,453,700	1,452,600	1,443,300	1,434,200	1,422,800	1,430,700	-1.5
Indiana	675,804	703,261	711,455	714,003	716,819	720,006	724,467	730,108	729,550	730,021	730,599	729,414	724,605	-0.8	722,700	719,500	712,800	704,200	702,600	712,200	-1.7
Iowa	344,804	333,750	329,649	325,843	326,831	324,169	326,160	326,218	329,504	335,566	341,333	348,112	350,152	7.3	353,200	354,800	353,700	353,500	353,500	349,100	-0.3
Kansas	319,648	323,157	322,345	321,795	322,491	321,176	320,513	326,201	326,771	331,079	332,997	342,927	347,129	6.4	349,000	350,700	350,000	349,500	351,700	352,300	1.5
Kentucky	459,200	471,429	473,491	476,751	478,254	485,794	487,429	487,165	469,373	472,204	484,466	480,334	488,456	0.3	490,800	490,500	486,300	481,900	474,700	474,200	-2.9
Louisiana	586,202	546,579	536,953	536,882	536,390	533,751	482,082	492,116	499,549	504,213	509,883	512,266	518,802	5.4	524,400	525,400	519,500	515,100	502,000	493,700	-4.8
Maine	155,203	145,701	143,855	141,776	139,420	136,275	133,491	132,338	130,742	129,324	128,646	128,929	130,046	-1.7	129,600	129,600	129,300	129,100	130,800	130,600	0.4
Maryland	526,744	609,043	610,858	610,337	605,862	597,417	588,571	579,065	576,479	576,473	581,785	588,156	594,216	2.6	600,600	608,600	613,200	620,100	663,300	690,400	16.2
Massachusetts	604,234	702,575	699,495	701,050	692,130	682,175	675,398	670,628	666,926	666,538	666,551	666,402	666,314	-0.6	663,900	660,700	654,300	648,700	644,400	655,600	-1.6
Michigan	1,144,878	1,222,482	1,222,763	1,253,811	1,229,121	1,211,698	1,191,397	1,170,558	1,136,823	1,118,569	1,114,611	1,075,584	1,070,873	-8.5	1,060,000	1,052,000	1,039,300	1,028,500	1,024,100	1,028,000	-4.0
Minnesota	545,556	577,766	573,028	567,701	564,049	558,447	557,757	558,445	558,180	560,184	564,661	569,963	575,544	3.1	583,000	589,400	593,400	597,300	628,700	649,700	12.9
Mississippi	371,641	363,873	361,615	360,254	360,881	361,057	358,030	356,382	353,512	351,807	351,652	350,885	352,999	-0.9	355,800	354,500	350,200	346,600	334,400	327,000	-7.4
Missouri	588,070	644,766	642,492	634,667	632,227	628,667	635,142	634,275	631,746	635,411	638,082	642,991	645,376	1.8	645,900	647,100	644,800	643,700	653,100	657,300	1.8
Montana	111,169	105,226	102,721	101,177	100,160	98,673	97,770	97,021	96,354	96,869	97,868	98,491	99,725	2.8	100,900	101,600	102,000	102,200	103,100	102,300	2.6
Nebraska	198,080	195,486	194,653	195,113	195,417	194,816	195,055	195,769	200,095	202,912	206,860	210,292	213,504	9.1	216,500	218,700	219,000	219,300	219,600	219,200	2.7
Nevada	149,881	250,720	262,472	270,940	280,734	288,753	295,989	302,953	307,573	308,328	305,512	307,297	309,360	2.1	312,500	315,800	318,700	321,500	358,900	390,900	26.4
New Hampshire	126,301	147,121	144,487	143,616	142,031	140,241	138,584	136,188	134,359	132,995	132,768	131,576	129,632	-4.8	127,600	126,500	125,200	124,400	128,000	132,900	2.5
New Jersey	783,422	967,533	971,774	978,609	978,440	975,856	970,592	963,418	954,418	956,765	968,332	981,255	947,576	-1.6	943,900	938,100	929,400	921,200	915,800	929,300	-1.9
New Mexico	208,087	224,879	225,036	224,497	226,032	227,900	229,552	230,091	229,718	231,415	235,343	239,345	239,481	4.1	240,800	241,700	241,300	240,800	240,100	237,300	-0.9
New York	1,827,418	2,028,906	2,016,847	2,016,282	1,978,181	1,942,575	1,909,028	1,887,284	1,856,315	1,843,080	1,847,003	1,869,150	1,857,574	-1.6	1,861,300	1,862,100	1,850,600	1,842,700	1,835,100	1,847,300	-0.6
North Carolina	783,132	945,470	955,965	963,967	974,019	985,740	1,003,118	1,027,067	1,072,324	1,058,926	1,053,801	1,058,409	1,074,063	4.6	1,080,300	1,086,100	1,085,700	1,085,400	1,148,900	1,208,500	12.5
North Dakota	84,943	72,421	70,454	69,089	67,870	67,122	65,638	64,395	63,492	63,955	64,576	66,035	67,888	5.4	69,400	70,600	71,700	72,500	74,200	73,100	7.7
Ohio	1,257,580	1,293,646	1,286,632	1,283,795	1,278,202	1,267,088	1,261,331	1,253,193	1,241,322	1,239,494	1,225,346	1,222,808	1,217,226	-2.9	1,214,500	1,210,500	1,199,800	1,190,000	1,175,500	1,169,800	-3.9
Oklahoma	424,899	445,402	445,989	449,030	450,310	452,942	456,954	459,944	462,629	467,960	476,962	483,464	490,196	6.6	495,600	497,700	495,900	494,900	495,500	497,800	1.6
Oregon	340,243	379,264	381,678	381,988	378,052	376,933	379,680	380,576	383,598	395,421	404,451	392,601	391,310	2.8	393,200	395,500	396,500	398,300	423,500	442,000	13.0
Pennsylvania	1,172,164	1,257,824	1,254,692	1,241,636	1,235,624	1,234,828	1,227,625	1,220,074	1,205,351	1,194,327	1,200,446	1,209,766	1,204,850	-1.2	1,205,800	1,206,600	1,202,900	1,201,000	1,219,100	1,230,500	#
Rhode Island	101,797	113,545	112,783	112,544	111,209	107,040	103,870	101,996	99,159	97,983	98,184	97,734	97,659	-4.3	96,100	97,100	97,500	97,300	99,900	102,200	4.6
South Carolina	452,033	493,226	486,723	500,427	500,743	504,264	498,030	501,273	504,566	507,602	512,124	515,581	519,389	3.6	527,100	530,300	529,400	528,800	540,100	546,900	5.3
South Dakota	95,165	87,838	86,982	89,450	86,015	83,891	83,530	83,137	83,424	87,477	85,745	87,936	90,529	8.9	91,000	92,100	92,700	93,400	95,000	94,400	4.3
Tennessee	598,111	668,123	674,507	673,337	675,277	670,880	676,576	691,971	681,751	684,549	686,668	701,707	712,749	3.0	718,900	722,500	721,900	722,200	748,000	770,600	8.1
Texas	2,510,955	2,943,047	3,016,214	3,079,665	3,132,584	3,184,235	3,268,339	3,319,782	3,374,684	3,446,511	3,520,348	3,586,609	3,636,852	9.6	3,686,800	3,729,600	3,744,100	3,763,300	3,946,000	4,077,700	12.1
Utah	324,982	333,104	337,974	342,607	348,840	355,445	357,644	371,272	410,258	404,469	413,343	424,979	434,536	17.0	444,100	451,200	455,000	458,900	478,500	493,900	13.7

See notes at end of table.

Table 203.25. Public school enrollment in prekindergarten through grade 8, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023—Continued

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2006 to 2011	Projected enrollment						Percent change in enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont	70,860	70,320	69,299	68,034	66,732	65,935	64,662	63,740	63,096	62,994	62,186	67,989	62,146	-2.5	62,900	62,800	62,500	62,500	65,200	66,800	7.5
Virginia	728,280	815,748	826,184	831,504	837,258	839,687	841,299	841,685	850,444	855,008	864,020	871,446	881,225	4.7	888,100	894,600	895,700	898,400	938,400	970,700	10.2
Washington	612,597	694,367	696,257	697,191	699,248	695,405	699,482	694,858	697,407	704,794	705,387	714,172	718,184	3.4	723,700	728,400	731,000	735,400	792,900	837,200	16.6
West Virginia	224,097	201,201	199,806	200,004	198,836	197,555	197,189	197,573	198,545	199,477	200,313	201,472	202,065	2.3	202,300	201,200	198,100	195,400	183,300	176,600	-12.6
Wisconsin	565,457	594,740	591,804	591,703	589,812	577,950	583,998	584,600	585,212	589,528	593,436	598,479	602,810	3.1	604,500	605,700	602,900	602,300	615,700	620,900	3.0
Wyoming	70,941	60,148	59,093	59,926	59,759	57,285	57,195	57,995	59,243	60,635	61,825	62,786	64,057	10.5	65,700	66,700	67,100	67,600	66,500	63,900	-0.2
Jurisdiction																					
Bureau of Indian Education	—	35,746	35,021	34,392	33,671	33,671	36,133	—	—	30,612	31,381	31,985	—	—	—	—	—	—	—	—	—
DoD, overseas	—	59,299	58,750	58,214	56,226	53,720	48,691	47,589	44,418	43,931	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	30,697	29,389	28,759	27,500	26,195	25,558	24,052	24,807	25,255	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa	9,390	11,895	11,911	11,838	11,772	11,873	11,766	11,763	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	19,276	23,698	23,133	—	22,551	21,686	21,946	—	—	—	—	21,561	21,223	—	—	—	—	—	—	—	—
Northern Marianas	4,918	7,809	8,015	8,379	8,192	8,416	8,427	8,504	8,140	7,816	7,743	7,688	7,703	-9.4	—	—	—	—	—	—	—
Puerto Rico	480,356	445,524	438,115	429,413	418,649	408,671	399,447	382,647	372,514	355,115	347,638	334,613	318,924	-16.7	—	—	—	—	—	—	—
U.S. Virgin Islands	16,249	13,910	13,421	12,933	12,738	11,650	11,728	11,237	10,770	10,567	10,409	10,518	10,576	-5.9	—	—	—	—	—	—	—

—Not available.
#Rounds to zero.
NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), State Nonfiscal Survey of Public Elementary/Secondary Education, 1990–91 through 2011–12; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2023. (This table was prepared January 2014.)

Table 203.30. Public school enrollment in grades 9 through 12, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2006 to 2011	Projected enrollment						Percent change in enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
United States	**11,340,769**	**13,517,118**	**13,735,948**	**14,068,841**	**14,339,474**	**14,617,900**	**14,909,336**	**15,081,091**	**15,087,145**	**14,980,008**	**14,951,722**	**14,859,651**	**14,748,918**	**-2.2**	**14,684,200**	**14,639,400**	**14,689,000**	**14,770,200**	**15,050,300**	**15,146,100**	**2.7**
Region																					
Northeast	2,092,968	2,382,157	2,427,191	2,487,076	2,540,754	2,582,165	2,617,205	2,684,160	2,617,622	2,576,761	2,597,949	2,531,059	2,474,807	-7.8	2,430,800	2,392,800	2,376,600	2,370,400	2,356,800	2,313,600	-6.5
Midwest	2,814,260	3,206,741	3,228,078	3,284,350	3,307,398	3,336,735	3,393,507	3,414,670	3,411,184	3,369,582	3,310,212	3,260,270	3,215,000	-5.8	3,193,000	3,173,000	3,172,900	3,191,200	3,187,500	3,158,800	-1.7
South	3,948,216	4,693,085	4,783,256	4,898,386	4,997,566	5,111,827	5,221,330	5,303,937	5,338,393	5,323,790	5,351,246	5,370,447	5,377,721	1.4	5,408,100	5,440,400	5,508,600	5,580,900	5,747,400	5,825,900	8.3
West	2,485,325	3,235,135	3,297,423	3,399,029	3,493,756	3,587,173	3,677,294	3,678,324	3,719,946	3,709,875	3,692,315	3,697,875	3,681,390	0.1	3,652,300	3,633,300	3,630,900	3,627,600	3,758,600	3,847,800	4.5
State																					
Alabama	194,709	201,358	201,610	206,159	205,907	208,383	212,414	214,968	217,606	217,590	219,495	221,940	217,615	1.2	215,800	215,400	216,000	217,300	208,100	206,100	-5.3
Alaska	28,606	38,914	39,461	39,984	40,238	40,989	42,063	42,441	42,049	41,399	40,837	40,114	39,110	-7.8	38,000	38,000	38,100	38,300	40,200	42,600	8.9
Arizona	160,807	237,132	250,528	277,396	307,746	321,095	354,919	308,593	316,391	316,068	317,411	319,759	320,825	4.0	315,500	312,400	312,100	316,600	347,000	358,800	11.8
Arkansas	122,781	131,936	131,882	132,159	133,015	134,928	138,460	139,857	139,096	137,362	136,350	136,306	137,092	-2.0	137,800	139,000	139,700	140,500	141,700	140,100	2.2
California	1,336,740	1,733,779	1,769,400	1,828,282	1,874,090	1,934,202	1,971,587	1,996,645	2,014,503	2,016,270	1,999,416	1,995,610	1,979,387	-0.9	1,954,400	1,929,600	1,912,600	1,886,600	1,916,200	1,963,100	-0.8
Colorado	154,303	207,942	212,989	217,397	221,368	225,281	229,951	234,985	236,141	238,139	240,990	242,239	243,411	3.6	245,600	248,100	252,500	258,000	278,600	280,200	15.1
Connecticut	121,727	155,734	160,211	164,025	169,409	173,221	175,354	177,037	176,592	174,980	174,004	173,071	171,060	-3.4	168,700	166,200	164,100	162,600	155,100	151,300	-11.6
Delaware	27,052	33,875	34,281	34,121	34,770	35,492	36,298	37,258	37,555	38,619	39,091	39,124	38,322	2.9	37,500	37,100	37,200	37,700	40,700	41,400	8.0
District of Columbia	19,412	15,233	17,425	17,364	18,568	19,596	21,230	20,459	22,586	17,902	17,777	17,736	17,716	-13.4	17,400	16,800	16,700	16,600	16,500	16,800	-5.2
Florida	491,658	674,919	703,064	730,650	755,252	781,538	801,629	804,951	810,952	781,725	783,621	784,849	792,054	-1.6	801,000	805,400	812,200	817,500	835,000	865,300	9.2
Georgia	302,605	384,954	395,439	407,451	419,430	435,058	453,015	462,649	471,012	470,108	472,934	474,588	473,766	2.4	478,400	483,100	489,300	495,000	493,800	501,100	5.8
Hawaii	48,868	52,067	52,665	52,967	53,555	54,397	55,346	54,720	54,341	53,568	52,719	52,076	51,701	-5.5	51,100	51,100	51,400	51,100	52,900	51,400	-0.6
Idaho	60,749	74,696	75,098	75,355	76,696	77,863	79,153	80,375	80,948	81,497	81,571	81,715	81,809	1.8	82,000	83,000	83,900	85,600	92,400	94,500	15.5
Illinois	511,891	574,859	587,190	596,537	608,236	613,859	631,386	640,597	639,896	640,512	640,462	636,861	629,941	-1.7	630,400	624,900	626,300	633,200	638,800	622,300	-1.2
Indiana	278,721	286,006	284,678	289,872	294,311	301,342	310,607	315,832	317,216	316,126	316,062	317,818	316,160	0.1	315,300	314,000	312,500	314,800	302,500	297,300	-6.0
Iowa	138,848	161,330	156,283	156,367	154,395	154,150	157,322	156,904	155,611	151,993	150,509	147,663	145,718	-7.1	144,800	144,700	145,400	145,900	150,600	152,400	4.6
Kansas	117,386	147,453	147,860	149,162	147,999	147,960	147,012	143,305	141,524	139,981	141,492	140,774	138,979	-3.0	139,000	139,100	140,200	142,100	147,100	147,000	5.8
Kentucky	177,201	194,421	180,872	184,031	185,115	189,002	192,449	195,987	196,852	197,826	195,623	192,794	193,531	-1.3	192,500	191,800	193,800	197,200	197,900	194,400	0.4
Louisiana	198,555	196,510	194,375	193,582	191,319	190,530	172,444	183,735	181,489	180,660	181,032	184,292	184,588	0.5	186,100	186,600	190,200	194,100	195,900	192,600	4.3
Maine	59,946	61,336	61,731	62,561	62,664	62,545	62,007	61,648	65,503	63,611	60,579	60,148	58,923	-4.4	58,000	57,300	56,900	56,800	56,500	56,600	-3.9
Maryland	188,432	243,877	249,782	256,406	263,251	268,144	271,449	272,575	269,221	267,388	266,627	264,055	259,870	-4.7	257,000	253,700	253,400	252,900	270,800	278,600	7.2
Massachusetts	230,080	272,575	273,644	281,939	288,329	293,399	296,511	298,033	296,032	292,372	290,502	289,161	287,055	-3.7	286,400	284,500	283,800	283,900	278,900	270,500	-5.8
Michigan	439,553	498,144	507,906	531,349	528,483	539,592	550,885	552,098	555,916	541,352	534,471	511,483	502,664	-9.0	495,500	489,400	484,800	484,100	455,100	445,200	-11.4
Minnesota	210,818	276,574	278,356	279,190	278,805	280,056	281,486	282,120	279,398	275,864	272,392	268,074	264,194	-6.4	262,400	261,400	263,200	265,900	284,900	288,000	9.0
Mississippi	130,776	133,998	131,892	132,391	132,659	134,319	136,924	138,644	140,610	140,155	140,829	139,641	137,620	-0.7	135,900	134,900	136,000	136,300	133,800	131,600	-4.4
Missouri	228,488	267,978	267,300	271,832	273,714	276,782	282,563	286,078	285,442	282,460	279,900	275,719	271,208	-5.2	270,500	269,500	269,600	270,100	270,400	272,700	0.6
Montana	41,805	49,649	49,226	48,818	48,196	48,032	47,646	47,397	46,469	45,030	43,939	43,202	42,624	-10.1	42,200	42,200	41,900	42,100	44,000	44,500	4.4
Nebraska	76,001	90,713	90,442	90,289	90,125	90,945	91,591	91,811	91,149	89,678	88,508	88,208	87,792	-4.4	87,600	87,500	88,000	89,400	97,100	97,200	10.7
Nevada	51,435	89,986	94,342	98,558	104,667	111,330	116,406	121,813	121,789	125,043	123,435	129,852	130,274	6.9	129,800	130,200	131,300	133,400	137,700	143,800	10.4
New Hampshire	46,484	61,340	62,360	64,055	65,386	66,611	67,183	67,384	66,413	64,939	64,372	63,135	62,268	-7.6	61,400	60,300	59,400	58,200	54,400	53,500	-14.1
New Jersey	306,224	345,872	369,882	388,829	402,313	417,491	425,010	425,432	427,930	424,655	427,697	421,293	408,855	-3.9	402,400	396,400	391,800	389,000	380,100	368,000	-10.0
New Mexico	93,794	95,427	95,224	95,737	97,034	98,202	97,206	98,129	99,322	98,830	99,076	98,777	97,744	-0.4	97,000	97,700	98,900	99,900	102,900	102,300	4.7
New York	770,919	853,282	855,285	871,951	886,594	893,762	906,553	922,365	909,120	897,512	919,049	865,805	847,144	-8.2	829,800	814,400	811,800	812,000	822,700	805,300	-4.9
North Carolina	303,739	348,168	359,398	371,987	386,190	400,014	413,318	417,414	417,168	429,719	429,596	432,196	433,801	3.9	435,400	438,800	444,600	452,500	453,200	463,900	6.9
North Dakota	32,882	36,780	35,593	35,136	34,363	33,391	32,645	32,275	31,567	30,773	30,497	30,288	29,758	-7.8	29,700	29,600	29,300	29,500	33,300	34,700	16.6
Ohio	513,509	541,403	544,353	554,490	567,226	572,944	578,352	583,529	585,862	577,669	538,951	531,383	522,804	-10.4	515,800	512,200	512,300	514,200	501,600	494,300	-5.5
Oklahoma	154,188	177,708	176,150	175,518	175,850	176,534	177,785	179,447	179,436	177,148	177,840	176,447	175,924	-2.0	177,300	179,300	182,000	184,700	193,500	192,400	9.4
Oregon	132,151	166,967	169,802	172,083	173,221	175,572	172,514	181,998	181,988	179,972	178,388	178,119	176,898	-2.8	176,700	177,000	177,300	178,200	180,100	184,700	4.4
Pennsylvania	495,670	556,487	566,935	575,111	585,522	593,261	603,059	650,986	596,620	580,702	585,547	583,518	566,545	-13.0	552,700	545,000	541,700	541,000	542,000	541,600	-4.4
Rhode Island	37,016	43,802	45,263	46,661	48,166	49,458	49,552	49,616	48,470	47,359	46,934	46,059	45,195	-8.9	44,500	42,500	41,400	41,500	42,500	42,500	-6.0
South Carolina	170,079	184,185	189,475	193,962	198,455	199,472	203,514	206,748	207,751	210,511	211,019	210,257	207,797	0.5	207,600	208,500	211,500	215,600	221,000	223,700	7.7
South Dakota	33,999	40,765	40,560	40,598	39,522	38,907	38,482	38,021	38,182	38,952	37,968	38,192	37,487	-1.4	37,200	37,200	37,300	37,200	40,500	41,500	10.7
Tennessee	226,484	241,038	250,392	254,271	261,405	270,211	277,352	286,397	282,508	287,401	285,881	285,715	286,944	0.2	287,600	290,100	294,800	299,200	306,200	310,500	8.2
Texas	871,932	1,116,572	1,147,233	1,180,158	1,199,167	1,220,980	1,257,055	1,279,727	1,300,148	1,305,637	1,329,862	1,349,106	1,363,618	6.6	1,385,400	1,405,900	1,434,300	1,463,000	1,565,100	1,591,300	16.7
Utah	121,670	148,381	146,710	146,655	147,141	148,162	150,786	152,114	165,986	155,309	158,243	160,573	164,296	8.0	168,400	173,500	179,500	184,600	205,200	210,700	28.2

See notes at end of table.

Table 203.30. Public school enrollment in grades 9 through 12, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023—Continued

Region, state, and jurisdiction	Actual enrollment													Percent change in enrollment, 2006 to 2011	Projected enrollment						Percent change in enrollment, 2011 to 2023
	Fall 1990	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2020	Fall 2023	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont	24,902	31,729	31,880	31,944	32,371	32,417	31,976	31,659	30,942	30,631	29,265	28,869	27,762	-12.3	26,900	26,200	25,700	25,300	24,600	24,400	-12.1
Virginia	270,321	329,167	336,907	345,725	354,834	365,052	372,317	378,755	380,413	380,787	381,320	379,994	376,658	-0.6	375,100	374,500	377,000	380,800	394,600	399,600	6.1
Washington	227,112	310,403	312,943	317,607	322,101	324,600	332,503	331,916	332,840	332,224	329,960	329,616	327,269	-1.4	325,500	324,000	324,500	325,900	331,300	340,200	4.0
West Virginia	98,292	85,166	83,079	82,451	82,379	82,574	83,677	84,366	83,990	83,252	82,349	81,407	80,805	-4.2	80,300	79,600	80,000	80,000	79,400	76,500	-5.3
Wisconsin	232,164	284,736	287,557	289,528	290,219	286,807	291,176	292,100	289,421	284,222	279,000	273,807	268,295	-8.1	264,800	263,600	264,100	264,800	265,700	266,100	-0.8
Wyoming	27,285	29,792	29,035	28,190	27,703	27,448	27,214	27,198	27,179	26,526	26,330	26,223	26,042	-4.3	26,200	26,500	26,900	27,200	30,400	31,000	19.0
Jurisdiction																					
Bureau of Indian Education	—	11,192	11,455	11,734	12,157	12,157	14,805	—	—	10,315	9,970	9,977	—	—	—	—	—	—	—	—	—
DoD, overseas	—	14,282	14,462	14,675	14,827	14,607	13,852	13,302	12,829	12,837	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	3,477	3,458	3,356	3,103	2,956	2,771	2,579	2,741	2,758	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa	3,073	3,807	3,986	4,146	4,121	4,253	4,672	4,637	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	7,115	8,775	8,859	—	9,021	8,919	9,040	—	—	—	—	10,057	10,020	—	—	—	—	—	—	—	—
Northern Marianas	1,531	2,195	2,464	2,872	3,052	3,185	3,291	3,191	3,159	3,097	3,218	3,417	3,308	3.7	—	—	—	—	—	—	—
Puerto Rico	164,378	167,201	166,062	167,089	166,267	166,977	164,043	161,491	154,051	148,520	145,755	139,122	133,816	-17.1	—	—	—	—	—	—	—
U.S. Virgin Islands	5,501	5,549	5,359	5,400	4,978	4,779	5,022	5,047	5,133	5,201	5,084	4,977	5,135	1.7	—	—	—	—	—	—	—

—Not available.

NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2011–12; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2023. (This table was prepared January 2014.)

Table 203.40. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2011

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekinder-garten	Kinder-garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
United States	**49,521,669**	**34,772,751**	**1,290,977**	**3,746,415**	**3,772,639**	**3,713,225**	**3,703,314**	**3,671,865**	**3,699,119**	**3,723,575**	**3,695,995**	**3,679,111**	**76,516**	**14,748,918**	**3,956,990**	**3,751,378**	**3,545,841**	**3,451,876**	**42,833**
Alabama	744,621	527,006	8,282	57,602	57,859	56,315	55,991	56,491	58,415	59,082	59,050	57,919	0	217,615	61,412	55,908	50,785	49,510	0
Alaska	131,167	92,057	2,755	10,453	10,143	9,961	9,835	9,667	9,891	9,901	9,924	9,527	0	39,110	9,833	9,546	9,813	9,918	0
Arizona	1,080,319	759,494	8,860	84,433	85,535	83,843	83,546	82,566	83,185	83,150	82,879	81,294	203	320,825	82,089	80,788	76,751	81,179	18
Arkansas	483,114	346,022	14,466	37,305	37,491	36,702	36,452	36,662	36,856	36,592	36,832	36,339	325	137,092	38,078	35,729	32,711	30,441	133
California	6,287,834	4,308,447	73,630	488,070	489,961	471,993	467,539	462,082	452,305	466,942	464,260	467,626	4,039	1,979,387	501,073	494,739	487,113	494,144	2,318
Colorado	854,265	610,854	31,091	66,361	66,398	65,598	65,956	64,560	64,089	63,492	62,153	61,156	0	243,411	62,358	60,662	58,993	61,398	0
Connecticut	554,437	383,377	16,022	38,840	40,396	40,051	40,946	40,138	41,078	41,431	41,964	42,511	0	171,060	45,140	43,145	42,098	40,677	0
Delaware	128,946	90,624	1,402	10,116	10,220	9,943	10,138	9,691	9,900	9,887	9,758	9,569	0	38,322	11,168	9,809	8,775	8,570	0
District of Columbia	73,911	56,195	10,831	6,358	5,757	5,102	4,805	4,643	4,816	4,560	4,248	4,328	747	17,716	6,050	4,313	3,708	3,190	455
Florida	2,668,156	1,876,102	54,938	203,302	203,496	200,381	206,732	195,625	202,733	204,229	204,288	200,378	0	792,054	218,469	203,907	195,307	174,371	0
Georgia	1,685,016	1,211,250	45,353	133,372	131,044	128,319	128,647	128,827	131,075	130,164	127,664	126,785	0	473,766	144,204	124,998	105,939	98,625	0
Hawaii	182,706	131,005	1,492	16,827	15,156	14,810	14,672	14,353	13,598	13,919	13,274	12,783	121	51,701	14,830	13,443	12,241	11,084	103
Idaho	279,873	198,064	1,338	21,901	22,557	22,068	21,845	21,835	21,818	21,765	21,765	21,172	0	81,809	21,479	20,996	19,911	19,423	0
Illinois	2,083,097	1,453,156	80,723	145,489	151,937	153,299	153,362	151,870	153,769	155,517	153,362	153,828	0	629,941	165,849	163,897	155,148	145,047	0
Indiana	1,040,765	724,605	9,540	78,166	79,365	79,264	77,866	78,627	81,987	80,259	79,945	79,586	0	316,160	81,801	82,495	77,793	74,071	0
Iowa	495,870	350,152	26,930	40,187	35,807	35,364	35,320	34,951	35,116	35,509	35,470	35,498	0	145,718	36,726	36,333	35,590	37,069	0
Kansas	486,108	347,129	18,110	37,557	36,798	36,180	36,215	35,608	35,992	35,816	35,455	35,291	4,107	138,979	36,197	35,081	33,699	32,478	1,524
Kentucky	681,987	488,456	28,107	52,325	52,552	51,269	51,309	49,894	51,330	51,087	50,194	50,043	346	193,531	52,499	49,938	47,027	43,928	139
Louisiana	703,390	518,802	29,422	56,037	56,214	54,202	53,607	58,304	51,709	55,279	51,739	52,289	0	184,588	54,775	48,355	42,370	39,088	0
Maine	188,969	130,046	5,048	13,644	13,826	13,714	13,457	13,533	13,885	14,038	14,317	14,584	0	58,923	14,695	14,686	14,655	14,887	0
Maryland	854,086	594,216	28,850	64,727	64,300	63,976	63,421	63,118	61,111	61,901	60,895	61,917	0	259,870	71,862	65,895	61,824	60,289	0
Massachusetts	953,369	666,314	28,116	67,956	69,906	70,561	70,826	70,404	71,355	71,483	71,950	72,758	999	287,055	76,690	72,220	70,685	67,460	0
Michigan	1,573,537	1,070,873	37,020	107,852	112,451	113,884	111,984	112,465	115,681	117,691	117,802	118,628	5,415	502,664	129,661	130,276	119,607	120,498	2,622
Minnesota	839,738	575,544	14,568	64,133	63,117	63,340	62,311	60,917	61,972	61,580	62,032	61,574	0	264,194	64,074	63,908	64,629	71,583	0
Mississippi	490,619	352,999	3,842	41,048	39,291	38,456	37,067	37,715	37,983	38,800	37,689	36,071	5,037	137,620	37,856	35,235	31,952	29,115	3,462
Missouri	916,584	645,376	29,931	69,864	69,325	68,320	67,473	67,274	68,154	68,500	68,122	68,413	0	271,208	71,813	69,041	65,879	64,475	0
Montana	142,349	99,725	1,475	11,697	11,013	11,015	10,825	10,739	10,780	==]'1 O0,566	10,842	10,773	0	42,624	11,326	10,841	10,249	10,208	0
Nebraska	301,296	213,504	12,907	23,795	22,951	23,099	22,428	22,279	21,949	21,738	21,243	21,115	0	87,792	21,965	21,986	21,509	22,332	0
Nevada	439,634	309,360	4,408	33,502	34,405	33,644	33,316	33,608	34,001	33,911	34,177	33,745	643	130,274	33,511	33,402	33,017	30,322	22
New Hampshire	191,900	129,632	3,228	11,915	13,680	13,859	13,902	14,190	14,237	14,607	14,850	15,164	0	62,268	16,641	15,537	15,179	14,911	0
New Jersey	1,356,431	947,576	36,581	90,955	96,939	98,784	97,569	96,459	98,000	97,384	99,004	98,968	36,933	408,855	104,553	98,853	96,668	94,059	14,722
New Mexico	337,225	239,481	7,652	26,954	26,643	26,175	25,639	25,703	25,786	25,270	25,223	24,436	0	97,744	29,325	25,734	22,014	20,671	0
New York	2,704,718	1,857,574	49,569	197,458	199,702	199,594	199,611	196,082	198,007	201,429	200,192	201,190	14,740	847,144	226,304	218,032	196,644	190,732	15,432
North Carolina	1,507,864	1,074,063	33,603	117,944	117,693	107,431	117,034	116,325	118,534	117,223	115,038	113,238	0	433,801	125,149	111,972	102,663	94,017	0
North Dakota	97,646	67,888	1,706	8,236	7,521	7,490	7,229	7,028	7,029	6,887	7,326	7,436	0	29,758	7,483	7,551	7,376	7,348	0
Ohio	1,740,030	1,217,226	29,015	131,323	130,527	129,983	129,674	130,406	133,152	134,459	134,468	134,219	0	522,804	148,538	135,373	121,027	117,866	0
Oklahoma	666,120	490,196	42,145	53,053	53,145	50,090	49,523	48,690	48,456	48,469	47,869	47,321	1,435	175,924	48,154	45,332	42,450	39,447	541
Oregon	568,208	391,310	7,262	41,478	42,402	42,474	42,463	42,072	42,885	43,193	43,428	43,653	0	176,898	43,968	44,249	42,783	45,898	0
Pennsylvania	1,771,395	1,204,850	12,887	128,804	129,881	131,128	130,624	129,845	133,069	135,198	136,390	135,598	1,426	566,545	144,339	144,453	138,146	138,265	1,342
Rhode Island	142,854	97,659	1,979	10,164	10,762	10,989	10,799	10,827	10,841	10,222	9,930	11,146	0	45,195	12,277	11,492	10,868	10,558	0

See notes at end of table.

Table 203.40. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2011—Continued

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekinder-garten	Kinder-garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina	727,186	519,389	23,551	56,065	55,995	54,373	53,730	54,157	55,713	56,312	55,250	54,243	0	207,797	60,710	54,075	48,328	44,684	0
South Dakota	128,016	90,529	2,996	11,375	10,326	9,787	9,531	9,364	9,207	9,437	9,367	9,139	0	37,487	10,209	9,740	8,876	8,662	0
Tennessee	999,693	712,749	27,982	79,803	77,853	75,660	75,220	75,146	76,079	75,908	75,373	73,725	0	286,944	76,970	73,216	69,121	67,637	0
Texas	5,000,470	3,636,852	249,524	379,446	392,291	383,411	379,421	375,756	377,729	372,846	366,149	360,279	0	1,363,618	394,326	347,268	323,387	298,637	0
Utah	598,832	434,536	11,972	48,953	48,829	48,768	48,039	46,758	46,198	45,951	45,097	43,971	0	164,296	42,540	41,498	40,565	39,693	0
Vermont	89,908	62,146	5,559	6,062	6,232	6,185	6,165	6,158	6,304	6,283	6,552	6,646	0	27,762	7,017	6,869	6,946	6,930	0
Virginia	1,257,883	881,225	31,805	95,574	95,019	95,322	93,829	93,770	94,316	94,863	93,366	93,361	0	376,658	100,701	95,596	91,037	89,324	0
Washington	1,045,453	718,184	12,268	78,014	78,889	78,338	77,865	77,051	78,848	79,109	78,911	78,891	0	327,269	83,237	80,316	79,627	84,089	0
West Virginia	282,870	202,065	15,280	21,172	21,026	20,623	20,225	20,748	20,491	21,085	20,637	20,778	0	80,805	22,569	20,479	19,259	18,498	0
Wisconsin	871,105	602,810	54,438	60,875	60,572	60,984	60,216	60,094	60,958	61,818	61,442	61,413	0	268,295	67,542	65,510	66,851	68,392	0
Wyoming	90,099	64,057	518	7,873	7,441	7,104	7,115	6,790	6,747	6,833	6,840	6,796	0	26,042	6,955	6,661	6,248	6,178	0
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																			
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	31,243	21,223	13	2,216	2,337	2,328	2,418	2,334	2,358	2,364	2,383	2,472	0	10,020	3,101	3,269	2,089	1,561	0
Northern Marianas	11,011	7,703	462	608	736	762	792	814	851	849	944	841	44	3,308	962	950	742	654	0
Puerto Rico	452,740	318,924	1,060	29,287	35,333	32,808	31,990	33,638	34,920	35,415	37,989	36,488	9,996	133,816	35,472	34,152	30,914	28,278	5,000
U.S. Virgin Islands	15,711	10,576	—	1,114	1,101	1,145	1,148	1,251	1,217	1,200	1,274	1,126	0	5,135	1,746	1,215	1,056	1,118	0

—Not available.
NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12. (This table was prepared August 2013.)

Table 203.45. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2010

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekinder-garten	Kinder-garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
United States	**49,484,181**	**34,624,530**	**1,278,678**	**3,682,092**	**3,753,951**	**3,700,668**	**3,685,833**	**3,711,341**	**3,717,521**	**3,682,052**	**3,676,309**	**3,659,405**	**76,680**	**14,859,651**	**4,007,857**	**3,799,883**	**3,538,482**	**3,471,888**	**41,541**
Alabama	755,552	533,612	8,179	57,665	58,448	56,699	57,216	59,117	59,897	59,157	59,242	57,992	0	221,940	62,615	57,644	51,962	49,719	0
Alaska	132,104	91,990	2,990	10,120	9,991	10,006	9,787	9,917	9,988	9,933	9,636	9,622	0	40,114	10,023	9,723	10,725	9,643	0
Arizona	1,071,751	751,992	8,554	82,860	84,473	83,544	82,485	82,862	82,690	82,305	81,445	80,636	138	319,759	82,304	79,842	76,275	81,326	12
Arkansas	482,114	345,808	14,059	37,701	37,651	36,770	36,624	36,873	36,628	36,591	36,306	36,237	368	136,306	37,807	35,280	32,739	30,330	150
California	6,289,578	4,293,968	72,404	468,036	477,086	470,001	461,967	463,691	469,800	467,271	463,505	476,639	3,568	1,995,610	510,011	502,452	488,530	492,545	2,072
Colorado	843,316	601,077	30,593	65,182	65,665	65,885	64,238	63,819	63,328	61,755	60,928	59,684	0	242,239	62,258	60,775	58,307	60,899	0
Connecticut	560,546	387,475	15,921	39,670	40,830	41,203	40,254	41,155	41,550	41,930	42,616	42,346	0	173,071	45,908	43,573	42,209	41,381	0
Delaware	129,403	90,279	1,626	9,810	10,157	10,127	9,796	9,797	9,897	9,847	9,718	9,504	0	39,124	11,416	10,147	9,097	8,464	0
District of Columbia	71,284	53,548	9,581	5,939	5,240	4,915	4,873	4,877	4,825	4,391	4,439	4,307	161	17,736	5,858	4,516	3,851	3,407	104
Florida	2,643,347	1,858,498	52,779	197,097	200,806	196,620	205,650	200,682	200,738	202,303	200,147	201,676	0	784,849	214,993	205,142	186,399	178,315	0
Georgia	1,677,067	1,202,479	42,816	132,008	130,171	127,744	129,879	131,326	131,057	127,442	126,242	123,794	0	474,588	145,043	124,239	104,914	100,392	0
Hawaii	179,601	127,525	1,393	16,028	14,754	14,540	14,234	13,457	14,171	13,285	12,982	12,567	114	52,076	15,164	13,466	12,527	10,818	101
Idaho	275,859	194,144	1,821	21,144	21,865	21,577	21,592	21,575	21,434	21,563	20,985	20,588	0	81,715	22,062	20,451	19,840	19,362	0
Illinois	2,091,654	1,454,793	78,260	146,225	153,996	151,647	153,926	153,781	154,636	153,748	154,281	154,293	0	636,861	169,967	169,365	150,576	146,953	0
Indiana	1,047,232	729,414	11,652	76,765	81,397	78,857	78,972	82,387	80,081	79,585	79,928	79,790	0	317,818	84,139	81,558	77,285	74,836	0
Iowa	495,775	348,112	27,211	39,306	35,369	35,121	34,939	35,071	35,336	35,080	35,416	35,263	0	147,663	36,984	36,540	36,435	37,704	0
Kansas	483,701	342,927	17,318	37,023	36,520	36,357	35,648	35,991	35,898	35,372	35,244	34,220	3,336	140,774	37,010	35,639	33,676	33,180	1,269
Kentucky	673,128	480,334	24,260	51,091	52,207	50,855	51,279	51,189	50,980	49,988	49,633	48,525	327	192,794	52,668	50,262	46,008	43,723	133
Louisiana	696,558	512,266	29,657	54,276	55,750	53,975	53,842	58,778	52,976	51,813	51,676	49,523	0	184,292	57,941	46,689	41,224	38,438	0
Maine	189,077	128,929	4,247	13,819	13,647	13,405	13,420	13,728	13,858	14,034	14,413	14,358	0	60,148	14,836	14,996	15,001	15,315	0
Maryland	852,211	588,156	29,377	62,704	63,635	63,086	62,640	60,765	61,641	60,475	61,862	61,971	0	264,055	72,700	67,923	62,877	60,555	0
Massachusetts	955,563	666,402	27,747	67,496	70,973	70,797	70,312	71,140	71,402	71,404	72,667	71,588	876	289,161	77,787	73,101	70,557	67,716	0
Michigan	1,587,067	1,075,584	28,187	112,835	116,028	112,653	112,875	115,722	117,035	117,129	118,958	118,831	5,331	511,483	132,050	133,238	121,344	122,236	2,615
Minnesota	838,037	569,963	14,405	62,961	63,218	62,116	60,648	61,627	61,130	60,831	61,321	61,706	0	268,074	63,935	65,013	65,465	73,661	0
Mississippi	490,526	350,885	3,447	38,923	39,740	37,607	38,157	38,295	39,155	37,607	37,048	36,113	4,793	139,641	38,666	36,364	31,579	29,668	3,364
Missouri	918,710	642,991	28,495	69,376	68,974	67,818	67,296	68,313	68,709	67,913	69,153	66,944	0	275,719	73,080	69,794	66,855	65,990	0
Montana	141,693	98,491	1,351	11,115	11,066	10,813	10,693	10,751	10,535	10,713	10,725	10,729	0	43,202	11,569	10,733	10,584	10,316	0
Nebraska	298,500	210,292	12,656	23,411	23,134	22,390	22,150	21,901	21,680	21,103	20,992	20,875	0	88,208	22,567	21,998	21,407	22,236	0
Nevada	437,149	307,297	4,444	32,454	33,809	33,492	33,600	34,047	33,754	34,054	33,947	33,070	626	129,852	33,780	34,199	32,645	29,207	21
New Hampshire	194,711	131,576	3,097	11,970	14,120	13,913	14,187	14,294	14,602	14,795	15,191	15,407	0	63,135	16,832	15,994	15,290	15,019	0
New Jersey	1,402,548	981,255	53,564	92,413	99,976	98,791	97,716	98,641	99,344	100,245	100,225	99,630	40,710	421,293	106,281	103,267	98,237	97,358	16,150
New Mexico	338,122	239,345	7,980	26,688	26,660	26,087	25,906	25,955	25,615	25,329	24,656	24,469	0	98,777	29,179	26,451	22,553	20,594	0
New York	2,734,955	1,869,150	51,649	194,607	202,889	201,820	198,573	198,720	201,761	199,937	202,305	203,761	13,128	865,805	235,380	227,380	197,541	191,528	13,976
North Carolina	1,490,605	1,058,409	23,510	115,782	108,078	117,107	117,747	118,617	117,170	115,186	113,310	111,112	790	432,196	126,090	111,889	102,676	91,541	0
North Dakota	96,323	66,035	1,529	7,449	7,484	7,197	6,915	6,974	6,676	7,141	7,372	7,298	0	30,288	7,591	7,701	7,415	7,581	0
Ohio	1,754,191	1,222,808	30,047	129,964	132,638	130,425	130,593	133,202	134,109	133,615	135,005	133,210	0	531,383	152,198	138,532	121,707	118,946	0
Oklahoma	659,911	483,464	40,688	52,114	52,420	50,070	48,899	48,519	48,490	47,809	47,418	45,737	1,300	176,447	48,131	45,564	42,620	39,634	498
Oregon	570,720	392,601	9,392	40,656	42,508	42,322	42,013	42,924	43,144	43,280	43,528	42,834	0	178,119	44,540	44,289	43,078	46,212	0
Pennsylvania	1,793,284	1,209,766	16,294	128,120	131,170	130,253	129,292	132,497	134,499	134,782	135,869	135,876	1,114	583,518	150,150	148,716	141,866	141,710	1,076
Rhode Island	143,793	97,734	2,054	10,057	11,070	10,745	10,755	10,865	10,195	9,889	11,150	10,954	0	46,059	12,888	11,814	10,891	10,466	0

See notes at end of table.

Table 203.45. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2010—Continued

State or jurisdiction	Total, all grades	Elementary												Secondary					
		Total	Prekinder-garten	Kinder-garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina	725,838	515,581	24,188	54,624	55,328	53,846	54,100	55,636	55,887	54,788	54,280	52,904	0	210,257	62,161	54,685	48,708	44,703	0
South Dakota	126,128	87,936	1,974	11,049	9,903	9,498	9,233	9,140	9,321	9,331	9,212	9,275	0	38,192	10,307	9,779	9,043	9,063	0
Tennessee	987,422	701,707	28,787	76,642	76,706	74,788	74,793	75,481	75,057	74,615	73,363	71,475	0	285,715	76,010	73,509	68,755	67,441	0
Texas	4,935,715	3,586,609	249,122	374,195	387,899	379,910	375,454	374,111	372,509	361,700	357,395	354,314	0	1,349,106	391,554	344,241	314,911	298,400	0
Utah	585,552	424,979	10,376	48,043	48,770	48,122	46,753	46,127	45,822	44,797	43,942	42,227	0	160,573	41,419	40,964	39,446	38,744	0
Vermont	96,858	67,989	10,678	6,259	6,213	6,171	6,214	6,291	6,294	6,484	6,628	6,757	0	28,869	7,139	7,287	7,329	7,114	0
Virginia	1,251,440	871,446	30,821	92,899	95,368	93,687	93,328	93,965	94,182	92,762	92,557	91,877	0	379,994	102,407	96,918	91,403	89,266	0
Washington	1,043,788	714,172	12,056	75,933	78,598	77,707	76,802	78,546	79,062	78,531	78,489	78,448	0	329,616	84,449	81,990	79,465	83,712	0
West Virginia	282,879	201,472	14,660	21,256	21,167	20,299	20,786	20,493	20,842	20,595	20,919	20,455	0	81,407	22,785	21,037	19,155	18,430	0
Wisconsin	872,286	598,479	50,200	60,721	61,262	60,226	59,981	61,015	61,420	61,053	61,264	61,337	0	273,807	68,383	66,490	69,076	69,858	0
Wyoming	89,009	62,786	582	7,611	7,124	7,064	6,801	6,694	6,711	6,766	6,776	6,657	0	26,223	6,842	6,724	6,424	6,233	0
Bureau of Indian Education	41,962	31,985	—	4,721	4,042	3,794	3,554	3,397	3,292	3,195	2,998	2,992	0	9,977	2,802	2,663	2,309	2,203	0
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																			
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	31,618	21,561	68	2,102	2,324	2,290	2,302	2,412	2,441	2,469	2,382	2,771	0	10,057	3,404	2,713	2,096	1,844	0
Northern Marianas	11,105	7,688	462	604	775	782	818	841	855	826	856	816	53	3,417	1,088	873	740	716	0
Puerto Rico	473,735	334,613	866	30,968	36,217	33,432	34,442	36,919	36,860	37,066	40,264	37,481	10,098	139,122	36,913	35,093	32,470	29,640	5,006
U.S. Virgin Islands	15,495	10,518	—	1,063	1,099	1,138	1,182	1,243	1,217	1,183	1,234	1,159	0	4,977	1,677	1,120	1,098	1,082	0

—Not available.
NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11. (This table was prepared May 2012.)

Table 203.50. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and region: Selected years, fall 1995 through fall 2023

	Enrollment (in thousands)							Percentage distribution						
Region and year	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States														
1995	44,840	29,044	7,551	6,072	1,668	505	—	100.0	64.8	16.8	13.5	3.7	1.1	†
2000	47,204	28,878	8,100	7,726	1,950	550	—	100.0	61.2	17.2	16.4	4.1	1.2	†
2001	47,672	28,735	8,177	8,169	2,028	564	—	100.0	60.3	17.2	17.1	4.3	1.2	†
2002	48,183	28,618	8,299	8,594	2,088	583	—	100.0	59.4	17.2	17.8	4.3	1.2	†
2003	48,540	28,442	8,349	9,011	2,145	593	—	100.0	58.6	17.2	18.6	4.4	1.2	†
2004	48,795	28,318	8,386	9,317	2,183	591	—	100.0	58.0	17.2	19.1	4.5	1.2	†
2005	49,113	28,005	8,445	9,787	2,279	598	—	100.0	57.0	17.2	19.9	4.6	1.2	†
2006	49,316	27,801	8,422	10,166	2,332	595	—	100.0	56.4	17.1	20.6	4.7	1.2	†
2007	49,293	27,456	8,392	10,454	2,396	594	—	100.0	55.7	17.0	21.2	4.9	1.2	†
2008	49,266	27,057	8,358	10,563	2,451	589	247 [1]	100.0	54.9	17.0	21.4	5.0	1.2	0.5 [1]
2009	49,361	26,702	8,245	10,991	2,484	601	338 [1]	100.0	54.1	16.7	22.3	5.0	1.2	0.7 [1]
2010	49,484	25,933	7,917	11,439	2,466	566	1,164	100.0	52.4	16.0	23.1	5.0	1.1	2.4
2011	49,522	25,602	7,827	11,759	2,513	547	1,272	100.0	51.7	15.8	23.7	5.1	1.1	2.6
2012[2]	49,652	25,334	7,775	12,157	2,532	539	1,315	100.0	51.0	15.7	24.5	5.1	1.1	2.6
2013[2]	49,750	25,066	7,728	12,510	2,553	533	1,360	100.0	50.4	15.5	25.1	5.1	1.1	2.7
2014[2]	49,751	24,766	7,675	12,814	2,565	526	1,405	100.0	49.8	15.4	25.8	5.2	1.1	2.8
2015[2]	49,839	24,497	7,638	13,148	2,587	522	1,448	100.0	49.2	15.3	26.4	5.2	1.0	2.9
2016[2]	49,951	24,250	7,597	13,481	2,613	516	1,494	100.0	48.5	15.2	27.0	5.2	1.0	3.0
2017[2]	50,280	24,108	7,611	13,854	2,651	513	1,543	100.0	47.9	15.1	27.6	5.3	1.0	3.1
2018[2]	50,543	23,952	7,618	14,188	2,681	511	1,592	100.0	47.4	15.1	28.1	5.3	1.0	3.2
2019[2]	50,834	23,818	7,642	14,506	2,717	510	1,643	100.0	46.9	15.0	28.5	5.3	1.0	3.2
2020[2]	51,165	23,719	7,682	14,806	2,754	510	1,694	100.0	46.4	15.0	28.9	5.4	1.0	3.3
2021[2]	51,485	23,622	7,734	15,086	2,788	511	1,744	100.0	45.9	15.0	29.3	5.4	1.0	3.4
2022[2]	51,804	23,539	7,791	15,346	2,824	513	1,791	100.0	45.4	15.0	29.6	5.5	1.0	3.5
2023[2]	52,113	23,477	7,845	15,572	2,865	515	1,838	100.0	45.1	15.1	29.9	5.5	1.0	3.5
Northeast														
1995	7,894	5,497	1,202	878	295	21	—	100.0	69.6	15.2	11.1	3.7	0.3	†
2000	8,222	5,545	1,270	1,023	361	24	—	100.0	67.4	15.4	12.4	4.4	0.3	†
2001	8,254	5,527	1,273	1,050	378	25	—	100.0	67.0	15.4	12.7	4.6	0.3	†
2004	8,271	5,384	1,292	1,155	414	27	—	100.0	65.1	15.6	14.0	5.0	0.3	†
2005	8,240	5,317	1,282	1,189	425	27	—	100.0	64.5	15.6	14.4	5.2	0.3	†
2006	8,258	5,281	1,279	1,230	440	28	—	100.0	64.0	15.5	14.9	5.3	0.3	†
2007	8,122	5,148	1,250	1,246	451	27	—	100.0	63.4	15.4	15.3	5.6	0.3	†
2008	8,053	5,041	1,226	1,267	467	27	25 [1]	100.0	62.6	15.2	15.7	5.8	0.3	0.3 [1]
2009	8,092	5,010	1,230	1,308	487	27	30 [1]	100.0	61.9	15.2	16.2	6.0	0.3	0.4 [1]
2010	8,071	4,876	1,208	1,364	500	27	96	100.0	60.4	15.0	16.9	6.2	0.3	1.2
2011	7,954	4,745	1,166	1,394	510	27	113	100.0	59.7	14.7	17.5	6.4	0.3	1.4
Midwest														
1995	10,512	8,335	1,450	438	197	92	—	100.0	79.3	13.8	4.2	1.9	0.9	†
2000	10,730	8,208	1,581	610	239	92	—	100.0	76.5	14.7	5.7	2.2	0.9	†
2001	10,746	8,144	1,602	657	248	94	—	100.0	75.8	14.9	6.1	2.3	0.9	†
2004	10,775	7,983	1,634	793	269	96	—	100.0	74.1	15.2	7.4	2.5	0.9	†
2005	10,819	7,950	1,654	836	283	96	—	100.0	73.5	15.3	7.7	2.6	0.9	†
2006	10,819	7,894	1,655	883	290	97	—	100.0	73.0	15.3	8.2	2.7	0.9	†
2007	10,770	7,808	1,642	922	300	99	—	100.0	72.5	15.2	8.6	2.8	0.9	†
2008	10,743	7,734	1,632	963	314	99	—	100.0	72.0	15.2	9.0	2.9	0.9	†
2009	10,672	7,622	1,606	1,000	318	98	29 [1]	100.0	71.4	15.0	9.4	3.0	0.9	0.3 [1]
2010	10,610	7,327	1,505	1,077	312	94	294	100.0	69.1	14.2	10.2	2.9	0.9	2.8
2011	10,574	7,240	1,485	1,127	321	90	311	100.0	68.5	14.0	10.7	3.0	0.9	2.9
South														
1995	16,118	9,565	4,236	1,890	280	148	—	100.0	59.3	26.3	11.7	1.7	0.9	†
2000	17,007	9,501	4,516	2,468	352	170	—	100.0	55.9	26.6	14.5	2.1	1.0	†
2001	17,231	9,477	4,556	2,649	373	175	—	100.0	55.0	26.4	15.4	2.2	1.0	†
2004	17,892	9,410	4,704	3,155	432	191	—	100.0	52.6	26.3	17.6	2.4	1.1	†
2005	18,103	9,381	4,738	3,334	456	194	—	100.0	51.8	26.2	18.4	2.5	1.1	†
2006	18,294	9,358	4,729	3,522	485	200	—	100.0	51.2	25.9	19.3	2.6	1.1	†
2007	18,425	9,287	4,751	3,674	511	201	—	100.0	50.4	25.8	19.9	2.8	1.1	†
2008	18,491	9,190	4,771	3,790	537	203	—	100.0	49.7	25.8	20.5	2.9	1.1	†
2009	18,652	9,074	4,710	4,039	555	219	55 [1]	100.0	48.6	25.3	21.7	3.0	1.2	0.3 [1]
2010	18,805	8,869	4,545	4,206	555	207	424	100.0	47.2	24.2	22.4	3.0	1.1	2.3
2011	18,956	8,830	4,535	4,353	577	198	463	100.0	46.6	23.9	23.0	3.0	1.0	2.4
West														
1995	10,316	5,648	662	2,866	896	244	—	100.0	54.7	6.4	27.8	8.7	2.4	†
2000	11,244	5,624	733	3,625	998	264	—	100.0	50.0	6.5	32.2	8.9	2.4	†
2001	11,441	5,586	746	3,813	1,028	269	—	100.0	48.8	6.5	33.4	9.0	2.3	†
2004	11,857	5,541	757	4,213	1,069	277	—	100.0	46.7	6.4	35.5	9.0	2.3	†
2005	11,951	5,356	771	4,428	1,115	281	—	100.0	44.8	6.5	37.1	9.3	2.4	†
2006	11,945	5,268	759	4,531	1,117	270	—	100.0	44.1	6.4	37.9	9.4	2.3	†
2007	11,976	5,213	750	4,611	1,134	267	—	100.0	43.5	6.3	38.5	9.5	2.2	†
2008	11,979	5,092	728	4,543	1,133	261	222 [1]	100.0	42.5	6.1	37.9	9.5	2.2	1.9 [1]
2009	11,945	4,997	699	4,645	1,124	256	223 [1]	100.0	41.8	5.9	38.9	9.4	2.1	1.9 [1]
2010	11,998	4,861	659	4,792	1,100	237	349	100.0	40.5	5.5	39.9	9.2	2.0	2.9
2011	12,038	4,787	642	4,886	1,105	233	385	100.0	39.8	5.3	40.6	9.2	1.9	3.2

—Not available.
†Not applicable.
[1]For this year, data on students of two or more races were reported by only a small number of states. Therefore, the data are not comparable to figures for 2010 and later years.
[2]Projected.
NOTE: Race categories exclude persons of Hispanic ethnicity. Enrollment data for students not reported by race/ethnicity were prorated by state and grade to match state totals. Prior to 2008, data on students of two or more races were not collected. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1995–96 through 2011–12; and National Elementary and Secondary Enrollment by Race/Ethnicity Projection Model, 1972 through 2023. (This table was prepared December 2013.)

Table 203.60. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and level of education: Fall 1998 through fall 2023

Level of education and year	Enrollment (in thousands)									Percentage distribution								
					Asian/Pacific Islander									Asian/Pacific Islander				
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Total	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total																		
1998	46,539	29,239	7,945	6,981	1,839	—	—	534	—	100.0	62.8	17.1	15.0	4.0	†	†	1.1	†
1999	46,857	29,035	8,066	7,327	1,887	—	—	542	—	100.0	62.0	17.2	15.6	4.0	†	†	1.2	†
2000	47,204	28,878	8,100	7,726	1,950	—	—	550	—	100.0	61.2	17.2	16.4	4.1	†	†	1.2	†
2001	47,672	28,735	8,177	8,169	2,028	—	—	564	—	100.0	60.3	17.2	17.1	4.3	†	†	1.2	†
2002	48,183	28,618	8,299	8,594	2,088	—	—	583	—	100.0	59.4	17.2	17.8	4.3	†	†	1.2	†
2003	48,540	28,442	8,349	9,011	2,145	—	—	593	—	100.0	58.6	17.2	18.6	4.4	†	†	1.2	†
2004	48,795	28,318	8,386	9,317	2,183	—	—	591	—	100.0	58.0	17.2	19.1	4.5	†	†	1.2	†
2005	49,113	28,005	8,445	9,787	2,279	—	—	598	—	100.0	57.0	17.2	19.9	4.6	†	†	1.2	†
2006	49,316	27,801	8,422	10,166	2,332	—	—	595	—	100.0	56.4	17.1	20.6	4.7	†	†	1.2	†
2007	49,293	27,456	8,392	10,454	2,396	—	—	594	—	100.0	55.7	17.0	21.2	4.9	†	†	1.2	†
2008	49,266	27,057	8,358	10,563	2,451	2,405	46	589	247 [1]	100.0	54.9	17.0	21.4	5.0	4.9	0.1	1.2	0.5 [1]
2009	49,361	26,702	8,245	10,991	2,484	2,435	49	601	338 [1]	100.0	54.1	16.7	22.3	5.0	4.9	0.1	1.2	0.7 [1]
2010	49,484	25,933	7,917	11,439	2,466	2,296	171	566	1,164	100.0	52.4	16.0	23.1	5.0	4.6	0.3	1.1	2.4
2011	49,522	25,602	7,827	11,759	2,513	2,334	179	547	1,272	100.0	51.7	15.8	23.7	5.1	4.7	0.4	1.1	2.6
2012[2]	49,652	25,334	7,775	12,157	2,532	2,344	188	539	1,315	100.0	51.0	15.7	24.5	5.1	4.7	0.4	1.1	2.6
2013[2]	49,750	25,066	7,728	12,510	2,553	2,355	198	533	1,360	100.0	50.4	15.5	25.1	5.1	4.7	0.4	1.1	2.7
2014[2]	49,751	24,766	7,675	12,814	2,565	2,359	207	526	1,405	100.0	49.8	15.4	25.8	5.2	4.7	0.4	1.1	2.8
2015[2]	49,839	24,497	7,638	13,148	2,587	2,373	215	522	1,448	100.0	49.2	15.3	26.4	5.2	4.8	0.4	1.0	2.9
2016[2]	49,951	24,250	7,597	13,481	2,613	2,390	223	516	1,494	100.0	48.5	15.2	27.0	5.2	4.8	0.4	1.0	3.0
2017[2]	50,280	24,108	7,611	13,854	2,651	2,419	232	513	1,543	100.0	47.9	15.1	27.6	5.3	4.8	0.5	1.0	3.1
2018[2]	50,543	23,952	7,618	14,188	2,681	2,441	240	511	1,592	100.0	47.4	15.1	28.1	5.3	4.8	0.5	1.0	3.2
2019[2]	50,834	23,818	7,642	14,506	2,717	2,468	249	510	1,643	100.0	46.9	15.0	28.5	5.3	4.9	0.5	1.0	3.2
2020[2]	51,165	23,719	7,682	14,806	2,754	2,498	256	510	1,694	100.0	46.4	15.0	28.9	5.4	4.9	0.5	1.0	3.3
2021[2]	51,485	23,622	7,734	15,086	2,788	2,526	263	511	1,744	100.0	45.9	15.0	29.3	5.4	4.9	0.5	1.0	3.4
2022[2]	51,804	23,539	7,791	15,346	2,824	2,556	268	513	1,791	100.0	45.4	15.0	29.6	5.5	4.9	0.5	1.0	3.5
2023[2]	52,113	23,477	7,845	15,572	2,865	2,593	272	515	1,838	100.0	45.1	15.1	29.9	5.5	5.0	0.5	1.0	3.5
Prekindergarten through grade 8																		
1998	33,344	20,585	5,864	5,237	1,271	—	—	387	—	100.0	61.7	17.6	15.7	3.8	†	†	1.2	†
1999	33,486	20,327	5,952	5,512	1,303	—	—	391	—	100.0	60.7	17.8	16.5	3.9	†	†	1.2	†
2000	33,686	20,130	5,981	5,830	1,349	—	—	397	—	100.0	59.8	17.8	17.3	4.0	†	†	1.2	†
2001	33,936	19,960	6,004	6,159	1,409	—	—	405	—	100.0	58.8	17.7	18.1	4.2	†	†	1.2	†
2002	34,114	19,764	6,042	6,446	1,447	—	—	415	—	100.0	57.9	17.7	18.9	4.2	†	†	1.2	†
2003	34,201	19,558	6,015	6,729	1,483	—	—	415	—	100.0	57.2	17.6	19.7	4.3	†	†	1.2	†
2004	34,178	19,368	5,983	6,909	1,504	—	—	413	—	100.0	56.7	17.5	20.2	4.4	†	†	1.2	†
2005	34,204	19,051	5,954	7,216	1,569	—	—	412	—	100.0	55.7	17.4	21.1	4.6	†	†	1.2	†
2006	34,235	18,863	5,882	7,465	1,611	—	—	414	—	100.0	55.1	17.2	21.8	4.7	†	†	1.2	†
2007	34,205	18,680	5,821	7,633	1,660	—	—	412	—	100.0	54.6	17.0	22.3	4.9	†	†	1.2	†
2008	34,286	18,501	5,793	7,689	1,705	1,674	31	410	187 [1]	100.0	54.0	16.9	22.4	5.0	4.9	0.1	1.2	0.5 [1]
2009	34,409	18,316	5,713	7,977	1,730	1,697	33	419	254 [1]	100.0	53.2	16.6	23.2	5.0	4.9	0.1	1.2	0.7 [1]
2010	34,625	17,823	5,495	8,314	1,711	1,589	122	394	887	100.0	51.5	15.9	24.0	4.9	4.6	0.4	1.1	2.6
2011	34,773	17,654	5,470	8,558	1,744	1,616	128	384	963	100.0	50.8	15.7	24.6	5.0	4.6	0.4	1.1	2.8
2012[2]	34,968	17,506	5,454	8,866	1,764	1,629	135	380	997	100.0	50.1	15.6	25.4	5.0	4.7	0.4	1.1	2.9
2013[2]	35,111	17,342	5,439	9,137	1,786	1,645	141	375	1,031	100.0	49.4	15.5	26.0	5.1	4.7	0.4	1.1	2.9
2014[2]	35,062	17,115	5,392	9,331	1,790	1,644	147	369	1,065	100.0	48.8	15.4	26.6	5.1	4.7	0.4	1.1	3.0
2015[2]	35,069	16,899	5,366	9,539	1,805	1,653	152	365	1,095	100.0	48.2	15.3	27.2	5.1	4.7	0.4	1.0	3.1
2016[2]	35,142	16,737	5,356	9,738	1,818	1,662	156	362	1,130	100.0	47.6	15.2	27.7	5.2	4.7	0.4	1.0	3.2
2017[2]	35,412	16,668	5,403	9,969	1,839	1,678	161	363	1,170	100.0	47.1	15.3	28.2	5.2	4.7	0.5	1.0	3.3
2018[2]	35,642	16,592	5,451	10,166	1,860	1,695	165	364	1,210	100.0	46.6	15.3	28.5	5.2	4.8	0.5	1.0	3.4
2019[2]	35,878	16,546	5,503	10,330	1,886	1,720	167	366	1,247	100.0	46.1	15.3	28.8	5.3	4.8	0.5	1.0	3.5
2020[2]	36,115	16,515	5,550	10,480	1,919	1,749	170	368	1,283	100.0	45.7	15.4	29.0	5.3	4.8	0.5	1.0	3.6
2021[2]	36,335	16,487	5,586	10,623	1,953	1,780	172	370	1,317	100.0	45.4	15.4	29.2	5.4	4.9	0.5	1.0	3.6
2022[2]	36,585	16,476	5,623	10,779	1,985	1,809	176	372	1,350	100.0	45.0	15.4	29.5	5.4	4.9	0.5	1.0	3.7
2023[2]	36,967	16,517	5,680	10,985	2,028	1,848	180	375	1,381	100.0	44.7	15.4	29.7	5.5	5.0	0.5	1.0	3.7
Grades 9 through 12																		
1998	13,195	8,655	2,081	1,744	567	—	—	147	—	100.0	65.6	15.8	13.2	4.3	†	†	1.1	†
1999	13,371	8,708	2,114	1,815	584	—	—	151	—	100.0	65.1	15.8	13.6	4.4	†	†	1.1	†
2000	13,517	8,747	2,119	1,896	601	—	—	153	—	100.0	64.7	15.7	14.0	4.4	†	†	1.1	†
2001	13,736	8,774	2,173	2,011	619	—	—	159	—	100.0	63.9	15.8	14.6	4.5	†	†	1.2	†
2002	14,069	8,854	2,257	2,148	642	—	—	168	—	100.0	62.9	16.0	15.3	4.6	†	†	1.2	†
2003	14,339	8,884	2,334	2,282	663	—	—	177	—	100.0	62.0	16.3	15.9	4.6	†	†	1.2	†
2004	14,618	8,950	2,403	2,408	679	—	—	178	—	100.0	61.2	16.4	16.5	4.6	†	†	1.2	†
2005	14,909	8,954	2,490	2,570	709	—	—	186	—	100.0	60.1	16.7	17.2	4.8	†	†	1.2	†
2006	15,081	8,938	2,540	2,701	720	—	—	181	—	100.0	59.3	16.8	17.9	4.8	†	†	1.2	†
2007	15,087	8,776	2,571	2,821	736	—	—	183	—	100.0	58.2	17.0	18.7	4.9	†	†	1.2	†
2008	14,980	8,556	2,565	2,874	746	731	15	179	59 [1]	100.0	57.1	17.1	19.2	5.0	4.9	0.1	1.2	0.4 [1]
2009	14,952	8,385	2,532	3,014	754	738	16	182	84 [1]	100.0	56.1	16.9	20.2	5.0	4.9	0.1	1.2	0.6 [1]
2010	14,860	8,109	2,422	3,125	755	707	49	171	277	100.0	54.6	16.3	21.0	5.1	4.8	0.3	1.2	1.9
2011	14,749	7,948	2,357	3,202	769	719	50	163	309	100.0	53.9	16.0	21.7	5.2	4.9	0.3	1.1	2.1
2012[2]	14,684	7,828	2,320	3,290	768	715	53	159	318	100.0	53.3	15.8	22.4	5.2	4.9	0.4	1.1	2.2

See notes at end of table.

Table 203.60. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and level of education: Fall 1998 through fall 2023—Continued

Level of education and year	Enrollment (in thousands)									Percentage distribution								
					Asian/Pacific Islander									Asian/Pacific Islander				
	Total	White	Black	Hispanic	Total	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Total	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
2013[2]	14,639	7,724	2,289	3,373	767	710	56	158	329	100.0	52.8	15.6	23.0	5.2	4.9	0.4	1.1	2.2
2014[2]	14,689	7,651	2,283	3,483	775	715	60	157	340	100.0	52.1	15.5	23.7	5.3	4.9	0.4	1.1	2.3
2015[2]	14,770	7,598	2,271	3,610	782	719	63	157	353	100.0	51.4	15.4	24.4	5.3	4.9	0.4	1.1	2.4
2016[2]	14,810	7,513	2,241	3,743	794	728	67	154	364	100.0	50.7	15.1	25.3	5.4	4.9	0.4	1.0	2.5
2017[2]	14,868	7,440	2,208	3,886	812	741	71	150	373	100.0	50.0	14.8	26.1	5.5	5.0	0.5	1.0	2.5
2018[2]	14,901	7,360	2,167	4,023	821	746	76	147	382	100.0	49.4	14.5	27.0	5.5	5.0	0.5	1.0	2.6
2019[2]	14,957	7,271	2,139	4,176	831	749	82	144	396	100.0	48.6	14.3	27.9	5.6	5.0	0.5	1.0	2.6
2020[2]	15,050	7,204	2,132	4,325	835	748	86	143	412	100.0	47.9	14.2	28.7	5.5	5.0	0.6	0.9	2.7
2021[2]	15,151	7,135	2,148	4,463	836	745	90	142	427	100.0	47.1	14.2	29.5	5.5	4.9	0.6	0.9	2.8
2022[2]	15,219	7,062	2,168	4,566	839	746	92	141	442	100.0	46.4	14.2	30.0	5.5	4.9	0.6	0.9	2.9
2023[2]	15,146	6,960	2,166	4,586	837	745	92	140	457	100.0	46.0	14.3	30.3	5.5	4.9	0.6	0.9	3.0

—Not available.
†Not applicable.
[1]For this year, data on students of two or more races were reported by only a small number of states. Therefore, the data are not comparable to figures for 2010 and later years.
[2]Projected.
NOTE: Race categories exclude persons of Hispanic ethnicity. Enrollment data for students not reported by race/ethnicity were prorated by state and grade to match state totals. Prior to 2008, data on students of two or more races were not collected separately. Total counts of ungraded students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on prior reports. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1998–99 through 2011–12; and National Elementary and Secondary Enrollment by Race/Ethnicity Projection Model, 1972 through 2023. (This table was prepared April 2014.)

Table 203.70. Percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and state or jurisdiction: Fall 2001 and fall 2011

State or jurisdiction	Percentage distribution, fall 2001						Percentage distribution, fall 2011							
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**100.0**	**60.3**	**17.2**	**17.1**	**4.2**	**1.2**	**100.0**	**51.7**	**15.8**	**23.7**	**4.7**	**0.4**	**1.1**	**2.6**
Alabama	100.0	60.5	36.5	1.5	0.8	0.7	100.0	58.1	34.2	4.7	1.3	#	0.8	0.8
Alaska	100.0	60.4	4.7	3.6	5.9	25.5	100.0	50.9	3.6	6.2	6.1	2.2	23.5	7.5
Arizona	100.0	51.3	4.7	35.3	2.1	6.6	100.0	42.1	5.4	42.8	2.8	0.3	5.1	1.6
Arkansas	100.0	71.1	23.3	4.2	0.9	0.5	100.0	64.4	21.2	10.2	1.4	0.5	0.7	1.6
California	100.0	35.0	8.4	44.5	11.2	0.9	100.0	26.0	6.5	52.1	11.2	0.6	0.7	2.9
Colorado	100.0	66.8	5.7	23.3	3.0	1.2	100.0	56.1	4.8	31.9	3.1	0.2	0.8	3.1
Connecticut	100.0	69.2	13.8	13.7	3.0	0.3	100.0	60.9	13.0	19.5	4.4	0.1	0.3	1.8
Delaware	100.0	59.6	31.1	6.6	2.4	0.3	100.0	49.5	31.6	13.1	3.4	0.1	0.5	1.8
District of Columbia	100.0	4.6	84.4	9.4	1.6	#	100.0	7.7	76.4	13.1	1.4	0.1	0.1	1.1
Florida	100.0	52.5	24.9	20.4	1.9	0.3	100.0	42.4	23.0	28.6	2.5	0.1	0.4	3.0
Georgia	100.0	53.8	38.2	5.5	2.4	0.2	100.0	44.1	37.0	12.2	3.4	0.1	0.2	3.0
Hawaii	100.0	20.3	2.4	4.5	72.3	0.4	100.0	14.3	2.4	6.4	34.2	33.9	0.5	8.2
Idaho	100.0	85.4	0.8	11.2	1.3	1.3	100.0	78.0	1.0	16.3	1.3	0.3	1.3	1.7
Illinois	100.0	59.0	21.2	16.2	3.5	0.2	100.0	50.8	18.0	23.7	4.2	0.1	0.3	2.8
Indiana	100.0	83.0	11.8	3.9	1.0	0.2	100.0	72.5	12.2	9.0	1.7	0.1	0.3	4.3
Iowa	100.0	89.6	4.1	4.0	1.7	0.5	100.0	80.7	5.1	8.9	2.1	0.2	0.5	2.6
Kansas	100.0	77.8	8.9	9.8	2.2	1.3	100.0	67.4	7.3	17.2	2.5	0.2	1.1	4.3
Kentucky	100.0	87.7	10.3	1.1	0.7	0.2	100.0	81.1	10.8	4.3	1.4	0.1	0.1	2.2
Louisiana	100.0	48.7	47.8	1.6	1.3	0.7	100.0	47.4	45.1	4.0	1.5	0.1	0.8	1.2
Maine	100.0	96.2	1.4	0.6	1.1	0.7	100.0	91.8	3.0	1.6	1.6	0.1	0.8	1.1
Maryland	100.0	52.4	37.2	5.4	4.6	0.4	100.0	42.5	35.4	12.1	5.9	0.1	0.3	3.7
Massachusetts	100.0	75.7	8.6	10.8	4.5	0.3	100.0	67.0	8.3	16.1	5.7	0.1	0.2	2.5
Michigan	100.0	73.4	20.0	3.6	2.0	1.0	100.0	69.2	18.8	6.2	2.7	0.1	0.8	2.2
Minnesota	100.0	82.0	7.0	3.8	5.2	2.0	100.0	73.0	9.2	7.4	6.2	0.1	1.8	2.3
Mississippi	100.0	47.3	51.0	0.9	0.7	0.2	100.0	46.0	49.6	2.6	1.0	#	0.2	0.6
Missouri	100.0	79.0	17.5	2.0	1.2	0.3	100.0	74.2	16.8	4.9	1.9	0.2	0.5	1.7
Montana	100.0	85.9	0.6	1.9	1.0	10.6	100.0	80.9	1.0	3.7	0.9	0.3	11.6	1.7
Nebraska	100.0	81.8	6.9	8.2	1.6	1.6	100.0	70.2	6.7	16.4	2.1	0.1	1.5	3.1
Nevada	100.0	54.5	10.3	27.4	6.1	1.7	100.0	37.4	9.6	39.6	5.6	1.3	1.1	5.3
New Hampshire	100.0	95.0	1.2	2.1	1.5	0.2	100.0	89.1	1.9	3.9	2.8	0.1	0.3	1.9
New Jersey	100.0	59.4	17.9	16.0	6.6	0.2	100.0	51.1	16.2	22.5	9.0	0.2	0.1	0.8
New Mexico	100.0	34.3	2.4	51.0	1.1	11.3	100.0	25.9	2.0	59.5	1.2	0.1	10.2	1.1
New York	100.0	54.8	19.9	18.6	6.2	0.4	100.0	48.2	18.5	23.3	8.4	0.2	0.5	0.8
North Carolina	100.0	60.0	31.3	5.2	1.9	1.5	100.0	52.4	26.4	13.5	2.5	0.1	1.5	3.7
North Dakota	100.0	88.7	1.1	1.3	0.8	8.1	100.0	83.2	2.6	2.9	1.2	0.2	9.1	0.9
Ohio	100.0	80.1	16.7	1.9	1.2	0.1	100.0	73.7	16.2	3.8	1.8	#	0.1	4.3
Oklahoma	100.0	63.7	10.8	6.5	1.5	17.5	100.0	53.7	9.8	13.1	1.9	0.3	16.6	4.7
Oregon	100.0	79.1	3.0	11.5	4.2	2.2	100.0	65.3	2.5	21.1	3.9	0.6	1.8	4.7
Pennsylvania	100.0	77.7	15.3	4.8	2.1	0.1	100.0	70.6	15.3	8.7	3.3	0.1	0.2	1.9
Rhode Island	100.0	73.4	8.1	14.8	3.2	0.6	100.0	64.0	8.1	21.6	2.9	0.2	0.6	2.7
South Carolina	100.0	54.9	41.6	2.3	1.0	0.3	100.0	53.2	35.6	6.7	1.4	0.1	0.3	2.7
South Dakota	100.0	86.2	1.3	1.4	1.0	10.2	100.0	78.4	2.6	3.9	1.5	0.1	11.7	1.7
Tennessee	100.0	71.8	24.8	2.1	1.2	0.2	100.0	67.1	23.3	6.6	1.7	0.1	0.2	1.0
Texas	100.0	40.9	14.4	41.7	2.8	0.3	100.0	30.6	12.8	50.8	3.5	0.1	0.4	1.7
Utah	100.0	84.7	1.0	9.9	2.8	1.5	100.0	77.5	1.3	15.3	1.8	1.5	1.2	1.4
Vermont	100.0	95.8	1.2	1.0	1.5	0.5	100.0	92.5	1.9	1.4	1.7	0.1	0.4	2.1
Virginia	100.0	62.8	27.1	5.5	4.3	0.3	100.0	53.5	23.8	11.9	6.0	0.1	0.3	4.3
Washington	100.0	73.5	5.4	10.9	7.5	2.6	100.0	60.3	4.6	19.6	7.1	0.9	1.5	6.0
West Virginia	100.0	94.5	4.4	0.4	0.6	0.1	100.0	91.7	5.0	1.2	0.7	#	0.1	1.2
Wisconsin	100.0	80.1	10.2	5.0	3.4	1.4	100.0	73.7	9.8	9.7	3.5	0.1	1.3	1.9
Wyoming	100.0	87.3	1.4	7.2	0.9	3.2	100.0	80.5	1.1	12.6	0.8	0.1	3.2	1.7
Bureau of Indian Education	100.0	0.0	0.0	0.0	0.0	100.0	—	—	—	—	—	—	—	—
DoD, overseas	100.0	61.6	19.1	9.3	9.1	1.0	—	—	—	—	—	—	—	—
DoD, domestic	100.0	51.6	25.8	18.5	3.5	0.6	—	—	—	—	—	—	—	—
Other jurisdictions														
American Samoa	100.0	0.0	0.0	0.0	100.0	0.0	—	—	—	—	—	—	—	—
Guam	100.0	1.5	0.3	0.2	97.9	0.1	100.0	0.7	0.2	0.1	23.7	73.2	#	2.1
Northern Marianas	100.0	0.4	0.1	0.0	99.6	0.0	100.0	0.7	0.0	#	39.1	59.8	0.0	0.4
Puerto Rico	100.0	0.0	0.0	100.0	0.0	0.0	100.0	0.1	#	99.8	#	#	0.1	#
U.S. Virgin Islands	—	—	—	—	—	—	100.0	1.5	78.1	18.8	0.3	0.1	0.1	1.0

—Not available.
#Rounds to zero.
NOTE: Percentage distribution based on students for whom race/ethnicity was reported, which may be less than the total number of students in the state. Race categories exclude persons of Hispanic ethnicity. DoD = Department of Defense. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02 and 2011–12. (This table was prepared March 2014.)

Table 203.80. Average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11

State or jurisdiction	1969–70	1979–80	1989–90	1999–2000	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	**41,934,376**	**38,288,911**	**37,799,296**	**43,806,726**	**45,017,360**	**45,325,731**	**45,625,458**	**45,931,617**	**46,132,663**	**46,155,880**	**46,173,477**	**45,919,206**	**46,168,400**
Alabama	777,123	711,432	683,833	725,212	701,235	706,446	706,588	714,197	714,302	731,161	712,179	698,208	709,225
Alaska	72,489	79,945	98,213	122,412	123,145	122,341	121,699	122,010	120,988	119,882	119,330	120,118	119,949
Arizona	391,526	481,905	557,252	782,851	868,547	878,891	911,640	933,663	972,404	973,689	999,386	968,764	964,683
Arkansas	414,158	423,610	403,025	422,958	418,775	425,571	430,290	435,278	436,804	439,347	439,432	435,676	443,118
California[1]	4,418,423	4,044,736	4,893,341	5,957,216	6,312,362	6,384,882	6,373,959	6,349,270	6,351,774	6,365,266	6,365,278	6,017,381 [2]	6,029,786 [2]
Colorado	500,388	513,475	519,419	656,700	709,349	673,285	700,485	712,476	722,168	735,549	747,845	762,190	763,147
Connecticut	618,881	507,362	439,524	533,779	557,701	561,530	559,478	558,423	555,428	553,445	549,776	548,787	537,104
Delaware	120,819	94,058	89,838	106,444	109,945	108,751	110,393	113,986	113,992	116,472	119,092	119,879	121,959
District of Columbia	138,600	91,576	71,468	65,371	61,236	65,625	70,817	59,137	61,799	61,636	68,447	68,217	69,575
Florida	1,312,693	1,464,461	1,646,583	2,175,453	2,362,841	2,418,329	2,463,323	2,494,778	2,527,431	2,494,397	2,468,060	2,493,694	2,541,022
Georgia	1,019,427	989,433	1,054,097	1,326,713	1,400,007	1,424,004	1,460,767	1,499,317	1,542,305	1,561,935	1,569,767	1,596,180	1,621,397
Hawaii	168,140	151,563	157,360	171,180	169,797	167,739	169,825	168,009	165,415	166,179	166,118	165,766	169,926
Idaho	170,920	189,199	203,987	230,828	234,244	237,095	241,590	247,009	251,278	255,523	258,712	262,238	263,001
Illinois	2,084,844	1,770,435	1,587,733	1,789,089	1,855,417	1,862,274	1,862,046	1,871,619	1,879,288	1,881,810	1,881,276	1,887,561	1,863,017
Indiana	1,111,043	983,444	884,568	929,281	942,506	943,735	944,944	966,967	976,373	969,976	973,342	976,503	976,225
Iowa	624,403	510,081	450,224	471,384	459,761	457,771	456,559	477,491	481,528	492,922	451,403	455,579	444,525
Kansas	470,296	382,019	388,986	426,853	419,285	415,529	411,455	407,812	422,142	418,751	418,495	435,745	434,648
Kentucky	647,970	619,868	569,795	565,693	569,538	570,911	574,380	580,937	583,102	585,775	585,556	587,102	593,323
Louisiana	776,555	727,601	727,125	701,957	674,949	674,333	670,238	648,243	625,916	631,163	637,764	643,374	654,093
Maine	225,146	211,400	195,089	194,554	188,776	187,492	184,374	180,223	178,870	175,161	173,357	168,213	165,067
Maryland	785,989	686,336	620,617	791,133	809,398	808,557	804,696	800,553	795,473	793,881	793,333	795,577	798,953
Massachusetts	1,056,207	935,960	763,231	913,502	921,201	932,417	930,338	930,151	933,697	917,181	913,976	912,792	910,568
Michigan	1,991,235	1,758,427	1,446,996	1,574,894	1,591,900	1,590,555	1,583,496	1,574,023	1,556,297	1,528,815	1,498,107	1,477,312	1,452,125
Minnesota	864,595	748,606	699,001	818,819	813,660	792,896	788,354	787,521	791,417	790,206	791,427	785,455	786,838
Mississippi	524,623	454,401	476,048	468,746	461,269	463,470	463,816	461,112	462,251	461,459	460,797	460,327	460,894
Missouri	906,132	777,269	729,693	836,105	849,040	851,749	851,114	859,441	858,821	852,106	853,580	852,460	839,997
Montana	162,664	144,608	135,406	142,313	133,988	132,356	130,998	129,948	128,872	132,104	131,982	130,704	130,949
Nebraska	314,516	270,524	254,754	261,767	269,499	260,352	260,725	262,805	263,800	264,810	266,536	269,590	271,468
Nevada	113,421	134,995	173,149	305,067	346,512	364,409	378,186	383,403	395,536	395,355	406,792	405,097	406,965
New Hampshire	140,203	154,187	154,915	200,283	200,184	202,352	201,242	199,952	198,004	195,383	192,890	191,969	188,913
New Jersey	1,322,124	1,140,111	997,561	1,222,438	1,312,610	1,336,869	1,341,156	1,358,562	1,348,279	1,340,220	1,342,419	1,343,405	1,339,012
New Mexico	259,997	253,453	290,245	323,963	320,189	319,637	322,046	323,964	327,244	326,034	327,562	331,152	334,272
New York	3,099,192	2,530,289	2,244,110	2,595,070	2,614,977	2,599,902	2,581,772	2,556,705	2,542,259	2,520,932	2,510,519	2,516,922	2,513,770
North Carolina	1,104,295	1,072,150	1,012,274	1,185,737	1,242,234	1,264,266	1,289,444	1,319,335	1,343,357	1,364,608	1,374,267	1,366,164	1,451,133
North Dakota	141,961	118,986	109,659	105,123	97,879	96,231	94,823	92,843	91,078	91,972	91,816	91,114	92,440
Ohio	2,246,282	1,849,283	1,584,735	1,659,903	1,683,337	1,700,533	1,719,566	1,730,080	1,691,206	1,660,981	1,628,515	1,609,008	1,601,188
Oklahoma	560,993	548,065	543,170	586,266	581,767	583,932	587,188	591,486	596,172	596,450	603,375	610,019	616,775
Oregon	436,736	418,593	419,771	479,321	487,544	486,073	506,638	513,650	516,258	515,834	518,119	515,644	517,373
Pennsylvania	2,169,225	1,808,630	1,524,839	1,684,913	1,694,148	1,701,096	1,698,795	1,702,566	1,701,044	1,693,569	1,680,772	1,661,990	1,668,916
Rhode Island	163,205	139,195	125,934	144,422	144,813	143,792	143,939	139,001	138,993	134,737	131,963	131,538	131,494
South Carolina	600,292	569,612	569,029	624,456	629,997	635,750	639,950	647,703	652,803	656,996	662,231	664,136	664,133
South Dakota	158,543	124,934	119,823	122,252	118,383	116,651	115,148	114,673	114,863	114,723	114,209	115,242	119,449
Tennessee	836,010	806,696	761,766	844,878	850,322	859,522	868,129	881,414	889,312	891,430	895,335	896,130	899,382
Texas	2,432,420	2,608,817	3,075,333	3,706,550	3,940,776	4,016,791	4,084,792	4,186,812	4,255,963	4,322,975	4,393,893	4,473,236	4,551,084
Utah	287,405	312,813	408,917	448,096	451,063	456,183	464,645	478,233	488,514	503,562	513,884	528,608	540,683
Vermont	97,772	95,045	87,832	98,894	95,868	95,160	93,608	92,508	91,437	89,880	87,931	86,378	85,501
Virginia	995,580	955,105	989,197	1,195,123	1,109,459	1,118,446	1,133,882	1,141,790	1,142,342	1,150,316	1,154,689	1,159,105	1,165,907
Washington	764,735	710,929	755,141	925,696	933,702	937,656	941,238	946,824	947,857	947,791	953,719	960,084	965,191
West Virginia	372,278	353,264	301,947	273,277	260,365	266,078	271,197	271,780	272,045	267,989	269,623	268,872	270,961
Wisconsin	880,609	770,554	711,466	825,699	831,939	826,864	831,809	834,177	835,072	823,754	823,595	817,284	825,622
Wyoming	81,293	89,471	91,277	86,092	79,921	78,652	77,878	77,757	79,090	79,788	81,006	80,717	81,654
Other jurisdictions													
American Samoa	—	—	11,448	15,102	15,243	15,123	15,302	15,237	14,606	14,646	14,646	14,403	15,451
Guam	20,315	—	23,883	—	—	28,301	—	29,617	29,515	28,358	28,521	28,075	28,765
Northern Marianas	—	—	6,809	8,712	9,739	10,047	10,301	10,871	10,277	9,927	9,815	9,900	9,965
Puerto Rico	—	656,709	597,436	540,676	535,874	534,941	540,365	522,655	531,273	494,880	477,918	466,483	411,164
U.S. Virgin Islands	—	—	18,924	18,676	16,187	15,878	15,841	15,241	14,927	15,903	15,768	15,493	15,747

—Not available.
[1]Data for California for 1989–90 and earlier years are not strictly comparable with those for other states because California's attendance figures included excused absences.
[2]Excludes average daily attendance for regional occupational programs and summer school programs that were reported in prior years.

NOTE: Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared August 2013.)

Table 203.90. Average daily attendance (ADA) as a percentage of total enrollment, school day length, and school year length in public schools, by school level and state: 2007–08 and 2011–12

[Standard errors appear in parentheses]

State	2007–08		2011–12															
			Total elementary, secondary, and combined elementary/secondary schools								Elementary schools				Secondary schools			
	ADA as percent of enrollment		Average hours in school day		ADA as percent of enrollment		Average hours in school day		Average days in school year		Average hours in school year		ADA as percent of enrollment		Average hours in school day		ADA as percent of enrollment		Average hours in school day	
1	2		3		4		5		6		7		8		9		10		11	
United States	**93.1**	**(0.22)**	**6.6**	**(0.02)**	**93.9**	**(0.12)**	**6.7**	**(0.01)**	**179**	**(0.1)**	**1,203**	**(2.0)**	**94.9**	**(0.12)**	**6.7**	**(0.01)**	**91.7**	**(0.34)**	**6.7**	**(0.02)**
Alabama	93.8	(1.24)	7.0	(0.07)	94.4	(0.94)	7.0	(0.04)	181	(0.8)	1,271	(8.5)	95.3	(0.92)	7.1	(0.04)	94.6	(0.65)	6.9	(0.13)
Alaska	89.9	(1.22)	6.5	(0.05)	91.4	(1.19)	6.7	(0.17)	177	(1.3)	1,183	(37.3)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Arizona	89.0	(2.95)	6.4	(0.09)	91.7	(0.99)	6.7	(0.08)	179	(1.3)	1,201	(12.5)	93.5	(0.53)	6.9	(0.06)	87.9	(2.40)	6.5	(0.26)
Arkansas	91.8	(1.35)	6.9	(0.06)	94.2	(0.58)	7.0	(0.07)	180	(0.5)	1,261	(14.1)	94.7	(0.36)	7.0	(0.08)	92.9	(1.93)	6.9	(0.14)
California	93.2	(0.71)	6.2	(0.07)	93.1	(0.46)	6.2	(0.05)	180	(0.3)	1,121	(9.0)	94.7	(0.51)	6.3	(0.06)	89.7	(1.08)	6.3	(0.08)
Colorado	93.9	(0.44)	7.0	(0.05)	93.1	(0.71)	7.1	(0.06)	172	(1.4)	1,215	(7.7)	94.6	(0.59)	7.0	(0.07)	88.0	(2.57)	7.1	(0.10)
Connecticut	87.9	(2.98)	6.5	(0.09)	94.9	(0.47)	6.6	(0.04)	181	(0.1)	1,201	(7.5)	95.4	(0.61)	6.6	(0.05)	94.3	(0.33)	6.7	(0.09)
Delaware	89.8	(1.75)	6.7	(0.09)	93.5	(0.50)	7.0	(0.10)	182	(1.2)	1,269	(23.7)	94.1	(0.50)	7.0	(0.12)	93.8	(0.71)	7.0	(0.09)
District of Columbia	91.2	(1.27)	6.9	(0.21)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	92.7	(0.74)	6.4	(0.08)	93.2	(0.52)	6.6	(0.06)	181	(1.2)	1,193	(14.2)	94.3	(0.49)	6.6	(0.08)	90.7	(0.84)	6.7	(0.09)
Georgia	93.3	(1.28)	6.8	(0.06)	94.3	(0.53)	7.0	(0.04)	178	(0.4)	1,242	(8.5)	95.0	(0.59)	6.9	(0.05)	‡	(†)	‡	(†)
Hawaii	90.7	(4.58)	6.3	(0.10)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	92.4	(2.27)	6.6	(0.09)	94.1	(1.01)	6.7	(0.13)	166	(5.1)	1,110	(21.7)	94.4	(0.75)	6.7	(0.08)	93.1	(0.83)	6.7	(0.20)
Illinois	94.0	(0.71)	6.5	(0.05)	94.1	(0.40)	6.5	(0.04)	176	(0.4)	1,151	(7.7)	95.1	(0.29)	6.5	(0.05)	92.4	(1.29)	6.8	(0.08)
Indiana	95.7	(0.51)	6.8	(0.06)	95.9	(0.20)	6.8	(0.05)	180	(0.1)	1,226	(9.1)	96.1	(0.25)	6.7	(0.05)	95.5	(0.31)	7.0	(0.07)
Iowa	94.8	(0.65)	6.9	(0.09)	95.7	(0.36)	6.7	(0.12)	180	(0.2)	1,213	(21.8)	96.4	(0.21)	6.9	(0.05)	93.6	(1.39)	6.3	(0.47)
Kansas	95.4	(0.52)	7.0	(0.07)	94.9	(0.42)	7.0	(0.03)	177	(2.6)	1,245	(17.9)	95.5	(0.53)	7.0	(0.04)	94.0	(0.42)	7.1	(0.04)
Kentucky	93.1	(1.89)	6.7	(0.06)	93.2	(1.33)	6.8	(0.06)	179	(1.0)	1,211	(11.6)	95.9	(0.22)	6.8	(0.07)	87.0	(4.87)	6.8	(0.14)
Louisiana	90.3	(2.31)	7.1	(0.08)	92.8	(0.70)	7.2	(0.07)	178	(1.1)	1,283	(10.7)	93.0	(0.88)	7.3	(0.07)	93.5	(0.42)	7.1	(0.14)
Maine	90.3	(2.41)	6.5	(0.06)	94.2	(0.73)	6.6	(0.06)	176	(0.2)	1,156	(10.7)	94.4	(1.00)	6.6	(0.07)	93.8	(0.45)	6.3	(0.08)
Maryland	94.1	(0.44)	6.6	(0.07)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	94.6	(0.58)	6.5	(0.05)	93.5	(0.62)	6.4	(0.07)	180	(0.2)	1,157	(13.3)	94.4	(0.63)	6.4	(0.07)	90.3	(2.55)	6.6	(0.05)
Michigan	93.0	(1.01)	6.6	(0.08)	91.6	(0.71)	6.8	(0.03)	177	(0.5)	1,196	(5.9)	92.3	(0.99)	6.8	(0.03)	89.4	(1.28)	6.7	(0.07)
Minnesota	93.1	(0.91)	6.3	(0.12)	93.1	(0.49)	6.4	(0.08)	173	(1.3)	1,111	(14.0)	96.1	(0.19)	6.6	(0.07)	89.5	(1.21)	6.0	(0.20)
Mississippi	92.1	(2.00)	7.0	(0.12)	94.4	(0.47)	7.2	(0.09)	181	(0.4)	1,312	(16.4)	94.9	(0.57)	7.3	(0.06)	93.7	(0.86)	7.2	(0.24)
Missouri	94.8	(0.26)	6.7	(0.05)	95.1	(0.20)	6.9	(0.03)	175	(0.3)	1,197	(5.3)	95.6	(0.24)	6.9	(0.04)	94.3	(0.24)	6.8	(0.11)
Montana	91.3	(1.39)	6.8	(0.05)	93.9	(0.81)	6.6	(0.06)	179	(0.4)	1,189	(11.2)	94.3	(0.79)	6.6	(0.09)	93.0	(0.48)	6.7	(0.08)
Nebraska	94.9	(1.21)	6.9	(0.08)	94.8	(0.60)	7.1	(0.05)	177	(1.0)	1,257	(9.6)	96.0	(0.53)	7.1	(0.04)	94.5	(0.66)	6.8	(0.19)
Nevada	93.5	(1.27)	6.3	(0.06)	93.9	(0.39)	6.5	(0.07)	180	(1.1)	1,164	(10.9)	94.5	(0.30)	6.4	(0.10)	93.9	(0.70)	6.5	(0.07)
New Hampshire	92.2	(1.75)	6.5	(0.06)	91.1	(2.86)	6.6	(0.05)	180	(0.3)	1,181	(10.3)	95.9	(0.45)	6.5	(0.07)	75.1	(12.63)	6.7	(0.05)
New Jersey	94.6	(0.59)	6.4	(0.05)	93.5	(1.13)	6.6	(0.06)	181	(0.2)	1,201	(11.8)	93.7	(1.40)	6.6	(0.07)	92.6	(1.29)	6.7	(0.07)
New Mexico	91.9	(1.76)	6.8	(0.08)	92.8	(0.80)	6.9	(0.09)	177	(0.6)	1,216	(15.7)	93.8	(0.80)	6.7	(0.08)	88.5	(2.41)	7.1	(0.14)
New York	92.7	(1.30)	6.6	(0.09)	92.7	(0.94)	6.6	(0.06)	182	(0.2)	1,206	(10.6)	93.6	(1.28)	6.6	(0.07)	90.0	(1.32)	6.8	(0.07)
North Carolina	92.6	(1.73)	6.7	(0.06)	94.7	(0.37)	6.9	(0.04)	181	(0.2)	1,240	(7.4)	95.2	(0.23)	6.8	(0.04)	‡	(†)	‡	(†)
North Dakota	95.9	(0.59)	6.6	(0.04)	95.2	(0.46)	6.5	(0.06)	177	(0.3)	1,159	(10.0)	96.4	(0.35)	6.4	(0.08)	95.5	(0.45)	6.6	(0.14)
Ohio	91.8	(2.01)	6.6	(0.10)	93.8	(0.48)	6.6	(0.03)	180	(0.5)	1,191	(6.2)	95.0	(0.30)	6.6	(0.04)	91.0	(1.45)	6.7	(0.07)
Oklahoma	92.1	(2.24)	6.6	(0.06)	94.4	(0.32)	6.7	(0.04)	174	(0.7)	1,176	(8.6)	94.9	(0.38)	6.7	(0.04)	93.3	(0.74)	6.8	(0.10)
Oregon	94.4	(0.59)	6.6	(0.06)	94.2	(0.40)	6.6	(0.05)	170	(0.9)	1,118	(7.9)	95.1	(0.29)	6.5	(0.06)	91.1	(1.41)	6.7	(0.06)
Pennsylvania	94.9	(0.39)	6.4	(0.12)	94.4	(0.29)	6.7	(0.05)	181	(0.3)	1,212	(9.5)	94.9	(0.38)	6.7	(0.06)	92.9	(0.56)	6.9	(0.14)
Rhode Island	93.7	(1.27)	6.3	(0.03)	94.6	(0.36)	6.4	(0.05)	180	(0.1)	1,150	(8.2)	95.1	(0.38)	6.3	(0.05)	‡	(†)	‡	(†)
South Carolina	94.9	(0.71)	6.9	(0.07)	95.6	(0.26)	7.0	(0.04)	181	(0.4)	1,263	(7.3)	96.2	(0.27)	6.9	(0.05)	93.9	(0.84)	7.1	(0.05)
South Dakota	93.6	(2.53)	6.8	(0.08)	96.1	(0.24)	7.0	(0.07)	170	(1.1)	1,180	(6.7)	96.7	(0.30)	6.9	(0.08)	93.6	(0.53)	6.9	(0.17)
Tennessee	94.9	(0.23)	7.0	(0.05)	94.6	(0.30)	7.1	(0.03)	179	(0.4)	1,272	(7.8)	95.0	(0.28)	7.1	(0.04)	94.2	(0.45)	7.0	(0.02)
Texas	94.1	(1.34)	7.2	(0.11)	95.2	(0.43)	7.3	(0.04)	179	(0.7)	1,297	(8.8)	95.9	(0.41)	7.3	(0.03)	94.8	(0.29)	7.3	(0.06)
Utah	91.4	(1.56)	6.3	(0.29)	93.3	(0.80)	6.5	(0.08)	179	(0.3)	1,165	(13.5)	94.4	(0.80)	6.5	(0.08)	93.6	(0.74)	6.6	(0.09)
Vermont	92.7	(3.39)	6.7	(0.07)	94.0	(0.95)	6.7	(0.04)	178	(0.3)	1,183	(7.2)	93.7	(1.30)	6.8	(0.04)	94.7	(0.35)	6.2	(0.12)
Virginia	94.7	(0.46)	6.6	(0.05)	95.0	(0.32)	6.6	(0.03)	185	(3.4)	1,222	(18.8)	95.8	(0.32)	6.7	(0.03)	93.3	(0.65)	6.6	(0.10)
Washington	82.9	(3.06)	6.2	(0.08)	92.2	(0.67)	6.3	(0.06)	179	(0.3)	1,129	(11.3)	94.3	(0.55)	6.4	(0.04)	88.0	(2.00)	6.1	(0.19)
West Virginia	94.0	(0.99)	6.9	(0.07)	94.9	(0.46)	7.0	(0.05)	181	(0.4)	1,272	(9.8)	96.2	(0.27)	7.0	(0.07)	89.8	(1.98)	7.3	(0.09)
Wisconsin	95.0	(0.57)	6.9	(0.04)	94.9	(0.31)	6.9	(0.11)	179	(0.2)	1,234	(19.2)	95.7	(0.21)	7.0	(0.03)	91.9	(1.08)	7.0	(0.12)
Wyoming	92.4	(1.15)	6.9	(0.05)	93.6	(0.81)	7.0	(0.04)	174	(0.5)	1,209	(6.5)	94.8	(0.78)	6.9	(0.05)	89.9	(2.19)	7.0	(0.08)

†Not applicable.
‡Reporting standards not met. Either the response rate is under 50 percent or there are too few cases for a reliable estimate.
NOTE: Averages reflect data reported by schools rather than state requirements. School-reported length of day may exceed state requirements, and there is a range of statistical error in reported estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Data File," 2007–08 and 2011–12. (This table was prepared May 2013.)

Table 204.10. Number and percentage of public school students eligible for free or reduced-price lunch, by state: Selected years, 2000–01 through 2011–12

State	Number of students				Number of students eligible for free/reduced-price lunch				Percent of students eligible for free/reduced-price lunch			
	2000–01	2005–06	2010–11	2011–12	2000–01	2005–06	2010–11	2011–12	2000–01	2005–06	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**46,579,068** [1]	**48,403,390**	**48,941,267**	**48,995,812** [1]	**17,839,867** [1]	**20,333,474**	**23,544,479**	**24,291,646** [1]	**38.3** [1]	**42.0**	**48.1**	**49.6** [1]
Alabama	728,351	741,544	730,427	731,556	335,143	383,219	402,386	420,447	46.0	51.7	55.1	57.5
Alaska	105,333	103,498	132,104	131,166	32,468	41,872	50,701	53,238	30.8	40.5	38.4	40.6
Arizona	877,696 [2]	955,320	1,067,210	1,024,454	274,277 [2]	492,450	482,044	511,885	31.2 [2]	51.5	45.2	50.0
Arkansas	449,959	474,206	482,114	483,114	205,058	250,641	291,608	294,324	45.6	52.9	60.5	60.9
California	6,050,753	6,311,900	6,169,427	6,202,862 [2]	2,820,611	3,063,627	3,335,885	3,353,964 [2]	46.6	48.5	54.1	54.1 [2]
Colorado	724,349	779,825	842,864	853,610	195,148	258,264	336,426	348,896	26.9	33.1	39.9	40.9
Connecticut	562,179 [2]	575,051	552,919	543,883	143,030 [2]	152,669	190,554	194,339	25.4 [2]	26.5	34.5	35.7
Delaware	114,676	120,937	128,342	128,470	37,766	43,682	61,564	62,774	32.9	36.1	48.0	48.9
District of Columbia	68,380	66,498	71,263	72,329	47,839	41,050	52,027	45,199	70.0	61.7	73.0	62.5
Florida	2,434,755	2,674,998	2,641,555	2,668,037	1,079,009	1,224,228	1,479,519	1,535,670	44.3	45.8	56.0	57.6
Georgia	1,444,937	1,598,461	1,676,419	1,682,447	624,511	795,394	961,954	986,865	43.2	49.8	57.4	58.7
Hawaii	184,357	184,925	179,601	182,705	80,657	74,926	84,106	90,021	43.8	40.5	46.8	49.3
Idaho	244,755	260,343	275,815	276,969	85,824	99,093	124,104	135,642	35.1	38.1	45.0	49.0
Illinois	2,048,792 [2]	1,976,077	1,973,401	2,068,926	759,973 [2]	785,715	921,471	1,014,713	37.1 [2]	39.8	46.7	49.0
Indiana	977,219	1,034,719	1,038,817	1,037,779	285,267	373,433	485,728	497,663	29.2	36.1	46.8	48.0
Iowa	492,021	481,094	484,856	485,358	131,553	154,416	188,486	194,146	26.7	32.1	38.9	40.0
Kansas	462,594	466,263	479,953	481,519	154,693	180,919	228,852	235,362	33.4	38.8	47.7	48.9
Kentucky	626,723	641,682	673,128	677,628	298,334	336,287	380,773	368,355	47.6	52.4	56.6	54.4
Louisiana	741,162	654,388	695,772	702,301	433,068	400,596	460,546	471,347	58.4	61.2	66.2	67.1
Maine	198,532	189,572	183,477	178,989 [2]	60,162	65,877	78,915	76,985 [2]	30.3	34.8	43.0	43.0 [2]
Maryland	852,911	860,018	852,202	854,060	255,872	272,069	341,557	356,631	30.0	31.6	40.1	41.8
Massachusetts	979,590	971,907	955,301	952,044	237,871	274,515	326,849	334,511	24.3	28.2	34.2	35.1
Michigan	1,703,260	1,711,532	1,551,861	1,532,809	504,044	609,754	719,800	735,010	29.6	35.6	46.4	48.0
Minnesota	854,154	838,998	837,930	839,645	218,867	253,938	306,136	311,645	25.6	30.3	36.5	37.1
Mississippi	497,421	494,744	489,462	487,870	319,670	344,107	345,734	348,664	64.3	69.6	70.6	71.5
Missouri	912,247	915,844	902,375	885,138	315,608	358,428	406,358	411,750	34.6	39.1	45.0	46.5
Montana	154,438	143,093	140,497	142,349	47,415	50,172	57,836	57,349	30.7	35.1	41.2	40.3
Nebraska	286,138	286,610	298,276	301,296	87,045	99,387	127,114	132,010	30.4	34.7	42.6	43.8
Nevada	282,621	410,531	436,840	438,745	92,978	170,039	219,904	237,212	32.9	41.4	50.3	54.1
New Hampshire	206,919	203,998	194,001	190,784	31,212	35,087	48,904	50,123	15.1	17.2	25.2	26.3
New Jersey	1,312,983	1,395,600	1,356,882	1,316,792	357,728	373,946	444,735	467,798	27.2	26.8	32.8	35.5
New Mexico	320,303	326,755	335,810	333,331	174,939	181,916	227,077	228,227	54.6	55.7	67.6	68.5
New York	2,859,927	2,812,964	2,722,761	2,685,751	1,236,945	1,260,933	1,315,564	1,334,698	43.3	44.8	48.3	49.7
North Carolina	1,194,371	1,356,570	1,487,699	1,497,711	470,316	603,316	747,978	784,268	39.4	44.5	50.3	52.4
North Dakota	109,201	98,284	94,273	94,018	31,840	29,064	29,929	30,870	29.2	29.6	31.7	32.8
Ohio	1,745,237	1,836,982	1,747,851	1,738,642	494,829	597,517	745,121	758,106	28.4	32.5	42.6	43.6
Oklahoma	623,110	632,812	659,376	665,243	300,179	346,070	398,917	406,908	48.2	54.7	60.5	61.2
Oregon	535,617	534,814	553,468	540,266	186,203	230,737	280,174	287,214	34.8	43.1	50.6	53.2
Pennsylvania	1,798,977	1,813,760	1,742,608	1,732,035	510,121	574,951	686,641	696,531	28.4	31.7	39.4	40.2
Rhode Island	157,347	151,686	142,575	141,456	52,209	53,521	61,127	62,082	33.2	35.3	42.9	43.9
South Carolina	677,411	700,397	722,203	726,003	320,254	361,567	395,033	412,345	47.3	51.6	54.7	56.8
South Dakota	128,598	121,999	125,883	128,016	37,857	39,059	46,718	49,469	29.4	32.0	37.1	38.6
Tennessee	909,161 [2]	934,444	987,078	964,832	436,298 [2]	448,431	542,953	554,768	48.0 [2]	48.0	55.0	57.5
Texas	4,059,353	4,523,575	4,916,401	5,000,193	1,823,029	2,181,697	2,471,212	2,552,819	44.9	48.2	50.3	51.1
Utah	470,265	508,399	585,552	598,294	135,428	164,255	223,943	284,910	28.8	32.3	38.2	47.6
Vermont	102,049	96,638	85,144	83,451	23,986	25,487	31,339	32,748	23.5	26.4	36.8	39.2
Virginia	1,067,710	1,167,860	1,250,206	1,227,099	320,233	377,725	458,879	480,821	30.0	32.3	36.7	39.2
Washington	1,004,770 [2]	1,031,967	1,043,466	1,041,934	326,295 [2]	376,198	418,065	463,246	32.5 [2]	36.5	40.1	44.5
West Virginia	286,285	280,699	282,879	282,870	143,446	137,878	145,605	149,407	50.1	49.1	51.5	52.8
Wisconsin	859,276	864,207	872,164	869,670	219,276	256,645	342,660	354,527	25.5	29.7	39.3	40.8
Wyoming	89,895	84,402	88,779	89,363	43,483	26,707	32,968	33,145	48.4	31.6	37.1	37.1

[1]U.S. total includes imputation for nonreporting states.
[2]Imputation for survey nonresponse. State-level imputations for 2000–01 were based on the reported percentages for 2001–02 applied to the 2000–01 enrollments. State-level imputations for 2011–12 were based on the reported percentages for 2010–11 applied to the 2011–12 enrollments.

NOTE: Table reflects counts of students enrolled in all schools for which both enrollment data and free/reduced-price lunch eligibility data were reported. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2000–01, 2005–06, 2010–11, and 2011–12. (This table was prepared September 2013.)

Table 204.20. Number and percentage of public school students participating in programs for English language learners, by state: Selected years, 2002–03 through 2011–12

State	Number of public school students participating in programs for English language learners							Percent of students participating in programs for English language learners						
	2002–03	2005–06	2007–08	2008–09	2009–10	2010–11	2011–12	2002–03	2005–06	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**4,118,918** [1]	**4,421,489** [1]	**4,153,870** [1]	**4,439,514** [1]	**4,364,510** [1]	**4,370,004** [1]	**4,389,325** [1]	**8.7** [1]	**9.2** [1]	**8.6** [1]	**9.2** [1]	**9.1** [1]	**9.1** [1]	**9.1** [1]
Alabama	10,568	16,550	20,943	19,523	19,497	17,559	17,895	1.5	2.2	2.8	2.6	2.6	2.4	2.4
Alaska	16,351	20,743	16,752	11,937	14,581	14,894	14,538	12.3	15.6	12.8	9.2	11.1	11.3	11.1
Arizona	140,664	166,195	143,482	118,868	78,793	70,716	70,527	15.9	17.6	14.6	12.1	8.2	7.5	7.5
Arkansas	15,146	20,700	25,896	27,629	29,735	31,457	32,671	3.4	4.4	5.4	5.8	6.3	6.6	6.9
California	1,587,771	1,557,935	1,517,559 [2]	1,498,660	1,468,815 [3]	1,445,496 [2]	1,415,623	25.7	25.0	24.5 [2]	24.3	24.1 [3]	23.6 [2]	23.2
Colorado	86,118	99,790	84,900	88,254	94,391	98,809	101,262	11.5	12.8	10.7	10.9	11.4	11.8	12.0
Connecticut	21,970	28,662	29,424	28,886	29,266	29,671	29,318	4.0	5.2	5.4	5.4	5.4	5.6	5.6
Delaware	3,445	5,900	7,179	7,111	7,615	6,766	6,972	3.1	5.2	6.3	6.1	6.5	5.6	5.9
District of Columbia	5,363	4,274	4,092	4,370	4,203	3,741	3,745	7.9	7.2	7.0	9.9	9.6	8.4	8.4
Florida	203,659	221,624	231,326	226,037	230,440	229,659	234,347	8.0	8.3	8.7	8.6	8.8	8.7	8.8
Georgia	70,464	86,615	81,008	82,000	86,668	80,965	83,400	4.7	5.4	4.9	5.0	5.2	4.9	5.0
Hawaii	12,853	18,106	16,959	18,564	18,097	19,092	24,750	7.0	9.9	9.4	10.3	10.0	10.6	13.5
Idaho	18,747	18,184	16,660	17,657	15,931	15,361	15,143	7.5	6.9	6.3	6.6	6.0	5.8	5.7
Illinois	168,591	172,375 [2]	156,673	204,737	179,850	174,335	170,626	8.2	8.2 [2]	7.5	9.7	8.6	8.4	8.2
Indiana	42,560	56,400	46,092	45,527	48,364	48,574	50,082	4.3	5.5	4.5	4.4	4.7	4.7	5.0
Iowa	13,961	15,156	19,442	20,334	20,867	21,733	22,503	2.9	3.1	4.0	4.2	4.2	4.4	4.5
Kansas	17,942	24,671	31,760	34,095	38,011	39,323	41,052	3.8	5.3	6.8	7.2	8.0	8.1	8.5
Kentucky	6,343	10,138	12,896	14,589	14,244	16,351	16,878	1.0	1.5	1.9	2.2	2.1	2.4	2.5
Louisiana	11,042	11,942	8,545	12,223	12,499	11,617	12,348	1.5	1.8	1.3	1.9	1.9	1.7	1.9
Maine	2,575	3,332	3,803	4,128 [2]	4,467	4,792	5,104	1.2	1.7	2.0	2.2 [2]	2.4	2.5	2.7
Maryland	27,311	31,416	36,971 [2]	39,919 [2]	43,179	45,500	51,574	3.2	3.7	4.4 [2]	4.7 [2]	5.1	5.3	6.0
Massachusetts	50,578	50,007	53,788	47,198	49,612	52,610	62,354	6.1	6.2	6.7	5.9	6.3	6.7	7.9
Michigan	54,961	60,212	47,139	55,593	53,565	50,773	52,811	3.2	3.7	3.0	3.6	3.5	3.5	3.7
Minnesota	51,224	53,661	55,377	55,738	54,349	40,778	54,034	6.1	6.6	6.9	7.0	6.8	5.1	6.8
Mississippi	2,250	2,859	5,428	6,543	6,061	5,617	6,175	0.5	0.6	1.1	1.3	1.2	1.1	1.3
Missouri	13,121	18,745	16,472 [2]	15,468	19,393	20,411	23,169	1.4	2.0	1.8 [2]	1.7	2.2	2.3	2.6
Montana	6,642	6,711	6,721	4,549	3,806	3,299	3,318	4.4	4.6	4.7	3.2	2.7	2.3	2.3
Nebraska	13,803	17,449	19,128	18,388	19,323	20,062	17,532	4.9	6.1	6.6	6.3	6.6	6.7	5.8
Nevada	58,753	63,856	46,602	75,952	67,868	83,351	84,125	15.9	15.5	10.9	17.6	16.0	19.4	19.6
New Hampshire	3,270	2,877 [2]	3,201	3,496	3,821	3,965	3,892	1.6	1.4 [2]	1.6	1.8	1.9	2.0	2.0
New Jersey	57,548	50,426	52,559 [2]	53,960	55,450	52,580	53,543	4.3	3.7	3.9 [2]	4.0	4.1	3.8	4.0
New Mexico	65,317	62,682	61,173	55,978 [2]	51,257	52,029	53,071	20.4	19.2	18.6	17.0 [2]	15.5	15.7	16.1
New York	178,704	193,701	209,449	183,736	200,433	207,708	204,898	6.2	6.9	7.7	6.8	7.4	7.8	7.8
North Carolina	59,712	73,206	126,792	113,155	105,651	102,397	98,264	4.5	5.3	8.9	7.8	7.3	7.1	6.7
North Dakota	883	2,213 [2]	2,645	3,540	3,031	2,788	2,589	0.9	2.3 [2]	2.8	3.7	3.3	3.0	2.7
Ohio	25,610	29,222	34,167	35,362	36,527	35,170	35,729	1.4	1.7	2.0	2.0	2.2	2.1	2.2
Oklahoma	40,179	47,380	37,744	38,314 [2]	39,259	41,431	44,593	6.4	7.5	5.9	5.9 [2]	6.0	6.3	6.7
Oregon	52,331	64,603	61,999	62,857	61,625	58,662	63,790	9.5	12.1	11.0	11.2	11.0	10.5	11.3
Pennsylvania	30,731 [2]	39,598 [2]	44,564	44,853	44,359	44,729	44,242	1.7 [2]	2.3 [2]	2.6	2.7	2.6	2.7	2.7
Rhode Island	10,050	7,090	6,672	6,466 [2]	6,340	7,161	7,724	6.4	5.1	5.0	4.9 [2]	4.9	5.5	6.1
South Carolina	7,467	14,372	13,531	31,422	34,661	36,360	38,986	1.1	2.1	1.9	4.4	4.8	5.1	5.4
South Dakota	4,522	5,110	3,994 [2]	3,580	4,005	4,383	4,736	3.5	4.2	3.3 [2]	2.8	3.2	3.5	3.7
Tennessee	26,808 [2]	28,251 [2]	25,670	27,433	27,550	29,680	30,996	3.0 [2]	3.0 [2]	2.7	2.8	2.8	3.0	3.1
Texas	625,946	702,436	445,334	704,142	708,615	718,350	722,043	14.9	15.8	9.7	15.2	15.0	15.0	14.9
Utah	43,269	49,915	46,398	43,957	46,591	41,805	32,423	9.0	10.1	8.3	8.3	8.5	7.7	5.9
Vermont	1,057	1,771	1,675 [2]	1,645 [2]	1,525	1,510	1,447	1.1	1.9	1.9 [2]	1.9 [2]	1.7	1.6	1.6
Virginia	49,780	72,184	84,080	86,745	86,475	87,752	91,431	4.3	6.0	6.9	7.1	7.0	7.1	7.4
Washington	70,431	75,103	80,694	82,711	65,101	90,282	82,070	6.9	7.3	7.8	8.0	6.3	8.7	7.9
West Virginia	1,281	1,942	2,335	1,617	1,605	1,786	1,914	0.5	0.7	0.8	0.6	0.6	0.6	0.7
Wisconsin	25,764	30,130	43,782	47,798	45,041	43,562	44,362	2.9	3.4	5.0	5.5	5.2	5.0	5.1
Wyoming	3,483	3,068	2,395	2,271	2,098	2,602	2,706	4.1	3.6	2.8	2.6	2.4	2.9	3.0

[1]U.S. total includes imputation for nonreporting states.
[2]Imputation for survey nonresponse. State-level imputations were based on the percentages reported by the state for other years applied to the enrollment for the given year.
[3]Based on data reported by the California Education Agency (http://www.cde.ca.gov/ds/sd/cb/cefelfacts.asp).
NOTE: Includes students served in regular school districts, excluding regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Local Education Agency Universe Survey, 2002–03 through 2011–12. (This table was prepared September 2013.)

Table 204.30. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by type of disability: Selected years, 1976–77 through 2011–12

Type of disability	1976–77	1980–81	1990–91	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08[1]	2008–09[1]	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Number served (in thousands)														
All disabilities	**3,694**	**4,144**	**4,710**	**6,296**	**6,407**	**6,523**	**6,634**	**6,720**	**6,718**	**6,687**	**6,597**	**6,483**	**6,481**	**6,436**	**6,401**
Autism	—	—	—	93	114	137	163	191	223	258	296	336	378	417	455
Deaf-blindness	—	3	1	1	2	2	2	2	2	2	2	2	2	2	2
Developmental delay	—	—	—	213	242	283	305	332	339	333	357	354	368	382	393
Emotional disturbance	283	347	389	480	483	485	489	489	477	464	442	420	407	390	373
Hearing impairments	88	79	58	77	78	78	79	79	79	80	79	78	79	78	78
Intellectual disability	961	830	534	624	616	602	593	578	556	534	500	478	463	448	435
Multiple disabilities	—	68	96	131	136	138	140	140	141	142	138	130	131	130	132
Orthopedic impairments	87	58	49	82	83	83	77	73	71	69	67	70	65	63	61
Other health impairments[2]	141	98	55	303	350	403	464	521	570	610	641	659	689	716	743
Preschool disabled[3]	†	†	390	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disabilities	796	1,462	2,129	2,860	2,861	2,848	2,831	2,798	2,740	2,665	2,569	2,476	2,431	2,361	2,303
Speech or language impairments	1,302	1,168	985	1,388	1,391	1,412	1,441	1,463	1,468	1,475	1,454	1,426	1,416	1,396	1,373
Traumatic brain injury	—	—	—	16	22	22	23	24	24	25	25	26	25	26	26
Visual impairments	38	31	23	29	28	29	28	29	29	29	29	29	29	28	28
	Percentage distribution of children served														
All disabilities	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Autism	—	—	—	1.5	1.8	2.1	2.5	2.8	3.3	3.9	4.5	5.2	5.8	6.5	7.1
Deaf-blindness	—	0.1	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay	—	—	—	3.4	3.8	4.3	4.6	4.9	5.0	5.0	5.4	5.5	5.7	5.9	6.1
Emotional disturbance	7.7	8.4	8.3	7.6	7.5	7.4	7.4	7.3	7.1	6.9	6.7	6.5	6.3	6.1	5.8
Hearing impairments	2.4	1.9	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
Intellectual disability	26.0	20.0	11.3	9.9	9.6	9.2	8.9	8.6	8.3	8.0	7.6	7.4	7.1	7.0	6.8
Multiple disabilities	—	1.6	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.0	2.0	2.0	2.1
Orthopedic impairments	2.4	1.4	1.0	1.3	1.3	1.3	1.2	1.1	1.1	1.0	1.0	1.1	1.0	1.0	1.0
Other health impairments[2]	3.8	2.4	1.2	4.8	5.5	6.2	7.0	7.7	8.5	9.1	9.7	10.2	10.6	11.1	11.6
Preschool disabled[3]	†	†	8.3	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disabilities	21.5	35.3	45.2	45.4	44.7	43.7	42.7	41.6	40.8	39.9	38.9	38.2	37.5	36.7	36.0
Speech or language impairments	35.2	28.2	20.9	22.0	21.7	21.6	21.7	21.8	21.8	22.1	22.0	22.0	21.8	21.7	21.4
Traumatic brain injury	—	—	—	0.2	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Visual impairments	1.0	0.7	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
	Number served as a percent of total enrollment[4]														
All disabilities	**8.3**	**10.1**	**11.4**	**13.3**	**13.4**	**13.5**	**13.7**	**13.8**	**13.7**	**13.6**	**13.4**	**13.2**	**13.1**	**13.0**	**12.9**
Autism	—	—	—	0.2	0.2	0.3	0.3	0.4	0.5	0.5	0.6	0.7	0.8	0.8	0.9
Deaf-blindness	—	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay	—	—	—	0.5	0.5	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.8
Emotional disturbance	0.6	0.8	0.9	1.0	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.8	0.8	0.8
Hearing impairments	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Intellectual disability	2.2	2.0	1.3	1.3	1.3	1.2	1.2	1.2	1.1	1.1	1.0	1.0	0.9	0.9	0.9
Multiple disabilities	—	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Orthopedic impairments	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other health impairments[2]	0.3	0.2	0.1	0.6	0.7	0.8	1.0	1.1	1.2	1.2	1.3	1.3	1.4	1.4	1.5
Preschool disabled[3]	†	†	0.9	†	†	†	†	†	†	†	†	†	†	†	†
Specific learning disabilities	1.8	3.6	5.2	6.1	6.0	5.9	5.8	5.7	5.6	5.4	5.2	5.0	4.9	4.8	4.7
Speech or language impairments	2.9	2.9	2.4	2.9	2.9	2.9	3.0	3.0	3.0	3.0	2.9	2.9	2.9	2.8	2.8
Traumatic brain injury	—	—	—	#	#	#	#	#	#	0.1	0.1	0.1	0.1	0.1	0.1
Visual impairments	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1

—Not available.
†Not applicable.
#Rounds to zero.
[1]Data do not include Vermont, for which 2007–08 and 2008–09 data were not available. In 2006–07, the total number of 3- to 21-year-olds served in Vermont was 14,010.
[2]Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.
[3]For 1990–91, preschool children are not included in the counts by disability condition but are separately reported. For other years, preschool children are included in the counts by disability condition.
[4]Based on the total enrollment in public schools, prekindergarten through 12th grade. For total enrollment in public schools, see table 203.20.
NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities Education Act (IDEA), Part B. Data reported in this table for years prior to 1994–95 include children ages 0–21 served under Chapter 1. Data are for the 50 states and the District of Columbia only. Increases since 1987–88 are due in part to new legislation enacted in fall 1986, which added a mandate for public school special education services for 3- to 5-year-old children with disabilities. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1979 through 2006; and Individuals with Disabilities Education Act (IDEA) database, retrieved March 21, 2013, from http://www.ideadata.org/PartBdata.asp. National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems*, 1977–78 and 1980–81; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2011–12. (This table was prepared April 2013.)

Table 204.40. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by race/ethnicity and age group: 2000–01 through 2011–12

Age group and year	Total	White	Black	Hispanic	Asian[1]	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9
	Number of children served							
3 to 21 years old								
2000–01	6,295,709	3,957,589	1,259,348	877,655	121,044	—	80,073	—
2001–02	6,407,417	3,989,528	1,281,803	928,776	123,434	—	83,876	—
2002–03	6,522,977	4,014,340	1,311,270	980,590	130,252	—	86,525	—
2003–04	6,633,902	4,035,880	1,334,666	1,035,463	137,544	—	90,349	—
2004–05	6,718,630	4,044,491	1,355,550	1,081,697	144,339	—	92,553	—
2005–06	6,712,614	4,003,865	1,346,177	1,119,140	149,954	—	93,478	—
2006–07	6,686,386	3,948,853	1,335,870	1,154,217	153,265	—	94,181	—
2007–08[2]	6,574,368	3,833,922	1,307,462	1,181,130	158,623	—	93,231	—
2008–09[2]	6,461,938	3,725,896	1,273,996	1,200,290	162,630	—	93,672	5,454 [3]
2009–10	6,461,226	3,659,194	1,262,799	1,252,493	167,144	—	92,646	26,950 [3]
2010–11	6,435,141	3,518,169	1,214,849	1,310,031	145,896	19,581	91,258	135,357
2011–12	6,401,242	3,436,105	1,196,679	1,352,435	147,697	19,203	88,665	160,458
3 to 5 years old								
2000–01	592,090	400,650	93,281	78,070	13,203	—	6,886	—
2005–06	698,608	453,531	102,310	112,883	20,791	—	9,093	—
2010–11	723,793	416,034	102,097	153,033	23,189	2,159	9,141	18,140
2011–12	730,562	408,973	103,051	158,507	23,023	2,146	8,729	26,133
6 to 21 years old								
2000–01	5,703,619	3,556,939	1,166,067	799,585	107,841	—	73,187	—
2005–06	6,014,006	3,550,334	1,243,867	1,006,257	129,163	—	84,385	—
2010–11	5,711,348	3,102,135	1,112,752	1,156,998	122,707	17,422	82,117	117,217
2011–12	5,670,680	3,027,132	1,093,628	1,193,928	124,674	17,057	79,936	134,325
	Percentage distribution of children served							
3 to 21 years old								
2000–01	100.0	62.9	20.0	13.9	1.9	†	1.3	†
2001–02	100.0	62.3	20.0	14.5	1.9	†	1.3	†
2002–03	100.0	61.5	20.1	15.0	2.0	†	1.3	†
2003–04	100.0	60.8	20.1	15.6	2.1	†	1.4	†
2004–05	100.0	60.2	20.2	16.1	2.1	†	1.4	†
2005–06	100.0	59.6	20.1	16.7	2.2	†	1.4	†
2006–07	100.0	59.1	20.0	17.3	2.3	†	1.4	†
2007–08[2]	100.0	58.3	19.9	18.0	2.4	†	1.4	†
2008–09[2]	100.0	57.7	19.7	18.6	2.5	†	1.4	0.1 [3]
2009–10	100.0	56.6	19.5	19.4	2.6	†	1.4	0.4 [3]
2010–11	100.0	54.7	18.9	20.4	2.3	0.3	1.4	2.1
2011–12	100.0	53.7	18.7	21.1	2.3	0.3	1.4	2.5
	Number served as a percent of total enrollment[4]							
3 to 21 years old								
2000–01	13.3	13.7	15.5	11.4	6.2	†	14.6	†
2001–02	13.4	13.9	15.7	11.4	6.1	†	14.9	†
2002–03	13.5	14.0	15.8	11.4	6.2	†	14.8	†
2003–04	13.7	14.2	16.0	11.5	6.4	†	15.2	†
2004–05	13.8	14.3	16.1	11.5	6.5	†	15.7	†
2005–06	13.7	14.3	15.9	11.4	6.6	†	15.6	†
2006–07	13.6	14.2	15.9	11.3	6.6	†	15.8	†
2007–08[2]	13.3	14.0	15.6	11.3	6.6	†	15.7	†
2008–09[2]	13.1	13.8	15.2	11.4	6.6	†	15.9	2.2 [3]
2009–10	13.1	13.7	15.2	11.5	6.7	†	15.6	8.0 [3]
2010–11	13.0	13.6	15.4	11.5	6.4	11.5	16.2	11.7
2011–12	12.9	13.4	15.3	11.5	6.3	10.7	16.2	12.6

—Not available.
†Not applicable.
[1]For years prior to 2010–11, Asian data include Pacific Islanders.
[2]Data do not include Vermont, for which 2007–08 and 2008–09 data were not available.
[3]For 2008–09 and 2009–10, data on children of two or more races were reported by only a small number of states. Therefore, these data are not comparable to figures for 2010–11 and 2011–12.
[4]Based on the total enrollment in public schools, prekindergarten through 12th grade, by race/ethnicity. For total enrollment in public schools by race/ethnicity, see table 203.50.

NOTE: Data include only those children served for whom race/ethnicity was reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved May 17, 2013, from https://www.ideadata.org/PartBChildCount.asp; and National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 2000–01 through 2011–12. (This table was prepared May 2013.)

Table 204.50. Children 3 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by race/ethnicity and type of disability: 2010–11 and 2011–12

Type of disability	2010–11 Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	2011–12 Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	Number of children served															
All disabilities	**6,437,297**	**3,518,029**	**1,214,830**	**1,311,765**	**145,912**	**19,581**	**91,823**	**135,357**	**6,404,630**	**3,436,115**	**1,196,695**	**1,355,780**	**147,704**	**19,203**	**88,675**	**160,458**
Autism	417,576	256,646	56,150	67,967	22,473	1,194	3,162	9,984	455,349	274,355	61,628	77,714	24,592	1,151	3,418	12,491
Deaf-blindness	1,512	867	155	355	69	10	24	32	1,583	890	158	397	65	16	26	31
Developmental delay	381,575	216,587	70,905	63,804	10,489	1,866	8,068	9,856	393,138	215,164	73,250	68,045	10,578	1,806	7,830	16,465
Emotional disturbance	389,299	210,011	106,474	52,310	3,430	1,083	5,860	10,131	373,154	199,929	100,412	51,698	3,224	980	5,381	11,530
Hearing impairments	78,134	39,360	11,517	20,505	3,962	397	937	1,456	78,448	38,409	11,412	21,617	4,156	402	841	1,611
Intellectual disability	448,120	212,415	127,322	83,070	9,904	1,203	6,199	8,007	434,586	203,247	120,492	85,206	10,018	1,239	5,679	8,705
Multiple disabilities	130,158	76,727	25,553	20,251	3,549	420	1,577	2,081	132,986	76,726	24,901	22,483	3,681	471	1,952	2,772
Orthopedic impairments	63,266	35,123	7,776	16,112	2,248	182	563	1,262	61,716	33,919	7,430	15,875	2,289	180	534	1,489
Other health impairments[1]	716,116	457,138	128,143	94,004	9,563	2,285	8,743	16,240	742,866	465,223	134,232	102,785	10,083	2,032	8,771	19,740
Specific learning disabilities	2,361,044	1,172,937	478,072	584,252	34,786	8,072	38,736	44,189	2,302,961	1,118,435	464,337	591,664	34,192	8,064	36,988	49,281
Speech or language impairments	1,396,282	808,295	194,225	299,096	43,731	2,703	17,225	31,007	1,372,870	778,171	189,926	307,379	43,075	2,692	16,570	35,057
Traumatic brain injury	25,727	16,039	4,031	4,086	595	75	345	556	25,969	16,006	4,041	4,254	609	77	329	653
Visual impairments	28,488	15,884	4,507	5,953	1,113	91	384	556	29,004	15,641	4,476	6,663	1,142	93	356	633
	Percentage distribution of children served															
All disabilities	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Autism	6.5	7.3	4.6	5.2	15.4	6.1	3.4	7.4	7.1	8.0	5.1	5.7	16.6	6.0	3.9	7.8
Deaf-blindness	#	#	#	#	#	0.1	#	#	#	#	#	#	#	0.1	#	#
Developmental delay	5.9	6.2	5.8	4.9	7.2	9.5	8.8	7.3	6.1	6.3	6.1	5.0	7.2	9.4	8.8	10.3
Emotional disturbance	6.0	6.0	8.8	4.0	2.4	5.5	6.4	7.5	5.8	5.8	8.4	3.8	2.2	5.1	6.1	7.2
Hearing impairments	1.2	1.1	0.9	1.6	2.7	2.0	1.0	1.1	1.2	1.1	1.0	1.6	2.8	2.1	0.9	1.0
Intellectual disability	7.0	6.0	10.5	6.3	6.8	6.1	6.8	5.9	6.8	5.9	10.1	6.3	6.8	6.5	6.4	5.4
Multiple disabilities	2.0	2.2	2.1	1.5	2.4	2.1	1.7	1.5	2.1	2.2	2.1	1.7	2.5	2.5	2.2	1.7
Orthopedic impairments	1.0	1.0	0.6	1.2	1.5	0.9	0.6	0.9	1.0	1.0	0.6	1.2	1.5	0.9	0.6	0.9
Other health impairments[1]	11.1	13.0	10.5	7.2	6.6	11.7	9.5	12.0	11.6	13.5	11.2	7.6	6.8	10.6	9.9	12.3
Specific learning disabilities	36.7	33.3	39.4	44.5	23.8	41.2	42.2	32.6	36.0	32.5	38.8	43.6	23.1	42.0	41.7	30.7
Speech or language impairments	21.7	23.0	16.0	22.8	30.0	13.8	18.8	22.9	21.4	22.6	15.9	22.7	29.2	14.0	18.7	21.8
Traumatic brain injury	0.4	0.5	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.5	0.3	0.3	0.4	0.4	0.4	0.4
Visual impairments	0.4	0.5	0.4	0.5	0.8	0.5	0.4	0.4	0.5	0.5	0.4	0.5	0.8	0.5	0.4	0.4
	Number served as a percent of total enrollment[2]															
All disabilities	**13.0**	**13.6**	**15.4**	**11.5**	**6.4**	**11.5**	**16.3**	**11.7**	**12.9**	**13.4**	**15.3**	**11.5**	**6.3**	**10.7**	**16.2**	**12.6**
Autism	0.8	1.0	0.7	0.6	1.0	0.7	0.6	0.9	0.9	1.1	0.8	0.7	1.1	0.6	0.6	1.0
Deaf-blindness	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay	0.8	0.8	0.9	0.6	0.5	1.1	1.4	0.8	0.8	0.8	0.9	0.6	0.5	1.0	1.4	1.3
Emotional disturbance	0.8	0.8	1.3	0.5	0.1	0.6	1.0	0.9	0.8	0.8	1.3	0.4	0.1	0.5	1.0	0.9
Hearing impairments	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.1
Intellectual disability	0.9	0.8	1.6	0.7	0.4	0.7	1.1	0.7	0.9	0.8	1.5	0.7	0.4	0.7	1.0	0.7
Multiple disabilities	0.3	0.3	0.3	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.4	0.2
Orthopedic impairments	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Other health impairments[1]	1.4	1.8	1.6	0.8	0.4	1.3	1.5	1.4	1.5	1.8	1.7	0.9	0.4	1.1	1.6	1.6
Specific learning disabilities	4.8	4.5	6.0	5.1	1.5	4.7	6.9	3.8	4.7	4.4	5.9	5.0	1.5	4.5	6.8	3.9
Speech or language impairments	2.8	3.1	2.5	2.6	1.9	1.6	3.0	2.7	2.8	3.0	2.4	2.6	1.8	1.5	3.0	2.8
Traumatic brain injury	0.1	0.1	0.1	0.0	#	#	0.1	#	0.1	0.1	0.1	#	#	#	0.1	0.1
Visual impairments	0.1	0.1	0.1	0.1	#	0.1	0.1	#	0.1	0.1	0.1	0.1	#	0.1	0.1	#

#Rounds to zero.

[1]Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

[2]Based on the total enrollment in public schools, prekindergarten through 12th grade, by race/ethnicity. For total enrollment in public schools by race/ethnicity, see table 203.50.

NOTE: Data include only those children served for whom race/ethnicity and type of disability were reported. Although data are for the 50 states and the District of Columbia, data limitations result in inclusion of a small (but unknown) number of students from Bureau of Indian Education and Puerto Rican schools. For these reasons, totals may differ from those shown in other tables. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database, retrieved June 10, 2013, from http://www.ideadata.org/PartBdata.asp; and National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11 and 2011–12. (This table was prepared June 2013.)

Table 204.60. Percentage distribution of students 6 to 21 years old served under Individuals with Disabilities Education Act (IDEA), Part B, by educational environment and type of disability: Selected years, fall 1989 through fall 2011

Type of disability	All environments	Regular school, time inside general class: Less than 40 percent	40–79 percent	More than 80 percent	Separate school for students with disabilities	Separate residential facility	Parentally placed in regular private schools[1]	Homebound/ hospital placement	Correctional facility
1	2	3	4	5	6	7	8	9	10
All students with disabilities									
1989	100.0	24.9	37.5	31.7	4.5	1.0	—	0.6	—
1990	100.0	25.0	36.4	33.1	4.2	0.9	—	0.5	—
1994	100.0	22.4	28.5	44.8	3.0	0.7	—	0.6	—
1995	100.0	21.5	28.5	45.7	3.1	0.7	—	0.5	—
1996	100.0	21.4	28.3	46.1	3.0	0.7	—	0.5	—
1997	100.0	20.4	28.8	46.8	2.9	0.7	—	0.5	—
1998	100.0	20.0	29.9	46.0	2.9	0.7	—	0.5	—
1999	100.0	20.3	29.8	45.9	2.9	0.7	—	0.5	—
2000	100.0	19.5	29.8	46.5	3.0	0.7	—	0.5	—
2001	100.0	19.2	28.5	48.2	2.9	0.7	—	0.4	—
2002	100.0	19.0	28.7	48.2	2.9	0.7	—	0.5	—
2003	100.0	18.5	27.7	49.9	2.8	0.7	—	0.5	—
2004	100.0	17.9	26.5	51.5	3.0	0.6	—	0.4	—
2005	100.0	16.7	25.1	54.2	2.9	0.6	—	0.4	—
2006	100.0	16.4	23.8	54.8	2.9	0.4	1.0	0.4	0.4
2007	100.0	15.4	22.4	56.8	3.0	0.4	1.1	0.4	0.4
2008	100.0	14.9	21.4	58.5	2.9	0.4	1.1	0.4	0.4
2009									
All students with disabilities	**100.0**	**14.6**	**20.7**	**59.4**	**3.0**	**0.4**	**1.2**	**0.4**	**0.4**
Autism	100.0	34.8	18.3	37.4	8.0	0.6	0.7	0.3	#
Deaf-blindness	100.0	33.3	13.3	21.6	19.1	9.9	0.6	2.3	0.2
Developmental delay	100.0	16.2	20.5	61.6	0.9	0.1	0.6	0.2	#
Emotional disturbance	100.0	22.2	18.8	40.6	13.2	2.0	0.2	1.1	2.0
Hearing impairments	100.0	14.7	17.0	54.6	8.2	4.0	1.3	0.2	0.1
Intellectual disability	100.0	48.2	26.7	17.4	6.3	0.4	0.3	0.5	0.3
Multiple disabilities	100.0	45.5	16.2	13.2	19.6	1.9	0.4	2.9	0.2
Orthopedic impairments	100.0	23.6	16.3	52.2	5.1	0.2	0.9	1.7	0.1
Other health impairments[2]	100.0	10.8	23.8	61.4	1.6	0.2	1.1	0.9	0.3
Specific learning disabilities	100.0	8.0	26.6	63.3	0.6	0.1	0.9	0.2	0.4
Speech or language impairments	100.0	4.6	5.6	86.3	0.3	#	3.1	0.1	#
Traumatic brain injury	100.0	21.5	23.8	46.4	5.2	0.6	0.7	1.7	0.2
Visual impairments	100.0	12.0	13.5	62.6	6.2	3.6	1.4	0.7	#
2010									
All students with disabilities	**100.0**	**14.2**	**20.0**	**60.5**	**3.0**	**0.4**	**1.2**	**0.4**	**0.3**
Autism	100.0	34.1	18.1	38.5	7.9	0.5	0.6	0.3	#
Deaf-blindness	100.0	33.4	11.9	22.9	18.2	9.6	0.7	3.3	#
Developmental delay	100.0	16.1	19.6	62.5	0.9	0.1	0.6	0.2	#
Emotional disturbance	100.0	21.3	18.3	42.2	13.1	2.0	0.2	1.1	1.9
Hearing impairments	100.0	14.1	16.7	56.2	8.2	3.4	1.2	0.2	0.1
Intellectual disability	100.0	47.7	26.8	17.9	6.2	0.4	0.2	0.5	0.3
Multiple disabilities	100.0	46.0	15.9	13.0	19.7	1.8	0.4	3.1	0.2
Orthopedic impairments	100.0	22.9	16.2	53.3	4.9	0.2	0.8	1.7	0.1
Other health impairments[2]	100.0	10.6	23.0	62.5	1.6	0.2	1.0	0.9	0.3
Specific learning disabilities	100.0	7.4	25.5	65.2	0.6	0.1	0.9	0.2	0.3
Speech or language impairments	100.0	4.7	5.5	86.5	0.3	#	2.9	0.1	#
Traumatic brain injury	100.0	20.9	23.6	47.4	5.1	0.5	0.7	1.7	0.1
Visual impairments	100.0	11.8	13.3	63.8	5.5	3.7	1.3	0.6	#
2011									
All students with disabilities	**100.0**	**14.0**	**19.8**	**61.1**	**3.0**	**0.3**	**1.1**	**0.4**	**0.3**
Autism	100.0	33.7	18.2	39.0	7.7	0.5	0.6	0.3	#
Deaf-blindness	100.0	32.5	10.5	27.0	18.1	8.4	0.7	2.8	#
Developmental delay	100.0	16.3	19.6	62.5	0.8	0.1	0.6	0.2	#
Emotional disturbance	100.0	20.6	18.0	43.2	13.2	1.9	0.2	1.1	1.8
Hearing impairments	100.0	13.0	16.8	56.7	8.6	3.4	1.3	0.2	0.1
Intellectual disability	100.0	48.8	26.6	17.0	6.2	0.4	0.3	0.5	0.2
Multiple disabilities	100.0	46.2	16.4	13.0	19.2	1.7	0.3	3.0	0.1
Orthopedic impairments	100.0	22.2	16.3	54.0	4.7	0.2	0.8	1.7	0.1
Other health impairments[2]	100.0	10.0	22.7	63.5	1.6	0.2	1.0	0.9	0.3
Specific learning disabilities	100.0	6.8	25.1	66.2	0.5	0.1	0.8	0.1	0.3
Speech or language impairments	100.0	4.5	5.5	86.9	0.3	#	2.6	0.1	#
Traumatic brain injury	100.0	20.5	22.8	48.5	5.2	0.5	0.8	1.7	0.1
Visual impairments	100.0	11.3	13.1	64.3	5.9	3.8	1.1	0.6	#

—Not available.
#Rounds to zero.
[1]Students who are enrolled by their parents or guardians in regular private schools and have their basic education paid through private resources, but receive special education services at public expense. These students are not included under "Regular school, time inside general class" (columns 3 through 5).
[2]Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

NOTE: Data are for the 50 United States, the District of Columbia, and the Bureau of Indian Education schools. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database. Retrieved May 22, 2013, from https://www.ideadata.org/DACAnalyticTool/Intro_2.asp. (This table was prepared May 2013.)

Table 204.70. Number and percentage of children served under Individuals with Disabilities Education Act (IDEA), Part B, by age group and state or jurisdiction: Selected years, 1990–91 through 2011–12

State or jurisdiction	3- to 21-year-olds served								3- to 5-year-olds served					
	1990–91	2000–01	2005–06	2009–10	2010–11	2011–12	As a percent of public school enrollment, 2011–12[1]	Percent change in number served, 2000–01 to 2011–12	1990–91	2000–01	2005–06	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**4,710,089**	**6,295,816**	**6,712,605**	**6,480,540**	**6,434,916**	**6,401,238**	**12.9**	**1.7**	**389,751**	**592,087**	**698,608**	**716,175**	**723,738**	**730,558**
Alabama	94,601	99,828	92,635	82,997	82,286	80,149	10.6	-19.7	7,154	7,554	8,218	7,258	7,492	7,355
Alaska	14,390	17,691	17,997	17,893	18,048	18,055	13.6	2.1	1,458	1,637	2,082	1,987	2,104	2,166
Arizona	56,629	96,442	124,504	125,866	125,816	127,198	11.8	31.9	4,330	9,144	14,062	14,340	14,756	15,235
Arkansas	47,187	62,222	67,314	65,039	64,881	64,790	13.4	4.1	4,626	9,376	10,286	12,865	13,034	13,275
California	468,420	645,287	676,318	673,428	672,174	679,269	10.7	5.3	39,627	57,651	66,653	71,783	72,404	73,720
Colorado	56,336	78,715	83,498	83,765	84,710	87,233	10.2	10.8	4,128	8,202	10,540	11,327	11,797	12,348
Connecticut	63,886	73,886	71,968	68,738	68,167	68,280	12.3	-7.6	5,466	7,172	7,881	8,019	7,933	7,956
Delaware	14,208	16,760	18,857	19,348	18,608	19,166	14.7	14.4	1,493	1,652	2,073	2,572	2,123	2,230
District of Columbia	6,290	10,559	11,738	11,371	11,947	12,536	18.1	18.7	411	374	507	683	957	1,431
Florida	234,509	367,335	398,916	376,576	368,808	358,922	13.6	-2.3	14,883	30,660	34,350	34,944	36,027	37,445
Georgia	101,762	171,292	197,596	177,070	177,544	179,423	10.7	4.7	7,098	16,560	20,728	16,491	15,911	16,539
Hawaii	12,705	23,951	21,963	19,957	19,716	19,605	10.9	-18.1	809	1,919	2,423	2,455	2,398	2,449
Idaho	21,703	29,174	29,021	27,787	27,388	26,864	9.7	-7.9	2,815	3,591	4,043	3,932	3,596	3,379
Illinois	236,060	297,316	323,444	313,583	302,830	292,956	14.0	-1.5	22,997	28,787	35,454	36,962	36,488	36,943
Indiana	112,949	156,320	177,826	172,095	166,073	164,147	15.7	5.0	7,243	15,101	19,228	18,602	18,725	18,172
Iowa	59,787	72,461	72,457	66,636	68,501	67,990	13.7	-6.2	5,421	5,580	6,118	6,267	7,378	7,467
Kansas	44,785	61,267	65,595	66,219	66,873	65,809	13.6	7.4	3,881	7,728	9,267	10,354	10,604	10,598
Kentucky	78,853	94,572	108,798	106,045	102,370	98,785	14.7	4.5	10,440	16,372	21,317	18,865	17,963	17,422
Louisiana	72,825	97,938	90,453	85,119	82,943	82,301	11.8	-16.0	6,703	9,957	10,597	9,952	10,427	11,206
Maine	27,987	35,633	36,522	32,766	32,261	32,078	17.2	-10.0	2,895	3,978	4,348	3,843	3,824	3,831
Maryland	88,017	112,077	110,959	103,018	103,490	103,563	12.1	-7.6	7,163	10,003	12,148	12,532	12,875	13,114
Massachusetts	149,743	162,216	162,654	167,297	167,526	166,236	17.5	2.5	12,141	14,328	15,195	16,271	16,662	16,491
Michigan	166,511	221,456	243,607	227,973	218,957	210,034	13.4	-5.2	14,547	19,937	24,290	24,245	23,183	21,086
Minnesota	79,013	109,880	116,511	121,359	122,850	123,353	14.6	12.3	8,646	11,522	13,402	14,706	15,076	15,361
Mississippi	60,872	62,281	68,099	63,988	64,038	64,334	13.2	3.3	5,642	6,944	8,319	9,649	10,191	10,498
Missouri	101,166	137,381	143,204	129,886	127,164	125,075	13.6	-9.0	4,100	11,307	15,268	15,720	15,891	15,984
Montana	16,955	19,313	19,259	17,213	16,761	16,032	11.3	-17.0	1,751	1,635	1,925	1,722	1,656	1,696
Nebraska	32,312	42,793	45,239	43,470	44,299	44,829	14.9	4.8	2,512	3,724	4,665	3,712	5,050	5,175
Nevada	18,099	38,160	47,794	48,115	48,148	49,117	11.2	28.7	1,401	3,676	5,492	6,872	6,947	7,598
New Hampshire	19,049	30,077	31,782	30,210	29,920	29,422	15.3	-2.2	1,468	2,387	2,902	3,090	3,135	3,158
New Jersey	178,870	221,715	249,385	229,066	232,002	223,935	16.2	1.0	14,741	16,361	19,329	16,451	17,073	16,925
New Mexico	36,000	52,256	50,322	45,782	46,628	46,555	13.7	-10.9	2,210	4,970	6,441	6,585	5,224	5,021
New York	307,366	441,333	447,422	461,470	454,542	452,319	16.1	2.5	26,266	51,665	58,297	64,903	64,923	64,082
North Carolina	122,942	173,067	192,820	184,893	185,107	187,767	12.6	8.5	10,516	17,361	20,543	18,144	18,433	18,787
North Dakota	12,294	13,652	13,883	13,262	13,170	13,093	13.5	-4.1	1,164	1,247	1,520	1,660	1,714	1,791
Ohio	205,440	237,643	266,447	263,396	259,454	259,064	14.9	9.0	12,487	18,664	22,702	23,336	22,454	23,904
Oklahoma	65,457	85,577	96,601	95,186	97,250	98,960	14.9	15.6	5,163	6,393	8,149	7,808	8,298	8,480
Oregon	54,422	75,204	77,376	80,062	81,050	81,718	14.2	8.7	2,854	6,926	8,167	8,946	9,392	9,913
Pennsylvania	214,254	242,655	288,733	294,595	295,080	294,963	16.5	21.6	17,982	21,477	25,964	30,186	31,072	32,722
Rhode Island	20,646	30,727	30,681	26,332	25,332	24,826	17.4	-19.2	1,682	2,614	2,815	2,903	2,945	2,984
South Carolina	77,367	105,922	110,219	101,039	100,289	99,624	13.7	-5.9	7,948	11,775	11,603	10,878	11,083	10,862
South Dakota	14,726	16,825	17,631	17,907	18,026	18,005	14.3	7.0	2,105	2,286	2,747	2,688	2,738	2,726
Tennessee	104,853	125,863	120,122	119,016	120,263	124,070	12.6	-1.4	7,487	10,699	12,008	12,858	13,096	13,381
Texas	344,529	491,642	507,405	444,198	442,019	439,675	8.8	-10.6	24,848	36,442	40,236	40,706	41,494	40,756
Utah	46,606	53,921	60,526	67,781	70,278	71,233	12.4	32.1	3,424	5,785	7,462	8,679	8,990	8,856
Vermont	12,160	13,623	13,917	14,163	13,936	13,833	14.4	1.5	1,097	1,237	1,556	1,750	1,762	1,752
Virginia	112,072	162,212	174,640	164,771	162,338	161,198	12.8	-0.6	9,892	14,444	17,480	17,057	17,081	16,677
Washington	83,545	118,851	124,498	126,024	127,978	129,346	12.3	8.8	9,558	11,760	13,429	13,858	14,275	14,588
West Virginia	42,428	50,333	49,677	46,169	45,007	44,259	15.7	-12.1	2,923	5,445	5,833	5,754	5,607	5,488
Wisconsin	85,651	125,358	130,076	125,503	124,722	123,825	14.2	-1.2	10,934	14,383	16,077	15,729	16,079	16,106
Wyoming	10,852	13,154	13,696	15,098	15,348	15,419	17.2	17.2	1,221	1,695	2,469	3,276	3,398	3,429
Bureau of Indian Education	6,997	8,448	7,795	6,747	6,801	—	—	—	1,092	338	330	394	396	—
Other jurisdictions	**38,986**	**70,670**	**93,256**	**126,702**	**131,847**	**134,600**	**—**	**90.5**	**3,892**	**8,168**	**5,149**	**15,263**	**14,505**	**15,396**
American Samoa	363	697	1,211	1,106	935	932	—	33.7	48	48	80	177	142	161
Guam	1,750	2,267	2,480	2,088	2,003	2,013	—	-11.2	198	205	171	182	165	179
Northern Marianas	411	569	750	870	944	931	—	63.6	211	53	70	78	104	104
Palau	—	131	—	—	—	—	—	—	—	10	—	—	—	—
Puerto Rico	35,129	65,504	87,125	121,159	126,560	129,314	—	97.4	3,345	7,746	4,677	14,681	13,952	14,791
U.S. Virgin Islands	1,333	1,502	1,690	1,479	1,405	1,410	—	-6.1	90	106	151	145	142	161

—Not available.

[1]Based on the total enrollment in public schools, prekindergarten through 12th grade. For total enrollment in public schools, see table 203.10.

NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities Education Act (IDEA), Part B. Data reported in this table for 1990–91 include children ages 0–21 served under Chapter 1. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1992 through 2006, and Individuals with Disabilities Education Act (IDEA) database, retrieved May 12, 2013, from https://www.ideadata.org/StateLevelFiles.asp. National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12. (This table was prepared May 2013.)

Table 204.80. Number of gifted and talented students in public elementary and secondary schools, by sex, race/ethnicity, and state: 2004 and 2006

[Standard errors appear in parentheses]

State	2004, total		2006															
					Sex				Race/ethnicity									
			Total		Male		Female		White		Black		Hispanic		Asian/Pacific Islander		American Indian/Alaska Native	
1	2		3		4		5		6		7		8		9		10	
United States	**3,202,760**	**(24,248)**	**3,236,990**	**(21,177)**	**1,579,000**	**(10,460)**	**1,657,990**	**(10,859)**	**2,191,210**	**(15,896)**	**296,150**	**(3,375)**	**414,060**	**(3,350)**	**304,220**	**(6,195)**	**31,360**	**(1,179)**
Alabama	35,680	(798)	40,610	(361)	19,970	(184)	20,650	(184)	31,450	(338)	7,260	(109)	660	(14)	820	(6)	420	(6)
Alaska	5,390	(166)	5,620	(192)	2,810	(102)	2,810	(91)	4,390	(143)	160	(#)	160	(5)	490	(31)	420	(29)
Arizona	57,570	(1,275)	60,060	(711)	30,770	(412)	29,290	(306)	38,830	(544)	1,730	(20)	13,940	(178)	3,620	(29)	1,940	(394)
Arkansas	50,340	(3,219)	45,600	(1,870)	21,110	(924)	24,490	(967)	34,900	(1,253)	7,470	(677)	2,200 !	(860)	760	(26)	270	(41)
California	527,370	(10,256)	523,450	(13,209)	260,010	(6,688)	263,440	(6,567)	230,220	(7,405)	21,150	(559)	147,040	(2,827)	121,410	(5,930)	3,630	(276)
Colorado	50,350	(747)	54,000	(620)	27,770	(314)	26,240	(319)	40,420	(543)	2,280	(6)	8,190	(93)	2,730	(14)	400	(11)
Connecticut	15,980	(1,572)	20,170	(2,183)	9,660	(1,094)	10,510	(1,097)	15,470	(1,515)	1,710	(404)	1,350	(295)	1,560	(192)	‡	(†)
Delaware[1]	5,260	(†)	6,240	(†)	2,830	(†)	3,410	(†)	4,120	(†)	1,290	(†)	390	(†)	430	(†)	10	(†)
District of Columbia	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Florida	114,400	(1,095)	132,440	(893)	66,740	(462)	65,700	(438)	81,710	(761)	13,170	(92)	31,020	(106)	6,130	(23)	400	(6)
Georgia	136,620	(3,954)	150,680	(5,291)	71,110	(2,572)	79,560	(2,725)	110,350	(4,419)	26,370	(796)	4,470	(187)	9,250	(265)	240	(14)
Hawaii[2]	10,290	(993)	11,140	(†)	4,680	(†)	6,460	(†)	2,570	(†)	120	(†)	220	(†)	8,180	(†)	50	(†)
Idaho	9,920	(528)	10,650	(475)	5,570	(242)	5,070	(237)	9,850	(425)	50	(3)	450	(38)	240	(18)	40	(6)
Illinois	112,570	(4,554)	118,480	(5,016)	56,230	(2,375)	62,250	(2,674)	76,680	(3,996)	18,240	(1,697)	12,720	(225)	10,610	(667)	230	(24)
Indiana	74,780	(5,219)	82,830	(4,222)	37,930	(1,896)	44,900	(2,350)	72,400	(3,820)	5,320	(644)	2,560	(222)	2,450	(272)	110	(14)
Iowa	41,460	(1,657)	39,300	(1,030)	19,490	(516)	19,820	(533)	36,060	(970)	1,000	(21)	910	(86)	1,250	(71)	80	(6)
Kansas	15,150	(389)	14,430	(487)	7,810	(280)	6,610	(218)	12,760	(445)	390	(17)	500	(20)	650	(25)	120	(11)
Kentucky	85,660	(3,179)	96,600	(2,885)	45,310	(1,384)	51,290	(1,528)	89,170	(2,781)	5,150	(394)	890	(43)	1,310	(54)	70	(8)
Louisiana	28,020	(2,300)	22,010	(721)	10,710	(362)	11,300	(369)	15,740	(591)	4,590	(107)	510	(15)	1,010	(18)	160	(30)
Maine	5,640	(619)	6,030	(304)	2,960	(147)	3,060	(168)	5,750	(297)	50	(5)	40	(10)	160	(15)	20 !	(9)
Maryland[1]	117,010	(†)	137,410	(†)	65,760	(†)	71,650	(†)	86,470	(†)	22,510	(†)	10,480	(†)	17,520	(†)	430	(†)
Massachusetts	7,440	(1,190)	6,130	(908)	2,550	(348)	3,580	(631)	4,240	(820)	540	(30)	510	(26)	820	(106)	30	(6)
Michigan	65,970	(6,408)	54,950	(4,750)	26,470	(2,312)	28,480	(2,467)	44,610	(3,918)	5,510	(1,255)	1,050	(117)	3,600	(507)	190	(21)
Minnesota	73,940	(2,585)	72,280	(2,154)	35,550	(1,043)	36,740	(1,120)	56,970	(2,047)	4,590	(24)	2,460	(43)	7,560	(62)	710	(54)
Mississippi	30,510	(837)	31,070	(1,015)	15,110	(496)	15,970	(534)	22,580	(806)	7,520	(253)	410	(23)	530	(51)	40	(6)
Missouri	34,470	(898)	33,070	(831)	16,960	(424)	16,110	(422)	28,780	(767)	2,350	(93)	440	(18)	1,420	(47)	80	(6)
Montana	8,760	(401)	7,490	(251)	3,770	(133)	3,720	(125)	6,800	(235)	30	(3)	140	(10)	130	(9)	390	(31)
Nebraska	32,160	(824)	32,650	(604)	16,200	(307)	16,450	(305)	29,100	(581)	1,080	(11)	1,390	(57)	960	(12)	130	(7)
Nevada[2]	7,640	(23)	8,270	(†)	4,220	(†)	4,050	(†)	5,570	(†)	410	(†)	1,210	(†)	1,010	(†)	70	(†)
New Hampshire	4,450	(1,089)	4,700	(1,005)	2,350	(540)	2,350	(469)	4,380	(969)	40	(7)	50	(6)	220	(39)	‡	(†)
New Jersey	88,960	(4,851)	97,260	(4,904)	43,920	(2,190)	53,350	(2,764)	64,810	(3,890)	8,620	(808)	9,360	(787)	14,390	(1,327)	90	(9)
New Mexico	36,410	(404)	12,950	(399)	6,890	(219)	6,050	(185)	7,180	(256)	240	(8)	4,280	(137)	510	(53)	740	(36)
New York	61,350	(5,223)	81,520	(3,741)	38,090	(1,799)	43,440	(1,955)	49,010	(3,322)	12,900	(358)	8,480	(177)	10,900	(342)	230	(24)
North Carolina	155,330	(10,613)	149,700	(4,678)	72,600	(2,261)	77,100	(2,429)	120,700	(3,981)	18,090	(639)	4,040	(168)	5,150	(155)	1,710 !	(777)
North Dakota	3,320	(305)	2,770	(162)	1,450	(87)	1,320	(76)	2,370	(100)	30	(1)	20	(#)	50	(2)	300 !	(123)
Ohio	133,690	(7,411)	127,610	(5,925)	64,720	(3,150)	62,900	(2,829)	108,200	(5,477)	13,890	(949)	1,540	(70)	3,860	(386)	130	(13)
Oklahoma	87,620	(2,447)	87,320	(2,151)	42,570	(990)	44,760	(1,192)	61,980	(1,581)	5,050	(93)	4,010	(94)	2,460	(46)	13,820	(692)
Oregon	39,440	(903)	38,570	(666)	20,600	(357)	17,970	(318)	32,590	(603)	640	(10)	1,750	(63)	3,110	(26)	480	(33)
Pennsylvania	85,070	(3,170)	75,930	(2,681)	38,830	(1,414)	37,090	(1,297)	63,480	(2,415)	6,680	(292)	1,370	(60)	4,350	(362)	50	(9)
Rhode Island	2,780	(531)	2,060	(300)	920	(134)	1,150	(168)	1,560	(252)	160	(41)	230	(30)	110	(13)	#	(†)
South Carolina	88,070	(6,564)	77,520	(3,781)	36,580	(1,772)	40,940	(2,022)	59,580	(2,832)	14,660	(964)	1,510	(118)	1,620	(164)	160	(31)
South Dakota	2,940	(241)	3,070	(175)	1,680	(92)	1,390	(87)	2,790	(139)	20	(#)	20	(1)	50	(3)	190 !	(93)
Tennessee	32,630	(1,451)	17,100	(904)	8,810	(493)	8,290	(416)	14,540	(827)	1,650	(63)	260	(15)	620	(43)	30	(4)
Texas	344,500	(3,483)	344,640	(2,413)	167,640	(1,243)	177,000	(1,234)	175,730	(1,923)	28,260	(618)	115,950	(1,189)	23,630	(134)	1,070	(30)
Utah	23,510	(1,218)	25,660	(170)	12,090	(79)	13,570	(91)	20,380	(152)	320	(1)	2,880	(19)	1,890	(#)	190	(#)
Vermont	740	(151)	730	(129)	390	(70)	340	(61)	690	(121)	10	(3)	10 !	(5)	20	(6)	#	(†)
Virginia	142,140	(3,772)	160,140	(3,319)	77,980	(1,608)	82,160	(1,732)	116,360	(2,709)	18,410	(1,070)	7,310	(117)	17,510	(165)	560	(107)
Washington	38,520	(843)	39,010	(1,289)	19,050	(573)	19,960	(726)	30,390	(1,170)	850	(12)	2,430	(89)	4,970	(90)	380	(17)
West Virginia	6,040	(493)	6,630	(559)	3,500	(305)	3,130	(262)	6,120	(504)	230	(35)	30	(4)	240	(40)	10 !	(3)
Wisconsin	62,000	(4,348)	56,450	(3,095)	27,340	(1,478)	29,100	(1,628)	48,560	(2,821)	3,370	(210)	2,180	(125)	1,900	(129)	440 !	(151)
Wyoming	2,910 !	(944)	2,030	(314)	990	(152)	1,040	(164)	1,830	(295)	30	(2)	80	(8)	70	(13)	30	(#)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

[1]Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.
[2]Data for 2006 are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2004 and 2006. (This table was revised May 2008.)

Table 204.90. Percentage of gifted and talented students in public elementary and secondary schools, by sex, race/ethnicity, and state: 2004 and 2006

[Standard errors appear in parentheses]

State	Total		Sex				Race/ethnicity															
			Male		Female		White		Black		Hispanic		Asian/Pacific Islander		American Indian/Alaska Native	
	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17				
United States	**6.7 (0.05)**	**6.7 (0.04)**	**6.3 (0.05)**	**6.3 (0.04)**	**7.0 (0.06)**	**7.0 (0.05)**	**7.9 (0.07)**	**8.0 (0.07)**	**3.5 (0.05)**	**3.6 (0.05)**	**4.3 (0.05)**	**4.2 (0.04)**	**11.9 (0.20)**	**13.1 (0.29)**	**5.2 (0.20)**	**5.2 (0.24)**				
Alabama	4.8 (0.11)	5.5 (0.06)	4.6 (0.11)	5.2 (0.06)	4.9 (0.11)	5.7 (0.07)	6.3 (0.16)	7.1 (0.11)	2.4 (0.09)	2.8 (0.06)	2.3 (0.17)	2.9 (0.09)	9.4 (0.50)	10.2 (0.45)	4.9 (0.54)	6.1 (0.43)				
Alaska	4.1 (0.19)	4.1 (0.19)	3.9 (0.19)	4.0 (0.19)	4.2 (0.19)	4.3 (0.19)	5.8 (0.22)	5.8 (0.22)	2.1 (0.03)	2.5 (0.02)	2.3 (0.11)	2.5 (0.13)	4.5 (0.45)	5.0 (0.52)	1.0 (0.08)	1.1 (0.12)				
Arizona	5.9 (0.17)	6.3 (0.11)	5.9 (0.17)	6.3 (0.12)	5.9 (0.17)	6.3 (0.11)	8.4 (0.26)	9.1 (0.21)	3.5 (0.14)	3.4 (0.06)	3.3 (0.13)	3.5 (0.07)	13.9 (0.54)	14.2 (0.21)	4.0 (1.09)	3.7 (0.92)				
Arkansas	9.9 (0.65)	9.5 (0.43)	8.8 (0.63)	8.6 (0.41)	11.0 (0.67)	10.5 (0.50)	11.2 (0.80)	10.7 (0.53)	7.1 (0.90)	7.3 (0.73)	5.8 ! (2.39)	5.8 ! (2.29)	10.6 (0.78)	10.3 (0.62)	4.7 (1.21)	8.2 (1.35)				
California	8.4 (0.18)	8.3 (0.21)	8.0 (0.16)	8.0 (0.21)	8.8 (0.20)	8.6 (0.23)	12.0 (0.36)	11.9 (0.42)	4.6 (0.16)	4.3 (0.16)	5.1 (0.13)	4.8 (0.11)	14.6 (0.56)	16.1 (0.89)	6.5 (0.56)	5.8 (0.62)				
Colorado	6.7 (0.11)	6.8 (0.11)	6.6 (0.11)	6.9 (0.11)	6.8 (0.12)	6.8 (0.11)	7.9 (0.14)	8.2 (0.16)	5.2 (0.03)	5.0 (0.02)	3.9 (0.14)	3.8 (0.07)	9.6 (0.11)	10.4 (0.09)	4.5 (0.39)	4.3 (0.29)				
Connecticut	3.0 (0.32)	3.8 (0.41)	2.9 (0.31)	3.5 (0.40)	3.2 (0.34)	4.0 (0.44)	3.5 (0.38)	4.3 (0.44)	1.7 (0.44)	2.3 (0.59)	1.4 (0.33)	1.8 (0.42)	5.7 (0.68)	7.3 (0.95)	1.7 (0.44)	‡ (†)				
Delaware[1]	4.6 (†)	5.6 (†)	4.0 (†)	4.9 (†)	5.3 (†)	6.3 (†)	6.1 (†)	6.8 (†)	2.2 (†)	3.6 (†)	1.7 (†)	3.5 (†)	11.5 (†)	13.2 (†)	3.4 (†)	3.7 (†)				
District of Columbia	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)				
Florida	4.5 (0.06)	4.7 (0.05)	4.5 (0.06)	4.7 (0.05)	4.5 (0.05)	4.8 (0.05)	5.7 (0.11)	6.1 (0.10)	2.0 (0.02)	2.0 (0.02)	4.0 (0.02)	4.4 (0.03)	8.8 (0.08)	9.3 (0.06)	4.6 (0.12)	5.0 (0.15)				
Georgia	8.9 (0.30)	9.3 (0.35)	8.3 (0.29)	8.6 (0.33)	9.5 (0.31)	10.0 (0.39)	13.6 (0.59)	14.1 (0.69)	3.7 (0.15)	4.1 (0.15)	2.6 (0.25)	3.1 (0.17)	18.8 (0.41)	19.3 (0.71)	7.6 (0.49)	9.6 (0.65)				
Hawaii[2]	5.7 (0.57)	6.2 (†)	4.4 (0.42)	5.1 (†)	7.0 (0.74)	7.5 (†)	7.7 (0.95)	9.7 (†)	2.9 (0.53)	2.9 (†)	2.6 (0.36)	3.9 (†)	5.5 (0.59)	5.8 (†)	4.3 (0.76)	4.8 (†)				
Idaho	3.9 (0.23)	4.2 (0.20)	3.9 (0.21)	4.3 (0.20)	3.9 (0.24)	4.1 (0.21)	4.4 (0.26)	4.7 (0.23)	1.7 (0.20)	2.0 (0.14)	0.9 (0.13)	1.3 (0.12)	6.9 (0.38)	6.1 (0.46)	1.2 (0.28)	1.0 (0.23)				
Illinois	5.4 (0.22)	5.8 (0.24)	5.0 (0.20)	5.4 (0.23)	5.8 (0.24)	6.3 (0.28)	6.7 (0.33)	7.0 (0.39)	2.5 (0.18)	4.2 (0.40)	2.8 (0.13)	3.1 (0.08)	13.1 (0.98)	13.3 (0.97)	5.4 (1.15)	5.1 (0.83)				
Indiana	7.1 (0.49)	7.9 (0.40)	6.3 (0.44)	7.0 (0.36)	7.9 (0.55)	8.8 (0.49)	7.7 (0.52)	8.7 (0.50)	3.8 (0.78)	4.1 (0.54)	3.8 (0.66)	3.9 (0.39)	15.5 (2.71)	14.1 (2.08)	6.7 (1.64)	3.9 (0.56)				
Iowa	8.5 (0.38)	8.2 (0.26)	8.2 (0.37)	7.9 (0.25)	8.9 (0.40)	8.5 (0.29)	9.0 (0.41)	8.8 (0.30)	4.6 (0.33)	3.9 (0.11)	3.7 (0.61)	3.1 (0.38)	13.5 (1.10)	12.2 (0.97)	3.6 (0.35)	2.9 (0.25)				
Kansas	3.3 (0.11)	3.0 (0.12)	3.5 (0.11)	3.2 (0.13)	3.1 (0.11)	2.9 (0.12)	3.9 (0.15)	3.6 (0.16)	1.1 (0.05)	1.0 (0.04)	1.0 (0.08)	0.8 (0.04)	5.5 (0.17)	5.4 (0.25)	1.5 (0.19)	1.8 (0.20)				
Kentucky	13.0 (0.54)	14.6 (0.50)	11.9 (0.51)	13.2 (0.47)	14.2 (0.57)	16.1 (0.60)	14.2 (0.62)	15.8 (0.64)	5.2 (0.54)	7.0 (0.60)	4.6 (0.46)	5.7 (0.38)	20.2 (1.48)	21.3 (1.14)	6.6 (1.24)	7.2 (0.96)				
Louisiana	3.9 (0.32)	3.4 (0.13)	3.8 (0.31)	3.2 (0.13)	4.0 (0.34)	3.5 (0.14)	5.5 (0.60)	4.8 (0.26)	1.9 (0.07)	1.6 (0.04)	4.2 (0.34)	3.3 (0.12)	11.7 (0.91)	11.7 (0.34)	2.6 ! (1.04)	2.7 (0.78)				
Maine	3.0 (0.36)	3.2 (0.19)	2.9 (0.33)	3.1 (0.18)	3.2 (0.39)	3.4 (0.22)	3.1 (0.37)	3.3 (0.20)	1.3 (0.22)	1.1 (0.12)	1.2 (0.27)	2.3 (0.54)	3.8 (0.80)	5.6 (0.60)	0.8 ! (0.35)	3.1 ! (1.29)				
Maryland[1]	13.8 (†)	16.1 (†)	12.9 (†)	15.0 (†)	14.7 (†)	17.2 (†)	17.0 (†)	21.1 (†)	6.7 (†)	7.0 (†)	14.5 (†)	14.7 (†)	33.8 (†)	37.8 (†)	9.8 (†)	12.6 (†)				
Massachusetts	0.8 (0.13)	0.7 (0.10)	0.7 (0.12)	0.6 (0.08)	0.9 (0.14)	0.8 (0.15)	0.8 (0.14)	0.6 (0.12)	0.7 (0.13)	0.7 (0.05)	0.8 ! (0.21)	0.5 (0.04)	1.9 (0.30)	1.7 (0.24)	0.9 ! (0.25)	0.5 (0.13)				
Michigan	3.9 (0.37)	3.4 (0.29)	3.6 (0.35)	3.2 (0.28)	4.3 (0.40)	3.7 (0.32)	4.1 (0.41)	3.8 (0.34)	3.0 (0.62)	1.9 (0.44)	2.7 (0.54)	1.4 (0.18)	10.1 (1.56)	8.1 (1.30)	1.4 (0.25)	1.2 (0.19)				
Minnesota	8.1 (0.37)	8.8 (0.28)	7.7 (0.36)	8.4 (0.26)	8.6 (0.38)	9.2 (0.32)	8.3 (0.44)	8.8 (0.36)	5.2 (0.34)	6.7 (0.11)	4.5 (0.20)	5.4 (0.18)	13.7 (0.33)	16.5 (0.25)	3.8 (0.57)	4.6 (0.54)				
Mississippi	6.0 (0.19)	6.1 (0.20)	5.7 (0.18)	5.8 (0.19)	6.3 (0.22)	6.4 (0.22)	9.1 (0.38)	9.6 (0.41)	3.3 (0.21)	2.9 (0.11)	5.0 (0.43)	4.5 (0.37)	10.7 (0.48)	13.5 (1.47)	3.7 (0.93)	3.7 (0.64)				
Missouri	3.8 (0.12)	3.6 (0.11)	3.8 (0.12)	3.5 (0.11)	3.8 (0.13)	3.6 (0.11)	4.3 (0.15)	4.0 (0.14)	1.7 (0.05)	1.5 (0.08)	1.4 (0.10)	1.3 (0.09)	9.0 (0.33)	9.1 (0.36)	2.0 (0.22)	2.4 (0.20)				
Montana	5.6 (0.28)	5.2 (0.20)	5.4 (0.26)	5.0 (0.20)	5.9 (0.31)	5.3 (0.21)	6.0 (0.31)	5.7 (0.24)	2.8 (0.21)	2.2 (0.22)	3.3 (0.22)	3.9 (0.29)	9.9 (0.77)	8.2 (0.62)	2.9 (0.38)	2.1 (0.23)				
Nebraska	11.4 (0.31)	11.4 (0.24)	10.9 (0.30)	11.0 (0.24)	11.9 (0.32)	11.8 (0.27)	12.8 (0.38)	13.3 (0.33)	6.4 (0.06)	4.8 (0.05)	4.5 (0.32)	3.9 (0.24)	17.0 (0.25)	18.2 (0.28)	4.6 (0.94)	3.1 (0.36)				
Nevada[2]	1.9 (0.01)	1.9 (†)	2.1 (0.01)	1.9 (†)	1.8 (0.01)	1.9 (†)	2.8 (0.01)	3.0 (†)	0.8 (#)	0.9 (†)	0.8 (0.01)	0.8 (†)	2.8 (0.02)	3.1 (†)	1.0 (0.07)	1.1 (†)				
New Hampshire	2.3 (0.55)	2.6 (0.54)	2.1 (0.49)	2.5 (0.56)	2.5 ! (0.62)	2.7 (0.54)	2.3 (0.56)	2.6 (0.58)	0.6 (0.11)	1.1 (0.19)	1.0 (0.20)	0.9 (0.10)	5.8 (1.25)	5.9 (1.07)	0.9 (0.09)	‡ (†)				
New Jersey	6.9 (0.38)	7.0 (0.35)	6.2 (0.34)	6.1 (0.31)	7.7 (0.42)	7.9 (0.43)	8.4 (0.53)	8.4 (0.55)	3.3 (0.35)	3.5 (0.36)	3.4 (0.39)	3.5 (0.33)	12.2 (1.13)	13.9 (1.50)	3.3 (0.59)	4.8 (0.61)				
New Mexico	10.7 (0.26)	4.0 (0.14)	10.9 (0.27)	4.1 (0.15)	10.5 (0.26)	3.8 (0.14)	12.6 (0.42)	7.1 (0.31)	9.6 (0.18)	2.8 (0.11)	11.4 (0.37)	2.4 (0.11)	13.6 (1.09)	12.0 (1.34)	2.2 (0.17)	2.1 (0.15)				
New York	2.2 (0.18)	2.9 (0.13)	2.0 (0.17)	2.6 (0.12)	2.3 (0.19)	3.2 (0.15)	3.4 (0.31)	3.3 (0.23)	0.8 (0.07)	2.4 (0.09)	0.4 (0.04)	1.5 (0.04)	1.7 (0.18)	5.5 (0.19)	1.4 (0.29)	1.5 (0.25)				
North Carolina	10.9 (0.83)	10.8 (0.42)	10.3 (0.81)	10.2 (0.40)	11.6 (0.85)	11.3 (0.47)	15.7 (1.17)	15.4 (0.68)	3.9 (0.27)	4.3 (0.20)	3.0 (0.29)	3.1 (0.18)	16.5 (2.76)	17.3 (0.98)	6.3 (1.39)	‡ (†)				
North Dakota	3.1 (0.30)	2.8 (0.18)	3.0 (0.30)	2.9 (0.19)	3.2 (0.32)	2.8 (0.18)	2.8 (0.23)	2.8 (0.15)	2.3 (0.05)	1.7 (0.09)	1.5 (0.23)	1.4 (0.13)	8.1 (0.38)	5.4 (0.26)	7.0 ! (3.34)	3.3 ! (1.46)				
Ohio	7.4 (0.40)	7.3 (0.33)	7.3 (0.40)	7.2 (0.34)	7.6 (0.40)	7.4 (0.35)	7.6 (0.48)	7.8 (0.42)	6.5 (0.37)	4.7 (0.37)	3.5 (0.26)	3.3 (0.28)	13.6 (1.44)	14.0 (1.64)	5.6 (0.62)	5.4 (0.60)				
Oklahoma	14.0 (0.45)	13.7 (0.39)	13.1 (0.41)	13.0 (0.36)	15.0 (0.50)	14.4 (0.47)	16.6 (0.56)	16.2 (0.55)	7.7 (0.22)	7.4 (0.23)	7.0 (0.27)	6.8 (0.23)	23.6 (0.56)	21.5 (0.60)	11.3 (0.67)	11.8 (0.72)				
Oregon	7.1 (0.20)	6.9 (0.16)	7.3 (0.20)	7.2 (0.17)	6.9 (0.21)	6.6 (0.16)	8.0 (0.24)	8.0 (0.22)	3.6 (0.05)	3.5 (0.09)	1.8 (0.10)	2.0 (0.09)	11.6 (0.14)	11.1 (0.21)	3.6 (0.42)	3.9 (0.31)				
Pennsylvania	4.8 (0.19)	4.5 (0.17)	4.9 (0.20)	4.5 (0.17)	4.8 (0.19)	4.5 (0.18)	5.3 (0.23)	5.0 (0.22)	2.7 (0.16)	2.4 (0.15)	1.8 (0.38)	1.7 (0.12)	9.5 (0.87)	9.7 (0.96)	2.2 (0.35)	1.9 (0.36)				
Rhode Island	1.8 (0.38)	1.4 (0.21)	1.6 (0.35)	1.2 (0.18)	2.1 (0.41)	1.6 (0.24)	2.0 (0.44)	1.5 (0.25)	1.5 (0.47)	1.2 ! (0.34)	1.2 (0.48)	1.0 (0.13)	2.2 (0.60)	2.3 (0.30)	0.9 ! (0.34)	0.3 ! (0.10)				
South Carolina	12.7 (0.98)	11.0 (0.57)	11.7 (0.89)	10.1 (0.52)	13.9 (1.07)	11.9 (0.68)	17.8 (1.29)	15.9 (0.95)	5.9 (0.70)	5.1 (0.39)	5.1 (0.93)	4.6 (0.56)	21.6 (3.32)	19.3 (2.33)	8.3 (1.29)	8.2 (2.52)				
South Dakota	2.2 (0.20)	2.7 (0.17)	2.3 (0.20)	2.8 (0.18)	2.1 (0.20)	2.5 (0.18)	2.4 (0.21)	2.9 (0.19)	1.2 (0.16)	0.9 (0.03)	0.6 (0.12)	0.7 (0.04)	3.3 (0.37)	4.2 (0.31)	‡ (†)	1.4 ! (0.70)				
Tennessee	3.3 (0.18)	1.7 (0.10)	3.1 (0.18)	1.7 (0.10)	3.5 (0.18)	1.7 (0.09)	2.9 (0.21)	2.0 (0.13)	4.5 (0.15)	0.7 (0.03)	1.6 (0.15)	0.6 (0.04)	7.9 (0.77)	4.2 (0.37)	2.9 (0.41)	1.4 (0.20)				
Texas	8.0 (0.10)	7.6 (0.07)	7.5 (0.10)	7.2 (0.07)	8.5 (0.11)	8.0 (0.08)	11.2 (0.21)	10.8 (0.17)	4.9 (0.14)	4.4 (0.11)	5.6 (0.12)	5.5 (0.07)	16.4 (0.28)	16.0 (0.13)	7.1 (0.27)	7.1 (0.24)				
Utah	4.6 (0.29)	5.0 (0.05)	4.3 (0.28)	4.6 (0.05)	5.0 (0.29)	5.5 (0.06)	4.5 (0.29)	4.9 (0.06)	5.1 (0.26)	4.6 (0.03)	4.4 (0.37)	4.1 (0.05)	11.7 (0.81)	12.0 (0.06)	2.6 (0.36)	2.7 (0.03)				
Vermont	0.8 (0.17)	0.8 (0.15)	0.8 (0.17)	0.9 (0.16)	0.9 (0.17)	0.8 (0.15)	0.8 (0.17)	0.8 (0.15)	0.4 ! (0.16)	0.5 ! (0.16)	# (†)	1.3 ! (0.57)	0.2 ! (0.10)	1.4 ! (0.41)	# (†)	# (†)				
Virginia	12.1 (0.38)	12.6 (0.32)	11.5 (0.36)	12.0 (0.30)	12.8 (0.40)	13.3 (0.37)	14.9 (0.55)	15.6 (0.50)	4.6 (0.21)	5.2 (0.35)	6.7 (0.65)	7.5 (0.23)	24.5 (0.83)	26.4 (0.46)	8.3 (2.41)	13.3 (2.61)				
Washington	3.8 (0.10)	3.9 (0.13)	3.6 (0.10)	3.7 (0.12)	3.9 (0.10)	4.1 (0.16)	4.2 (0.14)	4.4 (0.19)	1.4 (0.02)	1.4 (0.02)	1.8 (0.12)	1.7 (0.09)	5.0 (0.09)	5.8 (0.12)	1.6 (0.28)	1.4 (0.10)				
West Virginia	2.2 (0.19)	2.2 (0.21)	2.3 (0.20)	2.2 (0.22)	2.0 (0.18)	2.1 (0.21)	2.2 (0.19)	2.2 (0.21)	1.4 (0.17)	1.6 (0.32)	1.6 (0.37)	0.9 (0.23)	9.3 (1.90)	10.9 (2.21)	3.9 ! (1.25)	2.9 ! (0.82)				
Wisconsin	6.8 (0.47)	6.4 (0.35)	6.4 (0.44)	6.1 (0.33)	7.3 (0.51)	6.8 (0.41)	7.8 (0.55)	7.1 (0.45)	2.0 (0.21)	3.7 (0.25)	2.4 (0.23)	3.5 (0.21)	6.7 (0.55)	6.1 (0.44)	4.6 ! (2.04)	3.2 ! (1.23)				
Wyoming	3.2 ! (1.04)	2.2 (0.35)	2.8 ! (0.90)	2.0 (0.32)	3.7 ! (1.19)	2.3 (0.39)	3.5 ! (1.14)	2.3 (0.39)	1.5 ! (0.47)	2.0 (0.19)	1.2 (0.29)	0.9 (0.11)	3.6 (0.31)	6.7 (1.35)	‡ (†)	1.0 (0.16)				

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

[1]Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.
[2]Data for 2006 are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.
NOTE: Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2004 and 2006. (This table was prepared June 2008.)

Table 205.10. Private elementary and secondary school enrollment and private enrollment as a percentage of total enrollment in public and private schools, by region and grade level: Selected years, fall 1995 through fall 2011

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment				Private enrollment, by region													
					Northeast				Midwest				South				West			
	In thousands		Percent of total enrollment		In thousands		Percent of total enrollment in Northeast		In thousands		Percent of total enrollment in Midwest		In thousands		Percent of total enrollment in South		In thousands		Percent of total enrollment in West	
1	2		3		4		5		6		7		8		9		10		11	
Total, all grades																				
1995	5,918	(31.8)	11.7	(0.06)	1,509	(18.8)	16.0	(0.20)	1,525	(14.2)	12.7	(0.12)	1,744	(12.8)	9.8	(0.07)	1,141	(11.5)	10.0	(0.10)
1997	5,944	(18.5)	11.4	(0.04)	1,496	(8.3)	15.6	(0.09)	1,528	(11.6)	12.5	(0.10)	1,804	(11.3)	9.8	(0.06)	1,116	(5.2)	9.4	(0.04)
1999	6,018	(30.2)	11.4	(0.06)	1,507	(7.9)	15.5	(0.08)	1,520	(10.3)	12.4	(0.09)	1,863	(26.7)	10.0	(0.14)	1,127	(5.4)	9.2	(0.04)
2001	6,320	(40.3)	11.7	(0.08)	1,581	(9.5)	16.1	(0.10)	1,556	(22.9)	12.6	(0.19)	1,975	(21.4)	10.3	(0.11)	1,208	(23.4)	9.6	(0.19)
2003	6,099	(41.2)	11.2	(0.08)	1,513	(25.8)	15.4	(0.27)	1,460	(15.1)	11.9	(0.12)	1,944	(21.0)	9.9	(0.11)	1,182	(19.1)	9.1	(0.15)
2005	6,073	(42.4)	11.0	(0.08)	1,430	(7.7)	14.8	(0.08)	1,434	(21.0)	11.7	(0.17)	1,976	(24.7)	9.8	(0.12)	1,234	(26.3)	9.4	(0.20)
2007	5,910	(28.4)	10.7	(0.05)	1,426	(11.0)	14.9	(0.12)	1,352	(8.3)	11.2	(0.07)	1,965	(21.5)	9.6	(0.11)	1,167	(12.3)	8.9	(0.09)
2009	5,488	(35.9)	10.0	(0.07)	1,310	(15.7)	14.0	(0.17)	1,296	(25.9)	10.8	(0.22)	1,842	(17.6)	9.1	(0.09)	1,041	(8.0)	8.0	(0.06)
2011	5,268	(24.9)	9.7	(0.04)	1,252	(18.0)	13.7	(0.17)	1,263	(17.1)	10.7	(0.13)	1,747	(2.6)	8.5	(0.01)	1,006	(0.4)	7.8	(#)
Prekindergarten through grade 8																				
1995	4,756	(28.4)	12.8	(0.08)	1,174	(16.8)	17.2	(0.25)	1,238	(13.5)	14.3	(0.16)	1,413	(11.9)	10.7	(0.09)	931	(9.2)	11.1	(0.11)
1997	4,759	(17.3)	12.6	(0.05)	1,165	(8.3)	16.8	(0.12)	1,235	(11.0)	14.1	(0.13)	1,449	(10.0)	10.8	(0.07)	909	(4.4)	10.5	(0.05)
1999	4,789	(23.1)	12.5	(0.06)	1,168	(7.5)	16.7	(0.11)	1,222	(8.4)	13.9	(0.10)	1,487	(19.6)	10.9	(0.14)	913	(4.4)	10.4	(0.05)
2001	5,023	(36.1)	12.9	(0.09)	1,216	(9.4)	17.3	(0.14)	1,253	(21.2)	14.3	(0.24)	1,584	(17.8)	11.3	(0.13)	969	(21.2)	10.6	(0.23)
2003	4,788	(30.3)	12.3	(0.08)	1,131	(7.8)	16.4	(0.11)	1,167	(13.6)	13.5	(0.16)	1,547	(18.6)	10.9	(0.13)	944	(18.1)	10.2	(0.20)
2005	4,724	(33.0)	12.1	(0.09)	1,063	(6.6)	15.9	(0.10)	1,142	(19.3)	13.3	(0.23)	1,551	(21.2)	10.7	(0.15)	969	(15.0)	10.5	(0.16)
2007	4,546	(21.9)	11.7	(0.06)	1,047	(6.3)	16.0	(0.10)	1,065	(7.7)	12.6	(0.09)	1,525	(17.7)	10.4	(0.12)	909	(8.1)	9.9	(0.09)
2009	4,179	(33.2)	10.8	(0.09)	938	(12.6)	14.6	(0.20)	1,016	(25.1)	12.1	(0.30)	1,424	(16.2)	9.8	(0.11)	802	(7.2)	8.8	(0.08)
2011	3,977	(18.2)	10.3	(0.04)	898	(12.8)	14.1	(0.17)	967	(12.8)	11.7	(0.14)	1,337	(1.8)	9.0	(0.01)	774	(0.3)	8.6	(#)
Grades 9 through 12																				
1995	1,163	(4.6)	8.5	(0.03)	335	(2.9)	13.0	(0.11)	287	(0.9)	8.6	(0.03)	331	(2.1)	7.1	(0.04)	209	(2.3)	6.8	(0.08)
1997	1,185	(2.4)	8.3	(0.02)	331	(0.5)	12.5	(0.02)	293	(0.7)	8.5	(0.02)	354	(1.7)	7.2	(0.03)	207	(1.2)	6.4	(0.04)
1999	1,229	(8.3)	8.4	(0.06)	340	(1.1)	12.6	(0.04)	299	(2.5)	8.6	(0.07)	376	(7.6)	7.5	(0.15)	215	(1.8)	6.3	(0.05)
2001	1,296	(6.7)	8.6	(0.04)	365	(0.8)	13.1	(0.03)	302	(2.0)	8.6	(0.06)	390	(4.4)	7.5	(0.08)	239	(4.5)	6.8	(0.13)
2003	1,311	(24.7)	8.4	(0.16)	382	(24.0)	13.1	(0.83)	294	(4.1)	8.2	(0.11)	397	(3.0)	7.4	(0.06)	238	(3.5)	6.4	(0.09)
2005	1,349	(18.1)	8.3	(0.11)	367	(1.7)	12.3	(0.06)	292	(5.0)	7.9	(0.14)	425	(7.2)	7.5	(0.13)	265	(15.7)	6.7	(0.40)
2007	1,364	(12.0)	8.3	(0.07)	379	(8.8)	12.7	(0.30)	287	(1.3)	7.8	(0.04)	440	(5.5)	7.6	(0.10)	257	(5.7)	6.5	(0.14)
2009	1,309	(6.5)	8.0	(0.04)	372	(5.7)	12.6	(0.20)	280	(2.2)	7.7	(0.06)	418	(1.7)	7.3	(0.03)	239	(1.1)	6.1	(0.03)
2011	1,291	(15.4)	8.1	(0.09)	353	(5.2)	12.6	(0.16)	295	(14.4)	8.4	(0.38)	411	(1.8)	7.1	(0.03)	232	(0.1)	5.9	(#)

#Rounds to zero.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2011–12; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2011–12. (This table was prepared May 2014.)

Table 205.20. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2011

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment		Catholic: Total		Catholic: Parochial		Catholic: Diocesan		Catholic: Private (independent)		Other religious: Total		Other religious: Conservative Christian		Other religious: Affiliated[1]		Other religious: Unaffiliated[1]		Nonsectarian	
1	2		3		4		5		6		7		8		9		10		11	
	Enrollment																			
Total, all grades																				
1995	5,918,040	(31,815)	2,660,450	(6,878)	1,458,990	(2,079)	850,560	(5,674)	350,900	(1,176)	2,094,690	(16,956)	786,660	(8,815)	697,280	(4,886)	610,750	(11,831)	1,162,900	(18,443)
1997	5,944,320	(18,543)	2,665,630	(5,472)	1,438,860	(5,331)	873,780	(761)	352,990	(1,405)	2,097,190	(13,733)	823,610	(7,342)	646,500	(3,104)	627,080	(11,133)	1,181,510	(12,013)
1999	6,018,280	(30,179)	2,660,420	(4,831)	1,397,570	(4,421)	880,650	(†)	382,190	(1,945)	2,193,370	(27,176)	871,060	(4,827)	646,280	(4,894)	676,030	(24,593)	1,164,500	(8,156)
2001	6,319,650	(40,272)	2,672,650	(12,460)	1,309,890	(5,626)	979,050	(6,976)	383,710	(3,152)	2,328,160	(17,281)	937,420	(6,070)	663,190	(8,636)	727,550	(13,303)	1,318,840	(27,300)
2003	6,099,220	(41,219)	2,520,120	(10,580)	1,183,250	(9,937)	963,140	(4,754)	373,740	(3,996)	2,228,230	(19,674)	889,710	(8,852)	650,530	(5,860)	688,000	(14,805)	1,350,870	(29,197)
2005	6,073,240	(42,446)	2,402,800	(9,293)	1,062,950	(6,355)	956,610	(6,325)	383,230	(3,996)	2,303,330	(22,368)	957,360	(9,561)	696,910	(6,677)	649,050	(14,200)	1,367,120	(27,558)
2007	5,910,210	(28,363)	2,308,150	(6,083)	945,860	(5,361)	969,940	(1,788)	392,340	(3,432)	2,283,210	(20,628)	883,180	(6,616)	527,040	(3,512)	872,990	(18,217)	1,318,850	(18,235)
2009	5,488,490	(35,857)	2,160,220	(3,494)	856,440	(3,088)	909,010	(4,393)	394,770	(1,087)	2,076,220	(32,751)	737,020	(1,891)	516,310	(4,366)	822,890	(31,180)	1,252,050	(8,849)
2011	5,268,090	(24,908)	2,087,870	(14,426)	804,410	(3,686)	899,810	(14,320)	383,650	(459)	1,991,950	(21,814)	730,570	(4,721)	565,340	(2,990)	696,040	(20,419)	1,188,270	(5,376)
Prekindergarten through grade 8																				
1995	4,755,540	(28,435)	2,041,990	(5,249)	1,368,340	(2,079)	575,190	(3,528)	98,460	(1,176)	1,752,510	(14,834)	651,050	(7,219)	574,820	(4,581)	526,630	(11,121)	961,040	(17,471)
1997	4,759,060	(17,323)	2,046,620	(5,469)	1,352,620	(5,331)	598,380	(761)	95,620	(1,393)	1,744,500	(12,194)	678,660	(5,957)	529,050	(2,504)	536,790	(10,120)	967,940	(11,050)
1999	4,788,990	(23,055)	2,033,900	(4,830)	1,317,300	(4,421)	607,860	(†)	108,740	(1,943)	1,818,260	(19,897)	713,020	(3,748)	529,280	(3,866)	575,970	(17,632)	936,820	(7,302)
2001	5,023,160	(36,096)	2,032,080	(10,751)	1,226,960	(4,494)	687,540	(6,976)	117,580	(2,978)	1,926,870	(15,459)	765,080	(5,110)	535,850	(7,370)	625,940	(12,240)	1,064,210	(24,703)
2003	4,788,070	(30,338)	1,886,530	(11,055)	1,108,320	(9,937)	670,910	(4,754)	107,300	(337)	1,835,930	(16,931)	722,460	(6,517)	519,310	(4,134)	594,160	(13,504)	1,065,620	(15,379)
2005	4,724,310	(33,034)	1,779,830	(9,318)	993,390	(6,355)	673,110	(6,286)	113,330	(2,896)	1,865,430	(19,380)	764,920	(8,028)	561,320	(5,730)	539,190	(12,633)	1,079,050	(15,497)
2007	4,545,910	(21,853)	1,685,220	(5,288)	878,830	(4,562)	688,260	(1,640)	118,130	(3,104)	1,833,540	(18,364)	698,930	(5,885)	417,610	(3,218)	717,000	(16,573)	1,027,150	(11,379)
2009	4,179,060	(33,168)	1,541,830	(3,250)	782,050	(3,085)	642,720	(846)	117,050	(578)	1,665,680	(30,216)	579,190	(1,685)	401,430	(3,952)	685,050	(28,928)	971,550	(8,113)
2011	3,976,960	(18,241)	1,481,620	(3,867)	737,090	(3,675)	630,970	(321)	113,560	(459)	1,583,610	(16,558)	568,150	(3,607)	443,780	(2,604)	571,690	(15,197)	911,730	(3,469)
Grades 9 through 12																				
1995	1,162,500	(4,625)	618,460	(2,786)	90,650	(†)	275,370	(2,786)	252,440	(†)	342,180	(3,174)	135,610	(2,338)	122,460	(645)	84,120	(1,720)	201,860	(1,495)
1997	1,185,260	(2,374)	619,010	(96)	86,240	(†)	275,400	(†)	257,370	(96)	352,690	(2,261)	144,950	(1,660)	117,450	(848)	90,290	(1,221)	213,560	(1,860)
1999	1,229,290	(8,260)	626,520	(70)	80,270	(†)	272,790	(†)	273,460	(70)	375,100	(7,920)	158,040	(1,640)	117,000	(1,237)	100,060	(7,461)	227,670	(2,208)
2001	1,296,480	(6,669)	640,570	(2,317)	82,930	(2,293)	291,520	(†)	266,130	(338)	401,290	(3,527)	172,340	(2,633)	127,340	(1,625)	101,600	(1,852)	254,620	(4,465)
2003	1,311,150	(24,733)	633,590	(3,888)	74,930	(†)	292,230	(†)	266,430	(3,888)	392,310	(4,195)	167,250	(3,144)	131,220	(1,924)	93,840	(2,031)	285,250	(23,952)
2005	1,348,930	(18,073)	622,970	(1,538)	69,560	(†)	283,510	(700)	269,900	(1,341)	437,900	(6,541)	192,440	(3,404)	135,590	(1,493)	109,860	(5,190)	288,070	(16,551)
2007	1,364,300	(11,958)	622,930	(1,377)	67,030	(1,201)	281,680	(566)	274,210	(364)	449,680	(3,796)	184,260	(1,768)	109,430	(374)	156,000	(3,052)	291,700	(11,156)
2009	1,309,430	(6,480)	618,390	(4,409)	74,380	(42)	266,290	(4,311)	277,720	(920)	410,540	(4,285)	157,830	(362)	114,880	(1,074)	137,840	(4,111)	280,500	(1,880)
2011	1,291,130	(15,396)	606,250	(14,313)	67,320	(10)	268,840	(14,313)	270,090	(†)	408,330	(5,747)	162,420	(1,349)	121,560	(513)	124,350	(5,792)	276,550	(3,485)
	Percentage distribution																			
Total, all grades																				
1995	100.0	(†)	45.0	(0.19)	24.7	(0.13)	14.4	(0.08)	5.9	(0.03)	35.4	(0.19)	13.3	(0.12)	11.8	(0.08)	10.3	(0.18)	19.7	(0.23)
1997	100.0	(†)	44.8	(0.13)	24.2	(0.09)	14.7	(0.05)	5.9	(0.03)	35.3	(0.18)	13.9	(0.12)	10.9	(0.06)	10.5	(0.17)	19.9	(0.17)
1999	100.0	(†)	44.2	(0.24)	23.2	(0.14)	14.6	(0.07)	6.4	(0.04)	36.4	(0.28)	14.5	(0.09)	10.7	(0.08)	11.2	(0.36)	19.3	(0.11)
2001	100.0	(†)	42.3	(0.25)	20.7	(0.14)	15.5	(0.12)	6.1	(0.04)	36.8	(0.22)	14.8	(0.13)	10.5	(0.13)	11.5	(0.18)	20.9	(0.33)
2003	100.0	(†)	41.3	(0.27)	19.4	(0.17)	15.8	(0.14)	6.1	(0.07)	36.5	(0.25)	14.6	(0.13)	10.7	(0.10)	11.3	(0.22)	22.1	(0.36)
2005	100.0	(†)	39.6	(0.26)	17.5	(0.13)	15.8	(0.14)	6.3	(0.07)	37.9	(0.25)	15.8	(0.14)	11.5	(0.09)	10.7	(0.20)	22.5	(0.34)
2007	100.0	(†)	39.1	(0.20)	16.0	(0.11)	16.4	(0.09)	6.6	(0.06)	38.6	(0.25)	14.9	(0.12)	8.9	(0.06)	14.8	(0.26)	22.3	(0.25)
2009	100.0	(†)	39.4	(0.25)	15.6	(0.11)	16.6	(0.13)	7.2	(0.05)	37.8	(0.37)	13.4	(0.09)	9.4	(0.07)	15.0	(0.48)	22.8	(0.16)
2011	100.0	(†)	39.6	(0.25)	15.3	(0.09)	17.1	(0.25)	7.3	(0.04)	37.8	(0.28)	13.9	(0.09)	10.7	(0.08)	13.2	(0.34)	22.6	(0.15)
Prekindergarten through grade 8																				
1995	100.0	(†)	42.9	(0.20)	28.8	(0.17)	12.1	(0.06)	2.1	(0.02)	36.9	(0.22)	13.7	(0.13)	12.1	(0.09)	11.1	(0.21)	20.2	(0.28)
1997	100.0	(†)	43.0	(0.15)	28.4	(0.12)	12.6	(0.05)	2.0	(0.03)	36.7	(0.20)	14.3	(0.13)	11.1	(0.06)	11.3	(0.19)	20.3	(0.19)
1999	100.0	(†)	42.5	(0.23)	27.5	(0.16)	12.7	(0.06)	2.3	(0.04)	38.0	(0.26)	14.9	(0.09)	11.1	(0.07)	12.0	(0.32)	19.6	(0.12)
2001	100.0	(†)	40.5	(0.27)	24.4	(0.17)	13.7	(0.14)	2.3	(0.05)	38.4	(0.25)	15.2	(0.15)	10.7	(0.14)	12.5	(0.20)	21.2	(0.37)
2003	100.0	(†)	39.4	(0.25)	23.1	(0.18)	14.0	(0.13)	2.2	(0.01)	38.3	(0.23)	15.1	(0.12)	10.8	(0.09)	12.4	(0.24)	22.3	(0.22)

See notes at end of table.

Table 205.20. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2011—Continued

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment		Catholic								Other religious								Nonsectarian	
			Total		Parochial		Diocesan		Private (independent)		Total		Conservative Christian		Affiliated[1]		Unaffiliated[1]			
1	2		3		4		5		6		7		8		9		10		11	
2005	100.0	(†)	37.7	(0.25)	21.0	(0.14)	14.2	(0.15)	2.4	(0.06)	39.5	(0.21)	16.2	(0.16)	11.9	(0.09)	11.4	(0.22)	22.8	(0.23)
2007	100.0	(†)	37.1	(0.20)	19.3	(0.13)	15.1	(0.09)	2.6	(0.07)	40.3	(0.27)	15.4	(0.14)	9.2	(0.07)	15.8	(0.30)	22.6	(0.21)
2009	100.0	(†)	36.9	(0.29)	18.7	(0.15)	15.4	(0.12)	2.8	(0.03)	39.9	(0.43)	13.9	(0.11)	9.6	(0.10)	16.4	(0.57)	23.2	(0.20)
2011	100.0	(†)	37.3	(0.18)	18.5	(0.11)	15.9	(0.08)	2.9	(0.02)	39.8	(0.24)	14.3	(0.08)	11.2	(0.08)	14.4	(0.32)	22.9	(0.11)
Grades 9 through 12																				
1995	100.0	(†)	53.2	(0.20)	7.8	(0.03)	23.7	(0.20)	21.7	(0.09)	29.4	(0.20)	11.7	(0.18)	10.5	(0.06)	7.2	(0.14)	17.4	(0.12)
1997	100.0	(†)	52.2	(0.10)	7.3	(0.01)	23.2	(0.05)	21.7	(0.04)	29.8	(0.16)	12.2	(0.13)	9.9	(0.08)	7.6	(0.10)	18.0	(0.14)
1999	100.0	(†)	51.0	(0.34)	6.5	(0.04)	22.2	(0.15)	22.2	(0.15)	30.5	(0.45)	12.9	(0.14)	9.5	(0.11)	8.1	(0.56)	18.5	(0.19)
2001	100.0	(†)	49.4	(0.26)	6.4	(0.17)	22.5	(0.12)	20.5	(0.10)	31.0	(0.19)	13.3	(0.17)	9.8	(0.12)	7.8	(0.13)	19.6	(0.28)
2003	100.0	(†)	48.3	(0.91)	5.7	(0.11)	22.3	(0.42)	20.3	(0.44)	29.9	(0.59)	12.8	(0.32)	10.0	(0.23)	7.2	(0.20)	21.8	(1.43)
2005	100.0	(†)	46.2	(0.60)	5.2	(0.07)	21.0	(0.28)	20.0	(0.27)	32.5	(0.52)	14.3	(0.28)	10.1	(0.16)	8.1	(0.37)	21.4	(0.97)
2007	100.0	(†)	45.7	(0.40)	4.9	(0.09)	20.6	(0.18)	20.1	(0.17)	33.0	(0.33)	13.5	(0.16)	8.0	(0.07)	11.4	(0.22)	21.4	(0.65)
2009	100.0	(†)	47.2	(0.25)	5.7	(0.03)	20.3	(0.27)	21.2	(0.12)	31.4	(0.25)	12.1	(0.06)	8.8	(0.08)	10.5	(0.28)	21.4	(0.15)
2011	100.0	(†)	47.0	(0.63)	5.2	(0.06)	20.8	(0.88)	20.9	(0.25)	31.6	(0.49)	12.6	(0.18)	9.4	(0.13)	9.6	(0.43)	21.4	(0.35)

†Not applicable.
[1]Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2011–12. (This table was prepared April 2013.)

Table 205.30. Percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and selected characteristics: Fall 2009 and fall 2011

[Standard errors appear in parentheses]

Selected characteristic	Total		Catholic: Total		Catholic: Parochial		Catholic: Diocesan		Catholic: Private (independent)		Other religious: Total		Other religious: Conservative Christian		Other religious: Affiliated[1]		Other religious: Unaffiliated[1]		Nonsectarian	
1	2		3		4		5		6		7		8		9		10		11	
	Fall 2009																			
Total	**100.0**	**(†)**	**39.4**	**(0.25)**	**15.6**	**(0.11)**	**16.6**	**(0.13)**	**7.2**	**(0.05)**	**37.8**	**(0.37)**	**13.4**	**(0.09)**	**9.4**	**(0.07)**	**15.0**	**(0.48)**	**22.8**	**(0.16)**
School level[2]																				
Elementary	100.0	(†)	49.5	(0.44)	25.9	(0.24)	20.9	(0.19)	2.7	(0.03)	30.1	(0.58)	7.1	(0.08)	8.4	(0.12)	14.6	(0.68)	20.4	(0.22)
Secondary	100.0	(†)	74.7	(0.25)	8.5	(0.05)	33.2	(0.38)	33.0	(0.22)	13.6	(0.22)	2.3	(0.01)	5.5	(0.03)	5.8	(0.23)	11.7	(0.13)
Combined	100.0	(†)	6.7	(0.06)	1.6	(0.02)	2.0	(0.02)	3.1	(0.03)	61.5	(0.35)	28.9	(0.26)	12.8	(0.15)	19.7	(0.68)	31.8	(0.31)
Student race/ethnicity[3]																				
White	100.0	(†)	41.7	(0.38)	16.2	(0.16)	17.9	(0.20)	7.6	(0.07)	39.2	(0.54)	13.7	(0.13)	10.1	(0.11)	15.5	(0.72)	19.0	(0.18)
Black	100.0	(†)	35.1	(0.21)	13.1	(0.08)	13.8	(0.08)	8.2	(0.05)	41.8	(0.20)	18.0	(0.14)	8.9	(0.09)	14.8	(0.27)	23.1	(0.24)
Hispanic	100.0	(†)	60.3	(0.55)	25.1	(0.24)	23.5	(0.22)	11.7	(0.11)	24.3	(0.14)	10.4	(0.11)	6.2	(0.10)	7.7	(0.21)	15.4	(0.53)
Asian	100.0	(†)	38.1	(0.29)	15.1	(0.12)	15.5	(0.12)	7.5	(0.06)	30.3	(0.25)	11.5	(0.09)	9.7	(0.08)	9.1	(0.14)	31.6	(0.52)
Pacific Islander	100.0	(†)	40.3	(1.28)	17.7	(0.56)	16.7	(0.53)	5.9	(0.19)	44.6	(1.75)	12.5	(0.40)	5.4	(0.17)	26.7	(2.32)	15.1	(0.48)
American Indian/Alaska Native	100.0	(†)	41.0	(0.32)	10.3	(0.08)	18.2	(0.14)	12.5	(0.10)	34.1	(0.40)	17.1	(0.32)	5.6	(0.25)	11.4	(0.29)	24.9	(0.43)
Two or more races	100.0	(†)	44.8	(0.26)	16.5	(0.10)	19.7	(0.11)	8.7	(0.09)	27.0	(0.39)	9.8	(0.07)	8.0	(0.05)	9.2	(0.48)	28.2	(0.21)
School enrollment																				
Less than 50	100.0	(†)	2.3	(0.26)	0.7	(0.10)	0.7	(0.06)	0.9	(0.19)	57.7	(3.20)	12.1	(0.97)	6.9	(0.86)	38.8	(4.56)	40.0	(3.04)
50 to 149	100.0	(†)	15.6	(0.21)	6.9	(0.09)	6.6	(0.12)	2.1	(0.06)	47.2	(0.42)	16.3	(0.21)	9.2	(0.12)	21.7	(0.65)	37.2	(0.36)
150 to 299	100.0	(†)	44.8	(0.32)	21.8	(0.15)	19.6	(0.14)	3.5	(0.06)	36.5	(0.40)	12.8	(0.12)	9.2	(0.14)	14.4	(0.51)	18.7	(0.25)
300 to 499	100.0	(†)	50.0	(0.46)	23.3	(0.33)	20.1	(0.38)	6.7	(0.06)	32.6	(0.58)	12.7	(0.12)	9.4	(0.26)	10.6	(0.71)	17.3	(0.27)
500 to 749	100.0	(†)	53.7	(#)	19.7	(#)	23.3	(#)	10.7	(#)	30.4	(#)	13.4	(#)	9.3	(#)	7.8	(#)	15.9	(#)
750 or more	100.0	(†)	42.0	(0.31)	6.6	(0.05)	17.3	(0.13)	18.2	(0.13)	36.5	(0.46)	12.7	(0.09)	11.0	(0.08)	12.8	(0.64)	21.5	(0.16)
Region																				
Northeast	100.0	(†)	45.6	(0.57)	19.4	(0.28)	16.8	(0.38)	9.4	(0.13)	28.0	(0.80)	4.9	(0.09)	9.5	(0.11)	13.6	(0.77)	26.4	(0.28)
Midwest	100.0	(†)	56.1	(1.08)	23.3	(0.44)	24.3	(0.49)	8.5	(0.18)	32.3	(1.26)	9.2	(0.19)	8.0	(0.22)	15.1	(1.58)	11.6	(0.35)
South	100.0	(†)	26.8	(0.25)	9.9	(0.09)	12.0	(0.11)	5.0	(0.05)	48.7	(0.42)	19.4	(0.19)	11.3	(0.11)	18.0	(0.65)	24.5	(0.25)
West	100.0	(†)	32.9	(0.25)	11.4	(0.09)	14.7	(0.11)	6.8	(0.05)	37.8	(0.35)	18.9	(0.15)	7.7	(0.13)	11.3	(0.39)	29.2	(0.34)
School locale																				
City	100.0	(†)	44.2	(0.23)	16.0	(0.10)	18.2	(0.10)	10.0	(0.06)	33.8	(0.09)	10.8	(0.07)	10.2	(0.07)	12.8	(0.11)	21.9	(0.26)
Suburban	100.0	(†)	40.6	(0.38)	17.0	(0.16)	17.0	(0.24)	6.6	(0.06)	35.4	(0.48)	13.2	(0.13)	9.2	(0.12)	13.0	(0.54)	23.9	(0.28)
Town	100.0	(†)	47.1	(1.16)	22.5	(0.56)	22.4	(0.55)	2.2	(0.05)	39.6	(1.45)	15.1	(0.40)	7.7	(0.40)	16.7	(1.94)	13.3	(0.72)
Rural	100.0	(†)	15.8	(0.59)	6.2	(0.23)	6.8	(0.25)	2.9	(0.11)	56.7	(1.50)	21.6	(0.81)	8.2	(0.36)	26.9	(2.56)	27.5	(0.97)
	Fall 2011																			
Total	**100.0**	**(†)**	**39.6**	**(0.25)**	**15.3**	**(0.09)**	**17.1**	**(0.25)**	**7.3**	**(0.04)**	**37.8**	**(0.28)**	**13.9**	**(0.09)**	**10.7**	**(0.08)**	**13.2**	**(0.34)**	**22.6**	**(0.15)**
School level[2]																				
Elementary	100.0	(†)	49.8	(0.16)	25.7	(0.12)	21.5	(0.07)	2.7	(0.02)	29.5	(0.19)	7.1	(0.05)	9.5	(0.05)	12.9	(0.23)	20.6	(0.12)
Secondary	100.0	(†)	74.0	(0.52)	8.1	(0.15)	34.3	(1.24)	31.6	(0.60)	14.1	(0.28)	2.6	(0.05)	5.9	(0.11)	5.7	(0.12)	11.9	(0.31)
Combined	100.0	(†)	8.3	(0.11)	1.7	(0.02)	2.6	(0.05)	4.1	(0.04)	61.4	(0.48)	29.6	(0.34)	14.8	(0.24)	17.1	(0.89)	30.3	(0.39)
Student race/ethnicity[3]																				
White	100.0	(†)	41.9	(0.35)	15.9	(0.14)	18.3	(0.33)	7.7	(0.06)	39.5	(0.45)	14.3	(0.13)	11.5	(0.12)	13.7	(0.55)	18.7	(0.19)
Black	100.0	(†)	35.4	(0.15)	11.9	(0.05)	14.9	(0.08)	8.6	(0.03)	41.8	(0.18)	17.7	(0.08)	10.5	(0.10)	13.6	(0.06)	22.8	(0.30)
Hispanic	100.0	(†)	60.2	(0.22)	24.3	(0.12)	24.5	(0.32)	11.4	(0.05)	24.4	(0.19)	11.1	(0.19)	6.9	(0.04)	6.4	(0.06)	15.4	(0.10)
Asian	100.0	(†)	36.6	(0.10)	13.8	(0.02)	15.2	(0.11)	7.5	(0.01)	31.2	(0.05)	12.3	(0.04)	10.1	(0.01)	8.9	(0.01)	32.2	(0.07)
Pacific Islander	100.0	(†)	46.3	(0.33)	16.2	(0.08)	20.9	(0.36)	9.2	(0.04)	38.1	(0.28)	12.2	(0.18)	13.0	(0.06)	12.9	(0.06)	15.6	(0.30)
American Indian/Alaska Native	100.0	(†)	43.9	(0.18)	11.0	(0.05)	18.0	(0.08)	15.0	(0.06)	30.4	(0.29)	16.1	(0.35)	7.2	(0.03)	7.2	(0.06)	25.7	(0.11)
Two or more races	100.0	(†)	44.1	(0.14)	15.5	(0.04)	19.9	(0.14)	8.7	(0.06)	27.6	(0.10)	11.0	(0.04)	9.4	(0.02)	7.3	(0.09)	28.3	(0.12)
School enrollment																				
Less than 50	100.0	(†)	2.9	(0.21)	0.8	(0.03)	0.8	(0.02)	1.4	(0.19)	54.4	(1.45)	14.5	(0.57)	8.2	(0.30)	31.7	(1.65)	42.7	(1.38)
50 to 149	100.0	(†)	15.4	(0.15)	6.7	(0.06)	6.5	(0.08)	2.2	(0.02)	46.9	(0.78)	16.1	(0.37)	11.1	(0.11)	19.7	(0.52)	37.7	(0.69)
150 to 299	100.0	(†)	44.0	(0.10)	21.2	(0.08)	19.5	(0.05)	3.3	(0.01)	37.3	(0.10)	14.4	(0.03)	10.8	(0.11)	12.2	(0.03)	18.7	(0.12)
300 to 499	100.0	(†)	51.2	(0.10)	23.1	(0.15)	21.6	(0.08)	6.5	(0.02)	31.9	(0.12)	12.9	(0.05)	9.6	(0.17)	9.4	(0.03)	16.8	(0.06)
500 to 749	100.0	(†)	55.6	(0.80)	18.6	(0.34)	24.9	(1.36)	12.2	(0.22)	29.7	(0.54)	12.5	(0.23)	9.5	(0.17)	7.7	(0.14)	14.7	(0.27)
750 or more	100.0	(†)	38.4	(0.80)	5.7	(0.12)	15.7	(0.33)	16.9	(0.35)	39.6	(1.25)	13.0	(0.27)	13.5	(0.28)	13.0	(1.80)	22.1	(0.46)

See notes at end of table.

Table 205.30. Percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and selected characteristics: Fall 2009 and fall 2011—Continued

[Standard errors appear in parentheses]

Selected characteristic	Total		Catholic								Other religious								Nonsectarian	
			Total		Parochial		Diocesan		Private (independent)		Total		Conservative Christian		Affiliated[1]		Unaffiliated[1]			
1	2		3		4		5		6		7		8		9		10		11	
Region																				
Northeast	100.0	(†)	43.3	(0.66)	17.0	(0.25)	16.5	(0.27)	9.8	(0.14)	30.9	(0.89)	4.7	(0.07)	11.9	(0.30)	14.2	(1.24)	25.8	(0.28)
Midwest	100.0	(†)	56.8	(0.79)	24.3	(0.38)	24.5	(0.94)	8.0	(0.13)	31.5	(0.90)	10.2	(0.32)	8.9	(0.18)	12.4	(0.66)	11.6	(0.43)
South	100.0	(†)	27.8	(0.04)	9.8	(0.01)	12.9	(0.02)	5.1	(0.01)	47.9	(0.07)	20.2	(0.06)	12.2	(0.02)	15.5	(0.02)	24.3	(0.09)
West	100.0	(†)	34.0	(0.01)	11.2	(0.01)	15.8	(0.01)	7.0	(0.00)	36.8	(0.02)	18.8	(0.01)	9.0	(0.01)	9.0	(0.02)	29.2	(0.01)
School locale																				
City	100.0	(†)	44.2	(0.37)	15.4	(0.10)	19.3	(0.53)	9.5	(0.06)	33.9	(0.23)	10.4	(0.07)	11.1	(0.10)	12.4	(0.08)	21.9	(0.17)
Suburban	100.0	(†)	40.9	(0.14)	16.8	(0.15)	17.0	(0.06)	7.2	(0.02)	35.0	(0.08)	13.8	(0.05)	11.1	(0.10)	10.2	(0.04)	24.0	(0.15)
Town	100.0	(†)	49.4	(0.43)	23.9	(0.21)	23.4	(0.20)	2.1	(0.02)	39.3	(0.53)	16.8	(0.36)	8.6	(0.08)	14.0	(0.67)	11.3	(0.10)
Rural	100.0	(†)	16.7	(0.47)	6.3	(0.18)	7.2	(0.20)	3.2	(0.09)	57.2	(1.41)	23.4	(0.76)	9.7	(0.28)	24.1	(2.10)	26.2	(0.98)

†Not applicable.
#Rounds to zero.
[1]Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.
[2]Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level.
[3]Race//ethnicity was not collected for prekindergarten students (788,370 out of 5,488,490 students in 2009 and 773,240 out of 5,268,090 students in 2011). Percentage distribution is based on the students for whom race/ethnicity was reported.
NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2009–10 and 2011–12. (This table was prepared April 2013.)

Table 205.40. Number and percentage distribution of private elementary and secondary students, teachers, and schools, by orientation of school and selected characteristics: Fall 1999, fall 2009, and fall 2011

[Standard errors appear in parentheses]

Selected characteristic	Fall 1999, total number		Fall 2009, total number		Fall 2011															
					Total				Catholic				Other religious				Nonsectarian			
					Number		Percent		Number		Percent		Number		Percent		Number		Percent	
1	2		3		4		5		6		7		8		9		10		11	
Students[1]																				
Total	**6,018,280**	**(30,179)**	**5,488,490**	**(35,857)**	**5,268,090**	**(24,908)**	**100.0**	**(†)**	**2,087,870**	**(14,426)**	**100.0**	**(†)**	**1,991,950**	**(21,814)**	**100.0**	**(†)**	**1,188,270**	**(5,376)**	**100.0**	**(†)**
School level[2]																				
Elementary	3,595,020	(11,516)	2,937,090	(26,807)	2,775,270	(9,594)	52.7	(0.23)	1,383,420	(3,829)	66.3	(0.47)	819,070	(7,697)	41.1	(0.37)	572,790	(3,263)	48.2	(0.22)
Secondary	806,640	(2,395)	785,810	(4,810)	757,620	(14,401)	14.4	(0.25)	560,280	(14,312)	26.8	(0.51)	106,970	(444)	5.4	(0.06)	90,370	(1,827)	7.6	(0.14)
Combined	1,616,620	(23,949)	1,765,590	(15,909)	1,735,200	(16,892)	32.9	(0.21)	144,170	(475)	6.9	(0.05)	1,065,910	(18,183)	53.5	(0.41)	525,120	(3,824)	44.2	(0.23)
School enrollment																				
Less than 50	238,980	(5,691)	296,000	(22,889)	242,910	(7,660)	4.6	(0.14)	7,030	(473)	0.3	(0.02)	132,200	(7,447)	6.6	(0.35)	103,690	(1,771)	8.7	(0.14)
50 to 149	939,110	(10,717)	950,050	(12,053)	886,240	(7,898)	16.8	(0.15)	136,680	(498)	6.5	(0.05)	415,450	(10,139)	20.9	(0.43)	334,110	(4,582)	28.1	(0.29)
150 to 299	1,615,970	(7,315)	1,423,220	(9,951)	1,379,070	(3,193)	26.2	(0.15)	606,670	(1,318)	29.1	(0.19)	514,970	(1,773)	25.9	(0.34)	257,430	(2,046)	21.7	(0.16)
300 to 499	1,419,360	(13,203)	1,154,950	(10,730)	1,104,910	(4,050)	21.0	(0.11)	566,000	(2,400)	27.1	(0.19)	352,970	(2,234)	17.7	(0.21)	185,950	(†)	15.6	(0.07)
500 to 749	917,670	(2,330)	768,540	(†)	790,830	(14,312)	15.0	(0.25)	439,990	(14,312)	21.1	(0.55)	234,500	(†)	11.8	(0.13)	116,340	(†)	9.8	(0.04)
750 or more	887,190	(18,232)	895,720	(6,538)	864,120	(17,908)	16.4	(0.29)	331,500	(†)	15.9	(0.11)	341,860	(17,908)	17.2	(0.77)	190,760	(†)	16.1	(0.07)
Student race/ethnicity[3]																				
White	4,061,870	(24,242)	3,410,360	(31,067)	3,208,730	(23,933)	71.4	(0.14)	1,342,980	(11,961)	69.6	(0.09)	1,266,580	(21,804)	75.5	(0.32)	599,160	(3,387)	67.3	(0.15)
Black	494,530	(5,079)	430,970	(2,579)	400,260	(1,601)	8.9	(0.06)	141,670	(239)	7.3	(0.04)	167,280	(472)	10.0	(0.13)	91,310	(1,532)	10.3	(0.15)
Hispanic	435,890	(1,592)	443,290	(4,113)	441,680	(2,016)	9.8	(0.05)	265,880	(1,805)	13.8	(0.02)	107,860	(925)	6.4	(0.10)	67,930	(379)	7.6	(0.02)
Asian	239,510	(877)	239,320	(1,894)	245,640	(281)	5.5	(0.03)	89,810	(297)	4.7	(0.02)	76,710	(89)	4.6	(0.06)	79,130	(203)	8.9	(0.04)
Pacific Islander	[4]	(†)	28,020	(884)	26,810	(117)	0.6	(#)	12,410	(108)	0.6	(#)	10,210	(39)	0.6	(0.01)	4,190	(94)	0.5	(0.01)
American Indian/ Alaska Native	22,690	(164)	21,080	(162)	21,430	(91)	0.5	(#)	9,420	(5)	0.5	(#)	6,510	(90)	0.4	(0.01)	5,500	(5)	0.6	(#)
Two or more races	—	(†)	127,090	(781)	150,300	(370)	3.3	(0.01)	66,220	(300)	3.4	(0.01)	41,490	(141)	2.5	(0.03)	42,590	(216)	4.8	(0.03)
School locale																				
City	—	(†)	2,252,780	(12,708)	2,186,170	(14,689)	41.5	(0.27)	966,990	(14,322)	46.3	(0.39)	740,520	(1,602)	37.2	(0.46)	478,660	(2,558)	40.3	(0.21)
Suburban	—	(†)	2,137,800	(20,891)	2,018,570	(6,493)	38.3	(0.20)	826,400	(3,857)	39.6	(0.30)	707,340	(2,728)	35.5	(0.39)	484,840	(3,400)	40.8	(0.22)
Town	—	(†)	387,920	(9,565)	358,600	(3,130)	6.8	(0.05)	177,140	(113)	8.5	(0.06)	141,060	(3,128)	7.1	(0.13)	40,400	(31)	3.4	(0.02)
Rural	—	(†)	709,990	(26,462)	704,750	(19,874)	13.4	(0.33)	117,350	(†)	5.6	(0.04)	403,030	(21,029)	20.2	(0.84)	184,370	(3,228)	15.5	(0.24)
Teachers[5]																				
Total	**408,400**	**(2,977)**	**437,410**	**(3,222)**	**420,880**	**(1,836)**	**100.0**	**(†)**	**138,070**	**(1,069)**	**100.0**	**(†)**	**163,140**	**(1,568)**	**100.0**	**(†)**	**119,670**	**(567)**	**100.0**	**(†)**
School level[2]																				
Elementary	200,910	(735)	194,480	(1,878)	184,130	(855)	43.7	(0.16)	84,340	(224)	61.1	(0.47)	57,310	(731)	35.1	(0.26)	42,480	(373)	35.5	(0.23)
Secondary	62,740	(229)	67,530	(553)	65,180	(1,055)	15.5	(0.22)	41,290	(1,051)	29.9	(0.54)	10,850	(72)	6.7	(0.07)	13,030	(95)	10.9	(0.09)
Combined	144,750	(2,682)	175,410	(1,853)	171,570	(918)	40.8	(0.14)	12,440	(49)	9.0	(0.08)	94,980	(1,049)	58.2	(0.26)	64,160	(388)	53.6	(0.22)
School enrollment																				
Less than 50	25,970	(488)	34,120	(1,642)	30,960	(1,104)	7.4	(0.24)	1,000	(72)	0.7	(0.05)	16,700	(1,080)	10.2	(0.59)	13,260	(241)	11.1	(0.18)
50 to 149	70,800	(983)	82,460	(1,102)	76,830	(766)	18.3	(0.16)	11,960	(48)	8.7	(0.07)	35,720	(918)	21.9	(0.45)	29,150	(415)	24.4	(0.27)
150 to 299	102,240	(486)	107,490	(1,873)	103,940	(376)	24.7	(0.14)	39,210	(69)	28.4	(0.22)	39,730	(285)	24.4	(0.32)	25,000	(221)	20.9	(0.15)
300 to 499	90,010	(1,316)	86,850	(751)	83,150	(295)	19.8	(0.10)	36,100	(124)	26.1	(0.20)	27,590	(244)	16.9	(0.20)	19,460	(†)	16.3	(0.08)
500 to 749	57,930	(79)	56,920	(†)	58,070	(1,051)	13.8	(0.22)	27,770	(1,051)	20.1	(0.61)	17,840	(†)	10.9	(0.11)	12,460	(†)	10.4	(0.05)
750 or more	61,440	(2,143)	69,570	(566)	67,930	(696)	16.1	(0.16)	22,030	(†)	16.0	(0.12)	25,570	(696)	15.7	(0.41)	20,330	(†)	17.0	(0.08)
School locale																				
City	—	(†)	176,740	(799)	173,390	(1,121)	41.2	(0.24)	62,980	(1,051)	45.6	(0.42)	60,890	(283)	37.3	(0.44)	49,530	(248)	41.4	(0.20)
Suburban	—	(†)	166,170	(2,463)	155,630	(591)	37.0	(0.18)	53,660	(240)	38.9	(0.32)	55,960	(324)	34.3	(0.34)	46,010	(423)	38.4	(0.23)
Town	—	(†)	30,390	(663)	28,270	(598)	6.7	(0.13)	12,620	(8)	9.1	(0.07)	11,730	(598)	7.2	(0.31)	3,920	(1)	3.3	(0.02)
Rural	—	(†)	64,120	(1,960)	63,590	(1,123)	15.1	(0.23)	8,810	(†)	6.4	(0.05)	34,560	(1,203)	21.2	(0.56)	20,210	(241)	16.9	(0.18)
Schools																				
Total	**33,000**	**(301)**	**33,370**	**(834)**	**30,860**	**(542)**	**100.0**	**(†)**	**6,870**	**(31)**	**100.0**	**(.00)**	**14,210**	**(551)**	**100.0**	**(†)**	**9,770**	**(87)**	**100.0**	**(†)**
School level[2]																				
Elementary	22,300	(242)	21,420	(745)	19,700	(414)	63.8	(0.43)	5,420	(23)	78.9	(0.35)	7,930	(407)	55.8	(1.04)	6,350	(66)	64.9	(0.42)
Secondary	2,540	(62)	2,780	(39)	2,680	(30)	8.7	(0.18)	1,050	(27)	15.2	(0.36)	760	(13)	5.3	(0.22)	870	(10)	8.9	(0.12)
Combined	8,150	(160)	9,160	(153)	8,490	(188)	27.5	(0.38)	410	(9)	5.9	(0.11)	5,530	(204)	38.9	(0.95)	2,560	(53)	26.1	(0.43)
School enrollment																				
Less than 50	9,160	(210)	11,070	(801)	9,660	(520)	31.3	(1.15)	250	(20)	3.7	(0.28)	5,600	(517)	39.4	(2.21)	3,810	(54)	39.0	(0.41)
50 to 149	10,260	(134)	10,470	(154)	9,720	(120)	31.5	(0.58)	1,310	(7)	19.0	(0.12)	4,540	(151)	32.0	(1.32)	3,860	(64)	39.5	(0.46)
150 to 299	7,440	(34)	6,690	(46)	6,460	(16)	20.9	(0.37)	2,770	(6)	40.3	(0.14)	2,440	(9)	17.2	(0.67)	1,240	(10)	12.7	(0.13)
300 to 499	3,730	(41)	3,010	(30)	2,900	(10)	9.4	(0.17)	1,470	(5)	21.4	(0.07)	940	(6)	6.6	(0.26)	490	(†)	5.0	(0.04)
500 to 749	1,530	(3)	1,280	(†)	1,320	(27)	4.3	(0.12)	740	(27)	10.8	(0.37)	390	(†)	2.7	(0.11)	190	(†)	2.0	(0.02)
750 or more	870	(20)	850	(7)	800	(10)	2.6	(0.06)	330	(†)	4.7	(0.02)	300	(10)	2.1	(0.11)	180	(†)	1.8	(0.02)
School locale																				
City	—	(†)	10,810	(171)	10,000	(52)	32.4	(0.59)	2,830	(27)	41.2	(0.33)	3,830	(9)	26.9	(1.05)	3,350	(41)	34.2	(0.37)
Suburban	—	(†)	11,610	(176)	10,910	(70)	35.4	(0.63)	2,490	(27)	36.3	(0.33)	3,960	(24)	27.8	(1.08)	4,460	(56)	45.6	(0.41)
Town	—	(†)	3,340	(154)	2,900	(104)	9.4	(0.22)	930	(1)	13.6	(0.06)	1,530	(104)	10.8	(0.43)	430	(1)	4.4	(0.04)
Rural	—	(†)	7,610	(799)	7,050	(453)	22.8	(1.07)	610	(†)	8.9	(0.04)	4,900	(463)	34.4	(1.94)	1,540	(46)	15.7	(0.41)

—Not available.
†Not applicable.
#Rounds to zero.
[1]Includes students in prekindergarten through grade 12 in schools that offer kindergarten or higher grade.
[2]Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level.
[3]Race/ethnicity was not collected for prekindergarten students (773,000 in fall 2011). Percentage distribution is based on the students for whom race/ethnicity was reported.
[4]For 1999, Pacific Islander students are included under Asian. Prior to 2009, data were not collected on Pacific Islander students as a separate category.
[5]Reported in full-time equivalents (FTE). Excludes teachers who teach only prekindergarten students.
NOTE: Tabulation includes schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1999–2000, 2009–10, and 2011–12. (This table was prepared April 2013.)

Table 205.50. Private elementary and secondary enrollment, number of schools, and average tuition, by school level, orientation, and tuition: Selected years, 1999–2000 through 2011–12

[Standard errors appear in parentheses]

School orientation and tuition	Kindergarten through 12th-grade enrollment[1]								Total schools		Average tuition charged[2] (in current dollars)								Average tuition charged[2] (in constant 2012–13 dollars), total	
	Total		Elementary		Secondary		Combined				Total		Elementary		Secondary		Combined			
1	2		3		4		5		6		7		8		9		10		11	
1999–2000																				
Total	**5,262,850**	**(131,001)**	**2,920,680**	**(55,057)**	**818,920**	**(34,102)**	**1,523,240**	**(88,816)**	**27,220**	**(239)**	**$4,980**	**(157)**	**$3,740**	**(249)**	**$6,080**	**(175)**	**$6,760**	**(261)**	**$6,820**	**(215)**
Catholic	2,548,710	(23,352)	1,810,330	(18,134)	616,200	(25,935)	122,190	(15,613)	8,100	(24)	3,340	(57)	2,600	(47)	4,830	(92)	6,890	(690)	4,570	(78)
Other religious	1,871,850	(86,782)	831,060	(41,035)	115,010	(10,981)	925,780	(66,926)	13,270	(237)	4,440	(153)	4,070	(130)	6,400	(456)	4,520	(280)	6,080	(210)
Nonsectarian	842,290	(61,373)	279,290	(28,987)	87,720	(11,774)	475,270	(43,377)	5,850	(76)	11,120	(775)	10,130	(1,921)	14,450	(1,461)	11,090	(801)	15,220	(1,061)
2003–04																				
Total	**5,059,450**	**(104,287)**	**2,675,960**	**(55,714)**	**832,320**	**(54,051)**	**1,551,170**	**(82,059)**	**28,380**	**(262)**	**$6,600**	**(145)**	**$5,050**	**(120)**	**$8,410**	**(433)**	**$8,300**	**(290)**	**$8,220**	**(180)**
Catholic	2,320,040	(49,156)	1,645,680	(41,231)	584,250	(32,236)	90,110	(14,746)	7,920	(35)	4,250	(96)	3,530	(106)	6,050	(131)	5,800	(883)	5,290	(119)
Other religious	1,746,460	(63,090)	714,860	(28,935)	107,980 !	(33,776)	923,630	(48,379)	13,660	(203)	5,840	(144)	5,400	(161)	9,540	(963)	5,750	(230)	7,270	(179)
Nonsectarian	992,940	(71,519)	315,430	(30,820)	140,080	(27,556)	537,440	(59,332)	6,810	(136)	13,420	(379)	12,170	(468)	17,410	(1,988)	13,110	(480)	16,720	(472)
2007–08																				
Total	**5,165,280**	**(104,435)**	**2,462,980**	**(58,830)**	**850,750**	**(38,553)**	**1,851,550**	**(91,348)**	**28,220**	**(328)**	**$8,550**	**(176)**	**$6,730**	**(181)**	**$10,550**	**(356)**	**$10,050**	**(372)**	**$9,360**	**(193)**
Less than $3,500	1,122,300	(50,988)	750,020	(35,402)	‡	(†)	342,100	(35,615)	10,030	(344)	2,710	(61)	2,900	(54)	‡	(†)	2,350	(134)	2,970	(67)
$3,500 to $5,999	1,790,410	(77,850)	1,066,750	(45,444)	143,510	(19,815)	580,150	(53,528)	9,110	(341)	5,210	(42)	5,220	(49)	5,080	(80)	5,210	(89)	5,700	(46)
$6,000 to $9,999	1,155,290	(60,342)	366,470	(37,396)	455,840	(33,376)	332,980	(36,574)	4,460	(232)	8,260	(101)	9,230	(287)	7,660	(105)	8,030	(192)	9,040	(110)
$10,000 to $14,999	503,380	(45,776)	169,970	(26,731)	‡	(†)	237,850	(37,089)	1,980	(154)	13,640	(319)	15,730	(696)	‡	(†)	12,910	(318)	14,930	(350)
$15,000 or more	593,900	(50,049)	109,770	(19,266)	125,660	(15,623)	358,470	(43,060)	2,650	(187)	25,890	(768)	25,360	(1,940)	28,400	(1,327)	25,180	(1,061)	28,350	(840)
Catholic	2,224,470	(49,385)	1,457,960	(32,114)	620,840	(32,581)	145,680	(25,445)	7,400	(34)	6,020	(180)	4,940	(212)	7,830	(232)	9,070	(964)	6,590	(197)
Less than $3,500	619,410	(37,867)	571,560	(34,303)	‡	(†)	‡	(†)	2,810	(132)	2,980	(55)	3,010	(57)	‡	(†)	‡	(†)	3,260	(60)
$3,500 to $5,999	826,120	(37,974)	683,980	(32,576)	111,770	(16,043)	‡	(†)	3,040	(131)	4,900	(49)	4,860	(57)	5,150	(80)	‡	(†)	5,360	(53)
$6,000 to $9,999	607,980	(49,329)	165,120	(28,123)	395,900	(30,158)	‡	(†)	1,170	(102)	7,680	(116)	7,790	(240)	7,650	(117)	‡	(†)	8,410	(127)
$10,000 to $14,999	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$15,000 or more	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Other religious	1,975,980	(81,216)	709,730	(36,666)	128,550	(15,136)	1,137,700	(75,038)	13,950	(282)	7,120	(237)	6,580	(241)	10,490	(1,336)	7,070	(359)	7,800	(260)
Less than $3,500	430,010	(31,875)	172,660	(14,154)	‡	(†)	252,490	(29,920)	6,180	(291)	2,520	(106)	2,550	(167)	‡	(†)	2,510	(133)	2,760	(116)
$3,500 to $5,999	860,370	(59,588)	340,150	(27,800)	‡	(†)	489,390	(49,116)	5,030	(257)	5,370	(75)	5,570	(111)	‡	(†)	5,270	(101)	5,880	(82)
$6,000 to $9,999	384,850	(39,687)	103,280	(15,561)	57,150	(10,809)	224,420	(33,273)	1,640	(137)	8,050	(155)	8,810	(430)	7,680	(188)	7,790	(164)	8,810	(170)
$10,000 to $14,999	167,770	(25,960)	‡	(†)	‡	(†)	‡	(†)	620	(83)	13,230	(401)	‡	(†)	‡	(†)	‡	(†)	14,490	(439)
$15,000 or more	132,980	(24,657)	‡	(†)	‡	(†)	‡	(†)	480	(91)	22,880	(1,053)	‡	(†)	‡	(†)	‡	(†)	25,050	(1,153)
Nonsectarian	964,830	(55,074)	295,280	(25,191)	101,370	(12,739)	568,180	(48,321)	6,860	(119)	17,320	(555)	15,940	(702)	27,300	(1,506)	16,250	(795)	18,960	(608)
Less than $3,500	72,890	(10,998)	‡	(†)	‡	(†)	59,910	(10,584)	1,030	(125)	1,610	(387)	‡	(†)	‡	(†)	1,640	(467)	1,760	(423)
$3,500 to $5,999	103,930	(18,494)	42,610	(7,809)	‡	(†)	‡	(†)	1,040	(143)	6,290	(352)	8,090	(687)	‡	(†)	‡	(†)	6,890	(386)
$6,000 to $9,999	162,450	(24,872)	98,070	(16,434)	‡	(†)	‡	(†)	1,650	(168)	10,960	(530)	12,110	(792)	‡	(†)	‡	(†)	12,000	(581)
$10,000 to $14,999	208,670	(29,194)	77,450	(15,769)	‡	(†)	126,610	(25,784)	1,150	(124)	14,890	(567)	17,750	(1,501)	‡	(†)	13,230	(336)	16,300	(621)
$15,000 or more	416,900	(39,779)	71,360	(14,776)	85,870	(13,205)	259,670	(38,826)	2,000	(157)	26,500	(943)	25,010	(1,422)	31,220	(1,647)	25,350	(1,334)	29,010	(1,033)
2011–12																				
Total	**4,479,530**	**(105,651)**	**2,133,810**	**(59,964)**	**731,620**	**(53,646)**	**1,614,100**	**(98,602)**	**26,230**	**(541)**	**$10,740**	**(316)**	**$7,770**	**(211)**	**$13,030**	**(727)**	**$13,640**	**(753)**	**$10,940**	**(321)**
Less than $3,500	618,710	(45,753)	404,700	(36,956)	42,580 !	(13,642)	171,430	(23,140)	7,950	(581)	2,190	(112)	2,410	(139)	1,370	(392)	1,870	(182)	2,230	(114)
$3,500 to $5,999	1,351,550	(64,739)	946,810	(56,403)	‡	(†)	364,520	(30,056)	7,800	(326)	5,300	(58)	5,350	(67)	‡	(†)	5,250	(118)	5,400	(59)
$6,000 to $9,999	1,167,820	(80,517)	467,040	(41,842)	275,980	(29,528)	424,800	(62,852)	5,070	(279)	8,560	(124)	9,090	(230)	7,980	(172)	8,360	(251)	8,720	(126)
$10,000 to $14,999	534,560	(45,926)	143,500	(18,976)	208,750	(38,977)	182,310	(36,985)	1,840	(150)	13,400	(207)	15,050	(454)	11,960	(225)	13,750	(348)	13,650	(211)
$15,000 or more	806,880	(69,846)	171,760	(25,237)	164,090	(32,298)	471,040	(65,345)	3,570	(194)	27,820	(951)	24,020	(960)	28,000	(2,487)	29,140	(1,274)	28,340	(969)
Catholic	1,892,480	(59,899)	1,244,480	(36,762)	511,870	(43,761)	136,130	(19,283)	6,760	(39)	6,890	(185)	5,330	(128)	9,790	(405)	10,230	(1,230)	7,020	(188)
Less than $3,500	307,610	(35,036)	259,330	(33,704)	‡	(†)	‡	(†)	1,730	(170)	2,580	(123)	2,690	(122)	‡	(†)	‡	(†)	2,630	(125)
$3,500 to $5,999	781,420	(53,974)	716,630	(50,260)	‡	(†)	‡	(†)	3,070	(187)	5,110	(68)	5,120	(72)	‡	(†)	‡	(†)	5,200	(69)
$6,000 to $9,999	516,660	(48,765)	243,570	(35,924)	234,460	(29,418)	‡	(†)	1,320	(126)	7,850	(139)	7,820	(210)	7,970	(199)	‡	(†)	8,000	(141)
$10,000 to $14,999	221,150	(36,032)	‡	(†)	177,560	(34,919)	‡	(†)	440	(68)	12,290	(240)	‡	(†)	12,020	(252)	‡	(†)	12,520	(245)
$15,000 or more	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)

See notes at end of table.

Table 205.50. Private elementary and secondary enrollment, number of schools, and average tuition, by school level, orientation, and tuition: Selected years, 1999–2000 through 2011–12—Continued

[Standard errors appear in parentheses]

School orientation and tuition	Kindergarten through 12th-grade enrollment[1]								Total schools		Average tuition charged[2] (in current dollars)								Average tuition charged[2] (in constant 2012–13 dollars), total	
	Total		Elementary		Secondary		Combined				Total		Elementary		Secondary		Combined			
1	2		3		4		5		6		7		8		9		10		11	
Other religious	1,604,900	(84,424)	609,930	(38,479)	116,660	(31,187)	878,320	(77,923)	13,040	(550)	8,690	(397)	7,960	(447)	16,520	(2,288)	8,160	(518)	8,850	(405)
Less than $3,500	243,840	(25,511)	136,240	(19,015)	‡	(†)	103,980	(13,231)	5,190	(518)	2,090	(156)	1,860	(245)	‡	(†)	2,440	(169)	2,130	(159)
$3,500 to $5,999	507,660	(38,017)	214,270	(23,446)	‡	(†)	286,370	(28,337)	4,280	(259)	5,540	(101)	5,980	(183)	‡	(†)	5,220	(123)	5,640	(103)
$6,000 to $9,999	532,720	(61,948)	144,110	(26,978)	40,740	(7,928)	347,870	(59,370)	2,220	(228)	8,460	(186)	9,010	(269)	8,030	(196)	8,280	(260)	8,620	(190)
$10,000 to $14,999	165,130	(32,486)	‡	(†)	‡	(†)	‡	(†)	630	(89)	13,490	(359)	‡	(†)	‡	(†)	‡	(†)	13,740	(366)
$15,000 or more	155,550	(33,317)	‡	(†)	‡	(†)	‡	(†)	720	(126)	25,000	(2,243)	‡	(†)	‡	(†)	‡	(†)	25,460	(2,285)
Nonsectarian	982,140	(67,032)	279,400	(21,508)	103,090	(19,049)	599,650	(61,512)	6,430	(68)	21,510	(1,018)	18,170	(906)	25,180	(2,907)	22,440	(1,503)	21,910	(1,037)
Less than $3,500	67,260	(15,092)	‡	(†)	‡	(†)	47,370 !	(14,470)	1,040	(140)	740 !	(285)	‡	(†)	‡	(†)	490 !	(244)	750 !	(290)
$3,500 to $5,999	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
$6,000 to $9,999	118,440	(21,597)	79,370	(7,976)	‡	(†)	‡	(†)	1,530	(119)	12,130	(628)	13,140	(683)	‡	(†)	‡	(†)	12,350	(640)
$10,000 to $14,999	148,280	(33,642)	59,130	(11,788)	‡	(†)	‡	(†)	770	(106)	14,950	(418)	15,960	(908)	‡	(†)	‡	(†)	15,230	(426)
$15,000 or more	585,680	(66,696)	115,850	(20,781)	74,630	(16,406)	395,200	(61,972)	2,640	(165)	29,160	(1,092)	25,490	(1,219)	32,120	(3,206)	29,670	(1,368)	29,700	(1,112)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Only includes kindergarten students who attend schools that offer first or higher grade.
[2]Each school reports the highest annual tuition charged for a full-time student; this amount does not take into account discounts that individual students may receive. This amount is weighted by the number of students enrolled in each school and averaged.

NOTE: Excludes schools not offering first or higher grade. Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools include those that have grades lower than 7 and higher than 8, as well as those that do not classify students by grade level. Excludes prekindergarten students. Includes a small percentage of schools reporting tuition of 0; these private schools are often under contract to public school districts to provide special education services. Detail may not sum to totals because of rounding and cell suppression. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Data File," 1999–2000, 2003–04, 2007–08, and 2011–12. (This table was prepared in June 2013.)

Table 205.60. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08 and 2011–12

[Standard errors appear in parentheses]

Type of staff	Total, 2007–08		2011–12 Total: Total		2011–12 Total: Elementary[1]		2011–12 Total: Secondary[2]		2011–12 Total: Combined[3]		2011–12 Catholic: Total		2011–12 Catholic: Elementary[1]		2011–12 Catholic: Secondary[2]		2011–12 Catholic: Combined[3]	
1	2		3		4		5		6		7		8		9		10	
Number of schools	28,220	(328)	26,230	(541)	15,000	(434)	2,820	(153)	8,400	(220)	6,760	(39)	5,300	(24)	1,040	(37)	410	(26)
Enrollment (in thousands)	5,165	(104)	4,480	(106)	2,134	(60)	732	(54)	1,614	(99)	1,892	(60)	1,244	(37)	512	(44M)	136	(19)
	Number of FTE staff																	
Total FTE staff	**786,250**	**(16,261)**	**733,560**	**(17,373)**	**296,720**	**(8,627)**	**118,740**	**(8,321)**	**318,100**	**(17,125)**	**224,790**	**(7,201)**	**138,980**	**(3,830)**	**62,650**	**(5,069)**	23,160	**(2,739)**
Principals	30,550	(463)	26,290	(497)	12,670	(319)	3,040	(159)	10,580	(410)	7,070	(115)	5,240	(83)	1,250	(50)	580	(66)
Assistant principals	13,120	(487)	11,280	(418)	4,160	(274)	2,510	(253)	4,610	(326)	3,270	(208)	1,470	(147)	1,460	(138)	350	(68)
Other managers	26,110	(952)	25,950	(872)	9,710	(511)	5,160	(479)	11,070	(707)	6,690	(410)	3,010	(252)	2,710	(312)	970	(142)
Instruction coordinators	7,850	(538)	7,630	(733)	2,310	(296)	1,440 !	(443)	3,880	(572)	1,280	(176)	550	(124)	500	(107)	230	(54)
Teachers	436,910	(8,665)	413,140	(9,516)	174,930	(4,690)	64,390	(4,936)	173,810	(10,001)	130,210	(3,981)	82,300	(2,281)	36,000	(2,853)	11,900	(1,567)
Teacher aides	53,740	(2,591)	52,440	(3,563)	25,210	(1,664)	2,370	(384)	24,860	(2,940)	14,260	(1,102)	11,350	(720)	450 !	(136)	2,460 !	(763)
Other aides	11,350	(1,251)	11,060	(2,290)	3,480	(374)	1,250 !	(400)	6,330 !	(2,122)	2,040	(281)	1,800	(260)	70 !	(28)	‡	(†)
Guidance counselors	11,780	(506)	11,040	(501)	2,140	(188)	3,590	(288)	5,310	(390)	4,220	(259)	1,390	(146)	2,320	(209)	500	(86)
Librarians/media specialists	12,190	(351)	11,190	(393)	5,230	(228)	1,610	(134)	4,350	(319)	4,300	(164)	3,080	(147)	900	(78)	320	(51)
Library/media center aides	4,150	(261)	2,650	(443)	1,320	(246)	‡	(†)	900	(152)	1,210	(215)	910	(220)	200	(46)	100 !	(30)
Nurses	8,340	(399)	7,600	(372)	3,010	(203)	1,680	(246)	2,900	(279)	2,890	(180)	2,070	(158)	600	(122)	230	(51)
Student support staff[4]	24,920	(1,236)	23,010	(1,629)	5,510	(482)	4,190	(617)	13,300	(1,516)	4,420	(468)	2,210	(230)	1,350	(254)	860 !	(298)
Secretaries/clerical staff	50,360	(1,441)	42,730	(1,382)	15,420	(586)	8,210	(753)	19,090	(1,203)	13,460	(584)	7,080	(208)	5,160	(471)	1,220	(186)
Food service personnel	28,080	(1,019)	25,040	(1,196)	9,620	(549)	5,220	(583)	10,210	(998)	10,470	(625)	6,530	(435)	3,000	(383)	940	(142)
Custodial and maintenance	45,660	(1,469)	38,300	(1,482)	14,450	(614)	7,230	(527)	16,630	(1,369)	12,820	(576)	7,410	(325)	4,210	(393)	1,210	(185)
Other employees[5]	21,140	(2,717)	24,230	(3,023)	7,550	(1,820)	6,420	(1,602)	10,260	(1,975)	6,180	(1,381)	2,570 !	(921)	2,480	(735)	1,120 !	(508)
	Students per FTE staff member																	
Total FTE staff	**7**	**(0.1)**	**6**	**(0.1)**	**7**	**(0.1)**	**6**	**(0.3)**	**5**	**(0.2)**	**8**	**(0.1)**	**9**	**(0.1)**	**8**	**(0.2)**	6	**(0.6)**
Principals	169	(2.9)	170	(3.4)	168	(4.1)	241	(16.1)	153	(6.4)	268	(7.7)	237	(7.2)	409	(28.9)	235	(23.1)
Assistant principals	394	(12.3)	397	(14.5)	512	(30.9)	292	(20.2)	350	(23.5)	579	(28.4)	847	(77.4)	352	(19.1)	394	(69.0)
Other managers	198	(6.0)	173	(6.0)	220	(11.2)	142	(11.0)	146	(9.3)	283	(14.1)	413	(33.4)	189	(15.0)	140	(21.5)
Instruction coordinators	658	(43.1)	587	(54.5)	925	(125.5)	507	(128.0)	416	(64.9)	1,480	(198.3)	2,253	(653.7)	1,022	(226.7)	605 !	(223.6)
Teachers	12	(0.1)	11	(0.2)	12	(0.2)	11	(0.5)	9	(0.2)	15	(0.2)	15	(0.3)	14	(0.3)	11	(0.5)
Teacher aides	96	(4.8)	85	(5.9)	85	(5.0)	308	(57.9)	65	(8.9)	133	(10.6)	110	(6.3)	‡	(†)	‡	(†)
Other aides	455	(52.2)	405	(78.2)	614	(64.7)	‡	(†)	255 !	(80.4)	929	(144.9)	692	(107.9)	‡	(†)	‡	(†)
Guidance counselors	439	(16.1)	406	(15.0)	998	(84.7)	204	(9.3)	304	(16.0)	448	(21.0)	894	(96.6)	220	(7.9)	270	(34.6)
Librarians/media specialists	424	(9.5)	400	(13.0)	408	(15.7)	455	(35.2)	371	(20.6)	440	(17.9)	404	(22.0)	571	(30.4)	421	(46.3)
Library/media center aides	1,243	(75.1)	1,692	(229.0)	1,615	(281.5)	1,696 !	(636.7)	1,803	(329.9)	1,570	(259.6)	1,374	(328.5)	2,512	(665.0)	1,416 !	(510.9)
Nurses	619	(26.1)	590	(31.8)	709	(41.8)	434	(83.1)	556	(55.8)	654	(45.4)	602	(39.8)	860 !	(269.8)	594	(152.5)
Student support staff[4]	207	(9.9)	195	(14.1)	387	(32.3)	174	(26.7)	121	(12.7)	428	(49.0)	562	(61.8)	380	(98.6)	‡	(†)
Secretaries/clerical staff	103	(2.1)	105	(2.6)	138	(4.2)	89	(4.9)	85	(3.5)	141	(4.6)	176	(5.9)	99	(5.2)	112	(13.1)
Food service personnel	184	(6.2)	179	(7.8)	222	(12.1)	140	(15.9)	158	(13.9)	181	(9.1)	191	(12.0)	171	(17.8)	144	(26.5)
Custodial and maintenance	113	(2.8)	117	(3.8)	148	(5.0)	101	(5.4)	97	(6.2)	148	(4.5)	168	(5.8)	122	(6.2)	113	(15.5)
Other employees[5]	244	(29.0)	185	(24.0)	283	(62.5)	114	(32.0)	157	(37.1)	306	(71.6)	‡	(†)	206 !	(66.7)	‡	(†)

See notes at end of table.

Table 205.60. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08 and 2011–12—Continued

[Standard errors appear in parentheses]

Type of staff	2011–12															
	Other religious orientation								Nonsectarian							
	Total		Elementary[1]		Secondary[2]		Combined[3]		Total		Elementary[1]		Secondary[2]		Combined[3]	
1	11		12		13		14		15		16		17		18	
Number of schools	13,040	(550)	6,860	(433)	890	(146)	5,290	(226)	6,430	(68)	2,840	(48)	890	(19)	2,700	(65)
Enrollment (in thousands)	1,605	(84)	610	(38)	117	(31)	878	(78)	982	(67)	279	(22)	103	(19)	600	(62)
	Number of FTE staff															
Total FTE staff	**254,000**	**(11,431)**	**92,610**	**(6,078)**	**25,040**	**(6,246)**	**136,350**	**(10,252)**	**254,770**	**(14,961)**	**65,140**	**(3,983)**	**31,050**	**(4,110)**	**158,590**	**(13,610)**
Principals	11,990	(419)	4,760	(291)	840	(141)	6,390	(350)	7,230	(249)	2,670	(106)	950	(63)	3,610	(215)
Assistant principals	4,000	(300)	1,320	(177)	540 !	(228)	2,140	(221)	4,020	(338)	1,380	(165)	510	(108)	2,130	(278)
Other managers	8,790	(592)	3,230	(280)	1,120 !	(377)	4,440	(375)	10,470	(734)	3,470	(322)	1,330	(238)	5,670	(620)
Instruction coordinators	2,790	(470)	790	(135)	‡	(†)	1,470	(236)	3,560	(529)	960	(200)	410 !	(125)	2,190	(487)
Teachers	154,650	(6,944)	56,490	(3,508)	13,990	(3,896)	84,170	(6,547)	128,280	(8,136)	36,140	(2,384)	14,400	(2,231)	77,740	(7,508)
Teacher aides	12,200	(1,070)	7,250	(987)	310 !	(132)	4,630	(522)	25,980	(3,077)	6,610	(809)	1,610	(354)	17,760	(2,705)
Other aides	2,990	(585)	780	(158)	320 !	(140)	1,900	(512)	6,020 !	(2,194)	900	(203)	870 !	(384)	4,260 !	(2,068)
Guidance counselors	3,080	(276)	370	(67)	600 !	(183)	2,120	(208)	3,740	(370)	380	(104)	670	(112)	2,690	(328)
Librarians/media specialists	3,630	(240)	1,290	(134)	390	(112)	1,960	(199)	3,260	(283)	870	(98)	320	(63)	2,070	(252)
Library/media center aides	730 !	(330)	240	(63)	‡	(†)	320	(88)	710	(146)	170 !	(60)	‡	(†)	470	(132)
Nurses	1,740	(182)	530	(71)	400 !	(121)	810	(115)	2,960	(310)	410	(74)	690	(190)	1,860	(258)
Student support staff[4]	4,050	(436)	1,550	(245)	810 !	(405)	1,680	(335)	14,540	(1,529)	1,750	(342)	2,030	(448)	10,760	(1,372)
Secretaries/clerical staff	16,000	(966)	5,510	(457)	1,610 !	(593)	8,890	(730)	13,270	(1,017)	2,830	(293)	1,450	(333)	8,980	(900)
Food service personnel	8,290	(813)	2,300	(238)	1,050	(264)	4,940	(718)	6,280	(886)	790	(155)	1,170 !	(392)	4,320	(756)
Custodial and maintenance	13,150	(904)	4,250	(358)	1,410	(323)	7,480	(804)	12,330	(1,101)	2,790	(347)	1,600	(348)	7,930	(998)
Other employees[5]	5,910	(1,690)	‡	(†)	970 !	(450)	2,990	(762)	12,130	(2,194)	3,020	(831)	2,970 !	(1,293)	6,150	(1,810)
	Students per FTE staff member															
Total FTE staff	**6**	**(0.2)**	**7**	**(0.2)**	**5**	**(0.5)**	**6**	**(0.2)**	**4**	**(0.1)**	**4**	**(0.2)**	**3**	**(0.4)**	**4**	**(0.2)**
Principals	134	(5.5)	128	(6.4)	140	(26.9)	137	(8.9)	136	(7.6)	105	(7.9)	108	(21.6)	166	(13.0)
Assistant principals	402	(30.3)	464	(58.8)	217	(49.8)	410	(44.2)	245	(18.1)	203	(23.1)	202	(42.8)	282	(30.8)
Other managers	183	(11.8)	189	(16.7)	104	(17.1)	198	(16.3)	94	(6.1)	80	(5.5)	78	(16.8)	106	(11.1)
Instruction coordinators	575	(88.4)	769	(136.5)	‡	(†)	598	(107.7)	276	(40.2)	291	(64.2)	250 !	(116.8)	274	(66.3)
Teachers	10	(0.3)	11	(0.3)	8	(1.1)	10	(0.4)	8	(0.2)	8	(0.3)	7	(0.7)	8	(0.3)
Teacher aides	132	(12.6)	84	(9.7)	‡	(†)	190	(23.3)	38	(4.8)	42	(5.9)	64	(16.6)	34	(6.1)
Other aides	536	(110.3)	785	(171.8)	‡	(†)	462 !	(141.0)	163 !	(64.9)	310	(82.7)	‡	(†)	‡	(†)
Guidance counselors	520	(36.9)	1,653	(313.9)	195	(46.5)	415	(24.6)	263	(20.3)	743	(219.1)	154	(22.6)	223	(20.8)
Librarians/media specialists	442	(26.3)	475	(37.3)	301 !	(99.7)	448	(39.1)	301	(15.9)	322	(29.6)	319	(44.4)	290	(20.1)
Library/media center aides	2,196	(593.2)	2,512	(626.7)	‡	(†)	2,711 !	(866.0)	1,381	(257.5)	‡	(†)	‡	(†)	1,262	(352.2)
Nurses	922	(107.2)	1,154	(131.9)	‡	(†)	1,080	(160.3)	331	(34.0)	679	(160.0)	149 !	(54.5)	322	(46.9)
Student support staff[4]	396	(43.6)	394	(51.9)	143 !	(65.7)	521	(105.2)	68	(7.4)	160	(33.7)	51	(14.7)	56	(7.4)
Secretaries/clerical staff	100	(4.6)	111	(6.7)	73	(11.9)	99	(6.0)	74	(3.5)	99	(7.3)	71	(11.0)	67	(4.6)
Food service personnel	194	(17.2)	265	(27.7)	‡	(†)	178	(21.3)	156	(19.4)	354	(82.1)	88 !	(32.9)	139	(24.1)
Custodial and maintenance	122	(6.7)	143	(10.7)	82	(16.4)	117	(9.1)	80	(4.6)	100	(9.0)	64	(11.3)	76	(6.7)
Other employees[5]	271	(64.9)	311 !	(131.9)	‡	(†)	294 !	(90.0)	81	(18.5)	93 !	(36.7)	‡	(†)	98 !	(45.5)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[2]Schools with no grade lower than 7.
[3]Schools with grades lower than 7 and higher than 8, as well as schools that do not classify students by grade level.
[4]Includes student support services professional staff, such as school psychologists, social workers, and speech therapists or pathologists.
[5]Includes other employees not identified by function.
NOTE: FTE staff consists of the total number of full-time staff, plus 48 percent of the part-time staff; this percentage was estimated based on the number of hours that part-time staff reported working. Data are based on a sample survey and may not be strictly comparable with data reported elsewhere. Excludes all prekindergarten students from calculations, but includes kindergarten students attending schools that offer first or higher grade. Includes only schools that offer first or higher grade. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Data File," 2007–08 and 2011–12. (This table was prepared June 2013.)

Table 205.70. Enrollment and instructional staff in Catholic elementary and secondary schools, by level: Selected years, 1919–20 through 2012–13

School year	Number of schools			Enrollment[1]				Instructional staff[2]		
	Total	Elementary[3]	Secondary	Total	Pre-kindergarten	Elementary	Secondary	Total	Elementary[3]	Secondary
1	2	3	4	5	6	7	8	9	10	11
1919–20	8,103	6,551	1,552	1,925,521	(4)	1,795,673	129,848	49,516	41,592	7,924
1929–30	10,046	7,923	2,123	2,464,467	(4)	2,222,598	241,869	72,552	58,245	14,307
1939–40	10,049	7,944	2,105	2,396,305	(4)	2,035,182	361,123	81,057	60,081	20,976
1949–50	10,778	8,589	2,189	3,066,387	(4)	2,560,815	505,572	94,295	66,525	27,770
Fall 1960	12,893	10,501	2,392	5,253,791	(4)	4,373,422	880,369	151,902	108,169	43,733
1969–70	11,352	9,366	1,986	4,367,000	(4)	3,359,000	1,008,000	195,400 [5]	133,200 [5]	62,200 [5]
1970–71	11,350	9,370	1,980	4,363,566	(4)	3,355,478	1,008,088	166,208	112,750	53,458
1974–75	10,127	8,437	1,690	3,504,000	(4)	2,602,000	902,000	150,179	100,011	50,168
1975–76	9,993	8,340	1,653	3,415,000	(4)	2,525,000	890,000	149,276	99,319	49,957
1979–80	9,640	8,100	1,540	3,139,000	(4)	2,293,000	846,000	147,294	97,724	49,570
1980–81	9,559	8,043	1,516	3,106,000	(4)	2,269,000	837,000	145,777	96,739	49,038
1981–82	9,494	7,996	1,498	3,094,000	(4)	2,266,000	828,000	146,172	96,847	49,325
1982–83	9,432	7,950	1,482	3,007,189	(4)	2,211,412	795,777	146,460	97,337	49,123
1983–84	9,401	7,937	1,464	2,969,000	(4)	2,179,000	790,000	146,913	98,591	48,322
1984–85	9,325	7,876	1,449	2,903,000	(4)	2,119,000	784,000	149,888	99,820	50,068
1985–86	9,220	7,790	1,430	2,821,000	(4)	2,061,000	760,000	146,594	96,741	49,853
1986–87	9,102	7,693	1,409	2,726,000	(4)	1,998,000	728,000	141,930	93,554	48,376
1987–88	8,992	7,601	1,391	2,690,668	67,637	1,942,148	680,883	139,887	93,199	46,688
1988–89	8,867	7,505	1,362	2,627,745	76,626	1,911,911	639,208	137,700	93,154	44,546
1989–90	8,719	7,395	1,324	2,588,893	90,023	1,892,913	605,957	136,900	94,197	42,703
1990–91	8,587	7,291	1,296	2,575,815	100,376	1,883,906	591,533	131,198	91,039	40,159
1991–92	8,508	7,239	1,269	2,550,863	107,939	1,856,302	586,622	153,334	109,084	44,250
1992–93	8,423	7,174	1,249	2,567,630	122,788	1,860,937	583,905	154,816	109,825	44,991
1993–94	8,345	7,114	1,231	2,576,845	132,236	1,859,947	584,662	157,201	112,199	45,002
1994–95	8,293	7,055	1,238	2,618,567	143,360	1,877,782	597,425	164,219	117,620	46,599
1995–96	8,250	7,022	1,228	2,635,210	144,099	1,884,461	606,650	166,759	118,753	48,006
1996–97	8,231	7,005	1,226	2,645,462	148,264	1,885,037	612,161	153,276	107,548	45,728
1997–98	8,223	7,004	1,219	2,648,859	150,965	1,879,737	618,157	152,259	105,717	46,542
1998–99	8,217	6,990	1,227	2,648,844	152,356	1,876,211	620,277	153,081	105,943	47,138
1999–2000	8,144	6,923	1,221	2,653,038	152,622	1,877,236	623,180	157,134	109,404	47,730
2000–01	8,146	6,920	1,226	2,647,301	155,742	1,863,682	627,877	160,731	111,937	48,794
2001–02	8,114	6,886	1,228	2,616,330	159,869	1,827,319	629,142	155,658	108,485	47,173
2002–03	8,000	6,785	1,215	2,553,277	157,250	1,765,893	630,134	163,004	112,884	50,120
2003–04	7,955	6,727	1,228	2,484,252	150,422	1,708,501	625,329	162,337	112,303	50,034
2004–05	7,799	6,574	1,225	2,420,590	150,905	1,642,868	626,817	160,153	107,764	52,389
2005–06	7,589	6,386	1,203	2,325,220	146,327	1,568,687	610,206	152,502 [6]	103,481 [6]	49,021 [6]
2006–07	7,498	6,288	1,210	2,320,651	152,429	1,544,695	623,527	159,135	107,682	51,453
2007–08	7,378	6,165	1,213	2,270,913	152,980	1,494,979	622,954	160,075	107,217	52,858
2008–09	7,248	6,028	1,220	2,192,531	153,325	1,434,949	604,257	157,615	105,518	52,097
2009–10	7,094	5,889	1,205	2,119,341	150,262	1,375,982	593,097	154,316	103,460	50,856
2010–11	6,980	5,774	1,206	2,065,872	152,846	1,336,560	576,466	151,473	102,365	49,108
2011–12	6,841	5,636	1,205	2,031,455	154,282	1,303,028	574,145	151,395	100,365	51,030
2012–13	6,685	5,472	1,213	2,001,740	156,233	1,278,010	567,497	151,405	100,633	50,772

[1]Elementary enrollment is for kindergarten through grade 8, and secondary enrollment is for grades 9 through 12.
[2]From 1919–20 through fall 1960, includes part-time teachers. From 1969–70 through 1993–94, excludes part-time teachers. Beginning in 1994–95, reported in full-time equivalents (FTE). Prekindergarten teachers not counted separately but may be included with elementary teachers.
[3]Includes middle schools.
[4]Prekindergarten enrollment was not reported separately, but may be included in elementary enrollment.
[5]Includes estimates for the nonreporting schools.
[6]Excludes the Archdiocese of New Orleans.
NOTE: Data collected by the National Catholic Educational Association and data collected by the National Center for Education Statistics are not directly comparable because survey procedures and definitions differ.
SOURCE: National Catholic Educational Association, *A Statistical Report on Catholic Elementary and Secondary Schools for the Years 1967–68 to 1969–70; A Report on Catholic Schools*, 1970–71 through 1973–74; *A Statistical Report on U.S. Catholic Schools*, 1974–75 through 1980–81; and *United States Catholic Elementary and Secondary Schools*, 1981–82 through 2012–13, retrieved May 9, 2013, from http://www.ncea.org/news/AnnualDataReport.asp. (This table was prepared May 2013.)

Table 205.80. Private elementary and secondary schools, enrollment, teachers, and high school graduates, by state: Selected years, 2001 through 2011

[Standard errors appear in parentheses]

State	Schools, fall 2011		Enrollment in prekindergarten through grade 12												Teachers,[1] fall 2011		High school graduates, 2010–11	
			Fall 2001		Fall 2003		Fall 2005		Fall 2007		Fall 2009		Fall 2011					
1	2		3		4		5		6		7		8		9		10	
United States	**30,860**	**(542)**	**6,319,650**	**(40,272)**	**6,099,220**	**(41,219)**	**6,073,240**	**(42,446)**	**5,910,210**	**(28,363)**	**5,488,490**	**(35,857)**	**5,268,090**	**(24,908)**	**420,880**	**(1,836)**	**305,840**	**(3,479)**
Alabama	400	(1)	92,380	(3,926)	99,580	(12,130)	92,280	(5,892)	83,840	(103)	95,570	(11,745)	81,070	(49)	6,210	(1)	4,720	(†)
Alaska	50	(†)	7,420	(†)	7,370	(424)	7,500	(1,028)	4,990	(†)	7,510 !	(2,740)	5,170	(†)	420	(†)	220	(†)
Arizona	340	(5)	78,660	(18,218)	75,360	(16,426)	66,840	(†)	64,910	(†)	55,390	(†)	53,120	(229)	3,810	(16)	2,650	(†)
Arkansas	230 !	(73)	32,570	(†)	31,300	(†)	35,390	(5,858)	40,120	(11,961)	28,900	(1,371)	29,930	(1,245)	2,640	(337)	1,490	(†)
California	3,480	(2)	757,750	(8,415)	740,460	(8,703)	737,490	(15,529)	703,810	(6,129)	623,150	(4,185)	608,070	(69)	44,270	(12)	34,380	(1)
Colorado	410	(2)	64,700	(†)	62,080	(476)	70,770	(1,160)	64,740	(†)	63,720	(3,486)	61,140	(148)	4,880	(4)	2,890	(†)
Connecticut	410	(18)	82,320	(†)	102,960	(25,024)	76,220	(1,619)	85,150	(9,241)	72,540	(464)	66,320	(142)	7,080	(68)	5,960	(†)
Delaware	120	(†)	31,690	(1,023)	33,020	(2,649)	29,830	(†)	32,520	(2,701)	26,640	(†)	25,090	(†)	2,060	(†)	1,770	(†)
District of Columbia	80	(†)	33,660 !	(14,373)	23,510	(6,121)	19,880	(†)	19,640	(†)	17,810	(†)	16,950	(†)	1,960	(†)	1,510	(†)
Florida	1,880	(2)	365,890	(8,301)	398,720	(14,590)	396,790	(7,429)	391,660	(6,123)	343,990	(1,023)	340,960	(230)	26,430	(37)	20,060	(†)
Georgia	710	(†)	137,060	(4,550)	144,850	(6,527)	152,600	(10,394)	157,430	(9,185)	150,300	(6,251)	138,080	(†)	13,010	(†)	7,760	(†)
Hawaii	130	(†)	42,980	(220)	39,940	(†)	32,810	(†)	37,300	(290)	37,130	(†)	37,530	(†)	3,010	(†)	2,760	(†)
Idaho	120	(4)	12,050	(†)	12,570	(†)	15,320	(2,518)	24,700 !	(11,608)	18,680	(4,814)	13,670	(193)	990	(17)	580	(4)
Illinois	1,570	(53)	357,390	(19,293)	316,430	(1,698)	317,940	(4,263)	312,270	(6,638)	289,720	(9,237)	271,030	(1,289)	19,150	(221)	14,500	(49)
Indiana	970	(198)	129,240	(326)	124,500	(455)	139,370	(17,870)	119,910	(2,284)	120,770	(5,919)	129,120	(12,177)	8,900	(995)	5,620	(374)
Iowa	300	(51)	51,540	(†)	53,850	(4,634)	60,960	(8,311)	47,820	(†)	45,160	(†)	63,840	(14,665)	4,700	(1,078)	‡	(†)
Kansas	400 !	(193)	51,540	(8,341)	47,710	(2,151)	47,130	(1,654)	47,780	(2,414)	44,680	(1,668)	43,100	(1,640)	3,530	(446)	2,260	(†)
Kentucky	330	(1)	85,230	(3,227)	82,100	(1,525)	78,880	(1,228)	76,140	(2,074)	70,590	(2,132)	69,410	(12)	5,240	(1)	4,130	(†)
Louisiana	390	(2)	159,910	(11,381)	155,780	(3,515)	138,270	(525)	137,460	(†)	147,040	(9,890)	125,720	(108)	8,830	(5)	7,510	(†)
Maine	160	(†)	20,820	(174)	24,740	(3,629)	20,680	(337)	21,260	(143)	18,310	(†)	18,350	(†)	2,000	(†)	2,600	(†)
Maryland	740	(8)	175,740	(†)	172,360	(†)	170,350	(4,201)	165,760	(1,160)	145,690	(160)	137,450	(564)	12,430	(42)	8,830	(†)
Massachusetts	800	(44)	177,490	(9,836)	164,390	(6,636)	157,770	(3,273)	151,640	(2,516)	137,110	(1,169)	130,940	(1,596)	14,060	(323)	10,130	(†)
Michigan	790	(7)	198,380	(†)	180,080	(†)	166,950	(407)	159,100	(2,047)	153,230	(5,828)	135,580	(544)	9,290	(52)	7,290	(†)
Minnesota	500	(†)	112,310	(2,993)	106,010	(3,011)	104,730	(3,467)	101,740	(3,903)	89,530	(†)	87,620	(†)	6,420	(†)	4,710	(†)
Mississippi	220	(†)	67,380	(10,106)	57,110	(2,981)	57,930	(4,104)	55,270	(†)	54,650	(2,458)	52,060	(†)	4,120	(†)	3,250	(†)
Missouri	1,270 !	(468)	138,140	(4,321)	141,530	(9,966)	137,810	(10,580)	125,610	(3,685)	117,970	(2,065)	130,130	(8,715)	10,510	(951)	7,530	(89)
Montana	110	(†)	12,930	(1,895)	12,510	(2,091)	‡	(†)	15,030 !	(5,465)	10,390	(1,221)	10,550	(†)	980	(†)	430	(†)
Nebraska	220	(†)	45,590	(618)	41,650	(†)	42,420	(†)	40,320	(†)	39,040	(†)	40,750	(†)	2,840	(†)	2,300	(†)
Nevada	160	(†)	20,370	(385)	23,930	(†)	29,120	(†)	29,820	(2,009)	25,060	(†)	26,130	(†)	1,590	(†)	900	(†)
New Hampshire	280	(†)	38,650	(†)	33,780	(†)	33,220	(†)	30,920	(†)	26,470	(†)	27,350	(†)	2,670	(†)	2,520	(†)
New Jersey	1,290	(18)	282,450	(4,182)	269,530	(7,577)	256,160	(8,439)	253,250	(5,016)	232,020	(16,536)	210,220	(1,211)	16,850	(208)	12,980	(71)
New Mexico	170	(1)	26,510	(†)	29,310	(3,928)	25,030	(141)	27,290	(1,388)	23,730	(507)	22,680	(10)	1,940	(2)	1,280	(†)
New York	1,930	(31)	559,670	(1,669)	515,620	(4,071)	510,750	(3,596)	518,850	(7,196)	486,310	(5,211)	487,810	(19,574)	41,450	(821)	30,440	(1,462)
North Carolina	640	(†)	116,500	(4,112)	126,230	(11,439)	117,280	(11,681)	121,660	(2,226)	110,740	(1,851)	119,070	(†)	10,680	(†)	6,310	(†)
North Dakota	50	(†)	7,180	(†)	6,840	(†)	7,290	(†)	7,430	(†)	7,750	(†)	7,770	(†)	590	(†)	410	(†)
Ohio	970	(59)	290,370	(7,180)	270,660	(7,094)	254,530	(9,821)	239,520	(2,741)	246,250	(24,214)	213,990	(3,419)	15,270	(396)	12,860	(124)
Oklahoma	180	(10)	46,570	(8,723)	34,300	(2,013)	35,350	(1,194)	40,320	(5,032)	34,000	(716)	35,750	(847)	3,000	(72)	1,760	(17)
Oregon	430	(†)	71,500	(15,519)	54,320	(†)	69,620	(14,139)	66,260	(5,188)	56,820	(3,502)	53,200	(†)	3,820	(†)	2,970	(†)
Pennsylvania	2,320	(60)	374,490	(†)	357,580	(3,364)	332,740	(3,918)	324,020	(6,253)	301,640	(5,036)	276,300	(3,668)	21,960	(468)	16,370	(90)
Rhode Island	140	(†)	30,970	(†)	31,960	(†)	30,600	(†)	28,260	(1,096)	24,940	(†)	25,420	(†)	2,360	(†)	2,020	(†)
South Carolina	380	(†)	70,950	(†)	73,800	(†)	70,240	(1,797)	71,430	(1,043)	62,320	(311)	60,890	(†)	5,000	(†)	2,960	(†)
South Dakota	70	(†)	11,740	(†)	11,980	(†)	12,700	(†)	12,280	(†)	11,470	(†)	12,490	(†)	970	(†)	650	(†)
Tennessee	510	(1)	98,790	(†)	93,390	(†)	105,240	(2,531)	117,540	(12,851)	98,310	(4,176)	92,430	(34)	8,150	(2)	5,860	(†)
Texas	1,500	(18)	314,210	(12,244)	271,380	(2,758)	304,170	(20,453)	296,540	(4,132)	313,360	(11,968)	285,320	(2,046)	23,360	(101)	12,840	(489)
Utah	160	(2)	20,040	(†)	19,990	(†)	21,220	(†)	20,860	(†)	21,990	(1,558)	18,660	(55)	1,620	(6)	1,210	(1)
Vermont	110	(†)	14,090	(†)	12,730	(†)	11,530	(†)	12,600	(232)	10,350	(†)	9,030	(†)	1,200	(†)	1,000	(†)
Virginia	750	(2)	129,470	(†)	131,160	(6,936)	155,220	(14,290)	143,140	(7,988)	128,140	(2,581)	123,780	(82)	10,980	(11)	6,400	(1)
Washington	630	(5)	91,150	(2,028)	101,130	(7,935)	119,640	(13,187)	104,070	(3,054)	94,340	(625)	93,630	(234)	7,130	(21)	4,210	(30)
West Virginia	120	(1)	16,560	(†)	15,300	(†)	16,120	(†)	14,980	(†)	13,860	(†)	13,430	(1)	1,130	(1)	660	(1)
Wisconsin	840	(†)	162,220	(9,080)	159,240	(11,743)	142,280	(137)	138,290	(1,597)	130,510	(†)	127,250	(†)	9,150	(†)	5,420	(†)
Wyoming	40	(†)	2,430	(†)	2,600	(†)	2,310	(†)	2,930	(†)	2,910	(†)	2,740	(†)	260	(†)	30	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CVV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Reported in full-time equivalents (FTE). Excludes teachers who teach only prekindergarten students.

NOTE: Includes special education, vocational/technical education, and alternative schools. Tabulation includes schools that offer kindergarten or higher grade. Includes enrollment of students in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2001–02 through 2011–12. (This table was prepared May 2013.)

Table 206.10. Number and percentage of homeschooled students ages 5 through 17 with a grade equivalent of kindergarten through 12th grade, by selected child, parent, and household characteristics: 2003, 2007, and 2012

[Standard errors appear in parentheses]

Selected child, parent, or household characteristic	2003						2007						2012					
	Number of students[1] (in thousands)		Number homeschooled[2] (in thousands)		Percent homeschooled[2]		Number of students[1] (in thousands)		Number homeschooled[2] (in thousands)		Percent homeschooled[2]		Number of students[1] (in thousands)		Number homeschooled[2] (in thousands)		Percent homeschooled[2]	
1	2		3		4		5		6		7		8		9		10	
Total	**50,707**	**(89.3)**	**1,096**	**(92.3)**	**2.2**	**(0.18)**	**51,135**	**(155.3)**	**1,520**	**(118.0)**	**3.0**	**(0.23)**	**51,657**	**(98.7)**	**1,773 [3]**	**(115.7)**	**3.4 [3]**	**(0.23)**
Sex of child																		
Male	25,819	(286.8)	569	(61.9)	2.2	(0.24)	26,286	(355.6)	639	(75.1)	2.4	(0.28)	26,620	(318.2)	499	(48.0)	1.9	(0.18)
Female	24,888	(277.7)	527	(58.2)	2.1	(0.23)	24,849	(386.9)	881	(97.4)	3.5	(0.39)	25,037	(314.0)	583	(63.4)	2.3	(0.25)
Race/ethnicity of child																		
White	31,584	(187.2)	843	(77.5)	2.7	(0.25)	29,815	(197.9)	1,171	(102.2)	3.9	(0.34)	26,978	(161.7)	893	(81.2)	3.3	(0.30)
Black	7,985	(45.7)	‡	(†)	‡	(†)	7,523	(114.0)	‡	(†)	‡	(†)	7,191	(45.8)	‡	(†)	‡	(†)
Hispanic	8,075	(35.1)	‡	(†)	‡	(†)	9,589	(84.8)	147	(27.5)	1.5	(0.29)	11,814	(55.1)	72	(17.3)	0.6	(0.15)
Asian/Pacific Islander	1,432	(114.5)	‡	(†)	‡	(†)	1,580	(122.9)	‡	(†)	‡	(†)	2,849	(118.4)	‡	(†)	‡	(†)
Other	1,631	(127.7)	‡	(†)	‡	(†)	2,629	(141.0)	‡	(†)	‡	(†)	2,825	(120.0)	‡	(†)	‡	(†)
Grade equivalent[4]																		
Kindergarten through grade 5	24,269	(24.7)	472	(55.3)	1.9	(0.23)	23,529	(68.1)	717	(83.8)	3.0	(0.36)	25,842	(141.1)	423	(61.1)	1.6	(0.24)
Kindergarten	3,643	(24.7)	‡	(†)	‡	(†)	3,669	(67.9)	‡	(†)	‡	(†)	5,295	(136.2)	‡	(†)	‡	(†)
Grades 1 through 3	12,098	(#)	214	(33.3)	1.8	(0.28)	11,965	(2.4)	406	(64.5)	3.4	(0.54)	12,101	(135.0)	203	(45.6)	1.7	(0.38)
Grades 4 through 5	8,528	(#)	160	(30.1)	1.9	(0.35)	7,895	(2.1)	197	(41.4)	2.5	(0.52)	8,446	(128.1)	142	(26.1)	1.7	(0.31)
Grades 6 through 8	12,472	(6.5)	302	(44.9)	2.4	(0.36)	12,435	(0.7)	371	(65.3)	3.0	(0.53)	12,006	(139.1)	317	(44.3)	2.6	(0.37)
Grades 9 through 12	13,958	(81.8)	315	(47.0)	2.3	(0.33)	15,161	(129.3)	422	(58.2)	2.8	(0.38)	13,808	(112.0)	341	(42.8)	2.5	(0.31)
Number of children in the household																		
One child	8,033	(218.1)	110	(22.3)	1.4	(0.27)	8,463	(227.1)	197	(32.5)	2.3	(0.38)	10,899	(182.6)	179	(21.4)	1.6	(0.19)
Two children	20,530	(319.4)	306	(45.1)	1.5	(0.22)	20,694	(295.3)	414	(67.2)	2.0	(0.32)	20,337	(251.8)	314	(44.5)	1.5	(0.22)
Three or more children	22,144	(362.8)	679	(80.2)	3.1	(0.36)	21,979	(331.0)	909	(102.4)	4.1	(0.46)	20,421	(209.6)	589	(63.5)	2.9	(0.30)
Number of parents in the household																		
Two parents	35,936	(315.1)	886	(82.7)	2.5	(0.23)	37,219	(300.7)	1,357	(111.5)	3.6	(0.30)	34,252	(254.7)	908	(79.2)	2.7	(0.23)
One parent	13,260	(319.2)	196	(42.6)	1.5	(0.32)	11,777	(296.8)	118	(28.4)	1.0	(0.24)	15,436	(250.8)	137	(34.5)	0.9	(0.22)
Nonparental guardians	1,511	(100.1)	‡	(†)	‡	(†)	2,139	(203.2)	‡	(†)	‡	(†)	1,968	(112.5)	‡	(†)	‡	(†)
Parent participation in the labor force																		
Two parents—both in labor force	25,108	(373.1)	274	(44.1)	1.1	(0.18)	26,055	(318.3)	518	(76.2)	2.0	(0.29)	22,884	(293.3)	295	(41.3)	1.3	(0.18)
Two parents—one in labor force	10,545	(297.2)	594	(73.7)	5.6	(0.67)	10,754	(286.1)	808	(94.3)	7.5	(0.82)	11,581	(275.2)	618	(70.1)	5.3	(0.60)
One parent—in labor force	12,045	(267.9)	174	(39.8)	1.4	(0.33)	10,020	(277.1)	127	(29.5)	1.3	(0.30)	13,083	(238.6)	96	(19.2)	0.7	(0.15)
No parent participation in labor force	3,008	(171.4)	‡	(†)	‡	(†)	4,308	(228.9)	‡	(†)	‡	(†)	4,108	(187.3)	74 !	(26.9)	1.8 !	(0.65)
Highest education level of parents																		
High school diploma or less	16,106	(272.3)	269	(51.6)	1.7	(0.32)	14,306	(292.9)	208	(35.5)	1.5	(0.24)	16,762	(83.8)	270	(53.3)	1.6	(0.32)
Vocational/technical or some college	16,068	(323.4)	338	(57.7)	2.1	(0.36)	14,581	(326.5)	559	(77.5)	3.8	(0.52)	15,621	(173.9)	344	(38.4)	2.2	(0.24)
Bachelor's degree/some graduate school	10,849	(275.0)	309	(48.5)	2.8	(0.45)	11,448	(276.5)	444	(64.7)	3.9	(0.57)	11,675	(168.4)	275	(41.9)	2.4	(0.36)
Graduate/professional degree	7,683	(239.5)	180	(41.6)	2.3	(0.55)	10,800	(236.0)	309	(50.0)	2.9	(0.46)	7,599	(34.1)	192	(26.5)	2.5	(0.35)
Household income																		
$20,000 or less	9,079	(146.2)	164	(38.9)	1.8	(0.43)	8,488	(201.2)	186	(42.1)	2.2	(0.50)	7,593	(39.6)	59	(12.1)	0.8	(0.16)
$20,001 to $50,000	16,515	(336.1)	430	(60.3)	2.6	(0.36)	13,648	(306.1)	420	(59.8)	3.1	(0.42)	13,973	(84.7)	321	(44.2)	2.3	(0.32)
$50,001 to $75,000	10,961	(282.2)	264	(51.1)	2.4	(0.46)	10,289	(232.9)	414	(58.8)	4.0	(0.57)	9,406	(23.9)	278	(40.8)	3.0	(0.44)
$75,001 to $100,000	6,432	(238.0)	169	(42.9)	2.6	(0.66)	6,899	(210.8)	264	(57.2)	3.8	(0.83)	6,916	(29.5)	211	(42.4)	3.0	(0.61)
Over $100,000	7,718	(212.6)	‡	(†)	‡	(†)	11,811	(228.2)	236	(57.5)	2.0	(0.49)	13,769	(56.5)	214	(34.4)	1.6	(0.25)
Locale																		
City	—	(†)	—	(†)	—	(†)	15,998	(292.3)	327	(40.4)	2.0	(0.26)	15,191	(236.0)	226	(28.0)	1.5	(0.18)
Suburb	—	(†)	—	(†)	—	(†)	18,988	(291.3)	503	(78.8)	2.6	(0.41)	19,356	(330.6)	303	(44.6)	1.6	(0.22)
Town	—	(†)	—	(†)	—	(†)	5,574	(209.4)	168	(37.1)	3.0	(0.65)	4,839	(197.9)	112	(30.8)	2.3	(0.63)
Rural	—	(†)	—	(†)	—	(†)	10,576	(110.9)	523	(75.9)	4.9	(0.71)	12,271	(249.1)	441	(65.0)	3.6	(0.52)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Refers to all students in public and private schools and homeschooled students.
[2]Numbers and percentages of homeschoolers exclude students who were enrolled in school for more than 25 hours a week or who were homeschooled only due to a temporary illness.
[3]The National Center for Education Statistics uses a statistical adjustment for estimates of total homeschoolers in 2012. For more information about this adjustment, please see *Homeschooling in the United States: 2012* (NCES 2015-019, forthcoming). All other estimates about homeschoolers do not use a statistical adjustment.
[4]Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.02 percent in 2003 and 2007. There were no students with an "ungraded" grade equivalent in 2012.
NOTE: While National Household Education Surveys Program (NHES) administrations prior to 2012 were administered via telephone with an interviewer, NHES:2012 used self-administered paper-and-pencil questionnaires that were mailed to respondents. Measurable differences in estimates between 2012 and prior years could reflect actual changes in the population, or the changes could be due to the mode change from telephone to mail. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003, 2007, and 2012). (This table was prepared November 2014.)

Table 206.20. Percentage distribution of students ages 5 through 17 attending kindergarten through 12th grade, by school type or participation in homeschooling and selected child, parent, and household characteristics: 1999, 2003, and 2007

[Standard errors appear in parentheses]

Selected child, parent, or household characteristic	1999								2003								2007							
	Public school								Public school								Public school							
	Assigned		Chosen		Private school		Homeschooled[1]		Assigned		Chosen		Private school		Homeschooled[1]		Assigned		Chosen		Private school		Homeschooled[1]	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**74.1**	**(0.45)**	**14.3**	**(0.33)**	**10.0**	**(0.28)**	**1.7**	**(0.14)**	**72.1**	**(0.57)**	**15.0**	**(0.41)**	**10.8**	**(0.39)**	**2.2**	**(0.18)**	**70.6**	**(0.70)**	**15.0**	**(0.55)**	**11.4**	**(0.45)**	**2.9**	**(0.23)**
Sex of child																								
Male	74.8	(0.60)	13.9	(0.44)	9.7	(0.34)	1.6	(0.17)	72.1	(0.70)	15.0	(0.56)	10.7	(0.48)	2.2	(0.24)	70.7	(1.05)	15.3	(0.79)	11.5	(0.73)	2.4	(0.28)
Female	73.4	(0.61)	14.6	(0.45)	10.3	(0.41)	1.8	(0.19)	72.1	(0.78)	14.9	(0.54)	10.8	(0.51)	2.1	(0.23)	70.5	(0.88)	14.7	(0.64)	11.2	(0.54)	3.5	(0.39)
Race/ethnicity of child																								
White	75.0	(0.54)	11.2	(0.35)	11.8	(0.39)	2.0	(0.19)	72.7	(0.67)	12.4	(0.47)	12.2	(0.48)	2.7	(0.25)	69.9	(0.80)	12.0	(0.46)	14.2	(0.61)	3.9	(0.34)
Black	70.2	(1.24)	22.6	(1.22)	6.2	(0.47)	1.0	(0.31)	66.6	(1.49)	23.4	(1.45)	8.6	(0.85)	1.3 !	(0.42)	68.4	(2.30)	23.0	(2.20)	7.8	(1.33)	0.8 !	(0.28)
Hispanic	76.0	(1.02)	17.6	(0.91)	5.2	(0.40)	1.1	(0.25)	77.2	(1.17)	15.0	(0.99)	7.1	(0.66)	0.7 !	(0.26)	74.6	(1.41)	17.5	(1.25)	6.3	(0.57)	1.5	(0.29)
Other	69.5	(2.20)	17.6	(1.99)	11.0	(1.35)	1.9 !	(0.65)	67.1	(2.59)	18.7	(1.94)	11.3	(1.61)	3.0 !	(1.02)	70.4	(2.23)	16.7	(1.79)	9.4	(1.12)	3.3	(0.86)
Disability status of child as reported by parent																								
Has a disability	74.8	(0.93)	15.3	(0.78)	8.0	(0.49)	1.8	(0.27)	72.4	(1.12)	16.2	(0.75)	9.2	(0.70)	2.2	(0.35)	72.7	(1.35)	14.0	(0.91)	10.5	(0.96)	2.6	(0.48)
Does not have a disability	73.9	(0.51)	14.0	(0.36)	10.5	(0.34)	1.7	(0.16)	72.0	(0.67)	14.5	(0.51)	11.3	(0.44)	2.1	(0.21)	69.9	(0.76)	15.3	(0.63)	11.7	(0.48)	3.1	(0.28)
Grade equivalent[2]																								
Kindergarten through 5th grade	71.5	(0.61)	15.1	(0.43)	11.6	(0.41)	1.8	(0.20)	70.1	(0.70)	16.2	(0.56)	11.8	(0.53)	1.9	(0.23)	68.5	(1.16)	16.2	(1.04)	12.2	(0.69)	3.0	(0.36)
Kindergarten	66.2	(1.67)	15.4	(1.13)	15.9	(1.29)	2.4	(0.52)	69.0	(1.50)	15.5	(1.18)	12.8	(1.21)	2.7	(0.64)	66.4	(2.20)	14.7	(1.60)	15.8	(1.61)	3.1 !	(0.96)
Grades 1 through 3	72.2	(0.87)	15.3	(0.67)	10.9	(0.53)	1.6	(0.29)	70.0	(1.18)	16.2	(0.96)	12.1	(0.73)	1.8	(0.28)	68.4	(1.68)	15.9	(1.63)	12.3	(0.93)	3.4	(0.54)
Grades 4 through 5	72.9	(1.17)	14.6	(0.79)	10.7	(0.77)	1.7	(0.28)	70.7	(1.12)	16.5	(0.96)	10.9	(0.76)	1.9	(0.35)	69.7	(1.62)	17.5	(1.34)	10.3	(1.08)	2.5	(0.52)
Grades 6 through 8	77.4	(0.79)	11.5	(0.65)	9.5	(0.47)	1.6	(0.24)	73.3	(1.03)	14.1	(0.81)	10.2	(0.59)	2.4	(0.36)	74.4	(1.44)	11.6	(0.81)	11.0	(1.14)	2.9	(0.52)
Grades 9 through 12	75.7	(0.75)	15.1	(0.60)	7.5	(0.44)	1.7	(0.24)	74.6	(0.97)	13.6	(0.76)	9.5	(0.63)	2.3	(0.33)	70.8	(1.07)	15.9	(0.84)	10.5	(0.75)	2.8	(0.38)
Number of parents in the household																								
Two parents	74.5	(0.54)	12.0	(0.35)	11.5	(0.37)	2.1	(0.21)	71.8	(0.67)	13.6	(0.51)	12.1	(0.47)	2.5	(0.23)	69.5	(0.73)	13.8	(0.49)	12.9	(0.52)	3.6	(0.30)
One parent	73.5	(0.78)	18.2	(0.55)	7.3	(0.47)	0.9	(0.16)	72.9	(1.09)	18.0	(0.98)	7.6	(0.67)	1.5	(0.32)	73.6	(1.39)	17.2	(1.14)	8.1	(1.18)	1.0	(0.24)
Nonparental guardians	71.6	(2.70)	21.9	(2.72)	5.1	(0.84)	‡	(†)	73.2	(3.05)	20.1	(2.59)	5.8	(1.36)	‡	(†)	72.2	(5.91)	23.0	(6.19)	2.6	(0.74)	2.1 !	(0.81)
Highest education level of parents																								
Less than a high school diploma	79.1	(1.38)	18.0	(1.46)	2.7	(0.51)	0.2 !	(0.10)	76.9	(2.06)	18.9	(1.76)	2.9 !	(1.18)	‡	(†)	83.3	(2.03)	12.7	(1.53)	3.5 !	(1.81)	0.5 !	(0.23)
High school diploma or GED	79.0	(0.84)	14.3	(0.72)	5.6	(0.44)	1.1	(0.19)	77.8	(1.01)	15.5	(0.89)	4.9	(0.45)	1.8	(0.34)	78.8	(1.90)	15.1	(1.84)	4.1	(0.63)	1.9	(0.36)
Vocational/technical or some college	75.8	(0.72)	14.7	(0.63)	7.7	(0.40)	1.9	(0.24)	74.0	(0.97)	15.5	(0.74)	8.3	(0.58)	2.1	(0.36)	72.0	(1.03)	15.3	(0.99)	8.8	(0.70)	3.8	(0.52)
Bachelor's degree/some graduate school	68.6	(1.06)	13.2	(0.75)	15.8	(0.75)	2.4	(0.37)	67.1	(1.00)	13.2	(0.84)	16.8	(0.90)	2.8	(0.45)	66.8	(1.24)	14.8	(1.02)	14.3	(0.87)	4.1	(0.57)
Graduate/professional degree	65.0	(1.14)	12.4	(0.77)	20.2	(0.91)	2.4	(0.54)	63.6	(1.50)	13.5	(1.14)	20.5	(1.28)	2.3	(0.55)	59.2	(1.37)	15.9	(1.01)	22.4	(1.22)	2.5	(0.41)
Poverty status of household																								
Below poverty	74.8	(1.16)	19.2	(1.06)	4.3	(0.50)	1.7	(0.34)	76.3	(1.28)	17.7	(1.10)	3.7	(0.67)	2.3	(0.58)	76.6	(2.48)	17.8	(2.35)	3.7	(1.04)	1.8	(0.40)
Between poverty and 200 percent of poverty	76.8	(0.79)	15.3	(0.70)	5.9	(0.48)	2.0	(0.31)	75.1	(1.17)	16.0	(0.87)	5.9	(0.69)	3.1	(0.50)	74.4	(1.45)	16.2	(1.15)	5.2	(0.69)	4.1	(0.69)
At or above 200 percent of poverty	72.5	(0.57)	11.8	(0.34)	14.0	(0.47)	1.6	(0.18)	69.8	(0.70)	13.8	(0.54)	14.6	(0.54)	1.8	(0.21)	67.6	(0.75)	13.8	(0.48)	15.7	(0.54)	2.9	(0.30)
Urbanicity																								
City	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	61.7	(1.46)	22.1	(1.38)	14.2	(0.97)	2.0	(0.26)
Suburb	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	72.7	(0.95)	11.8	(0.67)	12.8	(0.68)	2.6	(0.41)
Town	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	77.3	(1.77)	12.4	(1.43)	7.1	(0.75)	3.0	(0.66)
Rural	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	76.7	(1.36)	11.5	(1.03)	6.8	(1.09)	4.9	(0.71)
Region																								
Northeast	72.8	(1.06)	13.4	(0.78)	12.6	(0.63)	1.1	(0.30)	71.6	(1.42)	11.9	(1.02)	14.6	(1.03)	1.8 !	(0.58)	72.5	(1.42)	11.8	(1.11)	13.6	(0.98)	2.1	(0.47)
South	75.4	(0.65)	13.2	(0.52)	9.3	(0.43)	2.0	(0.28)	74.2	(0.88)	14.9	(0.72)	8.3	(0.58)	2.6	(0.39)	71.9	(1.15)	13.6	(0.96)	10.8	(0.58)	3.7	(0.46)
Midwest	74.3	(0.80)	13.4	(0.72)	10.9	(0.61)	1.4	(0.24)	69.9	(1.27)	14.4	(0.92)	13.8	(1.04)	2.0	(0.37)	70.8	(1.54)	14.2	(1.06)	12.8	(1.14)	2.2	(0.53)
West	72.7	(0.95)	17.7	(0.73)	7.5	(0.49)	2.0	(0.34)	71.9	(1.07)	17.9	(0.97)	8.3	(0.59)	2.0	(0.34)	67.0	(1.40)	20.3	(1.17)	9.4	(0.75)	3.1	(0.42)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Excludes students who were enrolled in school for more than 25 hours a week; also excluded in 1999 and 2003 are students who were homeschooled only due to a temporary illness and, in 2007, students who were homeschooled primarily due to a temporary illness.

[2]Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.03 percent in 1999 and 0.02 percent in 2003 and 2007.
NOTE: Data are based on parent reports. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and PFI:2007) of the National Household Education Surveys Program. (This table was prepared July 2010.)

Table 207.10. Number of 3- to 5-year-olds not yet enrolled in kindergarten and percentage participating in home literacy activities with a family member, by type and frequency of activity and selected child and family characteristics: 1993, 2001, and 2007

[Standard errors appear in parentheses]

Selected child and family characteristics	Number of children (in thousands)			Percent of children participating in activity with family member[1]																
				Read to by family member three or more times in past week			At least once in past week									Visited a library at least once in past month		
							Told a story by family member			Taught letters, words, or numbers			Did arts and crafts					
	1993	2001	2007	1993[2]	2001	2007	1993	2001	2007	1993	2001	2007	1993	2001	2007	1993	2001	2007
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total	**8,579 (42.0)**	**8,551 (11.0)**	**8,686 (18.1)**	**78 (0.7)**	**84 (0.8)**	**83 (1.1)**	**76 (0.9)**	**84 (0.8)**	**79 (1.1)**	**86 (0.5)**	**94 (0.6)**	**87 (1.1)**	**68 (0.9)**	**79 (0.9)**	**90 (1.1)**	**38 (1.0)**	**36 (1.1)**	**36 (1.2)**
Age																		
3 years old	3,889 (8.2)	3,795 (91.4)	3,755 (108.1)	79 (1.0)	84 (1.1)	84 (1.5)	77 (1.1)	83 (1.2)	80 (2.0)	85 (0.9)	93 (1.0)	87 (1.4)	67 (1.2)	77 (1.3)	91 (1.3)	34 (1.3)	35 (1.9)	36 (2.0)
4 years old	3,713 (15.7)	3,861 (89.0)	3,738 (123.5)	78 (1.0)	85 (1.2)	83 (1.6)	75 (1.3)	84 (1.1)	76 (2.0)	88 (0.7)	95 (0.7)	86 (1.9)	69 (1.3)	82 (1.2)	89 (2.0)	41 (1.5)	37 (1.4)	35 (1.6)
5 years old	976 (39.4)	896 (47.0)	1,193 (78.0)	76 (2.1)	81 (2.7)	83 (3.0)	68 (2.3)	82 (2.4)	86 (2.6)	88 (1.7)	93 (1.8)	89 (2.2)	69 (2.4)	80 (2.4)	89 (2.7)	38 (2.7)	37 (3.4)	39 (3.4)
Sex																		
Male	4,453 (60.2)	4,292 (79.9)	4,364 (101.1)	77 (1.0)	82 (1.2)	81 (1.7)	75 (1.0)	82 (1.1)	77 (1.9)	86 (0.7)	94 (0.7)	86 (1.6)	66 (1.1)	76 (1.3)	87 (1.8)	38 (1.5)	35 (1.4)	34 (1.8)
Female	4,126 (65.0)	4,260 (79.6)	4,322 (100.8)	79 (1.0)	86 (1.0)	86 (1.2)	76 (1.4)	85 (1.0)	81 (1.6)	87 (0.9)	94 (0.8)	88 (1.5)	71 (1.2)	83 (1.3)	93 (1.1)	38 (1.1)	37 (1.6)	38 (1.8)
Race/ethnicity																		
White	5,902 (63.6)	5,313 (68.0)	4,664 (66.3)	85 (0.7)	89 (0.8)	91 (1.3)	77 (1.1)	86 (1.0)	85 (1.4)	86 (0.7)	95 (0.7)	88 (1.3)	74 (1.0)	85 (1.0)	92 (1.3)	42 (1.3)	39 (1.3)	41 (1.6)
Black	1,271 (44.9)	1,251 (55.1)	1,311 (6.0)	66 (2.4)	77 (2.6)	78 (4.0)	72 (2.5)	81 (2.1)	61 (5.0)	89 (1.8)	94 (1.8)	81 (5.2)	56 (2.6)	70 (3.1)	82 (5.1)	29 (2.6)	31 (2.6)	25 (3.6)
Hispanic	1,026 (34.1)	1,506 (43.5)	1,899 (13.6)	58 (2.4)	71 (1.9)	68 (2.4)	73 (1.9)	75 (2.0)	75 (2.2)	84 (1.6)	92 (1.1)	86 (1.6)	53 (2.4)	67 (2.2)	91 (1.4)	26 (1.6)	30 (2.0)	27 (2.2)
Asian	— (†)	— (†)	349 (43.3)	— (†)	— (†)	87 (3.9)	— (†)	— (†)	75 (7.0)	— (†)	— (†)	92 (2.8)	— (†)	— (†)	84 (6.1)	— (†)	— (†)	49 (7.3)
Mother's highest level of education[3]																		
Less than high school	1,036 (50.1)	996 (54.5)	808 (71.6)	60 (2.7)	69 (2.8)	56 (5.1)	67 (3.2)	72 (2.7)	66 (4.5)	82 (2.4)	91 (2.0)	84 (3.3)	49 (2.6)	62 (3.0)	86 (4.4)	22 (2.7)	21 (2.4)	20 (3.7)
High school/GED	3,268 (79.6)	2,712 (89.0)	2,048 (108.7)	75 (1.3)	81 (1.6)	74 (2.8)	75 (1.3)	83 (1.3)	74 (3.2)	87 (0.9)	95 (0.9)	82 (3.3)	65 (1.6)	77 (1.8)	89 (2.3)	30 (1.8)	30 (1.9)	29 (2.9)
Vocational/technical or some college	2,291 (69.1)	1,833 (73.9)	1,838 (107.2)	83 (1.4)	85 (1.8)	84 (2.3)	77 (1.5)	85 (1.7)	75 (3.5)	88 (1.0)	94 (1.2)	85 (3.2)	73 (1.5)	81 (1.9)	87 (3.4)	44 (2.2)	38 (2.2)	28 (2.5)
Associate's degree	332 (25.7)	573 (40.9)	821 (59.4)	84 (3.1)	89 (2.5)	90 (2.1)	78 (3.5)	84 (2.7)	84 (2.8)	93 (2.1)	92 (2.3)	91 (2.1)	77 (3.9)	82 (3.2)	92 (2.2)	38 (4.1)	42 (4.3)	45 (4.5)
Bachelor's degree	912 (42.3)	1,553 (68.4)	1,990 (92.4)	90 (1.6)	93 (1.2)	95 (0.9)	80 (2.0)	88 (1.5)	86 (1.7)	84 (1.7)	95 (1.1)	90 (1.3)	77 (2.0)	89 (1.4)	92 (1.7)	55 (2.2)	46 (2.4)	43 (2.5)
Graduate/professional degree	569 (37.7)	685 (45.7)	1,053 (63.7)	90 (2.1)	96 (1.1)	95 (1.6)	81 (2.5)	89 (2.3)	90 (1.7)	86 (2.3)	95 (1.3)	93 (1.4)	83 (2.2)	86 (2.2)	92 (1.8)	59 (3.5)	55 (3.8)	54 (3.5)
Mother's employment status[3]																		
Employed	4,486 (77.3)	5,148 (84.2)	4,985 (130.1)	79 (1.0)	86 (1.0)	85 (1.2)	76 (1.0)	84 (1.0)	80 (1.4)	86 (0.8)	94 (0.7)	86 (1.5)	70 (1.1)	80 (1.2)	90 (1.3)	39 (1.2)	36 (1.2)	35 (1.7)
Unemployed	594 (45.0)	396 (36.9)	467 (61.5)	71 (3.4)	77 (5.0)	69 (7.5)	73 (3.0)	80 (4.7)	69 (7.9)	89 (2.6)	94 (3.3)	94 (2.0)	63 (3.6)	69 (5.5)	88 (7.1)	37 (3.7)	37 (4.8)	26 (5.8)
Not in labor force	3,328 (72.9)	2,809 (73.3)	3,105 (128.9)	79 (1.3)	83 (1.4)	83 (1.7)	76 (1.2)	82 (1.5)	79 (2.2)	86 (1.0)	94 (0.9)	87 (2.1)	67 (1.4)	80 (1.3)	89 (2.1)	37 (1.4)	38 (1.9)	38 (2.0)
Number of parents in the household																		
Two parents	6,226 (78.1)	6,416 (75.1)	6,852 (81.1)	81 (0.7)	87 (0.8)	85 (1.1)	77 (1.0)	84 (0.9)	81 (1.2)	86 (0.6)	94 (0.6)	88 (1.0)	71 (0.9)	81 (0.9)	91 (1.0)	41 (1.2)	38 (1.2)	37 (1.4)
None or one parent	2,353 (66.5)	2,135 (75.1)	1,834 (85.1)	71 (1.7)	76 (2.0)	78 (3.2)	71 (1.7)	82 (1.6)	70 (3.6)	86 (1.2)	93 (1.2)	83 (3.7)	61 (1.8)	74 (2.3)	84 (3.6)	30 (1.7)	30 (2.1)	29 (3.1)
Poverty status[4]																		
Above poverty threshold	6,184 (60.9)	6,575 (60.3)	6,751 (71.6)	82 (0.7)	87 (0.8)	87 (1.1)	77 (0.9)	84 (0.9)	82 (1.2)	87 (0.5)	95 (0.5)	87 (1.2)	73 (0.9)	81 (0.9)	91 (1.1)	42 (1.2)	39 (1.3)	38 (1.5)
At or below poverty threshold	2,395 (54.5)	1,976 (59.6)	1,934 (72.9)	69 (1.6)	74 (2.1)	71 (3.4)	72 (1.8)	80 (1.7)	69 (3.4)	86 (1.4)	92 (1.6)	86 (3.1)	57 (2.1)	73 (2.3)	85 (3.2)	28 (1.8)	28 (2.1)	28 (2.8)

—Not available.
†Not applicable.
[1]The respondent was the parent most knowledgeable about the child's care and education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household.
[2]In 1993, there were two versions of the survey question that asked how often the child was read to. Each respondent was asked one version of the question. Percentages represent all respondents who indicated a frequency of three or more times in the past week in response to either version of the question.
[3]Excludes children living in households with no mother or female guardian present.
[4]Poverty status was determined by household income and number of persons in household.
NOTE: Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, School Readiness Survey, Early Childhood Program Participation Survey, and Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (SR-NHES:1993, ECPP-NHES:2001, and PFI-NHES:2007). (This table was prepared September 2009.)

Table 207.20. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past month, by selected child, parent, and school characteristics: 1999, 2003, and 2007

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Visited a library			Went to a play, concert, or other live show			Visited an art gallery, museum, or historical site			Visited a zoo or aquarium			Attended an event sponsored by a community, religious, or ethnic group[1]		
	1999	2003	2007	1999	2003	2007	1999	2003	2007	1999	2003	2007	1999	2003	2007
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Total	**48.6 (0.64)**	**50.2 (0.80)**	**48.8 (1.12)**	**32.1 (0.55)**	**35.5 (0.87)**	**31.4 (0.87)**	**22.2 (0.67)**	**22.2 (0.83)**	**26.3 (1.09)**	**14.1 (0.47)**	**16.5 (0.69)**	**19.0 (0.80)**	**52.8 (0.63)**	**62.0 (0.80)**	**58.9 (1.14)**
Sex of child															
Male	47.2 (0.91)	47.3 (1.08)	46.8 (1.66)	30.5 (0.84)	33.6 (1.09)	28.7 (1.06)	22.3 (0.93)	23.1 (1.12)	27.1 (1.80)	13.9 (0.70)	16.3 (0.88)	18.5 (0.95)	50.9 (0.89)	61.0 (1.08)	57.3 (1.48)
Female	50.1 (1.02)	53.1 (1.11)	50.9 (1.52)	33.7 (0.81)	37.5 (1.09)	34.5 (1.57)	22.1 (0.89)	21.2 (1.07)	25.4 (1.30)	14.3 (0.70)	16.7 (0.87)	19.6 (1.41)	54.8 (0.95)	63.0 (1.09)	60.6 (1.49)
Race/ethnicity of child															
White	48.9 (0.85)	49.1 (1.03)	48.5 (1.22)	33.9 (0.72)	37.2 (1.26)	32.8 (1.13)	22.3 (0.76)	21.2 (1.09)	25.4 (1.18)	12.0 (0.54)	13.6 (0.85)	15.3 (0.85)	54.6 (0.81)	64.6 (1.12)	63.1 (1.19)
Black	47.8 (1.76)	52.3 (2.50)	56.1 (3.95)	31.3 (1.60)	36.7 (2.23)	34.5 (3.02)	21.0 (1.52)	24.4 (1.97)	32.7 (5.13)	15.7 (1.24)	18.9 (1.55)	24.2 (2.72)	53.0 (1.40)	66.3 (2.35)	61.7 (4.59)
Hispanic	43.9 (1.65)	48.2 (1.77)	44.6 (2.14)	24.4 (1.10)	28.0 (1.53)	25.1 (1.67)	20.6 (1.26)	20.8 (1.38)	23.5 (2.13)	19.7 (1.02)	23.7 (1.32)	25.4 (1.97)	45.8 (1.32)	49.3 (1.75)	44.9 (2.17)
Asian	— (†)	— (†)	60.3 (5.29)	— (†)	— (†)	29.2 (4.76)	— (†)	— (†)	27.9 (4.22)	— (†)	— (†)	23.7 (3.61)	— (†)	— (†)	58.6 (5.15)
Highest education level of parents/guardians in the household															
Less than high school	34.5 (2.33)	36.1 (3.39)	37.3 (3.49)	17.5 (1.63)	20.0 (3.10)	20.2 (2.66)	12.1 (1.64)	9.3 (1.75)	17.8 (2.25)	15.2 (1.65)	15.3 (2.05)	17.3 (2.22)	36.7 (2.32)	34.3 (3.06)	35.5 (3.86)
High school/GED[2]	40.3 (1.42)	44.5 (1.64)	41.5 (3.52)	25.9 (1.13)	28.6 (1.83)	22.0 (2.31)	16.0 (1.04)	17.8 (1.73)	22.2 (3.58)	12.8 (0.98)	16.5 (1.18)	17.6 (2.21)	42.6 (1.23)	50.5 (1.81)	46.0 (3.23)
Vocational/technical or some college	47.2 (1.41)	44.3 (2.04)	43.5 (2.46)	30.2 (1.30)	32.8 (1.89)	29.6 (2.15)	20.4 (1.21)	19.1 (1.32)	18.6 (2.00)	11.9 (0.90)	15.2 (1.29)	16.4 (1.95)	53.7 (1.43)	62.1 (1.64)	58.2 (2.61)
Associate's degree	50.4 (2.12)	47.4 (3.04)	46.6 (2.74)	35.5 (2.10)	41.1 (3.24)	31.0 (2.46)	22.0 (1.77)	22.0 (2.40)	22.3 (2.72)	14.3 (1.42)	15.4 (2.09)	19.3 (2.56)	53.6 (2.26)	67.0 (2.85)	58.7 (2.84)
Bachelor's degree/some graduate school	57.6 (1.52)	57.7 (1.74)	51.9 (1.89)	40.0 (1.24)	40.1 (1.61)	37.1 (1.85)	29.1 (1.37)	27.6 (1.70)	32.1 (2.07)	15.2 (1.03)	16.0 (1.32)	21.1 (1.79)	64.6 (1.22)	71.3 (1.63)	66.7 (2.07)
Graduate/professional degree	62.9 (1.53)	65.2 (2.04)	62.2 (1.86)	43.3 (1.77)	47.2 (2.53)	40.0 (2.20)	34.7 (1.73)	31.7 (2.02)	34.7 (1.96)	17.9 (1.33)	20.7 (1.82)	20.3 (1.61)	65.3 (1.68)	75.6 (1.55)	72.3 (1.63)
Family income (in current dollars)															
$5,000 or less	42.7 (4.27)	38.2 (5.63)	46.5 (8.03)	24.9 (2.73)	25.7 (4.94)	18.6 ! (6.08)	16.5 (2.76)	13.2 (3.10)	21.4 ! (7.05)	16.6 (2.77)	18.7 (3.99)	12.3 ! (4.18)	37.3 (3.55)	52.9 (4.65)	43.5 (8.42)
$5,001 to 10,000	43.8 (2.86)	42.2 (4.99)	34.9 (5.37)	21.1 (2.34)	28.5 (4.74)	23.5 (5.99)	17.7 (2.07)	22.8 (4.79)	23.6 (5.63)	14.5 (1.65)	23.8 (4.05)	22.7 (5.16)	38.9 (2.62)	51.6 (4.74)	44.5 (6.75)
$10,001 to 15,000	44.8 (2.51)	49.1 (4.27)	35.6 (4.75)	24.5 (2.32)	27.3 (3.26)	21.0 (4.00)	18.2 (1.99)	20.7 (4.22)	10.6 (2.93)	15.3 (2.06)	20.9 (3.46)	17.6 (4.18)	45.5 (2.83)	49.1 (4.19)	51.0 (6.68)
$15,001 to 20,000	43.0 (3.07)	44.4 (3.95)	52.1 (9.98)	25.9 (2.37)	32.9 (3.75)	18.6 (3.76)	13.3 (1.74)	18.9 (2.83)	26.2 ! (11.91)	13.7 (1.61)	17.1 (2.61)	14.6 (3.78)	47.2 (2.78)	52.1 (4.19)	39.0 (7.73)
$20,001 to 25,000	38.9 (2.10)	48.4 (3.57)	45.3 (5.05)	26.3 (2.05)	26.0 (3.39)	30.1 (4.13)	18.7 (1.85)	16.3 (2.22)	21.2 (3.97)	14.7 (1.50)	16.4 (2.35)	20.4 (3.84)	47.7 (2.53)	57.8 (3.76)	52.6 (5.02)
$25,001 to 30,000	45.3 (2.27)	51.0 (3.71)	45.4 (5.59)	30.4 (2.35)	27.1 (3.35)	23.0 (3.90)	20.7 (1.97)	20.8 (3.12)	20.5 (5.61)	14.4 (1.70)	15.9 (2.50)	24.0 (6.29)	50.0 (2.30)	56.7 (3.96)	50.2 (5.60)
$30,001 to 35,000	49.2 (2.55)	44.9 (3.17)	45.9 (5.09)	31.3 (2.66)	33.2 (3.22)	30.4 (4.59)	21.4 (1.97)	18.3 (2.72)	23.7 (4.51)	11.9 (1.42)	17.1 (2.32)	20.4 (4.15)	53.7 (2.48)	59.7 (3.10)	65.5 (3.80)
$35,001 to 40,000	51.9 (2.30)	45.6 (4.30)	49.0 (3.80)	34.4 (2.60)	31.4 (3.79)	31.9 (3.85)	23.5 (2.18)	16.8 (2.99)	19.9 (4.22)	13.2 (1.48)	11.6 (2.92)	19.2 (3.80)	59.1 (2.45)	70.7 (3.70)	54.6 (4.46)
$40,001 to 50,000	52.1 (2.03)	52.2 (3.00)	47.0 (3.92)	32.5 (1.71)	35.8 (2.99)	31.8 (3.28)	22.5 (1.51)	20.9 (2.41)	26.9 (3.75)	13.1 (1.24)	14.8 (2.05)	20.9 (4.10)	58.5 (2.01)	63.1 (2.54)	56.4 (3.28)
$50,001 to 75,000	51.5 (1.67)	50.0 (1.65)	49.2 (2.28)	34.5 (1.47)	39.0 (1.59)	31.9 (1.80)	23.1 (1.37)	23.1 (1.42)	23.9 (1.64)	12.2 (0.86)	14.9 (1.27)	15.8 (1.50)	57.6 (1.72)	64.5 (1.42)	61.2 (2.02)
Over $75,000	55.5 (1.61)	55.8 (1.69)	53.5 (1.66)	44.5 (1.45)	42.6 (1.66)	38.1 (1.42)	31.6 (1.75)	27.3 (1.43)	33.1 (1.48)	15.8 (0.86)	16.9 (1.31)	20.3 (1.17)	61.9 (1.33)	67.9 (1.42)	67.6 (1.51)
Child attending public school	47.5 (0.68)	49.2 (0.87)	47.6 (1.22)	30.4 (0.58)	34.9 (0.88)	31.0 (0.93)	21.0 (0.70)	21.2 (0.92)	24.9 (1.12)	13.7 (0.49)	16.3 (0.71)	19.1 (0.88)	51.2 (0.68)	60.6 (0.85)	56.9 (1.25)
Child attending private school	56.4 (1.78)	57.0 (2.31)	57.0 (2.86)	44.3 (1.80)	40.0 (2.55)	34.3 (2.65)	31.0 (1.55)	29.0 (2.04)	35.6 (2.82)	17.1 (1.28)	17.9 (1.85)	18.5 (2.05)	64.8 (1.92)	72.2 (2.15)	71.8 (2.77)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]In 1999 and 2007, a single item asked parents if they had attended an event sponsored by a community, ethnic, or religious group. In 2003, attendance at an event sponsored by a religious group was asked about separately from attendance at an event sponsored by a community or ethnic group.
[2]GED = General Educational Development.

NOTE: The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. Excludes homeschooled children. Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and 2007) of the National Household Education Surveys Program. (This table was prepared July 2009.)

Table 207.30. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past week, by selected child, parent, and school characteristics: 1999, 2003, and 2007

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Told child a story						Did arts and crafts						Discussed family history/ethnic heritage						Played board games or did puzzles					
	1999		2003		2007		1999		2003		2007		1999		2003		2007		1999		2003		2007	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**69.4**	**(0.60)**	**74.9**	**(0.66)**	**70.3**	**(1.11)**	**68.0**	**(0.60)**	**74.9**	**(0.70)**	**75.7**	**(1.00)**	**54.9**	**(0.67)**	**53.1**	**(0.89)**	**53.5**	**(1.10)**	**—**	**(†)**	**72.9**	**(0.68)**	**69.0**	**(0.99)**
Sex of child																								
Male	69.1	(0.76)	73.3	(0.86)	68.7	(1.51)	64.2	(0.81)	69.7	(0.98)	70.3	(1.32)	53.4	(0.91)	51.1	(1.16)	52.9	(1.48)	—	(†)	71.8	(0.92)	69.0	(1.49)
Female	69.7	(0.89)	76.6	(0.96)	72.0	(1.47)	71.9	(0.90)	80.2	(1.01)	81.7	(1.33)	56.5	(0.97)	55.1	(1.28)	54.3	(1.45)	—	(†)	74.1	(1.05)	69.0	(1.43)
Race/ethnicity of child																								
White	70.9	(0.80)	76.0	(0.96)	73.2	(1.20)	72.4	(0.73)	75.4	(0.89)	74.9	(1.23)	52.6	(0.89)	44.7	(1.13)	45.6	(1.28)	—	(†)	73.8	(0.87)	69.0	(1.19)
Black	64.8	(1.73)	69.6	(2.00)	61.6	(3.81)	58.6	(1.82)	68.1	(2.14)	73.0	(3.53)	60.2	(2.05)	66.6	(2.45)	66.9	(3.59)	—	(†)	72.9	(1.92)	72.8	(3.14)
Hispanic	66.6	(1.49)	74.2	(1.55)	67.6	(2.46)	59.4	(1.33)	79.6	(1.45)	81.2	(1.66)	53.6	(1.44)	64.5	(1.71)	61.1	(2.22)	—	(†)	68.5	(1.82)	67.5	(2.33)
Asian	—	(†)	—	(†)	68.9	(5.08)	—	(†)	—	(†)	66.5	(4.74)	—	(†)	—	(†)	73.6	(4.14)	—	(†)	—	(†)	61.7	(4.88)
Grade of child																								
Kindergarten through grade 1	77.6	(1.11)	84.5	(0.93)	74.1	(1.81)	75.9	(0.95)	89.3	(0.84)	89.1	(1.08)	49.6	(1.30)	47.7	(1.38)	45.7	(2.03)	—	(†)	77.5	(1.17)	73.5	(1.71)
Grades 2 through 3	67.7	(1.05)	74.5	(1.21)	70.7	(1.94)	66.4	(1.20)	74.0	(1.12)	75.4	(1.84)	56.4	(1.26)	54.7	(1.34)	55.7	(1.93)	—	(†)	72.7	(1.09)	68.9	(1.70)
Grades 4 through 5	62.3	(1.09)	66.4	(1.20)	66.1	(1.60)	61.1	(1.19)	62.2	(1.36)	62.6	(1.80)	59.1	(1.12)	56.5	(1.42)	59.3	(1.78)	—	(†)	68.9	(1.18)	64.6	(1.83)
Language spoken most at home by child																								
English	70.0	(0.64)	75.4	(0.73)	71.0	(1.22)	69.3	(0.64)	74.4	(0.72)	74.6	(1.04)	55.2	(0.71)	51.5	(0.93)	52.0	(1.10)	—	(†)	73.7	(0.73)	68.8	(1.06)
Spanish	57.7	(2.73)	65.6	(2.85)	60.7	(3.74)	52.1	(2.73)	81.7	(2.16)	84.5	(2.84)	47.3	(2.94)	60.2	(3.11)	62.2	(3.48)	—	(†)	58.1	(3.10)	69.2	(3.62)
English and Spanish equally	62.8	(3.49)	76.6	(3.83)	67.5	(4.69)	53.7	(4.27)	78.7	(3.88)	85.7	(3.23)	52.6	(3.40)	77.3	(4.18)	63.2	(3.98)	—	(†)	75.2	(3.73)	76.9	(4.06)
English and other language equally	83.9	(6.72)	‡	(†)	‡	(†)	61.9	(9.53)	‡	(†)	‡	(†)	74.0	(7.71)	‡	(†)	‡	(†)	—	(†)	‡	(†)	‡	(†)
Other language	73.1	(5.33)	81.7	(6.95)	80.3	(8.34)	61.1	(6.67)	76.7	(4.81)	84.4	(5.61)	61.5	(7.29)	75.1	(6.13)	74.8	(8.83)	—	(†)	74.8	(7.43)	66.3	(10.40)
Highest education level of parents/guardians in the household																								
Less than high school	61.9	(2.30)	67.2	(3.16)	59.3	(4.90)	54.4	(2.13)	74.8	(3.20)	80.1	(4.60)	45.1	(2.43)	60.4	(2.98)	52.1	(4.16)	—	(†)	66.8	(3.16)	67.6	(3.97)
High school/GED[1]	66.5	(1.28)	71.3	(1.59)	66.9	(2.62)	64.3	(1.27)	75.5	(1.32)	78.6	(2.44)	47.6	(1.46)	54.9	(1.91)	56.3	(3.10)	—	(†)	73.2	(1.39)	72.8	(2.47)
Vocational/technical or some college	70.2	(1.23)	75.9	(1.54)	70.0	(2.56)	68.3	(1.18)	76.2	(1.51)	76.4	(2.15)	57.7	(1.41)	50.8	(1.75)	53.1	(2.69)	—	(†)	71.6	(1.58)	69.0	(2.44)
Associate's degree	70.0	(2.04)	76.0	(2.00)	68.9	(2.58)	71.9	(1.88)	73.6	(2.47)	72.3	(3.13)	56.7	(2.31)	50.9	(3.16)	48.7	(3.17)	—	(†)	70.1	(2.50)	64.9	(2.77)
Bachelor's degree/some graduate school	74.2	(1.39)	77.3	(1.60)	70.6	(2.11)	73.3	(1.10)	74.0	(1.48)	74.2	(1.31)	61.5	(1.57)	47.3	(1.74)	51.8	(2.06)	—	(†)	75.8	(1.27)	69.4	(1.65)
Graduate/professional degree	71.4	(1.73)	78.6	(1.64)	77.9	(1.91)	73.3	(1.53)	73.9	(1.72)	74.1	(1.99)	61.4	(1.56)	60.1	(2.16)	55.9	(1.87)	—	(†)	74.9	(1.82)	66.8	(1.88)
Family income (in current dollars)																								
$5,000 or less	67.5	(4.39)	79.5	(4.52)	63.9	(7.52)	55.9	(4.38)	78.9	(4.61)	76.7	(7.70)	54.5	(4.27)	71.0	(4.75)	50.3	(7.92)	—	(†)	74.1	(3.94)	77.8	(5.04)
$5,001 to 10,000	69.6	(2.30)	70.9	(3.88)	58.6	(7.15)	58.4	(2.93)	75.3	(3.30)	78.9	(5.56)	49.8	(3.46)	63.7	(4.64)	62.5	(6.49)	—	(†)	76.8	(3.82)	74.3	(5.79)
$10,001 to 15,000	66.7	(2.62)	70.0	(3.62)	72.4	(4.17)	61.2	(2.99)	74.6	(4.03)	83.8	(3.94)	54.7	(2.48)	58.8	(4.30)	58.9	(5.61)	—	(†)	70.0	(4.15)	71.8	(4.83)
$15,001 to 20,000	62.3	(2.29)	76.9	(3.45)	64.6	(7.55)	64.1	(2.70)	76.1	(3.74)	79.6	(4.10)	49.2	(2.78)	57.3	(3.48)	58.7	(6.60)	—	(†)	73.1	(3.34)	72.2	(5.36)
$20,001 to 25,000	68.1	(2.34)	71.6	(2.86)	67.0	(5.11)	63.9	(2.42)	80.6	(2.33)	73.0	(5.58)	53.4	(2.82)	60.4	(3.71)	61.0	(5.19)	—	(†)	70.0	(2.95)	72.4	(4.21)
$25,001 to 30,000	70.6	(2.32)	74.2	(2.86)	67.6	(5.92)	68.7	(2.42)	71.9	(3.47)	84.3	(3.45)	53.3	(2.34)	52.3	(4.08)	58.4	(5.16)	—	(†)	73.0	(3.42)	63.5	(5.93)
$30,001 to 35,000	69.3	(1.85)	73.3	(2.88)	69.5	(4.44)	66.1	(2.51)	78.1	(2.72)	73.8	(4.98)	54.6	(2.68)	52.9	(3.86)	65.2	(4.25)	—	(†)	72.5	(3.24)	67.7	(4.55)
$35,001 to 40,000	72.5	(1.94)	74.5	(3.68)	69.3	(4.21)	71.6	(1.96)	75.5	(2.97)	80.5	(2.81)	56.9	(2.33)	44.6	(3.73)	52.9	(3.81)	—	(†)	71.7	(4.03)	62.5	(4.25)
$40,001 to 50,000	69.0	(1.82)	75.7	(2.20)	73.0	(2.88)	72.2	(1.87)	71.9	(2.48)	75.8	(2.89)	55.8	(1.83)	55.0	(2.94)	54.9	(3.17)	—	(†)	73.8	(2.62)	65.8	(3.55)
$50,001 to 75,000	70.9	(1.43)	74.9	(1.53)	69.1	(2.00)	72.5	(1.41)	75.3	(1.55)	75.5	(1.94)	53.8	(1.37)	49.6	(1.99)	44.4	(2.27)	—	(†)	72.1	(1.51)	66.6	(2.26)
$75,001 to 100,000	—	(†)	74.7	(2.02)	72.4	(2.29)	—	(†)	71.2	(1.98)	73.0	(2.03)	—	(†)	48.8	(2.28)	49.4	(2.77)	—	(†)	73.3	(2.30)	70.5	(2.41)
Over $100,000	—	(†)	78.6	(1.52)	75.3	(1.86)	—	(†)	75.1	(1.87)	72.5	(1.89)	—	(†)	50.1	(1.93)	55.4	(2.09)	—	(†)	74.7	(1.81)	69.1	(1.69)
Child attending public school	68.8	(0.65)	75.0	(0.68)	69.6	(1.19)	67.5	(0.66)	75.2	(0.72)	75.9	(0.99)	54.5	(0.73)	52.4	(0.98)	54.0	(1.16)	—	(†)	73.4	(0.74)	68.9	(1.06)
Child attending private school	73.7	(1.58)	74.2	(2.09)	75.2	(2.51)	71.6	(1.64)	72.1	(1.94)	74.8	(2.76)	58.2	(1.68)	58.1	(2.17)	50.6	(2.72)	—	(†)	69.1	(1.99)	69.6	(2.40)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]GED = General Educational Development.
NOTE: The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. Excludes homeschooled children. Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and 2007) of the National Household Education Surveys Program. (This table was prepared August 2010.)

Table 207.40. Percentage of elementary and secondary school children whose parents were involved in school activities, by selected child, parent, and school characteristics: 1999, 2003, and 2007

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Percent of children whose parents report the following types of involvement in school activities																							
	1999								2003								2007							
	Attended a general school meeting		Attended parent-teacher conference		Attended a class event		Volunteered at school		Attended a general school meeting		Attended parent-teacher conference		Attended a class event		Volunteered at school		Attended a general school meeting		Attended parent-teacher conference		Attended a class event		Volunteered at school	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**78.3**	**(0.49)**	**72.8**	**(0.45)**	**65.4**	**(0.44)**	**36.8**	**(0.40)**	**87.7**	**(0.37)**	**77.1**	**(0.42)**	**69.9**	**(0.42)**	**41.8**	**(0.60)**	**89.4**	**(0.48)**	**78.1**	**(0.52)**	**74.5**	**(0.57)**	**46.4**	**(0.63)**
Sex of child																								
Male	78.0	(0.62)	74.0	(0.60)	63.4	(0.62)	36.7	(0.65)	87.4	(0.49)	77.7	(0.63)	67.4	(0.75)	41.2	(0.87)	89.3	(0.70)	79.2	(0.65)	71.5	(0.90)	44.8	(0.95)
Female	78.6	(0.69)	71.5	(0.56)	67.4	(0.59)	37.0	(0.61)	87.9	(0.55)	76.5	(0.63)	72.6	(0.63)	42.4	(0.83)	89.6	(0.59)	76.8	(0.94)	77.7	(0.82)	48.1	(1.01)
Race/ethnicity of child																								
White	80.5	(0.54)	73.6	(0.48)	71.6	(0.53)	42.7	(0.51)	88.7	(0.51)	76.4	(0.62)	74.1	(0.65)	48.4	(0.82)	90.9	(0.52)	77.8	(0.64)	80.1	(0.68)	54.2	(0.85)
Black	74.5	(1.12)	71.1	(1.23)	53.8	(1.29)	26.2	(1.21)	88.7	(0.85)	78.7	(1.35)	63.3	(1.54)	32.0	(1.65)	86.7	(1.77)	77.3	(1.98)	64.7	(2.31)	35.0	(1.89)
Hispanic	73.1	(1.18)	71.0	(1.05)	51.5	(1.02)	24.5	(0.90)	82.6	(1.05)	78.1	(1.10)	60.9	(1.36)	27.7	(1.23)	86.7	(1.14)	80.2	(1.05)	65.0	(1.46)	31.8	(1.34)
Asian[1]	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	91.0	(2.06)	79.9	(2.87)	71.4	(2.89)	45.8	(3.78)
Pacific Islander[1]	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native[1]	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	94.2	(2.96)	79.7	(7.16)	80.8	(9.63)	58.4	(12.64)
Other[2]	76.7	(2.00)	73.2	(1.94)	62.4	(2.01)	30.7	(1.94)	87.5	(1.63)	77.6	(2.25)	68.5	(2.32)	37.2	(2.16)	89.2	(1.76)	73.6	(3.48)	75.7	(2.83)	44.8	(3.13)
Highest education level of parents/guardians in the household																								
Less than high school	57.4	(1.77)	60.0	(1.78)	37.8	(1.68)	12.9	(1.05)	69.8	(2.04)	67.8	(2.50)	42.4	(2.42)	15.6	(2.04)	75.2	(2.37)	69.7	(2.65)	48.1	(3.06)	19.5	(3.37)
High school/GED[3]	72.7	(1.00)	69.7	(0.87)	58.7	(0.93)	26.0	(0.88)	83.8	(0.91)	75.4	(0.93)	62.1	(1.28)	30.3	(1.27)	84.5	(1.15)	74.3	(1.16)	65.1	(1.52)	33.0	(1.56)
Vocational/technical or some college	78.0	(1.04)	72.8	(0.97)	66.0	(1.05)	35.7	(1.07)	88.5	(0.67)	78.0	(1.02)	69.1	(0.93)	38.8	(1.26)	87.5	(1.56)	75.7	(1.48)	69.3	(1.60)	40.2	(1.66)
Associate's degree	81.7	(1.14)	75.8	(1.39)	68.7	(1.57)	41.5	(1.53)	88.6	(1.27)	76.6	(1.68)	73.0	(1.76)	39.7	(1.67)	91.9	(1.18)	80.2	(1.75)	76.9	(2.14)	45.3	(2.32)
Bachelor's degree/some graduate school	87.0	(0.73)	79.6	(0.84)	75.8	(0.93)	49.6	(1.10)	92.0	(0.75)	79.8	(0.89)	80.1	(0.95)	53.9	(1.29)	93.6	(0.75)	81.4	(1.00)	83.2	(0.95)	57.1	(1.44)
Graduate/professional degree	89.4	(0.70)	76.2	(1.09)	79.2	(0.98)	55.1	(1.21)	94.6	(0.74)	79.4	(0.99)	80.8	(1.09)	61.8	(1.57)	95.6	(0.64)	82.3	(1.13)	87.3	(0.95)	64.1	(1.33)
Family income (in current dollars)																								
$5,000 or less	67.0	(2.83)	66.7	(3.14)	47.4	(2.87)	17.6	(2.09)	77.7	(2.84)	72.4	(4.15)	55.6	(3.91)	27.3	(4.09)	76.3	(4.85)	66.1	(5.32)	44.7	(6.01)	27.8	(5.24)
$5,001 to 10,000	66.8	(2.13)	67.6	(2.25)	50.7	(2.23)	23.3	(1.91)	79.3	(3.26)	75.7	(3.28)	59.9	(3.60)	30.4	(3.35)	80.0	(3.45)	76.0	(3.81)	56.2	(4.56)	26.3	(4.53)
$10,001 to 15,000	67.1	(1.64)	70.0	(1.62)	49.9	(2.15)	20.4	(1.40)	80.0	(2.41)	75.6	(2.35)	53.4	(2.99)	22.5	(2.44)	76.7	(4.46)	73.0	(4.57)	56.8	(4.12)	28.8	(3.69)
$15,001 to 20,000	71.1	(1.76)	70.4	(1.52)	55.1	(1.89)	25.3	(1.70)	81.1	(2.60)	74.2	(2.23)	57.5	(2.28)	25.6	(2.84)	81.9	(3.07)	83.0	(2.54)	58.9	(4.17)	17.4	(2.12)
$20,001 to 25,000	70.6	(1.90)	67.0	(1.62)	53.4	(1.76)	26.2	(1.63)	83.5	(1.64)	79.1	(1.89)	62.4	(1.99)	27.0	(2.39)	84.8	(2.26)	78.9	(2.38)	64.7	(2.96)	29.9	(3.18)
$25,001 to 30,000	74.3	(1.35)	71.6	(1.31)	59.1	(1.71)	30.9	(1.69)	85.7	(1.46)	75.9	(2.41)	64.2	(2.23)	33.8	(2.86)	85.5	(3.09)	76.6	(3.20)	63.4	(3.20)	35.9	(3.53)
$30,001 to 35,000	79.0	(1.60)	73.8	(1.72)	67.6	(1.69)	37.9	(1.84)	84.5	(1.59)	76.3	(1.94)	64.7	(2.32)	33.5	(2.51)	85.6	(2.75)	72.4	(3.23)	67.6	(2.59)	31.5	(2.80)
$35,001 to 40,000	79.4	(1.38)	73.7	(1.38)	68.4	(1.64)	36.1	(1.84)	83.4	(2.50)	74.7	(2.10)	70.9	(2.41)	37.3	(3.50)	88.0	(1.65)	74.9	(2.85)	69.9	(2.57)	32.8	(2.52)
$40,001 to 50,000	81.6	(1.07)	75.1	(1.13)	72.8	(1.25)	40.1	(1.26)	87.5	(1.18)	79.3	(1.42)	68.5	(2.11)	40.0	(1.89)	88.8	(1.57)	79.4	(2.05)	74.3	(2.09)	40.8	(2.36)
$50,001 to 75,000	84.6	(0.78)	74.8	(0.91)	72.6	(0.90)	43.8	(1.05)	89.9	(0.79)	76.9	(0.96)	74.5	(1.04)	46.0	(1.27)	92.0	(0.73)	78.6	(0.96)	79.0	(1.15)	51.7	(1.18)
Over $75,000	88.5	(0.68)	77.3	(0.74)	79.3	(0.80)	54.9	(1.02)	93.9	(0.57)	78.6	(0.89)	79.3	(0.73)	56.8	(1.01)	95.0	(0.40)	79.9	(0.87)	85.4	(0.66)	62.0	(1.10)
Child attending public school	76.8	(0.54)	71.4	(0.50)	63.5	(0.48)	33.8	(0.41)	86.7	(0.40)	75.9	(0.45)	68.0	(0.47)	38.5	(0.64)	88.5	(0.53)	76.9	(0.59)	72.6	(0.66)	42.7	(0.69)
Elementary (kindergarten to grade 8)	81.7	(0.57)	80.9	(0.45)	66.9	(0.55)	38.1	(0.48)	90.9	(0.40)	85.1	(0.42)	71.7	(0.57)	42.8	(0.74)	91.7	(0.59)	85.1	(0.69)	76.1	(0.79)	48.5	(1.00)
Secondary (grades 9 to 12)	65.8	(0.99)	50.1	(1.10)	55.9	(0.97)	24.0	(0.77)	76.9	(1.06)	54.8	(1.02)	59.4	(1.06)	28.5	(0.98)	82.0	(1.12)	59.9	(1.14)	65.5	(1.20)	30.6	(1.05)
Child attending private school	91.4	(0.80)	85.0	(0.95)	81.7	(1.09)	63.8	(1.35)	95.7	(0.61)	86.6	(1.03)	85.6	(1.23)	68.7	(1.57)	96.3	(1.08)	86.5	(1.84)	88.1	(1.27)	74.1	(1.75)
Elementary (kindergarten to grade 8)	93.0	(0.73)	90.2	(0.81)	84.2	(1.11)	68.8	(1.37)	96.6	(0.69)	91.6	(0.92)	88.4	(1.22)	73.4	(1.90)	96.8	(1.46)	92.5	(1.61)	89.2	(1.65)	80.3	(1.87)
Secondary (grades 9 to 12)	85.9	(2.09)	66.9	(2.74)	73.0	(2.62)	46.3	(3.23)	93.0	(1.56)	72.2	(2.54)	77.6	(2.93)	55.2	(2.78)	95.2	(1.11)	71.2	(4.05)	85.2	(2.21)	58.6	(3.50)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Included in "Other" in 1999 and 2003 data.
[2]Includes all other races or two or more races.
[3]GED = General Educational Development.

NOTE: Includes children enrolled in kindergarten through grade 12 and ungraded students. Excludes homeschooled children. The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own and their spouse's, or other household adults', activities. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Parent and Family Involvement in Education: 2002–03;* and Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and 2007) of the National Household Education Surveys Program, unpublished tabulations. (This table was prepared August 2008.)

Table 208.10. Public elementary and secondary pupil/teacher ratios, by selected school characteristics: Selected years, fall 1990 through fall 2011

Selected school characteristic	1990	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010[1]	2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
All schools	**17.4**	**17.7**	**17.8**	**17.7**	**17.8**	**17.6**	**17.2**	**16.9**	**16.6**	**16.4**	**16.3**	**16.2**	**16.4**	**16.2**	**16.0**	**15.8**	**15.7**	**15.7**	**16.0**	**16.4**	**16.3**
Enrollment size of school																					
Under 300	14.0	14.1	14.3	14.1	14.1	14.0	13.7	13.6	13.3	13.1	12.9	12.8	13.0	12.8	12.7	12.7	12.7	12.5	12.6	12.9	12.8
300 to 499	17.0	17.0	17.3	17.2	17.1	16.9	16.5	16.2	15.8	15.5	15.4	15.3	15.5	15.2	15.0	14.9	15.0	14.8	15.2	15.4	15.4
500 to 999	18.0	18.1	18.2	18.1	18.2	17.9	17.5	17.1	16.8	16.7	16.5	16.5	16.6	16.4	16.2	15.9	15.9	15.9	16.3	16.7	16.7
1,000 to 1,499	17.9	18.6	18.5	18.6	18.7	18.5	18.1	17.7	17.6	17.4	17.4	17.4	17.6	17.3	16.9	16.7	16.5	16.5	16.8	17.3	17.1
1,500 or more	19.2	20.0	19.7	19.9	20.0	20.0	19.7	19.3	19.3	19.1	19.0	18.9	19.2	19.1	18.8	18.6	18.1	18.3	18.7	19.5	19.0
Type																					
Regular schools	17.6	17.8	17.9	17.8	17.9	17.7	17.3	17.0	16.7	16.5	16.4	16.3	16.5	16.3	16.1	15.9	15.8	15.8	16.1	16.5	16.4
Alternative	14.2	16.5	17.4	18.0	16.6	16.6	16.5	16.4	15.8	15.2	14.9	14.9	15.0	14.4	14.0	14.7	13.5	14.2	14.3	14.8	14.7
Special education	6.5	7.0	7.4	6.9	7.2	7.4	7.6	7.3	7.2	7.0	6.4	7.0	7.3	7.4	6.2	6.6	7.1	6.8	7.1	6.9	7.1
Vocational	13.0	13.0	13.1	12.9	12.7	12.9	12.9	13.1	13.0	12.7	12.7	9.9	10.3	11.5	12.0	13.3	11.3	10.7	10.2	11.7	11.8
Percent of students eligible for free or reduced-price lunch																					
25 percent or less	—	—	—	—	—	—	—	—	—	—	—	—	—	16.8	16.4	16.4	16.3	16.1	16.5	16.9	17.5
26 percent to 50 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.2	16.1	15.8	15.7	15.7	16.1	16.5	16.2
51 percent to 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	15.9	15.6	15.3	15.2	15.4	15.8	16.2	15.8
More than 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	15.9	15.5	15.4	15.0	15.1	15.6	16.0	15.5
Level and size																					
Elementary schools	18.1	18.1	18.2	18.0	18.1	17.8	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3	16.3
Regular	18.2	18.1	18.3	18.0	18.1	17.9	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3	16.3
Under 300	16.0	15.9	16.0	15.7	15.7	15.6	15.3	15.1	14.6	14.4	14.1	13.9	14.0	13.7	13.6	13.5	13.7	13.5	13.7	14.0	14.0
300 to 499	17.6	17.5	17.7	17.5	17.5	17.2	16.8	16.4	16.1	15.8	15.6	15.5	15.6	15.3	15.2	15.1	15.2	15.0	15.4	15.6	15.7
500 to 999	18.8	18.7	18.8	18.5	18.6	18.3	17.8	17.4	17.1	16.9	16.8	16.7	16.8	16.5	16.3	16.0	16.0	16.0	16.5	16.9	16.9
1,000 to 1,499	19.5	19.7	19.7	19.6	19.7	19.4	18.8	18.4	18.3	18.1	18.0	18.0	18.1	17.7	17.2	17.0	16.7	16.8	17.2	17.8	17.7
1,500 or more	19.9	20.3	21.2	20.4	20.9	21.2	20.7	19.9	20.0	20.5	20.2	20.3	20.8	20.5	19.6	19.4	18.0	18.1	18.5	19.3	19.0
Secondary schools	16.6	17.3	17.3	17.5	17.6	17.5	17.3	17.0	16.8	16.6	16.6	16.7	16.9	16.8	16.6	16.4	16.3	16.2	16.4	16.8	16.5
Regular	16.7	17.4	17.4	17.6	17.7	17.6	17.4	17.1	16.9	16.7	16.7	16.8	17.0	16.9	16.8	16.6	16.4	16.3	16.6	16.9	16.7
Under 300	12.3	12.3	12.6	12.7	12.8	12.7	12.5	12.5	12.0	12.0	11.9	12.0	12.3	12.0	12.2	12.0	12.1	11.9	11.9	12.2	12.0
300 to 499	14.9	15.3	15.5	15.7	15.7	15.5	15.3	15.1	14.6	14.5	14.4	14.4	14.7	14.7	14.6	14.4	14.4	14.3	14.3	14.6	14.6
500 to 999	16.1	16.7	16.7	16.8	16.9	16.7	16.4	16.2	16.0	15.8	15.7	15.8	16.0	15.9	15.8	15.6	15.4	15.4	15.6	15.8	15.7
1,000 to 1,499	17.2	17.9	17.8	17.9	18.0	17.9	17.5	17.2	17.1	16.8	16.8	16.9	17.2	17.0	16.8	16.5	16.5	16.3	16.6	16.9	16.6
1,500 or more	19.3	20.0	19.6	19.9	20.0	20.0	19.7	19.3	19.2	18.9	18.8	18.8	19.0	19.0	18.8	18.5	18.2	18.2	18.6	19.3	18.8
Combined schools	14.5	14.8	15.3	15.1	15.0	14.7	14.4	13.4	13.4	13.7	13.4	13.5	13.8	13.9	14.1	14.7	13.4	13.9	14.0	15.4	14.4
Under 300	8.9	9.3	9.6	9.3	9.0	8.7	8.6	8.9	9.1	9.2	9.1	9.1	9.5	9.2	9.5	10.1	9.2	8.9	9.1	9.2	9.4
300 to 499	14.2	14.4	14.8	14.4	14.7	14.3	14.0	13.6	13.8	13.5	13.1	13.1	14.4	13.4	13.9	14.3	13.7	13.9	13.8	13.6	13.3
500 to 999	16.3	15.6	16.5	16.6	16.6	16.6	16.2	15.5	14.9	15.8	15.6	16.0	15.4	15.8	15.9	16.0	15.2	15.6	15.8	16.9	15.6
1,000 to 1,499	17.8	18.6	18.6	18.3	18.2	18.4	18.0	16.9	16.9	17.5	18.1	17.7	17.5	17.4	16.4	17.3	15.9	16.7	17.9	19.2	18.1
1,500 or more	17.7	18.9	18.8	19.5	19.6	19.3	19.3	18.7	19.2	18.6	18.9	19.1	19.2	18.7	20.0	20.3	18.0	21.7	21.7	25.7	23.4
Ungraded	6.4	6.9	7.1	6.7	6.9	5.9	6.2	5.9	5.3	7.0	6.3	6.8	9.6	8.0	7.7	7.2	7.3	5.5	8.5	5.3	6.0
Level, type, and percent of students eligible for free or reduced-price lunch																					
Elementary, regular																					
25 percent or less	—	—	—	—	—	—	—	—	—	—	—	—	—	16.6	16.4	16.2	16.2	16.0	16.4	16.8	17.4
26 to 50 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.0	15.8	15.5	15.6	15.6	16.0	16.4	16.3
51 to 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	15.7	15.5	15.1	15.2	15.2	15.7	16.0	15.9
More than 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.0	15.6	15.4	15.1	15.2	15.8	16.1	15.7
Secondary, regular																					
25 percent or less	—	—	—	—	—	—	—	—	—	—	—	—	—	17.5	17.0	16.9	16.8	16.6	16.8	17.2	17.8
26 to 50 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.9	16.8	16.4	16.4	16.2	16.5	16.8	16.4
51 to 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.9	16.7	16.3	16.1	16.4	16.5	17.1	16.1
More than 75 percent	—	—	—	—	—	—	—	—	—	—	—	—	—	16.2	16.7	16.2	15.7	15.9	16.0	16.5	15.5

—Not available.
[1]Includes imputations for California and Wyoming.
NOTE: Pupil/teacher ratios are based on data reported by types of schools rather than by instructional programs within schools. Only includes schools that reported both enrollment and teacher data. Ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2011–12. (This table was prepared March 2014.)

Table 208.20. Public and private elementary and secondary teachers, enrollment, pupil/teacher ratios, and new teacher hires: Selected years, fall 1955 through fall 2023

Year	Teachers (in thousands)			Enrollment (in thousands)			Pupil/teacher ratio			Number of new teacher hires (in thousands)[1]		
	Total	Public	Private	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13
1955	1,286	1,141	145 [2]	35,280	30,680	4,600 [2]	27.4	26.9	31.7 [2]	—	—	—
1960	1,600	1,408	192 [2]	42,181	36,281	5,900 [2]	26.4	25.8	30.7 [2]	—	—	—
1965	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3	—	—	—
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0	—	—	—
1971	2,293	2,063	230 [2]	51,271	46,071	5,200 [2]	22.4	22.3	22.6 [2]	—	—	—
1972	2,337	2,106	231 [2]	50,726	45,726	5,000 [2]	21.7	21.7	21.6 [2]	—	—	—
1973	2,372	2,136	236 [2]	50,445	45,445	5,000 [2]	21.3	21.3	21.2 [2]	—	—	—
1974	2,410	2,165	245 [2]	50,073	45,073	5,000 [2]	20.8	20.8	20.4 [2]	—	—	—
1975	2,453	2,198	255 [2]	49,819	44,819	5,000 [2]	20.3	20.4	19.6 [2]	—	—	—
1976	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3	—	—	—
1977	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4	—	—	—
1978	2,479	2,207	272	47,637	42,551	5,086	19.2	19.3	18.7	—	—	—
1979	2,461	2,185	276 [2]	46,651	41,651	5,000 [2]	19.0	19.1	18.1 [2]	—	—	—
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7			
1981	2,440	2,127	313 [2]	45,544	40,044	5,500 [2]	18.7	18.8	17.6 [2]	—	—	—
1982	2,458	2,133	325 [2]	45,166	39,566	5,600 [2]	18.4	18.6	17.2 [2]	—	—	—
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0	—	—	—
1984	2,508	2,168	340 [2]	44,908	39,208	5,700 [2]	17.9	18.1	16.8 [2]	—	—	—
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2	—	—	—
1986	2,592	2,244	348 [2]	45,205	39,753	5,452 [2]	17.4	17.7	15.7 [2]	—	—	—
1987	2,631	2,279	352	45,488	40,008	5,479	17.3	17.6	15.6	—	—	—
1988	2,668	2,323	345 [2]	45,430	40,189	5,242 [2]	17.0	17.3	15.2 [2]	—	—	—
1989	2,713	2,357	356	46,141	40,543	5,599	17.0	17.2	15.7	—	—	—
1990	2,759	2,398	361 [2]	46,864	41,217	5,648 [2]	17.0	17.2	15.6 [2]	—	—	—
1991	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6	—	—	—
1992	2,823	2,459	364 [2]	48,694	42,823	5,870 [2]	17.2	17.4	16.1 [2]	—	—	—
1993	2,868	2,504	364	49,532	43,465	6,067	17.3	17.4	16.7	—	—	—
1994	2,922	2,552	370 [2]	50,106	44,111	5,994 [2]	17.1	17.3	16.2 [2]	—	—	—
1995	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7	—	—	—
1996	3,051	2,667	384 [2]	51,544	45,611	5,933 [2]	16.9	17.1	15.5 [2]	—	—	—
1997	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2	—	—	—
1998	3,230	2,830	400 [2]	52,526	46,539	5,988 [2]	16.3	16.4	15.0 [2]	—	—	—
1999	3,319	2,911	408	52,875	46,857	6,018	15.9	16.1	14.7	305	222	83
2000	3,366	2,941	424 [2]	53,373	47,204	6,169 [2]	15.9	16.0	14.5 [2]	—	—	—
2001	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3	—	—	—
2002	3,476	3,034	442 [2]	54,403	48,183	6,220 [2]	15.7	15.9	14.1 [2]	—	—	—
2003	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8	311	236	74
2004	3,536	3,091	445 [2]	54,882	48,795	6,087 [2]	15.5	15.8	13.7 [2]	—	—	—
2005	3,593	3,143	450	55,187	49,113	6,073	15.4	15.6	13.5	—	—	—
2006	3,622	3,166	456 [2]	55,307	49,316	5,991 [2]	15.3	15.6	13.2 [2]	—	—	—
2007	3,634	3,178	456	55,203	49,293	5,910	15.2	15.5	13.0	327	246	80
2008	3,670	3,222	448 [2]	54,973	49,266	5,707 [2]	15.0	15.3	12.8 [2]	—	—	—
2009	3,647	3,210	437	54,849	49,361	5,488	15.0	15.4	12.5	—	—	—
2010	3,529	3,099	429 [2]	54,867	49,484	5,382 [2]	15.5	16.0	12.5 [2]	—	—	—
2011	3,524	3,103	421	54,790	49,522	5,268	15.5	16.0	12.5	241	173	68
2012[3]	3,525	3,111	414	54,833	49,652	5,181	15.6	16.0	12.5	245	171	74
2013[3]	3,524	3,118	407	54,842	49,750	5,091	15.6	16.0	12.5	239	170	69
2014[3]	3,515	3,118	397	54,725	49,751	4,974	15.6	16.0	12.5	232	166	66
2015[3]	3,514	3,123	391	54,731	49,839	4,892	15.6	16.0	12.5	241	175	67
2016[3]	3,544	3,155	390	54,790	49,951	4,839	15.5	15.8	12.4	272	202	70
2017[3]	3,593	3,199	394	55,132	50,280	4,852	15.3	15.7	12.3	293	217	76
2018[3]	3,630	3,235	395	55,380	50,543	4,837	15.3	15.6	12.3	289	214	74
2019[3]	3,666	3,269	397	55,671	50,834	4,836	15.2	15.5	12.2	292	217	75
2020[3]	3,699	3,300	398	56,010	51,165	4,844	15.1	15.5	12.2	291	216	76
2021[3]	3,736	3,335	401	56,343	51,485	4,857	15.1	15.4	12.1	296	219	77
2022[3]	3,776	3,371	405	56,684	51,804	4,880	15.0	15.4	12.1	303	225	79
2023[3]	3,817	3,408	409	57,023	52,113	4,910	14.9	15.3	12.0	308	227	80

—Not available.
[1]A teacher is considered to be a new hire for a public or private school if the teacher had not taught in that control of school in the previous year. A teacher who moves from a public to private or a private to public school is considered a new teacher hire, but a teacher who moves from one public school to another public school or one private school to another private school is not considered a new teacher hire.
[2]Estimated.
[3]Projected.
NOTE: Data for teachers are expressed in full-time equivalents (FTE). Counts of private school teachers and enrollment include prekindergarten through grade 12 in schools offering kindergarten or higher grades. Counts of public school teachers and enrollment include prekindergarten through grade 12. The pupil/teacher ratio includes teachers for students with disabilities and other special teachers, while these teachers are generally excluded from class size calculations. Ratios for public schools reflect totals reported by states and differ from totals reported for schools or school districts. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools*, 1955–56 through 1980–81; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2011–12; Private School Universe Survey (PSS), 1989–90 through 2011–12; Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1999–2000 through 2011–12; Elementary and Secondary Teacher Projection Model, 1973 through 2023; and New Teacher Hires Projection Model, 1988 through 2023. (This table was prepared February 2014.)

Table 208.30. Public elementary and secondary teachers, by level and state or jurisdiction: Selected years, fall 2000 through fall 2011

State or jurisdiction	Fall 2000	Fall 2005	Fall 2007	Fall 2008	Fall 2009	Fall 2010				Fall 2011			
						Total	Elementary	Secondary	Ungraded	Total	Elementary	Secondary	Ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	**2,941,461** [1]	**3,143,003** [1]	**3,178,142** [1]	**3,222,154** [1]	**3,209,672** [1]	**3,099,095** [1]	**1,708,057** [1]	**1,199,589**	**191,449**	**3,103,263** [1]	**1,734,606** [1]	**1,194,504**	**174,153**
Alabama	48,194 [2]	57,757	50,420	47,818	47,492	49,363	28,057	21,306	0	47,723	26,963	20,759	0
Alaska	7,880	7,912	7,613	7,927	8,083	8,171	5,340	2,830	0	8,088	4,309	3,779	0
Arizona	44,438	51,376	54,032	54,696	51,947	50,031	35,188	14,843	0	50,800	36,058	14,742	0
Arkansas	31,947	32,997	33,882	37,162	37,240	34,273	17,701	14,077	2,496	33,983	17,407	13,974	2,601
California	298,021 [2]	309,222 [2]	305,230 [2]	303,647 [2]	316,299 [2]	260,806 [2]	176,602 [2]	84,199	5	268,689 [2]	174,194 [2]	85,727	8,768
Colorado	41,983	45,841	47,761	48,692	49,060	48,543	27,971	20,572	0	48,078	27,656	20,421	0
Connecticut	41,044	39,687	39,304	48,463	43,593	42,951	27,890	14,030	1,032	43,805	29,185	13,310	1,310
Delaware	7,469	7,998	8,198	8,322	8,640	8,933	4,457	4,476	0	8,587	4,255	4,332	0
District of Columbia	4,949	5,481 [3]	6,347	5,321	5,854	5,925	3,395	2,049	481	6,278	3,781	1,930	568
Florida	132,030	158,962	168,737	186,361	183,827	175,609	76,415	66,619	32,575	175,006	76,703	65,633	32,670
Georgia	91,043	108,535	116,857	118,839	115,918	112,460	68,631	43,775	54	111,133	52,141	43,441	15,551
Hawaii	10,927	11,226	11,397	11,295	11,472	11,396	6,191	5,127	78	11,458	6,278	5,113	68
Idaho	13,714	14,521	15,013	15,148	15,201	15,673	7,486	8,186	0	15,990	7,640	8,351	0
Illinois	127,620	133,857	136,571	135,704	138,483	132,983	90,610	42,373	0	131,777	89,868	41,910	0
Indiana	59,226	60,592	62,334	62,668	62,258	58,121 [2]	32,216 [2]	25,843	62	62,339	42,599	19,740	0
Iowa	34,636	35,181	36,089	35,961	35,842	34,642	24,039	10,604	0	34,658	24,093	10,565	0
Kansas	32,742	33,608	35,359	35,883	34,700	34,644	16,985	16,792	867	37,407	19,700	17,024	684
Kentucky	39,589	42,413	43,536	43,451	41,981	42,042	21,394	9,883	10,765	41,860	21,169	9,907	10,783
Louisiana	49,915	44,660	48,610	49,377	49,646	48,655	33,195	15,460	0	48,657	33,214	15,443	0
Maine	16,559	16,684	16,558	15,912	16,331	15,384	10,596	4,788	0	14,888	10,286	4,602	0
Maryland	52,433	56,685	59,320	58,940	58,463	58,428	34,424	24,004	0	57,589	34,188	23,401	0
Massachusetts	67,432	73,596	70,719	70,398	69,909	68,754	45,441	23,313	0	69,342	45,772	23,571	0
Michigan	97,031	98,069	96,204	94,754	92,691	88,615	35,735	34,850	18,030	86,997	35,137	34,385	17,475
Minnesota	53,457	51,107	52,975	53,083	52,839	52,672	27,629	23,577	1,466	52,832	27,991	23,338	1,503
Mississippi	31,006	31,433	33,560	33,358	33,103	32,255	15,215	12,891	4,149	32,007	15,391	12,557	4,058
Missouri	64,735	67,076	68,430	68,015	67,796	66,735	34,305	32,430	0	66,252	34,141	32,111	0
Montana	10,411	10,369	10,519	10,467	10,521	10,361	7,054	3,307	0	10,153	6,981	3,172	0
Nebraska	20,983	21,359	21,930	22,057	22,256	22,345	13,839	8,506	0	22,182	13,842	8,340	0
Nevada	18,293	21,744	23,423	21,993	22,104	21,839	10,842	8,041	2,956	21,132	10,317	7,769	3,046
New Hampshire	14,341	15,536	15,484	15,661	15,491	15,365	10,402	4,963	0	15,049	10,180	4,869	0
New Jersey	99,061	112,673	111,500	114,713	115,248	110,202	59,333	38,278	12,591	109,719	58,767	37,691	13,262
New Mexico	21,042	22,021	22,300	22,825	22,724	22,437	9,832	8,563	4,043	21,957	9,739	8,182	4,035
New York	206,961	218,989	211,854	217,944	214,804	211,606	101,708	69,357	40,541	209,527	121,569	87,687	271
North Carolina	83,680	95,664	106,562	109,634	105,036 [4]	98,357	49,681	47,549	1,128	97,308	64,599	31,706	1,003
North Dakota	8,141	8,003	8,068	8,181	8,366	8,417	5,431	2,986	0	8,525	5,499	3,026	0
Ohio	118,361	117,982	109,766	112,845	111,378	109,282	53,650	51,887	3,745	107,972	52,065	49,614	6,292
Oklahoma	41,318	41,833	46,735	46,571	42,615	41,278	22,292	18,986	0	41,349	22,545	18,804	0
Oregon	28,094	28,346	30,013	30,152	28,768	28,109	19,717	8,392	0	26,791	18,801	7,990	0
Pennsylvania	116,963	122,397	135,234	129,708	130,984	129,911	61,575	58,513	9,824	124,646	59,431	55,684	9,530
Rhode Island	10,645	14,180 [2]	11,271	11,316	11,366	11,212	5,294	5,918	0	11,414	5,472	5,942	0
South Carolina	45,380	48,212	47,382	49,941	46,980	45,210	31,715	13,495	0	46,782	32,577	14,205	0
South Dakota	9,397	9,129	9,416	9,244	9,326	9,512	6,056	2,573	883	9,247	5,890	2,514	843
Tennessee	57,164	59,596	64,659	64,926	65,361	66,558	45,093	19,315	2,151	66,382	45,212	19,066	2,104
Texas	274,826	302,425	321,929	327,905	333,164	334,997	167,161	133,218	34,618	324,282	162,768	130,424	31,090
Utah	22,008	22,993	24,336	23,657	25,615	25,677	12,859	10,132	2,686	25,970	13,032	10,333	2,605
Vermont	8,414	8,851	8,749	8,766	8,734	8,382	3,315	3,306	1,761	8,364	3,360	3,206	1,798
Virginia	86,977 [2]	103,944	71,861	71,415	70,827	70,947	34,169	36,779	0	90,832	41,909	48,923	0
Washington	51,098	53,508	53,960	54,428	53,448	53,934	28,128	23,490	2,317	53,119	28,113	22,934	2,072
West Virginia	20,930	19,940	20,306	20,209	20,299	20,338	9,509	10,830	0	20,247	9,483	10,765	0
Wisconsin	60,165	60,127	58,914	59,401	58,426	57,625	28,529	28,949	148	56,245	27,873	28,209	163
Wyoming	6,783	6,706	6,915	7,000	7,166	7,127	3,767	3,360	0	7,847	4,461	3,385	0
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	5,105	5,726	4,147	4,551	—	—	—	—	—	—	—	—	—
DoD, domestic	2,399	2,033	2,243	2,145	—	—	—	—	—	—	—	—	—
Other jurisdictions													
American Samoa	820	989	—	—	—	—	—	—	—	—	—	—	—
Guam	1,975	1,804	—	—	—	1,843	911	932	0	2,291	925	991	375
Northern Marianas	526	614	550	514	552	607	338	266	3	496	292	200	4
Puerto Rico	37,620	42,036	40,826	39,356	39,102	36,506	16,865	14,151	5,490	33,079	15,140	12,618	5,321
U.S. Virgin Islands	1,511	1,434	1,518	1,331	1,425	1,457	617	471	369	1,217	522	399	296

—Not available.
[1]Includes imputed values for states.
[2]Includes imputations for underreporting of prekindergarten teachers.
[3]Imputed.
[4]Includes imputations for underreporting of kindergarten teachers.

NOTE: Distribution of elementary and secondary teachers determined by reporting units. Teachers reported in full-time equivalents (FTE). DoD = Department of Defense. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2011–12. (This table was prepared August 2013.)

Table 208.40. Public elementary and secondary teachers, enrollment, and pupil/teacher ratios, by state or jurisdiction: Selected years, fall 2000 through fall 2011

	Pupil/teacher ratio				Fall 2009			Fall 2010			Fall 2011		
State or jurisdiction	Fall 2000	Fall 2006	Fall 2007	Fall 2008	Teachers	Enrollment	Pupil/ teacher ratio	Teachers	Enrollment	Pupil/ teacher ratio	Teachers	Enrollment	Pupil/ teacher ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	**16.0** [1]	**15.6** [1]	**15.5** [1]	**15.3** [1]	**3,209,672** [1]	**49,360,982**	**15.4** [1]	**3,099,095** [1]	**49,484,181**	**16.0** [1]	**3,103,263** [1]	**49,521,669**	**16.0** [1]
Alabama	15.4 [2]	13.2	14.8	15.6	47,492	748,889	15.8	49,363	755,552	15.3	47,723	744,621	15.6
Alaska	16.9	16.8	17.2	16.5	8,083	131,661	16.3	8,171	132,104	16.2	8,088	131,167	16.2
Arizona	19.8	20.3	20.1	19.9	51,947	1,077,831	20.7	50,031	1,071,751	21.4	50,800	1,080,319	21.3
Arkansas	14.1	13.6	14.1	12.9	37,240	480,559	12.9	34,273	482,114	14.1	33,983	483,114	14.2
California	20.6 [2]	20.8 [2]	20.8 [2]	20.8 [2]	316,299 [2]	6,263,438	19.8 [2]	260,806 [2]	6,289,578	24.1 [2]	268,689 [2]	6,287,834	23.4 [2]
Colorado	17.3	16.9	16.8	16.8	49,060	832,368	17.0	48,543	843,316	17.4	48,078	854,265	17.8
Connecticut	13.7	14.7	14.5	11.7	43,593	563,968	12.9	42,951	560,546	13.1	43,805	554,437	12.7
Delaware	15.4	15.2	15.0	15.1	8,640	126,801	14.7	8,933	129,403	14.5	8,587	128,946	15.0
District of Columbia	13.9	13.5 [3]	12.4	12.9	5,854	69,433	11.9	5,925	71,284	12.0	6,278	73,911	11.8
Florida	18.4	16.4	15.8	14.1	183,827	2,634,522	14.3	175,609	2,643,347	15.1	175,006	2,668,156	15.2
Georgia	15.9	14.3	14.1	13.9	115,918	1,667,685	14.4	112,460	1,677,067	14.9	111,133	1,685,016	15.2
Hawaii	16.9	16.0	15.8	15.9	11,472	180,196	15.7	11,396	179,601	15.8	11,458	182,706	15.9
Idaho	17.9	18.1	18.1	18.2	15,201	276,299	18.2	15,673	275,859	17.6	15,990	279,873	17.5
Illinois	16.1	15.0	15.5	15.6	138,483	2,104,175	15.2	132,983	2,091,654	15.7	131,777	2,083,097	15.8
Indiana	16.7	17.0	16.8	16.7	62,258	1,046,661	16.8	58,121 [2]	1,047,232	18.0 [2]	62,339	1,040,765	16.7
Iowa	14.3	13.6	13.4	13.6	35,842	491,842	13.7	34,642	495,775	14.3	34,658	495,870	14.3
Kansas	14.4	13.3	13.2	13.1	34,700	474,489	13.7	34,644	483,701	14.0	37,407	486,108	13.0
Kentucky	16.8	15.8	15.3	15.4	41,981	680,089	16.2	42,042	673,128	16.0	41,860	681,987	16.3
Louisiana	14.9	14.7	14.0	13.9	49,646	690,915	13.9	48,655	696,558	14.3	48,657	703,390	14.5
Maine	12.5	11.5	11.9	12.1	16,331	189,225	11.6	15,384	189,077	12.3	14,888	188,969	12.7
Maryland	16.3	14.6	14.3	14.3	58,463	848,412	14.5	58,428	852,211	14.6	57,589	854,086	14.8
Massachusetts	14.5	13.2	13.6	13.6	69,909	957,053	13.7	68,754	955,563	13.9	69,342	953,369	13.7
Michigan	17.7 [2]	17.6	17.6	17.5	92,691	1,649,082	17.8	88,615	1,587,067	17.9	86,997	1,573,537	18.1
Minnesota	16.0	16.2	15.8	15.7	52,839	837,053	15.8	52,672	838,037	15.9	52,832	839,738	15.9
Mississippi	16.1	15.3	14.7	14.7	33,103	492,481	14.9	32,255	490,526	15.2	32,007	490,619	15.3
Missouri	14.1	13.6	13.4	13.5	67,796	917,982	13.5	66,735	918,710	13.8	66,252	916,584	13.8
Montana	14.9	13.9	13.6	13.6	10,521	141,807	13.5	10,361	141,693	13.7	10,153	142,349	14.0
Nebraska	13.6	13.4	13.3	13.3	22,256	295,368	13.3	22,345	298,500	13.4	22,182	301,296	13.6
Nevada	18.6	18.5	18.3	19.7	22,104	428,947	19.4	21,839	437,149	20.0	21,132	439,634	20.8
New Hampshire	14.5	13.1	13.0	12.6	15,491	197,140	12.7	15,365	194,711	12.7	15,049	191,900	12.8
New Jersey	13.3	12.4	12.4	12.0	115,248	1,396,029	12.1	110,202	1,402,548	12.7	109,719	1,356,431	12.4
New Mexico	15.2	14.9	14.8	14.5	22,724	334,419	14.7	22,437	338,122	15.1	21,957	337,225	15.4
New York	13.9	12.8	13.1	12.6	214,804	2,766,052	12.9	211,606	2,734,955	12.9	209,527	2,704,718	12.9
North Carolina	15.5	12.9	14.0	13.6	105,036 [4]	1,483,397	14.1	98,357	1,490,605	15.2	97,308	1,507,864	15.5
North Dakota	13.4	12.1	11.8	11.6	8,366	95,073	11.4	8,417	96,323	11.4	8,525	97,646	11.5
Ohio	15.5	16.6	16.6	16.1	111,378	1,764,297	15.8	109,282	1,754,191	16.1	107,972	1,740,030	16.1
Oklahoma	15.1	15.1	13.7	13.9	42,615	654,802	15.4	41,278	659,911	16.0	41,349	666,120	16.1
Oregon	19.4	18.8	18.8	19.1	28,768	582,839	20.3	28,109	570,720	20.3	26,791	568,208	21.2
Pennsylvania	15.5	15.2	13.3	13.7	130,984	1,785,993	13.6	129,911	1,793,284	13.8	124,646	1,771,395	14.2
Rhode Island	14.8	13.3	13.1	12.8	11,366	145,118	12.8	11,212	143,793	12.8	11,414	142,854	12.5
South Carolina	14.9	14.4	15.0	14.4	46,980	723,143	15.4	45,210	725,838	16.1	46,782	727,186	15.5
South Dakota	13.7	13.4	12.9	13.7	9,326	123,713	13.3	9,512	126,128	13.3	9,247	128,016	13.8
Tennessee	15.9 [2]	15.7	14.9	15.0	65,361	972,549	14.9	66,558	987,422	14.8	66,382	999,693	15.1
Texas	14.8	14.8	14.5	14.5	333,164	4,850,210	14.6	334,997	4,935,715	14.7	324,282	5,000,470	15.4
Utah	21.9	22.1	23.7	23.7	25,615	571,586	22.3	25,677	585,552	22.8	25,970	598,832	23.1
Vermont	12.1	10.8	10.7	10.7	8,734	91,451	10.5	8,382	96,858	11.6	8,364	89,908	10.7
Virginia	13.2 [2]	15.3	17.1	17.3	70,827	1,245,340	17.6	70,947	1,251,440	17.6	90,832	1,257,883	13.8
Washington	19.7	19.1	19.1	19.1	53,448	1,035,347	19.4	53,934	1,043,788	19.4	53,119	1,045,453	19.7
West Virginia	13.7	14.4	13.9	14.0	20,299	282,662	13.9	20,338	282,879	13.9	20,247	282,870	14.0
Wisconsin	14.6	14.8	14.8	14.7	58,426	872,436	14.9	57,625	872,286	15.1	56,245	871,105	15.5
Wyoming	13.3	12.6	12.5	12.5	7,166	88,155	12.3	7,127	89,009	12.5	7,847	90,099	11.5
Bureau of Indian Education	—	—	—	—	—	41,351	—	—	41,962	—	—	—	—
DoD, overseas	14.4	11.7	13.8	12.5	—	—	—	—	—	—	—	—	—
DoD, domestic	14.2	13.1	12.3	13.1	—	—	—	—	—	—	—	—	—
Other jurisdictions													
American Samoa	19.1	16.9	—	—	—	—	—	—	—	—	—	—	—
Guam	16.4	—	—	—	—	—	—	1,843	31,618	17.2	2,291	31,243	13.6
Northern Marianas	19.0	20.2	20.5	21.2	552	10,961	19.9	607	11,105	18.3	496	11,011	22.2
Puerto Rico	16.3	13.5	12.9	12.8	39,102	493,393	12.6	36,506	473,735	13.0	33,079	452,740	13.7
U.S. Virgin Islands	12.9	10.6	10.5	11.8	1,425	15,493	10.9	1,457	15,495	10.6	1,217	15,711	12.9

—Not available.
[1]Includes imputed values for states.
[2]Includes imputations to correct for underreporting of prekindergarten teachers/enrollment.
[3]Imputed.
[4]Includes imputations to correct for underreporting of kindergarten teachers.
NOTE: Teachers reported in full-time equivalents (FTE). DoD = Department of Defense. The pupil/teacher ratio includes teachers for students with disabilities and other special teachers, while these teachers are generally excluded from class size calculations. Ratios reflect totals reported by states and differ from totals reported for schools or school districts.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2011–12. (This table was prepared August 2013.)

Table 209.10. Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)														Percentage distribution of teachers													
	1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12		1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Public schools																												
Total	**2,323**	**(13.2)**	**2,559**	**(20.7)**	**2,561**	**(20.8)**	**3,002**	**(19.4)**	**3,251**	**(29.2)**	**3,405**	**(44.0)**	**3,385**	**(41.4)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																												
Male	685	(6.8)	719	(11.2)	694	(11.8)	754	(10.7)	813	(13.3)	821	(20.4)	802	(22.2)	29.5	(0.22)	28.1	(0.31)	27.1	(0.36)	25.1	(0.30)	25.0	(0.32)	24.1	(0.47)	23.7	(0.49)
Female	1,638	(10.1)	1,840	(14.7)	1,867	(16.2)	2,248	(16.0)	2,438	(23.5)	2,584	(34.6)	2,584	(30.5)	70.5	(0.22)	71.9	(0.31)	72.9	(0.36)	74.9	(0.30)	75.0	(0.32)	75.9	(0.47)	76.3	(0.49)
Race/ethnicity																												
White[1]	2,018	(12.6)	2,214	(20.0)	2,217	(19.5)	2,532	(17.2)	2,702	(30.1)	2,829	(38.7)	2,773	(30.5)	86.9	(0.24)	86.5	(0.29)	86.5	(0.33)	84.3	(0.30)	83.1	(0.53)	83.1	(0.53)	81.9	(0.53)
Black[1]	191	(4.6)	212	(6.4)	188	(5.4)	228	(6.0)	257	(11.0)	239	(15.8)	231	(12.1)	8.2	(0.19)	8.3	(0.25)	7.4	(0.21)	7.6	(0.19)	7.9	(0.34)	7.0	(0.45)	6.8	(0.31)
Hispanic[1]	69	(2.6)	87	(4.5)	109	(6.2)	169	(6.4)	202	(11.3)	240	(16.6)	264	(13.4)	3.0	(0.11)	3.4	(0.17)	4.2	(0.23)	5.6	(0.20)	6.2	(0.34)	7.1	(0.46)	7.8	(0.37)
Asian[1,2]	21	(1.1)	27	(1.7)	28	(1.2)	48	(2.7)	42	(2.5)	42	(7.2)	61	(7.3)	0.9	(0.05)	1.0	(0.06)	1.1	(0.05)	1.6	(0.09)	1.3	(0.08)	1.2	(0.21)	1.8	(0.21)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	6	(0.8)	6	(1.3)	5	(1.4)	—	(†)	—	(†)	—	(†)	—	(†)	0.2	(0.03)	0.2	(0.04)	0.1	(0.04)
American Indian/ Alaska Native[1]	24	(1.3)	20	(1.4)	20	(1.4)	26	(1.9)	17	(1.2)	17	(1.9)	17	(2.9)	1.0	(0.06)	0.8	(0.05)	0.8	(0.06)	0.9	(0.06)	0.5	(0.04)	0.5	(0.06)	0.5	(0.08)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	24	(2.2)	31	(2.9)	35	(3.7)	—	(†)	—	(†)	—	(†)	—	(†)	0.7	(0.07)	0.9	(0.09)	1.0	(0.11)
Age																												
Under 30	313	(5.0)	257	(5.7)	280	(4.5)	509	(9.2)	540	(27.4)	612	(22.4)	518	(15.9)	13.5	(0.19)	10.0	(0.23)	10.9	(0.16)	17.0	(0.28)	16.6	(0.84)	18.0	(0.61)	15.3	(0.44)
30 to 39	823	(7.7)	684	(10.8)	573	(8.0)	661	(9.8)	798	(14.5)	898	(16.8)	979	(19.3)	35.4	(0.30)	26.7	(0.35)	22.4	(0.30)	22.0	(0.29)	24.5	(0.38)	26.4	(0.39)	28.9	(0.53)
40 to 49	762	(7.4)	1,034	(13.3)	1,070	(12.5)	953	(10.3)	840	(14.3)	808	(19.2)	849	(19.2)	32.8	(0.25)	40.4	(0.37)	41.8	(0.33)	31.8	(0.32)	25.9	(0.38)	23.7	(0.47)	25.1	(0.51)
50 to 59	357	(5.7)	477	(8.6)	540	(10.1)	786	(12.6)	942	(26.0)	879	(21.1)	783	(20.5)	15.4	(0.23)	18.7	(0.29)	21.1	(0.29)	26.2	(0.35)	29.0	(0.74)	25.8	(0.51)	23.1	(0.49)
60 and over	68	(2.5)	107	(4.1)	97	(3.5)	93	(4.0)	131	(4.8)	207	(10.3)	256	(13.2)	2.9	(0.11)	4.2	(0.16)	3.8	(0.14)	3.1	(0.13)	4.0	(0.14)	6.1	(0.29)	7.6	(0.34)
Highest degree earned																												
Less than bachelor's	15	(1.0)	17	(1.2)	18	(1.4)	20	(1.3)	35	(2.5)	27	(2.1)	128	(8.6)	0.7	(0.04)	0.7	(0.05)	0.7	(0.06)	0.7	(0.04)	1.1	(0.08)	0.8	(0.06)	3.8	(0.24)
Bachelor's	1,214	(9.8)	1,327	(11.7)	1,331	(13.4)	1,560	(15.8)	1,651	(22.8)	1,612	(28.8)	1,350	(21.1)	52.3	(0.28)	51.9	(0.31)	52.0	(0.33)	52.0	(0.40)	50.8	(0.56)	47.4	(0.59)	39.9	(0.52)
Master's	932	(8.5)	1,077	(13.5)	1,075	(12.0)	1,257	(13.9)	1,331	(21.7)	1,517	(27.8)	1,614	(29.1)	40.1	(0.30)	42.1	(0.34)	42.0	(0.33)	41.9	(0.38)	40.9	(0.56)	44.5	(0.55)	47.7	(0.57)
Education specialist[3]	146	(3.4)	118	(5.3)	117	(3.8)	143	(5.2)	195	(6.8)	218	(8.6)	257	(9.7)	6.3	(0.14)	4.6	(0.20)	4.6	(0.14)	4.7	(0.17)	6.0	(0.19)	6.4	(0.25)	7.6	(0.27)
Doctor's	16	(1.2)	20	(1.7)	19	(1.7)	22	(1.8)	38	(3.5)	30	(2.7)	37	(4.0)	0.7	(0.05)	0.8	(0.07)	0.7	(0.07)	0.7	(0.06)	1.2	(0.11)	0.9	(0.08)	1.1	(0.11)
Years of full-time teaching experience																												
Less than 3	188	(3.3)	223	(4.8)	249	(5.2)	387	(8.7)	396	(39.8)	457	(21.8)	305	(10.2)	8.1	(0.15)	8.7	(0.19)	9.7	(0.20)	12.9	(0.27)	12.2	(1.23)	13.4	(0.59)	9.0	(0.29)
3 to 9	605	(6.1)	634	(9.8)	653	(9.7)	865	(12.0)	1,070	(15.3)	1,143	(19.7)	1,128	(19.9)	26.0	(0.20)	24.8	(0.31)	25.5	(0.32)	28.8	(0.36)	32.9	(0.34)	33.6	(0.52)	33.3	(0.52)
10 to 20	1,034	(8.2)	1,025	(11.7)	898	(9.2)	854	(10.3)	924	(21.6)	997	(23.2)	1,232	(21.0)	44.5	(0.25)	40.0	(0.35)	35.0	(0.33)	28.5	(0.33)	28.4	(0.59)	29.3	(0.55)	36.4	(0.51)
Over 20	497	(5.8)	678	(10.4)	762	(12.4)	896	(12.8)	860	(26.6)	808	(22.9)	720	(23.7)	21.4	(0.21)	26.5	(0.30)	29.8	(0.32)	29.8	(0.34)	26.5	(0.77)	23.7	(0.60)	21.3	(0.54)
Level																												
Elementary	1,292	(9.5)	1,442	(11.8)	1,331	(17.0)	1,602	(13.5)	1,716	(25.8)	1,725	(37.1)	1,726	(20.2)	55.6	(0.33)	56.3	(0.40)	52.0	(0.57)	53.3	(0.42)	52.8	(0.66)	50.7	(0.91)	51.0	(0.65)
General	788	(7.4)	887	(10.6)	881	(13.5)	1,042	(12.5)	1,130	(29.8)	1,100	(26.5)	1,078	(22.1)	33.9	(0.29)	34.6	(0.39)	34.4	(0.46)	34.7	(0.41)	34.8	(0.86)	32.3	(0.70)	31.8	(0.71)
Arts/music	116	(3.0)	110	(4.3)	83	(3.1)	99	(3.7)	101	(5.3)	103	(6.6)	82	(5.4)	5.0	(0.13)	4.3	(0.17)	3.2	(0.12)	3.3	(0.12)	3.1	(0.17)	3.0	(0.19)	2.4	(0.16)
English	60	(2.3)	72	(3.8)	49	(3.2)	66	(3.8)	70	(5.1)	104	(9.9)	92	(6.9)	2.6	(0.10)	2.8	(0.14)	1.9	(0.12)	2.2	(0.13)	2.2	(0.16)	3.0	(0.29)	2.7	(0.21)
ESL/bilingual	18	(1.1)	20	(1.3)	27	(2.2)	28	(1.8)	25	(3.6)	24	(3.3)	51	(6.8)	0.8	(0.05)	0.8	(0.05)	1.1	(0.09)	0.9	(0.06)	0.8	(0.11)	0.7	(0.10)	1.5	(0.20)
Health/physical ed.	56	(2.0)	66	(3.2)	58	(3.0)	57	(3.5)	73	(5.0)	63	(6.0)	79	(8.1)	2.4	(0.09)	2.6	(0.12)	2.3	(0.12)	1.9	(0.12)	2.2	(0.15)	1.8	(0.18)	2.3	(0.23)
Mathematics	31	(2.0)	30	(1.9)	24	(2.2)	23	(2.4)	19	(2.3)	28	(3.8)	32	(6.5)	1.3	(0.09)	1.2	(0.08)	0.9	(0.08)	0.8	(0.08)	0.6	(0.07)	0.8	(0.11)	0.9	(0.19)
Science	18	(1.5)	21	(1.9)	10	(1.2)	11	(1.3)	19	(3.0)	15	(3.4)	18	(3.3)	0.8	(0.06)	0.8	(0.07)	0.4	(0.05)	0.4	(0.04)	0.6	(0.09)	0.4	(0.10)	0.5	(0.10)
Special education	168	(3.9)	176	(5.9)	158	(4.2)	227	(5.6)	240	(20.6)	230	(13.0)	239	(10.3)	7.2	(0.16)	6.9	(0.23)	6.2	(0.16)	7.6	(0.18)	7.4	(0.63)	6.7	(0.37)	7.1	(0.31)
Other elementary	37	(2.4)	60	(3.2)	42	(2.9)	49	(3.5)	40	(3.5)	58	(4.2)	55	(5.2)	1.6	(0.10)	2.4	(0.12)	1.7	(0.11)	1.6	(0.12)	1.2	(0.11)	1.7	(0.12)	1.6	(0.15)
Secondary	1,031	(10.5)	1,118	(16.5)	1,230	(18.9)	1,401	(17.7)	1,534	(26.0)	1,680	(39.0)	1,659	(37.8)	44.4	(0.33)	43.7	(0.40)	48.0	(0.57)	46.7	(0.42)	47.2	(0.66)	49.3	(0.91)	49.0	(0.65)
Arts/music	73	(2.0)	74	(2.3)	92	(2.5)	110	(3.4)	112	(4.1)	121	(6.2)	121	(5.6)	3.1	(0.09)	2.9	(0.08)	3.6	(0.10)	3.7	(0.11)	3.4	(0.12)	3.6	(0.18)	3.6	(0.14)
English	171	(3.2)	195	(5.1)	209	(5.0)	245	(5.1)	269	(9.0)	306	(10.0)	289	(9.9)	7.4	(0.12)	7.6	(0.18)	8.2	(0.18)	8.2	(0.15)	8.3	(0.27)	9.0	(0.27)	8.5	(0.25)
ESL/bilingual	6	(0.5)	10	(0.7)	12	(1.3)	16	(1.2)	18	(2.5)	21	(2.5)	20	(2.4)	0.3	(0.02)	0.4	(0.03)	0.5	(0.05)	0.5	(0.04)	0.6	(0.08)	0.6	(0.07)	0.6	(0.07)
Foreign language	43	(1.2)	52	(2.4)	59	(2.0)	71	(2.4)	73	(3.3)	78	(5.0)	88	(4.5)	1.9	(0.05)	2.0	(0.09)	2.3	(0.07)	2.4	(0.08)	2.3	(0.10)	2.3	(0.14)	2.6	(0.12)
Health/physical ed.	76	(2.4)	76	(2.2)	88	(2.7)	99	(3.1)	102	(4.3)	119	(5.7)	101	(3.9)	3.3	(0.10)	3.0	(0.08)	3.4	(0.10)	3.3	(0.10)	3.1	(0.12)	3.5	(0.16)	3.0	(0.11)
Mathematics	139	(2.5)	155	(4.3)	174	(3.7)	207	(4.5)	213	(5.5)	252	(9.1)	250	(7.5)	6.0	(0.10)	6.0	(0.15)	6.8	(0.13)	6.9	(0.14)	6.5	(0.17)	7.4	(0.25)	7.4	(0.19)
Science	115	(2.9)	128	(4.0)	143	(3.4)	169	(4.0)	189	(6.8)	195	(8.3)	209	(6.1)	4.9	(0.11)	5.0	(0.15)	5.6	(0.11)	5.6	(0.12)	5.8	(0.20)	5.7	(0.24)	6.2	(0.16)
Social studies	118	(2.4)	124	(3.3)	138	(3.3)	163	(4.4)	178	(5.7)	209	(9.9)	197	(6.3)	5.1	(0.10)	4.8	(0.12)	5.4	(0.12)	5.4	(0.14)	5.5	(0.16)	6.1	(0.27)	5.8	(0.16)
Special education	100	(2.2)	113	(3.5)	126	(3.1)	113	(2.8)	174	(7.5)	165	(9.7)	191	(12.2)	4.3	(0.09)	4.4	(0.13)	4.9	(0.11)	3.8	(0.09)	5.4	(0.23)	4.9	(0.28)	5.7	(0.32)
Vocational/technical	166	(3.0)	160	(3.7)	153	(3.5)	161	(3.5)	169	(5.7)	164	(6.3)	147	(5.7)	7.1	(0.12)	6.3	(0.12)	6.0	(0.12)	5.4	(0.10)	5.2	(0.17)	4.8	(0.17)	4.3	(0.16)
Other secondary	25	(1.3)	30	(1.5)	36	(1.4)	47	(2.0)	36	(2.1)	47	(3.4)	46	(4.0)	1.1	(0.06)	1.2	(0.06)	1.4	(0.06)	1.6	(0.07)	1.1	(0.06)	1.4	(0.10)	1.4	(0.12)

See notes at end of table.

Table 209.10. Number and percentage distribution of teachers in public and private elementary and secondary schools, by selected teacher characteristics: Selected years, 1987–88 through 2011–12—Continued

[Standard errors appear in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)														Percentage distribution of teachers													
	1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12		1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Private schools																												
Total	**307**	**(8.5)**	**356**	**(7.2)**	**378**	**(5.6)**	**449**	**(10.6)**	**467**	**(10.3)**	**490**	**(9.2)**	**465**	**(11.1)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																												
Male	67	(3.3)	82	(3.3)	93	(2.3)	107	(3.8)	110	(8.4)	127	(4.6)	117	(6.9)	21.8	(0.86)	22.9	(0.74)	24.6	(0.43)	23.9	(0.48)	23.6	(1.93)	26.0	(0.78)	25.2	(1.33)
Female	240	(7.2)	275	(5.8)	285	(4.2)	342	(7.7)	357	(14.3)	362	(7.7)	348	(10.1)	78.2	(0.86)	77.1	(0.74)	75.4	(0.43)	76.1	(0.48)	76.4	(1.93)	74.0	(0.78)	74.8	(1.33)
Race/ethnicity																												
White[1]	285	(8.3)	329	(7.0)	348	(5.1)	402	(9.6)	411	(12.0)	423	(8.8)	411	(11.1)	92.8	(0.50)	92.2	(0.46)	91.9	(0.41)	89.5	(0.42)	88.0	(0.99)	86.4	(0.80)	88.3	(0.69)
Black[1]	7	(0.8)	9	(1.0)	12	(1.0)	17	(1.4)	19	(2.9)	20	(2.2)	17	(2.4)	2.3	(0.27)	2.7	(0.28)	3.1	(0.27)	3.7	(0.29)	4.0	(0.65)	4.0	(0.44)	3.6	(0.54)
Hispanic[1]	9	(1.1)	12	(1.0)	12	(1.0)	21	(1.5)	23	(3.1)	29	(2.1)	24	(2.4)	2.8	(0.36)	3.3	(0.26)	3.2	(0.26)	4.7	(0.30)	4.8	(0.71)	5.9	(0.38)	5.2	(0.51)
Asian[1,2]	4	(0.8)	5	(0.6)	5	(0.6)	7	(0.6)	9	(1.0)	11	(1.5)	9	(1.4)	1.2	(0.26)	1.5	(0.18)	1.4	(0.16)	1.6	(0.14)	1.8	(0.20)	2.2	(0.29)	1.8	(0.31)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	0.2 !	(0.07)	0.3 !	(0.14)	‡	(†)
American Indian/ Alaska Native[1]	3	(0.4)	1	(0.3)	2	(0.3)	2	(0.4)	‡	(†)	‡	(†)	‡	(†)	0.9	(0.12)	0.4	(0.09)	0.4	(0.07)	0.6	(0.08)	‡	(†)	‡	(†)	‡	(†)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	3 !	(1.4)	4	(0.6)	4	(0.9)	—	(†)	—	(†)	—	(†)	—	(†)	0.6 !	(0.28)	0.7	(0.12)	0.8	(0.19)
Age																												
Under 30	67	(2.6)	60	(2.2)	65	(1.7)	87	(3.1)	88	(3.7)	80	(3.9)	78	(6.8)	21.8	(0.77)	16.7	(0.61)	17.2	(0.39)	19.3	(0.43)	18.9	(0.78)	16.3	(0.67)	16.7	(1.48)
30 to 39	106	(3.6)	100	(4.0)	94	(2.1)	101	(3.2)	103	(5.8)	109	(5.2)	112	(6.2)	34.5	(0.81)	28.1	(0.78)	24.8	(0.48)	22.4	(0.50)	22.0	(1.36)	22.3	(0.91)	24.0	(1.07)
40 to 49	84	(3.4)	121	(3.1)	131	(3.3)	131	(4.2)	119	(7.1)	116	(3.6)	110	(6.3)	27.4	(0.78)	33.9	(0.74)	34.8	(0.60)	29.2	(0.62)	25.4	(1.41)	23.8	(0.65)	23.8	(1.06)
50 to 59	34	(2.2)	53	(2.3)	66	(2.1)	106	(3.2)	121	(11.1)	128	(4.5)	99	(5.0)	11.1	(0.57)	14.8	(0.55)	17.4	(0.48)	23.5	(0.46)	25.8	(2.07)	26.2	(0.87)	21.3	(1.06)
60 and over	16	(1.7)	23	(1.6)	22	(1.1)	25	(1.2)	37	(4.7)	56	(3.1)	66	(5.0)	5.3	(0.49)	6.4	(0.41)	5.8	(0.27)	5.7	(0.24)	8.0	(0.99)	11.5	(0.62)	14.2	(1.05)
Highest degree earned																												
Less than bachelor's	13	(1.4)	23	(1.6)	25	(1.8)	33	(2.3)	43 !	(21.5)	40	(2.9)	39	(5.2)	4.4	(0.42)	6.4	(0.45)	6.7	(0.46)	7.3	(0.46)	9.2 !	(4.41)	8.1	(0.58)	8.4	(1.07)
Bachelor's	189	(5.1)	221	(5.7)	223	(3.3)	258	(5.8)	259	(11.2)	264	(6.8)	225	(6.7)	61.4	(0.75)	61.9	(0.90)	59.0	(0.63)	57.5	(0.64)	55.5	(2.90)	53.9	(0.95)	48.5	(1.37)
Master's	92	(3.8)	96	(3.1)	113	(3.6)	136	(4.5)	138	(6.1)	161	(5.3)	166	(7.5)	29.8	(0.73)	27.0	(0.71)	29.8	(0.69)	30.3	(0.58)	29.5	(1.35)	32.8	(0.84)	35.8	(1.16)
Education specialist[3]	9	(0.9)	11	(0.9)	11	(0.7)	14	(1.0)	17	(2.4)	14	(1.3)	23	(2.3)	3.0	(0.30)	2.9	(0.24)	2.9	(0.19)	3.1	(0.19)	3.6	(0.54)	2.8	(0.25)	5.0	(0.48)
Doctor's	4	(0.7)	6	(0.8)	6	(0.6)	8	(0.8)	10	(1.2)	12	(1.9)	11	(2.0)	1.5	(0.23)	1.8	(0.22)	1.7	(0.15)	1.8	(0.16)	2.2	(0.26)	2.4	(0.38)	2.3	(0.41)
Years of full-time teaching experience																												
Less than 3	59	(2.1)	73	(2.8)	79	(2.1)	108	(3.8)	116	(14.6)	116	(5.4)	91	(8.4)	19.0	(0.60)	20.4	(0.72)	20.9	(0.54)	23.9	(0.52)	24.8	(2.75)	23.6	(0.99)	19.5	(1.76)
3 to 9	115	(4.1)	123	(4.0)	128	(3.1)	139	(4.2)	154	(6.0)	152	(5.2)	145	(5.7)	37.6	(0.88)	34.6	(0.69)	33.9	(0.60)	31.0	(0.55)	33.0	(1.23)	31.0	(0.82)	31.3	(0.94)
10 to 20	92	(3.8)	107	(3.5)	112	(3.0)	122	(3.6)	112	(5.8)	120	(4.7)	129	(5.8)	29.8	(0.80)	30.0	(0.78)	29.6	(0.60)	27.2	(0.52)	23.9	(1.19)	24.6	(0.86)	27.7	(1.06)
Over 20	42	(2.4)	53	(2.5)	59	(2.1)	80	(2.6)	86	(8.0)	102	(4.0)	100	(7.2)	13.6	(0.62)	14.9	(0.67)	15.6	(0.51)	17.8	(0.45)	18.3	(1.87)	20.8	(0.75)	21.4	(1.47)
Level																												
Elementary	179	(5.6)	225	(4.7)	221	(3.6)	261	(5.8)	263	(17.5)	258	(6.5)	245	(9.3)	58.3	(0.92)	63.2	(0.72)	58.4	(0.57)	58.1	(0.66)	56.4	(3.06)	52.8	(1.03)	52.8	(1.67)
Secondary	128	(4.7)	131	(4.0)	157	(3.4)	188	(6.2)	204	(13.4)	231	(7.1)	219	(9.9)	41.7	(0.92)	36.8	(0.72)	41.6	(0.57)	41.9	(0.66)	43.6	(3.06)	47.2	(1.03)	47.2	(1.67)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Data for years 1987–88 through 1999–2000 are only roughly comparable to data for later years, because the new category of two or more races was introduced in 2003–04.
[2]Includes Pacific Islander for years 1987–88 through 1999–2000.
[3]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
NOTE: Excludes prekindergarten teachers. Data are based on a head count of full-time and part-time teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals because of rounding, missing data, and cell suppression. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1987–88 through 2011–12; "Private School Teacher Data File," 1987–88 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared July 2013.)

Table 209.20. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000 through 2011–12

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)								Percent of teachers, by highest degree earned, 2011–12										Percent of teachers, by years of full-time teaching experience, 2011–12							
	1999–2000		2003–04		2007–08		2011–12		Less than bachelor's		Bachelor's		Master's		Education specialist[1]		Doctor's		Less than 3		3 to 9		10 to 20		Over 20	
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
Public schools																										
Total	**3,002**	**(19.4)**	**3,251**	**(29.2)**	**3,405**	**(44.0)**	**3,385**	**(41.4)**	**3.8**	**(0.24)**	**39.9**	**(0.52)**	**47.7**	**(0.57)**	**7.6**	**(0.27)**	**1.1**	**(0.11)**	**9.0**	**(0.29)**	**33.3**	**(0.52)**	**36.4**	**(0.51)**	**21.3**	**(0.54)**
Sex																										
Males	754	(10.7)	813	(13.3)	821	(20.4)	802	(22.2)	5.7	(0.58)	39.7	(1.03)	46.3	(1.04)	6.6	(0.51)	1.7	(0.20)	9.7	(0.52)	32.3	(1.11)	38.3	(0.98)	19.7	(1.01)
Females	2,248	(16.0)	2,438	(23.5)	2,584	(34.6)	2,584	(30.5)	3.2	(0.22)	39.9	(0.59)	48.1	(0.64)	7.9	(0.33)	0.9	(0.13)	8.8	(0.34)	33.7	(0.59)	35.8	(0.61)	21.8	(0.61)
Race/ethnicity																										
White	2,532	(17.2) [2]	2,702	(30.1)	2,829	(38.7)	2,773	(30.5)	3.7	(0.23)	39.3	(0.57)	48.7	(0.61)	7.4	(0.28)	0.9	(0.12)	8.7	(0.33)	32.5	(0.54)	36.5	(0.56)	22.3	(0.64)
Black	228	(6.0) [2]	257	(11.0)	239	(15.8)	231	(12.1)	4.2	(0.91)	39.6	(2.36)	45.0	(3.06)	8.7	(1.39)	2.5	(0.52)	9.5	(1.25)	32.4	(2.85)	34.7	(2.46)	23.4	(2.54)
Hispanic	169	(6.4) [2]	202	(11.3)	240	(16.6)	263	(13.4)	4.5	(1.16)	48.1	(2.31)	39.0	(2.18)	6.9	(0.98)	1.5	(0.41)	10.8	(2.05)	40.4	(2.44)	36.4	(2.54)	12.4	(1.63)
Asian	48	(2.7) [3]	42	(2.5)	42	(7.2)	61	(7.3)	1.8 !	(0.76)	27.9	(4.51)	53.4	(5.32)	15.8 !	(4.91)	1.1 !	(0.50)	10.1	(2.13)	45.0	(6.77)	33.7	(6.51)	11.2	(3.19)
Pacific Islander	—	(†)	6	(0.8)	6	(1.3)	5	(1.4)	‡	(†)	39.2 !	(12.26)	39.2 !	(13.35)	‡	(†)	‡	(†)	‡	(†)	30.0 !	(13.01)	46.0	(12.75)	‡	(†)
American Indian/Alaska Native	26	(1.9) [2]	17	(1.2)	17	(1.9)	17	(2.9)	‡	(†)	48.0	(8.20)	30.7	(6.60)	7.6 !	(3.45)	‡	(†)	‡	(†)	24.3	(4.72)	49.5	(6.77)	18.0 !	(5.46)
Two or more races	—	(†)	24	(2.2)	31	(2.9)	35	(3.8)	2.3 !	(0.84)	45.0	(5.56)	44.2	(5.15)	6.8 !	(2.58)	‡	(†)	17.6	(3.95)	37.6	(5.52)	35.0	(5.32)	9.8	(2.70)
Age																										
Under 30	509	(9.2)	540	(27.4)	612	(22.4)	518	(15.9)	2.7	(0.36)	61.6	(1.27)	33.7	(1.27)	1.9	(0.33)	‡	(†)	35.9	(1.16)	64.1	(1.16)	‡	(†)	‡	(†)
30 to 39	661	(9.8)	798	(14.5)	898	(16.8)	979	(19.3)	3.3	(0.36)	37.0	(1.04)	51.1	(1.07)	7.8	(0.49)	0.9	(0.23)	6.3	(0.46)	51.5	(1.07)	42.2	(1.08)	‡	(†)
40 to 49	953	(10.3)	840	(14.3)	808	(19.2)	849	(19.2)	4.1	(0.42)	35.2	(1.15)	51.2	(1.17)	8.1	(0.64)	1.4	(0.23)	4.0	(0.41)	21.2	(0.88)	55.9	(1.08)	18.8	(0.98)
50 to 59	786	(12.6)	942	(26.0)	879	(21.1)	783	(20.5)	4.5	(0.52)	36.3	(1.18)	48.7	(1.06)	9.3	(0.56)	1.2	(0.19)	2.6	(0.31)	11.8	(0.74)	34.4	(1.31)	51.1	(1.25)
60 and over	93	(4.0)	131	(4.8)	207	(10.3)	256	(13.2)	4.8	(0.85)	33.6	(2.08)	48.1	(2.17)	11.3	(1.15)	2.2	(0.42)	1.4	(0.39)	7.3	(1.09)	28.8	(1.83)	62.5	(1.86)
Level of instruction[4]																										
Elementary	1,602	(13.5)	1,716	(25.8)	1,725	(37.1)	1,726	(20.2)	3.2	(0.35)	41.3	(0.80)	47.1	(0.90)	7.9	(0.47)	0.4	(0.10)	8.3	(0.46)	33.6	(0.91)	36.1	(1.00)	22.0	(0.83)
General	1,019	(13.6)	1,130	(29.8)	1,100	(26.5)	1,078	(22.1)	3.3	(0.42)	43.5	(1.12)	46.0	(1.20)	6.8	(0.57)	0.3 !	(0.12)	8.0	(0.56)	33.8	(1.19)	36.9	(1.21)	21.3	(1.09)
Arts/music	[5]	(†)	101	(5.3)	103	(6.6)	82	(5.4)	3.5 !	(1.24)	42.9	(3.71)	44.8	(3.76)	7.1	(2.12)	1.7 !	(0.75)	12.9	(2.56)	28.7	(3.00)	36.1	(3.60)	22.3	(3.98)
English	33	(2.8)	70	(5.1)	104	(9.9)	92	(6.9)	‡	(†)	35.4	(3.93)	48.4	(3.71)	13.5	(2.88)	‡	(†)	7.5	(1.94)	20.7	(2.70)	41.2	(3.37)	30.6	(3.64)
ESL/bilingual	[5]	(†)	25	(3.6)	24	(3.3)	51	(6.8)	‡	(†)	42.9	(5.52)	37.6	(6.42)	16.2	(4.09)	‡	(†)	‡	(†)	44.7	(6.79)	26.8	(5.75)	20.8	(5.95)
Health/physical ed.	[5]	(†)	73	(5.0)	63	(6.0)	79	(8.1)	‡	(†)	48.4	(5.08)	42.7	(4.67)	4.3 !	(1.78)	‡	(†)	10.1	(2.24)	28.4	(4.53)	33.3	(4.84)	28.2	(4.70)
Mathematics	26	(2.5)	19	(2.3)	28	(3.8)	32	(6.5)	4.2 !	(2.04)	31.8	(5.90)	59.4	(6.33)	4.6 !	(1.79)	‡	(†)	5.9 !	(1.96)	29.9	(7.56)	41.0	(8.18)	23.1	(5.80)
Science	[5]	(†)	19	(3.0)	15	(3.4)	18	(3.3)	‡	(†)	42.0	(6.99)	46.6	(7.72)	‡	(†)	‡	(†)	‡	(†)	42.6	(9.63)	38.5	(8.31)	12.6 !	(4.48)
Special education	210	(5.8)	240	(20.6)	230	(13.0)	239	(10.3)	2.7 !	(1.00)	33.6	(2.18)	53.0	(2.52)	10.6	(1.45)	‡	(†)	8.8	(1.39)	39.1	(2.38)	32.1	(2.16)	20.0	(1.72)
Other elementary	314	(8.4)	40	(3.5)	58	(4.2)	55	(5.2)	4.4 !	(2.11)	33.6	(4.12)	52.8	(4.77)	9.2	(2.31)	‡	(†)	7.1	(1.68)	30.6	(4.28)	39.4	(4.33)	22.9	(3.67)
Secondary	1,401	(17.7)	1,534	(26.0)	1,680	(39.0)	1,659	(37.8)	4.4	(0.26)	38.4	(0.60)	48.2	(0.61)	7.2	(0.32)	1.8	(0.20)	9.8	(0.31)	33.0	(0.59)	36.7	(0.53)	20.5	(0.61)
Arts/music	[6]	(†)	112	(4.1)	121	(6.2)	121	(5.6)	4.1	(0.59)	44.6	(2.01)	44.7	(1.87)	5.8	(1.23)	0.8 !	(0.29)	10.0	(1.01)	30.2	(1.79)	34.7	(1.84)	25.1	(1.64)
English	235	(5.0)	269	(9.0)	306	(10.0)	289	(9.9)	3.4	(0.52)	36.6	(1.44)	49.0	(1.43)	9.1	(0.75)	1.9	(0.44)	9.6	(0.82)	33.3	(1.21)	38.3	(1.39)	18.7	(0.95)
ESL/bilingual	[6]	(†)	18	(2.5)	21	(2.5)	20	(2.4)	8.0 !	(3.15)	27.6	(6.21)	51.4	(5.76)	11.1	(2.98)	‡	(†)	6.9 !	(2.86)	41.4	(5.52)	35.7	(4.77)	16.1	(3.19)
Foreign language	[6]	(†)	73	(3.3)	78	(5.0)	88	(4.5)	3.0	(0.76)	37.0	(2.42)	51.3	(2.48)	7.1	(1.08)	1.6 !	(0.52)	11.6	(1.24)	31.7	(2.14)	37.5	(2.35)	19.2	(1.70)
Health/physical ed.	[6]	(†)	102	(4.3)	119	(5.7)	101	(3.9)	4.9	(0.91)	44.6	(1.92)	44.9	(2.03)	4.9	(1.11)	0.6 !	(0.28)	9.2	(1.34)	25.6	(2.06)	37.7	(2.04)	27.5	(1.72)
Mathematics	191	(4.3)	213	(5.5)	252	(9.1)	250	(7.5)	2.7	(0.43)	41.4	(1.50)	48.9	(1.27)	5.6	(0.62)	1.4 !	(0.70)	12.0	(1.05)	33.9	(1.21)	35.0	(1.00)	19.1	(1.25)
Science	159	(3.7)	189	(6.8)	195	(8.3)	209	(6.1)	3.2	(0.51)	37.8	(1.57)	49.7	(1.51)	6.3	(0.73)	3.0	(0.54)	9.7	(0.95)	36.0	(1.75)	35.9	(1.34)	18.4	(1.40)
Social studies	147	(4.3)	178	(5.7)	209	(9.9)	197	(6.3)	3.2	(0.57)	39.2	(1.45)	49.1	(1.62)	5.8	(0.62)	2.8	(0.54)	8.8	(0.79)	34.4	(1.54)	38.5	(1.94)	18.3	(1.31)
Special education	99	(2.3)	174	(7.5)	165	(9.7)	191	(12.2)	3.1 !	(0.99)	31.3	(1.53)	52.7	(1.72)	11.8	(1.09)	1.1 !	(0.41)	8.1	(0.93)	35.5	(2.14)	35.3	(2.25)	21.1	(1.13)
Vocational/technical	125	(3.2)	169	(5.7)	164	(6.3)	147	(5.7)	12.8	(1.28)	38.7	(1.56)	41.2	(1.57)	5.7	(0.78)	1.6 !	(0.60)	9.8	(0.88)	30.2	(1.62)	35.8	(1.68)	24.2	(1.53)
Other secondary	443	(8.5)	36	(2.1)	47	(3.4)	46	(4.0)	9.8	(2.15)	37.9	(3.80)	42.2	(3.68)	8.2	(2.46)	1.8 !	(0.87)	8.6 !	(2.76)	28.4	(3.32)	40.5	(3.04)	22.6	(3.04)

See notes at end of table.

Table 209.20. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000 through 2011–12—Continued

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)				Percent of teachers, by highest degree earned, 2011–12					Percent of teachers, by years of full-time teaching experience, 2011–12			
	1999–2000	2003–04	2007–08	2011–12	Less than bachelor's	Bachelor's	Master's	Education specialist[1]	Doctor's	Less than 3	3 to 9	10 to 20	Over 20
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Private schools													
Total	**449 (10.6)**	**467 (10.3)**	**490 (9.2)**	**465 (11.1)**	**8.4 (1.07)**	**48.5 (1.37)**	**35.8 (1.16)**	**5.0 (0.48)**	**2.3 (0.41)**	**19.5 (1.76)**	**31.3 (0.94)**	**27.7 (1.06)**	**21.4 (1.47)**
Sex													
Males	107 (3.8)	110 (8.4)	127 (4.6)	117 (6.9)	10.0 ! (3.00)	40.0 (2.90)	40.1 (3.26)	5.4 (1.09)	4.6 (1.23)	18.3 (2.98)	31.2 (2.36)	25.4 (2.15)	25.0 (3.18)
Females	342 (7.7)	357 (14.3)	362 (7.7)	348 (10.1)	7.9 (0.97)	51.3 (1.53)	34.3 (1.21)	4.9 (0.56)	1.5 (0.41)	19.9 (1.67)	31.3 (1.28)	28.5 (1.29)	20.2 (1.28)
Race/ethnicity													
White	402 (9.6) [2]	411 (12.0)	423 (8.8)	411 (11.1)	8.0 (1.23)	48.1 (1.34)	36.7 (1.20)	5.0 (0.52)	2.2 (0.39)	18.5 (1.73)	30.7 (1.07)	27.9 (1.09)	22.9 (1.53)
Black	17 (1.4) [2]	19 (2.9)	20 (2.2)	17 (2.4)	10.5 (2.50)	53.4 (5.90)	29.1 (5.81)	4.8 ! (1.50)	‡ (†)	22.9 (6.38)	31.7 (5.60)	32.0 (5.94)	13.5 (3.97)
Hispanic	21 (1.5) [2]	23 (3.1)	29 (2.1)	24 (2.4)	13.3 (2.67)	47.0 (4.62)	29.5 (5.29)	6.0 (1.79)	‡ (†)	24.4 (3.44)	40.6 (4.88)	26.1 (5.05)	9.0 ! (3.01)
Asian	‡ (†)	‡ (†)	11 (1.5)	9 (1.4)	‡ (†)	55.5 (10.22)	27.3 (7.53)	‡ (†)	‡ (†)	42.4 (10.10)	26.6 (7.95)	24.8 (6.50)	‡ (†)
Pacific Islander	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
American Indian/Alaska Native	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Two or more races	— (†)	‡ (†)	4 (0.6)	4 (0.9)	12.5 ! (5.87)	60.2 (11.13)	24.2 ! (10.48)	‡ (†)	‡ (†)	35.0 ! (11.38)	40.6 ! (12.49)	‡ (†)	‡ (†)
Age													
Under 30	87 (3.1)	88 (3.7)	80 (3.9)	78 (6.8)	10.4 (2.29)	63.0 (3.25)	24.7 (2.55)	1.7 ! (0.59)	‡ (†)	53.9 (4.80)	46.1 (4.80)	‡ (†)	‡ (†)
30 to 39	101 (3.2)	103 (5.8)	109 (5.2)	112 (6.2)	9.2 (2.51)	47.9 (2.57)	38.0 (2.56)	3.9 (0.80)	‡ (†)	18.0 (2.10)	55.0 (2.74)	27.0 (2.71)	‡ (†)
40 to 49	131 (4.2)	119 (7.1)	116 (3.6)	110 (6.3)	8.6 (1.57)	45.3 (2.66)	37.7 (2.47)	5.3 (1.26)	3.1 ! (0.99)	13.4 (1.63)	25.3 (2.34)	48.7 (2.38)	12.7 (1.87)
50 to 59	106 (3.2)	121 (11.1)	128 (4.5)	99 (5.0)	8.1 (1.16)	48.7 (2.50)	33.4 (2.47)	6.1 (1.07)	3.6 (0.82)	10.3 (1.51)	14.9 (1.47)	32.5 (2.08)	42.3 (2.31)
60 and over	25 (1.2)	37 (4.7)	56 (3.1)	66 (5.0)	5.0 (1.23)	37.2 (2.54)	45.5 (3.34)	9.0 (1.84)	3.4 ! (1.43)	5.7 ! (1.85)	8.2 (1.96)	19.5 (2.55)	66.6 (3.49)
Level of instruction[4]													
Elementary	261 (5.8)	263 (17.5)	258 (6.5)	245 (9.3)	11.1 (1.88)	53.0 (1.60)	29.3 (1.41)	5.7 (0.67)	0.9 ! (0.36)	20.0 (1.69)	31.5 (1.46)	28.3 (1.55)	20.2 (1.43)
General	168 (4.0)	174 (17.1)	163 (3.9)	151 (7.0)	12.5 (2.49)	55.4 (2.01)	26.1 (1.64)	5.3 (0.70)	‡ (†)	15.1 (1.68)	33.1 (1.99)	29.2 (1.81)	22.5 (1.77)
Arts/music	[5] (†)	21 (2.5)	20 (1.6)	20 (1.8)	10.7 (3.04)	59.9 (4.34)	18.6 (2.90)	10.0 ! (3.66)	‡ (†)	39.5 (5.51)	23.3 (4.04)	23.5 (6.09)	13.7 (3.17)
English	[5] (†)	8 (1.1)	13 (1.2)	16 (2.8)	‡ (†)	43.3 (9.17)	43.9 (8.21)	3.2 ! (1.57)	‡ (†)	17.6 ! (8.52)	25.9 (6.21)	31.1 (6.92)	25.5 (6.17)
Health/physical ed.	[5] (†)	14 (1.8)	14 (1.7)	11 (1.2)	8.7 ! (3.21)	57.1 (6.06)	30.1 (5.80)	‡ (†)	‡ (†)	29.3 (6.66)	31.3 (4.58)	24.7 (7.14)	14.7 (4.19)
Mathematics	[5] (†)	6 (0.7)	7 (1.0)	6 (1.1)	‡ (†)	51.2 (9.03)	38.8 (8.87)	‡ (†)	‡ (†)	24.6 (7.35)	35.3 (7.24)	29.0 (8.25)	11.1 ! (4.46)
Science	[5] (†)	5 (0.8)	6 (0.8)	5 (1.0)	‡ (†)	39.7 (9.14)	39.9 (10.37)	15.1 ! (6.05)	‡ (†)	17.0 ! (5.96)	25.7 ! (7.80)	35.6 (8.32)	21.6 ! (9.24)
Special education	16 (1.6)	12 (2.3)	9 (1.0)	10 (1.9)	‡ (†)	29.7 (6.55)	58.3 (7.50)	‡ (†)	‡ (†)	21.2 (6.23)	33.0 (8.47)	30.3 (7.24)	15.5 ! (5.20)
Other elementary	77 (2.2)	24 (3.5)	27 (2.3)	25 (2.8)	11.7 (3.14)	50.8 (4.16)	30.5 (3.48)	4.3 ! (1.98)	2.7 ! (1.22)	30.4 (4.23)	31.9 (5.04)	23.8 (3.64)	13.9 (3.01)
Secondary	188 (6.2)	204 (13.4)	231 (7.1)	219 (9.9)	5.4 (0.66)	43.3 (2.28)	43.1 (2.14)	4.4 (0.85)	3.8 (0.73)	19.0 (2.58)	31.0 (1.58)	27.1 (1.52)	22.9 (2.13)
Arts/music	[6] (†)	18 (1.9)	19 (1.8)	21 (2.2)	10.6 ! (4.00)	36.8 (5.86)	40.6 (7.37)	5.9 ! (2.68)	‡ (†)	24.7 (5.27)	27.1 (6.25)	33.8 (7.11)	14.3 (3.87)
English	33 (1.7)	38 (2.8)	39 (2.8)	39 (4.1)	3.1 ! (0.96)	46.0 (3.81)	41.6 (4.36)	7.5 ! (2.57)	1.8 ! (0.87)	12.8 (2.57)	35.7 (4.90)	29.7 (4.01)	21.9 (3.73)
Foreign language	[6] (†)	18 (2.1)	22 (2.6)	22 (3.5)	5.3 ! (2.42)	34.0 (6.40)	49.9 (5.92)	‡ (†)	‡ (†)	24.0 (5.59)	34.9 (7.22)	23.6 (7.03)	17.5 (3.50)
Health/physical ed.	[6] (†)	9 (1.0)	12 (1.8)	10 (1.8)	8.6 ! (3.75)	47.2 (10.06)	44.1 (9.51)	‡ (†)	‡ (†)	23.6 ! (9.69)	28.0 ! (9.59)	27.0 ! (8.24)	21.4 ! (9.03)
Mathematics	33 (1.6)	31 (3.2)	36 (2.6)	38 (5.1)	3.5 ! (1.09)	41.6 (4.57)	48.6 (5.38)	‡ (†)	4.8 ! (2.03)	16.9 (4.18)	27.8 (3.96)	27.5 (4.64)	27.8 (5.20)
Science	23 (1.3)	27 (1.8)	31 (1.9)	28 (2.7)	5.0 ! (2.23)	42.1 (5.15)	45.2 (4.66)	2.5 ! (1.22)	5.2 ! (1.97)	14.6 (3.18)	33.3 (5.88)	28.6 (5.57)	23.6 (5.05)
Social studies	19 (1.1)	27 (2.4)	31 (2.6)	28 (2.9)	‡ (†)	45.4 (5.22)	43.5 (5.25)	3.4 ! (1.25)	5.4 ! (2.50)	16.8 (4.16)	24.3 (3.63)	26.7 (5.51)	32.2 (5.76)
Special education	7 (1.0)	7 (1.5)	6 (1.0)	9 (1.5)	2.3 ! (1.12)	61.0 (6.98)	25.8 (5.34)	9.7 ! (3.69)	‡ (†)	18.9 (5.39)	50.9 (6.28)	19.8 (4.31)	10.3 ! (3.73)
Vocational/technical	4 (0.6)	5 (0.9)	5 (0.8)	5 (1.2)	‡ (†)	48.1 (11.53)	26.3 ! (9.50)	‡ (†)	‡ (†)	20.3 ! (9.08)	35.8 ! (11.28)	‡ (†)	37.8 ! (11.69)
Other secondary	69 (2.6)	24 (2.7)	29 (2.3)	20 (2.2)	10.8 (3.10)	45.6 (5.04)	38.7 (5.24)	‡ (†)	‡ (†)	29.9 (6.17)	25.4 (3.33)	24.8 (5.33)	19.9 (5.33)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
[2]Data for 1999–2000 are only roughly comparable to data for later years, because the new category of two or more races was introduced in 2003–04.
[3]Includes Pacific Islander.
[4]Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.
[5]Included under Other elementary.
[6]Included under Other secondary.
NOTE: Excludes prekindergarten teachers. Data are based on a head count of full-time and part-time teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals because of rounding and cell suppression. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1999–2000, 2003–04, 2007–08, and 2011–12; "Private School Teacher Data File," 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

Table 209.30. Highest degree earned, years of full-time teaching experience, and average class size for teachers in public elementary and secondary schools, by state: 2011–12

[Standard errors appear in parentheses]

State	Total number of teachers (in thousands)		Percent of teachers, by highest degree earned: Less than bachelor's		Bachelor's		Master's		Education specialist[2] or doctor's		Percent of teachers, by years of full-time teaching experience: Less than 3		3 to 9		10 to 20		Over 20		Average class size, by level of instruction[1]: Elementary		Secondary	
1	2		3		4		5		6		7		8		9		10		11		12	
United States	**3,385.2**	**(41.42)**	**3.8**	**(0.24)**	**39.9**	**(0.52)**	**47.7**	**(0.57)**	**8.7**	**(0.28)**	**9.0**	**(0.29)**	**33.3**	**(0.52)**	**36.4**	**(0.51)**	**21.3**	**(0.54)**	**21.2**	**(0.18)**	**26.8**	**(0.22)**
Alabama	45.0	(2.61)	3.8 !	(1.51)	34.5	(2.69)	52.8	(2.81)	8.9	(1.64)	8.0	(1.28)	30.9	(2.75)	39.2	(2.85)	21.9	(2.34)	19.2	(0.42)	27.4	(0.94)
Alaska	7.5	(0.70)	4.4 !	(1.78)	45.6	(4.44)	41.9	(4.01)	8.2	(2.37)	12.9	(3.30)	30.8	(4.15)	39.6	(4.16)	16.7	(3.76)	18.3	(1.35)	18.7	(1.22)
Arizona	61.7	(2.61)	4.6	(1.16)	44.4	(3.67)	44.1	(3.49)	6.9	(1.71)	16.4	(2.29)	38.0	(2.75)	28.5	(2.60)	17.2	(2.02)	24.1	(0.67)	27.7	(0.96)
Arkansas	37.7	(2.01)	3.7 !	(1.45)	54.7	(3.36)	35.0	(3.13)	6.6	(1.72)	11.5	(2.03)	28.9	(3.38)	32.3	(3.93)	27.3	(3.37)	20.4	(0.73)	25.4	(1.69)
California	285.5	(7.27)	4.8	(0.91)	43.4	(2.33)	39.2	(2.18)	12.7	(1.56)	9.4	(1.29)	29.1	(2.13)	42.3	(2.25)	19.1	(1.89)	25.0	(0.52)	32.0	(0.53)
Colorado	55.9	(3.14)	2.8 !	(1.00)	36.1	(3.51)	49.9	(4.26)	11.2	(2.79)	10.8	(2.25)	33.4	(3.50)	42.9	(3.96)	12.9	(2.51)	22.8	(1.29)	29.1	(1.25)
Connecticut	44.9	(2.51)	‡	(†)	15.3	(1.86)	64.4	(3.01)	17.7	(2.37)	10.0	(1.43)	29.1	(2.66)	37.1	(2.43)	23.8	(3.34)	19.6	(0.68)	22.0	(0.71)
Delaware	9.3	(0.70)	4.0 !	(1.50)	34.5	(4.36)	49.7	(4.55)	11.8	(2.85)	12.6	(3.31)	35.0	(3.59)	33.8	(4.04)	18.6	(2.75)	20.3	(0.82)	25.8	(2.09)
District of Columbia	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Georgia	123.3	(3.97)	3.4 !	(1.15)	29.5	(3.48)	43.5	(3.79)	23.6	(3.00)	6.3	(1.70)	34.2	(3.42)	39.8	(3.34)	19.7	(2.58)	21.0	(0.91)	27.5	(1.42)
Hawaii	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	16.3	(1.83)	4.6	(1.37)	55.6	(3.30)	35.3	(3.18)	4.4	(1.20)	10.4	(1.93)	30.4	(3.18)	35.2	(3.02)	24.0	(2.89)	24.5	(0.63)	25.4	(2.13)
Illinois	140.9	(9.09)	2.7 !	(0.81)	32.6	(2.53)	57.8	(2.44)	7.0	(1.34)	9.3	(1.56)	36.4	(2.59)	34.4	(2.85)	20.0	(2.51)	22.9	(1.26)	27.7	(1.00)
Indiana	64.0	(2.98)	2.2	(0.52)	43.6	(3.04)	47.4	(3.29)	6.9	(1.45)	10.0	(1.92)	26.1	(2.42)	35.6	(3.01)	28.3	(3.02)	21.4	(0.45)	27.3	(1.07)
Iowa	36.1	(2.28)	3.5 !	(1.22)	52.8	(3.89)	39.7	(3.60)	4.1 !	(1.26)	8.8	(1.85)	29.0	(2.98)	33.0	(2.77)	29.2	(2.55)	20.3	(0.93)	27.4	(1.35)
Kansas	36.5	(2.27)	3.8	(0.83)	43.8	(3.52)	47.0	(3.66)	5.4	(1.38)	12.5	(2.98)	27.4	(3.00)	32.7	(3.15)	27.4	(2.83)	20.4	(0.86)	24.6	(1.21)
Kentucky	46.8	(2.51)	5.1	(1.22)	17.5	(2.24)	57.5	(2.58)	20.0	(2.11)	10.1	(1.83)	32.2	(2.82)	38.5	(2.81)	19.2	(2.02)	23.3	(1.92)	26.6	(1.09)
Louisiana	44.5	(2.39)	3.5 !	(1.72)	61.9	(3.12)	27.0	(2.68)	7.6	(1.55)	8.6	(1.51)	31.2	(3.13)	33.4	(3.31)	26.8	(3.10)	19.0	(0.80)	23.4	(0.78)
Maine	18.4	(0.90)	4.9 !	(1.60)	46.3	(3.41)	42.8	(3.30)	6.0	(1.36)	5.8	(1.47)	24.1	(2.57)	39.4	(3.32)	30.6	(2.81)	17.6	(0.64)	19.9	(1.76)
Maryland	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	79.2	(4.42)	3.9	(1.08)	21.8	(2.33)	67.5	(2.54)	6.8	(1.48)	12.4	(1.96)	33.4	(3.04)	36.8	(3.02)	17.4	(3.09)	19.9	(1.72)	24.5	(1.18)
Michigan	96.7	(3.73)	2.3	(0.55)	29.8	(2.50)	62.9	(2.52)	5.0	(1.40)	7.3	(1.00)	31.4	(2.68)	42.7	(2.44)	18.7	(2.12)	23.8	(0.93)	28.9	(0.81)
Minnesota	62.3	(2.99)	4.4	(0.77)	35.3	(2.06)	50.1	(1.87)	10.2	(1.40)	9.5	(1.20)	27.4	(2.05)	40.3	(2.14)	22.9	(2.00)	22.8	(0.70)	29.9	(0.86)
Mississippi	37.6	(2.11)	5.3	(1.45)	54.4	(3.87)	35.2	(3.57)	5.1	(1.51)	10.3	(1.97)	41.0	(3.45)	30.5	(3.35)	18.2	(3.18)	21.6	(1.01)	22.8	(1.15)
Missouri	68.7	(2.34)	4.4	(0.91)	33.3	(2.90)	57.5	(2.96)	4.8	(0.94)	10.4	(1.90)	35.3	(2.21)	35.2	(2.31)	19.2	(2.31)	20.2	(0.83)	26.8	(1.18)
Montana	12.4	(0.90)	6.4	(1.52)	55.2	(3.34)	34.6	(3.39)	3.8 !	(1.66)	9.6	(2.33)	31.3	(3.17)	30.5	(3.04)	28.6	(3.65)	18.9	(0.80)	21.7	(1.81)
Nebraska	23.9	(1.73)	5.5	(1.31)	44.9	(3.29)	45.9	(3.15)	3.7	(0.98)	10.6	(1.74)	27.2	(2.52)	34.6	(2.63)	27.6	(2.54)	17.9	(0.72)	23.5	(0.99)
Nevada	25.2	(2.63)	4.5 !	(1.85)	25.1	(3.92)	49.8	(4.26)	20.6	(3.23)	6.5 !	(2.17)	39.0	(4.02)	36.2	(4.29)	18.2	(3.55)	25.3	(1.41)	34.5	(1.54)
New Hampshire	15.7	(1.05)	3.0 !	(1.12)	40.2	(3.49)	48.7	(3.55)	8.1	(1.82)	8.1	(1.54)	32.8	(3.41)	31.5	(3.57)	27.5	(3.54)	20.4	(3.09)	21.7	(1.16)
New Jersey	125.2	(4.16)	3.0	(0.74)	48.5	(2.47)	40.8	(2.30)	7.6	(1.60)	7.3	(1.24)	35.4	(2.45)	37.4	(2.66)	20.0	(2.03)	18.5	(0.81)	23.9	(0.68)
New Mexico	21.7	(2.83)	4.3 !	(2.01)	43.3	(3.80)	42.1	(3.72)	10.3	(2.82)	8.0 !	(2.46)	30.9	(3.73)	40.3	(5.11)	20.8	(5.19)	19.8	(0.76)	23.7	(1.58)
New York	241.4	(14.58)	2.8 !	(1.00)	4.4	(1.09)	84.2	(1.56)	8.6	(1.32)	5.3	(1.38)	30.0	(2.81)	45.5	(2.35)	19.1	(2.41)	20.7	(1.36)	25.1	(0.96)
North Carolina	104.3	(5.71)	4.1 !	(1.57)	54.2	(3.16)	33.8	(2.80)	7.8	(1.84)	8.4	(1.52)	35.8	(3.13)	34.8	(3.05)	21.1	(2.74)	18.8	(0.65)	25.8	(1.25)
North Dakota	10.3	(0.74)	6.9	(1.63)	59.2	(3.08)	30.1	(2.60)	3.9	(1.13)	12.2	(2.09)	24.6	(3.06)	30.6	(3.28)	32.6	(3.45)	17.8	(0.60)	19.2	(1.41)
Ohio	122.1	(4.29)	5.3	(1.17)	24.0	(1.79)	64.5	(2.16)	6.2	(1.28)	7.1	(1.11)	28.8	(2.48)	40.8	(2.67)	23.3	(2.00)	21.3	(0.99)	26.7	(0.85)
Oklahoma	46.2	(2.49)	4.3	(1.04)	65.6	(2.66)	26.9	(2.56)	3.2 !	(1.12)	9.8	(1.84)	30.1	(2.58)	36.9	(2.93)	23.3	(2.27)	20.7	(0.56)	23.7	(0.88)
Oregon	31.8	(1.28)	4.2 !	(1.53)	26.3	(3.18)	59.8	(3.62)	9.7	(1.94)	7.2	(1.54)	37.0	(3.58)	35.6	(3.58)	20.2	(2.45)	26.4	(0.96)	30.0	(1.05)
Pennsylvania	148.8	(7.48)	4.5 !	(1.94)	32.9	(2.52)	53.9	(3.34)	8.7	(1.77)	6.2	(1.78)	37.0	(2.55)	35.8	(2.17)	21.0	(2.30)	22.4	(0.99)	25.2	(0.96)
Rhode Island	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
South Carolina	51.8	(1.76)	3.0 !	(1.34)	28.8	(3.14)	57.9	(3.95)	10.3	(2.15)	8.4	(1.58)	30.5	(3.22)	32.3	(3.54)	28.9	(3.38)	19.1	(0.75)	26.0	(1.98)
South Dakota	10.8	(0.92)	2.3 !	(0.73)	68.8	(3.52)	26.6	(3.13)	2.3 !	(1.14)	8.8	(1.65)	24.6	(2.76)	32.9	(3.63)	33.7	(3.38)	20.4	(0.66)	22.3	(1.31)
Tennessee	76.5	(2.91)	4.4 !	(1.52)	35.1	(3.54)	46.3	(3.44)	14.2	(2.83)	10.6	(1.80)	34.0	(3.66)	34.1	(3.48)	21.3	(3.28)	17.7	(0.52)	26.9	(1.60)
Texas	350.8	(22.99)	3.3	(0.65)	66.4	(2.09)	25.8	(2.12)	4.6	(0.77)	8.9	(0.95)	40.4	(2.05)	31.1	(1.88)	19.7	(1.74)	18.2	(0.82)	26.9	(1.07)
Utah	27.9	(1.67)	4.2	(1.10)	56.8	(3.96)	27.3	(3.88)	11.7 !	(3.94)	15.0	(2.43)	39.9	(4.49)	25.6	(4.52)	19.5	(3.12)	27.4	(2.09)	31.5	(1.29)
Vermont	9.4	(0.34)	6.6	(1.46)	35.4	(2.78)	52.0	(2.87)	6.0	(1.59)	12.9	(1.60)	22.1	(2.38)	37.0	(2.56)	28.0	(2.73)	16.6	(0.40)	19.8	(1.25)
Virginia	88.5	(3.35)	3.3 !	(1.07)	47.5	(3.08)	41.6	(3.17)	7.6	(1.26)	9.1	(1.68)	31.5	(3.20)	34.2	(2.73)	25.2	(2.43)	20.4	(1.27)	23.8	(0.90)
Washington	55.5	(3.15)	2.9	(0.59)	23.1	(2.61)	62.9	(2.92)	11.1	(1.96)	6.2	(1.45)	32.2	(3.00)	34.8	(2.82)	26.8	(3.03)	23.7	(0.60)	29.7	(0.99)
West Virginia	24.2	(0.79)	3.1	(0.90)	46.6	(4.82)	43.2	(4.71)	7.1	(1.73)	12.0	(2.26)	31.2	(4.12)	30.5	(3.82)	26.3	(3.24)	18.7	(1.00)	24.0	(1.65)
Wisconsin	66.8	(3.42)	2.7	(0.79)	36.7	(2.96)	55.1	(2.98)	5.5	(1.41)	10.5	(1.67)	26.2	(3.12)	42.1	(3.24)	21.3	(2.73)	20.8	(0.55)	27.9	(0.95)
Wyoming	8.5	(0.57)	7.0 !	(3.08)	44.3	(4.47)	41.2	(4.18)	7.5 !	(2.74)	7.6 !	(2.62)	25.2	(4.09)	35.1	(3.73)	32.1	(4.30)	17.0	(1.05)	19.6	(1.22)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Elementary teachers are those who taught self-contained classes at the elementary level, and secondary teachers are those who taught departmentalized classes (e.g., science, art, social science, or other course subjects) at the secondary level. Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.
[2]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
NOTE: Data are based on a head count of all teachers rather than on the number of full-time-equivalent teachers appearing in other tables. Excludes prekindergarten teachers. Detail may not sum to totals because of rounding and cell suppression.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared May 2013.)

Table 209.50. Percentage of public school teachers of grades 9 through 12, by field of main teaching assignment and selected demographic and educational characteristics: 2011–12

[Standard errors appear in parentheses]

Selected demographic or educational characteristic	Total		Field of main teaching assignment: Arts and music		English or language arts		Foreign languages		Health and physical education		Mathematics		Natural sciences		Social sciences		Special education		Vocational/ technical		All other	
1	2		3		4		5		6		7		8		9		10		11		12	
Number of teachers (in thousands)	1,108.2	(32.76)	87.3	(4.85)	166.0	(7.03)	74.0	(4.18)	65.6	(3.47)	152.8	(6.67)	132.9	(5.35)	126.2	(5.35)	130.3	(10.33)	125.6	(5.49)	47.5	(3.92)
Total	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**	**100.0**	**(†)**
Sex																						
Male	41.9	(0.66)	43.3	(2.45)	23.2	(1.73)	24.5	(2.38)	63.5	(2.62)	42.7	(1.88)	46.4	(2.16)	63.4	(1.79)	29.0	(2.10)	48.9	(1.99)	47.4	(3.75)
Female	58.1	(0.66)	56.7	(2.45)	76.8	(1.73)	75.5	(2.38)	36.5	(2.62)	57.3	(1.88)	53.6	(2.16)	36.6	(1.79)	71.0	(2.10)	51.1	(1.99)	52.6	(3.75)
Race/ethnicity																						
White	83.0	(0.75)	89.8	(2.53)	84.8	(1.55)	67.5	(2.43)	83.3	(2.44)	81.5	(1.90)	84.5	(1.50)	86.5	(1.30)	84.0	(1.83)	85.9	(1.81)	69.6	(3.48)
Black	6.2	(0.60)	4.4 !	(2.16)	6.1	(1.47)	2.1 !	(0.68)	9.2	(1.89)	6.4	(1.40)	5.4	(0.97)	4.4	(0.88)	8.4	(1.85)	6.2	(1.05)	11.2	(2.31)
Hispanic	6.8	(0.46)	3.5	(1.01)	6.3	(1.15)	25.5	(2.55)	4.5	(1.34)	6.2	(0.82)	5.1	(1.01)	5.9	(0.93)	4.4	(0.96)	4.0 !	(1.31)	12.6	(2.49)
Asian	2.0	(0.25)	0.8 !	(0.39)	0.9	(0.23)	3.1 !	(0.93)	‡	(†)	4.1	(1.01)	3.7	(0.93)	1.0 !	(0.38)	1.7 !	(0.52)	1.1 !	(0.41)	2.4 !	(0.97)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	0.6 !	(0.17)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.6 !	(0.21)	0.4 !	(0.15)	‡	(†)	0.5 !	(0.20)	‡	(†)	‡	(†)
Two or more races	1.2	(0.15)	1.2 !	(0.38)	1.3	(0.27)	1.0 !	(0.46)	1.1	(0.32)	1.1	(0.31)	0.8	(0.23)	1.7 !	(0.51)	0.7 !	(0.23)	‡	(†)	1.9 !	(0.93)
Age																						
Under 30	15.4	(0.63)	17.2	(1.33)	17.4	(1.29)	15.3	(1.90)	13.0	(1.61)	20.9	(2.04)	16.0	(1.78)	16.5	(1.62)	12.2	(1.36)	10.5	(0.97)	8.0	(1.58)
30 to 39	28.1	(0.66)	27.2	(2.08)	29.4	(1.59)	28.8	(2.36)	29.6	(2.68)	28.1	(1.75)	29.6	(1.94)	33.8	(1.80)	27.0	(2.27)	21.3	(1.63)	22.8	(3.22)
40 to 49	25.0	(0.57)	21.1	(1.97)	24.6	(1.69)	25.8	(2.35)	29.1	(2.40)	24.7	(1.59)	25.7	(1.74)	25.4	(1.71)	23.1	(1.56)	26.6	(1.68)	25.1	(2.76)
50 to 59	22.8	(0.82)	26.2	(2.10)	20.1	(1.39)	20.9	(2.27)	22.2	(1.95)	18.1	(1.81)	21.5	(1.67)	16.7	(1.37)	28.3	(2.26)	30.3	(1.75)	30.8	(3.54)
60 and over	8.8	(0.43)	8.4	(1.43)	8.5	(0.87)	9.3	(1.39)	6.1	(1.33)	8.3	(1.31)	7.2	(1.39)	7.6	(0.98)	9.5	(1.12)	11.3	(1.00)	13.4	(2.31)
Age at which first began to teach full time or part time																						
25 or under	51.8	(0.66)	56.7	(2.46)	54.0	(1.75)	53.5	(2.42)	61.8	(2.57)	61.3	(1.79)	49.0	(1.86)	50.2	(1.89)	48.2	(2.54)	41.9	(1.78)	35.3	(3.21)
26 to 35	30.2	(0.55)	29.1	(2.50)	29.2	(1.48)	30.9	(2.26)	31.9	(2.54)	24.1	(1.49)	35.3	(1.73)	34.4	(1.84)	28.7	(1.84)	29.8	(1.81)	31.5	(3.82)
36 to 45	12.6	(0.51)	9.5	(1.40)	12.7	(1.19)	12.1	(1.68)	4.6	(1.03)	10.0	(1.05)	10.6	(1.20)	11.8	(1.28)	14.5	(1.86)	20.0	(1.62)	21.6	(3.23)
46 to 55	4.8	(0.32)	4.6 !	(1.42)	3.9	(0.79)	3.2 !	(0.98)	‡	(†)	4.2	(1.10)	4.5	(0.79)	3.0	(0.54)	8.2	(1.47)	6.6	(1.11)	9.4	(2.38)
56 or over	0.6	(0.12)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.4 !	(0.16)	1.7	(0.39)	2.2 !	(1.03)
Years of full-time teaching experience																						
Less than 3 years	9.9	(0.36)	10.8	(1.16)	9.7	(0.87)	11.2	(1.39)	10.1	(1.90)	11.6	(1.12)	10.0	(1.24)	8.8	(0.98)	7.9	(0.96)	10.4	(0.96)	7.4	(2.01)
3 to 9 years	32.7	(0.76)	30.7	(2.48)	34.3	(1.56)	31.1	(2.50)	23.9	(2.33)	33.8	(1.69)	33.5	(1.88)	34.7	(1.89)	34.8	(2.69)	30.9	(1.75)	34.0	(3.80)
10 to 20 years	36.7	(0.62)	34.4	(2.12)	37.1	(1.61)	37.2	(2.63)	38.4	(2.53)	34.5	(1.58)	35.8	(1.82)	40.2	(2.23)	37.3	(3.04)	35.2	(1.81)	38.6	(3.37)
Over 20 years	20.7	(0.68)	24.1	(1.82)	18.9	(1.42)	20.4	(2.04)	27.6	(2.37)	20.1	(1.49)	20.7	(1.77)	16.3	(1.31)	19.9	(1.53)	23.5	(1.74)	19.9	(2.97)
Highest degree earned																						
Less than bachelor's degree	4.9	(0.36)	4.2	(0.77)	3.4	(0.72)	3.3	(0.88)	5.4	(1.25)	2.6	(0.55)	2.9	(0.62)	3.1	(0.80)	3.3 !	(1.37)	14.2	(1.43)	11.4	(2.38)
Bachelor's degree	38.2	(0.73)	46.5	(2.67)	35.8	(1.99)	37.9	(2.64)	44.9	(2.41)	41.0	(2.03)	35.6	(1.86)	37.9	(1.70)	31.8	(1.97)	38.9	(1.76)	38.2	(3.72)
Master's degree	47.9	(0.74)	42.6	(2.41)	50.3	(2.26)	50.6	(2.77)	43.5	(2.31)	49.8	(1.74)	51.8	(1.96)	49.6	(1.79)	52.3	(2.08)	39.7	(1.82)	40.4	(3.48)
Education specialist[1]	6.8	(0.39)	5.8	(1.56)	8.6	(0.91)	6.8	(1.15)	5.3	(1.42)	4.8	(0.67)	5.6	(0.71)	5.9	(0.85)	11.2	(1.16)	5.6	(0.86)	8.1	(2.02)
Doctor's degree	2.1	(0.28)	0.9 !	(0.34)	1.9 !	(0.71)	1.4 !	(0.57)	0.8 !	(0.39)	‡	(†)	4.0	(0.85)	3.4	(0.78)	1.5 !	(0.58)	1.7 !	(0.64)	1.8 !	(0.88)
Major field of study in bachelor's or higher degree[2]																						
Arts and music	9.2	(0.42)	87.6	(1.37)	4.9	(0.84)	3.5	(0.78)	1.0 !	(0.51)	1.2	(0.34)	1.1 !	(0.36)	1.7 !	(0.52)	3.5	(0.79)	2.1 !	(0.93)	3.5 !	(1.49)
Education, elementary instruction	6.4	(0.32)	2.9	(0.77)	5.0	(0.63)	5.2 !	(1.62)	2.6	(0.65)	4.9	(0.68)	3.2	(0.66)	2.6	(0.52)	21.7	(1.81)	3.1	(0.56)	14.9	(2.17)
Education, secondary instruction	20.7	(0.64)	11.1	(1.83)	29.1	(1.68)	19.7	(1.91)	9.5	(1.38)	27.1	(1.36)	29.9	(1.76)	29.5	(2.00)	8.1 !	(2.96)	11.2	(1.06)	15.5	(2.80)
Education, special education	11.4	(0.58)	1.3	(0.36)	5.8	(0.81)	1.7 !	(0.68)	2.9 !	(1.19)	3.5 !	(1.20)	3.0 !	(0.98)	3.6	(0.65)	70.9	(1.84)	2.4 !	(0.89)	7.9	(1.75)
Education, other	17.7	(0.54)	12.8	(1.83)	17.4	(1.19)	17.3	(1.91)	20.5	(1.94)	18.2	(1.54)	17.8	(1.34)	21.5	(1.84)	17.0	(1.57)	17.2	(1.77)	16.3	(2.29)
English and language arts	17.1	(0.54)	6.7	(1.39)	77.9	(1.22)	15.0	(1.73)	2.3 !	(0.82)	3.8	(0.62)	1.6	(0.35)	6.4	(1.03)	11.5	(2.11)	2.4	(0.52)	15.4	(2.92)
Foreign languages	6.2	(0.32)	1.1 !	(0.50)	2.4	(0.47)	75.1	(2.32)	‡	(†)	1.2 !	(0.41)	‡	(†)	1.2 !	(0.43)	1.4	(0.38)	‡	(†)	3.9	(1.05)
Health and physical education	10.0	(0.43)	2.4 !	(0.80)	3.1	(0.61)	3.2 !	(1.20)	82.9	(2.11)	4.9	(0.83)	6.5	(0.96)	5.7	(0.96)	9.0	(1.38)	5.4	(0.99)	11.7	(2.79)
Mathematics	10.0	(0.31)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	64.5	(2.00)	3.0	(0.58)	0.3 !	(0.09)	1.6 !	(0.52)	1.5	(0.40)	3.1 !	(1.03)
Natural sciences	12.0	(0.46)	0.5 !	(0.24)	0.7	(0.20)	0.9 !	(0.35)	3.2	(0.89)	8.4	(1.10)	78.3	(2.04)	1.1	(0.31)	2.0	(0.54)	4.1	(0.71)	4.8	(1.10)
Social sciences	18.6	(0.55)	4.0	(0.94)	10.6	(1.07)	15.9	(1.92)	6.8	(1.72)	9.2	(1.31)	7.3	(1.31)	78.6	(1.55)	21.5	(1.53)	6.4	(1.19)	20.1	(2.71)
Vocational/technical education	14.6	(0.51)	3.1	(0.85)	4.4	(0.78)	4.9	(1.15)	5.5	(1.26)	11.3	(1.55)	7.1	(1.18)	7.1	(1.10)	8.2	(1.07)	70.8	(1.81)	20.2	(3.24)
Other field	5.9	(0.31)	2.2	(0.49)	5.7	(0.88)	10.6	(1.80)	3.3	(0.85)	5.7	(0.65)	3.5	(0.65)	6.3	(0.93)	5.3	(1.15)	4.3	(0.66)	21.4	(2.77)
No degree	4.9	(0.36)	4.2	(0.77)	3.4	(0.72)	3.3	(0.88)	5.4	(1.25)	2.6	(0.55)	2.9	(0.62)	3.1	(0.80)	3.3 !	(1.37)	14.2	(1.43)	11.4	(2.38)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.
[2]Data may sum to more than 100 percent because (1) a teacher who reported more than one major is represented in more than one field of study and (2) a teacher with multiple degrees in different fields of study is represented in more than one field of study.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared May 2013.)

Table 210.10. Percentage of teachers indicating that certain issues are serious problems in their schools, by level and control of school: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Control of school and issue	1987–88 total	1993–94 total	1999–2000 total	2003–04 Total[1]	2003–04 Elementary schools	2003–04 Secondary schools	2007–08 Total	2007–08 Elementary schools	2007–08 Secondary schools	2007–08 Combined schools	2011–12 Total	2011–12 Elementary schools	2011–12 Secondary schools	2011–12 Combined schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Public schools														
Student tardiness	10.5 (0.18)	10.5 (0.28)	10.2 (0.22)	13.8 (0.29)	9.8 (0.38)	23.1 (0.58)	9.8 (0.33)	5.8 (0.37)	17.9 (0.65)	9.0 (1.36)	11.9 (0.33)	8.5 (0.49)	17.6 (0.55)	16.4 (1.11)
Student absenteeism	16.4 (0.23)	14.4 (0.29)	13.9 (0.26)	13.1 (0.31)	8.3 (0.36)	23.7 (0.59)	11.7 (0.36)	6.5 (0.42)	21.4 (0.63)	14.2 (0.95)	13.9 (0.35)	8.6 (0.49)	22.6 (0.63)	21.9 (1.48)
Teacher absenteeism	2.3 (0.09)	1.5 (0.09)	2.2 (0.10)	1.1 (0.08)	0.9 (0.12)	1.7 (0.15)	1.5 (0.15)	1.2 (0.20)	2.0 (0.20)	2.3 (0.48)	1.6 (0.14)	1.3 (0.16)	1.8 (0.20)	3.3 (0.58)
Students cutting class	5.9 (0.16)	5.1 (0.12)	4.7 (0.12)	5.5 (0.23)	1.5 (0.17)	14.5 (0.59)	4.0 (0.20)	0.5 (0.12)	10.9 (0.52)	4.0 (0.64)	4.9 (0.22)	1.2 (0.16)	10.8 (0.47)	10.4 (1.05)
Physical conflicts among students	5.8 (0.18)	8.2 (0.25)	4.8 (0.19)	12.1 (0.29)	13.7 (0.43)	9.3 (0.38)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Robbery or theft	3.7 (0.12)	4.1 (0.17)	2.4 (0.11)	3.7 (0.17)	2.9 (0.23)	5.9 (0.24)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Vandalism of school property	6.1 (0.15)	6.7 (0.23)	3.4 (0.15)	3.7 (0.16)	2.5 (0.21)	6.3 (0.33)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student pregnancy	6.9 (0.17)	7.3 (0.24)	3.7 (0.12)	2.4 (0.12)	‡ (†)	7.0 (0.34)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student use of alcohol	11.4 (0.18)	9.3 (0.17)	7.4 (0.14)	3.0 (0.10)	0.3 (0.07)	9.0 (0.28)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student drug abuse	8.0 (0.14)	5.7 (0.14)	6.0 (0.11)	4.5 (0.14)	0.5 (0.10)	13.0 (0.35)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student possession of weapons	1.7 (0.06)	2.8 (0.12)	0.8 (0.06)	0.5 (0.05)	‡ (†)	1.2 (0.12)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Verbal abuse of teachers	8.1 (0.21)	11.1 (0.26)	— (†)	11.8 (0.31)	9.3 (0.39)	17.1 (0.50)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student disrespect for teachers	— (†)	18.5 (0.35)	17.2 (0.34)	21.6 (0.45)	18.6 (0.62)	28.3 (0.58)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Students dropping out	— (†)	5.8 (0.16)	4.6 (0.11)	3.3 (0.13)	0.4 (0.08)	9.6 (0.41)	3.5 (0.19)	0.8 (0.19)	8.7 (0.41)	5.3 (0.77)	3.1 (0.17)	0.9 (0.16)	6.3 (0.39)	7.7 (0.85)
Student apathy	— (†)	23.6 (0.35)	20.6 (0.30)	16.6 (0.34)	9.9 (0.40)	30.4 (0.56)	16.5 (0.45)	10.0 (0.55)	28.5 (0.67)	21.4 (1.16)	20.0 (0.44)	13.4 (0.61)	31.4 (0.74)	27.3 (1.41)
Lack of parental involvement	— (†)	27.6 (0.45)	23.7 (0.36)	21.6 (0.42)	19.3 (0.58)	26.3 (0.59)	19.5 (0.49)	16.8 (0.68)	24.0 (0.69)	23.5 (1.42)	24.6 (0.54)	22.1 (0.77)	28.3 (0.65)	29.4 (1.55)
Poverty	— (†)	19.5 (0.52)	19.2 (0.43)	21.4 (0.45)	22.4 (0.64)	19.0 (0.57)	22.1 (0.59)	22.8 (0.83)	20.2 (0.68)	26.7 (1.36)	29.0 (0.59)	29.5 (0.86)	26.8 (0.79)	32.4 (2.00)
Students come unprepared to learn	— (†)	28.8 (0.39)	29.5 (0.36)	26.8 (0.46)	23.7 (0.68)	33.5 (0.69)	24.2 (0.56)	20.7 (0.84)	30.5 (0.77)	28.5 (1.45)	30.2 (0.59)	27.1 (0.86)	35.4 (0.85)	34.9 (1.54)
Poor student health	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	3.3 (0.20)	3.4 (0.30)	2.8 (0.21)	4.2 (0.50)	5.0 (0.25)	5.1 (0.38)	4.4 (0.37)	6.3 (0.63)
Private schools														
Student tardiness	3.6 (0.38)	2.6 (0.23)	2.9 (0.21)	2.8 (0.40)	2.1 (0.45)	5.0 (0.83)	2.5 (0.28)	2.3 (0.37)	3.0 (0.83)	2.6 (0.47)	3.8 (0.59)	3.7 (0.61)	4.9 (1.11)	‡ (†)
Student absenteeism	3.7 (0.39)	2.2 (0.19)	2.5 (0.22)	1.9 (0.23)	0.9 (0.17)	4.0 (0.75)	2.0 (0.23)	0.9 (0.23)	3.9 (0.99)	2.3 (0.40)	3.0 (0.34)	2.1 (0.44)	4.6 (0.99)	‡ (†)
Teacher absenteeism	0.8 (0.13)	0.8 (0.10)	0.8 (0.11)	‡ (†)	‡ (†)	‡ (†)	0.5 (0.13)	0.3 ! (0.08)	‡ (†)	1.0 ! (0.32)	0.5 (0.12)	‡ (†)	0.7 ! (0.28)	‡ (†)
Students cutting class	0.9 (0.16)	0.7 (0.11)	0.8 (0.12)	0.5 (0.11)	‡ (†)	‡ (†)	0.5 ! (0.18)	‡ (†)	1.1 ! (0.41)	‡ (†)	0.7 (0.20)	‡ (†)	‡ (†)	‡ (†)
Physical conflicts among students	1.3 (0.19)	1.5 (0.15)	1.0 (0.18)	2.4 (0.31)	2.7 (0.55)	‡ (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Robbery or theft	1.3 (0.18)	0.8 (0.10)	0.9 (0.11)	0.4 (0.10)	‡ (†)	1.3 ! (0.40)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Vandalism of school property	1.3 (0.19)	1.2 (0.11)	0.7 (0.11)	0.5 (0.11)	‡ (†)	‡ (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student pregnancy	0.6 (0.12)	0.4 (0.06)	0.4 (0.09)	‡ (†)	‡ (†)	‡ (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student use of alcohol	3.6 (0.30)	3.1 (0.19)	3.1 (0.16)	0.7 (0.17)	# (†)	3.3 (0.86)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student drug abuse	1.8 (0.24)	1.3 (0.15)	1.8 (0.14)	1.1 (0.25)	# (†)	5.2 (1.31)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student possession of weapons	0.4 (0.11)	0.3 (0.06)	0.3 (0.06)	# (†)	# (†)	# (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Verbal abuse of teachers	2.0 (0.24)	2.3 (0.25)	— (†)	2.4 (0.40)	1.1 (0.29)	4.0 (0.84)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student disrespect for teachers	— (†)	3.4 (0.27)	3.8 (0.31)	5.1 (0.37)	3.6 (0.54)	6.3 (1.05)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Students dropping out	— (†)	0.6 (0.09)	0.5 (0.10)	0.3 ! (0.09)	‡ (†)	‡ (†)	0.4 ! (0.20)	0.4 (0.13)	0.5 ! (0.22)	‡ (†)	0.3 ! (0.13)	‡ (†)	‡ (†)	‡ (†)
Student apathy	— (†)	4.5 (0.28)	4.3 (0.29)	3.0 (0.39)	1.4 (0.23)	6.6 (0.95)	3.9 (0.34)	1.7 (0.30)	6.9 (1.06)	5.1 (0.74)	3.6 (0.38)	1.7 (0.42)	7.1 (1.32)	‡ (†)
Lack of parental involvement	— (†)	4.0 (0.26)	3.4 (0.30)	2.5 (0.37)	1.6 (0.28)	3.6 (0.77)	2.5 (0.24)	1.9 (0.36)	2.8 (0.67)	3.0 (0.46)	2.7 (0.32)	1.8 (0.34)	3.2 (0.80)	‡ (†)
Poverty	— (†)	2.7 (0.23)	2.1 (0.21)	2.2 (0.26)	1.7 (0.31)	3.4 (0.78)	2.0 (0.21)	1.4 (0.28)	2.0 (0.56)	2.6 (0.44)	2.6 (0.33)	2.7 (0.52)	2.8 (0.79)	‡ (†)
Students come unprepared to learn	— (†)	4.1 (0.28)	4.9 (0.36)	3.5 (0.30)	2.1 (0.53)	6.8 (0.99)	3.6 (0.34)	1.9 (0.33)	6.2 (1.51)	4.4 (0.85)	3.9 (0.41)	2.0 (0.41)	6.7 (1.07)	‡ (†)
Poor student health	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	0.7 (0.13)	0.3 ! (0.12)	‡ (†)	1.0 (0.25)	0.8 (0.21)	0.4 ! (0.17)	0.5 ! (0.25)	‡ (†)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]For 2003–04, combined schools are included in the total but not shown separately.

NOTE: Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," selected years, 1987–88 through 2011–12; "Private School Teacher Data File," selected years, 1987–88 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

Table 210.20. Percentage of teachers agreeing with statements about teaching and school conditions, by control and level of school: Selected years, 1993–94 through 2011–12

[Standard errors appear in parentheses]

Statement about conditions	Public school teachers								Private school teachers						
					2011–12								2011–12[1]		
	1993–94 total	1999–2000 total	2003–04 total	2007–08 total	Total	Elementary schools	Secondary schools	Combined schools	1993–94 total	1999–2000 total	2003–04 total	2007–08 total	Total	Elementary schools	Secondary schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Percent of teachers somewhat agreeing or strongly agreeing with statement														
The school administration's behavior toward the staff is supportive	79.2 (0.36)	78.8 (0.38)	85.2 (0.33)	87.7 (0.39)	83.6 (0.44)	84.0 (0.67)	83.2 (0.57)	82.0 (1.18)	88.2 (0.42)	87.3 (0.45)	91.1 (0.78)	93.1 (0.43)	88.5 (0.90)	88.1 (1.20)	85.5 (2.41)
My principal enforces school rules for student conduct and backs me up when I need it	80.8 (0.35)	82.2 (0.33)	87.2 (0.34)	88.0 (0.37)	83.7 (0.43)	84.5 (0.64)	82.2 (0.59)	83.1 (1.27)	88.4 (0.41)	88.3 (0.39)	92.2 (0.75)	92.2 (0.57)	89.4 (0.98)	90.1 (1.00)	87.0 (2.21)
In this school, staff members are recognized for a job well done	67.9 (0.39)	68.3 (0.42)	75.5 (0.38)	76.7 (0.56)	74.3 (0.45)	75.6 (0.69)	72.5 (0.58)	71.0 (1.60)	81.1 (0.40)	78.9 (0.50)	83.8 (1.14)	84.0 (0.66)	80.6 (1.04)	80.7 (1.48)	79.9 (2.27)
Principal knows what kind of school he/she wants and has communicated it to the staff	80.5 (0.36)	83.2 (0.28)	87.3 (0.30)	88.4 (0.33)	84.7 (0.41)	85.8 (0.60)	83.1 (0.54)	82.7 (1.20)	88.6 (0.38)	88.4 (0.43)	91.9 (0.68)	91.7 (0.53)	87.6 (0.96)	88.2 (0.91)	85.7 (1.55)
Most of my colleagues share my beliefs and values about what the central mission of the school should be	84.2 (0.22)	84.7 (0.26)	88.1 (0.26)	88.3 (0.35)	87.7 (0.38)	90.1 (0.52)	83.5 (0.49)	84.5 (1.47)	93.2 (0.37)	92.2 (0.31)	93.8 (0.49)	93.7 (0.44)	92.9 (0.66)	93.0 (0.82)	89.6 (1.75)
There is a great deal of cooperative effort among staff	77.5 (0.31)	78.4 (0.32)	83.2 (0.36)	84.3 (0.33)	82.3 (0.41)	84.3 (0.61)	78.9 (0.53)	80.2 (1.11)	90.5 (0.29)	89.0 (0.42)	91.2 (0.77)	91.7 (0.63)	88.8 (0.83)	88.8 (1.05)	87.0 (1.45)
I receive a great deal of support from parents for the work I do	52.5 (0.38)	57.9 (0.40)	61.1 (0.50)	64.3 (0.52)	58.6 (0.63)	61.9 (0.87)	52.8 (0.69)	55.1 (2.04)	84.6 (0.41)	84.0 (0.49)	86.1 (2.33)	87.7 (0.60)	85.0 (0.97)	85.8 (1.18)	80.2 (2.73)
I make a conscious effort to coordinate the content of my courses with that of other teachers	85.0 (0.25)	84.1 (0.24)	86.3 (0.31)	— (†)	90.0 (0.32)	92.7 (0.39)	85.8 (0.48)	85.8 (1.25)	85.2 (0.44)	81.4 (0.55)	84.6 (0.90)	— (†)	87.3 (0.90)	89.9 (0.96)	83.4 (1.59)
Routine duties and paperwork interfere with my job of teaching	70.8 (0.38)	71.1 (0.30)	70.8 (0.44)	69.0 (0.53)	69.2 (0.53)	70.5 (0.70)	67.3 (0.66)	65.9 (2.10)	40.1 (0.65)	44.5 (0.57)	40.7 (2.70)	42.7 (0.97)	41.1 (1.50)	43.9 (1.64)	46.2 (3.22)
Level of student misbehavior in this school interferes with my teaching	44.1 (0.40)	40.8 (0.42)	37.2 (0.52)	36.0 (0.57)	40.7 (0.65)	40.1 (0.96)	41.9 (0.82)	41.3 (1.58)	22.4 (0.43)	24.1 (0.61)	20.7 (2.47)	20.6 (0.72)	22.0 (1.05)	23.7 (1.39)	20.4 (2.78)
Amount of student tardiness and class cutting in this school interferes with my teaching	27.9 (0.32)	31.5 (0.35)	33.4 (0.45)	33.4 (0.64)	37.6 (0.51)	32.3 (0.76)	47.1 (0.69)	42.4 (1.56)	8.6 (0.42)	15.0 (0.43)	16.9 (1.11)	17.9 (0.72)	18.8 (1.06)	17.8 (1.05)	21.4 (2.45)
Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes	61.8 (0.42)	62.6 (0.39)	71.1 (0.46)	70.6 (0.55)	67.6 (0.51)	75.2 (0.76)	53.4 (0.71)	62.0 (2.06)	77.6 (0.50)	75.9 (0.51)	81.0 (1.52)	80.1 (0.81)	77.4 (1.49)	80.2 (1.72)	68.3 (2.78)
I am satisfied with my teaching salary	44.9 (0.45)	39.4 (0.36)	45.9 (0.46)	50.9 (0.64)	47.0 (0.50)	45.0 (0.71)	50.7 (0.70)	49.0 (1.67)	41.6 (0.59)	42.6 (0.73)	50.6 (1.76)	51.7 (0.86)	49.5 (1.44)	41.8 (1.84)	56.5 (2.28)
Necessary materials are available as needed by staff	73.1 (0.42)	75.0 (0.32)	79.0 (0.42)	82.2 (0.55)	79.4 (0.45)	79.6 (0.68)	78.9 (0.59)	79.5 (1.42)	85.7 (0.44)	89.0 (0.38)	91.8 (0.74)	92.1 (0.54)	90.8 (0.68)	90.3 (0.84)	91.9 (1.25)
I worry about the security of my job because of the performance of my students on state or local tests	— (†)	28.8 (0.37)	31.2 (0.43)	30.9 (0.58)	44.0 (0.54)	45.3 (0.78)	41.1 (0.60)	43.8 (2.05)	— (†)	6.7 (0.29)	7.8 (0.68)	7.6 (0.46)	9.8 (0.75)	11.0 (0.96)	9.8 (1.38)
State or district content standards have had a positive influence on my satisfaction with teaching	— (†)	— (†)	— (†)	49.3 (0.62)	47.5 (0.52)	50.8 (0.74)	41.0 (0.63)	46.2 (1.86)	— (†)	— (†)	— (†)	41.1 (0.80)	38.9 (1.19)	46.9 (1.35)	33.8 (2.53)
I am given the support I need to teach students with special needs	— (†)	60.9 (0.33)	64.5 (0.47)	67.2 (0.57)	65.5 (0.51)	63.9 (0.73)	68.2 (0.61)	67.6 (1.74)	— (†)	67.1 (0.58)	71.8 (2.00)	68.4 (0.84)	66.9 (1.22)	63.5 (1.71)	67.6 (2.70)
Stress and disappointments involved in teaching at this school aren't really worth it	— (†)	— (†)	— (†)	18.9 (0.38)	22.0 (0.49)	21.9 (0.72)	21.4 (0.62)	25.5 (2.10)	— (†)	— (†)	— (†)	10.1 (0.52)	11.9 (0.82)	12.5 (1.12)	12.9 (1.93)
Teachers at this school like being here; I would describe us as a satisfied group	— (†)	— (†)	— (†)	79.4 (0.47)	75.7 (0.53)	76.0 (0.75)	75.7 (0.71)	74.5 (1.66)	— (†)	— (†)	— (†)	89.0 (0.55)	87.5 (0.93)	85.2 (1.22)	87.7 (1.88)
I like the way things are run at this school	— (†)	— (†)	— (†)	77.1 (0.55)	72.9 (0.51)	73.6 (0.73)	72.4 (0.62)	69.6 (2.22)	— (†)	— (†)	— (†)	84.5 (0.66)	79.6 (1.12)	78.6 (1.32)	79.0 (2.35)
If I could get a higher paying job I'd leave teaching as soon as possible	— (†)	— (†)	— (†)	26.0 (0.45)	29.6 (0.59)	29.3 (0.83)	29.7 (0.61)	32.0 (1.52)	— (†)	— (†)	— (†)	18.3 (0.73)	21.6 (1.05)	23.6 (1.29)	19.1 (1.77)
I think about transferring to another school	— (†)	— (†)	— (†)	28.5 (0.53)	29.1 (0.51)	29.0 (0.76)	28.2 (0.71)	33.6 (1.87)	— (†)	— (†)	— (†)	23.8 (0.92)	25.6 (1.31)	28.2 (1.58)	24.1 (2.27)
I am generally satisfied with being a teacher at this school	— (†)	89.7 (0.24)	90.9 (0.29)	92.8 (0.31)	90.2 (0.33)	90.1 (0.48)	90.4 (0.42)	89.8 (1.39)	— (†)	93.3 (0.26)	95.2 (0.56)	95.7 (0.43)	94.2 (0.60)	94.1 (0.78)	93.0 (1.37)

—Not available.
†Not applicable.
[1]Data for combined private schools in 2011–12 are included in the total, but not shown separately due to low response rates (under 50 percent).

NOTE: Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," selected years 1993–94 through 2011–12; "Private School Teacher Data File," selected years 1993–94 through 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared May 2013.)

Table 210.30. Mobility of public and private elementary and secondary teachers, by selected teacher and school characteristics: Selected years, 1987–88 through 2008–09

[Standard errors appear in parentheses]

Selected teacher or school characteristic	Percent of public school teachers															Percent of private school teachers														
	Left teaching								2007–08 to 2008–09							Left teaching								2007–08 to 2008–09						
	1987–88 to 1988–89		1993–94 to 1994–95		1999–2000 to 2000–01		2003–04 to 2004–05		Remained in same school		Changed schools		Left teaching			1987–88 to 1988–89		1993–94 to 1994–95		1999–2000 to 2000–01		2003–04 to 2004–05		Remained in same school		Changed schools		Left teaching	
1	2		3		4		5		6		7		8			9		10		11		12		13		14		15	
Total	**5.6**	**(0.30)**	**6.6**	**(0.34)**	**7.4**	**(0.37)**	**8.4**	**(0.44)**	**84.5**	**(0.84)**	**7.6**	**(0.53)**	**8.0**	**(0.55)**		**12.7**	**(0.85)**	**11.9**	**(0.70)**	**12.5**	**(0.69)**	**13.6**	**(2.18)**	**79.2**	**(1.72)**	**4.9**	**(0.60)**	**15.9**	**(1.53)**
Sex																														
Male	5.1	(0.52)	5.2	(0.32)	7.4	(0.67)	7.7	(0.68)	84.4	(1.77)	7.8	(1.33)	7.9	(1.13)		10.2	(1.72)	13.1	(1.20)	11.7	(1.48)	14.2	(2.06)	80.0	(3.42)	5.7	(1.29)	14.3	(3.11)
Female	5.8	(0.39)	7.1	(0.44)	7.4	(0.45)	8.6	(0.50)	84.5	(0.94)	7.5	(0.57)	8.0	(0.65)		13.4	(0.92)	11.6	(0.78)	12.8	(0.76)	13.4	(2.88)	78.9	(1.84)	4.7	(0.68)	16.4	(1.63)
Race/ethnicity																														
White	5.7	(0.32)	6.5	(0.36)	7.5	(0.45)	8.2	(0.50)	85.0	(0.96)	7.0	(0.58)	8.0	(0.67)		12.1	(0.90)	11.7	(0.69)	12.3	(0.73)	13.0	(2.33)	80.7	(1.82)	4.6	(0.59)	14.7	(1.59)
Black	5.1 !	(1.84)	6.6	(1.48)	7.4	(1.60)	11.0	(2.31)	80.5	(3.13)	10.4	(1.90)	9.0	(2.27)		34.7	(8.35)	12.6 !	(4.52)	14.8 !	(5.09)	‡	(†)	67.2	(10.90)	8.6 !	(3.78)	24.2 !	(10.11)
Hispanic	2.9	(0.84)	9.1	(2.14)	7.5	(1.67)	9.3	(1.89)	83.8	(3.18)	10.7	(2.54)	5.6 !	(1.81)		21.3 !	(6.46)	14.6	(4.31)	9.6	(2.85)	22.1	(5.72)	69.2	(8.37)	‡	(†)	23.7 !	(7.18)
Asian/Pacific Islander	‡	(†)	2.4	(0.71)	2.1 !	(0.87)	‡	(†)	80.1	(10.84)	‡	(†)	8.0 !	(3.84)		‡	(†)	17.5 !	(8.67)	‡	(†)	7.6 !	(2.84)	‡	(†)	‡	(†)	‡	(†)
Asian	—	(†)	—	(†)	—	(†)	‡	(†)	79.5	(10.95)	‡	(†)	9.6 !	(4.38)		—	(†)	—	(†)	—	(†)	7.8 !	(3.01)	‡	(†)	‡	(†)	‡	(†)
Native Hawaiian/ Pacific Islander	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)		—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/ Alaska Native	‡	(†)	3.5 !	(1.06)	7.6 !	(3.68)	1.9 !	(0.77)	82.5 !	(29.40)	‡	(†)	‡	(†)		‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	—	(†)	—	(†)	—	(†)	‡	(†)	82.5	(9.47)	‡	(†)	‡	(†)		—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Age																														
Less than 25	4.3	(0.91)	3.8	(1.05)	9.3	(2.20)	4.8	(1.24)	75.3	(4.06)	16.0	(3.16)	8.7 !	(3.11)		19.0	(3.79)	20.0	(4.19)	29.9	(4.24)	18.0	(3.41)	67.0	(8.95)	6.5 !	(2.81)	26.5 !	(8.04)
25 to 29	9.0	(1.18)	10.0	(1.25)	9.7	(1.39)	10.6	(1.98)	76.3	(3.08)	14.3	(1.90)	9.4	(2.09)		17.6	(2.42)	13.1	(1.35)	18.6	(2.07)	21.2	(4.00)	69.7	(5.70)	11.6	(3.14)	18.7	(5.07)
30 to 39	5.8	(0.59)	6.7	(0.94)	6.5	(0.88)	6.8	(0.87)	84.4	(2.14)	7.3	(1.33)	8.4	(1.46)		12.4	(1.59)	14.9	(1.54)	13.7	(1.52)	14.2	(1.81)	76.9	(3.73)	4.9	(1.42)	18.2	(3.35)
40 to 49	2.4	(0.32)	3.9	(0.54)	4.6	(0.62)	5.3	(0.73)	89.6	(1.54)	6.6	(1.09)	3.9	(0.91)		10.5	(1.63)	8.7	(1.02)	8.5	(1.34)	10.7	(2.08)	83.7	(2.93)	5.4	(1.22)	10.9	(2.81)
50 to 59	5.7	(0.82)	6.3	(0.77)	8.1	(0.80)	9.8	(0.82)	85.9	(1.61)	5.7	(1.08)	8.4	(1.26)		11.3	(2.45)	8.2	(1.53)	5.9	(0.90)	‡	(†)	85.2	(2.11)	2.4	(0.63)	12.4	(2.06)
60 to 64	23.4	(4.90)	30.5	(4.78)	25.7	(5.44)	28.0	(4.35)	80.0	(5.29)	2.6 !	(0.86)	17.5	(5.10)		16.9 !	(5.93)	13.1	(2.74)	18.1	(3.72)	20.7	(5.27)	79.2	(6.44)	‡	(†)	17.6 !	(5.93)
65 and over	‡	(†)	34.1	(7.79)	16.6 !	(5.44)	21.2	(5.95)	89.2	(4.72)	‡	(†)	10.4 !	(4.84)		7.9 !	(3.16)	41.9	(8.67)	29.4	(7.60)	21.2 !	(7.31)	74.7	(9.34)	‡	(†)	23.3 !	(8.67)
Full- and part-time teaching experience																														
1 year or less	7.9	(0.96)	5.7	(0.82)	10.5	(1.93)	9.6	(1.66)	73.0	(4.29)	15.7	(2.28)	11.4 !	(3.94)		15.9	(2.73)	18.2	(2.12)	28.9	(3.95)	20.2	(4.36)	66.1	(8.45)	‡	(†)	29.8	(7.86)
2 years	7.3	(1.81)	9.1	(1.51)	8.5	(1.94)	6.4	(1.43)	76.0	(4.70)	15.2	(3.26)	8.8 !	(2.93)		18.2	(3.32)	23.6	(2.72)	22.5	(3.24)	‡	(†)	72.8	(8.46)	6.5 !	(2.18)	20.7 !	(8.57)
3 years	9.3	(1.50)	9.8	(1.42)	7.5	(1.60)	7.7	(1.55)	79.5	(5.12)	11.5 !	(4.00)	9.0 !	(3.11)		15.4	(3.80)	12.8	(2.15)	17.8	(2.49)	15.3	(2.47)	73.9	(6.77)	9.6	(2.75)	16.5 !	(6.35)
4 to 10 years	6.4	(0.89)	6.8	(0.94)	7.3	(0.72)	8.1	(0.98)	83.6	(1.70)	8.3	(1.02)	8.1	(1.27)		14.0	(1.91)	13.1	(1.51)	12.6	(1.37)	16.0	(2.54)	76.9	(2.63)	6.9	(1.44)	16.3	(2.13)
11 to 20 years	3.5	(0.42)	4.9	(0.64)	5.2	(0.74)	5.5	(0.70)	90.7	(1.13)	5.0	(0.64)	4.3	(0.89)		11.5	(1.73)	7.1	(0.93)	6.9	(1.13)	8.2	(1.75)	83.4	(3.12)	3.1	(0.90)	13.5	(2.88)
21 to 25 years	3.5	(0.87)	4.0	(0.81)	4.2	(0.68)	6.6	(1.23)	87.2	(2.93)	7.1	(1.93)	5.8 !	(2.31)		5.2 !	(2.36)	6.0	(1.64)	5.5	(1.32)	8.9 !	(4.25)	88.7	(3.19)	2.7 !	(1.23)	8.6 !	(2.88)
More than 25 years	11.3	(1.63)	12.0	(1.04)	11.4	(1.05)	14.3	(1.13)	82.8	(2.23)	4.6 !	(1.39)	12.6	(2.12)		8.4	(2.03)	12.7	(2.53)	10.0	(1.40)	8.5	(1.77)	84.4	(3.25)	2.9 !	(1.01)	12.7	(2.95)
Level taught																														
Elementary	5.5	(0.39)	6.4	(0.53)	6.8	(0.45)	8.4	(0.68)	84.6	(1.28)	7.5	(0.69)	7.9	(1.01)		12.5	(0.99)	11.5	(0.96)	13.4	(0.84)	14.4	(3.64)	79.8	(1.91)	5.9	(0.88)	14.3	(1.80)
Secondary	5.6	(0.42)	6.7	(0.53)	8.6	(0.71)	8.4	(0.59)	84.3	(1.13)	7.6	(0.89)	8.0	(0.75)		12.9	(2.38)	12.6	(1.51)	8.5	(0.90)	12.5	(1.35)	78.6	(2.64)	3.8	(0.93)	17.6	(2.44)
School size																														
Less than 150	7.3	(1.36)	6.4	(1.15)	9.5	(2.29)	12.1	(2.92)	79.2	(7.38)	9.6 !	(3.47)	‡	(†)		16.6	(1.72)	14.8	(1.43)	14.6	(1.45)	22.7	(6.32)	72.8	(3.77)	6.2	(1.43)	21.0	(3.32)
150 to 349	4.8	(0.45)	7.8	(1.03)	6.7	(0.99)	10.3	(1.58)	83.4	(2.25)	9.2	(1.71)	7.3	(1.26)		10.9	(1.62)	12.6	(1.21)	13.1	(1.24)	12.4	(1.40)	78.9	(2.92)	5.5	(1.35)	15.7	(2.38)
350 to 499	6.1	(0.98)	5.8	(0.73)	7.4	(0.85)	8.6	(1.16)	82.3	(2.82)	8.3	(1.34)	9.4	(2.28)		10.7	(2.63)	12.1	(1.95)	10.3	(1.26)	9.8	(1.40)	85.4	(2.87)	‡	(†)	11.5	(2.59)
500 to 749	5.6	(0.77)	7.6	(0.67)	7.1	(0.78)	7.0	(0.75)	87.7	(1.33)	7.0	(0.92)	5.3	(0.79)		9.6	(2.07)	7.1	(1.27)	11.1	(1.91)	9.8	(2.63)	86.7	(3.74)	3.8	(1.09)	9.6 !	(3.36)
750 or more	5.0	(0.48)	5.7	(0.57)	7.7	(0.74)	8.2	(0.79)	84.3	(1.43)	6.8	(0.94)	8.9	(1.01)		12.9	(3.14)	6.2	(1.18)	10.8	(1.64)	4.9	(0.90)	79.8	(5.61)	‡	(†)	16.6	(4.87)
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native or Two or more races																														
Less than 5 percent	5.1	(0.56)	8.0	(0.93)	6.8	(0.96)	7.6	(1.13)	86.6	(2.30)	4.8	(0.99)	8.6	(1.97)		13.2	(1.67)	11.0	(1.06)	12.3	(1.07)	‡	(†)	81.4	(3.29)	5.4	(1.40)	13.2	(2.87)
5 to 19 percent	5.8	(0.74)	6.0	(0.71)	6.8	(0.65)	7.5	(0.75)	85.6	(2.48)	6.6	(1.27)	7.8	(1.75)		10.3	(1.37)	11.1	(1.07)	11.4	(1.10)	12.5	(1.54)	78.9	(2.43)	5.0	(0.91)	16.1	(2.22)
20 to 49 percent	5.2	(0.64)	6.2	(0.82)	9.4	(0.96)	6.5	(0.60)	84.0	(1.93)	8.0	(1.04)	8.1	(1.42)		18.9	(4.18)	15.6	(2.28)	13.8	(1.82)	15.6	(2.00)	79.0	(3.19)	3.0	(0.84)	18.0	(2.97)
50 percent or more	5.3	(0.66)	6.8	(0.72)	6.8	(0.62)	10.3	(0.84)	83.4	(1.17)	8.7	(0.91)	7.9	(0.82)		13.6	(2.85)	13.2	(2.15)	14.7	(2.34)	18.5	(4.47)	77.0	(4.01)	7.3 !	(2.41)	15.6	(3.44)
Locale																														
City	—	(†)	—	(†)	—	(†)	10.1	(1.05)	84.5	(1.41)	8.0	(0.97)	7.5	(1.01)		—	(†)	—	(†)	—	(†)	11.4	(1.42)	78.6	(2.81)	5.2	(0.96)	16.2	(2.55)
Suburban	—	(†)	—	(†)	—	(†)	8.3	(0.83)	84.3	(1.30)	7.5	(0.80)	8.3	(1.08)		—	(†)	—	(†)	—	(†)	12.4	(1.34)	79.1	(2.96)	4.8	(0.98)	16.2	(2.71)
Town	—	(†)	—	(†)	—	(†)	6.5	(0.76)	84.9	(3.64)	7.6	(2.06)	7.5 !	(2.51)		—	(†)	—	(†)	—	(†)	18.0	(3.63)	82.1	(4.47)	7.5 !	(2.43)	10.3	(3.08)
Rural	—	(†)	—	(†)	—	(†)	7.9	(0.99)	84.4	(1.97)	7.2	(0.97)	8.4	(1.44)		—	(†)	—	(†)	—	(†)	15.2	(3.30)	80.4	(4.50)	3.4 !	(1.59)	16.3	(3.86)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), *Characteristics of Stayers, Movers, and Leavers: Results From the Teacher Follow-up Survey 1994–95; Teacher Attrition and Mobility: Results From the Teacher Follow-up Survey: 2000–01;* "Public School Teacher Data File" and "Private School Teacher Data File," 2003–04 and 2007–08; and Teacher Follow-up Survey (TFS), "Current and Former Teacher Data Files," 2004–05 and 2008–09. (This table was prepared December 2010.)

Table 211.10. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2011–12

[Amounts in current dollars. Standard errors appear in parentheses]

Selected characteristic	Number of full-time teachers (in thousands)		Total school-year and summer earned income from school and non-school sources[1]		Base salary		School year supplemental contract[2]				School year income from merit pay bonus				School year income from state supplements				Job outside the school system during the school year				Supplemental school system contract during summer[3]				Employed in a nonschool job during the summer			
							Percent of teachers		Average supplement		Percent of teachers		Average amount		Percent of teachers		Average amount		Percent of teachers		Average income		Percent of teachers		Average supplement		Percent of teachers		Average income	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16	
Public schools																														
Total	**3,139.2**	**(38.34)**	**$56,410**	**(251)**	**$53,070**	**(213)**	**41.8**	**(0.53)**	**$2,530**	**(74)**	**4.4**	**(0.23)**	**$1,400**	**(85)**	**7.9**	**(0.31)**	**$2,070**	**(96)**	**16.1**	**(0.39)**	**$4,820**	**(172)**	**17.8**	**(0.41)**	**$2,510**	**(69)**	**15.0**	**(0.41)**	**$3,430**	**(112)**
Sex																														
Males	754.6	(20.70)	60,360	(464)	54,430	(385)	56.6	(0.92)	3,920	(134)	3.9	(0.35)	1,450	(101)	8.0	(0.54)	2,440	(189)	23.3	(0.76)	6,060	(309)	21.4	(0.90)	2,880	(86)	23.2	(0.75)	4,560	(201)
Females	2,384.6	(28.89)	55,160	(267)	52,640	(237)	37.1	(0.58)	1,860	(61)	4.6	(0.29)	1,390	(101)	7.9	(0.34)	1,950	(105)	13.9	(0.50)	4,150	(208)	16.6	(0.49)	2,360	(87)	12.4	(0.48)	2,770	(108)
Race/ethnicity																														
White	2,556.2	(28.29)	56,400	(265)	53,020	(225)	42.8	(0.57)	2,560	(75)	4.1	(0.24)	1,390	(101)	7.9	(0.30)	2,130	(100)	17.0	(0.44)	4,740	(183)	16.7	(0.43)	2,410	(67)	16.1	(0.48)	3,310	(96)
Black	221.0	(10.15)	55,790	(985)	52,370	(901)	36.2	(2.58)	2,690	(371)	5.4	(1.28)	1,470	(263)	9.6	(1.52)	1,970	(339)	15.5	(2.23)	4,740	(775)	26.2	(2.58)	2,920	(274)	9.5	(1.40)	4,540	(727)
Hispanic	252.2	(12.62)	56,240	(891)	53,620	(872)	39.3	(2.29)	2,150	(219)	7.2	(1.29)	1,280	(202)	7.4	(1.23)	1,570	(367)	9.5	(1.13)	4,600	(456)	20.7	(1.85)	2,710	(233)	9.4	(1.19)	3,640	(509)
Asian	57.5	(7.30)	62,480	(2,702)	58,850	(2,253)	28.4	(5.19)	2,110	(477)	3.3 !	(1.42)	2,320 !	(725)	‡	(†)	‡	(†)	7.9	(1.89)	7,000	(1,520)	19.7	(3.75)	3,080	(743)	7.0	(1.68)	5,400 !	(2,166)
Pacific Islander	4.4	(1.24)	57,280	(3,301)	52,920	(2,692)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/ Alaska Native	15.4	(2.79)	53,000	(3,354)	46,630	(2,005)	43.9	(7.72)	2,360	(414)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	22.4	(5.49)	‡	(†)	19.2	(3.74)	2,640	(639)	21.5	(6.15)	4,470 !	(1,464)
Two or more races	31.2	(3.64)	53,750	(1,306)	50,230	(1,195)	45.9	(6.50)	2,230	(293)	‡	(†)	‡	(†)	9.0 !	(3.13)	2,020	(537)	16.0	(3.39)	5,690 !	(1,977)	14.5	(2.76)	2,610	(268)	16.1	(3.24)	3,550 !	(1,648)
Age																														
Less than 30	487.4	(15.04)	45,160	(393)	41,720	(405)	49.0	(1.53)	2,340	(86)	5.2	(0.61)	1,150	(134)	8.3	(0.76)	1,560	(143)	18.7	(1.05)	3,360	(239)	21.5	(1.10)	2,430	(150)	24.5	(1.16)	2,980	(181)
30 to 39	921.9	(19.46)	53,120	(392)	50,020	(350)	43.8	(0.96)	2,810	(182)	4.3	(0.41)	1,240	(113)	7.6	(0.63)	1,870	(148)	15.7	(0.73)	4,380	(340)	18.4	(0.90)	2,420	(83)	14.8	(0.86)	3,320	(218)
40 to 49	783.7	(18.62)	58,660	(394)	55,420	(368)	41.9	(1.12)	2,490	(81)	4.2	(0.45)	1,410	(135)	7.7	(0.58)	2,210	(183)	16.8	(0.79)	5,070	(339)	17.4	(0.77)	2,490	(108)	14.6	(0.70)	3,720	(199)
50 or more	946.2	(25.68)	63,550	(410)	59,940	(351)	36.1	(1.06)	2,370	(100)	4.2	(0.43)	1,710	(206)	8.3	(0.56)	2,390	(181)	14.6	(0.72)	6,000	(413)	15.6	(0.80)	2,680	(140)	10.6	(0.62)	3,800	(211)
Years of full-time teaching experience																														
1 year or less	144.2	(7.55)	44,610	(519)	40,540	(512)	37.6	(2.48)	2,140	(137)	5.6	(1.29)	1,120	(271)	6.4	(1.10)	2,070	(420)	16.9	(1.67)	4,380	(668)	18.7	(2.01)	2,980	(390)	31.2	(1.90)	4,860	(524)
2 to 4 years	395.9	(12.54)	44,490	(305)	41,480	(244)	44.1	(1.42)	2,100	(85)	4.5	(0.52)	1,280	(127)	7.7	(0.76)	1,800	(179)	17.3	(1.02)	3,970	(275)	20.2	(0.86)	2,260	(116)	20.6	(0.89)	2,800	(181)
5 to 9 years	784.6	(18.32)	50,370	(360)	47,300	(312)	43.3	(1.10)	2,520	(96)	5.1	(0.59)	1,270	(129)	8.2	(0.70)	1,640	(137)	16.6	(0.94)	4,250	(321)	19.4	(0.97)	2,380	(113)	14.7	(1.00)	3,110	(238)
10 to 14 years	652.1	(16.57)	58,040	(412)	54,860	(369)	42.5	(1.28)	2,740	(178)	3.6	(0.38)	1,240	(135)	8.4	(0.68)	2,060	(166)	15.7	(0.81)	4,830	(318)	17.2	(0.83)	2,670	(152)	12.2	(0.76)	3,450	(213)
15 to 19 years	426.2	(14.56)	62,050	(623)	58,880	(596)	41.3	(1.51)	2,550	(179)	4.3	(0.76)	1,820	(332)	7.7	(1.05)	2,300	(239)	15.4	(1.13)	5,940	(861)	17.2	(1.34)	2,430	(124)	13.0	(0.84)	3,390	(277)
20 to 24 years	295.8	(10.26)	64,210	(602)	60,930	(593)	40.9	(1.51)	2,500	(146)	4.4	(0.85)	1,610	(365)	7.6	(0.94)	1,980	(230)	15.2	(1.07)	5,730	(612)	13.4	(1.09)	2,460	(158)	13.8	(1.29)	4,220	(498)
25 to 29 years	217.9	(11.00)	67,440	(1,044)	63,780	(838)	39.8	(2.37)	2,810	(278)	5.0	(0.90)	1,500	(274)	9.0	(1.30)	2,530	(304)	15.9	(1.49)	5,000	(781)	16.8	(1.62)	2,550	(214)	12.8	(1.42)	3,010	(316)
30 or more years	222.5	(11.58)	69,790	(763)	64,820	(646)	37.0	(1.98)	2,730	(186)	3.1	(0.58)	1,680	(270)	7.3	(1.14)	3,360	(558)	15.6	(1.35)	5,400	(433)	16.5	(1.57)	2,920	(376)	11.0	(1.12)	3,700	(401)
Highest degree earned																														
Less than bachelor's degree	118.9	(8.32)	55,430	(960)	51,330	(794)	41.5	(2.79)	2,460	(199)	6.1	(1.29)	1,190	(353)	9.4	(2.00)	2,030	(420)	20.1	(1.76)	7,340	(1,356)	16.6	(2.16)	2,360	(200)	20.9	(2.38)	3,750	(468)
Bachelor's degree	1,278.2	(20.53)	49,410	(262)	46,340	(225)	42.4	(.85)	2,370	(66)	5.2	(0.39)	1,350	(100)	8.6	(0.56)	1,790	(99)	14.5	(0.62)	4,600	(295)	16.8	(0.61)	2,360	(97)	16.2	(0.68)	3,400	(191)
Master's degree	1,479.3	(27.00)	61,230	(408)	57,830	(352)	41.5	(.71)	2,650	(125)	3.6	(0.26)	1,500	(148)	7.1	(0.38)	2,250	(178)	16.6	(0.61)	4,570	(160)	18.1	(0.67)	2,600	(104)	13.8	(0.58)	3,380	(145)
Education specialist[4]	228.7	(9.17)	63,420	(727)	59,680	(642)	39.4	(1.97)	2,640	(184)	3.6	(0.83)	1,450	(270)	9.0	(1.05)	2,480	(297)	17.7	(1.62)	5,330	(536)	20.4	(1.67)	2,650	(198)	12.2	(1.45)	3,620	(361)
Doctor's degree	34.2	(3.97)	66,140	(1,718)	60,230	(1,775)	49.2	(4.70)	3,110	(748)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	30.8	(3.99)	6,610	(1,139)	26.9	(3.97)	2,810	(397)	18.8	(3.00)	3,940	(825)
Instructional level[5]																														
Elementary	1,572.3	(22.63)	54,820	(349)	52,620	(303)	30.9	(0.87)	1,530	(104)	4.2	(0.37)	1,310	(157)	7.4	(0.41)	1,720	(127)	12.8	(0.62)	4,350	(313)	16.6	(0.68)	2,270	(113)	12.6	(0.67)	2,930	(178)
Secondary	1,566.9	(35.32)	58,000	(280)	53,520	(261)	52.8	(0.57)	3,110	(77)	4.6	(0.26)	1,480	(82)	8.5	(0.41)	2,370	(109)	19.5	(0.48)	5,130	(186)	19.0	(0.48)	2,720	(87)	17.4	(0.49)	3,790	(129)
School locale																														
City	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Suburban	1,016.9	(30.46)	61,610	(476)	58,470	(427)	42.4	(1.09)	2,750	(136)	4.0	(0.43)	1,450	(140)	6.6	(0.53)	1,870	(148)	15.6	(0.65)	4,300	(188)	17.4	(0.75)	2,450	(94)	13.8	(0.63)	3,350	(161)
Town	382.9	(13.34)	51,050	(475)	47,780	(431)	43.6	(1.43)	2,580	(101)	3.0	(0.55)	1,110	(194)	7.4	(0.72)	1,940	(169)	16.3	(0.93)	4,910	(474)	15.6	(1.21)	2,030	(127)	16.0	(0.85)	3,520	(240)
Rural	853.0	(21.06)	50,670	(275)	47,130	(237)	44.3	(1.07)	2,520	(81)	3.7	(0.42)	1,390	(151)	10.0	(0.71)	2,070	(138)	16.3	(0.61)	5,340	(393)	15.1	(0.63)	2,290	(129)	16.9	(0.69)	3,600	(193)

See notes at end of table.

Table 211.10. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2011–12—Continued

[Amounts in current dollars. Standard errors appear in parentheses]

Selected characteristic	Number of full-time teachers (in thousands)		Total school-year and summer earned income from school and non-school sources[1]		Base salary		School year supplemental contract[2]				School year income from merit pay bonus				School year income from state supplements				Job outside the school system during the school year				Supplemental school system contract during summer[3]				Employed in a nonschool job during the summer			
							Percent of teachers		Average supplement		Percent of teachers		Average amount		Percent of teachers		Average amount		Percent of teachers		Average income		Percent of teachers		Average supplement		Percent of teachers		Average income	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15		16	
Private schools																														
Total	**368.4**	**(10.95)**	**$44,130**	**(803)**	**$40,200**	**(732)**	**28.9**	**(1.30)**	**$2,730**	**(168)**	**‡**	**(†)**	**‡**	**(†)**	**1.8**	**(0.48)**	**$1,960 !**	**(615)**	**19.6**	**(1.08)**	**$5,440**	**(373)**	**20.8**	**(1.15)**	**$3,370**	**(361)**	**17.1**	**(1.01)**	**$3,780**	**(484)**
Sex																														
Males	92.9	(6.50)	51,150	(1,829)	44,470	(1,264)	42.7	(2.52)	3,850	(254)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	26.9	(2.86)	6,550	(661)	29.3	(2.61)	3,600	(471)	23.3	(3.12)	4,650	(508)
Females	275.5	(9.40)	41,760	(887)	38,760	(864)	24.3	(1.54)	2,070	(201)	‡	(†)	‡	(†)	1.8	(0.52)	2,200 !	(806)	17.1	(1.14)	4,850	(431)	17.9	(1.27)	3,240	(483)	15.0	(1.03)	3,320	(665)
Race/ethnicity																														
White	326.0	(11.07)	44,390	(826)	40,450	(778)	29.1	(1.43)	2,750	(174)	‡	(†)	‡	(†)	1.6	(0.47)	1,690	(252)	19.4	(1.21)	5,350	(378)	20.2	(1.25)	3,410	(408)	17.5	(1.06)	3,710	(519)
Black	13.0	(1.83)	41,790	(2,813)	37,080	(2,201)	23.0	(5.65)	2,360	(414)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	29.6	(4.67)	3,560 !	(1,145)	‡	(†)	‡	(†)
Hispanic	19.8	(2.35)	42,550	(2,307)	39,530	(2,271)	27.2	(4.96)	2,180	(397)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	15.3	(3.28)	6,090	(1,617)	18.0	(3.33)	2,590	(464)	‡	(†)	3,070	(765)
Asian	6.3	(1.25)	40,170	(3,767)	36,720	(3,796)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/ Alaska Native	‡	(†)	42,860	(7,642)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19,000	()	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Two or more races	2.8 !	(0.86)	46,660	(4,580)	39,640	(2,908)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Age																														
Less than 30	63.2	(5.13)	34,340	(710)	31,010	(680)	34.1	(2.76)	1,980	(298)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	23.6	(2.55)	4,170	(575)	24.0	(2.23)	2,050	(141)	32.7	(2.70)	3,460	(454)
30 to 39	94.3	(5.59)	42,110	(1,051)	38,420	(922)	34.6	(3.07)	3,080	(258)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19.4	(2.08)	4,950	(522)	23.9	(2.44)	4,270 !	(1,293)	15.4	(2.05)	3,590	(548)
40 to 49	87.9	(5.74)	45,740	(1,316)	42,860	(1,282)	26.2	(2.96)	2,940	(486)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18.2	(2.19)	4,980	(966)	20.2	(2.75)	3,460	(451)	12.3	(1.91)	2,690	(403)
50 or more	123.0	(6.67)	49,580	(1,439)	44,420	(1,203)	23.8	(1.87)	2,750	(263)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18.5	(2.14)	7,000	(712)	17.1	(1.56)	3,280	(644)	13.9	(1.88)	5,000	(1,398)
Years of full-time teaching experience																														
1 year or less	30.9	(4.65)	33,980	(1,386)	29,940	(1,139)	29.6	(5.24)	2,440 !	(768)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	24.5	(4.12)	5,100	(1,103)	21.4	(5.20)	2,330	(511)	30.9	(4.68)	4,390	(1,170)
2 to 4 years	61.5	(4.73)	36,760	(1,024)	33,540	(948)	31.6	(2.89)	2,760	(347)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	22.0	(2.63)	4,250	(550)	23.9	(2.96)	2,540	(196)	23.5	(2.80)	2,820	(400)
5 to 9 years	85.0	(4.67)	40,990	(1,036)	37,220	(830)	30.8	(2.80)	2,560	(299)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19.3	(2.34)	5,760	(734)	24.8	(3.29)	4,170 !	(1,277)	16.1	(1.92)	4,080	(637)
10 to 14 years	58.6	(4.57)	43,570	(1,203)	40,440	(1,095)	27.4	(3.19)	3,050	(563)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19.3	(3.11)	5,310	(915)	18.6	(2.26)	3,740	(607)	14.2	(2.73)	3,340	(615)
15 to 19 years	43.9	(3.38)	47,190	(2,185)	44,820	(2,218)	23.2	(4.60)	2,560	(478)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	15.1	(3.05)	5,110 !	(2,128)	20.5	(3.62)	3,180	(768)	10.6	(2.21)	2,400	(528)
20 to 24 years	27.7	(2.85)	52,380	(2,991)	48,170	(2,386)	30.8	(4.37)	1,900	(214)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	20.3	(4.78)	6,230	(1,740)	16.0	(3.19)	1,790	(370)	15.4	(4.00)	3,860 !	(1,393)
25 to 29 years	24.3	(2.53)	52,040	(2,524)	47,070	(2,091)	25.3	(4.04)	3,660	(999)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	17.6	(4.16)	5,340	(1,069)	17.6	(4.29)	3,230	(628)	‡	(†)	‡	(†)
30 or more years	36.5	(4.19)	57,950	(3,772)	50,390	(2,739)	29.4	(3.83)	3,200	(460)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18.4	(3.58)	7,420	(1,820)	15.1	(3.03)	4,700 !	(1,783)	14.8	(3.29)	2,410	(474)
Highest degree earned																														
Less than bachelor's degree	27.9	(4.18)	30,160	(1,733)	27,690	(1,749)	21.3	(5.09)	3,210	(653)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	15.3	(4.03)	3,820 !	(1,216)	19.5	(3.96)	2,760	(363)	15.5	(4.10)	3,750 !	(1,158)
Bachelor's degree	180.9	(5.98)	39,450	(887)	36,270	(830)	27.2	(1.73)	2,490	(251)	‡	(†)	‡	(†)	1.3	(0.36)	1,970	(540)	18.2	(1.32)	5,420	(549)	19.6	(1.36)	2,880	(333)	18.7	(1.16)	4,000	(840)
Master's degree	134.3	(7.12)	50,670	(1,074)	46,400	(1,045)	32.9	(2.25)	2,850	(228)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	20.7	(1.77)	5,070	(584)	21.8	(2.35)	4,160	(807)	16.3	(1.60)	3,470	(357)
Education specialist[4]	17.7	(1.95)	55,230	(3,542)	47,450	(2,839)	22.5	(5.57)	3,230 !	(1,570)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	25.2	(4.61)	7,280	(1,580)	24.6	(4.78)	2,820	(598)	‡	(†)	‡	(†)
Doctor's degree	7.7	(1.84)	64,890	(11,118)	52,590	(6,259)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Instructional level[5]																														
Elementary	196.8	(8.15)	39,310	(794)	36,260	(632)	19.2	(1.39)	2,130	(251)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	16.0	(1.21)	5,190	(720)	17.1	(1.23)	2,770	(349)	15.8	(1.37)	3,730	(853)
Secondary	171.6	(8.24)	49,640	(1,319)	44,720	(1,174)	40.0	(2.23)	3,070	(224)	‡	(†)	‡	(†)	2.6 !	(0.85)	1,600	(308)	23.7	(1.70)	5,640	(499)	25.0	(2.03)	3,840	(602)	18.7	(1.39)	3,820	(439)
School locale																														
City	157.9	(9.51)	48,980	(1,569)	44,770	(1,436)	29.3	(1.75)	30,100	(314)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19.2	(1.59)	59,700	(555)	21.1	(1.68)	39,400	(722)	16.3	(1.58)	3,750	(991)
Suburban	‡	(†)	42,860	(7,642)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	19,000	()	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Town	20.7	(2.54)	33,080	(1,479)	29,980	(1,134)	20.8	(3.66)	12,500	(257)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18.4	(3.49)	55,600	(1,535)	16.0	(2.82)	35,900	(1,418)	19.5	(3.41)	3,010	(670)
Rural	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes retirement pension funds paid during the school year.
[2]Includes compensation for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes.
[3]Includes teaching summer sessions and other non-teaching jobs at any school.
[4]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.
[5]Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.
NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and missing values in cells with too few cases to report.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 2011–12. (This table was prepared May 2013.)

Table 211.20. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990–91 through 2011–12

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers		Salary (current dollars)										Salary (constant 2012–13 dollars)[3]									
			Highest degree earned										Highest degree earned									
			All teachers[1]		Bachelor's degree		Master's degree		Education specialist[2]		Doctor's degree		All teachers[1]		Bachelor's degree		Master's degree		Education specialist[2]		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
1990–91																						
Total	**2,336,750**	**(20,958)**	**$31,330**	**(97)**	**$27,740**	**(103)**	**$34,960**	**(125)**	**$34,960**	**(391)**	**$40,070**	**(817)**	**$54,130**	**(168)**	**$47,920**	**(178)**	**$60,390**	**(216)**	**$64,320**	**(675)**	**$69,220**	**(1,411)**
1 year or less	94,000	(3,014)	22,210	(200)	21,510	(207)	26,440	(863)	26,630	(982)	‡	(†)	38,370	(346)	37,160	(358)	45,670	(1,491)	46,000	(1,697)	‡	(†)
2 years	86,900	(2,963)	22,120	(162)	21,650	(147)	25,060	(505)	‡	(†)	‡	(†)	38,210	(280)	37,400	(255)	43,300	(873)	‡	(†)	‡	(†)
3 years	80,340	(2,542)	23,010	(177)	22,440	(174)	25,960	(695)	‡	(†)	‡	(†)	39,750	(306)	38,770	(301)	44,850	(1,200)	‡	(†)	‡	(†)
4 years	79,610	(3,271)	23,960	(236)	23,150	(246)	26,340	(526)	29,160	(1,489)	‡	(†)	41,390	(408)	39,990	(425)	45,500	(909)	50,380	(2,573)	‡	(†)
5 years	83,540	(3,238)	25,080	(202)	24,070	(240)	27,220	(436)	29,870	(2,195)	‡	(†)	43,340	(348)	41,580	(415)	47,020	(754)	51,600	(3,792)	‡	(†)
6 to 9 years	316,210	(6,805)	26,500	(109)	25,010	(135)	28,800	(237)	30,210	(761)	‡	(†)	45,780	(188)	43,210	(234)	49,750	(410)	52,190	(1,315)	‡	(†)
10 to 14 years	408,300	(7,843)	29,620	(161)	27,320	(172)	31,760	(299)	33,640	(592)	37,900	(1,943)	51,170	(278)	47,200	(297)	54,870	(517)	58,110	(1,023)	65,480	(3,356)
15 to 19 years	444,930	(7,580)	33,590	(209)	30,820	(253)	35,240	(248)	37,800	(842)	40,340	(1,548)	58,020	(361)	53,250	(437)	60,890	(429)	65,300	(1,454)	69,690	(2,675)
20 to 24 years	392,330	(8,038)	36,960	(202)	34,050	(274)	38,460	(243)	39,520	(838)	43,740	(1,391)	63,840	(350)	58,830	(474)	66,430	(419)	68,280	(1,448)	75,560	(2,404)
25 to 29 years	219,140	(6,214)	38,100	(305)	34,770	(409)	39,830	(370)	42,460	(1,257)	43,110	(2,179)	65,830	(528)	60,080	(707)	68,800	(639)	73,360	(2,172)	74,480	(3,765)
30 to 34 years	100,460	(4,766)	38,530	(380)	35,040	(451)	40,660	(489)	40,900	(1,596)	‡	(†)	66,560	(656)	60,530	(779)	70,240	(846)	70,670	(2,757)	‡	(†)
35 years or more	30,980	(2,515)	39,150	(888)	34,120	(1,258)	41,730	(1,116)	‡	(†)	‡	(†)	67,640	(1,535)	58,940	(2,174)	72,100	(1,927)	‡	(†)	‡	(†)
1999–2000																						
Total	**2,742,210**	**(20,301)**	**$39,890**	**(118)**	**$35,310**	**(116)**	**$44,700**	**(174)**	**$47,990**	**(439)**	**$48,180**	**(1,418)**	**$54,510**	**(162)**	**$48,250**	**(159)**	**$61,090**	**(237)**	**$65,580**	**(601)**	**$65,840**	**(1,938)**
1 year or less	172,710	(5,492)	29,280	(166)	28,110	(150)	34,010	(446)	33,360	(1,009)	‡	(†)	40,020	(226)	38,420	(205)	46,470	(610)	45,580	(1,379)	‡	(†)
2 years	161,220	(5,678)	29,670	(179)	28,800	(165)	33,030	(404)	‡	(†)	‡	(†)	40,550	(245)	39,350	(226)	45,130	(552)	‡	(†)	‡	(†)
3 years	145,290	(4,630)	30,690	(169)	29,650	(199)	34,360	(370)	34,540	(1,341)	‡	(†)	41,940	(231)	40,520	(272)	46,950	(505)	47,210	(1,832)	‡	(†)
4 years	133,840	(5,657)	32,380	(258)	30,810	(232)	35,870	(665)	37,130	(1,354)	‡	(†)	44,250	(352)	42,100	(318)	49,020	(909)	50,730	(1,851)	‡	(†)
5 years	120,490	(4,300)	32,440	(253)	31,040	(287)	34,880	(392)	35,800	(1,915)	‡	(†)	44,340	(346)	42,420	(392)	47,670	(536)	48,930	(2,617)	‡	(†)
6 to 9 years	385,840	(8,205)	34,960	(167)	32,630	(190)	37,800	(240)	40,170	(836)	41,260	(2,302)	47,780	(229)	44,600	(260)	51,650	(328)	54,900	(1,143)	56,380	(3,145)
10 to 14 years	382,730	(6,298)	39,340	(257)	36,160	(386)	42,070	(334)	44,840	(988)	36,500	(2,313)	53,760	(351)	49,420	(528)	57,490	(457)	61,270	(1,350)	49,880	(3,161)
15 to 19 years	321,740	(8,067)	43,400	(225)	40,280	(318)	45,930	(356)	47,270	(916)	34,890	(872)	59,310	(307)	55,040	(435)	62,760	(487)	64,590	(1,252)	47,680	(1,192)
20 to 24 years	351,730	(6,993)	45,650	(264)	41,260	(279)	48,480	(383)	49,000	(1,055)	33,430	(1,319)	62,390	(361)	56,380	(381)	66,260	(524)	66,960	(1,441)	45,680	(1,802)
25 to 29 years	329,170	(7,167)	48,540	(276)	44,750	(333)	50,170	(399)	54,230	(968)	38,150	(2,437)	66,330	(377)	61,160	(455)	68,560	(545)	74,120	(1,323)	52,140	(3,331)
30 to 34 years	185,470	(5,488)	52,150	(346)	47,270	(634)	54,240	(441)	55,990	(1,126)	‡	(†)	71,270	(473)	64,590	(866)	74,130	(602)	76,520	(1,539)	‡	(†)
35 years or more	51,990	(3,006)	50,620	(673)	46,690	(1,359)	52,270	(923)	56,200	(2,797)	‡	(†)	69,170	(920)	63,810	(1,858)	71,430	(1,262)	76,810	(3,823)	‡	(†)
2003–04																						
Total	**2,948,230**	**(28,203)**	**$44,360**	**(245)**	**$39,200**	**(300)**	**$49,440**	**(202)**	**$52,940**	**(458)**	**$53,750**	**(1,295)**	**$55,150**	**(304)**	**$48,730**	**(373)**	**$61,460**	**(251)**	**$65,810**	**(570)**	**$66,820**	**(1,609)**
1 year or less	177,920	(17,391)	33,160	(381)	31,820	(342)	38,600	(732)	44,280	(5,030)	37,320	(1,690)	41,230	(474)	39,560	(425)	47,990	(910)	55,050	(6,253)	46,400	(2,101)
2 years	153,950	(17,695)	34,060	(284)	32,720	(334)	37,940	(646)	33,960	(1,299)	‡	(†)	42,340	(353)	40,680	(415)	47,170	(803)	42,220	(1,615)	‡	(†)
3 years	168,140	(9,009)	35,230	(349)	33,420	(282)	40,230	(683)	40,340	(3,173)	‡	(†)	43,800	(434)	41,550	(351)	50,010	(849)	50,150	(3,944)	‡	(†)
4 years	159,490	(6,723)	36,260	(265)	34,560	(279)	40,280	(530)	38,530	(1,799)	‡	(†)	45,080	(330)	42,970	(347)	50,080	(658)	47,900	(2,236)	‡	(†)
5 years	153,180	(6,194)	37,370	(403)	34,950	(324)	40,830	(763)	42,810	(1,957)	‡	(†)	46,460	(501)	43,450	(403)	50,770	(948)	53,220	(2,433)	‡	(†)
6 to 9 years	498,590	(13,859)	40,340	(201)	37,070	(209)	43,700	(300)	45,810	(1,308)	44,270	(2,321)	50,160	(249)	46,090	(260)	54,330	(372)	56,950	(1,627)	55,030	(2,885)
10 to 14 years	433,530	(14,595)	44,330	(257)	39,730	(267)	47,900	(393)	50,000	(956)	55,040	(3,584)	55,110	(320)	49,400	(332)	59,550	(488)	62,160	(1,189)	68,420	(4,456)
15 to 19 years	343,970	(9,606)	49,200	(356)	44,310	(482)	52,290	(469)	56,250	(1,349)	58,350	(3,443)	61,170	(443)	55,080	(599)	65,000	(583)	69,940	(1,678)	72,540	(4,280)
20 to 24 years	285,980	(8,434)	50,810	(362)	46,390	(374)	53,980	(583)	54,900	(999)	53,580	(3,531)	63,160	(450)	57,670	(466)	67,110	(724)	68,250	(1,242)	66,610	(4,390)
25 to 29 years	283,460	(11,809)	52,790	(281)	48,650	(488)	55,000	(411)	55,870	(975)	65,210	(3,524)	65,630	(349)	60,480	(607)	68,380	(511)	69,460	(1,213)	81,070	(4,382)
30 to 34 years	223,710	(11,435)	56,280	(428)	51,310	(606)	58,070	(566)	62,450	(1,389)	60,830	(2,664)	69,970	(532)	63,800	(754)	72,200	(703)	77,640	(1,727)	75,620	(3,312)
35 years or more	66,310	(3,427)	58,220	(755)	55,360	(1,296)	59,150	(978)	61,260	(2,224)	‡	(†)	72,380	(938)	68,820	(1,612)	73,530	(1,216)	76,160	(2,765)	‡	(†)

See notes at end of table.

Table 211.20. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990–91 through 2011–12—Continued

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers		Salary (current dollars)										Salary (constant 2012–13 dollars)[3]									
			Highest degree earned										Highest degree earned									
			All teachers[1]		Bachelor's degree		Master's degree		Education specialist[2]		Doctor's degree		All teachers[1]		Bachelor's degree		Master's degree		Education specialist[2]		Doctor's degree	
1	2		3		4		5		6		7		8		9		10		11		12	
2007–08																						
Total	**3,114,690**	**(41,111)**	**$49,630**	**(203)**	**$43,650**	**(220)**	**$54,810**	**(281)**	**$58,420**	**(722)**	**$59,150**	**(1,620)**	**$54,230**	**(222)**	**$47,700**	**(241)**	**$59,900**	**(307)**	**$63,850**	**(789)**	**$64,650**	**(1,770)**
1 year or less	211,500	(12,029)	38,210	(332)	36,670	(308)	42,840	(807)	47,410	(3,584)	‡	(†)	41,750	(362)	40,080	(336)	46,820	(882)	51,820	(3,916)	47,810	(4,388)
2 years	185,130	(10,587)	38,640	(334)	36,900	(340)	42,640	(717)	47,420	(4,082)	‡	(†)	42,230	(365)	40,330	(371)	46,590	(783)	51,820	(4,461)	‡	(†)
3 years	177,230	(7,735)	40,070	(374)	37,740	(358)	44,430	(864)	52,230	(4,612)	‡	(†)	43,790	(408)	41,240	(391)	48,560	(945)	57,080	(5,040)	‡	(†)
4 years	174,350	(7,951)	41,180	(377)	38,550	(428)	45,490	(577)	47,590	(2,293)	‡	(†)	45,000	(412)	42,130	(468)	49,710	(631)	52,010	(2,506)	‡	(†)
5 years	148,540	(7,995)	42,830	(534)	39,690	(476)	46,470	(869)	46,670	(2,690)	‡	(†)	46,810	(583)	43,380	(520)	50,780	(950)	51,000	(2,939)	‡	(†)
6 to 9 years	557,050	(14,475)	46,330	(252)	41,800	(379)	50,190	(441)	51,740	(1,128)	52,850	(2,349)	50,630	(275)	45,680	(414)	54,850	(482)	56,540	(1,233)	57,760	(2,567)
10 to 14 years	508,300	(14,867)	50,470	(377)	45,380	(436)	53,430	(559)	56,550	(1,220)	60,400	(4,124)	55,150	(412)	49,590	(477)	58,390	(611)	61,800	(1,333)	66,000	(4,507)
15 to 19 years	350,690	(12,953)	55,000	(484)	48,500	(553)	59,180	(722)	59,620	(1,353)	63,280	(3,462)	60,100	(529)	53,010	(604)	64,670	(789)	65,150	(1,478)	69,150	(3,783)
20 to 24 years	288,110	(11,954)	57,830	(636)	52,760	(783)	60,640	(794)	65,300	(2,162)	67,960	(6,394)	63,200	(695)	57,660	(856)	66,270	(868)	71,360	(2,362)	74,270	(6,988)
25 to 29 years	221,950	(8,609)	60,260	(740)	54,420	(830)	63,280	(1,068)	66,830	(3,306)	‡	(†)	65,850	(809)	59,480	(907)	69,150	(1,167)	73,030	(3,613)	‡	(†)
30 to 34 years	197,490	(8,304)	61,120	(754)	54,860	(997)	64,280	(998)	63,820	(1,555)	‡	(†)	66,790	(824)	59,960	(1,089)	70,250	(1,090)	69,740	(1,699)	‡	(†)
35 years or more	94,340	(7,055)	61,920	(1,067)	55,350	(1,561)	64,400	(1,499)	68,780	(3,364)	‡	(†)	67,660	(1,166)	60,490	(1,706)	70,370	(1,639)	75,160	(3,676)	‡	(†)
2011–12																						
Total	**3,139,250**	**(38,342)**	**$53,070**	**(213)**	**$46,340**	**(225)**	**$57,830**	**(352)**	**$59,680**	**(642)**	**$60,230**	**(1,775)**	**$53,950**	**(217)**	**$47,110**	**(229)**	**$58,790**	**(358)**	**$60,670**	**(652)**	**$61,230**	**(1,804)**
1 year or less	144,240	(7,545)	40,540	(512)	38,490	(578)	45,240	(1,122)	49,140	(3,732)	‡	(†)	41,210	(520)	39,130	(587)	46,000	(1,140)	49,960	(3,795)	46,040	(3,557)
2 years	118,520	(5,799)	39,740	(356)	38,140	(381)	42,930	(725)	47,570	(4,451)	‡	(†)	40,410	(362)	38,770	(388)	43,650	(738)	48,360	(4,525)	‡	(†)
3 years	126,030	(7,109)	41,470	(450)	39,150	(478)	45,590	(800)	47,850	(2,277)	‡	(†)	42,160	(458)	39,800	(486)	46,350	(814)	48,640	(2,315)	‡	(†)
4 years	151,350	(8,219)	42,840	(422)	40,280	(461)	45,940	(637)	46,360	(2,122)	‡	(†)	43,550	(429)	40,950	(468)	46,700	(648)	47,130	(2,157)	‡	(†)
5 years	174,140	(8,549)	43,830	(789)	40,600	(422)	47,420	(1,610)	45,950	(2,262)	‡	(†)	44,560	(802)	41,270	(429)	48,210	(1,636)	46,720	(2,299)	‡	(†)
6 to 9 years	610,420	(16,507)	48,290	(327)	43,450	(419)	51,400	(457)	52,780	(1,237)	51,340	(2,507)	49,100	(332)	44,170	(426)	52,260	(464)	53,660	(1,258)	52,190	(2,549)
10 to 14 years	652,140	(16,569)	54,860	(369)	48,620	(537)	58,260	(541)	58,070	(1,044)	61,190	(2,548)	55,770	(375)	49,430	(546)	59,230	(550)	59,040	(1,062)	62,210	(2,590)
15 to 19 years	426,250	(14,564)	58,880	(596)	51,290	(749)	62,460	(775)	65,430	(1,673)	64,420	(3,910)	59,860	(606)	52,140	(762)	63,500	(788)	66,520	(1,701)	65,490	(3,975)
20 to 24 years	295,760	(10,256)	60,930	(593)	54,110	(849)	65,340	(871)	64,560	(1,665)	67,630	(4,095)	61,940	(603)	55,010	(863)	66,430	(886)	65,640	(1,693)	68,760	(4,163)
25 to 29 years	217,870	(11,000)	63,780	(838)	56,890	(1,046)	67,550	(1,253)	69,410	(2,890)	‡	(†)	64,840	(852)	57,840	(1,063)	68,680	(1,274)	70,570	(2,938)	‡	(†)
30 to 34 years	142,630	(9,117)	65,610	(791)	58,510	(1,069)	69,420	(1,083)	67,260	(2,406)	‡	(†)	66,700	(804)	59,490	(1,087)	70,580	(1,101)	68,380	(2,446)	‡	(†)
35 years or more	79,900	(5,008)	63,400	(947)	59,560	(1,548)	66,120	(1,133)	64,660	(2,385)	‡	(†)	64,460	(962)	60,560	(1,573)	67,220	(1,151)	65,740	(2,424)	‡	(†)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes teachers with levels of education below the bachelor's degree (not shown separately).
[2]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff). Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1990–91, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared June 2013.)

Table 211.30. Average base salary for full-time public elementary and secondary school teachers with a bachelor's degree as their highest degree, by years of full-time teaching experience and state: 1993–94 through 2011–12

[Amounts in current dollars. Standard errors appear in parentheses]

State	1993–94, total		1999–2000, total		2003–04, total		2007–08						2011–12											
							Total		2 or fewer years		Over 20 years		Total		2 or fewer years		3 to 5 years		6 to 10 years		11 to 20 years		Over 20 years	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**$30,150**	**(97)**	**$35,310**	**(116)**	**$39,200**	**(300)**	**$43,650**	**(220)**	**$36,780**	**(262)**	**$54,170**	**(463)**	**$46,340**	**(225)**	**$38,330**	**(341)**	**$40,030**	**(256)**	**$44,040**	**(456)**	**$50,440**	**(456)**	**$56,620**	**(604)**
Alabama	24,450	(151)	31,300	(210)	32,750	(256)	39,210	(381)	34,810	(465)	44,220	(1,210)	41,010	(641)	35,030	(692)	39,070	(1,329)	40,150	(594)	43,490	(1,250)	46,810	(978)
Alaska	42,620	(308)	42,170	(269)	46,160	(720)	51,950	(747)	40,100	(746)	63,600	(1,932)	58,800	(2,016)	47,930	(1,664)	50,790	(2,385)	‡	(†)	65,020	(2,320)	‡	(†)
Arizona	28,050	(347)	30,110	(491)	33,370	(556)	36,880	(571)	33,640	(388)	45,670	(1,770)	36,960	(644)	32,850	(515)	35,170	(857)	35,650	(770)	41,010	(807)	46,640	(3,131)
Arkansas	24,970	(199)	29,810	(345)	32,710	(328)	40,220	(418)	33,090	(626)	44,610	(984)	41,830	(1,073)	37,390	(1,481)	36,200	(1,204)	39,540	(1,153)	43,390	(942)	48,000	(3,092)
California	37,330	(412)	41,930	(301)	51,210	(704)	56,950	(966)	44,770	(997)	72,680	(1,235)	62,010	(1,031)	47,310	(3,537)	48,930	(966)	58,570	(2,253)	66,030	(1,129)	73,980	(1,820)
Colorado	27,590	(391)	32,180	(428)	36,140	(699)	38,090	(884)	32,600	(621)	‡	(†)	40,770	(1,284)	33,270	(750)	35,140	(763)	40,420	(1,206)	49,250	(2,841)	‡	(†)
Connecticut	40,510	(645)	38,530	(883)	48,380	(1,997)	49,700	(1,286)	42,830	(1,348)	‡	(†)	53,300	(1,578)	‡	(†)	45,860	(1,365)	‡	(†)	‡	(†)	‡	(†)
Delaware	31,400	(375)	37,620	(893)	41,210	(991)	45,880	(960)	‡	(†)	‡	(†)	47,000	(1,504)	39,020	(1,497)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
District of Columbia	37,690	(645)	40,980	(593)	48,350	(1,290)	54,970	(2,025)	42,180	(425)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	28,970	(229)	33,650	(407)	36,460	(624)	41,640	(554)	36,030	(473)	55,480	(1,182)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Georgia	25,650	(215)	33,610	(373)	37,160	(490)	41,640	(760)	34,580	(573)	54,330	(1,192)	42,490	(1,032)	38,060	(4,530)	37,820	(858)	40,760	(922)	46,140	(1,243)	‡	(†)
Hawaii	34,060	(460)	36,710	(533)	39,250	(887)	45,380	(922)	38,650	(1,496)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	24,610	(252)	31,500	(208)	36,150	(627)	39,870	(609)	31,110	(619)	48,450	(1,122)	38,680	(794)	32,230	(1,010)	33,770	(2,284)	32,270	(491)	43,270	(1,178)	47,650	(1,002)
Illinois	29,480	(277)	35,250	(563)	38,730	(791)	42,740	(836)	36,030	(926)	52,950	(1,857)	45,660	(1,156)	37,380	(1,287)	41,570	(1,299)	46,120	(1,710)	52,480	(2,868)	54,690	(2,716)
Indiana	25,400	(329)	30,760	(296)	34,600	(640)	38,670	(786)	32,850	(452)	‡	(†)	42,900	(1,489)	34,240	(701)	37,420	(996)	39,960	(1,273)	47,630	(1,457)	‡	(†)
Iowa	24,950	(319)	28,910	(279)	33,600	(696)	35,240	(500)	28,580	(827)	40,400	(903)	41,040	(759)	33,900	(1,926)	36,410	(850)	39,280	(1,164)	45,250	(1,378)	45,100	(1,920)
Kansas	25,930	(135)	29,430	(264)	32,290	(326)	37,160	(476)	34,390	(523)	42,250	(880)	38,120	(438)	35,670	(955)	35,560	(445)	37,610	(872)	39,190	(659)	42,730	(1,282)
Kentucky	24,910	(457)	27,720	(358)	31,610	(468)	35,640	(608)	33,460	(1,011)	‡	(†)	38,840	(896)	36,060	(716)	36,670	(496)	‡	(†)	‡	(†)	‡	(†)
Louisiana	22,520	(159)	28,020	(476)	32,590	(489)	39,880	(462)	36,300	(825)	44,800	(1,061)	43,040	(614)	39,120	(798)	39,560	(1,105)	42,510	(1,134)	44,130	(980)	47,540	(961)
Maine	28,550	(330)	34,690	(775)	36,650	(606)	38,770	(651)	31,260	(573)	46,260	(1,321)	43,710	(1,023)	‡	(†)	34,180	(1,538)	38,000	(1,033)	45,230	(891)	52,570	(1,385)
Maryland	33,520	(476)	37,760	(683)	42,960	(1,313)	50,680	(1,213)	41,270	(492)	66,640	(1,644)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	34,340	(309)	40,410	(464)	43,930	(964)	50,880	(917)	37,720	(970)	58,510	(2,309)	56,360	(2,123)	46,220	(3,395)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Michigan	37,170	(670)	39,950	(838)	45,230	(682)	47,440	(1,612)	35,930	(664)	59,330	(1,506)	47,260	(1,588)	36,620	(1,186)	38,070	(839)	46,250	(1,873)	58,540	(2,167)	60,850	(2,504)
Minnesota	31,010	(419)	35,270	(685)	39,030	(566)	41,760	(593)	33,830	(574)	51,890	(924)	45,250	(1,184)	35,830	(2,261)	39,570	(1,387)	41,950	(1,915)	48,040	(1,229)	56,320	(2,294)
Mississippi	22,640	(106)	28,000	(186)	31,890	(425)	36,610	(344)	32,770	(434)	43,690	(850)	36,030	(520)	31,890	(761)	33,470	(490)	34,080	(658)	39,220	(802)	44,490	(1,504)
Missouri	23,510	(286)	28,020	(378)	31,340	(547)	34,730	(553)	31,200	(632)	39,320	(1,512)	36,640	(941)	36,210	(2,581)	34,100	(891)	35,460	(1,290)	38,370	(1,733)	42,550	(2,022)
Montana	24,070	(199)	27,920	(256)	31,870	(522)	35,880	(597)	27,090	(591)	44,080	(1,045)	38,470	(1,155)	28,560	(1,128)	31,410	(1,454)	35,040	(1,442)	41,240	(1,713)	48,570	(1,719)
Nebraska	22,580	(388)	26,090	(254)	30,300	(435)	34,190	(805)	29,400	(379)	36,690	(1,524)	38,670	(912)	33,970	(1,111)	34,240	(775)	34,980	(1,238)	41,330	(1,354)	44,090	(2,004)
Nevada	29,350	(285)	34,470	(434)	35,970	(700)	40,060	(619)	34,040	(462)	48,800	(2,143)	45,100	(1,913)	‡	(†)	‡	(†)	43,260	(1,505)	51,190	(2,994)	‡	(†)
New Hampshire	31,280	(437)	34,210	(542)	38,800	(644)	43,910	(843)	33,810	(1,139)	52,430	(1,050)	48,320	(1,394)	‡	(†)	‡	(†)	44,300	(1,527)	51,260	(1,568)	56,980	(1,956)
New Jersey	41,330	(744)	46,720	(653)	49,780	(1,049)	54,580	(1,091)	45,370	(977)	72,840	(2,642)	61,120	(1,391)	50,880	(1,517)	49,590	(920)	54,610	(1,178)	66,830	(2,276)	78,660	(3,520)
New Mexico	25,260	(224)	29,290	(363)	34,310	(470)	39,830	(596)	32,520	(844)	48,430	(885)	41,460	(747)	34,900	(1,856)	36,750	(1,639)	42,620	(851)	42,480	(1,418)	46,950	(1,045)
New York	39,650	(1,152)	41,600	(1,094)	42,630	(1,074)	48,520	(2,004)	43,670	(1,652)	‡	(†)	60,460	(2,704)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
North Carolina	26,010	(220)	31,920	(331)	33,650	(479)	37,050	(469)	30,930	(499)	48,070	(843)	37,660	(545)	32,770	(895)	31,620	(913)	35,090	(613)	39,660	(832)	46,430	(1,154)
North Dakota	22,450	(193)	25,910	(279)	30,870	(490)	34,790	(695)	27,770	(579)	38,920	(1,069)	40,470	(1,666)	33,570	(722)	35,190	(720)	38,220	(1,096)	43,230	(2,102)	45,570	(2,866)
Ohio	30,370	(399)	35,120	(583)	41,600	(891)	41,670	(1,567)	35,350	(1,976)	54,890	(2,001)	46,070	(1,116)	34,980	(1,085)	36,990	(878)	43,670	(1,507)	51,930	(1,642)	59,950	(2,284)
Oklahoma	24,880	(108)	27,400	(224)	31,190	(211)	35,880	(226)	32,390	(458)	41,410	(477)	36,700	(371)	33,260	(868)	33,360	(469)	33,750	(416)	38,100	(409)	42,860	(1,104)
Oregon	31,310	(440)	38,370	(613)	42,430	(865)	46,930	(1,282)	32,050	(655)	52,750	(1,869)	51,260	(1,653)	‡	(†)	‡	(†)	‡	(†)	54,330	(2,170)	57,940	(1,849)
Pennsylvania	37,260	(523)	42,620	(826)	44,250	(963)	47,780	(1,162)	38,950	(780)	64,470	(1,680)	54,210	(1,485)	41,180	(1,073)	44,250	(1,367)	47,540	(1,414)	58,910	(2,455)	72,350	(2,919)
Rhode Island	38,000	(522)	43,900	(357)	49,360	(834)	56,680	(1,362)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
South Carolina	25,120	(280)	29,820	(300)	34,950	(483)	37,150	(606)	31,670	(625)	45,920	(1,013)	39,380	(1,077)	32,760	(668)	33,280	(601)	36,080	(1,103)	‡	(†)	‡	(†)
South Dakota	22,000	(186)	26,000	(230)	29,360	(301)	32,180	(445)	27,730	(422)	36,250	(784)	34,870	(601)	32,890	(2,513)	30,760	(639)	32,100	(490)	34,950	(900)	38,820	(1,345)
Tennessee	25,650	(291)	30,830	(378)	34,510	(432)	37,420	(553)	32,990	(481)	43,350	(1,430)	39,420	(877)	34,490	(2,730)	37,380	(1,322)	38,120	(1,301)	41,650	(832)	45,900	(1,820)
Texas	26,950	(295)	34,770	(386)	38,140	(278)	42,890	(480)	39,150	(706)	48,800	(753)	46,820	(440)	41,200	(935)	43,630	(571)	44,900	(590)	47,820	(639)	54,600	(1,206)
Utah	25,800	(195)	31,810	(375)	35,160	(525)	38,570	(863)	30,430	(745)	48,750	(1,469)	39,740	(1,087)	30,000	(1,831)	34,230	(411)	38,680	(1,059)	45,660	(1,248)	55,230	(1,500)
Vermont	29,750	(494)	33,470	(733)	39,040	(840)	43,430	(1,005)	‡	(†)	52,160	(1,253)	48,240	(1,416)	‡	(†)	‡	(†)	‡	(†)	50,670	(2,079)	55,660	(2,233)
Virginia	29,410	(378)	34,060	(424)	37,520	(583)	43,440	(569)	37,170	(974)	54,320	(1,391)	44,860	(999)	38,080	(850)	38,200	(710)	41,220	(1,203)	46,500	(2,085)	54,290	(1,561)
Washington	33,150	(490)	36,330	(359)	40,040	(916)	44,650	(905)	37,220	(2,053)	53,950	(1,445)	45,590	(1,439)	37,360	(2,125)	39,280	(1,702)	42,010	(878)	52,600	(2,364)	53,220	(4,347)
West Virginia	26,980	(183)	30,040	(246)	32,980	(344)	34,410	(475)	29,030	(491)	40,660	(581)	38,360	(646)	34,240	(1,737)	34,120	(595)	36,830	(775)	40,020	(1,158)	46,740	(1,211)
Wisconsin	31,490	(351)	35,470	(331)	37,150	(634)	41,390	(859)	32,020	(651)	49,630	(1,457)	42,790	(840)	34,180	(637)	38,830	(1,124)	42,470	(1,338)	46,880	(1,598)	54,890	(1,714)
Wyoming	27,310	(247)	29,470	(248)	34,080	(576)	45,750	(543)	38,230	(863)	51,210	(1,119)	50,610	(1,105)	43,440	(1,162)	47,530	(1,083)	48,910	(1,480)	52,180	(1,212)	55,710	(2,807)

†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Public Charter School Teacher Data File," 1999–2000. (This table was prepared June 2013.)

Table 211.40. Average base salary for full-time public elementary and secondary school teachers with a master's degree as their highest degree, by years of full-time teaching experience and state: 1993–94 through 2011–12

[Amounts in current dollars. Standard errors appear in parentheses]

State	1993–94, total		1999–2000, total		2003–04, total		2007–08								2011–12									
							Total		6 to 10 years		11 to 20 years		Over 20 years		Total		5 or fewer years		6 to 10 years		11 to 20 years		Over 20 years	
1	2		3		4		5		6		7		8		9		10		11		12		13	
United States	**$38,480**	**(154)**	**$44,700**	**(174)**	**$49,440**	**(202)**	**$54,810**	**(281)**	**$50,540**	**(380)**	**$56,770**	**(493)**	**$63,050**	**(576)**	**$57,830**	**(352)**	**$45,880**	**(650)**	**$52,260**	**(514)**	**$60,810**	**(504)**	**$67,150**	**(604)**
Alabama	28,920	(156)	36,930	(145)	39,730	(383)	46,980	(436)	45,050	(828)	48,150	(480)	50,960	(1,102)	48,410	(367)	44,830	(666)	45,940	(757)	49,500	(483)	51,910	(557)
Alaska	50,900	(373)	51,170	(662)	53,720	(1,005)	58,640	(800)	54,480	(1,141)	61,530	(965)	65,260	(1,456)	64,240	(2,039)	53,330	(1,643)	‡	(†)	68,130	(3,724)	‡	(†)
Arizona	35,280	(302)	38,150	(465)	41,310	(531)	43,910	(701)	39,600	(877)	44,910	(853)	52,300	(1,381)	42,560	(660)	36,780	(723)	39,270	(976)	45,220	(1,043)	48,420	(1,191)
Arkansas	29,070	(322)	34,830	(483)	39,480	(639)	45,460	(678)	42,450	(1,355)	45,130	(1,150)	50,260	(971)	47,100	(921)	41,060	(937)	42,230	(1,199)	49,350	(1,574)	53,850	(1,869)
California	43,420	(636)	50,800	(537)	59,160	(761)	65,040	(982)	59,930	(1,076)	68,830	(1,477)	78,710	(1,186)	67,830	(981)	50,170	(1,334)	61,100	(1,091)	70,260	(1,776)	81,310	(1,116)
Colorado	36,580	(364)	41,200	(445)	47,960	(641)	50,140	(1,069)	46,050	(1,719)	54,760	(1,692)	60,770	(1,920)	52,760	(1,280)	42,580	(2,262)	45,800	(1,598)	54,990	(1,512)	67,830	(3,875)
Connecticut	49,310	(416)	50,620	(590)	57,340	(934)	62,480	(762)	57,870	(1,079)	68,270	(1,430)	72,230	(868)	67,040	(996)	52,510	(1,560)	59,060	(1,602)	72,890	(1,058)	77,630	(1,366)
Delaware	42,350	(535)	48,120	(910)	54,670	(913)	56,930	(1,117)	52,280	(1,679)	62,270	(2,243)	69,340	(1,947)	57,730	(1,420)	45,820	(1,361)	52,090	(1,343)	63,840	(1,647)	71,640	(1,769)
District of Columbia	45,360	(828)	51,040	(472)	55,450	(1,568)	66,250	(1,933)	‡	(†)	70,100	(2,147)	81,410	(1,654)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	33,150	(487)	39,330	(476)	42,120	(784)	48,680	(985)	41,600	(920)	45,760	(937)	61,650	(1,329)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Georgia	31,890	(227)	41,950	(524)	47,540	(752)	51,600	(799)	48,020	(1,214)	53,320	(863)	57,920	(1,278)	50,700	(1,002)	43,240	(1,809)	46,510	(934)	53,010	(1,253)	60,350	(2,025)
Hawaii	36,430	(731)	39,280	(524)	42,910	(967)	49,380	(1,513)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	31,590	(440)	42,380	(772)	44,140	(857)	47,020	(981)	41,150	(1,707)	51,410	(1,249)	53,120	(1,855)	45,920	(1,724)	‡	(†)	37,300	(1,627)	49,020	(2,067)	54,210	(2,258)
Illinois	42,400	(588)	47,770	(953)	54,110	(1,253)	61,330	(1,503)	53,930	(1,513)	62,610	(1,854)	74,860	(2,895)	64,670	(1,520)	49,030	(2,082)	57,570	(1,787)	66,730	(2,353)	80,650	(2,944)
Indiana	38,040	(292)	45,480	(413)	49,760	(670)	51,640	(686)	43,470	(1,128)	49,100	(883)	58,370	(655)	55,360	(735)	39,610	(943)	45,570	(1,258)	54,370	(908)	61,760	(753)
Iowa	32,220	(571)	38,010	(494)	41,880	(608)	44,770	(829)	39,040	(1,073)	43,130	(1,487)	50,980	(1,111)	49,630	(1,509)	‡	(†)	42,010	(1,819)	51,650	(2,543)	53,420	(2,764)
Kansas	32,560	(314)	36,140	(428)	40,400	(755)	46,220	(955)	41,240	(1,390)	46,160	(1,036)	50,260	(1,519)	47,940	(1,090)	39,350	(1,318)	41,890	(638)	48,730	(1,461)	53,720	(1,554)
Kentucky	31,390	(396)	36,380	(310)	40,570	(457)	46,270	(578)	42,750	(762)	48,430	(1,162)	51,540	(866)	50,080	(751)	45,830	(1,882)	46,240	(922)	51,520	(975)	56,590	(1,585)
Louisiana	27,300	(262)	33,120	(806)	38,000	(558)	44,090	(854)	‡	(†)	46,060	(1,135)	47,470	(974)	46,790	(986)	41,670	(1,457)	45,420	(1,824)	48,690	(1,524)	50,220	(1,492)
Maine	33,060	(499)	38,770	(458)	42,460	(677)	44,820	(733)	38,970	(871)	45,960	(1,030)	51,680	(1,138)	48,890	(1,145)	‡	(†)	42,190	(769)	48,160	(1,394)	57,530	(1,506)
Maryland	42,340	(406)	45,930	(1,055)	53,190	(1,307)	59,130	(1,422)	51,950	(1,240)	62,770	(2,878)	70,570	(1,880)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	39,710	(254)	47,630	(370)	53,500	(714)	58,680	(894)	57,660	(960)	62,000	(1,225)	68,590	(1,404)	63,420	(1,002)	49,650	(1,399)	58,840	(1,673)	68,450	(1,821)	73,440	(1,603)
Michigan	47,660	(488)	53,050	(651)	59,680	(906)	63,100	(1,116)	56,030	(1,790)	67,540	(1,494)	69,980	(1,434)	64,130	(962)	54,060	(3,458)	55,250	(1,916)	67,590	(962)	70,610	(1,269)
Minnesota	40,710	(552)	46,050	(674)	49,590	(731)	55,040	(730)	49,930	(1,041)	56,750	(900)	61,830	(1,203)	57,280	(700)	43,830	(1,531)	49,380	(640)	60,860	(847)	64,270	(1,098)
Mississippi	26,600	(200)	34,170	(326)	38,460	(479)	44,170	(617)	40,110	(537)	44,090	(798)	50,570	(804)	43,110	(767)	35,860	(749)	40,180	(1,742)	43,290	(841)	50,860	(1,612)
Missouri	33,180	(625)	37,400	(747)	40,880	(761)	45,830	(1,020)	41,260	(978)	46,150	(1,385)	54,300	(2,175)	47,480	(989)	39,240	(817)	43,430	(1,422)	47,790	(1,067)	58,230	(2,342)
Montana	32,270	(423)	35,960	(728)	39,650	(885)	45,970	(908)	39,360	(1,161)	45,700	(1,589)	51,300	(1,290)	49,060	(1,393)	‡	(†)	42,210	(1,213)	47,620	(1,652)	60,160	(1,685)
Nebraska	30,290	(538)	33,540	(536)	39,980	(784)	40,410	(913)	37,490	(1,008)	38,420	(1,330)	43,880	(1,677)	47,260	(1,310)	39,320	(1,722)	44,930	(1,798)	48,880	(2,290)	50,660	(2,253)
Nevada	38,570	(353)	43,350	(429)	45,770	(1,083)	50,050	(906)	47,280	(840)	53,010	(757)	60,420	(1,560)	52,960	(1,713)	46,770	(2,914)	45,770	(891)	58,850	(3,067)	63,590	(1,751)
New Hampshire	36,970	(505)	41,310	(689)	45,140	(977)	51,320	(1,002)	46,650	(1,397)	55,020	(1,528)	59,610	(1,134)	54,350	(1,169)	‡	(†)	48,480	(1,329)	58,180	(1,303)	63,000	(987)
New Jersey	50,950	(883)	57,410	(709)	60,200	(1,571)	62,580	(1,901)	54,270	(2,691)	66,070	(2,656)	81,170	(2,065)	68,910	(1,227)	56,040	(1,008)	59,390	(983)	72,360	(1,596)	85,460	(2,549)
New Mexico	28,400	(281)	35,570	(539)	40,100	(810)	47,200	(833)	44,420	(854)	48,890	(553)	53,050	(1,393)	47,360	(1,492)	37,280	(2,051)	44,620	(1,343)	50,160	(2,096)	53,570	(3,476)
New York	47,440	(840)	53,130	(923)	56,650	(746)	64,300	(1,698)	58,520	(2,054)	67,830	(2,458)	83,090	(3,081)	73,180	(1,462)	55,820	(2,523)	67,940	(1,897)	74,960	(1,693)	89,350	(2,861)
North Carolina	29,180	(306)	36,810	(542)	42,720	(641)	45,470	(1,321)	40,790	(1,636)	46,800	(1,948)	52,660	(2,098)	42,290	(1,149)	33,070	(985)	39,020	(2,025)	44,700	(912)	48,870	(2,335)
North Dakota	28,520	(730)	32,920	(559)	39,710	(789)	44,090	(885)	40,400	(1,690)	43,610	(1,629)	49,560	(1,644)	52,090	(1,471)	‡	(†)	43,410	(1,130)	53,160	(2,149)	59,920	(1,552)
Ohio	37,960	(550)	43,420	(585)	50,090	(689)	55,680	(982)	49,420	(1,058)	58,470	(1,779)	63,100	(1,473)	57,430	(1,025)	42,660	(1,403)	49,940	(1,492)	61,280	(1,215)	65,380	(1,169)
Oklahoma	28,510	(186)	31,990	(261)	34,580	(319)	40,220	(486)	36,550	(718)	39,350	(769)	44,400	(592)	39,490	(727)	‡	(†)	‡	(†)	39,220	(639)	44,610	(1,204)
Oregon	36,930	(471)	42,180	(588)	45,850	(647)	48,170	(914)	46,830	(721)	53,310	(1,396)	57,740	(1,375)	51,520	(936)	41,170	(840)	49,890	(1,301)	57,300	(1,863)	61,040	(1,615)
Pennsylvania	44,830	(816)	50,790	(1,027)	54,800	(925)	62,340	(1,667)	52,120	(1,628)	64,360	(2,553)	74,360	(2,998)	62,650	(1,408)	45,940	(1,778)	54,790	(1,157)	67,650	(1,850)	75,380	(2,112)
Rhode Island	41,630	(303)	48,610	(204)	55,110	(909)	65,180	(1,137)	‡	(†)	67,950	(1,212)	69,950	(1,244)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
South Carolina	31,860	(208)	38,390	(528)	42,910	(625)	46,480	(529)	41,280	(1,209)	47,160	(812)	52,970	(892)	46,770	(966)	38,250	(1,216)	41,190	(1,777)	48,850	(851)	54,960	(1,263)
South Dakota	28,110	(449)	32,800	(443)	37,670	(801)	39,880	(764)	35,110	(1,125)	39,180	(1,199)	44,110	(1,224)	41,730	(910)	‡	(†)	‡	(†)	41,160	(1,285)	45,840	(1,731)
Tennessee	30,270	(350)	35,610	(414)	39,620	(543)	43,730	(694)	39,840	(999)	44,370	(1,197)	49,150	(964)	44,550	(984)	38,260	(947)	40,540	(949)	48,770	(2,096)	49,660	(1,879)
Texas	31,610	(355)	40,280	(453)	43,370	(723)	47,520	(1,129)	44,490	(2,023)	48,340	(1,242)	51,960	(2,138)	49,390	(593)	44,300	(989)	46,340	(854)	50,120	(1,102)	56,520	(1,316)
Utah	32,590	(277)	39,880	(586)	43,370	(636)	47,200	(1,092)	41,020	(748)	49,140	(866)	54,170	(1,687)	48,750	(1,772)	36,970	(1,495)	42,530	(1,558)	54,440	(1,724)	58,620	(1,332)
Vermont	36,770	(594)	37,260	(668)	44,740	(926)	51,320	(987)	44,780	(1,742)	51,310	(1,494)	58,040	(1,387)	56,190	(1,158)	44,410	(1,916)	50,380	(1,587)	56,450	(1,679)	64,460	(1,418)
Virginia	33,740	(579)	40,230	(668)	43,860	(948)	50,910	(1,572)	43,090	(1,865)	52,520	(2,135)	62,310	(2,889)	51,130	(1,408)	45,110	(2,671)	45,780	(1,317)	51,120	(1,603)	60,390	(3,502)
Washington	38,270	(398)	43,160	(364)	47,970	(500)	51,800	(649)	47,380	(1,210)	55,970	(831)	58,670	(882)	57,670	(1,077)	44,030	(1,130)	52,050	(3,153)	61,510	(1,406)	63,780	(785)
West Virginia	32,130	(195)	36,590	(226)	40,440	(716)	43,090	(477)	37,120	(580)	41,910	(762)	47,700	(513)	45,460	(805)	36,640	(1,543)	41,530	(1,333)	45,730	(1,133)	51,600	(1,012)
Wisconsin	40,920	(486)	46,420	(512)	47,750	(713)	52,210	(873)	46,650	(1,245)	53,120	(1,604)	58,010	(1,380)	55,430	(791)	‡	(†)	48,360	(1,235)	57,280	(924)	61,410	(1,797)
Wyoming	32,490	(371)	36,120	(497)	41,610	(1,014)	52,990	(932)	49,530	(1,444)	52,550	(1,243)	57,580	(1,495)	59,390	(817)	‡	(†)	‡	(†)	59,700	(1,074)	63,230	(1,803)

†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Public Charter School Teacher Data File," 1999–2000. (This table was prepared June 2013.)

Table 211.50. Estimated average annual salary of teachers in public elementary and secondary schools: Selected years, 1959–60 through 2012–13

School year	Current dollars					Average public school teachers' salary in constant 2012–13 dollars[2]		
	Average public school teachers' salary			Wage and salary accruals per full-time-equivalent (FTE) employee[1]	Ratio of average teachers' salary to accruals per FTE employee			
	All teachers	Elementary teachers	Secondary teachers			All teachers	Elementary teachers	Secondary teachers
1	2	3	4	5	6	7	8	9
1959–60	$4,995	$4,815	$5,276	$4,749	1.05	$39,329	$37,912	$41,542
1961–62	5,515	5,340	5,775	5,063	1.09	42,448	41,101	44,449
1963–64	5,995	5,805	6,266	5,478	1.09	44,970	43,545	47,003
1965–66	6,485	6,279	6,761	5,934	1.09	47,020	45,527	49,021
1967–68	7,423	7,208	7,692	6,533	1.14	50,498	49,035	52,328
1969–70	8,626	8,412	8,891	7,486	1.15	52,830	51,519	54,453
1970–71	9,268	9,021	9,568	7,998	1.16	53,975	52,537	55,723
1971–72	9,705	9,424	10,031	8,521	1.14	54,563	52,983	56,396
1972–73	10,174	9,893	10,507	9,056	1.12	54,985	53,466	56,784
1973–74	10,770	10,507	11,077	9,667	1.11	53,441	52,136	54,964
1974–75	11,641	11,334	12,000	10,411	1.12	52,000	50,628	53,603
1975–76	12,600	12,280	12,937	11,194	1.13	52,563	51,228	53,969
1976–77	13,354	12,989	13,776	11,971	1.12	52,639	51,200	54,302
1977–78	14,198	13,845	14,602	12,811	1.11	52,444	51,140	53,937
1978–79	15,032	14,681	15,450	13,807	1.09	50,769	49,584	52,181
1979–80	15,970	15,569	16,459	15,050	1.06	47,592	46,397	49,049
1980–81	17,644	17,230	18,142	16,461	1.07	47,122	46,017	48,452
1981–82	19,274	18,853	19,805	17,795	1.08	47,383	46,348	48,688
1982–83	20,695	20,227	21,291	18,873	1.10	48,781	47,678	50,186
1983–84	21,935	21,487	22,554	19,781	1.11	49,858	48,840	51,265
1984–85	23,600	23,200	24,187	20,694	1.14	51,622	50,747	52,906
1985–86	25,199	24,718	25,846	21,685	1.16	53,575	52,552	54,950
1986–87	26,569	26,057	27,244	22,700	1.17	55,261	54,196	56,665
1987–88	28,034	27,519	28,798	23,777	1.18	55,988	54,959	57,514
1988–89	29,564	29,022	30,218	24,752	1.19	56,437	55,402	57,685
1989–90	31,367	30,832	32,049	25,762	1.22	57,152	56,177	58,394
1990–91	33,084	32,490	33,896	26,935	1.23	57,155	56,129	58,558
1991–92	34,063	33,479	34,827	28,169	1.21	57,020	56,042	58,298
1992–93	35,029	34,350	35,880	29,245	1.20	56,860	55,758	58,242
1993–94	35,737	35,233	36,566	30,030	1.19	56,545	55,748	57,857
1994–95	36,675	36,088	37,523	30,857	1.19	56,412	55,509	57,717
1995–96	37,642	37,138	38,397	31,822	1.18	56,366	55,611	57,497
1996–97	38,443	38,039	39,184	33,058	1.16	55,969	55,381	57,048
1997–98	39,350	39,002	39,944	34,635	1.14	56,285	55,788	57,135
1998–99	40,544	40,165	41,203	36,306	1.12	57,006	56,474	57,933
1999–2000	41,807	41,306	42,546	38,176	1.10	57,133	56,448	58,143
2000–01	43,378	42,910	44,053	39,722	1.09	57,316	56,698	58,208
2001–02	44,655	44,177	45,310	40,579	1.10	57,977	57,356	58,827
2002–03	45,686	45,408	46,106	41,704	1.10	58,040	57,687	58,574
2003–04	46,542	46,187	46,976	43,301	1.07	57,862	57,420	58,401
2004–05	47,516	47,122	47,688	44,941	1.06	57,347	56,871	57,554
2005–06	49,086	48,573	49,496	46,755	1.05	57,068	56,472	57,545
2006–07	51,052	50,740	51,529	48,867	1.04	57,858	57,504	58,399
2007–08	52,800	52,385	53,262	50,670	1.04	57,701	57,247	58,206
2008–09	54,319	53,998	54,552	51,608	1.05	58,544	58,198	58,795
2009–10	55,202	54,918	55,595	52,533	1.05	58,925	58,622	59,344
2010–11	55,623	55,217	56,225	53,974	1.03	58,206	57,781	58,836
2011–12	55,418	54,704	56,226	—	—	56,340	55,614	57,162
2012–13	56,383	55,747	57,243	—	—	56,383	55,747	57,243

—Not available.

[1]The average monetary remuneration earned by FTE employees across all industries in a given year, including wages, salaries, commissions, tips, bonuses, voluntary employee contributions to certain deferred compensation plans, and receipts in kind that represent income. Calendar-year data from the U.S. Department of Commerce, Bureau of Economic Analysis, have been converted to a school-year basis by averaging the two appropriate calendar years in each case.

[2]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Some data have been revised from previously published figures. Standard errors are not available for these estimates, which are based on state reports.

SOURCE: National Education Association, *Estimates of School Statistics*, 1959–60 through 2012–13; and unpublished tabulations. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts, tables 6.6B-D, retrieved November 2, 2011, from http://www.bea.gov/national/nipaweb/SelectTable.asp. (This table was prepared April 2013.)

Table 211.60. Estimated average annual salary of teachers in public elementary and secondary schools, by state: Selected years, 1969–70 through 2012–13

State	Current dollars							Constant 2012–13 dollars[1]							
	1969–70	1979–80	1989–90	1999–2000	2009–10	2011–12	2012–13	1969–70	1979–80	1989–90	1999–2000	2009–10	2011–12	2012–13	Percent change, 1999–2000 to 2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**$8,626**	**$15,970**	**$31,367**	**$41,807**	**$55,202**	**$55,418**	**$56,383**	**$52,830**	**$47,592**	**$57,152**	**$57,133**	**$58,925**	**$56,340**	**$56,383**	**-1.3**
Alabama	6,818	13,060	24,828	36,689	47,571	48,003	47,949	41,757	38,920	45,237	50,139	50,779	48,802	47,949	-4.4
Alaska	10,560	27,210	43,153	46,462	59,672	62,425	65,468	64,675	81,088	78,626	63,495	63,696	63,464	65,468	3.1
Arizona	8,711	15,054	29,402	36,902	46,952	48,691	49,885	53,350	44,862	53,571	50,430	50,119	49,501	49,885	-1.1
Arkansas	6,307	12,299	22,352	33,386	46,700	46,314	46,632	38,627	36,652	40,726	45,625	49,850	47,085	46,632	2.2
California	10,315	18,020	37,998	47,680	68,203	68,531	69,324	63,174	53,701	69,234	65,159	72,803	69,672	69,324	6.4
Colorado	7,761	16,205	30,758	38,163	49,202	49,049	49,844	47,532	48,292	56,042	52,153	52,520	49,865	49,844	-4.4
Connecticut	9,262	16,229	40,461	51,780	64,350	69,465	69,766	56,725	48,363	73,721	70,762	68,690	70,621	69,766	-1.4
Delaware	9,015	16,148	33,377	44,435	57,080	58,800	59,679	55,212	48,122	60,814	60,724	60,930	59,779	59,679	-1.7
District of Columbia	10,285	22,190	38,402	47,076	64,548	68,720	70,906	62,990	66,128	69,970	64,334	68,901	69,864	70,906	10.2
Florida	8,412	14,149	28,803	36,722	46,708	46,479	46,944	51,519	42,165	52,480	50,184	49,858	47,253	46,944	-6.5
Georgia	7,276	13,853	28,006	41,023	53,112	52,938	52,880	44,562	41,283	51,028	56,062	56,694	53,819	52,880	-5.7
Hawaii	9,453	19,920	32,047	40,578	55,063	54,070	54,300	57,895	59,363	58,391	55,453	58,777	54,970	54,300	-2.1
Idaho	6,890	13,611	23,861	35,547	46,283	48,551	49,734	42,198	40,562	43,475	48,578	49,404	49,359	49,734	2.4
Illinois	9,569	17,601	32,794	46,486	62,077	57,636	59,113	58,605	52,452	59,752	63,527	66,264	58,595	59,113	-6.9
Indiana	8,833	15,599	30,902	41,850	49,986	50,516	51,456	54,098	46,486	56,304	57,192	53,357	51,357	51,456	-10.0
Iowa	8,355	15,203	26,747	35,678	49,626	50,240	51,528	51,170	45,306	48,734	48,757	52,973	51,076	51,528	5.7
Kansas	7,612	13,690	28,744	34,981	46,657	46,718	47,464	46,620	40,797	52,372	47,805	49,804	47,496	47,464	-0.7
Kentucky	6,953	14,520	26,292	36,380	49,543	49,730	50,326	42,584	43,271	47,905	49,717	52,884	50,558	50,326	1.2
Louisiana	7,028	13,760	24,300	33,109	48,903	50,179	51,381	43,043	41,006	44,275	45,246	52,201	51,014	51,381	13.6
Maine	7,572	13,071	26,881	35,561	46,106	47,338	48,119	46,375	38,952	48,978	48,597	49,216	48,126	48,119	-1.0
Maryland	9,383	17,558	36,319	44,048	63,971	63,634	65,265	57,466	52,324	66,174	60,196	68,285	64,693	65,265	8.4
Massachusetts	8,764	17,253	34,712	46,580	69,273	71,721	73,129	53,675	51,415	63,246	63,656	73,945	72,915	73,129	14.9
Michigan	9,826	19,663	37,072	49,044	57,958	61,560	61,560	60,179	58,597	67,546	67,023	61,867	62,585	61,560	-8.2
Minnesota	8,658	15,912	32,190	39,802	52,431	54,959	56,268	53,026	47,419	58,651	54,393	55,967	55,874	56,268	3.4
Mississippi	5,798	11,850	24,292	31,857	45,644	41,646	41,994	35,510	35,314	44,261	43,535	48,722	42,339	41,994	-3.5
Missouri	7,799	13,682	27,094	35,656	45,317	46,406	47,517	47,765	40,773	49,366	48,727	48,373	47,178	47,517	-2.5
Montana	7,606	14,537	25,081	32,121	45,759	48,546	49,999	46,583	43,321	45,698	43,896	48,845	49,354	49,999	13.9
Nebraska	7,375	13,516	25,522	33,237	46,227	48,154	48,931	45,168	40,279	46,502	45,421	49,345	48,955	48,931	7.7
Nevada	9,215	16,295	30,590	39,390	51,524	54,559	55,957	56,437	48,560	55,736	53,830	54,999	55,467	55,957	4.0
New Hampshire	7,771	13,017	28,986	37,734	51,443	54,177	55,599	47,593	38,791	52,813	51,567	54,912	55,079	55,599	7.8
New Jersey	9,130	17,161	35,676	52,015	65,130	67,078	68,797	55,917	51,141	65,003	71,083	69,523	68,194	68,797	-3.2
New Mexico	7,796	14,887	24,756	32,554	46,258	45,622	46,573	47,746	44,364	45,106	44,488	49,378	46,381	46,573	4.7
New York	10,336	19,812	38,925	51,020	71,633	73,398	75,279	63,303	59,041	70,923	69,723	76,464	74,620	75,279	8.0
North Carolina	7,494	14,117	27,883	39,404	46,850	45,947	45,947	45,897	42,070	50,804	53,849	50,010	46,712	45,947	-14.7
North Dakota	6,696	13,263	23,016	29,863	42,964	46,058	47,344	41,010	39,525	41,936	40,810	45,862	46,825	47,344	16.0
Ohio	8,300	15,269	31,218	41,436	55,958	56,715	58,092	50,833	45,503	56,880	56,626	59,732	57,659	58,092	2.6
Oklahoma	6,882	13,107	23,070	31,298	47,691	44,391	44,128	42,149	39,060	42,034	42,772	50,907	45,130	44,128	3.2
Oregon	8,818	16,266	30,840	42,336	55,224	57,348	58,758	54,006	48,474	56,191	57,856	58,948	58,302	58,758	1.6
Pennsylvania	8,858	16,515	33,338	48,321	59,156	61,934	63,521	54,251	49,216	60,743	66,035	63,146	62,965	63,521	-3.8
Rhode Island	8,776	18,002	36,057	47,041	59,686	62,186	63,474	53,748	53,647	65,697	64,286	63,711	63,221	63,474	-1.3
South Carolina	6,927	13,063	27,217	36,081	47,508	47,428	47,924	42,424	38,929	49,590	49,308	50,712	48,217	47,924	-2.8
South Dakota	6,403	12,348	21,300	29,071	38,837	38,804	39,580	39,215	36,798	38,809	39,728	41,456	39,450	39,580	-0.4
Tennessee	7,050	13,972	27,052	36,328	46,290	47,082	48,289	43,178	41,637	49,290	49,645	49,412	47,866	48,289	-2.7
Texas	7,255	14,132	27,496	37,567	48,261	48,373	48,110	44,433	42,114	50,099	51,339	51,516	49,178	48,110	-6.3
Utah	7,644	14,909	23,686	34,946	45,885	48,159	49,393	46,816	44,430	43,157	47,757	48,980	48,961	49,393	3.4
Vermont	7,968	12,484	29,012	37,758	49,084	51,306	52,526	48,800	37,203	52,861	51,600	52,394	52,160	52,526	1.8
Virginia	8,070	14,060	30,938	38,744	50,015	48,703	49,869	49,425	41,900	56,370	52,947	53,388	49,514	49,869	-5.8
Washington	9,225	18,820	30,457	41,043	53,003	52,232	53,571	56,498	56,085	55,494	56,089	56,578	53,101	53,571	-4.5
West Virginia	7,650	13,710	22,842	35,009	45,959	45,320	46,405	46,852	40,857	41,619	47,843	49,059	46,074	46,405	-3.0
Wisconsin	8,963	16,006	31,921	41,153	51,264	53,792	55,171	54,894	47,699	58,161	56,239	54,721	54,687	55,171	-1.9
Wyoming	8,232	16,012	28,141	34,127	55,861	57,222	57,920	50,417	47,717	51,274	46,638	59,628	58,174	57,920	24.2

[1]Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.
NOTE: Some data have been revised from previously published figures. Standard errors are not available for these estimates, which are based on state reports.
SOURCE: National Education Association, *Estimates of School Statistics*, 1969–70 through 2012–13. (This table was prepared April 2013.)

Table 212.10. Number, highest degree, average years of experience, and salaries of principals in public and private elementary and secondary schools, by selected characteristics: 1993–94, 2003–04, and 2011–12

[Standard errors appear in parentheses]

Selected characteristic	Number of principals[1]			Percentage distribution by highest degree earned, 2011–12				Average years of experience				Average annual salary in constant 2012–13 dollars[2]		
								As a principal			Teaching experience, 2011–12			
	1993–94	2003–04	2011–12	Bachelor's or less	Master's	Education specialist[3]	Doctor's and first-professional	1993–94	2003–04	2011–12		1993–94	2003–04	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Public schools														
Total	**79,620 (235)**	**87,620 (307)**	**89,810 (406)**	**2.2 (0.30)**	**61.7 (0.71)**	**26.2 (0.54)**	**9.9 (0.49)**	**8.7 (0.10)**	**7.8 (0.10)**	**7.2 (0.09)**	**12.2 (0.12)**	**$86,950 (201)**	**$94,030 (231)**	**$92,170 (253)**
Sex														
Males	52,110 (613)	45,930 (707)	43,450 (901)	2.2 (0.37)	64.2 (0.95)	24.9 (0.77)	8.7 (0.57)	10.3 (0.16)	9.1 (0.16)	7.7 (0.12)	11.0 (0.17)	87,050 (254)	94,180 (361)	92,910 (445)
Females	27,500 (542)	41,690 (708)	46,360 (801)	2.1 (0.43)	59.4 (1.08)	27.5 (0.93)	11.0 (0.80)	5.6 (0.12)	6.3 (0.13)	6.6 (0.15)	13.3 (0.20)	86,760 (437)	93,850 (416)	91,490 (485)
Race/ethnicity														
White	67,080 (540)	72,200 (509)	72,070 (723)	1.8 (0.29)	62.0 (0.68)	26.9 (0.58)	9.3 (0.46)	9.0 (0.12)	8.0 (0.12)	7.3 (0.10)	12.4 (0.13)	86,330 (219)	93,500 (276)	91,590 (325)
Black	8,020 (351)	9,250 (377)	9,110 (394)	2.8 (0.74)	52.7 (2.67)	29.5 (2.17)	14.9 (1.89)	7.1 (0.21)	6.9 (0.33)	6.2 (0.30)	11.8 (0.39)	91,400 (720)	96,340 (828)	94,130 (1,163)
Hispanic	3,270 (258)	4,680 (355)	6,120 (404)	4.9 ! (1.70)	70.6 (3.73)	15.9 (2.69)	8.5 (2.18)	6.3 (0.37)	6.1 (0.43)	6.1 (0.42)	10.5 (0.45)	88,540 (1,265)	98,940 (1,705)	95,400 (1,438)
Asian	620 [4] (109)	460 (87)	820 (154)	‡ (†)	62.8 (10.48)	‡ (†)	‡ (†)	6.0 [4] (0.60)	6.8 (1.17)	7.7 (1.13)	10.6 (1.16)	94,220 (2,259)	102,920 (2,082)	104,430 (4,339)
Pacific Islander	— (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	— (†)	‡ (†)	‡ (†)	‡ (†)	— (†)	‡ (†)	‡ (†)
American Indian/Alaska Native	630 (67)	600 (80)	650 (123)	‡ (†)	75.7 (7.38)	13.1 ! (4.29)	‡ (†)	12.6 (0.67)	6.9 (0.63)	9.2 (1.67)	13.7 (1.92)	81,020 (2,748)	77,220 (2,649)	82,020 (3,818)
Two or more races	— (†)	350 (82)	1,020 (183)	‡ (†)	59.0 (8.49)	30.1 (8.48)	10.9 ! (3.44)	— (†)	5.6 (1.12)	7.8 (0.77)	11.3 (0.95)	— (†)	94,400 (4,691)	93,350 (3,695)
Age														
Under 40	5,940 (273)	12,840 (477)	18,040 (523)	3.0 (0.63)	67.2 (1.67)	21.7 (1.26)	8.2 (0.99)	2.8 (0.13)	2.4 (0.10)	3.0 (0.10)	7.6 (0.11)	73,770 (750)	85,700 (678)	87,340 (712)
40 to 44	14,570 (496)	9,540 (449)	17,650 (565)	2.4 (0.60)	62.3 (1.69)	25.0 (1.48)	10.3 (1.30)	5.0 (0.12)	4.5 (0.18)	4.8 (0.13)	9.8 (0.16)	82,480 (612)	90,050 (824)	89,720 (661)
45 to 49	25,430 (429)	16,120 (526)	14,700 (541)	1.7 (0.52)	63.4 (2.01)	24.9 (1.54)	9.9 (1.11)	7.1 (0.13)	6.1 (0.16)	6.5 (0.18)	11.7 (0.23)	87,840 (413)	91,260 (656)	91,490 (873)
50 to 54	18,870 (539)	24,170 (669)	15,060 (668)	2.8 ! (0.93)	59.2 (2.13)	28.4 (1.70)	9.6 (1.39)	10.3 (0.18)	8.7 (0.19)	8.1 (0.24)	14.8 (0.27)	89,650 (578)	95,960 (544)	93,260 (908)
55 or over	14,820 (441)	24,960 (679)	24,350 (655)	1.3 (0.29)	57.7 (1.32)	30.0 (1.15)	11.0 (0.82)	15.1 (0.35)	11.9 (0.23)	11.8 (0.22)	16.0 (0.26)	91,650 (785)	99,740 (593)	97,280 (616)
School type														
Elementary	53,680 (294)	61,480 (361)	61,250 (443)	1.7 (0.30)	62.6 (0.93)	26.4 (0.72)	9.3 (0.68)	8.9 (0.14)	7.9 (0.13)	7.2 (0.13)	12.4 (0.16)	85,840 (267)	93,900 (280)	91,220 (308)
Secondary	18,260 (161)	19,700 (272)	20,470 (537)	2.2 (0.44)	59.6 (1.14)	26.2 (1.07)	12.0 (0.78)	8.0 (0.12)	7.5 (0.19)	7.1 (0.15)	11.5 (0.14)	89,710 (265)	98,840 (550)	98,080 (622)
Combined	2,750 (143)	6,450 (263)	8,090 (658)	5.5 (1.45)	60.3 (2.26)	25.4 (2.09)	8.9 (1.45)	7.5 (0.29)	7.4 (0.36)	7.1 (0.29)	12.2 (0.51)	83,730 (809)	80,520 (766)	84,460 (1,366)
School locale														
City	— (†)	22,690 (425)	23,440 (274)	3.6 (0.76)	59.4 (1.76)	24.7 (1.42)	12.3 (1.15)	— (†)	7.3 (0.17)	6.8 (0.21)	12.0 (0.24)	— (†)	99,870 (469)	97,640 (576)
Suburban	— (†)	25,600 (506)	24,520 (356)	1.2 (0.27)	59.0 (1.42)	26.9 (1.15)	12.9 (0.99)	— (†)	7.9 (0.23)	7.3 (0.21)	11.6 (0.21)	— (†)	106,330 (589)	103,470 (468)
Town	— (†)	13,700 (424)	12,330 (341)	2.5 ! (0.79)	61.4 (1.94)	29.1 (1.74)	7.0 (0.81)	— (†)	8.1 (0.28)	7.3 (0.24)	12.5 (0.30)	— (†)	85,860 (626)	84,410 (564)
Rural	— (†)	25,640 (492)	29,520 (430)	1.7 (0.33)	65.9 (0.99)	25.8 (0.91)	6.6 (0.66)	— (†)	7.9 (0.22)	7.3 (0.15)	12.7 (0.20)	— (†)	80,930 (438)	81,690 (365)
Private schools														
Total	**25,020 (198)**	**27,690 (677)**	**25,730 (605)**	**31.0 (1.73)**	**49.7 (1.49)**	**10.1 (0.80)**	**9.1 (0.87)**	**8.8 (0.20)**	**10.0 (0.24)**	**10.8 (0.31)**	**13.9 (0.38)**	**$50,840 (576)**	**$62,490 (761)**	**$66,480 (1,184)**
Sex														
Males	11,610 (301)	12,110 (552)	11,490 (501)	32.7 (2.87)	45.9 (2.41)	8.8 (1.24)	12.6 (1.62)	9.0 (0.26)	11.0 (0.35)	11.4 (0.43)	12.7 (0.62)	56,420 (895)	68,990 (1,249)	75,270 (2,518)
Females	13,410 (283)	15,580 (491)	14,240 (462)	29.7 (1.93)	52.9 (1.84)	11.2 (1.10)	6.2 (0.81)	8.6 (0.27)	9.2 (0.28)	10.4 (0.41)	14.8 (0.43)	46,260 (963)	57,610 (1,050)	60,180 (1,281)
Race/ethnicity														
White	23,130 (270)	24,850 (715)	22,470 (628)	31.5 (1.81)	49.2 (1.61)	10.0 (0.79)	9.2 (0.94)	8.7 (0.22)	10.3 (0.24)	10.9 (0.31)	13.9 (0.42)	50,670 (635)	63,010 (751)	67,530 (1,361)
Black	1,060 (124)	1,440 (155)	1,750 (193)	24.0 (5.62)	50.5 (5.71)	12.4 (3.67)	13.0 ! (4.43)	8.3 (1.04)	7.1 (1.08)	11.3 (1.12)	14.9 (1.23)	54,500 (3,925)	55,180 (4,311)	59,440 (4,833)
Hispanic	520 (91)	820 (116)	860 (141)	41.1 (7.82)	43.1 (6.95)	10.7 ! (5.11)	‡ (†)	10.1 (1.43)	6.6 (1.29)	9.2 (0.93)	11.7 (1.34)	49,690 (3,103)	59,790 (4,906)	63,120 (6,110)
Age														
Under 40	4,790 (302)	4,420 (267)	4,360 (392)	53.7 (4.95)	36.4 (4.27)	4.8 ! (1.59)	5.1 (1.23)	3.5 (0.22)	2.9 (0.20)	3.3 (0.36)	6.4 (0.45)	41,700 (1,377)	50,970 (1,970)	49,910 (1,872)
40 to 44	4,400 (217)	3,040 (250)	3,130 (300)	35.4 (6.03)	47.0 (5.24)	10.6 (2.46)	‡ (†)	5.3 (0.24)	5.4 (0.38)	5.9 (0.56)	9.8 (0.82)	48,320 (1,471)	54,330 (2,141)	68,460 (7,218)
45 to 49	5,140 (216)	4,020 (250)	2,630 (281)	35.3 (5.89)	47.3 (4.78)	9.9 (2.36)	7.5 ! (2.32)	8.3 (0.27)	7.6 (0.28)	6.6 (0.50)	11.7 (1.08)	54,910 (1,167)	64,330 (1,826)	67,620 (3,823)
50 to 54	4,120 (228)	5,820 (337)	3,480 (247)	27.3 (3.71)	54.2 (3.78)	7.6 (1.88)	10.9 ! (3.33)	9.6 (0.34)	10.1 (0.35)	9.7 (0.59)	14.1 (0.75)	59,800 (1,583)	65,280 (1,952)	69,900 (3,718)
55 or over	6,550 (244)	10,390 (425)	12,120 (424)	21.9 (1.80)	54.5 (1.71)	12.7 (1.20)	10.9 (1.22)	14.8 (0.40)	15.2 (0.40)	16.1 (0.44)	18.0 (0.50)	50,370 (1,200)	67,250 (1,381)	69,820 (1,931)
School type														
Elementary	13,350 (158)	16,750 (327)	14,510 (505)	34.8 (2.23)	50.3 (1.92)	9.2 (1.06)	5.7 (0.80)	9.4 (0.27)	9.9 (0.30)	10.6 (0.39)	13.4 (0.47)	45,610 (704)	58,840 (838)	61,560 (1,182)
Secondary	2,300 (244)	2,510 (364)	2,660 (138)	9.1 (2.19)	57.1 (4.60)	15.4 (2.71)	18.3 (4.83)	7.8 (0.36)	9.3 (0.77)	11.0 (0.89)	15.4 (1.04)	69,240 (1,243)	80,960 (3,229)	86,430 (7,064)
Combined	6,770 (115)	8,430 (281)	8,570 (210)	31.5 (2.43)	46.6 (2.33)	10.0 (1.65)	11.9 (1.42)	8.0 (0.34)	10.3 (0.39)	11.2 (0.57)	14.2 (0.62)	53,310 (1,760)	64,230 (1,888)	68,150 (2,337)
School locale														
City	— (†)	— (†)	8,590 (267)	20.9 (2.16)	56.7 (2.60)	10.1 (1.39)	12.3 (2.05)	— (†)	— (†)	11.0 (0.53)	15.0 (0.58)	— (†)	— (†)	73,790 (2,130)
Suburban	— (†)	— (†)	8,110 (298)	26.3 (2.27)	52.4 (2.20)	11.1 (1.34)	10.2 (1.94)	— (†)	— (†)	11.8 (0.49)	14.8 (0.48)	— (†)	— (†)	69,290 (2,493)
Town	— (†)	— (†)	2,630 (323)	38.2 (5.31)	47.6 (5.43)	9.5 ! (3.17)	4.8 ! (2.19)	— (†)	— (†)	10.2 (1.00)	14.3 (1.01)	— (†)	— (†)	45,920 (2,334)
Rural	— (†)	— (†)	6,390 (510)	47.7 (3.97)	37.8 (3.29)	9.3 (1.77)	5.1 (1.18)	— (†)	— (†)	9.7 (0.76)	10.9 (0.93)	— (†)	— (†)	59,040 (2,763)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Counts of principals in this table differ from totals appearing in some other tables because this table reflects counts of full- and part-time principals, while other counts of principals are reported as full-time equivalents.
[2]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. Excludes principals reporting a salary of $0.
[3]Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.
[4]Data include Pacific Islanders.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 1993–94, 2003–04, and 2011–12. (This table was prepared June 2013.)

Table 213.10. Staff employed in public elementary and secondary school systems, by type of assignment: Selected years, 1949–50 through fall 2011

[In full-time equivalents]

School year	Total	School district administrative staff			Instructional staff						Support staff[1]
		Total	Officials and administrators	Instruction coordinators	Total	Principals and assistant principals	Teachers	Instructional aides	Librarians	Guidance counselors	
1	2	3	4	5	6	7	8	9	10	11	12
	Number										
1949–50[2]	1,300,031	33,642	23,868	9,774	956,808	43,137	913,671	(3)	(3)	(3)	309,582
1959–60[2]	2,089,283	42,423	28,648	13,775	1,448,931	63,554	1,353,372	(3)	17,363	14,643	597,929
1969–70[2]	3,360,763	65,282	33,745	31,537	2,255,707	90,593	2,016,244	57,418	42,689	48,763	1,039,774
Fall 1980[2]	4,168,286	78,784	58,230	20,554	2,729,023	107,061	2,184,216	325,755	48,018	63,973	1,360,479
Fall 1990	4,494,076	75,868	—	—	3,051,404	127,417	2,398,169	395,959	49,909	79,950	1,366,804
Fall 1995	4,994,358	82,998	49,315	33,683	3,351,528	120,629	2,598,220	494,289	50,862	87,528	1,559,832
Fall 1996	5,091,205	81,975	48,480	33,495	3,447,580	123,734	2,667,419	516,356	51,464	88,607	1,561,650
Fall 1997	5,266,415	85,267	50,432	34,835	3,572,955	126,129	2,746,157	557,453	52,142	91,074	1,608,193
Fall 1998	5,419,181	88,939	52,975	35,964	3,693,630	129,317	2,830,286	588,108	52,805	93,114	1,636,612
Fall 1999	5,632,004	94,134	55,467	38,667	3,819,057	137,199	2,910,633	621,942	53,659	95,624	1,718,813
Fall 2000	5,709,753	97,270	57,837	39,433	3,876,628	141,792	2,941,461	641,392	54,246	97,737	1,735,855
Fall 2001	5,904,195	109,526	63,517	46,009	3,989,211	160,543	2,999,528	674,741	54,350	100,049	1,805,458
Fall 2002	5,954,661	110,777	62,781	47,996	4,016,963	164,171	3,034,123	663,552	54,205	100,912	1,826,921
Fall 2003	5,953,667	107,483	63,418	44,065	4,052,739	165,233	3,048,652	685,118	54,349	99,387	1,793,445
Fall 2004	6,058,174	111,832	64,101	47,731	4,120,063	165,657	3,090,925	707,514	54,145	101,822	1,826,279
Fall 2005	6,130,686	121,164	62,464	58,700	4,151,236	156,454	3,143,003	693,792	54,057	103,930	1,858,286
Fall 2006	6,153,735	118,707	53,722	64,985	4,186,968	153,673	3,166,391	709,715	54,444	102,745	1,848,060
Fall 2007	6,215,635	130,046	59,369	70,677	4,213,729	157,564	3,178,142	718,119	54,385	105,519	1,871,860
Fall 2008	6,326,702	135,706	62,153	73,553	4,277,674	159,897	3,222,154	734,010	53,805	107,808	1,913,322
Fall 2009	6,351,157	138,471	63,969	74,502	4,279,488	168,450	3,209,672	741,337	52,545	107,484	1,933,198
Fall 2010	6,195,207	133,833	64,597	69,236	4,151,225	165,047	3,099,095	731,705	50,300	105,079	1,910,150
Fall 2011	6,138,890	130,595	62,884	67,711	4,133,767	166,416	3,103,263	710,335	48,402	105,351	1,874,528
	Percentage distribution										
1949–50[2]	100.0	2.6	1.8	0.8	73.6	3.3	70.3	(3)	(3)	(3)	23.8
1959–60[2]	100.0	2.0	1.4	0.7	69.4	3.0	64.8	(3)	0.8	0.7	28.6
1969–70[2]	100.0	1.9	1.0	0.9	67.1	2.7	60.0	1.7	1.3	1.5	30.9
Fall 1980[2]	100.0	1.9	1.4	0.5	65.5	2.6	52.4	7.8	1.2	1.5	32.6
Fall 1990	100.0	1.7	—	—	67.9	2.8	53.4	8.8	1.1	1.8	30.4
Fall 1995	100.0	1.7	1.0	0.7	67.1	2.4	52.0	9.9	1.0	1.8	31.2
Fall 1996	100.0	1.6	1.0	0.7	67.7	2.4	52.4	10.1	1.0	1.7	30.7
Fall 1997	100.0	1.6	1.0	0.7	67.8	2.4	52.1	10.6	1.0	1.7	30.5
Fall 1998	100.0	1.6	1.0	0.7	68.2	2.4	52.2	10.9	1.0	1.7	30.2
Fall 1999	100.0	1.7	1.0	0.7	67.8	2.4	51.7	11.0	1.0	1.7	30.5
Fall 2000	100.0	1.7	1.0	0.7	67.9	2.5	51.5	11.2	1.0	1.7	30.4
Fall 2001	100.0	1.9	1.1	0.8	67.6	2.7	50.8	11.4	0.9	1.7	30.6
Fall 2002	100.0	1.9	1.1	0.8	67.5	2.8	51.0	11.1	0.9	1.7	30.7
Fall 2003	100.0	1.8	1.1	0.7	68.1	2.8	51.2	11.5	0.9	1.7	30.1
Fall 2004	100.0	1.8	1.1	0.8	68.0	2.7	51.0	11.7	0.9	1.7	30.1
Fall 2005	100.0	2.0	1.0	1.0	67.7	2.6	51.3	11.3	0.9	1.7	30.3
Fall 2006	100.0	1.9	0.9	1.1	68.0	2.5	51.5	11.5	0.9	1.7	30.0
Fall 2007	100.0	2.1	1.0	1.1	67.8	2.5	51.1	11.6	0.9	1.7	30.1
Fall 2008	100.0	2.1	1.0	1.2	67.6	2.5	50.9	11.6	0.9	1.7	30.2
Fall 2009	100.0	2.2	1.0	1.2	67.4	2.7	50.5	11.7	0.8	1.7	30.4
Fall 2010	100.0	2.2	1.0	1.1	67.0	2.7	50.0	11.8	0.8	1.7	30.8
Fall 2011	100.0	2.1	1.0	1.1	67.3	2.7	50.6	11.6	0.8	1.7	30.5
	Pupils per staff member										
1949–50[2]	19.3	746.4	1,052.1	2,569.2	26.2	582.1	27.5	(3)	(3)	(3)	81.1
1959–60[2]	16.8	829.3	1,228.1	2,554.1	24.3	553.6	26.0	(3)	2,026.3	2,402.7	58.8
1969–70[2]	13.6	697.7	1,349.8	1,444.3	20.2	502.8	22.6	793.3	1,067.0	934.1	43.8
Fall 1980[2]	9.8	518.9	702.0	1,988.8	15.0	381.8	18.7	125.5	851.3	639.0	30.0
Fall 1990	9.2	543.3	—	—	13.5	323.5	17.2	104.1	825.8	515.5	30.2
Fall 1995	9.0	540.3	909.3	1,331.2	13.4	371.7	17.3	90.7	881.6	512.3	28.7
Fall 1996	9.0	556.4	940.8	1,361.7	13.2	368.6	17.1	88.3	886.3	514.8	29.2
Fall 1997	8.8	541.0	914.6	1,324.2	12.9	365.7	16.8	82.7	884.6	506.5	28.7
Fall 1998	8.6	523.3	878.5	1,294.0	12.6	359.9	16.4	79.1	881.3	499.8	28.4
Fall 1999	8.3	497.8	844.8	1,211.8	12.3	341.5	16.1	75.3	873.2	490.0	27.3
Fall 2000	8.3	485.3	816.1	1,197.1	12.2	332.9	16.0	73.6	870.2	483.0	27.2
Fall 2001	8.1	435.3	750.5	1,036.1	12.0	296.9	15.9	70.7	877.1	476.5	26.4
Fall 2002	8.1	435.0	767.5	1,003.9	12.0	293.5	15.9	72.6	888.9	477.5	26.4
Fall 2003	8.2	451.6	765.4	1,101.6	12.0	293.8	15.9	70.8	893.1	488.4	27.1
Fall 2004	8.1	436.3	761.2	1,022.3	11.8	294.6	15.8	69.0	901.2	479.2	26.7
Fall 2005	8.0	405.3	786.3	836.7	11.8	313.9	15.6	70.8	908.5	472.6	26.4
Fall 2006	8.0	415.4	918.0	758.9	11.8	320.9	15.6	69.5	905.8	480.0	26.7
Fall 2007	7.9	379.0	830.3	697.4	11.7	312.8	15.5	68.6	906.4	467.1	26.3
Fall 2008	7.8	363.0	792.6	669.8	11.5	308.1	15.3	67.1	915.6	457.0	25.7
Fall 2009	7.8	356.5	771.6	662.5	11.5	293.0	15.4	66.6	939.4	459.2	25.5
Fall 2010	8.0	369.7	766.0	714.7	11.9	299.8	16.0	67.6	983.8	470.9	25.9
Fall 2011	8.1	379.2	787.5	731.4	12.0	297.6	16.0	69.7	1,023.1	470.1	26.4

—Not available.

[1]Includes school district administrative support staff, school and library support staff, student support staff, and other support services staff.

[2]Because of classification revisions, categories other than teachers, principals, librarians, and guidance counselors are only roughly comparable to figures for years after 1980.

[3]Data included in column 8.

NOTE: Data for 1949–50 through 1969–70 are cumulative for the entire school year, rather than counts as of the fall of the year. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, various years; *Statistics of Public Elementary and Secondary Schools*, various years; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–87 through 2011–12. (This table was prepared August 2013.)

Table 213.20. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2011

[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
United States[1]	**6,138,890**	**62,884**	**187,959**	**67,711**	**166,416**	**272,178**	**3,103,263**	**710,335**	**105,351**	**48,402**	**275,704**	**1,138,687**
Alabama	92,289	792	1,605	956	2,537	3,824	47,723	6,146	1,773	1,379	2,316	23,238
Alaska[2]	17,747	668	777	187	659	1,259	8,088	2,458	323	165	654	2,508
Arizona	98,712	425	881	96	2,576	5,840	50,800	15,183	1,252	515	7,649	13,495
Arkansas	72,650	675	2,390	806	1,781	4,965	33,983	8,052	1,530	1,095	7,644	9,729
California[3,4]	547,188	3,212	21,543	12,540	16,148	34,681	268,689	63,886	7,683	797	16,214	101,796
Colorado	100,349	1,156	4,390	2,505	2,829	5,511	48,078	14,118	2,159	659	5,520	13,423
Connecticut	92,955	1,893	3,275	3,585	2,199	2,233	43,805	14,253	1,103	757	2,906	16,946
Delaware	15,449	67	79	244	445	367	8,587	1,672	290	136	717	2,844
District of Columbia	11,541	240	185	134	584	512	6,278	1,404	247	119	1,026	812
Florida	328,709	1,923	14,359	678	8,191	16,340	175,006	29,659	5,555	2,377	10,377	64,244
Georgia	224,207	2,257	2,520	2,417	6,129	10,250	111,133	25,119	3,577	2,226	7,375	51,204
Hawaii	22,065	226	563	640	580	1,360	11,458	2,446	627	199	1,705	2,262
Idaho	28,065	62	607	222	662	1,196	15,990	3,001	547	71	806	4,900
Illinois[3,5,6,7,8]	213,578	2,729	2,395	481	7,362	3,618	131,777	29,951	3,132	1,920	9,522	20,692
Indiana	150,191	1,207	688	3,230	3,126	8,271	62,339	16,078	1,946	868	12,845	39,593
Iowa	69,901	1,221	1,916	302	1,789	2,696	34,658	10,907	1,168	496	4,207	10,541
Kansas	70,631	499	1,349	999	1,874	2,602	37,407	9,327	1,071	735	4,193	10,575
Kentucky	92,287	902	2,009	995	3,159	5,033	41,860	12,149	1,496	1,105	2,512	21,067
Louisiana	100,880	380	2,811	2,078	2,879	3,836	48,657	11,448	1,918	1,157	4,856	20,860
Maine[5,6]	39,946	45	760	205	1,655	1,858	14,888	8,894	1,097	386	1,703	8,455
Maryland	113,351	3,410	2,185	1,526	3,577	6,175	57,589	11,099	2,345	1,153	4,732	19,559
Massachusetts	122,880	2,477	2,919	388	4,538	6,282	69,342	23,672	2,195	730	8,873	1,465
Michigan	188,428	3,091	1,166	3,372	4,680	11,796	86,997	21,264	2,196	631	13,310	39,924
Minnesota	109,119	2,074	2,285	1,992	2,120	4,640	52,832	16,841	1,096	675	11,905	12,658
Mississippi	67,850	991	2,041	632	1,955	2,495	32,007	8,286	1,106	854	3,016	14,469
Missouri	132,167	1,403	12,398	1,031	3,117	411	66,252	13,010	2,573	1,422	4,197	26,353
Montana[3,5,6,8]	18,790	173	476	159	519	173	10,153	2,262	452	356	676	3,392
Nebraska	45,290	591	1,037	975	1,034	1,894	22,182	6,345	796	540	1,435	8,462
Nevada[2,3,5,6,7]	32,533	31	950	1,346	978	1,614	21,132	4,115	886	362	46	1,074
New Hampshire	31,971	737	729	238	549	810	15,049	6,964	808	313	707	5,067
New Jersey[3]	202,928	1,388	5,657	3,147	4,709	7,992	109,719	26,780	3,870	1,550	11,756	26,359
New Mexico	45,907	883	103	600	1,331	3,778	21,957	5,919	801	260	3,173	7,101
New York	406,625	2,952	21,141	1,750	9,226	8,473	209,527	35,677	6,757	2,729	11,860	96,533
North Carolina	188,553	1,555	5,173	992	5,238	7,260	97,308	24,036	3,925	2,193	9,751	31,121
North Dakota	16,401	473	256	158	451	719	8,525	2,081	314	194	809	2,420
Ohio	243,586	2,406	14,052	1,708	5,295	13,998	107,972	19,845	3,673	1,115	22,528	50,994
Oklahoma	82,719	547	2,891	299	2,194	4,359	41,349	8,462	1,629	1,047	4,496	15,445
Oregon	60,715	433	3,060	389	1,558	4,302	26,791	9,193	975	203	2,160	11,652
Pennsylvania	254,297	2,633	7,180	1,588	5,295	12,015	124,646	32,169	4,581	1,934	7,462	54,795
Rhode Island	18,743	87	517	85	451	718	11,414	2,248	379	286	525	2,033
South Carolina	69,272	734	1,426	1,744	2,587	1,179	46,782	8,471	1,829	1,100	3,180	240
South Dakota	19,059	737	388	155	413	563	9,247	2,418	324	125	1,026	3,663
Tennessee	127,781	176	963	838	3,410	5,065	66,382	16,335	2,887	1,912	1,325	28,489
Texas	640,166	5,781	22,120	3,338	21,515	26,262	324,282	58,460	10,821	4,749	23,707	139,132
Utah	51,994	403	657	1,745	1,330	2,531	25,970	8,074	840	275	1,273	8,898
Vermont	18,385	137	466	227	478	879	8,364	4,171	416	217	902	2,129
Virginia	180,086	1,590	4,271	1,751	4,016	8,633	90,832	19,736	3,338	1,789	4,178	39,953
Washington	101,914	2,286	1,903	317	2,802	4,962	53,119	10,176	2,025	1,078	3,226	20,020
West Virginia[3]	39,380	769	1,143	375	1,129	768	20,247	3,657	740	344	1,682	8,525
Wisconsin	101,533	997	2,801	1,164	2,394	4,166	56,245	10,014	1,852	979	6,363	14,558
Wyoming	17,128	360	503	385	363	1,014	7,847	2,403	428	125	679	3,021
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—
Guam	3,923	18	251	128	92	215	2,291	606	87	37	36	162
Northern Marianas	1,042	9	74	12	40	67	496	184	36	1	30	93
Puerto Rico	55,797	457	1,910	1,549	1,108	1,846	33,079	79	756	1,047	4,688	9,278
U.S. Virgin Islands	2,391	6	67	41	79	84	1,217	313	59	27	83	415

—Not available.
[1]Includes imputations for undercounts in states as designated in footnotes 2 through 8.
[2]Includes imputations for instruction coordinators.
[3]Includes imputations for library support staff.
[4]Includes imputations for prekindergarten teachers.
[5]Includes imputations for administrative support staff.
[6]Includes imputations for school support staff.
[7]Includes imputations for instructional aides.
[8]Includes imputations for other support services staff.
NOTE: DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2011–12. (This table was prepared August 2013.)

Table 213.30. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2010

[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
United States[1]	**6,195,207**	**64,597**	**185,602**	**69,236**	**165,047**	**278,488**	**3,099,095**	**731,705**	**105,079**	**50,300**	**267,376**	**1,178,684**
Alabama	95,144	803	1,658	1,013	2,606	3,953	49,363	6,550	1,802	1,413	2,318	23,665
Alaska[2]	18,102	709	752	192	683	1,338	8,171	2,537	327	163	537	2,694
Arizona	96,622	425	852	98	2,471	5,809	50,031	14,386	1,245	529	7,383	13,393
Arkansas	72,185	668	2,427	847	1,767	3,531	34,273	8,065	1,527	1,088	7,697	10,295
California[3,4]	530,337	3,579	21,271	3,391	15,267	35,532	260,806	63,972	6,191	757	16,314	103,258
Colorado	101,426	1,174	4,487	2,434	2,777	5,482	48,543	14,680	2,100	773	5,542	13,434
Connecticut	93,088	1,800	3,336	3,496	2,127	2,354	42,951	15,637	1,081	781	2,725	16,799
Delaware	16,478	366	463	226	413	353	8,933	1,577	281	134	743	2,988
District of Columbia	11,381	246	213	377	491	647	5,925	1,635	260	111	757	721
Florida	333,183	1,920	15,448	696	7,957	16,818	175,609	30,031	5,859	2,589	10,488	65,768
Georgia	227,188	2,300	2,553	2,353	6,157	10,398	112,460	25,773	3,557	2,247	7,493	51,898
Hawaii	21,704	218	577	573	571	1,232	11,396	2,407	632	208	1,664	2,225
Idaho	27,783	133	582	229	701	1,177	15,673	2,991	564	98	692	4,944
Illinois[3,5,6,7,8]	215,764	2,828	2,411	491	7,362	3,700	132,983	30,219	3,193	1,960	9,636	20,982
Indiana[4,7,9]	138,802	1,096	702	2,219	2,903	8,554	58,121	23,589	1,688	646	2,442	36,842
Iowa	69,615	1,237	1,921	305	1,740	2,688	34,642	10,531	1,157	513	4,190	10,689
Kansas	67,751	477	1,407	970	1,807	2,574	34,644	9,163	1,061	797	4,259	10,592
Kentucky	99,225	922	2,262	1,000	3,147	6,050	42,042	14,325	1,515	1,122	2,866	23,975
Louisiana	100,881	380	2,811	2,079	2,880	3,836	48,655	11,448	1,919	1,157	4,856	20,860
Maine	32,549	418	765	250	876	1,586	15,384	5,744	575	222	1,542	5,187
Maryland	115,367	3,328	2,324	1,792	3,635	6,279	58,428	11,360	2,389	1,245	4,724	19,863
Massachusetts	122,057	2,496	3,010	408	4,382	6,467	68,754	23,484	2,168	727	8,659	1,502
Michigan	193,487	3,132	1,202	3,347	4,751	12,077	88,615	21,379	2,249	746	13,435	42,554
Minnesota	108,993	2,072	2,296	2,035	2,103	4,702	52,672	16,759	1,072	709	11,750	12,823
Mississippi	67,866	989	2,033	649	1,912	2,490	32,255	8,195	1,096	872	2,907	14,469
Missouri	128,289	1,395	8,091	1,081	3,136	460	66,735	13,314	2,613	1,477	4,435	25,552
Montana[3,5,6,8]	19,249	175	479	165	534	178	10,361	2,397	457	369	694	3,440
Nebraska	45,509	614	1,088	999	1,029	1,921	22,345	6,506	811	556	1,372	8,268
Nevada[2,3,5,6,7]	33,400	30	957	1,380	993	1,644	21,839	4,152	880	376	42	1,107
New Hampshire	32,955	742	718	264	506	862	15,365	7,356	824	330	694	5,294
New Jersey[3]	202,634	1,394	5,602	3,138	4,651	8,042	110,202	26,227	3,904	1,585	11,844	26,046
New Mexico	46,519	897	87	659	1,309	3,841	22,437	6,009	815	272	3,054	7,138
New York	413,971	2,921	22,216	1,979	9,282	8,509	211,606	37,849	6,979	2,775	11,936	97,920
North Carolina	193,039	1,565	4,934	1,043	5,101	7,961	98,357	26,173	3,976	2,290	9,806	31,833
North Dakota	16,239	474	245	179	447	715	8,417	2,071	309	193	792	2,397
Ohio	241,212	2,110	13,517	1,676	5,053	14,053	109,282	19,333	3,655	1,217	20,543	50,773
Oklahoma	82,262	593	3,019	329	2,147	4,341	41,278	8,362	1,610	1,072	4,320	15,194
Oregon	63,603	446	3,194	409	1,584	4,471	28,109	9,837	1,032	306	2,335	11,880
Pennsylvania	266,796	2,708	7,421	1,671	5,531	12,589	129,911	34,314	4,763	2,136	8,351	57,401
Rhode Island	18,632	85	486	84	452	741	11,212	2,224	384	298	479	2,187
South Carolina	65,508	704	775	453	2,554	1,130	45,210	8,475	1,816	1,085	3,088	218
South Dakota	19,545	764	403	132	430	582	9,512	2,454	345	137	1,051	3,735
Tennessee	128,197	174	810	836	3,360	5,299	66,558	16,243	2,889	1,933	1,258	28,836
Texas	665,419	6,563	22,339	3,456	22,360	27,386	334,997	63,338	11,212	5,097	24,171	144,500
Utah	52,341	367	731	1,699	1,300	2,718	25,677	8,214	807	279	1,505	9,044
Vermont	18,485	135	444	235	488	902	8,382	4,284	413	212	900	2,091
Virginia	201,047	1,537	4,173	13,419	4,606	9,341	70,947	19,388	3,977	1,978	7,224	64,456
Washington	103,783	2,416	1,916	358	2,800	5,103	53,934	10,422	2,045	1,134	3,200	20,455
West Virginia[3]	39,270	771	1,136	370	1,105	769	20,338	3,632	738	352	1,590	8,469
Wisconsin	103,901	973	2,634	1,326	2,447	4,311	57,625	10,292	1,874	1,074	6,465	14,879
Wyoming	16,424	330	425	424	354	995	7,127	2,402	444	161	612	3,151
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—
Guam	3,383	14	196	92	82	228	1,843	631	59	23	47	168
Northern Marianas	1,215	8	60	10	40	77	607	244	36	—	34	99
Puerto Rico	59,261	450	1,835	104	1,464	2,329	36,506	95	828	1,183	3,697	10,770
U.S. Virgin Islands	2,918	28	53	29	84	62	1,457	367	85	30	206	517

—Not available.
[1]Includes imputations for undercounts in states as designated in footnotes 2 through 9.
[2]Includes imputations for instruction coordinators.
[3]Includes imputations for library support staff.
[4]Includes imputations for prekindergarten teachers.
[5]Includes imputations for administrative support staff.
[6]Includes imputations for school support staff.
[7]Includes imputations for instructional aides.
[8]Includes imputations for other support services staff.
[9]Includes imputations for student support staff.
NOTE: DoD = Department of Defense. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11. (This table was prepared May 2012.)

Table 213.40. Staff, teachers, and teachers as a percentage of staff in public elementary and secondary school systems, by state or jurisdiction: Selected years, fall 2000 through fall 2011

[In full-time equivalents]

State or jurisdiction	Teachers as a percent of staff						Fall 2009			Fall 2010			Fall 2011		
	Fall 2000	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States[1]	**51.5**	**51.0**	**51.3**	**51.5**	**51.1**	**50.9**	**6,351,157**	**3,209,672**	**50.5**	**6,195,207**	**3,099,095**	**50.0**	**6,138,890**	**3,103,263**	**50.6**
Alabama	53.7 [2]	55.6	55.7	51.1	45.2 [2]	50.1	94,058	47,492	50.5	95,144	49,363	51.9	92,289	47,723	51.7
Alaska	49.3 [2]	44.0 [2]	44.1 [2]	46.9 [2]	45.9 [2]	46.2 [2]	17,743 [2]	8,083	45.6 [2]	18,102 [2]	8,171	45.1 [2]	17,747 [2]	8,088	45.6 [2]
Arizona	49.3	50.0	51.3	51.4	51.6	51.8	100,320	51,947	51.8	96,622	50,031	51.8	98,712	50,800	51.5
Arkansas	50.6	47.2	46.7	49.0	48.2	52.1	74,311	37,240	50.1	72,185	34,273	47.5	72,650	33,983	46.8
California	54.1 [2]	53.2 [2]	53.4 [2]	53.0 [2]	52.3 [2]	51.5 [2]	609,655 [2]	316,299 [2]	51.9 [2]	530,337 [2]	260,806 [2]	49.2 [2]	547,188 [2]	268,689 [2]	49.1 [2]
Colorado	50.7	49.4	49.2	48.2	48.1	47.5	103,354	49,060	47.5	101,426	48,543	47.9	100,349	48,078	47.9
Connecticut	50.0	46.3	46.9	45.1	45.3	52.4	92,877	43,593	46.9	93,088	42,951	46.1	92,955	43,805	47.1
Delaware	59.2	52.5	51.7	52.2	52.8	56.2	16,977	8,640	50.9	16,478	8,933	54.2	15,449	8,587	55.6
District of Columbia	46.2	44.3	44.3 [2]	44.2 [2]	50.6	43.9	11,682	5,854	50.1	11,381	5,925	52.1	11,541	6,278	54.4
Florida	47.8	49.7	50.6	50.6	51.2	54.7	335,446	183,827	54.8	333,183	175,609	52.7	328,709	175,006	53.2
Georgia	49.2	50.1	49.6	49.9	49.7	49.7	234,694	115,918	49.4	227,188	112,460	49.5	224,207	111,133	49.6
Hawaii	59.5	54.3	53.3	53.5	52.6	52.3	21,677	11,472	52.9	21,704	11,396	52.5	22,065	11,458	51.9
Idaho	56.2	55.9	55.8	56.1	55.3	55.6	27,701	15,201	54.9	27,783	15,673	56.4	28,065	15,990	57.0
Illinois	51.1 [2]	50.2 [2]	53.2 [2]	63.6 [2]	63.7 [2]	61.4 [2]	221,823 [2]	138,483	62.4 [2]	215,764 [2]	132,983	61.6 [2]	213,578 [2]	131,777	61.7 [2]
Indiana	46.7	45.4	45.5	45.6	44.7	44.1	142,724	62,258	43.6	138,802 [2]	58,121 [2]	41.9 [2]	150,191	62,339	41.5
Iowa	51.1	50.7	50.9	51.2	50.3	49.7	72,546	35,842	49.4	69,615	34,642	49.8	69,901	34,658	49.6
Kansas	50.9	51.4	51.3	65.7	65.2	64.8	67,531	34,700	51.4	67,751	34,644	51.1	70,631	37,407	53.0
Kentucky	44.1	43.2	43.3	43.9	43.4	43.4	99,162	41,981	42.3	99,225	42,042	42.4	92,287	41,860	45.4
Louisiana	49.3	48.5	48.2	48.3	48.8	48.9	102,874	49,646	48.3	100,881	48,655	48.2	100,880	48,657	48.2
Maine	49.7	47.7	47.3	45.7	41.5	43.6	37,317	16,331	43.8	32,549	15,384	47.3	39,946 [2]	14,888	37.3 [2]
Maryland	54.3	50.9	51.0	51.5	50.8	50.4	115,286	58,463	50.7	115,367	58,428	50.6	113,351	57,589	50.8
Massachusetts	55.1	53.3 [2]	53.0 [2]	53.6 [2]	57.4	56.9	123,167	69,909	56.8	122,057	68,754	56.3	122,880	69,342	56.4
Michigan	46.1	48.0	47.9 [2]	46.2	46.0	45.5	204,625	92,691	45.3	193,487	88,615	45.8	188,428	86,997	46.2
Minnesota	51.6 [2]	50.0	48.9	48.6	48.9	48.6	109,066	52,839	48.4	108,993	52,672	48.3	109,119	52,832	48.4
Mississippi	47.9	46.6	46.5	47.0	47.2	46.3	70,782	33,103	46.8	67,866	32,255	47.5	67,850	32,007	47.2
Missouri	53.2	51.9	52.1	51.3	51.2	51.3	132,047	67,796	51.3	128,289	66,735	52.0	132,167	66,252	50.1
Montana	53.5 [2]	54.5 [2]	52.9 [2]	54.7 [2]	54.8 [2]	54.5 [2]	19,434 [2]	10,521	54.1 [2]	19,249 [2]	10,361	53.8 [2]	18,790 [2]	10,153	54.0 [2]
Nebraska	52.6	51.6	51.9	50.0	50.2	48.8	45,835	22,256	48.6	45,509	22,345	49.1	45,290	22,182	49.0
Nevada	58.6	67.0	67.2 [2]	67.5 [2]	65.8 [2]	65.6 [2]	33,749 [2]	22,104	65.5 [2]	33,400 [2]	21,839	65.4 [2]	32,533 [2]	21,132	65.0 [2]
New Hampshire	51.1	48.7	48.5	48.2	47.5	47.7	32,911	15,491	47.1	32,955	15,365	46.6	31,971	15,049	47.1
New Jersey	53.4	53.8	53.2 [2]	54.7 [2]	55.3 [2]	55.8 [2]	213,783 [2]	115,248	53.9 [2]	202,634 [2]	110,202	54.4 [2]	202,928 [2]	109,719	54.1 [2]
New Mexico	46.8	46.7	45.9	47.3	47.8	47.7	47,565	22,724	47.8	46,519	22,437	48.2	45,907	21,957	47.8
New York	49.7	54.8 [2]	58.6	58.6	56.6	50.9	421,929	214,804	50.9	413,971	211,606	51.1	406,625	209,527	51.5
North Carolina	51.5	52.2	52.5	54.9	52.4	52.7	200,447 [2]	105,036 [2]	52.4 [2]	193,039	98,357	51.0	188,553	97,308	51.6
North Dakota	53.9	53.2	52.9	52.8	52.4	52.3	15,983	8,366	52.3	16,239	8,417	51.8	16,401	8,525	52.0
Ohio	53.1	49.2	49.4	45.5	45.1	46.1	244,232	111,378	45.6	241,212	109,282	45.3	243,586	107,972	44.3
Oklahoma	55.0	52.2	51.1	51.6	53.9	53.2	84,740	42,615	50.3	82,262	41,278	50.2	82,719	41,349	50.0
Oregon	50.0	48.4	47.0	48.1	46.4	46.3	62,994	28,768	45.7	63,603	28,109	44.2	60,715	26,791	44.1
Pennsylvania	52.2	51.1	50.9	51.2	53.1	51.5	253,866	130,984	51.6	266,796	129,911	48.7	254,297	124,646	49.0
Rhode Island	60.0	51.6 [2]	58.4 [2]	63.5 [2]	64.2	60.8	18,825	11,366	60.4	18,632	11,212	60.2	18,743	11,414	60.9
South Carolina	65.7 [2]	72.2 [2]	70.9 [2]	71.6 [2]	71.7	71.6	67,355	46,980	69.7	65,508	45,210	69.0	69,272	46,782	67.5
South Dakota	52.0	50.1	48.0	52.4	55.3	50.3	18,631	9,326	50.1	19,545	9,512	48.7	19,059	9,247	48.5
Tennessee	52.1	51.8	52.2	50.5	51.1	51.2	127,743	65,361	51.2	128,197	66,558	51.9	127,781	66,382	51.9
Texas	50.6	48.5	50.5	50.6	50.6	50.5	662,369	333,164	50.3	665,419	334,997	50.3	640,166	324,282	50.7
Utah	54.1	50.1	50.2	49.9	50.2	48.2	51,844	25,615	49.4	52,341	25,677	49.1	51,994	25,970	49.9
Vermont	47.3	46.1	46.5	46.1	45.6	45.3	19,337	8,734	45.2	18,485	8,382	45.3	18,385	8,364	45.5
Virginia	54.1 [2]	52.2	44.4	37.2	35.2	35.1	203,301	70,827	34.8	201,047	70,947	35.3	180,086	90,832	50.4
Washington	52.3	47.5	47.0	52.2	52.0	52.0	103,938	53,448	51.4	103,783	53,934	52.0	101,914	53,119	52.1
West Virginia	54.3	52.6	52.3	53.5 [2]	53.0 [2]	52.4	39,205 [2]	20,299	51.8 [2]	39,270 [2]	20,338	51.8 [2]	39,380 [2]	20,247	51.4 [2]
Wisconsin	56.3	58.2	57.0	56.3	56.1	55.7	105,229	58,426	55.5	103,901	57,625	55.5	101,533	56,245	55.4
Wyoming	48.6	46.7	46.2	44.6	44.7	44.2	16,468	7,166	43.5	16,424	7,127	43.4	17,128	7,847	45.8
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	66.0	71.4	62.9	62.4	66.2	60.5	—	—	—	—	—	—	—	—	—
DoD, domestic	59.2	69.9	55.4	56.9	56.2	55.8	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa	50.0	52.1	68.4	52.0	—	—	—	—	—	—	—	—	—	—	—
Guam	51.5	50.4	52.2	—	—	—	—	—	—	3,383	1,843	54.5	3,923	2,291	58.4
Northern Marianas	50.2	49.7	49.8	49.9	49.5	49.3	1,155	552	47.8	1,215	607	50.0	1,042	496	47.6
Puerto Rico	54.4	56.0	56.0	55.8	56.8	56.2	63,198	39,102	61.9	59,261	36,506	61.6	55,797	33,079	59.3
U.S. Virgin Islands	52.1	51.9	53.8	50.7	48.4	53.8	2,854	1,425	49.9	2,918	1,457	49.9	2,391	1,217	50.9

—Not available.
[1]U.S. totals include imputations for underreporting and nonreporting states.
[2]Includes imputations for underreporting.
NOTE: DoD = Department of Defense. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2011–12. (This table was prepared August 2013.)

Table 213.50. Staff, enrollment, and pupil/staff ratios in public elementary and secondary school systems, by state or jurisdiction: Selected years, fall 2000 through fall 2011

State or jurisdiction	Pupil/staff ratio					Fall 2009			Fall 2010			Fall 2011		
	Fall 2000	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States[1]	**8.3**	**8.0**	**8.0**	**7.9**	**7.8**	**6,351,157**	**49,360,982**	**7.8**	**6,195,207**	**49,484,181**	**8.0**	**6,138,890**	**49,521,669**	**8.1**
Alabama	8.2 [2]	7.1	6.8	6.7 [2]	7.8	94,058	748,889	8.0	95,144	755,552	7.9	92,289	744,621	8.1
Alaska	8.3 [2]	7.4 [2]	7.9 [2]	7.9 [2]	7.6 [2]	17,743 [2]	131,661	7.4 [2]	18,102 [2]	132,104	7.3 [2]	17,747 [2]	131,167	7.4 [2]
Arizona	9.7	10.9	10.4	10.4	10.3	100,320	1,077,831	10.7	96,622	1,071,751	11.1	98,712	1,080,319	10.9
Arkansas	7.1	6.7	6.7	6.8	6.7	74,311	480,559	6.5	72,185	482,114	6.7	72,650	483,114	6.6
California	11.1 [2]	11.1 [2]	11.0 [2]	10.9 [2]	10.7 [2]	609,655 [2]	6,263,438	10.3 [2]	530,337 [2]	6,289,578	11.9 [2]	547,188 [2]	6,287,834	11.5 [2]
Colorado	8.7	8.4	8.2	8.1	8.0	103,354	832,368	8.1	101,426	843,316	8.3	100,349	854,265	8.5
Connecticut	6.8	6.8	6.6	6.6	6.1	92,877	563,968	6.1	93,088	560,546	6.0	92,955	554,437	6.0
Delaware	9.1	7.8	7.9	7.9	8.5	16,977	126,801	7.5	16,478	129,403	7.9	15,449	128,946	8.3
District of Columbia	6.4	6.2 [2]	6.0 [2]	6.3	5.7	11,682	69,433	5.9	11,381	71,284	6.3	11,541	73,911	6.4
Florida	8.8	8.5	8.3	8.1	7.7	335,446	2,634,522	7.9	333,183	2,643,347	7.9	328,709	2,668,156	8.1
Georgia	7.8	7.3	7.2	7.0	6.9	234,694	1,667,685	7.1	227,188	1,677,067	7.4	224,207	1,685,016	7.5
Hawaii	10.0	8.7	8.6	8.3	8.3	21,677	180,196	8.3	21,704	179,601	8.3	22,065	182,706	8.3
Idaho	10.1	10.1	10.2	10.0	10.1	27,701	276,299	10.0	27,783	275,859	9.9	28,065	279,873	10.0
Illinois	8.2 [2]	8.4 [2]	9.6 [2]	9.9 [2]	9.6 [2]	221,823 [2]	2,104,175	9.5 [2]	215,764 [2]	2,091,654	9.7 [2]	213,578 [2]	2,083,097	9.8 [2]
Indiana	7.8	7.8	7.8	7.5	7.4	142,724	1,046,661	7.3	138,802 [2]	1,047,232	7.5 [2]	150,191	1,040,765	6.9
Iowa	7.3	7.0	6.9	6.8	6.7	72,546	491,842	6.8	69,615	495,775	7.1	69,901	495,870	7.1
Kansas	7.3	7.1	8.7	8.6	8.5	67,531	474,489	7.0	67,751	483,701	7.1	70,631	486,108	6.9
Kentucky	7.4	6.9	6.9 [2]	6.6 [2]	6.7	99,162	680,089	6.9	99,225	673,128	6.8	92,287	681,987	7.4
Louisiana	7.3	7.1	7.1	6.8	6.8	102,874	690,915	6.7	100,881	696,558	6.9	100,880	703,390	7.0
Maine	6.2	5.5	5.3	4.9	5.3	37,317	189,225	5.1	32,549	189,077	5.8	39,946 [2]	188,969	4.7 [2]
Maryland	8.8	7.7	7.5	7.2	7.2	115,286	848,412	7.4	115,367	852,211	7.4	113,351	854,086	7.5
Massachusetts	8.0	7.0 [2]	7.1 [2]	7.8	7.8	123,167	957,053	7.8	122,057	955,563	7.8	122,880	953,369	7.8
Michigan	8.2 [2]	8.5 [2]	8.1	8.1	8.0	204,625	1,649,082	8.1	193,487	1,587,067	8.2	188,428	1,573,537	8.4
Minnesota	8.2 [2]	8.0	7.9	7.7	7.7	109,066	837,053	7.7	108,993	838,037	7.7	109,119	839,738	7.7
Mississippi	7.7	7.3	7.2	6.9	6.8	70,782	492,481	7.0	67,866	490,526	7.2	67,850	490,619	7.2
Missouri	7.5	7.1	7.0	6.9	6.9	132,047	917,982	7.0	128,289	918,710	7.2	132,167	916,584	6.9
Montana	8.0 [2]	7.4 [2]	7.6 [2]	7.4 [2]	7.4 [2]	19,434 [2]	141,807	7.3 [2]	19,249 [2]	141,693	7.4 [2]	18,790 [2]	142,349	7.6 [2]
Nebraska	7.2	7.0	6.7	6.7	6.5	45,835	295,368	6.4	45,509	298,500	6.6	45,290	301,296	6.7
Nevada	10.9	12.7 [2]	12.5 [2]	12.1 [2]	12.9 [2]	33,749 [2]	428,947	12.7 [2]	33,400 [2]	437,149	13.1 [2]	32,533 [2]	439,634	13.5 [2]
New Hampshire	7.4	6.4	6.3	6.2	6.0	32,911	197,140	6.0	32,955	194,711	5.9	31,971	191,900	6.0
New Jersey	7.1	6.6 [2]	6.8 [2]	6.9 [2]	6.7 [2]	213,783 [2]	1,396,029	6.5 [2]	202,634 [2]	1,402,548	6.9 [2]	202,928 [2]	1,356,431	6.7 [2]
New Mexico	7.1	6.8	7.1	7.0	6.9	47,565	334,419	7.0	46,519	338,122	7.3	45,907	337,225	7.3
New York	6.9	7.5	7.5	7.4	6.4	421,929	2,766,052	6.6	413,971	2,734,955	6.6	406,625	2,704,718	6.7
North Carolina	8.0	7.8	7.1	7.3	7.2	200,447 [2]	1,483,397	7.4 [2]	193,039	1,490,605	7.7	188,553	1,507,864	8.0
North Dakota	7.2	6.5	6.4	6.2	6.1	15,983	95,073	5.9	16,239	96,323	5.9	16,401	97,646	6.0
Ohio	8.2	7.7	7.6	7.5	7.4	244,232	1,764,297	7.2	241,212	1,754,191	7.3	243,586	1,740,030	7.1
Oklahoma	8.3	7.8	7.8	7.4	7.4	84,740	654,802	7.7	82,262	659,911	8.0	82,719	666,120	8.1
Oregon	9.7	9.2	9.0	8.8	8.8	62,994	582,839	9.3	63,603	570,720	9.0	60,715	568,208	9.4
Pennsylvania	8.1	7.6	7.8	7.1	7.0	253,866	1,785,993	7.0	266,796	1,793,284	6.7	254,297	1,771,395	7.0
Rhode Island	8.9	6.3 [2]	8.5 [2]	8.4	7.8	18,825	145,118	7.7	18,632	143,793	7.7	18,743	142,854	7.6
South Carolina	9.8 [2]	10.3 [2]	10.3 [2]	10.8	10.3	67,355	723,143	10.7	65,508	725,838	11.1	69,272	727,186	10.5
South Dakota	7.1	6.4	7.0	7.1	6.9	18,631	123,713	6.6	19,545	126,128	6.5	19,059	128,016	6.7
Tennessee	8.3 [2]	8.4	7.9	7.6	7.7	127,743	972,549	7.6	128,197	987,422	7.7	127,781	999,693	7.8
Texas	7.5	7.6	7.5	7.4	7.3	662,369	4,850,210	7.3	665,419	4,935,715	7.4	640,166	5,000,470	7.8
Utah	11.8	11.1	11.1	11.9	11.4	51,844	571,586	11.0	52,341	585,552	11.2	51,994	598,832	11.5
Vermont	5.7	5.1	5.0	4.9	4.8	19,337	91,451	4.7	18,485	96,858	5.2	18,385	89,908	4.9
Virginia	7.1 [2]	5.2	5.7	6.0	6.1	203,301	1,245,340	6.1	201,047	1,251,440	6.2	180,086	1,257,883	7.0
Washington	10.3	9.1	10.0	9.9	9.9	103,938	1,035,347	10.0	103,783	1,043,788	10.1	101,914	1,045,453	10.3
West Virginia	7.4	7.4	7.7 [2]	7.4 [2]	7.3	39,205 [2]	282,662	7.2 [2]	39,270 [2]	282,879	7.2 [2]	39,380 [2]	282,870	7.2 [2]
Wisconsin	8.2	8.3	8.3	8.3	8.2	105,229	872,436	8.3	103,901	872,286	8.4	101,533	871,105	8.6
Wyoming	6.4	5.8	5.6	5.6	5.5	16,468	88,155	5.4	16,424	89,009	5.4	17,128	90,099	5.3
Bureau of Indian Education	—	—	—	—	—	—	41,351	—	—	41,962	—	—	—	—
DoD, overseas	9.5	6.9	7.3	9.1	7.5	—	—	—	—	—	—	—	—	—
DoD, domestic	8.4	7.7	7.5	6.9	7.3	—	—	—	—	—	—	—	—	—
Other jurisdictions														
American Samoa	9.6	11.4	8.8	—	—	—	—	—	—	—	—	—	—	—
Guam	8.5	9.0	—	—	—	—	—	—	3,383	31,618	9.3	3,923	31,243	8.0
Northern Marianas	9.6	9.5	10.1	10.2	10.5	1,155	10,961	9.5	1,215	11,105	9.1	1,042	11,011	10.6
Puerto Rico	8.9	7.5	7.6	7.3	7.2	63,198	493,393	7.8	59,261	473,735	8.0	55,797	452,740	8.1
U.S. Virgin Islands	6.7	6.3	5.4	5.1	6.4	2,854	15,493	5.4	2,918	15,495	5.3	2,391	15,711	6.6

—Not available.
[1]U.S. totals include imputations for underreporting and nonreporting states.
[2]Includes imputations for underreporting.
NOTE: Staff reported in full-time equivalents. DoD = Department of Defense. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2011–12. (This table was prepared August 2013.)

Table 214.10. Number of public school districts and public and private elementary and secondary schools: Selected years, 1869–70 through 2011–12

School year	Regular public school districts[1]	Total, all public and private schools	Public schools[2]: Total, all public schools[4]	Public schools[2]: Total, schools with reported grade spans[5]	Public schools[2]: Schools with elementary grades: Total	Public schools[2]: Schools with elementary grades: One-teacher	Public schools[2]: Schools with secondary grades	Private schools[2,3]: Total, all private schools	Private schools[2,3]: Schools with elementary grades	Private schools[2,3]: Schools with secondary grades
1	2	3	4	5	6	7	8	9	10	11
1869–70	—	—	116,312	—	—	—	—	—	—	—
1879–80	—	—	178,122	—	—	—	—	—	—	—
1889–90	—	—	224,526	—	—	—	—	—	—	—
1899–1900	—	—	248,279	—	—	—	—	—	—	—
1909–10	—	—	265,474	—	—	212,448	—	—	—	—
1919–20	—	—	271,319	—	—	187,948	—	—	—	—
1929–30	—	—	248,117	—	238,306	148,712	23,930	—	9,275 [6]	3,258 [6]
1939–40	117,108 [7]	—	226,762	—	—	113,600	—	—	11,306 [6]	3,568 [6]
1949–50	83,718 [7]	—	—	—	128,225	59,652	24,542	—	10,375 [6]	3,331 [6]
1951–52	71,094 [7]	—	—	—	123,763	50,742	23,746	—	10,666 [6]	3,322 [6]
1959–60	40,520 [7]	—	—	—	91,853	20,213	25,784	—	13,574 [6]	4,061 [6]
1961–62	35,676 [7]	125,634	107,260	—	81,910	13,333	25,350	18,374	14,762 [6]	4,129 [6]
1963–64	31,705 [7]	—	104,015	—	77,584	9,895	26,431	—	—	4,451 [6]
1965–66	26,983 [7]	117,662	99,813	—	73,216	6,491	26,597	17,849 [6]	15,340 [6]	4,606 [6]
1967–68	22,010 [7]	—	—	94,197	70,879	4,146	27,011	—	—	—
1970–71	17,995 [7]	—	—	89,372	65,800	1,815	25,352	—	14,372 [6]	3,770 [6]
1973–74	16,730 [7]	—	—	88,655	65,070	1,365	25,906	—	—	—
1975–76	16,376 [7]	—	88,597	87,034	63,242	1,166	25,330	—	—	—
1976–77	16,271 [7]	—	—	86,501	62,644	1,111	25,378	19,910 [6]	16,385 [6]	5,904 [6]
1978–79	16,014 [7]	—	—	84,816	61,982	1,056	24,504	19,489 [6]	16,097 [6]	5,766 [6]
1979–80	15,944 [7]	—	87,004	—	—	—	—	—	—	—
1980–81	15,912 [7]	106,746	85,982	83,688	61,069	921	24,362	20,764 [6]	16,792 [6]	5,678 [6]
1982–83	15,824 [7]	—	84,740	82,039	59,656	798	23,988	—	—	—
1983–84	15,747 [7]	111,872	84,178	81,418	59,082	838	23,947	27,694	20,872	7,862
1984–85	—	—	84,007	81,147	58,827	825	23,916	—	—	—
1985–86	—	—	—	—	—	—	—	25,616	20,252	7,387
1986–87	15,713	—	83,421	82,316	60,811	763	23,481	—	—	—
1987–88	15,577	110,055	83,248	81,416	59,754	729	23,841	26,807	22,959	8,418
1988–89	15,376	—	83,165	81,579	60,176	583	23,638	—	—	—
1989–90	15,367	110,137	83,425	81,880	60,699	630	23,461	26,712	24,221	10,197
1990–91	15,358	109,228	84,538	82,475	61,340	617	23,460	24,690	22,223	8,989
1991–92	15,173	110,576	84,578	82,506	61,739	569	23,248	25,998	23,523	9,282
1992–93	15,025	—	84,497	82,896	62,225	430	23,220	—	—	—
1993–94	14,881	111,486	85,393	83,431	62,726	442	23,379	26,093	23,543	10,555
1994–95	14,772	—	86,221	84,476	63,572	458	23,668	—	—	—
1995–96	14,766	121,519	87,125	84,958	63,961	474	23,793	34,394	32,401	10,942
1996–97	14,841	—	88,223	86,092	64,785	487	24,287	—	—	—
1997–98	14,805	123,403	89,508	87,541	65,859	476	24,802	33,895	31,408	10,779
1998–99	14,891	—	90,874	89,259	67,183	463	25,797	—	—	—
1999–2000	14,928	125,007	92,012	90,538	68,173	423	26,407	32,995	30,457	10,693
2000–01	14,859	—	93,273	91,691	69,697	411	27,090	—	—	—
2001–02	14,559	130,007	94,112	92,696	70,516	408	27,468	35,895	33,191	11,846
2002–03	14,465	—	95,615	93,869	71,270	366	28,151	—	—	—
2003–04	14,383	130,407	95,726	93,977	71,195	376	28,219	34,681	31,988	11,188
2004–05	14,205	—	96,513	95,001	71,556	338	29,017	—	—	—
2005–06	14,166	132,436	97,382	95,731	71,733	326	29,705	35,054	32,127	12,184
2006–07	13,856	—	98,793	96,362	72,442	313	29,904	—	—	—
2007–08	13,838	132,656	98,916	97,654	73,011	288	30,542	33,740	30,808	11,870
2008–09	13,809	—	98,706	97,119	72,771	237	29,971	—	—	—
2009–10	13,625	132,183	98,817	97,521	72,870	217	30,381	33,366	30,590	11,491
2010–11	13,588	—	98,817	97,767	73,323	224	30,681	—	—	—
2011–12	13,567	129,189	98,328	97,357	73,000	205	30,668	30,861	28,184	11,165

—Not available.
[1]Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools.
[2]Schools with both elementary and secondary programs are included under elementary schools and also under secondary schools.
[3]Data for most years prior to 1976–77 are partly estimated. Prior to 1995–96, excludes schools with highest grade of kindergarten.
[4]Includes regular schools and special schools not classified by grade span.
[5]Includes elementary, secondary, and combined elementary/secondary schools.
[6]These data cannot be compared directly with the data for years after 1980–81.
[7]Because of expanded survey coverage, data are not directly comparable with figures after 1983–84.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1967–68; *Statistics of Public Elementary and Secondary School Systems*, 1970–71 through 1980–81; *Statistics of Public and Nonpublic Elementary and Secondary Day Schools, 1968–69; Statistics of Nonpublic Elementary and Secondary Schools*, 1970–71; *Private Schools in American Education*; Schools and Staffing Survey (SASS), "Private School Questionnaire," 1987–88 and 1990–91; Private School Universe Survey (PSS), 1989–90 through 2009–10; and Common Core of Data (CCD), "Local Education Agency Universe Survey" and "Public Elementary/Secondary School Universe Survey," 1982–83 through 2011–12. (This table was prepared September 2013.)

Table 214.20. Number and percentage distribution of regular public school districts and students, by enrollment size of district: Selected years, 1979–80 through 2011–12

Year	Enrollment size of district									
	Total	25,000 or more	10,000 to 24,999	5,000 to 9,999	2,500 to 4,999	1,000 to 2,499	600 to 999	300 to 599	1 to 299	Size not reported
1	2	3	4	5	6	7	8	9	10	11
	Number of districts									
1979–80	15,944	181	478	1,106	2,039	3,475	1,841	2,298	4,223	303
1989–90	15,367	179	479	913	1,937	3,547	1,801	2,283	3,910	318
1999–2000	14,928	238	579	1,036	2,068	3,457	1,814	2,081	3,298	357
2000–01	14,859	240	581	1,036	2,060	3,448	1,776	2,107	3,265	346
2001–02	14,559	243	573	1,067	2,031	3,429	1,744	2,015	3,127	330
2002–03	14,465	248	587	1,062	2,033	3,411	1,745	1,987	3,117	275
2003–04	14,383	256	594	1,058	2,031	3,421	1,728	1,981	2,994	320
2004–05	14,205	264	589	1,056	2,018	3,391	1,739	1,931	2,881	336
2005–06	14,166	269	594	1,066	2,015	3,335	1,768	1,895	2,857	367
2006–07	13,856	275	598	1,066	2,006	3,334	1,730	1,898	2,685	264
2007–08	13,838	281	589	1,062	2,006	3,292	1,753	1,890	2,692	273
2008–09	13,809	280	594	1,049	1,995	3,272	1,766	1,886	2,721	246
2009–10	13,625	284	598	1,044	1,985	3,242	1,750	1,891	2,707	124
2010–11	13,588	282	600	1,052	1,975	3,224	1,738	1,887	2,687	143
2011–12	13,567	286	592	1,044	1,952	3,222	1,755	1,911	2,676	129
	Percentage distribution of districts									
1979–80	100.0	1.1	3.0	6.9	12.8	21.8	11.5	14.4	26.5	1.9
1989–90	100.0	1.2	3.1	5.9	12.6	23.1	11.7	14.9	25.4	2.1
1999–2000	100.0	1.6	3.9	6.9	13.9	23.2	12.2	13.9	22.1	2.4
2000–01	100.0	1.6	3.9	7.0	13.9	23.2	12.0	14.2	22.0	2.3
2001–02	100.0	1.7	3.9	7.3	14.0	23.6	12.0	13.8	21.5	2.3
2002–03	100.0	1.7	4.1	7.3	14.1	23.6	12.1	13.7	21.5	1.9
2003–04	100.0	1.8	4.1	7.4	14.1	23.8	12.0	13.8	20.8	2.2
2004–05	100.0	1.9	4.1	7.4	14.2	23.9	12.2	13.6	20.3	2.4
2005–06	100.0	1.9	4.2	7.5	14.2	23.5	12.5	13.4	20.2	2.6
2006–07	100.0	2.0	4.3	7.7	14.5	24.1	12.5	13.7	19.4	1.9
2007–08	100.0	2.0	4.3	7.7	14.5	23.8	12.7	13.7	19.5	2.0
2008–09	100.0	2.0	4.3	7.6	14.4	23.7	12.8	13.7	19.7	1.8
2009–10	100.0	2.1	4.4	7.7	14.6	23.8	12.8	13.9	19.9	0.9
2010–11	100.0	2.1	4.4	7.7	14.5	23.7	12.8	13.9	19.8	1.1
2011–12	100.0	2.1	4.4	7.7	14.4	23.7	12.9	14.1	19.7	1.0
	Number of students									
1979–80	41,882,000	11,415,000	7,004,000	7,713,000	7,076,000	5,698,000	1,450,000	1,005,000	521,000	†
1989–90	40,069,756	11,209,889	7,107,362	6,347,103	6,731,334	5,763,282	1,402,623	997,434	510,729	†
1999–2000	46,318,635	14,886,636	8,656,672	7,120,704	7,244,407	5,620,962	1,426,280	911,127	451,847	†
2000–01	46,588,307	15,083,671	8,750,743	7,144,242	7,235,089	5,597,023	1,400,732	927,146	449,661	†
2001–02	46,906,607	15,356,867	8,756,777	7,393,237	7,129,358	5,576,508	1,375,571	885,061	433,228	†
2002–03	47,379,395	15,690,805	8,957,891	7,348,643	7,150,205	5,547,189	1,375,070	874,163	435,429	†
2003–04	47,685,982	15,939,776	9,039,697	7,342,745	7,160,367	5,558,125	1,355,563	867,599	422,110	†
2004–05	47,800,967	16,182,672	8,980,096	7,346,960	7,134,861	5,533,156	1,368,546	851,455	403,221	†
2005–06	48,013,931	16,376,213	9,055,547	7,394,010	7,114,942	5,442,588	1,391,314	835,430	403,887	†
2006–07	48,105,666	16,496,573	9,083,944	7,395,889	7,092,532	5,433,770	1,363,287	840,032	399,639	†
2007–08	48,096,140	16,669,611	8,946,432	7,408,553	7,103,274	5,358,492	1,381,342	834,295	394,141	†
2008–09	48,033,126	16,634,807	9,043,665	7,324,565	7,079,061	5,329,406	1,392,110	832,262	397,250	†
2009–10	48,021,335	16,788,789	9,053,144	7,265,111	7,034,640	5,266,945	1,381,415	835,035	396,256	†
2010–11	48,059,830	16,803,247	9,150,912	7,318,413	6,973,720	5,215,389	1,372,759	833,764	391,626	†
2011–12	47,973,834	16,934,369	9,031,528	7,266,770	6,907,658	5,218,533	1,381,289	842,134	391,553	†
	Percentage distribution of students									
1979–80	100.0	27.3	16.7	18.4	16.9	13.6	3.5	2.4	1.2	†
1989–90	100.0	28.0	17.7	15.8	16.8	14.4	3.5	2.5	1.3	†
1999–2000	100.0	32.1	18.7	15.4	15.6	12.1	3.1	2.0	1.0	†
2000–01	100.0	32.4	18.8	15.3	15.5	12.0	3.0	2.0	1.0	†
2001–02	100.0	32.7	18.7	15.8	15.2	11.9	2.9	1.9	0.9	†
2002–03	100.0	33.1	18.9	15.5	15.1	11.7	2.9	1.8	0.9	†
2003–04	100.0	33.4	19.0	15.4	15.0	11.7	2.8	1.8	0.9	†
2004–05	100.0	33.9	18.8	15.4	14.9	11.6	2.9	1.8	0.8	†
2005–06	100.0	34.1	18.9	15.4	14.8	11.3	2.9	1.7	0.8	†
2006–07	100.0	34.3	18.9	15.4	14.7	11.3	2.8	1.7	0.8	†
2007–08	100.0	34.7	18.6	15.4	14.8	11.1	2.9	1.7	0.8	†
2008–09	100.0	34.6	18.8	15.2	14.7	11.1	2.9	1.7	0.8	†
2009–10	100.0	35.0	18.9	15.1	14.6	11.0	2.9	1.7	0.8	†
2010–11	100.0	35.0	19.0	15.2	14.5	10.9	2.9	1.7	0.8	†
2011–12	100.0	35.3	18.8	15.1	14.4	10.9	2.9	1.8	0.8	†

†Not applicable.

NOTE: Size not reported (column 11) includes school districts reporting enrollment of zero. Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools. Enrollment totals differ from other tables because this table represents data reported by regular school districts rather than states or schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 1979–80 through 2011–12. (This table was prepared August 2013.)

Table 214.30. Number of public elementary and secondary education agencies, by type of agency and state or jurisdiction: 2010–11 and 2011–12

State or jurisdiction	Total agencies		Regular school districts[1]		Regional education service agencies and supervisory union administrative centers		State-operated agencies		Federally operated agencies		Independent charter schools and other agencies	
	2010–11	2011–12	2010–11	2011–12	2010–11	2011–12	2010–11	2011–12	2010–11	2011–12	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**17,904**	**17,992**	**13,588**	**13,567**	**1,543**	**1,540**	**286**	**280**	**1**	**1**	**2,486**	**2,604**
Alabama	171	170	133	133	0	0	38	37	0	0	0	0
Alaska	54	54	53	53	0	0	1	1	0	0	0	0
Arizona	647	662	224	224	18	19	10	10	0	0	395	409
Arkansas	289	289	239	239	15	15	5	5	0	0	30	30
California	1,189	1,187	955	951	197	198	8	8	0	0	29	30
Colorado	259	259	178	178	79	79	1	1	0	0	1	1
Connecticut	200	200	169	169	6	6	7	7	0	0	18	18
Delaware	41	44	19	19	1	1	2	2	0	0	19	22
District of Columbia	54	56	2	1	0	0	1	2	0	0	51	53
Florida	75	76	67	67	0	0	3	3	0	0	5	6
Georgia	212	216	180	179	16	16	5	4	0	0	11	17
Hawaii	1	1	1	1	0	0	0	0	0	0	0	0
Idaho	146	149	116	116	0	0	4	4	0	0	26	29
Illinois	1,078	1,075	868	866	201	199	5	5	0	0	4	5
Indiana	391	394	293	292	30	31	4	4	0	0	64	67
Iowa	368	361	359	351	9	9	0	0	0	0	0	1
Kansas	324	321	312	309	0	0	12	12	0	0	0	0
Kentucky	194	194	174	174	18	18	2	2	0	0	0	0
Louisiana	126	132	70	70	0	0	6	6	0	0	50	56
Maine	252	260	235	237	13	19	4	4	0	0	0	0
Maryland	25	25	24	24	0	0	1	1	0	0	0	0
Massachusetts	394	401	244	242	86	86	1	1	0	0	63	72
Michigan	863	869	551	550	57	57	6	6	0	0	249	256
Minnesota	555	555	337	337	66	67	3	3	0	0	149	148
Mississippi	164	163	152	152	0	0	12	11	0	0	0	0
Missouri	567	572	522	524	0	0	5	5	0	0	40	43
Montana	503	500	417	414	77	77	4	4	0	0	5	5
Nebraska	290	288	251	249	34	34	5	5	0	0	0	0
Nevada	18	18	17	17	0	0	0	0	0	0	1	1
New Hampshire	277	281	178	178	89	93	0	0	0	0	10	10
New Jersey	690	700	613	616	1	1	3	3	0	0	73	80
New Mexico	128	135	89	89	0	0	6	6	0	0	33	40
New York[2]	919	923	695	696	48	37	6	6	0	0	170	184
North Carolina	235	236	115	115	0	0	7	7	0	0	113	114
North Dakota	223	223	179	179	41	41	3	3	0	0	0	0
Ohio	1,063	1,079	615	615	105	105	4	4	0	0	339	355
Oklahoma	578	575	526	522	0	0	3	3	0	0	49	50
Oregon	221	221	186	184	20	20	4	4	0	0	11	13
Pennsylvania	773	784	500	500	105	103	20	18	0	0	148	163
Rhode Island	54	54	32	32	4	4	6	5	0	0	12	13
South Carolina	104	105	86	86	13	12	4	4	0	0	1	3
South Dakota	172	171	152	152	16	15	4	4	0	0	0	0
Tennessee	140	140	137	137	0	0	3	3	0	0	0	0
Texas	1,275	1,262	1,031	1,031	20	20	14	13	0	0	210	198
Utah	124	126	41	41	4	4	3	3	0	0	76	78
Vermont	360	369	294	303	59	59	2	2	0	0	5	5
Virginia	225	221	134	130	70	70	20	20	1	1	0	0
Washington	314	316	295	295	9	9	2	2	0	0	8	10
West Virginia	57	57	55	55	0	0	2	2	0	0	0	0
Wisconsin	461	462	424	424	16	16	3	3	0	0	18	19
Wyoming	61	61	49	49	0	0	12	12	0	0	0	0
Bureau of Indian Education	196	195	174	173	22	22	0	0	0	0	0	0
DoD, domestic and overseas	16	16	0	0	0	0	0	0	16	16	0	0
Other jurisdictions												
American Samoa	1	1	1	1	0	0	0	0	0	0	0	0
Guam	1	1	1	1	0	0	0	0	0	0	0	0
Northern Marianas	1	1	1	1	0	0	0	0	0	0	0	0
Puerto Rico	1	1	1	1	0	0	0	0	0	0	0	0
U.S. Virgin Islands	2	2	2	2	0	0	0	0	0	0	0	0

[1]Regular school districts include both independent districts and those that are a dependent segment of a local government. Also includes components of supervisory unions that operate schools, but share superintendent services with other districts.
[2]New York City counted as one school district.

NOTE: DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2010–11 and 2011–12. (This table was prepared January 2014.)

Table 214.40. Public elementary and secondary school enrollment, number of schools, and other selected characteristics, by locale: 2008–09 through 2011–12

Enrollment, number of schools, and other characteristics	Total	City				Suburban				Town				Rural				Locale unknown
		Total	Large[1]	Midsize[2]	Small[3]	Total	Large[4]	Midsize[5]	Small[6]	Total	Fringe[7]	Distant[8]	Remote[9]	Total	Fringe[10]	Distant[11]	Remote[12]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Fall 2008																		
Enrollment (in thousands)	49,054	14,323	7,425	3,146	3,752	17,048	14,438	1,590	1,019	5,999	2,087	2,325	1,586	11,684	6,933	3,554	1,197	†
Percentage distribution of enrollment, by race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
White	54.9	31.8	21.2	35.0	50.3	56.5	54.7	65.6	67.6	69.0	72.8	68.4	64.8	73.5	68.8	81.7	76.1	†
Black	16.9	27.0	30.0	29.3	19.0	14.8	15.6	10.8	10.7	11.2	8.6	13.7	10.9	10.6	12.3	8.4	7.6	†
Hispanic	21.5	32.7	39.6	28.2	22.9	21.2	22.0	17.7	16.4	15.6	15.5	14.6	17.3	11.1	13.9	6.9	7.7	†
Asian/Pacific Islander	5.0	7.1	7.9	6.1	6.2	6.2	6.6	4.2	3.6	1.9	1.7	1.2	3.1	2.3	3.3	0.8	0.7	†
American Indian/Alaska Native	1.2	0.8	0.8	0.7	0.9	0.5	0.5	0.7	0.9	2.1	1.1	1.9	3.7	2.2	1.2	2.1	7.8	†
Other	0.5	0.5	0.4	0.8	0.6	0.7	0.7	1.0	0.8	0.3	0.4	0.2	0.2	0.3	0.4	0.1	0.1	†
Schools	98,706	25,675	12,927	5,780	6,968	27,168	22,482	2,786	1,900	14,228	4,258	5,639	4,331	31,635	12,625	11,792	7,218	†
Average school size[13]	517	579	588	575	566	647	662	591	558	450	512	443	396	384	579	311	171	†
Pupil/teacher ratio[14]	15.7	16.0	16.2	15.9	15.8	15.9	15.9	16.0	16.4	15.4	15.9	15.2	15.0	15.0	15.9	14.4	12.4	†
Enrollment (percentage distribution)	100.0	29.2	15.1	6.4	7.6	34.8	29.4	3.2	2.1	12.2	4.3	4.7	3.2	23.8	14.1	7.2	2.4	†
Schools (percentage distribution)	100.0	26.0	13.1	5.9	7.1	27.5	22.8	2.8	1.9	14.4	4.3	5.7	4.4	32.0	12.8	11.9	7.3	†
Fall 2009																		
Enrollment (in thousands)	49,082	14,377	7,511	3,174	3,692	16,873	14,296	1,574	1,003	5,899	956	3,089	1,854	11,932	7,267	3,495	1,171	#
Percentage distribution of enrollment, by race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	54.1	31.4	21.2	34.9	49.3	55.5	53.7	64.5	66.7	68.0	71.7	69.2	64.0	72.6	67.8	81.5	76.0	44.4
Black	16.8	26.5	29.7	27.9	18.8	14.9	15.6	11.0	10.7	11.1	6.5	12.4	11.5	10.6	12.3	8.4	7.2	16.2
Hispanic	22.2	33.5	39.8	29.3	24.1	22.0	22.7	18.6	16.7	16.3	18.4	14.9	17.5	11.7	14.6	7.0	7.9	34.8
Asian/Pacific Islander	5.0	7.1	7.9	6.2	6.2	6.3	6.7	4.3	3.7	1.9	1.7	1.4	2.9	2.4	3.4	0.8	0.7	2.8
American Indian/Alaska Native	1.2	0.8	0.8	0.7	1.0	0.6	0.5	0.7	0.9	2.2	1.2	1.6	3.6	2.1	1.2	2.1	7.7	0.6
Other	0.7	0.8	0.7	1.0	0.7	0.8	0.7	1.0	1.2	0.5	0.5	0.6	0.5	0.6	0.7	0.3	0.4	1.1
Schools	98,817	25,767	13,234	5,705	6,828	27,041	22,395	2,771	1,875	13,986	1,926	7,069	4,991	31,946	13,156	11,687	7,103	77
Average school size[13]	516	578	583	582	566	642	656	583	555	447	513	462	399	388	579	308	170	13
Pupil/teacher ratio[14]	16.0	16.3	16.4	16.4	16.1	16.4	16.4	16.4	16.6	15.5	16.5	15.5	15.1	15.2	16.2	14.5	12.5	5.0
Enrollment (percentage distribution)	100.0	29.3	15.3	6.5	7.5	34.4	29.1	3.2	2.0	12.0	1.9	6.3	3.8	24.3	14.8	7.1	2.4	#
Schools (percentage distribution)	100.0	26.1	13.4	5.8	6.9	27.4	22.7	2.8	1.9	14.2	1.9	7.2	5.1	32.3	13.3	11.8	7.2	0.1
Fall 2010																		
Enrollment (in thousands)	49,178	14,425	7,545	3,186	3,694	16,872	14,290	1,580	1,001	5,841	939	3,066	1,835	12,032	7,418	3,460	1,154	8
Percentage distribution of enrollment, by race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	52.5	30.3	20.4	34.1	47.0	53.5	51.7	62.8	64.7	66.3	70.0	67.6	62.5	70.8	65.7	80.3	75.3	62.1
Black	16.0	25.2	28.4	25.7	18.3	14.3	15.0	10.2	10.0	10.5	6.2	11.6	10.9	10.0	11.6	7.8	6.8	16.4
Hispanic	23.1	34.3	40.5	30.3	25.1	22.9	23.6	19.4	18.5	17.1	18.8	15.8	18.4	12.8	15.9	7.6	8.4	12.9
Asian	4.6	6.6	7.5	5.8	5.6	5.8	6.2	3.3	3.5	1.5	1.5	1.2	1.9	2.2	3.2	0.6	0.5	4.2
Pacific Islander	0.3	0.3	0.4	0.4	0.3	0.4	0.4	0.6	0.2	0.5	0.1	0.2	1.1	0.2	0.2	0.1	0.2	0.1
American Indian/Alaska Native	1.1	0.8	0.8	0.7	0.9	0.5	0.5	0.7	0.8	2.0	1.0	1.5	3.3	2.0	1.1	2.0	7.4	0.9
Two or more races	2.4	2.5	2.0	3.1	2.8	2.6	2.5	3.1	2.3	2.2	2.4	2.2	2.1	2.0	2.3	1.6	1.4	3.4
Schools	98,817	25,879	13,279	5,737	6,863	27,108	22,425	2,805	1,878	13,838	1,906	7,004	4,928	31,952	13,348	11,593	7,011	40
Average school size[13]	517	579	584	583	568	640	655	579	555	447	511	462	400	391	583	307	170	481
Pupil/teacher ratio[14]	16.4	16.9	17.1	17.0	16.6	16.8	16.8	16.8	17.1	15.8	16.8	15.8	15.4	15.5	16.6	14.6	12.7	16.2
Enrollment (percentage distribution)	100.0	29.3	15.3	6.5	7.5	34.3	29.1	3.2	2.0	11.9	1.9	6.2	3.7	24.5	15.1	7.0	2.3	#
Schools (percentage distribution)	100.0	26.2	13.4	5.8	6.9	27.4	22.7	2.8	1.9	14.0	1.9	7.1	5.0	32.3	13.5	11.7	7.1	#

See notes at end of table.

Table 214.40. Public elementary and secondary school enrollment, number of schools, and other selected characteristics, by locale: 2008–09 through 2011–12—Continued

Enrollment, number of schools, and other characteristics	Total	City				Suburban				Town				Rural				Locale unknown
		Total	Large[1]	Midsize[2]	Small[3]	Total	Large[4]	Midsize[5]	Small[6]	Total	Fringe[7]	Distant[8]	Remote[9]	Total	Fringe[10]	Distant[11]	Remote[12]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Fall 2011																		
Enrollment (in thousands)	49,256	14,457	7,559	3,180	3,718	16,709	14,193	1,549	967	5,671	907	2,953	1,812	12,418	7,859	3,416	1,143	†
Percentage distribution of enrollment, by race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
White	51.7	29.7	20.2	33.3	46.1	52.5	50.7	61.9	63.9	65.5	69.1	66.8	61.6	70.0	65.0	79.9	75.0	†
Black	15.8	24.8	27.9	25.4	18.2	14.2	14.9	9.9	9.7	10.4	6.1	11.5	10.8	10.0	11.5	7.5	6.8	†
Hispanic	23.7	34.9	41.0	31.0	25.8	23.8	24.4	20.3	19.3	17.7	19.8	16.4	19.0	13.4	16.4	8.1	8.7	†
Asian	4.7	6.7	7.5	5.9	5.6	5.9	6.4	3.4	3.5	1.5	1.6	1.2	1.9	2.2	3.2	0.6	0.5	†
Pacific Islander	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.6	0.2	0.5	0.1	0.2	1.1	0.2	0.3	0.2	0.2	†
American Indian/Alaska Native	1.1	0.8	0.8	0.6	0.9	0.5	0.4	0.6	0.8	2.0	1.0	1.5	3.4	1.9	1.1	2.0	7.3	†
Two or more races	2.6	2.7	2.2	3.3	3.1	2.8	2.7	3.3	2.7	2.4	2.3	2.5	2.3	2.2	2.5	1.8	1.6	†
English language learners (in thousands)[15]	4,389	2,035	1,211	430	394	1,604	1,439	97	68	336	63	159	114	414	294	77	42	†
English language learners as a percent of enrollment[15]	9.1	14.2	16.7	12.6	10.9	9.0	9.4	6.4	7.6	6.2	8.4	5.7	6.1	3.9	4.7	2.5	3.9	†
Schools	98,328	25,800	13,266	5,666	6,868	26,840	22,263	2,760	1,817	13,387	1,844	6,720	4,823	32,301	13,904	11,445	6,952	†
Average school size[13]	520	581	585	588	568	641	656	577	552	448	509	463	402	399	592	307	170	†
Pupil/teacher ratio[14]	16.3	16.9	17.1	17.0	16.4	16.6	16.5	16.6	17.0	15.9	16.9	15.9	15.4	15.5	16.5	14.6	12.5	†
Enrollment (percentage distribution)	100.0	29.4	15.3	6.5	7.5	33.9	28.8	3.1	2.0	11.5	1.8	6.0	3.7	25.2	16.0	6.9	2.3	†
Schools (percentage distribution)	100.0	26.2	13.5	5.8	7.0	27.3	22.6	2.8	1.8	13.6	1.9	6.8	4.9	32.9	14.1	11.6	7.1	†

†Not applicable.
#Rounds to zero.
[1]Located inside an urbanized area and inside a principal city with a population of at least 250,000.
[2]Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.
[3]Located inside an urbanized area and inside a principal city with a population less than 100,000.
[4]Located inside an urbanized area and outside a principal city with a population of 250,000 or more.
[5]Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.
[6]Located inside an urbanized area and outside a principal city with a population less than 100,000.
[7]Located inside an urban cluster that is 10 miles or less from an urbanized area.
[8]Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.
[9]Located inside an urban cluster that is more than 35 miles from an urbanized area.
[10]Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.
[11]Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
[12]Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.
[13]Average for schools reporting enrollment. Enrollment data were available for 94,820 out of 98,706 schools in 2008-09, 95,222 out of 98,817 schools in 2009–10, 95,111 out of 98,817 schools in 2010–11, and 94,743 out of 98,328 schools in 2011–12.
[14]Ratio for schools reporting both full-time-equivalent teachers and fall enrollment data.
[15]Data are based on locales of school districts rather than locales of schools as in the rest of the table. Includes imputed data for California and Vermont.
NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Enrollment and ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2008–09, 2009–10, 2010–11, and 2011–12; and "Local Education Agency Universe Survey," 2010–11 and 2011–12. (This table was prepared November 2013.)

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Districts with more than 15,000 students[4]	**†**	**16,867,272**	**20,275,399**	**21,791,371**	**21,844,210**	**2,825,519**	**51.5**	**35.6**	**21.3**	**32.6**	**6.4**	**0.6**	**0.7**	**2.8**	**1,286,083**	**16.9**	**2,474,035**	**8.8**	**52.0**	**—**	**—**	**—**	**32,652**
Baldwin County	AL	17,479	22,656	28,199	28,700	648	40.8	78.5	13.8	4.7	0.9	0.1	0.6	1.4	1,680	17.1	3,267	8.8	51.4	0.7	72.5	1,549	47
Birmingham City	AL	41,710	37,843	25,914	25,091	523	88.7	1.0	95.2	3.2	0.2	#	#	0.3	1,516	16.6	2,916	8.6	52.0	4.3	47.4	1,210	81
Huntsville City	AL	24,024	22,832	23,364	22,974	724	48.5	46.5	42.7	6.2	2.3	0.2	0.5	1.6	1,525	15.1	2,661	8.6	57.3	1.5	68.1	1,351	50
Jefferson County	AL	40,752	40,726	35,860	35,978	848	56.3	49.9	43.0	5.6	0.5	#	0.2	0.8	2,313	15.6	4,511	8.0	51.3	1.5	68.9	2,194	62
Madison County	AL	13,861	15,675	19,897	20,012	124	34.2	69.8	19.0	2.7	1.6	#	5.4	1.5	1,252	16.0	2,417	8.3	51.8	1.9	71.7	1,142	29
Mobile County	AL	67,286	64,976	62,016	61,462	914	71.3	43.4	50.7	2.0	2.3	#	1.1	0.5	3,838	16.0	7,961	7.7	48.2	1.4	65.2	3,369	109
Montgomery County	AL	35,973	33,267	31,464	31,359	1,183	72.8	14.1	78.0	4.0	3.0	#	0.1	0.8	1,854	16.9	3,747	8.4	49.5	0.6	52.4	1,279	63
Shelby County	AL	16,096	20,129	28,063	28,304	1,400	34.2	73.4	14.6	8.9	1.9	#	0.1	1.1	1,852	15.3	3,667	7.7	50.5	0.6	83.3	1,597	41
Tuscaloosa County	AL	14,514	15,666	17,785	17,631	293	52.7	67.3	28.0	3.2	0.6	#	0.2	0.7	1,108	15.9	2,062	8.6	53.7	2.9	69.4	878	34
Anchorage	AK	41,992	49,526	49,206	48,765	5,291	40.4	46.2	6.3	10.5	10.6	4.4	8.7	13.2	2,967	16.4	6,145	7.9	48.3	4.7	74.9	2,967	97
Matanuska-Susitna Borough	AK	9,810	13,008	17,079	17,480	435	32.8	74.7	2.3	3.0	2.8	1.1	16.0	0.1	914	19.1	1,853	9.4	49.3	7.0	76.4	1,012	44
Cartwright Elementary	AZ	14,368	17,746	17,672	18,359	4,806	89.5	4.5	4.5	88.7	0.4	0.1	1.2	0.7	1,167	15.7	2,124	8.6	55.0	†	†	†	21
Chandler Unified	AZ	11,041	21,703	38,876	39,555	1,768	27.7	57.1	6.5	25.9	8.1	0.2	1.7	0.6	1,961	20.2	3,621	10.9	54.2	4.1	85.6	2,083	42
Deer Valley Unified	AZ	15,899	27,158	35,190	34,662	867	20.7	71.9	2.9	17.8	3.4	0.4	0.9	2.7	1,776	19.5	3,275	10.6	54.2	2.7	76.3	2,182	38
Dysart Unified	AZ	3,804	5,459	24,175	24,756	878	51.3	50.3	8.1	35.6	2.6	0.2	0.9	2.4	1,237	20.0	2,143	11.6	57.7	3.7	88.4	1,084	25
Gilbert Unified	AZ	10,862	29,188	38,086	38,311	684	16.8	70.3	4.1	18.4	4.8	0.3	1.0	1.2	1,991	19.2	3,836	10.0	51.9	4.1	84.8	2,503	44
Kyrene Elementary	AZ	10,483	19,446	17,815	17,831	357	27.9	54.1	10.1	21.7	7.4	0.2	3.4	2.9	1,145	15.6	1,990	9.0	57.5	†	†	†	26
Mesa Unified	AZ	62,748	73,587	65,123	64,728	4,560	56.9	49.8	4.5	38.5	2.3	#	4.2	0.7	3,224	20.1	6,700	9.7	48.1	5.3	68.8	4,068	84
Paradise Valley Unified	AZ	26,695	34,882	33,017	33,017	1,846	32.7	62.1	3.0	26.8	3.4	0.2	1.1	3.5	1,787	18.5	2,955	11.2	60.5	2.0	78.7	2,263	48
Peoria Unified School	AZ	20,850	32,608	36,873	36,620	950	38.6	59.4	4.7	29.1	2.6	0.4	0.9	2.8	2,308	15.9	4,234	8.6	54.5	2.1	80.9	2,679	41
Phoenix Union High	AZ	18,297	22,192	24,949	25,881	1,139	78.1	5.9	9.5	78.8	2.4	0.1	2.8	0.5	1,412	18.3	2,188	11.8	64.5	4.1	—	4,260	15
Scottsdale Unified	AZ	19,752	26,958	26,235	25,762	936	24.3	69.4	3.4	19.0	5.1	0.1	2.1	0.9	1,654	15.6	3,087	8.3	53.6	2.2	89.1	1,924	31
Sunnyside Unified	AZ	13,067	14,518	17,323	17,615	2,749	7.3	4.6	2.3	88.2	0.5	0.1	3.9	0.3	931	18.9	1,925	9.2	48.4	8.0	57.0	746	22
Tucson Unified	AZ	56,174	61,869	53,275	51,720	4,159	59.8	24.4	5.5	61.2	2.0	0.4	3.9	2.7	2,875	18.0	5,432	9.5	52.9	4.5	69.0	3,317	104
Washington Elementary	AZ	22,446	24,723	22,349	22,456	3,552	77.5	34.1	7.7	49.7	2.9	0.2	4.1	1.3	1,225	18.3	2,437	9.2	50.3	†	†	†	32
Little Rock	AR	25,813	25,502	25,685	25,537	2,085	71.0	20.2	66.7	9.8	2.2	#	0.3	0.8	1,737	14.7	3,867	6.6	44.9	3.0	65.6	1,355	49
Pulaski County Special	AR	21,495	18,735	17,501	17,637	372	55.0	47.8	42.6	5.8	2.1	0.1	0.3	1.3	1,189	14.8	2,098	8.4	56.7	5.5	59.6	875	36
Springdale	AR	7,877	11,422	19,411	19,976	8,298	66.6	41.2	2.2	44.2	1.8	8.6	0.5	1.5	1,184	16.9	2,378	8.4	49.8	4.0	74.2	868	26
ABC Unified	CA	20,972	22,303	20,682	20,688	4,404	18.9	7.4	9.5	43.0	36.6	0.8	0.3	2.4	823	25.1	1,695	12.2	48.5	—	—	—	31
Alhambra Unified	CA	20,313	19,776	18,413	18,290	5,670	63.1	2.9	0.7	42.4	52.2	0.1	0.2	1.6	709	25.8	1,433	12.8	49.5	—	—	—	18
Alvord Unified	CA	14,853	17,664	19,803	19,741	8,585	37.8	11.9	4.1	77.2	4.9	0.4	0.3	1.2	733	26.9	1,417	13.9	51.7	—	—	—	21
Anaheim City	CA	14,972	22,275	19,095	19,312	12,315	35.2	4.6	1.5	86.2	6.3	0.6	0.2	0.6	747	25.9	1,474	13.1	50.7	—	—	—	24
Anaheim Union High	CA	23,086	29,363	33,156	32,704	7,690	14.6	12.9	2.9	65.2	16.0	0.8	0.2	2.0	1,264	25.9	2,566	12.7	49.3	—	—	—	21
Antelope Valley Union High	CA	10,937	19,056	26,084	25,543	3,377	18.0	19.8	18.7	54.9	2.9	0.3	0.5	3.0	1,052	24.3	2,197	11.6	47.9	—	—	—	14
Antioch Unified	CA	13,045	20,018	19,081	18,877	2,789	25.7	21.5	24.1	37.8	9.6	1.0	0.8	5.2	806	23.4	1,538	12.3	52.4	—	—	—	28
Bakersfield City	CA	24,911	27,674	27,590	28,321	9,026	61.1	10.4	8.8	77.7	1.3	0.1	0.7	1.1	1,298	21.8	2,335	12.1	55.6	—	—	—	41
Baldwin Park Unified	CA	15,878	17,473	19,923	19,238	5,521	32.3	3.7	3.6	86.4	5.5	0.2	0.2	0.5	883	21.8	1,527	12.6	57.8	—	—	—	22
Burbank Unified	CA	12,057	16,170	16,630	16,670	1,792	28.7	44.7	2.4	39.2	9.7	0.1	0.2	3.6	673	24.8	1,259	13.2	53.4	—	—	—	22
Cajon Valley Union	CA	17,328	19,059	16,065	16,057	5,341	72.8	46.5	7.1	36.6	2.9	0.5	0.5	6.0	668	24.1	1,335	12.0	50.0	—	—	—	30
Capistrano Unified	CA	26,852	45,074	53,192	53,170	5,496	22.3	61.1	1.3	24.8	7.0	0.1	0.3	5.4	2,003	26.5	3,810	14.0	52.6	—	—	—	63
Chaffey Joint Union High	CA	13,505	19,851	25,427	25,065	3,052	5.3	19.3	9.1	62.0	7.0	0.6	0.3	1.7	924	27.1	1,677	14.9	55.1	—	—	—	10
Chino Valley Unified	CA	23,257	31,763	31,608	31,313	4,499	48.7	22.2	3.8	55.9	15.5	0.2	0.2	2.2	1,161	27.0	2,283	13.7	50.9	—	—	—	36
Chula Vista Elementary	CA	17,604	23,132	27,723	28,101	10,298	14.8	13.2	4.1	68.3	13.0	0.7	0.6	0.2	1,352	20.8	2,688	10.5	50.3	†	†	†	45
Clovis Unified	CA	23,224	32,717	38,495	39,040	2,556	28.8	46.5	3.3	31.6	14.6	0.2	0.8	3.0	1,483	26.3	3,263	12.0	45.4	—	—	—	47
Coachella Valley Unified	CA	9,091	12,636	18,464	18,406	10,571	83.3	1.4	0.2	96.6	0.3	#	0.4	1.1	834	22.1	1,600	11.5	52.1	—	—	—	23
Colton Joint Unified	CA	16,415	22,118	23,382	23,192	6,574	25.0	8.0	5.9	81.8	2.9	0.4	0.4	0.6	987	23.5	1,882	12.3	52.4	—	—	—	26
Compton Unified	CA	27,585	31,037	24,224	24,781	11,286	44.1	0.3	16.9	78.8	0.1	0.5	0.2	3.3	1,066	23.3	2,432	10.2	43.8	—	—	—	38
Conejo Valley Unified	CA	17,209	20,999	21,091	20,722	2,247	34.7	62.6	1.6	22.2	10.3	0.2	0.5	2.6	888	23.3	1,526	13.6	58.2	—	—	—	27
Corona-Norco Unified	CA	23,036	37,487	53,149	53,467	7,556	22.5	30.5	6.2	50.9	10.0	0.4	0.3	1.7	2,140	25.0	4,006	13.3	53.4	—	—	—	52

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Cupertino Union	CA	12,227	15,670	18,370	18,650	1,654	4.4	19.2	1.0	5.3	72.8	0.2	0.2	1.2	768	24.3	1,361	13.7	56.5	—	—	—	25
Desert Sands Unified	CA	16,058	23,500	29,123	29,199	7,221	51.6	23.3	2.0	70.0	2.6	0.1	0.3	1.6	1,116	26.2	2,070	14.1	53.9	—	—	—	34
Downey Unified	CA	15,418	21,474	22,844	22,782	4,245	13.1	7.0	3.1	85.9	3.2	0.3	0.3	0.2	862	26.4	1,497	15.2	57.6	—	—	—	20
East Side Union High	CA	21,973	24,282	25,676	25,638	4,809	23.6	7.9	3.3	48.1	38.1	0.8	0.4	1.5	1,089	23.5	1,788	14.3	60.9	—	—	—	21
Elk Grove Unified	CA	27,246	47,736	62,455	62,126	10,860	28.8	23.7	15.6	25.5	26.4	1.8	0.6	6.4	2,610	23.8	4,928	12.6	53.0	—	—	—	66
Escondido Union	CA	14,663	19,312	19,242	19,093	8,770	63.4	21.1	2.0	64.8	4.1	0.2	0.2	7.5	808	23.6	1,650	11.6	49.0	—	—	—	25
Fairfield-Suisun Unified	CA	20,227	22,263	21,534	21,577	3,421	27.8	20.0	18.0	36.2	13.6	1.1	1.1	10.0	834	25.9	1,524	14.2	54.7	—	—	—	29
Folsom-Cordova Unified	CA	12,656	16,277	18,893	19,154	2,091	32.6	58.1	7.3	16.9	13.4	0.8	0.7	2.8	767	25.0	1,457	13.1	52.7	—	—	—	33
Fontana Unified	CA	27,043	37,244	40,841	40,592	15,369	17.3	5.2	6.3	85.1	2.3	0.3	0.2	0.4	1,640	24.8	3,268	12.4	50.2	—	—	—	43
Fremont Unified	CA	27,172	31,078	32,607	32,829	5,766	17.2	18.5	4.5	15.4	59.7	0.9	0.5	0.4	1,397	23.5	2,245	14.6	62.2	—	—	—	41
Fresno Unified	CA	71,500	79,007	74,833	74,235	17,536	63.6	12.6	9.9	63.4	12.5	0.4	0.6	0.7	3,053	24.3	6,642	11.2	46.0	—	—	—	106
Garden Grove Unified	CA	37,969	48,742	48,659	47,999	20,743	49.0	10.6	0.8	53.4	33.8	0.8	0.2	0.3	1,823	26.3	3,553	13.5	51.3	—	—	—	68
Glendale Unified	CA	25,459	30,329	26,371	26,228	7,126	45.1	55.0	1.3	23.1	18.8	0.1	0.2	1.5	1,099	23.9	2,084	12.6	52.7	—	—	—	33
Grossmont Union High	CA	18,647	23,639	24,224	23,677	2,972	24.8	48.4	7.1	32.9	3.3	0.8	0.8	6.7	974	24.3	1,933	12.3	50.4	—	—	—	20
Hacienda La Puente Unified	CA	23,267	24,646	20,942	20,849	4,395	46.2	4.3	1.1	79.9	13.4	0.4	0.2	0.8	904	23.1	1,960	10.6	46.1	—	—	—	36
Hayward Unified	CA	19,122	24,205	21,744	21,637	7,176	31.9	7.5	13.8	58.8	14.7	3.7	0.5	0.9	894	24.2	1,655	13.1	54.0	—	—	—	33
Hemet Unified	CA	12,811	17,451	22,294	21,977	3,224	60.8	35.4	7.3	50.4	2.4	0.5	1.2	2.8	888	24.8	1,853	11.9	47.9	—	—	—	27
Hesperia Unified	CA	13,113	15,360	23,137	23,444	4,522	27.4	28.9	8.0	58.3	1.6	0.4	0.5	2.1	873	26.8	1,859	12.6	47.0	—	—	—	31
Huntington Beach Union High	CA	14,039	14,359	16,320	16,442	1,562	5.8	41.4	1.3	23.7	24.0	0.8	5.8	3.1	631	26.0	1,253	13.1	50.4	—	—	—	9
Irvine Unified	CA	20,735	23,961	27,262	28,179	4,279	12.8	35.5	2.3	10.1	46.1	0.4	0.4	5.2	981	28.7	2,006	14.0	48.9	—	—	—	35
Jurupa Unified	CA	15,419	19,839	20,088	19,884	7,410	74.6	12.7	2.5	82.1	1.3	0.4	0.2	0.9	821	24.2	1,684	11.8	48.7	—	—	—	25
Kern Union High	CA	20,183	29,333	37,452	37,505	3,202	10.1	26.2	6.8	60.7	3.5	0.2	0.8	1.8	1,489	25.2	3,261	11.5	45.7	—	—	—	25
Lake Elsinore Unified	CA	11,000	17,178	22,065	22,171	3,138	34.8	35.2	4.9	52.7	2.6	0.6	0.6	3.3	897	24.7	1,771	12.5	50.6	—	—	—	25
Lodi Unified	CA	23,954	27,339	30,528	30,319	8,355	36.2	26.0	7.6	40.8	21.9	0.7	0.5	2.5	1,322	22.9	2,560	11.8	51.7	—	—	—	53
Long Beach Unified	CA	71,342	93,694	84,812	83,691	20,746	32.3	15.1	15.7	53.7	11.1	1.8	0.2	2.4	3,135	26.7	7,147	11.7	43.9	—	—	—	92
Los Angeles Unified	CA	625,073	721,346	667,273	659,639	152,592	42.0	9.0	9.5	73.4	6.2	0.4	0.5	1.1	28,769	22.9	62,855	10.5	45.8	—	—	—	939
Lynwood Unified	CA	15,469	18,237	16,360	15,515	6,641	38.3	0.5	5.6	93.4	0.2	0.3	#	#	592	26.2	1,157	13.4	51.1	—	—	—	19
Madera Unified	CA	13,728	15,957	19,576	19,936	7,135	49.9	9.3	2.3	85.7	1.5	0.1	0.5	0.7	794	25.1	1,543	12.9	51.5	—	—	—	27
Manteca Unified	CA	13,356	19,746	23,406	23,309	4,803	16.6	25.1	8.4	49.6	13.6	1.0	0.9	1.6	920	25.3	1,659	14.0	55.4	—	—	—	29
Modesto City Elementary	CA	17,405	18,740	15,088	15,254	6,082	76.0	19.5	3.5	66.2	4.6	0.6	0.6	4.9	710	21.5	1,346	11.3	52.7	†	†	†	26
Montebello Unified	CA	32,938	34,794	32,046	31,319	10,180	28.9	1.8	0.3	94.9	2.5	0.1	0.3	0.2	1,188	26.4	2,428	12.9	49.0	—	—	—	30
Moreno Valley Unified	CA	29,064	32,730	36,901	35,692	8,990	24.5	10.1	17.5	65.6	3.9	0.7	0.3	2.0	1,456	24.5	2,694	13.2	54.0	—	—	—	39
Mount Diablo Unified	CA	32,840	36,648	34,116	33,977	6,682	17.4	40.5	4.6	37.3	11.5	0.9	0.5	4.8	1,500	22.7	2,539	13.4	59.1	—	—	—	54
Murrieta Valley Unified	CA	3,990	12,065	22,318	22,693	933	21.6	47.1	5.3	33.2	8.3	0.6	0.4	5.2	883	25.7	1,768	12.8	49.9	—	—	—	20
Napa Valley Unified	CA	13,705	16,392	18,003	18,078	3,423	31.8	32.3	2.2	51.8	8.0	0.4	0.6	4.7	769	23.5	1,430	12.6	53.8	—	—	—	33
Newport-Mesa Unified	CA	16,434	21,658	21,811	21,857	5,740	56.9	48.9	1.3	42.8	5.4	0.7	0.3	0.6	921	23.7	1,962	11.1	46.9	—	—	—	31
Norwalk-La Mirada Unified	CA	19,179	23,610	20,421	20,208	4,500	29.5	10.3	2.7	78.3	6.2	0.6	0.2	1.8	817	24.7	1,611	12.5	50.7	—	—	—	28
Oakland Unified	CA	52,095	54,863	46,586	46,377	14,274	61.0	8.8	30.5	41.0	14.3	1.1	0.4	3.9	2,097	22.1	4,200	11.0	49.9	—	—	—	134
Oceanside Unified	CA	17,034	22,354	21,082	20,987	4,172	32.1	28.8	6.6	54.2	5.4	2.2	0.6	2.3	845	24.8	1,670	12.6	50.6	—	—	—	25
Ontario-Montclair Elementary	CA	21,033	26,407	22,591	22,569	11,012	83.1	4.4	2.7	88.1	2.4	0.5	0.5	1.3	1,020	22.1	1,893	11.9	53.9	†	†	†	32
Orange Unified	CA	25,224	31,097	30,373	30,136	7,705	37.8	33.1	1.4	51.0	11.5	0.4	0.4	2.2	1,155	26.1	2,247	13.4	51.4	—	—	—	41
Oxnard	CA	12,212	16,249	15,870	16,118	8,587	37.5	4.5	1.8	89.9	2.7	0.3	0.2	0.6	638	25.3	1,290	12.5	49.4	—	—	—	21
Oxnard Union High	CA	11,512	14,552	16,676	16,790	3,236	10.9	16.8	2.4	72.5	6.8	0.4	0.3	0.9	668	25.1	1,233	13.6	54.2	—	—	—	10
Pajaro Valley Unified	CA	16,355	19,864	19,542	19,914	10,012	42.0	17.0	0.5	79.8	2.0	0.1	0.2	0.3	805	24.7	1,734	11.5	46.4	—	—	—	33
Palm Springs Unified	CA	14,427	20,847	23,626	23,676	7,372	76.7	16.1	5.4	73.3	3.4	0.2	0.5	1.1	904	26.2	1,717	13.8	52.6	—	—	—	29
Palmdale Elementary	CA	13,199	20,853	21,049	20,585	6,237	31.9	8.3	16.6	69.5	2.3	0.2	0.7	2.4	789	26.1	1,507	13.7	52.4	—	—	—	26
Panama-Buena Vista Union	CA	10,066	12,843	16,562	16,810	2,592	57.7	27.4	11.1	51.3	8.8	0.3	0.6	0.7	587	28.6	1,495	11.2	39.3	—	—	—	23
Paramount Unified	CA	12,855	16,862	15,792	15,929	5,919	5.5	1.6	8.9	87.0	1.3	0.7	#	0.5	616	25.9	1,204	13.2	51.1	—	—	—	19
Pasadena Unified	CA	21,802	23,559	19,803	19,802	4,240	26.6	14.8	16.3	59.4	5.2	0.2	0.2	3.7	889	22.3	1,967	10.1	45.2	—	—	—	31
Placentia-Yorba Linda Unified	CA	21,438	26,046	25,821	25,747	3,690	22.5	44.0	1.8	38.3	13.4	0.2	0.2	2.1	977	26.3	1,976	13.0	49.5	—	—	—	34
Pomona Unified	CA	26,918	34,479	28,298	27,737	10,970	54.0	4.1	5.6	83.1	5.7	0.1	0.2	1.1	1,180	23.5	2,361	11.7	50.0	—	—	—	44
Poway Unified	CA	24,662	32,532	34,135	34,569	4,112	10.5	54.1	2.9	12.9	25.3	0.5	0.3	4.0	1,216	28.4	2,530	13.7	48.1	—	—	—	37
Redlands Unified	CA	16,002	19,411	21,398	21,408	2,161	39.0	33.2	6.9	44.5	10.8	0.5	0.5	3.6	882	24.3	1,480	14.5	59.6	—	—	—	25
Rialto Unified	CA	19,794	28,060	27,026	26,764	7,353	36.1	4.5	13.7	78.8	1.5	0.5	0.3	0.7	1,113	24.0	2,108	12.7	52.8	—	—	—	30

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Riverside Unified	CA	31,326	38,124	42,532	42,406	7,720	15.1	26.5	7.9	57.6	4.4	0.5	0.4	2.7	1,620	26.2	3,122	13.6	51.9	—	—	—	49
Rowland Unified	CA	19,143	18,972	15,711	15,738	5,107	65.7	4.0	2.2	63.6	28.2	0.3	0.2	1.6	659	23.9	1,453	10.8	45.3	—	—	—	22
Sacramento City Unified	CA	49,557	52,734	47,897	47,940	12,149	35.7	18.5	17.9	36.6	19.1	1.7	0.8	5.4	1,673	28.7	3,350	14.3	49.9	—	—	—	87
Saddleback Valley Unified	CA	25,130	35,199	31,724	30,885	4,524	21.4	53.5	1.6	29.6	9.9	0.3	0.3	4.8	1,125	27.5	2,056	15.0	54.7	—	—	—	34
San Bernardino City Unified	CA	40,589	52,031	54,518	54,379	17,488	42.9	8.6	14.7	71.8	2.1	0.5	0.7	1.8	2,341	23.2	5,110	10.6	45.8	—	—	—	78
San Diego Unified	CA	121,107	141,804	131,785	131,044	36,453	38.8	23.2	10.7	46.2	14.1	0.7	0.3	4.8	6,706	19.5	13,637	9.6	49.2	—	—	—	223
San Francisco Unified	CA	61,688	59,979	55,571	56,310	17,083	57.3	12.0	10.6	25.0	44.1	1.2	0.5	6.7	2,921	19.3	5,128	11.0	57.0	—	—	—	116
San Jose Unified	CA	29,630	33,015	33,018	33,308	8,846	29.1	25.8	3.1	52.4	14.3	0.5	0.5	3.3	1,474	22.6	2,742	12.1	53.8	—	—	—	53
San Juan Unified	CA	47,690	50,266	47,116	47,245	4,575	39.2	62.8	7.7	19.2	6.1	0.9	1.3	2.0	1,961	24.1	4,237	11.2	46.3	—	—	—	73
San Marcos Unified	CA	9,108	12,804	18,642	19,117	4,297	8.9	40.7	2.8	46.4	7.6	0.6	0.5	1.4	668	28.6	1,520	12.6	44.0	—	—	—	19
San Ramon Valley Unified	CA	16,119	20,742	28,987	29,884	1,519	5.6	52.3	2.0	8.1	30.3	0.2	0.1	6.9	1,261	23.7	2,198	13.6	57.4	—	—	—	35
Santa Ana Unified	CA	45,964	60,643	57,319	57,250	32,170	35.9	2.8	0.5	93.1	2.9	0.1	0.1	0.5	2,276	25.2	4,077	14.0	55.8	—	—	—	60
Santa Barbara Unified	CA	13,370	16,957	16,003	15,326	5,113	30.9	34.0	1.3	57.9	3.3	0.1	0.6	2.8	654	23.4	1,274	12.0	51.3	—	—	—	27
Santa Clara Unified	CA	14,043	14,107	15,383	15,289	4,739	28.9	22.8	4.0	36.2	31.4	1.1	0.6	4.0	643	23.8	1,235	12.4	52.0	—	—	—	26
Simi Valley Unified	CA	18,262	21,181	19,933	19,432	1,979	31.3	57.9	1.1	29.1	9.0	0.1	0.5	2.2	789	24.6	1,557	12.5	50.7	—	—	—	29
Stockton Unified	CA	32,687	37,573	38,252	38,803	10,489	44.5	8.6	11.8	60.1	13.8	0.6	3.2	1.9	1,624	23.9	3,320	11.7	48.9	—	—	—	63
Sweetwater Union High	CA	27,894	35,330	41,426	40,619	9,764	19.8	8.3	3.3	74.3	10.1	0.5	0.4	3.0	1,618	25.1	3,451	11.8	46.9	—	—	—	30
Temecula Valley Unified	CA	7,596	18,980	30,272	30,267	1,685	17.7	47.6	3.9	30.6	9.4	0.4	1.2	6.8	1,235	24.5	2,376	12.7	52.0	—	—	—	33
Torrance Unified	CA	19,645	24,118	24,370	24,229	3,627	27.9	29.4	4.0	22.9	35.0	0.7	0.5	7.5	902	26.9	1,829	13.2	49.3	—	—	—	31
Tracy Joint Unified	CA	7,626	13,816	17,530	17,422	4,135	21.1	26.4	7.2	46.0	15.3	1.1	0.5	3.5	710	24.5	1,329	13.1	53.4	—	—	—	24
Tustin Unified	CA	10,831	16,963	23,093	23,507	5,899	17.2	31.0	2.3	45.7	18.1	0.5	0.2	2.2	811	29.0	1,536	15.3	52.8	—	—	—	29
Twin Rivers Unified	CA	—	—	31,632	31,637	8,472	43.1	30.7	15.1	37.3	9.6	1.5	0.9	4.9	1,321	23.9	2,824	11.2	46.8	—	—	—	54
Val Verde Unified	CA	—	11,242	19,687	19,615	5,039	14.8	6.0	14.0	72.7	3.4	0.3	0.2	3.4	756	26.0	1,412	13.9	53.5	—	—	—	21
Vallejo City Unified	CA	19,049	20,270	15,604	15,313	2,767	33.1	9.0	29.5	33.4	20.0	1.7	0.5	5.9	669	22.9	1,338	11.4	50.0	—	—	—	26
Ventura Unified	CA	15,383	17,527	17,509	17,429	2,754	41.3	44.1	1.5	47.1	3.3	0.2	0.6	3.2	700	24.9	1,483	11.8	47.2	—	—	—	30
Victor Valley Union High	CA	4,662	9,091	13,962	15,186	1,316	30.1	14.6	19.4	55.5	2.5	0.6	0.5	6.9	603	25.2	1,124	13.5	53.6	—	—	—	10
Visalia Unified	CA	21,309	23,989	27,118	27,268	4,694	25.7	26.7	2.3	62.3	5.3	0.2	1.5	1.8	1,051	25.9	2,142	12.7	49.1	—	—	—	38
Vista Unified	CA	18,489	27,651	25,843	25,738	6,983	17.4	27.6	4.5	59.6	3.8	1.2	0.5	2.8	1,071	24.0	2,141	12.0	50.0	—	—	—	34
West Contra Costa Unified	CA	31,292	34,499	29,842	29,883	10,208	32.1	11.1	20.5	50.5	16.3	0.7	0.2	0.8	1,352	22.1	2,646	11.3	51.1	—	—	—	59
West Covina Unified	CA	7,723	10,118	14,665	15,302	1,133	23.0	19.2	7.9	57.0	11.4	0.4	0.4	3.6	609	25.1	1,120	13.7	54.4	—	—	—	17
William S. Hart Union High	CA	10,278	17,001	26,161	26,449	2,308	14.3	47.0	5.2	33.5	10.7	0.3	0.4	2.9	1,029	25.7	1,910	13.8	53.9	—	—	—	20
Academy, No. 20	CO	10,986	17,628	23,119	23,657	335	12.0	75.6	3.0	11.9	3.7	0.4	0.4	5.0	1,419	16.7	2,888	8.2	49.1	1.1	93.1	1,554	32
Adams 12 Five Star Schools	CO	20,838	30,079	41,957	42,990	5,070	33.9	57.6	2.5	32.5	5.2	0.2	0.7	1.4	2,108	20.4	4,185	10.3	50.4	10.3	69.1	1,950	54
Aurora, Joint District No. 28	CO	25,897	30,453	38,605	39,696	13,778	65.1	21.2	17.3	52.3	4.4	0.4	0.7	3.5	1,977	20.1	4,341	9.1	45.5	13.2	52.6	1,360	59
Boulder Valley School, No. RE2	CO	21,502	27,508	29,526	29,780	2,429	18.7	70.6	0.8	17.4	5.9	0.1	0.5	4.7	1,707	17.4	3,703	8.0	46.1	2.4	92.5	2,114	55
Brighton, No. 27J	CO	3,953	5,796	15,089	15,671	1,897	34.8	48.8	1.7	43.8	2.5	0.2	0.6	2.5	767	20.4	1,573	10.0	48.8	8.6	72.5	554	24
Cherry Creek, No. 5	CO	29,210	42,320	52,232	52,655	3,971	25.8	56.7	12.2	17.6	8.1	0.3	0.5	4.6	2,894	18.2	6,254	8.4	46.3	5.4	86.9	3,337	58
Colorado Springs, No. 11	CO	30,009	32,699	29,498	29,543	2,663	52.9	53.2	7.2	29.2	1.9	0.3	0.9	7.3	1,792	16.5	3,914	7.5	45.8	6.3	78.3	1,872	60
Denver	CO	59,013	70,847	78,339	80,890	25,417	72.0	20.4	14.2	58.2	3.4	0.2	0.8	2.9	4,588	17.6	9,487	8.5	48.4	14.0	55.1	2,893	164
Douglas County, No. RE1	CO	13,125	34,918	61,465	63,114	2,345	10.9	76.5	2.0	13.2	3.9	0.1	0.5	3.7	2,977	21.2	6,337	10.0	47.0	2.8	97.5	3,347	82
Falcon, No. 49	CO	2,488	6,026	14,708	15,063	402	21.1	65.0	7.1	17.7	3.4	0.4	0.7	5.8	784	19.2	1,467	10.3	53.5	3.7	80.7	659	21
Greeley, No. 6	CO	11,657	15,998	19,623	19,840	4,029	59.7	36.7	1.9	58.0	1.6	0.2	0.4	1.2	1,101	18.0	2,123	9.3	51.8	5.7	69.8	980	31
Jefferson County, No. R1	CO	76,275	87,703	85,979	85,793	5,051	31.7	68.0	1.1	23.6	3.1	0.2	0.8	3.3	4,729	18.1	10,315	8.3	45.8	3.6	81.2	5,767	163
Littleton, No. 6	CO	15,524	16,516	15,733	15,571	686	21.0	75.1	1.3	16.1	3.2	0.1	0.5	3.7	821	19.0	1,755	8.9	46.8	1.7	91.7	1,222	23
Mesa County Valley, No. 51	CO	17,024	19,688	22,109	21,925	1,046	44.5	72.5	0.7	21.8	0.8	0.1	1.1	2.9	1,251	17.5	2,553	8.6	49.0	6.2	81.8	1,336	46
Poudre, No. R1	CO	18,589	24,052	26,923	27,510	1,793	30.1	74.1	1.4	17.6	3.2	0.1	0.5	3.0	1,551	17.7	3,301	8.3	47.0	2.7	89.3	1,813	50
Pueblo, No. 60	CO	18,364	17,636	18,443	17,902	994	66.9	28.1	2.3	67.3	0.6	0.2	0.6	0.9	1,042	17.2	2,068	8.7	50.4	8.7	69.7	978	37
Saint Vrain Valley, No. RE1J	CO	15,070	19,620	27,379	28,109	3,800	31.8	65.1	1.0	28.4	3.5	0.2	0.6	1.1	1,562	18.0	3,021	9.3	51.7	4.8	81.0	1,394	52
Thompson, No. R2J	CO	12,019	14,766	15,310	15,655	400	36.0	76.6	0.9	18.3	1.5	0.2	0.6	1.8	839	18.7	1,919	8.2	43.7	4.1	87.6	1,106	34
Bridgeport	CT	19,687	22,432	20,205	20,126	2,546	98.8	8.4	38.8	48.6	3.0	0.1	0.8	0.2	1,339	15.0	2,912	6.9	46.0	9.8	53.4	937	36
Hartford	CT	25,418	22,543	21,021	20,931	3,616	89.1	9.8	33.4	49.4	2.5	0.1	0.3	4.5	1,559	13.4	3,147	6.7	49.5	10.8	50.6	909	48
New Haven	CT	17,881	19,549	20,003	20,554	2,567	69.1	15.1	44.5	38.0	2.2	0.0	0.2	0.2	1,615	12.7	3,303	6.2	48.9	8.7	59.7	911	47

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Stamford	CT	11,574	14,791	15,309	15,493	2,045	48.2	35.8	20.3	34.9	8.3	#	0.1	0.7	1,222	12.7	2,219	7.0	55.1	2.5	88.6	1,018	21
Waterbury	CT	13,323	16,282	18,152	18,061	1,951	79.2	22.9	26.0	46.9	1.8	0.1	0.5	1.7	1,339	13.5	2,796	6.5	47.9	6.3	68.9	857	30
Christina	DE	17,872	19,882	17,190	16,303	1,224	59.1	35.1	40.5	17.6	4.4	0.1	0.3	2.0	1,195	13.6	2,354	6.9	50.8	10.8	51.7	877	31
Red Clay Consolidated	DE	14,551	15,827	15,954	15,970	1,644	50.8	46.4	23.4	24.4	4.7	#	0.2	0.9	1,002	15.9	1,721	9.3	58.2	5.3	60.9	814	27
District of Columbia	DC	80,694	68,925	44,199	44,618	3,745	54.4	10.5	71.0	14.9	1.9	0.1	0.1	1.5	3,472	12.8	6,073	7.3	57.2	8.6	65.0	2,679	127
Alachua	FL	26,387	29,712	27,513	27,480	452	48.2	46.8	36.0	7.7	4.1	0.1	0.2	5.0	1,752	15.7	3,861	7.1	45.4	3.0	76.2	1,864	69
Bay	FL	21,875	25,755	25,935	26,346	424	51.9	73.4	15.2	4.7	2.2	#	0.5	4.2	1,733	15.2	3,370	7.8	51.4	0.9	69.5	1,532	48
Brevard	FL	56,639	70,597	71,866	71,792	1,953	43.6	64.1	14.2	12.6	2.0	0.1	0.2	6.8	4,846	14.8	8,836	8.1	54.8	0.7	79.8	4,931	123
Broward	FL	161,100	251,129	256,472	258,478	24,143	57.1	25.7	39.1	28.6	3.5	0.1	0.3	2.6	14,533	17.8	27,041	9.6	53.7	2.4	70.9	15,663	329
Charlotte	FL	13,030	17,170	16,640	16,424	223	61.3	73.6	8.8	11.8	1.4	0.1	0.3	3.9	1,503	10.9	2,898	5.7	51.9	3.3	90.0	1,402	25
Citrus	FL	11,697	15,199	15,675	15,539	130	58.8	82.2	4.8	7.2	1.7	0.1	0.4	3.6	1,097	14.2	2,219	7.0	49.4	1.6	73.8	1,056	23
Clay	FL	21,933	28,115	35,812	35,659	519	39.8	70.1	13.3	9.7	2.5	0.3	0.2	3.9	2,431	14.7	4,488	7.9	54.2	1.3	84.8	2,469	47
Collier	FL	20,878	34,203	42,919	43,238	5,510	59.5	39.2	12.0	44.4	1.1	0.1	1.0	2.1	2,953	14.6	5,430	8.0	54.4	2.4	69.3	2,477	68
Dade	FL	292,000	368,625	347,366	350,239	66,497	71.9	8.3	23.9	65.9	1.2	#	0.1	0.5	21,117	16.6	37,735	9.3	56.0	4.7	61.6	19,207	524
Duval	FL	111,100	125,846	123,997	125,429	3,844	52.5	39.2	44.3	8.4	4.3	0.2	0.2	3.4	7,589	16.5	12,064	10.4	62.9	5.9	59.9	5,958	195
Escambia	FL	43,091	45,012	40,227	40,496	453	61.7	49.7	35.3	4.9	2.6	0.2	1.0	6.3	3,410	11.9	6,285	6.4	54.3	2.7	56.6	2,116	72
Hernando	FL	12,861	17,215	22,684	22,616	593	57.9	72.3	7.2	15.3	1.6	0.1	0.4	3.2	1,513	14.9	2,765	8.2	54.7	3.1	68.8	1,338	34
Hillsborough	FL	123,900	164,311	194,525	197,041	22,474	56.8	38.5	21.5	32.5	3.3	0.1	0.3	3.7	13,862	14.2	25,472	7.7	54.4	1.1	69.1	10,415	308
Indian River	FL	11,838	14,979	17,740	17,964	1,123	55.5	59.3	16.1	19.8	1.4	0.1	0.4	2.9	1,035	17.4	1,951	9.2	53.1	1.6	76.6	1,108	30
Lake	FL	21,065	29,293	41,110	41,319	1,502	56.2	58.1	15.7	20.0	2.7	0.1	0.5	3.1	2,631	15.7	5,513	7.5	47.7	3.2	78.0	2,354	59
Lee	FL	43,240	58,401	81,967	83,895	5,319	64.2	47.6	15.4	33.0	1.5	0.1	0.2	2.2	5,207	16.1	10,283	8.2	50.6	1.7	71.2	4,258	126
Leon	FL	27,241	32,050	33,326	33,218	466	45.3	46.6	42.0	4.7	3.4	0.1	0.2	3.1	2,036	16.3	4,363	7.6	46.7	3.6	73.6	1,857	60
Manatee	FL	26,326	36,569	44,249	44,986	4,022	54.6	52.1	14.6	28.9	1.7	0.1	0.2	2.5	3,075	14.6	6,318	7.1	48.7	4.3	71.6	2,438	80
Marion	FL	29,577	38,562	41,955	42,281	1,857	65.7	55.6	19.5	18.1	1.2	0.1	0.7	4.9	2,864	14.8	6,016	7.0	47.6	3.1	64.5	2,421	64
Martin	FL	11,808	16,308	18,170	18,368	2,178	40.7	63.7	7.7	24.2	1.6	#	0.3	2.4	1,174	15.7	2,339	7.9	50.2	0.7	76.8	1,242	38
Okaloosa	FL	26,140	30,344	28,695	29,385	601	38.2	70.1	12.6	7.6	2.4	0.2	0.4	6.7	1,871	15.7	3,010	9.8	62.1	0.8	80.7	2,089	52
Orange	FL	103,000	150,681	176,008	180,000	28,311	54.2	31.3	27.4	33.8	4.5	0.2	0.4	2.5	11,308	15.9	21,976	8.2	51.5	1.2	70.0	9,946	243
Osceola	FL	19,570	34,566	53,357	54,783	9,332	63.2	27.8	11.6	54.9	2.5	0.2	0.6	2.3	3,288	16.7	6,634	8.3	49.6	1.2	75.7	3,202	64
Palm Beach	FL	106,000	153,871	174,663	176,901	18,698	53.5	35.9	28.7	29.0	2.8	0.2	0.6	2.8	11,682	15.1	20,451	8.6	57.1	2.9	73.3	10,654	252
Pasco	FL	33,891	49,704	66,994	66,659	2,448	54.9	67.6	5.8	19.5	2.4	0.1	0.5	4.1	4,779	13.9	9,503	7.0	50.3	1.4	65.9	3,611	111
Pinellas	FL	94,364	113,027	104,001	103,776	4,598	53.6	59.2	19.1	13.4	4.0	0.2	0.4	3.7	7,289	14.2	14,075	7.4	51.8	2.6	65.8	6,711	169
Polk	FL	65,218	79,477	95,178	96,070	9,512	68.3	46.1	21.1	27.3	1.6	0.1	0.6	3.1	6,771	14.2	13,342	7.2	50.7	5.0	68.4	4,884	163
Saint Johns	FL	12,080	20,090	30,710	31,580	240	23.3	80.7	7.7	6.5	2.9	0.1	0.2	1.8	2,280	13.8	4,110	7.7	55.5	1.2	84.9	1,840	45
Saint Lucie	FL	22,224	29,540	39,259	39,444	2,659	62.9	39.5	29.7	25.2	1.7	0.2	0.4	3.4	2,588	15.2	4,957	8.0	52.2	1.8	67.6	2,052	50
Santa Rosa	FL	15,741	22,633	25,533	25,885	165	41.0	80.1	5.3	5.2	1.6	0.2	0.6	7.1	1,557	16.6	2,468	10.5	63.1	2.1	80.9	1,664	38
Sarasota	FL	27,888	35,533	40,899	41,083	2,351	50.9	66.8	9.0	17.2	2.1	0.1	0.5	4.3	3,390	12.1	6,153	6.7	55.1	2.1	74.5	2,607	59
Seminole	FL	49,027	60,869	64,229	64,344	2,361	45.3	56.1	13.8	22.2	4.1	0.3	0.2	3.3	4,280	15.0	7,459	8.6	57.4	0.4	76.1	4,373	74
Volusia	FL	48,403	61,517	61,559	61,524	3,060	57.5	61.4	15.1	17.8	1.8	0.1	0.3	3.6	4,100	15.0	7,676	8.0	53.4	1.4	63.9	3,633	93
Atlanta	GA	60,795	58,230	49,796	50,009	1,654	74.7	13.1	78.2	6.3	0.8	0.1	0.1	1.4	3,619	13.8	6,581	7.6	55.0	9.5	53.3	2,033	108
Bibb County	GA	24,413	24,739	24,961	24,730	344	78.0	20.6	72.8	3.0	1.6	0.1	0.1	1.8	1,585	15.6	3,525	7.0	45.0	7.1	49.0	979	43
Chatham County	GA	34,100	35,344	35,246	35,842	622	63.8	28.0	58.3	5.6	2.0	0.1	0.2	5.9	2,603	13.8	4,710	7.6	55.3	4.7	55.3	1,528	55
Cherokee County	GA	16,086	26,043	38,760	38,774	1,531	31.0	74.4	6.8	14.0	1.6	0.1	0.3	2.8	2,377	16.3	4,515	8.6	52.7	4.2	70.2	1,880	40
Clayton County	GA	34,754	46,930	50,366	51,018	3,612	85.2	3.5	71.2	17.5	4.7	0.1	0.2	2.8	3,242	15.7	6,531	7.8	49.6	5.8	45.8	1,944	63
Cobb County	GA	69,441	95,781	107,315	107,291	7,732	44.0	43.8	31.2	16.9	4.9	#	0.2	2.9	7,342	14.6	13,621	7.9	53.9	3.5	77.9	6,833	116
Columbia County	GA	14,096	18,756	23,722	23,792	271	33.0	66.0	17.8	7.5	4.0	0.2	0.3	4.3	1,419	16.8	3,013	7.9	47.1	3.6	74.1	1,380	31
Coweta County	GA	10,430	16,766	22,490	22,508	486	43.9	65.9	21.2	7.2	1.8	0.1	0.3	3.6	1,434	15.7	3,056	7.4	46.9	3.3	74.1	1,217	28
DeKalb County	GA	74,404	95,958	98,115	98,088	9,707	71.1	11.0	69.0	12.7	5.5	0.1	0.2	1.5	6,650	14.7	13,269	7.4	50.1	6.0	63.1	5,129	135
Dougherty County	GA	18,877	16,799	15,906	15,945	193	82.2	8.7	87.8	1.9	0.5	0.3	0.1	0.8	1,045	15.3	2,380	6.7	43.9	3.3	59.1	752	27
Douglas County	GA	14,002	17,489	24,601	24,742	1,134	59.0	34.1	48.4	11.7	1.3	0.3	0.1	4.1	1,636	15.1	3,320	7.5	49.3	2.7	77.6	1,459	36
Fayette County	GA	13,105	19,590	21,274	20,539	476	23.6	56.1	23.9	9.1	4.6	0.1	0.4	5.8	1,462	14.0	2,891	7.1	50.6	1.0	90.1	1,829	28
Forsyth County	GA	7,742	17,131	35,920	37,262	1,572	19.2	74.9	2.5	12.0	7.5	0.1	0.4	2.6	2,240	16.6	4,179	8.9	53.6	2.1	83.7	1,555	35
Fulton County	GA	41,935	68,583	91,864	92,604	4,997	44.7	33.0	42.0	12.7	9.3	#	0.1	2.9	6,195	14.9	11,765	7.9	52.7	4.6	81.5	5,090	104

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Gwinnett County	GA	64,980	110,075	160,744	162,370	18,968	53.7	30.7	29.8	25.1	10.2	0.1	0.3	3.7	10,324	15.7	19,733	8.2	52.3	3.4	71.5	8,327	133
Hall County	GA	13,833	20,330	25,946	26,261	3,879	59.0	54.7	4.6	37.1	1.4	0.1	0.2	1.9	1,662	15.8	3,110	8.4	53.4	3.3	62.2	1,273	33
Henry County	GA	10,929	23,601	40,909	39,909	686	49.6	39.3	46.2	7.6	2.8	0.1	0.2	3.8	2,629	15.2	5,013	8.0	52.4	5.1	77.8	2,395	50
Houston County	GA	16,249	21,529	27,061	27,435	734	52.4	50.2	35.7	7.0	2.7	0.1	0.2	4.1	1,822	15.1	3,761	7.3	48.4	3.6	76.8	1,523	39
Muscogee County	GA	30,125	32,916	32,288	32,231	484	64.9	29.2	57.9	5.9	2.2	0.1	0.2	4.5	2,308	14.0	5,022	6.4	46.0	3.3	64.7	1,791	59
Newton County	GA	8,054	11,734	19,478	19,168	476	65.7	38.1	51.5	5.6	0.9	0.1	0.1	3.6	1,230	15.6	2,407	8.0	51.1	2.9	62.4	858	23
Paulding County	GA	7,604	16,587	28,407	28,237	340	41.5	67.2	20.1	7.4	0.8	0.1	0.4	3.9	1,704	16.6	3,293	8.6	51.7	3.5	71.8	1,349	33
Richmond County	GA	33,660	35,424	32,322	31,829	110	76.2	20.2	72.9	3.0	0.9	0.8	0.1	2.0	2,111	15.1	4,325	7.4	48.8	3.7	52.9	1,529	60
Rockdale County	GA	10,942	13,519	15,864	15,608	601	63.8	22.0	60.4	12.3	1.9	0.2	0.2	3.1	1,082	14.4	2,261	6.9	47.9	2.9	69.5	1,033	18
Hawaii Department of Education	HI	159,285	184,360	179,601	182,706	24,750	49.3	14.3	2.4	6.4	34.2	33.9	0.5	8.2	11,458	15.9	22,065	8.3	51.9	4.9	75.3	11,508	287
Boise Independent	ID	23,394	26,598	25,039	25,476	1,998	42.4	79.1	2.8	11.0	4.3	0.6	0.5	1.8	1,530	16.6	2,719	9.4	56.3	1.2	86.9	1,809	53
Meridian Joint	ID	14,802	23,854	35,537	36,303	1,375	32.4	84.1	1.3	8.4	2.2	0.4	0.6	3.0	1,803	20.1	2,998	12.1	60.1	1.4	80.7	1,887	55
Nampa	ID	7,878	11,403	15,181	15,556	1,062	64.0	63.5	1.5	32.0	1.0	0.9	1.0	0.2	783	19.9	1,364	11.4	57.4	0.8	70.4	761	32
Carpentersville (CUSD 300)	IL	11,196	16,711	20,678	20,810	2,492	39.5	53.4	5.1	32.8	5.5	0.2	0.2	2.9	1,098	18.9	1,310	15.9	83.8	8.7	91.4	1,326	27
City of Chicago (SD 299)	IL	408,830	435,261	405,644	403,004	53,786	86.7	8.9	41.6	44.4	3.3	0.1	0.4	1.4	22,460	17.9	26,529	15.2	84.7	15.0	60.8	20,082	641
Elgin (SD U-46)	IL	27,726	36,767	40,683	40,687	7,617	54.9	32.2	6.6	49.9	8.4	0.1	0.5	2.4	2,049	19.9	2,353	17.3	87.1	9.1	80.2	2,455	57
Indian Prairie (CUSD 204)	IL	7,670	23,173	29,522	29,286	1,458	14.6	56.3	9.2	10.0	20.2	#	0.2	4.0	1,767	16.6	2,086	14.0	84.7	5.5	1.2	25	33
Naperville (CUSD 203)	IL	16,212	18,762	17,834	17,768	638	10.9	68.5	5.2	8.3	14.6	0.1	0.2	3.1	1,048	17.0	1,294	13.7	81.0	5.4	100.0 [5]	1,579	22
Oswego (CUSD 308)	IL	4,108	6,846	16,729	17,150	599	22.9	62.3	7.7	18.3	6.4	#	0.2	5.1	889	19.3	1,018	16.8	87.3	6.0	93.3	795	22
Plainfield (SD 202)	IL	3,324	11,986	28,921	28,904	1,820	20.2	59.0	8.9	22.9	5.3	0.1	0.4	3.3	1,623	17.8	1,912	15.1	84.9	8.1	96.9	1,643	30
Rockford (SD 205)	IL	27,255	27,399	28,961	28,118	2,939	78.5	34.2	29.7	25.9	4.0	#	0.2	6.0	1,675	16.8	1,997	14.1	83.8	22.7	55.0	1,367	50
Valley View (CUSD 365U)	IL	11,781	13,558	17,874	17,838	2,208	55.7	28.8	20.7	39.8	6.4	0.4	0.3	3.7	1,054	16.9	1,292	13.8	81.6	13.7	84.6	1,140	20
Waukegan (CUSD 60)	IL	12,116	15,510	16,462	16,597	4,598	61.9	4.3	15.8	76.2	1.3	0.3	0.4	1.7	1,070	15.5	1,276	13.0	83.9	17.8	65.2	811	24
Carmel Clay	IN	8,449	12,073	15,550	15,750	476	9.7	78.2	3.3	2.2	10.8	0.4	0.2	4.9	949	16.6	2,312	6.8	41.0	0.5	90.9	916	17
Evansville Vanderburgh	IN	22,918	22,875	23,440	22,799	369	56.8	73.0	13.7	2.9	1.2	0.1	0.2	8.9	1,551	14.7	3,421	6.7	45.3	1.8	75.7	1,416	40
Fort Wayne	IN	31,611	31,843	31,401	30,821	2,474	69.2	49.1	24.7	13.8	4.0	0.2	0.6	7.6	1,818	17.0	4,242	7.3	42.9	0.8	70.8	1,898	51
Hamilton Southeastern	IN	3,113	8,777	18,687	19,053	510	13.7	77.7	7.0	5.1	5.5	0.1	0.2	4.3	1,012	18.8	2,219	8.6	45.6	0.5	94.6	863	20
Indianapolis	IN	48,140	41,008	33,079	31,999	4,026	75.6	22.5	53.7	18.4	0.4	#	0.2	4.8	2,160	14.8	5,672	5.6	38.1	5.1	35.0	1,159	68
MSD Wayne Township	IN	12,229	13,263	16,002	16,276	2,148	70.7	43.3	31.1	18.6	1.0	#	0.2	5.8	941	17.3	2,017	8.1	46.7	2.4	67.6	786	18
South Bend	IN	21,425	21,536	19,998	20,077	2,420	70.0	37.1	34.5	17.7	1.3	#	0.4	9.0	1,170	17.2	2,882	7.0	40.6	3.2	66.3	1,109	39
Vigo County	IN	16,982	16,545	15,891	15,601	189	53.9	83.0	5.6	2.7	1.6	#	0.2	6.8	937	16.6	1,868	8.4	50.2	0.1	71.6	952	29
Cedar Rapids	IA	17,003	17,780	17,272	17,170	426	42.0	74.1	14.4	4.9	2.3	0.2	0.4	3.7	1,150	14.9	2,515	6.8	45.7	5.6	76.3	1,071	33
Davenport	IA	17,846	16,874	17,096	16,955	454	60.6	58.7	18.9	13.1	1.9	0.1	0.4	7.0	1,076	15.8	2,074	8.2	51.9	9.4	72.7	930	33
Des Moines Independent	IA	30,888	32,435	33,091	33,453	5,144	70.7	47.2	17.2	22.3	6.4	0.2	0.4	6.3	2,280	14.7	4,540	7.4	50.2	7.6	64.9	1,607	62
Blue Valley	KS	9,433	17,111	21,641	21,925	360	8.0	79.3	3.2	4.4	9.5	#	0.3	3.4	1,651	13.3	2,968	7.4	55.6	0.5	94.4	1,412	34
Kansas City	KS	22,118	21,173	20,229	20,499	6,301	89.0	14.1	35.6	43.4	4.6	0.2	0.4	1.7	1,397	14.7	2,716	7.5	51.4	3.3	53.9	911	43
Olathe	KS	14,870	20,703	27,882	28,182	1,499	26.4	71.9	6.9	13.0	4.5	0.1	0.4	3.2	1,974	14.3	3,720	7.6	53.1	0.8	95.0	1,788	47
Shawnee Mission	KS	30,619	30,765	27,822	27,760	2,165	35.5	66.6	8.6	16.0	3.1	0.2	0.3	5.2	1,794	15.5	3,217	8.6	55.8	2.2	87.1	2,061	44
Wichita	KS	47,222	48,228	49,329	49,389	7,647	76.1	35.6	18.5	31.2	4.8	0.1	1.4	8.3	3,063	16.1	5,872	8.4	52.2	2.9	72.0	2,635	90
Boone County	KY	9,911	13,445	19,306	19,577	811	29.3	86.1	3.4	5.3	2.4	0.2	0.2	2.4	1,159	16.9	2,633	7.4	44.0	1.5	80.9	1,079	24
Fayette County	KY	32,083	33,130	37,819	38,641	3,205	43.3	57.2	23.0	12.1	4.0	0.1	0.2	3.4	2,742	14.1	5,711	6.8	48.0	3.5	78.0	2,101	73
Jefferson County	KY	91,450	96,860	97,331	99,191	5,302	58.6	50.9	37.0	6.6	3.1	0.1	0.1	2.2	5,904	16.8	7,320	13.6	80.7	5.7	69.5	5,506	173
Ascension Parish	LA	13,001	15,038	19,953	20,465	308	49.2	61.8	30.3	5.4	1.0	0.1	0.3	1.0	1,356	15.1	2,745	7.5	49.4	4.8	78.9	1,083	27
Bossier Parish	LA	17,804	18,797	20,656	21,037	557	45.3	60.6	27.1	6.8	1.4	0.2	0.4	3.5	1,357	15.5	2,850	7.4	47.6	5.3	71.2	1,041	34
Caddo Parish	LA	51,375	45,119	41,894	41,667	396	64.9	32.2	63.3	2.2	1.1	0.1	0.2	0.9	2,890	14.4	6,609	6.3	43.7	10.0	60.5	2,126	66
Calcasieu Parish	LA	32,917	32,261	33,063	32,563	285	58.9	60.7	34.3	2.5	1.1	#	0.2	1.1	2,381	13.7	4,856	6.7	49.0	3.5	69.9	1,695	58
East Baton Rouge Parish	LA	61,669	54,246	42,723	42,854	1,383	82.2	10.9	81.2	4.1	3.0	0.1	0.1	0.7	3,234	13.3	6,374	6.7	50.7	9.9	51.7	1,839	81
Jefferson Parish	LA	58,177	50,891	45,230	45,688	3,786	77.4	29.7	45.6	17.0	4.8	0.3	0.7	1.9	3,039	15.0	6,466	7.1	47.0	8.1	59.7	2,093	90
Lafayette Parish	LA	29,403	28,931	30,218	30,451	880	61.4	49.4	43.4	4.3	2.0	#	0.3	0.5	2,040	14.9	4,264	7.1	47.8	6.6	70.9	1,652	44

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Livingston Parish	LA	16,310	19,723	24,468	24,773	238	50.2	89.0	7.0	2.9	0.6	#	0.2	0.2	1,647	15.0	3,319	7.5	49.6	4.0	73.1	1,203	44
Ouachita Parish	LA	17,667	17,479	19,680	19,718	149	57.7	64.0	33.1	1.7	0.8	#	0.1	0.2	1,322	14.9	3,014	6.5	43.9	6.8	68.9	1,057	36
Rapides Parish	LA	24,765	23,467	23,989	24,028	390	68.8	52.6	42.5	2.6	1.4	#	0.7	0.2	1,672	14.4	3,328	7.2	50.2	7.7	64.2	1,134	48
Saint Tammany Parish	LA	27,522	32,392	36,651	37,058	541	46.7	74.5	19.0	3.9	1.6	#	0.4	0.5	2,394	15.5	5,066	7.3	47.3	4.6	77.2	2,132	55
Tangipahoa Parish	LA	16,724	18,197	19,400	19,511	273	75.5	47.3	47.4	3.2	0.6	#	0.2	1.3	1,173	16.6	2,566	7.6	45.7	5.4	65.5	995	35
Terrebonne Parish	LA	21,116	19,774	18,722	18,589	265	66.9	56.4	28.2	3.8	1.2	#	9.3	1.1	1,289	14.4	2,476	7.5	52.0	6.7	69.6	1,003	38
Anne Arundel County	MD	65,011	74,491	75,481	76,303	3,023	29.0	61.1	20.6	9.3	3.5	0.3	0.3	4.9	5,117	14.9	9,439	8.1	54.2	—	81.2	4,908	121
Baltimore City	MD	108,663	99,859	83,800	84,212	2,496	83.9	8.0	85.5	4.6	1.1	0.2	0.4	0.4	5,533	15.2	10,573	8.0	52.3	—	56.4	4,285	195
Baltimore County	MD	86,737	106,898	104,160	105,153	3,627	44.9	45.2	38.6	6.3	6.2	0.1	0.4	3.3	7,219	14.6	14,157	7.4	51.0	—	81.1	7,299	173
Calvert County	MD	10,398	16,170	16,795	16,553	138	22.7	74.9	14.3	4.0	1.6	0.1	0.3	5.0	1,062	15.6	2,150	7.7	49.4	—	89.4	1,356	26
Carroll County	MD	21,835	27,528	27,334	27,082	172	16.9	88.4	3.6	3.7	2.0	0.1	0.2	2.0	1,883	14.4	3,473	7.8	54.2	—	93.5	2,359	49
Cecil County	MD	12,868	15,905	15,937	15,827	154	41.0	80.9	8.5	4.8	0.9	0.1	0.3	4.5	1,149	13.8	2,083	7.6	55.1	—	78.1	1,080	29
Charles County	MD	18,708	23,468	26,850	26,778	192	29.3	33.7	52.0	5.3	3.1	0.1	0.6	5.3	1,719	15.6	3,288	8.1	52.3	—	93.4	2,172	37
Frederick County	MD	26,848	36,885	40,188	40,413	1,593	23.2	67.2	10.8	11.4	4.9	0.1	0.4	5.2	2,747	14.7	5,560	7.3	49.4	—	92.3	3,022	65
Harford County	MD	31,500	39,520	38,394	38,224	393	27.5	68.1	17.7	5.4	3.2	0.2	0.4	5.1	2,752	13.9	5,248	7.3	52.4	—	80.7	2,666	54
Howard County	MD	29,949	44,946	50,994	51,555	2,223	17.6	47.4	20.9	8.5	16.7	0.1	0.2	6.2	3,757	13.7	7,532	6.8	49.9	—	90.4	3,711	74
Montgomery County	MD	103,757	134,180	144,023	146,459	20,580	32.2	33.8	21.2	26.0	14.3	0.1	0.2	4.4	9,622	15.2	19,870	7.4	48.4	—	89.0	10,129	205
Prince George's County	MD	108,868	133,723	126,671	123,833	15,099	57.8	4.6	67.5	22.4	2.9	0.2	0.6	1.7	7,796	15.9	15,828	7.8	49.3	—	69.5	8,266	208
Saint Mary's County	MD	12,549	15,151	17,271	17,449	136	29.8	69.9	18.5	5.0	2.5	0.2	0.4	3.4	1,038	16.8	2,019	8.6	51.4	—	79.7	1,093	27
Washington County	MD	17,778	19,782	22,206	22,240	357	46.1	74.4	11.9	5.8	1.7	#	0.2	6.0	1,531	14.5	2,967	7.5	51.6	—	88.4	1,546	46
Boston	MA	60,543	63,024	56,037	55,027	15,653	69.8	12.6	33.7	43.0	8.3	0.1	0.3	1.9	4,261	12.9	7,030	7.8	60.6	7.2	71.3	3,549	117
Brockton	MA	14,529	16,791	15,828	16,162	3,067	70.8	26.0	52.8	14.4	2.5	0.2	0.5	3.6	1,089	14.8	2,003	8.1	54.4	5.4	69.8	909	22
Springfield	MA	24,194	26,526	25,213	25,185	3,535	85.6	13.7	20.7	59.8	2.4	#	0.1	3.2	2,078	12.1	3,684	6.8	56.4	9.6	52.7	1,099	53
Worcester	MA	21,066	25,828	24,192	24,411	6,005	72.1	35.6	13.5	39.0	8.3	#	0.3	3.4	1,584	15.4	3,094	7.9	51.2	5.1	78.7	1,535	45
Ann Arbor	MI	14,190	16,539	16,764	16,635	667	23.2	55.6	14.6	6.4	14.7	#	0.4	8.3	967	17.2	2,939	5.7	32.9	1.7	92.8	1,289	32
Chippewa Valley	MI	9,340	12,329	16,088	16,178	802	26.0	82.4	8.7	2.8	2.6	0.1	0.2	3.1	784	20.6	1,465	11.0	53.5	1.7	90.5	1,124	20
Dearborn City	MI	13,380	17,129	18,653	18,736	7,324	69.7	91.7	4.9	2.1	0.9	#	0.2	0.2	1,128	16.6	2,087	9.0	54.0	1.9	75.4	1,220	33
Detroit City	MI	168,956	162,194	77,757	67,064	6,522	81.6	2.5	86.4	9.7	1.0	#	0.3	#	4,204	16.0	8,705	7.7	48.3	6.0	45.1	5,634	129
Grand Rapids	MI	26,871	25,625	18,125	17,606	3,645	85.2	20.3	37.1	34.0	1.2	0.1	0.6	6.7	1,161	15.2	2,763	6.4	42.0	6.5	45.7	808	64
Livonia	MI	16,543	18,347	15,617	15,426	0	25.1	80.5	8.2	3.7	3.3	0.0	0.4	3.9	823	18.7	1,711	9.0	48.1	1.0	89.9	1,393	26
Plymouth-Canton	MI	14,955	16,518	18,905	18,426	680	14.8	73.0	9.2	3.0	11.0	0.1	0.4	3.3	932	19.8	1,849	10.0	50.4	2.0	93.7	1,379	25
Utica	MI	23,960	27,786	28,985	28,606	1,017	28.7	89.3	4.7	1.9	2.9	0.3	0.1	0.8	1,331	21.5	2,711	10.6	49.1	0.9	93.1	2,236	38
Walled Lake Consolidated	MI	9,555	14,438	15,455	15,467	1,431	26.6	80.1	9.5	3.1	5.7	#	0.3	1.3	781	19.8	1,505	10.3	51.9	2.4	90.1	1,193	22
Warren Consolidated	MI	14,336	14,602	15,820	15,414	2,147	53.9	75.5	12.1	1.3	8.3	0.2	0.3	2.2	780	19.8	1,486	10.4	52.5	2.2	88.8	1,136	25
Anoka-Hennepin	MN	34,524	41,314	39,158	38,748	2,363	30.9	77.6	9.2	4.1	6.1	#	1.1	1.8	2,167	17.9	4,421	8.8	49.0	1.6	85.0	2,870	50
Minneapolis	MN	41,050	48,834	34,934	35,046	7,198	65.4	34.7	35.1	16.7	7.7	0.2	4.6	0.9	2,389	14.7	5,505	6.4	43.4	5.8	55.1	1,724	90
Osseo	MN	19,579	22,017	21,053	20,917	1,819	38.1	51.1	21.5	7.4	15.1	#	0.5	4.4	1,243	16.8	2,683	7.8	46.3	0.7	78.2	1,353	34
Rochester	MN	14,045	15,929	16,353	16,317	1,697	34.2	66.7	11.1	8.4	10.2	0.1	0.4	3.0	997	16.4	1,942	8.4	51.3	1.4	84.2	1,194	38
Rosemount-Apple Valley-Eagan	MN	20,547	28,330	27,590	27,515	1,365	20.0	73.2	9.1	6.6	7.8	0.1	0.5	2.7	1,554	17.7	3,168	8.7	49.1	0.8	92.7	2,109	35
Saint Paul	MN	35,932	45,115	38,316	38,310	13,257	72.7	24.0	28.1	13.8	30.8	#	1.4	1.9	2,388	16.0	5,342	7.2	44.7	3.9	73.0	2,409	98
South Washington County	MN	11,417	14,953	17,456	17,858	722	19.2	73.7	7.2	6.0	9.0	#	0.3	3.7	1,055	16.9	2,024	8.8	52.1	0.6	97.7	1,248	26
Desoto County	MS	13,470	19,812	31,916	32,311	1,060	50.8	60.9	31.3	6.0	1.5	0.1	0.1	#	1,799	18.0	3,710	8.7	48.5	1.4	70.7	1,551	40
Jackson	MS	33,546	31,351	30,366	29,898	144	89.3	1.4	97.3	0.9	0.1	0.0	#	0.2	1,867	16.0	4,687	6.4	39.8	5.9	51.6	1,274	64
Rankin County	MS	12,824	15,013	18,937	19,376	355	40.1	74.0	22.0	1.9	1.5	#	0.1	0.4	1,312	14.8	2,210	8.8	59.3	3.0	66.9	890	27
Columbia, 93	MO	12,786	16,178	17,550	17,709	759	37.3	62.6	20.5	5.6	5.3	0.0	0.4	5.6	1,240	14.3	2,309	7.7	53.7	4.1	91.5	1,213	32
Fort Zumwalt, R-II	MO	10,110	16,521	18,951	18,977	331	20.5	84.8	5.5	3.5	3.0	0.1	0.2	2.8	1,226	15.5	2,566	7.4	47.8	3.2	87.0	1,297	24
Francis Howell, R-III	MO	13,391	19,497	19,981	19,626	270	17.4	86.3	6.7	2.5	3.6	0.2	0.2	0.6	1,147	17.1	1,939	10.1	59.1	1.8	96.5	1,488	23
Hazelwood	MO	16,985	18,855	18,655	17,772	317	—	25.1	71.3	1.9	1.1	#	0.1	0.4	1,200	14.8	1,954	9.1	61.4	2.6	75.1	1,386	30
Kansas City, 33	MO	34,486	37,298	17,326	16,610	3,582	79.7	9.2	61.2	26.3	3.2	#	0.2	0.0	1,094	15.2	2,228	7.5	49.1	5.4	43.3	1,032	34
Lee's Summit, R-VII	MO	7,132	14,340	17,803	17,825	175	21.0	77.8	13.7	5.3	2.6	0.2	0.5	0.0	1,091	16.3	2,381	7.5	45.8	3.1	90.1	1,189	27

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
North Kansas City, 74	MO	15,732	17,258	18,764	19,133	1,196	46.4	64.8	12.0	12.7	3.9	0.5	0.8	5.3	1,292	14.8	3,110	6.2	41.6	3.1	93.4	1,268	32
Parkway, C-2	MO	21,542	20,433	17,458	17,363	622	14.4	66.0	14.6	4.3	11.3	0.1	0.2	3.5	1,260	13.8	2,810	6.2	44.8	1.4	92.0	1,418	28
Rockwood, R-VI	MO	15,608	21,203	22,823	22,503	412	7.4	80.6	10.2	2.3	5.9	#	0.2	0.8	1,465	15.4	3,276	6.9	44.7	1.3	94.5	1,721	31
Saint Louis City	MO	43,284	44,412	25,084	24,665	1,764	79.9	13.5	80.3	3.2	2.8	0.0	0.3	0.0	1,904	13.0	2,658	9.3	71.6	25.9	51.9	1,643	75
Springfield, R-XII	MO	23,631	24,630	24,730	25,175	589	51.5	83.2	7.9	4.2	2.4	0.4	0.5	1.4	1,623	15.5	9,953	2.5	16.3	4.9	82.7	1,673	55
Lincoln	NE	27,986	31,354	35,896	36,528	2,208	43.7	69.8	6.6	11.7	4.5	0.1	0.9	6.4	2,549	14.3	5,267	6.9	48.4	3.9	79.4	1,954	69
Millard	NE	16,764	19,160	22,783	23,074	268	18.2	82.6	2.9	6.4	4.6	0.3	0.4	2.8	1,513	15.3	2,679	8.6	56.5	0.9	96.8	1,583	37
Omaha	NE	41,699	45,197	49,405	50,340	6,760	71.3	33.1	26.2	30.5	3.0	0.1	1.2	5.9	3,327	15.1	6,956	7.2	47.8	5.6	57.7	2,293	100
Clark County	NV	121,984	231,655	314,059	313,398	68,577	59.6	30.2	12.3	43.1	6.5	1.5	0.5	5.9	14,822	21.1	17,334	18.1	85.5	—	—	—	364
Washoe County	NV	38,466	56,268	64,380	64,740	11,102	44.3	48.3	2.6	37.3	4.7	0.8	1.8	4.5	3,145	20.6	3,555	18.2	88.4	—	—	—	105
Elizabeth	NJ	15,266	19,674	24,258	23,386	2,730	85.5	8.4	21.7	67.8	1.9	0.1	#	#	1,846	12.7	3,616	6.5	51.1	6.7	62.2	928	33
Jersey City	NJ	28,585	31,347	34,505	27,397	2,512	77.5	10.5	33.6	38.0	16.6	0.8	0.6	0.0	2,601	10.5	4,898	5.6	53.1	6.4	71.1	1,471	38
Newark	NJ	48,433	42,150	41,235	35,543	3,143	85.5	7.9	53.4	37.7	0.8	0.1	0.2	#	2,546	14.0	6,144	5.8	41.4	4.2	75.4	2,421	74
Paterson	NJ	22,109	24,629	31,350	24,365	4,749	85.7	5.5	28.4	62.2	3.6	0.2	0.1	#	1,845	13.2	3,350	7.3	55.1	4.3	52.7	991	46
Toms River Regional	NJ	16,002	17,621	17,285	16,981	123	23.3	79.3	4.8	10.5	3.9	0.1	0.1	1.3	1,167	14.6	2,154	7.9	54.2	2.2	89.2	1,315	18
Albuquerque	NM	88,295	85,276	95,415	94,318	16,253	63.8	22.3	2.4	66.0	2.1	0.1	4.4	2.8	6,157	15.3	12,275	7.7	50.2	2.7	61.9	4,784	162
Las Cruces	NM	19,216	22,185	25,488	25,353	3,561	68.9	20.9	2.5	74.2	1.1	0.3	0.9	0.1	1,569	16.2	3,223	7.9	48.7	6.6	63.3	1,268	41
Rio Rancho	NM	—	10,219	16,751	16,870	609	50.9	41.9	3.4	46.7	2.1	0.0	3.8	2.0	1,032	16.3	2,037	8.3	50.7	3.9	75.8	915	19
Brentwood Union Free	NY	11,749	15,565	16,833	17,143	4,706	61.1	7.4	13.9	76.2	2.1	#	0.2	0.1	1,107	15.5	2,224	7.7	49.8	2.0	73.1	1,029	17
Buffalo City	NY	47,224	45,721	33,543	32,723	3,643	79.0	22.3	52.8	16.1	5.6	#	1.3	2.0	2,751	11.9	5,005	6.5	55.0	9.3	61.4	1,538	56
New York City	NY	943,969	1,066,516	995,336	990,145	142,572	73.5	14.9	28.1	40.3	15.6	0.4	0.6	0.1	67,046	14.8	125,119	7.9	53.6	7.4	—	56,655	1,565
Rochester City	NY	32,730	36,294	32,223	31,432	2,899	87.4	10.4	62.0	24.2	3.1	#	0.3	0.1	2,603	12.1	4,742	6.6	54.9	11.3	43.9	1,406	67
Syracuse City	NY	22,561	23,015	21,247	20,491	2,524	79.4	25.9	50.0	12.8	6.3	0.1	1.4	3.4	1,557	13.2	3,491	5.9	44.6	11.0	52.3	847	32
Yonkers City	NY	18,621	26,237	25,568	25,326	3,094	72.6	18.2	21.5	53.3	5.6	#	0.3	0.9	1,496	16.9	3,059	8.3	48.9	4.7	64.3	1,361	39
Alamance-Burlington	NC	10,322	20,729	22,811	22,851	2,499	53.7	51.9	21.4	21.8	1.3	0.1	0.4	3.2	1,487	15.4	2,764	8.3	53.8	8.0	72.3	1,349	35
Buncombe County	NC	22,026	24,708	25,572	25,656	1,714	53.9	75.5	6.0	12.0	1.4	0.2	0.3	4.7	1,607	16.0	3,470	7.4	46.3	4.7	75.2	1,628	43
Cabarrus County	NC	12,853	19,115	28,980	29,747	1,951	39.8	62.3	18.0	13.0	2.5	0.1	0.4	3.6	1,852	16.1	3,723	8.0	49.8	5.0	80.4	1,591	38
Catawba County	NC	12,770	16,250	17,370	17,364	1,233	49.3	71.4	5.1	12.3	6.9	0.1	0.2	4.1	1,063	16.3	2,013	8.6	52.8	4.2	81.8	1,166	28
Charlotte-Mecklenburg	NC	77,069	103,336	135,954	141,728	13,866	54.7	32.3	42.1	17.6	5.1	0.0	0.5	2.5	8,791	16.1	17,176	8.3	51.2	6.3	69.2	7,052	173
Cleveland County	NC	8,131	9,663	16,417	16,229	284	59.9	63.4	26.0	4.9	0.8	#	0.2	4.7	1,116	14.5	2,200	7.4	50.7	8.1	68.6	1,027	29
Craven County	NC	14,239	14,829	15,048	15,229	691	52.8	53.9	29.2	8.2	3.3	0.2	0.4	4.9	942	16.2	1,775	8.6	53.1	5.0	74.2	867	25
Cumberland County	NC	44,612	50,850	53,307	53,053	1,062	56.1	33.7	44.9	11.0	1.7	0.3	1.9	6.5	3,588	14.8	7,115	7.5	50.4	3.8	76.4	3,327	86
Davidson County	NC	16,426	19,136	20,648	20,338	383	43.1	87.9	3.1	5.9	1.0	0.1	0.3	1.7	1,199	17.0	2,361	8.6	50.8	6.4	77.7	1,289	33
Durham	NC	18,517	29,728	32,479	33,256	4,477	58.7	20.6	50.9	22.7	2.4	0.1	0.3	2.9	2,138	15.6	4,317	7.7	49.5	5.1	70.1	1,813	55
Forsyth County	NC	37,625	44,769	53,367	53,340	6,300	54.0	43.3	29.3	20.9	2.2	0.1	0.2	4.0	3,626	14.7	6,793	7.9	53.4	6.0	78.3	3,150	81
Gaston County	NC	29,631	30,603	32,326	31,696	1,479	57.8	65.6	19.8	9.4	1.4	#	0.2	3.5	1,857	17.1	3,686	8.6	50.4	6.1	72.6	2,035	55
Guilford County	NC	24,575	63,417	73,205	74,086	5,848	54.7	37.9	40.7	11.2	5.6	0.2	0.6	3.9	4,938	15.0	9,842	7.5	50.2	3.1	80.4	4,616	121
Harnett County	NC	11,890	16,338	19,704	19,681	1,327	56.1	52.1	25.3	16.3	0.6	0.2	1.1	4.6	1,215	16.2	2,206	8.9	55.1	6.3	73.1	1,108	27
Iredell-Statesville	NC	10,610	17,235	21,393	21,494	1,078	42.2	70.3	14.1	10.6	2.7	0.1	0.2	2.0	1,318	16.3	2,528	8.5	52.1	3.6	85.9	1,407	36
Johnston County	NC	14,647	21,334	32,454	33,097	2,889	43.8	61.2	16.2	18.2	0.6	0.1	0.5	3.3	2,157	15.3	3,837	8.6	56.2	5.3	74.0	1,625	44
Nash-Rocky Mount	NC	11,653	18,342	17,448	16,952	778	64.5	34.9	49.6	9.8	0.7	0.1	0.6	4.4	1,075	15.8	2,228	7.6	48.2	7.0	70.8	1,049	27
New Hanover County	NC	19,090	21,605	24,806	25,131	883	43.8	63.9	22.4	8.1	1.6	0.1	0.4	3.5	1,614	15.6	3,256	7.7	49.6	5.8	72.1	1,462	40
Onslow County	NC	18,605	20,984	23,890	24,989	324	40.9	61.4	19.5	10.7	1.1	0.3	0.8	6.3	1,422	17.6	2,845	8.8	50.0	4.7	81.9	1,472	35
Pitt County	NC	17,693	20,040	23,630	23,919	968	55.4	38.1	48.3	9.4	1.3	#	0.2	2.7	1,599	15.0	3,010	7.9	53.1	6.6	69.2	1,298	37
Randolph County	NC	13,572	17,271	18,935	18,711	1,252	53.8	77.9	4.0	13.7	1.2	#	0.7	2.5	1,167	16.0	2,267	8.3	51.4	6.3	69.2	1,035	31
Robeson County	NC	23,251	23,911	23,933	24,996	1,563	78.8	15.6	25.4	11.4	0.9	0.1	43.0	3.6	1,512	16.5	2,943	8.5	51.4	6.7	70.3	1,389	42
Rowan-Salisbury	NC	16,403	20,472	20,460	20,340	1,444	60.2	64.6	19.0	12.5	1.1	0.1	0.3	2.5	1,354	15.0	2,680	7.6	50.5	6.1	75.9	1,352	35
Union County	NC	12,864	22,862	40,153	40,111	2,155	34.1	67.9	13.2	14.2	1.7	0.1	0.3	2.7	2,383	16.8	4,705	8.5	50.6	3.3	87.6	2,136	52
Wake County	NC	64,266	98,950	144,173	148,154	11,111	34.5	49.2	24.7	15.1	6.2	#	0.4	4.3	9,440	15.7	16,592	8.9	56.9	4.3	84.7	8,186	165
Wayne County	NC	13,653	19,279	19,471	19,912	1,529	60.5	41.3	34.6	17.0	1.0	0.1	0.2	5.7	1,261	15.8	2,497	8.0	50.5	5.6	75.5	1,170	31

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Akron City	OH	33,213	31,464	23,113	22,678	865	71.6	40.2	46.3	2.8	3.7	0.1	0.1	6.9	1,569	14.5	4,744	4.8	33.1	6.3	65.0	1,484	53
Cincinnati City	OH	51,148	46,562	33,783	32,154	1,269	66.3	24.8	65.7	2.9	1.0	#	0.1	5.5	1,681	19.1	4,322	7.4	38.9	5.3	52.7	1,723	57
Cleveland Municipal	OH	70,019	75,684	44,974	42,805	2,598	82.8	14.6	67.6	13.8	0.8	#	0.2	3.0	3,516	12.2	8,736	4.9	40.2	12.9	42.3	2,187	98
Columbus City	OH	64,280	64,511	51,134	50,488	4,951	73.2	27.4	57.9	6.8	2.1	#	0.2	5.5	3,187	15.8	7,102	7.1	44.9	2.2	55.0	2,709	119
Hilliard City	OH	6,533	12,423	15,455	15,464	1,051	22.4	77.9	5.5	5.2	6.3	#	0.1	4.9	845	18.3	1,727	9.0	48.9	1.1	86.4	968	23
Lakota Local	OH	9,356	14,659	18,135	17,364	870	15.6	75.0	10.2	4.5	5.8	0.1	0.1	4.3	844	20.6	1,722	10.1	49.0	1.6	95.1	1,232	20
Olentangy Local	OH	2,140	5,417	15,815	16,690	305	8.0	82.3	3.9	2.3	7.7	#	0.1	3.7	879	19.0	1,748	9.5	50.3	0.4	100.0 [5]	733	23
South-Western City	OH	16,605	19,216	20,725	20,895	2,465	52.2	69.6	12.0	11.5	2.1	0.1	0.2	4.5	1,108	18.9	2,469	8.5	44.9	3.7	70.4	1,220	33
Toledo City	OH	40,452	37,738	24,283	23,115	321	70.0	40.1	42.8	9.3	0.6	#	0.1	7.1	1,438	16.1	2,952	7.8	48.7	4.2	48.9	1,276	51
Broken Arrow	OK	13,872	14,990	16,732	16,985	763	39.9	68.1	4.2	9.7	2.5	0.2	6.4	8.8	956	17.8	2,035	8.3	47.0	3.6	78.7	921	23
Edmond	OK	13,041	17,084	21,344	21,985	676	28.5	67.3	10.6	8.0	4.7	0.2	2.5	6.8	1,198	18.4	2,459	8.9	48.7	0.6	89.2	1,331	23
Lawton	OK	17,727	17,338	16,199	15,875	679	58.3	42.9	28.8	14.1	2.2	0.6	6.7	4.6	1,043	15.2	2,328	6.8	44.8	3.4	77.5	1,013	33
Moore	OK	16,630	18,101	22,226	22,672	676	47.0	59.9	7.4	12.0	5.0	0.4	7.8	7.5	1,320	17.2	2,553	8.9	51.7	3.4	80.0	1,233	31
Norman	OK	11,572	12,596	14,644	15,022	755	46.9	66.2	6.4	10.3	3.0	0.2	6.9	7.0	900	16.7	1,714	8.8	52.5	1.2	82.4	811	24
Oklahoma City	OK	36,066	39,750	42,989	43,212	12,775	87.8	18.5	27.2	45.9	2.4	0.1	4.3	1.6	2,567	16.8	5,130	8.4	50.0	4.9	58.3	1,657	93
Putnam City	OK	18,071	19,506	19,068	19,213	2,133	72.5	40.2	26.0	20.5	4.5	0.2	3.9	4.8	1,230	15.6	2,156	8.9	57.0	2.1	73.6	1,182	27
Tulsa	OK	40,732	42,812	41,501	41,199	6,534	81.5	29.0	29.3	25.9	1.4	0.2	7.5	6.7	2,457	16.8	5,605	7.4	43.8	0.4	58.0	1,652	81
Beaverton, 48J	OR	24,874	33,600	38,902	39,736	5,645	40.2	52.4	2.9	23.3	13.2	0.7	0.5	6.9	1,967	20.2	3,876	10.3	50.7	2.8	83.0	2,459	56
Bend-Lapine, SD1	OR	9,481	13,128	16,173	16,437	741	46.9	85.2	0.8	10.1	1.2	0.2	1.0	1.5	719	22.9	1,513	10.9	47.5	2.6	86.1	1,131	28
Eugene, SD4J	OR	17,904	18,432	17,379	17,368	380	41.6	70.4	2.0	12.6	3.7	0.4	1.7	9.2	734	23.6	1,697	10.2	43.3	1.5	91.3	1,353	36
Hillsboro, SD1J	OR	10,396	18,315	20,923	21,286	3,481	47.4	52.0	2.1	34.0	6.8	0.6	0.8	3.7	925	23.0	2,078	10.2	44.5	2.0	85.3	1,293	34
North Clackamas, SD12	OR	12,403	14,876	17,420	17,442	2,533	46.6	68.9	1.7	15.9	6.6	0.7	0.9	5.3	690	25.3	1,625	10.7	42.5	3.7	81.8	1,113	31
Portland, SD1J	OR	53,042	53,141	45,818	46,930	5,155	46.1	56.4	11.7	15.5	8.1	1.0	1.1	6.1	2,395	19.6	5,417	8.7	44.2	8.6	68.4	2,320	88
Salem-Keizer, SD24J	OR	27,756	35,108	40,403	40,756	8,572	60.5	51.2	1.0	38.0	2.2	1.9	1.2	4.5	1,813	22.5	4,107	9.9	44.1	4.5	81.7	2,474	66
Allentown City	PA	13,519	16,424	17,637	17,560	2,035	77.6	14.9	16.7	65.0	1.6	#	0.1	1.6	1,061	16.6	2,274	7.7	46.7	9.1	67.3	1,068	22
Central Bucks	PA	10,286	17,305	20,432	20,081	90	6.1	89.3	1.7	2.7	5.3	0.0	0.1	0.8	1,163	17.3	2,253	8.9	51.6	0.4	96.2	1,529	23
Philadelphia City	PA	190,979	201,190	166,233	154,262	11,885	79.4	14.1	56.2	18.3	7.5	0.0	0.2	3.7	9,299	16.6	20,072	7.7	46.3	7.0	53.5	8,377	251
Pittsburgh	PA	39,896	38,560	27,982	26,653	547	70.6	33.8	55.4	1.7	2.8	#	0.1	6.1	1,979	13.5	4,157	6.4	47.6	5.6	64.8	1,716	65
Reading	PA	11,965	15,487	18,194	18,060	3,372	90.2	8.8	10.5	77.2	0.7	#	0.1	2.8	1,113	16.2	2,197	8.2	50.7	10.0	55.5	760	24
Providence	RI	20,908	26,937	23,573	23,518	4,095	82.2	8.9	18.4	63.6	5.3	0.1	0.9	2.9	1,647	14.3	3,025	7.8	54.4	7.5	66.9	1,462	41
Aiken, 01	SC	23,970	25,147	24,632	24,729	1,344	58.3	56.0	33.4	6.8	0.7	0.1	0.2	2.8	1,508	16.4	2,360	10.5	63.9	4.7	62.5	1,276	40
Beaufort, 01	SC	12,518	16,721	19,648	19,992	3,172	52.7	44.5	31.4	20.2	1.0	0.2	0.3	2.4	1,393	14.4	2,094	9.5	66.5	0.9	63.7	995	31
Berkeley, 01	SC	27,384	26,635	29,400	30,085	1,729	57.4	53.2	31.5	7.6	1.6	0.2	0.4	5.4	1,788	16.8	2,671	11.3	66.9	5.5	64.6	1,422	39
Charleston, 01	SC	43,637	44,767	43,654	44,058	2,357	51.7	45.0	44.6	6.7	1.4	0.1	0.1	2.0	3,222	13.7	4,461	9.9	72.2	2.8	60.2	2,158	78
Dorchester, 02	SC	13,735	16,678	22,762	23,346	646	40.5	58.0	29.6	5.7	1.7	0.4	0.5	4.1	1,355	17.2	1,885	12.4	71.9	4.2	67.4	1,136	21
Florence, 01	SC	14,731	13,930	15,919	16,027	321	61.6	42.6	51.0	2.2	1.9	0.1	0.2	2.0	1,032	15.5	1,729	9.3	59.7	2.2	67.3	900	22
Greenville, 01	SC	51,434	59,875	71,930	72,153	7,399	48.1	59.0	23.4	11.9	2.2	0.2	0.1	3.3	4,376	16.5	6,747	10.7	64.9	3.5	69.0	3,805	95
Horry, 01	SC	24,080	29,894	38,534	38,957	2,585	63.3	65.2	20.6	8.3	1.1	0.2	0.3	4.3	2,564	15.2	3,986	9.8	64.3	4.8	72.1	2,091	51
Lexington, 01	SC	11,202	17,285	22,694	22,990	897	37.1	79.8	9.7	5.6	1.6	0.1	0.2	3.0	1,512	15.2	2,248	10.2	67.2	1.4	73.7	1,206	27
Lexington, 05	SC	11,683	15,064	16,699	16,560	468	32.8	62.4	27.7	3.3	2.6	0.3	0.4	3.3	1,147	14.4	1,532	10.8	74.8	1.7	80.8	1,186	19
Pickens, 01	SC	14,289	15,938	16,319	16,546	560	46.5	83.1	7.2	4.8	1.0	#	0.1	3.7	989	16.7	1,386	11.9	71.4	4.0	62.9	855	26
Richland, 01	SC	27,051	27,061	24,220	23,942	668	67.7	18.0	73.6	3.7	0.9	0.1	0.1	3.5	1,760	13.6	2,398	10.0	73.4	4.0	58.8	1,251	50
Richland, 02	SC	12,788	17,409	25,667	25,954	1,366	45.7	28.5	59.0	6.6	3.0	0.2	0.2	2.5	1,684	15.4	2,167	12.0	77.7	2.9	74.4	1,347	30
Sumter, 01	SC	18,531	19,063	17,060	16,915	208	70.5	33.1	60.8	3.0	0.8	0.1	0.2	2.1	1,006	16.8	1,672	10.1	60.2	—	—	—	27
York, 03	SC	12,685	14,925	17,343	17,217	861	53.7	52.5	36.1	6.4	1.6	0.1	1.5	1.8	1,124	15.3	1,463	11.8	76.9	2.8	67.5	997	28
Sioux Falls	SD	16,092	19,097	21,390	22,827	1,978	43.6	70.9	10.0	8.1	3.2	0.1	5.7	2.0	1,403	16.3	2,726	8.4	51.5	0.6	75.6	1,289	50
Davidson County	TN	68,452	67,669	78,782	80,393	8,697	71.0	32.3	45.8	17.3	3.9	0.1	0.1	0.5	5,377	15.0	10,209	7.9	52.7	5.7	70.4	3,978	144
Hamilton County	TN	22,785	39,915	42,589	43,296	1,457	59.6	58.8	31.4	6.9	2.1	0.1	0.2	0.5	3,020	14.3	5,083	8.5	59.4	4.9	71.8	2,367	78
Knox County	TN	50,750	51,944	57,977	58,639	1,567	45.9	76.4	14.4	5.2	2.0	0.1	0.2	1.7	3,806	15.4	6,983	8.4	54.5	4.0	79.2	3,500	88
Memphis	TN	107,103	113,730	111,834	110,952	6,409	83.8	7.3	82.4	8.5	1.3	0.1	0.1	0.4	7,027	15.8	12,316	9.0	57.1	10.5	67.3	6,559	216

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Montgomery County	TN	16,591	23,339	29,780	30,614	610	46.4	57.8	23.8	10.2	1.5	0.6	0.4	5.5	1,969	15.6	3,779	8.1	52.1	1.1	86.3	1,826	36
Rutherford County	TN	17,996	25,356	38,846	39,608	1,559	42.0	68.7	16.2	9.5	4.2	0.1	0.2	1.2	2,626	15.1	4,219	9.4	62.2	1.4	88.7	2,649	46
Shelby County	TN	37,675	46,972	47,706	46,423	937	35.0	51.6	36.9	4.9	4.8	0.1	0.2	1.4	3,036	15.3	5,501	8.4	55.2	0.3	76.1	2,727	52
Sumner County	TN	19,630	22,347	27,907	28,361	436	37.9	83.1	9.5	5.0	1.4	0.1	0.2	0.6	1,915	14.8	3,660	7.7	52.3	1.4	82.6	1,689	46
Williamson County	TN	11,472	19,545	31,616	32,983	419	11.6	88.3	4.3	3.3	3.5	0.3	0.1	0.3	2,033	16.2	3,777	8.7	53.8	0.8	100.0 [5]	2,300	41
Wilson County	TN	10,175	11,430	15,705	20,075	184	26.9	86.5	7.1	3.3	1.9	0.2	0.3	0.8	1,026	19.6	1,999	10.0	51.3	1.6	91.4	1,175	21
Abilene ISD	TX	18,217	18,118	17,161	17,177	476	64.4	41.2	12.1	40.7	1.9	0.1	0.4	3.6	1,117	15.4	2,278	7.5	49.0	2.7	69.7	879	38
Aldine ISD	TX	41,372	52,520	63,154	64,300	16,110	84.5	2.1	25.9	69.7	1.4	0.1	0.1	0.8	3,782	17.0	7,896	8.1	47.9	5.6	59.0	2,652	75
Alief ISD	TX	29,774	42,151	45,768	45,410	14,082	80.4	3.6	32.0	50.5	12.7	0.2	0.6	0.5	2,968	15.3	5,886	7.7	50.4	5.0	64.6	2,270	46
Allen ISD	TX	5,240	10,604	18,888	19,505	1,111	16.5	58.0	10.0	13.3	13.5	0.3	0.6	4.3	1,189	16.4	2,092	9.3	56.8	0.3	98.5	1,230	23
Alvin ISD	TX	9,323	11,324	17,367	18,209	2,469	52.8	32.1	13.1	44.6	7.9	0.1	0.5	1.6	1,076	16.9	2,262	8.1	47.6	3.2	79.6	808	23
Amarillo ISD	TX	27,374	28,908	32,682	32,995	4,181	66.6	37.6	9.9	44.4	4.8	0.3	0.6	2.4	2,260	14.6	4,086	8.1	55.3	3.1	73.8	1,706	54
Arlington ISD	TX	44,958	58,866	64,484	64,703	10,972	65.3	25.1	23.3	42.7	6.8	0.1	0.4	1.7	3,931	16.5	7,705	8.4	51.0	2.9	68.1	3,441	77
Austin ISD	TX	65,885	77,816	85,697	86,528	21,751	63.9	24.5	9.1	60.5	3.3	0.1	0.3	2.3	5,758	15.0	11,169	7.7	51.6	4.9	68.6	3,914	122
Beaumont ISD	TX	20,627	20,696	19,893	19,870	1,149	66.6	14.0	61.8	19.1	3.0	0.1	0.2	1.9	1,404	14.1	2,861	6.9	49.1	3.1	70.2	1,091	30
Birdville ISD	TX	18,477	21,246	23,545	23,711	2,472	55.9	47.6	7.0	37.4	4.9	0.2	0.7	2.3	1,491	15.9	2,882	8.2	51.7	3.6	70.7	1,297	32
Brownsville ISD	TX	37,489	40,898	49,879	49,655	14,867	—	0.8	0.1	98.8	0.3	#	#	#	3,303	15.0	7,424	6.7	44.5	2.3	68.7	2,524	59
Bryan ISD	TX	11,413	13,501	15,751	15,611	2,776	71.9	26.4	20.8	51.0	0.4	0.1	0.2	1.1	1,079	14.5	2,189	7.1	49.3	4.4	72.1	747	27
Carrollton-Farmers Branch ISD	TX	17,561	24,134	26,159	26,423	5,455	62.1	18.5	16.0	53.1	10.7	0.1	0.4	1.2	1,634	16.2	3,063	8.6	53.3	1.6	73.7	1,553	43
Clear Creek ISD	TX	22,372	29,875	38,406	39,209	2,500	28.0	52.3	8.3	26.0	9.7	0.1	0.3	3.2	2,451	16.0	4,830	8.1	50.8	0.9	83.5	2,412	46
Comal ISD	TX	5,883	10,695	17,239	17,817	707	32.6	57.8	2.2	35.8	1.1	0.1	0.3	2.6	1,106	16.1	2,241	8.0	49.4	1.3	100.0 [5]	1,072	30
Conroe ISD	TX	23,288	34,928	51,170	52,664	4,986	36.6	54.6	6.0	32.9	3.1	0.1	0.5	2.7	3,153	16.7	5,955	8.8	53.0	0.9	84.2	2,931	53
Corpus Christi ISD	TX	41,881	39,138	38,409	38,678	1,615	69.7	14.1	4.2	78.9	1.6	0.1	0.2	0.9	2,232	17.3	4,774	8.1	46.7	2.8	69.4	2,079	58
Crowley ISD	TX	5,832	9,137	15,240	15,101	1,145	53.4	24.8	40.4	22.9	4.3	0.1	6.0	1.6	900	16.8	1,519	9.9	59.3	3.1	74.1	808	23
Cypress-Fairbanks ISD	TX	41,196	63,497	106,097	107,960	13,200	48.3	30.0	16.1	42.8	8.1	#	0.3	2.6	6,243	17.3	12,363	8.7	50.5	1.2	85.9	5,614	83
Dallas ISD	TX	135,000	161,548	157,162	157,575	56,650	85.9	4.7	24.4	68.8	1.1	0.1	0.4	0.5	10,277	15.3	18,311	8.6	56.1	6.0	57.1	6,671	237
Denton ISD	TX	10,690	13,645	23,994	24,845	3,356	42.7	51.9	11.7	31.3	2.7	0.1	0.9	1.4	1,763	14.1	3,067	8.1	57.5	0.8	78.8	1,081	36
Eagle Mt.-Saginaw ISD	TX	4,691	6,567	16,709	17,155	1,021	39.4	48.5	9.1	34.9	3.7	0.2	0.6	3.0	1,030	16.7	2,008	8.5	51.3	1.7	93.9	821	25
Eagle Pass ISD	TX	10,584	12,515	14,850	15,012	4,849	—	1.2	0.1	97.1	0.2	#	1.3	0.1	875	17.1	2,013	7.5	43.5	3.5	76.6	797	24
Ector County ISD	TX	26,993	26,831	28,126	28,533	3,372	55.1	23.8	4.1	69.7	0.7	0.2	0.4	1.0	1,697	16.8	3,253	8.8	52.2	4.4	61.6	1,270	39
Edinburg CISD	TX	15,645	22,005	33,223	33,412	9,569	—	1.1	0.2	97.9	0.6	#	#	0.1	2,079	16.1	4,304	7.8	48.3	3.7	74.9	1,494	45
El Paso ISD	TX	64,092	62,325	64,330	64,214	13,277	71.2	10.9	4.1	82.6	1.1	0.2	0.2	1.0	4,223	15.2	8,194	7.8	51.5	4.8	66.0	3,396	96
Fort Bend ISD	TX	36,286	53,999	68,948	69,449	8,372	37.4	19.5	29.5	26.3	21.7	0.1	0.5	2.3	3,982	17.4	7,915	8.8	50.3	1.5	83.5	4,636	73
Fort Worth ISD	TX	69,163	79,661	81,651	83,109	21,913	77.0	13.7	23.2	59.8	1.8	0.1	0.3	1.2	5,126	16.2	9,898	8.4	51.8	6.5	62.4	3,568	144
Frisco ISD	TX	1,419	7,234	37,279	40,123	1,494	12.2	57.7	10.5	15.0	13.4	0.1	0.6	2.7	2,655	15.1	4,821	8.3	55.1	0.2	100.0 [5]	1,270	51
Galena Park ISD	TX	15,593	18,885	21,680	21,861	5,807	78.7	5.7	16.7	75.5	0.8	0.1	0.5	0.8	1,492	14.6	2,974	7.4	50.2	4.0	81.1	1,298	24
Garland ISD	TX	37,978	50,312	57,833	58,151	10,818	59.9	23.4	17.0	48.8	8.0	0.1	0.6	2.0	3,651	15.9	7,240	8.0	50.4	2.7	80.0	3,562	74
Goose Creek CISD	TX	17,654	18,003	21,283	21,675	2,406	63.6	24.9	16.3	55.5	1.3	0.1	0.4	1.5	1,356	16.0	2,789	7.8	48.6	2.8	68.1	1,103	28
Grand Prairie ISD	TX	16,482	20,257	26,541	26,607	5,884	72.4	14.0	17.1	63.1	3.1	0.2	1.2	1.3	1,598	16.6	3,128	8.5	51.1	4.4	67.2	1,266	39
Harlingen CISD	TX	14,863	15,857	18,422	18,605	2,417	77.2	7.9	0.5	90.6	0.7	#	0.2	0.2	1,176	15.8	2,556	7.3	46.0	4.2	68.9	960	31
Hays CISD	TX	4,166	7,402	15,325	15,932	2,201	49.1	33.1	3.4	60.9	0.7	0.1	0.2	1.7	1,006	15.8	2,138	7.5	47.1	4.3	80.5	662	23
Houston ISD	TX	194,000	208,462	204,245	203,066	54,333	44.9	8.1	25.1	62.4	3.3	0.1	0.2	0.7	10,920	18.6	22,302	9.1	49.0	4.6	59.2	8,595	279
Humble ISD	TX	19,560	24,684	35,913	36,076	2,704	34.9	46.3	17.7	30.0	3.0	0.5	0.6	1.9	2,310	15.6	4,527	8.0	51.0	1.7	92.0	2,140	43
Hurst-Euless-Bedford ISD	TX	18,740	19,203	21,046	21,570	1,630	51.9	44.2	15.7	27.7	7.3	2.3	0.7	2.0	1,297	16.6	2,447	8.8	53.0	0.9	90.3	1,323	32
Irving ISD	TX	23,509	29,097	34,243	34,770	12,200	81.5	10.9	12.5	71.3	3.4	0.1	0.5	1.2	2,281	15.2	3,864	9.0	59.0	3.0	68.9	1,648	40
Judson ISD	TX	13,145	16,603	22,040	22,503	1,545	63.8	18.3	24.8	51.5	1.8	0.3	0.4	2.9	1,348	16.7	2,776	8.1	48.6	4.5	75.0	1,154	30
Katy ISD	TX	19,507	34,503	60,803	62,414	7,168	31.2	42.3	9.6	34.3	11.1	0.1	0.3	2.4	3,860	16.2	7,315	8.5	52.8	1.0	93.3	3,539	56
Keller ISD	TX	8,212	17,083	32,746	33,130	1,558	21.5	62.4	7.7	18.7	7.7	0.2	1.1	2.3	1,871	17.7	3,321	10.0	56.3	1.4	87.8	1,736	40
Killeen ISD	TX	22,131	29,687	40,231	40,998	2,839	54.6	29.3	33.6	26.3	2.8	1.4	0.8	5.9	2,755	14.9	5,918	6.9	46.6	2.6	69.1	1,660	55
Klein ISD	TX	26,220	32,376	45,310	46,002	4,776	41.9	37.7	14.0	36.6	8.4	0.1	0.4	2.7	2,917	15.8	5,580	8.2	52.3	2.8	79.7	2,760	45
La Joya ISD	TX	9,844	17,641	28,846	28,965	12,733	11.7	0.2	#	99.7	#	0.0	0.1	#	1,967	14.7	4,059	7.1	48.5	4.0	69.7	1,190	37
Lamar CISD	TX	12,335	15,159	24,637	25,278	2,693	47.2	28.6	18.6	46.1	5.4	#	0.3	1.1	1,499	16.9	3,072	8.2	48.8	2.7	82.7	1,228	36
Laredo ISD	TX	23,304	22,547	24,706	24,788	14,693	—	0.3	#	99.5	0.1	0.0	0.0	#	1,494	16.6	3,566	7.0	41.9	2.9	62.3	1,068	30

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011: White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Teachers and staff, fall 2011: Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Dropouts and graduates, 2008–09: Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	Number of schools, fall 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Leander ISD	TX	5,419	14,499	32,152	33,309	1,403	21.9	63.8	3.9	23.5	5.0	0.2	0.3	3.3	2,159	15.4	4,041	8.2	53.4	2.5	92.7	1,477	38
Lewisville ISD	TX	20,776	39,096	51,484	51,920	6,414	27.8	51.4	8.7	26.0	10.6	0.1	0.4	2.8	3,706	14.0	6,312	8.2	58.7	1.2	82.8	3,158	69
Lubbock ISD	TX	30,991	29,026	28,905	28,790	695	65.0	27.9	13.3	55.0	1.7	0.1	0.4	1.7	1,931	14.9	3,296	8.7	58.6	6.2	75.2	1,603	54
Mansfield ISD	TX	7,570	14,888	32,251	32,564	2,975	37.2	39.6	25.7	24.1	6.2	0.1	0.5	3.8	1,946	16.7	3,785	8.6	51.4	2.1	81.1	1,666	41
McAllen ISD	TX	21,120	21,747	25,622	25,252	6,550	—	5.0	0.4	92.5	1.7	#	0.2	0.3	1,575	16.0	3,143	8.0	50.1	4.2	68.9	1,306	34
McKinney ISD	TX	5,052	12,000	24,422	24,733	2,070	29.0	55.1	12.0	25.9	3.4	0.3	0.6	2.7	1,611	15.3	2,545	9.7	63.3	1.5	88.3	1,234	32
Mesquite ISD	TX	25,920	32,334	37,747	38,287	5,843	68.1	20.9	24.7	49.6	2.0	0.1	0.6	2.1	2,441	15.7	4,659	8.2	52.4	1.4	78.4	2,265	47
Midland ISD	TX	21,082	20,522	21,736	22,628	1,805	49.1	31.1	8.4	57.8	1.3	#	0.3	1.0	1,388	16.3	2,667	8.5	52.1	4.8	73.1	1,212	35
Mission CISD	TX	11,032	12,464	15,841	15,680	4,581	—	0.9	0.2	98.8	0.1	0.0	#	0.1	972	16.1	2,128	7.4	45.7	1.4	70.1	756	23
North East ISD	TX	39,909	50,875	66,604	67,439	4,726	45.1	31.0	7.0	55.2	3.6	0.2	0.3	2.7	4,299	15.7	8,418	8.0	51.1	1.3	81.0	3,961	75
Northside ISD	TX	50,229	63,739	95,581	98,110	6,106	53.2	19.6	6.1	68.3	2.9	0.3	0.2	2.7	5,881	16.7	11,937	8.2	49.3	1.1	80.4	5,000	111
Northwest ISD	TX	3,197	5,356	15,370	16,626	656	23.5	68.3	6.5	19.4	2.8	0.2	0.7	2.2	1,035	16.1	1,638	10.1	63.2	2.0	85.0	597	24
Pasadena ISD	TX	37,643	42,577	52,218	52,942	12,572	79.7	7.9	6.5	81.8	2.8	0.1	0.2	0.7	3,376	15.7	7,037	7.5	48.0	5.0	63.8	2,428	64
Pearland ISD	TX	6,739	10,618	18,769	19,205	1,108	26.8	43.9	16.4	26.7	9.7	0.2	0.6	2.5	1,083	17.7	2,133	9.0	50.8	1.6	90.6	991	24
Pflugerville ISD	TX	6,482	14,545	22,763	23,070	3,244	52.7	25.0	19.0	44.1	7.9	0.1	0.4	3.4	1,500	15.4	2,563	9.0	58.5	4.0	84.3	1,271	27
Pharr-San Juan-Alamo ISD	TX	18,773	22,537	31,508	31,634	12,348	—	0.7	0.1	99.0	0.2	0.0	#	#	2,047	15.5	4,325	7.3	47.3	1.6	78.6	1,594	45
Plano ISD	TX	30,585	47,161	55,568	55,659	5,403	25.8	42.9	11.0	22.0	20.4	0.1	0.3	3.4	3,822	14.6	6,537	8.5	58.5	0.8	86.6	3,449	78
Richardson ISD	TX	32,555	35,138	36,070	37,044	5,883	56.9	28.5	23.1	38.7	6.9	0.1	0.3	2.4	2,417	15.3	4,672	7.9	51.7	1.9	75.6	1,922	58
Round Rock ISD	TX	19,636	31,536	44,776	45,034	3,095	29.2	44.7	9.1	30.1	11.5	0.2	0.5	4.0	3,001	15.0	5,525	8.2	54.3	1.9	88.2	2,545	59
San Antonio ISD	TX	60,161	57,273	55,116	54,394	8,522	30.7	2.1	6.4	90.8	0.2	#	0.1	0.3	3,385	16.1	7,390	7.4	45.8	9.0	55.7	2,270	99
Socorro ISD	TX	14,350	26,711	42,569	43,672	7,927	72.1	5.6	2.1	90.9	0.6	0.1	0.4	0.3	2,414	18.1	4,688	9.3	51.5	2.0	77.7	2,336	44
Spring Branch ISD	TX	26,495	31,659	32,948	33,687	10,075	58.6	28.2	5.1	58.3	6.1	0.1	0.8	1.4	2,166	15.5	4,241	7.9	51.1	2.3	78.0	1,818	49
Spring ISD	TX	18,537	23,034	36,323	36,513	5,910	72.6	12.9	40.3	41.4	4.1	0.1	0.3	1.0	2,084	17.5	4,516	8.1	46.2	3.5	76.1	1,718	40
Tyler ISD	TX	16,182	16,626	18,549	18,393	3,385	69.6	24.8	29.5	42.5	1.4	0.1	0.3	1.4	1,285	14.3	2,594	7.1	49.5	3.7	66.5	901	28
United ISD	TX	12,553	27,556	41,876	42,179	16,869	74.4	1.2	0.1	98.3	0.3	#	0.1	0.1	2,504	16.8	6,001	7.0	41.7	0.4	80.4	2,140	41
Waco ISD	TX	14,304	15,433	15,305	15,329	1,610	87.7	11.0	30.6	56.1	0.3	#	0.5	1.4	962	15.9	1,987	7.7	48.4	7.5	66.9	722	32
Weslaco ISD	TX	11,903	13,407	17,839	17,788	4,362	—	1.2	0.1	98.2	0.3	#	0.1	0.1	1,054	16.9	2,301	7.7	45.8	2.3	67.6	801	21
Ysleta ISD	TX	49,974	46,394	44,746	44,376	9,645	74.6	2.2	0.8	96.6	0.1	#	0.1	0.2	3,074	14.4	6,296	7.0	48.8	4.0	77.9	2,915	63
Alpine	UT	38,854	47,117	67,076	69,639	2,164	29.5	86.9	0.7	8.8	1.0	1.3	0.5	0.7	2,821	24.7	5,595	12.4	50.4	2.2	76.4	3,032	80
Cache	UT	12,280	13,026	15,648	15,865	527	41.8	88.5	0.6	8.2	0.6	0.5	0.4	1.1	625	25.4	1,510	10.5	41.4	1.3	90.0	904	27
Canyons	UT	—	—	33,714	33,946	1,546	37.8	79.4	1.3	12.0	2.6	1.2	1.0	2.5	1,447	23.5	2,583	13.1	56.0	—	—	—	49
Davis	UT	54,558	59,578	67,452	69,285	1,467	33.4	85.2	1.4	8.7	1.6	1.1	0.5	1.4	2,792	24.8	5,895	11.8	47.4	2.9	83.9	3,837	98
Granite	UT	78,554	71,328	70,083	69,252	11,665	58.4	56.1	2.9	30.9	4.3	3.7	1.5	0.5	2,982	23.2	5,972	11.6	49.9	4.9	67.2	3,601	106
Jordan	UT	64,991	73,158	50,048	50,961	1,809	37.3	80.8	0.9	11.9	1.7	1.5	0.4	2.8	2,122	24.0	4,045	12.6	52.4	2.1	85.0	4,982	54
Nebo	UT	16,393	21,094	29,848	30,487	937	70.1	86.4	0.6	10.1	0.5	0.8	0.5	1.0	1,264	24.1	2,631	11.6	48.0	2.2	86.2	1,540	42
Salt Lake	UT	24,766	25,367	24,647	25,016	618	72.4	42.4	4.3	41.1	4.3	4.5	1.3	2.1	1,155	21.7	2,604	9.6	44.3	7.6	66.7	1,117	44
Washington	UT	13,264	18,374	26,091	26,883	1,552	58.9	82.2	0.9	12.1	0.7	1.8	1.8	0.5	1,171	23.0	2,308	11.6	50.7	2.8	76.7	1,280	48
Weber	UT	25,661	27,783	30,431	30,568	1,308	46.7	82.9	0.9	11.5	1.2	0.6	0.5	2.3	1,334	22.9	2,567	11.9	52.0	2.3	82.5	1,816	49
Arlington County	VA	14,825	18,870	21,485	21,892	5,159	31.9	45.5	11.2	28.6	9.6	0.1	0.3	4.7	1,810	12.1	3,625	6.0	49.9	2.7	82.3	1,124	35
Chesapeake City	VA	29,533	37,645	39,748	39,468	635	29.7	51.2	32.9	6.2	2.5	0.2	0.3	6.6	2,680	14.7	5,510	7.2	48.6	1.8	78.5	2,871	47
Chesterfield County	VA	44,480	51,212	59,243	59,200	2,826	30.1	55.4	26.7	10.2	3.6	0.1	0.3	3.7	3,861	15.3	6,996	8.5	55.2	1.7	85.7	4,103	62
Fairfax County	VA	128,840	156,412	174,479	177,606	36,551	25.9	43.4	10.4	21.9	19.4	0.1	0.2	4.6	13,878	12.8	28,861	6.2	48.1	2.0	89.6	12,003	209
Hampton City	VA	21,383	23,290	21,568	21,588	372	53.1	27.6	60.4	5.2	2.3	0.1	0.3	4.0	1,605	13.4	3,207	6.7	50.1	4.2	65.6	1,357	32
Hanover County[6]	VA	11,328	16,611	18,628	18,531	118	18.8	83.3	9.6	2.8	1.8	0.1	0.4	2.0	1,301	14.2	2,652	7.0	49.0	1.1	88.1	1,446	26
Henrico County	VA	32,638	41,655	49,405	49,654	2,506	38.0	44.8	37.0	6.7	7.9	0.1	0.3	3.2	3,116	15.9	4,528	11.0	68.8	3.3	80.0	3,090	79
Loudoun County	VA	14,485	31,804	63,142	65,585	4,639	16.6	57.0	7.0	15.1	15.4	0.1	0.6	4.7	4,702	13.9	10,320	6.4	45.6	1.0	95.1	3,389	80
Newport News City	VA	28,925	33,008	30,488	29,948	883	57.3	28.7	54.9	10.3	2.8	0.1	0.4	2.7	1,716	17.5	4,171	7.2	41.1	4.7	68.0	1,852	44
Norfolk City	VA	36,541	37,349	33,787	33,461	621	63.6	22.3	62.3	6.2	2.1	0.4	0.5	6.3	2,332	14.4	4,348	7.7	53.6	5.6	52.9	1,560	50
Portsmouth City	VA	18,405	16,473	15,126	15,261	59	70.5	22.4	69.2	3.2	0.7	0.2	0.3	4.0	960	15.9	2,051	7.4	46.8	7.4	57.9	826	25
Prince William County	VA	41,888	54,646	79,358	81,937	13,868	36.5	35.4	20.6	28.9	7.5	0.2	0.4	7.0	5,160	15.9	9,311	8.8	55.4	2.2	78.5	4,590	88
Richmond City[6]	VA	27,021	27,237	23,454	23,336	967	71.4	9.4	81.6	7.4	0.7	0.1	0.1	0.6	1,332	17.5	3,117	7.5	42.7	5.1	52.2	991	53
Spotsylvania County	VA	12,227	18,876	23,585	23,817	819	33.2	63.6	18.7	10.5	2.8	0.1	0.3	3.9	1,464	16.3	2,635	9.0	55.5	2.2	83.1	1,669	34

See notes at end of table.

Table 215.10. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2011—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Enrollment, fall 2011	Number of English language learners, 2011	Percent eligible for free or reduced-price lunch, 2011[1]	Percentage distribution of enrollment, by race/ethnicity, fall 2011							Teachers and staff, fall 2011					Dropouts and graduates, 2008–09			Number of schools, fall 2011
								White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Averaged freshman graduation rate (AFGR)[2]	Number of high school graduates[3]	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Stafford County	VA	12,555	21,124	27,257	27,333	1,160	22.7	58.1	18.3	13.6	2.8	0.2	0.4	6.6	1,819	15.0	3,551	7.7	51.2	1.5	88.4	1,960	30
Virginia Beach City	VA	70,266	76,586	71,185	70,978	1,004	38.1	52.5	24.3	9.4	5.5	0.5	0.3	7.5	4,398	16.1	9,377	7.6	46.9	1.9	75.7	4,789	85
Bellevue	WA	14,971	15,431	18,330	18,475	1,595	21.0	48.3	3.0	10.4	29.9	0.2	0.3	7.9	933	19.8	1,826	10.1	51.1	1.1	87.1	1,219	29
Bethel	WA	11,319	16,029	17,779	17,962	57	47.4	62.4	9.9	12.8	6.6	2.1	2.1	4.1	842	21.3	1,678	10.7	50.2	6.6	66.6	981	40
Edmonds	WA	18,452	22,067	20,757	20,587	1,975	38.6	54.8	5.7	15.8	13.6	0.7	0.7	8.8	948	21.7	1,854	11.1	51.1	5.5	75.5	1,355	40
Everett	WA	14,846	18,683	18,992	18,776	1,464	20.5	62.1	4.1	14.4	12.0	1.2	0.9	5.2	876	21.4	1,647	11.4	53.2	2.2	75.8	1,102	33
Evergreen (Clark)	WA	14,242	21,650	25,750	26,333	563	48.2	66.9	3.2	14.3	6.8	1.5	0.8	6.5	1,414	18.6	2,433	10.8	58.1	7.4	70.7	1,317	37
Federal Way	WA	17,263	22,623	22,258	22,279	2,737	56.3	36.8	11.5	23.0	12.7	4.1	0.9	11.1	1,174	19.0	2,145	10.4	54.7	3.4	64.0	1,291	48
Highline	WA	15,900	18,024	17,992	18,152	3,907	69.0	25.2	11.1	35.5	14.7	4.2	1.1	8.2	977	18.6	1,929	9.4	50.7	4.0	56.8	847	49
Issaquah	WA	8,533	14,259	17,358	17,825	649	10.4	64.1	2.0	6.9	22.3	0.3	0.4	4.0	836	21.3	1,556	11.5	53.8	1.5	88.7	1,146	27
Kennewick	WA	11,147	13,629	16,467	16,599	1,823	51.0	63.4	2.4	29.5	2.5	0.3	0.7	1.2	806	20.6	1,526	10.9	52.8	4.0	74.8	886	28
Kent	WA	20,212	26,535	27,079	27,160	3,751	48.6	41.4	12.1	18.6	16.9	2.2	0.7	8.0	1,346	20.2	2,497	10.9	53.9	5.8	64.3	1,533	42
Lake Washington	WA	22,431	23,662	24,677	24,924	1,386	14.8	65.2	1.8	9.4	17.9	0.2	0.3	5.2	1,277	19.5	2,226	11.2	57.4	1.6	86.0	1,597	54
Northshore	WA	17,213	20,255	19,750	19,811	962	18.3	67.0	1.8	11.3	12.7	0.4	0.6	6.3	957	20.7	1,765	11.2	54.2	1.9	88.8	1,491	34
Pasco	WA	6,677	8,850	15,164	15,708	5,131	71.8	26.4	2.0	68.2	1.2	0.2	0.2	1.8	816	19.2	1,510	10.4	54.1	8.7	62.1	615	19
Puyallup	WA	14,325	19,757	20,986	20,810	611	34.2	65.5	3.9	12.9	4.7	1.3	1.0	10.7	1,030	20.2	1,933	10.8	53.3	7.1	81.9	1,419	37
Seattle	WA	40,917	47,575	47,735	49,269	4,857	41.3	43.3	18.5	12.3	18.4	0.6	1.2	5.7	2,645	18.6	4,964	9.9	53.3	6.7	77.0	2,661	105
Spokane	WA	27,965	31,725	29,446	29,038	58	56.6	73.9	2.8	7.4	2.7	1.4	2.3	9.4	1,631	17.8	3,035	9.6	53.7	8.3	62.7	1,622	60
Tacoma	WA	29,465	34,093	27,407	28,540	1,960	44.0	44.4	17.1	15.8	9.9	1.9	1.3	9.7	1,613	17.7	3,049	9.4	52.9	6.3	54.3	1,460	67
Vancouver	WA	15,943	21,892	22,669	22,713	2,213	53.2	65.6	3.5	19.3	3.6	1.8	0.8	5.3	1,057	21.5	2,151	10.6	49.1	4.7	72.8	1,285	41
Yakima	WA	12,076	13,985	14,927	15,120	4,163	81.6	20.6	1.0	74.0	0.5	#	1.0	2.8	801	18.9	1,521	9.9	52.7	4.5	54.2	677	26
Berkeley County	WV	10,415	13,076	17,720	18,002	378	47.8	79.6	10.2	5.5	1.0	0.1	0.2	3.4	1,259	14.3	2,488	7.2	50.6	4.2	79.2	1,018	30
Kanawha County	WV	34,284	29,250	28,458	28,429	215	49.7	84.0	12.9	0.7	1.5	#	0.1	0.7	1,979	14.4	3,861	7.4	51.3	5.3	75.4	1,656	70
Appleton Area	WI	12,876	14,793	15,194	15,119	1,347	38.9	76.0	4.5	7.5	11.2	0.0	0.8	#	901	16.8	1,499	10.1	60.1	2.1	94.6	1,159	38
Green Bay Area	WI	18,048	20,104	20,376	20,636	4,023	52.1	55.0	8.3	23.3	6.8	#	4.1	2.5	1,364	15.1	2,360	8.7	57.8	5.8	83.8	1,381	39
Kenosha	WI	16,219	20,099	22,986	22,905	1,940	49.0	56.5	15.5	23.2	1.7	0.1	0.3	2.7	1,307	17.5	2,367	9.7	55.2	3.7	82.1	1,482	44
Madison Metropolitan	WI	23,214	25,087	24,806	26,817	4,475	49.3	45.3	20.1	17.9	9.4	0.1	0.5	6.7	1,842	14.6	3,738	7.2	49.3	3.6	82.5	1,674	55
Milwaukee	WI	92,789	97,985	80,934	79,130	7,772	83.6	14.2	55.6	23.8	5.3	#	0.8	0.3	3,961	20.0	9,091	8.7	43.6	8.9	65.0	4,745	177
Racine Unified	WI	22,159	21,102	21,100	20,809	2,002	62.0	44.4	26.3	25.1	1.4	#	0.3	2.5	1,399	14.9	2,447	8.5	57.2	5.6	73.9	1,250	35

—Not available.
†Not applicable.
#Rounds to zero.
[1]Percentages are for those schools that reported on free and reduced-price lunch eligibility.
[2]The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later.
[3]Includes regular diplomas only.
[4]Total for districts reporting data.
[5]Reported data indicated an averaged freshman graduation rate of greater than 100.0 percent.
[6]Number of teachers based on data reported through the "Public Elementary/Secondary School Universe Survey."
NOTE: Total enrollment, staff, and teacher data in this table reflect totals reported by school districts and may differ from data derived from summing school-level data to school district aggregates. ISD = independent school district. CISD = consolidated independent school district. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2011–12; "Local Education Agency Universe Survey," 1990–91, 2000–01, 2010–11, and 2011–12; and "Local Education Agency-Level Public-Use Data File on Public School Dropouts: School Year 2008–09." (This table was prepared April 2014.)

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Districts with more than 15,000 students	†	**$257,258,502**	**$35,545,431**	**$114,543,312**	**$107,169,759**	**100.0**	**13.8**	**44.5**	**41.7**	**$260,273,325**	**$220,978,348**	**$138,281,066**	**$24,766,877**	**$8,676,186**	**22.5**	**$10,138**	**$7,027,077**	**$1,266**
Baldwin County	AL	281,434	30,713	105,457	145,264	100.0	10.9	37.5	51.6	253,965	235,304	141,132	3,851	10,486	18.6	8,344	5,509	943
Birmingham City	AL	279,900	53,431	131,567	94,902	100.0	19.1	47.0	33.9	378,008	276,942	150,418	87,307	3,766	44.0	10,687	15,723	1,155
Huntsville City	AL	247,159	32,314	114,440	100,405	100.0	13.1	46.3	40.6	264,918	224,557	131,748	37,111	1,188	24.8	9,611	6,000	911
Jefferson County	AL	341,757	45,412	189,286	107,059	100.0	13.3	55.4	31.3	394,774	318,139	186,974	65,835	5,448	19.3	8,872	7,566	992
Madison County	AL	182,095	19,822	104,049	58,224	100.0	10.9	57.1	32.0	176,595	163,023	96,272	3,507	6,162	13.7	8,193	2,435	762
Mobile County	AL	587,680	110,840	318,759	158,081	100.0	18.9	54.2	26.9	581,480	543,267	301,975	21,642	10,835	27.1	8,760	21,199	1,086
Montgomery County	AL	293,637	58,056	162,975	72,606	100.0	19.8	55.5	24.7	285,338	271,503	153,401	7,594	2,903	29.9	8,629	12,440	1,004
Shelby County	AL	284,384	24,531	144,678	115,175	100.0	8.6	50.9	40.5	261,378	239,008	143,103	10,101	6,400	10.5	8,517	3,212	937
Tuscaloosa County	AL	170,564	21,034	94,758	54,772	100.0	12.3	55.6	32.1	153,777	144,707	84,020	4,798	1,442	20.1	8,136	3,261	860
Anchorage	AK	732,488	114,561	407,204	210,723	100.0	15.6	55.6	28.8	770,061	711,803	401,296	30,709	27,091	11.4	14,466	13,711	2,235
Matanuska-Susitna Borough	AK	250,574	29,859	169,244	51,471	100.0	11.9	67.5	20.5	265,235	243,201	138,676	14,721	7,201	13.0	14,240	4,550	1,813
Cartwright Elementary	AZ	130,961	27,428	73,338	30,195	100.0	20.9	56.0	23.1	132,358	126,120	79,344	6,238	0	40.9	7,137	8,725	1,021
Chandler Unified	AZ	289,864	28,955	116,353	144,556	100.0	10.0	40.1	49.9	301,044	276,264	161,091	4,289	20,491	13.5	7,106	4,863	808
Deer Valley Unified	AZ	288,302	28,779	91,596	167,927	100.0	10.0	31.8	58.2	322,586	252,387	145,515	44,370	25,811	12.0	7,172	4,617	816
Dysart Unified	AZ	201,865	20,061	82,313	99,491	100.0	9.9	40.8	49.3	202,120	189,446	100,585	11,379	1,130	17.4	7,836	5,123	897
Gilbert Unified	AZ	289,867	22,884	120,509	146,474	100.0	7.9	41.6	50.5	303,817	262,545	152,940	9,154	31,562	10.3	6,893	3,444	785
Kyrene Elementary	AZ	160,010	8,788	48,687	102,535	100.0	5.5	30.4	64.1	160,080	131,061	80,997	23,389	5,630	10.2	7,357	1,329	715
Mesa Unified	AZ	610,696	105,472	226,297	278,927	100.0	17.3	37.1	45.7	547,057	490,380	288,930	28,885	27,750	25.2	7,530	23,412	1,161
Paradise Valley Unified	AZ	299,220	35,519	65,166	198,535	100.0	11.9	21.8	66.4	297,846	243,438	139,312	13,353	40,690	16.9	7,373	7,446	1,116
Peoria Unified	AZ	297,351	33,427	134,656	129,268	100.0	11.2	45.3	43.5	291,823	260,444	142,210	9,901	21,120	15.2	7,063	5,613	958
Phoenix Union High	AZ	304,665	42,981	50,078	211,606	100.0	14.1	16.4	69.5	312,681	277,276	148,405	12,352	21,950	37.2	11,114	16,017	1,033
Scottsdale Unified	AZ	278,958	22,041	28,562	228,355	100.0	7.9	10.2	81.9	298,870	210,883	119,375	20,117	67,656	13.3	8,038	3,355	807
Sunnyside Unified	AZ	136,780	28,563	65,581	42,636	100.0	20.9	47.9	31.2	135,615	122,419	64,821	5,140	7,985	44.8	7,067	9,583	1,070
Tucson Unified	AZ	522,657	86,179	188,104	248,374	100.0	16.5	36.0	47.5	515,127	436,947	204,052	43,711	34,442	31.0	8,202	24,783	1,081
Washington Elementary	AZ	209,054	41,466	79,100	88,488	100.0	19.8	37.8	42.3	188,564	174,374	96,671	2,607	11,583	31.3	7,802	9,142	1,049
Little Rock	AR	363,053	56,111	255,534	51,408	100.0	15.5	70.4	14.2	386,146	314,484	177,104	28,078	8,141	23.1	12,244	8,506	1,227
Pulaski County Special	AR	216,609	27,546	158,754	30,309	100.0	12.7	73.3	14.0	305,303	190,399	106,812	50,055	6,006	15.7	10,879	4,755	1,139
Springdale	AR	189,246	23,890	142,967	22,389	100.0	12.6	75.5	11.8	209,602	163,556	98,943	19,974	5,819	27.9	8,426	5,335	958
ABC Unified	CA	198,950	23,970	143,412	31,568	100.0	12.0	72.1	15.9	193,331	173,538	105,858	5,211	1,039	17.6	8,391	3,133	939
Alhambra Unified	CA	211,784	30,728	137,748	43,308	100.0	14.5	65.0	20.4	199,167	164,462	94,165	23,843	6,089	25.3	8,932	4,883	1,048
Alvord Unified	CA	171,577	25,186	111,208	35,183	100.0	14.7	64.8	20.5	211,799	157,841	98,826	46,256	7,452	23.6	7,971	5,067	936
Anaheim City	CA	167,246	18,653	84,645	63,948	100.0	11.2	50.6	38.2	178,636	144,669	90,546	19,138	2,950	30.1	7,576	6,074	939
Anaheim Union High	CA	335,162	47,856	214,164	73,142	100.0	14.3	63.9	21.8	337,047	299,165	190,744	4,737	5,854	20.7	9,023	7,808	1,019
Antelope Valley Union High	CA	239,457	31,614	163,443	44,400	100.0	13.2	68.3	18.5	231,675	215,302	132,867	7,917	4,925	23.1	8,254	6,241	918
Antioch Unified	CA	153,711	20,012	95,450	38,249	100.0	13.0	62.1	24.9	158,981	145,389	95,209	10,157	2,463	17.6	7,620	3,471	879
Bakersfield City	CA	275,247	55,446	191,475	28,326	100.0	20.1	69.6	10.3	270,973	250,915	153,445	16,537	1,919	47.1	9,094	15,427	1,127
Baldwin Park Unified	CA	194,644	25,675	139,883	29,086	100.0	13.2	71.9	14.9	183,120	146,983	90,503	13,076	2,871	27.5	7,378	4,217	945
Burbank Unified	CA	155,085	11,355	87,078	56,652	100.0	7.3	56.1	36.5	140,950	132,025	85,637	5,277	1,256	13.6	7,939	1,482	719
Cajon Valley Union	CA	153,489	18,139	83,292	52,058	100.0	11.8	54.3	33.9	156,598	134,544	85,789	16,834	4,987	26.7	8,375	4,601	904
Capistrano Unified	CA	416,481	29,877	116,954	269,650	100.0	7.2	28.1	64.7	404,785	385,140	258,267	5,241	2,273	8.3	7,241	4,295	803
Chaffey Joint Union High	CA	245,466	23,694	153,445	68,327	100.0	9.7	62.5	27.8	211,708	192,382	122,419	5,626	4,754	17.9	7,566	4,538	912
Chino Valley Unified	CA	273,109	24,923	163,683	84,503	100.0	9.1	59.9	30.9	254,480	228,915	144,091	11,315	7,507	13.4	7,242	3,741	805
Chula Vista Elementary	CA	271,877	27,486	121,518	122,873	100.0	10.1	44.7	45.2	237,810	219,747	140,175	4,868	9,291	17.8	7,927	5,064	977
Clovis Unified	CA	393,586	35,062	234,714	123,810	100.0	8.9	59.6	31.5	368,765	308,672	183,847	43,574	10,587	14.6	8,018	5,786	1,034

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Coachella Valley Unified	CA	203,166	38,073	122,145	42,948	100.0	18.7	60.1	21.1	188,239	173,678	102,168	7,193	5,726	39.2	9,406	10,278	1,213
Colton Joint Unified	CA	250,193	29,890	182,811	37,492	100.0	11.9	73.1	15.0	269,520	198,925	122,474	60,270	7,496	25.0	8,508	5,906	934
Compton Unified	CA	261,875	49,770	187,945	24,160	100.0	19.0	71.8	9.2	281,949	252,973	153,889	7,770	3,445	32.7	10,443	14,648	1,253
Conejo Valley Unified	CA	192,538	13,560	63,553	115,425	100.0	7.0	33.0	59.9	180,929	163,708	108,383	4,899	2,174	8.6	7,762	1,534	715
Corona-Norco Unified	CA	492,882	53,014	321,898	117,970	100.0	10.8	65.3	23.9	477,805	383,385	248,370	78,660	13,371	14.5	7,213	7,951	975
Cupertino Union	CA	156,814	10,454	41,217	105,143	100.0	6.7	26.3	67.0	147,177	139,699	95,432	3,754	3,575	5.0	7,605	714	694
Desert Sands Unified	CA	365,884	25,754	206,362	133,768	100.0	7.0	56.4	36.6	308,359	237,743	144,044	49,164	21,279	22.8	8,163	7,250	1,061
Downey Unified	CA	210,856	30,774	134,325	45,757	100.0	14.6	63.7	21.7	194,718	182,854	122,601	3,058	3,628	19.7	8,004	4,220	909
East Side Union High	CA	279,502	24,214	121,372	133,916	100.0	8.7	43.4	47.9	286,233	203,366	127,540	46,889	27,075	15.0	7,920	4,104	904
Elk Grove Unified	CA	580,280	64,944	392,077	123,259	100.0	11.2	67.6	21.2	532,212	489,061	315,545	10,436	8,406	18.6	7,831	13,300	1,038
Escondido Union	CA	165,096	24,539	86,257	54,300	100.0	14.9	52.2	32.9	164,594	148,385	93,586	2,176	3,351	21.1	7,712	4,236	967
Fairfield-Suisun Unified	CA	184,248	19,750	120,483	44,015	100.0	10.7	65.4	23.9	175,894	158,641	95,514	5,583	6,364	16.6	7,367	3,664	897
Folsom-Cordova Unified	CA	169,329	14,540	92,326	62,463	100.0	8.6	54.5	36.9	193,851	144,066	90,517	41,130	7,599	13.8	7,625	2,469	801
Fontana Unified	CA	401,968	54,426	302,002	45,540	100.0	13.5	75.1	11.3	380,184	333,104	199,150	28,306	16,413	26.1	8,156	11,364	1,010
Fremont Unified	CA	296,740	25,912	171,985	98,843	100.0	8.7	58.0	33.3	286,357	245,880	164,725	8,557	10,229	9.0	7,541	3,111	909
Fresno Unified	CA	768,552	139,750	522,298	106,504	100.0	18.2	68.0	13.9	769,720	693,180	408,924	45,535	15,536	40.8	9,263	43,423	1,339
Garden Grove Unified	CA	451,091	62,943	293,712	94,436	100.0	14.0	65.1	20.9	426,708	411,982	266,601	7,819	2,359	23.4	8,467	12,181	1,018
Glendale Unified	CA	279,762	39,696	163,983	76,083	100.0	14.2	58.6	27.2	254,413	224,466	151,031	11,921	5,948	19.7	8,512	6,036	1,008
Grossmont Union High	CA	326,831	27,568	162,211	137,052	100.0	8.4	49.6	41.9	271,210	197,676	110,055	47,007	12,698	13.9	8,160	3,292	886
Hacienda La Puente Unified	CA	225,638	29,122	160,128	36,388	100.0	12.9	71.0	16.1	222,023	191,739	110,264	9,371	4,341	21.5	9,156	4,609	967
Hayward Unified	CA	214,857	34,407	119,588	60,862	100.0	16.0	55.7	28.3	277,471	187,998	123,280	72,455	9,214	18.9	8,646	5,592	1,057
Hemet Unified	CA	209,656	26,052	122,294	61,310	100.0	12.4	58.3	29.2	205,785	180,487	104,966	15,324	9,299	26.2	8,096	6,363	948
Hesperia Unified	CA	173,468	18,287	129,136	26,045	100.0	10.5	74.4	15.0	156,575	152,765	88,190	808	1,998	25.5	6,603	5,566	928
Huntington Beach Union High	CA	194,264	22,224	75,109	96,931	100.0	11.4	38.7	49.9	205,200	140,328	82,483	20,372	10,880	12.1	8,599	1,525	729
Irvine Unified	CA	275,120	19,082	78,450	177,588	100.0	6.9	28.5	64.5	270,813	217,705	137,082	41,128	6,510	8.9	7,986	1,925	729
Jurupa Unified	CA	175,317	24,419	118,447	32,451	100.0	13.9	67.6	18.5	166,356	161,455	102,009	1,344	2,874	25.4	8,037	5,494	993
Kern Union High	CA	441,969	52,644	248,704	140,621	100.0	11.9	56.3	31.8	417,073	359,679	194,073	30,630	15,699	28.6	9,604	11,960	978
Lake Elsinore Unified	CA	197,176	25,226	116,669	55,281	100.0	12.8	59.2	28.0	192,235	174,530	108,662	12,078	2,137	17.4	7,910	4,247	947
Lodi Unified	CA	280,178	40,684	180,529	58,965	100.0	14.5	64.4	21.0	270,411	234,349	145,035	25,316	9,184	19.8	7,677	7,230	1,055
Long Beach Unified	CA	851,802	149,698	549,490	152,614	100.0	17.6	64.5	17.9	839,817	737,821	464,488	38,537	23,472	26.1	8,699	30,167	1,293
Los Angeles Unified	CA	9,445,475	1,535,645	5,761,507	2,148,323	100.0	16.3	61.0	22.7	9,337,246	7,217,255	4,449,643	1,364,022	584,481	29.3	10,816	315,289	1,411
Lynwood Unified	CA	153,397	23,812	109,210	20,375	100.0	15.5	71.2	13.3	141,752	131,648	77,257	608	2,252	29.7	8,047	4,953	1,012
Madera Unified	CA	169,116	26,926	111,192	30,998	100.0	15.9	65.7	18.3	160,888	151,193	90,790	4,326	2,989	34.8	7,723	7,223	985
Manteca Unified	CA	200,463	20,178	122,105	58,180	100.0	10.1	60.9	29.0	176,172	162,506	102,468	6,421	5,430	16.0	6,943	4,308	1,029
Modesto City[6]	CA	290,342	42,695	176,058	71,589	100.0	14.7	60.6	24.7	262,667	243,719	145,853	5,681	1,364	34.1	8,101	11,445	1,007
Montebello Unified	CA	316,715	49,360	207,153	60,202	100.0	15.6	65.4	19.0	329,900	277,745	164,806	30,848	6,883	29.2	8,667	9,526	975
Moreno Valley Unified	CA	317,209	46,899	227,892	42,418	100.0	15	72	13	303,235	290,601	184,732	2,431	9,337	25.2	7,875	9,913	984
Mount Diablo Unified	CA	342,987	41,968	163,205	137,814	100.0	12.2	47.6	40.2	333,423	289,649	181,630	24,768	14,169	14.8	8,490	5,507	911
Murrieta Valley Unified	CA	195,778	18,709	102,864	74,205	100.0	9.6	52.5	37.9	190,011	168,222	108,134	12,918	6,884	10.4	7,538	1,889	753
Napa Valley Unified	CA	205,471	17,389	84,078	104,004	100.0	8.5	40.9	50.6	175,564	141,785	90,055	17,146	12,954	14.6	7,876	2,238	748
Newport-Mesa Unified	CA	264,886	22,286	44,106	198,494	100.0	8.4	16.7	74.9	257,287	240,019	138,876	9,694	4,336	14.7	11,004	3,202	779
Norwalk-La Mirada Unified	CA	212,415	27,530	149,059	35,826	100.0	13.0	70.2	16.9	207,517	178,844	110,552	5,307	3,222	17.9	8,758	4,008	953
Oakland Unified	CA	543,789	87,951	283,262	172,576	100.0	16.2	52.1	31.7	569,861	425,855	225,659	76,914	39,654	26.3	9,141	18,002	1,200
Oceanside Unified	CA	203,088	26,063	109,405	67,620	100.0	12.8	53.9	33.3	211,906	163,245	102,095	40,515	6,884	20.4	7,743	4,509	984
Ontario-Montclair Elementary	CA	224,653	39,743	147,572	37,338	100.0	17.7	65.7	16.6	209,989	197,506	129,587	9,289	2,662	30.4	8,743	8,017	1,063
Orange Unified	CA	270,367	27,438	108,095	134,834	100.0	10.1	40.0	49.9	237,237	221,676	143,303	10,523	3,827	14.3	7,298	4,317	801
Oxnard	CA	167,203	25,947	101,984	39,272	100.0	15.5	61.0	23.5	156,935	141,076	92,976	7,678	5,746	26.3	8,889	4,229	916
Oxnard Union High	CA	159,779	14,183	78,719	66,877	100.0	8.9	49.3	41.9	155,830	138,968	82,265	8,964	4,438	17.2	8,333	3,017	884
Pajaro Valley Unified	CA	208,115	41,458	110,653	56,004	100.0	19.9	53.2	26.9	198,964	191,036	114,447	3,446	2,151	23.9	9,776	5,453	1,024

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Palm Springs Unified	CA	246,352	31,679	122,944	91,729	100.0	12.9	49.9	37.2	302,191	201,492	124,231	85,973	14,561	30.1	8,528	8,077	1,012
Palmdale Elementary	CA	233,316	54,079	158,947	20,290	100.0	23.2	68.1	8.7	225,725	178,577	106,008	2,238	3,109	27.5	8,484	5,681	973
Panama-Buena Vista Union	CA	150,343	16,143	113,096	21,104	100.0	10.7	75.2	14.0	142,467	126,586	78,236	4,643	1,730	22.7	7,643	3,459	868
Paramount Unified	CA	171,305	25,185	114,880	31,240	100.0	14.7	67.1	18.2	178,486	136,176	81,855	34,784	2,788	25.9	8,623	4,268	931
Pasadena Unified	CA	233,286	38,868	99,680	94,738	100.0	16.7	42.7	40.6	246,726	193,044	112,084	32,949	19,088	19.2	9,748	5,500	1,016
Placentia-Yorba Linda Unified	CA	235,939	25,135	104,049	106,755	100.0	10.7	44.1	45.2	315,864	213,998	132,308	84,187	14,139	11.1	8,288	2,475	758
Pomona Unified	CA	336,421	66,899	216,452	53,070	100.0	19.9	64.3	15.8	350,026	282,783	160,126	18,220	10,338	27.2	9,993	9,366	1,017
Poway Unified	CA	354,397	20,435	134,812	199,150	100.0	5.8	38.0	56.2	337,306	273,588	163,635	28,641	33,218	6.5	8,015	1,729	731
Redlands Unified	CA	194,470	18,573	119,673	56,224	100.0	9.6	61.5	28.9	181,537	158,305	99,402	13,553	5,060	15.5	7,398	3,136	905
Rialto Unified	CA	245,489	35,031	176,364	34,094	100.0	14.3	71.8	13.9	248,910	239,204	133,270	6,077	2,409	26.1	8,851	7,136	951
Riverside Unified	CA	400,809	54,845	257,529	88,435	100.0	13.7	64.3	22.1	379,711	334,668	210,775	32,272	8,306	20.4	7,869	9,844	1,041
Rowland Unified	CA	191,104	31,659	128,089	31,356	100.0	16.6	67.0	16.4	190,683	134,817	82,581	15,840	5,826	22.0	8,581	3,948	957
Sacramento City Unified	CA	512,325	101,180	303,514	107,631	100.0	19.7	59.2	21.0	500,750	463,751	282,889	9,939	19,583	30.9	9,682	20,829	1,290
Saddleback Valley Unified	CA	280,992	24,530	96,059	160,403	100.0	8.7	34.2	57.1	259,959	225,763	159,148	9,469	6,520	8.5	7,116	2,375	771
San Bernardino City Unified	CA	600,660	95,741	456,226	48,693	100.0	15.9	76.0	8.1	606,453	506,455	289,297	77,762	6,931	36.9	9,290	26,814	1,266
San Diego Unified	CA	1,474,174	216,241	554,916	703,017	100.0	14.7	37.6	47.7	1,485,390	1,252,587	737,523	151,487	78,733	22.2	9,505	36,842	1,186
San Francisco Unified	CA	684,462	82,824	168,042	433,596	100.0	12.1	24.6	63.3	755,808	546,752	276,412	130,035	30,466	16.9	9,839	12,237	989
San Jose Unified	CA	354,522	32,479	102,198	219,845	100.0	9.2	28.8	62.0	353,732	297,692	172,302	29,716	25,021	14.2	9,016	5,745	1,005
San Juan Unified	CA	439,234	56,546	262,951	119,737	100.0	12.9	59.9	27.3	468,239	423,608	258,275	27,476	10,631	20.5	8,991	10,622	1,041
San Marcos Unified	CA	185,563	18,738	101,697	65,128	100.0	10.1	54.8	35.1	167,882	144,183	92,631	12,467	7,058	14.3	7,734	2,292	769
San Ramon Valley Unified	CA	287,312	12,526	87,174	187,612	100.0	4.4	30.3	65.3	268,085	225,376	145,370	24,538	16,592	4.7	7,775	663	451
Santa Ana Unified	CA	648,953	105,933	423,317	119,703	100.0	16.3	65.2	18.4	614,788	519,593	328,893	79,716	11,812	27.7	9,065	15,875	1,039
Santa Barbara Unified	CA	159,306	14,614	27,730	116,962	100.0	9.2	17.4	73.4	142,894	123,883	74,843	8,687	4,202	15.4	8,091	2,212	867
Santa Clara Unified	CA	169,388	10,977	24,397	134,014	100.0	6.5	14.4	79.1	213,560	146,255	89,574	49,775	12,028	9.3	9,508	1,337	749
Simi Valley Unified	CA	179,219	12,789	98,023	68,407	100.0	7.1	54.7	38.2	188,978	154,055	101,027	22,581	5,945	8.7	7,729	1,457	708
Stockton Unified	CA	363,913	53,656	248,166	62,091	100.0	14.7	68.2	17.1	403,611	332,388	197,045	53,418	14,749	35.8	8,689	18,434	1,198
Sweetwater Union High	CA	492,207	41,195	305,033	145,979	100.0	8.4	62.0	29.7	486,832	372,866	212,433	75,172	24,405	20.0	9,001	9,143	1,019
Temecula Valley Unified	CA	241,735	17,013	131,790	92,932	100.0	7.0	54.5	38.4	218,233	210,871	146,755	3,538	1,708	10.8	6,966	2,814	781
Torrance Unified	CA	218,775	14,916	126,639	77,220	100.0	6.8	57.9	35.3	236,510	173,316	116,976	41,020	7,842	9.6	7,112	1,668	726
Tracy Joint Unified	CA	151,849	12,181	98,389	41,279	100.0	8.0	64.8	27.2	148,333	125,499	79,617	18,232	2,920	14.0	7,159	2,744	1,115
Tustin Unified	CA	214,103	15,308	91,799	106,996	100.0	7.1	42.9	50.0	212,294	160,429	101,466	34,082	13,586	12.1	6,947	2,282	747
Twin Rivers Unified	CA	312,490	47,927	206,994	57,569	100.0	15.3	66.2	18.4	297,581	259,146	147,379	20,430	12,408	31.7	8,193	12,615	1,170
Val Verde Unified	CA	343,193	66,584	233,392	43,217	100.0	19.4	68.0	12.6	356,296	154,416	96,620	8,745	4,510	22.2	7,844	4,456	968
Vallejo City Unified	CA	158,627	18,418	103,191	37,018	100.0	11.6	65.1	23.3	149,498	137,180	80,428	2,659	7,348	20.9	8,791	3,676	897
Ventura Unified	CA	161,537	18,356	71,700	71,481	100.0	11.4	44.4	44.3	157,821	146,404	84,200	1,889	3,148	14.4	8,362	2,099	743
Victor Valley Union High	CA	151,969	13,610	111,213	27,146	100.0	9.0	73.2	17.9	172,447	99,039	53,976	68,956	4,170	31.4	7,093	5,095	922
Visalia Unified	CA	237,977	30,659	150,685	56,633	100.0	12.9	63.3	23.8	220,399	204,820	129,139	10,127	1,157	24.5	7,553	7,108	938
Vista Unified	CA	222,914	25,202	110,056	87,656	100.0	11.3	49.4	39.3	202,609	185,044	120,166	6,923	6,527	18.7	7,160	4,939	1,003
West Contra Costa Unified	CA	365,344	45,960	194,378	125,006	100.0	12.6	53.2	34.2	414,994	278,205	160,410	102,077	31,871	20.2	9,323	7,637	950
West Covina Unified	CA	97,860	11,804	64,634	21,422	100.0	12.1	66.0	21.9	95,869	87,374	51,839	4,228	1,588	15.9	5,958	1,438	820
William S. Hart Union High	CA	220,361	14,870	148,281	57,210	100.0	6.7	67.3	26.0	206,189	181,812	104,596	13,761	8,531	9.7	6,950	1,890	741
Academy, No. 20	CO	226,374	16,602	101,599	108,173	100.0	7.3	44.9	47.8	201,681	182,436	111,484	5,397	12,304	5.9	7,891	957	748
Adams 12 Five Star Schools	CO	409,687	35,222	212,888	161,577	100.0	8.6	52.0	39.4	408,512	350,109	216,659	38,122	19,016	14.0	8,344	5,153	871
Aurora, Joint District No. 28	CO	381,463	54,088	205,675	121,700	100.0	14.2	53.9	31.9	421,656	337,489	196,847	62,289	19,474	26.0	8,742	10,800	1,042
Boulder Valley, No. RE2	CO	339,441	26,536	63,416	249,489	100.0	7.8	18.7	73.5	364,106	279,174	170,944	62,061	17,129	9.9	9,455	2,460	825
Brighton, No. 27J	CO	137,132	11,602	72,354	53,176	100.0	8.5	52.8	38.8	124,474	111,575	60,940	3,398	8,745	12.2	7,394	1,533	753
Cherry Creek, No. 5	CO	537,255	42,944	205,212	289,099	100.0	8.0	38.2	53.8	579,158	471,294	320,803	82,502	24,183	9.2	9,023	4,317	855
Colorado Springs, No. 11	CO	293,157	38,156	121,815	133,186	100.0	13.0	41.6	45.4	285,973	262,905	154,587	11,166	10,195	19.6	8,913	6,869	993

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Denver	CO	976,213	161,894	237,903	576,416	100.0	16.6	24.4	59.0	1,101,773	820,062	414,150	157,422	91,076	24.5	10,468	30,124	1,385
Douglas County, No. RE1	CO	597,377	34,224	244,262	318,891	100.0	5.7	40.9	53.4	536,544	463,916	273,150	38,631	33,638	4.0	7,548	1,184	442
Falcon, No. 49	CO	128,176	10,453	71,952	45,771	100.0	8.2	56.1	35.7	118,062	104,613	57,404	5,270	7,729	9.4	7,113	1,185	757
Greeley, No. 6	CO	172,529	28,441	97,726	46,362	100.0	16.5	56.6	26.9	160,374	149,283	86,909	5,206	5,870	23.6	7,608	4,971	974
Jefferson County, No. R1	CO	857,134	76,726	334,813	445,595	100.0	9.0	39.1	52.0	833,491	757,915	439,041	43,889	31,453	10.9	8,815	10,052	1,041
Littleton, No. 6	CO	166,495	12,790	62,412	91,293	100.0	7.7	37.5	54.8	144,190	136,231	82,031	4,949	3,003	10.1	8,659	1,239	788
Mesa County Valley, No. 51	CO	196,718	26,252	82,057	88,409	100.0	13.3	41.7	44.9	197,209	176,072	107,351	12,904	5,812	14.9	7,964	3,641	1,023
Poudre, No. R1	CO	270,950	27,037	96,887	147,026	100.0	10.0	35.8	54.3	245,133	226,549	130,026	4,514	12,625	12.4	8,415	2,746	817
Pueblo, No. 60	CO	170,920	35,321	93,937	41,662	100.0	20.7	55.0	24.4	160,589	152,170	83,256	2,703	4,266	28.8	8,251	5,372	1,006
Saint Vrain Valley, No. RE1J	CO	277,233	23,776	108,920	144,537	100.0	8.6	39.3	52.1	322,177	220,208	131,221	73,984	25,417	11.1	8,043	2,729	826
Thompson, No. R2J	CO	147,581	15,043	62,193	70,345	100.0	10.2	42.1	47.7	142,283	124,700	70,319	5,207	9,378	12.3	8,145	1,696	757
Bridgeport	CT	355,560	75,104	221,642	58,814	100.0	21.1	62.3	16.5	360,999	311,904	206,325	28,010	6,418	29.7	15,437	11,623	1,551
Hartford	CT	456,412	72,998	296,160	87,254	100.0	16.0	64.9	19.1	471,360	406,789	239,206	38,518	5,578	38.3	19,352	16,322	1,899
New Haven	CT	464,719	76,597	268,251	119,871	100.0	16.5	57.7	25.8	442,794	368,725	233,686	44,838	14,885	33.9	18,433	10,573	1,557
Stamford	CT	304,013	12,786	45,924	245,303	100.0	4.2	15.1	80.7	293,830	276,444	169,581	8,107	5,803	14.3	18,058	3,145	1,216
Waterbury	CT	308,759	53,226	165,205	90,328	100.0	17.2	53.5	29.3	353,725	287,099	161,397	61,505	568	31.1	15,816	9,632	1,552
Christina	DE	251,992	32,952	119,935	99,105	100.0	13.1	47.6	39.3	292,123	257,530	172,501	19,573	2,882	16.3	14,981	7,998	1,822
Red Clay Consolidated	DE	231,931	27,288	105,703	98,940	100.0	11.8	45.6	42.7	226,801	203,656	131,554	7,665	2,799	15.1	12,765	5,916	1,751
District of Columbia	DC	1,283,071	155,505	0	1,127,566	100.0	12.1	0.0	87.9	1,297,175	951,820	525,185	326,332	0	30.2	21,535	44,013	2,107
Alachua	FL	282,450	55,236	97,592	129,622	100.0	19.6	34.6	45.9	274,653	250,473	138,173	16,765	3,434	20.8	9,104	7,164	1,139
Bay	FL	248,702	45,315	66,874	136,513	100.0	18.2	26.9	54.9	241,725	220,076	137,657	10,956	5,300	21.0	8,486	5,484	993
Brevard	FL	665,068	108,726	283,017	273,325	100.0	16.3	42.6	41.1	640,838	586,688	364,973	20,419	26,691	20.8	8,164	16,136	982
Broward	FL	2,477,771	439,868	889,729	1,148,174	100.0	17.8	35.9	46.3	2,599,247	2,299,780	1,430,190	129,878	98,669	18.8	8,967	58,780	1,090
Charlotte	FL	176,107	28,090	25,148	122,869	100.0	16.0	14.3	69.8	222,987	161,205	87,479	55,770	3,357	21.9	9,688	3,485	944
Citrus	FL	155,863	26,778	41,977	87,108	100.0	17.2	26.9	55.9	183,260	147,282	83,706	29,643	880	27.1	9,396	4,148	940
Clay	FL	318,538	45,939	177,969	94,630	100.0	14.4	55.9	29.7	316,488	294,337	188,435	17,778	3,304	13.4	8,219	4,014	794
Collier	FL	525,626	83,893	64,494	377,239	100.0	16.0	12.3	71.8	506,942	441,751	263,533	34,170	24,202	27.5	10,293	12,090	954
Dade	FL	3,458,517	663,341	1,069,929	1,725,247	100.0	19.2	30.9	49.9	3,611,956	3,146,728	2,019,762	206,454	139,147	27.9	9,059	122,152	1,109
Duval	FL	1,210,443	224,407	470,953	515,083	100.0	18.5	38.9	42.6	1,247,631	1,114,356	672,408	115,231	15,502	23.5	8,987	34,398	1,021
Escambia	FL	392,633	80,845	161,825	149,963	100.0	20.6	41.2	38.2	402,458	347,364	201,739	47,678	2,508	25.4	8,635	12,118	1,056
Hernando	FL	209,409	36,025	91,500	81,884	100.0	17.2	43.7	39.1	238,822	190,293	110,881	39,767	8,319	24.9	8,389	5,685	890
Hillsborough	FL	1,947,934	424,200	885,131	638,603	100.0	21.8	45.4	32.8	1,971,743	1,704,214	1,028,686	105,401	51,660	21.2	8,761	49,561	1,093
Indian River	FL	187,549	28,331	29,798	129,420	100.0	15.1	15.9	69.0	189,046	145,056	92,087	35,412	7,377	21.6	8,177	4,047	967
Lake	FL	374,960	62,592	146,749	165,619	100.0	16.7	39.1	44.2	391,504	337,146	209,174	38,027	16,232	20.8	8,201	8,808	928
Lee	FL	827,211	142,228	193,442	491,541	100.0	17.2	23.4	59.4	824,431	736,718	446,112	50,979	22,550	23.3	8,988	22,823	1,091
Leon	FL	338,165	56,274	124,108	157,783	100.0	16.6	36.7	46.7	333,553	280,718	159,590	34,264	6,407	20.0	8,423	7,768	1,032
Manatee	FL	453,721	82,140	126,914	244,667	100.0	18.1	28.0	53.9	489,607	412,279	254,522	53,454	15,826	22.9	9,317	10,577	953
Marion	FL	394,914	80,713	159,988	154,213	100.0	20.4	40.5	39.0	436,293	373,574	214,855	46,611	7,170	27.2	8,904	12,831	1,017
Martin	FL	194,147	28,011	28,998	137,138	100.0	14.4	14.9	70.6	216,208	165,517	96,974	43,038	2,235	19.1	9,109	3,514	944
Okaloosa	FL	272,987	45,912	94,025	133,050	100.0	16.8	34.4	48.7	277,451	249,911	163,581	19,030	3,204	19.7	8,709	5,035	892
Orange	FL	1,889,105	311,541	618,508	959,056	100.0	16.5	32.7	50.8	1,834,434	1,463,872	864,925	265,442	73,293	24.1	8,317	50,006	1,047
Osceola	FL	509,748	91,019	231,919	186,810	100.0	17.9	45.5	36.6	552,108	446,219	271,377	81,724	15,476	22.5	8,363	11,591	967
Palm Beach	FL	1,922,511	296,851	351,371	1,274,289	100.0	15.4	18.3	66.3	1,841,875	1,618,132	989,266	90,477	92,455	22.0	9,264	45,864	1,047
Pasco	FL	666,094	115,324	308,518	242,252	100.0	17.3	46.3	36.4	652,263	587,360	340,368	43,280	18,802	18.6	8,767	13,520	1,007
Pinellas	FL	1,036,307	175,861	310,156	550,290	100.0	17.0	29.9	53.1	1,068,726	942,551	583,030	100,968	2,766	21.8	9,063	26,050	1,009
Polk	FL	936,340	182,192	450,251	303,897	100.0	19.5	48.1	32.5	996,655	858,648	543,600	105,785	20,953	27.6	9,021	28,840	1,015

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Saint Johns	FL	294,962	34,452	77,680	182,830	100.0	11.7	26.3	62.0	295,596	259,583	153,403	26,345	6,592	10.4	8,453	3,111	868
Saint Lucie	FL	389,942	67,562	150,508	171,872	100.0	17.3	38.6	44.1	405,478	345,459	203,887	42,845	16,004	28.4	8,799	12,332	957
Santa Rosa	FL	225,729	37,378	103,764	84,587	100.0	16.6	46.0	37.5	231,699	201,829	118,100	20,665	2,419	14.4	7,905	3,439	882
Sarasota	FL	498,321	56,569	58,613	383,139	100.0	11.4	11.8	76.9	532,267	432,011	270,057	80,641	10,357	17.3	10,563	7,868	1,016
Seminole	FL	577,531	89,063	246,450	242,018	100.0	15.4	42.7	41.9	564,732	526,359	336,434	24,226	11,532	14.8	8,195	10,102	943
Volusia	FL	608,890	104,082	210,594	294,214	100.0	17.1	34.6	48.3	606,167	521,732	311,922	55,884	23,928	25.2	8,475	16,941	993
Atlanta	GA	757,348	103,765	135,631	517,952	100.0	13.7	17.9	68.4	899,109	721,187	326,985	177,036	886	39.1	14,483	34,936	1,597
Bibb County	GA	284,794	55,767	108,639	120,388	100.0	19.6	38.1	42.3	245,894	234,482	141,034	9,688	1,724	31.3	9,394	12,811	1,434
Chatham County	GA	415,131	51,387	133,601	230,143	100.0	12.4	32.2	55.4	390,654	340,933	223,599	46,030	3,626	33.4	9,673	14,253	1,011
Cherokee County	GA	416,757	34,341	182,509	199,907	100.0	8.2	43.8	48.0	394,934	331,165	220,466	46,539	15,426	11.6	8,544	4,103	809
Clayton County	GA	500,420	64,312	227,072	209,036	100.0	12.9	45.4	41.8	453,120	434,311	273,406	18,278	0	32.5	8,623	18,479	1,049
Cobb County	GA	1,124,647	107,963	409,898	606,786	100.0	9.6	36.4	54.0	1,088,349	962,023	658,100	121,708	93	15.8	8,964	21,985	1,163
Columbia County	GA	223,046	18,141	105,142	99,763	100.0	8.1	47.1	44.7	213,641	193,519	125,682	18,971	953	9.9	8,158	1,838	720
Coweta County	GA	219,701	21,289	96,517	101,895	100.0	9.7	43.9	46.4	194,972	185,486	119,387	6,482	1,798	17.1	8,247	3,883	886
DeKalb County	GA	1,126,337	136,572	375,688	614,077	100.0	12.1	33.4	54.5	1,114,201	984,248	611,672	116,874	13,079	27.8	10,032	34,551	1,138
Dougherty County	GA	173,910	30,949	78,884	64,077	100.0	17.8	45.4	36.8	158,603	148,655	87,375	8,965	402	37.6	9,346	8,304	1,283
Douglas County	GA	270,311	32,655	126,848	110,808	100.0	12.1	46.9	41.0	269,020	224,464	144,126	34,192	10,364	20.7	9,124	5,345	940
Fayette County	GA	230,997	14,554	86,636	129,807	100.0	6.3	37.5	56.2	206,066	190,355	125,973	9,744	3,809	9.6	8,948	1,510	705
Forsyth County	GA	346,352	21,943	131,093	193,316	100.0	6.3	37.8	55.8	328,643	291,173	196,047	16,991	19,037	8.6	8,106	2,734	769
Fulton County	GA	1,118,648	93,481	311,031	714,136	100.0	8.4	27.8	63.8	962,867	870,201	553,631	81,433	9,644	18.0	9,473	20,073	1,031
Gwinnett County	GA	1,663,059	165,617	722,027	775,415	100.0	10.0	43.4	46.6	1,622,360	1,487,117	915,311	76,814	58,232	20.0	9,251	36,474	1,061
Hall County	GA	252,049	34,120	113,324	104,605	100.0	13.5	45.0	41.5	235,639	222,133	143,263	11,431	1,611	21.0	8,561	6,180	998
Henry County	GA	412,909	42,766	182,772	187,371	100.0	10.4	44.3	45.4	346,028	327,602	214,767	3,593	12,693	18.2	8,008	7,595	922
Houston County	GA	281,182	34,019	142,512	104,651	100.0	12.1	50.7	37.2	248,474	241,380	155,444	4,000	2,270	19.4	8,920	5,045	949
Muscogee County	GA	377,047	60,484	171,498	145,065	100.0	16.0	45.5	38.5	350,389	311,905	190,608	34,515	2,113	28.8	9,660	9,778	1,032
Newton County	GA	190,037	25,073	101,376	63,588	100.0	13.2	53.3	33.5	190,682	165,463	107,057	22,047	2,931	22.9	8,495	4,391	905
Paulding County	GA	253,318	23,348	135,227	94,743	100.0	9.2	53.4	37.4	239,199	216,959	141,854	12,394	9,763	15.6	7,638	4,373	889
Richmond County	GA	347,592	62,098	158,707	126,787	100.0	17.9	45.7	36.5	348,488	302,937	185,976	41,702	3,654	33.8	9,372	17,104	1,468
Rockdale County	GA	172,196	21,282	68,763	82,151	100.0	12.4	39.9	47.7	160,529	154,802	92,303	5,727	0	22.7	9,758	3,495	914
Hawaii Department of Education	HI	2,499,513	347,363	2,088,870	63,280	100.0	13.9	83.6	2.5	2,259,104	2,156,001	1,253,534	85,476	0	15.6	12,004	47,598	1,414
Boise Independent	ID	231,672	24,553	117,189	89,930	100.0	10.6	50.6	38.8	220,261	205,763	128,065	7,959	5,152	17.0	8,218	5,065	1,026
Meridian Joint	ID	239,636	25,517	164,419	49,700	100.0	10.6	68.6	20.7	219,020	206,301	126,525	2,365	10,161	10.7	5,805	4,059	901
Nampa	ID	107,931	16,411	76,522	14,998	100.0	15.2	70.9	13.9	101,877	92,320	58,246	2,319	7,238	22.0	6,081	4,144	983
Carpentersville (CUSD 300)	IL	235,645	15,375	53,888	166,382	100.0	6.5	22.9	70.6	235,826	196,150	111,961	4,458	14,521	12.5	9,486	2,957	1,040
City of Chicago (SD 299)	IL	5,661,444	1,118,967	2,230,231	2,312,246	100.0	19.8	39.4	40.8	5,805,431	4,839,711	2,964,985	568,233	249,975	33.2	11,931	272,319	1,904
Elgin (SDU-46)	IL	488,117	42,256	155,097	290,764	100.0	8.7	31.8	59.6	453,477	389,097	223,555	9,789	12,233	17.5	9,564	10,219	1,311
Indian Prairie (CUSD 204)	IL	351,561	12,233	82,288	257,040	100.0	3.5	23.4	73.1	348,160	309,554	208,345	3,780	16,488	5.1	10,486	1,477	972
Naperville (CUSD 203)	IL	274,471	10,056	54,696	209,719	100.0	3.7	19.9	76.4	296,123	238,466	140,943	47,613	1,839	5.1	13,371	928	927
Oswego (CUSD 308)	IL	182,753	4,182	60,630	117,941	100.0	2.3	33.2	64.5	190,620	139,474	80,927	11,300	10,149	6.1	8,337	1,043	957
Plainfield (SD 202)	IL	308,487	9,896	119,300	179,291	100.0	3.2	38.7	58.1	309,218	260,684	175,017	3,432	16,534	5.6	9,014	1,966	1,137
Rockford (SD 205)	IL	392,404	44,718	179,600	168,086	100.0	11.4	45.8	42.8	380,366	345,128	203,488	6,289	3,325	30.1	11,917	15,900	1,571
Valley View (CUSD 365U)	IL	238,335	17,344	73,506	147,485	100.0	7.3	30.8	61.9	241,638	215,840	132,034	2,577	1,798	12.9	12,076	2,914	1,165
Waukegan (CUSD 60)	IL	210,935	25,394	114,908	70,633	100.0	12.0	54.5	33.5	193,287	179,159	99,706	4,903	1,136	31.4	10,883	6,966	1,263
Carmel Clay	IN	197,206	16,461	97,431	83,314	100.0	8.3	49.4	42.2	171,297	149,862	95,105	11,349	8,409	4.1	9,637	437	546
Evansville Vanderburgh	IN	257,905	33,405	168,803	55,697	100.0	13.0	65.5	21.6	257,899	231,665	132,166	18,540	4,792	20.1	9,883	6,663	1,175
Fort Wayne	IN	348,833	45,367	230,776	72,690	100.0	13.0	66.2	20.8	338,276	307,702	191,981	22,768	4,308	29.2	9,799	12,408	1,093

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Hamilton Southeastern	IN	189,010	3,433	109,596	75,981	100.0	1.8	58.0	40.2	150,969	137,801	82,901	11,043	92	4.4	7,374	430	451
Indianapolis	IN	526,156	75,821	338,008	112,327	100.0	14.4	64.2	21.3	565,152	460,050	251,854	57,250	27,488	44.6	13,908	32,916	1,516
MSD Wayne Township	IN	219,290	28,507	127,347	63,436	100.0	13.0	58.1	28.9	195,958	177,841	109,302	6,852	1,201	30.2	11,114	4,575	1,039
South Bend	IN	310,761	37,437	168,334	104,990	100.0	12.0	54.2	33.8	272,386	237,188	143,704	20,623	10,237	34.4	11,861	9,581	1,034
Vigo County	IN	163,340	13,104	115,725	34,511	100.0	8.0	70.8	21.1	156,321	139,970	89,440	13,226	85	21.5	8,808	4,356	1,224
Cedar Rapids	IA	228,667	29,730	92,054	106,883	100.0	13.0	40.3	46.7	241,290	183,644	120,436	45,020	1,993	15.2	10,632	3,510	1,144
Davenport	IA	198,972	25,941	87,652	85,379	100.0	13.0	44.1	42.9	190,712	167,391	115,862	19,389	0	24.9	9,791	5,087	1,141
Des Moines Independent	IA	413,715	58,496	193,569	161,650	100.0	14.1	46.8	39.1	404,544	332,291	217,701	52,481	4,334	25.9	10,042	11,140	1,247
Blue Valley	KS	277,472	13,564	87,546	176,362	100.0	4.9	31.6	63.6	240,660	202,447	124,406	23,040	15,000	3.2	9,355	412	492
Kansas City	KS	254,245	44,235	154,956	55,054	100.0	17.4	60.9	21.7	248,166	212,751	122,894	30,806	4,504	38.1	10,517	11,273	1,310
Olathe	KS	311,585	24,701	154,410	132,474	100.0	7.9	49.6	42.5	300,743	256,033	166,705	29,716	14,971	6.9	9,183	1,906	915
Shawnee Mission	KS	312,083	28,232	106,176	177,675	100.0	9.0	34.0	56.9	304,164	259,136	170,779	34,304	10,717	9.3	9,314	3,555	1,126
Wichita	KS	586,367	98,180	326,792	161,395	100.0	16.7	55.7	27.5	723,975	514,018	289,113	185,327	24,517	24.6	10,420	19,324	1,381
Boone County	KY	192,180	14,047	82,863	95,270	100.0	7.3	43.1	49.6	188,086	159,037	91,980	19,564	8,764	10.4	8,238	2,052	841
Fayette County	KY	437,407	59,693	152,768	224,946	100.0	13.6	34.9	51.4	474,095	392,645	236,186	68,320	10,650	18.6	10,382	10,817	1,316
Jefferson County	KY	1,204,917	201,021	453,116	550,780	100.0	16.7	37.6	45.7	1,174,757	1,069,548	567,979	77,789	18,255	23.7	10,989	35,648	1,233
Ascension Parish	LA	213,206	24,144	89,474	99,588	100.0	11.3	42.0	46.7	227,344	206,230	125,709	16,272	4,301	13.9	10,336	3,562	1,125
Bossier Parish	LA	221,676	26,805	98,223	96,648	100.0	12.1	44.3	43.6	219,420	199,908	120,413	12,023	6,412	20.4	9,678	5,006	1,129
Caddo Parish	LA	487,940	77,995	206,617	203,328	100.0	16.0	42.3	41.7	491,104	453,410	265,217	29,285	5,017	29.7	10,823	18,909	1,421
Calcasieu Parish	LA	347,421	54,007	148,278	145,136	100.0	15.5	42.7	41.8	349,827	311,818	180,928	28,381	9,230	23.9	9,431	9,844	1,181
East Baton Rouge Parish	LA	565,970	104,436	166,354	295,180	100.0	18.5	29.4	52.2	624,259	538,812	314,164	71,755	350	31.0	12,612	24,200	1,299
Jefferson Parish	LA	576,039	125,960	174,346	275,733	100.0	21.9	30.3	47.9	583,007	512,002	293,286	60,285	7,054	25.6	11,320	22,593	1,290
Lafayette Parish	LA	328,765	51,849	119,529	157,387	100.0	15.8	36.4	47.9	316,869	303,355	190,356	10,033	2,778	19.4	10,039	9,271	1,233
Livingston Parish	LA	222,819	26,125	142,719	53,975	100.0	11.7	64.1	24.2	231,917	211,998	136,301	16,762	2,900	15.2	8,664	4,393	1,125
Ouachita Parish	LA	211,316	29,866	115,543	65,907	100.0	14.1	54.7	31.2	221,619	195,243	110,665	19,121	5,797	27.0	9,921	5,932	1,115
Rapides Parish	LA	233,739	39,532	122,914	71,293	100.0	16.9	52.6	30.5	222,517	215,588	133,648	3,113	3,133	29.9	8,987	8,520	1,155
Saint Tammany Parish	LA	445,686	51,855	203,578	190,253	100.0	11.6	45.7	42.7	490,715	414,363	251,024	64,407	10,582	14.1	11,306	6,465	1,024
Tangipahoa Parish	LA	178,306	35,462	101,527	41,317	100.0	19.9	56.9	23.2	177,813	172,905	99,390	4,122	587	34.2	8,913	8,544	1,150
Terrebonne Parish	LA	179,453	36,596	84,625	58,232	100.0	20.4	47.2	32.4	169,487	166,314	104,211	2,529	110	25.1	8,883	5,870	1,127
Anne Arundel County	MD	1,102,787	78,339	360,457	663,991	100.0	7.1	32.7	60.2	1,145,368	982,705	616,571	125,216	17,154	8.1	13,019	10,227	1,393
Baltimore City	MD	1,441,019	279,303	892,935	268,781	100.0	19.4	62.0	18.7	1,452,189	1,297,470	755,350	84,383	2,752	34.3	15,483	52,113	1,663
Baltimore County	MD	1,555,549	138,275	609,619	807,655	100.0	8.9	39.2	51.9	1,537,580	1,380,286	839,877	108,662	13,101	11.4	13,252	22,755	1,569
Calvert County	MD	257,113	15,675	108,766	132,672	100.0	6.1	42.3	51.6	253,840	223,808	139,883	24,048	1,636	7.6	13,326	1,504	1,115
Carroll County	MD	372,454	17,383	165,803	189,268	100.0	4.7	44.5	50.8	365,590	345,061	207,938	8,294	4,878	6.1	12,624	2,067	1,089
Cecil County	MD	218,948	20,775	110,329	87,844	100.0	9.5	50.4	40.1	211,397	194,289	119,965	9,376	3,359	13.1	12,191	2,809	1,150
Charles County	MD	375,302	21,870	172,937	180,495	100.0	5.8	46.1	48.1	363,345	341,003	189,509	13,419	3,120	9.4	12,700	3,158	1,147
Frederick County	MD	569,945	39,408	245,681	284,856	100.0	6.9	43.1	50.0	543,073	495,060	307,758	27,635	12,187	7.7	12,319	4,006	1,189
Harford County	MD	576,683	41,605	248,376	286,702	100.0	7.2	43.1	49.7	563,405	489,522	299,865	50,282	11,390	10.3	12,750	5,652	1,235
Howard County	MD	890,726	39,988	263,585	587,153	100.0	4.5	29.6	65.9	863,087	772,020	506,984	64,858	14,626	6.6	15,139	4,442	1,188
Montgomery County	MD	2,687,215	165,503	666,593	1,855,119	100.0	6.2	24.8	69.0	2,496,790	2,221,014	1,411,717	197,061	42,649	7.8	15,421	22,589	1,708
Prince George's County	MD	1,910,110	246,936	927,357	735,817	100.0	12.9	48.5	38.5	1,976,560	1,744,944	1,012,380	159,354	21,521	11.0	13,775	25,149	1,570
Saint Mary's County	MD	226,049	22,467	108,687	94,895	100.0	9.9	48.1	42.0	227,674	212,780	122,987	10,632	2,379	10.9	12,320	2,495	1,140
Washington County	MD	304,441	31,388	168,218	104,835	100.0	10.3	55.3	34.4	312,774	277,376	166,098	30,475	1,849	15.2	12,491	5,110	1,368
Boston	MA	1,250,911	151,199	325,583	774,129	100.0	12.1	26.0	61.9	1,225,600	1,168,506	704,660	34,954	11,059	32.5	20,852	40,755	1,749
Brockton	MA	227,784	21,669	149,784	56,331	100.0	9.5	65.8	24.7	223,684	216,791	135,900	1,301	1,256	22.0	13,697	5,203	1,389

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Springfield	MA	479,069	80,982	340,687	57,400	100.0	16.9	71.1	12.0	514,147	440,421	280,451	56,845	10,262	32.8	17,468	19,907	2,048
Worcester	MA	409,239	58,977	240,987	109,275	100.0	14.4	58.9	26.7	422,548	372,261	252,837	28,843	9,705	27.0	15,388	11,385	1,524
Ann Arbor	MI	228,229	8,890	91,348	127,991	100.0	3.9	40.0	56.1	223,198	190,869	111,911	10,258	8,815	12.5	11,386	2,166	873
Chippewa Valley	MI	169,577	11,841	102,454	55,282	100.0	7.0	60.4	32.6	179,511	135,879	87,904	16,600	24,820	11.1	8,446	1,681	845
Dearborn City	MI	225,748	27,801	129,968	67,979	100.0	12.3	57.6	30.1	226,104	206,156	125,313	10,104	7,344	43.8	11,052	12,947	1,323
Detroit City	MI	1,250,847	451,471	561,782	237,594	100.0	36.1	44.9	19.0	1,441,082	1,043,177	557,814	255,458	131,754	51.0	13,416	154,750	2,241
Grand Rapids	MI	267,937	45,148	133,342	89,447	100.0	16.9	49.8	33.4	263,961	226,041	124,899	3,905	8,062	31.0	12,471	14,323	1,531
Livonia	MI	181,473	6,040	108,431	67,002	100.0	3.3	59.8	36.9	186,640	169,790	103,329	7,892	4,558	10.2	10,872	1,534	851
Plymouth-Canton	MI	192,368	9,985	119,283	63,100	100.0	5.2	62.0	32.8	196,382	170,636	101,381	8,850	11,045	7.5	9,026	1,457	844
Utica	MI	285,095	12,773	194,963	77,359	100.0	4.5	68.4	27.1	284,364	258,756	176,239	11,222	9,259	13.9	8,927	4,113	935
Walled Lake Consolidated	MI	181,335	7,117	102,744	71,474	100.0	3.9	56.7	39.4	170,453	158,457	101,547	3,147	6,744	11.0	10,253	1,622	841
Warren Consolidated	MI	189,814	15,847	107,610	66,357	100.0	8.3	56.7	35.0	196,790	167,265	100,477	20,266	8,235	23.2	10,573	4,143	1,042
Anoka-Hennepin	MN	492,983	25,569	297,750	169,664	100.0	5.2	60.4	34.4	436,895	386,185	259,798	19,985	7,187	8.7	9,862	4,067	1,055
Minneapolis	MN	644,152	84,403	336,806	222,943	100.0	13.1	52.3	34.6	607,920	497,624	345,382	59,507	18,017	29.4	14,245	24,632	1,645
Osseo Public	MN	300,098	20,792	167,916	111,390	100.0	6.9	56.0	37.1	278,063	230,384	158,690	16,404	10,360	12.1	10,943	3,167	1,002
Rochester	MN	184,798	11,084	114,935	58,779	100.0	6.0	62.2	31.8	176,517	148,621	96,165	11,687	6,318	10.9	9,088	2,052	912
Rosemount-Apple Valley-Eagan	MN	349,696	12,928	205,142	131,626	100.0	3.7	58.7	37.6	317,698	283,430	202,802	19,677	3,405	7.2	10,273	1,889	899
Saint Paul	MN	616,922	85,582	374,099	157,241	100.0	13.9	60.6	25.5	610,394	528,803	371,445	33,444	15,857	29.5	13,801	24,211	1,660
South Washington County	MN	207,639	9,168	118,831	79,640	100.0	4.4	57.2	38.4	220,478	161,791	106,690	27,402	15,236	5.0	9,269	890	881
DeSoto County	MS	250,637	37,455	124,193	88,989	100.0	14.9	49.6	35.5	208,945	191,590	112,516	8,372	8,420	14.2	6,003	3,576	740
Jackson	MS	282,490	71,656	120,405	90,429	100.0	25.4	42.6	32.0	319,241	261,636	146,433	47,009	9,862	39.6	8,616	15,438	1,187
Rankin County	MS	162,014	23,116	71,554	67,344	100.0	14.3	44.2	41.6	142,002	133,349	79,988	4,030	3,939	14.0	7,042	2,677	889
Columbia, 93	MO	197,178	21,528	73,165	102,485	100.0	10.9	37.1	52.0	196,354	161,329	97,341	23,593	5,851	18.1	9,193	3,399	978
Fort Zumwalt, R-II	MO	191,281	14,123	77,148	100,010	100.0	7.4	40.3	52.3	196,403	176,515	109,983	11,270	5,931	5.5	9,314	970	774
Francis Howell, R-III	MO	205,707	15,135	73,311	117,261	100.0	7.4	35.6	57.0	216,920	173,220	112,073	29,087	6,606	5.3	8,669	865	764
Hazelwood	MO	225,768	21,270	86,891	117,607	100.0	9.4	38.5	52.1	199,480	183,217	106,697	3,946	8,478	18.4	9,821	4,012	1,011
Kansas City, 33	MO	259,180	60,762	60,666	137,752	100.0	23.4	23.4	53.1	270,864	243,337	134,000	11,996	2,267	39.3	14,045	15,123	1,304
Lee's Summit, R-VII	MO	207,468	16,395	78,569	112,504	100.0	7.9	37.9	54.2	197,167	161,453	102,371	18,262	12,324	8.7	9,069	1,329	782
North Kansas City, 74	MO	216,366	19,875	72,436	124,055	100.0	9.2	33.5	57.3	204,047	177,704	104,733	9,005	11,610	12.1	9,470	2,842	1,127
Parkway, C-2	MO	222,352	5,865	47,240	169,247	100.0	2.6	21.2	76.1	252,416	206,919	115,667	33,940	7,341	6.1	11,852	1,072	766
Rockwood, R-VI	MO	250,132	8,514	66,894	174,724	100.0	3.4	26.7	69.9	266,737	209,242	122,859	37,955	9,766	4.7	9,168	573	471
Saint Louis City	MO	377,916	90,079	95,003	192,834	100.0	23.8	25.1	51.0	381,698	342,900	178,261	11,758	10,439	35.6	13,670	31,940	1,957
Springfield, R-XII	MO	239,367	35,190	77,437	126,740	100.0	14.7	32.4	52.9	231,152	201,599	123,260	16,449	11,051	23.6	8,152	7,030	1,081
Lincoln	NE	410,068	68,148	111,640	230,280	100.0	16.6	27.2	56.2	420,226	349,608	239,957	52,900	17,625	15.8	9,739	9,156	1,405
Millard	NE	247,034	23,770	91,616	131,648	100.0	9.6	37.1	53.3	223,590	201,286	120,272	15,144	6,017	5.3	8,835	1,669	1,266
Omaha	NE	620,026	130,856	188,449	300,721	100.0	21.1	30.4	48.5	561,788	529,106	346,350	19,755	11,644	21.9	10,710	22,826	1,681
Clark County	NV	2,927,746	311,131	1,642,426	974,189	100.0	10.6	56.1	33.3	3,022,858	2,597,220	1,546,484	202,283	206,687	21.7	8,270	81,535	1,072
Washoe County	NV	618,416	71,782	363,449	183,185	100.0	11.6	58.8	29.6	620,301	546,408	312,028	45,366	24,716	16.0	8,487	11,972	1,045
Elizabeth	NJ	439,500	41,355	346,430	51,715	100.0	9.4	78.8	11.8	444,221	427,229	262,724	1,923	0	23.4	17,612	8,304	1,617
Jersey City	NJ	658,366	57,402	490,175	110,789	100.0	8.7	74.5	16.8	649,989	635,445	412,220	3,846	4,483	25.2	18,416	15,431	1,755
Newark	NJ	1,037,754	91,883	826,802	119,069	100.0	8.9	79.7	11.5	1,055,182	990,665	595,737	39,798	68	33.3	24,025	31,258	1,898
Paterson	NJ	550,405	55,170	449,740	45,495	100.0	10.0	81.7	8.3	550,139	505,148	327,980	5,833	393	32.6	16,113	18,698	1,999
Toms River Regional	NJ	229,128	10,260	76,871	141,997	100.0	4.5	33.5	62.0	227,793	221,885	132,436	804	3,287	9.4	12,837	1,967	1,150

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Albuquerque	NM	1,006,464	138,297	686,011	182,156	100.0	13.7	68.2	18.1	1,021,767	826,472	496,047	175,474	18,981	24.6	8,662	30,500	1,079
Las Cruces	NM	252,021	43,137	170,737	38,147	100.0	17.1	67.7	15.1	289,974	221,834	133,314	63,582	2,680	30.8	8,703	7,660	951
Rio Rancho	NM	153,118	12,247	108,397	32,474	100.0	8.0	70.8	21.2	151,517	126,155	76,936	19,675	4,786	13.0	7,531	1,737	714
Brentwood Union Free	NY	331,553	21,185	219,566	90,802	100.0	6.4	66.2	27.4	337,104	304,560	210,742	25,233	4,234	18.0	18,093	3,526	1,197
Buffalo City	NY	876,484	98,682	649,471	128,331	100.0	11.3	74.1	14.6	957,715	715,912	484,609	163,954	64,802	39.0	21,343	30,074	1,791
New York City	NY	22,651,559	3,120,314	8,594,973	10,936,272	100.0	13.8	37.9	48.3	23,884,430	21,410,356	16,791,792	2,271,668	2,236	29.8	21,511	720,281	1,946
Rochester City	NY	688,857	113,189	459,698	115,970	100.0	16.4	66.7	16.8	682,344	631,849	385,923	25,852	8,949	46.1	19,609	25,147	1,534
Syracuse City	NY	415,813	71,956	271,907	71,950	100.0	17.3	65.4	17.3	428,512	394,580	276,791	18,224	6,946	43.4	18,571	13,955	1,415
Yonkers City	NY	533,332	62,202	283,765	187,365	100.0	11.7	53.2	35.1	536,629	508,307	340,604	15,938	5,720	21.1	19,881	9,147	1,392
Alamance-Burlington	NC	197,522	29,618	114,431	53,473	100.0	15.0	57.9	27.1	193,651	176,791	116,412	11,266	3,563	23.9	7,750	5,803	924
Buncombe County	NC	252,274	35,086	133,064	84,124	100.0	13.9	52.7	33.3	254,757	213,018	132,296	32,106	7,760	20.7	8,330	6,073	939
Cabarrus County	NC	345,524	30,215	133,614	181,695	100.0	8.7	38.7	52.6	263,168	216,288	137,270	20,722	22,773	14.6	7,463	3,813	809
Catawba County	NC	165,071	28,292	87,266	49,513	100.0	17.1	52.9	30.0	152,448	136,667	88,475	9,203	5,750	17.2	7,868	3,296	1,016
Charlotte-Mecklenburg	NC	1,378,746	179,719	648,832	550,195	100.0	13.0	47.1	39.9	1,329,879	1,094,447	679,520	123,825	88,821	21.8	8,050	38,994	1,061
Cleveland County	NC	160,103	26,599	91,307	42,197	100.0	16.6	57.0	26.4	166,979	142,905	92,076	21,186	1,430	28.7	8,705	4,494	938
Craven County	NC	128,711	24,490	74,198	30,023	100.0	19.0	57.6	23.3	121,780	116,153	72,887	1,281	3,351	24.1	7,719	3,794	957
Cumberland County	NC	501,648	89,294	261,340	151,014	100.0	17.8	52.1	30.1	478,633	435,393	275,049	27,653	9,407	25.8	8,168	14,443	1,016
Davidson County	NC	164,749	22,266	101,856	40,627	100.0	13.5	61.8	24.7	160,368	144,013	93,422	10,249	5,542	14.4	6,975	3,462	1,059
Durham	NC	336,905	50,773	162,950	123,182	100.0	15.1	48.4	36.6	396,980	302,048	182,234	73,738	15,167	26.2	9,300	10,546	972
Forsyth County	NC	590,947	70,338	256,078	264,531	100.0	11.9	43.3	44.8	556,853	459,150	305,218	68,182	26,766	24.4	8,604	15,129	1,003
Gaston County	NC	282,968	49,263	155,869	77,836	100.0	17.4	55.1	27.5	283,156	245,432	156,422	23,801	12,001	20.8	7,592	8,573	1,150
Guilford County	NC	795,228	96,060	350,991	348,177	100.0	12.1	44.1	43.8	754,828	635,692	390,877	78,025	36,683	21.8	8,684	21,166	1,157
Harnett County	NC	173,792	11,747	103,443	58,602	100.0	6.8	59.5	33.7	159,373	141,511	90,678	10,148	7,332	23.6	7,182	5,133	928
Iredell-Statesville	NC	198,633	24,131	104,019	70,483	100.0	12.1	52.4	35.5	185,444	160,654	99,307	6,154	16,038	17.5	7,510	4,027	917
Johnston County	NC	408,135	29,176	165,979	212,980	100.0	7.1	40.7	52.2	300,084	267,333	168,266	6,050	25,573	19.0	8,237	6,790	1,022
Nash-Rocky Mount	NC	177,384	26,871	93,475	57,038	100.0	15.1	52.7	32.2	181,033	148,984	93,554	28,895	2,129	29.2	8,539	5,034	915
New Hanover County	NC	256,309	36,198	122,952	97,159	100.0	14.1	48.0	37.9	239,562	217,267	129,999	8,111	13,002	22.3	8,759	6,033	932
Onslow County	NC	216,577	41,107	114,797	60,673	100.0	19.0	53.0	28.0	199,936	185,825	116,871	4,257	7,521	22.4	7,778	5,268	949
Pitt County	NC	204,846	35,208	125,746	43,892	100.0	17.2	61.4	21.4	232,352	194,978	128,545	27,489	7,560	26.5	8,251	6,567	928
Randolph County	NC	168,282	26,737	96,695	44,850	100.0	15.9	57.5	26.7	158,517	146,056	92,577	4,025	7,216	19.4	7,714	4,108	1,017
Robeson County	NC	227,833	54,826	142,276	30,731	100.0	24.1	62.4	13.5	230,664	212,075	135,745	17,086	140	41.1	8,861	11,562	1,081
Rowan-Salisbury	NC	190,945	29,573	104,984	56,388	100.0	15.5	55.0	29.5	183,420	170,861	107,207	6,401	4,987	26.3	8,351	5,491	938
Union County	NC	491,688	35,164	189,371	267,153	100.0	7.2	38.5	54.3	360,152	301,607	189,303	15,036	37,476	12.4	7,511	4,799	822
Wake County	NC	1,183,308	145,597	678,165	359,546	100.0	12.3	57.3	30.4	1,336,964	1,112,138	725,438	106,107	104,056	15.4	7,714	27,919	1,043
Wayne County	NC	160,142	29,180	105,868	25,094	100.0	18.2	66.1	15.7	158,296	150,916	101,773	6,779	11	28.6	7,751	5,782	921
Akron City	OH	414,990	62,320	205,556	147,114	100.0	15.0	49.5	35.5	412,895	340,257	201,092	63,081	0	38.1	14,721	16,958	1,472
Cincinnati City	OH	671,160	111,577	246,085	313,498	100.0	16.6	36.7	46.7	698,156	508,726	280,640	122,296	36,769	38.9	15,059	30,547	1,632
Cleveland Municipal	OH	907,020	189,496	502,290	215,234	100.0	20.9	55.4	23.7	876,850	751,719	476,322	66,231	9,788	47.2	16,715	57,573	1,797
Columbus City	OH	980,035	175,203	346,719	458,113	100.0	17.9	35.4	46.7	916,172	818,930	457,782	40,640	22,498	39.7	16,015	49,549	1,803
Hilliard City	OH	191,181	11,739	59,013	120,429	100.0	6.1	30.9	63.0	185,497	172,114	110,574	5,451	5,776	9.5	11,136	1,546	953
Lakota Local	OH	164,586	10,276	61,460	92,850	100.0	6.2	37.3	56.4	186,229	165,960	91,815	11,101	7,827	6.6	9,151	1,388	988
Olentangy Local	OH	180,760	5,088	27,288	148,384	100.0	2.8	15.1	82.1	199,323	156,662	98,322	22,262	19,778	3.0	9,906	331	596
South-Western City	OH	267,440	32,033	114,905	120,502	100.0	12.0	43.0	45.1	227,359	213,149	129,171	5,185	3,552	23.6	10,285	7,279	1,258
Toledo City	OH	457,717	69,301	274,759	113,657	100.0	15.1	60.0	24.8	430,263	317,940	168,440	96,159	8,246	39.3	13,093	24,104	1,585
Broken Arrow	OK	137,848	15,649	61,264	60,935	100.0	11.4	44.4	44.2	127,805	113,636	63,035	10,563	2,550	10.5	6,792	1,495	742
Edmond	OK	182,809	16,538	54,918	111,353	100.0	9.0	30.0	60.9	178,502	146,982	83,783	26,367	3,592	9.1	6,886	1,754	781

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Lawton	OK	143,468	33,281	76,062	34,125	100.0	23.2	53.0	23.8	140,092	130,755	72,875	7,524	678	23.7	8,072	3,811	999
Moore	OK	175,380	20,599	84,550	70,231	100.0	11.7	48.2	40.0	183,991	152,725	92,629	27,575	3,152	11.1	6,871	2,300	886
Norman	OK	124,989	16,104	49,918	58,967	100.0	12.9	39.9	47.2	124,700	109,474	67,169	12,985	1,878	14.2	7,476	2,233	1,042
Oklahoma City	OK	478,115	89,428	170,862	217,825	100.0	18.7	35.7	45.6	365,985	343,826	187,020	13,625	5,847	31.6	7,998	20,883	1,314
Putnam City	OK	166,255	25,441	69,609	71,205	100.0	15.3	41.9	42.8	152,850	135,891	80,460	14,238	2,184	21.9	7,127	4,267	983
Tulsa	OK	398,371	76,180	155,238	166,953	100.0	19.1	39.0	41.9	444,830	351,482	185,792	83,098	5,280	28.4	8,469	16,489	1,229
Beaverton, 48J	OR	384,571	43,948	165,129	175,494	100.0	11.4	42.9	45.6	382,292	335,744	207,649	18,253	26,638	12.6	8,631	5,675	987
Bend-Lapine, SD1	OR	163,401	18,776	54,056	90,569	100.0	11.5	33.1	55.4	160,692	133,367	78,506	14,768	11,787	16.2	8,246	3,752	1,302
Eugene, SD4J	OR	183,385	21,851	63,656	97,878	100.0	11.9	34.7	53.4	183,797	169,995	102,961	4,455	8,286	18.3	9,782	3,889	1,125
Hillsboro, SD1J	OR	210,638	27,021	92,378	91,239	100.0	12.8	43.9	43.3	211,008	184,502	106,842	9,284	16,554	16.0	8,818	4,064	1,053
North Clackamas, SD12	OR	167,960	16,534	78,168	73,258	100.0	9.8	46.5	43.6	176,796	141,903	79,690	18,505	13,603	15.3	8,146	3,039	1,033
Portland, SD1J	OR	526,515	93,813	157,902	274,800	100.0	17.8	30.0	52.2	554,184	527,521	312,730	21,095	2,044	19.8	11,513	13,520	1,246
Salem-Keizer, SD24J	OR	399,928	59,565	226,956	113,407	100.0	14.9	56.7	28.4	479,367	379,977	231,112	78,712	19,449	27.8	9,405	15,429	1,227
Allentown City	PA	233,892	42,793	113,965	77,134	100.0	18.3	48.7	33.0	253,127	189,106	121,093	26,152	7,409	37.5	10,722	11,139	1,387
Central Bucks	PA	285,202	6,757	44,162	234,283	100.0	2.4	15.5	82.1	253,451	211,143	134,588	16,479	14,164	3.8	10,334	591	692
Philadelphia City	PA	2,896,799	636,770	1,411,582	848,447	100.0	22.0	48.7	29.3	3,142,979	1,934,404	1,109,832	203,291	98,037	37.9	11,637	176,989	1,938
Pittsburgh	PA	651,020	127,044	237,904	286,072	100.0	19.5	36.5	43.9	646,102	443,694	237,573	41,789	24,595	29.9	15,856	18,792	1,809
Reading	PA	245,504	55,350	154,143	36,011	100.0	22.5	62.8	14.7	230,256	196,244	116,775	8,413	10,826	38.0	10,786	15,407	2,169
Providence	RI	434,634	79,999	223,963	130,672	100.0	18.4	51.5	30.1	421,683	394,629	227,883	3,518	15,981	37.9	16,741	21,321	1,950
Aiken, 01	SC	222,980	33,840	110,151	78,989	100.0	15.2	49.4	35.4	215,515	194,161	118,536	19,240	1,431	27.3	7,882	7,155	971
Beaufort, 01	SC	271,918	25,210	76,845	169,863	100.0	9.3	28.3	62.5	287,792	222,970	126,844	46,003	17,902	22.4	11,348	5,004	956
Berkeley, 01	SC	285,092	42,152	131,312	111,628	100.0	14.8	46.1	39.2	279,747	240,665	134,497	14,734	21,510	22.6	8,186	7,226	985
Charleston, 01	SC	590,054	79,180	172,564	338,310	100.0	13.4	29.2	57.3	579,363	456,750	268,604	72,516	42,873	22.7	10,463	13,637	1,189
Dorchester, 02	SC	193,993	20,603	105,926	67,464	100.0	10.6	54.6	34.8	191,593	161,988	98,678	17,623	9,441	17.3	7,117	4,097	955
Florence, 01	SC	160,531	23,152	77,473	59,906	100.0	14.4	48.3	37.3	153,754	140,351	81,855	11,171	475	24.9	8,817	3,983	955
Greenville, 01	SC	701,103	82,614	325,636	292,853	100.0	11.8	46.4	41.8	655,980	553,544	320,298	44,749	55,165	23.0	7,696	21,079	1,125
Horry, 01	SC	465,365	53,707	137,457	274,201	100.0	11.5	29.5	58.9	432,741	377,305	225,279	33,191	19,769	28.6	9,791	13,020	1,148
Lexington, 01	SC	253,981	19,799	125,309	108,873	100.0	7.8	49.3	42.9	310,353	208,888	117,171	85,304	15,943	15.5	9,205	3,409	919
Lexington, 05	SC	199,323	15,066	99,437	84,820	100.0	7.6	49.9	42.6	219,818	169,745	97,007	45,422	3,238	13.1	10,165	1,736	757
Pickens, 01	SC	157,184	19,713	74,152	63,319	100.0	12.5	47.2	40.3	285,337	125,196	74,560	142,676	16,762	19.3	7,672	3,325	978
Richland, 01	SC	358,500	44,001	104,280	210,219	100.0	12.3	29.1	58.6	330,466	291,211	164,086	14,645	23,368	30.4	12,024	9,643	1,149
Richland, 02	SC	307,962	29,266	145,421	133,275	100.0	9.5	47.2	43.3	381,275	248,565	143,546	102,860	27,511	15.3	9,684	3,751	928
Sumter, 01	SC	88,366	15,831	38,893	33,642	100.0	17.9	44.0	38.1	112,173	73,819	36,959	19,192	18,770	26.8	8,644	5,314	1,032
York, 03	SC	175,627	19,829	84,938	70,860	100.0	11.3	48.4	40.3	161,370	147,649	86,169	5,485	7,236	21.9	8,513	4,092	973
Sioux Falls	SD	203,192	30,610	59,277	113,305	100.0	15.1	29.2	55.8	196,951	175,474	110,264	14,695	4,091	12.6	8,204	4,373	1,447
Davidson County	TN	822,265	130,054	227,502	464,709	100.0	15.8	27.7	56.5	854,181	772,094	443,775	57,005	22,636	27.6	9,800	28,958	1,121
Hamilton County	TN	383,582	57,199	126,864	199,519	100.0	14.9	33.1	52.0	383,072	368,185	231,880	6,791	5,302	26.6	8,645	14,090	1,010
Knox County	TN	480,087	58,015	159,097	262,975	100.0	12.1	33.1	54.8	477,726	440,035	266,898	26,774	10,064	17.9	7,590	12,224	1,004
Memphis	TN	1,170,410	232,924	461,795	475,691	100.0	19.9	39.5	40.6	1,187,591	1,062,330	649,810	100,911	0	35.1	9,499	54,806	1,331
Montgomery County	TN	240,573	40,774	124,364	75,435	100.0	16.9	51.7	31.4	258,520	228,488	136,771	20,635	8,918	22.6	7,673	6,695	917
Rutherford County	TN	299,765	31,514	153,727	114,524	100.0	10.5	51.3	38.2	314,935	288,200	185,424	11,616	14,505	12.9	7,419	4,444	855
Shelby County	TN	398,743	35,054	180,615	183,074	100.0	8.8	45.3	45.9	446,059	377,698	236,345	41,232	17,924	10.5	7,917	6,190	1,004
Sumner County	TN	219,506	26,639	113,770	79,097	100.0	12.1	51.8	36.0	226,682	215,428	135,307	2,898	6,461	15.1	7,719	4,303	941
Williamson County	TN	252,295	16,200	99,210	136,885	100.0	6.4	39.3	54.3	308,877	239,034	155,081	51,792	15,861	5.6	7,561	1,477	699
Wilson County	TN	121,079	13,070	57,337	50,672	100.0	10.8	47.4	41.9	152,132	111,665	69,316	30,614	6,153	12.8	7,110	1,611	706

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Abilene ISD	TX	161,561	35,709	75,889	49,963	100.0	22.1	47.0	30.9	159,368	143,525	88,254	10,861	2,906	22.2	8,363	3,918	1,059
Aldine ISD	TX	603,132	116,869	306,953	179,310	100.0	19.4	50.9	29.7	625,744	536,703	336,837	70,207	16,907	38.3	8,498	24,820	1,055
Alief ISD	TX	459,992	99,239	211,276	149,477	100.0	21.6	45.9	32.5	430,706	405,554	258,115	11,661	9,322	36.4	8,861	19,871	1,073
Allen ISD	TX	189,239	15,118	51,519	122,602	100.0	8.0	27.2	64.8	242,888	148,074	90,810	74,886	19,601	5.5	7,840	754	675
Alvin ISD	TX	152,447	27,250	70,595	54,602	100.0	17.9	46.3	35.8	188,439	138,923	84,364	33,420	15,224	23.0	7,999	3,504	884
Amarillo ISD	TX	288,988	56,297	136,451	96,240	100.0	19.5	47.2	33.3	275,587	263,157	169,489	4,662	5,316	25.2	8,052	8,583	1,040
Arlington ISD	TX	591,620	117,878	207,768	265,974	100.0	19.9	35.1	45.0	578,168	501,627	327,729	50,712	20,227	24.8	7,779	16,840	1,015
Austin ISD	TX	1,096,563	155,833	183,304	757,426	100.0	14.2	16.7	69.1	1,059,959	808,287	472,195	76,128	35,208	28.3	9,432	28,649	1,073
Beaumont ISD	TX	246,925	38,917	72,566	135,442	100.0	15.8	29.4	54.9	397,390	210,451	115,273	162,994	19,636	27.8	10,579	6,315	1,061
Birdville ISD	TX	221,207	31,982	82,568	106,657	100.0	14.5	37.3	48.2	212,553	185,710	123,018	7,124	16,710	19.9	7,887	4,272	884
Brownsville ISD	TX	504,356	117,817	328,668	57,871	100.0	23.4	65.2	11.5	536,120	472,744	281,463	46,486	10,357	46.9	9,478	26,698	1,185
Bryan ISD	TX	150,138	25,282	59,599	65,257	100.0	16.8	39.7	43.5	145,840	130,332	78,862	7,616	7,354	30.0	8,275	4,659	966
Carrollton-Farmers Branch ISD.	TX	289,104	31,582	65,004	192,518	100.0	10.9	22.5	66.6	249,491	226,210	136,369	6,711	14,544	18.9	8,648	4,736	903
Clear Creek ISD	TX	374,394	32,482	119,599	222,313	100.0	8.7	31.9	59.4	351,616	302,219	191,831	12,065	35,930	10.8	7,869	3,447	783
Comal ISD	TX	193,491	19,523	35,478	138,490	100.0	10.1	18.3	71.6	230,764	141,150	83,736	51,176	27,598	11.5	8,188	1,679	781
Conroe ISD	TX	472,852	52,409	145,180	275,263	100.0	11.1	30.7	58.2	516,802	375,971	238,046	97,283	42,715	16.0	7,347	8,043	933
Corpus Christi ISD	TX	365,578	74,899	148,491	142,188	100.0	20.5	40.6	38.9	398,524	322,286	190,436	55,904	13,373	30.8	8,391	13,339	999
Crowley ISD	TX	142,128	16,547	50,581	75,000	100.0	11.6	35.6	52.8	138,582	114,609	74,076	8,606	14,842	17.6	7,520	2,811	848
Cypress-Fairbanks ISD	TX	953,005	130,329	340,795	481,881	100.0	13.7	35.8	50.6	983,577	771,525	503,809	121,504	86,731	16.4	7,272	18,496	1,024
Dallas ISD	TX	1,736,994	353,634	448,983	934,377	100.0	20.4	25.8	53.8	2,041,088	1,502,681	880,849	437,620	84,744	36.9	9,561	88,848	1,290
Denton ISD	TX	268,613	25,545	86,779	156,289	100.0	9.5	32.3	58.2	249,203	211,887	134,911	9,349	26,779	13.8	8,831	2,884	773
Eagle Mt.-Saginaw ISD	TX	170,568	15,199	59,483	95,886	100.0	8.9	34.9	56.2	265,826	136,080	83,033	103,771	25,762	12.8	8,144	1,596	705
Eagle Pass ISD	TX	143,401	30,269	91,212	21,920	100.0	21.1	63.6	15.3	142,943	125,132	74,918	11,814	3,611	37.9	8,426	7,705	1,502
Ector County ISD	TX	245,074	40,341	88,928	115,805	100.0	16.5	36.3	47.3	228,437	211,553	128,335	10,519	4,557	20.4	7,522	6,704	1,172
Edinburg CISD	TX	335,449	73,742	188,973	72,734	100.0	22.0	56.3	21.7	329,552	277,139	173,515	37,250	12,306	42.1	8,342	15,290	1,051
El Paso ISD	TX	595,870	95,837	308,398	191,635	100.0	16.1	51.8	32.2	580,997	533,719	321,676	20,591	23,673	33.9	8,297	29,482	1,323
Fort Bend ISD	TX	623,356	55,659	222,384	345,313	100.0	8.9	35.7	55.4	643,593	521,036	338,598	69,773	45,005	11.3	7,557	8,681	984
Fort Worth ISD	TX	835,866	181,849	301,792	352,225	100.0	21.8	36.1	42.1	1,029,691	743,459	429,218	240,626	32,852	35.3	9,105	37,690	1,198
Frisco ISD	TX	377,739	20,584	114,101	243,054	100.0	5.4	30.2	64.3	431,589	303,126	192,382	67,772	55,878	6.3	8,131	1,771	721
Galena Park ISD	TX	226,030	34,609	102,995	88,426	100.0	15.3	45.6	39.1	221,808	194,628	114,893	14,061	10,497	30.3	8,977	5,570	935
Garland ISD	TX	545,423	93,503	268,384	183,536	100.0	17.1	49.2	33.7	501,606	455,996	284,237	25,065	15,537	21.8	7,885	13,688	1,043
Goose Creek CISD	TX	238,518	30,334	92,110	116,074	100.0	12.7	38.6	48.7	215,300	191,169	115,114	7,017	14,760	24.5	8,982	4,552	886
Grand Prairie ISD	TX	253,914	37,701	141,259	74,954	100.0	14.8	55.6	29.5	244,226	211,055	128,874	8,705	22,128	24.6	7,952	6,411	913
Harlingen CISD	TX	179,235	36,705	100,934	41,596	100.0	20.5	56.3	23.2	179,138	158,620	95,962	10,132	6,248	41.7	8,610	8,547	1,119
Hays CISD	TX	156,002	15,069	82,762	58,171	100.0	9.7	53.1	37.3	142,429	123,257	73,123	4,406	14,338	13.8	8,043	1,576	714
Houston ISD	TX	2,221,585	408,408	532,511	1,280,666	100.0	18.4	24.0	57.6	2,296,500	1,834,882	1,110,302	303,195	141,121	36.0	8,984	103,713	1,308
Humble ISD	TX	344,553	44,800	124,460	175,293	100.0	13.0	36.1	50.9	348,118	286,242	182,459	29,785	30,781	12.1	7,970	3,410	780
Hurst-Euless-Bedford ISD	TX	205,714	22,169	66,643	116,902	100.0	10.8	32.4	56.8	187,656	170,261	108,006	3,395	13,345	18.5	8,090	3,690	880
Irving ISD	TX	348,348	65,466	146,015	136,867	100.0	18.8	41.9	39.3	399,840	289,821	187,830	75,105	31,130	29.0	8,464	9,784	1,002
Judson ISD	TX	211,936	25,486	93,459	92,991	100.0	12.0	44.1	43.9	228,415	176,516	109,890	32,203	18,163	19.2	8,009	4,325	903
Katy ISD	TX	599,020	56,482	214,508	328,030	100.0	9.4	35.8	54.8	641,117	488,484	308,873	94,306	57,116	11.1	8,034	6,194	907
Keller ISD	TX	307,453	23,027	104,795	179,631	100.0	7.5	34.1	58.4	307,805	232,679	151,990	31,292	42,447	8.5	7,106	2,382	755
Killeen ISD	TX	400,824	109,836	214,345	76,643	100.0	27.4	53.5	19.1	386,149	331,452	205,846	44,997	5,353	23.0	8,239	8,926	953
Klein ISD	TX	417,993	49,118	173,622	195,253	100.0	11.8	41.5	46.7	468,764	352,396	219,226	84,057	30,610	16.0	7,777	6,930	910
La Joya ISD	TX	319,222	70,808	216,212	32,202	100.0	22.2	67.7	10.1	301,950	264,729	160,746	20,166	14,924	54.1	9,177	16,280	1,127
Lamar CISD	TX	247,567	28,848	76,226	142,493	100.0	11.7	30.8	57.6	244,820	201,353	130,827	20,753	21,943	15.5	8,173	3,765	924
Laredo ISD	TX	280,106	58,859	188,084	33,163	100.0	21.0	67.1	11.8	269,469	218,758	131,818	36,370	11,102	56.7	8,854	16,553	1,343
Leander ISD	TX	334,619	24,068	107,721	202,830	100.0	7.2	32.2	60.6	352,813	260,227	158,791	61,812	27,229	7.0	8,094	1,752	725
Lewisville ISD	TX	547,507	51,783	145,955	349,769	100.0	9.5	26.7	63.9	577,430	436,883	281,121	75,619	60,089	8.7	8,486	3,992	793

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Lubbock ISD	TX	278,973	60,880	100,782	117,311	100.0	21.8	36.1	42.1	273,463	237,509	142,314	24,882	4,428	26.8	8,217	8,050	1,013
Mansfield ISD	TX	309,479	26,453	132,057	150,969	100.0	8.5	42.7	48.8	358,670	238,018	151,713	85,831	33,933	14.7	7,380	3,965	789
McAllen ISD	TX	241,333	54,448	110,830	76,055	100.0	22.6	45.9	31.5	223,193	208,174	129,183	5,450	5,372	39.5	8,125	10,830	1,027
McKinney ISD	TX	252,797	20,011	82,241	150,545	100.0	7.9	32.5	59.6	235,445	195,909	124,636	15,071	20,827	9.7	8,022	1,900	737
Mesquite ISD	TX	374,417	53,304	218,500	102,613	100.0	14.2	58.4	27.4	349,664	297,734	186,048	33,182	17,280	22.9	7,888	8,323	949
Midland ISD	TX	193,538	28,236	39,170	126,132	100.0	14.6	20.2	65.2	181,877	171,755	103,124	2,281	5,674	18.7	7,902	5,077	1,071
Mission CISD	TX	166,170	34,878	107,542	23,750	100.0	21.0	64.7	14.3	159,027	137,058	81,070	12,347	7,516	48.6	8,652	8,219	1,121
North East ISD	TX	685,916	74,207	205,551	406,158	100.0	10.8	30.0	59.2	707,237	559,887	347,024	86,326	59,586	16.2	8,406	12,194	1,008
Northside ISD	TX	927,836	110,664	347,503	469,669	100.0	11.9	37.5	50.6	979,384	771,040	487,709	126,224	72,962	16.9	8,067	17,862	1,035
Northwest ISD	TX	211,650	14,637	39,899	157,114	100.0	6.9	18.9	74.2	251,363	139,416	82,909	55,567	31,011	6.5	9,071	759	675
Pasadena ISD	TX	506,146	96,482	263,595	146,069	100.0	19.1	52.1	28.9	478,268	446,410	270,450	12,426	17,660	29.5	8,549	16,094	1,011
Pearland ISD	TX	169,204	18,044	65,109	86,051	100.0	10.7	38.5	50.9	149,574	130,737	77,059	3,147	14,746	9.1	6,966	1,294	703
Pflugerville ISD	TX	218,492	24,343	81,163	112,986	100.0	11.1	37.1	51.7	206,431	175,078	108,272	9,326	19,789	17.4	7,691	3,781	875
Pharr-San Juan-Alamo ISD	TX	339,164	81,710	207,198	50,256	100.0	24.1	61.1	14.8	377,113	287,822	175,583	65,639	18,373	44.9	9,135	15,313	1,116
Plano ISD	TX	633,556	56,088	103,322	474,146	100.0	8.9	16.3	74.8	662,042	468,456	308,467	113,517	48,354	9.3	8,430	4,669	804
Richardson ISD	TX	374,194	57,881	95,599	220,714	100.0	15.5	25.5	59.0	334,562	295,812	193,035	19,192	17,309	25.0	8,201	9,114	960
Round Rock ISD	TX	456,478	37,537	124,644	294,297	100.0	8.2	27.3	64.5	517,286	355,196	212,793	112,395	45,266	8.7	7,933	3,338	792
San Antonio ISD	TX	578,043	155,469	262,694	159,880	100.0	26.9	45.4	27.7	571,832	498,348	291,426	31,747	32,350	39.0	9,042	30,691	1,364
Socorro ISD	TX	383,521	56,086	230,582	96,853	100.0	14.6	60.1	25.3	364,693	323,785	198,610	13,444	24,051	25.1	7,606	11,404	996
Spring Branch ISD	TX	367,647	51,265	63,802	252,580	100.0	13.9	17.4	68.7	471,270	305,215	185,966	129,657	31,590	29.0	9,264	9,594	962
Spring ISD	TX	344,470	50,081	179,801	114,588	100.0	14.5	52.2	33.3	351,689	294,049	180,457	22,964	32,748	26.1	8,095	9,036	947
Tyler ISD	TX	196,670	36,967	57,467	102,236	100.0	18.8	29.2	52.0	186,108	156,972	97,137	18,769	9,140	23.9	8,463	5,193	1,012
United ISD	TX	419,054	74,851	221,798	122,405	100.0	17.9	52.9	29.2	393,304	350,195	205,097	30,049	11,362	33.9	8,363	14,349	1,007
Waco ISD	TX	161,483	34,596	71,759	55,128	100.0	21.4	44.4	34.1	204,985	136,732	77,536	53,183	10,777	44.4	8,934	7,954	1,066
Weslaco ISD	TX	179,298	45,227	111,091	22,980	100.0	25.2	62.0	12.8	177,677	157,009	92,714	13,923	4,299	49.1	8,801	10,440	1,274
Ysleta ISD	TX	460,228	103,922	270,046	86,260	100.0	22.6	58.7	18.7	481,684	411,001	258,209	45,656	21,137	37.2	9,185	17,499	1,181
Alpine	UT	436,619	48,206	238,928	149,485	100.0	11.0	54.7	34.2	439,198	359,583	241,842	56,997	16,922	10.7	5,361	8,614	1,048
Cache	UT	106,006	12,415	64,458	29,133	100.0	11.7	60.8	27.5	109,433	96,405	63,392	7,571	3,655	11.1	6,161	1,469	767
Canyons	UT	273,362	20,499	116,434	136,429	100.0	7.5	42.6	49.9	249,257	208,982	124,354	26,965	6,338	12.7	6,199	4,426	832
Davis	UT	454,945	51,425	240,514	163,006	100.0	11.3	52.9	35.8	495,064	398,030	252,524	66,021	17,780	9.3	5,901	6,658	946
Granite	UT	474,236	68,178	243,842	162,216	100.0	14.4	51.4	34.2	536,028	421,152	278,661	97,622	3,704	21.7	6,009	18,305	1,068
Jordan	UT	339,004	36,432	174,052	128,520	100.0	10.7	51.3	37.9	341,624	276,322	178,212	54,002	4,590	9.8	5,521	4,832	846
Nebo	UT	213,833	18,330	130,531	64,972	100.0	8.6	61.0	30.4	229,169	173,769	104,817	43,030	7,813	10.2	5,822	2,811	815
Salt Lake	UT	237,534	36,153	84,870	116,511	100.0	15.2	35.7	49.1	231,731	185,680	118,002	25,712	4,797	26.1	7,534	6,816	933
Washington	UT	214,198	26,604	96,279	91,315	100.0	12.4	44.9	42.6	200,614	168,560	106,452	19,421	9,641	21.5	6,460	6,058	933
Weber	UT	209,602	18,409	129,242	61,951	100.0	8.8	61.7	29.6	203,414	183,363	122,157	14,383	4,376	9.2	6,026	2,678	862
Arlington County	VA	451,563	18,381	48,693	384,489	100.0	4.1	10.8	85.1	423,778	351,837	213,073	40,304	10,722	10.5	16,376	2,074	898
Chesapeake City	VA	437,386	50,408	197,859	189,119	100.0	11.5	45.2	43.2	462,787	402,006	251,869	37,311	12,657	11.8	10,114	5,019	994
Chesterfield County	VA	563,296	44,087	256,860	262,349	100.0	7.8	45.6	46.6	554,114	498,935	310,163	34,961	16,616	9.2	8,422	5,735	1,004
Fairfax County	VA	2,371,770	136,207	459,742	1,775,821	100.0	5.7	19.4	74.9	2,470,926	2,180,872	1,334,626	205,249	66,871	7.9	12,499	19,164	1,274
Hampton City	VA	222,833	29,643	115,887	77,303	100.0	13.3	52.0	34.7	228,673	208,912	121,516	10,747	6,845	22.6	9,686	5,543	1,113
Hanover County	VA	182,082	14,455	74,571	93,056	100.0	7.9	41.0	51.1	178,753	162,134	108,419	9,969	5,546	6.0	8,704	967	841
Henrico County	VA	562,102	45,035	200,929	316,138	100.0	8.0	35.7	56.2	513,107	432,610	263,653	63,704	13,097	13.1	8,756	8,045	1,137
Loudoun County	VA	917,398	37,168	206,991	673,239	100.0	4.1	22.6	73.4	901,613	737,200	464,093	121,904	39,798	4.0	11,675	1,475	517
Newport News City	VA	347,118	52,474	160,270	134,374	100.0	15.1	46.2	38.7	331,144	301,801	172,489	19,408	0	20.5	9,899	8,233	1,342
Norfolk City	VA	364,008	58,217	179,249	126,542	100.0	16.0	49.2	34.8	362,077	335,798	208,623	16,082	41	27.7	9,939	14,245	1,517
Portsmouth City	VA	177,927	27,126	85,544	65,257	100.0	15.2	48.1	36.7	176,471	150,039	88,479	20,304	256	25.5	9,919	5,549	1,393

See notes at end of table.

Table 215.20. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2010–11 and fiscal year 2013—Continued

Name of district	State	Revenues by source of funds, 2010–11 (in thousands of current dollars)				Percentage distribution of revenues, 2010–11				Expenditures, 2010–11 (in thousands of current dollars)					Poverty rate of 5- to 17-year-olds, 2012[1]	Current expenditure per pupil,[2] 2010–11 (in current dollars)	Title I allocations, fiscal year 2013	
											Current expenditures							
		Total	Federal	State	Local	Total	Federal	State	Local	Total[5]	Total	Instruction	Capital outlay	Interest on school debt			Total[3] (in thousands of current dollars)	Per poverty child[4] (in current dollars)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Prince William County	VA	902,165	72,626	359,029	470,510	100.0	8.1	39.8	52.2	946,518	780,750	446,555	108,251	29,010	9.2	9,838	8,879	1,141
Richmond City	VA	310,772	55,406	119,171	136,195	100.0	17.8	38.3	43.8	306,434	295,940	163,195	8,022	1	33.1	12,618	17,762	2,081
Spotsylvania County	VA	256,614	20,536	107,420	128,658	100.0	8.0	41.9	50.1	235,887	219,452	129,845	4,857	10,351	10.6	9,305	2,483	925
Stafford County	VA	263,420	32,627	118,766	112,027	100.0	12.4	45.1	42.5	268,128	255,643	162,101	11,690	94	7.0	9,379	1,732	875
Virginia Beach City	VA	769,740	88,488	311,064	370,188	100.0	11.5	40.4	48.1	844,547	733,992	436,439	75,271	15,693	11.6	10,311	10,232	1,174
Bellevue	WA	238,758	16,734	102,498	119,526	100.0	7.0	42.9	50.1	286,307	169,971	108,292	96,738	13,603	9.2	9,273	1,583	881
Bethel	WA	193,603	17,851	121,258	54,494	100.0	9.2	62.6	28.1	211,336	164,362	95,005	35,714	9,930	11.6	9,245	2,101	913
Edmonds	WA	229,733	20,974	120,815	87,944	100.0	9.1	52.6	38.3	227,943	182,143	112,806	30,055	13,949	14.4	8,775	3,189	929
Everett	WA	226,236	20,765	122,071	83,400	100.0	9.2	54.0	36.9	242,345	180,805	110,174	37,679	23,090	15.3	9,520	3,395	1,033
Evergreen (Clark)	WA	260,321	26,380	166,335	67,606	100.0	10.1	63.9	26.0	255,022	235,188	148,336	9,083	9,656	16.4	9,134	4,977	1,087
Federal Way	WA	241,704	24,924	144,608	72,172	100.0	10.3	59.8	29.9	266,292	205,023	129,423	50,616	10,087	17.6	9,211	4,571	1,074
Highline	WA	216,256	25,469	118,607	72,180	100.0	11.8	54.8	33.4	215,582	181,545	108,888	18,391	14,714	22.2	10,090	4,828	1,083
Issaquah	WA	214,422	11,851	94,425	108,146	100.0	5.5	44.0	50.4	216,122	148,720	91,608	45,817	17,137	5.8	8,568	956	825
Kennewick	WA	178,336	17,635	126,652	34,049	100.0	9.9	71.0	19.1	170,124	141,835	90,590	21,259	6,809	19.2	8,613	3,424	1,040
Kent	WA	289,826	30,324	159,005	100,497	100.0	10.5	54.9	34.7	288,454	246,704	153,990	29,952	11,161	15.9	9,111	5,175	1,087
Lake Washington	WA	278,433	19,288	137,350	121,795	100.0	6.9	49.3	43.7	352,907	219,397	141,589	108,095	23,449	6.1	8,891	1,564	868
Northshore	WA	241,575	15,803	120,130	105,642	100.0	6.5	49.7	43.7	269,071	181,721	114,063	68,792	17,780	8.4	9,201	1,564	855
Pasco	WA	152,267	20,987	100,805	30,475	100.0	13.8	66.2	20.0	148,987	137,216	83,327	4,630	6,978	31.8	9,049	5,886	1,074
Puyallup	WA	216,887	16,756	129,405	70,726	100.0	7.7	59.7	32.6	217,070	187,432	110,805	16,986	11,881	9.0	8,931	1,921	940
Seattle	WA	679,225	68,850	307,730	302,645	100.0	10.1	45.3	44.6	680,031	532,458	315,395	133,743	12,735	13.3	11,154	9,530	1,155
Spokane	WA	340,897	47,461	193,595	99,841	100.0	13.9	56.8	29.3	353,433	294,392	182,290	41,011	10,509	21.5	9,998	9,086	1,258
Tacoma	WA	359,986	53,092	181,048	125,846	100.0	14.7	50.3	35.0	377,543	323,577	196,806	39,765	13,715	20.4	11,806	9,147	1,353
Vancouver	WA	230,326	26,965	137,726	65,635	100.0	11.7	59.8	28.5	214,599	206,777	123,339	1,078	5,578	20.7	9,122	6,358	1,274
Yakima	WA	169,294	33,705	112,428	23,161	100.0	19.9	66.4	13.7	176,448	154,067	99,024	17,649	4,576	32.4	10,321	6,374	1,255
Berkeley County	WV	202,580	25,248	107,195	70,137	100.0	12.5	52.9	34.6	217,016	197,253	117,339	15,131	2,853	18.9	11,132	4,633	1,286
Kanawha County	WV	335,555	52,038	175,083	108,434	100.0	15.5	52.2	32.3	364,009	332,978	207,415	21,648	0	24.7	11,701	9,767	1,390
Appleton Area	WI	185,176	15,461	91,357	78,358	100.0	8.3	49.3	42.3	178,253	169,236	106,975	2,577	1,901	11.2	11,138	1,941	1,062
Green Bay Area	WI	265,458	29,412	150,043	86,003	100.0	11.1	56.5	32.4	259,910	234,642	146,901	12,332	2,179	18.6	11,516	5,470	1,274
Kenosha	WI	297,703	28,258	164,920	104,525	100.0	9.5	55.4	35.1	312,729	283,025	179,847	19,536	7,196	18.9	12,313	6,038	1,318
Madison Metropolitan	WI	373,748	34,139	80,673	258,936	100.0	9.1	21.6	69.3	364,297	329,604	198,194	9,058	7,250	19.7	13,287	6,574	1,274
Milwaukee	WI	1,310,838	265,333	706,087	339,418	100.0	20.2	53.9	25.9	1,298,621	1,152,804	665,915	23,835	25,553	37.8	14,244	78,992	1,861
Racine Unified	WI	274,154	30,336	159,636	84,182	100.0	11.1	58.2	30.7	286,509	264,054	169,278	14,851	1,032	22.2	12,514	7,277	1,334

†Not applicable.
[1]Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see http://www.census.gov/hhes/www/poverty/data/threshld.
[2]Current expenditure per pupil based on fall enrollment collected through the "Local Education Agency (School District) Finance Survey (Form F-33)."
[3]Fiscal year 2013 Department of Education funds available for spending by school districts beginning with the 2013–14 school year.
[4]Fiscal year 2013 Department of Education funds available for spending by school districts beginning with the 2013–14 school year divided by number of poverty children in 2012.
[5]Includes other expenditures not shown separately.
[6]Includes data for both Modesto City Elementary and Modesto City High.
NOTE: Detail may not sum to totals because of rounding. ISD = independent school district. CISD = consolidated independent school district.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2011–12; "Local Education Agency (School District) Finance Survey (F33)," 2010–11; and unpublished Department of Education budget data. (This table was prepared May 2014.)

Table 215.30. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2011: Selected years, 2010–11 through 2013

							Revenues by source of funds, 2010–11				Revenue for selected federal programs (in thousands), 2010–11						Title I allocations (in thousands), federal fiscal year 2013[2]				
Name of district	State	Rank order	Enroll-ment, fall 2011	5- to 17-year-old population, 2012	5- to 17-year-olds in poverty, 2012[1]	Poverty rate of 5- to 17-year-olds, 2012[1]	Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student[3]	Title I basic and concen-tration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisen-hower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concen-tration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
New York City	NY	1	990,145	1,240,981	370,085	29.8	$22,651,559	$3,120,314	13.8	$3,135	$1,140,596	$334,291	$464,415	—	$15,655	$8,714	$720,281	$271,556	$67,586	$208,814	$172,325
Los Angeles Unified	CA	2	659,639	761,829	223,372	29.3	9,445,475	1,535,645	16.3	2,301	675,588	253,310	189,695	$54,204	9,781	1,631	315,289	107,192	26,745	86,170	95,182
City of Chicago (SD 299)	IL	3	403,004	430,713	143,000	33.2	5,661,444	1,118,967	19.8	2,758	459,176	175,878	159,283	45,955	8,003	7,062	272,319	93,395	23,231	72,582	83,111
Dade	FL	4	350,239	394,758	110,156	27.9	3,458,517	663,341	19.2	1,910	177,056	110,504	102,526	17,329	5,758	218	122,152	46,271	10,042	33,836	32,004
Clark County	NV	5	313,398	350,540	76,030	21.7	2,927,746	311,131	10.6	991	99,418	71,989	66,986	9,097	2,576	306	81,535	32,294	7,009	22,851	19,382
Broward	FL	6	258,478	287,262	53,929	18.8	2,477,771	439,868	17.8	1,715	90,884	66,084	72,542	9,260	3,750	266	58,780	22,876	5,283	16,050	14,570
Houston ISD	TX	7	203,066	220,326	79,293	36.0	2,221,585	408,408	18.4	2,000	132,832	96,349	28,356	11,296	3,323	410	103,713	37,483	9,142	27,726	29,362
Hillsborough	FL	8	197,041	214,014	45,346	21.2	1,947,934	424,200	21.8	2,181	76,327	62,106	63,723	8,467	3,227	25	49,561	19,558	4,770	13,283	11,950
Hawaii Department of Education	HI	9	182,706	216,099	33,653	15.6	2,499,513	347,363	13.9	1,934	54,333	45,171	50,244	1,142	3,155	1,203	47,598	19,946	4,329	10,800	12,523
Orange	FL	10	180,000	198,168	47,746	24.1	1,889,105	311,541	16.5	1,770	58,871	52,466	60,353	7,595	2,443	153	50,006	20,001	4,341	13,189	12,475
Fairfax County	VA	11	177,606	191,047	15,042	7.9	2,371,770	136,207	5.7	781	25,149	26,524	45,065	3,343	1,614	154	19,164	7,771	1,687	4,364	5,342
Palm Beach	FL	12	176,901	199,586	43,819	22.0	1,922,511	296,851	15.4	1,700	58,400	44,029	56,733	0	1,643	0	45,864	18,478	4,052	11,992	11,343
Gwinnett County	GA	13	162,370	172,247	34,383	20.0	1,663,059	165,617	10.0	1,030	25,319	52,030	26,452	3,066	1,059	82	36,474	15,007	3,257	9,215	8,995
Dallas ISD	TX	14	157,575	186,720	68,895	36.9	1,736,994	353,634	20.4	2,250	114,415	67,637	20,106	11,165	2,855	30	88,848	32,442	7,634	23,619	25,154
Philadelphia City	PA	15	154,262	240,899	91,341	37.9	2,896,799	636,770	22.0	3,831	242,012	70,487	0	30,165	6,095	422	176,989	59,340	14,755	46,055	56,839
Wake County	NC	16	148,154	173,789	26,778	15.4	1,183,308	145,597	12.3	1,010	9,274	23,472	16,296	3,843	—	—	27,919	11,263	2,444	6,787	7,425
Montgomery County	MD	17	146,459	170,144	13,226	7.8	2,687,215	165,503	6.2	1,149	23,458	24,045	46,184	4,205	1,342	74	22,589	9,339	2,157	5,486	5,606
Charlotte-Mecklenburg	NC	18	141,728	168,478	36,759	21.8	1,378,746	179,719	13.0	1,322	18,328	40,431	20,053	5,601	—	—	38,994	15,471	3,358	9,629	10,535
San Diego Unified	CA	19	131,044	140,229	31,075	22.2	1,474,174	216,241	14.7	1,641	66,432	43,103	32,309	6,618	1,097	287	36,842	14,564	3,646	9,440	9,193
Duval	FL	20	125,429	143,040	33,685	23.5	1,210,443	224,407	18.5	1,810	56,626	33,604	38,198	5,777	1,435	127	34,398	14,203	3,243	8,712	8,240
Prince George's County	MD	21	123,833	145,787	16,020	11.0	1,910,110	246,936	12.9	1,949	49,487	39,250	40,188	5,306	1,239	223	25,149	10,305	2,380	6,145	6,320
Memphis	TN	22	110,952	117,393	41,168	35.1	1,170,410	232,924	19.9	2,083	91,486	44,898	28,862	—	2,863	274	54,806	20,141	4,912	13,533	16,220
Cypress-Fairbanks ISD	TX	23	107,960	109,903	18,069	16.4	953,005	130,329	13.7	1,228	12,868	26,596	10,233	1,898	719	132	18,496	7,844	1,721	4,530	4,401
Cobb County	GA	24	107,291	119,447	18,907	15.8	1,124,647	107,963	9.6	1,006	15,514	23,641	14,020	2,318	719	525	21,985	9,267	2,140	5,651	4,928
Baltimore County	MD	25	105,153	127,642	14,500	11.4	1,555,549	138,275	8.9	1,328	27,187	21,375	40,779	5,670	1,365	65	22,755	9,522	2,067	5,351	5,814
Pinellas	FL	26	103,776	118,415	25,823	21.8	1,036,307	175,861	17.0	1,691	32,777	24,713	40,901	5,803	2,317	82	26,050	10,917	2,369	6,560	6,205
Jefferson County	KY	27	99,191	122,120	28,919	23.7	1,204,917	201,021	16.7	2,065	55,294	32,593	—	—	—	—	35,648	13,974	3,033	8,486	10,156
Northside ISD	TX	28	98,110	101,894	17,255	16.9	927,836	110,664	11.9	1,158	19,823	26,371	14,272	2,509	948	94	17,862	7,593	1,674	4,365	4,230
DeKalb County	GA	29	98,088	109,167	30,367	27.8	1,126,337	136,572	12.1	1,392	32,524	35,701	12,896	4,003	1,133	326	34,551	13,342	3,359	8,604	9,247
Polk	FL	30	96,070	102,837	28,409	27.6	936,340	182,192	19.5	1,914	42,036	32,194	29,266	4,848	1,452	98	28,840	12,036	2,612	7,293	6,898
Albuquerque	NM	31	94,318	114,855	28,276	24.6	1,006,464	138,297	13.7	1,449	29,955	70	40,921	5,888	1,153	64	30,500	12,375	2,686	7,500	7,940
Fulton County	GA	32	92,604	108,098	19,462	18.0	1,118,648	93,481	8.4	1,018	20,183	20,445	15,305	1,828	749	106	20,073	8,532	1,852	4,974	4,715
Austin ISD	TX	33	86,528	94,329	26,696	28.3	1,096,563	155,833	14.2	1,818	45,259	27,874	13,438	4,011	1,285	0	28,649	11,621	2,722	7,254	7,053
Jefferson County, No. R1	CO	34	85,793	88,209	9,658	10.9	857,134	76,726	9.0	892	15,385	11,451	20,924	2,636	428	49	10,052	4,276	928	2,190	2,658
Baltimore City	MD	35	84,212	91,468	31,331	34.3	1,441,019	279,303	19.4	3,333	106,721	29,250	36,064	10,456	1,887	617	52,113	20,566	4,912	12,962	13,673
Lee	FL	36	83,895	89,605	20,919	23.3	827,211	142,228	17.2	1,735	24,968	26,174	26,172	0	1,215	44	22,823	9,490	2,192	5,849	5,292
Long Beach Unified	CA	37	83,691	89,507	23,333	26.1	851,802	149,698	17.6	1,765	51,959	27,156	22,371	3,792	929	205	30,167	11,943	3,033	7,729	7,462
Fort Worth ISD	TX	38	83,109	89,093	31,457	35.3	835,866	181,849	21.8	2,227	48,520	29,951	15,498	6,384	1,260	25	37,690	15,086	3,679	9,616	9,308
Prince William County	VA	39	81,937	84,571	7,784	9.2	902,165	72,626	8.1	915	8,446	15,401	11,913	1,771	667	62	8,879	4,024	873	1,910	2,071
Denver	CO	40	80,890	88,725	21,750	24.5	976,213	161,894	16.6	2,067	54,552	24,399	20,527	6,267	1,601	155	30,124	11,520	2,927	7,426	8,252
Davidson County	TN	41	80,393	93,535	25,839	27.6	822,265	130,054	15.8	1,651	44,616	27,650	26,117	—	2,374	76	28,958	11,128	2,629	6,966	8,234
Milwaukee	WI	42	79,130	112,298	42,455	37.8	1,310,838	265,333	20.2	3,278	127,141	35,555	37,601	—	1,825	—	78,992	28,094	6,947	19,227	24,724
Anne Arundel County	MD	43	76,303	90,463	7,343	8.1	1,102,787	78,339	7.1	1,038	10,334	9,812	26,055	3,119	747	56	10,227	4,645	1,008	2,192	2,382
Fresno Unified	CA	44	74,235	79,559	32,432	40.8	768,552	139,750	18.2	1,867	65,078	32,103	20,125	4,421	1,739	114	43,423	17,035	4,317	11,180	10,891
Guilford County	NC	45	74,086	83,981	18,289	21.8	795,228	96,060	12.1	1,312	10,807	21,609	6,040	4,626	—	—	21,166	8,462	1,954	5,148	5,601

See notes at end of table.

Table 215.30. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2011: Selected years, 2010–11 through 2013—Continued

Name of district	State	Rank order	Enrollment, fall 2011	5- to 17-year-old population, 2012	5- to 17-year-olds in poverty, 2012[1]	Poverty rate of 5- to 17-year-olds, 2012[1]	Revenues by source of funds, 2010–11: Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student[3]	Revenue for selected federal programs (in thousands), 2010–11: Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Title I allocations (in thousands), federal fiscal year 2013[2]: Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Greenville, 01	SC	46	72,153	81,629	18,739	23.0	701,103	82,614	11.8	1,149	24,592	18,170	15,406	2,316	1,179	101	21,079	8,336	1,809	4,841	6,093
Brevard	FL	47	71,792	79,162	16,431	20.8	665,068	108,726	16.3	1,513	20,759	15,345	24,352	2,895	662	55	16,136	6,938	1,506	3,954	3,740
Virginia Beach City	VA	48	70,978	75,131	8,713	11.6	769,740	88,488	11.5	1,243	13,556	11,669	22,018	2,435	833	50	10,232	4,517	980	2,233	2,501
Alpine	UT	49	69,639	76,703	8,221	10.7	436,619	48,206	11.0	719	5,846	10,584	16,799	1,340	684	0	8,614	3,641	841	1,894	2,237
Fort Bend ISD	TX	50	69,449	77,845	8,820	11.3	623,356	55,659	8.9	807	8,040	10,551	7,111	1,108	578	43	8,681	3,932	904	2,058	1,787
Davis	UT	51	69,285	75,387	7,036	9.3	454,945	51,425	11.3	762	4,450	11,386	17,164	1,515	615	42	6,658	2,983	666	1,412	1,598
Granite	UT	52	69,252	78,955	17,134	21.7	474,236	68,178	14.4	973	16,771	17,606	18,299	2,721	1,448	174	18,305	7,237	1,571	4,150	5,347
North East ISD	TX	53	67,439	74,866	12,094	16.2	685,916	74,207	10.8	1,114	15,550	14,755	10,189	2,175	664	62	12,194	5,320	1,223	2,963	2,689
Detroit City	MI	54	67,064	135,355	69,045	51.0	1,250,847	451,471	36.1	5,806	199,619	31,071	12,190	0	4,401	720	154,750	50,842	12,959	40,302	50,647
Pasco	FL	55	66,659	72,275	13,431	18.6	666,094	115,324	17.3	1,721	20,772	19,162	22,437	0	761	2,929	13,520	5,801	1,369	3,333	3,016
Loudoun County	VA	56	65,585	70,829	2,855	4.0	917,398	37,168	4.1	589	1,473	5,085	16,949	488	442	21	1,475	1,475	0	0	0
Washoe County	NV	57	64,740	71,426	11,461	16.0	618,416	71,782	11.6	1,115	17,914	13,545	12,255	2,554	758	46	11,972	5,300	1,224	2,991	2,457
Mesa Unified	AZ	58	64,728	80,101	20,171	25.2	610,696	105,472	17.3	1,620	36,441	20,629	19,768	4,499	1,636	190	23,412	9,206	2,245	5,675	6,287
Arlington ISD	TX	59	64,703	66,796	16,588	24.8	591,620	117,878	19.9	1,828	18,642	19,549	10,420	1,985	844	6	16,840	7,185	1,603	4,099	3,953
Seminole	FL	60	64,344	72,382	10,715	14.8	577,531	89,063	15.4	1,387	12,841	13,805	18,685	2,477	529	28	10,102	4,516	980	2,367	2,239
Aldine ISD	TX	61	64,300	61,405	23,524	38.3	603,132	116,869	19.4	1,851	25,863	32,681	8,878	2,755	881	91	24,820	10,213	2,347	6,246	6,015
El Paso ISD	TX	62	64,214	65,790	22,286	33.9	595,870	95,837	16.1	1,490	27,368	20,898	6,169	2,897	1,403	36	29,482	11,606	2,958	7,718	7,200
Douglas County, No. RE1	CO	63	63,114	66,570	2,678	4.0	597,377	34,224	5.7	557	1,032	3,575	11,356	585	169	84	1,184	1,184	0	0	0
Katy ISD	TX	64	62,414	61,366	6,829	11.1	599,020	56,482	9.4	929	5,300	9,668	7,371	912	335	40	6,194	2,978	646	1,394	1,175
Elk Grove Unified	CA	65	62,126	69,006	12,813	18.6	580,280	64,944	11.2	1,040	14,441	14,687	13,349	2,495	497	57	13,300	5,750	1,325	3,248	2,978
Volusia	FL	66	61,524	67,795	17,052	25.2	608,890	104,082	17.1	1,691	24,974	16,662	20,282	2,925	768	0	16,941	7,250	1,599	4,158	3,933
Mobile County	AL	67	61,462	72,082	19,529	27.1	587,680	110,840	18.9	1,787	40,040	22,476	24,751	5,016	1,518	92	21,199	8,316	2,112	5,230	5,541
Chesterfield County	VA	68	59,200	62,081	5,711	9.2	563,296	44,087	7.8	744	7,495	6,779	15,182	1,255	585	19	5,735	2,946	0	1,345	1,444
Knox County	TN	69	58,639	68,116	12,181	17.9	480,087	58,015	12.1	1,001	19,954	12,943	14,962	—	1,373	423	12,224	5,229	1,164	2,835	2,996
Garland ISD	TX	70	58,151	60,067	13,120	21.8	545,423	93,503	17.1	1,617	20,717	16,054	9,094	1,987	707	51	13,688	5,877	1,357	3,360	3,094
Santa Ana Unified	CA	71	57,250	55,247	15,281	27.7	648,953	105,933	16.3	1,848	39,310	27,283	14,059	2,870	457	156	15,875	6,771	1,548	3,907	3,649
San Francisco Unified	CA	72	56,310	73,120	12,378	16.9	684,462	82,824	12.1	1,490	25,508	13,261	0	4,036	357	73	12,237	5,530	1,210	3,004	2,493
Plano ISD	TX	73	55,659	62,713	5,809	9.3	633,556	56,088	8.9	1,009	6,098	6,976	8,181	1,018	532	3	4,669	2,533	0	1,163	973
Boston	MA	74	55,027	71,810	23,305	32.5	1,250,911	151,199	12.1	2,698	45,802	14,288	19,130	0	1,678	—	40,755	14,827	3,580	9,306	13,043
Osceola	FL	75	54,783	53,327	11,992	22.5	509,748	91,019	17.9	1,706	15,732	18,019	15,157	0	555	55	11,591	5,077	1,191	2,735	2,587
San Antonio ISD	TX	76	54,394	57,732	22,504	39.0	578,043	155,469	26.9	2,821	42,648	31,600	9,340	4,078	1,039	0	30,691	12,389	3,086	7,767	7,450
San Bernardino City Unified	CA	77	54,379	57,418	21,186	36.9	600,660	95,741	15.9	1,756	40,089	22,912	15,935	4,041	601	195	26,814	11,012	2,693	6,796	6,313
Corona-Norco Unified	CA	78	53,467	56,300	8,154	14.5	492,882	53,014	10.8	997	8,970	10,855	13,511	1,609	218	62	7,951	3,655	844	1,865	1,587
Forsyth County	NC	79	53,340	61,770	15,089	24.4	590,947	70,338	11.9	1,318	8,594	14,656	4,487	2,200	—	—	15,129	6,322	1,372	3,550	3,884
Capistrano Unified	CA	80	53,170	64,183	5,346	8.3	416,481	29,877	7.2	562	4,408	4,420	13,750	1,109	208	62	4,295	2,369	0	1,072	854
Cumberland County	NC	81	53,053	55,198	14,220	25.8	501,648	89,294	17.8	1,675	8,417	16,341	8,709	2,335	—	—	14,443	6,054	1,322	3,375	3,692
Pasadena ISD	TX	82	52,942	53,946	15,918	29.5	506,146	96,482	19.1	1,848	20,809	22,572	6,341	2,214	715	0	16,094	6,910	1,500	3,919	3,765
Conroe ISD	TX	83	52,664	54,004	8,617	16.0	472,852	52,409	11.1	1,024	7,006	8,161	4,725	1,255	417	0	8,043	3,757	815	1,853	1,617
Cherry Creek, No. 5	CO	84	52,655	54,786	5,047	9.2	537,255	42,944	8.0	822	5,494	7,156	12,619	995	208	28	4,317	2,210	0	991	1,116
Lewisville ISD	TX	85	51,920	58,110	5,036	8.7	547,507	51,783	9.5	1,006	1,479	7,998	7,172	863	342	18	3,992	2,192	0	982	818
Tucson Unified	AZ	86	51,720	73,903	22,918	31.0	522,657	86,179	16.5	1,618	32,214	16,031	15,796	4,091	1,239	1,650	24,783	10,107	2,286	6,030	6,360
Howard County	MD	87	51,555	56,854	3,739	6.6	890,726	39,988	4.5	784	1,708	3,991	13,855	955	343	63	4,442	2,363	0	996	1,083
Clayton County	GA	88	51,018	54,137	17,621	32.5	500,420	64,312	12.9	1,277	11,340	22,819	6,183	1,156	412	68	18,479	7,851	1,813	4,648	4,167
Jordan	UT	89	50,961	58,400	5,709	9.8	339,004	36,432	10.7	728	1,811	7,268	14,895	1,036	466	21	4,832	2,453	0	1,124	1,255
Columbus City	OH	90	50,488	69,180	27,482	39.7	980,035	175,203	17.9	3,426	87,441	19,194	24,830	—	2,260	278	49,549	18,213	4,442	11,558	15,337

See notes at end of table.

Table 215.30. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2011: Selected years, 2010–11 through 2013—Continued

							Revenues by source of funds, 2010–11				Revenue for selected federal programs (in thousands), 2010–11						Title I allocations (in thousands), federal fiscal year 2013[2]				
Name of district	State	Rank order	Enroll-ment, fall 2011	5- to 17-year-old population, 2012	5- to 17-year-olds in poverty, 2012[1]	Poverty rate of 5- to 17-year-olds, 2012[1]	Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student[3]	Title I basic and concen-tration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisen-hower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concen-tration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Omaha	NE	91	50,340	62,094	13,582	21.9	620,026	130,856	21.1	2,649	19,457	18,597	13,306	2,555	1,072	209	22,826	8,619	1,991	5,079	7,138
Atlanta	GA	92	50,009	55,895	21,876	39.1	757,348	103,765	13.7	2,084	32,474	20,344	12,094	5,673	962	702	34,936	13,550	3,305	8,490	9,590
Brownsville ISD	TX	93	49,655	48,027	22,524	46.9	504,356	117,817	23.4	2,362	30,156	28,518	7,375	5,264	1,059	115	26,698	10,475	2,662	7,045	6,516
Henrico County	VA	94	49,654	53,845	7,073	13.1	562,102	45,035	8.0	912	10,537	8,037	10,989	1,380	914	69	8,045	3,665	795	1,722	1,862
Wichita	KS	95	49,389	56,915	13,995	24.6	586,367	98,180	16.7	1,990	27,736	16,620	—	—	0	32	19,324	7,196	1,742	4,079	6,307
Seattle	WA	96	49,269	61,872	8,251	13.3	679,225	68,850	10.1	1,442	18,627	9,030	10,720	265	384	0	9,530	4,043	931	2,090	2,465
Anchorage	AK	97	48,765	53,683	6,136	11.4	732,488	114,561	15.6	2,328	12,476	13,206	12,186	3,913	974	588	13,711	5,601	901	3,572	3,636
Garden Grove Unified	CA	98	47,999	51,249	11,967	23.4	451,091	62,943	14.0	1,294	16,730	16,636	11,264	460	358	82	12,181	5,302	1,471	2,855	2,553
Sacramento City Unified	CA	99	47,940	52,274	16,142	30.9	512,325	101,180	19.7	2,112	34,818	15,237	13,047	5,537	537	3	20,829	8,870	2,163	5,328	4,467
San Juan Unified	CA	100	47,245	49,853	10,200	20.5	439,234	56,546	12.9	1,200	16,229	9,202	13,160	2,210	416	30	10,622	4,729	1,153	2,567	2,173

—Not available.

[1]Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see http://www.census.gov/hhes/www/poverty/data/threshld/.

[2]Fiscal year 2013 Department of Education funds available for spending by school districts in the 2013–14 school year.

[3]Federal revenue per student is based on fall enrollment collected through the "Local Education Agency (School District) Finance Survey (F33)."

NOTE: Detail may not sum to totals because of rounding. ISD = independent school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2011–12; "Local Education Agency (School District) Finance Survey (F33)," 2010–11; and unpublished Department of Education budget data. U.S. Department of Commerce, Census Bureau, Small Area Income and Poverty Estimates (SAIPE) Program, 2012 Poverty Estimates for School Districts. (This table was prepared May 2014.)

Table 216.10. Public elementary and secondary schools, by level of school: Selected years, 1967–68 through 2011–12

Year	Total, all public schools	Schools with reported grade spans											Other schools[1]
		Total	Elementary schools				Secondary schools					Combined elementary/ secondary schools[2]	
			Total[3]	Middle schools[4]	One-teacher schools	Other elementary schools	Total[5]	Junior high[6]	3-year or 4-year high schools	5-year or 6-year high schools	Other secondary schools		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1967–68	—	94,197	67,186	—	4,146	63,040	23,318	7,437	10,751	4,650	480	3,693	—
1970–71	—	89,372	64,020	2,080	1,815	60,125	23,572	7,750	11,265	3,887	670	1,780	—
1972–73	—	88,864	62,942	2,308	1,475	59,159	23,919	7,878	11,550	3,962	529	2,003	—
1974–75	—	87,456	61,759	3,224	1,247	57,288	23,837	7,690	11,480	4,122	545	1,860	—
1975–76	88,597	87,034	61,704	3,916	1,166	56,622	23,792	7,521	11,572	4,113	586	1,538	1,563
1976–77	—	86,501	61,123	4,180	1,111	55,832	23,857	7,434	11,658	4,130	635	1,521	—
1978–79	—	84,816	60,312	5,879	1,056	53,377	22,834	6,282	11,410	4,429	713	1,670	—
1980–81	85,982	83,688	59,326	6,003	921	52,402	22,619	5,890	10,758	4,193	1,778	1,743	2,294
1982–83	84,740	82,039	58,051	6,875	798	50,378	22,383	5,948	11,678	4,067	690	1,605	2,701
1983–84	84,178	81,418	57,471	6,885	838	49,748	22,336	5,936	11,670	4,046	684	1,611	2,760
1984–85	84,007	81,147	57,231	6,893	825	49,513	22,320	5,916	11,671	4,021	712	1,596	2,860
1986–87	83,421	82,316	58,835	7,483	763	50,589	21,505	5,109	11,430	4,196	770	1,976	1,105 [7]
1987–88	83,248	81,416	57,575	7,641	729	49,205	21,662	4,900	11,279	4,048	1,435	2,179	1,832 [7]
1988–89	83,165	81,579	57,941	7,957	583	49,401	21,403	4,687	11,350	3,994	1,372	2,235	1,586 [7]
1989–90	83,425	81,880	58,419	8,272	630	49,517	21,181	4,512	11,492	3,812	1,365	2,280	1,545 [7]
1990–91	84,538	82,475	59,015	8,545	617	49,853	21,135	4,561	11,537	3,723	1,314	2,325	2,063
1991–92	84,578	82,506	59,258	8,829	569	49,860	20,767	4,298	11,528	3,699	1,242	2,481	2,072
1992–93	84,497	82,896	59,676	9,152	430	50,094	20,671	4,115	11,651	3,613	1,292	2,549	1,601
1993–94	85,393	83,431	60,052	9,573	442	50,037	20,705	3,970	11,858	3,595	1,282	2,674	1,962
1994–95	86,221	84,476	60,808	9,954	458	50,396	20,904	3,859	12,058	3,628	1,359	2,764	1,745
1995–96	87,125	84,958	61,165	10,205	474	50,486	20,997	3,743	12,168	3,621	1,465	2,796	2,167
1996–97	88,223	86,092	61,805	10,499	487	50,819	21,307	3,707	12,424	3,614	1,562	2,980	2,131
1997–98	89,508	87,541	62,739	10,944	476	51,319	21,682	3,599	12,734	3,611	1,738	3,120	1,967
1998–99	90,874	89,259	63,462	11,202	463	51,797	22,076	3,607	13,457	3,707	1,305	3,721	1,615
1999–2000	92,012	90,538	64,131	11,521	423	52,187	22,365	3,566	13,914	3,686	1,199	4,042	1,474
2000–01	93,273	91,691	64,601	11,696	411	52,494	21,994	3,318	13,793	3,974	909	5,096	1,582
2001–02	94,112	92,696	65,228	11,983	408	52,837	22,180	3,285	14,070	3,917	908	5,288	1,416
2002–03	95,615	93,869	65,718	12,174	366	53,178	22,599	3,263	14,330	4,017	989	5,552	1,746
2003–04	95,726	93,977	65,758	12,341	376	53,041	22,782	3,251	14,595	3,840	1,096	5,437	1,749
2004–05	96,513	95,001	65,984	12,530	338	53,116	23,445	3,250	14,854	3,945	1,396	5,572	1,512
2005–06	97,382	95,731	66,026	12,545	326	53,155	23,998	3,249	15,103	3,910	1,736	5,707	1,651
2006–07	98,793	96,362	66,458	12,773	313	53,372	23,920	3,112	15,043	4,048	1,717	5,984	2,431
2007–08	98,916	97,654	67,112	13,014	288	53,810	24,643	3,117	16,146	3,981	1,399	5,899	1,262
2008–09	98,706	97,119	67,148	13,060	237	53,851	24,348	3,037	16,246	3,761	1,304	5,623	1,587
2009–10	98,817	97,521	67,140	13,163	217	53,760	24,651	2,953	16,706	3,778	1,214	5,730	1,296
2010–11	98,817	97,767	67,086	13,045	224	53,817	24,544	2,855	16,321	4,047	1,321	6,137	1,050
2011–12	98,328	97,357	66,689	12,963	205	53,521	24,357	2,865	16,586	3,899	1,007	6,311	971

—Not available.
[1]Includes special education, alternative, and other schools not reported by grade span.
[2]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[3]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[4]Includes schools with grade spans beginning with 4, 5, or 6 and ending with 6, 7, or 8.
[5]Includes schools with no grade lower than 7.
[6]Includes schools with grades 7 and 8 or grades 7 through 9.
[7]Because of revision in data collection procedures, figures not comparable to data for other years.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1967–68 and 1975–76; *Statistics of Public Elementary and Secondary Day Schools*, 1970–71, 1972–73, 1974–75, and 1976–77 through 1980–81; and Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2011–12. (This table was prepared August 2013.)

Table 216.20. Number and enrollment of public elementary and secondary schools, by school level, type, and charter and magnet status: Selected years, 1990–91 through 2011–12

School level, type, and charter and magnet status	Number of schools										Enrollment									
	1990–91	1995–96	2000–01	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	1990–91	1995–96	2000–01	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Total, all schools	**84,538**	**87,125**	**93,273**	**97,382**	**98,793**	**98,916**	**98,706**	**98,817**	**98,817**	**98,328**	**41,141,366**	**44,681,987**	**47,060,714**	**48,912,085**	**49,065,594**	**48,910,025**	**49,053,786**	**49,081,519**	**49,177,617**	**49,256,120**
School type																				
Regular	80,395	80,971	85,422	87,585	88,273	88,274	88,801	89,018	88,929	88,663	40,599,943	43,885,130	46,194,730	47,957,375	48,098,781	47,962,492	48,168,727	48,186,142	48,259,245	48,273,539
Special education	1,932	1,992	2,008	2,128	2,325	2,267	2,289	2,089	2,206	2,087	209,145	209,653	174,577	222,497	221,728	207,030	164,874	192,989	190,910	195,161
Vocational	1,060	919	1,025	1,221	1,289	1,409	1,409	1,417	1,485	1,434	198,117	169,455	199,669	217,621	204,101	163,003	156,390	129,840	164,013	159,905
Alternative[1]	1,151	3,243	4,818	6,448	6,906	6,966	6,207	6,293	6,197	6,144	134,161	417,749	491,738	514,592	540,984	577,500	563,795	572,548	563,449	627,515
School level and type																				
Elementary[2]	59,015	61,165	64,601	66,026	66,458	67,112	67,148	67,140	67,086	66,689	26,503,677	29,119,541	30,673,453	31,104,018	31,273,476	31,225,474	31,446,040	31,547,988	31,581,751	31,724,573
Regular	58,440	60,318	63,674	64,996	65,232	65,721	65,999	65,947	65,874	65,461	26,400,740	28,998,350	30,582,610	31,003,942	31,151,419	31,093,502	31,325,566	31,413,221	31,441,027	31,545,886
Special education	419	484	496	508	545	583	538	520	587	544	58,204	58,958	42,127	49,652	63,253	63,371	49,661	56,959	58,987	58,844
Vocational	31	9	8	8	10	7	1	24	16	17	17,686	3,782	2,409	1,713	2,719	1,634	16	1,892	3,495	4,558
Alternative[1]	125	354	423	514	671	801	610	649	609	667	27,047	58,451	46,307	48,711	56,085	66,967	70,797	75,916	78,242	115,285
Secondary[3]	21,135	20,997	21,994	23,998	23,920	24,643	24,348	24,651	24,544	24,357	13,569,787	14,342,507	15,038,171	16,219,309	16,068,448	16,184,724	16,055,123	15,930,401	15,692,610	15,708,815
Regular	19,459	18,090	18,456	19,252	19,152	19,371	19,349	19,604	19,449	19,441	13,313,097	13,940,501	14,567,969	15,685,032	15,549,702	15,680,507	15,568,281	15,454,043	15,197,786	15,194,153
Special education	165	234	219	368	365	375	325	354	359	339	11,913	17,810	12,607	42,696	39,232	30,680	24,266	30,443	27,990	27,905
Vocational	1,010	890	997	1,185	1,213	1,356	1,326	1,343	1,387	1,349	174,105	160,965	193,981	209,762	198,071	159,270	154,522	126,827	154,088	154,187
Alternative[1]	501	1,783	2,322	3,193	3,190	3,541	3,348	3,350	3,349	3,228	70,672	223,231	263,614	281,819	281,443	314,267	308,054	319,088	312,746	332,570
Combined elementary/secondary[4]	2,325	2,796	5,096	5,707	5,984	5,899	5,623	5,730	6,137	6,311	925,887	1,121,512	1,266,778	1,526,186	1,672,583	1,472,248	1,520,246	1,542,734	1,897,712	1,818,020
Regular	1,784	1,851	2,780	3,121	3,058	2,786	2,793	3,028	3,363	3,435	855,814	938,496	1,007,368	1,263,952	1,393,546	1,187,281	1,253,785	1,288,109	1,620,031	1,533,002
Special education	376	411	715	735	850	904	938	847	964	970	43,992	65,074	86,253	91,966	87,018	88,000	80,245	76,691	99,120	104,344
Vocational	19	20	20	28	66	46	82	50	82	68	6,326	4,708	3,279	6,146	3,311	2,099	1,852	1,121	6,430	1,160
Alternative[1]	146	514	1,581	1,823	2,010	2,163	1,810	1,805	1,728	1,838	19,755	113,234	169,878	164,122	188,708	194,868	184,364	176,813	172,131	179,514
Other (not classified by grade span)	2,063	2,167	1,582	1,651	2,431	1,262	1,587	1,296	1,050	971	142,015	98,427	82,312	62,572	51,087	27,579	32,377	60,396	5,544	4,712
Regular	712	712	512	216	831	396	660	439	243	326	30,292	7,783	36,783	4,449	4,114	1,202	21,095	30,769	401	498
Special education	972	863	578	517	565	405	488	368	296	234	95,036	67,811	33,590	38,183	32,225	24,979	10,702	28,896	4,813	4,068
Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative[1]	379	592	492	918	1,035	461	439	489	511	411	16,687	22,833	11,939	19,940	14,748	1,398	580	731	330	146
Charter status and level																				
All charter schools[5]	—	—	1,993	3,780	4,132	4,388	4,694	4,952	5,274	5,696	—	—	448,343	1,012,906	1,157,359	1,276,731	1,433,116	1,610,285	1,787,091	2,057,599
Elementary[2]	—	—	1,011	1,969	2,150	2,340	2,513	2,679	2,866	3,127	—	—	249,101	532,217	611,095	674,990	746,950	824,297	905,575	1,045,492
Secondary[3]	—	—	467	1,057	1,110	1,218	1,255	1,329	1,368	1,418	—	—	79,588	219,627	235,912	264,402	291,016	327,289	341,534	386,482
Combined elementary/secondary[4]	—	—	448	704	762	803	865	929	1,027	1,112	—	—	117,377	259,837	309,480	337,195	395,122	458,075	539,653	625,429
Other (not classified by grade span)	—	—	67	50	110	27	61	15	13	39	—	—	2,277	1,225	872	144	28	624	329	196
Magnet status and level																				
All magnet schools[5]	—	—	1,469	2,736	2,266	2,793	3,021	2,213	2,722	2,949	—	—	1,213,976	2,103,013	1,592,614	2,132,395	2,307,712	1,515,562	2,055,133	2,248,177
Elementary[2]	—	—	1,111	1,994	1,666	2,015	2,193	1,530	1,849	2,012	—	—	704,763	1,186,160	904,536	1,157,470	1,267,944	799,546	1,035,288	1,158,405
Secondary[3]	—	—	328	643	510	688	728	582	746	802	—	—	484,684	869,010	618,349	926,314	976,483	668,832	944,434	1,015,267
Combined elementary/secondary[4]	—	—	29	80	81	83	92	79	103	116	—	—	24,529	47,509	69,476	48,593	63,285	46,467	75,411	74,505
Other (not classified by grade span)	—	—	1	19	9	7	8	22	24	19	—	—	0	334	253	18	0	717	0	0

—Not available.
[1]Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.
[2]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[3]Includes schools with no grade lower than 7.
[4]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[5]Magnet and charter schools are also included under regular, special education, vocational, or alternative schools as appropriate.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2011–12. (This table was prepared September 2013.)

Table 216.30. Number and percentage distribution of public elementary and secondary students and schools, by traditional or charter school status and selected characteristics: Selected years, 1999–2000 through 2011–12

Selected characteristic	1999–2000			Charter schools						2011–12		
	Total, all public schools	Traditional (noncharter) schools	Charter schools	2001–02	2003–04	2005–06	2007–08	2009–10	2010–11	Total, all public schools	Traditional (noncharter) schools	Charter schools
1	2	3	4	5	6	7	8	9	10	11	12	13
Enrollment (in thousands)	46,689	46,350	340	571	789	1,013	1,277	1,610	1,787	49,256	47,199	2,058
Percentage distribution of students												
Sex	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Male	51.4	51.4	51.0	50.8	50.3	49.9	49.5	49.5	49.5	51.4	51.4	49.6
Female	48.6	48.6	49.0	49.2	49.7	50.1	50.5	50.5	50.5	48.6	48.6	50.4
Race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White	61.8	61.9	42.5	42.6	41.8	40.5	38.8	37.3	36.2	51.7	52.4	35.6
Black	17.1	16.9	33.5	32.5	31.9	32.1	31.8	30.3	28.9	15.8	15.2	28.7
Hispanic	15.9	15.9	19.6	20.1	21.5	22.4	24.5	26.0	27.3	23.7	23.6	28.0
Asian/Pacific Islander	4.1	4.1	2.8	3.1	3.2	3.6	3.8	3.9	3.7	5.1	5.1	4.0
American Indian/Alaska Native	1.2	1.2	1.5	1.7	1.5	1.4	1.2	1.0	0.9	1.1	1.1	0.9
Two or more races	—	—	—	—	—	—	—	1.4	2.9	2.6	2.6	2.8
Percent of students eligible for free or reduced-price lunch program	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0	44.9	45.0	36.9	42.5	33.2	36.1	19.8	20.6	26.7	23.7	23.8	21.9
25.1 to 50.0	25.4	25.5	12.7	14.3	17.1	15.9	16.5	18.8	18.9	27.6	28.0	18.4
50.1 to 75.0	16.0	16.1	13.0	14.7	16.1	17.4	18.9	20.2	20.4	25.2	25.4	21.0
More than 75.0	12.2	12.2	14.3	15.2	18.4	22.0	21.2	30.7	30.7	18.9	18.3	30.8
Missing/school does not participate	1.4	1.2	23.2	13.3	15.2	8.6	23.6	9.7	3.2	4.6	4.4	7.9
Number of teachers[1]	2,636,277	2,622,678	13,599	23,415	36,406	49,142	69,725	84,983	91,126	3,028,283	2,920,353	107,929
Pupil/teacher ratio[1]	16.6	16.6	18.8	17.7	17.6	17.3	15.9	17.3	18.0	16.3	16.3	17.6
Total number of schools	92,012	90,488	1,524	2,348	2,977	3,780	4,388	4,952	5,274	98,328	92,632	5,696
Percentage distribution of schools												
School level	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elementary[2]	69.7	70.0	54.6	50.6	52.0	52.1	53.3	54.1	54.3	67.8	68.6	54.9
Secondary[3]	24.3	24.3	25.9	24.2	26.2	28.0	27.8	26.8	25.9	24.8	24.8	24.9
Combined[4]	4.4	4.2	18.6	21.6	21.0	18.6	18.3	18.8	19.5	6.4	5.6	19.5
Other	1.6	1.6	0.9	3.6	0.8	1.3	0.6	0.3	0.2	1.0	1.0	0.7
Size of enrollment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300	31.4	30.7	77.1	73.6	71.1	69.6	65.6	61.5	59.0	30.5	28.9	55.8
300 to 499	26.4	26.7	12.0	13.6	15.6	16.5	19.3	20.8	22.3	27.7	28.0	23.1
500 to 999	32.6	33.0	8.6	9.9	10.1	10.9	12.0	14.0	14.8	32.8	33.8	17.0
1,000 or more	9.5	9.7	2.4	2.8	3.2	3.0	3.1	3.7	3.9	9.0	9.3	4.2
Racial/ethnic concentration												
More than 50 percent White	70.9	71.2	51.1	50.9	48.7	46.5	43.2	40.3	38.4	59.7	61.1	37.5
More than 50 percent Black	11.1	10.8	26.5	23.8	24.5	26.4	26.5	25.8	25.4	10.3	9.4	25.3
More than 50 percent Hispanic	8.8	8.7	11.4	12.5	13.6	15.1	17.8	19.8	20.8	15.0	14.6	21.8
Percent of students eligible for free or reduced-price lunch program[5]	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0	42.3	42.3	44.5	47.8	28.7	32.7	20.2	19.3	27.7	19.7	19.7	18.7
25.1 to 50.0	25.6	25.9	11.1	11.7	16.0	15.2	15.5	17.2	17.4	25.8	26.3	17.9
50.1 to 75.0	16.8	16.9	10.2	12.0	16.0	16.9	18.8	20.9	20.1	25.7	26.1	19.9
More than 75.0	11.9	11.9	12.4	13.5	19.9	22.7	22.4	32.8	33.1	20.5	19.7	33.8
Missing/school does not participate	3.3	3.0	21.9	14.9	19.5	12.5	23.0	9.8	1.7	8.3	8.2	9.7
Locale	—	—	—	—	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
City	—	—	—	—	52.7	52.5	54.3	54.8	55.5	26.2	24.4	55.4
Suburban	—	—	—	—	22.0	22.2	22.0	21.1	21.3	27.3	27.7	21.2
Town	—	—	—	—	9.6	9.4	8.5	8.0	7.6	13.6	14.0	7.4
Rural	—	—	—	—	15.8	16.0	15.2	16.1	15.6	32.9	33.9	16.0
Region	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Northeast	16.1	16.3	7.2	10.1	9.2	9.0	8.6	9.1	9.5	15.5	15.9	9.7
Midwest	28.9	29.0	24.9	22.6	23.7	27.4	26.5	24.0	23.1	26.1	26.3	22.3
South	33.1	33.2	28.9	28.4	26.7	26.5	28.2	29.5	29.5	34.9	35.1	30.8
West	21.8	21.6	38.9	38.9	40.3	37.2	36.6	37.4	37.9	23.5	22.7	37.2

—Not available.
[1]Data for 2010 include imputations for teachers in California and Vermont.
[2]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[3]Includes schools with no grade lower than 7.
[4]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[5]The National School Lunch Program is a federally assisted meal program. To be eligible for free lunch under the program, a student must be from a household with an income at or below 130 percent of the poverty threshold; to be eligible for reduced-price lunch, a student must be from a household with an income between 130 percent and 185 percent of the poverty threshold.
NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2011–12. (This table was prepared March 2014.)

Table 216.40. Number and percentage distribution of public elementary and secondary schools and enrollment, by level, type, and enrollment size of school: 2009–10, 2010–11, and 2011–12

	Number and percentage distribution of schools, by level and type						Enrollment totals and percentage distribution, by level and type of school[1]					
			Secondary[4]						Secondary[4]			
Enrollment size of school	Total[2]	Elementary[3]	All schools	Regular schools[7]	Combined elementary/ secondary[5]	Other[6]	Total[2]	Elementary[3]	All schools	Regular schools[7]	Combined elementary/ secondary[5]	Other[6]
1	2	3	4	5	6	7	8	9	10	11	12	13
2009–10												
Total	98,817	67,140	24,651	19,604	5,730	1,296	49,081,519	31,547,988	15,930,401	15,454,043	1,542,734	60,396
Percent[8]	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**
Under 100	10.63	5.62	18.28	9.46	39.74	36.08	0.93	0.60	1.13	0.67	5.42	9.41
100 to 199	9.36	8.03	11.40	10.59	16.56	26.58	2.72	2.57	2.42	1.97	7.98	20.37
200 to 299	11.29	12.19	8.94	9.26	9.94	15.51	5.52	6.53	3.21	2.91	8.11	20.01
300 to 399	13.74	16.16	7.98	8.66	8.31	12.03	9.33	11.98	4.01	3.79	9.67	22.06
400 to 499	13.92	17.11	6.51	7.40	6.32	5.38	12.12	16.23	4.22	4.16	9.49	12.39
500 to 599	11.36	13.90	5.57	6.35	5.00	1.58	12.06	16.08	4.42	4.37	9.15	4.61
600 to 699	8.46	10.04	5.12	5.84	3.27	1.27	10.61	13.73	4.79	4.75	7.08	4.22
700 to 799	5.83	6.71	4.07	4.75	2.63	0.95	8.44	10.58	4.40	4.46	6.55	3.67
800 to 999	6.43	6.55	6.89	8.03	3.29	0.32	11.04	12.20	8.91	9.03	9.61	1.44
1,000 to 1,499	5.32	3.37	11.51	13.46	3.21	0.32	12.37	8.27	20.50	20.84	12.79	1.82
1,500 to 1,999	2.01	0.29	7.25	8.56	1.05	0.00	6.74	1.01	18.18	18.64	6.03	0.00
2,000 to 2,999	1.36	0.04	5.42	6.40	0.39	0.00	6.26	0.20	18.57	19.05	3.14	0.00
3,000 or more	0.27	#	1.06	1.24	0.29	0.00	1.87	0.02	5.24	5.36	4.98	0.00
Average enrollment[8]	516	473	692	796	300	191	516	473	692	796	300	191
2010–11												
Total	98,817	67,086	24,544	19,449	6,137	1,050	49,177,617	31,581,751	15,692,610	15,197,786	1,897,712	5,544
Percent[8]	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**
Under 100	10.51	5.51	18.27	9.30	37.19	81.44	0.91	0.59	1.12	0.66	4.36	49.35
100 to 199	9.25	7.96	11.49	10.57	15.47	15.46	2.67	2.55	2.46	1.98	6.45	34.74
200 to 299	11.01	11.84	9.08	9.33	9.30	2.06	5.36	6.31	3.29	2.94	6.68	7.95
300 to 399	13.86	16.34	8.02	8.87	8.45	0.00	9.39	12.08	4.07	3.91	8.53	0.00
400 to 499	13.94	17.07	6.61	7.54	6.86	1.03	12.09	16.14	4.30	4.26	8.98	7.95
500 to 599	11.51	13.97	5.87	6.72	5.41	0.00	12.18	16.11	4.70	4.66	8.60	0.00
600 to 699	8.50	10.12	4.98	5.74	3.69	0.00	10.62	13.78	4.71	4.71	6.96	0.00
700 to 799	5.94	6.84	4.02	4.67	3.22	0.00	8.57	10.75	4.40	4.43	6.97	0.00
800 to 999	6.51	6.69	6.69	7.83	3.73	0.00	11.14	12.43	8.72	8.86	9.70	0.00
1,000 to 1,499	5.32	3.33	11.40	13.36	4.16	0.00	12.31	8.11	20.48	20.81	14.61	0.00
1,500 to 1,999	2.02	0.28	7.24	8.56	1.36	0.00	6.74	0.98	18.35	18.81	6.72	0.00
2,000 to 2,999	1.36	0.03	5.37	6.37	0.76	0.00	6.21	0.16	18.48	18.97	5.29	0.00
3,000 or more	0.26	0.00	0.97	1.14	0.42	0.00	1.80	0.00	4.89	5.00	6.14	0.00
Average enrollment[8]	517	475	684	790	343	57	517	475	684	790	343	57
2011–12												
Total	98,328	66,689	24,357	19,441	6,311	971	49,256,120	31,724,573	15,708,815	15,194,153	1,818,020	4,712
Percent[8]	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**	**100.00**
Under 100	10.32	5.46	17.47	9.31	37.92	67.86	0.89	0.57	1.08	0.65	4.80	35.93
100 to 199	9.09	7.65	11.57	10.59	15.72	28.57	2.62	2.43	2.47	2.00	7.05	49.79
200 to 299	10.96	11.68	9.12	9.36	10.02	1.79	5.31	6.18	3.29	2.96	7.68	4.69
300 to 399	13.79	16.20	8.12	8.88	8.45	0.00	9.29	11.88	4.10	3.93	9.10	0.00
400 to 499	13.92	17.08	6.56	7.40	6.55	1.79	12.00	16.00	4.26	4.21	9.16	9.59
500 to 599	11.65	14.14	5.87	6.68	5.90	0.00	12.27	16.17	4.66	4.64	10.01	0.00
600 to 699	8.58	10.23	4.92	5.56	4.04	0.00	10.67	13.82	4.61	4.56	8.12	0.00
700 to 799	6.13	6.98	4.48	5.12	2.96	0.00	8.80	10.88	4.85	4.85	6.80	0.00
800 to 999	6.56	6.77	6.79	7.87	3.13	0.00	11.17	12.49	8.80	8.94	8.65	0.00
1,000 to 1,499	5.40	3.48	11.51	13.30	3.28	0.00	12.42	8.42	20.53	20.76	12.20	0.00
1,500 to 1,999	2.02	0.29	7.26	8.53	1.24	0.00	6.71	1.02	18.24	18.77	6.49	0.00
2,000 to 2,999	1.33	0.03	5.36	6.29	0.44	0.00	6.03	0.13	18.26	18.78	3.27	0.00
3,000 or more	0.25	#	0.97	1.13	0.35	0.00	1.80	0.01	4.85	4.93	6.67	0.00
Average enrollment[8]	520	479	690	788	322	84	520	479	690	788	322	84

#Rounds to zero.
[1]Totals differ from those reported in other tables because this table represents data reported by schools rather than by states or school districts. Percentage distribution and average enrollment calculations exclude data for schools not reporting enrollment.
[2]Includes elementary, secondary, combined elementary/secondary, and other schools.
[3]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[4]Includes schools with no grade lower than 7.
[5]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[6]Includes special education, alternative, and other schools not reported by grade span.
[7]Excludes special education schools, vocational schools, and alternative schools.
[8]Data are for schools reporting enrollments greater than zero. Enrollments greater than zero were reported for 95,178 out of 98,817 schools in 2009–10, 95,111 out of 98,817 in 2010–11, and 94,743 out of 98,328 in 2011–12.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2009–10, 2010–11, 2011–12. (This table was prepared August 2013.)

Table 216.45. Average enrollment and percentage distribution of public elementary and secondary schools, by level, type, and enrollment size: Selected years, 1982–83 through 2011–12

Year	Average enrollment in schools, by level and type						Percentage distribution of schools, by enrollment size							
			Secondary[3]											
	Total[1]	Elementary[2]	All schools	Regular schools[6]	Combined elementary/ secondary[4]	Other[5]	Under 200	200 to 299	300 to 399	400 to 499	500 to 599	600 to 699	700 to 999	1,000 or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1982–83	478	399	719	—	478	142	21.9	13.8	15.5	13.1	10.2	7.1	10.2	8.3
1983–84	480	401	720	—	475	145	21.7	13.7	15.5	13.2	10.2	7.1	10.3	8.3
1984–85	482	403	721	—	476	146	21.5	13.6	15.5	13.2	10.3	7.1	10.4	8.4
1986–87	489	416	707	714	426	118	21.1	13.1	15.0	13.5	10.8	7.5	10.7	8.1
1987–88	490	424	695	711	420	122	20.3	12.9	14.9	13.8	11.1	7.8	11.2	8.0
1988–89	494	433	689	697	412	142	20.0	12.5	14.7	13.8	11.4	8.0	11.6	8.0
1989–90	493	441	669	689	402	142	19.8	12.2	14.5	13.7	11.5	8.3	12.0	7.9
1990–91	497	449	663	684	398	150	19.7	11.9	14.2	13.6	11.7	8.5	12.3	8.1
1991–92	507	458	677	717	407	152	19.1	11.7	14.1	13.5	11.8	8.6	12.8	8.5
1992–93	513	464	688	733	423	135	18.6	11.6	13.9	13.5	11.9	8.7	13.1	8.7
1993–94	518	468	693	748	418	136	18.6	11.5	13.6	13.5	11.7	8.8	13.3	9.0
1994–95	520	471	696	759	412	131	18.6	11.4	13.6	13.4	11.8	8.7	13.3	9.2
1995–96	525	476	703	771	401	136	18.5	11.2	13.5	13.4	11.8	8.8	13.4	9.4
1996–97	527	478	703	777	387	135	18.7	11.3	13.2	13.2	11.8	8.8	13.6	9.5
1997–98	525	478	699	779	374	121	19.3	11.2	13.1	13.3	11.6	8.6	13.4	9.6
1998–99	524	478	707	786	290	135	19.6	11.2	13.1	13.2	11.5	8.5	13.3	9.6
1999–2000	521	477	706	785	282	123	20.0	11.3	13.3	13.2	11.2	8.4	13.1	9.5
2000–01	519	477	714	795	274	136	20.4	11.4	13.2	13.3	11.0	8.2	12.9	9.6
2001–02	520	477	718	807	270	138	20.5	11.5	13.3	13.1	10.9	8.1	12.7	9.7
2002–03	519	476	720	813	265	136	20.7	11.6	13.4	13.0	10.9	8.1	12.4	9.8
2003–04	521	476	722	816	269	142	20.7	11.6	13.5	13.2	10.8	8.0	12.3	9.9
2004–05	521	474	713	815	298	143	20.7	11.6	13.5	13.2	10.8	8.1	12.2	9.9
2005–06	521	473	709	819	318	128	20.7	11.5	13.6	13.2	11.0	8.1	12.2	9.8
2006–07	521	473	711	818	325	138	20.3	11.5	13.8	13.4	11.0	8.2	12.2	9.6
2007–08	516	469	704	816	292	136	20.4	11.5	13.9	13.6	11.1	8.1	12.0	9.3
2008–09	517	470	704	807	308	177	20.0	11.4	13.8	13.9	11.3	8.3	12.2	9.1
2009–10	516	473	692	796	300	191	20.0	11.3	13.7	13.9	11.4	8.5	12.3	9.0
2010–11	517	475	684	790	343	57	19.8	11.0	13.9	13.9	11.5	8.5	12.5	9.0
2011–12	520	479	690	788	322	84	19.4	11.0	13.8	13.9	11.7	8.6	12.7	9.0

—Not available.
[1]Includes elementary, secondary, combined elementary/secondary, and other schools.
[2]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[3]Includes schools with no grade lower than 7.
[4]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[5]Includes special education, alternative, and other schools not reported by grade span.
[6]Excludes special education schools, vocational schools, and alternative schools.

NOTE: Data reflect reports by schools rather than by states or school districts. Percentage distribution and average enrollment calculations include data only for schools reporting enrollments data. Enrollment data were reported for 94,743 out of 98,328 schools in 2011–12. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2011–12. (This table was prepared August 2013.)

Table 216.50. Number and percentage distribution of public elementary and secondary school students, by percentage of minority enrollment in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2011

Racial/ethnic group	Number of students in racial/ethnic group, by percent minority enrollment in the school							Percentage distribution of students in racial/ethnic group, by percent minority enrollment in the school						
	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total, 1995	**44,424,467**	**14,508,573**	**8,182,484**	**8,261,110**	**5,467,784**	**2,876,302**	**5,128,214**	**100.0**	**32.7**	**18.4**	**18.6**	**12.3**	**6.5**	**11.5**
White	28,736,961	13,939,633	6,812,196	5,246,785	2,094,440	499,884	144,023	100.0	48.5	23.7	18.3	7.3	1.7	0.5
Minority	15,687,506	568,940	1,370,288	3,014,325	3,373,344	2,376,418	4,984,191	100.0	3.6	8.7	19.2	21.5	15.1	31.8
Black	7,510,678	198,386	598,716	1,588,850	1,622,448	941,335	2,560,943	100.0	2.6	8.0	21.2	21.6	12.5	34.1
Hispanic	6,016,293	174,140	415,761	932,949	1,289,184	1,099,109	2,105,150	100.0	2.9	6.9	15.5	21.4	18.3	35.0
Asian/Pacific Islander	1,656,787	142,886	259,335	367,888	379,110	297,680	209,888	100.0	8.6	15.7	22.2	22.9	18.0	12.7
American Indian/ Alaska Native	503,748	53,528	96,476	124,638	82,602	38,294	108,210	100.0	10.6	19.2	24.7	16.4	7.6	21.5
Total, 2000	**46,120,425**	**12,761,478**	**8,736,252**	**8,760,300**	**6,013,131**	**3,472,083**	**6,377,181**	**100.0**	**27.7**	**18.9**	**19.0**	**13.0**	**7.5**	**13.8**
White	28,146,613	12,218,862	7,271,285	5,566,681	2,303,106	596,478	190,201	100.0	43.4	25.8	19.8	8.2	2.1	0.7
Minority	17,973,812	542,616	1,464,967	3,193,619	3,710,025	2,875,605	6,186,980	100.0	3.0	8.2	17.8	20.6	16.0	34.4
Black	7,854,032	178,185	561,488	1,485,130	1,652,393	1,043,907	2,932,929	100.0	2.3	7.1	18.9	21.0	13.3	37.3
Hispanic	7,649,728	181,685	505,612	1,121,809	1,542,982	1,432,639	2,865,001	100.0	2.4	6.6	14.7	20.2	18.7	37.5
Asian/Pacific Islander	1,924,875	132,813	295,437	441,769	423,175	353,395	278,286	100.0	6.9	15.3	23.0	22.0	18.4	14.5
American Indian/ Alaska Native	545,177	49,933	102,430	144,911	91,475	45,664	110,764	100.0	9.2	18.8	26.6	16.8	8.4	20.3
Total, 2005	**48,584,980**	**10,711,307**	**9,283,783**	**9,865,121**	**6,839,850**	**4,149,802**	**7,735,117**	**100.0**	**22.0**	**19.1**	**20.3**	**14.1**	**8.5**	**15.9**
White	27,742,612	10,208,608	7,720,632	6,259,485	2,604,846	707,603	241,438	100.0	36.8	27.8	22.6	9.4	2.6	0.9
Minority	20,842,368	502,699	1,563,151	3,605,636	4,235,004	3,442,199	7,493,679	100.0	2.4	7.5	17.3	20.3	16.5	36.0
Black	8,366,722	162,455	560,928	1,513,020	1,752,207	1,176,649	3,201,463	100.0	1.9	6.7	18.1	20.9	14.1	38.3
Hispanic	9,638,712	182,039	581,533	1,388,496	1,873,877	1,803,567	3,809,200	100.0	1.9	6.0	14.4	19.4	18.7	39.5
Asian/Pacific Islander	2,242,628	115,084	319,524	543,952	496,515	406,788	360,765	100.0	5.1	14.2	24.3	22.1	18.1	16.1
American Indian/ Alaska Native	594,306	43,121	101,166	160,168	112,405	55,195	122,251	100.0	7.3	17.0	27.0	18.9	9.3	20.6
Total, 2008	**48,566,678**	**9,335,142**	**9,062,421**	**10,269,626**	**7,178,472**	**4,447,648**	**8,273,369**	**100.0**	**19.2**	**18.7**	**21.1**	**14.8**	**9.2**	**17.0**
White	26,655,206	8,872,938	7,530,519	6,498,016	2,724,852	761,614	267,267	100.0	33.3	28.3	24.4	10.2	2.9	1.0
Minority	21,911,472	462,204	1,531,902	3,771,610	4,453,620	3,686,034	8,006,102	100.0	2.1	7.0	17.2	20.3	16.8	36.5
Black	8,225,299	144,078	527,106	1,462,655	1,718,729	1,207,549	3,165,182	100.0	1.8	6.4	17.8	20.9	14.7	38.5
Hispanic	10,439,072	174,124	578,299	1,470,129	1,994,543	1,940,422	4,281,555	100.0	1.7	5.5	14.1	19.1	18.6	41.0
Asian/Pacific Islander	2,419,695	101,577	315,230	601,718	548,823	443,063	409,284	100.0	4.2	13.0	24.9	22.7	18.3	16.9
American Indian/ Alaska Native	583,384	37,501	92,030	163,862	115,046	52,760	122,185	100.0	6.4	15.8	28.1	19.7	9.0	20.9
Other[1]	244,022	4,924	19,237	73,246	76,479	42,240	27,896	100.0	2.0	7.9	30.0	31.3	17.3	11.4
Total, 2009	**48,634,893**	**8,732,585**	**9,061,653**	**10,466,589**	**7,419,977**	**4,502,052**	**8,452,037**	**100.0**	**18.0**	**18.6**	**21.5**	**15.3**	**9.3**	**17.4**
White	26,311,473	8,295,175	7,532,475	6,627,227	2,814,575	768,359	273,662	100.0	31.5	28.6	25.2	10.7	2.9	1.0
Minority	22,323,420	437,410	1,529,178	3,839,362	4,605,402	3,733,693	8,178,375	100.0	2.0	6.9	17.2	20.6	16.7	36.6
Black	8,166,410	131,097	507,800	1,448,683	1,735,281	1,203,375	3,140,174	100.0	1.6	6.2	17.7	21.2	14.7	38.5
Hispanic	10,775,975	165,220	586,701	1,529,688	2,095,878	1,981,911	4,416,577	100.0	1.5	5.4	14.2	19.4	18.4	41.0
Asian/Pacific Islander	2,461,820	94,593	310,703	614,990	578,595	441,613	421,326	100.0	3.8	12.6	25.0	23.5	17.9	17.1
American Indian/ Alaska Native	584,756	34,079	89,843	166,648	118,637	56,413	119,136	100.0	5.8	15.4	28.5	20.3	9.6	20.4
Other[1]	334,459	12,421	34,131	79,353	77,011	50,381	81,162	100.0	3.7	10.2	23.7	23.0	15.1	24.3
Total, 2010	**49,212,031**	**7,395,549**	**9,177,649**	**11,236,328**	**7,904,340**	**4,718,126**	**8,780,039**	**100.0**	**15.0**	**18.6**	**22.8**	**16.1**	**9.6**	**17.8**
White	25,801,021	6,987,898	7,614,557	7,097,284	3,003,599	808,637	289,046	100.0	27.1	29.5	27.5	11.6	3.1	1.1
Minority	23,411,010	407,651	1,563,092	4,139,044	4,900,741	3,909,489	8,490,993	100.0	1.7	6.7	17.7	20.9	16.7	36.3
Black	7,873,809	95,108	415,807	1,335,674	1,697,727	1,236,333	3,093,160	100.0	1.2	5.3	17.0	21.6	15.7	39.3
Hispanic	11,367,157	142,927	583,019	1,654,084	2,238,071	2,063,492	4,685,564	100.0	1.3	5.1	14.6	19.7	18.2	41.2
Asian	2,281,908	63,974	259,910	585,447	552,633	390,731	429,213	100.0	2.8	11.4	25.7	24.2	17.1	18.8
Pacific Islander	169,678	4,958	13,772	27,478	32,241	41,652	49,577	100.0	2.9	8.1	16.2	19.0	24.5	29.2
American Indian/ Alaska Native	561,126	26,066	77,990	157,300	116,787	58,476	124,507	100.0	4.6	13.9	28.0	20.8	10.4	22.2
Two or more races	1,157,332	74,618	212,594	379,061	263,282	118,805	108,972	100.0	6.4	18.4	32.8	22.7	10.3	9.4
Total, 2011	**49,246,537**	**6,943,209**	**9,090,845**	**11,325,084**	**8,087,862**	**4,909,344**	**8,890,193**	**100.0**	**14.1**	**18.5**	**23.0**	**16.4**	**10.0**	**18.1**
White	25,464,162	6,549,257	7,535,852	7,154,879	3,086,247	842,317	295,610	100.0	25.7	29.6	28.1	12.1	3.3	1.2
Minority	23,782,375	393,952	1,554,993	4,170,205	5,001,615	4,067,027	8,594,583	100.0	1.7	6.5	17.5	21.0	17.1	36.1
Black	7,782,146	85,682	393,118	1,302,027	1,686,653	1,255,240	3,059,426	100.0	1.1	5.1	16.7	21.7	16.1	39.3
Hispanic	11,693,788	141,593	594,874	1,678,320	2,302,100	2,161,819	4,815,082	100.0	1.2	5.1	14.4	19.7	18.5	41.2
Asian	2,321,362	58,414	249,943	587,291	570,921	415,832	438,961	100.0	2.5	10.8	25.3	24.6	17.9	18.9
Pacific Islander	177,871	5,170	13,635	27,828	34,546	42,851	53,841	100.0	2.9	7.7	15.6	19.4	24.1	30.3
American Indian/ Alaska Native	541,986	23,215	69,953	152,088	112,568	58,106	126,056	100.0	4.3	12.9	28.1	20.8	10.7	23.3
Two or more races	1,265,222	79,878	233,470	422,651	294,827	133,179	101,217	100.0	6.3	18.5	33.4	23.3	10.5	8.0

[1]Includes data for two or more races reported by 5 states in 2008 and by 14 states in 2009.
NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey", 1995–96 through 2011–12. (This table was prepared September 2013.)

Table 216.55. Number and percentage distribution of public elementary and secondary school students, by percentage of student's racial/ethnic group enrolled in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2011

Racial/ethnic group	Number of students in each racial/ethnic group, by percent of that racial/ethnic group in the school							Percentage distribution of students in each racial/ethnic group, by percent of that racial/ethnic group in the school						
	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1995														
White	28,736,961	143,787	498,649	2,084,689	5,244,015	6,813,804	13,952,017	100.0	0.5	1.7	7.3	18.2	23.7	48.6
Black	7,510,678	657,403	1,119,556	1,873,303	1,386,802	811,898	1,661,716	100.0	8.8	14.9	24.9	18.5	10.8	22.1
Hispanic	6,016,293	646,364	847,792	1,359,649	1,360,020	874,878	927,590	100.0	10.7	14.1	22.6	22.6	14.5	15.4
Asian/Pacific Islander	1,656,787	703,101	435,495	301,984	135,001	67,558	13,648	100.0	42.4	26.3	18.2	8.1	4.1	0.8
American Indian/ Alaska Native	503,748	223,244	75,019	63,070	39,200	15,084	88,131	100.0	44.3	14.9	12.5	7.8	3.0	17.5
2000														
White	28,146,613	189,779	595,137	2,294,232	5,556,108	7,279,301	12,232,056	100.0	0.7	2.1	8.2	19.7	25.9	43.5
Black	7,854,032	735,459	1,199,865	1,899,982	1,366,363	871,399	1,780,964	100.0	9.4	15.3	24.2	17.4	11.1	22.7
Hispanic	7,649,728	738,509	1,054,396	1,696,944	1,739,038	1,134,466	1,286,375	100.0	9.7	13.8	22.2	22.7	14.8	16.8
Asian/Pacific Islander	1,924,875	799,220	524,279	331,576	171,739	81,461	16,600	100.0	41.5	27.2	17.2	8.9	4.2	0.9
American Indian/ Alaska Native	545,177	251,983	81,119	75,831	39,944	15,363	80,937	100.0	46.2	14.9	13.9	7.3	2.8	14.8
2005														
White	27,742,612	240,614	705,300	2,596,310	6,256,109	7,718,175	10,226,104	100.0	0.9	2.5	9.4	22.6	27.8	36.9
Black	8,366,722	849,399	1,396,670	2,004,856	1,453,759	884,663	1,777,375	100.0	10.2	16.7	24.0	17.4	10.6	21.2
Hispanic	9,638,712	848,160	1,316,558	2,071,303	2,218,616	1,545,322	1,638,753	100.0	8.8	13.7	21.5	23.0	16.0	17.0
Asian/Pacific Islander	2,242,628	925,411	616,762	363,562	214,304	100,845	21,744	100.0	41.3	27.5	16.2	9.6	4.5	1.0
American Indian/ Alaska Native	594,306	276,846	86,978	84,665	43,272	21,275	81,270	100.0	46.6	14.6	14.2	7.3	3.6	13.7
2008														
White	26,655,206	263,040	741,385	2,654,942	6,427,654	7,599,841	8,968,344	100.0	1.0	2.8	10.0	24.1	28.5	33.6
Black	8,225,299	876,408	1,444,408	1,980,487	1,403,984	871,014	1,648,998	100.0	10.7	17.6	24.1	17.1	10.6	20.0
Hispanic	10,439,072	863,435	1,409,966	2,203,867	2,430,896	1,713,221	1,817,687	100.0	8.3	13.5	21.1	23.3	16.4	17.4
Asian/Pacific Islander	2,419,695	974,599	676,841	404,394	235,263	106,117	22,481	100.0	40.3	28.0	16.7	9.7	4.4	0.9
American Indian/ Alaska Native	583,384	275,483	80,815	90,654	38,370	20,669	77,393	100.0	47.2	13.9	15.5	6.6	3.5	13.3
2009														
White	26,311,473	273,285	766,093	2,802,435	6,623,809	7,537,266	8,308,585	100.0	1.0	2.9	10.7	25.2	28.6	31.6
Black	8,166,410	885,911	1,469,582	1,984,384	1,387,212	858,152	1,581,169	100.0	10.8	18.0	24.3	17.0	10.5	19.4
Hispanic	10,775,975	875,979	1,475,714	2,312,508	2,557,263	1,710,475	1,844,036	100.0	8.1	13.7	21.5	23.7	15.9	17.1
Asian/Pacific Islander	2,461,820	990,104	680,770	422,114	233,733	109,671	25,428	100.0	40.2	27.7	17.1	9.5	4.5	1.0
American Indian/ Alaska Native	584,756	280,738	79,981	89,944	40,595	21,274	72,224	100.0	48.0	13.7	15.4	6.9	3.6	12.4
2010														
White	25,801,021	288,136	807,107	2,991,928	7,090,581	7,620,071	7,003,198	100.0	1.1	3.1	11.6	27.5	29.5	27.1
Black	7,873,809	904,777	1,453,068	1,907,158	1,328,164	859,843	1,420,799	100.0	11.5	18.5	24.2	16.9	10.9	18.0
Hispanic	11,367,157	896,796	1,603,546	2,473,080	2,657,108	1,791,161	1,945,466	100.0	7.9	14.1	21.8	23.4	15.8	17.1
Asian	2,281,908	944,657	633,149	431,446	219,381	43,509	9,766	100.0	41.4	27.7	18.9	9.6	1.9	0.4
Pacific Islander	169,678	104,646	15,170	27,558	14,860	5,146	2,298	100.0	61.7	8.9	16.2	8.8	3.0	1.4
American Indian/ Alaska Native	561,126	276,859	76,874	78,978	38,349	21,156	68,910	100.0	49.3	13.7	14.1	6.8	3.8	12.3
Two or more races	1,157,332	996,181	128,813	15,347	6,709	3,286	6,996	100.0	86.1	11.1	1.3	0.6	0.3	0.6
2011														
White	25,464,162	294,998	840,764	3,072,182	7,153,778	7,543,427	6,559,013	100.0	1.2	3.3	12.1	28.1	29.6	25.8
Black	7,782,146	909,399	1,448,983	1,912,335	1,301,165	864,856	1,345,408	100.0	11.7	18.6	24.6	16.7	11.1	17.3
Hispanic	11,693,788	909,247	1,658,024	2,543,266	2,720,777	1,877,108	1,985,366	100.0	7.8	14.2	21.7	23.3	16.1	17.0
Asian	2,321,362	946,520	644,479	441,656	232,408	43,530	12,769	100.0	40.8	27.8	19.0	10.0	1.9	0.6
Pacific Islander	177,871	112,805	14,759	28,211	15,688	4,471	1,937	100.0	63.4	8.3	15.9	8.8	2.5	1.1
American Indian/ Alaska Native	541,986	267,993	72,148	77,142	36,010	22,095	66,598	100.0	49.4	13.3	14.2	6.6	4.1	12.3
Two or more races	1,265,222	1,107,727	139,250	8,444	3,484	5,324	993	100.0	87.6	11.0	0.7	0.3	0.4	0.1

NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2011–12. (This table was prepared September 2013.)

Table 216.60. Number and percentage distribution of public school students eligible for free or reduced-price lunch, by school level, locale, and student race/ethnicity: 2011–12

School level, locale, and student race/ethnicity	Number of students, by percent of students in school eligible for free or reduced-price lunch						Percentage distribution of students, by percent of students in school eligible for free or reduced-price lunch					
	Total[1]	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate	Total[1]	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate
1	2	3	4	5	6	7	8	9	10	11	12	13
Total[2]	**49,246,537**	**11,678,363**	**13,614,098**	**12,413,272**	**9,285,370**	**2,255,434**	**100.0**	**23.7**	**27.6**	**25.2**	**18.9**	**4.6**
White	25,464,162	7,804,648	8,968,907	6,317,536	1,695,747	677,324	100.0	30.6	35.2	24.8	6.7	2.7
Black	7,782,146	631,431	1,388,051	2,288,573	3,305,274	168,817	100.0	8.1	17.8	29.4	42.5	2.2
Hispanic	11,693,788	2,002,762	2,162,969	2,848,955	3,607,385	1,071,717	100.0	17.1	18.5	24.4	30.8	9.2
Asian	2,321,362	856,207	544,076	390,183	280,542	250,354	100.0	36.9	23.4	16.8	12.1	10.8
Pacific Islander	177,871	27,439	48,564	57,003	33,342	11,523	100.0	15.4	27.3	32.0	18.7	6.5
American Indian/ Alaska Native	541,986	57,022	119,280	172,209	175,497	17,978	100.0	10.5	22.0	31.8	32.4	3.3
Two or more races	1,265,222	298,854	382,251	338,813	187,583	57,721	100.0	23.6	30.2	26.8	14.8	4.6
School level[3]												
Elementary[4]	31,717,202	6,660,632	7,852,571	8,276,587	7,362,003	1,565,409	100.0	21.0	24.8	26.1	23.2	4.9
White	15,970,296	4,512,750	5,158,147	4,435,042	1,396,393	467,964	100.0	28.3	32.3	27.8	8.7	2.9
Black	5,004,691	322,713	738,813	1,337,712	2,498,820	106,633	100.0	6.4	14.8	26.7	49.9	2.1
Hispanic	7,912,171	1,089,716	1,292,413	1,854,924	2,918,862	756,256	100.0	13.8	16.3	23.4	36.9	9.6
Asian	1,486,189	508,973	327,774	249,749	228,824	170,869	100.0	34.2	22.1	16.8	15.4	11.5
Pacific Islander	113,788	14,053	27,055	36,954	27,753	7,973	100.0	12.4	23.8	32.5	24.4	7.0
American Indian/ Alaska Native	337,592	26,465	61,999	107,791	129,683	11,654	100.0	7.8	18.4	31.9	38.4	3.5
Two or more races	892,475	185,962	246,370	254,415	161,668	44,060	100.0	20.8	27.6	28.5	18.1	4.9
Secondary[5]	15,707,083	4,653,034	5,346,143	3,571,345	1,522,986	613,575	100.0	29.6	34.0	22.7	9.7	3.9
White	8,525,394	3,064,111	3,516,648	1,557,710	217,404	169,521	100.0	35.9	41.2	18.3	2.6	2.0
Black	2,397,330	275,224	609,573	831,892	627,422	53,219	100.0	11.5	25.4	34.7	26.2	2.2
Hispanic	3,436,091	843,483	815,041	904,255	577,383	295,929	100.0	24.5	23.7	26.3	16.8	8.6
Asian	785,828	330,292	204,696	130,925	45,007	74,908	100.0	42.0	26.0	16.7	5.7	9.5
Pacific Islander	56,882	11,998	20,177	17,837	3,553	3,317	100.0	21.1	35.5	31.4	6.2	5.8
American Indian/ Alaska Native	171,468	26,338	53,341	53,681	32,673	5,435	100.0	15.4	31.1	31.3	19.1	3.2
Two or more races	334,090	101,588	126,667	75,045	19,544	11,246	100.0	30.4	37.9	22.5	5.8	3.4
School locale												
City	14,455,742	2,214,184	2,894,396	3,351,632	4,981,631	1,013,899	100.0	15.3	20.0	23.2	34.5	7.0
White	4,298,097	1,004,161	1,400,675	1,099,054	592,086	202,121	100.0	23.4	32.6	25.6	13.8	4.7
Black	3,587,853	165,838	438,074	890,952	2,001,853	91,136	100.0	4.6	12.2	24.8	55.8	2.5
Hispanic	5,048,972	712,474	727,342	1,014,983	2,040,145	554,028	100.0	14.1	14.4	20.1	40.4	11.0
Asian	966,988	238,902	199,237	197,661	198,996	132,192	100.0	24.7	20.6	20.4	20.6	13.7
Pacific Islander	55,598	8,400	10,471	16,320	14,213	6,194	100.0	15.1	18.8	29.4	25.6	11.1
American Indian/ Alaska Native	111,356	14,108	24,559	28,953	37,558	6,178	100.0	12.7	22.1	26.0	33.7	5.5
Two or more races	386,878	70,301	94,038	103,709	96,780	22,050	100.0	18.2	24.3	26.8	25.0	5.7
Suburban	16,708,249	5,930,996	4,543,796	3,246,184	2,157,807	829,466	100.0	35.5	27.2	19.4	12.9	5.0
White	8,764,170	4,115,677	2,737,558	1,286,883	353,717	270,335	100.0	47.0	31.2	14.7	4.0	3.1
Black	2,366,886	316,916	566,794	743,915	681,776	57,485	100.0	13.4	23.9	31.4	28.8	2.4
Hispanic	3,970,435	848,384	810,674	946,467	990,320	374,590	100.0	21.4	20.4	23.8	24.9	9.4
Asian	992,871	470,160	234,197	129,502	63,749	95,263	100.0	47.4	23.6	13.0	6.4	9.6
Pacific Islander	68,843	13,582	20,979	19,237	10,849	4,196	100.0	19.7	30.5	27.9	15.8	6.1
American Indian/ Alaska Native	80,492	18,338	26,311	20,514	11,653	3,676	100.0	22.8	32.7	25.5	14.5	4.6
Two or more races	464,552	147,939	147,283	99,666	45,743	23,921	100.0	31.8	31.7	21.5	9.8	5.1
Town	5,669,091	641,767	1,913,333	2,097,415	874,924	141,652	100.0	11.3	33.8	37.0	15.4	2.5
White	3,712,133	482,262	1,525,600	1,365,587	275,645	63,039	100.0	13.0	41.1	36.8	7.4	1.7
Black	591,443	15,662	83,614	221,313	266,386	4,468	100.0	2.6	14.1	37.4	45.0	0.8
Hispanic	1,006,234	110,870	194,674	365,937	271,329	63,424	100.0	11.0	19.3	36.4	27.0	6.3
Asian	83,356	12,489	31,978	27,308	7,833	3,748	100.0	15.0	38.4	32.8	9.4	4.5
Pacific Islander	26,016	1,035	7,459	13,949	3,258	315	100.0	4.0	28.7	53.6	12.5	1.2
American Indian/ Alaska Native	114,719	7,187	26,677	47,366	30,166	3,323	100.0	6.3	23.3	41.3	26.3	2.9
Two or more races	135,190	12,262	43,331	55,955	20,307	3,335	100.0	9.1	32.1	41.4	15.0	2.5
Rural	12,413,455	2,891,416	4,262,573	3,718,041	1,271,008	270,417	100.0	23.3	34.3	30.0	10.2	2.2
White	8,689,762	2,202,548	3,305,074	2,566,012	474,299	141,829	100.0	25.3	38.0	29.5	5.5	1.6
Black	1,235,964	133,015	299,569	432,393	355,259	15,728	100.0	10.8	24.2	35.0	28.7	1.3
Hispanic	1,668,147	331,034	430,279	521,568	305,591	79,675	100.0	19.8	25.8	31.3	18.3	4.8
Asian	278,147	134,656	78,664	35,712	9,964	19,151	100.0	48.4	28.3	12.8	3.6	6.9
Pacific Islander	27,414	4,422	9,655	7,497	5,022	818	100.0	16.1	35.2	27.3	18.3	3.0
American Indian/ Alaska Native	235,419	17,389	41,733	75,376	96,120	4,801	100.0	7.4	17.7	32.0	40.8	2.0
Two or more races	278,602	68,352	97,599	79,483	24,753	8,415	100.0	24.5	35.0	28.5	8.9	3.0

[1]Includes students enrolled in schools that did not report free or reduced-price lunch eligibility.
[2]Excludes 9,583 students whose race/ethnicity was not available. Includes students who attended combined elementary/secondary schools and schools not reported by grade span, which are not shown separately.
[3]Combined elementary/secondary schools and schools not reported by grade span are not shown separately.
[4]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[5]Includes schools with no grade lower than 7.

NOTE: The National School Lunch Program is a federally assisted meal program. To be eligible for free lunch under the program, a student must be from a household with an income at or below 130 percent of the poverty threshold; to be eligible for reduced-price lunch, a student must be from a household with an income between 130 percent and 185 percent of the poverty threshold. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2011–12. (This table was prepared March 2014.)

Table 216.70. Public elementary and secondary schools, by level, type, and state or jurisdiction: 1990–91, 2000–01, 2010–11, and 2011–12

State or jurisdiction	Total, all schools, 1990–91	Total, all schools, 2000–01	Total, all schools, 2010–11	Schools by level, 2011–12									Selected types of schools, 2011–12		
							Combined elementary/secondary[3]								
				Total, all schools	Elementary[1]	Secondary[2]	Total	Prekindergarten, kindergarten, or 1st grade to grade 12	Other schools ending with grade 12	Other combined schools	Other[4]	Alternative[5]	Special education[5]	One-teacher schools[5]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**84,538**	**93,273**	**98,817**	**98,328**	**66,689**	**24,357**	**6,311**	**3,111**	**2,369**	**831**	**971**	**6,144**	**2,087**	**205**
Alabama	1,297	1,517	1,600	1,618	712	415	459	122	64	273	32	118	42	0
Alaska	498	515	509	511	201	82	228	212	14	2	0	65	3	8
Arizona	1,049	1,724	2,265	2,252	1,323	744	160	89	49	22	25	67	20	6
Arkansas	1,098	1,138	1,110	1,108	716	384	8	4	2	2	0	11	4	0
California	7,913	8,773	10,124	10,170	6,925	2,624	570	433	118	19	51	1,305	146	39
Colorado	1,344	1,632	1,796	1,813	1,295	393	125	49	61	15	0	87	7	1
Connecticut	985	1,248	1,157	1,150	817	279	37	11	18	8	17	47	48	0
Delaware	173	191	214	221	158	39	17	12	5	0	7	6	21	0
District of Columbia	181	198	228	228	170	37	13	3	5	5	8	11	7	0
Florida	2,516	3,316	4,131	4,212	2,756	683	632	244	368	20	141	413	183	3
Georgia	1,734	1,946	2,449	2,388	1,797	470	55	12	27	16	66	62	58	0
Hawaii	235	261	289	287	206	52	28	22	3	3	1	1	2	0
Idaho	582	673	748	762	448	230	84	52	23	9	0	91	15	12
Illinois	4,239	4,342	4,361	4,336	3,170	989	173	55	103	15	4	150	141	2
Indiana	1,915	1,976	1,936	1,933	1,372	454	107	58	38	11	0	11	34	0
Iowa	1,588	1,534	1,436	1,411	980	387	44	3	41	0	0	33	6	5
Kansas	1,477	1,430	1,378	1,359	949	365	41	13	28	0	4	2	10	0
Kentucky	1,400	1,526	1,554	1,565	995	441	116	33	76	7	13	172	10	0
Louisiana	1,533	1,530	1,471	1,437	978	288	167	100	63	4	4	266	35	0
Maine	747	714	631	621	448	148	12	10	2	0	13	0	3	1
Maryland	1,220	1,383	1,449	1,451	1,129	258	46	21	19	6	18	56	40	1
Massachusetts	1,842	1,905	1,829	1,835	1,414	370	44	14	25	5	7	19	22	0
Michigan	3,313	3,998	3,877	3,550	2,269	958	288	157	111	20	35	277	197	5
Minnesota	1,590	2,362	2,392	2,392	1,263	849	278	134	132	12	2	484	276	0
Mississippi	972	1,030	1,083	1,069	625	324	109	65	43	1	11	63	4	0
Missouri	2,199	2,368	2,410	2,408	1,581	646	161	74	85	2	20	105	64	0
Montana	900	879	827	826	479	347	0	0	0	0	0	4	2	60
Nebraska	1,506	1,326	1,096	1,090	718	317	27	17	9	1	28	29	25	7
Nevada	354	511	645	649	479	129	39	13	26	0	2	35	12	11
New Hampshire	439	526	480	477	373	104	0	0	0	0	0	0	0	1
New Jersey	2,272	2,410	2,607	2,596	1,946	544	57	28	19	10	49	107	69	0
New Mexico	681	765	862	866	604	239	23	8	12	3	0	39	8	0
New York	4,010	4,336	4,757	4,752	3,279	1,105	278	111	124	43	90	26	122	0
North Carolina	1,955	2,207	2,567	2,577	1,887	536	146	77	62	7	8	88	30	0
North Dakota	663	579	516	513	297	184	0	0	0	0	32	0	33	6
Ohio	3,731	3,916	3,758	3,714	2,544	1,004	158	50	69	39	8	6	57	0
Oklahoma	1,880	1,821	1,785	1,774	1,213	554	6	1	3	2	1	4	4	0
Oregon	1,199	1,273	1,296	1,261	890	294	77	54	20	3	0	41	2	11
Pennsylvania	3,260	3,252	3,233	3,181	2,252	824	100	47	39	14	5	12	8	0
Rhode Island	309	328	317	308	227	76	5	3	1	1	0	5	2	0
South Carolina	1,097	1,127	1,214	1,223	907	277	31	9	17	5	8	21	10	1
South Dakota	802	769	710	704	434	246	24	10	14	0	0	37	10	13
Tennessee	1,543	1,624	1,784	1,802	1,295	349	139	62	47	30	19	22	15	0
Texas	5,991	7,519	8,732	8,697	5,918	2,113	662	295	218	149	4	1,032	22	0
Utah	714	793	1,016	1,020	630	301	89	55	5	29	0	44	85	0
Vermont	397	393	320	320	235	69	16	11	5	0	0	1	0	1
Virginia	1,811	1,969	2,175	2,170	1,503	399	36	24	11	1	232	192	54	0
Washington	1,936	2,305	2,338	2,365	1,517	631	216	150	60	6	1	338	104	3
West Virginia	1,015	840	757	759	571	127	61	45	15	1	0	33	3	0
Wisconsin	2,018	2,182	2,238	2,243	1,553	583	103	32	67	4	4	87	11	7
Wyoming	415	393	360	354	241	96	16	7	3	6	1	19	1	1
Bureau of Indian Education	—	189	173	173	109	19	45	39	3	3	0	0	0	—
DoD, domestic and overseas	—	227	191	191	142	35	14	10	4	0	0	0	0	0
Other jurisdictions														
American Samoa	30	31	28	28	22	6	0	0	0	0	0	0	0	0
Guam	35	38	40	40	35	5	0	0	0	0	0	0	0	0
Northern Marianas	26	29	30	29	21	7	0	0	0	0	1	0	0	0
Puerto Rico	1,619	1,543	1,473	1,464	865	397	172	2	3	167	30	9	23	0
U.S. Virgin Islands	33	36	32	31	22	9	0	0	0	0	0	0	0	0

—Not available.
[1]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[2]Includes schools with no grade lower than 7.
[3]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[4]Includes schools not reported by grade span.
[5]Schools are also included under elementary, secondary, combined, or other as appropriate.
NOTE: DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91, 2000–01, 2010–11, and 2011–12. (This table was prepared August 2013.)

Table 216.75. Public elementary schools, by grade span, average school enrollment, and state or jurisdiction: 2011–12

State or jurisdiction	Total, all elementary schools	Total, all regular elementary schools[1]	Schools, by grade span: Prekindergarten, kindergarten, or 1st grade to grades 3 or 4	Prekindergarten, kindergarten, or 1st grade to grade 5	Prekindergarten, kindergarten, or 1st grade to grade 6	Prekindergarten, kindergarten, or 1st grade to grade 8	Grade 4, 5, or 6 to grade 6, 7, or 8	Other grade spans	Average school enrollment[2]: All elementary schools	Regular elementary schools[1]
1	2	3	4	5	6	7	8	9	10	11
United States	**66,689**	**65,461**	**4,979**	**25,115**	**10,801**	**6,428**	**12,963**	**6,403**	**479**	**484**
Alabama	712	703	83	311	172	3	33	110	483	487
Alaska	201	192	4	46	89	28	23	11	325	320
Arizona	1,323	1,304	48	250	344	458	164	59	513	515
Arkansas	716	713	128	142	181	7	154	104	425	427
California	6,925	6,705	131	2,435	2,170	957	1,036	196	559	570
Colorado	1,295	1,289	32	617	203	115	242	86	431	431
Connecticut	817	806	98	256	72	97	155	139	438	442
Delaware	158	153	15	80	5	9	38	11	558	565
District of Columbia	170	164	11	63	11	39	24	22	313	313
Florida	2,756	2,687	25	1,671	135	216	577	132	657	671
Georgia	1,797	1,791	42	1,070	37	27	466	155	658	660
Hawaii	206	206	0	82	86	8	27	3	557	557
Idaho	448	444	32	145	140	27	75	29	386	387
Illinois	3,170	3,133	295	800	330	709	580	456	433	437
Indiana	1,372	1,366	177	456	329	40	259	111	472	472
Iowa	980	977	130	346	141	13	230	120	325	325
Kansas	949	945	99	336	177	66	199	72	333	335
Kentucky	995	980	25	481	115	78	202	94	471	478
Louisiana	978	843	81	341	118	110	210	118	474	483
Maine	448	448	62	91	57	86	84	68	263	263
Maryland	1,129	1,115	9	655	96	89	222	58	515	519
Massachusetts	1,414	1,402	185	472	121	107	286	243	441	442
Michigan	2,269	2,220	229	832	213	222	483	290	418	421
Minnesota	1,263	1,104	104	355	325	74	230	175	424	467
Mississippi	625	622	65	131	103	38	155	133	510	510
Missouri	1,581	1,569	143	502	296	114	317	209	379	381
Montana	479	476	17	55	212	112	54	29	181	182
Nebraska	718	712	50	169	283	30	99	87	273	274
Nevada	479	470	10	260	83	20	92	14	619	630
New Hampshire	373	373	57	113	36	50	81	36	337	337
New Jersey	1,946	1,927	270	561	153	300	352	310	461	465
New Mexico	604	593	16	234	142	21	127	64	366	371
New York	3,279	3,259	292	1,260	372	230	730	395	526	527
North Carolina	1,887	1,875	77	1,089	67	110	457	87	552	554
North Dakota	297	296	11	56	126	62	27	15	204	205
Ohio	2,544	2,516	361	671	337	261	555	359	429	433
Oklahoma	1,213	1,209	62	338	138	292	238	145	383	384
Oregon	890	883	31	400	142	116	174	27	398	399
Pennsylvania	2,252	2,251	288	705	427	197	424	211	472	472
Rhode Island	227	226	36	77	42	4	39	29	399	400
South Carolina	907	904	39	460	45	35	228	100	550	552
South Dakota	434	430	17	134	69	96	98	20	202	204
Tennessee	1,295	1,288	96	421	196	245	281	56	515	517
Texas	5,918	5,770	618	2,657	535	130	1,332	646	562	573
Utah	630	592	10	85	433	26	34	42	543	568
Vermont	235	235	12	25	106	64	17	11	220	220
Virginia	1,503	1,503	51	845	151	13	311	132	560	560
Washington	1,517	1,435	58	604	377	75	262	141	436	450
West Virginia	571	570	72	271	36	35	119	38	346	346
Wisconsin	1,553	1,547	150	603	144	154	317	185	367	368
Wyoming	241	240	25	56	83	13	44	20	228	229
Bureau of Indian Education	109	109	6	5	25	67	4	2	—	—
DoD, domestic and overseas	142	142	20	43	26	9	28	16	—	—
Other jurisdictions										
American Samoa	22	22	0	0	0	22	0	0	—	—
Guam	35	35	0	25	0	0	8	2	606	606
Northern Marianas	21	21	0	0	12	0	0	9	280	280
Puerto Rico	865	865	42	1	793	0	17	12	242	242
U.S. Virgin Islands	22	22	1	1	17	1	2	0	397	397

—Not available.
[1]Excludes special education and alternative schools.
[2]Average for schools reporting enrollment data. Enrollment data were available for 66,286 out of 66,689 public elementary schools in 2011–12.

NOTE: Includes schools beginning with grade 6 or below and with no grade higher than 8. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2011–12. (This table was prepared August 2013.)

Table 216.80. Public secondary schools, by grade span, average school enrollment, and state or jurisdiction: 2011–12

State or jurisdiction	Total, all secondary schools	Total, all regular secondary schools[1]	Schools, by grade span: Grades 7 to 8 and 7 to 9	Grades 7 to 12	Grades 8 to 12	Grades 9 to 12	Grades 10 to 12	Other spans ending with grade 12	Other grade spans	Vocational schools[2]	Average school enrollment[2]: All secondary schools	Regular secondary schools[1]
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**24,357**	**19,441**	**2,865**	**3,126**	**773**	**15,891**	**695**	**327**	**680**	**1,434**	**690**	**788**
Alabama	415	314	29	90	245	8	30	3	10	72	712	720
Alaska	82	62	14	19	1	47	1	0	0	3	460	559
Arizona	744	508	80	42	5	592	7	5	13	221	600	694
Arkansas	384	349	56	129	9	137	34	1	18	26	495	504
California	2,624	1,623	379	309	14	1,848	46	12	16	88	873	1,267
Colorado	393	338	42	49	3	287	4	1	7	5	627	706
Connecticut	279	204	33	13	7	185	20	15	6	16	672	852
Delaware	39	31	2	1	14	21	0	0	1	6	974	989
District of Columbia	37	28	0	3	2	29	1	0	2	4	425	481
Florida	683	507	17	44	34	561	7	12	8	52	1,199	1,479
Georgia	470	440	18	11	7	390	4	2	38	1	1,020	1,080
Hawaii	52	51	12	7	0	33	0	0	0	0	1,144	1,165
Idaho	230	148	40	54	2	114	17	2	1	9	437	598
Illinois	989	820	147	71	15	686	11	32	27	51	732	818
Indiana	454	439	81	93	4	264	3	1	8	28	836	844
Iowa	387	356	45	71	0	256	8	3	4	0	416	447
Kansas	365	359	42	84	3	231	1	2	2	1	430	435
Kentucky	441	250	28	37	9	354	4	6	3	126	649	801
Louisiana	288	204	31	48	93	95	16	0	5	8	654	745
Maine	148	119	13	11	0	112	6	0	6	27	492	500
Maryland	258	200	11	6	2	223	2	8	6	24	1,064	1,239
Massachusetts	370	317	30	40	9	284	2	3	2	39	829	849
Michigan	958	708	73	104	37	680	29	15	20	9	554	692
Minnesota	849	460	46	285	29	388	47	46	8	11	395	610
Mississippi	324	230	24	64	3	207	22	2	2	90	644	644
Missouri	646	563	63	181	1	357	20	9	15	66	533	537
Montana	347	344	176	0	0	171	0	0	0	0	161	162
Nebraska	317	311	28	173	0	111	1	4	0	0	359	359
Nevada	129	115	19	8	1	96	1	4	0	1	1,024	1,128
New Hampshire	104	104	16	0	0	86	0	1	1	0	636	636
New Jersey	544	406	49	43	18	396	9	7	22	56	932	1,036
New Mexico	239	209	39	31	0	152	8	0	9	1	479	523
New York	1,105	1,032	71	137	15	795	27	1	59	29	772	782
North Carolina	536	512	27	10	3	472	4	6	14	1	823	855
North Dakota	184	174	10	94	0	74	3	1	2	10	205	205
Ohio	1,004	917	132	117	42	666	18	11	18	72	592	605
Oklahoma	554	550	80	0	0	427	30	3	14	0	355	356
Oregon	294	268	32	50	3	203	4	2	0	0	620	667
Pennsylvania	824	728	108	151	11	469	62	8	15	87	802	813
Rhode Island	76	62	13	2	1	58	0	0	2	11	740	784
South Carolina	277	226	19	9	2	222	13	4	8	39	898	944
South Dakota	246	224	63	0	0	180	1	1	1	3	165	175
Tennessee	349	328	11	41	7	280	7	2	1	17	844	867
Texas	2,113	1,535	291	161	55	1,277	54	44	231	0	726	964
Utah	301	245	103	54	7	72	51	2	12	5	781	909
Vermont	69	53	8	18	0	28	0	0	15	15	511	520
Virginia	399	341	31	8	29	320	4	1	6	50	1,156	1,183
Washington	631	428	101	57	25	384	36	16	12	17	627	824
West Virginia	127	103	3	22	2	93	2	1	4	30	607	736
Wisconsin	583	518	60	62	3	408	16	28	6	7	484	528
Wyoming	96	80	19	12	1	62	2	0	0	0	332	388
Bureau of Indian Education	19	19	1	5	0	13	0	0	0	0	—	—
DoD, domestic and overseas	35	35	3	11	0	21	0	0	0	0	—	—
Other jurisdictions												
American Samoa	6	5	0	0	0	6	0	0	0	1	—	—
Guam	5	5	0	0	0	5	0	0	0	0	2,004	2,004
Northern Marianas	7	7	2	2	0	3	0	0	0	0	728	728
Puerto Rico	397	366	195	26	2	6	157	1	10	30	454	439
U.S. Virgin Islands	9	8	4	0	0	5	0	0	0	1	873	873

—Not available.
[1]Excludes vocational, special education, and alternative schools.
[2]Vocational schools are also included under appropriate grade span. Includes vocational schools not classified as secondary schools.
[3]Average for schools reporting enrollment data. Enrollment data were available for 22,753 out of 24,357 public secondary schools in 2011–12.

NOTE: Includes schools with no grade lower than 7. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2011–12. (This table was prepared August 2013.)

Table 216.90. Public elementary and secondary charter schools and enrollment, by state: Selected years, 1999–2000 through 2011–12

State	Number of charter schools					Charter school enrollment					Charter schools as a percent of total public schools				Charter school enrollment as a percent of total public school enrollment			
	1999–2000	2005–06	2009–10	2010–11	2011–12	1999–2000	2005–06	2009–10	2010–11	2011–12	1999–2000	2005–06	2010–11	2011–12	1999–2000	2005–06	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
United States	**1,524**	**3,780**	**4,952**	**5,274**	**5,696**	**339,678**	**1,012,906**	**1,610,285**	**1,787,091**	**2,057,599**	**1.7**	**3.9**	**5.3**	**5.8**	**0.7**	**2.1**	**3.6**	**4.2**
Alabama	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Alaska	18	23	25	27	27	2,300	4,660	5,196	5,751	5,922	3.6	4.6	5.3	5.3	1.7	3.5	4.4	4.5
Arizona	245	501	504	519	531	31,176	90,597	113,974	124,467	136,323	14.9	24.1	22.9	23.6	3.7	8.3	11.6	12.6
Arkansas	0	19	38	40	41	0	4,006	8,662	10,209	11,395	0.0	1.7	3.6	3.7	0.0	0.8	2.1	2.4
California	238	543	813	908	985	104,730	195,876	316,658	363,916	413,124	2.8	5.6	9.0	9.7	1.8	3.1	5.9	6.7
Colorado	69	121	158	168	178	17,822	44,254	66,826	74,685	83,478	4.3	7.1	9.4	9.8	2.5	5.7	8.9	9.8
Connecticut	16	14	18	18	17	2,148	2,927	5,215	5,139	6,098	1.5	1.3	1.6	1.5	0.4	0.5	0.9	1.1
Delaware	1	13	18	19	22	115	6,566	9,173	9,525	10,322	0.5	5.9	8.9	10.0	0.1	5.4	7.4	8.0
District of Columbia	27	52	99	97	100	6,432	17,260	25,813	26,910	29,002	14.3	22.7	42.5	43.9	8.3	22.5	37.8	39.3
Florida	113	342	412	458	519	17,251	92,335	137,887	154,703	180,880	3.5	9.2	11.1	12.3	0.7	3.5	5.9	6.8
Georgia	18	58	63	67	128	11,005	26,440	37,545	41,981	79,989	1.0	2.4	2.7	5.4	0.8	1.7	2.5	4.7
Hawaii	2	27	31	31	31	790	6,498	7,869	8,289	9,165	0.8	9.5	10.7	10.8	0.4	3.5	4.6	5.0
Idaho	8	26	36	40	45	915	8,003	14,529	15,330	17,257	1.2	3.7	5.3	5.9	0.4	3.1	5.6	6.2
Illinois	17	29	39	50	52	6,152	16,968	35,836	43,049	49,070	0.4	0.7	1.1	1.2	0.3	0.8	2.1	2.4
Indiana	0	29	53	60	65	0	7,409	18,488	22,472	28,270	0.0	1.5	3.1	3.4	0.0	0.7	2.2	2.7
Iowa	0	6	9	7	7	0	520	593	298	403	0.0	0.4	0.5	0.5	0.0	0.1	0.1	0.1
Kansas	0	26	35	25	17	0	1,914	4,684	4,618	3,122	0.0	1.8	1.8	1.3	0.0	0.4	1.0	0.6
Kentucky	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Louisiana	16	26	77	78	99	2,449	8,315	31,467	29,199	44,330	1.0	1.9	5.3	6.9	0.3	1.3	4.2	6.3
Maine	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Maryland	0	15	42	44	50	0	3,363	11,995	14,492	17,273	0.0	1.0	3.0	3.4	0.0	0.4	1.7	2.0
Massachusetts	40	59	62	63	72	12,518	21,958	27,393	28,422	30,595	2.1	3.1	3.4	3.9	1.3	2.3	3.0	3.2
Michigan	193	264	294	300	306	46,078	91,384	110,504	111,344	118,177	4.9	6.5	7.7	8.6	2.8	5.3	7.2	7.7
Minnesota	62	161	181	176	174	7,794	20,603	35,375	37,253	39,143	2.6	6.1	7.4	7.3	0.9	2.5	4.4	4.7
Mississippi	1	1	1	0	0	347	374	375	0	0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0
Missouri	15	23	48	53	61	4,303	10,972	18,415	20,076	21,472	0.6	1.0	2.2	2.5	0.5	1.2	2.2	2.3
Montana	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nebraska	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nevada	5	19	35	34	39	898	4,818	11,613	14,127	18,255	1.0	3.4	5.3	6.0	0.3	1.2	3.2	4.2
New Hampshire	0	6	15	14	15	0	200	816	983	1,169	0.0	1.3	2.9	3.1	0.0	0.1	0.5	0.6
New Jersey	0	54	70	76	86	0	14,937	22,981	24,591	29,007	0.0	2.2	2.9	3.3	0.0	1.1	1.8	2.1
New Mexico	1	53	72	81	84	22	8,595	13,090	15,290	16,864	0.1	6.2	9.4	9.7	#	2.6	4.6	5.0
New York	5	79	140	170	183	0	21,539	43,963	54,443	60,137	0.1	1.7	3.6	3.9	—	0.8	2.0	2.2
North Carolina	82	99	96	99	100	12,691	27,441	38,973	42,141	45,496	3.8	4.2	3.9	3.9	1.0	1.9	2.8	3.0
North Dakota	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Ohio	48	316	323	339	355	9,809	68,679	90,989	96,669	107,089	1.2	7.9	9.0	9.6	0.5	3.7	5.5	6.2
Oklahoma	0	14	18	18	21	0	4,081	6,315	6,585	9,229	0.0	0.8	1.0	1.2	0.0	0.6	1.0	1.4
Oregon	1	54	102	108	115	109	5,192	18,334	20,372	24,205	0.1	4.3	8.3	9.1	#	1.0	3.7	4.4
Pennsylvania	47	116	134	145	162	11,413	55,630	79,167	90,613	104,967	1.5	3.6	4.5	5.1	0.6	3.0	5.1	6.0
Rhode Island	2	11	12	16	18	446	2,571	3,233	3,971	4,662	0.6	3.3	5.0	5.8	0.3	1.7	2.8	3.3
South Carolina	7	27	39	44	47	327	4,104	13,035	16,390	17,034	0.6	2.3	3.6	3.8	#	0.6	2.3	2.3
South Dakota	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Tennessee	0	12	20	29	40	0	1,685	4,343	6,517	9,104	0.0	0.7	1.6	2.2	0.0	0.2	0.7	0.9
Texas	176	319	536	561	581	25,687	70,895	148,392	164,940	189,654	2.4	3.7	6.4	6.7	0.6	1.6	3.3	3.8
Utah	6	36	72	78	81	390	11,439	33,968	39,862	44,687	0.8	3.8	7.7	7.9	0.1	2.2	6.8	7.5
Vermont	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Virginia	0	3	3	4	4	0	210	179	348	393	0.0	0.1	0.2	0.2	0.0	#	#	#
Washington	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
West Virginia	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Wisconsin	45	181	206	207	234	3,561	27,450	36,153	36,863	40,531	2.1	8.1	9.2	10.4	0.4	3.1	4.2	4.7
Wyoming	0	3	3	3	4	0	238	269	258	306	0.0	0.8	0.8	1.1	0.0	0.3	0.3	0.3

—Not available.
#Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2011–12. (This table was prepared September 2013.)

Table 216.95. Number and enrollment of public elementary and secondary schools that have closed, by school level, type, and charter status: Selected years, 1995–96 through 2011–12

School level, type, and charter status	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Number of schools that closed													
Total, all schools	**954**	**1,180**	**1,193**	**1,412**	**1,368**	**2,168**	**1,913**	**1,553**	**1,877**	**2,120**	**1,515**	**1,822**	**1,929**	**1,840**
School type														
Regular	686	970	908	1,018	985	1,248	1,190	1,171	1,348	1,450	1,059	1,321	1,486	1,340
Special education	110	86	84	118	91	114	271	88	160	195	99	235	72	87
Vocational	17	18	17	90	27	33	18	28	14	30	15	11	7	11
Alternative[1]	141	106	184	186	265	773	434	266	355	445	342	255	364	402
School level and type														
Elementary[2]	497	559	601	697	721	947	901	770	846	844	769	936	1,073	1,020
Regular	449	529	563	648	660	870	847	725	771	804	713	893	1,010	959
Special education	28	16	20	21	26	23	25	13	53	20	22	13	18	18
Vocational	0	0	2	0	0	0	0	1	1	0	1	0	0	0
Alternative[1]	20	14	16	28	35	54	29	31	21	20	33	30	45	43
Secondary[3]	199	300	302	313	245	347	302	342	308	394	368	346	436	451
Regular	114	235	173	141	127	144	177	192	171	233	186	212	237	238
Special education	12	8	19	12	9	10	4	11	24	19	21	12	15	15
Vocational	17	18	14	89	27	33	18	27	13	29	13	11	7	10
Alternative[1]	56	39	96	71	82	160	103	112	100	113	148	111	177	188
Combined elementary/secondary[4]	42	143	146	168	124	158	321	184	193	172	164	91	157	207
Regular	10	96	83	76	57	54	68	82	65	65	50	42	74	82
Special education	13	17	22	29	22	30	28	38	45	48	34	16	24	34
Vocational	0	0	1	1	0	0	0	0	0	1	1	0	0	1
Alternative[1]	19	30	40	62	45	74	225	64	83	58	79	33	59	90
Other (not classified by grade span)	216	178	144	234	278	716	389	257	530	710	214	449	263	162
Regular	113	110	89	153	141	180	98	172	341	348	110	174	165	61
Special education	57	45	23	56	34	51	214	26	38	108	22	194	15	20
Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative[1]	46	23	32	25	103	485	77	59	151	254	82	81	83	81
All charter schools[5]	—	24	72	111	85	74	171	206	267	133	161	189	216	202
	Prior year enrollment of schools that have closed													
Total, enrollment	**173,766**	**187,493**	**209,228**	**171,669**	**195,033**	**262,183**	**297,487**	**229,259**	**242,388**	**268,212**	**243,166**	**306,806**	**321,246**	**300,764**
School type														
Regular	151,574	175,083	198,699	161,663	185,536	242,383	282,432	216,360	227,260	253,409	227,714	292,915	304,001	281,961
Special education	4,475	2,873	1,665	2,840	1,789	4,144	2,799	3,068	4,745	4,060	1,916	2,173	1,709	3,765
Vocational	1,613	1,021	632	75	223	719	2,975	73	429	183	1,665	767	22	26
Alternative[1]	16,104	8,516	8,232	7,091	7,485	14,937	9,281	9,758	9,954	10,560	11,871	10,951	15,514	15,012
School level and type														
Elementary[2]	112,328	128,426	134,934	125,753	146,709	194,752	213,607	161,649	172,403	179,554	171,722	221,681	242,193	225,205
Regular	108,440	126,944	134,060	124,170	144,013	192,117	211,822	158,744	169,895	176,862	169,815	219,469	239,913	222,186
Special education	2,991	734	338	591	1,020	1,040	1,153	1,158	1,892	2,131	651	727	404	1,539
Vocational	0	0	2	0	0	0	0	0	9	0	569	0	0	0
Alternative[1]	897	748	534	992	1,676	1,595	632	1,747	607	561	687	1,485	1,876	1,480
Secondary[3]	48,074	44,371	47,950	30,817	33,243	52,437	60,029	54,489	55,834	66,163	55,261	68,548	56,935	54,558
Regular	39,307	39,919	42,666	27,752	30,271	42,750	51,547	49,335	48,797	60,085	45,800	60,734	48,430	46,345
Special education	398	509	121	175	357	172	108	83	1,126	440	501	508	520	404
Vocational	1,613	1,021	592	72	223	719	2,975	73	420	183	1,096	767	22	19
Alternative[1]	6,756	2,922	4,571	2,818	2,392	8,796	5,399	4,998	5,491	5,455	7,864	6,539	7,963	7,790
Combined elementary/secondary[4]	12,418	13,083	25,031	12,622	12,957	13,150	22,022	12,993	12,157	19,349	16,093	12,151	21,360	20,931
Regular	3,743	8,044	21,973	8,999	9,451	7,484	18,415	8,281	7,682	16,295	12,081	8,342	14,941	13,430
Special education	326	515	701	410	365	1,328	840	1,791	1,293	1,008	692	882	744	1,752
Vocational	0	0	38	3	0	0	0	0	0	0	0	0	0	7
Alternative[1]	8,349	4,524	2,319	3,210	3,141	4,338	2,767	2,921	3,182	2,046	3,320	2,927	5,675	5,742
Other (not classified by grade span)	946	1,613	1,313	2,477	2,124	1,844	1,829	128	1,994	3,146	90	4,426	758	70
Regular	84	176	0	742	1,801	32	648	0	886	167	18	4,370	717	0
Special education	760	1,115	505	1,664	47	1,604	698	36	434	481	72	56	41	70
Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative[1]	102	322	808	71	276	208	483	92	674	2,498	0	0	0	0
All charter schools[5]	—	7,141	5,925	11,134	11,894	6,797	21,505	14,118	15,340	12,226	20,537	17,954	24,165	29,095

—Not available.
[1]Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.
[2]Includes schools beginning with grade 6 or below and with no grade higher than 8.
[3]Includes schools with no grade lower than 7.
[4]Includes schools beginning with grade 6 or below and ending with grade 9 or above.
[5]Charter schools are also included under the school level and type categories, as appropriate.

NOTE: This table indicates the school year by which the school no longer operated (generally it closed between that school year and the prior school year). The closure of a school does not necessarily mean that a building is no longer used for educational purposes. A single school may share a building with another school, or one school may be housed in several buildings.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2011–12. (This table was prepared September 2013.)

Table 217.10. Functional age of public schools' main instructional buildings and percentage of schools with permanent and portable (temporary) buildings, by selected school characteristics and condition of permanent and portable buildings: 2012

[Standard errors appear in parentheses]

Functional age of main instructional building; presence and condition of permanent and portable buildings	All public schools[1]		Instructional level: Elementary		Secondary		Combined		Community type: City		Suburban		Town		Rural		Percent of students eligible for free or reduced-price lunch: Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Estimated number of schools	84,000	(†)	62,600	(†)	18,900	(†)	2,400	(†)	21,200	(†)	23,500	(†)	10,900	(†)	28,400	(†)	31	(†)	18	(†)	27	(†)	23	(†)
Main instructional building																								
Percent of schools, by functional age[2]																								
Less than 5 years old	21	(1.1)	19	(1.2)	25	(2.2)	27	(6.8)	24	(2.6)	23	(2.2)	19	(2.9)	17	(1.9)	20	(2.1)	23	(2.9)	18	(2.0)	24	(2.5)
5 to 14 years old	38	(1.2)	37	(1.4)	39	(2.3)	34	(7.2)	33	(2.5)	39	(2.7)	37	(4.1)	40	(2.3)	40	(2.2)	34	(3.3)	39	(2.6)	35	(3.0)
15 to 34 years old	23	(1.2)	25	(1.6)	17	(1.8)	28	(7.5)	20	(2.3)	20	(1.8)	27	(3.6)	28	(2.3)	25	(2.1)	22	(2.9)	25	(2.3)	20	(2.7)
35 or more years old	18	(1.2)	19	(1.4)	18	(1.7)	11 !	(4.3)	22	(2.4)	19	(2.2)	17	(3.0)	15	(1.9)	15	(2.0)	21	(2.9)	17	(2.1)	21	(2.8)
Average years																								
Since construction	44	(0.7)	45	(0.9)	43	(1.2)	50	(4.2)	50	(1.7)	43	(1.2)	48	(1.8)	40	(1.2)	42	(1.3)	46	(1.8)	43	(1.4)	48	(1.9)
Since major renovation[3]	12	(0.4)	12	(0.5)	11	(0.7)	12	(2.0)	11	(0.7)	11	(0.7)	14	(1.2)	12	(0.8)	11	(0.6)	12	(1.1)	12	(0.8)	11	(0.8)
Permanent buildings (percent of schools)																								
School has permanent buildings	99	(0.2)	99	(0.3)	100	(0.3)	100	(#)	99	(0.7)	100	(0.4)	99	(0.6)	100	(0.3)	100	(0.4)	99	(0.6)	100	(#)	98	(0.8)
Overall condition of buildings[4]																								
Excellent	20	(1.1)	20	(1.4)	20	(1.5)	15 !	(5.5)	17	(2.0)	23	(2.2)	18	(3.3)	20	(1.8)	24	(2.0)	18	(2.3)	20	(2.1)	16	(2.0)
Good	56	(1.4)	57	(1.7)	57	(2.2)	44	(7.0)	55	(2.6)	56	(2.6)	57	(3.8)	57	(2.5)	56	(2.3)	63	(3.5)	56	(2.7)	52	(3.2)
Fair	21	(1.0)	21	(1.3)	20	(2.0)	38	(7.4)	23	(2.3)	20	(2.1)	23	(3.2)	20	(2.0)	18	(1.9)	17	(2.5)	22	(2.0)	28	(2.7)
Poor	3	(0.5)	3	(0.6)	2 !	(0.7)	‡	(†)	5	(1.3)	‡	(†)	‡	(†)	2 !	(0.8)	2 !	(0.8)	2 !	(0.9)	2 !	(1.0)	4	(1.3)
Environmental factors are unsatisfactory[5]																								
Lighting, artificial	8	(0.9)	8	(1.1)	7	(1.4)	‡	(†)	9	(1.6)	7	(1.4)	8	(2.1)	9	(1.4)	6	(1.4)	7	(1.8)	8	(1.8)	11	(1.9)
Lighting, natural	16	(1.1)	17	(1.4)	16	(1.7)	15 !	(5.3)	16	(2.2)	15	(2.0)	20	(3.2)	16	(1.9)	14	(1.7)	17	(2.7)	17	(2.0)	19	(2.6)
Heating	14	(0.9)	13	(1.2)	16	(2.1)	20 !	(6.2)	16	(2.1)	10	(1.6)	14	(2.4)	14	(1.7)	12	(1.6)	14	(2.4)	14	(2.2)	15	(2.3)
Air conditioning	17	(1.1)	16	(1.4)	20	(2.3)	21 !	(6.7)	21	(2.5)	13	(1.9)	18	(3.2)	17	(2.0)	17	(1.9)	16	(2.7)	15	(2.5)	19	(2.7)
Ventilation	17	(1.2)	16	(1.4)	16	(1.8)	28	(7.3)	18	(2.0)	12	(1.9)	16	(3.2)	20	(2.1)	15	(1.9)	16	(2.6)	16	(2.0)	20	(2.7)
Indoor air quality	9	(0.8)	9	(1.0)	9	(1.4)	13 !	(5.0)	11	(1.8)	4	(1.0)	7	(2.2)	12	(1.7)	7	(1.2)	9	(2.1)	11	(1.8)	10	(1.9)
Water quality	5	(0.6)	5	(0.8)	6	(1.1)	16 !	(6.4)	6	(1.5)	3	(0.9)	5	(1.6)	7	(1.3)	4	(1.0)	5	(1.5)	6	(1.4)	7	(1.4)
Acoustics or noise control	14	(1.0)	14	(1.3)	12	(1.5)	25	(6.2)	14	(2.1)	10	(1.5)	15	(3.0)	16	(2.0)	12	(1.7)	13	(2.4)	13	(1.8)	17	(2.3)
Portable (temporary) buildings (percent of schools)																								
School has portable buildings	31	(1.4)	33	(1.8)	24	(2.0)	29	(6.8)	40	(2.8)	32	(2.2)	27	(3.6)	25	(2.1)	25	(2.0)	30	(2.9)	31	(2.2)	39	(3.4)
Overall condition of buildings[6]																								
Excellent	6	(1.1)	6	(1.4)	5 !	(1.5)	‡	(†)	4 !	(1.8)	5 !	(1.8)	10 !	(4.7)	7 !	(2.3)	8 !	(2.7)	7 !	(3.0)	4 !	(1.9)	5 !	(2.0)
Good	49	(2.8)	49	(3.2)	46	(4.4)	56	(14.2)	53	(4.2)	51	(4.9)	43	(7.7)	44	(5.0)	51	(4.8)	53	(6.1)	45	(4.4)	48	(5.0)
Fair	36	(2.4)	36	(2.9)	43	(4.8)	‡	(†)	34	(4.1)	38	(4.8)	38	(7.5)	36	(4.8)	29	(4.1)	36	(5.9)	41	(4.2)	38	(4.6)
Poor	9	(1.4)	9	(1.7)	7 !	(2.3)	‡	(†)	8 !	(2.6)	6 !	(2.0)	9 !	(4.1)	13	(3.5)	12	(3.2)	‡	(†)	10 !	(3.2)	8 !	(3.0)
Environmental factors are unsatisfactory[7]																								
Lighting, artificial	11	(1.8)	11	(2.1)	12	(3.3)	#	(†)	10	(2.9)	6 !	(2.6)	14 !	(5.7)	15	(4.0)	10 !	(3.0)	8 !	(3.5)	12	(3.3)	12	(3.3)
Lighting, natural	28	(2.5)	29	(3.0)	28	(4.3)	‡	(†)	26	(4.2)	26	(4.4)	41	(8.0)	28	(4.4)	26	(4.1)	28	(4.9)	29	(4.8)	30	(4.5)
Heating	12	(1.8)	11	(2.0)	16	(3.5)	#	(†)	11	(2.9)	7 !	(2.4)	17 !	(5.7)	16	(4.0)	13	(3.5)	8 !	(3.5)	15	(3.5)	10	(3.1)
Air conditioning	15	(2.2)	16	(2.6)	14	(3.3)	‡	(†)	15	(3.6)	12	(3.1)	14 !	(5.3)	18	(4.3)	17	(3.9)	13 !	(4.1)	16	(3.9)	14	(3.7)
Ventilation	19	(2.2)	19	(2.6)	22	(3.9)	‡	(†)	18	(3.7)	14	(3.1)	26	(6.7)	24	(4.4)	18	(3.9)	18 !	(5.7)	23	(4.6)	18	(4.0)
Indoor air quality	16	(2.0)	17	(2.3)	14	(3.0)	#	(†)	17	(3.6)	11	(2.8)	18 !	(5.5)	19	(4.2)	14	(3.4)	15 !	(4.4)	19	(4.1)	16	(3.6)
Water quality	10	(1.7)	10	(2.0)	8 !	(3.1)	‡	(†)	7 !	(2.7)	7 !	(2.9)	16 !	(6.7)	14 !	(4.6)	9 !	(3.8)	‡	(†)	11 !	(3.8)	14	(3.8)
Acoustics or noise control	21	(2.5)	21	(2.9)	21	(4.1)	‡	(†)	19	(3.6)	17	(3.9)	24 !	(7.1)	26	(4.6)	19	(4.2)	11 !	(4.2)	26	(4.6)	23	(4.7)

†Not applicable.
#Rounds to zero.
!Interpret data with caution.The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.
[2]The functional age of the main instructional building is the number of years since its most recent major renovation or since its construction if no major renovation has ever occurred.
[3]Based on schools whose main instructional building has undergone a major renovation.
[4]Based on the 99 percent of public schools with permanent buildings.
[5]Based on schools with the specified environmental factor in their permanent buildings. Includes ratings of "unsatisfactory" and "very unsatisfactory."
[6]Based on the 31 percent of public schools with portable (temporary) buildings.
[7]Based on schools with the specified environmental factor in their portable (temporary) buildings. Includes ratings of "unsatisfactory" and "very unsatisfactory."
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), Condition of Public School Facilities: 2012–13, FRSS 105, 2013. (This table was prepared June 2014.)

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools		Instructional level						Community type								Percent of students eligible for free or reduced-priced lunch							
			Elementary		Secondary		Combined		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Roofs—percent of schools with plans	**19**	**(1.1)**	**17**	**(1.3)**	**25**	**(1.8)**	**25**	**(6.8)**	**19**	**(2.1)**	**19**	**(2.0)**	**20**	**(3.0)**	**19**	**(1.9)**	**22**	**(1.8)**	**18**	**(2.4)**	**17**	**(2.0)**	**18**	**(2.3)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	39	(3.1)	38	(3.9)	41	(4.4)	31 !	(14.2)	35	(6.0)	40	(5.6)	50	(10.0)	35	(5.3)	33	(4.5)	45	(7.5)	40	(5.8)	42	(7.1)
Improve operational or energy efficiency	9	(1.7)	8	(2.1)	9	(2.6)	30 !	(15.1)	6 !	(2.9)	8 !	(3.0)	‡	(†)	13 !	(4.1)	6 !	(2.2)	‡	(†)	8 !	(3.2)	17 !	(5.4)
Replacement cycle	46	(3.1)	47	(4.2)	45	(4.7)	38 !	(12.3)	50	(5.9)	46	(5.3)	36	(9.0)	49	(5.8)	55	(5.0)	46	(7.6)	49	(5.4)	30	(6.5)
Other reason	6	(1.5)	7 !	(2.2)	5 !	(1.7)	#	(†)	8 !	(3.7)	‡	(†)	‡	(†)	‡	(†)	7 !	(2.9)	‡	(†)	‡	(†)	11 !	(4.9)
Framing, floors, foundations—percent of schools with plans	**7**	**(0.7)**	**5**	**(0.9)**	**8**	**(1.4)**	**22 !**	**(6.8)**	**7**	**(1.2)**	**7**	**(1.3)**	**7**	**(2.0)**	**5**	**(1.1)**	**6**	**(1.1)**	**5**	**(1.3)**	**6**	**(1.4)**	**8**	**(1.6)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	41	(4.9)	40	(6.2)	42	(7.1)	48 !	(19.9)	37	(9.4)	38	(9.9)	53	(15.6)	41	(11.6)	27 !	(8.1)	58	(12.6)	37 !	(11.3)	51	(9.8)
Improve operational or energy efficiency	16	(3.8)	12 !	(4.7)	17 !	(6.6)	43 !	(18.9)	19 !	(8.9)	14 !	(6.8)	20 !	(9.6)	‡	(†)	15 !	(6.7)	‡	(†)	21 !	(9.0)	‡	(†)
Replacement cycle	27	(4.5)	30	(6.0)	26	(6.9)	‡	(†)	27	(7.5)	23 !	(9.4)	‡	(†)	32 !	(10.6)	38	(9.7)	‡	(†)	33 !	(11.0)	17 !	(7.5)
Other reason	16	(3.9)	19 !	(5.7)	15 !	(7.1)	#	(†)	16 !	(7.4)	24 !	(9.1)	‡	(†)	‡	(†)	20 !	(8.9)	‡	(†)	‡	(†)	16 !	(7.5)
Exterior walls, finishes—percent of schools with plans	**9**	**(0.7)**	**8**	**(0.9)**	**10**	**(1.3)**	**17 !**	**(6.0)**	**9**	**(1.5)**	**8**	**(1.3)**	**9**	**(1.9)**	**8**	**(1.3)**	**9**	**(1.3)**	**9**	**(1.7)**	**8**	**(1.3)**	**10**	**(1.8)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	38	(4.5)	36	(5.6)	46	(7.5)	‡	(†)	33	(7.1)	39	(9.5)	53	(11.8)	35	(8.9)	38	(8.1)	37 !	(11.4)	46	(10.5)	31	(8.8)
Improve operational or energy efficiency	21	(3.6)	19	(4.5)	23 !	(7.1)	‡	(†)	20 !	(7.0)	17 !	(6.6)	18 !	(7.3)	26 !	(8.5)	14 !	(5.4)	20 !	(7.7)	23 !	(9.3)	29 !	(8.8)
Replacement cycle	23	(3.7)	26	(5.1)	18	(4.9)	‡	(†)	31	(7.7)	25 !	(7.7)	‡	(†)	23 !	(8.1)	32	(8.1)	18 !	(8.8)	21 !	(7.6)	19 !	(8.0)
Other reason	18	(3.9)	20	(5.2)	14 !	(5.9)	‡	(†)	16 !	(7.3)	19 !	(8.1)	24 !	(11.5)	15 !	(6.6)	16 !	(7.4)	25 !	(10.5)	‡	(†)	20 !	(8.3)
Windows, doors—percent of schools with plans	**15**	**(0.9)**	**13**	**(1.1)**	**21**	**(2.1)**	**21 !**	**(6.7)**	**15**	**(2.1)**	**14**	**(1.8)**	**18**	**(2.7)**	**16**	**(1.8)**	**15**	**(1.8)**	**15**	**(2.2)**	**15**	**(1.9)**	**16**	**(2.2)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	30	(3.4)	29	(4.5)	31	(4.8)	40 !	(16.8)	24	(5.4)	30	(7.0)	40	(9.6)	31	(6.3)	28	(6.2)	27	(7.7)	37	(7.5)	30	(6.4)
Improve operational or energy efficiency	43	(3.9)	41	(4.7)	45	(6.1)	60	(16.8)	34	(6.7)	36	(7.2)	43	(9.8)	54	(7.1)	39	(6.9)	52	(9.2)	46	(7.3)	36	(8.0)
Replacement cycle	17	(2.6)	19	(3.4)	14	(3.8)	#	(†)	31	(6.7)	21	(5.8)	‡	(†)	10 !	(3.9)	20	(4.9)	12 !	(5.5)	13 !	(4.4)	22 !	(6.6)
Other reason	10	(2.3)	11	(2.9)	10 !	(3.3)	#	(†)	11 !	(5.1)	13 !	(4.8)	14 !	(6.3)	‡	(†)	13 !	(4.8)	‡	(†)	‡	(†)	12 !	(4.9)
Interior finishes, trim—percent of schools with plans	**12**	**(0.8)**	**11**	**(1.0)**	**13**	**(1.5)**	**25**	**(6.8)**	**13**	**(1.7)**	**13**	**(1.6)**	**12**	**(2.3)**	**11**	**(1.3)**	**14**	**(1.6)**	**9**	**(1.7)**	**11**	**(1.7)**	**12**	**(1.9)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	19	(3.1)	17	(3.7)	27	(5.3)	‡	(†)	19	(5.5)	20 !	(6.1)	32 !	(11.5)	13 !	(5.7)	17 !	(5.4)	16 !	(6.2)	27	(7.0)	16 !	(5.8)
Improve operational or energy efficiency	20	(3.2)	17	(3.7)	24	(6.2)	33 !	(16.4)	18	(5.4)	17 !	(5.2)	33 !	(10.9)	19 !	(6.2)	14 !	(4.8)	‡	(†)	20	(5.7)	31	(8.0)
Replacement cycle	44	(3.9)	48	(5.1)	31	(5.1)	49 !	(15.3)	45	(7.6)	46	(6.9)	30 !	(10.8)	47	(7.7)	50	(6.9)	44	(9.0)	39	(7.8)	39	(9.0)
Other reason	17	(3.0)	18	(4.0)	19 !	(5.7)	#	(†)	18 !	(6.5)	18 !	(5.7)	‡	(†)	22	(6.2)	19 !	(5.9)	26 !	(8.4)	13 !	(5.8)	14 !	(5.7)

See notes at end of table.

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools		Instructional level: Elementary		Secondary		Combined		Community type: City		Suburban		Town		Rural		Percent of students eligible for free or reduced-priced lunch: Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Plumbing/lavatories—percent of schools with plans	**13**	**(1.0)**	**12**	**(1.2)**	**17**	**(1.8)**	**28**	**(7.2)**	**15**	**(2.0)**	**13**	**(1.9)**	**16**	**(2.4)**	**11**	**(1.5)**	**13**	**(1.8)**	**13**	**(2.0)**	**13**	**(1.7)**	**13**	**(2.2)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	25	(3.7)	25	(4.6)	21	(3.8)	46 !	(16.6)	29	(7.0)	22	(6.1)	26 !	(7.9)	24	(7.2)	26	(7.4)	29	(8.6)	27	(6.1)	20 !	(6.5)
Improve operational or energy efficiency	35	(3.8)	32	(4.7)	41	(5.9)	44 !	(15.0)	27	(6.4)	33	(6.9)	49	(9.6)	39	(7.7)	24	(5.7)	29	(8.0)	47	(7.6)	42	(7.6)
Replacement cycle	26	(3.1)	28	(4.4)	25	(5.0)	‡	(†)	34	(6.7)	22	(4.8)	19 !	(7.7)	27	(6.5)	29	(5.8)	25 !	(7.6)	23	(6.3)	28	(7.3)
Other reason	13	(2.5)	14	(3.5)	13 !	(4.1)	#	(†)	10 !	(4.5)	24	(5.6)	‡	(†)	10 !	(4.8)	22	(5.5)	16 !	(6.6)	‡	(†)	10 !	(4.9)
Heating system—percent of schools with plans	**16**	**(1.1)**	**14**	**(1.2)**	**21**	**(2.1)**	**29**	**(6.8)**	**15**	**(2.0)**	**17**	**(1.9)**	**15**	**(2.5)**	**16**	**(1.8)**	**18**	**(1.7)**	**15**	**(2.0)**	**16**	**(1.9)**	**15**	**(2.2)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	26	(2.9)	23	(3.7)	31	(4.7)	33 !	(14.0)	24	(6.1)	24	(6.0)	32	(8.8)	27	(6.0)	23	(5.3)	31	(8.1)	23	(5.3)	30	(7.6)
Improve operational or energy efficiency	41	(3.1)	34	(3.7)	54	(5.4)	54	(14.1)	34	(6.8)	37	(5.4)	38	(9.6)	51	(6.8)	31	(5.0)	38	(8.1)	53	(6.8)	45	(7.6)
Replacement cycle	27	(2.9)	35	(4.0)	13 !	(4.4)	‡	(†)	35	(6.5)	31	(6.0)	23 !	(8.4)	20	(5.1)	38	(5.4)	30	(7.9)	20	(5.5)	17 !	(6.4)
Other reason	6	(1.7)	8 !	(2.7)	‡	(†)	#	(†)	‡	(†)	8 !	(3.5)	‡	(†)	‡	(†)	8 !	(3.8)	‡	(†)	‡	(†)	‡	(†)
Air conditioning system—percent of schools with plans	**16**	**(1.1)**	**14**	**(1.3)**	**22**	**(2.2)**	**17 !**	**(5.2)**	**18**	**(2.4)**	**16**	**(2.0)**	**14**	**(2.7)**	**16**	**(1.9)**	**14**	**(1.7)**	**18**	**(2.6)**	**17**	**(2.3)**	**16**	**(2.5)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	28	(3.5)	26	(4.4)	34	(4.9)	‡	(†)	25	(6.2)	29	(6.7)	31 !	(10.4)	30	(6.4)	28	(6.0)	31	(7.9)	22	(6.2)	34	(7.7)
Improve operational or energy efficiency	44	(3.5)	39	(4.6)	52	(5.0)	57 !	(19.0)	44	(7.4)	43	(5.7)	39	(11.1)	46	(7.1)	36	(5.9)	44	(8.0)	54	(6.4)	40	(7.5)
Replacement cycle	23	(2.8)	29	(3.9)	11 !	(3.6)	‡	(†)	26	(6.0)	21	(5.6)	27 !	(9.6)	20	(5.9)	31	(6.0)	19 !	(6.4)	23	(5.9)	16 !	(5.9)
Other reason	5	(1.5)	6 !	(2.2)	4 !	(1.8)	#	(†)	‡	(†)	8 !	(3.4)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	10 !	(4.4)
Ventilation/filtration system—percent of schools with plans	**11**	**(0.8)**	**10**	**(0.9)**	**15**	**(1.7)**	**13 !**	**(4.3)**	**11**	**(1.6)**	**11**	**(1.6)**	**11**	**(2.6)**	**11**	**(1.5)**	**13**	**(1.4)**	**11**	**(1.9)**	**11**	**(1.5)**	**9**	**(1.7)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	31	(4.3)	30	(5.6)	32	(5.6)	‡	(†)	30	(7.4)	26	(7.5)	37 !	(13.5)	33	(7.3)	27	(6.5)	37	(10.8)	26	(7.4)	38	(10.7)
Improve operational or energy efficiency	38	(4.3)	30	(5.3)	55	(6.1)	41 !	(19.2)	39	(8.4)	39	(7.2)	28 !	(10.5)	41	(7.8)	33	(6.1)	36	(10.0)	49	(8.3)	35	(10.1)
Replacement cycle	23	(3.4)	29	(5.0)	8 !	(3.0)	‡	(†)	19 !	(5.7)	24	(7.0)	32 !	(11.6)	22	(6.4)	30	(6.7)	25 !	(8.8)	22 !	(6.8)	‡	(†)
Other reason	8	(2.4)	10 !	(3.5)	5 !	(2.4)	#	(†)	‡	(†)	11 !	(4.9)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	18 !	(7.3)
Electrical system—percent of schools with plans	**9**	**(0.8)**	**9**	**(0.9)**	**10**	**(1.4)**	**17 !**	**(6.1)**	**11**	**(1.5)**	**10**	**(1.6)**	**9**	**(2.1)**	**8**	**(1.4)**	**11**	**(1.5)**	**8**	**(1.6)**	**8**	**(1.3)**	**10**	**(1.7)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	28	(4.0)	28	(5.0)	27	(5.8)	‡	(†)	31	(8.2)	32	(7.6)	25 !	(12.3)	21 !	(8.4)	23	(6.2)	46	(12.9)	24 !	(8.2)	28 !	(8.3)
Improve operational or energy efficiency	37	(4.5)	31	(6.0)	51	(7.7)	52 !	(19.2)	29	(7.1)	35	(8.5)	42 !	(13.5)	45	(9.7)	37	(7.4)	29 !	(11.1)	42	(9.6)	38	(9.4)
Replacement cycle	22	(3.5)	26	(4.9)	11 !	(4.5)	‡	(†)	33	(8.3)	16 !	(5.7)	19 !	(9.2)	18 !	(7.5)	32	(7.0)	‡	(†)	23 !	(7.5)	15 !	(7.5)
Other reason	13	(3.2)	15	(4.2)	11 !	(5.4)	#	(†)	‡	(†)	17 !	(6.2)	‡	(†)	15 !	(7.0)	‡	(†)	‡	(†)	‡	(†)	19 !	(7.7)

See notes at end of table.

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools		Instructional level						Community type								Percent of students eligible for free or reduced-priced lunch							
			Elementary		Secondary		Combined		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Interior lighting—percent of schools with plans	**13**	**(0.9)**	**13**	**(1.1)**	**13**	**(1.4)**	**18 !**	**(6.5)**	**14**	**(1.9)**	**14**	**(1.7)**	**10**	**(2.3)**	**12**	**(1.6)**	**15**	**(1.6)**	**10**	**(1.9)**	**13**	**(1.7)**	**12**	**(2.1)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	12	(2.6)	13	(3.4)	11 !	(3.8)	‡	(†)	12 !	(4.5)	12 !	(5.3)	22 !	(9.5)	‡	(†)	11 !	(4.4)	‡	(†)	13 !	(5.4)	19 !	(6.5)
Improve operational or energy efficiency	70	(3.9)	68	(4.9)	74	(5.6)	73	(17.7)	66	(7.2)	67	(7.4)	62	(11.2)	78	(6.1)	65	(7.1)	78	(8.6)	78	(5.9)	60	(8.4)
Replacement cycle	9	(2.0)	10	(2.6)	6 !	(2.8)	‡	(†)	13 !	(5.5)	8 !	(3.4)	‡	(†)	8 !	(3.5)	13 !	(4.3)	‡	(†)	7 !	(3.2)	‡	(†)
Other reason	9	(2.3)	10 !	(2.9)	‡	(†)	#	(†)	‡	(†)	13 !	(4.9)	‡	(†)	‡	(†)	10 !	(4.6)	‡	(†)	‡	(†)	11 !	(5.4)
Exterior lighting—percent of schools with plans	**10**	**(0.8)**	**9**	**(1.0)**	**10**	**(1.3)**	**18 !**	**(6.0)**	**9**	**(1.5)**	**10**	**(1.5)**	**9**	**(2.1)**	**10**	**(1.6)**	**12**	**(1.6)**	**8**	**(1.7)**	**7**	**(1.2)**	**10**	**(1.8)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	19	(3.5)	20	(4.6)	19 !	(5.8)	‡	(†)	12 !	(5.2)	14 !	(6.3)	39 !	(14.2)	22 !	(7.2)	13 !	(5.5)	‡	(†)	29 !	(9.9)	21 !	(8.1)
Improve operational or energy efficiency	56	(4.7)	53	(5.9)	62	(6.9)	73	(17.2)	50	(9.2)	67	(8.8)	47	(13.9)	56	(8.5)	57	(7.8)	66	(10.9)	48	(10.2)	56	(10.2)
Replacement cycle	14	(3.0)	15	(3.9)	10 !	(3.9)	‡	(†)	27 !	(8.6)	‡	(†)	‡	(†)	15 !	(6.2)	17 !	(5.1)	‡	(†)	17 !	(7.5)	‡	(†)
Other reason	11	(3.2)	12 !	(3.8)	‡	(†)	#	(†)	‡	(†)	14 !	(6.1)	‡	(†)	‡	(†)	13 !	(5.7)	‡	(†)	‡	(†)	‡	(†)
Energy management system—percent of schools with plans	**14**	**(0.9)**	**13**	**(1.2)**	**16**	**(1.9)**	**34**	**(7.9)**	**13**	**(2.0)**	**14**	**(1.9)**	**17**	**(2.9)**	**15**	**(1.9)**	**17**	**(1.9)**	**12**	**(2.0)**	**14**	**(1.9)**	**14**	**(2.0)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	14	(2.4)	13	(3.2)	15	(4.1)	‡	(†)	19 !	(5.9)	‡	(†)	21 !	(7.9)	11 !	(4.2)	16	(4.4)	‡	(†)	16 !	(5.7)	11 !	(5.2)
Improve operational or energy efficiency	65	(3.6)	64	(4.5)	66	(6.0)	68	(14.8)	59	(8.7)	63	(7.3)	64	(10.3)	71	(5.6)	58	(6.8)	68	(8.4)	72	(6.3)	67	(8.4)
Replacement cycle	14	(2.7)	16	(3.5)	9 !	(4.3)	‡	(†)	13 !	(5.6)	16 !	(6.2)	13 !	(5.1)	14 !	(5.0)	20	(5.8)	15 !	(6.7)	8 !	(3.4)	‡	(†)
Other reason	7	(2.0)	7 !	(2.6)	9 !	(4.1)	#	(†)	‡	(†)	12 !	(4.8)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	11 !	(5.3)
Life safety features[1]—percent of schools with plans	**12**	**(0.8)**	**11**	**(1.0)**	**12**	**(1.5)**	**16 !**	**(5.8)**	**11**	**(1.6)**	**13**	**(1.8)**	**16**	**(2.7)**	**10**	**(1.5)**	**13**	**(1.8)**	**12**	**(2.0)**	**11**	**(1.8)**	**9**	**(1.7)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	24	(3.7)	23	(4.4)	23	(5.8)	‡	(†)	22 !	(7.5)	30	(7.8)	21 !	(7.7)	21 !	(6.6)	26	(6.2)	36	(9.4)	20 !	(6.3)	12 !	(4.7)
Improve operational or energy efficiency	37	(4.2)	34	(4.9)	41	(6.9)	60 !	(22.4)	42	(8.3)	33	(7.6)	40	(8.5)	35	(8.1)	31	(6.9)	29	(7.9)	41	(8.2)	51	(9.6)
Replacement cycle	21	(3.0)	22	(4.0)	19	(4.9)	‡	(†)	24 !	(7.5)	19 !	(6.6)	24 !	(8.7)	18 !	(6.0)	23	(6.0)	17 !	(6.2)	20 !	(6.2)	20 !	(8.6)
Other reason	19	(3.5)	21	(4.2)	16 !	(5.5)	#	(†)	‡	(†)	19 !	(5.8)	16 !	(6.7)	26 !	(8.2)	19 !	(6.0)	19 !	(8.1)	19 !	(6.7)	17 !	(7.2)
Security systems—percent of schools with plans	**21**	**(1.2)**	**20**	**(1.5)**	**20**	**(1.9)**	**32**	**(7.4)**	**16**	**(2.1)**	**19**	**(2.0)**	**24**	**(3.1)**	**24**	**(2.2)**	**23**	**(2.2)**	**19**	**(2.7)**	**21**	**(2.2)**	**17**	**(2.3)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	22	(2.8)	22	(3.5)	25	(4.4)	‡	(†)	19 !	(5.7)	16	(4.7)	33	(7.5)	24	(4.6)	17	(3.8)	33	(7.7)	22	(4.9)	21	(6.1)
Improve operational or energy efficiency	46	(3.0)	44	(3.7)	50	(5.5)	67	(12.3)	43	(7.2)	53	(6.2)	51	(7.6)	41	(5.3)	48	(5.2)	36	(7.2)	48	(5.7)	48	(8.0)
Replacement cycle	9	(1.8)	10	(2.3)	10 !	(3.1)	#	(†)	14 !	(5.1)	8 !	(2.5)	‡	(†)	9 !	(3.1)	13	(3.6)	‡	(†)	7 !	(3.0)	‡	(†)
Other reason	22	(3.0)	25	(3.9)	15	(4.3)	‡	(†)	24	(6.9)	22	(5.5)	9 !	(4.2)	26	(4.8)	21	(4.7)	25	(6.9)	22	(4.8)	22	(6.6)

See notes at end of table.

Table 217.15. Percentage of public schools with plans for major repair, renovation, or replacement of building systems or features in the next 2 years and percentage distribution of schools with such plans, by selected school characteristics, type of system or feature, and main reason for the plans: 2012–13—Continued

[Standard errors appear in parentheses]

Type of system or feature and main reason for major repair, renovation, or replacement plans	All public schools		Instructional level						Community type								Percent of students eligible for free or reduced-priced lunch							
			Elementary		Secondary		Combined		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Internal communication systems—percent of schools with plans	**14**	**(1.0)**	**13**	**(1.2)**	**16**	**(2.1)**	**23 !**	**(7.0)**	**13**	**(2.0)**	**13**	**(1.7)**	**16**	**(2.6)**	**14**	**(1.7)**	**15**	**(1.8)**	**12**	**(2.1)**	**14**	**(1.8)**	**14**	**(2.5)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	24	(3.3)	21	(4.2)	28	(5.5)	37 !	(18.4)	24	(6.4)	19 !	(5.9)	17 !	(6.7)	30	(6.2)	21	(5.2)	31	(8.0)	23	(6.3)	24	(7.0)
Improve operational or energy efficiency	43	(3.5)	39	(4.7)	49	(6.9)	63	(18.4)	41	(7.3)	50	(8.1)	42	(9.1)	39	(7.0)	43	(6.3)	47	(9.5)	39	(7.5)	44	(7.1)
Replacement cycle	21	(3.1)	25	(4.2)	12 !	(3.8)	#	(†)	21	(6.4)	15 !	(5.2)	34	(9.3)	19 !	(5.7)	25	(6.2)	‡	(†)	22	(6.5)	19 !	(6.3)
Other reason	13	(2.7)	15	(3.5)	11 !	(4.6)	#	(†)	14 !	(6.2)	16 !	(5.7)	‡	(†)	12 !	(4.8)	12 !	(4.8)	‡	(†)	16 !	(5.3)	13 !	(5.5)
Technology infrastructure—percent of schools with plans	**20**	**(1.0)**	**19**	**(1.2)**	**23**	**(2.2)**	**33**	**(7.4)**	**17**	**(2.1)**	**20**	**(2.1)**	**23**	**(2.8)**	**21**	**(2.0)**	**23**	**(2.0)**	**20**	**(2.6)**	**18**	**(2.1)**	**19**	**(2.6)**
Percentage distribution by main reason for the plans	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)	100	(†)
Functional problem in existing system or feature	17	(2.4)	16	(3.0)	19	(4.1)	‡	(†)	16 !	(5.0)	11 !	(4.1)	16 !	(5.6)	22	(4.7)	14	(3.8)	17 !	(5.9)	16	(4.6)	23	(5.3)
Improve operational or energy efficiency	51	(3.3)	46	(4.2)	59	(5.0)	71	(14.0)	53	(6.5)	51	(6.5)	65	(7.3)	44	(5.3)	44	(4.9)	53	(7.3)	59	(6.6)	51	(6.5)
Replacement cycle	21	(2.6)	25	(3.4)	14	(3.4)	‡	(†)	21	(5.5)	21	(4.5)	10 !	(4.6)	26	(5.1)	28	(5.1)	19 !	(6.0)	19	(5.4)	15 !	(4.8)
Other reason	11	(2.0)	13	(2.7)	8 !	(2.9)	#	(†)	9 !	(4.3)	17	(4.5)	‡	(†)	8 !	(3.6)	13	(3.7)	11 !	(4.5)	6 !	(2.9)	12 !	(4.8)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) for this estimate is 50 percent or greater.

[1]Life safety features include sprinklers, fire alarms, and smoke detectors.
NOTE: Percentage of schools with major repair, renovation, or replacement plans is based on schools having the specified building system or feature. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of Public School Facilities: 2012–13," FRSS 105, 2013. (This table was prepared April 2014.)

Table 217.20. Percentage of public schools with enrollment under, at, or over capacity, by selected school characteristics: 1999 and 2005

[Standard errors appear in parentheses]

School enrollment versus design capacity	All public schools[1]		Instructional level: Elementary		Instructional level: Secondary/combined		Size of school enrollment: Less than 350		Size of school enrollment: 350 to 699		Size of school enrollment: 700 or more		Percent of students eligible for free or reduced-price lunch: Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11	
1999, total	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**
Underenrolled by more than 25 percent	19	(1.5)	17	(1.7)	22	(2.5)	39	(4.0)	11	(2.0)	8	(1.7)	16	(2.0)	18	(3.1)	17	(4.1)	27	(4.4)
Underenrolled by 6 to 25 percent	33	(1.7)	31	(2.1)	39	(2.9)	32	(3.8)	36	(2.4)	31	(2.8)	38	(2.6)	32	(4.6)	29	(4.6)	25	(4.5)
Enrollment within 5 percent of capacity	26	(1.5)	28	(2.0)	20	(2.2)	16	(2.9)	34	(2.6)	25	(2.0)	25	(2.2)	26	(4.4)	32	(4.5)	23	(4.1)
Overenrolled by 6 to 25 percent	14	(1.2)	15	(1.5)	11	(1.8)	10	(2.4)	14	(2.0)	20	(1.8)	14	(2.1)	18	(3.6)	14	(3.3)	11	(3.0)
Overenrolled by more than 25 percent	8	(0.9)	8	(1.1)	8	(1.6)	3 !	(1.3)	6	(1.3)	16	(2.4)	6	(1.2)	6	(1.8)	7 !	(2.4)	14	(3.4)
2005, total	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**	**100**	**(†)**
Underenrolled by more than 25 percent	21	(1.4)	20	(1.7)	24	(2.6)	41	(3.3)	14	(1.7)	6	(1.4)	19	(2.6)	25	(4.6)	24	(2.7)	19	(3.0)
Underenrolled by 6 to 25 percent	38	(1.8)	39	(2.1)	36	(2.6)	39	(3.4)	44	(2.9)	29	(2.4)	38	(2.7)	43	(4.0)	37	(2.8)	36	(4.1)
Enrollment within 5 percent of capacity	22	(1.5)	23	(1.9)	21	(1.9)	14	(2.3)	27	(2.5)	26	(2.4)	27	(2.5)	19	(3.3)	18	(3.1)	22	(2.9)
Overenrolled by 6 to 25 percent	10	(1.0)	10	(1.4)	11	(1.2)	4	(1.1)	9	(1.9)	20	(2.1)	11	(1.8)	6 !	(2.0)	12	(2.6)	9	(1.6)
Overenrolled by more than 25 percent	8	(1.0)	8	(1.3)	8	(1.0)	2 !	(0.9)	6	(1.4)	19	(2.5)	5	(1.0)	7 !	(2.3)	8	(2.2)	14	(2.9)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.

NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of America's Public School Facilities, 1999," FRSS 73, 1999, and "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005. (This table was prepared July 2007.)

Table 218.10. Number and internet access of instructional computers and rooms in public schools, by selected school characteristics: Selected years, 1995 through 2008

[Standard errors appear in parentheses]

Instructional computers and rooms, and access	All public schools		Instructional level[1]				Size of school enrollment						Community type[2]								Percent of students eligible for free or reduced-price lunch[3]							
			Elementary		Secondary		Less than 300		300 to 999		1,000 or more		City		Suburban		Town		Rural		Less than 35 percent		35 to 49 percent		50 to 74 percent		75 percent or more	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Computers for instructional purposes																												
Number (in thousands)																												
1995[4]	5,621	(—)	3,453	(—)	2,021	(—)	850	(—)	3,600	(—)	1,171	(—)	1,497	(—)	1,526	(—)	1,404	(—)	1,195	(—)	2,905	(—)	806	(—)	950	(—)	882	(—)
2000	8,776	(174)	5,296	(149)	3,271	(113)	1,135	(73)	5,524	(121)	2,117	(103)	2,537	(179)	3,396	(213)	1,155	(132)	1,689	(131)	4,394	(147)	1,373	(93)	1,606	(112)	1,384	(107)
2005	12,672	(281)	7,701	(251)	4,783	(148)	1,566	(98)	7,966	(243)	3,139	(163)	3,132	(177)	4,058	(242)	1,819	(193)	3,663	(255)	5,352	(261)	2,193	(185)	2,687	(244)	2,440	(152)
2008	15,434	(193)	9,711	(159)	5,415	(125)	1,746	(68)	9,486	(144)	4,202	(130)	3,611	(155)	5,787	(255)	2,062	(159)	3,974	(180)	6,195	(174)	2,364	(155)	3,805	(190)	3,070	(175)
Average number per school																												
1995[4]	72	(—)	60	(—)	112	(—)	41	(—)	72	(—)	164	(—)	84	(—)	83	(—)	72	(—)	54	(—)	78	(—)	59	(—)	74	(—)	67	(—)
2000	110	(2.0)	89	(2.4)	178	(5.3)	57	(3.1)	106	(2.3)	259	(9.0)	120	(4.9)	128	(4.3)	97	(5.6)	82	(3.6)	120	(3.4)	111	(5.9)	94	(5.7)	99	(5.5)
2005	154	(3.4)	124	(3.8)	253	(6.8)	75	(4.2)	149	(4.2)	388	(13.5)	165	(7.2)	170	(6.3)	154	(13.4)	132	(5.9)	166	(5.5)	153	(9.3)	147	(6.9)	139	(7.4)
2008	189	(2.9)	157	(2.8)	301	(6.5)	87	(3.4)	179	(2.9)	486	(10.4)	205	(7.5)	221	(6.1)	189	(8.0)	147	(4.2)	209	(5.6)	182	(7.7)	181	(6.8)	170	(8.2)
Number with internet access (in thousands)																												
1995[4]	447	(—)	232	(—)	187	(—)	59	(—)	315	(—)	73	(—)	96	(—)	131	(—)	126	(—)	94	(—)	286	(—)	46	(—)	57	(—)	36	(—)
2000	6,759	(174)	3,813	(136)	2,779	(113)	882	(69)	4,191	(114)	1,686	(97)	1,782	(148)	2,688	(178)	955	(111)	1,335	(91)	3,608	(139)	1,064	(80)	1,215	(93)	858	(87)
2005	12,245	(274)	7,361	(246)	4,706	(151)	1,515	(98)	7,642	(239)	3,089	(162)	3,009	(173)	3,912	(238)	1,784	(193)	3,541	(239)	5,239	(259)	2,090	(176)	2,583	(228)	2,332	(146)
2008	15,162	(204)	9,508	(169)	5,356	(128)	1,710	(69)	9,308	(153)	4,144	(130)	3,517	(154)	5,716	(253)	2,028	(154)	3,901	(178)	6,131	(174)	2,321	(153)	3,739	(188)	2,971	(175)
Percent with internet access																												
1995[4]	8	(—)	7	(—)	9	(—)	7	(—)	9	(—)	6	(—)	6	(—)	9	(—)	9	(—)	8	(—)	10	(—)	6	(—)	6	(—)	4	(—)
2000	77	(1.1)	72	(1.5)	85	(1.2)	78	(2.6)	76	(1.3)	80	(1.8)	70	(2.1)	79	(1.7)	83	(2.5)	79	(2.1)	82	(1.2)	77	(2.9)	76	(2.6)	62	(3.1)
2005	97	(0.4)	96	(0.5)	98	(0.4)	97	(0.7)	96	(0.5)	98	(0.5)	96	(0.7)	96	(1.1)	98	(0.6)	97	(0.7)	98	(0.6)	95	(1.0)	96	(1.0)	96	(0.8)
2008	98	(0.2)	98	(0.3)	99	(0.2)	98	(0.7)	98	(0.3)	99	(0.4)	97	(0.5)	99	(0.3)	98	(0.7)	98	(0.4)	99	(0.3)	98	(0.5)	98	(0.4)	97	(0.7)
Ratio of students to instructional computers with internet access																												
2000	6.6	(0.10)	7.8	(0.20)	5.2	(0.20)	3.9	(0.30)	7.0	(0.20)	7.2	(0.30)	8.2	(0.40)	6.6	(0.20)	6.2	(0.30)	5.0	(0.30)	6.0	(0.20)	6.3	(0.40)	7.2	(0.40)	9.1	(0.70)
2005	3.8	(0.10)	4.1	(0.10)	3.3	(0.10)	2.4	(0.10)	3.9	(0.10)	4.0	(0.10)	4.2	(0.20)	4.1	(0.10)	3.4	(0.20)	3.0	(0.10)	3.8	(0.10)	3.4	(0.20)	3.6	(0.20)	4.0	(0.20)
2008	3.1	(0.04)	3.2	(0.05)	2.9	(0.05)	2.2	(0.07)	3.2	(0.05)	3.2	(0.06)	3.4	(0.12)	3.2	(0.08)	2.7	(0.09)	2.9	(0.07)	3.1	(0.06)	3.2	(0.08)	2.9	(0.08)	3.2	(0.14)
Instructional rooms[5]																												
Number (in thousands)																												
2000	2,905	(35)	1,864	(28)	972	(24)	377	(22)	1,871	(23)	657	(23)	866	(56)	1,086	(61)	413	(47)	541	(39)	1,380	(46)	465	(28)	570	(36)	482	(29)
2005	3,283	(71)	2,152	(70)	1,078	(27)	426	(23)	2,152	(70)	705	(30)	849	(62)	1,050	(61)	439	(41)	945	(67)	1,339	(50)	593	(51)	695	(56)	655	(39)
2008[5]	2,663	(21)	1,723	(20)	887	(15)	282	(9)	1,692	(20)	689	(18)	639	(26)	1,003	(35)	338	(24)	683	(28)	1,053	(27)	425	(26)	653	(27)	532	(22)
Percent with internet access[6]																												
1995	8	(0.7)	8	(1.0)	8	(1.0)	9	(1.6)	8	(1.0)	4	(1.0)	6	(1.3)	8	(1.4)	8	(2.0)	8	(1.5)	10	(1.2)	6	(1.4)	6 !	(1.9)	3 !	(1.0)
2000	77	(1.1)	76	(1.5)	79	(1.6)	83	(2.8)	78	(1.5)	70	(2.2)	66	(2.2)	78	(2.0)	87	(2.6)	85	(1.7)	82	(1.5)	81	(2.9)	77	(2.8)	60	(3.3)
2005	94	(1.3)	93	(1.9)	95	(0.9)	92	(1.9)	94	(1.9)	94	(1.5)	88	(3.7)	96	(0.8)	98	(0.7)	95	(1.8)	96	(0.8)	88	(4.3)	96	(0.8)	91	(2.5)
2008	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Data for combined schools are included in the totals and in analyses by other school characteristics, but are not shown separately.
[2]Due to definitional changes for community type, estimates for years prior to 2005 may not be directly comparable with estimates for later years.
[3]Free or reduced-price lunch information was obtained on the questionnaire and supplemented, if necessary, with data from the Common Core of Data (CCD).
[4]Includes computers used for instructional or administrative purposes.
[5]In 2008, instructional rooms included classrooms only and excluded computer labs and library/media centers. Prior to 2008, instructional rooms included classrooms, computer labs and other labs, library/media centers, and other rooms used for instructional purposes.
[6]Some data differ slightly (e.g., by 1 percent) from previously published figures.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), *Internet Access in U.S. Public Schools and Classrooms: 1994–2005* and *Educational Technology in U.S. Public Schools: Fall 2008*; and unpublished tabulations. (This table was prepared August 2010.)

Table 218.20. Percentage of public school districts with students enrolled in technology-based distance education courses and number of enrollments in such courses, by instructional level and district characteristics: 2002–03, 2004–05, and 2009–10

[Standard errors appear in parentheses]

District characteristic	Percent of districts enrolling distance education students		Number of enrollments in technology-based distance education courses,[1] by instructional level: All instructional levels		Elementary schools		Middle or junior high schools		High schools		Combined or ungraded schools[2]	
1	2		3		4		5		6		7	
2002–03												
Total	**36**	**(1.2)**	**317,070**	**(27,437)**	**2,780 !**	**(977)**	**6,390**	**(1,067)**	**214,140**	**(16,549)**	**93,760**	**(22,593)**
District enrollment size												
Less than 2,500	37	(1.5)	116,300	(21,698)	‡	(†)	1,250 !	(450)	72,730	(6,924)	42,240 !	(20,502)
2,500 to 9,999	32	(1.8)	82,370	(6,384)	230 !	(109)	1,870 !	(642)	44,170	(5,832)	36,110	(1,210)
10,000 or more	50	(2.1)	118,390	(15,703)	2,480 !	(968)	3,270	(723)	97,240	(13,853)	‡	(†)
Region												
Northeast	21	(2.2)	41,950 !	(20,821)	100 !	(49)	‡	(†)	17,300	(3,656)	‡	(†)
Southeast	45	(2.6)	59,240	(6,251)	‡	(†)	2,530	(632)	50,640	(5,698)	4,680	(1,254)
Central	46	(2.3)	106,690	(7,726)	940 !	(441)	1,050 !	(412)	59,110	(6,455)	45,590	(2,529)
West	32	(2.2)	109,190	(16,010)	350 !	(165)	2,620	(782)	87,090	(14,825)	19,130 !	(8,619)
Poverty concentration												
Less than 10 percent	33	(2.1)	75,740	(11,177)	‡	(†)	2,020	(564)	55,670	(7,556)	17,470 !	(8,591)
10 to 19 percent	42	(2.1)	95,510	(7,962)	‡	(†)	1,830	(392)	78,680	(7,050)	13,560	(2,446)
20 percent or more	42	(2.5)	86,110	(13,518)	760 !	(249)	2,540 !	(837)	75,930	(13,532)	6,880	(1,557)
2004–05												
Total	**37**	**(1.2)**	**506,950**	**(56,959)**	**12,540 !**	**(6,107)**	**15,150**	**(3,367)**	**309,630**	**(24,350)**	**169,630 !**	**(51,753)**
District enrollment size												
Less than 2,500	37	(1.6)	210,200	(54,063)	610 !	(275)	‡	(†)	103,190	(17,659)	‡	(†)
2,500 to 9,999	35	(1.6)	102,730	(13,404)	‡	(†)	2,570	(731)	48,420	(5,136)	45,080	(9,429)
10,000 or more	50	(2.5)	193,440	(16,415)	5,280 !	(2,202)	6,520	(1,101)	157,440	(16,044)	24,210	(5,298)
Region												
Northeast	22	(2.0)	108,300 !	(49,777)	570 !	(206)	‡	(†)	16,860	(2,621)	‡	(†)
Southeast	46	(3.2)	112,830	(6,341)	‡	(†)	5,030	(732)	89,800	(5,276)	16,090	(1,913)
Central	45	(2.4)	128,650	(22,055)	‡	(†)	2,130 !	(953)	70,450	(13,024)	46,190 !	(15,067)
West	35	(2.1)	157,180	(22,608)	200 !	(161)	4,110 !	(1,732)	132,520	(21,287)	20,350 !	(7,587)
Poverty concentration												
Less than 10 percent	35	(1.9)	112,320	(16,778)	‡	(†)	4,070	(1,123)	80,150	(10,651)	‡	(†)
10 to 19 percent	42	(2.2)	151,050	(12,379)	‡	(†)	4,800	(602)	124,540	(10,283)	19,700	(5,835)
20 percent or more	43	(2.7)	106,610	(14,709)	‡	(†)	6,280 !	(3,111)	78,590	(13,367)	21,340	(2,905)
2009–10												
Total	**55**	**(1.4)**	**1,816,390**	**(251,054)**	**78,040 !**	**(25,180)**	**154,970**	**(30,828)**	**1,348,920**	**(135,979)**	**‡**	**(†)**
District enrollment size												
Less than 2,500	51	(1.8)	509,030 !	(167,570)	‡	(†)	‡	(†)	408,030 !	(123,883)	6,570 !	2,753
2,500 to 9,999	66	(1.5)	579,250 !	(185,243)	‡	(†)	23,960 !	(9,196)	312,130	(50,963)	‡	(†)
10,000 or more	74	(0.8)	728,110	(27,105)	11,540	(1,862)	77,750	(4,730)	628,760	(23,545)	10,060	2,756
Metropolitan status												
City	37	(4.0)	653,660 !	(201,665)	‡	(†)	40,400 !	(15,671)	405,740	(79,507)	‡	(†)
Suburban	47	(2.6)	527,250	(34,188)	22,900 !	(11,293)	62,210	(4,106)	434,260	(30,904)	7,880	2,347
Town	67	(2.7)	306,840 !	(145,000)	‡	(†)	‡	(†)	246,850 !	(107,079)	9,310 !	3,908
Rural	59	(2.5)	328,640	(36,233)	‡	(†)	15,360	(2,420)	262,070	(27,077)	‡	(†)
Region												
Northeast	39	(3.3)	77,670	(7,358)	‡	(†)	4,970	(989)	71,330	(6,651)	‡	(†)
Southeast	78	(3.7)	518,770	(63,187)	12,070 !	(4,154)	57,500	(9,828)	443,770	(50,079)	5,440 !	1,678
Central	62	(2.2)	697,140 !	(235,103)	37,920 !	(18,915)	‡	(†)	416,550	(122,633)	‡	(†)
West	51	(2.4)	522,810	(42,673)	‡	(†)	41,620	(3,384)	417,270	(33,400)	36,510 !	14,278
Poverty concentration												
Less than 10 percent	54	(2.5)	287,680	(34,577)	‡	(†)	12,620	(2,997)	231,890	(27,672)	‡	(†)
10 to 19 percent	56	(2.1)	1,009,290	(193,646)	23,540 !	(11,116)	97,220	(16,126)	682,380	(78,795)	‡	(†)
20 percent or more	56	(2.4)	519,420	(146,507)	‡	(†)	‡	(†)	434,640	(108,046)	5,750 !	2,484

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Based on students regularly enrolled in the districts. Enrollments may include duplicated counts of students, since districts were instructed to count a student enrolled in multiple courses for each course in which he or she was enrolled.
[2]Combined or ungraded schools are those in which the grades offered in the school span both elementary and secondary grades or that are not divided into grade levels.

NOTE: Percentages are based on unrounded numbers. For the 2002–03 FRSS study sample, there were 3 cases for which district enrollment size was missing and 112 cases for which poverty concentration was missing. For the 2004–05 FRSS study sample, there were 7 cases for which district enrollment size was missing and 103 cases for which poverty concentration was missing. Detail may not sum to totals because of rounding or missing data.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), *Technology-Based Distance Education Courses for Public Elementary and Secondary Schools: 2002–03 and 2004–05* and "Distance Education Courses for Public Elementary and Secondary School Students: 2009–10," FRSS 98. (This table was prepared November 2011.)

Table 219.10. High school graduates, by sex and control of school: Selected years, 1869–70 through 2023–24

School year	High school graduates: Total[1]	Sex: Males	Sex: Females	Control: Public[2] Total	Public[2] Males	Public[2] Females	Private Total	Averaged freshman graduation rate for public schools[3]	Population 17 years old[4]	Graduates as a ratio of 17-year-old population
1	2	3	4	5	6	7	8	9	10	11
1869–70	16,000	7,064	8,936	—	—	—	—	—	815,000	2.0
1879–80	23,634	10,605	13,029	—	—	—	—	—	946,026	2.5
1889–90	43,731	18,549	25,182	21,882	—	—	21,849 [5]	—	1,259,177	3.5
1899–1900	94,883	38,075	56,808	61,737	—	—	33,146 [5]	—	1,489,146	6.4
1909–10	156,429	63,676	92,753	111,363	—	—	45,066 [5]	—	1,786,240	8.8
1919–20	311,266	123,684	187,582	230,902	—	—	80,364 [5]	—	1,855,173	16.8
1929–30	666,904	300,376	366,528	591,719	—	—	75,185 [5]	—	2,295,822	29.0
1939–40	1,221,475	578,718	642,757	1,143,246	538,273	604,973	78,229 [5]	—	2,403,074	50.8
1949–50	1,199,700	570,700	629,000	1,063,444	505,394	558,050	136,256 [5]	—	2,034,450	59.0
1959–60	1,858,023	895,000	963,000	1,627,050	791,426	835,624	230,973	—	2,672,000	69.5
1969–70	2,888,639	1,430,000	1,459,000	2,588,639	1,285,895	1,302,744	300,000 [5]	78.7	3,757,000	76.9
1974–75	3,132,502	1,542,000	1,591,000	2,822,502	1,391,519	1,430,983	310,000 [5]	74.9	4,256,000	73.6
1975–76	3,142,120	1,552,000	1,590,000	2,837,129	1,401,064	1,436,065	304,991	74.9	4,272,000	73.6
1976–77	3,139,536	1,551,000	1,589,000	2,837,340	—	—	302,196	74.4	4,272,000	73.5
1977–78	3,128,824	1,546,000	1,583,000	2,824,636	—	—	304,188	73.2	4,286,000	73.0
1978–79	3,101,152	1,532,000	1,569,000	2,801,152	—	—	300,000 [5]	71.9	4,327,000	71.7
1979–80	3,042,214	1,503,000	1,539,000	2,747,678	—	—	294,536	71.5	4,262,000	71.4
1980–81	3,020,285	1,492,000	1,528,000	2,725,285	—	—	295,000 [5]	72.2	4,212,000	71.7
1981–82	2,994,758	1,479,000	1,515,000	2,704,758	—	—	290,000 [5]	72.9	4,134,000	72.4
1982–83	2,887,604	1,426,000	1,461,000	2,597,604	—	—	290,000 [5]	73.8	3,962,000	72.9
1983–84	2,766,797	—	—	2,494,797	—	—	272,000 [5]	74.5	3,784,000	73.1
1984–85	2,676,917	—	—	2,413,917	—	—	263,000 [5]	74.2	3,699,000	72.4
1985–86	2,642,616	—	—	2,382,616	—	—	260,000 [5]	74.3	3,670,000	72.0
1986–87	2,693,803	—	—	2,428,803	—	—	265,000 [5]	74.3	3,754,000	71.8
1987–88	2,773,020	—	—	2,500,020	—	—	273,000 [5]	74.2	3,849,000	72.0
1988–89	2,743,743	—	—	2,458,800	—	—	284,943	73.4	3,842,000	71.4
1989–90[6]	2,574,162	—	—	2,320,337	—	—	253,825 [7]	73.6	3,505,000	73.4
1990–91	2,492,988	—	—	2,234,893	—	—	258,095	73.7	3,417,913	72.9
1991–92	2,480,399	—	—	2,226,016	—	—	254,383 [7]	74.2	3,398,884	73.0
1992–93	2,480,519	—	—	2,233,241	—	—	247,278	73.8	3,449,143	71.9
1993–94	2,463,849	—	—	2,220,849	—	—	243,000 [5]	73.1	3,442,521	71.6
1994–95	2,519,084	—	—	2,273,541	—	—	245,543	71.8	3,635,803	69.3
1995–96	2,518,109	—	—	2,273,109	—	—	245,000 [5]	71.0	3,640,132	69.2
1996–97	2,611,988	—	—	2,358,403	—	—	253,585	71.3	3,792,207	68.9
1997–98	2,704,050	—	—	2,439,050	1,187,647	1,251,403	265,000 [5]	71.3	4,008,416	67.5
1998–99	2,758,655	—	—	2,485,630	1,212,924	1,272,706	273,025	71.1	3,917,885	70.4
1999–2000	2,832,844	—	—	2,553,844	1,241,631	1,312,213	279,000 [5]	71.7	4,056,639	69.8
2000–01	2,847,973	—	—	2,569,200	1,251,931	1,317,269	278,773	71.7	4,023,686	70.8
2001–02	2,906,534	—	—	2,621,534	1,275,813	1,345,721	285,000 [5]	72.6	4,023,968	72.2
2002–03	3,015,735	—	—	2,719,947	1,330,973	1,388,974	295,788	73.9	4,125,087	73.1
2003–04[6,8]	3,054,438	—	—	2,753,438	1,347,800	1,405,638	301,000 [5]	74.3	4,113,074	74.3
2004–05	3,106,499	—	—	2,799,250	1,369,749	1,429,501	307,249	74.7	4,120,073	75.4
2005–06[6]	3,122,544	—	—	2,815,544	1,376,458	1,439,086	307,000 [5]	73.4	4,200,554	74.3
2006–07	3,199,650	—	—	2,893,045	1,414,069	1,478,976	306,605	73.9	4,297,239	74.5
2007–08	3,312,337	—	—	3,001,337	1,467,180	1,534,157	311,000 [5]	74.7	4,436,955	74.7
2008–09[6]	3,347,828	—	—	3,039,015	1,490,317	1,548,698	308,813	75.5	4,336,950	77.2
2009–10	3,440,185	—	—	3,128,022	1,542,684 [9]	1,585,338 [9]	312,163 [5]	78.2	4,311,831	79.8
2010–11	3,449,719	—	—	3,143,879	—	—	305,840	79.6	4,366,292	79.0
2011–12	3,452,470	—	—	3,147,790	—	—	304,680 [5]	80.8	4,291,741	80.4
2012–13[10]	3,408,600	—	—	3,110,150	—	—	298,450	—	—	—
2013–14[10]	3,365,560	—	—	3,070,440	—	—	295,120	—	—	—
2014–15[10]	3,322,780	—	—	3,031,450	—	—	291,320	—	—	—
2015–16[10]	3,322,620	—	—	3,047,830	—	—	274,800	—	—	—
2016–17[10]	3,328,710	—	—	3,066,350	—	—	262,370	—	—	—
2017–18[10]	3,366,070	—	—	3,105,970	—	—	260,100	—	—	—
2018–19[10]	3,348,610	—	—	3,100,900	—	—	247,710	—	—	—
2019–20[10]	3,326,590	—	—	3,085,600	—	—	240,980	—	—	—
2020–21[10]	3,352,680	—	—	3,115,140	—	—	237,540	—	—	—
2021–22[10]	3,360,180	—	—	3,130,360	—	—	229,820	—	—	—
2022–23[10]	3,369,380	—	—	3,146,530	—	—	222,850	—	—	—
2023–24[10]	3,388,680	—	—	3,164,540	—	—	224,140	—	—	—

—Not available.
[1]Includes graduates of public and private schools.
[2]Data for 1929–30 and preceding years are from *Statistics of Public High Schools* and exclude graduates from high schools that failed to report to the Office of Education. Includes estimates for jurisdictions not reporting counts of graduates by sex.
[3]The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity.
[4]Derived from Current Population Reports, Series P-25. For years 1869–70 through 1989–90, 17-year-old population is an estimate of the October 17-year-old population based on July data. Data for 1990–91 and later years are October resident population estimates prepared by the Census Bureau.
[5]Estimated.
[6]Includes imputations for nonreporting states.
[7]Projected by private schools responding to the Private School Universe Survey.
[8]Includes estimates for public schools in New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.
[9]Includes estimate for Connecticut, which did not report graduates by sex.
[10]Projected by NCES.
NOTE: Includes graduates of regular day school programs. Excludes graduates of other programs, when separately reported, and recipients of high school equivalency certificates. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1958–59 through 1980–81; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2009–10; "State Dropout and Completion Data File," 2005–06 through 2011–12; *Public School Graduates and Dropouts From the Common Core of Data*, 2007–08 and 2008–09; Private School Universe Survey (PSS), 1989 through 2011; and National High School Graduates Projection Model, 1972–73 through 2023–24. U.S. Department of Commerce, Census Bureau, Population Estimates, retrieved August 11, 2011, from http://www.census.gov/popest/national/asrh/2009-nat-res.html and Population Estimates, retrieved April 8, 2014, from http://www.census.gov/popest/data/national/asrh/2012/2012-nat-res.html. (This table was prepared April 2014.)

Table 219.20. Public high school graduates, by region, state, and jurisdiction: Selected years, 1980–81 through 2023–24

Region, state, and jurisdiction	Actual data									Projected data														
	1980–81	1989–90	1999–2000	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	Percent change, 2009–10 to 2023–24
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
United States	**2,725,285**	**2,320,337** [1]	**2,553,844**	**2,799,250**	**2,815,544** [1]	**2,893,045**	**3,001,337**	**3,039,015** [1]	**3,128,022**	**3,121,630**	**3,103,680**	**3,110,150**	**3,070,440**	**3,031,450**	**3,047,830**	**3,066,350**	**3,105,970**	**3,100,900**	**3,085,600**	**3,115,140**	**3,130,360**	**3,146,530**	**3,164,540**	**1.2**
Region																								
Northeast	593,727	446,045	453,814	503,528	521,015	536,697	552,289	552,973	556,400	556,050	547,550	541,790	524,560	511,640	510,350	507,520	509,230	506,210	501,740	509,290	508,820	502,760	500,840	-10.0
Midwest	784,071	616,700	648,020	676,786	684,049	702,987	721,220	717,536	726,844	702,910	691,940	689,850	678,520	664,430	672,330	671,900	678,090	680,610	672,410	675,120	681,680	671,620	674,410	-7.2
South	868,068	796,385	861,498	953,206	962,327	986,801	1,031,773	1,068,270	1,104,770	1,107,200	1,104,730	1,121,500	1,118,230	1,116,370	1,130,480	1,146,210	1,172,040	1,177,910	1,171,170	1,177,790	1,181,520	1,198,710	1,211,510	9.7
West	479,419	461,207	590,512	665,730	648,153	666,560	696,055	700,236	740,008	755,490	759,460	757,010	749,140	739,010	734,670	740,720	746,600	736,170	740,290	752,940	758,340	773,430	777,780	5.1
State																								
Alabama	44,894	40,485	37,819	37,453	37,918	38,912	41,346	42,082	43,166	44,210	44,030	43,050	42,560	41,760	42,430	42,550	42,990	42,860	41,190	40,770	40,790	40,690	41,280	-4.4
Alaska	5,343	5,386	6,615	6,909	7,361	7,666	7,855	8,008	8,245	7,750	7,970	7,230	7,210	7,100	7,050	7,280	7,260	7,240	7,180	7,350	7,480	7,650	7,770	-5.8
Arizona	28,416	32,103	38,304	59,498	54,091	55,954	61,667	62,374	61,145	65,010	64,910	64,090	63,380	60,610	60,690	61,450	63,030	64,120	65,010	66,930	68,110	68,860	69,360	13.4
Arkansas	29,577	26,475	27,335	26,621	28,790	27,166	28,725	28,057	28,276	28,110	28,210	28,210	28,540	28,810	28,810	29,210	29,200	29,480	29,470	29,380	29,380	29,310	29,610	4.7
California	242,172	236,291	309,866	355,217	343,515	356,641	374,561	372,310 [2]	404,987	414,180	415,600	415,370	409,660	403,390	394,330	394,770	395,410	382,150	384,890	390,070	391,920	403,260	404,410	-0.1
Colorado	35,897	32,967	38,924	44,532	44,424	45,628	46,082	47,459	49,321	51,000	51,430	52,150	52,110	52,180	53,280	54,290	55,930	56,830	57,640	59,260	58,980	59,700	59,890	21.4
Connecticut	38,369	27,878	31,562	35,515	36,222	37,541	38,419	34,968	34,495	36,910	36,290	35,820	35,200	34,280	34,300	33,790	33,420	33,080	32,330	32,960	32,090	31,800	31,510	-8.7
Delaware	7,349	5,550	6,108	6,934	7,275	7,205	7,388	7,839	8,133	8,220	8,320	8,140	7,950	7,820	7,610	7,770	7,970	8,160	8,100	8,560	8,380	8,510	8,680	6.7
District of Columbia[3]	4,848	3,626	2,695	2,781	3,150 [4]	2,944	3,352	3,517	3,602	3,290	3,080	3,100	3,020	3,090	2,970	2,780	2,900	2,920	2,760	2,700	2,710	2,930	3,010	-16.4
Florida	88,755	88,934	106,708	133,318	134,686	142,284	149,046	153,461	156,130	160,570	157,050	164,800	163,860	166,890	165,210	168,260	169,620	171,050	166,750	167,980	170,560	172,930	176,580	13.1
Georgia	62,963	56,605	62,563	70,834	73,498	77,829	83,505	88,003	91,561	93,410	91,780	92,890	93,770	93,390	95,300	96,430	98,350	98,220	96,670	95,860	96,180	96,940	98,380	7.4
Hawaii	11,472	10,325	10,437	10,813	10,922	11,063	11,613	11,508	10,998	11,090	11,360	11,000	10,900	10,630	10,790	10,960	11,070	10,530	11,050	11,190	11,170	11,310	11,070	0.7
Idaho	12,679	11,971	16,170	15,768	16,096	16,242	16,567	16,807	17,793	17,440	17,500	17,330	17,620	17,150	17,600	18,180	18,340	18,620	18,830	19,070	19,460	20,050	19,930	12.0
Illinois	136,795	108,119	111,835	123,615	126,817	130,220	135,143	131,670	139,035	136,400	134,660	141,290	135,860	132,500	135,230	135,830	136,980	138,510	139,070	139,020	140,870	136,320	135,710	-2.4
Indiana	73,381	60,012	57,012	55,444	57,920	59,887	61,901	63,663	64,551	65,750	65,090	65,670	66,570	64,860	64,520	64,640	65,190	66,750	63,860	63,170	63,550	62,040	62,210	-3.6
Iowa	42,635	31,796	33,926	33,547	33,693	34,127	34,573	33,926	34,462	33,370	32,820	32,150	31,960	31,770	32,010	32,100	32,530	32,270	32,220	32,690	32,840	33,290	34,110	-1.0
Kansas	29,397	25,367	29,102	30,355	29,818	30,139	30,737	30,368	31,642	31,120	30,470	30,790	30,220	29,650	30,530	30,740	31,200	31,370	31,230	31,900	31,840	32,150	32,340	2.2
Kentucky	41,714	38,005	36,830	38,399	38,449	39,099	39,339	41,851	42,664	41,540	41,750	41,700	40,130	39,350	40,700	40,790	41,730	42,250	41,120	41,190	41,470	41,690	41,790	-2.0
Louisiana	46,199	36,053	38,430	36,009	33,275	34,274	34,401	35,622	36,573	34,330	34,920	35,510	36,510	34,150	35,870	35,850	38,490	37,580	37,260	37,350	37,140	37,190	37,710	3.1
Maine	15,554	13,839	12,211	13,077	12,950	13,151	14,350 [5]	14,093 [5]	14,069	14,040	13,650	13,250	12,850	12,660	12,810	12,610	12,560	12,490	12,330	12,350	12,580	12,740	12,570	-10.7
Maryland	54,050	41,566	47,849	54,170	55,536	57,564	59,171	58,304	59,078	58,010	57,770	57,220	55,910	55,390	55,190	54,310	55,520	54,930	56,960	57,740	58,440	59,170	59,890	1.4
Massachusetts	74,831	55,941 [6]	52,950	59,665	61,272	63,903	65,197	65,258	64,462	63,320	63,090	63,370	62,250	61,490	62,440	61,730	61,660	61,650	60,910	61,520	61,250	60,370	59,930	-7.0
Michigan	124,372	93,807	97,679	101,582	102,582	111,838	115,183	112,742	110,682	107,080	105,580	102,770	101,970	98,030	99,420	97,710	98,110	97,490	94,460	93,630	94,170	91,060	90,480	-18.3
Minnesota	64,166	49,087	57,372	58,391	58,898	59,497	60,409	59,729	59,667	58,890	57,240	56,690	55,060	55,330	55,230	55,950	56,610	57,700	57,420	59,520	61,060	60,570	60,440	1.3
Mississippi	28,083	25,182	24,232	23,523	23,848	24,186	24,795	24,505	25,478	26,160	25,670	26,020	25,200	24,720	24,610	25,020	25,780	25,020	24,710	24,180	24,790	24,540	24,990	-1.9
Missouri	60,359	48,957	52,848	57,841	58,417	60,275	61,717	62,969	63,994	62,170	60,760	60,190	59,720	58,810	59,990	59,360	59,780	59,310	58,480	58,830	59,220	59,680	60,690	-5.2
Montana	11,634	9,370	10,903	10,335	10,283	10,122	10,396	10,077	10,075	9,700	9,600	9,260	9,350	9,180	9,190	9,280	9,140	9,340	9,350	9,480	9,650	9,610	9,780	-2.9
Nebraska	21,411	17,664	20,149	19,940	19,764	19,873	20,035	19,501	19,370	19,230	19,320	19,450	19,470	18,990	19,150	19,360	19,940	20,180	20,600	20,870	21,510	21,350	21,690	12.0
Nevada	9,069	9,477	14,551	15,740	16,455	17,149	18,815	19,904 [2]	20,956	23,460	24,360	24,350	23,820	23,630	24,030	24,580	24,560	25,240	25,130	25,000	25,100	25,570	25,830	23.3
New Hampshire	11,552	10,766	11,829	13,775	13,988	14,452	14,982	14,757	15,034	14,330	14,230	14,160	13,770	13,710	13,450	13,170	12,980	12,690	12,660	12,460	12,410	12,030	11,920	-20.7
New Jersey	93,168	69,824	74,420	86,502	90,049	93,013	94,994	95,085	96,225	94,280	91,100	90,870	88,030	86,950	86,110	85,340	83,940	84,400	83,260	84,200	84,430	81,870	81,270	-15.5
New Mexico	17,915	14,884	18,031	17,353	17,822	16,131	18,264	17,931	18,595	18,900	18,980	18,470	18,130	18,310	18,280	18,850	18,980	19,140	19,170	19,190	19,450	19,580	19,340	4.0
New York	198,465	143,318	141,731	153,203	161,817	168,333	176,310	180,917	183,826	185,630	184,900	184,490	176,890	171,440	170,400	170,290	173,720	171,580	171,540	175,340	174,530	173,620	172,490	-6.2
North Carolina	69,395	64,782	62,140	75,010	76,710	76,031	83,307	86,712	88,704	86,580	88,940	89,120	89,170	88,620	90,120	91,620	93,600	95,130	94,050	94,630	87,310	94,680	94,710	6.8
North Dakota	9,924	7,690	8,606	7,555	7,192	7,159	6,999	7,232	7,155	7,060	6,840	6,830	6,720	6,660	6,790	6,730	6,480	6,790	6,870	7,180	7,520	7,560	7,990	11.7
Ohio	143,503	114,513	111,668	116,702	117,356	117,658	120,758	122,203	123,437	110,360	109,370	106,100	103,810	101,340	102,980	102,710	103,610	103,130	101,650	101,170	101,000	99,610	100,570	-18.5
Oklahoma	38,875	35,606	37,646	36,227	36,497	37,100	37,630	37,219	38,503	37,830	37,660	37,520	37,310	37,330	38,740	39,100	39,580	39,800	40,130	40,790	40,820	41,430	41,660	8.2
Oregon	28,729	25,473	30,151	32,602	32,394	33,446	34,949	35,138	34,671	34,690	34,460	34,010	34,160	33,650	34,300	34,260	34,430	34,370	33,820	34,430	34,630	34,580	35,080	1.2
Pennsylvania	144,645	110,527	113,959	124,758	127,830 [4]	128,603	130,298	130,658	131,182	130,950	127,790	123,540	119,990	116,150	115,720	116,570	116,860	115,670	114,170	115,940	116,870	115,890	116,770	-11.0
Rhode Island	10,719	7,825	8,477	9,881	10,108	10,384	10,347	10,028	9,908	9,730	9,820	9,810	9,430	9,020	9,220	8,190	8,460	9,000	8,980	8,950	9,040	8,800	8,910	-10.1

See notes at end of table.

Table 219.20. Public high school graduates, by region, state, and jurisdiction: Selected years, 1980–81 through 2023–24—Continued

Region, state, and jurisdiction	Actual data									Projected data														
	1980–81	1989–90	1999–2000	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	Percent change, 2009–10 to 2023–24
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
South Carolina	38,347	32,483	31,617	33,439	34,970 [4]	35,108	35,303	39,114	40,438	40,050	40,050	39,830	39,420	38,580	39,680	40,250	41,410	41,760	40,980	40,850	41,490	42,100	42,780	5.8
South Dakota	10,385	7,650	9,278	8,585	8,589	8,346	8,582	8,123	8,162	8,460	8,090	8,030	8,040	8,000	7,880	7,990	8,080	7,920	8,070	8,300	8,470	8,880	8,970	9.9
Tennessee	50,648	46,094	41,568	47,967	50,880	54,502	57,486	60,368	62,408	62,880	63,080	62,670	61,490	61,780	63,430	64,650	65,570	65,750	65,110	65,410	65,730	66,530	67,690	8.5
Texas	171,665	172,480	212,925	239,717	240,485	241,193	252,121	264,275	280,894	282,670	282,960	292,560	295,600	298,370	302,280	309,670	319,300	323,230	325,870	330,120	334,350	338,510	340,060	21.1
Utah	19,886	21,196	32,501	30,253	29,050	28,276	28,167	30,463	31,481	30,850	31,620	31,990	32,350	33,390	34,850	36,000	37,100	37,410	38,020	39,330	40,120	40,350	41,720	32.5
Vermont	6,424	6,127	6,675	7,152	6,779	7,317	7,392	7,209	7,199	6,850	6,670	6,480	6,140	5,960	5,900	5,840	5,630	5,660	5,560	5,590	5,620	5,640	5,480	-23.9
Virginia	67,126	60,605	65,596	73,667	69,597	73,997	77,369	79,651	81,511	82,080	82,150	82,080	81,080	79,740	80,740	81,370	83,090	83,120	83,160	83,850	85,270	84,970	86,030	5.5
Washington	50,046	45,941	57,597	61,094	60,213	62,801	61,625	62,764	66,046	65,830	66,140	66,350	65,080	64,260	64,660	65,130	65,600	65,410	64,330	65,480	66,110	66,430	66,940	1.4
West Virginia	23,580	21,854	19,437	17,137	16,763	17,407	17,489	17,690	17,651	17,260	17,320	17,100	16,710	16,590	16,800	16,570	16,950	16,650	16,880	16,450	16,690	16,600	16,680	-5.5
Wisconsin	67,743	52,038	58,545	63,229	63,003	63,968	65,183	65,410	64,687	63,020	61,710	59,890	59,140	58,500	58,610	58,780	59,590	59,180	58,480	58,850	59,640	59,120	59,210	-8.5
Wyoming	6,161	5,823	6,462	5,616	5,527	5,441	5,494	5,493	5,695	5,600	5,550	5,440	5,390	5,530	5,630	5,700	5,770	5,780	5,870	6,160	6,190	6,470	6,660	16.9
Jurisdiction																								
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	2,642	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	560	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																								
American Samoa	—	703	698	905	879	954	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	1,033	1,406	1,179	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	—	227	360	614	670	643	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico	—	29,049	30,856	29,071	31,896	31,718	30,016	29,286	25,514	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands	—	1,260	1,060	940	—	820	820	940	958	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

—Not available.
[1]U.S. total includes estimates for nonreporting states.
[2]Estimated high school graduates from NCES 2011-312, *Public School Graduates and Dropouts from the Common Core of Data: School Year 2008–09*.
[3]Beginning in 1989–90, graduates from adult programs are excluded.
[4]Projected data from NCES 2009-062, *Projections of Education Statistics to 2018*.
[5]Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.
[6]Projected data from NCES 91-490, *Projections of Education Statistics to 2002*.
NOTE: Data include regular diploma recipients, but exclude students receiving a certificate of attendance and persons receiving high school equivalency certificates. DoD = Department of Defense. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2009–10; *Public School Graduates and Dropouts from the Common Core of Data*, 2007–08 and 2008–09; and State High School Graduates Projection Model, 1980–81 through 2023–24. (This table was prepared May 2014.)

Table 219.30. Public high school graduates, by race/ethnicity: 1998–99 through 2023–24

Year	Number of high school graduates							Percentage distribution of graduates						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1998–99	2,485,630	1,749,561	325,708	270,836	115,216	24,309	—	100.0	70.4	13.1	10.9	4.6	1.0	—
1999–2000	2,553,844	1,778,370	338,116	289,139	122,344	25,875	—	100.0	69.6	13.2	11.3	4.8	1.0	—
2000–01	2,569,200	1,775,036	339,578	301,740	126,465	26,381	—	100.0	69.1	13.2	11.7	4.9	1.0	—
2001–02	2,621,534	1,796,110	348,969	317,197	132,182	27,076	—	100.0	68.5	13.3	12.1	5.0	1.0	—
2002–03	2,719,947	1,856,454	359,920	340,182	135,588	27,803	—	100.0	68.3	13.2	12.5	5.0	1.0	—
2003–04	2,753,438	1,829,177	383,443	374,492	137,496	28,830	—	100.0	66.4	13.9	13.6	5.0	1.0	—
2004–05	2,799,250	1,855,198	385,987	383,714	143,729	30,622	—	100.0	66.3	13.8	13.7	5.1	1.1	—
2005–06	2,815,544	1,838,765	399,406	396,820	150,925	29,628	—	100.0	65.3	14.2	14.1	5.4	1.1	—
2006–07	2,893,045	1,868,056	418,113	421,036	154,837	31,003	—	100.0	64.6	14.5	14.6	5.4	1.1	—
2007–08	3,001,337	1,898,367	429,840	448,887	159,410	32,036	32,797 [1]	100.0	63.3	14.3	15.0	5.3	1.1	1.1 [1]
2008–09	3,039,015	1,883,382	451,384	481,698	163,575	32,213	26,763 [1]	100.0	62.0	14.9	15.9	5.4	1.1	0.9 [1]
2009–10	3,128,022	1,871,980	472,261	545,518	167,840	34,131	36,292 [1]	100.0	59.8	15.1	17.4	5.4	1.1	1.2 [1]
2010–11	3,143,879	1,835,156	471,410	583,907	168,880	32,778	51,748	100.0	58.4	15.0	18.6	5.4	1.0	1.6
2011–12	3,147,790	1,807,104	467,419	605,674	173,762	32,423	61,408	100.0	57.4	14.8	19.2	5.5	1.0	2.0
2012–13 [2]	3,110,150	1,766,390	450,760	626,280	173,640	30,240	62,850	100.0	56.8	14.5	20.1	5.6	1.0	2.0
2013–14 [2]	3,070,440	1,730,560	433,110	638,840	173,900	28,860	65,170	100.0	56.4	14.1	20.8	5.7	0.9	2.1
2014–15 [2]	3,031,450	1,688,980	424,210	651,690	172,060	27,180	67,340	100.0	55.7	14.0	21.5	5.7	0.9	2.2
2015–16 [2]	3,047,830	1,682,000	428,920	670,420	168,750	28,380	69,350	100.0	55.2	14.1	22.0	5.5	0.9	2.3
2016–17 [2]	3,066,350	1,677,460	425,700	692,290	169,530	29,020	72,340	100.0	54.7	13.9	22.6	5.5	0.9	2.4
2017–18 [2]	3,105,970	1,669,320	428,510	726,090	178,840	28,190	75,020	100.0	53.7	13.8	23.4	5.8	0.9	2.4
2018–19 [2]	3,100,900	1,647,840	419,000	752,560	176,080	27,600	77,830	100.0	53.1	13.5	24.3	5.7	0.9	2.5
2019–20 [2]	3,085,600	1,613,600	408,910	777,990	177,630	26,880	80,590	100.0	52.3	13.3	25.2	5.8	0.9	2.6
2020–21 [2]	3,115,140	1,614,270	402,510	806,220	182,550	26,170	83,420	100.0	51.8	12.9	25.9	5.9	0.8	2.7
2021–22 [2]	3,130,360	1,601,380	397,650	835,880	183,600	25,860	85,980	100.0	51.2	12.7	26.7	5.9	0.8	2.7
2022–23 [2]	3,146,530	1,577,570	398,150	876,760	179,890	25,580	88,570	100.0	50.1	12.7	27.9	5.7	0.8	2.8
2023–24 [2]	3,164,540	1,564,210	403,960	901,510	178,380	25,600	90,880	100.0	49.4	12.8	28.5	5.6	0.8	2.9

—Not available.
[1]Data on students of two or more races were not reported by all states; therefore, the data are not comparable to figures for 2010–11 and later years.
[2]Projected.
NOTE: Race categories exclude persons of Hispanic ethnicity. Prior to 2007–08, data on students of two or more races were not collected separately. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1999–2000 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2011–12; and National Public High School Graduates by Race/Ethnicity Projection Model, 1995–96 through 2023–24. (This table was prepared May 2014.)

Table 219.35. Averaged freshman graduation rates for public secondary schools, by state or jurisdiction: Selected years, 1990–91 through 2009–10

State or jurisdiction	1990–91	1995–96	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**73.7**	**71.0**	**71.3**	**71.1**	**71.7**	**71.7**	**72.6**	**73.9**	**74.3** [1]	**74.7**	**73.4** [2]	**73.9**	**74.7**	**75.5** [2]	**78.2**
Alabama	69.8	62.7	64.4	61.3	64.1	63.7	62.1	64.7	65.0	65.9	66.2	67.1	69.0	69.9	71.8
Alaska	74.6	68.3	68.9	70.0	66.7	68.0	65.9	68.0	67.2	64.1	66.5	69.0	69.1	72.6	75.5
Arizona	76.7	60.8	65.6	62.3	63.6	74.2	74.7	75.9	66.8	84.7	70.5	69.6	70.7	72.5	74.7
Arkansas	76.6	74.2	73.9	73.7	74.6	73.9	74.8	76.6	76.8	75.7	80.4	74.4	76.4	74.0	75.0
California	69.6	67.6	69.6	71.1	71.7	71.6	72.7	74.1	73.9	74.6	69.2	70.7	71.2	71.0 [3]	78.2
Colorado	76.3	74.8	73.9	73.4	74.1	73.2	74.7	76.4	78.7	76.7	75.5	76.6	75.4	77.6	79.8
Connecticut	80.2	76.1	76.9	76.0	81.9	77.5	79.7	80.9	80.7	80.9	80.9	81.8	82.2	75.4	75.1
Delaware	72.5	70.4	74.1	70.4	66.8	71.0	69.5	73.0	72.9	73.0	76.3	71.9	72.1	73.7	75.5
District of Columbia	54.5	49.7	53.9	52.0	54.5	60.2	68.4	59.6	68.2	66.3	65.4 [4]	54.8	56.0	62.4	59.9
Florida	65.6	62.3	62.1	61.4	61.0	61.2	63.4	66.7	66.4	64.6	63.6	65.0	66.9	68.9	70.8
Georgia	70.3	61.9	58.2	57.5	59.7	58.7	61.1	60.8	61.2	61.7	62.4	64.1	65.4	67.8	69.9
Hawaii	75.9	74.5	68.8	67.5	70.9	68.3	72.1	71.3	72.6	75.1	75.5	75.4	76.0	75.3	75.4
Idaho	79.6	80.5	79.7	79.5	79.4	79.6	79.3	81.4	81.5	81.0	80.5	80.4	80.1	80.6	84.0
Illinois	76.6	75.2	76.8	76.0	76.3	75.6	77.1	75.9	80.3	79.4	79.7	79.5	80.4	77.7	81.9
Indiana	76.9	73.6	73.8	74.3	71.8	72.1	73.1	75.5	73.5	73.2	73.3	73.9	74.1	75.2	77.2
Iowa	84.4	84.3	83.9	83.3	83.1	82.8	84.1	85.3	85.8	86.6	86.9	86.5	86.4	85.7	87.9
Kansas	80.8	77.1	76.0	76.7	77.1	76.5	77.1	76.9	77.9	79.2	77.5	78.8	79.0	80.2	84.5
Kentucky	72.9	71.3	70.2	70.0	69.7	69.8	69.8	71.7	73.0	75.9	77.2	76.4	74.4	77.6	79.9
Louisiana	57.5	61.7	61.3	61.1	62.2	63.7	64.4	64.1	69.4	63.9	59.5	61.3	63.5	67.3	68.8
Maine	80.7	73.7	78.5	74.7	75.9	76.4	75.6	76.3	77.6	78.6	76.3	78.5	79.1 [5]	79.9 [5]	82.8 [6]
Maryland	77.5	78.3	76.2	76.6	77.6	78.7	79.7	79.2	79.5	79.3	79.9	80.0	80.4	80.1	82.2
Massachusetts	79.1	78.0	78.3	77.9	78.0	78.9	77.6	75.7	79.3	78.7	79.5	80.8	81.5	83.3	82.6
Michigan	72.1	71.4	74.6	73.9	75.3	75.4	72.9	74.0	72.5	73.0	72.2	77.0	76.3	75.3	75.9
Minnesota	90.8	86.1	85.0	86.0	84.9	83.6	83.9	84.8	84.7	85.9	86.2	86.5	86.4	87.4	88.2
Mississippi	63.3	59.7	59.8	59.2	59.4	59.7	61.2	62.7	62.7	63.3	63.5	63.5	63.9	62.0	63.8
Missouri	76.0	75.0	75.2	75.8	76.3	75.5	76.8	78.3	80.4	80.6	81.0	81.9	82.4	83.1	83.7
Montana	84.4	83.9	82.2	81.3	80.8	80.0	79.8	81.0	80.4	81.5	81.9	81.5	82.0	82.0	81.9
Nebraska	86.7	85.6	85.6	87.3	85.7	83.8	83.9	85.2	87.6	87.8	87.0	86.3	83.8	82.9	83.8
Nevada	77.0	65.8	70.6	71.0	69.7	70.0	71.9	72.3	57.4	55.8	55.8	54.2	56.3	56.3 [3]	57.8
New Hampshire	78.6	77.5	76.7	75.3	76.1	77.8	77.8	78.2	78.7	80.1	81.1	81.7	83.3	84.3	86.3
New Jersey	81.4	82.8	76.3	77.5	83.6	85.4	85.8	87.0	86.3	85.1	84.8	84.4	84.6	85.3	87.2
New Mexico	70.1	63.7	61.6	63.3	64.7	65.9	67.4	63.1	67.0	65.4	67.3	59.1	66.8	64.8	67.3
New York	66.1	63.6	63.4	62.5	61.8	61.5	60.5	60.9	60.9 [7]	65.3	67.4	68.9	70.9	73.5	76.0
North Carolina	71.3	66.5	65.6	65.4	65.8	66.5	68.2	70.1	71.4	72.6	71.8	68.6	72.8	75.1	76.9
North Dakota	87.6	89.5	86.7	85.6	86.0	85.4	85.0	86.4	86.1	86.3	82.2	83.1	83.8	87.4	88.4
Ohio	77.5	74.5	77.0	75.0	75.2	76.5	77.5	79.0	81.3	80.2	79.2	78.7	79.0	79.6	81.4
Oklahoma	76.5	75.6	75.1	76.4	75.8	75.8	76.0	76.0	77.0	76.9	77.8	77.8	78.0	77.3	78.5
Oregon	72.7	68.3	69.0	68.2	69.6	68.3	71.0	73.7	74.2	74.2	73.0	73.8	76.7	76.5	76.3
Pennsylvania	79.7	80.0	79.4	79.1	78.7	79.0	80.2	81.7	82.2	82.5	83.5 [4]	83.0	82.7	80.5	84.1
Rhode Island	75.0	72.7	72.5	72.2	72.8	73.5	75.7	77.7	75.9	78.4	77.8	78.4	76.4	75.3	76.4
South Carolina	66.6	60.9	59.3	59.1	58.6	56.5	57.9	59.7	60.6	60.1	61.0 [4]	58.9	62.2	66.0	68.2
South Dakota	83.8	84.5	77.7	74.2	77.6	77.4	79.0	83.0	83.7	82.3	84.5	82.5	84.4	81.7	81.8
Tennessee	69.8	66.6	58.4	58.5	59.5	59.0	59.6	63.4	66.1	68.5	70.7	72.6	74.9	77.4	80.4
Texas	72.2	66.1	69.4	69.2	71.0	70.8	73.5	75.5	76.7	74.0	72.5	71.9	73.1	75.4	78.9
Utah	77.5	76.9	80.7	81.6	82.5	81.6	80.5	80.2	83.0	84.4	78.6	76.6	74.3	79.4	78.6
Vermont	79.5	85.3	83.9	81.9	81.0	80.2	82.0	83.6	85.4	86.5	82.3	88.5	89.3	89.6	91.4
Virginia	76.2	76.2	76.6	76.3	76.9	77.5	76.7	80.6	79.3	79.6	74.5	75.5	77.0	78.4	81.2
Washington	75.7	75.5	73.3	73.2	73.7	69.2	72.2	74.2	74.6	75.0	72.9	74.8	71.9	73.7	77.2
West Virginia	76.6	77.0	77.4	77.9	76.7	75.9	74.2	75.7	76.9	77.3	76.9	78.2	77.3	77.0	78.3
Wisconsin	85.2	83.6	83.1	82.6	82.7	83.3	84.8	85.8	85.8 [7]	86.7	87.5	88.5	89.6	90.7	91.1
Wyoming	81.1	77.7	77.1	76.6	76.3	73.4	74.4	73.9	76.0	76.7	76.1	75.8	76.0	75.2	80.3
Other jurisdictions															
American Samoa	85.3	79.7	76.6	80.4	71.9	77.0	82.9	81.0	80.2	81.1	81.0	84.6	—	—	—
Guam	48.2	44.6	39.5	54.7	52.9	51.7	—	56.3	48.4	—	—	—	—	—	—
Northern Marianas	—	63.3	63.4	63.5	61.1	62.7	65.2	65.2	75.3	75.4	80.3	73.6	—	—	—
Puerto Rico	60.9	60.8	61.9	63.6	64.7	65.7	66.2	67.8	64.8	61.7	68.6	66.7	64.5	67.2	60.2
U.S. Virgin Islands	53.2	54.2	58.6	58.6	53.8	57.3	48.7	53.5	—	—	—	57.8	58.3	63.1	65.5

—Not available.
[1]Includes estimates for New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.
[2]U.S. total includes estimates for nonreporting states.
[3]Estimated high school graduates from NCES 2011-312, *Public School Graduates and Dropouts From the Common Core of Data: School Year 2008–09*.
[4]Projected high school graduates from NCES 2009-062, *Projections of Education Statistics to 2018*.
[5]Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.
[6]Includes 1,419 fall 2006 9th-graders who attended publicly funded private schools that were not reported in the 2006–07 Common Core of Data, but were reported in data for later years.
[7]Estimated high school graduates from NCES 2006-606rev, *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04*.

NOTE: The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–87 through 2007–08; "State Dropout and Completion Data File," 2005–06 through 2009–10; *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04; Public School Graduates and Dropouts From the Common Core of Data*, 2007–08 and 2008–09; and *Projections of Education Statistics to 2018*. (This table was prepared October 2012.)

Table 219.40. Public high school graduates and averaged freshman graduation rate, by race/ethnicity and state or jurisdiction: 2009–10

State or jurisdiction	Number of public high school graduates						Averaged freshman graduation rate (AFGR)[1]					
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**3,128,022**	**1,871,980**	**472,261**	**545,518**	**167,840**	**34,131**	**78.2**	**83.0**	**66.1**	**71.4**	**93.5**	**69.1**
Alabama	43,166	26,569	14,558	976	606	407	71.8	75.8	65.4	66.5	91.7	75.9
Alaska	8,245	4,855	273	412	660	1,616	75.5	78.4	61.3	85.8	71.9	55.8
Arizona	61,145	29,448	3,622	22,452	1,879	3,370	74.7	76.5	81.0	70.6	95.8	66.2
Arkansas	28,276	19,498	5,945	1,849	553	171	75.0	75.8	67.6	77.0	85.7	65.8
California	404,987	132,893	27,580	174,088	56,224	3,168	78.2	83.9	65.4	71.7	90.1	75.1
Colorado	49,321	33,558	2,913	10,533	1,810	507	79.8	85.4	75.9	65.9	97.4	62.1
Connecticut[2]	34,495	24,787	4,226	4,063	1,324	95	75.1	81.8	63.5	55.5	88.5	61.3
Delaware	8,133	4,697	2,507	594	309	26	75.5	79.9	68.2	67.3	100.0	96.3
District of Columbia	3,602	129	3,097	309	65	2	59.9	87.8	59.0	58.5	79.3	100.0
Florida	156,130	77,375	33,748	36,397	4,540	502	70.8	72.3	63.6	71.1	92.5	78.1
Georgia	91,561	45,833	33,342	6,649	3,394	226	69.9	74.6	62.9	66.3	92.3	100.0
Hawaii	10,998	1,954	210	481	8,297	56	75.4	71.0	67.3	72.4	77.0	67.5
Idaho	17,793	14,943	165	2,176	310	199	84.0	85.0	75.0	80.4	97.5	56.7
Illinois	139,035	83,547	24,859	22,320	5,827	284	81.9	88.1	68.7	76.0	97.1	82.1
Indiana	64,551	52,160	6,583	3,168	900	182	77.2	79.1	61.6	71.8	95.2	75.5
Iowa	34,462	30,160	1,268	1,794	668	159	87.9	88.5	60.7	86.3	87.3	68.5
Kansas	31,642	23,844	2,297	3,468	767	383	84.5	85.8	68.0	78.8	88.6	65.4
Kentucky	42,664	36,672	4,573	835	533	51	79.9	80.9	75.6	81.1	100.0	67.1
Louisiana	36,573	19,496	15,178	933	721	245	68.8	74.0	61.9	78.3	100.0	66.0
Maine[3]	14,069	13,316	290	146	217	100	82.8	82.4	86.9	96.1	96.9	95.2
Maryland	59,078	29,870	21,231	4,087	3,700	190	82.2	87.5	74.1	77.4	100.0	78.2
Massachusetts	64,462	47,891	5,133	6,979	3,314	179	82.6	86.6	72.1	65.0	93.7	70.5
Michigan	110,682	83,188	19,278	3,721	2,808	891	75.9	81.5	59.2	62.9	92.6	62.7
Minnesota	59,667	49,048	4,194	2,176	3,347	902	88.2	92.3	69.5	66.7	90.0	61.1
Mississippi	25,478	12,685	12,165	325	257	40	63.8	68.4	59.3	61.8	86.7	59.7
Missouri	63,994	50,516	10,262	1,772	1,126	318	83.7	86.5	71.2	81.2	100.0	89.3
Montana	10,075	8,825	69	209	124	848	81.9	84.7	71.9	74.9	90.5	61.7
Nebraska	19,370	15,921	1,093	1,812	353	191	83.8	88.8	57.6	71.3	94.9	50.8
Nevada[2]	20,956	10,758	2,045	5,713	2,165	275	57.8	65.5	46.7	47.2	80.6	44.3
New Hampshire	15,034	14,086	205	392	260	35	86.3	85.9	78.5	89.9	96.9	71.4
New Jersey	96,225	57,186	14,918	15,456	7,811	176	87.2	91.8	74.8	77.1	93.9	94.1
New Mexico	18,595	5,975	403	9,617	292	2,182	67.3	70.5	59.4	65.3	94.8	63.4
New York	183,826	105,114	31,609	30,909	15,058	727	76.0	86.7	61.7	60.7	92.1	59.7
North Carolina	88,704	52,339	25,181	5,681	2,243	1,243	76.9	80.6	69.5	67.4	93.1	75.2
North Dakota	7,155	6,364	136	90	76	489	88.4	91.3	100.0	66.7	100.0	60.2
Ohio	123,437	99,925	16,574	2,314	1,695	165	81.4	86.5	60.2	67.7	97.7	80.9
Oklahoma	38,503	23,492	3,797	2,870	1,063	7,281	78.5	80.7	68.8	70.7	100.0	76.9
Oregon	34,671	25,675	893	4,900	1,703	616	76.3	77.3	65.9	75.6	83.6	58.7
Pennsylvania	131,182	102,057	17,753	7,055	3,530	198	84.1	87.9	68.3	70.4	100.0	73.6
Rhode Island	9,908	7,082	865	1,563	337	61	76.4	78.3	74.2	69.1	82.0	76.3
South Carolina	40,438	22,985	15,125	1,394	699	109	68.2	72.8	61.5	65.7	97.1	59.6
South Dakota	8,162	7,296	145	152	92	477	81.8	86.0	80.1	73.4	96.8	47.5
Tennessee	62,408	43,934	15,242	2,046	1,062	124	80.4	82.0	75.6	78.1	99.1	83.8
Texas	280,894	110,456	37,491	120,985	10,490	1,472	78.9	82.8	69.4	77.4	95.9	100.0
Utah	31,481	26,357	367	3,096	1,113	442	78.6	81.7	69.8	60.6	85.5	57.4
Vermont	7,199	6,724	119	81	192	32	91.4	89.9	100.0	100.0	100.0	71.1
Virginia	81,511	49,860	19,642	5,508	4,970	260	81.2	84.9	71.0	75.9	100.0	85.2
Washington	66,046	46,124	3,130	6,971	5,893	1,437	77.2	77.7	63.0	64.1	86.8	58.7
West Virginia	17,651	16,476	850	137	143	21	78.3	78.2	74.4	74.9	100.0	77.8
Wisconsin	64,687	53,119	5,050	3,364	2,261	893	91.1	95.6	66.0	78.2	94.9	78.9
Wyoming	5,695	4,918	62	500	59	108	80.3	82.6	57.4	74.3	69.0	37.6
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico	25,514	18	9	25,481	5	1	60.2	100.0	†	60.1	†	†
U.S. Virgin Islands	958	5	842	105	2	4	65.5	55.6	66.8	56.5	66.7	100.0

—Not available.
†Not applicable. AFGR could not be calculated because applicable enrollment was zero.
[1]The AFGR provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later.
[2]AFGR data were imputed based on prior year rates.
[3]Includes 1,419 fall 2006 9th-graders who attended publicly funded private schools that were not reported in the 2006–07 Common Core of Data, but were reported in data for later years. Of these 1,419 students, 15 were American Indian/Alaska Native, 24 were Asian/Pacific Islander, 9 were Hispanic, 20 were Black, and 1,351 were White.
NOTE: Includes only graduates for whom race/ethnicity was reported. Race categories exclude persons of Hispanic ethnicity. DoD stands for Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2009–10; and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2005–06, 2006–07, and 2007–08. (This table was prepared November 2012.)

Table 219.50. Number and percentage of 9th- to 12th-graders who dropped out of public schools, by race/ethnicity, grade, and state or jurisdiction: 2009–10

State or jurisdiction	Percent of 9th- to 12th-graders who dropped out (event dropout rate), by race/ethnicity							Number and percent of 9th- to 12th-graders who dropped out (event dropout rate), by grade							
								Grade 9		Grade 10		Grade 11		Grade 12	
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**3.4**	**2.3**	**5.5**	**5.0**	**1.9**	**6.7**	**‡**	**104,756**	**2.6**	**113,370**	**3.0**	**117,536**	**3.3**	**175,806**	**5.1**
Alabama	1.8	1.6	2.0	0.9	1.4	1.3	—	864	1.4	1,128	2.0	1,048	2.1	862	1.8
Alaska	6.9	5.1	6.4	6.1	4.8	11.6	9.6	404	4.0	551	5.5	1,014	9.3	851	8.7
Arizona	7.8	6.8	8.8	8.1	4.9	14.6	—	4,207	5.1	4,594	5.7	5,269	7.0	10,795	13.6
Arkansas	3.6	3.1	5.0	4.1	2.0	4.9	3.1	720	1.9	1,130	3.2	1,427	4.4	1,613	5.3
California	4.6	2.8	8.4	5.8	2.0	6.5	5.0	13,849	2.6	15,518	3.1	20,625	4.2	42,587	8.9
Colorado	5.3	3.2	8.6	9.9	2.4	10.1	—	1,957	3.1	2,216	3.7	3,045	5.3	5,673	9.7
Connecticut	3.0	1.4	6.8	6.9	1.1	3.0	—	1,316	2.8	1,127	2.6	1,452	3.4	1,299	3.2
Delaware	3.9	3.1	4.9	4.7	3.2	10.3	—	546	4.7	386	3.7	299	3.4	288	3.5
District of Columbia[1]	7.0	4.9	6.9	8.3	5.4	#	—	501	8.1	262	5.9	153	4.2	133	4.0
Florida	2.3	1.6	3.5	2.8	0.8	2.7	—	4,189	1.9	4,348	2.2	4,678	2.4	4,816	2.8
Georgia	3.8	3.1	4.6	4.3	1.5	4.2	3.4	5,800	4.0	5,095	4.2	4,074	3.8	2,800	2.9
Hawaii	5.2	6.4	7.9	5.9	4.7	9.0	—	562	3.7	816	5.7	726	5.8	632	6.0
Idaho	1.4	1.2	1.9	2.2	1.2	2.5	—	211	1.0	235	1.1	301	1.5	386	2.0
Illinois	2.9	1.8	5.7	3.8	0.9	3.0	—	3,482	2.0	5,287	3.1	3,970	2.7	5,801	4.0
Indiana	1.6	1.3	3.1	2.4	1.1	2.2	—	373	0.4	945	1.2	1,349	1.7	2,346	3.2
Iowa	3.4	2.8	9.1	6.9	2.1	8.9	4.9	363	1.0	713	1.9	1,276	3.5	2,747	7.1
Kansas	2.1	1.8	3.7	2.9	0.7	4.1	2.0	442	1.2	661	1.9	765	2.3	1,105	3.3
Kentucky	3.2	2.9	5.5	5.6	2.0	1.9	—	1,076	2.0	1,769	3.5	1,762	3.8	1,615	3.7
Louisiana	4.8	3.2	6.8	3.9	2.0	4.8	—	3,229	5.7	1,920	4.2	1,663	4.1	1,892	4.9
Maine	4.2	4.2	4.9	5.0	3.8	8.6	—	252	1.7	349	2.3	703	4.8	1,260	8.3
Maryland	2.7	2.0	3.4	4.2	0.9	3.2	—	1,998	2.7	2,029	3.0	1,686	2.7	1,369	2.2
Massachusetts	2.8	1.7	5.0	7.3	1.7	3.3	3.1	2,356	3.0	2,045	2.8	1,837	2.6	1,847	2.7
Michigan	4.3	2.7	9.2	6.2	3.1	5.4	—	4,305	3.1	6,661	4.9	5,318	4.2	6,699	5.3
Minnesota	1.6	1.0	3.9	4.2	1.6	5.7	—	337	0.5	453	0.7	796	1.2	2,752	3.7
Mississippi	7.4	5.6	9.3	5.9	2.8	4.6	#	2,399	6.0	2,651	7.3	2,339	7.3	2,023	7.0
Missouri	3.5	2.4	8.4	4.1	1.5	3.0	—	2,139	2.9	2,009	2.9	2,449	3.6	3,245	4.8
Montana	4.3	3.5	7.0	6.2	2.0	10.3	—	340	2.9	435	3.9	527	4.9	599	5.7
Nebraska	2.2	1.6	4.1	4.0	1.8	7.0	—	186	0.8	372	1.7	538	2.5	825	3.7
Nevada	4.5	3.4	6.5	5.4	3.1	4.7	—	790	2.3	1,389	4.0	1,294	4.4	2,071	8.0
New Hampshire	1.2	1.1	1.6	2.9	1.1	1.5	1.0	3	#	6	#	90	0.6	667	4.3
New Jersey	1.6	0.9	3.5	2.8	0.4	1.5	3.4	1,696	1.6	1,667	1.6	1,522	1.5	1,594	1.6
New Mexico	6.9	5.3	9.0	7.2	4.6	8.8	4.7	2,229	7.5	2,075	7.8	1,484	6.6	1,021	5.1
New York	3.6	1.7	6.5	5.9	2.4	5.6	—	7,354	3.1	8,222	3.5	6,674	3.4	8,931	4.7
North Carolina	4.7	4.0	5.4	6.1	2.0	6.1	—	6,553	5.1	5,535	4.9	4,769	4.8	3,338	3.8
North Dakota	2.2	1.7	2.6	3.5	0.9	7.5	—	40	0.5	174	2.3	207	2.7	259	3.4
Ohio	4.2	2.8	9.4	7.4	1.4	7.8	—	6,968	4.4	3,853	2.8	4,574	3.7	7,011	5.9
Oklahoma	2.4	2.1	3.3	3.5	1.1	2.5	—	949	1.9	1,062	2.3	1,188	2.8	1,086	2.7
Oregon	3.4	2.9	6.2	4.7	1.4	6.7	—	465	1.0	771	1.7	1,451	3.3	3,299	7.2
Pennsylvania	2.1	1.5	3.7	5.1	1.3	2.2	—	1,643	1.1	3,029	2.0	3,268	2.3	4,302	3.1
Rhode Island	4.6	3.8	6.6	6.8	4.5	8.5	—	573	4.4	613	5.0	509	4.7	471	4.4
South Carolina	3.0	2.7	3.3	3.6	1.3	5.6	—	1,691	2.7	1,811	3.3	1,547	3.2	1,220	2.7
South Dakota	2.6	1.6	3.4	5.2	2.7	10.5	—	184	1.8	267	2.7	258	2.8	291	3.3
Tennessee	2.7	1.8	4.9	3.3	1.2	2.7	—	1,370	1.8	1,579	2.1	1,790	2.6	2,843	4.3
Texas	2.7	1.2	4.2	3.6	0.5	3.6	—	6,945	1.8	8,253	2.5	6,824	2.2	14,048	4.8
Utah	2.6	2.1	3.8	5.5	2.8	5.7	—	207	0.5	555	1.4	927	2.3	2,444	6.1
Vermont	2.4	2.4	1.5	2.6	2.0	#	4.1	76	1.0	180	2.4	215	3.0	250	3.4
Virginia	2.1	1.4	3.0	4.6	1.2	1.6	—	1,741	1.7	1,857	1.9	1,934	2.1	2,467	2.8
Washington	4.2	3.6	6.1	5.8	3.0	8.2	—	2,881	3.4	2,792	3.4	3,472	4.4	4,815	5.8
West Virginia	4.0	4.0	4.6	4.6	0.5	3.6	1.9	809	3.4	848	4.1	839	4.4	798	4.3
Wisconsin	2.2	1.2	7.5	4.7	1.6	5.2	—	971	1.4	611	0.9	1,222	1.7	3,260	4.6
Wyoming	6.0	5.0	13.1	#	1.7	20.8	94.9	215	3.2	516	7.3	389	6.1	460	7.5
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands	5.5	#	5.3	7.4	#	#	—	122	7.2	68	5.5	53	4.7	38	3.7

—Not available.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Data were imputed based on prior year rates.
NOTE: Race categories exclude persons of Hispanic ethnicity. Event dropout rates measure the percentage of public school students in grades 9 through 12 who dropped out of school between one October and the next. Enrollment and dropout data for ungraded students were prorated into grades 9 through 12 based on the counts for graded students. DoD stands for Department of Defense.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2009–10. (This table was prepared November 2012.)

Table 219.60. Number of people taking the general educational development (GED) test and percentage distribution of those who passed, by age group: 1971 through 2012

Year	Number of test takers (in thousands)			Percentage distribution of test passers, by age group[1]				
	Total[2]	Completing test battery[3]	Passing tests[4]	16 to 18 years old	19 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old or over
1	2	3	4	5	6	7	8	9
1971[5]	377	—	227	—	—	—	—	—
1972[5]	419	—	245	—	—	—	—	—
1973[5]	423	—	249	—	—	—	—	—
1974	—	—	294	35 [6]	27 [6]	13	9	17
1975	—	—	340	33 [6]	26 [6]	14	9	18
1976	—	—	333	31 [6]	28 [6]	14	10	17
1977	—	—	330	40 [6]	24 [6]	13	8	14
1978	—	—	381	31 [6]	27 [6]	13	10	18
1979	—	—	426	37 [6]	28 [6]	12	13	11
1980	—	—	479	37 [6]	27 [6]	13	8	15
1981	—	—	489	37 [6]	27 [6]	13	8	14
1982	—	—	486	37 [6]	28 [6]	13	8	15
1983	—	—	465	34 [6]	29 [6]	14	8	15
1984	—	—	427	32 [6]	28 [6]	15	9	16
1985	—	—	413	32 [6]	26 [6]	15	10	16
1986	—	—	428	32 [6]	26 [6]	15	10	17
1987	—	—	444	33 [6]	24 [6]	15	10	18
1988	—	—	410	35 [6]	22 [6]	14	10	18
1989	632	541	357	22	37	13	—	—
1990	714	615	410	22	39	13	10	15
1991	755	657	462	20	40	13	10	16
1992	739	639	457	22	39	13	9	17
1993	746	651	469	22	38	13	10	16
1994	774	668	491	25	37	13	10	15
1995	787	682	504	27	36	13	9	15
1996	824	716	488	27	37	13	9	14
1997	785	681	460	31	36	12	8	13
1998	776	673	481	32	36	11	7	13
1999	808	702	498	32	37	11	7	13
2000	811	699	487	33	37	11	7	13
2001[7]	1,016	928	648	29	38	11	8	14
2002[7]	557	467	330	38	36	10	6	11
2003	657	552	387	35	37	10	7	11
2004	666	570	406	35	38	11	6	10
2005	681	588	424	34	37	12	7	11
2006	676	580	398	35	36	12	6	11
2007	692	600	429	35	35	12	7	11
2008	737	642	469	34	35	13	7	11
2009	748	645	448	31	36	13	8	12
2010	720	623	452	27	37	14	9	14
2011	691	602	434	27	37	13	9	14
2012	674	581	401	26	37	14	9	13

—Not available.
[1]Age data for 1988 and prior years are for all test takers and may not be comparable to data for later years. For 1989 and later years, age data are only for test passers. The less than 1 percent of people who failed to report their date of birth—245 of the 401,388 test passers in 2012—were excluded from the calculation.
[2]All people taking the GED tests (one or more subtests).
[3]People completing the entire GED battery of five tests.
[4]Data for 2002 and later years are for people passing the GED tests (i.e., earning both a passing total score on the test battery and a passing score on each individual test). Data for 2001 and prior years are for high school equivalency credentials issued by the states to GED test passers. In order to receive high school equivalency credentials in some states, GED test passers must meet additional state requirements (e.g., complete an approved course in civics or government).
[5]Includes other jurisdictions, such as Puerto Rico, Guam, and American Samoa.
[6]For 1988 and prior years, 19-year-olds are included with the 16- to 18-year-olds instead of the 19- to 24-year-olds.
[7]A revised GED test was introduced in 2002. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002.
NOTE: Data are for the United States only and exclude other jurisdictions, except where noted. Detail may not sum to totals because of rounding.
SOURCE: American Council on Education, General Educational Development Testing Service, the GED annual *Statistical Report*, 1971 through 1992; *Who Took the GED?* 1993 through 2001; *Who Passed the GED Tests?* 2002 through 2005; and *GED Testing Program Statistical Report,* 2006 through 2012, retrieved July 15, 2013, from http://www.gedtestingservice.com/educators/historical-testing-data. (This table was prepared July 2013.)

Table 219.70. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by sex and race/ethnicity: Selected years, 1960 through 2012

[Standard errors appear in parentheses]

Year	Total status dropout rate				Male status dropout rate				Female status dropout rate			
	All races[1]	White	Black	Hispanic	All races[1]	White	Black	Hispanic	All races[1]	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
1960[2]	27.2 (—)	— (†)	— (†)	— (†)	27.8 (—)	— (†)	— (†)	— (†)	26.7 (—)	— (†)	— (†)	— (†)
1967[3]	17.0 (—)	15.4 (—)	28.6 (—)	— (†)	16.5 (—)	14.7 (—)	30.6 (—)	— (†)	17.3 (—)	16.1 (—)	26.9 (—)	— (†)
1968[3]	16.2 (—)	14.7 (—)	27.4 (—)	— (†)	15.8 (—)	14.4 (—)	27.1 (—)	— (†)	16.5 (—)	15.0 (—)	27.6 (—)	— (†)
1969[3]	15.2 (—)	13.6 (—)	26.7 (—)	— (†)	14.3 (—)	12.6 (—)	26.9 (—)	— (†)	16.0 (—)	14.6 (—)	26.7 (—)	— (†)
1970[3]	15.0 (0.29)	13.2 (0.30)	27.9 (1.22)	— (†)	14.2 (0.42)	12.2 (0.42)	29.4 (1.82)	— (†)	15.7 (0.41)	14.1 (0.42)	26.6 (1.65)	— (†)
1971[3]	14.7 (0.28)	13.4 (0.29)	24.0 (1.14)	— (†)	14.2 (0.41)	12.6 (0.41)	25.5 (1.70)	— (†)	15.2 (0.40)	14.2 (0.42)	22.6 (1.54)	— (†)
1972	14.6 (0.28)	12.3 (0.29)	21.3 (1.07)	34.3 (2.22)	14.1 (0.40)	11.6 (0.40)	22.3 (1.59)	33.7 (3.23)	15.1 (0.39)	12.8 (0.41)	20.5 (1.44)	34.8 (3.05)
1973	14.1 (0.27)	11.6 (0.28)	22.2 (1.06)	33.5 (2.24)	13.7 (0.38)	11.5 (0.39)	21.5 (1.53)	30.4 (3.16)	14.5 (0.38)	11.8 (0.39)	22.8 (1.47)	36.4 (3.16)
1974	14.3 (0.27)	11.9 (0.28)	21.2 (1.05)	33.0 (2.08)	14.2 (0.39)	12.0 (0.40)	20.1 (1.51)	33.8 (2.99)	14.3 (0.38)	11.8 (0.39)	22.1 (1.45)	32.2 (2.90)
1975	13.9 (0.27)	11.4 (0.27)	22.9 (1.06)	29.2 (2.02)	13.3 (0.37)	11.0 (0.38)	23.0 (1.56)	26.7 (2.84)	14.5 (0.38)	11.8 (0.39)	22.9 (1.44)	31.6 (2.86)
1976	14.1 (0.27)	12.0 (0.28)	20.5 (1.00)	31.4 (2.01)	14.1 (0.38)	12.1 (0.39)	21.2 (1.49)	30.3 (2.94)	14.2 (0.37)	11.8 (0.39)	19.9 (1.35)	32.3 (2.76)
1977	14.1 (0.27)	11.9 (0.28)	19.8 (0.99)	33.0 (2.02)	14.5 (0.38)	12.6 (0.40)	19.5 (1.45)	31.6 (2.89)	13.8 (0.37)	11.2 (0.38)	20.0 (1.36)	34.3 (2.83)
1978	14.2 (0.27)	11.9 (0.28)	20.2 (1.00)	33.3 (2.00)	14.6 (0.38)	12.2 (0.40)	22.5 (1.52)	33.6 (2.88)	13.9 (0.37)	11.6 (0.39)	18.3 (1.31)	33.1 (2.78)
1979	14.6 (0.27)	12.0 (0.28)	21.1 (1.01)	33.8 (1.98)	15.0 (0.39)	12.6 (0.40)	22.4 (1.52)	33.0 (2.83)	14.2 (0.37)	11.5 (0.38)	20.0 (1.35)	34.5 (2.77)
1980	14.1 (0.26)	11.4 (0.27)	19.1 (0.97)	35.2 (1.89)	15.1 (0.39)	12.3 (0.40)	20.8 (1.47)	37.2 (2.72)	13.1 (0.36)	10.5 (0.37)	17.7 (1.28)	33.2 (2.61)
1981	13.9 (0.26)	11.3 (0.27)	18.4 (0.93)	33.2 (1.80)	15.1 (0.38)	12.5 (0.40)	19.9 (1.40)	36.0 (2.61)	12.8 (0.35)	10.2 (0.36)	17.1 (1.24)	30.4 (2.48)
1982	13.9 (0.27)	11.4 (0.29)	18.4 (0.97)	31.7 (1.93)	14.5 (0.40)	12.0 (0.42)	21.2 (1.50)	30.5 (2.73)	13.3 (0.38)	10.8 (0.40)	15.9 (1.26)	32.8 (2.71)
1983	13.7 (0.27)	11.1 (0.29)	18.0 (0.97)	31.6 (1.93)	14.9 (0.41)	12.2 (0.43)	19.9 (1.46)	34.3 (2.84)	12.5 (0.37)	10.1 (0.39)	16.2 (1.28)	29.1 (2.61)
1984	13.1 (0.27)	11.0 (0.29)	15.5 (0.91)	29.8 (1.91)	14.0 (0.40)	11.9 (0.43)	16.8 (1.37)	30.6 (2.78)	12.3 (0.37)	10.1 (0.39)	14.3 (1.22)	29.0 (2.63)
1985	12.6 (0.27)	10.4 (0.29)	15.2 (0.92)	27.6 (1.93)	13.4 (0.40)	11.1 (0.42)	16.1 (1.37)	29.9 (2.76)	11.8 (0.37)	9.8 (0.39)	14.3 (1.23)	25.2 (2.68)
1986	12.2 (0.27)	9.7 (0.28)	14.2 (0.90)	30.1 (1.88)	13.1 (0.40)	10.3 (0.42)	15.0 (1.33)	32.8 (2.66)	11.4 (0.37)	9.1 (0.39)	13.5 (1.21)	27.2 (2.63)
1987	12.6 (0.28)	10.4 (0.30)	14.1 (0.90)	28.6 (1.84)	13.2 (0.40)	10.8 (0.43)	15.0 (1.35)	29.1 (2.57)	12.1 (0.38)	10.0 (0.41)	13.3 (1.21)	28.1 (2.64)
1988	12.9 (0.30)	9.6 (0.31)	14.5 (1.00)	35.8 (2.30)	13.5 (0.44)	10.3 (0.46)	15.0 (1.48)	36.0 (3.19)	12.2 (0.42)	8.9 (0.43)	14.0 (1.36)	35.4 (3.31)
1989	12.6 (0.31)	9.4 (0.32)	13.9 (0.98)	33.0 (2.19)	13.6 (0.45)	10.3 (0.47)	14.9 (1.46)	34.4 (3.08)	11.7 (0.42)	8.5 (0.43)	13.0 (1.32)	31.6 (3.11)
1990	12.1 (0.29)	9.0 (0.30)	13.2 (0.94)	32.4 (1.91)	12.3 (0.42)	9.3 (0.44)	11.9 (1.30)	34.3 (2.71)	11.8 (0.41)	8.7 (0.42)	14.4 (1.34)	30.3 (2.70)
1991	12.5 (0.30)	8.9 (0.31)	13.6 (0.95)	35.3 (1.93)	13.0 (0.43)	8.9 (0.44)	13.5 (1.37)	39.2 (2.74)	11.9 (0.41)	8.9 (0.43)	13.7 (1.31)	31.1 (2.70)
1992[4]	11.0 (0.28)	7.7 (0.29)	13.7 (0.95)	29.4 (1.86)	11.3 (0.41)	8.0 (0.42)	12.5 (1.32)	32.1 (2.67)	10.7 (0.39)	7.4 (0.40)	14.8 (1.36)	26.6 (2.56)
1993[4]	11.0 (0.28)	7.9 (0.29)	13.6 (0.94)	27.5 (1.79)	11.2 (0.40)	8.2 (0.42)	12.6 (1.32)	28.1 (2.54)	10.9 (0.40)	7.6 (0.41)	14.4 (1.34)	26.9 (2.52)
1994[4]	11.4 (0.26)	7.7 (0.27)	12.6 (0.75)	30.0 (1.16)	12.3 (0.38)	8.0 (0.38)	14.1 (1.14)	31.6 (1.60)	10.6 (0.36)	7.5 (0.37)	11.3 (0.99)	28.1 (1.66)
1995[4]	12.0 (0.27)	8.6 (0.28)	12.1 (0.74)	30.0 (1.15)	12.2 (0.38)	9.0 (0.40)	11.1 (1.05)	30.0 (1.59)	11.7 (0.37)	8.2 (0.39)	12.9 (1.05)	30.0 (1.66)
1996[4]	11.1 (0.27)	7.3 (0.27)	13.0 (0.80)	29.4 (1.19)	11.4 (0.38)	7.3 (0.38)	13.5 (1.18)	30.3 (1.67)	10.9 (0.38)	7.3 (0.39)	12.5 (1.08)	28.3 (1.69)
1997[4]	11.0 (0.27)	7.6 (0.28)	13.4 (0.80)	25.3 (1.11)	11.9 (0.39)	8.5 (0.41)	13.3 (1.16)	27.0 (1.55)	10.1 (0.36)	6.7 (0.37)	13.5 (1.11)	23.4 (1.59)
1998[4]	11.8 (0.27)	7.7 (0.28)	13.8 (0.81)	29.5 (1.12)	13.3 (0.40)	8.6 (0.41)	15.5 (1.24)	33.5 (1.59)	10.3 (0.36)	6.9 (0.37)	12.2 (1.05)	25.0 (1.56)
1999[4]	11.2 (0.26)	7.3 (0.27)	12.6 (0.77)	28.6 (1.11)	11.9 (0.38)	7.7 (0.39)	12.1 (1.10)	31.0 (1.58)	10.5 (0.36)	6.9 (0.37)	13.0 (1.08)	26.0 (1.54)
2000[4]	10.9 (0.26)	6.9 (0.26)	13.1 (0.78)	27.8 (1.08)	12.0 (0.38)	7.0 (0.37)	15.3 (1.20)	31.8 (1.56)	9.9 (0.35)	6.9 (0.37)	11.1 (1.00)	23.5 (1.48)
2001[4]	10.7 (0.25)	7.3 (0.26)	10.9 (0.71)	27.0 (1.06)	12.2 (0.38)	7.9 (0.39)	13.0 (1.12)	31.6 (1.55)	9.3 (0.34)	6.7 (0.36)	9.0 (0.90)	22.1 (1.42)
2002[4]	10.5 (0.24)	6.5 (0.24)	11.3 (0.70)	25.7 (0.93)	11.8 (0.35)	6.7 (0.35)	12.8 (1.07)	29.6 (1.32)	9.2 (0.32)	6.3 (0.34)	9.9 (0.91)	21.2 (1.27)
2003[4,5]	9.9 (0.23)	6.3 (0.24)	10.9 (0.69)	23.5 (0.90)	11.3 (0.34)	7.1 (0.35)	12.5 (1.05)	26.7 (1.29)	8.4 (0.30)	5.6 (0.32)	9.5 (0.89)	20.1 (1.23)
2004[4,5]	10.3 (0.23)	6.8 (0.24)	11.8 (0.70)	23.8 (0.89)	11.6 (0.34)	7.1 (0.35)	13.5 (1.08)	28.5 (1.30)	9.0 (0.31)	6.4 (0.34)	10.2 (0.92)	18.5 (1.18)
2005[4,5]	9.4 (0.22)	6.0 (0.23)	10.4 (0.66)	22.4 (0.87)	10.8 (0.33)	6.6 (0.34)	12.0 (1.02)	26.4 (1.26)	8.0 (0.29)	5.3 (0.31)	9.0 (0.86)	18.1 (1.16)
2006[4,5]	9.3 (0.22)	5.8 (0.23)	10.7 (0.66)	22.1 (0.86)	10.3 (0.33)	6.4 (0.33)	9.7 (0.91)	25.7 (1.25)	8.3 (0.30)	5.3 (0.31)	11.7 (0.96)	18.1 (1.15)
2007[4,5]	8.7 (0.21)	5.3 (0.22)	8.4 (0.59)	21.4 (0.83)	9.8 (0.32)	6.0 (0.32)	8.0 (0.82)	24.7 (1.22)	7.7 (0.29)	4.5 (0.28)	8.8 (0.84)	18.0 (1.13)
2008[4,5]	8.0 (0.20)	4.8 (0.21)	9.9 (0.63)	18.3 (0.78)	8.5 (0.30)	5.4 (0.30)	8.7 (0.85)	19.9 (1.12)	7.5 (0.28)	4.2 (0.28)	11.1 (0.93)	16.7 (1.08)
2009[4,5]	8.1 (0.20)	5.2 (0.21)	9.3 (0.61)	17.6 (0.76)	9.1 (0.31)	6.3 (0.33)	10.6 (0.93)	19.0 (1.10)	7.0 (0.27)	4.1 (0.27)	8.1 (0.80)	16.1 (1.06)
2010[4,5,6]	7.4 (0.27)	5.1 (0.30)	8.0 (0.76)	15.1 (0.87)	8.5 (0.40)	5.9 (0.42)	9.5 (1.11)	17.3 (1.24)	6.3 (0.28)	4.2 (0.35)	6.7 (0.85)	12.8 (0.97)
2011[4,5,6]	7.1 (0.26)	5.0 (0.31)	7.3 (0.67)	13.6 (0.78)	7.7 (0.36)	5.4 (0.41)	8.3 (0.98)	14.6 (1.09)	6.5 (0.34)	4.6 (0.38)	6.4 (0.94)	12.4 (0.97)
2012[4,5,6]	6.6 (0.25)	4.3 (0.31)	7.5 (0.76)	12.7 (0.72)	7.3 (0.36)	4.8 (0.40)	8.1 (1.15)	13.9 (1.04)	5.9 (0.33)	3.8 (0.37)	7.0 (1.01)	11.3 (1.00)

—Not available.
†Not applicable.
[1]Includes other racial/ethnic categories not separately shown.
[2]Based on the April 1960 decennial census.
[3]For 1967 through 1971, White and Black include persons of Hispanic ethnicity.
[4]Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.
[5]White and Black exclude persons identifying themselves as two or more races.
[6]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. All data except for 1960 are based on October counts. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1967 through 2012. (This table was prepared May 2013.)

Table 219.75. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by income level, and percentage distribution of status dropouts, by labor force status and years of school completed: 1970 through 2012

[Standard errors appear in parentheses]

Year	Status dropout rate		Status dropout rate, by family income quartile: Lowest quartile		Middle low quartile		Middle high quartile		Highest quartile		Percentage distribution of status dropouts, by labor force status: Total		Employed[1]		Unemployed		Not in labor force		Percentage distribution of status dropouts, by years of school completed: Total		Less than 9 years		9 years		10 years		11 or 12 years	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
1970	15.0	(0.29)	28.0	(0.92)	21.2	(0.65)	11.7	(0.50)	5.2	(0.34)	100.0	(†)	49.8	(1.06)	10.3	(0.65)	39.9	(1.04)	100.0	(†)	28.5	(0.96)	20.6	(0.86)	26.8	(0.94)	24.0	(0.91)
1971	14.7	(0.28)	28.8	(0.90)	20.7	(0.63)	10.9	(0.49)	5.1	(0.32)	100.0	(†)	49.5	(1.05)	10.9	(0.65)	39.6	(1.02)	100.0	(†)	27.9	(0.94)	21.7	(0.86)	27.8	(0.94)	22.7	(0.88)
1972	14.6	(0.28)	27.6	(0.85)	20.8	(0.62)	10.2	(0.46)	5.4	(0.33)	100.0	(†)	51.2	(1.03)	10.2	(0.63)	38.6	(1.01)	100.0	(†)	27.5	(0.92)	20.8	(0.84)	29.0	(0.94)	22.7	(0.87)
1973	14.1	(0.27)	28.0	(0.85)	19.6	(0.60)	9.9	(0.45)	4.9	(0.31)	100.0	(†)	53.2	(1.04)	9.2	(0.60)	37.5	(1.01)	100.0	(†)	26.5	(0.92)	20.9	(0.84)	27.4	(0.93)	25.3	(0.90)
1974	14.3	(0.27)	—	(†)	—	(†)	—	(†)	—	(†)	100.0	(†)	51.8	(1.02)	12.3	(0.67)	35.9	(0.98)	100.0	(†)	25.4	(0.89)	20.1	(0.82)	28.7	(0.93)	25.8	(0.90)
1975	13.9	(0.27)	28.8	(0.82)	18.0	(0.58)	10.2	(0.45)	5.0	(0.30)	100.0	(†)	46.0	(1.02)	15.6	(0.74)	38.4	(1.00)	100.0	(†)	23.5	(0.87)	21.1	(0.84)	27.5	(0.92)	27.9	(0.92)
1976	14.1	(0.27)	28.1	(0.79)	19.2	(0.60)	10.1	(0.45)	4.9	(0.29)	100.0	(†)	48.8	(1.01)	16.0	(0.74)	35.2	(0.97)	100.0	(†)	24.3	(0.87)	20.1	(0.81)	27.8	(0.91)	27.8	(0.91)
1977	14.1	(0.27)	28.5	(0.80)	19.0	(0.60)	10.4	(0.46)	4.5	(0.29)	100.0	(†)	52.9	(1.02)	13.6	(0.70)	33.6	(0.96)	100.0	(†)	24.3	(0.87)	21.7	(0.84)	27.3	(0.91)	26.6	(0.90)
1978	14.2	(0.27)	28.2	(0.80)	18.9	(0.60)	10.5	(0.46)	5.5	(0.31)	100.0	(†)	54.3	(1.01)	12.4	(0.67)	33.3	(0.95)	100.0	(†)	22.9	(0.85)	20.2	(0.81)	28.2	(0.91)	28.8	(0.91)
1979	14.6	(0.27)	28.1	(0.79)	18.5	(0.60)	11.5	(0.47)	5.6	(0.32)	100.0	(†)	54.0	(0.99)	12.7	(0.66)	33.3	(0.94)	100.0	(†)	22.6	(0.83)	21.0	(0.81)	28.6	(0.90)	27.8	(0.89)
1980	14.1	(0.26)	27.0	(0.77)	18.1	(0.60)	10.7	(0.46)	5.7	(0.32)	100.0	(†)	50.4	(1.01)	17.0	(0.76)	32.6	(0.95)	100.0	(†)	23.6	(0.86)	19.7	(0.80)	29.8	(0.93)	27.0	(0.90)
1981	13.9	(0.26)	26.4	(0.75)	17.8	(0.57)	11.1	(0.47)	5.2	(0.30)	100.0	(†)	49.8	(1.01)	18.3	(0.78)	31.9	(0.94)	100.0	(†)	24.3	(0.86)	18.6	(0.78)	30.2	(0.92)	26.9	(0.89)
1982	13.9	(0.27)	27.2	(0.78)	18.3	(0.63)	10.2	(0.48)	4.4	(0.29)	100.0	(†)	45.2	(1.06)	21.1	(0.87)	33.7	(1.01)	100.0	(†)	22.9	(0.90)	20.8	(0.87)	28.8	(0.96)	27.6	(0.95)
1983	13.7	(0.27)	26.5	(0.77)	17.8	(0.62)	10.5	(0.50)	4.1	(0.29)	100.0	(†)	48.4	(1.08)	18.2	(0.83)	33.4	(1.02)	100.0	(†)	23.0	(0.91)	19.3	(0.85)	28.8	(0.98)	28.8	(0.98)
1984	13.1	(0.27)	25.9	(0.76)	16.5	(0.61)	9.9	(0.48)	3.8	(0.29)	100.0	(†)	49.7	(1.11)	17.3	(0.84)	32.9	(1.05)	100.0	(†)	23.6	(0.95)	21.4	(0.91)	27.5	(1.00)	27.5	(0.99)
1985	12.6	(0.27)	27.1	(0.78)	14.7	(0.60)	8.3	(0.46)	4.0	(0.29)	100.0	(†)	50.1	(1.15)	17.5	(0.88)	32.4	(1.08)	100.0	(†)	23.9	(0.98)	21.0	(0.94)	27.9	(1.03)	27.2	(1.03)
1986	12.2	(0.27)	25.4	(0.75)	14.8	(0.60)	8.0	(0.45)	3.4	(0.28)	100.0	(†)	51.1	(1.18)	16.4	(0.87)	32.5	(1.10)	100.0	(†)	25.4	(1.03)	21.5	(0.97)	25.7	(1.03)	27.4	(1.05)
1987	12.6	(0.28)	25.5	(0.76)	16.6	(0.63)	8.0	(0.46)	3.6	(0.28)	100.0	(†)	52.4	(1.16)	13.6	(0.80)	34.0	(1.10)	100.0	(†)	25.9	(1.02)	20.7	(0.94)	26.0	(1.02)	27.5	(1.04)
1988	12.9	(0.30)	27.2	(0.85)	15.4	(0.68)	8.2	(0.51)	3.4	(0.30)	100.0	(†)	52.9	(1.27)	—	(†)	—	(†)	100.0	(†)	28.9	(1.15)	19.3	(1.00)	25.1	(1.10)	26.8	(1.12)
1989	12.6	(0.31)	25.0	(0.84)	16.2	(0.71)	8.7	(0.52)	3.3	(0.31)	100.0	(†)	53.2	(1.30)	13.8	(0.90)	33.0	(1.22)	100.0	(†)	29.4	(1.18)	20.8	(1.05)	24.9	(1.12)	25.0	(1.13)
1990	12.1	(0.29)	24.3	(0.82)	15.1	(0.65)	8.7	(0.51)	2.9	(0.28)	100.0	(†)	52.5	(1.29)	13.3	(0.88)	34.2	(1.23)	100.0	(†)	28.6	(1.17)	20.9	(1.05)	24.4	(1.11)	26.1	(1.14)
1991	12.5	(0.30)	25.9	(0.83)	15.5	(0.66)	7.7	(0.49)	3.0	(0.29)	100.0	(†)	47.5	(1.28)	15.8	(0.93)	36.7	(1.23)	100.0	(†)	28.6	(1.15)	20.5	(1.03)	26.1	(1.12)	24.9	(1.10)
1992[2]	11.0	(0.28)	23.4	(0.79)	12.9	(0.62)	7.3	(0.48)	2.4	(0.26)	100.0	(†)	47.6	(1.36)	15.0	(0.97)	37.4	(1.32)	100.0	(†)	21.6	(1.12)	17.5	(1.04)	24.4	(1.17)	36.5	(1.31)
1993[2]	11.0	(0.28)	22.9	(0.77)	12.7	(0.62)	6.6	(0.46)	2.9	(0.29)	100.0	(†)	48.7	(1.37)	12.8	(0.91)	38.5	(1.33)	100.0	(†)	20.5	(1.10)	16.6	(1.02)	24.1	(1.17)	38.8	(1.33)
1994[2]	11.4	(0.26)	20.7	(0.71)	13.7	(0.58)	8.7	(0.45)	4.9	(0.33)	100.0	(†)	49.5	(1.21)	13.0	(0.81)	37.5	(1.17)	100.0	(†)	23.9	(1.03)	16.2	(0.89)	20.3	(0.97)	39.6	(1.18)
1995[2]	12.0	(0.27)	23.2	(0.69)	13.8	(0.59)	8.3	(0.46)	3.6	(0.29)	100.0	(†)	48.9	(1.19)	14.2	(0.83)	37.0	(1.14)	100.0	(†)	22.2	(0.99)	17.0	(0.89)	22.5	(0.99)	38.3	(1.15)
1996[2]	11.1	(0.27)	22.0	(0.72)	13.6	(0.60)	7.0	(0.45)	3.2	(0.28)	100.0	(†)	47.3	(1.28)	15.0	(0.91)	37.7	(1.24)	100.0	(†)	20.3	(1.03)	17.7	(0.98)	22.6	(1.07)	39.4	(1.25)
1997[2]	11.0	(0.27)	21.8	(0.71)	13.5	(0.59)	6.2	(0.42)	3.4	(0.29)	100.0	(†)	53.3	(1.28)	13.2	(0.86)	33.5	(1.21)	100.0	(†)	19.9	(1.02)	15.7	(0.93)	22.3	(1.06)	42.1	(1.26)
1998[2]	11.8	(0.27)	22.3	(0.71)	14.9	(0.62)	7.7	(0.45)	3.5	(0.29)	100.0	(†)	55.1	(1.22)	10.3	(0.74)	34.6	(1.17)	100.0	(†)	21.0	(1.00)	14.9	(0.87)	21.4	(1.01)	42.6	(1.21)
1999[2]	11.2	(0.26)	21.0	(0.70)	14.3	(0.60)	7.4	(0.44)	3.9	(0.30)	100.0	(†)	55.6	(1.24)	10.0	(0.75)	34.4	(1.18)	100.0	(†)	22.2	(1.03)	16.3	(0.92)	22.5	(1.04)	39.0	(1.21)
2000[2]	10.9	(0.26)	20.7	(0.70)	12.8	(0.56)	8.3	(0.46)	3.5	(0.29)	100.0	(†)	56.9	(1.24)	12.3	(0.82)	30.8	(1.16)	100.0	(†)	21.5	(1.03)	15.3	(0.90)	23.1	(1.06)	40.0	(1.23)
2001[2]	10.7	(0.25)	19.3	(0.68)	13.4	(0.57)	9.0	(0.47)	3.2	(0.27)	100.0	(†)	58.3	(1.24)	14.8	(0.89)	26.9	(1.11)	100.0	(†)	18.4	(0.97)	16.8	(0.94)	23.8	(1.07)	40.9	(1.23)
2002[2]	10.5	(0.24)	18.8	(0.62)	12.3	(0.53)	8.4	(0.43)	3.8	(0.28)	100.0	(†)	57.4	(1.18)	13.3	(0.81)	29.2	(1.09)	100.0	(†)	22.8	(1.00)	17.1	(0.90)	21.3	(0.98)	38.9	(1.17)
2003[2]	9.9	(0.23)	19.5	(0.64)	10.8	(0.49)	7.3	(0.40)	3.4	(0.26)	100.0	(†)	53.5	(1.22)	13.7	(0.84)	32.9	(1.15)	100.0	(†)	21.2	(1.00)	18.2	(0.94)	20.7	(0.99)	40.0	(1.20)
2004[2]	10.3	(0.23)	18.0	(0.60)	12.7	(0.52)	8.2	(0.42)	3.7	(0.27)	100.0	(†)	53.0	(1.19)	14.3	(0.83)	32.7	(1.12)	100.0	(†)	21.4	(0.97)	15.9	(0.87)	22.5	(0.99)	40.3	(1.17)
2005[2]	9.4	(0.22)	17.9	(0.60)	11.5	(0.51)	7.1	(0.39)	2.7	(0.23)	100.0	(†)	56.9	(1.23)	11.9	(0.80)	31.2	(1.15)	100.0	(†)	18.9	(0.97)	16.8	(0.93)	21.4	(1.02)	42.9	(1.23)
2006[2]	9.3	(0.22)	16.5	(0.58)	12.1	(0.51)	6.3	(0.37)	3.8	(0.27)	100.0	(†)	56.4	(1.23)	11.7	(0.80)	32.0	(1.16)	100.0	(†)	22.1	(1.03)	13.4	(0.85)	20.7	(1.01)	43.9	(1.23)
2007[2]	8.7	(0.21)	16.7	(0.59)	10.5	(0.48)	6.4	(0.36)	3.2	(0.25)	100.0	(†)	55.5	(1.27)	11.2	(0.80)	33.3	(1.20)	100.0	(†)	21.2	(1.04)	16.9	(0.96)	22.9	(1.07)	39.0	(1.24)
2008[2]	8.0	(0.20)	16.4	(0.58)	9.4	(0.45)	5.4	(0.34)	2.2	(0.21)	100.0	(†)	46.8	(1.33)	16.3	(0.98)	36.9	(1.28)	100.0	(†)	18.4	(1.03)	15.2	(0.96)	23.8	(1.13)	42.6	(1.32)
2009[2]	8.1	(0.20)	15.8	(0.57)	9.7	(0.45)	5.4	(0.34)	2.5	(0.22)	100.0	(†)	43.2	(1.31)	19.9	(1.06)	36.9	(1.28)	100.0	(†)	17.7	(1.01)	13.6	(0.91)	24.4	(1.14)	44.3	(1.32)
2010[2,3]	7.4	(0.27)	13.8	(0.83)	8.9	(0.54)	5.1	(0.48)	2.5	(0.31)	100.0	(†)	45.8	(1.64)	18.7	(1.38)	35.5	(1.70)	100.0	(†)	19.2	(1.48)	13.1	(1.07)	22.5	(1.59)	45.2	(1.89)
2011[2,3]	7.1	(0.26)	13.0	(0.73)	9.0	(0.53)	4.8	(0.45)	2.3	(0.32)	100.0	(†)	49.8	(1.77)	16.0	(1.33)	34.2	(1.69)	100.0	(†)	18.1	(1.72)	12.9	(1.15)	21.2	(1.39)	47.7	(1.87)
2012[2,3]	6.6	(0.25)	11.8	(0.70)	8.7	(0.65)	4.1	(0.44)	1.9	(0.31)	100.0	(†)	44.8	(2.07)	18.1	(1.49)	37.1	(1.83)	100.0	(†)	18.3	(1.76)	10.2	(1.21)	21.9	(1.57)	49.6	(2.20)

—Not available.
†Not applicable.
[1]Includes persons who were employed but not at work during the survey week.
[2]Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.
[3]Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2012. (This table was prepared May 2013.)

Table 219.80. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate) and number of status dropouts, by noninstitutionalized or institutionalized status, birth in or outside of the United States, and selected characteristics: 2010 and 2011

[Standard errors appear in parentheses]

Selected characteristic	Total status dropout rate				2011													
					Noninstitutionalized population[1]										Institutionalized population[2]			
									Status dropout rate									
					Number of status dropouts		Percentage distribution of status dropouts		Total for noninstitutionalized population		For those born in the United States[3]		For those born outside of the United States[3]		Number of status dropouts		Status dropout rate	
	2010		2011															
1	2		3		4		5		6		7		8		9		10	
Total	**8.3**	**(0.08)**	**7.7**	**(0.06)**	**2,866,410**	**(25,305)**	**100.0**	**(†)**	**7.3**	**(0.06)**	**6.2**	**(0.06)**	**16.1**	**(0.26)**	**177,100**	**(3,724)**	**35.4**	**(0.56)**
Sex																		
Male	10.0	(0.10)	9.0	(0.09)	1,671,090	(16,867)	58.3	(0.32)	8.4	(0.08)	7.0	(0.08)	18.8	(0.43)	165,050	(3,550)	37.1	(0.59)
Female	6.6	(0.08)	6.2	(0.07)	1,195,320	(14,261)	41.7	(0.32)	6.2	(0.07)	5.4	(0.08)	12.9	(0.34)	12,050	(1,165)	21.9	(1.95)
Race/ethnicity																		
White	5.3	(0.07)	5.1	(0.07)	1,085,210	(15,090)	37.9	(0.40)	4.9	(0.07)	4.9	(0.07)	4.3	(0.32)	43,300	(1,628)	26.9	(0.83)
Black	10.3	(0.17)	9.6	(0.18)	477,010	(9,745)	16.6	(0.32)	8.5	(0.17)	8.8	(0.18)	5.2	(0.58)	81,270	(2,590)	40.1	(1.04)
Hispanic	16.7	(0.26)	14.5	(0.19)	1,143,830	(16,263)	39.9	(0.39)	14.1	(0.19)	9.2	(0.18)	27.9	(0.47)	45,160	(1,779)	40.6	(1.22)
Asian	2.8	(0.16)	2.7	(0.14)	49,700	(2,690)	1.7	(0.10)	2.7	(0.14)	1.7	(0.17)	3.6	(0.25)	‡	(†)	23.2	(6.25)
Pacific Islander	4.8	(0.95)	8.8	(1.62)	6,810	(1,254)	0.2	(0.04)	8.8	(1.64)	5.0	(1.11)	24.0	(5.28)	‡	(†)	‡	(†)
American Indian/Alaska Native	15.4	(0.80)	13.1	(0.75)	38,810	(2,239)	1.4	(0.08)	12.6	(0.68)	12.5	(0.67)	18.4 !	(8.79)	2,780	(782)	33.3	(6.83)
Two or more races	6.1	(0.30)	6.0	(0.33)	58,300	(3,251)	2.0	(0.11)	5.7	(0.33)	5.6	(0.38)	6.5	(1.53)	3,550	(595)	30.5	(5.11)
Race/ethnicity by sex																		
Male																		
White	6.1	(0.09)	5.8	(0.10)	619,080	(11,427)	37.0	(0.51)	5.5	(0.10)	5.5	(0.10)	3.9	(0.43)	38,840	(1,426)	28.5	(0.86)
Black	12.7	(0.26)	11.8	(0.25)	271,010	(6,709)	16.2	(0.41)	9.8	(0.24)	10.2	(0.25)	5.0	(0.72)	77,540	(2,577)	41.4	(1.11)
Hispanic	20.2	(0.34)	17.0	(0.27)	688,710	(12,064)	41.2	(0.54)	16.4	(0.28)	10.1	(0.24)	32.2	(0.71)	42,590	(1,652)	42.2	(1.34)
Asian	3.4	(0.25)	3.1	(0.19)	28,350	(1,899)	1.7	(0.12)	3.0	(0.19)	1.9	(0.23)	4.0	(0.38)	‡	(†)	26.0	(7.06)
Pacific Islander	4.9	(1.05)	9.2	(2.10)	3,610	(870)	0.2	(0.05)	9.1	(2.11)	4.5	(1.25)	29.3 !	(8.83)	‡	(†)	‡	(†)
American Indian/Alaska Native	17.6	(1.34)	14.8	(1.11)	22,100	(1,649)	1.3	(0.10)	14.2	(1.00)	14.3	(1.00)	‡	(†)	1,820 !	(644)	31.5	(8.26)
Two or more races	7.3	(0.49)	7.4	(0.57)	34,630	(2,801)	2.1	(0.17)	6.9	(0.56)	6.7	(0.61)	8.9	(2.61)	3,230	(581)	32.4	(5.21)
Female																		
White	4.5	(0.09)	4.3	(0.08)	466,140	(8,663)	39.0	(0.61)	4.3	(0.08)	4.3	(0.09)	4.8	(0.52)	4,460	(683)	17.9	(2.48)
Black	7.8	(0.23)	7.3	(0.22)	206,000	(6,510)	17.2	(0.49)	7.2	(0.22)	7.4	(0.23)	5.4	(0.72)	3,730	(586)	24.5	(3.25)
Hispanic	12.8	(0.27)	11.7	(0.23)	455,110	(9,545)	38.1	(0.60)	11.7	(0.24)	8.2	(0.23)	22.6	(0.60)	2,580	(536)	25.2	(4.26)
Asian	2.3	(0.20)	2.4	(0.18)	21,350	(1,697)	1.8	(0.14)	2.4	(0.18)	1.6	(0.22)	3.1	(0.29)	‡	(†)	‡	(†)
Pacific Islander	4.8 !	(1.60)	8.4	(2.11)	‡	(†)	0.3	(0.07)	8.5	(2.11)	5.5 !	(1.91)	19.3	(5.60)	‡	(†)	‡	(†)
American Indian/Alaska Native	13.2	(1.15)	11.4	(0.86)	16,710	(1,365)	1.4	(0.11)	10.9	(0.86)	10.7	(0.81)	‡	(†)	‡	(†)	37.2 !	(12.96)
Two or more races	4.9	(0.41)	4.6	(0.41)	23,670	(2,112)	2.0	(0.18)	4.6	(0.41)	4.6	(0.45)	4.2 !	(1.46)	‡	(†)	19.0 !	(9.26)
Age																		
16	2.5	(0.09)	2.2	(0.09)	88,030	(3,885)	3.1	(0.13)	2.1	(0.09)	2.0	(0.10)	3.5	(0.44)	2,760	(589)	8.9	(1.83)
17	4.0	(0.12)	3.8	(0.11)	153,870	(4,516)	5.4	(0.15)	3.6	(0.11)	3.4	(0.11)	6.5	(0.52)	7,660	(665)	19.4	(1.58)
18	6.7	(0.14)	6.2	(0.15)	276,460	(7,584)	9.6	(0.25)	5.9	(0.15)	5.5	(0.14)	10.0	(0.76)	14,660	(1,246)	36.3	(2.23)
19	8.9	(0.19)	7.7	(0.15)	315,110	(6,262)	11.0	(0.21)	7.3	(0.15)	6.8	(0.16)	11.8	(0.66)	20,320	(1,450)	42.6	(2.54)
20–24	10.6	(0.10)	9.8	(0.10)	2,032,940	(21,006)	70.9	(0.36)	9.3	(0.09)	7.7	(0.10)	20.1	(0.35)	131,680	(3,026)	38.6	(0.65)
Region																		
Northeast	6.3	(0.13)	6.1	(0.13)	399,510	(8,950)	13.9	(0.29)	5.8	(0.13)	5.1	(0.12)	11.1	(0.51)	21,600	(1,532)	29.5	(1.78)
Midwest	7.2	(0.12)	6.8	(0.12)	544,490	(10,471)	19.0	(0.34)	6.5	(0.12)	5.9	(0.13)	14.4	(0.83)	32,790	(1,568)	32.3	(1.36)
South	9.6	(0.13)	8.7	(0.11)	1,191,580	(15,844)	41.6	(0.40)	8.2	(0.11)	7.0	(0.10)	18.6	(0.45)	87,200	(3,053)	39.6	(0.98)
West	8.9	(0.14)	8.0	(0.12)	730,840	(11,601)	25.5	(0.33)	7.8	(0.12)	6.2	(0.12)	17.1	(0.45)	35,510	(1,677)	33.8	(1.22)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Persons living in households as well as persons living in noninstitutionalized group quarters. Noninstitutionalized group quarters include college and university housing, military quarters, facilities for workers and religious groups, and temporary shelters for the homeless.
[2]Persons living in institutionalized group quarters, including adult and juvenile correctional facilities, nursing facilities, and other health care facilities.
[3]United States refers to the 50 states and the District of Columbia.
NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school and whether they ever attended school in the United States. People who have received GED credentials are counted as high school completers. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Status dropout rates in this table may differ from those in tables based on the Current Population Survey (CPS) because of differences in survey design and target populations.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2010 and 2011. (This table was prepared June 2013.)

Table 219.90. Number and percentage distribution of 14- through 21-year-old students served under Individuals with Disabilities Education Act, Part B, who exited school, by exit reason, age, and type of disability: 2009–10 and 2010–11

Year, age, and type of disability	Exiting school						Transferred to regular education[3]	Moved, known to be continuing[4]
	Total	Graduated with diploma	Received a certificate of attendance	Reached maximum age[1]	Dropped out[2]	Died		
1	2	3	4	5	6	7	8	9
2009–10								
Total number	**408,642**	**255,800**	**59,973**	**5,071**	**86,244**	**1,554**	**66,782**	**199,833**
Percentage distribution of total	100.0	62.6	14.7	1.2	21.1	0.4	†	†
Number by age								
14	3,226	5	5	†	3,024	192	16,898	38,790
15	6,741	44	26	†	6,445	226	15,247	43,303
16	19,878	3,243	823	†	15,504	308	14,785	44,988
17	149,616	108,083	16,664	†	24,542	327	12,141	39,687
18	153,432	107,004	23,524	8	22,670	226	5,715	22,826
19	46,315	26,623	9,703	65	9,796	128	1,369	7,119
20	17,908	7,766	5,299	1,354	3,392	97	430	2,401
21	11,526	3,032	3,929	3,644	871	50	197	719
Number by type of disability								
Autism	12,295	8,145	2,730	567	816	37	1,820	3,852
Deaf-blindness	90	54	17	5	12	2	8	35
Emotional disturbance	45,659	22,806	4,706	365	17,654	128	7,084	40,578
Hearing impairments	4,768	3,421	793	52	488	14	660	1,649
Intellectual disability	41,709	16,966	14,389	2,101	7,987	266	1,854	16,521
Multiple disabilities	8,919	4,245	2,511	626	1,238	299	286	3,826
Orthopedic impairments	3,762	2,361	691	151	467	92	432	1,282
Other health impairments[5]	49,743	34,400	5,383	200	9,515	245	9,890	24,428
Specific learning disabilities	227,048	153,017	26,899	871	45,846	415	33,983	100,786
Speech or language impairments	10,357	7,287	1,256	37	1,760	17	10,321	5,564
Traumatic brain injury	2,480	1,687	397	66	309	21	229	798
Visual impairments	1,812	1,411	201	30	152	18	215	514
2010–11								
Total number	**402,038**	**255,512**	**58,938**	**5,245**	**80,839**	**1,504**	**61,102**	**181,554**
Percentage distribution of total	100.0	63.6	14.7	1.3	20.1	0.4	†	†
Number by age								
14	3,023	1	4	†	2,808	210	15,836	35,708
15	6,051	35	29	†	5,735	252	13,769	38,361
16	18,118	3,429	658	†	13,743	288	13,386	40,515
17	145,037	105,110	16,384	†	23,225	318	10,996	35,885
18	152,198	107,659	23,017	0	21,323	199	5,160	21,103
19	47,013	28,176	9,102	29	9,589	117	1,346	6,899
20	18,595	7,845	5,659	1,548	3,458	85	441	2,251
21	12,003	3,257	4,085	3,668	958	35	168	832
Number by type of disability								
Autism	14,162	9,179	3,366	685	892	40	1,366	4,297
Deaf-blindness	93	48	21	8	14	2	6	35
Emotional disturbance	42,889	22,423	4,160	308	15,866	132	6,207	34,844
Hearing impairments	4,707	3,439	737	42	479	10	620	1,469
Intellectual disability	40,439	16,137	14,446	2,122	7,480	254	1,556	15,383
Multiple disabilities	8,523	4,019	2,456	665	1,116	267	267	3,133
Orthopedic impairments	3,605	2,243	673	172	416	101	458	1,141
Other health impairments[5]	52,682	36,883	5,598	238	9,683	280	9,806	23,862
Specific learning disabilities	220,902	150,974	25,806	861	42,894	367	31,676	91,302
Speech or language impairments	9,795	7,111	1,060	45	1,564	15	8,776	4,899
Traumatic brain injury	2,536	1,717	431	73	289	26	178	706
Visual impairments	1,705	1,339	184	26	146	10	186	483

†Not applicable.
[1]Students may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.
[2]"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit for any of the other reasons described. Includes students previously categorized as "moved, not known to continue."
[3]"Transferred to regular education" was previously labeled "no longer receives special education."
[4]"Moved, known to be continuing" is the total number of students who moved out of the administrative area or transferred to another district and are known to be continuing in an educational program.
[5]Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.
NOTE: Data are for the 50 states, the District of Columbia, and the Bureau of Indian Education schools. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database. Retrieved June 6, 2013, from http://tadnet.public.tadnet.org/pages/712. (This table was prepared June 2013.)

Table 220.10. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Percent of children who demonstrate skills[1]														
			Specific cognitive skills					Specific motor skills					
			Explores objects[2]	Explores purposefully[3]	Jabbers expressively[4]	Early problem solving[5]	Names objects[6]	Eye-hand coordination[7]	Sitting[8]	Prewalking[9]	Stands alone[10]	Skillful walking[11]	Balance[12]
1	2	3	4	5	6	7	8	9	10	11	12	13	14
8 through 10 months													
Total	**2,882 (39.1)**	**100.0 (†)**	**98.6 (0.06)**	**83.2 (0.54)**	**29.6 (0.57)**	**3.7 (0.13)**	**0.6 (0.03)**	**89.1 (0.26)**	**86.8 (0.24)**	**64.7 (0.60)**	**18.6 (0.50)**	**8.4 (0.21)**	**1.7 (0.09)**
Sex of child													
Male	1,460 (23.0)	50.7 (0.38)	98.6 (0.06)	82.7 (0.51)	28.8 (0.56)	3.5 (0.14)	0.6 (0.03)	89.3 (0.30)	87.0 (0.27)	65.1 (0.69)	18.5 (0.55)	8.3 (0.23)	1.7 (0.10)
Female	1,422 (22.0)	49.3 (0.38)	98.7 (0.09)	83.8 (0.68)	30.4 (0.71)	3.9 (0.18)	0.7 (0.05)	88.9 (0.36)	86.6 (0.33)	64.4 (0.78)	18.7 (0.67)	8.4 (0.29)	1.8 (0.14)
Race/ethnicity of child													
White	1,569 (29.2)	54.5 (0.63)	98.8 (0.07)	84.0 (0.69)	30.4 (0.72)	3.9 (0.17)	0.7 (0.04)	88.8 (0.37)	86.5 (0.33)	63.8 (0.81)	18.0 (0.66)	8.1 (0.27)	1.6 (0.10)
Black	381 (11.1)	13.3 (0.38)	98.1 (0.16)	80.8 (0.92)	27.8 (0.99)	3.3 (0.25)	0.6 (0.07)	91.0 (0.33)	88.6 (0.32)	69.7 (0.94)	22.8 (1.15)	10.4 (0.58)	2.6 (0.35)
Hispanic	717 (18.5)	24.9 (0.54)	98.5 (0.13)	82.9 (0.82)	29.0 (0.84)	3.4 (0.21)	0.6 (0.05)	88.4 (0.47)	86.1 (0.43)	63.4 (1.00)	17.0 (0.77)	7.8 (0.32)	1.6 (0.15)
Asian	79 (3.1)	2.7 (0.10)	98.8 (0.13)	83.3 (0.96)	28.2 (0.92)	3.1 (0.20)	0.5 (0.04)	89.5 (0.53)	87.1 (0.49)	65.2 (1.21)	18.2 (1.00)	8.2 (0.39)	1.6 (0.14)
Pacific Islander	6 (1.5)	0.2 (0.05)	98.9 (0.23)	81.8 (3.58)	23.8 (3.22)	2.0 (0.47)	0.3 (0.07)	95.4 (0.97)	93.0 (1.13)	79.9 (3.81)	34.8 (8.69)	15.1 (3.90)	3.9 ! (1.67)
American Indian/Alaska Native	10 (1.1)	0.4 (0.04)	98.4 (0.30)	80.3 (2.72)	27.2 (2.49)	3.4 (0.70)	0.6 (0.18)	90.2 (0.99)	87.8 (0.91)	66.8 (2.15)	19.6 (2.08)	8.4 (0.80)	1.5 (0.29)
Two or more races	115 (9.8)	4.0 (0.33)	98.6 (0.14)	83.0 (1.24)	29.8 (1.51)	3.9 (0.55)	0.8 (0.21)	90.0 (0.94)	87.8 (0.87)	67.7 (2.20)	22.1 (2.03)	9.6 (0.79)	2.0 (0.30)
Months of age													
8 months	642 (32.8)	29.5 (0.90)	97.5 (0.14)	67.9 (1.04)	15.7 (0.53)	1.1 (0.09)	0.1 (0.02)	84.0 (0.52)	82.0 (0.46)	52.7 (1.08)	8.8 (0.63)	4.5 (0.22)	0.5 (0.05)
9 months	1,389 (28.2)	22.3 (0.99)	98.7 (0.06)	84.5 (0.43)	27.5 (0.44)	2.7 (0.09)	0.4 (0.02)	89.1 (0.32)	86.7 (0.30)	64.2 (0.74)	16.1 (0.55)	7.2 (0.21)	1.2 (0.07)
10 months	851 (24.2)	48.2 (0.76)	99.3 (0.07)	92.7 (0.33)	43.5 (0.74)	7.1 (0.27)	1.4 (0.08)	92.8 (0.26)	90.5 (0.25)	74.6 (0.63)	30.1 (0.85)	13.3 (0.42)	3.6 (0.25)
Primary type of nonparental care arrangement[13]													
No regular nonparental arrangement	1,459 (28.0)	50.7 (0.90)	98.5 (0.09)	82.4 (0.59)	28.7 (0.55)	3.4 (0.14)	0.6 (0.04)	88.2 (0.34)	86.0 (0.30)	63.1 (0.70)	17.7 (0.52)	8.0 (0.22)	1.6 (0.10)
Home-based care													
Relative care[14]	759 (27.1)	26.4 (0.81)	98.8 (0.08)	84.3 (0.67)	30.6 (0.79)	3.9 (0.22)	0.7 (0.06)	90.3 (0.35)	87.9 (0.33)	67.3 (0.84)	20.4 (0.81)	9.2 (0.38)	2.0 (0.19)
Nonrelative care[15]	430 (17.1)	14.9 (0.53)	98.8 (0.08)	84.7 (0.80)	31.3 (1.00)	4.3 (0.29)	0.8 (0.08)	90.0 (0.45)	87.6 (0.45)	66.1 (1.14)	19.3 (1.35)	8.7 (0.58)	1.8 (0.23)
Center-based care[16]	211 (13.9)	7.3 (0.48)	98.6 (0.19)	82.8 (1.43)	29.3 (1.54)	3.5 (0.39)	0.6 (0.09)	89.0 (0.77)	86.7 (0.71)	64.0 (1.72)	18.0 (1.51)	8.3 (0.66)	1.9 (0.32)
Multiple arrangements[17]	19 (4.0)	0.7 (0.14)	98.1 (0.36)	77.5 (3.54)	24.8 (3.12)	2.8 (0.65)	0.4 (0.12)	86.8 (2.89)	84.6 (2.55)	61.8 (5.09)	14.4 (2.71)	6.4 (0.94)	0.9 (0.19)
Parents' highest level of education													
Less than high school	388 (12.4)	13.5 (0.42)	98.4 (0.11)	80.0 (0.87)	25.9 (0.79)	2.8 (0.20)	0.5 (0.06)	88.9 (0.62)	86.5 (0.58)	64.4 (1.20)	17.3 (0.96)	8.0 (0.42)	1.7 (0.20)
High school completion	702 (19.8)	24.4 (0.60)	98.4 (0.13)	82.6 (0.89)	29.2 (0.81)	3.6 (0.21)	0.7 (0.06)	89.6 (0.45)	87.3 (0.42)	66.8 (0.91)	20.6 (0.84)	9.1 (0.36)	1.9 (0.17)
Some college/vocational	847 (24.8)	29.4 (0.68)	98.7 (0.08)	84.4 (0.60)	30.8 (0.69)	3.9 (0.20)	0.7 (0.05)	90.0 (0.35)	87.7 (0.33)	66.7 (0.84)	20.8 (0.82)	9.3 (0.35)	2.0 (0.16)
Bachelor's degree	497 (16.2)	17.3 (0.54)	98.8 (0.07)	83.9 (0.60)	30.2 (0.71)	3.8 (0.20)	0.7 (0.05)	88.4 (0.46)	86.1 (0.41)	62.5 (1.05)	16.3 (0.85)	7.4 (0.34)	1.4 (0.12)
Any graduate education	446 (15.7)	15.5 (0.52)	98.8 (0.11)	84.0 (0.94)	30.4 (0.88)	3.8 (0.22)	0.7 (0.06)	87.5 (0.58)	85.4 (0.52)	60.5 (1.23)	15.2 (0.91)	7.0 (0.40)	1.4 (0.18)
Poverty status[18]													
Below poverty threshold	682 (23.0)	23.7 (0.74)	98.3 (0.14)	80.9 (0.75)	27.1 (0.79)	3.1 (0.21)	0.5 (0.05)	89.1 (0.47)	86.8 (0.43)	65.5 (0.98)	19.2 (0.86)	8.7 (0.42)	1.9 (0.24)
At or above poverty threshold	2,200 (37.2)	76.3 (0.74)	98.7 (0.07)	84.0 (0.58)	30.4 (0.63)	3.8 (0.15)	0.7 (0.04)	89.1 (0.27)	86.8 (0.25)	64.5 (0.66)	18.4 (0.56)	8.3 (0.23)	1.7 (0.10)
Socioeconomic status[19]													
Lowest 20 percent	557 (16.8)	19.3 (0.58)	98.3 (0.13)	80.7 (0.72)	26.8 (0.69)	3.0 (0.17)	0.5 (0.04)	89.1 (0.46)	86.7 (0.43)	65.4 (0.90)	18.8 (0.83)	8.5 (0.35)	1.8 (0.18)
Middle 60 percent	1,719 (38.2)	59.7 (0.83)	98.6 (0.08)	83.5 (0.63)	30.2 (0.67)	3.8 (0.18)	0.7 (0.05)	89.5 (0.30)	87.2 (0.28)	65.6 (0.73)	19.6 (0.67)	8.8 (0.28)	1.9 (0.11)
Highest 20 percent	606 (18.4)	21.0 (0.63)	98.8 (0.09)	84.8 (0.73)	30.5 (0.79)	3.8 (0.18)	0.6 (0.04)	88.0 (0.45)	85.8 (0.40)	61.5 (0.96)	15.6 (0.66)	7.1 (0.28)	1.3 (0.13)

See notes at end of table.

Table 220.10. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02—Continued

[Standard errors appear in parentheses]

| Age and selected characteristic | Number of children (in thousands) | Percentage distribution of children | Percent of children who demonstrate skills[1] | | |

Table 220.20. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution of children[1]		Percent of children who demonstrate skills or secure emotional attachment																							
			Specific cognitive skills[2]										Specific motor skills[2]												Secure emotional attachment to parent[3]	
			Receptive vocabulary[4]		Expressive vocabulary[5]		Listening comprehension[6]		Matching/ discrimination[7]		Early counting[8]		Skillful walking[9]		Balance[10]		Fine motor control[11]		Uses stairs[12]		Alternating balance[13]		Motor planning[14]			
1	2		3		4		5		6		7		8		9		10		11		12		13		14	
Total	**100.0**	**(†)**	**84.5**	**(0.38)**	**63.9**	**(0.53)**	**36.6**	**(0.42)**	**31.9**	**(0.39)**	**3.9**	**(0.14)**	**92.6**	**(0.20)**	**89.4**	**(0.33)**	**55.5**	**(0.48)**	**48.1**	**(0.41)**	**30.0**	**(0.47)**	**10.2**	**(0.21)**	**61.6**	**(1.12)**
Sex of child																										
Male	51.1	(0.21)	81.4	(0.56)	59.3	(0.75)	32.9	(0.58)	28.4	(0.53)	3.0	(0.16)	92.0	(0.26)	88.4	(0.43)	54.2	(0.53)	46.9	(0.44)	28.7	(0.48)	9.6	(0.20)	55.0	(1.23)
Female	48.9	(0.21)	87.7	(0.38)	68.9	(0.59)	40.6	(0.50)	35.6	(0.48)	4.8	(0.20)	93.2	(0.20)	90.5	(0.32)	56.8	(0.53)	49.3	(0.47)	31.3	(0.55)	10.9	(0.26)	68.4	(1.27)
Race/ethnicity of child																										
White	54.6	(0.61)	88.7	(0.40)	70.7	(0.63)	42.2	(0.52)	37.1	(0.49)	5.2	(0.21)	92.8	(0.23)	89.9	(0.38)	55.8	(0.58)	48.4	(0.50)	30.2	(0.58)	10.4	(0.26)	65.7	(1.41)
Black	13.4	(0.29)	79.4	(0.93)	55.7	(1.18)	29.9	(0.86)	25.5	(0.75)	2.2	(0.21)	93.3	(0.40)	90.6	(0.66)	58.0	(0.94)	50.2	(0.79)	32.5	(0.87)	11.2	(0.37)	53.3	(2.13)
Hispanic	24.5	(0.45)	78.3	(0.99)	53.7	(1.19)	28.2	(0.83)	24.1	(0.73)	1.9	(0.16)	91.6	(0.42)	87.9	(0.69)	53.5	(0.76)	46.3	(0.65)	28.2	(0.66)	9.4	(0.27)	57.3	(1.84)
Asian	2.7	(0.10)	82.5	(1.23)	61.8	(1.40)	35.2	(0.93)	30.5	(0.82)	3.6	(0.27)	92.4	(0.39)	89.2	(0.65)	54.7	(0.91)	47.4	(0.72)	29.2	(0.76)	9.9	(0.29)	61.1	(2.29)
Pacific Islander	0.2	(0.05)	78.8	(4.16)	54.1	(5.83)	27.8	(4.30)	23.2	(3.61)	1.1 !	(0.36)	92.8	(1.34)	90.0	(2.29)	54.0	(4.00)	46.5	(2.99)	27.4	(3.24)	8.9	(1.22)	61.9	(12.63)
American Indian/Alaska Native	0.5	(0.06)	75.3	(3.99)	50.5	(4.17)	25.9	(2.69)	22.0	(2.23)	1.5	(0.27)	92.4	(0.70)	89.1	(1.28)	55.1	(1.14)	47.9	(0.90)	29.8	(1.05)	10.1	(0.45)	46.3	(5.14)
Two or more races	4.1	(0.31)	85.1	(0.91)	64.7	(1.47)	37.2	(1.26)	32.3	(1.26)	3.7	(0.55)	92.4	(0.54)	89.1	(0.93)	54.4	(1.35)	47.2	(1.11)	28.9	(1.22)	9.7	(0.53)	61.4	(3.03)
Age of child																										
22 months	2.0	(0.30)	78.1	(2.15)	53.1	(2.77)	28.4	(2.34)	24.5	(2.31)	2.9 !	(1.01)	90.9	(1.68)	86.5	(2.78)	53.4	(3.05)	46.5	(2.70)	29.2	(2.77)	10.6	(1.58)	65.1	(5.06)
23 months	42.3	(1.22)	81.9	(0.54)	60.1	(0.66)	33.4	(0.47)	28.8	(0.41)	2.9	(0.13)	92.2	(0.27)	88.7	(0.45)	54.3	(0.59)	47.0	(0.49)	28.8	(0.53)	9.7	(0.22)	62.7	(1.40)
24 months	42.0	(1.02)	86.5	(0.42)	66.9	(0.65)	39.1	(0.56)	34.3	(0.54)	4.6	(0.23)	92.9	(0.22)	90.0	(0.37)	56.1	(0.57)	48.6	(0.48)	30.4	(0.57)	10.4	(0.25)	60.8	(1.65)
25 months	13.7	(0.54)	87.4	(0.58)	68.3	(0.91)	40.3	(0.78)	35.4	(0.77)	5.0	(0.35)	93.0	(0.35)	90.2	(0.56)	57.5	(0.79)	50.0	(0.68)	32.4	(0.81)	11.4	(0.40)	59.8	(1.90)
Primary type of nonparental care arrangement[15]																										
No regular nonparental arrangement	50.8	(0.75)	83.4	(0.50)	62.0	(0.70)	34.8	(0.56)	30.2	(0.52)	3.3	(0.17)	92.2	(0.26)	88.8	(0.43)	54.5	(0.55)	47.2	(0.47)	29.0	(0.52)	9.7	(0.22)	62.1	(1.35)
Home-based care																										
Relative care[16]	18.6	(0.63)	83.2	(0.70)	61.6	(1.04)	34.7	(0.84)	30.1	(0.78)	3.6	(0.29)	92.7	(0.30)	89.7	(0.49)	55.8	(0.79)	48.3	(0.67)	30.1	(0.77)	10.3	(0.35)	57.5	(1.94)
Nonrelative care[17]	14.5	(0.57)	86.7	(0.72)	67.8	(1.00)	39.8	(0.81)	34.8	(0.76)	4.4	(0.29)	93.3	(0.27)	90.6	(0.46)	57.1	(0.73)	49.5	(0.63)	31.5	(0.74)	10.8	(0.35)	61.1	(2.23)
Center-based care[18]	15.6	(0.51)	87.5	(0.69)	69.4	(0.99)	41.6	(0.84)	36.8	(0.82)	5.5	(0.47)	93.0	(0.31)	90.2	(0.50)	56.9	(0.70)	49.5	(0.61)	31.8	(0.74)	11.2	(0.37)	64.6	(1.87)
Multiple arrangements[19]	0.5	(0.09)	81.7	(5.66)	63.1	(7.07)	38.0	(5.92)	33.8	(5.68)	6.2 !	(2.87)	91.3	(1.70)	87.1	(2.97)	52.4	(3.41)	45.8	(2.92)	27.9	(3.29)	9.8	(1.62)	72.2	(8.48)
Mother's employment status																										
Full-time (35 hours or more)	34.3	(0.76)	85.6	(0.56)	65.8	(0.83)	38.2	(0.66)	33.4	(0.62)	4.2	(0.24)	93.0	(0.25)	90.1	(0.43)	56.6	(0.65)	49.1	(0.57)	31.2	(0.66)	10.8	(0.31)	59.8	(1.58)
Part-time (less than 35 hours)	20.3	(0.69)	86.6	(0.64)	67.6	(0.98)	39.7	(0.84)	34.8	(0.80)	4.7	(0.37)	92.8	(0.28)	89.8	(0.47)	55.5	(0.70)	48.1	(0.58)	29.8	(0.66)	10.1	(0.30)	65.2	(1.53)
Looking for work	6.3	(0.33)	80.1	(1.28)	56.6	(1.77)	30.2	(1.33)	25.8	(1.20)	1.9	(0.24)	92.0	(0.48)	88.4	(0.81)	53.8	(1.04)	46.7	(0.85)	28.5	(0.91)	9.6	(0.37)	58.8	(3.07)
Not in labor force	38.8	(0.82)	83.1	(0.56)	61.6	(0.77)	34.7	(0.63)	30.1	(0.60)	3.4	(0.21)	92.2	(0.26)	88.8	(0.43)	54.6	(0.56)	47.3	(0.49)	29.2	(0.54)	9.9	(0.24)	61.4	(1.41)
No mother in household	0.4	(0.09)	82.1	(4.44)	58.8	(6.94)	33.5	(6.05)	29.3	(5.73)	‡	(†)	94.4	(1.25)	92.4	(2.19)	59.7	(3.58)	51.6	(2.90)	33.5	(3.30)	11.3	(1.37)	62.1	(9.92)
Parents' highest level of education																										
Less than high school	12.2	(0.37)	76.6	(1.00)	50.5	(1.32)	25.4	(0.95)	21.6	(0.81)	1.3	(0.14)	91.2	(0.43)	87.3	(0.70)	52.7	(0.84)	45.6	(0.69)	27.4	(0.71)	9.0	(0.28)	51.8	(2.90)
High school completion	25.2	(0.52)	81.9	(0.61)	58.7	(0.88)	31.8	(0.68)	27.2	(0.62)	2.3	(0.18)	92.4	(0.29)	89.3	(0.47)	55.2	(0.66)	47.8	(0.56)	29.7	(0.63)	10.0	(0.27)	54.3	(1.78)
Some college/vocational	29.7	(0.53)	84.4	(0.62)	64.0	(0.85)	36.6	(0.68)	31.8	(0.65)	3.7	(0.21)	92.5	(0.31)	89.4	(0.51)	55.6	(0.70)	48.2	(0.60)	30.2	(0.67)	10.4	(0.30)	62.6	(1.77)
Bachelor's degree	17.5	(0.46)	88.6	(0.66)	71.1	(1.11)	42.6	(0.99)	37.4	(0.98)	5.3	(0.47)	93.2	(0.30)	90.5	(0.52)	56.7	(0.79)	49.1	(0.67)	31.0	(0.78)	10.7	(0.37)	67.2	(2.09)
Any graduate education	15.4	(0.39)	90.4	(0.60)	74.8	(0.93)	46.5	(0.79)	41.4	(0.78)	7.1	(0.37)	93.0	(0.36)	90.2	(0.61)	56.5	(0.80)	48.9	(0.68)	30.9	(0.77)	10.6	(0.35)	72.8	(1.90)
Poverty status[20]																										
Below poverty threshold	23.0	(0.80)	78.7	(0.85)	54.6	(1.11)	29.0	(0.81)	24.8	(0.72)	2.1	(0.18)	91.8	(0.32)	88.1	(0.53)	54.1	(0.70)	46.8	(0.60)	28.8	(0.67)	9.6	(0.28)	52.7	(1.73)
At or above poverty threshold	77.0	(0.80)	86.2	(0.37)	66.7	(0.53)	38.9	(0.44)	34.0	(0.42)	4.4	(0.18)	92.8	(0.21)	89.8	(0.35)	55.9	(0.53)	48.4	(0.45)	30.3	(0.51)	10.4	(0.23)	64.2	(1.22)

See notes at end of table.

Table 220.20. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04—Continued

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution of children[1]	Percent of children who demonstrate skills or secure emotional attachment																							
		Specific cognitive skills[2]												Specific motor skills[2]											
		Receptive vocabulary[4]		Expressive vocabulary[5]		Listening comprehension[6]		Matching/ discrimination[7]		Early counting[8]		Skillful walking[9]		Balance[10]		Fine motor control[11]		Uses stairs[12]		Alternating balance[13]		Motor planning[14]		Secure emotional attachment to parent[3]	
1	2	3		4		5		6		7		8		9		10		11		12		13		14	
Socioeconomic status[21]																									
Lowest 20 percent	19.1	(0.53)	77.3	(0.89)	51.7	(1.12)	26.5	(0.78)	22.5	(0.67)	1.5	(0.12)	91.7	(0.37)	88.1	(0.60)	53.7	(0.75)	46.5	(0.63)	28.3	(0.66)	9.4	(0.26)	51.5	(1.90)
Middle 60 percent	60.3	(0.73)	84.5	(0.47)	63.8	(0.69)	36.3	(0.56)	31.5	(0.53)	3.5	(0.17)	92.5	(0.24)	89.4	(0.41)	55.4	(0.60)	48.0	(0.52)	30.0	(0.60)	10.2	(0.27)	61.3	(1.49)
Highest 20 percent	20.6	(0.56)	91.1	(0.43)	75.4	(0.80)	46.7	(0.70)	41.5	(0.70)	7.0	(0.38)	93.4	(0.24)	90.9	(0.40)	57.2	(0.64)	49.5	(0.54)	31.5	(0.63)	10.9	(0.29)	71.7	(1.86)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Weighted distribution of Early Childhood Longitudinal Study, Birth Cohort survey population between 22 and 25 months of age.
[2]Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCES's *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*. The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.
[3]Attachment was measured by trained observers using the Toddler Attachment Sort-45 Item (TAS-45) assessment. The formation of secure attachments in early childhood is an indicator that the child is able to use the parent as a secure base from which to explore novel stimuli in the environment freely and acquire a sense of self-confidence and adaptability to new and challenging situations. Other possible attachment classifications were avoidant, ambivalent, and disorganized/disoriented.
[4]Ability to recognize and understand spoken words or to indicate a named object by pointing.
[5]Verbal expressiveness using gestures, words, and sentences.
[6]Ability to understand actions depicted by a story, in pictures, or by verbal instructions.
[7]Ability to match objects by their properties (e.g., color) or differentiate one object from another.
[8]Knowledge of counting words, knowledge of ordinality, and understanding of simple quantities.
[9]Ability to walk independently.
[10]Ability to maintain balance when changing position.
[11]Ability to use fine motor control with hands, such as grasping a pencil or holding a piece of paper while scribbling.
[12]Ability to walk up and down stairs, with or without alternating feet.
[13]Ability to maintain balance when changing position or when in motion, such as jumping.
[14]Ability to anticipate, regulate, and execute motor movements, such as being able to replicate the motions of others.
[15]The type of nonparental care in which the child spent the most hours.
[16]Care provided in the child's home or in another private home by a relative (excluding parents).
[17]Care provided in the child's home or in another private home by a person unrelated to the child.
[18]Care provided in places such as early learning centers, nursery schools, and preschools.
[19]Children who spent an equal amount of time in each of two or more types of arrangements.
[20]Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to $18,392.
[21]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.
NOTE: Estimates weighted by W2R0. Estimates pertain to sample of children born in 2001 and assessed between 22 months and 25 months of age. Children younger than 22 months (less than 1 percent of the survey population) and children older than 25 months (approximately 9 percent of the survey population) are excluded from this table. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten 2007 Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

Table 220.30. Children's reading, language, mathematics, color knowledge, and fine motor skills at about 4 years of age, by child's age and selected characteristics: 2005–06

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)		Percentage distribution of children		Average early reading scale score[1]		Expressive vocabulary (telling stories) score[2]		Average mathematics scale score[3]		Color knowledge—percent scoring 10 out of 10[4]		Fine motor score[5]	
1	2		3		4		5		6		7		8	
Less than 48 months														
Total	**645**	**(22.3)**	**100.0**	**(†)**	**21.5**	**(0.32)**	**2.1**	**(0.04)**	**24.5**	**(0.31)**	**49.0**	**(1.89)**	**2.5**	**(0.05)**
Sex of child														
Male	324	(15.8)	50.3	(1.79)	20.7	(0.48)	1.9	(0.05)	23.5	(0.44)	41.8	(3.03)	2.3	(0.07)
Female	321	(16.3)	49.7	(1.79)	22.4	(0.43)	2.2	(0.06)	25.5	(0.45)	56.1	(2.40)	2.8	(0.06)
Socioeconomic status[6]														
Lowest 20 percent	121	(11.3)	18.7	(1.50)	16.7	(0.35)	1.8	(0.09)	19.1	(0.52)	16.2	(3.65)	2.0	(0.10)
Middle 60 percent	380	(16.7)	58.9	(1.67)	21.0	(0.39)	2.1	(0.04)	24.2	(0.39)	50.9	(2.57)	2.6	(0.06)
Highest 20 percent	144	(10.7)	22.4	(1.59)	26.3	(0.67)	2.2	(0.07)	29.2	(0.64)	67.8	(2.97)	2.9	(0.09)
48 through 57 months														
Total	**2,939**	**(23.2)**	**100.0**	**(†)**	**25.5**	**(0.22)**	**2.4**	**(0.02)**	**29.7**	**(0.20)**	**63.6**	**(0.84)**	**3.4**	**(0.02)**
Sex of child														
Male	1,516	(18.2)	51.6	(0.48)	24.6	(0.26)	2.3	(0.03)	29.2	(0.25)	61.2	(1.12)	3.1	(0.04)
Female	1,423	(18.4)	48.4	(0.48)	26.4	(0.29)	2.6	(0.02)	30.3	(0.24)	66.1	(1.29)	3.7	(0.04)
Race/ethnicity of child														
White	1,604	(22.9)	54.7	(0.69)	27.4	(0.30)	2.6	(0.03)	31.6	(0.28)	71.0	(1.11)	3.5	(0.03)
Black	391	(11.5)	13.3	(0.37)	22.9	(0.46)	2.4	(0.04)	26.9	(0.44)	55.3	(2.44)	3.2	(0.06)
Hispanic	729	(18.1)	24.9	(0.56)	21.2	(0.36)	2.1	(0.04)	26.2	(0.34)	50.2	(1.79)	3.3	(0.06)
Asian	74	(3.6)	2.5	(0.12)	30.5	(0.56)	2.1	(0.05)	34.7	(0.42)	70.7	(2.37)	4.5	(0.09)
Pacific Islander	4	(0.7)	0.1	(0.03)	22.2	(2.24)	2.1	(0.18)	26.3	(3.41)	39.0	(9.21)	3.0	(0.34)
American Indian/Alaska Native	15	(1.5)	0.5	(0.05)	20.1	(0.89)	2.1	(0.09)	23.2	(0.98)	44.1	(3.83)	3.0	(0.18)
Two or more races	115	(9.0)	3.9	(0.31)	27.3	(0.89)	2.5	(0.06)	30.2	(0.82)	62.7	(3.04)	3.5	(0.12)
Primary type of nonparental care arrangement[7]														
No regular nonparental arrangement	535	(20.8)	18.2	(0.69)	22.9	(0.41)	2.3	(0.04)	26.9	(0.41)	51.6	(2.04)	3.1	(0.05)
Home-based care														
Relative care[8]	384	(18.8)	13.1	(0.65)	23.0	(0.44)	2.3	(0.05)	27.3	(0.42)	53.4	(2.58)	3.2	(0.07)
Nonrelative care[9]	220	(11.8)	7.5	(0.40)	25.1	(0.51)	2.5	(0.07)	30.2	(0.58)	63.8	(2.72)	3.3	(0.09)
Head Start	386	(22.3)	13.2	(0.73)	22.2	(0.35)	2.3	(0.05)	26.8	(0.40)	52.8	(2.55)	3.2	(0.07)
Other center-based care[10]	1,358	(26.2)	46.3	(0.83)	28.0	(0.32)	2.6	(0.03)	32.2	(0.27)	73.5	(1.19)	3.6	(0.04)
Multiple arrangements[11]	52	(6.8)	1.8	(0.23)	24.6	(0.93)	2.5	(0.10)	29.3	(0.92)	67.1	(5.44)	3.2	(0.23)
Mother's employment status														
Full-time (35 hours or more)	1,149	(26.5)	39.4	(0.85)	25.6	(0.30)	2.5	(0.03)	30.3	(0.24)	67.5	(1.09)	3.5	(0.05)
Part-time (less than 35 hours)	573	(17.7)	19.6	(0.60)	26.3	(0.35)	2.5	(0.04)	30.6	(0.35)	63.5	(2.06)	3.5	(0.05)
Looking for work	163	(9.9)	5.6	(0.34)	21.7	(0.57)	2.2	(0.07)	25.8	(0.74)	47.1	(3.83)	3.0	(0.11)
Not in labor force	1,010	(27.1)	34.6	(0.88)	25.5	(0.39)	2.4	(0.03)	29.3	(0.35)	62.1	(1.42)	3.3	(0.04)
No mother in household	22	(4.0)	0.8	(0.14)	21.6	(1.35)	2.3	(0.24)	26.3	(1.25)	57.3	(8.79)	3.0	(0.21)
Parents' highest level of education														
Less than high school	292	(11.9)	9.9	(0.41)	18.7	(0.41)	1.9	(0.06)	23.6	(0.47)	37.3	(2.74)	3.1	(0.09)
High school completion	672	(24.1)	22.9	(0.79)	21.6	(0.28)	2.3	(0.03)	25.9	(0.30)	52.0	(1.64)	3.1	(0.04)
Some college/vocational	998	(23.5)	34.0	(0.76)	24.3	(0.30)	2.5	(0.03)	28.9	(0.28)	63.4	(1.29)	3.4	(0.04)
Bachelor's degree	498	(17.6)	17.0	(0.57)	28.8	(0.40)	2.7	(0.04)	33.2	(0.28)	75.6	(1.69)	3.7	(0.08)
Any graduate education	475	(14.6)	16.2	(0.49)	33.0	(0.43)	2.7	(0.04)	36.2	(0.33)	81.0	(1.48)	3.9	(0.05)
Poverty status[12]														
Below poverty threshold	732	(21.0)	24.9	(0.71)	20.5	(0.26)	2.1	(0.03)	24.6	(0.28)	46.9	(1.76)	3.1	(0.05)
At or above poverty threshold	2,207	(28.4)	75.1	(0.71)	27.0	(0.24)	2.5	(0.02)	31.3	(0.21)	68.8	(0.91)	3.5	(0.03)
Socioeconomic status[6]														
Lowest 20 percent	576	(17.2)	19.6	(0.57)	19.3	(0.31)	2.0	(0.04)	23.6	(0.35)	43.1	(2.15)	3.0	(0.06)
Middle 60 percent	1,768	(27.3)	60.2	(0.77)	24.7	(0.22)	2.5	(0.03)	29.3	(0.23)	63.5	(1.07)	3.4	(0.03)
Highest 20 percent	594	(20.4)	20.2	(0.68)	32.7	(0.43)	2.8	(0.03)	36.2	(0.33)	81.6	(1.51)	3.9	(0.05)
58 months or more														
Total	**356**	**(16.4)**	**100.0**	**(†)**	**29.7**	**(0.58)**	**2.6**	**(0.04)**	**34.5**	**(0.44)**	**71.1**	**(2.09)**	**4.1**	**(0.07)**
Sex of child														
Male	179	(12.1)	50.3	(2.21)	29.0	(0.77)	2.6	(0.06)	34.2	(0.64)	66.5	(3.05)	3.7	(0.10)
Female	177	(10.5)	49.7	(2.21)	30.4	(0.76)	2.7	(0.06)	34.8	(0.51)	75.9	(2.49)	4.4	(0.10)
Socioeconomic status[6]														
Lowest 20 percent	91	(8.0)	25.5	(2.26)	22.3	(0.91)	2.1	(0.11)	28.4	(0.97)	47.4	(5.25)	3.6	(0.14)
Middle 60 percent	215	(14.7)	60.5	(2.47)	30.0	(0.75)	2.7	(0.05)	34.9	(0.54)	76.0	(2.63)	4.1	(0.10)
Highest 20 percent	50	(6.9)	14.0	(1.84)	40.3	(2.31)	2.9	(0.10)	42.8	(1.15)	88.5	(2.89)	4.7	(0.18)

†Not applicable.
[1]Reflects performance on language and literacy items (e.g., conventions of print, letter recognition, understanding of letter-sound relationships, phonological awareness, sight word recognition, and understanding words in the context of simple sentences). Potential score ranges from 0 to 85.
[2]Verbal expressiveness using gestures, words, and sentences. Potential score ranges from 0 to 5.
[3]Includes number sense, geometry, counting, operations, and patterns. Potential score ranges from 0 to 71.
[4]Percentage of children who scored 10 on a test with a potential score range of 0 to 10. These children were able to name the colors of five pictured objects (2 points per correct answer).
[5]Measures the ability to use fine motor skills in drawing basic forms and shapes. Potential score ranges from 0 to 7.
[6]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.
[7]The type of nonparental care in which the child spent the most hours.
[8]Care provided in the child's home or in another private home by a relative (excluding parents).
[9]Care provided in the child's home or in another private home by a person unrelated to the child.
[10]Care provided in places such as early learning centers, nursery schools, and preschools, excluding Head Start.
[11]Children who spent an equal amount of time in each of two or more types of arrangements.
[12]Poverty status based on Census Bureau guidelines from 2005, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2005, a family of four was considered to live below the poverty threshold if its income was less than or equal to $19,971.
NOTE: Estimates weighted by W3R0. Estimates pertain to a sample of children who were born in 2001. This table was designed to present data collected when the children were about 4 years of age (i.e., 48 to 57 months old). As shown in the table, some children were younger or older than this at the time data were collected, although 75 percent were within the target age range. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), Longitudinal 9-Month–Kindergarten 2007 Restricted-Use Data File. (This table was prepared December 2010.)

Table 220.40. First-time kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by selected child, family, and school characteristics: 2010–11

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Number of children (in thousands)		Percentage distribution of children		Mean reading score[1]				Mean mathematics score[2]				Mean science score, spring 2011[3]		Mean cognitive flexibility score[4]				Mean approaches to learning score[5]			
					Fall 2010		Spring 2011		Fall 2010		Spring 2011				Fall 2010		Spring 2011		Fall 2011		Spring 2011	
1	2		3		4		5		6		7		8		9		10		11		12	
Total	**3,473**	**(56.2)**	**100.0**	**(†)**	**34.7**	**(0.29)**	**49.5**	**(0.30)**	**29.3**	**(0.27)**	**42.0**	**(0.29)**	**11.4**	**(0.08)**	**8.5**	**(0.06)**	**9.4**	**(0.06)**	**2.9**	**(0.01)**	**3.1**	**(0.01)**
Sex of child																						
Male	1,780	(33.3)	51.2	(0.51)	34.0	(0.31)	48.5	(0.33)	29.4	(0.30)	42.0	(0.32)	11.4	(0.08)	8.3	(0.08)	9.2	(0.06)	2.8	(0.01)	2.9	(0.01)
Female	1,693	(33.2)	48.8	(0.51)	35.4	(0.31)	50.5	(0.31)	29.2	(0.28)	42.0	(0.30)	11.3	(0.08)	8.6	(0.06)	9.5	(0.06)	3.1	(0.01)	3.3	(0.01)
Age of child at kindergarten entry, fall 2010																						
Less than 5 years old	147	(19.8)	4.2	(0.56)	31.0	(0.65)	44.9	(0.67)	24.7	(0.58)	36.9	(0.61)	10.2	(0.18)	7.6	(0.22)	8.8	(0.14)	2.8	(0.04)	3.0	(0.03)
5 years old to 5 1/2 years old	1,479	(32.0)	42.6	(0.51)	32.9	(0.32)	47.9	(0.34)	26.9	(0.30)	39.9	(0.31)	10.9	(0.08)	8.1	(0.09)	9.2	(0.06)	2.9	(0.01)	3.0	(0.01)
More than 5 1/2 years old to 6 years old	1,536	(31.0)	44.2	(0.64)	36.0	(0.32)	50.8	(0.30)	31.1	(0.29)	43.7	(0.30)	11.8	(0.08)	8.7	(0.06)	9.5	(0.06)	3.0	(0.01)	3.2	(0.01)
More than 6 years old	312	(15.3)	9.0	(0.42)	38.3	(0.48)	52.6	(0.49)	34.1	(0.47)	46.3	(0.54)	12.2	(0.15)	8.9	(0.12)	9.6	(0.11)	3.1	(0.02)	3.2	(0.02)
Race/ethnicity of child																						
White	1,844	(73.7)	53.1	(1.76)	36.6	(0.38)	51.6	(0.35)	31.7	(0.32)	44.6	(0.34)	12.4	(0.07)	9.0	(0.06)	9.7	(0.07)	3.0	(0.01)	3.1	(0.01)
Black	458	(47.3)	13.2	(1.33)	32.9	(0.41)	47.1	(0.43)	25.8	(0.30)	37.5	(0.35)	10.0	(0.15)	7.7	(0.16)	8.5	(0.14)	2.8	(0.02)	2.9	(0.02)
Hispanic	822	(46.1)	23.7	(1.36)	30.3	(0.33)	45.4	(0.34)	24.7	(0.30)	37.9	(0.33)	9.7	(0.11)	7.7	(0.09)	8.9	(0.07)	2.9	(0.02)	3.1	(0.02)
Asian	143	(18.0)	4.1	(0.54)	40.5	(0.66)	54.0	(0.63)	34.6	(0.60)	46.0	(0.43)	10.8	(0.10)	8.4	(0.13)	9.4	(0.13)	3.1	(0.04)	3.2	(0.04)
Native Hawaiian/Pacific Islander	13	(2.1)	0.4	(0.06)	31.5	(1.69)	48.0	(1.69)	27.4	(1.49)	40.8	(1.85)	9.9	(0.47)	7.4	(0.56)	7.9	(0.50)	2.8	(0.08)	3.0	(0.06)
American Indian/Alaska Native	43 !	(19.1)	1.2 !	(0.55)	31.1	(0.88)	46.0	(0.82)	26.3	(1.23)	40.2	(1.12)	11.5	(0.52)	8.4	(0.44)	9.7	(0.25)	3.0	(0.07)	3.1	(0.05)
Two or more races	148	(8.3)	4.3	(0.23)	36.2	(0.63)	50.9	(0.55)	30.5	(0.55)	43.2	(0.56)	12.0	(0.14)	8.7	(0.11)	9.6	(0.12)	2.9	(0.03)	3.1	(0.03)
Primary type of nonparental care arrangement prior to kindergarten entry[6]																						
No regular nonparental arrangement	699	(28.7)	20.9	(0.82)	31.7	(0.37)	47.3	(0.39)	26.3	(0.35)	39.8	(0.35)	10.7	(0.09)	8.0	(0.09)	9.1	(0.11)	2.9	(0.02)	3.1	(0.02)
Home-based care																						
Relative care	499	(17.2)	14.9	(0.46)	32.4	(0.40)	48.2	(0.37)	27.3	(0.37)	40.3	(0.38)	11.0	(0.11)	8.2	(0.10)	9.2	(0.09)	2.9	(0.02)	3.1	(0.02)
Nonrelative care	212	(12.5)	6.3	(0.36)	35.3	(0.60)	50.8	(0.62)	31.3	(0.56)	44.5	(0.63)	12.0	(0.14)	8.8	(0.15)	9.6	(0.11)	3.0	(0.02)	3.2	(0.02)
Center-based care	1,850	(45.8)	55.3	(0.97)	36.4	(0.30)	50.6	(0.32)	30.8	(0.28)	43.1	(0.32)	11.6	(0.08)	8.6	(0.07)	9.5	(0.06)	3.0	(0.01)	3.1	(0.01)
Multiple arrangements	84	(6.5)	2.5	(0.18)	36.6	(0.58)	50.9	(0.72)	31.2	(0.51)	43.3	(0.58)	12.0	(0.19)	9.0	(0.21)	9.6	(0.14)	3.0	(0.04)	3.1	(0.04)
Parents' employment status, fall 2010[7]																						
Two parents																						
Both employed full time	787	(24.3)	25.3	(0.69)	37.4	(0.28)	52.2	(0.29)	32.1	(0.27)	44.8	(0.31)	12.0	(0.07)	8.9	(0.06)	9.8	(0.06)	3.0	(0.02)	3.2	(0.02)
One employed full time, one part time	505	(20.1)	16.2	(0.49)	37.3	(0.50)	52.1	(0.43)	32.3	(0.41)	44.9	(0.41)	12.2	(0.09)	8.8	(0.09)	9.6	(0.07)	3.1	(0.02)	3.2	(0.02)
One employed full time, one looking for work	130	(7.7)	4.2	(0.24)	32.7	(0.63)	48.2	(0.72)	27.3	(0.56)	40.3	(0.65)	10.9	(0.18)	8.1	(0.15)	9.3	(0.13)	2.9	(0.04)	3.1	(0.04)
One employed full time, one not in labor force	737	(27.3)	23.7	(0.78)	35.6	(0.44)	50.1	(0.43)	30.2	(0.42)	42.9	(0.41)	11.6	(0.10)	8.6	(0.08)	9.5	(0.08)	3.0	(0.02)	3.2	(0.02)
Other combination	203	(12.7)	6.5	(0.37)	31.4	(0.48)	46.4	(0.58)	25.7	(0.40)	38.7	(0.41)	10.5	(0.14)	7.8	(0.14)	9.1	(0.11)	2.9	(0.03)	3.0	(0.03)
Single parent																						
Employed full time	328	(15.9)	10.5	(0.47)	32.9	(0.45)	47.5	(0.48)	26.9	(0.37)	39.3	(0.48)	10.8	(0.12)	8.3	(0.13)	9.0	(0.10)	2.8	(0.02)	3.0	(0.02)
Employed part time	127	(8.1)	4.1	(0.24)	31.7	(0.51)	46.7	(0.58)	26.5	(0.46)	38.7	(0.55)	10.7	(0.16)	8.1	(0.20)	9.0	(0.16)	2.9	(0.03)	3.0	(0.03)
Looking for work	106	(8.0)	3.4	(0.25)	29.4	(0.64)	44.4	(0.70)	24.0	(0.54)	36.5	(0.42)	10.2	(0.20)	7.8	(0.25)	8.9	(0.23)	2.7	(0.05)	2.9	(0.05)
Not in labor force	123	(9.1)	4.0	(0.29)	30.0	(0.48)	44.3	(0.61)	24.1	(0.48)	36.8	(0.62)	10.2	(0.21)	7.7	(0.18)	8.6	(0.21)	2.7	(0.03)	2.8	(0.04)
No parent in household	69	(4.8)	2.2	(0.15)	30.5	(0.66)	45.5	(0.96)	24.6	(0.65)	37.3	(0.78)	10.7	(0.24)	7.9	(0.19)	8.9	(0.23)	2.7	(0.05)	2.8	(0.05)
Parents' highest level of education[8]																						
Less than high school	309	(18.0)	8.9	(0.51)	26.3	(0.39)	41.5	(0.41)	21.0	(0.37)	34.3	(0.44)	8.7	(0.11)	7.1	(0.14)	8.4	(0.14)	2.8	(0.02)	3.0	(0.02)
High school completion	707	(20.9)	20.4	(0.56)	29.9	(0.38)	45.2	(0.38)	24.7	(0.33)	37.4	(0.33)	10.2	(0.10)	7.9	(0.09)	9.0	(0.07)	2.8	(0.02)	3.0	(0.02)
Some college/vocational	1,122	(30.0)	32.4	(0.70)	33.7	(0.24)	48.7	(0.30)	28.4	(0.24)	41.1	(0.30)	11.3	(0.07)	8.4	(0.07)	9.3	(0.08)	2.9	(0.01)	3.0	(0.02)
Bachelor's degree	694	(25.2)	20.0	(0.63)	38.4	(0.35)	52.9	(0.33)	33.1	(0.26)	45.8	(0.28)	12.3	(0.07)	8.9	(0.07)	9.7	(0.05)	3.1	(0.01)	3.2	(0.01)
Any graduate education	630	(29.7)	18.2	(0.77)	41.6	(0.43)	55.5	(0.37)	35.7	(0.33)	48.1	(0.34)	12.8	(0.07)	9.3	(0.05)	10.0	(0.06)	3.1	(0.02)	3.3	(0.02)
Household type, fall 2010																						
Two-parent household	2,433	(53.8)	75.6	(0.88)	36.0	(0.32)	50.7	(0.30)	30.7	(0.29)	43.4	(0.31)	11.7	(0.07)	8.6	(0.06)	9.5	(0.05)	3.0	(0.01)	3.2	(0.01)
Mother-only household	667	(29.1)	20.7	(0.82)	31.6	(0.31)	46.2	(0.37)	25.9	(0.30)	38.3	(0.33)	10.5	(0.12)	8.0	(0.10)	8.9	(0.10)	2.8	(0.02)	2.9	(0.02)
Father-only household	49	(3.5)	1.5	(0.10)	31.8	(0.77)	46.7	(0.74)	26.3	(0.69)	39.2	(0.75)	11.5	(0.22)	8.0	(0.34)	8.9	(0.27)	2.8	(0.06)	2.9	(0.04)
Other household type	69	(4.8)	2.2	(0.15)	30.5	(0.66)	45.5	(0.96)	24.6	(0.65)	37.3	(0.78)	10.7	(0.24)	7.9	(0.19)	8.9	(0.23)	2.7	(0.05)	2.8	(0.05)

See notes at end of table.

Table 220.40. First-time kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by selected child, family, and school characteristics: 2010–11—Continued

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Number of children (in thousands)		Percentage distribution of children		Mean reading score[1]				Mean mathematics score[2]				Mean science score, spring 2011[3]		Mean cognitive flexibility score[4]				Mean approaches to learning score[5]			
					Fall 2010		Spring 2011		Fall 2010		Spring 2011				Fall 2010		Spring 2011		Fall 2011		Spring 2011	
1	2		3		4		5		6		7		8		9		10		11		12	
Primary home language																						
English	2,910	(63.1)	84.0	(0.79)	35.6	(0.29)	50.5	(0.32)	30.2	(0.26)	42.9	(0.30)	11.8	(0.07)	8.7	(0.06)	9.5	(0.06)	2.9	(0.01)	3.1	(0.01)
Non-English	514	(23.6)	14.8	(0.73)	29.4	(0.49)	44.2	(0.49)	24.1	(0.46)	37.3	(0.46)	8.8	(0.11)	7.3	(0.13)	8.6	(0.08)	2.9	(0.02)	3.1	(0.02)
Primary language not identified	39	(4.7)	1.1	(0.14)	31.3	(1.07)	46.8	(1.23)	25.8	(0.95)	38.3	(0.83)	9.6	(0.27)	7.5	(0.27)	8.9	(0.23)	2.8	(0.05)	3.0	(0.06)
Poverty status[9]																						
Below poverty threshold	707	(31.9)	24.7	(1.06)	29.6	(0.32)	44.4	(0.34)	24.1	(0.33)	36.8	(0.35)	9.8	(0.12)	7.7	(0.10)	8.7	(0.08)	2.8	(0.01)	2.9	(0.02)
100 to 199 percent of poverty threshold	636	(17.6)	22.2	(0.52)	33.4	(0.31)	48.4	(0.40)	27.9	(0.33)	40.6	(0.39)	11.1	(0.09)	8.3	(0.09)	9.3	(0.07)	2.9	(0.02)	3.1	(0.02)
200 percent or more of poverty threshold	1,519	(49.2)	53.1	(1.33)	38.6	(0.34)	53.1	(0.32)	33.3	(0.27)	45.9	(0.30)	12.5	(0.06)	9.0	(0.05)	9.8	(0.06)	3.1	(0.01)	3.2	(0.01)
Socioeconomic status[10]																						
Lowest 20 percent	645	(27.1)	18.6	(0.76)	27.8	(0.34)	42.8	(0.36)	22.3	(0.33)	35.3	(0.39)	9.3	(0.12)	7.4	(0.11)	8.6	(0.10)	2.8	(0.02)	3.0	(0.02)
Middle 60 percent	2,102	(43.9)	60.7	(0.74)	34.4	(0.25)	49.4	(0.29)	29.1	(0.24)	41.9	(0.27)	11.4	(0.06)	8.5	(0.07)	9.3	(0.07)	2.9	(0.01)	3.1	(0.01)
Highest 20 percent	715	(32.6)	20.6	(0.87)	41.7	(0.43)	55.6	(0.38)	35.9	(0.30)	48.3	(0.31)	12.9	(0.06)	9.3	(0.05)	10.1	(0.05)	3.1	(0.02)	3.3	(0.02)
School type																						
Public	3,074	(53.6)	88.5	(0.23)	34.3	(0.32)	49.1	(0.34)	28.8	(0.30)	41.5	(0.32)	11.2	(0.08)	8.4	(0.07)	9.3	(0.06)	2.9	(0.01)	3.1	(0.01)
Private	399	(8.1)	11.5	(0.23)	37.9	(0.58)	52.1	(0.63)	32.9	(0.45)	45.8	(0.57)	12.3	(0.11)	8.7	(0.11)	9.7	(0.07)	3.1	(0.02)	3.2	(0.02)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition), vocabulary knowledge, and reading comprehension (including locate/recall questions, integrate/interpret questions, and critique/evaluate questions about text the children were asked to read). Actual scores for all kindergartners range from 6 to 83.
[2]Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and prealgebra skills such as identification of patterns. Actual scores for all kindergartners range from 5 to 75.
[3]Science was assessed only in the spring of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Actual scores for all kindergartners range from 4 to 18.
[4]To measure cognitive flexibility, children were administered the Dimensional Change Card Sort (DCCS) (developed by Philip Zelazo in 2006). Children were asked to sort a series of cards into one of two trays according to different rules (e.g., by color, by shape). Actual scores for all kindergartners range from 0 to 12.
[5]The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, flexibility, organization, and ability to follow classroom rules. Actual scores for all kindergartners range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.
[6]The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.
[7]Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[8]Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.
[9]Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than $17,552 in 2010.
[10]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.
NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Preliminary Restricted-Use Data File. (This table was prepared May 2013.)

Table 220.50. Number and percentage distribution of kindergartners, by fall 2010 kindergarten entry status and selected child, family, and school characteristics: 2010–11

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	All kindergartners[1]				Percentage distribution of kindergartners, by entry status[2]									
	Number (in thousands)		Percentage distribution, by selected characteristics		Total[1]		Early kindergarten entrants		On-time kindergarten entrants		Delayed kindergarten entrants		Kindergarten repeaters	
1	2		3		4		5		6		7		8	
Total	**4,054**	**(5.7)**	**100.0**	**(†)**	**100.0**	**(†)**	**1.5**	**(0.17)**	**86.6**	**(0.91)**	**5.9**	**(0.41)**	**6.0**	**(0.87)**
Sex of child														
Male	2,097	(18.9)	51.7	(0.47)	100.0	(†)	1.1	(0.16)	85.0	(1.03)	6.8	(0.63)	7.1	(0.90)
Female	1,957	(19.7)	48.3	(0.47)	100.0	(†)	1.9	(0.24)	88.3	(0.96)	4.9	(0.35)	4.9	(0.90)
Age of child at first kindergarten entry[3]														
Less than 5 years old	234	(33.2)	6.4	(0.90)	100.0	(†)	12.3	(2.57)	47.2	(7.36)	1.2	(0.32)	39.3	(8.87)
5 years old to 5 1/2 years old	1,557	(31.0)	42.3	(0.62)	100.0	(†)	1.0	(0.18)	92.3	(0.56)	1.3	(0.18)	5.4	(0.42)
More than 5 1/2 years old to 6 years old	1,572	(31.6)	42.7	(0.68)	100.0	(†)	0.5	(0.11)	92.3	(0.49)	4.7	(0.48)	2.5	(0.29)
More than 6 years old	315	(15.7)	8.6	(0.41)	100.0	(†)	‡	(†)	60.4	(3.20)	38.3	(3.14)	1.1 !	(0.47)
Race/ethnicity of child														
White	2,078	(70.5)	51.3	(1.75)	100.0	(†)	1.0	(0.17)	86.5	(0.75)	7.4	(0.64)	5.1	(0.59)
Black	548	(52.0)	13.5	(1.28)	100.0	(†)	1.8 !	(0.64)	85.4	(3.29)	3.1	(0.40)	9.7 !	(3.26)
Hispanic	1,003	(54.0)	24.8	(1.33)	100.0	(†)	1.7	(0.32)	88.3	(0.93)	3.7	(0.40)	6.3	(0.84)
Asian	186	(28.3)	4.6	(0.70)	100.0	(†)	5.1 !	(1.55)	84.0	(2.27)	6.1	(1.15)	4.8 !	(1.70)
Native Hawaiian/Pacific Islander	17	(3.2)	0.4	(0.08)	100.0	(†)	#	(†)	90.3	(4.38)	‡	(†)	‡	(†)
American Indian/Alaska Native	50 !	(21.4)	1.2 !	(0.53)	100.0	(†)	‡	(†)	81.5	(2.00)	7.9	(1.85)	8.1	(2.36)
Two or more races	168	(9.0)	4.1	(0.22)	100.0	(†)	1.5 !	(0.49)	86.4	(1.85)	6.6	(1.28)	5.5	(1.20)
Primary type of nonparental care arrangement prior to kindergarten entry[4]														
No regular nonparental arrangement	815	(29.3)	21.5	(0.75)	100.0	(†)	1.3	(0.25)	85.1	(1.21)	5.6	(0.55)	8.1	(1.12)
Home-based care														
Relative care	560	(17.3)	14.8	(0.44)	100.0	(†)	1.6	(0.31)	87.3	(1.06)	4.7	(0.51)	6.5	(0.85)
Nonrelative care	225	(12.7)	5.9	(0.33)	100.0	(†)	0.9 !	(0.35)	87.9	(1.46)	7.4	(1.26)	3.8	(0.74)
Center-based care	2,103	(33.3)	55.4	(0.90)	100.0	(†)	1.7	(0.25)	87.0	(1.02)	6.2	(0.53)	5.1	(0.96)
Multiple arrangements	90	(6.5)	2.4	(0.17)	100.0	(†)	0.7 !	(0.34)	86.6	(1.87)	5.9	(1.51)	6.7	(1.87)
Parents' employment status, fall 2010[5]														
Two parents														
Both employed full time	824	(24.5)	25.0	(0.68)	100.0	(†)	1.8	(0.25)	87.3	(0.97)	6.4	(0.75)	4.5	(0.59)
One employed full time, one part time	524	(20.1)	15.9	(0.51)	100.0	(†)	1.5	(0.35)	88.1	(0.77)	6.8	(0.59)	3.5	(0.65)
One employed full time, one looking for work	141	(8.0)	4.3	(0.23)	100.0	(†)	2.4 !	(0.87)	86.8	(2.08)	3.5 !	(1.31)	7.3	(1.51)
One employed full time, one not in labor force	779	(28.2)	23.6	(0.81)	100.0	(†)	1.1	(0.22)	86.8	(1.11)	6.7	(0.64)	5.4	(0.90)
Other combination	220	(12.5)	6.7	(0.35)	100.0	(†)	1.7	(0.46)	84.8	(1.56)	5.8	(1.05)	7.7	(1.41)
Single parent														
Employed full time	348	(17.0)	10.5	(0.47)	100.0	(†)	1.6	(0.41)	88.4	(1.49)	4.1	(0.53)	5.9	(1.46)
Employed part time	135	(8.3)	4.1	(0.24)	100.0	(†)	1.0 !	(0.45)	87.6	(2.03)	5.5	(1.16)	5.8	(1.51)
Looking for work	116	(8.9)	3.5	(0.26)	100.0	(†)	‡	(†)	84.3	(2.53)	6.1	(1.48)	8.8	(2.31)
Not in labor force	137	(10.1)	4.1	(0.30)	100.0	(†)	‡	(†)	83.0	(2.42)	5.7	(1.14)	9.9	(2.02)
No parent in household	79	(5.6)	2.4	(0.17)	100.0	(†)	‡	(†)	82.2	(2.26)	3.8 !	(1.52)	12.1	(2.28)
Parents' highest level of education[6]														
Less than high school	388	(18.6)	9.6	(0.46)	100.0	(†)	2.0	(0.50)	82.7	(1.48)	4.7	(0.85)	10.7	(1.58)
High school completion	852	(23.0)	21.1	(0.56)	100.0	(†)	1.1	(0.26)	86.3	(1.20)	4.4	(0.53)	8.1	(1.15)
Some college/vocational	1,292	(27.3)	32.0	(0.67)	100.0	(†)	1.0	(0.18)	88.4	(1.23)	4.8	(0.55)	5.9	(1.09)
Bachelor's degree	792	(24.6)	19.6	(0.60)	100.0	(†)	1.8	(0.34)	85.3	(0.98)	8.4	(0.67)	4.5	(0.79)
Any graduate education	711	(29.2)	17.6	(0.73)	100.0	(†)	2.2	(0.44)	87.0	(0.75)	7.4	(0.64)	3.4	(0.60)
Household type, fall 2010														
Two-parent household	2,563	(50.1)	75.1	(0.92)	100.0	(†)	1.5	(0.19)	87.1	(0.75)	6.3	(0.50)	5.1	(0.65)
Mother-only household	719	(31.1)	21.1	(0.84)	100.0	(†)	1.2	(0.27)	86.8	(1.59)	4.6	(0.48)	7.3	(1.57)
Father-only household	51	(3.5)	1.5	(0.10)	100.0	(†)	‡	(†)	83.5	(2.75)	9.7 !	(2.96)	4.6 !	(2.04)
Other household type	79	(5.6)	2.3	(0.17)	100.0	(†)	‡	(†)	82.2	(2.26)	3.8 !	(1.52)	12.1	(2.28)
Primary home language														
English	3,338	(36.8)	82.6	(0.89)	100.0	(†)	1.3	(0.17)	86.8	(0.90)	6.3	(0.45)	5.7	(0.84)
Non-English	663	(33.7)	16.4	(0.84)	100.0	(†)	2.6	(0.67)	85.1	(1.64)	4.0	(0.53)	8.3	(1.56)
Primary language not identified	42	(4.9)	1.0	(0.12)	100.0	(†)	1.9 !	(0.89)	90.6	(2.55)	‡	(†)	5.6 !	(2.18)
Poverty status[7]														
Below poverty threshold	893	(35.8)	26.3	(1.03)	100.0	(†)	1.2	(0.30)	84.5	(1.64)	4.4	(0.53)	9.9	(1.63)
100 to 199 percent of poverty threshold	762	(18.1)	22.5	(0.51)	100.0	(†)	0.9	(0.20)	87.1	(1.31)	5.7	(0.64)	6.3	(1.07)
200 percent or more of poverty threshold	1,736	(44.5)	51.2	(1.25)	100.0	(†)	1.8	(0.26)	87.2	(0.64)	7.3	(0.57)	3.8	(0.52)
Socioeconomic status[8]														
Lowest 20 percent	799	(29.9)	19.8	(0.75)	100.0	(†)	1.5	(0.33)	84.1	(1.46)	4.3	(0.51)	10.1	(1.55)
Middle 60 percent	2,429	(30.6)	60.2	(0.73)	100.0	(†)	1.2	(0.16)	87.1	(1.01)	5.9	(0.52)	5.7	(0.88)
Highest 20 percent	808	(33.5)	20.0	(0.83)	100.0	(†)	2.4	(0.47)	87.2	(0.70)	7.2	(0.61)	3.2	(0.59)
School type														
Public	3,329	(48.4)	88.5	(0.18)	100.0	(†)	0.8	(0.11)	87.8	(0.86)	5.6	(0.42)	5.8	(0.77)
Private	432	(5.1)	11.5	(0.18)	100.0	(†)	6.8	(1.12)	78.0	(1.87)	7.8	(0.90)	7.5	(2.18)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes students with missing kindergarten entry status information.
[2]A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or third or more) year of kindergarten.
[3]Most of the children first entered kindergarten in 2010–11, but the children who were repeating kindergarten in 2010–11—that is, the "Kindergarten repeaters" shown in column 8—had first entered kindergarten in an earlier school year.
[4]The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.
[5]Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.
[6]Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.
[7]Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than $17,552 in 2010.
[8]Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.
NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Preliminary Restricted-Use Data File. (This table was prepared January 2013.)

Table 220.60. Kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by fall 2010 kindergarten entry status: 2010–11

[Standard errors appear in parentheses]

Type and time of assessment	Overall mean score[1]		Mean score by fall 2010 kindergarten entry status[2]: Early kindergarten entrants		On-time kindergarten entrants		Delayed kindergarten entrants		Kindergarten repeaters	
1	2		3		4		5		6	
Reading scale score[3]										
Fall 2010	34.8	(0.28)	34.0	(1.04)	34.8	(0.30)	36.5	(0.61)	36.7	(0.67)
Spring 2011	49.4	(0.29)	47.8	(1.47)	49.6	(0.30)	50.7	(0.55)	47.9	(0.65)
Mathematics scale score[4]										
Fall 2010	29.3	(0.27)	27.0	(0.94)	29.3	(0.29)	32.8	(0.55)	29.9	(0.57)
Spring 2011	42.0	(0.28)	40.1	(1.14)	42.0	(0.31)	44.8	(0.61)	40.9	(0.62)
Science scale score[5]										
Spring 2011	11.3	(0.07)	10.7	(0.28)	11.4	(0.08)	12.1	(0.13)	11.0	(0.19)
Cognitive flexibility score[6]										
Fall 2010	8.4	(0.06)	7.9	(0.34)	8.5	(0.06)	8.8	(0.17)	8.0	(0.20)
Spring 2011	9.3	(0.06)	9.0	(0.23)	9.4	(0.06)	9.6	(0.10)	9.0	(0.15)
Approaches to learning score[7]										
Fall 2010	2.9	(0.01)	3.0	(0.07)	2.9	(0.01)	3.0	(0.02)	2.8	(0.05)
Spring 2011	3.1	(0.01)	3.1	(0.06)	3.1	(0.01)	3.1	(0.02)	2.9	(0.04)

[1]Includes students with missing kindergarten entry status information.
[2]A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or third or more) year of kindergarten.
[3]Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition), vocabulary knowledge, and reading comprehension (including locate/recall questions, integrate/interpret questions, and critique/evaluate questions about text the children were asked to read). Actual scores for all kindergartners range from 6 to 83.
[4]Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and prealgebra skills such as identification of patterns. Actual scores for all kindergartners range from 5 to 75.
[5]Science was assessed only in the spring of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Actual scores for all kindergartners range from 4 to 18.
[6]To measure cognitive flexibility, children were administered the Dimensional Change Card Sort (DCCS) (developed by Philip Zelazo in 2006). Children were asked to sort a series of cards into one of two trays according to different rules (e.g., by color, by shape). Actual scores for all kindergartners range from 0 to 12.
[7]The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, flexibility, organization, and ability to follow classroom rules. Actual scores for all kindergartners range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.
NOTE: Estimates weighted by W1_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Preliminary Restricted-Use Data File. (This table was prepared May 2013.)

Table 220.70. Mean reading scale scores and specific reading skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007

[Standard errors appear in parentheses]

Selected characteristic	Mean reading scale score												Percentage of children with specific reading skills, eighth grade, spring 2007							
	Kindergarten				First grade, spring 2000		Third grade, spring 2002		Fifth grade, spring 2004		Eighth grade, spring 2007		Deriving meaning from text		Interpreting beyond text		Evaluating nonfiction		Evaluating complex syntax	
	Fall 1998		Spring 1999																	
1	2		3		4		5		6		7		8		9		10		11	
Total	**36**	**(0.2)**	**47**	**(0.3)**	**79**	**(0.6)**	**128**	**(0.8)**	**151**	**(0.7)**	**169**	**(0.8)**	**83**	**(0.8)**	**66**	**(0.8)**	**29**	**(0.9)**	**6**	**(0.3)**
Sex																				
Male	35	(0.3)	46	(0.4)	77	(0.9)	126	(1.0)	149	(1.0)	166	(1.2)	80	(1.1)	63	(1.2)	26	(1.3)	5	(0.4)
Female	36	(0.3)	48	(0.5)	81	(0.8)	131	(1.0)	153	(0.9)	172	(0.9)	85	(0.8)	69	(1.0)	31	(1.2)	7	(0.4)
Race/ethnicity																				
White	37	(0.3)	48	(0.4)	83	(0.8)	135	(0.9)	158	(0.8)	176	(0.8)	89	(0.7)	74	(0.8)	36	(1.1)	8	(0.4)
Black	32	(0.5)	42	(0.8)	70	(1.3)	114	(2.0)	135	(1.9)	149	(2.4)	66	(2.6)	45	(2.4)	10	(1.6)	2	(0.3)
Hispanic	33	(0.5)	44	(0.8)	72	(1.1)	118	(1.3)	142	(1.1)	160	(1.3)	76	(1.3)	57	(1.4)	18	(1.4)	3	(0.3)
Asian	41	(1.3)	53	(1.7)	90	(2.0)	135	(2.3)	157	(1.8)	178	(2.0)	89	(1.6)	75	(2.2)	41	(3.3)	10	(1.2)
Other[1]	34	(1.4)	46	(1.7)	76	(2.4)	125	(3.9)	150	(4.3)	167	(3.8)	82	(3.3)	64	(4.1)	25	(3.6)	5	(0.8)
Parents' highest level of education[2]																				
Less than high school	30	(0.5)	39	(0.7)	64	(1.5)	103	(1.7)	128	(1.8)	141	(2.2)	58	(2.5)	37	(2.1)	5	(0.7)	1	(0.1)
High school	32	(0.3)	42	(0.5)	71	(1.0)	118	(1.2)	140	(1.2)	159	(1.3)	75	(1.3)	55	(1.4)	16	(1.3)	3	(0.3)
Some college	35	(0.4)	46	(0.4)	78	(0.8)	128	(1.1)	151	(1.0)	169	(1.1)	84	(1.1)	66	(1.2)	25	(1.1)	4	(0.3)
Bachelor's or higher degree	40	(0.5)	52	(0.7)	89	(1.1)	143	(0.8)	165	(0.8)	183	(0.8)	93	(0.6)	81	(0.8)	49	(1.3)	12	(0.6)
Primary home language[2]																				
English	36	(0.2)	47	(0.3)	80	(0.7)	130	(0.8)	152	(0.7)	170	(0.9)	84	(0.8)	67	(0.9)	30	(0.9)	6	(0.3)
Non-English	33	(0.6)	44	(0.8)	70	(1.1)	113	(1.3)	138	(1.4)	157	(1.6)	73	(1.6)	54	(1.6)	17	(1.4)	4	(0.5)
Socioeconomic status[2]																				
Lowest 20 percent	30	(0.3)	39	(0.5)	64	(1.1)	105	(1.3)	129	(1.3)	145	(1.5)	62	(1.7)	41	(1.5)	8	(0.9)	1	(0.2)
Middle 60 percent	35	(0.3)	46	(0.3)	78	(0.7)	128	(0.8)	151	(0.7)	169	(0.8)	84	(0.8)	66	(0.9)	26	(0.9)	5	(0.3)
Highest 20 percent	41	(0.6)	54	(0.8)	92	(1.4)	145	(0.9)	167	(0.9)	186	(0.8)	95	(0.6)	84	(0.9)	52	(1.5)	14	(0.8)
Grade level in spring 2007																				
Eighth-grade or above	36	(0.2)	48	(0.4)	82	(0.6)	133	(0.7)	155	(0.7)	173	(0.9)	86	(0.8)	70	(0.9)	32	(1.0)	7	(0.3)
Below eighth grade	30	(0.5)	37	(0.6)	57	(1.4)	100	(1.9)	126	(2.2)	143	(2.5)	58	(2.7)	39	(2.5)	9	(2.0)	2 !	(0.7)
School type across all waves of the study																				
Public school all years	35	(0.3)	46	(0.4)	77	(0.6)	126	(0.9)	149	(0.8)	166	(0.9)	80	(0.9)	63	(1.0)	25	(1.0)	5	(0.2)
Private school all years	39	(0.6)	52	(0.9)	88	(1.5)	140	(1.4)	163	(1.0)	184	(1.2)	94	(0.7)	81	(1.4)	47	(2.5)	10	(0.8)
Change in school type during study	38	(0.8)	51	(1.1)	84	(1.9)	134	(1.8)	158	(1.4)	177	(1.8)	89	(1.4)	74	(1.9)	38	(2.7)	9	(1.1)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Includes persons of all other races and two or more races.
[2]Status during kindergarten year.
NOTE: Reading scale ranges from 0 to 209. Estimates for each assessment round include all children assessed in English in that round, even if they were not assessed in English in a previous round. In fall 1998, 8 percent of the kindergarten sample was not administered the English battery because of nonpassing scores on the OLDS (Oral Language Development Scale) English proficiency assessment. By spring of first grade, this percentage had decreased to 2 percent. In the third grade and subsequent years, the OLDS was not administered and all children were assessed in English. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade, ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade reading assessment item pool. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

Table 220.80. Mean mathematics and science scale scores and specific mathematics skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007

[Standard errors appear in parentheses]

Selected characteristic	Mathematics																		Science					
	Mean scale score												Percentage of children with specific skills, eighth grade, spring 2007						Mean scale score					
	Kindergarten				First grade, spring 2000		Third grade, spring 2002		Fifth grade, spring 2004		Eighth grade, spring 2007		Rate and measurement		Fractions		Area and volume		Third grade, spring 2002		Fifth grade, spring 2004		Eighth grade, spring 2007	
	Fall 1998		Spring 1999																					
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**26**	**(0.2)**	**37**	**(0.3)**	**62**	**(0.4)**	**100**	**(0.7)**	**124**	**(0.7)**	**140**	**(0.6)**	**68**	**(0.9)**	**38**	**(1.0)**	**16**	**(0.8)**	**51**	**(0.4)**	**65**	**(0.4)**	**84**	**(0.5)**
Sex																								
Male	26	(0.3)	37	(0.4)	63	(0.6)	103	(0.8)	126	(0.9)	141	(0.8)	70	(1.3)	40	(1.3)	18	(1.0)	53	(0.6)	67	(0.6)	85	(0.7)
Female	26	(0.3)	37	(0.4)	61	(0.5)	97	(0.9)	121	(1.0)	139	(0.8)	65	(1.3)	35	(1.4)	14	(1.0)	49	(0.6)	63	(0.6)	82	(0.6)
Race/ethnicity																								
White	29	(0.3)	40	(0.4)	67	(0.6)	106	(0.8)	130	(0.8)	146	(0.6)	77	(1.0)	46	(1.3)	21	(1.1)	56	(0.5)	70	(0.4)	89	(0.5)
Black	22	(0.4)	31	(0.6)	52	(0.8)	84	(1.8)	105	(1.8)	123	(1.6)	40	(2.3)	13	(1.8)	4	(1.2)	40	(1.1)	52	(1.1)	69	(1.3)
Hispanic	22	(0.4)	32	(0.5)	57	(0.9)	93	(1.1)	119	(1.1)	136	(1.0)	62	(1.7)	29	(2.1)	10	(1.1)	44	(0.7)	60	(0.7)	78	(0.8)
Asian	30	(1.0)	40	(1.2)	65	(1.7)	107	(2.7)	135	(2.4)	150	(2.3)	81	(3.1)	59	(3.8)	38	(3.7)	53	(1.5)	67	(1.6)	89	(1.1)
Other[1]	25	(1.0)	36	(1.3)	60	(2.1)	97	(3.3)	122	(3.6)	138	(3.2)	65	(5.2)	34	(4.7)	15	(3.2)	49	(2.0)	63	(2.2)	82	(2.6)
Parents' highest level of education[2]																								
Less than high school	20	(0.4)	28	(0.6)	49	(1.1)	81	(1.4)	105	(1.9)	122	(2.1)	41	(2.9)	14	(1.9)	3	(0.8)	37	(0.9)	50	(1.0)	68	(1.2)
High school	23	(0.3)	33	(0.5)	56	(0.7)	91	(1.0)	114	(1.0)	131	(0.8)	53	(1.4)	21	(1.2)	7	(0.7)	45	(0.6)	59	(0.7)	77	(0.7)
Some college	26	(0.3)	37	(0.4)	62	(0.6)	100	(1.0)	124	(0.9)	141	(0.8)	70	(1.3)	35	(1.5)	13	(1.0)	51	(0.6)	65	(0.6)	84	(0.6)
Bachelor's or higher degree	31	(0.3)	42	(0.4)	70	(0.6)	111	(0.9)	136	(0.8)	152	(0.7)	85	(1.2)	59	(1.5)	30	(1.4)	59	(0.6)	73	(0.5)	92	(0.4)
Primary home language[2]																								
English	27	(0.2)	38	(0.3)	63	(0.4)	101	(0.7)	125	(0.8)	141	(0.6)	69	(0.9)	38	(1.0)	16	(0.8)	52	(0.4)	66	(0.5)	84	(0.5)
Non-English	21	(0.4)	30	(0.6)	55	(0.8)	91	(1.1)	117	(1.2)	135	(1.1)	58	(1.7)	30	(1.9)	13	(1.2)	41	(0.8)	57	(0.8)	77	(0.9)
Socioeconomic status[2]																								
Lowest 20 percent	20	(0.3)	28	(0.4)	50	(0.8)	83	(1.1)	105	(1.3)	123	(1.2)	42	(1.8)	14	(1.1)	4	(0.5)	38	(0.8)	51	(0.9)	70	(0.9)
Middle 60 percent	26	(0.2)	37	(0.3)	62	(0.4)	99	(0.7)	123	(0.7)	140	(0.6)	67	(0.9)	35	(1.0)	13	(0.8)	51	(0.4)	65	(0.4)	84	(0.5)
Highest 20 percent	32	(0.4)	43	(0.5)	72	(0.7)	115	(0.9)	139	(0.9)	154	(0.7)	88	(1.0)	63	(1.8)	33	(1.8)	60	(0.6)	75	(0.6)	94	(0.5)
Grade level in spring 2007																								
Eighth-grade or above	27	(0.2)	38	(0.3)	65	(0.4)	103	(0.7)	127	(0.8)	143	(0.6)	73	(1.0)	41	(1.1)	18	(0.8)	53	(0.4)	67	(0.4)	86	(0.5)
Below eighth grade	20	(0.4)	27	(0.6)	47	(1.2)	79	(1.6)	103	(1.9)	121	(1.8)	37	(2.5)	14	(2.5)	5	(1.5)	40	(1.1)	53	(1.3)	69	(1.4)
School type across all waves of the study																								
Public school all years	26	(0.2)	36	(0.4)	61	(0.5)	99	(0.9)	122	(0.9)	139	(0.7)	66	(1.1)	35	(1.2)	15	(0.8)	50	(0.5)	64	(0.5)	82	(0.6)
Private school all years	31	(0.6)	43	(0.8)	69	(1.0)	107	(1.7)	133	(1.5)	149	(1.3)	82	(2.4)	50	(3.0)	22	(1.9)	56	(1.0)	71	(0.9)	90	(0.8)
Change in school type during study	28	(0.7)	39	(0.8)	66	(1.1)	103	(1.5)	128	(1.6)	144	(1.3)	73	(2.0)	44	(2.6)	20	(2.1)	55	(1.0)	69	(1.0)	88	(0.9)

[1]Includes persons of all other races and two or more races.
[2]Status during kindergarten year.
NOTE: Mathematics scale ranges from 0 to 172, and science scale ranges from 0 to 108. Estimates for each assessment round include all children assessed in that round, including children assessed in Spanish. In kindergarten and first grade, the mathematics assessment was administered in Spanish for Spanish-speaking children who did not pass the English OLDS (Oral Language Development Scale). All assessments were administered in English in third grade through eighth grade. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade, ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade mathematics assessment item pool and the third-grade through eighth-grade science assessment item pool. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

Table 221.10. Average National Assessment of Educational Progress (NAEP) reading scale score, by grade and selected student and school characteristics: Selected years, 1992 through 2013

[Standard errors appear in parentheses]

Grade and selected student or school characteristic	1992[1]		1994[1]		1998		2000		2002		2003		2005		2007		2009		2011		2013	
1	2		3		4		5		6		7		8		9		10		11		12	
4th grade, all students	**217**	**(0.9)**	**214**	**(1.0)**	**215**	**(1.1)**	**213**	**(1.3)**	**219**	**(0.4)**	**218**	**(0.3)**	**219**	**(0.2)**	**221**	**(0.3)**	**221**	**(0.3)**	**221**	**(0.3)**	**222**	**(0.3)**
Sex																						
Male	213	(1.2)	209	(1.3)	212	(1.3)	208	(1.3)	215	(0.4)	215	(0.3)	216	(0.2)	218	(0.3)	218	(0.3)	218	(0.3)	219	(0.3)
Female	221	(1.0)	220	(1.1)	217	(1.3)	219	(1.4)	222	(0.5)	222	(0.3)	222	(0.3)	224	(0.3)	224	(0.3)	225	(0.3)	225	(0.3)
Gap between female and male score	8	(1.6)	10	(1.7)	5	(1.8)	11	(1.9)	6	(0.6)	7	(0.4)	6	(0.4)	7	(0.4)	7	(0.4)	7	(0.5)	7	(0.5)
Race/ethnicity																						
White	224	(1.2)	224	(1.3)	225	(1.0)	224	(1.1)	229	(0.3)	229	(0.2)	229	(0.2)	231	(0.2)	230	(0.3)	231	(0.2)	232	(0.3)
Black	192	(1.7)	185	(1.8)	193	(1.9)	190	(1.8)	199	(0.5)	198	(0.4)	200	(0.3)	203	(0.4)	205	(0.5)	205	(0.5)	206	(0.5)
Hispanic	197	(2.6)	188	(3.4)	193	(3.2)	190	(2.9)	201	(1.3)	200	(0.6)	203	(0.5)	205	(0.5)	205	(0.5)	206	(0.5)	207	(0.5)
Asian/Pacific Islander	216	(2.9)	220	(3.8)	215	(5.6)	225	(5.2)	224	(1.6)	226	(1.2)	229	(0.7)	232	(1.0)	235	(1.0)	235	(1.2)	235	(1.1)
American Indian/Alaska Native	‡	(†)	211	(6.6)	‡	(†)	214	(6.0)	207	(2.0)	202	(1.4)	204	(1.3)	203	(1.2)	204	(1.3)	202	(1.3)	205	(1.3)
Gap between White and Black score	32	(2.1)	38	(2.2)	32	(2.2)	34	(2.1)	30	(0.6)	31	(0.5)	29	(0.4)	27	(0.5)	26	(0.6)	25	(0.5)	26	(0.6)
Gap between White and Hispanic score	27	(2.9)	35	(3.6)	32	(3.3)	35	(3.1)	28	(1.4)	28	(0.6)	26	(0.5)	26	(0.5)	25	(0.6)	24	(0.6)	25	(0.6)
Percentage of students in school eligible for free or reduced-price lunch																						
0–25 percent (low poverty)	—	(†)	—	(†)	231	(1.4)	231	(1.5)	233	(0.4)	233	(0.4)	234	(0.3)	235	(0.4)	237	(0.4)	238	(0.5)	240	(0.4)
26–50 percent	—	(†)	—	(†)	218	(1.6)	218	(1.3)	221	(0.5)	221	(0.5)	221	(0.3)	223	(0.4)	223	(0.5)	226	(0.5)	227	(0.5)
51–75 percent	—	(†)	—	(†)	205	(1.8)	205	(2.1)	210	(0.7)	211	(0.5)	211	(0.4)	212	(0.4)	215	(0.5)	217	(0.4)	218	(0.6)
76–100 percent (high poverty)	—	(†)	—	(†)	187	(3.1)	184	(2.8)	196	(0.7)	194	(0.5)	197	(0.4)	200	(0.5)	202	(0.5)	203	(0.5)	203	(0.4)
Gap between low-poverty and high-poverty score	—	(†)	—	(†)	44	(3.4)	48	(3.2)	37	(0.9)	39	(0.7)	37	(0.5)	35	(0.7)	35	(0.6)	35	(0.7)	37	(0.6)
English language learner (ELL) status																						
ELL	‡	(†)	‡	(†)	174	(5.2)	167	(5.2)	183	(2.1)	186	(0.8)	187	(0.5)	188	(0.6)	188	(0.8)	188	(0.8)	187	(0.7)
Non-ELL	‡	(†)	‡	(†)	217	(1.0)	216	(1.1)	221	(0.3)	221	(0.3)	222	(0.2)	224	(0.3)	224	(0.3)	225	(0.3)	226	(0.3)
Gap between non-ELL and ELL score	‡	(†)	‡	(†)	43	(5.3)	49	(5.3)	38	(2.1)	35	(0.8)	35	(0.6)	36	(0.6)	36	(0.8)	36	(0.9)	38	(0.7)
8th grade, all students	**260**	**(0.9)**	**260**	**(0.8)**	**263**	**(0.8)**	**—**	**(†)**	**264**	**(0.4)**	**263**	**(0.3)**	**262**	**(0.2)**	**263**	**(0.2)**	**264**	**(0.3)**	**265**	**(0.2)**	**268**	**(0.3)**
Sex																						
Male	254	(1.1)	252	(1.0)	256	(1.0)	—	(†)	260	(0.5)	258	(0.3)	257	(0.2)	258	(0.3)	259	(0.3)	261	(0.3)	263	(0.3)
Female	267	(1.0)	267	(1.0)	270	(0.8)	—	(†)	269	(0.5)	269	(0.3)	267	(0.2)	268	(0.3)	269	(0.3)	270	(0.2)	273	(0.3)
Gap between female and male score	13	(1.5)	15	(1.4)	14	(1.3)	—	(†)	9	(0.7)	11	(0.4)	10	(0.3)	10	(0.4)	9	(0.5)	9	(0.4)	10	(0.4)
Race/ethnicity																						
White	267	(1.1)	267	(1.0)	270	(0.9)	—	(†)	272	(0.4)	272	(0.2)	271	(0.2)	272	(0.2)	273	(0.2)	274	(0.2)	276	(0.3)
Black	237	(1.7)	236	(1.8)	244	(1.2)	—	(†)	245	(0.7)	244	(0.5)	243	(0.4)	245	(0.4)	246	(0.4)	249	(0.5)	250	(0.4)
Hispanic	241	(1.6)	243	(1.2)	243	(1.7)	—	(†)	247	(0.8)	245	(0.7)	246	(0.4)	247	(0.4)	249	(0.6)	252	(0.5)	256	(0.5)
Asian/Pacific Islander	268	(3.9)	265	(3.0)	264	(7.1)	—	(†)	267	(1.7)	270	(1.1)	271	(0.8)	271	(1.1)	274	(1.1)	275	(1.0)	280	(0.9)
American Indian/Alaska Native	‡	(†)	248	(4.7)	‡	(†)	—	(†)	250	(3.5)	246	(3.0)	249	(1.4)	247	(1.2)	251	(1.2)	252	(1.2)	251	(1.0)
Gap between White and Black score	30	(2.0)	30	(2.1)	26	(1.5)	—	(†)	27	(0.9)	28	(0.5)	28	(0.5)	27	(0.5)	26	(0.5)	25	(0.5)	26	(0.5)
Gap between White and Hispanic score	26	(2.0)	24	(1.5)	27	(1.9)	—	(†)	26	(0.9)	27	(0.7)	25	(0.5)	25	(0.5)	24	(0.7)	22	(0.5)	21	(0.5)
Percentage of students in school eligible for free or reduced-price lunch																						
0–25 percent (low poverty)	—	(†)	—	(†)	273	(1.1)	—	(†)	276	(0.6)	275	(0.4)	274	(0.3)	275	(0.4)	277	(0.5)	279	(0.4)	282	(0.5)
26–50 percent	—	(†)	—	(†)	262	(1.3)	—	(†)	264	(0.6)	263	(0.4)	262	(0.3)	263	(0.4)	265	(0.4)	268	(0.4)	270	(0.5)
51–75 percent	—	(†)	—	(†)	252	(2.1)	—	(†)	254	(0.8)	253	(0.6)	252	(0.4)	253	(0.5)	256	(0.6)	258	(0.5)	261	(0.4)
76–100 percent (high poverty)	—	(†)	—	(†)	240	(1.8)	—	(†)	240	(1.1)	239	(1.0)	240	(0.6)	241	(0.7)	243	(0.7)	247	(0.5)	249	(0.5)
Gap between low-poverty and high-poverty score	—	(†)	—	(†)	33	(2.1)	—	(†)	36	(1.3)	36	(1.1)	34	(0.7)	34	(0.8)	34	(0.8)	32	(0.7)	33	(0.7)
English language learner (ELL) status																						
ELL	‡	(†)	‡	(†)	218	(2.5)	—	(†)	224	(1.4)	222	(1.5)	224	(0.9)	223	(1.1)	219	(1.0)	224	(1.0)	225	(0.9)
Non-ELL	‡	(†)	‡	(†)	264	(0.7)	—	(†)	266	(0.4)	265	(0.3)	264	(0.2)	265	(0.2)	266	(0.2)	267	(0.2)	270	(0.2)
Gap between non-ELL and ELL score	‡	(†)	‡	(†)	46	(2.6)	—	(†)	42	(1.4)	43	(1.5)	40	(0.9)	42	(1.1)	47	(1.0)	44	(1.0)	45	(1.0)
12th grade, all students	**292**	**(0.6)**	**287**	**(0.7)**	**290**	**(0.6)**	**—**	**(†)**	**287**	**(0.7)**	**—**	**(†)**	**286**	**(0.6)**	**—**	**(†)**	**288**	**(0.7)**	**—**	**(†)**	**—**	**(†)**
Sex																						
Male	287	(0.7)	280	(0.8)	282	(0.8)	—	(†)	279	(0.9)	—	(†)	279	(0.8)	—	(†)	282	(0.7)	—	(†)	—	(†)
Female	297	(0.7)	294	(0.8)	298	(0.8)	—	(†)	295	(0.7)	—	(†)	292	(0.7)	—	(†)	294	(0.8)	—	(†)	—	(†)
Gap between female and male score	10	(1.0)	14	(1.2)	16	(1.1)	—	(†)	16	(1.1)	—	(†)	13	(1.1)	—	(†)	12	(1.1)	—	(†)	—	(†)
Race/ethnicity																						
White	297	(0.6)	293	(0.7)	297	(0.7)	—	(†)	292	(0.7)	—	(†)	293	(0.7)	—	(†)	296	(0.6)	—	(†)	—	(†)
Black	273	(1.4)	265	(1.6)	269	(1.4)	—	(†)	267	(1.3)	—	(†)	267	(1.2)	—	(†)	269	(1.1)	—	(†)	—	(†)
Hispanic	279	(2.7)	270	(1.7)	275	(1.5)	—	(†)	273	(1.5)	—	(†)	272	(1.2)	—	(†)	274	(1.0)	—	(†)	—	(†)
Asian/Pacific Islander	290	(3.2)	278	(2.4)	287	(2.7)	—	(†)	286	(2.0)	—	(†)	287	(1.9)	—	(†)	298	(2.4)	—	(†)	—	(†)
American Indian/Alaska Native	‡	(†)	274	(5.8)	‡	(†)	—	(†)	‡	(†)	—	(†)	279	(6.3)	—	(†)	283	(3.7)	—	(†)	—	(†)
Gap between White and Black score	24	(1.5)	29	(1.7)	27	(1.6)	—	(†)	25	(1.5)	—	(†)	26	(1.4)	—	(†)	27	(1.3)	—	(†)	—	(†)
Gap between White and Hispanic score	19	(2.8)	23	(1.8)	22	(1.7)	—	(†)	20	(1.7)	—	(†)	21	(1.4)	—	(†)	22	(1.2)	—	(†)	—	(†)
Percentage of students in school eligible for free or reduced-price lunch																						
0–25 percent (low poverty)	—	(†)	—	(†)	296	(0.9)	—	(†)	293	(0.9)	—	(†)	292	(1.1)	—	(†)	299	(1.1)	—	(†)	—	(†)
26–50 percent	—	(†)	—	(†)	284	(1.7)	—	(†)	282	(1.6)	—	(†)	282	(1.1)	—	(†)	286	(0.8)	—	(†)	—	(†)
51–75 percent	—	(†)	—	(†)	275	(2.0)	—	(†)	275	(2.6)	—	(†)	273	(1.8)	—	(†)	276	(1.1)	—	(†)	—	(†)
76–100 percent (high poverty)	—	(†)	—	(†)	272	(3.3)	—	(†)	268	(2.4)	—	(†)	266	(2.0)	—	(†)	266	(1.0)	—	(†)	—	(†)
Gap between low-poverty and high-poverty score	—	(†)	—	(†)	23	(3.4)	—	(†)	25	(2.6)	—	(†)	26	(2.3)	—	(†)	33	(1.5)	—	(†)	—	(†)
English language learner (ELL) status																						
ELL	—	(†)	—	(†)	244	(2.6)	—	(†)	245	(2.4)	—	(†)	247	(2.4)	—	(†)	240	(2.1)	—	(†)	—	(†)
Non-ELL	—	(†)	—	(†)	291	(0.6)	—	(†)	288	(0.7)	—	(†)	288	(0.6)	—	(†)	290	(0.7)	—	(†)	—	(†)
Gap between non-ELL and ELL score	—	(†)	—	(†)	46	(2.7)	—	(†)	43	(2.5)	—	(†)	40	(2.4)	—	(†)	50	(2.2)	—	(†)	—	(†)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Accommodations were not permitted for this assessment.
NOTE: Scale ranges from 0 to 500. Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 10 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Grade 12 results for the 2013 NAEP Reading Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 14, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.20. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading achievement levels, by grade and selected student characteristics: Selected years, 1998 through 2013

[Standard errors appear in parentheses]

Grade and selected student characteristic	1998		2000		2003		2005		2007		2009		2011		2013	
	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4th grade, all students	**60 (1.2)**	**29 (0.9)**	**59 (1.4)**	**29 (1.1)**	**63 (0.3)**	**31 (0.3)**	**64 (0.3)**	**31 (0.2)**	**67 (0.3)**	**33 (0.3)**	**67 (0.3)**	**33 (0.4)**	**67 (0.3)**	**34 (0.4)**	**68 (0.3)**	**35 (0.3)**
Sex																
Male	57 (1.3)	27 (1.1)	55 (1.4)	25 (1.2)	60 (0.4)	28 (0.3)	61 (0.4)	29 (0.3)	64 (0.4)	30 (0.3)	64 (0.3)	30 (0.4)	64 (0.4)	31 (0.4)	65 (0.3)	32 (0.4)
Female	62 (1.5)	32 (1.2)	64 (1.6)	34 (1.4)	67 (0.4)	35 (0.4)	67 (0.3)	34 (0.3)	70 (0.3)	36 (0.4)	70 (0.4)	36 (0.4)	71 (0.4)	37 (0.5)	72 (0.4)	38 (0.4)
Race/ethnicity																
White	70 (1.3)	37 (1.2)	70 (1.2)	38 (1.2)	75 (0.3)	41 (0.4)	76 (0.3)	41 (0.3)	78 (0.3)	43 (0.4)	78 (0.3)	42 (0.4)	78 (0.3)	44 (0.4)	79 (0.3)	46 (0.4)
Black	36 (1.8)	10 (1.1)	35 (1.6)	10 (1.0)	40 (0.5)	13 (0.4)	42 (0.5)	13 (0.3)	46 (0.6)	14 (0.4)	48 (0.8)	16 (0.5)	49 (0.6)	17 (0.5)	50 (0.6)	18 (0.5)
Hispanic	37 (3.2)	13 (1.7)	37 (3.0)	13 (1.8)	44 (0.7)	15 (0.5)	46 (0.7)	16 (0.5)	50 (0.6)	17 (0.6)	49 (0.7)	17 (0.5)	51 (0.8)	18 (0.5)	53 (0.6)	20 (0.6)
Asian/Pacific Islander	58 (6.1)	30 (4.5)	70 (5.0)	41 (5.7)	70 (1.5)	38 (1.4)	73 (0.9)	42 (0.9)	77 (1.0)	46 (1.4)	80 (1.0)	49 (1.3)	80 (1.2)	49 (1.7)	80 (1.0)	51 (1.2)
American Indian/Alaska Native	‡ (†)	‡ (†)	63 (10.9)	28 (8.9)	47 (2.0)	16 (1.5)	48 (1.5)	18 (1.0)	49 (1.4)	18 (1.1)	50 (1.7)	20 (1.4)	47 (1.7)	18 (1.4)	51 (1.6)	21 (1.4)
Eligibility for free or reduced-price lunch																
Eligible	39 (1.8)	13 (1.0)	38 (1.8)	13 (1.1)	45 (0.4)	15 (0.3)	46 (0.4)	16 (0.3)	50 (0.4)	17 (0.3)	51 (0.4)	17 (0.3)	52 (0.4)	18 (0.3)	53 (0.4)	20 (0.3)
Not eligible	73 (0.9)	40 (1.2)	73 (1.4)	39 (1.5)	76 (0.3)	42 (0.5)	77 (0.2)	42 (0.3)	79 (0.3)	44 (0.4)	80 (0.3)	45 (0.4)	82 (0.3)	48 (0.5)	83 (0.3)	51 (0.5)
Unknown	69 (3.0)	37 (3.8)	71 (2.4)	40 (2.4)	76 (0.9)	43 (1.1)	77 (1.1)	45 (1.4)	80 (1.3)	46 (1.8)	81 (1.9)	50 (1.9)	82 (1.0)	48 (1.3)	83 (1.6)	51 (2.1)
8th grade, all students	**73 (0.8)**	**32 (1.1)**	**— (†)**	**— (†)**	**74 (0.3)**	**32 (0.3)**	**73 (0.2)**	**31 (0.2)**	**74 (0.2)**	**31 (0.2)**	**75 (0.3)**	**32 (0.4)**	**76 (0.3)**	**34 (0.3)**	**78 (0.3)**	**36 (0.3)**
Sex																
Male	67 (1.2)	26 (1.2)	— (†)	— (†)	69 (0.3)	27 (0.3)	68 (0.3)	26 (0.3)	69 (0.4)	26 (0.3)	71 (0.4)	28 (0.4)	72 (0.4)	29 (0.3)	74 (0.4)	31 (0.4)
Female	80 (0.9)	39 (1.3)	— (†)	— (†)	79 (0.3)	38 (0.3)	78 (0.2)	36 (0.3)	79 (0.3)	36 (0.3)	79 (0.4)	37 (0.5)	80 (0.3)	38 (0.4)	82 (0.3)	42 (0.4)
Race/ethnicity																
White	81 (0.9)	39 (1.3)	— (†)	— (†)	83 (0.2)	41 (0.3)	82 (0.2)	39 (0.3)	84 (0.3)	40 (0.3)	84 (0.2)	41 (0.4)	85 (0.2)	43 (0.4)	86 (0.2)	46 (0.4)
Black	53 (1.8)	13 (1.5)	— (†)	— (†)	54 (0.6)	13 (0.4)	52 (0.6)	12 (0.4)	55 (0.6)	13 (0.4)	57 (0.6)	14 (0.5)	59 (0.7)	15 (0.5)	61 (0.6)	17 (0.5)
Hispanic	53 (2.4)	14 (1.0)	— (†)	— (†)	56 (0.9)	15 (0.6)	56 (0.6)	15 (0.4)	58 (0.5)	15 (0.4)	61 (0.8)	17 (0.6)	64 (0.8)	19 (0.5)	68 (0.7)	22 (0.6)
Asian/Pacific Islander	75 (8.8)	33 (5.6)	— (†)	— (†)	79 (1.2)	40 (1.6)	80 (0.8)	40 (1.2)	80 (1.1)	41 (1.1)	83 (1.1)	45 (1.7)	83 (1.0)	47 (1.4)	86 (0.7)	52 (1.3)
American Indian/Alaska Native	‡ (†)	‡ (†)	— (†)	— (†)	57 (3.3)	17 (1.7)	59 (2.1)	17 (1.7)	56 (1.9)	18 (1.3)	62 (2.0)	21 (1.2)	63 (1.4)	22 (1.7)	62 (1.8)	19 (1.6)
Eligibility for free or reduced-price lunch																
Eligible	56 (1.3)	14 (1.0)	— (†)	— (†)	57 (0.5)	16 (0.3)	57 (0.4)	15 (0.3)	58 (0.4)	15 (0.2)	60 (0.5)	16 (0.3)	63 (0.5)	18 (0.3)	66 (0.4)	20 (0.2)
Not eligible	80 (1.0)	38 (1.5)	— (†)	— (†)	82 (0.3)	40 (0.4)	81 (0.3)	39 (0.2)	83 (0.3)	40 (0.4)	85 (0.3)	42 (0.5)	86 (0.3)	45 (0.4)	87 (0.3)	48 (0.4)
Unknown	80 (1.9)	43 (2.5)	— (†)	— (†)	81 (0.9)	42 (1.2)	84 (1.0)	45 (1.3)	86 (1.0)	48 (1.6)	89 (1.3)	51 (1.8)	90 (0.8)	54 (1.4)	92 (0.9)	59 (2.4)
12th grade, all students	**76 (0.7)**	**40 (0.7)**	**— (†)**	**— (†)**	**— (†)**	**— (†)**	**73 (0.8)**	**35 (0.7)**	**— (†)**	**— (†)**	**74 (0.6)**	**38 (0.8)**	**— (†)**	**— (†)**	**— (†)**	**— (†)**
Sex																
Male	70 (0.9)	32 (0.9)	— (†)	— (†)	— (†)	— (†)	67 (0.9)	29 (0.9)	— (†)	— (†)	69 (0.8)	32 (0.9)	— (†)	— (†)	— (†)	— (†)
Female	83 (0.8)	48 (1.1)	— (†)	— (†)	— (†)	— (†)	78 (0.9)	41 (0.9)	— (†)	— (†)	80 (0.6)	43 (1.0)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity																
White	82 (0.7)	47 (0.9)	— (†)	— (†)	— (†)	— (†)	79 (0.8)	43 (0.9)	— (†)	— (†)	81 (0.5)	46 (0.8)	— (†)	— (†)	— (†)	— (†)
Black	57 (1.9)	17 (1.4)	— (†)	— (†)	— (†)	— (†)	54 (1.5)	16 (1.2)	— (†)	— (†)	57 (1.3)	17 (1.2)	— (†)	— (†)	— (†)	— (†)
Hispanic	62 (2.5)	24 (1.5)	— (†)	— (†)	— (†)	— (†)	60 (1.9)	20 (1.3)	— (†)	— (†)	61 (1.1)	22 (1.3)	— (†)	— (†)	— (†)	— (†)
Asian/Pacific Islander	74 (3.1)	38 (2.9)	— (†)	— (†)	— (†)	— (†)	74 (2.3)	36 (2.3)	— (†)	— (†)	81 (1.5)	49 (2.9)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	‡ (†)	‡ (†)	— (†)	— (†)	— (†)	— (†)	67 (10.1)	26 (8.6)	— (†)	— (†)	70 (6.4)	29 (5.5)	— (†)	— (†)	— (†)	— (†)
Eligibility for free or reduced-price lunch																
Eligible	56 (1.6)	19 (1.4)	— (†)	— (†)	— (†)	— (†)	59 (1.4)	20 (0.8)	— (†)	— (†)	61 (0.8)	21 (1.1)	— (†)	— (†)	— (†)	— (†)
Not eligible	79 (0.6)	43 (0.8)	— (†)	— (†)	— (†)	— (†)	76 (0.8)	39 (0.8)	— (†)	— (†)	79 (0.6)	44 (0.9)	— (†)	— (†)	— (†)	— (†)
Unknown	81 (1.6)	45 (2.0)	— (†)	— (†)	— (†)	— (†)	80 (2.0)	46 (2.1)	— (†)	— (†)	81 (2.3)	48 (3.0)	— (†)	— (†)	— (†)	— (†)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[2]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Grade 12 results for the 2013 NAEP Reading Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 13, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.30. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage distribution of students, by age, amount of reading for school and for fun, and time spent on homework and watching TV/video: Selected years, 1984 through 2012

[Standard errors appear in parentheses]

Amount of reading for school and for fun, time spent on homework and watching TV/video	9-year-olds					13-year-olds					17-year-olds				
	1984	1994	1999	2008	2012	1984	1994	1999	2008	2012	1984	1994	1999	2008	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Average scale score[1]														
Pages read daily in school and for homework															
5 or fewer	208 (0.9)	203 (2.3)	202 (1.8)	210 (1.1)	207 (1.1)	250 (0.8)	249 (1.7)	249 (2.0)	250 (1.2)	251 (1.8)	273 (0.8)	271 (1.9)	273 (2.7)	271 (1.3)	274 (1.1)
6–10	215 (1.0)	214 (1.7)	212 (1.7)	219 (1.3)	219 (1.5)	261 (0.6)	261 (1.4)	262 (1.7)	258 (1.2)	261 (1.5)	287 (0.9)	284 (2.1)	285 (1.7)	284 (1.4)	283 (1.2)
11–15	220 (1.4)	217 (2.3)	221 (2.4)	224 (1.4)	225 (1.3)	264 (1.0)	266 (1.8)	263 (2.1)	263 (1.1)	266 (1.8)	294 (0.9)	288 (1.9)	292 (2.1)	290 (1.6)	289 (1.5)
16–20	215 (1.4)	209 (2.9)	214 (2.0)	225 (1.5)	226 (1.2)	263 (1.1)	263 (2.3)	264 (2.6)	267 (1.6)	268 (1.8)	296 (1.1)	298 (2.8)	292 (2.9)	296 (1.5)	297 (1.5)
More than 20	215 (1.6)	217 (2.4)	217 (2.1)	226 (1.2)	227 (1.0)	261 (1.5)	261 (2.0)	265 (2.0)	267 (1.4)	271 (1.3)	300 (1.2)	304 (2.2)	302 (1.9)	303 (1.3)	301 (1.5)
Frequency of reading for fun															
Almost every day	214 (1.1)	215 (2.3)	215 (2.4)	225 (1.2)	226 (0.9)	264 (1.4)	272 (3.2)	272 (3.2)	274 (1.4)	276 (1.4)	297 (1.5)	302 (4.2)	301 (4.9)	302 (1.3)	302 (1.3)
Once or twice a week	212 (1.7)	214 (3.1)	215 (2.6)	225 (1.3)	226 (0.9)	255 (1.4)	255 (3.1)	263 (3.2)	264 (1.1)	267 (1.4)	290 (1.7)	286 (4.1)	289 (2.9)	291 (1.7)	294 (1.4)
Once or twice a month	204 (3.3)	213 (5.8)	211 (4.2)	221 (1.7)	219 (2.0)	255 (2.1)	255 (5.7)	260 (3.7)	261 (1.3)	264 (1.7)	290 (1.8)	286 (4.5)	286 (4.8)	288 (1.3)	288 (1.5)
A few times a year	197 (4.2)	‡ (†)	‡ (†)	212 (2.0)	211 (1.9)	252 (3.6)	252 (5.4)	253 (4.4)	254 (1.3)	258 (1.6)	279 (2.7)	281 (8.2)	283 (4.4)	287 (1.5)	288 (1.3)
Never or hardly ever	198 (2.7)	193 (3.9)	195 (3.3)	211 (1.2)	208 (1.9)	239 (2.5)	237 (5.1)	242 (5.3)	247 (0.9)	249 (1.3)	269 (2.4)	258 (5.2)	262 (5.0)	269 (1.1)	272 (1.4)
TV/video watched on school day															
None	212 (3.4)	212 (4.8)	221 (4.6)	223 (3.0)	222 (3.1)	264 (2.7)	270 (5.1)	265 (6.0)	267 (3.0)	276 (3.5)	300 (1.6)	308 (3.4)	300 (2.8)	292 (2.4)	292 (2.5)
1 hour or less	217 (1.5)	216 (1.8)	218 (2.1)	225 (1.2)	229 (1.2)	269 (1.1)	270 (1.5)	270 (1.6)	266 (1.2)	269 (1.2)	300 (1.2)	299 (2.0)	298 (2.0)	293 (1.2)	292 (1.3)
2 hours	222 (1.1)	219 (2.1)	221 (1.7)	229 (1.1)	227 (1.1)	268 (0.8)	268 (1.4)	268 (1.6)	266 (1.1)	266 (1.5)	295 (0.9)	292 (1.8)	292 (2.1)	290 (1.1)	290 (1.3)
3 hours	220 (1.2)	218 (2.2)	218 (2.3)	227 (1.3)	226 (1.4)	264 (0.7)	262 (1.4)	263 (1.5)	262 (1.3)	261 (1.5)	288 (1.0)	284 (2.0)	282 (2.3)	284 (1.3)	284 (1.2)
4 hours	219 (1.0)	212 (1.8)	214 (2.4)	223 (1.4)	224 (1.4)	262 (0.9)	254 (2.2)	254 (2.4)	255 (1.5)	259 (1.5)	284 (1.0)	276 (4.1)	273 (2.2)	276 (2.3)	277 (2.1)
5 hours	214 (1.4)	209 (2.7)	208 (3.0)	219 (2.2)	213 (2.1)	257 (1.0)	250 (3.0)	253 (3.2)	255 (2.6)	255 (2.1)	277 (1.5)	269 (4.0)	275 (3.8)	273 (2.4)	275 (3.9)
6 hours or more	199 (0.8)	192 (2.7)	191 (1.7)	205 (1.2)	205 (1.2)	245 (1.0)	234 (3.1)	238 (1.8)	238 (1.4)	241 (1.4)	269 (1.5)	256 (3.7)	256 (5.2)	256 (2.3)	261 (2.6)
	Percentage distribution														
Pages read daily in school and for homework															
5 or fewer	36 (0.8)	28 (1.4)	28 (1.4)	25 (0.9)	22 (0.7)	27 (0.7)	26 (0.9)	23 (1.0)	26 (0.8)	23 (0.8)	21 (0.8)	21 (1.2)	23 (1.4)	30 (0.9)	29 (0.7)
6–10	25 (0.4)	26 (0.6)	24 (0.9)	20 (0.5)	17 (0.6)	34 (0.5)	31 (0.9)	31 (1.1)	24 (0.6)	22 (0.8)	26 (0.6)	25 (0.9)	24 (0.8)	23 (0.5)	22 (0.6)
11–15	14 (0.4)	14 (0.5)	15 (0.7)	14 (0.5)	12 (0.4)	18 (0.4)	17 (0.6)	18 (0.8)	17 (0.5)	17 (0.5)	18 (0.3)	18 (0.6)	17 (0.6)	16 (0.5)	15 (0.4)
16–20	13 (0.4)	14 (0.9)	14 (0.7)	14 (0.6)	15 (0.6)	11 (0.2)	13 (0.5)	13 (0.7)	13 (0.4)	14 (0.5)	14 (0.5)	13 (0.6)	14 (0.8)	12 (0.4)	12 (0.5)
More than 20	13 (0.5)	17 (1.0)	19 (1.0)	28 (0.8)	34 (1.1)	11 (0.5)	14 (0.8)	16 (1.0)	22 (0.9)	24 (1.1)	21 (0.9)	23 (1.5)	22 (1.2)	19 (0.7)	22 (0.7)
Frequency of reading for fun															
Almost every day	53 (1.0)	58 (1.6)	54 (1.7)	48 (0.7)	53 (0.8)	35 (1.0)	32 (1.8)	28 (1.7)	26 (0.7)	27 (0.7)	31 (0.8)	30 (2.6)	25 (1.7)	20 (0.6)	19 (0.6)
Once or twice a week	28 (0.8)	25 (1.5)	25 (1.5)	23 (0.6)	23 (0.6)	35 (1.2)	32 (2.1)	36 (1.6)	25 (0.6)	26 (0.6)	33 (1.1)	31 (1.9)	28 (2.7)	22 (0.5)	21 (0.6)
Once or twice a month	7 (0.6)	5 (0.6)	6 (0.6)	8 (0.3)	7 (0.4)	14 (0.8)	14 (1.7)	17 (1.6)	13 (0.4)	14 (0.4)	17 (0.5)	15 (1.5)	19 (1.7)	17 (0.5)	16 (0.4)
A few times a year	3 (0.3)	3 (0.6)	4 (0.7)	8 (0.4)	7 (0.3)	7 (0.5)	10 (1.2)	10 (1.1)	12 (0.4)	11 (0.4)	10 (0.5)	12 (1.5)	12 (1.4)	16 (0.5)	18 (0.6)
Never or hardly ever	9 (0.5)	9 (0.8)	10 (0.8)	14 (0.6)	11 (0.4)	8 (0.6)	12 (1.7)	9 (1.4)	24 (0.7)	22 (0.7)	9 (0.6)	12 (1.4)	16 (2.4)	24 (0.6)	27 (0.6)
Time spent on homework yesterday															
No homework assigned	35 (1.3)	32 (2.1)	26 (1.6)	18 (1.3)	22 (1.6)	22 (0.7)	23 (1.4)	24 (1.2)	23 (1.2)	21 (1.2)	22 (0.9)	23 (1.4)	26 (1.0)	28 (0.8)	27 (0.9)
Didn't do assignment	4 (0.3)	4 (0.4)	4 (0.3)	5 (0.3)	4 (0.4)	4 (0.2)	6 (0.6)	5 (0.4)	7 (0.3)	5 (0.3)	11 (0.3)	11 (0.6)	13 (0.7)	12 (0.4)	11 (0.4)
Less than 1 hour	41 (1.0)	48 (1.7)	53 (1.4)	60 (1.2)	57 (1.3)	36 (0.6)	34 (1.0)	37 (1.4)	43 (1.2)	44 (0.8)	26 (0.4)	27 (0.9)	26 (1.0)	27 (0.5)	26 (0.8)
1 to 2 hours	13 (0.4)	11 (0.7)	12 (0.7)	12 (0.5)	12 (0.6)	29 (0.5)	28 (1.0)	26 (1.0)	21 (0.7)	23 (0.9)	27 (0.5)	26 (1.2)	23 (0.8)	22 (0.5)	23 (0.6)
More than 2 hours	6 (0.2)	4 (0.4)	5 (0.5)	5 (0.3)	5 (0.3)	9 (0.3)	9 (0.7)	8 (0.8)	6 (0.4)	7 (0.5)	13 (0.5)	13 (0.9)	12 (0.9)	10 (0.5)	13 (0.7)
TV/video watched on school day															
None	3 (0.2)	2 (0.2)	4 (0.8)	4 (0.3)	6 (0.3)	2 (0.2)	3 (0.3)	4 (0.6)	5 (0.3)	6 (0.3)	5 (0.3)	6 (0.8)	6 (0.3)	6 (0.3)	10 (0.3)
1 hour or less	14 (0.3)	23 (1.0)	24 (0.9)	24 (0.6)	27 (0.7)	12 (0.4)	20 (1.0)	22 (0.8)	25 (0.7)	29 (0.6)	25 (0.5)	31 (0.9)	34 (0.9)	33 (0.6)	34 (0.6)
2 hours	16 (0.4)	23 (0.7)	21 (0.9)	18 (0.5)	18 (0.5)	23 (0.5)	27 (0.7)	29 (0.8)	25 (0.5)	27 (0.7)	26 (0.3)	26 (0.8)	26 (0.9)	27 (0.6)	25 (0.5)
3 hours	15 (0.3)	16 (0.5)	14 (0.6)	13 (0.4)	12 (0.5)	23 (0.4)	22 (0.8)	20 (0.9)	18 (0.5)	15 (0.5)	20 (0.3)	18 (0.8)	17 (0.7)	16 (0.5)	16 (0.6)
4 hours	12 (0.2)	11 (0.5)	9 (0.4)	9 (0.4)	8 (0.4)	17 (0.4)	12 (0.7)	11 (0.6)	10 (0.4)	8 (0.3)	12 (0.3)	9 (0.6)	8 (0.5)	8 (0.4)	8 (0.3)
5 hours	9 (0.3)	6 (0.4)	6 (0.4)	6 (0.3)	6 (0.3)	10 (0.3)	7 (0.4)	5 (0.3)	5 (0.3)	4 (0.2)	6 (0.2)	5 (0.5)	4 (0.4)	4 (0.2)	3 (0.2)
6 hours or more	30 (0.7)	20 (0.8)	22 (1.2)	26 (0.8)	23 (0.8)	13 (0.4)	10 (0.9)	9 (0.6)	13 (0.4)	10 (0.5)	6 (0.2)	5 (0.4)	5 (0.6)	6 (0.4)	5 (0.3)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material.
NOTE: Includes public and private schools. For 1984, 1994, and 1999, accommodations were not permitted. For 2008 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 4 percent of all students, depending on age and assessment year). Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2008 and 2012 NAEP Long-Term Trend Reading Assessments, retrieved June 24, 2009, and July 02, 2013, from the Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared July 2013.)

Table 221.40. Average National Assessment of Educational Progress (NAEP) reading scale score of 4th-grade public school students and percentage attaining reading achievement levels, by state: Selected years, 1992 through 2013

[Standard errors appear in parentheses]

State	Average scale score[1]									Percent attaining reading achievement levels, 2013		
	1992	1998	2002	2003	2005	2007	2009	2011	2013	At or above *Basic*[2]	At or above *Proficient*[3]	At *Advanced*[4]
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**215 (1.0)**	**213 (1.2)**	**217 (0.5)**	**216 (0.3)**	**217 (0.2)**	**220 (0.3)**	**220 (0.3)**	**220 (0.3)**	**221 (0.3)**	**67 (0.3)**	**34 (0.3)**	**8 (0.2)**
Alabama	207 (1.7)	211 (1.9)	207 (1.4)	207 (1.7)	208 (1.2)	216 (1.3)	216 (1.2)	220 (1.3)	219 (1.2)	65 (1.5)	31 (1.4)	6 (0.7)
Alaska	— (†)	— (†)	— (†)	212 (1.6)	211 (1.4)	214 (1.0)	211 (1.2)	208 (1.1)	209 (1.0)	58 (1.2)	27 (1.2)	6 (0.5)
Arizona	209 (1.2)	206 (1.4)	205 (1.5)	209 (1.2)	207 (1.6)	210 (1.6)	210 (1.2)	212 (1.2)	213 (1.4)	60 (1.6)	28 (1.4)	5 (0.6)
Arkansas	211 (1.2)	209 (1.6)	213 (1.4)	214 (1.4)	217 (1.1)	217 (1.2)	216 (1.1)	217 (1.0)	219 (0.9)	66 (1.1)	32 (1.3)	7 (0.7)
California[5,6]	202 (2.0)	202 (2.5)	206 (2.5)	206 (1.2)	207 (0.7)	209 (1.0)	210 (1.5)	211 (1.8)	213 (1.2)	58 (1.4)	27 (1.3)	6 (0.7)
Colorado	217 (1.1)	220 (1.4)	— (†)	224 (1.2)	224 (1.1)	224 (1.1)	226 (1.2)	223 (1.3)	227 (1.0)	74 (1.2)	41 (1.5)	10 (0.9)
Connecticut	222 (1.3)	230 (1.6)	229 (1.1)	228 (1.1)	226 (1.0)	227 (1.3)	229 (1.1)	227 (1.3)	230 (0.9)	76 (1.2)	43 (1.2)	12 (0.9)
Delaware[7]	213 (0.6)	207 (1.7)	224 (0.6)	224 (0.7)	226 (0.8)	225 (0.7)	226 (0.5)	225 (0.7)	226 (0.8)	73 (1.1)	38 (1.2)	9 (0.6)
District of Columbia	188 (0.8)	179 (1.2)	191 (0.9)	188 (0.9)	191 (1.0)	197 (0.9)	202 (1.0)	201 (0.8)	206 (0.9)	50 (1.2)	23 (0.9)	7 (0.6)
Florida	208 (1.2)	206 (1.4)	214 (1.4)	218 (1.1)	220 (0.9)	224 (0.8)	226 (1.0)	225 (1.1)	227 (1.1)	75 (1.2)	39 (1.5)	9 (0.8)
Georgia	212 (1.5)	209 (1.4)	215 (1.0)	214 (1.3)	214 (1.2)	219 (0.9)	218 (1.1)	221 (1.1)	222 (1.1)	67 (1.3)	34 (1.5)	9 (0.8)
Hawaii	203 (1.7)	200 (1.5)	208 (0.9)	208 (1.4)	210 (1.0)	213 (1.1)	211 (1.0)	214 (1.0)	215 (1.0)	62 (1.3)	30 (1.2)	7 (0.7)
Idaho	219 (0.9)	— (†)	220 (1.1)	218 (1.0)	222 (0.9)	223 (0.8)	221 (0.9)	221 (0.8)	219 (0.9)	68 (1.2)	33 (1.2)	7 (0.6)
Illinois	— (†)	‡ (†)	‡ (†)	216 (1.6)	217 (1.2)	219 (1.2)	219 (1.4)	219 (1.1)	219 (1.4)	64 (1.5)	34 (1.4)	8 (0.8)
Indiana	221 (1.3)	— (†)	222 (1.4)	220 (1.0)	218 (1.1)	222 (0.9)	223 (1.1)	221 (0.9)	225 (1.0)	73 (1.2)	38 (1.5)	8 (0.8)
Iowa[5,6]	225 (1.1)	220 (1.6)	223 (1.1)	223 (1.1)	221 (0.9)	225 (1.1)	221 (1.2)	221 (0.8)	224 (1.1)	72 (1.3)	38 (1.4)	9 (0.9)
Kansas[5,6]	— (†)	221 (1.4)	222 (1.4)	220 (1.2)	221 (1.3)	225 (1.1)	224 (1.3)	224 (1.0)	223 (1.3)	71 (1.6)	38 (1.7)	8 (0.9)
Kentucky	213 (1.3)	218 (1.5)	219 (1.1)	219 (1.3)	220 (1.1)	222 (1.1)	226 (1.1)	225 (1.0)	224 (1.2)	71 (1.3)	36 (1.7)	9 (0.8)
Louisiana	204 (1.2)	200 (1.6)	207 (1.7)	205 (1.4)	209 (1.3)	207 (1.6)	207 (1.1)	210 (1.4)	210 (1.3)	56 (1.7)	23 (1.3)	4 (0.6)
Maine	227 (1.1)	225 (1.4)	225 (1.1)	224 (0.9)	225 (0.9)	226 (0.9)	224 (0.9)	222 (0.7)	225 (0.9)	71 (1.0)	37 (1.2)	9 (0.8)
Maryland	211 (1.6)	212 (1.6)	217 (1.5)	219 (1.4)	220 (1.3)	225 (1.1)	226 (1.4)	231 (0.9)	232 (1.3)	77 (1.2)	45 (1.8)	14 (1.3)
Massachusetts[5]	226 (0.9)	223 (1.4)	234 (1.1)	228 (1.2)	231 (0.9)	236 (1.1)	234 (1.1)	237 (1.0)	232 (1.1)	79 (1.1)	47 (1.5)	14 (1.0)
Michigan	216 (1.5)	216 (1.5)	219 (1.1)	219 (1.2)	218 (1.5)	220 (1.4)	218 (1.0)	219 (1.2)	217 (1.4)	64 (1.6)	31 (1.6)	6 (0.8)
Minnesota[5,6]	221 (1.2)	219 (1.7)	225 (1.1)	223 (1.1)	225 (1.3)	225 (1.1)	223 (1.3)	222 (1.2)	227 (1.2)	74 (1.5)	41 (1.4)	10 (0.8)
Mississippi	199 (1.3)	203 (1.3)	203 (1.3)	205 (1.3)	204 (1.4)	208 (1.0)	211 (1.1)	209 (1.2)	209 (0.9)	53 (1.3)	21 (1.0)	3 (0.5)
Missouri	220 (1.2)	216 (1.3)	220 (1.3)	222 (1.2)	221 (0.9)	221 (1.1)	224 (1.1)	220 (0.9)	222 (1.0)	70 (1.3)	35 (1.4)	7 (0.7)
Montana[5,6]	— (†)	225 (1.5)	224 (1.8)	223 (1.2)	225 (1.1)	227 (1.0)	225 (0.8)	225 (0.6)	223 (0.8)	70 (1.1)	35 (1.1)	7 (0.7)
Nebraska[7]	221 (1.1)	— (†)	222 (1.5)	221 (1.0)	221 (1.2)	223 (1.3)	223 (1.0)	223 (1.0)	223 (1.0)	71 (1.1)	37 (1.4)	8 (0.7)
Nevada	— (†)	206 (1.8)	209 (1.2)	207 (1.2)	207 (1.2)	211 (1.2)	211 (1.1)	213 (1.0)	214 (1.1)	61 (1.4)	27 (1.4)	5 (0.6)
New Hampshire[5,7]	228 (1.2)	226 (1.7)	— (†)	228 (1.0)	227 (0.9)	229 (0.9)	229 (1.0)	230 (0.8)	232 (0.9)	80 (1.0)	45 (1.5)	11 (0.9)
New Jersey[7]	223 (1.4)	— (†)	— (†)	225 (1.2)	223 (1.3)	231 (1.2)	229 (0.9)	231 (1.2)	229 (1.3)	75 (1.3)	42 (1.7)	12 (1.0)
New Mexico	211 (1.5)	205 (1.4)	208 (1.6)	203 (1.5)	207 (1.3)	212 (1.3)	208 (1.4)	208 (1.0)	206 (1.1)	52 (1.2)	21 (0.9)	4 (0.6)
New York[5,6,7]	215 (1.4)	215 (1.6)	222 (1.5)	222 (1.1)	223 (1.1)	224 (1.0)	224 (1.0)	222 (1.1)	224 (1.2)	70 (1.4)	37 (1.5)	9 (0.8)
North Carolina	212 (1.1)	213 (1.6)	222 (1.0)	221 (1.0)	217 (1.0)	218 (0.9)	219 (1.1)	221 (1.2)	222 (1.1)	69 (1.2)	35 (1.2)	8 (0.7)
North Dakota[6]	226 (1.1)	— (†)	224 (1.0)	222 (0.9)	225 (0.7)	226 (0.9)	226 (0.8)	226 (0.5)	224 (0.5)	73 (0.9)	34 (0.9)	6 (0.5)
Ohio	217 (1.3)	— (†)	222 (1.3)	222 (1.2)	223 (1.4)	226 (1.1)	225 (1.1)	224 (1.0)	224 (1.2)	71 (1.3)	37 (1.6)	9 (0.9)
Oklahoma	220 (0.9)	219 (1.2)	213 (1.2)	214 (1.2)	214 (1.1)	217 (1.1)	217 (1.1)	215 (1.1)	217 (1.1)	65 (1.3)	30 (1.3)	5 (0.6)
Oregon	— (†)	212 (1.8)	220 (1.4)	218 (1.3)	217 (1.4)	215 (1.4)	218 (1.2)	216 (1.1)	219 (1.3)	66 (1.4)	33 (1.6)	9 (1.0)
Pennsylvania	221 (1.3)	— (†)	221 (1.2)	219 (1.3)	223 (1.3)	226 (1.0)	224 (1.4)	227 (1.2)	226 (1.3)	73 (1.4)	40 (1.6)	10 (1.0)
Rhode Island	217 (1.8)	218 (1.4)	220 (1.2)	216 (1.3)	216 (1.2)	219 (1.0)	223 (1.1)	222 (0.8)	223 (0.9)	70 (1.2)	38 (1.2)	9 (0.7)
South Carolina	210 (1.3)	209 (1.4)	214 (1.3)	215 (1.3)	213 (1.3)	214 (1.2)	216 (1.1)	215 (1.2)	214 (1.2)	60 (1.4)	28 (1.5)	6 (0.8)
South Dakota	— (†)	— (†)	— (†)	222 (1.2)	222 (0.5)	223 (1.0)	222 (0.6)	220 (0.9)	218 (1.0)	66 (1.2)	32 (1.1)	6 (0.5)
Tennessee[6]	212 (1.4)	212 (1.4)	214 (1.2)	212 (1.6)	214 (1.4)	216 (1.2)	217 (1.2)	215 (1.1)	220 (1.4)	67 (1.5)	34 (1.6)	8 (0.9)
Texas	213 (1.6)	214 (1.9)	217 (1.7)	215 (1.0)	219 (0.8)	220 (0.9)	219 (1.2)	218 (1.5)	217 (1.1)	63 (1.3)	28 (1.2)	6 (0.7)
Utah	220 (1.1)	216 (1.2)	222 (1.0)	219 (1.0)	221 (1.1)	221 (1.2)	219 (1.0)	220 (1.0)	223 (1.1)	71 (1.2)	37 (1.4)	8 (0.7)
Vermont	— (†)	— (†)	227 (1.1)	226 (0.9)	227 (0.9)	228 (0.8)	229 (0.8)	227 (0.6)	228 (0.6)	75 (1.0)	42 (1.1)	12 (0.7)
Virginia	221 (1.4)	217 (1.2)	225 (1.3)	223 (1.5)	226 (0.8)	227 (1.1)	227 (1.2)	226 (1.1)	229 (1.3)	74 (1.3)	43 (1.6)	12 (1.2)
Washington[6]	— (†)	218 (1.4)	224 (1.2)	221 (1.1)	224 (1.1)	224 (1.4)	221 (1.2)	221 (1.1)	225 (1.4)	72 (1.3)	40 (1.7)	10 (1.1)
West Virginia	216 (1.3)	216 (1.7)	219 (1.2)	219 (1.0)	215 (0.8)	215 (1.1)	215 (1.0)	214 (0.8)	215 (0.8)	62 (1.3)	27 (1.1)	5 (0.6)
Wisconsin[5,6]	224 (1.0)	222 (1.1)	‡ (†)	221 (0.8)	221 (1.0)	223 (1.2)	220 (1.1)	221 (0.8)	221 (1.6)	68 (1.8)	35 (1.6)	8 (0.8)
Wyoming	223 (1.1)	218 (1.5)	221 (1.0)	222 (0.8)	223 (0.7)	225 (0.5)	223 (0.7)	224 (0.8)	226 (0.6)	75 (1.0)	37 (0.9)	7 (0.5)
Department of Defense dependents schools[8]	— (†)	220 (0.7)	224 (0.4)	224 (0.5)	226 (0.6)	229 (0.5)	228 (0.5)	229 (0.5)	232 (0.6)	82 (0.9)	43 (1.1)	8 (0.6)

—Not available.
†Not applicable.
‡Reporting standards not met. Participation rates fell below the required standards for reporting.
[1]Scale ranges from 0 to 500.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.
[3]*Proficient* represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.
[4]*Advanced* signifies superior performance.
[5]Did not satisfy one or more of the guidelines for school participation in 1998. Data are subject to appreciable nonresponse bias.
[6]Did not satisfy one or more of the guidelines for school participation in 2002. Data are subject to appreciable nonresponse bias.
[7]Did not satisfy one or more of the guidelines for school participation in 1992. Data are subject to appreciable nonresponse bias.
[8]Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.
NOTE: With the exception of 1992, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1998, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 8, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.50. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage of 4th-grade public school students, by race/ethnicity and state: 2013

[Standard errors appear in parentheses]

State	Average scale score[1]						Percent of students					
	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**231 (0.3)**	**205 (0.5)**	**207 (0.5)**	**237 (1.1)**	**210 (2.5)**	**206 (1.5)**	**51 (0.4)**	**15 (0.3)**	**25 (0.4)**	**5 (0.2)**	**# (†)**	**1 (#)**
Alabama	227 (1.3)	202 (1.8)	206 (4.1)	‡ (†)	‡ (†)	‡ (†)	60 (1.6)	30 (1.8)	7 (0.9)	2 (0.2)	# (†)	1 (0.3)
Alaska	228 (1.1)	203 (4.3)	213 (2.9)	207 (2.9)	197 (5.1)	173 (2.1)	47 (1.0)	4 (0.3)	7 (0.4)	8 (0.5)	3 (0.3)	24 (1.0)
Arizona	228 (1.4)	206 (4.0)	202 (1.7)	219 (8.8)	‡ (†)	186 (3.9)	41 (1.5)	5 (0.4)	45 (1.5)	3 (0.5)	# (†)	5 (0.6)
Arkansas	226 (1.0)	200 (2.4)	211 (2.8)	‡ (†)	‡ (†)	‡ (†)	64 (1.3)	21 (1.4)	11 (0.9)	2 (0.3)	# (†)	1 (0.2)
California	232 (1.6)	202 (2.6)	201 (1.5)	229 (2.8)	‡ (†)	‡ (†)	26 (1.7)	6 (0.7)	54 (1.8)	11 (1.3)	1 (0.1)	1 (0.2)
Colorado	237 (1.2)	203 (4.5)	210 (1.6)	230 (5.0)	‡ (†)	‡ (†)	57 (1.1)	5 (0.5)	31 (1.2)	4 (0.4)	# (†)	1 (0.2)
Connecticut	238 (1.0)	208 (2.6)	209 (2.2)	246 (3.2)	‡ (†)	‡ (†)	61 (1.3)	11 (0.7)	20 (1.1)	5 (0.4)	# (†)	# (†)
Delaware	235 (0.9)	213 (1.3)	216 (1.8)	249 (3.6)	‡ (†)	‡ (†)	47 (1.0)	31 (0.8)	15 (0.7)	4 (0.3)	# (†)	1 (0.2)
District of Columbia	259 (2.3)	197 (1.0)	208 (2.1)	‡ (†)	‡ (†)	‡ (†)	10 (0.3)	73 (0.5)	14 (0.4)	2 (0.2)	# (†)	# (†)
Florida	236 (1.4)	212 (1.6)	225 (1.5)	248 (2.9)	‡ (†)	‡ (†)	40 (1.7)	22 (1.3)	31 (1.6)	3 (0.3)	# (†)	# (†)
Georgia	233 (1.5)	209 (1.7)	213 (2.0)	245 (3.5)	‡ (†)	‡ (†)	44 (1.4)	34 (1.9)	15 (1.2)	4 (0.4)	# (†)	# (†)
Hawaii	231 (1.9)	223 (6.4)	211 (3.2)	218 (1.7)	203 (1.5)	‡ (†)	15 (0.8)	2 (0.3)	6 (0.5)	36 (1.1)	33 (1.1)	1 (0.1)
Idaho	224 (1.0)	‡ (†)	198 (1.9)	‡ (†)	‡ (†)	‡ (†)	78 (0.8)	1 (0.2)	16 (0.7)	1 (0.2)	# (†)	1 (0.3)
Illinois	231 (1.8)	199 (2.7)	204 (1.6)	242 (3.4)	‡ (†)	‡ (†)	48 (1.6)	17 (1.2)	27 (1.5)	5 (0.6)	# (†)	# (†)
Indiana	229 (1.1)	207 (3.0)	215 (2.3)	236 (7.3)	‡ (†)	‡ (†)	74 (1.6)	10 (1.6)	9 (0.9)	2 (0.4)	# (†)	# (†)
Iowa	227 (1.3)	200 (3.8)	210 (2.7)	224 (7.3)	‡ (†)	‡ (†)	80 (1.0)	5 (0.5)	8 (0.7)	3 (0.4)	# (†)	# (†)
Kansas	230 (1.2)	200 (3.9)	208 (2.1)	228 (5.6)	‡ (†)	‡ (†)	67 (1.4)	7 (0.8)	17 (1.4)	3 (0.4)	# (†)	1 (0.2)
Kentucky	227 (1.3)	204 (2.3)	220 (3.1)	243 (4.9)	‡ (†)	‡ (†)	80 (1.0)	11 (0.8)	5 (0.7)	2 (0.3)	# (†)	# (†)
Louisiana	223 (1.3)	198 (1.5)	212 (3.4)	‡ (†)	‡ (†)	‡ (†)	44 (2.0)	48 (1.8)	4 (0.6)	1 (0.2)	# (†)	1 (0.3)
Maine	226 (0.9)	192 (5.0)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	92 (0.4)	3 (0.3)	2 (0.2)	2 (0.2)	# (†)	1 (0.2)
Maryland	244 (1.6)	214 (1.3)	224 (2.7)	255 (3.8)	‡ (†)	‡ (†)	43 (1.9)	34 (1.7)	12 (0.9)	6 (1.0)	# (†)	# (†)
Massachusetts	241 (1.2)	209 (3.3)	208 (2.5)	239 (3.3)	‡ (†)	‡ (†)	64 (1.5)	7 (1.0)	18 (1.2)	7 (0.8)	# (†)	# (†)
Michigan	224 (1.8)	196 (2.3)	209 (3.1)	228 (7.4)	‡ (†)	‡ (†)	66 (1.9)	18 (2.1)	9 (1.8)	3 (0.7)	# (†)	1 (0.3)
Minnesota	233 (1.0)	208 (3.2)	207 (3.1)	223 (5.6)	‡ (†)	‡ (†)	72 (1.7)	9 (1.2)	7 (0.7)	7 (1.0)	# (†)	1 (0.2)
Mississippi	222 (1.0)	197 (1.5)	206 (3.0)	‡ (†)	‡ (†)	‡ (†)	44 (1.3)	52 (1.3)	3 (0.4)	1 (0.2)	# (†)	# (†)
Missouri	228 (1.0)	200 (2.0)	219 (4.6)	‡ (†)	‡ (†)	‡ (†)	72 (1.3)	19 (1.1)	5 (0.7)	2 (0.3)	# (†)	1 (0.1)
Montana	228 (0.8)	‡ (†)	214 (4.2)	‡ (†)	‡ (†)	198 (2.4)	79 (1.0)	1 (0.2)	4 (0.3)	1 (0.2)	# (†)	13 (0.9)
Nebraska	229 (1.1)	202 (3.1)	207 (2.1)	232 (6.1)	‡ (†)	‡ (†)	70 (1.3)	6 (0.6)	17 (1.0)	2 (0.3)	# (†)	1 (0.3)
Nevada	226 (1.2)	201 (2.6)	202 (1.5)	227 (3.2)	‡ (†)	‡ (†)	36 (1.5)	10 (0.8)	41 (1.5)	5 (0.5)	1 (0.2)	1 (0.1)
New Hampshire	233 (0.9)	215 (5.0)	209 (4.1)	237 (4.4)	‡ (†)	‡ (†)	89 (0.8)	2 (0.2)	4 (0.5)	4 (0.4)	# (†)	# (†)
New Jersey	238 (1.3)	211 (2.2)	212 (2.3)	250 (2.4)	‡ (†)	‡ (†)	53 (1.6)	17 (1.3)	21 (1.7)	8 (1.3)	# (†)	# (†)
New Mexico	225 (1.8)	210 (5.8)	201 (1.2)	‡ (†)	‡ (†)	187 (3.4)	24 (1.1)	2 (0.2)	63 (1.0)	1 (0.2)	# (†)	9 (1.1)
New York	233 (1.3)	211 (2.2)	210 (1.8)	237 (2.4)	‡ (†)	‡ (†)	48 (1.9)	18 (1.5)	23 (1.5)	9 (0.8)	# (†)	# (†)
North Carolina	232 (1.2)	210 (1.5)	210 (2.2)	238 (4.1)	‡ (†)	206 (7.3)	49 (1.5)	26 (1.2)	16 (1.1)	3 (0.3)	# (†)	2 (0.8)
North Dakota	227 (0.5)	211 (4.4)	217 (4.2)	‡ (†)	‡ (†)	201 (2.1)	84 (0.4)	3 (0.2)	2 (0.2)	1 (0.1)	# (†)	9 (0.3)
Ohio	231 (1.1)	195 (2.8)	214 (2.9)	244 (5.6)	‡ (†)	‡ (†)	71 (1.8)	17 (1.6)	4 (0.6)	2 (0.3)	# (†)	# (†)
Oklahoma	223 (1.3)	201 (2.5)	204 (2.0)	228 (5.1)	‡ (†)	217 (2.4)	52 (1.2)	11 (0.8)	14 (0.9)	2 (0.3)	# (†)	15 (0.8)
Oregon	225 (1.3)	200 (4.0)	199 (2.0)	234 (6.6)	‡ (†)	‡ (†)	64 (1.1)	3 (0.4)	21 (1.1)	4 (0.7)	1 (0.1)	2 (0.4)
Pennsylvania	233 (1.2)	208 (3.0)	208 (3.6)	236 (3.4)	‡ (†)	‡ (†)	69 (1.9)	16 (1.4)	8 (1.1)	4 (0.5)	# (†)	# (†)
Rhode Island	233 (0.9)	205 (2.8)	201 (1.8)	224 (4.9)	‡ (†)	‡ (†)	63 (1.2)	9 (0.4)	22 (1.1)	3 (0.3)	# (†)	1 (0.1)
South Carolina	224 (1.7)	197 (1.8)	211 (3.8)	‡ (†)	‡ (†)	‡ (†)	53 (1.3)	35 (1.4)	7 (0.7)	1 (0.2)	# (†)	# (†)
South Dakota	225 (0.8)	202 (6.1)	207 (4.2)	‡ (†)	‡ (†)	191 (2.5)	76 (1.1)	3 (0.3)	4 (0.4)	2 (0.3)	# (†)	14 (1.2)
Tennessee	227 (1.3)	201 (2.7)	203 (3.6)	240 (5.4)	‡ (†)	‡ (†)	67 (1.7)	21 (1.4)	8 (0.7)	2 (0.3)	# (†)	# (†)
Texas	233 (1.6)	209 (2.1)	206 (1.2)	252 (4.5)	‡ (†)	‡ (†)	30 (1.4)	14 (1.0)	50 (1.4)	4 (0.8)	# (†)	# (†)
Utah	229 (0.9)	‡ (†)	196 (2.0)	‡ (†)	‡ (†)	‡ (†)	77 (1.3)	1 (0.2)	16 (1.1)	1 (0.2)	1 (0.2)	1 (0.3)
Vermont	229 (0.7)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	91 (0.4)	2 (0.2)	1 (0.2)	2 (0.2)	# (†)	# (†)
Virginia	236 (1.3)	211 (2.2)	211 (3.4)	248 (4.0)	‡ (†)	‡ (†)	54 (1.7)	20 (1.1)	12 (1.0)	9 (1.2)	# (†)	# (†)
Washington	232 (1.4)	211 (3.9)	205 (2.6)	243 (3.9)	‡ (†)	‡ (†)	58 (1.1)	4 (0.5)	21 (1.3)	8 (1.0)	1 (0.2)	1 (0.4)
West Virginia	215 (0.8)	203 (3.5)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	92 (0.7)	5 (0.5)	1 (0.2)	1 (0.2)	# (†)	# (†)
Wisconsin	228 (1.1)	193 (3.0)	201 (3.5)	223 (3.9)	‡ (†)	211 (6.6)	71 (1.7)	10 (0.9)	12 (1.1)	4 (0.4)	# (†)	2 (0.7)
Wyoming	229 (0.6)	‡ (†)	215 (1.6)	‡ (†)	‡ (†)	199 (2.7)	79 (0.4)	1 (0.1)	13 (0.3)	1 (0.2)	# (†)	4 (0.2)
Department of Defense dependents schools	236 (0.9)	222 (1.6)	228 (1.5)	235 (2.5)	‡ (†)	‡ (†)	47 (0.5)	15 (0.4)	19 (0.5)	6 (0.3)	1 (0.2)	# (†)

†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500.
NOTE: Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Race/ethnicity based on school records. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and because table does not include students classified as "Two or more races."
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment, retrieved November 15, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.60. Average National Assessment of Educational Progress (NAEP) reading scale score of 8th-grade public school students and percentage attaining reading achievement levels, by locale and state: Selected years, 2003 through 2013

[Standard errors appear in parentheses]

State	Average scale score[1]						Percent attaining reading achievement levels, 2013		Average scale score[1] by school locale, 2013			
	2003	2005	2007	2009	2011	2013	At or above *Basic*[2]	At or above *Proficient*[3]	City	Suburb	Town	Rural
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**261 (0.2)**	**260 (0.2)**	**261 (0.2)**	**262 (0.3)**	**264 (0.2)**	**266 (0.2)**	**77 (0.3)**	**34 (0.3)**	**260 (0.6)**	**270 (0.4)**	**263 (0.6)**	**268 (0.5)**
Alabama	253 (1.5)	252 (1.4)	252 (1.0)	255 (1.1)	258 (1.5)	257 (1.2)	68 (1.3)	25 (1.5)	250 (3.5)	261 (3.4)	259 (1.8)	259 (1.4)
Alaska	256 (1.1)	259 (0.9)	259 (1.0)	259 (0.9)	261 (0.9)	261 (0.8)	71 (1.1)	31 (1.1)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Arizona	255 (1.4)	255 (1.0)	255 (1.2)	258 (1.2)	260 (1.2)	260 (1.1)	72 (1.3)	28 (1.5)	259 (1.5)	266 (2.3)	251 (3.4)	261 (2.2)
Arkansas	258 (1.3)	258 (1.1)	258 (1.0)	258 (1.2)	259 (0.9)	262 (1.1)	73 (1.2)	30 (1.5)	265 (1.5)	261 (2.5)	260 (2.0)	261 (2.0)
California[4]	251 (1.3)	250 (0.6)	251 (0.8)	253 (1.2)	255 (1.0)	262 (1.2)	72 (1.2)	29 (1.4)	261 (2.0)	263 (1.9)	254 (3.4)	266 (5.1)
Colorado	268 (1.2)	265 (1.1)	266 (1.0)	266 (0.8)	271 (1.4)	271 (1.1)	81 (1.1)	40 (1.5)	264 (2.5)	274 (2.1)	268 (3.0)	278 (1.9)
Connecticut	267 (1.1)	264 (1.3)	267 (1.6)	272 (0.9)	275 (0.9)	274 (1.0)	83 (1.0)	45 (1.3)	261 (2.7)	278 (1.1)	282 (2.8)	283 (1.9)
Delaware	265 (0.7)	266 (0.6)	265 (0.6)	265 (0.7)	266 (0.6)	266 (0.7)	77 (1.0)	33 (1.0)	263 (2.2)	264 (1.0)	268 (1.7)	269 (1.1)
District of Columbia	239 (0.8)	238 (0.9)	241 (0.7)	242 (0.9)	242 (0.9)	248 (0.9)	57 (1.3)	17 (0.9)	248 (0.9)	‡ (†)	‡ (†)	‡ (†)
Florida	257 (1.3)	256 (1.2)	260 (1.2)	264 (1.2)	262 (1.0)	266 (1.1)	77 (1.2)	33 (1.5)	265 (3.0)	266 (1.3)	263 (2.3)	267 (2.6)
Georgia	258 (1.1)	257 (1.3)	259 (1.0)	260 (1.0)	262 (1.1)	265 (1.2)	75 (1.4)	32 (1.5)	255 (2.6)	270 (1.9)	264 (3.0)	262 (2.1)
Hawaii	251 (0.9)	249 (0.9)	251 (0.8)	255 (0.6)	257 (0.7)	260 (0.8)	71 (1.0)	28 (1.1)	264 (1.5)	261 (1.5)	257 (1.5)	256 (2.0)
Idaho	264 (0.9)	264 (1.1)	265 (0.9)	265 (0.9)	268 (0.7)	270 (0.8)	82 (0.9)	38 (1.2)	273 (2.0)	271 (1.5)	268 (1.5)	269 (1.5)
Illinois	266 (1.0)	264 (1.0)	263 (1.0)	265 (1.2)	266 (0.8)	267 (1.0)	77 (0.9)	36 (1.4)	259 (2.5)	269 (1.5)	268 (1.5)	276 (2.8)
Indiana	265 (1.0)	261 (1.1)	264 (1.1)	266 (1.0)	265 (1.0)	267 (1.2)	79 (1.2)	35 (1.7)	261 (2.5)	269 (2.6)	267 (2.2)	271 (1.6)
Iowa	268 (0.8)	267 (0.9)	267 (0.9)	265 (0.9)	265 (1.0)	269 (0.8)	81 (0.9)	37 (1.3)	264 (2.0)	281 (2.2)	267 (1.7)	270 (1.0)
Kansas[4]	266 (1.5)	267 (1.0)	267 (0.8)	267 (1.1)	267 (1.0)	267 (1.0)	78 (1.2)	36 (1.2)	259 (2.8)	275 (2.2)	262 (1.6)	272 (1.3)
Kentucky	266 (1.3)	264 (1.1)	262 (1.0)	267 (0.9)	269 (0.8)	270 (0.8)	80 (0.9)	38 (1.4)	266 (1.4)	274 (1.9)	269 (1.7)	270 (1.5)
Louisiana	253 (1.6)	253 (1.6)	253 (1.1)	253 (1.6)	255 (1.5)	257 (1.0)	68 (1.4)	24 (1.3)	253 (2.1)	263 (2.6)	254 (2.0)	259 (1.8)
Maine	268 (1.0)	270 (1.0)	270 (0.8)	268 (0.7)	270 (0.8)	269 (0.8)	79 (1.0)	38 (1.3)	267 (2.6)	276 (2.3)	269 (1.7)	268 (1.0)
Maryland	262 (1.4)	261 (1.2)	265 (1.2)	267 (1.1)	271 (1.2)	274 (1.1)	82 (1.2)	42 (1.4)	269 (2.1)	274 (1.4)	‡ (†)	278 (2.4)
Massachusetts	273 (1.0)	274 (1.0)	273 (1.0)	274 (1.2)	275 (1.0)	277 (1.0)	84 (0.9)	48 (1.4)	263 (2.6)	281 (1.1)	‡ (†)	282 (3.7)
Michigan	264 (1.8)	261 (1.2)	260 (1.2)	262 (1.4)	265 (0.9)	266 (1.0)	77 (1.1)	33 (1.5)	257 (2.5)	271 (1.2)	268 (2.5)	266 (2.3)
Minnesota	268 (1.1)	268 (1.2)	268 (0.9)	270 (1.0)	270 (1.0)	271 (1.0)	82 (1.1)	41 (1.5)	267 (2.1)	274 (1.8)	270 (2.2)	272 (1.9)
Mississippi	255 (1.4)	251 (1.3)	250 (1.1)	251 (1.0)	254 (1.2)	253 (1.0)	64 (1.3)	20 (1.3)	249 (4.8)	258 (2.2)	245 (2.1)	257 (1.3)
Missouri	267 (1.0)	265 (1.0)	263 (1.0)	267 (1.0)	267 (1.1)	267 (1.1)	78 (1.3)	36 (1.4)	257 (4.2)	272 (1.8)	263 (2.6)	271 (1.4)
Montana	270 (1.0)	269 (0.7)	271 (0.8)	270 (0.6)	273 (0.6)	272 (0.8)	84 (0.8)	40 (1.2)	273 (1.6)	277 (3.4)	270 (1.3)	272 (1.2)
Nebraska	266 (0.9)	267 (0.9)	267 (0.9)	267 (0.9)	268 (0.7)	269 (0.8)	81 (0.9)	37 (1.3)	271 (1.5)	270 (1.7)	266 (1.8)	270 (1.6)
Nevada	252 (0.8)	253 (0.9)	252 (0.8)	254 (0.9)	258 (0.9)	262 (0.7)	72 (1.0)	30 (1.1)	262 (1.5)	258 (1.2)	263 (2.0)	266 (1.6)
New Hampshire	271 (0.9)	270 (1.2)	270 (0.9)	271 (1.0)	272 (0.7)	274 (0.8)	84 (0.8)	44 (1.3)	260 (2.0)	277 (1.8)	273 (1.5)	278 (1.2)
New Jersey	268 (1.2)	269 (1.2)	270 (1.1)	273 (1.3)	275 (1.2)	276 (1.1)	85 (1.0)	46 (1.4)	266 (4.5)	277 (1.2)	‡ (†)	280 (2.4)
New Mexico	252 (0.9)	251 (1.0)	251 (0.8)	254 (1.2)	256 (0.9)	256 (0.8)	67 (1.0)	22 (1.0)	257 (1.2)	258 (1.9)	257 (1.6)	253 (1.3)
New York	265 (1.3)	265 (1.0)	264 (1.1)	264 (1.2)	266 (1.1)	266 (1.1)	76 (1.0)	35 (1.6)	256 (1.3)	274 (2.2)	274 (5.3)	272 (2.5)
North Carolina	262 (1.0)	258 (0.9)	259 (1.1)	260 (1.2)	263 (0.9)	265 (1.1)	76 (1.1)	33 (1.6)	266 (2.2)	270 (5.4)	258 (2.0)	264 (1.5)
North Dakota	270 (0.8)	270 (0.6)	268 (0.7)	269 (0.6)	269 (0.7)	268 (0.6)	81 (1.0)	34 (0.9)	268 (1.2)	270 (2.0)	268 (1.2)	267 (0.8)
Ohio	267 (1.3)	267 (1.3)	268 (1.2)	269 (1.3)	268 (1.1)	269 (1.0)	79 (1.0)	39 (1.5)	251 (3.7)	274 (1.2)	265 (2.0)	274 (1.6)
Oklahoma	262 (0.9)	260 (1.1)	260 (0.8)	259 (0.9)	260 (1.1)	262 (0.9)	75 (1.1)	29 (1.2)	257 (2.5)	265 (1.8)	261 (1.3)	263 (1.7)
Oregon	264 (1.2)	263 (1.1)	266 (0.9)	265 (1.0)	264 (0.9)	268 (0.9)	79 (1.1)	37 (1.3)	271 (1.5)	269 (2.0)	264 (2.0)	269 (2.0)
Pennsylvania	264 (1.2)	267 (1.3)	268 (1.2)	271 (0.8)	268 (1.3)	272 (1.0)	81 (1.2)	42 (1.4)	246 (2.3)	280 (1.2)	273 (1.9)	275 (2.5)
Rhode Island	261 (0.7)	261 (0.7)	258 (0.9)	260 (0.6)	265 (0.7)	267 (0.6)	77 (0.9)	36 (1.2)	257 (1.3)	268 (1.0)	279 (4.5)	278 (1.3)
South Carolina	258 (1.3)	257 (1.1)	257 (0.9)	257 (1.2)	260 (0.9)	261 (1.0)	73 (1.4)	29 (1.2)	264 (3.6)	262 (1.9)	258 (2.2)	261 (1.2)
South Dakota	270 (0.8)	269 (0.6)	270 (0.7)	270 (0.5)	269 (0.8)	268 (0.8)	81 (0.9)	36 (1.1)	269 (1.3)	‡ (†)	268 (1.3)	268 (1.2)
Tennessee	258 (1.2)	259 (0.9)	259 (1.0)	261 (1.1)	259 (1.0)	265 (1.1)	77 (1.2)	33 (1.5)	256 (3.1)	275 (2.4)	265 (2.6)	267 (1.3)
Texas	259 (1.1)	258 (0.6)	261 (0.9)	260 (1.1)	261 (1.0)	264 (1.1)	76 (1.4)	31 (1.6)	258 (1.9)	266 (2.0)	260 (3.3)	272 (2.2)
Utah	264 (0.8)	262 (0.8)	262 (1.0)	266 (0.8)	267 (0.8)	270 (0.9)	81 (1.0)	39 (1.2)	272 (3.1)	271 (1.0)	265 (2.0)	270 (2.2)
Vermont	271 (0.8)	269 (0.7)	273 (0.8)	272 (0.6)	274 (0.9)	274 (0.7)	84 (0.9)	45 (1.0)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
Virginia	268 (1.1)	268 (1.0)	267 (1.1)	266 (1.1)	267 (1.2)	268 (1.3)	78 (1.3)	36 (1.6)	262 (2.8)	272 (1.9)	260 (3.3)	267 (2.2)
Washington	264 (0.9)	265 (1.3)	265 (0.9)	267 (1.1)	268 (1.0)	272 (1.0)	81 (1.2)	42 (1.5)	270 (2.3)	275 (1.3)	270 (2.7)	270 (2.0)
West Virginia	260 (1.0)	255 (1.2)	255 (1.0)	255 (0.9)	256 (0.9)	257 (0.9)	70 (1.1)	25 (1.1)	260 (3.6)	260 (2.1)	256 (1.7)	257 (1.2)
Wisconsin	266 (1.3)	266 (1.1)	264 (1.0)	266 (1.0)	267 (0.9)	268 (0.9)	78 (0.9)	36 (1.4)	257 (2.0)	273 (2.3)	272 (1.6)	269 (1.6)
Wyoming	267 (0.5)	268 (0.7)	266 (0.7)	268 (1.0)	270 (1.0)	271 (0.6)	84 (0.7)	38 (1.0)	272 (1.1)	‡ (†)	272 (1.0)	268 (1.2)
Department of Defense dependents schools[5]	272 (0.6)	271 (0.7)	273 (1.0)	272 (0.7)	272 (0.7)	277 (0.7)	89 (0.8)	45 (1.2)	266 (2.6)	275 (1.6)	‡ (†)	275 (3.3)

†Not applicable.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.
[1]Scale ranges from 0 to 500.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.
[3]*Proficient* represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.
[4]Did not satisfy one or more of the guidelines for school participation in 2003. Data are subject to appreciable nonresponse bias.
[5]Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for 2003 were recalculated for comparability.
NOTE: Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 8, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.70. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-graders in public schools and percentage scoring at or above selected reading achievement levels, by English language learner (ELL) status and state: 2013

[Standard errors appear in parentheses]

State	4th-graders							8th-graders						
	English language learners				Not English language learners			English language learners				Not English language learners		
	Percent of all students assessed	Average scale score[1]	Percent: At or above *Basic*[2]	Percent: At or above *Proficient*[3]	Average scale score[1]	Percent: At or above *Basic*[2]	Percent: At or above *Proficient*[3]	Percent of all students assessed	Average scale score[1]	Percent: At or above *Basic*[2]	Percent: At or above *Proficient*[3]	Average scale score[1]	Percent: At or above *Basic*[2]	Percent: At or above *Proficient*[3]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**10 (0.3)**	**187 (0.7)**	**31 (0.8)**	**7 (0.4)**	**225 (0.3)**	**71 (0.3)**	**37 (0.4)**	**5 (0.1)**	**225 (0.9)**	**30 (1.4)**	**3 (0.4)**	**268 (0.2)**	**79 (0.3)**	**36 (0.3)**
Alabama	2 (0.5)	‡ (†)	‡ (†)	‡ (†)	219 (1.2)	66 (1.5)	31 (1.5)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	258 (1.2)	69 (1.3)	25 (1.5)
Alaska	14 (0.9)	154 (3.0)	10 (2.3)	1 (0.6)	218 (1.0)	65 (1.3)	32 (1.3)	11 (0.7)	214 (2.5)	16 (2.9)	1 (†)	267 (0.7)	78 (1.0)	35 (1.2)
Arizona	7 (0.9)	159 (4.4)	8 (2.4)	1 (†)	217 (1.2)	63 (1.5)	30 (1.4)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	261 (1.1)	73 (1.3)	28 (1.5)
Arkansas	8 (0.8)	202 (2.8)	47 (3.8)	17 (2.6)	220 (1.0)	68 (1.2)	33 (1.4)	6 (0.5)	245 (3.2)	55 (4.7)	12 (3.8)	263 (1.2)	74 (1.2)	31 (1.6)
California	25 (1.4)	182 (1.8)	26 (1.8)	5 (0.8)	223 (1.1)	69 (1.4)	34 (1.5)	12 (0.9)	220 (2.2)	23 (3.5)	2 (1.0)	267 (1.2)	79 (1.1)	33 (1.4)
Colorado	14 (1.1)	192 (2.3)	37 (2.9)	8 (1.6)	232 (1.0)	80 (1.2)	46 (1.7)	8 (0.8)	232 (2.5)	37 (4.4)	3 (1.5)	274 (1.1)	85 (1.0)	43 (1.6)
Connecticut	5 (0.4)	181 (4.0)	25 (5.1)	4 (1.9)	232 (0.9)	79 (1.2)	45 (1.2)	3 (0.6)	222 (5.7)	27 (7.0)	1 (†)	276 (0.9)	85 (0.9)	47 (1.3)
Delaware	2 (0.2)	184 (5.5)	24 (6.7)	4 (†)	227 (0.7)	74 (1.1)	39 (1.2)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	267 (0.7)	77 (1.0)	34 (1.0)
District of Columbia	6 (0.3)	182 (3.7)	23 (4.8)	5 (2.6)	207 (0.9)	51 (1.2)	24 (0.9)	5 (0.4)	218 (3.9)	25 (5.4)	2 (†)	249 (0.9)	59 (1.3)	18 (0.9)
Florida	10 (0.8)	199 (2.4)	41 (3.7)	10 (1.9)	230 (1.0)	79 (1.1)	42 (1.5)	4 (0.3)	226 (3.3)	30 (4.8)	3 (1.4)	268 (1.1)	79 (1.2)	35 (1.5)
Georgia	3 (0.6)	189 (4.5)	29 (5.9)	8 (3.5)	223 (1.1)	68 (1.4)	35 (1.5)	2 (0.4)	220 (5.1)	21 (6.7)	4 (†)	265 (1.2)	76 (1.4)	32 (1.5)
Hawaii	7 (0.6)	166 (3.5)	14 (2.9)	3 (1.4)	219 (1.0)	65 (1.3)	32 (1.3)	10 (0.4)	224 (2.4)	29 (3.1)	3 (1.2)	264 (0.8)	76 (1.1)	31 (1.2)
Idaho	4 (0.5)	170 (4.2)	17 (4.3)	3 (1.4)	222 (0.9)	70 (1.1)	34 (1.2)	3 (0.4)	222 (3.8)	21 (5.7)	2 (†)	272 (0.8)	84 (0.8)	39 (1.2)
Illinois	8 (0.7)	174 (2.8)	18 (3.1)	3 (1.7)	222 (1.4)	68 (1.6)	36 (1.5)	5 (0.5)	219 (3.8)	23 (4.9)	1 (†)	269 (1.0)	80 (1.0)	38 (1.4)
Indiana	6 (0.8)	203 (3.5)	48 (5.0)	13 (3.1)	227 (1.1)	75 (1.2)	39 (1.6)	3 (0.4)	236 (4.6)	40 (6.0)	6 (2.3)	268 (1.1)	81 (1.3)	36 (1.8)
Iowa	5 (0.8)	195 (5.2)	41 (6.4)	11 (2.8)	225 (1.2)	73 (1.4)	39 (1.5)	2 (0.3)	226 (3.9)	27 (6.9)	2 (†)	270 (0.8)	83 (0.9)	38 (1.3)
Kansas	13 (1.3)	203 (2.5)	49 (3.4)	17 (2.4)	226 (1.2)	75 (1.5)	41 (1.8)	8 (1.3)	245 (2.4)	55 (3.6)	13 (2.3)	269 (1.1)	80 (1.4)	38 (1.4)
Kentucky	2 (0.3)	197 (6.0)	41 (7.9)	11 (5.9)	225 (1.2)	72 (1.4)	37 (1.7)	1 (0.2)	237 (4.5)	43 (8.1)	5 (†)	270 (0.9)	80 (0.9)	38 (1.4)
Louisiana	2 (0.3)	202 (4.7)	47 (7.8)	10 (5.2)	211 (1.3)	57 (1.7)	23 (1.3)	1 (0.3)	‡ (†)	‡ (†)	‡ (†)	258 (1.0)	68 (1.4)	24 (1.3)
Maine	2 (0.3)	190 (6.5)	35 (8.0)	9 (4.9)	226 (0.9)	72 (1.0)	38 (1.3)	2 (0.3)	‡ (†)	‡ (†)	‡ (†)	270 (0.8)	79 (1.0)	39 (1.3)
Maryland	4 (0.6)	207 (5.0)	51 (7.1)	18 (4.9)	233 (1.3)	78 (1.1)	46 (1.9)	1 (0.4)	‡ (†)	‡ (†)	‡ (†)	274 (1.0)	83 (1.1)	43 (1.4)
Massachusetts	10 (0.8)	192 (4.3)	40 (4.3)	12 (2.4)	237 (1.0)	83 (1.1)	51 (1.5)	5 (0.6)	224 (3.0)	28 (4.0)	4 (1.5)	280 (1.0)	87 (0.9)	50 (1.4)
Michigan	8 (1.6)	194 (4.3)	39 (5.8)	9 (2.3)	219 (1.4)	66 (1.4)	32 (1.7)	3 (0.7)	232 (5.3)	41 (6.7)	8 (3.9)	267 (1.1)	78 (1.2)	34 (1.6)
Minnesota	8 (0.9)	188 (2.9)	33 (4.7)	8 (1.9)	230 (1.1)	78 (1.4)	44 (1.4)	5 (0.8)	231 (5.1)	40 (7.7)	6 (2.6)	273 (1.0)	84 (1.0)	42 (1.6)
Mississippi	1 (0.3)	‡ (†)	‡ (†)	‡ (†)	209 (1.0)	54 (1.3)	21 (1.0)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	253 (1.0)	64 (1.3)	20 (1.3)
Missouri	2 (0.3)	197 (4.0)	37 (9.0)	6 (3.5)	223 (1.0)	70 (1.2)	36 (1.4)	1 (0.3)	‡ (†)	‡ (†)	‡ (†)	267 (1.1)	79 (1.3)	36 (1.4)
Montana	3 (0.5)	174 (4.3)	16 (4.6)	2 (1.6)	225 (0.8)	72 (1.1)	36 (1.1)	2 (0.3)	‡ (†)	‡ (†)	‡ (†)	273 (0.8)	85 (0.8)	41 (1.2)
Nebraska	7 (0.6)	190 (3.9)	34 (4.3)	7 (1.9)	226 (1.0)	74 (1.0)	39 (1.4)	2 (0.3)	‡ (†)	‡ (†)	‡ (†)	270 (0.8)	82 (0.9)	37 (1.3)
Nevada	22 (1.2)	185 (1.6)	30 (2.5)	6 (1.1)	222 (1.1)	71 (1.4)	33 (1.5)	7 (0.4)	217 (2.5)	21 (3.5)	2 (1.4)	265 (0.7)	76 (1.0)	33 (1.1)
New Hampshire	2 (0.4)	196 (5.7)	34 (7.3)	10 (4.6)	233 (0.9)	81 (1.0)	45 (1.5)	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	275 (0.8)	85 (0.8)	44 (1.4)
New Jersey	3 (0.5)	188 (5.8)	33 (6.8)	9 (3.5)	230 (1.2)	76 (1.2)	43 (1.7)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	277 (1.0)	86 (1.0)	47 (1.4)
New Mexico	18 (1.3)	168 (1.8)	16 (1.8)	3 (1.0)	214 (1.0)	60 (1.3)	25 (1.0)	13 (0.6)	224 (1.7)	29 (2.8)	2 (1.2)	261 (0.8)	73 (1.1)	25 (1.1)
New York	7 (0.5)	182 (2.7)	25 (3.2)	4 (1.4)	227 (1.2)	74 (1.5)	40 (1.6)	6 (0.5)	215 (2.7)	20 (3.4)	1 (0.7)	270 (1.1)	80 (1.0)	37 (1.7)
North Carolina	6 (0.7)	183 (3.4)	23 (3.8)	4 (1.8)	225 (1.0)	72 (1.2)	37 (1.2)	4 (0.3)	232 (3.6)	41 (5.9)	7 (3.0)	266 (1.1)	77 (1.1)	34 (1.7)
North Dakota	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	225 (0.5)	74 (0.9)	34 (0.9)	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	269 (0.6)	82 (1.0)	35 (0.9)
Ohio	3 (0.5)	205 (5.1)	51 (7.1)	19 (5.2)	224 (1.2)	71 (1.3)	38 (1.6)	1 (0.3)	251 (6.4)	60 (9.0)	20 (8.3)	269 (1.0)	79 (1.0)	39 (1.5)
Oklahoma	6 (0.5)	186 (3.4)	30 (4.0)	6 (1.7)	219 (1.1)	68 (1.3)	31 (1.4)	4 (0.5)	229 (3.8)	39 (5.1)	6 (3.6)	263 (0.9)	76 (1.2)	30 (1.2)
Oregon	13 (0.9)	183 (2.7)	29 (2.8)	6 (1.7)	225 (1.3)	71 (1.4)	38 (1.7)	3 (0.4)	218 (4.5)	23 (5.4)	1 (†)	270 (0.9)	81 (1.1)	38 (1.3)
Pennsylvania	2 (0.3)	181 (7.4)	27 (6.9)	5 (2.5)	227 (1.3)	74 (1.4)	41 (1.6)	2 (0.4)	222 (5.2)	26 (5.3)	3 (1.5)	273 (1.0)	83 (1.1)	43 (1.4)
Rhode Island	6 (0.5)	168 (3.5)	17 (3.4)	4 (2.2)	226 (0.9)	73 (1.1)	40 (1.2)	4 (0.3)	216 (3.5)	20 (4.4)	3 (2.0)	269 (0.6)	79 (0.9)	37 (1.2)
South Carolina	6 (0.7)	206 (3.9)	54 (5.2)	18 (4.1)	214 (1.2)	61 (1.4)	29 (1.5)	3 (0.3)	242 (4.3)	54 (6.1)	10 (3.2)	262 (1.0)	73 (1.4)	30 (1.2)
South Dakota	3 (0.5)	160 (6.6)	20 (4.1)	5 (2.5)	220 (0.8)	67 (1.2)	33 (1.1)	2 (0.3)	‡ (†)	‡ (†)	‡ (†)	269 (0.7)	82 (0.9)	36 (1.1)
Tennessee	3 (0.4)	174 (5.4)	19 (4.6)	2 (†)	221 (1.3)	69 (1.5)	35 (1.6)	1 (0.2)	‡ (†)	‡ (†)	‡ (†)	266 (1.1)	77 (1.2)	33 (1.5)
Texas	22 (1.6)	194 (1.4)	36 (2.4)	9 (1.3)	223 (1.2)	70 (1.4)	34 (1.5)	7 (0.7)	227 (2.6)	32 (3.9)	2 (1.3)	267 (1.1)	79 (1.3)	33 (1.7)
Utah	5 (0.6)	159 (3.6)	9 (2.9)	2 (1.3)	226 (1.0)	74 (1.2)	39 (1.4)	3 (0.4)	220 (3.3)	21 (5.1)	3 (1.9)	272 (0.9)	83 (1.0)	40 (1.2)
Vermont	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	229 (0.6)	76 (1.0)	43 (1.1)	1 (0.1)	‡ (†)	‡ (†)	‡ (†)	275 (0.7)	84 (0.9)	45 (1.0)
Virginia	7 (0.8)	186 (3.6)	28 (4.2)	5 (2.0)	232 (1.2)	77 (1.3)	46 (1.6)	5 (0.6)	242 (3.6)	51 (6.8)	7 (2.9)	269 (1.4)	79 (1.3)	38 (1.6)
Washington	9 (0.8)	179 (2.9)	20 (3.1)	3 (1.4)	229 (1.4)	77 (1.3)	43 (1.8)	5 (0.6)	222 (4.7)	26 (6.1)	3 (2.2)	275 (0.9)	84 (1.1)	44 (1.5)
West Virginia	1 (0.3)	‡ (†)	‡ (†)	‡ (†)	215 (0.8)	62 (1.2)	27 (1.0)	# (†)	‡ (†)	‡ (†)	‡ (†)	257 (0.9)	70 (1.1)	25 (1.1)
Wisconsin	8 (0.8)	190 (2.8)	34 (4.4)	9 (2.2)	223 (1.6)	70 (1.7)	37 (1.7)	5 (0.4)	242 (2.9)	51 (4.3)	9 (2.7)	269 (1.0)	79 (0.9)	38 (1.5)
Wyoming	3 (0.2)	196 (3.9)	37 (6.8)	9 (4.4)	227 (0.5)	76 (1.0)	38 (1.0)	2 (0.2)	‡ (†)	‡ (†)	‡ (†)	272 (0.6)	85 (0.8)	38 (1.0)
Department of Defense dependents schools	5 (0.3)	216 (2.5)	63 (4.7)	20 (4.0)	233 (0.6)	83 (0.9)	44 (1.1)	3 (0.3)	244 (3.7)	52 (7.4)	6 (3.8)	278 (0.7)	91 (0.8)	46 (1.2)

†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[3]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: The results for English language learners are based on students who were assessed and cannot be generalized to the total population of such students. Although testing accommodations were permitted, some English language learners did not have a sufficient level of English proficiency to participate in the 2013 Reading Assessment.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment, retrieved November 8, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreport card/naepdata/). (This table was prepared November 2013.)

Table 221.75. Average National Assessment of Educational Progress (NAEP) reading scale score and standard deviation, by selected student characteristics, percentile, and grade: Selected years, 1992 through 2013

[Standard errors appear in parentheses]

Selected student characteristic, percentile, and grade	1992[1]	1998	2000	2002	2003	2005	2007	2009	2011	2013 Total	2013 Male	2013 Female
1	2	3	4	5	6	7	8	9	10	11	12	13
	Average reading scale score[2]											
All students												
4th grade	217 (0.9)	215 (1.1)	213 (1.3)	219 (0.4)	218 (0.3)	219 (0.2)	221 (0.3)	221 (0.3)	221 (0.3)	222 (0.3)	219 (0.3)	225 (0.3)
8th grade	260 (0.9)	263 (0.8)	— (†)	264 (0.4)	263 (0.3)	262 (0.2)	263 (0.2)	264 (0.3)	265 (0.2)	268 (0.3)	263 (0.3)	273 (0.3)
12th grade	292 (0.6)	290 (0.6)	— (†)	287 (0.7)	— (†)	286 (0.6)	— (†)	288 (0.7)	— (†)	— (†)	— (†)	— (†)
Eligibility for free or reduced-price lunch												
4th grade												
Eligible	— (†)	196 (1.7)	193 (1.7)	203 (0.7)	201 (0.3)	203 (0.3)	205 (0.3)	206 (0.3)	207 (0.3)	207 (0.3)	204 (0.4)	211 (0.3)
Not eligible	— (†)	227 (0.9)	226 (1.2)	230 (0.4)	229 (0.3)	230 (0.2)	232 (0.3)	232 (0.3)	235 (0.3)	236 (0.3)	233 (0.4)	239 (0.4)
Unknown	— (†)	223 (2.7)	225 (2.3)	226 (1.6)	230 (0.9)	232 (0.9)	233 (1.3)	236 (1.3)	235 (0.8)	237 (1.4)	233 (1.7)	240 (2.0)
8th grade												
Eligible	— (†)	245 (1.0)	— (†)	249 (0.5)	247 (0.4)	247 (0.3)	247 (0.3)	249 (0.3)	252 (0.3)	254 (0.2)	249 (0.3)	259 (0.3)
Not eligible	— (†)	269 (1.0)	— (†)	272 (0.4)	271 (0.3)	270 (0.2)	271 (0.3)	273 (0.3)	275 (0.3)	278 (0.3)	273 (0.3)	284 (0.3)
Unknown	— (†)	272 (2.0)	— (†)	271 (1.4)	272 (1.0)	275 (1.1)	277 (1.3)	280 (1.3)	283 (0.9)	286 (1.8)	281 (2.3)	291 (1.7)
12th grade												
Eligible	— (†)	270 (1.1)	— (†)	273 (1.4)	— (†)	271 (1.0)	— (†)	273 (0.7)	— (†)	— (†)	— (†)	— (†)
Not eligible	— (†)	293 (0.6)	— (†)	289 (0.9)	— (†)	290 (0.7)	— (†)	294 (0.8)	— (†)	— (†)	— (†)	— (†)
Unknown	— (†)	295 (1.6)	— (†)	294 (1.5)	— (†)	295 (1.9)	— (†)	296 (2.4)	— (†)	— (†)	— (†)	— (†)
Read for fun on own time												
4th grade												
Almost every day	223 (1.2)	219 (1.5)	218 (1.7)	225 (0.5)	225 (0.3)	225 (0.3)	227 (0.3)	228 (0.4)	228 (0.4)	229 (0.4)	226 (0.5)	231 (0.4)
1–2 times a week	218 (1.2)	217 (1.2)	216 (1.2)	220 (0.5)	219 (0.3)	220 (0.3)	223 (0.3)	221 (0.4)	221 (0.4)	223 (0.4)	220 (0.4)	225 (0.4)
1–2 times a month	210 (1.6)	211 (1.9)	212 (1.6)	210 (0.8)	211 (0.5)	213 (0.4)	216 (0.4)	214 (0.4)	214 (0.4)	216 (0.4)	214 (0.5)	219 (0.6)
Never or hardly ever	199 (1.8)	202 (1.9)	201 (1.8)	208 (0.5)	207 (0.4)	208 (0.3)	211 (0.4)	210 (0.3)	210 (0.5)	211 (0.4)	209 (0.5)	213 (0.7)
8th grade												
Almost every day	277 (1.1)	277 (1.0)	— (†)	279 (0.6)	279 (0.4)	279 (0.3)	281 (0.4)	282 (0.4)	284 (0.4)	286 (0.4)	281 (0.6)	289 (0.5)
1–2 times a week	263 (1.0)	267 (1.1)	— (†)	266 (0.5)	265 (0.4)	265 (0.3)	265 (0.3)	267 (0.4)	268 (0.3)	271 (0.4)	267 (0.6)	274 (0.5)
1–2 times a month	258 (1.2)	263 (0.9)	— (†)	264 (0.6)	262 (0.3)	261 (0.3)	261 (0.4)	261 (0.4)	263 (0.3)	266 (0.3)	262 (0.4)	269 (0.4)
Never or hardly ever	246 (1.4)	251 (1.1)	— (†)	255 (0.4)	253 (0.3)	252 (0.3)	253 (0.3)	253 (0.4)	255 (0.3)	257 (0.3)	255 (0.3)	260 (0.4)
12th grade												
Almost every day	304 (0.9)	304 (1.0)	— (†)	304 (1.1)	— (†)	302 (1.2)	— (†)	305 (0.9)	— (†)	— (†)	— (†)	— (†)
1–2 times a week	296 (0.7)	298 (0.9)	— (†)	292 (1.1)	— (†)	292 (1.0)	— (†)	295 (1.0)	— (†)	— (†)	— (†)	— (†)
1–2 times a month	290 (0.9)	289 (0.7)	— (†)	288 (0.9)	— (†)	285 (0.8)	— (†)	288 (0.8)	— (†)	— (†)	— (†)	— (†)
Never or hardly ever	279 (1.0)	275 (1.0)	— (†)	275 (1.0)	— (†)	274 (0.8)	— (†)	275 (0.6)	— (†)	— (†)	— (†)	— (†)
Percentile[3]												
4th grade												
10th	170 (1.9)	163 (2.1)	159 (2.3)	170 (0.9)	169 (0.5)	171 (0.4)	174 (0.4)	175 (0.5)	174 (0.4)	174 (0.6)	169 (0.8)	179 (0.6)
25th	194 (1.1)	191 (1.7)	189 (1.4)	196 (0.5)	195 (0.4)	196 (0.3)	199 (0.3)	199 (0.4)	200 (0.4)	200 (0.3)	197 (0.5)	204 (0.5)
50th	219 (1.3)	217 (1.3)	218 (1.7)	221 (0.5)	221 (0.3)	221 (0.2)	224 (0.3)	223 (0.3)	224 (0.3)	225 (0.3)	222 (0.4)	228 (0.4)
75th	242 (1.1)	242 (0.9)	243 (0.8)	244 (0.5)	244 (0.3)	244 (0.3)	246 (0.3)	245 (0.3)	246 (0.3)	247 (0.3)	245 (0.4)	250 (0.4)
90th	261 (1.4)	262 (0.9)	262 (1.4)	263 (0.4)	264 (0.3)	263 (0.3)	264 (0.4)	264 (0.3)	264 (0.4)	265 (0.4)	263 (0.5)	268 (0.4)
8th grade												
10th	213 (1.2)	216 (1.7)	— (†)	220 (0.5)	217 (0.6)	216 (0.3)	217 (0.4)	219 (0.5)	221 (0.3)	223 (0.4)	218 (0.6)	229 (0.5)
25th	237 (1.1)	241 (0.7)	— (†)	244 (0.5)	242 (0.3)	240 (0.2)	242 (0.3)	243 (0.4)	244 (0.3)	246 (0.2)	242 (0.4)	251 (0.3)
50th	262 (1.1)	266 (0.7)	— (†)	267 (0.5)	266 (0.3)	265 (0.2)	265 (0.2)	267 (0.3)	267 (0.2)	269 (0.3)	265 (0.3)	274 (0.4)
75th	285 (0.8)	288 (1.0)	— (†)	288 (0.4)	288 (0.3)	286 (0.2)	287 (0.2)	288 (0.4)	289 (0.3)	291 (0.3)	286 (0.4)	296 (0.4)
90th	305 (1.3)	306 (0.8)	— (†)	305 (0.5)	306 (0.2)	305 (0.2)	305 (0.2)	305 (0.4)	307 (0.2)	310 (0.4)	304 (0.4)	314 (0.4)
12th grade												
10th	249 (0.8)	240 (0.6)	— (†)	237 (1.5)	— (†)	235 (1.1)	— (†)	238 (0.8)	— (†)	— (†)	— (†)	— (†)
25th	271 (0.8)	267 (0.8)	— (†)	263 (1.3)	— (†)	262 (0.8)	— (†)	264 (0.8)	— (†)	— (†)	— (†)	— (†)
50th	294 (0.8)	293 (0.6)	— (†)	289 (0.7)	— (†)	288 (0.8)	— (†)	291 (0.7)	— (†)	— (†)	— (†)	— (†)
75th	315 (0.5)	317 (0.7)	— (†)	312 (0.6)	— (†)	313 (1.1)	— (†)	315 (0.9)	— (†)	— (†)	— (†)	— (†)
90th	333 (0.7)	336 (0.8)	— (†)	332 (0.9)	— (†)	333 (1.1)	— (†)	335 (0.9)	— (†)	— (†)	— (†)	— (†)
	Standard deviation[4] of the reading scale score											
All students												
4th grade	36 (0.6)	39 (0.7)	42 (0.9)	36 (0.3)	37 (0.2)	36 (0.1)	36 (0.2)	35 (0.2)	36 (0.1)	37 (0.2)	38 (0.3)	36 (0.2)
8th grade	36 (0.3)	35 (0.5)	— (†)	34 (0.3)	35 (0.2)	35 (0.1)	35 (0.2)	34 (0.2)	34 (0.1)	34 (0.1)	34 (0.2)	34 (0.2)
12th grade	33 (0.4)	38 (0.4)	— (†)	37 (0.4)	— (†)	38 (0.4)	— (†)	38 (0.3)	— (†)	— (†)	— (†)	— (†)

—Not available.
†Not applicable.
[1]Accommodations were not permitted for this assessment.
[2]Scale ranges from 0 to 500.
[3]The percentile represents a specific point on the percentage distribution of all students ranked by their reading score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[4]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2013 was 222, and the standard deviation was 37. This means that we would expect about two-thirds of the students to have scores between 259 (one standard deviation above the average) and 185 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.
NOTE: Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). On the student questionnaire, the format of the question about reading for fun on your own time changed slightly beginning with the 2002 assessment year. In 1992 through 2000, reading for fun was one of several activities included in the same question ("How often do you do each of the following?"), and the response options were listed in order from most frequent to least frequent (that is, "Almost every day" was listed first, and "Never or hardly ever" was listed last); in 2002 through 2011, reading for fun was the only activity in the question, and the order of the response options was reversed. Grade 12 results for the 2013 NAEP Reading Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1998, 2000, 2002, 2003, 2005, 2007, 2009, 2011, and 2013 Reading Assessments, retrieved November 19, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 221.80. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-grade public school students and percentage attaining reading achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2009, 2011, and 2013

[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average reading scale score[1]														Percent of students	
	2009	2011					2013					2013	
	All students	All students[2]	White	Black	Hispanic	Asian	All students[2]	White	Black	Hispanic	Asian	At or above *Basic*[3]	At or above *Proficient*[4]
1	2	3	4	5	6	7	8	9	10	11	12	13	14
4th grade													
United States	220 (0.3)	220 (0.3)	230 (0.3)	205 (0.4)	205 (0.5)	236 (1.3)	221 (0.3)	231 (0.3)	205 (0.5)	207 (0.5)	237 (1.1)	67 (0.3)	34 (0.3)
All large cities	210 (0.7)	211 (0.7)	232 (0.9)	202 (0.7)	203 (0.8)	225 (2.5)	212 (0.7)	235 (1.0)	202 (0.8)	204 (0.8)	229 (2.5)	57 (0.8)	26 (0.7)
Selected urban districts													
Albuquerque	— (†)	209 (1.6)	231 (2.5)	‡ (†)	201 (1.7)	‡ (†)	207 (1.5)	232 (2.4)	‡ (†)	199 (1.7)	‡ (†)	54 (1.7)	24 (1.5)
Atlanta	209 (1.5)	212 (1.4)	251 (1.9)	203 (1.6)	215 (3.4)	‡ (†)	214 (1.3)	252 (1.9)	204 (1.4)	208 (3.5)	‡ (†)	57 (1.6)	27 (1.2)
Austin	220 (1.8)	224 (2.3)	249 (3.3)	215 (4.5)	210 (2.6)	‡ (†)	221 (1.6)	250 (2.2)	206 (5.4)	208 (2.1)	‡ (†)	65 (1.7)	36 (1.7)
Baltimore City	202 (1.7)	200 (1.7)	221 (3.3)	198 (1.7)	‡ (†)	‡ (†)	204 (1.6)	233 (5.2)	201 (1.7)	‡ (†)	‡ (†)	45 (2.2)	14 (1.4)
Boston	215 (1.2)	217 (0.8)	241 (2.5)	211 (1.7)	214 (1.1)	226 (3.8)	214 (1.1)	237 (2.2)	205 (1.9)	210 (1.7)	234 (3.3)	61 (1.4)	26 (1.3)
Charlotte	225 (1.6)	224 (1.2)	244 (1.5)	211 (1.9)	212 (2.6)	233 (5.3)	226 (1.6)	245 (1.8)	215 (2.0)	212 (2.9)	238 (4.9)	72 (1.8)	40 (1.9)
Chicago	202 (1.5)	203 (1.3)	229 (2.4)	197 (1.9)	201 (1.5)	228 (4.2)	206 (1.6)	239 (4.1)	198 (2.5)	203 (1.6)	235 (4.7)	51 (1.6)	20 (1.6)
Cleveland	194 (2.0)	193 (0.9)	209 (2.6)	187 (1.1)	196 (3.3)	‡ (†)	190 (1.9)	206 (3.7)	185 (2.2)	191 (4.1)	‡ (†)	33 (2.2)	9 (1.2)
Dallas	— (†)	204 (1.6)	237 (6.9)	204 (2.0)	200 (1.4)	‡ (†)	205 (1.4)	231 (4.9)	201 (2.1)	204 (1.8)	‡ (†)	49 (2.1)	16 (1.5)
Detroit	187 (1.9)	191 (2.0)	‡ (†)	190 (2.5)	199 (5.5)	‡ (†)	190 (2.2)	‡ (†)	188 (2.6)	199 (3.4)	‡ (†)	30 (2.7)	7 (1.3)
District of Columbia	203 (1.2)	201 (1.0)	255 (3.0)	191 (1.3)	204 (3.3)	‡ (†)	206 (1.2)	260 (2.6)	192 (1.4)	211 (2.6)	‡ (†)	49 (1.4)	25 (1.0)
Fresno	197 (1.7)	194 (2.4)	216 (3.9)	191 (4.3)	190 (2.5)	195 (3.0)	196 (1.7)	218 (2.9)	187 (3.0)	192 (1.9)	199 (3.0)	39 (1.9)	13 (1.0)
Hillsborough County (FL)	— (†)	231 (1.7)	242 (1.8)	218 (2.5)	223 (2.1)	‡ (†)	228 (1.3)	237 (1.8)	214 (3.1)	223 (1.6)	247 (4.0)	75 (1.4)	40 (2.0)
Houston	211 (1.7)	213 (1.6)	243 (3.0)	207 (1.7)	209 (1.6)	245 (6.3)	208 (1.3)	238 (3.3)	202 (2.7)	204 (1.3)	245 (4.7)	52 (1.6)	19 (1.3)
Jefferson County (KY)	219 (1.8)	223 (1.3)	230 (1.4)	208 (2.1)	221 (3.9)	256 (5.7)	221 (1.2)	233 (1.7)	203 (1.9)	221 (3.5)	‡ (†)	66 (1.6)	33 (1.6)
Los Angeles	197 (1.1)	201 (1.2)	225 (3.7)	196 (4.2)	196 (1.1)	226 (4.2)	205 (1.6)	237 (3.4)	204 (2.9)	199 (1.3)	222 (4.3)	50 (1.9)	19 (1.7)
Miami-Dade	221 (1.2)	221 (1.5)	240 (3.4)	210 (2.1)	222 (1.8)	‡ (†)	223 (1.5)	239 (2.8)	209 (2.2)	225 (1.7)	‡ (†)	70 (1.7)	35 (2.1)
Milwaukee	196 (2.0)	195 (1.7)	216 (3.9)	187 (2.0)	198 (2.7)	206 (3.3)	199 (1.9)	223 (3.8)	190 (2.3)	200 (2.6)	201 (8.2)	42 (2.1)	15 (1.8)
New York City	217 (1.4)	216 (1.2)	235 (3.3)	209 (1.7)	207 (1.5)	230 (3.6)	216 (1.4)	231 (3.1)	210 (1.8)	208 (1.6)	233 (3.2)	62 (1.6)	28 (1.7)
Philadelphia	195 (1.8)	199 (1.8)	217 (3.3)	195 (1.9)	191 (3.5)	212 (5.2)	200 (1.7)	214 (3.2)	196 (2.0)	193 (3.0)	215 (4.9)	44 (2.2)	14 (1.7)
San Diego	213 (2.1)	215 (1.7)	240 (2.3)	205 (3.0)	201 (2.2)	225 (3.3)	218 (1.6)	240 (2.2)	205 (4.0)	204 (2.4)	229 (3.9)	64 (2.0)	33 (1.8)
8th grade													
United States	262 (0.3)	264 (0.2)	272 (0.3)	248 (0.5)	251 (0.5)	277 (1.1)	266 (0.2)	275 (0.2)	250 (0.4)	255 (0.4)	280 (1.0)	77 (0.3)	34 (0.3)
All large cities	252 (0.5)	255 (0.5)	273 (1.0)	245 (0.8)	249 (0.8)	271 (1.5)	258 (0.8)	276 (1.0)	246 (0.9)	253 (0.7)	273 (2.8)	68 (0.7)	26 (0.9)
Selected urban districts													
Albuquerque	— (†)	254 (1.2)	271 (2.2)	‡ (†)	248 (1.6)	‡ (†)	256 (1.0)	275 (2.6)	‡ (†)	250 (1.1)	‡ (†)	66 (1.5)	23 (1.4)
Atlanta	250 (1.5)	253 (1.0)	287 (3.2)	249 (1.2)	‡ (†)	‡ (†)	255 (1.0)	294 (2.8)	249 (1.2)	254 (4.5)	‡ (†)	63 (1.5)	22 (1.3)
Austin	261 (2.0)	261 (1.5)	285 (1.8)	246 (3.6)	251 (2.2)	‡ (†)	261 (1.4)	286 (2.9)	245 (3.5)	251 (1.6)	‡ (†)	70 (1.5)	31 (2.1)
Baltimore City	245 (1.7)	246 (1.6)	267 (3.7)	242 (1.7)	‡ (†)	‡ (†)	252 (1.5)	275 (5.6)	249 (1.5)	‡ (†)	‡ (†)	61 (2.7)	16 (1.8)
Boston	257 (1.5)	255 (1.2)	281 (4.3)	246 (2.0)	245 (2.3)	280 (3.4)	257 (1.0)	281 (2.8)	247 (1.8)	250 (1.5)	278 (3.5)	66 (1.5)	28 (1.3)
Charlotte	259 (1.0)	265 (0.9)	283 (1.8)	253 (1.6)	256 (2.5)	264 (5.3)	266 (1.2)	286 (2.0)	253 (1.8)	259 (3.1)	‡ (†)	76 (1.3)	36 (1.7)
Chicago	249 (1.6)	253 (1.1)	271 (3.5)	245 (1.9)	255 (1.3)	262 (13.1)	253 (1.0)	279 (2.6)	244 (1.6)	255 (1.6)	278 (4.3)	64 (1.5)	21 (1.3)
Cleveland	242 (1.6)	240 (1.7)	260 (3.1)	234 (2.2)	241 (3.8)	‡ (†)	239 (1.6)	250 (3.2)	235 (1.8)	241 (3.6)	‡ (†)	49 (2.0)	11 (1.5)
Dallas	— (†)	248 (1.0)	276 (4.1)	244 (2.8)	246 (1.1)	‡ (†)	251 (1.3)	‡ (†)	244 (2.4)	253 (1.6)	‡ (†)	63 (2.0)	15 (1.4)
Detroit	232 (2.4)	237 (1.0)	‡ (†)	235 (1.1)	244 (4.2)	‡ (†)	239 (1.6)	‡ (†)	239 (1.6)	242 (4.7)	‡ (†)	46 (2.1)	9 (1.6)
District of Columbia	240 (1.5)	237 (1.2)	290 (3.4)	231 (1.2)	232 (3.8)	‡ (†)	245 (1.3)	301 (4.0)	237 (1.4)	247 (3.6)	‡ (†)	53 (1.8)	18 (1.1)
Fresno	240 (2.4)	238 (1.8)	257 (3.2)	230 (3.5)	234 (2.2)	241 (3.4)	245 (1.4)	265 (3.4)	236 (3.3)	241 (1.6)	247 (3.1)	54 (2.3)	13 (1.5)
Hillsborough County (FL)	— (†)	264 (1.5)	276 (1.5)	247 (2.4)	258 (2.3)	‡ (†)	267 (1.2)	277 (1.6)	252 (2.3)	263 (1.8)	‡ (†)	77 (1.6)	35 (1.6)
Houston	252 (1.2)	252 (0.9)	283 (2.2)	247 (2.4)	249 (1.3)	‡ (†)	252 (1.2)	284 (3.2)	245 (2.2)	250 (1.4)	284 (5.6)	63 (1.7)	19 (1.3)
Jefferson County (KY)	259 (1.0)	260 (1.1)	269 (1.7)	245 (1.7)	‡ (†)	‡ (†)	261 (1.0)	271 (1.6)	243 (1.4)	258 (4.5)	‡ (†)	69 (1.3)	29 (1.5)
Los Angeles	244 (1.1)	246 (1.1)	273 (3.6)	242 (3.3)	241 (1.2)	269 (4.5)	250 (1.4)	276 (3.2)	240 (3.8)	245 (1.1)	272 (3.1)	60 (1.6)	19 (1.5)
Miami-Dade	261 (1.4)	260 (1.4)	275 (2.4)	246 (1.8)	262 (1.5)	‡ (†)	259 (1.0)	278 (2.8)	245 (2.0)	261 (1.1)	‡ (†)	71 (1.3)	27 (1.5)
Milwaukee	241 (2.0)	238 (1.6)	255 (3.0)	232 (2.0)	243 (2.9)	248 (5.5)	242 (1.4)	262 (3.3)	232 (1.7)	253 (2.5)	‡ (†)	51 (2.0)	13 (1.4)
New York City	252 (1.4)	254 (1.8)	271 (3.6)	248 (2.3)	246 (2.4)	273 (3.3)	256 (1.2)	274 (4.0)	253 (2.0)	249 (2.0)	271 (3.1)	67 (1.2)	25 (1.6)
Philadelphia	247 (2.5)	247 (1.5)	264 (3.8)	244 (1.9)	239 (3.0)	258 (4.7)	249 (1.8)	261 (3.1)	244 (2.4)	243 (3.3)	265 (5.4)	58 (2.2)	16 (2.0)
San Diego	254 (2.8)	256 (2.1)	275 (2.6)	238 (4.8)	245 (3.2)	268 (4.2)	260 (1.5)	281 (2.4)	244 (3.7)	247 (2.1)	266 (3.6)	70 (1.8)	29 (2.3)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500.
[2]Includes data for students of two or more races, which are not separately shown.
[3]*Basic* denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.
[4]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, and 2013 Reading Assessments, retrieved December 30, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared December 2013.)

Table 221.85. Average National Assessment of Educational Progress (NAEP) reading scale score, by age and selected student characteristics: Selected years, 1971 through 2012

[Standard errors appear in parentheses]

Selected student characteristic	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004[1] Previous format	2004[1] Revised format	2008	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9-year-olds														
All students	**208 (1.0)**	**210 (0.7)**	**215 (1.0)**	**211 (0.8)**	**212 (1.1)**	**209 (1.2)**	**211 (0.9)**	**211 (1.2)**	**212 (1.0)**	**212 (1.3)**	**219 (1.1)**	**216 (1.0)**	**220 (0.9)**	**221 (0.8)**
Sex														
Male	201 (1.1)	204 (0.8)	210 (1.1)	207 (1.0)	207 (1.4)	204 (1.7)	206 (1.3)	207 (1.3)	207 (1.4)	209 (1.6)	216 (1.4)	212 (1.1)	216 (1.1)	218 (0.9)
Female	214 (1.0)	216 (0.8)	220 (1.1)	214 (0.9)	216 (1.3)	215 (1.2)	215 (0.9)	215 (1.4)	218 (1.1)	215 (1.5)	221 (1.0)	219 (1.1)	224 (0.9)	223 (0.9)
Gap between female and male score	13 (1.5)	12 (1.1)	10 (1.6)	7 (1.3)	9 (1.9)	11 (2.0)	10 (1.6)	7 (1.9)	11 (1.8)	6 (2.2)	5 (1.8)	8 (1.5)	7 (1.4)	5 (1.3)
Race/ethnicity														
White	214 [2] (0.9)	217 (0.7)	221 (0.8)	218 (0.9)	218 (1.4)	217 (1.3)	218 (1.0)	218 (1.3)	220 (1.2)	221 (1.6)	226 (1.1)	224 (0.9)	228 (1.0)	229 (0.8)
Black	170 [2] (1.7)	181 (1.2)	189 (1.8)	186 (1.3)	189 (2.4)	182 (2.9)	185 (2.2)	185 (2.3)	191 (2.6)	186 (2.3)	200 (2.2)	197 (1.8)	204 (1.7)	206 (1.9)
Hispanic	[3] (†)	183 (2.2)	190 (2.3)	187 (3.0)	194 (3.5)	189 (2.3)	192 (3.1)	186 (3.9)	195 (3.4)	193 (2.7)	205 (1.7)	199 (1.5)	207 (1.5)	208 (1.5)
Gap between White and Black score	44 (1.9)	35 (1.4)	32 (1.9)	32 (1.6)	29 (2.8)	35 (3.2)	33 (2.4)	33 (2.6)	29 (2.8)	35 (2.8)	26 (2.5)	27 (2.1)	24 (2.0)	23 (2.1)
Gap between White and Hispanic score	† (†)	34 (2.4)	31 (2.4)	31 (3.1)	24 (3.8)	28 (2.6)	26 (3.2)	32 (4.1)	25 (3.6)	28 (3.2)	21 (2.1)	25 (1.8)	21 (1.8)	21 (1.7)
13-year-olds														
All students	**255 (0.9)**	**256 (0.8)**	**258 (0.9)**	**257 (0.6)**	**257 (1.0)**	**257 (0.8)**	**260 (1.2)**	**258 (0.9)**	**258 (1.0)**	**259 (1.0)**	**259 (1.0)**	**257 (1.0)**	**260 (0.8)**	**263 (1.0)**
Sex														
Male	250 (1.0)	250 (0.8)	254 (1.1)	253 (0.7)	252 (1.3)	251 (1.1)	254 (1.7)	251 (1.2)	251 (1.2)	254 (1.3)	254 (1.2)	252 (1.1)	256 (1.0)	259 (1.3)
Female	261 (0.9)	262 (0.9)	263 (0.9)	262 (0.7)	263 (1.0)	263 (1.1)	265 (1.2)	266 (1.2)	264 (1.2)	265 (1.2)	264 (1.3)	262 (1.2)	264 (0.9)	267 (0.9)
Gap between female and male score	11 (1.3)	13 (1.2)	8 (1.4)	9 (1.0)	11 (1.7)	13 (1.6)	11 (2.1)	15 (1.7)	13 (1.7)	12 (1.8)	10 (1.8)	10 (1.6)	8 (1.3)	8 (1.6)
Race/ethnicity														
White	261 [2] (0.7)	262 (0.7)	264 (0.7)	263 (0.6)	261 (1.1)	262 (0.9)	266 (1.2)	265 (1.1)	266 (1.0)	267 (1.2)	266 (1.0)	265 (1.0)	268 (1.0)	270 (1.3)
Black	222 [2] (1.2)	226 (1.2)	233 (1.5)	236 (1.2)	243 (2.4)	241 (2.2)	238 (2.3)	234 (2.4)	234 (2.6)	238 (2.4)	244 (2.0)	239 (1.9)	247 (1.6)	247 (1.6)
Hispanic	[3] (†)	232 (3.0)	237 (2.0)	240 (2.0)	240 (3.5)	238 (2.3)	239 (3.5)	235 (1.9)	238 (2.9)	244 (2.9)	242 (1.6)	241 (2.1)	242 (1.5)	249 (1.3)
Gap between White and Black score	39 (1.4)	36 (1.4)	32 (1.6)	26 (1.3)	18 (2.6)	21 (2.4)	29 (2.7)	31 (2.7)	32 (2.8)	29 (2.7)	22 (2.3)	25 (2.1)	21 (1.9)	23 (2.1)
Gap between White and Hispanic score	† (†)	30 (3.1)	27 (2.1)	23 (2.1)	21 (3.6)	24 (2.5)	27 (3.7)	30 (2.2)	28 (3.1)	23 (3.1)	24 (1.9)	24 (2.4)	26 (1.8)	21 (1.8)
Parents' highest level of education														
Did not finish high school	— (†)	— (†)	239 (1.1)	240 (1.2)	246 (2.1)	241 (1.8)	239 (2.6)	237 (2.4)	239 (2.8)	238 (3.4)	240 (2.7)	238 (2.3)	239 (1.9)	248 (2.0)
Graduated high school	— (†)	— (†)	253 (0.9)	253 (0.8)	253 (1.2)	251 (0.9)	252 (1.7)	251 (1.4)	251 (1.5)	251 (1.8)	251 (1.6)	249 (1.1)	251 (1.1)	248 (1.7)
Some education after high school	— (†)	— (†)	268 (1.0)	266 (1.1)	265 (1.7)	267 (1.7)	265 (2.7)	266 (1.9)	268 (2.3)	269 (2.4)	264 (2.0)	261 (1.4)	265 (1.1)	264 (1.5)
Graduated college	— (†)	— (†)	273 (0.9)	268 (0.9)	265 (1.6)	267 (1.1)	271 (1.5)	269 (1.2)	269 (1.4)	270 (1.2)	270 (1.0)	266 (1.2)	270 (1.2)	273 (1.3)
17-year-olds														
All students	**285 (1.2)**	**286 (0.8)**	**285 (1.2)**	**289 (0.8)**	**290 (1.0)**	**290 (1.1)**	**290 (1.1)**	**288 (1.3)**	**288 (1.1)**	**288 (1.3)**	**285 (1.2)**	**283 (1.1)**	**286 (0.9)**	**287 (0.9)**
Sex														
Male	279 (1.2)	280 (1.0)	282 (1.3)	284 (0.8)	286 (1.5)	284 (1.6)	284 (1.6)	282 (2.2)	281 (1.3)	281 (1.6)	278 (1.5)	276 (1.4)	280 (1.1)	283 (1.1)
Female	291 (1.3)	291 (1.0)	289 (1.2)	294 (0.9)	294 (1.5)	296 (1.2)	296 (1.1)	295 (1.5)	295 (1.2)	295 (1.4)	292 (1.3)	289 (1.2)	291 (1.0)	291 (1.0)
Gap between female and male score	12 (1.8)	12 (1.4)	7 (1.8)	10 (1.2)	8 (2.1)	12 (2.0)	11 (1.9)	13 (2.7)	15 (1.8)	13 (2.1)	14 (2.0)	14 (1.8)	11 (1.5)	8 (1.5)
Race/ethnicity														
White	291 [2] (1.0)	293 (0.6)	293 (0.9)	295 (0.9)	295 (1.2)	297 (1.2)	297 (1.4)	296 (1.5)	295 (1.2)	295 (1.4)	293 (1.1)	289 (1.2)	295 (1.0)	295 (1.0)
Black	239 [2] (1.7)	241 (2.0)	243 (1.8)	264 (1.2)	274 (2.4)	267 (2.3)	261 (2.1)	266 (3.9)	266 (2.7)	264 (1.7)	264 (2.7)	262 (1.9)	266 (2.4)	269 (1.6)
Hispanic	[3] (†)	252 (3.6)	261 (2.7)	268 (2.9)	271 (4.3)	275 (3.6)	271 (3.7)	263 (4.9)	265 (4.1)	271 (3.9)	264 (2.9)	267 (2.5)	269 (1.3)	274 (1.5)
Gap between White and Black score	53 (2.0)	52 (2.1)	50 (2.0)	32 (1.5)	20 (2.7)	29 (2.6)	37 (2.5)	30 (4.2)	29 (3.0)	31 (2.3)	29 (2.9)	27 (2.3)	29 (2.6)	26 (1.9)
Gap between White and Hispanic score	† (†)	41 (3.6)	31 (2.9)	27 (3.0)	24 (4.4)	22 (3.8)	26 (3.9)	33 (5.2)	30 (4.2)	24 (4.2)	29 (3.1)	22 (2.8)	26 (1.6)	21 (1.9)
Parents' highest level of education														
Did not finish high school	— (†)	— (†)	262 (1.5)	269 (1.4)	267 (2.0)	270 (2.8)	271 (3.9)	268 (2.7)	267 (3.2)	265 (3.6)	259 (3.4)	259 (2.7)	266 (2.1)	266 (2.1)
Graduated high school	— (†)	— (†)	277 (1.0)	281 (0.8)	282 (1.3)	283 (1.4)	280 (1.6)	276 (1.9)	273 (1.7)	274 (2.1)	274 (1.6)	271 (1.4)	274 (1.4)	270 (1.6)
Some education after high school	— (†)	— (†)	295 (1.2)	298 (0.9)	299 (2.2)	295 (1.9)	293 (1.9)	294 (1.6)	295 (2.2)	295 (1.8)	286 (1.9)	285 (1.5)	288 (1.1)	287 (1.1)
Graduated college	— (†)	— (†)	301 (1.0)	302 (0.9)	300 (1.4)	302 (1.5)	301 (1.7)	300 (1.7)	299 (1.5)	298 (1.3)	298 (1.3)	295 (1.2)	298 (1.1)	300 (1.0)

—Not available.
†Not applicable.
[1]In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 12 are for the format that was used in previous assessment years, while the 2004 data in column 13 are for the revised format. In subsequent years, only the revised format was used.
[2]Data for 1971 include persons of Hispanic ethnicity.
[3]Test scores of Hispanics were not tabulated separately.
NOTE: Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 (revised format) and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 5 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity, except where noted. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2012 Trends in Academic Progress*; and 2012 NAEP Long-Term Trend Reading Assessment, retrieved June 27, 2013, from Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared June 2013.)

Table 221.90. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading score levels, by age, sex, and race/ethnicity: Selected years, 1971 through 2012

[Standard errors appear in parentheses]

Age, sex, race/ethnicity, and score level	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004	2008	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14
9-year-olds													
Total													
Level 150[1]	91 (0.5)	93 (0.4)	95 (0.4)	92 (0.4)	93 (0.7)	90 (0.9)	92 (0.4)	92 (0.7)	93 (0.6)	93 (0.7)	94 (0.5)	96 (0.4)	96 (0.4)
Level 200[2]	59 (1.0)	62 (0.8)	68 (1.0)	62 (0.8)	63 (1.3)	59 (1.3)	62 (1.1)	63 (1.4)	64 (1.3)	64 (1.4)	69 (1.0)	73 (0.9)	74 (0.9)
Level 250[3]	16 (0.6)	15 (0.6)	18 (0.8)	17 (0.7)	17 (1.1)	18 (1.0)	16 (0.8)	17 (1.2)	17 (0.8)	16 (1.0)	19 (0.7)	21 (0.8)	22 (0.7)
Male													
Level 150[1]	88 (0.7)	91 (0.5)	93 (0.5)	90 (0.5)	90 (0.9)	88 (1.4)	90 (0.8)	90 (1.0)	92 (0.8)	91 (1.1)	92 (0.6)	94 (0.6)	94 (0.6)
Level 200[2]	53 (1.2)	56 (1.0)	63 (1.1)	58 (1.0)	58 (1.8)	54 (1.9)	57 (1.6)	59 (1.5)	58 (2.0)	61 (1.8)	64 (1.3)	70 (1.2)	71 (1.0)
Level 250[3]	12 (0.6)	12 (0.6)	15 (0.9)	16 (0.8)	16 (1.4)	16 (1.2)	14 (1.0)	15 (1.2)	14 (1.3)	15 (1.3)	17 (0.8)	19 (1.0)	21 (0.8)
Female													
Level 150[1]	93 (0.5)	95 (0.3)	96 (0.4)	94 (0.5)	95 (1.0)	92 (1.1)	94 (0.6)	94 (0.8)	95 (0.6)	95 (0.8)	96 (0.5)	97 (0.4)	97 (0.4)
Level 200[2]	65 (1.1)	68 (0.8)	73 (1.0)	65 (1.0)	67 (1.4)	64 (1.2)	67 (1.2)	67 (1.9)	70 (1.6)	67 (1.6)	73 (1.2)	77 (1.1)	77 (1.1)
Level 250[3]	19 (0.8)	18 (0.8)	21 (1.0)	18 (0.8)	19 (1.2)	21 (1.2)	18 (1.1)	18 (1.5)	19 (1.3)	17 (1.3)	20 (1.0)	22 (1.0)	23 (0.9)
White													
Level 150[1]	94[5] (0.4)	96 (0.3)	97 (0.2)	95 (0.3)	95 (0.7)	94 (0.9)	96 (0.5)	96 (0.5)	96 (0.6)	97 (0.4)	97 (0.4)	98 (0.4)	98 (0.4)
Level 200[2]	65[5] (1.0)	69 (0.8)	74 (0.7)	69 (0.9)	68 (1.6)	66 (1.4)	69 (1.2)	70 (1.5)	71 (1.5)	73 (1.6)	77 (1.0)	81 (1.0)	82 (0.8)
Level 250[3]	18[5] (0.7)	17 (0.7)	21 (0.9)	21 (0.8)	20 (1.5)	23 (1.2)	20 (1.0)	20 (1.5)	20 (1.1)	20 (1.4)	24 (0.8)	27 (1.1)	28 (0.8)
Black													
Level 150[1]	70[5] (1.7)	81 (1.1)	85 (1.4)	81 (1.2)	83 (2.4)	77 (2.7)	80 (2.2)	79 (2.4)	84 (1.9)	82 (2.5)	88 (1.7)	91 (1.1)	94 (1.0)
Level 200[2]	22[5] (1.5)	32 (1.5)	41 (1.9)	37 (1.5)	39 (2.9)	34 (3.4)	37 (2.2)	38 (2.8)	42 (3.2)	36 (3.0)	50 (2.3)	58 (2.3)	61 (2.1)
Level 250[3]	2[5] (0.5)	2 (0.3)	4 (0.6)	5 (0.6)	6 (1.2)	5 (1.5)	5 (0.8)	4 (1.5)	6 (1.1)	4 (1.1)	7 (0.8)	9 (0.9)	10 (1.1)
Hispanic													
Level 150[1]	[6] (†)	81 (2.5)	84 (1.8)	82 (3.0)	86 (3.5)	84 (1.8)	83 (2.6)	80 (4.6)	86 (2.4)	87 (3.3)	89 (1.3)	93 (0.8)	92 (1.1)
Level 200[2]	[6] (†)	35 (3.0)	42 (2.6)	40 (2.7)	46 (3.3)	41 (2.7)	43 (3.5)	37 (4.6)	48 (3.8)	44 (3.4)	53 (1.7)	62 (1.7)	63 (1.8)
Level 250[3]	[6] (†)	3 (0.5)	5 (1.4)	4 (0.7)	9 (2.3)	6 (2.0)	7 (2.3)	6 (1.6)	7 (3.2)	6 (1.7)	7 (0.8)	10 (1.2)	11 (1.0)
13-year-olds													
Total													
Level 200[2]	93 (0.5)	93 (0.4)	95 (0.4)	94 (0.3)	95 (0.6)	94 (0.6)	93 (0.7)	92 (0.6)	92 (0.7)	93 (0.7)	92 (0.6)	94 (0.4)	94 (0.4)
Level 250[3]	58 (1.1)	59 (1.0)	61 (1.1)	59 (0.8)	59 (1.3)	59 (1.0)	62 (1.4)	60 (1.2)	60 (1.3)	61 (1.5)	59 (1.1)	63 (0.8)	66 (1.3)
Level 300[4]	10 (0.5)	10 (0.5)	11 (0.5)	11 (0.4)	11 (0.8)	11 (0.6)	15 (0.9)	14 (0.8)	14 (1.0)	15 (1.1)	12 (0.8)	13 (0.5)	15 (1.0)
Male													
Level 200[2]	91 (0.7)	91 (0.5)	93 (0.6)	92 (0.4)	93 (1.0)	91 (0.9)	90 (1.1)	89 (1.1)	89 (1.2)	91 (0.9)	89 (0.8)	92 (0.6)	93 (0.7)
Level 250[3]	52 (1.2)	52 (1.1)	56 (1.2)	54 (0.9)	52 (1.9)	52 (1.5)	55 (2.0)	53 (1.9)	53 (1.6)	55 (1.9)	55 (1.3)	59 (1.2)	62 (1.6)
Level 300[4]	7 (0.5)	7 (0.4)	9 (0.7)	9 (0.5)	9 (0.9)	8 (0.8)	13 (1.1)	10 (0.7)	10 (1.0)	11 (1.1)	11 (0.9)	11 (0.7)	13 (1.1)
Female													
Level 200[2]	95 (0.4)	95 (0.4)	96 (0.4)	96 (0.3)	97 (0.6)	96 (0.6)	95 (0.7)	95 (0.6)	95 (0.6)	96 (0.7)	95 (0.6)	96 (0.5)	96 (0.4)
Level 250[3]	64 (1.1)	65 (1.2)	65 (1.1)	64 (0.8)	65 (1.4)	65 (1.5)	68 (1.4)	68 (1.7)	66 (1.6)	66 (1.9)	65 (1.3)	66 (1.0)	69 (1.4)
Level 300[4]	12 (0.6)	13 (0.7)	13 (0.6)	13 (0.6)	13 (0.9)	14 (0.9)	18 (1.1)	18 (1.1)	17 (1.3)	18 (1.7)	14 (1.0)	16 (0.9)	17 (1.1)
White													
Level 200[2]	96[5] (0.3)	96 (0.2)	97 (0.2)	96 (0.2)	96 (0.6)	96 (0.6)	96 (0.6)	95 (0.7)	95 (0.5)	96 (0.6)	95 (0.5)	96 (0.4)	96 (0.6)
Level 250[3]	64[5] (0.9)	65 (0.9)	68 (0.8)	65 (0.8)	64 (1.5)	65 (1.2)	68 (1.4)	68 (1.3)	69 (1.4)	69 (1.7)	68 (1.1)	72 (1.2)	74 (1.8)
Level 300[4]	11[5] (0.5)	12 (0.5)	14 (0.6)	13 (0.6)	12 (0.9)	13 (0.9)	18 (1.1)	17 (1.0)	17 (1.3)	18 (1.4)	16 (0.9)	18 (0.8)	19 (1.0)
Black													
Level 200[2]	74[5] (1.7)	77 (1.3)	84 (1.7)	85 (1.2)	91 (2.2)	88 (2.3)	82 (2.7)	81 (2.3)	82 (3.2)	85 (2.3)	86 (1.5)	91 (1.1)	90 (1.3)
Level 250[3]	21[5] (1.2)	25 (1.6)	30 (2.0)	35 (1.3)	40 (2.3)	42 (3.5)	38 (2.7)	36 (3.5)	34 (3.9)	38 (2.7)	40 (2.3)	48 (2.3)	48 (2.5)
Level 300[4]	1[5] (0.2)	2 (0.3)	2 (0.5)	3 (0.6)	5 (1.2)	5 (0.8)	6 (1.4)	4 (1.2)	3 (0.9)	5 (1.4)	4 (0.7)	6 (0.8)	6 (0.9)
Hispanic													
Level 200[2]	[6] (†)	81 (2.3)	87 (2.4)	86 (1.7)	87 (2.6)	86 (2.4)	83 (3.5)	82 (2.7)	85 (3.2)	89 (2.8)	85 (1.9)	87 (1.3)	91 (1.2)
Level 250[3]	[6] (†)	32 (3.6)	35 (2.6)	39 (2.3)	38 (4.4)	37 (2.9)	41 (5.1)	34 (3.9)	38 (3.7)	43 (3.8)	44 (2.3)	44 (1.8)	51 (1.7)
Level 300[4]	[6] (†)	2 (1.0)	2 (0.6)	4 (1.0)	4 (1.9)	4 (1.2)	6 (1.9)	4 (1.8)	5 (1.7)	6 (1.8)	5 (1.2)	5 (0.6)	6 (0.5)
17-year-olds													
Total													
Level 250[3]	79 (0.9)	80 (0.7)	81 (0.9)	83 (0.6)	86 (0.8)	84 (1.0)	83 (0.8)	81 (1.0)	82 (0.8)	82 (1.0)	79 (0.9)	80 (0.6)	82 (0.6)
Level 300[4]	39 (1.0)	39 (0.8)	38 (1.1)	40 (1.0)	41 (1.5)	41 (1.0)	43 (1.1)	41 (1.2)	39 (1.4)	40 (1.4)	36 (1.2)	39 (0.8)	39 (0.9)
Male													
Level 250[3]	74 (1.0)	76 (0.8)	78 (1.0)	80 (0.7)	83 (1.4)	80 (1.4)	78 (1.2)	76 (1.5)	77 (1.2)	77 (1.5)	73 (1.2)	76 (0.8)	79 (0.8)
Level 300[4]	34 (1.1)	34 (1.0)	35 (1.3)	36 (1.0)	37 (2.3)	36 (1.5)	38 (1.6)	36 (1.9)	34 (1.9)	34 (1.7)	32 (1.2)	35 (0.9)	36 (1.2)
Female													
Level 250[3]	83 (1.0)	84 (0.9)	84 (1.0)	87 (0.6)	88 (1.1)	89 (1.0)	87 (1.1)	86 (1.2)	87 (1.0)	87 (1.0)	84 (0.9)	84 (0.8)	85 (0.7)
Level 300[4]	44 (1.2)	44 (0.9)	41 (1.2)	45 (1.1)	44 (2.0)	47 (1.3)	48 (1.5)	46 (1.5)	45 (1.7)	45 (1.8)	41 (1.6)	43 (1.0)	42 (1.1)
White													
Level 250[3]	84[5] (0.7)	86 (0.6)	87 (0.6)	88 (0.5)	89 (0.9)	88 (1.1)	88 (0.9)	86 (1.1)	87 (0.8)	87 (1.3)	83 (0.9)	87 (0.6)	87 (0.6)
Level 300[4]	43[5] (0.9)	44 (0.8)	43 (1.1)	47 (1.1)	45 (1.6)	48 (1.2)	50 (1.4)	48 (1.4)	46 (1.5)	46 (1.5)	42 (1.3)	47 (1.0)	47 (1.3)
Black													
Level 250[3]	40[5] (1.6)	43 (1.6)	44 (2.0)	65 (1.5)	76 (2.4)	69 (2.8)	61 (2.3)	66 (4.1)	68 (4.0)	66 (2.5)	64 (2.2)	67 (2.4)	70 (1.4)
Level 300[4]	8[5] (0.9)	8 (0.7)	7 (0.8)	16 (1.0)	25 (3.1)	20 (1.8)	17 (2.5)	22 (3.7)	18 (2.2)	17 (1.7)	16 (1.8)	21 (1.5)	22 (1.5)
Hispanic													
Level 250[3]	[6] (†)	53 (4.1)	62 (3.1)	68 (2.4)	71 (4.8)	75 (4.7)	69 (4.0)	63 (4.4)	65 (4.2)	68 (4.3)	67 (2.4)	70 (1.5)	74 (1.3)
Level 300[4]	[6] (†)	13 (2.7)	17 (2.1)	21 (3.0)	23 (3.7)	27 (3.3)	27 (3.2)	20 (3.0)	20 (4.8)	24 (3.8)	23 (2.1)	22 (1.0)	26 (1.3)

†Not applicable.

[1]Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks.

[2]Students scoring 200 (or higher) are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information.

[3]Students scoring 250 (or higher) are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials.

[4]Students scoring 300 (or higher) are able to find, understand, summarize, and explain relatively complicated literary and informational material.

[5]Data for 1971 include persons of Hispanic ethnicity.

[6]Test scores of Hispanics were not tabulated separately.

NOTE: The NAEP reading scores have been evaluated at certain performance levels, as outlined in footnotes 1 through 4. Scale ranges from 0 to 500. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 5 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity, except where noted. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 1999 Trends in Academic Progress*; and 2004, 2008, and 2012 Long-Term Trend Reading Assessments, retrieved May 12, 2009, and July 15, 2013, from the Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared July 2013.)

Table 222.10. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by grade and selected student and school characteristics: Selected years, 1990 through 2013

[Standard errors appear in parentheses]

Grade and selected student or school characteristic	1990[1]	1992[1]	1996	2000	2003	2005	2007	2009	2011	2013
1	2	3	4	5	6	7	8	9	10	11
4th grade, all students	**213 (0.9)**	**220 (0.7)**	**224 (1.0)**	**226 (0.9)**	**235 (0.2)**	**238 (0.1)**	**240 (0.2)**	**240 (0.2)**	**241 (0.2)**	**242 (0.2)**
Sex										
Male	214 (1.2)	221 (0.8)	224 (1.1)	227 (1.0)	236 (0.3)	239 (0.2)	241 (0.2)	241 (0.3)	241 (0.2)	242 (0.3)
Female	213 (1.1)	219 (1.0)	223 (1.1)	224 (0.9)	233 (0.2)	237 (0.2)	239 (0.2)	239 (0.3)	240 (0.2)	241 (0.2)
Gap between female and male score	-1 (1.7)	-2 (1.2)	# (†)	-3 (1.4)	-3 (0.3)	-3 (0.2)	-2 (0.3)	-2 (0.4)	-1 (0.3)	-1 (0.4)
Race/ethnicity										
White	220 (1.0)	227 (0.8)	232 (1.0)	234 (0.8)	243 (0.2)	246 (0.1)	248 (0.2)	248 (0.2)	249 (0.2)	250 (0.2)
Black	188 (1.8)	193 (1.4)	198 (1.6)	203 (1.2)	216 (0.4)	220 (0.3)	222 (0.3)	222 (0.3)	224 (0.4)	224 (0.3)
Hispanic	200 (2.2)	202 (1.5)	207 (1.9)	208 (1.5)	222 (0.4)	226 (0.3)	227 (0.3)	227 (0.4)	229 (0.3)	231 (0.4)
Asian[2]	225 (4.1)	231 (2.1)	229 (4.2)	‡ (†)	246 (1.1)	251 (0.7)	253 (0.8)	255 (1.0)	257 (1.0)	259 (0.8)
Pacific Islander	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	236 (2.1)	236 (2.0)
American Indian/Alaska Native	‡ (†)	‡ (†)	217 (5.6)	208 (3.5)	223 (1.0)	226 (0.9)	228 (0.7)	225 (0.9)	225 (0.9)	227 (1.1)
Gap between White and Black score	32 (2.0)	35 (1.6)	34 (1.8)	31 (1.5)	27 (0.4)	26 (0.3)	26 (0.4)	26 (0.4)	25 (0.4)	26 (0.4)
Gap between White and Hispanic score	20 (2.4)	25 (1.7)	25 (2.1)	27 (1.7)	22 (0.5)	20 (0.3)	21 (0.4)	21 (0.5)	20 (0.4)	19 (0.5)
Percentage of students in school eligible for free or reduced-price lunch										
0–25 percent (low poverty)	— (†)	— (†)	— (†)	239 (1.2)	247 (0.3)	250 (0.3)	252 (0.3)	254 (0.4)	255 (0.4)	257 (0.4)
26–50 percent	— (†)	— (†)	— (†)	227 (1.2)	237 (0.3)	240 (0.3)	242 (0.3)	242 (0.4)	245 (0.4)	246 (0.4)
51–75 percent	— (†)	— (†)	— (†)	216 (1.5)	229 (0.4)	232 (0.3)	234 (0.3)	234 (0.4)	237 (0.3)	238 (0.5)
76–100 percent (high poverty)	— (†)	— (†)	— (†)	205 (1.2)	216 (0.5)	220 (0.3)	222 (0.4)	223 (0.4)	226 (0.3)	226 (0.5)
Gap between low-poverty and high-poverty score	— (†)	— (†)	— (†)	34 (1.7)	31 (0.6)	30 (0.4)	30 (0.5)	31 (0.6)	29 (0.6)	31 (0.6)
English language learner (ELL) status										
ELL	— (†)	— (†)	201 (3.6)	199 (2.0)	214 (0.6)	216 (0.5)	217 (0.5)	218 (0.6)	219 (0.5)	219 (0.6)
Non-ELL	— (†)	— (†)	225 (0.9)	227 (0.8)	237 (0.2)	240 (0.1)	242 (0.2)	242 (0.2)	243 (0.2)	244 (0.2)
Gap between non-ELL and ELL score	— (†)	— (†)	24 (3.7)	28 (2.1)	23 (0.6)	24 (0.5)	25 (0.5)	24 (0.7)	24 (0.5)	25 (0.6)
8th grade, all students	**263 (1.3)**	**268 (0.9)**	**270 (0.9)**	**273 (0.8)**	**278 (0.3)**	**279 (0.2)**	**281 (0.3)**	**283 (0.3)**	**284 (0.2)**	**285 (0.3)**
Sex										
Male	263 (1.6)	268 (1.1)	271 (1.1)	274 (0.9)	278 (0.3)	280 (0.2)	282 (0.3)	284 (0.3)	284 (0.3)	285 (0.3)
Female	262 (1.3)	269 (1.0)	269 (1.1)	272 (0.9)	277 (0.3)	278 (0.2)	280 (0.3)	282 (0.4)	283 (0.2)	284 (0.3)
Gap between female and male score	-1 (2.1)	1 (1.5)	-2 (1.5)	-2 (1.3)	-2 (0.4)	-2 (0.3)	-2 (0.4)	-2 (0.5)	-1 (0.4)	-1 (0.4)
Race/ethnicity										
White	270 (1.3)	277 (1.0)	281 (1.1)	284 (0.8)	288 (0.3)	289 (0.2)	291 (0.3)	293 (0.3)	293 (0.2)	294 (0.3)
Black	237 (2.7)	237 (1.3)	240 (1.9)	244 (1.2)	252 (0.5)	255 (0.4)	260 (0.4)	261 (0.5)	262 (0.5)	263 (0.4)
Hispanic	246 (4.3)	249 (1.2)	251 (1.7)	253 (1.3)	259 (0.6)	262 (0.4)	265 (0.4)	266 (0.6)	270 (0.5)	272 (0.5)
Asian[2]	275 (5.0)	290 (5.9)	‡ (†)	288 (3.5)	291 (1.3)	295 (0.9)	297 (0.9)	301 (1.2)	305 (1.1)	309 (1.1)
Pacific Islander	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	269 (2.4)	275 (2.3)
American Indian/Alaska Native	‡ (†)	‡ (†)	‡ (†)	259 (7.5)	263 (1.8)	264 (0.9)	264 (1.2)	266 (1.1)	265 (0.9)	269 (1.2)
Gap between White and Black score	33 (3.0)	40 (1.7)	41 (2.2)	40 (1.5)	35 (0.6)	34 (0.4)	32 (0.5)	32 (0.5)	31 (0.5)	31 (0.5)
Gap between White and Hispanic score	24 (4.5)	28 (1.5)	30 (2.0)	31 (1.6)	29 (0.7)	27 (0.5)	26 (0.5)	26 (0.6)	23 (0.5)	22 (0.5)
Percentage of students in school eligible for free or reduced-price lunch										
0–25 percent (low poverty)	— (†)	— (†)	— (†)	287 (1.1)	291 (0.4)	293 (0.4)	296 (0.4)	298 (0.5)	300 (0.5)	301 (0.5)
26–50 percent	— (†)	— (†)	— (†)	270 (1.4)	278 (0.4)	280 (0.3)	282 (0.4)	284 (0.5)	287 (0.5)	289 (0.5)
51–75 percent	— (†)	— (†)	— (†)	260 (1.8)	266 (0.7)	268 (0.4)	271 (0.6)	274 (0.7)	276 (0.7)	277 (0.4)
76–100 percent (high poverty)	— (†)	— (†)	— (†)	246 (2.2)	251 (0.7)	254 (0.6)	259 (0.7)	260 (0.7)	264 (0.7)	265 (0.6)
Gap between low-poverty and high-poverty score	— (†)	— (†)	— (†)	41 (2.4)	40 (0.8)	38 (0.7)	37 (0.8)	38 (0.8)	36 (0.9)	36 (0.8)
English language learner (ELL) status										
ELL	— (†)	— (†)	226 (3.2)	234 (2.7)	242 (1.0)	244 (0.8)	246 (0.8)	243 (0.9)	244 (1.0)	246 (0.8)
Non-ELL	— (†)	— (†)	272 (1.0)	274 (0.8)	279 (0.3)	281 (0.2)	283 (0.3)	285 (0.3)	286 (0.2)	287 (0.3)
Gap between non-ELL and ELL score	— (†)	— (†)	46 (3.4)	40 (2.8)	38 (1.0)	37 (0.8)	38 (0.8)	42 (0.9)	42 (1.0)	41 (0.8)
12th grade, all students	**[3] (†)**	**[3] (†)**	**[3] (†)**	**[3] (†)**	**— (†)**	**150 (0.6)**	**— (†)**	**153 (0.7)**	**— (†)**	**— (†)**
Sex										
Male	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	151 (0.7)	— (†)	155 (0.9)	— (†)	— (†)
Female	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	149 (0.7)	— (†)	152 (0.7)	— (†)	— (†)
Gap between female and male score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	-3 (1.0)	— (†)	-3 (1.1)	— (†)	— (†)
Race/ethnicity										
White	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	157 (0.6)	— (†)	161 (0.6)	— (†)	— (†)
Black	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	127 (1.1)	— (†)	131 (0.8)	— (†)	— (†)
Hispanic	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	133 (1.3)	— (†)	138 (0.8)	— (†)	— (†)
Asian[2]	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	163 (2.0)	— (†)	175 (2.7)	— (†)	— (†)
American Indian/Alaska Native	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	134 (4.1)	— (†)	144 (2.8)	— (†)	— (†)
Gap between White and Black score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	31 (1.2)	— (†)	30 (1.0)	— (†)	— (†)
Gap between White and Hispanic score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	24 (1.4)	— (†)	23 (1.0)	— (†)	— (†)
Percentage of students in school eligible for free or reduced-price lunch									— (†)	— (†)
0–25 percent (low poverty)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	158 (1.0)	— (†)	166 (1.3)	— (†)	— (†)
26–50 percent	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	147 (1.0)	— (†)	150 (0.7)	— (†)	— (†)
51–75 percent	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	136 (1.3)	— (†)	140 (1.2)	— (†)	— (†)
76–100 percent (high poverty)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	122 (2.7)	— (†)	130 (1.7)	— (†)	— (†)
Gap between low-poverty and high-poverty score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	36 (2.8)	— (†)	36 (2.1)	— (†)	— (†)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Accommodations were not permitted for this assessment.
[2]For assessment years prior to 2011, Pacific Islander students are included with Asian students.
[3]Because of major changes to the framework and content of the grade 12 assessment, scores from 2005 and later assessment years cannot be compared with scores from earlier assessment years. Therefore, this table does not include scores from the earlier grade 12 assessment years (1990, 1992, 1996, and 2000). For data pertaining to comparisons between earlier years, see the *Digest of Education Statistics 2009*, table 138 (http://nces.ed.gov/programs/digest/d09/tables/dt09_138.asp).
NOTE: For the grade 4 and grade 8 assessments, scale ranges from 0 to 500. For the grade 12 assessment, scale ranges from 0 to 300. Includes public and private schools. For 1996 and later years, includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Gaps are computed based on unrounded scores. Grade 12 results for the 2013 NAEP Mathematics Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 9, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.20. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics achievement levels, by grade and selected student characteristics: Selected years, 1996 through 2013

[Standard errors appear in parentheses]

Grade and selected student characteristic	1996		2000		2003		2005		2007		2009		2011		2013	
	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]	At or above *Basic*[1]	At or above *Proficient*[2]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
4th grade, all students	**63 (1.3)**	**21 (1.1)**	**65 (1.3)**	**24 (1.0)**	**77 (0.3)**	**32 (0.3)**	**80 (0.2)**	**36 (0.2)**	**82 (0.2)**	**39 (0.3)**	**82 (0.3)**	**39 (0.3)**	**82 (0.2)**	**40 (0.3)**	**83 (0.2)**	**42 (0.3)**
Sex																
Male	63 (1.5)	22 (1.2)	67 (1.4)	26 (1.2)	78 (0.4)	35 (0.4)	81 (0.2)	38 (0.2)	82 (0.2)	41 (0.3)	82 (0.3)	41 (0.4)	83 (0.3)	42 (0.4)	82 (0.3)	43 (0.4)
Female	63 (1.4)	20 (1.4)	64 (1.5)	22 (1.1)	76 (0.3)	30 (0.3)	80 (0.2)	34 (0.3)	82 (0.2)	37 (0.4)	82 (0.3)	37 (0.4)	82 (0.3)	39 (0.4)	83 (0.2)	41 (0.4)
Race/ethnicity																
White	76 (1.2)	27 (1.3)	78 (1.4)	31 (1.2)	87 (0.2)	43 (0.3)	90 (0.2)	47 (0.2)	91 (0.2)	51 (0.4)	91 (0.2)	51 (0.4)	91 (0.2)	52 (0.4)	91 (0.2)	54 (0.4)
Black	27 (2.0)	3 (0.6)	36 (1.9)	5 (0.8)	54 (0.6)	10 (0.3)	60 (0.5)	13 (0.3)	64 (0.6)	15 (0.4)	64 (0.6)	16 (0.5)	66 (0.6)	17 (0.5)	66 (0.6)	18 (0.5)
Hispanic	40 (2.7)	7 (1.4)	42 (2.6)	7 (1.0)	62 (0.7)	16 (0.5)	68 (0.5)	19 (0.3)	70 (0.5)	22 (0.4)	71 (0.7)	22 (0.4)	72 (0.5)	24 (0.5)	73 (0.7)	26 (0.6)
Asian/Pacific Islander	67 (5.7)	27 (5.0)	‡ (†)	‡ (†)	87 (0.8)	48 (1.9)	90 (0.5)	55 (1.1)	91 (0.7)	58 (1.3)	92 (0.6)	60 (1.5)	91 (0.6)	62 (1.6)	91 (0.6)	64 (1.2)
American Indian/Alaska Native	57 (7.5)	‡ (†)	40 (6.1)	8 (4.5)	64 (1.7)	17 (1.2)	68 (1.5)	21 (1.2)	70 (1.2)	25 (1.1)	66 (1.6)	21 (1.2)	66 (1.2)	22 (1.2)	68 (1.7)	23 (1.4)
Eligibility for free or reduced-price lunch																
Eligible	40 (1.8)	8 (0.9)	43 (1.5)	8 (0.8)	62 (0.5)	15 (0.3)	67 (0.3)	19 (0.2)	70 (0.4)	22 (0.3)	70 (0.4)	22 (0.3)	72 (0.3)	24 (0.3)	73 (0.4)	25 (0.4)
Not eligible	76 (1.2)	27 (1.2)	78 (1.6)	32 (1.6)	88 (0.3)	45 (0.4)	90 (0.2)	49 (0.3)	91 (0.2)	53 (0.4)	91 (0.3)	54 (0.4)	92 (0.2)	57 (0.4)	93 (0.2)	59 (0.4)
Unknown	72 (3.0)	28 (4.1)	80 (2.2)	36 (2.2)	84 (0.9)	41 (1.2)	87 (0.7)	45 (1.2)	90 (0.9)	48 (1.5)	88 (1.3)	47 (1.7)	90 (0.8)	52 (1.4)	90 (1.0)	52 (2.2)
8th grade, all students	**61 (1.0)**	**23 (1.0)**	**63 (0.9)**	**26 (0.8)**	**68 (0.3)**	**29 (0.3)**	**69 (0.2)**	**30 (0.2)**	**71 (0.3)**	**32 (0.3)**	**73 (0.3)**	**34 (0.3)**	**73 (0.2)**	**35 (0.2)**	**74 (0.3)**	**35 (0.3)**
Sex																
Male	62 (1.2)	25 (1.2)	64 (1.1)	27 (1.0)	69 (0.4)	30 (0.4)	70 (0.3)	31 (0.3)	72 (0.3)	34 (0.4)	73 (0.3)	36 (0.4)	73 (0.4)	36 (0.3)	74 (0.3)	36 (0.4)
Female	60 (1.2)	22 (1.2)	63 (1.1)	24 (0.9)	67 (0.4)	27 (0.3)	69 (0.3)	28 (0.3)	71 (0.3)	30 (0.3)	72 (0.4)	32 (0.4)	73 (0.2)	34 (0.3)	74 (0.4)	35 (0.4)
Race/ethnicity																
White	73 (1.3)	30 (1.3)	76 (0.9)	34 (1.0)	80 (0.3)	37 (0.4)	80 (0.2)	39 (0.3)	82 (0.3)	42 (0.3)	83 (0.3)	44 (0.4)	84 (0.3)	44 (0.3)	84 (0.2)	45 (0.4)
Black	25 (1.8)	4 (0.8)	31 (1.5)	5 (0.6)	39 (0.8)	7 (0.3)	42 (0.5)	9 (0.3)	47 (0.7)	11 (0.3)	50 (0.6)	12 (0.5)	51 (0.6)	13 (0.4)	52 (0.7)	14 (0.5)
Hispanic	39 (2.0)	8 (1.1)	41 (1.9)	8 (1.0)	48 (0.8)	12 (0.5)	52 (0.6)	13 (0.4)	55 (0.7)	15 (0.4)	57 (0.8)	17 (0.6)	61 (0.7)	20 (0.6)	62 (0.6)	21 (0.5)
Asian/Pacific Islander	‡ (†)	‡ (†)	75 (2.8)	41 (4.4)	78 (1.1)	43 (1.3)	81 (0.8)	47 (1.2)	83 (0.8)	50 (1.1)	85 (1.0)	54 (1.8)	86 (1.0)	55 (1.2)	87 (0.8)	60 (1.3)
American Indian/Alaska Native	‡ (†)	‡ (†)	47 (10.4)	‡ (†)	52 (2.7)	15 (1.7)	53 (1.3)	14 (1.2)	53 (1.8)	16 (1.2)	56 (1.5)	18 (1.3)	55 (1.5)	17 (1.2)	59 (1.7)	21 (1.5)
Eligibility for free or reduced-price lunch																
Eligible	38 (2.1)	8 (1.2)	41 (1.3)	9 (0.8)	48 (0.5)	12 (0.4)	51 (0.4)	13 (0.2)	55 (0.5)	15 (0.3)	57 (0.5)	17 (0.3)	59 (0.4)	19 (0.3)	60 (0.4)	20 (0.3)
Not eligible	69 (1.5)	28 (1.3)	74 (1.1)	34 (1.3)	79 (0.3)	37 (0.4)	79 (0.2)	39 (0.3)	81 (0.3)	42 (0.4)	83 (0.3)	45 (0.4)	84 (0.2)	47 (0.4)	86 (0.3)	49 (0.4)
Unknown	70 (2.6)	30 (2.6)	67 (2.0)	29 (1.5)	75 (1.1)	36 (1.2)	79 (1.1)	40 (1.4)	81 (1.7)	43 (1.7)	83 (1.3)	48 (1.9)	85 (0.9)	48 (1.5)	84 (1.3)	50 (2.6)
12th grade, all students	**[3] (†)**	**[3] (†)**	**[3] (†)**	**[3] (†)**	**— (†)**	**— (†)**	**61 (0.8)**	**23 (0.7)**	**— (†)**	**— (†)**	**64 (0.8)**	**26 (0.8)**	**— (†)**	**— (†)**	**— (†)**	**— (†)**
Sex																
Male	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	62 (0.9)	25 (1.0)	— (†)	— (†)	65 (0.9)	28 (1.0)	— (†)	— (†)	— (†)	— (†)
Female	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	60 (1.0)	21 (0.8)	— (†)	— (†)	63 (0.8)	24 (0.8)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity																
White	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	70 (0.8)	29 (0.8)	— (†)	— (†)	75 (0.7)	33 (0.8)	— (†)	— (†)	— (†)	— (†)
Black	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	30 (1.7)	6 (0.8)	— (†)	— (†)	37 (1.2)	6 (0.6)	— (†)	— (†)	— (†)	— (†)
Hispanic	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	40 (2.1)	8 (1.0)	— (†)	— (†)	45 (1.1)	11 (0.8)	— (†)	— (†)	— (†)	— (†)
Asian/Pacific Islander	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	73 (2.6)	36 (3.0)	— (†)	— (†)	84 (1.9)	52 (3.4)	— (†)	— (†)	— (†)	— (†)
American Indian/Alaska Native	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	42 (8.6)	6 (2.9)	— (†)	— (†)	56 (5.4)	12 (3.3)	— (†)	— (†)	— (†)	— (†)
Eligibility for free or reduced-price lunch																
Eligible	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	39 (1.6)	8 (1.0)	— (†)	— (†)	45 (1.1)	10 (0.6)	— (†)	— (†)	— (†)	— (†)
Not eligible	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	66 (0.9)	27 (0.9)	— (†)	— (†)	72 (0.7)	32 (1.1)	— (†)	— (†)	— (†)	— (†)
Unknown	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	75 (2.7)	35 (2.3)	— (†)	— (†)	71 (3.3)	32 (3.0)	— (†)	— (†)	— (†)	— (†)

—Not available.
†Not applicable.
[1]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[2]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[3]Because of major changes to the framework and content of the grade 12 assessment, results from 2005 and later assessment years cannot be compared with results from earlier assessment years. Therefore, this table excludes grade 12 results from 1996 and 2000.

NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately. Grade 12 results for the 2013 NAEP Mathematics Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 11, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.30. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-graders with various attitudes toward mathematics and percentage reporting these attitudes, by selected student and school characteristics: 2013

[Standard errors appear in parentheses]

Student or school characteristic	Math work is engaging and interesting								Math work is challenging								Math work is too easy							
	Never or hardly ever		Sometimes		Often		Always/ almost always		Never or hardly ever		Sometimes		Often		Always/ almost always		Never or hardly ever		Sometimes		Often		Always/ almost always	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average scale score[1]																							
All students	**280**	**(0.4)**	**284**	**(0.4)**	**289**	**(0.3)**	**287**	**(0.6)**	**295**	**(0.6)**	**286**	**(0.3)**	**284**	**(0.3)**	**275**	**(0.5)**	**285**	**(0.5)**	**283**	**(0.3)**	**287**	**(0.3)**	**290**	**(0.7)**
Sex																								
Male	281	(0.5)	285	(0.4)	290	(0.4)	287	(0.8)	297	(0.9)	287	(0.4)	284	(0.4)	274	(0.7)	284	(0.7)	284	(0.4)	289	(0.5)	292	(0.9)
Female	279	(0.5)	284	(0.4)	289	(0.4)	288	(0.7)	293	(0.7)	285	(0.3)	284	(0.5)	277	(0.7)	286	(0.6)	283	(0.4)	286	(0.5)	288	(1.0)
Race/ethnicity																								
White	286	(0.4)	294	(0.4)	300	(0.4)	300	(0.7)	303	(0.5)	295	(0.3)	294	(0.4)	286	(0.7)	292	(0.5)	293	(0.3)	297	(0.4)	299	(0.8)
Black	260	(0.8)	263	(0.6)	267	(0.8)	266	(1.0)	273	(1.4)	265	(0.5)	263	(0.7)	255	(0.9)	264	(1.0)	262	(0.5)	266	(0.7)	269	(1.4)
Hispanic	268	(0.9)	271	(0.7)	275	(0.6)	275	(1.2)	279	(1.6)	273	(0.5)	271	(0.8)	264	(0.9)	272	(1.4)	270	(0.6)	275	(0.7)	277	(1.7)
Asian	303	(2.0)	306	(1.8)	314	(1.4)	311	(2.1)	324	(1.8)	310	(1.2)	303	(1.9)	296	(3.6)	311	(2.7)	307	(1.6)	310	(1.6)	316	(2.2)
Pacific Islander	269	(4.7)	278	(4.1)	273	(5.4)	277	(4.6)	289	(7.0)	278	(3.0)	271	(4.4)	265	(3.6)	277	(7.5)	274	(2.7)	275	(5.3)	283	(5.7)
American Indian/ Alaska Native	270	(2.8)	269	(2.2)	272	(2.2)	271	(3.9)	281	(4.0)	270	(2.2)	271	(2.4)	262	(3.7)	268	(2.9)	268	(1.8)	277	(2.6)	276	(5.3)
Two or more races	281	(1.9)	285	(1.3)	290	(2.2)	302	(5.4)	299	(3.1)	290	(1.7)	285	(1.5)	277	(3.6)	286	(2.5)	285	(1.3)	293	(3.0)	299	(2.8)
Eligibility for free or reduced-price lunch																								
Eligible	267	(0.5)	270	(0.4)	274	(0.4)	272	(0.6)	280	(0.9)	272	(0.3)	269	(0.4)	260	(0.6)	268	(0.7)	269	(0.3)	274	(0.4)	277	(0.9)
Not eligible	289	(0.5)	297	(0.4)	303	(0.4)	303	(0.6)	306	(0.6)	298	(0.4)	296	(0.4)	289	(0.8)	296	(0.5)	296	(0.4)	300	(0.5)	304	(1.0)
Unknown	284	(1.8)	297	(2.4)	306	(2.6)	305	(4.1)	308	(3.7)	299	(2.5)	295	(2.4)	292	(3.8)	296	(3.3)	297	(2.2)	304	(2.6)	302	(5.2)
Control of school																								
Public	279	(0.4)	283	(0.3)	288	(0.3)	286	(0.5)	294	(0.6)	285	(0.3)	283	(0.3)	274	(0.4)	284	(0.5)	282	(0.3)	286	(0.4)	290	(0.7)
Private	284	(1.5)	295	(2.1)	303	(2.1)	303	(3.4)	307	(4.0)	298	(1.8)	292	(1.8)	292	(2.7)	295	(2.4)	294	(1.9)	303	(2.2)	301	(4.7)
	Percent of students																							
All students	**22**	**(0.2)**	**35**	**(0.2)**	**28**	**(0.2)**	**15**	**(0.2)**	**12**	**(0.2)**	**45**	**(0.3)**	**32**	**(0.2)**	**11**	**(0.1)**	**17**	**(0.2)**	**55**	**(0.2)**	**21**	**(0.2)**	**7**	**(0.1)**
Sex																								
Male	21	(0.3)	33	(0.3)	29	(0.3)	16	(0.3)	12	(0.2)	45	(0.3)	33	(0.3)	10	(0.2)	15	(0.2)	54	(0.3)	23	(0.2)	8	(0.1)
Female	22	(0.3)	37	(0.2)	27	(0.3)	14	(0.2)	11	(0.2)	45	(0.4)	32	(0.3)	12	(0.2)	20	(0.3)	55	(0.3)	19	(0.2)	6	(0.1)
Race/ethnicity																								
White	25	(0.3)	36	(0.3)	27	(0.2)	12	(0.2)	12	(0.2)	45	(0.3)	32	(0.3)	11	(0.2)	20	(0.3)	54	(0.3)	19	(0.2)	6	(0.1)
Black	18	(0.5)	33	(0.4)	27	(0.4)	21	(0.5)	11	(0.3)	44	(0.5)	32	(0.5)	14	(0.4)	15	(0.4)	54	(0.5)	22	(0.5)	8	(0.3)
Hispanic	19	(0.5)	36	(0.5)	30	(0.5)	16	(0.4)	10	(0.4)	46	(0.6)	33	(0.5)	11	(0.3)	13	(0.4)	56	(0.5)	23	(0.4)	8	(0.2)
Asian	14	(0.8)	37	(1.0)	31	(0.9)	18	(0.8)	14	(0.8)	50	(1.2)	28	(1.1)	8	(0.6)	9	(0.8)	52	(1.2)	27	(0.9)	12	(0.7)
Pacific Islander	15	(1.9)	36	(2.7)	28	(3.1)	21	(2.4)	11	(2.5)	46	(3.0)	33	(2.9)	11	(1.7)	9	(1.5)	57	(3.2)	28	(3.1)	7	(1.9)
American Indian/ Alaska Native	20	(1.4)	36	(1.5)	28	(1.4)	16	(1.3)	11	(1.3)	44	(1.7)	32	(1.6)	13	(1.0)	16	(1.2)	57	(1.8)	21	(1.2)	7	(1.0)
Two or more races	22	(1.0)	37	(1.3)	28	(1.3)	14	(1.1)	13	(0.9)	44	(1.5)	32	(1.2)	12	(0.8)	18	(0.9)	52	(1.1)	22	(0.9)	8	(0.7)
Eligibility for free or reduced-price lunch																								
Eligible	20	(0.3)	35	(0.3)	28	(0.3)	16	(0.3)	11	(0.2)	45	(0.3)	32	(0.3)	12	(0.2)	14	(0.2)	55	(0.3)	23	(0.3)	8	(0.2)
Not eligible	23	(0.3)	36	(0.2)	28	(0.3)	13	(0.2)	12	(0.2)	45	(0.3)	32	(0.3)	10	(0.2)	19	(0.3)	54	(0.3)	20	(0.2)	7	(0.1)
Unknown	22	(1.3)	33	(1.1)	28	(1.3)	16	(1.1)	11	(0.8)	45	(1.5)	33	(1.2)	11	(0.8)	23	(1.2)	56	(1.3)	16	(0.7)	5	(0.5)
Control of school																								
Public	22	(0.2)	36	(0.2)	28	(0.2)	15	(0.2)	12	(0.2)	45	(0.2)	32	(0.2)	11	(0.1)	17	(0.2)	54	(0.2)	21	(0.2)	8	(0.1)
Private	23	(0.9)	34	(1.0)	28	(1.0)	15	(0.9)	10	(0.6)	43	(1.3)	35	(1.1)	12	(0.7)	24	(1.0)	57	(1.1)	15	(0.7)	5	(0.4)

[1]Scale ranges from 0 to 500.

NOTE: Includes public and private schools. Includes students tested with accommodations (12 percent of all 8th-grade students); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 percent of all 8th-grade students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Mathematics Assessment, retrieved November 15, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.40. Average National Assessment of Educational Progress (NAEP) mathematics scale score of high school graduates at grade 12, by highest mathematics course taken in high school and selected student and school characteristics: 2009

[Standard errors appear in parentheses]

Selected student or school characteristic	Algebra I or below[1]		Geometry		Algebra II/ trigonometry		Analysis/ precalculus		Statistics/ probability		Advanced mathematics, other[2]		Calculus	
1	2		3		4		5		6		7		8	
Total[3]	**114**	**(1.1)**	**127**	**(1.0)**	**143**	**(0.6)**	**166**	**(0.9)**	**164**	**(1.8)**	**154**	**(1.3)**	**193**	**(1.2)**
Sex														
Male	117	(1.7)	128	(1.2)	145	(0.8)	169	(1.0)	165	(2.2)	156	(1.5)	197	(1.4)
Female	111	(1.6)	126	(1.1)	142	(0.8)	163	(1.0)	162	(2.0)	153	(1.4)	190	(1.2)
Race/ethnicity														
White	117	(1.6)	133	(1.3)	150	(0.8)	172	(0.9)	169	(1.5)	160	(1.3)	194	(1.1)
Black	104	(2.8)	114	(1.8)	129	(0.9)	147	(1.6)	139	(4.0)	138	(2.1)	170	(2.7)
Hispanic	109	(2.2)	122	(1.0)	136	(0.8)	155	(1.6)	154	(3.2)	142	(2.3)	179	(2.5)
Asian/Pacific Islander	‡	(†)	129	(3.9)	149	(4.1)	170	(2.3)	176	(4.1)	164	(2.9)	203	(1.8)
American Indian/Alaska Native	‡	(†)	‡	(†)	143	(3.8)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Student with disabilities (SD) status														
SD[4]	103	(1.7)	114	(2.5)	126	(2.1)	166	(5.0)	136	(6.3)	134	(3.5)	197	(3.7)
Non-SD	122	(1.2)	129	(0.9)	144	(0.6)	166	(0.9)	164	(1.7)	156	(1.3)	193	(1.2)
English language learner (ELL) status														
ELL	104	(4.5)	113	(2.8)	121	(2.1)	144	(6.1)	‡	(†)	129	(4.8)	‡	(†)
Non-ELL	114	(1.2)	128	(1.0)	144	(0.6)	166	(0.9)	164	(1.8)	155	(1.3)	193	(1.2)
School type														
Traditional public	114	(1.2)	127	(1.0)	143	(0.7)	166	(0.9)	164	(1.8)	155	(1.4)	193	(1.3)
Public charter	‡	(†)	‡	(†)	137	(10.3)	141	(6.8)	132	(1.6)	‡	(†)	‡	(†)
Private	‡	(†)	123	(3.3)	146	(3.3)	169	(2.7)	168	(3.9)	146	(4.0)	193	(3.3)
Percentage of students eligible for free or reduced-price lunch														
0–25 percent	116	(3.0)	134	(2.0)	151	(1.3)	173	(1.5)	173	(1.5)	162	(1.9)	199	(1.6)
26–50 percent	115	(1.5)	127	(1.4)	144	(1.0)	165	(1.1)	162	(2.9)	154	(1.7)	189	(1.0)
51–75 percent	111	(3.0)	123	(1.8)	136	(1.1)	156	(1.3)	149	(3.6)	146	(3.7)	179	(2.8)
76–100 percent	107	(5.4)	115	(3.1)	126	(2.0)	144	(3.7)	137	(4.1)	131	(2.6)	163	(3.9)
School locale														
City	110	(2.6)	125	(1.7)	140	(1.8)	163	(2.1)	163	(3.3)	151	(3.0)	195	(2.3)
Suburban	112	(2.3)	127	(1.9)	144	(1.0)	169	(1.4)	167	(2.4)	157	(2.0)	195	(2.0)
Town	114	(2.5)	129	(1.9)	144	(1.6)	166	(1.6)	164	(3.1)	152	(3.8)	191	(2.1)
Rural	117	(2.0)	129	(1.4)	145	(1.3)	165	(1.9)	157	(4.9)	155	(2.1)	187	(2.0)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes basic math, general math, applied math, prealgebra, and algebra I.
[2]Includes courses such as actuarial sciences, pure mathematics, discrete math, and advanced functions and modeling.
[3]Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.
[4]SD estimates include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a "504 plan"). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.

NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (6 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment; and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)

Table 222.50. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 4th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1992 through 2013

[Standard errors appear in parentheses]

State	Average scale score[1]																Percent attaining mathematics achievement levels, 2013					
	1992		2000		2003		2005		2007		2009		2011		2013		At or above *Basic*[2]		At or above *Proficient*[3]		At *Advanced*[4]	
1	2		3		4		5		6		7		8		9		10		11		12	
United States	**219**	**(0.8)**	**224**	**(1.0)**	**234**	**(0.2)**	**237**	**(0.2)**	**239**	**(0.2)**	**239**	**(0.2)**	**240**	**(0.2)**	**241**	**(0.2)**	**82**	**(0.2)**	**41**	**(0.3)**	**8**	**(0.2)**
Alabama	208	(1.6)	217	(1.2)	223	(1.2)	225	(0.9)	229	(1.3)	228	(1.1)	231	(1.0)	233	(1.0)	75	(1.4)	30	(1.6)	3	(0.5)
Alaska	—	(†)	—	(†)	233	(0.8)	236	(1.0)	237	(1.0)	237	(0.9)	236	(0.9)	236	(0.8)	77	(1.1)	37	(1.1)	6	(0.6)
Arizona	215	(1.1)	219	(1.3)	229	(1.1)	230	(1.1)	232	(1.0)	230	(1.1)	235	(1.1)	240	(1.2)	82	(1.1)	40	(1.8)	7	(1.0)
Arkansas	210	(0.9)	216	(1.1)	229	(0.9)	236	(0.9)	238	(1.1)	238	(0.9)	238	(0.8)	240	(0.9)	83	(1.0)	39	(1.4)	5	(0.6)
California[5]	208	(1.6)	213	(1.6)	227	(0.9)	230	(0.6)	230	(0.7)	232	(1.2)	234	(1.4)	234	(1.2)	74	(1.5)	33	(1.7)	5	(0.7)
Colorado	221	(1.0)	—	(†)	235	(1.0)	239	(1.1)	240	(1.0)	243	(1.0)	244	(0.9)	247	(0.8)	87	(1.0)	50	(1.3)	11	(0.9)
Connecticut	227	(1.1)	234	(1.1)	241	(0.8)	242	(0.8)	243	(1.1)	245	(1.0)	242	(1.3)	243	(0.9)	83	(1.1)	45	(1.3)	9	(0.9)
Delaware	218	(0.8)	—	(†)	236	(0.5)	240	(0.5)	242	(0.4)	239	(0.5)	240	(0.6)	243	(0.7)	86	(0.9)	42	(1.1)	7	(0.6)
District of Columbia	193	(0.5)	192	(1.1)	205	(0.7)	211	(0.8)	214	(0.8)	219	(0.7)	222	(0.7)	229	(0.7)	66	(1.3)	28	(1.0)	6	(0.7)
Florida	214	(1.5)	—	(†)	234	(1.1)	239	(0.7)	242	(0.8)	242	(1.0)	240	(0.8)	242	(0.8)	84	(0.9)	41	(1.3)	6	(0.7)
Georgia	216	(1.2)	219	(1.1)	230	(1.0)	234	(1.0)	235	(0.8)	236	(0.9)	238	(0.7)	240	(1.0)	81	(1.2)	39	(1.5)	7	(0.7)
Hawaii	214	(1.3)	216	(1.0)	227	(1.0)	230	(0.8)	234	(0.8)	236	(1.1)	239	(0.7)	243	(0.8)	83	(0.8)	46	(1.3)	9	(0.7)
Idaho[5]	222	(1.0)	224	(1.4)	235	(0.7)	242	(0.7)	241	(0.7)	241	(0.8)	240	(0.6)	241	(0.9)	83	(1.0)	40	(1.5)	6	(0.8)
Illinois[5]	—	(†)	223	(1.9)	233	(1.1)	233	(1.0)	237	(1.1)	238	(1.0)	239	(1.1)	239	(1.2)	79	(1.0)	39	(1.7)	8	(1.0)
Indiana[5]	221	(1.0)	233	(1.1)	238	(0.9)	240	(0.9)	245	(0.8)	243	(0.9)	244	(1.0)	249	(0.9)	90	(0.8)	52	(1.5)	10	(1.0)
Iowa[5]	230	(1.0)	231	(1.2)	238	(0.7)	240	(0.7)	243	(0.8)	243	(0.8)	243	(0.8)	246	(0.9)	87	(0.9)	48	(1.6)	9	(0.9)
Kansas[5]	—	(†)	232	(1.6)	242	(1.0)	246	(1.0)	248	(0.9)	245	(1.0)	246	(0.9)	246	(0.8)	89	(0.9)	48	(1.4)	8	(0.7)
Kentucky	215	(1.0)	219	(1.4)	229	(1.1)	232	(0.9)	235	(0.9)	239	(1.1)	241	(0.8)	241	(0.9)	84	(0.9)	41	(1.4)	6	(0.7)
Louisiana	204	(1.5)	218	(1.4)	226	(1.0)	230	(0.9)	230	(1.0)	229	(1.0)	231	(1.0)	231	(1.2)	75	(1.4)	26	(1.8)	3	(0.6)
Maine[5]	232	(1.0)	230	(1.0)	238	(0.7)	241	(0.8)	242	(0.8)	244	(0.8)	244	(0.7)	246	(0.7)	88	(0.8)	47	(1.4)	9	(0.7)
Maryland	217	(1.3)	222	(1.2)	233	(1.3)	238	(1.0)	240	(0.9)	244	(0.9)	247	(0.9)	245	(1.3)	82	(1.1)	47	(1.7)	13	(1.5)
Massachusetts	227	(1.2)	233	(1.2)	242	(0.8)	247	(0.8)	252	(0.8)	252	(0.9)	253	(0.8)	253	(1.0)	90	(0.8)	58	(1.5)	16	(1.1)
Michigan[5]	220	(1.7)	229	(1.6)	236	(0.9)	238	(1.2)	238	(1.3)	236	(1.0)	236	(1.1)	237	(1.1)	77	(1.2)	37	(1.7)	7	(0.8)
Minnesota[5]	228	(0.9)	234	(1.3)	242	(0.9)	246	(1.0)	247	(1.0)	249	(1.1)	249	(0.9)	253	(1.1)	90	(1.0)	59	(1.7)	16	(1.1)
Mississippi	202	(1.1)	211	(1.1)	223	(1.0)	227	(0.9)	228	(1.0)	227	(1.0)	230	(0.9)	231	(0.7)	74	(1.2)	26	(1.2)	2	(0.4)
Missouri	222	(1.2)	228	(1.2)	235	(0.9)	235	(0.9)	239	(0.9)	241	(1.2)	240	(0.9)	240	(0.8)	83	(1.1)	39	(1.3)	5	(0.7)
Montana[5]	—	(†)	228	(1.7)	236	(0.8)	241	(0.8)	244	(0.8)	244	(0.7)	244	(0.6)	244	(0.6)	86	(0.9)	45	(1.2)	7	(0.6)
Nebraska	225	(1.2)	225	(1.8)	236	(0.8)	238	(0.9)	238	(1.1)	239	(1.0)	240	(1.0)	243	(1.0)	84	(1.1)	45	(1.5)	8	(0.7)
Nevada	—	(†)	220	(1.0)	228	(0.8)	230	(0.8)	232	(0.9)	235	(0.9)	237	(0.8)	236	(0.8)	80	(1.1)	34	(1.2)	4	(0.5)
New Hampshire	230	(1.2)	—	(†)	243	(0.9)	246	(0.9)	249	(0.8)	251	(0.8)	252	(0.6)	253	(0.8)	93	(0.8)	59	(1.2)	12	(0.8)
New Jersey	227	(1.5)	—	(†)	239	(1.1)	244	(1.1)	249	(1.1)	247	(1.0)	248	(0.9)	247	(1.1)	87	(0.9)	49	(1.7)	10	(1.1)
New Mexico	213	(1.4)	213	(1.5)	223	(1.1)	224	(0.8)	228	(0.9)	230	(1.0)	233	(0.8)	233	(0.7)	74	(1.0)	31	(1.0)	4	(0.4)
New York[5]	218	(1.2)	225	(1.4)	236	(0.9)	238	(0.9)	243	(0.8)	241	(0.7)	238	(0.8)	240	(1.0)	82	(1.2)	40	(1.5)	7	(0.6)
North Carolina	213	(1.1)	230	(1.1)	242	(0.8)	241	(0.9)	242	(0.8)	244	(0.8)	245	(0.7)	245	(0.9)	87	(0.9)	45	(1.4)	8	(0.8)
North Dakota	229	(0.8)	230	(1.2)	238	(0.7)	243	(0.5)	245	(0.5)	245	(0.6)	245	(0.4)	246	(0.5)	89	(0.6)	48	(1.0)	7	(0.6)
Ohio[5]	219	(1.2)	230	(1.5)	238	(1.0)	242	(1.0)	245	(1.0)	244	(1.1)	244	(0.8)	246	(1.1)	86	(0.9)	48	(1.7)	10	(1.0)
Oklahoma	220	(1.0)	224	(1.0)	229	(1.0)	234	(1.0)	237	(0.8)	237	(0.9)	237	(0.8)	239	(0.7)	83	(1.0)	36	(1.3)	5	(0.6)
Oregon[5]	—	(†)	224	(1.8)	236	(0.9)	238	(0.8)	236	(1.0)	238	(0.9)	237	(0.9)	240	(1.3)	81	(1.2)	40	(2.0)	8	(0.9)
Pennsylvania	224	(1.3)	—	(†)	236	(1.1)	241	(1.2)	244	(0.8)	244	(1.1)	246	(1.1)	244	(1.0)	85	(1.0)	44	(1.7)	8	(0.8)
Rhode Island	215	(1.5)	224	(1.1)	230	(1.0)	233	(0.9)	236	(0.9)	239	(0.8)	242	(0.7)	241	(0.8)	83	(1.0)	42	(1.2)	7	(0.6)
South Carolina	212	(1.1)	220	(1.4)	236	(0.9)	238	(0.9)	237	(0.8)	236	(0.9)	237	(1.0)	237	(1.0)	79	(1.3)	35	(1.5)	5	(0.7)
South Dakota	—	(†)	—	(†)	237	(0.7)	242	(0.5)	241	(0.7)	242	(0.5)	241	(0.6)	241	(0.5)	84	(1.0)	40	(1.1)	5	(0.6)
Tennessee	211	(1.4)	220	(1.4)	228	(1.0)	232	(1.2)	233	(0.9)	232	(1.1)	233	(0.9)	240	(0.9)	80	(1.2)	40	(1.4)	7	(0.9)
Texas	218	(1.2)	231	(1.1)	237	(0.9)	242	(0.6)	242	(0.7)	240	(0.7)	241	(1.1)	242	(0.9)	84	(1.0)	41	(1.5)	7	(0.9)
Utah	224	(1.0)	227	(1.3)	235	(0.8)	239	(0.8)	239	(0.9)	240	(1.0)	243	(0.8)	243	(0.9)	83	(1.0)	44	(1.4)	8	(0.9)
Vermont[5]	—	(†)	232	(1.6)	242	(0.8)	244	(0.5)	246	(0.5)	248	(0.4)	247	(0.5)	248	(0.6)	87	(0.7)	52	(1.1)	11	(0.7)
Virginia	221	(1.3)	230	(1.0)	239	(1.1)	241	(0.9)	244	(0.9)	243	(1.0)	245	(0.8)	246	(1.1)	88	(0.9)	47	(1.7)	9	(1.2)
Washington	—	(†)	—	(†)	238	(1.0)	242	(0.9)	243	(1.0)	242	(0.8)	243	(0.9)	246	(1.1)	86	(0.8)	48	(1.6)	10	(1.2)
West Virginia	215	(1.1)	223	(1.3)	231	(0.8)	231	(0.7)	236	(0.9)	233	(0.8)	235	(0.7)	237	(0.8)	81	(1.0)	35	(1.2)	4	(0.5)
Wisconsin[5]	229	(1.1)	—	(†)	237	(0.9)	241	(0.9)	244	(0.9)	244	(0.9)	245	(0.8)	245	(1.0)	85	(1.1)	47	(1.6)	9	(0.8)
Wyoming	225	(0.9)	229	(1.1)	241	(0.6)	243	(0.6)	244	(0.5)	242	(0.6)	244	(0.4)	247	(0.4)	90	(0.7)	48	(0.9)	7	(0.5)
Department of Defense dependents schools[6]	—	(†)	227	(0.6)	237	(0.4)	239	(0.5)	240	(0.4)	240	(0.5)	241	(0.4)	245	(0.4)	89	(0.6)	45	(0.8)	6	(0.6)

—Not available.
†Not applicable.
[1]Scale ranges from 0 to 500.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.
[3]*Proficient* represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.
[4]*Advanced* signifies superior performance.
[5]Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.
[6]Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.
NOTE: With the exception of 1992, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 21, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.60. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1990 through 2013

[Standard errors appear in parentheses]

State	Average scale score[1]									Percent attaining mathematics achievement levels, 2013		
	1990[2]	1996[3]	2000	2003	2005	2007	2009	2011	2013	At or above *Basic*[4]	At or above *Proficient*[5]	At *Advanced*[6]
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**262 (1.4)**	**271 (1.2)**	**272 (0.9)**	**276 (0.3)**	**278 (0.2)**	**280 (0.3)**	**282 (0.3)**	**283 (0.2)**	**284 (0.2)**	**73 (0.3)**	**34 (0.3)**	**8 (0.2)**
Alabama	253 (1.1)	257 (2.1)	264 (1.8)	262 (1.5)	262 (1.5)	266 (1.5)	269 (1.2)	269 (1.4)	269 (1.3)	60 (1.5)	20 (1.6)	3 (0.6)
Alaska	— (†)	278 (1.8)	— (†)	279 (0.9)	279 (0.8)	283 (1.1)	283 (1.0)	283 (0.8)	282 (0.9)	72 (1.1)	33 (1.1)	7 (0.7)
Arizona[7]	260 (1.3)	268 (1.6)	269 (1.8)	271 (1.2)	274 (1.1)	276 (1.2)	277 (1.4)	279 (1.2)	280 (1.2)	69 (1.3)	31 (1.3)	7 (0.9)
Arkansas	256 (0.9)	262 (1.5)	257 (1.5)	266 (1.2)	272 (1.2)	274 (1.1)	276 (1.1)	279 (1.0)	278 (1.1)	69 (1.4)	28 (1.3)	5 (0.6)
California[7]	256 (1.3)	263 (1.9)	260 (2.1)	267 (1.2)	269 (0.7)	270 (0.8)	270 (1.3)	273 (1.2)	276 (1.2)	65 (1.3)	28 (1.3)	6 (0.7)
Colorado	267 (0.9)	276 (1.1)	— (†)	283 (1.1)	281 (1.2)	286 (0.9)	287 (1.4)	292 (1.1)	290 (1.2)	77 (1.3)	42 (1.5)	12 (0.9)
Connecticut	270 (1.0)	280 (1.1)	281 (1.3)	284 (1.2)	281 (1.4)	282 (1.5)	289 (1.0)	287 (1.1)	285 (1.1)	74 (1.3)	37 (1.2)	10 (0.8)
Delaware	261 (0.9)	267 (0.9)	— (†)	277 (0.7)	281 (0.6)	283 (0.6)	284 (0.5)	283 (0.7)	282 (0.7)	71 (1.0)	33 (1.1)	8 (0.6)
District of Columbia	231 (0.9)	233 (1.3)	235 (1.1)	243 (0.8)	245 (0.9)	248 (0.9)	254 (0.9)	260 (0.7)	265 (0.9)	54 (1.3)	19 (1.0)	4 (0.5)
Florida	255 (1.2)	264 (1.8)	— (†)	271 (1.5)	274 (1.1)	277 (1.3)	279 (1.1)	278 (0.8)	281 (0.8)	70 (1.1)	31 (1.1)	7 (0.6)
Georgia	259 (1.3)	262 (1.6)	265 (1.2)	270 (1.2)	272 (1.1)	275 (1.0)	278 (0.9)	278 (1.0)	279 (1.2)	68 (1.4)	29 (1.3)	7 (0.8)
Hawaii	251 (0.8)	262 (1.0)	262 (1.4)	266 (0.8)	266 (0.7)	269 (0.8)	274 (0.7)	278 (0.7)	281 (0.8)	72 (1.0)	32 (1.1)	7 (0.6)
Idaho[7]	271 (0.8)	— (†)	277 (1.0)	280 (0.9)	281 (0.9)	284 (0.9)	287 (0.8)	287 (0.8)	286 (0.7)	78 (0.9)	36 (1.1)	7 (0.8)
Illinois[7]	261 (1.7)	— (†)	275 (1.7)	277 (1.2)	278 (1.1)	280 (1.1)	282 (1.2)	283 (1.1)	285 (1.0)	74 (1.0)	36 (1.3)	9 (0.9)
Indiana[7]	267 (1.2)	276 (1.4)	281 (1.4)	281 (1.1)	282 (1.0)	285 (1.1)	287 (0.9)	285 (1.0)	288 (1.1)	77 (1.1)	38 (1.4)	10 (0.9)
Iowa	278 (1.1)	284 (1.3)	— (†)	284 (0.8)	284 (0.9)	285 (0.9)	284 (1.0)	285 (0.9)	285 (0.9)	76 (0.9)	36 (1.3)	7 (0.6)
Kansas[7]	— (†)	— (†)	283 (1.7)	284 (1.3)	284 (1.0)	290 (1.1)	289 (1.0)	290 (0.9)	290 (1.0)	79 (1.2)	40 (1.2)	10 (0.8)
Kentucky	257 (1.2)	267 (1.1)	270 (1.3)	274 (1.2)	274 (1.2)	279 (1.1)	279 (1.1)	282 (0.9)	281 (0.9)	71 (1.2)	30 (1.2)	6 (0.6)
Louisiana	246 (1.2)	252 (1.6)	259 (1.5)	266 (1.5)	268 (1.4)	272 (1.1)	272 (1.6)	273 (1.2)	273 (0.9)	64 (1.2)	21 (1.0)	3 (0.4)
Maine[7]	— (†)	284 (1.3)	281 (1.1)	282 (0.9)	281 (0.8)	286 (0.8)	286 (0.7)	289 (0.8)	289 (0.7)	78 (1.0)	40 (1.2)	10 (0.7)
Maryland	261 (1.4)	270 (2.1)	272 (1.7)	278 (1.0)	278 (1.1)	286 (1.2)	288 (1.1)	288 (1.2)	287 (1.1)	74 (1.1)	37 (1.1)	12 (0.9)
Massachusetts	— (†)	278 (1.7)	279 (1.5)	287 (0.9)	292 (0.9)	298 (1.3)	299 (1.3)	299 (0.8)	301 (0.9)	86 (0.7)	55 (1.2)	18 (1.2)
Michigan[7]	264 (1.2)	277 (1.8)	277 (1.9)	276 (2.0)	277 (1.5)	277 (1.4)	278 (1.6)	280 (1.4)	280 (1.3)	70 (1.6)	30 (1.5)	7 (0.7)
Minnesota	275 (0.9)	284 (1.3)	287 (1.4)	291 (1.1)	290 (1.2)	292 (1.0)	294 (1.0)	295 (1.0)	295 (1.0)	83 (1.0)	47 (1.2)	14 (1.0)
Mississippi	— (†)	250 (1.2)	254 (1.1)	261 (1.1)	263 (1.2)	265 (0.8)	265 (1.2)	269 (1.4)	271 (0.9)	61 (1.3)	21 (1.2)	3 (0.4)
Missouri	— (†)	273 (1.4)	271 (1.5)	279 (1.1)	276 (1.3)	281 (1.0)	286 (1.0)	282 (1.1)	283 (1.0)	74 (1.3)	33 (1.3)	7 (0.7)
Montana[7]	280 (0.9)	283 (1.3)	285 (1.4)	286 (0.8)	286 (0.7)	287 (0.7)	292 (0.9)	293 (0.6)	289 (0.9)	80 (1.1)	40 (1.3)	9 (0.7)
Nebraska	276 (1.0)	283 (1.0)	280 (1.2)	282 (0.9)	284 (1.0)	284 (1.0)	284 (1.1)	283 (0.8)	285 (0.9)	76 (1.1)	36 (1.2)	7 (0.7)
Nevada	— (†)	— (†)	265 (0.8)	268 (0.8)	270 (0.8)	271 (0.8)	274 (0.7)	278 (0.8)	278 (0.7)	68 (1.1)	28 (1.0)	6 (0.5)
New Hampshire	273 (0.9)	— (†)	— (†)	286 (0.8)	285 (0.8)	288 (0.7)	292 (0.9)	292 (0.7)	296 (0.8)	84 (0.8)	47 (1.1)	13 (1.0)
New Jersey	270 (1.1)	— (†)	— (†)	281 (1.1)	284 (1.4)	289 (1.2)	293 (1.4)	294 (1.2)	296 (1.1)	82 (1.0)	49 (1.4)	16 (0.9)
New Mexico	256 (0.7)	262 (1.2)	259 (1.3)	263 (1.0)	263 (0.9)	268 (0.9)	270 (1.1)	274 (0.8)	273 (0.7)	63 (1.1)	23 (1.0)	4 (0.4)
New York[7]	261 (1.4)	270 (1.7)	271 (2.2)	280 (1.1)	280 (0.9)	280 (1.2)	283 (1.2)	280 (0.9)	282 (0.9)	72 (1.2)	32 (1.2)	8 (0.7)
North Carolina	250 (1.1)	268 (1.4)	276 (1.3)	281 (1.0)	282 (0.9)	284 (1.1)	284 (1.3)	286 (1.0)	286 (1.1)	75 (1.2)	36 (1.5)	9 (0.8)
North Dakota	281 (1.2)	284 (0.9)	282 (1.1)	287 (0.8)	287 (0.6)	292 (0.7)	293 (0.7)	292 (0.6)	291 (0.5)	82 (0.7)	41 (1.0)	8 (0.6)
Ohio	264 (1.0)	— (†)	281 (1.6)	282 (1.3)	283 (1.1)	285 (1.2)	286 (1.0)	289 (1.0)	290 (1.1)	79 (1.1)	40 (1.5)	11 (0.9)
Oklahoma	263 (1.3)	— (†)	270 (1.3)	272 (1.1)	271 (1.0)	275 (0.9)	276 (1.0)	279 (1.0)	276 (1.0)	68 (1.4)	25 (1.1)	4 (0.5)
Oregon[7]	271 (1.0)	276 (1.5)	280 (1.5)	281 (1.3)	282 (1.0)	284 (1.1)	285 (1.0)	283 (1.0)	284 (1.1)	73 (1.0)	34 (1.6)	8 (0.8)
Pennsylvania	266 (1.6)	— (†)	— (†)	279 (1.1)	281 (1.5)	286 (1.1)	288 (1.3)	286 (1.2)	290 (1.0)	78 (1.1)	42 (1.5)	10 (0.8)
Rhode Island	260 (0.6)	269 (0.9)	269 (1.3)	272 (0.7)	272 (0.8)	275 (0.7)	278 (0.8)	283 (0.5)	284 (0.6)	74 (0.9)	36 (0.8)	8 (0.6)
South Carolina	— (†)	261 (1.5)	265 (1.5)	277 (1.3)	281 (0.9)	282 (1.0)	280 (1.3)	281 (1.1)	280 (1.1)	69 (1.4)	31 (1.2)	8 (0.7)
South Dakota	— (†)	— (†)	— (†)	285 (0.8)	287 (0.6)	288 (0.8)	291 (0.5)	291 (0.5)	287 (0.7)	79 (0.9)	38 (1.0)	7 (0.6)
Tennessee	— (†)	263 (1.4)	262 (1.5)	268 (1.8)	271 (1.1)	274 (1.1)	275 (1.4)	274 (1.2)	278 (1.3)	69 (1.3)	28 (1.4)	5 (0.6)
Texas	258 (1.4)	270 (1.4)	273 (1.6)	277 (1.1)	281 (0.6)	286 (1.0)	287 (1.3)	290 (0.9)	288 (1.0)	80 (1.1)	38 (1.4)	8 (0.8)
Utah	— (†)	277 (1.0)	274 (1.2)	281 (1.0)	279 (0.7)	281 (0.9)	284 (0.9)	283 (0.8)	284 (0.9)	75 (1.1)	36 (1.1)	8 (0.7)
Vermont[7]	— (†)	279 (1.0)	281 (1.5)	286 (0.8)	287 (0.8)	291 (0.7)	293 (0.6)	294 (0.7)	295 (0.7)	84 (0.9)	47 (1.0)	14 (0.8)
Virginia	264 (1.5)	270 (1.6)	275 (1.3)	282 (1.3)	284 (1.1)	288 (1.1)	286 (1.1)	289 (1.1)	288 (1.2)	77 (1.2)	38 (1.5)	10 (1.2)
Washington	— (†)	276 (1.3)	— (†)	281 (0.9)	285 (1.0)	285 (1.0)	289 (1.0)	288 (1.0)	290 (1.0)	79 (1.0)	42 (1.4)	12 (0.9)
West Virginia	256 (1.0)	265 (1.0)	266 (1.2)	271 (1.2)	269 (1.0)	270 (1.0)	270 (1.0)	273 (0.7)	274 (0.9)	65 (1.2)	24 (1.1)	3 (0.5)
Wisconsin	274 (1.3)	283 (1.5)	— (†)	284 (1.3)	285 (1.2)	286 (1.1)	288 (0.9)	289 (1.0)	289 (0.9)	78 (0.9)	40 (1.2)	11 (0.7)
Wyoming	272 (0.7)	275 (0.9)	276 (1.0)	284 (0.7)	282 (0.8)	287 (0.7)	286 (0.6)	288 (0.6)	288 (0.5)	81 (0.8)	38 (1.1)	7 (0.5)
Department of Defense dependents schools[8]	— (†)	274 (0.9)	277 (1.1)	285 (0.7)	284 (0.7)	285 (0.8)	287 (0.9)	288 (0.8)	290 (0.8)	83 (0.9)	40 (1.2)	8 (0.7)

—Not available.
†Not applicable.
[1]Scale ranges from 0 to 500.
[2]Accommodations were not permitted for this assessment.
[3]The 1996 data in this table do not include students who were tested with accommodations. Data for students tested with accommodations are not available at the state level for 1996.
[4]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.
[5]*Proficient* represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.
[6]*Advanced* signifies superior performance.
[7]Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.
[8]Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.
NOTE: For 2000 and later years, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1996, 2000, 2003, 2005, 2007, 2009, 2011, and 2013 Mathematics Assessments, retrieved November 7, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.70. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students, by race/ethnicity, highest level of parental education, and state: 2013

[Standard errors appear in parentheses]

State	Race/ethnicity[1]												Highest level of education attained by parents[2]							
	White		Black		Hispanic		Asian		Pacific Islander		American Indian/ Alaska Native		Did not finish high school		Graduated high school		Some education after high school		Graduated college	
1	2		3		4		5		6		7		8		9		10		11	
United States	**293**	**(0.3)**	**263**	**(0.4)**	**271**	**(0.4)**	**308**	**(1.1)**	**274**	**(2.3)**	**270**	**(1.3)**	**267**	**(0.5)**	**270**	**(0.4)**	**285**	**(0.4)**	**295**	**(0.3)**
Alabama	280	(1.6)	250	(1.4)	257	(3.5)	‡	(†)	‡	(†)	‡	(†)	252	(2.7)	253	(2.0)	274	(1.6)	279	(2.0)
Alaska	294	(1.0)	270	(3.9)	277	(2.4)	278	(2.5)	257	(4.7)	262	(2.3)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Arizona	294	(1.6)	266	(4.0)	269	(1.3)	306	(4.3)	‡	(†)	259	(3.4)	267	(2.3)	268	(2.1)	283	(2.0)	294	(1.8)
Arkansas	286	(1.2)	255	(1.7)	274	(2.4)	‡	(†)	‡	(†)	‡	(†)	267	(2.4)	266	(1.9)	281	(1.5)	288	(1.4)
California	291	(1.6)	258	(3.0)	263	(1.1)	307	(2.8)	‡	(†)	‡	(†)	260	(1.7)	266	(1.8)	279	(2.1)	292	(1.7)
Colorado	300	(1.3)	260	(3.8)	273	(1.8)	308	(5.4)	‡	(†)	‡	(†)	265	(3.4)	271	(2.3)	293	(1.8)	302	(1.3)
Connecticut	297	(1.0)	260	(2.6)	258	(2.3)	308	(3.6)	‡	(†)	‡	(†)	260	(4.3)	267	(2.0)	280	(2.2)	296	(1.2)
Delaware	293	(0.9)	264	(1.1)	276	(2.0)	312	(4.8)	‡	(†)	‡	(†)	268	(3.7)	271	(1.7)	282	(1.8)	292	(1.1)
District of Columbia	317	(3.5)	261	(1.0)	265	(2.7)	‡	(†)	‡	(†)	‡	(†)	257	(3.6)	253	(2.1)	271	(2.1)	277	(1.7)
Florida	291	(1.2)	264	(1.7)	274	(1.0)	310	(4.7)	‡	(†)	‡	(†)	266	(2.3)	269	(1.5)	286	(1.3)	290	(1.0)
Georgia	292	(1.4)	262	(1.4)	276	(2.8)	310	(6.6)	‡	(†)	‡	(†)	267	(2.4)	267	(1.6)	281	(1.8)	289	(1.5)
Hawaii	290	(2.3)	‡	(†)	280	(3.1)	291	(1.3)	267	(1.3)	‡	(†)	273	(4.0)	270	(1.4)	287	(1.7)	291	(1.2)
Idaho	291	(0.8)	‡	(†)	268	(1.6)	‡	(†)	‡	(†)	‡	(†)	268	(2.2)	270	(2.0)	288	(1.8)	296	(1.1)
Illinois	296	(1.3)	260	(1.3)	272	(1.4)	313	(6.2)	‡	(†)	‡	(†)	267	(2.3)	272	(2.0)	285	(1.8)	297	(1.2)
Indiana	293	(1.1)	265	(2.4)	278	(2.4)	‡	(†)	‡	(†)	‡	(†)	272	(2.9)	276	(1.9)	290	(1.7)	298	(1.5)
Iowa	289	(1.0)	255	(3.1)	265	(2.6)	301	(4.7)	‡	(†)	‡	(†)	261	(4.2)	272	(1.9)	287	(1.8)	294	(1.0)
Kansas	295	(1.1)	268	(3.2)	276	(3.0)	302	(7.1)	‡	(†)	‡	(†)	268	(3.3)	277	(2.0)	287	(1.9)	300	(1.2)
Kentucky	283	(1.0)	260	(1.6)	269	(3.0)	313	(7.1)	‡	(†)	‡	(†)	262	(2.5)	270	(1.4)	281	(1.7)	291	(1.2)
Louisiana	285	(0.8)	259	(1.1)	277	(3.7)	‡	(†)	‡	(†)	‡	(†)	266	(2.7)	265	(1.5)	279	(1.4)	279	(1.3)
Maine	290	(0.8)	262	(4.9)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	270	(3.5)	275	(1.9)	285	(1.8)	298	(0.9)
Maryland	299	(1.6)	268	(1.4)	280	(2.3)	319	(4.1)	‡	(†)	‡	(†)	269	(2.7)	272	(1.7)	288	(1.8)	297	(1.4)
Massachusetts	307	(1.0)	277	(1.8)	277	(2.1)	324	(3.5)	‡	(†)	‡	(†)	274	(2.4)	283	(2.2)	298	(1.6)	311	(1.2)
Michigan	287	(1.2)	251	(2.2)	261	(2.6)	310	(7.7)	‡	(†)	‡	(†)	260	(3.9)	264	(2.2)	279	(1.9)	291	(1.6)
Minnesota	301	(1.1)	260	(3.5)	273	(3.1)	291	(3.1)	‡	(†)	‡	(†)	269	(4.5)	274	(2.3)	293	(2.3)	305	(1.2)
Mississippi	285	(1.1)	255	(1.1)	279	(3.7)	‡	(†)	‡	(†)	‡	(†)	265	(2.3)	259	(1.5)	278	(2.2)	279	(1.3)
Missouri	288	(0.9)	260	(3.1)	276	(2.9)	‡	(†)	‡	(†)	‡	(†)	265	(2.7)	269	(1.7)	289	(1.8)	292	(1.3)
Montana	293	(0.9)	‡	(†)	282	(4.0)	‡	(†)	‡	(†)	263	(2.2)	268	(2.5)	279	(1.6)	290	(1.8)	297	(1.1)
Nebraska	292	(0.9)	250	(4.2)	267	(1.7)	302	(4.9)	‡	(†)	‡	(†)	267	(2.7)	272	(1.9)	287	(1.8)	295	(1.0)
Nevada	289	(1.4)	263	(2.2)	268	(1.1)	300	(2.8)	‡	(†)	‡	(†)	265	(2.1)	271	(1.5)	288	(1.4)	289	(1.2)
New Hampshire	297	(0.8)	‡	(†)	270	(3.7)	313	(6.4)	‡	(†)	‡	(†)	274	(3.2)	282	(1.6)	293	(1.6)	304	(1.0)
New Jersey	303	(1.3)	274	(2.6)	283	(2.3)	323	(3.1)	‡	(†)	‡	(†)	279	(3.5)	277	(2.1)	292	(1.9)	306	(1.2)
New Mexico	289	(1.2)	258	(5.0)	268	(0.8)	‡	(†)	‡	(†)	260	(2.3)	264	(1.8)	262	(1.4)	277	(1.3)	285	(1.3)
New York	294	(1.1)	262	(1.9)	265	(1.8)	305	(2.4)	‡	(†)	‡	(†)	265	(2.7)	268	(1.9)	282	(1.8)	292	(1.1)
North Carolina	296	(1.5)	268	(1.6)	279	(2.0)	301	(6.4)	‡	(†)	‡	(†)	272	(2.7)	273	(1.8)	289	(1.8)	296	(1.3)
North Dakota	294	(0.6)	272	(4.1)	‡	(†)	‡	(†)	‡	(†)	265	(2.4)	270	(3.2)	274	(1.8)	290	(1.4)	297	(0.6)
Ohio	294	(1.1)	267	(1.8)	277	(3.9)	312	(5.8)	‡	(†)	‡	(†)	267	(3.3)	276	(1.8)	290	(1.6)	300	(1.2)
Oklahoma	281	(1.2)	256	(3.1)	265	(3.0)	299	(4.3)	‡	(†)	275	(1.9)	261	(2.7)	265	(1.9)	281	(1.6)	284	(1.2)
Oregon	290	(1.1)	‡	(†)	266	(1.8)	306	(5.6)	‡	(†)	‡	(†)	266	(2.3)	270	(1.7)	286	(1.8)	297	(1.6)
Pennsylvania	297	(1.0)	262	(2.1)	264	(2.4)	307	(4.4)	‡	(†)	‡	(†)	269	(3.3)	276	(1.5)	290	(1.6)	299	(1.4)
Rhode Island	294	(0.7)	263	(2.8)	263	(1.6)	285	(4.9)	‡	(†)	‡	(†)	264	(2.5)	269	(1.9)	284	(1.9)	297	(0.9)
South Carolina	292	(1.2)	261	(1.7)	272	(3.8)	‡	(†)	‡	(†)	‡	(†)	267	(2.9)	266	(1.8)	282	(1.8)	290	(1.4)
South Dakota	294	(0.7)	254	(5.5)	274	(3.8)	‡	(†)	‡	(†)	260	(1.7)	265	(3.0)	272	(1.9)	288	(1.9)	297	(0.8)
Tennessee	284	(1.2)	257	(2.8)	270	(3.3)	‡	(†)	‡	(†)	‡	(†)	261	(2.4)	268	(1.9)	282	(1.7)	287	(1.5)
Texas	300	(1.5)	273	(2.0)	281	(1.1)	321	(3.7)	‡	(†)	‡	(†)	277	(1.5)	278	(1.5)	289	(1.7)	299	(1.3)
Utah	291	(0.9)	‡	(†)	258	(1.9)	‡	(†)	‡	(†)	‡	(†)	258	(3.1)	264	(2.1)	284	(1.7)	297	(0.8)
Vermont	296	(0.6)	258	(5.4)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	270	(3.3)	281	(1.4)	295	(1.7)	306	(0.9)
Virginia	296	(1.2)	267	(1.8)	279	(2.1)	311	(3.5)	‡	(†)	‡	(†)	269	(2.7)	271	(1.6)	284	(2.0)	300	(1.6)
Washington	296	(1.2)	269	(4.7)	273	(1.6)	310	(3.5)	‡	(†)	‡	(†)	270	(2.2)	275	(2.1)	290	(1.7)	303	(1.3)
West Virginia	275	(0.9)	264	(2.9)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	259	(2.5)	265	(1.4)	279	(1.5)	284	(1.3)
Wisconsin	296	(0.8)	252	(2.3)	273	(2.2)	290	(3.4)	‡	(†)	‡	(†)	265	(3.1)	274	(1.7)	288	(1.5)	298	(1.0)
Wyoming	290	(0.6)	‡	(†)	278	(1.7)	‡	(†)	‡	(†)	269	(3.4)	272	(2.6)	275	(1.3)	291	(1.3)	296	(0.8)
Department of Defense dependents schools	296	(1.1)	276	(1.8)	283	(1.7)	301	(2.4)	‡	(†)	‡	(†)	‡	(†)	278	(2.0)	288	(1.7)	295	(0.8)

†Not applicable.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.
[1]Data for students of two or more races are not separately shown.
[2]Excludes students who responded "I don't know" to the question about educational level of parents.
NOTE: Scale ranges from 0 to 500. Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment, retrieved November 11, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 222.80. Average National Assessment of Educational Progress (NAEP) mathematics scale scores of 4th- and 8th-grade public school students and percentage attaining achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2009, 2011, and 2013

[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average reading scale score[1]											Percent of students	
	2009	2011					2013					2013	
	All students	All students[2]	White	Black	Hispanic	Asian	All students[2]	White	Black	Hispanic	Asian	At or above *Basic*[3]	At or above *Proficient*[4]
1	2	3	4	5	6	7	8	9	10	11	12	13	14
4th grade													
United States	239 (0.2)	240 (0.2)	249 (0.2)	224 (0.4)	229 (0.3)	257 (1.1)	241 (0.2)	250 (0.2)	224 (0.3)	230 (0.4)	260 (0.8)	82 (0.2)	41 (0.3)
All large cities	231 (0.5)	233 (0.6)	251 (0.8)	222 (0.5)	228 (0.6)	249 (2.1)	235 (0.7)	254 (0.9)	223 (0.6)	229 (0.8)	258 (2.1)	75 (0.7)	33 (0.8)
Selected urban districts													
Albuquerque	— (†)	235 (1.3)	254 (1.9)	‡ (†)	229 (1.3)	‡ (†)	235 (1.0)	253 (2.0)	‡ (†)	229 (1.2)	‡ (†)	75 (1.5)	34 (1.8)
Atlanta	225 (0.8)	228 (0.7)	269 (1.4)	219 (0.8)	230 (2.8)	‡ (†)	233 (0.7)	269 (1.4)	222 (0.9)	233 (2.7)	‡ (†)	72 (1.2)	31 (1.0)
Austin	240 (1.0)	245 (1.1)	266 (1.5)	232 (2.7)	237 (1.5)	‡ (†)	245 (0.9)	264 (1.7)	228 (3.4)	237 (1.2)	‡ (†)	85 (1.2)	46 (1.6)
Baltimore City	222 (1.0)	226 (1.1)	244 (2.6)	223 (1.2)	‡ (†)	‡ (†)	223 (1.2)	250 (4.0)	220 (1.2)	227 (3.9)	‡ (†)	62 (1.9)	19 (1.5)
Boston	236 (0.7)	237 (0.6)	255 (1.8)	230 (1.1)	234 (1.2)	259 (2.5)	237 (0.8)	255 (1.6)	228 (1.4)	233 (1.1)	259 (2.2)	80 (1.3)	34 (1.4)
Charlotte	245 (1.3)	247 (1.1)	264 (1.4)	232 (1.4)	240 (1.6)	259 (3.7)	247 (1.6)	264 (2.0)	235 (2.2)	242 (2.0)	255 (4.1)	87 (1.4)	50 (2.4)
Chicago	222 (1.2)	224 (0.9)	246 (2.5)	217 (1.9)	223 (1.3)	246 (3.2)	231 (1.3)	261 (2.8)	221 (2.1)	230 (1.2)	256 (5.8)	70 (1.6)	28 (1.5)
Cleveland	213 (1.0)	216 (0.7)	232 (2.0)	211 (0.9)	218 (1.8)	‡ (†)	216 (0.9)	233 (2.2)	210 (1.1)	221 (2.6)	‡ (†)	54 (1.7)	13 (1.1)
Dallas	— (†)	233 (1.3)	258 (3.5)	225 (2.0)	234 (1.2)	‡ (†)	234 (1.0)	‡ (†)	226 (1.7)	235 (1.1)	‡ (†)	78 (1.7)	30 (1.8)
Detroit	200 (1.7)	203 (1.4)	‡ (†)	201 (1.5)	215 (2.4)	‡ (†)	204 (1.6)	‡ (†)	201 (1.6)	214 (2.9)	‡ (†)	35 (2.5)	4 (1.0)
District of Columbia	220 (0.8)	222 (1.0)	272 (1.8)	212 (1.2)	223 (2.6)	‡ (†)	229 (0.8)	277 (2.2)	218 (1.0)	226 (2.3)	‡ (†)	64 (1.4)	30 (1.1)
Fresno	219 (1.4)	218 (0.9)	238 (2.2)	214 (2.3)	214 (1.0)	222 (2.0)	220 (1.2)	241 (2.2)	211 (2.5)	217 (1.5)	221 (2.7)	59 (2.2)	15 (1.2)
Hillsborough County (FL)	— (†)	243 (1.1)	253 (1.7)	228 (1.9)	239 (1.2)	‡ (†)	243 (0.9)	254 (1.4)	227 (1.9)	238 (1.3)	263 (3.2)	85 (1.3)	43 (1.6)
Houston	236 (1.2)	237 (0.8)	259 (2.1)	229 (1.4)	236 (0.9)	265 (3.4)	236 (1.1)	261 (1.9)	227 (2.3)	235 (1.0)	‡ (†)	80 (1.5)	32 (1.7)
Jefferson County (KY)	233 (1.6)	235 (0.9)	243 (1.2)	221 (1.3)	238 (3.1)	256 (4.3)	234 (1.0)	245 (1.2)	220 (1.4)	224 (3.0)	‡ (†)	75 (1.4)	33 (1.4)
Los Angeles	222 (1.2)	223 (0.8)	243 (1.6)	215 (3.0)	220 (0.8)	251 (2.6)	228 (1.3)	254 (3.4)	223 (2.3)	224 (0.9)	252 (2.4)	69 (1.5)	25 (2.0)
Miami-Dade	236 (1.3)	236 (1.0)	255 (2.0)	225 (1.5)	237 (1.0)	‡ (†)	237 (1.1)	251 (2.2)	227 (1.9)	238 (1.2)	‡ (†)	81 (1.3)	34 (1.8)
Milwaukee	220 (1.5)	220 (1.0)	239 (1.9)	211 (1.4)	221 (1.8)	230 (3.2)	221 (1.6)	246 (2.8)	209 (1.8)	227 (2.2)	234 (7.5)	61 (2.3)	18 (1.6)
New York City	237 (1.0)	234 (1.2)	248 (3.2)	226 (1.1)	227 (1.7)	252 (2.0)	236 (1.1)	251 (2.7)	225 (1.5)	228 (1.5)	257 (2.6)	77 (1.4)	34 (1.5)
Philadelphia	222 (1.4)	225 (1.2)	243 (3.0)	220 (0.9)	223 (2.4)	251 (2.8)	223 (1.5)	237 (3.3)	218 (1.3)	217 (2.2)	246 (3.9)	62 (2.2)	19 (1.9)
San Diego	236 (1.6)	239 (1.3)	258 (2.1)	222 (2.7)	229 (1.4)	248 (2.5)	241 (1.2)	260 (1.9)	228 (3.1)	228 (1.6)	253 (2.8)	81 (1.5)	42 (1.6)
8th grade													
United States	282 (0.3)	283 (0.2)	293 (0.2)	262 (0.5)	269 (0.5)	305 (1.1)	284 (0.2)	293 (0.3)	263 (0.4)	271 (0.4)	308 (1.1)	73 (0.3)	34 (0.3)
All large cities	271 (0.7)	274 (0.7)	295 (1.1)	261 (0.9)	267 (1.0)	298 (2.3)	276 (0.8)	295 (1.2)	261 (0.8)	269 (0.8)	301 (2.2)	65 (0.9)	27 (0.9)
Selected urban districts													
Albuquerque	— (†)	275 (1.0)	291 (2.3)	‡ (†)	269 (1.2)	‡ (†)	274 (1.2)	295 (2.6)	‡ (†)	267 (1.5)	‡ (†)	62 (1.6)	26 (1.6)
Atlanta	259 (1.6)	266 (1.3)	309 (2.8)	262 (1.4)	264 (3.5)	‡ (†)	267 (1.2)	311 (3.0)	261 (1.3)	262 (3.7)	‡ (†)	54 (1.6)	17 (1.1)
Austin	287 (0.9)	287 (1.2)	313 (1.8)	265 (5.3)	276 (1.7)	‡ (†)	285 (1.0)	312 (1.9)	267 (2.5)	273 (1.3)	‡ (†)	73 (1.3)	35 (1.5)
Baltimore City	257 (1.9)	261 (1.3)	280 (4.0)	259 (1.5)	‡ (†)	‡ (†)	260 (2.0)	286 (6.0)	257 (2.0)	‡ (†)	‡ (†)	46 (2.3)	13 (1.6)
Boston	279 (1.3)	282 (0.9)	305 (3.1)	272 (1.6)	271 (1.6)	319 (3.6)	283 (1.2)	309 (2.4)	271 (1.8)	275 (1.8)	318 (3.7)	70 (1.6)	36 (1.2)
Charlotte	283 (0.9)	285 (0.8)	311 (1.3)	268 (1.2)	272 (2.6)	304 (6.4)	289 (1.2)	313 (1.9)	271 (1.8)	279 (3.4)	314 (6.1)	75 (1.4)	40 (1.6)
Chicago	264 (1.4)	270 (1.0)	296 (4.3)	260 (1.4)	271 (1.4)	296 (3.3)	269 (1.0)	294 (2.4)	259 (1.5)	270 (1.4)	306 (5.4)	57 (1.6)	20 (1.1)
Cleveland	256 (1.0)	256 (2.1)	277 (3.4)	249 (2.1)	258 (4.4)	‡ (†)	253 (1.3)	265 (2.9)	249 (1.5)	252 (3.4)	‡ (†)	39 (1.7)	9 (0.9)
Dallas	— (†)	274 (0.9)	306 (4.5)	264 (2.2)	276 (1.1)	‡ (†)	275 (1.0)	304 (4.7)	263 (2.0)	277 (1.1)	‡ (†)	67 (1.4)	23 (1.4)
Detroit	238 (2.7)	246 (1.2)	‡ (†)	244 (1.4)	258 (2.8)	‡ (†)	240 (1.7)	‡ (†)	239 (1.7)	243 (4.0)	‡ (†)	24 (2.1)	3 (0.7)
District of Columbia	251 (1.3)	255 (0.9)	322 (3.0)	249 (1.2)	253 (2.8)	‡ (†)	260 (1.3)	315 (4.1)	253 (1.4)	262 (3.6)	‡ (†)	47 (1.8)	17 (1.2)
Fresno	258 (1.2)	256 (0.9)	281 (2.6)	243 (2.6)	251 (1.2)	265 (2.9)	260 (1.4)	279 (3.0)	247 (4.0)	256 (1.6)	270 (2.8)	48 (2.2)	12 (1.1)
Hillsborough County (FL)	— (†)	282 (1.5)	293 (2.1)	263 (1.9)	274 (2.4)	‡ (†)	284 (1.1)	296 (1.8)	264 (2.5)	278 (1.9)	‡ (†)	73 (1.3)	34 (1.7)
Houston	277 (1.2)	279 (1.0)	309 (3.0)	271 (1.9)	278 (1.1)	310 (5.2)	280 (1.1)	312 (3.3)	271 (1.7)	279 (1.2)	314 (7.2)	72 (1.4)	28 (1.4)
Jefferson County (KY)	271 (0.9)	274 (1.0)	285 (1.5)	257 (1.4)	270 (4.5)	‡ (†)	273 (1.0)	285 (1.5)	257 (1.7)	265 (3.7)	‡ (†)	61 (1.3)	25 (1.3)
Los Angeles	258 (1.0)	261 (1.3)	291 (4.6)	246 (3.9)	255 (1.3)	297 (3.9)	264 (1.5)	293 (3.2)	256 (3.4)	258 (1.3)	298 (3.3)	54 (1.8)	18 (1.5)
Miami-Dade	273 (1.1)	272 (1.1)	288 (3.1)	256 (2.2)	274 (1.0)	‡ (†)	274 (1.5)	295 (3.4)	259 (2.9)	275 (1.3)	‡ (†)	63 (1.8)	24 (1.5)
Milwaukee	251 (1.5)	254 (1.7)	274 (4.2)	246 (1.8)	259 (3.3)	271 (5.6)	257 (1.4)	282 (3.5)	247 (1.8)	266 (2.2)	‡ (†)	44 (2.1)	11 (1.3)
New York City	273 (1.5)	272 (1.6)	292 (3.2)	262 (2.1)	261 (1.6)	304 (3.2)	274 (1.1)	301 (3.8)	263 (1.9)	263 (1.7)	304 (3.1)	61 (1.3)	25 (1.4)
Philadelphia	265 (2.0)	265 (2.0)	281 (3.9)	260 (2.3)	256 (3.1)	295 (5.4)	266 (1.7)	287 (2.8)	258 (2.2)	261 (4.1)	297 (4.9)	54 (2.0)	19 (1.5)
San Diego	280 (2.0)	278 (1.7)	302 (2.3)	256 (4.0)	263 (2.6)	293 (3.3)	277 (1.4)	300 (2.3)	260 (4.5)	260 (2.2)	294 (2.9)	65 (1.7)	31 (1.6)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 500.
[2]Includes data for students of two or more races, which are not separately shown.
[3]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[4]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
NOTE: Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, and 2013 Mathematics Assessments, retrieved December 30, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared December 2013.)

Table 222.85. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by age and selected student characteristics: Selected years, 1973 through 2012

[Standard errors appear in parentheses]

Selected student characteristic	1973	1978	1982	1986	1990	1992	1994	1996	1999	2004[1] Previous format	2004[1] Revised format	2008	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14
9-year-olds													
All students	**219 (0.8)**	**219 (0.8)**	**219 (1.1)**	**222 (1.0)**	**230 (0.8)**	**230 (0.8)**	**231 (0.8)**	**231 (0.8)**	**232 (0.8)**	**241 (0.9)**	**239 (0.9)**	**243 (0.8)**	**244 (1.0)**
Sex													
Male	218 (0.7)	217 (0.7)	217 (1.2)	222 (1.1)	229 (0.9)	231 (1.0)	232 (1.0)	233 (1.2)	233 (1.0)	243 (1.1)	239 (1.0)	242 (0.9)	244 (1.2)
Female	220 (1.1)	220 (1.0)	221 (1.2)	222 (1.2)	230 (1.1)	228 (1.0)	230 (0.9)	229 (0.7)	231 (0.9)	240 (1.1)	240 (1.0)	243 (1.0)	244 (1.0)
Gap between female and male score	2 (1.3)	3 (1.3)	4 (1.7)	# (†)	1 (1.4)	-2 (1.4)	-2 (1.4)	-4 (1.4)	-2 (1.3)	-3 (1.5)	1 (1.4)	1 (1.3)	# (†)
Race/ethnicity													
White	225 (1.0)	224 (0.9)	224 (1.1)	227 (1.1)	235 (0.8)	235 (0.8)	237 (1.0)	237 (1.0)	239 (0.9)	247 (0.9)	245 (0.8)	250 (0.8)	252 (1.1)
Black	190 (1.8)	192 (1.1)	195 (1.6)	202 (1.6)	208 (2.2)	208 (2.0)	212 (1.6)	212 (1.4)	211 (1.6)	224 (2.1)	221 (2.1)	224 (1.9)	226 (1.8)
Hispanic	202 (2.4)	203 (2.2)	204 (1.3)	205 (2.1)	214 (2.1)	212 (2.3)	210 (2.3)	215 (1.7)	213 (1.9)	230 (2.0)	229 (2.0)	234 (1.2)	234 (0.9)
Gap between White and Black score	35 (2.1)	32 (1.5)	29 (2.0)	25 (2.0)	27 (2.4)	27 (2.2)	25 (1.8)	25 (1.8)	28 (1.8)	23 (2.2)	24 (2.2)	26 (2.1)	25 (2.1)
Gap between White and Hispanic score	23 (2.6)	21 (2.4)	20 (1.7)	21 (2.3)	21 (2.3)	23 (2.5)	27 (2.5)	22 (2.0)	26 (2.1)	18 (2.2)	16 (2.1)	16 (1.4)	17 (1.5)
13-year-olds													
All students	**266 (1.1)**	**264 (1.1)**	**269 (1.1)**	**269 (1.2)**	**270 (0.9)**	**273 (0.9)**	**274 (1.0)**	**274 (0.8)**	**276 (0.8)**	**281 (1.0)**	**279 (1.0)**	**281 (0.9)**	**285 (1.1)**
Sex													
Male	265 (1.3)	264 (1.3)	269 (1.4)	270 (1.1)	271 (1.2)	274 (1.1)	276 (1.3)	276 (0.9)	277 (0.9)	283 (1.2)	279 (1.0)	284 (1.0)	286 (1.3)
Female	267 (1.1)	265 (1.1)	268 (1.1)	268 (1.5)	270 (0.9)	272 (1.0)	273 (1.0)	272 (1.0)	274 (1.1)	279 (1.0)	278 (1.2)	279 (1.0)	284 (1.1)
Gap between female and male score	2 (1.7)	1 (1.7)	-1 (1.7)	-2 (1.9)	-2 (1.5)	-2 (1.5)	-3 (1.6)	-4 (1.4)	-3 (1.4)	-3 (1.6)	-1 (1.6)	-4 (1.4)	-2 (1.7)
Race/ethnicity													
White	274 (0.9)	272 (0.8)	274 (1.0)	274 (1.3)	276 (1.1)	279 (0.9)	281 (0.9)	281 (0.9)	283 (0.8)	288 (0.9)	287 (0.9)	290 (1.2)	293 (1.1)
Black	228 (1.9)	230 (1.9)	240 (1.6)	249 (2.3)	249 (2.3)	250 (1.9)	252 (3.5)	252 (1.3)	251 (2.6)	262 (1.6)	257 (1.8)	262 (1.2)	264 (1.9)
Hispanic	239 (2.2)	238 (2.0)	252 (1.7)	254 (2.9)	255 (1.8)	259 (1.8)	256 (1.9)	256 (1.6)	259 (1.7)	265 (2.0)	264 (1.5)	268 (1.2)	271 (1.4)
Gap between White and Black score	46 (2.1)	42 (2.1)	34 (1.9)	24 (2.6)	27 (2.6)	29 (2.1)	29 (3.7)	29 (1.6)	32 (2.7)	27 (1.8)	30 (2.1)	28 (1.7)	28 (2.2)
Gap between White and Hispanic score	35 (2.4)	34 (2.1)	22 (1.9)	19 (3.2)	22 (2.1)	20 (2.0)	25 (2.1)	25 (1.9)	24 (1.9)	23 (2.2)	23 (1.8)	23 (1.7)	21 (1.8)
Parents' highest level of education													
Did not finish high school	— (†)	245 (1.2)	251 (1.4)	252 (2.3)	253 (1.8)	256 (1.0)	255 (2.1)	254 (2.4)	256 (2.8)	262 (2.2)	263 (1.9)	268 (1.3)	266 (2.5)
Graduated high school	— (†)	263 (1.0)	263 (0.8)	263 (1.2)	263 (1.2)	263 (1.2)	266 (1.1)	267 (1.1)	264 (1.1)	271 (1.7)	270 (1.3)	272 (1.1)	270 (1.1)
Some education after high school	— (†)	273 (1.2)	275 (0.9)	274 (0.8)	277 (1.0)	278 (1.0)	277 (1.6)	277 (1.4)	279 (0.9)	283 (1.0)	282 (1.4)	285 (1.1)	286 (1.4)
Graduated college	— (†)	284 (1.2)	282 (1.5)	280 (1.4)	280 (1.0)	283 (1.0)	285 (1.2)	283 (1.2)	286 (1.0)	292 (0.9)	289 (1.1)	291 (1.0)	296 (1.3)
17-year-olds													
All students	**304 (1.1)**	**300 (1.0)**	**298 (0.9)**	**302 (0.9)**	**305 (0.9)**	**307 (0.9)**	**306 (1.0)**	**307 (1.2)**	**308 (1.0)**	**307 (0.8)**	**305 (0.7)**	**306 (0.6)**	**306 (0.8)**
Sex													
Male	309 (1.2)	304 (1.0)	301 (1.0)	305 (1.2)	306 (1.1)	309 (1.1)	309 (1.4)	310 (1.3)	310 (1.4)	308 (1.0)	307 (0.9)	309 (0.7)	308 (1.0)
Female	301 (1.1)	297 (1.0)	296 (1.0)	299 (1.0)	303 (1.1)	305 (1.1)	304 (1.1)	305 (1.4)	307 (1.0)	305 (0.9)	304 (0.8)	303 (0.8)	304 (0.8)
Gap between female and male score	-8 (1.6)	-7 (1.4)	-6 (1.4)	-5 (1.5)	-3 (1.5)	-4 (1.5)	-4 (1.8)	-5 (1.9)	-3 (1.7)	-3 (1.4)	-3 (1.2)	-5 (1.1)	-4 (1.3)
Race/ethnicity													
White	310 (1.1)	306 (0.9)	304 (0.9)	308 (1.0)	309 (1.0)	312 (0.8)	312 (1.1)	313 (1.4)	315 (1.1)	313 (0.7)	311 (0.7)	314 (0.7)	314 (1.0)
Black	270 (1.3)	268 (1.3)	272 (1.2)	279 (2.1)	289 (2.8)	286 (2.2)	286 (1.8)	286 (1.7)	283 (1.5)	285 (1.6)	284 (1.4)	287 (1.2)	288 (1.3)
Hispanic	277 (2.2)	276 (2.3)	277 (1.8)	283 (2.9)	284 (2.9)	292 (2.6)	291 (3.7)	292 (2.1)	293 (2.5)	289 (1.8)	292 (1.2)	293 (1.1)	294 (1.1)
Gap between White and Black score	40 (1.7)	38 (1.6)	32 (1.5)	29 (2.3)	21 (3.0)	26 (2.4)	27 (2.1)	27 (2.2)	31 (1.9)	28 (1.8)	27 (1.6)	26 (1.4)	26 (1.6)
Gap between White and Hispanic score	33 (2.5)	30 (2.4)	27 (2.0)	24 (3.0)	26 (3.1)	20 (2.8)	22 (3.9)	21 (2.5)	22 (2.7)	24 (1.9)	19 (1.4)	21 (1.3)	19 (1.5)
Parents' highest level of education													
Did not finish high school	— (†)	280 (1.2)	279 (1.0)	279 (2.3)	285 (2.2)	285 (2.3)	284 (2.4)	281 (2.4)	289 (1.8)	287 (2.4)	287 (1.2)	292 (1.3)	290 (1.4)
Graduated high school	— (†)	294 (0.8)	293 (0.8)	293 (1.0)	294 (0.9)	298 (1.7)	295 (1.1)	297 (2.4)	299 (1.6)	295 (1.1)	294 (0.9)	296 (1.2)	291 (1.1)
Some education after high school	— (†)	305 (0.9)	304 (0.9)	305 (1.2)	308 (1.0)	308 (1.1)	305 (1.3)	307 (1.5)	308 (1.6)	306 (1.1)	305 (0.9)	306 (0.8)	306 (0.9)
Graduated college	— (†)	317 (1.0)	312 (1.0)	314 (1.4)	316 (1.3)	316 (1.0)	318 (1.4)	317 (1.3)	317 (1.2)	317 (0.9)	315 (0.9)	316 (0.7)	317 (0.8)

—Not available.
†Not applicable.
#Rounds to zero.
[1]In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 11 are for the format that was used in previous assessment years, while the 2004 data in column 12 are for the revised format. In subsequent years, only the revised format was used.
NOTE: Scale ranges from 0 to 500. Students scoring 150 (or higher) know some basic addition and subtraction facts. Students scoring 200 have a considerable understanding of two-digit numbers and know some basic multiplication and division facts. Students scoring 250 have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations. Students scoring 300 can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra. Students scoring 350 can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 (revised format) and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2012 Trends in Academic Progress*; and 2012 NAEP Long-Term Trend Mathematics Assessment, retrieved August 29, 2013, from Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared August 2013.)

Table 222.90. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics score levels, by age, sex, and race/ethnicity: Selected years, 1978 through 2012

[Standard errors appear in parentheses]

Sex, race/ethnicity, and year	9-year-olds			13-year-olds			17-year-olds		
	Level 150[1]	Level 200[2]	Level 250[3]	Level 200[2]	Level 250[3]	Level 300[4]	Level 250[3]	Level 300[4]	Level 350[5]
1	2	3	4	5	6	7	8	9	10
Total									
1978	96.7 (0.25)	70.4 (0.92)	19.6 (0.73)	94.6 (0.46)	64.9 (1.18)	18.0 (0.73)	92.0 (0.50)	51.5 (1.14)	7.3 (0.44)
1982	97.1 (0.35)	71.4 (1.18)	18.8 (0.96)	97.7 (0.37)	71.4 (1.18)	17.4 (0.95)	93.0 (0.50)	48.5 (1.28)	5.5 (0.43)
1986	97.9 (0.29)	74.1 (1.24)	20.7 (0.88)	98.6 (0.25)	73.3 (1.59)	15.8 (1.01)	95.6 (0.48)	51.7 (1.43)	6.5 (0.52)
1990	99.1 (0.21)	81.5 (0.96)	27.7 (0.86)	98.5 (0.21)	74.7 (1.03)	17.3 (0.99)	96.0 (0.52)	56.1 (1.43)	7.2 (0.63)
1996	99.1 (0.18)	81.5 (0.76)	29.7 (1.02)	98.8 (0.20)	78.6 (0.87)	20.6 (1.24)	96.8 (0.42)	60.1 (1.72)	7.4 (0.77)
1999	98.9 (0.17)	82.5 (0.84)	30.9 (1.07)	98.7 (0.25)	78.8 (1.02)	23.2 (0.95)	96.8 (0.45)	60.7 (1.63)	8.4 (0.83)
2004	98.7 (0.19)	87.0 (0.77)	40.9 (0.89)	98.1 (0.19)	81.1 (0.98)	27.8 (1.09)	95.8 (0.40)	58.3 (1.12)	6.1 (0.47)
2008	99.0 (0.18)	89.1 (0.69)	44.5 (1.01)	98.2 (0.19)	83.4 (0.63)	30.0 (1.08)	96.0 (0.37)	59.4 (0.87)	6.2 (0.40)
2012	98.7 (0.21)	88.7 (0.69)	46.7 (1.28)	98.5 (0.21)	84.7 (0.71)	34.0 (1.38)	95.7 (0.31)	59.7 (1.22)	7.0 (0.51)
Male									
1978	96.2 (0.48)	68.9 (0.98)	19.2 (0.64)	93.9 (0.49)	63.9 (1.32)	18.4 (0.85)	93.0 (0.52)	55.1 (1.21)	9.5 (0.57)
1982	96.5 (0.55)	68.8 (1.29)	18.1 (1.06)	97.5 (0.55)	71.3 (1.44)	18.9 (1.18)	93.9 (0.58)	51.9 (1.51)	6.9 (0.70)
1986	98.0 (0.51)	74.0 (1.45)	20.9 (1.10)	98.5 (0.32)	73.8 (1.76)	17.6 (1.12)	96.1 (0.63)	54.6 (1.78)	8.4 (0.91)
1990	99.0 (0.26)	80.6 (1.05)	27.5 (0.96)	98.2 (0.34)	75.1 (1.75)	19.0 (1.24)	95.8 (0.77)	57.6 (1.42)	8.8 (0.76)
1996	99.1 (0.20)	82.5 (1.10)	32.7 (1.74)	98.7 (0.25)	79.8 (1.43)	23.0 (1.64)	97.0 (0.66)	62.7 (1.77)	9.5 (1.32)
1999	98.8 (0.28)	82.6 (0.92)	32.4 (1.25)	98.5 (0.27)	79.3 (1.12)	25.4 (1.19)	96.5 (0.81)	63.1 (2.12)	9.8 (1.09)
2004	98.3 (0.27)	86.1 (0.89)	40.7 (1.03)	97.7 (0.29)	80.5 (1.08)	29.9 (1.27)	95.6 (0.45)	60.8 (1.31)	7.3 (0.68)
2008	99.0 (0.27)	88.4 (0.87)	44.4 (1.18)	98.2 (0.28)	84.3 (0.75)	33.4 (1.29)	96.2 (0.47)	62.9 (0.96)	7.6 (0.61)
2012	98.6 (0.24)	88.0 (0.79)	47.0 (1.47)	98.2 (0.27)	84.7 (0.84)	35.7 (1.55)	95.5 (0.43)	61.5 (1.33)	9.0 (0.75)
Female									
1978	97.2 (0.27)	72.0 (1.05)	19.9 (1.00)	95.2 (0.49)	65.9 (1.17)	17.5 (0.75)	91.0 (0.57)	48.2 (1.29)	5.2 (0.66)
1982	97.6 (0.33)	74.0 (1.30)	19.6 (1.11)	98.0 (0.27)	71.4 (1.29)	15.9 (1.00)	92.1 (0.56)	45.3 (1.37)	4.1 (0.42)
1986	97.8 (0.38)	74.3 (1.32)	20.6 (1.28)	98.6 (0.31)	72.7 (1.95)	14.1 (1.31)	95.1 (0.65)	48.9 (1.73)	4.7 (0.59)
1990	99.1 (0.26)	82.3 (1.26)	27.9 (1.31)	98.9 (0.18)	74.4 (1.32)	15.7 (1.00)	96.2 (0.84)	54.7 (1.84)	5.6 (0.79)
1996	99.1 (0.36)	80.7 (0.93)	26.7 (1.07)	98.8 (0.27)	77.4 (1.09)	18.4 (1.48)	96.7 (0.57)	57.6 (2.21)	5.3 (0.80)
1999	99.0 (0.19)	82.5 (1.15)	29.4 (1.36)	99.0 (0.40)	78.4 (1.22)	21.0 (1.38)	97.2 (0.40)	58.5 (1.89)	7.1 (1.06)
2004	99.0 (0.22)	87.8 (0.96)	41.1 (1.13)	98.4 (0.25)	81.7 (1.10)	25.7 (1.24)	95.9 (0.58)	55.9 (1.18)	4.9 (0.48)
2008	99.0 (0.21)	89.9 (0.78)	44.6 (1.18)	98.2 (0.25)	82.5 (0.86)	26.7 (1.13)	95.7 (0.43)	55.8 (1.25)	4.6 (0.34)
2012	98.8 (0.29)	89.4 (0.80)	46.5 (1.34)	98.8 (0.23)	84.7 (0.91)	32.2 (1.42)	96.0 (0.37)	57.9 (1.45)	5.1 (0.60)
White									
1978	98.3 (0.19)	76.3 (1.00)	22.9 (0.87)	97.6 (0.27)	72.9 (0.85)	21.4 (0.73)	95.6 (0.30)	57.6 (1.14)	8.5 (0.48)
1982	98.5 (0.25)	76.8 (1.22)	21.8 (1.13)	99.1 (0.14)	78.3 (0.94)	20.5 (1.00)	96.2 (0.33)	54.7 (1.41)	6.4 (0.54)
1986	98.8 (0.24)	79.6 (1.33)	24.6 (1.03)	99.3 (0.27)	78.9 (1.69)	18.6 (1.17)	98.0 (0.36)	59.1 (1.69)	7.9 (0.68)
1990	99.6 (0.16)	86.9 (0.86)	32.7 (1.04)	99.4 (0.14)	82.0 (1.01)	21.0 (1.23)	97.6 (0.28)	63.2 (1.59)	8.3 (0.73)
1996	99.6 (0.15)	86.6 (0.80)	35.7 (1.38)	99.6 (0.16)	86.4 (1.02)	25.4 (1.50)	98.7 (0.37)	68.7 (2.18)	9.2 (1.02)
1999	99.6 (0.12)	88.6 (0.78)	37.1 (1.35)	99.4 (0.29)	86.7 (0.92)	29.0 (1.26)	98.7 (0.40)	69.9 (1.96)	10.4 (1.07)
2004	99.2 (0.18)	91.9 (0.61)	47.2 (0.97)	99.1 (0.16)	89.3 (0.82)	35.1 (1.21)	97.5 (0.28)	66.8 (1.08)	7.6 (0.63)
2008	99.6 (0.12)	94.0 (0.52)	52.9 (1.29)	98.9 (0.17)	90.4 (0.83)	39.2 (1.60)	98.2 (0.26)	70.5 (1.09)	8.1 (0.55)
2012	99.4 (0.18)	93.2 (0.58)	55.9 (1.54)	99.2 (0.15)	91.6 (0.57)	41.4 (1.65)	97.9 (0.33)	70.3 (1.56)	9.1 (0.71)
Black									
1978	88.4 (1.01)	42.0 (1.44)	4.1 (0.64)	79.7 (1.48)	28.7 (2.06)	2.3 (0.48)	70.7 (1.73)	16.8 (1.57)	0.5 (—)
1982	90.2 (0.97)	46.1 (2.35)	4.4 (0.81)	90.2 (1.60)	37.9 (2.51)	2.9 (0.96)	76.4 (1.47)	17.1 (1.51)	0.5 (—)
1986	93.9 (1.37)	53.4 (2.47)	5.6 (0.92)	95.4 (0.95)	49.0 (3.70)	4.0 (1.42)	85.6 (2.53)	20.8 (2.83)	0.2 (—)
1990	96.9 (0.88)	60.0 (2.76)	9.4 (1.72)	95.4 (1.10)	48.7 (3.56)	3.9 (1.61)	92.4 (2.20)	32.8 (4.49)	2.0 (1.04)
1996	97.3 (0.84)	65.3 (2.38)	10.0 (1.24)	96.2 (1.27)	53.7 (2.56)	4.8 (1.08)	90.6 (1.33)	31.2 (2.51)	0.9 (—)
1999	96.4 (0.64)	63.3 (2.11)	12.3 (1.48)	96.5 (1.06)	50.8 (4.01)	4.4 (1.37)	88.6 (1.95)	26.6 (2.70)	1.0 (—)
2004	97.1 (0.65)	74.3 (2.61)	22.0 (1.72)	95.3 (0.78)	61.5 (2.47)	9.7 (1.35)	89.1 (1.63)	29.4 (2.07)	0.4 (—)
2008	96.9 (0.86)	75.6 (2.31)	24.6 (1.67)	96.6 (0.68)	67.6 (1.69)	10.2 (1.17)	90.6 (1.42)	31.8 (1.60)	0.8 (0.23)
2012	97.5 (0.66)	77.2 (1.56)	26.3 (2.01)	96.7 (0.66)	67.3 (2.10)	14.2 (1.61)	89.8 (1.03)	33.8 (2.04)	1.1 (0.32)
Hispanic									
1978	93.0 (1.20)	54.2 (2.80)	9.2 (2.49)	86.4 (0.94)	36.0 (2.92)	4.0 (0.95)	78.3 (2.29)	23.4 (2.67)	1.4 (0.58)
1982	94.3 (1.19)	55.7 (2.26)	7.8 (1.74)	95.9 (0.95)	52.2 (2.48)	6.3 (0.97)	81.4 (1.86)	21.6 (2.16)	0.7 (0.36)
1986	96.4 (1.29)	57.6 (2.95)	7.3 (2.81)	96.9 (1.43)	56.0 (5.01)	5.5 (1.15)	89.3 (2.52)	26.5 (4.48)	1.1 (—)
1990	98.0 (0.76)	68.4 (3.03)	11.3 (3.49)	96.8 (1.06)	56.7 (3.32)	6.4 (1.70)	85.8 (4.18)	30.1 (3.09)	1.9 (0.78)
1996	98.1 (0.73)	67.1 (2.14)	13.8 (2.26)	96.2 (0.78)	58.3 (2.28)	6.7 (1.17)	92.2 (2.24)	40.1 (3.47)	1.8 (—)
1999	98.1 (0.71)	67.5 (2.47)	10.5 (1.63)	97.2 (0.60)	62.9 (2.50)	8.2 (1.37)	93.6 (2.21)	37.7 (4.15)	3.1 (1.12)
2004	98.0 (0.46)	80.5 (2.03)	30.2 (2.17)	96.4 (0.66)	68.5 (1.86)	13.7 (1.44)	92.3 (1.05)	38.1 (2.12)	1.9 (0.60)
2008	98.9 (0.28)	85.1 (1.25)	33.5 (1.46)	97.0 (0.44)	73.3 (1.71)	14.4 (1.09)	92.2 (1.10)	41.1 (1.69)	1.5 (0.41)
2012	98.3 (0.40)	84.7 (1.00)	34.6 (1.22)	97.3 (0.54)	76.4 (1.94)	18.5 (1.45)	92.9 (0.59)	43.3 (1.91)	2.4 (0.44)

—Not available.

[1]Students scoring 150 (or higher) know some basic addition and subtraction facts.

[2]Students scoring 200 (or higher) have a considerable understanding of two-digit numbers and know some basic multiplication and division facts.

[3]Students scoring 250 (or higher) have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations.

[4]Students scoring 300 (or higher) can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra.

[5]Students scoring 350 (or above) can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability.

NOTE: The NAEP mathematics scores have been evaluated at certain performance levels, as outlined in footnotes 1 through 5. Scale ranges from 0 to 500. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004, 2008, and 2012 Long-Term Trend Mathematics Assessments, retrieved May 4, 2009, and July 20, 2013, from the Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared July 2013.)

Table 222.95. National Assessment of Educational Progress (NAEP) mathematics performance of 17-year-olds, by highest mathematics course taken, sex, and race/ethnicity: Selected years, 1978 through 2012

[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent of students		Average scale score by highest mathematics course taken: All students		Prealgebra or general mathematics		Algebra I		Geometry		Algebra II		Precalculus or calculus		Percent of students at or above score levels: 200		250		300		350	
1	2		3		4		5		6		7		8		9		10		11		12	
1978																						
All students	**100**	**(†)**	**300**	**(1.0)**	**267**	**(0.8)**	**286**	**(0.7)**	**307**	**(0.7)**	**321**	**(0.7)**	**334**	**(1.4)**	**100**	**(†)**	**92**	**(0.5)**	**52**	**(1.1)**	**7**	**(0.4)**
Sex																						
Male	49	(0.5)	304	(1.0)	269	(1.0)	289	(0.9)	310	(1.0)	325	(0.8)	337	(2.0)	100	(†)	93	(0.5)	55	(1.2)	10	(0.6)
Female	51	(0.5)	297	(1.0)	264	(0.9)	284	(1.0)	304	(0.8)	318	(0.9)	329	(1.8)	100	(†)	91	(0.6)	48	(1.3)	5	(0.7)
Race/ethnicity																						
White	83	(1.3)	306	(0.9)	272	(0.6)	291	(0.6)	310	(0.6)	325	(0.6)	338	(1.1)	100	(†)	96	(0.3)	58	(1.1)	8	(0.5)
Black	12	(1.1)	268	(1.3)	247	(1.6)	264	(1.5)	281	(1.9)	292	(1.4)	297	(6.5)	99	(0.3)	71	(1.7)	17	(1.6)	#	(†)
Hispanic	4	(0.5)	276	(2.3)	256	(2.3)	273	(2.8)	294	(4.4)	303	(2.9)	‡	(†)	99	(0.4)	78	(2.3)	23	(2.7)	1	(0.6)
Other[1]	1	(0.1)	313	(3.3)	‡	(†)	‡	(†)	‡	(†)	323	(2.9)	‡	(†)	100	(†)	94	(2.6)	65	(4.9)	15	(3.2)
1990																						
All students	**100**	**(†)**	**305**	**(0.9)**	**273**	**(1.1)**	**288**	**(1.2)**	**299**	**(1.5)**	**319**	**(1.0)**	**344**	**(2.7)**	**100**	**(†)**	**96**	**(0.5)**	**56**	**(1.4)**	**7**	**(0.6)**
Sex																						
Male	49	(0.9)	306	(1.1)	274	(1.7)	291	(1.6)	302	(1.6)	323	(1.2)	347	(2.4)	100	(†)	96	(0.8)	58	(1.4)	9	(0.8)
Female	51	(0.9)	303	(1.1)	271	(1.8)	285	(1.8)	296	(1.8)	316	(1.1)	340	(4.0)	100	(†)	96	(0.8)	55	(1.8)	6	(0.8)
Race/ethnicity																						
White	73	(0.5)	309	(1.0)	277	(1.1)	292	(1.6)	304	(1.3)	323	(0.9)	347	(2.8)	100	(†)	98	(0.3)	63	(1.6)	8	(0.7)
Black	16	(0.3)	289	(2.8)	264	(2.2)	278	(4.0)	285	(3.5)	302	(3.2)	‡	(†)	100	(†)	92	(2.2)	33	(4.5)	2	(1.0)
Hispanic	7	(0.4)	284	(2.9)	‡	(†)	‡	(†)	‡	(†)	306	(3.3)	‡	(†)	100	(†)	86	(4.2)	30	(3.1)	2	(0.8)
Other[1]	4	(0.5)	312	(5.2)	‡	(†)	‡	(†)	‡	(†)	321	(3.8)	‡	(†)	100	(†)	98	(‡)	62	(7.0)	16	(4.3)
1996																						
All students	**100**	**(†)**	**307**	**(1.2)**	**269**	**(1.9)**	**283**	**(1.3)**	**298**	**(1.3)**	**316**	**(1.3)**	**339**	**(1.7)**	**100**	**(†)**	**97**	**(0.4)**	**60**	**(1.7)**	**7**	**(0.8)**
Sex																						
Male	50	(1.2)	310	(1.3)	272	(2.5)	286	(1.5)	302	(1.7)	320	(1.7)	342	(2.3)	100	(†)	97	(0.7)	63	(1.8)	9	(1.3)
Female	50	(1.2)	305	(1.4)	265	(2.2)	278	(2.2)	294	(1.5)	313	(1.4)	335	(2.2)	100	(†)	97	(0.6)	58	(2.2)	5	(0.8)
Race/ethnicity																						
White	71	(0.6)	313	(1.4)	273	(2.3)	287	(2.0)	304	(1.6)	320	(1.4)	342	(1.9)	100	(†)	99	(0.4)	69	(2.2)	9	(1.0)
Black	15	(0.3)	286	(1.7)	‡	(†)	272	(2.4)	280	(3.0)	299	(2.2)	‡	(†)	100	(†)	91	(1.3)	31	(2.5)	1	(—)
Hispanic	9	(0.7)	292	(2.1)	‡	(†)	‡	(†)	‡	(†)	306	(2.8)	‡	(†)	100	(†)	92	(2.2)	40	(3.5)	2	(—)
Other[1]	4	(0.7)	312	(5.7)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	100	(†)	97	(1.2)	64	(7.2)	14	(5.0)
1999																						
All students	**100**	**(†)**	**308**	**(1.0)**	**278**	**(2.8)**	**285**	**(1.7)**	**298**	**(1.2)**	**315**	**(0.8)**	**341**	**(1.4)**	**100**	**(†)**	**97**	**(0.5)**	**61**	**(1.6)**	**8**	**(0.8)**
Sex																						
Male	48	(1.0)	310	(1.4)	281	(3.2)	288	(2.6)	301	(1.8)	317	(1.3)	343	(1.9)	100	(†)	96	(0.8)	63	(2.1)	10	(1.1)
Female	52	(1.0)	307	(1.0)	274	(3.2)	282	(2.5)	295	(1.3)	314	(1.1)	340	(2.0)	100	(†)	97	(0.4)	58	(1.9)	7	(1.1)
Race/ethnicity																						
White	72	(0.5)	315	(1.1)	282	(3.4)	290	(2.2)	303	(1.5)	320	(0.9)	343	(1.5)	100	(†)	99	(0.4)	70	(2.0)	10	(1.1)
Black	15	(0.4)	283	(1.5)	‡	(†)	267	(2.9)	281	(2.5)	293	(1.4)	‡	(†)	100	(†)	89	(2.0)	27	(2.7)	1	(—)
Hispanic	10	(0.5)	293	(2.5)	‡	(†)	‡	(†)	‡	(†)	308	(3.0)	‡	(†)	100	(†)	94	(2.2)	38	(4.1)	3	(1.1)
Other[1]	4	(0.2)	320	(4.0)	‡	(†)	‡	(†)	‡	(†)	320	(4.4)	‡	(†)	100	(†)	100	(†)	76	(6.3)	14	(4.1)
2008																						
All students	**100**	(†)	**306**	**(0.6)**	**270**	**(1.9)**	**280**	**(1.1)**	**295**	**(0.8)**	**307**	**(0.7)**	**333**	**(0.8)**	**—**	(†)	**96**	**(0.4)**	**59**	**(0.9)**	**6**	**(0.4)**
Sex															—	(†)						
Male	50	(0.5)	309	(0.7)	273	(2.9)	283	(1.5)	300	(0.8)	310	(0.8)	336	(1.1)	—	(†)	96	(0.5)	63	(1.0)	8	(0.6)
Female	50	(0.5)	303	(0.8)	267	(2.8)	276	(1.6)	289	(1.0)	303	(0.8)	331	(0.9)	—	(†)	96	(0.4)	56	(1.3)	5	(0.3)
Race/ethnicity															—	(†)						
White	59	(1.5)	314	(0.7)	275	(2.3)	287	(1.3)	301	(0.9)	314	(0.8)	337	(0.8)	—	(†)	98	(0.3)	71	(1.1)	8	(0.5)
Black	14	(1.4)	287	(1.2)	‡	(†)	266	(2.6)	282	(1.6)	291	(1.5)	312	(2.6)	—	(†)	91	(1.4)	32	(1.6)	1	(0.2)
Hispanic	19	(1.2)	293	(1.1)	261	(3.2)	274	(2.3)	289	(1.3)	296	(1.2)	320	(1.9)	—	(†)	92	(1.1)	41	(1.7)	1	(0.4)
Other[1]	7	(0.5)	316	(1.8)	‡	(†)	‡	(†)	297	(2.8)	311	(1.9)	340	(2.2)	—	(†)	98	(0.7)	71	(2.2)	13	(1.8)
2012																						
All students	**100**	**(†)**	**306**	**(0.8)**	**263**	**(3.6)**	**272**	**(1.5)**	**290**	**(1.3)**	**305**	**(1.0)**	**334**	**(0.8)**	**—**	**(†)**	**96**	**(0.3)**	**60**	**(1.2)**	**7**	**(0.5)**
Sex																						
Male	49	(0.5)	308	(1.0)	266	(4.4)	276	(1.7)	293	(1.6)	308	(1.1)	337	(1.2)	—	(†)	95	(0.4)	62	(1.3)	9	(0.8)
Female	51	(0.5)	304	(0.8)	‡	(†)	267	(2.0)	287	(1.3)	302	(1.1)	331	(1.0)	—	(†)	96	(0.4)	58	(1.4)	5	(0.6)
Race/ethnicity																						
White	56	(1.6)	314	(1.0)	268	(5.2)	278	(2.1)	298	(1.8)	311	(1.2)	337	(0.8)	—	(†)	98	(0.3)	70	(1.6)	9	(0.7)
Black	13	(1.2)	288	(1.3)	‡	(†)	260	(2.7)	280	(1.6)	290	(1.0)	317	(2.5)	—	(†)	90	(1.0)	34	(2.0)	1	(0.3)
Hispanic	22	(1.5)	294	(1.1)	‡	(†)	269	(2.5)	284	(1.4)	296	(1.0)	324	(2.0)	—	(†)	93	(0.6)	43	(1.9)	2	(0.4)
Other[1]	8	(0.8)	318	(2.4)	‡	(†)	‡	(†)	293	(3.7)	308	(2.4)	338	(2.1)	—	(†)	98	(0.8)	73	(3.0)	14	(2.3)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes Asians/Pacific Islanders and American Indians/Alaska Natives.
NOTE: Scale ranges from 0 to 500. Students scoring 200 (or higher) have a considerable understanding of two-digit numbers and know some basic multiplication and division facts. Students scoring 250 have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations. Students scoring 300 can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra. Students scoring 350 can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Includes public and private schools. For assessment years prior to 2004, accommodations were not permitted. For 2004 and later years, includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students, depending on age and assessment year). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004, 2008, and 2012 Long-Term Trend Mathematics Assessments, retrieved June 4, 2009, and August 12, 2013, from the Long-Term Trend NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared August 2013.)

Table 223.10. Average National Assessment of Educational Progress (NAEP) science scale score, standard deviation, and percentage of students attaining science achievement levels, by grade level, selected student and school characteristics, and percentile: 2009 and 2011

[Standard errors appear in parentheses]

Selected characteristic, percentile, and achievement level	Grade 4						Grade 8												Grade 12					
	2009						2009						2011						2009					
	Total, all students		Male		Female		Total, all students		Male		Female		Total, all students		Male		Female		Total, all students		Male		Female	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average science scale score[1]																							
All students	**150**	**(0.3)**	**151**	**(0.3)**	**149**	**(0.3)**	**150**	**(0.3)**	**152**	**(0.4)**	**148**	**(0.3)**	**152**	**(0.3)**	**154**	**(0.3)**	**149**	**(0.3)**	**150**	**(0.8)**	**153**	**(0.9)**	**147**	**(0.9)**
Race/ethnicity																								
White	163	(0.2)	164	(0.3)	162	(0.3)	162	(0.2)	164	(0.3)	160	(0.3)	163	(0.2)	166	(0.3)	161	(0.3)	159	(0.7)	162	(0.9)	156	(0.8)
Black	127	(0.4)	126	(0.6)	128	(0.5)	126	(0.4)	125	(0.6)	126	(0.5)	129	(0.5)	130	(0.7)	128	(0.6)	125	(1.2)	127	(1.6)	123	(1.5)
Hispanic	131	(0.5)	132	(0.7)	130	(0.6)	132	(0.6)	134	(0.8)	130	(0.7)	137	(0.5)	140	(0.8)	134	(0.8)	134	(1.3)	138	(2.3)	130	(1.5)
Asian/Pacific Islander	160	(1.2)	159	(1.4)	160	(1.4)	160	(1.0)	162	(1.3)	158	(1.3)	159	(1.3)	161	(1.6)	157	(1.7)	164	(3.0)	161	(2.9)	166	(3.8)
American Indian/Alaska Native	135	(1.3)	135	(1.5)	135	(1.8)	137	(1.4)	141	(1.8)	133	(2.0)	141	(1.4)	143	(2.1)	139	(1.5)	144	(3.7)	‡	(†)	‡	(†)
Highest education level of either parent																								
Did not finish high school	—	(†)	—	(†)	—	(†)	131	(0.6)	135	(1.0)	128	(0.7)	132	(0.7)	136	(1.2)	130	(1.0)	131	(1.4)	136	(1.9)	128	(1.8)
Graduated high school	—	(†)	—	(†)	—	(†)	139	(0.4)	141	(0.6)	137	(0.5)	140	(0.4)	143	(0.7)	138	(0.6)	138	(1.2)	140	(1.5)	136	(1.4)
Some education after high school	—	(†)	—	(†)	—	(†)	152	(0.4)	154	(0.5)	150	(0.4)	153	(0.4)	156	(0.7)	151	(0.6)	147	(0.9)	150	(1.3)	144	(1.1)
Graduated college	—	(†)	—	(†)	—	(†)	161	(0.4)	162	(0.5)	159	(0.3)	162	(0.3)	164	(0.4)	160	(0.4)	161	(0.7)	163	(0.9)	159	(1.0)
Eligibility for free or reduced-price lunch																								
Eligible	134	(0.3)	134	(0.4)	133	(0.3)	133	(0.4)	135	(0.5)	131	(0.4)	137	(0.3)	139	(0.4)	135	(0.4)	132	(1.0)	135	(1.1)	130	(1.1)
Not eligible	163	(0.3)	164	(0.3)	163	(0.3)	161	(0.3)	163	(0.4)	159	(0.4)	164	(0.3)	166	(0.4)	161	(0.4)	157	(0.9)	159	(1.1)	154	(1.0)
Unknown	162	(1.3)	163	(1.7)	161	(1.3)	164	(1.2)	167	(1.4)	161	(1.2)	164	(1.6)	168	(2.2)	159	(2.2)	156	(2.7)	156	(3.6)	156	(3.0)
School type																								
Public	149	(0.3)	149	(0.3)	148	(0.3)	149	(0.3)	151	(0.4)	147	(0.3)	151	(0.2)	153	(0.3)	148	(0.3)	—	(†)	—	(†)	—	(†)
Private	163	(0.9)	165	(1.2)	162	(1.0)	164	(0.9)	167	(1.2)	161	(1.0)	163	(1.4)	168	(1.9)	158	(1.9)	—	(†)	—	(†)	—	(†)
School locale																								
City	142	(0.6)	142	(0.6)	142	(0.7)	142	(0.6)	144	(0.7)	141	(0.7)	144	(0.6)	146	(0.8)	142	(0.7)	146	(1.8)	148	(1.6)	144	(2.2)
Suburban	154	(0.4)	154	(0.6)	153	(0.4)	154	(0.5)	155	(0.6)	152	(0.5)	155	(0.5)	158	(0.5)	153	(0.6)	154	(1.4)	157	(1.8)	150	(1.5)
Town	150	(0.6)	151	(0.8)	149	(0.6)	149	(1.0)	152	(1.1)	147	(0.9)	153	(0.7)	155	(0.9)	150	(0.8)	150	(1.2)	153	(1.5)	146	(1.6)
Rural	155	(0.5)	156	(0.7)	154	(0.5)	154	(0.4)	156	(0.5)	152	(0.5)	156	(0.5)	159	(0.6)	153	(0.6)	150	(1.2)	153	(1.5)	146	(1.4)
Percentile[2]																								
10th	104	(0.6)	103	(0.6)	104	(0.5)	103	(0.6)	103	(0.7)	103	(0.6)	106	(0.5)	107	(0.9)	105	(0.7)	104	(1.2)	106	(1.8)	103	(1.1)
25th	128	(0.4)	128	(0.5)	128	(0.4)	128	(0.4)	130	(0.5)	127	(0.5)	131	(0.4)	133	(0.5)	129	(0.6)	126	(0.8)	128	(1.0)	125	(1.5)
50th	153	(0.3)	154	(0.4)	152	(0.4)	153	(0.3)	156	(0.4)	151	(0.3)	155	(0.3)	158	(0.5)	152	(0.4)	151	(1.1)	154	(1.4)	148	(1.1)
75th	175	(0.3)	176	(0.3)	174	(0.4)	175	(0.2)	178	(0.4)	172	(0.2)	176	(0.4)	179	(0.3)	173	(0.4)	174	(1.0)	178	(1.2)	171	(1.1)
90th	192	(0.3)	194	(0.4)	191	(0.5)	192	(0.3)	195	(0.2)	188	(0.4)	193	(0.4)	196	(0.4)	189	(0.5)	194	(1.0)	198	(0.9)	190	(1.4)
	Standard deviation of the science scale score[3]																							
All students	35	(0.2)	36	(0.2)	34	(0.2)	35	(0.2)	36	(0.2)	34	(0.2)	34	(0.2)	35	(0.2)	33	(0.3)	35	(0.4)	36	(0.5)	34	(0.5)
	Percent of students attaining science achievement levels																							
Achievement level																								
Below *Basic*	28	(0.3)	27	(0.4)	28	(0.3)	37	(0.4)	35	(0.5)	38	(0.4)	35	(0.3)	32	(0.4)	37	(0.5)	40	(1.0)	37	(1.1)	42	(1.3)
At or above *Basic*[4]	72	(0.3)	73	(0.4)	72	(0.3)	63	(0.4)	65	(0.5)	62	(0.4)	65	(0.3)	68	(0.4)	63	(0.5)	60	(1.0)	63	(1.1)	58	(1.3)
At or above *Proficient*[5]	34	(0.3)	35	(0.3)	32	(0.3)	30	(0.3)	34	(0.4)	27	(0.3)	32	(0.4)	35	(0.5)	28	(0.5)	21	(0.8)	24	(1.0)	18	(0.8)
At *Advanced*[6]	1	(0.1)	1	(0.1)	1	(0.1)	2	(0.1)	2	(0.1)	1	(0.1)	2	(0.1)	2	(0.1)	1	(0.1)	1	(0.2)	2	(0.3)	1	(0.2)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 163 for White 4th-graders does not denote higher performance than the score of 159 for White 12th-graders.
[2]The percentile represents a specific point on the percentage distribution of all students ranked by their science score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[3]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders was 150, and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 185 (one standard deviation above the average) and 115 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.
[4]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[5]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[6]*Advanced* signifies superior performance.
NOTE: In 2011, only 8th-grade students were assessed in science. Includes students tested with accommodations (7 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Science Assessment, retrieved August 1, 2012, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared August 2012.)

Table 223.20. Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-grade public school students, by race/ethnicity and state: 2009 and 2011

[Standard errors appear in parentheses]

State	2009										2011									
			Race/ethnicity										Race/ethnicity							
	Total, all students		White		Black		Hispanic		Asian/Pacific Islander		Total, all students		White		Black		Hispanic		Asian/Pacific Islander	
1	2		3		4		5		6		7		8		9		10		11	
United States	**149**	**(0.3)**	**161**	**(0.2)**	**125**	**(0.4)**	**131**	**(0.6)**	**159**	**(1.0)**	**151**	**(0.2)**	**163**	**(0.2)**	**128**	**(0.5)**	**136**	**(0.5)**	**159**	**(1.2)**
Alabama	139	(1.1)	152	(1.1)	115	(1.8)	129	(3.5)	‡	(†)	140	(1.4)	152	(1.3)	118	(1.4)	136	(3.6)	‡	(†)
Alaska	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	153	(0.7)	166	(0.9)	133	(3.2)	147	(2.7)	145	(2.2)
Arizona	141	(1.3)	157	(1.3)	126	(3.2)	127	(1.5)	159	(5.5)	144	(1.3)	158	(1.3)	128	(2.9)	132	(1.6)	‡	(†)
Arkansas	144	(1.3)	154	(0.9)	111	(2.1)	134	(3.0)	‡	(†)	148	(1.1)	158	(1.0)	119	(2.1)	138	(2.1)	‡	(†)
California	137	(1.4)	157	(2.0)	122	(2.8)	122	(1.3)	154	(2.2)	140	(1.3)	159	(1.6)	124	(3.4)	128	(1.4)	157	(2.8)
Colorado	156	(1.0)	166	(1.0)	135	(3.7)	137	(1.6)	161	(3.7)	161	(1.3)	171	(1.4)	149	(3.7)	141	(1.8)	162	(4.5)
Connecticut	155	(0.9)	164	(0.8)	126	(2.3)	128	(1.8)	169	(3.5)	155	(1.1)	165	(1.0)	128	(2.3)	129	(2.5)	170	(4.2)
Delaware	148	(0.6)	159	(0.9)	133	(1.0)	141	(2.2)	160	(4.3)	150	(0.6)	161	(0.8)	134	(1.3)	139	(2.0)	168	(3.3)
District of Columbia	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	112	(1.0)	174	(3.3)	107	(1.1)	116	(2.6)	‡	(†)
Florida	146	(1.0)	158	(1.4)	126	(1.4)	139	(1.2)	163	(4.1)	148	(1.1)	161	(1.1)	127	(2.0)	144	(1.5)	161	(4.5)
Georgia	147	(1.0)	161	(1.2)	129	(1.3)	137	(2.2)	172	(2.7)	151	(1.4)	166	(1.6)	133	(1.8)	143	(3.1)	168	(3.9)
Hawaii	139	(0.7)	153	(1.5)	133	(5.0)	148	(4.3)	136	(1.0)	142	(0.7)	157	(1.8)	‡	(†)	144	(3.3)	139	(0.9)
Idaho	158	(0.9)	162	(0.9)	‡	(†)	137	(1.4)	‡	(†)	159	(0.7)	163	(0.7)	‡	(†)	139	(1.8)	‡	(†)
Illinois	148	(1.4)	162	(1.2)	118	(1.5)	131	(1.5)	167	(3.2)	147	(1.0)	161	(1.1)	120	(1.9)	135	(1.2)	163	(4.4)
Indiana	152	(1.2)	159	(1.0)	126	(3.9)	135	(3.5)	‡	(†)	153	(0.9)	160	(1.0)	125	(2.7)	136	(3.7)	‡	(†)
Iowa	156	(0.9)	160	(0.8)	127	(3.5)	133	(3.2)	‡	(†)	157	(0.8)	161	(0.8)	128	(3.7)	143	(3.1)	‡	(†)
Kansas	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	156	(0.8)	163	(0.8)	129	(3.2)	134	(2.1)	156	(5.2)
Kentucky	156	(0.8)	159	(0.9)	137	(1.8)	145	(3.5)	‡	(†)	157	(0.8)	160	(0.9)	135	(1.7)	149	(3.0)	‡	(†)
Louisiana	139	(1.7)	155	(1.5)	120	(1.9)	‡	(†)	‡	(†)	143	(1.7)	156	(1.6)	125	(2.1)	142	(5.2)	‡	(†)
Maine	158	(0.8)	159	(0.8)	126	(4.5)	‡	(†)	‡	(†)	160	(0.5)	160	(0.6)	‡	(†)	‡	(†)	‡	(†)
Maryland	148	(1.1)	164	(1.2)	127	(1.5)	136	(2.8)	169	(2.5)	152	(1.2)	167	(1.2)	131	(1.8)	142	(2.2)	164	(4.3)
Massachusetts	160	(1.1)	167	(1.1)	132	(2.6)	131	(2.7)	168	(4.1)	161	(1.1)	169	(1.1)	133	(4.3)	130	(2.6)	170	(4.1)
Michigan	153	(1.4)	162	(1.0)	121	(2.1)	139	(3.4)	‡	(†)	157	(1.0)	165	(0.8)	124	(2.8)	146	(3.3)	166	(6.9)
Minnesota	159	(1.0)	166	(0.9)	128	(2.8)	132	(3.7)	141	(3.0)	161	(1.0)	168	(1.0)	129	(2.5)	137	(4.0)	149	(3.9)
Mississippi	132	(1.2)	150	(1.2)	114	(1.1)	‡	(†)	‡	(†)	137	(1.3)	156	(1.1)	119	(1.4)	‡	(†)	‡	(†)
Missouri	156	(1.1)	161	(0.9)	129	(2.5)	150	(3.8)	167	(4.7)	156	(1.1)	162	(0.8)	130	(3.5)	‡	(†)	‡	(†)
Montana	162	(0.7)	166	(0.7)	‡	(†)	155	(3.3)	‡	(†)	163	(0.7)	167	(0.7)	‡	(†)	‡	(†)	‡	(†)
Nebraska	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	157	(0.7)	164	(0.7)	126	(3.5)	135	(1.9)	‡	(†)
Nevada	141	(0.7)	153	(0.9)	127	(2.4)	129	(1.0)	148	(2.4)	144	(0.8)	157	(1.3)	123	(3.3)	133	(1.1)	154	(2.6)
New Hampshire	160	(0.8)	161	(0.8)	‡	(†)	131	(4.2)	‡	(†)	162	(0.7)	164	(0.6)	‡	(†)	137	(4.3)	‡	(†)
New Jersey	155	(1.5)	165	(1.0)	127	(3.3)	138	(2.7)	174	(2.6)	155	(1.2)	166	(1.2)	131	(2.5)	134	(1.9)	173	(2.8)
New Mexico	143	(1.4)	163	(1.4)	‡	(†)	135	(1.4)	‡	(†)	145	(0.8)	161	(1.4)	‡	(†)	139	(0.8)	‡	(†)
New York	149	(1.2)	164	(1.0)	123	(1.8)	125	(1.7)	161	(2.3)	149	(1.0)	163	(1.3)	130	(2.2)	129	(1.7)	154	(2.6)
North Carolina	144	(1.3)	158	(1.3)	121	(1.6)	132	(2.3)	165	(7.1)	148	(1.1)	160	(1.1)	125	(1.8)	138	(2.4)	160	(6.5)
North Dakota	162	(0.5)	166	(0.6)	‡	(†)	‡	(†)	‡	(†)	164	(0.7)	168	(0.8)	‡	(†)	‡	(†)	‡	(†)
Ohio	158	(1.0)	164	(0.9)	126	(2.1)	140	(4.6)	‡	(†)	158	(1.0)	165	(1.0)	132	(2.6)	151	(5.3)	‡	(†)
Oklahoma	146	(0.9)	155	(1.0)	124	(2.6)	127	(2.6)	‡	(†)	148	(1.1)	156	(1.0)	126	(3.6)	135	(2.8)	‡	(†)
Oregon	154	(1.0)	160	(1.1)	135	(4.1)	130	(1.8)	160	(3.5)	155	(0.9)	162	(1.0)	‡	(†)	135	(1.4)	159	(4.3)
Pennsylvania	154	(1.1)	162	(0.9)	123	(2.0)	121	(4.4)	159	(4.1)	151	(1.3)	163	(0.9)	120	(2.3)	118	(4.8)	163	(4.9)
Rhode Island	146	(0.6)	155	(0.8)	125	(2.6)	119	(1.9)	146	(5.3)	149	(0.7)	161	(0.7)	122	(3.4)	120	(1.9)	151	(4.6)
South Carolina	143	(1.6)	158	(1.1)	124	(1.7)	129	(4.2)	‡	(†)	149	(1.0)	163	(1.0)	128	(1.6)	139	(3.0)	‡	(†)
South Dakota	161	(0.6)	165	(0.6)	141	(5.5)	135	(4.1)	‡	(†)	162	(0.5)	166	(0.6)	‡	(†)	151	(4.1)	‡	(†)
Tennessee	148	(1.2)	157	(0.9)	122	(2.0)	139	(3.8)	‡	(†)	150	(1.0)	160	(0.9)	121	(1.6)	137	(3.1)	‡	(†)
Texas	150	(1.2)	167	(1.4)	133	(2.5)	141	(1.5)	170	(3.6)	153	(1.0)	167	(1.2)	137	(2.3)	146	(1.3)	172	(4.3)
Utah	158	(1.0)	164	(1.1)	‡	(†)	129	(1.7)	147	(3.9)	161	(0.8)	167	(0.8)	‡	(†)	137	(2.0)	153	(4.7)
Vermont	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	163	(0.8)	164	(0.9)	‡	(†)	‡	(†)	‡	(†)
Virginia	156	(1.1)	166	(1.1)	135	(2.0)	144	(2.2)	168	(3.1)	160	(1.0)	169	(1.3)	138	(1.7)	145	(2.8)	172	(2.4)
Washington	155	(1.0)	161	(1.1)	135	(3.7)	132	(2.3)	157	(3.0)	156	(0.9)	163	(1.0)	133	(3.1)	141	(2.5)	156	(2.8)
West Virginia	145	(0.8)	146	(0.8)	127	(2.8)	‡	(†)	‡	(†)	149	(1.0)	150	(1.0)	136	(2.7)	‡	(†)	‡	(†)
Wisconsin	157	(0.9)	165	(0.8)	120	(1.5)	134	(3.9)	152	(3.5)	159	(1.0)	166	(0.9)	121	(3.1)	140	(4.8)	149	(4.7)
Wyoming	158	(0.7)	162	(0.7)	‡	(†)	137	(1.8)	‡	(†)	160	(0.5)	164	(0.6)	‡	(†)	143	(2.0)	‡	(†)
Department of Defense dependents schools	162	(0.7)	170	(1.0)	144	(1.4)	155	(2.0)	160	(2.3)	161	(0.8)	169	(1.1)	143	(2.2)	158	(2.5)	155	(3.2)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (10 percent of all students in 2009 and 9 percent of all students in 2011); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all students in both years). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 and 2011 Science Assessment, retrieved August 12, 2012, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared August 2012.)

Table 223.25. Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-graders with various attitudes toward science and percentage reporting these attitudes, by selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Take science only because it will help in future								Like science								Take science only because required							
	Strongly disagree		Disagree		Agree		Strongly agree		Strongly disagree		Disagree		Agree		Strongly agree		Strongly disagree		Disagree		Agree		Strongly agree	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average scale score[1]																							
All students	**154**	**(0.5)**	**161**	**(0.4)**	**150**	**(0.3)**	**143**	**(0.5)**	**136**	**(0.6)**	**144**	**(0.5)**	**155**	**(0.3)**	**166**	**(0.5)**	**164**	**(0.5)**	**160**	**(0.4)**	**146**	**(0.3)**	**138**	**(0.5)**
Sex																								
Male	156	(0.7)	163	(0.4)	153	(0.4)	145	(0.7)	136	(0.9)	146	(0.7)	157	(0.4)	168	(0.7)	166	(0.6)	162	(0.5)	148	(0.5)	140	(0.7)
Female	152	(0.9)	158	(0.5)	148	(0.5)	141	(0.6)	136	(0.8)	144	(0.6)	153	(0.5)	162	(0.7)	161	(0.7)	158	(0.6)	144	(0.5)	137	(0.6)
Race/ethnicity																								
White	164	(0.6)	169	(0.4)	161	(0.3)	158	(0.6)	148	(0.6)	156	(0.5)	165	(0.3)	175	(0.5)	174	(0.5)	170	(0.4)	157	(0.4)	150	(0.6)
Black	132	(1.3)	137	(1.3)	130	(0.8)	123	(0.9)	120	(1.1)	124	(0.8)	131	(0.6)	141	(1.2)	139	(1.6)	137	(0.7)	126	(0.7)	121	(0.8)
Hispanic	140	(1.6)	145	(1.0)	135	(0.7)	132	(1.0)	124	(1.3)	129	(1.1)	140	(0.6)	151	(1.3)	149	(1.1)	144	(0.9)	132	(0.9)	129	(0.9)
Asian	165	(2.8)	170	(1.9)	159	(2.1)	156	(2.0)	140	(3.3)	151	(2.2)	162	(1.7)	177	(2.1)	176	(2.4)	167	(2.1)	155	(2.0)	144	(2.3)
Pacific Islander	143	(6.5)	146	(3.9)	139	(2.2)	137	(5.1)	117	(5.3)	130	(3.4)	147	(3.1)	153	(3.6)	150	(4.8)	150	(3.4)	134	(3.8)	126	(3.4)
American Indian/Alaska Native	140	(4.4)	151	(2.2)	141	(1.9)	134	(2.2)	126	(3.2)	138	(2.3)	146	(2.2)	150	(3.1)	149	(3.3)	150	(2.0)	140	(2.7)	132	(3.2)
Two or more races	158	(5.0)	161	(1.8)	153	(1.6)	155	(4.2)	139	(4.6)	147	(2.3)	159	(1.2)	170	(3.6)	167	(3.9)	163	(1.7)	152	(2.2)	139	(2.6)
Eligibility for free or reduced-price lunch																								
Eligible	140	(0.7)	146	(0.5)	136	(0.4)	130	(0.6)	125	(0.7)	131	(0.7)	140	(0.4)	149	(0.6)	147	(0.5)	145	(0.5)	133	(0.5)	128	(0.6)
Not eligible	165	(0.7)	170	(0.4)	162	(0.4)	158	(0.6)	147	(0.6)	156	(0.6)	166	(0.4)	176	(0.5)	175	(0.6)	170	(0.5)	158	(0.5)	150	(0.5)
Unknown	168	(3.9)	170	(2.3)	161	(2.4)	154	(3.7)	147	(5.4)	156	(2.6)	166	(1.9)	177	(3.4)	174	(3.1)	170	(2.5)	157	(2.4)	147	(5.1)
Parents' highest level of education																								
Did not finish high school	134	(1.9)	142	(1.3)	130	(1.4)	128	(1.5)	125	(1.8)	126	(1.6)	136	(0.9)	144	(1.8)	140	(1.6)	140	(1.3)	128	(1.2)	129	(1.5)
Graduated high school	143	(1.4)	148	(0.9)	139	(0.6)	132	(1.1)	129	(1.0)	135	(0.8)	143	(0.6)	153	(1.0)	151	(1.2)	148	(0.7)	136	(0.7)	132	(0.7)
Some education after high school	156	(1.3)	160	(0.8)	152	(0.6)	145	(0.9)	140	(1.3)	146	(0.9)	156	(0.5)	165	(1.0)	164	(0.9)	160	(0.8)	149	(0.7)	141	(0.9)
Graduated college	165	(0.8)	170	(0.4)	161	(0.4)	153	(0.7)	145	(0.9)	155	(0.6)	164	(0.4)	174	(0.5)	173	(0.6)	169	(0.4)	156	(0.5)	146	(0.8)
	Percent of students																							
All students	**12**	**(0.2)**	**32**	**(0.3)**	**39**	**(0.2)**	**18**	**(0.2)**	**12**	**(0.2)**	**19**	**(0.3)**	**50**	**(0.3)**	**19**	**(0.3)**	**18**	**(0.2)**	**34**	**(0.3)**	**30**	**(0.2)**	**17**	**(0.2)**
Sex																								
Male	14	(0.3)	33	(0.4)	36	(0.4)	16	(0.3)	11	(0.2)	16	(0.3)	51	(0.4)	22	(0.4)	21	(0.3)	35	(0.4)	27	(0.3)	17	(0.2)
Female	10	(0.2)	30	(0.4)	41	(0.4)	19	(0.3)	12	(0.3)	23	(0.4)	49	(0.4)	16	(0.3)	15	(0.2)	34	(0.4)	33	(0.4)	18	(0.3)
Race/ethnicity																								
White	13	(0.2)	36	(0.4)	37	(0.4)	13	(0.2)	10	(0.2)	19	(0.3)	50	(0.4)	20	(0.3)	20	(0.2)	37	(0.4)	28	(0.3)	16	(0.2)
Black	12	(0.5)	22	(0.7)	37	(0.7)	29	(0.6)	16	(0.5)	20	(0.6)	46	(0.6)	19	(0.6)	17	(0.7)	28	(0.6)	30	(0.7)	25	(0.5)
Hispanic	11	(0.4)	27	(0.6)	42	(0.6)	20	(0.6)	13	(0.5)	21	(0.7)	50	(0.6)	16	(0.5)	15	(0.5)	33	(0.6)	35	(0.6)	18	(0.5)
Asian	9	(0.8)	26	(1.4)	42	(1.7)	22	(1.1)	8	(0.8)	16	(0.8)	57	(1.4)	19	(1.1)	19	(0.9)	37	(1.4)	30	(1.4)	14	(0.8)
Pacific Islander	11	(2.5)	26	(3.3)	39	(3.7)	23	(3.3)	15	(2.9)	21	(3.1)	50	(4.3)	15	(2.6)	14	(2.9)	37	(3.9)	30	(2.8)	18	(2.9)
American Indian/Alaska Native	10	(1.2)	27	(1.8)	44	(2.0)	18	(1.1)	14	(1.3)	19	(1.2)	52	(1.6)	15	(1.3)	14	(1.3)	29	(1.5)	37	(1.7)	19	(1.5)
Two or more races	13	(1.4)	33	(2.0)	36	(1.9)	18	(1.7)	14	(1.8)	18	(1.0)	47	(2.0)	21	(1.8)	20	(2.4)	34	(1.9)	28	(1.7)	19	(1.5)
Eligibility for free or reduced-price lunch																								
Eligible	12	(0.2)	27	(0.3)	40	(0.3)	21	(0.3)	14	(0.3)	20	(0.3)	49	(0.3)	17	(0.3)	16	(0.3)	31	(0.4)	32	(0.3)	21	(0.3)
Not eligible	12	(0.2)	35	(0.3)	38	(0.3)	15	(0.3)	10	(0.2)	18	(0.3)	51	(0.4)	20	(0.3)	20	(0.3)	37	(0.4)	28	(0.3)	15	(0.2)
Unknown	12	(1.9)	38	(2.9)	35	(2.7)	15	(1.6)	10	(1.2)	20	(2.1)	48	(2.5)	22	(2.1)	22	(2.1)	36	(2.5)	30	(2.4)	12	(1.4)
Parents' highest level of education																								
Did not finish high school	12	(0.6)	27	(1.1)	40	(1.0)	20	(0.9)	16	(0.7)	23	(0.9)	45	(1.1)	15	(0.7)	14	(0.6)	29	(0.9)	34	(1.0)	23	(0.9)
Graduated high school	12	(0.4)	31	(0.6)	39	(0.6)	18	(0.5)	13	(0.4)	21	(0.4)	50	(0.6)	16	(0.6)	15	(0.5)	32	(0.6)	32	(0.6)	20	(0.4)
Some education after high school	12	(0.3)	31	(0.5)	39	(0.5)	17	(0.4)	12	(0.4)	20	(0.5)	50	(0.6)	18	(0.5)	18	(0.4)	35	(0.6)	29	(0.5)	18	(0.5)
Graduated college	12	(0.3)	33	(0.4)	38	(0.4)	17	(0.3)	10	(0.3)	18	(0.4)	51	(0.5)	22	(0.3)	21	(0.3)	37	(0.5)	28	(0.4)	15	(0.3)

[1]Scale ranges from 0 to 300.

NOTE: Includes public and private schools. Includes students tested with accommodations (11 percent of all 8th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all 8th-graders). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Science Assessment, retrieved November 22, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared November 2013.)

Table 223.30. Average National Assessment of Educational Progress (NAEP) science scale scores of 12th-graders with various educational goals and attitudes toward science, and percentage reporting these goals and attitudes, by selected student characteristics: 2009

[Standard errors appear in parentheses]

Student characteristic	Educational goals[1]								Like science								Take science only because required							
	Graduate high school		Some education after high school		Graduate college		Go to graduate school		Strongly disagree		Disagree		Agree		Strongly agree		Strongly disagree		Disagree		Agree		Strongly agree	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average scale score[2]																							
All students	**114**	**(1.9)**	**131**	**(1.3)**	**148**	**(0.6)**	**171**	**(1.0)**	**132**	**(1.3)**	**141**	**(0.9)**	**153**	**(0.9)**	**172**	**(1.1)**	**169**	**(1.1)**	**159**	**(0.9)**	**142**	**(0.9)**	**134**	**(1.0)**
Sex																								
Male	121	(2.6)	134	(1.8)	152	(0.8)	177	(1.3)	130	(1.7)	141	(1.4)	155	(1.2)	175	(1.3)	172	(1.4)	162	(1.2)	143	(1.2)	134	(1.3)
Female	103	(2.6)	127	(1.9)	143	(0.8)	166	(1.2)	133	(1.8)	141	(1.1)	150	(0.9)	169	(1.8)	165	(1.8)	156	(0.9)	140	(1.2)	134	(1.4)
Race/ethnicity																								
White	127	(2.1)	140	(1.6)	156	(0.7)	178	(1.0)	140	(1.6)	150	(1.1)	161	(0.9)	180	(1.0)	176	(1.1)	167	(0.8)	151	(1.0)	143	(1.4)
Black	89	(3.6)	107	(3.2)	124	(1.1)	144	(1.8)	113	(2.0)	120	(2.0)	128	(1.5)	142	(2.4)	140	(2.6)	135	(2.3)	121	(1.6)	115	(1.7)
Hispanic	106	(3.7)	122	(2.7)	136	(1.2)	154	(2.3)	123	(2.6)	127	(1.5)	135	(1.8)	157	(2.4)	152	(2.9)	143	(1.7)	128	(1.6)	125	(2.3)
Asian/Pacific Islander	‡	(†)	‡	(†)	154	(2.9)	181	(3.4)	141	(5.2)	149	(3.8)	166	(2.9)	188	(4.5)	181	(4.2)	171	(3.3)	154	(3.2)	141	(4.5)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Eligibility for free or reduced-price lunch																								
Eligible	105	(2.9)	120	(2.0)	134	(0.8)	151	(2.0)	120	(1.8)	125	(1.4)	135	(1.1)	152	(2.0)	147	(2.7)	142	(1.4)	127	(1.1)	121	(1.6)
Not eligible	122	(2.0)	138	(1.8)	153	(0.8)	176	(1.0)	137	(1.5)	148	(1.1)	159	(1.1)	179	(1.3)	175	(1.2)	165	(1.0)	148	(1.1)	140	(1.4)
Unknown	‡	(†)	‡	(†)	151	(2.4)	169	(3.5)	139	(3.1)	146	(3.6)	158	(2.9)	177	(3.8)	175	(3.6)	164	(3.3)	149	(2.6)	138	(3.3)
Parents' highest level of education																								
Did not finish high school	112	(3.7)	124	(2.8)	134	(1.5)	145	(3.1)	119	(2.7)	125	(2.5)	134	(2.0)	153	(3.5)	147	(3.1)	138	(2.5)	127	(2.3)	121	(2.2)
Graduated high school	109	(2.8)	129	(2.7)	141	(1.3)	158	(2.1)	124	(2.2)	132	(1.5)	141	(1.3)	158	(2.7)	149	(2.7)	149	(1.6)	133	(1.8)	126	(1.9)
Some education after high school	126	(4.0)	135	(2.2)	146	(0.9)	162	(2.1)	133	(1.5)	138	(1.2)	149	(1.2)	168	(1.7)	164	(2.3)	156	(1.3)	140	(1.1)	133	(1.7)
Graduated college	120	(3.9)	140	(2.4)	155	(0.8)	177	(0.9)	141	(1.7)	151	(1.3)	163	(1.0)	181	(1.3)	180	(1.3)	168	(1.0)	152	(1.0)	143	(1.2)
	Percent of students																							
All students	**5**	**(0.3)**	**7**	**(0.3)**	**59**	**(0.7)**	**26**	**(0.8)**	**14**	**(0.4)**	**21**	**(0.4)**	**48**	**(0.5)**	**16**	**(0.3)**	**15**	**(0.4)**	**34**	**(0.5)**	**31**	**(0.4)**	**19**	**(0.4)**
Sex																								
Male	6	(0.4)	9	(0.4)	59	(0.8)	22	(0.8)	12	(0.5)	18	(0.5)	52	(0.7)	18	(0.5)	17	(0.5)	37	(0.6)	29	(0.7)	17	(0.5)
Female	4	(0.3)	6	(0.4)	58	(0.9)	31	(1.0)	16	(0.5)	25	(0.6)	45	(0.7)	14	(0.5)	14	(0.6)	31	(0.7)	33	(0.6)	21	(0.6)
Race/ethnicity																								
White	4	(0.3)	7	(0.3)	60	(0.7)	26	(0.8)	13	(0.5)	21	(0.5)	49	(0.7)	17	(0.5)	17	(0.5)	36	(0.6)	29	(0.6)	18	(0.5)
Black	6	(0.8)	6	(0.6)	60	(1.3)	25	(1.4)	20	(1.0)	23	(0.9)	43	(1.3)	14	(0.9)	11	(0.8)	28	(1.2)	33	(1.0)	28	(1.1)
Hispanic	7	(0.7)	12	(0.8)	59	(1.4)	18	(1.1)	13	(0.7)	24	(0.9)	49	(1.1)	14	(0.9)	12	(0.8)	31	(1.1)	38	(1.0)	19	(0.9)
Asian/Pacific Islander	3	(0.8)	2	(0.5)	42	(2.6)	50	(2.8)	9	(1.0)	18	(1.7)	55	(1.5)	18	(1.5)	19	(1.6)	40	(1.3)	28	(1.9)	13	(1.1)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Eligibility for free or reduced-price lunch																								
Eligible	8	(0.5)	10	(0.6)	60	(1.2)	18	(1.1)	16	(0.7)	23	(0.9)	47	(1.0)	14	(0.6)	13	(0.7)	30	(0.8)	34	(0.7)	22	(0.8)
Not eligible	4	(0.3)	7	(0.4)	59	(0.8)	29	(0.9)	13	(0.4)	21	(0.5)	49	(0.6)	17	(0.4)	16	(0.5)	35	(0.6)	30	(0.6)	18	(0.5)
Unknown	2	(0.7)	4	(1.0)	56	(2.4)	35	(2.7)	13	(1.2)	21	(1.3)	48	(1.9)	18	(1.6)	16	(1.6)	36	(2.3)	29	(1.8)	19	(1.6)
Parents' highest level of education																								
Did not finish high school	11	(1.1)	13	(1.0)	53	(2.2)	16	(1.8)	19	(1.4)	22	(1.4)	47	(1.7)	13	(1.2)	13	(1.2)	30	(1.6)	35	(1.7)	23	(1.3)
Graduated high school	10	(0.6)	12	(0.8)	62	(1.4)	13	(1.0)	16	(0.8)	25	(1.0)	46	(1.2)	12	(0.7)	12	(0.7)	31	(1.3)	35	(1.1)	22	(1.1)
Some education after high school	4	(0.4)	9	(0.5)	65	(1.0)	20	(1.1)	15	(0.8)	22	(1.0)	48	(1.2)	15	(0.8)	14	(0.9)	33	(1.0)	32	(0.9)	21	(0.8)
Graduated college	2	(0.2)	4	(0.3)	56	(0.8)	37	(0.9)	12	(0.6)	19	(0.6)	50	(0.7)	19	(0.5)	18	(0.4)	37	(0.7)	28	(0.6)	17	(0.6)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]The educational goals columns exclude the 1 percent of students who reported that they would not finish high school and the 2 percent who reported that they did not know how much education they would complete.
[2]Scale ranges from 0 to 300.

NOTE: Includes students tested with accommodations (7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment, retrieved May 26, 2011, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared May 2011.)

Table 224.10. Average National Assessment of Educational Progress (NAEP) arts scale score of 8th-graders, percentage distribution by frequency of instruction, and percentage participating in selected activities, by subject and selected characteristics: 2008

[Standard errors appear in parentheses]

Selected characteristic	Average score: Music,[1] responding scale score (0 to 300)	Average score: Visual arts[2] Responding scale score (0 to 300)	Average score: Visual arts[2] Creating task score (0 to 100)	Percentage distribution of students by school-reported frequency of instruction: Music: Subject not offered	Music: Less than once a week	Music: Once or twice a week	Music: At least 3 or 4 times a week	Visual arts: Subject not offered	Visual arts: Less than once a week	Visual arts: Once or twice a week	Visual arts: At least 3 or 4 times a week	Percent of students reporting participation in musical activities in school: Play in band	Play in orchestra	Sing in chorus or choir
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
All students	**150 (1.2)**	**150 (1.2)**	**52 (0.6)**	**8 (2.0)**	**8 (2.0)**	**27 (3.1)**	**57 (3.2)**	**14 (2.4)**	**10 (2.5)**	**30 (3.5)**	**47 (3.9)**	**16 (0.9)**	**5 (0.5)**	**17 (1.2)**
Sex														
Male	145 (1.3)	145 (1.4)	49 (0.7)	9 (2.1)	8 (2.1)	27 (3.1)	56 (3.2)	14 (2.6)	10 (2.5)	30 (3.6)	46 (4.1)	18 (1.0)	3 (0.5)	9 (1.2)
Female	155 (1.4)	155 (1.2)	54 (0.7)	8 (2.0)	7 (1.9)	28 (3.2)	57 (3.2)	13 (2.3)	10 (2.5)	29 (3.3)	48 (3.8)	14 (1.0)	6 (0.6)	26 (1.8)
Race/ethnicity														
White	161 (1.3)	160 (1.2)	55 (0.5)	6 (2.5)	8 (2.5)	29 (4.0)	57 (3.6)	11 (2.6)	11 (3.4)	34 (4.4)	44 (4.6)	19 (1.2)	5 (0.6)	19 (1.6)
Black	130 (2.0)	129 (2.4)	43 (1.5)	10 (2.9)	8 (4.5)	26 (5.5)	56 (7.0)	18 (4.9)	10 (4.9)	24 (4.5)	49 (5.7)	13 (1.2)	4 (1.0)	21 (1.9)
Hispanic	129 (1.9)	134 (1.9)	46 (1.1)	14 (4.3)	6 (2.3)	21 (4.1)	59 (4.5)	17 (4.5)	5 (2.0)	23 (4.7)	56 (6.0)	8 (1.2)	3 (0.6)	10 (1.6)
Asian/Pacific Islander	159 (4.7)	156 (4.2)	54 (2.0)	7 (4.1)	8 (3.4)	25 (6.6)	60 (8.7)	5 (2.5)	11 (4.6)	29 (6.0)	54 (8.4)	21 (3.5)	6 (2.1)	16 (2.9)
Free or reduced-price lunch eligibility														
Eligible	132 (1.3)	132 (1.4)	46 (1.0)	10 (2.1)	6 (2.1)	26 (3.4)	58 (3.9)	18 (3.4)	9 (3.2)	26 (3.7)	47 (4.7)	12 (1.2)	3 (0.6)	15 (1.4)
Not eligible	161 (1.4)	161 (1.2)	55 (0.6)	8 (2.6)	8 (2.6)	26 (4.0)	59 (4.0)	10 (2.4)	10 (3.2)	30 (4.1)	50 (4.6)	19 (1.0)	5 (0.6)	19 (1.6)
Unknown	156 (5.6)	156 (5.9)	57 (2.6)	4 †	19 (8.7)	54 (11.5)	23 (10.5)	16 (10.3)	13 (8.4)	47 (13.6)	24 (10.6)	14 (6.3)	5 (2.3)	13 (2.0)
Control of school														
Public	149 (1.3)	149 (1.2)	51 (0.7)	8 (2.1)	7 (2.1)	24 (3.2)	61 (3.5)	13 (2.4)	10 (2.7)	26 (3.5)	51 (4.2)	17 (0.9)	5 (0.5)	18 (1.3)
Private	163 (2.8)	159 (5.2)	60 (1.3)	10 (6.0)	15 (6.9)	71 (8.8)	3 (†)	17 (8.2)	10 (6.1)	70 (10.2)	3 (0.9)	9 (1.9)	1 (0.4)	13 (2.1)
School location														
City	142 (2.0)	144 (2.1)	49 (1.2)	13 (4.0)	10 (3.8)	24 (5.7)	52 (5.6)	12 (2.6)	9 (3.5)	24 (4.9)	55 (5.4)	14 (1.0)	4 (0.6)	13 (1.3)
Suburban	155 (1.9)	155 (1.8)	54 (0.7)	3 (2.2)	7 (3.5)	32 (5.6)	57 (6.3)	10 (3.1)	10 (4.6)	33 (6.4)	46 (6.1)	14 (1.5)	6 (1.0)	16 (1.6)
Town	156 (3.5)	149 (2.8)	50 (1.2)	4 (1.0)	# (†)	18 (9.0)	78 (9.0)	16 (8.4)	# (†)	23 (9.2)	60 (10.5)	23 (3.0)	4 (1.3)	23 (3.4)
Rural	150 (2.6)	151 (3.0)	52 (1.5)	13 (5.0)	8 (4.8)	29 (5.7)	50 (7.7)	20 (7.3)	17 (6.8)	35 (7.8)	28 (6.7)	18 (2.5)	3 (1.0)	21 (3.4)
Region														
Northeast	154 (3.1)	160 (2.3)	52 (0.9)	10 (5.3)	13 (5.8)	40 (9.0)	37 (8.6)	5 (3.3)	5 (†)	50 (6.2)	39 (9.3)	16 (2.7)	6 (0.9)	17 (2.6)
Midwest	158 (2.9)	155 (2.3)	53 (1.3)	12 (6.6)	# (†)	25 (7.2)	63 (5.8)	9 (2.0)	15 (7.7)	26 (6.7)	50 (7.3)	22 (2.1)	6 (1.3)	24 (3.1)
South	147 (1.9)	147 (2.2)	51 (1.0)	6 (1.8)	10 (4.0)	25 (3.9)	59 (5.7)	19 (5.3)	9 (3.8)	26 (5.0)	46 (6.4)	16 (1.2)	4 (0.6)	16 (2.0)
West	144 (2.0)	143 (2.1)	51 (1.1)	8 (3.7)	8 (3.5)	24 (6.9)	60 (5.4)	15 (4.9)	9 (4.0)	25 (9.0)	51 (8.2)	9 (1.2)	3 (0.6)	12 (1.7)
Frequency of instruction														
Subject not offered	139 (6.3)	138 (4.2)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	17 (4.0)	4 (1.5)	11 (2.1)
Less than once a week	149 (6.4)	154 (5.3)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	11 (2.4)	4 (1.5)	10 (2.0)
Once or twice a week	152 (2.8)	154 (2.6)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	12 (1.7)	3 (0.8)	17 (2.2)
At least 3 or 4 times a week	149 (1.8)	149 (1.8)	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	17 (1.4)	5 (0.7)	20 (1.6)

—Not available.
†Not applicable.
#Rounds to zero.
[1]Students were asked to analyze and describe aspects of music they heard, critique instrumental and vocal performances, and demonstrate their knowledge of standard musical notation and music's role in society.
[2]The visual arts assessment measured students' ability to respond to and create visual arts. Responding questions asked students to analyze and describe works of art and design, while creating questions required students to create works of art and design of their own.

NOTE: Excludes students unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' music or visual arts proficiency). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2008 Arts Assessment, retrieved June 30, 2009, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared June 2009.)

Table 224.20. Average National Assessment of Educational Progress (NAEP) civics scale score and percentage of students attaining civics achievement levels, by grade level and selected student characteristics: 1998, 2006, and 2010

[Standard errors appear in parentheses]

Selected student characteristic	Average scale score[1]			Percent of students attaining achievement levels: At or above *Basic*[2]		At or above *Proficient*[3]		At *Advanced*[4]	
	1998	2006	2010	1998	2010	1998	2010	1998	2010
1	2	3	4	5	6	7	8	9	10
4th-graders	**150 (0.7)**	**154 (1.0)**	**157 (0.8)**	**69 (1.0)**	**77 (1.0)**	**23 (0.9)**	**27 (0.9)**	**2 (0.3)**	**2 (0.2)**
Sex									
Male	149 (1.0)	153 (1.1)	153 (1.0)	68 (1.2)	73 (1.3)	22 (1.2)	24 (1.0)	2 (0.4)	1 (0.3)
Female	151 (0.9)	155 (1.1)	160 (0.8)	70 (1.0)	81 (1.0)	23 (1.2)	30 (1.2)	1 (0.4)	2 (0.3)
Race/ethnicity									
White	158 (0.9)	164 (0.9)	167 (0.8)	78 (1.3)	87 (0.9)	29 (1.2)	37 (1.3)	2 (0.4)	2 (0.3)
Black	130 (1.1)	140 (1.5)	143 (1.2)	45 (1.7)	62 (2.2)	7 (1.1)	12 (1.1)	1 (0.3)	# (†)
Hispanic	123 (2.2)	138 (1.3)	140 (1.6)	40 (2.8)	58 (2.3)	6 (1.1)	10 (1.2)	# (†)	# (†)
Asian/Pacific Islander	147 (4.0)	154 (3.8)	164 (2.0)	66 (5.5)	82 (2.3)	20 (3.5)	37 (4.4)	2 (0.9)	3 (1.4)
American Indian/Alaska Native	‡ (†)	124 (7.6)	143 (7.0)	‡ (†)	63 (10.9)	‡ (†)	12 (7.4)	‡ (†)	# (†)
Free or reduced-price lunch eligibility									
Eligible	132 (0.9)	139 (1.1)	143 (0.9)	49 (1.3)	62 (1.3)	9 (0.9)	11 (0.9)	# (†)	# (†)
Not eligible	160 (1.1)	166 (0.8)	169 (0.8)	80 (1.4)	90 (0.9)	30 (1.3)	40 (1.4)	2 (0.5)	3 (0.4)
Unknown	154 (2.2)	167 (2.1)	171 (2.7)	72 (3.1)	89 (2.9)	27 (2.5)	44 (3.4)	2 (0.9)	5 (1.4)
8th-graders	**150 (0.7)**	**150 (0.8)**	**151 (0.8)**	**70 (0.9)**	**72 (1.0)**	**22 (0.8)**	**22 (0.8)**	**2 (0.2)**	**1 (0.1)**
Sex									
Male	148 (0.9)	149 (1.0)	150 (0.9)	67 (1.1)	70 (1.1)	22 (1.0)	22 (0.9)	2 (0.3)	1 (0.2)
Female	152 (0.8)	151 (0.8)	152 (0.8)	73 (1.2)	74 (1.1)	22 (1.1)	22 (0.9)	1 (0.3)	1 (0.2)
Race/ethnicity									
White	158 (0.9)	161 (0.8)	160 (0.8)	78 (1.1)	82 (1.0)	28 (1.0)	29 (1.0)	2 (0.3)	2 (0.2)
Black	131 (1.2)	133 (1.5)	135 (1.6)	49 (1.7)	53 (2.3)	7 (1.0)	9 (1.1)	# (†)	# (†)
Hispanic	127 (1.3)	131 (1.1)	137 (1.1)	44 (2.3)	56 (1.4)	7 (1.0)	11 (0.9)	# (†)	# (†)
Asian/Pacific Islander	151 (8.9)	154 (3.2)	158 (2.5)	69 (9.5)	78 (2.5)	25 (5.8)	30 (3.1)	3 (1.3)	2 (0.8)
American Indian/Alaska Native	‡ (†)	127 (7.3)	136 (12.6)	‡ (†)	56 (18.0)	‡ (†)	11 (6.0)	‡ (†)	1 (†)
Parents' highest level of education[5]									
Did not finish high school	123 (3.2)	129 (1.6)	134 (1.3)	40 (3.8)	52 (2.1)	4 (1.2)	6 (1.2)	# (†)	# (†)
Graduated high school	144 (1.2)	140 (1.3)	139 (1.1)	65 (2.0)	60 (1.8)	14 (1.4)	10 (0.7)	# (†)	# (†)
Some education after high school	143 (1.0)	153 (1.0)	155 (1.1)	64 (1.5)	78 (1.5)	15 (1.2)	22 (1.3)	1 (0.2)	1 (0.4)
Graduated college	160 (0.8)	162 (0.9)	162 (0.8)	80 (1.0)	83 (1.0)	32 (1.2)	32 (1.2)	3 (0.4)	2 (0.3)
Free or reduced-price lunch eligibility									
Eligible	131 (1.1)	132 (1.0)	136 (0.9)	48 (1.6)	54 (1.4)	8 (0.8)	9 (0.6)	# (0.2)	# (†)
Not eligible	157 (1.0)	160 (0.8)	163 (0.7)	78 (1.2)	85 (0.8)	27 (1.2)	31 (1.0)	2 (0.3)	2 (0.3)
Unknown	156 (2.2)	171 (2.4)	166 (2.3)	76 (2.7)	88 (2.5)	29 (2.1)	35 (3.5)	3 (0.6)	3 (0.9)
12th-graders	**150 (0.8)**	**151 (0.9)**	**148 (0.8)**	**65 (0.9)**	**64 (1.0)**	**26 (0.9)**	**24 (0.9)**	**4 (0.4)**	**4 (0.3)**
Sex									
Male	148 (1.1)	150 (1.1)	148 (0.9)	62 (1.2)	63 (1.0)	27 (1.2)	25 (0.9)	5 (0.6)	5 (0.5)
Female	152 (0.8)	152 (1.0)	148 (0.9)	68 (1.2)	64 (1.3)	26 (1.1)	22 (1.1)	3 (0.4)	3 (0.4)
Race/ethnicity									
White	157 (1.0)	158 (1.0)	156 (0.9)	73 (1.1)	73 (1.0)	32 (1.3)	30 (1.1)	5 (0.6)	5 (0.4)
Black	130 (1.6)	131 (1.4)	127 (1.6)	41 (2.0)	38 (1.9)	9 (1.3)	8 (0.9)	1 (0.3)	1 (0.2)
Hispanic	132 (1.1)	134 (1.1)	137 (1.4)	45 (1.9)	50 (1.8)	10 (1.2)	13 (1.4)	1 (0.3)	2 (0.4)
Asian/Pacific Islander	149 (5.2)	155 (3.1)	153 (2.6)	63 (4.8)	70 (3.1)	27 (6.6)	29 (2.8)	5 (2.3)	5 (1.4)
American Indian/Alaska Native	‡ (†)	131 (3.5)	134 (14.6)	‡ (†)	47 (17.3)	‡ (†)	16 (9.0)	‡ (†)	1 (†)
Parents' highest level of education[5]									
Did not finish high school	124 (2.1)	126 (1.8)	128 (1.4)	38 (2.6)	40 (2.3)	6 (1.6)	8 (1.2)	# (†)	# (†)
Graduated high school	140 (1.2)	138 (1.0)	137 (1.2)	54 (1.8)	51 (1.7)	14 (1.4)	13 (1.1)	# (†)	1 (0.4)
Some education after high school	145 (1.1)	150 (0.9)	147 (1.1)	60 (1.3)	63 (1.5)	20 (1.4)	20 (1.4)	2 (0.4)	3 (0.6)
Graduated college	160 (0.9)	162 (1.1)	158 (0.9)	75 (1.0)	75 (1.0)	36 (1.3)	33 (1.2)	7 (0.8)	6 (0.5)
Free or reduced-price lunch eligibility									
Eligible	130 (1.4)	133 (1.0)	132 (1.0)	42 (2.1)	44 (1.4)	10 (1.7)	11 (0.8)	1 (0.4)	1 (0.2)
Not eligible	153 (1.0)	156 (1.0)	155 (0.9)	69 (1.1)	72 (1.0)	29 (1.3)	29 (1.2)	5 (0.5)	5 (0.4)
Unknown	153 (1.3)	160 (2.4)	159 (3.3)	68 (1.6)	75 (3.3)	29 (1.5)	35 (3.7)	5 (0.7)	7 (1.6)

†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 167 for White 4th-graders in 2010 does not denote higher performance than the score of 160 for White 8th-graders.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[3]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[4]*Advanced* signifies superior performance for a given grade.
[5]These data are based on students' responses to questions about their parents' education level. Because the wording of the questions was different in 1998 than in the later assessment years, data from 1998 are not directly comparable to data from 2006 and 2010.
NOTE: Includes students tested with accommodations (1 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 5 percent of all students). Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2006, and 2010 Civics Assessments, retrieved May 25, 2011, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared May 2011.)

Table 224.30. Average National Assessment of Educational Progress (NAEP) economics scale score of 12th-graders, percentage attaining economics achievement levels, and percentage with different levels of economics coursework, by selected characteristics: 2006 and 2012

[Standard errors appear in parentheses]

Selected characteristic	Average scale score[1]		Percent of students attaining achievement levels: At or above *Basic*[2]		At or above *Proficient*[3]		At *Advanced*[4]		Percentage distribution of students by highest level of economics coursework taken: No economics courses		Combined course		Consumer economics/ business		General economics		Advanced economics[5]	
1	2		3		4		5		6		7		8		9		10	
2006																		
All students	**150**	**(0.9)**	**79**	**(0.8)**	**42**	**(1.1)**	**3**	**(0.3)**	**13**	**(0.9)**	**12**	**(0.7)**	**11**	**(0.7)**	**49**	**(1.4)**	**16**	**(0.7)**
Sex																		
Male	152	(1.0)	79	(0.8)	45	(1.3)	4	(0.5)	13	(1.0)	10	(0.6)	10	(0.7)	50	(1.4)	16	(0.8)
Female	148	(0.9)	79	(0.9)	38	(1.3)	2	(0.3)	12	(0.9)	13	(0.9)	11	(0.8)	48	(1.6)	15	(0.8)
Race/ethnicity																		
White	158	(0.8)	87	(0.7)	51	(1.2)	4	(0.4)	15	(1.1)	12	(0.8)	11	(0.8)	49	(1.6)	13	(0.9)
Black	127	(1.2)	57	(1.9)	16	(1.3)	#	(†)	8	(0.8)	11	(0.9)	11	(1.2)	49	(1.7)	21	(1.1)
Hispanic	133	(1.2)	64	(1.6)	21	(1.2)	#	(†)	8	(1.7)	13	(1.1)	7	(0.9)	55	(2.6)	18	(1.2)
Asian/Pacific Islander	153	(3.5)	80	(4.0)	44	(4.5)	4	(1.4)	13	(1.8)	10	(1.8)	10	(1.4)	45	(4.1)	22	(1.9)
American Indian/Alaska Native	137	(4.1)	72	(5.6)	26	(4.8)	2	(†)	11	(3.9)	18	(2.7)	17	(3.2)	41	(4.9)	13	(3.1)
Parents' highest level of education																		
Not high school graduate	129	(1.4)	59	(2.1)	17	(1.7)	#	(†)	10	(1.7)	13	(1.4)	10	(1.4)	53	(3.2)	14	(1.3)
Graduated high school	138	(1.2)	69	(1.5)	27	(1.4)	1	(0.3)	11	(1.2)	12	(1.0)	12	(1.0)	52	(1.7)	13	(0.9)
Some college	150	(0.8)	82	(1.1)	39	(1.4)	1	(0.4)	11	(1.0)	13	(0.9)	12	(1.0)	51	(1.9)	14	(1.0)
Graduated college	160	(0.9)	87	(0.8)	54	(1.3)	5	(0.6)	14	(1.0)	11	(0.8)	10	(0.7)	47	(1.5)	17	(1.0)
Free or reduced-price lunch eligibility																		
Eligible	132	(0.9)	62	(1.1)	20	(1.1)	1	(0.2)	9	(0.7)	13	(1.1)	10	(0.9)	50	(1.6)	18	(0.8)
Not eligible	155	(0.9)	84	(0.8)	48	(1.2)	4	(0.4)	13	(1.1)	12	(0.8)	12	(0.9)	48	(1.6)	16	(0.9)
Unknown	157	(1.9)	86	(1.7)	50	(2.8)	4	(1.1)	16	(3.0)	12	(1.6)	7	(1.1)	54	(3.1)	11	(1.4)
Region																		
Northeast	153	(2.0)	81	(1.7)	46	(2.6)	4	(0.9)	26	(2.6)	7	(1.1)	11	(1.3)	43	(3.2)	13	(1.4)
Midwest	153	(1.5)	83	(1.4)	45	(2.0)	3	(0.6)	12	(2.2)	12	(1.6)	15	(1.5)	51	(2.6)	10	(1.0)
South	147	(1.4)	77	(1.4)	37	(1.7)	2	(0.5)	6	(1.1)	14	(1.2)	9	(1.3)	49	(2.0)	22	(1.5)
West	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2012																		
All students	**152**	**(0.8)**	**82**	**(0.8)**	**42**	**(1.1)**	**3**	**(0.3)**	**9**	**(1.0)**	**9**	**(0.8)**	**10**	**(1.2)**	**54**	**(2.0)**	**18**	**(0.9)**
Sex																		
Male	155	(0.9)	83	(1.0)	47	(1.3)	4	(0.4)	8	(0.9)	9	(0.8)	10	(1.2)	54	(2.0)	18	(1.0)
Female	149	(0.9)	80	(1.0)	37	(1.3)	2	(0.2)	10	(1.2)	9	(0.9)	10	(1.3)	53	(2.2)	18	(1.1)
Race/ethnicity																		
White	160	(1.0)	89	(0.9)	53	(1.6)	4	(0.4)	10	(1.4)	9	(1.0)	11	(1.6)	54	(2.4)	15	(1.1)
Black	131	(1.4)	61	(2.1)	16	(1.3)	1	(0.2)	6	(1.2)	8	(1.1)	9	(1.2)	54	(2.9)	23	(1.4)
Hispanic	138	(1.4)	71	(2.0)	25	(1.4)	1	(0.3)	5	(1.1)	9	(1.0)	7	(1.2)	57	(2.9)	21	(2.0)
Asian	160	(1.9)	86	(1.9)	53	(2.4)	6	(1.3)	10	(1.5)	9	(1.2)	7	(1.2)	45	(2.7)	29	(2.6)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	136	(4.7)	72	(7.8)	20	(5.6)	2	(†)	4	(2.7)	7	(2.9)	19	(9.9)	54	(8.0)	16	(4.6)
Two or more races	154	(3.4)	87	(3.0)	42	(5.2)	3	(1.8)	10	(2.9)	6	(1.4)	7	(1.8)	57	(4.5)	20	(2.8)
Parents' highest level of education																		
Not high school graduate	134	(1.5)	66	(2.1)	21	(1.9)	#	(†)	4	(0.7)	10	(1.3)	10	(1.4)	59	(2.4)	17	(1.5)
Graduated high school	139	(1.1)	71	(1.7)	27	(1.6)	1	(0.2)	7	(1.2)	9	(1.1)	11	(1.2)	56	(2.3)	16	(1.0)
Some college	150	(0.8)	84	(1.0)	38	(1.2)	1	(0.3)	8	(1.2)	9	(0.9)	10	(1.5)	56	(2.3)	16	(1.6)
Graduated college	161	(0.9)	89	(1.0)	55	(1.4)	5	(0.5)	10	(1.4)	9	(1.0)	10	(1.3)	51	(2.3)	20	(1.2)
Free or reduced-price lunch eligibility																		
Eligible	138	(0.9)	70	(1.3)	25	(1.1)	#	(†)	7	(0.9)	9	(0.7)	10	(1.2)	57	(2.1)	18	(1.3)
Not eligible	159	(0.9)	88	(0.8)	52	(1.4)	4	(0.4)	10	(1.3)	9	(1.1)	11	(1.4)	51	(2.3)	19	(1.1)
Unknown	164	(3.3)	90	(2.3)	59	(4.2)	5	(1.4)	13	(4.7)	8	(1.8)	6	(1.6)	58	(5.0)	15	(1.9)
School location																		
City	147	(1.8)	77	(1.9)	37	(2.3)	3	(0.5)	8	(1.5)	9	(1.3)	8	(1.4)	54	(3.3)	22	(1.8)
Suburb	156	(0.9)	85	(1.0)	48	(1.1)	4	(0.4)	12	(1.8)	10	(1.1)	11	(1.6)	50	(2.1)	17	(1.5)
Town	149	(2.7)	81	(2.4)	39	(3.8)	2	(0.6)	9	(2.8)	8	(1.2)	10	(2.4)	57	(3.5)	16	(3.8)
Rural	152	(1.5)	83	(1.5)	42	(2.5)	2	(0.6)	5	(1.2)	9	(1.4)	12	(2.8)	57	(4.0)	17	(2.1)
Region																		
Northeast	154	(1.7)	84	(1.8)	46	(2.0)	3	(0.7)	27	(4.0)	9	(1.9)	11	(1.4)	39	(5.5)	14	(2.2)
Midwest	157	(1.6)	86	(1.1)	50	(2.2)	4	(0.7)	5	(1.2)	9	(2.3)	18	(3.4)	57	(4.3)	11	(1.0)
South	149	(1.8)	79	(1.7)	38	(2.7)	2	(0.5)	3	(1.5)	8	(1.2)	5	(0.9)	55	(3.6)	29	(2.0)
West	148	(1.1)	79	(1.4)	40	(1.5)	2	(0.3)	7	(1.2)	11	(1.1)	9	(3.1)	60	(3.0)	13	(1.0)

†Not applicable.
#Rounds to zero.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.
[1]Scale ranges from 0 to 300.
[2]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
[3]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[4]*Advanced* signifies superior performance for a given grade.
[5]Advanced economics includes Advanced Placement, International Baccalaureate, and honors courses.
NOTE: Includes public and private schools. Includes students tested with accommodations; excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all students in both assessment years). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2006 and 2012 Economics Assessment, retrieved May 08, 2013, from the NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared May 2013.)

Table 224.40. Average National Assessment of Educational Progress (NAEP) geography scale score, standard deviation, and percentage of students attaining geography achievement levels, by grade level, selected student characteristics, and percentile: 1994, 2001, and 2010

[Standard errors appear in parentheses]

Selected student characteristic	4th-graders						8th-graders						12th-graders					
	1994[1]		2001		2010		1994[1]		2001		2010		1994[1]		2001		2010	
1	2		3		4		5		6		7		8		9		10	
	Average geography scale score[2]																	
All students	**206**	**(1.2)**	**208**	**(0.9)**	**213**	**(0.8)**	**260**	**(0.7)**	**260**	**(1.0)**	**261**	**(0.7)**	**285**	**(0.7)**	**284**	**(0.8)**	**282**	**(0.6)**
Sex																		
Male	208	(1.4)	210	(1.0)	215	(0.9)	262	(0.9)	262	(1.2)	263	(0.8)	288	(0.8)	287	(1.0)	285	(0.6)
Female	203	(1.4)	206	(1.3)	211	(0.9)	258	(0.8)	258	(1.0)	259	(0.8)	281	(0.9)	281	(0.8)	280	(0.8)
Race/ethnicity																		
White	218	(1.5)	219	(1.1)	224	(0.9)	269	(0.8)	269	(1.4)	272	(0.6)	290	(0.8)	291	(0.8)	290	(0.5)
Black	166	(2.4)	180	(1.8)	192	(1.3)	229	(1.7)	233	(1.6)	241	(1.1)	258	(1.4)	258	(1.5)	261	(1.2)
Hispanic	177	(3.3)	185	(2.5)	197	(1.2)	238	(2.0)	237	(2.0)	244	(1.0)	269	(1.7)	268	(1.6)	270	(1.2)
Asian/Pacific Islander	211	(4.0)	214	(3.5)	224	(3.3)	262	(5.3)	264	(2.7)	268	(2.7)	283	(3.1)	284	(5.0)	285	(1.7)
American Indian/Alaska Native	‡	(†)	‡	(†)	201	(3.5)	251	(5.5)	261	(5.3)	250	(3.9)	‡	(†)	‡	(†)	277	(2.5)
Parents' highest level of education																		
Did not finish high school	—	(†)	—	(†)	—	(†)	238	(1.7)	236	(1.8)	243	(1.3)	263	(1.2)	266	(1.7)	263	(1.2)
Graduated high school	—	(†)	—	(†)	—	(†)	250	(1.2)	251	(1.2)	251	(1.1)	274	(1.1)	275	(0.9)	274	(0.8)
Some education after high school	—	(†)	—	(†)	—	(†)	265	(1.0)	264	(1.1)	262	(1.0)	286	(1.0)	284	(0.9)	280	(0.7)
Graduated college	—	(†)	—	(†)	—	(†)	272	(1.0)	273	(1.0)	272	(0.7)	294	(0.9)	293	(1.0)	291	(0.7)
Eligibility for free or reduced-price lunch																		
Eligible	—	(†)	185	(1.4)	197	(0.7)	—	(†)	239	(1.3)	246	(0.9)	—	(†)	268	(1.7)	269	(0.8)
Not eligible	—	(†)	221	(1.1)	227	(0.8)	—	(†)	269	(1.2)	272	(0.7)	—	(†)	287	(1.0)	288	(0.5)
Unknown	—	(†)	219	(2.8)	227	(3.7)	—	(†)	265	(2.3)	276	(2.6)	—	(†)	288	(1.6)	289	(2.2)
Percentile[3]																		
10th	146	(1.9)	159	(2.6)	169	(1.8)	213	(1.3)	213	(1.2)	220	(1.2)	244	(0.9)	246	(1.1)	247	(0.8)
25th	179	(1.5)	184	(1.4)	192	(1.2)	237	(1.0)	238	(1.3)	241	(0.7)	265	(1.1)	266	(1.2)	265	(0.8)
50th	211	(1.1)	211	(1.0)	216	(1.1)	263	(1.1)	264	(1.2)	263	(0.9)	287	(0.9)	286	(0.9)	284	(0.7)
75th	237	(1.3)	235	(1.4)	236	(0.7)	285	(0.9)	285	(1.1)	284	(0.9)	306	(1.0)	304	(0.9)	301	(0.7)
90th	257	(2.0)	254	(1.3)	253	(0.9)	302	(1.9)	302	(1.1)	300	(0.7)	321	(1.0)	319	(1.3)	315	(0.7)
	Standard deviation of the geography scale score[4]																	
All students	44	(0.8)	37	(0.8)	33	(0.4)	35	(0.4)	35	(0.5)	31	(0.3)	30	(0.4)	28	(0.4)	26	(0.3)
	Percent of students achieving geography achievement levels																	
Achievement level																		
Below *Basic*	30	(1.1)	27	(1.0)	21	(0.9)	29	(1.0)	28	(1.2)	26	(0.9)	30	(0.9)	29	(1.0)	30	(0.9)
At or above *Basic*[5]	70	(1.1)	73	(1.0)	79	(0.9)	71	(1.0)	72	(1.2)	74	(0.9)	70	(0.9)	71	(1.0)	70	(0.9)
At or above *Basic* by sex																		
Male	71	(1.3)	74	(0.9)	80	(1.0)	72	(1.3)	73	(1.5)	75	(1.0)	73	(1.1)	74	(1.3)	73	(1.0)
Female	68	(1.4)	71	(1.5)	78	(1.1)	69	(1.1)	71	(1.1)	73	(1.1)	67	(1.2)	68	(1.2)	66	(1.2)
At or above *Basic* by race/ethnicity																		
White	81	(1.3)	84	(1.1)	89	(1.0)	81	(0.9)	82	(1.5)	86	(0.7)	78	(0.9)	81	(0.9)	81	(0.8)
Black	33	(2.4)	43	(2.5)	57	(2.1)	34	(3.0)	39	(2.4)	49	(1.7)	33	(2.3)	33	(2.0)	36	(1.8)
Hispanic	44	(3.1)	50	(3.1)	64	(1.7)	49	(3.8)	45	(2.5)	55	(1.5)	48	(3.0)	48	(2.9)	52	(2.0)
Asian/Pacific Islander	72	(4.4)	77	(4.2)	87	(3.2)	72	(6.7)	77	(3.6)	80	(3.3)	67	(3.8)	70	(6.2)	73	(2.7)
American Indian/Alaska Native	‡	(†)	‡	(†)	68	(6.4)	62	(7.7)	74	(4.8)	62	(7.2)	‡	(†)	‡	(†)	62	(5.1)
At or above *Proficient*[6]	22	(1.2)	20	(0.9)	21	(0.8)	28	(1.0)	29	(1.3)	27	(0.8)	27	(1.2)	24	(1.2)	20	(0.8)
At *Advanced*[7]	3	(0.4)	2	(0.3)	2	(0.2)	4	(0.4)	4	(0.5)	3	(0.2)	2	(0.5)	1	(0.3)	1	(0.1)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Accommodations were not permitted for this assessment.
[2]Scale ranges from 0 to 500.
[3]The percentile represents a specific point on the percentage distribution of all students ranked by their geography score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[4]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2010 was 213, and the standard deviation was 33. This means that we would expect about two-thirds of the students to have scores between 246 (one standard deviation above the average) and 180 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.
[5]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[6]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[7]*Advanced* signifies superior performance.
NOTE: For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, and 2010 Geography Assessments, retrieved July 22, 2011, from the Main NAEP Data Explorer (http://nces.ed.gov/nationreportcard/naepdata/). (This table was prepared July 2011.)

Table 224.50. Average National Assessment of Educational Progress (NAEP) U.S. history scale score, standard deviation, and percentage of students attaining achievement levels, by grade level, selected characteristics, and percentile: Selected years, 1994 through 2010

[Standard errors appear in parentheses]

Selected characteristic	4th-graders								8th-graders								12th-graders							
	1994[1]		2001		2006		2010		1994[1]		2001		2006		2010		1994[1]		2001		2006		2010	
1	2		3		4		5		6		7		8		9		10		11		12		13	
	Average U.S. history scale score[2]																							
All students	**205**	**(1.0)**	**208**	**(0.9)**	**211**	**(1.1)**	**214**	**(0.8)**	**259**	**(0.6)**	**260**	**(0.8)**	**263**	**(0.8)**	**266**	**(0.8)**	**286**	**(0.8)**	**287**	**(0.9)**	**290**	**(0.7)**	**288**	**(0.8)**
Sex																								
Male	203	(1.5)	207	(1.1)	211	(1.2)	215	(1.0)	259	(0.8)	261	(0.9)	264	(0.9)	268	(0.8)	288	(0.8)	288	(1.1)	292	(0.9)	290	(0.8)
Female	206	(1.1)	209	(1.2)	211	(1.1)	213	(0.9)	259	(0.7)	260	(0.9)	261	(0.8)	263	(0.8)	285	(0.9)	286	(0.9)	288	(0.8)	286	(1.0)
Race/ethnicity																								
White	214	(1.3)	217	(1.3)	223	(1.1)	224	(1.1)	266	(0.8)	268	(0.9)	273	(0.6)	274	(0.7)	292	(0.8)	292	(1.0)	297	(0.8)	296	(0.7)
Black	176	(1.6)	186	(2.0)	191	(1.9)	198	(1.9)	238	(1.6)	240	(1.9)	244	(1.2)	250	(1.1)	265	(1.5)	267	(1.4)	270	(1.3)	268	(1.5)
Hispanic	175	(2.6)	184	(2.6)	194	(1.9)	198	(1.2)	243	(1.4)	240	(2.0)	248	(1.2)	252	(1.0)	267	(1.7)	271	(1.9)	275	(1.0)	275	(1.3)
Asian/Pacific Islander	204	(3.6)	216	(3.7)	214	(5.1)	221	(2.4)	261	(5.0)	264	(2.8)	270	(3.0)	275	(1.8)	283	(3.5)	294	(6.0)	296	(2.6)	293	(2.5)
American Indian/Alaska Native	‡	(†)	‡	(†)	190	(5.9)	193	(6.2)	245	(3.4)	255	(4.4)	244	(6.3)	259	(5.0)	272	(3.0)	283	(4.2)	278	(4.1)	278	(4.2)
Parents' highest level of education																								
Did not finish high school	—	(†)	—	(†)	—	(†)	—	(†)	241	(1.3)	241	(2.8)	244	(1.2)	249	(0.9)	263	(1.4)	266	(1.6)	268	(1.3)	268	(1.7)
Graduated high school	—	(†)	—	(†)	—	(†)	—	(†)	251	(0.8)	251	(1.0)	252	(1.3)	255	(0.9)	276	(1.1)	274	(1.1)	278	(1.0)	277	(1.0)
Some education after high school	—	(†)	—	(†)	—	(†)	—	(†)	264	(0.8)	264	(1.0)	265	(0.9)	267	(0.9)	287	(1.2)	286	(0.8)	290	(0.8)	286	(0.8)
Graduated college	—	(†)	—	(†)	—	(†)	—	(†)	270	(0.8)	273	(0.9)	274	(0.8)	276	(0.8)	296	(0.9)	298	(1.2)	300	(0.8)	298	(0.8)
Eligibility for free or reduced-price lunch																								
Eligible	—	(†)	188	(1.4)	195	(1.1)	199	(0.9)	—	(†)	242	(1.3)	247	(1.1)	253	(0.7)	—	(†)	269	(1.4)	273	(1.0)	273	(1.0)
Not eligible	—	(†)	219	(1.4)	224	(1.0)	227	(0.8)	—	(†)	267	(1.1)	273	(0.7)	275	(0.8)	—	(†)	289	(1.2)	295	(0.8)	294	(0.7)
Unknown	—	(†)	217	(2.8)	227	(3.9)	225	(6.1)	—	(†)	266	(2.0)	281	(2.7)	278	(2.0)	—	(†)	294	(2.1)	300	(2.4)	300	(2.5)
Percentile[3]																								
10th	147	(2.1)	157	(1.4)	165	(2.3)	169	(1.4)	217	(1.1)	216	(1.3)	221	(1.4)	227	(1.2)	243	(1.2)	244	(1.2)	249	(1.3)	246	(1.3)
25th	180	(1.5)	184	(1.4)	189	(1.3)	192	(1.6)	239	(0.9)	239	(0.9)	243	(0.9)	246	(0.9)	265	(1.2)	266	(1.1)	270	(1.0)	267	(1.3)
50th	210	(0.9)	211	(1.1)	213	(1.0)	216	(0.6)	261	(1.1)	262	(1.1)	265	(0.7)	267	(0.9)	288	(0.8)	288	(1.1)	291	(0.9)	290	(0.7)
75th	234	(1.2)	234	(1.0)	235	(1.1)	238	(0.9)	282	(0.7)	284	(1.0)	285	(0.7)	286	(0.7)	309	(0.9)	309	(1.0)	312	(0.7)	311	(0.6)
90th	253	(1.4)	254	(1.4)	254	(1.0)	256	(1.4)	299	(0.6)	302	(0.7)	302	(1.0)	302	(1.1)	326	(1.0)	326	(1.5)	329	(0.9)	328	(1.0)
	Standard deviation of the U.S. history scale score[4]																							
All students	41	(0.7)	38	(0.7)	34	(0.5)	34	(0.7)	32	(0.3)	33	(0.4)	32	(0.4)	29	(0.3)	32	(0.4)	32	(0.6)	31	(0.3)	32	(0.4)
	Percent of students achieving U.S. history achievement levels																							
Achievement level																								
Below *Basic*	36	(1.1)	34	(1.2)	30	(1.3)	27	(0.8)	39	(0.9)	38	(1.0)	35	(1.0)	31	(1.0)	57	(1.1)	57	(1.2)	53	(1.1)	55	(1.0)
At or above *Basic*[5]	64	(1.1)	66	(1.2)	70	(1.3)	73	(0.8)	61	(0.9)	62	(1.0)	65	(1.0)	69	(1.0)	43	(1.1)	43	(1.2)	47	(1.1)	45	(1.0)
At or above *Basic* by race/ethnicity																								
White	73	(1.3)	76	(1.5)	84	(1.2)	83	(1.0)	70	(1.1)	71	(1.1)	79	(0.8)	80	(0.9)	50	(1.2)	49	(1.3)	56	(1.3)	55	(1.2)
Black	35	(1.5)	41	(2.3)	46	(2.5)	54	(2.6)	32	(2.4)	35	(2.1)	40	(1.7)	48	(2.1)	17	(1.5)	19	(1.5)	20	(1.6)	20	(1.2)
Hispanic	36	(3.2)	40	(2.8)	49	(2.7)	56	(1.6)	41	(2.2)	36	(2.6)	46	(2.2)	52	(1.7)	22	(2.4)	24	(2.3)	27	(1.4)	28	(1.4)
Asian/Pacific Islander	62	(4.3)	74	(4.5)	71	(4.8)	82	(3.1)	60	(6.9)	65	(3.0)	75	(4.4)	78	(2.1)	40	(4.7)	51	(6.7)	54	(3.5)	50	(3.2)
American Indian/Alaska Native	‡	(†)	‡	(†)	41	(7.7)	49	(5.4)	42	(6.2)	57	(6.5)	43	(6.1)	61	(6.3)	21	(6.3)	37	(7.8)	32	(7.3)	29	(5.9)
At or above *Proficient*[6]	17	(1.0)	18	(0.9)	18	(1.0)	20	(0.7)	14	(0.6)	16	(0.7)	17	(0.8)	17	(0.8)	11	(0.7)	11	(0.9)	13	(0.7)	12	(0.5)
At *Advanced*[7]	2	(0.3)	2	(0.3)	2	(0.3)	2	(0.3)	1	(0.1)	1	(0.2)	1	(0.1)	1	(0.1)	1	(0.2)	1	(0.3)	1	(0.2)	1	(0.1)

—Not available.
†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Accommodations were not permitted for this assessment.
[2]Scale ranges from 0 to 500.
[3]The percentile represents a specific point on the percentage distribution of all students ranked by their U.S. history score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[4]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2010 was 214, and the standard deviation was 34. This means that we would expect about two-thirds of the students to have scores between 248 (one standard deviation above the average) and 180 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.
[5]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[6]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[7]*Advanced* signifies superior performance.
NOTE: For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, 2006, and 2010 U.S. History Assessments, retrieved June 27, 2010, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared June 2011.)

Table 224.60. Average National Assessment of Educational Progress (NAEP) writing scale score of 8th- and 12th-graders, standard deviation, and percentage of students attaining writing achievement levels, by selected student and school characteristics and percentile: 2011

[Standard errors appear in parentheses]

Selected student or school characteristic	8th-graders								12th-graders							
	Total, all students		Eligibility for free or reduced-price lunch						Total, all students		Eligibility for free or reduced-price lunch					
			Eligible		Not eligible		Unknown				Eligible		Not eligible		Unknown	
1	2		3		4		5		6		7		8		9	
	Average writing scale score[1]															
All students	**150**	**(0.7)**	**134**	**(0.6)**	**161**	**(0.8)**	**163**	**(2.2)**	**150**	**(0.5)**	**133**	**(0.7)**	**157**	**(0.6)**	**167**	**(1.7)**
Sex																
Male	140	(0.7)	125	(0.7)	151	(0.9)	154	(2.6)	143	(0.6)	126	(0.8)	150	(0.6)	162	(1.9)
Female	160	(0.7)	144	(0.6)	171	(0.8)	171	(2.5)	157	(0.6)	140	(0.7)	165	(0.6)	173	(1.9)
Race/ethnicity																
White	158	(0.8)	142	(0.8)	163	(0.9)	166	(2.3)	159	(0.7)	144	(1.0)	161	(0.7)	172	(1.6)
Black	132	(1.1)	127	(1.1)	145	(1.4)	140	(4.6)	130	(1.0)	124	(1.1)	140	(1.2)	148	(3.6)
Hispanic	136	(0.7)	130	(0.8)	150	(1.0)	150	(5.4)	134	(0.7)	128	(0.8)	142	(1.0)	149	(3.6)
Asian/Pacific Islander	163	(2.4)	146	(2.8)	171	(2.4)	175	(4.0)	158	(1.6)	146	(2.3)	163	(2.0)	162	(4.9)
Asian	165	(2.0)	148	(2.7)	172	(2.2)	175	(4.0)	158	(1.5)	146	(2.5)	164	(1.7)	162	(5.0)
Native Hawaiian/Pacific Islander	141	(6.3)	‡	(†)	‡	(†)	‡	(†)	144	(6.0)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	145	(4.0)	139	(4.3)	‡	(†)	‡	(†)	145	(3.5)	135	(4.4)	153	(4.4)	‡	(†)
Two or more races	155	(1.9)	141	(2.3)	165	(2.5)	‡	(†)	158	(2.3)	137	(4.2)	163	(2.8)	‡	(†)
Parents' highest level of education																
Did not finish high school	133	(1.0)	131	(1.0)	142	(2.0)	‡	(†)	129	(0.9)	127	(1.0)	135	(1.6)	‡	(†)
Graduated high school	138	(0.8)	131	(0.8)	149	(1.3)	146	(4.4)	138	(0.7)	131	(1.0)	145	(0.9)	153	(3.5)
Some education after high school	150	(0.9)	143	(0.9)	158	(1.2)	155	(3.8)	149	(0.5)	140	(0.9)	155	(0.6)	158	(2.2)
Graduated college	160	(0.8)	141	(0.8)	166	(0.9)	167	(2.3)	160	(0.7)	139	(1.1)	164	(0.7)	173	(1.5)
Student's attitude and experience																
Agreed or strongly agreed that "Writing is one of my favorite activities"	157	(0.8)	141	(0.8)	170	(0.9)	172	(2.5)	157	(0.6)	139	(0.8)	165	(0.6)	175	(2.0)
Uses a computer for writing school assignments once or twice a week	157	(0.9)	140	(0.7)	168	(1.2)	169	(2.9)	154	(0.6)	136	(0.8)	161	(0.7)	167	(1.4)
School locale																
City	144	(1.2)	130	(1.0)	160	(1.4)	164	(4.3)	146	(1.0)	131	(0.8)	156	(1.2)	168	(2.5)
Suburban	155	(1.3)	137	(1.0)	165	(1.3)	164	(4.4)	154	(0.9)	135	(1.1)	160	(0.9)	167	(2.1)
Town	148	(1.1)	137	(1.3)	156	(1.3)	157	(3.8)	149	(2.0)	134	(3.1)	156	(1.8)	‡	(†)
Rural	150	(1.4)	137	(1.5)	158	(1.3)	158	(5.3)	149	(1.1)	135	(1.5)	154	(1.0)	164	(5.4)
Percentile[2]																
10th	104	(1.0)	92	(1.1)	119	(1.1)	121	(3.8)	104	(0.9)	90	(0.9)	114	(1.1)	126	(4.6)
25th	127	(0.8)	113	(0.6)	140	(1.0)	142	(2.6)	127	(0.8)	111	(0.9)	136	(0.8)	149	(2.3)
50th	151	(0.8)	135	(0.6)	163	(0.9)	163	(2.6)	152	(0.7)	135	(1.1)	159	(0.8)	170	(2.2)
75th	175	(0.7)	157	(0.8)	184	(1.1)	185	(2.6)	175	(0.6)	156	(0.6)	180	(0.5)	189	(1.7)
90th	194	(0.9)	176	(0.9)	201	(1.4)	203	(3.5)	194	(0.7)	176	(0.8)	198	(0.8)	205	(3.2)
	Standard deviation of the writing scale score[3]															
All students	35	(0.3)	33	(0.3)	32	(0.3)	32	(1.1)	35	(0.3)	33	(0.3)	33	(0.3)	31	(0.9)
	Percent of students attaining writing achievement levels															
Achievement level																
Below *Basic*[4]	20	(0.6)	32	(0.8)	10	(0.6)	10	(1.6)	21	(0.6)	36	(0.9)	14	(0.5)	9	(1.3)
At or above *Basic*	80	(0.6)	68	(0.8)	90	(0.6)	90	(1.6)	79	(0.6)	64	(0.9)	86	(0.5)	91	(1.3)
At or above *Basic* by race/ethnicity																
White	87	(0.6)	76	(1.1)	91	(0.6)	94	(1.6)	87	(0.6)	76	(1.2)	88	(0.6)	95	(1.1)
Black	65	(1.7)	59	(1.7)	79	(2.1)	74	(6.4)	61	(1.5)	54	(1.7)	71	(1.9)	82	(3.9)
Hispanic	69	(0.9)	63	(1.1)	82	(1.2)	80	(5.4)	65	(0.9)	59	(1.1)	74	(1.4)	79	(4.7)
Asian/Pacific Islander	88	(2.3)	76	(3.4)	93	(1.8)	96	(2.1)	85	(1.4)	78	(2.7)	89	(1.4)	83	(4.4)
Asian	89	(1.9)	79	(3.0)	94	(1.7)	95	(2.2)	85	(1.4)	78	(2.9)	89	(1.3)	83	(4.4)
Native Hawaiian/Pacific Islander	70	(7.3)	‡	(†)	‡	(†)	‡	(†)	78	(5.0)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	78	(4.7)	74	(6.6)	‡	(†)	‡	(†)	76	(4.3)	66	(7.2)	84	(5.0)	‡	(†)
Two or more races	87	(1.7)	79	(3.9)	92	(1.9)	‡	(†)	86	(2.7)	70	(7.1)	90	(3.1)	‡	(†)
At or above *Proficient*[5]	27	(0.7)	12	(0.4)	37	(1.0)	39	(2.9)	27	(0.6)	12	(0.5)	33	(0.7)	46	(2.3)
At *Advanced*[6]	3	(0.2)	1	(0.1)	5	(0.4)	5	(1.2)	3	(0.2)	1	(0.1)	4	(0.3)	7	(1.2)

†Not applicable.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Scale ranges from 0 to 300.
[2]The percentile represents a specific point on the percentage distribution of all students ranked by their writing score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.
[3]The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 12th-graders was 150 and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 185 (one standard deviation above the average) and 115 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.
[4]*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.
[5]*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
[6]*Advanced* signifies superior performance.
NOTE: Writing scores from 2011 cannot be compared with writing scores from earlier assessment years. The 2011 writing assessment was developed under a new framework and is NAEP's first computer-based writing assessment. Includes public and private schools. Includes students tested with accommodations (8 percent of all 8th-graders and 7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all students at both grades). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Writing Assessment, retrieved October 1, 2012, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared October 2012.)

Table 225.10. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science: Total	Science: Biology	Science: Chemistry	Science: Physics	Science: Other science[4]	Foreign languages	Arts	Career/ technical (occupational) education[1]	Labor market, family, and consumer education[2]	Personal use[3]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1982 graduates	**21.58 (0.090)**	**3.93 (0.022)**	**3.16 (0.028)**	**2.63 (0.022)**	**2.20 (0.025)**	**0.94 (0.014)**	**0.34 (0.010)**	**0.17 (0.008)**	**0.73 (0.016)**	**0.99 (0.029)**	**1.47 (0.035)**	**— (†)**	**— (†)**	**2.58 (0.048)**
Sex														
Male	21.40 (0.108)	3.88 (0.026)	3.16 (0.034)	2.71 (0.030)	2.27 (0.031)	0.91 (0.016)	0.36 (0.014)	0.23 (0.012)	0.76 (0.018)	0.80 (0.030)	1.29 (0.044)	— (†)	— (†)	2.69 (0.056)
Female	21.75 (0.101)	3.98 (0.026)	3.15 (0.029)	2.57 (0.024)	2.13 (0.029)	0.97 (0.017)	0.33 (0.013)	0.12 (0.008)	0.71 (0.017)	1.17 (0.036)	1.63 (0.044)	— (†)	— (†)	2.48 (0.049)
Race/ethnicity														
White	21.69 (0.107)	3.90 (0.025)	3.19 (0.032)	2.68 (0.026)	2.27 (0.029)	0.97 (0.015)	0.38 (0.013)	0.20 (0.010)	0.73 (0.017)	1.06 (0.033)	1.53 (0.042)	— (†)	— (†)	2.52 (0.052)
Black	21.15 (0.169)	4.08 (0.050)	3.08 (0.054)	2.61 (0.043)	2.06 (0.049)	0.90 (0.033)	0.26 (0.023)	0.09 (0.011)	0.81 (0.033)	0.72 (0.067)	1.26 (0.063)	— (†)	— (†)	2.60 (0.094)
Hispanic	21.23 (0.122)	3.94 (0.037)	3.00 (0.037)	2.33 (0.040)	1.80 (0.038)	0.81 (0.025)	0.16 (0.012)	0.07 (0.007)	0.75 (0.026)	0.77 (0.042)	1.29 (0.054)	— (†)	— (†)	2.87 (0.081)
Asian/Pacific Islander	22.46 (0.216)	4.01 (0.091)	3.16 (0.094)	3.15 (0.095)	2.64 (0.125)	1.11 (0.048)	0.61 (0.046)	0.42 (0.048)	0.51 (0.061)	1.79 (0.105)	1.31 (0.124)	— (†)	— (†)	3.05 (0.146)
American Indian/ Alaska Native	21.45 (0.330)	3.98 (0.114)	3.25 (0.207)	2.35 (0.129)	2.04 (0.090)	0.84 (0.124)	0.42 (0.087)	0.12 ! (0.039)	0.67 (0.087)	0.48 (0.117)	1.72 (0.338)	— (†)	— (†)	2.84 (0.128)
1987 graduates	**23.00 (0.157)**	**4.12 (0.022)**	**3.32 (0.037)**	**3.01 (0.029)**	**2.55 (0.046)**	**1.10 (0.020)**	**0.47 (0.015)**	**0.21 (0.011)**	**0.76 (0.033)**	**1.35 (0.049)**	**1.44 (0.044)**	**— (†)**	**— (†)**	**2.67 (0.073)**
Sex														
Male	22.88 (0.162)	4.08 (0.021)	3.29 (0.037)	3.05 (0.029)	2.59 (0.049)	1.05 (0.021)	0.47 (0.016)	0.26 (0.013)	0.79 (0.032)	1.16 (0.051)	1.24 (0.046)	— (†)	— (†)	2.83 (0.081)
Female	23.12 (0.156)	4.15 (0.026)	3.35 (0.041)	2.96 (0.030)	2.52 (0.048)	1.14 (0.022)	0.47 (0.017)	0.17 (0.012)	0.74 (0.035)	1.53 (0.051)	1.63 (0.050)	— (†)	— (†)	2.51 (0.069)
Race/ethnicity														
White	23.11 (0.189)	4.08 (0.028)	3.29 (0.045)	3.01 (0.034)	2.61 (0.058)	1.12 (0.025)	0.50 (0.020)	0.23 (0.012)	0.75 (0.040)	1.38 (0.055)	1.50 (0.055)	— (†)	— (†)	2.60 (0.082)
Black	22.40 (0.251)	4.22 (0.038)	3.34 (0.073)	2.99 (0.060)	2.33 (0.060)	1.01 (0.036)	0.31 (0.021)	0.10 (0.012)	0.90 (0.051)	1.08 (0.094)	1.20 (0.064)	— (†)	— (†)	2.73 (0.120)
Hispanic	22.84 (0.162)	4.30 (0.055)	3.22 (0.061)	2.81 (0.056)	2.24 (0.045)	1.07 (0.028)	0.29 (0.015)	0.10 (0.013)	0.78 (0.028)	1.25 (0.071)	1.34 (0.056)	— (†)	— (†)	3.19 (0.096)
Asian/Pacific Islander	24.47 (0.332)	4.37 (0.076)	3.65 (0.163)	3.71 (0.094)	3.14 (0.116)	1.17 (0.027)	0.87 (0.069)	0.50 (0.045)	0.59 (0.048)	2.07 (0.105)	1.18 (0.077)	— (†)	— (†)	3.23 (0.185)
American Indian/ Alaska Native	23.23 (0.153)	4.22 (0.033)	3.18 (0.044)	2.98 (0.113)	2.44 (0.104)	1.22 (0.073)	0.32 (0.035)	0.09 ! (0.027)	0.81 (0.041)	0.75 (0.138)	1.68 (0.112)	— (†)	— (†)	3.06 (0.050)
1990 graduates	**23.53 (0.127)**	**4.19 (0.034)**	**3.47 (0.040)**	**3.15 (0.028)**	**2.75 (0.028)**	**1.14 (0.019)**	**0.53 (0.014)**	**0.23 (0.010)**	**0.85 (0.026)**	**1.54 (0.041)**	**1.55 (0.045)**	**— (†)**	**— (†)**	**2.68 (0.073)**
Sex														
Male	23.35 (0.130)	4.13 (0.035)	3.45 (0.041)	3.16 (0.028)	2.78 (0.033)	1.11 (0.021)	0.52 (0.017)	0.28 (0.012)	0.88 (0.027)	1.33 (0.040)	1.31 (0.047)	— (†)	— (†)	2.87 (0.077)
Female	23.69 (0.132)	4.25 (0.036)	3.50 (0.041)	3.14 (0.033)	2.73 (0.027)	1.17 (0.019)	0.53 (0.014)	0.19 (0.010)	0.83 (0.027)	1.72 (0.045)	1.76 (0.050)	— (†)	— (†)	2.51 (0.072)
Race/ethnicity														
White	23.54 (0.133)	4.12 (0.036)	3.46 (0.045)	3.13 (0.032)	2.80 (0.033)	1.15 (0.020)	0.55 (0.016)	0.25 (0.011)	0.84 (0.022)	1.58 (0.049)	1.61 (0.056)	— (†)	— (†)	2.61 (0.076)
Black	23.40 (0.255)	4.34 (0.044)	3.49 (0.058)	3.20 (0.064)	2.68 (0.061)	1.11 (0.042)	0.42 (0.024)	0.16 (0.020)	0.98 (0.068)	1.20 (0.075)	1.34 (0.052)	— (†)	— (†)	2.74 (0.124)
Hispanic	23.83 (0.210)	4.51 (0.139)	3.42 (0.071)	3.13 (0.058)	2.50 (0.046)	1.10 (0.034)	0.42 (0.034)	0.14 (0.016)	0.83 (0.041)	1.57 (0.060)	1.48 (0.072)	— (†)	— (†)	3.10 (0.103)
Asian/Pacific Islander	24.07 (0.236)	4.50 (0.117)	3.70 (0.126)	3.52 (0.060)	2.97 (0.114)	1.12 (0.085)	0.74 (0.057)	0.42 (0.047)	0.68 (0.080)	2.06 (0.150)	1.29 (0.084)	— (†)	— (†)	2.96 (0.221)
American Indian/ Alaska Native	22.64 (0.267)	4.08 (0.092)	3.34 (0.083)	3.04 (0.152)	2.48 (0.175)	1.09 (0.090)	0.42 (0.072)	0.15 (0.039)	0.83 (0.090)	1.15 (0.188)	1.11 (0.126)	— (†)	— (†)	2.81 (0.148)
1994 graduates	**24.17 (0.144)**	**4.29 (0.028)**	**3.55 (0.041)**	**3.33 (0.021)**	**3.04 (0.028)**	**1.26 (0.018)**	**0.62 (0.013)**	**0.28 (0.011)**	**0.88 (0.024)**	**1.71 (0.033)**	**1.66 (0.041)**	**— (†)**	**— (†)**	**2.63 (0.077)**
Sex														
Male	23.79 (0.146)	4.26 (0.028)	3.51 (0.041)	3.32 (0.022)	3.03 (0.030)	1.20 (0.020)	0.59 (0.015)	0.32 (0.014)	0.91 (0.026)	1.49 (0.034)	1.43 (0.038)	— (†)	— (†)	2.83 (0.081)
Female	24.11 (0.147)	4.32 (0.030)	3.59 (0.041)	3.34 (0.023)	3.06 (0.028)	1.31 (0.018)	0.64 (0.014)	0.24 (0.010)	0.86 (0.024)	1.93 (0.034)	1.87 (0.051)	— (†)	— (†)	2.44 (0.078)
Race/ethnicity														
White	24.08 (0.183)	4.23 (0.035)	3.56 (0.049)	3.36 (0.023)	3.13 (0.032)	1.29 (0.022)	0.65 (0.014)	0.30 (0.014)	0.89 (0.030)	1.76 (0.039)	1.74 (0.049)	— (†)	— (†)	2.61 (0.096)
Black	23.28 (0.132)	4.36 (0.034)	3.51 (0.039)	3.23 (0.030)	2.80 (0.042)	1.21 (0.036)	0.49 (0.028)	0.17 (0.013)	0.92 (0.051)	1.35 (0.052)	1.36 (0.066)	— (†)	— (†)	2.69 (0.101)
Hispanic	23.71 (0.131)	4.61 (0.075)	3.45 (0.046)	3.28 (0.041)	2.69 (0.046)	1.19 (0.027)	0.49 (0.047)	0.17 (0.021)	0.83 (0.058)	1.73 (0.062)	1.51 (0.046)	— (†)	— (†)	2.93 (0.086)
Asian/Pacific Islander	23.84 (0.256)	4.60 (0.091)	3.66 (0.097)	3.66 (0.082)	3.35 (0.131)	1.22 (0.042)	0.81 (0.062)	0.48 (0.058)	0.80 (0.034)	2.09 (0.085)	1.32 (0.121)	— (†)	— (†)	2.78 (0.123)
American Indian/ Alaska Native	23.40 (0.541)	4.27 (0.113)	3.57 (0.201)	3.11 (0.038)	2.82 (0.073)	1.28 (0.069)	0.50 (0.065)	0.13 (0.039)	0.91 (0.057)	1.30 (0.150)	2.01 (0.351)	— (†)	— (†)	3.12 (0.355)
1998 graduates	**25.14 (0.162)**	**4.25 (0.037)**	**3.74 (0.038)**	**3.40 (0.024)**	**3.12 (0.026)**	**1.26 (0.021)**	**0.66 (0.015)**	**0.31 (0.015)**	**0.89 (0.024)**	**1.85 (0.039)**	**1.90 (0.079)**	**— (†)**	**— (†)**	**2.89 (0.076)**
Sex														
Male	24.64 (0.162)	4.19 (0.038)	3.68 (0.040)	3.37 (0.024)	3.09 (0.028)	1.20 (0.021)	0.62 (0.014)	0.33 (0.018)	0.93 (0.026)	1.62 (0.040)	1.61 (0.072)	— (†)	— (†)	3.12 (0.079)
Female	25.04 (0.166)	4.31 (0.039)	3.80 (0.036)	3.42 (0.025)	3.17 (0.029)	1.32 (0.023)	0.70 (0.018)	0.28 (0.015)	0.87 (0.023)	2.06 (0.041)	2.15 (0.094)	— (†)	— (†)	2.67 (0.080)
Race/ethnicity														
White	24.87 (0.178)	4.19 (0.049)	3.77 (0.046)	3.40 (0.028)	3.18 (0.028)	1.28 (0.025)	0.69 (0.017)	0.33 (0.019)	0.87 (0.027)	1.90 (0.049)	2.00 (0.078)	— (†)	— (†)	2.80 (0.088)
Black	24.37 (0.250)	4.28 (0.045)	3.69 (0.050)	3.42 (0.042)	3.03 (0.064)	1.24 (0.038)	0.58 (0.025)	0.22 (0.022)	0.97 (0.045)	1.58 (0.062)	1.57 (0.152)	— (†)	— (†)	2.94 (0.080)
Hispanic	24.69 (0.218)	4.51 (0.055)	3.60 (0.051)	3.28 (0.041)	2.81 (0.054)	1.13 (0.026)	0.50 (0.036)	0.20 (0.020)	0.97 (0.042)	1.78 (0.055)	1.78 (0.113)	— (†)	— (†)	3.36 (0.121)
Asian/Pacific Islander	24.67 (0.195)	4.37 (0.068)	3.92 (0.086)	3.62 (0.029)	3.43 (0.079)	1.26 (0.027)	0.83 (0.037)	0.51 (0.036)	0.81 (0.041)	2.29 (0.129)	1.52 (0.056)	— (†)	— (†)	2.95 (0.208)
American Indian/ Alaska Native	23.81 (0.350)	4.18 (0.082)	3.67 (0.093)	3.10 (0.081)	2.68 (0.081)	1.07 (0.056)	0.49 (0.038)	0.15 (0.024)	0.98 (0.070)	1.45 (0.132)	1.94 (0.146)	— (†)	— (†)	3.40 (0.212)

See notes at end of table.

Table 225.10. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009—Continued

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science: Total	Science: Biology	Science: Chemistry	Science: Physics	Science: Other science[4]	Foreign languages	Arts	Career/ technical (occupational) education[1]	Labor market, family, and consumer education[2]	Personal use[3]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2000 graduates	**26.15 (0.204)**	**4.26 (0.037)**	**3.89 (0.036)**	**3.62 (0.029)**	**3.20 (0.038)**	**1.28 (0.028)**	**0.71 (0.020)**	**0.37 (0.018)**	**0.84 (0.030)**	**2.01 (0.045)**	**2.03 (0.054)**	**2.86 (0.105)**	**1.35 (0.044)**	**3.49 (0.071)**
Sex														
Male	26.01 (0.210)	4.18 (0.036)	3.83 (0.036)	3.60 (0.032)	3.15 (0.039)	1.20 (0.030)	0.67 (0.020)	0.42 (0.020)	0.87 (0.029)	1.77 (0.045)	1.75 (0.051)	3.24 (0.133)	1.35 (0.049)	3.76 (0.079)
Female	26.26 (0.204)	4.34 (0.040)	3.95 (0.038)	3.64 (0.028)	3.24 (0.041)	1.36 (0.030)	0.74 (0.022)	0.33 (0.018)	0.81 (0.031)	2.25 (0.050)	2.29 (0.065)	2.48 (0.086)	1.34 (0.047)	3.22 (0.068)
Race/ethnicity														
White	26.31 (0.256)	4.26 (0.037)	3.93 (0.042)	3.63 (0.032)	3.24 (0.038)	1.30 (0.034)	0.72 (0.024)	0.39 (0.021)	0.83 (0.033)	1.98 (0.054)	2.11 (0.068)	2.97 (0.136)	1.37 (0.055)	3.37 (0.080)
Black	25.85 (0.233)	4.36 (0.078)	3.81 (0.068)	3.57 (0.046)	3.12 (0.059)	1.25 (0.041)	0.66 (0.030)	0.30 (0.027)	0.91 (0.043)	1.71 (0.070)	1.94 (0.134)	2.74 (0.143)	1.54 (0.075)	3.60 (0.134)
Hispanic	25.59 (0.358)	4.29 (0.125)	3.84 (0.076)	3.48 (0.069)	2.86 (0.112)	1.18 (0.068)	0.58 (0.055)	0.25 (0.026)	0.84 (0.044)	2.22 (0.063)	1.76 (0.062)	2.64 (0.152)	1.20 (0.082)	3.95 (0.173)
Asian/Pacific Islander	26.23 (0.332)	4.12 (0.060)	3.80 (0.055)	4.01 (0.108)	3.70 (0.162)	1.35 (0.066)	0.97 (0.050)	0.67 (0.042)	0.71 (0.086)	2.90 (0.089)	1.78 (0.085)	1.99 (0.149)	0.81 (0.050)	3.52 (0.221)
American Indian/ Alaska Native	25.24 (0.342)	4.08 (0.069)	3.82 (0.102)	3.35 (0.117)	2.88 (0.086)	1.25 (0.080)	0.45 (0.045)	0.19 (0.042)	0.98 (0.038)	1.41 (0.105)	1.99 (0.220)	3.23 (0.380)	1.60 (0.151)	3.60 (0.365)
2005 graduates	**26.88 (0.102)**	**4.33 (0.022)**	**4.08 (0.027)**	**3.80 (0.018)**	**3.35 (0.019)**	**1.28 (0.016)**	**0.75 (0.011)**	**0.37 (0.012)**	**0.95 (0.019)**	**2.07 (0.022)**	**2.06 (0.035)**	**2.64 (0.045)**	**1.38 (0.030)**	**3.83 (0.047)**
Sex														
Male	26.70 (0.107)	4.26 (0.024)	4.01 (0.030)	3.78 (0.021)	3.29 (0.023)	1.19 (0.016)	0.71 (0.012)	0.41 (0.014)	0.98 (0.019)	1.87 (0.025)	1.71 (0.035)	3.01 (0.050)	1.36 (0.032)	4.17 (0.055)
Female	27.05 (0.104)	4.39 (0.022)	4.16 (0.028)	3.83 (0.018)	3.41 (0.019)	1.37 (0.017)	0.79 (0.012)	0.33 (0.012)	0.92 (0.020)	2.25 (0.023)	2.38 (0.045)	2.29 (0.049)	1.41 (0.033)	3.52 (0.050)
Race/ethnicity														
White	27.06 (0.127)	4.30 (0.030)	4.12 (0.030)	3.80 (0.022)	3.44 (0.021)	1.31 (0.018)	0.77 (0.014)	0.39 (0.012)	0.96 (0.021)	2.03 (0.025)	2.17 (0.043)	2.75 (0.059)	1.39 (0.036)	3.64 (0.059)
Black	26.76 (0.151)	4.50 (0.028)	4.10 (0.054)	3.86 (0.036)	3.22 (0.035)	1.27 (0.025)	0.69 (0.017)	0.28 (0.025)	0.99 (0.037)	1.77 (0.041)	1.77 (0.056)	2.58 (0.074)	1.56 (0.065)	4.32 (0.096)
Hispanic	26.18 (0.147)	4.33 (0.026)	3.88 (0.052)	3.64 (0.034)	2.93 (0.036)	1.11 (0.021)	0.64 (0.022)	0.25 (0.017)	0.94 (0.031)	2.39 (0.047)	1.78 (0.055)	2.41 (0.086)	1.30 (0.046)	4.44 (0.100)
Asian/Pacific Islander	26.58 (0.183)	4.28 (0.043)	4.02 (0.048)	4.08 (0.051)	3.65 (0.057)	1.31 (0.035)	0.98 (0.028)	0.59 (0.036)	0.77 (0.061)	2.70 (0.066)	1.80 (0.076)	1.94 (0.116)	0.98 (0.052)	3.53 (0.122)
American Indian/ Alaska Native	26.66 (0.454)	4.42 (0.136)	4.15 (0.151)	3.60 (0.175)	3.00 (0.075)	1.27 (0.061)	0.52 (0.053)	0.17 (0.036)	1.04 (0.063)	1.55 (0.125)	2.45 (0.179)	2.45 (0.208)	1.70 (0.184)	4.24 (0.294)
2009 graduates	**27.15 (0.100)**	**4.37 (0.013)**	**4.19 (0.027)**	**3.91 (0.017)**	**3.47 (0.022)**	**1.35 (0.014)**	**0.78 (0.011)**	**0.42 (0.013)**	**0.92 (0.017)**	**2.21 (0.027)**	**2.12 (0.036)**	**2.47 (0.059)**	**1.11 (0.030)**	**3.86 (0.059)**
Sex														
Male	26.98 (0.111)	4.30 (0.015)	4.13 (0.028)	3.88 (0.018)	3.46 (0.027)	1.27 (0.014)	0.74 (0.012)	0.48 (0.017)	0.96 (0.017)	2.01 (0.028)	1.76 (0.034)	2.77 (0.068)	1.13 (0.036)	4.18 (0.070)
Female	27.31 (0.095)	4.42 (0.014)	4.25 (0.027)	3.93 (0.018)	3.49 (0.020)	1.43 (0.015)	0.82 (0.011)	0.37 (0.012)	0.88 (0.019)	2.40 (0.028)	2.46 (0.046)	2.19 (0.055)	1.10 (0.028)	3.57 (0.060)
Race/ethnicity														
White	27.30 (0.151)	4.32 (0.016)	4.23 (0.037)	3.91 (0.021)	3.55 (0.026)	1.37 (0.015)	0.80 (0.013)	0.44 (0.016)	0.94 (0.022)	2.19 (0.032)	2.26 (0.042)	2.55 (0.071)	1.16 (0.040)	3.70 (0.075)
Black	27.42 (0.141)	4.56 (0.039)	4.26 (0.036)	4.02 (0.035)	3.31 (0.027)	1.33 (0.025)	0.68 (0.022)	0.30 (0.019)	1.00 (0.028)	1.87 (0.044)	1.87 (0.067)	2.72 (0.127)	1.21 (0.052)	4.29 (0.102)
Hispanic	26.47 (0.194)	4.43 (0.024)	4.04 (0.040)	3.70 (0.029)	3.13 (0.028)	1.24 (0.019)	0.70 (0.015)	0.32 (0.015)	0.87 (0.024)	2.34 (0.034)	1.85 (0.046)	2.31 (0.101)	1.04 (0.040)	4.26 (0.095)
Asian/Pacific Islander	26.94 (0.190)	4.19 (0.039)	4.13 (0.083)	4.16 (0.052)	4.06 (0.091)	1.56 (0.077)	1.08 (0.035)	0.75 (0.033)	0.68 (0.063)	2.98 (0.090)	1.99 (0.065)	1.63 (0.074)	0.62 (0.054)	3.47 (0.100)
American Indian/ Alaska Native	26.17 (0.409)	4.39 (0.085)	4.11 (0.083)	3.76 (0.125)	3.20 (0.070)	1.38 (0.062)	0.50 (0.051)	0.24 (0.046)	1.09 (0.066)	1.56 (0.097)	2.19 (0.157)	2.35 (0.188)	1.20 (0.117)	4.54 (0.370)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

[1]Includes occupational education in agriculture; business and marketing; communications and design; computer and information sciences; construction and architecture; engineering technologies; health sciences; manufacturing; repair and transportation; and personal, public, and legal services. Does not include general labor market preparation courses and family and consumer sciences education courses.

[2]Includes general labor market preparation courses and family and consumer sciences education courses.

[3]Includes general skills, personal health and physical education, religion, military sciences, special education, and other courses not included in other academic subject fields. Some personal-use courses are also included in the Career/technical (occupational) education column and the Labor market, family, and consumer education column.

[4]Includes all science credits earned outside of biology, chemistry, and physics.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

Table 225.20. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses[1]		Agriculture		Business and marketing		Communications and design		Computer and information sciences		Construction and architecture		Engineering technologies		Health sciences		Manufacturing		Repair and transportation		Personal, public, and legal services	
1	2		3		4		5		6		7		8		9		10		11		12	
2000 graduates																						
Average units earned, all students[2]	**2.86**	**(0.105)**	**0.25**	**(0.029)**	**0.82**	**(0.041)**	**0.30**	**(0.016)**	**0.27**	**(0.021)**	**0.14**	**(0.018)**	**0.20**	**(0.020)**	**0.15**	**(0.019)**	**0.24**	**(0.021)**	**0.18**	**(0.015)**	**0.32**	**(0.018)**
Units earned, by sex																						
Male	3.24	(0.133)	0.34	(0.041)	0.71	(0.043)	0.28	(0.018)	0.33	(0.026)	0.25	(0.035)	0.34	(0.034)	0.07	(0.013)	0.40	(0.035)	0.33	(0.028)	0.18	(0.015)
Female	2.48	(0.086)	0.16	(0.022)	0.91	(0.042)	0.32	(0.017)	0.21	(0.020)	0.02	(0.003)	0.06	(0.008)	0.22	(0.026)	0.10	(0.011)	0.03	(0.004)	0.46	(0.027)
Units earned, by race/ethnicity																						
White	2.97	(0.136)	0.31	(0.038)	0.79	(0.049)	0.31	(0.019)	0.26	(0.023)	0.16	(0.027)	0.22	(0.025)	0.13	(0.019)	0.27	(0.027)	0.20	(0.021)	0.31	(0.020)
Black	2.74	(0.143)	0.11	(0.027)	0.98	(0.068)	0.29	(0.026)	0.24	(0.024)	0.08	(0.017)	0.15	(0.029)	0.17	(0.022)	0.17	(0.023)	0.11	(0.016)	0.44	(0.050)
Hispanic	2.64	(0.152)	0.13	(0.020)	0.86	(0.083)	0.29	(0.024)	0.26	(0.021)	0.09	(0.018)	0.14	(0.019)	0.24 !	(0.100)	0.17	(0.027)	0.15	(0.017)	0.31	(0.029)
Asian/Pacific Islander	1.99	(0.149)	0.06	(0.014)	0.54	(0.065)	0.25	(0.035)	0.45	(0.098)	0.02 !	(0.007)	0.17	(0.033)	0.15	(0.037)	0.12	(0.030)	0.07	(0.018)	0.16	(0.022)
American Indian/Alaska Native	3.23	(0.380)	0.37 !	(0.131)	0.80	(0.088)	0.24	(0.050)	0.32	(0.072)	0.08 !	(0.029)	0.20 !	(0.067)	0.11	(0.030)	0.49 !	(0.160)	‡	(†)	0.41	(0.121)
Percentage distribution of students, by units earned																						
0 units	11.1	(0.79)	88.3	(0.86)	49.0	(1.83)	74.5	(1.29)	75.7	(1.61)	93.1	(0.51)	85.8	(1.10)	89.4	(1.28)	83.6	(0.98)	90.7	(0.61)	74.5	(1.34)
More than 0, but less than 1	7.9	(0.57)	2.3	(0.37)	12.1	(1.18)	8.9	(0.72)	8.7	(1.22)	1.8	(0.26)	3.4	(0.44)	5.6	(1.22)	5.4	(0.53)	2.7	(0.43)	11.8	(1.01)
At least 1, but less than 2	22.1	(0.77)	4.5	(0.37)	22.7	(0.91)	12.1	(0.72)	11.9	(0.94)	3.0	(0.33)	7.5	(0.67)	2.3	(0.32)	7.0	(0.61)	3.5	(0.38)	8.6	(0.64)
At least 2, but less than 3	17.0	(0.56)	1.7	(0.18)	8.1	(0.50)	3.0	(0.25)	2.5	(0.39)	0.7	(0.11)	2.1	(0.23)	0.8	(0.13)	2.1	(0.27)	0.9	(0.11)	2.5	(0.29)
3 or more units	41.8	(1.53)	3.3	(0.44)	8.1	(0.63)	1.6	(0.20)	1.1	(0.20)	1.4	(0.21)	1.3	(0.18)	1.9	(0.39)	1.9	(0.26)	2.1	(0.21)	2.6	(0.22)
4 or more units	28.9	(1.48)	2.1	(0.37)	4.0	(0.47)	0.8	(0.13)	0.6	(0.15)	1.0	(0.20)	0.6	(0.13)	1.1 !	(0.37)	1.2	(0.20)	1.4	(0.18)	1.5	(0.19)
2005 graduates																						
Average units earned, all students[2]	**2.64**	**(0.045)**	**0.23**	**(0.013)**	**0.64**	**(0.020)**	**0.36**	**(0.012)**	**0.24**	**(0.011)**	**0.12**	**(0.007)**	**0.15**	**(0.008)**	**0.16**	**(0.010)**	**0.21**	**(0.011)**	**0.18**	**(0.011)**	**0.35**	**(0.013)**
Units earned, by sex																						
Male	3.01	(0.050)	0.32	(0.020)	0.62	(0.022)	0.34	(0.014)	0.33	(0.015)	0.21	(0.014)	0.26	(0.014)	0.07	(0.007)	0.33	(0.019)	0.33	(0.019)	0.20	(0.011)
Female	2.29	(0.049)	0.15	(0.011)	0.66	(0.023)	0.38	(0.014)	0.15	(0.010)	0.03	(0.003)	0.05	(0.005)	0.25	(0.016)	0.10	(0.008)	0.03	(0.005)	0.49	(0.018)
Units earned, by race/ethnicity																						
White	2.75	(0.059)	0.28	(0.017)	0.63	(0.024)	0.39	(0.015)	0.24	(0.013)	0.13	(0.010)	0.17	(0.010)	0.15	(0.012)	0.25	(0.015)	0.19	(0.014)	0.33	(0.015)
Black	2.58	(0.074)	0.10	(0.018)	0.80	(0.041)	0.28	(0.019)	0.23	(0.021)	0.11	(0.012)	0.11	(0.015)	0.25	(0.023)	0.11	(0.013)	0.13	(0.023)	0.45	(0.030)
Hispanic	2.41	(0.086)	0.14	(0.019)	0.63	(0.033)	0.30	(0.016)	0.21	(0.015)	0.10	(0.014)	0.12	(0.019)	0.16	(0.019)	0.17	(0.022)	0.19	(0.020)	0.39	(0.030)
Asian/Pacific Islander	1.94	(0.116)	0.06 !	(0.019)	0.49	(0.045)	0.32	(0.040)	0.36	(0.032)	0.04	(0.010)	0.13	(0.021)	0.10	(0.022)	0.13	(0.024)	0.09	(0.018)	0.21	(0.020)
American Indian/Alaska Native	2.45	(0.208)	0.46	(0.127)	0.46	(0.080)	0.33	(0.056)	0.24 !	(0.076)	0.09 !	(0.038)	0.02 !	(0.009)	0.10	(0.029)	0.24	(0.055)	0.21 !	(0.069)	0.31	(0.057)
Percentage distribution of students, by units earned																						
0 units	13.0	(0.45)	88.4	(0.54)	55.8	(1.05)	69.8	(0.79)	80.5	(0.91)	93.3	(0.33)	88.2	(0.53)	90.4	(0.67)	83.6	(0.82)	91.2	(0.38)	74.9	(0.85)
More than 0, but less than 1	8.2	(0.35)	2.0	(0.20)	11.5	(0.62)	10.6	(0.50)	6.3	(0.36)	1.6	(0.17)	3.7	(0.34)	3.3	(0.52)	6.2	(0.48)	2.6	(0.26)	9.7	(0.61)
At least 1, but less than 2	22.0	(0.41)	4.8	(0.28)	20.7	(0.65)	14.2	(0.59)	9.5	(0.62)	2.9	(0.20)	5.7	(0.28)	2.9	(0.21)	6.4	(0.35)	2.8	(0.17)	9.6	(0.47)
At least 2, but less than 3	17.3	(0.34)	1.8	(0.12)	6.5	(0.29)	3.4	(0.16)	2.3	(0.19)	0.9	(0.11)	1.4	(0.12)	1.1	(0.11)	2.0	(0.18)	1.1	(0.12)	2.7	(0.20)
3 or more units	39.5	(0.76)	3.0	(0.21)	5.4	(0.32)	2.1	(0.17)	1.4	(0.12)	1.2	(0.12)	1.0	(0.13)	2.2	(0.19)	1.8	(0.16)	2.3	(0.20)	3.0	(0.20)
4 or more units	26.5	(0.67)	1.9	(0.16)	2.7	(0.20)	0.9	(0.09)	0.6	(0.09)	0.8	(0.09)	0.5	(0.08)	1.1	(0.13)	0.8	(0.11)	1.5	(0.16)	1.7	(0.15)
2009 graduates																						
Average units earned, all students[2]	**2.47**	**(0.059)**	**0.20**	**(0.013)**	**0.51**	**(0.017)**	**0.36**	**(0.011)**	**0.23**	**(0.010)**	**0.11**	**(0.009)**	**0.14**	**(0.008)**	**0.20**	**(0.015)**	**0.17**	**(0.010)**	**0.17**	**(0.015)**	**0.37**	**(0.020)**
Units earned, by sex																						
Male	2.77	(0.068)	0.27	(0.020)	0.52	(0.020)	0.35	(0.012)	0.31	(0.013)	0.20	(0.015)	0.24	(0.013)	0.09	(0.010)	0.26	(0.017)	0.32	(0.027)	0.22	(0.013)
Female	2.19	(0.055)	0.14	(0.009)	0.50	(0.018)	0.38	(0.013)	0.16	(0.009)	0.03	(0.004)	0.05	(0.005)	0.31	(0.021)	0.09	(0.007)	0.03	(0.005)	0.51	(0.028)
Units earned, by race/ethnicity																						
White	2.55	(0.071)	0.27	(0.020)	0.50	(0.022)	0.38	(0.013)	0.22	(0.011)	0.13	(0.011)	0.16	(0.010)	0.16	(0.013)	0.20	(0.014)	0.17	(0.012)	0.35	(0.020)
Black	2.72	(0.127)	0.09	(0.010)	0.69	(0.035)	0.34	(0.026)	0.26	(0.026)	0.10	(0.021)	0.10	(0.015)	0.31	(0.044)	0.12	(0.015)	0.19 !	(0.056)	0.52	(0.037)
Hispanic	2.31	(0.101)	0.14	(0.018)	0.43	(0.027)	0.34	(0.015)	0.23	(0.025)	0.08	(0.011)	0.10	(0.009)	0.24	(0.031)	0.13	(0.013)	0.20	(0.026)	0.43	(0.044)
Asian/Pacific Islander	1.63	(0.074)	0.03	(0.009)	0.42	(0.054)	0.26	(0.026)	0.27	(0.024)	0.04	(0.009)	0.13	(0.034)	0.20	(0.048)	0.08	(0.012)	0.07	(0.015)	0.14	(0.020)
American Indian/Alaska Native	2.35	(0.188)	0.17 !	(0.069)	0.43	(0.065)	0.44	(0.065)	0.24 !	(0.079)	‡	(†)	0.07 !	(0.028)	0.12 !	(0.050)	0.30	(0.071)	0.19 !	(0.068)	0.26	(0.057)

See notes at end of table.

Table 225.20. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009—Continued

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses[1]		Agriculture		Business and marketing		Communications and design		Computer and information sciences		Construction and architecture		Engineering technologies		Health sciences		Manufacturing		Repair and transportation		Personal, public, and legal services	
1	2		3		4		5		6		7		8		9		10		11		12	
Percentage distribution of students, by units earned																						
0 units	15.0	(0.61)	89.3	(0.58)	63.4	(1.04)	70.2	(0.91)	78.5	(0.89)	93.3	(0.43)	88.8	(0.62)	89.6	(0.64)	87.1	(0.52)	92.0	(0.43)	74.6	(0.73)
More than 0, but less than 1	8.7	(0.33)	2.1	(0.26)	10.1	(0.51)	10.2	(0.55)	8.3	(0.64)	1.7	(0.18)	2.8	(0.24)	2.3	(0.28)	4.5	(0.30)	2.0	(0.21)	9.2	(0.40)
At least 1, but less than 2	23.0	(0.59)	4.3	(0.32)	17.0	(0.60)	13.8	(0.53)	10.1	(0.50)	2.9	(0.23)	6.1	(0.51)	4.1	(0.44)	5.6	(0.31)	2.8	(0.20)	10.2	(0.45)
At least 2, but less than 3	17.0	(0.33)	1.7	(0.15)	5.4	(0.35)	3.6	(0.20)	2.1	(0.16)	1.0	(0.17)	1.3	(0.12)	1.4	(0.13)	1.6	(0.12)	1.1	(0.10)	2.9	(0.22)
3 or more units	36.2	(1.02)	2.7	(0.24)	4.1	(0.23)	2.2	(0.13)	1.1	(0.14)	1.1	(0.11)	0.9	(0.09)	2.6	(0.25)	1.3	(0.15)	2.1	(0.24)	3.2	(0.24)
4 or more units	23.8	(0.89)	1.6	(0.15)	1.8	(0.16)	1.0	(0.07)	0.4	(0.07)	0.7	(0.08)	0.4	(0.05)	1.7	(0.19)	0.6	(0.09)	1.5	(0.21)	1.9	(0.19)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Includes Carnegie units earned in all occupational education courses. This table does not include general labor market preparation courses and family and consumer sciences education courses.
[2]Total includes other racial/ethnic groups not separately shown.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data may differ from figures appearing in other NCES reports because of differences in course taxonomies and/or inclusion criteria. The analysis was restricted to graduates who attained either a standard or honors diploma and whose transcripts reflected a total of 16 or more Carnegie credits, with credits in English making up some part of the total. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

Table 225.30. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by sex and race/ethnicity: Selected years, 1982 through 2009

[Standard errors appear in parentheses]

Course (Carnegie units)	1982	1990	1994	1998	2000	2005	2009							
								Sex		Race/ethnicity				
							Total	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Mathematics[1]														
Any mathematics (≥1.0)	98.5 (0.21)	99.6 (0.07)	99.5 (0.07)	99.9 (0.05)	99.8 (0.05)	99.9 (0.02)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Algebra I (≥1.0)[2]	55.2 (1.01)	64.5 (1.55)	66.9 (1.33)	63.4 (1.44)	66.5 (1.75)	68.4 (0.99)	68.9 (0.94)	68.5 (0.98)	69.3 (1.01)	67.0 (1.09)	77.2 (1.26)	75.4 (1.60)	53.3 (3.52)	74.8 (5.85)
Geometry (≥1.0)	47.1 (0.99)	64.1 (1.33)	70.6 (1.25)	75.3 (1.06)	78.3 (1.08)	83.8 (0.63)	88.3 (0.53)	86.6 (0.75)	89.9 (0.54)	88.8 (0.73)	88.4 (1.07)	87.0 (0.96)	86.1 (1.47)	81.6 (4.09)
Algebra II (≥0.5)[3]	39.9 (0.93)	48.8 (1.39)	61.5 (1.38)	61.7 (1.77)	67.6 (1.43)	70.3 (1.01)	75.5 (0.92)	73.5 (1.09)	77.6 (0.91)	77.1 (1.09)	70.5 (1.68)	71.1 (1.83)	82.8 (2.57)	66.3 (4.12)
Trigonometry (≥0.5)	8.1 (0.54)	18.2 (1.28)	11.8 (1.16)	8.9 (1.06)	7.9 (1.33)	8.4 (0.88)	6.1 (0.77)	5.8 (0.78)	6.4 (0.81)	7.1 (1.01)	3.2 (0.55)	3.6 (0.69)	8.5 (1.96)	6.5 (1.84)
Analysis/precalculus (≥0.5)	6.2 (0.46)	13.4 (0.95)	17.4 (0.87)	23.2 (1.44)	26.6 (1.40)	29.4 (0.98)	35.3 (0.84)	33.8 (1.02)	36.6 (0.89)	37.9 (0.98)	22.7 (1.29)	26.5 (1.36)	60.5 (2.88)	18.5 (2.98)
Statistics/probability (≥0.5)	1.0 (0.16)	1.0 (0.21)	2.0 (0.33)	3.7 (0.54)	5.7 (0.85)	7.7 (0.53)	10.8 (0.49)	10.7 (0.51)	10.9 (0.58)	11.6 (0.64)	7.9 (1.04)	7.5 (0.77)	17.6 (1.69)	5.9 ! (2.07)
Calculus (≥1.0)	5.0 (0.43)	6.5 (0.46)	9.4 (0.56)	11.0 (0.85)	11.6 (0.72)	13.6 (0.53)	15.9 (0.66)	16.1 (0.75)	15.7 (0.69)	17.5 (0.69)	6.1 (0.59)	8.6 (0.64)	42.2 (3.11)	6.3 (1.60)
AP/honors calculus (≥1.0)[4]	1.6 (0.26)	4.2 (0.44)	7.0 (0.54)	6.8 (0.49)	7.8 (0.58)	9.2 (0.44)	11.0 (0.55)	11.3 (0.65)	10.7 (0.54)	11.5 (0.52)	4.0 (0.37)	6.3 (0.46)	34.8 (2.77)	4.9 (1.44)
Science[1]														
Any science (≥1.0)	96.4 (0.39)	99.4 (0.13)	99.5 (0.09)	99.5 (0.10)	99.4 (0.12)	99.7 (0.05)	99.9 (0.02)	99.8 (0.04)	99.9 (0.02)	99.9 (0.03)	99.9 (0.04)	99.8 (0.06)	100.0 (†)	100.0 (†)
Biology (≥1.0)	77.4 (0.87)	91.3 (0.98)	93.7 (0.98)	92.9 (0.68)	91.1 (1.01)	92.5 (0.60)	95.6 (0.40)	94.9 (0.45)	96.2 (0.43)	95.6 (0.51)	96.3 (0.56)	94.8 (0.67)	95.8 (0.95)	94.5 (1.64)
AP/honors biology (≥1.0)[4]	10.0 (0.64)	5.0 (0.76)	12.0 (0.93)	16.3 (1.32)	16.3 (1.45)	16.0 (0.83)	22.4 (0.78)	19.7 (0.76)	25.0 (0.89)	24.2 (0.88)	14.1 (0.80)	16.1 (0.88)	39.7 (3.58)	15.4 (3.38)
Chemistry (≥1.0)	32.1 (0.84)	49.2 (1.22)	56.1 (1.01)	60.5 (1.29)	61.8 (1.48)	66.4 (0.94)	70.4 (0.75)	67.4 (0.95)	73.4 (0.76)	71.5 (0.87)	65.3 (1.80)	65.7 (1.41)	84.8 (1.72)	44.5 (4.78)
AP/honors chemistry (≥1.0)[4]	3.0 (0.33)	3.5 (0.47)	3.9 (0.53)	4.8 (0.50)	5.7 (0.84)	7.6 (0.53)	5.9 (0.43)	6.1 (0.52)	5.8 (0.39)	6.5 (0.47)	2.5 (0.46)	2.6 (0.35)	17.0 (2.36)	3.4 ! (1.39)
Physics (≥1.0)	15.0 (0.62)	21.3 (0.84)	24.8 (0.86)	28.8 (1.49)	31.3 (1.16)	32.9 (0.91)	36.1 (1.01)	39.2 (1.29)	33.0 (0.92)	37.6 (1.24)	26.9 (1.72)	28.6 (1.33)	61.1 (2.35)	19.8 (3.89)
AP/honors physics (≥1.0)[4]	1.2 (0.17)	2.0 (0.38)	2.7 (0.34)	3.0 (0.37)	3.9 (0.60)	5.3 (0.33)	5.7 (0.46)	7.7 (0.63)	3.7 (0.38)	6.1 (0.54)	2.5 (0.39)	3.4 (0.39)	15.1 (2.51)	‡ (†)
Engineering (≥1.0)	1.2 (0.21)	0.1 (0.04)	4.5 (0.80)	6.7 (1.76)	4.1 (0.98)	4.8 (0.56)	8.2 (0.93)	9.0 (1.02)	7.4 (0.93)	8.2 (1.18)	10.1 (1.75)	7.1 (1.06)	6.4 (1.17)	9.0 ! (3.15)
Astronomy (≥0.5)	1.2 (0.24)	1.2 (0.31)	1.7 (0.50)	1.9 (0.46)	2.8 (0.59)	2.8 (0.37)	3.3 (0.40)	3.9 (0.51)	2.7 (0.33)	4.0 (0.57)	1.8 (0.38)	2.0 (0.36)	1.9 (0.43)	5.3 ! (2.51)
Geology/earth science (≥0.5)	13.6 (1.04)	25.3 (2.47)	23.1 (2.44)	20.9 (2.35)	18.5 (1.92)	24.7 (1.43)	27.7 (1.70)	28.9 (1.88)	26.5 (1.66)	28.2 (2.04)	30.1 (2.57)	27.1 (2.15)	19.1 (2.38)	26.0 (5.25)
Biology and chemistry (≥2.0)[5]	29.3 (0.83)	47.8 (1.23)	53.8 (1.18)	59.1 (1.22)	59.2 (1.50)	64.3 (0.97)	68.3 (0.77)	65.0 (0.91)	71.4 (0.84)	68.9 (0.93)	64.3 (1.74)	64.2 (1.45)	82.7 (1.93)	43.9 (4.77)
Biology, chemistry, and physics (≥3.0)[5]	11.2 (0.51)	18.7 (0.71)	21.4 (0.83)	25.6 (1.34)	25.0 (1.10)	27.4 (0.89)	30.1 (0.87)	31.9 (1.08)	28.3 (0.85)	31.4 (1.04)	21.9 (1.48)	22.7 (1.19)	54.4 (2.77)	13.6 (2.87)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]For each course category, percentages include only students who earned at least the number of credits shown in parentheses.
[2]Excludes prealgebra.
[3]Includes courses where trigonometry or geometry has been combined with algebra II.
[4]For 2000 and later years, includes International Baccalaureate (IB) courses in addition to Advanced Placement (AP) and honors courses.
[5]Percentages include only students who earned at least one credit in each of the indicated courses.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the student graduated with either a standard or honors diploma, (2) the student's transcript contained 16 or more Carnegie units, and (3) the student's transcript contained more than 0 Carnegie units in English courses. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course (0.5 = one semester; 1.0 = one academic year). Data differ slightly from figures appearing in other National Center for Education Statistics reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2012.)

Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics												Science											
	Algebra I[1,2]		Geometry[1]		Algebra II/ trigonometry[3]		Analysis/ precalculus[3]		Statistics/ probability[3]		Calculus[1]		Biology[1]		Chemistry[1]		Physics[1]		Biology and chemistry[4]		Biology, chemistry, and physics[5]	
1	2		3		4		5		6		7		8		9		10		11		12	
1990																								
Total[6]	**64.5**	**(1.55)**	**64.1**	**(1.33)**	**53.6**	**(1.32)**	**13.4**	**(0.95)**	**1.0**	**(0.21)**	**6.5**	**(0.46)**	**91.3**	**(0.98)**	**49.2**	**(1.22)**	**21.3**	**(0.84)**	**47.8**	**(1.23)**	**18.7**	**(0.71)**
Sex																								
Male	62.0	(1.57)	63.0	(1.57)	51.8	(1.44)	14.1	(1.14)	1.2	(0.27)	7.6	(0.64)	90.0	(1.09)	48.1	(1.40)	25.1	(0.95)	46.6	(1.40)	21.8	(0.82)
Female	66.7	(1.69)	65.0	(1.31)	55.2	(1.45)	12.8	(0.94)	0.8	(0.20)	5.6	(0.37)	92.5	(0.94)	50.2	(1.29)	17.7	(0.87)	48.9	(1.30)	16.0	(0.76)
Race/ethnicity																								
White	64.6	(1.83)	66.4	(1.43)	56.9	(1.53)	14.9	(1.04)	1.0	(0.22)	6.9	(0.53)	91.5	(1.06)	51.8	(1.33)	22.8	(0.91)	50.5	(1.35)	20.5	(0.82)
Black	65.1	(2.42)	56.3	(2.58)	43.9	(2.77)	6.2	(0.96)	1.1 !	(0.44)	2.8	(0.55)	91.3	(2.19)	40.3	(2.19)	14.5	(1.85)	39.5	(2.24)	12.0	(1.23)
Hispanic	64.8	(2.75)	54.1	(2.89)	39.9	(2.80)	7.1	(0.82)	‡	(†)	3.8	(0.67)	90.2	(1.40)	38.3	(2.90)	12.7	(1.33)	36.4	(2.70)	10.0	(1.21)
Asian/Pacific Islander	63.5	(3.01)	71.5	(2.90)	69.3	(5.51)	25.2	(6.54)	‡	(†)	18.4	(3.23)	90.2	(2.73)	63.5	(4.01)	38.0	(3.36)	60.0	(3.45)	33.4	(2.56)
American Indian/Alaska Native	61.7	(8.40)	55.7	(2.85)	53.9	(4.80)	‡	(†)	‡	(†)	‡	(†)	90.5	(4.37)	35.5	(4.50)	‡	(†)	34.2	(4.46)	‡	(†)
Student with disabilities (SD) status																								
SD[7]	20.6	(3.09)	11.8	(2.42)	8.3	(2.04)	‡	(†)	‡	(†)	‡	(†)	65.0	(4.73)	7.7	(1.53)	‡	(†)	‡	(†)	‡	(†)
Non-SD	65.4	(1.59)	65.1	(1.32)	54.5	(1.35)	13.6	(0.97)	1.0	(0.21)	6.7	(0.47)	91.8	(0.92)	50.0	(1.24)	21.6	(0.84)	48.6	(1.23)	19.1	(0.71)
English language learner (ELL) status																								
ELL	57.7	(5.79)	42.2	(6.30)	37.1	(6.64)	‡	(†)	‡	(†)	‡	(†)	70.5	(4.66)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Non-ELL	64.5	(1.56)	64.2	(1.34)	53.7	(1.34)	13.4	(0.95)	1.0	(0.21)	6.6	(0.47)	91.4	(0.98)	49.3	(1.23)	21.3	(0.84)	48.0	(1.23)	18.8	(0.71)
School type																								
Traditional public	62.9	(1.66)	61.9	(1.41)	51.4	(1.32)	12.2	(1.11)	0.8	(0.20)	6.2	(0.48)	90.7	(1.08)	47.4	(1.32)	20.2	(0.86)	46.0	(1.33)	17.8	(0.71)
Public charter	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private	79.9	(2.22)	85.5	(1.98)	75.5	(3.55)	25.3	(3.44)	2.6 !	(1.03)	9.7	(1.33)	97.2	(0.55)	66.7	(2.71)	31.4	(2.30)	65.2	(2.67)	28.2	(2.07)
Percentage of students eligible for free or reduced-price lunch																								
0–25 percent	64.9	(2.16)	67.4	(1.67)	57.8	(2.05)	15.3	(1.38)	1.1	(0.31)	7.5	(0.70)	92.4	(1.09)	54.0	(1.60)	22.8	(1.27)	52.8	(1.59)	21.0	(1.12)
26–50 percent	60.6	(3.97)	45.4	(2.90)	44.6	(2.74)	5.5	(1.43)	‡	(†)	3.8	(0.89)	88.8	(4.60)	36.5	(3.08)	15.3	(2.08)	35.5	(3.33)	12.8	(1.71)
51–75 percent	74.2	(7.31)	56.0	(14.72)	40.1	(5.12)	5.6	(1.54)	#	(†)	‡	(†)	93.6	(2.87)	33.5	(4.28)	12.7	(3.12)	33.0	(4.42)	11.7	(2.83)
76–100 percent	96.0	(4.01)	89.4	(0.92)	78.7	(2.96)	‡	(†)	#	(†)	#	(†)	99.0	(0.99)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
2000																								
Total[6]	**66.5**	**(1.75)**	**78.3**	**(1.08)**	**68.3**	**(1.45)**	**26.6**	**(1.40)**	**5.7**	**(0.85)**	**11.6**	**(0.72)**	**91.1**	**(1.01)**	**61.8**	**(1.48)**	**31.3**	**(1.16)**	**59.2**	**(1.50)**	**25.0**	**(1.10)**
Sex																								
Male	65.0	(1.72)	74.8	(1.31)	65.2	(1.46)	25.3	(1.39)	5.8	(0.97)	12.1	(0.79)	88.9	(1.32)	57.7	(1.42)	34.1	(1.29)	54.3	(1.49)	26.3	(1.23)
Female	68.0	(1.87)	81.4	(1.01)	71.1	(1.69)	27.8	(1.61)	5.6	(0.85)	11.1	(0.77)	93.2	(0.82)	65.5	(1.75)	28.9	(1.22)	63.6	(1.76)	23.9	(1.14)
Race/ethnicity																								
White	65.1	(2.08)	79.2	(1.21)	69.6	(1.57)	28.1	(1.74)	6.1	(1.00)	12.5	(0.77)	91.7	(1.15)	62.9	(1.66)	32.3	(1.34)	60.1	(1.72)	25.6	(1.20)
Black	70.1	(3.20)	77.8	(1.93)	64.7	(2.32)	16.1	(1.52)	3.7 !	(1.24)	4.6	(0.55)	92.4	(1.09)	59.5	(2.38)	25.1	(1.97)	57.8	(2.31)	20.0	(1.76)
Hispanic	73.2	(2.43)	72.6	(3.30)	60.0	(5.06)	19.3	(2.95)	2.3	(0.52)	5.6	(0.86)	87.8	(2.69)	52.0	(4.13)	23.1	(2.32)	50.3	(4.30)	17.7	(2.19)
Asian/Pacific Islander	58.1	(3.28)	81.3	(2.03)	81.3	(2.00)	48.7	(2.79)	11.4	(2.44)	30.4	(5.02)	87.8	(3.20)	75.1	(2.89)	53.8	(2.80)	70.6	(3.03)	47.0	(2.70)
American Indian/Alaska Native	68.7	(5.80)	65.0	(6.18)	60.3	(5.51)	‡	(†)	‡	(†)	‡	(†)	88.4	(2.88)	43.6	(4.03)	‡	(†)	39.4	(3.81)	‡	(†)
Student with disabilities (SD) status																								
SD[7]	45.2	(2.96)	36.1	(2.90)	22.9	(2.88)	6.7 !	(2.23)	‡	(†)	‡	(†)	72.0	(2.71)	21.2	(2.88)	13.6	(2.63)	19.9	(2.84)	7.9 !	(2.45)
Non-SD	67.3	(1.77)	79.9	(1.08)	70.1	(1.46)	27.4	(1.43)	5.9	(0.87)	11.9	(0.74)	91.9	(1.02)	63.4	(1.47)	32.0	(1.18)	60.7	(1.51)	25.7	(1.11)
English language learner (ELL) status																								
ELL	62.3	(5.71)	57.8	(4.11)	45.8	(4.82)	15.0	(2.20)	‡	(†)	‡	(†)	73.4	(7.02)	34.9	(4.50)	20.8	(4.16)	31.3	(4.97)	11.2	(2.53)
Non-ELL	66.5	(1.75)	78.5	(1.07)	68.6	(1.44)	26.7	(1.41)	5.7	(0.86)	11.6	(0.73)	91.3	(0.98)	62.1	(1.47)	31.4	(1.18)	59.5	(1.50)	25.2	(1.11)
School type																								
Traditional public	65.3	(1.76)	77.0	(1.20)	67.1	(1.57)	24.1	(1.43)	5.5	(0.85)	10.9	(0.71)	90.5	(1.11)	59.5	(1.42)	30.0	(1.22)	56.8	(1.44)	23.5	(1.10)
Public charter	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private	79.1	(3.29)	92.3	(2.52)	81.9	(6.49)	53.8	(5.88)	7.8 !	(3.33)	18.2	(3.99)	98.2	(0.53)	86.6	(3.88)	45.1	(7.62)	85.4	(3.87)	41.5	(7.38)
Percentage of students eligible for free or reduced-price lunch																								
0–25 percent	66.8	(2.64)	80.3	(1.47)	68.1	(2.36)	29.6	(2.41)	6.5	(1.53)	13.4	(1.32)	91.4	(1.53)	65.2	(2.51)	34.5	(2.05)	61.9	(2.59)	28.6	(1.83)
26–50 percent	64.8	(3.65)	72.5	(2.90)	67.2	(1.86)	19.1	(2.12)	3.5	(1.00)	8.8	(1.09)	93.4	(1.49)	56.0	(2.10)	26.3	(2.50)	55.0	(2.15)	19.1	(1.19)
51–75 percent	72.7	(3.97)	77.5	(3.48)	66.7	(5.53)	18.0	(2.97)	3.4 !	(1.62)	4.8	(1.11)	90.8	(3.02)	58.9	(3.11)	22.5	(1.75)	57.4	(3.47)	17.5	(1.85)
76–100 percent	81.7	(3.87)	83.1	(5.61)	68.1	(9.69)	23.9	(4.40)	‡	(†)	5.4	(1.05)	91.4	(5.08)	60.8	(9.48)	35.0	(6.03)	59.5	(9.38)	26.1	(5.80)

See notes at end of table.

Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics												Science											
	Algebra I[1,2]		Geometry[1]		Algebra II/ trigonometry[3]		Analysis/ precalculus[3]		Statistics/ probability[3]		Calculus[1]		Biology[1]		Chemistry[1]		Physics[1]		Biology and chemistry[4]		Biology, chemistry, and physics[5]	
1	2		3		4		5		6		7		8		9		10		11		12	
2005																								
Total[6]	**68.4**	**(0.99)**	**83.8**	**(0.63)**	**71.3**	**(0.97)**	**29.4**	**(0.98)**	**7.7**	**(0.53)**	**13.6**	**(0.53)**	**92.5**	**(0.60)**	**66.4**	**(0.94)**	**32.9**	**(0.91)**	**64.3**	**(0.97)**	**27.4**	**(0.89)**
Sex																								
Male	66.8	(1.04)	81.9	(0.70)	68.0	(1.09)	28.0	(1.02)	7.7	(0.57)	14.0	(0.62)	91.0	(0.68)	62.7	(1.08)	34.9	(0.90)	60.3	(1.08)	28.2	(0.86)
Female	69.8	(1.06)	85.6	(0.66)	74.4	(0.98)	30.8	(1.05)	7.8	(0.55)	13.2	(0.58)	93.9	(0.58)	70.0	(0.99)	31.0	(1.09)	68.0	(1.03)	26.5	(1.10)
Race/ethnicity																								
White	66.8	(1.17)	83.9	(0.79)	72.4	(1.17)	32.0	(1.18)	8.5	(0.65)	15.3	(0.61)	92.8	(0.67)	67.4	(1.06)	34.8	(0.87)	65.3	(1.10)	29.0	(0.85)
Black	75.4	(1.60)	85.0	(1.04)	69.3	(1.63)	17.9	(1.61)	5.8	(0.83)	5.5	(0.53)	93.7	(0.60)	63.6	(1.61)	25.8	(2.31)	62.0	(1.60)	21.3	(2.25)
Hispanic	70.2	(1.79)	81.0	(1.16)	63.1	(1.55)	20.4	(1.42)	3.4	(0.48)	6.4	(0.63)	89.2	(1.22)	59.3	(2.09)	23.4	(1.66)	57.2	(2.28)	18.8	(1.63)
Asian/Pacific Islander	65.4	(2.71)	87.1	(1.29)	79.5	(2.94)	48.8	(2.84)	12.9	(1.21)	30.0	(1.63)	92.4	(1.83)	79.7	(1.60)	50.3	(2.35)	75.5	(2.16)	42.9	(2.49)
American Indian/Alaska Native	70.1	(4.82)	73.8	(3.36)	67.2	(3.54)	15.8	(3.07)	‡	(†)	‡	(†)	91.5	(1.92)	48.9	(4.70)	18.1	(3.82)	47.6	(4.69)	‡	(†)
Student with disabilities (SD) status																								
SD[7]	49.5	(2.05)	47.8	(1.83)	27.9	(1.67)	6.0	(0.71)	2.2	(0.46)	2.0	(0.54)	71.6	(1.58)	26.6	(1.88)	13.2	(1.27)	24.8	(1.75)	6.6	(0.74)
Non-SD	69.9	(1.04)	87.0	(0.68)	75.2	(0.98)	31.6	(1.07)	8.3	(0.56)	14.7	(0.56)	94.4	(0.57)	69.9	(0.92)	34.5	(0.94)	67.8	(0.96)	29.0	(0.93)
English language learner (ELL) status																								
ELL	63.7	(2.75)	70.1	(2.10)	48.0	(2.97)	13.8	(1.85)	3.9	(0.88)	6.1	(1.79)	81.4	(1.96)	46.1	(2.61)	20.2	(2.40)	43.0	(2.85)	13.8	(2.02)
Non-ELL	68.4	(1.00)	84.3	(0.67)	72.0	(1.00)	30.0	(1.02)	7.9	(0.54)	13.8	(0.54)	92.9	(0.62)	67.0	(0.97)	33.2	(0.93)	64.9	(1.01)	27.6	(0.91)
School type																								
Traditional public	67.6	(1.09)	83.0	(0.71)	69.3	(1.07)	27.6	(0.92)	7.7	(0.55)	12.5	(0.53)	92.1	(0.59)	64.2	(0.87)	30.6	(0.94)	62.0	(0.85)	24.8	(0.86)
Public charter	84.5	(5.72)	78.1	(7.06)	69.3	(11.47)	‡	(†)	‡	(†)	‡	(†)	91.6	(2.47)	72.2	(11.52)	36.7 !	(13.63)	67.0	(10.91)	33.9 !	(13.67)
Private	74.4	(3.27)	91.2	(1.41)	89.6	(1.88)	45.3	(3.93)	8.3	(1.84)	23.9	(2.45)	96.1	(2.31)	86.8	(2.79)	53.8	(2.46)	85.1	(3.10)	49.9	(2.72)
Percentage of students eligible for free or reduced-price lunch																								
0–25 percent	65.4	(1.85)	82.2	(1.41)	70.9	(1.73)	34.0	(1.64)	10.2	(0.97)	15.7	(0.92)	92.8	(1.01)	68.4	(1.34)	35.3	(1.40)	65.9	(1.39)	28.7	(1.32)
26–50 percent	69.5	(1.93)	84.2	(1.04)	69.8	(1.37)	23.4	(1.30)	6.7	(0.93)	10.8	(0.58)	93.0	(0.97)	61.0	(1.60)	26.9	(1.44)	59.1	(1.72)	21.8	(1.42)
51–75 percent	74.3	(2.78)	82.2	(1.99)	66.3	(2.80)	19.2	(2.26)	3.3	(0.91)	6.9	(0.86)	86.7	(2.05)	57.0	(2.80)	20.9	(2.38)	54.1	(2.90)	16.1	(2.06)
76–100 percent	75.1	(3.73)	88.2	(1.61)	69.4	(3.05)	18.2	(2.90)	2.8 !	(0.87)	4.9	(0.90)	90.2	(3.04)	67.6	(3.04)	21.2	(3.16)	64.1	(3.60)	17.8	(2.80)
2009																								
Total[6]	**68.9**	**(0.94)**	**88.3**	**(0.53)**	**75.8**	**(0.92)**	**35.3**	**(0.84)**	**10.8**	**(0.49)**	**15.9**	**(0.66)**	**95.6**	**(0.40)**	**70.4**	**(0.75)**	**36.1**	**(1.01)**	**68.3**	**(0.77)**	**30.1**	**(0.87)**
Sex																								
Male	68.5	(0.98)	86.6	(0.75)	73.8	(1.09)	33.8	(1.02)	10.7	(0.51)	16.1	(0.75)	94.9	(0.45)	67.4	(0.95)	39.2	(1.29)	65.0	(0.91)	31.9	(1.08)
Female	69.3	(1.01)	89.9	(0.54)	77.8	(0.91)	36.6	(0.89)	10.9	(0.58)	15.7	(0.69)	96.2	(0.43)	73.4	(0.76)	33.0	(0.92)	71.4	(0.84)	28.3	(0.85)
Race/ethnicity																								
White	67.0	(1.09)	88.8	(0.73)	77.4	(1.08)	37.9	(0.98)	11.6	(0.64)	17.5	(0.69)	95.6	(0.51)	71.5	(0.87)	37.6	(1.24)	68.9	(0.93)	31.4	(1.04)
Black	77.2	(1.26)	88.4	(1.07)	70.6	(1.69)	22.7	(1.29)	7.9	(1.04)	6.1	(0.59)	96.3	(0.56)	65.3	(1.80)	26.9	(1.72)	64.3	(1.74)	21.9	(1.48)
Hispanic	75.4	(1.60)	87.0	(0.96)	71.4	(1.81)	26.5	(1.36)	7.5	(0.77)	8.6	(0.64)	94.8	(0.67)	65.7	(1.41)	28.6	(1.33)	64.2	(1.45)	22.7	(1.19)
Asian/Pacific Islander	53.3	(3.52)	86.1	(1.47)	83.0	(2.59)	60.5	(2.88)	17.6	(1.69)	42.2	(3.11)	95.8	(0.95)	84.8	(1.72)	61.1	(2.35)	82.7	(1.93)	54.4	(2.77)
American Indian/Alaska Native	74.8	(5.85)	81.6	(4.09)	66.6	(4.12)	18.5	(2.98)	‡	(†)	‡	(†)	94.5	(1.64)	44.5	(4.78)	19.8	(3.89)	43.9	(4.77)	13.6	(2.87)
Student with disabilities (SD) status																								
SD[7]	56.0	(1.63)	61.1	(1.82)	39.5	(1.67)	9.7	(1.26)	3.9	(0.57)	3.0	(0.55)	82.4	(1.30)	35.4	(1.69)	19.3	(1.67)	33.8	(1.67)	12.0	(1.51)
Non-SD	70.1	(0.97)	90.7	(0.53)	79.1	(0.93)	37.6	(0.90)	11.4	(0.53)	17.1	(0.71)	96.8	(0.41)	73.6	(0.75)	37.6	(1.06)	71.4	(0.79)	31.7	(0.94)
English language learner (ELL) status																								
ELL	73.3	(2.33)	76.2	(1.99)	58.1	(2.54)	19.4	(2.36)	4.4	(1.03)	4.7	(0.87)	86.9	(2.12)	47.4	(2.99)	23.2	(2.41)	43.8	(3.03)	15.4	(2.02)
Non-ELL	68.8	(0.95)	88.5	(0.54)	76.2	(0.93)	35.6	(0.86)	10.9	(0.50)	16.2	(0.67)	95.7	(0.41)	70.9	(0.77)	36.3	(1.02)	68.7	(0.79)	30.3	(0.89)
School type																								
Traditional public	68.2	(0.99)	88.1	(0.53)	74.9	(0.96)	34.0	(0.97)	10.7	(0.51)	15.4	(0.73)	95.3	(0.44)	68.9	(0.75)	34.6	(1.03)	66.9	(0.78)	28.8	(0.83)
Public charter	79.0	(4.21)	86.9	(3.57)	77.8	(6.64)	34.1	(9.95)	‡	(†)	‡	(†)	94.0	(1.92)	56.8	(11.13)	40.0	(7.36)	55.7	(10.77)	23.2 !	(7.52)
Private	74.7	(2.95)	90.0	(3.98)	84.6	(4.01)	47.5	(3.76)	12.5	(1.86)	23.3	(2.05)	98.6	(0.28)	87.4	(1.87)	49.5	(3.73)	83.3	(2.67)	43.9	(3.77)
Percentage of students eligible for free or reduced-price lunch																								
0–25 percent	61.3	(1.72)	89.7	(0.82)	80.1	(1.75)	43.1	(1.88)	14.8	(1.03)	22.6	(1.37)	96.4	(1.03)	76.3	(1.58)	46.5	(2.02)	74.9	(1.70)	40.4	(2.07)
26–50 percent	70.9	(1.82)	88.4	(0.87)	74.7	(1.38)	29.7	(1.44)	8.6	(0.80)	11.8	(0.76)	94.5	(0.98)	64.0	(1.52)	27.6	(1.79)	61.6	(1.59)	22.2	(1.54)
51–75 percent	75.8	(1.85)	87.4	(1.45)	69.3	(3.35)	25.4	(1.52)	7.5	(1.14)	9.8	(1.05)	95.6	(0.72)	65.6	(2.03)	29.4	(2.56)	64.2	(1.97)	22.7	(2.12)
76–100 percent	80.1	(3.75)	88.8	(2.26)	70.7	(4.02)	25.5	(2.80)	5.1	(1.08)	7.5	(1.34)	95.6	(1.42)	69.4	(3.68)	26.6	(3.07)	68.2	(3.69)	22.8	(2.97)

See notes at end of table.

Table 225.40. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics												Science									
	Algebra I[1,2]		Geometry[1]		Algebra II/ trigonometry[3]		Analysis/ precalculus[3]		Statistics/ probability[3]		Calculus[1]		Biology[1]		Chemistry[1]		Physics[1]		Biology and chemistry[4]		Biology, chemistry, and physics[5]	
1	2		3		4		5		6		7		8		9		10		11		12	
School locale																						
City	72.5	(1.85)	89.1	(0.91)	74.9	(2.06)	36.7	(1.98)	10.6	(0.91)	15.5	(1.42)	96.4	(0.53)	74.0	(1.59)	38.8	(1.99)	70.8	(1.97)	31.6	(1.97)
Suburban	62.8	(1.62)	89.4	(1.27)	78.7	(1.79)	39.0	(1.71)	13.1	(0.97)	19.5	(1.12)	97.1	(0.30)	76.7	(1.14)	43.8	(1.42)	75.4	(1.04)	38.6	(1.21)
Town	76.9	(2.25)	86.4	(1.08)	71.4	(3.00)	30.1	(2.40)	8.4	(1.25)	10.7	(1.02)	92.2	(2.23)	62.3	(1.84)	24.0	(2.45)	60.4	(1.87)	18.9	(1.94)
Rural	70.2	(2.19)	86.3	(0.95)	74.5	(1.38)	30.0	(1.35)	8.6	(1.12)	13.5	(0.87)	93.7	(1.66)	59.6	(1.82)	26.0	(1.95)	57.2	(1.77)	19.7	(1.41)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate)
[1]Percentages are for students who earned at least one Carnegie credit.
[2]Excludes prealgebra.
[3]Percentages are for students who earned at least one-half of a Carnegie credit in a course that includes a focus on at least one of the listed content areas.
[4]Percentages are for students who earned at least one Carnegie credit each in biology and chemistry.
[5]Percentages are for students who earned at least one Carnegie credit each in biology, chemistry, and physics.
[6]Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.
[7]SD data include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a "504 plan"). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.
NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)

Table 225.50. Percentage of public and private high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: Selected years, 1982 through 2009

[Standard errors appear in parentheses]

Year of graduation and course combination taken[1]	All students[2]		Sex				Race/ethnicity									
			Male		Female		White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaska Native	
1	2		3		4		5		6		7		8		9	
1982 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	9.5	(0.57)	9.1	(0.70)	9.9	(0.71)	10.9	(0.69)	5.2	(1.02)	3.9	(0.57)	17.0	(2.49)	‡	(†)
4 Eng, 3 SS, 3 Sci, 3 Math.....	14.3	(0.66)	15.2	(0.86)	13.4	(0.79)	15.9	(0.79)	11.0	(1.39)	6.7	(0.79)	21.1	(2.65)	8.1 !	(3.02)
4 Eng, 3 SS, 2 Sci, 2 Math.....	31.5	(1.07)	31.7	(1.26)	31.3	(1.22)	32.4	(1.21)	30.8	(2.32)	25.6	(1.76)	32.0	(3.40)	23.6	(5.39)
1987 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	18.1	(0.91)	18.0	(1.13)	18.3	(1.01)	19.0	(1.10)	12.7	(1.15)	10.8	(1.70)	35.7	(4.49)	4.9	(1.40)
4 Eng, 3 SS, 3 Sci, 3 Math.....	24.8	(1.03)	25.9	(1.27)	23.7	(1.07)	26.1	(1.21)	19.6	(1.99)	14.5	(1.69)	39.8	(4.51)	24.3	(3.69)
4 Eng, 3 SS, 2 Sci, 2 Math.....	48.1	(1.74)	48.0	(2.22)	48.4	(1.56)	48.1	(2.15)	48.3	(2.63)	43.9	(1.92)	57.9	(4.82)	61.8	(5.56)
1990 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	29.9	(1.26)	28.8	(1.38)	31.0	(1.36)	31.7	(1.46)	22.9	(2.27)	25.4	(2.41)	42.6	(2.95)	9.9 !	(3.70)
4 Eng, 3 SS, 3 Sci, 3 Math.....	38.2	(1.50)	38.5	(1.69)	37.9	(1.54)	39.2	(1.63)	39.0	(3.57)	29.8	(2.51)	47.4	(3.04)	19.2	(4.70)
4 Eng, 3 SS, 2 Sci, 2 Math.....	65.5	(1.96)	64.3	(2.09)	66.4	(1.98)	64.9	(2.28)	71.3	(3.00)	63.7	(3.01)	69.1	(3.90)	46.3	(6.39)
1994 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	39.0	(1.12)	35.0	(1.11)	42.7	(1.33)	41.6	(1.32)	29.6	(1.52)	35.6	(2.94)	50.1	(2.39)	22.5	(4.31)
4 Eng, 3 SS, 3 Sci, 3 Math.....	49.3	(1.45)	47.0	(1.45)	51.5	(1.58)	52.4	(1.67)	43.7	(2.39)	40.3	(3.25)	54.9	(2.46)	46.0	(3.30)
4 Eng, 3 SS, 2 Sci, 2 Math.....	73.9	(1.50)	71.2	(1.63)	76.4	(1.46)	75.1	(1.69)	74.5	(2.32)	74.7	(2.61)	72.3	(3.62)	76.3	(3.60)
1998 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	44.2	(1.92)	40.5	(2.19)	48.2	(2.05)	46.2	(2.16)	40.0	(3.41)	32.0	(2.94)	57.8	(4.51)	28.3	(4.53)
4 Eng, 3 SS, 3 Sci, 3 Math.....	55.0	(2.44)	52.9	(2.64)	57.8	(2.48)	56.8	(2.69)	55.6	(4.39)	40.0	(3.28)	66.1	(5.69)	40.0	(4.73)
4 Eng, 3 SS, 2 Sci, 2 Math.....	74.5	(2.18)	72.8	(2.34)	77.0	(2.14)	74.7	(2.64)	76.0	(3.21)	70.1	(2.57)	79.5	(4.76)	76.4	(5.21)
2000 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	47.8	(1.53)	41.5	(1.68)	53.4	(1.65)	48.9	(1.60)	45.6	(2.27)	40.3	(5.47)	58.2	(3.48)	26.8	(3.63)
4 Eng, 3 SS, 3 Sci, 3 Math.....	58.6	(1.64)	54.4	(1.70)	62.3	(1.75)	59.2	(1.74)	64.1	(2.51)	48.3	(5.74)	62.7	(3.44)	42.5	(5.84)
4 Eng, 3 SS, 2 Sci, 2 Math.....	78.2	(1.60)	74.9	(1.88)	81.2	(1.43)	78.3	(1.85)	82.5	(2.26)	75.4	(3.16)	75.0	(3.27)	72.6	(4.48)
2005 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	54.7	(0.96)	49.0	(1.14)	60.1	(0.94)	55.5	(1.19)	54.3	(1.87)	46.3	(2.08)	66.7	(2.10)	38.1	(3.37)
4 Eng, 3 SS, 3 Sci, 3 Math.....	67.4	(1.02)	63.5	(1.22)	71.0	(0.94)	68.5	(1.29)	72.3	(1.76)	53.5	(2.20)	72.2	(2.05)	60.9	(3.40)
4 Eng, 3 SS, 2 Sci, 2 Math.....	83.0	(1.02)	80.3	(1.19)	85.4	(0.94)	82.1	(1.34)	89.7	(0.91)	79.6	(1.38)	85.0	(1.68)	81.0	(3.10)
2009 graduates																
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL[3] ..	61.8	(0.84)	57.4	(1.06)	66.0	(0.82)	62.4	(0.94)	58.4	(1.71)	58.4	(1.65)	73.1	(2.28)	43.0	(3.44)
4 Eng, 3 SS, 3 Sci, 3 Math.....	74.3	(0.81)	72.1	(0.96)	76.4	(0.77)	75.0	(1.04)	78.1	(1.20)	67.2	(1.49)	76.9	(2.08)	64.7	(4.23)
4 Eng, 3 SS, 2 Sci, 2 Math.....	87.7	(0.74)	86.2	(0.82)	89.1	(0.73)	86.8	(0.97)	92.0	(0.63)	88.0	(0.87)	86.1	(1.52)	86.6	(2.99)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Eng = English; SS = social studies; Sci = science; and FL = foreign language.
[2]Totals include other racial/ethnic groups not separately shown.
[3]In 1983, the National Commission on Excellence in Education recommended that all college-bound high school students take these courses plus 0.5 credits of computer science as a minimum.

NOTE: Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2011.)

Table 225.60. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009

[Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses								Percentage of graduates who earned credits in dual credit, AP, or IB courses								Average total credits[2] in dual credit, AP, and IB courses per graduate taking such courses	
	Total		Dual credit courses[1]		AP courses		IB courses		Total		Dual credit courses[1]		AP courses		IB courses			
1	2		3		4		5		6		7		8		9		10	
2000, all public high school graduates	**747,000**	**(42,700)**	**—**	**(†)**	**728,000**	**(39,200)**	**35,000 !**	**(15,100)**	**27.6**	**(1.59)**	**—**	**(†)**	**26.9**	**(1.48)**	**1.3 !**	**(0.56)**	**0.60**	**(0.048)**
Sex																		
Male	325,000	(20,800)	—	(†)	317,000	(19,700)	16,000 !	(7,200)	24.7	(1.60)	—	(†)	24.1	(1.51)	1.2 !	(0.55)	0.55	(0.049)
Female	422,000	(23,700)	—	(†)	410,000	(21,300)	19,000 !	(8,100)	30.4	(1.70)	—	(†)	29.5	(1.55)	1.4 !	(0.58)	0.66	(0.050)
Race/ethnicity																		
White	513,000	(31,200)	—	(†)	499,000	(27,000)	‡	(†)	27.7	(1.70)	—	(†)	26.9	(1.50)	1.4 !	(0.69)	0.61	(0.050)
Black	69,000	(7,300)	—	(†)	68,000	(7,400)	2,000 !	(1,000)	19.0	(2.08)	—	(†)	18.7	(2.09)	0.5 !	(0.26)	0.36	(0.048)
Hispanic	96,000	(13,500)	—	(†)	96,000	(13,500)	1,000 !	(600)	28.9	(3.89)	—	(†)	28.7	(3.89)	0.4 !	(0.17)	0.51	(0.074)
Asian/Pacific Islander	62,000	(6,700)	—	(†)	60,000	(6,400)	‡	(†)	50.6	(3.32)	—	(†)	48.6	(3.29)	4.6 !	(2.28)	1.61	(0.216)
American Indian/Alaska Native	4,000	(1,000)	—	(†)	4,000	(1,000)	‡	(†)	17.4	(3.02)	—	(†)	17.4	(3.02)	‡	(†)	0.21	(0.036)
School enrollment size																		
Less than 500	47,000	(11,100)	—	(†)	47,000	(11,100)	‡	(†)	13.2	(3.35)	—	(†)	13.1	(3.35)	‡	(†)	0.19 !	(0.060)
500 to 1,499	313,000	(36,100)	—	(†)	308,000	(35,700)	‡	(†)	26.5	(2.17)	—	(†)	26.1	(2.15)	‡	(†)	0.53	(0.062)
1,500 or more	386,000	(44,500)	—	(†)	373,000	(43,200)	‡	(†)	33.0	(2.22)	—	(†)	31.8	(2.24)	2.3 !	(1.16)	0.80	(0.081)
Region																		
Northeast	102,000	(12,900)	—	(†)	102,000	(12,700)	‡	(†)	23.6	(3.43)	—	(†)	23.5	(3.39)	‡	(†)	0.42	(0.070)
Midwest	164,000	(24,200)	—	(†)	152,000	(18,000)	‡	(†)	23.8	(3.55)	—	(†)	22.0	(2.73)	‡	(†)	0.49	(0.107)
South	296,000	(34,400)	—	(†)	294,000	(34,300)	‡	(†)	29.8	(2.60)	—	(†)	29.6	(2.60)	‡	(†)	0.73	(0.085)
West	184,000	(15,700)	—	(†)	180,000	(15,400)	‡	(†)	31.2	(2.33)	—	(†)	30.5	(2.28)	‡	(†)	0.65	(0.055)
Percent of students eligible for free or reduced-price lunch																		
0 to 25 percent	386,000	(36,700)	—	(†)	374,000	(36,100)	‡	(†)	28.4	(1.89)	—	(†)	27.6	(1.84)	‡	(†)	0.65	(0.066)
26 to 50 percent	140,000	(23,500)	—	(†)	139,000	(23,300)	‡	(†)	24.5	(2.88)	—	(†)	24.2	(2.88)	‡	(†)	0.49	(0.065)
More than 50 percent	93,000	(21,700)	—	(†)	93,000	(21,700)	‡	(†)	26.5	(4.51)	—	(†)	26.4	(4.51)	‡	(†)	0.50	(0.086)
School did not participate or data missing	128,000	(23,700)	—	(†)	122,000	(22,400)	‡	(†)	29.7	(4.41)	—	(†)	28.4	(4.20)	‡	(†)	0.70	(0.154)
2005, all public high school graduates	**842,000**	**(23,800)**	**216,000**	**(14,900)**	**695,000**	**(20,700)**	**44,000**	**(12,600)**	**34.9**	**(0.79)**	**8.9**	**(0.60)**	**28.8**	**(0.68)**	**1.8**	**(0.53)**	**1.04**	**(0.043)**
Sex																		
Male	367,000	(12,100)	98,000	(7,600)	294,000	(10,200)	21,000 !	(6,400)	31.2	(0.83)	8.4	(0.63)	25.0	(0.70)	1.8 !	(0.55)	0.94	(0.046)
Female	475,000	(14,100)	117,000	(8,000)	401,000	(12,500)	22,000	(6,500)	38.3	(0.89)	9.5	(0.64)	32.3	(0.78)	1.8	(0.53)	1.13	(0.045)
Race/ethnicity																		
White	603,000	(20,900)	165,000	(12,500)	490,000	(18,700)	30,000 !	(9,900)	36.7	(0.95)	10.0	(0.73)	29.8	(0.86)	1.8 !	(0.60)	1.08	(0.047)
Black	72,000	(4,700)	16,000	(2,600)	60,000	(4,300)	5,000	(1,100)	21.8	(1.09)	4.7	(0.80)	18.3	(0.97)	1.4	(0.34)	0.55	(0.044)
Hispanic	100,000	(6,400)	23,000	(3,300)	84,000	(5,800)	4,000 !	(1,300)	33.8	(1.43)	7.7	(1.10)	28.5	(1.29)	1.3 !	(0.45)	0.93	(0.073)
Asian/Pacific Islander	56,000	(5,100)	10,000	(1,400)	51,000	(4,800)	4,000 !	(2,000)	52.0	(2.37)	9.2	(1.25)	47.2	(2.25)	3.9 !	(1.79)	2.12	(0.174)
American Indian/Alaska Native	5,000	(900)	1,000 !	(400)	4,000	(800)	‡	(†)	22.3	(3.83)	5.6 !	(2.00)	17.4	(3.45)	‡	(†)	0.51	(0.131)
Combined Black and Hispanic enrollment in school																		
Less than 5 percent	231,000	(19,200)	60,000	(9,500)	189,000	(17,100)	‡	(†)	31.4	(1.62)	8.2	(1.20)	25.7	(1.49)	‡	(†)	0.77	(0.061)
5 to 50 percent	452,000	(23,400)	126,000	(12,400)	363,000	(18,800)	31,000 !	(11,100)	38.1	(1.29)	10.6	(1.04)	30.6	(0.91)	2.6 !	(0.94)	1.22	(0.075)
More than 50 percent	152,000	(11,400)	24,000	(4,800)	138,000	(10,600)	10,000 !	(3,200)	31.8	(1.30)	5.1	(0.94)	28.9	(1.23)	2.1 !	(0.68)	0.96	(0.069)
School enrollment size																		
Less than 500	65,000	(8,900)	36,000	(7,300)	41,000	(6,200)	‡	(†)	25.6	(2.73)	14.1	(2.66)	16.2	(1.89)	‡	(†)	0.83	(0.230)
500 to 1,499	309,000	(21,200)	78,000	(9,200)	252,000	(17,500)	19,000 !	(8,000)	33.6	(1.30)	8.5	(0.93)	27.4	(1.13)	2.1 !	(0.83)	1.00	(0.077)
1,500 or more	384,000	(25,200)	81,000	(12,100)	331,000	(21,600)	21,000 !	(9,400)	38.7	(1.38)	8.2	(1.14)	33.4	(1.14)	2.1 !	(0.95)	1.16	(0.061)
Region																		
Northeast	128,000	(9,600)	13,000 !	(4,900)	119,000	(8,300)	‡	(†)	26.6	(1.70)	2.7 !	(1.01)	24.6	(1.43)	‡	(†)	0.80	(0.079)
Midwest	196,000	(10,500)	53,000	(7,100)	158,000	(10,700)	‡	(†)	34.7	(1.62)	9.4	(1.32)	27.9	(1.59)	‡	(†)	0.87	(0.062)
South	300,000	(15,500)	92,000	(12,200)	241,000	(10,300)	24,000 !	(8,300)	36.7	(1.42)	11.3	(1.38)	29.5	(0.94)	2.9 !	(1.01)	1.20	(0.100)
West	218,000	(15,100)	57,000	(10,300)	178,000	(10,500)	17,000 !	(8,000)	39.8	(1.98)	10.4	(1.72)	32.4	(1.43)	3.1 !	(1.45)	1.17	(0.089)

See notes at end of table.

Table 225.60. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009—Continued

[Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses								Percentage of graduates who earned credits in dual credit, AP, or IB courses								Average total credits[2] in dual credit, AP, and IB courses per graduate taking such courses	
	Total		Dual credit courses[1]		AP courses		IB courses		Total		Dual credit courses[1]		AP courses		IB courses			
1	2		3		4		5		6		7		8		9		10	
Percent of students eligible for free or reduced-price lunch																		
0 to 25 percent	410,000	(26,700)	102,000	(14,800)	344,000	(23,200)	22,000 !	(10,500)	39.3	(1.36)	9.8	(1.32)	32.9	(1.27)	2.1 !	(1.00)	1.24	(0.083)
26 to 50 percent	223,000	(19,400)	67,000	(10,700)	174,000	(13,900)	13,000 !	(4,300)	32.0	(1.55)	9.6	(1.31)	24.9	(1.16)	1.9 !	(0.62)	0.91	(0.058)
More than 50 percent	103,000	(10,100)	22,000	(4,900)	89,000	(8,700)	6,000 !	(2,500)	28.3	(1.83)	5.9	(1.32)	24.5	(1.46)	1.6 !	(0.69)	0.77	(0.066)
School did not participate or data missing	105,000	(13,900)	25,000	(5,500)	88,000	(12,300)	‡	(†)	34.4	(2.39)	8.2	(1.72)	28.8	(2.04)	‡	(†)	0.94	(0.092)
2009, all public high school graduates	**1,104,000**	**(36,400)**	**249,000**	**(20,700)**	**968,000**	**(33,900)**	**50,000**	**(10,500)**	**41.4**	**(1.00)**	**9.3**	**(0.76)**	**36.3**	**(0.94)**	**1.9**	**(0.40)**	**1.39**	**(0.051)**
Sex																		
Male	477,000	(17,900)	110,000	(10,800)	413,000	(16,200)	21,000	(4,900)	36.8	(1.05)	8.5	(0.80)	31.9	(0.98)	1.7	(0.38)	1.24	(0.057)
Female	628,000	(20,100)	139,000	(10,700)	554,000	(19,100)	29,000	(5,800)	45.8	(1.07)	10.1	(0.78)	40.4	(1.01)	2.1	(0.43)	1.53	(0.049)
Race/ethnicity																		
White	702,000	(25,700)	160,000	(16,300)	617,000	(23,700)	29,000	(7,100)	42.5	(1.04)	9.7	(1.00)	37.3	(0.95)	1.8	(0.43)	1.41	(0.049)
Black	106,000	(6,600)	25,000	(3,700)	86,000	(5,100)	7,000	(1,700)	27.3	(1.50)	6.4	(0.99)	22.2	(1.00)	1.7	(0.44)	0.75	(0.054)
Hispanic	170,000	(9,300)	46,000	(5,900)	144,000	(7,800)	7,000	(2,000)	39.8	(1.45)	10.8	(1.18)	33.8	(1.30)	1.6	(0.47)	1.17	(0.059)
Asian/Pacific Islander	115,000	(14,800)	15,000	(2,300)	111,000	(14,800)	7,000	(1,900)	69.1	(2.36)	9.2	(1.46)	66.3	(2.56)	4.1 !	(1.23)	3.25	(0.263)
American Indian/Alaska Native	4,000	(900)	1,000 !	(400)	3,000	(900)	‡	(†)	25.0	(3.97)	7.0 !	(2.20)	20.3	(3.74)	‡	(†)	0.79	(0.187)
Combined Black and Hispanic enrollment in school																		
Less than 5 percent	239,000	(28,100)	45,000	(13,300)	209,000	(25,500)	‡	(†)	35.9	(2.27)	6.8	(1.92)	31.5	(2.13)	‡	(†)	1.01	(0.102)
5 to 50 percent	601,000	(38,100)	132,000	(15,000)	533,000	(35,200)	32,000	(8,400)	45.4	(1.36)	10.0	(0.96)	40.3	(1.34)	2.5	(0.62)	1.64	(0.092)
More than 50 percent	265,000	(17,900)	72,000	(10,800)	225,000	(15,900)	13,000	(3,600)	39.0	(1.55)	10.6	(1.47)	33.1	(1.34)	1.9	(0.52)	1.26	(0.063)
School enrollment size																		
Less than 500	93,000	(12,500)	46,000	(9,400)	61,000	(9,000)	‡	(†)	28.2	(3.13)	13.9	(2.77)	18.3	(2.19)	‡	(†)	0.90	(0.199)
500 to 1,499	355,000	(28,300)	71,000	(11,500)	314,000	(27,900)	6,000 !	(2,100)	36.8	(1.50)	7.4	(1.11)	32.5	(1.73)	0.7 !	(0.21)	1.13 !	(0.100)
1,500 or more	551,000	(32,800)	111,000	(16,200)	500,000	(30,600)	35,000	(8,600)	47.6	(1.24)	9.6	(1.40)	43.1	(1.14)	3.0	(0.70)	1.71	(0.066)
School locale																		
City	354,000	(27,500)	81,000	(10,200)	311,000	(24,300)	28,000	(8,100)	48.1	(2.03)	11.0	(1.26)	42.3	(1.78)	3.8	(1.05)	1.72	(0.105)
Suburb	434,000	(26,300)	81,000	(14,800)	396,000	(25,300)	13,000	(3,200)	44.4	(1.52)	8.3	(1.51)	40.6	(1.51)	1.4	(0.33)	1.60	(0.102)
Town	120,000	(14,800)	31,000	(6,900)	101,000	(13,700)	‡	(†)	35.8	(2.05)	9.4	(1.88)	30.3	(2.06)	‡	(†)	0.99	(0.073)
Rural	197,000	(17,100)	56,000	(8,000)	159,000	(16,700)	‡	(†)	31.7	(2.02)	9.0	(1.47)	25.7	(1.77)	‡	(†)	0.89	(0.064)
Region																		
Northeast	220,000	(17,600)	46,000	(13,500)	198,000	(15,900)	5,000 !	(1,800)	40.9	(2.54)	8.5	(2.52)	37.0	(2.20)	0.9 !	(0.34)	1.28 !	(0.120)
Midwest	224,000	(13,500)	40,000	(8,000)	194,000	(12,500)	‡	(†)	35.4	(2.00)	6.4	(1.30)	30.6	(1.86)	‡	(†)	0.98	(0.078)
South	385,000	(17,100)	128,000	(12,400)	320,000	(16,800)	16,000	(4,500)	43.8	(1.24)	14.5	(1.37)	36.4	(1.30)	1.9	(0.53)	1.64	(0.084)
West	275,000	(25,800)	35,000	(7,200)	255,000	(25,200)	17,000 !	(5,800)	44.7	(2.34)	5.7	(1.14)	41.4	(2.41)	2.8 !	(0.92)	1.54 !	(0.165)
Percent of students eligible for free or reduced-price lunch																		
0 to 25 percent	481,000	(39,800)	91,000	(16,000)	442,000	(37,100)	14,000 !	(6,400)	48.8	(1.83)	9.3	(1.56)	44.9	(1.72)	1.5 !	(0.63)	1.75 !	(0.108)
26 to 50 percent	311,000	(24,700)	77,000	(11,900)	261,000	(21,600)	18,000 !	(5,700)	37.1	(1.41)	9.2	(1.25)	31.3	(1.40)	2.1 !	(0.69)	1.17 !	(0.058)
More than 50 percent	193,000	(16,100)	51,000	(8,400)	160,000	(12,900)	16,000 !	(5,900)	34.4	(1.92)	9.1	(1.33)	28.6	(1.64)	2.8 !	(1.02)	1.05 !	(0.083)
School did not participate or data missing	120,000	(17,500)	30,000	(7,600)	104,000	(16,000)	‡	(†)	42.1	(2.84)	10.4	(2.50)	36.5	(2.42)	‡	(†)	1.44	(0.214)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Dual credit courses are those in which high school students can earn both high school and postsecondary credits for the same course. For 2009, includes some courses for which college credits were conditional upon the student meeting additional requirements. For example, one school offered a consumer economics course for which the student earned college credits only if the student later attended that college and took an advanced consumer economics course there. If the student did not attend that college and take the advanced course, then no college credits would be earned for the course (only high school credits would be earned). In 2009, such conditional college credit courses made up an unweighted 15 percent of the dual credit courses in the sample.
[2]Credits are shown in Carnegie units. The Carnegie unit is a standard unit of measurement that represents one credit for the completion of a 1-year course.
NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate graduated with either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Percentages are based on unrounded numbers. Each student is counted only once in each column, regardless of the number of courses taken. Students are counted only once in the total columns even if they earned credits in more than one category—e.g., a student may take both AP courses and dual credit courses, or a single course may fall into both the AP and the dual credit categories. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared November 2012.)

Table 225.70. Number and percentage of high school graduates who took foreign language courses in high school and average number of credits earned, by language and number of credits: 2000, 2005, and 2009

[Standard errors appear in parentheses]

Language and number of credits	2000						2005						2009					
	Number of graduates (in thousands)		Percent of graduates		Average credits[1]		Number of graduates (in thousands)		Percent of graduates		Average credits[1]		Number of graduates (in thousands)		Percent of graduates		Average credits[1]	
1	2		3		4		5		6		7		8		9		10	
All foreign languages																		
Any credit	**2,487**	**(33.8)**	**84.0**	**(0.92)**	**2.5**	**(0.03)**	**2,295**	**(51.1)**	**85.7**	**(0.49)**	**2.5**	**(0.02)**	**2,599**	**(52.7)**	**88.5**	**(0.45)**	**2.6**	**(0.02)**
Spanish																		
Any credit	1,780	(31.9)	60.1	(0.90)	2.2	(0.03)	1,705	(42.2)	63.7	(0.66)	2.2	(0.02)	2,032	(45.0)	69.2	(0.70)	2.3	(0.02)
2 or more credits	1,369	(32.2)	46.2	(1.04)	2.6	(0.03)	1,344	(35.9)	50.2	(0.67)	2.6	(0.01)	1,638	(39.2)	55.8	(0.73)	2.6	(0.02)
3 or more credits	554	(26.3)	18.7	(0.90)	3.4	(0.03)	531	(20.1)	19.8	(0.57)	3.4	(0.01)	721	(30.2)	24.5	(0.78)	3.4	(0.02)
French																		
Any credit	528	(21.5)	17.8	(0.73)	2.3	(0.05)	414	(14.1)	15.5	(0.49)	2.3	(0.03)	411	(16.1)	14.0	(0.47)	2.4	(0.04)
2 or more credits	398	(17.8)	13.4	(0.61)	2.7	(0.04)	309	(11.1)	11.5	(0.38)	2.7	(0.03)	314	(14.1)	10.7	(0.42)	2.8	(0.03)
3 or more credits	190	(12.1)	6.4	(0.42)	3.5	(0.04)	143	(7.2)	5.4	(0.25)	3.5	(0.03)	167	(10.6)	5.7	(0.32)	3.5	(0.03)
German																		
Any credit	142	(17.2)	4.8	(0.57)	2.3	(0.08)	139	(10.0)	5.2	(0.36)	2.3	(0.04)	122	(8.6)	4.2	(0.29)	2.3	(0.06)
2 or more credits	104	(14.6)	3.5	(0.49)	2.8	(0.07)	102	(8.2)	3.8	(0.29)	2.8	(0.04)	91	(7.8)	3.1	(0.27)	2.8	(0.05)
3 or more credits	55	(8.6)	1.8	(0.29)	3.5	(0.06)	53	(4.7)	2.0	(0.17)	3.5	(0.04)	46	(5.3)	1.6	(0.18)	3.5	(0.03)
Latin																		
Any credit	120	(15.3)	4.0	(0.52)	2.1	(0.08)	106	(10.4)	4.0	(0.36)	2.1	(0.05)	108	(10.6)	3.7	(0.35)	2.2	(0.07)
Italian																		
Any credit	29	(5.5)	1.0	(0.19)	2.2	(0.20)	29	(5.3)	1.1	(0.20)	2.4	(0.16)	36	(7.0)	1.2	(0.23)	2.3	(0.18)
Japanese																		
Any credit	36	(7.3)	1.2	(0.25)	2.3	(0.15)	30	(4.4)	1.1	(0.16)	2.1	(0.12)	28	(4.3)	1.0	(0.15)	2.5	(0.12)
Chinese																		
Any credit	12	(3.1)	0.4	(0.10)	2.4	(0.20)	8	(2.1)	0.3	(0.08)	2.1	(0.23)	20	(4.1)	0.7	(0.14)	1.9	(0.13)
Arabic																		
Any credit	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	2.8	(0.36)
Russian																		
Any credit	10	(2.7)	0.3	(0.09)	1.9	(0.24)	5	(1.3)	0.2	(0.05)	1.5	(0.17)	3 !	(1.3)	0.1 !	(0.04)	2.4	(0.14)
Other foreign languages																		
Any credit	106	(12.0)	3.6	(0.40)	2.5	(0.17)	89	(5.9)	3.3	(0.23)	2.8	(0.10)	105	(10.6)	3.6	(0.37)	2.5	(0.18)
AP/IB/honors foreign languages																		
Any credit	183	(23.9)	6.2	(0.81)	1.2	(0.04)	157	(10.3)	5.9	(0.38)	1.2	(0.02)	233	(15.9)	7.9	(0.52)	1.2	(0.02)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Average credits earned are shown only for those graduates who earned any credit in the specified language while in high school. For these students, however, credits earned include both courses taken in high school and courses taken prior to entering high school. Credits are shown in Carnegie units. The Carnegie unit is a standard unit of measurement that represents one credit for the completion of a 1-year course.
NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared April 2014.)

Table 225.80. Percentage distribution of elementary and secondary school children, by average grades and selected child and school characteristics: 1996, 2003, and 2007

[Standard errors appear in parentheses]

Selected child or school characteristic	Distribution of children, by parental reports of average grades in all subjects																							
	1996								2003								2007							
	Mostly A's		Mostly B's		Mostly C's		Mostly D's or F's		Mostly A's		Mostly B's		Mostly C's		Mostly D's or F's		Mostly A's		Mostly B's		Mostly C's		Mostly D's or F's	
1	2		3		4		5		6		7		8		9		10		11		12		13	
All students	**39.5**	**(0.53)**	**37.8**	**(0.56)**	**18.5**	**(0.41)**	**4.2**	**(0.22)**	**43.6**	**(0.62)**	**37.0**	**(0.58)**	**15.9**	**(0.52)**	**3.6**	**(0.24)**	**47.2**	**(0.75)**	**35.0**	**(0.80)**	**14.1**	**(0.72)**	**3.8**	**(0.36)**
Sex of child																								
Male	32.5	(0.68)	38.3	(0.82)	23.5	(0.62)	5.7	(0.36)	36.4	(0.72)	38.6	(0.86)	19.8	(0.74)	5.2	(0.40)	40.3	(1.01)	37.1	(1.17)	17.0	(1.25)	5.7	(0.64)
Female	46.9	(0.79)	37.2	(0.77)	13.2	(0.60)	2.7	(0.27)	51.0	(0.84)	35.3	(0.76)	11.9	(0.61)	1.9	(0.24)	54.7	(0.99)	32.7	(0.97)	11.0	(0.62)	1.7	(0.24)
Race/ethnicity of child																								
White	43.7	(0.66)	36.1	(0.60)	16.5	(0.48)	3.7	(0.27)	47.8	(0.86)	35.2	(0.75)	14.0	(0.63)	3.1	(0.25)	53.9	(0.97)	32.2	(0.91)	11.7	(0.68)	2.1	(0.27)
Black	27.0	(1.40)	41.0	(1.48)	26.2	(1.51)	5.8	(0.67)	34.5	(1.75)	39.5	(1.65)	20.9	(1.33)	5.0	(0.82)	28.3	(2.04)	40.5	(2.75)	24.9	(2.89)	6.3	(1.41)
Hispanic	31.7	(1.41)	43.8	(1.50)	19.6	(1.17)	4.9	(0.71)	34.9	(1.14)	42.3	(1.24)	18.6	(1.03)	4.2	(0.48)	40.8	(1.68)	39.2	(1.66)	14.1	(1.24)	6.0	(1.15)
Asian/Pacific Islander	55.5	(3.46)	35.0	(3.35)	8.3	(1.93)	‡	(†)	62.0	(3.47)	25.5	(2.76)	11.3	(3.06)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	74.5	(3.67)	20.7	(3.60)	3.2 !	(1.10)	‡	(†)
Pacific Islander	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	70.5	(18.20)	‡	(†)	‡	(†)
American Indian/Alaska Native	30.2	(3.90)	31.9	(4.78)	29.3	(4.92)	8.7 !	(3.82)	29.5	(6.53)	53.3	(6.42)	12.1 !	(4.90)	5.1 !	(2.54)	39.7	(9.13)	29.2	(8.22)	19.9 !	(6.67)	‡	(†)
Other	40.7	(2.98)	33.3	(3.35)	20.1	(2.85)	5.8 !	(1.96)	41.4	(4.34)	36.2	(3.91)	18.8	(2.81)	3.5 !	(1.38)	‡	(†)	50.2 !	(21.33)	‡	(†)	‡	(†)
Two or more races	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	44.3	(3.92)	38.2	(4.13)	11.3	(2.25)	6.2	(1.77)
Highest education level of parents																								
Less than high school	28.7	(1.87)	39.2	(1.89)	24.0	(1.68)	8.1	(1.04)	27.8	(2.17)	41.6	(2.05)	22.7	(2.27)	7.8	(1.46)	26.8	(3.18)	41.9	(4.27)	22.0	(2.55)	9.3	(2.02)
High school/GED	30.5	(0.90)	40.5	(1.09)	23.1	(0.91)	5.9	(0.52)	32.1	(1.20)	41.4	(1.23)	21.7	(1.12)	4.8	(0.57)	32.9	(1.70)	39.8	(1.64)	21.9	(2.02)	5.4	(0.82)
Vocational/technical or some college	35.2	(1.25)	41.3	(1.20)	19.4	(0.82)	4.1	(0.52)	39.8	(1.34)	38.3	(1.36)	17.2	(0.95)	4.7	(0.58)	40.7	(1.65)	38.6	(2.03)	16.6	(1.43)	4.0	(0.78)
Associate's degree	41.5	(1.83)	36.9	(1.88)	18.0	(1.53)	3.5	(0.68)	46.7	(2.13)	34.5	(1.94)	16.4	(1.51)	2.4	(0.57)	40.3	(2.27)	38.4	(2.00)	15.7	(1.76)	5.5 !	(2.10)
Bachelor's degree/some graduate school	52.7	(1.32)	32.9	(1.16)	12.5	(0.92)	1.9	(0.31)	53.0	(1.26)	34.2	(1.29)	11.1	(0.85)	1.7	(0.28)	58.9	(1.62)	32.2	(1.52)	7.3	(0.85)	1.6	(0.38)
Graduate/professional degree	59.1	(1.40)	30.4	(1.26)	9.5	(0.99)	1.0	(0.24)	61.9	(1.71)	30.5	(1.75)	6.7	(0.67)	0.9	(0.24)	68.2	(1.59)	24.1	(1.37)	6.6	(1.33)	1.2 !	(0.38)
Family income (in current dollars)																								
$5,000 or less	28.9	(2.50)	38.8	(2.39)	23.3	(2.35)	8.9	(1.67)	31.8	(4.43)	38.9	(4.27)	21.0	(3.53)	8.3 !	(3.25)	22.9	(4.72)	31.0	(5.89)	32.6	(7.04)	13.6	(3.93)
$5,001 to $10,000	26.6	(1.97)	41.9	(2.30)	24.6	(2.33)	6.9	(1.15)	31.6	(2.90)	40.1	(3.70)	24.9	(2.70)	3.4	(0.98)	26.4	(4.16)	51.1	(5.45)	17.2	(3.65)	5.3 !	(1.97)
$10,001 to $15,000	27.6	(2.00)	40.0	(2.33)	26.1	(1.95)	6.3	(1.10)	33.4	(3.49)	35.1	(2.85)	23.9	(2.67)	7.5	(1.44)	34.7	(3.80)	38.9	(4.35)	21.1	(3.21)	5.3	(1.44)
$15,001 to $20,000	32.7	(2.34)	38.4	(1.99)	21.6	(1.81)	7.3	(1.35)	34.6	(2.28)	41.1	(2.41)	18.8	(2.00)	5.4	(1.26)	30.0	(4.45)	35.7	(4.69)	29.5	(7.46)	4.8	(1.45)
$20,001 to $25,000	34.4	(1.92)	40.8	(2.19)	20.6	(1.77)	4.2	(0.88)	33.5	(2.51)	42.1	(2.93)	19.8	(1.99)	4.7	(0.96)	32.3	(3.13)	39.8	(3.38)	20.2	(3.49)	7.7	(1.85)
$25,001 to $30,000	33.0	(1.88)	42.0	(2.05)	19.8	(1.41)	5.2	(0.76)	34.5	(2.67)	42.6	(3.13)	17.9	(1.92)	5.0	(1.21)	38.5	(4.05)	39.2	(4.27)	16.2	(2.91)	6.1 !	(2.01)
$30,001 to $35,000	40.0	(1.88)	38.0	(1.66)	18.1	(1.44)	3.9	(0.69)	35.1	(2.76)	43.1	(2.57)	16.9	(1.84)	5.0	(1.09)	44.2	(3.61)	32.7	(3.44)	18.7	(3.83)	4.4 !	(1.67)
$35,001 to $40,000	40.4	(1.70)	37.3	(1.69)	19.4	(1.22)	2.8	(0.65)	39.6	(3.20)	37.8	(2.79)	19.1	(1.78)	3.6	(0.93)	37.6	(3.35)	36.4	(3.56)	19.8	(2.89)	6.1	(1.75)
$40,001 to $50,000	43.2	(1.49)	36.0	(1.51)	16.8	(1.09)	4.0	(0.57)	43.9	(2.06)	35.8	(1.95)	15.8	(1.51)	4.4	(0.75)	37.9	(2.57)	39.4	(2.92)	15.9	(1.76)	6.9 !	(2.57)
$50,001 to $75,000	50.2	(1.05)	32.7	(1.04)	14.9	(0.86)	2.2	(0.34)	48.0	(1.29)	35.0	(1.22)	14.0	(0.81)	3.0	(0.45)	53.0	(1.50)	33.8	(1.42)	11.0	(0.97)	2.2	(0.42)
Over $75,000	51.0	(1.58)	36.8	(1.55)	10.9	(0.93)	1.3	(0.31)	54.0	(1.19)	33.8	(1.18)	11.0	(0.78)	1.2	(0.19)	59.4	(1.13)	31.3	(1.09)	8.0	(0.70)	1.3	(0.25)
Child attending public school	38.2	(0.54)	37.9	(0.56)	19.3	(0.44)	4.6	(0.23)	41.8	(0.64)	37.5	(0.62)	16.8	(0.57)	3.8	(0.26)	45.5	(0.80)	35.5	(0.84)	14.9	(0.77)	4.1	(0.39)
Elementary (kindergarten to grade 8)	43.2	(0.75)	36.6	(0.69)	16.3	(0.55)	3.9	(0.26)	46.1	(0.80)	35.9	(0.84)	14.6	(0.74)	3.4	(0.32)	50.0	(0.99)	33.1	(1.00)	13.4	(1.12)	3.5	(0.43)
Secondary (grades 9 to 12)	29.6	(0.89)	40.2	(1.00)	24.5	(0.89)	5.7	(0.46)	34.6	(0.96)	40.2	(0.97)	20.6	(0.94)	4.6	(0.46)	38.6	(1.36)	39.1	(1.27)	17.2	(1.08)	5.2	(0.71)
Child attending private school	50.6	(1.64)	36.3	(1.58)	11.9	(0.96)	1.3 !	(0.40)	57.6	(1.72)	33.0	(1.68)	8.1	(0.91)	1.3 !	(0.45)	60.6	(2.79)	30.8	(2.85)	7.8	(1.73)	0.9 !	(0.35)
Elementary (kindergarten to grade 8)	55.5	(2.02)	35.5	(1.90)	7.5	(0.86)	1.4 !	(0.57)	61.6	(2.39)	30.3	(2.28)	7.3	(1.03)	0.8 !	(0.28)	66.1	(3.73)	26.6	(4.05)	6.6	(1.66)	‡	(†)
Secondary (grades 9 to 12)	40.9	(2.89)	37.7	(2.39)	20.4	(2.29)	1.0 !	(0.44)	48.8	(3.22)	38.9	(2.94)	10.0	(1.77)	‡	(†)	51.2	(3.91)	37.8	(3.43)	9.8 !	(3.87)	‡	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Includes children enrolled in kindergarten through grade 12. Excludes children whose programs have no classes with lettered grades. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education/Civic Involvement Survey and Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI/CI-NHES:1996 and PFI-NHES:2003 and 2007). (This table was prepared August 2009.)

Table 226.10. SAT mean scores of college-bound seniors, by race/ethnicity: Selected years, 1986–87 through 2012–13

Race/ethnicity	1986–87	1990–91	1996–97	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	Score change: 1990–91 to 2002–03	Score change: 2002–03 to 2012–13	Score change: 2007–08 to 2012–13	Score change: 2011–12 to 2012–13
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SAT—Critical reading																				
All students	**507**	**499**	**505**	**506**	**504**	**507**	**508**	**508**	**503**	**502**	**502**	**501**	**501**	**497**	**496**	**496**	**8**	**-11**	**-6**	**0**
White	524	518	526	529	527	529	528	532	527	527	528	528	528	528	527	527	11	-2	-1	0
Black	428	427	434	433	430	431	430	433	434	433	430	429	429	428	428	431	4	0	1	3
Mexican American	457	454	451	451	446	448	451	453	454	455	454	453	454	451	448	449	-6	1	-5	1
Puerto Rican	436	436	454	457	455	456	457	460	459	459	456	452	454	452	452	456	20	0	0	4
Other Hispanic	464	458	466	460	458	457	461	463	458	459	455	455	454	451	447	450	-1	-7	-5	3
Asian/Pacific Islander	479	485	496	501	501	508	507	511	510	514	513	516	519	517	518	521	23	13	8	3
American Indian/Alaska Native	471	470	475	481	479	480	483	489	487	487	485	486	485	484	482	480	10	0	-5	-2
Other	480	486	512	503	502	501	494	495	494	497	496	494	494	493	491	492	15	-9	-4	1
SAT—Mathematics																				
All students	**501**	**500**	**511**	**514**	**516**	**519**	**518**	**520**	**518**	**515**	**515**	**515**	**516**	**514**	**514**	**514**	**19**	**-5**	**-1**	**0**
White	514	513	526	531	533	534	531	536	536	534	537	536	536	535	536	534	21	0	-3	-2
Black	411	419	423	426	427	426	427	431	429	429	426	426	428	427	428	429	7	3	3	1
Mexican American	455	459	458	458	457	457	458	463	465	466	463	463	467	466	465	464	-2	7	1	-1
Puerto Rican	432	439	447	451	451	453	452	457	456	454	453	450	452	452	452	453	14	0	0	1
Other Hispanic	462	462	468	465	464	464	465	469	463	463	461	461	462	462	461	461	2	-3	0	0
Asian/Pacific Islander	541	548	560	566	569	575	577	580	578	578	581	587	591	595	595	597	27	22	16	2
American Indian/Alaska Native	463	468	475	479	483	482	488	493	494	494	491	493	492	488	489	486	14	4	-5	-3
Other	482	492	514	512	514	513	508	513	513	512	512	514	514	517	516	519	21	6	7	3
SAT—Writing																				
All students	**†**	**†**	**†**	**†**	**†**	**†**	**†**	**†**	**497**	**494**	**494**	**493**	**492**	**489**	**488**	**488**	**†**	**†**	**-6**	**0**
White	†	†	†	†	†	†	†	†	519	518	518	517	516	516	515	515	†	†	-3	0
Black	†	†	†	†	†	†	†	†	428	425	424	421	420	417	417	418	†	†	-6	1
Mexican American	†	†	†	†	†	†	†	†	452	450	447	446	448	445	443	442	†	†	-5	-1
Puerto Rican	†	†	†	†	†	†	†	†	448	447	445	443	443	442	442	445	†	†	0	3
Other Hispanic	†	†	†	†	†	†	†	†	450	450	448	448	447	444	442	443	†	†	-5	1
Asian/Pacific Islander	†	†	†	†	†	†	†	†	512	513	516	520	526	528	528	527	†	†	11	-1
American Indian/Alaska Native	†	†	†	†	†	†	†	†	474	473	470	469	467	465	462	461	†	†	-9	-1
Other	†	†	†	†	†	†	†	†	493	493	494	493	492	492	491	490	†	†	-4	-1

†Not applicable.

NOTE: Data for 2009–10 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section. The writing section was introduced in March 2005.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1986–87 through 2012–13, retrieved September 26, 2013, from http://media.collegeboard.com/digitalServices/pdf/research/2013/TotalGroup-2013.pdf. (This table was prepared September 2013.)

Table 226.20. SAT mean scores of college-bound seniors, by sex: 1966–67 through 2012–13

	SAT[1]									Scholastic Aptitude Test (old scale)					
	Critical reading score			Mathematics score			Writing score[2]			Verbal score			Mathematics score		
School year	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1966–67	543	540	545	516	535	495	†	†	†	466	463	468	492	514	467
1967–68	543	541	543	516	533	497	†	†	†	466	464	466	492	512	470
1968–69	540	536	543	517	534	498	†	†	†	463	459	466	493	513	470
1969–70	537	536	538	512	531	493	†	†	†	460	459	461	488	509	465
1970–71	532	531	534	513	529	494	†	†	†	455	454	457	488	507	466
1971–72	530	531	529	509	527	489	†	†	†	453	454	452	484	505	461
1972–73	523	523	521	506	525	489	†	†	†	445	446	443	481	502	460
1973–74	521	524	520	505	524	488	†	†	†	444	447	442	480	501	459
1974–75	512	515	509	498	518	479	†	†	†	434	437	431	472	495	449
1975–76	509	511	508	497	520	475	†	†	†	431	433	430	472	497	446
1976–77	507	509	505	496	520	474	†	†	†	429	431	427	470	497	445
1977–78	507	511	503	494	517	474	†	†	†	429	433	425	468	494	444
1978–79	505	509	501	493	516	473	†	†	†	427	431	423	467	493	443
1979–80	502	506	498	492	515	473	†	†	†	424	428	420	466	491	443
1980–81	502	508	496	492	516	473	†	†	†	424	430	418	466	492	443
1981–82	504	509	499	493	516	473	†	†	†	426	431	421	467	493	443
1982–83	503	508	498	494	516	474	†	†	†	425	430	420	468	493	445
1983–84	504	511	498	497	518	478	†	†	†	426	433	420	471	495	449
1984–85	509	514	503	500	522	480	†	†	†	431	437	425	475	499	452
1985–86	509	515	504	500	523	479	†	†	†	431	437	426	475	501	451
1986–87	507	512	502	501	523	481	†	†	†	430	435	425	476	500	453
1987–88	505	512	499	501	521	483	†	†	†	428	435	422	476	498	455
1988–89	504	510	498	502	523	482	†	†	†	427	434	421	476	500	454
1989–90	500	505	496	501	521	483	†	†	†	424	429	419	476	499	455
1990–91	499	503	495	500	520	482	†	†	†	422	426	418	474	497	453
1991–92	500	504	496	501	521	484	†	†	†	423	428	419	476	499	456
1992–93	500	504	497	503	524	484	†	†	†	424	428	420	478	502	457
1993–94	499	501	497	504	523	487	†	†	†	423	425	421	479	501	460
1994–95	504	505	502	506	525	490	†	†	†	428	429	426	482	503	463
1995–96	505	507	503	508	527	492	†	†	†	—	—	—	—	—	—
1996–97	505	507	503	511	530	494	†	†	†	—	—	—	—	—	—
1997–98	505	509	502	512	531	496	†	†	†	—	—	—	—	—	—
1998–99	505	509	502	511	531	495	†	†	†	—	—	—	—	—	—
1999–2000	505	507	504	514	533	498	†	†	†	†	†	†	†	†	†
2000–01	506	509	502	514	533	498	†	†	†	†	†	†	†	†	†
2001–02	504	507	502	516	534	500	†	†	†	†	†	†	†	†	†
2002–03	507	512	503	519	537	503	†	†	†	†	†	†	†	†	†
2003–04	508	512	504	518	537	501	†	†	†	†	†	†	†	†	†
2004–05	508	513	505	520	538	504	†	†	†	†	†	†	†	†	†
2005–06	503	505	502	518	536	502	497	491	502	†	†	†	†	†	†
2006–07	502	504	502	515	533	499	494	489	500	†	†	†	†	†	†
2007–08	502	504	500	515	533	500	494	488	501	†	†	†	†	†	†
2008–09	501	503	498	515	534	499	493	486	499	†	†	†	†	†	†
2009–10	501	503	498	516	534	500	492	486	498	†	†	†	†	†	†
2010–11	497	500	495	514	531	500	489	482	496	†	†	†	†	†	†
2011–12	496	498	493	514	532	499	488	481	494	†	†	†	†	†	†
2012–13	496	499	494	514	531	499	488	482	493	†	†	†	†	†	†

—Not available.
†Not applicable.
[1]Data for 1966–67 to 1985–86 were converted to the recentered scale by using a formula applied to the original mean and standard deviation. For 1986–87 to 1994–95, individual student scores were converted to the recentered scale and then the mean was recomputed. For 1995–96 to 1998–99, nearly all students received scores on the recentered scale; any score on the original scale was converted to the recentered scale prior to recomputing the mean. From 1999–2000 on, all scores have been reported on the recentered scale.
[2]Writing data are based on students who took the SAT writing section, which was introduced in March 2005.
NOTE: Data for 1966–67 through 1970–71 are estimates derived from the test scores of all participants. Data for 1971–72 through 2009–10 are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section.
SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1966–67 through 2012–13, retrieved September 26, 2013, from http://media.collegeboard.com/digitalServices/pdf/research/2013/TotalGroup-2013.pdf. (This table was prepared September 2013.)

Table 226.30. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2012–13

Selected student characteristic	1995–96			2000–01			2005–06				2010–11				2012–13			
	Critical reading score[1]	Mathematics score	Percentage distribution	Critical reading score[1]	Mathematics score	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
All students	**505**	**508**	**100**	**506**	**514**	**100**	**503**	**518**	**497**	**100**	**497**	**514**	**489**	**100**	**496**	**514**	**488**	**100**
High school rank																		
Top decile	591	606	22	588	607	24	580	604	577	31	575	606	572	35	572	606	569	36
Second decile	530	539	22	526	540	23	516	537	511	25	510	535	503	27	508	534	499	27
Second quintile	494	496	28	490	497	26	484	498	476	20	482	498	470	18	481	497	468	18
Third quintile	455	448	24	454	452	22	—	—	—	—	—	—	—	—	—	—	—	—
Fourth quintile	429	418	4	423	417	4	—	—	—	—	—	—	—	—	—	—	—	—
Fifth quintile	411	401	1	407	401	1	—	—	—	—	—	—	—	—	—	—	—	—
Bottom three quintiles[3]	—	—	—	—	—	—	443	449	435	23	438	448	426	20	436	445	423	20
High school grade point average																		
A+ (97–100)	617	632	6	609	626	7	602	621	599	7	596	620	595	6	592	619	590	7
A (93–96)	573	583	14	566	581	17	563	582	559	18	560	583	556	19	557	580	553	21
A- (90–92)	545	554	15	540	552	17	534	552	529	18	528	548	521	19	522	543	515	20
B (80–89)	486	485	49	482	486	47	479	489	471	46	469	480	458	45	465	476	454	44
C (70–79)	432	426	15	428	425	12	426	428	414	11	416	421	401	10	411	417	398	9
D, E, or F (below 70)	414	408	#	403	404	#	406	413	389	#	409	425	398	#	399	417	389	#
High school type																		
Public	502	506	83	502	510	83	500	514	492	83	494	506	483	84	491	503	480	84
Private, religiously affiliated	525	510	12	530	523	12	531	529	528	11	531	533	528	10	531	536	528	9
Private, independent	547	556	5	549	567	5	544	573	550	5	541	579	550	6	536	581	545	6
Intended college major[4]																		
Agriculture and related sciences	491	484	2	487	484	1	481	485	469	1	475	484	461	1	469	478	457	1
Architecture/environmental design	492	519	3	493	521	2	488	528	485	3	490	534	485	2	487	530	482	2
Area, ethnic, cultural and gender studies	†	†	†	†	†	†	†	†	†	†	545	513	531	#	539	509	525	#
Arts: visual/performing	520	497	6	518	501	8	516	502	507	9	508	497	499	8	504	494	492	7
Biological sciences	546	545	6	545	549	5	540	554	532	6	540	557	533	6	537	552	529	7
Business and commerce	483	500	13	489	511	14	486	511	481	15	488	522	484	11	490	522	485	11
Communications and journalism	527	497	4	527	506	4	522	504	520	4	519	502	516	3	515	498	511	3
Computer or information sciences	497	522	3	501	533	7	503	534	482	4	511	539	485	2	518	547	493	3
Construction trades	†	†	†	†	†	†	†	†	†	†	422	451	399	#	421	452	401	#
Education	487	477	8	483	481	9	480	484	478	8	480	487	476	6	481	485	476	4
Engineering	525	569	8	523	572	9	519	577	506	8	528	584	513	8	527	580	512	10
Engineering technologies/technicians	†	†	†	†	†	†	†	†	†	†	464	511	447	2	471	524	458	1
English language and literature/letters	605	545	1	606	549	1	597	541	584	2	584	529	570	1	578	524	563	1
Family and consumer sciences/human sciences[5]	458	452	#	459	458	#	462	466	461	#	456	461	452	#	448	452	445	#
Foreign languages, literatures, and linguistics	556	534	#	557	540	1	572	549	563	1	567	542	557	1	562	539	551	1
General/interdisciplinary	576	553	#	554	539	#	542	532	532	#	†	†	†	†	†	†	†	†
Health and allied services	500	505	19	494	502	15	485	498	483	18	487	502	484	19	484	497	479	19
History	†	†	†	†	†	†	†	†	†	†	542	510	511	1	540	509	511	1
Legal professions and studies	†	†	†	†	†	†	†	†	†	†	512	507	500	3	516	509	503	3
Liberal arts and sciences, general studies, and humanities	†	†	†	†	†	†	†	†	†	†	552	532	541	1	547	530	536	1
Library and archival sciences	554	512	#	574	504	#	579	509	542	#	564	505	516	#	563	509	520	#
Mathematics	552	628	1	549	625	1	539	624	537	1	518	603	519	1	523	604	522	1
Mechanic and repair technologies/technician	†	†	†	†	†	†	†	†	†	†	421	451	400	#	416	444	397	#
Military sciences	503	505	#	507	511	#	510	521	487	1	467	471	433	#	486	496	460	1
Multi/interdisciplinary studies	†	†	†	†	†	†	†	†	†	†	582	580	570	#	587	594	576	#
Natural resources and conservation	†	†	†	†	†	†	†	†	†	†	525	524	506	1	518	519	500	1

See notes at end of table.

Table 226.30. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2012–13—Continued

Selected student characteristic	1995–96			2000–01			2005–06				2010–11				2012–13			
	Critical reading score[1]	Mathematics score	Percentage distribution	Critical reading score[1]	Mathematics score	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution	Critical reading score[1]	Mathematics score	Writing score[2]	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Parks, recreation, leisure, and fitness studies	†	†	†	†	†	†	†	†	†	†	444	468	435	1	438	461	429	1
Personal and culinary services	†	†	†	†	†	†	†	†	†	†	457	456	440	#	448	449	433	#
Philosophy/religious studies	560	536	#	561	539	1	557	537	535	1	557	535	530	#	546	530	527	#
Physical sciences	575	595	1	568	588	1	557	589	542	2	553	582	537	1	554	582	537	2
Precision production	†	†	†	†	†	†	†	†	†	†	436	468	422	#	442	476	427	#
Psychology	†	†	†	†	†	†	†	†	†	†	505	494	497	5	502	490	492	5
Public affairs and services	458	448	3	461	455	2	462	461	454	3	467	459	462	#	462	454	457	#
Security and protective services	†	†	†	†	†	†	†	†	†	†	445	454	432	2	445	453	433	3
Social sciences and history	532	509	11	531	512	10	539	519	525	9	†	†	†	†	†	†	†	†
Social sciences	†	†	†	†	†	†	†	†	†	†	573	558	559	2	565	553	551	2
Technical and vocational	435	441	1	444	451	1	437	454	421	1	†	†	†	†	†	†	†	†
Theology and religious vocations	†	†	†	†	†	†	†	†	†	†	539	522	513	#	527	509	507	#
Transportation and materials moving	†	†	†	†	†	†	†	†	†	†	465	496	446	#	451	486	438	#
Other	†	†	†	†	†	†	†	†	†	†	453	462	443	2	450	460	440	2
Undecided	500	507	7	515	524	7	512	530	502	3	530	545	522	8	533	547	524	7
Degree-level goal																		
Certificate program	434	439	1	443	455	1	443	462	435	1	445	464	434	1	440	459	430	1
Associate's degree	422	415	2	419	416	2	416	420	409	1	412	416	400	1	409	414	397	1
Bachelor's degree	476	476	23	478	483	25	477	487	469	25	478	490	467	30	478	489	466	30
Master's degree	514	518	29	516	526	31	512	525	505	30	506	524	499	29	506	524	499	30
Doctor's or related degree	548	552	24	547	554	21	539	553	532	20	534	550	527	21	533	548	525	21
Other	430	438	1	438	449	1	439	456	436	1	425	451	423	1	412	445	411	1
Undecided	502	503	20	511	517	19	515	528	508	22	509	522	499	16	504	520	495	15
Family income																		
Less than $20,000	—	—	—	—	—	—	—	—	—	—	434	460	429	13	435	462	429	14
$20,000, but less than $40,000	—	—	—	—	—	—	—	—	—	—	464	480	454	16	465	482	455	16
$40,000, but less than $60,000	—	—	—	—	—	—	—	—	—	—	487	499	475	15	487	500	474	14
$60,000, but less than $80,000	—	—	—	—	—	—	—	—	—	—	502	512	489	14	500	511	486	13
$80,000, but less than $100,000	—	—	—	—	—	—	—	—	—	—	515	527	503	12	512	524	499	11
$100,000, but less than $120,000	—	—	—	—	—	—	—	—	—	—	526	539	515	10	522	536	511	10
$120,000, but less than $140,000	—	—	—	—	—	—	—	—	—	—	530	544	520	5	526	540	515	5
$140,000, but less than $160,000	—	—	—	—	—	—	—	—	—	—	538	552	529	4	533	548	523	4
$160,000, but less than $200,000	—	—	—	—	—	—	—	—	—	—	543	557	536	5	539	555	531	5
More than $200,000	—	—	—	—	—	—	—	—	—	—	568	586	567	7	565	586	563	8
Highest level of parental education																		
No high school diploma	414	439	4	411	438	4	418	445	418	4	421	449	418	6	423	451	420	6
High school diploma	475	474	35	472	476	32	467	478	460	31	463	476	452	31	464	477	453	29
Associate's degree	489	487	8	489	491	9	484	493	474	8	480	489	466	8	480	488	466	8
Bachelor's degree	525	529	28	525	533	29	522	536	514	30	522	538	514	31	523	540	513	31
Graduate degree	556	558	25	559	567	26	558	571	552	27	559	574	554	25	560	576	553	25

—Not available.
†Not applicable.
#Rounds to zero.
[1]Prior to 2006, the critical reading section was known as the verbal section.
[2]Writing data are based on students who took the SAT writing section, which was introduced in March 2005.
[3]Beginning in 2005–06, the College Board has reported third, fourth, and fifth quintiles as the bottom three quintiles instead of reporting them separately as in previous years.
[4]Data may not be comparable over time because of additions to the list of majors and changes in subspecialties within majors.
[5]Prior to 2006–07, family and consumer sciences/human sciences was called home economics.

NOTE: Prior to 2010–11, data are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. Detail may not sum to totals because of rounding.
SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1995–96 through 2012–13, retrieved September 26, 2013, from http://research.collegeboard.org/programs/sat/data/cb-seniors-2013. (This table was prepared September 2013.)

Table 226.40. Mean SAT scores of college-bound seniors and percentage of graduates taking SAT, by state: Selected years, 1995–96 through 2012–13

State	1995–96		2000–01		2005–06			2010–11			2011–12			2012–13			Percent of graduates taking SAT, 2011–12[1]	Percent of graduates taking SAT, 2012–13[1]
	Critical reading	Mathematics	Critical reading	Mathematics	Critical reading	Mathematics	Writing[2]	Critical reading	Mathematics	Writing[2]	Critical reading	Mathematics	Writing[2]	Critical reading	Mathematics	Writing[2]		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
United States	**505**	**508**	**506**	**514**	**503**	**518**	**497**	**497**	**514**	**489**	**496**	**514**	**488**	**496**	**514**	**488**	**48**	**49**
Alabama	565	558	559	554	565	561	565	546	541	536	538	531	527	544	534	530	8	7
Alaska	521	513	514	510	517	517	493	515	511	487	512	507	485	508	505	482	54	52
Arizona	525	521	523	525	521	528	507	517	523	499	517	525	499	521	528	502	27	35
Arkansas	566	550	562	550	574	568	567	568	570	554	565	566	549	572	570	555	4	4
California	495	511	498	517	501	518	501	499	515	499	495	512	496	498	512	495	55	57
Colorado	536	538	539	542	558	564	548	570	573	556	575	581	562	578	581	562	17	14
Connecticut	507	504	509	510	512	516	511	509	513	513	506	512	510	508	512	512	88	85
Delaware[3]	508	495	501	499	495	500	484	489	490	476	456	462	444	451	457	443	100	100
District of Columbia	489	473	482	474	487	472	482	469	457	459	466	460	456	473	466	461	83	91
Florida	498	496	498	499	496	497	480	487	489	471	492	492	476	492	490	475	66	67
Georgia	484	477	491	489	494	496	487	485	487	473	488	489	475	490	487	475	81	75
Hawaii	485	510	486	515	482	509	472	479	500	469	478	500	467	481	504	468	66	64
Idaho	543	536	543	542	543	545	525	542	539	517	547	541	525	454	459	451	20	99
Illinois	564	575	576	589	591	609	586	599	617	591	596	615	587	600	617	590	5	5
Indiana	494	494	499	501	498	509	486	493	501	475	493	501	476	493	500	477	69	70
Iowa	590	600	593	603	602	613	591	596	606	575	603	606	580	592	601	570	3	3
Kansas	579	571	577	580	582	590	566	580	591	563	584	594	561	589	595	568	6	6
Kentucky	549	544	550	550	562	562	555	576	572	563	579	575	566	585	584	572	6	5
Louisiana	559	550	564	562	570	571	571	555	550	546	542	536	529	556	553	546	9	5
Maine[4]	504	498	506	500	501	501	491	469	469	453	470	472	452	462	467	451	93	95
Maryland	507	504	508	510	503	509	499	499	502	491	497	502	488	497	500	486	74	73
Massachusetts	507	504	511	515	513	524	510	513	527	509	513	530	508	515	529	509	89	83
Michigan	557	565	561	572	568	583	555	583	604	573	586	603	574	590	610	582	4	4
Minnesota	582	593	580	589	591	600	574	593	608	577	592	606	573	595	608	577	7	6
Mississippi	569	557	566	551	556	541	562	564	543	553	561	544	551	568	547	558	4	3
Missouri	570	569	577	577	587	591	582	592	593	579	589	592	575	596	595	582	5	4
Montana	546	547	539	539	538	545	524	539	537	516	536	536	511	539	540	516	28	25
Nebraska	567	568	562	568	576	583	566	585	591	569	576	585	562	584	583	567	5	4
Nevada	508	507	509	515	498	508	481	494	496	470	491	493	466	492	494	468	49	48
New Hampshire	520	514	520	516	520	524	509	523	525	511	521	525	510	524	528	515	75	70
New Jersey	498	505	499	513	496	515	496	495	516	497	495	517	499	499	522	500	78	78
New Mexico	554	548	551	542	557	549	543	548	541	529	550	546	529	550	545	531	13	12
New York	497	499	495	505	493	510	483	485	499	476	483	500	475	485	501	477	90	76
North Carolina	490	486	493	499	495	513	485	493	508	474	491	506	472	495	506	478	68	62
North Dakota	596	599	592	599	610	617	588	586	612	561	588	610	568	609	609	581	3	2
Ohio	536	535	534	539	535	544	521	539	545	522	543	552	525	548	556	531	19	17
Oklahoma	566	557	567	561	576	574	563	571	565	547	568	566	546	571	569	549	5	5
Oregon	523	521	526	526	523	529	503	520	521	499	521	523	498	520	520	499	57	49
Pennsylvania	498	492	500	499	493	500	483	493	501	479	491	501	480	494	504	482	74	71
Rhode Island	501	491	501	499	495	502	490	495	493	489	490	491	485	491	490	487	69	72
South Carolina	480	474	486	488	487	498	480	482	490	464	481	488	462	484	487	465	73	64
South Dakota	574	566	577	582	590	604	578	584	591	562	589	610	570	592	601	567	3	3
Tennessee	563	552	562	553	573	569	572	575	568	567	576	570	566	574	569	566	10	8
Texas	495	500	493	499	491	506	487	479	502	465	474	499	461	477	499	461	62	59
Utah	583	575	575	570	560	557	550	563	559	545	568	566	548	569	566	549	6	6
Vermont	506	500	511	506	513	519	502	515	518	505	519	523	505	516	519	505	69	61
Virginia	507	496	510	501	512	513	500	512	509	495	510	512	495	516	514	498	72	71
Washington	519	519	527	527	527	532	511	523	529	508	519	530	503	515	523	499	58	60
West Virginia	526	506	527	512	519	510	515	514	501	497	516	502	497	514	501	498	17	15
Wisconsin	577	586	584	596	588	600	577	590	602	575	594	605	577	591	604	576	4	4
Wyoming	544	544	547	545	548	555	537	572	569	551	567	579	549	581	588	588	5	4

[1]Participation rate is based on the projection of high school graduates by the Western Interstate Commission for Higher Education (WICHE), and the number of seniors who took the SAT in each state.
[2]Writing data are based on students who took the SAT writing section, which was introduced in March 2005.
[3]Beginning with the spring SAT administration in 2011, the SAT tests were administered to all high school juniors attending Delaware public high schools.
[4]Beginning with the spring SAT administration in 2006, all Maine high school juniors, including all students in their third year of high school, are required to take SAT tests in critical reading, writing, and mathematics.
NOTE: Data for 2005–06 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section.
SOURCE: College Entrance Examination Board, College-Bound Seniors Tables and Related Items, selected years, selected years, 1995–96 through 2012–13, retrieved January 08, 2013, from http://research.collegeboard.org/programs/sat/data/cb-seniors-2013 and http://www.commonwealthfoundation.org/policyblog/detail/sat-scores-by-state-2013. (This table was prepared January 2013.)

Table 226.50. ACT score averages and standard deviations, by sex and race/ethnicity, and percentage of ACT test takers, by selected composite score ranges and planned fields of postsecondary study: Selected years, 1995 through 2013

Score type and test-taker characteristic	1995	2000	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total test takers													
Number (in thousands)	**945**	**1,065**	**1,175**	**1,171**	**1,186**	**1,206**	**1,301**	**1,422**	**1,480**	**1,569**	**1,623**	**1,666**	**1,799**
Percent of graduates	**37.5**	**37.6**	**39.0**	**38.4**	**38.2**	**38.6**	**40.6**	**42.9**	**44.2**	**45.6**	**47.1**	**48.3**	**52.8**
	Average test score[1]												
Composite score, total	20.8	21.0	20.8	20.9	20.9	21.1	21.2	21.1	21.1	21.0	21.1	21.1	20.9
Sex													
Male	21.0	21.2	21.0	21.0	21.1	21.2	21.2	21.2	21.3	21.2	21.2	21.2	20.9
Female	20.7	20.9	20.8	20.9	20.9	21.0	21.0	21.0	20.9	20.9	21.0	21.0	20.9
Race/ethnicity													
White	—	22.7	21.7	21.8	21.9	22.0	22.1	22.1	22.2	22.3	22.4	22.4	22.2
Black	—	17.8	16.9	17.1	17.0	17.1	17.0	16.9	16.9	16.9	17.0	17.0	16.9
Hispanic	—	—	18.5	18.5	18.6	18.6	18.7	18.7	18.7	18.6	18.7	18.9	18.8
Asian/Pacific Islander	—	22.4	21.8	21.9	22.1	22.3	22.6	22.9	23.2	23.4	—	—	—
Asian	—	—	—	—	—	—	—	—	—	—	23.6	23.6	23.5
Native Hawaiian/Pacific Islander	—	—	—	—	—	—	—	—	—	—	19.5	19.8	19.5
American Indian/Alaska Native	—	20.4	18.7	18.8	18.7	18.8	18.9	19.0	18.9	19.0	18.6	18.4	18.0
Two or more races	—	—	—	—	—	—	—	—	—	—	21.1	21.4	21.1
Subject-area scores													
English	20.2	20.5	20.3	20.4	20.4	20.6	20.7	20.6	20.6	20.5	20.6	20.5	20.2
Male	19.8	20.0	19.8	19.9	20.0	20.1	20.2	20.1	20.2	20.1	20.2	20.2	19.8
Female	20.6	20.9	20.7	20.8	20.8	21.0	21.0	21.0	20.9	20.8	20.9	20.9	20.6
Mathematics	20.2	20.7	20.6	20.7	20.7	20.8	21.0	21.0	21.0	21.0	21.1	21.1	20.9
Male	20.9	21.4	21.2	21.3	21.3	21.5	21.6	21.6	21.6	21.6	21.6	21.7	21.4
Female	19.7	20.2	20.1	20.2	20.2	20.3	20.4	20.4	20.4	20.5	20.6	20.6	20.5
Reading	21.3	21.4	21.2	21.3	21.3	21.4	21.5	21.4	21.4	21.3	21.3	21.3	21.1
Male	21.1	21.2	21.0	21.1	21.0	21.1	21.2	21.2	21.3	21.1	21.1	21.2	20.9
Female	21.4	21.5	21.4	21.5	21.5	21.6	21.6	21.5	21.4	21.4	21.4	21.4	21.4
Science reasoning	21.0	21.0	20.8	20.9	20.9	20.9	21.0	20.8	20.9	20.9	20.9	20.9	20.7
Male	21.6	21.6	21.3	21.3	21.4	21.4	21.4	21.3	21.4	21.4	21.4	21.4	21.2
Female	20.5	20.6	20.4	20.5	20.5	20.5	20.5	20.4	20.4	20.5	20.5	20.5	20.4
	Standard deviation[2]												
Composite score, total	—	4.7	4.8	4.8	—	4.8	5.0	5.0	5.1	5.2	5.2	5.3	5.4
Sex													
Male	—	4.9	5.0	5.0	5.0	—	—	—	—	—	—	—	—
Female	—	4.6	4.7	4.7	4.7	—	—	—	—	—	—	—	—
Subject-area scores													
English	—	5.5	5.8	5.9	—	5.9	6.0	6.1	6.3	6.4	6.5	6.5	6.5
Male	—	5.6	5.8	5.9	6.0	—	—	—	—	—	—	—	—
Female	—	5.5	5.8	5.8	5.9	—	—	—	—	—	—	—	—
Mathematics	—	5.0	5.1	5.0	—	5.0	5.1	5.2	5.3	5.3	5.3	5.3	5.3
Male	—	5.2	4.8	5.3	5.3	—	—	—	—	—	—	—	—
Female	—	4.8	5.3	4.8	4.8	—	—	—	—	—	—	—	—
Reading	—	6.1	6.1	6.0	—	6.0	6.1	6.1	6.2	6.2	6.2	6.2	6.3
Male	—	6.1	5.3	6.1	6.1	—	—	—	—	—	—	—	—
Female	—	6.0	4.8	5.9	6.0	—	—	—	—	—	—	—	—
Science reasoning	—	4.5	4.6	4.6	—	4.6	4.9	4.9	5.0	5.1	5.1	5.2	5.3
Male	—	4.8	4.9	4.9	4.9	—	—	—	—	—	—	—	—
Female	—	4.3	4.3	4.3	4.3	—	—	—	—	—	—	—	—
	Percent of ACT test takers												
Obtaining composite scores of—													
28 or above	—	10	10	10	10	11	11	12	12	12	13	13	13
17 or below	—	25	27	26	26	25	25	26	27	28	28	28	30
Planned major field of study													
Business[3]	13	11	10	9	9	9	8	11	12	11	10	9	9
Education[4]	8	9	7	7	6	6	5	6	7	7	6	6	5
Engineering[5]	8	8	7	6	6	6	5	7	8	8	8	8	9
Health sciences and technologies	—	17	16	17	16	15	14	17	19	20	19	19	19
Social sciences[6]	9	9	8	7	7	6	5	6	7	7	8	9	8

—Not available.
[1]Minimum score is 1 and maximum score is 36.
[2]Standard deviations not available for racial/ethnic groups.
[3]For years prior to 2011, includes business and management, business and office, and marketing and distribution.
[4]For years prior to 2011, includes education and teacher education.
[5]Includes engineering and engineering-related technologies.
[6]Includes social sciences and philosophy, religion, and theology. For 2011 and later years, also includes law.

NOTE: Data are for high school graduates who took the ACT during their sophomore, junior, or senior year. If a student took a test more than once, the most recent score was used. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.
SOURCE: ACT, *High School Profile Report,* selected years, 1995 through 2013. U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2010–11; Private School Universe Survey (PSS), 1995 through 2011; and *Projections of Education Statistics to 2023.* (This table was prepared November 2013.)

Table 227.10. Percentage of 9th-grade students participating in various school-sponsored and non-school-sponsored activities, by sex and race/ethnicity: 2009

[Standard errors appear in parentheses]

Sex and race/ethnicity	School-sponsored activities						Non-school-sponsored activities															
	Math-related[1]		Science-related[1]		At least one of the math- or science-related activities		Music, dance, art, or theater		Organized sports		Religious youth group or instruction		Scouting or other group or club activity		Academic instruction[2]		Math or science camp		Another camp		At least one of the non-school-sponsored activities	
1	2		3		4		5		6		7		8		9		10		11		12	
Total	**9.8**	**(0.39)**	**6.4**	**(0.36)**	**13.4**	**(0.50)**	**34.6**	**(0.91)**	**54.9**	**(0.81)**	**51.4**	**(0.93)**	**22.8**	**(0.64)**	**17.7**	**(0.62)**	**4.1**	**(0.31)**	**23.8**	**(0.76)**	**85.7**	**(0.60)**
Sex																						
Male	8.9	(0.44)	6.3	(0.59)	12.6	(0.69)	27.9	(0.93)	59.8	(0.93)	49.5	(1.10)	21.6	(0.87)	17.5	(0.80)	4.1	(0.51)	23.2	(0.92)	86.1	(0.79)
Female	10.7	(0.55)	6.5	(0.45)	14.2	(0.67)	41.3	(1.20)	50.0	(1.10)	53.4	(1.12)	24.1	(0.88)	17.9	(0.80)	4.0	(0.40)	24.4	(0.91)	85.4	(0.75)
Race/ethnicity																						
White	8.3	(0.35)	6.4	(0.43)	12.2	(0.46)	36.8	(0.78)	60.5	(0.87)	56.7	(1.04)	24.0	(0.83)	13.2	(0.65)	2.7	(0.26)	30.6	(0.92)	89.7	(0.47)
Black	12.5	(1.54)	5.4	(0.77)	15.3	(1.71)	33.8	(2.90)	49.1	(2.39)	52.3	(2.31)	26.3	(2.02)	32.8	(2.55)	7.4	(1.24)	14.8	(1.79)	84.9	(1.72)
Hispanic	10.5	(0.92)	5.5	(0.72)	13.4	(1.07)	27.5	(1.47)	46.9	(2.46)	39.1	(2.36)	16.6	(1.27)	18.6	(1.20)	3.6	(0.77)	14.5	(1.66)	76.9	(2.28)
Asian	17.3	(2.25)	13.0	(1.93)	22.3	(2.48)	44.4	(3.43)	38.5	(2.87)	38.8	(3.31)	25.8	(2.28)	31.1	(3.49)	15.0	(2.06)	16.2	(2.14)	82.1	(2.76)
Native Hawaiian/Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	9.1 !	(2.95)	‡	(†)	12.8 !	(3.87)	20.0 !	(6.56)	48.8	(6.60)	42.3	(6.00)	31.6	(6.00)	16.8	(4.36)	‡	(†)	19.1 !	(8.31)	78.9	(5.22)
Two or more races	10.5	(1.19)	7.6	(1.02)	14.2	(1.41)	36.4	(2.49)	55.8	(2.46)	53.6	(2.47)	24.9	(2.13)	15.4	(1.57)	3.4	(0.81)	21.2	(1.60)	86.8	(1.53)
Race/ethnicity by sex																						
Male																						
White	7.6	(0.45)	6.1	(0.61)	11.5	(0.73)	29.1	(0.95)	63.3	(1.06)	54.5	(1.19)	23.2	(1.12)	14.2	(0.93)	2.8	(0.36)	29.6	(1.22)	89.0	(0.61)
Black	12.2	(1.74)	5.8	(1.10)	15.4	(1.92)	27.4	(2.88)	58.2	(3.15)	49.0	(3.03)	21.0	(2.85)	31.1	(3.11)	7.5	(2.01)	14.6	(2.46)	87.3	(1.95)
Hispanic	9.2	(1.22)	5.5	(1.15)	12.1	(1.50)	22.4	(2.04)	54.4	(2.86)	37.1	(2.92)	15.3	(1.69)	16.9	(1.83)	2.9 !	(0.88)	13.1	(2.11)	78.4	(2.70)
Asian	18.4	(2.96)	11.5	(2.38)	22.8	(3.23)	36.9	(4.02)	42.9	(3.89)	32.8	(5.50)	26.1	(3.78)	31.0	(4.54)	18.4	(3.34)	20.3	(3.47)	78.9	(3.87)
Native Hawaiian/Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	10.9 !	(4.96)	‡	(†)	‡	(†)	18.8 !	(9.40)	49.9	(9.31)	38.2	(9.74)	31.3	(8.35)	‡	(†)	‡	(†)	‡	(†)	78.4	(6.67)
Two or more races	8.3	(1.37)	9.0	(1.85)	13.4	(2.04)	29.9	(2.96)	59.2	(3.78)	56.9	(3.48)	26.2	(2.99)	16.0	(2.30)	3.4 !	(1.22)	20.4	(2.28)	88.6	(1.82)
Female																						
White	9.0	(0.56)	6.7	(0.61)	13.0	(0.71)	44.9	(1.16)	57.5	(1.13)	59.0	(1.17)	24.8	(1.04)	12.1	(0.76)	2.7	(0.34)	31.7	(1.08)	90.4	(0.62)
Black	12.8	(2.14)	5.0	(1.09)	15.2	(2.38)	39.0	(4.64)	41.8	(3.87)	55.0	(3.33)	30.5	(2.59)	34.2	(3.75)	7.3	(1.53)	14.9	(2.58)	83.0	(2.66)
Hispanic	11.9	(1.16)	5.5	(0.76)	14.6	(1.28)	32.9	(2.06)	39.0	(3.27)	41.1	(2.95)	17.9	(1.83)	20.3	(1.85)	4.4	(1.12)	16.0	(2.15)	75.4	(2.71)
Asian	16.1	(2.49)	14.6	(2.92)	21.8	(3.16)	51.8	(4.88)	34.2	(3.19)	44.8	(3.24)	25.6	(3.53)	31.2	(3.72)	11.7	(3.07)	12.2	(2.55)	85.3	(3.16)
Native Hawaiian/Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	‡	(†)	‡	(†)	‡	(†)	21.4 !	(8.36)	47.4	(9.63)	47.0	(11.74)	32.0	(8.98)	‡	(†)	‡	(†)	‡	(†)	79.5	(8.44)
Two or more races	12.7	(1.71)	6.3	(1.00)	15.0	(1.73)	42.4	(3.39)	52.5	(4.18)	50.4	(3.62)	23.7	(2.95)	14.8	(2.05)	3.4 !	(1.19)	22.0	(2.24)	85.1	(2.47)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Students could indicate that they participated in clubs, competitions, camps, study groups, or tutoring programs.
[2]Academic instruction outside of school such as from a Saturday academy, learning center, personal tutor, or summer school program.

NOTE: Data on school-sponsored activities are based on student responses and are weighted by W1STUDENT. Student reports about school-sponsored activities refer to the period "since the beginning of the last school year," which for most of these students was 8th grade, or the fall of 2008. Data on non-school-sponsored activities are based on parent responses and are weighted by W1PARENT. Parent reports about non-school-sponsored activities refer to the last 12 months. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009, Base-Year Public-Use Data File. (This table was prepared September 2012.)

Table 227.20. Percentage of high school seniors who say they engage in various activities, by selected student and school characteristics: 1992 and 2004

[Standard errors appear in parentheses]

Activity	Total	Sex		Race/ethnicity					Socioeconomic status[1]			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/Alaska Native	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1992														
At least once a week														
Use personal computer[2]	23.6 (0.52)	28.1 (0.76)	19.3 (0.64)	23.9 (0.58)	23.3 (1.71)	20.7 (1.49)	26.6 (1.90)	22.0 (3.88)	18.7 (1.10)	23.4 (0.73)	27.6 (0.91)	23.3 (0.50)	26.0 (2.58)	29.0 (3.04)
Work on hobbies	40.9 (0.62)	44.4 (0.85)	37.6 (0.86)	42.2 (0.71)	34.5 (1.99)	39.7 (1.71)	37.7 (2.16)	51.8 (4.20)	36.3 (1.29)	41.1 (0.84)	43.6 (1.14)	40.6 (0.59)	42.4 (2.69)	41.1 (2.60)
Perform community service	11.3 (0.48)	10.7 (0.80)	11.9 (0.52)	11.1 (0.60)	12.1 (1.26)	11.1 (1.03)	13.8 (1.58)	8.0 ! (2.56)	7.6 (0.61)	9.6 (0.46)	16.9 (1.22)	9.6 (0.37)	23.6 (2.50)	22.9 (2.63)
Driving or riding around	73.2 (0.59)	74.4 (0.84)	72.1 (0.75)	75.7 (0.64)	67.8 (2.15)	66.0 (1.82)	66.5 (2.05)	67.6 (4.40)	69.6 (1.26)	75.3 (0.75)	72.4 (1.13)	74.0 (0.55)	76.1 (2.41)	68.7 (2.91)
Visiting with friends at a local hangout	88.0 (0.45)	88.2 (0.62)	87.9 (0.62)	90.6 (0.41)	79.8 (2.02)	82.1 (1.27)	85.7 (1.46)	73.0 (4.89)	80.6 (1.05)	88.0 (0.66)	93.2 (0.57)	88.2 (0.39)	93.3 (1.23)	95.1 (0.78)
Talk on phone with friends	80.5 (0.56)	72.6 (0.88)	88.3 (0.64)	81.7 (0.62)	81.3 (2.01)	71.8 (1.60)	77.2 (1.82)	73.7 (6.12)	72.8 (1.13)	81.6 (0.71)	83.7 (1.10)	80.4 (0.54)	86.8 (1.84)	77.9 (2.77)
Take music, art, or dance class	10.2 (0.35)	7.9 (0.44)	12.4 (0.52)	10.0 (0.40)	9.6 (1.11)	9.9 (1.27)	14.1 (1.21)	10.7 ! (3.40)	7.2 (0.67)	8.9 (0.43)	14.2 (0.75)	9.7 (0.35)	12.4 (1.55)	14.9 (1.49)
Take sports lessons	7.3 (0.38)	9.7 (0.62)	5.0 (0.45)	7.0 (0.46)	7.5 (0.80)	8.0 (1.14)	9.3 (1.06)	10.0 ! (4.07)	5.5 (0.61)	6.6 (0.40)	9.5 (0.96)	6.5 (0.29)	9.2 (1.60)	7.3 (1.13)
Play nonschool sports	26.2 (0.62)	38.7 (0.91)	14.0 (0.70)	27.1 (0.73)	22.6 (1.79)	23.4 (1.55)	28.1 (2.13)	27.3 (4.25)	20.4 (1.01)	24.5 (0.73)	32.9 (1.29)	25.6 (0.56)	35.1 (2.71)	28.0 (3.00)
Reading 3 or more hours per week (not for school)	33.7 (0.56)	30.9 (0.78)	36.4 (0.78)	34.5 (0.64)	28.6 (1.81)	32.8 (1.75)	35.3 (2.03)	34.4 (3.90)	29.7 (1.10)	33.4 (0.77)	36.7 (1.01)	33.2 (0.59)	32.4 (2.35)	38.8 (2.51)
Plays video/computer games 3 or more hours per day on weekdays	2.0 (0.16)	3.2 (0.29)	0.8 (0.12)	1.8 (0.18)	3.3 (0.64)	2.1 (0.43)	2.7 ! (0.88)	2.5 ! (1.19)	3.4 (0.40)	2.1 (0.23)	1.1 (0.19)	2.1 (0.18)	1.6 ! (0.50)	0.6 ! (0.26)
Watches television 3 or more hours per day on weekdays	27.0 (0.62)	27.7 (0.88)	26.4 (0.77)	23.6 (0.67)	49.2 (2.29)	26.6 (1.54)	25.0 (2.20)	36.4 (4.85)	34.1 (1.24)	29.3 (0.89)	18.1 (1.03)	26.4 (0.56)	26.1 (2.29)	15.5 (2.34)
2004														
At least once a week														
Use personal computer at home	79.3 (0.52)	79.6 (0.65)	79.0 (0.69)	84.7 (0.54)	62.8 (1.34)	71.4 (1.32)	89.5 (1.06)	68.8 (2.31)	61.9 (1.07)	79.8 (0.63)	92.3 (0.53)	78.2 (0.56)	93.2 (0.69)	89.6 (1.90)
Work on hobbies	46.5 (0.56)	49.6 (0.80)	43.3 (0.71)	46.8 (0.68)	44.3 (1.46)	44.8 (1.39)	49.3 (1.75)	58.4 (2.40)	42.2 (1.07)	46.6 (0.76)	49.6 (0.93)	46.3 (0.60)	47.2 (1.41)	48.6 (1.90)
Perform community service	18.7 (0.45)	15.1 (0.54)	22.3 (0.63)	17.9 (0.52)	21.1 (1.22)	17.5 (1.11)	27.4 (1.36)	11.6 (2.05)	15.7 (0.74)	17.4 (0.64)	23.5 (0.81)	18.3 (0.48)	23.8 (1.29)	22.1 (1.81)
Driving or riding around	65.7 (0.61)	67.5 (0.78)	64.0 (0.79)	70.0 (0.70)	63.9 (1.28)	54.0 (1.28)	58.3 (1.93)	77.0 (3.70)	59.0 (1.17)	67.2 (0.82)	68.4 (0.93)	65.7 (0.66)	68.8 (1.36)	62.8 (2.24)
Visiting with friends at a local hangout	86.1 (0.41)	88.4 (0.46)	83.9 (0.63)	90.7 (0.40)	79.9 (1.03)	77.7 (1.16)	79.0 (1.37)	82.6 (2.52)	76.6 (0.94)	87.7 (0.51)	90.9 (0.56)	85.7 (0.44)	92.2 (0.65)	89.2 (1.05)
Talk on phone with friends	72.1 (0.48)	65.2 (0.71)	78.9 (0.58)	71.6 (0.61)	80.5 (0.98)	66.6 (1.24)	64.7 (1.75)	73.1 (2.68)	66.0 (0.95)	73.5 (0.66)	74.2 (0.82)	71.8 (0.52)	77.5 (1.30)	72.7 (1.53)
Take music, art, or language class	17.7 (0.46)	13.8 (0.52)	21.7 (0.66)	17.5 (0.61)	18.7 (0.96)	15.2 (1.02)	21.2 (1.42)	17.8 (1.30)	13.6 (0.78)	17.0 (0.61)	22.4 (0.71)	17.4 (0.49)	19.6 (1.22)	22.6 (1.75)
Take sports lessons	13.2 (0.41)	15.8 (0.61)	10.7 (0.48)	12.5 (0.47)	15.7 (1.09)	13.5 (1.07)	12.9 (1.31)	12.1 (0.43)	10.8 (0.70)	12.6 (0.57)	16.4 (0.71)	12.9 (0.44)	18.8 (0.92)	14.4 (1.07)
Play nonschool sports	27.4 (0.53)	39.2 (0.77)	15.7 (0.62)	26.8 (0.70)	28.3 (1.14)	27.5 (1.27)	30.7 (1.57)	38.7 (1.61)	24.3 (0.91)	27.3 (0.73)	30.0 (1.06)	27.3 (0.57)	31.2 (1.47)	24.8 (1.74)
Reading 3 or more hours per week (not for school)	32.0 (0.51)	29.5 (0.70)	34.5 (0.71)	31.5 (0.66)	32.7 (1.24)	32.8 (1.28)	30.5 (1.43)	34.4 (3.73)	30.3 (0.99)	30.8 (0.72)	35.6 (0.89)	32.0 (0.55)	29.6 (1.47)	34.9 (1.74)
Plays video/computer games 3 or more hours per day on weekdays	5.9 (0.27)	10.4 (0.48)	1.5 (0.18)	5.1 (0.31)	7.8 (0.78)	6.6 (0.66)	6.1 (0.81)	8.9 (1.17)	7.2 (0.54)	6.3 (0.40)	4.2 (0.35)	6.1 (0.29)	3.8 (0.50)	3.5 (0.59)
Watches television/DVDs 3 or more hours per day on weekdays	28.1 (0.54)	29.3 (0.76)	26.9 (0.69)	21.9 (0.61)	51.7 (1.37)	33.0 (1.06)	24.6 (1.72)	29.9 (3.81)	35.6 (1.00)	29.3 (0.76)	20.0 (0.75)	28.8 (0.58)	24.3 (1.60)	15.8 (1.43)
Hours of homework per week														
Less than 1 hour	13.3 (0.44)	17.3 (0.67)	9.4 (0.48)	14.0 (0.56)	15.1 (0.93)	10.7 (0.83)	6.5 (1.09)	14.9 (1.38)	15.6 (0.78)	14.8 (0.62)	8.7 (0.55)	14.0 (0.47)	5.5 (0.70)	5.4 (1.19)
1 to 3 hours	28.7 (0.52)	30.2 (0.72)	27.3 (0.75)	27.3 (0.64)	32.6 (1.18)	33.9 (1.27)	16.6 (1.52)	29.6 (2.75)	32.7 (0.97)	30.3 (0.71)	22.8 (0.89)	29.7 (0.56)	19.5 (1.32)	16.9 (1.57)
4 to 6 hours	25.0 (0.49)	24.5 (0.68)	25.5 (0.66)	25.8 (0.64)	24.7 (1.18)	23.0 (1.20)	26.7 (1.59)	21.4 (1.19)	24.2 (0.94)	25.1 (0.67)	25.6 (0.89)	25.0 (0.53)	27.3 (1.23)	24.0 (1.48)
7 to 12 hours	21.7 (0.51)	19.8 (0.68)	23.6 (0.68)	22.4 (0.65)	18.0 (0.98)	21.7 (1.26)	27.3 (1.46)	26.9 (3.86)	18.2 (0.81)	20.5 (0.66)	26.8 (0.90)	20.9 (0.55)	29.1 (1.13)	32.2 (1.87)
More than 12 hours	11.2 (0.39)	8.2 (0.43)	14.2 (0.61)	10.5 (0.47)	9.6 (0.85)	10.7 (0.99)	22.8 (1.66)	7.2 ! (2.20)	9.2 (0.76)	9.4 (0.46)	16.1 (0.73)	10.4 (0.40)	18.6 (1.52)	21.5 (2.83)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

[1]Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

[2]Question does not specify where computer is used.

NOTE: Race categories exclude persons of Hispanic ethnicity. Total includes other racial/ethnic groups not separately shown.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up Student Survey, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

Table 227.30. Percentage of high school seniors who participate in various school-sponsored extracurricular activities, by selected student characteristics: 1992 and 2004

[Standard errors appear in parentheses]

Selected student characteristic	Academic clubs		Sports: Any sport		Sports: Interscholastic[1]	Sports: Intramural[1]	Cheerleading and drill team[2]	Hobby clubs (photography, chess, etc.)		Music (band, orchestra, chorus, or choir)		Vocational clubs (Future Farmers of America, Skills USA, etc.)	
	1992	2004	1992	2004	2004	2004	1992	1992	2004	1992	2004	1992	2004
1	2	3	4	5	6	7	8	9	10	11	12	13	14
All seniors	**25.0 (0.58)**	**21.3 (0.49)**	**42.7 (0.67)**	**44.4 (0.56)**	**38.8 (0.56)**	**19.2 (0.47)**	**7.6 (0.34)**	**7.7 (0.32)**	**11.7 (0.38)**	**19.8 (0.51)**	**21.0 (0.55)**	**17.6 (0.58)**	**15.6 (0.55)**
Sex													
Male	22.7 (0.80)	17.8 (0.58)	55.5 (0.92)	50.6 (0.80)	44.5 (0.79)	24.2 (0.71)	2.0 (0.24)	8.1 (0.44)	11.9 (0.51)	15.1 (0.62)	16.3 (0.66)	14.7 (0.68)	14.8 (0.68)
Female	27.1 (0.76)	24.7 (0.73)	30.1 (0.80)	38.2 (0.76)	33.2 (0.74)	14.3 (0.57)	13.0 (0.60)	7.4 (0.44)	11.6 (0.48)	24.3 (0.75)	25.5 (0.73)	20.4 (0.75)	16.3 (0.69)
Race/ethnicity													
White	24.3 (4.66)	22.6 (0.62)	41.4 (5.81)	46.9 (0.70)	42.1 (0.69)	18.8 (0.58)	13.3 ! (4.87)	10.1 ! (5.01)	11.4 (0.51)	15.4 (3.65)	22.0 (0.68)	12.2 (2.98)	16.8 (0.74)
Black	21.2 (1.64)	16.5 (0.90)	41.6 (2.29)	45.4 (1.21)	37.5 (1.15)	24.4 (1.05)	10.0 (1.73)	6.9 (0.94)	9.1 (0.75)	24.6 (1.57)	24.0 (1.21)	23.1 (1.82)	17.5 (1.17)
Hispanic	26.1 (0.72)	18.3 (1.15)	44.0 (0.79)	35.3 (1.25)	29.5 (1.25)	16.9 (1.02)	7.6 (0.35)	7.4 (0.37)	11.8 (0.87)	20.0 (0.62)	14.3 (0.97)	17.8 (0.71)	11.8 (1.04)
Asian/Pacific Islander	22.0 (1.55)	34.7 (1.90)	36.2 (1.84)	40.6 (1.81)	33.4 (1.71)	18.0 (1.48)	7.6 (1.16)	8.1 (1.05)	20.3 (1.50)	19.1 (1.68)	19.0 (1.57)	17.6 (1.59)	9.2 (0.78)
American Indian/Alaska Native	31.9 (2.31)	19.7 (2.88)	43.9 (2.25)	45.8 (1.42)	40.8 (2.29)	20.7 (0.34)	5.3 (0.97)	11.2 (1.51)	6.3 (0.37)	18.6 (2.01)	15.9 (2.10)	10.4 (1.53)	22.6 (2.23)
Test performance quartile[3]													
Lowest test quartile	17.0 (1.40)	13.4 (0.74)	40.5 (1.46)	34.5 (1.09)	28.0 (1.02)	20.4 (1.00)	7.6 (0.70)	7.9 (0.64)	8.4 (0.63)	18.7 (1.06)	17.7 (0.90)	25.0 (1.38)	17.8 (0.94)
Second test quartile	20.6 (1.10)	16.1 (0.86)	37.5 (1.22)	42.4 (1.06)	36.1 (1.04)	21.3 (0.85)	7.0 (0.86)	7.0 (0.66)	9.7 (0.63)	17.2 (0.88)	17.7 (0.86)	23.2 (1.19)	17.9 (0.92)
Third test quartile	24.1 (1.02)	20.9 (0.86)	44.0 (1.14)	46.5 (1.05)	41.3 (1.04)	19.2 (0.76)	8.3 (0.62)	7.1 (0.58)	11.2 (0.65)	19.7 (0.94)	20.6 (0.90)	16.6 (0.81)	15.5 (0.82)
Highest test quartile	36.1 (1.10)	31.8 (0.91)	48.3 (1.17)	52.7 (0.98)	48.0 (0.96)	17.1 (0.82)	7.8 (0.54)	8.7 (0.59)	16.7 (0.78)	24.1 (0.94)	26.3 (0.92)	11.9 (0.78)	12.5 (0.75)
Socioeconomic status[4]													
Low	18.3 (0.94)	16.4 (0.89)	32.3 (1.23)	33.1 (1.05)	26.4 (1.01)	16.5 (0.79)	6.7 (0.96)	6.6 (0.62)	8.0 (0.61)	17.6 (0.96)	16.6 (0.75)	24.4 (1.25)	17.3 (0.94)
Middle	24.1 (0.78)	19.6 (0.65)	41.3 (0.84)	43.7 (0.77)	38.5 (0.75)	19.6 (0.62)	8.0 (0.43)	7.0 (0.41)	11.2 (0.48)	19.6 (0.71)	20.7 (0.68)	19.6 (0.79)	16.8 (0.71)
High	30.9 (1.12)	28.3 (0.89)	52.2 (1.21)	54.6 (0.95)	49.3 (0.99)	20.7 (0.86)	7.8 (0.53)	9.3 (0.59)	15.7 (0.77)	22.0 (0.96)	24.9 (0.98)	9.9 (0.59)	12.1 (0.70)
Region													
Northeast	23.3 (1.06)	21.1 (0.93)	48.0 (1.41)	47.6 (1.27)	41.8 (1.42)	21.7 (1.19)	6.9 (0.67)	9.2 (0.79)	14.0 (0.99)	20.8 (1.07)	20.4 (1.19)	8.4 (0.91)	9.9 (1.03)
Midwest	25.2 (1.17)	20.1 (1.00)	45.6 (1.29)	48.3 (1.13)	41.9 (1.06)	20.9 (1.02)	8.3 (0.61)	6.5 (0.54)	9.8 (0.78)	23.8 (1.07)	25.6 (1.22)	18.0 (1.30)	16.3 (1.40)
South	28.4 (1.14)	23.5 (0.83)	38.6 (1.17)	42.1 (0.93)	36.7 (0.90)	17.6 (0.74)	8.4 (0.70)	6.8 (0.60)	10.5 (0.55)	17.8 (0.82)	20.1 (0.86)	27.4 (1.14)	21.4 (0.94)
West	21.3 (1.08)	19.5 (1.17)	40.7 (1.41)	40.9 (1.22)	36.2 (1.19)	17.7 (0.97)	6.3 (0.62)	9.4 (0.72)	13.9 (0.92)	17.6 (1.12)	17.6 (1.19)	10.2 (0.84)	10.8 (0.94)
Senior's school sector													
Public	24.9 (0.61)	20.5 (0.52)	41.4 (0.69)	42.9 (0.60)	37.5 (0.59)	18.5 (0.49)	7.7 (0.36)	7.4 (0.33)	11.1 (0.41)	19.8 (0.53)	20.6 (0.58)	19.0 (0.62)	16.6 (0.60)
Catholic	27.7 (2.50)	29.5 (1.61)	54.5 (2.98)	60.8 (1.64)	53.1 (1.46)	28.1 (1.96)	7.8 (1.39)	10.4 (1.60)	18.8 (1.22)	14.2 (1.96)	19.2 (1.53)	2.7 (0.61)	4.2 (0.66)
Other private	21.6 (2.80)	29.3 (2.40)	58.3 (3.06)	60.5 (2.72)	51.7 (2.98)	25.8 (2.82)	5.7 (1.49)	11.4 (2.32)	18.1 (1.76)	29.9 (2.67)	31.6 (3.51)	2.2 ! (0.76)	4.0 (0.81)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

[1]Interscholastic refers to competition between teams from different schools. Intramural refers to competition between teams or students within the same school. Data on these categories are available only for 2004.

[2]These data were not collected in 2004.

[3]Composite test performance quartile on mathematics, reading, science, and social studies in 1990 (for 1992 seniors) and composite test performance quartile on mathematics, reading, and science in 2002 (for 2004 seniors).

[4]Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

Table 227.40. Percentage of elementary and secondary school students who do homework outside of school, whose parents check that homework is done, and whose parents help with homework, by frequency and selected student and school characteristics: 2003 and 2007

[Standard errors appear in parentheses]

Year and selected student or school characteristic	Percent of students who do homework outside of school		Average hours per week spent by students who do homework outside of school		Distribution of students who do homework outside of school by how frequently they do homework: Less than once a week		1 to 2 days per week		3 to 4 days per week		5 or more days a week		Percent of students whose parents[1] check that homework is done		Distribution of students by how frequently their parents[1] help with homework: No help given		Less than once a week		1 to 2 days per week		3 to 4 days per week		5 or more days per week	
1	2		3		4		5		6		7		8		9		10		11		12		13	
2003																								
All students	**95.6**	**(0.23)**	**9.1**	**(0.19)**	**2.9**	**(0.16)**	**15.1**	**(0.45)**	**43.9**	**(0.61)**	**38.2**	**(0.57)**	**85.2**	**(0.33)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**
All elementary school students (kindergarten through grade 8)	**96.2**	**(0.26)**	**9.2**	**(0.24)**	**2.3**	**(0.18)**	**12.9**	**(0.43)**	**46.5**	**(0.75)**	**38.3**	**(0.73)**	**94.6**	**(0.29)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**
Sex																								
Male	95.8	(0.41)	9.6	(0.36)	2.7	(0.26)	13.5	(0.58)	47.4	(0.95)	36.4	(0.93)	95.6	(0.38)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Female	96.7	(0.32)	8.7	(0.32)	2.0	(0.23)	12.3	(0.61)	45.5	(1.08)	40.3	(1.09)	93.4	(0.52)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Race/ethnicity																								
White	95.9	(0.37)	9.4	(0.30)	2.8	(0.27)	14.9	(0.64)	47.5	(0.97)	34.7	(1.05)	93.1	(0.44)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Black	97.8	(0.51)	8.0	(0.44)	1.4	(0.35)	8.1	(1.02)	47.6	(1.66)	42.9	(1.61)	98.0	(0.79)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Hispanic	96.3	(0.50)	8.8	(0.57)	1.5	(0.34)	11.8	(0.87)	41.8	(1.37)	44.9	(1.51)	96.4	(0.45)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Asian	95.1	(1.62)	11.1	(1.44)	‡	(†)	6.9	(1.74)	41.1	(4.96)	51.2	(5.30)	96.6	(1.18)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
School type																								
Public	96.4	(0.25)	9.1	(0.24)	2.5	(0.20)	13.5	(0.47)	47.1	(0.75)	36.9	(0.73)	95.0	(0.28)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private	94.6	(0.87)	9.6	(0.58)	1.3	(0.31)	8.0	(0.92)	41.8	(1.90)	49.0	(1.81)	91.4	(1.16)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Poverty status																								
Poor	95.7	(0.71)	9.6	(0.63)	1.3	(0.34)	14.3	(1.33)	42.4	(1.87)	42.0	(1.75)	96.9	(0.77)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Nonpoor	96.3	(0.28)	9.1	(0.25)	2.6	(0.21)	12.6	(0.45)	47.4	(0.77)	37.5	(0.78)	94.0	(0.31)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
All secondary school students (grades 9 through 12)	**94.2**	**(0.52)**	**8.8**	**(0.25)**	**4.1**	**(0.40)**	**20.3**	**(0.94)**	**37.6**	**(1.01)**	**38.0**	**(1.04)**	**62.8**	**(0.86)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**	**—**	**(†)**
Sex																								
Male	91.3	(0.81)	9.0	(0.42)	6.2	(0.72)	23.6	(1.30)	38.1	(1.45)	32.1	(1.15)	66.6	(1.14)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Female	97.2	(0.56)	8.5	(0.27)	2.1	(0.35)	17.0	(1.23)	37.1	(1.35)	43.8	(1.53)	59.0	(1.47)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Race/ethnicity																								
White	94.2	(0.64)	8.8	(0.33)	4.4	(0.49)	20.2	(1.21)	36.3	(1.20)	39.0	(1.32)	55.4	(1.12)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Black	95.3	(1.05)	9.3	(0.78)	3.4	(0.82)	21.2	(2.48)	42.9	(2.56)	32.6	(2.49)	80.0	(2.13)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Hispanic	92.2	(1.20)	8.1	(0.45)	4.2	(1.15)	20.9	(2.20)	40.1	(2.39)	34.8	(2.45)	78.6	(1.68)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Asian	100.0	(†)	10.4	(1.48)	‡	(†)	6.7 !	(2.65)	32.8	(5.65)	59.0	(5.76)	52.6	(4.94)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
School type																								
Public	93.9	(0.58)	8.7	(0.27)	4.6	(0.44)	21.7	(1.03)	38.7	(1.06)	35.0	(1.02)	64.3	(0.92)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private	96.6	(1.06)	9.9	(0.47)	‡	(†)	7.1	(1.90)	26.9	(2.88)	65.9	(2.92)	49.4	(3.51)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Poverty status																								
Poor	90.1	(1.53)	8.6	(0.74)	4.3	(0.97)	23.2	(3.33)	42.3	(3.16)	30.2	(2.83)	75.3	(2.94)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Nonpoor	95.0	(0.55)	8.8	(0.28)	4.1	(0.43)	19.8	(0.94)	36.7	(1.11)	39.4	(1.05)	60.5	(0.91)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Coursework																								
Enrolled in AP classes	98.0	(0.47)	9.6	(0.38)	2.2	(0.46)	13.4	(1.10)	31.9	(1.44)	52.5	(1.66)	53.4	(1.32)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Not enrolled in AP classes	91.5	(0.80)	8.2	(0.34)	5.6	(0.67)	25.4	(1.35)	41.8	(1.43)	27.3	(1.30)	69.7	(1.10)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
2007																								
All students	**94.4**	**(0.30)**	**5.4**	**(0.06)**	**3.1**	**(0.34)**	**13.1**	**(0.47)**	**43.6**	**(0.62)**	**40.2**	**(0.60)**	**85.4**	**(0.46)**	**10.2**	**(0.41)**	**20.3**	**(0.51)**	**31.7**	**(0.64)**	**25.3**	**(0.59)**	**12.4**	**(0.41)**
All elementary school students (kindergarten through grade 8)	**95.0**	**(0.37)**	**4.7**	**(0.07)**	**2.1**	**(0.23)**	**12.3**	**(0.56)**	**46.2**	**(0.73)**	**39.4**	**(0.68)**	**95.0**	**(0.34)**	**4.3**	**(0.34)**	**13.1**	**(0.52)**	**32.6**	**(0.77)**	**32.9**	**(0.76)**	**17.0**	**(0.56)**

See notes at end of table.

Table 227.40. Percentage of elementary and secondary school students who do homework outside of school, whose parents check that homework is done, and whose parents help with homework, by frequency and selected student and school characteristics: 2003 and 2007—Continued

[Standard errors appear in parentheses]

Year and selected student or school characteristic	Percent of students who do homework outside of school		Average hours per week spent by students who do homework outside of school		Distribution of students who do homework outside of school by how frequently they do homework: Less than once a week		1 to 2 days per week		3 to 4 days per week		5 or more days a week		Percent of students whose parents[1] check that homework is done		Distribution of students by how frequently their parents[1] help with homework: No help given		Less than once a week		1 to 2 days per week		3 to 4 days per week		5 or more days per week	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Sex																								
Male	94.6	(0.51)	4.6	(0.09)	2.1	(0.31)	12.4	(0.71)	47.9	(1.19)	37.6	(1.09)	95.3	(0.47)	4.3	(0.39)	12.9	(0.63)	32.3	(1.02)	32.7	(1.28)	17.8	(0.85)
Female	95.4	(0.53)	4.9	(0.10)	2.1	(0.31)	12.2	(0.96)	44.4	(1.13)	41.3	(1.08)	94.6	(0.48)	4.3	(0.56)	13.4	(0.76)	32.9	(1.17)	33.2	(1.17)	16.1	(0.79)
Race/ethnicity																								
White	94.7	(0.48)	4.4	(0.07)	2.7	(0.36)	13.7	(0.74)	48.3	(1.05)	35.3	(0.99)	94.0	(0.42)	3.8	(0.37)	15.7	(0.74)	34.9	(0.94)	31.3	(0.92)	14.3	(0.63)
Black	95.5	(1.07)	5.6	(0.27)	1.3 !	(0.53)	7.0	(1.19)	44.4	(3.40)	47.2	(3.11)	98.1	(0.63)	3.5	(1.03)	7.4	(1.14)	25.2	(2.22)	38.3	(3.36)	25.5	(2.38)
Hispanic	94.8	(0.85)	4.7	(0.11)	1.3	(0.33)	13.5	(1.39)	40.7	(1.94)	44.4	(1.74)	96.1	(0.70)	7.1	(0.95)	10.3	(0.91)	30.1	(1.79)	34.0	(1.78)	18.6	(1.52)
Asian	97.7	(0.97)	5.7	(0.39)	‡	(†)	5.1 !	(1.53)	39.1	(4.31)	54.8	(4.48)	88.5	(3.44)	3.1 !	(1.36)	12.8	(2.84)	37.5	(4.52)	30.7	(4.22)	15.9	(2.56)
School type																								
Public	95.1	(0.38)	4.7	(0.08)	2.0	(0.25)	12.4	(0.62)	46.1	(0.76)	39.4	(0.73)	95.4	(0.36)	4.4	(0.38)	13.1	(0.55)	32.4	(0.86)	32.9	(0.81)	17.2	(0.64)
Private	94.0	(1.01)	4.8	(0.19)	2.7	(0.63)	11.4	(1.96)	46.7	(2.64)	39.2	(2.46)	91.5	(1.19)	3.6	(0.85)	13.6	(1.48)	34.3	(2.10)	33.5	(2.36)	15.2	(1.68)
Poverty status																								
Poor	94.2	(0.99)	4.7	(0.20)	2.9	(0.72)	16.3	(2.18)	39.0	(2.53)	41.7	(2.21)	97.9	(0.55)	6.1	(1.01)	8.8	(1.29)	28.5	(2.44)	35.2	(2.41)	21.3	(1.90)
Nonpoor	95.2	(0.36)	4.8	(0.08)	1.9	(0.22)	11.3	(0.58)	48.0	(0.80)	38.8	(0.75)	94.2	(0.40)	3.9	(0.33)	14.2	(0.56)	33.7	(0.80)	32.4	(0.72)	15.9	(0.58)
Locale																								
City	95.2	(0.65)	5.1	(0.13)	1.5	(0.31)	9.1	(0.91)	43.4	(1.58)	46.0	(1.43)	95.4	(0.54)	4.8	(0.67)	11.3	(1.02)	29.1	(1.39)	36.0	(1.41)	18.7	(1.15)
Suburban	95.4	(0.51)	4.9	(0.11)	1.9	(0.37)	9.3	(0.71)	46.1	(1.24)	42.7	(1.19)	93.5	(0.67)	4.4	(0.55)	14.5	(0.85)	33.1	(1.05)	30.8	(1.14)	17.1	(0.91)
Town	93.0	(1.50)	4.1	(0.14)	2.7	(0.79)	18.8	(1.98)	46.4	(2.29)	32.2	(2.08)	96.0	(1.04)	3.2	(0.80)	14.2	(1.62)	35.7	(2.68)	31.1	(2.31)	15.7	(1.62)
Rural	95.0	(0.85)	4.2	(0.15)	3.2	(0.69)	19.5	(1.79)	50.6	(1.90)	26.8	(1.63)	96.3	(0.72)	4.1	(0.94)	13.1	(1.30)	35.5	(2.29)	32.8	(2.23)	14.6	(1.37)
All secondary school students (grades 9 through 12)	**93.0**	**(0.55)**	**6.8**	**(0.11)**	**5.4**	**(0.85)**	**14.8**	**(0.96)**	**38.0**	**(1.15)**	**41.9**	**(1.18)**	**64.6**	**(1.21)**	**23.1**	**(1.08)**	**35.9**	**(1.26)**	**29.7**	**(1.19)**	**8.8**	**(0.81)**	**2.5**	**(0.34)**
Sex																								
Male	91.2	(0.80)	6.0	(0.19)	7.4	(1.53)	18.3	(1.59)	38.2	(1.78)	36.0	(1.64)	67.8	(1.88)	24.1	(1.56)	36.9	(1.97)	29.1	(1.84)	8.2	(1.11)	1.8	(0.41)
Female	94.9	(0.79)	7.5	(0.16)	3.3	(0.72)	11.2	(1.10)	37.7	(1.79)	47.9	(1.85)	61.4	(1.78)	22.0	(1.32)	35.0	(1.44)	30.4	(1.35)	9.3	(1.11)	3.3	(0.60)
Race/ethnicity																								
White	94.5	(0.52)	6.8	(0.13)	4.2	(0.58)	12.9	(0.91)	38.6	(1.51)	44.3	(1.42)	57.2	(1.54)	22.5	(1.28)	41.1	(1.36)	27.7	(1.43)	6.3	(0.66)	2.3	(0.42)
Black	91.8	(1.98)	6.3	(0.38)	‡	(†)	20.1	(3.86)	41.0	(4.72)	29.7	(3.43)	83.1	(2.84)	19.5	(2.97)	26.5	(4.77)	34.4	(4.03)	16.7	(4.45)	2.9 !	(1.13)
Hispanic	90.7	(2.11)	6.4	(0.34)	5.9	(1.29)	17.7	(3.55)	36.6	(2.93)	39.9	(3.03)	75.6	(2.71)	26.2	(2.94)	25.8	(2.38)	33.8	(3.49)	11.0	(1.76)	3.3 !	(1.00)
Asian	93.6	(5.45)	10.3	(1.37)	#	(†)	13.8 !	(5.51)	18.5 !	(6.12)	67.7	(7.18)	59.0	(7.69)	26.4	(7.58)	36.1	(7.55)	26.8	(7.61)	7.6 !	(3.11)	‡	(†)
School type																								
Public	92.3	(0.60)	6.5	(0.11)	5.9	(0.96)	15.9	(1.06)	39.7	(1.26)	38.5	(1.17)	66.1	(1.24)	22.8	(1.16)	35.4	(1.29)	30.0	(1.26)	9.1	(0.87)	2.7	(0.37)
Private	98.5	(0.54)	9.3	(0.39)	0.8 !	(0.35)	5.9	(1.34)	24.0	(2.72)	69.4	(2.89)	53.1	(3.98)	25.0	(2.64)	40.1	(3.68)	27.5	(4.07)	6.1	(1.36)	1.4 !	(0.61)
Poverty status																								
Poor	89.5	(2.21)	5.5	(0.32)	‡	(†)	19.2	(3.62)	38.7	(4.32)	33.7	(3.69)	81.0	(3.03)	24.2	(3.80)	24.0	(4.21)	36.1	(3.76)	14.0	(3.21)	1.7 !	(0.63)
Nonpoor	93.7	(0.58)	7.0	(0.12)	4.8	(0.53)	13.9	(0.91)	37.8	(1.27)	43.6	(1.37)	61.4	(1.30)	22.8	(1.05)	38.3	(1.19)	28.5	(1.24)	7.7	(0.66)	2.7	(0.38)
Coursework																								
Enrolled in AP classes	96.9	(0.59)	8.5	(0.22)	2.4	(0.70)	7.5	(0.93)	31.9	(1.81)	58.2	(1.97)	56.3	(2.06)	27.4	(1.90)	36.3	(1.69)	28.3	(1.74)	6.0	(0.99)	1.9	(0.43)
Not enrolled in AP classes	90.6	(0.81)	5.7	(0.13)	7.3	(1.31)	19.5	(1.40)	41.9	(1.56)	31.2	(1.42)	70.1	(1.46)	20.2	(1.14)	35.7	(1.70)	30.7	(1.59)	10.5	(1.23)	2.9	(0.51)
Locale																								
City	92.8	(1.01)	6.8	(0.22)	6.3 !	(2.46)	14.1	(1.90)	35.9	(2.32)	43.7	(2.53)	71.5	(1.89)	22.6	(1.88)	33.4	(2.64)	29.3	(2.00)	12.0	(1.80)	2.7	(0.55)
Suburban	93.6	(0.95)	7.5	(0.17)	4.8	(0.86)	11.4	(1.27)	36.5	(1.71)	47.4	(2.07)	58.9	(2.00)	23.6	(1.74)	39.1	(1.79)	27.8	(1.68)	7.5	(1.01)	2.0	(0.47)
Town	89.7	(2.16)	6.4	(0.27)	5.4	(1.48)	13.2	(1.74)	45.9	(3.46)	35.5	(3.17)	64.8	(3.12)	24.3	(2.81)	34.4	(2.96)	27.9	(3.41)	9.3	(1.80)	4.2 !	(1.54)
Rural	93.9	(1.23)	5.6	(0.29)	5.1	(1.20)	22.7	(2.76)	39.6	(3.04)	32.6	(2.79)	65.5	(2.94)	22.1	(2.69)	34.4	(2.71)	34.8	(3.43)	6.2	(1.53)	2.5 !	(0.88)

— Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Refers to one or more parent or other household adult. Only includes students who had homework outside of school.
NOTE: Includes children enrolled in kindergarten through grade 12 and ungraded students. Data based on responses of the parent most knowledgeable about the student's education. Race categories exclude persons of Hispanic ethnicity. Poverty status was determined based on household income and family size, using weighted averages from Census poverty thresholds. In 2007, for example, households with three members were classified as poor if their income was less than or equal to $15,000 and as nonpoor if their income exceeded $15,000. Detail may not sum to totals because of rounding. Totals include data for other racial/ethnic groups not separately shown.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003 and 2007). (This table was prepared June 2008.)

Table 227.50. Percentage of 4th-, 8th-, and 12th-graders absent from school in the last month, by selected student and school characteristics and number of days absent: 2002, 2009, and 2013

[Standard errors appear in parentheses]

Year, grade level, and days absent from school in the last month	All students	Sex: Male	Sex: Female	Race/ethnicity: White	Race/ethnicity: Black	Race/ethnicity: Hispanic	Race/ethnicity: Asian/ Pacific Islander	Race/ethnicity: American Indian/ Alaska Native	Race/ethnicity: Two or more races	Eligibility for free or reduced-price lunch (public schools only): Eligible	Eligibility: Not eligible	Eligibility: Unknown	Control of school: Public	Control of school: Catholic	Control of school: Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
2002															
4th-graders															
None	52 (0.3)	55 (0.4)	50 (0.5)	52 (0.4)	52 (0.7)	50 (0.9)	66 (1.5)	42 (1.5)	55 (1.9)	49 (0.5)	55 (0.4)	53 (1.1)	52 (0.3)	55 (1.2)	55 (1.4)
1–2 days	30 (0.3)	28 (0.3)	32 (0.4)	31 (0.3)	27 (0.5)	31 (0.9)	22 (0.9)	34 (1.8)	29 (1.8)	30 (0.4)	29 (0.4)	30 (0.8)	30 (0.3)	31 (1.0)	28 (1.1)
3–4 days	11 (0.1)	10 (0.2)	12 (0.2)	11 (0.2)	12 (0.4)	11 (0.4)	7 (0.6)	14 (1.1)	10 (1.3)	13 (0.2)	10 (0.2)	11 (0.5)	11 (0.2)	10 (0.6)	12 (0.9)
5–10 days	4 (0.1)	4 (0.2)	4 (0.2)	4 (0.1)	4 (0.2)	4 (0.4)	3 (0.5)	6 (0.7)	5 (1.5)	5 (0.2)	4 (0.2)	4 (0.3)	4 (0.1)	3 (0.3)	4 (0.5)
More than 10 days	2 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	4 (0.2)	3 (0.3)	2 (0.5)	4 (0.6)	1 (0.6)	3 (0.1)	2 (0.1)	2 (0.2)	2 (0.1)	1 (0.2)	1 (0.3)
8th-graders															
None	45 (0.3)	47 (0.4)	43 (0.4)	44 (0.4)	46 (0.7)	44 (1.1)	62 (1.8)	31 (2.8)	50 (5.2)	41 (0.5)	46 (0.4)	46 (0.9)	44 (0.4)	49 (1.2)	47 (1.1)
1–2 days	35 (0.3)	34 (0.4)	37 (0.4)	37 (0.4)	31 (0.5)	34 (0.9)	26 (1.6)	37 (1.9)	33 (3.2)	34 (0.5)	36 (0.4)	36 (0.8)	35 (0.3)	37 (1.1)	37 (1.1)
3–4 days	13 (0.2)	12 (0.3)	14 (0.2)	13 (0.2)	15 (0.5)	14 (0.6)	7 (0.8)	20 (3.4)	9 (1.7)	15 (0.3)	12 (0.2)	12 (0.5)	13 (0.2)	10 (0.7)	11 (0.9)
5–10 days	5 (0.1)	5 (0.2)	5 (0.2)	5 (0.1)	5 (0.3)	5 (0.3)	3 (0.4)	8 (1.2)	6 (3.5)	6 (0.2)	4 (0.1)	4 (0.3)	5 (0.1)	3 (0.4)	4 (0.4)
More than 10 days	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.2)	2 (0.3)	1 (0.2)	4 (1.0)	2 (1.1)	3 (0.2)	2 (0.1)	1 (0.2)	2 (0.1)	1 (0.1)	1 (0.3)
12th-graders															
None	36 (0.7)	39 (0.9)	32 (0.8)	35 (0.8)	37 (1.4)	34 (1.6)	41 (2.4)	‡ (†)	23 (5.5)	35 (1.3)	36 (0.8)	34 (1.4)	— (†)	— (†)	— (†)
1–2 days	40 (0.6)	38 (0.8)	42 (0.8)	40 (0.8)	36 (1.1)	42 (1.7)	36 (1.8)	‡ (†)	51 (10.4)	37 (1.0)	40 (0.8)	42 (1.2)	— (†)	— (†)	— (†)
3–4 days	17 (0.5)	14 (0.6)	19 (0.6)	17 (0.6)	17 (0.9)	16 (1.3)	15 (2.4)	‡ (†)	22 (4.4)	19 (1.0)	16 (0.5)	16 (1.2)	— (†)	— (†)	— (†)
5–10 days	6 (0.2)	6 (0.3)	6 (0.3)	6 (0.3)	7 (0.8)	5 (0.9)	5 (0.9)	‡ (†)	5 (†)	7 (0.7)	6 (0.3)	6 (0.7)	— (†)	— (†)	— (†)
More than 10 days	2 (0.2)	3 (0.3)	2 (0.2)	2 (0.2)	2 (0.3)	3 (0.6)	3 (0.8)	‡ (†)	1 (0.3)	2 (0.4)	2 (0.3)	2 (0.4)	— (†)	— (†)	— (†)
2009															
4th-graders															
None	52 (0.2)	54 (0.3)	51 (0.3)	52 (0.3)	51 (0.4)	52 (0.6)	65 (0.9)	42 (1.4)	53 (1.4)	49 (0.3)	56 (0.3)	53 (1.0)	52 (0.2)	54 (1.5)	‡ (†)
1–2 days	29 (0.2)	28 (0.3)	31 (0.2)	31 (0.2)	28 (0.3)	29 (0.4)	24 (0.7)	32 (1.2)	29 (1.3)	30 (0.3)	29 (0.3)	30 (1.0)	30 (0.2)	31 (1.4)	‡ (†)
3–4 days	11 (0.1)	11 (0.2)	12 (0.2)	11 (0.2)	12 (0.3)	12 (0.4)	6 (0.4)	15 (1.0)	12 (1.0)	13 (0.2)	10 (0.1)	10 (0.7)	11 (0.1)	10 (0.8)	‡ (†)
5–10 days	5 (0.1)	4 (0.1)	5 (0.1)	4 (0.1)	5 (0.2)	5 (0.3)	3 (0.3)	7 (0.8)	4 (0.6)	5 (0.1)	4 (0.1)	5 (0.5)	4 (0.1)	4 (0.5)	‡ (†)
More than 10 days	2 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	4 (0.2)	3 (0.2)	2 (0.3)	4 (0.5)	1 (0.3)	3 (0.1)	1 (0.1)	1 (0.3)	2 (0.1)	1 (0.3)	‡ (†)
8th-graders															
None	46 (0.3)	48 (0.3)	44 (0.3)	45 (0.3)	45 (0.4)	45 (0.6)	65 (1.2)	33 (1.4)	45 (2.0)	43 (0.4)	48 (0.3)	49 (1.1)	45 (0.3)	54 (1.7)	‡ (†)
1–2 days	35 (0.2)	33 (0.3)	36 (0.3)	37 (0.2)	32 (0.4)	33 (0.5)	25 (0.9)	39 (1.5)	32 (1.8)	34 (0.3)	36 (0.3)	35 (1.0)	35 (0.2)	34 (1.3)	‡ (†)
3–4 days	13 (0.2)	12 (0.2)	13 (0.2)	12 (0.2)	15 (0.3)	13 (0.4)	7 (0.5)	18 (0.9)	13 (1.4)	15 (0.3)	11 (0.2)	11 (0.7)	13 (0.2)	8 (0.8)	‡ (†)
5–10 days	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.1)	6 (0.3)	6 (0.3)	2 (0.3)	7 (0.6)	7 (0.9)	6 (0.2)	4 (0.1)	5 (0.7)	5 (0.1)	3 (0.5)	‡ (†)
More than 10 days	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.2)	1 (0.2)	3 (0.6)	2 (0.7)	3 (0.1)	1 (0.1)	1 (0.2)	2 (0.1)	1 (0.2)	‡ (†)
12th-graders															
None	38 (0.5)	41 (0.5)	35 (0.6)	36 (0.5)	39 (1.0)	38 (0.8)	50 (1.7)	30 (3.9)	39 (3.2)	36 (0.7)	38 (0.6)	43 (1.2)	— (†)	— (†)	— (†)
1–2 days	39 (0.3)	37 (0.4)	41 (0.5)	40 (0.4)	38 (0.8)	39 (0.7)	33 (1.6)	36 (4.0)	37 (3.2)	39 (0.6)	40 (0.4)	39 (0.9)	— (†)	— (†)	— (†)
3–4 days	15 (0.3)	13 (0.3)	17 (0.4)	15 (0.4)	15 (0.5)	15 (0.7)	11 (1.0)	23 (3.2)	16 (2.4)	16 (0.5)	15 (0.4)	12 (0.7)	— (†)	— (†)	— (†)
5–10 days	6 (0.1)	5 (0.1)	6 (0.2)	6 (0.2)	6 (0.4)	6 (0.3)	4 (0.4)	8 (2.3)	6 (1.5)	7 (0.3)	5 (0.2)	5 (0.4)	— (†)	— (†)	— (†)
More than 10 days	2 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	2 (0.2)	3 (0.2)	1 (0.3)	3 (1.6)	1 (0.5)	2 (0.2)	2 (0.1)	2 (0.4)	— (†)	— (†)	— (†)
2013															
4th-graders															
None	51 (0.2)	53 (0.3)	48 (0.3)	50 (0.3)	50 (0.5)	50 (0.5)	65 (0.8)	40 (1.5)	49 (1.1)	47 (0.3)	54 (0.3)	55 (1.5)	50 (0.2)	54 (1.5)	‡ (†)
1–2 days	30 (0.2)	29 (0.3)	31 (0.2)	32 (0.3)	29 (0.4)	29 (0.4)	21 (0.8)	32 (1.6)	30 (1.0)	30 (0.2)	30 (0.3)	28 (1.1)	30 (0.2)	30 (1.3)	‡ (†)
3–4 days	12 (0.1)	11 (0.2)	13 (0.2)	12 (0.2)	13 (0.3)	13 (0.3)	8 (0.5)	16 (0.8)	13 (0.7)	14 (0.2)	11 (0.2)	10 (1.0)	12 (0.1)	10 (0.7)	‡ (†)
5–10 days	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.2)	5 (0.2)	4 (0.3)	8 (0.7)	5 (0.5)	6 (0.1)	5 (0.1)	5 (0.6)	5 (0.1)	5 (0.6)	‡ (†)
More than 10 days	2 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	3 (0.2)	3 (0.1)	2 (0.2)	4 (0.6)	3 (0.3)	3 (0.1)	2 (0.1)	1 (0.3)	2 (0.1)	1 (0.2)	‡ (†)
8th-graders															
None	44 (0.2)	47 (0.3)	42 (0.3)	43 (0.3)	46 (0.5)	44 (0.6)	63 (1.0)	36 (1.5)	42 (1.2)	41 (0.3)	46 (0.3)	51 (1.2)	44 (0.2)	50 (1.5)	‡ (†)
1–2 days	36 (0.2)	35 (0.3)	38 (0.3)	39 (0.2)	33 (0.5)	36 (0.5)	27 (0.9)	37 (1.7)	36 (1.0)	36 (0.3)	37 (0.3)	34 (1.0)	37 (0.2)	37 (1.2)	‡ (†)
3–4 days	13 (0.1)	12 (0.2)	14 (0.2)	13 (0.2)	14 (0.3)	13 (0.4)	7 (0.5)	18 (1.2)	15 (0.8)	15 (0.2)	11 (0.2)	10 (0.8)	13 (0.1)	9 (0.8)	‡ (†)
5–10 days	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.2)	5 (0.2)	2 (0.3)	6 (0.5)	6 (0.6)	6 (0.1)	4 (0.1)	4 (0.4)	5 (0.1)	3 (0.4)	‡ (†)
More than 10 days	1 (#)	2 (0.1)	1 (0.1)	1 (#)	2 (0.1)	2 (0.1)	1 (0.2)	3 (0.4)	2 (0.3)	2 (0.1)	1 (#)	1 (0.3)	1 (#)	1 (0.2)	‡ (†)

—Not available.
†Not applicable.
#Rounds to zero.
‡Reporting standards not met (too few cases for a reliable estimate).
NOTE: Includes public and private schools unless otherwise noted. Race categories exclude persons of Hispanic ethnicity. Prior to 2011, students in the "two or more races" category were categorized as "unclassified." Detail may not sum to totals because of rounding. Grade 12 results for the 2013 National Assessment of Educational Progress (NAEP) Reading Assessment were not yet available at the time this table was created.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002, 2009, 2011, and 2013 Reading Assessments, retrieved December 19, 2013, from the Main NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/naepdata/). (This table was prepared December 2013.)

Table 228.10. School-associated violent deaths of all persons, homicides and suicides of youth ages 5–18 at school, and total homicides and suicides of youth ages 5–18, by type of violent death: 1992–93 to 2010–11

Year	School-associated violent deaths[1] of all persons (includes students, staff, and other nonstudents)					Homicides of youth ages 5–18		Suicides of youth ages 5–18	
	Total	Homicides	Suicides	Legal interventions	Unintentional firearm-related deaths	Homicides at school[2]	Total homicides	Suicides at school[2]	Total suicides[3]
1	2	3	4	5	6	7	8	9	10
1992–93	57	47	10	0	0	34	2,721	6	1,680
1993–94	48	38	10	0	0	29	2,932	7	1,723
1994–95	48	39	8	0	1	28	2,696	7	1,767
1995–96	53	46	6	1	0	32	2,545	6	1,725
1996–97	48	45	2	1	0	28	2,221	1	1,633
1997–98	57	47	9	1	0	34	2,100	6	1,626
1998–99	47	38	6	2	1	33	1,777	4	1,597
1999–2000	37 [4]	26 [4]	11 [4]	0 [4]	0 [4]	14 [4]	1,567	8 [4]	1,415
2000–01	34 [4]	26 [4]	7 [4]	1 [4]	0 [4]	14 [4]	1,509	6 [4]	1,493
2001–02	36 [4]	27 [4]	8 [4]	1 [4]	0 [4]	16 [4]	1,498	5 [4]	1,400
2002–03	36 [4]	25 [4]	11 [4]	0 [4]	0 [4]	18 [4]	1,553	10 [4]	1,331
2003–04	45 [4]	37 [4]	7 [4]	1 [4]	0 [4]	23 [4]	1,474	5 [4]	1,285
2004–05	52 [4]	40 [4]	10 [4]	2 [4]	0 [4]	22 [4]	1,554	8 [4]	1,471
2005–06	44 [4]	37 [4]	6 [4]	1 [4]	0 [4]	21 [4]	1,697	3 [4]	1,408
2006–07	63 [4]	48 [4]	13 [4]	2 [4]	0 [4]	32 [4]	1,801	9 [4]	1,296
2007–08	48 [4]	39 [4]	7 [4]	2 [4]	0 [4]	21 [4]	1,744	5 [4]	1,231
2008–09	44 [4]	29 [4]	15 [4]	0 [4]	0 [4]	17 [4]	1,605	7 [4]	1,344
2009–10	35 [4]	27 [4]	5 [4]	3 [4]	0 [4]	19 [4]	1,410	2 [4]	1,467
2010–11	31 [4]	25 [4]	6 [4]	0 [4]	0 [4]	11 [4]	1,336	3 [4]	1,456

[1]A school-associated violent death is defined as "a homicide, suicide, or legal intervention (involving a law enforcement officer), in which the fatal injury occurred on the campus of a functioning elementary or secondary school in the United States," while the victim was on the way to or from regular sessions at school, or while the victim was attending or traveling to or from an official school-sponsored event.
[2]"At school" includes on school property, on the way to or from regular sessions at school, and while attending or traveling to or from a school-sponsored event.
[3]Total youth suicides are reported for calendar years 1992 through 2010 (instead of school years 1992–93 through 2010–11).
[4]Data from 1999–2000 onward are subject to change until interviews with school and law enforcement officials have been completed. The details learned during the interviews can occasionally change the classification of a case.

NOTE: Unless otherwise noted, data are reported for the school year, defined as July 1 through June 30. Some data have been revised from previously published figures.
SOURCE: Centers for Disease Control and Prevention (CDC), 1992–2011 School-Associated Violent Deaths Study (SAVD) (partially funded by the U.S. Department of Education, Office of Safe and Healthy Students), previously unpublished tabulation (August 2012); CDC, National Center for Injury Prevention and Control, Web-based Injury Statistics Query and Reporting System Fatal (WISQARS™ Fatal), 1999–2010, retrieved August 2013 from http://www.cdc.gov/injury/wisqars/index.html; and Federal Bureau of Investigation and Bureau of Justice Statistics, Supplementary Homicide Reports (SHR), preliminary data (August 2013). (This table was prepared November 2013.)

Table 228.20. Number of nonfatal victimizations against students ages 12–18 and rate of victimization per 1,000 students, by type of victimization, location, and year: 1992 through 2012

[Standard errors appear in parentheses]

Location and year	Number of nonfatal victimizations								Rate of victimization per 1,000 students							
					Violent								Violent			
	Total		Theft		All violent		Serious violent[1]		Total		Theft		All violent		Serious violent[1]	
1	2		3		4		5		6		7		8		9	
At school[2]																
1992	4,281,200	(196,220)	2,679,400	(147,660)	1,601,800	(121,630)	197,600	(35,430)	181.5	(7.09)	113.6	(5.64)	67.9	(4.77)	8.4	(1.48)
1993	4,692,800	(183,610)	2,477,100	(124,600)	2,215,700	(131,600)	535,500	(55,610)	193.5	(6.39)	102.1	(4.67)	91.4	(4.91)	22.1	(2.22)
1994	4,721,000	(144,790)	2,474,100	(97,820)	2,246,900	(104,300)	459,100	(39,920)	187.7	(4.88)	98.4	(3.55)	89.3	(3.76)	18.3	(1.55)
1995	4,400,700	(138,690)	2,468,400	(97,690)	1,932,200	(94,940)	294,500	(30,880)	172.2	(4.66)	96.6	(3.49)	75.6	(3.41)	11.5	(1.19)
1996	4,130,400	(136,300)	2,205,200	(93,280)	1,925,300	(96,780)	371,900	(36,090)	158.4	(4.54)	84.5	(3.30)	73.8	(3.41)	14.3	(1.35)
1997	3,610,900	(152,370)	1,975,000	(101,170)	1,635,900	(97,350)	376,200	(39,950)	136.6	(4.57)	74.7	(3.31)	61.9	(3.32)	14.2	(1.47)
1998	3,247,300	(135,860)	1,635,100	(87,360)	1,612,200	(106,090)	314,500	(37,870)	121.3	(4.33)	61.1	(2.98)	60.2	(3.59)	11.7	(1.38)
1999	3,152,400	(135,080)	1,752,200	(92,620)	1,400,200	(88,150)	281,100	(33,540)	117.0	(4.29)	65.1	(3.12)	52.0	(3.11)	10.4	(1.23)
2000	2,301,000	(114,960)	1,331,500	(80,140)	969,500	(73,270)	214,200	(29,750)	84.9	(3.72)	49.1	(2.71)	35.8	(2.57)	7.9	(1.08)
2001	2,521,300	(128,980)	1,348,500	(84,740)	1,172,700	(84,450)	259,400	(33,440)	92.3	(4.04)	49.4	(2.82)	42.9	(2.85)	9.5	(1.20)
2002	2,082,600	(89,740)	1,088,800	(64,030)	993,800	(72,340)	173,500	(26,110)	75.4	(3.45)	39.4	(2.40)	36.0	(2.53)	6.3	(0.94)
2003	2,308,800	(95,740)	1,270,500	(70,290)	1,038,300	(76,800)	188,400	(28,300)	87.4	(3.85)	48.1	(2.76)	39.3	(2.80)	7.1	(1.06)
2004	1,762,200	(84,830)	1,065,400	(65,540)	696,800	(60,570)	107,300	(21,230)	67.2	(3.38)	40.6	(2.57)	26.6	(2.25)	4.1	(0.81)
2005	1,678,600	(88,690)	875,900	(62,420)	802,600	(72,930)	140,300	(27,020)	63.2	(3.52)	33.0	(2.42)	30.2	(2.67)	5.3	(1.01)
2006[3]	1,799,900	(90,050)	859,000	(62,380)	940,900	(78,400)	249,900	(36,900)	67.5	(3.56)	32.2	(2.40)	35.3	(2.85)	9.4	(1.37)
2007	1,801,200	(83,670)	896,700	(58,960)	904,400	(75,270)	116,100	(22,340)	67.8	(3.39)	33.7	(2.31)	34.0	(2.73)	4.4	(0.83)
2008	1,435,500	(98,840)	648,000	(61,170)	787,500	(108,480)	128,700	(34,370)	54.3	(3.56)	24.5	(2.26)	29.8	(3.91)	4.9	(1.28)
2009	1,322,800	(87,660)	594,500	(54,480)	728,300	(111,550)	233,700	(51,610)	51.0	(3.23)	22.9	(2.05)	28.1	(4.08)	9.0	(1.94)
2010	892,000	(64,960)	469,800	(45,300)	422,300	(73,310)	155,000	(36,500)	34.9	(2.47)	18.4	(1.75)	16.5	(2.75)	6.1	(1.40)
2011	1,246,200	(92,180)	647,700	(61,500)	598,600	(84,090)	89,500	(23,360)	49.3	(3.47)	25.6	(2.36)	23.7	(3.16)	3.5	(0.91)
2012	1,364,900	(82,050)	615,600	(51,440)	749,200	(90,250)	89,000	(23,850)	52.4	(3.01)	23.6	(1.93)	28.8	(3.31)	3.4	(0.91)
Away from school																
1992	4,084,100	(190,660)	1,857,600	(118,610)	2,226,500	(149,210)	1,025,100	(92,600)	173.1	(6.94)	78.7	(4.66)	94.4	(5.70)	43.5	(3.72)
1993	3,835,900	(162,330)	1,731,100	(100,630)	2,104,800	(127,450)	1,004,300	(80,900)	158.2	(5.81)	71.4	(3.87)	86.8	(4.77)	41.4	(3.17)
1994	4,147,100	(133,750)	1,713,900	(78,590)	2,433,200	(109,630)	1,074,900	(66,230)	164.9	(4.59)	68.1	(2.92)	96.7	(3.92)	42.7	(2.50)
1995	3,626,600	(123,250)	1,604,800	(75,590)	2,021,800	(97,650)	829,700	(56,660)	141.9	(4.24)	62.8	(2.78)	79.1	(3.49)	32.5	(2.12)
1996	3,483,200	(122,860)	1,572,700	(76,310)	1,910,600	(96,320)	870,000	(59,560)	133.5	(4.17)	60.3	(2.75)	73.3	(3.39)	33.4	(2.19)
1997	3,717,600	(155,480)	1,710,700	(92,020)	2,006,900	(110,940)	853,300	(64,970)	140.7	(4.64)	64.7	(3.06)	75.9	(3.71)	32.3	(2.31)
1998	3,047,800	(130,340)	1,408,000	(79,510)	1,639,800	(107,280)	684,900	(61,210)	113.8	(4.19)	52.6	(2.74)	61.3	(3.63)	25.6	(2.17)
1999	2,713,800	(122,530)	1,129,200	(70,410)	1,584,500	(95,150)	675,400	(56,470)	100.8	(3.96)	41.9	(2.44)	58.8	(3.34)	25.1	(2.04)
2000	2,303,600	(115,050)	1,228,900	(76,060)	1,074,800	(78,100)	402,100	(43,010)	85.0	(3.72)	45.3	(2.59)	39.6	(2.73)	14.8	(1.55)
2001	1,780,300	(101,940)	961,400	(67,910)	819,000	(67,260)	314,800	(37,510)	65.2	(3.31)	35.2	(2.31)	30.0	(2.32)	11.5	(1.34)
2002	1,619,500	(78,980)	820,100	(54,930)	799,400	(63,490)	341,200	(38,460)	58.6	(3.00)	29.7	(2.04)	28.9	(2.24)	12.4	(1.37)
2003	1,824,100	(85,020)	780,900	(53,930)	1,043,200	(77,020)	412,800	(44,430)	69.1	(3.38)	29.6	(2.09)	39.5	(2.81)	15.6	(1.65)
2004	1,371,800	(74,730)	718,000	(53,190)	653,700	(58,380)	272,500	(35,500)	52.3	(2.95)	27.4	(2.07)	24.9	(2.18)	10.4	(1.34)
2005	1,429,000	(81,470)	637,700	(52,320)	791,300	(72,320)	257,100	(37,890)	53.8	(3.21)	24.0	(2.02)	29.8	(2.65)	9.7	(1.41)
2006[3]	1,413,100	(80,130)	714,200	(56,730)	698,900	(66,010)	263,600	(38,020)	53.0	(3.13)	26.8	(2.17)	26.2	(2.42)	9.9	(1.41)
2007	1,371,700	(73,270)	614,300	(48,300)	757,400	(67,520)	337,700	(41,520)	51.6	(2.92)	23.1	(1.87)	28.5	(2.46)	12.7	(1.54)
2008	1,132,600	(85,570)	498,500	(52,350)	634,100	(94,160)	258,600	(52,980)	42.8	(3.11)	18.9	(1.94)	24.0	(3.42)	9.8	(1.96)
2009	857,200	(67,630)	484,200	(48,320)	372,900	(70,660)	176,800	(42,890)	33.1	(2.53)	18.7	(1.83)	14.4	(2.63)	6.8	(1.62)
2010	689,900	(56,180)	378,800	(40,200)	311,200	(59,190)	167,300	(38,460)	27.0	(2.15)	14.8	(1.55)	12.2	(2.24)	6.5	(1.47)
2011	966,100	(78,690)	541,900	(55,160)	424,300	(66,350)	137,600	(31,000)	38.2	(2.99)	21.4	(2.13)	16.8	(2.52)	5.4	(1.20)
2012	991,200	(67,920)	470,800	(44,070)	520,400	(71,280)	169,900	(35,260)	38.0	(2.52)	18.1	(1.66)	20.0	(2.64)	6.5	(1.33)

[1]Serious violent victimization is also included in all violent victimization.
[2]"At school" includes inside the school building, on school property, or on the way to and from school.
[3]Due to methodological differences, use caution when comparing 2006 estimates to other years.
NOTE: "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "All violent victimization" includes serious violent crimes as well as simple assault. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Total victimization" includes theft and violent crimes. Data in this table are from the National Crime Victimization Survey (NCVS); due to differences in time coverage and administration between the NCVS and the School Crime Supplement (SCS) to the NCVS, data in this table cannot be compared with data in tables that are based on the SCS. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992 through 2012. (This table was prepared August 2013).

Table 228.25. Number of nonfatal victimizations against students ages 12–18 and rate of victimization per 1,000 students, by type of victimization, location, and selected student characteristics: 2012

[Standard errors appear in parentheses]

Location and student characteristic	Number of nonfatal victimizations								Rate of victimization per 1,000 students							
					Violent								Violent			
	Total		Theft		All violent		Serious violent[1]		Total		Theft		All violent		Serious violent[1]	
1	2		3		4		5		6		7		8		9	
At school[2]																
Total	**1,364,900**	**(82,050)**	**615,600**	**(51,440)**	**749,200**	**(90,250)**	**89,000**	**(23,850)**	**52.4**	**(3.01)**	**23.6**	**(1.93)**	**28.8**	**(3.31)**	**3.4**	**(0.91)**
Sex																
Male	802,800	(60,030)	345,600	(36,940)	457,200	(65,600)	69,800 !	(20,640)	59.8	(4.24)	25.7	(2.68)	34.1	(4.63)	5.2 !	(1.52)
Female	562,000	(48,800)	270,000	(32,130)	292,000	(49,360)	19,300 !	(9,890)	44.5	(3.71)	21.4	(2.49)	23.1	(3.76)	1.5 !	(0.78)
Age																
12–14	807,200	(60,220)	278,500	(32,690)	528,700	(72,020)	69,800 !	(20,650)	64.7	(4.56)	22.3	(2.56)	42.4	(5.42)	5.6 !	(1.63)
15–18	557,700	(48,580)	337,200	(36,430)	220,500	(41,410)	19,200 !	(9,870)	41.1	(3.44)	24.8	(2.62)	16.2	(2.96)	1.4 !	(0.72)
Race/ethnicity[3]																
White	756,400	(57,970)	306,900	(34,540)	449,500	(64,890)	20,400 !	(10,200)	53.3	(3.89)	21.6	(2.38)	31.7	(4.35)	1.4 !	(0.72)
Black	223,100	(28,870)	134,400	(21,800)	88,700	(23,800)	‡	(†)	55.2	(6.81)	33.3	(5.24)	21.9	(5.70)	—	(†)
Hispanic	294,400	(33,740)	125,900	(21,030)	168,500	(35,080)	63,800 !	(19,580)	50.7	(5.55)	21.7	(3.55)	29.0	(5.78)	11.0 !	(3.31)
Other	91,000	(17,620)	48,400	(12,550)	42,600	(15,480)	4,900 !	(4,690)	45.4	(8.47)	24.1	(6.13)	21.2	(7.50)	2.4 !	(2.33)
Urbanicity[4]																
Urban	480,000	(44,560)	187,300	(26,190)	292,700	(49,430)	69,800 !	(20,640)	62.4	(5.48)	24.4	(3.32)	38.0	(6.07)	9.1 !	(2.64)
Suburban	758,900	(58,090)	363,700	(38,030)	395,200	(59,770)	16,800 !	(9,140)	53.7	(3.92)	25.8	(2.63)	28.0	(4.04)	1.2 !	(0.65)
Rural	125,900	(21,040)	64,600	(14,640)	61,400	(19,140)	2,500 !	(3,300)	29.7	(4.83)	15.2	(3.41)	14.5	(4.41)	0.6 !	(0.78)
Household income																
Less than $15,000	202,000	(27,320)	52,700	(13,130)	149,300	(32,580)	3,800 !	(4,080)	90.9	(11.44)	23.7	(5.79)	67.2	(13.55)	1.7 !	(1.83)
$15,000–29,999	206,400	(27,640)	59,000	(13,940)	147,500	(32,330)	5,900 !	(5,170)	63.3	(8.04)	18.1	(4.21)	45.2	(9.34)	1.8 !	(1.58)
$30,000–49,999	265,000	(31,800)	129,100	(21,330)	135,900	(30,760)	15,800 !	(8,850)	62.3	(7.09)	30.4	(4.88)	32.0	(6.91)	3.7 !	(2.07)
$50,000–74,999	193,900	(26,700)	100,800	(18,630)	93,100	(24,490)	46,800 !	(16,350)	54.4	(7.16)	28.3	(5.10)	26.1	(6.62)	13.1 !	(4.49)
$75,000 or more	344,600	(36,880)	213,400	(28,160)	131,300	(30,120)	‡	(†)	47.9	(4.91)	29.7	(3.81)	18.3	(4.06)	—	(†)
Not reported	152,900	(23,400)	60,600	(14,150)	92,200	(24,360)	16,800 !	(9,150)	27.4	(4.10)	10.9	(2.51)	16.6	(4.25)	3.0 !	(1.63)
Away from school																
Total	**991,200**	**(67,920)**	**470,800**	**(44,070)**	**520,400**	**(71,280)**	**169,900**	**(35,260)**	**38.0**	**(2.52)**	**18.1**	**(1.66)**	**20.0**	**(2.64)**	**6.5**	**(1.33)**
Sex																
Male	598,700	(50,610)	275,500	(32,490)	323,300	(52,630)	117,800	(28,220)	44.6	(3.62)	20.5	(2.37)	24.1	(3.76)	8.8	(2.06)
Female	392,500	(39,710)	195,300	(26,810)	197,100	(38,640)	52,100	(17,400)	31.1	(3.05)	15.5	(2.09)	15.6	(2.97)	4.1	(1.36)
Age																
12–14	460,200	(43,490)	225,800	(29,070)	234,300	(43,010)	78,500	(22,130)	36.9	(3.37)	18.1	(2.29)	18.8	(3.33)	6.3	(1.75)
15–18	531,000	(47,220)	245,000	(30,420)	286,100	(48,730)	91,500	(24,240)	39.1	(3.35)	18.1	(2.20)	21.1	(3.46)	6.7	(1.76)
Race/ethnicity[3]																
White	568,200	(49,100)	249,000	(30,700)	319,200	(52,210)	98,100	(25,280)	40.0	(3.33)	17.5	(2.12)	22.5	(3.54)	6.9	(1.75)
Black	158,200	(23,850)	86,000	(17,090)	72,200	(21,060)	32,600 !	(13,280)	39.1	(5.70)	21.3	(4.15)	17.9	(5.07)	8.1 !	(3.24)
Hispanic	188,100	(26,250)	104,200	(18,970)	83,800	(23,020)	26,400 !	(11,780)	32.4	(4.39)	17.9	(3.21)	14.4	(3.87)	4.5 !	(2.01)
Other	76,800	(16,070)	31,600	(10,010)	45,200 !	(16,020)	12,900 !	(7,900)	38.3	(7.77)	15.7	(4.92)	22.5 !	(7.75)	6.4 !	(3.90)
Urbanicity[4]																
Urban	257,800	(31,300)	132,700	(21,650)	125,100	(29,250)	54,400	(17,850)	33.5	(3.94)	17.3	(2.77)	16.3	(3.69)	7.1	(2.29)
Suburban	590,800	(50,220)	277,900	(32,650)	312,900	(51,560)	88,300	(23,730)	41.8	(3.42)	19.7	(2.27)	22.2	(3.51)	6.3	(1.66)
Rural	142,600	(22,520)	60,200	(14,100)	82,400	(22,790)	27,200 !	(11,990)	33.7	(5.16)	14.2	(3.28)	19.5	(5.22)	6.4 !	(2.80)
Household income																
Less than $15,000	158,900	(23,910)	66,400	(14,860)	92,500	(24,410)	53,400 !	(17,640)	71.5	(10.16)	29.9	(6.52)	41.6	(10.42)	24.0 !	(7.68)
$15,000–29,999	142,500	(22,520)	63,300	(14,480)	79,200	(22,260)	25,200 !	(11,490)	43.7	(6.65)	19.4	(4.36)	24.3	(6.59)	7.7 !	(3.48)
$30,000–49,999	201,200	(27,250)	86,800	(17,180)	114,400	(27,710)	39,000 !	(14,720)	47.3	(6.15)	20.4	(3.97)	26.9	(6.26)	9.2 !	(3.41)
$50,000–74,999	152,500	(23,370)	81,500	(16,600)	71,000	(20,850)	17,500 !	(9,370)	42.8	(6.32)	22.9	(4.57)	19.9	(5.68)	4.9 !	(2.61)
$75,000 or more	180,000	(25,610)	111,500	(19,680)	68,500	(20,420)	18,700 !	(9,730)	25.0	(3.48)	15.5	(2.70)	9.5	(2.79)	2.6 !	(1.35)
Not reported	156,100	(23,680)	61,400	(14,240)	94,800	(24,760)	16,100 !	(8,940)	28.0	(4.14)	11.0	(2.53)	17.0	(4.32)	2.9 !	(1.60)

—Not available.
†Not applicable.
!Interpret data with caution. Estimate based on 10 or fewer sample cases, or the coefficient of variation is greater than 50 percent.
‡Reporting standards not met. There are too few cases for a reliable estimate.
[1]Serious violent victimization is also included under all violent victimization.
[2]"At school" includes inside the school building, on school property, or on the way to and from school.
[3]Race categories exclude persons of Hispanic ethnicity. "Other" includes Asians, Pacific Islanders, American Indians/Alaska Natives, and persons of two or more races.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."

NOTE: "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "All violent victimization" includes serious violent crimes as well as simple assault. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Total victimization" includes theft and violent crimes. Data in this table are from the National Crime Victimization Survey (NCVS); due to differences in time coverage and administration between the NCVS and the School Crime Supplement (SCS) to the NCVS, data in this table cannot be compared with data in tables that are based on the SCS. Detail may not sum to totals because of rounding and missing data on student characteristics. The population size for students ages 12–18 was 26,052,400 in 2012.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 2012. (This table was prepared August 2013.)

Table 228.30. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995 through 2011

[Standard errors appear in parentheses]

Type of victimization and student or school characteristic	1995		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9	
Total	**9.5**	**(0.35)**	**7.6**	**(0.35)**	**5.5**	**(0.31)**	**5.1**	**(0.24)**	**4.3**	**(0.31)**	**4.3**	**(0.30)**	**3.9**	**(0.28)**	**3.5**	**(0.28)**
Sex																
Male	10.0	(0.46)	7.8	(0.46)	6.1	(0.41)	5.4	(0.33)	4.6	(0.42)	4.5	(0.43)	4.6	(0.40)	3.7	(0.35)
Female	9.0	(0.47)	7.3	(0.46)	4.9	(0.39)	4.8	(0.36)	3.9	(0.38)	4.0	(0.39)	3.2	(0.35)	3.4	(0.38)
Race/ethnicity[1]																
White	9.8	(0.37)	7.5	(0.44)	5.8	(0.39)	5.4	(0.31)	4.7	(0.35)	4.3	(0.38)	3.9	(0.37)	3.6	(0.35)
Black	10.2	(1.04)	9.9	(0.85)	6.1	(0.78)	5.3	(0.80)	3.8	(0.80)	4.3	(0.83)	4.4	(0.74)	4.6	(0.89)
Hispanic	7.6	(0.90)	5.7	(0.77)	4.6	(0.64)	3.9	(0.50)	3.9	(0.70)	3.6	(0.54)	3.9	(0.75)	2.9	(0.47)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	1.5 !	(0.68)	3.6 !	(1.38)	‡	(†)	2.5 !	(1.23)
Other	8.8	(1.54)	6.4	(1.28)	3.1	(0.91)	5.0	(1.08)	4.3 !	(2.00)	8.1	(2.01)	‡	(†)	3.7 !	(1.37)
Grade																
6th	9.6	(0.97)	8.0	(1.24)	5.9	(0.90)	3.8	(0.77)	4.6	(0.83)	4.1	(0.87)	3.7	(0.91)	3.8	(0.85)
7th	11.2	(0.81)	8.2	(0.81)	5.8	(0.66)	6.3	(0.74)	5.4	(0.71)	4.7	(0.69)	3.4	(0.70)	3.1	(0.61)
8th	10.5	(0.78)	7.6	(0.84)	4.3	(0.61)	5.2	(0.65)	3.6	(0.63)	4.4	(0.63)	3.8	(0.78)	3.8	(0.67)
9th	11.9	(0.88)	8.9	(0.79)	7.9	(0.81)	6.3	(0.70)	4.7	(0.69)	5.3	(0.75)	5.3	(0.85)	5.1	(0.83)
10th	9.1	(0.76)	8.0	(0.82)	6.5	(0.77)	4.8	(0.63)	4.3	(0.71)	4.4	(0.67)	4.2	(0.79)	3.0	(0.58)
11th	7.3	(0.74)	7.2	(0.88)	4.8	(0.62)	5.1	(0.68)	3.6	(0.51)	4.0	(0.75)	4.7	(0.88)	3.1	(0.65)
12th	6.1	(0.74)	4.8	(0.81)	2.9	(0.52)	3.6	(0.71)	3.8	(0.85)	2.7	(0.70)	2.0	(0.52)	2.9	(0.68)
Urbanicity[2]																
Urban	9.3	(0.64)	8.4	(0.69)	5.9	(0.58)	6.1	(0.58)	5.3	(0.65)	4.5	(0.58)	4.2	(0.56)	4.3	(0.56)
Suburban	10.3	(0.49)	7.6	(0.43)	5.7	(0.40)	4.8	(0.33)	4.2	(0.34)	4.1	(0.38)	4.0	(0.36)	3.3	(0.34)
Rural	8.3	(0.79)	6.4	(0.96)	4.7	(0.93)	4.7	(0.75)	2.8	(0.69)	4.4	(0.55)	3.1	(0.66)	2.8	(0.57)
Sector																
Public	9.8	(0.38)	7.9	(0.37)	5.7	(0.34)	5.2	(0.26)	4.4	(0.32)	4.6	(0.32)	4.1	(0.30)	3.7	(0.29)
Private	6.6	(0.90)	4.5	(0.80)	3.4	(0.72)	4.9	(0.79)	2.7	(0.77)	1.1 !	(0.50)	1.8 !	(0.76)	1.9 !	(0.68)
Theft	**7.1**	**(0.29)**	**5.7**	**(0.32)**	**4.2**	**(0.24)**	**4.0**	**(0.21)**	**3.1**	**(0.27)**	**3.0**	**(0.23)**	**2.8**	**(0.23)**	**2.6**	**(0.23)**
Sex																
Male	7.1	(0.38)	5.7	(0.41)	4.5	(0.34)	4.0	(0.27)	3.1	(0.34)	3.0	(0.34)	3.4	(0.36)	2.6	(0.29)
Female	7.1	(0.41)	5.7	(0.43)	3.8	(0.33)	4.1	(0.32)	3.2	(0.36)	3.0	(0.33)	2.1	(0.28)	2.6	(0.33)
Race/ethnicity[1]																
White	7.4	(0.32)	5.8	(0.43)	4.2	(0.30)	4.3	(0.28)	3.4	(0.32)	3.1	(0.29)	2.9	(0.31)	2.5	(0.28)
Black	7.1	(0.85)	7.4	(0.77)	5.0	(0.68)	4.0	(0.66)	2.7	(0.65)	3.0	(0.70)	2.5	(0.61)	3.7	(0.78)
Hispanic	5.8	(0.78)	3.9	(0.61)	3.7	(0.69)	3.0	(0.41)	3.1	(0.64)	2.2	(0.47)	3.0	(0.63)	2.0	(0.41)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	3.2 !	(1.32)	‡	(†)	2.5 !	(1.23)
Other	6.5	(1.40)	4.4	(0.98)	2.9	(0.87)	4.4	(1.04)	‡	(†)	4.5 !	(1.57)	‡	(†)	2.8 !	(1.21)
Grade																
6th	5.4	(0.66)	5.2	(0.97)	4.0	(0.70)	2.2	(0.63)	2.8	(0.75)	2.7	(0.77)	1.3 !	(0.52)	2.7	(0.70)
7th	8.1	(0.71)	6.0	(0.73)	3.4	(0.51)	4.8	(0.67)	2.9	(0.50)	2.7	(0.54)	2.1	(0.57)	1.9	(0.44)
8th	7.9	(0.72)	5.9	(0.81)	3.3	(0.50)	4.1	(0.56)	2.4	(0.53)	2.5	(0.54)	2.0	(0.55)	2.0	(0.48)
9th	9.1	(0.77)	6.5	(0.71)	6.2	(0.76)	5.3	(0.62)	3.7	(0.61)	4.6	(0.70)	4.9	(0.80)	4.4	(0.78)
10th	7.7	(0.72)	6.5	(0.73)	5.7	(0.72)	3.7	(0.59)	3.8	(0.66)	3.6	(0.63)	3.5	(0.72)	2.1	(0.50)
11th	5.5	(0.66)	5.5	(0.67)	3.8	(0.57)	4.1	(0.64)	2.8	(0.45)	2.6	(0.61)	3.3	(0.74)	2.7	(0.58)
12th	4.6	(0.67)	4.0	(0.71)	2.3	(0.45)	3.1	(0.68)	3.5	(0.85)	1.9	(0.55)	1.5	(0.44)	2.4	(0.62)
Urbanicity[2]																
Urban	6.6	(0.51)	6.9	(0.59)	4.5	(0.52)	4.5	(0.47)	3.6	(0.51)	2.8	(0.48)	2.9	(0.45)	3.0	(0.45)
Suburban	7.6	(0.40)	5.4	(0.36)	4.3	(0.32)	3.8	(0.27)	3.2	(0.31)	3.0	(0.31)	2.8	(0.32)	2.5	(0.30)
Rural	6.8	(0.66)	5.0	(0.95)	3.4	(0.65)	3.9	(0.66)	2.2 !	(0.68)	3.2	(0.46)	2.3	(0.59)	2.0	(0.47)
Sector																
Public	7.3	(0.32)	5.9	(0.34)	4.4	(0.26)	4.0	(0.22)	3.3	(0.28)	3.2	(0.25)	2.9	(0.25)	2.7	(0.24)
Private	5.2	(0.74)	4.3	(0.78)	2.5	(0.67)	4.0	(0.77)	1.3 !	(0.48)	1.1 !	(0.50)	‡	(†)	1.2 !	(0.52)
Violent	**3.0**	**(0.21)**	**2.3**	**(0.18)**	**1.8**	**(0.19)**	**1.3**	**(0.15)**	**1.2**	**(0.15)**	**1.6**	**(0.18)**	**1.4**	**(0.17)**	**1.1**	**(0.15)**
Sex																
Male	3.5	(0.27)	2.5	(0.26)	2.1	(0.26)	1.8	(0.24)	1.6	(0.25)	1.7	(0.26)	1.6	(0.25)	1.2	(0.21)
Female	2.4	(0.25)	2.0	(0.22)	1.5	(0.24)	0.9	(0.16)	0.8	(0.15)	1.4	(0.23)	1.1	(0.21)	0.9	(0.17)
Race/ethnicity[1]																
White	3.0	(0.23)	2.1	(0.22)	2.0	(0.24)	1.4	(0.18)	1.3	(0.20)	1.5	(0.22)	1.2	(0.21)	1.2	(0.17)
Black	3.4	(0.61)	3.5	(0.55)	1.3 !	(0.40)	1.6	(0.41)	1.3 !	(0.46)	1.6 !	(0.50)	2.3	(0.62)	1.1 !	(0.42)
Hispanic	2.7	(0.43)	1.9	(0.38)	1.5	(0.41)	1.1	(0.28)	0.9	(0.24)	1.4	(0.42)	1.3 !	(0.40)	1.0	(0.28)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	#	(†)	#	†
Other	2.5 !	(0.87)	2.2 !	(0.81)	‡	(†)	‡	(†)	‡	(†)	4.5 !	(1.50)	‡	(†)	‡	†
Grade																
6th	5.1	(0.73)	3.8	(0.76)	2.6	(0.66)	1.9	(0.53)	1.9	(0.55)	1.5 !	(0.54)	2.6 !	(0.83)	1.3 !	(0.49)
7th	3.8	(0.54)	2.6	(0.43)	2.6	(0.47)	1.7	(0.43)	2.6	(0.53)	2.4	(0.50)	1.2 !	(0.42)	1.2 !	(0.41)
8th	3.1	(0.44)	2.4	(0.44)	1.3	(0.34)	1.5	(0.35)	1.4	(0.39)	2.1	(0.47)	2.0	(0.60)	2.1	(0.50)
9th	3.4	(0.50)	3.2	(0.47)	2.4	(0.46)	1.5	(0.31)	1.0	(0.29)	1.2 !	(0.37)	0.9 !	(0.37)	1.1 !	(0.35)
10th	2.1	(0.36)	1.7	(0.39)	1.2	(0.31)	1.4	(0.36)	0.5 !	(0.24)	1.2 !	(0.39)	1.0 !	(0.37)	0.9 !	(0.34)
11th	1.9	(0.40)	1.8 !	(0.58)	1.6	(0.39)	1.0 !	(0.33)	0.7 !	(0.31)	1.5 !	(0.46)	1.5 !	(0.51)	‡	†
12th	1.9	(0.41)	0.8 !	(0.31)	0.9 !	(0.31)	0.5 !	(0.26)	‡	(†)	0.8 !	(0.35)	‡	(†)	‡	†
Urbanicity[2]																
Urban	3.3	(0.40)	2.3	(0.38)	1.7	(0.29)	1.8	(0.32)	1.8	(0.34)	2.0	(0.35)	1.8	(0.41)	1.4	(0.31)
Suburban	3.5	(0.30)	2.4	(0.26)	1.7	(0.20)	1.2	(0.19)	1.1	(0.18)	1.3	(0.23)	1.3	(0.23)	0.9	(0.16)
Rural	1.8	(0.31)	1.9	(0.50)	2.0 !	(0.64)	0.9 !	(0.31)	0.6 !	(0.26)	1.7	(0.36)	0.8 !	(0.32)	1.0 !	(0.31)
Sector																
Public	3.1	(0.22)	2.5	(0.20)	1.9	(0.20)	1.4	(0.15)	1.2	(0.15)	1.7	(0.20)	1.4	(0.19)	1.1	(0.15)
Private	1.7	(0.45)	‡	(†)	1.0 !	(0.32)	0.9 !	(0.39)	1.4 !	(0.60)	‡	(†)	‡	(†)	‡	†

See notes at end of table.

Table 228.30. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995 through 2011—Continued

[Standard errors appear in parentheses]

Type of victimization and student or school characteristic	1995		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9	
Serious violent[3]	**0.7**	**(0.09)**	**0.5**	**(0.09)**	**0.4**	**(0.08)**	**0.2**	**(0.06)**	**0.3**	**(0.07)**	**0.4**	**(0.08)**	**0.3**	**(0.09)**	**0.1 !**	**(0.05)**
Sex																
Male	0.9	(0.14)	0.6	(0.12)	0.5	(0.11)	0.3 !	(0.10)	0.3 !	(0.10)	0.5 !	(0.14)	0.6	(0.16)	0.2 !	(0.08)
Female	0.4	(0.10)	0.5	(0.12)	0.4 !	(0.12)	‡	(†)	0.3	(0.07)	0.2 !	(0.08)	‡	(†)	‡	†
Race/ethnicity[1]																
White	0.6	(0.09)	0.4	(0.09)	0.4	(0.08)	0.2 !	(0.06)	0.3 !	(0.09)	0.2 !	(0.08)	0.3 !	(0.10)	0.2 !	(0.07)
Black	1.0 !	(0.31)	1.2	(0.33)	0.5 !	(0.25)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	†
Hispanic	0.9 !	(0.30)	0.6 !	(0.22)	0.8 !	(0.33)	0.4 !	(0.18)	0.4 !	(0.16)	0.8 !	(0.32)	‡	(†)	‡	†
Asian	—	(†)	—	(†)	—	(†)	—	(†)	‡	(†)	‡	(†)	#	(†)	#	†
Other	‡	(†)	#	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	(†)	#	†
Grade																
6th	1.5	(0.42)	1.3 !	(0.40)	‡	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	‡	†
7th	0.9	(0.24)	0.9 !	(0.27)	0.6 !	(0.24)	‡	(†)	‡	(†)	0.4 !	(0.20)	‡	(†)	0.5 !	(0.23)
8th	0.8 !	(0.23)	0.5 !	(0.22)	0.3 !	(0.14)	0.3 !	(0.15)	‡	(†)	‡	(†)	‡	(†)	#	†
9th	0.7	(0.21)	0.6 !	(0.18)	0.8 !	(0.31)	0.6 !	(0.21)	‡	(†)	‡	(†)	‡	(†)	‡	†
10th	0.4 !	(0.17)	‡	(†)	0.4 !	(0.18)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	†
11th	0.4 !	(0.16)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.6 !	(0.27)	‡	(†)	#	†
12th	‡	(†)	‡	(†)	‡	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	†
Urbanicity[2]																
Urban	1.3	(0.24)	0.7	(0.19)	0.5	(0.15)	0.4 !	(0.14)	0.4 !	(0.17)	0.7 !	(0.23)	0.6 !	(0.22)	‡	†
Suburban	0.6	(0.12)	0.5	(0.11)	0.4	(0.09)	0.1 !	(0.05)	0.3 !	(0.08)	0.2 !	(0.09)	0.3 !	(0.11)	‡	†
Rural	0.3 !	(0.10)	0.4 !	(0.18)	0.5 !	(0.24)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	†
Sector																
Public	0.7	(0.10)	0.6	(0.10)	0.5	(0.09)	0.2	(0.06)	0.3	(0.06)	0.4	(0.09)	0.4	(0.10)	0.1 !	(0.06)
Private	‡	(†)	#	(†)	#	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	†

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[2]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[3]Serious violent victimization is also included in violent victimization.
NOTE: "Total victimization" includes theft and violent victimization. A single student could report more than one type of victimization. In the total victimization rows, students who reported both theft and violent victimization are counted only once. "Theft" includes attempted and completed purse-snatching, completed pickpocketing, and all attempted and completed thefts, with the exception of motor vehicle thefts. Theft does not include robbery, which involves the threat or use of force and is classified as a violent crime. "Serious violent victimization" includes the crimes of rape, sexual assault, robbery, and aggravated assault. "Violent victimization" includes the serious violent crimes as well as simple assault. "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2011. (This table was prepared September 2013.)

Table 228.40. Percentage of students in grades 9–12 who reported being threatened or injured with a weapon on school property during the previous 12 months, by selected student characteristics and number of times threatened or injured: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Number of times and year	Total		Sex				Race/ethnicity[1]														Grade							
			Male		Female		White		Black		Hispanic		Asian[2]		American Indian/ Alaska Native		Pacific Islander[2]		Two or more races[2]		9th grade		10th grade		11th grade		12th grade	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
At least once																												
1993	7.3	(0.44)	9.2	(0.64)	5.4	(0.40)	6.3	(0.58)	11.2	(0.95)	8.6	(0.83)	—	(†)	11.7	(2.50)	—	(†)	—	(†)	9.4	(0.92)	7.3	(0.59)	7.3	(0.64)	5.5	(0.62)
1995	8.4	(0.52)	10.9	(0.57)	5.8	(0.68)	7.0	(0.53)	11.0	(1.61)	12.4	(1.44)	—	(†)	11.4 !	(4.22)	—	(†)	—	(†)	9.6	(0.96)	9.6	(1.03)	7.7	(0.64)	6.7	(0.57)
1997	7.4	(0.45)	10.2	(0.71)	4.0	(0.32)	6.2	(0.56)	9.9	(0.91)	9.0	(0.63)	—	(†)	12.5 !	(5.15)	—	(†)	—	(†)	10.1	(1.02)	7.9	(1.14)	5.9	(0.70)	5.8	(0.80)
1999	7.7	(0.42)	9.5	(0.80)	5.8	(0.64)	6.6	(0.35)	7.6	(0.85)	9.8	(1.09)	7.7	(1.05)	13.2 !	(5.45)	15.6	(4.46)	9.3	(1.22)	10.5	(0.95)	8.2	(0.92)	6.1	(0.46)	5.1	(0.79)
2001	8.9	(0.55)	11.5	(0.66)	6.5	(0.52)	8.5	(0.66)	9.3	(0.71)	8.9	(1.05)	11.3	(2.73)	15.2 !	(4.57)	24.8	(7.16)	10.3	(2.33)	12.7	(0.89)	9.1	(0.75)	6.9	(0.65)	5.3	(0.52)
2003	9.2	(0.75)	11.6	(0.96)	6.5	(0.61)	7.8	(0.77)	10.9	(0.80)	9.4	(1.23)	11.5	(2.66)	22.1	(4.79)	16.3	(4.31)	18.7	(3.11)	12.1	(1.25)	9.2	(1.02)	7.3	(0.69)	6.3	(0.92)
2005	7.9	(0.35)	9.7	(0.42)	6.1	(0.41)	7.2	(0.46)	8.1	(0.69)	9.8	(0.86)	4.6	(1.10)	9.8	(2.67)	14.5 !	(4.93)	10.7	(2.33)	10.5	(0.63)	8.8	(0.72)	5.5	(0.43)	5.8	(0.52)
2007	7.8	(0.44)	10.2	(0.59)	5.4	(0.41)	6.9	(0.52)	9.7	(0.86)	8.7	(0.60)	7.6 !	(2.29)	5.9	(1.24)	8.1 !	(2.45)	13.3	(2.25)	9.2	(0.69)	8.4	(0.51)	6.8	(0.57)	6.3	(0.64)
2009	7.7	(0.37)	9.6	(0.59)	5.5	(0.37)	6.4	(0.43)	9.4	(0.80)	9.1	(0.61)	5.5	(0.91)	16.5	(2.68)	12.5	(3.11)	9.2	(1.50)	8.7	(0.53)	8.4	(0.72)	7.9	(0.60)	5.2	(0.53)
2011	7.4	(0.31)	9.5	(0.39)	5.2	(0.37)	6.1	(0.35)	8.9	(0.64)	9.2	(0.81)	7.0	(0.99)	8.2	(1.52)	11.3	(3.23)	9.9	(1.35)	8.3	(0.63)	7.7	(0.58)	7.3	(0.61)	5.9	(0.45)
Number of times, 2011																												
0 times	92.6	(0.31)	90.5	(0.39)	94.8	(0.37)	93.9	(0.35)	91.1	(0.64)	90.8	(0.81)	93.0	(0.99)	91.8	(1.52)	88.7	(3.23)	90.1	(1.35)	91.7	(0.63)	92.3	(0.58)	92.7	(0.61)	94.1	(0.45)
1 time	3.1	(0.17)	3.6	(0.26)	2.5	(0.22)	2.9	(0.25)	3.6	(0.40)	3.1	(0.32)	2.7 !	(0.88)	3.7	(0.92)	2.5 !	(1.10)	3.9	(1.08)	4.1	(0.53)	2.5	(0.36)	3.0	(0.33)	2.5	(0.28)
2 or 3 times	1.9	(0.15)	2.6	(0.25)	1.3	(0.18)	1.5	(0.17)	2.3	(0.35)	2.8	(0.35)	2.0 !	(0.64)	2.8	(0.60)	‡	(†)	2.3	(0.67)	2.1	(0.24)	2.5	(0.33)	1.8	(0.29)	1.3	(0.21)
4 to 11 times	1.4	(0.13)	1.8	(0.20)	1.0	(0.15)	1.1	(0.15)	1.9	(0.39)	1.9	(0.37)	‡	(†)	‡	(†)	‡	(†)	0.8 !	(0.34)	1.2	(0.24)	1.7	(0.24)	1.3	(0.24)	1.2	(0.22)
12 or more times	1.0	(0.12)	1.5	(0.19)	0.4	(0.09)	0.7	(0.10)	1.1	(0.23)	1.4	(0.32)	‡	(†)	‡	(†)	‡	(†)	2.8 !	(0.96)	0.9	(0.20)	0.9	(0.22)	1.2	(0.24)	0.8	(0.21)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity.

[2]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
NOTE: "On school property" was not defined for survey respondents. "Weapon" was defined as a gun, knife, or club for survey respondents. Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 228.50. Percentage of public school students in grades 9–12 who reported being threatened or injured with a weapon on school property at least one time during the previous 12 months, by state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	2003		2005		2007		2009		2011	
1	2		3		4		5		6	
United States[1]	**9.2**	**(0.75)**	**7.9**	**(0.35)**	**7.8**	**(0.44)**	**7.7**	**(0.37)**	**7.4**	**(0.31)**
Alabama	7.2	(0.91)	10.6	(0.86)	—	(†)	10.4	(1.56)	7.6	(1.20)
Alaska	8.1	(1.01)	—	(†)	7.7	(0.88)	7.3	(0.90)	5.6	(0.70)
Arizona	9.7	(1.10)	10.7	(0.55)	11.2	(0.79)	9.3	(0.92)	10.4	(0.74)
Arkansas	—	(†)	9.6	(1.06)	9.1	(1.03)	11.9	(1.38)	6.3	(0.85)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	7.6	(0.75)	—	(†)	8.0	(0.74)	6.7	(0.80)
Connecticut	—	(†)	9.1	(0.91)	7.7	(0.59)	7.0	(0.62)	6.8	(0.71)
Delaware	7.7	(0.60)	6.2	(0.63)	5.6	(0.50)	7.8	(0.63)	6.4	(0.62)
District of Columbia	12.7	(1.42)	12.1	(0.78)	11.3	(0.98)	—	(†)	8.7	(0.92)
Florida	8.4	(0.44)	7.9	(0.45)	8.6	(0.57)	8.2	(0.39)	7.2	(0.31)
Georgia	8.2	(0.75)	8.3	(2.08)	8.1	(0.81)	8.2	(0.83)	11.7	(2.08)
Hawaii	—	(†)	6.8	(0.87)	6.4	(1.10)	7.7	(1.03)	6.3	(0.62)
Idaho	9.4	(0.82)	8.3	(0.59)	10.2	(1.07)	7.9	(0.62)	7.3	(0.99)
Illinois	—	(†)	—	(†)	7.8	(0.69)	8.8	(0.86)	7.6	(0.48)
Indiana	6.7	(0.91)	8.8	(0.96)	9.6	(0.68)	6.5	(0.66)	6.8	(1.14)
Iowa	—	(†)	7.8	(1.02)	7.1	(0.86)	—	(†)	6.3	(0.85)
Kansas	—	(†)	7.4	(0.82)	8.6	(1.12)	6.2	(0.62)	5.6	(0.68)
Kentucky	5.2	(0.72)	8.0	(0.75)	8.3	(0.53)	7.9	(1.00)	7.4	(0.98)
Louisiana	—	(†)	—	(†)	—	(†)	9.5	(1.29)	8.7	(1.18)
Maine	8.5	(0.78)	7.1	(0.68)	6.8	(0.84)	7.7	(0.32)	6.8	(0.26)
Maryland	—	(†)	11.7	(1.30)	9.6	(0.86)	9.1	(0.75)	8.4	(0.67)
Massachusetts	6.3	(0.54)	5.4	(0.44)	5.3	(0.47)	7.0	(0.58)	6.8	(0.67)
Michigan	9.7	(0.57)	8.6	(0.81)	8.1	(0.77)	9.4	(0.63)	6.8	(0.50)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	6.6	(0.82)	—	(†)	8.3	(0.59)	8.0	(0.69)	7.5	(0.63)
Missouri	7.5	(0.93)	9.1	(1.19)	9.3	(1.03)	7.8	(0.76)	—	(†)
Montana	7.1	(0.46)	8.0	(0.64)	7.0	(0.51)	7.4	(0.99)	7.5	(0.53)
Nebraska	8.8	(0.80)	9.7	(0.68)	—	(†)	—	(†)	6.4	(0.54)
Nevada	6.0	(0.65)	8.1	(0.96)	7.8	(0.70)	10.7	(0.84)	—	(†)
New Hampshire	7.5	(0.98)	8.6	(0.91)	7.3	(0.69)	—	(†)	—	(†)
New Jersey	—	(†)	8.0	(1.07)	—	(†)	6.6	(0.75)	5.7	(0.51)
New Mexico	—	(†)	10.4	(0.96)	10.1	(0.68)	—	(†)	—	(†)
New York	7.2	(0.44)	7.2	(0.47)	7.3	(0.57)	7.5	(0.55)	7.3	(0.60)
North Carolina	7.2	(0.74)	7.9	(0.92)	6.6	(0.62)	6.8	(0.61)	9.1	(0.95)
North Dakota	5.9	(0.89)	6.6	(0.58)	5.2	(0.59)	—	(†)	—	(†)
Ohio[1]	7.7	(1.30)	8.2	(0.67)	8.3	(0.77)	—	(†)	—	(†)
Oklahoma	7.4	(1.10)	6.0	(0.65)	7.0	(0.72)	5.8	(0.66)	5.7	(0.88)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	5.6	(0.73)	—	(†)
Rhode Island	8.2	(0.84)	8.7	(0.87)	8.3	(0.42)	6.5	(0.65)	—	(†)
South Carolina	—	(†)	10.1	(0.93)	9.8	(0.85)	8.8	(1.48)	9.2	(0.92)
South Dakota[1]	6.5	(0.71)	8.1	(1.04)	5.9	(0.87)	6.8	(0.87)	6.1	(0.77)
Tennessee	8.4	(1.17)	7.4	(0.79)	7.3	(0.76)	7.0	(0.71)	5.8	(0.52)
Texas	—	(†)	9.3	(0.84)	8.7	(0.52)	7.2	(0.52)	6.8	(0.40)
Utah	7.3	(1.44)	9.8	(1.32)	11.4	(1.92)	7.7	(0.88)	7.0	(0.98)
Vermont	7.3	(0.20)	6.3	(0.46)	6.2	(0.56)	6.0	(0.30)	5.5	(0.37)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	7.0	(0.86)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	8.5	(1.26)	8.0	(0.78)	9.7	(0.77)	9.2	(0.77)	6.6	(0.93)
Wisconsin	5.5	(0.70)	7.6	(0.73)	5.6	(0.66)	6.7	(0.75)	5.1	(0.48)
Wyoming	9.7	(1.00)	7.8	(0.67)	8.3	(0.67)	9.4	(0.58)	7.3	(0.58)

—Not available.
†Not applicable.
[1]Data include both public and private schools.
NOTE: "On school property" was not defined for survey respondents. "Weapon" was defined as a gun, knife, or club for survey respondents. State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 228.70. Number and percentage of public and private school teachers who reported that they were threatened with injury or physically attacked by a student from school during the previous 12 months, by selected teacher and school characteristics: Selected years, 1993–94 through 2011–12

[Standard errors appear in parentheses]

Year	Total		Sex: Male		Sex: Female		Race/ethnicity: White		Race/ethnicity: Black		Race/ethnicity: Hispanic		Race/ethnicity: Other[2]		Instructional level[1]: Elementary		Instructional level[1]: Secondary		Control of school: Public[3]		Control of school: Private	
1	2		3		4		5		6		7		8		9		10		11		12	
	Number of teachers																					
Threatened with injury																						
1993–94	342,700	(7,140)	115,900	(3,870)	226,800	(5,570)	295,700	(6,320)	23,900	(1,380)	15,900	(1,850)	7,300	(680)	135,200	(4,520)	207,500	(5,380)	326,800	(7,040)	15,900	(1,130)
1999–2000	304,900	(7,090)	95,100	(3,610)	209,800	(5,490)	252,500	(5,670)	28,300	(2,150)	17,200	(1,980)	7,000	(850)	148,100	(5,560)	156,900	(4,360)	287,400	(7,060)	17,500	(1,700)
2003–04	252,800	(8,750)	78,400	(3,930)	174,400	(7,260)	198,900	(6,980)	32,500	(3,050)	12,400	(1,810)	9,000	(1,250)	113,600	(7,240)	139,200	(5,280)	242,100	(7,840)	10,700	(1,780)
2007–08	289,900	(10,660)	88,300	(5,970)	201,600	(8,140)	234,700	(8,850)	28,700	(3,080)	17,900	(3,230)	8,600	(1,630)	130,000	(7,720)	160,000	(7,220)	276,600	(10,570)	13,300	(1,460)
2011–12	352,900	(17,080)	84,500	(5,220)	268,400	(15,450)	279,900	(13,300)	34,200	(4,380)	27,100	(4,660)	11,800	(2,200)	189,800	(13,430)	163,200	(7,520)	338,400	(17,290)	14,500	(1,450)
Physically attacked																						
1993–94	121,100	(3,950)	30,800	(1,770)	90,300	(3,900)	104,300	(4,020)	7,700	(860)	6,200	(1,290)	2,800	(450)	77,300	(3,240)	43,800	(1,980)	112,400	(3,730)	8,700	(860)
1999–2000	134,800	(4,820)	30,600	(1,990)	104,200	(4,390)	111,700	(3,810)	11,600	(1,540)	8,800	(1,660)	2,600	(460)	102,200	(4,360)	32,600	(2,270)	125,000	(4,630)	9,800	(1,070)
2003–04	129,200	(7,810)	23,600	(2,610)	105,700	(6,460)	102,200	(5,920)	15,100	(2,300)	7,000	(1,860)	5,000	(1,110)	89,800	(6,680)	39,400	(3,410)	121,400	(7,180)	7,800	(1,450)
2007–08	156,000	(8,090)	34,900	(4,760)	121,100	(6,120)	132,300	(6,860)	12,300	(2,350)	8,200	(2,040)	3,200 !	(1,250)	114,700	(7,220)	41,300	(3,220)	146,400	(8,200)	9,600	(1,170)
2011–12	209,800	(11,880)	32,500	(3,330)	177,300	(11,310)	171,300	(10,950)	18,800	(3,580)	11,800	(2,890)	7,900	(1,990)	160,700	(10,210)	49,100	(4,310)	197,400	(11,730)	12,400	(1,490)
	Percent of teachers																					
Threatened with injury																						
1993–94	11.7	(0.23)	14.7	(0.40)	10.5	(0.25)	11.5	(0.24)	11.9	(0.61)	13.1	(1.32)	13.4	(1.08)	8.7	(0.30)	15.0	(0.28)	12.8	(0.26)	4.2	(0.29)
1999–2000	8.8	(0.20)	11.0	(0.38)	8.1	(0.20)	8.6	(0.19)	11.6	(0.84)	9.1	(1.01)	8.3	(0.98)	8.0	(0.29)	9.9	(0.26)	9.6	(0.22)	3.9	(0.35)
2003–04	6.8	(0.24)	8.5	(0.39)	6.2	(0.27)	6.4	(0.24)	11.8	(0.96)	5.5	(0.82)	8.7	(1.25)	5.7	(0.37)	8.0	(0.27)	7.4	(0.24)	2.3	(0.40)
2007–08	7.4	(0.26)	9.3	(0.59)	6.8	(0.27)	7.2	(0.26)	11.1	(0.93)	6.7	(1.19)	7.6	(1.36)	6.6	(0.38)	8.4	(0.36)	8.1	(0.30)	2.7	(0.30)
2011–12	9.2	(0.42)	9.2	(0.49)	9.2	(0.50)	8.8	(0.40)	13.8	(1.72)	9.4	(1.54)	9.1	(1.54)	9.6	(0.67)	8.7	(0.34)	10.0	(0.48)	3.1	(0.32)
Physically attacked																						
1993–94	4.1	(0.13)	3.9	(0.21)	4.2	(0.18)	4.1	(0.16)	3.9	(0.40)	5.2	(0.99)	5.2	(0.76)	5.0	(0.20)	3.2	(0.14)	4.4	(0.14)	2.3	(0.23)
1999–2000	3.9	(0.14)	3.5	(0.22)	4.0	(0.17)	3.8	(0.13)	4.8	(0.59)	4.6	(0.83)	3.1	(0.54)	5.5	(0.23)	2.1	(0.14)	4.2	(0.15)	2.2	(0.22)
2003–04	3.5	(0.21)	2.6	(0.27)	3.8	(0.24)	3.3	(0.20)	5.5	(0.78)	3.1	(0.85)	4.8	(1.10)	4.5	(0.35)	2.3	(0.19)	3.7	(0.22)	1.7	(0.32)
2007–08	4.0	(0.21)	3.7	(0.49)	4.1	(0.21)	4.1	(0.22)	4.7	(0.89)	3.1	(0.73)	2.8 !	(0.97)	5.8	(0.38)	2.2	(0.16)	4.3	(0.24)	2.0	(0.24)
2011–12	5.4	(0.30)	3.5	(0.35)	6.0	(0.37)	5.4	(0.33)	7.6	(1.41)	4.1	(0.96)	6.1	(1.43)	8.2	(0.50)	2.6	(0.21)	5.8	(0.33)	2.7	(0.33)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

[1]Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, secondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

[2]Includes American Indians/Alaska Natives, Asians, and Pacific Islanders; for 2003–04 and later years, also includes persons of two or more races.

[3]Includes traditional public and public charter schools.

NOTE: Teachers who taught only prekindergarten students are excluded. Instructional level divides teachers into elementary or secondary based on a combination of the grades taught, main teaching assignment, and the structure of the teachers' class(es). Please see the glossary for a more detailed definition. Race categories exclude persons of Hispanic ethnicity. Please see the glossary for a more detailed definition. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 228.80. Percentage of public school teachers who reported that they were threatened with injury or physically attacked by a student from school during the previous 12 months, by state: Selected years, 1993–94 through 2011–12

[Standard errors appear in parentheses]

State	Threatened with injury										Physically attacked									
	1993–94		1999–2000		2003–04		2007–08		2011–12		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11	
United States	**12.8**	**(0.26)**	**9.6**	**(0.22)**	**7.4**	**(0.24)**	**8.1**	**(0.30)**	**10.0**	**(0.48)**	**4.4**	**(0.14)**	**4.2**	**(0.15)**	**3.7**	**(0.22)**	**4.3**	**(0.24)**	**5.8**	**(0.33)**
Alabama	13.3	(1.29)	8.8	(0.99)	6.1	(0.88)	6.8	(1.41)	7.6	(1.92)	3.2	(0.84)	3.8	(0.57)	2.7	(0.75)	3.2 !	(1.12)	3.1 !	(0.94)
Alaska	13.7	(0.92)	10.9	(0.80)	8.9	(1.25)	7.8	(1.24)	12.3	(2.82)	6.5	(0.48)	5.2	(0.51)	6.0	(0.94)	6.7	(1.50)	5.1 !	(1.78)
Arizona	13.0	(1.07)	9.5	(1.16)	6.8	(0.98)	6.4	(1.04)	9.1	(2.08)	3.6	(0.67)	4.5	(0.95)	2.6	(0.58)	4.9	(1.29)	4.7 !	(1.43)
Arkansas	13.8	(1.38)	10.1	(1.18)	4.8	(0.81)	5.9	(1.18)	7.8	(1.48)	3.0	(0.67)	2.5	(0.59)	2.7	(0.72)	4.1	(1.07)	5.2 !	(1.80)
California	7.4	(0.91)	5.8	(0.70)	6.0	(1.00)	8.5	(1.31)	7.7	(1.17)	2.9	(0.61)	2.5	(0.46)	2.0	(0.53)	3.6	(0.78)	4.4	(0.95)
Colorado	13.1	(1.29)	6.6	(0.97)	3.8	(0.82)	6.8	(1.64)	7.3	(1.69)	4.9	(0.82)	3.1	(0.60)	1.5 !	(0.45)	4.7	(1.33)	3.6 !	(1.26)
Connecticut	11.8	(0.86)	9.1	(0.88)	6.9	(1.28)	7.2	(1.39)	7.5 !	(3.03)	3.5	(0.46)	4.1	(0.55)	2.8	(0.70)	3.3 !	(1.04)	6.2 !	(2.91)
Delaware	18.7	(1.56)	11.4	(1.37)	7.7	(1.35)	11.7	(1.93)	15.8	(3.49)	7.2	(1.10)	5.3	(0.92)	3.2 !	(1.00)	5.4	(1.46)	9.8	(2.80)
District of Columbia	24.0	(1.80)	22.3	(1.30)	17.3	(2.63)	16.9	(3.06)	‡	(†)	8.3	(1.34)	9.1	(0.83)	5.2	(1.24)	7.3	(2.00)	‡	(†)
Florida	20.1	(1.65)	12.2	(1.07)	11.2	(1.26)	11.4	(2.11)	‡	(†)	4.9	(0.78)	6.7	(0.91)	6.5	(1.58)	4.0	(1.04)	‡	(†)
Georgia	14.0	(1.29)	9.5	(1.42)	6.4	(1.21)	5.8	(1.18)	9.5 !	(2.98)	3.4	(0.66)	3.6	(0.84)	4.6	(1.30)	4.0	(1.04)	6.3 !	(2.60)
Hawaii	9.9	(1.48)	9.4	(0.99)	9.0	(1.33)	8.0	(1.84)	‡	(†)	2.9	(0.57)	3.2	(0.57)	5.7	(1.18)	4.5	(1.30)	‡	(†)
Idaho	9.7	(1.02)	7.8	(0.44)	5.4	(0.98)	5.9	(1.24)	6.7	(1.42)	4.2	(0.76)	4.3	(0.39)	2.5 !	(0.75)	2.9 !	(0.87)	3.6 !	(1.34)
Illinois	10.9	(0.76)	8.2	(0.89)	7.9	(1.60)	8.1	(1.42)	7.3	(1.41)	4.5	(0.50)	2.7	(0.39)	2.3 !	(0.77)	3.9	(0.90)	4.1	(1.11)
Indiana	13.8	(1.28)	7.6	(1.12)	7.2	(1.18)	10.2	(1.78)	11.2	(2.87)	3.0	(0.66)	3.0	(0.75)	4.1 !	(1.28)	4.7	(0.93)	6.4	(1.88)
Iowa	9.4	(1.19)	10.7	(0.93)	4.9	(1.13)	7.2	(1.32)	11.7	(2.43)	4.3	(0.88)	3.9	(0.73)	2.4	(0.64)	3.4	(0.93)	7.6	(2.11)
Kansas	10.9	(0.91)	6.0	(0.78)	3.9	(0.81)	5.7	(1.07)	7.2	(1.66)	3.8	(0.61)	2.9	(0.55)	3.3	(0.79)	5.0	(1.36)	5.5 !	(1.77)
Kentucky	14.0	(1.33)	12.6	(1.22)	7.8	(1.46)	9.8	(1.86)	10.6	(1.48)	3.8	(0.72)	4.5	(0.62)	2.7	(0.79)	5.8	(1.60)	7.0	(1.25)
Louisiana	17.0	(1.17)	13.4	(2.31)	9.8	(1.42)	10.3	(2.35)	18.3	(2.95)	6.6	(0.82)	5.0	(1.31)	2.7	(0.69)	4.0 !	(1.40)	7.2 !	(2.27)
Maine	9.0	(1.11)	11.7	(1.13)	5.2	(1.09)	9.5	(1.49)	9.1	(1.98)	2.4	(0.62)	6.3	(0.96)	3.3 !	(1.00)	5.2	(1.37)	5.2	(1.55)
Maryland	19.8	(2.15)	10.7	(1.31)	13.5	(2.24)	12.6	(2.47)	‡	(†)	8.6	(1.34)	4.6	(0.93)	6.5	(1.40)	8.4	(1.57)	‡	(†)
Massachusetts	10.8	(0.83)	11.3	(1.48)	6.4	(1.23)	9.7	(1.98)	6.2	(1.69)	4.7	(0.64)	4.3	(0.67)	3.8	(0.75)	4.1	(0.93)	5.3	(1.51)
Michigan	10.7	(1.54)	8.0	(0.93)	9.2	(1.55)	6.0	(1.15)	11.8	(1.62)	6.4	(1.13)	3.8	(0.91)	5.4	(1.04)	3.5 !	(1.32)	9.0	(2.00)
Minnesota	9.6	(1.13)	9.5	(1.11)	8.1	(1.17)	7.3	(1.16)	11.4	(1.49)	4.5	(0.85)	4.4	(1.04)	3.6	(0.68)	6.5	(1.38)	6.5	(1.27)
Mississippi	13.4	(1.48)	11.1	(0.99)	5.5	(0.92)	10.7	(1.59)	7.7	(1.42)	4.1	(0.78)	3.7	(0.58)	0.9 !	(0.34)	2.9	(0.83)	3.1 !	(1.14)
Missouri	12.6	(1.11)	11.3	(1.73)	8.3	(1.27)	8.7	(1.17)	12.3	(2.25)	3.2	(0.73)	5.6	(1.41)	5.5	(1.43)	5.3	(1.15)	7.5	(1.73)
Montana	7.7	(0.58)	8.3	(0.97)	6.0	(0.78)	6.3	(1.25)	7.6	(2.24)	2.7	(0.48)	2.7	(0.38)	1.9	(0.47)	4.0	(0.81)	4.2 !	(1.37)
Nebraska	10.4	(0.61)	9.9	(0.70)	7.5	(1.12)	7.2	(1.27)	8.0	(1.46)	3.6	(0.64)	3.8	(0.57)	4.1	(0.89)	4.2	(1.11)	5.8	(1.36)
Nevada	13.2	(1.22)	11.6	(1.34)	7.3	(1.89)	9.2	(2.21)	9.1	(2.65)	4.5	(0.86)	8.1	(1.07)	4.1 !	(1.28)	3.7 !	(1.41)	4.7 !	(2.25)
New Hampshire	11.1	(1.30)	8.8	(1.43)	5.8	(1.37)	6.5	(1.47)	5.6 !	(2.11)	3.0	(0.70)	4.2	(1.09)	2.8 !	(0.91)	2.2 !	(0.91)	‡	(†)
New Jersey	7.9	(0.87)	7.5	(0.80)	4.3	(1.20)	4.6	(1.26)	6.9	(1.08)	2.4	(0.45)	3.4	(0.78)	2.0 !	(0.67)	2.2 !	(0.82)	3.6	(0.97)
New Mexico	12.8	(1.27)	10.2	(1.75)	7.8	(1.25)	12.8	(1.85)	10.0	(2.76)	4.4	(0.72)	6.8	(1.77)	5.9	(0.97)	4.5	(1.33)	9.9 !	(3.17)
New York	16.2	(1.32)	11.5	(1.06)	10.4	(1.62)	10.5	(1.85)	11.9	(1.86)	6.7	(0.97)	5.2	(0.79)	6.5	(1.12)	6.4	(1.56)	7.0	(1.48)
North Carolina	17.1	(1.32)	12.8	(1.63)	8.7	(1.44)	9.6	(1.71)	13.4	(2.79)	6.0	(0.95)	5.5	(1.23)	4.4	(0.95)	5.9 !	(1.84)	6.3	(1.58)
North Dakota	5.5	(0.62)	5.7	(0.57)	5.0	(0.95)	2.5	(0.70)	6.1	(1.48)	2.9	(0.66)	2.1	(0.37)	2.1	(0.49)	1.6 !	(0.50)	3.3 !	(1.06)
Ohio	15.2	(1.48)	9.6	(1.35)	6.2	(1.14)	8.7	(1.59)	9.9	(1.20)	3.6	(0.69)	2.9	(0.83)	2.5 !	(0.83)	2.2 !	(0.70)	3.9	(0.88)
Oklahoma	11.0	(1.21)	8.5	(1.17)	6.0	(0.79)	7.4	(0.87)	9.6	(2.12)	4.1	(0.81)	4.5	(1.12)	3.0	(0.53)	3.2	(0.63)	6.2	(1.66)
Oregon	11.5	(1.00)	6.9	(1.33)	5.5	(1.11)	6.3	(1.30)	5.3	(1.56)	3.4	(0.64)	3.0	(0.60)	1.4 !	(0.55)	3.9 !	(1.18)	3.4 !	(1.27)
Pennsylvania	11.0	(1.75)	9.5	(1.28)	9.5	(1.29)	4.6	(1.04)	10.1	(1.54)	3.6	(1.02)	4.5	(0.97)	5.0	(0.82)	3.8	(0.90)	4.4	(0.99)
Rhode Island	13.4	(1.78)	10.2	(0.64)	4.6 !	(1.39)	8.6	(2.13)	‡	(†)	4.2	(0.91)	4.8	(0.59)	2.4 !	(0.92)	‡	(†)	‡	(†)
South Carolina	15.2	(1.62)	11.5	(1.10)	8.5	(1.30)	8.5	(1.46)	13.1	(2.70)	3.8	(0.92)	5.3	(0.94)	3.1	(0.82)	2.9 !	(1.18)	‡	(†)
South Dakota	6.5	(0.83)	7.7	(0.91)	4.7	(1.23)	6.9	(1.88)	10.0	(2.28)	2.6	(0.46)	3.9	(0.50)	2.9	(0.79)	4.3	(0.88)	5.2 !	(1.66)
Tennessee	12.4	(1.45)	13.3	(1.65)	6.5	(1.24)	7.7	(1.26)	9.4	(2.11)	3.5	(0.91)	2.6	(0.67)	3.7	(1.02)	4.1	(1.11)	3.2 !	(1.04)
Texas	12.6	(1.15)	8.9	(0.89)	7.6	(1.13)	7.6	(1.31)	10.0	(1.81)	4.2	(0.65)	4.8	(0.75)	3.9	(0.92)	4.2	(1.18)	5.7	(1.30)
Utah	11.1	(0.87)	8.0	(1.15)	5.2	(0.82)	5.7	(1.18)	7.2	(1.96)	7.2	(0.72)	2.6	(0.58)	4.1	(0.90)	3.8 !	(1.26)	5.4	(1.53)
Vermont	12.4	(1.28)	9.9	(1.46)	4.9	(1.18)	7.6	(1.82)	8.7	(1.86)	8.6	(1.38)	5.3	(0.94)	1.8 !	(0.90)	4.2	(1.22)	5.3	(1.29)
Virginia	14.9	(1.37)	12.1	(1.19)	6.5	(1.11)	8.1	(1.38)	9.9	(1.58)	6.9	(1.23)	4.9	(0.76)	2.9 !	(0.88)	6.0	(1.32)	6.5	(1.68)
Washington	13.0	(1.33)	10.0	(0.98)	6.7	(1.29)	7.0	(1.34)	7.4	(1.36)	4.9	(0.74)	5.0	(0.61)	4.1	(0.85)	4.4	(1.28)	6.8	(1.80)
West Virginia	11.7	(0.86)	10.0	(1.19)	7.4	(1.13)	8.1	(1.67)	9.4	(2.08)	3.4	(0.67)	3.4	(0.67)	3.4	(0.82)	4.0	(1.07)	4.3 !	(1.72)
Wisconsin	13.7	(1.82)	10.1	(0.99)	4.7	(0.99)	8.8	(1.51)	13.7	(2.37)	3.9	(0.77)	4.4	(0.79)	2.5	(0.71)	6.5	(1.29)	11.3	(2.56)
Wyoming	9.0	(0.79)	6.7	(0.96)	3.8 !	(1.31)	5.1	(1.00)	10.9	(3.10)	2.7	(0.49)	2.6	(0.47)	2.5 !	(1.04)	3.0	(0.86)	‡	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Teachers who taught only prekindergarten students are excluded. Includes traditional public and public charter schools. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 229.10. Percentage of public schools recording incidents of crime at school and reporting incidents to police, number of incidents, and rate per 1,000 students, by type of crime: Selected years, 1999–2000 through 2009–10

[Standard errors appear in parentheses]

Type of crime recorded or reported to police	Percent of schools								2009–10					
	1999–2000		2003–04		2005–06		2007–08		Percent of schools		Number of incidents		Rate per 1,000 students	
1	2		3		4		5		6		7		8	
Recorded incidents														
Total	**86.4**	**(1.23)**	**88.5**	**(0.85)**	**85.7**	**(1.07)**	**85.5**	**(0.87)**	**85.0**	**(1.07)**	**1,876,900**	**(50,900)**	**39.6**	**(1.04)**
Violent incidents	**71.4**	**(1.37)**	**81.4**	**(1.05)**	**77.7**	**(1.11)**	**75.5**	**(1.09)**	**73.8**	**(1.07)**	**1,183,700**	**(44,390)**	**25.0**	**(0.91)**
Serious violent incidents	19.7	(0.98)	18.3	(0.99)	17.1	(0.91)	17.2	(1.06)	16.4	(0.94)	52,500	(5,510)	1.1	(0.12)
Rape or attempted rape	0.7	(0.10)	0.8	(0.17)	0.3	(0.07)	0.8	(0.17)	0.5	(0.10)	600	(120)	#	(†)
Sexual battery other than rape	2.5	(0.33)	3.0	(0.32)	2.8	(0.24)	2.5	(0.33)	2.3	(0.34)	3,600	(640)	0.1	(0.01)
Physical attack or fight with a weapon	5.2	(0.60)	4.0	(0.46)	3.0	(0.38)	3.0	(0.33)	3.9	(0.48)	14,300	(3,560)	0.3	(0.08)
Threat of physical attack with a weapon	11.1	(0.70)	8.6	(0.71)	8.8	(0.66)	9.3	(0.77)	7.7	(0.72)	19,200	(2,910)	0.4	(0.06)
Robbery with a weapon	0.5 !	(0.15)	0.6	(0.15)	0.4	(0.12)	0.4 !	(0.14)	0.2	(0.05)	400 !	(160)	#	(†)
Robbery without a weapon	5.3	(0.56)	6.3	(0.60)	6.4	(0.59)	5.2	(0.56)	4.4	(0.49)	14,300	(1,930)	0.3	(0.04)
Physical attack or fight without a weapon	63.7	(1.52)	76.7	(1.21)	74.3	(1.20)	72.7	(1.07)	70.5	(1.11)	725,300	(27,810)	15.3	(0.58)
Threat of physical attack without a weapon	52.2	(1.47)	53.0	(1.34)	52.2	(1.27)	47.8	(1.19)	46.4	(1.33)	405,900	(22,990)	8.6	(0.47)
Theft[1]	**45.6**	**(1.37)**	**46.0**	**(1.29)**	**46.0**	**(1.07)**	**47.3**	**(1.29)**	**44.1**	**(1.31)**	**258,500**	**(8,570)**	**5.5**	**(0.18)**
Other incidents[2]	**72.7**	**(1.30)**	**64.0**	**(1.27)**	**68.2**	**(1.07)**	**67.4**	**(1.13)**	**68.1**	**(1.12)**	**434,700**	**(11,100)**	**9.2**	**(0.23)**
Possession of a firearm/explosive device	5.5	(0.44)	6.1	(0.49)	7.2	(0.60)	4.7	(0.38)	4.7	(0.52)	5,000	(550)	0.1	(0.01)
Possession of a knife or sharp object	42.6	(1.28)	—	(†)	42.8	(1.23)	40.6	(1.10)	39.7	(1.06)	72,300	(2,560)	1.5	(0.05)
Distribution of illegal drugs[3]	12.3	(0.50)	12.9	(0.55)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Possession or use of alcohol or illegal drugs[3]	26.6	(0.72)	29.3	(0.87)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Distribution, possession, or use of illegal drugs[4]	—	(†)	—	(†)	25.9	(0.68)	23.2	(0.68)	24.6	(0.57)	115,900	(4,690)	2.4	(0.10)
Inappropriate distribution, possession, or use of prescription drugs[5]	—	(†)	—	(†)	—	(†)	—	(†)	12.1	(0.47)	29,300	(1,880)	0.6	(0.04)
Distribution, possession, or use of alcohol[4]	—	(†)	—	(†)	16.2	(0.68)	14.9	(0.57)	14.1	(0.50)	40,700	(1,790)	0.9	(0.04)
Sexual harassment	36.3	(1.26)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Vandalism	51.4	(1.61)	51.4	(1.17)	50.5	(1.17)	49.3	(1.16)	45.8	(1.12)	171,500	(7,260)	3.6	(0.15)
Reported incidents to police														
Total	**62.5**	**(1.37)**	**65.2**	**(1.35)**	**60.9**	**(1.15)**	**62.0**	**(1.24)**	**60.0**	**(1.58)**	**689,100**	**(19,240)**	**14.6**	**(0.41)**
Violent incidents	**36.0**	**(1.26)**	**43.6**	**(1.15)**	**37.7**	**(1.09)**	**37.8**	**(1.16)**	**39.9**	**(1.13)**	**303,900**	**(13,310)**	**6.4**	**(0.28)**
Serious violent incidents	14.8	(0.82)	13.3	(0.88)	12.6	(0.70)	12.6	(0.86)	10.4	(0.62)	23,500	(2,320)	0.5	(0.05)
Rape or attempted rape	0.6	(0.10)	0.8	(0.17)	0.3	(0.07)	0.8	(0.17)	0.5	(0.10)	500	(120)	#	(†)
Sexual battery other than rape	2.3	(0.34)	2.6	(0.28)	2.6	(0.26)	2.1	(0.29)	1.4	(0.20)	2,200	(360)	#	(†)
Physical attack or fight with a weapon	3.9	(0.50)	2.8	(0.38)	2.2	(0.27)	2.1	(0.27)	2.2	(0.32)	4,400	(1,140)	0.1	(0.02)
Threat of physical attack with a weapon	8.5	(0.59)	6.0	(0.55)	5.9	(0.49)	5.7	(0.59)	4.5	(0.43)	7,400	(960)	0.2	(0.02)
Robbery with a weapon	0.3 !	(0.09)	0.6	(0.15)	0.4	(0.12)	0.4 !	(0.14)	0.2	(0.05)	400 !	(160)	#	(†)
Robbery without a weapon	3.4	(0.41)	4.2	(0.51)	4.9	(0.48)	4.1	(0.42)	3.5	(0.40)	8,500	(1,190)	0.2	(0.03)
Physical attack or fight without a weapon	25.8	(0.91)	35.6	(0.98)	29.2	(1.00)	28.2	(0.90)	34.3	(0.90)	194,200	(11,810)	4.1	(0.25)
Threat of physical attack without a weapon	18.9	(0.94)	21.0	(0.82)	19.7	(0.69)	19.5	(0.76)	15.2	(0.79)	86,200	(4,940)	1.8	(0.11)
Theft[1]	**28.5**	**(1.04)**	**30.5**	**(1.17)**	**27.9**	**(0.97)**	**31.0**	**(1.12)**	**25.4**	**(1.01)**	**122,800**	**(4,180)**	**2.6**	**(0.09)**
Other incidents[2]	**52.0**	**(1.14)**	**50.0**	**(1.18)**	**50.6**	**(1.00)**	**48.7**	**(1.17)**	**46.3**	**(1.23)**	**262,400**	**(8,260)**	**5.5**	**(0.17)**
Possession of a firearm/explosive device	4.5	(0.41)	4.9	(0.44)	5.5	(0.51)	3.6	(0.32)	3.1	(0.39)	3,400	(470)	0.1	(0.01)
Possession of a knife or sharp object	23.0	(0.84)	—	(†)	25.0	(1.00)	23.3	(0.69)	20.0	(0.88)	37,400	(2,020)	0.8	(0.04)
Distribution of illegal drugs[3]	11.4	(0.48)	12.4	(0.57)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Possession or use of alcohol or illegal drugs[3]	22.2	(0.67)	26.0	(0.76)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Distribution, possession, or use of illegal drugs[4]	—	(†)	—	(†)	22.8	(0.62)	20.7	(0.60)	21.4	(0.57)	94,200	(3,520)	2.0	(0.07)
Inappropriate distribution, possession, or use of prescription drugs[5]	—	(†)	—	(†)	—	(†)	—	(†)	9.6	(0.42)	24,900	(1,860)	0.5	(0.04)
Distribution, possession, or use of alcohol[4]	—	(†)	—	(†)	11.6	(0.61)	10.6	(0.55)	10.0	(0.41)	28,000	(1,460)	0.6	(0.03)
Sexual harassment	14.7	(0.78)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Vandalism	32.7	(1.10)	34.3	(1.06)	31.9	(1.02)	30.8	(1.18)	26.8	(1.09)	74,500	(4,310)	1.6	(0.09)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]Theft/larceny (taking things worth over $10 without personal confrontation) was defined for respondents as "the unlawful taking of another person's property without personal confrontation, threat, violence, or bodily harm." This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.
[2]Caution should be used when making direct comparisons of "Other incidents" between years because the survey questions about alcohol and drugs changed, as outlined in footnotes 3, 4, and 5.
[3]The survey items "Distribution of illegal drugs" and "Possession or use of alcohol or illegal drugs" appear only on the 1999–2000 and 2003–04 questionnaires. Different alcohol- and drug-related survey items were used on the questionnaires for later years.
[4]The survey items "Distribution, possession, or use of illegal drugs" and "Distribution, possession, or use of alcohol" appear only on the questionnaires for 2005–06 and later years.
[5]The 2009–10 questionnaire was the first to include the survey item "Inappropriate distribution, possession, or use of prescription drugs."
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, and after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding and because schools that recorded or reported more than one type of crime incident were counted only once in the total percentage of schools recording or reporting incidents.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)

Table 229.20. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10

[Standard errors appear in parentheses]

Type of incident	All public schools, 1999–2000		2009–10: All public schools		Instruction level of school: Primary		Middle		High		Locale: City		Suburban		Town		Rural		Percent of students eligible for free or reduced-price lunch: 0 to 20		21 to 50		51 or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Number of public schools (in thousands)																								
All schools	82	(#)	83	(0.5)	49	(0.3)	15	(0.1)	12	(0.1)	22	(0.2)	24	(0.2)	12	(0.1)	25	(0.3)	14	(0.7)	26	(1.2)	43	(1.1)
Schools with incident	71	(1.0)	70	(1.0)	38	(0.9)	15	(0.1)	12	(0.1)	19	(0.4)	20	(0.6)	11	(0.3)	21	(0.5)	10	(0.7)	23	(1.1)	38	(1.2)
Percent of schools with incident	**86.4**	**(1.23)**	**85.0**	**(1.07)**	**77.9**	**(1.69)**	**96.2**	**(0.66)**	**98.3**	**(0.49)**	**86.9**	**(1.71)**	**84.3**	**(2.07)**	**89.4**	**(2.63)**	**82.1**	**(2.04)**	**73.0**	**(3.28)**	**85.8**	**(1.78)**	**88.4**	**(1.30)**
Violent incidents	**71.4**	**(1.37)**	**73.8**	**(1.07)**	**64.4**	**(1.63)**	**90.5**	**(1.10)**	**90.9**	**(1.21)**	**74.9**	**(2.12)**	**73.5**	**(2.21)**	**80.3**	**(3.14)**	**70.2**	**(1.91)**	**61.7**	**(3.40)**	**74.6**	**(2.04)**	**77.2**	**(1.66)**
Serious violent incidents	19.7	(0.98)	16.4	(0.94)	13.0	(1.42)	18.9	(1.46)	27.6	(1.35)	21.7	(2.12)	15.5	(1.80)	15.6	(2.33)	13.2	(1.51)	10.5	(1.41)	15.4	(1.65)	18.9	(1.50)
Rape or attempted rape	0.7	(0.10)	0.5	(0.10)	—	(†)	1.3 !	(0.42)	2.0	(0.41)	0.7 !	(0.26)	0.6 !	(0.25)	0.6 !	(0.28)	0.3 !	(0.13)	0.4 !	(0.20)	0.6	(0.17)	0.5	(0.15)
Sexual battery other than rape	2.5	(0.33)	2.3	(0.34)	1.0 !	(0.38)	3.2	(0.56)	5.1	(0.73)	3.2	(0.76)	1.6	(0.32)	2.7 !	(0.82)	1.9 !	(0.68)	1.4	(0.33)	2.7	(0.72)	2.3	(0.44)
Physical attack or fight with weapon	5.2	(0.60)	3.9	(0.48)	3.0	(0.68)	3.9	(0.75)	7.1	(1.02)	5.5	(1.18)	4.6	(1.00)	4.1 !	(1.28)	1.8	(0.48)	2.3 !	(0.77)	3.6	(0.69)	4.6	(0.73)
Threat of attack with weapon	11.1	(0.70)	7.7	(0.72)	6.8	(1.11)	10.3	(1.04)	10.0	(0.99)	10.2	(1.69)	7.7	(1.15)	6.3	(1.57)	6.2	(1.13)	4.7	(1.06)	5.9	(0.72)	9.7	(1.32)
Robbery with weapon	0.5 !	(0.15)	0.2	(0.05)	—	(†)	0.5 !	(0.20)	1.0	(0.30)	0.6 !	(0.19)	0.2 !	(0.10)	‡	(†)	—	(†)	‡	(†)	0.2 !	(0.09)	0.3 !	(0.09)
Robbery without weapon	5.3	(0.56)	4.4	(0.49)	2.7	(0.66)	5.5	(0.74)	10.6	(0.87)	6.5	(0.84)	3.4	(0.55)	3.0	(1.05)	4.3	(0.97)	3.4	(0.74)	4.5	(0.86)	4.7	(0.74)
Physical attack or fight without weapon	63.7	(1.52)	70.5	(1.11)	60.3	(1.65)	88.8	(1.13)	88.4	(1.36)	71.7	(2.02)	69.9	(2.11)	76.8	(2.93)	67.2	(2.26)	57.9	(3.19)	70.4	(2.30)	74.6	(1.63)
Threat of attack without weapon	52.2	(1.47)	46.4	(1.33)	38.0	(1.94)	61.5	(1.73)	61.9	(1.58)	48.6	(2.43)	46.3	(2.44)	56.2	(3.86)	40.0	(2.15)	34.7	(2.84)	47.7	(2.21)	49.4	(1.97)
Theft/larceny[1]	**45.6**	**(1.37)**	**44.1**	**(1.31)**	**25.7**	**(1.82)**	**65.2**	**(1.48)**	**82.6**	**(1.35)**	**47.6**	**(2.70)**	**43.1**	**(1.97)**	**46.2**	**(3.22)**	**41.1**	**(2.51)**	**38.0**	**(2.26)**	**48.8**	**(2.50)**	**43.1**	**(1.98)**
Other incidents[2]	**—**	**(†)**	**68.1**	**(1.12)**	**57.3**	**(1.72)**	**81.9**	**(1.25)**	**92.2**	**(1.10)**	**73.5**	**(2.39)**	**66.1**	**(2.23)**	**74.1**	**(2.97)**	**62.6**	**(2.62)**	**54.8**	**(3.31)**	**67.3**	**(2.10)**	**72.9**	**(1.79)**
Possession of firearm/explosive device	5.5	(0.44)	4.7	(0.52)	3.5	(0.81)	5.8	(0.79)	9.4	(1.20)	6.0	(0.99)	4.9	(0.89)	3.8 !	(1.37)	3.8	(1.01)	3.1	(0.64)	3.3	(0.58)	6.0	(0.93)
Possession of knife or sharp object	42.6	(1.28)	39.7	(1.06)	33.5	(1.51)	51.5	(1.94)	55.2	(1.51)	41.1	(2.36)	38.7	(1.75)	49.8	(3.16)	34.7	(2.13)	26.7	(2.20)	38.0	(1.96)	44.8	(1.72)
Distribution, possession, or use of illegal drugs	—	(†)	24.6	(0.57)	3.5	(0.69)	44.7	(1.17)	77.2	(1.51)	27.8	(1.22)	22.4	(0.83)	25.5	(1.42)	23.4	(1.17)	20.3	(1.39)	27.9	(1.67)	23.8	(0.96)
Inappropriate distribution, possession, or use of prescription drugs	—	(†)	12.1	(0.47)	1.5 !	(0.48)	18.8	(1.13)	43.0	(1.64)	10.3	(0.92)	12.1	(0.79)	12.3	(1.12)	13.5	(1.18)	13.1	(1.20)	15.2	(0.98)	9.8	(0.76)
Distribution, possession, or use of alcohol	—	(†)	14.1	(0.50)	2.1	(0.52)	19.7	(1.31)	51.6	(1.60)	14.9	(1.14)	15.5	(0.92)	12.8	(1.17)	12.7	(1.03)	14.7	(1.01)	16.5	(1.21)	12.5	(0.76)
Vandalism	51.4	(1.61)	45.8	(1.12)	37.9	(1.69)	55.5	(1.38)	62.5	(1.86)	56.9	(2.11)	47.2	(2.44)	44.7	(3.54)	35.7	(2.25)	38.5	(2.96)	47.0	(2.27)	47.5	(1.92)
Number of incidents (in thousands)	**2,259**	**(117.0)**	**1,877**	**(50.9)**	**626**	**(39.6)**	**548**	**(23.6)**	**590**	**(18.2)**	**642**	**(32.5)**	**585**	**(37.5)**	**255**	**(23.1)**	**395**	**(19.5)**	**211**	**(15.1)**	**560**	**(25.6)**	**1,106**	**(51.1)**
Violent incidents	**1,466**	**(103.7)**	**1,184**	**(44.4)**	**482**	**(37.3)**	**375**	**(19.3)**	**264**	**(12.9)**	**396**	**(27.4)**	**371**	**(33.0)**	**166**	**(21.2)**	**250**	**(15.9)**	**110**	**(10.6)**	**322**	**(20.5)**	**752**	**(43.2)**
Serious violent incidents	61	(7.0)	52	(5.5)	22	(3.8)	14	(2.4)	14	(1.7)	17	(2.8)	16	(3.1)	6	(1.4)	13	(2.9)	6	(1.4)	13	(2.0)	33	(5.4)
Rape or attempted rape	1	(0.1)	1	(0.1)	—	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)
Sexual battery other than rape	4	(1.1)	4	(0.6)	1 !	(0.4)	1	(0.2)	1	(0.2)	1	(0.4)	1	(0.2)	#	(†)	1 !	(0.4)	#	(†)	1 !	(0.5)	2	(0.4)
Physical attack or fight with weapon	12	(2.5)	14	(3.6)	8 !	(2.9)	2 !	(0.7)	3	(0.7)	3 !	(1.0)	5 !	(2.1)	3 !	(1.0)	‡	(†)	1 !	(0.3)	3	(0.9)	10 !	(3.6)
Threat of attack with weapon	21	(1.9)	19	(2.9)	8	(1.9)	8	(1.9)	3	(0.6)	7	(1.8)	7	(1.5)	2 !	(1.1)	3	(0.9)	2 !	(0.7)	5	(1.3)	12	(2.7)
Robbery with weapon	‡	(†)	#	(†)	—	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	—	(†)	#	(†)	#	(†)	#	(†)
Robbery without weapon	20	(3.2)	14	(1.9)	6 !	(1.9)	3	(0.6)	6	(0.8)	6	(0.9)	3	(0.7)	1 !	(0.3)	5 !	(1.6)	3 !	(0.9)	4	(1.2)	8	(1.4)
Physical attack or fight without weapon	807	(59.6)	725	(27.8)	295	(24.0)	239	(12.7)	157	(10.6)	249	(19.7)	232	(17.9)	93	(15.1)	152	(10.7)	68	(5.9)	194	(14.3)	464	(27.5)
Threat of attack without weapon	599	(52.7)	406	(23.0)	165	(21.6)	123	(8.8)	94	(5.4)	130	(10.7)	123	(17.0)	67	(9.4)	86	(7.1)	36	(4.6)	115	(11.7)	255	(20.8)
Theft/larceny[1]	**218**	**(9.2)**	**259**	**(8.6)**	**42**	**(5.7)**	**69**	**(4.8)**	**125**	**(5.1)**	**85**	**(7.0)**	**81**	**(4.0)**	**33**	**(3.3)**	**59**	**(4.6)**	**41**	**(3.3)**	**96**	**(5.7)**	**121**	**(8.4)**
Other incidents[2]	**—**	**(†)**	**435**	**(11.1)**	**102**	**(6.4)**	**104**	**(4.4)**	**200**	**(7.7)**	**160**	**(9.2)**	**133**	**(6.4)**	**55**	**(4.0)**	**86**	**(4.5)**	**60**	**(4.1)**	**142**	**(7.2)**	**233**	**(11.7)**
Possession of firearm/explosive device	9	(2.2)	5	(0.6)	2	(0.4)	1	(0.3)	2	(0.2)	2	(0.3)	2	(0.3)	1 !	(0.2)	1	(0.3)	1	(0.1)	1	(0.2)	3	(0.5)
Possession of knife or sharp object	86	(4.0)	72	(2.6)	29	(1.7)	18	(0.9)	22	(1.5)	21	(1.3)	22	(1.9)	12	(0.9)	17	(1.3)	7	(0.6)	22	(1.3)	44	(0.0)
Distribution, possession, or use of illegal drugs	—	(†)	116	(4.7)	3	(0.8)	25	(1.6)	79	(3.6)	44	(4.0)	36	(2.0)	15	(1.5)	20	(1.5)	17	(1.4)	42	(2.6)	56	(4.4)
Inappropriate distribution, possession, or use of prescription drugs	—	(†)	29	(1.9)	1 !	(0.3)	6	(0.6)	19	(1.5)	7	(0.9)	10	(1.2)	5	(0.9)	8	(0.9)	5	(0.6)	13	(1.5)	11	(1.1)
Distribution, possession, or use of alcohol	—	(†)	41	(1.8)	1	(0.3)	7	(0.6)	29	(1.5)	14	(1.3)	14	(1.1)	5	(0.8)	8	(0.9)	9	(0.9)	16	(1.3)	15	(1.3)
Vandalism	211	(13.6)	172	(7.3)	66	(5.8)	46	(3.1)	49	(4.5)	72	(5.7)	49	(3.6)	18	(1.8)	32	(3.5)	21	(2.6)	47	(3.4)	103	(6.9)

See notes at end of table.

Table 229.20. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10—Continued

[Standard errors appear in parentheses]

Type of incident	All public schools, 1999–2000		2009–10																					
			All public schools		Instruction level of school						Locale								Percent of students eligible for free or reduced-price lunch					
					Primary		Middle		High		City		Suburban		Town		Rural		0 to 20		21 to 50		51 or more	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Number of incidents per 100,000 students	**4,849**	**(252.4)**	**3,965**	**(103.7)**	**2,766**	**(172.3)**	**5,840**	**(249.6)**	**4,773**	**(149.9)**	**4,672**	**(250.7)**	**3,527**	**(210.5)**	**4,320**	**(350.6)**	**3,554**	**(184.8)**	**2,220**	**(131.3)**	**3,613**	**(149.4)**	**4,950**	**(200.9)**
Violent incidents	**3,147**	**(223.8)**	**2,500**	**(90.9)**	**2,131**	**(163.6)**	**3,997**	**(203.9)**	**2,141**	**(105.3)**	**2,885**	**(210.8)**	**2,236**	**(192.4)**	**2,820**	**(335.6)**	**2,250**	**(149.0)**	**1,153**	**(93.1)**	**2,081**	**(127.4)**	**3,364**	**(177.9)**
Serious violent incidents	130	(15.2)	111	(11.5)	97	(16.8)	145	(25.2)	110	(13.7)	126	(21.3)	98	(18.4)	107	(23.2)	113	(26.4)	62	(14.3)	86	(13.2)	149	(24.4)
Rape or attempted rape	1	(0.2)	1	(0.3)	—	(†)	3 !	(1.0)	3	(0.6)	1 !	(0.5)	1 !	(0.5)	2 !	(0.9)	1 !	(0.3)	1 !	(0.4)	1 !	(0.3)	2	(0.5)
Sexual battery other than rape	9	(2.4)	8	(1.3)	4 !	(2.0)	10	(2.4)	11	(1.8)	11	(2.7)	4	(1.2)	8	(2.5)	8 !	(3.5)	3	(0.8)	8	(2.9)	9	(1.8)
Physical attack or fight with weapon	26	(5.4)	30	(7.5)	34 !	(13.0)	19 !	(7.4)	23	(5.5)	22 !	(7.5)	32 !	(12.7)	43 !	(16.7)	‡	(†)	9 !	(3.1)	21	(6.1)	46 !	(16.0)
Threat of attack with weapon	45	(4.1)	41	(6.1)	34	(8.4)	81	(20.4)	26	(4.8)	49	(13.2)	40	(9.2)	38 !	(17.9)	31	(7.6)	22 !	(7.7)	30	(8.3)	56	(12.3)
Robbery with weapon	‡	(†)	1 !	(0.3)	—	(†)	‡	(†)	‡	(†)	2 !	(1.2)	#	(†)	#	(†)	—	(†)	#	(†)	#	(†)	2 !	(0.7)
Robbery without weapon	43	(6.8)	30	(4.1)	25 !	(8.2)	31	(6.2)	45	(6.5)	40	(6.6)	19	(4.3)	15 !	(4.6)	43 !	(14.3)	28 !	(9.6)	25	(7.6)	35	(6.3)
Physical attack or fight without weapon	1,732	(128.8)	1,532	(57.9)	1,305	(106.9)	2,545	(132.7)	1,271	(85.0)	1,814	(148.1)	1,398	(104.3)	1,571	(242.2)	1,364	(100.3)	713	(49.9)	1,251	(89.8)	2,076	(117.2)
Threat of attack without weapon	1,285	(113.2)	857	(47.4)	730	(94.0)	1,307	(94.3)	760	(45.4)	945	(81.4)	741	(100.8)	1,142	(154.3)	773	(64.6)	378	(44.0)	744	(73.4)	1,139	(86.5)
Theft/larceny[1]	**468**	**(20.2)**	**546**	**(18.5)**	**185**	**(24.8)**	**736**	**(50.7)**	**1,012**	**(43.5)**	**622**	**(53.0)**	**488**	**(21.6)**	**565**	**(52.2)**	**528**	**(40.7)**	**436**	**(34.0)**	**619**	**(37.3)**	**542**	**(36.2)**
Other incidents[2]	**—**	**(†)**	**918**	**(23.2)**	**450**	**(27.9)**	**1,108**	**(47.1)**	**1,620**	**(60.8)**	**1,166**	**(62.6)**	**803**	**(32.2)**	**935**	**(65.7)**	**776**	**(42.2)**	**631**	**(41.1)**	**914**	**(37.1)**	**1,044**	**(46.9)**
Possession of firearm/explosive device	18	(4.8)	11	(1.2)	8	(1.9)	15	(2.8)	13	(1.9)	13	(2.2)	10	(1.8)	10 !	(3.5)	9	(2.4)	6	(1.1)	7	(1.2)	15	(2.3)
Possession of knife or sharp object	184	(8.7)	153	(5.2)	126	(7.3)	193	(9.8)	175	(12.5)	156	(9.7)	131	(10.9)	208	(15.1)	151	(10.1)	72	(5.4)	140	(6.6)	196	(11.2)
Distribution, possession, or use of illegal drugs	—	(†)	245	(9.8)	14	(3.4)	262	(17.4)	637	(28.9)	321	(27.1)	220	(10.4)	250	(25.6)	184	(13.5)	183	(13.8)	273	(15.8)	251	(18.4)
Inappropriate distribution, possession, or use of prescription drugs	—	(†)	62	(4.0)	4 !	(1.3)	68	(6.5)	157	(12.4)	48	(6.4)	60	(7.2)	84	(15.3)	70	(8.3)	55	(6.2)	83	(9.3)	50	(4.8)
Distribution, possession, or use of alcohol	—	(†)	86	(3.9)	5	(1.3)	77	(6.9)	238	(13.7)	100	(9.9)	85	(6.2)	82	(14.2)	72	(8.0)	95	(10.6)	105	(8.6)	69	(5.7)
Vandalism	453	(28.6)	362	(15.3)	293	(25.6)	492	(32.4)	400	(35.4)	527	(40.4)	297	(20.5)	301	(30.3)	289	(32.3)	221	(27.0)	305	(18.2)	462	(29.6)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is 30 percent or greater.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]Theft/larceny (taking things worth over $10 without personal confrontation) includes pocket picking, stealing a purse or backpack (if left unattended or if no force was used to take it from owner), theft from a building, theft from a motor vehicle or of motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts.
[2]This table shows only the "Other incidents" that were included on the 2009–10 questionnaire. In 1999–2000, most of the "Other incidents" differed from those shown in this table.

NOTE: "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places holding school-sponsored events or activities. Includes incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. All public schools also includes schools with other combinations of grades (including K–12 schools), which are not shown separately. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000 and 2009–10 School Survey on Crime and Safety (SSOCS), 2000 and 2010. (This table was prepared August 2011.)

Table 229.30. Percentage of public schools recording incidents of crime at school, number of incidents, and rate per 1,000 students, by type of crime and selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Total number of schools	Violent incidents: All violent[1] — Percent of schools	Violent incidents: All violent[1] — Number of incidents	Violent incidents: All violent[1] — Rate per 1,000 students	Violent incidents: Serious violent[2] — Percent of schools	Violent incidents: Serious violent[2] — Number of incidents	Violent incidents: Serious violent[2] — Rate per 1,000 students	Theft[3] — Percent of schools	Theft[3] — Number of incidents	Theft[3] — Rate per 1,000 students	Other incidents[4] — Percent of schools	Other incidents[4] — Number of incidents	Other incidents[4] — Rate per 1,000 students
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total	**82,800 (460)**	**73.8 (1.07)**	**1,183,700 (44,390)**	**25.0 (0.91)**	**16.4 (0.94)**	**52,500 (5,510)**	**1.1 (0.12)**	**44.1 (1.31)**	**258,500 (8,570)**	**5.5 (0.18)**	**68.1 (1.12)**	**434,700 (11,100)**	**9.2 (0.23)**
School level[5]													
Primary	48,900 (340)	64.4 (1.63)	482,100 (37,320)	21.3 (1.64)	13.0 (1.42)	21,900 (3,780)	1.0 (0.17)	25.7 (1.82)	41,700 (5,680)	1.8 (0.25)	57.3 (1.72)	101,900 (6,420)	4.5 (0.28)
Middle	15,300 (100)	90.5 (1.10)	375,200 (19,310)	40.0 (2.04)	18.9 (1.46)	13,600 (2,360)	1.5 (0.25)	65.2 (1.48)	69,000 (4,760)	7.4 (0.51)	81.9 (1.25)	104,000 (4,400)	11.1 (0.47)
High school	12,200 (70)	90.9 (1.21)	264,400 (12,910)	21.4 (1.05)	27.6 (1.35)	13,500 (1,690)	1.1 (0.14)	82.6 (1.35)	125,000 (5,090)	10.1 (0.43)	92.2 (1.10)	200,000 (7,680)	16.2 (0.61)
Combined	6,400 (200)	73.7 (5.33)	62,000 (7,570)	20.8 (2.21)	15.5 (3.72)	‡ (†)	‡ (†)	60.5 (5.79)	22,700 (2,940)	7.6 (1.00)	72.5 (4.65)	28,800 (3,670)	9.7 (1.22)
Enrollment size													
Less than 300	18,900 (400)	62.8 (3.25)	111,300 (17,230)	27.2 (4.08)	10.4 (2.11)	6,100 ! (2,100)	1.5 ! (0.51)	30.7 (3.35)	21,400 (3,230)	5.2 (0.73)	55.3 (2.97)	36,600 (3,280)	8.9 (0.87)
300–499	25,200 (180)	71.3 (2.34)	274,400 (25,110)	26.5 (2.44)	15.7 (2.14)	14,200 (3,560)	1.4 (0.35)	36.4 (2.52)	40,900 (6,320)	3.9 (0.62)	63.3 (2.47)	71,100 (5,340)	6.9 (0.53)
500–999	29,800 (100)	76.4 (1.75)	487,900 (35,630)	25.0 (1.78)	15.9 (1.42)	16,400 (2,420)	0.8 (0.12)	46.7 (1.74)	81,800 (5,460)	4.2 (0.29)	72.5 (1.80)	134,600 (6,650)	6.9 (0.34)
1,000 or more	8,900 (60)	95.4 (1.22)	310,100 (16,110)	23.2 (1.19)	32.8 (1.61)	15,700 (2,080)	1.2 (0.15)	84.9 (1.80)	114,500 (4,400)	8.6 (0.36)	94.3 (1.32)	192,500 (8,590)	14.4 (0.67)
Locale													
City	21,500 (190)	74.9 (2.12)	396,300 (27,430)	28.8 (2.11)	21.7 (2.12)	17,400 (2,830)	1.3 (0.21)	47.6 (2.70)	85,400 (7,030)	6.2 (0.53)	73.5 (2.39)	160,200 (9,170)	11.7 (0.63)
Suburban	23,800 (240)	73.5 (2.21)	371,000 (33,010)	22.4 (1.92)	15.5 (1.80)	16,200 (3,070)	1.0 (0.18)	43.1 (1.97)	81,000 (3,980)	4.9 (0.22)	66.1 (2.23)	133,200 (6,380)	8.0 (0.32)
Town	12,100 (110)	80.3 (3.14)	166,300 (21,190)	28.2 (3.36)	15.6 (2.33)	6,300 (1,390)	1.1 (0.23)	46.2 (3.22)	33,400 (3,310)	5.7 (0.52)	74.1 (2.97)	55,100 (3,990)	9.3 (0.66)
Rural	25,300 (300)	70.2 (1.91)	250,100 (15,910)	22.5 (1.49)	13.2 (1.51)	12,600 (2,920)	1.1 (0.26)	41.1 (2.51)	58,700 (4,560)	5.3 (0.41)	62.6 (2.62)	86,200 (4,490)	7.8 (0.42)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students													
Less than 5 percent	11,700 (980)	69.6 (3.33)	108,500 (20,340)	23.3 (3.62)	12.6 (2.52)	5,400 ! (2,090)	1.2 ! (0.44)	40.8 (3.33)	22,700 (2,450)	4.9 (0.42)	59.0 (3.65)	34,200 (3,820)	7.4 (0.56)
5 percent to less than 20 percent	20,900 (1,080)	67.9 (2.82)	192,800 (15,450)	17.2 (1.19)	9.9 (1.29)	6,500 (1,490)	0.6 (0.13)	38.3 (2.37)	53,300 (4,310)	4.8 (0.36)	61.2 (2.19)	79,800 (5,010)	7.1 (0.37)
20 percent to less than 50 percent	20,000 (650)	75.9 (2.14)	293,600 (20,960)	23.1 (1.76)	18.6 (1.58)	15,100 (3,000)	1.2 (0.23)	46.2 (2.45)	74,400 (5,450)	5.8 (0.42)	69.7 (2.23)	113,000 (5,600)	8.9 (0.42)
50 percent or more	30,100 (1,270)	78.2 (1.75)	588,800 (43,670)	31.4 (1.96)	21.1 (1.82)	25,400 (4,360)	1.4 (0.23)	48.0 (2.35)	108,100 (8,080)	5.8 (0.41)	75.5 (2.33)	207,700 (10,130)	11.1 (0.52)
Percent of students eligible for free or reduced-price lunch													
0–25	17,100 (690)	62.6 (3.07)	141,700 (11,440)	11.9 (0.82)	10.5 (1.22)	6,700 (1,400)	0.6 (0.11)	40.3 (2.20)	56,900 (3,680)	4.8 (0.29)	56.2 (3.03)	80,600 (5,190)	6.8 (0.38)
26–50	22,700 (1,050)	76.0 (2.13)	290,500 (20,440)	22.1 (1.48)	16.2 (1.89)	12,500 (1,970)	1.0 (0.16)	48.8 (2.90)	80,400 (5,420)	6.1 (0.43)	68.2 (2.49)	120,900 (7,020)	9.2 (0.45)
51–75	23,800 (1,020)	73.8 (2.49)	334,400 (24,050)	27.3 (1.82)	15.8 (1.67)	13,100 (2,840)	1.1 (0.24)	41.2 (2.53)	75,400 (6,580)	6.2 (0.52)	73.5 (2.12)	128,100 (8,700)	10.5 (0.66)
76–100	19,100 (940)	81.4 (2.49)	417,200 (42,360)	41.3 (3.73)	22.9 (2.60)	20,100 (4,550)	2.0 (0.45)	45.5 (2.73)	45,800 (4,420)	4.5 (0.40)	72.1 (2.82)	105,100 (7,720)	10.4 (0.71)
Student/teacher ratio[6]													
Less than 12	12,300 (960)	69.7 (3.05)	118,000 (14,700)	28.1 (3.10)	13.2 (2.24)	5,200 (1,210)	1.2 (0.28)	45.2 (3.81)	24,500 (2,290)	5.8 (0.58)	66.2 (3.54)	41,700 (4,250)	10.0 (0.90)
12–16	32,600 (960)	75.3 (1.89)	470,600 (34,260)	27.0 (1.76)	16.0 (1.44)	19,600 (3,670)	1.1 (0.21)	43.5 (2.11)	90,200 (6,070)	5.2 (0.33)	67.7 (2.15)	145,300 (9,220)	8.3 (0.48)
More than 16	37,900 (1,000)	73.9 (1.35)	595,000 (41,560)	23.2 (1.47)	17.9 (1.35)	27,600 (4,380)	1.1 (0.16)	44.2 (1.90)	143,800 (6,680)	5.6 (0.27)	69.2 (1.56)	247,700 (9,810)	9.6 (0.36)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]All violent incidents include serious violent incidents (see footnote 2) as well as physical attack or fight without a weapon and threat of physical attack without a weapon.
[2]Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.
[3]Theft/larceny (taking things worth over $10 without personal confrontation) was defined for respondents as "the unlawful taking of another person's property without personal confrontation, threat, violence, or bodily harm." This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.
[4]"Other incidents" include possession of a firearm or explosive device; possession of a knife or sharp object; distribution, possession, or use of illegal drugs or alcohol; inappropriate distribution, possession, or use of prescription drugs; and vandalism.
[5]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[6]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 229.40. Percentage of public schools reporting incidents of crime at school to the police, number of incidents, and rate per 1,000 students, by type of crime and selected school characteristics: 2009–-10

[Standard errors appear in parentheses]

School characteristic	Total number of schools	Violent incidents: All violent[1] Percent of schools	Violent incidents: All violent[1] Number of incidents	Violent incidents: All violent[1] Rate per 1,000 students	Violent incidents: Serious violent[2] Percent of schools	Violent incidents: Serious violent[2] Number of incidents	Violent incidents: Serious violent[2] Rate per 1,000 students	Theft[3] Percent of schools	Theft[3] Number of incidents	Theft[3] Rate per 1,000 students	Other incidents[4] Percent of schools	Other incidents[4] Number of incidents	Other incidents[4] Rate per 1,000 students
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total	**82,800 (460)**	**39.9 (1.13)**	**303,900 (13,310)**	**6.4 (0.28)**	**10.4 (0.62)**	**23,500 (2,320)**	**0.5 (0.05)**	**25.4 (1.01)**	**122,800 (4,180)**	**2.6 (0.09)**	**46.3 (1.23)**	**262,400 (8,260)**	**5.5 (0.17)**
School level[5]													
Primary	48,900 (340)	21.1 (1.60)	35,300 (5,400)	1.6 (0.23)	5.5 (0.84)	6,100 (1,450)	0.3 (0.06)	9.3 (1.18)	9,500 (1,950)	0.4 (0.09)	30.3 (1.78)	40,100 (3,810)	1.8 (0.17)
Middle	15,300 (100)	65.9 (1.53)	100,100 (6,140)	10.7 (0.64)	15.5 (1.25)	6,300 (850)	0.7 (0.09)	41.1 (1.81)	27,100 (2,110)	2.9 (0.23)	65.4 (1.32)	60,300 (2,600)	6.4 (0.29)
High school	12,200 (70)	76.6 (1.61)	146,200 (10,520)	11.8 (0.84)	24.9 (1.16)	10,200 (1,120)	0.8 (0.09)	64.1 (1.59)	73,800 (3,370)	6.0 (0.31)	83.6 (1.32)	146,200 (5,850)	11.8 (0.50)
Combined	6,400 (200)	51.0 (5.72)	22,300 (3,820)	7.5 (1.20)	8.4 (2.41)	1,000 ! (400)	0.3 ! (0.13)	36.9 (5.41)	12,500 (2,420)	4.2 (0.84)	52.0 (4.86)	15,900 (2,350)	5.3 (0.82)
Enrollment size													
Less than 300	18,900 (400)	22.6 (2.54)	14,800 (2,740)	3.6 (0.67)	4.7 ! (1.44)	1,400 (380)	0.3 (0.09)	14.6 (2.73)	7,800 (2,210)	1.9 (0.53)	30.1 (2.59)	16,000 (2,590)	3.9 (0.66)
300–499	25,200 (180)	31.4 (2.29)	36,800 (4,240)	3.6 (0.42)	7.1 (1.32)	3,700 (860)	0.4 (0.08)	17.1 (1.91)	12,800 (1,780)	1.2 (0.17)	40.2 (2.58)	33,100 (2,720)	3.2 (0.27)
500–999	29,800 (100)	45.6 (1.79)	93,400 (6,070)	4.8 (0.31)	10.6 (1.04)	7,900 (1,440)	0.4 (0.07)	26.4 (1.40)	31,000 (2,410)	1.6 (0.12)	48.9 (2.08)	74,300 (4,010)	3.8 (0.20)
1,000 or more	8,900 (60)	81.1 (1.67)	159,000 (12,100)	11.9 (0.90)	31.1 (1.67)	10,600 (1,100)	0.8 (0.08)	68.4 (1.70)	71,200 (3,640)	5.3 (0.29)	89.0 (1.72)	139,000 (5,870)	10.4 (0.46)
Locale													
City	21,500 (190)	42.5 (2.01)	94,100 (4,900)	6.8 (0.35)	14.0 (1.45)	9,200 (1,460)	0.7 (0.11)	23.7 (1.65)	37,000 (3,420)	2.7 (0.24)	50.6 (1.85)	91,000 (4,370)	6.6 (0.31)
Suburban	23,800 (240)	39.9 (1.80)	107,600 (12,150)	6.5 (0.72)	10.0 (1.11)	7,300 (1,280)	0.4 (0.08)	26.3 (1.46)	39,900 (2,430)	2.4 (0.14)	47.5 (2.11)	85,700 (5,410)	5.2 (0.28)
Town	12,100 (110)	43.1 (3.06)	39,100 (3,510)	6.6 (0.56)	9.9 (1.91)	2,100 (350)	0.4 (0.06)	26.9 (2.33)	16,400 (1,720)	2.8 (0.27)	48.1 (3.27)	35,900 (3,090)	6.1 (0.52)
Rural	25,300 (300)	36.0 (1.93)	63,200 (5,590)	5.7 (0.52)	8.1 (1.22)	4,900 (1,110)	0.4 (0.10)	25.3 (2.00)	29,500 (2,930)	2.7 (0.27)	40.8 (1.89)	49,800 (2,620)	4.5 (0.26)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students													
Less than 5 percent	11,700 (980)	36.5 (3.00)	20,000 (2,360)	4.3 (0.42)	7.1 (1.64)	1,400 (400)	0.3 (0.09)	23.5 (2.54)	10,200 (1,490)	2.2 (0.32)	38.5 (3.20)	20,200 (2,820)	4.3 (0.49)
5 percent to less than 20 percent	20,900 (1,080)	35.8 (1.72)	48,800 (3,620)	4.4 (0.32)	6.5 (0.80)	3,200 (450)	0.3 (0.04)	24.8 (1.66)	30,100 (2,970)	2.7 (0.26)	40.1 (2.31)	53,200 (3,810)	4.7 (0.32)
20 percent to less than 50 percent	20,000 (650)	41.7 (2.20)	75,000 (5,870)	5.9 (0.50)	10.3 (1.16)	5,000 (710)	0.4 (0.06)	26.8 (1.71)	34,900 (2,900)	2.7 (0.23)	46.3 (2.29)	65,500 (4,240)	5.1 (0.33)
50 percent or more	30,100 (1,270)	42.8 (2.36)	160,200 (13,150)	8.5 (0.67)	14.5 (1.27)	14,100 (2,310)	0.7 (0.12)	25.7 (1.78)	47,500 (3,470)	2.5 (0.19)	53.7 (2.25)	123,500 (6,250)	6.6 (0.34)
Percent of students eligible for free or reduced-price lunch													
0–25	17,100 (690)	33.8 (1.98)	42,200 (3,270)	3.6 (0.25)	7.4 (0.76)	3,600 (560)	0.3 (0.04)	26.8 (1.72)	30,500 (2,420)	2.6 (0.20)	40.6 (2.55)	54,200 (3,980)	4.6 (0.31)
26–50	22,700 (1,050)	42.7 (1.92)	76,100 (4,170)	5.8 (0.33)	10.7 (1.31)	5,000 (670)	0.4 (0.05)	31.2 (1.83)	43,300 (3,740)	3.3 (0.29)	48.0 (2.92)	76,900 (5,010)	5.9 (0.36)
51–75	23,800 (1,020)	40.3 (2.50)	87,200 (6,600)	7.1 (0.51)	8.8 (1.01)	5,400 (1,160)	0.4 (0.09)	22.9 (1.95)	31,200 (3,220)	2.6 (0.25)	47.5 (2.55)	72,300 (5,400)	5.9 (0.40)
76–100	19,100 (940)	41.4 (2.91)	98,400 (13,140)	9.8 (1.28)	14.7 (1.92)	9,500 (2,230)	0.9 (0.22)	20.3 (1.88)	17,800 (2,030)	1.8 (0.19)	48.0 (2.76)	59,000 (4,970)	5.8 (0.49)
Student/teacher ratio[6]													
Less than 12	12,300 (960)	36.8 (3.46)	29,000 (3,330)	6.9 (0.74)	8.7 (1.85)	2,200 (450)	0.5 (0.11)	24.8 (3.36)	11,400 (1,470)	2.7 (0.38)	46.4 (3.51)	22,100 (2,730)	5.3 (0.65)
12–16	32,600 (960)	41.5 (1.96)	128,500 (13,490)	7.4 (0.75)	10.0 (1.10)	7,900 (900)	0.5 (0.05)	25.8 (1.43)	42,100 (3,230)	2.4 (0.18)	45.6 (1.77)	88,900 (6,080)	5.1 (0.33)
More than 16	37,900 (1,000)	39.4 (1.76)	146,400 (8,760)	5.7 (0.33)	11.3 (0.83)	13,400 (2,210)	0.5 (0.08)	25.3 (1.55)	69,300 (3,600)	2.7 (0.15)	46.9 (1.67)	151,500 (6,510)	5.9 (0.26)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

[1]All violent incidents include serious violent incidents (see footnote 2) as well as physical attack or fight without a weapon and threat of physical attack without a weapon.

[2]Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.

[3]Theft/larceny (taking things worth over $10 without personal confrontation) was defined for respondents as "the unlawful taking of another person's property without personal confrontation, threat, violence, or bodily harm." This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts.

[4]"Other incidents" include possession of a firearm or explosive device; possession of a knife or sharp object; distribution, possession, or use of illegal drugs or alcohol; inappropriate distribution, possession, or use of prescription drugs; and vandalism.

[5]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

[6]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 229.50. Percentage distribution of public schools, by number of violent incidents of crime at school recorded and reported to the police and selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Number of violent incidents recorded							Number of violent incidents reported to the police						
	None	1–2 incidents	3–5 incidents	6–9 incidents	10–14 incidents	15–19 incidents	20 or more incidents	None	1–2 incidents	3–5 incidents	6–9 incidents	10–14 incidents	15–19 incidents	20 or more incidents
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total	**26.2 (1.07)**	**7.6 (0.64)**	**14.5 (0.82)**	**14.5 (0.94)**	**11.1 (0.67)**	**6.6 (0.54)**	**19.4 (0.79)**	**60.1 (1.13)**	**17.9 (1.08)**	**7.8 (0.54)**	**4.3 (0.39)**	**3.1 (0.26)**	**1.7 (0.23)**	**5.0 (0.27)**
School level[1]														
Primary	35.6 (1.63)	7.6 (1.09)	15.6 (1.40)	15.9 (1.46)	9.0 (1.03)	4.7 (0.75)	11.4 (1.11)	78.9 (1.60)	16.9 (1.63)	1.9 ! (0.58)	1.3 (0.38)	‡ (†)	‡ (†)	0.7 ! (0.25)
Middle	9.5 (1.10)	6.0 (0.86)	12.2 (1.18)	13.7 (1.09)	15.6 (1.03)	8.8 (0.96)	34.3 (1.36)	34.1 (1.53)	22.1 (1.44)	17.1 (1.20)	8.8 (1.09)	5.9 (0.59)	3.1 (0.58)	9.0 (0.70)
High school	9.1 (1.21)	8.4 (1.01)	12.1 (1.30)	10.6 (1.07)	14.0 (1.26)	11.0 (1.17)	34.8 (1.47)	23.4 (1.61)	17.8 (1.39)	15.6 (1.14)	9.4 (1.04)	9.8 (0.81)	5.7 (0.83)	18.3 (1.05)
Combined	26.3 (5.33)	10.3 ! (3.69)	15.4 (3.74)	13.6 (3.50)	11.0 ! (3.51)	7.6 ! (3.19)	15.8 (3.49)	49.0 (5.72)	16.2 (4.12)	16.6 (3.20)	7.2 ! (2.68)	6.9 ! (2.75)	‡ (†)	2.5 ! (1.22)
Enrollment size														
Less than 300	37.2 (3.25)	12.7 (2.05)	19.9 (2.84)	12.4 (2.17)	7.7 (1.72)	2.9 ! (1.00)	7.3 (1.72)	77.4 (2.54)	13.7 (2.18)	4.8 (1.06)	1.8 ! (0.72)	2.0 ! (0.94)	‡ (†)	‡ (†)
300–499	28.7 (2.34)	8.2 (1.55)	13.2 (1.83)	15.9 (2.03)	11.5 (1.35)	6.4 (1.11)	16.0 (1.80)	68.6 (2.29)	18.2 (2.09)	7.2 (1.09)	2.7 (0.63)	1.2 ! (0.41)	0.9 ! (0.36)	1.2 ! (0.38)
500–999	23.6 (1.75)	5.2 (1.01)	15.1 (1.52)	15.6 (1.39)	12.7 (1.16)	8.1 (0.88)	19.8 (1.21)	54.4 (1.79)	22.8 (1.47)	9.4 (0.79)	5.3 (0.73)	2.8 (0.34)	1.4 (0.37)	3.8 (0.44)
1,000 or more	4.6 (1.22)	3.6 (0.91)	4.2 (0.81)	11.3 (1.76)	12.3 (1.34)	10.3 (1.07)	53.7 (2.49)	18.9 (1.67)	9.7 (1.05)	10.7 (1.12)	11.2 (1.36)	12.1 (1.28)	8.1 (1.15)	29.5 (1.92)
Locale														
City	25.1 (2.12)	4.5 (1.11)	13.4 (2.08)	14.4 (1.65)	10.5 (1.39)	7.2 (1.27)	25.0 (1.84)	57.5 (2.01)	19.3 (1.65)	6.2 (0.81)	4.5 (0.74)	3.4 (0.54)	2.1 (0.54)	7.1 (0.61)
Suburban	26.5 (2.21)	6.3 (1.10)	15.5 (1.61)	14.1 (1.60)	11.8 (1.42)	6.5 (1.00)	19.3 (1.43)	60.1 (1.80)	17.1 (1.63)	8.7 (1.14)	4.0 (0.56)	2.7 (0.37)	1.3 (0.23)	6.1 (0.61)
Town	19.7 (3.14)	8.1 (1.92)	14.8 (2.51)	16.5 (2.87)	12.2 (1.77)	8.0 (1.68)	20.8 (2.50)	56.9 (3.06)	17.9 (2.47)	10.4 (1.48)	4.7 (1.03)	3.9 (0.64)	2.4 ! (0.76)	4.0 (0.70)
Rural	29.8 (1.91)	11.4 (1.58)	14.2 (1.55)	14.1 (1.38)	10.5 (1.57)	5.8 (1.07)	14.2 (1.47)	64.0 (1.93)	17.6 (1.93)	7.2 (0.87)	4.3 (0.83)	2.9 (0.74)	1.4 (0.39)	2.6 (0.42)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students														
Less than 5 percent	30.4 (3.33)	15.1 (2.68)	12.1 (2.01)	13.8 (2.08)	11.7 (2.26)	4.5 ! (1.53)	12.4 (2.47)	63.5 (3.00)	18.8 (2.45)	10.5 (1.68)	3.2 ! (1.08)	1.7 ! (0.52)	0.9 ! (0.42)	1.5 (0.35)
5 percent to less than 20 percent	32.1 (2.82)	7.0 (1.44)	16.5 (1.91)	14.3 (1.81)	9.3 (1.20)	7.3 (1.28)	13.5 (1.38)	64.2 (1.72)	16.3 (1.42)	8.2 (1.09)	4.5 (0.79)	2.8 (0.36)	1.4 (0.42)	2.5 (0.34)
20 percent to less than 50 percent	24.1 (2.14)	8.4 (1.33)	14.7 (2.07)	15.1 (1.87)	9.5 (1.26)	6.6 (1.06)	21.6 (1.83)	58.3 (2.20)	19.8 (1.98)	7.2 (0.81)	3.8 (0.72)	3.8 (0.62)	1.9 (0.34)	5.3 (0.57)
50 percent or more	21.8 (1.75)	4.7 (1.04)	13.8 (1.59)	14.6 (1.55)	13.2 (1.31)	7.0 (1.05)	24.9 (1.65)	57.2 (2.36)	17.4 (1.99)	6.9 (0.87)	5.0 (0.59)	3.5 (0.64)	2.0 (0.46)	7.9 (0.70)
Percent of students eligible for free or reduced-price lunch														
0–25	37.4 (3.07)	7.4 (1.32)	14.9 (2.01)	13.1 (1.64)	10.0 (1.43)	5.1 (0.96)	12.1 (1.38)	66.2 (1.98)	14.4 (1.52)	7.9 (0.93)	3.4 (0.53)	3.8 (0.54)	1.4 (0.32)	3.0 (0.36)
26–50	24.0 (2.13)	9.0 (1.60)	16.2 (1.99)	14.3 (1.88)	10.9 (1.37)	6.7 (1.06)	18.9 (1.39)	57.3 (1.92)	19.6 (1.88)	9.7 (1.18)	4.0 (0.55)	2.9 (0.41)	1.8 (0.32)	4.7 (0.46)
51–75	26.2 (2.49)	7.9 (1.40)	13.2 (1.58)	14.2 (1.87)	10.0 (1.20)	7.5 (1.17)	21.0 (1.69)	59.7 (2.50)	18.0 (2.04)	7.1 (0.97)	4.9 (0.81)	3.3 (0.70)	2.1 (0.51)	5.1 (0.60)
76–100	18.6 (2.49)	5.9 (1.50)	13.5 (2.18)	16.5 (2.21)	13.8 (2.01)	6.9 (1.28)	24.7 (2.30)	58.6 (2.91)	19.0 (3.03)	6.5 (1.12)	4.9 (0.82)	2.7 (0.52)	1.4 ! (0.51)	6.9 (0.91)
Student/teacher ratio[2]														
Less than 12	30.3 (3.05)	11.1 (2.42)	15.7 (2.01)	16.7 (2.54)	8.1 (2.03)	5.9 (1.64)	12.3 (2.14)	63.2 (3.46)	19.4 (2.97)	6.5 (1.13)	3.9 ! (1.25)	2.4 ! (0.96)	1.7 ! (0.61)	2.8 (0.54)
12–16	24.7 (1.89)	7.9 (1.14)	15.2 (1.49)	14.0 (1.31)	12.0 (1.13)	6.1 (0.79)	20.0 (1.33)	58.5 (1.96)	18.2 (1.33)	9.2 (0.92)	4.6 (0.63)	3.2 (0.37)	1.9 (0.44)	4.4 (0.43)
More than 16	26.1 (1.35)	6.3 (0.96)	13.4 (1.28)	14.3 (1.44)	11.3 (1.10)	7.3 (0.81)	21.3 (1.29)	60.6 (1.76)	17.2 (1.56)	7.1 (0.79)	4.2 (0.54)	3.4 (0.47)	1.5 (0.22)	6.1 (0.52)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[2]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
NOTE: Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 229.60. Percentage distribution of public schools, by number of serious violent incidents of crime at school recorded and reported to the police and selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Number of serious violent incidents recorded												Number of serious violent incidents reported to the police											
	None		1 incident		2 incidents		3–5 incidents		6–9 incidents		10 or more incidents		None		1 incident		2 incidents		3–5 incidents		6–9 incidents		10 or more incidents	
1	2		3		4		5		6		7		8		9		10		11		12		13	
Total	**83.6**	**(0.94)**	**7.9**	**(0.70)**	**3.0**	**(0.38)**	**2.8**	**(0.40)**	**1.2**	**(0.27)**	**1.5**	**(0.31)**	**89.6**	**(0.62)**	**5.9**	**(0.57)**	**1.9**	**(0.26)**	**1.6**	**(0.23)**	**0.5**	**(0.07)**	**0.6**	**(0.16)**
School level[1]																								
Primary	87.0	(1.42)	6.8	(1.06)	1.8 !	(0.55)	2.2	(0.62)	1.3 !	(0.44)	0.9 !	(0.30)	94.5	(0.84)	3.8	(0.75)	0.7 !	(0.29)	0.6 !	(0.25)	#	(†)	‡	(†)
Middle	81.1	(1.46)	8.6	(0.97)	4.5	(0.89)	2.9	(0.65)	1.0 !	(0.29)	1.9	(0.41)	84.5	(1.25)	8.3	(0.94)	4.0	(0.62)	1.7	(0.48)	0.8 !	(0.27)	0.6 !	(0.22)
High school	72.4	(1.35)	11.2	(1.01)	5.2	(0.66)	6.4	(0.83)	2.0	(0.43)	2.9	(0.56)	75.1	(1.16)	10.8	(1.04)	4.5	(0.72)	5.9	(0.83)	2.1	(0.42)	1.6	(0.43)
Combined	84.5	(3.72)	8.6 !	(2.89)	3.9 !	(1.85)	‡	(†)	#	(†)	‡	(†)	91.6	(2.41)	6.3 !	(2.27)	‡	(†)	‡	(†)	#	(†)	‡	(†)
Enrollment size																								
Less than 300	89.6	(2.11)	5.7	(1.60)	‡	(†)	1.8 !	(0.90)	‡	(†)	‡	(†)	95.3	(1.44)	3.9 !	(1.45)	‡	(†)	0.6 !	(0.28)	‡	(†)	#	(†)
300–499	84.3	(2.14)	8.4	(1.69)	3.2	(0.96)	1.9 !	(0.73)	1.4 !	(0.60)	‡	(†)	92.9	(1.32)	4.7	(1.14)	1.4 !	(0.55)	0.7 !	(0.35)	‡	(†)	‡	(†)
500–999	84.1	(1.42)	7.8	(1.13)	2.9	(0.58)	2.8	(0.57)	1.1 !	(0.39)	1.4 !	(0.43)	89.4	(1.04)	6.3	(0.93)	2.1	(0.40)	1.3	(0.38)	0.3 !	(0.11)	0.6 !	(0.30)
1,000 or more	67.2	(1.61)	11.7	(1.02)	6.3	(0.70)	7.5	(1.05)	2.2	(0.49)	5.2	(1.01)	68.9	(1.67)	11.9	(1.11)	6.2	(0.83)	7.3	(1.02)	2.4	(0.41)	3.2	(0.87)
Locale																								
City	78.3	(2.12)	10.4	(1.43)	4.0	(0.80)	4.5	(0.93)	1.1 !	(0.41)	1.7	(0.45)	86.0	(1.45)	7.5	(1.11)	2.7	(0.59)	2.2	(0.41)	0.6	(0.14)	0.9 !	(0.30)
Suburban	84.5	(1.80)	6.5	(0.92)	3.4	(0.96)	2.7	(0.73)	1.0 !	(0.43)	2.0 !	(0.76)	90.0	(1.11)	4.7	(0.63)	2.3	(0.57)	1.5	(0.38)	0.7	(0.16)	0.8 !	(0.34)
Town	84.4	(2.33)	9.3	(2.05)	1.3	(0.39)	1.1	(0.33)	3.0 !	(1.20)	0.9 !	(0.36)	90.1	(1.91)	7.0	(1.85)	1.4 !	(0.41)	1.0 !	(0.31)	‡	(†)	‡	(†)
Rural	86.8	(1.51)	6.4	(1.30)	2.5	(0.57)	2.3 !	(0.69)	‡	(†)	1.3 !	(0.48)	91.9	(1.22)	5.0	(1.19)	1.1	(0.28)	1.5	(0.44)	‡	(†)	‡	(†)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																								
Less than 5 percent	87.4	(2.52)	6.7	(1.64)	1.0 !	(0.47)	2.9 !	(1.33)	#	(†)	‡	(†)	92.9	(1.64)	5.5	(1.45)	‡	(†)	‡	(†)	‡	(†)	#	(†)
5 percent to less than 20 percent	90.1	(1.29)	5.0	(0.84)	2.3	(0.59)	1.0 !	(0.31)	‡	(†)	0.4 !	(0.14)	93.5	(0.80)	3.6	(0.66)	1.6 !	(0.49)	0.7	(0.21)	0.3 !	(0.13)	0.2 !	(0.11)
20 percent to less than 50 percent	81.4	(1.58)	9.5	(1.48)	2.3	(0.43)	3.5	(0.99)	1.1 !	(0.49)	2.2	(0.64)	89.7	(1.16)	6.3	(1.12)	2.0	(0.45)	1.2	(0.32)	0.3 !	(0.12)	0.5 !	(0.26)
50 percent or more	78.9	(1.82)	9.3	(1.35)	4.6	(0.82)	3.6	(0.55)	1.9	(0.53)	1.6	(0.48)	85.5	(1.27)	7.3	(0.93)	2.6	(0.54)	2.7	(0.48)	0.8	(0.20)	1.1 !	(0.40)
Percent of students eligible for free or reduced-price lunch																								
0–25	89.5	(1.22)	5.2	(0.93)	2.0	(0.47)	1.3	(0.39)	0.4 !	(0.16)	1.5 !	(0.47)	92.6	(0.76)	4.1	(0.55)	1.2	(0.30)	1.3	(0.36)	0.5 !	(0.20)	0.4 !	(0.14)
26–50	83.8	(1.89)	8.1	(1.43)	3.2	(0.69)	2.6 !	(0.82)	‡	(†)	1.0	(0.24)	89.3	(1.31)	6.5	(1.28)	2.5	(0.50)	1.1	(0.25)	0.5	(0.14)	‡	(†)
51–75	84.2	(1.67)	7.7	(1.24)	2.7	(0.78)	3.2	(0.67)	1.2 !	(0.51)	1.0 !	(0.44)	91.2	(1.01)	4.8	(0.90)	1.7	(0.45)	1.6	(0.41)	0.2 !	(0.09)	‡	(†)
76–100	77.1	(2.60)	10.3	(1.90)	3.9	(0.89)	3.9	(0.97)	2.1 !	(0.74)	2.7 !	(1.13)	85.3	(1.92)	7.9	(1.55)	2.1	(0.58)	2.7	(0.67)	0.7 !	(0.26)	1.4 !	(0.57)
Student/teacher ratio[2]																								
Less than 12	86.8	(2.24)	7.8	(1.94)	1.4 !	(0.55)	1.7 !	(0.65)	‡	(†)	‡	(†)	91.3	(1.85)	5.5	(1.61)	1.7 !	(0.72)	0.8 !	(0.32)	‡	(†)	‡	(†)
12–16	84.0	(1.44)	8.0	(1.13)	2.7	(0.56)	2.6	(0.54)	1.2 !	(0.50)	1.5 !	(0.56)	90.0	(1.10)	6.0	(1.04)	1.5	(0.25)	1.8	(0.38)	0.3 !	(0.12)	0.5 !	(0.16)
More than 16	82.1	(1.35)	7.8	(0.89)	3.8	(0.72)	3.4	(0.62)	1.1 !	(0.39)	1.8	(0.45)	88.7	(0.83)	5.9	(0.64)	2.3	(0.50)	1.8	(0.37)	0.6	(0.11)	0.8 !	(0.32)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[2]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
NOTE: Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to include incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table prepared September 2013.)

Table 230.10. Percentage of public schools reporting selected discipline problems that occurred at school, by frequency and selected school characteristics: Selected years, 1999–2000 through 2009–10

[Standard errors appear in parentheses]

Year and school characteristic	Happens at least once a week[1]														Happens at all[2]			
	Student racial/ethnic tensions[3]		Student bullying		Student sexual harassment of other students		Student harassment of other students based on sexual orientation or gender identity		Student verbal abuse of teachers		Widespread disorder in classrooms		Student acts of disrespect for teachers other than verbal abuse		Gang activities		Cult or extremist group activities	
1	2		3		4		5		6		7		8		9		10	
All schools																		
1999–2000	3.4	(0.41)	29.3	(1.21)	—	(†)	—	(†)	12.5	(0.69)	3.1	(0.44)	—	(†)	18.7	(0.85)	6.7	(0.46)
2003–04	2.1	(0.28)	26.8	(1.09)	4.0	(0.40)	—	(†)	10.7	(0.80)	2.8	(0.39)	—	(†)	16.7	(0.78)	3.4	(0.35)
2005–06	2.8	(0.31)	24.5	(1.14)	3.5	(0.40)	—	(†)	9.5	(0.61)	2.3	(0.24)	—	(†)	16.9	(0.76)	3.7	(0.41)
2007–08	3.7	(0.49)	25.3	(1.11)	3.0	(0.39)	—	(†)	6.0	(0.48)	4.0	(0.45)	10.5	(0.71)	19.8	(0.88)	2.6	(0.36)
2009–10																		
All schools	**2.8**	**(0.39)**	**23.1**	**(1.12)**	**3.2**	**(0.55)**	**2.5**	**(0.41)**	**4.8**	**(0.49)**	**2.5**	**(0.37)**	**8.6**	**(0.67)**	**16.4**	**(0.84)**	**1.7**	**(0.31)**
School level[4]																		
Primary	2.1	(0.62)	19.6	(1.75)	1.8 !	(0.70)	0.8 !	(0.35)	3.4	(0.67)	1.9 !	(0.60)	6.1	(0.92)	7.5	(1.11)	1.4 !	(0.48)
Middle	5.4	(0.81)	38.6	(1.60)	6.1	(0.89)	6.2	(0.92)	6.8	(0.83)	4.1	(0.67)	13.7	(1.15)	29.2	(1.48)	1.4	(0.36)
High school	3.3	(0.56)	19.8	(1.41)	3.2	(0.58)	3.1	(0.55)	8.6	(1.00)	4.4	(0.80)	14.3	(1.27)	38.4	(1.50)	3.9	(0.48)
Combined	‡	(†)	18.6	(4.38)	7.5 !	(2.92)	6.0 !	(2.74)	‡	(†)	#	(†)	4.4 !	(2.05)	11.1	(2.89)	‡	(†)
Enrollment size																		
Less than 300	‡	(†)	16.5	(2.48)	4.5 !	(1.38)	4.3 !	(1.33)	‡	(†)	‡	(†)	3.3 !	(1.09)	6.5	(1.34)	‡	(†)
300–499	2.5	(0.72)	24.0	(2.19)	2.4 !	(0.75)	1.0	(0.28)	5.2	(1.03)	2.4	(0.70)	9.5	(1.57)	11.9	(1.49)	‡	(†)
500–999	3.0	(0.54)	25.3	(1.55)	2.6	(0.55)	2.4	(0.48)	4.3	(0.64)	2.6	(0.60)	8.3	(1.00)	16.4	(1.24)	1.3 !	(0.44)
1,000 or more	5.5	(1.10)	27.0	(2.12)	4.7	(1.01)	3.8	(0.82)	11.2	(1.37)	4.3	(0.96)	18.2	(1.64)	49.8	(1.72)	5.6	(0.95)
Locale																		
City	5.3	(1.14)	27.0	(2.08)	3.6 !	(1.16)	2.9 !	(1.06)	9.1	(1.38)	4.5	(0.85)	11.7	(1.46)	28.3	(2.10)	2.5	(0.72)
Suburban	2.7	(0.61)	19.9	(1.96)	2.6	(0.69)	2.0	(0.42)	4.7	(0.92)	3.0	(0.77)	8.1	(1.10)	14.6	(1.16)	1.2 !	(0.41)
Town	1.0 !	(0.36)	26.2	(2.71)	2.9 !	(0.99)	2.0	(0.56)	3.3 !	(1.24)	0.6 !	(0.26)	11.6	(2.16)	13.9	(1.56)	1.7 !	(0.75)
Rural	1.6 !	(0.63)	21.2	(2.11)	3.6	(1.01)	2.9	(0.69)	1.9 !	(0.58)	1.3 !	(0.62)	5.0	(0.93)	9.1	(1.13)	1.6 !	(0.70)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																		
Less than 5 percent	‡	(†)	22.0	(3.36)	4.5 !	(1.91)	2.7 !	(1.19)	‡	(†)	‡	(†)	3.6 !	(1.18)	1.5	(0.39)	0.4 !	(0.19)
5 percent to less than 20 percent	1.5	(0.33)	21.3	(1.66)	1.8 !	(0.58)	1.9	(0.46)	1.8	(0.48)	0.5 !	(0.16)	6.1	(1.22)	5.8	(0.80)	1.8 !	(0.75)
20 percent to less than 50 percent	3.2	(0.96)	22.3	(1.70)	2.6	(0.45)	2.6	(0.47)	4.5	(1.08)	1.1 !	(0.48)	9.6	(1.12)	16.9	(1.40)	1.4	(0.23)
50 percent or more	4.3	(0.95)	25.2	(2.35)	4.1 !	(1.25)	2.9 !	(0.87)	8.5	(1.17)	5.7	(0.94)	11.7	(1.22)	29.1	(1.88)	2.4	(0.64)
Percent of students eligible for free or reduced–price lunch																		
0–25	1.9	(0.40)	19.7	(1.99)	2.6	(0.74)	2.1	(0.55)	1.5	(0.28)	0.7 !	(0.21)	3.6	(0.60)	7.9	(0.91)	1.4	(0.39)
26–50	2.6 !	(0.85)	21.9	(1.58)	3.2	(0.80)	3.0	(0.67)	2.3	(0.52)	1.3 !	(0.43)	6.9	(0.91)	13.2	(1.33)	1.9 !	(0.68)
51–75	2.4 !	(0.83)	24.1	(2.24)	3.2 !	(0.98)	2.7 !	(0.86)	5.6	(0.95)	1.0 !	(0.37)	10.7	(1.42)	17.4	(1.46)	1.3 !	(0.57)
76–100	4.3	(1.16)	26.1	(3.07)	3.9 !	(1.47)	2.1 !	(0.87)	9.6	(1.64)	7.5	(1.38)	12.5	(1.49)	26.5	(2.19)	2.3 !	(0.87)
Student/teacher ratio[5]																		
Less than 12	1.6 !	(0.69)	19.6	(2.85)	4.2 !	(1.46)	3.6 !	(1.38)	4.3	(1.23)	2.5 !	(0.82)	7.0	(1.42)	12.3	(1.77)	‡	(†)
12–16	3.1	(0.81)	21.8	(1.73)	2.4	(0.66)	2.2	(0.52)	4.8	(0.73)	3.0	(0.74)	9.0	(1.27)	16.0	(1.54)	2.1 !	(0.70)
More than 16	2.9	(0.61)	25.3	(1.57)	3.6	(0.87)	2.5	(0.60)	4.9	(0.83)	2.1	(0.54)	8.8	(0.91)	18.1	(1.08)	2.0	(0.40)
Prevalence of violent incidents[6]																		
No violent incidents	‡	(†)	7.6	(1.53)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	0.8 !	(0.39)	1.7 !	(0.67)	‡	(†)
Any violent incidents	3.5	(0.50)	28.5	(1.36)	4.1	(0.68)	3.2	(0.52)	6.4	(0.63)	3.0	(0.46)	11.4	(0.87)	21.6	(1.04)	2.1	(0.39)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes schools that reported the activity happens either at least once a week or daily.
[2]Includes schools that reported the activity happens at all at their school during the school year. In the 1999–2000 survey administration, the questionnaire specified "undesirable" gang activities and "undesirable" cult or extremist group activities.
[3]Prior to the 2007–08 survey administration, the questionnaire wording was "student racial tensions."
[4]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[5]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
[6]"Violent incidents" include rape or attempted rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack or fight with or without a weapon, and robbery with or without a weapon.
NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. "At school" was defined for respondents to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to respond only for those times that were during normal school hours or when school activities or events were in session, unless the survey specified otherwise.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)

Table 230.20. Percentage of students ages 12–18 who reported that gangs were present at school during the school year, by selected student and school characteristics and urbanicity: Selected years, 2001 through 2011

Year and urbanicity	Total	Sex		Race/ethnicity[1]					Grade							Control of school	
		Male	Female	White	Black	Hispanic	Asian	Other	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
2001																	
Total	**20.1 (0.71)**	**21.4 (0.86)**	**18.8 (0.90)**	**15.5 (0.72)**	**28.6 (1.90)**	**32.0 (1.82)**	**— (†)**	**21.4 (2.18)**	**11.2 (1.28)**	**15.7 (1.09)**	**17.3 (1.22)**	**24.3 (1.27)**	**23.6 (1.48)**	**24.2 (1.56)**	**21.1 (1.54)**	**21.6 (0.77)**	**4.9 (1.05)**
Urban	28.9 (1.23)	31.9 (1.62)	25.9 (1.52)	20.5 (1.28)	32.4 (2.79)	40.3 (2.45)	— (†)	27.0 (4.41)	14.9 (2.45)	23.7 (2.54)	24.0 (2.66)	35.3 (2.77)	33.1 (3.08)	34.2 (3.18)	34.1 (3.21)	31.9 (1.35)	5.0 (1.38)
Suburban	18.3 (0.72)	18.9 (0.92)	17.5 (1.08)	15.4 (0.75)	25.4 (2.79)	27.1 (2.25)	— (†)	20.0 (2.95)	9.0 (1.52)	13.7 (1.16)	16.6 (1.50)	20.8 (1.48)	22.3 (1.58)	22.7 (1.71)	18.6 (1.81)	19.5 (0.80)	4.3 ! (1.45)
Rural	13.3 (1.71)	14.0 (2.08)	12.5 (1.84)	12.1 (1.70)	22.5 (5.78)	16.8 ! (7.49)	— (†)	‡ (†)	11.0 (2.78)	8.9 (1.87)	10.1 (2.24)	18.9 (3.03)	14.4 (3.05)	15.8 (3.85)	11.5 ! (4.51)	13.7 (1.80)	‡ (†)
2003																	
Total	**20.9 (0.70)**	**22.3 (0.95)**	**19.5 (0.79)**	**14.2 (0.59)**	**29.5 (2.14)**	**37.2 (1.76)**	**— (†)**	**22.0 (2.54)**	**10.9 (1.28)**	**16.3 (1.14)**	**17.9 (1.29)**	**26.1 (1.44)**	**26.3 (1.37)**	**23.4 (1.64)**	**22.2 (1.50)**	**22.5 (0.78)**	**3.9 (0.82)**
Urban	30.9 (1.33)	32.1 (1.71)	29.7 (1.84)	19.8 (1.71)	32.8 (2.43)	42.6 (2.17)	— (†)	30.6 (4.09)	21.6 (3.42)	25.5 (2.32)	25.2 (2.63)	38.2 (3.25)	35.3 (2.82)	34.6 (2.81)	34.8 (2.75)	33.7 (1.50)	6.0 (1.62)
Suburban	18.4 (0.84)	20.5 (1.07)	16.3 (0.92)	13.8 (0.67)	28.3 (3.93)	34.6 (2.14)	— (†)	18.2 (2.96)	7.5 (1.25)	13.2 (1.28)	16.2 (1.65)	24.3 (1.58)	24.1 (1.72)	20.4 (2.34)	19.3 (1.91)	19.9 (0.91)	2.4 ! (0.78)
Rural	12.3 (1.81)	12.2 (2.00)	12.4 (2.34)	10.7 (1.42)	21.8 ! (7.17)	12.7 ! (4.11)	— (†)	‡ (†)	‡ (†)	9.4 (2.56)	10.9 ! (3.26)	13.8 (3.00)	18.0 (3.50)	15.0 (3.30)	13.3 (3.60)	12.8 (2.02)	‡ (†)
2005																	
Total	**24.2 (0.93)**	**25.3 (1.07)**	**22.9 (1.09)**	**16.8 (0.83)**	**37.6 (2.41)**	**38.9 (2.69)**	**20.2 (2.59)**	**27.7 (4.62)**	**12.1 (1.41)**	**17.3 (1.21)**	**19.1 (1.79)**	**28.3 (1.59)**	**32.6 (1.89)**	**28.0 (1.89)**	**27.9 (2.16)**	**25.8 (1.01)**	**4.2 (0.94)**
Urban	36.2 (2.00)	37.4 (2.31)	35.0 (2.42)	23.7 (1.87)	41.8 (2.93)	48.9 (4.44)	25.0 (5.16)	33.9 (8.68)	19.9 (3.11)	24.2 (2.64)	30.5 (3.81)	40.3 (3.70)	50.6 (3.79)	44.3 (3.89)	39.5 (3.73)	39.1 (2.12)	7.7 (2.26)
Suburban	20.8 (0.93)	22.4 (1.14)	19.1 (1.15)	16.0 (0.87)	36.2 (4.41)	32.1 (2.52)	18.1 (2.87)	29.0 (6.12)	8.9 (1.52)	14.9 (1.46)	14.6 (2.01)	24.8 (1.92)	27.9 (2.37)	25.5 (2.21)	25.1 (2.60)	22.3 (1.01)	3.0 ! (1.02)
Rural	16.4 (2.53)	16.1 (3.20)	16.7 (2.79)	14.1 (2.46)	24.4 (6.75)	26.2 (6.51)	19.0 ! (9.22)	‡ (†)	8.3 (3.29)	15.2 (3.46)	14.7 (4.22)	21.0 (4.00)	22.0 (3.61)	13.3 ! (4.36)	15.8 ! (5.82)	17.2 (2.67)	‡ (†)
2007[2]																	
Total	**23.2 (0.80)**	**25.1 (1.07)**	**21.3 (0.87)**	**16.0 (0.70)**	**37.6 (2.26)**	**36.1 (2.04)**	**17.4 (2.72)**	**26.4 (3.63)**	**15.3 (1.99)**	**17.4 (1.28)**	**20.6 (1.68)**	**28.0 (1.51)**	**28.1 (1.73)**	**25.9 (1.61)**	**24.4 (1.69)**	**24.9 (0.87)**	**5.2 (1.14)**
Urban	32.3 (1.49)	35.3 (2.01)	29.2 (1.62)	23.4 (1.98)	39.7 (3.07)	40.4 (2.90)	18.4 (4.30)	31.9 (6.10)	17.8 (3.45)	24.1 (2.96)	25.9 (2.90)	41.1 (3.40)	38.6 (3.36)	34.7 (3.05)	38.4 (4.01)	35.6 (1.61)	7.3 (2.07)
Suburban	21.0 (0.97)	23.1 (1.36)	18.9 (1.19)	15.9 (0.92)	35.5 (3.16)	33.3 (2.66)	16.3 (3.63)	29.0 (5.14)	14.0 (2.40)	15.4 (1.67)	19.6 (2.23)	23.1 (1.78)	26.6 (2.01)	23.6 (2.22)	22.4 (2.26)	22.7 (1.05)	2.8 ! (1.09)
Rural	15.5 (2.78)	14.9 (2.69)	16.1 (3.18)	10.9 (1.59)	36.8 (10.42)	27.5 ! (10.34)	‡ (†)	14.3 ! (6.01)	15.6 ! (6.21)	13.1 (2.79)	14.7 (4.26)	21.7 (4.43)	15.2 (3.39)	18.7 (3.98)	7.6 ! (2.90)	15.6 (2.91)	11.8 ! (5.84)
2009[2]																	
Total	**20.4 (0.85)**	**20.9 (1.12)**	**19.9 (1.03)**	**14.1 (0.79)**	**31.4 (2.62)**	**33.0 (2.20)**	**17.2 (3.21)**	**15.3 (4.07)**	**11.0 (1.76)**	**14.8 (1.70)**	**15.9 (1.60)**	**24.9 (2.01)**	**27.7 (1.75)**	**22.6 (1.53)**	**21.9 (2.02)**	**22.0 (0.89)**	**2.3 ! (0.82)**
Urban	30.7 (1.86)	32.8 (2.35)	28.6 (2.29)	19.4 (1.99)	40.0 (3.76)	38.9 (3.31)	18.9 (4.63)	23.2 ! (9.05)	14.5 (4.13)	21.0 (3.37)	24.4 (3.24)	34.2 (4.01)	44.8 (3.41)	34.9 (4.08)	36.0 (4.32)	33.7 (1.94)	4.1 ! (1.83)
Suburban	16.6 (0.80)	17.2 (1.10)	16.0 (1.17)	13.5 (0.91)	20.2 (2.75)	28.3 (2.64)	14.5 (3.95)	14.8 ! (6.41)	9.7 (1.90)	11.2 (1.89)	11.8 (1.73)	22.4 (2.10)	21.0 (2.07)	19.4 (1.88)	17.6 (2.29)	18.1 (0.85)	‡ (†)
Rural	16.0 (3.08)	13.7 (3.37)	18.1 (3.18)	11.8 (2.09)	35.4 (9.77)	27.3 ! (10.84)	‡ (†)	‡ (†)	8.3 ! (3.11)	16.5 (4.19)	14.2 ! (4.41)	18.8 (5.04)	19.6 (5.02)	13.4 (3.50)	17.3 ! (5.37)	16.2 (3.18)	‡ (†)
2011[2]																	
Total	**17.5 (0.71)**	**17.5 (0.95)**	**17.5 (0.88)**	**11.1 (0.67)**	**32.7 (2.23)**	**26.4 (1.55)**	**9.9 (2.24)**	**9.9 (2.12)**	**8.2 (1.20)**	**10.2 (1.08)**	**11.3 (1.02)**	**21.7 (1.47)**	**23.0 (1.63)**	**23.2 (1.74)**	**21.3 (1.82)**	**18.9 (0.77)**	**1.9 ! (0.69)**
Urban	22.8 (1.34)	23.0 (1.90)	22.6 (1.53)	13.9 (1.60)	31.6 (2.75)	31.0 (2.34)	7.6 ! (2.29)	12.3 (3.41)	5.4 ! (1.98)	11.7 (2.02)	16.2 (2.29)	27.5 (3.12)	31.1 (3.13)	28.1 (3.17)	32.9 (3.88)	25.7 (1.47)	‡ (†)
Suburban	16.1 (0.97)	16.5 (1.24)	15.6 (1.18)	11.3 (0.89)	33.5 (4.08)	23.2 (1.95)	12.0 ! (3.69)	10.4 ! (3.54)	8.6 (1.79)	9.3 (1.37)	9.0 (1.22)	18.9 (1.79)	21.5 (2.10)	23.7 (2.46)	18.5 (2.27)	17.1 (1.01)	2.9 ! (1.20)
Rural	12.1 (2.42)	10.2 (2.23)	14.1 (3.18)	7.7 (1.31)	34.5 (6.62)	22.1 ! (10.47)	‡ (†)	‡ (†)	11.1 (2.97)	10.1 (2.64)	9.6 ! (2.89)	19.3 (4.99)	13.9 (4.02)	10.6 (3.69)	9.2 ! (3.04)	12.5 (2.49)	‡ (†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[2]Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.
NOTE: Urbanicity refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." All gangs, whether or not they are involved in violent or illegal activity, are included. "At school" includes in the school building, on school property, on a school bus, and going to and from school.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 2001 through 2011. (This table was prepared September 2013.)

Table 230.30. Percentage of students ages 12–18 who reported being the target of hate-related words and seeing hate-related graffiti at school during the school year, by selected student and school characteristics: Selected years, 1999 through 2011

[Standard errors appear in parentheses]

Student or school characteristic	1999		2001		2003		2005		2007[1]		2009[1]		2011[1]	
1	2		3		4		5		6		7		8	
Hate-related words														
Total	**—**	**(†)**	**12.3**	**(0.46)**	**11.7**	**(0.47)**	**11.2**	**(0.50)**	**9.7**	**(0.43)**	**8.7**	**(0.52)**	**9.1**	**(0.48)**
Sex														
Male	—	(†)	12.8	(0.65)	12.0	(0.61)	11.7	(0.68)	9.9	(0.61)	8.5	(0.62)	9.0	(0.60)
Female	—	(†)	11.7	(0.52)	11.3	(0.64)	10.7	(0.64)	9.6	(0.57)	8.9	(0.72)	9.1	(0.68)
Race/ethnicity[2]														
White	—	(†)	12.1	(0.58)	10.9	(0.56)	10.3	(0.60)	8.9	(0.50)	7.2	(0.59)	8.3	(0.59)
Black	—	(†)	13.9	(1.08)	14.2	(1.35)	15.1	(1.48)	11.4	(1.35)	11.1	(1.35)	10.7	(1.30)
Hispanic	—	(†)	11.0	(1.15)	11.4	(0.96)	10.5	(1.15)	10.6	(1.18)	11.2	(1.13)	9.8	(0.98)
Asian	—	(†)	—	(†)	—	(†)	10.9	(2.56)	11.1	(1.97)	10.7	(2.81)	9.0	(2.00)
Other	—	(†)	13.6	(2.05)	14.1	(2.03)	14.2	(3.27)	10.6	(2.71)	10.0	(2.37)	10.4	(2.61)
Grade														
6th	—	(†)	12.1	(1.26)	11.9	(1.31)	11.1	(1.58)	12.1	(1.54)	8.3	(1.39)	9.0	(1.43)
7th	—	(†)	14.1	(1.13)	12.5	(1.04)	13.1	(1.16)	10.7	(1.02)	9.6	(1.22)	9.9	(1.02)
8th	—	(†)	13.0	(1.07)	12.8	(0.92)	11.2	(1.04)	11.0	(1.19)	10.9	(1.22)	8.4	(0.94)
9th	—	(†)	12.1	(1.00)	13.5	(1.23)	12.8	(1.12)	10.9	(1.08)	8.0	(1.09)	10.2	(1.10)
10th	—	(†)	13.1	(0.95)	11.6	(1.12)	10.9	(1.04)	9.0	(0.99)	9.7	(1.18)	9.6	(1.14)
11th	—	(†)	12.7	(1.13)	8.3	(0.97)	9.0	(1.17)	8.6	(1.01)	8.4	(1.14)	8.7	(1.01)
12th	—	(†)	7.9	(0.87)	10.8	(1.25)	9.7	(1.35)	6.0	(0.98)	5.8	(0.96)	7.5	(1.01)
Urbanicity[3]														
Urban	—	(†)	11.9	(0.73)	13.2	(0.83)	12.2	(0.86)	9.7	(0.83)	9.9	(0.93)	8.0	(0.77)
Suburban	—	(†)	12.4	(0.63)	10.7	(0.58)	9.4	(0.52)	9.3	(0.62)	8.3	(0.64)	9.8	(0.71)
Rural	—	(†)	12.4	(1.11)	12.2	(1.35)	15.5	(1.74)	11.0	(1.07)	8.1	(1.37)	8.5	(1.00)
Control of school														
Public	—	(†)	12.7	(0.51)	11.9	(0.49)	11.6	(0.53)	10.1	(0.46)	8.9	(0.54)	9.3	(0.50)
Private	—	(†)	8.2	(1.13)	9.7	(1.11)	6.8	(1.18)	6.1	(1.25)	6.6	(1.62)	6.9	(1.29)
Hate-related graffiti														
Total	**36.3**	**(0.94)**	**35.5**	**(0.75)**	**36.3**	**(0.84)**	**38.4**	**(0.83)**	**34.9**	**(0.89)**	**29.2**	**(0.96)**	**28.4**	**(0.88)**
Sex														
Male	33.8	(1.06)	34.9	(0.89)	35.0	(0.97)	37.7	(1.10)	34.4	(1.12)	29.0	(1.26)	28.6	(1.11)
Female	38.9	(1.14)	36.1	(0.92)	37.6	(1.06)	39.1	(0.93)	35.4	(1.12)	29.3	(1.09)	28.1	(1.07)
Race/ethnicity[2]														
White	36.4	(1.20)	36.2	(0.95)	35.2	(0.86)	38.5	(0.96)	35.5	(1.05)	28.3	(1.10)	28.2	(1.19)
Black	37.6	(1.71)	33.6	(1.52)	38.1	(1.95)	38.0	(2.29)	33.7	(2.37)	29.0	(2.44)	28.1	(1.90)
Hispanic	35.6	(1.46)	35.1	(1.87)	40.3	(2.24)	38.0	(1.78)	34.8	(1.76)	32.2	(1.61)	29.1	(1.33)
Asian	—	(†)	—	(†)	—	(†)	34.5	(3.76)	28.2	(3.01)	31.2	(3.59)	29.9	(4.56)
Other	32.2	(2.53)	32.1	(2.82)	31.4	(2.83)	46.9	(4.68)	38.7	(3.44)	25.8	(4.20)	25.9	(3.79)
Grade														
6th	30.3	(1.82)	34.9	(1.88)	35.7	(1.83)	34.0	(2.24)	35.5	(2.30)	28.1	(2.26)	25.9	(2.13)
7th	34.9	(1.43)	34.9	(1.36)	37.2	(1.41)	37.0	(1.63)	32.3	(1.52)	27.9	(1.88)	26.0	(1.70)
8th	35.6	(1.51)	36.7	(1.40)	34.2	(1.53)	35.7	(1.61)	33.5	(1.81)	30.8	(1.80)	25.9	(1.55)
9th	39.2	(1.55)	35.7	(1.55)	37.0	(1.48)	41.6	(1.64)	34.5	(1.77)	28.1	(1.83)	28.7	(1.69)
10th	38.9	(1.77)	36.2	(1.49)	40.7	(1.67)	40.7	(1.83)	36.4	(1.69)	31.0	(2.03)	33.3	(1.78)
11th	37.0	(1.74)	36.1	(1.76)	36.6	(1.74)	40.2	(1.70)	35.3	(1.81)	27.4	(2.01)	32.1	(1.70)
12th	35.6	(2.04)	33.0	(1.79)	32.2	(1.78)	37.8	(2.34)	37.7	(2.03)	30.4	(2.00)	25.7	(1.51)
Urbanicity[3]														
Urban	37.0	(1.18)	35.7	(1.21)	38.6	(1.27)	40.9	(1.43)	34.4	(1.36)	31.1	(1.56)	27.5	(1.49)
Suburban	37.3	(1.12)	36.0	(0.87)	35.9	(1.16)	38.0	(1.02)	34.2	(1.03)	28.6	(1.15)	29.9	(1.08)
Rural	32.7	(2.60)	33.8	(2.56)	33.9	(1.97)	35.8	(2.40)	37.8	(3.06)	27.7	(2.43)	24.9	(2.25)
Control of school														
Public	38.0	(0.97)	37.3	(0.80)	37.9	(0.90)	40.0	(0.87)	36.4	(0.93)	30.7	(1.01)	29.7	(0.95)
Private	20.7	(1.85)	16.8	(1.34)	19.5	(1.75)	18.6	(1.97)	18.5	(2.07)	11.8	(1.93)	13.4	(1.56)

—Not available.
†Not applicable.
[1]Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
NOTE: "At school" includes in the school building, on school property, on a school bus, and, from 2001 onward, going to and from school. "Hate-related" refers to derogatory terms used by others in reference to students' personal characteristics.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1999 through 2011. (This table was prepared September 2013.)

Table 230.35. Percentage of students ages 12–18 who reported being the target of hate-related words at school, by type of hate-related word and selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Total[1]		Hate-related words related to student's characteristic											
			Race		Ethnicity		Religion		Disability		Gender		Sexual orientation	
1	2		3		4		5		6		7		8	
Total	**9.1**	**(0.48)**	**4.5**	**(0.31)**	**2.8**	**(0.25)**	**1.4**	**(0.17)**	**1.2**	**(0.14)**	**1.4**	**(0.18)**	**1.3**	**(0.18)**
Sex														
Male	9.0	(0.60)	5.1	(0.47)	3.0	(0.36)	1.5	(0.24)	1.3	(0.21)	0.7	(0.16)	1.3	(0.22)
Female	9.1	(0.68)	3.8	(0.38)	2.5	(0.31)	1.3	(0.24)	1.1	(0.19)	2.2	(0.31)	1.4	(0.25)
Race/ethnicity[2]														
White	8.3	(0.59)	2.5	(0.29)	1.4	(0.22)	1.7	(0.23)	1.5	(0.20)	1.7	(0.26)	1.7	(0.28)
Black	10.7	(1.30)	7.1	(1.08)	1.8 !	(0.57)	‡	(†)	0.7 !	(0.30)	1.3 !	(0.50)	1.0 !	(0.37)
Hispanic	9.8	(0.98)	6.8	(0.82)	6.7	(0.81)	0.8 !	(0.24)	0.8 !	(0.25)	1.0	(0.29)	0.8	(0.24)
Asian	9.0	(2.00)	6.8	(1.79)	3.8 !	(1.31)	3.4 !	(1.41)	‡	(†)	‡	(†)	‡	(†)
Other	10.4	(2.61)	8.1	(2.24)	3.5 !	(1.34)	3.0 !	(1.23)	1.8 !	(0.88)	‡	(†)	‡	(†)
Grade														
6th	9.0	(1.43)	5.3	(1.11)	3.4	(0.90)	1.6 !	(0.60)	1.9 !	(0.71)	‡	(†)	‡	(†)
7th	9.9	(1.02)	4.3	(0.62)	2.1	(0.39)	1.0 !	(0.31)	2.0	(0.40)	2.0	(0.55)	1.1 !	(0.44)
8th	8.4	(0.94)	4.2	(0.75)	3.0	(0.61)	1.3	(0.38)	0.9 !	(0.31)	0.9 !	(0.31)	1.4	(0.40)
9th	10.2	(1.10)	5.5	(0.87)	3.2	(0.60)	1.7	(0.38)	1.1 !	(0.41)	1.3 !	(0.45)	1.3 !	(0.41)
10th	9.6	(1.14)	4.4	(0.72)	3.1	(0.70)	1.6	(0.42)	0.8 !	(0.27)	1.7	(0.42)	1.6	(0.45)
11th	8.7	(1.01)	4.8	(0.71)	2.6	(0.62)	1.5	(0.43)	0.8 !	(0.31)	1.7	(0.46)	1.1 !	(0.35)
12th	7.5	(1.01)	3.0	(0.65)	2.2	(0.56)	1.4 !	(0.44)	1.1 !	(0.40)	1.5 !	(0.50)	1.8	(0.51)
Urbanicity[3]														
Urban	8.0	(0.77)	4.2	(0.55)	2.3	(0.42)	1.3	(0.29)	1.1	(0.28)	1.1	(0.28)	1.3	(0.29)
Suburban	9.8	(0.71)	5.0	(0.48)	3.3	(0.38)	1.7	(0.23)	1.0	(0.18)	1.7	(0.27)	1.4	(0.25)
Rural	8.5	(1.00)	3.0	(0.59)	1.9	(0.40)	0.9 !	(0.32)	2.2	(0.49)	1.2	(0.32)	1.2 !	(0.45)
Control of school														
Public	9.3	(0.50)	4.6	(0.33)	2.9	(0.27)	1.6	(0.19)	1.2	(0.16)	1.4	(0.19)	1.3	(0.18)
Private	6.9	(1.29)	2.5 !	(0.80)	1.3 !	(0.62)	‡	(†)	‡	(†)	1.5 !	(0.59)	2.0 !	(0.71)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Students who indicated that they had been called a hate-related word were asked to choose the specific characteristics that the hate-related word or words targeted. Students were allowed to choose more than one characteristic. If a student chose more than one characteristic, he or she is counted only once in the total percentage of students who reported being called a hate-related word; therefore, the total is less than the sum of the students' individual characteristics.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," "and not MSA (Rural)."
NOTE: "At school" includes in the school building, on school property, on a school bus, or going to and from school. "Hate-related" refers to derogatory terms used by others in reference to students' personal characteristics. Detail may not sum to totals because of rounding and because students may have reported being targets of hate-related words related to more than one student characteristic.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.40. Percentage of students ages 12–18 who reported being bullied at school or cyber-bullied anywhere during the school year, by type of bullying at school, reports of injury, and selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Bullied at school or cyber-bullied anywhere						Type of bullying at school														Of students who were pushed, shoved, tripped, or spit on, percent reporting injury[1]	
	Total bullied at school or cyber-bullied anywhere[2]		Total cyber-bullied anywhere		Total bullied at school[3]		Made fun of, called names, or insulted		Subject of rumors		Threatened with harm		Tried to make do things did not want to do		Excluded from activities on purpose		Property destroyed on purpose		Pushed, shoved, tripped, or spit on			
1	2		3		4		5		6		7		8		9		10		11		12	
Total	**29.7**	**(0.78)**	**9.0**	**(0.42)**	**27.8**	**(0.76)**	**17.6**	**(0.62)**	**18.3**	**(0.61)**	**5.0**	**(0.30)**	**3.3**	**(0.26)**	**5.6**	**(0.34)**	**2.8**	**(0.23)**	**7.9**	**(0.38)**	**21.3**	**(2.05)**
Sex																						
Male	26.7	(0.95)	6.9	(0.51)	24.5	(0.91)	16.2	(0.73)	13.2	(0.66)	5.0	(0.44)	3.6	(0.34)	4.8	(0.41)	3.3	(0.34)	8.9	(0.57)	21.3	(2.68)
Female	32.9	(1.02)	11.2	(0.66)	31.4	(0.99)	19.1	(0.84)	23.8	(0.93)	5.1	(0.41)	3.0	(0.36)	6.4	(0.49)	2.3	(0.30)	6.8	(0.49)	21.3	(3.16)
Race/ethnicity[4]																						
White	33.5	(1.08)	10.6	(0.60)	31.5	(1.07)	20.6	(0.89)	20.3	(0.81)	5.8	(0.44)	3.3	(0.35)	7.1	(0.51)	3.1	(0.33)	8.6	(0.55)	21.1	(2.66)
Black	28.5	(2.01)	7.0	(1.04)	27.2	(1.97)	16.4	(1.45)	18.6	(1.79)	5.5	(0.83)	4.3	(0.79)	4.7	(0.90)	3.3	(0.72)	9.3	(1.00)	16.2 !	(4.91)
Hispanic	23.8	(1.08)	7.6	(0.77)	21.9	(1.07)	12.7	(0.93)	15.1	(0.87)	3.3	(0.53)	2.9	(0.46)	2.8	(0.52)	2.4	(0.52)	6.2	(0.75)	24.3	(5.43)
Asian	16.2	(2.79)	5.5 !	(1.69)	14.9	(2.70)	9.0	(2.04)	7.7	(2.03)	‡	(†)	2.7 !	(1.10)	2.9 !	(1.13)	‡	(†)	2.1 !	(0.95)	‡	(†)
Other	24.3	(3.35)	3.8 !	(1.18)	23.7	(3.38)	15.0	(2.47)	17.0	(2.94)	6.5	(1.73)	‡	(†)	5.0 !	(1.62)	‡	(†)	7.2	(1.81)	‡	(†)
Grade																						
6th	37.4	(2.15)	6.4	(1.09)	37.0	(2.17)	27.0	(2.03)	23.1	(1.90)	4.9	(0.94)	3.9	(0.85)	6.6	(1.19)	3.7	(0.87)	12.7	(1.56)	24.6	(5.08)
7th	31.9	(1.62)	8.1	(0.89)	30.3	(1.64)	22.4	(1.35)	18.3	(1.31)	6.9	(0.89)	4.5	(0.72)	7.8	(0.95)	4.0	(0.68)	12.6	(1.16)	26.1	(4.12)
8th	32.0	(1.65)	8.6	(0.86)	30.7	(1.68)	20.7	(1.51)	19.0	(1.40)	5.3	(0.75)	2.9	(0.56)	6.4	(0.80)	4.0	(0.73)	10.8	(1.07)	21.7	(3.72)
9th	27.9	(1.69)	8.3	(0.96)	26.5	(1.66)	16.4	(1.28)	16.3	(1.38)	5.4	(0.73)	3.3	(0.64)	4.1	(0.87)	2.5	(0.60)	7.3	(0.85)	17.1	(4.59)
10th	30.8	(1.56)	11.6	(0.99)	28.0	(1.56)	16.9	(1.26)	19.6	(1.24)	5.1	(0.75)	3.9	(0.65)	5.3	(0.71)	2.2	(0.48)	6.7	(0.82)	16.3 !	(4.99)
11th	26.8	(1.77)	11.1	(1.18)	23.8	(1.72)	12.7	(1.17)	17.1	(1.48)	4.0	(0.68)	2.4	(0.60)	4.7	(0.71)	1.8	(0.50)	3.9	(0.73)	‡	(†)
12th	23.8	(1.42)	7.8	(1.02)	22.0	(1.34)	10.6	(1.12)	16.7	(1.23)	3.5	(0.65)	2.3	(0.55)	4.3	(0.75)	1.9	(0.51)	2.7	(0.59)	‡	(†)
Urbanicity[5]																						
Urban	26.6	(1.27)	7.3	(0.65)	24.8	(1.28)	15.9	(1.07)	16.1	(1.05)	4.4	(0.49)	3.1	(0.38)	4.6	(0.50)	2.5	(0.38)	7.6	(0.66)	20.8	(3.94)
Suburban	31.1	(1.12)	10.0	(0.63)	29.0	(1.07)	18.4	(0.85)	18.7	(0.86)	5.0	(0.47)	3.2	(0.33)	6.0	(0.46)	3.0	(0.35)	8.2	(0.56)	21.9	(2.96)
Rural	30.8	(1.85)	8.9	(1.04)	29.7	(1.82)	18.4	(1.33)	21.4	(1.47)	6.3	(0.69)	3.9	(0.80)	5.8	(0.89)	3.0	(0.54)	7.3	(0.78)	20.1	(4.13)
Control of school[6]																						
Public	30.2	(0.85)	8.9	(0.45)	28.4	(0.82)	17.9	(0.66)	18.8	(0.65)	5.3	(0.33)	3.3	(0.28)	5.5	(0.37)	2.9	(0.24)	8.1	(0.42)	21.2	(2.14)
Private	24.2	(1.96)	9.8	(1.31)	21.5	(1.91)	13.9	(1.68)	12.6	(1.59)	1.6 !	(0.62)	2.9	(0.76)	5.6	(1.07)	2.1 !	(0.71)	4.7	(1.03)	‡	(†)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Only students who reported that they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.
[2]Students who reported that they were both bullied at school and cyber-bullied anywhere were counted only once in the total for students bullied at school or cyber-bullied anywhere.
[3]Students who reported experiencing more than one type of bullying at school were counted only once in the total for students bullied at school.
[4]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[5]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey,* which were based on the urban-centric measure of the location of the school that the child attended.
[6]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Bullying types do not sum to totals because students could have experienced more than one type of bullying.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.45. Percentage of students ages 12–18 who reported being bullied at school during the school year, by type of bullying and selected student and school characteristics: Selected years, 2005 through 2009

[Standard errors appear in parentheses]

Year and student or school characteristic	Total bullied at school		Type of bullying at school: Made fun of, called names, or insulted		Subject of rumors		Threatened with harm		Tried to make do things did not want to do		Excluded from activities on purpose		Property destroyed on purpose		Pushed, shoved, tripped, or spit on	
1	2		3		4		5		6		7		8		9	
2005																
Total	**28.1**	**(0.70)**	**18.7**	**(0.58)**	**14.7**	**(0.53)**	**4.8**	**(0.31)**	**3.5**	**(0.27)**	**4.6**	**(0.30)**	**3.4**	**(0.29)**	**9.0**	**(0.45)**
Sex																
Male	27.1	(0.90)	18.5	(0.73)	11.0	(0.64)	5.2	(0.51)	3.9	(0.39)	4.1	(0.40)	3.5	(0.41)	10.9	(0.70)
Female	29.2	(0.84)	19.0	(0.79)	18.5	(0.74)	4.4	(0.37)	3.1	(0.32)	5.2	(0.40)	3.3	(0.35)	7.1	(0.50)
Race/ethnicity[1]																
White	30.0	(0.84)	20.1	(0.72)	15.8	(0.66)	5.1	(0.47)	3.6	(0.35)	5.3	(0.36)	3.4	(0.35)	9.7	(0.62)
Black	28.5	(2.21)	18.5	(1.72)	14.2	(1.36)	4.9	(0.76)	4.7	(1.00)	4.5	(0.91)	4.6	(0.89)	8.9	(1.14)
Hispanic	22.3	(1.28)	14.7	(1.11)	12.4	(1.00)	4.6	(0.64)	2.6	(0.55)	3.0	(0.53)	2.7	(0.49)	7.6	(0.94)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Other	24.6	(2.06)	16.3	(1.82)	11.6	(1.71)	2.1	(0.59)	2.1 !	(0.74)	2.5 !	(0.79)	2.5 !	(0.77)	6.8	(1.19)
Grade																
6th	36.6	(1.99)	26.3	(2.05)	16.4	(1.60)	6.4	(1.18)	4.4	(0.92)	7.4	(1.19)	3.9	(0.91)	15.1	(1.75)
7th	35.0	(1.72)	25.2	(1.57)	18.9	(1.27)	6.3	(0.80)	4.7	(0.83)	7.1	(0.85)	4.6	(0.79)	15.4	(1.25)
8th	30.4	(1.50)	20.4	(1.30)	14.3	(1.10)	4.3	(0.64)	3.8	(0.71)	5.4	(0.68)	4.5	(0.75)	11.3	(1.23)
9th	28.1	(1.57)	18.9	(1.33)	13.8	(1.23)	5.3	(0.67)	3.2	(0.58)	3.8	(0.63)	2.7	(0.53)	8.2	(0.91)
10th	24.9	(1.43)	15.5	(1.14)	13.6	(1.19)	4.9	(0.82)	3.6	(0.64)	3.6	(0.63)	2.9	(0.64)	6.8	(0.78)
11th	23.0	(1.58)	14.7	(1.32)	13.4	(1.29)	3.2	(0.61)	2.8	(0.59)	3.3	(0.61)	2.6	(0.56)	4.2	(0.69)
12th	19.9	(1.75)	11.3	(1.52)	12.5	(1.54)	3.5	(0.71)	1.8	(0.51)	2.2 !	(0.72)	2.4	(0.63)	2.9	(0.66)
Urbanicity[2]																
Urban	26.0	(1.29)	17.7	(0.95)	13.3	(1.07)	5.5	(0.49)	4.1	(0.53)	4.9	(0.63)	3.9	(0.58)	8.5	(0.73)
Suburban	28.9	(0.81)	18.9	(0.75)	14.6	(0.64)	4.4	(0.42)	3.1	(0.33)	4.5	(0.37)	3.0	(0.32)	9.0	(0.56)
Rural	29.0	(1.96)	19.8	(1.76)	17.2	(1.32)	5.0	(1.10)	3.7	(0.74)	4.5	(0.88)	3.8	(0.87)	9.9	(1.23)
Control of school[3]																
Public	28.6	(0.74)	19.0	(0.61)	14.9	(0.55)	5.1	(0.33)	3.5	(0.27)	4.5	(0.30)	3.5	(0.31)	9.3	(0.48)
Private	22.7	(2.09)	15.3	(1.67)	12.4	(1.66)	0.9	(0.40)	3.0 !	(0.90)	6.2	(1.06)	2.0 !	(0.70)	5.5	(1.03)
2007																
Total	**31.7**	**(0.74)**	**21.0**	**(0.62)**	**18.1**	**(0.61)**	**5.8**	**(0.35)**	**4.1**	**(0.27)**	**5.2**	**(0.30)**	**4.2**	**(0.28)**	**11.0**	**(0.42)**
Sex																
Male	30.3	(0.96)	20.3	(0.83)	13.5	(0.73)	6.0	(0.50)	4.8	(0.43)	4.6	(0.40)	4.0	(0.35)	12.2	(0.58)
Female	33.2	(0.99)	21.7	(0.89)	22.8	(0.91)	5.6	(0.45)	3.4	(0.32)	5.8	(0.43)	4.4	(0.41)	9.7	(0.59)
Race/ethnicity[1]																
White	34.1	(0.97)	23.5	(0.84)	20.3	(0.84)	6.3	(0.47)	4.8	(0.36)	6.1	(0.44)	4.2	(0.35)	11.5	(0.56)
Black	30.4	(2.18)	19.5	(1.71)	15.7	(1.51)	5.8	(0.89)	3.2	(0.69)	3.7	(0.72)	5.6	(0.96)	11.3	(1.42)
Hispanic	27.3	(1.53)	16.1	(1.25)	14.4	(1.27)	4.9	(0.75)	3.0	(0.71)	4.0	(0.60)	3.6	(0.67)	9.9	(1.05)
Asian	18.1	(2.60)	10.6	(2.19)	8.2	(1.93)	‡	(†)	‡	(†)	‡	(†)	1.8 !	(0.89)	3.8	(1.25)
Other	34.1	(3.03)	20.1	(3.12)	20.8	(2.98)	7.7	(2.01)	3.1 !	(1.23)	7.7	(2.08)	3.4 !	(1.30)	14.4	(2.73)
Grade																
6th	42.7	(2.23)	31.2	(2.00)	21.3	(1.84)	7.0	(1.13)	5.4	(0.98)	7.4	(1.20)	5.2	(0.98)	17.6	(1.56)
7th	35.6	(1.78)	27.6	(1.58)	20.2	(1.33)	7.4	(0.92)	4.1	(0.64)	7.7	(0.92)	6.0	(0.81)	15.8	(1.28)
8th	36.9	(1.84)	25.1	(1.65)	19.7	(1.41)	6.9	(0.84)	3.6	(0.64)	5.4	(0.77)	4.6	(0.79)	14.2	(1.23)
9th	30.6	(1.72)	20.3	(1.39)	18.1	(1.45)	4.6	(0.77)	5.1	(0.67)	4.5	(0.69)	3.5	(0.63)	11.4	(1.13)
10th	27.7	(1.44)	17.7	(1.22)	15.0	(1.13)	5.8	(0.81)	4.6	(0.68)	4.6	(0.74)	3.4	(0.59)	8.6	(0.89)
11th	28.5	(1.48)	15.3	(1.25)	18.7	(1.40)	4.9	(0.80)	4.2	(0.73)	3.9	(0.68)	4.4	(0.78)	6.5	(0.92)
12th	23.0	(1.60)	12.1	(1.36)	14.1	(1.38)	4.3	(0.83)	2.1	(0.53)	3.5	(0.75)	2.4	(0.61)	4.1	(0.81)
Urbanicity[2]																
Urban	30.7	(1.36)	20.0	(1.09)	15.5	(1.02)	5.2	(0.54)	3.6	(0.46)	4.9	(0.57)	4.2	(0.59)	9.2	(0.76)
Suburban	31.2	(1.07)	21.1	(0.84)	17.4	(0.87)	5.7	(0.48)	4.1	(0.37)	5.0	(0.42)	4.0	(0.38)	11.2	(0.60)
Rural	35.2	(1.73)	22.1	(1.43)	24.1	(1.42)	7.0	(0.78)	5.1	(0.69)	6.3	(0.79)	4.9	(0.63)	13.1	(0.98)
Control of school[3]																
Public	32.0	(0.76)	21.1	(0.65)	18.3	(0.64)	6.2	(0.38)	4.2	(0.28)	5.2	(0.32)	4.1	(0.28)	11.4	(0.45)
Private	29.1	(2.10)	20.1	(1.79)	16.0	(1.76)	1.3	(0.50)	3.6	(0.92)	5.9	(1.11)	5.0	(1.11)	6.5	(1.14)
2009																
Total	**28.0**	**(0.83)**	**18.8**	**(0.65)**	**16.5**	**(0.66)**	**5.7**	**(0.34)**	**3.6**	**(0.28)**	**4.7**	**(0.34)**	**3.3**	**(0.28)**	**9.0**	**(0.48)**
Sex																
Male	26.6	(1.04)	18.4	(0.89)	12.8	(0.79)	5.6	(0.50)	4.0	(0.43)	3.8	(0.39)	3.4	(0.40)	10.1	(0.65)
Female	29.5	(1.08)	19.2	(0.95)	20.3	(0.92)	5.8	(0.50)	3.2	(0.37)	5.7	(0.52)	3.2	(0.39)	7.9	(0.64)
Race/ethnicity[1]																
White	29.3	(1.03)	20.5	(0.89)	17.4	(0.86)	5.4	(0.40)	3.7	(0.38)	5.2	(0.44)	3.3	(0.32)	9.1	(0.61)
Black	29.1	(2.29)	18.4	(1.78)	17.7	(1.60)	7.8	(1.20)	4.8	(0.92)	4.6	(0.97)	4.6	(0.99)	9.9	(1.55)
Hispanic	25.5	(1.71)	15.8	(1.34)	14.8	(1.44)	5.8	(0.87)	2.7	(0.59)	3.6	(0.68)	2.6	(0.55)	9.1	(0.97)
Asian	17.3	(3.01)	9.6	(2.38)	8.1	(2.11)	‡	(†)	‡	(†)	3.4 !	(1.41)	‡	(†)	5.5 !	(1.75)
Other	26.7	(4.61)	17.4	(3.83)	12.9	(3.21)	9.7 !	(3.01)	4.5 !	(1.97)	4.5 !	(1.85)	3.8 !	(1.67)	7.1 !	(2.39)
Grade																
6th	39.4	(2.60)	30.6	(2.32)	21.4	(2.20)	9.3	(1.34)	4.2 !	(1.27)	6.6	(1.31)	4.0	(1.00)	14.5	(1.89)
7th	33.1	(1.87)	23.6	(1.76)	17.3	(1.58)	5.7	(1.00)	4.6	(0.82)	5.6	(0.95)	4.6	(0.85)	13.1	(1.34)
8th	31.7	(1.85)	22.8	(1.64)	18.1	(1.50)	6.8	(0.94)	5.4	(0.91)	6.9	(1.04)	6.1	(0.92)	12.8	(1.29)
9th	28.0	(1.90)	19.2	(1.66)	16.6	(1.53)	7.1	(1.00)	4.0	(0.74)	4.5	(0.78)	2.9	(0.71)	9.7	(1.24)
10th	26.6	(1.71)	15.0	(1.41)	17.0	(1.32)	5.8	(0.91)	3.1	(0.63)	4.0	(0.76)	2.9	(0.63)	7.3	(1.03)
11th	21.1	(1.69)	13.9	(1.42)	13.9	(1.42)	4.8	(0.84)	2.5	(0.63)	3.6	(0.76)	1.5 !	(0.49)	4.4	(0.84)
12th	20.4	(1.63)	11.1	(1.20)	13.1	(1.32)	2.0	(0.57)	1.7 !	(0.52)	2.6	(0.64)	1.3 !	(0.46)	3.0	(0.65)
Urbanicity[2]																
Urban	27.4	(1.25)	17.0	(1.00)	16.5	(1.01)	6.6	(0.67)	4.2	(0.59)	4.0	(0.57)	4.2	(0.63)	9.0	(0.98)
Suburban	27.5	(1.06)	19.3	(0.87)	15.5	(0.97)	5.2	(0.44)	3.2	(0.33)	5.0	(0.46)	2.9	(0.34)	8.9	(0.56)
Rural	30.7	(1.99)	20.2	(1.60)	19.9	(1.56)	6.1	(0.79)	4.1	(0.80)	5.2	(0.85)	3.3	(0.64)	9.5	(1.27)
Control of school[3]																
Public	28.8	(0.88)	19.3	(0.68)	16.9	(0.69)	5.9	(0.37)	3.8	(0.30)	4.7	(0.36)	3.4	(0.29)	9.4	(0.52)
Private	18.9	(2.16)	13.3	(1.87)	11.6	(1.75)	4.4	(1.12)	1.9 !	(0.76)	4.9	(1.16)	1.8 !	(0.68)	4.5	(1.14)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[2]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*, which were based on the urban-centric measure of the location of the school that the child attended.
[3]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Bullying types do not sum to totals because students could have experienced more than one type of bullying.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 2005 through 2009. (This table was prepared September 2013.)

Table 230.50. Percentage of students ages 12–18 who reported being bullied at school during the school year and, among bullied students, percentage who reported being bullied in various locations, by selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Total		Among students who were bullied, percent by location: Inside classroom		In hallway or stairwell		In bathroom or locker room		Cafeteria		Somewhere else in school building		Outside on school grounds		On school bus	
1	2		3		4		5		6		7		8		9	
Total	**27.8**	**(0.76)**	**32.8**	**(1.27)**	**45.6**	**(1.32)**	**11.0**	**(0.94)**	**8.6**	**(0.72)**	**1.9**	**(0.40)**	**22.1**	**(1.14)**	**7.4**	**(0.78)**
Sex																
Male	24.5	(0.91)	30.8	(1.66)	44.0	(2.13)	13.2	(1.30)	8.1	(1.03)	1.7 !	(0.59)	23.1	(1.76)	8.2	(1.22)
Female	31.4	(0.99)	34.4	(1.69)	46.9	(1.79)	9.2	(1.33)	9.0	(0.95)	2.0	(0.56)	21.3	(1.49)	6.8	(0.95)
Race/ethnicity[1]																
White	31.5	(1.07)	34.2	(1.70)	46.5	(1.59)	10.9	(1.14)	7.7	(0.92)	2.3	(0.59)	22.1	(1.30)	8.0	(0.89)
Black	27.2	(1.97)	34.1	(3.52)	39.1	(3.80)	9.8	(2.30)	12.5	(2.08)	‡	(†)	19.5	(2.82)	8.3	(1.80)
Hispanic	21.9	(1.07)	28.2	(2.54)	47.6	(2.94)	13.3	(2.23)	8.9	(1.69)	‡	(†)	21.5	(2.90)	6.0	(1.55)
Asian	14.9	(2.70)	19.3 !	(6.88)	44.4	(9.13)	‡	(†)	‡	(†)	#	(†)	30.3	(7.54)	‡	(†)
Other	23.7	(3.38)	30.2	(6.57)	47.1	(6.74)	10.0 !	(4.05)	8.9 !	(3.11)	#	(†)	32.1	(7.33)	‡	(†)
Grade																
6th	37.0	(2.17)	33.5	(3.17)	36.5	(3.47)	13.2	(2.44)	7.7	(2.02)	#	(†)	26.7	(3.63)	12.5	(2.54)
7th	30.3	(1.64)	32.8	(2.90)	48.2	(3.62)	13.5	(2.53)	12.2	(2.20)	‡	(†)	21.5	(2.89)	9.9	(2.38)
8th	30.7	(1.68)	36.2	(2.89)	44.2	(3.42)	10.9	(1.87)	7.7	(1.58)	1.7 !	(0.78)	23.1	(2.58)	7.3	(1.48)
9th	26.5	(1.66)	37.0	(3.61)	45.5	(3.02)	9.6	(1.77)	9.2	(1.89)	‡	(†)	15.4	(2.53)	6.4	(1.57)
10th	28.0	(1.56)	27.6	(2.71)	50.5	(2.79)	10.3	(2.08)	9.0	(1.93)	3.1 !	(1.27)	20.3	(2.62)	7.2	(1.67)
11th	23.8	(1.72)	28.6	(3.24)	48.8	(3.85)	9.8	(2.15)	6.8	(1.99)	‡	(†)	26.2	(3.24)	4.7 !	(1.59)
12th	22.0	(1.34)	33.1	(3.75)	42.9	(3.83)	9.3	(2.32)	6.3 !	(1.92)	4.2 !	(1.30)	23.4	(3.25)	3.3 !	(1.32)
Urbanicity[2]																
Urban	24.8	(1.28)	35.0	(2.34)	45.3	(2.87)	11.7	(1.70)	10.2	(1.57)	‡	(†)	24.5	(2.39)	5.0	(1.07)
Suburban	29.0	(1.07)	31.1	(1.68)	44.3	(1.64)	10.5	(1.19)	8.0	(0.87)	2.4	(0.60)	22.0	(1.31)	8.7	(1.19)
Rural	29.7	(1.82)	34.6	(3.41)	50.2	(2.99)	11.5	(1.93)	7.9	(1.71)	1.9 !	(0.90)	18.6	(2.41)	7.1	(1.57)
Control of school[3]																
Public	28.4	(0.82)	33.0	(1.28)	45.9	(1.37)	10.8	(0.94)	8.6	(0.72)	1.9	(0.42)	21.5	(1.12)	7.8	(0.83)
Private	21.5	(1.91)	28.4	(4.41)	40.9	(5.24)	14.5	(3.62)	9.2 !	(2.95)	‡	(†)	31.0	(5.09)	‡	(†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[2]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*, which were based on the urban-centric measure of the location of the school that the child attended.
[3]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.55. Percentage of students ages 12–18 who reported being cyber-bullied anywhere during the school year, by type of cyber-bullying and selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Total cyber-bullying[1]		Type of cyber-bullying: Hurtful information on Internet		Private information purposely shared on Internet		Subject of harassing instant messages		Subject of harassing text messages		Subject of harassing e-mails		Subject of harassment while gaming		Excluded online	
1	2		3		4		5		6		7		8		9	
Total	**9.0**	**(0.42)**	**3.6**	**(0.23)**	**1.1**	**(0.15)**	**2.7**	**(0.26)**	**4.4**	**(0.31)**	**1.9**	**(0.18)**	**1.5**	**(0.17)**	**1.2**	**(0.14)**
Sex																
Male	6.9	(0.51)	1.7	(0.24)	0.7	(0.16)	1.5	(0.27)	2.4	(0.32)	1.1	(0.20)	2.7	(0.32)	1.0	(0.21)
Female	11.2	(0.66)	5.7	(0.44)	1.5	(0.26)	4.0	(0.44)	6.5	(0.52)	2.7	(0.31)	0.2 !	(0.08)	1.4	(0.21)
Race/ethnicity[2]																
White	10.6	(0.60)	4.2	(0.30)	1.2	(0.20)	3.3	(0.36)	5.5	(0.48)	2.2	(0.26)	1.6	(0.23)	1.4	(0.20)
Black	7.0	(1.04)	3.8	(0.72)	1.3 !	(0.43)	1.8	(0.50)	2.9	(0.66)	1.6	(0.48)	‡	(†)	‡	(†)
Hispanic	7.6	(0.77)	2.5	(0.45)	0.9 !	(0.30)	2.3	(0.47)	3.3	(0.49)	1.5	(0.36)	2.0	(0.44)	1.4	(0.38)
Asian	5.5 !	(1.69)	‡	(†)	‡	(†)	‡	(†)	2.4 !	(1.06)	#	(†)	‡	(†)	‡	(†)
Other	3.8 !	(1.18)	‡	(†)	#	(†)	‡	(†)	‡	(†)	‡	(†)	#	(†)	‡	(†)
Grade																
6th	6.4	(1.09)	1.6 !	(0.53)	‡	(†)	1.2 !	(0.50)	2.1 !	(0.65)	1.4 !	(0.51)	1.5 !	(0.52)	1.2 !	(0.47)
7th	8.1	(0.89)	3.3	(0.57)	0.6 !	(0.25)	3.0	(0.54)	3.7	(0.63)	1.9	(0.43)	1.7	(0.50)	1.1 !	(0.36)
8th	8.6	(0.86)	3.4	(0.57)	0.9 !	(0.31)	3.0	(0.53)	3.6	(0.60)	1.7	(0.39)	1.5	(0.42)	1.3	(0.35)
9th	8.3	(0.96)	3.7	(0.66)	1.5	(0.41)	3.2	(0.57)	4.2	(0.62)	1.6	(0.42)	0.9 !	(0.42)	1.9	(0.52)
10th	11.6	(0.99)	4.8	(0.57)	1.5	(0.40)	3.6	(0.65)	6.6	(0.81)	2.7	(0.49)	1.8	(0.40)	1.4	(0.41)
11th	11.1	(1.18)	4.7	(0.78)	1.1 !	(0.38)	2.7	(0.64)	5.8	(0.79)	2.9	(0.68)	1.7	(0.52)	0.6 !	(0.26)
12th	7.8	(1.02)	3.0	(0.64)	1.2 !	(0.41)	1.5 !	(0.47)	3.9	(0.72)	0.7 !	(0.31)	1.3 !	(0.41)	0.7 !	(0.29)
Urbanicity[3]																
Urban	7.3	(0.65)	3.3	(0.43)	1.2	(0.27)	1.9	(0.36)	3.4	(0.50)	1.5	(0.29)	1.1	(0.26)	1.0	(0.25)
Suburban	10.0	(0.63)	3.7	(0.34)	1.0	(0.19)	2.9	(0.33)	4.9	(0.42)	2.0	(0.25)	1.9	(0.27)	1.2	(0.21)
Rural	8.9	(1.04)	4.0	(0.55)	1.1 !	(0.39)	3.5	(0.80)	4.9	(0.89)	2.2	(0.46)	‡	(†)	1.2 !	(0.37)
Control of school[4]																
Public	8.9	(0.45)	3.5	(0.24)	1.1	(0.16)	2.7	(0.26)	4.5	(0.33)	2.0	(0.19)	1.4	(0.18)	1.1	(0.15)
Private	9.8	(1.31)	4.8	(1.01)	1.3 !	(0.58)	2.7	(0.78)	3.2	(0.91)	‡	(†)	1.8 !	(0.55)	1.6 !	(0.65)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes all students who responded that another student had posted hurtful information about them on the Internet; purposely shared private information about them on the Internet; threatened or insulted them through instant messaging; threatened or insulted them through text messaging; threatened or insulted them through e-mail; threatened or insulted them while gaming; or excluded them online. Students could report more than one of these types of cyber-bullying. A student who reported more than one type is counted only once under total cyber-bullying.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*, which were based on the urban-centric measure of the location of the school that the child attended.
[4]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: Detail may not sum to totals because of rounding and because students could have experienced more than one type of cyber-bullying.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.60. Among students ages 12–18 who reported being bullied at school or cyber-bullied anywhere during the school year, percentage reporting various frequencies of bullying and the notification of an adult at school, by selected student and school characteristics: 2011

[Standard errors appear in parentheses]

Student or school characteristic	Students who reported being bullied at school: Percentage distribution, by frequency of bullying: Once or twice in the school year		Once or twice a month		Once or twice a week		Almost every day		Percent indicating adult at school notified[2]		Students who reported being cyber-bullied anywhere[1]: Percentage distribution, by frequency of cyber-bullying: Once or twice in the school year		Once or twice a month		Once or twice a week		Almost every day		Percent indicating adult at school notified[2]	
1	2		3		4		5		6		7		8		9		10		11	
Total	**64.5**	**(1.33)**	**18.5**	**(0.98)**	**9.2**	**(0.82)**	**7.8**	**(0.75)**	**39.5**	**(1.38)**	**71.9**	**(2.01)**	**19.6**	**(1.78)**	**5.3**	**(0.94)**	**3.1**	**(0.85)**	**26.1**	**(2.04)**
Sex																				
Male	62.4	(2.00)	19.4	(1.58)	10.0	(1.09)	8.2	(1.13)	39.4	(1.90)	60.5	(3.95)	25.7	(3.53)	9.0	(1.99)	4.8 !	(1.84)	16.5	(2.92)
Female	66.2	(1.69)	17.7	(1.16)	8.6	(1.08)	7.5	(1.02)	39.7	(1.79)	79.2	(2.29)	15.7	(2.10)	3.0	(0.83)	2.1 !	(0.86)	32.5	(2.81)
Race/ethnicity[3]																				
White	62.6	(1.62)	20.5	(1.24)	10.0	(1.03)	7.0	(0.80)	38.5	(1.78)	69.6	(2.48)	20.4	(2.08)	6.5	(1.30)	3.6 !	(1.20)	24.8	(2.40)
Black	68.3	(3.31)	12.9	(2.42)	7.5	(2.07)	11.3	(2.35)	46.4	(3.30)	82.2	(5.91)	15.4 !	(5.77)	‡	(†)	#	(†)	36.2	(6.64)
Hispanic	65.9	(2.68)	16.1	(2.17)	8.6	(1.83)	9.5	(2.02)	39.0	(2.97)	71.5	(4.70)	20.3	(4.13)	4.1 !	(1.38)	4.1 !	(1.94)	24.8	(4.82)
Asian	66.5	(9.22)	16.6 !	(6.69)	16.8 !	(6.72)	#	(†)	24.4 !	(7.34)	‡	(†)	‡	(†)	#	(†)	#	(†)	‡	(†)
Other	77.7	(5.52)	18.4	(5.27)	#	(†)	‡	(†)	42.3	(7.42)	‡	(†)	‡	(†)	#	(†)	#	(†)	‡	(†)
Grade																				
6th	64.6	(3.15)	15.2	(2.53)	15.3	(2.66)	4.9 !	(1.59)	57.9	(3.72)	61.2	(8.52)	32.3	(8.18)	‡	(†)	‡	(†)	43.7	(8.99)
7th	57.0	(3.07)	21.2	(2.62)	8.2	(1.68)	13.6	(2.29)	51.5	(3.42)	72.2	(5.24)	19.0	(4.50)	‡	(†)	‡	(†)	27.6	(5.66)
8th	60.4	(3.06)	22.5	(2.48)	9.3	(2.04)	7.8	(1.48)	39.6	(2.60)	74.9	(5.24)	14.6	(4.10)	6.6 !	(2.92)	‡	(†)	35.2	(5.15)
9th	69.5	(2.99)	13.6	(2.33)	10.6	(2.06)	6.3	(1.63)	42.9	(3.30)	71.7	(5.22)	17.1	(4.44)	8.5 !	(3.26)	‡	(†)	31.2	(5.78)
10th	61.3	(3.54)	20.1	(2.95)	10.5	(2.34)	8.1	(2.14)	26.3	(2.40)	72.4	(4.59)	20.3	(4.23)	4.1	(1.21)	‡	(†)	24.6	(4.33)
11th	68.3	(3.61)	21.1	(3.05)	5.8 !	(1.78)	4.9 !	(1.56)	29.7	(3.54)	77.1	(5.22)	20.5	(5.02)	‡	(†)	#	(†)	13.6	(3.86)
12th	75.2	(3.58)	13.5	(2.70)	4.4 !	(1.74)	7.0 !	(2.18)	28.2	(3.66)	65.4	(6.52)	20.5	(5.41)	‡	(†)	7.6 !	(3.73)	19.6	(5.14)
Urbanicity[4]																				
Urban	65.9	(2.68)	18.2	(2.08)	7.6	(1.43)	8.3	(1.46)	42.8	(2.33)	76.1	(4.15)	16.1	(3.76)	6.2 !	(2.30)	‡	(†)	32.0	(4.04)
Suburban	64.1	(1.75)	18.9	(1.30)	10.6	(1.17)	6.3	(0.86)	37.4	(1.81)	72.8	(2.77)	17.8	(2.23)	5.2	(1.35)	4.2 !	(1.29)	22.4	(2.73)
Rural	63.4	(3.39)	17.7	(2.33)	7.0	(1.92)	11.8	(1.96)	41.4	(2.96)	62.3	(4.93)	32.2	(4.93)	‡	(†)	‡	(†)	31.5	(4.53)
Control of school[5]																				
Public	64.6	(1.34)	18.3	(0.97)	9.3	(0.86)	7.7	(0.77)	39.3	(1.40)	72.0	(2.03)	19.9	(1.81)	5.6	(1.02)	2.5	(0.68)	25.6	(2.04)
Private	62.8	(5.03)	19.9	(4.06)	8.6 !	(2.74)	8.7 !	(3.06)	43.1	(4.80)	71.0	(7.10)	16.3 !	(6.43)	‡	(†)	‡	(†)	32.6	(7.41)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Students who reported being cyber-bullied are those who responded that another student had done one or more of the following: posted hurtful information about them on the Internet; purposely shared private information about them on the Internet; threatened or insulted them through instant messaging; threatened or insulted them through text messaging; threatened or insulted them through e-mail; threatened or insulted them while gaming; or excluded them online.
[2]Teacher or other adult at school notified.
[3]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Pacific Islanders, and persons reporting that they are of two or more races.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)." These data by metropolitan status were based on the location of households and differ from those published in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey*, which were based on the urban-centric measure of the location of the school that the child attended.
[5]Control of school as reported by the respondent. These data differ from those based on a matching of the respondent-reported school name to the Common Core of Data's Public Elementary/Secondary School Universe Survey or the Private School Survey, as reported in *Student Reports of Bullying and Cyber-Bullying: Results from the 2011 School Crime Supplement to the National Crime Victimization Survey.*
NOTE: "At school" includes the school building, on school property, on a school bus, or going to and from school. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2011. (This table was prepared September 2013.)

Table 230.65. Percentage of public schools reporting selected types of cyber-bullying problems occurring at school or away from school at least once a week, by selected school characteristics: 2009–10

[Standard errors appear in parentheses]

School characteristic	Cyber-bullying among students		School environment is affected by cyber-bullying		Staff resources are used to deal with cyber-bullying	
1	2		3		4	
All public schools	**7.9**	**(0.49)**	**4.4**	**(0.34)**	**3.8**	**(0.39)**
School level[1]						
Primary	1.5	(0.43)	0.9 !	(0.38)	0.9 !	(0.34)
Middle	18.6	(1.48)	9.8	(1.07)	8.5	(1.01)
High school	17.6	(1.11)	9.9	(0.85)	8.6	(0.81)
Combined	12.6	(3.34)	7.4 !	(2.64)	‡	(†)
Enrollment size						
Less than 300	4.8	(1.21)	3.2 !	(1.05)	2.9 !	(0.89)
300–499	4.6	(0.74)	2.8	(0.57)	2.7	(0.64)
500–999	9.3	(0.63)	4.6	(0.57)	3.7	(0.58)
1,000 or more	19.2	(1.42)	10.7	(1.26)	9.4	(0.96)
Locale						
City	5.7	(0.62)	3.8	(0.57)	3.6	(0.70)
Suburban	8.5	(0.85)	4.0	(0.48)	3.7	(0.46)
Town	9.6	(1.45)	5.8	(1.15)	4.1	(1.06)
Rural	8.4	(1.07)	4.5	(0.89)	4.0	(0.82)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students						
Less than 5 percent	12.8	(2.05)	7.7	(1.66)	4.7	(1.32)
5 percent to less than 20 percent	10.1	(0.90)	5.1	(0.59)	4.7	(0.72)
20 percent to less than 50 percent	6.7	(0.77)	3.6	(0.67)	3.9	(0.74)
50 percent or more	5.3	(0.60)	3.1	(0.41)	2.8	(0.54)
Percent of students eligible for free or reduced-price lunch						
0–25	10.8	(1.08)	5.0	(0.62)	4.9	(0.72)
26–50	9.7	(1.14)	4.3	(0.55)	3.4	(0.48)
51–75	6.8	(0.83)	4.9	(0.78)	4.1	(0.78)
76–100	4.5	(0.96)	3.3	(0.91)	3.0	(0.73)
Student/teacher ratio[2]						
Less than 12	6.8	(1.36)	4.1	(1.20)	3.5	(1.02)
12–16	7.4	(0.71)	4.0	(0.48)	3.8	(0.66)
More than 16	8.7	(0.75)	4.8	(0.60)	3.9	(0.56)
Prevalence of violent incidents[3]						
No violent incidents	2.4 !	(0.90)	‡	(†)	‡	(†)
Any violent incidents	9.9	(0.53)	5.6	(0.40)	5.1	(0.53)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
[2]Student/teacher ratio was calculated by dividing the total number of students enrolled in the school by the total number of full-time-equivalent (FTE) teachers. Information regarding the total number of FTE teachers was obtained from the Common Core of Data (CCD), the sampling frame for SSOCS.
[3]"Violent incidents" include rape or attempted rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack or fight with or without a weapon, and robbery with or without a weapon. "At school" was defined for respondents to include activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Respondents were instructed to respond only for those times that were during normal school hours or when school activities and events were in session.
NOTE: Includes schools reporting that cyber-bullying happens either "daily" or "at least once a week." "Cyber-bullying" was defined for respondents as occurring "when willful and repeated harm is inflicted through the use of computers, cell phones, or other electronic devices." Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Respondents were instructed to include cyber-bullying "problems that can occur anywhere (both at your school and away from school)."
SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared September 2013.)

Table 230.70. Percentage of students ages 12–18 who reported being afraid of attack or harm, by location and selected student and school characteristics: Selected years, 1995 through 2011

[Standard errors appear in parentheses]

Student or school characteristic	1995		1999		2001		2003		2005		2007[1]		2009[1]		2011[1]	
1	2		3		4		5		6		7		8		9	
At school																
Total	**11.8**	**(0.39)**	**7.3**	**(0.37)**	**6.4**	**(0.31)**	**6.1**	**(0.31)**	**6.4**	**(0.39)**	**5.3**	**(0.33)**	**4.2**	**(0.33)**	**3.7**	**(0.28)**
Sex																
Male	10.8	(0.51)	6.5	(0.44)	6.4	(0.38)	5.3	(0.34)	6.1	(0.56)	4.6	(0.42)	3.7	(0.38)	3.7	(0.41)
Female	12.8	(0.58)	8.2	(0.53)	6.4	(0.43)	6.9	(0.48)	6.7	(0.47)	6.0	(0.45)	4.8	(0.51)	3.8	(0.36)
Race/ethnicity[2]																
White	8.1	(0.36)	5.0	(0.32)	4.9	(0.35)	4.1	(0.35)	4.6	(0.39)	4.2	(0.37)	3.3	(0.35)	3.0	(0.31)
Black	20.3	(1.31)	13.5	(1.27)	8.9	(0.87)	10.7	(1.22)	9.2	(1.19)	8.6	(1.18)	7.0	(1.12)	4.9	(1.03)
Hispanic	20.9	(1.27)	11.7	(1.20)	10.6	(1.07)	9.5	(0.65)	10.3	(1.16)	7.1	(0.88)	4.9	(0.89)	4.8	(0.59)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	6.2 !	(2.09)	2.3 !	(1.05)	5.9 !	(2.25)	4.2 !	(1.52)
Other	13.5	(1.58)	6.7	(1.09)	6.4	(1.11)	5.0	(1.31)	5.7	(1.63)	3.3 !	(1.09)	‡	(†)	4.1 !	(1.31)
Grade																
6th	14.3	(1.13)	10.9	(1.37)	10.6	(1.26)	10.0	(1.35)	9.5	(1.14)	9.9	(1.33)	6.4	(1.20)	5.6	(1.08)
7th	15.3	(1.02)	9.5	(0.79)	9.2	(0.95)	8.2	(0.86)	9.1	(1.04)	6.7	(0.86)	6.2	(1.06)	4.5	(0.69)
8th	13.0	(0.84)	8.1	(0.74)	7.6	(0.69)	6.3	(0.68)	7.1	(0.95)	4.6	(0.71)	3.5	(0.75)	4.6	(0.71)
9th	11.6	(0.82)	7.1	(0.74)	5.5	(0.63)	6.3	(0.61)	5.9	(0.71)	5.5	(0.87)	4.6	(0.75)	4.2	(0.66)
10th	11.0	(0.82)	7.1	(0.77)	5.0	(0.71)	4.4	(0.67)	5.5	(0.89)	5.2	(0.87)	4.6	(0.79)	3.9	(0.63)
11th	8.9	(0.80)	4.8	(0.68)	4.8	(0.65)	4.7	(0.66)	4.6	(0.73)	3.1	(0.63)	3.3	(0.74)	1.8	(0.48)
12th	7.8	(0.94)	4.8	(0.88)	2.9	(0.55)	3.7	(0.53)	3.3	(0.69)	3.1	(0.65)	1.9 !	(0.57)	2.2	(0.57)
Urbanicity[3]																
Urban	18.4	(0.84)	11.6	(0.81)	9.7	(0.59)	9.5	(0.68)	10.5	(0.92)	7.1	(0.81)	6.9	(0.84)	5.2	(0.60)
Suburban	9.8	(0.49)	6.2	(0.42)	4.8	(0.33)	4.8	(0.30)	4.7	(0.41)	4.4	(0.41)	3.0	(0.33)	3.1	(0.39)
Rural	8.6	(0.80)	4.8	(0.70)	6.0	(0.97)	4.7	(0.93)	5.1	(0.97)	4.9	(0.59)	3.9	(0.63)	3.0	(0.63)
Control of school																
Public	12.2	(0.43)	7.7	(0.38)	6.6	(0.33)	6.4	(0.34)	6.6	(0.42)	5.5	(0.34)	4.4	(0.35)	3.9	(0.30)
Private	7.3	(1.01)	3.6	(0.81)	4.6	(0.92)	3.0	(0.73)	3.8	(0.82)	2.5 !	(0.89)	1.9 !	(0.74)	1.5 !	(0.64)
Away from school																
Total	**—**	**(†)**	**5.7**	**(0.32)**	**4.6**	**(0.28)**	**5.4**	**(0.29)**	**5.2**	**(0.33)**	**3.5**	**(0.29)**	**3.3**	**(0.32)**	**2.4**	**(0.23)**
Sex																
Male	—	(†)	4.1	(0.34)	3.7	(0.31)	4.0	(0.30)	4.6	(0.42)	2.4	(0.31)	2.5	(0.34)	2.0	(0.27)
Female	—	(†)	7.4	(0.49)	5.6	(0.42)	6.8	(0.48)	5.8	(0.48)	4.5	(0.40)	4.1	(0.51)	2.7	(0.30)
Race/ethnicity[2]																
White	—	(†)	4.3	(0.32)	3.7	(0.29)	3.8	(0.31)	4.2	(0.40)	2.5	(0.28)	2.2	(0.28)	1.6	(0.24)
Black	—	(†)	8.7	(1.00)	6.3	(0.87)	10.0	(1.13)	7.3	(0.96)	4.9	(0.73)	5.7	(1.10)	3.5	(0.86)
Hispanic	—	(†)	8.9	(1.03)	6.5	(0.75)	7.4	(0.80)	6.2	(0.84)	5.9	(0.80)	3.9	(0.70)	3.3	(0.50)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	7.4 !	(2.89)	‡	(†)	7.1 !	(2.50)	3.2 !	(1.15)
Other	—	(†)	5.4	(1.04)	6.6	(1.32)	3.9	(1.02)	3.1 !	(1.28)	‡	(†)	4.0 !	(1.79)	2.5 !	(1.05)
Grade																
6th	—	(†)	7.8	(1.11)	6.3	(1.15)	6.8	(1.01)	5.6	(0.99)	5.9	(1.20)	3.3	(0.89)	3.0	(0.86)
7th	—	(†)	6.1	(0.72)	5.5	(0.80)	6.7	(0.80)	7.5	(0.89)	3.0	(0.55)	4.0	(0.78)	2.7	(0.58)
8th	—	(†)	5.5	(0.66)	4.4	(0.61)	5.3	(0.71)	5.0	(0.72)	3.6	(0.65)	3.3	(0.72)	2.1	(0.43)
9th	—	(†)	4.6	(0.63)	4.5	(0.62)	4.3	(0.55)	3.8	(0.61)	4.0	(0.75)	2.6	(0.62)	3.5	(0.65)
10th	—	(†)	4.8	(0.63)	4.2	(0.63)	5.3	(0.67)	4.7	(0.66)	3.0	(0.60)	5.5	(0.96)	1.7	(0.46)
11th	—	(†)	5.9	(0.72)	4.7	(0.62)	4.7	(0.69)	4.2	(0.74)	2.3	(0.56)	2.2	(0.56)	2.9	(0.70)
12th	—	(†)	6.1	(0.86)	3.3	(0.62)	4.9	(0.72)	5.4	(0.98)	3.2	(0.61)	2.1	(0.63)	1.0 !	(0.37)
Urbanicity[3]																
Urban	—	(†)	9.1	(0.82)	7.4	(0.68)	8.1	(0.60)	6.7	(0.61)	5.3	(0.67)	5.8	(0.87)	3.4	(0.42)
Suburban	—	(†)	5.0	(0.31)	3.8	(0.33)	4.4	(0.34)	4.6	(0.43)	2.7	(0.36)	2.5	(0.33)	2.2	(0.30)
Rural	—	(†)	3.0	(0.71)	3.0	(0.59)	4.0	(0.69)	4.7	(0.98)	2.8	(0.54)	1.9	(0.48)	1.0 !	(0.35)
Control of school																
Public	—	(†)	5.8	(0.32)	4.6	(0.30)	5.4	(0.31)	5.2	(0.34)	3.6	(0.30)	3.5	(0.33)	2.4	(0.23)
Private	—	(†)	5.0	(0.92)	5.1	(1.08)	4.7	(0.89)	4.9	(1.41)	2.1 !	(0.72)	1.8 !	(0.71)	1.6 !	(0.68)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
NOTE: "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school. Students were asked if they "never," "almost never," "sometimes," or "most of the time" feared that someone would attack or harm them at school or away from school. Students responding "sometimes" or "most of the time" were considered fearful. For the 2001 survey only, the wording was changed from "attack or harm" to "attack or threaten to attack."
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2011. (This table was prepared September 2013.)

Table 230.80. Percentage of students ages 12–18 who reported avoiding one or more places in school or avoiding school activities or classes because of fear of attack or harm, by selected student and school characteristics: Selected years, 1995 through 2011

[Standard errors appear in parentheses]

Type of avoidance and student or school characteristic	1995		1999		2001		2003		2005		2007[1]		2009[1]		2011[1]	
1	2		3		4		5		6		7		8		9	
Total, any avoidance	**—**	**(†)**	**6.9**	**(0.34)**	**6.1**	**(0.32)**	**5.0**	**(0.30)**	**5.5**	**(0.32)**	**7.2**	**(0.36)**	**5.0**	**(0.35)**	**5.5**	**(0.34)**
Avoided one or more places in school																
Total	8.7	(0.29)	4.6	(0.29)	4.7	(0.27)	4.0	(0.27)	4.5	(0.28)	5.8	(0.31)	4.0	(0.32)	4.7	(0.30)
Entrance to the school	2.1	(0.15)	1.1	(0.14)	1.2	(0.11)	1.2	(0.11)	1.0	(0.14)	1.5	(0.15)	0.9	(0.15)	0.9	(0.13)
Hallways or stairs in school	4.2	(0.21)	2.1	(0.17)	2.1	(0.18)	1.7	(0.17)	2.1	(0.21)	2.6	(0.21)	2.2	(0.23)	2.5	(0.21)
Parts of the school cafeteria	2.5	(0.18)	1.3	(0.15)	1.4	(0.16)	1.2	(0.13)	1.8	(0.16)	1.9	(0.19)	1.1	(0.17)	1.8	(0.18)
Any school restrooms	4.4	(0.22)	2.1	(0.19)	2.2	(0.19)	2.0	(0.16)	2.1	(0.20)	2.6	(0.24)	1.4	(0.19)	1.7	(0.19)
Other places inside the school building	2.5	(0.18)	1.4	(0.17)	1.4	(0.14)	1.2	(0.14)	1.4	(0.18)	1.5	(0.17)	1.0	(0.16)	1.1	(0.15)
Sex																
Male	8.8	(0.43)	4.6	(0.35)	4.7	(0.40)	3.9	(0.34)	4.9	(0.46)	6.1	(0.47)	3.9	(0.45)	3.9	(0.42)
Female	8.5	(0.46)	4.6	(0.39)	4.6	(0.35)	4.1	(0.37)	4.1	(0.40)	5.5	(0.41)	4.0	(0.42)	5.5	(0.40)
Race/ethnicity[2]																
White	7.1	(0.32)	3.8	(0.27)	3.9	(0.30)	3.0	(0.27)	3.6	(0.30)	5.3	(0.36)	3.3	(0.38)	4.4	(0.38)
Black	12.1	(1.01)	6.7	(0.90)	6.6	(0.75)	5.1	(0.79)	7.2	(0.98)	8.3	(1.02)	6.1	(1.04)	4.5	(0.80)
Hispanic	12.9	(0.97)	6.2	(0.73)	5.5	(0.71)	6.3	(0.70)	6.0	(0.80)	6.8	(0.82)	4.8	(0.86)	6.0	(0.68)
Asian	—	(†)	—	(†)	—	(†)	—	(†)	2.5 !	(0.87)	‡	(†)	3.7 !	(1.53)	2.7 !	(1.06)
Other	11.1	(1.61)	5.4	(0.99)	6.2	(1.16)	4.4	(1.02)	4.3 !	(1.86)	3.5 !	(1.22)	‡	(†)	3.3 !	(1.04)
Grade																
6th	11.6	(0.99)	5.9	(0.92)	6.8	(0.93)	5.6	(0.94)	7.9	(1.27)	7.8	(1.20)	7.1	(1.13)	6.9	(0.99)
7th	11.8	(0.89)	6.1	(0.72)	6.2	(0.79)	5.7	(0.73)	5.8	(0.93)	7.5	(0.86)	5.5	(0.86)	5.1	(0.76)
8th	8.8	(0.77)	5.5	(0.70)	5.2	(0.62)	4.7	(0.63)	4.5	(0.67)	5.9	(0.84)	4.8	(0.93)	5.2	(0.75)
9th	9.5	(0.71)	5.3	(0.63)	5.0	(0.61)	5.1	(0.62)	5.2	(0.78)	6.7	(0.81)	4.5	(0.89)	3.7	(0.67)
10th	7.8	(0.75)	4.7	(0.61)	4.2	(0.64)	3.1	(0.54)	4.2	(0.65)	5.5	(0.80)	4.2	(0.88)	5.4	(0.72)
11th	6.9	(0.64)	2.5	(0.46)	2.8	(0.43)	2.5	(0.53)	3.3	(0.58)	4.2	(0.70)	1.2 !	(0.44)	3.6	(0.65)
12th	4.1	(0.74)	2.4	(0.51)	3.0	(0.64)	1.2 !	(0.41)	1.3 !	(0.41)	3.2	(0.71)	1.6 !	(0.50)	3.7	(0.71)
Urbanicity[3]																
Urban	11.7	(0.73)	5.8	(0.48)	6.0	(0.52)	5.7	(0.59)	6.3	(0.67)	6.1	(0.65)	5.5	(0.69)	5.3	(0.61)
Suburban	7.9	(0.40)	4.7	(0.38)	4.3	(0.38)	3.5	(0.30)	3.8	(0.36)	5.2	(0.38)	3.1	(0.38)	4.6	(0.36)
Rural	7.0	(0.65)	3.0	(0.56)	3.9	(0.70)	2.8	(0.53)	4.2	(0.74)	6.9	(0.69)	4.3	(0.80)	3.5	(0.54)
School control																
Public	9.3	(0.33)	5.0	(0.31)	4.9	(0.29)	4.2	(0.29)	4.8	(0.30)	6.2	(0.35)	4.2	(0.34)	4.9	(0.32)
Private	2.2	(0.47)	1.6	(0.45)	2.0 !	(0.69)	1.5 !	(0.49)	1.4 !	(0.55)	1.4 !	(0.54)	1.8 !	(0.73)	2.1 !	(0.70)
Avoided school activities or classes																
Total	—	(†)	3.2	(0.22)	2.3	(0.18)	1.9	(0.18)	2.1	(0.23)	2.6	(0.23)	2.1	(0.25)	2.0	(0.20)
Any activities[4]	1.7	(0.15)	0.8	(0.10)	1.1	(0.12)	1.0	(0.11)	1.0	(0.16)	1.8	(0.20)	1.3	(0.20)	1.2	(0.16)
Any classes	—	(†)	0.6	(0.09)	0.6	(0.09)	0.6	(0.10)	0.7	(0.13)	0.7	(0.12)	0.6	(0.13)	0.7	(0.10)
Stayed home from school	—	(†)	2.3	(0.19)	1.1	(0.13)	0.8	(0.11)	0.7	(0.11)	0.8	(0.13)	0.6	(0.14)	0.8	(0.12)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Starting in 2007, the reference period was the school year, whereas in prior survey years the reference period was the previous 6 months. Cognitive testing showed that estimates from 2007 onward are comparable to previous years.
[2]Race categories exclude persons of Hispanic ethnicity. "Other" includes American Indians/Alaska Natives, Asians (prior to 2005), Pacific Islanders, and, from 2003 onward, persons reporting that they are of two or more races. Due to changes in racial/ethnic categories, comparisons of race/ethnicity across years should be made with caution.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[4]Before 2007, students were asked whether they avoided "any extracurricular activities." Starting in 2007, the survey wording was changed to "any activities."
NOTE: Students were asked whether they avoided places or activities because they thought that someone might attack or harm them. For the 2001 survey only, the wording was changed from "attack or harm" to "attack or threaten to attack." Detail may not sum to totals because of rounding and because a student who reported more than one type of avoidance was counted only once in the totals.
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995 through 2011. (This table was prepared September 2013.)

Table 230.90. Percentage of public and private school teachers who agreed that student misbehavior and student tardiness and class cutting interfered with their teaching, by selected teacher and school characteristics: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Teacher or school characteristic	Student misbehavior interfered with teaching														Student tardiness and class cutting interfered with teaching													
	1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12		1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Total	**40.2**	**(0.33)**	**33.8**	**(0.31)**	**41.3**	**(0.34)**	**38.6**	**(0.39)**	**35.1**	**(0.58)**	**34.1**	**(0.50)**	**38.5**	**(0.61)**	**32.6**	**(0.28)**	**—**	**(†)**	**25.4**	**(0.28)**	**29.3**	**(0.30)**	**31.3**	**(0.44)**	**31.5**	**(0.60)**	**35.3**	**(0.46)**
Years of teaching experience																												
3 or fewer	42.1	(0.95)	35.5	(0.75)	44.8	(0.98)	41.5	(0.79)	39.2	(2.15)	37.3	(1.00)	43.2	(1.21)	34.6	(0.89)	—	(†)	27.8	(0.71)	32.3	(0.73)	34.0	(1.20)	34.3	(1.01)	38.5	(1.28)
4 to 9	40.1	(0.65)	33.6	(0.69)	41.9	(0.61)	40.5	(0.66)	36.2	(0.75)	35.1	(1.02)	39.8	(1.05)	31.4	(0.50)	—	(†)	25.5	(0.59)	30.1	(0.55)	32.0	(0.70)	32.6	(1.01)	36.0	(0.96)
10 to 19	39.5	(0.41)	33.0	(0.52)	40.7	(0.57)	36.4	(0.65)	34.0	(0.83)	33.6	(0.83)	38.0	(0.92)	31.7	(0.35)	—	(†)	24.3	(0.48)	26.7	(0.55)	30.7	(0.75)	30.9	(1.04)	35.3	(0.93)
20 or more	40.7	(0.73)	34.1	(0.70)	40.1	(0.53)	37.6	(0.57)	32.8	(0.68)	31.5	(0.82)	35.4	(0.97)	34.3	(0.61)	—	(†)	25.5	(0.35)	29.3	(0.51)	29.7	(0.67)	29.1	(0.90)	33.0	(0.95)
School level[1]																												
Elementary	39.2	(0.53)	34.1	(0.45)	40.9	(0.54)	39.1	(0.57)	33.8	(0.74)	32.6	(0.73)	38.6	(0.92)	22.6	(0.35)	—	(†)	17.2	(0.41)	24.2	(0.42)	26.5	(0.57)	25.6	(0.76)	31.0	(0.71)
Secondary	43.2	(0.43)	34.9	(0.43)	43.7	(0.35)	39.5	(0.42)	40.0	(0.60)	38.8	(0.74)	40.5	(0.80)	49.9	(0.45)	—	(†)	43.0	(0.37)	41.5	(0.46)	43.8	(0.65)	45.4	(0.81)	45.3	(0.69)
School control																												
Public[2]	42.3	(0.36)	35.7	(0.34)	44.1	(0.40)	40.8	(0.42)	37.2	(0.52)	36.0	(0.57)	40.7	(0.65)	34.7	(0.29)	—	(†)	27.9	(0.32)	31.5	(0.35)	33.4	(0.45)	33.4	(0.64)	37.6	(0.51)
Private	24.2	(0.95)	20.0	(0.63)	22.4	(0.43)	24.1	(0.61)	20.7	(2.47)	20.6	(0.72)	22.0	(1.05)	17.2	(0.73)	—	(†)	8.6	(0.42)	15.0	(0.43)	16.9	(1.11)	17.9	(0.72)	18.8	(1.06)
School enrollment																												
Under 200	31.9	(0.89)	25.0	(0.82)	31.1	(0.72)	32.5	(0.93)	29.4	(2.44)	29.9	(1.10)	33.9	(1.27)	24.5	(0.94)	—	(†)	14.7	(0.51)	21.7	(0.71)	24.9	(1.52)	26.1	(0.91)	29.4	(1.03)
200 to 499	36.6	(0.52)	30.6	(0.60)	36.9	(0.72)	36.4	(0.57)	30.7	(0.91)	32.9	(0.87)	37.3	(0.87)	23.9	(0.37)	—	(†)	16.9	(0.52)	25.0	(0.60)	26.2	(0.73)	27.4	(0.94)	32.1	(0.92)
500 to 749	41.2	(0.63)	34.9	(0.64)	41.9	(0.74)	40.0	(0.82)	34.0	(0.94)	34.4	(1.28)	37.4	(1.38)	29.0	(0.66)	—	(†)	21.2	(0.67)	27.1	(0.63)	28.2	(0.83)	28.4	(1.25)	32.5	(1.02)
750 to 999	44.6	(1.10)	39.3	(1.03)	47.6	(0.85)	39.8	(1.32)	37.2	(1.45)	32.4	(1.34)	41.9	(1.82)	35.6	(1.05)	—	(†)	30.2	(1.19)	27.7	(1.00)	31.0	(1.15)	29.6	(1.24)	36.7	(1.87)
1,000 or more	47.0	(0.75)	38.8	(0.76)	48.0	(0.69)	41.9	(0.65)	43.7	(0.85)	37.9	(1.01)	40.9	(0.97)	54.2	(0.72)	—	(†)	46.8	(0.70)	41.7	(0.77)	44.9	(0.97)	43.1	(1.13)	44.2	(0.92)
Locale[3]																												
City	—	(†)	—	(†)	—	(†)	—	(†)	41.8	(1.14)	39.9	(1.08)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	37.3	(0.89)	38.5	(0.95)	‡	(†)
Suburban	—	(†)	—	(†)	—	(†)	—	(†)	32.3	(0.77)	31.7	(0.78)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	28.5	(0.74)	28.8	(0.86)	‡	(†)
Town	—	(†)	—	(†)	—	(†)	—	(†)	34.7	(1.32)	34.7	(1.32)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	31.7	(1.12)	34.0	(1.68)	‡	(†)
Rural	—	(†)	—	(†)	—	(†)	—	(†)	31.1	(1.31)	30.8	(0.97)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	27.9	(0.88)	26.4	(0.92)	‡	(†)

—Not available.
†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6. Combined elementary/secondary schools are included in totals but are not shown separately.
[2]Includes traditional public and public charter schools.
[3]Substantial improvements in geocoding technology and changes in the Office of Management and Budget's definition of metropolitan and nonmetropolitan areas allow for more precision in describing an area as of 2003–04. Comparisons with earlier years are not possible.
NOTE: Teachers who taught only prekindergarten students are excluded. Includes both teachers who "strongly" agreed and those who "somewhat" agreed that student misbehavior or student tardiness and class cutting interfered with their teaching. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 230.92. Percentage of public and private school teachers who agreed that other teachers and the principal enforced school rules, by selected teacher and school characteristics: Selected years, 1987–88 through 2011–12

[Standard errors appear in parentheses]

Teacher or school characteristic	Other teachers enforced school rules[1]														Principal enforced school rules[2]													
	1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12		1987–88		1990–91		1993–94		1999–2000		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10		11		12		13		14		15	
Total	**65.1**	**(0.30)**	**73.4**	**(0.34)**	**63.8**	**(0.36)**	**64.4**	**(0.35)**	**72.4**	**(0.41)**	**71.8**	**(0.47)**	**68.8**	**(0.48)**	**83.7**	**(0.22)**	**87.4**	**(0.26)**	**81.8**	**(0.31)**	**83.0**	**(0.28)**	**87.8**	**(0.30)**	**88.5**	**(0.34)**	**84.4**	**(0.41)**
Years of teaching experience																												
3 or fewer	68.6	(0.93)	76.1	(0.88)	68.8	(0.92)	69.4	(0.71)	76.6	(0.91)	73.6	(1.07)	70.2	(1.27)	85.0	(0.52)	88.1	(0.49)	85.1	(0.59)	84.5	(0.52)	88.6	(0.66)	89.9	(0.68)	86.6	(1.15)
4 to 9	65.3	(0.71)	72.7	(0.69)	63.0	(0.78)	61.6	(0.62)	70.6	(0.70)	69.5	(0.88)	66.6	(0.88)	84.1	(0.45)	87.4	(0.55)	80.7	(0.63)	82.7	(0.49)	86.9	(0.57)	88.2	(0.61)	84.6	(0.72)
10 to 19	64.3	(0.49)	72.9	(0.48)	63.1	(0.55)	64.6	(0.65)	71.4	(0.76)	71.0	(0.73)	68.3	(0.86)	83.9	(0.35)	87.5	(0.43)	82.4	(0.41)	83.1	(0.49)	87.8	(0.53)	87.2	(0.62)	82.3	(0.74)
20 or more	64.9	(0.58)	73.5	(0.57)	63.1	(0.58)	63.6	(0.59)	72.5	(0.64)	73.8	(0.80)	71.1	(0.84)	82.8	(0.56)	86.9	(0.41)	80.6	(0.38)	82.4	(0.41)	88.3	(0.43)	89.4	(0.55)	85.9	(0.79)
School level[3]																												
Elementary	74.2	(0.41)	80.5	(0.52)	72.2	(0.48)	72.2	(0.49)	79.5	(0.54)	79.4	(0.61)	75.6	(0.71)	85.1	(0.36)	88.0	(0.41)	82.8	(0.45)	84.2	(0.41)	88.3	(0.45)	89.5	(0.44)	85.0	(0.60)
Secondary	49.9	(0.60)	60.2	(0.43)	47.0	(0.34)	47.2	(0.46)	55.7	(0.55)	56.1	(0.64)	54.4	(0.69)	81.5	(0.37)	85.8	(0.37)	79.0	(0.31)	80.0	(0.39)	86.2	(0.41)	86.3	(0.48)	82.5	(0.56)
School control																												
Public[4]	63.8	(0.31)	71.9	(0.36)	61.8	(0.42)	62.6	(0.39)	71.1	(0.46)	70.6	(0.55)	67.6	(0.51)	83.1	(0.22)	86.7	(0.29)	80.8	(0.35)	82.2	(0.33)	87.2	(0.34)	88.0	(0.37)	83.7	(0.43)
Private	75.4	(0.98)	84.3	(0.61)	77.6	(0.50)	75.9	(0.51)	81.0	(1.52)	80.1	(0.81)	77.4	(1.49)	88.6	(0.57)	92.0	(0.42)	88.4	(0.41)	88.3	(0.39)	92.2	(0.75)	92.2	(0.57)	89.4	(0.98)
School enrollment																												
Under 200	76.1	(0.90)	83.7	(0.60)	76.5	(0.84)	75.4	(0.81)	84.0	(1.54)	81.0	(0.85)	78.7	(0.91)	86.6	(0.54)	89.3	(0.54)	85.2	(0.61)	87.1	(0.48)	90.9	(0.86)	90.8	(0.60)	88.7	(0.84)
200 to 499	72.6	(0.42)	79.4	(0.55)	71.2	(0.65)	71.6	(0.58)	78.9	(0.62)	78.6	(0.71)	74.2	(1.00)	84.6	(0.38)	88.1	(0.42)	83.5	(0.47)	84.2	(0.46)	89.3	(0.48)	89.4	(0.60)	84.7	(0.87)
500 to 749	66.6	(0.74)	75.8	(0.74)	66.8	(0.81)	67.7	(0.66)	75.8	(0.68)	74.1	(1.04)	72.2	(1.06)	84.4	(0.55)	88.5	(0.53)	82.3	(0.76)	83.5	(0.55)	87.7	(0.66)	88.6	(0.68)	85.2	(0.75)
750 to 999	59.8	(1.00)	68.5	(1.01)	58.6	(1.10)	63.0	(0.97)	69.4	(1.32)	71.7	(1.50)	66.0	(1.33)	83.0	(0.80)	85.7	(0.81)	79.6	(0.87)	82.5	(0.83)	86.0	(1.14)	88.4	(0.89)	82.7	(1.30)
1,000 or more	48.1	(0.89)	57.5	(0.67)	45.8	(0.77)	47.3	(0.75)	56.3	(0.88)	57.1	(1.17)	55.4	(1.04)	80.7	(0.62)	84.9	(0.66)	78.0	(0.58)	79.4	(0.57)	85.8	(0.63)	86.5	(0.73)	82.3	(0.81)
Locale[5]																												
City	—	(†)	—	(†)	—	(†)	—	(†)	69.6	(0.86)	69.4	(0.98)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	85.5	(0.60)	86.5	(0.72)	‡	(†)
Suburban	—	(†)	—	(†)	—	(†)	—	(†)	73.5	(0.70)	72.6	(0.76)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	89.1	(0.47)	89.7	(0.53)	‡	(†)
Town	—	(†)	—	(†)	—	(†)	—	(†)	72.4	(1.03)	71.7	(1.32)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	88.9	(0.71)	87.5	(1.26)	‡	(†)
Rural	—	(†)	—	(†)	—	(†)	—	(†)	74.3	(0.74)	73.6	(0.81)	‡	(†)	—	(†)	—	(†)	—	(†)	—	(†)	88.5	(0.61)	89.5	(0.58)	‡	(†)

—Not available.
†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Respondents were asked whether "rules for student behavior are consistently enforced by teachers in this school, even for students not in their classes."
[2]Respondents were asked whether their "principal enforces school rules for student conduct and backs me up when I need it."
[3]Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6. Combined elementary/secondary schools are included in totals but are not shown separately.
[4]Includes traditional public and public charter schools.
[5]Substantial improvements in geocoding technology and changes in the Office of Management and Budget's definition of metropolitan and nonmetropolitan areas allow for more precision in describing an area as of 2003–04. Comparisons with earlier years are not possible.
NOTE: Teachers who taught only prekindergarten students are excluded. Includes both teachers who "strongly" agreed and those who "somewhat" agreed that rules were enforced by other teachers and the principal. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File" and "Private School Teacher Data File," 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, 2007–08, and 2011–12; and "Charter School Teacher Data File," 1999–2000. (This table was prepared October 2013.)

Table 230.95. Percentage of public school teachers who agreed that student misbehavior and student tardiness and class cutting interfered with their teaching and that other teachers and the principal enforced school rules, by state: 2011–12

[Standard errors appear in parentheses]

State	Interfered with teaching				Enforced school rules			
	Student misbehavior		Student tardiness and class cutting		Other teachers[1]		Principal[2]	
1	2		3		4		5	
United States	**40.7**	**(0.65)**	**37.6**	**(0.51)**	**67.6**	**(0.51)**	**83.7**	**(0.43)**
Alabama	40.9	(3.36)	38.6	(2.82)	71.8	(2.84)	86.8	(2.26)
Alaska	35.8	(5.73)	56.8	(6.73)	72.2	(4.41)	83.2	(5.16)
Arizona	41.3	(2.56)	44.5	(2.67)	67.9	(2.72)	83.4	(2.06)
Arkansas	39.5	(3.56)	38.5	(3.80)	74.0	(2.60)	90.0	(2.16)
California	38.9	(2.47)	39.7	(2.36)	69.7	(1.83)	83.0	(1.63)
Colorado	45.5	(3.54)	47.6	(4.02)	61.7	(3.39)	80.6	(3.28)
Connecticut	37.2	(2.35)	28.6	(3.81)	61.7	(3.91)	80.7	(2.98)
Delaware	46.7	(4.47)	35.2	(4.58)	68.7	(3.58)	82.9	(3.32)
District of Columbia	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Florida	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Georgia	38.2	(3.56)	32.1	(3.36)	71.9	(2.64)	85.5	(2.29)
Hawaii	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Idaho	34.6	(3.54)	36.1	(3.08)	74.7	(2.48)	87.9	(2.18)
Illinois	40.0	(2.96)	33.9	(3.07)	66.0	(3.18)	83.6	(2.31)
Indiana	38.8	(3.33)	41.0	(2.95)	68.4	(2.47)	81.8	(2.99)
Iowa	37.9	(3.12)	34.6	(3.18)	68.5	(2.77)	81.8	(2.40)
Kansas	32.0	(3.57)	24.9	(2.34)	70.9	(3.29)	91.8	(1.61)
Kentucky	42.8	(3.06)	32.8	(2.92)	67.4	(2.80)	86.9	(2.47)
Louisiana	55.1	(3.92)	36.1	(3.60)	62.5	(3.19)	82.1	(3.89)
Maine	39.1	(3.00)	39.2	(3.02)	62.9	(2.90)	83.2	(3.06)
Maryland	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Massachusetts	37.2	(3.07)	32.0	(2.74)	66.6	(3.04)	83.1	(2.80)
Michigan	46.6	(2.87)	40.9	(2.63)	67.6	(2.12)	84.4	(2.08)
Minnesota	43.7	(2.49)	37.3	(2.50)	68.7	(1.88)	84.5	(1.84)
Mississippi	37.4	(3.30)	35.6	(3.40)	72.4	(2.96)	84.5	(2.51)
Missouri	33.2	(2.10)	33.6	(2.87)	68.9	(2.17)	86.6	(1.76)
Montana	41.3	(3.43)	45.3	(4.08)	66.5	(3.65)	83.1	(2.97)
Nebraska	38.2	(3.01)	33.6	(2.81)	70.9	(2.73)	86.7	(1.66)
Nevada	45.5	(3.77)	42.3	(4.86)	65.5	(3.42)	79.3	(3.22)
New Hampshire	38.3	(4.36)	30.9	(3.11)	62.0	(3.93)	83.2	(2.66)
New Jersey	35.9	(2.36)	29.9	(2.29)	66.8	(2.06)	84.4	(1.70)
New Mexico	39.0	(4.55)	54.5	(5.87)	64.2	(3.80)	78.7	(4.23)
New York	40.3	(2.91)	45.3	(3.06)	65.9	(2.47)	80.7	(2.46)
North Carolina	41.9	(3.13)	37.0	(2.94)	69.0	(2.58)	84.0	(2.34)
North Dakota	34.6	(3.26)	33.5	(3.52)	70.4	(2.77)	86.7	(2.45)
Ohio	41.8	(1.95)	38.8	(1.96)	66.4	(1.73)	84.7	(1.55)
Oklahoma	40.1	(2.74)	40.8	(2.87)	72.5	(2.47)	86.5	(2.12)
Oregon	33.1	(3.24)	35.6	(3.73)	77.3	(2.90)	88.1	(1.77)
Pennsylvania	40.0	(2.64)	33.4	(2.55)	65.2	(2.18)	82.5	(1.88)
Rhode Island	‡	(†)	‡	(†)	‡	(†)	‡	(†)
South Carolina	40.9	(3.22)	33.7	(3.40)	71.8	(3.23)	86.8	(2.15)
South Dakota	40.1	(3.10)	37.2	(3.92)	73.2	(2.91)	84.8	(2.53)
Tennessee	41.5	(3.56)	40.0	(3.56)	71.4	(3.14)	88.7	(2.14)
Texas	45.6	(2.29)	35.1	(2.13)	65.8	(2.56)	81.8	(1.99)
Utah	39.7	(3.67)	45.1	(4.30)	75.8	(3.56)	89.9	(2.27)
Vermont	39.9	(2.61)	36.2	(2.62)	59.2	(2.59)	80.5	(2.28)
Virginia	40.8	(3.46)	35.6	(3.06)	64.9	(2.87)	82.5	(2.52)
Washington	39.2	(2.89)	39.5	(3.16)	73.1	(2.60)	85.6	(2.18)
West Virginia	43.9	(3.87)	42.4	(4.09)	73.4	(2.90)	90.4	(2.58)
Wisconsin	42.7	(2.70)	34.2	(3.07)	69.5	(2.87)	85.8	(1.70)
Wyoming	30.7	(4.76)	40.0	(4.78)	73.9	(3.55)	89.1	(3.41)

†Not applicable.
‡Reporting standards not met. Data may be suppressed because the response rate is under 50 percent, there are too few cases for a reliable estimate, or the coefficient of variation (CV) is 50 percent or greater.
[1]Respondents were asked whether "rules for student behavior are consistently enforced by teachers in this school, even for students not in their classes."
[2]Respondents were asked whether their "principal enforces school rules for student conduct and backs me up when I need it."
NOTE: Teachers who taught only prekindergarten students are excluded. Includes traditional public and public charter school teachers. Includes both teachers who "strongly" agreed and those who "somewhat" agreed.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data File," 2011–12. (This table was prepared July 2013.)

Table 231.10. Percentage of students in grades 9–12 who reported having been in a physical fight at least one time during the previous 12 months, by location and selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Location and student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Anywhere (including on school property)[1]																				
Total	**41.8**	**(0.99)**	**38.7**	**(1.14)**	**36.6**	**(1.01)**	**35.7**	**(1.17)**	**33.2**	**(0.71)**	**33.0**	**(0.99)**	**35.9**	**(0.77)**	**35.5**	**(0.77)**	**31.5**	**(0.70)**	**32.8**	**(0.65)**
Sex																				
Male	51.2	(1.05)	46.1	(1.09)	45.5	(1.07)	44.0	(1.27)	43.1	(0.84)	40.5	(1.32)	43.4	(1.01)	44.4	(0.89)	39.3	(1.20)	40.7	(0.74)
Female	31.7	(1.19)	30.6	(1.49)	26.0	(1.26)	27.3	(1.70)	23.9	(0.95)	25.1	(0.85)	28.1	(0.94)	26.5	(0.99)	22.9	(0.74)	24.4	(0.92)
Race/ethnicity[2]																				
White	40.3	(1.13)	36.0	(1.06)	33.7	(1.29)	33.1	(1.45)	32.2	(0.95)	30.5	(1.11)	33.1	(0.88)	31.7	(0.96)	27.8	(0.88)	29.4	(0.74)
Black	49.5	(1.82)	41.6	(1.99)	43.0	(1.92)	41.4	(3.12)	36.5	(1.60)	39.7	(1.23)	43.1	(1.74)	44.7	(1.33)	41.1	(1.71)	39.1	(1.52)
Hispanic	43.2	(1.58)	47.9	(2.69)	40.7	(1.68)	39.9	(1.65)	35.8	(0.91)	36.1	(0.98)	41.0	(1.64)	40.4	(1.25)	36.2	(0.95)	36.8	(1.44)
Asian[3]	—	(†)	—	(†)	—	(†)	22.7	(2.71)	22.3	(2.73)	25.9	(2.99)	21.6	(2.43)	24.3	(3.50)	18.9	(1.72)	18.4	(1.87)
American Indian/Alaska Native	49.8	(4.79)	47.2	(6.44)	54.7	(5.75)	48.7	(6.78)	49.2	(6.58)	46.6	(6.53)	44.2	(3.40)	36.0	(1.49)	42.4	(5.23)	42.4	(2.12)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	50.7	(3.42)	51.7	(6.25)	30.0	(5.21)	34.4	(5.58)	42.6	(7.74)	32.6	(3.50)	43.0	(5.14)
Two or more races[3]	—	(†)	—	(†)	—	(†)	40.2	(2.76)	39.6	(2.85)	38.2	(3.64)	46.9	(4.16)	47.8	(3.30)	34.2	(3.51)	45.0	(2.60)
Grade																				
9th	50.4	(1.54)	47.3	(2.22)	44.8	(1.98)	41.1	(1.96)	39.5	(1.27)	38.6	(1.38)	43.5	(1.15)	40.9	(1.16)	37.0	(1.21)	37.7	(1.11)
10th	42.2	(1.45)	40.4	(1.49)	40.2	(1.91)	37.7	(2.11)	34.7	(1.37)	33.5	(1.20)	36.6	(1.09)	36.2	(1.34)	33.5	(1.19)	35.3	(1.35)
11th	40.5	(1.52)	36.9	(1.48)	34.2	(1.72)	31.3	(1.55)	29.1	(1.10)	30.9	(1.38)	31.6	(1.44)	34.8	(1.36)	28.6	(0.93)	29.7	(1.14)
12th	34.8	(1.56)	31.0	(1.71)	28.8	(1.36)	30.4	(1.91)	26.5	(1.01)	26.5	(1.08)	29.1	(1.26)	28.0	(1.42)	24.9	(0.99)	26.9	(0.95)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	38.2	(2.00)	37.0	(2.66)	36.8	(1.53)	35.5	(2.17)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	36.7	(1.59)	35.0	(1.56)	31.3	(0.80)	33.1	(1.23)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	32.9	(2.91)	36.6	(2.14)	33.8	(2.58)	29.7	(1.61)	—	(†)	—	(†)	—	(†)	—	(†)
On school property[5]																				
Total	**16.2**	**(0.59)**	**15.5**	**(0.79)**	**14.8**	**(0.64)**	**14.2**	**(0.62)**	**12.5**	**(0.49)**	**12.8**	**(0.76)**	**13.6**	**(0.56)**	**12.4**	**(0.48)**	**11.1**	**(0.54)**	**12.0**	**(0.39)**
Sex																				
Male	23.5	(0.71)	21.0	(0.90)	20.0	(1.04)	18.5	(0.66)	18.0	(0.74)	17.1	(0.92)	18.2	(0.93)	16.3	(0.60)	15.1	(1.05)	16.0	(0.58)
Female	8.6	(0.73)	9.5	(1.03)	8.6	(0.78)	9.8	(0.95)	7.2	(0.47)	8.0	(0.70)	8.8	(0.52)	8.5	(0.62)	6.7	(0.42)	7.8	(0.43)
Race/ethnicity[2]																				
White	15.0	(0.68)	12.9	(0.62)	13.3	(0.84)	12.3	(0.86)	11.2	(0.60)	10.0	(0.73)	11.6	(0.66)	10.2	(0.56)	8.6	(0.58)	9.9	(0.51)
Black	22.0	(1.39)	20.3	(1.25)	20.7	(1.20)	18.7	(1.51)	16.8	(1.26)	17.1	(1.30)	16.9	(1.39)	17.6	(1.10)	17.4	(0.99)	16.4	(0.89)
Hispanic	17.9	(1.75)	21.1	(1.68)	19.0	(1.50)	15.7	(0.91)	14.1	(0.89)	16.7	(1.14)	18.3	(1.62)	15.5	(0.81)	13.5	(0.82)	14.4	(0.79)
Asian[3]	—	(†)	—	(†)	—	(†)	10.4	(0.95)	10.8	(1.92)	13.1	(2.26)	5.9	(1.53)	8.5	(1.99)	7.7	(1.09)	6.2	(1.06)
American Indian/Alaska Native	18.6	(2.74)	31.4	(5.58)	18.9	(5.55)	16.2 !	(5.23)	18.2	(4.41)	24.2	(5.03)	22.0	(3.16)	15.0	(1.12)	20.7	(3.73)	12.0	(1.77)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	25.3	(4.60)	29.1	(7.63)	22.2	(4.82)	24.5	(5.60)	9.6 !	(3.47)	14.8	(2.37)	20.9	(4.41)
Two or more races[3]	—	(†)	—	(†)	—	(†)	16.9	(2.40)	14.7	(1.97)	20.2	(3.83)	15.8	(2.61)	19.6	(2.39)	12.4	(2.19)	16.6	(1.41)
Grade																				
9th	23.1	(1.55)	21.6	(1.79)	21.3	(1.29)	18.6	(1.02)	17.3	(0.77)	18.0	(1.24)	18.9	(0.93)	17.0	(0.67)	14.9	(0.98)	16.2	(0.77)
10th	17.2	(1.07)	16.5	(1.57)	17.0	(1.67)	17.2	(1.23)	13.5	(0.88)	12.8	(0.89)	14.4	(1.08)	11.7	(0.86)	12.1	(0.83)	12.8	(0.86)
11th	13.8	(1.27)	13.6	(1.00)	12.5	(0.87)	10.8	(1.01)	9.4	(0.71)	10.4	(0.89)	10.4	(0.75)	11.0	(0.73)	9.5	(0.63)	9.2	(0.55)
12th	11.4	(0.66)	10.6	(0.73)	9.5	(0.73)	8.1	(1.00)	7.5	(0.56)	7.3	(0.70)	8.5	(0.70)	8.6	(0.62)	6.6	(0.59)	8.8	(0.69)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	15.8	(1.50)	14.4	(1.08)	14.8	(0.90)	14.8	(1.31)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	14.2	(0.95)	13.7	(0.86)	11.0	(0.75)	12.8	(1.23)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	14.7	(2.09)	16.3	(2.33)	13.8	(1.10)	10.0	(1.36)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.
[2]Race categories exclude persons of Hispanic ethnicity.
[3]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[5]In the question asking students about physical fights at school, "on school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 231.20. Percentage distribution of students in grades 9–12, by number of times they reported having been in a physical fight anywhere or on school property during the previous 12 months and selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property)[1]								On school property[2]							
	0 times		1 to 3 times		4 to 11 times		12 or more times		0 times		1 to 3 times		4 to 11 times		12 or more times	
1	2		3		4		5		6		7		8		9	
Total	**67.2**	**(0.65)**	**24.3**	**(0.54)**	**5.6**	**(0.28)**	**2.9**	**(0.23)**	**88.0**	**(0.39)**	**10.1**	**(0.37)**	**1.2**	**(0.12)**	**0.7**	**(0.08)**
Sex																
Male	59.3	(0.74)	28.8	(0.65)	7.4	(0.43)	4.5	(0.37)	84.0	(0.58)	13.0	(0.54)	1.9	(0.20)	1.1	(0.15)
Female	75.6	(0.92)	19.6	(0.81)	3.6	(0.25)	1.2	(0.16)	92.2	(0.43)	7.1	(0.42)	0.5	(0.10)	0.2	(0.04)
Race/ethnicity[3]																
White	70.6	(0.74)	22.8	(0.72)	4.3	(0.29)	2.2	(0.27)	90.1	(0.51)	8.5	(0.48)	1.0	(0.19)	0.4	(0.07)
Black	60.9	(1.52)	27.0	(0.84)	8.8	(0.83)	3.2	(0.45)	83.6	(0.89)	13.6	(0.69)	2.0	(0.38)	0.8	(0.21)
Hispanic	63.2	(1.44)	26.4	(1.24)	6.7	(0.46)	3.8	(0.45)	85.6	(0.79)	12.0	(0.75)	1.3	(0.21)	1.1	(0.26)
Asian	81.6	(1.87)	13.0	(1.96)	2.7 !	(0.89)	2.6	(0.70)	93.8	(1.06)	4.2	(0.96)	1.2 !	(0.50)	‡	(†)
Pacific Islander	57.0	(5.14)	24.6	(4.54)	14.0	(4.08)	4.4 !	(2.06)	79.1	(4.41)	16.7	(3.89)	‡	(†)	‡	(†)
American Indian/Alaska Native	57.6	(2.12)	28.2	(1.99)	10.6	(0.97)	3.5	(0.64)	88.0	(1.77)	10.3	(1.92)	‡	(†)	‡	(†)
Two or more races	55.0	(2.60)	33.1	(1.87)	5.5	(0.98)	6.4	(1.85)	83.4	(1.41)	13.9	(1.35)	1.2 !	(0.43)	‡	(†)
Grade																
9th	62.3	(1.11)	27.1	(0.93)	7.1	(0.39)	3.5	(0.39)	83.8	(0.77)	13.6	(0.77)	1.8	(0.22)	0.8	(0.17)
10th	64.7	(1.35)	26.6	(1.01)	5.8	(0.58)	2.9	(0.53)	87.2	(0.86)	10.9	(0.75)	1.3	(0.28)	0.5	(0.14)
11th	70.3	(1.14)	22.1	(1.02)	4.7	(0.42)	2.9	(0.35)	90.8	(0.55)	7.9	(0.53)	0.6	(0.13)	0.7	(0.15)
12th	73.1	(0.95)	20.7	(0.84)	4.4	(0.49)	1.8	(0.36)	91.2	(0.69)	7.4	(0.68)	1.0	(0.23)	0.4 !	(0.14)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.
[2]In the question asking students about physical fights at school, "on school property" was not defined for respondents.
[3]Race categories exclude persons of Hispanic ethnicity.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2011. (This table was prepared September 2013.)

Table 231.30. Percentage of public school students in grades 9–12 who reported having been in a physical fight at least one time during the previous 12 months, by location and state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	Anywhere (including on school property)[1]										On school property[2]									
	2003		2005		2007		2009		2011		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
United States[3]	**33.0**	**(0.99)**	**35.9**	**(0.77)**	**35.5**	**(0.77)**	**31.5**	**(0.70)**	**32.8**	**(0.65)**	**12.8**	**(0.76)**	**13.6**	**(0.56)**	**12.4**	**(0.48)**	**11.1**	**(0.54)**	**12.0**	**(0.39)**
Alabama	30.0	(1.78)	31.7	(1.84)	—	(†)	31.7	(2.44)	28.4	(1.79)	12.9	(1.21)	14.6	(1.29)	—	(†)	13.1	(1.41)	11.8	(1.30)
Alaska	27.1	(1.55)	—	(†)	29.2	(1.77)	27.8	(1.52)	23.7	(1.17)	8.6	(0.92)	—	(†)	10.4	(1.17)	9.8	(1.04)	7.7	(0.90)
Arizona	32.4	(1.79)	32.4	(1.43)	31.3	(1.54)	35.9	(1.83)	27.7	(1.41)	11.4	(0.86)	11.7	(0.87)	11.3	(0.72)	12.0	(0.82)	10.8	(0.78)
Arkansas	—	(†)	32.1	(1.67)	32.8	(1.79)	34.7	(2.08)	29.1	(1.76)	—	(†)	13.9	(1.33)	13.0	(1.03)	14.8	(1.30)	11.0	(1.36)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	32.2	(1.54)	—	(†)	32.0	(1.51)	24.9	(1.69)	—	(†)	12.1	(0.89)	—	(†)	10.7	(0.83)	—	(†)
Connecticut	—	(†)	32.7	(1.45)	31.4	(1.39)	28.3	(1.26)	25.1	(1.53)	—	(†)	10.5	(0.72)	10.5	(0.83)	9.6	(0.79)	8.7	(0.84)
Delaware	34.9	(1.15)	30.3	(1.38)	33.0	(1.31)	30.4	(1.22)	28.0	(1.59)	11.4	(0.70)	9.8	(0.82)	10.5	(0.72)	8.6	(0.72)	8.8	(1.02)
District of Columbia	38.0	(1.61)	36.3	(1.26)	43.0	(1.45)	—	(†)	37.9	(1.71)	15.2	(1.07)	16.4	(0.88)	19.8	(1.21)	—	(†)	15.8	(1.55)
Florida	32.1	(0.74)	30.0	(0.94)	32.3	(1.24)	29.8	(0.83)	28.0	(0.72)	13.3	(0.65)	11.5	(0.77)	12.5	(0.84)	10.5	(0.47)	10.2	(0.44)
Georgia	31.4	(1.20)	33.8	(1.40)	34.0	(1.26)	32.3	(1.76)	33.1	(1.65)	11.1	(0.74)	12.1	(1.01)	13.1	(1.07)	11.7	(1.21)	11.9	(1.07)
Hawaii	—	(†)	27.0	(1.37)	28.6	(2.20)	29.5	(1.92)	22.3	(1.11)	—	(†)	10.0	(1.01)	7.0	(0.78)	10.2	(0.99)	8.2	(0.75)
Idaho	28.3	(2.00)	32.3	(1.38)	30.0	(1.39)	29.0	(1.08)	26.4	(1.45)	11.7	(1.20)	12.1	(1.14)	12.3	(0.98)	10.2	(0.79)	9.4	(0.81)
Illinois	—	(†)	—	(†)	33.9	(1.91)	33.0	(1.38)	29.5	(1.41)	—	(†)	—	(†)	11.3	(1.11)	11.5	(0.82)	9.8	(0.69)
Indiana	30.6	(2.01)	29.3	(1.51)	29.5	(1.35)	29.1	(1.51)	29.0	(1.34)	10.9	(1.14)	11.2	(0.98)	11.5	(0.92)	9.5	(1.18)	8.9	(0.80)
Iowa	—	(†)	28.3	(1.61)	24.0	(1.39)	—	(†)	24.4	(1.87)	—	(†)	11.3	(1.12)	9.1	(0.96)	—	(†)	9.6	(0.89)
Kansas	—	(†)	27.9	(1.51)	30.3	(1.62)	27.8	(1.37)	22.4	(1.40)	—	(†)	10.1	(0.92)	10.6	(1.04)	9.0	(0.81)	7.8	(0.84)
Kentucky	26.4	(1.66)	29.6	(1.17)	27.0	(0.98)	28.7	(1.66)	28.7	(1.65)	10.1	(1.05)	12.7	(0.81)	10.6	(0.65)	9.5	(0.93)	11.4	(0.93)
Louisiana	—	(†)	—	(†)	—	(†)	36.1	(1.60)	36.0	(2.72)	—	(†)	—	(†)	—	(†)	13.7	(1.28)	15.8	(2.17)
Maine	26.5	(1.39)	28.2	(1.11)	26.5	(1.93)	22.8	(0.55)	19.5	(0.46)	9.1	(1.01)	10.0	(1.03)	10.1	(1.09)	9.1	(0.33)	7.9	(0.27)
Maryland	—	(†)	36.6	(1.83)	35.7	(2.62)	32.5	(2.23)	29.1	(1.80)	—	(†)	14.9	(1.33)	12.4	(1.69)	11.2	(1.30)	11.1	(1.24)
Massachusetts	30.7	(1.05)	28.6	(1.33)	27.5	(1.34)	29.2	(1.24)	25.4	(0.92)	10.2	(0.67)	10.2	(0.67)	9.1	(0.81)	8.7	(0.68)	7.1	(0.65)
Michigan	30.8	(1.51)	30.1	(2.02)	30.7	(1.89)	31.6	(1.72)	27.4	(1.32)	12.2	(1.02)	11.4	(1.11)	11.4	(0.89)	11.3	(1.02)	9.1	(0.68)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	30.6	(1.66)	—	(†)	30.6	(1.43)	34.1	(1.73)	29.3	(1.72)	10.2	(1.26)	—	(†)	11.9	(0.96)	12.6	(1.02)	12.3	(1.06)
Missouri	28.2	(2.07)	29.8	(2.12)	30.9	(2.18)	28.7	(1.34)	—	(†)	9.8	(0.95)	10.2	(1.31)	10.7	(1.21)	9.0	(0.97)	—	(†)
Montana	28.6	(1.16)	30.5	(1.19)	32.8	(1.08)	31.7	(2.25)	25.4	(0.73)	10.3	(0.68)	10.9	(0.67)	12.0	(0.75)	10.8	(1.33)	9.1	(0.51)
Nebraska	29.6	(1.14)	28.5	(1.02)	—	(†)	—	(†)	26.7	(1.09)	10.6	(0.81)	9.3	(0.60)	—	(†)	—	(†)	7.4	(0.68)
Nevada	35.0	(1.56)	34.5	(1.78)	31.6	(1.53)	35.0	(1.45)	—	(†)	12.6	(1.01)	14.2	(1.32)	11.3	(1.10)	10.0	(0.82)	—	(†)
New Hampshire	30.5	(1.84)	26.4	(1.84)	27.0	(1.40)	25.9	(1.59)	23.8	(1.27)	11.6	(1.20)	10.7	(1.06)	11.3	(0.70)	9.1	(0.87)	9.9	(0.89)
New Jersey	—	(†)	30.7	(2.18)	—	(†)	27.5	(1.46)	23.9	(1.56)	—	(†)	10.1	(1.31)	—	(†)	—	(†)	—	(†)
New Mexico	—	(†)	36.7	(1.47)	37.1	(1.06)	37.3	(1.07)	31.5	(1.02)	—	(†)	15.6	(1.19)	16.9	(0.70)	15.0	(0.85)	11.3	(0.78)
New York	32.1	(0.82)	32.1	(1.07)	31.7	(1.08)	29.6	(1.23)	27.0	(1.25)	14.6	(0.73)	12.5	(0.74)	12.2	(0.91)	11.4	(0.91)	—	(†)
North Carolina	30.9	(1.41)	29.9	(1.41)	30.1	(1.54)	28.6	(0.96)	27.6	(1.37)	10.7	(1.00)	11.6	(0.85)	10.4	(0.84)	9.4	(0.43)	10.6	(1.01)
North Dakota	27.2	(1.60)	—	(†)	—	(†)	—	(†)	—	(†)	8.6	(0.96)	10.7	(1.13)	9.6	(0.79)	7.4	(0.78)	8.2	(0.73)
Ohio[3]	31.5	(2.83)	30.2	(1.95)	30.4	(1.57)	—	(†)	31.2	(1.58)	11.3	(1.67)	10.2	(1.17)	9.4	(0.82)	—	(†)	8.8	(0.68)
Oklahoma	28.4	(2.61)	31.1	(1.63)	29.2	(1.37)	30.8	(2.10)	28.5	(1.96)	11.4	(1.15)	12.1	(1.13)	10.6	(0.81)	12.8	(1.43)	9.4	(1.25)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	29.6	(1.76)	—	(†)	—	(†)	—	(†)	—	(†)	9.9	(1.01)	—	(†)
Rhode Island	27.6	(1.59)	28.4	(1.34)	26.3	(1.61)	25.1	(0.83)	23.5	(0.81)	11.4	(1.18)	11.2	(0.80)	9.6	(0.93)	9.1	(0.73)	7.8	(0.52)
South Carolina	—	(†)	31.3	(1.68)	29.1	(1.37)	36.4	(2.06)	32.6	(2.04)	—	(†)	12.7	(1.18)	10.8	(0.86)	12.1	(1.43)	12.2	(1.48)
South Dakota[3]	27.0	(2.72)	26.5	(2.86)	29.8	(2.00)	27.1	(1.36)	24.5	(2.22)	9.0	(1.12)	8.4	(1.56)	9.3	(1.32)	8.3	(0.52)	8.2	(0.92)
Tennessee	28.3	(1.94)	30.9	(1.66)	31.8	(1.55)	32.3	(1.31)	30.8	(1.24)	12.2	(1.33)	10.9	(1.00)	12.4	(1.13)	11.3	(0.96)	10.5	(0.83)
Texas	—	(†)	34.2	(1.57)	34.9	(1.17)	33.3	(1.05)	34.1	(0.92)	—	(†)	14.5	(0.94)	13.9	(0.90)	13.2	(0.67)	12.5	(0.65)
Utah	28.7	(2.74)	25.9	(1.84)	30.1	(2.01)	28.2	(1.61)	23.9	(1.88)	11.9	(1.80)	10.4	(1.57)	11.6	(1.36)	10.6	(0.84)	8.1	(1.18)
Vermont	26.9	(0.92)	24.3	(1.36)	26.0	(1.44)	25.6	(0.71)	23.1	(1.42)	12.2	(0.71)	12.2	(0.98)	11.5	(0.88)	11.0	(0.36)	8.8	(0.72)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	24.9	(1.71)	—	(†)	—	(†)	—	(†)	—	(†)	7.9	(0.93)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	26.5	(1.62)	29.1	(1.88)	29.9	(2.39)	31.7	(1.96)	25.7	(1.66)	10.3	(1.39)	12.1	(1.41)	12.9	(1.70)	11.3	(1.07)	10.3	(1.02)
Wisconsin	31.4	(1.68)	32.6	(1.51)	31.2	(1.46)	25.8	(1.52)	25.3	(1.72)	11.6	(0.92)	12.2	(1.03)	11.4	(0.97)	9.6	(0.87)	9.1	(0.95)
Wyoming	31.2	(1.23)	30.4	(1.08)	27.9	(1.12)	30.9	(1.17)	26.5	(1.08)	12.7	(0.93)	12.2	(0.72)	11.6	(0.83)	12.6	(0.73)	11.3	(0.65)

—Not available.
†Not applicable.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times in the past 12 months they had been in a physical fight.
[2]In the question asking students about physical fights at school, "on school property" was not defined for survey respondents.
[3]Data include both public and private schools.

NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 231.40. Percentage of students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Location and student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Anywhere (including on school property)[1]																				
Total	**22.1**	**(1.18)**	**20.0**	**(0.66)**	**18.3**	**(0.91)**	**17.3**	**(0.97)**	**17.4**	**(0.99)**	**17.1**	**(0.90)**	**18.5**	**(0.80)**	**18.0**	**(0.87)**	**17.5**	**(0.73)**	**16.6**	**(0.65)**
Sex																				
Male	34.3	(1.68)	31.1	(1.03)	27.7	(1.57)	28.6	(1.71)	29.3	(1.67)	26.9	(1.31)	29.8	(1.35)	28.5	(1.41)	27.1	(1.45)	25.9	(1.07)
Female	9.2	(0.85)	8.3	(0.72)	7.0	(0.54)	6.0	(0.56)	6.2	(0.41)	6.7	(0.60)	7.1	(0.43)	7.5	(0.66)	7.1	(0.38)	6.8	(0.41)
Race/ethnicity[2]																				
White	20.6	(1.43)	18.9	(0.93)	17.0	(1.29)	16.4	(1.36)	17.9	(1.30)	16.7	(0.95)	18.7	(1.13)	18.2	(1.28)	18.6	(1.16)	17.0	(1.05)
Black	28.5	(1.24)	21.8	(2.03)	21.7	(1.99)	17.2	(2.68)	15.2	(1.23)	17.3	(1.77)	16.4	(0.81)	17.2	(1.05)	14.4	(1.33)	14.2	(0.85)
Hispanic	24.4	(1.35)	24.7	(1.87)	23.3	(1.44)	18.7	(1.35)	16.5	(0.78)	16.5	(1.31)	19.0	(1.10)	18.5	(1.21)	17.2	(0.94)	16.2	(0.82)
Asian[3]	—	(†)	—	(†)	—	(†)	13.0	(2.01)	10.6	(2.10)	11.6	(2.67)	7.0	(1.70)	7.8	(1.41)	8.4	(1.28)	9.1	(1.57)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	25.3	(5.02)	17.4	(4.35)	16.3 !	(6.37)	20.0 !	(6.52)	25.5	(4.35)	20.3	(3.40)	20.7	(5.00)
American Indian/Alaska Native	34.2	(8.08)	32.0	(5.69)	26.2	(3.65)	21.8	(5.68)	31.2	(5.52)	29.3	(4.58)	25.6	(3.79)	20.6	(3.02)	20.7	(3.40)	27.6	(2.41)
Two or more races[3]	—	(†)	—	(†)	—	(†)	22.2	(3.34)	25.2	(3.41)	29.8	(5.03)	26.7	(3.11)	19.0	(2.46)	17.9	(1.61)	23.7	(2.58)
Grade																				
9th	25.5	(1.42)	22.6	(1.24)	22.6	(1.34)	17.6	(1.58)	19.8	(1.44)	18.0	(1.81)	19.9	(1.21)	20.1	(1.41)	18.0	(0.87)	17.3	(1.07)
10th	21.4	(1.11)	21.1	(0.94)	17.4	(1.33)	18.7	(1.31)	16.7	(1.11)	15.9	(1.14)	19.4	(1.19)	18.8	(1.21)	18.4	(1.51)	16.6	(0.89)
11th	21.5	(1.66)	20.3	(1.40)	18.2	(1.69)	16.1	(1.31)	16.8	(1.26)	18.2	(1.21)	17.1	(1.13)	16.7	(1.08)	16.2	(0.93)	16.2	(0.84)
12th	19.9	(1.46)	16.1	(0.93)	15.4	(1.65)	15.9	(1.44)	15.1	(1.28)	15.5	(1.06)	16.9	(0.95)	15.5	(1.28)	16.6	(0.85)	15.8	(0.90)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	18.7	(1.34)	15.8	(0.85)	15.3	(0.99)	17.0	(1.32)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	16.8	(1.02)	17.0	(1.34)	17.4	(1.39)	16.5	(1.36)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	22.3	(2.12)	22.3	(2.19)	23.0	(1.86)	18.9	(1.91)	—	(†)	—	(†)	—	(†)	—	(†)
On school property[5]																				
Total	**11.8**	**(0.73)**	**9.8**	**(0.45)**	**8.5**	**(0.79)**	**6.9**	**(0.60)**	**6.4**	**(0.52)**	**6.1**	**(0.57)**	**6.5**	**(0.46)**	**5.9**	**(0.37)**	**5.6**	**(0.32)**	**5.4**	**(0.35)**
Sex																				
Male	17.9	(0.96)	14.3	(0.76)	12.5	(1.50)	11.0	(1.07)	10.2	(0.88)	8.9	(0.74)	10.2	(0.83)	9.0	(0.65)	8.0	(0.52)	8.2	(0.59)
Female	5.1	(0.65)	4.9	(0.53)	3.7	(0.37)	2.8	(0.38)	2.9	(0.27)	3.1	(0.50)	2.6	(0.30)	2.7	(0.33)	2.9	(0.24)	2.3	(0.19)
Race/ethnicity[2]																				
White	10.9	(0.86)	9.0	(0.65)	7.8	(1.16)	6.4	(0.87)	6.1	(0.62)	5.5	(0.57)	6.1	(0.66)	5.3	(0.55)	5.6	(0.44)	5.1	(0.40)
Black	15.0	(0.85)	10.3	(1.13)	9.2	(0.98)	5.0	(0.50)	6.3	(0.92)	6.9	(0.96)	5.1	(0.66)	6.0	(0.46)	5.3	(0.74)	4.6	(0.67)
Hispanic	13.3	(1.09)	14.1	(1.63)	10.4	(0.99)	7.9	(0.73)	6.4	(0.53)	6.0	(0.56)	8.2	(0.91)	7.3	(0.82)	5.8	(0.58)	5.8	(0.70)
Asian[3]	—	(†)	—	(†)	—	(†)	6.5	(1.44)	7.2	(2.05)	6.6 !	(2.44)	2.8 !	(1.24)	4.1	(1.01)	3.6	(0.84)	4.3 !	(1.66)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	9.3	(2.66)	10.0 !	(3.05)	4.9 !	(2.05)	15.4 !	(6.10)	9.5 !	(3.40)	9.8	(2.33)	10.9 !	(3.73)
American Indian/Alaska Native	17.6 !	(5.70)	13.0 !	(4.35)	15.9	(3.68)	11.6 !	(5.13)	16.4	(4.02)	12.9	(3.40)	7.2	(1.60)	7.7	(2.08)	4.2 !	(1.50)	7.5	(1.62)
Two or more races[3]	—	(†)	—	(†)	—	(†)	11.4	(2.76)	13.2	(3.61)	13.3 !	(4.10)	11.9	(2.99)	5.0	(1.11)	5.8	(1.35)	7.5	(1.87)
Grade																				
9th	12.6	(0.73)	10.7	(0.76)	10.2	(0.90)	7.2	(1.07)	6.7	(0.66)	5.3	(1.13)	6.4	(0.75)	6.0	(0.59)	4.9	(0.46)	4.8	(0.50)
10th	11.5	(0.97)	10.4	(0.78)	7.7	(0.99)	6.6	(0.83)	6.7	(0.60)	6.0	(0.53)	6.9	(0.70)	5.8	(0.61)	6.1	(0.57)	6.1	(0.72)
11th	11.9	(1.41)	10.2	(0.94)	9.4	(1.33)	7.0	(0.60)	6.1	(0.74)	6.6	(0.80)	5.9	(0.71)	5.5	(0.68)	5.2	(0.44)	4.7	(0.44)
12th	10.8	(0.83)	7.6	(0.68)	7.0	(0.91)	6.2	(0.78)	6.1	(0.71)	6.4	(0.64)	6.7	(0.64)	6.0	(0.58)	6.0	(0.57)	5.6	(0.51)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	7.0	(0.67)	7.2	(1.09)	6.0	(0.67)	5.6	(0.81)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	8.7	(0.68)	6.2	(0.74)	6.3	(0.68)	6.4	(1.01)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	11.2	(2.19)	9.6	(1.61)	8.3	(1.48)	6.3	(0.67)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.
[2]Race categories exclude persons of Hispanic ethnicity.
[3]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[5]In the question asking students about carrying a weapon at school, "on school property" was not defined for survey respondents.
NOTE: Respondents were asked about carrying "a weapon such as a gun, knife, or club."
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 231.50. Percentage distribution of students in grades 9–12, by number of days they reported carrying a weapon anywhere or on school property during the previous 30 days and selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property)[1]								On school property[2]							
	0 days		1 day		2 to 5 days		6 or more days		0 days		1 day		2 to 5 days		6 or more days	
1	2		3		4		5		6		7		8		9	
Total	**83.4**	**(0.65)**	**3.5**	**(0.18)**	**5.6**	**(0.27)**	**7.5**	**(0.45)**	**94.6**	**(0.35)**	**1.6**	**(0.16)**	**1.4**	**(0.12)**	**2.4**	**(0.23)**
Sex																
Male	74.1	(1.07)	4.8	(0.23)	8.5	(0.46)	12.6	(0.82)	91.8	(0.59)	2.5	(0.26)	2.1	(0.21)	3.7	(0.39)
Female	93.2	(0.41)	2.1	(0.27)	2.6	(0.21)	2.2	(0.19)	97.7	(0.19)	0.7	(0.12)	0.6	(0.09)	1.0	(0.13)
Race/ethnicity[3]																
White	83.0	(1.05)	3.2	(0.21)	5.9	(0.48)	8.0	(0.68)	94.9	(0.40)	1.6	(0.21)	1.3	(0.16)	2.3	(0.33)
Black	85.8	(0.85)	3.1	(0.41)	5.2	(0.46)	6.0	(0.56)	95.4	(0.67)	1.7	(0.46)	1.2	(0.26)	1.6	(0.34)
Hispanic	83.8	(0.82)	4.4	(0.44)	5.2	(0.50)	6.7	(0.48)	94.2	(0.70)	1.4	(0.20)	2.0	(0.32)	2.4	(0.46)
Asian	90.9	(1.57)	1.9	(0.54)	1.8 !	(0.78)	5.4	(1.57)	95.7	(1.66)	‡	(†)	‡	(†)	‡	(†)
Pacific Islander	79.3	(5.00)	3.0 !	(1.37)	7.6 !	(2.75)	10.1 !	(3.53)	89.1	(3.73)	6.5 !	(2.63)	‡	(†)	4.4 !	(1.89)
American Indian/Alaska Native	72.4	(2.41)	5.3	(0.91)	12.1	(1.52)	10.2	(1.23)	92.5	(1.62)	2.7	(0.68)	3.2 !	(1.23)	1.6	(0.48)
Two or more races	76.3	(2.58)	5.6	(1.18)	7.1	(1.32)	10.9	(1.92)	92.5	(1.87)	1.6 !	(0.52)	1.2 !	(0.42)	4.7 !	(1.81)
Grade																
9th	82.7	(1.07)	4.3	(0.47)	6.5	(0.46)	6.5	(0.58)	95.2	(0.50)	1.8	(0.28)	1.3	(0.19)	1.8	(0.31)
10th	83.4	(0.89)	3.2	(0.36)	5.7	(0.50)	7.7	(0.62)	93.9	(0.72)	1.9	(0.41)	1.7	(0.25)	2.4	(0.39)
11th	83.8	(0.84)	3.3	(0.32)	5.5	(0.46)	7.5	(0.46)	95.3	(0.44)	1.3	(0.26)	1.2	(0.23)	2.2	(0.33)
12th	84.2	(0.90)	3.0	(0.36)	4.6	(0.40)	8.1	(0.84)	94.4	(0.51)	1.4	(0.31)	1.3	(0.24)	2.9	(0.40)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.
[2]In the question asking students about carrying a weapon at school, "on school property" was not defined for survey respondents.
[3]Race categories exclude persons of Hispanic ethnicity.
NOTE: Respondents were asked about carrying "a weapon such as a gun, knife, or club." Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2011. (This table was prepared September 2013.)

Table 231.60. Percentage of public school students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	Anywhere (including on school property)[1]										On school property[2]									
	2003		2005		2007		2009		2011		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
United States[3]	**17.1**	**(0.90)**	**18.5**	**(0.80)**	**18.0**	**(0.87)**	**17.5**	**(0.73)**	**16.6**	**(0.65)**	**6.1**	**(0.57)**	**6.5**	**(0.46)**	**5.9**	**(0.37)**	**5.6**	**(0.32)**	**5.4**	**(0.35)**
Alabama	19.9	(1.44)	21.0	(1.72)	—	(†)	22.9	(2.27)	21.5	(1.54)	7.3	(1.35)	8.4	(1.44)	—	(†)	8.7	(1.42)	8.2	(1.02)
Alaska	18.4	(1.14)	—	(†)	24.4	(1.61)	20.0	(1.30)	19.0	(1.19)	7.1	(0.81)	—	(†)	8.4	(1.07)	7.8	(0.83)	5.7	(0.72)
Arizona	18.4	(0.82)	20.6	(0.84)	20.5	(0.91)	19.9	(1.25)	17.5	(1.17)	5.8	(0.68)	7.4	(0.53)	7.0	(0.75)	6.5	(0.64)	5.7	(0.59)
Arkansas	—	(†)	25.9	(1.15)	20.7	(1.36)	22.9	(1.82)	21.1	(1.76)	—	(†)	10.5	(1.10)	6.8	(0.85)	8.4	(1.02)	6.5	(0.95)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	17.0	(1.57)	—	(†)	16.7	(1.27)	15.5	(1.31)	—	(†)	5.4	(0.81)	—	(†)	5.5	(0.90)	5.5	(0.69)
Connecticut	—	(†)	16.3	(1.30)	17.2	(1.72)	12.4	(0.89)	—	(†)	—	(†)	6.4	(0.83)	5.5	(1.03)	3.9	(0.45)	6.6	(0.67)
Delaware	16.0	(0.88)	16.6	(1.04)	17.1	(1.00)	18.5	(0.92)	13.5	(0.88)	5.0	(0.47)	5.7	(0.54)	5.4	(0.55)	5.1	(0.59)	5.2	(0.57)
District of Columbia	25.0	(1.40)	17.2	(1.11)	21.3	(1.45)	—	(†)	18.9	(1.34)	10.6	(0.96)	6.7	(0.60)	7.4	(0.76)	—	(†)	5.5	(0.88)
Florida	17.2	(0.76)	15.2	(0.68)	18.0	(0.93)	17.3	(0.60)	15.6	(0.76)	5.3	(0.38)	4.7	(0.41)	5.6	(0.41)	4.7	(0.35)	—	(†)
Georgia	18.7	(1.17)	22.1	(1.99)	19.5	(0.96)	18.8	(1.11)	22.8	(2.25)	5.0	(0.52)	7.5	(1.50)	5.3	(0.48)	6.0	(0.90)	8.6	(1.80)
Hawaii	—	(†)	13.3	(1.03)	14.8	(1.56)	15.9	(2.06)	13.9	(0.81)	—	(†)	4.9	(0.72)	3.7	(0.92)	4.7	(0.63)	4.2	(0.45)
Idaho	—	(†)	23.9	(1.45)	23.6	(1.35)	21.8	(1.15)	22.8	(1.30)	7.7	(0.90)	—	(†)	8.9	(0.96)	6.7	(0.59)	6.3	(0.78)
Illinois	—	(†)	—	(†)	14.3	(1.01)	16.0	(1.04)	12.6	(0.91)	—	(†)	—	(†)	3.7	(0.67)	4.8	(0.59)	3.9	(0.53)
Indiana	17.8	(1.93)	19.2	(1.25)	20.9	(0.80)	18.1	(1.58)	17.0	(1.46)	6.2	(0.91)	5.8	(0.71)	6.9	(0.64)	5.7	(0.80)	3.7	(0.46)
Iowa	—	(†)	15.7	(1.49)	12.8	(1.13)	—	(†)	15.8	(1.26)	—	(†)	4.3	(0.70)	4.4	(0.61)	—	(†)	4.5	(0.76)
Kansas	—	(†)	16.2	(1.37)	18.4	(1.19)	16.0	(1.26)	—	(†)	—	(†)	4.9	(0.85)	5.7	(0.75)	5.1	(0.65)	5.2	(0.72)
Kentucky	18.5	(1.20)	23.1	(1.49)	24.4	(1.08)	21.7	(1.72)	22.8	(1.72)	7.4	(0.86)	6.8	(0.72)	8.0	(0.59)	6.5	(0.77)	7.4	(1.25)
Louisiana	—	(†)	—	(†)	—	(†)	19.6	(1.73)	22.2	(0.98)	—	(†)	—	(†)	—	(†)	5.8	(1.12)	4.2	(1.01)
Maine	16.5	(1.20)	18.3	(2.00)	15.0	(1.47)	—	(†)	—	(†)	6.6	(0.91)	5.9	(1.03)	4.9	(0.70)	—	(†)	8.0	(0.45)
Maryland	—	(†)	19.1	(1.59)	19.3	(1.51)	16.6	(1.19)	15.9	(1.10)	—	(†)	6.9	(0.88)	5.9	(0.81)	4.6	(0.58)	5.3	(0.55)
Massachusetts	13.5	(0.89)	15.2	(0.88)	14.9	(0.88)	12.8	(1.00)	12.3	(0.95)	5.0	(0.50)	5.8	(0.59)	5.0	(0.48)	4.4	(0.58)	3.7	(0.46)
Michigan	15.2	(0.89)	15.8	(1.49)	17.9	(1.30)	16.6	(0.69)	15.7	(0.94)	5.1	(0.66)	4.7	(0.54)	5.0	(0.66)	5.4	(0.33)	3.5	(0.37)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	20.0	(1.78)	—	(†)	17.3	(1.33)	17.2	(1.02)	18.0	(1.39)	5.2	(0.78)	—	(†)	4.8	(0.60)	4.5	(0.48)	4.2	(0.76)
Missouri	16.8	(1.87)	19.4	(1.79)	18.6	(1.48)	16.0	(1.44)	—	(†)	5.5	(1.04)	7.3	(0.99)	4.6	(0.83)	5.3	(1.02)	—	(†)
Montana	19.4	(0.88)	21.4	(1.20)	22.1	(0.76)	23.0	(1.07)	23.5	(0.96)	7.2	(0.56)	10.2	(0.89)	9.7	(0.57)	7.9	(0.67)	9.3	(0.69)
Nebraska	16.0	(1.06)	17.9	(0.89)	—	(†)	—	(†)	18.6	(0.90)	5.0	(0.53)	4.8	(0.48)	—	(†)	—	(†)	3.8	(0.45)
Nevada	14.9	(1.09)	18.4	(1.32)	14.5	(1.08)	19.1	(1.08)	—	(†)	6.3	(0.67)	6.8	(0.91)	4.7	(0.61)	6.2	(0.62)	—	(†)
New Hampshire	15.1	(1.59)	16.2	(1.26)	18.1	(1.46)	—	(†)	14.5	(1.04)	5.8	(1.00)	6.5	(0.93)	5.8	(0.61)	8.8	(1.00)	—	(†)
New Jersey	—	(†)	10.5	(0.95)	—	(†)	9.6	(0.81)	9.6	(1.17)	—	(†)	3.1	(0.53)	—	(†)	3.1	(0.45)	—	(†)
New Mexico	—	(†)	24.5	(1.44)	27.5	(1.20)	27.4	(0.90)	22.8	(0.93)	—	(†)	8.0	(0.29)	9.3	(0.66)	8.1	(0.59)	6.5	(0.51)
New York	13.5	(1.01)	14.3	(0.74)	14.2	(0.76)	13.9	(0.98)	12.6	(0.76)	5.2	(0.51)	5.2	(0.42)	4.7	(0.41)	4.8	(0.64)	4.2	(0.32)
North Carolina	19.2	(1.49)	21.5	(1.35)	21.2	(1.19)	19.6	(0.95)	20.8	(1.24)	6.3	(0.79)	6.4	(0.77)	6.8	(0.94)	4.7	(0.57)	6.1	(0.64)
North Dakota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	5.7	(0.98)	6.0	(0.74)	5.0	(0.57)	5.4	(0.64)	5.7	(0.73)
Ohio[3]	12.5	(1.40)	15.2	(1.27)	16.6	(1.42)	—	(†)	16.4	(1.37)	3.6	(0.75)	4.4	(0.63)	4.1	(0.51)	—	(†)	—	(†)
Oklahoma	21.8	(1.72)	18.9	(1.38)	22.3	(1.65)	19.0	(1.44)	19.4	(1.86)	8.0	(1.01)	7.0	(0.77)	9.0	(1.43)	5.6	(0.79)	6.1	(1.14)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	14.8	(1.28)	—	(†)	—	(†)	—	(†)	—	(†)	3.3	(0.47)	—	(†)
Rhode Island	12.3	(1.01)	12.4	(0.90)	12.0	(0.74)	10.4	(0.50)	11.2	(0.82)	5.9	(0.85)	4.9	(0.41)	4.9	(0.63)	4.0	(0.33)	4.0	(0.39)
South Carolina	—	(†)	20.5	(1.42)	19.8	(1.69)	20.4	(2.22)	23.4	(1.86)	—	(†)	6.7	(0.82)	4.8	(0.79)	4.6	(0.67)	6.3	(0.89)
South Dakota[3]	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	7.1	(0.73)	8.3	(0.72)	6.3	(0.80)	9.2	(0.76)	5.7	(0.52)
Tennessee	21.3	(2.06)	24.1	(1.58)	22.6	(1.41)	20.5	(1.64)	21.1	(1.34)	5.4	(0.80)	8.1	(0.92)	5.6	(0.70)	5.1	(0.70)	5.2	(0.80)
Texas	—	(†)	19.3	(0.93)	18.8	(0.71)	18.2	(0.89)	17.6	(0.73)	—	(†)	7.9	(0.63)	6.8	(0.55)	6.4	(0.76)	4.9	(0.45)
Utah	15.3	(1.80)	17.7	(1.70)	17.1	(1.38)	16.0	(1.40)	16.8	(1.48)	5.6	(1.24)	7.0	(1.03)	7.5	(1.00)	4.6	(0.63)	5.9	(1.01)
Vermont	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	8.3	(0.31)	9.1	(0.90)	9.6	(1.05)	9.0	(0.61)	9.1	(0.73)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	20.4	(1.26)	—	(†)	—	(†)	—	(†)	—	(†)	5.7	(0.64)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	20.7	(1.37)	22.3	(1.32)	21.3	(1.52)	24.4	(1.05)	20.7	(1.64)	6.6	(1.25)	8.5	(1.00)	6.9	(0.89)	6.5	(0.72)	5.5	(0.75)
Wisconsin	13.2	(0.81)	15.8	(1.19)	12.7	(0.76)	10.9	(0.81)	10.4	(0.66)	3.2	(0.43)	3.9	(0.54)	3.6	(0.49)	3.4	(0.50)	3.1	(0.41)
Wyoming	24.6	(1.49)	28.0	(1.17)	26.8	(1.28)	26.0	(1.04)	27.1	(1.19)	10.1	(0.91)	10.0	(0.71)	11.4	(0.76)	11.5	(0.81)	10.5	(0.71)

—Not available.
†Not applicable.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days they carried a weapon during the past 30 days.
[2]In the question asking students about carrying a weapon at school, "on school property" was not defined for survey respondents.
[3]Data include both public and private schools.

NOTE: Respondents were asked about carrying "a weapon such as a gun, knife, or club." State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 231.70. Percentage of students ages 12–18 who reported having access to a loaded gun, without adult permission, at school or away from school during the school year, by selected student and school characteristics: 2007, 2009, and 2011

[Standard errors appear in parentheses]

Student or school characteristic	2007		2009		2011	
1	2		3		4	
Total	**6.7**	**(0.40)**	**5.5**	**(0.47)**	**4.7**	**(0.43)**
Sex						
Male	8.4	(0.56)	7.6	(0.72)	5.6	(0.59)
Female	5.0	(0.47)	3.4	(0.44)	3.6	(0.44)
Race/ethnicity[1]						
White	7.7	(0.55)	6.4	(0.60)	5.3	(0.50)
Black	6.2	(0.98)	3.9	(0.92)	4.1	(0.86)
Hispanic	4.8	(0.79)	4.9	(0.90)	4.1	(0.89)
Asian	‡	(†)	‡	(†)	‡	(†)
Other	9.3	(2.30)	5.4 !	(2.40)	‡	(†)
Grade						
6th	2.4	(0.64)	0.8 !	(0.40)	2.0 !	(0.89)
7th	2.6	(0.56)	3.6	(0.84)	3.0	(0.63)
8th	3.2	(0.63)	3.2	(0.63)	2.9	(0.60)
9th	6.8	(0.98)	4.4	(0.80)	4.0	(0.75)
10th	9.2	(1.13)	7.3	(1.02)	5.3	(0.70)
11th	9.9	(1.00)	7.6	(1.16)	6.4	(1.06)
12th	12.3	(1.33)	9.8	(1.44)	8.2	(1.06)
Urbanicity[2]						
Urban	5.8	(0.67)	4.7	(0.72)	4.1	(0.61)
Suburban	6.4	(0.59)	5.5	(0.57)	4.9	(0.55)
Rural	9.1	(1.04)	7.1	(1.39)	4.9	(0.92)
Control of school						
Public	6.9	(0.44)	5.8	(0.49)	4.8	(0.42)
Private	4.5	(0.88)	2.3 !	(0.83)	3.2 !	(0.98)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Race categories exclude persons of Hispanic ethnicity.
[2]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2007, 2009, and 2011. (This table was prepared September 2013.)

Table 232.10. Percentage of students in grades 9–12 who reported using alcohol at least 1 day during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Location and student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Anywhere (including on school property)[1]																				
Total	**48.0**	**(1.06)**	**51.6**	**(1.19)**	**50.8**	**(1.43)**	**50.0**	**(1.30)**	**47.1**	**(1.11)**	**44.9**	**(1.21)**	**43.3**	**(1.38)**	**44.7**	**(1.15)**	**41.8**	**(0.80)**	**38.7**	**(0.75)**
Sex																				
Male	50.1	(1.23)	53.2	(1.33)	53.3	(1.22)	52.3	(1.47)	49.2	(1.42)	43.8	(1.31)	43.8	(1.40)	44.7	(1.39)	40.8	(1.11)	39.5	(0.93)
Female	45.9	(1.32)	49.9	(1.79)	47.8	(1.99)	47.7	(1.45)	45.0	(1.11)	45.8	(1.29)	42.8	(1.56)	44.6	(1.42)	42.9	(0.85)	37.9	(0.91)
Race/ethnicity[2]																				
White	49.9	(1.26)	54.1	(1.77)	54.0	(1.51)	52.5	(1.62)	50.4	(1.12)	47.1	(1.51)	46.4	(1.84)	47.3	(1.67)	44.7	(1.16)	40.3	(0.97)
Black	42.5	(1.82)	42.0	(2.24)	36.9	(1.46)	39.9	(4.07)	32.7	(2.33)	37.4	(1.67)	31.2	(1.05)	34.5	(1.65)	33.4	(1.45)	30.5	(1.40)
Hispanic	50.8	(2.82)	54.7	(2.56)	53.9	(1.96)	52.8	(2.41)	49.2	(1.52)	45.6	(1.39)	46.8	(1.39)	47.6	(1.80)	42.9	(1.43)	42.3	(1.38)
Asian[3]	—	(†)	—	(†)	—	(†)	25.7	(2.24)	28.4	(3.22)	27.5	(3.47)	21.5	(1.98)	25.4	(2.17)	18.3	(1.60)	25.6	(2.90)
American Indian/Alaska Native	45.3	(7.18)	51.4	(7.18)	57.6	(3.79)	49.4	(6.43)	51.4	(3.97)	51.9	(5.29)	57.4	(4.13)	34.5	(1.77)	42.8	(5.43)	44.9	(2.26)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	60.8	(5.11)	52.3	(8.54)	40.0	(7.04)	38.7	(8.43)	48.8	(6.58)	34.8	(4.36)	38.4	(6.40)
Two or more races[3]	—	(†)	—	(†)	—	(†)	51.1	(3.98)	45.4	(4.11)	47.1	(3.59)	39.0	(3.59)	46.2	(2.89)	44.3	(2.42)	36.9	(3.08)
Grade																				
9th	40.5	(1.79)	45.6	(1.87)	44.2	(3.12)	40.6	(2.17)	41.1	(1.82)	36.2	(1.43)	36.2	(1.23)	35.7	(1.15)	31.5	(1.28)	29.8	(1.35)
10th	44.0	(2.00)	49.5	(2.38)	47.2	(2.19)	49.7	(1.89)	45.2	(1.29)	43.5	(1.66)	42.0	(1.95)	41.8	(1.68)	40.6	(1.42)	35.7	(1.37)
11th	49.7	(1.73)	53.7	(1.51)	53.2	(1.49)	50.9	(1.98)	49.3	(1.70)	47.0	(2.08)	46.0	(1.98)	49.0	(1.83)	45.7	(2.05)	42.7	(1.28)
12th	56.4	(1.35)	56.5	(1.64)	57.3	(2.50)	61.7	(2.25)	55.2	(1.53)	55.9	(1.65)	50.8	(2.12)	54.9	(2.09)	51.7	(1.37)	48.4	(1.29)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	48.9	(2.07)	46.5	(2.75)	45.2	(1.97)	41.5	(1.48)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	50.5	(2.11)	51.4	(1.32)	47.6	(1.26)	46.5	(2.10)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	55.4	(5.36)	52.2	(4.51)	50.2	(1.91)	45.3	(2.35)	—	(†)	—	(†)	—	(†)	—	(†)
On school property[5]																				
Total	**5.2**	**(0.39)**	**6.3**	**(0.45)**	**5.6**	**(0.34)**	**4.9**	**(0.39)**	**4.9**	**(0.28)**	**5.2**	**(0.46)**	**4.3**	**(0.30)**	**4.1**	**(0.32)**	**4.5**	**(0.29)**	**5.1**	**(0.33)**
Sex																				
Male	6.2	(0.39)	7.2	(0.50)	7.2	(0.66)	6.1	(0.54)	6.1	(0.43)	6.0	(0.61)	5.3	(0.39)	4.6	(0.35)	5.3	(0.41)	5.4	(0.43)
Female	4.2	(0.54)	5.3	(0.70)	3.6	(0.37)	3.6	(0.39)	3.8	(0.39)	4.2	(0.41)	3.3	(0.32)	3.6	(0.37)	3.6	(0.34)	4.7	(0.35)
Race/ethnicity[2]																				
White	4.6	(0.44)	5.6	(0.62)	4.8	(0.42)	4.8	(0.55)	4.2	(0.26)	3.9	(0.45)	3.8	(0.38)	3.2	(0.35)	3.3	(0.27)	4.0	(0.38)
Black	6.9	(0.98)	7.6	(0.87)	5.6	(0.72)	4.3	(0.52)	5.3	(0.65)	5.8	(0.80)	3.2	(0.45)	3.4	(0.63)	5.4	(0.59)	5.1	(0.50)
Hispanic	6.8	(0.84)	9.6	(1.73)	8.2	(0.96)	7.0	(0.88)	7.0	(0.71)	7.6	(1.08)	7.7	(1.04)	7.5	(0.86)	6.9	(0.70)	7.3	(0.68)
Asian[3]	—	(†)	—	(†)	—	(†)	2.0	(0.42)	6.8	(1.42)	5.6	(1.55)	1.3 !	(0.62)	4.4	(1.17)	2.9	(0.65)	3.5 !	(1.21)
American Indian/Alaska Native	6.7 !	(3.06)	8.1 !	(3.30)	8.6 !	(4.15)	‡	(†)	8.2	(1.69)	7.1 !	(2.61)	6.2 !	(2.05)	5.0	(0.89)	4.3 !	(1.58)	20.9	(4.15)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	6.7	(1.59)	12.4	(3.50)	8.5 !	(3.29)	‡	(†)	‡	(†)	10.0	(2.34)	8.3 !	(3.61)
Two or more races[3]	—	(†)	—	(†)	—	(†)	5.2	(1.09)	7.0 !	(2.36)	13.3	(2.93)	3.5	(1.02)	5.4	(1.25)	6.7	(1.37)	5.8	(1.32)
Grade																				
9th	5.2	(0.38)	7.5	(0.90)	5.9	(0.83)	4.4	(0.60)	5.3	(0.47)	5.1	(0.69)	3.7	(0.48)	3.4	(0.43)	4.4	(0.37)	5.4	(0.56)
10th	4.7	(0.43)	5.9	(0.88)	4.6	(0.71)	5.0	(0.67)	5.1	(0.45)	5.6	(0.60)	4.5	(0.45)	4.1	(0.50)	4.8	(0.46)	4.4	(0.51)
11th	5.2	(0.80)	5.7	(0.86)	6.0	(0.86)	4.7	(0.57)	4.7	(0.45)	5.0	(0.57)	4.0	(0.47)	4.2	(0.54)	4.6	(0.44)	5.2	(0.56)
12th	5.5	(0.64)	6.2	(0.58)	5.9	(0.66)	5.0	(0.89)	4.3	(0.44)	4.5	(0.68)	4.8	(0.57)	4.8	(0.55)	4.1	(0.44)	5.1	(0.48)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	6.4	(0.85)	5.0	(0.60)	5.4	(0.61)	6.1	(0.94)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	5.2	(0.43)	4.6	(0.61)	4.9	(0.37)	4.8	(0.54)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	5.3	(0.55)	5.6	(0.67)	4.0	(0.83)	4.7	(0.49)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.
[2]Race categories exclude persons of Hispanic ethnicity.
[3]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[5]In the question about drinking alcohol at school, "on school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 232.20. Percentage distribution of students in grades 9–12, by number of days they reported using alcohol anywhere or on school property during the previous 30 days and selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property)[1]								On school property[2]							
	0 days		1 or 2 days		3 to 29 days		All 30 days		0 days		1 or 2 days		3 to 29 days		All 30 days	
1	2		3		4		5		6		7		8		9	
Total	**61.3**	**(0.75)**	**19.4**	**(0.62)**	**18.3**	**(0.47)**	**0.9**	**(0.11)**	**94.9**	**(0.33)**	**3.3**	**(0.23)**	**1.3**	**(0.15)**	**0.5**	**(0.07)**
Sex																
Male	60.5	(0.93)	18.5	(0.68)	19.5	(0.65)	1.5	(0.19)	94.6	(0.43)	3.1	(0.26)	1.5	(0.21)	0.8	(0.14)
Female	62.1	(0.91)	20.5	(0.74)	17.1	(0.63)	0.3	(0.08)	95.3	(0.35)	3.4	(0.29)	1.1	(0.16)	0.1 !	(0.04)
Race/ethnicity[3]																
White	59.7	(0.97)	19.5	(0.83)	20.1	(0.62)	0.7	(0.13)	96.0	(0.38)	2.8	(0.29)	0.9	(0.12)	0.3	(0.06)
Black	69.5	(1.40)	17.5	(1.06)	12.1	(0.97)	0.9	(0.21)	94.9	(0.50)	3.2	(0.41)	1.4	(0.28)	0.5 !	(0.18)
Hispanic	57.7	(1.38)	21.5	(0.75)	19.4	(0.94)	1.4	(0.25)	92.7	(0.68)	4.3	(0.31)	2.2	(0.45)	0.7	(0.17)
Asian	74.4	(2.90)	16.7	(2.86)	7.3	(1.42)	1.6 !	(0.73)	96.5	(1.21)	2.2 !	(0.96)	‡	(†)	‡	(†)
Pacific Islander	61.6	(6.40)	15.6	(3.98)	21.9	(4.87)	‡	(†)	91.7	(3.61)	3.6 !	(1.62)	‡	(†)	‡	(†)
American Indian/Alaska Native	55.1	(2.26)	23.8	(2.23)	20.1	(1.51)	‡	(†)	79.1	(4.15)	15.0	(3.14)	5.3	(0.96)	‡	(†)
Two or more races	63.1	(3.08)	19.6	(2.94)	15.0	(1.88)	2.3 !	(0.96)	94.2	(1.32)	3.3	(0.86)	‡	(†)	1.6 !	(0.74)
Grade																
9th	70.2	(1.35)	17.8	(0.99)	11.2	(0.95)	0.7	(0.18)	94.6	(0.56)	3.7	(0.41)	1.4	(0.31)	0.4	(0.09)
10th	64.3	(1.37)	19.2	(1.11)	15.8	(0.66)	0.6	(0.15)	95.6	(0.51)	2.8	(0.40)	1.2	(0.24)	0.4	(0.11)
11th	57.3	(1.28)	21.1	(0.87)	20.6	(1.31)	1.1	(0.21)	94.8	(0.56)	3.2	(0.39)	1.3	(0.26)	0.7	(0.16)
12th	51.6	(1.29)	20.1	(0.93)	27.1	(1.25)	1.1	(0.24)	94.9	(0.48)	3.5	(0.38)	1.3	(0.26)	0.3 !	(0.10)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.
[2]In the question about drinking alcohol at school, "on school property" was not defined for survey respondents.
[3]Race categories exclude persons of Hispanic ethnicity.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2011. (This table was prepared September 2013.)

Table 232.30. Percentage of public school students in grades 9–12 who reported using alcohol at least 1 day during the previous 30 days, by location and state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	Anywhere (including on school property)[1]										On school property[2]									
	2003		2005		2007		2009		2011		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
United States[3]	**44.9**	**(1.21)**	**43.3**	**(1.38)**	**44.7**	**(1.15)**	**41.8**	**(0.80)**	**38.7**	**(0.75)**	**5.2**	**(0.46)**	**4.3**	**(0.30)**	**4.1**	**(0.32)**	**4.5**	**(0.29)**	**5.1**	**(0.33)**
Alabama	40.2	(2.04)	39.4	(2.55)	—	(†)	39.5	(2.22)	35.6	(1.99)	4.1	(0.82)	4.5	(0.59)	—	(†)	5.4	(0.76)	5.7	(1.08)
Alaska	38.7	(2.05)	—	(†)	39.7	(2.11)	33.2	(1.66)	28.6	(1.95)	4.9	(0.81)	—	(†)	4.1	(0.58)	3.0	(0.48)	3.4	(0.52)
Arizona	51.8	(1.93)	47.1	(1.73)	45.6	(1.73)	44.5	(1.67)	43.8	(1.47)	7.1	(0.67)	7.5	(0.88)	6.0	(0.54)	5.9	(0.61)	6.2	(0.55)
Arkansas	—	(†)	43.1	(1.99)	42.2	(1.75)	39.7	(1.91)	33.9	(1.81)	—	(†)	5.2	(0.62)	5.1	(0.65)	6.1	(0.89)	4.2	(0.68)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	47.4	(4.42)	—	(†)	40.8	(2.44)	36.4	(2.29)	—	(†)	5.9	(1.08)	—	(†)	4.1	(0.61)	5.3	(0.87)
Connecticut	—	(†)	45.3	(2.16)	46.0	(2.13)	43.5	(2.22)	41.5	(1.90)	—	(†)	6.6	(0.71)	5.6	(0.99)	5.0	(0.47)	4.6	(0.61)
Delaware	45.4	(1.30)	43.1	(1.16)	45.2	(1.40)	43.7	(1.65)	40.4	(1.55)	4.8	(0.44)	5.5	(0.66)	4.5	(0.48)	5.0	(0.73)	5.0	(0.50)
District of Columbia	33.8	(1.72)	23.1	(1.40)	32.6	(1.47)	—	(†)	32.8	(1.89)	4.9	(0.64)	4.6	(0.55)	6.1	(0.92)	—	(†)	6.8	(0.91)
Florida	42.7	(1.10)	39.7	(1.43)	42.3	(1.30)	40.5	(1.03)	37.0	(0.98)	5.1	(0.36)	4.5	(0.30)	5.3	(0.31)	4.9	(0.26)	5.1	(0.29)
Georgia	37.7	(1.41)	39.9	(2.12)	37.7	(1.52)	34.3	(1.65)	34.6	(1.93)	3.7	(0.55)	4.3	(0.67)	4.4	(0.58)	4.2	(0.48)	5.4	(0.80)
Hawaii	—	(†)	34.8	(2.05)	29.1	(2.93)	37.8	(3.02)	29.1	(1.64)	—	(†)	8.8	(0.93)	6.0	(0.93)	7.9	(1.31)	5.0	(0.42)
Idaho	34.8	(2.44)	39.8	(2.62)	42.5	(2.73)	34.2	(1.97)	36.2	(2.28)	3.8	(0.56)	4.3	(0.69)	6.2	(0.81)	3.5	(0.53)	4.1	(0.50)
Illinois	—	(†)	—	(†)	43.7	(2.72)	39.8	(1.91)	37.8	(1.87)	—	(†)	—	(†)	5.5	(0.75)	4.4	(0.64)	3.3	(0.40)
Indiana	44.9	(1.57)	41.4	(2.12)	43.9	(2.24)	38.5	(2.13)	33.5	(1.65)	3.9	(0.57)	3.4	(0.64)	4.1	(0.47)	3.5	(0.52)	2.0	(0.36)
Iowa	—	(†)	43.8	(2.56)	41.0	(2.36)	—	(†)	37.1	(2.58)	—	(†)	4.6	(0.89)	3.4	(0.78)	—	(†)	2.3	(0.41)
Kansas	—	(†)	43.9	(1.74)	42.4	(1.69)	38.7	(1.93)	32.6	(1.53)	—	(†)	5.1	(0.74)	4.8	(0.66)	3.2	(0.55)	2.9	(0.45)
Kentucky	45.1	(1.87)	37.4	(1.77)	40.6	(1.25)	37.8	(1.30)	34.6	(1.56)	4.8	(0.69)	3.5	(0.37)	4.7	(0.47)	5.2	(0.87)	4.1	(0.53)
Louisiana	—	(†)	—	(†)	—	(†)	47.5	(2.80)	44.4	(2.00)	—	(†)	—	(†)	—	(†)	5.6	(1.33)	6.0	(1.36)
Maine	42.2	(1.78)	43.0	(2.15)	39.3	(2.29)	32.2	(0.66)	28.7	(0.69)	3.7	(0.48)	3.9	(0.44)	5.6	(0.89)	4.0	(0.23)	3.1	(0.21)
Maryland	—	(†)	39.8	(2.17)	42.9	(3.13)	37.0	(1.44)	34.8	(1.98)	—	(†)	3.2	(0.42)	6.2	(1.10)	4.8	(0.67)	5.4	(0.63)
Massachusetts	45.7	(1.19)	47.8	(1.36)	46.2	(1.57)	43.6	(1.28)	40.1	(1.54)	5.3	(0.50)	4.2	(0.32)	4.7	(0.45)	3.8	(0.48)	3.6	(0.44)
Michigan	44.0	(1.40)	38.1	(1.73)	42.8	(1.70)	37.0	(1.28)	30.6	(1.64)	4.6	(0.33)	3.6	(0.46)	3.6	(0.51)	3.7	(0.40)	2.7	(0.37)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	41.8	(1.74)	—	(†)	40.6	(1.57)	39.2	(1.43)	36.2	(2.07)	4.9	(0.70)	—	(†)	5.1	(0.71)	4.3	(0.45)	4.6	(0.67)
Missouri	49.2	(2.16)	40.8	(2.04)	44.4	(2.35)	39.3	(2.71)	—	(†)	2.6	(0.58)	3.3	(0.57)	3.4	(0.74)	3.0	(0.55)	—	(†)
Montana	49.5	(1.68)	48.6	(1.50)	46.5	(1.39)	42.8	(1.81)	38.3	(1.08)	6.7	(0.70)	6.4	(0.73)	5.7	(0.47)	5.1	(0.69)	3.5	(0.35)
Nebraska	46.5	(1.29)	42.9	(1.27)	—	(†)	—	(†)	26.6	(1.24)	4.6	(0.61)	3.6	(0.42)	—	(†)	—	(†)	3.0	(0.41)
Nevada	43.4	(1.51)	41.4	(1.73)	37.0	(1.52)	38.6	(1.66)	—	(†)	7.4	(0.74)	6.8	(0.92)	4.4	(0.58)	4.4	(0.52)	—	(†)
New Hampshire	47.1	(2.70)	44.0	(2.31)	44.8	(1.83)	39.3	(2.18)	38.4	(1.83)	4.0	(0.79)	—	(†)	5.1	(0.73)	4.3	(0.68)	5.6	(0.70)
New Jersey	—	(†)	46.5	(2.65)	—	(†)	45.2	(2.21)	42.9	(2.46)	—	(†)	3.7	(0.42)	—	(†)	—	(†)	—	(†)
New Mexico	—	(†)	42.3	(1.93)	43.2	(1.07)	40.5	(1.41)	36.9	(1.40)	—	(†)	7.6	(0.87)	8.7	(1.35)	8.0	(0.90)	6.4	(0.54)
New York	44.2	(1.53)	43.4	(1.47)	43.7	(1.41)	41.4	(1.38)	38.4	(1.96)	5.2	(0.39)	4.1	(0.45)	5.1	(0.58)	—	(†)	—	(†)
North Carolina	39.4	(2.68)	42.3	(2.16)	37.7	(1.36)	35.0	(2.43)	34.3	(1.41)	3.6	(0.47)	5.4	(0.74)	4.7	(0.65)	4.1	(0.57)	5.5	(0.77)
North Dakota	54.2	(1.74)	49.0	(1.89)	46.1	(1.82)	43.3	(1.79)	38.8	(1.67)	5.1	(0.79)	3.6	(0.52)	4.4	(0.65)	4.2	(0.53)	3.1	(0.51)
Ohio[3]	42.2	(2.40)	42.4	(1.96)	45.7	(1.70)	—	(†)	38.0	(2.94)	3.9	(0.69)	3.2	(0.59)	3.2	(0.50)	—	(†)	—	(†)
Oklahoma	47.8	(1.41)	40.5	(1.62)	43.1	(1.88)	39.0	(1.97)	38.3	(1.75)	3.2	(0.64)	3.8	(0.49)	5.0	(0.59)	3.9	(0.55)	2.6	(0.65)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	38.4	(2.10)	—	(†)	—	(†)	—	(†)	—	(†)	2.8	(0.50)	—	(†)
Rhode Island	44.5	(1.92)	42.7	(1.15)	42.9	(1.76)	34.0	(2.01)	34.0	(1.25)	4.6	(0.73)	5.3	(0.66)	4.8	(0.54)	3.2	(0.50)	—	(†)
South Carolina	—	(†)	43.2	(1.64)	36.8	(2.31)	35.2	(2.80)	39.7	(1.72)	—	(†)	6.0	(0.96)	4.7	(0.73)	3.6	(0.79)	5.9	(0.90)
South Dakota[3]	50.2	(2.58)	46.6	(2.12)	44.5	(1.80)	40.1	(1.54)	39.3	(2.14)	5.4	(1.13)	4.0	(0.70)	3.6	(0.92)	—	(†)	—	(†)
Tennessee	41.1	(2.04)	41.8	(1.90)	36.7	(1.90)	33.5	(1.71)	33.3	(1.39)	4.2	(0.48)	3.7	(0.66)	4.1	(0.54)	3.0	(0.38)	3.2	(0.34)
Texas	—	(†)	47.3	(1.93)	48.3	(1.64)	44.8	(1.25)	39.7	(1.15)	—	(†)	5.7	(0.56)	4.9	(0.57)	4.7	(0.36)	3.9	(0.35)
Utah	21.3	(2.19)	15.8	(1.92)	17.0	(1.88)	18.2	(2.72)	15.1	(1.54)	3.8	(0.74)	2.1	(0.39)	4.7 !	(1.69)	2.7	(0.45)	2.7	(0.54)
Vermont	43.5	(1.48)	41.8	(1.53)	42.6	(1.04)	39.0	(1.57)	35.3	(1.10)	5.3	(0.60)	4.8	(0.54)	4.6	(0.40)	3.3	(0.28)	3.3	(0.50)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	30.5	(2.49)	—	(†)	—	(†)	—	(†)	—	(†)	3.3	(0.59)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	44.4	(1.81)	41.5	(1.41)	43.5	(1.45)	40.4	(1.10)	34.3	(2.40)	4.1	(0.84)	6.4	(1.08)	5.5	(0.89)	5.7	(0.61)	4.2	(0.67)
Wisconsin	47.3	(1.63)	49.2	(1.51)	48.9	(1.56)	41.3	(1.83)	39.2	(1.35)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Wyoming	49.0	(2.16)	45.4	(1.47)	42.4	(1.22)	41.7	(1.36)	36.1	(1.34)	6.2	(0.75)	6.2	(0.56)	6.9	(0.63)	6.4	(0.50)	5.1	(0.48)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many days during the previous 30 days they had at least one drink of alcohol.
[2]In the question about drinking alcohol at school, "on school property" was not defined for survey respondents.
[3]Data include both public and private schools.
NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 232.40. Percentage of students in grades 9–12 who reported using marijuana at least one time during the previous 30 days, by location and selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Location and student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Anywhere (including on school property)[1]																				
Total	**17.7**	**(1.22)**	**25.3**	**(1.03)**	**26.2**	**(1.11)**	**26.7**	**(1.30)**	**23.9**	**(0.77)**	**22.4**	**(1.09)**	**20.2**	**(0.84)**	**19.7**	**(0.97)**	**20.8**	**(0.70)**	**23.1**	**(0.80)**
Sex																				
Male	20.6	(1.61)	28.4	(1.08)	30.2	(1.46)	30.8	(1.92)	27.9	(0.81)	25.1	(1.25)	22.1	(0.98)	22.4	(1.02)	23.4	(0.80)	25.9	(1.01)
Female	14.6	(1.02)	22.0	(1.44)	21.4	(1.04)	22.6	(0.96)	20.0	(0.87)	19.3	(0.96)	18.2	(0.99)	17.0	(1.13)	17.9	(0.87)	20.1	(0.95)
Race/ethnicity[2]																				
White	17.3	(1.41)	24.5	(1.49)	25.0	(1.56)	26.4	(1.59)	24.4	(1.04)	21.7	(1.20)	20.3	(1.11)	19.9	(1.28)	20.7	(0.93)	21.7	(1.09)
Black	18.6	(1.84)	28.6	(2.62)	28.2	(1.67)	26.4	(3.49)	21.8	(2.12)	23.9	(1.58)	20.4	(1.11)	21.5	(1.64)	22.2	(1.44)	25.1	(1.35)
Hispanic	19.4	(1.33)	27.8	(2.92)	28.6	(2.06)	28.2	(2.29)	24.6	(0.81)	23.8	(1.16)	23.0	(1.22)	18.5	(1.41)	21.6	(1.04)	24.4	(1.27)
Asian[3]	—	(†)	—	(†)	—	(†)	13.5	(2.04)	10.9	(2.12)	9.5	(2.21)	6.7	(1.64)	9.4	(1.63)	7.5	(1.40)	13.6	(3.75)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	33.8	(4.11)	21.9	(4.07)	28.1	(6.47)	12.4 !	(3.87)	28.7	(6.14)	24.8	(5.50)	31.1	(7.08)
American Indian/Alaska Native	17.4	(4.77)	28.0	(5.72)	44.2	(4.31)	36.2	(6.55)	36.4	(5.48)	32.8	(5.29)	30.3	(4.36)	27.4	(3.50)	31.6	(5.26)	47.4	(3.20)
Two or more races[3]	—	(†)	—	(†)	—	(†)	29.1	(4.00)	31.8	(3.22)	28.3	(5.57)	16.9	(2.43)	20.5	(2.73)	21.7	(2.33)	26.8	(2.10)
Grade																				
9th	13.2	(1.10)	20.9	(1.83)	23.6	(1.95)	21.7	(1.84)	19.4	(1.25)	18.5	(1.52)	17.4	(1.16)	14.7	(1.02)	15.5	(0.97)	18.0	(1.11)
10th	16.5	(1.79)	25.5	(1.89)	25.0	(1.29)	27.8	(2.21)	24.8	(1.12)	22.0	(1.47)	20.2	(1.27)	19.3	(1.12)	21.1	(1.11)	21.6	(1.15)
11th	18.4	(1.77)	27.6	(1.35)	29.3	(1.81)	26.7	(2.47)	25.8	(1.33)	24.1	(1.56)	21.0	(1.24)	21.4	(1.49)	23.2	(1.52)	25.5	(1.44)
12th	22.0	(1.40)	26.2	(2.35)	26.6	(2.09)	31.5	(2.81)	26.9	(1.77)	25.8	(1.19)	22.8	(1.23)	25.1	(1.96)	24.6	(1.49)	28.0	(1.08)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	26.8	(1.50)	27.5	(2.32)	25.6	(1.23)	23.4	(1.65)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	27.0	(1.05)	26.1	(1.60)	22.5	(0.96)	22.8	(1.90)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	21.9	(3.23)	28.0	(4.36)	26.2	(2.49)	19.9	(2.80)	—	(†)	—	(†)	—	(†)	—	(†)
On school property[5]																				
Total	**5.6**	**(0.65)**	**8.8**	**(0.59)**	**7.0**	**(0.52)**	**7.2**	**(0.73)**	**5.4**	**(0.37)**	**5.8**	**(0.68)**	**4.5**	**(0.32)**	**4.5**	**(0.46)**	**4.6**	**(0.35)**	**5.9**	**(0.39)**
Sex																				
Male	7.8	(0.83)	11.9	(0.85)	9.0	(0.68)	10.1	(1.30)	8.0	(0.54)	7.6	(0.88)	6.0	(0.44)	5.9	(0.61)	6.3	(0.54)	7.5	(0.56)
Female	3.3	(0.48)	5.5	(0.72)	4.6	(0.56)	4.4	(0.40)	2.9	(0.28)	3.7	(0.48)	3.0	(0.31)	3.0	(0.39)	2.8	(0.32)	4.1	(0.32)
Race/ethnicity[2]																				
White	5.0	(0.72)	7.1	(0.62)	5.8	(0.69)	6.5	(0.84)	4.8	(0.45)	4.5	(0.66)	3.8	(0.41)	4.0	(0.63)	3.8	(0.38)	4.5	(0.42)
Black	7.3	(1.23)	12.3	(1.88)	9.1	(1.07)	7.2	(1.10)	6.1	(0.60)	6.6	(0.89)	4.9	(0.65)	5.0	(0.73)	5.6	(0.64)	6.7	(0.77)
Hispanic	7.5	(1.10)	12.9	(2.20)	10.4	(1.03)	10.7	(1.21)	7.4	(0.58)	8.2	(0.72)	7.7	(0.76)	5.4	(0.80)	6.5	(0.76)	7.7	(0.54)
Asian[3]	—	(†)	—	(†)	—	(†)	4.3	(0.71)	4.7 !	(1.56)	4.3 !	(1.38)	‡	(†)	2.7 !	(1.06)	2.0	(0.54)	4.5	(1.34)
Pacific Islander[3]	—	(†)	—	(†)	—	(†)	11.0	(3.21)	6.4 !	(2.46)	9.1 !	(3.17)	‡	(†)	13.4 !	(5.38)	9.0	(2.40)	12.5 !	(4.94)
American Indian/Alaska Native	‡	(†)	10.1 !	(3.39)	16.2 !	(5.56)	‡	(†)	21.5 !	(6.55)	11.4 !	(4.42)	9.2	(1.85)	8.2	(2.30)	2.9 !	(1.25)	20.9	(4.05)
Two or more races[3]	—	(†)	—	(†)	—	(†)	7.8	(1.81)	5.2	(1.24)	11.4 !	(5.49)	3.6	(0.91)	3.6 !	(1.08)	5.4	(1.34)	8.1	(1.79)
Grade																				
9th	4.4	(0.40)	8.7	(1.38)	8.1	(0.90)	6.6	(0.97)	5.5	(0.62)	6.6	(1.03)	5.0	(0.59)	4.0	(0.52)	4.3	(0.38)	5.4	(0.65)
10th	6.5	(0.94)	9.8	(0.87)	6.4	(0.73)	7.6	(1.14)	5.8	(0.51)	5.2	(0.70)	4.6	(0.54)	4.8	(0.60)	4.6	(0.50)	6.2	(0.63)
11th	6.5	(1.07)	8.6	(0.62)	7.9	(1.17)	7.0	(0.72)	5.1	(0.48)	5.6	(0.71)	4.1	(0.49)	4.1	(0.73)	5.0	(0.55)	6.2	(0.70)
12th	5.1	(0.78)	8.0	(1.15)	5.7	(0.61)	7.3	(1.14)	4.9	(0.71)	5.0	(0.75)	4.1	(0.45)	5.1	(0.73)	4.6	(0.49)	5.4	(0.39)
Urbanicity[4]																				
Urban	—	(†)	—	(†)	8.0	(1.11)	8.5	(1.03)	6.8	(0.56)	6.8	(1.05)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	7.0	(0.67)	6.4	(1.03)	4.7	(0.46)	6.0	(1.03)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	4.9 !	(2.02)	8.1	(1.57)	5.3	(0.93)	3.9	(0.64)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.
[2]Race categories exclude persons of Hispanic ethnicity.
[3]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[4]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
[5]In the question about using marijuana at school, "on school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 232.50. Percentage distribution of students in grades 9–12, by number of times they reported using marijuana anywhere or on school property during the previous 30 days and selected student characteristics: 2011

[Standard errors appear in parentheses]

Student characteristic	Anywhere (including on school property)[1]								On school property[2]							
	0 times		1 or 2 times		3 to 39 times		40 or more times		0 times		1 or 2 times		3 to 39 times		40 or more times	
1	2		3		4		5		6		7		8		9	
Total	**76.9**	**(0.80)**	**7.4**	**(0.30)**	**10.9**	**(0.42)**	**4.8**	**(0.30)**	**94.1**	**(0.39)**	**2.8**	**(0.22)**	**2.3**	**(0.21)**	**0.7**	**(0.09)**
Sex																
Male	74.1	(1.01)	7.1	(0.40)	11.8	(0.57)	7.0	(0.47)	92.5	(0.56)	3.1	(0.28)	3.2	(0.31)	1.2	(0.17)
Female	79.9	(0.95)	7.7	(0.48)	9.9	(0.56)	2.4	(0.26)	95.9	(0.32)	2.5	(0.21)	1.4	(0.19)	0.2	(0.04)
Race/ethnicity[3]																
White	78.3	(1.09)	6.9	(0.42)	10.2	(0.59)	4.6	(0.44)	95.5	(0.42)	2.2	(0.26)	1.9	(0.23)	0.4	(0.09)
Black	74.9	(1.35)	7.9	(0.69)	12.5	(0.81)	4.7	(0.63)	93.3	(0.77)	3.2	(0.43)	2.8	(0.52)	0.7	(0.18)
Hispanic	75.6	(1.27)	8.3	(0.59)	11.5	(0.67)	4.7	(0.46)	92.3	(0.54)	3.6	(0.26)	3.1	(0.40)	1.0	(0.21)
Asian	86.4	(3.75)	‡	(†)	5.5	(0.96)	3.2 !	(1.34)	95.5	(1.34)	2.4 !	(1.15)	‡	(†)	1.5 !	(0.70)
Pacific Islander	68.9	(7.08)	11.3	(3.34)	13.2 !	(5.20)	6.6 !	(2.27)	87.5	(4.94)	5.6 !	(2.24)	‡	(†)	‡	(†)
American Indian/Alaska Native	52.6	(3.20)	10.5	(2.82)	23.6	(2.57)	13.2	(1.81)	79.1	(4.05)	8.6	(2.18)	9.8	(1.79)	2.5	(0.67)
Two or more races	73.2	(2.10)	7.2	(1.20)	12.9	(1.44)	6.7	(1.33)	91.9	(1.79)	3.7	(0.98)	2.4 !	(0.86)	2.0 !	(0.69)
Grade																
9th	82.0	(1.11)	6.2	(0.47)	8.2	(0.63)	3.6	(0.42)	94.6	(0.65)	2.7	(0.41)	2.2	(0.33)	0.5	(0.11)
10th	78.4	(1.15)	7.4	(0.60)	10.0	(0.65)	4.3	(0.50)	93.8	(0.63)	3.2	(0.38)	2.3	(0.40)	0.7	(0.16)
11th	74.5	(1.44)	8.0	(0.59)	12.9	(0.82)	4.5	(0.50)	93.8	(0.70)	3.2	(0.47)	2.3	(0.35)	0.7	(0.16)
12th	72.0	(1.08)	8.3	(0.59)	13.0	(0.69)	6.7	(0.53)	94.6	(0.39)	2.2	(0.30)	2.4	(0.30)	0.8	(0.18)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.
[2]In the question about using marijuana at school, "on school property" was not defined for survey respondents.
[3]Race categories exclude persons of Hispanic ethnicity.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2011. (This table was prepared September 2013.)

Table 232.60. Percentage of public school students in grades 9–12 who reported using marijuana at least one time during the previous 30 days, by location and state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	Anywhere (including on school property)[1]										On school property[2]									
	2003		2005		2007		2009		2011		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
United States[3]	**22.4**	**(1.09)**	**20.2**	**(0.84)**	**19.7**	**(0.97)**	**20.8**	**(0.70)**	**23.1**	**(0.80)**	**5.8**	**(0.68)**	**4.5**	**(0.32)**	**4.5**	**(0.46)**	**4.6**	**(0.35)**	**5.9**	**(0.39)**
Alabama	17.7	(1.38)	18.5	(1.49)	—	(†)	16.2	(1.28)	20.8	(1.62)	2.6	(0.54)	3.5	(0.80)	—	(†)	4.6	(0.81)	4.0	(0.68)
Alaska	23.9	(1.29)	—	(†)	20.5	(1.47)	22.7	(1.65)	21.2	(1.68)	6.5	(0.80)	—	(†)	5.9	(0.70)	5.9	(0.69)	4.3	(0.59)
Arizona	25.6	(1.08)	20.0	(1.08)	22.0	(1.38)	23.7	(1.90)	22.9	(1.59)	6.5	(0.52)	5.1	(0.63)	6.1	(0.68)	6.4	(0.74)	5.6	(0.75)
Arkansas	—	(†)	18.9	(1.70)	16.4	(1.08)	17.8	(1.24)	16.8	(1.72)	—	(†)	4.1	(0.61)	2.8	(0.50)	4.5	(1.02)	3.9	(0.78)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	22.7	(2.99)	—	(†)	24.8	(2.22)	22.0	(1.16)	—	(†)	6.0	(0.88)	—	(†)	6.1	(0.89)	6.0	(0.77)
Connecticut	—	(†)	23.1	(1.37)	23.2	(1.35)	21.8	(1.52)	24.2	(1.44)	—	(†)	5.1	(0.49)	5.9	(0.77)	6.2	(0.76)	5.2	(0.68)
Delaware	27.3	(1.13)	22.8	(1.12)	25.1	(1.03)	25.8	(1.30)	27.6	(1.37)	6.0	(0.54)	5.6	(0.57)	5.4	(0.53)	5.6	(0.71)	6.1	(0.65)
District of Columbia	23.5	(1.23)	14.5	(1.08)	20.8	(1.33)	—	(†)	26.1	(1.29)	7.5	(0.88)	4.8	(0.62)	5.8	(0.66)	—	(†)	7.9	(0.91)
Florida	21.4	(0.89)	16.8	(0.86)	18.9	(0.88)	21.4	(0.72)	22.5	(0.86)	4.9	(0.41)	4.0	(0.31)	4.7	(0.40)	5.2	(0.39)	6.3	(0.39)
Georgia	19.5	(0.94)	18.9	(1.59)	19.6	(0.96)	18.3	(1.02)	21.2	(1.23)	3.2	(0.45)	3.3	(0.58)	3.6	(0.58)	3.4	(0.62)	5.6	(0.70)
Hawaii	—	(†)	17.2	(1.73)	15.7	(1.78)	22.1	(2.03)	22.0	(1.32)	—	(†)	7.2	(1.14)	5.7	(0.85)	8.3	(1.86)	7.6	(0.67)
Idaho	14.7	(1.56)	17.1	(1.32)	17.9	(1.73)	13.7	(1.07)	18.8	(1.76)	2.7	(0.55)	3.9	(0.61)	4.7	(0.80)	3.0	(0.44)	4.9	(0.73)
Illinois	—	(†)	—	(†)	20.3	(1.38)	21.0	(1.53)	23.1	(1.59)	—	(†)	—	(†)	4.2	(0.76)	5.0	(0.77)	4.7	(0.50)
Indiana	22.1	(1.19)	18.9	(1.38)	18.9	(1.19)	20.9	(1.83)	20.0	(1.13)	3.8	(0.67)	3.4	(0.57)	4.1	(0.45)	4.4	(0.62)	3.3	(0.66)
Iowa	—	(†)	15.6	(1.74)	11.5	(1.53)	—	(†)	14.6	(1.99)	—	(†)	2.7	(0.64)	2.5	(0.66)	—	(†)	3.4	(0.88)
Kansas	—	(†)	15.6	(1.46)	15.3	(0.93)	14.7	(1.19)	16.8	(0.87)	—	(†)	3.2	(0.51)	3.8	(0.53)	2.7	(0.35)	2.9	(0.53)
Kentucky	21.1	(1.09)	15.8	(1.19)	16.4	(1.07)	16.1	(1.15)	19.2	(1.47)	4.3	(0.55)	3.2	(0.45)	3.9	(0.44)	3.1	(0.54)	4.2	(0.65)
Louisiana	—	(†)	—	(†)	—	(†)	16.3	(1.29)	16.8	(1.02)	—	(†)	—	(†)	—	(†)	3.6	(0.89)	4.1	(0.59)
Maine	26.4	(1.69)	22.2	(2.13)	22.0	(1.55)	20.5	(0.57)	21.2	(0.72)	6.3	(0.76)	4.6	(0.72)	5.2	(0.65)	—	(†)	—	(†)
Maryland	—	(†)	18.5	(2.25)	19.4	(1.91)	21.9	(1.57)	23.2	(1.51)	—	(†)	3.7	(0.82)	4.7	(1.13)	5.0	(0.65)	5.7	(0.70)
Massachusetts	27.7	(1.39)	26.2	(1.22)	24.6	(1.43)	27.1	(1.24)	27.9	(1.31)	6.3	(0.44)	5.3	(0.54)	4.8	(0.44)	5.9	(0.79)	6.3	(0.51)
Michigan	24.0	(1.96)	18.8	(1.29)	18.0	(1.10)	20.7	(0.91)	18.6	(1.15)	7.0	(1.20)	3.7	(0.50)	4.0	(0.57)	4.8	(0.59)	3.3	(0.44)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	20.6	(1.57)	—	(†)	16.7	(1.02)	17.7	(1.21)	17.5	(1.18)	4.4	(0.90)	—	(†)	2.7	(0.35)	2.5	(0.46)	3.2	(0.58)
Missouri	21.8	(1.37)	18.1	(2.23)	19.0	(1.23)	20.6	(2.02)	—	(†)	3.0	(0.58)	4.0	(0.82)	3.6	(0.63)	3.4	(0.48)	—	(†)
Montana	23.1	(1.45)	22.3	(1.43)	21.0	(1.44)	23.1	(1.58)	21.2	(1.50)	6.4	(0.70)	6.1	(0.70)	5.0	(0.49)	5.8	(0.67)	5.5	(0.59)
Nebraska	18.3	(1.23)	17.5	(1.05)	—	(†)	—	(†)	12.7	(1.06)	3.9	(0.51)	3.1	(0.41)	—	(†)	—	(†)	2.7	(0.43)
Nevada	22.3	(1.31)	17.3	(1.34)	15.5	(1.07)	20.0	(1.36)	—	(†)	5.3	(0.69)	5.7	(0.81)	3.6	(0.55)	4.9	(0.53)	—	(†)
New Hampshire	30.6	(2.51)	25.9	(1.69)	22.9	(1.39)	25.6	(1.86)	28.4	(1.82)	6.6	(0.86)	—	(†)	4.7	(0.64)	6.8	(0.78)	7.3	(0.87)
New Jersey	—	(†)	19.9	(2.18)	—	(†)	20.3	(1.53)	21.1	(1.33)	—	(†)	3.4	(0.67)	—	(†)	—	(†)	—	(†)
New Mexico	—	(†)	26.2	(2.00)	25.0	(2.07)	28.0	(1.52)	27.6	(1.58)	—	(†)	8.4	(0.98)	7.9	(0.86)	9.7	(1.06)	9.7	(0.84)
New York	20.7	(1.05)	18.3	(1.13)	18.6	(0.78)	20.9	(1.32)	20.6	(1.07)	4.5	(0.41)	3.6	(0.41)	4.1	(0.44)	—	(†)	—	(†)
North Carolina	24.3	(1.99)	21.4	(1.61)	19.1	(1.27)	19.8	(1.67)	24.2	(1.25)	3.5	(0.71)	4.1	(0.65)	4.3	(0.54)	4.0	(0.63)	5.2	(0.91)
North Dakota	20.6	(1.58)	15.5	(1.62)	14.8	(1.18)	16.9	(1.55)	15.3	(1.52)	6.3	(0.98)	4.0	(0.71)	2.7	(0.43)	3.8	(0.59)	3.4	(0.45)
Ohio[3]	21.4	(2.33)	20.9	(1.79)	17.7	(1.50)	—	(†)	23.6	(1.95)	4.2	(0.96)	4.3	(0.62)	3.7	(0.67)	—	(†)	—	(†)
Oklahoma	22.0	(2.20)	18.7	(1.12)	15.9	(1.37)	17.2	(2.04)	19.1	(1.90)	4.3	(0.70)	3.0	(0.38)	2.6	(0.40)	2.9	(0.70)	2.4	(0.58)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	19.3	(1.43)	—	(†)	—	(†)	—	(†)	—	(†)	3.5	(0.58)	—	(†)
Rhode Island	27.6	(1.11)	25.0	(1.16)	23.2	(1.85)	26.3	(1.33)	26.3	(1.35)	7.4	(0.70)	7.2	(0.65)	6.5	(0.93)	5.1	(0.60)	—	(†)
South Carolina	—	(†)	19.0	(1.24)	18.6	(1.44)	20.4	(1.56)	24.1	(1.99)	—	(†)	4.6	(0.64)	3.3	(0.52)	3.7	(0.63)	5.2	(0.75)
South Dakota[3]	21.5	(3.35)	16.8	(1.87)	17.7	(3.72)	15.2	(1.36)	17.8	(3.57)	4.5 !	(1.50)	2.9	(0.73)	5.0 !	(2.41)	2.9	(0.49)	—	(†)
Tennessee	23.6	(2.10)	19.5	(1.38)	19.4	(1.29)	20.1	(1.31)	20.6	(0.96)	4.1	(0.86)	3.5	(0.67)	4.1	(0.60)	3.8	(0.65)	3.6	(0.40)
Texas	—	(†)	21.7	(0.99)	19.3	(1.01)	19.5	(0.71)	20.8	(1.30)	—	(†)	3.8	(0.52)	3.6	(0.30)	4.6	(0.51)	4.8	(0.47)
Utah	11.4	(1.28)	7.6	(1.18)	8.7	(2.00)	10.0	(1.53)	9.6	(1.26)	3.7	(0.59)	1.7	(0.42)	3.8 !	(1.24)	2.5	(0.48)	4.0	(0.72)
Vermont	28.2	(1.58)	25.3	(1.59)	24.1	(0.88)	24.6	(1.14)	24.4	(1.43)	8.0	(0.44)	7.0	(0.80)	6.3	(0.63)	6.3	(0.57)	6.0	(0.84)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	18.0	(1.79)	—	(†)	—	(†)	—	(†)	—	(†)	3.5	(0.70)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	23.1	(2.13)	19.6	(1.70)	23.5	(1.05)	20.3	(1.73)	19.7	(1.61)	4.5	(0.72)	4.9	(0.85)	5.8	(0.97)	3.9	(0.37)	3.0	(0.45)
Wisconsin	21.8	(1.18)	15.9	(1.07)	20.3	(1.30)	18.9	(1.64)	21.6	(1.78)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Wyoming	20.4	(1.56)	17.8	(1.05)	14.4	(0.79)	16.9	(0.91)	18.5	(1.23)	5.1	(0.66)	4.0	(0.43)	4.7	(0.52)	5.3	(0.45)	4.7	(0.44)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
[1]The term "anywhere" is not used in the Youth Risk Behavior Survey (YRBS) questionnaire; students were simply asked how many times during the previous 30 days they had used marijuana.
[2]In the question about using marijuana at school, "on school property" was not defined for survey respondents.
[3]Data include both public and private schools.
NOTE: State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 232.70. Percentage of students in grades 9–12 who reported that illegal drugs were made available to them on school property during the previous 12 months, by selected student characteristics: Selected years, 1993 through 2011

[Standard errors appear in parentheses]

Student characteristic	1993		1995		1997		1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8		9		10		11	
Total	**24.0**	**(1.33)**	**32.1**	**(1.55)**	**31.7**	**(0.90)**	**30.2**	**(1.23)**	**28.5**	**(1.01)**	**28.7**	**(1.95)**	**25.4**	**(1.05)**	**22.3**	**(1.04)**	**22.7**	**(1.04)**	**25.6**	**(0.99)**
Sex																				
Male	28.5	(1.50)	38.8	(1.73)	37.4	(1.19)	34.7	(1.69)	34.6	(1.20)	31.9	(2.07)	28.8	(1.23)	25.7	(1.15)	25.9	(1.36)	29.2	(1.10)
Female	19.1	(1.31)	24.8	(1.43)	24.7	(1.22)	25.7	(1.26)	22.7	(1.03)	25.0	(1.92)	21.8	(1.03)	18.7	(1.16)	19.3	(1.01)	21.7	(1.17)
Race/ethnicity[1]																				
White	24.1	(1.69)	31.7	(2.24)	31.0	(1.36)	28.8	(1.50)	28.3	(1.31)	27.5	(2.68)	23.6	(1.32)	20.8	(1.23)	19.8	(1.13)	22.7	(0.96)
Black	17.5	(1.49)	28.5	(1.98)	25.4	(1.69)	25.3	(2.03)	21.9	(1.72)	23.1	(1.42)	23.9	(2.22)	19.2	(1.36)	22.2	(1.42)	22.8	(1.82)
Hispanic	34.1	(1.58)	40.7	(2.45)	41.1	(2.04)	36.9	(2.10)	34.2	(1.17)	36.5	(1.91)	33.5	(1.18)	29.1	(1.94)	31.2	(1.53)	33.2	(1.70)
Asian[2]	—	(†)	—	(†)	—	(†)	25.7	(2.65)	25.7	(2.92)	22.5	(3.71)	15.9	(2.68)	21.0	(2.78)	18.3	(2.03)	23.3	(2.46)
Pacific Islander[2]	—	(†)	—	(†)	—	(†)	46.9	(4.33)	50.2	(5.73)	34.7	(6.19)	41.3	(5.75)	38.5	(5.45)	27.6	(5.10)	38.9	(5.01)
American Indian/Alaska Native	20.9	(4.55)	22.8	(4.78)	30.1	(4.54)	30.6	(5.90)	34.5	(5.15)	31.3	(5.64)	24.4	(3.57)	25.1	(2.04)	34.0	(4.81)	40.5	(2.80)
Two or more races[2]	—	(†)	—	(†)	—	(†)	36.0	(2.72)	34.5	(3.22)	36.6	(3.99)	31.6	(3.13)	24.6	(3.55)	26.9	(2.62)	33.3	(2.79)
Grade																				
9th	21.8	(1.24)	31.1	(1.69)	31.4	(2.33)	27.6	(2.51)	29.0	(1.59)	29.5	(2.39)	24.0	(1.21)	21.2	(1.23)	22.0	(1.32)	23.7	(1.22)
10th	23.7	(1.86)	35.0	(1.54)	33.4	(1.71)	32.1	(1.94)	29.0	(1.39)	29.2	(2.02)	27.5	(1.68)	25.3	(1.29)	23.7	(1.11)	27.8	(1.21)
11th	27.5	(1.61)	32.8	(1.88)	33.2	(1.42)	31.1	(2.16)	28.7	(1.39)	29.9	(2.33)	24.9	(1.03)	22.8	(1.42)	24.3	(1.44)	27.0	(1.51)
12th	23.0	(1.82)	29.1	(2.63)	29.0	(1.80)	30.5	(1.11)	26.9	(1.30)	24.9	(2.24)	24.9	(1.40)	19.6	(1.26)	20.6	(1.21)	23.8	(1.13)
Urbanicity[3]																				
Urban	—	(†)	—	(†)	31.2	(1.11)	30.3	(1.50)	32.0	(1.36)	31.1	(2.12)	—	(†)	—	(†)	—	(†)	—	(†)
Suburban	—	(†)	—	(†)	34.2	(0.94)	29.7	(1.87)	26.6	(1.34)	28.4	(2.16)	—	(†)	—	(†)	—	(†)	—	(†)
Rural	—	(†)	—	(†)	22.7	(1.91)	32.1	(5.76)	28.2	(3.10)	26.2	(5.08)	—	(†)	—	(†)	—	(†)	—	(†)

—Not available.
†Not applicable.
[1]Race categories exclude persons of Hispanic ethnicity.
[2]Before 1999, Asian students and Pacific Islander students were not categorized separately, and students were not given the option of choosing two or more races. Because the response categories changed in 1999, caution should be used in comparing data on race from 1993, 1995, and 1997 with data from later years.
[3]Refers to the Standard Metropolitan Statistical Area (MSA) status of the respondent's household as defined in 2000 by the U.S. Census Bureau. Categories include "central city of an MSA (Urban)," "in MSA but not in central city (Suburban)," and "not MSA (Rural)."
NOTE: "On school property" was not defined for survey respondents.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 1993 through 2011. (This table was prepared September 2013.)

Table 232.80. Percentage of public school students in grades 9–12 who reported that illegal drugs were made available to them on school property during the previous 12 months, by state: Selected years, 2003 through 2011

[Standard errors appear in parentheses]

State	2003		2005		2007		2009		2011	
1	2		3		4		5		6	
United States[1]	**28.7**	**(1.95)**	**25.4**	**(1.05)**	**22.3**	**(1.04)**	**22.7**	**(1.04)**	**25.6**	**(0.99)**
Alabama	26.0	(1.78)	26.2	(1.90)	—	(†)	27.6	(1.30)	20.3	(1.32)
Alaska	28.4	(1.24)	—	(†)	25.1	(1.36)	24.8	(1.25)	23.2	(0.98)
Arizona	28.6	(1.23)	38.7	(1.18)	37.1	(1.45)	34.6	(1.43)	34.6	(1.55)
Arkansas	—	(†)	29.2	(1.35)	28.1	(1.28)	31.4	(1.56)	26.1	(1.30)
California	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Colorado	—	(†)	21.2	(1.81)	—	(†)	22.7	(1.52)	17.2	(1.28)
Connecticut	—	(†)	31.5	(0.90)	30.5	(1.52)	28.9	(1.25)	27.8	(1.43)
Delaware	27.9	(0.90)	26.1	(1.05)	22.9	(0.99)	20.9	(0.87)	23.1	(1.20)
District of Columbia	30.2	(1.46)	20.3	(1.18)	25.7	(1.20)	—	(†)	22.6	(1.53)
Florida	25.7	(0.81)	23.2	(0.85)	19.0	(0.80)	21.8	(0.72)	22.9	(0.84)
Georgia	33.3	(1.00)	30.7	(1.25)	32.0	(1.23)	32.9	(1.22)	32.1	(1.34)
Hawaii	—	(†)	32.7	(1.74)	36.2	(2.46)	36.1	(1.51)	31.7	(1.48)
Idaho	19.6	(1.26)	24.8	(1.52)	25.1	(1.63)	22.7	(1.39)	24.4	(1.56)
Illinois	—	(†)	—	(†)	21.2	(1.18)	27.5	(1.97)	27.3	(1.46)
Indiana	28.3	(1.55)	28.9	(1.33)	20.5	(1.02)	25.5	(1.24)	28.3	(1.33)
Iowa	—	(†)	15.5	(1.37)	10.1	(1.08)	—	(†)	11.9	(1.16)
Kansas	—	(†)	16.7	(1.27)	15.0	(1.24)	15.1	(0.78)	24.9	(1.19)
Kentucky	30.4	(1.51)	19.8	(1.23)	27.0	(1.11)	25.6	(1.49)	24.4	(1.40)
Louisiana	—	(†)	—	(†)	—	(†)	22.8	(1.66)	25.1	(1.82)
Maine	32.6	(1.73)	33.5	(1.89)	29.1	(1.67)	21.2	(0.51)	21.7	(0.80)
Maryland	—	(†)	28.9	(2.04)	27.4	(1.46)	29.3	(1.35)	30.4	(1.99)
Massachusetts	31.9	(1.08)	29.9	(1.09)	27.3	(1.06)	26.1	(1.34)	27.1	(1.04)
Michigan	31.3	(1.50)	28.8	(1.37)	29.1	(1.07)	29.5	(0.90)	25.4	(0.90)
Minnesota	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Mississippi	22.3	(1.31)	—	(†)	15.6	(1.53)	18.0	(1.07)	15.9	(0.89)
Missouri	21.6	(2.09)	18.2	(1.92)	17.8	(1.49)	17.3	(1.32)	—	(†)
Montana	26.9	(1.23)	25.3	(1.09)	24.9	(0.83)	20.7	(1.10)	25.2	(0.93)
Nebraska	23.3	(1.04)	22.0	(0.82)	—	(†)	—	(†)	20.3	(1.01)
Nevada	34.5	(1.30)	32.6	(1.53)	28.8	(1.39)	35.6	(1.30)	—	(†)
New Hampshire	28.2	(1.87)	26.9	(1.40)	22.5	(1.25)	22.1	(1.44)	23.2	(1.44)
New Jersey	—	(†)	32.6	(1.32)	—	(†)	32.2	(1.38)	27.3	(1.41)
New Mexico	—	(†)	33.5	(1.37)	31.3	(1.39)	30.9	(1.54)	34.5	(1.24)
New York	23.0	(0.97)	23.7	(0.76)	26.6	(1.09)	24.0	(1.05)	—	(†)
North Carolina	31.9	(1.74)	27.4	(1.66)	28.5	(1.37)	30.2	(1.51)	29.8	(1.87)
North Dakota	21.3	(1.07)	19.6	(1.10)	18.7	(1.05)	19.5	(1.16)	20.8	(1.03)
Ohio[1]	31.1	(1.68)	30.9	(1.88)	26.7	(1.26)	—	(†)	24.3	(1.70)
Oklahoma	22.2	(1.23)	18.4	(1.49)	19.1	(1.12)	16.8	(1.50)	17.2	(1.36)
Oregon	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Pennsylvania	—	(†)	—	(†)	—	(†)	16.1	(1.07)	—	(†)
Rhode Island	26.0	(1.26)	24.1	(1.11)	25.3	(1.33)	25.2	(1.52)	22.4	(0.95)
South Carolina	—	(†)	29.1	(1.45)	26.6	(1.58)	27.6	(1.74)	29.3	(1.83)
South Dakota[1]	22.1	(1.25)	20.9	(2.30)	21.1	(1.98)	17.7	(0.64)	16.0	(1.81)
Tennessee	24.3	(2.25)	26.6	(1.21)	21.6	(1.35)	18.8	(1.06)	16.6	(0.88)
Texas	—	(†)	30.7	(1.73)	26.5	(0.83)	25.9	(1.25)	29.4	(1.34)
Utah	24.7	(2.04)	20.6	(1.36)	23.2	(1.83)	19.7	(1.52)	21.4	(1.55)
Vermont	29.4	(1.67)	23.1	(1.59)	22.0	(0.99)	21.1	(1.21)	17.6	(1.51)
Virginia	—	(†)	—	(†)	—	(†)	—	(†)	24.0	(1.67)
Washington	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
West Virginia	26.5	(2.06)	24.8	(1.36)	28.6	(2.76)	28.0	(1.27)	17.3	(1.04)
Wisconsin	26.3	(1.18)	21.7	(1.18)	22.7	(1.34)	20.5	(1.03)	20.9	(1.29)
Wyoming	18.1	(0.99)	22.7	(0.97)	24.7	(1.08)	23.7	(0.93)	25.2	(0.97)

— Not available.
†Not applicable.
[1]Data include both public and private schools.
NOTE: "On school property" was not defined for survey respondents. State-level data include public schools only, with the exception of data for Ohio and South Dakota. Data for the United States total, Ohio, and South Dakota include both public and private schools.
SOURCE: Centers for Disease Control and Prevention, Division of Adolescent and School Health, Youth Risk Behavior Surveillance System (YRBSS), 2003 through 2011. (This table was prepared September 2013.)

Table 232.90. Percentage of high school seniors reporting use of alcohol and illicit drugs, by frequency of use and substance used: Selected years, 1975 through 2012

[Standard errors appear in parentheses]

Frequency of use and substance used	Class of 1975	Class of 1980	Class of 1985	Class of 1990	Class of 1995	Class of 2000	Class of 2005	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Class of 2011	Class of 2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Ever used														
Alcohol[1]	90.4 (0.69)	93.2 (0.46)	92.2 (0.48)	89.5 (0.57)	80.7 (0.73)	80.3 (0.80)	75.1 (0.81)	72.7 (0.85)	72.2 (0.83)	71.9 (0.85)	72.3 (0.85)	71.0 (0.84)	70.0 (0.88)	69.4 (0.90)
Any illicit drug	55.2 (1.68)	65.4 (1.23)	60.6 (1.26)	47.9 (1.33)	48.4 (1.32)	54.0 (1.44)	50.4 (1.35)	48.2 (1.37)	46.8 (1.33)	47.4 (1.35)	46.7 (1.36)	48.2 (1.33)	49.9 (1.38)	49.1 (1.40)
Marijuana only	19.0 (1.32)	26.7 (1.15)	20.9 (1.05)	18.5 (1.03)	20.3 (1.06)	25.0 (1.25)	23.0 (1.14)	21.3 (1.12)	21.3 (1.09)	22.5 (1.13)	22.7 (1.15)	23.5 (1.13)	25.0 (1.19)	25.0 (1.21)
Any illicit drug other than marijuana[2]	36.2 (1.33)	38.7 (1.04)	39.7 (1.04)	29.4 (0.99)	28.1 (0.97)	29.0 (1.08)	27.4 (0.99)	26.9 (1.00)	25.5 (0.95)	24.9 (0.96)	24.0 (0.96)	24.7 (0.94)	24.9 (0.98)	24.1 (0.98)
Selected drugs														
Cocaine	9.0 (0.73)	15.7 (0.72)	17.3 (0.74)	9.4 (0.59)	6.0 (0.48)	8.6 (0.62)	8.0 (0.56)	8.5 (0.58)	7.8 (0.54)	7.2 (0.53)	6.0 (0.49)	5.5 (0.46)	5.2 (0.47)	4.9 (0.46)
Heroin	2.2 (0.21)	1.1 (0.12)	1.2 (0.12)	1.3 (0.13)	1.6 (0.14)	2.4 (0.19)	1.5 (0.14)	1.4 (0.14)	1.5 (0.14)	1.3 (0.13)	1.2 (0.13)	1.6 (0.14)	1.4 (0.14)	1.1 (0.13)
LSD	11.3 (0.81)	9.3 (0.57)	7.5 (0.52)	8.7 (0.57)	11.7 (0.64)	11.1 (0.69)	3.5 (0.38)	3.3 (0.37)	3.4 (0.37)	4.0 (0.40)	3.1 (0.36)	4.0 (0.40)	4.0 (0.41)	3.8 (0.41)
Marijuana/hashish	47.3 (1.68)	60.3 (1.27)	54.2 (1.83)	40.7 (1.30)	41.7 (1.30)	48.8 (1.45)	44.8 (1.34)	42.3 (1.36)	41.8 (1.31)	42.6 (1.34)	42.0 (1.35)	43.8 (1.32)	45.5 (1.37)	45.2 (1.39)
PCP	— (†)	9.6 (0.33)	4.9 (0.24)	2.8 (0.19)	2.7 (0.18)	3.4 (0.23)	2.4 (0.18)	2.2 (0.17)	2.1 (0.17)	1.8 (0.16)	1.7 (0.15)	1.8 (0.15)	2.3 (0.18)	1.6 (0.15)
Used during past 12 months														
Alcohol[1]	84.8 (0.84)	87.9 (0.59)	85.6 (0.63)	80.6 (0.73)	73.7 (0.81)	73.2 (0.89)	68.6 (0.87)	66.5 (0.90)	66.4 (0.88)	65.5 (0.90)	66.2 (0.90)	65.2 (0.88)	63.5 (0.92)	63.5 (0.94)
Any illicit drug	45.0 (1.64)	53.1 (1.26)	46.3 (1.26)	32.5 (1.21)	39.0 (1.26)	40.9 (1.39)	38.4 (1.28)	36.5 (1.29)	35.9 (1.25)	36.6 (1.27)	36.5 (1.29)	38.3 (1.26)	40.0 (1.32)	39.7 (1.34)
Marijuana only	18.8 (1.29)	22.7 (1.06)	18.9 (0.99)	14.6 (0.91)	19.6 (1.02)	20.5 (1.14)	18.8 (1.03)	17.3 (1.01)	17.4 (0.99)	18.3 (1.02)	19.5 (1.06)	21.0 (1.06)	22.4 (1.12)	22.7 (1.14)
Any illicit drug other than marijuana[2]	26.2 (1.15)	30.4 (0.92)	27.4 (0.89)	17.9 (0.79)	19.4 (0.81)	20.4 (0.90)	19.7 (0.83)	19.2 (0.84)	18.5 (0.80)	18.3 (0.81)	17.0 (0.79)	17.3 (0.78)	17.6 (0.81)	17.0 (0.81)
Selected drugs														
Cocaine	5.6 (0.52)	12.3 (0.58)	13.1 (0.59)	5.3 (0.40)	4.0 (0.35)	5.0 (0.43)	5.1 (0.40)	5.7 (0.43)	5.2 (0.40)	4.4 (0.38)	3.4 (0.34)	2.9 (0.30)	2.9 (0.31)	2.7 (0.31)
Heroin	1.0 (0.13)	0.5 (0.07)	0.6 (0.07)	0.5 (0.07)	1.1 (0.10)	1.5 (0.13)	0.8 (0.09)	0.8 (0.09)	0.9 (0.09)	0.7 (0.08)	0.7 (0.09)	0.9 (0.09)	0.8 (0.09)	0.6 (0.08)
LSD	7.2 (0.59)	6.5 (0.43)	4.4 (0.36)	5.4 (0.41)	8.4 (0.49)	6.6 (0.49)	1.8 (0.24)	1.7 (0.24)	2.1 (0.26)	2.7 (0.30)	1.9 (0.25)	2.6 (0.29)	2.7 (0.30)	2.4 (0.29)
Marijuana/hashish	40.0 (1.61)	48.8 (1.27)	40.6 (1.24)	27.0 (1.15)	34.7 (1.23)	36.5 (1.36)	33.6 (1.24)	31.5 (1.24)	31.7 (1.21)	32.4 (1.24)	32.8 (1.25)	34.8 (1.24)	36.4 (1.29)	36.4 (1.31)
PCP	— (†)	4.4 (0.20)	2.9 (0.16)	1.2 (0.11)	1.8 (0.13)	2.3 (0.16)	1.3 (0.11)	0.7 (0.09)	0.9 (0.09)	1.1 (0.11)	1.0 (0.10)	1.0 (0.10)	1.3 (0.12)	0.9 (0.10)
Used during past 30 days														
Alcohol[1]	68.2 (1.10)	72.0 (0.81)	65.9 (0.85)	57.1 (0.92)	51.3 (0.92)	50.0 (1.01)	47.0 (0.94)	45.3 (0.95)	44.4 (0.92)	43.1 (0.93)	43.5 (0.95)	41.2 (0.91)	40.0 (0.94)	41.5 (0.96)
Any illicit drug	30.7 (1.35)	37.2 (1.09)	29.7 (1.03)	17.2 (0.87)	23.8 (0.98)	24.9 (1.09)	23.1 (0.99)	21.5 (0.98)	21.9 (0.96)	22.3 (0.98)	23.3 (1.01)	23.8 (0.99)	25.2 (1.04)	25.2 (1.06)
Marijuana only	15.3 (1.06)	18.8 (0.88)	14.8 (0.80)	9.2 (0.67)	13.8 (0.79)	14.5 (0.89)	12.8 (0.78)	11.7 (0.77)	12.4 (0.76)	13.0 (0.79)	14.7 (0.84)	15.2 (0.83)	16.3 (0.89)	16.8 (0.91)
Any illicit drug other than marijuana[2]	15.4 (0.80)	18.4 (0.66)	14.9 (0.60)	8.0 (0.47)	10.0 (0.52)	10.4 (0.58)	10.3 (0.54)	9.8 (0.54)	9.5 (0.51)	9.3 (0.52)	8.6 (0.50)	8.6 (0.49)	8.9 (0.51)	8.4 (0.51)
Selected drugs														
Cocaine	1.9 (0.25)	5.2 (0.31)	6.7 (0.35)	1.9 (0.20)	1.8 (0.19)	2.1 (0.23)	2.3 (0.22)	2.5 (0.23)	2.0 (0.20)	1.9 (0.20)	1.3 (0.17)	1.3 (0.16)	1.1 (0.16)	1.1 (0.16)
Heroin	0.4 (0.08)	0.2 (0.04)	0.3 (0.05)	0.2 (0.04)	0.6 (0.08)	0.7 (0.09)	0.5 (0.07)	0.4 (0.06)	0.4 (0.06)	0.4 (0.06)	0.4 (0.06)	0.4 (0.06)	0.4 (0.07)	0.3 (0.06)
LSD	2.3 (0.28)	2.3 (0.21)	1.6 (0.18)	1.9 (0.20)	4.0 (0.28)	1.6 (0.20)	0.7 (0.12)	0.6 (0.12)	0.6 (0.11)	1.1 (0.15)	0.5 (0.11)	0.8 (0.13)	0.8 (0.13)	0.8 (0.14)
Marijuana/hashish	27.1 (1.30)	33.7 (1.07)	25.7 (0.98)	14.0 (0.80)	21.2 (0.94)	21.6 (1.04)	19.8 (0.94)	18.3 (0.92)	18.8 (0.90)	19.4 (0.93)	20.6 (0.96)	21.4 (0.95)	22.6 (1.00)	22.9 (1.02)
PCP	— (†)	1.4 (0.11)	1.6 (0.12)	0.4 (0.06)	0.6 (0.08)	0.9 (0.10)	0.7 (0.08)	0.4 (0.06)	0.5 (0.07)	0.6 (0.08)	0.5 (0.07)	0.8 (0.09)	0.8 (0.09)	0.5 (0.07)

—Not available.
†Not applicable.
[1]Survey question changed in 1993; later data are not comparable to figures for earlier years.
[2]Other illicit drugs include any use of LSD or other hallucinogens, crack or other cocaine, or heroin, or any use of other narcotics, amphetamines, barbiturates, or tranquilizers not under a doctor's orders.

NOTE: Detail may not sum to totals because of rounding. Standard errors were calculated from formulas to perform trend analysis over an interval greater than 1 year (for example, a comparison between 1975 and 1990). A revised questionnaire was used in 1982 and later years to reduce the inappropriate reporting of nonprescription stimulants. This slightly reduced the positive responses for some types of drug abuse.
SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, selected years, 1975 through 2012, retrieved April 15, 2013, from http://monitoringthefuture.org/data/12data.html. (This table was prepared April 2013.)

Table 232.95. Percentage of 12- to 17-year-olds reporting use of illicit drugs, alcohol, and cigarettes during the past 30 days and the past year, by substance used, sex, and race/ethnicity: Selected years, 1985 through 2011

[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent reporting use during past 30 days										Percent reporting use during past year									
	Illicit drugs										Illicit drugs									
	Any[1]		Marijuana		Cocaine		Alcohol		Cigarettes		Any[1]		Marijuana		Cocaine		Alcohol		Cigarettes	
1	2		3		4		5		6		7		8		9		10		11	
1985	13.2	(—)	10.2	(—)	1.5	(—)	41.2	(—)	29.4	(—)	20.7	(—)	16.7	(—)	3.4	(—)	52.7	(—)	29.9	(—)
1990	7.1	(—)	4.4	(—)	0.6	(—)	32.5	(—)	22.4	(—)	14.1	(—)	9.6	(—)	1.9	(—)	41.8	(—)	26.2	(—)
1994	8.2	(—)	6.0	(—)	0.3	(—)	21.6	(—)	18.9	(—)	15.5	(—)	11.4	(—)	1.1	(—)	36.2	(—)	24.5	(—)
1995	10.9	(—)	8.2	(—)	0.8	(—)	21.1	(—)	20.2	(—)	18.0	(—)	14.2	(—)	1.7	(—)	35.1	(—)	26.6	(—)
1996	9.0	(—)	7.1	(—)	0.6	(—)	18.8	(—)	18.3	(—)	16.7	(—)	13.0	(—)	1.4	(—)	32.7	(—)	24.2	(—)
1997	11.4	(—)	9.4	(—)	1.0	(—)	20.5	(—)	19.9	(—)	18.8	(—)	15.8	(—)	2.2	(—)	34.0	(—)	26.4	(—)
1998	9.9	(—)	8.3	(—)	0.8	(—)	19.1	(—)	18.2	(—)	16.4	(—)	14.1	(—)	1.7	(—)	31.8	(—)	23.8	(—)
1999	9.8	(0.23)	7.2	(0.20)	0.5	(0.06)	16.5	(0.30)	14.9	(0.31)	19.8	(0.32)	14.2	(0.29)	1.6	(0.10)	34.1	(0.41)	23.4	(0.37)
2000	9.7	(0.24)	7.2	(0.21)	0.6	(0.07)	16.4	(0.29)	13.4	(0.28)	18.6	(0.31)	13.4	(0.27)	1.7	(0.12)	33.0	(0.39)	20.8	(0.34)
2001	10.8	(0.26)	8.0	(0.24)	0.4	(0.06)	17.3	(0.33)	13.0	(0.28)	20.8	(0.36)	15.2	(0.32)	1.5	(0.10)	33.9	(0.39)	20.0	(0.35)
2002	11.6	(0.29)	8.2	(0.24)	0.6	(0.07)	17.6	(0.32)	13.0	(0.30)	22.2	(0.38)	15.8	(0.32)	2.1	(0.13)	34.6	(0.42)	20.3	(0.35)
2003	11.2	(0.27)	7.9	(0.24)	0.6	(0.06)	17.7	(0.33)	12.2	(0.29)	21.8	(0.36)	15.0	(0.31)	1.8	(0.11)	34.3	(0.42)	19.0	(0.36)
2004	10.6	(0.27)	7.6	(0.23)	0.5	(0.06)	17.6	(0.32)	11.9	(0.30)	21.0	(0.34)	14.5	(0.31)	1.6	(0.11)	33.9	(0.41)	18.4	(0.35)
2005	9.9	(0.25)	6.8	(0.22)	0.6	(0.06)	16.5	(0.32)	10.8	(0.28)	19.9	(0.35)	13.3	(0.30)	1.7	(0.11)	33.3	(0.41)	17.3	(0.36)
2006	9.8	(0.27)	6.7	(0.21)	0.4	(0.05)	16.6	(0.32)	10.4	(0.26)	19.6	(0.37)	13.2	(0.31)	1.6	(0.11)	32.9	(0.42)	17.0	(0.35)
2007	9.5	(0.27)	6.7	(0.22)	0.4	(0.05)	15.9	(0.34)	9.8	(0.26)	18.7	(0.35)	12.5	(0.30)	1.5	(0.11)	31.8	(0.42)	15.7	(0.34)
2008	9.3	(0.24)	6.7	(0.22)	0.4	(0.05)	14.6	(0.31)	9.1	(0.24)	19.0	(0.35)	13.0	(0.29)	1.2	(0.10)	30.8	(0.40)	15.0	(0.31)
2009	10.0	(0.27)	7.3	(0.24)	0.3	(0.05)	14.7	(0.32)	8.9	(0.26)	19.5	(0.36)	13.6	(0.31)	1.0	(0.09)	30.3	(0.42)	15.0	(0.33)
2010[2]	10.1	(0.29)	7.4	(0.25)	0.2	(0.05)	13.6	(0.33)	8.4	(0.26)	19.5	(0.38)	14.0	(0.34)	1.0	(0.09)	28.7	(0.43)	14.2	(0.34)
Sex																				
Male	10.4	(0.42)	8.4	(0.37)	0.3	(0.07)	13.7	(0.46)	8.6	(0.36)	19.4	(0.53)	14.9	(0.49)	0.9	(0.13)	27.8	(0.58)	14.4	(0.46)
Female	9.8	(0.41)	6.4	(0.34)	0.2	(0.05)	13.5	(0.45)	8.2	(0.34)	19.5	(0.54)	13.1	(0.45)	1.0	(0.14)	29.6	(0.61)	14.0	(0.46)
Race/ethnicity																				
White	9.7	(0.35)	7.5	(0.31)	0.2 !	(0.06)	15.0	(0.44)	9.8	(0.35)	19.1	(0.47)	14.1	(0.41)	1.1	(0.12)	30.2	(0.54)	16.2	(0.44)
Black	10.8	(0.66)	7.5	(0.57)	‡	(†)	10.8	(0.75)	4.4	(0.48)	19.4	(0.90)	13.6	(0.77)	0.1 !	(0.04)	23.7	(0.95)	8.3	(0.66)
Hispanic	11.8	(0.76)	8.0	(0.62)	0.5 !	(0.16)	13.9	(0.76)	7.9	(0.58)	22.3	(0.98)	15.7	(0.88)	1.4	(0.26)	30.2	(1.07)	14.0	(0.78)
Asian	4.0	(1.00)	2.6 !	(0.81)	#	(†)	4.9	(1.08)	3.6	(1.04)	9.4	(1.51)	5.9	(1.27)	‡	(†)	17.5	(1.90)	6.8	(1.40)
Pacific Islander	4.6 !	(1.55)	1.8 !	(0.65)	‡	(†)	‡	(†)	3.1 !	(1.26)	8.2 !	(2.81)	5.1 !	(2.24)	‡	(†)	‡	(†)	6.1 !	(1.88)
American Indian/Alaska Native	12.7	(2.54)	9.1	(2.13)	‡	(†)	11.1	(2.18)	14.9	(2.88)	28.3	(3.58)	19.7	(3.20)	‡	(†)	27.1	(3.36)	22.7	(3.44)
Two or more races	13.4	(1.91)	8.2	(1.35)	‡	(†)	13.0	(1.52)	9.1	(1.47)	23.0	(2.31)	15.4	(1.82)	0.8 !	(0.30)	32.1	(2.50)	16.1	(1.93)
2011	10.1	(0.27)	7.9	(0.24)	0.3	(0.05)	13.3	(0.31)	7.8	(0.24)	19.0	(0.37)	14.2	(0.33)	0.9	(0.08)	27.8	(0.43)	13.2	(0.31)
Sex																				
Male	10.8	(0.39)	9.0	(0.36)	0.2	(0.04)	13.3	(0.42)	8.2	(0.36)	19.1	(0.53)	15.1	(0.46)	0.9	(0.11)	27.0	(0.58)	13.7	(0.43)
Female	9.3	(0.36)	6.7	(0.31)	0.4	(0.08)	13.3	(0.43)	7.3	(0.33)	18.8	(0.50)	13.3	(0.45)	0.9	(0.12)	28.6	(0.59)	12.6	(0.42)
Race/ethnicity																				
White	9.8	(0.33)	7.9	(0.30)	0.3	(0.06)	14.6	(0.42)	9.3	(0.33)	18.6	(0.45)	14.3	(0.41)	0.9	(0.10)	29.8	(0.53)	15.2	(0.41)
Black	11.1	(0.81)	8.2	(0.72)	#	(†)	10.5	(0.78)	4.9	(0.51)	19.8	(0.97)	14.2	(0.87)	0.1 !	(0.04)	23.7	(1.06)	9.0	(0.65)
Hispanic	10.3	(0.66)	7.7	(0.60)	0.4 !	(0.13)	12.6	(0.68)	6.1	(0.54)	19.7	(0.84)	14.2	(0.77)	1.5	(0.23)	26.9	(0.94)	11.1	(0.69)
Asian	5.0	(1.13)	3.7	(1.01)	‡	(†)	7.4	(1.24)	3.3	(0.94)	9.4	(1.46)	6.6	(1.28)	‡	(†)	17.1	(1.82)	6.5	(1.22)
Pacific Islander	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
American Indian/Alaska Native	16.3	(3.16)	10.4	(2.22)	‡	(†)	15.2	(2.60)	12.3	(2.55)	28.5	(3.75)	18.9	(2.85)	‡	(†)	29.0	(3.43)	20.2	(3.04)
Two or more races	16.6	(2.05)	13.8	(1.99)	‡	(†)	17.5	(2.11)	10.7	(1.77)	29.5	(2.53)	24.8	(2.52)	1.7 !	(0.69)	33.2	(2.61)	19.9	(2.24)

—Not available.
†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met (too few cases for a reliable estimate).
[1]Includes other illegal drug use not shown separately—specifically, the use of heroin, hallucinogens, and inhalants, as well as the nonmedical use of prescription-type pain relievers, tranquilizers, stimulants, and sedatives.
[2]Some data have been revised from previously published figures.

NOTE: Marijuana includes hashish usage. Data for 1999 and later years were gathered using Computer Assisted Interviewing (CAI) and may not be directly comparable to previous years. Because of survey improvements in 2002, the 2002 data constitute a new baseline for tracking trends. Valid trend comparisons can be made for 1985 through 1998, 1999 through 2001, and 2002 through 2011. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse: Main Findings*, selected years, 1985 through 2001, and National Survey on Drug Use and Health, 2002 through 2011. Retrieved May 20, 2013, from http://www.samhsa.gov/data/NSDUH.aspx. (This table was prepared May 2013.)

Table 233.10. Number and percentage of public schools that took a serious disciplinary action in response to specific offenses, number of serious actions taken, and percentage distribution of actions, by type of offense, school level, and type of action: Selected years, 1999–2000 through 2009–10

[Standard errors appear in parentheses]

Year, school level, and type of serious disciplinary action	Total		Physical attacks or fights		Insubordination		Distribution, possession, or use of alcohol		Distribution, possession, or use of illegal drugs		Use or possession of a firearm or explosive device		Use or possession of a weapon other than a firearm or explosive device[1]	
1	2		3		4		5		6		7		8	
Number of schools taking at least one action														
2009–10	32,300	(940)	24,000	(770)	—	(†)	7,600	(320)	16,100	(400)	2,500	(340)	11,200	(650)
Percent of schools taking at least one action														
1999–2000[2]	—	(†)	35.4	(1.02)	18.3	(0.79)	—	(†)	—	(†)	—	(†)	—	(†)
2003–04	45.7	(1.15)	32.0	(0.94)	21.6	(0.85)	9.2	(0.50)	21.2	(0.58)	3.9	(0.40)	16.8	(0.84)
2005–06	48.0	(1.18)	31.5	(1.02)	21.2	(0.85)	10.2	(0.47)	20.8	(0.61)	4.5	(0.35)	19.3	(0.91)
2007–08	46.4	(1.16)	31.5	(0.89)	21.4	(0.95)	9.8	(0.48)	19.3	(0.53)	2.8	(0.26)	15.3	(0.77)
2009–10[3]	39.1	(1.14)	29.0	(0.94)	—	(†)	9.2	(0.39)	19.5	(0.48)	3.0	(0.41)	13.5	(0.78)
Primary school[4]	18.1	(1.51)	13.2	(1.26)	—	(†)	1.0 !	(0.33)	2.0	(0.47)	1.7 !	(0.57)	6.4	(0.93)
Middle school[4]	67.0	(1.68)	49.7	(1.87)	—	(†)	13.6	(1.17)	36.9	(1.19)	4.1	(0.65)	25.1	(1.70)
High school[4]	82.7	(1.57)	62.6	(1.63)	—	(†)	36.1	(1.47)	66.1	(1.39)	7.3	(1.05)	28.9	(1.39)
Combined school[4]	49.2	(5.31)	35.6	(4.26)	—	(†)	9.9	(2.54)	22.7	(3.57)	‡	(†)	10.9	(2.72)
Number of actions taken														
1999–2000[2]	—	(†)	332,500	(27,420)	253,500	(27,720)	—	(†)	—	(†)	—	(†)	—	(†)
2003–04	655,700	(29,160)	273,500	(14,450)	220,400	(16,990)	25,500	(1,600)	91,100	(3,410)	9,900 !	(4,300)	35,400	(1,470)
2005–06	830,700	(45,710)	323,900	(16,690)	309,000	(33,840)	30,100	(1,880)	106,800	(4,950)	14,300	(2,690)	46,600	(2,040)
2007–08	767,900	(44,010)	271,800	(15,180)	327,100	(38,470)	28,400	(1,470)	98,700	(5,780)	5,200	(910)	36,800	(2,630)
2009–10[3]	433,800	(22,880)	265,100	(22,170)	—	(†)	28,700	(1,920)	105,400	(4,070)	5,800	(1,360)	28,800	(1,580)
Percentage distribution of actions, 2009–10	100.0	(†)	100.0	(†)	—	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
Out-of-school suspensions lasting 5 days or more	73.9	(1.79)	81.2	(2.18)	—	(†)	74.3	(2.23)	59.6	(1.70)	55.5	(9.64)	62.2	(2.44)
Removal with no services for remainder of school year	6.1	(0.86)	5.0	(1.22)	—	(†)	4.0	(0.92)	8.0	(0.94)	22.2	(4.96)	8.8	(1.31)
Transfer to specialized schools	20.0	(1.36)	13.9	(1.57)	—	(†)	21.7	(2.27)	32.4	(1.57)	22.3 !	(7.91)	29.0	(2.32)

—Not available.
†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Prior to 2005–06, the questionnaire wording was simply "a weapon other than a firearm" (instead of "a weapon other than a firearm or explosive device").
[2]In the 1999–2000 questionnaire, only two items are the same as in questionnaires for later years—the item on physical attacks or fights and the item on insubordination. There are no comparable 1999–2000 data for serious disciplinary actions taken in response to the other specific offenses listed in this table, nor for total actions taken in response to all the listed offenses.
[3]Totals for 2009–10 are not comparable to totals for other years, because the 2009–10 questionnaire did not include an item on insubordination.
[4]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.
NOTE: Serious disciplinary actions include out-of-school suspensions lasting 5 or more days, but less than the remainder of the school year; removals with no continuing services for at least the remainder of the school year; and transfers to specialized schools for disciplinary reasons. Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school. Respondents were instructed to respond only for those times that were during normal school hours or when school activities or events were in session, unless the survey specified otherwise. Detail may not sum to totals because of rounding and because schools that reported serious disciplinary actions in response to more than one type of offense were counted only once in the total number or percentage of schools.
SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared September 2013.)

Table 233.30. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006

[Standard errors appear in parentheses]

State	Students suspended[1]															
			Sex				Race/ethnicity									
	Total		Male		Female		White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaska Native	
1	2		3		4		5		6		7		8		9	
United States	**3,328,750**	**(20,038)**	**2,272,290**	**(13,667)**	**1,056,470**	**(6,842)**	**1,302,410**	**(9,493)**	**1,244,820**	**(11,267)**	**670,700**	**(6,889)**	**63,220**	**(836)**	**47,610**	**(2,861)**
Alabama	75,090	(727)	50,580	(485)	24,510	(256)	25,730	(380)	47,810	(690)	960	(11)	260	(#)	330	(26)
Alaska	8,060	(427)	5,660	(306)	2,390	(124)	3,470	(72)	620	(5)	380	(10)	460	(33)	3,120	(402)
Arizona	56,000	(1,117)	40,900	(800)	15,110	(347)	19,130	(291)	5,960	(118)	25,010	(387)	660	(9)	5,250	(973)
Arkansas	34,920	(1,191)	24,870	(910)	10,050	(318)	16,340	(757)	16,310	(819)	1,870	(121)	260	(23)	150	(19)
California	474,590	(11,349)	340,090	(8,199)	134,500	(3,481)	115,320	(3,178)	84,860	(4,117)	242,110	(6,179)	24,690	(770)	7,600	(1,531)
Colorado	47,650	(463)	33,580	(353)	14,070	(142)	22,380	(339)	6,030	(12)	17,600	(185)	850	(7)	790	(72)
Connecticut	36,370	(2,749)	24,240	(1,770)	12,130	(999)	14,430	(1,304)	12,700	(1,536)	8,620	(890)	510	(43)	100	(17)
Delaware[3]	12,150	(†)	7,890	(†)	4,260	(†)	3,890	(†)	7,110	(†)	1,020	(†)	110	(†)	20	(†)
District of Columbia[3]	210	(†)	120	(†)	80	(†)	10	(†)	190	(†)	10	(†)	0	(†)	0	(†)
Florida	291,820	(3,692)	192,470	(2,270)	99,350	(1,454)	105,550	(1,744)	129,630	(2,599)	54,170	(534)	1,890	(18)	580	(49)
Georgia	143,560	(2,598)	95,080	(1,757)	48,470	(877)	37,670	(1,334)	96,980	(1,684)	7,800	(297)	1,010	(22)	90	(4)
Hawaii[3]	9,770	(†)	6,640	(†)	3,120	(†)	1,290	(†)	290	(†)	310	(†)	7,810	(†)	70	(†)
Idaho	9,100	(434)	6,980	(326)	2,120	(115)	6,850	(385)	90	(5)	1,750	(85)	70	(3)	350 !	(109)
Illinois	130,650	(2,807)	86,950	(1,987)	43,700	(892)	41,270	(1,742)	63,590	(1,940)	24,340	(637)	1,330	(40)	130	(10)
Indiana	77,460	(2,737)	53,300	(1,860)	24,170	(945)	49,720	(2,094)	22,420	(1,266)	4,850	(557)	310	(30)	160	(17)
Iowa	14,190	(440)	9,860	(294)	4,330	(167)	10,000	(397)	2,960	(64)	930	(37)	160	(16)	140	(6)
Kansas	24,300	(701)	17,160	(531)	7,140	(197)	13,680	(621)	5,920	(67)	3,950	(71)	350	(8)	400	(32)
Kentucky	43,420	(2,319)	29,840	(1,636)	13,580	(734)	32,800	(1,780)	9,870	(1,002)	620	(46)	90	(11)	40	(9)
Louisiana	67,780	(2,535)	44,370	(1,636)	23,410	(911)	23,370	(1,721)	43,040	(1,536)	730	(21)	230	(12)	410	(107)
Maine	8,540	(440)	6,340	(345)	2,200	(114)	7,880	(421)	420	(16)	110	(22)	80	(4)	50	(8)
Maryland[3]	60,550	(†)	38,780	(†)	21,770	(†)	23,600	(†)	26,450	(†)	9,220	(†)	1,000	(†)	290	(†)
Massachusetts	49,930	(2,490)	32,960	(1,580)	16,970	(944)	28,040	(1,627)	7,650	(311)	12,780	(1,231)	1,230	(100)	230	(27)
Michigan	131,750	(5,404)	89,450	(3,547)	42,310	(2,039)	71,480	(2,916)	52,580	(4,227)	5,650	(528)	980	(136)	1,060	(133)
Minnesota	30,780	(674)	21,360	(476)	9,420	(234)	15,760	(541)	9,910	(189)	2,440	(110)	1,130	(17)	1,540	(194)
Mississippi	51,940	(1,756)	34,420	(1,154)	17,520	(623)	13,050	(565)	38,250	(1,495)	380	(34)	120	(18)	130	(35)
Missouri	67,820	(2,020)	47,010	(1,408)	20,810	(643)	32,790	(1,174)	32,560	(1,551)	1,780	(63)	450	(13)	240	(15)
Montana	6,500	(232)	4,600	(163)	1,900	(78)	4,490	(177)	70	(3)	120	(6)	40	(2)	1,780	(157)
Nebraska	10,600	(185)	7,240	(142)	3,360	(49)	5,620	(121)	2,820	(5)	1,770	(71)	100	(2)	280	(25)
Nevada[3]	31,620	(†)	20,690	(†)	10,930	(†)	9,700	(†)	7,360	(†)	12,850	(†)	1,270	(†)	440	(†)
New Hampshire	10,170	(498)	6,770	(399)	3,400	(111)	9,080	(489)	310	(8)	670	(7)	80	(6)	30	(2)
New Jersey	79,030	(3,559)	53,730	(2,347)	25,300	(1,260)	28,260	(2,252)	30,520	(1,609)	18,700	(1,170)	1,490	(104)	70	(12)
New Mexico	17,140	(572)	11,560	(387)	5,570	(196)	3,970	(171)	590	(15)	9,510	(497)	110	(3)	2,960	(79)
New York	106,670	(3,845)	72,970	(2,437)	33,700	(1,456)	49,950	(1,918)	38,640	(2,377)	16,040	(857)	1,360	(88)	680	(124)
North Carolina	149,780	(6,774)	101,920	(4,535)	47,860	(2,350)	50,630	(2,234)	85,000	(4,561)	9,250	(392)	790	(43)	4,100	(1,947)
North Dakota	2,140	(153)	1,460	(100)	670	(59)	1,260	(71)	100	(2)	50	(3)	20	(1)	720	(135)
Ohio	109,370	(4,049)	73,860	(2,696)	35,500	(1,442)	62,880	(2,712)	43,030	(2,880)	2,810	(357)	570	(56)	90	(10)
Oklahoma	31,160	(966)	21,830	(706)	9,330	(286)	14,940	(627)	8,210	(403)	3,150	(78)	200	(7)	4,660	(233)
Oregon	27,470	(1,028)	20,140	(732)	7,330	(322)	19,520	(773)	1,620	(44)	4,870	(339)	590	(21)	880	(73)
Pennsylvania	114,040	(6,402)	74,950	(4,013)	39,090	(2,435)	53,090	(2,856)	52,730	(4,090)	6,950	(568)	1,190	(202)	90	(16)
Rhode Island	12,250	(1,071)	8,040	(776)	4,210	(309)	6,920	(847)	1,930	(200)	2,950	(143)	340	(30)	120	(24)
South Carolina	83,830	(2,289)	54,320	(1,547)	29,520	(828)	25,750	(1,067)	55,540	(1,753)	2,120	(302)	240	(21)	180 !	(77)
South Dakota	3,100	(161)	2,180	(112)	910	(52)	1,850	(87)	170	(3)	110	(1)	40	(2)	930	(138)
Tennessee	73,380	(2,200)	49,860	(1,562)	23,520	(666)	39,350	(1,655)	31,280	(924)	2,290	(64)	400	(6)	70	(7)
Texas	253,530	(2,298)	173,460	(1,671)	80,070	(693)	46,910	(824)	82,270	(1,276)	121,480	(1,411)	2,410	(16)	460	(12)
Utah	16,350	(119)	11,740	(97)	4,610	(50)	10,020	(98)	540	(2)	4,640	(20)	660	(5)	490	(4)
Vermont	3,430	(136)	2,420	(99)	1,010	(44)	3,260	(129)	100	(8)	30	(4)	30	(3)	20	(2)
Virginia	91,810	(2,805)	61,580	(1,867)	30,230	(991)	35,200	(1,080)	49,590	(2,284)	5,490	(165)	1,370	(38)	170	(13)
Washington	59,920	(1,326)	44,470	(1,011)	15,450	(335)	36,360	(1,082)	7,060	(37)	10,280	(390)	3,180	(33)	3,040	(370)
West Virginia	30,750	(2,986)	21,430	(2,033)	9,330	(962)	27,270	(2,482)	3,090	(548)	310	(73)	50	(11)	30	(8)
Wisconsin	43,680	(1,126)	28,210	(721)	15,460	(449)	18,480	(724)	18,010	(399)	4,650	(65)	660	(16)	1,880 !	(751)
Wyoming	2,680	(400)	1,970	(288)	710	(119)	2,200	(346)	40	(5)	250	(43)	20	(3)	160	(46)

See notes at end of table.

Table 233.30. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006—Continued

[Standard errors appear in parentheses]

State	Students expelled[2]															
			Sex				Race/ethnicity									
	Total		Male		Female		White		Black		Hispanic		Asian/Pacific Islander		American Indian/ Alaska Native	
1	10		11		12		13		14		15		16		17	
United States	**102,080**	**(1,329)**	**76,360**	**(976)**	**25,720**	**(398)**	**38,030**	**(612)**	**38,640**	**(935)**	**22,140**	**(388)**	**1,720**	**(44)**	**1,550**	**(69)**
Alabama	1,300	(21)	900	(21)	400	(5)	390	(8)	870	(19)	40	(#)	#	(†)	#	(†)
Alaska	180	(4)	140	(2)	50	(4)	100	(3)	30	(#)	10	(#)	10	(#)	40	(2)
Arizona	660	(41)	530	(36)	130	(6)	260	(32)	60	(3)	300	(16)	10	(#)	40	(5)
Arkansas	500	(43)	360	(29)	130	(19)	310	(32)	150	(15)	30 !	(9)	10	(2)	#	(†)
California	19,460	(608)	15,600	(477)	3,870	(152)	5,350	(230)	3,010	(128)	9,960	(360)	860	(40)	280	(37)
Colorado	2,210	(62)	1,760	(43)	450	(25)	1,000	(32)	260	(2)	860	(47)	30	(1)	60	(12)
Connecticut	1,330	(135)	970	(87)	360	(56)	470	(54)	490	(80)	340	(53)	20	(4)	#	(†)
Delaware[3]	230	(†)	170	(†)	50	(†)	100	(†)	110	(†)	10	(†)	#	(†)	0	(†)
District of Columbia[3]	130	(†)	70	(†)	60	(†)	#	(†)	120	(†)	10	(†)	#	(†)	0	(†)
Florida	1,120	(71)	860	(60)	270	(12)	530	(39)	420	(33)	160	(9)	#	(†)	10	(1)
Georgia	3,660	(170)	2,740	(131)	930	(46)	1,390	(93)	2,100	(92)	150	(15)	20	(2)	#	(†)
Hawaii[3]	0	(†)	0	(†)	0	(†)	0	(†)	0	(†)	0	(†)	0	(†)	0	(†)
Idaho	230	(11)	190	(9)	40	(5)	140	(9)	#	(†)	70	(6)	#	(†)	20	(4)
Illinois	2,760	(132)	2,040	(80)	730	(60)	890	(116)	1,390	(31)	460	(14)	20	(4)	#	(†)
Indiana	6,620	(395)	4,560	(272)	2,060	(137)	4,510	(309)	1,610	(119)	460	(45)	30	(6)	20	(4)
Iowa	200	(39)	160	(31)	40	(8)	160	(34)	20	(3)	20 !	(6)	#	(†)	#	(†)
Kansas	850	(63)	630	(35)	220	(30)	430	(58)	280	(7)	110	(6)	20	(2)	10 !	(6)
Kentucky	540	(110)	370	(72)	170 !	(45)	400	(67)	‡	(†)	#	(†)	#	(†)	#	(†)
Louisiana	5,800	(212)	4,120	(159)	1,680	(56)	1,500	(113)	4,180	(157)	70	(3)	20	(1)	20	(4)
Maine	160	(21)	130	(14)	40 !	(10)	160	(21)	#	(†)	#	(†)	#	(†)	#	(†)
Maryland[3]	1,560	(†)	1,190	(†)	360	(†)	340	(†)	1,010	(†)	200	(†)	20	(†)	#	(†)
Massachusetts	530	(35)	410	(27)	120	(12)	200	(31)	180	(8)	140	(7)	10	(2)	#	(†)
Michigan	2,140	(149)	1,610	(113)	530	(46)	1,030	(77)	950	(108)	110	(15)	30	(5)	20 !	(6)
Minnesota	250	(16)	200	(15)	50	(5)	150	(12)	50	(1)	20	(3)	10	(1)	20 !	(7)
Mississippi	1,490	(73)	1,090	(64)	400	(15)	290	(47)	1,190	(45)	10	(#)	#	(†)	#	(†)
Missouri	280	(36)	220	(26)	60	(15)	210	(35)	60	(4)	10	(#)	#	(†)	#	(†)
Montana	100	(10)	90	(9)	20	(3)	60	(8)	#	(†)	#	(†)	#	(†)	40	(7)
Nebraska	650	(11)	480	(9)	170	(2)	290	(7)	210	(1)	110	(4)	10	(#)	30	(4)
Nevada[3]	1,520	(†)	1,190	(†)	340	(†)	490	(†)	410	(†)	530	(†)	70	(†)	20	(†)
New Hampshire	120 !	(38)	80 !	(22)	40 !	(17)	100 !	(36)	10	(2)	#	(†)	#	(†)	#	(†)
New Jersey	270 !	(118)	250 !	(118)	20 !	(5)	100 !	(49)	70 !	(23)	80 !	(39)	‡	(†)	#	(†)
New Mexico	240	(16)	200	(14)	50	(3)	40	(3)	10	(#)	110	(10)	10	(#)	80	(10)
New York	890	(180)	700	(143)	190	(41)	580	(144)	240 !	(75)	60 !	(11)	10	(3)	‡	(†)
North Carolina	1,970 !	(830)	1,480 !	(572)	‡	(†)	300	(52)	1,580 !	(821)	60	(9)	10	(1)	30	(8)
North Dakota	20	(6)	20	(4)	#	(†)	10	(2)	#	(†)	#	(†)	#	(†)	10 !	(5)
Ohio	8,150	(319)	5,450	(223)	2,700	(115)	2,810	(214)	4,970	(194)	340	(27)	30	(4)	10	(1)
Oklahoma	2,200	(73)	1,550	(55)	650	(23)	1,070	(47)	640	(22)	130	(7)	20	(4)	330	(22)
Oregon	1,890	(140)	1,490	(124)	400	(24)	1,320	(105)	110	(17)	360	(12)	50	(8)	60	(9)
Pennsylvania	2,750	(122)	1,890	(93)	860	(40)	1,110	(88)	1,440	(61)	160	(11)	30	(6)	#	(†)
Rhode Island	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)	#	(†)
South Carolina	5,130	(271)	3,730	(201)	1,400	(81)	1,390	(97)	3,650	(224)	70	(10)	20	(4)	10	(3)
South Dakota	120 !	(52)	90 !	(39)	30 !	(13)	‡	(†)	#	(†)	10	(3)	#	(†)	80 !	(29)
Tennessee	3,200	(77)	2,440	(60)	760	(21)	1,350	(70)	1,700	(9)	120	(2)	30	(#)	10	(#)
Texas	11,990	(232)	9,010	(190)	2,980	(50)	2,630	(115)	3,760	(90)	5,450	(91)	120	(#)	30	(#)
Utah	250	(5)	190	(5)	60	(#)	160	(5)	20	(#)	40	(1)	10	(#)	10	(1)
Vermont	40 !	(16)	40	(14)	10 !	(2)	40 !	(16)	#	(†)	#	(†)	#	(†)	#	(†)
Virginia	1,150	(174)	980	(163)	170	(18)	580	(162)	440	(45)	90	(5)	40	(2)	#	(†)
Washington	3,470	(130)	2,770	(104)	700	(35)	2,140	(101)	280	(6)	720	(40)	140	(2)	190	(34)
West Virginia	210	(34)	140	(22)	60	(14)	190	(30)	10 !	(5)	#	(†)	#	(†)	#	(†)
Wisconsin	1,470	(65)	1,030	(50)	440	(26)	830	(60)	430	(10)	140	(12)	20	(2)	40 !	(13)
Wyoming	100	(16)	90	(12)	10 !	(4)	90	(16)	#	(†)	10	(#)	#	(†)	#	(†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]A student is counted only once, even if suspended more than once during the same school year.
[2]A student is counted only once, even if expelled more than once during the same school year.
[3]Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Suspension is excluding a student from school for disciplinary reasons for 1 school day or longer. Expulsion is the exclusion of a student from school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate state or local school authority. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2006. (This table was prepared July 2008.)

Table 233.40. Percentage of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006

[Standard errors appear in parentheses]

State	Percent suspended[1]									Percent expelled[2]								
		Sex		Race/ethnicity							Sex		Race/ethnicity					
	Total	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/Alaska Native		Total	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native
1	2	3	4	5	6	7	8	9		10	11	12	13	14	15	16	17
United States	**6.9 (0.04)**	**9.1 (0.06)**	**4.5 (0.03)**	**4.8 (0.04)**	**15.0 (0.14)**	**6.8 (0.07)**	**2.7 (0.04)**	**7.9 (0.49)**		**0.21 (0.003)**	**0.31 (0.004)**	**0.11 (0.002)**	**0.14 (0.002)**	**0.47 (0.011)**	**0.22 (0.004)**	**0.07 (0.002)**	**0.26 (0.013)**
Alabama	10.1 (0.11)	13.3 (0.15)	6.8 (0.08)	5.8 (0.10)	18.3 (0.32)	4.3 (0.10)	3.2 (0.14)	4.8 (0.49)		0.18 (0.003)	0.24 (0.006)	0.11 (0.002)	0.09 (0.002)	0.33 (0.009)	0.16 (0.003)	# (†)	0.01 (0.001)
Alaska	5.9 (0.35)	8.0 (0.47)	3.6 (0.21)	4.6 (0.13)	10.0 (0.10)	5.9 (0.29)	4.6 (0.50)	8.2 (1.18)		0.13 (0.005)	0.20 (0.007)	0.07 (0.006)	0.13 (0.004)	0.45 (0.003)	0.16 (0.006)	0.13 (0.011)	0.10 (0.009)
Arizona	5.9 (0.14)	8.4 (0.19)	3.3 (0.09)	4.5 (0.10)	11.8 (0.27)	6.4 (0.14)	2.6 (0.05)	10.0 (2.19)		0.07 (0.004)	0.11 (0.008)	0.03 (0.001)	0.06 (0.008)	0.12 (0.006)	0.08 (0.004)	0.03 (#)	0.08 (0.015)
Arkansas	7.3 (0.30)	10.2 (0.43)	4.3 (0.17)	5.0 (0.28)	15.9 (0.96)	4.9 (0.48)	3.5 (0.35)	4.7 (0.63)		0.10 (0.009)	0.15 (0.012)	0.06 (0.008)	0.10 (0.010)	0.14 (0.016)	0.09 (0.025)	0.07 ! (0.031)	0.03 (0.002)
California	7.5 (0.18)	10.5 (0.25)	4.4 (0.12)	6.0 (0.18)	17.1 (0.82)	7.9 (0.22)	3.3 (0.13)	12.2 (2.33)		0.31 (0.010)	0.48 (0.015)	0.13 (0.005)	0.28 (0.013)	0.61 (0.030)	0.32 (0.013)	0.11 (0.006)	0.46 (0.068)
Colorado	6.0 (0.09)	8.3 (0.13)	3.7 (0.06)	4.5 (0.09)	13.2 (0.05)	8.1 (0.14)	3.2 (0.03)	8.7 (0.89)		0.28 (0.008)	0.43 (0.012)	0.12 (0.007)	0.20 (0.007)	0.56 (0.005)	0.40 (0.022)	0.12 (0.003)	0.60 (0.138)
Connecticut	6.8 (0.52)	8.9 (0.65)	4.7 (0.39)	4.0 (0.37)	17.2 (2.39)	11.4 (1.39)	2.4 (0.22)	5.2 (0.95)		0.25 (0.026)	0.36 (0.034)	0.14 (0.022)	0.13 (0.016)	0.66 (0.126)	0.45 (0.079)	0.10 (0.017)	0.15 ! (0.069)
Delaware[3]	10.9 (†)	13.8 (†)	7.9 (†)	6.4 (†)	20.1 (†)	9.2 (†)	3.3 (†)	5.5 (†)		0.20 (†)	0.30 (†)	0.10 (†)	0.17 (†)	0.32 (†)	0.06 (†)	0.06 (†)	0.00 (†)
District of Columbia[3]	0.4 (†)	0.4 (†)	0.3 (†)	0.2 (†)	0.4 (†)	0.2 (†)	0.0 (†)	0.0 (†)		0.22 (†)	0.25 (†)	0.20 (†)	0.03 (†)	0.25 (†)	0.17 (†)	0.10 (†)	0.00 (†)
Florida	10.5 (0.14)	13.4 (0.17)	7.3 (0.11)	7.9 (0.16)	19.3 (0.34)	7.7 (0.08)	2.9 (0.03)	7.2 (0.59)		0.04 (0.003)	0.06 (0.004)	0.02 (0.001)	0.04 (0.003)	0.06 (0.005)	0.02 (0.001)	0.01 (#)	0.06 (0.012)
Georgia	8.8 (0.23)	11.4 (0.29)	6.1 (0.16)	4.8 (0.21)	15.0 (0.36)	5.4 (0.27)	2.1 (0.07)	3.7 (0.21)		0.23 (0.011)	0.33 (0.017)	0.12 (0.006)	0.18 (0.013)	0.32 (0.015)	0.11 (0.011)	0.04 (0.005)	0.08 ! (0.035)
Hawaii[3]	5.5 (†)	7.2 (†)	3.6 (†)	4.9 (†)	7.0 (†)	5.7 (†)	5.5 (†)	6.0 (†)		0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)
Idaho	3.6 (0.18)	5.3 (0.26)	1.7 (0.10)	3.3 (0.19)	3.5 (0.21)	5.1 (0.29)	1.6 (0.07)	8.6 ! (2.90)		0.09 (0.005)	0.14 (0.008)	0.03 (0.004)	0.07 (0.005)	# (†)	0.20 (0.018)	# (†)	0.37 (0.111)
Illinois	6.4 (0.15)	8.4 (0.20)	4.4 (0.10)	3.8 (0.17)	14.5 (0.53)	6.0 (0.19)	1.7 (0.08)	2.9 (0.41)		0.14 (0.007)	0.20 (0.008)	0.07 (0.006)	0.08 (0.011)	0.32 (0.011)	0.11 (0.004)	0.03 (0.005)	0.07 (0.008)
Indiana	7.4 (0.28)	9.9 (0.37)	4.7 (0.20)	6.0 (0.27)	17.3 (1.18)	7.4 (0.87)	1.8 (0.24)	6.1 (0.70)		0.63 (0.039)	0.85 (0.053)	0.40 (0.028)	0.54 (0.039)	1.24 (0.111)	0.70 (0.077)	0.19 (0.038)	0.60 (0.168)
Iowa	3.0 (0.11)	4.0 (0.14)	1.9 (0.08)	2.4 (0.11)	11.4 (0.31)	3.2 (0.27)	1.6 (0.18)	5.2 (0.25)		0.04 (0.008)	0.07 (0.013)	0.01 (0.004)	0.04 (0.008)	0.07 (0.012)	0.06 ! (0.022)	0.01 (0.001)	‡ (†)
Kansas	5.1 (0.18)	6.9 (0.26)	3.1 (0.11)	3.8 (0.20)	14.6 (0.27)	6.6 (0.22)	2.9 (0.10)	5.8 (0.59)		0.18 (0.014)	0.25 (0.015)	0.10 (0.013)	0.12 (0.017)	0.68 (0.019)	0.19 (0.011)	0.12 (0.013)	0.20 ! (0.090)
Kentucky	6.6 (0.36)	8.7 (0.48)	4.3 (0.24)	5.8 (0.33)	13.3 (1.27)	4.0 (0.33)	1.5 (0.19)	3.8 (0.89)		0.08 (0.017)	0.11 (0.021)	0.05 (0.014)	0.07 (0.012)	‡ (†)	‡ (†)	0.03 ! (0.013)	# (†)
Louisiana	10.3 (0.41)	13.2 (0.51)	7.3 (0.31)	7.1 (0.56)	14.6 (0.48)	4.7 (0.16)	2.6 (0.14)	6.8 ! (2.24)		0.89 (0.037)	1.23 (0.054)	0.52 (0.021)	0.45 (0.039)	1.42 (0.056)	0.47 (0.020)	0.17 (0.011)	0.39 (0.109)
Maine	4.6 (0.28)	6.6 (0.41)	2.4 (0.15)	4.5 (0.28)	9.0 (0.38)	5.7 (1.11)	2.9 (0.18)	6.4 (1.13)		0.09 (0.012)	0.13 (0.015)	0.04 (0.011)	0.09 (0.012)	0.09 (0.022)	0.05 (0.002)	‡ (†)	# (†)
Maryland[3]	7.1 (†)	8.9 (†)	5.2 (†)	5.8 (†)	8.2 (†)	12.9 (†)	2.2 (†)	8.5 (†)		0.18 (†)	0.27 (†)	0.09 (†)	0.08 (†)	0.31 (†)	0.27 (†)	0.03 (†)	0.09 (†)
Massachusetts	5.6 (0.28)	7.1 (0.35)	3.9 (0.22)	4.2 (0.25)	10.3 (0.50)	12.0 (1.18)	2.5 (0.25)	5.0 (0.63)		0.06 (0.004)	0.09 (0.006)	0.03 (0.003)	0.03 (0.005)	0.24 (0.013)	0.13 (0.009)	0.02 (0.003)	0.04 (0.003)
Michigan	8.2 (0.34)	10.8 (0.43)	5.4 (0.27)	6.1 (0.27)	17.8 (1.48)	7.4 (0.83)	2.2 (0.34)	6.8 (1.08)		0.13 (0.010)	0.19 (0.014)	0.07 (0.006)	0.09 (0.007)	0.32 (0.040)	0.15 (0.023)	0.06 (0.012)	0.12 ! (0.041)
Minnesota	3.7 (0.10)	5.0 (0.14)	2.4 (0.07)	2.4 (0.09)	14.4 (0.33)	5.4 (0.28)	2.5 (0.05)	10.0 (1.43)		0.03 (0.002)	0.05 (0.004)	0.01 (0.001)	0.02 (0.002)	0.08 (0.002)	0.04 (0.007)	0.01 (0.002)	0.14 ! (0.048)
Mississippi	10.2 (0.33)	13.3 (0.41)	7.0 (0.24)	5.5 (0.26)	14.8 (0.55)	4.3 (0.44)	3.0 (0.47)	12.7 (3.08)		0.29 (0.015)	0.42 (0.025)	0.16 (0.006)	0.12 (0.020)	0.46 (0.019)	0.07 (0.007)	0.08 (0.013)	0.09 (0.009)
Missouri	7.3 (0.24)	9.8 (0.32)	4.6 (0.16)	4.6 (0.19)	20.2 (1.07)	5.4 (0.32)	2.9 (0.10)	7.0 (0.51)		0.03 (0.004)	0.05 (0.005)	0.01 (0.003)	0.03 (0.005)	0.04 (0.003)	0.02 (0.001)	0.01 (#)	# (†)
Montana	4.5 (0.18)	6.1 (0.24)	2.7 (0.12)	3.7 (0.17)	4.9 (0.27)	3.5 (0.19)	2.3 (0.16)	9.6 (1.05)		0.07 (0.007)	0.12 (0.013)	0.02 (0.005)	0.05 (0.007)	# (†)	# (†)	# (†)	0.24 (0.040)
Nebraska	3.7 (0.08)	4.9 (0.11)	2.4 (0.05)	2.6 (0.06)	12.6 (0.05)	5.0 (0.30)	1.9 (0.04)	6.7 (0.89)		0.23 (0.005)	0.32 (0.008)	0.12 (0.002)	0.13 (0.004)	0.92 (0.004)	0.32 (0.018)	0.13 (0.001)	0.76 (0.121)
Nevada[3]	7.4 (†)	9.5 (†)	5.2 (†)	5.1 (†)	15.5 (†)	8.5 (†)	3.9 (†)	6.6 (†)		0.36 (†)	0.55 (†)	0.16 (†)	0.26 (†)	0.86 (†)	0.35 (†)	0.22 (†)	0.36 (†)
New Hampshire	5.6 (0.32)	7.2 (0.46)	3.9 (0.18)	5.4 (0.33)	8.7 (0.32)	12.1 (0.23)	2.2 (0.19)	4.8 (0.45)		0.06 ! (0.021)	0.08 (0.024)	0.04 ! (0.020)	0.06 ! (0.021)	0.28 (0.065)	0.07 (0.001)	0.03 (0.001)	0.17 (0.011)
New Jersey	5.7 (0.26)	7.5 (0.33)	3.7 (0.19)	3.7 (0.30)	12.4 (0.79)	6.9 (0.51)	1.4 (0.13)	3.7 (0.70)		0.02 ! (0.008)	0.03 ! (0.016)	# (†)	0.01 ! (0.006)	0.03 ! (0.009)	0.03 ! (0.015)	‡ (†)	# (†)
New Mexico	5.3 (0.20)	6.9 (0.26)	3.5 (0.14)	4.0 (0.19)	7.0 (0.21)	5.4 (0.31)	2.5 (0.12)	8.3 (0.47)		0.07 (0.005)	0.12 (0.009)	0.03 (0.002)	0.03 (0.003)	0.13 (0.002)	0.06 (0.006)	0.17 (0.006)	0.22 (0.030)
New York	3.8 (0.14)	5.1 (0.17)	2.5 (0.11)	3.4 (0.14)	7.3 (0.45)	2.8 (0.15)	0.7 (0.05)	4.5 (0.97)		0.03 (0.006)	0.05 (0.010)	0.01 (0.003)	0.04 (0.010)	0.04 ! (0.014)	0.01 (0.002)	# (†)	‡ (†)
North Carolina	10.8 (0.52)	14.3 (0.66)	7.0 (0.37)	6.5 (0.33)	20.0 (1.06)	7.2 (0.40)	2.7 (0.19)	‡ (†)		0.14 ! (0.060)	0.21 ! (0.081)	‡ (†)	0.04 (0.007)	‡ (†)	0.05 (0.007)	0.03 (0.004)	‡ (†)
North Dakota	2.2 (0.17)	2.9 (0.21)	1.4 (0.13)	1.5 (0.10)	5.0 (0.16)	3.1 (0.35)	2.0 (0.12)	8.0 (1.80)		0.02 (0.006)	0.05 (0.008)	# (†)	0.01 (0.002)	0.05 (0.001)	# (†)	# (†)	0.12 ! (0.061)
Ohio	6.2 (0.24)	8.2 (0.30)	4.2 (0.17)	4.6 (0.21)	14.6 (0.99)	6.0 (0.83)	2.1 (0.24)	3.7 (0.45)		0.47 (0.020)	0.61 (0.026)	0.32 (0.014)	0.20 (0.016)	1.69 (0.091)	0.72 (0.078)	0.09 (0.014)	0.21 (0.038)
Oklahoma	4.9 (0.17)	6.7 (0.24)	3.0 (0.11)	3.9 (0.18)	12.1 (0.60)	5.3 (0.18)	1.8 (0.07)	4.0 (0.24)		0.34 (0.013)	0.47 (0.019)	0.21 (0.008)	0.28 (0.014)	0.94 (0.039)	0.23 (0.014)	0.16 (0.039)	0.29 (0.021)
Oregon	4.9 (0.18)	7.1 (0.26)	2.7 (0.15)	4.8 (0.19)	8.8 (0.24)	5.5 (0.37)	2.1 (0.08)	7.2 (0.57)		0.34 (0.025)	0.52 (0.044)	0.15 (0.010)	0.32 (0.026)	0.58 (0.093)	0.41 (0.015)	0.18 (0.028)	0.47 (0.070)
Pennsylvania	6.8 (0.37)	8.7 (0.45)	4.8 (0.29)	4.2 (0.23)	18.9 (1.41)	8.7 (0.79)	2.7 (0.46)	3.4 (0.64)		0.16 (0.008)	0.22 (0.011)	0.10 (0.005)	0.09 (0.007)	0.52 (0.031)	0.21 (0.017)	0.06 (0.013)	0.04 (0.002)
Rhode Island	8.4 (0.74)	10.7 (1.00)	5.9 (0.47)	6.7 (0.83)	14.6 (2.07)	12.6 (0.65)	7.2 (0.73)	11.8 (2.92)		# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)
South Carolina	11.9 (0.44)	15.1 (0.56)	8.6 (0.33)	6.9 (0.36)	19.2 (0.89)	6.5 (1.05)	2.9 (0.31)	9.6 ! (4.26)		0.73 (0.043)	1.03 (0.063)	0.40 (0.026)	0.37 (0.029)	1.26 (0.091)	0.20 (0.035)	0.19 (0.047)	0.42 ! (0.169)
South Dakota	2.7 (0.16)	3.7 (0.22)	1.6 (0.11)	1.9 (0.12)	7.1 (0.24)	4.3 (0.16)	3.0 (0.19)	6.8 (1.19)		0.11 ! (0.045)	0.16 ! (0.066)	0.05 ! (0.024)	‡ (†)	0.08 ! (0.038)	‡ (†)	# (†)	0.55 ! (0.221)
Tennessee	7.2 (0.26)	9.6 (0.35)	4.8 (0.17)	5.5 (0.27)	12.8 (0.38)	5.4 (0.22)	2.7 (0.15)	3.4 (0.36)		0.32 (0.010)	0.47 (0.016)	0.15 (0.006)	0.19 (0.011)	0.70 (0.011)	0.29 (0.011)	0.17 (0.009)	0.29 (0.014)
Texas	5.6 (0.06)	7.4 (0.08)	3.6 (0.04)	2.9 (0.06)	12.7 (0.24)	5.7 (0.08)	1.6 (0.01)	3.1 (0.10)		0.26 (0.005)	0.39 (0.008)	0.13 (0.002)	0.16 (0.007)	0.58 (0.016)	0.26 (0.005)	0.08 (#)	0.20 (0.004)
Utah	3.2 (0.04)	4.5 (0.05)	1.9 (0.03)	2.4 (0.03)	7.8 (0.04)	6.7 (0.07)	4.2 (0.04)	6.9 (0.09)		0.05 (0.001)	0.07 (0.002)	0.02 (#)	0.04 (0.001)	0.22 (0.001)	0.06 (0.002)	0.09 (#)	0.19 (0.020)
Vermont	4.0 (0.18)	5.5 (0.25)	2.4 (0.12)	4.0 (0.18)	5.8 (0.50)	4.1 (0.55)	1.8 (0.23)	5.7 (0.77)		0.05 ! (0.019)	0.08 ! (0.031)	0.02 ! (0.006)	0.05 ! (0.020)	‡ (†)	‡ (†)	# (†)	# (†)
Virginia	7.2 (0.24)	9.4 (0.31)	4.9 (0.18)	4.7 (0.17)	13.9 (0.73)	5.6 (0.21)	2.1 (0.06)	4.0 (0.34)		0.09 (0.014)	0.15 (0.025)	0.03 (0.003)	0.08 (0.022)	0.12 (0.013)	0.09 (0.005)	0.06 (0.003)	0.10 ! (0.045)
Washington	5.9 (0.15)	8.6 (0.21)	3.2 (0.08)	5.3 (0.17)	12.0 (0.09)	7.2 (0.39)	3.7 (0.05)	11.3 (1.36)		0.34 (0.014)	0.53 (0.021)	0.14 (0.007)	0.31 (0.016)	0.48 (0.010)	0.50 (0.035)	0.16 (0.002)	0.69 (0.130)
West Virginia	10.2 (1.02)	13.8 (1.31)	6.4 (0.70)	9.7 (0.91)	21.5 (4.03)	11.2 (3.07)	2.4 (0.54)	8.2 (1.98)		0.07 (0.012)	0.09 (0.015)	0.04 (0.010)	0.07 (0.011)	0.09 ! (0.034)	‡ (†)	# (†)	# (†)
Wisconsin	5.0 (0.16)	6.3 (0.20)	3.6 (0.13)	2.7 (0.12)	19.7 (0.60)	7.5 (0.18)	2.1 (0.07)	13.5 ! (5.23)		0.17 (0.008)	0.23 (0.012)	0.10 (0.006)	0.12 (0.009)	0.47 (0.016)	0.22 (0.020)	0.06 (0.008)	0.30 ! (0.105)
Wyoming	2.8 (0.34)	4.0 (0.33)	‡ (†)	2.7 (0.34)	3.2 (0.26)	3.1 (0.43)	1.7 (0.26)	6.4 (1.37)		0.11 (0.018)	0.18 (0.027)	0.03 ! (0.010)	0.11 (0.021)	0.23 (0.006)	0.09 (0.005)	0.10 (0.007)	# (†)

†Not applicable.
#Rounds to zero.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
[1]A student is counted only once, even if suspended more than once during the same school year.
[2]A student is counted only once, even if expelled more than once during the same school year.
[3]Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Suspension is excluding a student from school for disciplinary reasons for 1 school day or longer. Expulsion is the exclusion of a student from school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate state or local school authority. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2006. (This table was prepared May 2008.)

Table 233.50. Percentage of public and private schools with various safety and security measures, by school level: 2003–04, 2007–08, and 2011–12

[Standard errors appear in parentheses]

School control and school safety and security measure	Total[1]						Elementary schools[2]						Secondary schools[3]					
	2003–04		2007–08		2011–12		2003–04		2007–08		2011–12		2003–04		2007–08		2011–12	
1	2		3		4		5		6		7		8		9		10	
Public schools																		
Controlled access during school hours																		
Buildings (e.g., locked or monitored doors)	81.5	(0.60)	88.8	(0.63)	88.2	(0.56)	84.7	(0.65)	92.1	(0.71)	90.4	(0.67)	75.0	(1.33)	82.1	(1.42)	83.9	(1.04)
Grounds (e.g., locked or monitored gates)	39.4	(0.83)	44.9	(1.12)	44.1	(0.72)	39.0	(1.03)	45.7	(1.61)	45.4	(0.94)	41.4	(1.38)	43.3	(1.53)	39.6	(1.13)
Student dress, IDs, and school supplies																		
Required students to wear uniforms	13.5	(0.53)	16.5	(0.83)	19.3	(0.54)	14.7	(0.67)	17.5	(1.05)	20.3	(0.76)	8.8	(1.11)	12.1	(1.19)	12.2	(0.69)
Enforced a strict dress code	49.3	(0.70)	54.0	(0.99)	49.1	(0.68)	45.2	(0.94)	50.0	(1.38)	44.6	(0.94)	59.7	(1.33)	64.4	(1.87)	58.3	(1.02)
Required students to wear badges or picture IDs	6.1	(0.31)	7.5	(0.53)	7.4	(0.33)	3.5	(0.35)	4.1	(0.57)	4.6	(0.32)	14.1	(0.74)	16.8	(1.15)	14.3	(1.02)
Required clear book bags or banned book bags on school grounds	6.0	(0.31)	6.8	(0.43)	5.7	(0.28)	3.3	(0.32)	4.7	(0.54)	3.2	(0.28)	11.3	(0.74)	10.5	(1.07)	9.3	(0.72)
Metal detectors, dogs, sweeps, and cameras																		
Random metal detector checks on students	5.7	(0.32)	5.9	(0.45)	5.0	(0.32)	3.4	(0.33)	3.0	(0.48)	2.6	(0.28)	10.2	(0.64)	11.9	(1.05)	7.9	(0.63)
Students required to pass through metal detectors daily	2.0	(0.21)	2.3	(0.31)	2.7	(0.33)	0.8 !	(0.23)	0.3 !	(0.14)	0.8	(0.16)	3.7	(0.38)	5.2	(1.03)	4.6	(0.65)
Random dog sniffs to check for drugs	23.6	(0.59)	25.0	(0.68)	24.0	(0.40)	10.8	(0.62)	13.2	(0.83)	10.6	(0.39)	56.5	(1.59)	54.6	(1.59)	57.3	(1.28)
Random sweeps[4] for contraband (e.g., drugs or weapons)	12.8	(0.48)	14.8	(0.76)	12.1	(0.44)	5.6	(0.44)	7.6	(0.84)	5.0	(0.39)	28.2	(1.33)	30.5	(1.59)	26.1	(1.16)
Security cameras used to monitor the school	32.5	(0.68)	51.8	(0.94)	64.3	(0.75)	26.3	(0.77)	46.1	(1.29)	57.7	(0.97)	51.1	(1.55)	68.7	(1.77)	81.2	(1.07)
Daily presence of police or security personnel	24.8	(0.59)	27.2	(0.99)	28.1	(0.51)	15.5	(0.62)	16.2	(1.14)	17.1	(0.57)	53.9	(1.61)	58.3	(1.93)	57.6	(1.44)
Private schools																		
Controlled access during school hours																		
Buildings (e.g., locked or monitored doors)	73.5	(1.02)	81.5	(1.15)	80.1	(1.50)	79.5	(1.19)	84.1	(1.35)	82.0	(2.22)	62.9	(3.65)	76.9	(2.83)	71.5	(3.50)
Grounds (e.g., locked or monitored gates)	40.2	(1.08)	42.4	(1.22)	42.1	(1.43)	44.9	(1.32)	45.6	(1.50)	44.0	(1.99)	32.2	(3.80)	34.7	(3.37)	34.0	(4.67)
Student dress, IDs, and school supplies																		
Required students to wear uniforms	55.5	(1.06)	55.4	(1.19)	56.9	(1.77)	60.6	(1.27)	62.2	(1.68)	60.0	(2.21)	44.9	(3.53)	42.8	(3.22)	49.2	(4.55)
Enforced a strict dress code	73.7	(1.00)	76.3	(1.08)	71.3	(1.49)	74.1	(1.32)	75.9	(1.48)	71.2	(2.12)	70.0	(3.78)	75.3	(3.36)	70.8	(3.13)
Required students to wear badges or picture IDs	2.2	(0.30)	2.9	(0.42)	2.7	(0.48)	1.0	(0.27)	1.6	(0.38)	1.4	(0.40)	9.8	(2.10)	6.2	(1.27)	8.2	(1.91)
Required clear book bags or banned book bags on school grounds	2.3	(0.35)	3.2	(0.43)	1.7	(0.33)	1.0	(0.30)	1.7	(0.46)	0.9 !	(0.30)	9.4	(2.59)	7.5	(2.11)	5.2	(1.47)
Metal detectors, dogs, sweeps, and cameras																		
Random metal detector checks on students	0.7	(0.20)	1.1	(0.24)	1.2 !	(0.42)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Students required to pass through metal detectors daily	0.8	(0.21)	0.6 !	(0.19)	0.4 !	(0.16)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Random dog sniffs to check for drugs	3.4	(0.35)	3.9	(0.43)	4.1	(0.45)	‡	(†)	0.4 !	(0.20)	‡	(†)	15.0	(2.04)	17.0	(2.32)	16.3	(2.36)
Random sweeps[4] for contraband (e.g., drugs or weapons)	7.7	(0.61)	8.8	(0.69)	7.5	(0.93)	2.4	(0.52)	2.1	(0.42)	1.5 !	(0.68)	23.3	(3.75)	26.0	(3.64)	20.4	(2.95)
Security cameras used to monitor the school	19.4	(0.79)	32.9	(1.21)	40.6	(1.51)	19.9	(0.97)	31.4	(1.65)	39.8	(2.18)	24.3	(3.11)	43.1	(3.64)	52.0	(5.46)
Daily presence of police or security personnel	5.9	(0.50)	6.4	(0.54)	7.2	(0.77)	3.1	(0.50)	4.3	(0.61)	3.9	(0.80)	16.2	(2.99)	11.8	(2.46)	19.2	(4.77)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Includes combined elementary/secondary schools not separately shown.
[2]Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12.
[3]Secondary schools have any of grades 7 through 12 and none of grades kindergarten through grade 6.
[4]Does not include random dog sniffs.
NOTE: Responses were provided by the principal.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 2003–04, 2007–08, and 2011–12. (This table was prepared August 2013.)

Table 233.60. Percentage of public and private schools with various safety and security measures, by school control and selected characteristics: 2011–12

[Standard errors appear in parentheses]

School control and selected characteristic	Total schools: Number	Total schools: Percentage distribution	Percent of schools with safety and security measures: Controlled access: School buildings[1]	Controlled access: School grounds[2]	Student dress, IDs, and school supplies: School uniforms required	Student dress, IDs, and school supplies: Strict dress code enforced	Student dress, IDs, and school supplies: Badges or picture IDs required	Student dress, IDs, and school supplies: Bookbags must be clear or are banned	Metal detectors, dogs, sweeps, and cameras: Random metal detector checks	Metal detectors, dogs, sweeps, and cameras: Daily metal detector checks[3]	Metal detectors, dogs, sweeps, and cameras: Random dog sniffs for drugs	Metal detectors, dogs, sweeps, and cameras: Random sweeps for contraband[4]	Metal detectors, dogs, sweeps, and cameras: Security cameras	Daily presence of police or security
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Public total	**89,800 (410)**	**100.0 (†)**	**88.2 (0.56)**	**44.1 (0.72)**	**19.3 (0.54)**	**49.1 (0.68)**	**7.4 (0.33)**	**5.7 (0.28)**	**5.0 (0.32)**	**2.7 (0.33)**	**24.0 (0.40)**	**12.1 (0.44)**	**64.3 (0.75)**	**28.1 (0.51)**
School enrollment														
Under 100	6,600 (400)	7.3 (0.44)	80.8 (1.98)	43.2 (3.20)	21.8 (2.54)	44.3 (3.15)	4.8 (1.38)	15.2 (2.11)	14.5 (2.22)	14.1 (2.22)	22.6 (2.46)	28.6 (2.45)	52.5 (3.13)	29.0 (2.92)
100 to 299	16,600 (560)	18.5 (0.60)	85.5 (1.57)	32.7 (1.92)	18.5 (1.66)	43.6 (2.21)	6.0 (1.00)	4.7 (0.68)	4.3 (0.77)	2.8 (0.57)	25.0 (1.36)	12.8 (1.06)	55.6 (2.56)	17.8 (1.54)
300 to 499	27,000 (630)	30.1 (0.68)	89.1 (0.98)	42.5 (1.49)	19.8 (1.08)	43.8 (1.45)	5.4 (0.64)	4.2 (0.43)	3.8 (0.58)	1.6 ! (0.56)	16.7 (0.73)	8.4 (0.66)	64.6 (1.59)	15.1 (0.99)
500 to 999	30,500 (600)	34.0 (0.69)	91.1 (0.81)	48.9 (1.41)	20.0 (1.04)	54.3 (1.15)	7.0 (0.59)	5.0 (0.54)	3.7 (0.45)	1.4 ! (0.43)	22.2 (0.80)	9.5 (0.56)	65.5 (1.19)	30.0 (1.05)
1,000 to 1,499	5,300 (240)	5.9 (0.27)	87.1 (1.63)	52.5 (2.35)	19.0 (2.47)	62.1 (2.24)	15.8 (1.72)	7.6 (1.18)	5.4 (0.94)	1.4 ! (0.49)	48.4 (2.64)	16.2 (1.60)	81.8 (2.40)	70.5 (2.37)
1,500 or more	3,700 (220)	4.2 (0.25)	85.4 (1.87)	57.9 (2.40)	9.9 (1.64)	60.0 (2.67)	24.9 (2.18)	7.8 (1.53)	11.4 (1.50)	2.6 ! (0.81)	55.1 (2.62)	22.4 (2.58)	87.2 (1.90)	90.4 (1.61)
Percent of students approved for free or reduced-price school lunch														
School does not participate	3,100 (260)	3.4 (0.29)	76.1 (4.70)	40.6 (5.40)	27.6 (4.48)	47.9 (5.64)	11.0 (2.19)	12.5 (3.41)	12.2 (3.48)	10.6 ! (3.56)	21.8 (2.92)	29.3 (5.28)	56.2 (5.44)	30.3 (4.42)
0 to 25 percent	18,600 (560)	20.7 (0.62)	89.0 (1.18)	38.3 (1.61)	6.5 (0.98)	37.8 (1.54)	4.0 (0.55)	3.6 (0.46)	1.9 (0.45)	1.1 ! (0.36)	25.2 (1.19)	9.6 (0.92)	65.2 (1.66)	26.3 (1.39)
26 to 50 percent	23,600 (710)	26.3 (0.77)	86.8 (1.04)	38.2 (1.71)	6.5 (0.68)	42.9 (1.50)	4.9 (0.66)	4.7 (0.57)	2.2 (0.40)	0.6 ! (0.24)	29.3 (1.02)	9.7 (0.66)	64.6 (1.63)	24.1 (0.99)
51 to 75 percent	22,700 (540)	25.2 (0.62)	90.4 (0.93)	43.4 (1.67)	15.8 (1.33)	50.4 (1.37)	8.5 (0.74)	5.4 (0.52)	5.3 (0.65)	2.4 (0.42)	24.8 (1.05)	11.5 (0.81)	66.4 (1.52)	25.8 (1.21)
76 to 100 percent	21,800 (640)	24.3 (0.70)	88.7 (1.10)	56.8 (1.75)	46.6 (1.63)	64.3 (1.61)	11.4 (0.96)	7.9 (0.62)	9.5 (0.88)	5.4 (1.16)	16.9 (1.00)	15.1 (1.10)	62.3 (1.86)	36.2 (1.52)
School locale														
City	23,400 (270)	26.1 (0.28)	88.5 (1.22)	54.9 (1.79)	39.9 (1.67)	56.5 (1.81)	11.8 (0.87)	6.0 (0.55)	8.3 (0.90)	5.2 (1.12)	13.4 (0.65)	11.0 (0.93)	59.2 (1.74)	38.8 (1.53)
Suburban	24,500 (360)	27.3 (0.36)	90.5 (0.90)	46.4 (1.33)	16.1 (0.95)	48.0 (1.57)	7.7 (0.75)	4.3 (0.55)	3.8 (0.55)	1.8 (0.31)	17.8 (0.79)	8.6 (0.62)	66.7 (1.34)	29.3 (1.17)
Town	12,300 (340)	13.7 (0.40)	87.4 (1.32)	36.9 (1.88)	12.1 (1.41)	45.9 (1.83)	4.6 (0.59)	6.5 (0.70)	5.1 (1.01)	1.6 (0.38)	32.4 (1.32)	14.3 (1.13)	67.0 (1.86)	22.5 (1.33)
Rural	29,500 (430)	32.9 (0.43)	86.6 (0.80)	36.8 (1.32)	8.6 (0.66)	45.6 (1.26)	4.9 (0.55)	6.3 (0.54)	3.4 (0.45)	1.8 (0.43)	34.1 (0.83)	15.0 (0.71)	65.3 (1.14)	21.0 (0.79)
School level[5]														
Elementary	61,200 (440)	68.2 (0.38)	90.4 (0.67)	45.4 (0.94)	20.3 (0.76)	44.6 (0.94)	4.6 (0.32)	3.2 (0.28)	2.6 (0.28)	0.8 (0.16)	10.6 (0.39)	5.0 (0.39)	57.7 (0.97)	17.1 (0.57)
Secondary	20,500 (540)	22.8 (0.56)	83.9 (1.04)	39.6 (1.13)	12.2 (0.69)	58.3 (1.02)	14.3 (1.02)	9.3 (0.72)	7.9 (0.63)	4.6 (0.65)	57.3 (1.28)	26.1 (1.16)	81.2 (1.07)	57.6 (1.44)
Combined	8,100 (660)	9.0 (0.74)	83.1 (2.43)	46.1 (2.62)	30.0 (2.51)	60.5 (2.35)	11.2 (1.55)	15.3 (1.96)	16.4 (1.68)	12.3 (2.32)	41.5 (2.58)	30.8 (2.90)	71.9 (2.53)	37.1 (2.25)
Private total	**25,700 (610)**	**100.0 (†)**	**80.1 (1.50)**	**42.1 (1.43)**	**56.9 (1.77)**	**71.3 (1.49)**	**2.7 (0.48)**	**1.7 (0.33)**	**1.2 ! (0.42)**	**0.4 ! (0.16)**	**4.1 (0.45)**	**7.5 (0.93)**	**40.6 (1.51)**	**7.2 (0.77)**
School enrollment														
Under 100	12,700 (580)	49.5 (1.32)	72.7 (2.57)	38.2 (2.45)	43.8 (2.66)	59.3 (2.67)	2.2 (0.64)	2.4 (0.61)	1.8 ! (0.83)	‡ (†)	1.6 ! (0.58)	10.2 (1.50)	24.7 (2.23)	3.7 (0.85)
100 to 299	8,400 (300)	32.8 (1.13)	89.2 (1.43)	46.1 (2.15)	69.0 (2.21)	81.2 (1.74)	1.7 ! (0.68)	1.0 ! (0.46)	‡ (†)	‡ (†)	2.7 (0.58)	3.1 (0.75)	50.4 (2.34)	4.7 ! (1.63)
300 to 499	2,800 (190)	10.8 (0.83)	84.2 (2.56)	48.1 (3.84)	71.6 (3.77)	88.7 (2.35)	3.8 ! (1.20)	‡ (†)	‡ (†)	‡ (†)	11.1 (2.49)	10.4 (2.33)	56.7 (3.98)	15.1 (2.74)
500 to 999	1,500 (120)	5.7 (0.51)	83.6 (2.87)	39.4 (3.84)	72.6 (4.36)	86.3 (3.17)	9.0 (2.41)	‡ (†)	‡ (†)	‡ (†)	18.9 (3.26)	5.0 ! (1.92)	80.8 (3.86)	24.2 (3.56)
1,000 or more	300 (60)	1.2 (0.24)	81.6 (7.85)	52.8 (11.06)	55.0 (10.35)	70.6 (9.34)	12.1 ! (4.88)	‡ (†)	‡ (†)	‡ (†)	13.5 ! (6.51)	‡ (†)	92.2 (4.54)	66.4 (9.60)
Percent of students approved for free or reduced-price school lunch														
School does not participate	18,900 (590)	73.6 (1.15)	76.6 (1.81)	41.3 (1.76)	52.3 (2.23)	69.5 (1.94)	2.3 (0.53)	1.1 (0.25)	‡ (†)	‡ (†)	4.4 (0.58)	7.5 (1.01)	36.4 (1.73)	7.7 (0.94)
0 to 25 percent	3,400 (240)	13.2 (0.89)	91.2 (2.67)	36.5 (4.08)	75.1 (3.38)	80.2 (2.71)	2.6 ! (0.83)	‡ (†)	‡ (†)	‡ (†)	3.9 (0.87)	1.5 ! (0.63)	56.1 (3.33)	2.7 ! (0.99)
26 to 100 percent	3,400 (230)	13.2 (0.94)	88.5 (3.55)	51.7 (3.79)	64.4 (3.67)	72.9 (3.69)	5.2 ! (1.91)	4.9 ! (1.52)	6.1 ! (2.85)	2.5 ! (1.13)	2.5 ! (0.80)	13.4 (3.59)	48.8 (3.71)	9.1 (2.32)
School level[5]														
Elementary	14,500 (500)	56.4 (0.90)	82.0 (2.22)	44.0 (1.99)	60.0 (2.21)	71.2 (2.12)	1.4 (0.40)	0.9 ! (0.30)	‡ (†)	‡ (†)	‡ (†)	1.5 ! (0.68)	39.8 (2.18)	3.9 (0.80)
Secondary	2,700 (140)	10.3 (0.57)	71.5 (3.50)	34.0 (4.67)	49.2 (4.55)	70.8 (3.13)	8.2 (1.91)	5.2 (1.47)	‡ (†)	‡ (†)	16.3 (2.36)	20.4 (2.95)	52.0 (5.46)	19.2 (4.77)
Combined	8,600 (210)	33.3 (0.71)	79.6 (2.19)	41.3 (2.49)	53.9 (2.73)	71.7 (2.22)	3.3 (0.97)	2.1 ! (0.70)	3.0 ! (1.20)	‡ (†)	7.1 (1.16)	13.7 (2.14)	38.4 (2.61)	9.1 (1.41)

†Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.
[1]Access to buildings is controlled during school hours (e.g., by locked or monitored doors).
[2]Access to grounds is controlled during school hours (e.g., by locked or monitored gates).
[3]All students must pass through a metal detector each day.
[4]Examples of contraband include drugs and weapons. The "sweeps" category does not include dog sniffs.
[5]Elementary schools have grade 6 or below, with no grade higher than 8; secondary schools have no grade lower than 7; and combined schools have grades lower than 7 and higher than 8.
NOTE: Responses were provided by the principal. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Data File" and "Private School Principal Data File," 2011–12. (This table was prepared October 2013.)

Table 233.70. Percentage of public schools with one or more full-time or part-time security staff present at least once a week, and percentage of schools with security staff routinely carrying a firearm, by selected school characteristics: 2005–06, 2007–08, and 2009–10

[Standard errors appear in parentheses]

School characteristic	Percent with one or more security guards, security personnel, School Resource Officers (SROs), or sworn law enforcement officers who are not SROs[1]																		Percent with security guards, security personnel, or sworn law enforcement officers routinely carrying a firearm[2]					
	Total						Full-time						Part-time only											
	2005–06		2007–08		2009–10		2005–06		2007–08		2009–10		2005–06		2007–08		2009–10		2005–06		2007–08		2009–10	
1	2		3		4		5		6		7		8		9		10		11		12		13	
All public schools	**41.7**	**(1.28)**	**46.3**	**(1.29)**	**42.8**	**(1.07)**	**27.0**	**(0.88)**	**30.4**	**(0.98)**	**28.7**	**(0.97)**	**14.6**	**(1.06)**	**15.9**	**(0.89)**	**14.1**	**(0.66)**	**30.7**	**(1.10)**	**34.1**	**(1.11)**	**28.0**	**(0.97)**
School level[3]																								
Primary school	26.2	(1.87)	33.1	(2.04)	27.7	(1.50)	12.5	(1.32)	17.8	(1.37)	15.7	(1.43)	13.7	(1.59)	15.3	(1.31)	12.1	(0.89)	15.7	(1.55)	20.1	(1.68)	12.5	(1.25)
Middle school	63.7	(1.30)	65.5	(1.59)	66.4	(1.45)	44.5	(1.17)	44.9	(1.55)	45.8	(1.39)	19.2	(1.18)	20.7	(1.17)	20.6	(1.32)	51.8	(1.32)	54.2	(1.92)	51.0	(1.84)
High school	75.2	(1.66)	79.6	(1.47)	76.4	(1.45)	64.0	(1.53)	66.1	(1.48)	62.0	(1.56)	11.2	(1.14)	13.5	(1.42)	14.5	(1.50)	64.0	(1.71)	67.5	(1.51)	63.3	(1.75)
Combined school	43.5	(5.25)	39.9	(5.59)	36.6	(4.89)	26.8	(4.44)	26.2	(4.79)	24.0	(4.49)	16.7	(4.13)	13.6 !	(4.15)	12.7	(3.56)	32.4	(4.50)	32.1	(4.89)	24.6	(4.26)
Enrollment size																								
Less than 300	22.7	(2.65)	27.6	(2.55)	25.6	(2.91)	10.8	(1.58)	15.1	(2.09)	15.1	(2.29)	11.9	(2.07)	12.5	(2.07)	10.5	(2.20)	16.2	(2.17)	16.1	(2.39)	13.5	(2.16)
300–499	29.8	(2.29)	36.1	(2.66)	33.5	(2.26)	16.7	(1.93)	19.4	(1.84)	18.0	(1.96)	13.0	(1.64)	16.8	(2.05)	15.5	(1.76)	20.5	(1.83)	26.7	(2.37)	19.8	(1.84)
500–999	50.5	(1.90)	52.7	(1.99)	47.3	(1.60)	31.0	(1.27)	34.0	(1.52)	31.2	(1.34)	19.5	(1.62)	18.8	(1.53)	16.1	(1.08)	36.9	(1.67)	39.5	(1.98)	30.3	(1.42)
1,000 or more	86.9	(1.39)	90.6	(1.59)	90.0	(1.37)	77.3	(1.61)	79.5	(1.65)	79.3	(1.82)	9.7	(1.40)	11.1	(1.83)	10.7	(1.50)	70.3	(1.67)	73.5	(1.62)	74.6	(1.75)
Locale																								
City	49.1	(2.57)	57.3	(3.05)	50.9	(2.51)	37.7	(2.04)	45.3	(2.24)	39.7	(2.19)	11.4	(1.59)	12.0	(1.97)	11.2	(1.69)	30.5	(1.73)	33.1	(2.32)	27.6	(1.98)
Suburb	42.7	(1.67)	45.4	(2.08)	45.4	(1.90)	27.1	(1.41)	30.0	(1.64)	31.3	(1.58)	15.6	(1.44)	15.4	(1.59)	14.1	(1.50)	32.2	(1.51)	33.7	(1.94)	29.6	(1.45)
Town	44.4	(3.86)	51.1	(3.50)	39.0	(3.11)	26.3	(2.88)	26.9	(2.32)	21.2	(2.15)	18.1	(2.90)	24.2	(2.75)	17.8	(2.39)	38.1	(3.62)	45.0	(3.54)	31.6	(2.81)
Rural	33.8	(1.87)	36.0	(1.98)	35.2	(2.20)	18.6	(1.39)	20.2	(1.67)	20.5	(1.83)	15.2	(1.87)	15.7	(1.70)	14.7	(1.51)	27.1	(1.84)	30.5	(2.05)	25.3	(1.78)
Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native students																								
Less than 5 percent	28.3	(1.96)	35.6	(3.23)	30.4	(2.69)	12.4	(1.60)	16.9	(2.70)	13.6	(2.41)	16.0	(1.81)	18.7	(2.56)	16.8	(2.51)	22.9	(2.07)	27.1	(2.95)	21.9	(2.25)
5 percent to less than 20 percent	38.9	(2.54)	42.9	(2.19)	36.5	(2.91)	23.9	(1.73)	23.1	(1.63)	19.9	(2.26)	15.0	(1.98)	19.9	(1.93)	16.6	(1.71)	30.2	(2.07)	37.7	(2.29)	27.6	(2.08)
20 percent to less than 50 percent	41.6	(2.32)	44.7	(2.76)	41.9	(1.93)	28.3	(1.94)	29.1	(2.21)	27.8	(1.69)	13.3	(1.75)	15.5	(1.93)	14.1	(1.50)	35.3	(1.97)	38.4	(2.65)	30.5	(1.89)
50 percent or more	51.3	(2.46)	55.4	(2.71)	52.5	(2.04)	37.3	(1.91)	43.8	(2.16)	41.3	(2.09)	14.0	(1.81)	11.6	(1.68)	11.2	(1.33)	31.3	(1.84)	31.8	(2.07)	29.1	(1.53)
Percent of students eligible for free or reduced-price lunch																								
0–25 percent	37.9	(2.14)	46.5	(2.33)	39.2	(2.44)	24.9	(1.70)	29.7	(2.01)	27.9	(2.17)	13.0	(1.33)	16.8	(1.52)	11.3	(1.21)	30.3	(1.95)	34.8	(2.12)	27.2	(1.93)
26–50 percent	42.1	(2.08)	40.8	(2.52)	40.0	(1.68)	26.4	(1.63)	24.2	(2.01)	21.5	(1.52)	15.7	(2.01)	16.6	(1.65)	18.5	(1.37)	33.8	(1.78)	35.2	(2.02)	30.3	(1.59)
51–75 percent	39.3	(2.21)	46.1	(2.83)	42.3	(2.60)	25.7	(1.85)	29.7	(2.34)	29.0	(2.04)	13.7	(1.90)	16.4	(2.34)	13.3	(1.45)	31.8	(2.05)	35.8	(2.77)	27.4	(2.07)
76–100 percent	49.8	(2.73)	55.0	(3.68)	49.8	(2.76)	33.0	(2.49)	42.1	(3.17)	37.6	(2.66)	16.8	(2.07)	12.9	(2.17)	12.2	(1.84)	25.6	(2.17)	29.7	(2.68)	26.8	(2.32)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

[1]"Security guards" and "security personnel" do not include law enforcement. School Resource Officers include all career law enforcement officers with arrest authority who have specialized training and are assigned to work in collaboration with school organizations.

[2]The survey item about carrying firearms did not include the term "School Resource Officer" in the question text.

[3]Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

NOTE: Responses were provided by the principal or the person most knowledgeable about crime and safety issues at the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2006, 2008, and 2010. (This table was prepared September 2013.)

Table 233.80. Percentage of students ages 12–18 who reported various security measures at school: Selected years, 1999 through 2011

[Standard errors appear in parentheses]

Security measure	1999		2001		2003		2005		2007		2009		2011	
1	2		3		4		5		6		7		8	
Total, at least one of the listed security measures	**—**	**(†)**	**99.4**	**(0.09)**	**99.3**	**(0.12)**	**99.6**	**(0.10)**	**99.8**	**(0.06)**	**99.3**	**(0.10)**	**99.6**	**(0.08)**
Metal detectors	9.0	(0.51)	8.7	(0.61)	10.1	(0.84)	10.7	(0.74)	10.1	(0.51)	10.6	(0.76)	11.2	(0.64)
Locker checks	53.3	(0.83)	53.5	(0.92)	53.0	(0.91)	53.2	(0.90)	53.6	(0.95)	53.8	(1.17)	53.0	(0.99)
One or more security cameras to monitor the school	—	(†)	38.5	(1.13)	47.9	(1.16)	57.9	(1.35)	66.0	(0.99)	70.0	(1.05)	76.7	(0.83)
Security guards and/or assigned police officers	54.1	(1.36)	63.6	(1.25)	69.6	(0.91)	68.3	(1.13)	68.8	(0.98)	68.1	(1.05)	69.8	(1.01)
Other school staff or other adults supervising the hallway	85.4	(0.54)	88.3	(0.45)	90.6	(0.39)	90.1	(0.42)	90.0	(0.50)	90.6	(0.46)	88.9	(0.46)
A requirement that students wear badges or picture identification	—	(†)	21.2	(0.99)	22.5	(1.11)	24.9	(1.20)	24.3	(1.00)	23.4	(1.14)	24.8	(1.02)
A written code of student conduct	—	(†)	95.1	(0.34)	95.3	(0.37)	95.5	(0.36)	95.9	(0.29)	95.6	(0.39)	95.7	(0.30)
Locked entrance or exit doors during the day	38.1	(0.97)	48.8	(1.12)	52.8	(1.16)	54.3	(1.06)	60.9	(1.07)	64.3	(1.27)	64.5	(1.02)
A requirement that visitors sign in	87.1	(0.62)	90.2	(0.58)	91.7	(0.48)	93.0	(0.49)	94.3	(0.38)	94.3	(0.52)	94.9	(0.37)

—Not available.
†Not applicable.
NOTE: "At school" includes the school building, on school property, on a school bus, and, from 2001 onward, going to and from school.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1999 through 2011. (This table was prepared September 2013.)

Table 234.10. Age range for compulsory school attendance and special education services, and policies on year-round schools and kindergarten programs, by state: Selected years, 2000 through 2014

State	Compulsory attendance							Compulsory special education services, 2004[1]	Year-round schools, 2008		Kindergarten programs, 2014		
									Has policy on year-round schools	Has districts with year-round schools	School districts required to offer		Attendance required
	2000	2002	2004	2006	2008	2010	2013				Program	Full-day program	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Alabama	7 to 16	7 to 16	7 to 16 [2]	7 to 16	7 to 16	7 to 17	6 to 17	6 to 21		Yes	X	X	
Alaska	7 to 16	7 to 16	7 to 16 [2]	7 to 16	7 to 16	7 to 16	7 to 16	3 to 22		Yes			
Arizona	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	3 to 21	—	—	X		
Arkansas	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17 [2,3]	5 to 17	5 to 21	X	Yes	X	X	X
California	6 to 18 [2]	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 21 [4]	X	Yes	X		
Colorado	—	—	7 to 16	7 to 16	6 to 17	6 to 17	6 to 17	3 to 21		Yes	X		
Connecticut	7 to 16	7 to 18 [2]	7 to 18 [2]	5 to 18 [3]	5 to 18 [3]	5 to 18 [3]	5 to 18	3 to 21		—	X		X
Delaware	5 to 16	5 to 16	5 to 16 [2]	5 to 16	5 to 16	5 to 16	5 to 16	Birth to 20		Yes	X	X	X
District of Columbia	—	5 to 18 [5]	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	—	—	—	X	X	X
Florida	6 to 16 [5]	6 to 16 [5]	6 to 16 [5]	6 to 16 [5]	6 to 16 [5]	6 to 16 [5]	6 to 16	3 to 21	X	Yes	X		
Georgia	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21 [6]		Yes	X		
Hawaii	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 19		([7])	X		
Idaho	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		Yes			
Illinois	7 to 16	7 to 16	7 to 17	7 to 17	7 to 17	7 to 17	7 to 17	3 to 21	X	Yes	X		
Indiana	7 to 16	7 to 16	7 to 16	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 16	3 to 22		Yes	X		
Iowa	6 to 16 [2]	6 to 16 [2]	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21	X	Yes	X		
Kansas	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18	3 to 21 [8]		—	X		
Kentucky	6 to 16	6 to 16	6 to 16 [2]	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21		Yes	X		
Louisiana	7 to 17	7 to 17	7 to 17 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18 [2]	7 to 18	3 to 21 [9]		Yes	X	X	X
Maine	7 to 17	7 to 17	7 to 17 [2]	7 to 17 [2]	7 to 17 [2]	7 to 17 [2]	7 to 17	5 to 19 [9,10]		—	X		
Maryland	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16 [3]	5 to 16	Birth to 21	X	—	X	X	X
Massachusetts	6 to 16	6 to 16	6 to 16	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16	3 to 21 [6]	([11])	—	X		
Michigan	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	6 to 18	Birth to 25	X	Yes	X		
Minnesota	7 to 18 [2]	7 to 16	7 to 16	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16	Birth to 21	X	Yes	X		
Mississippi	6 to 17	6 to 17	6 to 16	6 to 16	6 to 17	6 to 17	6 to 17	Birth to 20		—	X	X	
Missouri	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 17	7 to 16	Birth to 20		Yes [12]	X		
Montana	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16	3 to 18 [9]		—	X		
Nebraska	7 to 16	7 to 16	7 to 16	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 20		Yes	X		
Nevada	7 to 17	7 to 17	7 to 17	7 to 17	7 to 18 [2]	7 to 18 [2]	7 to 18	Birth to 21 [4]		Yes	X	[13]	X
New Hampshire	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	6 to 18	3 to 21		—	X		
New Jersey	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	5 to 21		—		[14]	
New Mexico	5 to 18	5 to 18	5 to 18 [2]	5 to 18 [2]	5 to 18 [2]	5 to 18 [2]	5 to 18	3 to 21	X	Yes	X		X
New York	6 to 16 [2]	6 to 16	6 to 16	6 to 16 [15]	6 to 16 [15]	6 to 16 [15]	6 to 16	Birth to 20		—			
North Carolina	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	5 to 20	X	Yes	X	X	
North Dakota	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		No	X		
Ohio	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	—	X		X
Oklahoma	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	Birth to 21 [9]		Yes	X	X	X
Oregon	7 to 18	7 to 18	7 to 18 [2]	7 to 18	7 to 18	7 to 18 [2]	7 to 18	3 to 20		Yes	X		
Pennsylvania	8 to 17	8 to 17	8 to 17 [2]	8 to 17 [2]	8 to 17 [2]	8 to 17 [2]	8 to 17	6 to 21	X [12]	— [12]			
Rhode Island	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16 [2]	3 to 21		—	X		X
South Carolina	5 to 16	5 to 16	5 to 16	5 to 17 [3]	5 to 17 [3]	5 to 17 [3]	5 to 17	3 to 21 [16]		—	X	X	X
South Dakota	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18 [2]	6 to 18 [2]	Birth to 21	X	—	X		X [17]
Tennessee	6 to 17	6 to 17	6 to 17	6 to 17 [3]	6 to 17 [3]	6 to 17 [3]	6 to 17	3 to 21 [4]	X	Yes	X	X	X
Texas	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	Yes	X		
Utah	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 22		Yes	X		
Vermont	7 to 16	6 to 16	6 to 16	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	6 to 16 [2]	3 to 21		— [12]	X		
Virginia	5 to 18	5 to 18	5 to 18	5 to 18 [2]	5 to 18 [2]	5 to 18 [2,3]	5 to 18	2 to 21	X	Yes	X		X
Washington	8 to 17 [2]	8 to 17 [2]	8 to 16 [2]	8 to 18	8 to 18	8 to 18	8 to 18	3 to 21 [16]		Yes	X	[18]	
West Virginia	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 17	6 to 16	5 to 21 [19]	X	Yes	X	X	X
Wisconsin	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21		Yes	X		
Wyoming	6 to 16 [2]	6 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16 [2]	7 to 16	3 to 21		—	X	[20]	

—Not available.
X Denotes that the state has a policy. A blank denotes that the state does not have a policy.
[1]Most states have a provision whereby education is provided up to a certain age or completion of secondary school, whichever comes first.
[2]Child may be exempted from compulsory attendance if he/she meets state requirements for early withdrawal with or without meeting conditions for a diploma or equivalency.
[3]Parent/guardian may delay child's entry until a later age per state law/regulation.
[4]Student may continue in the program if 22nd birthday falls before the end of the school year.
[5]Attendance is compulsory until age 18 for Manatee County students, unless they earn a high school diploma prior to reaching their 18th birthday.
[6]Through age 21 or until child graduates with a high school or special education diploma or equivalent.
[7]Some districts operate on a multitrack system; the schools are open year-round, but different cohorts start and end at different times.
[8]To be determined by rules and regulations adopted by the state board.
[9]Children from birth through age 2 are eligible for additional services.
[10]Must be age 5 before October 15, and not age 20 before start of school year.
[11]Policies about year-round schools are decided locally.
[12]State did not participate in 2008 online survey. Data are from 2006.
[13]In certain school districts in Nevada, the lowest performing schools with the highest numbers of limited English proficient students will start offering full-day kindergarten programs.
[14]The Abbott District is required to offer full-day kindergarten.
[15]New York City and Buffalo require school attendance until age 17 unless employed; Syracuse requires kindergarten attendance at age 5.
[16]Student may complete school year if 21st birthday occurs while attending school.
[17]All children must attend kindergarten before age 7.
[18]Full-day kindergarten is being phased in beginning in the 2012–13 school year, beginning with the highest poverty schools. Statewide implementation will be achieved by 2017–18.
[19]Severely handicapped children may begin receiving services at age 3.
[20]Statute requires one full-day program per district.
NOTE: The Education of the Handicapped Act (EHA) Amendments of 1986 make it mandatory for all states receiving EHA funds to serve all 3- to 18-year-old disabled children.
SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000, 2002, 2004, and 2008; Education Commission of the States (ECS), ECS StateNotes, *Compulsory School Age Requirements*, retrieved August 9, 2010, from http://www.ecs.org/clearinghouse/86/62/8662.pdf; ECS StateNotes, *Special Education: State Special Education Definitions, Ages Served*, retrieved August 9, 2010, from http://www.ecs.org/clearinghouse/52/29/5229.pdf; ECS StateNotes, *Compulsory School Age Requirements*, retrieved April 18, 2014, from http://www.ecs.org/clearinghouse/01/07/03/10703.pdf; ECS StateNotes, *District Must Offer Kindergarten*, retrieved April 18, 2014, from http://ecs.force.com/mbdata/mbquestRT?rep=Kq1416; ECS StateNotes, *Child Must Attend Kindergarten*, retrieved April 18, 2014, from http://ecs.force.com/mbdata/mbquestRT?rep=Kq1403; and supplemental information retrieved from various state websites. (This table was prepared April 2014.)

Table 234.20. Minimum amount of instructional time per year and policy on textbook selection, by state: Selected years, 2000 through 2013

State	Minimum amount of instructional time per year					State policy on textbook selection, 2008				
	In days				In hours	State recommends or selects textbooks				
	2000	2006	2011	2013	2013	Recommends	Selects	Either recommends or selects	Local decision	State standards used
1	2	3	4	5	6	7	8	9	10	11
Alabama	175	175	180	180	†			X		X
Alaska	180	180	170 [1]	170 [1]	740 (K-3); 900 (4-12)				X	
Arizona	—	180	180 [2]	180 [2]	356 (K); 712 (1-3); 890 (4-6); 1,000 (7-8); 720[3] (9-12)				X	
Arkansas	178	178	178 [1]	178 [1]	†	X				X
California	175	180	180/175 [4]	180/175 [4]	600 (K); 840 (1-3); 900 (4-8); 1,080 (9-12)	X				
Colorado	[5]	160	160	160	435/870 (K); 968 (1-5); 1,056 (6-12)				X	
Connecticut	180	180	180	180	450/900 (K); 900 (1-12)				X	
Delaware	[5]	†	†	†	1,060[6] (K); 1,060 (1-11); 1,032 (12)				X	
District of Columbia	—	180	178	180	†					
Florida	180	180	180	180	720[7] (K-3); 900[7] (4-12)	X				X
Georgia	—	180	180	180	810 (K-3); 900 (4-5); 990 (6-12)	X				X
Hawaii	184	179	180 [8]	180 [8]	915 (K-6)[8,9]; 990 (7-12)[8,9]	X				X
Idaho	180	†	†	†	450[10] (K); 810[10] (1-3); 900[10] (4-8); 990[10,11] (9-12)	X				X
Illinois	180 [12]	176	176	176	†				X	
Indiana	180	180	180	180	†	X				X
Iowa	180	180	180	180	†				X	
Kansas	186	186 (K-11);181 (12)	186 (K-11);181 (12)	186 (K-11);181 (12)	465 (K); 1,116 (1-11); 1,086 (12)				X	
Kentucky	175	175	175 [1]	175 [1]	1,062	X				X
Louisiana	175	177	177 [1]	177 [1]	1,062			X		
Maine	175	175	175 [1]	175 [1]	†				X	
Maryland	180	180	180	180	1,080				X	
Massachusetts	180	180	180	180	425 (K); 900 (1-5); 990 (6-12)				X	
Michigan	180	†	165	170	1,098				X	
Minnesota	[5]	[5]	†	†	425 (K); 935 (1-6); 1,020 (7-12)				X	
Mississippi	180	180	180	180	†		X			
Missouri	174	174	174/142 [13]	174/142 [13]	1,044	—	—	—	—	—
Montana	180	90 (K);180 (K-12)	†	†	360/720[1] (K); 720[1] (1-3); 1,080[1,11] (4-12)				X	
Nebraska	[5]	†	†	†	400 (K); 1,032 (1-8); 1,080 (9-12)				X	
Nevada	180	180	180	180	†					
New Hampshire	180	180	180	180	450 (K); 945 (1-5); 990 (6-12)				X	
New Jersey	180	180	180	180	†				X	
New Mexico	180	180	180	180	450/990[14] (K); 990[14] (1-6); 1,080 (7-12)		X			X
New York	—	180	180	190	†				X	
North Carolina	180	180	180	185	1,025		X			
North Dakota	173	173	175 [1]	175 [1]	951.5 (K-8); 1,038 (9-12)				X	
Ohio	182	182	182 [10]	182 [10]	910				X	
Oklahoma	180	180	180 [10]	180 [10]	900[10] (1-6); 1,080[10] (7-12)		X			X
Oregon	[5]	†	†	†	405 (K); 810 (1-3); 900 (4-8); 990[11] (9-12)			X		X
Pennsylvania	180	180	180	180	450 (K); 900 (1-8); 990 (9-12)	—	—	—	—	—
Rhode Island	180	180	180	180	†				X	
South Carolina	180	180	180 [1]	180 [1]	†			X		X
South Dakota	—	†	†	†	437.5 (K); 875 (1-3); 962.5[11] (4-12)				X	
Tennessee	180	180	180 [1]	180 [1]	†		X			X
Texas	187	180	180	180	†			X		
Utah	180	180	180	180	450 (K); 810 (1); 990 (2-12)			X		

See notes at end of table.

Table 234.20. Minimum amount of instructional time per year and policy on textbook selection, by state: Selected years, 2000 through 2013—Continued

State	Minimum amount of instructional time per year					State policy on textbook selection, 2008				
	In days				In hours	State recommends or selects textbooks				
	2000	2006	2011	2013	2013	Recommends	Selects	Either recommends or selects	Local decision	State standards used
1	2	3	4	5	6	7	8	9	10	11
Vermont	175	175	175	175	†	—	—	—	—	—
Virginia	180	180	180	180	540 (K); 990 (1-12)	X			X	X
Washington	180 [12]	180	180	180	450 (K); 1,000 (1-6); 1,080 (7-12)				X	X
West Virginia	180	180	180	180	†			X		
Wisconsin	180	180	180	180	437 (K); 1,050 (1-6); 1,137 (7-12)				X	
Wyoming	175	175	180	175	450 (K); 900 (Elementary); 1,050 (Middle/Jr. High); 1,100 (Secondary)				X	

—Not available.
†Not applicable.
X Denotes that the state has a policy. A blank denotes that the state does not have a policy.
[1]Does not include time for in-service or staff development or parent-teacher conferences.
[2]Or an equivalent number of minutes of instruction per year.
[3]Students must enroll in at least 4 subjects that meet at least 720 hours.
[4]Through 2014–15, charter schools and districts are allowed to shorten the 180-day instructional year to 175 days without fiscal penalty.
[5]No statewide policy; varies by district.
[6]1,060-hour requirement for kindergarten waived if district shows inability to implement full-day program.
[7]For schools on double-session or approved experimental calendar: 630 (K–3); 810 (4–12).
[8]Does not apply to charter and multitrack schools.
[9]For the 2014–15 and 2015–16 school years.
[10]Includes time for in-service or staff development or parent-teacher conferences.
[11]Instructional time for graduating seniors may be reduced.
[12]1998 data.
[13]174 days required for a 5-day week; 142 days required for a 4-day week.
[14]Teachers may use 33 hours of the full-day kindergarten program and 22 hours of the grades 1 through 5 programs for home visits or parent-teacher conferences.
NOTE: Minimum number of instructional days refers to the actual number of days that pupils have contact with a teacher. Some states allow for different types of school calendars by setting instructional time in both days and hours, while others use only days or only hours. For states in which the number of days or hours varies by grade, the relevant grade(s) appear in parentheses.
SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000, 2006, and 2008; Education Commission of the States, StateNotes, *Number of Instructional Days/Hours in the School Year* (March 2013 revision), retrieved May 1, 2014, from http://www.ecs.org/clearinghouse/01/06/68/10668.pdf; and supplemental information retrieved from various state websites. (This table was prepared May 2014.)

Table 234.30. Course credit requirements and exit exam requirements for a standard high school diploma and the use of other high school completion credentials, by state: 2013

State	Course credits (in Carnegie units)						High school exit exams				Other completion credentials	
		Required credits in selected subject areas						Characteristics of required exams				
	Total required credits for standard diploma, all courses	English/ language arts	Social studies	Science	Mathematics	Other credits	Exit exam required for standard diploma	Subjects tested[1]	Exam based on standards for 10th grade or higher	Appeals or alternative route to standard diploma if exam failed	Advanced recognition for exceeding standard requirements	Alternative credential for not meeting all standard requirements[2]
1	2	3	4	5	6	7	8	9	10	11	12	13
Alabama	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	Yes	Yes
Alaska	21.0	4.0	3.0	2.0	2.0	10.0	Yes	EM	Yes	Yes	No	Yes
Arizona	22.0	4.0	3.0	3.0	4.0	8.0	Yes	EM	Yes	Yes	Yes	No
Arkansas	22.0	4.0	3.0	3.0	4.0	8.0	Yes	M	No	Yes	Yes	No
California	13.0	3.0	3.0	2.0	2.0	3.0	Yes	EM	Yes	Yes	Yes	Yes
Colorado	—	—	0.5	—	—	—	No	†	†	†	No	No
Connecticut	20.0	4.0	3.0	2.0	3.0	8.0	No [3]	†	†	†	No	No
Delaware	22.0	4.0	3.0	3.0	4.0	8.0	No	†	†	†	No	Yes
District of Columbia	24.0	4.0	4.0	4.0	4.0	8.0	No	†	†	†	No	Yes
Florida	24.0	4.0	3.0	3.0	4.0	10.0	Yes	EM	Yes	Yes	No	Yes
Georgia	23.0	4.0	3.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	No	Yes
Hawaii	24.0	4.0	4.0	3.0	3.0	10.0	No	†	†	†	Yes	Yes
Idaho	23.0	4.5	2.5	3.0	3.0	10.0	Yes	EM	Yes	Yes	No	No
Illinois	16.0	4.0	2.0	2.0	3.0	5.0	No	†	†	†	No	No
Indiana	20.0	4.0	3.0	3.0	3.0	7.0	Yes	EM	Yes	Yes	Yes	Yes
Iowa	14.0	4.0	3.0	3.0	3.0	1.0	No	†	†	†	Yes	No
Kansas	21.0	4.0	3.0	3.0	3.0	8.0	No	†	†	†	No	No
Kentucky	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	Yes	Yes
Louisiana	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH [4]	Yes	Yes	Yes	Yes
Maine	16.0	4.0	2.0	2.0	2.0	6.0	No	†	†	†	No	Yes
Maryland	21.0	4.0	3.0	3.0	3.0	8.0	Yes	EMS	Yes	Yes	Yes	Yes
Massachusetts	—	—	—	—	—	—	Yes	EMS	Yes	Yes	No	No
Michigan	16.0	4.0	3.0	3.0	4.0	2.0	No	†	†	†	No	No
Minnesota	21.5	4.0	3.5	3.0	3.0	8.0	Yes	EM [5]	Yes	Yes	No	No
Mississippi	24.0	4.0	4.0	4.0	4.0	8.0	Yes	EMSH	Yes	Yes	No	Yes
Missouri	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	No
Montana	20.0	4.0	2.0	2.0	2.0	10.0	No	†	†	†	No	No
Nebraska	200.0 [6]	—	—	—	—	—	No	†	†	†	No	No
Nevada	22.5	4.0	2.0	2.0	3.0	11.5	Yes	EMS	Yes	Yes	Yes	Yes
New Hampshire	20.0	4.0	2.5	2.0	3.0	8.5	No	†	†	†	Yes	Yes
New Jersey	24.0	4.0	3.0	3.0	3.0	11.0	Yes	EM	Yes	Yes	No	No
New Mexico	24.0	4.0	3.5	3.0	4.0	9.5	Yes	EMSH	Yes	Yes	No	Yes
New York	22.0	4.0	4.0	3.0	3.0	8.0	Yes	EMSH	Yes	Yes	Yes	Yes
North Carolina	21.0	4.0	3.0	3.0	4.0	7.0	No	†	†	†	Yes	Yes
North Dakota	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	No	No
Ohio	20.0	4.0	3.0	3.0	3.0	7.0	Yes	EMSH	Yes	Yes	Yes	No
Oklahoma	23.0	4.0	3.0	3.0	3.0	10.0	Yes	EMSH [7]	Yes	Yes	Yes	No
Oregon	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	Yes
Pennsylvania	—	—	—	—	—	—	No	†	†	†	No	No
Rhode Island	20.0	4.0	3.0	3.0	4.0	6.0	No [8]	†	†	†	No	No
South Carolina	24.0	4.0	3.0	3.0	4.0	10.0	Yes	EM	Yes	No	Yes	Yes
South Dakota	22.0	4.0	3.0	3.0	3.0	9.0	No	†	†	†	Yes	No
Tennessee	22.0	4.0	3.0	3.0	4.0	8.0	No	†	†	No	Yes	Yes
Texas	26.0	4.0	4.0	4.0	4.0	10.0	Yes	EMSH	Yes	Yes	Yes	Yes
Utah	24.0	4.0	3.0	3.0	3.0	11.0	No	†	†	†	No	Yes
Vermont	20.0	4.0	3.0	3.0	3.0	7.0	No	†	†	†	No	No
Virginia	22.0	4.0	3.0	3.0	3.0	9.0	Yes	EMSH [9]	Yes	Yes	Yes	Yes
Washington	20.0	3.0	2.5	2.0	3.0	9.5	Yes	EM	Yes	Yes	No	No
West Virginia	24.0	4.0	4.0	3.0	4.0	9.0	No	†	†	†	Yes	Yes
Wisconsin	13.0	4.0	3.0	2.0	2.0	2.0	No	†	†	†	No	Yes
Wyoming	13.0	4.0	3.0	3.0	3.0	0.0	No	†	†	†	Yes	No

—Not available.
†Not applicable.
[1]Exit exam subjects tested: E = English (including writing), M = Mathematics, S = Science, and H = History/social studies.
[2]A certificate of attendance is an example of an alternative credential for students who do not meet all requirements for a standard diploma. Depending on an individual state's policies, alternative credentials may be offered to students with disabilities, students who fail exit exams, or other students who do not meet all requirements.
[3]Requirement takes effect for class of 2020.
[4]Students must pass either the science or social studies components of the Graduation Exit Examination (GEE) to receive a standard diploma.
[5]Students can graduate by passing statewide reading and writing assessments and either passing mathematics assessments or meeting other requirements.
[6]Expressed in semester credits instead of Carnegie units.
[7]To receive the standard diploma, students must pass tests in algebra 1, English 2, and two of the following five subjects: algebra 2, biology 1, English 3, geometry, and U.S. history.
[8]Requirement takes effect for class of 2014.
[9]To receive the standard diploma, students must earn at least six verified credits by passing end-of-course assessments. One of those credits may be earned by passing a student-selected test in computer science, technology, career and technical education, or other areas.
NOTE: Local school districts frequently have other graduation requirements in addition to state requirements. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course.
SOURCE: Editorial Projects in Education Research Center, custom table, retrieved August 27, 2013, from Education Counts database (http://www.edcounts.org/createtable/step1.php). (This table was prepared August 2013.)

Table 234.40. States that use criterion-referenced tests (CRTs) aligned to state standards, by subject area and level: 2006–07

State	Aligned to state standards		Off-the-shelf/ norm-referenced test (NRT)[1]	CRTs,[2] by subject area and level			
	CRT[2]	Augmented or hybrid test[3]		English/ language arts	Mathematics	Science	Social studies/ history
1	2	3	4	5	6	7	8
Alabama	X		X	ES, MS, HS	ES, MS, HS	HS	HS
Alaska	X		X	ES, MS, HS	ES, MS, HS		
Arizona	X	X	X	ES, MS, HS	ES, MS, HS		
Arkansas	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
California	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Colorado	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Connecticut	X			ES, MS, HS	ES, MS, HS	HS	
Delaware		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
District of Columbia	X			ES, MS, HS	ES, MS, HS		
Florida	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Georgia	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Hawaii		X		ES, MS, HS	ES, MS, HS		
Idaho	X			ES, MS, HS	ES, MS, HS		
Illinois	X	X		ES, MS, HS	ES, MS, HS	HS	
Indiana	X			ES, MS, HS	ES, MS, HS	ES, MS	
Iowa			X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Kansas	X			ES, MS, HS	ES, MS, HS		
Kentucky	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Louisiana	X	X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Maine	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
Maryland	X	X		ES, MS, HS	ES, MS, HS	HS	HS
Massachusetts	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Michigan	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Minnesota	X			ES, MS, HS	ES, MS, HS		
Mississippi	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	HS
Missouri		X		ES, MS, HS	ES, MS, HS		
Montana	X		X	ES, MS, HS	ES, MS, HS		
Nebraska	X			ES, MS, HS			
Nevada	X		X	ES, MS, HS	ES, MS, HS		
New Hampshire	X			ES, MS	ES, MS		
New Jersey	X			ES, MS, HS	ES, MS, HS	ES, MS	
New Mexico	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
New York	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
North Carolina	X			ES, MS, HS	ES, MS, HS	HS	HS
North Dakota	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Ohio	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oklahoma	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oregon	X			ES, MS, HS	ES, MS, HS	MS, HS	
Pennsylvania	X			ES, MS, HS	ES, MS, HS		
Rhode Island	X	X		ES, MS, HS	ES, MS, HS		
South Carolina	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
South Dakota		X	X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Tennessee	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Texas	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Utah	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Vermont	X			ES, MS	ES, MS		
Virginia	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Washington	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
West Virginia	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS
Wisconsin		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Wyoming	X			ES, MS, HS	ES, MS, HS		

X State has a test. A blank denotes that the state does not have this type of test.
[1]Off-the-shelf/norm-referenced tests (NRTs) are commercially developed tests that have not been modified to reflect state content standards.
[2]Criterion-referenced tests (CRTs) are custom-developed and explicitly designed to measure state content standards.
[3]Augmented or hybrid tests incorporate elements of both NRTs and CRTs. These tests include NRTs that have been augmented or modified to reflect state standards.
NOTE: ES = elementary school, MS = middle school, and HS = high school.
SOURCE: Quality Counts 2007, Cradle to Career, *Education Week,* 2007. (This table was prepared September 2008.)

Table 234.50. Required testing for initial certification of elementary and secondary school teachers, by type of assessment and state: 2012 and 2013

State	Assessment for certification, 2012				Assessment for certification, 2013			
	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance
1	2	3	4	5	6	7	8	9
Alabama	X	X	X	X	X	X	X	X
Alaska	X				X			
Arizona		X	X			X	X	
Arkansas	X	X	X	X	X	X	X	X
California	X	—		X	X	—		X
Colorado		X				X		
Connecticut	X	X	X	X	X	X	—	—
Delaware	X	X			X	X		
District of Columbia	X	X	X		X	X	X	
Florida	X			X	X			X
Georgia	X	X			X	X		
Hawaii	X	X		—	X	X		—
Idaho		X		X		X		X
Illinois	X	X	X		X	X	X	
Indiana	X	X		X	X	X		X
Iowa								
Kansas		X	X			X	X	
Kentucky	X	X	X	X	X	X	X	X
Louisiana	X	X	X	X	X	X	X	X
Maine	—	—	—	—	—	—	—	—
Maryland	X	X	X	X	X	X	X	X
Massachusetts	X	X		X	X	X		X
Michigan	X	X		X	X	X		X
Minnesota	X	X	X		X	X	X	
Mississippi	—	—	—	—	—	—	—	—
Missouri	X	X		X	X	X		X
Montana								
Nebraska	X				X			
Nevada	—	X	—	—	—	X	—	—
New Hampshire	X	X			X	X		
New Jersey	—	—	—	—	—	—	—	—
New Mexico	X	X	X	X	X	X	X	X
New York		X	X			X	X	
North Carolina	—	—	—	—	—	—	—	—
North Dakota	—	X	—	—	—	X	—	—
Ohio		X	X	X		X	X	X
Oklahoma	—	—	—	—	—	—	—	—
Oregon	X	X		X	X	X		X
Pennsylvania	X	X	X	X	X	X	X	X
Rhode Island			X	X			X	X
South Carolina		X	X			X	X	
South Dakota	X	X	X	X	X	X	X	X
Tennessee	X	X	X		X	X	X	
Texas	X	X	X	X	X	X	X	X
Utah		X		X		X		X
Vermont	X	X			X	X		
Virginia	X	X	X		X	X	X	
Washington	X	X		X	X	X		X
West Virginia	X	X	X	X	X	X	X	X
Wisconsin	X	X			X	X		
Wyoming	—		—	—	—		—	—

—Not available.
X Denotes that the state requires testing. A blank denotes that the state does not require testing.

SOURCE: National Association of State Directors of Teacher Education and Certification (NASDTEC), NASDTEC Knowledgebase, retrieved August 8, 2013, from https://www.nasdtec.info/. (This table was prepared August 2013.)

Table 235.10. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2010–11

School year	Revenues (in thousands)							Revenues per pupil						
				Local (including intermediate sources below the state level)							Local (including intermediate sources below the state level)			
	Total	Federal	State	Total	Property taxes	Other public revenue	Private[1]	Total	Federal	State	Total	Property taxes	Other public revenue	Private[1]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Current dollars													
1919–20	$970,121	$2,475	$160,085	$807,561	—	—	—	$45	#	$7	$37	—	—	—
1929–30	2,088,557	7,334	353,670	1,727,553	—	—	—	81	#	14	67	—	—	—
1939–40	2,260,527	39,810	684,354	1,536,363	—	—	—	89	$2	27	60	—	—	—
1949–50	5,437,044	155,848	2,165,689	3,115,507	—	—	—	217	6	86	124	—	—	—
1959–60	14,746,618	651,639	5,768,047	8,326,932	—	—	—	419	19	164	237	—	—	—
1969–70	40,266,922	3,219,557	16,062,776	20,984,589	—	—	—	884	71	353	461	—	—	—
1979–80	96,881,164	9,503,537	45,348,814	42,028,813	—	—	—	2,326	228	1,089	1,009	—	—	—
1989–90	208,547,573	12,700,784	98,238,633	97,608,157	$74,867,627	$17,084,494	$5,656,036	5,144	313	2,423	2,408	$1,847	$421	$140
1990–91	223,340,537	13,776,066	105,324,533	104,239,939	80,373,547	17,951,451	5,914,941	5,419	334	2,555	2,529	1,950	436	144
1991–92	234,581,384	15,493,330	108,783,449	110,304,605	85,874,700	18,213,748	6,216,157	5,579	368	2,587	2,623	2,042	433	148
1992–93	247,626,168	17,261,252	113,403,436	116,961,481	87,143,955	23,116,567	6,700,958	5,783	403	2,648	2,731	2,035	540	156
1993–94	260,159,468	18,341,483	117,474,209	124,343,776	97,762,990	19,661,128	6,919,657	5,986	422	2,703	2,861	2,249	452	159
1994–95	273,149,449	18,582,157	127,729,576	126,837,717	97,978,129	21,560,162	7,299,425	6,192	421	2,896	2,875	2,221	489	165
1995–96	287,702,844	19,104,019	136,670,754	131,928,071	101,785,858	22,522,345	7,619,869	6,416	426	3,048	2,942	2,270	502	170
1996–97	305,065,192	20,081,287	146,435,584	138,548,321	106,545,881	24,288,693	7,713,747	6,688	440	3,211	3,038	2,336	533	169
1997–98	325,925,708	22,201,965	157,645,372	146,078,370	111,184,150	26,676,244	8,217,977	7,066	481	3,418	3,167	2,410	578	178
1998–99	347,377,993	24,521,817	169,298,232	153,557,944	119,483,487	25,348,879	8,725,578	7,464	527	3,638	3,300	2,567	545	187
1999–2000	372,943,802	27,097,866	184,613,352	161,232,584	124,735,516	27,628,923	8,868,145	7,959	578	3,940	3,441	2,662	590	189
2000–01	401,356,120	29,100,183	199,583,097	172,672,840	132,575,925	30,889,273	9,207,643	8,503	616	4,228	3,658	2,809	654	195
2001–02	419,501,976	33,144,633	206,541,793	179,815,551	141,095,685	28,924,825	9,795,041	8,800	695	4,333	3,772	2,960	607	205
2002–03	440,111,653	37,515,909	214,277,407	188,318,337	148,511,786	29,579,240	10,227,310	9,134	779	4,447	3,908	3,082	614	212
2003–04	462,026,099	41,923,435	217,384,191	202,718,474	160,602,055	31,651,489	10,464,930	9,518	864	4,478	4,176	3,309	652	216
2004–05	487,753,525	44,809,532	228,553,579	214,390,414	167,909,883	35,433,486	11,047,044	9,996	918	4,684	4,394	3,441	726	226
2005–06	520,621,788	47,553,778	242,151,076	230,916,934	178,279,408	41,111,066	11,526,460	10,600	968	4,930	4,702	3,630	837	235
2006–07	555,710,762	47,150,608	263,608,741	244,951,413	188,287,298	44,806,422	11,857,694	11,281	957	5,351	4,972	3,822	910	241
2007–08	584,683,686	47,788,467	282,622,523	254,272,697	196,521,569	45,314,965	12,436,163	11,879	971	5,742	5,166	3,993	921	253
2008–09	592,422,033	56,670,261	276,525,603	259,226,169	205,821,844	41,195,313	12,209,012	12,032	1,151	5,616	5,265	4,180	837	248
2009–10[2]	596,390,664	75,997,858	258,863,973	261,528,833	210,837,095	38,771,186	11,920,551	12,089	1,540	5,247	5,301	4,274	786	242
2010–11	604,293,209	75,541,475	266,786,402	261,965,331	211,651,391	38,478,546	11,835,394	12,217	1,527	5,394	5,296	4,279	778	239
	Constant 2012–13 dollars[3]													
1919–20	$11,776,652	$30,045	$1,943,330	$9,803,277	—	—	—	$546	$1	$90	$454	—	—	—
1929–30	28,228,769	99,126	4,780,175	23,349,468	—	—	—	1,099	4	186	909	—	—	—
1939–40	37,422,357	659,043	11,329,278	25,434,036	—	—	—	1,471	26	445	1,000	—	—	—
1949–50	53,112,824	1,522,432	21,155,955	30,434,437	—	—	—	2,115	61	842	1,212	—	—	—
1959–60	116,109,981	5,130,789	45,415,690	65,563,502	—	—	—	3,300	146	1,291	1,864	—	—	—
1969–70	246,613,711	19,718,093	98,376,052	128,519,567	—	—	—	5,414	433	2,160	2,821	—	—	—
1979–80	288,712,932	28,321,233	135,142,772	125,248,927	—	—	—	6,932	680	3,245	3,007	—	—	—
1989–90	379,979,509	23,141,183	178,993,535	177,844,791	$136,410,910	$31,128,426	$10,305,455	9,372	571	4,415	4,387	$3,365	$768	$254
1990–91	385,838,094	23,799,222	181,956,296	180,082,576	138,851,533	31,012,524	10,218,519	9,361	577	4,415	4,369	3,369	752	248
1991–92	392,675,333	25,934,916	182,097,046	184,643,371	143,749,158	30,488,734	10,405,478	9,339	617	4,331	4,391	3,419	725	247
1992–93	401,956,213	28,019,120	184,080,770	189,856,323	141,455,382	37,523,691	10,877,250	9,386	654	4,299	4,433	3,303	876	254
1993–94	411,637,588	29,020,831	185,873,689	196,743,068	154,685,592	31,108,841	10,948,635	9,471	668	4,276	4,526	3,559	716	252
1994–95	420,148,339	28,582,384	196,468,890	195,097,065	150,706,319	33,163,041	11,227,705	9,525	648	4,454	4,423	3,416	752	255
1995–96	430,813,128	28,606,816	204,654,059	197,552,253	152,416,581	33,725,498	11,410,174	9,608	638	4,564	4,406	3,399	752	254
1996–97	444,140,271	29,236,073	213,193,579	201,710,620	155,118,702	35,361,578	11,230,340	9,738	641	4,674	4,422	3,401	775	246
1997–98	466,196,562	31,757,176	225,492,279	208,947,107	159,035,225	38,157,079	11,754,803	10,107	688	4,889	4,530	3,448	827	255
1998–99	488,426,016	34,478,562	238,039,434	215,908,021	167,998,102	35,641,441	12,268,478	10,495	741	5,115	4,639	3,610	766	264

See notes at end of table.

Table 235.10. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2010–11—Continued

School year	Revenues (in thousands)							Revenues per pupil						
				Local (including intermediate sources below the state level)							Local (including intermediate sources below the state level)			
	Total	Federal	State	Total	Property taxes	Other public revenue	Private[1]	Total	Federal	State	Total	Property taxes	Other public revenue	Private[1]
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1999–2000	509,659,608	37,031,552	252,289,938	220,338,118	170,461,753	37,757,286	12,119,079	10,877	790	5,384	4,702	3,638	806	259
2000–01	530,318,581	38,450,560	263,712,498	228,155,523	175,174,796	40,814,515	12,166,213	11,235	815	5,587	4,833	3,711	865	258
2001–02	544,651,955	43,032,668	268,159,383	233,459,904	183,188,746	37,553,965	12,717,194	11,425	903	5,625	4,897	3,843	788	267
2002–03	559,122,670	47,660,622	272,220,367	239,241,680	188,671,002	37,577,791	12,992,887	11,604	989	5,650	4,965	3,916	780	270
2003–04	574,396,869	52,119,761	270,254,859	252,022,249	199,662,568	39,349,544	13,010,137	11,833	1,074	5,568	5,192	4,113	811	268
2004–05	588,666,994	54,080,373	275,840,033	258,746,589	202,649,497	42,764,476	13,332,616	12,064	1,108	5,653	5,303	4,153	876	273
2005–06	605,285,096	55,286,954	281,529,588	268,468,554	207,271,134	47,796,531	13,400,889	12,324	1,126	5,732	5,466	4,220	973	273
2006–07	629,793,552	53,436,340	298,750,891	277,606,322	213,388,212	50,779,645	13,438,464	12,784	1,085	6,064	5,635	4,332	1,031	273
2007–08	638,953,529	52,224,151	308,855,305	277,874,073	214,762,534	49,521,061	13,590,477	12,981	1,061	6,275	5,645	4,363	1,006	276
2008–09	638,494,825	61,077,520	298,031,060	279,386,245	221,828,655	44,399,081	13,158,509	12,968	1,241	6,053	5,674	4,505	902	267
2009–10[2]	636,612,328	81,123,291	276,322,227	279,166,810	225,056,330	41,385,985	12,724,494	12,904	1,644	5,601	5,659	4,562	839	258
2010–11	632,350,353	79,048,842	279,173,211	274,128,299	221,478,298	40,265,093	12,384,908	12,784	1,598	5,644	5,542	4,478	814	250
	Percentage distribution													
1919–20	100.0	0.3	16.5	83.2	—	—	—	100.0	0.3	16.5	83.2	—	—	—
1929–30	100.0	0.4	16.9	82.7	—	—	—	100.0	0.4	16.9	82.7	—	—	—
1939–40	100.0	1.8	30.3	68.0	—	—	—	100.0	1.8	30.3	68.0	—	—	—
1949–50	100.0	2.9	39.8	57.3	—	—	—	100.0	2.9	39.8	57.3	—	—	—
1959–60	100.0	4.4	39.1	56.5	—	—	—	100.0	4.4	39.1	56.5	—	—	—
1969–70	100.0	8.0	39.9	52.1	—	—	—	100.0	8.0	39.9	52.1	—	—	—
1979–80	100.0	9.8	46.8	43.4	—	—	—	100.0	9.8	46.8	43.4	—	—	—
1989–90	100.0	6.1	47.1	46.8	35.9	8.2	2.7	100.0	6.1	47.1	46.8	35.9	8.2	2.7
1990–91	100.0	6.2	47.2	46.7	36.0	8.0	2.6	100.0	6.2	47.2	46.7	36.0	8.0	2.6
1991–92	100.0	6.6	46.4	47.0	36.6	7.8	2.6	100.0	6.6	46.4	47.0	36.6	7.8	2.6
1992–93	100.0	7.0	45.8	47.2	35.2	9.3	2.7	100.0	7.0	45.8	47.2	35.2	9.3	2.7
1993–94	100.0	7.1	45.2	47.8	37.6	7.6	2.7	100.0	7.1	45.2	47.8	37.6	7.6	2.7
1994–95	100.0	6.8	46.8	46.4	35.9	7.9	2.7	100.0	6.8	46.8	46.4	35.9	7.9	2.7
1995–96	100.0	6.6	47.5	45.9	35.4	7.8	2.6	100.0	6.6	47.5	45.9	35.4	7.8	2.6
1996–97	100.0	6.6	48.0	45.4	34.9	8.0	2.5	100.0	6.6	48.0	45.4	34.9	8.0	2.5
1997–98	100.0	6.8	48.4	44.8	34.1	8.2	2.5	100.0	6.8	48.4	44.8	34.1	8.2	2.5
1998–99	100.0	7.1	48.7	44.2	34.4	7.3	2.5	100.0	7.1	48.7	44.2	34.4	7.3	2.5
1999–2000	100.0	7.3	49.5	43.2	33.4	7.4	2.4	100.0	7.3	49.5	43.2	33.4	7.4	2.4
2000–01	100.0	7.3	49.7	43.0	33.0	7.7	2.3	100.0	7.3	49.7	43.0	33.0	7.7	2.3
2001–02	100.0	7.9	49.2	42.9	33.6	6.9	2.3	100.0	7.9	49.2	42.9	33.6	6.9	2.3
2002–03	100.0	8.5	48.7	42.8	33.7	6.7	2.3	100.0	8.5	48.7	42.8	33.7	6.7	2.3
2003–04	100.0	9.1	47.1	43.9	34.8	6.9	2.3	100.0	9.1	47.1	43.9	34.8	6.9	2.3
2004–05	100.0	9.2	46.9	44.0	34.4	7.3	2.3	100.0	9.2	46.9	44.0	34.4	7.3	2.3
2005–06	100.0	9.1	46.5	44.4	34.2	7.9	2.2	100.0	9.1	46.5	44.4	34.2	7.9	2.2
2006–07	100.0	8.5	47.4	44.1	33.9	8.1	2.1	100.0	8.5	47.4	44.1	33.9	8.1	2.1
2007–08	100.0	8.2	48.3	43.5	33.6	7.8	2.1	100.0	8.2	48.3	43.5	33.6	7.8	2.1
2008–09	100.0	9.6	46.7	43.8	34.7	7.0	2.1	100.0	9.6	46.7	43.8	34.7	7.0	2.1
2009–10[2]	100.0	12.7	43.4	43.9	35.4	6.5	2.0	100.0	12.7	43.4	43.9	35.4	6.5	2.0
2010–11	100.0	12.5	44.1	43.4	35.0	6.4	2.0	100.0	12.5	44.1	43.4	35.0	6.4	2.0

—Not available.
#Rounds to zero.
[1]Includes revenues from gifts, and tuition and fees from patrons.
[2]Data have been revised from previously published figures.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Beginning in 1989–90, revenues for state education agencies were excluded and new survey collection procedures were initiated; data may not be entirely comparable with figures for earlier years. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 235.20. Revenues for public elementary and secondary schools, by source of funds and state or jurisdiction: 2010–11

State or jurisdiction	Total (in thousands)	Federal			State		Local (including intermediate sources below the state level)					
									Property taxes		Private[2]	
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)[1]	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$604,293,209**	**$75,541,475**	**$1,527**	**12.5**	**$266,786,402**	**44.1**	**$261,965,331**	**43.4**	**$211,651,391**	**35.0**	**$11,835,394**	**2.0**
Alabama	7,386,471	1,250,581	1,655	16.9	3,827,907	51.8	2,307,983	31.2	1,070,276	14.5	305,976	4.1
Alaska	2,470,274	424,422	3,213	17.2	1,524,083	61.7	521,768	21.1	297,718	12.1	21,508	0.9
Arizona	9,764,472	1,639,892	1,530	16.8	3,924,369	40.2	4,200,211	43.0	3,094,295	31.7	233,940	2.4
Arkansas	5,273,728	859,309	1,782	16.3	2,703,033	51.3	1,711,386	32.5	1,449,958	27.5	144,113	2.7
California	67,864,062	9,248,710	1,470	13.6	38,411,425	56.6	20,203,927	29.8	16,065,777	23.7	445,791	0.7
Colorado	8,820,783	991,623	1,176	11.2	3,540,865	40.1	4,288,294	48.6	3,470,848	39.3	328,898	3.7
Connecticut	9,989,986	827,618	1,476	8.3	3,422,642	34.3	5,739,726	57.5	5,568,317	55.7	112,250	1.1
Delaware	1,748,658	207,823	1,606	11.9	1,024,557	58.6	516,279	29.5	435,581	24.9	16,655	1.0
District of Columbia	1,925,824	227,198	3,187	11.8	†	†	1,698,626	88.2	553,482	28.7	10,651	0.6
Florida	26,358,355	4,796,329	1,814	18.2	9,069,113	34.4	12,492,913	47.4	10,549,648	40.0	945,427	3.6
Georgia	18,047,879	2,312,872	1,379	12.8	7,526,257	41.7	8,208,751	45.5	5,806,444	32.2	478,313	2.7
Hawaii	2,470,432	347,361	1,934	14.1	2,059,791	83.4	63,280	2.6	0	0.0	33,120	1.3
Idaho	2,183,491	305,826	1,109	14.0	1,382,052	63.3	495,614	22.7	412,701	18.9	33,597	1.5
Illinois	28,895,633	2,900,110	1,387	10.0	9,304,471	32.2	16,691,051	57.8	14,482,300	50.1	494,189	1.7
Indiana	11,761,793	1,046,267	999	8.9	6,534,419	55.6	4,181,108	35.5	2,810,010	23.9	332,819	2.8
Iowa	5,906,171	613,528	1,238	10.4	2,550,546	43.2	2,742,097	46.4	1,913,657	32.4	139,587	2.4
Kansas	5,670,547	662,971	1,371	11.7	2,979,230	52.5	2,028,345	35.8	1,537,068	27.1	139,159	2.5
Kentucky	6,993,349	1,149,658	1,708	16.4	3,622,461	51.8	2,221,230	31.8	1,584,905	22.7	111,343	1.6
Louisiana	8,246,484	1,533,440	2,201	18.6	3,479,231	42.2	3,233,813	39.2	1,339,367	16.2	66,866	0.8
Maine	2,597,927	289,249	1,530	11.1	1,052,058	40.5	1,256,620	48.4	1,191,068	45.8	39,584	1.5
Maryland	13,437,322	1,256,210	1,474	9.3	5,508,344	41.0	6,672,768	49.7	3,173,859	23.6	280,449	2.1
Massachusetts	15,357,042	1,271,995	1,331	8.3	5,797,874	37.8	8,287,173	54.0	7,801,657	50.8	203,619	1.3
Michigan	19,466,487	2,705,858	1,705	13.9	10,717,834	55.1	6,042,795	31.0	5,182,643	26.6	290,290	1.5
Minnesota	10,938,581	905,392	1,080	8.3	6,397,541	58.5	3,635,648	33.2	2,498,019	22.8	321,762	2.9
Mississippi	4,483,191	1,006,453	2,052	22.4	2,071,471	46.2	1,405,267	31.3	1,132,742	25.3	113,009	2.5
Missouri	10,169,473	1,381,908	1,504	13.6	3,008,369	29.6	5,779,196	56.8	4,563,463	44.9	347,661	3.4
Montana	1,654,729	298,964	2,110	18.1	723,125	43.7	632,641	38.2	402,720	24.3	58,652	3.5
Nebraska	3,911,430	634,411	2,219	16.2	1,186,279	30.3	2,090,741	53.5	1,844,669	47.2	156,193	4.0
Nevada	4,212,793	463,653	1,061	11.0	1,388,359	33.0	2,360,780	56.0	1,209,583	28.7	42,173	1.0
New Hampshire	2,844,769	205,572	1,056	7.2	1,041,561	36.6	1,597,636	56.2	1,521,271	53.5	48,241	1.7
New Jersey	25,217,564	1,336,982	953	5.3	9,403,391	37.3	14,477,191	57.4	13,665,700	54.2	559,163	2.2
New Mexico	3,744,076	721,936	2,135	19.3	2,423,599	64.7	598,541	16.0	480,053	12.8	49,301	1.3
New York	57,538,128	5,368,090	1,963	9.3	23,097,859	40.1	29,072,179	50.5	26,342,464	45.8	348,905	0.6
North Carolina	13,228,999	2,139,214	1,435	16.2	7,688,360	58.1	3,401,425	25.7	2,737,195	20.7	245,351	1.9
North Dakota	1,258,921	186,727	1,939	14.8	629,843	50.0	442,351	35.1	331,542	26.3	50,814	4.0
Ohio	22,973,368	2,702,863	1,541	11.8	9,921,997	43.2	10,348,507	45.0	8,514,889	37.1	681,257	3.0
Oklahoma	5,874,001	994,189	1,507	16.9	2,754,252	46.9	2,125,560	36.2	1,529,148	26.0	247,868	4.2
Oregon	6,120,056	864,118	1,514	14.1	2,792,707	45.6	2,463,231	40.2	1,986,832	32.5	150,580	2.5
Pennsylvania	27,174,139	3,318,881	1,851	12.2	9,378,294	34.5	14,476,964	53.3	11,633,093	42.8	427,746	1.6
Rhode Island	2,278,564	250,194	1,740	11.0	830,217	36.4	1,198,154	52.6	1,166,220	51.2	19,890	0.9
South Carolina	7,873,340	1,085,533	1,496	13.8	3,414,705	43.4	3,373,102	42.8	2,577,353	32.7	240,757	3.1
South Dakota	1,307,520	265,922	2,108	20.3	380,410	29.1	661,188	50.6	552,136	42.2	37,121	2.8
Tennessee	8,915,680	1,312,271	1,329	14.7	3,995,291	44.8	3,608,119	40.5	1,754,306	19.7	437,477	4.9
Texas	50,874,695	7,968,095	1,614	15.7	20,430,187	40.2	22,476,413	44.2	20,382,782	40.1	967,193	1.9
Utah	4,597,983	577,903	987	12.6	2,340,850	50.9	1,679,229	36.5	1,263,423	27.5	193,309	4.2
Vermont	1,641,955	175,721	1,814	10.7	1,340,743	81.7	125,491	7.6	1,276	0.1	21,928	1.3
Virginia	14,444,511	1,427,295	1,141	9.9	5,349,193	37.0	7,668,024	53.1	4,655,902	32.2	271,692	1.9
Washington	11,801,402	1,365,968	1,309	11.6	6,757,950	57.3	3,677,484	31.2	3,058,791	25.9	317,048	2.7
West Virginia	3,499,055	513,739	1,816	14.7	1,951,616	55.8	1,033,700	29.5	922,889	26.4	28,531	0.8
Wisconsin	11,429,211	1,045,227	1,208	9.1	5,246,795	45.9	5,137,189	44.9	4,714,226	41.2	225,258	2.0
Wyoming	1,647,905	155,403	1,757	9.4	878,878	53.3	613,623	37.2	417,124	25.3	18,376	1.1
Other jurisdictions												
American Samoa	82,921	72,007	—	86.8	10,689	12.9	225	0.3	0	0.0	37	#
Guam	333,235	142,766	—	42.8	0	0.0	190,469	57.2	0	0.0	793	0.2
Northern Marianas	87,377	57,619	5,189	65.9	29,758	34.1	0	0.0	0	0.0	0	0.0
Puerto Rico	3,711,167	1,382,157	2,918	37.2	2,328,968	62.8	43	#	0	0.0	42	#
U.S. Virgin Islands	243,250	44,858	2,895	18.4	0	0.0	198,392	81.6	0	0.0	48	#

—Not available.
†Not applicable.
#Rounds to zero.
[1]Includes other categories of revenue not separately shown.

[2]Includes revenues from gifts, and tuition and fees from patrons.
NOTE: Excludes revenues for state education agencies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11. (This table was prepared July 2013.)

Table 235.30. Revenues for public elementary and secondary schools, by source of funds and state or jurisdiction: 2009–10

State or jurisdiction	Total (in thousands)	Federal			State		Local (including intermediate sources below the state level)					
									Property taxes		Private[2]	
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)[1]	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$596,390,664**	**$75,997,858**	**$1,540**	**12.7**	**$258,863,973**	**43.4**	**$261,528,833**	**43.9**	**$210,837,095**	**35.4**	**$11,920,551**	**2.0**
Alabama	7,239,691	1,168,016	1,560	16.1	3,800,153	52.5	2,271,522	31.4	1,066,022	14.7	315,061	4.4
Alaska	2,338,215	369,729	2,808	15.8	1,461,906	62.5	506,580	21.7	264,899	11.3	22,533	1.0
Arizona	10,069,959	1,893,298	1,757	18.8	3,896,117	38.7	4,280,545	42.5	3,236,621	32.1	228,786	2.3
Arkansas	5,160,401	819,459	1,705	15.9	2,686,231	52.1	1,654,711	32.1	1,404,473	27.2	141,642	2.7
California	64,130,242	8,855,246	1,414	13.8	34,743,249	54.2	20,531,747	32.0	16,379,989	25.5	476,595	0.7
Colorado	8,852,609	730,363	877	8.3	3,860,026	43.6	4,262,220	48.1	3,453,889	39.0	320,211	3.6
Connecticut	9,895,487	854,645	1,515	8.6	3,463,790	35.0	5,577,052	56.4	5,410,541	54.7	119,437	1.2
Delaware	1,784,101	218,204	1,721	12.2	1,046,317	58.6	519,580	29.1	439,793	24.7	17,112	1.0
District of Columbia	1,720,917	156,202	2,250	9.1	†	†	1,564,715	90.9	600,285	34.9	11,538	0.7
Florida	26,056,857	4,200,101	1,594	16.1	8,216,579	31.5	13,640,177	52.3	11,545,456	44.3	1,045,943	4.0
Georgia	17,835,791	2,645,785	1,587	14.8	6,764,686	37.9	8,425,320	47.2	6,028,115	33.8	459,224	2.6
Hawaii	2,489,462	382,399	2,122	15.4	2,057,184	82.6	49,879	2.0	0	0.0	28,276	1.1
Idaho	2,222,539	462,867	1,675	20.8	1,284,139	57.8	475,533	21.4	395,012	17.8	34,792	1.6
Illinois	28,263,059	3,508,917	1,668	12.4	8,021,217	28.4	16,732,925	59.2	14,652,216	51.8	494,360	1.7
Indiana	13,641,695	1,513,137	1,446	11.1	6,441,408	47.2	5,687,150	41.7	4,242,737	31.1	332,598	2.4
Iowa	5,541,140	743,561	1,512	13.4	2,217,893	40.0	2,579,686	46.6	1,775,152	32.0	143,962	2.6
Kansas	5,487,071	641,619	1,352	11.7	2,893,517	52.7	1,951,936	35.6	1,532,464	27.9	117,068	2.1
Kentucky	6,873,286	1,139,931	1,676	16.6	3,582,406	52.1	2,150,950	31.3	1,529,687	22.3	114,275	1.7
Louisiana	8,215,973	1,572,272	2,276	19.1	3,533,026	43.0	3,110,675	37.9	1,302,572	15.9	68,158	0.8
Maine	2,639,779	315,277	1,666	11.9	1,079,330	40.9	1,245,173	47.2	1,176,557	44.6	40,480	1.5
Maryland	13,352,511	1,039,305	1,225	7.8	5,544,364	41.5	6,768,842	50.7	3,223,729	24.1	288,940	2.2
Massachusetts	14,859,331	1,175,524	1,228	7.9	5,765,516	38.8	7,918,291	53.3	7,428,177	50.0	225,881	1.5
Michigan	19,401,180	2,575,799	1,562	13.3	10,516,655	54.2	6,308,726	32.5	5,476,855	28.2	300,224	1.5
Minnesota	10,639,251	1,326,127	1,584	12.5	6,309,625	59.3	3,003,499	28.2	1,918,305	18.0	320,535	3.0
Mississippi	4,443,683	945,971	1,921	21.3	2,109,083	47.5	1,388,629	31.2	1,101,206	24.8	113,622	2.6
Missouri	10,157,112	1,515,939	1,651	14.9	2,971,265	29.3	5,669,907	55.8	4,444,319	43.8	349,604	3.4
Montana	1,616,262	259,304	1,829	16.0	753,976	46.6	602,983	37.3	376,485	23.3	60,254	3.7
Nebraska	3,693,930	469,503	1,657	12.7	1,220,466	33.0	2,003,961	54.3	1,762,545	47.7	151,369	4.1
Nevada	4,310,014	367,140	856	8.5	1,406,630	32.6	2,536,244	58.8	1,428,812	33.2	43,417	1.0
New Hampshire	2,810,018	351,279	1,782	12.5	902,020	32.1	1,556,719	55.4	1,482,599	52.8	48,388	1.7
New Jersey	25,547,376	2,422,449	1,735	9.5	9,214,018	36.1	13,910,909	54.5	13,091,624	51.2	544,032	2.1
New Mexico	3,760,801	789,309	2,360	21.0	2,384,730	63.4	586,762	15.6	459,714	12.2	50,553	1.3
New York	57,146,375	5,122,664	1,852	9.0	23,438,008	41.0	28,585,703	50.0	25,333,662	44.3	350,624	0.6
North Carolina	13,056,767	1,991,491	1,343	15.3	7,602,930	58.2	3,462,346	26.5	2,734,835	20.9	260,556	2.0
North Dakota	1,256,048	277,989	2,924	22.1	552,862	44.0	425,197	33.9	318,596	25.4	49,289	3.9
Ohio	22,729,890	2,452,032	1,390	10.8	10,017,540	44.1	10,260,318	45.1	8,374,127	36.8	684,267	3.0
Oklahoma	5,699,758	978,847	1,495	17.2	2,726,116	47.8	1,994,795	35.0	1,472,521	25.8	250,864	4.4
Oregon	6,211,294	820,955	1,409	13.2	2,945,986	47.4	2,444,352	39.4	1,958,001	31.5	150,287	2.4
Pennsylvania	26,408,846	2,887,079	1,617	10.9	9,456,502	35.8	14,065,265	53.3	11,258,861	42.6	393,956	1.5
Rhode Island	2,262,193	259,486	1,788	11.5	790,260	34.9	1,212,447	53.6	1,179,194	52.1	21,334	0.9
South Carolina	7,837,314	1,092,174	1,510	13.9	3,431,142	43.8	3,313,999	42.3	2,559,866	32.7	242,710	3.1
South Dakota	1,300,147	253,761	2,051	19.5	404,402	31.1	641,985	49.4	535,294	41.2	36,414	2.8
Tennessee	8,528,047	1,158,247	1,191	13.6	3,842,346	45.1	3,527,454	41.4	1,718,271	20.1	420,647	4.9
Texas	50,045,607	7,787,692	1,606	15.6	19,714,162	39.4	22,543,753	45.0	20,441,180	40.8	951,295	1.9
Utah	4,464,562	560,352	995	12.6	2,283,683	51.2	1,620,527	36.3	1,215,476	27.2	187,945	4.2
Vermont	1,638,396	174,139	1,904	10.6	1,337,034	81.6	127,223	7.8	1,808	0.1	24,793	1.5
Virginia	14,692,849	1,527,093	1,226	10.4	5,485,997	37.3	7,679,759	52.3	4,299,233	29.3	275,539	1.9
Washington	11,817,488	1,401,295	1,353	11.9	6,931,627	58.7	3,484,566	29.5	2,888,260	24.4	312,865	2.6
West Virginia	3,432,220	536,424	1,898	15.6	1,899,967	55.4	995,830	29.0	896,121	26.1	28,102	0.8
Wisconsin	11,104,749	1,163,103	1,343	10.5	4,975,033	44.8	4,966,614	44.7	4,562,148	41.1	232,262	2.1
Wyoming	1,708,365	124,360	1,419	7.3	880,853	51.6	703,152	41.2	458,790	26.9	17,935	1.0
Other jurisdictions												
American Samoa	75,691	64,364	—	85.0	11,051	14.6	277	0.4	0	0.0	84	0.1
Guam	252,926	50,166	—	19.8	0	0.0	202,760	80.2	0	0.0	865	0.3
Northern Marianas	72,628	41,148	3,754	56.7	31,220	43.0	260	0.4	0	0.0	0	0.0
Puerto Rico	4,345,726	1,617,604	3,279	37.2	2,725,019	62.7	3,103	0.1	0	0.0	3,100	0.1
U.S. Virgin Islands	266,086	89,574	5,782	33.7	0	0.0	176,513	66.3	0	0.0	142	0.1

—Not available.
†Not applicable.
[1]Includes other categories of revenue not separately shown.
[2]Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10. (This table was prepared July 2013.)

Table 235.40. Public elementary and secondary revenues and expenditures, by type of locale: 2010–11

Selected characteristic	Total	City, large[1]	City, midsize[2]	City, small[3]	Suburban, large[4]	Suburban, midsize[5]	Suburban, small[6]	Town, fringe[7]	Town, distant[8]	Town, remote[9]	Rural, fringe[10]	Rural, distant[11]	Rural, remote[12]
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Revenues, 2010–11													
Total revenue (in millions of dollars)	$618,593	$110,099	$41,108	$46,720	$205,993	$18,494	$10,945	$10,099	$34,990	$21,917	$65,304	$37,936	$14,900
Federal	74,944	18,093	6,015	5,927	18,961	1,995	1,143	951	4,449	3,258	7,322	4,552	2,249
Title I	17,114	5,900	1,467	1,351	3,508	348	210	175	945	701	1,161	871	476
Child Nutrition Act	12,479	2,662	1,019	1,015	3,208	337	199	176	829	537	1,303	858	336
Children with disabilities (IDEA)	13,976	2,472	1,040	1,269	4,562	435	253	191	809	516	1,476	705	240
Impact aid	1,152	106	88	53	187	21	9	26	41	94	162	100	264
Bilingual education	372	110	36	37	112	9	6	7	13	8	23	6	4
Indian education	104	12	4	5	7	1	1	1	9	14	13	10	27
Math, science, and professional development	1,827	417	175	160	389	50	30	25	123	105	166	119	68
Safe and drug-free schools	178	40	14	17	37	2	4	2	17	10	17	12	8
Vocational and technical education	608	127	49	50	159	15	11	5	37	35	72	32	14
Other and unclassified	27,134	6,246	2,123	1,971	6,792	778	419	344	1,626	1,238	2,928	1,839	811
State (in millions of dollars)	267,762	47,204	18,731	21,559	78,789	8,291	5,038	4,713	17,057	10,525	29,366	19,468	6,993
Special education programs	16,877	3,492	1,163	1,333	6,001	532	281	278	833	522	1,382	775	283
Compensatory and basic skills	4,650	927	382	451	1,593	173	87	67	202	123	316	225	102
Bilingual education	732	62	28	40	475	39	3	2	21	8	42	8	3
Gifted and talented	484	18	30	13	324	21	1	1	13	6	38	13	5
Vocational education	856	39	46	57	248	30	12	7	70	66	162	83	36
Other	244,163	42,666	17,083	19,665	70,147	7,496	4,654	4,357	15,919	9,799	27,425	18,364	6,565
Local (in millions of dollars)[13]	275,887	44,803	16,362	19,234	108,242	8,208	4,763	4,435	13,484	8,134	28,616	13,916	5,658
Property tax[14]	170,188	21,471	9,704	11,847	71,857	4,604	3,204	2,987	8,993	5,677	17,064	8,893	3,883
Parent government contribution[14]	46,985	14,179	2,832	2,521	17,434	1,904	531	415	762	247	4,518	1,334	309
Private (fees from individuals)	13,527	1,156	716	900	5,180	429	251	271	854	511	1,889	999	368
Other[13]	45,187	7,996	3,111	3,966	13,772	1,272	776	763	2,876	1,700	5,146	2,690	1,099
Total revenue (percentage distribution)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Federal	12.1	16.4	14.6	12.7	9.2	10.8	10.4	9.4	12.7	14.9	11.2	12.0	15.1
State	43.3	42.9	45.6	46.1	38.2	44.8	46.0	46.7	48.7	48.0	45.0	51.3	46.9
Local	44.6	40.7	39.8	41.2	52.5	44.4	43.5	43.9	38.5	37.1	43.8	36.7	38.0
Expenditures, 2010–11													
Total expenditures (in millions of dollars)	$616,991	$112,924	$40,993	$46,498	$203,479	$18,559	$10,920	$10,019	$34,693	$21,881	$64,558	$37,577	$14,771
Current expenditures for schools	519,324	91,564	34,447	39,316	173,702	15,588	9,190	8,423	29,632	18,549	54,200	32,126	12,510
Instruction	316,518	56,947	20,613	23,871	106,541	9,515	5,560	5,147	17,923	11,215	32,599	19,188	7,369
Support services, students	29,009	4,476	2,065	2,391	10,485	890	532	467	1,555	1,035	3,084	1,500	520
Support services, instructional staff	24,619	4,613	1,937	2,087	7,998	739	420	336	1,361	815	2,486	1,322	486
Administration	38,626	6,010	2,543	2,790	12,669	1,153	693	656	2,354	1,543	4,206	2,798	1,202
Operation and maintenance	49,656	8,973	3,220	3,638	16,684	1,492	874	787	2,776	1,788	5,091	3,052	1,277
Transportation	22,834	3,602	1,317	1,418	7,755	643	412	413	1,328	725	2,690	1,851	676
Food service	19,989	3,354	1,395	1,529	5,794	581	355	326	1,335	859	2,339	1,521	600
Other	18,072	3,587	1,357	1,593	5,775	573	343	290	999	570	1,705	895	380
Other current expenditures	21,243	3,446	1,438	1,615	6,285	664	379	338	1,392	891	2,526	1,594	649
Interest on school debt	17,894	3,422	1,157	1,211	6,157	530	339	325	861	487	2,293	891	219
Capital outlay	52,984	11,617	3,666	3,799	15,068	1,605	1,016	912	2,933	2,155	5,593	3,231	1,386
Current expenditures (percentage distribution)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction	60.9	62.2	59.8	60.7	61.3	61.0	60.5	61.1	60.5	60.5	60.1	59.7	58.9
Support services	10.3	9.9	11.6	11.4	10.6	10.5	10.4	9.5	9.8	10.0	10.3	8.8	8.0
Administration	7.4	6.6	7.4	7.1	7.3	7.4	7.5	7.8	7.9	8.3	7.8	8.7	9.6
Operation and maintenance	9.6	9.8	9.3	9.3	9.6	9.6	9.5	9.3	9.4	9.6	9.4	9.5	10.2
Transportation	4.4	3.9	3.8	3.6	4.5	4.1	4.5	4.9	4.5	3.9	5.0	5.8	5.4
Food service and other	7.3	7.6	8.0	7.9	6.7	7.4	7.6	7.3	7.9	7.7	7.5	7.5	7.8
Current expenditure per student (in dollars)	$10,532	$11,592	$10,051	$10,499	$10,851	$10,196	$9,881	$10,030	$9,851	$9,641	$9,571	$9,945	$11,311
Instruction expenditure per student (in dollars)	6,419	7,210	6,015	6,374	6,656	6,224	5,978	6,129	5,958	5,829	5,757	5,940	6,663

[1]Located inside an urbanized area and inside a principal city with a population of at least 250,000.
[2]Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.
[3]Located inside an urbanized area and inside a principal city with a population less than 100,000.
[4]Located inside an urbanized area and outside a principal city with a population of 250,000 or more.
[5]Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.
[6]Located inside an urbanized area and outside a principal city with a population less than 100,000.
[7]Located inside an urban cluster that is 10 miles or less from an urbanized area.
[8]Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.
[9]Located inside an urban cluster that is more than 35 miles from an urbanized area.
[10]Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.
[11]Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
[12]Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.
[13]Includes tuition and fee revenues from other in-state school systems, which are excluded from state data reported through the "National Public Education Financial Survey."
[14]Property tax and parent government contributions are determined on the basis of independence or dependence of the local school system and are mutually exclusive.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency (School District) Finance Survey (F-33)," 2010–11. (This table was prepared May 2014.)

Table 236.10. Summary of expenditures for public elementary and secondary education and other related programs, by purpose: Selected years, 1919–20 through 2010–11

School year	Total expenditures	Current expenditures for public elementary and secondary education: Total	Administration	Instruction	Plant operation	Plant maintenance	Fixed charges	Other school services[1]	Current expenditures for other programs[2]	Capital outlay[3]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12
	Amounts in thousands of current dollars										
1919–20	$1,036,151	$861,120	$36,752	$632,556	$115,707	$30,432	$9,286	$36,387	$3,277	$153,543	$18,212
1929–30	2,316,790	1,843,552	78,680	1,317,727	216,072	78,810	50,270	101,993	9,825	370,878	92,536
1939–40	2,344,049	1,941,799	91,571	1,403,285	194,365	73,321	50,116	129,141	13,367	257,974	130,909
1949–50	5,837,643	4,687,274	220,050	3,112,340	427,587	214,164	261,469	451,663	35,614	1,014,176	100,578
1959–60	15,613,254	12,329,388	528,408	8,350,738	1,085,036	422,586	909,323	1,033,297	132,566	2,661,786	489,514
1969–70	40,683,429	34,217,773	1,606,646	23,270,158	2,537,257	974,941	3,266,920	2,561,856	635,803	4,659,072	1,170,782
1979–80	95,961,561	86,984,142	4,263,757	53,257,937	9,744,785	(4)	11,793,934	7,923,729	597,585	6,506,167	1,873,666
1989–90	212,769,564	188,229,359	16,346,991 [5]	113,550,405 [5]	20,261,415 [5]	(4)	—	38,070,548 [5]	2,982,543	17,781,342	3,776,321
1999–2000	381,838,155	323,888,508	25,079,298 [5]	199,968,138 [5]	31,190,295 [5]	(4)	—	67,650,776 [5]	5,457,015	43,357,186	9,135,445
2000–01	410,811,185	348,360,841	26,689,181 [5]	214,333,003 [5]	34,034,158 [5]	(4)	—	73,304,498 [5]	6,063,700	46,220,704	10,165,940
2001–02	435,364,404	368,378,006	28,309,047 [5]	226,668,386 [5]	34,829,109 [5]	(4)	—	78,571,464 [5]	6,530,554	49,960,542	10,495,301
2002–03	454,906,912	387,593,617	29,751,958 [5]	237,731,734 [5]	36,830,517 [5]	(4)	—	83,279,408 [5]	6,873,762	48,940,374	11,499,160
2003–04	474,241,531	403,390,369	30,864,875 [5]	247,444,620 [5]	38,720,429 [5]	(4)	—	86,360,444 [5]	6,927,551	50,842,973	13,080,638
2004–05	499,568,736	425,047,565	32,666,223 [5]	260,046,266 [5]	40,926,881 [5]	(4)	—	91,408,195 [5]	7,691,468	53,528,382	13,301,322
2005–06	528,268,772	449,131,342	34,197,083 [5]	273,760,798 [5]	44,313,835 [5]	(4)	—	96,859,626 [5]	7,415,575	57,375,299	14,346,556
2006–07	562,194,807	476,814,206	36,213,814 [5]	290,678,482 [5]	46,828,916 [5]	(4)	—	103,092,995 [5]	7,804,253	62,863,465	14,712,882
2007–08	597,313,726	506,884,219	38,203,341 [5]	308,238,664 [5]	49,362,661 [5]	(4)	—	111,079,554 [5]	8,307,720	66,426,299	15,695,488
2008–09	610,326,007	518,922,842	38,811,325 [5]	316,075,710 [5]	50,559,027 [5]	(4)	—	113,476,779 [5]	8,463,793	65,890,367	17,049,004
2009–10[6]	607,018,292	524,715,242	38,972,700 [5]	321,213,401 [5]	50,023,919 [5]	(4)	—	114,505,223 [5]	8,355,761	56,714,992	17,232,297
2010–11	604,214,912	527,166,106	39,098,595 [5]	322,492,844 [5]	50,182,060 [5]	(4)	—	115,392,607 [5]	8,187,042	50,927,540	17,934,224
	Amounts in thousands of constant 2012–13 dollars[7]										
1919–20	$12,578,214	$10,453,449	$446,146	$7,678,828	$1,404,609	$369,425	$112,726	$441,715	$39,781	$1,863,914	$221,082
1929–30	31,313,548	24,917,301	1,063,433	17,810,293	2,920,412	1,065,190	679,445	1,378,529	132,794	5,012,757	1,250,709
1939–40	38,805,039	32,145,909	1,515,931	23,230,969	3,217,655	1,213,808	829,656	2,137,891	221,287	4,270,683	2,167,160
1949–50	57,026,153	45,788,540	2,149,601	30,403,500	4,176,967	2,092,103	2,554,211	4,412,158	347,902	9,907,176	982,516
1959–60	122,933,585	97,077,513	4,160,509	65,750,942	8,543,214	3,327,302	7,159,708	8,135,838	1,043,781	20,958,020	3,854,271
1969–70	249,164,597	209,565,887	9,839,861	142,517,474	15,539,364	5,971,001	20,008,166	15,690,020	3,893,959	28,534,365	7,170,424
1979–80	285,972,448	259,219,085	12,706,307	158,712,535	29,040,170	(4)	35,146,783	23,613,290	1,780,847	19,388,852	5,583,661
1989–90	387,672,094	342,959,155	29,784,675 [5]	206,892,013 [5]	36,916,865 [5]	(4)	—	69,365,603 [5]	5,434,277	32,398,102	6,880,562
1999–2000	521,814,502	442,621,353	34,273,006 [5]	273,273,567 [5]	42,624,206 [5]	(4)	—	92,450,573 [5]	7,457,478	59,251,304	12,484,368
2000–01	542,811,718	460,295,029	35,264,863 [5]	283,201,797 [5]	44,969,905 [5]	(4)	—	96,858,464 [5]	8,012,069	61,072,193	13,432,427
2001–02	565,246,620	478,276,177	36,754,482 [5]	294,290,341 [5]	45,219,673 [5]	(4)	—	102,011,680 [5]	8,478,814	64,865,265	13,626,363
2002–03	577,918,729	492,403,181	37,797,214 [5]	302,017,002 [5]	46,789,892 [5]	(4)	—	105,799,073 [5]	8,732,502	62,174,388	14,608,658
2003–04	589,583,253	501,500,164	38,371,615 [5]	307,626,377 [5]	48,137,742 [5]	(4)	—	107,364,430 [5]	8,612,422	63,208,647	16,262,020
2004–05	602,926,707	512,987,523	39,424,681 [5]	313,848,380 [5]	49,394,423 [5]	(4)	—	110,320,039 [5]	9,282,789	64,603,104	16,053,290
2005–06	614,175,630	522,168,903	39,758,199 [5]	318,279,671 [5]	51,520,133 [5]	(4)	—	112,610,900 [5]	8,621,493	66,705,647	16,679,587
2006–07	637,141,997	540,379,156	41,041,542 [5]	329,429,347 [5]	53,071,762 [5]	(4)	—	116,836,505 [5]	8,844,652	71,243,905	16,674,283
2007–08	652,755,879	553,932,782	41,749,343 [5]	336,849,115 [5]	53,944,461 [5]	(4)	—	121,389,864 [5]	9,078,835	72,591,931	17,152,330
2008–09	657,791,195	559,279,585	41,829,691 [5]	340,656,987 [5]	54,491,014 [5]	(4)	—	122,301,893 [5]	9,122,024	71,014,676	18,374,909
2009–10[6]	647,956,702	560,102,986	41,601,089 [5]	342,876,613 [5]	53,397,622 [5]	(4)	—	122,227,662 [5]	8,919,289	60,539,953	18,394,474
2010–11	632,268,421	551,642,262	40,913,931 [5]	337,466,085 [5]	52,511,997 [5]	(4)	—	120,750,249 [5]	8,567,164	53,292,089	18,766,905
	Percentage distribution										
1919–20	100.0	83.1	3.5	61.0	11.2	2.9	0.9	3.5	0.3	14.8	1.8
1929–30	100.0	79.6	3.4	56.9	9.3	3.4	2.2	4.4	0.4	16.0	4.0
1939–40	100.0	82.8	3.9	59.9	8.3	3.1	2.1	5.5	0.6	11.0	5.6
1949–50	100.0	80.3	3.8	53.3	7.3	3.7	4.5	7.7	0.6	17.4	1.7
1959–60	100.0	79.0	3.4	53.5	6.9	2.7	5.8	6.6	0.8	17.0	3.1
1969–70	100.0	84.1	3.9	57.2	6.2	2.4	8.0	6.3	1.6	11.5	2.9
1979–80	100.0	90.6	4.4	55.5	10.2	(4)	12.3	8.3	0.6	6.8	2.0
1989–90	100.0	88.5	7.7 [5]	53.4 [5]	9.5 [5]	(4)	—	17.9 [5]	1.4	8.4	1.8
1999–2000	100.0	84.8	6.6 [5]	52.4 [5]	8.2 [5]	(4)	—	17.7 [5]	1.4	11.4	2.4
2000–01	100.0	84.8	6.5 [5]	52.2 [5]	8.3 [5]	(4)	—	17.8 [5]	1.5	11.3	2.5
2001–02	100.0	84.6	6.5 [5]	52.1 [5]	8.0 [5]	(4)	—	18.0 [5]	1.5	11.5	2.4
2002–03	100.0	85.2	6.5 [5]	52.3 [5]	8.1 [5]	(4)	—	18.3 [5]	1.5	10.8	2.5
2003–04	100.0	85.1	6.5 [5]	52.2 [5]	8.2 [5]	(4)	—	18.2 [5]	1.5	10.7	2.8
2004–05	100.0	85.1	6.5 [5]	52.1 [5]	8.2 [5]	(4)	—	18.3 [5]	1.5	10.7	2.7
2005–06	100.0	85.0	6.5 [5]	51.8 [5]	8.4 [5]	(4)	—	18.3 [5]	1.4	10.9	2.7
2006–07	100.0	84.8	6.4 [5]	51.7 [5]	8.3 [5]	(4)	—	18.3 [5]	1.4	11.2	2.6
2007–08	100.0	84.9	6.4 [5]	51.6 [5]	8.3 [5]	(4)	—	18.6 [5]	1.4	11.1	2.6
2008–09	100.0	85.0	6.4 [5]	51.8 [5]	8.3 [5]	(4)	—	18.6 [5]	1.4	10.8	2.8
2009–10[6]	100.0	86.4	6.4 [5]	52.9 [5]	8.2 [5]	(4)	—	18.9 [5]	1.4	9.3	2.8
2010–11	100.0	87.2	6.5 [5]	53.4 [5]	8.3 [5]	(4)	—	19.1 [5]	1.4	8.4	3.0

—Not available.
[1]Prior to 1959–60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification that also included community services.
[2]Includes expenditures for summer schools, adult education, community colleges, and community services.
[3]Prior to 1969–70, excludes capital outlay by state and local school housing authorities.
[4]Plant operation also includes plant maintenance.
[5]Data not comparable to figures prior to 1989–90.
[6]Data have been revised from previously published figures.
[7]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Beginning in 1959–60, includes Alaska and Hawaii. Beginning in 1989–90, state administration expenditures were excluded from both "total" and "current" expenditures. Beginning in 1989–90, extensive changes were made in the data collection procedures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 236.15. Current expenditures and current expenditures per pupil in public elementary and secondary schools: 1989–90 through 2023–24

School year	Current expenditures in unadjusted dollars[1]			Current expenditures in constant 2012–13 dollars[2]					
				Total current expenditures		Per pupil in fall enrollment		Per pupil in average daily attendance (ADA)	
	Total, in billions	Per pupil in fall enrollment	Per pupil in average daily attendance (ADA)	In billions	Annual percentage change	Per pupil enrolled	Annual percentage change	Per pupil in ADA	Annual percentage change
1	2	3	4	5	6	7	8	9	10
1989–90	$188.2	$4,643	$4,980	$343.0	3.8	$8,459	2.9	$9,073	2.3
1990–91	202.0	4,902	5,258	349.0	1.8	8,468	0.1	9,083	0.1
1991–92	211.2	5,023	5,421	353.6	1.3	8,409	-0.7	9,075	-0.1
1992–93	220.9	5,160	5,584	358.7	1.4	8,375	-0.4	9,064	-0.1
1993–94	231.5	5,327	5,767	366.4	2.1	8,429	0.6	9,126	0.7
1994–95	243.9	5,529	5,989	375.1	2.4	8,504	0.9	9,212	0.9
1995–96	255.1	5,689	6,147	382.0	1.8	8,519	0.2	9,205	-0.1
1996–97	270.2	5,923	6,393	393.3	3.0	8,624	1.2	9,307	1.1
1997–98	285.5	6,189	6,676	408.4	3.8	8,853	2.7	9,549	2.6
1998–99	302.9	6,508	7,013	425.9	4.3	9,151	3.4	9,861	3.3
1999–2000	323.9	6,912	7,394	442.6	3.9	9,446	3.2	10,104	2.5
2000–01	348.4	7,380	7,904	460.3	4.0	9,751	3.2	10,443	3.4
2001–02	368.4	7,727	8,259	478.3	3.9	10,033	2.9	10,723	2.7
2002–03	387.6	8,044	8,610	492.4	3.0	10,219	1.9	10,938	2.0
2003–04	403.4	8,310	8,900	501.5	1.8	10,332	1.1	11,064	1.2
2004–05	425.0	8,711	9,316	513.0	2.3	10,513	1.8	11,243	1.6
2005–06	449.1	9,145	9,778	522.2	1.8	10,632	1.1	11,368	1.1
2006–07	476.8	9,679	10,336	540.4	3.5	10,969	3.2	11,714	3.0
2007–08	506.9	10,298	10,982	553.9	2.5	11,254	2.6	12,001	2.5
2008–09	518.9	10,540	11,239	559.3	1.0	11,359	0.9	12,113	0.9
2009–10	524.7	10,636	11,427	560.1	0.1	11,353	-0.1	12,198	0.7
2010–11	527.2	10,658	11,418	551.6	-1.5	11,153	-1.8	11,948	-2.0
2011–12[3]	527.5	10,650	11,400	536.3	-2.8	10,830	-2.9	11,590	-3.0
2012–13[3]	542.2	10,920	11,680	542.2	1.1	10,920	0.8	11,680	0.8
2013–14[3]	556.6	11,190	11,970	548.4	1.1	11,020	0.9	11,790	0.9
2014–15[3]	576.8	11,590	12,400	558.8	1.9	11,230	1.9	12,020	1.9
2015–16[3]	—	—	—	570.0	2.0	11,440	1.8	12,240	1.8
2016–17[3]	—	—	—	582.8	2.2	11,670	2.0	12,480	2.0
2017–18[3]	—	—	—	598.3	2.7	11,900	2.0	12,730	2.0
2018–19[3]	—	—	—	610.7	2.1	12,080	1.5	12,930	1.5
2019–20[3]	—	—	—	622.4	1.9	12,240	1.3	13,100	1.3
2020–21[3]	—	—	—	633.0	1.7	12,370	1.0	13,240	1.0
2021–22[3]	—	—	—	643.2	1.6	12,490	1.0	13,370	1.0
2022–23[3]	—	—	—	654.2	1.7	12,630	1.1	13,510	1.1
2023–24[3]	—	—	—	662.9	1.3	12,720	0.7	13,610	0.7

—Not available.
[1]Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.
[2]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[3]Projected.
NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11; National Elementary and Secondary Enrollment Projection Model, 1972 through 2023; and Public Elementary and Secondary Education Current Expenditure Projection Model, 1973–74 through 2023–24. (This table was prepared May 2014.)

Table 236.20. Total expenditures for public elementary and secondary education and other related programs, by function and subfunction: Selected years, 1990–91 through 2010–11

Function and subfunction	Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
	1990–91	1995–96	2000–01	2005–06	2007–08	2008–09	2009–10[1]	2010–11	1990–91	1995–96	2000–01	2005–06	2007–08	2008–09	2009–10[1]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Total expenditures	**$229,429,715**	**$293,646,490**	**$410,811,185**	**$528,268,772**	**$597,313,726**	**$610,326,007**	**$607,018,292**	**$604,214,912**	†	†	†	†	†	†	†	†
Current expenditures for public schools	202,037,752	255,106,683	348,360,841	449,131,342	506,884,219	518,922,842	524,715,242	527,166,106	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Salaries	132,730,931 [2]	165,806,160	224,305,806	273,142,308	304,021,671	312,552,150	314,037,286	311,352,741	65.70	64.99	64.39	60.82	59.98	60.23	59.85	59.06
Employee benefits	33,954,456 [2]	44,786,697	57,976,490	87,888,909	103,012,045	105,667,462	108,475,595	111,594,203	16.81	17.56	16.64	19.57	20.32	20.36	20.67	21.17
Purchased services	16,380,643 [2]	21,579,562	31,778,754	43,195,665	49,206,425	50,715,562	51,969,406	53,560,971	8.11	8.46	9.12	9.62	9.71	9.77	9.90	10.16
Tuition	1,192,505 [2]	1,590,468	2,458,366	3,828,079	4,574,030	4,492,060	4,749,301	4,988,203	0.59	0.62	0.71	0.85	0.90	0.87	0.91	0.95
Supplies	14,805,956 [2]	18,756,157	28,262,078	36,637,037	41,362,823	40,629,203	40,334,985	40,553,565	7.33	7.35	8.11	8.16	8.16	7.83	7.69	7.69
Other	2,973,261 [2]	2,587,639	3,579,347	4,439,345	4,707,226	4,866,404	5,148,668	5,116,424	1.47	1.01	1.03	0.99	0.93	0.94	0.98	0.97
Instruction	122,223,362	157,473,978	214,333,003	273,760,798	308,238,664	316,075,710	321,213,401	322,492,844	60.50	61.73	61.53	60.95	60.81	60.91	61.22	61.17
Salaries	90,742,284	114,580,985	154,512,089	186,905,065	206,688,984	212,963,123	214,435,825	212,849,042	44.91	44.91	44.35	41.61	40.78	41.04	40.87	40.38
Employee benefits	22,347,524	30,299,566	39,522,678	59,032,817	69,275,522	71,029,220	73,051,571	75,211,035	11.06	11.88	11.35	13.14	13.67	13.69	13.92	14.27
Purchased services	2,722,639	3,825,111	6,430,708	10,083,561	12,246,282	12,782,555	13,843,875	14,692,931	1.35	1.50	1.85	2.25	2.42	2.46	2.64	2.79
Tuition	1,192,505	1,590,468	2,458,366	3,828,079	4,574,030	4,492,060	4,749,301	4,988,203	0.59	0.62	0.71	0.85	0.90	0.87	0.91	0.95
Supplies	4,584,754	6,513,488	10,377,554	12,731,138	14,145,041	13,421,846	13,689,672	13,280,584	2.27	2.55	2.98	2.83	2.79	2.59	2.61	2.52
Textbooks	—	—	—	2,537,332	2,720,526	2,934,200	2,547,273	2,324,846	—	—	—	0.56	0.54	0.57	0.49	0.44
Other	633,656	664,360	1,031,608	1,180,138	1,308,805	1,386,906	1,443,155	1,471,049	0.31	0.26	0.30	0.26	0.26	0.27	0.28	0.28
Student support[3]	8,926,010	12,266,136	17,292,756	23,336,224	27,492,686	28,533,413	29,134,124	29,345,585	4.42	4.81	4.96	5.20	5.42	5.50	5.55	5.57
Salaries	6,565,965	8,885,707	12,354,464	15,833,312	18,327,236	19,109,617	19,397,151	19,351,299	3.25	3.48	3.55	3.53	3.62	3.68	3.70	3.67
Employee benefits	1,660,082	2,307,480	3,036,037	4,859,310	5,914,825	6,145,103	6,337,026	6,529,524	0.82	0.90	0.87	1.08	1.17	1.18	1.21	1.24
Purchased services	455,996	687,300	1,328,600	1,958,934	2,382,679	2,414,847	2,490,533	2,581,843	0.23	0.27	0.38	0.44	0.47	0.47	0.47	0.49
Supplies	191,482	247,262	421,838	497,201	537,295	525,459	544,965	521,323	0.09	0.10	0.12	0.11	0.11	0.10	0.10	0.10
Other	52,485	138,387	151,817	187,468	330,652	338,387	364,449	361,597	0.03	0.05	0.04	0.04	0.07	0.07	0.07	0.07
Instructional staff services[4]	8,467,142	10,070,241	15,926,856	21,923,223	25,364,532	25,018,199	25,108,146	24,873,764	4.19	3.95	4.57	4.88	5.00	4.82	4.79	4.72
Salaries	5,560,129	6,418,530	9,790,767	13,005,332	15,212,248	14,962,194	14,827,754	14,476,694	2.75	2.52	2.81	2.90	3.00	2.88	2.83	2.75
Employee benefits	1,408,217	1,719,377	2,356,440	3,898,171	4,686,748	4,746,650	4,835,699	4,929,031	0.70	0.67	0.68	0.87	0.92	0.91	0.92	0.94
Purchased services	622,487	925,403	2,003,598	2,944,703	3,300,159	3,256,725	3,379,483	3,438,283	0.31	0.36	0.58	0.66	0.65	0.63	0.64	0.65
Supplies	776,863	918,189	1,566,954	1,867,878	1,957,097	1,834,852	1,838,108	1,810,666	0.38	0.36	0.45	0.42	0.39	0.35	0.35	0.34
Other	99,445	88,743	209,097	207,139	208,280	217,778	227,101	219,090	0.05	0.03	0.06	0.05	0.04	0.04	0.04	0.04
General administration	5,791,253	5,878,493	7,108,291	8,920,041	9,866,659	10,202,846	10,421,207	10,489,229	2.87	2.30	2.04	1.99	1.95	1.97	1.99	1.99
Salaries	2,603,562	2,901,172	3,351,554	3,860,883	4,294,513	4,420,788	4,452,059	4,398,804	1.29	1.14	0.96	0.86	0.85	0.85	0.85	0.83
Employee benefits	777,381	828,483	1,000,698	1,479,556	1,682,009	1,747,378	1,801,413	1,855,496	0.38	0.32	0.29	0.33	0.33	0.34	0.34	0.35
Purchased services	1,482,427	1,626,178	2,099,032	2,735,714	2,975,038	3,174,832	3,145,503	3,235,740	0.73	0.64	0.60	0.61	0.59	0.61	0.60	0.61
Supplies	172,898	185,831	206,137	225,230	241,979	230,822	233,729	228,269	0.09	0.07	0.06	0.05	0.05	0.04	0.04	0.04
Other	754,985	336,828	450,870	618,657	673,120	629,025	788,501	770,920	0.37	0.13	0.13	0.14	0.13	0.12	0.15	0.15
School administration	11,695,344	14,831,159	19,580,890	25,277,042	28,336,682	28,608,480	28,551,493	28,609,366	5.79	5.81	5.62	5.63	5.59	5.51	5.44	5.43
Salaries	8,935,903	11,156,460	14,817,213	18,181,910	20,180,936	20,521,736	20,351,317	20,180,107	4.42	4.37	4.25	4.05	3.98	3.95	3.88	3.83
Employee benefits	2,257,783	2,963,991	3,689,689	5,622,342	6,554,820	6,600,069	6,722,417	6,934,947	1.12	1.16	1.06	1.25	1.29	1.27	1.28	1.32
Purchased services	247,750	384,908	611,638	862,664	973,499	934,243	931,494	931,680	0.12	0.15	0.18	0.19	0.19	0.18	0.18	0.18
Supplies	189,711	256,857	369,257	474,816	484,491	430,083	419,531	425,341	0.09	0.10	0.11	0.11	0.10	0.08	0.08	0.08
Other	64,197	68,943	93,093	135,311	142,936	122,349	126,734	137,292	0.03	0.03	0.03	0.03	0.03	0.02	0.02	0.03
Operation and maintenance	21,290,655	25,724,062	34,034,158	44,313,835	49,362,661	50,559,027	50,023,919	50,182,060	10.54	10.08	9.77	9.87	9.74	9.74	9.53	9.52
Salaries	8,849,559	10,454,854	13,461,242	16,021,701	17,656,583	18,045,474	17,956,826	17,592,194	4.38	4.10	3.86	3.57	3.48	3.48	3.42	3.34
Employee benefits	2,633,075	3,129,632	3,778,520	5,840,665	6,701,757	6,881,875	7,040,412	7,182,924	1.30	1.23	1.08	1.30	1.32	1.33	1.34	1.36
Purchased services	5,721,125	7,698,704	9,642,217	11,913,734	13,051,419	13,150,025	13,095,871	13,342,592	2.83	3.02	2.77	2.65	2.57	2.53	2.50	2.53
Supplies	3,761,738	4,214,201	6,871,845	10,147,971	11,508,237	12,043,690	11,483,968	11,611,477	1.86	1.65	1.97	2.26	2.27	2.32	2.19	2.20
Other	325,157	226,670	280,334	389,764	444,665	437,964	446,842	452,873	0.16	0.09	0.08	0.09	0.09	0.08	0.09	0.09

See notes at end of table.

Table 236.20. Total expenditures for public elementary and secondary education and other related programs, by function and subfunction: Selected years, 1990–91 through 2010–11—Continued

Function and subfunction	Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
	1990–91	1995–96	2000–01	2005–06	2007–08	2008–09	2009–10[1]	2010–11	1990–91	1995–96	2000–01	2005–06	2007–08	2008–09	2009–10[1]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Student transportation	8,678,954	10,396,426	14,052,654	18,850,234	21,536,978	21,679,876	21,819,304	22,345,048	4.30	4.08	4.03	4.20	4.25	4.18	4.16	4.24
Salaries	3,285,127	3,933,969	5,406,092	6,701,455	7,507,100	7,591,289	7,633,213	7,550,253	1.63	1.54	1.55	1.49	1.48	1.46	1.45	1.43
Employee benefits	892,985	1,207,961	1,592,127	2,535,296	2,867,686	2,933,989	3,048,962	3,133,600	0.44	0.47	0.46	0.56	0.57	0.57	0.58	0.59
Purchased services	3,345,232	4,257,805	5,767,462	7,547,730	8,556,631	9,001,837	8,982,432	9,152,708	1.66	1.67	1.66	1.68	1.69	1.73	1.71	1.74
Supplies	961,447	836,450	1,159,350	1,867,495	2,427,117	1,983,454	1,967,717	2,319,491	0.48	0.33	0.33	0.42	0.48	0.38	0.38	0.44
Other	194,163	160,239	127,623	198,259	178,444	169,307	186,979	188,997	0.10	0.06	0.04	0.04	0.04	0.03	0.04	0.04
Other support services[5]	5,587,837	7,039,408	11,439,134	14,463,815	16,310,815	17,187,109	17,189,474	17,172,420	2.77	2.76	3.28	3.22	3.22	3.31	3.28	3.26
Salaries	2,900,394	3,450,836	5,521,381	6,577,129	7,517,159	8,091,102	8,162,557	8,134,057	1.44	1.35	1.58	1.46	1.48	1.56	1.56	1.54
Employee benefits	980,859	1,182,229	1,594,540	2,483,366	2,982,979	3,148,252	3,136,979	3,227,910	0.49	0.46	0.46	0.55	0.59	0.61	0.60	0.61
Purchased services	798,922	1,362,961	2,783,176	3,455,292	3,778,311	3,928,346	3,915,823	3,875,454	0.40	0.53	0.80	0.77	0.75	0.76	0.75	0.74
Supplies	294,527	398,534	626,889	793,997	988,542	884,381	852,467	875,929	0.15	0.16	0.18	0.18	0.20	0.17	0.16	0.17
Other	613,135	644,849	913,148	1,154,031	1,043,824	1,135,027	1,121,648	1,059,070	0.30	0.25	0.26	0.26	0.21	0.22	0.21	0.20
Food services	8,430,490	10,648,844	13,816,635	17,263,582	19,190,249	19,794,945	19,996,995	20,394,757	4.17	4.17	3.97	3.84	3.79	3.81	3.81	3.87
Salaries	—	3,844,285	4,966,092	5,841,522	6,332,680	6,505,821	6,483,443	6,482,085	†	1.51	1.43	1.30	1.25	1.25	1.24	1.23
Employee benefits	—	1,103,433	1,381,923	2,061,344	2,264,203	2,343,119	2,409,983	2,492,673	†	0.43	0.40	0.46	0.45	0.45	0.46	0.47
Purchased services	—	627,902	923,091	1,464,511	1,699,764	1,815,966	1,926,821	2,058,018	†	0.25	0.26	0.33	0.34	0.35	0.37	0.39
Supplies	—	4,916,299	6,420,201	7,727,182	8,727,170	8,908,841	8,943,177	9,118,875	†	1.93	1.84	1.72	1.72	1.72	1.70	1.73
Other	—	156,924	125,327	169,023	166,431	221,198	233,573	243,105	†	0.06	0.04	0.04	0.03	0.04	0.04	0.05
Enterprise operations[6]	946,705	777,937	776,463	1,022,549	1,184,293	1,263,238	1,257,180	1,261,032	0.47	0.30	0.22	0.23	0.23	0.24	0.24	0.24
Salaries	—	179,360	124,913	213,999	304,233	341,007	337,140	338,208	†	0.07	0.04	0.05	0.06	0.07	0.06	0.06
Employee benefits	—	44,545	23,837	76,042	81,496	91,807	91,133	97,063	†	0.02	0.01	0.02	0.02	0.02	0.02	0.02
Purchased services	—	183,288	189,230	228,823	242,643	256,186	257,570	251,720	†	0.07	0.05	0.05	0.05	0.05	0.05	0.05
Supplies	—	269,046	242,052	304,129	345,854	365,775	361,651	361,612	†	0.11	0.07	0.07	0.07	0.07	0.07	0.07
Other	—	101,697	196,430	199,556	210,068	208,463	209,686	212,430	†	0.04	0.06	0.04	0.04	0.04	0.04	0.04
Current expenditures for other programs	3,295,717	4,724,659	6,063,700	7,415,575	8,307,720	8,463,793	8,355,761	8,187,042	†	†	†	†	†	†	†	†
Community services	964,370	1,728,669	2,426,189	3,015,207	3,289,736	3,364,620	3,398,025	3,295,371	†	†	†	†	†	†	†	†
Private school programs	527,609	781,148	1,026,695	1,389,204	1,564,201	1,541,922	1,423,681	1,427,539	†	†	†	†	†	†	†	†
Adult education	1,365,523	1,500,438	1,838,265	2,001,459	2,148,351	2,187,628	2,084,477	2,013,156	†	†	†	†	†	†	†	†
Community colleges	5,356	7,746	351	0	32,694	33,303	33,274	34,045	†	†	†	†	†	†	†	†
Other	432,858	706,657	772,200	1,009,704	1,272,738	1,336,321	1,416,305	1,416,931	†	†	†	†	†	†	†	†
Capital outlay[7]	19,771,478	27,555,667	46,220,704	57,375,299	66,426,299	65,890,367	56,714,992	50,927,540	†	†	†	†	†	†	†	†
Public schools	19,655,496	27,457,489	46,078,494	57,281,425	66,331,738	65,799,088	56,621,337	50,847,585	†	†	†	†	†	†	†	†
Other current expenditures	115,982	98,179	142,210	93,874	94,561	91,279	93,655	79,955	†	†	†	†	†	†	†	†
Interest on school debt	4,324,768	6,259,480	10,165,940	14,346,556	15,695,488	17,049,004	17,232,297	17,934,224	†	†	†	†	†	†	†	†

—Not available.
†Not applicable.
[1]Data have been revised from previously published figures.
[2]Includes estimated data for subfunctions of food services and enterprise operations.
[3]Includes expenditures for guidance, health, attendance, and speech pathology services.
[4]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
[5]Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.
[6]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Includes very small amounts for direct program support made by state education agencies for local school districts.
[7]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2010–11. (This table was prepared July 2013.)

Table 236.25. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2010–11

[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1989–90	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10[1]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	**$34,217,773**	**$86,984,142**	**$188,229,359**	**$255,106,683**	**$323,888,508**	**$348,360,841**	**$368,378,006**	**$387,593,617**	**$403,390,369**	**$425,047,565**	**$449,131,342**	**$476,814,206**	**$506,884,219**	**$518,922,842**	**$524,715,242**	**$527,166,106**
Alabama	422,730	1,146,713	2,275,233	3,240,364	4,176,082	4,354,794	4,444,390	4,657,643	4,812,479	5,164,406	5,699,076	6,245,031	6,832,439	6,683,843	6,670,517	6,592,925
Alaska	81,374	377,947	828,051	1,045,022	1,183,499	1,229,036	1,284,854	1,326,226	1,354,846	1,442,269	1,529,645	1,634,316	1,918,375	2,007,319	2,084,019	2,201,270
Arizona	281,941	949,753	2,258,660	3,327,969	4,288,739	4,846,105	5,395,814	5,892,227	6,071,785	6,579,957	7,130,341	7,815,720	8,403,221	8,726,755	8,482,552	8,340,211
Arkansas	235,083	666,949	1,404,545	1,994,748	2,380,331	2,505,179	2,822,877	2,923,401	3,109,644	3,546,999	3,808,011	3,997,701	4,156,368	4,240,839	4,459,910	4,578,136
California	3,831,595	9,172,158	21,485,782	27,334,639	38,129,479	42,908,787	46,265,544	47,983,402	49,215,866	50,918,654	53,436,103	57,352,599	61,570,555	60,080,929	58,248,662	57,526,835
Colorado	369,218	1,243,049	2,451,833	3,360,529	4,401,010	4,758,173	5,151,003	5,551,506	5,666,191	5,994,440	6,368,289	6,579,053	7,338,766	7,187,267	7,429,302	7,409,462
Connecticut	588,710	1,227,892	3,444,520	4,366,123	5,402,836	5,693,207	6,031,062	6,302,988	6,600,767	7,080,396	7,517,025	7,855,459	8,336,789	8,708,294	8,853,337	9,094,036
Delaware	108,747	269,108	520,953	726,241	937,630	1,027,224	1,072,875	1,127,745	1,201,631	1,299,349	1,405,465	1,437,707	1,489,594	1,518,786	1,549,812	1,613,304
District of Columbia	141,138	298,448	639,983	679,106	780,192	830,299	912,432	902,318	1,011,536	1,067,500	1,057,166	1,130,006	1,282,437	1,352,905	1,451,870	1,482,202
Florida	961,273	2,766,468	8,228,531	11,480,359	13,885,988	15,023,514	15,535,864	16,355,123	17,578,884	19,042,877	20,897,327	22,887,024	24,224,114	23,328,028	23,349,314	23,870,090
Georgia	599,371	1,608,028	4,505,962	6,629,646	9,158,624	10,011,343	10,853,496	11,630,576	11,788,616	12,528,856	13,739,263	14,828,715	16,030,039	15,976,945	15,730,409	15,527,907
Hawaii	141,324	351,889	700,012	1,040,682	1,213,695	1,215,968	1,348,381	1,489,092	1,566,792	1,648,086	1,805,521	2,045,198	2,122,779	2,225,438	2,136,144	2,141,561
Idaho	103,107	313,927	627,794	1,019,594	1,302,817	1,403,190	1,481,803	1,511,862	1,555,006	1,618,215	1,694,827	1,777,491	1,891,505	1,957,740	1,961,857	1,881,746
Illinois	1,896,067	4,579,355	8,125,493	10,727,091	14,462,773	15,634,490	16,480,787	17,271,301	18,081,827	18,658,428	19,244,908	20,326,591	21,874,484	23,495,271	24,695,773	24,554,467
Indiana	809,105	1,851,292	4,074,578	5,493,653	7,110,930	7,548,487	7,704,547	8,088,684	8,524,980	9,108,931	9,241,986	9,497,077	9,281,709	9,680,895	9,921,243	9,687,949
Iowa	527,086	1,186,659	2,004,742	2,753,425	3,264,336	3,430,885	3,565,796	3,652,022	3,669,797	3,808,200	4,039,389	4,231,932	4,499,236	4,731,463	4,794,308	4,855,871
Kansas	362,593	830,133	1,848,302	2,488,077	2,971,814	3,264,698	3,450,923	3,510,675	3,658,421	3,718,153	4,039,417	4,339,477	4,633,517	4,806,603	4,731,676	4,741,372
Kentucky	353,265	1,054,459	2,134,011	3,171,495	3,837,794	4,047,392	4,268,608	4,401,627	4,553,382	4,812,591	5,213,620	5,424,621	5,822,550	5,886,890	6,091,814	6,211,453
Louisiana	503,217	1,303,902	2,838,283	3,545,832	4,391,189	4,485,878	4,802,565	5,056,583	5,290,964	5,554,766	5,554,278	6,040,368	6,814,455	7,276,651	7,393,452	7,522,098
Maine	155,907	385,492	1,048,195	1,313,759	1,604,438	1,704,422	1,812,798	1,909,268	1,969,497	2,056,266	2,119,408	2,258,764	2,308,071	2,350,447	2,370,085	2,377,878
Maryland	721,794	1,783,056	3,894,644	5,311,207	6,545,135	7,044,881	7,480,723	7,933,055	8,198,454	8,682,586	9,381,613	10,210,303	11,211,176	11,591,965	11,883,677	12,035,719
Massachusetts	907,341	2,638,734	4,760,390	6,435,458	8,564,039	9,272,387	9,957,292	10,281,820	10,799,765	11,357,857	11,747,010	12,383,447	13,182,987	13,937,097	13,356,373	13,649,965
Michigan	1,799,945	4,642,847	8,025,621	11,137,877	13,994,294	14,243,597	14,975,150	15,674,698	15,983,044	16,353,921	16,681,981	17,013,259	17,053,521	17,217,584	17,227,515	16,786,444
Minnesota	781,243	1,786,768	3,474,398	4,844,879	6,140,442	6,531,198	6,586,559	6,867,403	7,084,005	7,310,284	7,686,638	8,060,410	8,426,264	9,182,281	8,927,288	8,944,867
Mississippi	262,760	756,018	1,472,710	2,000,321	2,510,376	2,576,457	2,642,116	2,853,531	3,059,569	3,243,888	3,550,261	3,692,358	3,898,401	3,967,232	3,990,876	3,887,981
Missouri	642,030	1,504,988	3,288,738	4,531,192	5,655,531	6,076,169	6,491,885	6,793,957	6,832,454	7,115,207	7,592,485	7,957,705	8,526,641	8,827,224	8,923,448	8,691,887
Montana	127,176	358,118	641,345	868,892	994,770	1,041,760	1,073,005	1,124,291	1,160,838	1,193,182	1,254,360	1,320,112	1,392,449	1,436,062	1,498,252	1,518,818
Nebraska	231,612	581,615	1,233,431	1,648,104	1,926,500	2,067,290	2,206,946	2,304,223	2,413,404	2,512,914	2,672,629	2,825,608	2,970,323	3,053,575	3,213,646	3,298,536
Nevada	87,273	281,901	712,898	1,296,629	1,875,467	1,978,480	2,169,000	2,251,044	2,470,581	2,722,264	2,959,728	3,311,471	3,515,004	3,606,035	3,592,994	3,676,997
New Hampshire	101,370	295,400	821,671	1,114,540	1,418,503	1,518,792	1,641,378	1,781,594	1,900,240	2,021,144	2,139,113	2,246,692	2,399,330	2,490,623	2,576,956	2,637,911
New Jersey	1,343,564	3,638,533	8,119,336	11,208,558	13,327,645	14,773,650	15,822,609	17,185,966	18,416,695	19,669,576	20,869,993	22,448,262	24,357,079	23,446,911	24,261,392	23,639,281
New Mexico	183,736	515,451	1,020,148	1,517,517	1,890,274	2,022,093	2,204,165	2,281,608	2,446,115	2,554,638	2,729,707	2,904,474	3,057,061	3,186,252	3,217,328	3,127,463
New York	4,111,839	8,760,500	18,090,978	23,522,461	28,433,240	30,884,292	32,218,975	34,546,965	36,205,111	38,866,853	41,149,457	43,679,908	46,443,426	48,635,363	50,251,461	51,509,285
North Carolina	676,193	1,880,862	4,342,826	5,582,994	7,713,293	8,201,901	8,543,290	8,766,968	8,994,620	9,835,550	10,476,056	11,248,336	11,482,912	12,598,382	12,200,362	12,322,555
North Dakota	97,895	228,483	459,391	557,043	638,946	668,814	711,437	716,007	749,697	832,157	857,774	838,221	886,317	928,528	1,000,095	1,049,772
Ohio	1,639,805	3,836,576	7,994,379	10,408,022	12,974,575	13,893,495	14,774,065	15,868,494	16,662,985	17,167,866	17,829,599	18,251,361	18,892,374	19,387,318	19,801,670	19,988,921
Oklahoma	339,105	1,055,844	1,905,332	2,804,088	3,382,581	3,750,542	3,875,547	3,804,570	3,853,308	4,161,024	4,406,002	4,750,536	4,932,913	5,082,062	5,192,124	5,036,031
Oregon	403,844	1,126,812	2,297,944	3,056,801	3,896,287	4,112,069	4,214,512	4,150,747	4,199,485	4,458,028	4,773,751	5,039,632	5,409,630	5,529,831	5,401,667	5,430,888
Pennsylvania	1,912,644	4,584,320	9,496,788	12,374,073	14,120,112	14,895,316	15,550,975	16,344,439	17,680,332	18,711,100	19,631,006	20,404,304	21,157,430	21,831,816	22,733,518	23,485,203
Rhode Island	145,443	362,046	801,908	1,094,185	1,393,143	1,465,703	1,533,455	1,647,587	1,765,585	1,825,900	1,934,429	2,039,633	2,134,609	2,139,317	2,136,582	2,149,366
South Carolina	367,689	997,984	2,322,618	3,085,495	4,087,355	4,492,161	4,744,809	4,888,250	5,017,833	5,312,739	5,696,629	6,023,043	6,453,817	6,626,763	6,566,165	6,461,884
South Dakota	109,375	238,332	447,074	610,640	737,998	796,133	819,296	851,429	887,328	916,563	948,671	977,006	1,037,875	1,080,054	1,115,861	1,126,503
Tennessee	473,226	1,319,303	2,790,808	3,728,486	4,931,734	5,170,379	5,501,029	5,674,773	6,056,657	6,446,691	6,681,445	6,975,099	7,540,306	7,768,063	7,894,661	8,377,599
Texas	1,518,181	4,997,689	12,763,954	18,801,462	25,098,703	26,546,557	28,191,128	30,399,603	30,974,890	31,919,107	33,851,773	36,105,784	39,033,235	40,688,181	42,621,886	42,864,291
Utah	179,981	518,251	1,130,135	1,719,782	2,102,655	2,250,339	2,374,702	2,366,897	2,475,550	2,627,022	2,778,236	2,987,810	3,444,936	3,638,775	3,635,085	3,704,133

See notes at end of table.

Table 236.25. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2010–11—Continued

[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1989–90	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10[1]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont	78,921	189,811	546,901	684,864	870,198	934,031	992,149	1,045,213	1,111,029	1,177,478	1,237,442	1,300,149	1,356,165	1,413,329	1,432,683	1,424,507
Virginia	704,677	1,881,519	4,621,071	5,969,608	7,757,598	8,335,805	8,718,554	9,208,329	9,798,239	10,705,162	11,470,735	12,465,858	13,125,666	13,505,290	13,193,633	12,968,457
Washington	699,984	1,825,782	3,550,819	5,394,507	6,399,885	6,782,136	7,103,817	7,359,566	7,549,235	7,870,979	8,239,716	8,752,007	9,331,539	9,940,325	9,832,913	10,040,312
West Virginia	249,404	678,386	1,316,637	1,806,004	2,086,937	2,157,568	2,219,013	2,349,833	2,415,043	2,527,767	2,651,491	2,742,344	2,841,962	2,998,657	3,328,177	3,388,294
Wisconsin	777,288	1,908,523	3,929,920	5,670,826	6,852,178	7,249,081	7,592,176	7,934,755	8,131,276	8,435,359	8,745,195	9,029,660	9,366,134	9,696,228	9,966,244	10,333,016
Wyoming	69,584	226,067	509,084	581,817	683,918	704,695	761,830	791,732	814,092	863,423	965,350	1,124,564	1,191,736	1,268,407	1,334,655	1,398,444
Other jurisdictions																
American Samoa	—	—	21,838	30,382	42,395	40,642	46,192	47,566	55,519	58,163	58,539	57,093	63,105	65,436	70,305	75,355
Guam	16,652	—	101,130	—	—	—	—	—	182,506	—	210,119	219,881	229,243	235,711	235,639	266,952
Northern Marianas	—	—	20,476	44,037	49,832	49,151	46,508	50,843	47,681	58,400	57,694	55,048	51,241	62,787	62,210	84,657
Puerto Rico	—	—	1,045,407	1,667,640	2,086,414	2,257,837	2,152,724	2,541,385	2,425,372	2,865,945	3,082,295	3,268,200	3,433,229	3,502,757	3,464,044	3,519,547
U.S. Virgin Islands	—	—	128,065	122,286	135,174	125,252	107,343	125,405	128,250	137,793	146,872	157,446	196,533	201,326	220,234	212,112

—Not available.

[1]Data have been revised from previously published figures.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Beginning in 1989–90, expenditures for state administration are excluded. Data are not adjusted for changes in the purchasing power of the dollar due to inflation. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70*; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 236.30. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2010–11

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
		Current expenditures for elementary and secondary programs														
				Support services												
	Total	Elementary/ secondary current expenditures, total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Current expenditures for other programs[1]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	**$604,214,912**	**$527,166,106**	**$322,492,844**	**$183,017,473**	**$29,345,585**	**$24,873,764**	**$10,489,229**	**$28,609,366**	**$50,182,060**	**$22,345,048**	**$17,172,420**	**$20,394,757**	**$1,261,032**	**$8,187,042**	**$50,927,540**	**$17,934,224**
Alabama	7,410,192	6,592,925	3,846,419	2,301,718	382,417	297,721	158,287	407,947	594,180	330,019	131,147	444,788	0	116,732	565,985	134,550
Alaska	2,430,593	2,201,270	1,218,685	913,896	180,052	154,044	30,576	133,786	269,143	64,056	82,239	60,491	8,198	8,633	181,341	39,349
Arizona	9,889,232	8,340,211	4,506,883	3,394,014	1,087,247	195,308	126,897	392,530	937,481	323,522	331,029	393,701	45,613	47,020	864,847	637,155
Arkansas	5,392,058	4,578,136	2,615,474	1,702,516	233,099	392,196	112,986	231,473	435,105	172,141	125,517	254,728	5,418	30,556	657,234	126,132
California	67,570,728	57,526,835	34,679,610	20,417,014	3,004,958	3,499,992	555,828	3,811,666	5,695,223	1,386,604	2,462,742	2,287,136	143,075	938,345	6,763,699	2,341,849
Colorado	8,743,142	7,409,462	4,250,693	2,868,302	361,218	420,592	159,259	495,909	695,046	217,522	518,757	254,581	35,885	58,479	835,266	439,936
Connecticut	9,944,121	9,094,036	5,768,873	3,031,013	555,702	281,253	178,833	515,530	842,535	449,853	207,308	219,101	75,049	145,124	563,519	141,441
Delaware	1,855,007	1,613,304	1,018,491	536,283	75,881	21,042	22,133	88,755	160,882	94,237	73,355	58,529	0	28,277	189,766	23,660
District of Columbia	2,063,029	1,482,202	754,464	670,690	86,134	114,951	61,731	110,235	165,485	100,107	32,047	54,224	2,824	37,802	391,652	151,373
Florida	27,433,536	23,870,090	14,566,298	8,237,108	1,066,264	1,541,508	253,657	1,343,045	2,471,262	959,102	602,272	1,066,684	0	570,458	2,217,064	775,923
Georgia	17,178,095	15,527,907	9,668,819	5,009,451	733,717	777,196	234,176	932,355	1,156,798	658,161	517,049	806,569	43,067	26,993	1,367,894	255,301
Hawaii	2,342,924	2,141,561	1,242,693	782,875	201,020	71,439	10,796	137,151	251,208	66,436	44,825	115,993	0	17,627	85,475	98,261
Idaho	2,107,272	1,881,746	1,148,131	637,447	106,724	75,237	42,676	105,642	171,558	91,532	44,077	95,780	389	4,151	160,083	61,292
Illinois	27,621,033	24,554,467	14,690,696	9,118,001	1,658,199	1,059,076	999,732	1,249,947	2,211,843	1,152,373	786,830	745,770	0	151,196	2,093,497	821,873
Indiana	11,037,564	9,687,949	5,702,356	3,555,487	456,293	367,778	251,190	558,236	1,097,726	582,621	241,642	430,106	0	139,215	871,863	338,537
Iowa	5,859,335	4,855,871	2,994,346	1,640,916	273,995	231,275	125,472	274,596	412,748	177,495	145,336	215,791	4,817	30,310	871,157	101,997
Kansas	5,824,926	4,741,372	2,873,575	1,651,762	275,382	202,415	139,658	271,235	443,398	191,568	128,107	216,035	0	4,295	869,746	209,512
Kentucky	7,200,059	6,211,453	3,641,680	2,197,751	279,805	337,676	137,247	345,210	576,020	376,894	144,898	356,658	15,365	83,981	747,269	157,355
Louisiana	8,502,295	7,522,098	4,380,197	2,743,272	369,620	410,213	177,276	437,419	700,509	435,310	212,926	398,537	92	45,343	812,767	122,086
Maine	2,630,548	2,377,878	1,442,329	859,075	155,421	124,072	76,259	127,845	232,893	114,101	28,484	76,393	80	28,301	172,590	51,778
Maryland	13,251,725	12,035,719	7,424,153	4,149,496	528,145	668,989	92,610	833,866	1,070,409	612,124	343,352	311,684	150,386	28,220	1,022,082	165,704
Massachusetts	14,715,706	13,649,965	8,867,542	4,419,333	953,027	611,858	182,474	554,090	1,239,104	559,868	318,911	363,090	0	55,711	758,688	251,343
Michigan	19,444,952	16,786,444	9,672,947	6,535,509	1,269,121	889,719	343,162	914,817	1,572,870	706,467	839,353	577,989	0	332,187	1,434,833	891,488
Minnesota	10,816,918	8,944,867	5,888,594	2,649,197	236,405	377,320	269,575	357,613	646,876	498,338	263,070	381,430	25,646	417,151	1,052,205	402,695
Mississippi	4,268,801	3,887,981	2,247,757	1,399,692	187,586	197,923	115,358	224,147	400,360	186,606	87,713	240,263	269	28,526	281,036	71,258
Missouri	10,072,167	8,691,887	5,208,082	3,090,488	406,335	389,078	274,499	496,717	871,391	444,318	208,149	393,317	0	198,591	854,963	326,725
Montana	1,653,315	1,518,818	909,036	543,485	93,752	57,707	43,611	81,039	158,869	72,215	36,291	62,689	3,607	11,231	107,204	16,062
Nebraska	3,739,179	3,298,536	2,185,379	892,158	119,384	101,175	102,258	125,196	282,923	93,628	67,594	135,430	85,569	2,629	356,643	81,372
Nevada	4,244,029	3,676,997	2,190,166	1,364,559	187,908	194,601	45,813	261,636	386,890	152,658	135,054	122,068	204	25,308	297,155	244,570
New Hampshire	2,896,807	2,637,911	1,712,141	855,470	190,003	81,626	85,942	140,018	217,962	111,866	28,052	70,300	0	7,823	206,275	44,799
New Jersey	25,308,865	23,639,281	14,209,004	8,659,183	2,290,750	732,617	483,063	1,117,966	2,345,908	1,169,718	519,162	510,851	260,243	146,882	855,532	667,171
New Mexico	3,641,735	3,127,463	1,793,031	1,191,752	325,026	88,261	70,665	187,111	322,521	103,320	94,849	140,845	1,836	3,862	510,320	90
New York	57,350,534	51,509,285	35,992,426	14,485,533	1,708,221	1,330,084	984,671	1,965,608	4,561,407	2,686,652	1,248,890	1,031,327	0	2,165,740	2,513,775	1,161,734
North Carolina	13,277,669	12,322,555	7,702,399	3,955,217	581,125	451,273	198,490	767,107	1,057,753	526,541	372,928	664,939	0	67,080	878,592	9,442
North Dakota	1,198,926	1,049,772	607,522	356,906	47,023	35,583	48,894	51,693	102,037	44,942	26,734	54,145	31,199	8,143	123,406	17,605
Ohio	23,500,247	19,988,921	11,372,653	7,956,671	1,268,590	1,335,790	598,776	1,130,956	1,782,173	949,390	890,996	658,520	1,077	436,310	2,535,352	539,664
Oklahoma	5,618,816	5,036,031	2,862,054	1,829,693	341,623	205,512	165,478	266,368	531,204	165,215	154,292	295,573	48,711	13,899	508,086	60,800
Oregon	6,201,702	5,430,888	3,165,170	2,067,274	387,583	219,223	71,446	340,070	447,946	249,061	351,945	195,412	3,032	25,737	461,338	283,739
Pennsylvania	27,393,554	23,485,203	14,382,313	8,213,549	1,215,179	866,873	692,759	1,028,872	2,327,779	1,188,411	893,677	786,566	102,775	569,951	2,271,818	1,066,582
Rhode Island	2,316,164	2,149,366	1,324,326	771,429	225,594	78,607	29,670	102,131	176,137	82,675	76,616	52,553	1,057	69,475	47,874	49,449
South Carolina	7,919,837	6,461,884	3,688,634	2,419,435	474,538	396,370	71,970	389,412	629,655	256,128	201,362	335,226	18,589	65,127	985,481	407,345
South Dakota	1,347,213	1,126,503	666,180	396,459	62,504	46,946	37,112	55,538	115,533	40,275	38,550	57,729	6,135	2,947	190,229	27,535
Tennessee	9,294,028	8,377,599	5,325,040	2,647,827	342,363	512,100	169,585	465,391	718,289	293,094	147,006	404,732	0	84,493	641,341	190,595
Texas	52,711,794	42,864,291	25,719,093	14,811,471	2,081,440	2,224,154	626,347	2,377,519	4,675,412	1,211,190	1,615,409	2,333,728	0	337,583	6,556,136	2,953,783
Utah	4,642,830	3,704,133	2,382,888	1,104,285	143,615	147,035	42,186	225,694	335,661	115,410	94,685	200,910	16,050	103,832	701,431	133,434

See notes at end of table.

Table 236.30. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2010–11—Continued

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
		Current expenditures for elementary and secondary programs														
				Support services												
	Total	Elementary/ secondary current expenditures, total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Current expenditures for other programs[1]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont	1,515,638	1,424,507	876,070	507,645	111,637	63,719	31,782	95,207	122,930	48,791	33,579	40,024	769	13,106	63,945	14,079
Virginia	14,291,767	12,968,457	7,861,182	4,602,565	627,158	862,346	199,556	750,559	1,263,117	695,293	204,535	502,837	1,873	74,580	1,075,075	173,655
Washington	12,025,483	10,040,312	6,067,366	3,516,776	671,779	402,544	192,069	572,454	896,173	408,823	372,934	335,166	121,004	57,362	1,514,773	413,036
West Virginia	3,515,624	3,388,294	2,029,616	1,178,712	153,000	133,942	66,053	180,907	337,813	248,745	58,252	179,966	0	46,185	65,730	15,415
Wisconsin	11,359,841	10,333,016	6,322,480	3,648,765	490,843	504,489	270,163	504,803	928,720	415,340	534,406	361,656	115	265,689	539,098	222,038
Wyoming	1,643,359	1,398,444	826,891	528,345	81,181	91,318	28,523	74,347	135,194	64,292	53,490	42,193	1,015	8,844	234,410	1,660
Other jurisdictions																
American Samoa	84,478	75,355	32,770	22,938	535	7,983	2,089	5,338	4,803	1,014	1,176	19,647	0	2,084	7,039	0
Guam	342,273	266,952	149,292	105,475	27,736	5,319	2,225	16,482	35,068	7,616	11,029	12,186	0	0	72,196	3,124
Northern Marianas	2,405,388	84,657	36,014	40,089	11,416	4,848	3,141	4,384	8,492	2,089	5,719	8,554	0	2,319,587	1,145	0
Puerto Rico	3,664,247	3,519,547	1,460,167	1,779,736	235,775	289,143	331,065	144,192	401,622	72,901	305,037	279,644	0	82,528	62,172	0
U.S. Virgin Islands	215,278	212,112	108,061	91,752	15,828	5,922	7,504	11,060	14,151	15,088	22,199	11,596	703	3,071	94	0

[1]Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.
[2]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
[3]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11. (This table was prepared July 2013.)

Table 236.40. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2009–10

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
		Current expenditures for elementary and secondary programs														
				Support services												
	Total	Elementary/ secondary current expenditures, total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Current expenditures for other programs[1]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	**$607,018,292**	**$524,715,242**	**$321,213,401**	**$182,247,666**	**$29,134,124**	**$25,108,146**	**$10,421,207**	**$28,551,493**	**$50,023,919**	**$21,819,304**	**$17,189,474**	**$19,996,995**	**$1,257,180**	**$8,355,761**	**$56,714,992**	**$17,232,297**
Alabama	7,646,087	6,670,517	3,902,381	2,324,021	382,558	308,327	161,202	413,164	597,251	323,407	138,112	444,115	0	113,797	731,677	130,096
Alaska	2,363,392	2,084,019	1,155,587	861,776	177,944	130,048	29,942	126,087	258,027	61,986	77,744	57,689	8,967	7,912	231,689	39,772
Arizona	9,974,741	8,482,552	4,683,211	3,358,498	993,110	207,989	126,843	406,808	955,815	322,795	345,138	395,149	45,695	47,738	846,449	598,001
Arkansas	5,275,687	4,459,910	2,572,811	1,640,086	223,016	386,858	108,803	226,313	417,690	159,502	117,904	242,520	4,492	29,508	664,273	121,996
California	68,479,096	58,248,662	35,056,436	20,823,219	3,005,113	3,553,254	544,599	3,906,521	5,876,868	1,402,700	2,534,164	2,229,166	139,841	1,072,757	7,077,190	2,080,487
Colorado	8,970,879	7,429,302	4,269,477	2,872,622	362,441	424,490	123,864	502,348	705,620	215,818	538,041	248,684	38,519	52,867	1,017,841	470,869
Connecticut	9,931,276	8,853,337	5,618,936	2,938,402	539,157	269,545	178,778	500,854	814,614	431,233	204,221	220,824	75,175	146,050	783,973	147,916
Delaware	1,816,880	1,549,812	952,560	537,447	78,770	16,825	18,813	87,822	159,536	95,685	79,995	59,805	0	21,013	196,727	49,327
District of Columbia	1,969,851	1,451,870	723,156	678,806	102,645	98,510	49,050	94,998	156,157	101,755	75,692	45,595	4,313	25,558	358,315	134,109
Florida	27,637,538	23,349,314	14,111,697	8,209,985	1,068,011	1,556,045	249,468	1,316,997	2,486,252	934,992	598,221	1,027,632	0	537,883	2,940,511	809,829
Georgia	17,851,273	15,730,409	9,838,312	5,055,843	764,719	815,234	221,860	927,752	1,159,510	644,926	521,841	792,772	43,482	33,018	1,812,290	275,556
Hawaii	2,360,379	2,136,144	1,277,749	749,520	210,993	72,141	9,364	132,438	223,752	41,423	59,408	108,876	0	21,475	113,201	89,558
Idaho	2,275,076	1,961,857	1,199,775	664,570	112,049	79,138	47,181	109,102	179,071	93,822	44,206	97,096	417	3,903	249,386	59,930
Illinois	28,198,147	24,695,773	14,782,525	9,170,079	1,614,534	1,151,798	1,009,188	1,254,159	2,156,745	1,168,000	815,654	743,169	0	218,628	2,518,863	764,884
Indiana	11,351,074	9,921,243	5,834,548	3,666,744	464,829	388,705	313,058	566,372	1,112,746	571,147	249,887	419,951	0	146,116	952,504	331,211
Iowa	5,728,512	4,794,308	2,954,930	1,620,379	275,660	221,666	124,636	278,371	410,123	167,111	142,811	214,049	4,950	27,759	816,779	89,666
Kansas	6,053,538	4,731,676	2,880,088	1,636,845	274,052	212,488	143,178	270,308	435,769	178,153	122,898	214,743	0	4,713	1,119,957	197,192
Kentucky	7,097,739	6,091,814	3,614,078	2,116,644	270,367	324,904	131,947	340,495	548,858	355,546	144,526	346,282	14,810	85,885	759,083	160,957
Louisiana	8,358,506	7,393,452	4,328,354	2,675,351	356,776	416,533	170,651	415,937	691,338	407,862	216,255	389,434	313	52,208	793,340	119,506
Maine	2,616,386	2,370,085	1,428,312	864,641	151,467	124,712	89,125	126,790	234,941	109,911	27,694	77,071	61	27,756	168,449	50,096
Maryland	13,206,361	11,883,677	7,386,467	4,038,811	540,462	626,266	85,404	805,593	1,077,694	587,105	316,288	302,434	155,964	27,254	1,144,040	151,390
Massachusetts	14,401,441	13,356,373	8,643,167	4,357,295	929,218	605,338	189,429	552,590	1,212,985	549,997	317,739	355,911	0	56,806	727,992	260,270
Michigan	19,792,568	17,227,515	9,913,891	6,743,083	1,309,087	878,948	359,693	951,096	1,674,023	724,611	845,626	570,541	0	351,828	1,373,001	840,224
Minnesota	10,737,802	8,927,288	5,906,921	2,623,877	234,716	390,926	262,256	361,043	636,415	486,051	252,469	372,386	24,104	416,027	984,573	409,914
Mississippi	4,384,125	3,990,876	2,346,594	1,406,044	192,446	194,095	116,890	233,926	400,186	180,065	88,436	237,967	271	29,801	291,069	72,378
Missouri	10,402,883	8,923,448	5,378,592	3,149,432	416,186	406,663	276,796	505,535	889,460	452,663	202,130	395,423	0	209,724	943,183	326,529
Montana	1,640,014	1,498,252	901,788	533,627	88,330	58,364	42,623	80,016	159,249	69,635	35,411	60,528	2,309	10,567	115,639	15,556
Nebraska	3,674,796	3,213,646	2,128,741	872,977	123,135	100,208	98,503	122,596	279,823	84,244	64,468	129,497	82,431	2,936	384,443	73,771
Nevada	4,257,268	3,592,994	2,139,830	1,336,098	187,286	180,484	43,028	263,446	379,073	149,462	133,319	117,065	0	23,528	381,734	259,011
New Hampshire	2,760,682	2,576,956	1,671,301	837,088	183,457	80,065	86,240	136,757	215,400	108,222	26,947	68,568	0	7,821	131,284	44,621
New Jersey	26,157,669	24,261,392	14,541,885	8,941,204	2,320,206	806,439	499,536	1,138,539	2,402,071	1,237,887	536,526	510,303	268,000	177,598	1,091,477	627,202
New Mexico	3,792,958	3,217,328	1,847,604	1,233,314	341,902	104,281	72,947	191,270	323,053	104,407	95,454	134,831	1,580	4,288	571,227	114
New York	56,690,809	50,251,461	35,061,778	14,151,143	1,668,771	1,321,472	942,694	1,967,299	4,372,240	2,606,769	1,271,899	1,038,540	0	2,177,552	3,085,854	1,175,942
North Carolina	13,297,984	12,200,362	7,641,089	3,896,502	566,392	473,907	197,512	753,948	1,036,894	501,214	366,635	662,771	0	67,088	1,022,714	7,819
North Dakota	1,159,215	1,000,095	578,011	339,223	43,760	34,285	46,360	48,767	99,088	42,250	24,713	52,600	30,261	6,226	140,282	12,612
Ohio	23,262,091	19,801,670	11,321,779	7,828,971	1,231,856	1,309,048	583,207	1,123,377	1,795,464	921,536	864,483	648,764	2,155	423,021	2,510,832	526,568
Oklahoma	5,664,915	5,192,124	2,989,502	1,849,065	352,223	198,733	163,070	273,301	558,406	159,175	144,157	307,510	46,048	13,868	393,436	65,487
Oregon	6,288,121	5,401,667	3,157,351	2,048,895	388,122	218,636	71,583	336,196	438,798	242,450	353,111	192,220	3,201	23,440	573,747	289,267
Pennsylvania	26,520,058	22,733,518	13,889,978	7,976,627	1,169,785	869,650	680,902	986,932	2,301,592	1,136,499	831,268	768,862	98,052	563,076	2,250,685	972,779
Rhode Island	2,286,061	2,136,582	1,294,924	791,356	248,278	77,905	29,022	106,806	177,245	83,895	68,206	50,292	9	62,343	41,726	45,410
South Carolina	8,215,180	6,566,165	3,784,450	2,430,708	480,587	418,805	73,338	387,926	618,827	246,949	204,277	332,045	18,962	70,481	1,200,466	378,068
South Dakota	1,289,355	1,115,861	666,468	387,939	61,498	45,242	37,397	52,998	113,403	37,809	39,593	55,733	5,721	2,987	147,831	22,676
Tennessee	8,759,495	7,894,661	4,970,275	2,531,294	321,711	486,954	155,977	451,096	694,860	279,665	141,031	393,091	0	83,795	606,630	174,410
Texas	53,838,221	42,621,886	25,747,871	14,616,776	2,058,007	2,252,663	617,841	2,313,777	4,663,558	1,160,097	1,550,833	2,257,239	0	327,847	8,055,551	2,832,938
Utah	4,564,279	3,635,085	2,340,227	1,086,469	140,093	147,674	45,462	221,322	331,055	110,653	90,210	192,764	15,625	103,763	697,755	127,675

See notes at end of table.

Table 236.40. Total expenditures for public elementary and secondary education and other related programs, by function and state or jurisdiction: 2009–10—Continued

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
		Current expenditures for elementary and secondary programs														
				Support services												
	Total	Elementary/ secondary current expenditures, total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Current expenditures for other programs[1]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont	1,524,207	1,432,683	881,073	512,731	112,672	66,119	34,935	98,999	120,248	46,362	33,395	37,978	901	11,351	65,110	15,064
Virginia	14,548,960	13,193,633	8,049,182	4,654,450	642,427	880,781	208,524	776,274	1,260,203	673,845	212,396	488,588	1,413	75,524	1,126,998	152,806
Washington	11,797,716	9,832,913	5,932,836	3,456,003	658,555	414,040	188,219	564,547	872,213	390,841	367,588	326,067	118,007	36,158	1,509,632	419,013
West Virginia	3,447,770	3,328,177	2,007,943	1,146,313	146,615	129,451	72,863	173,385	332,644	234,586	56,769	173,920	0	43,024	62,733	13,836
Wisconsin	11,013,618	9,966,244	6,118,246	3,500,036	471,102	484,575	260,167	495,898	877,065	361,461	549,767	347,830	133	261,305	590,171	195,898
Wyoming	1,685,613	1,334,655	788,716	504,837	77,033	86,920	27,235	72,602	130,000	61,125	49,921	40,106	996	8,190	340,679	2,090
Other jurisdictions																
American Samoa	76,796	70,305	32,396	20,165	1,919	6,418	1,067	5,920	2,239	1,185	1,417	17,744	0	2,084	4,407	0
Guam	242,990	235,639	132,599	88,662	26,356	4,578	2,263	14,695	30,174	7,542	3,054	14,378	0	0	4,171	3,181
Northern Marianas	66,240	62,210	30,164	24,106	6,131	3,151	2,140	5,397	2,931	1,625	2,731	457	7,483	2,534	1,496	0
Puerto Rico	3,921,181	3,464,044	1,742,259	1,407,566	227,571	169,006	126,506	176,859	455,091	97,337	155,195	314,219	0	71,026	381,015	5,096
U.S. Virgin Islands	226,080	220,234	119,422	90,489	16,227	6,737	5,828	11,423	14,700	14,616	20,959	10,323	0	3,261	2,585	0

[1]Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.
[2]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
[3]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10. (This table was prepared July 2013.)

Table 236.50. Expenditures for instruction in public elementary and secondary schools, by subfunction and state or jurisdiction: 2009–10 and 2010–11

[In thousands of current dollars]

State or jurisdiction	2009–10[1] Total	Salaries	Employee benefits	Purchased services[2]	Supplies	Tuition and other	2010–11 Total	Salaries	Employee benefits	Purchased services[2]	Supplies	Tuition and other
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	**$321,213,401**	**$214,435,825**	**$73,051,571**	**$13,843,875**	**$13,689,672**	**$6,192,457**	**$322,492,844**	**$212,849,042**	**$75,211,035**	**$14,692,931**	**$13,280,584**	**$6,459,252**
Alabama	3,902,381	2,527,834	998,530	104,085	258,191	13,742	3,846,419	2,500,993	983,940	112,088	235,134	14,264
Alaska	1,155,587	641,431	384,228	59,289	59,981	10,658	1,218,685	666,919	413,655	61,055	67,196	9,860
Arizona	4,683,211	3,360,288	859,499	206,464	110,184	146,776	4,506,883	3,256,513	770,957	225,929	99,765	153,720
Arkansas	2,572,811	1,757,604	479,524	90,422	214,753	30,508	2,615,474	1,798,852	492,291	98,070	196,051	30,210
California	35,056,436	23,503,106	7,756,666	1,679,025	1,365,473	752,165	34,679,610	22,874,871	7,843,569	1,741,303	1,461,634	758,232
Colorado	4,269,477	3,059,053	724,108	110,502	274,122	101,691	4,250,693	3,018,418	743,335	112,520	271,478	104,942
Connecticut	5,618,936	3,544,681	1,371,505	204,106	126,809	371,835	5,768,873	3,601,405	1,448,012	199,225	115,141	405,089
Delaware	952,560	607,857	265,700	14,029	48,807	16,167	1,018,491	643,671	281,665	24,378	54,010	14,767
District of Columbia	723,156	458,470	60,640	13,030	18,708	172,308	754,464	451,341	79,700	52,967	18,961	151,496
Florida	14,111,697	8,699,435	2,680,150	2,129,009	502,706	100,397	14,566,298	8,826,445	2,860,946	2,196,960	582,507	99,440
Georgia	9,838,312	6,863,150	2,243,363	192,239	500,742	38,818	9,668,819	6,661,760	2,226,686	224,261	505,759	50,354
Hawaii	1,277,749	783,726	268,859	103,098	102,865	19,201	1,242,693	829,260	263,734	68,519	64,916	16,264
Idaho	1,199,775	829,549	273,217	44,791	50,620	1,597	1,148,131	801,451	265,057	40,803	39,309	1,511
Illinois	14,782,525	9,541,184	3,894,222	590,515	438,190	318,414	14,690,696	9,447,166	3,839,639	678,624	397,632	327,634
Indiana	5,834,548	3,808,314	1,729,415	100,161	188,548	8,110	5,702,356	3,668,624	1,771,180	93,399	159,286	9,867
Iowa	2,954,930	2,111,224	645,635	76,451	92,624	28,996	2,994,346	2,111,774	670,350	82,724	99,366	30,132
Kansas	2,880,088	2,109,134	551,743	82,012	116,484	20,716	2,873,575	2,075,510	543,674	90,862	138,936	24,593
Kentucky	3,614,078	2,557,262	845,438	68,008	130,797	12,573	3,641,680	2,580,067	866,875	67,417	116,696	10,625
Louisiana	4,328,354	2,912,229	1,008,889	106,206	285,880	15,149	4,380,197	2,869,599	1,146,439	102,961	250,343	10,856
Maine	1,428,312	912,900	375,762	29,712	37,688	72,250	1,442,329	914,977	387,202	31,789	37,564	70,797
Maryland	7,386,467	4,768,639	1,925,146	203,855	214,323	274,504	7,424,153	4,708,564	2,025,230	227,255	206,217	256,886
Massachusetts	8,643,167	5,536,313	2,146,152	54,298	258,212	648,192	8,867,542	5,644,823	2,247,971	57,083	261,104	656,561
Michigan	9,913,891	6,046,627	2,857,136	693,935	298,548	17,644	9,672,947	5,711,512	2,916,048	732,872	293,849	18,666
Minnesota	5,906,921	3,962,598	1,349,709	330,105	188,968	75,540	5,888,594	4,026,985	1,258,416	337,946	188,447	76,800
Mississippi	2,346,594	1,651,702	498,594	55,878	125,499	14,921	2,247,757	1,569,391	475,160	62,080	126,656	14,469
Missouri	5,378,592	3,773,167	1,030,092	172,347	371,570	31,417	5,208,082	3,632,510	1,030,137	171,191	343,008	31,236
Montana	901,788	595,725	172,492	60,481	69,385	3,704	909,036	601,939	177,068	60,063	65,466	4,500
Nebraska	2,128,741	1,375,800	468,113	125,093	124,864	34,872	2,185,379	1,425,176	482,026	134,001	114,881	29,295
Nevada	2,139,830	1,428,342	515,923	36,767	154,696	4,103	2,190,166	1,439,113	536,624	56,334	155,303	2,791
New Hampshire	1,671,301	1,029,385	415,873	44,849	42,510	138,684	1,712,141	1,045,326	440,816	44,965	42,637	138,398
New Jersey	14,541,885	9,318,554	3,594,863	464,905	419,575	743,988	14,209,004	9,006,686	3,647,162	470,068	377,576	707,513
New Mexico	1,847,604	1,267,212	390,637	74,630	114,882	243	1,793,031	1,227,588	387,735	71,269	106,129	310
New York	35,061,778	22,419,307	9,503,554	1,819,078	762,178	557,661	35,992,426	22,145,426	10,225,654	2,139,734	715,000	766,612
North Carolina	7,641,089	5,495,033	1,445,007	274,235	426,814	0	7,702,399	5,450,501	1,566,742	267,061	418,096	0
North Dakota	578,011	405,129	122,536	18,016	28,160	4,170	607,522	426,980	131,943	17,890	27,023	3,686
Ohio	11,321,779	7,436,422	2,515,056	559,152	445,040	366,109	11,372,653	7,419,242	2,578,234	578,882	412,847	383,447
Oklahoma	2,989,502	2,091,724	624,222	44,298	219,922	9,336	2,862,054	2,017,034	613,229	47,986	174,222	9,583
Oregon	3,157,351	1,936,211	901,639	120,958	161,440	37,103	3,165,170	1,927,067	920,550	120,586	158,327	38,641
Pennsylvania	13,889,978	9,078,091	3,176,889	771,406	579,651	283,941	14,382,313	9,318,410	3,381,178	810,393	569,513	302,818
Rhode Island	1,294,924	834,178	352,977	9,175	23,156	75,438	1,324,326	861,668	347,020	10,339	25,252	80,047
South Carolina	3,784,450	2,651,844	785,027	129,937	193,770	23,871	3,688,634	2,569,308	796,285	128,228	171,226	23,588
South Dakota	666,468	444,367	126,560	34,217	52,129	9,196	666,180	449,743	130,050	32,994	44,733	8,660
Tennessee	4,970,275	3,400,112	1,008,551	97,974	446,717	16,922	5,325,040	3,467,350	1,132,546	110,668	599,449	15,027
Texas	25,747,871	19,686,185	3,015,717	856,632	1,892,724	296,613	25,719,093	19,881,407	3,074,615	865,178	1,602,088	295,805
Utah	2,340,227	1,489,881	614,804	60,241	165,582	9,718	2,382,888	1,503,172	632,253	73,759	165,709	7,994
Vermont	881,073	572,577	170,142	47,958	24,141	66,256	876,070	566,647	173,695	47,370	22,856	65,501
Virginia	8,049,182	5,674,422	1,850,325	186,658	327,674	10,102	7,861,182	5,573,464	1,732,130	191,019	353,681	10,888
Washington	5,932,836	4,053,728	1,262,584	330,377	234,887	51,259	6,067,366	4,120,582	1,294,236	349,878	249,485	53,185
West Virginia	2,007,943	1,115,154	719,971	35,872	134,208	2,738	2,029,616	1,116,785	747,810	38,357	122,536	4,128
Wisconsin	6,118,246	3,781,965	1,882,004	100,692	223,661	129,923	6,322,480	3,855,317	1,997,077	103,837	211,031	155,218
Wyoming	788,716	527,000	192,182	26,703	40,613	2,218	826,891	539,711	212,491	27,788	44,554	2,346
Other jurisdictions												
American Samoa	32,396	20,546	3,460	1,523	2,864	4,004	32,770	20,734	3,593	1,599	2,670	4,174
Guam	132,599	98,610	30,114	2,479	1,396	0	149,292	102,505	40,305	5,134	1,348	0
Northern Marianas	30,164	24,103	4,160	599	1,292	10	36,014	27,206	6,469	563	75	1,702
Puerto Rico	1,742,259	1,303,413	223,457	27,319	51,736	136,333	1,460,167	1,029,741	238,718	165,297	24,310	2,101
U.S. Virgin Islands	119,422	82,258	31,258	1,550	4,355	0	108,061	75,314	28,392	1,784	2,571	0

[1]Data have been revised from previously published figures.
[2]Includes purchased professional services of teachers or others who provide instruction for students.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10 and 2010–11. (This table was prepared July 2013.)

Table 236.55. Total and current expenditures per pupil in public elementary and secondary schools: Selected years, 1919–20 through 2010–11

School year	Expenditure per pupil in average daily attendance				Expenditure per pupil in fall enrollment[1]				
	Unadjusted dollars[2]		Constant 2012–13 dollars[3]		Unadjusted dollars[2]		Constant 2012–13 dollars[3]		
	Total expenditure[4]	Current expenditure	Total expenditure[4]	Current expenditure	Total expenditure[4]	Current expenditure	Total expenditure[4]	Current expenditure	Annual percent change in current expenditure
1	2	3	4	5	6	7	8	9	10
1919–20	$64	$53	$776	$647	$48	$40	$581	$484	—
1929–30	108	87	1,466	1,172	90	72	1,214	970	—
1931–32	97	81	1,555	1,301	82	69	1,316	1,102	—
1933–34	76	67	1,332	1,179	65	57	1,131	1,002	—
1935–36	88	74	1,481	1,251	74	63	1,252	1,058	—
1937–38	100	84	1,610	1,354	86	72	1,382	1,163	—
1939–40	106	88	1,750	1,458	92	76	1,517	1,264	—
1941–42	110	98	1,633	1,459	94	84	1,398	1,249	—
1943–44	125	117	1,655	1,553	105	99	1,395	1,309	—
1945–46	146	136	1,850	1,730	124	116	1,576	1,474	—
1947–48	205	181	2,034	1,802	179	158	1,776	1,574	—
1949–50	260	210	2,543	2,055	231	187	2,257	1,823	—
1951–52	314	246	2,768	2,166	275	215	2,424	1,896	—
1953–54	351	265	3,019	2,278	312	236	2,685	2,026	—
1955–56	387	294	3,331	2,532	354	269	3,045	2,315	—
1957–58	447	341	3,625	2,764	408	311	3,306	2,520	—
1959–60	471	375	3,709	2,954	440	350	3,465	2,759	—
1961–62	517	419	3,980	3,225	485	393	3,735	3,026	—
1963–64	559	460	4,191	3,453	520	428	3,901	3,214	—
1965–66	654	538	4,741	3,899	607	499	4,401	3,620	—
1967–68	786	658	5,350	4,478	732	612	4,977	4,166	—
1969–70	955	816	5,849	4,997	879	751	5,385	4,601	—
1970–71	1,049	911	6,112	5,306	970	842	5,650	4,905	6.6
1971–72	1,128	990	6,341	5,564	1,034	908	5,815	5,103	4.0
1972–73	1,211	1,077	6,543	5,820	1,117	993	6,035	5,368	5.2
1973–74	1,364	1,207	6,768	5,990	1,244	1,101	6,171	5,462	1.7
1974–75	1,545	1,365	6,900	6,095	1,423	1,257	6,357	5,615	2.8
1975–76	1,697	1,504	7,081	6,273	1,563	1,385	6,520	5,776	2.9
1976–77	1,816	1,638	7,159	6,455	1,674	1,509	6,597	5,948	3.0
1977–78	2,002	1,823	7,396	6,733	1,842	1,677	6,803	6,193	4.1
1978–79	2,210	2,020	7,464	6,824	2,029	1,855	6,854	6,267	1.2
1979–80	2,491	2,272	7,422	6,770	2,290	2,088	6,823	6,224	-0.7
1980–81	2,742 [5]	2,502	7,324 [5]	6,681	2,529 [5]	2,307	6,755 [5]	6,162	-1.0
1981–82	2,973 [5]	2,726	7,310 [5]	6,701	2,754 [5]	2,525	6,771 [5]	6,207	0.7
1982–83	3,203 [5]	2,955	7,551 [5]	6,966	2,966 [5]	2,736	6,992 [5]	6,450	3.9
1983–84	3,471 [5]	3,173	7,890 [5]	7,213	3,216 [5]	2,940	7,309 [5]	6,682	3.6
1984–85	3,722 [5]	3,470	8,141 [5]	7,591	3,456 [5]	3,222	7,559 [5]	7,048	5.5
1985–86	4,020 [5]	3,756	8,546 [5]	7,985	3,724 [5]	3,479	7,918 [5]	7,397	5.0
1986–87	4,308 [5]	3,970	8,960 [5]	8,258	3,995 [5]	3,682	8,309 [5]	7,658	3.5
1987–88	4,654 [5]	4,240	9,295 [5]	8,468	4,310 [5]	3,927	8,608 [5]	7,842	2.4
1988–89	5,108	4,645	9,751	8,867	4,737	4,307	9,042	8,222	4.8
1989–90	5,547	4,980	10,107	9,073	5,172	4,643	9,423	8,459	2.9
1990–91	5,882	5,258	10,161	9,083	5,484	4,902	9,473	8,468	0.1
1991–92	6,072	5,421	10,164	9,075	5,626	5,023	9,418	8,409	-0.7
1992–93	6,279	5,584	10,193	9,064	5,802	5,160	9,419	8,375	-0.4
1993–94	6,489	5,767	10,267	9,126	5,994	5,327	9,483	8,429	0.6
1994–95	6,723	5,989	10,341	9,212	6,206	5,529	9,546	8,504	0.9
1995–96	6,959	6,147	10,421	9,205	6,441	5,689	9,645	8,519	0.2
1996–97	7,297	6,393	10,624	9,307	6,761	5,923	9,844	8,624	1.2
1997–98	7,701	6,676	11,015	9,549	7,139	6,189	10,212	8,853	2.7
1998–99	8,115	7,013	11,411	9,861	7,531	6,508	10,589	9,151	3.4
1999–2000	8,589	7,394	11,738	10,104	8,030	6,912	10,973	9,446	3.2
2000–01	9,180	7,904	12,129	10,443	8,572	7,380	11,326	9,751	3.2
2001–02	9,611	8,259	12,479	10,723	8,993	7,727	11,676	10,033	2.9
2002–03	9,950	8,610	12,641	10,938	9,296	8,044	11,810	10,219	1.9
2003–04	10,308	8,900	12,815	11,064	9,625	8,310	11,966	10,332	1.1
2004–05	10,779	9,316	13,009	11,243	10,078	8,711	12,164	10,513	1.8
2005–06	11,338	9,778	13,181	11,368	10,603	9,145	12,328	10,632	1.1
2006–07	12,015	10,336	13,617	11,714	11,252	9,679	12,752	10,969	3.2
2007–08	12,759	10,982	13,943	12,001	11,965	10,298	13,075	11,254	2.6
2008–09	13,033	11,239	14,046	12,113	12,222	10,540	13,173	11,359	0.9
2009–10[6]	13,035	11,427	13,914	12,198	12,133	10,636	12,951	11,353	-0.1
2010–11	12,908	11,418	13,507	11,948	12,048	10,658	12,608	11,153	-1.8

—Not available.
[1]Data for 1919–20 to 1953–54 are based on school-year enrollment.
[2]Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.
[3]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[4]Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per student at public schools.
[5]Estimated.
[6]Revised from previously published figures.

NOTE: Beginning in 1980–81, state administration expenditures are excluded from both "total" and "current" expenditures. Current expenditures include instruction, support services, food services, and enterprise operations. Total expenditures include current expenditures, capital outlay, and interest on debt. Beginning in 1988–89, extensive changes were made in the data collection procedures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1955–56; *Statistics of State School Systems*, 1957–58 through 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11. (This table was prepared July 2013.)

Table 236.60. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2010–11

Function and subfunction	Expenditures per pupil in current dollars									Expenditures per pupil in constant 2012–13 dollars[1]								
	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10[2]	2010–11	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10[2]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total expenditures	**$5,484**	**$6,441**	**$8,030**	**$8,572**	**$10,603**	**$11,965**	**$12,222**	**$12,133**	**$12,048**	**$9,473**	**$9,645**	**$10,973**	**$11,326**	**$12,328**	**$13,075**	**$13,173**	**$12,951**	**$12,608**
Current expenditures for public schools	4,902	5,689	6,912	7,380	9,145	10,298	10,540	10,636	10,658	8,468	8,519	9,446	9,751	10,632	11,254	11,359	11,353	11,153
Salaries	3,220 [3]	3,698	4,485	4,752	5,561	6,177	6,348	6,366	6,295	5,563 [3]	5,537	6,129	6,279	6,466	6,750	6,842	6,795	6,587
Employee benefits	824 [3]	999	1,138	1,228	1,790	2,093	2,146	2,199	2,256	1,423 [3]	1,496	1,555	1,623	2,081	2,287	2,313	2,347	2,361
Purchased services	397 [3]	481	620	673	880	1,000	1,030	1,053	1,083	687 [3]	721	847	890	1,023	1,093	1,110	1,124	1,133
Tuition	29 [3]	35	48	52	78	93	91	96	101	50 [3]	53	65	69	91	102	98	103	106
Supplies	359 [3]	418	553	599	746	840	825	818	820	621 [3]	626	755	791	867	918	889	873	858
Other	72 [3]	58	69	76	90	96	99	104	103	125 [3]	86	94	100	105	105	107	111	108
Instruction	2,965	3,512	4,268	4,541	5,574	6,262	6,420	6,511	6,520	5,123	5,259	5,832	6,000	6,481	6,844	6,919	6,950	6,823
Salaries	2,202	2,555	3,096	3,273	3,806	4,199	4,325	4,347	4,303	3,803	3,826	4,231	4,325	4,424	4,589	4,662	4,640	4,503
Employee benefits	542	676	773	837	1,202	1,407	1,443	1,481	1,521	937	1,012	1,056	1,106	1,397	1,538	1,555	1,581	1,591
Purchased services	66	85	125	136	205	249	260	281	297	114	128	170	180	239	272	280	300	311
Tuition	29	35	48	52	78	93	91	96	101	50	53	65	69	91	102	98	103	106
Supplies	111	145	208	220	259	287	273	277	268	192	218	284	290	301	314	294	296	281
Textbooks	—	—	—	—	52	55	60	52	47	—	—	—	—	60	60	64	55	49
Other	15	15	19	22	24	27	28	29	30	27	22	26	29	28	29	30	31	31
Student support[4]	217	274	342	366	475	559	580	591	593	374	410	468	484	552	610	625	630	621
Salaries	159	198	245	262	322	372	388	393	391	275	297	335	346	375	407	418	420	409
Employee benefits	40	51	61	64	99	120	125	128	132	70	77	83	85	115	131	135	137	138
Purchased services	11	15	25	28	40	48	49	50	52	19	23	34	37	46	53	53	54	55
Supplies	5	6	8	9	10	11	11	11	11	8	8	11	12	12	12	12	12	11
Other	1	3	3	3	4	7	7	7	7	2	5	4	4	4	7	7	8	8
Instructional staff services[5]	205	225	312	337	446	515	508	509	503	355	336	427	446	519	563	548	543	526
Salaries	135	143	191	207	265	309	304	301	293	233	214	262	274	308	338	328	321	306
Employee benefits	34	38	46	50	79	95	96	98	100	59	57	63	66	92	104	104	105	104
Purchased services	15	21	38	42	60	67	66	69	70	26	31	52	56	70	73	71	73	73
Supplies	19	20	32	33	38	40	37	37	37	33	31	43	44	44	43	40	40	38
Other	2	2	5	4	4	4	4	5	4	4	3	7	6	5	5	5	5	5
General administration	141	131	143	151	182	200	207	211	212	243	196	195	199	211	219	223	225	222
Salaries	63	65	68	71	79	87	90	90	89	109	97	93	94	91	95	97	96	93
Employee benefits	19	18	20	21	30	34	35	37	38	33	28	27	28	35	37	38	39	39
Purchased services	36	36	41	44	56	60	64	64	65	62	54	57	59	65	66	69	68	68
Supplies	4	4	4	4	5	5	5	5	5	7	6	6	6	5	5	5	5	5
Other	18	8	9	10	13	14	13	16	16	32	11	13	13	15	15	14	17	16
School administration	284	331	392	415	515	576	581	579	578	490	495	536	548	598	629	626	618	605
Salaries	217	249	297	314	370	410	417	413	408	375	373	406	415	430	448	449	440	427
Employee benefits	55	66	74	78	114	133	134	136	140	95	99	101	103	133	146	144	145	147
Purchased services	6	9	12	13	18	20	19	19	19	10	13	17	17	20	22	20	20	20
Supplies	5	6	7	8	10	10	9	9	9	8	9	10	10	11	11	9	9	9
Other	2	2	2	2	3	3	2	3	3	3	2	3	3	3	3	3	3	3
Operation and maintenance	517	574	666	721	902	1,003	1,027	1,014	1,015	892	859	910	953	1,049	1,096	1,107	1,082	1,062
Salaries	215	233	272	285	326	359	367	364	356	371	349	372	377	379	392	395	389	372
Employee benefits	64	70	75	80	119	136	140	143	145	110	105	103	106	138	149	151	152	152
Purchased services	139	172	189	204	243	265	267	265	270	240	257	259	270	282	290	288	283	282
Supplies	91	94	124	146	207	234	245	233	235	158	141	169	192	240	256	264	248	246
Other	8	5	5	6	8	9	9	9	9	14	8	7	8	9	10	10	10	10
Student transportation	211	232	278	298	384	438	440	442	452	364	347	379	393	446	478	475	472	473
Salaries	80	88	108	115	136	153	154	155	153	138	131	148	151	159	167	166	165	160
Employee benefits	22	27	31	34	52	58	60	62	63	37	40	43	45	60	64	64	66	66
Purchased services	81	95	114	122	154	174	183	182	185	140	142	155	161	179	190	197	194	194
Supplies	23	19	22	25	38	49	40	40	47	40	28	30	32	44	54	43	43	49
Other	5	4	2	3	4	4	3	4	4	8	5	3	4	5	4	4	4	4

See notes at end of table.

Table 236.60. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2010–11—Continued

Function and subfunction	Expenditures per pupil in current dollars									Expenditures per pupil in constant 2012–13 dollars[1]								
	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10[2]	2010–11	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09	2009–10[2]	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Other support services[6]	136	157	217	242	294	331	349	348	347	234	235	297	320	342	362	376	372	363
Salaries	70	77	105	117	134	153	164	165	164	122	115	144	155	156	167	177	177	172
Employee benefits	24	26	31	34	51	61	64	64	65	41	39	42	45	59	66	69	68	68
Purchased services	19	30	53	59	70	77	80	79	78	33	46	72	78	82	84	86	85	82
Supplies	7	9	12	13	16	20	18	17	18	12	13	17	18	19	22	19	18	19
Other	15	14	17	19	23	21	23	23	21	26	22	23	26	27	23	25	24	22
Food services	205	237	276	293	352	390	402	405	412	353	356	378	387	409	426	433	433	431
Salaries	—	86	98	105	119	129	132	131	131	—	128	134	139	138	141	142	140	137
Employee benefits	—	25	27	29	42	46	48	49	50	—	37	37	39	49	50	51	52	53
Purchased services	—	14	19	20	30	35	37	39	42	—	21	26	26	35	38	40	42	44
Supplies	—	110	129	136	157	177	181	181	184	—	164	176	180	183	194	195	194	193
Other	—	3	3	3	3	3	4	5	5	—	5	4	4	4	4	5	5	5
Enterprise operations[7]	23	17	17	16	21	24	26	25	25	40	26	24	22	24	26	28	27	27
Salaries	—	4	4	3	4	6	7	7	7	—	6	5	3	5	7	7	7	7
Employee benefits	—	1	1	1	2	2	2	2	2	—	1	1	1	2	2	2	2	2
Purchased services	—	4	4	4	5	5	5	5	5	—	6	5	5	5	5	6	6	5
Supplies	—	6	6	5	6	7	7	7	7	—	9	8	7	7	8	8	8	8
Other	—	2	3	4	4	4	4	4	4	—	3	4	5	5	5	5	5	4
Capital outlay[8]	477	612	923	976	1,166	1,348	1,336	1,148	1,028	824	917	1,261	1,290	1,356	1,473	1,440	1,225	1,076
Interest on school debt	105	140	195	215	292	319	346	349	363	181	209	266	285	340	348	373	373	379

—Not available.
[1]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[2]Data have been revised from previously published figures.
[3]Includes estimated data for subfunctions of food services and enterprise operations.
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
[6]Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.
[7]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Includes very small amounts for direct program support made by state education agencies for local school districts.
[8]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2010–11. (This table was prepared July 2013.)

Table 236.65. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11

State or jurisdiction	Unadjusted dollars[1]													
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**$751**	**$2,088**	**$4,643**	**$6,912**	**$7,727**	**$8,044**	**$8,310**	**$8,711**	**$9,145**	**$9,679**	**$10,298**	**$10,540**	**$10,636**	**$10,658**
Alabama	512	1,520	3,144	5,638	6,029	6,300	6,581	7,073	7,683	8,398	9,197	8,964	8,907	8,726
Alaska	1,059	4,267	7,577	8,806	9,564	9,870	10,116	10,847	11,476	12,324	14,641	15,363	15,829	16,663
Arizona	674	1,865	3,717	5,030	5,851	6,283	5,999	6,307	6,515	7,316	7,727	8,022	7,870	7,782
Arkansas	511	1,472	3,229	5,277	6,276	6,482	6,842	7,659	8,030	8,391	8,677	8,854	9,281	9,496
California	833	2,227	4,502	6,314	7,405	7,552	7,673	7,905	8,301	8,952	9,706	9,503	9,300	9,146
Colorado	686	2,258	4,357	6,215	6,941	7,384	7,478	7,826	8,166	8,286	9,152	8,782	8,926	8,786
Connecticut	911	2,167	7,463	9,753	10,577	11,057	11,436	12,263	13,072	13,659	14,610	15,353	15,698	16,224
Delaware	833	2,587	5,326	8,310	9,285	9,693	10,212	10,911	11,621	11,760	12,153	12,109	12,222	12,467
District of Columbia	947	2,811	7,872	10,107	12,102	11,847	12,959	13,915	13,752	15,511	16,353	19,698	20,910	20,793
Florida	683	1,834	4,597	5,831	6,213	6,439	6,793	7,215	7,812	8,567	9,084	8,867	8,863	9,030
Georgia	539	1,491	4,000	6,437	7,380	7,774	7,742	8,065	8,595	9,102	9,718	9,649	9,432	9,259
Hawaii	792	2,086	4,130	6,530	7,306	8,100	8,533	8,997	9,876	11,316	11,800	12,400	11,855	11,924
Idaho	573	1,548	2,921	5,315	6,011	6,081	6,168	6,319	6,469	6,648	6,951	7,118	7,100	6,821
Illinois	816	2,241	4,521	7,133	7,956	8,287	8,606	8,896	9,113	9,596	10,353	11,097	11,739	11,742
Indiana	661	1,708	4,270	7,192	7,734	8,057	8,431	8,919	8,929	9,080	8,867	9,254	9,479	9,251
Iowa	798	2,164	4,190	6,564	7,338	7,574	7,626	7,962	8,355	8,791	9,520	9,704	9,748	9,795
Kansas	699	1,963	4,290	6,294	7,339	7,454	7,776	7,926	8,640	9,243	9,894	10,204	9,972	9,802
Kentucky	502	1,557	3,384	5,921	6,523	6,661	6,864	7,132	7,668	7,941	8,740	8,786	8,957	9,228
Louisiana	589	1,629	3,625	5,804	6,567	6,922	7,271	7,669	8,486	8,937	10,006	10,625	10,701	10,799
Maine	649	1,692	4,903	7,667	8,818	9,344	9,746	10,342	10,841	11,644	11,761	12,183	12,525	12,576
Maryland	809	2,293	5,573	7,731	8,692	9,153	9,433	10,031	10,909	11,989	13,257	13,737	14,007	14,123
Massachusetts	791	2,548	5,766	8,816	10,232	10,460	11,015	11,642	12,087	12,784	13,690	14,534	13,956	14,285
Michigan	841	2,495	5,090	8,110	8,653	8,781	9,094	9,338	9,575	9,876	10,075	10,373	10,447	10,577
Minnesota	855	2,296	4,698	7,190	7,736	8,109	8,405	8,718	9,159	9,589	10,060	10,983	10,665	10,674
Mississippi	457	1,568	2,934	5,014	5,354	5,792	6,199	6,548	7,173	7,459	7,890	8,064	8,104	7,926
Missouri	596	1,724	4,071	6,187	7,136	7,495	7,542	7,858	8,273	8,848	9,532	9,617	9,721	9,461
Montana	728	2,264	4,240	6,314	7,062	7,496	7,825	8,133	8,626	9,191	9,786	10,120	10,565	10,719
Nebraska	700	2,025	4,553	6,683	7,741	8,074	8,452	8,794	9,324	10,068	10,565	10,846	11,339	11,540
Nevada	706	1,908	3,816	5,760	6,079	6,092	6,410	6,804	7,177	7,796	8,187	8,321	8,376	8,411
New Hampshire	666	1,732	4,786	6,860	7,935	8,579	9,161	9,771	10,396	11,036	11,951	12,583	13,072	13,548
New Jersey	924	2,825	7,546	10,337	11,793	12,568	13,338	14,117	14,954	16,163	17,620	16,973	17,379	16,855
New Mexico	665	1,870	3,446	5,825	6,882	7,125	7,572	7,834	8,354	8,849	9,291	9,648	9,621	9,250
New York	1,194	2,950	7,051	9,846	11,218	11,961	12,638	13,703	14,615	15,546	16,794	17,746	18,167	18,834
North Carolina	570	1,635	4,018	6,045	6,495	6,562	6,613	7,098	7,396	7,878	7,798	8,463	8,225	8,267
North Dakota	662	1,941	3,899	5,667	6,709	6,870	7,333	8,279	8,728	8,671	9,324	9,802	10,519	10,898
Ohio	677	1,894	4,531	7,065	8,069	8,632	9,029	9,330	9,692	9,937	10,340	10,669	11,224	11,395
Oklahoma	554	1,810	3,293	5,395	6,229	6,092	6,154	6,610	6,941	7,430	7,683	7,878	7,929	7,631
Oregon	843	2,412	4,864	7,149	7,642	7,491	7,618	8,069	8,645	8,958	9,565	9,611	9,268	9,516
Pennsylvania	815	2,328	5,737	7,772	8,537	8,997	9,708	10,235	10,723	10,905	11,741	12,299	12,729	13,096
Rhode Island	807	2,340	5,908	8,904	9,703	10,349	11,078	11,667	12,609	13,453	14,459	14,719	14,723	14,948
South Carolina	567	1,597	3,769	6,130	7,017	7,040	7,177	7,549	8,120	8,507	9,060	9,228	9,080	8,903
South Dakota	656	1,781	3,511	5,632	6,424	6,547	7,068	7,464	7,775	8,064	8,535	8,543	9,020	8,931
Tennessee	531	1,523	3,405	5,383	5,948	6,118	6,466	6,850	7,004	7,129	7,820	7,992	8,117	8,484
Texas	551	1,740	3,835	6,288	6,771	7,136	7,151	7,246	7,480	7,850	8,350	8,562	8,788	8,685
Utah	595	1,556	2,577	4,378	4,899	4,838	4,991	5,216	5,464	5,709	5,978	6,612	6,452	6,326
Vermont	790	1,930	5,770	8,323	9,806	10,454	11,211	11,972	12,805	13,629	14,421	15,096	15,666	14,707
Virginia	654	1,824	4,690	6,841	7,496	7,822	8,219	8,886	9,452	10,214	10,664	10,928	10,594	10,363
Washington	853	2,387	4,382	6,376	7,039	7,252	7,391	7,717	7,984	8,524	9,058	9,585	9,497	9,619
West Virginia	621	1,749	4,020	7,152	7,844	8,319	8,588	9,024	9,440	9,727	10,059	10,606	11,774	11,978
Wisconsin	793	2,225	5,020	7,806	8,634	9,004	9,240	9,755	9,993	10,372	10,791	11,183	11,507	11,946
Wyoming	805	2,369	5,239	7,425	8,645	8,985	9,308	10,190	11,437	13,266	13,856	14,628	15,232	15,815
Other jurisdictions														
American Samoa	—	—	1,781	2,739	2,906	2,976	3,493	3,607	3,561	3,481	—	—	—	—
Guam	766	—	3,817	—	—	—	5,781	—	6,781	—	—	—	—	8,443
Northern Marianas	—	—	3,356	5,120	4,438	4,519	4,241	5,034	4,924	4,707	4,535	5,753	5,676	7,623
Puerto Rico	—	—	1,605	3,404	3,563	4,260	4,147	4,979	5,470	6,006	6,520	6,955	7,021	7,429
U.S. Virgin Islands	—	—	6,043	6,478	5,716	6,840	7,239	8,387	8,768	9,669	12,358	12,768	14,215	13,689

See notes at end of table.

Table 236.65. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11—Continued

State or jurisdiction	Constant 2012–13 dollars[2]													
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
United States	**$4,601**	**$6,224**	**$8,459**	**$9,446**	**$10,033**	**$10,219**	**$10,332**	**$10,513**	**$10,632**	**$10,969**	**$11,254**	**$11,359**	**$11,353**	**$11,153**
Alabama	3,133	4,531	5,728	7,705	7,827	8,003	8,182	8,537	8,933	9,518	10,050	9,661	9,508	9,131
Alaska	6,487	12,716	13,806	12,035	12,417	12,539	12,576	13,091	13,342	13,967	16,000	16,557	16,896	17,437
Arizona	4,130	5,558	6,773	6,874	7,597	7,982	7,459	7,612	7,574	8,292	8,445	8,646	8,401	8,143
Arkansas	3,129	4,386	5,884	7,212	8,148	8,235	8,506	9,244	9,336	9,510	9,482	9,543	9,907	9,937
California	5,104	6,635	8,204	8,629	9,614	9,594	9,540	9,540	9,651	10,145	10,607	10,242	9,927	9,571
Colorado	4,202	6,729	7,938	8,494	9,011	9,380	9,297	9,445	9,494	9,390	10,002	9,465	9,527	9,194
Connecticut	5,578	6,458	13,597	13,328	13,732	14,047	14,217	14,800	15,197	15,480	15,966	16,547	16,757	16,977
Delaware	5,105	7,709	9,705	11,356	12,054	12,315	12,696	13,168	13,511	13,328	13,281	13,050	13,047	13,046
District of Columbia	5,799	8,378	14,343	13,812	15,713	15,050	16,111	16,794	15,988	17,579	17,871	21,230	22,321	21,758
Florida	4,181	5,466	8,376	7,969	8,067	8,180	8,446	8,708	9,082	9,709	9,927	9,556	9,461	9,450
Georgia	3,300	4,443	7,288	8,797	9,582	9,877	9,625	9,734	9,993	10,315	10,620	10,400	10,069	9,689
Hawaii	4,850	6,218	7,525	8,924	9,486	10,291	10,609	10,858	11,482	12,825	12,895	13,364	12,654	12,478
Idaho	3,511	4,614	5,322	7,263	7,804	7,726	7,668	7,626	7,521	7,534	7,596	7,671	7,579	7,138
Illinois	4,996	6,679	8,237	9,748	10,330	10,528	10,700	10,736	10,595	10,875	11,314	11,960	12,530	12,287
Indiana	4,049	5,090	7,781	9,829	10,042	10,236	10,482	10,764	10,381	10,290	9,690	9,974	10,118	9,681
Iowa	4,888	6,449	7,634	8,970	9,527	9,621	9,481	9,609	9,713	9,963	10,403	10,459	10,405	10,249
Kansas	4,280	5,849	7,816	8,601	9,529	9,470	9,667	9,565	10,045	10,475	10,813	10,997	10,645	10,257
Kentucky	3,074	4,641	6,165	8,091	8,469	8,463	8,533	8,607	8,916	8,999	9,551	9,469	9,561	9,656
Louisiana	3,610	4,855	6,604	7,932	8,526	8,794	9,039	9,256	9,866	10,129	10,935	11,451	11,423	11,300
Maine	3,976	5,042	8,934	10,478	11,448	11,870	12,116	12,482	12,604	13,196	12,853	13,130	13,370	13,160
Maryland	4,956	6,832	10,155	10,565	11,285	11,628	11,727	12,107	12,683	13,587	14,487	14,805	14,952	14,779
Massachusetts	4,842	7,592	10,506	12,048	13,285	13,288	13,694	14,051	14,052	14,488	14,961	15,665	14,897	14,948
Michigan	5,154	7,437	9,274	11,083	11,234	11,155	11,305	11,270	11,132	11,193	11,010	11,179	11,151	11,068
Minnesota	5,235	6,844	8,560	9,826	10,044	10,302	10,449	10,522	10,648	10,868	10,994	11,837	11,384	11,169
Mississippi	2,797	4,674	5,345	6,851	6,951	7,359	7,707	7,903	8,339	8,453	8,622	8,691	8,650	8,294
Missouri	3,650	5,138	7,417	8,455	9,264	9,521	9,376	9,484	9,619	10,027	10,417	10,365	10,376	9,900
Montana	4,456	6,746	7,725	8,628	9,168	9,522	9,728	9,816	10,029	10,417	10,695	10,907	11,278	11,217
Nebraska	4,286	6,033	8,295	9,133	10,050	10,257	10,508	10,613	10,840	11,410	11,545	11,689	12,104	12,075
Nevada	4,322	5,686	6,952	7,871	7,892	7,740	7,970	8,212	8,344	8,835	8,946	8,968	8,941	8,802
New Hampshire	4,079	5,162	8,720	9,375	10,303	10,899	11,390	11,793	12,086	12,508	13,060	13,562	13,953	14,177
New Jersey	5,658	8,420	13,749	14,127	15,312	15,967	16,582	17,037	17,386	18,318	19,256	18,293	18,551	17,637
New Mexico	4,073	5,574	6,278	7,961	8,936	9,051	9,413	9,455	9,712	10,029	10,153	10,398	10,269	9,679
New York	7,315	8,793	12,847	13,455	14,564	15,196	15,712	16,538	16,992	17,619	18,353	19,126	19,392	19,708
North Carolina	3,493	4,874	7,322	8,261	8,433	8,337	8,221	8,566	8,599	8,928	8,522	9,121	8,779	8,651
North Dakota	4,057	5,786	7,104	7,744	8,710	8,727	9,117	9,992	10,147	9,827	10,189	10,564	11,229	11,404
Ohio	4,143	5,645	8,255	9,654	10,476	10,966	11,225	11,261	11,268	11,262	11,299	11,499	11,980	11,924
Oklahoma	3,391	5,393	6,000	7,372	8,088	7,739	7,651	7,978	8,070	8,420	8,396	8,491	8,464	7,986
Oregon	5,164	7,189	8,863	9,769	9,922	9,517	9,471	9,738	10,051	10,152	10,452	10,358	9,893	9,958
Pennsylvania	4,993	6,939	10,453	10,622	11,084	11,429	12,070	12,353	12,467	12,359	12,831	13,256	13,587	13,704
Rhode Island	4,941	6,974	10,765	12,169	12,597	13,147	13,773	14,081	14,659	15,246	15,801	15,864	15,716	15,642
South Carolina	3,474	4,760	6,868	8,377	9,110	8,943	8,922	9,111	9,441	9,641	9,901	9,946	9,692	9,316
South Dakota	4,019	5,307	6,397	7,697	8,340	8,317	8,787	9,008	9,040	9,139	9,327	9,207	9,628	9,346
Tennessee	3,251	4,539	6,204	7,356	7,722	7,772	8,039	8,268	8,143	8,080	8,546	8,614	8,665	8,878
Texas	3,375	5,184	6,987	8,593	8,791	9,066	8,890	8,745	8,697	8,896	9,125	9,228	9,380	9,088
Utah	3,645	4,637	4,695	5,983	6,361	6,146	6,205	6,296	6,353	6,470	6,533	7,127	6,888	6,620
Vermont	4,836	5,752	10,514	11,373	12,731	13,281	13,937	14,449	14,887	15,445	15,760	16,270	16,723	15,390
Virginia	4,008	5,436	8,545	9,349	9,732	9,937	10,218	10,724	10,989	11,576	11,654	11,778	11,309	10,844
Washington	5,225	7,113	7,985	8,714	9,139	9,213	9,189	9,313	9,283	9,660	9,898	10,331	10,138	10,066
West Virginia	3,806	5,211	7,324	9,773	10,184	10,569	10,677	10,891	10,976	11,023	10,992	11,431	12,568	12,534
Wisconsin	4,857	6,630	9,146	10,668	11,209	11,439	11,487	11,773	11,618	11,755	11,793	12,053	12,283	12,501
Wyoming	4,930	7,060	9,546	10,147	11,224	11,415	11,572	12,298	13,296	15,035	15,142	15,766	16,259	16,549
Other jurisdictions														
American Samoa	—	—	3,246	3,743	3,773	3,781	4,343	4,353	4,140	3,945	—	—	—	—
Guam	4,694	—	6,955	—	—	—	7,187	—	7,884	—	—	—	—	8,835
Northern Marianas	—	—	6,115	6,998	5,762	5,741	5,272	6,076	5,724	5,334	4,956	6,201	6,058	7,977
Puerto Rico	—	—	2,925	4,651	4,626	5,413	5,155	6,009	6,360	6,807	7,125	7,496	7,494	7,774
U.S. Virgin Islands	—	—	11,010	8,853	7,421	8,690	9,000	10,122	10,194	10,958	13,505	13,761	15,174	14,325

—Not available.
[1]Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.
[2]Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.
NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Expenditures for state administration are excluded in all years except 1969–70 and 1979–80. Beginning in 1989–90, extensive changes were made in the data collection procedures. Some data have been revised from previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Schools*, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 236.70. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11

State or jurisdiction	Unadjusted dollars													
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
United States	**$816**	**$2,272**	**$4,980**	**$7,394**	**$8,259**	**$8,610**	**$8,900**	**$9,316**	**$9,778**	**$10,336**	**$10,982**	**$11,239**	**$11,427**	**$11,418**
Alabama	544	1,612	3,327	5,758	6,327	6,642	6,812	7,309	7,980	8,743	9,345	9,385	9,554	9,296
Alaska	1,123	4,728	8,431	9,668	10,419	10,770	11,074	11,851	12,537	13,508	16,002	16,822	17,350	18,352
Arizona	720	1,971	4,053	5,478	6,470	6,784	6,908	7,218	7,637	8,038	8,630	8,732	8,756	8,646
Arkansas	568	1,574	3,485	5,628	6,676	6,981	7,307	8,243	8,748	9,152	9,460	9,651	10,237	10,332
California	867	2,268	4,391	6,401	7,439	7,601	7,708	7,989	8,416	9,029	9,673	9,439	9,680	9,540
Colorado	738	2,421	4,720	6,702	7,284	7,826	8,416	8,558	8,938	9,110	9,977	9,611	9,747	9,709
Connecticut	951	2,420	7,837	10,122	11,022	11,302	11,755	12,655	13,461	14,143	15,063	15,840	16,133	16,932
Delaware	900	2,861	5,799	8,809	9,959	10,257	11,049	11,770	12,330	12,612	12,789	12,753	12,928	13,228
District of Columbia	1,018	3,259	8,955	11,935	14,557	14,735	15,414	15,074	17,877	18,285	20,807	19,766	21,283	21,304
Florida	732	1,889	4,997	6,383	6,679	6,922	7,269	7,731	8,376	9,055	9,711	9,452	9,363	9,394
Georgia	588	1,625	4,275	6,903	7,870	8,308	8,278	8,577	9,164	9,615	10,263	10,178	9,855	9,577
Hawaii	841	2,322	4,448	7,090	7,919	8,770	9,341	9,705	10,747	12,364	12,774	13,397	12,887	12,603
Idaho	603	1,659	3,078	5,644	6,391	6,454	6,559	6,698	6,861	7,074	7,402	7,567	7,481	7,155
Illinois	909	2,587	5,118	8,084	8,967	9,309	9,710	10,020	10,282	10,816	11,624	12,489	13,083	13,180
Indiana	728	1,882	4,606	7,652	8,268	8,582	9,033	9,640	9,558	9,727	9,569	9,946	10,160	9,924
Iowa	844	2,326	4,453	6,925	7,714	7,943	8,017	8,341	8,460	8,789	9,128	10,482	10,524	10,924
Kansas	771	2,173	4,752	6,962	8,342	8,373	8,804	9,037	9,905	10,280	11,065	11,485	10,859	10,909
Kentucky	545	1,701	3,745	6,784	7,536	7,728	7,976	8,379	8,975	9,303	9,940	10,054	10,376	10,469
Louisiana	648	1,792	3,903	6,256	7,061	7,492	7,846	8,288	8,568	9,650	10,797	11,410	11,492	11,500
Maine	692	1,824	5,373	8,247	9,517	10,114	10,504	11,153	11,760	12,628	13,177	13,558	14,090	14,406
Maryland	918	2,598	6,275	8,273	9,266	9,801	10,140	10,790	11,719	12,836	14,122	14,612	14,937	15,064
Massachusetts	859	2,819	6,237	9,375	10,808	11,161	11,583	12,208	12,629	13,263	14,373	15,249	14,632	14,991
Michigan	904	2,640	5,546	8,886	9,428	9,847	10,049	10,328	10,598	10,932	11,155	11,493	11,661	11,560
Minnesota	904	2,387	4,971	7,499	8,050	8,440	8,934	9,273	9,761	10,185	10,663	11,602	11,366	11,368
Mississippi	501	1,664	3,094	5,356	5,719	6,186	6,601	6,994	7,699	7,988	8,448	8,610	8,670	8,436
Missouri	709	1,936	4,507	6,764	7,700	8,002	8,022	8,360	8,834	9,266	10,007	10,341	10,468	10,348
Montana	782	2,476	4,736	6,990	7,861	8,391	8,771	9,108	9,653	10,244	10,541	10,881	11,463	11,599
Nebraska	736	2,150	4,842	7,360	8,238	8,550	9,270	9,638	10,170	10,711	11,217	11,457	11,920	12,151
Nevada	769	2,088	4,117	6,148	6,477	6,496	6,780	7,198	7,720	8,372	8,891	8,865	8,869	9,035
New Hampshire	723	1,916	5,304	7,082	8,230	8,900	9,391	10,043	10,698	11,347	12,280	12,912	13,424	13,964
New Jersey	1,016	3,191	8,139	10,903	12,197	13,093	13,776	14,666	15,362	16,650	18,174	17,466	18,060	17,654
New Mexico	707	2,034	3,515	5,835	6,886	7,126	7,653	7,933	8,426	8,876	9,377	9,727	9,716	9,356
New York	1,327	3,462	8,062	10,957	12,343	13,211	13,926	15,054	16,095	17,182	18,423	19,373	19,965	20,491
North Carolina	612	1,754	4,290	6,505	6,970	7,057	7,114	7,628	7,940	8,373	8,415	9,167	8,930	8,492
North Dakota	690	1,920	4,189	6,078	7,112	7,315	7,791	8,776	9,239	9,203	9,637	10,113	10,976	11,356
Ohio	730	2,075	5,045	7,816	8,928	9,427	9,799	9,984	10,306	10,792	11,374	11,905	12,307	12,484
Oklahoma	604	1,926	3,508	5,770	6,672	6,540	6,599	7,086	7,449	7,968	8,270	8,423	8,511	8,165
Oregon	925	2,692	5,474	8,129	8,725	8,514	8,640	8,799	9,294	9,762	10,487	10,673	10,476	10,497
Pennsylvania	882	2,535	6,228	8,380	9,196	9,648	10,393	11,014	11,530	11,995	12,493	12,989	13,678	14,072
Rhode Island	891	2,601	6,368	9,646	10,552	11,377	12,279	12,685	13,917	14,674	15,843	16,211	16,243	16,346
South Carolina	613	1,752	4,082	6,545	7,549	7,759	7,893	8,302	8,795	9,226	9,823	10,007	9,887	9,730
South Dakota	690	1,908	3,731	6,037	6,890	7,192	7,607	7,960	8,273	8,506	9,047	9,457	9,683	9,431
Tennessee	566	1,635	3,664	5,837	6,476	6,674	7,047	7,426	7,580	7,843	8,459	8,676	8,810	9,315
Texas	624	1,916	4,150	6,771	7,302	7,714	7,711	7,814	8,085	8,484	9,029	9,260	9,528	9,418
Utah	626	1,657	2,764	4,692	5,294	5,247	5,427	5,654	5,809	6,116	6,841	7,081	6,877	6,851
Vermont	807	1,997	6,227	8,799	10,229	10,903	11,675	12,579	13,377	14,219	15,089	16,073	16,586	16,661
Virginia	708	1,970	4,672	6,491	7,928	8,300	8,761	9,441	10,046	10,913	11,410	11,696	11,383	11,123
Washington	915	2,568	4,702	6,914	7,626	7,882	8,051	8,362	8,702	9,233	9,846	10,423	10,242	10,402
West Virginia	670	1,920	4,360	7,637	8,451	9,025	9,076	9,321	9,756	10,080	10,605	11,122	12,378	12,505
Wisconsin	883	2,477	5,524	8,299	9,237	9,538	9,834	10,141	10,484	10,813	11,370	11,773	12,194	12,515
Wyoming	856	2,527	5,577	7,944	9,321	9,906	10,351	11,087	12,415	14,219	14,936	15,658	16,535	17,126
Other jurisdictions														
American Samoa	—	—	1,908	2,807	2,983	3,121	3,671	3,801	3,842	3,909	4,309	4,468	4,881	4,877
Guam	820	—	4,234	—	—	—	6,449	—	7,095	7,450	8,084	8,264	8,393	9,280
Northern Marianas	—	—	3,007	5,720	4,934	5,221	4,746	5,669	5,307	5,356	5,162	6,397	6,284	8,495
Puerto Rico	—	—	1,750	3,859	4,013	4,743	4,534	5,304	5,897	6,152	6,937	7,329	7,426	8,560
U.S. Virgin Islands	—	—	6,767	7,238	6,248	7,747	8,077	8,698	9,637	10,548	12,358	12,768	14,215	13,470

See notes at end of table.

Table 236.70. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2010–11—Continued

State or jurisdiction	Constant 2012–13 dollars[1]													
	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
United States	**$4,997**	**$6,770**	**$9,073**	**$10,104**	**$10,723**	**$10,938**	**$11,064**	**$11,243**	**$11,368**	**$11,714**	**$12,001**	**$12,113**	**$12,198**	**$11,948**
Alabama	3,332	4,803	6,062	7,869	8,215	8,438	8,469	8,821	9,277	9,908	10,212	10,115	10,198	9,728
Alaska	6,875	14,089	15,362	13,212	13,528	13,682	13,768	14,303	14,576	15,309	17,488	18,130	18,520	19,204
Arizona	4,410	5,873	7,385	7,487	8,400	8,618	8,589	8,711	8,879	9,109	9,431	9,411	9,347	9,047
Arkansas	3,476	4,692	6,350	7,691	8,668	8,869	9,084	9,949	10,171	10,372	10,338	10,401	10,927	10,811
California	5,311	6,758	8,000	8,747	9,659	9,657	9,583	9,641	9,785	10,233	10,571	10,173	10,333	9,983
Colorado	4,519	7,214	8,601	9,158	9,457	9,942	10,463	10,328	10,392	10,325	10,903	10,358	10,405	10,160
Connecticut	5,826	7,212	14,279	13,832	14,310	14,358	14,614	15,274	15,650	16,029	16,462	17,072	17,221	17,718
Delaware	5,513	8,526	10,566	12,038	12,930	13,031	13,737	14,205	14,335	14,294	13,976	13,745	13,800	13,842
District of Columbia	6,237	9,712	16,316	16,310	18,899	18,720	19,163	18,193	20,784	20,723	22,738	21,303	22,718	22,293
Florida	4,485	5,630	9,105	8,723	8,671	8,794	9,037	9,330	9,739	10,263	10,613	10,187	9,995	9,830
Georgia	3,601	4,843	7,789	9,434	10,217	10,554	10,292	10,351	10,654	10,896	11,216	10,969	10,520	10,022
Hawaii	5,148	6,919	8,105	9,689	10,282	11,141	11,612	11,712	12,494	14,012	13,960	14,439	13,756	13,188
Idaho	3,695	4,945	5,608	7,713	8,298	8,200	8,154	8,084	7,977	8,017	8,090	8,156	7,986	7,487
Illinois	5,570	7,708	9,325	11,047	11,643	11,826	12,071	12,094	11,955	12,258	12,703	13,460	13,966	13,792
Indiana	4,459	5,610	8,393	10,457	10,734	10,903	11,230	11,634	11,112	11,024	10,457	10,720	10,845	10,385
Iowa	5,170	6,933	8,113	9,464	10,015	10,091	9,966	10,067	9,835	9,960	9,975	11,297	11,233	11,431
Kansas	4,722	6,476	8,658	9,514	10,831	10,637	10,946	10,906	11,516	11,650	12,092	12,379	11,591	11,415
Kentucky	3,339	5,069	6,824	9,271	9,784	9,818	9,915	10,112	10,434	10,543	10,863	10,835	11,076	10,955
Louisiana	3,969	5,340	7,112	8,549	9,168	9,518	9,755	10,002	9,962	10,937	11,799	12,297	12,267	12,034
Maine	4,241	5,434	9,790	11,270	12,356	12,849	13,059	13,460	13,672	14,311	14,400	14,613	15,040	15,074
Maryland	5,624	7,742	11,434	11,306	12,030	12,452	12,606	13,022	13,625	14,547	15,433	15,748	15,945	15,764
Massachusetts	5,261	8,402	11,364	12,812	14,033	14,179	14,400	14,734	14,683	15,031	15,707	16,435	15,619	15,687
Michigan	5,536	7,868	10,106	12,143	12,241	12,509	12,493	12,464	12,322	12,389	12,190	12,387	12,448	12,097
Minnesota	5,534	7,113	9,056	10,248	10,452	10,722	11,107	11,191	11,348	11,543	11,653	12,504	12,132	11,896
Mississippi	3,067	4,958	5,637	7,319	7,426	7,859	8,207	8,441	8,951	9,053	9,232	9,279	9,254	8,827
Missouri	4,339	5,770	8,212	9,244	9,997	10,166	9,973	10,089	10,271	10,501	10,935	11,146	11,174	10,828
Montana	4,788	7,380	8,630	9,552	10,206	10,660	10,904	10,993	11,223	11,609	11,519	11,727	12,236	12,137
Nebraska	4,510	6,407	8,822	10,058	10,695	10,862	11,524	11,632	11,823	12,139	12,258	12,347	12,724	12,715
Nevada	4,713	6,223	7,502	8,401	8,410	8,253	8,429	8,687	8,975	9,488	9,716	9,554	9,468	9,455
New Hampshire	4,428	5,709	9,664	9,679	10,686	11,306	11,675	12,121	12,438	12,859	13,420	13,916	14,329	14,612
New Jersey	6,224	9,511	14,830	14,899	15,836	16,633	17,126	17,700	17,860	18,869	19,861	18,825	19,278	18,474
New Mexico	4,330	6,061	6,404	7,974	8,941	9,053	9,514	9,574	9,796	10,059	10,247	10,484	10,371	9,790
New York	8,126	10,318	14,688	14,973	16,025	16,784	17,312	18,169	18,712	19,472	20,133	20,879	21,312	21,442
North Carolina	3,750	5,228	7,817	8,890	9,050	8,966	8,845	9,206	9,232	9,490	9,196	9,880	9,533	8,886
North Dakota	4,223	5,722	7,633	8,306	9,234	9,293	9,685	10,592	10,741	10,430	10,531	10,899	11,717	11,884
Ohio	4,471	6,183	9,191	10,682	11,591	11,976	12,182	12,049	11,982	12,231	12,430	12,831	13,137	13,063
Oklahoma	3,702	5,741	6,391	7,885	8,662	8,308	8,204	8,552	8,660	9,031	9,038	9,078	9,085	8,544
Oregon	5,663	8,022	9,974	11,109	11,328	10,816	10,741	10,620	10,805	11,063	11,461	11,503	11,182	10,984
Pennsylvania	5,400	7,554	11,348	11,452	11,939	12,256	12,921	13,293	13,405	13,594	13,652	13,999	14,601	14,725
Rhode Island	5,458	7,751	11,602	13,183	13,699	14,454	15,265	15,310	16,180	16,631	17,313	17,472	17,339	17,105
South Carolina	3,751	5,221	7,437	8,945	9,801	9,857	9,812	10,019	10,225	10,456	10,735	10,785	10,554	10,182
South Dakota	4,225	5,685	6,798	8,250	8,945	9,137	9,457	9,607	9,618	9,640	9,887	10,192	10,336	9,869
Tennessee	3,467	4,874	6,675	7,977	8,408	8,478	8,760	8,962	8,813	8,889	9,244	9,351	9,404	9,747
Texas	3,823	5,709	7,562	9,254	9,481	9,800	9,587	9,431	9,400	9,615	9,867	9,980	10,171	9,856
Utah	3,835	4,937	5,036	6,413	6,873	6,666	6,746	6,824	6,754	6,931	7,476	7,632	7,340	7,169
Vermont	4,944	5,951	11,345	12,025	13,280	13,851	14,515	15,181	15,552	16,115	16,489	17,323	17,705	17,434
Virginia	4,335	5,871	8,512	8,871	10,294	10,544	10,891	11,394	11,680	12,367	12,470	12,606	12,150	11,640
Washington	5,606	7,653	8,568	9,448	9,901	10,014	10,009	10,092	10,118	10,464	10,759	11,233	10,932	10,885
West Virginia	4,103	5,723	7,945	10,436	10,972	11,466	11,284	11,249	11,343	11,424	11,589	11,987	13,213	13,085
Wisconsin	5,406	7,381	10,064	11,341	11,993	12,117	12,226	12,239	12,188	12,255	12,425	12,689	13,017	13,097
Wyoming	5,242	7,530	10,162	10,856	12,102	12,585	12,868	13,381	14,434	16,114	16,323	16,876	17,650	17,922
Other jurisdictions														
American Samoa	—	—	3,476	3,836	3,872	3,964	4,564	4,587	4,467	4,430	4,709	4,815	5,210	5,103
Guam	5,020	—	7,715	—	—	—	8,017	—	8,248	8,443	8,834	8,907	8,959	9,711
Northern Marianas	—	—	5,479	7,817	6,406	6,632	5,900	6,842	6,170	6,070	5,641	6,894	6,708	8,890
Puerto Rico	—	—	3,188	5,274	5,210	6,025	5,637	6,401	6,856	6,972	7,581	7,899	7,927	8,957
U.S. Virgin Islands	—	—	12,330	9,891	8,112	9,842	10,042	10,498	11,204	11,954	13,505	13,761	15,174	14,095

—Not available.

[1]Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: Current expenditures include instruction, support services, food services, and enterprise operations. Expenditures for state administration are excluded in all years except 1969–70 and 1979–80. Beginning in 1989–90, extensive changes were made in the data collection procedures. There are discrepancies in average daily attendance reporting practices from state to state. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2010–11. (This table was prepared July 2013.)

Table 236.75. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2010–11

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt per pupil														
		Current expenditures													
				Support services											
	Total[1]	Total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**$12,048**	**$10,658**	**$6,520**	**$3,700**	**$593**	**$503**	**$212**	**$578**	**$1,015**	**$452**	**$347**	**$412**	**$25**	**$1,028**	**$363**
Alabama	9,653	8,726	5,091	3,046	506	394	209	540	786	437	174	589	0	749	178
Alaska	18,333	16,663	9,225	6,918	1,363	1,166	231	1,013	2,037	485	623	458	62	1,372	298
Arizona	9,183	7,782	4,205	3,167	1,014	182	118	366	875	302	309	367	43	807	594
Arkansas	11,120	9,496	5,425	3,531	483	813	234	480	902	357	260	528	11	1,363	262
California	10,594	9,146	5,514	3,246	478	556	88	606	906	220	392	364	23	1,075	372
Colorado	10,298	8,786	5,040	3,401	428	499	189	588	824	258	615	302	43	990	522
Connecticut	17,480	16,224	10,292	5,407	991	502	319	920	1,503	803	370	391	134	1,004	252
Delaware	14,117	12,467	7,871	4,144	586	163	171	686	1,243	728	567	452	0	1,466	183
District of Columbia	28,403	20,793	10,584	9,409	1,208	1,613	866	1,546	2,321	1,404	450	761	40	5,487	2,124
Florida	10,162	9,030	5,511	3,116	403	583	96	508	935	363	228	404	0	838	294
Georgia	10,227	9,259	5,765	2,987	438	463	140	556	690	392	308	481	26	816	152
Hawaii	12,946	11,924	6,919	4,359	1,119	398	60	764	1,399	370	250	646	0	475	547
Idaho	7,624	6,821	4,162	2,311	387	273	155	383	622	332	160	347	1	580	222
Illinois	13,135	11,742	7,025	4,360	793	506	478	598	1,058	551	376	357	0	1,000	393
Indiana	10,405	9,251	5,445	3,395	436	351	240	533	1,048	556	231	411	0	831	323
Iowa	11,757	9,795	6,040	3,310	553	466	253	554	833	358	293	435	10	1,756	206
Kansas	12,033	9,802	5,941	3,415	569	418	289	561	917	396	265	447	0	1,798	433
Kentucky	10,570	9,228	5,410	3,265	416	502	204	513	856	560	215	530	23	1,109	234
Louisiana	12,141	10,799	6,288	3,938	531	589	255	628	1,006	625	306	572	0	1,167	175
Maine	13,761	12,576	7,628	4,544	822	656	403	676	1,232	603	151	404	0	911	274
Maryland	15,516	14,123	8,712	4,869	620	785	109	978	1,256	718	403	366	176	1,199	194
Massachusetts	15,342	14,285	9,280	4,625	997	640	191	580	1,297	586	334	380	0	794	263
Michigan	12,041	10,577	6,095	4,118	800	561	216	576	991	445	529	364	0	902	562
Minnesota	12,406	10,674	7,027	3,161	282	450	322	427	772	595	314	455	31	1,252	481
Mississippi	8,643	7,926	4,582	2,853	382	403	235	457	816	380	179	490	1	572	145
Missouri	10,746	9,461	5,669	3,364	442	424	299	541	948	484	227	428	0	929	356
Montana	11,572	10,719	6,416	3,836	662	407	308	572	1,121	510	256	442	25	739	113
Nebraska	13,072	11,540	7,645	3,121	418	354	358	438	990	328	236	474	299	1,248	285
Nevada	9,650	8,411	5,010	3,121	430	445	105	599	885	349	309	279	0	679	559
New Hampshire	14,836	13,548	8,793	4,394	976	419	441	719	1,119	575	144	361	0	1,058	230
New Jersey	17,940	16,855	10,131	6,174	1,633	522	344	797	1,673	834	370	364	186	609	476
New Mexico	10,759	9,250	5,303	3,525	961	261	209	553	954	306	281	417	5	1,509	0
New York	20,174	18,834	13,160	5,296	625	486	360	719	1,668	982	457	377	0	915	425
North Carolina	8,862	8,267	5,167	2,653	390	303	133	515	710	353	250	446	0	589	6
North Dakota	12,362	10,898	6,307	3,705	488	369	508	537	1,059	467	278	562	324	1,281	183
Ohio	13,130	11,395	6,483	4,536	723	761	341	645	1,016	541	508	375	1	1,427	308
Oklahoma	8,493	7,631	4,337	2,773	518	311	251	404	805	250	234	448	74	770	92
Oregon	10,821	9,516	5,546	3,622	679	384	125	596	785	436	617	342	5	808	497
Pennsylvania	14,956	13,096	8,020	4,580	678	483	386	574	1,298	663	498	439	57	1,265	595
Rhode Island	15,624	14,948	9,210	5,365	1,569	547	206	710	1,225	575	533	365	7	332	344
South Carolina	10,821	8,903	5,082	3,333	654	546	99	537	867	353	277	462	26	1,357	561
South Dakota	10,658	8,931	5,282	3,143	496	372	294	440	916	319	306	458	49	1,508	218
Tennessee	9,325	8,484	5,393	2,682	347	519	172	471	727	297	149	410	0	648	193
Texas	10,611	8,685	5,211	3,001	422	451	127	482	947	245	327	473	0	1,328	598
Utah	7,749	6,326	4,069	1,886	245	251	72	385	573	197	162	343	27	1,195	228
Vermont	15,511	14,707	9,045	5,241	1,153	658	328	983	1,269	504	347	413	8	659	145
Virginia	11,360	10,363	6,282	3,678	501	689	159	600	1,009	556	163	402	1	859	139
Washington	11,465	9,619	5,813	3,369	644	386	184	548	859	392	357	321	116	1,451	396
West Virginia	12,263	11,978	7,175	4,167	541	473	234	640	1,194	879	206	636	0	231	54
Wisconsin	12,823	11,946	7,309	4,218	567	583	312	584	1,074	480	618	418	0	620	257
Wyoming	18,474	15,815	9,351	5,975	918	1,033	323	841	1,529	727	605	477	11	2,640	19
Other jurisdictions															
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	10,825	8,443	4,722	3,336	877	168	70	521	1,109	241	349	385	0	2,283	99
Northern Marianas	7,726	7,623	3,243	3,610	1,028	437	283	395	765	188	515	770	0	103	0
Puerto Rico	7,561	7,429	3,082	3,757	498	610	699	304	848	154	644	590	0	131	0
U.S. Virgin Islands	13,695	13,689	6,974	5,921	1,021	382	484	714	913	974	1,433	748	45	6	0

—Not available.
[1]Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.
[2]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.
[3]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Includes very small amounts for direct program support made by state education agencies for local school districts.
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than $0.50. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2010–11. (This table was prepared July 2013.)

Table 236.80. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2009–10

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt per pupil														
		Current expenditures													
				Support services											
	Total[1]	Total	Instruction	Total	Student support[4]	Instructional staff[5]	General administration	School administration	Operation and maintenance	Student transportation	Other support services	Food services	Enterprise operations[3]	Capital outlay[2]	Interest on school debt
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	**$12,133**	**$10,636**	**$6,511**	**$3,694**	**$591**	**$509**	**$211**	**$579**	**$1,014**	**$442**	**$348**	**$405**	**$25**	**$1,148**	**$349**
Alabama	10,058	8,907	5,211	3,103	511	412	215	552	798	432	184	593	0	977	174
Alaska	17,889	15,829	8,777	6,545	1,352	988	227	958	1,960	471	590	438	68	1,759	302
Arizona	9,210	7,870	4,345	3,116	921	193	118	377	887	299	320	367	42	785	555
Arkansas	10,916	9,281	5,354	3,413	464	805	226	471	869	332	245	505	9	1,382	254
California	10,762	9,300	5,597	3,325	480	567	87	624	938	224	405	356	22	1,130	332
Colorado	10,713	8,926	5,129	3,451	435	510	149	604	848	259	646	299	46	1,222	566
Connecticut	17,347	15,698	9,963	5,210	956	478	317	888	1,444	765	362	392	133	1,386	262
Delaware	14,163	12,222	7,512	4,239	621	133	148	693	1,258	755	631	472	0	1,551	389
District of Columbia	27,828	20,910	10,415	9,776	1,478	1,419	706	1,368	2,249	1,466	1,090	657	62	4,986	1,931
Florida	10,283	8,863	5,356	3,116	405	591	95	500	944	355	227	390	0	1,112	307
Georgia	10,684	9,432	5,899	3,032	459	489	133	556	695	387	313	475	26	1,087	165
Hawaii	12,979	11,855	7,091	4,159	1,171	400	52	735	1,242	230	330	604	0	627	497
Idaho	8,220	7,100	4,342	2,405	406	286	171	395	648	340	160	351	2	903	217
Illinois	13,298	11,739	7,027	4,359	767	547	480	596	1,025	555	388	353	0	1,196	364
Indiana	10,704	9,479	5,574	3,503	444	371	299	541	1,063	546	239	401	0	909	316
Iowa	11,590	9,748	6,008	3,295	560	451	253	566	834	340	290	435	10	1,660	182
Kansas	12,748	9,972	6,070	3,450	578	448	302	570	918	375	259	453	0	2,360	416
Kentucky	10,309	8,957	5,314	3,112	398	478	194	501	807	523	213	509	22	1,115	237
Louisiana	12,022	10,701	6,265	3,872	516	603	247	602	1,001	590	313	564	0	1,148	173
Maine	13,679	12,525	7,548	4,569	800	659	471	670	1,242	581	146	407	0	889	265
Maryland	15,533	14,007	8,706	4,760	637	738	101	950	1,270	692	373	356	184	1,348	178
Massachusetts	14,988	13,956	9,031	4,553	971	633	198	577	1,267	575	332	372	0	761	272
Michigan	11,787	10,447	6,012	4,089	794	533	218	577	1,015	439	513	346	0	831	510
Minnesota	12,328	10,665	7,057	3,135	280	467	313	431	760	581	302	445	29	1,173	490
Mississippi	8,841	8,104	4,765	2,855	391	394	237	475	813	366	180	483	1	590	147
Missouri	11,102	9,721	5,859	3,431	453	443	302	551	969	493	220	431	0	1,025	356
Montana	11,487	10,565	6,359	3,763	623	412	301	564	1,123	491	250	427	16	812	110
Nebraska	12,955	11,339	7,511	3,080	434	354	348	433	987	297	227	457	291	1,356	260
Nevada	9,870	8,376	4,989	3,115	437	421	100	614	884	348	311	273	0	890	604
New Hampshire	13,963	13,072	8,478	4,246	931	406	437	694	1,093	549	137	348	0	665	226
New Jersey	18,610	17,379	10,417	6,405	1,662	578	358	816	1,721	887	384	366	192	782	449
New Mexico	11,329	9,621	5,525	3,688	1,022	312	218	572	966	312	285	403	5	1,708	0
New York	19,704	18,167	12,676	5,116	603	478	341	711	1,581	942	460	375	0	1,111	425
North Carolina	8,919	8,225	5,151	2,627	382	319	133	508	699	338	247	447	0	689	5
North Dakota	12,126	10,519	6,080	3,568	460	361	488	513	1,042	444	260	553	318	1,474	133
Ohio	12,931	11,224	6,417	4,437	698	742	331	637	1,018	522	490	368	1	1,409	298
Oklahoma	8,630	7,929	4,566	2,824	538	304	249	417	853	243	220	470	70	601	100
Oregon	10,749	9,268	5,417	3,515	666	375	123	577	753	416	606	330	5	984	496
Pennsylvania	14,531	12,729	7,777	4,466	655	487	381	553	1,289	636	465	430	55	1,258	545
Rhode Island	15,322	14,723	8,923	5,453	1,711	537	200	736	1,221	578	470	347	0	286	313
South Carolina	11,262	9,080	5,233	3,361	665	579	101	536	856	341	282	459	26	1,659	523
South Dakota	10,398	9,020	5,387	3,136	497	366	302	428	917	306	320	451	46	1,195	183
Tennessee	8,919	8,117	5,111	2,603	331	501	160	464	714	288	145	404	0	622	179
Texas	11,032	8,788	5,309	3,014	424	464	127	477	962	239	320	465	0	1,661	584
Utah	7,916	6,452	4,154	1,929	249	262	81	393	588	196	160	342	28	1,237	227
Vermont	16,541	15,666	9,634	5,607	1,232	723	382	1,083	1,315	507	365	415	10	710	165
Virginia	11,622	10,594	6,463	3,737	516	707	167	623	1,012	541	171	392	1	905	123
Washington	11,360	9,497	5,730	3,338	636	400	182	545	842	377	355	315	114	1,458	405
West Virginia	12,044	11,774	7,104	4,055	519	458	258	613	1,177	830	201	615	0	221	49
Wisconsin	12,412	11,507	7,064	4,041	544	560	300	573	1,013	417	635	402	0	678	226
Wyoming	19,123	15,232	9,001	5,762	879	992	311	829	1,484	698	570	458	11	3,867	24
Other jurisdictions															
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas	5,812	5,676	2,752	2,199	559	287	195	492	267	148	249	42	683	136	0
Puerto Rico	7,800	7,021	3,531	2,853	461	343	256	358	922	197	315	637	0	769	10
U.S. Virgin Islands	14,382	14,215	7,708	5,841	1,047	435	376	737	949	943	1,353	666	0	167	0

—Not available.
[1]Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.
[2]Includes expenditures for property and for buildings and alterations completed by school district staff or contractors. Excludes capital outlay related to "Other current expenditures."
[3]Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).
[4]Includes expenditures for guidance, health, attendance, and speech pathology services.
[5]Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.
NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than $0.50. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10. (This table was prepared July 2013.)

Table 236.90. Students transported at public expense and current expenditures for transportation: Selected years, 1929–30 through 2010–11

School year	Average daily attendance, all students	Students transported at public expense		Expenditures for transportation (in unadjusted dollars)[1]		Expenditures for transportation (in constant 2012–13 dollars)[2]	
		Number	Percent of total	Total[3] (in thousands)	Average per student transported	Total[3] (in thousands)	Average per student transported
1	2	3	4	5	6	7	8
1929–30	21,265,000	1,902,826	8.9	$54,823	$29	$740,983	$389
1931–32	22,245,000	2,419,173	10.9	58,078	24	931,987	385
1933–34	22,458,000	2,794,724	12.4	53,908	19	941,831	337
1935–36	22,299,000	3,250,658	14.6	62,653	19	1,054,788	324
1937–38	22,298,000	3,769,242	16.9	75,637	20	1,221,555	324
1939–40	22,042,000	4,144,161	18.8	83,283	20	1,378,725	333
1941–42	21,031,000	4,503,081	21.4	92,922	21	1,378,764	306
1943–44	19,603,000	4,512,412	23.0	107,754	24	1,430,652	317
1945–46	19,849,000	5,056,966	25.5	129,756	26	1,645,615	325
1947–48	20,910,000	5,854,041	28.0	176,265	30	1,750,183	299
1949–50	22,284,000	6,947,384	31.2	214,504	31	2,095,424	302
1951–52	23,257,000	7,697,130	33.1	268,827	35	2,366,308	307
1953–54	25,643,871	8,411,719	32.8	307,437	37	2,644,882	314
1955–56	27,740,149	9,695,819	35.0	353,972	37	3,046,242	314
1957–58	29,722,275	10,861,689	36.5	416,491	38	3,374,047	311
1959–60	32,477,440	12,225,142	37.6	486,338	40	3,829,264	313
1961–62	34,682,340	13,222,667	38.1	576,361	44	4,436,166	335
1963–64	37,405,058	14,475,778	38.7	673,845	47	5,054,646	349
1965–66	39,154,497	15,536,567	39.7	787,358	51	5,708,814	367
1967–68	40,827,965	17,130,873	42.0	981,006	57	6,673,656	390
1969–70	41,934,376	18,198,577	43.4	1,218,557	67	7,463,020	410
1971–72	42,254,272	19,474,355	46.1	1,507,830	77	8,477,266	435
1973–74	41,438,054	21,347,039	51.5	1,858,141	87	9,220,046	432
1975–76	41,269,720	21,772,483	52.8	2,377,313	109	9,917,345	455
1977–78	40,079,590	21,800,000 [4]	54.4	2,731,041	125 [4]	10,087,842	463 [4]
1979–80	38,288,911	21,713,515	56.7	3,833,145	177	11,423,052	526
1980–81	37,703,744	22,272,000 [4]	59.1	4,408,000 [4]	198 [4]	11,772,579 [4]	529 [4]
1981–82	37,094,652	22,246,000 [4]	60.0	4,793,000 [4]	215 [4]	11,782,953 [4]	530 [4]
1982–83	36,635,868	22,199,000 [4]	60.6	5,000,000 [4]	225 [4]	11,785,634 [4]	531 [4]
1983–84	36,362,978	22,031,000 [4]	60.6	5,284,000 [4]	240 [4]	12,010,493 [4]	545 [4]
1984–85	36,404,261	22,320,000 [4]	61.3	5,722,000 [4]	256 [4]	12,516,155 [4]	561 [4]
1985–86	36,523,103	22,041,000 [4]	60.3	6,123,000 [4]	278 [4]	13,017,895 [4]	591 [4]
1986–87	36,863,867	22,397,000 [4]	60.8	6,551,000 [4]	292 [4]	13,625,336 [4]	608 [4]
1987–88	37,050,707	22,158,000 [4]	59.8	6,888,000 [4]	311 [4]	13,756,259 [4]	621 [4]
1988–89	37,268,072	22,635,000 [4]	60.7	7,550,000 [4]	334 [4]	14,412,730 [4]	637 [4]
1989–90	37,799,296	22,459,000 [4]	59.4	8,030,990	358 [4]	14,632,689	652 [4]
1990–91	38,426,543	22,000,000 [4]	57.3	8,678,954	394 [4]	14,993,567	682 [4]
1991–92	38,960,783	23,165,000 [4]	59.5	8,769,754	379 [4]	14,680,048	634 [4]
1992–93	39,570,462	23,439,000 [4]	59.2	9,252,300	395 [4]	15,018,686	641 [4]
1993–94	40,146,393	23,858,000 [4]	59.4	9,627,155	404 [4]	15,232,576	638 [4]
1994–95	40,720,763	23,693,000 [4]	58.2	9,889,034	417 [4]	15,210,944	642 [4]
1995–96	41,501,596	24,155,000 [4]	58.2	10,396,426	430 [4]	15,567,857	644 [4]
1996–97	42,262,004	24,090,000 [4]	57.0	10,989,809	456 [4]	15,999,914	664 [4]
1997–98	42,765,774	24,342,000 [4]	56.9	11,465,658	471 [4]	16,400,211	674 [4]
1998–99	43,186,715	24,898,000 [4]	57.7	12,224,454	491 [4]	17,188,025	690 [4]
1999–2000	43,806,726	24,951,000 [4]	57.0	13,007,625	521 [4]	17,776,033	712 [4]
2000–01	44,075,930	24,471,000 [4]	55.5	14,052,654	574 [4]	18,568,008	759 [4]
2001–02	44,604,592	24,529,000 [5]	55.0	14,799,365	603 [5]	19,214,459	783 [5]
2002–03	45,017,360	24,621,000 [5]	54.7	15,648,821	636 [5]	19,880,433	807 [5]
2003–04	45,325,731	25,159,000 [5]	55.5	16,348,784	650 [5]	20,325,021	808 [5]
2004–05	45,625,458	25,318,000 [5]	55.5	17,459,659	690 [5]	21,071,964	832 [5]
2005–06	45,931,617	25,252,000 [5]	55.0	18,850,234	746 [5]	21,915,651	868 [5]
2006–07	46,132,663	25,285,000 [5]	54.8	19,979,068	790 [5]	22,642,513	895 [5]
2007–08	46,155,880	25,221,000 [5]	54.6	21,536,978	854 [4]	23,536,022	933 [4]
2008–09	46,173,477	—	—	21,679,876	860 [4]	23,365,924	927 [4]
2009–10	45,919,206	—	—	21,819,304	870 [4]	23,290,837	929 [4]
2010–11	46,168,400	—	—	22,345,048	886 [4]	23,382,522	928 [4]

—Not available.
[1]Unadjusted (or "current") dollars have not been adjusted to compensate for inflation.
[2]Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.
[3]Excludes capital outlay for years through 1979–80, and 1989–90 to the latest year. From 1980–81 to 1988–89 total transportation figures include capital outlay.
[4]Estimate based on data appearing in January issues of *School Bus Fleet*.
[5]Estimate based on data reported by *School Transportation News*.
NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1929–30 through 1975–76; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1977–78 and 1979–80; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2010–11; Bobit Publishing Co., *School Bus Fleet*, "School Transportation: 2000–2001 School Year" and "*2010 Fact Book*"; *School Transportation News*, "K–12 Enrollment/Transportation Data," 2001–02 through 2007–08; and unpublished data. (This table was prepared July 2013.)