

## First Follow-up (F1) Transfer/Early Graduate/New Participant Questionnaire

Variable Name: F1T15

Record #1, Position: 6197 - 6198, Format: N2.

Variable Label: When began going to transfer school

Variable Description:

- 15. When did you begin going to this school?

(MARK ONE RESPONSE)

During 10th grade

Beginning or during 11th grade

Beginning or during 12th grade

Note: This item only appears on the transfer questionnaire.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshmen sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier

or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	10th grade	65	0.40
2	11th grade	718	4.43
3	12th grade	473	2.92
-1	Don't know	2	0.01
-4	Nonrespondent	1,131	6.98
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	11	0.07
TOTALS		16,197	100.00

Variable Name: F1T16A

Record #1, Position: 6199 - 6200, Format: N2.

Variable Label: Transferred because family moved

Variable Description:

- 16. What were your reasons for going to this school?

(MARK ALL THAT APPLY)

F1T16A Your family moved to the area served by this school

F1T16B You transferred to this school to take advantage of its programs or offerings

F1T16C You transferred to this school to take advantage of its quality of instruction

F1T16D You did not feel safe at your other school

F1T16E Other (write in below)

F1T16EA Other reason:

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	805	4.97
1	Yes	458	2.83
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F1T16B

Record #1, Position: 6201 - 6202, Format: N2.

Variable Label: Transferred for programs/offerings

Variable Description:

- 16. What were your reasons for going to this school?

(MARK ALL THAT APPLY)

F1T16A Your family moved to the area served by this school

F1T16B You transferred to this school to take advantage of its programs or offerings

F1T16C You transferred to this school to take advantage of its quality of instruction

F1T16D You did not feel safe at your other school

F1T16E Other (write in below)

F1T16EA Other reason:

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	673	4.16
1	Yes	588	3.63
-1	Don't know	2	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F1T16C

Record #1, Position: 6203 - 6204, Format: N2.

Variable Label: Transferred for quality of instruction

Variable Description:

- 16. What were your reasons for going to this school?

(MARK ALL THAT APPLY)

F1T16A Your family moved to the area served by this school

F1T16B You transferred to this school to take advantage of its programs or offerings

F1T16C You transferred to this school to take advantage of its quality of instruction

F1T16D You did not feel safe at your other school

F1T16E Other (write in below)

F1T16EA Other reason:

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	816	5.04
1	Yes	444	2.74
-1	Don't know	3	0.02
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F1T16D

Record #1, Position: 6205 - 6206, Format: N2.

Variable Label: Transferred because did not feel safe at other school

Variable Description:

- 16. What were your reasons for going to this school?

(MARK ALL THAT APPLY)

F1T16A Your family moved to the area served by this school

F1T16B You transferred to this school to take advantage of its programs or offerings

F1T16C You transferred to this school to take advantage of its quality of instruction

F1T16D You did not feel safe at your other school

F1T16E Other (write in below)

F1T16EA Other reason:

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,134	7.00
1	Yes	126	0.78
-1	Don't know	2	0.01
-2	Refused	1	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F1T16E

Record #1, Position: 6207 - 6208, Format: N2.

Variable Label: Transferred for other reasons

Variable Description:

- 16. What were your reasons for going to this school?

(MARK ALL THAT APPLY)

- F1T16A Your family moved to the area served by this school
- F1T16B You transferred to this school to take advantage of its programs or offerings
- F1T16C You transferred to this school to take advantage of its quality of instruction
- F1T16D You did not feel safe at your other school
- F1T16E Other (write in below)
- F1T16EA Other reason:

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	881	5.44
1	Yes	381	2.35
-2	Refused	1	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F1T16ETX

Record #1, Position: 6209 - 6358, Format: A150

Variable Label: Other reasons for transferring (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 16. What were your reasons for going to this school?

(MARK ALL THAT APPLY)

- F1T16A Your family moved to the area served by this school
- F1T16B You transferred to this school to take advantage of its programs or offerings
- F1T16C You transferred to this school to take advantage of its quality of instruction
- F1T16D You did not feel safe at your other school
- F1T16E Other (write in below)
- F1T16EA Other reason:

Available only on the restricted-use file.

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1T16ECD

Record #1, Position: 6359 - 6360, Format: N2.

Variable Label: Transferred for other reasons code (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Coded version of F1T16ETX. Available only on the restricted-use file.

Source:ELS:2002 First follow-up Transfer Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1T17A

Record #1, Position: 6361 - 6362, Format: N2.

Variable Label: Students get along well with teachers at transfer school

Variable Description:

- 17. How much do you agree or disagree with each of the following statements about this school and its teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

a. Students get along well with teachers

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	336	2.07
2	Agree	768	4.74
3	Disagree	133	0.82
4	Strongly disagree	27	0.17
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1T17B

Record #1, Position: 6363 - 6364, Format: N2.

Variable Label: There is real school spirit at transfer school

Variable Description:

- 17. How much do you agree or disagree with each of the following statements about this school and its teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

b. There is real school spirit

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	335	2.07
2	Agree	627	3.87
3	Disagree	243	1.50
4	Strongly disagree	56	0.35
-1	Don't know	2	0.01
-2	Refused	1	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	6	0.04
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1T17C

Record #1, Position: 6365 - 6366, Format: N2.

Variable Label: The teaching is good at transfer school

Variable Description:

- 17. How much do you agree or disagree with each of the following statements about this school and its teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

c. The teaching is good

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	423	2.61
2	Agree	724	4.47
3	Disagree	91	0.56
4	Strongly disagree	25	0.15
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	7	0.04
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1T17D

Record #1, Position: 6367 - 6368, Format: N2.

Variable Label: Teachers are interested in the students at transfer school

Variable Description:

- 17. How much do you agree or disagree with each of the following statements about this school and its teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

- d. Teachers are interested in students

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	457	2.82
2	Agree	662	4.09
3	Disagree	119	0.73
4	Strongly disagree	23	0.14
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	9	0.06
TOTALS		16,197	100.00

Variable Name: F1T17E

Record #1, Position: 6369 - 6370, Format: N2.

Variable Label: Teachers praise effort at transfer school

Variable Description:

- 17. How much do you agree or disagree with each of the following statements about this school and its teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

- e. When you work hard on schoolwork, your teachers praise your effort

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	445	2.75
2	Agree	650	4.01
3	Disagree	147	0.91
4	Strongly disagree	16	0.10
-1	Don't know	2	0.01
-4	Nonrespondent	1,131	6.98
-6	Multiple response	3	0.02
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F1T17F

Record #1, Position: 6371 - 6372, Format: N2.

Variable Label: Does not feel safe at transfer school

Variable Description:

- 17. How much do you agree or disagree with each of the following statements about this school and its teachers?  
(MARK ONE RESPONSE ON EACH LINE)  
(Strongly agree; Agree; Disagree; Strongly disagree)

f. You don't feel safe at this school

Note: This item only appears on the transfer questionnaire.

Applies to: All respondents.

Source: ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	30	0.19
2	Agree	98	0.61
3	Disagree	545	3.36
4	Strongly disagree	585	3.61
-1	Don't know	2	0.01
-2	Refused	1	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	9	0.06
TOTALS		16,197	100.00

Variable Name: F1T17G

Record #1, Position: 6373 - 6374, Format: N2.

Variable Label: Disruptions get in way of learning at transfer school

Variable Description:

- 17. How much do you agree or disagree with each of the following statements about this school and its teachers?  
(MARK ONE RESPONSE ON EACH LINE)  
(Strongly agree; Agree; Disagree; Strongly disagree)

g. Disruptions by other students get in the way of your learning

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	68	0.42
2	Agree	326	2.01
3	Disagree	659	4.07
4	Strongly disagree	210	1.30
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F1T17H

Record #1, Position: 6375 - 6376, Format: N2.

Variable Label: Misbehaving students often get away with it at transfer school

Variable Description:

- 17. How much do you agree or disagree with each of the following statements about this school and its teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

h. Misbehaving students often get away with it

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	68	0.42
2	Agree	340	2.10
3	Disagree	624	3.85
4	Strongly disagree	227	1.40
-1	Don't know	3	0.02
-2	Refused	2	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1T17I

Record #1, Position: 6377 - 6378, Format: N2.

Variable Label: There are gangs in transfer school

Variable Description:

- 17. How much do you agree or disagree with each of the following statements about this school and its teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

i. There are gangs in school

Note: This item only appears on the transfer questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Transfer questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	81	0.50
2	Agree	280	1.73
3	Disagree	488	3.01
4	Strongly disagree	405	2.50
-1	Don't know	10	0.06
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	13,796	85.18
-9	Missing	6	0.04
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E20

Record #1, Position: 6379 - 6384, Format: N6.

Variable Label: Month and year last attended school (EG)

Variable Description:

- 20. When did you last attend high school?

Month

January

February

March

April

May

June

July

August

September

October

November

December

Year

2002

2003

2004

Note: This item also appears on the dropout (F1D19) questionnaire, which is identical. However, the variable F1E20 contains only data

collected from early graduates. Data provided in a single (yyyymm) format.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshmen sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	200200-200403	132	0.81
-1	Don't know	9	0.06
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	4	0.02
TOTALS		16,197	100.00

Variable Name: F1E21

Record #1, Position: 6385 - 6386, Format: N2.

Variable Label: Grade when last attended school (EG)

Variable Description:

- 21. What grade were you in then?

(MARK ONE RESPONSE)

10th grade

11th grade

12th grade

No grade system used

Note: This item also appears on the dropout (F1D20) questionnaire, which is identical. However, the variable F1E21 contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	10th grade	29	0.18
2	11th grade	63	0.39
3	12th grade	40	0.25
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E22A

Record #1, Position: 6387 - 6388, Format: N2.

Variable Label: Left school because got a job (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. You got a job

Note: This item also appears on the dropout (F1D29a) questionnaire, which is identical. However, the variable F1E22A contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	105	0.65
1	Yes	27	0.17
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E22B

Record #1, Position: 6389 - 6390, Format: N2.

Variable Label: Left school because did not like school (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. You didn't like school

Note: This item also appears on the dropout (F1D29b) questionnaire, which is identical. However, the variable F1E22B contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	77	0.48
1	Yes	55	0.34
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22C

Record #1, Position: 6391 - 6392, Format: N2.

Variable Label: Left school because could not get along with teachers (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- c. You couldn't get along with your teachers

Note: This item also appears on the dropout (F1D29c) questionnaire, which is identical. However, the variable F1E22C contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	96	0.59
1	Yes	36	0.22
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22D

Record #1, Position: 6393 - 6394, Format: N2.

Variable Label: Left school because could not get along with other students (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

d. You couldn't get along with other students

Note: This item also appears on the dropout (F1D29d) questionnaire, which is identical. However, the variable F1E22D contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	114	0.70
1	Yes	18	0.11
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E22E

Record #1, Position: 6395 - 6396, Format: N2.

Variable Label: Left school because was pregnant (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

e. (FOR FEMALES ONLY) You were pregnant

Note: This item also appears on the dropout (F1D29e) questionnaire, which is identical. However, the variable F1E22E contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	45	0.28
1	Yes	8	0.05
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	497	3.07
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
TOTALS		16,197	100.00

Variable Name: F1E22F

Record #1, Position: 6397 - 6398, Format: N2.

Variable Label: Left school because became father/mother of a baby (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- f. You became the father/mother of a baby

Note: This item also appears on the dropout (F1D29f) questionnaire, which is identical. However, the variable F1E22F contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	119	0.73
1	Yes	13	0.08
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E22G

Record #1, Position: 6399 - 6400, Format: N2.

Variable Label: Left school because had to support family (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- g. You had to support your family

Note: This item also appears on the dropout (F1D29g) questionnaire, which is identical. However, the variable F1E22G contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	116	0.72
1	Yes	16	0.10
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22H

Record #1, Position: 6401 - 6402, Format: N2.

Variable Label: Left school because was suspended (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

h. You were suspended from school

Note: This item also appears on the dropout (F1D29h) questionnaire, which is identical. However, the variable F1E22H contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	113	0.70
1	Yes	19	0.12
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22I

Record #1, Position: 6403 - 6404, Format: N2.

Variable Label: Left school because did not feel safe (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

i. You did not feel safe at school

Note: This item also appears on the dropout (F1D29i) questionnaire, which is identical. However, the variable F1E22I contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	120	0.74
1	Yes	11	0.07
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1E22J

Record #1, Position: 6405 - 6406, Format: N2.

Variable Label: Left school to care for a member of family (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

j. You had to care for a member of your family

Note: This item also appears on the dropout (F1D29j) questionnaire, which is identical. However, the variable F1E22J contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	119	0.73
1	Yes	13	0.08
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E22K

Record #1, Position: 6407 - 6408, Format: N2.

Variable Label: Left school because was expelled (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

k. You were expelled from school

Note: This item also appears on the dropout (F1D29k) questionnaire, which is identical. However, the variable F1E22K contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	117	0.72
1	Yes	15	0.09
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22L

Record #1, Position: 6409 - 6410, Format: N2.

Variable Label: Left school because did not feel belonged there (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

l. You felt you didn't belong at school

Note: This item also appears on the dropout (F1D29l) questionnaire, which is identical. However, the variable F1E22L contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	97	0.60
1	Yes	34	0.21
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22M

Record #1, Position: 6411 - 6412, Format: N2.

Variable Label: Left school because could not keep up with schoolwork (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

m. You couldn't keep up with your schoolwork

Note: This item also appears on the dropout (F1D29m) questionnaire, which is identical. However, the variable F1E22M contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	99	0.61
1	Yes	33	0.20
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22N

Record #1, Position: 6413 - 6414, Format: N2.

Variable Label: Left school because was getting poor grades/failing school (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

n. You were getting poor grades/failing school

Note: This item also appears on the dropout (F1D29n) questionnaire, which is identical. However, the variable F1E22N contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	79	0.49
1	Yes	53	0.33
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E22O

Record #1, Position: 6415 - 6416, Format: N2.

Variable Label: Left school because got married/planned to get married (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- o. You got married or planned to get married

Note: This item also appears on the dropout (F1D29o) questionnaire, which is identical. However, the variable F1E22O contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	124	0.77
1	Yes	8	0.05
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E22P

Record #1, Position: 6417 - 6418, Format: N2.

Variable Label: Left school because changed schools and did not like new one (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- p. You changed schools and didn't like your new school

Note: This item also appears on the dropout (F1D29p) questionnaire, which is identical. However, the variable F1E22P contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	124	0.77
1	Yes	9	0.06
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	4	0.02
TOTALS		16,197	100.00

Variable Name: F1E22Q

Record #1, Position: 6419 - 6420, Format: N2.

Variable Label: Left school because could not work at same time (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- q. You couldn't work and go to school at the same time

Note: This item also appears on the dropout (F1D29q) questionnaire, which is identical. However, the variable F1E22Q contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	109	0.67
1	Yes	23	0.14
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22R

Record #1, Position: 6421 - 6422, Format: N2.

Variable Label: Left school because thought would fail competency test (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

r. You thought you would not pass the state competency test

Note: This item also appears on the dropout (F1D29r) questionnaire, which is identical. However, the variable F1E22R contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	121	0.75
1	Yes	9	0.06
-1	Don't know	9	0.06
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22S

Record #1, Position: 6423 - 6424, Format: N2.

Variable Label: Left school because thought couldn't complete course requirements (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

s. You thought you would not be able to complete the high school coursework requirements

Note: This item also appears on the dropout (F1D29s) questionnaire, which is identical. However, the variable F1E22S contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	104	0.64
1	Yes	28	0.17
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E22T

Record #1, Position: 6425 - 6426, Format: N2.

Variable Label: Left school because thought it would be easier to get GED (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

t. You thought it would be easier to get a GED

Note: This item also appears on the dropout (F1D29t) questionnaire, which is identical. However, the variable F1E22T contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	61	0.38
1	Yes	70	0.43
-1	Don't know	9	0.06
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E22U

Record #1, Position: 6427 - 6428, Format: N2.

Variable Label: Left school because missed too many school days (EG)

Variable Description:

- 22. Here are some reasons other people have given for leaving school. Which of these would you say applied to you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- u. You missed too many school days

Note: This item also appears on the dropout (F1D29u) questionnaire, which is identical. However, the variable F1E22U contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	80	0.49
1	Yes	52	0.32
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E23

Record #1, Position: 6429 - 6430, Format: N2.

Variable Label: Feels that leaving school was a good decision (EG)

Variable Description:

- 23. On the whole, do you feel that leaving school was a good decision for you?  
Yes  
No

Don't know

Note: This item also appears on the dropout (F1D30) questionnaire, which is identical. However, the variable F1E23 contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Yes	77	0.48
2	No	42	0.26
3	Don't know	14	0.09
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	4	0.02
TOTALS		16,197	100.00

Variable Name: F1E24

Record #1, Position: 6431 - 6432, Format: N2.

Variable Label: Program in which GED was earned (EG)

Variable Description:

- 24. How did you earn the GED or equivalency? What program or school were you enrolled in, if any?  
(MARK ONE RESPONSE)
- No program, just took exam
- Part of job training program
- Enrolled through adult education
- Part of a child care program or early childhood program
- Other (write in below)

Note: This item also appears on the dropout (F1D42) questionnaire, which is identical. However, the variable F1E24A contains only data collected from early graduates. Values of 5 (Other) were combined with values of 4 (Part of child care program) for disclosure avoidance purposes.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No program/just took exam	46	0.28
2	Part of job training program	8	0.05
3	Enrolled through adult education	48	0.30
4	Other	31	0.19
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	4	0.02
TOTALS		16,197	100.00

Variable Name: F1E24A

Record #1, Position: 6433 - 6582, Format: A150

Variable Label: Other way in which GED was earned (EG) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. How did you earn the GED or equivalency? What program or school were you enrolled in, if any?

Specify other

Available only on the restricted-use file.

Note: This item also appears on the dropout (F1D42A) questionnaire, which is identical. However, the variable F1E24A contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1E25A

Record #1, Position: 6583 - 6584, Format: N2.

Variable Label: Completed GED to improve/advance/keep up to date on current job (EG)

Variable Description:

- 25. Why did you decide to complete your GED or equivalency?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. To improve, advance, or keep up to date on current job

Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43a) questionnaire, which is identical.

However, the variable F1E25A contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	78	0.48
1	Yes	54	0.33
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E25B

Record #1, Position: 6585 - 6586, Format: N2.

Variable Label: Completed GED to train for new job/career (EG)

Variable Description:

- 25. Why did you decide to complete your GED or equivalency?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. To train for a new job or new career

Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43b) questionnaire, which is identical. However, the variable F1E25B contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	82	0.51
1	Yes	50	0.31
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E25C

Record #1, Position: 6587 - 6588, Format: N2.

Variable Label: Completed GED to improve basic reading writing or math skills (EG)

Variable Description:

- 25. Why did you decide to complete your GED or equivalency?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

c. To improve basic reading, writing or math skills

Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43c) questionnaire, which is identical. However, the variable F1E25C contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	104	0.64
1	Yes	27	0.17
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1E25D

Record #1, Position: 6589 - 6590, Format: N2.

Variable Label: Completed GED to meet requirements for additional study (EG)

Variable Description:

- 25. Why did you decide to complete your GED or equivalency?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

d. To meet requirements for additional study

Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43d) questionnaire, which is identical. However, the variable F1E25D contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	57	0.35
1	Yes	75	0.46
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E25E

Record #1, Position: 6591 - 6592, Format: N2.

Variable Label: Completed GED because required or encouraged by employer (EG)

Variable Description:

- 25. Why did you decide to complete your GED or equivalency?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- e. Required or encouraged by your employer

Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43e) questionnaire, which is identical. However, the variable F1E25E contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	113	0.70
1	Yes	19	0.12
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E25F

Record #1, Position: 6593 - 6594, Format: N2.

Variable Label: Completed GED because of personal/family/social reasons (EG)

Variable Description:

- 25. Why did you decide to complete your GED or equivalency?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- f. Personal, family or social reasons

Note: This is one of a series of items, a through f. This item also appears on the dropout (F1D43f) questionnaire, which is identical. However, the variable F1E25F contains only data collected from early graduates.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	58	0.36
1	Yes	74	0.46
-1	Don't know	8	0.05
-2	Refused	1	0.01
-3	Item legitimate skip/NA	413	2.55
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F1E26

Record #1, Position: 6595 - 6596, Format: N2.

Variable Label: State where GED/equivalency was earned (EG) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 44. In what state did you earn your GED or equivalency?

(MARK ONE RESPONSE)

Alabama

Alaska

Arizona

Arkansas

California

Colorado

Connecticut

Delaware

District of Columbia

Florida

Georgia

Hawaii

Idaho

Illinois

Indiana

Iowa

Kansas

Kentucky

Louisiana

Maine  
 Maryland  
 Massachusetts  
 Michigan  
 Minnesota  
 Mississippi  
 Missouri  
 Montana  
 Nebraska  
 Nevada  
 New Hampshire  
 New Jersey  
 New Mexico  
 New York  
 North Carolina  
 North Dakota  
 Ohio  
 Oklahoma  
 Oregon  
 Pennsylvania  
 Rhode Island  
 South Carolina  
 South Dakota  
 Tennessee  
 Texas  
 Utah  
 Vermont  
 Virginia  
 Washington  
 West Virginia  
 Wisconsin  
 Wyoming

Available only on the restricted-use file.

Note: This item also appears on the dropout (F1D44) questionnaire, which is identical. However, the variable F1D44 contains only data collected from dropouts.

Applies to: Respondents who received GED/equivalency certificate.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1E27

Record #1, Position: 6597 - 6602, Format: N6.

Variable Label: Month and year graduated/received equivalency from high school (EG)

Variable Description:

- 27. When did you graduate from high school or receive your equivalency (for example, GED)?

Month

January

February

March

April

May

June

July

August

September

October

November

December

Year

2002

2003

2004

Note: This is one of a series of items, a through b. This item also appears on the dropout (F1D45) questionnaire. However, the variable F1E27 contains only data collected from early graduates. Data provided in a single (yyyymm) format. This item is different from the early graduate item in the following way. Dropout (F1D45) question stem wording change: 'When did you receive your GED, or equivalency?' Response options are different whereas all skip to Q49 on page 16: March 2004, April 2004, May 2004, June 2004, July 2004, August 2004.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	200200-200403	549	3.39
-1	Don't know	6	0.04
-4	Nonrespondent	1,131	6.98
-5	Out of range	1	0.01
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	3	0.02
TOTALS		16,197	100.00

Variable Name: F1E28A

Record #1, Position: 6603 - 6604, Format: N2.

Variable Label: Graduated early to gain early admission to college

Variable Description:

- 28. Which of the following describe why you decided to graduate or complete high school early?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

- a. You wanted to gain early admission to college or vocational/technical school

Note: This is one of a series of items, a through f. This item only appears on the early graduate questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	294	1.82
1	Yes	256	1.58
-1	Don't know	1	0.01
-2	Refused	1	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F1E28B

Record #1, Position: 6605 - 6606, Format: N2.

Variable Label: Graduated early to start a job

Variable Description:

- 28. Which of the following describe why you decided to graduate or complete high school early?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

- b. You wanted to start a job

Note: This is one of a series of items, a through f. This item only appears on the early graduate questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	276	1.70
1	Yes	275	1.70
-1	Don't know	2	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1E28C

Record #1, Position: 6607 - 6608, Format: N2.

Variable Label: Graduated early to join military

Variable Description:

- 28. Which of the following describe why you decided to graduate or complete high school early?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. You wanted to join the military

Note: This is one of a series of items, a through f. This item only appears on the early graduate questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	506	3.12
1	Yes	42	0.26
-1	Don't know	5	0.03
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1E28D

Record #1, Position: 6609 - 6610, Format: N2.

Variable Label: Graduated early because bored with high school

Variable Description:

- 28. Which of the following describe why you decided to graduate or complete high school early?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- d. You were bored with high school

Note: This is one of a series of items, a through f. This item only appears on the early graduate questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	320	1.98
1	Yes	229	1.41
-1	Don't know	2	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	8	0.05
TOTALS		16,197	100.00

Variable Name: F1E28E

Record #1, Position: 6611 - 6612, Format: N2.

Variable Label: Graduated early to move to another city

Variable Description:

- 28. Which of the following describe why you decided to graduate or complete high school early?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
  - e. You wanted to move to another city

Note: This is one of a series of items, a through f. This item only appears on the early graduate questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	457	2.82
1	Yes	94	0.58
-1	Don't know	2	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1E28F

Record #1, Position: 6613 - 6614, Format: N2.

Variable Label: Graduated early to start a family

Variable Description:

- 28. Which of the following describe why you decided to graduate or complete high school early?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
  - f. You wanted to start a family

Note: This is one of a series of items, a through f. This item only appears on the early graduate questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	517	3.19
1	Yes	35	0.22
-1	Don't know	1	0.01
-4	Nonrespondent	1,131	6.98
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1E38D

Record #1, Position: 6615 - 6616, Format: N2.

Variable Label: How often uses a computer at an educational institution

Variable Description:

- 38. How often do you use a computer...  
(MARK ONE RESPONSE ON EACH LINE)  
(No computer; Never; Less than once a week; Once or twice a week; Every day or almost every day)  
d. at an educational institution?

Note: This is one of a series of items, a through e. This item only appears on the early graduate questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No computer	22	0.14
2	Never	306	1.89
3	Less than once a week	67	0.41
4	Once or twice a week	99	0.61
5	Every day/almost every day	56	0.35
-4	Nonrespondent	1,131	6.98
-7	Not administered; abbreviated interview or breakoff	3	0.02
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1E43

Record #1, Position: 6617 - 6618, Format: N2.

Variable Label: Enrolled in an educational institution since high school

Variable Description:

- 43. Since leaving high school, have you enrolled in an educational institution, such as a vocational or trade school, or a college?

Yes (SKIP TO QUESTION 48 ON PAGE 16)

No (GO TO QUESTION 44)

Note: This item only appears on the early graduate questionnaire.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	223	1.38
1	Yes	326	2.01
-1	Don't know	1	0.01
-4	Nonrespondent	1,131	6.98
-7	Not administered; abbreviated interview or breakoff	5	0.03
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	4	0.02
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1E49

Record #1, Position: 6619 - 6620, Format: N2.

Variable Label: Number of jobs held since left high school (EG)

Variable Description:

- 49. How many jobs have you held since you left high school?

(MARK ONE RESPONSE)

None (SKIP TO QUESTION 56 ON PAGE 18)

One (GO TO QUESTION 50)

Two (GO TO QUESTION 50)

Three (GO TO QUESTION 50)

Four (GO TO QUESTION 50)

Five or more (GO TO QUESTION 50)

Note: This item also appears on the dropout (F1D59) questionnaire.

Unless otherwise noted below, this item is identical to the early graduate item. However, the variable F1E49 contains only data collected from early graduates. Dropout (F1D59) question stem wording change: 'since you left high school' is replaced with 'since you last left high school'.

Applies to:All respondents.

Source:ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	87	0.54
2	One	203	1.25
3	Two	158	0.98
4	Three	68	0.42
5	Four	15	0.09
6	Five or more	19	0.12
-4	Nonrespondent	1,131	6.98
-7	Not administered; abbreviated interview or breakoff	6	0.04
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	3	0.02
TOTALS		16,197	100.00

Variable Name: F1E50

Record #1, Position: 6621 - 6770, Format: A150

Variable Label: Current/most recent job or occupation (EG) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 50. Write in the name of your current or most recent job. If you have (or most recently had) two jobs at the same time, answer for the job you had the longest.

Current or most recent job

Available only on the restricted-use file.

Note: This item also appears on the dropout (F1D60) questionnaire, which is identical. However, the variable F1E50 contains only data collected from early graduates.

Applies to: Respondents who have held a job since last leaving high school.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1E51

Record #1, Position: 6771 - 6776, Format: N6.

Variable Label: Month and year started working at this job (EG)

Variable Description:

- 51. When did you start working at this job?

Month

January

February

March

April

May  
 June  
 July  
 August  
 September  
 October  
 November  
 December  
 Year  
 1997 or before  
 1998  
 1999  
 2000  
 2001  
 2002  
 2003  
 2004

Note: This item also appears on the dropout (F1D61) questionnaire, which is identical. However, the variable F1E51 contains only data collected from early graduates. Data provided in a single (yyyymm) format.

Applies to: Respondents who have held a job since last leaving high school.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	199700-200407	457	2.82
-1	Don't know	6	0.04
-3	Item legitimate skip/NA	87	0.54
-4	Nonrespondent	1,131	6.98
-7	Not administered; abbreviated interview or breakoff	6	0.04
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	3	0.02
TOTALS		16,197	100.00

Variable Name: F1E52

Record #1, Position: 6777 - 6778, Format: N2.

Variable Label: Still have this job (EG)

Variable Description:

- 52. Do you still have this job?
- Yes (SKIP TO QUESTION 54 ON PAGE 18)
- No (GO TO QUESTION 53)

Note: This item also appears on the dropout (F1D62) questionnaire, which is identical. However, the variable F1E52 contains only data

collected from early graduates.

Applies to: Respondents who have held a job since last leaving high school.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	134	0.83
1	Yes	328	2.03
-3	Item legitimate skip/NA	87	0.54
-4	Nonrespondent	1,131	6.98
-7	Not administered; abbreviated interview or breakoff	6	0.04
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	4	0.02
TOTALS		16,197	100.00

Variable Name: F1E53

Record #1, Position: 6779 - 6784, Format: N6.

Variable Label: Month and year left most recent job (EG)

Variable Description:

- 53. When did you leave this job?

Month

January

February

March

April

May

June

July

August

September

October

November

December

Year

2002

2003

2004

Note: This item also appears on the dropout (F1D63) questionnaire, which is identical. However, the variable F1E53 contains only data collected from early graduates. Data provided in a single (yyyymm) format.

Applies to: Respondents who left their job since last leaving high school.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	200200-200407	132	0.81
-3	Item legitimate skip/NA	415	2.56
-4	Nonrespondent	1,131	6.98
-5	Out of range	2	0.01
-7	Not administered; abbreviated interview or breakoff	6	0.04
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	4	0.02
TOTALS		16,197	100.00

Variable Name: F1E54

Record #1, Position: 6785 - 6786, Format: N2.

Variable Label: Current/most recent pay per hour (EG)

Variable Description:

- 54. How much do you earn per hour currently, or did you earn just before you left this job?

(MARK ONE RESPONSE)

Less than \$5.15

\$5.15 - \$7.00

\$7.01 - \$9.00

\$9.01 - \$11.00

\$11.01 - \$13.00

\$13.01 - \$15.00

\$15.01 - \$17.00

\$17.01 or more

Note: This item also appears on the dropout (F1D64) questionnaire, which is identical. However, the variable F1E54 contains only data collected from early graduates. Categories 7 and 8 (greater than \$15.00 per hour) were collapsed into category 6 (\$13.01-\$15.00) for disclosure avoidance purposes.

Applies to: Respondents who have held a job since last leaving high school.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Less than \$5.15	17	0.10
2	\$5.15-\$7.00	178	1.10
3	\$7.01-\$9.00	165	1.02
4	\$9.01-\$11.00	61	0.38
5	\$11.01-\$13.00	17	0.10
6	\$13.01-\$15.00	13	0.08
-1	Don't know	5	0.03
-2	Refused	4	0.02
-3	Item legitimate skip/NA	87	0.54
-4	Nonrespondent	1,131	6.98
-7	Not administered; abbreviated interview or breakoff	6	0.04
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: F1E55

Record #1, Position: 6787 - 6788, Format: N2.

Variable Label: Number of hours/week usually worked at this job (EG)

Variable Description:

- 55. About how many hours a week did/do you usually work in this job?

Hours per week

Note: This item also appears on the dropout (F1D65) questionnaire, which is identical. However, the variable F1E55 contains only data collected from early graduates. Values greater than 40 were set to 41.

Applies to: Respondents who have held a job since last leaving high school.

Source: ELS:2002 first follow-up Early Graduate questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	3-41,31.131/10.197	458	2.83
-1	Don't know	5	0.03
-3	Item legitimate skip/NA	87	0.54
-4	Nonrespondent	1,131	6.98
-7	Not administered; abbreviated interview or breakoff	6	0.04
-8	Survey component legitimate skip/NA	14,507	89.57
-9	Missing	3	0.02
TOTALS		16,197	100.00

Variable Name: F1N02

Record #1, Position: 6789 - 6790, Format: N2.

Variable Label: Sex

Variable Description:

- 2. What is your sex?

Male

Female

Note: This item also appeared on the base year student questionnaire (BYS14), which was identical.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Male	8,025	49.55
2	Female	8,053	49.72
-2	Refused	3	0.02
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	87	0.54
TOTALS		16,197	100.00

Variable Name: F1N03

Record #1, Position: 6791 - 6792, Format: N2.

Variable Label: Student is Hispanic

Variable Description:

- 3. Are you Hispanic or Latino/Latina?

Yes (GO TO QUESTION 4)

No (SKIP TO QUESTION 5 ON PAGE 2)

Note: This item also appeared on the base year student questionnaire (BYS15), which was identical.

Applies to: All respondents.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	13,511	83.42
1	Yes	2,415	14.91
-1	Don't know	4	0.02
-2	Refused	7	0.04
-6	Multiple response	6	0.04
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	225	1.39
TOTALS		16,197	100.00

Variable Name: F1N04

Record #1, Position: 6793 - 6794, Format: N2.

Variable Label: Student's Hispanic subdivision (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 4. If you are Hispanic or Latino/Latina, which one of the following are you?

(MARK ONE RESPONSE)

Mexican, Mexican-American, Chicano

Cuban

Dominican

Puerto Rican

Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican,

Panamanian, Honduran)

South American (Colombian, Argentinean, Peruvian, etc.)  
 Available only on the restricted-use file.  
 Note: This item also appeared on the base year student questionnaire (BYS16), which was identical.  
 Applies to: Respondents who are Hispanic or Latino/Latina.  
 Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N05A  
 Record #1, Position: 6795 - 6796, Format: N2.  
 Variable Label: Student is White (restricted)  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:  
 - 5. Please select one or more of the following choices to best describe your race.  
 (MARK ALL THAT APPLY)  
 F1N05A White  
 F1N05B Black/African American  
 F1N05C Asian  
 F1N05D Native Hawaiian or Other Pacific Islander  
 F1N05E American Indian or Alaska Native  
 Available only on the restricted-use file.  
 Note: This item also appeared on the base year student questionnaire (BYS17A), which was identical.  
 Applies to: All respondents.  
 Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N05B  
 Record #1, Position: 6797 - 6798, Format: N2.  
 Variable Label: Student is Black/African American (restricted)  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:  
 - 5. Please select one or more of the following choices to best describe your race.  
 (MARK ALL THAT APPLY)  
 F1N05A White

- F1N05B Black/African American
- F1N05C Asian
- F1N05D Native Hawaiian or Other Pacific Islander
- F1N05E American Indian or Alaska Native

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS17B), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N05C

Record #1, Position: 6799 - 6800, Format: N2.

Variable Label: Student is Asian (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 5. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)

F1N05A White

F1N05B Black/African American

F1N05C Asian

F1N05D Native Hawaiian or Other Pacific Islander

F1N05E American Indian or Alaska Native

IF YOU DID NOT MARK ASIAN, SKIP TO THE INSTRUCTION BOX BEFORE QUESTION 19 ON PAGE 6.

IF YOU MARKED ASIAN, GO TO QUESTION 18 ON PAGE 6.

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS17C), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N05D

Record #1, Position: 6801 - 6802, Format: N2.

Variable Label: Student is Native Hawaiian/Pacific Islander (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 5. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)

F1N05A White

F1N05B Black/African American

F1N05C Asian

F1N05D Native Hawaiian or Other Pacific Islander

F1N05E American Indian or Alaska Native

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS17D), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N05E

Record #1, Position: 6803 - 6804, Format: N2.

Variable Label: Student is American Indian/Alaska Native (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 5. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)

F1N05A White

F1N05B Black/African American

F1N05C Asian

F1N05D Native Hawaiian or Other Pacific Islander

F1N05E American Indian or Alaska Native

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS17E), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N06

Record #1, Position: 6805 - 6806, Format: N2.

Variable Label: Student's Asian subdivision (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 6. If you marked Asian in question 5, which one of the following are you?  
(MARK ONE RESPONSE)  
Chinese  
Filipino  
Japanese  
Korean  
Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, Thai, Burmese)  
South Asian (Asian Indian, Bangladeshi, Sri Lankan)

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS18), which was identical.

Applies to: Respondents reporting race as Asian.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N07

Record #1, Position: 6807 - 6808, Format: N2.

Variable Label: English is student's native language

Variable Description:

- 7. Is English your native language (the first language you learned to speak when you were a child)?  
Yes (SKIP TO QUESTION 10 ON PAGE 4)  
No (GO TO QUESTION 8 ON PAGE 3)

Note: This item also appeared on the base year student questionnaire (BYS67), which was identical.

Applies to: All respondents.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,789	17.22
1	Yes	13,013	80.34
-2	Refused	13	0.08
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	353	2.18
TOTALS		16,197	100.00

Variable Name: F1N08

Record #1, Position: 6809 - 6810, Format: N2.

Variable Label: Student's native language (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 8. What is your native language (the first language you learned to speak when you were a child)?

(MARK ONE RESPONSE)

Spanish

A Chinese language

Japanese

Korean

A Filipino language

Italian

French

German

Greek

Polish

Arabic

Farsi

Urdu

Hindi, Tamil or other Indian subcontinent language

Portuguese

Vietnamese

Cambodian

Other Southeast Asian language

American Indian language

Other

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS68), which was identical.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N09A

Record #1, Position: 6811 - 6812, Format: N2.

Variable Label: How well respondent understands spoken English

Variable Description:

- 9. How well do you do the following?

(MARK ONE RESPONSE ON EACH LINE)

(Very well; Well; Not well; Not at all)

a. Understand spoken English

Note: This is one of a series of items, a through d. This item also appeared on the base year student questionnaire (BYS70A), which was identical.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very well	1,782	11.00
2	Well	636	3.93
3	Not well	118	0.73
4	Not at all	19	0.12
-3	Item legitimate skip/NA	13,013	80.34
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	598	3.69
TOTALS		16,197	100.00

Variable Name: F1N09B

Record #1, Position: 6813 - 6814, Format: N2.

Variable Label: How well respondent speaks English

Variable Description:

- 9. How well do you do the following?

(MARK ONE RESPONSE ON EACH LINE)

(Very well; Well; Not well; Not at all)

b. Speak English

Note: This is one of a series of items, a through d. This item also appeared on the base year student questionnaire (BYS70B), which was identical.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very well	1,619	10.00
2	Well	737	4.55
3	Not well	184	1.14
4	Not at all	23	0.14
-3	Item legitimate skip/NA	13,013	80.34
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	591	3.65
TOTALS		16,197	100.00

Variable Name: F1N09C

Record #1, Position: 6815 - 6816, Format: N2.

Variable Label: How well respondent reads English

Variable Description:

- 9. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)  
c. Read English

Note: This is one of a series of items, a through d. This item also appeared on the base year student questionnaire (BYS70C), which was identical.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very well	1,578	9.74
2	Well	744	4.59
3	Not well	204	1.26
4	Not at all	19	0.12
-3	Item legitimate skip/NA	13,013	80.34
-6	Multiple response	3	0.02
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	607	3.75
TOTALS		16,197	100.00

Variable Name: F1N09D

Record #1, Position: 6817 - 6818, Format: N2.

Variable Label: How well respondent writes English

Variable Description:

- 9. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)  
d. Write English

Note: This is one of a series of items, a through d. This item also

appeared on the base year student questionnaire (BYS70D), which was identical.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very well	1,460	9.01
2	Well	806	4.98
3	Not well	260	1.61
4	Not at all	28	0.17
-3	Item legitimate skip/NA	13,013	80.34
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	600	3.70
TOTALS		16,197	100.00

Variable Name: F1N11

Record #1, Position: 6819 - 6820, Format: N2.

Variable Label: Ever held back a grade

Variable Description:

- 11. Were you ever held back (made to repeat) a grade in school?  
 Yes (GO TO QUESTION 12)  
 No (SKIP TO QUESTION 13)

Note: This item is modified from a base year parent questionnaire item (BYP46).

Applies to: All respondents.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	705	4.35
1	Yes	190	1.17
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,244	94.12
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
TOTALS		16,197	100.00

Variable Name: F1N12A

Record #1, Position: 6821 - 6822, Format: N2.

Variable Label: Repeated kindergarten

Variable Description:

- 12. What grade(s) did you repeat?  
 (MARK ALL THAT APPLY)

- F1N12A Kindergarten
- F1N12B 1st grade
- F1N12C 2nd grade
- F1N12D 3rd grade
- F1N12E 4th grade
- F1N12F 5th grade
- F1N12G 6th grade
- F1N12H 7th grade
- F1N12I 8th grade
- F1N12J 9th grade
- F1N12K 10th grade
- F1N12L 11th grade
- F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48A).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	175	1.08
1	Yes	15	0.09
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
TOTALS		16,197	100.00

Variable Name: F1N12B

Record #1, Position: 6823 - 6824, Format: N2.

Variable Label: Repeated 1st grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

- F1N12A Kindergarten
- F1N12B 1st grade
- F1N12C 2nd grade
- F1N12D 3rd grade
- F1N12E 4th grade
- F1N12F 5th grade
- F1N12G 6th grade
- F1N12H 7th grade
- F1N12I 8th grade
- F1N12J 9th grade
- F1N12K 10th grade

F1N12L 11th grade  
 F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48B).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	163	1.01
1	Yes	27	0.17
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
TOTALS		16,197	100.00

Variable Name: F1N12C

Record #1, Position: 6825 - 6826, Format: N2.

Variable Label: Repeated 2nd grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

F1N12A Kindergarten

F1N12B 1st grade

F1N12C 2nd grade

F1N12D 3rd grade

F1N12E 4th grade

F1N12F 5th grade

F1N12G 6th grade

F1N12H 7th grade

F1N12I 8th grade

F1N12J 9th grade

F1N12K 10th grade

F1N12L 11th grade

F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48C).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	184	1.14
1	Yes	6	0.04
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1N12D

Record #1, Position: 6827 - 6828, Format: N2.

Variable Label: Repeated 3rd grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

F1N12A Kindergarten

F1N12B 1st grade

F1N12C 2nd grade

F1N12D 3rd grade

F1N12E 4th grade

F1N12F 5th grade

F1N12G 6th grade

F1N12H 7th grade

F1N12I 8th grade

F1N12J 9th grade

F1N12K 10th grade

F1N12L 11th grade

F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48D).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	176	1.09
1	Yes	14	0.09
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1N12E

Record #1, Position: 6829 - 6830, Format: N2.

Variable Label: Repeated 4th grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

F1N12A Kindergarten

F1N12B 1st grade

F1N12C 2nd grade

F1N12D 3rd grade

F1N12E 4th grade

F1N12F 5th grade

F1N12G 6th grade

F1N12H 7th grade

F1N12I 8th grade

F1N12J 9th grade

F1N12K 10th grade

F1N12L 11th grade

F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48E).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	185	1.14
1	Yes	5	0.03
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
TOTALS		16,197	100.00

Variable Name: F1N12F

Record #1, Position: 6831 - 6832, Format: N2.

Variable Label: Repeated 5th grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

F1N12A Kindergarten

F1N12B 1st grade

F1N12C 2nd grade

F1N12D 3rd grade

F1N12E 4th grade

F1N12F 5th grade

F1N12G 6th grade

- F1N12H 7th grade
- F1N12I 8th grade
- F1N12J 9th grade
- F1N12K 10th grade
- F1N12L 11th grade
- F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48F).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	184	1.14
1	Yes	6	0.04
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1N12G

Record #1, Position: 6833 - 6834, Format: N2.

Variable Label: Repeated 6th grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

- F1N12A Kindergarten
- F1N12B 1st grade
- F1N12C 2nd grade
- F1N12D 3rd grade
- F1N12E 4th grade
- F1N12F 5th grade
- F1N12G 6th grade
- F1N12H 7th grade
- F1N12I 8th grade
- F1N12J 9th grade
- F1N12K 10th grade
- F1N12L 11th grade
- F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48G).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	183	1.13
1	Yes	7	0.04
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
TOTALS		16,197	100.00

Variable Name: F1N12H

Record #1, Position: 6835 - 6836, Format: N2.

Variable Label: Repeated 7th grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

F1N12A Kindergarten

F1N12B 1st grade

F1N12C 2nd grade

F1N12D 3rd grade

F1N12E 4th grade

F1N12F 5th grade

F1N12G 6th grade

F1N12H 7th grade

F1N12I 8th grade

F1N12J 9th grade

F1N12K 10th grade

F1N12L 11th grade

F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48H).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	182	1.12
1	Yes	8	0.05
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
TOTALS		16,197	100.00

Variable Name: F1N12I

Record #1, Position: 6837 - 6838, Format: N2.

Variable Label: Repeated 8th grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

F1N12A Kindergarten

F1N12B 1st grade

F1N12C 2nd grade

F1N12D 3rd grade

F1N12E 4th grade

F1N12F 5th grade

F1N12G 6th grade

F1N12H 7th grade

F1N12I 8th grade

F1N12J 9th grade

F1N12K 10th grade

F1N12L 11th grade

F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48I).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	185	1.14
1	Yes	5	0.03
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
TOTALS		16,197	100.00

Variable Name: F1N12J

Record #1, Position: 6839 - 6840, Format: N2.

Variable Label: Repeated 9th grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

F1N12A Kindergarten

F1N12B 1st grade

F1N12C 2nd grade

F1N12D 3rd grade

F1N12E 4th grade

- F1N12F 5th grade
- F1N12G 6th grade
- F1N12H 7th grade
- F1N12I 8th grade
- F1N12J 9th grade
- F1N12K 10th grade
- F1N12L 11th grade
- F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48J).

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	169	1.04
1	Yes	21	0.13
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
TOTALS		16,197	100.00

Variable Name: F1N12K

Record #1, Position: 6841 - 6842, Format: N2.

Variable Label: Repeated 10th grade

Variable Description:

- 12. What grade(s) did you repeat?  
(MARK ALL THAT APPLY)

- F1N12A Kindergarten
- F1N12B 1st grade
- F1N12C 2nd grade
- F1N12D 3rd grade
- F1N12E 4th grade
- F1N12F 5th grade
- F1N12G 6th grade
- F1N12H 7th grade
- F1N12I 8th grade
- F1N12J 9th grade
- F1N12K 10th grade
- F1N12L 11th grade
- F1N12M 12th grade

Note: This item is modified from a base year parent questionnaire item (BYP48K).

Applies to: Respondents who have been held back a grade in school.

Source:ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	149	0.92
1	Yes	41	0.25
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1N12L

Record #1, Position: 6843 - 6844, Format: N2.

Variable Label: Repeated 11th grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

F1N12A Kindergarten

F1N12B 1st grade

F1N12C 2nd grade

F1N12D 3rd grade

F1N12E 4th grade

F1N12F 5th grade

F1N12G 6th grade

F1N12H 7th grade

F1N12I 8th grade

F1N12J 9th grade

F1N12K 10th grade

F1N12L 11th grade

F1N12M 12th grade

Note: This item was added to the series of base year items BYP48A-K.

Applies to: Respondents who have been held back a grade in school.

Source:ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	159	0.98
1	Yes	31	0.19
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1N12M

Record #1, Position: 6845 - 6846, Format: N2.

Variable Label: Repeated 12th grade

Variable Description:

- 12. What grade(s) did you repeat?

(MARK ALL THAT APPLY)

F1N12A Kindergarten

F1N12B 1st grade

F1N12C 2nd grade

F1N12D 3rd grade

F1N12E 4th grade

F1N12F 5th grade

F1N12G 6th grade

F1N12H 7th grade

F1N12I 8th grade

F1N12J 9th grade

F1N12K 10th grade

F1N12L 11th grade

F1N12M 12th grade

Note: This item was added to the series of base year items BYP48A-K.

Applies to: Respondents who have been held back a grade in school.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	166	1.02
1	Yes	24	0.15
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,949	98.47
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	27	0.17
TOTALS		16,197	100.00

Variable Name: F1N13A

Record #1, Position: 6847 - 6848, Format: N2.

Variable Label: Mother lives in same household at least half the time

Variable Description:

- 13. Which of the following people live in the same household with you at least half of the time?

(MARK ONE RESPONSE ON ONE LINE)

(Yes; No)

- a. Mother (biological or adoptive)

Note: This is one of a series of items, a through d. This item was one component in the construction of first follow-up data contained in the family composition variable F1FCOMP. In the base year, family

composition was defined on the basis of parent questionnaire items  
BYP01, BYP04, and BYP05.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	139	0.86
1	Yes	750	4.63
-1	Don't know	1	0.01
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,244	94.12
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	32	0.20
TOTALS		16,197	100.00

Variable Name: F1N13B

Record #1, Position: 6849 - 6850, Format: N2.

Variable Label: Father lives in same household at least half the time

Variable Description:

- 13. Which of the following people live in the same household with you at least half of the time?  
(MARK ONE RESPONSE ON ONE LINE)  
(Yes; No)

b. Father (biological or adoptive)

Note: This is one of a series of items, a through d. This item was one component in the construction of first follow-up data contained in the family composition variable F1FCOMP. In the base year, family composition was defined on the basis of parent questionnaire items BYP01, BYP04, and BYP05.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	299	1.85
1	Yes	587	3.62
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,244	94.12
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	36	0.22
TOTALS		16,197	100.00

Variable Name: F1N13C

Record #1, Position: 6851 - 6852, Format: N2.

Variable Label: Other female guardian lives in same household at least half the time

Variable Description:

- 13. Which of the following people live in the same household with you at least half of the time?

(MARK ONE RESPONSE ON ONE LINE)

(Yes; No)

- c. Other female guardian (such as step-mother, foster mother, grandmother, or other female adult)

Note: This is one of a series of items, a through d. This item was one component in the construction of first follow-up data contained in the family composition variable F1FCOMP. In the base year, family composition was defined on the basis of parent questionnaire items BYP01, BYP04, and BYP05.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	728	4.49
1	Yes	152	0.94
-1	Don't know	1	0.01
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,244	94.12
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	41	0.25
TOTALS		16,197	100.00

Variable Name: F1N13D

Record #1, Position: 6853 - 6854, Format: N2.

Variable Label: Other male guardian lives in same household at least half the time

Variable Description:

- 13. Which of the following people live in the same household with you at least half of the time?

(MARK ONE RESPONSE ON ONE LINE)

(Yes; No)

- d. Other male guardian (such as step-father, foster father, grandfather, or other male adult)

Note: This is one of a series of items, a through d. This item was one component in the construction of first follow-up data contained in the family composition variable F1FCOMP. In the base year, family composition was defined on the basis of parent questionnaire items BYP01, BYP04, and BYP05.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	742	4.58
1	Yes	139	0.86
-2	Refused	2	0.01
-3	Item legitimate skip/NA	15,244	94.12
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	41	0.25
TOTALS		16,197	100.00

Variable Name: F1N14A

Record #1, Position: 6855 - 6929, Format: A75

Variable Label: Mother/female guardian's occupation-verbatim (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 14. What kind of work does your mother normally do? That is, what is the job called? (If she is unemployed, retired, or disabled, answer for her most recent job. If she works more than one job, answer for the job you consider to be her major activity.)  
My mother/female guardian is a full-time homemaker (GO TO QUESTION 15)

Does not apply (GO TO QUESTION 15)

OCCUPATION:

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS81A), which was identical.

Applies to: Respondents whose mother is employed.

Source: ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N14B

Record #1, Position: 6930 - 7099, Format: A170

Variable Label: Mother/female guardian's main job duties-verbatim (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 14. What does she actually do in that job? That is, what are her main duties?

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS81B), which was identical.

Applies to: Respondents whose mother is employed.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N15A

Record #1, Position: 7100 - 7164, Format: A65

Variable Label: Father/male guardian's occupation-verbatim (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 15. What kind of work does your father normally do? That is, what is the job called? (If he is unemployed, retired, or disabled, answer for his most recent job. If he works more than one job, answer for the job you consider to be his major activity.)

My father/male guardian is a full-time homemaker (GO TO QUESTION 16 ON PAGE 6)

Does not apply (GO TO QUESTION 16 ON PAGE 6)

OCCUPATION:

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS82A), which was identical.

Applies to: Respondents whose father is employed.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N15B

Record #1, Position: 7165 - 7319, Format: A155

Variable Label: Father/male guardian's main job duties-verbatim (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 15. What does he actually do in that job? That is, what are his main duties?

Available only on the restricted-use file.

Note: This item also appeared on the base year student questionnaire (BYS82B), which was identical.

Applies to: Respondents whose father is employed.

Source:ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1N16A

Record #1, Position: 7320 - 7321, Format: N2.

Variable Label: Mother's highest level of education

Variable Description:

- 16. How far in school did your parents go? Indicate your mother's and father's highest level of education. BE SURE TO ANSWER BOTH A AND B BELOW.

Mother (or female guardian)  
(MARK ONE)

Did not finish high school

Graduated from high school or equivalent (GED)

Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree

Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)

Graduated from high school and went to college, but did not complete a four-year degree

Graduated from college

Completed a Master's degree or equivalent

Completed a Ph.D., M.D., or other advanced professional degree

Don't Know

Does Not Apply

Note: This item also appeared on the base year student questionnaire (BYS83A), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Did not finish high school	1,817	11.22
2	Graduated from high school or GED	3,947	24.37
3	Attended 2-year school, no degree	1,292	7.98
4	Graduated from 2-year school	817	5.04
5	Attended college, no 4-year degree	1,094	6.75
6	Graduated from college	2,851	17.60
7	Completed Master's degree or equivalent	1,413	8.72
8	Completed PhD, MD, other advanced degree	432	2.67
-1	Don't know	1,392	8.59
-2	Refused	72	0.44
-3	Item legitimate skip/NA	216	1.33
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	825	5.09
TOTALS		16,197	100.00

Variable Name: F1N16B

Record #1, Position: 7322 - 7323, Format: N2.

Variable Label: Father's highest level of education

Variable Description:

- 16. How far in school did your parents go? Indicate your mother's and father's highest level of education. BE SURE TO ANSWER BOTH A AND B BELOW.

Father (or male guardian)  
(MARK ONE)

Did not finish high school

Graduated from high school or equivalent (GED)

Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree

Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)

Graduated from high school and went to college, but did not complete a four-year degree

Graduated from college

Completed a Master's degree or equivalent

Completed a Ph.D., M.D., or other advanced professional degree

Don't Know

Does Not Apply

Note: This item also appeared on the base year student questionnaire (BYS83B), which was identical.

Applies to: All respondents.

Source: ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Did not finish high school	1,757	10.85
2	Graduated from high school or GED	3,645	22.50
3	Attended 2-year school, no degree	907	5.60
4	Graduated from 2-year school	719	4.44
5	Attended college, no 4-year degree	937	5.79
6	Graduated from college	2,526	15.60
7	Completed Master's degree or equivalent	1,373	8.48
8	Completed PhD, MD, other advanced degree	866	5.35
-1	Don't know	1,896	11.71
-2	Refused	83	0.51
-3	Item legitimate skip/NA	443	2.74
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,016	6.27
TOTALS		16,197	100.00

Variable Name: F1N17A

Record #1, Position: 7324 - 7325, Format: N2.

Variable Label: Family has a daily newspaper

Variable Description:

- 17. Does your family have the following in your home?  
(MARK ONE RESPONSE ON EACH LINE)  
(Have; Does not have)
  - a. A daily newspaper

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84A), which was identical.

Applies to: All respondents.

Source: ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,089	31.42
1	Yes	9,191	56.75
-1	Don't know	5	0.03
-2	Refused	1	0.01
-6	Multiple response	7	0.04
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,875	11.58
TOTALS		16,197	100.00

Variable Name: F1N17B

Record #1, Position: 7326 - 7327, Format: N2.

Variable Label: Family has regularly received magazine

Variable Description:

- 17. Does your family have the following in your home?

(MARK ONE RESPONSE ON EACH LINE)

(Have; Does not have)

b. Regularly received magazine

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84B), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,735	23.06
1	Yes	10,581	65.33
-1	Don't know	2	0.01
-2	Refused	1	0.01
-6	Multiple response	5	0.03
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,844	11.38
TOTALS		16,197	100.00

Variable Name: F1N17C

Record #1, Position: 7328 - 7329, Format: N2.

Variable Label: Family has a computer

Variable Description:

- 17. Does your family have the following in your home?

(MARK ONE RESPONSE ON EACH LINE)

(Have; Does not have)

c. A computer

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84C), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,621	10.01
1	Yes	12,667	78.21
-2	Refused	1	0.01
-6	Multiple response	4	0.02
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,875	11.58
TOTALS		16,197	100.00

Variable Name: F1N17D

Record #1, Position: 7330 - 7331, Format: N2.

Variable Label: Family has access to the Internet

Variable Description:

- 17. Does your family have the following in your home?  
(MARK ONE RESPONSE ON EACH LINE)  
(Have; Does not have)
- d. Access to the Internet

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84D), which was identical.

Applies to: All respondents.

Source: ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,501	15.44
1	Yes	11,810	72.91
-2	Refused	1	0.01
-6	Multiple response	6	0.04
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,850	11.42
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1N17E

Record #1, Position: 7332 - 7333, Format: N2.

Variable Label: Family has DVD player

Variable Description:

- 17. Does your family have the following in your home?  
(MARK ONE RESPONSE ON EACH LINE)  
(Have; Does not have)
- e. DVD player

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84E), which was identical.

Applies to: All respondents.

Source: ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,295	32.69
1	Yes	8,958	55.31
-1	Don't know	1	0.01
-2	Refused	1	0.01
-6	Multiple response	3	0.02
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,910	11.79
TOTALS		16,197	100.00

Variable Name: F1N17F

Record #1, Position: 7334 - 7335, Format: N2.

Variable Label: Family has an electric dishwasher

Variable Description:

- 17. Does your family have the following in your home?

(MARK ONE RESPONSE ON EACH LINE)

(Have; Does not have)

f. Electric dishwasher

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84F), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,642	28.66
1	Yes	9,624	59.42
-1	Don't know	1	0.01
-2	Refused	1	0.01
-6	Multiple response	3	0.02
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,897	11.71
TOTALS		16,197	100.00

Variable Name: F1N17G

Record #1, Position: 7336 - 7337, Format: N2.

Variable Label: Family has a clothes dryer

Variable Description:

- 17. Does your family have the following in your home?

(MARK ONE RESPONSE ON EACH LINE)

(Have; Does not have)

g. Clothes dryer

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84G), which was

identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,422	8.78
1	Yes	12,810	79.09
-1	Don't know	1	0.01
-2	Refused	1	0.01
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,932	11.93
TOTALS		16,197	100.00

Variable Name: F1N17H

Record #1, Position: 7338 - 7339, Format: N2.

Variable Label: Family has more than 50 books

Variable Description:

- 17. Does your family have the following in your home?

(MARK ONE RESPONSE ON EACH LINE)

(Have; Does not have)

h. More than 50 books

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84H), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,603	16.07
1	Yes	11,666	72.03
-1	Don't know	1	0.01
-2	Refused	1	0.01
-6	Multiple response	3	0.02
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,894	11.69
TOTALS		16,197	100.00

Variable Name: F1N17I

Record #1, Position: 7340 - 7341, Format: N2.

Variable Label: Has own room

Variable Description:

- 17. Does your family have the following in your home?

(MARK ONE RESPONSE ON EACH LINE)

(Have; Does not have)

i. A room of your own

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84I), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,943	12.00
1	Yes	12,283	75.84
-2	Refused	1	0.01
-6	Multiple response	5	0.03
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,936	11.95
TOTALS		16,197	100.00

Variable Name: F1N17J

Record #1, Position: 7342 - 7343, Format: N2.

Variable Label: Family has fax machine

Variable Description:

- 17. Does your family have the following in your home?

(MARK ONE RESPONSE ON EACH LINE)

(Have; Does not have)

j. A fax machine

Note: This is one of a series of items, a through j. This item also appeared on the base year student questionnaire (BYS84J), which was identical.

Applies to:All respondents.

Source:ELS:2002 first follow-up New Participant Supplement

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,473	58.49
1	Yes	4,812	29.71
-1	Don't know	2	0.01
-2	Refused	1	0.01
-6	Multiple response	4	0.02
-8	Survey component legitimate skip/NA	29	0.18
-9	Missing	1,876	11.58
TOTALS		16,197	100.00

## Second Follow-up (F2) Survey

Variable Name: F2PHSDG

Record #1, Position: 7344 - 7345, Format: N2.

Variable Label: Type of HS credential received-diploma/certificate/GED - F2 preload

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- This variable indicates the type of high school credential which was pre-loaded for the respondent's F2 interview. This pre-loaded information influenced the routing logic of the F2 survey instrument; for example, respondents with a pre-loaded high school credential type were not asked in the F2 interview if they had received a high school credential (F2A01), or what type of credential they had received (F2A02).

High school credential type was pre-loaded for two groups of respondents: 1) those who reported in F1 that they had already received a high school credential and provided the type of credential received, and 2) those who did not report receiving a high school credential in F1, but whose transcript indicated receipt of a May or June 2004 diploma or certificate of attendance. The pre-loaded information drawn from transcripts was based on the best available information at the start of data collection in January 2006. Quality control procedures were ongoing at that time, so some editing of the transcript data occurred subsequent to creating the pre-load variables. As a result, pre-loaded high school credential type does not match final transcript data in all cases.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2PHSDT

Record #1, Position: 7346 - 7351, Format: N6.

Variable Label: Year/month received diploma, certificate or GED - F2 preload

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- This variable indicates the high school credential date which was pre-loaded for the respondent's F2 interview. This pre-loaded information influenced the routing logic of the F2 survey instrument; for example, respondents with a pre-loaded high school credential date were not asked in the F2 interview if they had received a high school credential (F2A01), what type of credential they had received (F2A02), or on what date they received that credential (F2A03).

A high school credential date was pre-loaded for two groups of

respondents: 1) those who reported in F1 that they had already received a high school credential, and provided the date they received that credential, and 2) those who did not report receiving a high school credential in F1, but whose transcript indicated receipt of a May or June 2004 diploma or certificate of attendance. The pre-loaded information drawn from transcripts was based on the best available information at the start of data collection in January 2006. Quality control procedures were ongoing at that time, so some editing of the transcript data occurred subsequent to creating the pre-load variables. As a result, the pre-loaded high school credential date does not match final transcript data in all cases.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A01

Record #1, Position: 7352 - 7353, Format: N2.

Variable Label: Has received diploma, certificate, GED or equivalency

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Have you received a high school diploma, certificate of attendance, or a GED or other equivalency certificate?

(Yes; No)

Note: This question was not administered to sample members who indicated in F1 that they had already received a high school credential, or to sample members whose preloaded transcript information (see also F2PHSDG and F2PHSDT) indicated receipt of a May or June 2004 diploma or certificate of attendance. Therefore, F2A01 is a supplement to F1 and transcript information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A01, please see the composite variable F2HSSTAT. F2A01 is provided on the ECB for reference and validation of composite variable construction.

Applies to: Second follow-up respondents whose high school transcript did not indicate receipt of a May or June 2004 diploma or certificate of attendance, and who did not indicate during first follow-up participation they had already received a high school credential (see also F2PHSDG).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A02

Record #1, Position: 7354 - 7355, Format: N2.

Variable Label: Type of high school credential received-diploma/certificate/GED

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What type of high school diploma or certificate did you complete? Did you receive a...

Note: This question was not administered to sample members who indicated in F1 the type of high school credential that they had already received, or to sample members whose preloaded transcript information (see also F2PHSDG and F2PHSDT) indicated receipt of a May or June 2004 diploma or certificate of attendance. Therefore, F2A02 is a supplement to F1 and transcript information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A02, please see the composite variable F2HSSTAT. F2A02 is provided on the ECB for reference and validation of composite variable construction.

Applies to: Respondents who reported during the F2 interview that they had received a high school credential (see also F2A01).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A03

Record #1, Position: 7356 - 7361, Format: N6.

Variable Label: Year/month received diploma, certificate or GED

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year did you receive your diploma?

Note: This question was not administered to sample members who indicated in F1 the date of a high school credential that they had already received, or to sample members whose preloaded transcript information (see also F2PHSDG and F2PHSDT) indicated receipt of a May or June 2004 diploma or certificate of attendance. Therefore, F2A03 is a supplement to F1 and transcript information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A03, please see the composite variable(s) F2HSCPDR and/or F2HSCPDP. F2A03 is provided on the ECB for reference and validation of composite variable construction.

Applies to: Respondents who reported during the F2 interview that they had received a high school credential (see also F2A01); or, respondents who reported during the first follow-up survey that they

had received a high school credential, but did not provide a date.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A04

Record #1, Position: 7362 - 7363, Format: N2.

Variable Label: Program in which GED was earned

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- How did you earn the GED or equivalency, or in other words, what program or school were you enrolled in, if any?

(Mark one response)

No program, just took exam

Part of a job training program

Enrolled through adult education

Part of a childcare or early childhood program

Other-specify

NOTE: "Part of a childcare or early childhood program" was combined with "Other" for disclosure avoidance purposes.

This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A04 is a supplement to F1 information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A04, please see the composite variable F2GEDPRG. F2A04 is provided on the ECB for reference and validation of composite variable construction.

Applies to:Second follow-up respondents who had received a GED since their last ELS participation.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A04A

Record #1, Position: 7364 - 7423, Format: A60

Variable Label: Program in which GED was earned-other specify

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- How did you earn the GED or equivalency, or in other words, what

program or school were you enrolled in, if any?

(Mark one response)

No program, just took exam

Part of a job training program

Enrolled through adult education

Part of a childcare or early childhood program

Other-specify

Specify:

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A04A is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A04A, please see the composite variable F2GEDOTH. F2A04A is provided on the ECB for reference and validation of composite variable construction.

Applies to:GED recipients who reported during the F2 interview they had earned their GED through an "other" program.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A05

Record #1, Position: 7424 - 7425, Format: N2.

Variable Label: State where GED/equivalency was earned

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- From what state did you receive your GED or equivalency?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A05 is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A05, please see the composite variable F2GEDST. F2A05 is provided on the ECB for reference and validation of composite variable construction.

Applies to:Second follow-up respondents who had received a GED since their last ELS participation.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A06A

Record #1, Position: 7426 - 7427, Format: N2.

Variable Label: Completed GED to improve/advance/keep up to date on current job

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...  
to improve, advance, or keep up to date on your current job?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A06A is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A06A, please see the composite variable F2WYGED1. F2A06A is provided on the ECB for reference and validation of composite variable construction.

Applies to: Second follow-up respondents who had received a GED since their last ELS participation.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A06B

Record #1, Position: 7428 - 7429, Format: N2.

Variable Label: Completed GED to train for a new job/career

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...  
to train for a new job/career?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A06B is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A06B, please see the composite variable F2WYGED2. F2A06B is provided on the ECB for reference and validation of composite variable construction.

Applies to: Second follow-up respondents who had received a GED since their last ELS participation.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A06C

Record #1, Position: 7430 - 7431, Format: N2.

Variable Label: Completed GED to improve basic reading, writing, or math skills

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...  
to improve basic reading, writing or math skills?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A06C is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A06C, please see the composite variable F2WYGED3. F2A06C is provided on the ECB for reference and validation of composite variable construction.

Applies to: Second follow-up respondents who had received a GED since their last ELS participation.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A06D

Record #1, Position: 7432 - 7433, Format: N2.

Variable Label: Completed GED to meet requirements for additional study

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...  
to meet requirements for additional study?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A06D is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A06D, please see the composite variable F2WYGED4. F2A06D is provided on the ECB for reference and validation of composite variable construction.

Applies to: Second follow-up respondents who had received a GED since their last ELS participation.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A06E

Record #1, Position: 7434 - 7435, Format: N2.

Variable Label: Completed GED because required or encouraged by employer

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it... required or encouraged by your employer?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A06E is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A06E, please see the composite variable F2WYGED5. F2A06E is provided on the ECB for reference and validation of composite variable construction.

Applies to: Second follow-up respondents who had received a GED since their last ELS participation.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A06F

Record #1, Position: 7436 - 7437, Format: N2.

Variable Label: Completed GED because of personal/family/social reasons

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it... for personal, family or social reasons?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A06F is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A06F, please see the composite variable F2WYGED6. F2A06F is provided on the ECB for reference and validation of composite variable construction.

Applies to: Second follow-up respondents who had received a GED since their last ELS participation.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A07

Record #1, Position: 7438 - 7439, Format: N2.

Variable Label: Current high school activity

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Which of the following activities best describes your current high school activity? Are you...

Applies to: Respondents who had not received a high school credential at the time of their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A08

Record #1, Position: 7440 - 7441, Format: N2.

Variable Label: Current/last high school grade level

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What grade were you in when you left high school?

Applies to: Respondents who had not received a high school credential at the time of their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A09

Record #1, Position: 7442 - 7443, Format: N2.

Variable Label: Plans to get GED or high school diploma/certificate

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Do you plan to get a GED, high school diploma, or certificate of attendance?

Applies to: Respondents who had not received a high school credential and were not working toward one at the time of their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A10

Record #1, Position: 7444 - 7449, Format: N6.

Variable Label: Year/month expects to receive high school diploma/certificate/GED

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- About what month and year do you expect to take the examination for the GED or other high school equivalency exam?

Applies to: High schoolers, and respondents without a high school credential who plan to earn a high school credential in the future.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A11

Record #1, Position: 7450 - 7455, Format: N6.

Variable Label: Year/month last attended high school

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year did you last attend high school?

Applies to: Second follow-up respondents who had received a GED since their last participation in ELS (or were working towards a GED at the time of their F2 interview), as well as respondents who had not received a high school credential and were not currently working towards one.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A12

Record #1, Position: 7456 - 7457, Format: N2.

Variable Label: Grade level in spring 2004

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What grade were you in during the spring term of 2004?

Note: This question was not administered to sample members whose spring term 2004 grade level was known from F1 participation, or whose preloaded transcript information (see also F2PHSDG and F2PHSDT) indicated receipt of a May or June 2004 diploma or certificate of attendance. Therefore, F2A12 is a supplement to F1 and transcript

information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A12, please see the composite variable F2F1GRDE. F2A12 is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents for whom there is evidence of spring 2004 high school attendance, and either: 1) had not received a high school credential at the time of their F2 interview, 2) were late in receiving their high school diploma or certificate of attendance (i.e. after June 2004), or 3) received a GED/equivalency after March 2004.

Source: F2 Interview

<i><b>Code</b></i>	<i><b>Value Label</b></i>	<i><b>Frequency</b></i>	<i><b>Percentage</b></i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A13

Record #1, Position: 7458 - 7459, Format: N2.

Variable Label: Whether out of school for 4 or more weeks in a row in spring 2004

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In the spring term of 2004, were you ever out of school for four or more weeks in a row? Do not include school breaks or an absence due to illness or injury.

Note: This question was not administered to sample members whose spring term 2004 dropout status was already known as a result of their F1 participation. Therefore, F2A13 is a supplement to F1 information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A13, please see the composite variable F2SP04DO. F2A13 is provided on the ECB for reference and validation of composite variable construction.

Applies to: F1 nonrespondents who reported in F2 they were in high school during spring 2004 (see F2A12) and did not leave without a credential prior to May 2004.

Source: F2 Interview

<i><b>Code</b></i>	<i><b>Value Label</b></i>	<i><b>Frequency</b></i>	<i><b>Percentage</b></i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14A

Record #1, Position: 7460 - 7461, Format: N2.

Variable Label: Left school because got a job

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it... because you got a job?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14A is a supplement to F1 information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A14A, please see the composite variable F2WYLV1. F2A14A is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14B

Record #1, Position: 7462 - 7463, Format: N2.

Variable Label: Left school because did not like school

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it... because you didn't like school?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14B is a supplement to F1 information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A14B, please see the composite variable F2WYLV2. F2A14B is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14C

Record #1, Position: 7464 - 7465, Format: N2.

Variable Label: Left school because could not get along with teachers/students

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it...

because you couldn't get along with your teachers or other students?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14C is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A14C, please see the composite variable F2WYLV3. F2A14C is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14D

Record #1, Position: 7466 - 7467, Format: N2.

Variable Label: Left school because was pregnant or became mother/father

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it...

because [you were pregnant or you/you] became a [mother/father]?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14D is a supplement to F1

information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A14D, please see the composite variable F2WYLV4. F2A14D is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14E

Record #1, Position: 7468 - 7469, Format: N2.

Variable Label: Left school because had to support family or care for family member

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school.

Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it...

because you had to support your family or care for a family member?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14E is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A14E, please see the composite variable F2WYLV5. F2A14E is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14F

Record #1, Position: 7470 - 7471, Format: N2.

Variable Label: Left school because was suspended or expelled

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it...

because you were suspended or expelled from school?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14F is a supplement to F1 information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A14F, please see the composite variable F2WYLV6. F2A14F is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14G

Record #1, Position: 7472 - 7473, Format: N2.

Variable Label: Left school because did not feel safe

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it...

because you did not feel safe at school?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14G is a supplement to F1 information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A14G, please see the composite variable F2WYLV7. F2A14G is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14H

Record #1, Position: 7474 - 7475, Format: N2.

Variable Label: Left school because did not feel belonged there

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it... because you felt you did not belong at school?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14H is a supplement to F1 information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A14H, please see the composite variable F2WYLV8. F2A14H is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14I

Record #1, Position: 7476 - 7477, Format: N2.

Variable Label: Left school because could not keep up with schoolwork

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it... because you couldn't keep up with your schoolwork?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14I is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A14I, please see the composite variable F2WYLV9. F2A14I is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14J

Record #1, Position: 7478 - 7479, Format: N2.

Variable Label: Left school because was getting poor grades/failing school

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it... because you were getting poor grades or failing school?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14J is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A14J, please see the composite variable F2WYLV10. F2A14J is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14K

Record #1, Position: 7480 - 7481, Format: N2.

Variable Label: Left school because could not work at same time

Comment: Variable suppressed with -5 values on the public use file.

**Variable Description:**

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it...

because you couldn't work and go to school at the same time?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14K is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A14K, please see the composite variable F2WYLV11. F2A14K is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14L

Record #1, Position: 7482 - 7483, Format: N2.

Variable Label: Left school because couldn't complete courses or pass competency test

Comment: Variable suppressed with -5 values on the public use file.

**Variable Description:**

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it...

because you thought you could not complete coursework requirements or pass a test required for graduation?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14L is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A14L, please see the composite variable F2WYLV12. F2A14L is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14M

Record #1, Position: 7484 - 7485, Format: N2.

Variable Label: Left school because thought it would be easier to get GED

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it... because you thought it would be easier to get a GED?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14M is a supplement to F1 information, and is not a stand-alone variable to be used in analysis. For a more complete version of F2A14M, please see the composite variable F2WYLV13. F2A14M is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2A14N

Record #1, Position: 7486 - 7487, Format: N2.

Variable Label: Left school because missed too many school days

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Here are some reasons other people have given for leaving high school. Which of these would you say were your reasons when you left school in [date left high school (F2A11)]? Was it... because you missed too many school days?

Note: This question was not administered to F2 respondents who had already received the question as part of their F1 early graduate or dropout questionnaire. Therefore, F2A14N is a supplement to F1 information, and is not a stand-alone variable to be used in analysis.

For a more complete version of F2A14N, please see the composite variable F2WYLV14. F2A14N is provided on the ECB for reference and validation of composite variable construction.

Applies to: First follow-up non-respondents who received a GED in March 2004 or earlier, dropped out of high school prior to spring of 2004, or 'stopped-out' (i.e. out of school at least 4 consecutive weeks) during spring of 2004.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B01

Record #1, Position: 7488 - 7489, Format: N2.

Variable Label: Ever applied to postsecondary school

Variable Description:

- Have you ever applied to any colleges, universities, vocational-technical or trade schools?

Yes

No

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to: All second follow-up respondents except high schoolers (i.e. applies to sample members where F2RTYPE = 1, 2, 3, 4, or 5).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,654	16.39
1	Yes	11,382	70.27
-3	Item legitimate skip/NA	108	0.67
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	3	0.02
TOTALS		16,197	100.00

Variable Name: F2B02

Record #1, Position: 7490 - 7491, Format: N2.

Variable Label: When applied to postsecondary school

Variable Description:

- Did you apply...

while still in high school,

sometime after high school, or

both?

Applies to:Second follow-up respondents who have applied to a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	While still in high school	7,984	49.29
2	Sometime after high school	1,867	11.53
3	Both	1,520	9.38
-3	Item legitimate skip/NA	2,762	17.05
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
TOTALS		16,197	100.00

Variable Name: F2B03

Record #1, Position: 7492 - 7493, Format: N2.

Variable Label: Number of postsecondary schools applied to

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When you were in high school, how many colleges, universities, vocational-technical or trade schools did you apply to?

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

The number of "applied to" institutions appearing on the F2 institution file for any one respondent may be less than (but not more than) the value stored in F2B03.

Applies to:Second follow-up respondents who have applied to a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B03\_P

Record #1, Position: 7494 - 7495, Format: N2.

Variable Label: Number of postsecondary schools applied to

Variable Description:

- When you were in high school, how many colleges, universities, vocational-technical or trade schools did you apply to?

Notes: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

The number of "applied to" institutions appearing on the F2 institution file for any one respondent may be less than (but not more than) the value stored in F2B03.

F2B03\_P is the public-use version of the restricted-use F2 survey instrument variable F2B03. For disclosure avoidance purposes, F2B03\_P was top-coded to "11 or more".

SAS code:

If F2B03 > 11 Then F2B03\_P = 11;

Else F2B03\_P = F2B03;

Applies to:Second follow-up respondents who have applied to a post-secondary institution.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 school	3,736	23.07
2	2 schools	2,751	16.98
3	3 schools	1,852	11.43
4	4 schools	1,188	7.33
5	5 schools	742	4.58
6	6 schools	449	2.77
7	7 schools	230	1.42
8	8 schools	154	0.95
9	9 schools	71	0.44
10	10 schools	96	0.59
11	11 or more schools	113	0.70
-3	Item legitimate skip/NA	2,762	17.05
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	3	0.02
TOTALS		16,197	100.00

Variable Name: F2B04

Record #1, Position: 7496 - 7497, Format: N2.

Variable Label: Whether applied for financial aid

Variable Description:

- When you were in high school, did you or your family apply for financial aid such as grants, scholarships, fellowships, loans, or work-study to help pay for your education at these schools?

Yes

No

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to:Second follow-up respondents who have applied to a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,255	20.10
1	Yes	8,097	49.99
-3	Item legitimate skip/NA	2,762	17.05
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	33	0.20
TOTALS		16,197	100.00

Variable Name: F2B05A

Record #1, Position: 7498 - 7499, Format: N2.

Variable Label: Did not apply for aid because application process too difficult

Variable Description:

- What were the reasons you and your family did not apply for financial aid? (Please check all that apply)

The aid application process was too difficult

You or your family thought you would not qualify for aid

You or your family could not afford to pay back a loan

You or your family were able to pay for education without financial aid

You or your family did not want to report financial information

You were offered aid without applying (e.g., ROTC, athletic scholarship)

Another reason

Applies to: Second follow-up respondents who have applied to a post-secondary institution, but did not apply for financial aid.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,867	17.70
1	Yes	331	2.04
-3	Item legitimate skip/NA	10,859	67.04
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	90	0.56
TOTALS		16,197	100.00

Variable Name: F2B05B

Record #1, Position: 7500 - 7501, Format: N2.

Variable Label: Did not apply for aid because thought to be ineligible

Variable Description:

- What were the reasons you and your family did not apply for financial

aid? (Please check all that apply)

The aid application process was too difficult

You or your family thought you would not qualify for aid

You or your family could not afford to pay back a loan

You or your family were able to pay for education without financial aid

You or your family did not want to report financial information

You were offered aid without applying (e.g., ROTC, athletic scholarship)

Another reason

Applies to: Second follow-up respondents who have applied to a post-secondary institution, but did not apply for financial aid.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,834	11.32
1	Yes	1,364	8.42
-3	Item legitimate skip/NA	10,859	67.04
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	90	0.56
TOTALS		16,197	100.00

Variable Name: F2B05C

Record #1, Position: 7502 - 7503, Format: N2.

Variable Label: Did not apply for aid because loan payback not affordable

Variable Description:

- What were the reasons you and your family did not apply for financial aid? (Please check all that apply)

The aid application process was too difficult

You or your family thought you would not qualify for aid

You or your family could not afford to pay back a loan

You or your family were able to pay for education without financial aid

You or your family did not want to report financial information

You were offered aid without applying (e.g., ROTC, athletic scholarship)

Another reason

Applies to: Second follow-up respondents who have applied to a post-secondary institution, but did not apply for financial aid.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,913	17.98
1	Yes	285	1.76
-3	Item legitimate skip/NA	10,859	67.04
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	90	0.56
TOTALS		16,197	100.00

Variable Name: F2B05D

Record #1, Position: 7504 - 7505, Format: N2.

Variable Label: Did not apply for aid because able to pay without aid

Variable Description:

- What were the reasons you and your family did not apply for financial aid? (Please check all that apply)

The aid application process was too difficult

You or your family thought you would not qualify for aid

You or your family could not afford to pay back a loan

You or your family were able to pay for education without financial aid

You or your family did not want to report financial information

You were offered aid without applying (e.g., ROTC, athletic scholarship)

Another reason

Applies to: Second follow-up respondents who have applied to a post-secondary institution, but did not apply for financial aid.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,382	8.53
1	Yes	1,816	11.21
-3	Item legitimate skip/NA	10,859	67.04
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	90	0.56
TOTALS		16,197	100.00

Variable Name: F2B05E

Record #1, Position: 7506 - 7507, Format: N2.

Variable Label: Did not apply for aid because did not want to report info

Variable Description:

- What were the reasons you and your family did not apply for financial aid? (Please check all that apply)

The aid application process was too difficult

You or your family thought you would not qualify for aid  
 You or your family could not afford to pay back a loan  
 You or your family were able to pay for education without financial aid  
 You or your family did not want to report financial information  
 You were offered aid without applying (e.g., ROTC, athletic scholarship)  
 Another reason  
 Applies to:Second follow-up respondents who have applied to a post-secondary institution, but did not apply for financial aid.  
 Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,025	18.68
1	Yes	173	1.07
-3	Item legitimate skip/NA	10,859	67.04
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	90	0.56
TOTALS		16,197	100.00

Variable Name: F2B05F  
 Record #1, Position: 7508 - 7509, Format: N2.  
 Variable Label: Did not apply for aid because offered aid without applying  
 Variable Description:  
 - What were the reasons you and your family did not apply for financial aid? (Please check all that apply)  
 The aid application process was too difficult  
 You or your family thought you would not qualify for aid  
 You or your family could not afford to pay back a loan  
 You or your family were able to pay for education without financial aid  
 You or your family did not want to report financial information  
 You were offered aid without applying (e.g., ROTC, athletic scholarship)  
 Another reason  
 Applies to:Second follow-up respondents who have applied to a post-secondary institution, but did not apply for financial aid.  
 Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,805	17.32
1	Yes	393	2.43
-3	Item legitimate skip/NA	10,859	67.04
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	90	0.56
TOTALS		16,197	100.00

Variable Name: F2B05G

Record #1, Position: 7510 - 7511, Format: N2.

Variable Label: Did not apply for aid because of other reason

Variable Description:

- What were the reasons you and your family did not apply for financial aid? (Please check all that apply)

The aid application process was too difficult

You or your family thought you would not qualify for aid

You or your family could not afford to pay back a loan

You or your family were able to pay for education without financial aid

You or your family did not want to report financial information

You were offered aid without applying (e.g., ROTC, athletic scholarship)

Another reason

Applies to: Second follow-up respondents who have applied to a post-secondary institution, but did not apply for financial aid.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,443	15.08
1	Yes	755	4.66
-3	Item legitimate skip/NA	10,859	67.04
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	90	0.56
TOTALS		16,197	100.00

Variable Name: F2B06

Record #1, Position: 7512 - 7513, Format: N2.

Variable Label: Offered financial aid usable at more than one school

Variable Description:

- Apart from any aid offers from these schools, were you offered any forms of financial aid that could be used at any school? Examples would be scholarships to attend a college within your state or a grant

that you received from your church or temple to attend the school of your choice.

Applies to: Second follow-up respondents who applied for financial aid (or were offered financial aid without applying) and were accepted at a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,009	30.93
1	Yes	3,273	20.21
-3	Item legitimate skip/NA	5,716	35.29
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	149	0.92
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B07

Record #1, Position: 7514 - 7515, Format: N2.

Variable Label: Whether has ever attended postsecondary school

Variable Description:

- Now, we want to know about any schools you may have attended since high school, even ones you have not already named. Since you received your high school diploma, have you attended a college, university, vocational-technical or trade school where you took courses for credit? (Please include all schools, even if you have not completed a course.)

Applies to: All second follow-up respondents except high schoolers (i.e. applies to sample members where F2RTYPE = 1, 2, 3, 4, or 5).

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,503	21.63
1	Yes	10,534	65.04
-3	Item legitimate skip/NA	108	0.67
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	2	0.01
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B08A

Record #1, Position: 7516 - 7517, Format: N2.

Variable Label: Did not continue education after HS because do not like school

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your

education...  
 because you don't like school?  
 (Yes; No)

Note: This is the 1st of a series of 14 items.  
 Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or  
 whose high school completion status is unknown (F2A01=1 or -9).  
 Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,420	14.94
1	Yes	388	2.40
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	33	0.20
TOTALS		16,197	100.00

Variable Name: F2B08B  
 Record #1, Position: 7518 - 7519, Format: N2.  
 Variable Label: Did not continue education after HS because grades not high  
 Variable Description:  
 - Which of the following are reasons why you have not continued your  
 education after high school? Would you say you have not continued your  
 education...  
 because your grades are not high enough?  
 (Yes; No)  
 Note: This is the 2nd of a series of 14 items.  
 Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or  
 whose high school completion status is unknown (F2A01=1 or -9).  
 Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,400	14.82
1	Yes	406	2.51
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	35	0.22
TOTALS		16,197	100.00

Variable Name: F2B08C  
 Record #1, Position: 7520 - 7521, Format: N2.  
 Variable Label: Did not continue education after HS because scores not high  
 Variable Description:  
 - Which of the following are reasons why you have not continued your

education after high school? Would you say you have not continued your education...

because your college admission scores are not high enough?

(Yes; No)

Note: This is the 3rd of a series of 14 items.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,428	14.99
1	Yes	355	2.19
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	58	0.36
TOTALS		16,197	100.00

Variable Name: F2B08D

Record #1, Position: 7522 - 7523, Format: N2.

Variable Label: Did not continue educ after high school because won't need more educ

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you won't need more education for the career you want?

(Yes; No)

Note: This is the 4th of a series of 14 items.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,338	14.43
1	Yes	459	2.83
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	44	0.27
TOTALS		16,197	100.00

Variable Name: F2B08E

Record #1, Position: 7524 - 7525, Format: N2.

Variable Label: Did not continue education after HS because cannot afford school

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you can't afford to go on to school?

(Yes; No)

Note: This is the 5th of a series of 14 items.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,466	9.05
1	Yes	1,334	8.24
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	41	0.25
TOTALS		16,197	100.00

Variable Name: F2B08F

Record #1, Position: 7526 - 7527, Format: N2.

Variable Label: Did not continue education after HS because rather work/make money

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you'd rather work and make money than go to school?

(Yes; No)

Note: This is the 6th of a series of 14 items.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,418	8.75
1	Yes	1,383	8.54
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	40	0.25
TOTALS		16,197	100.00

Variable Name: F2B08G

Record #1, Position: 7528 - 7529, Format: N2.

Variable Label: Did not continue education after HS because school not important

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you don't feel that going on to school is important?

(Yes; No)

Note: This is the 7th of a series of 14 items.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,591	16.00
1	Yes	196	1.21
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	54	0.33
TOTALS		16,197	100.00

Variable Name: F2B08H

Record #1, Position: 7530 - 7531, Format: N2.

Variable Label: Did not continue education after HS for family reasons

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you need to help support your family?

(Yes; No)

Note: This is the 8th of a series of 14 items.

X instances of other specify text strings referring to child care, pregnancy and/or marriage were upcoded to this variable.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,666	10.29
1	Yes	1,131	6.98
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	44	0.27
TOTALS		16,197	100.00

Variable Name: F2B08I

Record #1, Position: 7532 - 7533, Format: N2.

Variable Label: Did not continue education after HS because have a good job

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you have a good job?

(Yes; No)

Note: This is the 9th of a series of 14 items.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,633	10.08
1	Yes	1,158	7.15
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	50	0.31
TOTALS		16,197	100.00

Variable Name: F2B08J

Record #1, Position: 7534 - 7535, Format: N2.

Variable Label: Did not continue education after HS because was not accepted

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you were not accepted at the school(s) where you wanted to go?

(Yes; No)

Note: This is the 10th of a series of 14 items.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,598	16.04
1	Yes	194	1.20
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
TOTALS		16,197	100.00

Variable Name: F2B08K

Record #1, Position: 7536 - 7537, Format: N2.

Variable Label: Did not continue education after HS because of traumatic experience

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you had a traumatic experience (such as you were in an accident, a victim of a crime, grieving a death)?

(Yes; No)

Note: This is the 11th of a series of 14 items.

Applies to: Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,565	15.84
1	Yes	231	1.43
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	45	0.28
TOTALS		16,197	100.00

Variable Name: F2B08L

Record #1, Position: 7538 - 7539, Format: N2.

Variable Label: Did not continue education after HS because of health reasons

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you have personal health reasons?

(Yes; No)

Note: This is the 12th of a series of 14 items.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,612	16.13
1	Yes	180	1.11
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B08N

Record #1, Position: 7540 - 7541, Format: N2.

Variable Label: Did not continue education after HS because incarcerated/other reason

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

because you were incarcerated?

(Yes; No)

for another reason?

(Yes; No)

Note: "Have not continued your education because incarcerated" is the 13th of a series of 14 items, and "Have not continued your education for another reason" is the 14th of a series of 14 items; these items have been combined into one variable for disclosure avoidance purposes.

Values of 1, 2, 3, and 4 correspond to frequently-cited reasons in other-specify text for not continuing education beyond high school.

Values of 5 correspond to infrequently cited reasons, such as incarceration, for not continuing education beyond high school.

Other-specify text was replaced with a value of -3 (not applicable) in F2B08NA for cases with F2B08N values of 1, 2, 3, or 4.

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,984	12.25
1	Pregnancy/childcare/marriage	217	1.34
2	Taking a break	32	0.20
3	Undecided	48	0.30
4	Military	99	0.61
5	Other	332	2.05
-3	Item legitimate skip/NA	11,306	69.80
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	129	0.80
TOTALS		16,197	100.00

Variable Name: F2B08NA

Record #1, Position: 7542 - 7611, Format: A70

Variable Label: Did not continue education after HS because of specified reason

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Which of the following are reasons why you have not continued your education after high school? Would you say you have not continued your education...

Specify:

Applies to:Nonenrollees (F2RTYPE=5) with a high school credential, or whose high school completion status is unknown (F2A01=1 or -9).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B09

Record #1, Position: 7612 - 7613, Format: N2.

Variable Label: Main reason has not continued education after high school

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Which one of these is the main reason you have not continued your education after high school?

Note: All items in F2B08A-NA to which the respondent answered 'yes' were displayed as response options for F2B09.

Applies to:Nonenrollees who provided at least one reason for not continuing their education after high school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B10

Record #1, Position: 7614 - 7615, Format: N2.

Variable Label: Number of postsecondary schools attended since high school

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- How many colleges, universities, vocational-technical or trade schools have you attended since high school?

Note: The number of attended institutions appearing on the F2 institution file for any one respondent may be less than (but not more than) the value stored in F2B10.

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B10\_P

Record #1, Position: 7616 - 7617, Format: N2.

Variable Label: Number of postsecondary schools attended since high school

Variable Description:

- How many colleges, universities, vocational-technical or trade schools have you attended since high school?

Note: The number of attended institutions appearing on the F2 institution file for any one respondent may be less than (but not more than) the value stored in F2B10.

F2B10\_P is the public-use version of the restricted-use F2 survey instrument variable F2B10. For disclosure avoidance purposes, F2B10\_P was top-coded to "4 or more".

SAS code:

```
If F2B10 > 4 Then F2B10_P = 4;
  Else F2B10_P = F2B10;
```

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 school	8,025	49.55
2	2 schools	2,243	13.85
3	3 schools	234	1.44
4	4 or more schools	23	0.14
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	9	0.06
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B11A

Record #1, Position: 7618 - 7619, Format: N2.

Variable Label: Delayed continuing educ because could not afford school

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it... because you could not afford schooling after high school?  
(Yes; No)

Note: This is the 1st of a series of 14 items.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	908	5.61
1	Yes	330	2.04
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	19	0.12
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B11B

Record #1, Position: 7620 - 7621, Format: N2.

Variable Label: Delayed continuing educ because needed to earn money

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it... because you needed to earn money to pay for school?  
(Yes; No)

Note: This is the 2nd of a series of 14 items.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	813	5.02
1	Yes	425	2.62
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	19	0.12
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B11C

Record #1, Position: 7622 - 7623, Format: N2.

Variable Label: Delayed continuing educ because not enough financial aid

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it...

because you did not receive enough financial aid?

(Yes; No)

Note: This is the 3rd of a series of 14 items.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	994	6.14
1	Yes	241	1.49
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	22	0.14
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B11D

Record #1, Position: 7624 - 7625, Format: N2.

Variable Label: Delayed continuing educ because was not accepted

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it...

because you were not accepted at the schools where you wanted to go?

(Yes; No)

Note: This is the 4th of a series of 14 items.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,149	7.09
1	Yes	89	0.55
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	19	0.12
TOTALS		16,197	100.00

Variable Name: F2B11E

Record #1, Position: 7626 - 7627, Format: N2.

Variable Label: Delayed continuing educ because needed to improve acad qualifications

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it... because you needed to improve your academic qualifications? (Yes; No)

Note: This is the 5th of a series of 14 items.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,090	6.73
1	Yes	149	0.92
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	18	0.11
TOTALS		16,197	100.00

Variable Name: F2B11F

Record #1, Position: 7628 - 7629, Format: N2.

Variable Label: Delayed continuing educ because school was deferred

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it... because you were admitted to a school, but only on a deferred basis? (Yes; No)

Note: This is the 6th of a series of 14 items.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,178	7.27
1	Yes	56	0.35
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	23	0.14
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B11G

Record #1, Position: 7630 - 7631, Format: N2.

Variable Label: Delayed continuing educ because wanted to work

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it... because you wanted to work?

(Yes; No)

Note: This is the 7th of a series of 14 items.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	509	3.14
1	Yes	725	4.48
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	23	0.14
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B11H

Record #1, Position: 7632 - 7633, Format: N2.

Variable Label: Delayed continuing educ because wanted to serve in military

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it... because you wanted to serve in the military?

(Yes; No)

Note: This is the 8th of a series of 14 items.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,121	6.92
1	Yes	104	0.64
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	32	0.20
TOTALS		16,197	100.00

Variable Name: F2B11I

Record #1, Position: 7634 - 7635, Format: N2.

Variable Label: Delayed continuing educ for family reasons

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it...

because you needed to help support your family?

(Yes; No)

Note: This is the 9th of a series of 14 items.

X instances of "other specify" text strings referring to child care, pregnancy and/or marriage were upcoded to this variable.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	942	5.82
1	Yes	284	1.75
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	31	0.19
TOTALS		16,197	100.00

Variable Name: F2B11J

Record #1, Position: 7636 - 7637, Format: N2.

Variable Label: Delayed continuing educ because wanted to travel or pursue interests

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it...

because you wanted to travel or pursue other interests?

(Yes; No)

Note: This is the 10th of a series of 14 items.  
 Applies to:Delayers and delayer-leavers (F2RTYPE = 2 or 4).  
 Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	865	5.34
1	Yes	353	2.18
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	39	0.24
TOTALS		16,197	100.00

Variable Name: F2B11K  
 Record #1, Position: 7638 - 7639, Format: N2.  
 Variable Label: Delayed continuing educ because of traumatic experience  
 Variable Description:  
 - According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it... because you had a traumatic experience (such as you were in an accident, a victim of crime, grieving a death)?  
 (Yes; No)  
 Note: This is the 11th of a series of 14 items.  
 Applies to:Delayers and delayer-leavers (F2RTYPE = 2 or 4).  
 Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,131	6.98
1	Yes	93	0.57
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	33	0.20
TOTALS		16,197	100.00

Variable Name: F2B11L  
 Record #1, Position: 7640 - 7641, Format: N2.  
 Variable Label: Delayed continuing educ because of health reasons  
 Variable Description:  
 - According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it...

because you had personal health reasons?

(Yes; No)

Note: This is the 12th of a series of 14 items.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,132	6.99
1	Yes	86	0.53
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	39	0.24
TOTALS		16,197	100.00

Variable Name: F2B11N

Record #1, Position: 7642 - 7643, Format: N2.

Variable Label: Delayed continuing educ b/c incarcerated/other reason

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it...

because you were incarcerated?

(Yes; No)

for another reason?

(Yes; No)

Note: "Decided not to continue your education right after high school because incarcerated" is the 13th of a series of 14 items, and "Decided not to continue your education right after high school because of another reason" is the 14th of a series of 14 items; these items have been combined into one variable for disclosure avoidance purposes.

Values of 1, 2, and 3 correspond to frequently-cited reasons in other-specify text for delaying education after high school. Values of 4 correspond to infrequently cited reasons, such as incarceration, for delaying education after high school. Other-specify text was replaced with a value of -3 (not applicable) in F2B11NA for cases with F2B11N values of 1, 2, or 3.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Did not provide another reason	867	5.35
1	Pregnancy/childcare/marriage	60	0.37
2	Taking a break	73	0.45
3	Undecided on major, career, or school	38	0.23
4	Other	152	0.94
-3	Item legitimate skip/NA	12,890	79.58
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	67	0.41
TOTALS		16,197	100.00

Variable Name: F2B11NA

Record #1, Position: 7644 - 7713, Format: A70

Variable Label: Delayed continuing educ because of specified reason

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school? Was it...

Specify:

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B12

Record #1, Position: 7714 - 7715, Format: N2.

Variable Label: Main reason delayed continuing education

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Which one of these is the main reason you decided not to continue your education right after high school?

Note: All items in F2B11A-NA to which the respondent answered 'yes' were displayed as response options for F2B12.

Applies to: Delayers and delayer-leavers (F2RTYPE = 2 or 4) who provided at least one reason for delaying their education after high school.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B13A

Record #1, Position: 7716 - 7717, Format: N2.

Variable Label: Chose school for program

Variable Description:

- The next questions are about your experience with [first attended postsecondary institution (F2PS1)]. Why did you decide to attend [first attended postsecondary institution (F2PS1)]?

(Please check all that apply)

Program of study

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,713	29.10
1	Yes	5,792	35.76
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	29	0.18
TOTALS		16,197	100.00

Variable Name: F2B13B

Record #1, Position: 7718 - 7719, Format: N2.

Variable Label: Chose school for reputation

Variable Description:

- The next questions are about your experience with [first attended postsecondary institution (F2PS1)]. Why did you decide to attend [first attended postsecondary institution (F2PS1)]?

(Please check all that apply)

Reputation (of program, faculty, or school)

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,419	33.46
1	Yes	5,086	31.40
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	29	0.18
TOTALS		16,197	100.00

Variable Name: F2B13C

Record #1, Position: 7720 - 7721, Format: N2.

Variable Label: Chose school for cost

Variable Description:

- The next questions are about your experience with [first attended postsecondary institution (F2PS1)]. Why did you decide to attend [first attended postsecondary institution (F2PS1)]?

(Please check all that apply)

Cost (affordability or other financial reasons)

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,044	31.14
1	Yes	5,461	33.72
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	29	0.18
TOTALS		16,197	100.00

Variable Name: F2B13D

Record #1, Position: 7722 - 7723, Format: N2.

Variable Label: Chose school for location

Variable Description:

- The next questions are about your experience with [first attended postsecondary institution (F2PS1)]. Why did you decide to attend [first attended postsecondary institution (F2PS1)]?

(Please check all that apply)

Location

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,066	18.93
1	Yes	7,439	45.93
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	29	0.18
TOTALS		16,197	100.00

Variable Name: F2B13E

Record #1, Position: 7724 - 7725, Format: N2.

Variable Label: Chose school for personal or family reasons

Variable Description:

- The next questions are about your experience with [first attended postsecondary institution (F2PS1)]. Why did you decide to attend [first attended postsecondary institution (F2PS1)]?

(Please check all that apply)

Personal or family reasons

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,577	46.78
1	Yes	2,928	18.08
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	29	0.18
TOTALS		16,197	100.00

Variable Name: F2B13F

Record #1, Position: 7726 - 7727, Format: N2.

Variable Label: Chose school for another reason

Variable Description:

- The next questions are about your experience with [first attended postsecondary institution (F2PS1)]. Why did you decide to attend [first attended postsecondary institution (F2PS1)]?

(Please check all that apply)

Another reason

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,679	53.58
1	Yes	1,826	11.27
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	29	0.18
TOTALS		16,197	100.00

Variable Name: F2B14

Record #1, Position: 7728 - 7729, Format: N2.

Variable Label: Main reason chose school

Variable Description:

- Which of the following is the main reason you decided to attend [first attended postsecondary institution (F2PS1)]?

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Program of study	2,574	15.89
2	Reputation of program/faculty/school	1,396	8.62
3	Cost/affordability/financial reasons	2,139	13.21
4	Location	2,461	15.19
5	Personal or family reasons	908	5.61
6	Another reason	1,018	6.29
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	38	0.23
TOTALS		16,197	100.00

Variable Name: F2B15

Record #1, Position: 7730 - 7731, Format: N2.

Variable Label: Field of study most likely to pursue upon entering

Variable Description:

- When you began at [first attended postsecondary institution (F2PS1)], what field of study did you think you would most likely pursue?

(Please choose one)

(value labels cut short below)

response option 8 should fully read as:

Social Sciences or Social Work (for example, Psychology, History, Political Science)

response option 14 should fully read as:

Other Vocational Programs (for example, Cosmetology, Culinary Arts, or Construction)

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Business or marketing	1,649	10.18
2	Health (medical tech/nursing/pre-med)	1,922	11.87
3	Education/teaching	714	4.41
4	Engineering or engineering technology	689	4.25
5	Computer or information sciences	361	2.23
6	Natural sciences or mathematics	556	3.43
7	Environmental studies	60	0.37
8	Social sciences or social work	975	6.02
9	Architecture, design, or urban planning	198	1.22
10	Fine arts	466	2.88
11	Humanities/Engl/philosophy/foreign lang	239	1.48
12	Communications/journalism	321	1.98
13	University transfer or general education	204	1.26
14	Vocational programs	418	2.58
15	Other	1,031	6.37
16	Don't know/undecided	702	4.33
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	29	0.18
TOTALS		16,197	100.00

Variable Name: F2B16A

Record #1, Position: 7732 - 7733, Format: N2.

Variable Label: Took remedial course to improve reading skills

Variable Description:

- At [first attended postsecondary institution (F2PS1)], have you ever taken remedial or developmental courses to improve your...

Reading skills?

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,216	50.73
1	Yes	2,056	12.69
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	262	1.62
TOTALS		16,197	100.00

Variable Name: F2B16B

Record #1, Position: 7734 - 7735, Format: N2.

Variable Label: Took remedial course to improve writing skills

Variable Description:

- At [first attended postsecondary institution (F2PS1)], have you ever taken remedial or developmental courses to improve your...

Writing skills?

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,578	46.79
1	Yes	2,776	17.14
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	180	1.11
TOTALS		16,197	100.00

Variable Name: F2B16C

Record #1, Position: 7736 - 7737, Format: N2.

Variable Label: Took remedial course to improve math skills

Variable Description:

- At [first attended postsecondary institution (F2PS1)], have you ever taken remedial or developmental courses to improve your...

Mathematics skills?

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,229	44.63
1	Yes	3,132	19.34
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	173	1.07
TOTALS		16,197	100.00

Variable Name: F2B17A

Record #1, Position: 7738 - 7739, Format: N2.

Variable Label: High school math prepared for first postsecondary school

Variable Description:

- To what extent did the following high school courses prepare you for [first attended postsecondary institution (F2PS1)]? Would you say not at all, somewhat, or a great deal?

High school math courses

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	1,070	6.61
2	Somewhat	4,560	28.15
3	A great deal	4,856	29.98
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	48	0.30
TOTALS		16,197	100.00

Variable Name: F2B17B

Record #1, Position: 7740 - 7741, Format: N2.

Variable Label: High school science prepared for first postsecondary school

Variable Description:

- To what extent did the following high school courses prepare you for [first attended postsecondary institution (F2PS1)]? Would you say not at all, somewhat, or a great deal?

High school science courses

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	1,816	11.21
2	Somewhat	4,860	30.01
3	A great deal	3,731	23.04
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	127	0.78
TOTALS		16,197	100.00

Variable Name: F2B17C

Record #1, Position: 7742 - 7743, Format: N2.

Variable Label: High school English/writing prepared for first postsecondary school

Variable Description:

- To what extent did the following high school courses prepare you for [first attended postsecondary institution (F2PS1)]? Would you say not at all, somewhat, or a great deal?

High school English or writing courses

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	735	4.54
2	Somewhat	3,490	21.55
3	A great deal	6,240	38.53
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	69	0.43
TOTALS		16,197	100.00

Variable Name: F2B17D

Record #1, Position: 7744 - 7745, Format: N2.

Variable Label: High school voc/tech courses prepared for first postsecondary school

Variable Description:

- To what extent did the following high school courses prepare you for [first attended postsecondary institution (F2PS1)]? Would you say not at all, somewhat, or a great deal?

High school vocational or technical courses

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	2,329	14.38
2	Somewhat	2,677	16.53
3	A great deal	1,706	10.53
4	Did not take in high school	3,698	22.83
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	124	0.77
TOTALS		16,197	100.00

Variable Name: F2B18A

Record #1, Position: 7746 - 7747, Format: N2.

Variable Label: Talk with faculty about academic matters outside of class

Variable Description:

- During the time that you have been enrolled at [first attended postsecondary institution (F2PS1)], how often have you participated in the following activities? Choose never, sometimes, or often. How often have you...

[talked/talk] with faculty about academic matters outside of class time?

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	2,091	12.91
2	Sometimes	5,946	36.71
3	Often	2,463	15.21
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	34	0.21
TOTALS		16,197	100.00

Variable Name: F2B18B

Record #1, Position: 7748 - 7749, Format: N2.

Variable Label: Meet with advisor about academic plans

Variable Description:

- During the time that you have been enrolled at [first attended postsecondary institution (F2PS1)], how often have you participated in the following activities? Choose never, sometimes, or often. How often have you...

[met/meet] with your advisor concerning academic plans?

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	1,768	10.92
2	Sometimes	6,107	37.70
3	Often	2,617	16.16
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2B18C

Record #1, Position: 7750 - 7751, Format: N2.

Variable Label: Work on coursework at school library

Variable Description:

- During the time that you have been enrolled at [first attended postsecondary institution (F2PS1)], how often have you participated in the following activities? Choose never, sometimes, or often. How often have you...

[worked/work] on coursework at your school library?

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	2,201	13.59
2	Sometimes	4,489	27.72
3	Often	3,765	23.25
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	79	0.49
TOTALS		16,197	100.00

Variable Name: F2B18D

Record #1, Position: 7752 - 7753, Format: N2.

Variable Label: Use the web to access school library for coursework

Variable Description:

- During the time that you have been enrolled at [first attended

postsecondary institution (F2PS1)], how often have you participated in the following activities? Choose never, sometimes, or often. How often have you...

[used/use] the web to access your school library for coursework?

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	1,788	11.04
2	Sometimes	3,681	22.73
3	Often	5,011	30.94
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	54	0.33
TOTALS		16,197	100.00

Variable Name: F2B18E

Record #1, Position: 7754 - 7755, Format: N2.

Variable Label: Participate in intramural or nonvarsity sports

Variable Description:

- During the time that you have been enrolled at [first attended postsecondary institution (F2PS1)], how often have you participated in the following activities? Choose never, sometimes, or often. How often have you...

[participated/participate] in intramural or nonvarsity sports?

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	7,010	43.28
2	Sometimes	1,930	11.92
3	Often	1,531	9.45
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	63	0.39
TOTALS		16,197	100.00

Variable Name: F2B18F

Record #1, Position: 7756 - 7757, Format: N2.

Variable Label: Participate in varsity or intercollegiate sports

Variable Description:

- During the time that you have been enrolled at [first attended postsecondary institution (F2PS1)], how often have you participated in the following activities? Choose never, sometimes, or often. How often have you...

[participated/participate] in varsity or intercollegiate sports?

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	8,899	54.94
2	Sometimes	532	3.28
3	Often	1,039	6.41
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	64	0.40
TOTALS		16,197	100.00

Variable Name: F2B18G

Record #1, Position: 7758 - 7759, Format: N2.

Variable Label: Participate in other extracurricular activities

Variable Description:

- During the time that you have been enrolled at [first attended postsecondary institution (F2PS1)], how often have you participated in the following activities? Choose never, sometimes, or often. How often have you...

[participated/participate] in other extracurricular activities?

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	4,403	27.18
2	Sometimes	3,336	20.60
3	Often	2,741	16.92
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	54	0.33
TOTALS		16,197	100.00

Variable Name: F2B19A

Record #1, Position: 7760 - 7761, Format: N2.

Variable Label: Took a break because completed degree or certificate

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Completed degree or certificate

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19B

Record #1, Position: 7762 - 7763, Format: N2.

Variable Label: Took a break because finished taking desired classes

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Finished taking desired classes

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19C

Record #1, Position: 7764 - 7765, Format: N2.

Variable Label: Took a break because of academic problems

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Academic problems

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19D

Record #1, Position: 7766 - 7767, Format: N2.

Variable Label: Took a break because classes not available/convenient

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Classes not available/scheduling not convenient

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19E

Record #1, Position: 7768 - 7769, Format: N2.

Variable Label: Took a break because of dissatisfaction with school

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Dissatisfaction with program/school/campus/faculty

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19F

Record #1, Position: 7770 - 7771, Format: N2.

Variable Label: Took a break because of financial reasons

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Financial reasons

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19G

Record #1, Position: 7772 - 7773, Format: N2.

Variable Label: Took a break because of family responsibilities

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Family responsibilities

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19H

Record #1, Position: 7774 - 7775, Format: N2.

Variable Label: Took a break for personal health reasons

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Personal health reasons

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19I

Record #1, Position: 7776 - 7777, Format: N2.

Variable Label: Took a break because called for military service

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Called for military service

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2B21A-L regarding switching schools).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19J

Record #1, Position: 7778 - 7779, Format: N2.

Variable Label: Took a break because of a traumatic experience

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Traumatic experience (accident, victim of crime, grieving a death)

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B19K

Record #1, Position: 7780 - 7781, Format: N2.

Variable Label: Took a break for another reason

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- According to your dates of enrollment, you've been enrolled in school some terms and taken other terms off. Which of the following are reasons why you took a break from school? (Please check all that apply)

Another reason

Applies to: Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with an enrollment gap of at least 4 consecutive months (excluding June and July) who had not 'switched' schools (see F2SWITCH regarding switching schools, and F2ENRGAP for further information regarding gaps in enrollment).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B20A

Record #1, Position: 7782 - 7783, Format: N2.

Variable Label: Enrolled part-time for financial reasons

Variable Description:

- You indicated earlier that you attended school on a part-time basis for at least some of your time in school. Which of the following are reasons you attended school part-time rather than full-time? (Please check all that apply)

Financial reasons

Applies to: Second follow-up respondents with part-time enrollment at any postsecondary institution.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,659	10.24
1	Yes	542	3.35
-3	Item legitimate skip/NA	11,897	73.45
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
TOTALS		16,197	100.00

Variable Name: F2B20B

Record #1, Position: 7784 - 7785, Format: N2.

Variable Label: Enrolled part-time because full-time program was not available

Variable Description:

- You indicated earlier that you attended school on a part-time basis for at least some of your time in school. Which of the following are reasons you attended school part-time rather than full-time? (Please check all that apply)

Full-time program was not available

Applies to: Second follow-up respondents with part-time enrollment at any postsecondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,978	12.21
1	Yes	223	1.38
-3	Item legitimate skip/NA	11,897	73.45
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B20C

Record #1, Position: 7786 - 7787, Format: N2.

Variable Label: Enrolled part-time because of family responsibilities

Variable Description:

- You indicated earlier that you attended school on a part-time basis for at least some of your time in school. Which of the following are reasons you attended school part-time rather than full-time? (Please check all that apply)

Family responsibilities

Applies to: Second follow-up respondents with part-time enrollment at any postsecondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,801	11.12
1	Yes	400	2.47
-3	Item legitimate skip/NA	11,897	73.45
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B20D

Record #1, Position: 7788 - 7789, Format: N2.

Variable Label: Enrolled part-time because working

Variable Description:

- You indicated earlier that you attended school on a part-time basis for at least some of your time in school. Which of the following are reasons you attended school part-time rather than full-time? (Please check all that apply)

Worked while attending school

Applies to:Second follow-up respondents with part-time enrollment at any postsecondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	888	5.48
1	Yes	1,313	8.11
-3	Item legitimate skip/NA	11,897	73.45
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
TOTALS		16,197	100.00

Variable Name: F2B20E

Record #1, Position: 7790 - 7791, Format: N2.

Variable Label: Enrolled part-time because of other interests/hobbies

Variable Description:

- You indicated earlier that you attended school on a part-time basis for at least some of your time in school. Which of the following are reasons you attended school part-time rather than full-time? (Please check all that apply)

Pursuing other interests or hobbies

Applies to:Second follow-up respondents with part-time enrollment at any postsecondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,754	10.83
1	Yes	447	2.76
-3	Item legitimate skip/NA	11,897	73.45
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
TOTALS		16,197	100.00

Variable Name: F2B20F

Record #1, Position: 7792 - 7793, Format: N2.

Variable Label: Enrolled part-time for personal health reasons

Variable Description:

- You indicated earlier that you attended school on a part-time basis for at least some of your time in school. Which of the following are reasons you attended school part-time rather than full-time? (Please check all that apply)

Personal health reasons

Applies to: Second follow-up respondents with part-time enrollment at any postsecondary institution.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,102	12.98
1	Yes	99	0.61
-3	Item legitimate skip/NA	11,897	73.45
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
TOTALS		16,197	100.00

Variable Name: F2B20G

Record #1, Position: 7794 - 7795, Format: N2.

Variable Label: Enrolled part-time because of a traumatic experience

Variable Description:

- You indicated earlier that you attended school on a part-time basis for at least some of your time in school. Which of the following are reasons you attended school part-time rather than full-time? (Please check all that apply)

Traumatic experience (accident, victim of crime, grieving a death)

Applies to: Second follow-up respondents with part-time enrollment at any postsecondary institution.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,119	13.08
1	Yes	82	0.51
-3	Item legitimate skip/NA	11,897	73.45
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
TOTALS		16,197	100.00

Variable Name: F2B20H

Record #1, Position: 7796 - 7797, Format: N2.

Variable Label: Enrolled part-time for another reason

Variable Description:

- You indicated earlier that you attended school on a part-time basis for at least some of your time in school. Which of the following are reasons you attended school part-time rather than full-time? (Please check all that apply)

Another reason

Applies to: Second follow-up respondents with part-time enrollment at any postsecondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,514	9.35
1	Yes	687	4.24
-3	Item legitimate skip/NA	11,897	73.45
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	49	0.30
TOTALS		16,197	100.00

Variable Name: F2B21A

Record #1, Position: 7798 - 7799, Format: N2.

Variable Label: Transferred because completed degree or certificate

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)  
Completed degree or certificate

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,637	10.11
1	Yes	109	0.67
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
TOTALS		16,197	100.00

Variable Name: F2B21B

Record #1, Position: 7800 - 7801, Format: N2.

Variable Label: Transferred because finished classes

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)

Finished taking desired classes

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,499	9.25
1	Yes	247	1.52
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
TOTALS		16,197	100.00

Variable Name: F2B21C

Record #1, Position: 7802 - 7803, Format: N2.

Variable Label: Transferred to pursue bachelor's degree

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)

Pursue Bachelor's degree at a 4-year college

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,512	9.34
1	Yes	234	1.44
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
TOTALS		16,197	100.00

Variable Name: F2B21D

Record #1, Position: 7804 - 7805, Format: N2.

Variable Label: Transferred due to academic problems

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)  
Academic problems

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,509	9.32
1	Yes	237	1.46
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
TOTALS		16,197	100.00

Variable Name: F2B21E

Record #1, Position: 7806 - 7807, Format: N2.

Variable Label: Transferred due to scheduling problems

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)  
Classes not available /scheduling not convenient

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,515	9.35
1	Yes	231	1.43
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B21F

Record #1, Position: 7808 - 7809, Format: N2.

Variable Label: Transferred due to dissatisfaction with school

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)

Dissatisfaction with program/school/campus/faculty

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,222	7.54
1	Yes	524	3.24
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B21G

Record #1, Position: 7810 - 7811, Format: N2.

Variable Label: Transferred because of location

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)

Location

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,352	8.35
1	Yes	394	2.43
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B21H

Record #1, Position: 7812 - 7813, Format: N2.

Variable Label: Transferred for financial reasons

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)

Financial reasons

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,421	8.77
1	Yes	325	2.01
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B21I

Record #1, Position: 7814 - 7815, Format: N2.

Variable Label: Transferred due to family responsibilities

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)

Family responsibilities

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a

'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,574	9.72
1	Yes	172	1.06
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
TOTALS		16,197	100.00

Variable Name: F2B21J

Record #1, Position: 7816 - 7817, Format: N2.

Variable Label: Transferred due to personal health reasons

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)

Personal health reasons

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,641	10.13
1	Yes	105	0.65
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
TOTALS		16,197	100.00

Variable Name: F2B21K

Record #1, Position: 7818 - 7819, Format: N2.

Variable Label: Transferred because of a traumatic experience

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)

Traumatic experience (accident, victim of crime, grieving a death)

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,668	10.30
1	Yes	78	0.48
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
TOTALS		16,197	100.00

Variable Name: F2B21L

Record #1, Position: 7820 - 7821, Format: N2.

Variable Label: Transferred for another reason

Variable Description:

- Which of the following are reasons you left [first "real" school (F2PS1)] and enrolled at another school? (Please check all that apply)

Another reason

Applies to: Postsecondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) who transferred from one post-secondary institution to another; that is, enrollment dates at a 'transfer' school extend beyond the date last enrolled at the first attended postsecondary institution (see also F2SWITCH).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,216	7.51
1	Yes	530	3.27
-3	Item legitimate skip/NA	12,387	76.48
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	14	0.09
TOTALS		16,197	100.00

Variable Name: F2B22

Record #1, Position: 7822 - 7823, Format: N2.

Variable Label: Major declared/undeclared

Variable Description:

- Now in 2006, have you declared a major yet at [spring 2006 school (F2SPR06I)]?

Applies to:Second follow-up respondents with 2006 postsecondary enrollment.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	Not in a degree program	242	1.49
1	Declared major	6,017	37.15
2	Declared double major	437	2.70
3	Not yet declared	1,855	11.45
-3	Item legitimate skip/NA	5,572	34.40
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	24	0.15
TOTALS		16,197	100.00

Variable Name: F2B23A

Record #1, Position: 7824 - 7903, Format: A80

Variable Label: Major - primary string

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What is your major or field of study?

Applies to:Second follow-up respondents with 2006 postsecondary enrollment who have declared a major.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B24

Record #1, Position: 7904 - 7983, Format: A80

Variable Label: Major - secondary string

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What is your second major or field of study? (Please do not include a minor.)

Applies to:Second follow-up respondents with 2006 post-secondary enrollment who have declared a double major.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B25A

Record #1, Position: 7984 - 7985, Format: N2.

Variable Label: Postsecondary education paid with grants/scholarships

Variable Description:

- How have you and your family paid for your education at [school name (F2PSNAME)]? (Please check all that apply)

Grants or scholarships

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,566	28.19
1	Yes	5,893	36.38
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	75	0.46
TOTALS		16,197	100.00

Variable Name: F2B25B

Record #1, Position: 7986 - 7987, Format: N2.

Variable Label: Postsecondary education paid with student loans

Variable Description:

- How have you and your family paid for your education at [school name (F2PSNAME)]? (Please check all that apply)

Student loans

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,287	38.82
1	Yes	4,172	25.76
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	75	0.46
TOTALS		16,197	100.00

Variable Name: F2B25C

Record #1, Position: 7988 - 7989, Format: N2.

Variable Label: Postsecondary education paid with parent loans

Variable Description:

- How have you and your family paid for your education at [school name (F2PSNAME)]? (Please check all that apply)

Parent loans (loans taken out by your parents)

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,628	53.27
1	Yes	1,831	11.30
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	75	0.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B25D

Record #1, Position: 7990 - 7991, Format: N2.

Variable Label: Postsecondary education paid with college work-study

Variable Description:

- How have you and your family paid for your education at [school name (F2PSNAME)]? (Please check all that apply)

College work-study

Applies to: Second follow-up respondents who have attended a post-secondary institution.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	9,267	57.21
1	Yes	1,192	7.36
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	75	0.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B25E

Record #1, Position: 7992 - 7993, Format: N2.

Variable Label: Postsecondary education paid with savings/job earnings

Variable Description:

- How have you and your family paid for your education at [school name (F2PSNAME)]? (Please check all that apply)

Your savings or job earnings (other than from College Work-Study)

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,018	37.16
1	Yes	4,441	27.42
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	75	0.46
TOTALS		16,197	100.00

Variable Name: F2B25F

Record #1, Position: 7994 - 7995, Format: N2.

Variable Label: Postsecondary education paid with contributions from family

Variable Description:

- How have you and your family paid for your education at [school name (F2PSNAME)]? (Please check all that apply)

Contributions from parents, guardians, or relatives

Applies to:Second follow-up respondents who have attended a post-secondary institution..

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,672	28.84
1	Yes	5,787	35.73
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	75	0.46
TOTALS		16,197	100.00

Variable Name: F2B25G

Record #1, Position: 7996 - 7997, Format: N2.

Variable Label: Postsecondary education paid with employer assistance

Variable Description:

- How have you and your family paid for your education at [school name (F2PSNAME)]? (Please check all that apply)

Employer assistance or tuition reimbursement

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,030	61.93
1	Yes	429	2.65
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	75	0.46
TOTALS		16,197	100.00

Variable Name: F2B25H

Record #1, Position: 7998 - 7999, Format: N2.

Variable Label: Postsecondary education paid another way

Variable Description:

- How have you and your family paid for your education at [school name (F2PSNAME)]? (Please check all that apply)

Other

Applies to:Second follow-up respondents who have attended a post-secondary institution.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,679	59.76
1	Yes	780	4.82
-3	Item legitimate skip/NA	3,613	22.31
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	75	0.46
TOTALS		16,197	100.00

Variable Name: F2B26R

Record #1, Position: 8000 - 8006, Format: N7.

Variable Label: Amount borrowed for undergraduate loans

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- How much have you already borrowed in student loans for your education after high school? (Please do not include any money borrowed from family or friends.)

Available only on restricted-use file; public-use version of this

variable is F2B26P.

Applies to:Second follow-up respondents who used student loan(s) to finance their post-secondary education.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B26P

Record #1, Position: 8007 - 8008, Format: N2.

Variable Label: Amount borrowed for undergraduate loans - categorical

Variable Description:

- Amount borrowed in undergraduate student loans as of the second follow-up interview.

Applies to:Second follow-up respondents who used student loan(s) to finance post-secondary education.

Source:ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	0 - 1,999	301	1.86
2	2,000 - 3,999	677	4.18
3	4,000 - 5,999	641	3.96
4	6,000 - 7,999	479	2.96
5	8,000 - 9,999	279	1.72
6	10,000 - 14,999	555	3.43
7	15,000 - 19,999	248	1.53
8	20,000 or more	593	3.66
-3	Item legitimate skip/NA	9,900	61.12
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	474	2.93
TOTALS		16,197	100.00

Variable Name: F2B27

Record #1, Position: 8009 - 8010, Format: N2.

Variable Label: Whether parents helping to repay loans

Variable Description:

- Are your parents or guardians helping you or going to help you to repay your education loans?

Applies to:Second follow-up respondents who used student loan(s) to finance their post-secondary education.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,145	13.24
1	Yes	1,995	12.32
-3	Item legitimate skip/NA	9,900	61.12
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	107	0.66
TOTALS		16,197	100.00

Variable Name: F2B28R

Record #1, Position: 8011 - 8017, Format: N7.

Variable Label: Amount expects in undergraduate student loans in future

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- How much do you expect you will borrow in student loans for your undergraduate education? (If you do not expect to take out any student loans in the future, please enter zero. Please do not include any money you may borrow from family or friends.)

Available only on restricted-use file; public-use version of this variable is F2B28P.

Applies to:Second follow-up respondents with 2006 post-secondary enrollment (standard enrollees and delayers).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2B28P

Record #1, Position: 8018 - 8019, Format: N2.

Variable Label: Amount expects in undergraduate student loans in future - categorical

Variable Description:

- Amount expected to borrow in future undergraduate student loans.

Applies to:Second follow-up respondents with 2006 post-secondary enrollment (standard enrollees and delayers).

Source:ELS:2002 Second follow-up interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	0 - 1,999	4,404	27.19
2	2,000 - 3,999	317	1.96
3	4,000 - 5,999	455	2.81
4	6,000 - 7,999	311	1.92
5	8,000 - 9,999	225	1.39
6	10,000 - 14,999	729	4.50
7	15,000 - 19,999	316	1.95
8	20,000 or more	1,131	6.98
-3	Item legitimate skip/NA	5,572	34.40
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	687	4.24
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B29A

Record #1, Position: 8020 - 8021, Format: N2.

Variable Label: No longer enrolled due to completion of degree/certificate

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Completed a degree or certificate

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,673	10.33
1	Yes	244	1.51
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B29B

Record #1, Position: 8022 - 8023, Format: N2.

Variable Label: No longer enrolled due to finishing desired classes

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Finished taking desired classes

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,729	10.67
1	Yes	188	1.16
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B29C

Record #1, Position: 8024 - 8025, Format: N2.

Variable Label: No longer enrolled due to academic problems

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Academic problems

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,674	10.34
1	Yes	243	1.50
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2B29D

Record #1, Position: 8026 - 8027, Format: N2.

Variable Label: No longer enrolled due to scheduling problems

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Classes not available/scheduling not convenient

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,662	10.26
1	Yes	255	1.57
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2B29E

Record #1, Position: 8028 - 8029, Format: N2.

Variable Label: No longer enrolled due to dissatisfaction with school

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Dissatisfaction with program/school/campus/faculty

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,649	10.18
1	Yes	268	1.65
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2B29F

Record #1, Position: 8030 - 8031, Format: N2.

Variable Label: No longer enrolled for financial reasons

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Financial reasons

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,220	7.53
1	Yes	697	4.30
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2B29G

Record #1, Position: 8032 - 8033, Format: N2.

Variable Label: No longer enrolled due to family responsibilities

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Family responsibilities

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,438	8.88
1	Yes	479	2.96
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2B29H

Record #1, Position: 8034 - 8035, Format: N2.

Variable Label: No longer enrolled due to personal health reasons

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Personal health reasons

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,770	10.93
1	Yes	147	0.91
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2B29I

Record #1, Position: 8036 - 8037, Format: N2.

Variable Label: No longer enrolled due to call for military service

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Called for military service

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,878	11.59
1	Yes	39	0.24
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2B29J

Record #1, Position: 8038 - 8039, Format: N2.

Variable Label: No longer enrolled due to traumatic experience

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Traumatic experience (accident, victim of crime, grieving a death)

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,819	11.23
1	Yes	98	0.61
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2B29K

Record #1, Position: 8040 - 8041, Format: N2.

Variable Label: No longer enrolled due to another reason

Variable Description:

- According to your dates of enrollment, currently, you are not enrolled in school. Which of the following are reasons you are not in school?

(Check all that apply)

Another reason

Applies to:Leavers and delayer-leavers (i.e. where F2RTYPE = 3 or 4).

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,270	7.84
1	Yes	647	3.99
-3	Item legitimate skip/NA	12,188	75.25
-4	Nonrespondent	1,691	10.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2B30

Record #1, Position: 8042 - 8043, Format: N2.

Variable Label: Highest level of education respondent expects to complete

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- As things stand now, what is the highest level of education you ever expect to complete?

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C01

Record #1, Position: 8044 - 8045, Format: N2.

Variable Label: Ever held a job since leaving high school

Variable Description:

- Have you ever held a job for pay since leaving high school, not including volunteer work?

Applies to: All second follow-up respondents except high schoolers (i.e. applies to sample members where F2RTYPE = 1, 2, 3, 4, or 5).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,175	7.25
1	Yes	12,803	79.05
-3	Item legitimate skip/NA	108	0.67
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	54	0.33
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F2C02

Record #1, Position: 8046 - 8047, Format: N2.

Variable Label: Whether held job between high school/first postsecondary attendance

Variable Description:

- Did you hold a job for pay at any time between leaving high school in [high school completion date (F2HSCPDT)] and first enrolling at [first chronological school (F2PSNAME)] in [start date at first chronological school (F2PSSTDT)]?

Applies to: Delayers and delayer-leavers (i.e. where F2RTYPE = 2 or 4) who have held a job since high school.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	126	0.78
1	Yes	1,023	6.32
-3	Item legitimate skip/NA	12,943	79.91
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	54	0.33
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	1	0.01
TOTALS		16,197	100.00

Variable Name: F2C03A

Record #1, Position: 8048 - 8117, Format: A70

Variable Label: First job after high school - title

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- The next questions are about the first job you held after leaving high school. This may be a job you started while you were still in high school. If you had more than one job, please refer to the job at which you worked the most hours.

What was your job title?

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C03B

Record #1, Position: 8118 - 8187, Format: A70

Variable Label: First job after high school - duties

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- The next questions are about the first job you held after leaving high school. This may be a job you started while you were still in high school. If you had more than one job, please refer to the job at which you worked the most hours.

What did you do in your first job after high school?

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C04R

Record #1, Position: 8188 - 8193, Format: N6.

Variable Label: Year/month started first job after high school

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What month and year did you start [first job after high school (ECJBTL1)]?

Available only on restricted-use file; public-use version of this variable is F2C04P.

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C04P

Record #1, Position: 8194 - 8198, Format: N5.

Variable Label: Year/quarter started first job after high school

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Year and quarter respondent started first job after high school (YYYYQ format).

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C04P2

Record #1, Position: 8199 - 8203, Format: N5.

Variable Label: Year started first job after high school

Variable Description:

- Year respondent started first job after high school.

Note: F2C04P2 is the public-use version of the restricted-use variable F2C04P.

SAS code:

```

If 20010 <= F2C04P <= 20014 Then F2C04P2 = 2001;
  Else If 20020 <= F2C04P <= 20024 Then F2C04P2 = 2002;
  Else If 20030 <= F2C04P <= 20034 Then F2C04P2 = 2003;
  Else If 20040 <= F2C04P <= 20044 Then F2C04P2 = 2004;
  Else If 20050 <= F2C04P <= 20054 Then F2C04P2 = 2005;
  Else If 20060 <= F2C04P <= 20064 Then F2C04P2 = 2006;
    
```

Else F2C04P2 = F2C04P;

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2001	2001	257	1.59
2002	2002	391	2.41
2003	2003	721	4.45
2004	2004	1,977	12.21
2005	2005	743	4.59
2006	2006	77	0.48
-3	Item legitimate skip/NA	9,890	61.06
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	60	0.37
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	31	0.19
TOTALS		16,197	100.00

Variable Name: F2C05R

Record #1, Position: 8204 - 8205, Format: N2.

Variable Label: Hours per week on first job after high school

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- How many hours per week on average did you work at this job when you first started?

Available only on restricted-use file; public-use version of this variable is F2C05P.

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C05P

Record #1, Position: 8206 - 8207, Format: N2.

Variable Label: Hours per week on first job after high school - categorical

Variable Description:

- Average number of hours worked per week at respondent's first job

after high school.

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:ELS:2002 Second follow-up interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 - 10	139	0.86
2	11 - 20	402	2.48
3	21 - 30	806	4.98
4	31 - 40	2,073	12.80
5	41 - 50	443	2.74
6	51 or more	288	1.78
-3	Item legitimate skip/NA	9,890	61.06
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	60	0.37
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	46	0.28
TOTALS		16,197	100.00

Variable Name: F2C06A

Record #1, Position: 8208 - 8216, Format: N9.2

Variable Label: Earnings on first job after high school (dollars)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- On average, how much did you earn at this job when you first started (including any tips)?

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C06B

Record #1, Position: 8217 - 8218, Format: N2.

Variable Label: Earnings on first job after high school (time unit)

Variable Description:

- On average, how much did you earn at this job when you first started (including any tips)?

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high

school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Per hour	2,685	16.58
2	Per day	62	0.38
3	Per week	684	4.22
4	Every two weeks/twice a month	355	2.19
5	Per month	202	1.25
6	Per year	90	0.56
-3	Item legitimate skip/NA	9,890	61.06
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	60	0.37
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	119	0.73
TOTALS		16,197	100.00

Variable Name: F2C07

Record #1, Position: 8219 - 8220, Format: N2.

Variable Label: Type of employer - first job

Variable Description:

- On this job, were you...

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Working for an employer	3,684	22.74
2	A member of the armed forces	107	0.66
3	Working for family's business or farm	247	1.52
4	Self-employed	142	0.88
-3	Item legitimate skip/NA	9,890	61.06
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	60	0.37
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	17	0.10
TOTALS		16,197	100.00

Variable Name: F2C08A

Record #1, Position: 8221 - 8222, Format: N2.

Variable Label: Job placement due to responding to advertisement

Variable Description:

- How did you find your job as a(n) [first job after high school (F2C03A)]? (Please check all that apply)

Responded to job advertisements in a newspaper, magazine or on the internet

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=2 or 4) who have held a job between high school and postsecondary school where the employer is not indicated as working for family business or farm (F2C07=3) or self-employed (F2C07=4).

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,157	19.49
1	Yes	630	3.89
-3	Item legitimate skip/NA	10,279	63.46
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	61	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	20	0.12
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2C08B

Record #1, Position: 8223 - 8224, Format: N2.

Variable Label: Job placement due to sending resume or contacting employers

Variable Description:

- How did you find your job as a(n) [first job after high school (ECJBTL1)]? (Please check all that apply)

Sent out resume or contacted employers

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,949	18.21
1	Yes	838	5.17
-3	Item legitimate skip/NA	10,279	63.46
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	61	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	20	0.12
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2C08C

Record #1, Position: 8225 - 8226, Format: N2.

Variable Label: Job placement due to networking with friends or relatives

Variable Description:

- How did you find your job as a(n) [first job after high school (ECJBTL1)]? (Please check all that apply)

Networked with friends or relatives

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,876	11.58
1	Yes	1,911	11.80
-3	Item legitimate skip/NA	10,279	63.46
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	61	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	20	0.12
TOTALS		16,197	100.00

Variable Name: F2C08D

Record #1, Position: 8227 - 8228, Format: N2.

Variable Label: Job placement due to school assistance

Variable Description:

- How did you find your job as a(n) [first job after high school (ECJBTL1)]? (Please check all that apply)

Used school assistance such as the placement office, school job fairs, or spoke with faculty/staff

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,516	21.71
1	Yes	271	1.67
-3	Item legitimate skip/NA	10,279	63.46
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	61	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	20	0.12
TOTALS		16,197	100.00

Variable Name: F2C08E

Record #1, Position: 8229 - 8230, Format: N2.

Variable Label: Job placement due to another way

Variable Description:

- How did you find your job as a(n) [first job after high school (ECJBTL1)]? (Please check all that apply)

Found the job in another way

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,612	16.13
1	Yes	1,175	7.25
-3	Item legitimate skip/NA	10,279	63.46
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	61	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	20	0.12
TOTALS		16,197	100.00

Variable Name: F2C09

Record #1, Position: 8231 - 8232, Format: N2.

Variable Label: Still employed by first employer after high school

Variable Description:

- Do you still work for this employer?

Applies to:Nonenrollees (F2RTYPE=5) who have held a job since high school, and delayers/delayer-leavers (F2RTYPE=3 or 4) who have held a job between high school and postsecondary school.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,764	17.06
1	Yes	1,424	8.79
-3	Item legitimate skip/NA	9,890	61.06
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	61	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	8	0.05
TOTALS		16,197	100.00

Variable Name: F2C10R

Record #1, Position: 8233 - 8238, Format: N6.

Variable Label: Year/month stopped working for first employer

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What month and year did you last work for that employer?

Available only on restricted-use file; public-use version of this variable is F2C10P.

Applies to:Nonenrollees (F2RTYPE=5) and delayers/delayer-leavers (F2RTYPE=2 or 4) who were no longer employed by their first post-high school employer at the time of their F2 interview.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C10P

Record #1, Position: 8239 - 8243, Format: N5.

Variable Label: Year/quarter stopped working for first employer

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Year and quarter respondent stopped working for first employer after high school (YYYYQ format).

Applies to:Nonenrollees (F2RTYPE=5) and delayers/delayer-leavers (F2RTYPE=2 or 4) who were no longer employed by their first post-high school employer at the time of their F2 interview.

Source:ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C10P2

Record #1, Position: 8244 - 8248, Format: N5.

Variable Label: Year stopped working for first employer

Variable Description:

- Year respondent stopped working for first employer after high school.

Note: F2C10P2 is the public-use version of the restricted-use variable F2C10P.

SAS code:

```
If 20020 <= F2C10P <= 20024 Then F2C10P2 = 2002;
Else If 20030 <= F2C10P <= 20034 Then F2C10P2 = 2003;
```

Else If 20040 <= F2C10P <= 20044 Then F2C10P2 = 2004;

Else If 20050 <= F2C10P <= 20054 Then F2C10P2 = 2005;

Else If 20060 <= F2C10P <= 20064 Then F2C10P2 = 2006;

Else F2C10P2 = F2C10P;

Applies to:Nonenrollees (F2RTYPE=5) and delayers/delayer-leavers (F2RTYPE=2 or 4) who were no longer employed by their first post-high school employer at the time of their F2 interview.

Source:ELS:2002 Second follow-up interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2002	2002	41	0.25
2003	2003	158	0.98
2004	2004	882	5.45
2005	2005	1,352	8.35
2006	2006	309	1.91
-3	Item legitimate skip/NA	11,314	69.85
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	62	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	29	0.18
TOTALS		16,197	100.00

Variable Name: F2C11

Record #1, Position: 8249 - 8250, Format: N2.

Variable Label: Reason no longer working for first employer

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why are you no longer working for that employer? Would you say...

Applies to:Nonenrollees (F2RTYPE=5) and delayers/delayer-leavers (F2RTYPE=2 or 4) who were no longer employed by their first post-high school employer at the time of their F2 interview.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C11P

Record #1, Position: 8251 - 8252, Format: N2.

Variable Label: Reason no longer working for first employer

Variable Description:

- Why are you no longer working for that employer? Would you say...

Note: F2C11P is a public-use version of the restricted-use variable

F2C11; F2C11 values indicating "left on disability" have been re-coded as "other" in F2C11P for disclosure avoidance purposes.

SAS code:

If F2C11=6 then F2C11P=7;

Else F2C11P=F2C11;

Applies to:Nonenrollees (F2RTYPE=5) and delayers/delayer-leavers (F2RTYPE=2 or 4) who were no longer employed by their first post-high school employer at the time of their F2 interview.

Source:Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Left voluntarily or quit	1,738	10.73
2	Laid off	148	0.91
3	Company out of business/plant closed	78	0.48
4	Discharged or fired	127	0.78
5	Temporary or seasonal job ended	168	1.04
7	Other	500	3.09
-3	Item legitimate skip/NA	11,314	69.85
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	62	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	12	0.07
TOTALS		16,197	100.00

Variable Name: F2C12

Record #1, Position: 8253 - 8254, Format: N2.

Variable Label: Has job with another employer at which works more hours

Variable Description:

- Besides your job with this employer, do you currently have another job at which you work more hours per week?

Applies to:Nonenrollees (F2RTYPE=5) and delayer-leavers (F2RTYPE=4) who were still employed by their first post-high school employer at the time of their F2 interview.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,114	6.88
1	Yes	105	0.65
-3	Item legitimate skip/NA	12,859	79.39
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	62	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F2C13

Record #1, Position: 8255 - 8256, Format: N2.

Variable Label: Whether currently employed

Variable Description:

- Are you currently working for pay?

Applies to: Nonenrollees, high-schoolers, leavers, and delayer-leavers (i.e. where F2RTYPE = 3, 4, 5, or 6).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,549	9.56
1	Yes	3,976	24.55
-3	Item legitimate skip/NA	8,553	52.81
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	62	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F2C14

Record #1, Position: 8257 - 8258, Format: N2.

Variable Label: Whether current position with first employer is same job

Variable Description:

- Do you still work as a(n) [first job after high school (ECJBT1)] with your first employer after high school?

Applies to: Nonenrollees (F2RTYPE=5) and delayer-leavers (F2RTYPE=4) who were still employed by their first post-high school employer at the time of their F2 interview, and did not have another job at which they worked more hours.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	131	0.81
1	Yes	980	6.05
-3	Item legitimate skip/NA	12,964	80.04
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	62	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	10	0.06
TOTALS		16,197	100.00

Variable Name: F2C15

Record #1, Position: 8259 - 8260, Format: N2.

Variable Label: Main reason for not currently working

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What is the main reason you are not currently working for pay?

Applies to:Nonenrollees, high-schoolers, leavers, and delayer-leavers (F2RTYPE = 3, 4, 5, or 6) who were not employed at the time of their F2 interview.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C15P

Record #1, Position: 8261 - 8262, Format: N2.

Variable Label: Main reason for not currently working

Variable Description:

- What is the main reason you are not currently working for pay?

Note: F2C15P is a public-use version of the restricted-use variable F2C15; F2C15 values indicating "volunteering instead of working" or "traumatic experience" have been re-coded as "another reason" in F2C15P for disclosure avoidance purposes.

SAS code:

If F2C15 in (4,7) then F2C15P=8;

else F2C15P=F2C15;

Applies to:Nonenrollees, high-schoolers, leavers, and delayer-leavers (F2RTYPE = 3, 4, 5, or 6) who were not employed at the time of their F2 interview.

Source:Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Have not found desired job yet	385	2.38
2	Unable to find a job	297	1.83
3	Do not need to work	65	0.40
5	Family responsibilities	317	1.96
6	Personal health reasons	108	0.67
8	Another reason	364	2.25
-3	Item legitimate skip/NA	12,529	77.35
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	62	0.38
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	20	0.12
TOTALS		16,197	100.00

Variable Name: F2C16A

Record #1, Position: 8263 - 8332, Format: A70

Variable Label: Current job - title

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- The next questions are about your current job. If you have more than one job, please refer to the job at which you work the most hours.

What is your current job title?

Applies to: Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C16B

Record #1, Position: 8333 - 8402, Format: A70

Variable Label: Current job - duties

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- The next questions are about your current job. If you have more than one job, please refer to the job at which you work the most hours.

What do you do in your current job?

Applies to: Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C17R

Record #1, Position: 8403 - 8408, Format: N6.

Variable Label: Year/month started current job

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What month and year did you start your current job as a(n) [current job (ECJBT2)]?

Available only on restricted-use file; public-use version of this variable is F2C17P.

Applies to:Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C17P

Record #1, Position: 8409 - 8413, Format: N5.

Variable Label: Year/quarter started current job

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Year and quarter respondent started their current job (YYYYQ format).

Applies to:Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source:ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C17P2

Record #1, Position: 8414 - 8418, Format: N5.

Variable Label: Year started current job

Variable Description:

- Year respondent started their current job.

Note: F2C17P2 is the public-use version of the restricted-use variable F2C17P.

SAS code:

```
If 20010 <= F2C17P <= 20014 Then F2C17P2 = 2001;
  Else If 20020 <= F2C17P <= 20024 Then F2C17P2 = 2002;
  Else If 20030 <= F2C17P <= 20034 Then F2C17P2 = 2003;
  Else If 20040 <= F2C17P <= 20044 Then F2C17P2 = 2004;
  Else If 20050 <= F2C17P <= 20054 Then F2C17P2 = 2005;
  Else If 20060 <= F2C17P <= 20064 Then F2C17P2 = 2006;
  Else F2C17P2 = F2C17P;
```

Applies to:Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source:ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2001	2001	60	0.37
2002	2002	142	0.88
2003	2003	184	1.14
2004	2004	815	5.03
2005	2005	1,720	10.62
2006	2006	1,042	6.43
-3	Item legitimate skip/NA	10,102	62.37
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	69	0.43
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	13	0.08
TOTALS		16,197	100.00

Variable Name: F2C18R

Record #1, Position: 8419 - 8420, Format: N2.

Variable Label: Hours per week on current job

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Currently, how many hours per week on average do you work at this job?

Available only on restricted-use file; public-use version of this variable is F2C18P.

Applies to: Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C18P

Record #1, Position: 8421 - 8422, Format: N2.

Variable Label: Hours per week on current job - categorical

Variable Description:

- Average number of hours worked per week at respondent's current job.

Applies to: Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source: ELS:2002 Second follow-up interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 - 10	100	0.62
2	11 - 20	230	1.42
3	21 - 30	524	3.24
4	31 - 40	2,155	13.30
5	41 - 50	592	3.65
6	51 or more	351	2.17
-3	Item legitimate skip/NA	10,102	62.37
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	69	0.43
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	24	0.15
TOTALS		16,197	100.00

Variable Name: F2C19A

Record #1, Position: 8423 - 8431, Format: N9.2

Variable Label: Earnings on current job (dollars)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- On average, how much do you earn at this job (including any tips)?

Applies to: Nonenrollees, leavers, delayer-leavers, and high schoolers

(F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2

interview.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C19B

Record #1, Position: 8432 - 8433, Format: N2.

Variable Label: Earnings on current job (time unit)

Variable Description:

- On average, how much do you earn at this job (including any tips)?

Applies to: Nonenrollees, leavers, delayer-leavers, and high schoolers

(F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2

interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Per hour	2,240	13.83
2	Per day	66	0.41
3	Per week	759	4.69
4	Every two weeks/twice a month	385	2.38
5	Per month	274	1.69
6	Per year	112	0.69
-3	Item legitimate skip/NA	10,102	62.37
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	70	0.43
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	139	0.86
TOTALS		16,197	100.00

Variable Name: F2C20

Record #1, Position: 8434 - 8435, Format: N2.

Variable Label: Type of employer - current job

Variable Description:

- On this job, are you...

Applies to:Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Working for an employer	3,370	20.81
2	A member of the armed forces	146	0.90
3	Working for family's business or farm	241	1.49
4	Self-employed	189	1.17
-3	Item legitimate skip/NA	10,102	62.37
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	71	0.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	28	0.17
TOTALS		16,197	100.00

Variable Name: F2C21

Record #1, Position: 8436 - 8437, Format: N2.

Variable Label: Whether current employer offers health insurance

Variable Description:

- At your current job, does your employer make health insurance available to you?

Applies to:Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who, at the time of their F2 interview, were working for an outside employer (i.e. not self-employed or employed by

family's business), a member of the armed forces, or whose employer type was not known.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,181	7.29
1	Yes	2,327	14.37
-3	Item legitimate skip/NA	10,532	65.02
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	71	0.44
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	36	0.22
TOTALS		16,197	100.00

Variable Name: F2C22A

Record #1, Position: 8438 - 8439, Format: N2.

Variable Label: Satisfaction with pay/fringe benefits of current job

Variable Description:

- How satisfied are you with the following aspects of this job? Would you say very satisfied, somewhat satisfied, or dissatisfied?

The job's pay and fringe benefits?

Applies to:Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very satisfied	1,392	8.59
2	Somewhat satisfied	1,996	12.32
3	Dissatisfied	568	3.51
-3	Item legitimate skip/NA	10,102	62.37
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	73	0.45
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	16	0.10
TOTALS		16,197	100.00

Variable Name: F2C22B

Record #1, Position: 8440 - 8441, Format: N2.

Variable Label: Satisfaction with working conditions of current job

Variable Description:

- How satisfied are you with the following aspects of this job? Would you say very satisfied, somewhat satisfied, or dissatisfied?

Its working conditions?

Applies to: Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very satisfied	2,080	12.84
2	Somewhat satisfied	1,609	9.93
3	Dissatisfied	260	1.61
-3	Item legitimate skip/NA	10,102	62.37
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	73	0.45
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	23	0.14
TOTALS		16,197	100.00

Variable Name: F2C22C

Record #1, Position: 8442 - 8443, Format: N2.

Variable Label: Satisfaction with promotion opportunities of current job

Variable Description:

- How satisfied are you with the following aspects of this job? Would you say very satisfied, somewhat satisfied, or dissatisfied?

The opportunity for promotion and advancement?

Applies to: Nonenrollees, leavers, delayer-leavers, and high schoolers (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2 interview.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very satisfied	1,725	10.65
2	Somewhat satisfied	1,506	9.30
3	Dissatisfied	706	4.36
-3	Item legitimate skip/NA	10,102	62.37
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	73	0.45
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	35	0.22
TOTALS		16,197	100.00

Variable Name: F2C22D

Record #1, Position: 8444 - 8445, Format: N2.

Variable Label: Satisfaction with security of current job

Variable Description:

- How satisfied are you with the following aspects of this job? Would

you say very satisfied, somewhat satisfied, or dissatisfied?  
 Its security and permanence?  
 Applies to:Nonenrollees, leavers, delayer-leavers, and high schoolers  
 (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2  
 interview.  
 Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very satisfied	2,090	12.90
2	Somewhat satisfied	1,422	8.78
3	Dissatisfied	422	2.61
-3	Item legitimate skip/NA	10,102	62.37
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	73	0.45
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	38	0.23
TOTALS		16,197	100.00

Variable Name: F2C23  
 Record #1, Position: 8446 - 8447, Format: N2.  
 Variable Label: Description of current job's purpose  
 Variable Description:  
 - Which of these best describes this job?  
 Applies to:Nonenrollees, leavers, delayer-leavers, and high schoolers  
 (F2RTYPE = 3, 4, 5, or 6) who were employed at the time of their F2  
 interview.  
 Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	A career position	543	3.35
2	A way to explore a career option	746	4.61
3	A way to save money for school	521	3.22
4	A way to pay the bills	1,821	11.24
5	A way to earn spending money	324	2.00
-3	Item legitimate skip/NA	10,102	62.37
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	74	0.46
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	16	0.10
TOTALS		16,197	100.00

Variable Name: F2C24  
 Record #1, Position: 8448 - 8449, Format: N2.  
 Variable Label: Number of jobs during 2004-2005 school year

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Now we are interested in your work experience while enrolled in school after high school. During the 2004-2005 school year, how many jobs for pay did you have while you were enrolled? (If you did not work for pay or only worked during breaks from school, answer zero.)

Applies to: Second follow-up respondents who were enrolled at a post-secondary institution during the 04-05 school year.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C24\_P

Record #1, Position: 8450 - 8451, Format: N2.

Variable Label: Number of jobs during 2004-2005 school year

Variable Description:

- Now we are interested in your work experience while enrolled in school after high school. During the 2004-2005 school year, how many jobs for pay did you have while you were enrolled? (If you did not work for pay or only worked during breaks from school, answer zero.)

Note: F2C24\_P is the public-use version of the restricted-use F2 survey instrument variable F2C24. For disclosure avoidance purposes, F2C24\_P was top-coded to "4 or more".

SAS code:

```
If F2C24 > 4 Then F2C24_P = 4;
  Else F2C24_P = F2C24;
```

Applies to: Second follow-up respondents who were enrolled at a post-secondary institution during the 04-05 school year.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 jobs	3,034	18.73
1	1 job	4,066	25.10
2	2 jobs	1,774	10.95
3	3 jobs	458	2.83
4	4 or more jobs	161	0.99
-3	Item legitimate skip/NA	4,362	26.93
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	215	1.33
TOTALS		16,197	100.00

Variable Name: F2C25A

Record #1, Position: 8452 - 8453, Format: N2.

Variable Label: Held internship or co-op job while enrolled in 2004-2005 school year

Variable Description:

- Was this job...

a paid internship or co-op job?

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 04-05 school year.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,053	37.37
1	Yes	551	3.40
-3	Item legitimate skip/NA	7,396	45.66
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	70	0.43
TOTALS		16,197	100.00

Variable Name: F2C25B

Record #1, Position: 8454 - 8455, Format: N2.

Variable Label: Held work-study job while enrolled in 2004-2005 school year

Variable Description:

- Was this job...

a Work-Study job?

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 04-05 school year.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,572	34.40
1	Yes	1,034	6.38
-3	Item legitimate skip/NA	7,396	45.66
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	68	0.42
TOTALS		16,197	100.00

Variable Name: F2C25C

Record #1, Position: 8456 - 8457, Format: N2.

Variable Label: Held job related to studies while enrolled in 2004-2005 school year

Variable Description:

- Was this job...

related to your studies or career goals?

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 04-05 school year.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,216	32.20
1	Yes	1,374	8.48
-3	Item legitimate skip/NA	7,396	45.66
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	84	0.52
TOTALS		16,197	100.00

Variable Name: F2C26R

Record #1, Position: 8458 - 8459, Format: N2.

Variable Label: Hours worked weekly during 2004-2005 school year

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When you were enrolled in the 2004-2005 school year, how many hours did you work in a typical week?

Available only on restricted-use file; public-use version of this variable is F2C26P.

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 04-05 school year.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C26P

Record #1, Position: 8460 - 8461, Format: N2.

Variable Label: Hours worked weekly during 2004-2005 school year - categorical

Variable Description:

- Average number of hours worked per week while enrolled during 2004-2005 post-secondary school year.

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 04-05 school year.

Source: ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	None	123	0.76
1	1 - 10	1,134	7.00
2	11 - 20	2,192	13.53
3	21 - 30	1,745	10.77
4	31 - 40	1,114	6.88
5	41 - 50	143	0.88
6	51 or more	64	0.40
-3	Item legitimate skip/NA	7,396	45.66
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: F2C27

Record #1, Position: 8462 - 8463, Format: N2.

Variable Label: Main reason for working while enrolled in 2004-2005 school year

Variable Description:

- What was your main reason for working while you were enrolled during the 2004-2005 school year? Was it to...

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 04-05 school year.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Earn spending money	3,214	19.84
2	Pay tuition, fees, or living expenses	2,328	14.37
3	Gain job experience	532	3.28
4	Another reason	419	2.59
-3	Item legitimate skip/NA	7,396	45.66
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F2C28

Record #1, Position: 8464 - 8465, Format: N2.

Variable Label: Whether could have afforded school without working in 2004-2005

Variable Description:

- Could you have afforded to attend school if you had not worked while enrolled during the 2004-2005 school year?

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 04-05 school year.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,239	13.82
1	Yes	4,253	26.26
-3	Item legitimate skip/NA	7,396	45.66
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	182	1.12
TOTALS		16,197	100.00

Variable Name: F2C29

Record #1, Position: 8466 - 8467, Format: N2.

Variable Label: Number of jobs during 2005-2006 school year

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- During the 2005-2006 school year, how many jobs for pay did you have while you were enrolled? (If you did not work for pay or only worked during breaks from school, answer zero.)

Applies to: Second follow-up respondents who were enrolled at a post-secondary institution during the 05-06 school year.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C29\_P

Record #1, Position: 8468 - 8469, Format: N2.

Variable Label: Number of jobs during 2005-2006 school year

Variable Description:

- Note: F2C29\_P is the public-use version of the restricted-use F2 survey instrument variable F2C29. For disclosure avoidance purposes, F2C29\_P was top-coded to "4 or more".

SAS code:

If F2C29 > 4 Then F2C29\_P = 4;

Else F2C29\_P = F2C29;

Applies to: Second follow-up respondents who were enrolled at a post-secondary institution during the 05-06 school year.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 jobs	2,728	16.84
1	1 job	4,674	28.86
2	2 jobs	1,554	9.59
3	3 jobs	308	1.90
4	4 or more jobs	79	0.49
-3	Item legitimate skip/NA	4,660	28.77
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	67	0.41
TOTALS		16,197	100.00

Variable Name: F2C30A

Record #1, Position: 8470 - 8471, Format: N2.

Variable Label: Held internship or co-op job while enrolled in 2005-2006 school year

Variable Description:

- Was this job...

a paid internship or co-op job?

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 05-06 school year.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,028	37.22
1	Yes	585	3.61
-3	Item legitimate skip/NA	7,388	45.61
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	69	0.43
TOTALS		16,197	100.00

Variable Name: F2C30B

Record #1, Position: 8472 - 8473, Format: N2.

Variable Label: Held work-study job while enrolled in 2005-2006 school year

Variable Description:

- Was this job...

a Work-Study job?

Applies to:Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 05-06 school year.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,619	34.69
1	Yes	993	6.13
-3	Item legitimate skip/NA	7,388	45.61
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	70	0.43
TOTALS		16,197	100.00

Variable Name: F2C30C

Record #1, Position: 8474 - 8475, Format: N2.

Variable Label: Held job related to studies while enrolled in 2005-2006 school year

Variable Description:

- Was this job...

related to your studies or career goals?

Applies to:Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 05-06 school year.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,975	30.72
1	Yes	1,624	10.03
-3	Item legitimate skip/NA	7,388	45.61
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	83	0.51
TOTALS		16,197	100.00

Variable Name: F2C31R

Record #1, Position: 8476 - 8477, Format: N2.

Variable Label: Hours worked weekly during 2005-2006 school year

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When you were enrolled in the 2005-2006 school year, how many hours did you work in a typical week?

Available only on restricted-use file; public-use version of this variable is F2C31P.

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 05-06 school year.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C31P

Record #1, Position: 8478 - 8479, Format: N2.

Variable Label: Hours worked weekly during 2005-2006 school year - categorical

Variable Description:

- Average number of hours worked per week while enrolled during 2005-2006 post-secondary school year.

Applies to: Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 05-06 school year.

Source: ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	None	31	0.19
1	1 - 10	1,132	6.99
2	11 - 20	2,139	13.21
3	21 - 30	1,715	10.59
4	31 - 40	1,323	8.17
5	41 - 50	174	1.07
6	51 or more	88	0.54
-3	Item legitimate skip/NA	7,388	45.61
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	80	0.49
TOTALS		16,197	100.00

Variable Name: F2C32

Record #1, Position: 8480 - 8481, Format: N2.

Variable Label: Main reason for working while enrolled in 2005-2006 school year

Variable Description:

- What was your main reason for working while you were enrolled during the 2005-2006 school year? Was it to...

Applies to:Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 05-06 school year.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Earn spending money	2,873	17.74
2	Pay tuition, fees, or living expenses	2,694	16.63
3	Gain job experience	626	3.86
4	Another reason	413	2.55
-3	Item legitimate skip/NA	7,388	45.61
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	76	0.47
TOTALS		16,197	100.00

Variable Name: F2C33

Record #1, Position: 8482 - 8483, Format: N2.

Variable Label: Whether could have afforded school without working in 2005-2006

Variable Description:

- Could you have afforded to attend school if you had not worked while enrolled during the 2005-2006 school year?

Applies to:Second follow-up respondents with at least one job while enrolled at a post-secondary institution during the 05-06 school year.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,452	15.14
1	Yes	4,155	25.65
-3	Item legitimate skip/NA	7,388	45.61
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	77	0.48
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	75	0.46
TOTALS		16,197	100.00

Variable Name: F2C34

Record #1, Position: 8484 - 8489, Format: N6.

Variable Label: Respondent's total 2005 job earnings

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What were your total earnings from all jobs in the 2005 calendar year?

Note: Respondents with missing values for F2C34 may have non-missing values for F2C35 (Respondent's total 2005 job earnings-categorical).

Applies to: All second follow-up respondents except high schoolers.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C35

Record #1, Position: 8490 - 8491, Format: N2.

Variable Label: Respondent's total 2005 job earnings-categorical

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Income information is very important to this study and the usefulness of its results. Please indicate the range that best estimates your total job earnings in 2005.

Note: This item (and the associated prompt above) was only administered to those respondents who received, but did not provide an answer to, F2C34. Respondents who did provide an answer to F2C34, however, have also had that value mapped to the appropriate category in F2C35.

Applies to: All second follow-up respondents except high schoolers.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C35\_P

Record #1, Position: 8492 - 8493, Format: N2.

Variable Label: Respondent's total 2005 job earnings-categorical

Variable Description:

- Income information is very important to this study and the usefulness of its results. Please indicate the range that best estimates your total job earnings in 2005.

Note: This item (and the associated prompt above) was only administered to those respondents who received, but did not provide an answer to, F2C34. Respondents who did provide an answer to F2C34, however, have also had that value mapped to the appropriate category in F2C35.

F2C35\_P is the public-use version of the restricted-use variable F2C35. For disclosure avoidance purposes, F2C35\_P was top-coded to "\$20,000 and above".

SAS code:

If F2C35 > 7 Then F2C35\_P = 7;

Else F2C35\_P = F2C35;

Applies to: All second follow-up respondents except high schoolers.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No income	1,681	10.38
1	Less than \$1,000	1,028	6.35
2	\$1,000-\$2,999	2,675	16.52
3	\$3,000-\$5,999	2,869	17.71
4	\$6,000-\$9,999	1,894	11.69
5	\$10,000-\$14,999	1,617	9.98
6	\$15,000-\$19,999	869	5.37
7	\$20,000 and above	1,115	6.88
-3	Item legitimate skip/NA	108	0.67
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	86	0.53
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	205	1.27
TOTALS		16,197	100.00

Variable Name: F2C36

Record #1, Position: 8494 - 8495, Format: N2.

Variable Label: Contribute to children's or anyone else's support

Variable Description:

- Now, we have a few questions about your current finances and future employment plans. Do you financially contribute to anyone else's support, such as children, parents, siblings, grandparents, aunts, or other relatives, regardless of whether or not they currently live with you?

Applies to: All second follow-up respondents.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,960	67.67
1	Yes	3,068	18.94
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	89	0.55
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	30	0.19
TOTALS		16,197	100.00

Variable Name: F2C37

Record #1, Position: 8496 - 8497, Format: N2.

Variable Label: Number of credit cards in own name

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- How many credit cards do you have in your own name that are billed to you? (If none, enter zero.)

Applies to: All second follow-up respondents.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C37\_P

Record #1, Position: 8498 - 8499, Format: N2.

Variable Label: Number of credit cards in own name

Variable Description:

- How many credit cards do you have in your own name that are billed to you? (If none, enter zero.)

Note: F2C37\_P is the public-use version of the restricted-use F2 survey instrument variable F2C37. For disclosure avoidance purposes, F2C37\_P was top-coded to "7 or more".

SAS code:

If F2C37 > 7 Then F2C37\_P = 7;

Else F2C37\_P = F2C37;  
 Applies to:All second follow-up respondents.  
 Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 credit cards	8,212	50.70
1	1 credit card	3,388	20.92
2	2 credit cards	1,303	8.04
3	3 credit cards	574	3.54
4	4 credit cards	244	1.51
5	5 credit cards	132	0.81
6	6 credit cards	65	0.40
7	7 or more credit cards	80	0.49
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	89	0.55
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	60	0.37
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2C38  
 Record #1, Position: 8500 - 8501, Format: N2.  
 Variable Label: Whether used credit to pay tuition  
 Variable Description:  
 - Have you used your credit card to pay any portion of your tuition?  
 Applies to:Post-secondary school enrollees (standard enrollees, delayers, leavers, delayer-leavers) with at least one credit card.  
 Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,035	24.91
1	Yes	740	4.57
-3	Item legitimate skip/NA	9,224	56.95
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	89	0.55
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	59	0.36
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2C39  
 Record #1, Position: 8502 - 8503, Format: N2.  
 Variable Label: Payoff or carry credit balance  
 Variable Description:  
 - Do you usually pay off your credit card balance each month, or carry the balance over from month to month?

Applies to:Second follow-up respondents with at least one credit card.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Pay off balances	3,746	23.13
2	Carry balances	2,000	12.35
-3	Item legitimate skip/NA	8,212	50.70
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	89	0.55
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: F2C40A

Record #1, Position: 8504 - 8573, Format: A70

Variable Label: Job expected at age 30-title

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What job or occupation you expect or plan to have when you are 30 years old? What do you expect to do in this job?

Applies to:All second follow-up respondents who know what job they plan to have at age 30.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C40B

Record #1, Position: 8574 - 8643, Format: A70

Variable Label: Job expected at age 30-duties

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What job or occupation you expect or plan to have when you are 30 years old? What do you expect to do in this job?

Applies to:All second follow-up respondents who know what job they plan to have at age 30.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2C41

Record #1, Position: 8644 - 8645, Format: N2.

Variable Label: How much education respondent thinks will be needed for job at age 30

Variable Description:

- How much education do you think you need to get the job you expect or plan to have when you are 30 years old?

Applies to: All second follow-up respondents planning to work at age 30.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Some high school	164	1.01
2	High school diploma or GED	782	4.83
3	Less than 2 yrs of 2-year college/school	744	4.59
4	Complete 2-year college/school	1,907	11.77
5	Attend college, 4-year degree incomplete	502	3.10
6	College degree	5,357	33.07
7	Master's degree	2,694	16.63
8	PhD	573	3.54
9	Professional degree	890	5.49
-3	Item legitimate skip/NA	123	0.76
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	91	0.56
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	320	1.98
TOTALS		16,197	100.00

Variable Name: F2D01

Record #1, Position: 8646 - 8647, Format: N2.

Variable Label: Marital status

Variable Description:

- Are you currently...  
single and never married,  
married,  
separated,  
divorced, or  
widowed?

Applies to: All second follow-up respondents.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Single and never married	13,341	82.37
2	Married	612	3.78
3	Separated, divorced or widowed	61	0.38
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	30	0.19
TOTALS		16,197	100.00

Variable Name: F2D02R

Record #1, Position: 8648 - 8653, Format: N6.

Variable Label: Year/month of first marriage

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year did your marriage begin?

(If you have been married more than once, please report the date your first marriage began.)

Available only on restricted-use file; public-use version of this variable is F2D02P.

Applies to:Second follow-up respondents who have ever been married.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D02P

Record #1, Position: 8654 - 8658, Format: N5.

Variable Label: Year/quarter of first marriage

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Year and quarter respondent was first married (YYYYQ format).

Applies to:Second follow-up respondents who have ever been married.

Source:ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D02P2

Record #1, Position: 8659 - 8663, Format: N5.

Variable Label: Year of first marriage

Variable Description:

- Year respondent was first married.

Note: F2D02P2 is the public-use version of the restricted-use variable F2D02P.

SAS code:

```
If 20020 <= F2D02P <= 20024 Then F2D02P2 = 2002;
  Else If 20030 <= F2D02P <= 20034 Then F2D02P2 = 2003;
  Else If 20040 <= F2D02P <= 20044 Then F2D02P2 = 2004;
  Else If 20050 <= F2D02P <= 20054 Then F2D02P2 = 2005;
  Else If 20060 <= F2D02P <= 20064 Then F2D02P2 = 2006;
  Else F2D02P2 = F2D02P;
```

Applies to:Second follow-up respondents who have ever been married.

Source:ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2002	2002	39	0.24
2003	2003	56	0.35
2004	2004	172	1.06
2005	2005	317	1.96
2006	2006	84	0.52
-3	Item legitimate skip/NA	13,341	82.37
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	35	0.22
TOTALS		16,197	100.00

Variable Name: F2D03

Record #1, Position: 8664 - 8665, Format: N2.

Variable Label: Whether has biological children

Variable Description:

- Have you had any biological children, that is, children born to you?

Yes

No

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to:All second-follow up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,741	78.66
1	Yes	1,287	7.95
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	16	0.10
TOTALS		16,197	100.00

Variable Name: F2D04

Record #1, Position: 8666 - 8667, Format: N2.

Variable Label: Number of biological children

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- How many biological children have you had?

Applies to: Second follow-up respondents who have had a biological child.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D04\_P

Record #1, Position: 8668 - 8669, Format: N2.

Variable Label: Number of biological children

Variable Description:

- How many biological children have you had?

Note: F2D04\_P is the public-use version of the restricted-use F2 survey instrument variable F2D04. For disclosure avoidance purposes, F2D04\_P was top-coded to "2 or more".

SAS code:

If F2D04 > 2 Then F2D04\_P = 2;

Else F2D04\_P = F2D04;

Applies to: Second follow-up respondents who have had a biological child.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 child	1,041	6.43
2	2 or more children	243	1.50
-3	Item legitimate skip/NA	12,741	78.66
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	19	0.12
TOTALS		16,197	100.00

Variable Name: F2D05R

Record #1, Position: 8670 - 8675, Format: N6.

Variable Label: Year/month first biological child was born

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year was your [first] biological child born?

Available only on restricted-use file; public-use version of this variable is F2D05P.

Applies to: Second follow-up respondents who have had a biological child.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D05P

Record #1, Position: 8676 - 8680, Format: N5.

Variable Label: Year/quarter first biological child was born

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Year and quarter respondent's first biological child was born (YYYYQ format).

Applies to: Second follow-up respondents who have had a biological child.

Source: ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D05P2

Record #1, Position: 8681 - 8685, Format: N5.

Variable Label: Year first biological child was born

Variable Description:

- Year respondent's first biological child was born.

Note: F2D05P2 is the public-use version of the restricted-use variable F2D05P.

SAS code:

```
If 20010 <= F2D05P <= 20014 Then F2D05P2 = 2001;
  Else If 20020 <= F2D05P <= 20024 Then F2D05P2 = 2002;
  Else If 20030 <= F2D05P <= 20034 Then F2D05P2 = 2003;
  Else If 20040 <= F2D05P <= 20044 Then F2D05P2 = 2004;
  Else If 20050 <= F2D05P <= 20054 Then F2D05P2 = 2005;
  Else If 20060 <= F2D05P <= 20064 Then F2D05P2 = 2006;
  Else F2D05P2 = F2D05P;
```

Applies to: Second follow-up respondents who have had a biological child.

Source: ELS:2002 Second follow-up interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2001	2001	53	0.33
2002	2002	102	0.63
2003	2003	194	1.20
2004	2004	303	1.87
2005	2005	482	2.98
2006	2006	145	0.90
-3	Item legitimate skip/NA	12,741	78.66
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	24	0.15
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2D06

Record #1, Position: 8686 - 8687, Format: N2.

Variable Label: Residence when first enrolled

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When you were first enrolled at [first postsecondary institution (F2PS1)] in [date started at first postsecondary institution (F2PSSTRT)], did you live...  
in school-provided housing,  
with your parent(s) or guardian(s), or  
some place else off campus?

Applies to: Second follow-up respondents with postsecondary attendance prior to summer (i.e. June) 2006.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D07

Record #1, Position: 8688 - 8689, Format: N2.

Variable Label: Residence while enrolled in spring 2006

Variable Description:

- Now, during the spring term of 2006 at [spring 2006 postsecondary institution (F2PS2006)], do you live...  
in school-provided housing,  
with your parent(s) or guardian(s), or  
some place else off campus?

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to: Second follow-up respondents with spring 2006 (i.e. January 2006 through May 2006) postsecondary enrollment.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	In school-provided housing	2,833	17.49
2	With parent(s) or guardian(s)	3,094	19.10
3	Some place else off campus	2,538	15.67
-3	Item legitimate skip/NA	5,532	34.15
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	47	0.29
TOTALS		16,197	100.00

Variable Name: F2D08A

Record #1, Position: 8690 - 8691, Format: N2.

Variable Label: Household composition-father or male guardian

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?  
If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Your father or male guardian

Note: Please see Appendix E of the ELS:2002 Data File Documentation

for details on alternative question wording.  
 Applies to:All second follow-up respondents.  
 Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D08A\_P  
 Record #1, Position: 8692 - 8693, Format: N2.  
 Variable Label: Household composition-father or male guardian  
 Variable Description:  
 - During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?  
 If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.  
 Your father or male guardian  
 Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.  
 F2D08A\_P is the public-use version of the restricted-use variable F2D08A. For disclosure avoidance purposes, F2D08A\_P was top-coded to "1 or more".  
 SAS code:  
 If F2D08A > 1 Then F2D08A\_P = 1;  
 Else F2D08A\_P = F2D08A;  
 Applies to:All second follow-up respondents.  
 Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0	9,323	57.56
1	1 or more	4,688	28.94
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	33	0.20
TOTALS		16,197	100.00

Variable Name: F2D08B  
 Record #1, Position: 8694 - 8695, Format: N2.  
 Variable Label: Household composition-mother or female guardian  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?  
 If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.  
 Your mother or female guardian  
 Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.  
 Applies to:All second follow-up respondents.  
 Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D08B\_P  
 Record #1, Position: 8696 - 8697, Format: N2.  
 Variable Label: Household composition-mother or female guardian  
 Variable Description:  
 - During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?  
 If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.  
 Your mother or female guardian  
 Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.  
 F2D08B\_P is the public-use version of the restricted-use variable F2D08B. For disclosure avoidance purposes, F2D08B\_P was top-coded to "1 or more".  
 SAS code:  
 If F2D08B > 1 Then F2D08B\_P = 1;  
     Else F2D08B\_P = F2D08B;  
 Applies to:All second follow-up respondents.  
 Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0	8,129	50.19
1	1 or more	5,893	36.38
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	22	0.14
TOTALS		16,197	100.00

Variable Name: F2D08C

Record #1, Position: 8698 - 8699, Format: N2.

Variable Label: Household composition-friends or roommates

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you? If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Friends or roommates (including girlfriends/boyfriends)

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to: All second follow-up respondents.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D08C\_P

Record #1, Position: 8700 - 8701, Format: N2.

Variable Label: Household composition-friends or roommates

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you? If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Friends or roommates (including girlfriends/boyfriends)

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

F2D08C\_P is the public-use version of the restricted-use variable F2D08C. For disclosure avoidance purposes, F2D08C\_P was top-coded to "5 or more".

SAS code:

If F2D08C > 5 Then F2D08C\_P = 5;

Else F2D08C\_P = F2D08C;

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0	8,233	50.83
1	1	3,330	20.56
2	2	886	5.47
3	3	995	6.14
4	4	262	1.62
5	5 or more	294	1.82
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	44	0.27
TOTALS		16,197	100.00

Variable Name: F2D08D

Record #1, Position: 8702 - 8703, Format: N2.

Variable Label: Household composition-siblings

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?

If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Brothers or sisters (including adoptive, step, and foster siblings)

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D08D\_P

Record #1, Position: 8704 - 8705, Format: N2.

Variable Label: Household composition-siblings

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?

If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Brothers or sisters (including adoptive, step, and foster siblings)

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

F2D08D\_P is the public-use version of the restricted-use variable F2D08D. For disclosure avoidance purposes, F2D08D\_P was top-coded to "3 or more".

SAS code:

```
If F2D08D > 3 Then F2D08D_P = 3;
```

```
Else F2D08D_P = F2D08D;
```

Applies to:All second follow-up respondents.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0	9,234	57.01
1	1	2,637	16.28
2	2	1,321	8.16
3	3 or more	818	5.05
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	34	0.21
TOTALS		16,197	100.00

Variable Name: F2D08E

Record #1, Position: 8706 - 8707, Format: N2.

Variable Label: Household composition-spouse

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?

If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Your spouse (husband or wife)

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0	13,479	83.22
1	1	544	3.36
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	21	0.13
TOTALS		16,197	100.00

Variable Name: F2D08F

Record #1, Position: 8708 - 8709, Format: N2.

Variable Label: Household composition-biological children

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you? If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Your biological child

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to: All second follow-up respondents.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D08F\_P

Record #1, Position: 8710 - 8711, Format: N2.

Variable Label: Household composition-biological children

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you? If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Your biological child

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

F2D08F\_P is the public-use version of the restricted-use variable F2D08F. For disclosure avoidance purposes, F2D08F\_P was top-coded to "2 or more".

SAS code:

If F2D08F > 2 Then F2D08F\_P = 2;  
 Else F2D08F\_P = F2D08F;  
 Applies to:All second follow-up respondents.  
 Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0	12,968	80.06
1	1	868	5.36
2	2 or more	199	1.23
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	103	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	9	0.06
TOTALS		16,197	100.00

Variable Name: F2D08G  
 Record #1, Position: 8712 - 8713, Format: N2.  
 Variable Label: Household composition-other children  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:  
 - During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?  
 If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.  
 Other children in your care (such as adopted or stepchildren)  
 Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.  
 Applies to:All second follow-up respondents.  
 Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D08G\_P  
 Record #1, Position: 8714 - 8715, Format: N2.  
 Variable Label: Household composition-other children  
 Variable Description:  
 - During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?  
 If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.  
 Other children in your care (such as adopted or stepchildren)

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

F2D08G\_P is the public-use version of the restricted-use variable F2D08G. For disclosure avoidance purposes, F2D08G\_P was top-coded to "2 or more".

SAS code:

```
If F2D08G > 2 Then F2D08G_P = 2;
  Else F2D08G_P = F2D08G;
```

Applies to: All second follow-up respondents.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0	13,747	84.87
1	1	134	0.83
2	2 or more	71	0.44
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	104	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	91	0.56
TOTALS		16,197	100.00

Variable Name: F2D08H

Record #1, Position: 8716 - 8717, Format: N2.

Variable Label: Household composition-others

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you? If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Others not already listed

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to: All second follow-up respondents.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F2D08H\_P

Record #1, Position: 8718 - 8719, Format: N2.

Variable Label: Household composition-others

Variable Description:

- During the spring of 2006 at [2006 postsecondary institution (F2PS2006)], how many of each of the following people live with you?

If you live in a room or suite in a dormitory or a sorority, only list those who share that room or suite with you. If you live by yourself, please indicate so.

Others not already listed

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

F2D08H\_P is the public-use version of the restricted-use variable F2D08H. For disclosure avoidance purposes, F2D08H\_P was top-coded to "3 or more".

SAS code:

```
If F2D08H > 3 Then F2D08H_P = 3;
```

```
Else F2D08H_P = F2D08H;
```

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0	12,567	77.59
1	1	692	4.27
2	2	266	1.64
3	3 or more	173	1.07
-4	Nonrespondent	1,691	10.44
-7	Partial interview-breakoff	104	0.64
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	345	2.13
TOTALS		16,197	100.00

Variable Name: F2D09

Record #1, Position: 8720 - 8721, Format: N2.

Variable Label: Whether performed volunteer/community service work in past 2 years

Variable Description:

- The following questions are about your activities over the past two years, that is, since [current month (F2QXDATP)] 2004. During the past two years, have you performed any unpaid volunteer or community service work through such organizations as youth groups, service clubs, church clubs, school groups, or social action groups?

Yes

No

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,853	48.48
1	Yes	6,166	38.07
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	23	0.14
TOTALS		16,197	100.00

Variable Name: F2D10A

Record #1, Position: 8722 - 8723, Format: N2.

Variable Label: Volunteered with youth organization

Variable Description:

- Which of the following types of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

A youth organization such as coaching Little League or helping out with scouts

(Yes; No)

Note: This is the 1st of a series of 8 items.

Applies to: Second follow-up respondents who had volunteered during the two years prior to their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,758	29.38
1	Yes	1,378	8.51
-3	Item legitimate skip/NA	7,853	48.48
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	53	0.33
TOTALS		16,197	100.00

Variable Name: F2D10B

Record #1, Position: 8724 - 8725, Format: N2.

Variable Label: Volunteered with school/community organizations

Variable Description:

- Which of the following types of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

School or community organizations, such as Big Brother, Big Sister, or Key Club

(Yes; No)

Note: This is the 2nd of a series of 8 items.

Applies to:Second follow-up respondents who had volunteered during the two years prior to their F2 interview.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,263	26.32
1	Yes	1,861	11.49
-3	Item legitimate skip/NA	7,853	48.48
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	65	0.40
TOTALS		16,197	100.00

Variable Name: F2D10C

Record #1, Position: 8726 - 8727, Format: N2.

Variable Label: Volunteered with political organization

Variable Description:

- Which of the following types of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Political clubs or organizations

(Yes; No)

Note: This is the 3rd of a series of 8 items.

Applies to:Second follow-up respondents who had volunteered during the two years prior to their F2 interview.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,222	32.24
1	Yes	868	5.36
-3	Item legitimate skip/NA	7,853	48.48
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	99	0.61
TOTALS		16,197	100.00

Variable Name: F2D10D

Record #1, Position: 8728 - 8729, Format: N2.

Variable Label: Volunteered with church-related group

Variable Description:

- Which of the following types of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Church or church-related groups (not including worship services)  
(Yes; No)

Note: This is the 4th of a series of 8 items.

Applies to: Second follow-up respondents who had volunteered during the two years prior to their F2 interview.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,276	20.23
1	Yes	2,841	17.54
-3	Item legitimate skip/NA	7,853	48.48
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	72	0.44
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2D10E

Record #1, Position: 8730 - 8731, Format: N2.

Variable Label: Volunteered with neighborhood/social action associations

Variable Description:

- Which of the following types of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Community centers, neighborhood improvement, or social action associations or groups

(Yes; No)

Note: This is the 5th of a series of 8 items.

Applies to: Second follow-up respondents who had volunteered during the two years prior to their F2 interview.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,847	23.75
1	Yes	2,268	14.00
-3	Item legitimate skip/NA	7,853	48.48
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	74	0.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2D10F

Record #1, Position: 8732 - 8733, Format: N2.

Variable Label: Volunteered with hospital or nursing home

Variable Description:

- Which of the following types of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Organized volunteer group in a hospital or nursing home  
(Yes; No)

Note: This is the 6th of a series of 8 items.

Applies to: Second follow-up respondents who had volunteered during the two years prior to their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,020	30.99
1	Yes	1,101	6.80
-3	Item legitimate skip/NA	7,853	48.48
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	68	0.42
TOTALS		16,197	100.00

Variable Name: F2D10G

Record #1, Position: 8734 - 8735, Format: N2.

Variable Label: Volunteered with education organizations

Variable Description:

- Which of the following types of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Education organizations  
(Yes; No)

Note: This is the 7th of a series of 8 items.

Applies to: Second follow-up respondents who had volunteered during the two years prior to their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,517	27.89
1	Yes	1,595	9.85
-3	Item legitimate skip/NA	7,853	48.48
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	77	0.48
TOTALS		16,197	100.00

Variable Name: F2D10H

Record #1, Position: 8736 - 8737, Format: N2.

Variable Label: Volunteered with conservation/environmental group

Variable Description:

- Which of the following types of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

A conservation, recycling, or environmental group such as Sierra Club or the Nature Conservancy

(Yes; No)

Note: This is the 8th of a series of 8 items.

Applies to: Second follow-up respondents who had volunteered during the two years prior to their F2 interview.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,594	34.54
1	Yes	515	3.18
-3	Item legitimate skip/NA	7,853	48.48
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	80	0.49
TOTALS		16,197	100.00

Variable Name: F2D11

Record #1, Position: 8738 - 8739, Format: N2.

Variable Label: Frequency of volunteer service

Variable Description:

- During the past two years, how often did you spend time volunteering or performing community service?

Less than once a month

At least once a month, but not weekly

At least once a week

Applies to: Second follow-up respondents who had volunteered during the two years prior to their F2 interview.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Less than once a month	2,366	14.61
2	At least once a month, but not weekly	2,217	13.69
3	At least once a week	1,558	9.62
-3	Item legitimate skip/NA	7,853	48.48
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	105	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	48	0.30
TOTALS		16,197	100.00

Variable Name: F2D12

Record #1, Position: 8740 - 8741, Format: N2.

Variable Label: Voted in local or state election in past 2 years

Variable Description:

- During the past two years, have you voted in a local or state election?

Yes

No

Applies to:All second follow-up respondents.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,237	44.68
1	Yes	6,784	41.88
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	106	0.65
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	20	0.12
TOTALS		16,197	100.00

Variable Name: F2D13

Record #1, Position: 8742 - 8743, Format: N2.

Variable Label: Voted in 2004 Presidential election

Variable Description:

- Did you vote in the 2004 Presidential election?

Yes

No

Applies to:All second follow-up respondents.

Source:F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,917	42.71
1	Yes	7,086	43.75
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	107	0.66
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	37	0.23
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2D14

Record #1, Position: 8744 - 8745, Format: N2.

Variable Label: Whether served in military

Variable Description:

- Now, we have some questions about any military service as well as significant life events. Since leaving high school, have you served in the regular Armed Forces, the Coast Guard, the National Guard or the Reserves?

Yes

No

Note: Please see Appendix E of the ELS:2002 Data File Documentation for details on alternative question wording.

Applies to: All second follow-up respondents.

Source: F2 Interview

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,652	84.29
1	Yes	371	2.29
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	109	0.67
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	15	0.09
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F2D15A

Record #1, Position: 8746 - 8747, Format: N2.

Variable Label: Parents/guardians divorced in last 2 years

Variable Description:

- In the past two years, have any of the following happened to you?

Your parents or guardians got divorced or separated

(Yes; No)

Note: This is the 1st of a series of 7 items.

Applies to: All second follow-up respondents.

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	13,012	80.34
1	Yes	990	6.11
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	109	0.67
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	36	0.22
TOTALS		16,197	100.00

Variable Name: F2D15B

Record #1, Position: 8748 - 8749, Format: N2.

Variable Label: Parent/guardian lost job in last 2 years

Variable Description:

- In the past two years, have any of the following happened to you?

One of your parents or guardians lost his or her job

(Yes; No)

Note: This is the 2nd of a series of 7 items.

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,094	74.67
1	Yes	1,901	11.74
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	109	0.67
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	43	0.27
TOTALS		16,197	100.00

Variable Name: F2D15C

Record #1, Position: 8750 - 8751, Format: N2.

Variable Label: Parent/guardian died in last 2 years

Variable Description:

- In the past two years, have any of the following happened to you?

One of your parents or guardians died

(Yes; No)

Note: This is the 3rd of a series of 7 items.

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	13,624	84.11
1	Yes	356	2.20
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	109	0.67
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	58	0.36
TOTALS		16,197	100.00

Variable Name: F2D15D

Record #1, Position: 8752 - 8753, Format: N2.

Variable Label: A close relative/friend died in last 2 years

Variable Description:

- In the past two years, have any of the following happened to you?

A close relative or friend died

(Yes; No)

Note: This is the 4th of a series of 7 items.

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,275	51.09
1	Yes	5,721	35.32
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	109	0.67
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	42	0.26
TOTALS		16,197	100.00

Variable Name: F2D15E

Record #1, Position: 8754 - 8755, Format: N2.

Variable Label: Respondent became seriously ill or disabled in last 2 years

Variable Description:

- In the past two years, have any of the following happened to you?

You became seriously ill or disabled

(Yes; No)

Note: This is the 5th of a series of 7 items.

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	13,396	82.71
1	Yes	578	3.57
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	109	0.67
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	64	0.40
TOTALS		16,197	100.00

Variable Name: F2D15F

Record #1, Position: 8756 - 8757, Format: N2.

Variable Label: Family member became seriously injured/disabled in last 2 years

Variable Description:

- In the past two years, have any of the following happened to you?

A family member became seriously ill or disabled

(Yes; No)

Note: This is the 6th of a series of 7 items.

Applies to:All second follow-up respondents.

Source:F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,913	67.38
1	Yes	3,075	18.98
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	109	0.67
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	50	0.31
TOTALS		16,197	100.00

Variable Name: F2D15G

Record #1, Position: 8758 - 8759, Format: N2.

Variable Label: Respondent was victim of violence in last 2 years

Variable Description:

- In the past two years, have any of the following happened to you?

You were the victim of a violent crime

(Yes; No)

Note: This is the 7th of a series of 7 items.

Applies to:All second follow-up respondents.

Source:F2 Interview

ELS:2012 Student Codebook

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,544	83.62
1	Yes	386	2.38
-4	Nonrespondent	1,691	10.44
-7	Not administered; abbreviated interview or breakoff	109	0.67
-8	Survey component legitimate skip/NA	359	2.22
-9	Missing	108	0.67
TOTALS		16,197	100.00

### Third Follow-up (F3) Survey

Variable Name: F3A01A

Record #1, Position: 8760 - 8761, Format: N2.

Variable Label: Current activities: Working for pay at a FT job

Variable Description:

- Are you currently...

(Please answer 'Yes' or 'No' for each row below.)

working for pay at one or more full-time jobs? (please answer 'yes' if you have at least one job at which you work 35 hours/week or more )

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,383	27.06
1	Yes	8,860	54.70
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	7	0.04
TOTALS		16,197	100.00

Variable Name: F3A01B

Record #1, Position: 8762 - 8763, Format: N2.

Variable Label: Current activities: Working for pay at a PT job

Variable Description:

- Are you currently...

(Please answer 'Yes' or 'No' for each row below.)

working for pay at one or more part-time jobs? (please answer 'yes' if you have at least one job at which you work less than 35 hours/week )

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,287	63.51
1	Yes	2,952	18.23
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	11	0.07
TOTALS		16,197	100.00

Variable Name: F3A01C

Record #1, Position: 8764 - 8765, Format: N2.

Variable Label: Current activities: Serving in another work experience

Variable Description:

- Are you currently...

(Please answer 'Yes' or 'No' for each row below.)

serving in another work experience, such as an apprenticeship, training program, or internship?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	12,129	74.88
1	Yes	1,077	6.65
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	44	0.27
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3A01D

Record #1, Position: 8766 - 8767, Format: N2.

Variable Label: Current activities: Taking courses at a 2- or 4-yr school

Variable Description:

- Are you currently...

(Please answer 'Yes' or 'No' for each row below.)

taking courses at a two- or four-year college, including graduate or professional schools?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,293	63.55
1	Yes	2,954	18.24
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	3	0.02
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3A01E

Record #1, Position: 8768 - 8769, Format: N2.

Variable Label: Current activities: Taking courses at a voc/tech/trade school

Variable Description:

- Are you currently...

(Please answer 'Yes' or 'No' for each row below.)

taking courses at a vocational, technical, or trade school?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	12,743	78.68
1	Yes	498	3.07
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	9	0.06
TOTALS		16,197	100.00

Variable Name: F3A01F

Record #1, Position: 8770 - 8771, Format: N2.

Variable Label: Current activities: Keeping house

Variable Description:

- Are you currently...

(Please answer 'Yes' or 'No' for each row below.)

keeping house full-time (homemaker)?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,729	66.24
1	Yes	2,453	15.14
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	68	0.42
TOTALS		16,197	100.00

Variable Name: F3A01G

Record #1, Position: 8772 - 8773, Format: N2.

Variable Label: Current activities: Caring for dependents

Variable Description:

- Are you currently...

(Please answer 'Yes' or 'No' for each row below.)

caring for dependent children or adults?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,223	56.94
1	Yes	3,958	24.44
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	69	0.43
TOTALS		16,197	100.00

Variable Name: F3A01H

Record #1, Position: 8774 - 8775, Format: N2.

Variable Label: Current activities: Serving in the military

Variable Description:

- Are you currently...

(Please answer 'Yes' or 'No' for each row below.)

serving in the armed forces or military, whether active duty, reserves, or National Guard?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,841	79.28
1	Yes	404	2.49
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F3A02

Record #1, Position: 8776 - 8777, Format: N2.

Variable Label: Whether June 2012 activities are the same as current activities

Variable Description:

- Are the work, school, and home activities you just told us about the same now as they were during the last week in June 2012?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who provided at least one non-missing response for F3A01A--F3A01H.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,507	9.30
1	Yes	10,473	64.66
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	78	0.48
TOTALS		16,197	100.00

Variable Name: F3A03A

Record #1, Position: 8778 - 8779, Format: N2.

Variable Label: June 2012 activities: Working for pay at a FT job

Variable Description:

- During the last week in June 2012, were you...

(Please answer 'Yes' or 'No' for each row below.)

working for pay at one or more full-time jobs? (please answer 'yes' if you had at least one job at which you worked 35 hours/week or more )

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated their June 2012 activities were the same as their current activities (i.e. all respondents except those where F3A02=1).

Programming note: Information from F3A01A--F3A01H was brought forward to F3A03A--F3A03H for cases where F3A02=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,026	24.86
1	Yes	8,042	49.65
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,161	7.17
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	21	0.13
TOTALS		16,197	100.00

Variable Name: F3A03B

Record #1, Position: 8780 - 8781, Format: N2.

Variable Label: June 2012 activities: Working for pay at a PT job

Variable Description:

- During the last week in June 2012, were you...

(Please answer 'Yes' or 'No' for each row below.)

working for pay at one or more part-time jobs? (please answer 'yes' if you had at least one job at which you worked less than 35 hours/week )

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated their June 2012 activities were the same as their current activities (i.e. all respondents except those where F3A02=1).

Programming note: Information from F3A01A--F3A01H was brought forward to F3A03A--F3A03H for cases where F3A02=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,383	57.93
1	Yes	2,675	16.52
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,161	7.17
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	31	0.19
TOTALS		16,197	100.00

Variable Name: F3A03C

Record #1, Position: 8782 - 8783, Format: N2.

Variable Label: June 2012 activities: Serving in another work experience

Variable Description:

- During the last week in June 2012, were you...

(Please answer 'Yes' or 'No' for each row below.)

serving in another work experience, such as an apprenticeship, training program, or internship?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated their June 2012 activities were the same as their current activities (i.e. all respondents except those where F3A02=1).

Programming note: Information from F3A01A--F3A01H was brought forward to F3A03A--F3A03H for cases where F3A02=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,016	68.01
1	Yes	982	6.06
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	60	0.37
TOTALS		16,197	100.00

Variable Name: F3A03D

Record #1, Position: 8784 - 8785, Format: N2.

Variable Label: June 2012 activities: Taking courses at a 2- or 4-yr school

Variable Description:

- During the last week in June 2012, were you...

(Please answer 'Yes' or 'No' for each row below.)

taking courses at a two- or four-year college, including graduate or professional schools?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated their June 2012 activities were the same as their current activities (i.e. all respondents except those where F3A02=1).

Programming note: Information from F3A01A--F3A01H was brought forward to F3A03A--F3A03H for cases where F3A02=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,009	61.80
1	Yes	2,632	16.25
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	589	3.64
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	20	0.12
TOTALS		16,197	100.00

Variable Name: F3A03E

Record #1, Position: 8786 - 8787, Format: N2.

Variable Label: June 2012 activities: Taking courses at a voc/tech/trade school

Variable Description:

- During the last week in June 2012, were you...

(Please answer 'Yes' or 'No' for each row below.)

taking courses at a vocational, technical, or trade school?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated their June 2012 activities were the same as their current activities (i.e. all respondents except those where F3A02=1).

Programming note: Information from F3A01A--F3A01H was brought forward to F3A03A--F3A03H for cases where F3A02=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,219	75.44
1	Yes	419	2.59
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	589	3.64
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	23	0.14
TOTALS		16,197	100.00

Variable Name: F3A03F

Record #1, Position: 8788 - 8789, Format: N2.

Variable Label: June 2012 activities: Keeping house

Variable Description:

- During the last week in June 2012, were you...  
 (Please answer 'Yes' or 'No' for each row below.)  
 keeping house full-time (homemaker)?  
 1=Yes  
 0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated their June 2012 activities were the same as their current activities (i.e. all respondents except those where F3A02=1).

Programming note: Information from F3A01A--F3A01H was brought forward to F3A03A--F3A03H for cases where F3A02=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,830	60.69
1	Yes	2,154	13.30
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	74	0.46
TOTALS		16,197	100.00

Variable Name: F3A03G

Record #1, Position: 8790 - 8791, Format: N2.

Variable Label: June 2012 activities: Caring for dependents

Variable Description:

- During the last week in June 2012, were you...  
 (Please answer 'Yes' or 'No' for each row below.)  
 caring for dependent children or adults?  
 1=Yes  
 0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated their June 2012 activities were the same as their current activities (i.e. all respondents except those where F3A02=1).

Programming note: Information from F3A01A--F3A01H was brought forward to F3A03A--F3A03H for cases where F3A02=1.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,551	52.79
1	Yes	3,432	21.19
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	75	0.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3A03H

Record #1, Position: 8792 - 8793, Format: N2.

Variable Label: June 2012 activities: Serving in the military

Variable Description:

- During the last week in June 2012, were you...

(Please answer 'Yes' or 'No' for each row below.)

serving in the armed forces or military, whether active duty, reserves, or National Guard?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated their June 2012 activities were the same as their current activities (i.e. all respondents except those where F3A02=1).

Programming note: Information from F3A01A--F3A01H was brought forward to F3A03A--F3A03H for cases where F3A02=1.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,686	72.15
1	Yes	369	2.28
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	3	0.02
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3A04

Record #1, Position: 8794 - 8795, Format: N2.

Variable Label: Whether R has received a HS credential

Variable Description:

- [When we spoke with you in 2006, you indicated that you had not received a high school credential. Since that time, have you received a high school diploma, certificate of attendance, or a GED or other equivalency certificate? / Have you received a high school diploma, certificate of attendance, or a GED or other equivalency certificate?]

1=Yes

0=No

Administered to: ELS:2002 third follow-up respondents whose high school completion status was unknown or incomplete as of the second follow-up (i.e. F3 respondents where F2HSSTAT = 7, 8, 9, or 10).

Source: Third follow-up questionnaire.

NOTE: F3A04 is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on high school completion status, see F3HSSTAT.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	447	2.76
1	Yes	559	3.45
-3	Item legitimate skip/NA	12,243	75.59
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	1	0.01
TOTALS		16,197	100.00

Variable Name: F3A05

Record #1, Position: 8796 - 8797, Format: N2.

Variable Label: Type of HS credential received

Comment: For the purpose of disclosure avoidance, "Certificate of attendance" recoded to "Missing" on the public-use file.

Variable Description:

- What type of high school diploma or certificate did you complete? Did you receive a...

1=diploma

2=certificate of attendance, or

3=GED or other equivalency certificate?

Administered to: ELS:2002 third follow-up respondents who indicated receipt of a high school credential (i.e. F3 respondents where F3A04=1).

Source: Third follow-up questionnaire.

NOTE: F3A05 is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on high school completion status, see F3HSSTAT.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Diploma	301	1.86
3	GED or other equivalency certificate	254	1.57
-3	Item legitimate skip/NA	12,690	78.35
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	5	0.03
TOTALS		16,197	100.00

Variable Name: F3A06

Record #1, Position: 8798 - 8803, Format: N6.

Variable Label: Year/month received HS credential

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year did you receive your [diploma/certificate of attendance/GED or other equivalency/high school credential]?

Administered to: ELS:2002 third follow-up respondents who indicated receipt of a high school credential (i.e. F3 respondents where F3A04=1).

Source: Third follow-up questionnaire.

NOTE: F3A06 is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on high school completion date, see F3HSCPDR.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A07

Record #1, Position: 8804 - 8805, Format: N2.

Variable Label: Program through which GED/equivalency was earned

Comment: For the purpose of disclosure avoidance, "Part of a job training program" recoded as "Some other program" on the public-use file.

Variable Description:

- How did you earn your GED or equivalency, or in other words, what program or school were you enrolled in, if any?

1=No program, you just took the exam

2=Part of a job training program

3=Enrolled through adult education

4=Part of a child care program or early childhood program

5=Some other program

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of a GED/equivalency (i.e. F3 full-length questionnaire respondents where F3A05=3).

Source: Third follow-up questionnaire.

NOTE: F3A07 is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on GED program, see F3GEDPRG.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No program, just took the exam	93	0.57
3	Enrolled through adult education	63	0.39
5	Some other program	53	0.33
-3	Item legitimate skip/NA	12,995	80.23
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	45	0.28
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	1	0.01
TOTALS		16,197	100.00

Variable Name: F3A08

Record #1, Position: 8806 - 8807, Format: N2.

Variable Label: State in which GED/equivalency was earned

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- From what state did you receive your GED or equivalency?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of a GED/equivalency (i.e. F3 full-length questionnaire respondents where F3A05=3).

Source: Third follow-up questionnaire.

NOTE: F3A08 is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on GED state, see F3GEDST.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A09A

Record #1, Position: 8808 - 8809, Format: N2.

Variable Label: Completed GED to improve/advance/keep up to date on current job

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...

(Please answer 'yes' or 'no' for each row below.)

to improve, advance, or keep up to date on your current job?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of a GED/equivalency (i.e. F3 full-length questionnaire respondents where F3A05=3).

Source: Third follow-up questionnaire.

NOTE: F3A09A is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on reasons for completing a GED, see F3WYGED1--F3WYGED6.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A09B

Record #1, Position: 8810 - 8811, Format: N2.

Variable Label: Completed GED to train for a new job/career

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...

(Please answer 'yes' or 'no' for each row below.)

to train for a new job/career?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of a GED/equivalency (i.e. F3 full-length questionnaire respondents where F3A05=3).

Source: Third follow-up questionnaire.

NOTE: F3A09B is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on reasons for completing a GED, see F3WYGED1--F3WYGED6.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A09C

Record #1, Position: 8812 - 8813, Format: N2.

Variable Label: Completed GED to improve basic reading/writing/math skills

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...

(Please answer 'yes' or 'no' for each row below.)

to improve basic reading, writing or math skills?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of a GED/equivalency (i.e. F3 full-length questionnaire respondents where F3A05=3).

Source: Third follow-up questionnaire.

NOTE: F3A09C is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on reasons for completing a GED, see F3WYGED1--F3WYGED6.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A09D

Record #1, Position: 8814 - 8815, Format: N2.

Variable Label: Completed GED to meet requirements for additional study

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...

(Please answer 'yes' or 'no' for each row below.)

to meet requirements for additional study?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of a GED/equivalency (i.e. F3 full-length questionnaire respondents where F3A05=3).

Source: Third follow-up questionnaire.

NOTE: F3A09D is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on reasons for completing a GED, see F3WYGED1--F3WYGED6.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A09E

Record #1, Position: 8816 - 8817, Format: N2.

Variable Label: Completed GED b/c required or encouraged by employer

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...

(Please answer 'yes' or 'no' for each row below.)

required or encouraged by your employer?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of a GED/equivalency (i.e. F3 full-length questionnaire respondents where F3A05=3).

Source: Third follow-up questionnaire.

NOTE: F3A09E is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on reasons for completing a GED, see F3WYGED1--F3WYGED6.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A09F

Record #1, Position: 8818 - 8819, Format: N2.

Variable Label: Completed GED for personal, family or social reasons

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Why did you decide to complete your GED or equivalency? Was it...

(Please answer 'yes' or 'no' for each row below.)

for personal, family or social reasons?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of a GED/equivalency (i.e. F3 full-length questionnaire respondents where F3A05=3).

Source: Third follow-up questionnaire.

NOTE: F3A09F is not intended as a stand-alone variable, but was administered in hopes of supplementing information collected in previous rounds. For complete information on reasons for completing a GED, see F3WYGED1--F3WYGED6.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A10

Record #1, Position: 8820 - 8821, Format: N2.

Variable Label: Whether currently working towards a GED/equivalent

Variable Description:

- Are you currently working towards a GED or equivalent?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had no high school credential (i.e. F3 full-length questionnaire respondents where F3A04=0).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	223	1.38
1	Yes	144	0.89
-3	Item legitimate skip/NA	12,802	79.04
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	78	0.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	3	0.02
TOTALS		16,197	100.00

Variable Name: F3A11

Record #1, Position: 8822 - 8823, Format: N2.

Variable Label: Whether SM has ever attended a PS institution

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- [Since leaving high school, have you attended any college, university, or a vocational, technical, or trade school for college credit?]

-or-

[When we spoke with you in 2006, you indicated that after high school you had attended: PS school #1, PS school #2, etc.

Since that time, have you attended any other college, university, or a vocational, technical, or trade school for college credit?]

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents, except those where both of the following were true: (1) had no evidence of postsecondary attendance from the second follow-up (F2EVRATT <> 1), and (2) indicated they were attending a postsecondary institution at the time of their F3 interview or during June 2012 (F3A01D=1, F3A01E=1, F3A03D=1, and/or F3A03E=1).

Programming notes: F3A11 is set to 1 for all cases where F3A01D=1, F3A01E=1, F3A03D=1, and/or F3A03E=1.

Source: Third follow-up questionnaire.

NOTE: Third follow-up respondents with evidence of postsecondary attendance from the second follow-up were asked the second form of the question listed above, i.e. "When we spoke with you in 2006, you indicated that after high school you attended [PS school #1, PS school #2, etc.]. Since that time, have you attended any other college, university, or a vocational, technical, or trade school for college credit?" Since respondents answering "no" to this version of the question are still postsecondary attendees, F3A11 is re-coded from 0 to 1 for all third follow-up respondents where F2EVRATT=1; as a result, F3A11 is essentially an indicator of "ever attended a postsecondary institution".

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A12

Record #1, Position: 8824 - 8829, Format: N6.

Variable Label: Year/month last attended postsecondary school

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only and have been bottom-coded at 2004 on the public-use file.

Variable Description:

- In what month and year did you last attend [college or technical school]?

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution, except those who indicated they were attending a postsecondary institution as of their third follow-up interview (i.e. full-length questionnaire respondents where F3A11=1, F3A01D<>1, and F3A01E<>1).

Programming note: F3A12 is set to F3QDATE for cases who were attending a postsecondary institution as of their third follow-up interview, i.e. in instances where F3A11=1, F3A01D<>1, and F3A01E<>1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	2004-2013	11,280	69.64
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	37	0.23
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	193	1.19
TOTALS		16,197	100.00

Variable Name: F3A13A

Record #1, Position: 8830 - 8831, Format: N2.

Variable Label: Whether earned a credential from last-attended PS institution

Variable Description:

- Have you earned a degree or certificate from {name of last-attended postsecondary institution}?

1=Yes

0=No

NOTE: This question was not asked of those who were enrolled as of their third follow-up interview; data users should therefore note that respondents currently enrolled in an advanced degree program as

of their third follow-up interview may have already received a lesser degree from their currently-attended institution. For more complete information regarding whether the respondent earned a credential from their last- and/or currently-attended institution, please see the composite variable F3PSLCRED.

Administered to: ELS:2002 third follow-up questionnaire respondents with postsecondary attendance who were not taking postsecondary courses at the time of their third follow-up interview (i.e. third follow-up respondents where F3A11=1, F3A01D=0, and F3A01E=0).

Source: ELS:2002 third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,764	17.06
1	Yes	5,401	33.35
-3	Item legitimate skip/NA	4,996	30.85
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	89	0.55
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3A13B

Record #1, Position: 8832 - 8833, Format: N2.

Variable Label: Type of credential pursued when last attending PS school

Comment: For the purpose of disclosure avoidance: "Post-Master's certificate" recoded as "Master's degree", combined "Doctoral degree - professional practice", "Doctoral degree - research/scholarship" and "Doctoral degree - other" on the public-use file.

Variable Description:

- What type of degree or certificate [are you currently pursuing at {name of currently-attended postsecondary institution}? / were you pursuing when you were last attending {name of last-attended postsecondary institution}?]

1=Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (for example, cosmetology)

2=Associate's Degree (usually a 2-year degree)

3=Bachelor's Degree (usually a 4-year degree)

4=Post-baccalaureate certificate

5=Master's Degree

6=Post-Master's certificate

7=Doctoral Degree – research/scholarship (for example, PhD., EdD., etc.)

8=Doctoral Degree – professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)

9=Doctoral Degree – other

10=You [are/were] not seeking a degree or certificate

Administered to: ELS:2002 third follow-up respondents who were either (1) attending a postsecondary institution at the time of their F3 interview (i.e. F3 respondents where F3A01D=1 or F3A01E=1), or (2) were not attending a postsecondary institution at the time of their F3 interview, but did not receive a credential from their last-attended postsecondary institution (i.e. F3 respondents where F3A01D=0, F3A01E=0, and F3A13A=0).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Undergraduate certificate or diploma	708	4.37
2	Associate's Degree	1,824	11.26
3	Bachelor's Degree	1,639	10.12
4	Post-baccalaureate certificate	116	0.72
5	Master's Degree/Post-Master's certificate	720	4.45
7	Doctoral Degree - research/scholarship	119	0.73
8	Doctoral Degree - professional practice/other	237	1.46
10	Not seeking a degree or certificate	611	3.77
-3	Item legitimate skip/NA	7,141	44.09
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	135	0.83
TOTALS		16,197	100.00

Variable Name: F3A14A

Record #1, Position: 8834 - 8835, Format: N2.

Variable Label: High-impact PS activities: Internship/co-op/field experience/student teaching/clinical assignment

Variable Description:

- [Have you participated/Did you participate] in any of the following as a part of your [undergraduate/college] education?

(Please answer 'Yes' or 'No' for each row below.)

Internship, co-op, field experience, student teaching, or clinical assignment

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,838	36.04
1	Yes	4,622	28.54
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	109	0.67
TOTALS		16,197	100.00

Variable Name: F3A14B

Record #1, Position: 8836 - 8837, Format: N2.

Variable Label: High-impact PS activities: Research project with faculty member outside course/program requirements

Variable Description:

- [Have you participated/Did you participate] in any of the following as a part of your [undergraduate/college] education?

(Please answer 'Yes' or 'No' for each row below.)

Research project with a faculty member outside of course or program requirements

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,035	55.78
1	Yes	1,397	8.63
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: F3A14C

Record #1, Position: 8838 - 8839, Format: N2.

Variable Label: High-impact PS activities: Study abroad

Variable Description:

- [Have you participated/Did you participate] in any of the following as a part of your [undergraduate/college] education?

(Please answer 'Yes' or 'No' for each row below.)

Study abroad

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,304	57.44
1	Yes	1,101	6.80
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	164	1.01
TOTALS		16,197	100.00

Variable Name: F3A14D

Record #1, Position: 8840 - 8841, Format: N2.

Variable Label: High-impact PS activities: Community-based project

Variable Description:

- [Have you participated/Did you participate] in any of the following as a part of your [undergraduate/college] education?

(Please answer 'Yes' or 'No' for each row below.)

Community-based project (for example, service learning) as part of a regular course

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,470	52.29
1	Yes	1,929	11.91
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	170	1.05
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3A14E

Record #1, Position: 8842 - 8843, Format: N2.

Variable Label: High-impact PS activities: Culminating senior experience

Variable Description:

- [Have you participated/Did you participate] in any of the following as a part of your [undergraduate/college] education?

(Please answer 'Yes' or 'No' for each row below.)

Culminating senior experience, such as a capstone course, senior project or thesis, or comprehensive exam

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,662	47.31
1	Yes	2,776	17.14
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	131	0.81
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3A14F

Record #1, Position: 8844 - 8845, Format: N2.

Variable Label: High-impact PS activities: Mentoring

Variable Description:

- [Have you participated/Did you participate] in any of the following as a part of your [undergraduate/college] education?

(Please answer 'Yes' or 'No' for each row below.)

Program in which you were mentored

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,723	53.86
1	Yes	1,708	10.55
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	138	0.85
TOTALS		16,197	100.00

Variable Name: F3A15A

Record #1, Position: 8846 - 8847, Format: N2.

Variable Label: Extent to which PSE prepared for life: Work and career

Variable Description:

- How important would you say your [undergraduate education was in/college education was in/college attendance has been in] preparing you for the following aspects of your life?

Work and career

1=Very important

2=Somewhat important

3=Not at all important

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	6,641	41.00
2	Somewhat important	2,887	17.82
3	Not at all important	936	5.78
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	105	0.65
TOTALS		16,197	100.00

Variable Name: F3A15B

Record #1, Position: 8848 - 8849, Format: N2.

Variable Label: Extent to which PSE prepared for life: Further education

Variable Description:

- How important would you say your [undergraduate education was in/college education was in/college attendance has been in] preparing you for the following aspects of your life?

Further education

1=Very important

2=Somewhat important

3=Not at all important

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	6,547	40.42
2	Somewhat important	2,960	18.27
3	Not at all important	937	5.79
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	125	0.77
TOTALS		16,197	100.00

Variable Name: F3A15C

Record #1, Position: 8850 - 8851, Format: N2.

Variable Label: Extent to which PSE prepared for life: Establishing financial security

Variable Description:

- How important would you say your [undergraduate education was in/college education was in/college attendance has been in] preparing you for the following aspects of your life?

Establishing your financial security

1=Very important

2=Somewhat important

3=Not at all important

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).  
Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	5,918	36.54
2	Somewhat important	2,882	17.79
3	Not at all important	1,614	9.96
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	155	0.96
TOTALS		16,197	100.00

Variable Name: F3A15D

Record #1, Position: 8852 - 8853, Format: N2.

Variable Label: Extent to which PSE prepared for life: Civic participation

Variable Description:

- How important would you say your [undergraduate education was in/college education was in/college attendance has been in] preparing you for the following aspects of your life?

Civic participation (for example, your involvement in the community, or voting

1=Very important

2=Somewhat important

3=Not at all important

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	2,962	18.29
2	Somewhat important	4,400	27.17
3	Not at all important	3,080	19.02
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	941	5.81
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	127	0.78
TOTALS		16,197	100.00

Variable Name: F3A16A

Record #1, Position: 8854 - 8855, Format: N2.

Variable Label: Reasons for no PS credential: Finished taking desired classes

Variable Description:

- [Earlier you indicated that you are no longer enrolled in any school and that you did not obtain a college degree or a certificate. Which of the following are reasons you left school? / Earlier you

indicated that you had once attended a 4-year college, but did not obtain a credential from a 4-year college. Which of the following are reasons you left a 4-year college without completing a credential?  
 Done taking your desired classes

1=Yes  
 0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have attended a postsecondary institution (but were not attending a postsecondary institution at the time of their F3 interview), and either (a) had not earned a postsecondary credential, or (b) had attended a 4-year institution but had not receive a credential from a 4-year institution.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,185	13.49
1	Yes	285	1.76
-3	Item legitimate skip/NA	10,182	62.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	392	2.42
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	206	1.27
TOTALS		16,197	100.00

Variable Name: F3A16B

Record #1, Position: 8856 - 8857, Format: N2.

Variable Label: Reasons for no PS credential: Couldn't afford to continue going to school

Variable Description:

- [Earlier you indicated that you are no longer enrolled in any school and that you did not obtain a college degree or a certificate. Which of the following are reasons you left school? / Earlier you indicated that you had once attended a 4-year college, but did not obtain a credential from a 4-year college. Which of the following are reasons you left a 4-year college without completing a credential?]

You couldn't afford to continue going to school

1=Yes  
 0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have attended a postsecondary institution (but were not attending a postsecondary institution at the time of their F3 interview), and either (a) had not earned a postsecondary credential, or (b) had attended a 4-year institution but had not receive a credential from a 4-year institution.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,224	7.56
1	Yes	1,243	7.67
-3	Item legitimate skip/NA	10,182	62.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	392	2.42
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	209	1.29
TOTALS		16,197	100.00

Variable Name: F3A16C

Record #1, Position: 8858 - 8859, Format: N2.

Variable Label: Reasons for no PS credential: Would rather work and make money than continue going to school

Variable Description:

- [Earlier you indicated that you are no longer enrolled in any school and that you did not obtain a college degree or a certificate. Which of the following are reasons you left school? / Earlier you indicated that you had once attended a 4-year college, but did not obtain a credential from a 4-year college. Which of the following are reasons you left a 4-year college without completing a credential?]

You'd rather work and make money than continue going to school

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have attended a postsecondary institution (but were not attending a postsecondary institution at the time of their F3 interview), and either (a) had not earned a postsecondary credential, or (b) had attended a 4-year institution but had not receive a credential from a 4-year institution.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,317	8.13
1	Yes	1,151	7.11
-3	Item legitimate skip/NA	10,182	62.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	392	2.42
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	208	1.28
TOTALS		16,197	100.00

Variable Name: F3A16D

Record #1, Position: 8860 - 8861, Format: N2.

Variable Label: Reasons for no PS credential: Change in family status

Variable Description:

- [Earlier you indicated that you are no longer enrolled in any school and that you did not obtain a college degree or a certificate. Which of the following are reasons you left school? / Earlier you indicated that you had once attended a 4-year college, but did not obtain a credential from a 4-year college. Which of the following are reasons you left a 4-year college without completing a credential?]

Change in family status (for example, marriage, baby, or death in your family)

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have attended a postsecondary institution (but were not attending a postsecondary institution at the time of their F3 interview), and either (a) had not earned a postsecondary credential, or (b) had attended a 4-year institution but had not receive a credential from a 4-year institution.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,592	9.83
1	Yes	879	5.43
-3	Item legitimate skip/NA	10,182	62.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	392	2.42
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	205	1.27
TOTALS		16,197	100.00

Variable Name: F3A16E

Record #1, Position: 8862 - 8863, Format: N2.

Variable Label: Reasons for no PS credential: Personal problems, injury, or illness

Variable Description:

- [Earlier you indicated that you are no longer enrolled in any school and that you did not obtain a college degree or a certificate. Which of the following are reasons you left school? / Earlier you indicated that you had once attended a 4-year college, but did not obtain a credential from a 4-year college. Which of the following are reasons you left a 4-year college without completing a credential?]

Personal problems, injury, or illness

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have attended a postsecondary institution (but were not attending a postsecondary institution at the time of their F3 interview), and either (a) had not earned a postsecondary credential, or (b) had attended a 4-year institution but had not receive a credential from a 4-year institution.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,889	11.66
1	Yes	578	3.57
-3	Item legitimate skip/NA	10,182	62.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	392	2.42
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	209	1.29
TOTALS		16,197	100.00

Variable Name: F3A16F

Record #1, Position: 8864 - 8865, Format: N2.

Variable Label: Reasons for no PS credential: Conflicts with demands at home

Variable Description:

- [Earlier you indicated that you are no longer enrolled in any school and that you did not obtain a college degree or a certificate. Which of the following are reasons you left school? / Earlier you indicated that you had once attended a 4-year college, but did not obtain a credential from a 4-year college. Which of the following are reasons you left a 4-year college without completing a credential?]

Conflicts with demands at home

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have attended a postsecondary institution (but were not attending a postsecondary institution at the time of their F3 interview), and either (a) had not earned a postsecondary credential, or (b) had attended a 4-year institution but had not receive a credential from a 4-year institution.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,811	11.18
1	Yes	655	4.04
-3	Item legitimate skip/NA	10,182	62.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	392	2.42
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	210	1.30
TOTALS		16,197	100.00

Variable Name: F3A16G

Record #1, Position: 8866 - 8867, Format: N2.

Variable Label: Reasons for no PS credential: Difficulty completing requirements

Variable Description:

- [Earlier you indicated that you are no longer enrolled in any school and that you did not obtain a college degree or a certificate. Which of the following are reasons you left school? / Earlier you indicated that you had once attended a 4-year college, but did not obtain a credential from a 4-year college. Which of the following are reasons you left a 4-year college without completing a credential?]

Difficulty in completing requirements for your program, including developmental or remedial courses

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have attended a postsecondary institution (but were not attending a postsecondary institution at the time of their F3 interview), and either (a) had not earned a postsecondary credential, or (b) had attended a 4-year institution but had not receive a credential from a 4-year institution.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,109	13.02
1	Yes	356	2.20
-3	Item legitimate skip/NA	10,182	62.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	392	2.42
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	211	1.30
TOTALS		16,197	100.00

Variable Name: F3A16H

Record #1, Position: 8868 - 8869, Format: N2.

Variable Label: Reasons for no PS credential: Classes not available / class scheduling not convenient

Variable Description:

- [Earlier you indicated that you are no longer enrolled in any school and that you did not obtain a college degree or a certificate. Which of the following are reasons you left school? / Earlier you indicated that you had once attended a 4-year college, but did not obtain a credential from a 4-year college. Which of the following are reasons you left a 4-year college without completing a credential?] Classes were not available, or class scheduling wasn't convenient

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have attended a postsecondary institution (but were not attending a postsecondary institution at the time of their F3 interview), and either (a) had not earned a postsecondary credential, or (b) had attended a 4-year institution but had not receive a credential from a 4-year institution.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,038	12.58
1	Yes	430	2.65
-3	Item legitimate skip/NA	10,182	62.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	392	2.42
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	208	1.28
TOTALS		16,197	100.00

Variable Name: F3A16I

Record #1, Position: 8870 - 8871, Format: N2.

Variable Label: Reasons for no PS credential: Job or military considerations

Variable Description:

- [Earlier you indicated that you are no longer enrolled in any school and that you did not obtain a college degree or a certificate. Which of the following are reasons you left school? / Earlier you indicated that you had once attended a 4-year college, but did not obtain a credential from a 4-year college. Which of the following are reasons you left a 4-year college without completing a credential?] Job or military considerations

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have attended a postsecondary institution (but were not attending a postsecondary institution at the time of their F3 interview), and either (a) had not earned a postsecondary credential, or (b) had attended a 4-year institution but had not receive a credential from a 4-year institution.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,017	12.45
1	Yes	443	2.74
-3	Item legitimate skip/NA	10,182	62.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	392	2.42
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	216	1.33
TOTALS		16,197	100.00

Variable Name: F3A17

Record #1, Position: 8872 - 8873, Format: N2.

Variable Label: Highest level of education R ever expects to complete

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What is the highest level of education you ever expect to complete ?

1=Less than high school graduation

2=GED or other high school equivalency only

3=High school diploma only

4=Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (for example, cosmetology)

5=Associate's Degree (usually a 2-year degree)

6=Bachelor's Degree (usually a 4-year degree)

7=Master's Degree

8=Doctoral Degree – research/scholarship (for example, PhD., EdD., etc.)

9=Doctoral Degree – professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)

10=Doctoral Degree – other

11=Don't know

Administered to: All ELS:2002 third follow-up respondents, except those who indicated they had earned a doctoral degree.

Programming note: For respondents who indicated receipt of a doctoral degree, F3A17 is set to 8, 9, or 10 according to the type of doctoral degree the respondent indicated receiving.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A18

Record #1, Position: 8874 - 8875, Format: N2.

Variable Label: Whether R took out any student/PSE loans

Variable Description:

- Other than money you may have borrowed from family or friends, did you take out any type of education loans to help pay for your education since high school?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,194	25.89
1	Yes	6,284	38.80
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	87	0.54
TOTALS		16,197	100.00

Variable Name: F3A19

Record #1, Position: 8876 - 8882, Format: N7.

Variable Label: Total amount borrowed in student loans

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What is the total amount of money you borrowed in student loans since high school? Do not include in your answer any money you borrowed from family or friends, or money your parents borrowed.

Programming note: For disclosure avoidance purposes, F3A19 was top-coded at \$500,000.

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have taken out a loan for postsecondary education (i.e. full-length questionnaire respondents where F3A18=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A20

Record #1, Position: 8883 - 8884, Format: N2.

Variable Label: Whether currently making monthly payments on student loans

Variable Description:

- Are you currently making any monthly payments on any of your education loans?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have taken out a loan for postsecondary education (i.e. full-length questionnaire respondents where F3A18=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,993	18.48
1	Yes	3,274	20.21
-3	Item legitimate skip/NA	5,934	36.64
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	104	0.64
TOTALS		16,197	100.00

Variable Name: F3A21

Record #1, Position: 8885 - 8890, Format: N6.

Variable Label: Amount currently paid monthly toward student loan balance

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- How much do you pay each month for these loans?

Programming note: For disclosure avoidance purposes, F3A21 was top-coded at \$2,000.

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who are currently making monthly payments on an education loan (i.e. full-length questionnaire respondents where F3A20=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3A22A

Record #1, Position: 8891 - 8892, Format: N2.

Variable Label: Effects of student loan debt: Took job outside field of study or training

Variable Description:

- Please indicate whether your student loan debt has influenced your employment plans and decisions in any of the following ways.

Did you...

take a job outside your field of study or training because of your student loan debt?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have taken out a loan for postsecondary education (i.e. full-length questionnaire respondents where F3A18=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,988	24.62
1	Yes	2,245	13.86
-3	Item legitimate skip/NA	5,934	36.64
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	138	0.85
TOTALS		16,197	100.00

Variable Name: F3A22B

Record #1, Position: 8893 - 8894, Format: N2.

Variable Label: Effects of student loan debt: Took a less desirable job

Variable Description:

- Please indicate whether your student loan debt has influenced your employment plans and decisions in any of the following ways.

Did you...

take a less desirable job because of your student loan debt?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have taken out a loan for postsecondary education (i.e. full-length questionnaire respondents where F3A18=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,106	25.35
1	Yes	2,112	13.04
-3	Item legitimate skip/NA	5,934	36.64
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	153	0.94
TOTALS		16,197	100.00

Variable Name: F3A22C

Record #1, Position: 8895 - 8896, Format: N2.

Variable Label: Effects of student loan debt: Have to work at more than one job at the same time

Variable Description:

- Please indicate whether your student loan debt has influenced your employment plans and decisions in any of the following ways.

Did you...

have to work at more than one job at the same time because of your student loan debt?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have taken out a loan for postsecondary education (i.e. full-length questionnaire respondents where F3A18=1).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,719	29.14
1	Yes	1,504	9.29
-3	Item legitimate skip/NA	5,934	36.64
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	148	0.91
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3A22D

Record #1, Position: 8897 - 8898, Format: N2.

Variable Label: Effects of student loan debt: Have to work more hours than desired

Variable Description:

- Please indicate whether your student loan debt has influenced your employment plans and decisions in any of the following ways.

Did you...

have to work more hours than desired because of your student loan debt?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have taken out a loan for postsecondary education (i.e. full-length questionnaire respondents where F3A18=1).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,017	24.80
1	Yes	2,212	13.66
-3	Item legitimate skip/NA	5,934	36.64
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	142	0.88
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3A23

Record #1, Position: 8899 - 8900, Format: N2.

Variable Label: Whether R received grants/scholarships during first term at first attended PS institution

Variable Description:

- During your first term at [name of first-attended postsecondary institution], did you receive any grants or scholarships?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,649	28.70
1	Yes	5,827	35.98
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	89	0.55
TOTALS		16,197	100.00

Variable Name: F3A24A

Record #1, Position: 8901 - 8902, Format: N2.

Variable Label: Proportion of tuition/fees paid by grants/scholarships (1st term at 1st attended PS institution)

Variable Description:

- During your first term at [name of first-attended postsecondary institution] , did those grants or scholarships pay for all, at least half but not all, or less than half of your...  
tuition and fees?

1=All

2=At least half, but not all

3=Less than half

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of grant or scholarship during their first term at their first-attended postsecondary institution (i.e. full-length questionnaire respondents where F3A23=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	All	1,936	11.95
2	At least half, but not all	1,670	10.31
3	Less than half	2,184	13.48
-3	Item legitimate skip/NA	6,389	39.45
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: F3A24B

Record #1, Position: 8903 - 8904, Format: N2.

Variable Label: Proportion of other college expenses paid by grants/scholarships (1st term at 1st attended PS institution)

Variable Description:

- During your first term at [name of first-attended postsecondary institution] , did those grants or scholarships pay for all, at least half but not all, or less than half of your...

other college expenses such as rent, food, or book?

1=All

2=At least half, but not all

3=Less than half

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of grant or scholarship during their first term at their first-attended postsecondary institution (i.e. full-length questionnaire respondents where F3A23=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	All	791	4.88
2	At least half, but not all	1,141	7.04
3	Less than half	3,654	22.56
-3	Item legitimate skip/NA	6,389	39.45
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	946	5.84
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	329	2.03
TOTALS		16,197	100.00

Variable Name: F3A25

Record #1, Position: 8905 - 8906, Format: N2.

Variable Label: Whether R received grants/scholarships during last term at last attended PS institution

Variable Description:

- During your last term at [name of last-attended postsecondary institution], did you receive any grants or scholarships?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever attended a postsecondary institution (i.e. full-length questionnaire respondents where F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,520	40.25
1	Yes	3,925	24.23
-3	Item legitimate skip/NA	1,740	10.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	120	0.74
TOTALS		16,197	100.00

Variable Name: F3A26A

Record #1, Position: 8907 - 8908, Format: N2.

Variable Label: Proportion of tuition/fees paid by grants/scholarships (last term at last attended PS institution)

Variable Description:

- During your last term at [name of last-attended postsecondary institution] , did those grants or scholarships pay for all, at least half but not all, or less than half of your...  
tuition and fees?

1=All

2=At least half, but not all

3=Less than half

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of grant or scholarship during their last term at their last-attended postsecondary institution (i.e. full-length questionnaire respondents where F3A25=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	All	1,370	8.46
2	At least half, but not all	1,143	7.06
3	Less than half	1,384	8.54
-3	Item legitimate skip/NA	8,260	51.00
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	945	5.83
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	148	0.91
TOTALS		16,197	100.00

Variable Name: F3A26B

Record #1, Position: 8909 - 8910, Format: N2.

Variable Label: Proportion of other college expenses paid by grants/scholarships (last term at last attended PS institution)

Variable Description:

- During your last term at [name of last-attended postsecondary institution] , did those grants or scholarships pay for all, at least half but not all, or less than half of your...  
other college expenses such as rent, food, or book?

1=All

2=At least half, but not all

3=Less than half

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated receipt of grant or scholarship during their last term at their last-attended postsecondary institution (i.e. full-length questionnaire respondents where F3A25=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	All	572	3.53
2	At least half, but not all	715	4.41
3	Less than half	2,474	15.27
-3	Item legitimate skip/NA	8,260	51.00
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	946	5.84
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	283	1.75
TOTALS		16,197	100.00

Variable Name: F3A27

Record #1, Position: 8911 - 8912, Format: N2.

Variable Label: Whether R has a professional certification or license

Variable Description:

- Now we would like to ask you about professional certification and licensure.

Do you have a current professional certification, professional license, or a state or industry license?

(A professional certification or license verifies that you are qualified to perform a specific job. It includes things like licensed realtor, certified medical assistant, certified construction manager, or Cisco Certified Network Associate.)

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,476	52.33
1	Yes	3,503	21.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,210	7.47
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	61	0.38
TOTALS		16,197	100.00

Variable Name: F3A28A

Record #1, Position: 8913 - 8914, Format: N2.

Variable Label: R is/was certified/licensed by state

Variable Description:

- Were you certified or licensed by...  
your state?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	651	4.02
1	Yes	2,787	17.21
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,211	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	125	0.77
TOTALS		16,197	100.00

Variable Name: F3A28B

Record #1, Position: 8915 - 8916, Format: N2.

Variable Label: R is/was certified/licensed by a professional organization

Variable Description:

- Were you certified or licensed by...

a professional organization?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,515	9.35
1	Yes	1,818	11.22
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,211	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	230	1.42
TOTALS		16,197	100.00

Variable Name: F3A28C

Record #1, Position: 8917 - 8918, Format: N2.

Variable Label: R is/was certified/licensed by industry/company/some other organization

Variable Description:

- Were you certified or licensed by...

an industry, company, or some other organization?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,095	12.93
1	Yes	1,238	7.64
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,212	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	229	1.41
TOTALS		16,197	100.00

Variable Name: F3A29A

Record #1, Position: 8919 - 8920, Format: N2.

Variable Label: Certification/license requires R to demonstrate skills while on the job

Variable Description:

- The following questions are about your most recent certification or license.

Did you have to do any of the following to get this certification or license?

Demonstrate skills while on the job

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,366	8.43
1	Yes	2,081	12.85
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,210	7.47
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	117	0.72
TOTALS		16,197	100.00

Variable Name: F3A29B

Record #1, Position: 8921 - 8922, Format: N2.

Variable Label: Certification/license requires R to pass a test or exam

Variable Description:

- The following questions are about your most recent certification or license.

Did you have to do any of the following to get this certification or license?

Pass a test or exam

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	178	1.10
1	Yes	3,314	20.46
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,210	7.47
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	72	0.44
TOTALS		16,197	100.00

Variable Name: F3A29C

Record #1, Position: 8923 - 8924, Format: N2.

Variable Label: Certification/license requires R to submit a portfolio of work

Variable Description:

- The following questions are about your most recent certification or license.

Did you have to do any of the following to get this certification or license?

Submit a portfolio of your work

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,607	16.10
1	Yes	826	5.10
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,210	7.47
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	131	0.81
TOTALS		16,197	100.00

Variable Name: F3A30A

Record #1, Position: 8925 - 8926, Format: N2.

Variable Label: Certification/license must be maintained via continuing education classes/units

Variable Description:

- To maintain this certification or license, do you have to...

take continuing education classes or earn continuing education units (CEUs)?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,178	7.27
1	Yes	2,301	14.21
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,210	7.47
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	85	0.52
TOTALS		16,197	100.00

Variable Name: F3A30B

Record #1, Position: 8927 - 8928, Format: N2.

Variable Label: Certification/license must be maintained via periodic tests

Variable Description:

- To maintain this certification or license, do you have to...

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,167	13.38
1	Yes	1,278	7.89
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,211	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	118	0.73
TOTALS		16,197	100.00

Variable Name: F3A31A

Record #1, Position: 8929 - 8930, Format: N2.

Variable Label: Certification/license can be revoked or suspended for any reason

Variable Description:

- Can this certification or license be...

revoked or suspended for any reason?

1=Yes

2=No

3=Don't know

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Yes	2,436	15.04
2	No	578	3.57
3	Don't know	463	2.86
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,210	7.47
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	87	0.54
TOTALS		16,197	100.00

Variable Name: F3A31B

Record #1, Position: 8931 - 8932, Format: N2.

Variable Label: Certification/license can be used to get job with any employer in field

Variable Description:

- Can this certification or license be...  
used if you wanted to get a job with any employer in that field? (Answer "yes" for credentials that are recognized state-wide or regionally.)

1=Yes

2=No

3=Don't know

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Yes	3,160	19.51
2	No	153	0.94
3	Don't know	169	1.04
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,210	7.47
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	82	0.51
TOTALS		16,197	100.00

Variable Name: F3A32

Record #1, Position: 8933 - 8934, Format: N2.

Variable Label: Certification/license required for current/most recent job

Variable Description:

- Was a professional certification or a state or industry license required for your current or most recent job?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with a current professional certification or license (i.e. full-length questionnaire respondents where F3A27=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,090	6.73
1	Yes	2,400	14.82
-3	Item legitimate skip/NA	8,476	52.33
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,210	7.47
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	74	0.46
TOTALS		16,197	100.00

Variable Name: F3B01

Record #1, Position: 8935 - 8936, Format: N2.

Variable Label: Whether R has ever been in the military

Variable Description:

- Have you ever been in the military?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents, except those who had already indicated they were currently serving in the military (F3A01H=1) and/or were serving in the military as of June 2012 (F3A03H=1).

Programming note: F3B01 is set to 1 for cases where F3A01H=1 and/or F3A03H=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,374	70.22
1	Yes	242	1.49
-3	Item legitimate skip/NA	416	2.57
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,173	7.24
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	45	0.28
TOTALS		16,197	100.00

Variable Name: F3B02A

Record #1, Position: 8937 - 8938, Format: N2.

Variable Label: Military service is/was in the Army

Variable Description:

- In which branches of the military have you served?

Army

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	364	2.25
1	Yes	243	1.50
-3	Item legitimate skip/NA	11,374	70.22
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,212	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	57	0.35
TOTALS		16,197	100.00

Variable Name: F3B02B

Record #1, Position: 8939 - 8940, Format: N2.

Variable Label: Military service is/was in the Air Force

Variable Description:

- In which branches of the military have you served?

Air Force

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	479	2.96
1	Yes	128	0.79
-3	Item legitimate skip/NA	11,374	70.22
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,212	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	57	0.35
TOTALS		16,197	100.00

Variable Name: F3B02C

Record #1, Position: 8941 - 8942, Format: N2.

Variable Label: Military service is/was in the Marine Corps

Variable Description:

- In which branches of the military have you served?

Marine Corps

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	492	3.04
1	Yes	115	0.71
-3	Item legitimate skip/NA	11,374	70.22
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,212	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	57	0.35
TOTALS		16,197	100.00

Variable Name: F3B02D

Record #1, Position: 8943 - 8944, Format: N2.

Variable Label: Military service is/was in the Navy

Variable Description:

- In which branches of the military have you served?

Navy

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	493	3.04
1	Yes	114	0.70
-3	Item legitimate skip/NA	11,374	70.22
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,212	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	57	0.35
TOTALS		16,197	100.00

Variable Name: F3B02E

Record #1, Position: 8945 - 8946, Format: N2.

Variable Label: Military service is/was in the Coast Guard

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In which branches of the military have you served?

Coast Guard

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3B03

Record #1, Position: 8947 - 8948, Format: N2.

Variable Label: Whether R is currently serving on active duty, in reserves, or in National Guard

Variable Description:

- Are you currently serving...

1=on active duty,

2=in the Reserves, or

3=in the National Guard?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who were serving in the military at the time of their third follow-up interview (i.e. respondents where F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Active duty	205	1.27
2	Reserves	87	0.54
3	National Guard	55	0.34
-3	Item legitimate skip/NA	12,841	79.28
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	42	0.26
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	20	0.12
TOTALS		16,197	100.00

Variable Name: F3B04

Record #1, Position: 8949 - 8954, Format: N6.

Variable Label: Year/month first served in the military

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only and top-coded at 2010 on the public-use file.

Variable Description:

- In what month and year did your first military service begin?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	2003-2010	604	3.73
-3	Item legitimate skip/NA	11,374	70.22
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,212	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	60	0.37
TOTALS		16,197	100.00

Variable Name: F3B05

Record #1, Position: 8955 - 8960, Format: N6.

Variable Label: Year/month last served in the military

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only, bottom-coded at 2008 and top-coded at 2011 on the public-use file.

Variable Description:

- In what month and year did your most recent military service end?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1), but were not serving in the military at the time of their third follow-up interview (F3A01H=0).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	2008-2011	247	1.52
-3	Item legitimate skip/NA	11,778	72.72
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,173	7.24
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	52	0.32
TOTALS		16,197	100.00

Variable Name: F3B06

Record #1, Position: 8961 - 8962, Format: N2.

Variable Label: Highest military pay grade achieved

Comment: For the purpose of disclosure avoidance: "E-7" and "E-8" recoded as "E-6", combined "W-1" and all officer pay grades ("O-X") on the public-use file.

Variable Description:

- What is the highest military pay grade you have achieved?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	E-1	26	0.16
2	E-2	24	0.15
3	E-3	102	0.63
4	E-4	182	1.12
5	E-5	168	1.04
6	E-6 / E-7 / E-8	37	0.23
11	O-1 / O-2 / O-3 / O-1E / O-2E / W-1	60	0.37
-3	Item legitimate skip/NA	11,374	70.22
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,212	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	65	0.40
TOTALS		16,197	100.00

Variable Name: F3B07

Record #1, Position: 8963 - 8964, Format: N2.

Variable Label: Ever served on active duty

Variable Description:

- Have you ever served on active duty?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	87	0.54
1	Yes	326	2.01
-3	Item legitimate skip/NA	11,374	70.22
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,213	7.49
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	250	1.54
TOTALS		16,197	100.00

Variable Name: F3B08

Record #1, Position: 8965 - 8966, Format: N2.

Variable Label: Ever served in a combat zone

Variable Description:

- Have you ever served in a combat zone?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever served in the military (i.e. full-length questionnaire respondents where F3B01=1).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	235	1.45
1	Yes	293	1.81
-3	Item legitimate skip/NA	11,461	70.76
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,211	7.48
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	50	0.31
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3B09

Record #1, Position: 8967 - 8968, Format: N2.

Variable Label: Held a job for pay since January 2006

Variable Description:

- Since January 2006, have you ever held a job for pay?

1=Yes

0=No

Administered to: ELS:2002 third follow-up respondents who had not already provided evidence of working for pay or serving in the military (i.e. respondents where F3A01A<>1 and F3A01B<>1 and F3A01H<>1 and F3A03A<>1 and F3A03B<>1 and F3A03H<>1 and F3B01<>1).

Programming note: F3B09 is set to 1 for cases where F3A01A=1, F3A01B=1, F3A01H=1, F3A03A=1, F3A03B=1, F3A03H=1, and/or F3B01=1.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	306	1.89
1	Yes	12,941	79.90
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	3	0.02
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3B10

Record #1, Position: 8969 - 8970, Format: N2.

Variable Label: Whether R currently wants a job / full-time job

Variable Description:

- [You mentioned earlier that you are not currently working for pay. / You mentioned earlier that you are not currently working for pay at a full-time job.] Do you want a [full-time] job for pay at this time?

1=Yes

0=No

Administered to: ELS:2002 third follow-up respondents who had not already indicated they were working full-time or serving in the military at the time of their third follow-up interview (i.e. respondents where F3A01A<>1 and F3A01H<>1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,593	9.84
1	Yes	2,441	15.07
-3	Item legitimate skip/NA	8,929	55.13
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	287	1.77
TOTALS		16,197	100.00

Variable Name: F3B11

Record #1, Position: 8971 - 8972, Format: N2.

Variable Label: Whether R is currently available and looking for work

Variable Description:

- Are you currently available and looking for [full-time] work?

1=Yes

0=No

Administered to: ELS:2002 third follow-up respondents who had not already indicated they were working full-time or serving in the military at the time of their third follow-up interview (i.e. respondents where F3A01A<>1 and F3A01H<>1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,772	10.94
1	Yes	2,268	14.00
-3	Item legitimate skip/NA	8,929	55.13
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	281	1.73
TOTALS		16,197	100.00

Variable Name: F3B12

Record #1, Position: 8973 - 8974, Format: N2.

Variable Label: Number of employers since January 2006

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 11 on the public-use file.

Variable Description:

- [Including your military service, how/How] many different employers have you had since January 2006?

(Please provide your best estimate. Please count yourself as an employer if you have been self-employed at any time since January 2006.)

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. full-length questionnaire respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	1-11,3.4721/2.0465	11,641	71.87
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,181	7.29
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	122	0.75
TOTALS		16,197	100.00

Variable Name: F3B13

Record #1, Position: 8975 - 8980, Format: N6.

Variable Label: Year/month last worked for pay

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only and bottom-coded at 2006 on the public-use file.

Variable Description:

- [Including service in the armed forces, in / In] what month and year were you last working for pay?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006, but were not working/serving in the military at the time of their third follow-up interview (i.e. full-length questionnaire respondents where F3B09=1, F3A01A=0, F3A01B=0, and F3A01H=0).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	2006-2012	1,850	11.42
-3	Item legitimate skip/NA	11,180	69.03
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	173	1.07
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	47	0.29
TOTALS		16,197	100.00

Variable Name: F3B14A

Record #1, Position: 8981 - 8982, Format: N2.

Variable Label: Number of currently-held full-time jobs

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 2 on the public-use file.

Variable Description:

- [Including service in the armed forces, how many full-time jobs and how many part-time jobs do you currently have? / Altogether, how many full-time jobs do you currently have? / Altogether, how many part-time jobs do you currently have? / Altogether, how many full-time jobs and how many part-time jobs do you currently have?]

current number of full-time jobs (35 hours/week or more)

current number of part-time jobs (less than 35 hours/week)

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who were working one or more full-time jobs and/or serving in the military at the time of their third follow-up interview (i.e. third follow-up full-length questionnaire respondents where F3A01A=1 or F3A01H=1).

Programming note: F3B14A is set to 0 for cases where F3B09=0, as well as for cases where F3A01A=0 and F3A01H=0.

Source: Third follow-up questionnaire.

NOTE: Respondents who indicated they were currently serving in the military (i.e. respondents where F3A01H=1) were able to report their military service as full-time work (F3B14A) or as part-time work (F3B14B).

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-2,0.6632/0.5055	12,322	76.08
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	849	5.24
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	79	0.49
TOTALS		16,197	100.00

Variable Name: F3B14B

Record #1, Position: 8983 - 8984, Format: N2.

Variable Label: Number of currently-held part-time jobs

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 4 on the public-use file.

Variable Description:

- [Including service in the armed forces, how many full-time jobs and how many part-time jobs do you currently have? / Altogether, how many full-time jobs do you currently have? / Altogether, how many part-time jobs do you currently have? / Altogether, how many full-time jobs and how many part-time jobs do you currently have?]

current number of full-time jobs (35 hours/week or more)

current number of part-time jobs (less than 35 hours/week)

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who were working one or more part-time jobs and/or serving in the military at the time of their third follow-up interview (i.e. third follow-up full-length questionnaire respondents where F3A01B=1 or F3A01H=1).

Programming note: F3B14B is set to 0 for cases where F3B09=0, as well as for cases where F3A01B=0 and F3A01H=0.

Source: Third follow-up questionnaire.

NOTE: Respondents who indicated they were currently serving in the military (i.e. respondents where F3A01H=1) were able to report their military service as full-time work (F3B14A) or as part-time work (F3B14B).

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-4,0.2631/0.5847	12,733	78.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	286	1.77
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	231	1.43
TOTALS		16,197	100.00

Variable Name: F3B15A

Record #1, Position: 8985 - 9184, Format: A200

Variable Label: Current/most recent job title

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- These next questions are about [the job at which you work the most hours / your current job / your military job / your most recent job]. For your [primary job / current job / military job / most recent job], what [is/was] your job title, and what [are/were] your job duties?

Title:

Duties:

Administered to: ELS:2002 third follow-up questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3B15B

Record #1, Position: 9185 - 9384, Format: A200

Variable Label: Current/most recent job duties

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- These next questions are about [the job at which you work the most hours / your current job / your military job / your most recent job]. For your [primary job / current job / military job / most recent job], what [is/was] your job title, and what [are/were] your job duties?

Title:

Duties:

Administered to: ELS:2002 third follow-up respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3B16

Record #1, Position: 9385 - 9390, Format: N6.

Variable Label: Year/month began current/most recent job

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only on the public-use file.

Variable Description:

- In what month and year did you begin your [current/most recent job]?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. full-length questionnaire respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	2003-2012	11,561	71.38
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	191	1.18
TOTALS		16,197	100.00

Variable Name: F3B17

Record #1, Position: 9391 - 9392, Format: N2.

Variable Label: Whether working for self or for someone else in current/most recent job

Variable Description:

- For your [current/most recent job] [are/were] you...

1=working for yourself, or

2=working for someone else?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. full-length questionnaire respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Working for his/her self	693	4.28
2	Working for someone else	10,911	67.36
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	149	0.92
TOTALS		16,197	100.00

Variable Name: F3B18A

Record #1, Position: 9393 - 9394, Format: N2.

Variable Label: Whether R is/was owner of own business in current/most recent job

Variable Description:

- [Are/Were] you...

the owner of your own business?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they were working for themselves at their current/most recent job (i.e. full-length questionnaire respondents where F3B17=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	327	2.02
1	Yes	334	2.06
-3	Item legitimate skip/NA	11,217	69.25
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3B18B

Record #1, Position: 9395 - 9396, Format: N2.

Variable Label: Whether R is/was a partner with others in current/most recent job

Variable Description:

- [Are/Were] you...  
a partner with others?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they were working for themselves at their current/most recent job (i.e. full-length questionnaire respondents where F3B17=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	485	2.99
1	Yes	176	1.09
-3	Item legitimate skip/NA	11,217	69.25
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3B18C

Record #1, Position: 9397 - 9398, Format: N2.

Variable Label: Whether R is/was to file federal income tax form SE for current/most recent job

Variable Description:

- [Are/Were] you...  
supposed to file a federal income tax form SE?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they were working for themselves at their current/most recent job (i.e. full-length questionnaire respondents where F3B17=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	384	2.37
1	Yes	229	1.41
-3	Item legitimate skip/NA	11,217	69.25
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	228	1.41
TOTALS		16,197	100.00

Variable Name: F3B18D

Record #1, Position: 9399 - 9400, Format: N2.

Variable Label: Whether R is/was independent contractor/consultant in current/most recent job

Variable Description:

- [Are/Were] you...

an independent contractor, consultant, or freelancer?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they were working for themself at their current/most recent job (i.e. full-length questionnaire respondents where F3B17=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	361	2.23
1	Yes	301	1.86
-3	Item legitimate skip/NA	11,217	69.25
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	179	1.11
TOTALS		16,197	100.00

Variable Name: F3B19

Record #1, Position: 9401 - 9402, Format: N2.

Variable Label: Current/most recent employer type

Variable Description:

- What type of organization or business [employs/employed] you? [Is/Was] it...

1=a private, for-profit business or company

2=a non-profit or not-for-profit organization or company

3=local government

4=state government

5=federal government, including civilian employees of the military, or

6=the military, including the National Guard?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006, except those who indicated they were working for

themselves at their current/most recent job (i.e. full-length questionnaire respondents where F3B09=1 and F3B17<>1).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Private, for-profit business or company	7,757	47.89
2	Non-profit/not-for-profit organization/company	1,366	8.43
3	Local government	446	2.75
4	State government	702	4.33
5	Federal government, including civilian employees of	313	1.93
6	Military, including the National Guard	214	1.32
-3	Item legitimate skip/NA	999	6.17
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,193	7.37
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	260	1.61
TOTALS		16,197	100.00

Variable Name: F3B20

Record #1, Position: 9403 - 9404, Format: N2.

Variable Label: Whether R supervises other in current/most recent job

Variable Description:

- [Do/Did] you supervise the work of others as part of your [current/most recent job]?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. full-length questionnaire respondents where F3B09=1).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,933	42.80
1	Yes	4,728	29.19
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	91	0.56
TOTALS		16,197	100.00

Variable Name: F3B21

Record #1, Position: 9405 - 9406, Format: N2.

Variable Label: Hours worked per week in current/most recent (primary) job

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- Typically, how many hours per week [do/did] you work for pay in your [current/most recent job]?  
 Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. full-length questionnaire respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	5-90,38.9791/12.1636	11,618	71.73
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	134	0.83
TOTALS		16,197	100.00

Variable Name: F3B22

Record #1, Position: 9407 - 9408, Format: N2.

Variable Label: Hours currently working per week across all jobs

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- Now we would like you to consider all of your current jobs for pay. How many total hours per week do you work for pay in a typical week across all of these jobs?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated (in F3B14A/B) that they were working more than one job at the time of their third follow-up interview.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	15-85,48.439/15.1696	1,419	8.76
-3	Item legitimate skip/NA	10,531	65.02
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,013	6.25
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	287	1.77
TOTALS		16,197	100.00

Variable Name: F3B23

Record #1, Position: 9409 - 9410, Format: N2.

Variable Label: Level of autonomy in current/most recent job

Variable Description:

- Which one of the following four statements best describes your [current/most recent job]?
  - 1=Someone else [decides/decided] what you [do/did] and how you [do/did] it.
  - 2=Someone else [decides/decided] what you [do/did], but you [decide/decided] how to do it.
  - 3=You [have/had] some freedom in deciding what you [do/did] and how you [do/did] it.
  - 4=You [are/were] basically your own boss.

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Someone else decides what you do and how you do	2,086	12.88
2	Someone else decides what you do, but you decide	3,780	23.34
3	You have some freedom in deciding what you do and	4,623	28.54
4	You are basically your own boss	1,147	7.08
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	116	0.72
TOTALS		16,197	100.00

Variable Name: F3B24

Record #1, Position: 9411 - 9412, Format: N2.

Variable Label: Whether current/most recent employer offers medical insurance

Variable Description:

- [Does/Did] your employer for your [current/most recent job] offer medical insurance such as health, dental, or vision?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006, and were not self-employed at their current/most recent job (i.e. respondents where F3B09=1 and F3B17<>1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,138	19.37
1	Yes	7,818	48.27
-3	Item legitimate skip/NA	999	6.17
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	104	0.64
TOTALS		16,197	100.00

Variable Name: F3B25A

Record #1, Position: 9413 - 9414, Format: N2.

Variable Label: Aspects of current/most recent job: Job security

Variable Description:

- On a scale of 1 to 5, where 1 means "Definitely not at an aspect of the job" and 5 means "Very much an aspect of the job", please indicate to what extent the following job characteristics [apply/applied] to your [current/most recent job].

Job security

1=1 = Definitely not an aspect of the job

2=2

3=3

4=4

5=5 = Very much an aspect of the job

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 = Definitely not an aspect of the job	1,376	8.50
2	2	840	5.19
3	3	2,217	13.69
4	4	2,430	15.00
5	5 = Very much an aspect of the job	4,730	29.20
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	160	0.99
TOTALS		16,197	100.00

Variable Name: F3B25B

Record #1, Position: 9415 - 9416, Format: N2.

Variable Label: Aspects of current/most recent job: Opportunity to learn new things

Variable Description:

- On a scale of 1 to 5, where 1 means "Definitely not at an aspect of the job" and 5 means "Very much an aspect of the job", please indicate to what extent the following job characteristics [apply/applied] to your [current/most recent job].

Opportunity to learn new things

1=1 = Definitely not an aspect of the job

2=2

3=3

4=4

5=5 = Very much an aspect of the job

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 = Definitely not an aspect of the job	812	5.01
2	2	905	5.59
3	3	1,847	11.40
4	4	2,554	15.77
5	5 = Very much an aspect of the job	5,473	33.79
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	162	1.00
TOTALS		16,197	100.00

Variable Name: F3B25C

Record #1, Position: 9417 - 9418, Format: N2.

Variable Label: Aspects of current/most recent job: High earnings

Variable Description:

- On a scale of 1 to 5, where 1 means "Definitely not at an aspect of the job" and 5 means "Very much an aspect of the job", please indicate to what extent the following job characteristics [apply/applied] to your [current/most recent job].

High earnings

1=1 = Definitely not an aspect of the job

2=2

3=3

4=4

5=5 = Very much an aspect of the job

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 = Definitely not an aspect of the job	2,243	13.85
2	2	1,967	12.14
3	3	3,123	19.28
4	4	2,047	12.64
5	5 = Very much an aspect of the job	2,211	13.65
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	162	1.00
TOTALS		16,197	100.00

Variable Name: F3B25D

Record #1, Position: 9419 - 9420, Format: N2.

Variable Label: Aspects of current/most recent job: New challenges

Variable Description:

- On a scale of 1 to 5, where 1 means "Definitely not at an aspect of the job" and 5 means "Very much an aspect of the job", please indicate to what extent the following job characteristics [apply/applied] to your [current/most recent job].

New challenges

- 1=1 = Definitely not an aspect of the job
- 2=2
- 3=3
- 4=4
- 5=5 = Very much an aspect of the job

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 = Definitely not an aspect of the job	1,013	6.25
2	2	1,187	7.33
3	3	2,176	13.43
4	4	2,826	17.45
5	5 = Very much an aspect of the job	4,352	26.87
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,192	7.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	198	1.22
TOTALS		16,197	100.00

Variable Name: F3B25E

Record #1, Position: 9421 - 9422, Format: N2.

Variable Label: Aspects of current/most recent job: Time for leisure activities

Variable Description:

- On a scale of 1 to 5, where 1 means "Definitely not at an aspect of the job" and 5 means "Very much an aspect of the job", please indicate to what extent the following job characteristics [apply/applied] to your [current/most recent job].

Enough time for leisure activities

- 1=1 = Definitely not an aspect of the job
- 2=2
- 3=3
- 4=4
- 5=5 = Very much an aspect of the job

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 = Definitely not an aspect of the job	1,470	9.08
2	2	1,712	10.57
3	3	3,214	19.84
4	4	2,640	16.30
5	5 = Very much an aspect of the job	2,513	15.52
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	204	1.26
TOTALS		16,197	100.00

Variable Name: F3B25F

Record #1, Position: 9423 - 9424, Format: N2.

Variable Label: Aspects of current/most recent job: Useful for society

Variable Description:

- On a scale of 1 to 5, where 1 means "Definitely not at an aspect of the job" and 5 means "Very much an aspect of the job", please indicate to what extent the following job characteristics [apply/applied] to your [current/most recent job].

Chance of doing something useful for society

1=1 = Definitely not an aspect of the job

2=2

3=3

4=4

5=5 = Very much an aspect of the job

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 = Definitely not an aspect of the job	1,828	11.29
2	2	1,682	10.38
3	3	2,374	14.66
4	4	2,144	13.24
5	5 = Very much an aspect of the job	3,521	21.74
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	204	1.26
TOTALS		16,197	100.00

Variable Name: F3B25G

Record #1, Position: 9425 - 9426, Format: N2.

Variable Label: Aspects of current/most recent job: Work-family balance

Variable Description:

- On a scale of 1 to 5, where 1 means "Definitely not at an aspect of the job" and 5 means "Very much an aspect of the job", please indicate to what extent the following job characteristics [apply/applied] to your [current/most recent job].

Chance to balance work and family responsibilities

- 1=1 = Definitely not an aspect of the job
- 2=2
- 3=3
- 4=4
- 5=5 = Very much an aspect of the job

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 = Definitely not an aspect of the job	982	6.06
2	2	1,403	8.66
3	3	3,071	18.96
4	4	2,806	17.32
5	5 = Very much an aspect of the job	3,314	20.46
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,191	7.35
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	177	1.09
TOTALS		16,197	100.00

Variable Name: F3B26

Record #1, Position: 9427 - 9428, Format: N2.

Variable Label: Pay period for current/most recent job

Variable Description:

- Now we would like to ask you a few questions concerning your earnings at your [current/most recent job]. For your [current/most recent job], what is the easiest way for you to report your total earnings before taxes or other deductions?

(We use this information to compare the amount that people earn in different types of jobs.)

- 1=per hour
- 2=per day
- 3=per week
- 4=every 2 weeks
- 5=twice per month
- 6=per month
- 7=per year

Administered to: ELS:2002 third follow-up respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Per hour	4,214	26.02
2	Per day	317	1.96
3	Per week	1,254	7.74
4	Every 2 weeks	2,577	15.91
5	Twice per month	538	3.32
6	Per month	943	5.82
7	Per year	2,903	17.92
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	198	1.22
TOTALS		16,197	100.00

Variable Name: F3B27

Record #1, Position: 9429 - 9430, Format: N2.

Variable Label: Whether paid at an hourly rate at current/most recent job

Variable Description:

- Even though you told me it is easier to report your earnings [F3B26], [are/were] you paid at an hourly rate on your [current/most recent job]?

1=Yes

0=No

Administered to: ELS:2002 third follow-up respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1), but reported something other than "per hour" for F3B26.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,068	25.12
1	Yes	4,432	27.36
-3	Item legitimate skip/NA	4,520	27.91
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	230	1.42
TOTALS		16,197	100.00

Variable Name: F3B28

Record #1, Position: 9431 - 9440, Format: N10.2

Variable Label: Rate of pay for current/most recent job

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- For your [current/most recent job], about how much [do/did] you earn [F3B26/per hour] before taxes and other deductions?

Administered to: ELS:2002 third follow-up respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3B29

Record #1, Position: 9441 - 9442, Format: N2.

Variable Label: Relationship between current/most recent job and career goals

Variable Description:

- Which of the following best describes your [current/most recent job]?

- 1=It fulfills your long-term career goals.
- 2=It is a step on the path to your long-term career goals.
- 3=It is not related to your long-term career goals.
- 4=You do not have long-term career goals.

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	It fulfills your long-term career goals.	1,070	6.61
2	It is a step on the path to your long-term career	6,385	39.42
3	It is not related to your long-term career goals.	3,564	22.00
4	You do not have long-term career goals.	608	3.75
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,200	7.41
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	117	0.72
TOTALS		16,197	100.00

Variable Name: F3B30A

Record #1, Position: 9443 - 9444, Format: N2.

Variable Label: Whether graduate degree is/was required for current/most recent job

Variable Description:

- [Are/Were] any of the following required for your [current/most recent job]?

A post-baccalaureate graduate degree

- 1=Yes
- 0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,264	63.37
1	Yes	833	5.14
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,201	7.41
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	646	3.99
TOTALS		16,197	100.00

Variable Name: F3B30B

Record #1, Position: 9445 - 9446, Format: N2.

Variable Label: Whether Bachelor's degree is/was required for current/most recent job

Variable Description:

- [Are/Were] any of the following required for your [current/most recent job]?

A bachelor's degree (usually a 4-year degree)

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,024	49.54
1	Yes	3,327	20.54
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,201	7.41
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	392	2.42
TOTALS		16,197	100.00

Variable Name: F3B30C

Record #1, Position: 9447 - 9448, Format: N2.

Variable Label: Whether Associate's degree is/was required for current/most recent job

Variable Description:

- [Are/Were] any of the following required for your [current/most recent job]?

An associate's degree (usually a 2-year degree)

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,660	59.64
1	Yes	1,347	8.32
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,201	7.41
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	736	4.54
TOTALS		16,197	100.00

Variable Name: F3B30D

Record #1, Position: 9449 - 9450, Format: N2.

Variable Label: Whether undergraduate certificate is/was required for current/most recent job

Variable Description:

- [Are/Were] any of the following required for your [current/most recent job]?

An undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (for example, cosmetology)

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had worked for pay (or served in the military) since January 2006 (i.e. respondents where F3B09=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,036	55.79
1	Yes	2,050	12.66
-3	Item legitimate skip/NA	306	1.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,201	7.41
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	657	4.06
TOTALS		16,197	100.00

Variable Name: F3B31

Record #1, Position: 9451 - 9452, Format: N2.

Variable Label: Relationship between current/most recent job and field of study

Variable Description:

- How closely related [is/was] your [current/most recent job] to the major or field of study you had when you were last enrolled in college? Would you say...

1=closely related,

2=somewhat related, or

3=not related?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had (1) worked for pay since January 2006 (F3B09=1), and (2) ever attended a postsecondary institution (F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Closely related	3,756	23.19
2	Somewhat related	2,287	14.12
3	Not related	4,179	25.80
-3	Item legitimate skip/NA	1,948	12.03
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	946	5.84
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	134	0.83
TOTALS		16,197	100.00

Variable Name: F3B32

Record #1, Position: 9453 - 9454, Format: N2.

Variable Label: Ever had a job closely related to field of study

Variable Description:

- Have you ever had a job that was closely related to the major or field of study you had when you were last enrolled in college?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents who had (1) worked for pay since January 2006 (F3B09=1), and (2) ever attended a postsecondary institution (F3A11=1), unless the respondent already indicated that their current/most recent job was closely related to the field of study they had when they were last enrolled in college (F3B31=1).

Programming note: F3B32 is set to 1 for cases where F3B31=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,619	28.52
1	Yes	5,598	34.56
-3	Item legitimate skip/NA	1,948	12.03
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	946	5.84
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	139	0.86
TOTALS		16,197	100.00

Variable Name: F3B33

Record #1, Position: 9455 - 9456, Format: N2.

Variable Label: Whether current/most recent job would be difficult without college coursework

Variable Description:

- [Would it be/Was it] difficult for you to do your [current/most recent job] without the courses you took in college?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who had (1) worked for pay since January 2006 (F3B09=1), and (2) ever attended a postsecondary institution (F3A11=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,418	39.62
1	Yes	3,766	23.25
-3	Item legitimate skip/NA	1,948	12.03
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	947	5.85
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	171	1.06
TOTALS		16,197	100.00

Variable Name: F3B34A

Record #1, Position: 9457 - 9458, Format: N2.

Variable Label: SCCT: Most people at work are pretty supportive

Variable Description:

- Please indicate the extent to which you agree or disagree with each of the following statements about your [current/most recent job]:

Most people at work are pretty supportive of you.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who working for pay and/or serving in the military at the time of their F3 interview (i.e. respondents where F3A01A=1, F3A01B=1, and/or F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	4,204	25.96
2	Agree	4,223	26.07
3	Neither agree nor disagree	955	5.90
4	Disagree	233	1.44
5	Strongly disagree	127	0.78
-3	Item legitimate skip/NA	2,367	14.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,024	6.32
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	117	0.72
TOTALS		16,197	100.00

Variable Name: F3B34B

Record #1, Position: 9459 - 9460, Format: N2.

Variable Label: SCCT: There are people to learn from at work

Variable Description:

- Please indicate the extent to which you agree or disagree with each of the following statements about your [current/most recent job]:

There are people you can learn from at work.

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who working for pay and/or serving in the military at the time of their F3 interview (i.e. respondents where F3A01A=1, F3A01B=1, and/or F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	4,626	28.56
2	Agree	3,890	24.02
3	Neither agree nor disagree	697	4.30
4	Disagree	305	1.88
5	Strongly disagree	197	1.22
-3	Item legitimate skip/NA	2,367	14.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,024	6.32
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	144	0.89
TOTALS		16,197	100.00

Variable Name: F3B34C

Record #1, Position: 9461 - 9462, Format: N2.

Variable Label: SCCT: There are people to help in solving a work problem

Variable Description:

- Please indicate the extent to which you agree or disagree with each of the following statements about your [current/most recent job]:

There are people you can turn to for help in solving a work problem.

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who working for pay and/or serving in the military at the time of their F3 interview (i.e. respondents where F3A01A=1, F3A01B=1, and/or F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	4,677	28.88
2	Agree	4,154	25.65
3	Neither agree nor disagree	540	3.33
4	Disagree	188	1.16
5	Strongly disagree	142	0.88
-3	Item legitimate skip/NA	2,367	14.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,024	6.32
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: F3B34D

Record #1, Position: 9463 - 9464, Format: N2.

Variable Label: SCCT: Feels fairly well satisfied with current job

Variable Description:

- Please indicate the extent to which you agree or disagree with each of the following statements about your [current/most recent job]:

You feel fairly well satisfied with your present job.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who working for pay and/or serving in the military at the time of their F3 interview (i.e. respondents where F3A01A=1, F3A01B=1, and/or F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	2,577	15.91
2	Agree	3,797	23.44
3	Neither agree nor disagree	1,687	10.42
4	Disagree	1,067	6.59
5	Strongly disagree	603	3.72
-3	Item legitimate skip/NA	2,367	14.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,024	6.32
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	128	0.79
TOTALS		16,197	100.00

Variable Name: F3B34E

Record #1, Position: 9465 - 9466, Format: N2.

Variable Label: SCCT: Enthusiastic about work on most days

Variable Description:

- Please indicate the extent to which you agree or disagree with each of the following statements about your [current/most recent job]:

Most days you are enthusiastic about your work.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who working for pay and/or serving in the military at the time of their F3 interview (i.e. respondents where F3A01A=1, F3A01B=1, and/or F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	2,471	15.26
2	Agree	4,085	25.22
3	Neither agree nor disagree	1,826	11.27
4	Disagree	899	5.55
5	Strongly disagree	448	2.77
-3	Item legitimate skip/NA	2,367	14.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,024	6.32
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	130	0.80
TOTALS		16,197	100.00

Variable Name: F3B34F

Record #1, Position: 9467 - 9468, Format: N2.

Variable Label: SCCT: Finds real enjoyment in work

Variable Description:

- Please indicate the extent to which you agree or disagree with each of the following statements about your [current/most recent job]:

You find real enjoyment in your work.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who working for pay and/or serving in the military at the time of their F3 interview (i.e. respondents where F3A01A=1, F3A01B=1, and/or F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	2,564	15.83
2	Agree	3,699	22.84
3	Neither agree nor disagree	2,029	12.53
4	Disagree	928	5.73
5	Strongly disagree	475	2.93
-3	Item legitimate skip/NA	2,367	14.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,024	6.32
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	164	1.01
TOTALS		16,197	100.00

Variable Name: F3B34G

Record #1, Position: 9469 - 9470, Format: N2.

Variable Label: SCCT: Plans to remain in current job over the next year

Variable Description:

- Please indicate the extent to which you agree or disagree with each of the following statements about your [current/most recent job]:

You plan to remain in your current job over the next year.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who working for pay and/or serving in the military at the time of their F3 interview (i.e. respondents where F3A01A=1, F3A01B=1, and/or F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	3,397	20.97
2	Agree	3,292	20.32
3	Neither agree nor disagree	1,289	7.96
4	Disagree	935	5.77
5	Strongly disagree	809	4.99
-3	Item legitimate skip/NA	2,367	14.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,024	6.32
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: F3B34H

Record #1, Position: 9471 - 9472, Format: N2.

Variable Label: SCCT: Usually doesn't think about leaving current job

Variable Description:

- Please indicate the extent to which you agree or disagree with each of the following statements about your [current/most recent job]:

You don't usually think about leaving this job.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who working for pay and/or serving in the military at the time of their F3 interview (i.e. respondents where F3A01A=1, F3A01B=1, and/or F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	2,355	14.54
2	Agree	2,648	16.35
3	Neither agree nor disagree	1,773	10.95
4	Disagree	1,819	11.23
5	Strongly disagree	1,134	7.00
-3	Item legitimate skip/NA	2,367	14.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,024	6.32
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	130	0.80
TOTALS		16,197	100.00

Variable Name: F3B34I

Record #1, Position: 9473 - 9474, Format: N2.

Variable Label: SCCT: Feels pretty strongly committed to keeping current job

Variable Description:

- Please indicate the extent to which you agree or disagree with each of the following statements about your [current/most recent job]:

You feel pretty strongly committed to keeping your current job.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who working for pay and/or serving in the military at the time of their F3 interview (i.e. respondents where F3A01A=1, F3A01B=1, and/or F3A01H=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	2,939	18.15
2	Agree	3,069	18.95
3	Neither agree nor disagree	1,793	11.07
4	Disagree	1,119	6.91
5	Strongly disagree	818	5.05
-3	Item legitimate skip/NA	2,367	14.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,024	6.32
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	121	0.75
TOTALS		16,197	100.00

Variable Name: F3B35

Record #1, Position: 9475 - 9476, Format: N2.

Variable Label: Whether R has received formal employer-provided training

Variable Description:

- Now we would like to ask you about any formal job training you have received from an employer. Think about the skills that are needed for doing your job as a [current/most recent job].

In the last 12 months, have you participated in a formal training program offered by an employer or a union that helped you learn or improve the skills needed to do your job?

(Include training from past as well as current employers if received in the last 12 months.)

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those whose last employment/military service was more than 12 months prior to their F3 interview date.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,974	36.88
1	Yes	4,800	29.64
-3	Item legitimate skip/NA	1,146	7.08
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,196	7.38
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	134	0.83
TOTALS		16,197	100.00

Variable Name: F3C01

Record #1, Position: 9477 - 9478, Format: N2.

Variable Label: Number of weeks employed during 2011

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- Across all of your jobs during the 2011 calendar year, [including any military or civilian employment,] how many weeks did you work for pay? Please include all paid time off such as vacations, sick leave, and family leave in your weeks spent working; do not include time spent out of work, between jobs, or without pay.

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents, except those who last employment/military service was prior to 2011.

Programming note: F3C01 is set to 0 for cases whose last employment/military service was prior to 2011.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-52,39.1878/18.489	11,778	72.72
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,197	7.39
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	275	1.70
TOTALS		16,197	100.00

Variable Name: F3C02

Record #1, Position: 9479 - 9480, Format: N2.

Variable Label: Number of hours worked per week during 2011

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- [Earlier you told us how many hours you are currently working per week. Now, how / How] many hours did you work for pay at all jobs during a typical working week in 2011?

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents, except (1) those who last employment/military service was prior to 2011, and (2) those who indicated '0' for F3C01.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	1-90,39.8712/12.7099	10,482	64.72
-3	Item legitimate skip/NA	1,304	8.05
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,197	7.39
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	267	1.65
TOTALS		16,197	100.00

Variable Name: F3C03

Record #1, Position: 9481 - 9482, Format: N2.

Variable Label: Proportion employed during 2010

Variable Description:

- [Now, I would like you to think back to 2010. ][Including any military or civilian employment during/During] the 2010 calendar year, were you...

1=employed for six months or more

2=employed, but for less than six months, or

3=not employed at all?

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents, except those who last employment/military service was prior to 2010.

Programming note: F3C03 is set to 3 for cases whose last employment/military service was prior to 2010.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Employed for six months or more	9,036	55.79
2	Employed, but for less than six months	1,300	8.03
3	Not employed at all	1,551	9.58
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,198	7.40
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	165	1.02
TOTALS		16,197	100.00

Variable Name: F3C04

Record #1, Position: 9483 - 9484, Format: N2.

Variable Label: Hours worked during a typical working week in 2010

Variable Description:

- For your employment in 2010, were you primarily working...
  - 1=35 hours or more per week, or
  - 2=less than 35 hours per week?

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents, except (1) those who last employment/military service was prior to 2010, and (2) those who indicated 'not employed at all' for F3C03.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	35 hours or more per week	7,800	48.16
2	Less than 35 hours per week	2,496	15.41
-3	Item legitimate skip/NA	1,551	9.58
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,198	7.40
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	205	1.27
TOTALS		16,197	100.00

Variable Name: F3C05

Record #1, Position: 9485 - 9486, Format: N2.

Variable Label: Proportion employed during 2009

Variable Description:

- [Now, I would like you to go back a year further to 2009. ][Including any military or civilian employment during/During] the 2009 calendar year, were you...
  - 1=employed for 6 months or more
  - 2=employed, but for less than 6 months, or
  - 3=not employed at all?

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents, except those who last employment/military service was prior to 2009.

Programming note: F3C05 is set to 3 for cases whose last employment/military service was prior to 2009.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Employed for six months or more	8,600	53.10
2	Employed, but for less than six months	1,583	9.77
3	Not employed at all	1,682	10.38
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,199	7.40
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	186	1.15
TOTALS		16,197	100.00

Variable Name: F3C06

Record #1, Position: 9487 - 9488, Format: N2.

Variable Label: Hours worked during a typical working week in 2009

Variable Description:

- For your employment in 2009, were you primarily working...

1=35 hours or more per week, or

2=less than 35 hours per week?

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents, except (1) those who last employment/military service was prior to 2009, and (2) those who indicated 'not employed at all' for F3C05.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	1-2,1.2886/0.4531	10,138	62.59
-3	Item legitimate skip/NA	1,682	10.38
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,199	7.40
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	231	1.43
TOTALS		16,197	100.00

Variable Name: F3C07

Record #1, Position: 9489 - 9490, Format: N2.

Variable Label: Ever unemployed since January 2009

Variable Description:

- Since January 2009, have you ever been unemployed for a period of one month or more, that is, not employed but seeking employment?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

NOTE: Workforce status may or may not change during the time period covered by this item; see F3B09, F3B11, F3C01, F3C03, F3C05, F3EMPSTAT, and F3JUNEMPSTAT for related information.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,844	48.43
1	Yes	5,236	32.33
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	170	1.05
TOTALS		16,197	100.00

Variable Name: F3C08

Record #1, Position: 9491 - 9492, Format: N2.

Variable Label: Total number of months unemployed since January 2009

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- Since January 2009, approximately how many months in total have you been unemployed (not employed but seeking employment)?

Administered to: ELS:2002 third follow-up respondents who indicated they had been unemployed for a month or more since January 2009 (i.e. all respondents where F3C07=1).

Source: Third follow-up questionnaire.

NOTE: Data users should note that, despite the existence of consistency checks in the third follow-up survey instrument, cases exist where the total number of months the respondent reported being unemployed is less than the total number of unemployment spells reported by the respondent ( $0 < F3C08 < F3C09$ ), and/or is less than the longest unemployment spell reported by the respondent ( $0 < F3C08 < F3C10$ ). Data users should also note the existence of cases where the reported value for F3C08 is greater than the number of months which actually exist between January 2009 and the respondent's third follow-up interview date (e.g. where  $F3C08 > 48$ ).

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	1-48,9.55/9.5626	5,145	31.77
-3	Item legitimate skip/NA	7,844	48.43
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	261	1.61
TOTALS		16,197	100.00

Variable Name: F3C09

Record #1, Position: 9493 - 9494, Format: N2.

Variable Label: Total number of times unemployed since January 2009

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- Since January 2009, approximately how many times have you been unemployed for a period of one month or more (not employed but seeking employment)?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had been unemployed for a month or more since January 2009 (i.e. all respondents where F3C07=1).

Source: Third follow-up questionnaire.

NOTE: Data users should note that, despite the existence of consistency checks in the third follow-up survey instrument, cases exist where the number of unemployment spells reported by the respondent is greater than the total number of months the respondent reported being unemployed, i.e. that cases exist where (F3C09 > F3C08 > 0). Data users should also note the existence of cases where the reported value for F3C09 is greater than the number of months which actually exist between January 2009 and the respondent's third follow-up interview date (e.g. where F3C09 > 48).

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	1-25,2.3796/3.22	4,526	27.94
-3	Item legitimate skip/NA	7,844	48.43
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	577	3.56
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	303	1.87
TOTALS		16,197	100.00

Variable Name: F3C10

Record #1, Position: 9495 - 9496, Format: N2.

Variable Label: Longest unemployment spell (in months) since January 2009

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- [Of the [F3C09] times you mentioned being unemployed since January 2009 / Since January 2009], what was the longest period of time you were unemployed (not employed but seeking employment)?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had been unemployed more than one time since January 2009 (i.e. all respondents where F3C09 > 1).

Programming note: F3C10 is set to F3C08 for cases where F3C09=1.

Source: Third follow-up questionnaire.

NOTE: Data users should note that, despite the existence of consistency checks in the third follow-up survey instrument, cases exist where the longest unemployment spell reported by the respondent is greater than the total number of months the respondent reported being unemployed, i.e. that cases exist where (F3C10 > F3C08 > 0). Data users should also note the existence of cases where the reported value for F3C10 is greater than the number of months which actually exist between January 2009 and the respondent's third follow-up interview date (e.g. where F3C10 > 48).

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	1-45,7.9038/8.4092	4,489	27.72
-3	Item legitimate skip/NA	7,844	48.43
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	577	3.56
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	340	2.10
TOTALS		16,197	100.00

Variable Name: F3C11

Record #1, Position: 9497 - 9498, Format: N2.

Variable Label: Whether recvd/applied/been eligible to receive unemp compensation since Jan 2009

Variable Description:

- Since January 2009, have you ever received unemployment compensation, applied for unemployment compensation, or been eligible to receive unemployment compensation?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

NOTE: This item was administered to all F3 full-length questionnaire respondents, even those who indicated they had not been unemployed since January 2009; data users should therefore note the existence of cases where F3C07=0 yet F3C11=1.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,734	60.10
1	Yes	2,108	13.01
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	168	1.04
TOTALS		16,197	100.00

Variable Name: F3C12A

Record #1, Position: 9499 - 9500, Format: N2.

Variable Label: Employment barriers: Not having the required credential

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?

(Please answer 'Yes' or 'No' for each row below.)

Not having the required degree, license, or credential

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,319	51.36

1	Yes	3,525	21.76
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	166	1.02
TOTALS		16,197	100.00

Variable Name: F3C12B

Record #1, Position: 9501 - 9502, Format: N2.

Variable Label: Employment barriers: Not having high enough grades

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?

(Please answer 'Yes' or 'No' for each row below.)

Not having high enough grades

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,844	66.95
1	Yes	991	6.12
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	175	1.08
TOTALS		16,197	100.00

Variable Name: F3C12C

Record #1, Position: 9503 - 9504, Format: N2.

Variable Label: Employment barriers: Being considered overqualified

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?

(Please answer 'Yes' or 'No' for each row below.)

Being considered "overqualified"

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,106	62.39
1	Yes	1,707	10.54
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	197	1.22
TOTALS		16,197	100.00

Variable Name: F3C12D

Record #1, Position: 9505 - 9506, Format: N2.

Variable Label: Employment barriers: Illness, accident, or disability

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?

(Please answer 'Yes' or 'No' for each row below.)

Illness, accident, or disability

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,877	67.15
1	Yes	961	5.93
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	172	1.06
TOTALS		16,197	100.00

Variable Name: F3C12E

Record #1, Position: 9507 - 9508, Format: N2.

Variable Label: Employment barriers: Lack of openings in chosen field

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?

(Please answer 'Yes' or 'No' for each row below.)

Lack of openings in your field

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,849	48.46
1	Yes	3,984	24.60
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	177	1.09
TOTALS		16,197	100.00

Variable Name: F3C12F

Record #1, Position: 9509 - 9510, Format: N2.

Variable Label: Employment barriers: Inability to relocate

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?

(Please answer 'Yes' or 'No' for each row below.)

Inability to relocate

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,247	63.26
1	Yes	1,595	9.85
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	168	1.04
TOTALS		16,197	100.00

Variable Name: F3C12G

Record #1, Position: 9511 - 9512, Format: N2.

Variable Label: Employment barriers: Lack of affordable child care

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?

(Please answer 'Yes' or 'No' for each row below.)

Lack of affordable child care

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,809	66.73
1	Yes	1,009	6.23
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	192	1.19
TOTALS		16,197	100.00

Variable Name: F3C12H

Record #1, Position: 9513 - 9514, Format: N2.

Variable Label: Employment barriers: Racial/ethnic discrimination

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?  
(Please answer 'Yes' or 'No' for each row below.)

Discrimination against persons of your race or ethnic background

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,491	70.95
1	Yes	342	2.11
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	177	1.09
TOTALS		16,197	100.00

Variable Name: F3C12I

Record #1, Position: 9515 - 9516, Format: N2.

Variable Label: Employment barriers: Gender discrimination

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?  
(Please answer 'Yes' or 'No' for each row below.)

Discrimination against persons of your gender

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,493	70.96
1	Yes	314	1.94
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	203	1.25
TOTALS		16,197	100.00

Variable Name: F3C12J

Record #1, Position: 9517 - 9518, Format: N2.

Variable Label: Employment barriers: Lack of social connections/contacts

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?

(Please answer 'Yes' or 'No' for each row below.)

Lack of social connections or contacts

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,213	56.88
1	Yes	2,615	16.14
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	182	1.12
TOTALS		16,197	100.00

Variable Name: F3C12K

Record #1, Position: 9519 - 9520, Format: N2.

Variable Label: Employment barriers: Transportation difficulties

Variable Description:

- Since January 2009, have any of the following interfered with your career plans?

(Please answer 'Yes' or 'No' for each row below.)

Difficulty getting to or from work; for example, an inability to afford transportation

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,690	66.00
1	Yes	1,129	6.97
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	191	1.18
TOTALS		16,197	100.00

Variable Name: F3C13A

Record #1, Position: 9521 - 9720, Format: A200

Variable Label: Job expected at age 30 -- job title

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What job for pay or occupation do you plan to have when you are age 30?

Title:

Duties:

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

NOTE: Respondents who indicated "don't know" for their expected age-30 occupation are coded as F3C13A/B=-1; respondents who indicated "don't plan to work for pay" for their age-30 occupation are coded as F3C13A/B=-3.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3C13B

Record #1, Position: 9721 - 9920, Format: A200

Variable Label: Job expected at age 30 -- job duties

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What job for pay or occupation do you plan to have when you are age 30?

Title:

Duties:

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

NOTE: Respondents who indicated "don't know" for their expected age-30 occupation are coded as F3C13A/B=-1; respondents who indicated "don't plan to work for pay" for their age-30 occupation are coded as F3C13A/B=-3.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3C14

Record #1, Position: 9921 - 9922, Format: N2.

Variable Label: How much education R thinks s/he will need for expected job at age 30

Comment: For the purpose of disclosure avoidance, "Doctoral degree - other" recoded as "Doctoral degree - professional practice" on the public-use file.

Variable Description:

- How much education do you think you need to get the job you expect or plan to have when you are 30 years old?

1=Less than high school completion

2=GED or other high school equivalency

3=High school diploma

4=Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (for example, cosmetology)

5=Associate's Degree (usually a 2-year degree)

6=Bachelor's Degree (usually a 4-year degree)

7=Master's Degree

8=Doctoral Degree – research/scholarship (for example, PhD., EdD., etc.)

9=Doctoral Degree – professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)

10=Doctoral Degree – other

11=Don't know

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents, except those who indicated "don't know" or "don't plan to work for pay at age 30" for their expected age-30 occupation.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Less than high school completion	145	0.90
2	GED or other high school equivalency	169	1.04
3	High school diploma	856	5.28
4	Undergraduate certificate or diploma	684	4.22
5	Associate's Degree	1,220	7.53
6	Bachelor's Degree	2,828	17.46
7	Master's Degree	1,771	10.93
8	Doctoral Degree - research/scholarship	222	1.37
9	Doctoral Degree - professional practice/other	603	3.72
11	Don't know	460	2.84
-3	Item legitimate skip/NA	2,675	16.52
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	865	5.34
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	752	4.64
TOTALS		16,197	100.00

Variable Name: F3D01

Record #1, Position: 9923 - 9924, Format: N2.

Variable Label: Current marital status

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- What is your current marital status?

1=Single, never married

2=Married

3=Divorced

4=Separated

5=Widowed

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D02

Record #1, Position: 9925 - 9926, Format: N2.

Variable Label: Number of times R has been married

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 2 on the public-use file.

Variable Description:

- [Including your current marriage, how/How] many times have you been married?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who are or have been married.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	1-2,1.0369/0.1887	3,762	23.23
-3	Item legitimate skip/NA	8,921	55.08
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	430	2.65
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: F3D03\_1

Record #1, Position: 9927 - 9932, Format: N6.

Variable Label: Year/month of first marriage

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- [In what month and year were you married? / In what month and year did your first marriage begin?]

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who are or have been married.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D03\_2

Record #1, Position: 9933 - 9938, Format: N6.

Variable Label: Year/month of second marriage

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year did your second marriage begin?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have been married two or more times.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D03\_3

Record #1, Position: 9939 - 9944, Format: N6.

Variable Label: Year/month of third marriage

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year did your third marriage begin?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have been married three or more times.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D04

Record #1, Position: 9945 - 9946, Format: N2.

Variable Label: Whether R is currently living with significant other in a marriage-like relship

Variable Description:

- Are you currently living with a significant other in a marriage-like relationship?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents except those who are currently married.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,664	41.14
1	Yes	2,835	17.50
-3	Item legitimate skip/NA	3,607	22.27
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	144	0.89
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3D05

Record #1, Position: 9947 - 9948, Format: N2.

Variable Label: Spouse/partner's highest level of education

Comment: For the purpose of disclosure avoidance, combined "Doctoral degree - professional practice", "Doctoral degree - research/scholarship" and "Doctoral degree - other" on the public-use file.

Variable Description:

- What is the highest level of education your [current ][spouse/partner] has completed?

1=Less than high school completion

2=GED or other high school equivalency

3=High school diploma

4=Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (for example, cosmetology)

5=Associate's Degree (usually a 2-year degree)

6=Bachelor's Degree (usually a 4-year degree)

7=Master's Degree

8=Doctoral Degree – research/scholarship (for example, PhD., EdD., etc.)

9=Doctoral Degree – professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)

10=Doctoral Degree – other

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who are currently married or currently living with a partner in a marriage-like relationship.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Less than high school completion	232	1.43
2	GED or other high school equivalency	282	1.74
3	High school diploma	1,786	11.03
4	Undergraduate certificate or diploma	487	3.01
5	Associate's Degree	704	4.35
6	Bachelor's Degree	1,696	10.47
7	Master's Degree	429	2.65
8	Doctoral Degree	136	0.84
-3	Item legitimate skip/NA	6,661	41.12
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	666	4.11
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	171	1.06
TOTALS		16,197	100.00

Variable Name: F3D06

Record #1, Position: 9949 - 9950, Format: N2.

Variable Label: Whether R has any biological children

Variable Description:

- Have you had any biological children, that is, children [for whom you are the natural father/for whom you are the natural mother/born to you]?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,039	55.81
1	Yes	4,072	25.14
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	139	0.86
TOTALS		16,197	100.00

Variable Name: F3D07

Record #1, Position: 9951 - 9952, Format: N2.

Variable Label: Number of biological children

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 2 on the public-use file.

Variable Description:

- How many biological children have you had?

Administered to: All ELS:2002 third follow-up respondents who have had a biological child.

Programming note: F3D07 is set to 0 for cases where F3D06=0.

Also, for disclosure avoidance purposes, F3D07 was top-coded at 7.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-2,0.4541/0.7324	13,098	80.87
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	152	0.94
TOTALS		16,197	100.00

Variable Name: F3D08\_1

Record #1, Position: 9953 - 9958, Format: N6.

Variable Label: Birth year/month of R's first biological child

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year was your first biological child born?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with one or more biological children.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D08\_2

Record #1, Position: 9959 - 9964, Format: N6.

Variable Label: Birth year/month of R's second biological child

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year was your second biological child born?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with two or more biological children.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D08\_3

Record #1, Position: 9965 - 9970, Format: N6.

Variable Label: Birth year/month of R's third biological child

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year was your third biological child born?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with three or more biological children.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D08\_4

Record #1, Position: 9971 - 9976, Format: N6.

Variable Label: Birth year/month of R's fourth biological child

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year was your fourth biological child born?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with four or more biological children.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D08\_5

Record #1, Position: 9977 - 9982, Format: N6.

Variable Label: Birth year/month of R's fifth biological child

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year was your fifth biological child born?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with five or more biological children.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D08\_6

Record #1, Position: 9983 - 9988, Format: N6.

Variable Label: Birth year/month of R's sixth biological child

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year was your sixth biological child born?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with six or more biological children.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D08\_7

Record #1, Position: 9989 - 9994, Format: N6.

Variable Label: Birth year/month of R's seventh biological child

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year was your seventh biological child born?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents with seven or more biological children.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D09\_1

Record #1, Position: 10007 - 10008, Format: N2.

Variable Label: Whether R was married to first child's other parent at time of birth

Variable Description:

- At the time of your first biological child's birth, were you married to your first child's [father/mother/other parent]?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who (1) have one or more biological children, and (2) have ever been married.

Programming note: F3D09\_1 is set to 0 for cases where F3D06=1 and F3D01=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,443	15.08
1	Yes	1,341	8.28
-3	Item legitimate skip/NA	9,039	55.81
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	292	1.80
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	135	0.83
TOTALS		16,197	100.00

Variable Name: F3D09\_2

Record #1, Position: 10009 - 10010, Format: N2.

Variable Label: Whether R was married to second child's other parent at time of birth

Variable Description:

- At the time of your second biological child's birth, were you married to your second child's [father/mother/other parent]?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who (1) have two or more biological children, and (2) have ever been married.

Programming note: F3D09\_2 is set to 0 for cases where F3D07>=2 and F3D01=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	948	5.85
1	Yes	790	4.88
-3	Item legitimate skip/NA	11,209	69.20
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	163	1.01
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	140	0.86
TOTALS		16,197	100.00

Variable Name: F3D09\_3

Record #1, Position: 10011 - 10012, Format: N2.

Variable Label: Whether R was married to third child's other parent at time of birth

Variable Description:

- At the time of your third biological child's birth, were you married to your third child's [father/mother/other parent]?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who (1) have three or more biological children, and (2) have ever been married.

Programming note: F3D09\_3 is set to 0 for cases where F3D07>=3 and F3D01=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	315	1.94
1	Yes	232	1.43
-3	Item legitimate skip/NA	12,505	77.21
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	59	0.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	139	0.86
TOTALS		16,197	100.00

Variable Name: F3D09\_4

Record #1, Position: 10013 - 10014, Format: N2.

Variable Label: Whether R was married to fourth child's other parent at time of birth

Variable Description:

- At the time of your fourth biological child's birth, were you married to your fourth child's [father/mother/other parent]?

- 1=Yes
- 0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who (1) have four or more biological children, and (2) have ever been married.

Programming note: F3D09\_4 is set to 0 for cases where F3D07>=4 and F3D01=1.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	94	0.58
1	Yes	47	0.29
-3	Item legitimate skip/NA	12,946	79.93
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	25	0.15
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	138	0.85
TOTALS		16,197	100.00

Variable Name: F3D09\_5

Record #1, Position: 10015 - 10016, Format: N2.

Variable Label: Whether R was married to fifth child's other parent at time of birth

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- At the time of your fifth biological child's birth, were you married to your fifth child's [father/mother/other parent]?

- 1=Yes
- 0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who (1) have five or more biological children, and (2) have ever been married.

Programming note: F3D09\_5 is set to 0 for cases where F3D07>=5 and F3D01=1.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D09\_6

Record #1, Position: 10017 - 10018, Format: N2.

Variable Label: Whether R was married to sixth child's other parent at time of birth

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- At the time of your sixth biological child's birth, were you married to your sixth child's [father/mother/other parent]?

- 1=Yes
- 0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who (1) have six or more biological children, and (2) have ever been married.

Programming note: F3D09\_6 is set to 0 for cases where F3D07>=6 and F3D01=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D09\_7

Record #1, Position: 10019 - 10020, Format: N2.

Variable Label: Whether R was married to seventh child's other parent at time of birth

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- At the time of your seventh biological child's birth, were you married to your seventh child's [father/mother/other parent]?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who (1) have seven or more biological children, and (2) have ever been married.

Programming note: F3D09\_7 is set to 0 for cases where F3D07>=7 and F3D01=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D10

Record #1, Position: 10025 - 10026, Format: N2.

Variable Label: Whether R has ever adopted a child

Variable Description:

- Have you ever adopted a child?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,813	72.93
1	Yes	41	0.25
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	156	0.96
TOTALS		16,197	100.00

Variable Name: F3D11

Record #1, Position: 10027 - 10028, Format: N2.

Variable Label: Number of adopted children

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 1 on the public-use file.

Variable Description:

- How many children have you adopted?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever adopted a child.

Programming note: F3D11 is set to 0 for cases where F3D10=0.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-1,0.0035/0.0587	11,854	73.19
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	156	0.96
TOTALS		16,197	100.00

Variable Name: F3D12\_1

Record #1, Position: 10029 - 10034, Format: N6.

Variable Label: First time adopting a child (year/month)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year did you first adopt a child?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have ever adopted a child.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D12\_2

Record #1, Position: 10035 - 10040, Format: N6.

Variable Label: Second time adopting a child (year/month)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year did you next adopt a child?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have adopted two or more children.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D12\_3

Record #1, Position: 10041 - 10046, Format: N6.

Variable Label: Third time adopting a child (year/month)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- In what month and year did you next adopt a child?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who have adopted three or more children.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D13

Record #1, Position: 10047 - 10051, Format: A5

Variable Label: ZIP code for current residence

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Now we'd like to collect some information about your current living arrangements.

What is the 5-digit ZIP code for your current residence?

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D14

Record #1, Position: 10052 - 10053, Format: N2.

Variable Label: Whether R lives by self or with others

Variable Description:

- Do you live...

1=with others, or

2=by yourself?

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those currently living with a partner in a marriage-like relationship.

Programming note: F3D14 is set to 1 for cases where F3D04=1.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	With others	9,926	61.28
2	By his/her self	2,244	13.85
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	939	5.80
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	141	0.87
TOTALS		16,197	100.00

Variable Name: F3D15A

Record #1, Position: 10054 - 10055, Format: N2.

Variable Label: Household composition: Friends or roommates

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 5 on the public-use file.

Variable Description:

- How many of each of the following people live with you?

(Please count each person only once, and enter '0' where appropriate.)

Friends or roommates

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated they are currently living by themselves.

Programming note: F3D15A is set to 0 for cases where F3D14=2.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-5,0.2615/0.7296	11,778	72.72
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	232	1.43
TOTALS		16,197	100.00

Variable Name: F3D15B

Record #1, Position: 10056 - 10057, Format: N2.

Variable Label: Household composition: Brothers or sisters

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 3 on the public-use file.

Variable Description:

- How many of each of the following people live with you?

(Please count each person only once, and enter '0' where appropriate.)

Brothers or sisters (including adoptive, step, and foster siblings)

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated they are currently living by themselves.

Programming note: F3D15B is set to 0 for cases where F3D14=2.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-3,0.2303/0.5878	11,787	72.77
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	223	1.38
TOTALS		16,197	100.00

Variable Name: F3D15C

Record #1, Position: 10058 - 10059, Format: N2.

Variable Label: Household composition: Children

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 2 on the public-use file.

Variable Description:

- How many of each of the following people live with you?

(Please count each person only once, and enter '0' where appropriate.)

Children (yours or otherwise)

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated they are currently living by themselves.

Programming note: F3D15C is set to 0 for cases where F3D14=2.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-2,0.3858/0.7038	11,778	72.72
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	232	1.43
TOTALS		16,197	100.00

Variable Name: F3D15D

Record #1, Position: 10060 - 10061, Format: N2.

Variable Label: Household composition: Mother or female guardian

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 1 on the public-use file.

Variable Description:

- How many of each of the following people live with you?

(Please count each person only once, and enter '0' where appropriate.)

Your mother or female guardian

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated they are currently living by themselves.

Programming note: F3D15D is set to 0 for cases where F3D14=2.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-1,0.2315/0.4218	11,785	72.76
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	225	1.39
TOTALS		16,197	100.00

Variable Name: F3D15E

Record #1, Position: 10062 - 10063, Format: N2.

Variable Label: Household composition: Father or male guardian

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 1 on the public-use file.

Variable Description:

- How many of each of the following people live with you?

(Please count each person only once, and enter '0' where appropriate.)

Your father or male guardian

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated they are currently living by themselves.

Programming note: F3D15E is set to 0 for cases where F3D14=2.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-1,0.1783/0.3828	11,776	72.70
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	234	1.44
TOTALS		16,197	100.00

Variable Name: F3D15F

Record #1, Position: 10064 - 10065, Format: N2.

Variable Label: Household composition: Spouse

Variable Description:

- How many of each of the following people live with you?

(Please count each person only once, and enter '0' where appropriate.)

Your spouse

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except (1) those who indicated they are currently living by themselves, and/or (2) those who indicated their current marital status is single, separated, divorced, or widowed.

Programming note: F3D15F is set to 0 for cases where F3D14=2 and/or F3D01 = 1, 3, 4, or 5.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-1,0.213/0.4094	12,756	78.76
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	362	2.23
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: F3D15G

Record #1, Position: 10066 - 10067, Format: N2.

Variable Label: Household composition: Partner in a marriage-like relationship

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 1 on the public-use file.

Variable Description:

- How many of each of the following people live with you?

(Please count each person only once, and enter '0' where appropriate.)

Your partner in a marriage-like relationship

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except (1) those who indicated they are currently living by themselves, (2) those who indicated they are currently married, or (3) those who indicated they are not currently living with a partner in a marriage-like relationship.

Programming note: F3D15G is set to 0 for cases where F3D14=2, F3D01 = 2, or F3D04=0.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-1,0.1882/0.3909	12,787	78.95
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	316	1.95
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	147	0.91
TOTALS		16,197	100.00

Variable Name: F3D15H

Record #1, Position: 10068 - 10069, Format: N2.

Variable Label: Household composition: Others

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 3 on the public-use file.

Variable Description:

- How many of each of the following people live with you?

(Please count each person only once, and enter '0' where appropriate.)

Any others not already named

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who indicated they are currently living by themselves.

Programming note: F3D15E is set to 0 for cases where F3D14=2.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-3,0.0797/0.3695	11,711	72.30
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	299	1.85
TOTALS		16,197	100.00

Variable Name: F3D16

Record #1, Position: 10070 - 10071, Format: N2.

Variable Label: Whether R lives in parent(s) home, or parents live in R's home

Variable Description:

- Do you...

1=live in your parent or guardian's home, or

2=[does she/does he/do they] live in your home?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they are currently living with one or more parent/guardian (i.e. cases F3D15D>0 or F3D15E>0).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Lives in parents' or guardians' home	2,729	16.85
2	Parents live in respondent's home	160	0.99
-3	Item legitimate skip/NA	8,867	54.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	254	1.57
TOTALS		16,197	100.00

Variable Name: F3D17

Record #1, Position: 10072 - 10073, Format: N2.

Variable Label: Whether R contributes to cost of room/board in parents home

Variable Description:

- Do you contribute to the cost of your room and board by paying money to your parent(s) or guardian(s), paying certain household bills, or buying things such as groceries for the household?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they are currently living with one or more parent/guardian (i.e. cases F3D15D>0 or F3D15E>0).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	784	4.84
1	Yes	1,935	11.95
-3	Item legitimate skip/NA	9,027	55.73
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	264	1.63
TOTALS		16,197	100.00

Variable Name: F3D18

Record #1, Position: 10074 - 10075, Format: N2.

Variable Label: Whether R has dependents

Variable Description:

- Now we would like to get some information about current dependents. Excluding [yourself/you and your spouse/you and your partner], do you currently support any dependents?

(A dependent is a person for whom you pay at least half their expenses, such as food, shelter, clothing, health care, and schooling. This may include your children, parents, or others. Note that a dependent does not have to live with you.)

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,196	50.60
1	Yes	3,643	22.49
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	171	1.06
TOTALS		16,197	100.00

Variable Name: F3D19A

Record #1, Position: 10076 - 10077, Format: N2.

Variable Label: Number of dependents less than age 18

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 5 on the public-use file.

Variable Description:

- Excluding [yourself/you and your spouse/you and your partner], how many of each of the following types of dependents do you currently support?

(A dependent is a person for whom you pay at least half their expenses, such as food, shelter, clothing, health care, and schooling. This may include your children, parents, or others. Note that a dependent does not have to live with you.)

Number of dependents less than age 18

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they are currently supporting a dependent.

Programming note: F3D19A is set to 0 in cases where F3D18=0.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-5,0.4928/0.9081	11,817	72.96
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	193	1.19
TOTALS		16,197	100.00

Variable Name: F3D19B

Record #1, Position: 10078 - 10079, Format: N2.

Variable Label: Number of dependents age 18 or older

Comment: For the purpose of disclosure avoidance, this variable was top-coded at 3 on the public-use file.

Variable Description:

- Excluding [yourself/you and your spouse/you and your partner], how many of each of the following types of dependents do you currently support?

(A dependent is a person for whom you pay at least half their expenses, such as food, shelter, clothing, health care, and schooling. This may include your children, parents, or others. Note that a dependent does not have to live with you.)

Number of dependents age 18 or older

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they are currently supporting a dependent.

Programming note: F3D19B is set to 0 in cases where F3D18=0.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-3,0.0536/0.2891	11,812	72.93
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	198	1.22
TOTALS		16,197	100.00

Variable Name: F3D20

Record #1, Position: 10080 - 10087, Format: N8.

Variable Label: R's 2011 employment earnings -- continuous

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- About how much did you earn from employment in 2011 before taxes and all other deductions?

Please include all wages, salaries, income from a business or farm, commissions, and tips you earned in

2011. [Please include your earnings only; we will ask about your [spouse's / partner's] earnings in a separate question.]

Administered to: All ELS:2002 third follow-up respondents except (1) those who indicated they have not held a job for pay since January 2006, or (2) those who indicated they last worked for pay prior to 2011. Programming note: F3D20 is set to 0 for cases where F3B09=0 or (0 < F3B13 < 201100). In addition, for disclosure avoidance purposes, F3ERN2011 was top-coded to \$600,000.

Source: Third follow-up questionnaire.

NOTE: Data users should be aware of differences between F3C01 and F3D20; specifically, data users should note the existence of cases where F3C01=0 and F3D20>0 (respondent indicated they were employed 0 weeks during 2011, but did receive earnings from employment during 2011), as well as the existence of cases where F3C01>0 and F3D20=0 (respondent indicated they were employed for a positive number of weeks during 2011, but earned \$0 from employment during 2011).

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D21

Record #1, Position: 10088 - 10089, Format: N2.

Variable Label: R's 2011 employment earnings -- categorical

Variable Description:

- We understand that you may not be able to provide an exact number for your job earnings. However, it would be extremely helpful if you would indicate which of the following ranges best estimates how much you earned from employment prior to taxes and deductions in calendar year 2011. Please include all wages, salaries, net income from a business or farm, commissions, and tips you earned in 2011. [Please include your earnings only; we will ask about your [spouse's/partner's] earnings in a separate question.]

1=Less than \$1,000

2=\$1,000-\$2,499

3=\$2,500-\$4,999

4=\$5,000-\$9,999

5=\$10,000-\$14,999

6=\$15,000-\$19,999

7=\$20,000-\$24,999

8=\$25,000-\$29,999

9=\$30,000-\$34,999

10=\$35,000-\$44,999

11=\$45,000-\$54,999

12=\$55,000-\$64,999

13=\$65,000 and above

Administered to: All ELS:2002 third follow-up respondents who were administered F3D20, but did not provide a response for F3D20.

Programming note: Non-missing responses for F3D20 are brought forward to F3D21.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Less than \$1,000	1,739	10.74
2	\$1,000-\$2,499	381	2.35
3	\$2,500-\$4,999	366	2.26
4	\$5,000-\$9,999	799	4.93
5	\$10,000-\$14,999	1,155	7.13
6	\$15,000-\$19,999	1,128	6.96
7	\$20,000-\$24,999	1,346	8.31
8	\$25,000-\$29,999	1,179	7.28
9	\$30,000-\$34,999	1,147	7.08
10	\$35,000-\$44,999	1,608	9.93
11	\$45,000-\$54,999	923	5.70
12	\$55,000-\$64,999	514	3.17
13	\$65,000 and above	698	4.31
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	267	1.65
TOTALS		16,197	100.00

Variable Name: F3D22

Record #1, Position: 10090 - 10097, Format: N8.

Variable Label: Spouse/partner's 2011 employment earnings -- continuous

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Next, about how much did your [spouse/partner] earn from employment before taxes and all other deductions in 2011? Please include all wages, salaries, net income from a business or farm, commissions, and tips your [spouse/partner] earned in 2011.

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who were either married or currently living with a partner in a marriage-like relationship at the time of their F3 interview.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D23

Record #1, Position: 10098 - 10099, Format: N2.

Variable Label: Spouse/partner's 2011 employment earnings -- categorical

Variable Description:

- We understand that you may not be able to provide an exact number for your [spouse's/partner's] job earnings. However, it would be extremely helpful if you would indicate which of the following ranges best estimates how much your [spouse/partner] earned from employment prior to taxes and deductions in calendar year 2011. Please include all wages, salaries, net income from a business or farm, commissions, and tips they earned in 2011.

1=Less than \$1,000

2=\$1,000-\$2,499

- 3=\$2,500-\$4,999
- 4=\$5,000-\$9,999
- 5=\$10,000-\$14,999
- 6=\$15,000-\$19,999
- 7=\$20,000-\$24,999
- 8=\$25,000-\$29,999
- 9=\$30,000-\$34,999
- 10=\$35,000-\$44,999
- 11=\$45,000-\$54,999
- 12=\$55,000-\$64,999
- 13=\$65,000 and above

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who were administered F3D22, but did not provide a response to F3D22.

Programming note: Non-missing responses for F3D22 are brought forward to F3D23.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Less than \$1,000	908	5.61
2	\$1,000-\$2,499	92	0.57
3	\$2,500-\$4,999	111	0.69
4	\$5,000-\$9,999	255	1.57
5	\$10,000-\$14,999	404	2.49
6	\$15,000-\$19,999	392	2.42
7	\$20,000-\$24,999	530	3.27
8	\$25,000-\$29,999	462	2.85
9	\$30,000-\$34,999	510	3.15
10	\$35,000-\$44,999	724	4.47
11	\$45,000-\$54,999	515	3.18
12	\$55,000-\$64,999	277	1.71
13	\$65,000 and above	487	3.01
-3	Item legitimate skip/NA	6,661	41.12
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	666	4.11
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	256	1.58
TOTALS		16,197	100.00

Variable Name: F3D24

Record #1, Position: 10100 - 10101, Format: N2.

Variable Label: Whether received public assistance during 2011

Variable Description:

- During 2011, did [T\_YOU\_SPOUSE\_PARTNER] receive any of the following benefits?
  - Supplemental Security Income (SSI)
  - SNAP (the Food Stamp Program)
  - TANF (the Temporary Assistance for Needy Families Program)
  - the Free and Reduced Price School Lunch Program

- WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,840	60.75
1	Yes	1,967	12.14
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	203	1.25
TOTALS		16,197	100.00

Variable Name: F3D25

Record #1, Position: 10102 - 10103, Format: N2.

Variable Label: Whether received financial assistance from parents during last 12 months

Variable Description:

- Have your [or your [spouse's/partner's]] parents or guardians given you any money or paid for anything significant for you during the last 12 months? Do not include regular birthday or holiday gifts.

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,715	53.81
1	Yes	3,104	19.16
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	191	1.18
TOTALS		16,197	100.00

Variable Name: F3D26

Record #1, Position: 10104 - 10111, Format: N8.

Variable Label: 2011 income from sources other than employment

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 28 or more.

Variable Description:

- Without considering any 2011 earnings from employment, approximately how much did [you/you and your spouse/you and your partner] receive from sources of income other than employment in 2011? Sources of income other than employment might include investments, unemployment compensation, alimony or child support, public assistance, family members, or disability payments.

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-98000,2239.5308/7839.0488	11,510	71.06
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	500	3.09
TOTALS		16,197	100.00

Variable Name: F3D27

Record #1, Position: 10112 - 10113, Format: N2.

Variable Label: Whether R has a retirement account (un-married/un-partnered)

Variable Description:

- Now we would like to ask you some questions about any pension or retirement savings. Many employers and unions sponsor pensions or retirement plans, some provide tax-deferred plans such as 401(k) plans, profit sharing, or stock ownership plans. Other examples include thrift savings plans, 403(b) plans, 457 plans, SEP IRA plans, SIMPLE IRA plans, and other IRA plans.

Do you have any savings in these types of plans?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who were either married or currently living with a partner in a marriage-like relationship at the time of their F3 interview.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,835	23.68
1	Yes	2,206	13.62
-3	Item legitimate skip/NA	6,442	39.77
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	589	3.64
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	178	1.10
TOTALS		16,197	100.00

Variable Name: F3D28A

Record #1, Position: 10114 - 10115, Format: N2.

Variable Label: Whether R has a joint retirement account with spouse/partner

Variable Description:

- Now we would like to ask you some questions about any pension or retirement savings. Many employers and unions sponsor pensions or retirement plans, some provide tax-deferred plans such as 401(k) plans, profit sharing, or stock ownership plans. Other examples include thrift savings plans, 403(b) plans, 457 plans, SEP IRA plans, SIMPLE IRA plans, and other IRA plans.

Do you and your [spouse/partner] have any of these plans jointly?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who were either married or currently living with a partner in a marriage-like relationship at the time of their F3 interview.  
 Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,275	32.57
1	Yes	448	2.77
-3	Item legitimate skip/NA	6,808	42.03
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	651	4.02
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	68	0.42
TOTALS		16,197	100.00

Variable Name: F3D28B

Record #1, Position: 10116 - 10117, Format: N2.

Variable Label: Whether R has a retirement account separate from spouse/partner

Variable Description:

- Now we would like to ask you some questions about any pension or retirement savings. Many employers and unions sponsor pensions or retirement plans, some provide tax-deferred plans such as 401(k) plans, profit sharing, or stock ownership plans. Other examples include thrift savings plans, 403(b) plans, 457 plans, SEP IRA plans, SIMPLE IRA plans, and other IRA plans.

Do you have any of these plans on your own separate from your [spouse/partner]?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who were either married or currently living with a partner in a marriage-like relationship at the time of their F3 interview.  
 Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,281	20.26
1	Yes	2,447	15.11
-3	Item legitimate skip/NA	6,808	42.03
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	651	4.02
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	63	0.39
TOTALS		16,197	100.00

Variable Name: F3D28C

Record #1, Position: 10118 - 10119, Format: N2.

Variable Label: Whether spouse/partner has a retirement account separate from R

Variable Description:

- Now we would like to ask you some questions about any pension or retirement savings. Many employers and unions sponsor pensions or retirement plans, some provide tax-deferred plans such as

401(k) plans, profit sharing, or stock ownership plans. Other examples include thrift savings plans, 403(b) plans, 457 plans, SEP IRA plans, SIMPLE IRA plans, and other IRA plans.

Does your [spouse/partner] have any of these plans separate from you?

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who were either married or currently living with a partner in a marriage-like relationship at the time of their F3 interview.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,384	20.89
1	Yes	2,303	14.22
-3	Item legitimate skip/NA	6,808	42.03
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	651	4.02
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	104	0.64
TOTALS		16,197	100.00

Variable Name: F3D29

Record #1, Position: 10120 - 10127, Format: N8.

Variable Label: Dollar amount currently held in retirement account

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- What is the total value of all savings [that you have in your own plans, and that you have jointly with your spouse / that you have in your own plans, and that you have jointly with your partner / you have jointly with your spouse / you have jointly with your partner / you have] in these types of pension or retirement savings plans?

Programming notes: For disclosure avoidance purposes, F3D29 was top-coded at \$2,000,000.

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D27=1, F3D28A=1, or F3D28B=1.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-180000,12720.0877/21307.7305	4,331	26.74
-3	Item legitimate skip/NA	6,867	42.40
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	812	5.01
TOTALS		16,197	100.00

Variable Name: F3D30

Record #1, Position: 10128 - 10129, Format: N2.

Variable Label: Whether owns home / rents / has some other arrangement

Variable Description:

- Do you...

1=pay mortgage towards or own your home,

2=pay rent where you live, or

3=have some other arrangement?

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those who are currently living with one or more parent/guardian (i.e. all F3 full-length questionnaire respondents except those where F3D16=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Pays mortgage towards or owns home	2,361	14.58
2	Pays rent	5,780	35.69
3	Has some other arrangement	920	5.68
-3	Item legitimate skip/NA	2,729	16.85
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	220	1.36
TOTALS		16,197	100.00

Variable Name: F3D31

Record #1, Position: 10130 - 10137, Format: N8.

Variable Label: Current value of home

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- What is the present value of your home? That is, about how much would it bring if it were sold today?

Programming notes: For disclosure avoidance purposes, F3D31 was top-coded at \$1,250,000.

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they own or pay mortgage towards their home (i.e. where F3D30=1).

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	7000-600000,155964.5979/98045.2401	2,288	14.13
-3	Item legitimate skip/NA	9,429	58.21
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	293	1.81
TOTALS		16,197	100.00

Variable Name: F3D32

Record #1, Position: 10138 - 10145, Format: N8.

Variable Label: Amount currently owed on mortgage

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- About how much do [you/you and your spouse/you and your partner] owe in total on the mortgage for your residence?

(If none, please enter '0'. Please round to a whole number.)

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they own or pay mortgage towards their home (i.e. where F3D30=1).

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-400000,118619.3232/76227.4685	2,246	13.87
-3	Item legitimate skip/NA	9,429	58.21
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	335	2.07
TOTALS		16,197	100.00

Variable Name: F3D33

Record #1, Position: 10146 - 10153, Format: N8.

Variable Label: Total non-mortgage debt

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 29 or more.

Variable Description:

- Now, think about your debts[, besides any mortgage on your home]. How much do you [and your spouse/partner] owe altogether? [Do not include mortgage loans, but include all other debts / Include all debts,] such as credit card debt, unpaid student loans, unpaid car loans, and all other unpaid loans. (Please enter '0' if you [and others in your household] have no debt. Please round to a whole number.)

Programming notes: For disclosure avoidance purposes, F3D33 was top-coded at \$1,159,000.

Administered to: All ELS:2002 third follow-up respondents.

Source: Third follow-up questionnaire.

NOTE: Data users should note the existence of cases where F3 respondents indicated they were currently making payments on their student loans (F3A20=1), yet indicated "0" for F3D33.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-500000,27740.2626/46746.4618	12,719	78.53
-4	Nonrespondent	2,488	15.36
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	531	3.28
TOTALS		16,197	100.00

Variable Name: F3D34

Record #1, Position: 10154 - 10155, Format: N2.

Variable Label: Whether assets are greater than / equal to / less than debts

Variable Description:

- Suppose you [and your spouse/partner] were to sell all of your major possessions [including your home], turn all of your investments and other assets into cash, and pay off all of your debts [including your mortgage]. Would you have something left over, break even, or be in debt?

- 1=Have something left over
- 2=Break even (no assets and no debts)
- 3=Be in debt

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Have something left over	4,942	30.51
2	Break even (no assets and no debts)	2,562	15.82
3	Be in debt	4,189	25.86
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	317	1.96
TOTALS		16,197	100.00

Variable Name: F3D35

Record #1, Position: 10156 - 10163, Format: N8.

Variable Label: Difference between assets and debts

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- How much would you [have left over / be in debt]?

Programming notes: For disclosure avoidance purposes, F3D35 was top-coded at \$12,800,000.

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents except those where F3D34=2.

Programming note: F3D35 is set to 0 for cases where F3D34=2.

Source: Third follow-up questionnaire.

NOTE: Use F3D34 to determine whether the value stored in F3D35 reflects "net assets" or "net debt".

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-1500000,34132.3021/95868.9639	10,925	67.45
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	1,085	6.70
TOTALS		16,197	100.00

Variable Name: F3D36

Record #1, Position: 10164 - 10165, Format: N2.

Variable Label: Subjective rating of financial stress

Variable Description:

- Many young adults experience financial problems. On a scale of 1 to 5, where 1 means 'not at all stressful' and 5 means 'extremely stressful', how much stress have you felt in meeting your financial obligations during the past year?

- 1=1=Not at all stressful
- 2=2
- 3=3=Moderately stressful
- 4=4
- 5=5=Extremely stressful

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1=Not at all stressful	1,751	10.81
2	2	2,022	12.48
3	3=Moderately stressful	3,775	23.31
4	4	1,850	11.42
5	5=Extremely stressful	2,420	14.94
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	192	1.19
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3D37

Record #1, Position: 10166 - 10167, Format: N2.

Variable Label: Whether currently registered to vote

Variable Description:

- Now we have some questions on voting.

Are you currently registered to vote?

1=Yes

2=No

3=You are not eligible to vote

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Yes	9,146	56.47
2	No	2,453	15.14
3	Not eligible to vote	226	1.40
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	185	1.14
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3D38

Record #1, Position: 10168 - 10169, Format: N2.

Variable Label: Whether voted in the 2008 presidential election

Variable Description:

- [Even though you are not currently registered to vote, did / Even though you are not currently eligible to vote, did / Did] you vote in the 2008 presidential election?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,462	27.55
1	Yes	7,360	45.44
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	188	1.16
TOTALS		16,197	100.00

Variable Name: F3D39

Record #1, Position: 10170 - 10171, Format: N2.

Variable Label: Whether voted in any local/state/national election during 2009, 2010, or 2011

Variable Description:

- Did you vote in any local, state, or national election during 2009, 2010, or 2011?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,242	44.71
1	Yes	4,578	28.26
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	190	1.17
TOTALS		16,197	100.00

Variable Name: F3D40

Record #1, Position: 10172 - 10173, Format: N2.

Variable Label: Performed unpaid volunteer work during the last 2 years

Variable Description:

- During the past two years, have you performed any unpaid volunteer or community service work through such organizations as youth groups, service clubs, church clubs, school groups, or social action groups?

1=Yes

0=No

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,905	42.63
1	Yes	4,955	30.59
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	150	0.93
TOTALS		16,197	100.00

Variable Name: F3D41A

Record #1, Position: 10174 - 10175, Format: N2.

Variable Label: Volunteer organizations: Youth organizations

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Youth organizations, such as coaching Little League or helping with the scouts

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,852	23.78
1	Yes	1,072	6.62
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41B

Record #1, Position: 10176 - 10177, Format: N2.

Variable Label: Volunteer organizations: Service organizations

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Service organizations, such as Big Brother/Big Sister or the Red Cross

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,066	25.10
1	Yes	858	5.30
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41C

Record #1, Position: 10178 - 10179, Format: N2.

Variable Label: Volunteer organizations: Political clubs or organizations

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Political clubs or organizations

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,683	28.91
1	Yes	241	1.49
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41D

Record #1, Position: 10180 - 10181, Format: N2.

Variable Label: Volunteer organizations: Religious or spiritual organizations

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Religious or spiritual organizations, including churches, synagogues, and mosques (but not including attending worship services)

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,103	19.16
1	Yes	1,821	11.24
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41E

Record #1, Position: 10182 - 10183, Format: N2.

Variable Label: Volunteer organizations: Community/civic associations or groups

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Community centers, neighborhood improvement, or civic associations or groups

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,916	24.18
1	Yes	1,008	6.22
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41F

Record #1, Position: 10184 - 10185, Format: N2.

Variable Label: Volunteer organizations: Hospital/nursing home/retirement community

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

A hospital, nursing home, or retirement community, or a program making home visits to people in need

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,336	26.77
1	Yes	588	3.63
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41G

Record #1, Position: 10186 - 10187, Format: N2.

Variable Label: Volunteer organizations: Educational organizations

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Educational organizations, including schools and libraries

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,818	23.57
1	Yes	1,106	6.83
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41H

Record #1, Position: 10188 - 10189, Format: N2.

Variable Label: Volunteer organizations: Conservation/recycling/environmental group

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

A conservation, recycling, or environmental group such as the Sierra Club or the Nature Conservancy

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,674	28.86
1	Yes	250	1.54
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41I

Record #1, Position: 10190 - 10191, Format: N2.

Variable Label: Volunteer organizations: Group providing intnatl aid / promoting world peace

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

A group providing international aid or promoting world peace

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,738	29.25
1	Yes	186	1.15
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41J

Record #1, Position: 10192 - 10193, Format: N2.

Variable Label: Volunteer organizations: Group helping people in need of food/shelter/basic necessities

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

A group that helps people in need of food, shelter, or other basic necessities

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,943	24.34
1	Yes	981	6.06
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41K

Record #1, Position: 10194 - 10195, Format: N2.

Variable Label: Volunteer organizations: Group/organization related to arts or culture

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

A group or organization related to arts or culture

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,589	28.33
1	Yes	335	2.07
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41L

Record #1, Position: 10196 - 10197, Format: N2.

Variable Label: Volunteer organizations: Other

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

Any other kind of group or organization

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,068	25.12
1	Yes	856	5.28
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D41M

Record #1, Position: 10198 - 10199, Format: N2.

Variable Label: Volunteer organizations: None of the above

Variable Description:

- What type(s) of organizations have you been involved with in your unpaid volunteer or community service work during the past two years?

None of the above

1=Yes

0=No

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,753	29.34
1	Yes	171	1.06
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: F3D42

Record #1, Position: 10200 - 10201, Format: N2.

Variable Label: Frequency of volunteer service

Variable Description:

- During the past two years, how often did you spend time volunteering or performing community service? Would you say...

1=less than once a month,

2=at least once a month but not weekly, or

3=at least once a week?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents who indicated they had performed volunteer or community service during the last two years.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Less than once a month	2,428	14.99
2	At least once a month but not weekly	1,500	9.26
3	At least once a week	1,004	6.20
-3	Item legitimate skip/NA	6,905	42.63
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	173	1.07
TOTALS		16,197	100.00

Variable Name: F3D43

Record #1, Position: 10202 - 10203, Format: N2.

Variable Label: Frequency of philanthropic giving/donations

Variable Description:

- On a scale of 1 to 5, where 1 means 'never' and 5 means 'always', please indicate how often you contribute financially to causes you believe in; for example, making financial donations to charities, organizations, and causes.

1=1=Never

2=2

3=3

4=4

5=5=Always

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

NOTE: This survey item was adapted from The University Learning Outcomes Assessment (UniLOA), an assessment tool developed by the Center for Measuring College Behaviors and Academics. See <http://www.measuringbehaviors.com/> for further information on the UniLOA assessment.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1=Never	3,202	19.77
2	2	3,473	21.44
3	3	3,150	19.45
4	4	978	6.04
5	5=Always	1,001	6.18
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	206	1.27
TOTALS		16,197	100.00

Variable Name: F3D44A

Record #1, Position: 10204 - 10205, Format: N2.

Variable Label: Traumatic events since Jan 2006: Parents/guardians were divorced or separated

Variable Description:

- Since January 2006 , have any of the following happened to you?

Your parents or guardians got divorced or separated

1=No, has not happened since January 2006

2=Yes, has happened once since January 2006

3=Yes, has happened more than once since January 2006

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No, has not happened since January 2006	10,861	67.06
2	Yes, has happened once since January 2006	815	5.03
3	Yes, has happened more than once since January	75	0.46
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	259	1.60
TOTALS		16,197	100.00

Variable Name: F3D44B

Record #1, Position: 10206 - 10207, Format: N2.

Variable Label: Traumatic events since Jan 2006: Parent/guardian lost job

Variable Description:

- Since January 2006 , have any of the following happened to you?

One of your parents or guardians lost his or her job

1=No, has not happened since January 2006

2=Yes, has happened once since January 2006

3=Yes, has happened more than once since January 2006

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No, has not happened since January 2006	8,756	54.06
2	Yes, has happened once since January 2006	2,194	13.55
3	Yes, has happened more than once since January	785	4.85
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	275	1.70
TOTALS		16,197	100.00

Variable Name: F3D44C

Record #1, Position: 10208 - 10209, Format: N2.

Variable Label: Traumatic events since Jan 2006: R lost job

Variable Description:

- Since January 2006 , have any of the following happened to you?

You lost your job

1=No, has not happened since January 2006

2=Yes, has happened once since January 2006

3=Yes, has happened more than once since January 2006

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No, has not happened since January 2006	8,229	50.81
2	Yes, has happened once since January 2006	2,250	13.89
3	Yes, has happened more than once since January	1,253	7.74
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	278	1.72
TOTALS		16,197	100.00

Variable Name: F3D44D

Record #1, Position: 10210 - 10211, Format: N2.

Variable Label: Traumatic events since Jan 2006: Parent or guardians died

Variable Description:

- Since January 2006 , have any of the following happened to you?

One of your parents or guardians died

1=No, has not happened since January 2006

2=Yes, has happened once since January 2006

3=Yes, has happened more than once since January 2006

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No, has not happened since January 2006	11,048	68.21
2	Yes, has happened once since January 2006	586	3.62
3	Yes, has happened more than once since January	72	0.44
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	304	1.88
TOTALS		16,197	100.00

Variable Name: F3D44E

Record #1, Position: 10212 - 10213, Format: N2.

Variable Label: Traumatic events since Jan 2006: Close relative or friend died

Variable Description:

- Since January 2006 , have any of the following happened to you?

A close relative or friend died

1=No, has not happened since January 2006

2=Yes, has happened once since January 2006

3=Yes, has happened more than once since January 2006

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No, has not happened since January 2006	5,206	32.14
2	Yes, has happened once since January 2006	3,368	20.79
3	Yes, has happened more than once since January	3,174	19.60
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	262	1.62
TOTALS		16,197	100.00

Variable Name: F3D44F

Record #1, Position: 10214 - 10215, Format: N2.

Variable Label: Traumatic events since Jan 2006: R became seriously ill or disabled

Variable Description:

- Since January 2006 , have any of the following happened to you?

You became seriously ill or disabled

1=No, has not happened since January 2006

2=Yes, has happened once since January 2006

3=Yes, has happened more than once since January 2006

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No, has not happened since January 2006	10,710	66.12
2	Yes, has happened once since January 2006	746	4.61
3	Yes, has happened more than once since January	243	1.50
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	311	1.92
TOTALS		16,197	100.00

Variable Name: F3D44G

Record #1, Position: 10216 - 10217, Format: N2.

Variable Label: Traumatic events since Jan 2006: Family member became seriously ill or disabled

Variable Description:

- Since January 2006 , have any of the following happened to you?

A family member became seriously ill or disabled

1=No, has not happened since January 2006

2=Yes, has happened once since January 2006

3=Yes, has happened more than once since January 2006

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No, has not happened since January 2006	8,159	50.37
2	Yes, has happened once since January 2006	2,446	15.10
3	Yes, has happened more than once since January	1,134	7.00
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	271	1.67
TOTALS		16,197	100.00

Variable Name: F3D44H

Record #1, Position: 10218 - 10219, Format: N2.

Variable Label: Traumatic events since Jan 2006: Victim of a violence

Variable Description:

- Since January 2006 , have any of the following happened to you?

You were the victim of a violent crime

1=No, has not happened since January 2006

2=Yes, has happened once since January 2006

3=Yes, has happened more than once since January 2006

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No, has not happened since January 2006	11,086	68.44
2	Yes, has happened once since January 2006	494	3.05
3	Yes, has happened more than once since January	148	0.91
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	282	1.74
TOTALS		16,197	100.00

Variable Name: F3D45A

Record #1, Position: 10220 - 10225, Format: N6.

Variable Label: Year/month parents/guardians were divorced (1st occurrence since Jan 2006)

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only on the public-use file.

Variable Description:

- [When did your parents or guardians get divorced or separated? / When was the first time that your parents or guardians got divorced or separated?]

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44A = 2 or 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	2006-2012	837	5.17
-3	Item legitimate skip/NA	10,861	67.06
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	312	1.93
TOTALS		16,197	100.00

Variable Name: F3D45B

Record #1, Position: 10226 - 10231, Format: N6.

Variable Label: Year/month parents/guardians were divorced (last occurrence, if 2+ occurrences)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When was the last time your parents or guardians got divorced or separated?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44A = 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D46A

Record #1, Position: 10232 - 10237, Format: N6.

Variable Label: Year/month parent/guardian lost job (1st occurrence since Jan 2006)

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only on the public-use file.

Variable Description:

- [When did one of your parents or guardians lose his or her job? / When was the first time that one of your parents or guardians lost his or her job?]

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44B = 2 or 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	2006-2012	2,752	16.99
-3	Item legitimate skip/NA	8,756	54.06
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	502	3.10
TOTALS		16,197	100.00

Variable Name: F3D46B

Record #1, Position: 10238 - 10243, Format: N6.

Variable Label: Year/month parent/guardian lost job (last occurrence, if 2+ occurrences)

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only and bottom-coded at 2007 on the public-use file.

Variable Description:

- When was the last time one of your parents or guardians lost his or her job?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44B = 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	2007-2012	692	4.27
-3	Item legitimate skip/NA	10,950	67.61
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	368	2.27
TOTALS		16,197	100.00

Variable Name: F3D47A

Record #1, Position: 10244 - 10249, Format: N6.

Variable Label: Year/month R lost job (1st occurrence since Jan 2006)

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only on the public-use file.

Variable Description:

- [When did you lose your job? / When was the first time that you lost your job?]

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44C = 2 or 3.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	2006-2012	3,353	20.70
-3	Item legitimate skip/NA	8,229	50.81
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	428	2.64
TOTALS		16,197	100.00

Variable Name: F3D47B

Record #1, Position: 10250 - 10255, Format: N6.

Variable Label: Year/month R lost job (last occurrence, if 2+ occurrences)

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only and bottom-coded at 2007 on the public-use file.

Variable Description:

- When was the last time you lost your job?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44C = 3.

Source: Third follow-up questionnaire.

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	2007-2012	1,178	7.27
-3	Item legitimate skip/NA	10,479	64.70
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	353	2.18
TOTALS		16,197	100.00

Variable Name: F3D48A

Record #1, Position: 10256 - 10261, Format: N6.

Variable Label: Year/month parent/guardian died (1st occurrence since Jan 2006)

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only on the public-use file.

Variable Description:

- [When did one of your parents or guardians die? / When was the first time that one of your parents or guardians died?]

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44D = 2 or 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	2006-2012	620	3.83
-3	Item legitimate skip/NA	11,048	68.21
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	342	2.11
TOTALS		16,197	100.00

Variable Name: F3D48B

Record #1, Position: 10262 - 10267, Format: N6.

Variable Label: Year/month parent/guardian died (last occurrence, if 2+ occurrences)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When was the last time one of your parents or guardians died?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44D = 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D49A

Record #1, Position: 10268 - 10273, Format: N6.

Variable Label: Year/month close relative/friend died (1st occurrence since Jan 2006)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- [When did your close friend or relative die? / When was the first time that one of your close friends or relatives died?]

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44E = 2 or 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D49B

Record #1, Position: 10274 - 10279, Format: N6.

Variable Label: Year/month close relative/friend died (last occurrence, if 2+ occurrences)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When was the last time your close friend or relative died?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44E = 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D50A

Record #1, Position: 10280 - 10285, Format: N6.

Variable Label: Year/month R became ill/disabled (1st occurrence since Jan 2006)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- [When did you become seriously ill or disabled? / When was the first time that you became seriously ill or disabled?]

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44F = 2 or 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D50B

Record #1, Position: 10286 - 10291, Format: N6.

Variable Label: Year/month R became ill/disabled (last occurrence, if 2+ occurrences)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When was the last time you became seriously ill or disabled?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44F = 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D51A

Record #1, Position: 10292 - 10297, Format: N6.

Variable Label: Year/month family member became ill/disabled (1st occurrence since Jan 2006)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- [When did your family member become seriously ill or disabled? / When was the first time that your family member became seriously ill or disabled?]

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44G = 2 or 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D51B

Record #1, Position: 10298 - 10303, Format: N6.

Variable Label: Year/month family member became ill/disabled (last occurrence, if 2+ occurrences)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When was the last time your family member became seriously ill or disabled?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44G = 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D52A

Record #1, Position: 10304 - 10309, Format: N6.

Variable Label: Year/month victim of violence (1st occurrence since Jan 2006)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- [When were you the victim of a violent crime? / When was the first time you were the victim of a violent crime?]

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44H = 2 or 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D52B

Record #1, Position: 10310 - 10315, Format: N6.

Variable Label: Year/month victim of violence (last occurrence, if 2+ occurrences)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- When was the last time you were the victim of a violent crime?

Administered to: ELS:2002 third follow-up full-length questionnaire respondents where F3D44H = 3.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F3D53A

Record #1, Position: 10316 - 10317, Format: N2.

Variable Label: Values: Having right person to marry/happy family life

Variable Description:

- How important is each of the following to you in your life?

[Having/Finding] the right person to marry or partner with and having a happy family life

1=Not important

2=Somewhat important

3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	401	2.48
2	Somewhat important	1,544	9.53
3	Very important	9,819	60.62
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	246	1.52
TOTALS		16,197	100.00

Variable Name: F3D53B

Record #1, Position: 10318 - 10319, Format: N2.

Variable Label: Values: Having lots of money

Variable Description:

- How important is each of the following to you in your life?

Having lots of money

1=Not important

2=Somewhat important

3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	1,654	10.21
2	Somewhat important	6,806	42.02
3	Very important	3,322	20.51
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	228	1.41
TOTALS		16,197	100.00

Variable Name: F3D53C

Record #1, Position: 10320 - 10321, Format: N2.

Variable Label: Values: Having strong friendships

Variable Description:

- How important is each of the following to you in your life?

Having strong friendships

1=Not important

2=Somewhat important

3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	326	2.01
2	Somewhat important	2,199	13.58
3	Very important	9,215	56.89
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	270	1.67
TOTALS		16,197	100.00

Variable Name: F3D53D

Record #1, Position: 10322 - 10323, Format: N2.

Variable Label: Values: Helping other people in community

Variable Description:

- How important is each of the following to you in your life?

Helping other people in your community

1=Not important

2=Somewhat important

3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	757	4.67
2	Somewhat important	5,671	35.01
3	Very important	5,333	32.93
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	249	1.54
TOTALS		16,197	100.00

Variable Name: F3D53E

Record #1, Position: 10324 - 10325, Format: N2.

Variable Label: Values: Being able to give children better opportunities

Variable Description:

- How important is each of the following to you in your life?

Being able to give your children better opportunities than you've had

- 1=Not important
- 2=Somewhat important
- 3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	505	3.12
2	Somewhat important	1,715	10.59
3	Very important	9,527	58.82
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	263	1.62
TOTALS		16,197	100.00

Variable Name: F3D53F

Record #1, Position: 10326 - 10327, Format: N2.

Variable Label: Values: Living close to parents and relatives

Variable Description:

- How important is each of the following to you in your life?

Living close to parents and relatives

- 1=Not important
- 2=Somewhat important
- 3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	1,694	10.46
2	Somewhat important	5,601	34.58
3	Very important	4,474	27.62
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	241	1.49
TOTALS		16,197	100.00

Variable Name: F3D53G

Record #1, Position: 10328 - 10329, Format: N2.

Variable Label: Values: Working to correct social and economic inequalities

Variable Description:

- How important is each of the following to you in your life?

Working to correct social and economic inequalities

- 1=Not important
- 2=Somewhat important
- 3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	2,312	14.27
2	Somewhat important	5,953	36.75
3	Very important	3,486	21.52
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	259	1.60
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3D53H

Record #1, Position: 10330 - 10331, Format: N2.

Variable Label: Values: Having children

Variable Description:

- How important is each of the following to you in your life?

Having children

- 1=Not important
- 2=Somewhat important
- 3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	1,731	10.69
2	Somewhat important	3,537	21.84
3	Very important	6,496	40.11
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	246	1.52
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F3D53I

Record #1, Position: 10332 - 10333, Format: N2.

Variable Label: Values: Having leisure time to enjoy own interests

Variable Description:

- How important is each of the following to you in your life?

Having leisure time to enjoy your own interests

- 1=Not important

2=Somewhat important

3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	236	1.46
2	Somewhat important	3,135	19.36
3	Very important	8,379	51.73
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	260	1.61
TOTALS		16,197	100.00

Variable Name: F3D53J

Record #1, Position: 10334 - 10335, Format: N2.

Variable Label: Values: Being an expert in field of work

Variable Description:

- How important is each of the following to you in your life?

Being an expert in your field of work

1=Not important

2=Somewhat important

3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not important	559	3.45
2	Somewhat important	3,448	21.29
3	Very important	7,765	47.94
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	238	1.47
TOTALS		16,197	100.00

Variable Name: F3D53K

Record #1, Position: 10336 - 10337, Format: N2.

Variable Label: Values: Having a good education

Variable Description:

- How important is each of the following to you in your life?

Having a good education

1=Not important

2=Somewhat important

3=Very important

Administered to: All ELS:2002 third follow-up full-length questionnaire respondents.

Source: Third follow-up questionnaire.

<i><b>Code</b></i>	<i><b>Value Label</b></i>	<i><b>Frequency</b></i>	<i><b>Percentage</b></i>
1	Not important	397	2.45
2	Somewhat important	2,954	18.24
3	Very important	8,423	52.00
-4	Nonrespondent	2,488	15.36
-7	Not administered; abbreviated interview or breakoff	1,240	7.66
-8	Survey component legitimate skip/NA	459	2.83
-9	Missing	236	1.46
TOTALS		16,197	100.00

## Base Year (BY) Parent/Teacher Questionnaire

Variable Name: BYP01

Record #1, Position: 10338 - 10339, Format: N2.

Variable Label: Relationship to 10th grader

Variable Description:

- 1. What is your relationship to the tenth grader named on the front cover?

(MARK ONE RESPONSE)

Biological mother (SKIP TO QUESTION 3)

Biological father (SKIP TO QUESTION 3)

Adoptive mother (SKIP TO QUESTION 3)

Adoptive father (SKIP TO QUESTION 3)

Stepmother (SKIP TO QUESTION 3)

Stepfather (SKIP TO QUESTION 3)

Foster mother (SKIP TO QUESTION 3)

Foster father (SKIP TO QUESTION 3)

Girlfriend or partner of 10th grader's parent/guardian (GO TO QUESTION 2)

Boyfriend or partner of 10th grader's parent/guardian (GO TO QUESTION 2)

Grandmother (GO TO QUESTION 2)

Grandfather (GO TO QUESTION 2)

Other female relative (GO TO QUESTION 2)

Other male relative (GO TO QUESTION 2)

Other female guardian (GO TO QUESTION 2)

Other male guardian (GO TO QUESTION 2)

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Biological mother	10,043	62.01
2	Biological father	2,279	14.07
3	Adoptive mother	199	1.23
4	Adoptive father	65	0.40
5	Stepmother	155	0.96
6	Stepfather	119	0.73
7	Foster mother	23	0.14
8	Foster father	5	0.03
9	Girlfriend/partner of parent/guardian	7	0.04
10	Boyfriend/partner of parent/guardian	6	0.04
11	Grandmother	182	1.12
12	Grandfather	23	0.14
13	Other female relative	177	1.09
14	Other male relative	59	0.36
15	Other female guardian	92	0.57
16	Other male guardian	47	0.29
-2	Refused	1	0.01
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
TOTALS		16,197	100.00

Variable Name: BYP02

Record #1, Position: 10340 - 10341, Format: N2.

Variable Label: Biological/adoptive parent lives with 10th grader

Variable Description:

- 2. Does one or both of your tenth grader's biological or adoptive parents live in the same household as you and your tenth grader?

Yes (For the rest of this questionnaire, "spouse/partner" refers to this biological or adoptive parent. SKIP TO QUESTION 4 ON PAGE 2)

No (GO TO QUESTION 3)

Applies to: Respondents who are not parents (guardians).

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	386	2.38
1	Yes	198	1.22
-1	Don't know	2	0.01
-2	Refused	2	0.01
-3	Item legitimate skip/NA	12,888	79.57
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	6	0.04
TOTALS		16,197	100.00

Variable Name: BYP03

Record #1, Position: 10342 - 10343, Format: N2.

Variable Label: Lives with a spouse or partner

Variable Description:

- 3. Do you have a spouse or partner who lives in the same household as you and your tenth grader?

Yes (For the rest of this questionnaire, "spouse/partner" refers to your current spouse or partner who lives in the same household as you and your tenth grader even if this spouse or partner is not your tenth grader's biological or adoptive parent. GO TO QUESTION 4 ON PAGE 2)

No (For the rest of this questionnaire, please mark questions about your spouse/partner as "Does not apply." SKIP TO QUESTION 5 ON PAGE 2)

Applies to: Parents; guardians who don't live with student's parent.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,746	16.95
1	Yes	9,188	56.73
-1	Don't know	2	0.01
-2	Refused	15	0.09
-3	Item legitimate skip/NA	198	1.22
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,333	8.23
TOTALS		16,197	100.00

Variable Name: BYP04

Record #1, Position: 10344 - 10345, Format: N2.

Variable Label: Spouse/partner's relationship to 10th grader

Variable Description:

- 4. What is your spouse/partner's relationship to the tenth grader named on the front cover? Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3.

(MARK ONE RESPONSE)

Biological mother

Biological father

Adoptive mother

Adoptive father

Stepmother

Stepfather

Foster mother

Foster father

Girlfriend or partner of 10th grader's parent/guardian

Boyfriend or partner of 10th grader's parent/guardian

Grandmother

Grandfather

Other female relative

Other male relative

Other female guardian

Other male guardian

Applies to: Respondents who have a spouse or partner.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Biological mother	1,899	11.72
2	Biological father	6,398	39.50
3	Adoptive mother	32	0.20
4	Adoptive father	234	1.44
5	Stepmother	192	1.19
6	Stepfather	1,201	7.41
7	Foster mother	5	0.03
8	Foster father	18	0.11
9	Girlfriend/partner of parent/guardian	36	0.22
10	Boyfriend/partner of parent/guardian	192	1.19
11	Grandmother	22	0.14
12	Grandfather	72	0.44
13	Other female relative	14	0.09
14	Other male relative	61	0.38
15	Other female guardian	17	0.10
16	Other male guardian	46	0.28
-1	Don't know	3	0.02
-2	Refused	3	0.02
-3	Item legitimate skip/NA	2,763	17.06
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	274	1.69
TOTALS		16,197	100.00

Variable Name: BYP05

Record #1, Position: 10346 - 10347, Format: N2.

Variable Label: How often 10th grader lives with respondent

Variable Description:

- 5. How much of the time does the tenth grader named on the front cover live with you?  
(MARK ONE RESPONSE)
- All of the time
- More than half of the time
- Half of the time
- Less than half of the time
- None of the time

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	All of the time	12,702	78.42
2	More than half of the time	405	2.50
3	Half of the time	171	1.06
4	Less than half of the time	103	0.64
5	None of the time	53	0.33
-1	Don't know	4	0.02
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	38	0.23
TOTALS		16,197	100.00

Variable Name: BYP06

Record #1, Position: 10348 - 10349, Format: N2.

Variable Label: # of dependents

Variable Description:

- 6. Altogether, how many people are dependent upon you or your spouse/partner? Count everyone (besides yourself and your spouse/partner) who receives one-half or more of their financial support from you or your spouse/partner. Include individuals not living with you and your spouse/partner.

Total number of dependents (not counting you or your spouse/partner):

(MARK ONE RESPONSE)

0

1

2

3

4

5

6

7

8 or more

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 dependents	122	0.75
1	1 dependent	1,952	12.05
2	2 dependents	4,486	27.70
3	3 dependents	3,293	20.33
4	4 dependents	1,511	9.33
5	5 dependents	573	3.54
6	6 dependents	313	1.93
7	7 dependents	111	0.69
8	8 or more dependents	129	0.80
-1	Don't know	12	0.07
-2	Refused	9	0.06
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	54	0.33
TOTALS		16,197	100.00

Variable Name: BYP07A

Record #1, Position: 10350 - 10351, Format: N2.

Variable Label: # full/adoptive brothers live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

- a. My tenth grader's full and/or adoptive brother(s)

Note: This is one of a series of items, a through l. Value of 5 represents 5 or more (5; 6 or more grouped together).

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 brothers	6,191	38.22
1	1 brother	4,380	27.04
2	2 brothers	1,286	7.94
3	3 brothers	331	2.04
4	4 brothers	105	0.65
5	5 or more brothers	54	0.33
-1	Don't know	3	0.02
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	5	0.03
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	206	1.27
TOTALS		16,197	100.00

Variable Name: BYP07B

Record #1, Position: 10352 - 10353, Format: N2.

Variable Label: # half-brothers live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.  
(MARK ONE RESPONSE ON EACH LINE)  
(0; 1; 2; 3; 4; 5; 6 or more)

b. My tenth grader's half-brother(s)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 half-brothers	11,754	72.57
1	1 half-brother	448	2.77
2	2 half-brothers	115	0.71
3	3 or more half-brothers	28	0.17
-1	Don't know	4	0.02
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	210	1.30
TOTALS		16,197	100.00

Variable Name: BYP07C

Record #1, Position: 10354 - 10355, Format: N2.

Variable Label: # step-brothers live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

c. My tenth grader's step-brother(s)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 step-brothers	12,071	74.53
1	1 step-brother	218	1.35
2	2 step-brothers	42	0.26
3	3 or more step-brothers	14	0.09
-1	Don't know	4	0.02
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	211	1.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP07D

Record #1, Position: 10356 - 10357, Format: N2.

Variable Label: # full/adoptive sisters live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

d. My tenth grader's full and/or adoptive sister(s)

Note: This is one of a series of items, a through l. Value of 5 represents 5 or more (5; 6 or more grouped together).

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 sisters	6,705	41.40
1	1 sister	4,107	25.36
2	2 sisters	1,188	7.33
3	3 sisters	265	1.64
4	4 sisters	58	0.36
5	5 or more sisters	27	0.17
-1	Don't know	2	0.01
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	209	1.29
TOTALS		16,197	100.00

Variable Name: BYP07E

Record #1, Position: 10358 - 10359, Format: N2.

Variable Label: # half-sisters live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

e. My tenth grader's half-sister(s)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 half-sisters	11,774	72.69
1	1 half-sister	448	2.77
2	2 half-sisters	104	0.64
3	3 or more half-sisters	21	0.13
-1	Don't know	3	0.02
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	211	1.30
TOTALS		16,197	100.00

Variable Name: BYP07F

Record #1, Position: 10360 - 10361, Format: N2.

Variable Label: # step-sisters live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

f. My tenth grader's step-sister(s)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 step-sisters	12,143	74.97
1	1 step-sister	141	0.87
2	2 step-sisters	51	0.31
3	3 or more step-sisters	13	0.08
-1	Don't know	2	0.01
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	210	1.30
TOTALS		16,197	100.00

Variable Name: BYP07G

Record #1, Position: 10362 - 10363, Format: N2.

Variable Label: # of 10th grader's children live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

g. My tenth grader's child or children

Note: This is one of a series of items, a through l. Value of 2 represents 2 or more (2; 3; 4; 5; 6 or more grouped together).

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 children	12,245	75.60
1	1 child	78	0.48
2	2 or more children	26	0.16
-1	Don't know	2	0.01
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	211	1.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP07H

Record #1, Position: 10364 - 10365, Format: N2.

Variable Label: # grandparents live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

h. My tenth grader's grandparent(s)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 grandparents	11,709	72.29
1	1 grandparent	451	2.78
2	2 grandparents	168	1.04
3	3 or more grandparents	21	0.13
-1	Don't know	1	0.01
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	210	1.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP07I

Record #1, Position: 10366 - 10367, Format: N2.

Variable Label: # other relatives under 18 live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

i. Other relative(s) (under 18)

Note: This is one of a series of items, a through l. Value of 4 represents 4 or more (4; 5; 6 or more grouped together).

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 other relatives	11,783	72.75
1	1 other relative	343	2.12
2	2 other relatives	130	0.80
3	3 other relatives	51	0.31
4	4 or more other relatives	42	0.26
-1	Don't know	1	0.01
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	209	1.29
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP07J

Record #1, Position: 10368 - 10369, Format: N2.

Variable Label: # other relatives 18 or older live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

j. Other relative(s) (18 and older)

Note: This is one of a series of items, a through l. Value of 4 represents 4 or more (4; 5; 6 or more grouped together).

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 other relatives	11,870	73.29
1	1 other relative	332	2.05
2	2 other relatives	106	0.65
3	3 other relatives	21	0.13
4	4 or more other relatives	21	0.13
-1	Don't know	1	0.01
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	210	1.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP07K

Record #1, Position: 10370 - 10371, Format: N2.

Variable Label: # non-relatives under 18 live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

k. Non-relative(s) (under 18)

Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 non-relatives	12,214	75.41
1	1 non-relative	71	0.44
2	2 non-relatives	36	0.22
3	3 or more non-relatives	28	0.17
-1	Don't know	2	0.01
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	210	1.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP07L

Record #1, Position: 10372 - 10373, Format: N2.

Variable Label: # non-relatives 18 or older live with 10th grader

Variable Description:

- 7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.

(MARK ONE RESPONSE ON EACH LINE)

(0; 1; 2; 3; 4; 5; 6 or more)

I. Non-relative(s) (18 and older)

Note: This is one of a series of items, a through I. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 non-relatives	12,148	75.00
1	1 non-relative	155	0.96
2	2 non-relatives	31	0.19
3	3 or more non-relatives	16	0.10
-1	Don't know	1	0.01
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	210	1.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP08

Record #1, Position: 10374 - 10375, Format: N2.

Variable Label: # of siblings 10th grader has

Variable Description:

- 8. We would like to know how many brothers and sisters your tenth grader has. Please count all siblings, including adoptive, half-, and step-brothers and sisters, regardless of whether they live in the same household with your tenth grader.

(MARK ONE RESPONSE)

0 (SKIP TO QUESTION 10 ON PAGE 4)

1 (GO TO QUESTION 9 ON PAGE 4)

2 (GO TO QUESTION 9 ON PAGE 4)

3 (GO TO QUESTION 9 ON PAGE 4)

4 (GO TO QUESTION 9 ON PAGE 4)

5 (GO TO QUESTION 9 ON PAGE 4)

6 or more (GO TO QUESTION 9 ON PAGE 4)

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 siblings	737	4.55
1	1 sibling	3,696	22.82
2	2 siblings	3,529	21.79
3	3 siblings	2,051	12.66
4	4 siblings	1,031	6.37
5	5 siblings	549	3.39
6	6 or more siblings	769	4.75
-1	Don't know	19	0.12
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	5	0.03
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	175	1.08
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP09

Record #1, Position: 10376 - 10377, Format: N2.

Variable Label: # of siblings who dropped out of high school

Variable Description:

- 9. How many of these brothers and sisters have dropped out of school before graduating from high school?

(MARK ONE RESPONSE)

0

1

2

3

4

5

6 or more

Applies to:Respondents whose 10th grader has a sibling.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 siblings	9,919	61.24
1	1 sibling	1,005	6.20
2	2 siblings	330	2.04
3	3 siblings	94	0.58
4	4 siblings	41	0.25
5	5 siblings	16	0.10
6	6 or more siblings	22	0.14
-1	Don't know	43	0.27
-2	Refused	4	0.02
-3	Item legitimate skip/NA	761	4.70
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	331	2.04
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP10

Record #1, Position: 10378 - 10379, Format: N2.

Variable Label: Current marital status of parent respondent

Variable Description:

- 10. What is your current marital status?

(MARK ONE RESPONSE)

Married

Not currently married, but living in a marriage-like relationship

Widowed and not living in a marriage-like relationship

Separated and not living in a marriage-like relationship

Divorced and not living in a marriage-like relationship

Never married and not living in a marriage-like relationship

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Married	10,014	61.83
2	Living in marriage-like relationship	487	3.01
3	Widowed	336	2.07
4	Separated	465	2.87
5	Divorced	1,501	9.27
6	Never married	612	3.78
-1	Don't know	7	0.04
-2	Refused	18	0.11
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	40	0.25
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP11

Record #1, Position: 10380 - 10383, Format: N4.

Variable Label: Parent respondent's year of birth

Variable Description:

- 11. In what year were you born?

Note: Values of 1930 represent years of 1930 or earlier. Values of 1970 represent years of 1970 or later.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	1930-1970	13,278	81.98
-1	Don't know	13	0.08
-2	Refused	60	0.37
-4	Nonrespondent	2,536	15.66
-5	Out of range	15	0.09
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	116	0.72
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP12

Record #1, Position: 10384 - 10387, Format: N4.

Variable Label: Spouse/partner's year of birth

Variable Description:

- 12. In what year was your spouse/partner born? REMINDER: Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3. If you do not have a spouse/partner, mark the appropriate circle and skip to Question 13.

Does not apply. I do not have a spouse/partner. (SKIP TO QUESTION

13)

(GO TO QUESTION 13)

Note: Values of 1930 represent years of 1930 or earlier. Values of 1970 represent years of 1970 or later.

Applies to: Respondents who have a spouse/partner.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	1930-1970	10,484	64.73
-1	Don't know	72	0.44
-2	Refused	55	0.34
-3	Item legitimate skip/NA	2,669	16.48
-4	Nonrespondent	2,536	15.66
-5	Out of range	5	0.03
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	197	1.22
TOTALS		16,197	100.00

Variable Name: BYP13

Record #1, Position: 10388 - 10389, Format: N2.

Variable Label: Parent is Hispanic

Variable Description:

- 13. Are you Hispanic or Latino/Latina?  
 Yes (GO TO QUESTION 14 ON PAGE 5)  
 No (SKIP TO QUESTION 15 ON PAGE 5)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,668	72.04
1	Yes	1,672	10.32
-1	Don't know	7	0.04
-2	Refused	15	0.09
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	120	0.74
TOTALS		16,197	100.00

Variable Name: BYP14

Record #1, Position: 10390 - 10391, Format: N2.

Variable Label: Parent's Hispanic subgroup (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 14. If you are Hispanic or Latino/Latina, which one of the following are you?  
(MARK ONE RESPONSE)  
Mexican, Mexican-American, Chicano  
Cuban  
Dominican  
Puerto Rican  
Central American (Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, Honduran)  
South American (Colombian, Argentinean, Peruvian, etc.)

Note: Available only on the restricted use file.

Applies to: Respondents who are Hispanic or Latino/Latina.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP15A

Record #1, Position: 10392 - 10393, Format: N2.

Variable Label: Parent is White (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 15. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)

BYP15A White

BYP15B Black/African American

BYP15C Asian

BYP15D Native Hawaiian or Other Pacific Islander

BYP15E American Indian or Alaska Native

IF YOU DID NOT MARK ASIAN, SKIP TO QUESTION 17 ON PAGE 6.

IF YOU MARKED ASIAN, GO TO QUESTION 16.

Note: Available only on the restricted use file.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP15B

Record #1, Position: 10394 - 10395, Format: N2.

Variable Label: Parent is Black or African American (restricted)  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:

- 15. Please select one or more of the following choices to best describe your race.  
 (MARK ALL THAT APPLY)  
 BYP15A White  
 BYP15B Black/African American  
 BYP15C Asian  
 BYP15D Native Hawaiian or Other Pacific Islander  
 BYP15E American Indian or Alaska Native  
 IF YOU DID NOT MARK ASIAN, SKIP TO QUESTION 17 ON PAGE 6.  
 IF YOU MARKED ASIAN, GO TO QUESTION 16.

Note: Available only on the restricted use file.  
 Applies to:All respondents.  
 Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP15C  
 Record #1, Position: 10396 - 10397, Format: N2.  
 Variable Label: Parent is Asian (restricted)  
 Comment: Variable suppressed with -5 values on the public use file.

- Variable Description:
- 15. Please select one or more of the following choices to best describe your race.  
 (MARK ALL THAT APPLY)  
 BYP15A White  
 BYP15B Black/African American  
 BYP15C Asian  
 BYP15D Native Hawaiian or Other Pacific Islander  
 BYP15E American Indian or Alaska Native  
 IF YOU DID NOT MARK ASIAN, SKIP TO QUESTION 17 ON PAGE 6.  
 IF YOU MARKED ASIAN, GO TO QUESTION 16.

Note: Available only on the restricted use file.  
 Applies to:All respondents.  
 Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP15D

Record #1, Position: 10398 - 10399, Format: N2.

Variable Label: Parent is Native Hawaiian/Pacific Islander (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 15. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)

BYP15A White

BYP15B Black/African American

BYP15C Asian

BYP15D Native Hawaiian or Other Pacific Islander

BYP15E American Indian or Alaska Native

IF YOU DID NOT MARK ASIAN, SKIP TO QUESTION 17 ON PAGE 6.

IF YOU MARKED ASIAN, GO TO QUESTION 16.

Note: Available only on the restricted use file.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP15E

Record #1, Position: 10400 - 10401, Format: N2.

Variable Label: Parent is American Indian/Alaska Native (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 15. Please select one or more of the following choices to best describe your race.

(MARK ALL THAT APPLY)

BYP15A White

BYP15B Black/African American

BYP15C Asian

BYP15D Native Hawaiian or Other Pacific Islander

BYP15E American Indian or Alaska Native

IF YOU DID NOT MARK ASIAN, SKIP TO QUESTION 17 ON PAGE 6.

IF YOU MARKED ASIAN, GO TO QUESTION 16.

Note: Available only on the restricted use file.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP16

Record #1, Position: 10402 - 10403, Format: N2.

Variable Label: Parent's Asian subgroup (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 16. If you marked Asian in question 15, which one of the following are you?

(MARK ONE RESPONSE)

Chinese

Filipino

Japanese

Korean

Southeast Asian (Vietnamese, Laotian, Cambodian/Kampuchean, Thai, Burmese)

South Asian (Asian Indian, Bangladeshi, Sri Lankan)

Note: Available only on the restricted use file.

Applies to: Respondents reporting race as Asian.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP17

Record #1, Position: 10404 - 10405, Format: N2.

Variable Label: Whether 10th grader's mother's birthplace in US or elsewhere

Variable Description:

- 17. Was your tenth grader's biological mother born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

(MARK ONE RESPONSE)

She was born in the United States (SKIP TO QUESTION 20 ON PAGE 7)

She was born in Puerto Rico (GO TO QUESTION 18)

She was born in another country/area (GO TO QUESTION 18)

I don't know where she was born (SKIP TO QUESTION 20 ON PAGE 7)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	United States	10,390	64.15
2	Puerto Rico	104	0.64
3	Another country/area	2,838	17.52
-1	Don't know	54	0.33
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	90	0.56
TOTALS		16,197	100.00

Variable Name: BYP18

Record #1, Position: 10406 - 10407, Format: N2.

Variable Label: # of years ago mother came to US

Variable Description:

- 18. How many years ago did she come to the United States to stay?

Does not apply. She did not come to the United States. (SKIP TO QUESTION 20 ON PAGE 7)

Does not apply. She is only temporarily in the United States. (SKIP TO QUESTION 20 ON PAGE 7)

I don't know (GO TO QUESTION 19)

Years (GO TO QUESTION 19)

Note: Values of 50 represent 50 or more years.

Applies to: Respondents whose 10th grader's mother born outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-50,17.5607/10.9225	2,520	15.56
-1	Don't know	46	0.28
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,471	64.65
-4	Nonrespondent	2,536	15.66
-5	Out of range	12	0.07
-7	Not administered; abbreviated interview or breakoff	346	2.14
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	86	0.53
TOTALS		16,197	100.00

Variable Name: BYP19A

Record #1, Position: 10408 - 10457, Format: A50

Variable Label: Mother's occupation before coming to US (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 19. What kind of work did your tenth grader's biological mother do most recently before coming to the United States? That is, what

is the job called?

Note: Available only on the restricted use file.

Applies to: Respondents whose 10th graders's mother born outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP19B

Record #1, Position: 10458 - 10597, Format: A140

Variable Label: Mother's main job duties outside US (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 19. What did she actually do in that job? That is, what were her main duties?

Note: Available only on the restricted use file.

Applies to: Respondents whose 10th graders's mother born outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP20

Record #1, Position: 10598 - 10599, Format: N2.

Variable Label: Whether 10th grader's father's birthplace in US or elsewhere

Variable Description:

- 20. Was your tenth grader's biological father born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?  
(MARK ONE RESPONSE)

He was born in the United States (SKIP TO QUESTION 23 ON PAGE 8)

He was born in Puerto Rico (GO TO QUESTION 21)

He was born in another country/area (GO TO QUESTION 21)

I don't know where he was born (SKIP TO QUESTION 23 ON PAGE 8)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	United States	10,288	63.52
2	Puerto Rico	106	0.65
3	Another country/area	2,794	17.25
-1	Don't know	133	0.82
-2	Refused	18	0.11
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	143	0.88
TOTALS		16,197	100.00

Variable Name: BYP21

Record #1, Position: 10600 - 10601, Format: N2.

Variable Label: # of years ago father came to US

Variable Description:

- 21. How many years ago did he come to the United States to stay?

Does not apply. He did not come to the United States. (SKIP TO QUESTION 23 ON PAGE 8)

Does not apply. He is only temporarily in the United States. (SKIP TO QUESTION 23 ON PAGE 8)

I don't know (GO TO QUESTION 22)

Years

Note: Values of 50 represent 50 or more years.

Applies to: Respondents whose 10th graders's father born outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-50,18.6863/12.0144	2,346	14.48
-1	Don't know	165	1.02
-2	Refused	8	0.05
-3	Item legitimate skip/NA	10,468	64.63
-4	Nonrespondent	2,536	15.66
-5	Out of range	10	0.06
-7	Not administered; abbreviated interview or breakoff	347	2.14
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	138	0.85
TOTALS		16,197	100.00

Variable Name: BYP22A

Record #1, Position: 10602 - 10651, Format: A50

Variable Label: Father's occupation before coming to US (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 22. What kind of work did your tenth grader's biological father do most recently before coming to the United States? That is, what

is the job called?

Note: Available only on the restricted use file.

Applies to: Respondents whose 10th graders's father born outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP22B

Record #1, Position: 10652 - 10791, Format: A140

Variable Label: Father's job main duties outside US (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 22. What did he actually do in that job? That is, what were his main duties?

Note: Available only on the restricted use file.

Applies to: Respondents whose 10th graders's father born outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP23

Record #1, Position: 10792 - 10793, Format: N2.

Variable Label: Whether 10th grader's birthplace in US or elsewhere

Variable Description:

- 23. Was your tenth grader born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?

(MARK ONE RESPONSE)

He/she was born in the United States (SKIP TO QUESTION 25)

He/she was born in Puerto Rico (GO TO QUESTION 24)

He/she was born in another country/area (GO TO QUESTION 24)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	United States	12,006	74.12
2	Puerto Rico	34	0.21
3	Another country/area	1,388	8.57
-1	Don't know	1	0.01
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	50	0.31
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP24

Record #1, Position: 10794 - 10795, Format: N2.

Variable Label: # of years ago 10th grader came to US

Variable Description:

- 24. How many years ago did your tenth grader come to the United States to stay?  
Does not apply. Tenth grader is only temporarily in the United States  
Years

Note: Values of 16 represent 16 or more years. Does not apply was coded as -3, meaning NA.

Applies to: Respondents whose 10th grader was born outside US.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-16,8.7709/4.8426	1,397	8.63
-1	Don't know	3	0.02
-2	Refused	1	0.01
-3	Item legitimate skip/NA	12,029	74.27
-4	Nonrespondent	2,536	15.66
-5	Out of range	3	0.02
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	49	0.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP25

Record #1, Position: 10796 - 10797, Format: N2.

Variable Label: 10th grader attended school outside US

Variable Description:

- 25. Has your tenth grader attended school outside the United States?  
Yes (GO TO QUESTION 26)  
No (SKIP TO QUESTION 28 ON PAGE 9)

Applies to: All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,528	71.17
1	Yes	954	5.89
-1	Don't know	1	0.01
-2	Refused	1	0.01
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	81	0.50
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP26A

Record #1, Position: 10798 - 10799, Format: N2.

Variable Label: 10th grader completed kindergarten outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

BYP26D 3rd grade

BYP26E 4th grade

BYP26F 5th grade

BYP26G 6th grade

BYP26H 7th grade

BYP26I 8th grade

BYP26J 9th grade

BYP26K 10th grade

BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	454	2.80
1	Yes	515	3.18
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26B

Record #1, Position: 10800 - 10801, Format: N2.

Variable Label: 10th grader completed 1st grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

BYP26D 3rd grade

BYP26E 4th grade

BYP26F 5th grade

BYP26G 6th grade

BYP26H 7th grade

BYP26I 8th grade

BYP26J 9th grade

BYP26K 10th grade

BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	511	3.15
1	Yes	458	2.83
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26C

Record #1, Position: 10802 - 10803, Format: N2.

Variable Label: 10th grader completed 2nd grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

BYP26D 3rd grade

BYP26E 4th grade

BYP26F 5th grade

BYP26G 6th grade

BYP26H 7th grade

BYP26I 8th grade

BYP26J 9th grade

BYP26K 10th grade

BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	551	3.40
1	Yes	418	2.58
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26D

Record #1, Position: 10804 - 10805, Format: N2.

Variable Label: 10th grader completed 3rd grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

- BYP26D 3rd grade
- BYP26E 4th grade
- BYP26F 5th grade
- BYP26G 6th grade
- BYP26H 7th grade
- BYP26I 8th grade
- BYP26J 9th grade
- BYP26K 10th grade
- BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	581	3.59
1	Yes	388	2.40
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26E

Record #1, Position: 10806 - 10807, Format: N2.

Variable Label: 10th grader completed 4th grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

- BYP26A Kindergarten
- BYP26B 1st grade
- BYP26C 2nd grade
- BYP26D 3rd grade
- BYP26E 4th grade
- BYP26F 5th grade
- BYP26G 6th grade
- BYP26H 7th grade
- BYP26I 8th grade
- BYP26J 9th grade
- BYP26K 10th grade
- BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	623	3.85
1	Yes	346	2.14
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26F

Record #1, Position: 10808 - 10809, Format: N2.

Variable Label: 10th grader completed 5th grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

BYP26D 3rd grade

BYP26E 4th grade

BYP26F 5th grade

BYP26G 6th grade

BYP26H 7th grade

BYP26I 8th grade

BYP26J 9th grade

BYP26K 10th grade

BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	653	4.03
1	Yes	316	1.95
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26G

Record #1, Position: 10810 - 10811, Format: N2.

Variable Label: 10th grader completed 6th grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

BYP26D 3rd grade

BYP26E 4th grade

BYP26F 5th grade

BYP26G 6th grade

BYP26H 7th grade

BYP26I 8th grade

BYP26J 9th grade

BYP26K 10th grade

BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	697	4.30
1	Yes	272	1.68
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26H

Record #1, Position: 10812 - 10813, Format: N2.

Variable Label: 10th grader completed 7th grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

BYP26D 3rd grade

BYP26E 4th grade

BYP26F 5th grade

BYP26G 6th grade

BYP26H 7th grade

BYP26I 8th grade

BYP26J 9th grade

BYP26K 10th grade

BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	750	4.63
1	Yes	219	1.35
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26I

Record #1, Position: 10814 - 10815, Format: N2.

Variable Label: 10th grader completed 8th grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

- BYP26D 3rd grade
- BYP26E 4th grade
- BYP26F 5th grade
- BYP26G 6th grade
- BYP26H 7th grade
- BYP26I 8th grade
- BYP26J 9th grade
- BYP26K 10th grade
- BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	796	4.91
1	Yes	173	1.07
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26J

Record #1, Position: 10816 - 10817, Format: N2.

Variable Label: 10th grader completed 9th grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

- BYP26A Kindergarten
- BYP26B 1st grade
- BYP26C 2nd grade
- BYP26D 3rd grade
- BYP26E 4th grade
- BYP26F 5th grade
- BYP26G 6th grade
- BYP26H 7th grade
- BYP26I 8th grade
- BYP26J 9th grade
- BYP26K 10th grade
- BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.  
 Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	849	5.24
1	Yes	120	0.74
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26K

Record #1, Position: 10818 - 10819, Format: N2.

Variable Label: 10th grader completed 10th grade outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

BYP26D 3rd grade

BYP26E 4th grade

BYP26F 5th grade

BYP26G 6th grade

BYP26H 7th grade

BYP26I 8th grade

BYP26J 9th grade

BYP26K 10th grade

BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.  
 Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	914	5.64
1	Yes	55	0.34
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP26L

Record #1, Position: 10820 - 10821, Format: N2.

Variable Label: 10th grader did not complete any grades outside US

Variable Description:

- 26. What grade(s) has your tenth grader completed outside the United States?

(MARK ALL THAT APPLY)

BYP26A Kindergarten

BYP26B 1st grade

BYP26C 2nd grade

BYP26D 3rd grade

BYP26E 4th grade

BYP26F 5th grade

BYP26G 6th grade

BYP26H 7th grade

BYP26I 8th grade

BYP26J 9th grade

BYP26K 10th grade

BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Grades completed outside US	906	5.59
1	No grades completed outside US	63	0.39
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	59	0.36
TOTALS		16,197	100.00

Variable Name: BYP27

Record #1, Position: 10822 - 10823, Format: N2.

Variable Label: Grade student placed in when started school in US

Variable Description:

- 27. What grade was your tenth grader placed in when he/she started school in the United States?

(MARK ONE RESPONSE)

Kindergarten

1st grade

2nd grade

3rd grade

4th grade

5th grade

6th grade

7th grade

8th grade

9th grade

10th grade

Applies to: Respondents whose 10th grader attended school outside US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Kindergarten	140	0.86
1	1st grade	85	0.52
2	2nd grade	72	0.44
3	3rd grade	66	0.41
4	4th grade	62	0.38
5	5th grade	83	0.51
6	6th grade	73	0.45
7	7th grade	79	0.49
8	8th grade	82	0.51
9	9th grade	128	0.79
10	10th grade	83	0.51
-1	Don't know	10	0.06
-3	Item legitimate skip/NA	11,530	71.19
-4	Nonrespondent	2,536	15.66
-6	Multiple response	7	0.04
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	66	0.41
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP28

Record #1, Position: 10824 - 10825, Format: N2.

Variable Label: English is parent respondent's native language

Variable Description:

- 28. Is English your native language (the first language you learned to speak when you were a child)?

Yes (SKIP TO QUESTION 33 ON PAGE 11)

No (GO TO QUESTION 29)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,439	15.06
1	Yes	10,917	67.40
-1	Don't know	3	0.02
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	118	0.73
TOTALS		16,197	100.00

Variable Name: BYP29

Record #1, Position: 10826 - 10827, Format: N2.

Variable Label: Native language of parent respondent (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 29. What is your native language (the first language you learned to speak when you were a child)?

(MARK ONE RESPONSE)

Spanish

A Chinese language

Japanese

Korean

A Filipino language

Italian

French

German

Greek

Polish

Arabic

Farsi

Urdu

Hindi, Tamil or other Indian subcontinent language

Portuguese

Vietnamese

Cambodian

Other Southeast Asian language

American Indian language

Other

Note: Available only on the restricted-use file. Responses categorized for public-use file composite variable, PARLANG.  
 Applies to: Respondents whose native language is not English.  
 Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP30A

Record #1, Position: 10828 - 10829, Format: N2.

Variable Label: How often parent speaks native language with spouse/partner

Variable Description:

- 30. How often do you use the language referred to in Question 29 with...  
 (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
- a. your spouse/partner?

Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	135	0.83
2	Sometimes	144	0.89
3	About half of the time	164	1.01
4	Always or most of the time	1,350	8.33
-1	Don't know	1	0.01
-2	Refused	1	0.01
-3	Item legitimate skip/NA	11,255	69.49
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	123	0.76
TOTALS		16,197	100.00

Variable Name: BYP30B

Record #1, Position: 10830 - 10831, Format: N2.

Variable Label: How often parent speaks native language with children

Variable Description:

- 30. How often do you use the language referred to in Question 29 with...

(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")

(MARK ONE RESPONSE ON EACH LINE)

(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)

- b. your 10th grader/children?

Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	147	0.91
2	Sometimes	453	2.80
3	About half of the time	435	2.69
4	Always or most of the time	1,014	6.26
-1	Don't know	2	0.01
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,964	67.69
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	155	0.96
TOTALS		16,197	100.00

Variable Name: BYP30C

Record #1, Position: 10832 - 10833, Format: N2.

Variable Label: How often parent speaks native language with other relatives

Variable Description:

- 30. How often do you use the language referred to in Question 29 with...

(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")

(MARK ONE RESPONSE ON EACH LINE)

(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)

- c. other relatives?

Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	50	0.31
2	Sometimes	216	1.33
3	About half of the time	243	1.50
4	Always or most of the time	1,511	9.33
-1	Don't know	2	0.01
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,966	67.70
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	183	1.13
TOTALS		16,197	100.00

Variable Name: BYP30D

Record #1, Position: 10834 - 10835, Format: N2.

Variable Label: How often parent speaks native language with friends

Variable Description:

- 30. How often do you use the language referred to in Question 29 with...  
(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Sometimes; About half of the time; Always or most of the time; Does not apply)  
d. your friends?

Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	198	1.22
2	Sometimes	408	2.52
3	About half of the time	366	2.26
4	Always or most of the time	1,071	6.61
-1	Don't know	1	0.01
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,953	67.62
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	174	1.07
TOTALS		16,197	100.00

Variable Name: BYP31A

Record #1, Position: 10836 - 10837, Format: N2.

Variable Label: How well parent understands spoken English

Variable Description:

- 31. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)
- a. Understand spoken English

Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very well	787	4.86
2	Well	570	3.52
3	Not well	560	3.46
4	Not at all	208	1.28
-1	Don't know	1	0.01
-3	Item legitimate skip/NA	10,923	67.44
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	124	0.77
TOTALS		16,197	100.00

Variable Name: BYP31B

Record #1, Position: 10838 - 10839, Format: N2.

Variable Label: How well parent speaks English

Variable Description:

- 31. How well do you do the following?

(MARK ONE RESPONSE ON EACH LINE)

(Very well; Well; Not well; Not at all)

b. Speak English

Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very well	651	4.02
2	Well	617	3.81
3	Not well	561	3.46
4	Not at all	296	1.83
-1	Don't know	2	0.01
-3	Item legitimate skip/NA	10,923	67.44
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	123	0.76
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP31C

Record #1, Position: 10840 - 10841, Format: N2.

Variable Label: How well parent reads English

Variable Description:

- 31. How well do you do the following?

(MARK ONE RESPONSE ON EACH LINE)

(Very well; Well; Not well; Not at all)

c. Read English

Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very well	748	4.62
2	Well	562	3.47
3	Not well	472	2.91
4	Not at all	334	2.06
-3	Item legitimate skip/NA	10,923	67.44
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	134	0.83
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP31D

Record #1, Position: 10842 - 10843, Format: N2.

Variable Label: How well parent writes English

Variable Description:

- 31. How well do you do the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very well; Well; Not well; Not at all)  
d. Write English

Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very well	663	4.09
2	Well	533	3.29
3	Not well	508	3.14
4	Not at all	419	2.59
-3	Item legitimate skip/NA	10,923	67.44
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	127	0.78
TOTALS		16,197	100.00

Variable Name: BYP32A

Record #1, Position: 10844 - 10845, Format: N2.

Variable Label: Problems reading English books/magazines

Variable Description:

- 32. Do you ever have difficulty with any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Does not apply)  
a. Reading books, newspapers or magazines in English

Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,271	7.85
1	Yes	801	4.95
-1	Don't know	1	0.01
-3	Item legitimate skip/NA	10,973	67.75
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYP32B

Record #1, Position: 10846 - 10847, Format: N2.

Variable Label: Problems parent has filling out forms in English

Variable Description:

- 32. Do you ever have difficulty with any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Does not apply)
- b. Filling out forms printed in English

Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,339	8.27
1	Yes	754	4.66
-3	Item legitimate skip/NA	10,950	67.61
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	130	0.80
TOTALS		16,197	100.00

Variable Name: BYP32C

Record #1, Position: 10848 - 10849, Format: N2.

Variable Label: Problems parent has understanding 10th grader's teachers

Variable Description:

- 32. Do you ever have difficulty with any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Does not apply)
- c. Understanding your tenth grader's teachers

Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,376	8.50
1	Yes	656	4.05
-1	Don't know	4	0.02
-3	Item legitimate skip/NA	10,995	67.88
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	142	0.88
TOTALS		16,197	100.00

Variable Name: BYP32D

Record #1, Position: 10850 - 10851, Format: N2.

Variable Label: Problems parent has making self understood by teachers

Variable Description:

- 32. Do you ever have difficulty with any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Does not apply)
- d. Making yourself understood to your tenth grader's teachers

Note: This is one of a series of items, a through e.

Applies to: Respondents whose native language is not English.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,331	8.22
1	Yes	698	4.31
-1	Don't know	3	0.02
-3	Item legitimate skip/NA	11,003	67.93
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	138	0.85
TOTALS		16,197	100.00

Variable Name: BYP32E

Record #1, Position: 10852 - 10853, Format: N2.

Variable Label: Problems helping 10th grader with homework in English

Variable Description:

- 32. Do you ever have difficulty with any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Does not apply)
- e. Helping your tenth grader with homework using the English language

Note: This is one of a series of items, a through e.  
 Applies to: Respondents whose native language is not English.  
 Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,062	6.56
1	Yes	886	5.47
-3	Item legitimate skip/NA	11,087	68.45
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	309	1.91
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	138	0.85
TOTALS		16,197	100.00

Variable Name: BYP33

Record #1, Position: 10854 - 10855, Format: N2.

Variable Label: Religious background of parent respondent

Variable Description:

- 33. What is your religious background?

NOTE: Question 33 pertains to fundamental freedoms of expression. This question will provide helpful information for the interpretation of survey results. If you have any reservations about answering this question, please remember that you may leave it unanswered.)

(MARK ONE RESPONSE)

Catholic

Baptist

Methodist

Lutheran

Presbyterian

Other Christian

Jewish

Muslim/Moslem/Islam

Hindu

Eastern religion (Buddhist, Tao, etc.)

Other religion

Secular, Agnostic, Atheistic, or no religious background

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Catholic	4,328	26.72
2	Baptist	2,307	14.24
3	Methodist	830	5.12
4	Lutheran	633	3.91
5	Presbyterian	358	2.21
6	Other Christian	2,262	13.97
7	Jewish	153	0.94
8	Muslim/Moslem/Islam	127	0.78
9	Hindu	83	0.51
10	Eastern religion	221	1.36
11	Other religion	485	2.99
12	Secular/Agnostic/Atheistic	392	2.42
-1	Don't know	34	0.21
-2	Refused	47	0.29
-4	Nonrespondent	2,536	15.66
-6	Multiple response	29	0.18
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	277	1.71
TOTALS		16,197	100.00

Variable Name: BYP34A

Record #1, Position: 10856 - 10857, Format: N2.

Variable Label: Parent's highest level of education completed

Variable Description:

- 34. What is the highest level of education you and your spouse/partner have reached? REMINDER: Use "spouse/partner" definition from Question 2 or Question 3.

You

(MARK ONE RESPONSE IN EACH COLUMN)

Did not finish high school

Graduated from high school or equivalent (GED)

Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree

Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)

Graduated from high school and went to college, but did not complete a four-year degree

Graduated from college

Completed a Master's degree or equivalent

Completed a Ph.D., M.D., or other advanced professional degree

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Did not finish high school	1,407	8.69
2	Graduated from high school or GED	3,218	19.87
3	Attended 2-year school, no degree	1,660	10.25
4	Graduated from 2-year school	1,523	9.40
5	Attended college, no 4-year degree	1,449	8.95
6	Graduated from college	2,584	15.95
7	Completed Master's degree or equivalent	1,049	6.48
8	Completed PhD, MD, advanced degree	381	2.35
-1	Don't know	7	0.04
-2	Refused	21	0.13
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	183	1.13
TOTALS		16,197	100.00

Variable Name: BYP34B

Record #1, Position: 10858 - 10859, Format: N2.

Variable Label: Spouse/partner's highest level of education completed

Variable Description:

- 34. What is the highest level of education you and your spouse/partner have reached? REMINDER: Use "spouse/partner" definition from Question 2 or Question 3.

Your spouse/partner

(MARK ONE RESPONSE IN EACH COLUMN)

Did not finish high school

Graduated from high school or equivalent (GED)

Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree

Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)

Graduated from high school and went to college, but did not complete a four-year degree

Graduated from college

Completed a Master's degree or equivalent

Completed a Ph.D., M.D., or other advanced professional degree

Don't Know

Does not apply. I do not have a spouse or partner.

Applies to: Respondents who have a spouse/partner.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Did not finish high school	1,312	8.10
2	Graduated from high school or GED	2,973	18.36
3	Attended 2-year school, no degree	987	6.09
4	Graduated from 2-year school	873	5.39
5	Attended college, no 4-year degree	1,038	6.41
6	Graduated from college	1,925	11.88
7	Completed Master's degree or equivalent	857	5.29
8	Completed PhD, MD, advanced degree	514	3.17
-1	Don't know	107	0.66
-2	Refused	15	0.09
-3	Item legitimate skip/NA	2,661	16.43
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	220	1.36
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP35A

Record #1, Position: 10860 - 10861, Format: N2.

Variable Label: Parent's mother's highest level of education

Variable Description:

- 35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3.

Your mother

(MARK ONE RESPONSE IN EACH COLUMN)

Did not finish high school

Graduated from high school or equivalent (GED)

Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree

Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college)

Graduated from high school and went to college, but did not complete a four-year degree

Graduated from college

Completed a Master's degree or equivalent

Completed a Ph.D., M.D., or other advanced professional degree

Don't Know

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Did not finish high school	3,489	21.54
2	Graduated from high school or GED	4,907	30.30
3	Attended 2-year school, no degree	539	3.33
4	Graduated from 2-year school	634	3.91
5	Attended college, no 4-year degree	492	3.04
6	Graduated from college	938	5.79
7	Completed Master's degree or equivalent	280	1.73
8	Completed PhD, MD, advanced degree	67	0.41
-1	Don't know	929	5.74
-2	Refused	16	0.10
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	275	1.70
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP35B

Record #1, Position: 10862 - 10863, Format: N2.

Variable Label: Parent's father's highest level of education

Variable Description:

- 35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3.

Your father

(MARK ONE RESPONSE IN EACH COLUMN)

Did not finish high school

Graduated from high school or equivalent (GED)

Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree

Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college)

Graduated from high school and went to college, but did not complete a four-year degree

Graduated from college

Completed a Master's degree or equivalent

Completed a Ph.D., M.D., or other advanced professional degree

Don't Know

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Did not finish high school	3,454	21.32
2	Graduated from high school or GED	3,936	24.30
3	Attended 2-year school, no degree	456	2.82
4	Graduated from 2-year school	473	2.92
5	Attended college, no 4-year degree	508	3.14
6	Graduated from college	1,268	7.83
7	Completed Master's degree or equivalent	444	2.74
8	Completed PhD, MD, other advanced degree	353	2.18
-1	Don't know	1,302	8.04
-2	Refused	19	0.12
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	353	2.18
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP35C

Record #1, Position: 10864 - 10865, Format: N2.

Variable Label: Spouse/partner's mother's highest level education

Variable Description:

- 35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3.

Spouse/partner's mother

(MARK ONE RESPONSE IN EACH COLUMN)

Did not finish high school

Graduated from high school or equivalent (GED)

Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree

Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college)

Graduated from high school and went to college, but did not complete a four-year degree

Graduated from college

Completed a Master's degree or equivalent

Completed a Ph.D., M.D., or other advanced professional degree

Don't Know

Does Not Apply. I do not have a spouse or partner.

Applies to: Respondents who have a spouse/partner.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Did not finish high school	2,167	13.38
2	Graduated from high school or GED	4,030	24.88
3	Attended 2-year school, no degree	271	1.67
4	Graduated from 2-year school	322	1.99
5	Attended college, no 4-year degree	287	1.77
6	Graduated from college	735	4.54
7	Completed Master's degree or equivalent	156	0.96
8	Completed PhD, MD, other advanced degree	54	0.33
-1	Don't know	1,527	9.43
-2	Refused	13	0.08
-3	Item legitimate skip/NA	2,384	14.72
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	620	3.83
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP35D

Record #1, Position: 10866 - 10867, Format: N2.

Variable Label: Spouse/partner's father's highest level education

Variable Description:

- 35. What is the highest level of education your parents and your spouse/partner's parents reached? REMINDER: Use "spouse/partner" definition from Question 2 or 3.

Spouse/partner's father

(MARK ONE RESPONSE IN EACH COLUMN)

Did not finish high school

Graduated from high school or equivalent (GED)

Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree

Graduated from a two-year school (such as a vocational or technical school, a junior college, or a community college)

Graduated from high school and went to college, but did not complete a four-year degree

Graduated from college

Completed a Master's degree or equivalent

Completed a Ph.D., M.D., or other advanced professional degree

Don't Know

Does Not Apply. I do not have a spouse or partner.

Applies to: Respondents who have a spouse/partner.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Did not finish high school	2,173	13.42
2	Graduated from high school or GED	3,443	21.26
3	Attended 2-year school, no degree	295	1.82
4	Graduated from 2-year school	215	1.33
5	Attended college, no 4-year degree	284	1.75
6	Graduated from college	915	5.65
7	Completed Master's degree or equivalent	247	1.52
8	Completed PhD, MD, other advanced degree	267	1.65
-1	Don't know	1,694	10.46
-2	Refused	17	0.10
-3	Item legitimate skip/NA	2,389	14.75
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	627	3.87
TOTALS		16,197	100.00

Variable Name: BYP36

Record #1, Position: 10868 - 10869, Format: N2.

Variable Label: Parent working for pay during past week

Variable Description:

- 36. During the past week, were you working for pay full-time (35 hours or more), part-time, or not at all?

(MARK ONE RESPONSE)

Full-time (35 hours or more) (SKIP TO QUESTION 39 ON PAGE 13)

Part-time (less than 35 hours) (SKIP TO QUESTION 39 ON PAGE 13)

Not at all (GO TO QUESTION 37 ON PAGE 13)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Full-time, 35 hours or more	8,374	51.70
2	Part-time, less than 35 hours	1,962	12.11
3	Not at all	3,034	18.73
-1	Don't know	5	0.03
-2	Refused	25	0.15
-4	Nonrespondent	2,536	15.66
-6	Multiple response	5	0.03
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	77	0.48
TOTALS		16,197	100.00

Variable Name: BYP37

Record #1, Position: 10870 - 10871, Format: N2.

Variable Label: Parent's current work status

Variable Description:

- 37. Which one of these best describes your situation during the past week?

(MARK ONE RESPONSE)

I had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 39)

I had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 39)

Unemployed and looking for work (GO TO QUESTION 38)

Disabled and not looking for work (GO TO QUESTION 38)

Retired (GO TO QUESTION 38)

In school (GO TO QUESTION 38)

Keeping house (without a job for pay) (GO TO QUESTION 38)

Volunteering (without a job for pay) (GO TO QUESTION 38)

None of the above (GO TO QUESTION 38)

Applies to: Respondents who were not working during past week.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	FT job but ill/time off/strike/jury duty	176	1.09
2	PT job but ill/time off/strike/jury duty	49	0.30
3	Unemployed and looking for work	425	2.62
4	Disabled and not looking for work	392	2.42
5	Retired	163	1.01
6	In school	122	0.75
7	Keeping house-without a job for pay	1,183	7.30
8	Volunteering-without a job for pay	99	0.61
9	None of the above	361	2.23
-1	Don't know	5	0.03
-2	Refused	4	0.02
-3	Item legitimate skip/NA	10,366	64.00
-4	Nonrespondent	2,536	15.66
-6	Multiple response	33	0.20
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	104	0.64
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP38

Record #1, Position: 10872 - 10873, Format: N2.

Variable Label: Whether parent ever held regular job for pay in US

Variable Description:

- 38. Have you ever held a regular job for pay in the United States (including self-employment)?

Yes (GO TO QUESTION 39)

No (SKIP TO QUESTION 40 ON PAGE 14)

Applies to: Respondents who did not have job during past week.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	474	2.93
1	Yes	12,952	79.97
-1	Don't know	3	0.02
-2	Refused	20	0.12
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	32	0.20
TOTALS		16,197	100.00

Variable Name: BYP39A

Record #1, Position: 10874 - 10973, Format: A100

Variable Label: Parent's current/most recent job for pay in US (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 39. Please describe your present or most recent job for pay in the United States. If you hold more than one job, describe only one job, that which you consider to be your main job. What is/was your present or most recent job called?

Note: Available only on the restricted use file.

Applies to: Respondents who ever had a job in US.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP39B

Record #1, Position: 10974 - 11173, Format: A200

Variable Label: Parent's main job duties (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 39. Please describe your present or most recent job for pay in the United States. If you hold more than one job, describe only one job, that which you consider to be your main job. What is/was

your present or most recent job called? What are/were your main duties?

Note: Available only on the restricted use file.

Applies to: Respondents who ever had a job in US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP39C

Record #1, Position: 11174 - 11175, Format: N2.

Variable Label: Parent's job description category

Variable Description:

- 39. Which of the categories below comes closest to describing this job?  
(MARK ONE RESPONSE)
- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER (without other job)
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary

SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress  
 TECHNICAL such as drafts person, medical or dental technician, computer programmer  
 OTHER  
 DON'T KNOW

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Clerical	1,865	11.51
2	Craftsperson	526	3.25
3	Farmer, farm manager	111	0.69
4	Homemaker	72	0.44
5	Laborer	730	4.51
6	Manager, administrator	1,696	10.47
7	Military	63	0.39
8	Operative	692	4.27
9	Professional A	1,991	12.29
10	Professional B	663	4.09
11	Proprietor, owner	331	2.04
12	Protective service	179	1.11
13	Sales	612	3.78
14	School teacher	867	5.35
15	Service	1,615	9.97
16	Technical	725	4.48
17	Other	43	0.27
-1	Don't know	15	0.09
-3	Item legitimate skip/NA	497	3.07
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	185	1.14
TOTALS		16,197	100.00

Variable Name: BYP40

Record #1, Position: 11176 - 11177, Format: N2.

Variable Label: Spouse/partner working for pay during past week

Variable Description:

- 40. During the past week, was your spouse/partner working for pay full-time (35 hours or more), part-time, or not at all?  
 (MARK ONE RESPONSE)  
 Full-time (35 hours or more) (SKIP TO QUESTION 43 ON PAGE 15)  
 Part-time (less than 35 hours) (SKIP TO QUESTION 43 ON PAGE 15)  
 Not at all (GO TO QUESTION 41 ON PAGE 15)  
 Does not apply (SKIP TO QUESTION 44 ON PAGE 16)

Applies to: Respondents who have a spouse/partner.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Full-time, 35 hours or more	8,512	52.55
2	Part-time, less than 35 hours	609	3.76
3	Not at all	1,382	8.53
-1	Don't know	14	0.09
-2	Refused	29	0.18
-3	Item legitimate skip/NA	2,723	16.81
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	213	1.32
TOTALS		16,197	100.00

Variable Name: BYP41

Record #1, Position: 11178 - 11179, Format: N2.

Variable Label: Spouse/partner's current work status

Variable Description:

- 41. Which one of these best describes your spouse/partner's situation during the past week?  
(MARK ONE RESPONSE)  
He/she had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 43)  
He/she had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 43)  
Unemployed and looking for work (GO TO QUESTION 42)  
Disabled and not looking for work (GO TO QUESTION 42)  
Retired (GO TO QUESTION 42)  
In school (GO TO QUESTION 42)  
Keeping house (without a job for pay) (GO TO QUESTION 42)  
Volunteering (without a job for pay) (GO TO QUESTION 42)  
None of the above (GO TO QUESTION 42)

Applies to: Respondents whose spouse/partner wasn't working past week.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	FT job but ill/time off/strike/jury duty	98	0.61
2	PT job but ill/time off/strike/jury duty	18	0.11
3	Unemployed and looking for work	237	1.46
4	Disabled and not looking for work	264	1.63
5	Retired	157	0.97
6	In school	33	0.20
7	Keeping house-without a job for pay	379	2.34
8	Volunteering-without a job for pay	15	0.09
9	None of the above	216	1.33
-1	Don't know	2	0.01
-2	Refused	3	0.02
-3	Item legitimate skip/NA	11,888	73.40
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	170	1.05
TOTALS		16,197	100.00

Variable Name: BYP42

Record #1, Position: 11180 - 11181, Format: N2.

Variable Label: Whether spouse/partner ever held regular job for pay in US

Variable Description:

- 42. Has your spouse/partner ever held a regular job for pay in the United States (including self-employment)?

Yes (GO TO QUESTION 43)

No (SKIP TO QUESTION 44 ON PAGE 16)

Applies to: Respondents whose spouse/partner didn't have job past week.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	286	1.77
1	Yes	10,296	63.57
-1	Don't know	4	0.02
-2	Refused	4	0.02
-3	Item legitimate skip/NA	2,723	16.81
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	169	1.04
TOTALS		16,197	100.00

Variable Name: BYP43A

Record #1, Position: 11182 - 11281, Format: A100

Variable Label: Spouse/partner's current/most recent job for pay in US (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 43. Please describe your spouse/partner's present or most recent job for pay in the United States. If your spouse/partner has more than one job, describe only one job, that which your spouse/partner considers to be his or her main job. What is/was your spouse/partner's present or most recent job called?

Note: Available only on the restricted use file.

Applies to: Respondents whose spouse/partner ever had a job in US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP43B

Record #1, Position: 11282 - 11481, Format: A200

Variable Label: Spouse/partner's main job duties (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 43. Please describe your spouse/partner's present or most recent job for pay in the United States. If your spouse/partner has more than one job, describe only one job, that which your spouse/partner considers to be his or her main job. What are/were your spouse/partner's main duties?

Note: Available only on the restricted use file.

Applies to: Respondents whose spouse/partner ever had a job in US.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYP43C

Record #1, Position: 11482 - 11483, Format: N2.

Variable Label: Spouse/partner's job description category

Variable Description:

- 43. Which of the categories below comes closest to describing this job?

(MARK ONE RESPONSE)

CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent

CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter

FARMER, FARM MANAGER

HOMEMAKER (without other job)

LABORER such as construction worker, car washer, sanitary worker, farm laborer

MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official

MILITARY such as career officer, enlisted man or woman in the Armed Forces

OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver

PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher

PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher

PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner

PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter

SALES such as salesperson, advertising or insurance agent, real estate broker

SCHOOL TEACHER such as elementary or secondary

SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress

TECHNICAL such as draftsperson, medical or dental technician, computer programmer

OTHER

DON'T KNOW

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Clerical	518	3.20
2	Craftsperson	1,116	6.89
3	Farmer, farm manager	200	1.23
4	Homemaker	26	0.16
5	Laborer	1,034	6.38
6	Manager, administrator	1,499	9.25
7	Military	107	0.66
8	Operative	1,053	6.50
9	Professional A	1,207	7.45
10	Professional B	618	3.82
11	Proprietor, owner	578	3.57
12	Protective service	268	1.65
13	Sales	532	3.28
14	School teacher	255	1.57
15	Service	572	3.53
16	Technical	492	3.04
17	Other	41	0.25
-1	Don't know	23	0.14
-3	Item legitimate skip/NA	3,017	18.63
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	324	2.00
TOTALS		16,197	100.00

Variable Name: BYP44A

Record #1, Position: 11484 - 11485, Format: N2.

Variable Label: 10th grader attended day care program

Variable Description:

- 44. Did your tenth grader attend any of the following pre-first-grade programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; Don't know)

- a. Day care program

Note: This is one of a series of items, a through d.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,727	47.71
1	Yes	4,304	26.57
-1	Don't know	130	0.80
-2	Refused	1	0.01
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	404	2.49
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP44B

Record #1, Position: 11486 - 11487, Format: N2.

Variable Label: 10th grader attended nursery/pre-school

Variable Description:

- 44. Did your tenth grader attend any of the following pre-first-grade programs?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Don't know)
- b. Nursery or preschool

Note: This is one of a series of items, a through d.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,819	29.75
1	Yes	7,401	45.69
-1	Don't know	124	0.77
-2	Refused	2	0.01
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	219	1.35
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP44C

Record #1, Position: 11488 - 11489, Format: N2.

Variable Label: 10th grader attended Head Start program

Variable Description:

- 44. Did your tenth grader attend any of the following pre-first-grade programs?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Don't know)

c. Head Start

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,809	60.56
1	Yes	2,034	12.56
-1	Don't know	222	1.37
-2	Refused	2	0.01
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	499	3.08
TOTALS		16,197	100.00

Variable Name: BYP44D

Record #1, Position: 11490 - 11491, Format: N2.

Variable Label: 10th grader attended kindergarten

Variable Description:

- 44. Did your tenth grader attend any of the following pre-first-grade programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; Don't know)

d. Kindergarten

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	482	2.98
1	Yes	11,515	71.09
-1	Don't know	61	0.38
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	508	3.14
TOTALS		16,197	100.00

Variable Name: BYP45

Record #1, Position: 11492 - 11493, Format: N2.

Variable Label: # times 10th grader changed schools other than promotions

Variable Description:

- 45. How many times has your tenth grader changed schools since he or she entered first grade? Do not count changes that occurred as a result of promotion to the next grade or level (for instance, a move from elementary school to a middle school or from a middle school to a high school in the same district).

(MARK ONE RESPONSE)

- 0 times
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 times	5,362	33.10
1	1 time	2,968	18.32
2	2 times	1,547	9.55
3	3 times	1,231	7.60
4	4 times	654	4.04
5	5 or more times	618	3.82
-1	Don't know	57	0.35
-2	Refused	1	0.01
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	126	0.78
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP46

Record #1, Position: 11494 - 11495, Format: N2.

Variable Label: 10th grader ever held back a grade

Variable Description:

- 46. Was your tenth grader ever held back a grade in school?

Yes (GO TO QUESTION 47)

No (SKIP TO QUESTION 49 ON PAGE 18)

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,910	67.36
1	Yes	1,507	9.30
-1	Don't know	19	0.12
-2	Refused	1	0.01
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	129	0.80
TOTALS		16,197	100.00

Variable Name: BYP47A

Record #1, Position: 11496 - 11497, Format: N2.

Variable Label: 10th grader held back because of parental request

Variable Description:

- 47. Was your tenth grader held back a grade because of...  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
  - a. parental request

Note: This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	851	5.25
1	Yes	635	3.92
-1	Don't know	10	0.06
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	140	0.86
TOTALS		16,197	100.00

Variable Name: BYP47B

Record #1, Position: 11498 - 11499, Format: N2.

Variable Label: 10th grader held back because of school request

Variable Description:

- 47. Was your tenth grader held back a grade because of...  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
  - b. school request

Note: This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	587	3.62
1	Yes	898	5.54
-1	Don't know	12	0.07
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	139	0.86
TOTALS		16,197	100.00

Variable Name: BYP47C

Record #1, Position: 11500 - 11501, Format: N2.

Variable Label: 10th grader held back for other reason

Variable Description:

- 47. Was your tenth grader held back a grade because of...  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. other reason

Note: This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,184	7.31
1	Yes	300	1.85
-1	Don't know	13	0.08
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	139	0.86
TOTALS		16,197	100.00

Variable Name: BYP48A

Record #1, Position: 11502 - 11503, Format: N2.

Variable Label: 10th grader repeated kindergarten

Variable Description:

- 48. What grade(s) did he or she repeat?  
(MARK ALL THAT APPLY)  
BYP48A Kindergarten  
BYP48B 1st grade  
BYP48C 2nd grade

- BYP48D 3rd grade
- BYP48E 4th grade
- BYP48F 5th grade
- BYP48G 6th grade
- BYP48H 7th grade
- BYP48I 8th grade
- BYP48J 9th grade
- BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,122	6.93
1	Yes	312	1.93
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48B

Record #1, Position: 11504 - 11505, Format: N2.

Variable Label: 10th grader repeated 1st grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

- BYP48A Kindergarten
- BYP48B 1st grade
- BYP48C 2nd grade
- BYP48D 3rd grade
- BYP48E 4th grade
- BYP48F 5th grade
- BYP48G 6th grade
- BYP48H 7th grade
- BYP48I 8th grade
- BYP48J 9th grade
- BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,059	6.54
1	Yes	375	2.32
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48C

Record #1, Position: 11506 - 11507, Format: N2.

Variable Label: 10th grader repeated 2nd grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

BYP48A Kindergarten

BYP48B 1st grade

BYP48C 2nd grade

BYP48D 3rd grade

BYP48E 4th grade

BYP48F 5th grade

BYP48G 6th grade

BYP48H 7th grade

BYP48I 8th grade

BYP48J 9th grade

BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,283	7.92
1	Yes	151	0.93
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48D

Record #1, Position: 11508 - 11509, Format: N2.

Variable Label: 10th grader repeated 3rd grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

BYP48A Kindergarten

BYP48B 1st grade

BYP48C 2nd grade

BYP48D 3rd grade

BYP48E 4th grade

BYP48F 5th grade

BYP48G 6th grade

BYP48H 7th grade

BYP48I 8th grade

BYP48J 9th grade

BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,316	8.12
1	Yes	118	0.73
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48E

Record #1, Position: 11510 - 11511, Format: N2.

Variable Label: 10th grader repeated 4th grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

BYP48A Kindergarten

BYP48B 1st grade

BYP48C 2nd grade

BYP48D 3rd grade

BYP48E 4th grade

BYP48F 5th grade

BYP48G 6th grade  
 BYP48H 7th grade  
 BYP48I 8th grade  
 BYP48J 9th grade  
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.  
 Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,371	8.46
1	Yes	63	0.39
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48F

Record #1, Position: 11512 - 11513, Format: N2.

Variable Label: 10th grader repeated 5th grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

- BYP48A Kindergarten
- BYP48B 1st grade
- BYP48C 2nd grade
- BYP48D 3rd grade
- BYP48E 4th grade
- BYP48F 5th grade
- BYP48G 6th grade
- BYP48H 7th grade
- BYP48I 8th grade
- BYP48J 9th grade
- BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.  
 Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,364	8.42
1	Yes	70	0.43
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48G

Record #1, Position: 11514 - 11515, Format: N2.

Variable Label: 10th grader repeated 6th grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

BYP48A Kindergarten

BYP48B 1st grade

BYP48C 2nd grade

BYP48D 3rd grade

BYP48E 4th grade

BYP48F 5th grade

BYP48G 6th grade

BYP48H 7th grade

BYP48I 8th grade

BYP48J 9th grade

BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,377	8.50
1	Yes	57	0.35
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48H

Record #1, Position: 11516 - 11517, Format: N2.

Variable Label: 10th grader repeated 7th grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

BYP48A Kindergarten

BYP48B 1st grade

BYP48C 2nd grade

BYP48D 3rd grade

BYP48E 4th grade

BYP48F 5th grade

BYP48G 6th grade

BYP48H 7th grade

BYP48I 8th grade

BYP48J 9th grade

BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,362	8.41
1	Yes	72	0.44
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48I

Record #1, Position: 11518 - 11519, Format: N2.

Variable Label: 10th grader repeated 8th grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

BYP48A Kindergarten

BYP48B 1st grade

BYP48C 2nd grade

BYP48D 3rd grade

BYP48E 4th grade

BYP48F 5th grade

BYP48G 6th grade  
 BYP48H 7th grade  
 BYP48I 8th grade  
 BYP48J 9th grade  
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.  
 Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,364	8.42
1	Yes	70	0.43
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48J

Record #1, Position: 11520 - 11521, Format: N2.

Variable Label: 10th grader repeated 9th grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

- BYP48A Kindergarten
- BYP48B 1st grade
- BYP48C 2nd grade
- BYP48D 3rd grade
- BYP48E 4th grade
- BYP48F 5th grade
- BYP48G 6th grade
- BYP48H 7th grade
- BYP48I 8th grade
- BYP48J 9th grade
- BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.  
 Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,313	8.11
1	Yes	121	0.75
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP48K

Record #1, Position: 11522 - 11523, Format: N2.

Variable Label: 10th grader repeated 10th grade

Variable Description:

- 48. What grade(s) did he or she repeat?

(MARK ALL THAT APPLY)

BYP48A Kindergarten

BYP48B 1st grade

BYP48C 2nd grade

BYP48D 3rd grade

BYP48E 4th grade

BYP48F 5th grade

BYP48G 6th grade

BYP48H 7th grade

BYP48I 8th grade

BYP48J 9th grade

BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,285	7.93
1	Yes	149	0.92
-1	Don't know	42	0.26
-2	Refused	1	0.01
-3	Item legitimate skip/NA	10,930	67.48
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYP49

Record #1, Position: 11524 - 11525, Format: N2.

Variable Label: Thinks 10th grader has disability

Variable Description:

- 49. In your opinion, does your tenth grader have a learning, physical, or emotional disability?  
Yes (GO TO QUESTION 50)  
No (SKIP TO QUESTION 51)

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,009	67.97
1	Yes	1,423	8.79
-1	Don't know	44	0.27
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	84	0.52
TOTALS		16,197	100.00

Variable Name: BYP50A

Record #1, Position: 11526 - 11527, Format: N2.

Variable Label: 10th grader has specific learning disabilities

Variable Description:

- 50. In your opinion, which of these disabilities does your tenth grader have?  
(MARK ALL THAT APPLY)  
BYP50A Specific learning disabilities  
BYP50B Speech and language impairments  
BYP50C Mental retardation  
BYP50D Emotional disturbance  
BYP50E Hearing impairments  
BYP50F Orthopedic impairments  
BYP50G Visual impairments  
BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to:Respondents who think 10th grader has a disability.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	404	2.49
1	Yes	963	5.95
-1	Don't know	29	0.18
-2	Refused	2	0.01
-3	Item legitimate skip/NA	11,059	68.28
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	109	0.67
TOTALS		16,197	100.00

Variable Name: BYP50B

Record #1, Position: 11528 - 11529, Format: N2.

Variable Label: 10th grader has speech/language impairments

Variable Description:

- 50. In your opinion, which of these disabilities does your tenth grader have?

(MARK ALL THAT APPLY)

BYP50A Specific learning disabilities

BYP50B Speech and language impairments

BYP50C Mental retardation

BYP50D Emotional disturbance

BYP50E Hearing impairments

BYP50F Orthopedic impairments

BYP50G Visual impairments

BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,205	7.44
1	Yes	162	1.00
-1	Don't know	29	0.18
-2	Refused	2	0.01
-3	Item legitimate skip/NA	11,059	68.28
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	109	0.67
TOTALS		16,197	100.00

Variable Name: BYP50C

Record #1, Position: 11530 - 11531, Format: N2.

Variable Label: 10th grader has mental retardation

Variable Description:

- 50. In your opinion, which of these disabilities does your tenth grader have?

(MARK ALL THAT APPLY)

BYP50A Specific learning disabilities

BYP50B Speech and language impairments

BYP50C Mental retardation

BYP50D Emotional disturbance

BYP50E Hearing impairments

BYP50F Orthopedic impairments

BYP50G Visual impairments

BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,334	8.24
1	Yes	33	0.20
-1	Don't know	29	0.18
-2	Refused	2	0.01
-3	Item legitimate skip/NA	11,059	68.28
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	109	0.67
TOTALS		16,197	100.00

Variable Name: BYP50D

Record #1, Position: 11532 - 11533, Format: N2.

Variable Label: 10th grader has emotional disturbance

Variable Description:

- 50. In your opinion, which of these disabilities does your tenth grader have?

(MARK ALL THAT APPLY)

BYP50A Specific learning disabilities

BYP50B Speech and language impairments

BYP50C Mental retardation

BYP50D Emotional disturbance

BYP50E Hearing impairments

BYP50F Orthopedic impairments

BYP50G Visual impairments

BYP50H Other disability (for example, autism, deaf-blindness,

traumatic brain injury, developmental delay)  
 Applies to: Respondents who think 10th grader has a disability.  
 Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,098	6.78
1	Yes	269	1.66
-1	Don't know	29	0.18
-2	Refused	2	0.01
-3	Item legitimate skip/NA	11,059	68.28
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	109	0.67
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP50E

Record #1, Position: 11534 - 11535, Format: N2.

Variable Label: 10th grader has hearing impairments

Variable Description:

- 50. In your opinion, which of these disabilities does your tenth grader have?

(MARK ALL THAT APPLY)

- BYP50A Specific learning disabilities
- BYP50B Speech and language impairments
- BYP50C Mental retardation
- BYP50D Emotional disturbance
- BYP50E Hearing impairments
- BYP50F Orthopedic impairments
- BYP50G Visual impairments
- BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,298	8.01
1	Yes	69	0.43
-1	Don't know	29	0.18
-2	Refused	2	0.01
-3	Item legitimate skip/NA	11,059	68.28
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	109	0.67
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP50F

Record #1, Position: 11536 - 11537, Format: N2.

Variable Label: 10th grader has orthopedic impairments

Variable Description:

- 50. In your opinion, which of these disabilities does your tenth grader have?

(MARK ALL THAT APPLY)

BYP50A Specific learning disabilities

BYP50B Speech and language impairments

BYP50C Mental retardation

BYP50D Emotional disturbance

BYP50E Hearing impairments

BYP50F Orthopedic impairments

BYP50G Visual impairments

BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,319	8.14
1	Yes	48	0.30
-1	Don't know	29	0.18
-2	Refused	2	0.01
-3	Item legitimate skip/NA	11,059	68.28
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	109	0.67
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP50G

Record #1, Position: 11538 - 11539, Format: N2.

Variable Label: 10th grader has visual impairments

Variable Description:

- 50. In your opinion, which of these disabilities does your tenth grader have?

(MARK ALL THAT APPLY)

- BYP50A Specific learning disabilities
- BYP50B Speech and language impairments
- BYP50C Mental retardation
- BYP50D Emotional disturbance
- BYP50E Hearing impairments
- BYP50F Orthopedic impairments
- BYP50G Visual impairments
- BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,241	7.66
1	Yes	126	0.78
-1	Don't know	29	0.18
-2	Refused	2	0.01
-3	Item legitimate skip/NA	11,059	68.28
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	109	0.67
TOTALS		16,197	100.00

Variable Name: BYP50H

Record #1, Position: 11540 - 11541, Format: N2.

Variable Label: 10th grader has other disability

Variable Description:

- 50. In your opinion, which of these disabilities does your tenth grader have?

(MARK ALL THAT APPLY)

- BYP50A Specific learning disabilities
- BYP50B Speech and language impairments
- BYP50C Mental retardation
- BYP50D Emotional disturbance
- BYP50E Hearing impairments
- BYP50F Orthopedic impairments
- BYP50G Visual impairments
- BYP50H Other disability (for example, autism, deaf-blindness,

traumatic brain injury, developmental delay)  
 Applies to: Respondents who think 10th grader has a disability.  
 Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,168	7.21
1	Yes	199	1.23
-1	Don't know	29	0.18
-2	Refused	2	0.01
-3	Item legitimate skip/NA	11,059	68.28
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	109	0.67
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP51  
 Record #1, Position: 11542 - 11543, Format: N2.  
 Variable Label: 10th grader ever had behavior problem at school  
 Variable Description:  
 - 51. Has your tenth grader ever been considered to have a behavior problem at school?  
 Yes  
 No  
 Applies to: All respondents.  
 Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,554	71.33
1	Yes	903	5.58
-1	Don't know	14	0.09
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	89	0.55
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP52A  
 Record #1, Position: 11544 - 11545, Format: N2.  
 Variable Label: School contacted parent about poor performance  
 Variable Description:  
 - 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school

about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

a. Your tenth grader's poor performance in school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	9,303	57.44
2	Once or twice	2,208	13.63
3	Three or four times	504	3.11
4	More than four times	351	2.17
-1	Don't know	16	0.10
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	175	1.08
TOTALS		16,197	100.00

Variable Name: BYP52B

Record #1, Position: 11546 - 11547, Format: N2.

Variable Label: School contacted parent about school program for year

Variable Description:

- 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

b. Your tenth grader's school program for this year

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	7,808	48.21
2	Once or twice	3,262	20.14
3	Three or four times	583	3.60
4	More than four times	504	3.11
-1	Don't know	103	0.64
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	298	1.84
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP52C

Record #1, Position: 11548 - 11549, Format: N2.

Variable Label: School contacted parent about plans after high school

Variable Description:

- 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- c. Your tenth grader's plans after leaving high school

Note: This is one of a series of items, a through j.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	9,641	59.52
2	Once or twice	2,121	13.10
3	Three or four times	279	1.72
4	More than four times	151	0.93
-1	Don't know	42	0.26
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	324	2.00
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP52D

Record #1, Position: 11550 - 11551, Format: N2.

Variable Label: School contacted parent about course selection

Variable Description:

- 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- d. Your tenth grader's course selection for entry into college, vocational, or technical school after completing high school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	9,006	55.60
2	Once or twice	2,783	17.18
3	Three or four times	281	1.73
4	More than four times	116	0.72
-1	Don't know	51	0.31
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	319	1.97
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP52E

Record #1, Position: 11552 - 11553, Format: N2.

Variable Label: School contacted parent about poor attendance

Variable Description:

- 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- e. Your tenth grader's poor attendance record at school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	10,694	66.02
2	Once or twice	1,037	6.40
3	Three or four times	262	1.62
4	More than four times	293	1.81
-1	Don't know	24	0.15
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	248	1.53
TOTALS		16,197	100.00

Variable Name: BYP52F

Record #1, Position: 11554 - 11555, Format: N2.

Variable Label: School contacted parent about problem behavior

Variable Description:

- 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

f. Your tenth grader's problem behavior in school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	10,798	66.67
2	Once or twice	1,103	6.81
3	Three or four times	191	1.18
4	More than four times	170	1.05
-1	Don't know	11	0.07
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	285	1.76
TOTALS		16,197	100.00

Variable Name: BYP52G

Record #1, Position: 11556 - 11557, Format: N2.

Variable Label: School contacted parent about positive/good behavior

Variable Description:

- 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- g. Your tenth grader's positive or good behavior in school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	7,797	48.14
2	Once or twice	2,741	16.92
3	Three or four times	1,104	6.82
4	More than four times	601	3.71
-1	Don't know	29	0.18
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	286	1.77
TOTALS		16,197	100.00

Variable Name: BYP52H

Record #1, Position: 11558 - 11559, Format: N2.

Variable Label: School contacted parent about fundraising/volunteer work

Variable Description:

- 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	7,348	45.37
2	Once or twice	2,767	17.08
3	Three or four times	1,126	6.95
4	More than four times	1,049	6.48
-1	Don't know	29	0.18
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	238	1.47
TOTALS		16,197	100.00

Variable Name: BYP52I

Record #1, Position: 11560 - 11561, Format: N2.

Variable Label: School contacted parent about helping with homework

Variable Description:

- 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- i. Information on how to help your tenth grader at home with specific skills or homework

Note: This is one of a series of items, a through j.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	9,574	59.11
2	Once or twice	1,967	12.14
3	Three or four times	432	2.67
4	More than four times	282	1.74
-1	Don't know	31	0.19
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	273	1.69
TOTALS		16,197	100.00

Variable Name: BYP52J

Record #1, Position: 11562 - 11563, Format: N2.

Variable Label: School contacted parent to obtain information for records

Variable Description:

- 52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- j. Obtaining information for school records such as your address or work telephone number

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	7,531	46.50
2	Once or twice	4,464	27.56
3	Three or four times	178	1.10
4	More than four times	86	0.53
-1	Don't know	34	0.21
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	265	1.64
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP53A

Record #1, Position: 11564 - 11565, Format: N2.

Variable Label: Parent contacted school about poor performance

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- a. Your tenth grader's poor performance in school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	8,562	52.86
2	Once or twice	2,312	14.27
3	Three or four times	727	4.49
4	More than four times	567	3.50
-1	Don't know	15	0.09
-2	Refused	10	0.06
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	370	2.28
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP53B

Record #1, Position: 11566 - 11567, Format: N2.

Variable Label: Parent contacted school about school program for year

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

b. Your tenth grader's school program for this year

Note: This is one of a series of items, a through j.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	7,429	45.87
2	Once or twice	3,800	23.46
3	Three or four times	524	3.24
4	More than four times	304	1.88
-1	Don't know	35	0.22
-2	Refused	9	0.06
-4	Nonrespondent	2,536	15.66
-6	Multiple response	8	0.05
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	457	2.82
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP53C

Record #1, Position: 11568 - 11569, Format: N2.

Variable Label: Parent contacted school about plans after high school

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- c. Your tenth grader's plans after leaving high school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	9,581	59.15
2	Once or twice	2,062	12.73
3	Three or four times	231	1.43
4	More than four times	127	0.78
-1	Don't know	26	0.16
-2	Refused	9	0.06
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	529	3.27
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP53D

Record #1, Position: 11570 - 11571, Format: N2.

Variable Label: Parent contacted school about course selection

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- d. Your tenth grader's course selection for entry into college, vocational, or technical school after completing high school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	8,822	54.47
2	Once or twice	2,833	17.49
3	Three or four times	272	1.68
4	More than four times	117	0.72
-1	Don't know	26	0.16
-2	Refused	9	0.06
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	487	3.01
TOTALS		16,197	100.00

Variable Name: BYP53E

Record #1, Position: 11572 - 11573, Format: N2.

Variable Label: Parent contacted school about poor attendance

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- e. Your tenth grader's poor attendance record at school

Note: This is one of a series of items, a through j.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	10,688	65.99
2	Once or twice	868	5.36
3	Three or four times	237	1.46
4	More than four times	275	1.70
-1	Don't know	14	0.09
-2	Refused	9	0.06
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	475	2.93
TOTALS		16,197	100.00

Variable Name: BYP53F

Record #1, Position: 11574 - 11575, Format: N2.

Variable Label: Parent contacted school about problem behavior

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many

times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

f. Your tenth grader's problem behavior in school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	10,717	66.17
2	Once or twice	903	5.58
3	Three or four times	199	1.23
4	More than four times	181	1.12
-1	Don't know	11	0.07
-2	Refused	8	0.05
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	544	3.36
TOTALS		16,197	100.00

Variable Name: BYP53G

Record #1, Position: 11576 - 11577, Format: N2.

Variable Label: Parent contacted school about positive/good behavior

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

g. Your tenth grader's positive or good behavior in school

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	9,892	61.07
2	Once or twice	1,487	9.18
3	Three or four times	368	2.27
4	More than four times	251	1.55
-1	Don't know	23	0.14
-2	Refused	8	0.05
-4	Nonrespondent	2,536	15.66
-6	Multiple response	5	0.03
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	532	3.28
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP53H

Record #1, Position: 11578 - 11579, Format: N2.

Variable Label: Parent contacted school about fundraising/volunteer work

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip

Note: This is one of a series of items, a through j.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	8,410	51.92
2	Once or twice	2,358	14.56
3	Three or four times	630	3.89
4	More than four times	682	4.21
-1	Don't know	16	0.10
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	462	2.85
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP53I

Record #1, Position: 11580 - 11581, Format: N2.

Variable Label: Parent contacted school about helping with homework

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- i. Information on how to help your tenth grader at home with specific skills or homework

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	8,467	52.28
2	Once or twice	2,565	15.84
3	Three or four times	604	3.73
4	More than four times	417	2.57
-1	Don't know	19	0.12
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	483	2.98
TOTALS		16,197	100.00

Variable Name: BYP53J

Record #1, Position: 11582 - 11583, Format: N2.

Variable Label: Parent contacted school to provide information for records

Variable Description:

- 53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- j. Providing information for school records such as your address or work telephone number

Note: This is one of a series of items, a through j.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	7,174	44.29
2	Once or twice	4,499	27.78
3	Three or four times	249	1.54
4	More than four times	144	0.89
-1	Don't know	21	0.13
-2	Refused	8	0.05
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	470	2.90
TOTALS		16,197	100.00

Variable Name: BYP54A

Record #1, Position: 11584 - 11585, Format: N2.

Variable Label: Belong to parent-teacher organization

Variable Description:

- 54. In this school year, do you or your spouse/partner do any of the following?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Belong to the school's parent-teacher organization

Note: This is one of a series of items, a through e.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,046	55.85
1	Yes	3,205	19.79
-1	Don't know	19	0.12
-2	Refused	2	0.01
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	294	1.82
TOTALS		16,197	100.00

Variable Name: BYP54B

Record #1, Position: 11586 - 11587, Format: N2.

Variable Label: Attend parent-teacher organization meetings

Variable Description:

- 54. In this school year, do you or your spouse/partner do any of the following?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Attend meetings of the parent-teacher organization

Note: This is one of a series of items, a through e.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,779	48.03
1	Yes	4,496	27.76
-1	Don't know	13	0.08
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	273	1.69
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP54C

Record #1, Position: 11588 - 11589, Format: N2.

Variable Label: Take part in parent-teach organization activities

Variable Description:

- 54. In this school year, do you or your spouse/partner do any of the following?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Take part in the activities of the parent-teacher organization

Note: This is one of a series of items, a through e.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,405	51.89
1	Yes	3,765	23.25
-1	Don't know	17	0.10
-2	Refused	2	0.01
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	375	2.32
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP54D

Record #1, Position: 11590 - 11591, Format: N2.

Variable Label: Act as a volunteer at the school

Variable Description:

- 54. In this school year, do you or your spouse/partner do any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- d. Act as a volunteer at the school

Note: This is one of a series of items, a through e.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,339	51.48
1	Yes	3,856	23.81
-1	Don't know	8	0.05
-2	Refused	2	0.01
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	361	2.23
TOTALS		16,197	100.00

Variable Name: BYP54E

Record #1, Position: 11592 - 11593, Format: N2.

Variable Label: Belong to other organization with parents from school

Variable Description:

- 54. In this school year, do you or your spouse/partner do any of the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- e. Belong to any other organization with several parents from your tenth grader's school (for example, neighborhood or religious organizations)

Note: This is one of a series of items, a through e.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,509	52.53
1	Yes	3,769	23.27
-1	Don't know	11	0.07
-2	Refused	2	0.01
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	273	1.69
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP55A

Record #1, Position: 11594 - 11595, Format: N2.

Variable Label: How often check that homework completed

Variable Description:

- 55. How often do you...

(MARK ONE RESPONSE ON EACH LINE)

(Never; Seldom; Usually; Always)

a. check that your tenth grader has completed all homework?

Note: This is one of a series of items, a through d.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	1,065	6.58
2	Seldom	2,710	16.73
3	Usually	4,517	27.89
4	Always	4,080	25.19
-1	Don't know	15	0.09
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	174	1.07
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP55B

Record #1, Position: 11596 - 11597, Format: N2.

Variable Label: How often discuss report card

Variable Description:

- 55. How often do you...

(MARK ONE RESPONSE ON EACH LINE)

(Never; Seldom; Usually; Always)

b. discuss your tenth grader's report card with him/her?

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	108	0.67
2	Seldom	349	2.15
3	Usually	1,345	8.30
4	Always	10,587	65.36
-1	Don't know	4	0.02
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	165	1.02
TOTALS		16,197	100.00

Variable Name: BYP55C

Record #1, Position: 11598 - 11599, Format: N2.

Variable Label: How often know whereabouts

Variable Description:

- 55. How often do you...

(MARK ONE RESPONSE ON EACH LINE)

(Never; Seldom; Usually; Always)

c. know where your tenth grader is when he/she is not at home or in school?

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	72	0.44
2	Seldom	131	0.81
3	Usually	1,930	11.92
4	Always	10,218	63.09
-1	Don't know	6	0.04
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	204	1.26
TOTALS		16,197	100.00

Variable Name: BYP55D

Record #1, Position: 11600 - 11601, Format: N2.

Variable Label: How often make/enforce school night curfews

Variable Description:

- 55. How often do you...  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Seldom; Usually; Always)
- d. make and enforce curfews for your tenth grader on school nights?

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	607	3.75
2	Seldom	306	1.89
3	Usually	1,076	6.64
4	Always	10,360	63.96
-1	Don't know	29	0.18
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	180	1.11
TOTALS		16,197	100.00

Variable Name: BYP56A

Record #1, Position: 11602 - 11603, Format: N2.

Variable Label: Provide advice about selecting courses or programs

Variable Description:

- 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Sometimes; Often)
- a. Selecting courses or programs at school

Note: This is one of a series of items, a through f.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	1,205	7.44
2	Sometimes	5,100	31.49
3	Often	6,086	37.57
-1	Don't know	21	0.13
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	151	0.93
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP56B

Record #1, Position: 11604 - 11605, Format: N2.

Variable Label: Provide advice about plans for college entrance exams

Variable Description:

- 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Sometimes; Often)

- b. Plans and preparation for college entrance exams such as ACT, SAT, or ASVAB

Note: This is one of a series of items, a through f.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	2,852	17.61
2	Sometimes	5,016	30.97
3	Often	4,471	27.60
-1	Don't know	45	0.28
-2	Refused	2	0.01
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	180	1.11
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP56C

Record #1, Position: 11606 - 11607, Format: N2.

Variable Label: Provide advice about applying to college/school after hs

Variable Description:

- 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information

about the following to your tenth grader?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Never; Sometimes; Often)

c. Applying to college or other schools after high school

Note: This is one of a series of items, a through f.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	3,080	19.02
2	Sometimes	4,718	29.13
3	Often	4,496	27.76
-1	Don't know	32	0.20
-2	Refused	2	0.01
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	237	1.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP56D

Record #1, Position: 11608 - 11609, Format: N2.

Variable Label: Provide advice about jobs to apply for after high school

Variable Description:

- 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Never; Sometimes; Often)

d. Specific jobs your tenth grader might apply for after high school

Note: This is one of a series of items, a through f.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	2,547	15.73
2	Sometimes	5,378	33.20
3	Often	4,374	27.01
-1	Don't know	49	0.30
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	213	1.32
TOTALS		16,197	100.00

Variable Name: BYP56E

Record #1, Position: 11610 - 11611, Format: N2.

Variable Label: Provide information about community/national/world events

Variable Description:

- 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Sometimes; Often)

- e. Community, national, and world events

Note: This is one of a series of items, a through f.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	1,927	11.90
2	Sometimes	5,060	31.24
3	Often	5,322	32.86
-1	Don't know	34	0.21
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	218	1.35
TOTALS		16,197	100.00

Variable Name: BYP56F

Record #1, Position: 11612 - 11613, Format: N2.

Variable Label: Provide advice about things troubling 10th grader

Variable Description:

- 56. In the first semester or term of this school year, how often

have you and/or your spouse/partner provided advice or information about the following to your tenth grader?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Sometimes; Often)

f. Things that are troubling your tenth grader

Note: This is one of a series of items, a through f.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	794	4.90
2	Sometimes	3,382	20.88
3	Often	8,180	50.50
-1	Don't know	22	0.14
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	183	1.13
TOTALS		16,197	100.00

Variable Name: BYP57A

Record #1, Position: 11614 - 11615, Format: N2.

Variable Label: Attended school activities with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

a. Attending school activities (sports, plays, concerts, etc.)

Note: This is one of a series of items, a through l.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	2,117	13.07
2	Rarely	1,515	9.35
3	Sometimes	3,669	22.65
4	Frequently	5,108	31.54
-1	Don't know	9	0.06
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	142	0.88
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP57B

Record #1, Position: 11616 - 11617, Format: N2.

Variable Label: Worked on homework/school projects with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

- b. Working on homework or school projects

Note: This is one of a series of items, a through l.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	1,060	6.54
2	Rarely	2,383	14.71
3	Sometimes	5,667	34.99
4	Frequently	3,307	20.42
-1	Don't know	5	0.03
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	138	0.85
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP57C

Record #1, Position: 11618 - 11619, Format: N2.

Variable Label: Attended concerts/plays/movies with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

- c. Attending concerts, plays, or movies outside of school

Note: This is one of a series of items, a through l.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	1,608	9.93
2	Rarely	2,171	13.40
3	Sometimes	5,386	33.25
4	Frequently	3,185	19.66
-1	Don't know	2	0.01
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	209	1.29
TOTALS		16,197	100.00

Variable Name: BYP57D

Record #1, Position: 11620 - 11621, Format: N2.

Variable Label: Attended sports events outside school with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

- d. Attending sporting events outside of school

Note: This is one of a series of items, a through l.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	2,883	17.80
2	Rarely	2,491	15.38
3	Sometimes	3,880	23.96
4	Frequently	3,118	19.25
-1	Don't know	4	0.02
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	183	1.13
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP57E

Record #1, Position: 11622 - 11623, Format: N2.

Variable Label: Attended religious services with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

e. Attending religious services

Note: This is one of a series of items, a through l.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	1,944	12.00
2	Rarely	1,539	9.50
3	Sometimes	2,864	17.68
4	Frequently	5,993	37.00
-1	Don't know	7	0.04
-2	Refused	9	0.06
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	207	1.28
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP57F

Record #1, Position: 11624 - 11625, Format: N2.

Variable Label: Attended family social functions with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

- f. Attending family social functions (party, wedding)

Note: This is one of a series of items, a through l.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	504	3.11
2	Rarely	1,032	6.37
3	Sometimes	4,356	26.89
4	Frequently	6,503	40.15
-1	Don't know	6	0.04
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	155	0.96
TOTALS		16,197	100.00

Variable Name: BYP57G

Record #1, Position: 11626 - 11627, Format: N2.

Variable Label: Took day trips/vacations with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

- g. Taking day trips or vacations

Note: This is one of a series of items, a through l.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	692	4.27
2	Rarely	1,499	9.25
3	Sometimes	5,704	35.22
4	Frequently	4,493	27.74
-1	Don't know	9	0.06
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	8	0.05
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	157	0.97
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP57H

Record #1, Position: 11628 - 11629, Format: N2.

Variable Label: Worked on hobby/played sports with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

h. Working on a hobby or playing sports

Note: This is one of a series of items, a through l.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	1,587	9.80
2	Rarely	2,453	15.14
3	Sometimes	4,650	28.71
4	Frequently	3,667	22.64
-1	Don't know	4	0.02
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	6	0.04
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	194	1.20
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP57I

Record #1, Position: 11630 - 11631, Format: N2.

Variable Label: Went shopping with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

- i. Going shopping

Note: This is one of a series of items, a through l.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	254	1.57
2	Rarely	1,162	7.17
3	Sometimes	5,102	31.50
4	Frequently	5,886	36.34
-1	Don't know	5	0.03
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	10	0.06
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	143	0.88
TOTALS		16,197	100.00

Variable Name: BYP57J

Record #1, Position: 11632 - 11633, Format: N2.

Variable Label: Went to restaurants with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

- j. Going to restaurants/eating out

Note: This is one of a series of items, a through l.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	192	1.19
2	Rarely	919	5.67
3	Sometimes	5,179	31.98
4	Frequently	6,094	37.62
-1	Don't know	3	0.02
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	7	0.04
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	169	1.04
TOTALS		16,197	100.00

Variable Name: BYP57K

Record #1, Position: 11634 - 11635, Format: N2.

Variable Label: Spent time talking with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

k. Spending time just talking together

Note: This is one of a series of items, a through l.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	72	0.44
2	Rarely	377	2.33
3	Sometimes	3,325	20.53
4	Frequently	8,615	53.19
-1	Don't know	4	0.02
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	167	1.03
TOTALS		16,197	100.00

Variable Name: BYP57L

Record #1, Position: 11636 - 11637, Format: N2.

Variable Label: Did something else fun with 10th grader

Variable Description:

- 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Rarely; Sometimes; Frequently)

- I. Doing something else fun together

Note: This is one of a series of items, a through l.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	240	1.48
2	Rarely	860	5.31
3	Sometimes	5,214	32.19
4	Frequently	6,065	37.45
-1	Don't know	6	0.04
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	176	1.09
TOTALS		16,197	100.00

Variable Name: BYP58A

Record #1, Position: 11638 - 11639, Format: N2.

Variable Label: Most people can learn to be good at math-parent's opinion

Variable Description:

- 58. How much do you agree or disagree with the following statements?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

- a. Most people can learn to be good at math.

Note: This is one of a series of items, a through b.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	2,299	14.19
2	Agree	8,035	49.61
3	Disagree	1,840	11.36
4	Strongly disagree	190	1.17
-1	Don't know	44	0.27
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	153	0.94
TOTALS		16,197	100.00

Variable Name: BYP58B

Record #1, Position: 11640 - 11641, Format: N2.

Variable Label: Must be born w/ability to be good at math-parent's opinion

Variable Description:

- 58. How much do you agree or disagree with the following statements?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

- b. You have to be born with the ability to be good at math

Note: This is one of a series of items, a through b.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Strongly agree	514	3.17
2	Agree	2,744	16.94
3	Disagree	7,447	45.98
4	Strongly disagree	1,534	9.47
-1	Don't know	64	0.40
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	259	1.60
TOTALS		16,197	100.00

Variable Name: BYP59BA

Record #1, Position: 11642 - 11643, Format: N2.

Variable Label: 1st friend attends same school

Variable Description:

- 59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No; Don't know)
- b. Does this friend (friend 1) attend the same school as your 10th grader?

Note: This is one of a series of items, b through e.  
Applies to:All respondents.  
Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,575	15.90
1	Yes	9,151	56.50
-1	Don't know	46	0.28
-2	Refused	1	0.01
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	792	4.89
TOTALS		16,197	100.00

Variable Name: BYP59CA  
Record #1, Position: 11644 - 11645, Format: N2.  
Variable Label: Knows 10th grader's 1st friend  
Variable Description:  
- 59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)  
c. Do you know this friend (friend 1)?  
Note: This is one of a series of items, b through e.  
Applies to:All respondents.  
Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	306	1.89
1	Yes	11,398	70.37
-1	Don't know	4	0.02
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	858	5.30
TOTALS		16,197	100.00

Variable Name: BYP59DA

Record #1, Position: 11646 - 11647, Format: N2.

Variable Label: Knows mother of 10th grader's 1st friend

Variable Description:

- 59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)
- d. Do you know this friend's (friend 1) mother?

Note: This is one of a series of items, b through e.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,837	11.34
1	Yes	9,827	60.67
-1	Don't know	10	0.06
-3	Item legitimate skip/NA	30	0.19
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	861	5.32
TOTALS		16,197	100.00

Variable Name: BYP59EA

Record #1, Position: 11648 - 11649, Format: N2.

Variable Label: Knows father of 10th grader's 1st friend

Variable Description:

- 59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)
- e. Do you know this friend's (friend 1) father?

Note: This is one of a series of items, b through e.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,583	22.12
1	Yes	8,030	49.58
-1	Don't know	11	0.07
-3	Item legitimate skip/NA	49	0.30
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	893	5.51
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP59BB

Record #1, Position: 11650 - 11651, Format: N2.

Variable Label: 2nd friend attends same school

Variable Description:

- 59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No; Don't know)
- b. Does this friend (friend 2) attend the same school as your 10th grader?

Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,503	15.45
1	Yes	8,727	53.88
-1	Don't know	42	0.26
-3	Item legitimate skip/NA	504	3.11
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	789	4.87
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP59CB

Record #1, Position: 11652 - 11653, Format: N2.

Variable Label: Knows 10th grader's 2nd friend

Variable Description:

- 59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)
- c. Do you know this friend (friend 2)?

Note: This is one of a series of items, b through e.  
 Applies to: Respondents who named a second friend.  
 Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	530	3.27
1	Yes	10,704	66.09
-1	Don't know	5	0.03
-3	Item legitimate skip/NA	504	3.11
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	823	5.08
TOTALS		16,197	100.00

Variable Name: BYP59DB  
 Record #1, Position: 11654 - 11655, Format: N2.  
 Variable Label: Knows mother of 10th grader's 2nd friend  
 Variable Description:  
 - 59. For up to 3 of your tenth grader's close friends, please indicate the following:  
 (Yes; No)  
 d. Do you know this friend's (friend 2) mother?  
 Note: This is one of a series of items, b through e.  
 Applies to: Respondents who named a second friend.  
 Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,500	15.43
1	Yes	8,673	53.55
-1	Don't know	9	0.06
-3	Item legitimate skip/NA	531	3.28
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	852	5.26
TOTALS		16,197	100.00

Variable Name: BYP59EB  
 Record #1, Position: 11656 - 11657, Format: N2.  
 Variable Label: Knows father of 10th grader's 2nd friend  
 Variable Description:  
 - 59. For up to 3 of your tenth grader's close friends, please

indicate the following:

(Yes; No)

e. Do you know this friend's (friend 2) father?

Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,190	25.87
1	Yes	6,949	42.90
-1	Don't know	12	0.07
-3	Item legitimate skip/NA	545	3.36
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	870	5.37
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP59BC

Record #1, Position: 11658 - 11659, Format: N2.

Variable Label: 3rd friend attends same school

Variable Description:

- 59. For up to 3 of your tenth grader's close friends, please indicate the following:

(Yes; No; Don't know)

b. Does this friend (friend 3) attend the same school as your 10th grader?

Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,576	15.90
1	Yes	7,810	48.22
-1	Don't know	52	0.32
-3	Item legitimate skip/NA	1,372	8.47
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	756	4.67
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP59CC

Record #1, Position: 11660 - 11661, Format: N2.

Variable Label: Knows 10th grader's 3rd friend

Variable Description:

- 59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)
- c. Do you know this friend (friend 3)?

Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	672	4.15
1	Yes	9,735	60.10
-1	Don't know	6	0.04
-3	Item legitimate skip/NA	1,372	8.47
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	780	4.82
TOTALS		16,197	100.00

Variable Name: BYP59DC

Record #1, Position: 11662 - 11663, Format: N2.

Variable Label: Knows mother of 10th grader's 3rd friend

Variable Description:

- 59. For up to 3 of your tenth grader's close friends, please indicate the following:  
(Yes; No)
- d. Do you know this friend's (friend 3) mother?

Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,666	16.46
1	Yes	7,702	47.55
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	1,382	8.53
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	808	4.99
TOTALS		16,197	100.00

Variable Name: BYP59EC

Record #1, Position: 11664 - 11665, Format: N2.

Variable Label: Knows father of 10th grader's 3rd friend

Variable Description:

- 59. For up to 3 of your tenth grader's close friends, please indicate the following:

(Yes; No)

- e. Do you know this friend's (friend 3) father?

Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,050	25.00
1	Yes	6,280	38.77
-1	Don't know	12	0.07
-3	Item legitimate skip/NA	1,404	8.67
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	820	5.06
TOTALS		16,197	100.00

Variable Name: BYP60A

Record #1, Position: 11666 - 11667, Format: N2.

Variable Label: Friend's parent gave advice about teachers/courses

Variable Description:

- 60. Looking back over the past year, how many times did the following occur?

The parent(s) of one of my tenth grader's friends...

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

- a. gave me advice about teachers and/or courses at my tenth grader's school

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	8,160	50.38
2	Once or twice	2,833	17.49
3	Three or four times	749	4.62
4	More than four times	438	2.70
-1	Don't know	45	0.28
-2	Refused	17	0.10
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	322	1.99
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP60B

Record #1, Position: 11668 - 11669, Format: N2.

Variable Label: Friend's parent did favor

Variable Description:

- 60. Looking back over the past year, how many times did the following occur?

The parent(s) of one of my tenth grader's friends...

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

b. did me a favor

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	4,066	25.10
2	Once or twice	3,741	23.10
3	Three or four times	2,098	12.95
4	More than four times	2,256	13.93
-1	Don't know	39	0.24
-2	Refused	17	0.10
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	347	2.14
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP60C

Record #1, Position: 11670 - 11671, Format: N2.

Variable Label: Friend's parent received favor

Variable Description:

- 60. Looking back over the past year, how many times did the following occur?

The parent(s) of one of my tenth grader's friends...

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

c. received a favor from me

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	3,496	21.58
2	Once or twice	3,794	23.42
3	Three or four times	2,277	14.06
4	More than four times	2,572	15.88
-1	Don't know	36	0.22
-2	Refused	18	0.11
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	373	2.30
TOTALS		16,197	100.00

Variable Name: BYP60D

Record #1, Position: 11672 - 11673, Format: N2.

Variable Label: Friend's parent supervised 10th grader on field trip

Variable Description:

- 60. Looking back over the past year, how many times did the following occur?

The parent(s) of one of my tenth grader's friends...

(MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

d. supervised my tenth grader on an educational outing or field trip

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	7,987	49.31
2	Once or twice	2,801	17.29
3	Three or four times	754	4.66
4	More than four times	584	3.61
-1	Don't know	79	0.49
-2	Refused	14	0.09
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	347	2.14
TOTALS		16,197	100.00

Variable Name: BYP61

Record #1, Position: 11674 - 11675, Format: N2.

Variable Label: 10th grader has biological/adoptive parent living outside home

Variable Description:

- 61. Does your tenth grader have another parent (biological or adoptive) who lives outside of your home?  
 Yes (GO TO QUESTION 62 ON PAGE 22)  
 No (SKIP TO QUESTION 65 ON PAGE 22)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,682	53.60
1	Yes	3,618	22.34
-1	Don't know	6	0.04
-2	Refused	7	0.04
-3	Item legitimate skip/NA	111	0.69
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	141	0.87
TOTALS		16,197	100.00

Variable Name: BYP62

Record #1, Position: 11676 - 11677, Format: N2.

Variable Label: 10th grader has contact with non-resident parent

Variable Description:

- 62. Does your tenth grader currently have any contact with his/her non-resident parent?  
 (MARK ONE RESPONSE)  
 Yes (GO TO QUESTION 63)

No (GO TO QUESTION 63)

My tenth grader never had contact with his/her non-resident parent  
(SKIP TO QUESTION 65)

Applies to: Respondents whose 10th grader has a non-resident parent.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Yes	2,615	16.14
2	No	769	4.75
3	Never had contact w/non-resident parent	275	1.70
-1	Don't know	6	0.04
-2	Refused	2	0.01
-3	Item legitimate skip/NA	8,806	54.37
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	89	0.55
TOTALS		16,197	100.00

Variable Name: BYP63

Record #1, Position: 11678 - 11679, Format: N2.

Variable Label: Non-resident parent's participation in education decisions

Variable Description:

- 63. To what extent does this other parent living outside your home participate in decisions about your tenth grader's education (for example, about where your tenth grader goes to school or what courses your tenth grader will take)?  
(MARK ONE RESPONSE)

Never

Seldom

Often

Usually

Applies to: Respondents whose 10th grader ever met non-resident parent.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	1,991	12.29
2	Seldom	631	3.90
3	Often	387	2.39
4	Usually	382	2.36
-1	Don't know	3	0.02
-2	Refused	5	0.03
-3	Item legitimate skip/NA	9,081	56.07
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	86	0.53
TOTALS		16,197	100.00

Variable Name: BYP64A

Record #1, Position: 11680 - 11681, Format: N2.

Variable Label: Non-resident parent attended school open-house

Variable Description:

- 64. Since the beginning of the school year, has your tenth grader's non-resident parent  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Don't know)
  - a. attended an open-house or back-to-school night?

Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,911	17.97
1	Yes	433	2.67
-1	Don't know	46	0.28
-2	Refused	2	0.01
-3	Item legitimate skip/NA	9,081	56.07
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	93	0.57
TOTALS		16,197	100.00

Variable Name: BYP64B

Record #1, Position: 11682 - 11683, Format: N2.

Variable Label: Non-resident parent attended PTA/PTO meeting

Variable Description:

- 64. Since the beginning of the school year, has your tenth grader's non-resident parent

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; Don't know)

b. attended a meeting of the parent-teacher organization?

Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,127	19.31
1	Yes	203	1.25
-1	Don't know	52	0.32
-2	Refused	2	0.01
-3	Item legitimate skip/NA	9,081	56.07
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	101	0.62
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP64C

Record #1, Position: 11684 - 11685, Format: N2.

Variable Label: Non-resident parent attended parent/teacher conference

Variable Description:

- 64. Since the beginning of the school year, has your tenth grader's non-resident parent  
(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; Don't know)

c. gone to a regularly-scheduled parent-teacher conference with your tenth grader's teacher?

Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,012	18.60
1	Yes	329	2.03
-1	Don't know	39	0.24
-2	Refused	2	0.01
-3	Item legitimate skip/NA	9,081	56.07
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	103	0.64
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP64D

Record #1, Position: 11686 - 11687, Format: N2.

Variable Label: Non-resident parent attended school/class event

Variable Description:

- 64. Since the beginning of the school year, has your tenth grader's non-resident parent  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No; Don't know)  
d. attended a school or class event, such as a play or sports event or science fair because of your tenth grader?

Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,495	15.40
1	Yes	853	5.27
-1	Don't know	41	0.25
-2	Refused	3	0.02
-3	Item legitimate skip/NA	9,081	56.07
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	93	0.57
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP65

Record #1, Position: 11688 - 11689, Format: N2.

Variable Label: # of years parent has lived in current neighborhood

Variable Description:

- 65. How many years have you lived in your current neighborhood?  
years

Note: Values of 50 represent 50 or more years.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-50,10.7798/8.8562	12,403	76.58
-1	Don't know	2	0.01
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	156	0.96
TOTALS		16,197	100.00

Variable Name: BYP66

Record #1, Position: 11690 - 11691, Format: N2.

Variable Label: How involved parent feels in neighborhood/community

Variable Description:

- 66. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live?  
(MARK ONE RESPONSE)

Feel a part of the neighborhood/community

Just a place to live

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Feel a part of neighborhood/community	9,336	57.64
2	Just a place to live	2,959	18.27
-1	Don't know	38	0.23
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	224	1.38
TOTALS		16,197	100.00

Variable Name: BYP67

Record #1, Position: 11692 - 11693, Format: N2.

Variable Label: Level of crime in neighborhood

Variable Description:

- 67. How would you describe the level of crime in your neighborhood? Would you say your neighborhood has a  
(MARK ONE RESPONSE)

high level of crime?

moderate level of crime?

low level of crime?

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	High level of crime	225	1.39
2	Moderate level of crime	1,196	7.38
3	Low level of crime	10,884	67.20
-1	Don't know	33	0.20
-2	Refused	8	0.05
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	219	1.35
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP68

Record #1, Position: 11694 - 11695, Format: N2.

Variable Label: How safe is neighborhood

Variable Description:

- 68. How would you rate your neighborhood in terms of safety for yourself and your family? Would you say  
(MARK ONE RESPONSE)  
very safe?  
somewhat safe?  
somewhat unsafe?  
very unsafe?

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very safe	8,344	51.52
2	Somewhat safe	3,532	21.81
3	Somewhat unsafe	361	2.23
4	Very unsafe	85	0.52
-1	Don't know	12	0.07
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	226	1.40
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP69A

Record #1, Position: 11696 - 11697, Format: N2.

Variable Label: Family rules for 10th grader about maintaining grade average

Variable Description:

- 69. Are there family rules that are enforced for your tenth grader about any of the following activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
  - a. Maintaining a certain grade average

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,208	13.63
1	Yes	10,087	62.28
-1	Don't know	28	0.17
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	235	1.45
TOTALS		16,197	100.00

Variable Name: BYP69B

Record #1, Position: 11698 - 11699, Format: N2.

Variable Label: Family rules for 10th grader about doing homework

Variable Description:

- 69. Are there family rules that are enforced for your tenth grader about any of the following activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
  - b. Doing homework

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	922	5.69
1	Yes	11,383	70.28
-1	Don't know	13	0.08
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	245	1.51
TOTALS		16,197	100.00

Variable Name: BYP69C

Record #1, Position: 11700 - 11701, Format: N2.

Variable Label: Family rules for 10th grader about doing household chores

Variable Description:

- 69. Are there family rules that are enforced for your tenth grader about any of the following activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

c. Doing household chores

Note: This is one of a series of items, a through d.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,514	9.35
1	Yes	10,756	66.41
-1	Don't know	14	0.09
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	277	1.71
TOTALS		16,197	100.00

Variable Name: BYP69D

Record #1, Position: 11702 - 11703, Format: N2.

Variable Label: Family rules for 10th grader about watching TV

Variable Description:

- 69. Are there family rules that are enforced for your tenth grader about any of the following activities?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

d. Watching television

Note: This is one of a series of items, a through d.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,262	26.31
1	Yes	8,005	49.42
-1	Don't know	17	0.10
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	276	1.70
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP70

Record #1, Position: 11704 - 11705, Format: N2.

Variable Label: Days/week eat at least one meal with 10th grader

Variable Description:

- 70. In a typical week how many days do you eat at least one meal with your tenth grader?

(MARK ONE RESPONSE)

- 0 days a week
- 1 day a week
- 2 days a week
- 3 days a week
- 4 days a week
- 5 days a week
- 6 days a week
- 7 days a week

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 days per week	170	1.05
1	1 day per week	373	2.30
2	2 days per week	716	4.42
3	3 days per week	1,136	7.01
4	4 days per week	1,509	9.32
5	5 days per week	2,208	13.63
6	6 days per week	1,213	7.49
7	7 days per week	6,004	37.07
-1	Don't know	12	0.07
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	7	0.04
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	128	0.79
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP71

Record #1, Position: 11706 - 11707, Format: N2.

Variable Label: Computer in home that 10th grader may use

Variable Description:

- 71. Do you have a computer in your home that your tenth grader may use?

Yes (GO TO QUESTION 72)

No (SKIP TO QUESTION 73)

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,612	9.95
1	Yes	11,758	72.59
-1	Don't know	3	0.02
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	105	0.65
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP72

Record #1, Position: 11708 - 11709, Format: N2.

Variable Label: Computer has access to Internet

Variable Description:

- 72. Does this computer have access to the Internet?

Yes

No

Applies to: Respondents who have a computer 10th grader may use.  
 Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,083	6.69
1	Yes	9,893	61.08
-1	Don't know	8	0.05
-3	Item legitimate skip/NA	1,616	9.98
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	742	4.58
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	140	0.86
TOTALS		16,197	100.00

Variable Name: BYP73

Record #1, Position: 11710 - 11711, Format: N2.

Variable Label: Uses computer to communicate with 10th grader's school

Variable Description:

- 73. Do you or your spouse/partner use a computer, whether at home or at work or in another setting, to communicate with or get information about your 10th grader's school?

(MARK ONE RESPONSE)

Yes (GO TO QUESTION 74 ON PAGE 25)

No access to a computer in any setting (SKIP TO QUESTION 75 ON PAGE 25)

Don't use a computer for these purposes (SKIP TO QUESTION 75 ON PAGE 25)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Yes	4,631	28.59
2	No access to a computer in any setting	1,239	7.65
3	Don't use a computer for these purposes	6,509	40.19
-1	Don't know	9	0.06
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	12	0.07
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	162	1.00
TOTALS		16,197	100.00

Variable Name: BYP74A

Record #1, Position: 11712 - 11713, Format: N2.

Variable Label: How often e-mails teachers/staff about 10th grader

Variable Description:

- 74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Once or twice a year; Several times a year; At least once a month; Weekly)

- a. To communicate with your tenth grader's teachers and administrative staff via E-mail about your tenth grader (e.g., how he/she is performing, or about absences or tardiness)

Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	2,348	14.50
2	Once or twice a year	1,050	6.48
3	Several times a year	673	4.16
4	At least once a month	313	1.93
5	Weekly	201	1.24
-1	Don't know	1	0.01
-3	Item legitimate skip/NA	7,761	47.92
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	219	1.35
TOTALS		16,197	100.00

Variable Name: BYP74B

Record #1, Position: 11714 - 11715, Format: N2.

Variable Label: How often uses computer to learn about school events

Variable Description:

- 74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Once or twice a year; Several times a year; At least once a month; Weekly)

- b. To find out what events and activities are happening at your tenth grader's school

Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	1,762	10.88
2	Once or twice a year	1,055	6.51
3	Several times a year	884	5.46
4	At least once a month	512	3.16
5	Weekly	376	2.32
-1	Don't know	2	0.01
-3	Item legitimate skip/NA	7,761	47.92
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	214	1.32
TOTALS		16,197	100.00

Variable Name: BYP74C

Record #1, Position: 11716 - 11717, Format: N2.

Variable Label: How often uses computer to express concern over policy

Variable Description:

- 74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Once or twice a year; Several times a year; At least once a month; Weekly)

- c. To express concern to the school principal or teachers over school practices and policies

Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	3,565	22.01
2	Once or twice a year	649	4.01
3	Several times a year	185	1.14
4	At least once a month	83	0.51
5	Weekly	49	0.30
-1	Don't know	2	0.01
-3	Item legitimate skip/NA	7,761	47.92
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	272	1.68
TOTALS		16,197	100.00

Variable Name: BYP74D

Record #1, Position: 11718 - 11719, Format: N2.

Variable Label: How often uses computer to select classes for 10th grader

Variable Description:

- 74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Once or twice a year; Several times a year; At least once a month; Weekly)

- d. To let school staff, counselors, teachers or the principal know which courses you would like your tenth grader to take

Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	3,855	23.80
2	Once or twice a year	513	3.17
3	Several times a year	123	0.76
4	At least once a month	39	0.24
5	Weekly	33	0.20
-1	Don't know	2	0.01
-3	Item legitimate skip/NA	7,761	47.92
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	240	1.48
TOTALS		16,197	100.00

Variable Name: BYP74E

Record #1, Position: 11720 - 11721, Format: N2.

Variable Label: How often uses computer to get information about homework

Variable Description:

- 74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Once or twice a year; Several times a year; At least once a month; Weekly)

- e. To find out about homework and other school assignments and projects

Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	2,746	16.95
2	Once or twice a year	793	4.90
3	Several times a year	517	3.19
4	At least once a month	235	1.45
5	Weekly	275	1.70
-1	Don't know	3	0.02
-3	Item legitimate skip/NA	7,761	47.92
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	236	1.46
TOTALS		16,197	100.00

Variable Name: BYP75

Record #1, Position: 11722 - 11723, Format: N2.

Variable Label: School has voice-messaging system

Variable Description:

- 75. Does your tenth grader's school have a voice-messaging system that you can call for information about school events, activities and programs, or leave messages for your tenth grader's teachers, school administrator or other staff?

(MARK ONE RESPONSE)

Yes (GO TO QUESTION 76)

No (SKIP TO QUESTION 77 ON PAGE 26)

Don't know (SKIP TO QUESTION 77 ON PAGE 26)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,267	20.17
1	Yes	6,711	41.43
-1	Don't know	2,400	14.82
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	182	1.12
TOTALS		16,197	100.00

Variable Name: BYP76

Record #1, Position: 11724 - 11725, Format: N2.

Variable Label: How often use voice-messaging system

Variable Description:

- 76. During the school year, how often do you use the school's voice-messaging system?

(MARK ONE RESPONSE)

Never

Once or twice a year

Several times a year

At least once a month

At least once a week

Applies to: Respondent's whose school has voice-messaging system.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	1,462	9.03
2	Once or twice a year	2,421	14.95
3	Several times a year	2,023	12.49
4	At least once a month	541	3.34
5	At least once a week	188	1.16
-1	Don't know	5	0.03
-3	Item legitimate skip/NA	5,671	35.01
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	253	1.56
TOTALS		16,197	100.00

Variable Name: BYP77A

Record #1, Position: 11726 - 11727, Format: N2.

Variable Label: School assigns too little homework

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

- a. The school assigns too little homework

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	425	2.62
2	Agree	2,185	13.49
3	Disagree	7,210	44.51
4	Strongly disagree	1,711	10.56
-1	Don't know	827	5.11
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	201	1.24
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77B

Record #1, Position: 11728 - 11729, Format: N2.

Variable Label: 10th grader challenged at school

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

- b. My 10th grader is challenged at school

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	1,666	10.29
2	Agree	7,805	48.19
3	Disagree	1,987	12.27
4	Strongly disagree	351	2.17
-1	Don't know	515	3.18
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	236	1.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77C

Record #1, Position: 11730 - 11731, Format: N2.

Variable Label: 10th grader working hard at school

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

- c. My 10th grader is working hard at school

Note: This is one of a series of items, a through o.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	2,569	15.86
2	Agree	6,955	42.94
3	Disagree	2,234	13.79
4	Strongly disagree	316	1.95
-1	Don't know	214	1.32
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	271	1.67
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77D

Record #1, Position: 11732 - 11733, Format: N2.

Variable Label: School preparing students well for jobs in workplace

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

d. The school is preparing students well for jobs in the workplace

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	1,435	8.86
2	Agree	6,664	41.14
3	Disagree	2,261	13.96
4	Strongly disagree	435	2.69
-1	Don't know	1,555	9.60
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	210	1.30
TOTALS		16,197	100.00

Variable Name: BYP77E

Record #1, Position: 11734 - 11735, Format: N2.

Variable Label: School preparing students well for college

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

e. The school is preparing students well for college

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	2,409	14.87
2	Agree	7,133	44.04
3	Disagree	1,553	9.59
4	Strongly disagree	338	2.09
-1	Don't know	907	5.60
-2	Refused	4	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	220	1.36
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77F

Record #1, Position: 11736 - 11737, Format: N2.

Variable Label: The school is a safe place

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

f. The school is a safe place

Note: This is one of a series of items, a through o.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	2,513	15.52
2	Agree	7,874	48.61
3	Disagree	1,251	7.72
4	Strongly disagree	268	1.65
-1	Don't know	440	2.72
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	213	1.32
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77G

Record #1, Position: 11738 - 11739, Format: N2.

Variable Label: Parents have adequate say in setting school policy

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

g. Parents have an adequate say in setting school policy

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	722	4.46
2	Agree	5,411	33.41
3	Disagree	3,283	20.27
4	Strongly disagree	721	4.45
-1	Don't know	2,181	13.47
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	237	1.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77H

Record #1, Position: 11740 - 11741, Format: N2.

Variable Label: Parents work together supporting school policy

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

h. Parents work together in supporting school policy

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	1,000	6.17
2	Agree	6,695	41.33
3	Disagree	2,061	12.72
4	Strongly disagree	356	2.20
-1	Don't know	2,207	13.63
-2	Refused	8	0.05
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	237	1.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77I

Record #1, Position: 11742 - 11743, Format: N2.

Variable Label: 10th grader's teachers are well trained

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

- i. My 10th grader's teachers are well trained

Note: This is one of a series of items, a through o.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	1,463	9.03
2	Agree	7,871	48.60
3	Disagree	1,332	8.22
4	Strongly disagree	243	1.50
-1	Don't know	1,421	8.77
-2	Refused	5	0.03
-4	Nonrespondent	2,536	15.66
-6	Multiple response	6	0.04
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	225	1.39
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77J

Record #1, Position: 11744 - 11745, Format: N2.

Variable Label: Drinking on school grounds is problem

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

j. Drinking on school grounds is a problem at my 10th grader's school

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	228	1.41
2	Agree	760	4.69
3	Disagree	6,311	38.96
4	Strongly disagree	3,175	19.60
-1	Don't know	1,863	11.50
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	222	1.37
TOTALS		16,197	100.00

Variable Name: BYP77K

Record #1, Position: 11746 - 11747, Format: N2.

Variable Label: Drug use on school grounds is problem

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

k. Drug use on school grounds is a problem at my 10th grader's school

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	444	2.74
2	Agree	2,114	13.05
3	Disagree	5,412	33.41
4	Strongly disagree	2,427	14.98
-1	Don't know	1,919	11.85
-2	Refused	6	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	240	1.48
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77L

Record #1, Position: 11748 - 11749, Format: N2.

Variable Label: Sale/use of drugs on way to/from school is problem

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

- l. The sale or use of drugs on the way to or from my 10th grader's school is a problem

Note: This is one of a series of items, a through o.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	370	2.28
2	Agree	1,517	9.37
3	Disagree	5,505	33.99
4	Strongly disagree	2,556	15.78
-1	Don't know	2,415	14.91
-2	Refused	2	0.01
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	199	1.23
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP77M

Record #1, Position: 11750 - 11751, Format: N2.

Variable Label: Theft on school grounds is problem

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
- m. Theft on school grounds is a problem at my 10th grader's school

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	468	2.89
2	Agree	2,735	16.89
3	Disagree	5,496	33.93
4	Strongly disagree	1,497	9.24
-1	Don't know	2,153	13.29
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	213	1.32
TOTALS		16,197	100.00

Variable Name: BYP77N

Record #1, Position: 11752 - 11753, Format: N2.

Variable Label: Violence on school grounds is problem

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
- n. Violence on school grounds is a problem at my 10th grader's school

Note: This is one of a series of items, a through o.

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	319	1.97
2	Agree	1,618	9.99
3	Disagree	6,757	41.72
4	Strongly disagree	2,411	14.89
-1	Don't know	1,237	7.64
-2	Refused	3	0.02
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	218	1.35
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP770

Record #1, Position: 11754 - 11755, Format: N2.

Variable Label: Lack of discipline in class is problem

Variable Description:

- 77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree; Don't know)

- o. The lack of discipline in classrooms is a problem at my 10th grader's school

Note: This is one of a series of items, a through o.

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	457	2.82
2	Agree	1,743	10.76
3	Disagree	6,634	40.96
4	Strongly disagree	2,233	13.79
-1	Don't know	1,270	7.84
-2	Refused	7	0.04
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	221	1.36
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP78

Record #1, Position: 11756 - 11757, Format: N2.

Variable Label: Satisfaction with 10th grader's education up to now

Variable Description:

- 78. How satisfied are you with the education your tenth grader has received up to now?

(MARK ONE RESPONSE)

Very satisfied

Somewhat satisfied

Somewhat dissatisfied

Very dissatisfied

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very satisfied	6,138	37.90
2	Somewhat satisfied	5,690	35.13
3	Somewhat dissatisfied	1,120	6.91
4	Very dissatisfied	326	2.01
-1	Don't know	34	0.21
-2	Refused	8	0.05
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	166	1.02
TOTALS		16,197	100.00

Variable Name: BYP79

Record #1, Position: 11758 - 11759, Format: N2.

Variable Label: How far in school wants 10th grader to go

Variable Description:

- How far in school the parent wants the tenth grader to go. If BYP79 was missing, the composite version (PARASPIR) had imputed values assigned.

79. How far in school do you want your tenth grader to go? Please mark only the highest level that applies.

(MARK ONE RESPONSE)

Less than high school graduation (SKIP TO QUESTION 81 on PAGE 28)

High school graduation or GED only (SKIP TO QUESTION 81 on PAGE 28)

Attend or complete a 2-year school course in a community or vocational school

Attend college, but not complete a 4-year degree

Graduate from college

Obtain a Master's degree or equivalent

Obtain a Ph.D., M.D., or other advanced degree

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Less than high school graduation	13	0.08
2	High school graduation or GED only	445	2.75
3	Attend or complete 2-year college/school	992	6.12
4	Attend college, 4-year degree incomplete	127	0.78
5	Graduate from college	5,806	35.85
6	Obtain Master's degree or equivalent	2,750	16.98
7	Obtain PhD, MD, or other advanced degree	3,043	18.79
-1	Don't know	42	0.26
-2	Refused	11	0.07
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	253	1.56
TOTALS		16,197	100.00

Variable Name: BYP80A

Record #1, Position: 11760 - 11761, Format: N2.

Variable Label: Post-sec school's low expenses important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)
- a. Low expenses (tuition, books, room and board)

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	5,249	32.41
2	Somewhat important	4,978	30.73
3	Not important	1,606	9.92
-1	Don't know	23	0.14
-2	Refused	7	0.04
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	286	1.77
TOTALS		16,197	100.00

Variable Name: BYP80B

Record #1, Position: 11762 - 11763, Format: N2.

Variable Label: Availability of post-sec financial aid important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)
- b. Availability of financial aid, such as a school loan, scholarship, or grant

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very important	8,294	51.21
2	Somewhat important	2,680	16.55
3	Not important	871	5.38
-1	Don't know	24	0.15
-2	Refused	8	0.05
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	271	1.67
TOTALS		16,197	100.00

Variable Name: BYP80C

Record #1, Position: 11764 - 11765, Format: N2.

Variable Label: Post-sec school's courses/curriculum important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)
- c. Availability of specific courses or curriculum

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	9,427	58.20
2	Somewhat important	2,153	13.29
3	Not important	139	0.86
-1	Don't know	38	0.23
-2	Refused	7	0.04
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	382	2.36
TOTALS		16,197	100.00

Variable Name: BYP80D

Record #1, Position: 11766 - 11767, Format: N2.

Variable Label: Post-sec school's athletic program important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)

(Somewhat important; Very important; Not important)

d. Strong reputation of the school's athletic programs

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	2,302	14.21
2	Somewhat important	3,291	20.32
3	Not important	6,229	38.46
-1	Don't know	29	0.18
-2	Refused	6	0.04
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	290	1.79
TOTALS		16,197	100.00

Variable Name: BYP80E

Record #1, Position: 11768 - 11769, Format: N2.

Variable Label: Post-sec school's active social life important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)

e. Active social life at the school

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very important	2,516	15.53
2	Somewhat important	5,676	35.04
3	Not important	3,595	22.20
-1	Don't know	28	0.17
-2	Refused	7	0.04
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	325	2.01
TOTALS		16,197	100.00

Variable Name: BYP80F

Record #1, Position: 11770 - 11771, Format: N2.

Variable Label: Living at home while attending post-sec important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)

f. Ability to attend school while living at home

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	3,635	22.44
2	Somewhat important	3,591	22.17
3	Not important	4,563	28.17
-1	Don't know	19	0.12
-2	Refused	10	0.06
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	4	0.02
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	327	2.02
TOTALS		16,197	100.00

Variable Name: BYP80G

Record #1, Position: 11772 - 11773, Format: N2.

Variable Label: Away from home while attending post-sec important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)

g. Chance to live away from home

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	2,430	15.00
2	Somewhat important	5,404	33.36
3	Not important	3,873	23.91
-1	Don't know	47	0.29
-2	Refused	10	0.06
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	3	0.02
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	382	2.36
TOTALS		16,197	100.00

Variable Name: BYP80H

Record #1, Position: 11774 - 11775, Format: N2.

Variable Label: Post-sec school's religious environment important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)
- h. A religious environment

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	3,668	22.65
2	Somewhat important	4,429	27.34
3	Not important	3,645	22.50
-1	Don't know	29	0.18
-2	Refused	11	0.07
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	5	0.03
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	362	2.23
TOTALS		16,197	100.00

Variable Name: BYP80I

Record #1, Position: 11776 - 11777, Format: N2.

Variable Label: Post-sec school's low crime important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)
- i. A low crime environment

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	10,335	63.81
2	Somewhat important	1,211	7.48
3	Not important	214	1.32
-1	Don't know	25	0.15
-2	Refused	10	0.06
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	352	2.17
TOTALS		16,197	100.00

Variable Name: BYP80J

Record #1, Position: 11778 - 11779, Format: N2.

Variable Label: Post-sec school's job placement record important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)
- j. A good record for placing graduates in jobs

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	9,433	58.24
2	Somewhat important	2,171	13.40
3	Not important	176	1.09
-1	Don't know	19	0.12
-2	Refused	9	0.06
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	340	2.10
TOTALS		16,197	100.00

Variable Name: BYP80K

Record #1, Position: 11780 - 11781, Format: N2.

Variable Label: Post-sec school's grad school placement important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)

k. A good record for placing graduates in graduate school

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very important	7,319	45.19
2	Somewhat important	3,352	20.70
3	Not important	1,058	6.53
-1	Don't know	21	0.13
-2	Refused	8	0.05
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	390	2.41
TOTALS		16,197	100.00

Variable Name: BYP80L

Record #1, Position: 11782 - 11783, Format: N2.

Variable Label: Post-sec school's academic reputation important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)

l. Strong reputation of the school's academic programs

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	9,687	59.81
2	Somewhat important	1,903	11.75
3	Not important	204	1.26
-1	Don't know	19	0.12
-2	Refused	8	0.05
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	5	0.03
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	323	1.99
TOTALS		16,197	100.00

Variable Name: BYP80M

Record #1, Position: 11784 - 11785, Format: N2.

Variable Label: Post-sec school's easy admission important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)

m. Easy admissions standards

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	3,664	22.62
2	Somewhat important	4,527	27.95
3	Not important	3,466	21.40
-1	Don't know	65	0.40
-2	Refused	11	0.07
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	415	2.56
TOTALS		16,197	100.00

Variable Name: BYP80N

Record #1, Position: 11786 - 11787, Format: N2.

Variable Label: Post-sec school's racial/ethnic makeup important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)

n. Racial/ethnic composition of the school

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very important	2,706	16.71
2	Somewhat important	4,129	25.49
3	Not important	4,822	29.77
-1	Don't know	76	0.47
-2	Refused	16	0.10
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	398	2.46
TOTALS		16,197	100.00

Variable Name: BYP800

Record #1, Position: 11788 - 11789, Format: N2.

Variable Label: Post-sec school's size important to parent

Variable Description:

- 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school  
(MARK ONE RESPONSE ON EACH LINE)  
(Somewhat important; Very important; Not important)
- o. Size of the school

Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very important	2,244	13.85
2	Somewhat important	5,279	32.59
3	Not important	4,229	26.11
-1	Don't know	25	0.15
-2	Refused	10	0.06
-3	Item legitimate skip/NA	458	2.83
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	875	5.40
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	362	2.23
TOTALS		16,197	100.00

Variable Name: BYP81

Record #1, Position: 11790 - 11791, Format: N2.

Variable Label: How far in school parent expects 10th grader will go

Variable Description:

- 81. In Question 79, you reported how far in school you want your tenth grader to go. For this question, please indicate how far in school you expect your tenth grader will go. Please mark only the highest level that applies.

(MARK ONE RESPONSE)

Less than high school graduation (SKIP TO QUESTION 85 ON PAGE 29)

High school graduation or GED only (SKIP TO QUESTION 85 ON PAGE 29)

Attend or complete a 2-year school course in a community or vocational school (GO TO QUESTION 82)

Attend college, but not complete a 4-year degree (GO TO QUESTION 82)

Graduate from college (GO TO QUESTION 82)

Obtain a Master's degree or equivalent (GO TO QUESTION 82)

Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 82)

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Less than high school graduation	40	0.25
2	High school graduation or GED only	850	5.25
3	Attend or complete 2-year college/school	1,470	9.08
4	Attend college, 4-year degree incomplete	451	2.78
5	Graduate from college	5,431	33.53
6	Obtain Master's degree or equivalent	2,155	13.30
7	Obtain PhD, MD, or other advanced degree	1,869	11.54
-1	Don't know	74	0.46
-2	Refused	12	0.07
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	214	1.32
TOTALS		16,197	100.00

Variable Name: BYP82

Record #1, Position: 11792 - 11793, Format: N2.

Variable Label: Savings efforts for 10th grader's education after high school

Variable Description:

- 82. Have you or your spouse/partner done anything specific in order to have some money for your tenth grader's education after high school?

Yes (GO TO QUESTION 83)

No (SKIP TO QUESTION 85 ON PAGE 29)

Applies to: Respondents who think 10th grader will get ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,129	31.67
1	Yes	6,236	38.50
-1	Don't know	17	0.10
-2	Refused	27	0.17
-3	Item legitimate skip/NA	890	5.49
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	265	1.64
TOTALS		16,197	100.00

Variable Name: BYP83A

Record #1, Position: 11794 - 11795, Format: N2.

Variable Label: Started a savings account

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Started a savings account

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,426	8.80
1	Yes	4,602	28.41
-1	Don't know	7	0.04
-2	Refused	24	0.15
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	446	2.75
TOTALS		16,197	100.00

Variable Name: BYP83B

Record #1, Position: 11796 - 11797, Format: N2.

Variable Label: Bought an insurance policy

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Bought an insurance policy

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,756	23.19
1	Yes	2,159	13.33
-1	Don't know	16	0.10
-2	Refused	25	0.15
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	549	3.39
TOTALS		16,197	100.00

Variable Name: BYP83C

Record #1, Position: 11798 - 11799, Format: N2.

Variable Label: Bought U.S. savings bonds

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

c. Bought U.S. savings bonds

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,706	22.88
1	Yes	2,229	13.76
-1	Don't know	19	0.12
-2	Refused	22	0.14
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	529	3.27
TOTALS		16,197	100.00

Variable Name: BYP83D

Record #1, Position: 11800 - 11801, Format: N2.

Variable Label: Made investments in stocks/real estate

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Made investments in stocks or real estate

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,654	16.39
1	Yes	3,293	20.33
-1	Don't know	17	0.10
-2	Refused	22	0.14
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	519	3.20
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP83E

Record #1, Position: 11802 - 11803, Format: N2.

Variable Label: Set up a college investment fund

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Set up a college investment fund (such as a mutual fund)

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,796	23.44
1	Yes	2,154	13.30
-1	Don't know	21	0.13
-2	Refused	24	0.15
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	509	3.14
TOTALS		16,197	100.00

Variable Name: BYP83F

Record #1, Position: 11804 - 11805, Format: N2.

Variable Label: Started working another job/more hours

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. Started working another job and/or more hours

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,541	28.04
1	Yes	1,379	8.51
-1	Don't know	9	0.06
-2	Refused	20	0.12
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	556	3.43
TOTALS		16,197	100.00

Variable Name: BYP83G

Record #1, Position: 11806 - 11807, Format: N2.

Variable Label: Established another form of savings

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after

high school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)

g. Established another form of savings

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,022	24.83
1	Yes	1,849	11.42
-1	Don't know	17	0.10
-2	Refused	22	0.14
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	595	3.67
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP83H

Record #1, Position: 11808 - 11809, Format: N2.

Variable Label: Reduced other expenses in some way

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. Reduced other expenses in some way (e.g., pay off car, put off vacations or other expenses)

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,298	20.36
1	Yes	2,654	16.39
-1	Don't know	14	0.09
-2	Refused	19	0.12
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	519	3.20
TOTALS		16,197	100.00

Variable Name: BYP83I

Record #1, Position: 11810 - 11811, Format: N2.

Variable Label: Planned to reduce other expenses in some way

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- i. Planned to reduce other expenses in some way

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,589	15.98
1	Yes	3,359	20.74
-1	Don't know	22	0.14
-2	Refused	21	0.13
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	513	3.17
TOTALS		16,197	100.00

Variable Name: BYP83J

Record #1, Position: 11812 - 11813, Format: N2.

Variable Label: Remortgaged property/took out home-equity loan

Variable Description:

- 83. Which of the following have you or your spouse/partner done

to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

j. Re-mortgaged your property or took out a home equity loan

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,326	32.88
1	Yes	574	3.54
-1	Don't know	20	0.12
-2	Refused	21	0.13
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	564	3.48
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP83K

Record #1, Position: 11814 - 11815, Format: N2.

Variable Label: Planned to remortgage property/take out home-equity loan

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

k. Planned to re-mortgage your property or take out a home equity loan

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,969	30.68
1	Yes	888	5.48
-1	Don't know	51	0.31
-2	Refused	22	0.14
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	575	3.55
TOTALS		16,197	100.00

Variable Name: BYP83L

Record #1, Position: 11816 - 11817, Format: N2.

Variable Label: Had 10th grader put aside earnings

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

l. Had your tenth grader put aside earnings

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,536	21.83
1	Yes	2,408	14.87
-1	Don't know	13	0.08
-2	Refused	21	0.13
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	527	3.25
TOTALS		16,197	100.00

Variable Name: BYP83M

Record #1, Position: 11818 - 11819, Format: N2.

Variable Label: Participated in state-sponsored college savings program

Variable Description:

- 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

m. Participated in a state-sponsored college savings program

Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,174	31.94
1	Yes	745	4.60
-1	Don't know	19	0.12
-2	Refused	21	0.13
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	546	3.37
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP84

Record #1, Position: 11820 - 11821, Format: N2.

Variable Label: Amount of money set aside for 10th grader's future education

Variable Description:

- 84. About how much money have you set aside for your tenth grader's future educational needs?

(MARK ONE RESPONSE)

None

\$ 2,000 or less

\$ 2,001-\$5,000

\$ 5,001-\$10,000

\$ 10,001-\$20,000

\$ 20,001-\$30,000

\$ 30,001-\$50,000

More than \$50,000

Applies to: Respondents who did something to have money for ed past hs.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	255	1.57
2	\$2,000 or less	748	4.62
3	\$2,001-\$5,000	966	5.96
4	\$5,001-\$10,000	1,079	6.66
5	\$10,001-\$20,000	962	5.94
6	\$20,001-\$30,000	525	3.24
7	\$30,001-\$50,000	457	2.82
8	More than \$50,000	526	3.25
-1	Don't know	148	0.91
-2	Refused	228	1.41
-3	Item legitimate skip/NA	6,061	37.42
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	609	3.76
TOTALS		16,197	100.00

Variable Name: BYP85

Record #1, Position: 11822 - 11823, Format: N2.

Variable Label: Total family income from all sources 2001

Variable Description:

- Total family income from all sources in 2001 (categorized). If BYP85 was missing, the composite version (INCOME) had imputed values assigned.

85. Which category does your total family income from all sources in 2001 fall into? (If you are not sure about the amount, please estimate.)

(MARK ONE RESPONSE)

None

\$1,000 or less

\$1,001 - \$5,000

\$5,001 - \$10,000

\$10,001 - \$15,000

\$15,001 - \$20,000

\$20,001 - \$25,000

\$25,001 - \$35,000

\$35,001 - \$50,000

\$50,001 - \$75,000

\$75,001 - \$100,000

\$100,001 - \$200,000

\$200,001 or more

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	57	0.35
2	\$1,000 or less	125	0.77
3	\$1,001-\$5,000	215	1.33
4	\$5,001-\$10,000	252	1.56
5	\$10,001-\$15,000	502	3.10
6	\$15,001-\$20,000	569	3.51
7	\$20,001-\$25,000	699	4.32
8	\$25,001-\$35,000	1,379	8.51
9	\$35,001-\$50,000	2,193	13.54
10	\$50,001-\$75,000	2,441	15.07
11	\$75,001-\$100,000	1,633	10.08
12	\$100,001-\$200,000	1,386	8.56
13	\$200,001 or more	448	2.77
-1	Don't know	106	0.65
-2	Refused	31	0.19
-4	Nonrespondent	2,536	15.66
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,444	8.92
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP86

Record #1, Position: 11824 - 11825, Format: N2.

Variable Label: # of earners contributed to family income

Variable Description:

- 86. How many wage-earners in your household contributed to the family income reported in question 85?

(MARK ONE RESPONSE)

1

2

More than 2

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 earner	4,271	26.37
2	2 earners	7,216	44.55
3	More than 2 earners	308	1.90
-1	Don't know	62	0.38
-2	Refused	115	0.71
-4	Nonrespondent	2,536	15.66
-7	Not administered; abbreviated interview or breakoff	916	5.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	594	3.67
TOTALS		16,197	100.00

Variable Name: BYP97

Record #1, Position: 11826 - 11827, Format: N2.

Variable Label: Received help in completing questionnaire

Variable Description:

- 97. While completing this questionnaire, did anyone help you by translating, clarifying meanings of questions, or providing information?

Yes (GO TO QUESTION 98 ON PAGE 35)

No (SKIP TO QUESTION 99 ON PAGE 35)

Applies to:All respondents.

Source:ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,796	66.65
1	Yes	1,628	10.05
-1	Don't know	18	0.11
-2	Refused	23	0.14
-4	Nonrespondent	2,536	15.66
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,016	6.27
TOTALS		16,197	100.00

Variable Name: BYP98A

Record #1, Position: 11828 - 11829, Format: N2.

Variable Label: 10th grader helped with questionnaire

Variable Description:

- 98. Who assisted you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

a. My tenth grader named on the front cover

Note: This is one of a series of items, a through e.

Applies to:Respondent's who received help with questionnaire.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	663	4.09
1	Yes	938	5.79
-3	Item legitimate skip/NA	10,837	66.91
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,044	6.45
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP98B

Record #1, Position: 11830 - 11831, Format: N2.

Variable Label: Spouse/partner helped with questionnaire

Variable Description:

- 98. Who assisted you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- b. My spouse/partner

Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	935	5.77
1	Yes	666	4.11
-3	Item legitimate skip/NA	10,837	66.91
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,044	6.45
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYP98C

Record #1, Position: 11832 - 11833, Format: N2.

Variable Label: Other family member helped with questionnaire

Variable Description:

- 98. Who assisted you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- c. Another family member

Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.

Source:ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,373	8.48
1	Yes	228	1.41
-3	Item legitimate skip/NA	10,837	66.91
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,044	6.45
TOTALS		16,197	100.00

Variable Name: BYP98D

Record #1, Position: 11834 - 11835, Format: N2.

Variable Label: A friend helped with questionnaire

Variable Description:

- 98. Who assisted you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- d. One of my friends

Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.

Source: ELS:2002 Parent Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,556	9.61
1	Yes	45	0.28
-3	Item legitimate skip/NA	10,837	66.91
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,044	6.45
TOTALS		16,197	100.00

Variable Name: BYP98E

Record #1, Position: 11836 - 11837, Format: N2.

Variable Label: Other person in community helped with questionnaire

Variable Description:

- 98. Who assisted you?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- e. Another person in the community

Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,510	9.32
1	Yes	91	0.56
-3	Item legitimate skip/NA	10,837	66.91
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,044	6.45
TOTALS		16,197	100.00

Variable Name: BYP99

Record #1, Position: 11838 - 11843, Format: N6.

Variable Label: Year/month parent questionnaire completed

Variable Description:

- Year/month when the questionnaire was completed -- date of completion noted from CATI status information for CATI completes; for hardcopy, date was the last item in the parent questionnaire.

99. Date completed:

Applies to: All respondents.

Source: ELS:2002 Parent Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	200200-200210	13,482	83.24
-4	Nonrespondent	2,536	15.66
-8	Survey component legitimate skip/NA	179	1.11
TOTALS		16,197	100.00

Variable Name: BYTE01

Record #1, Position: 11844 - 11845, Format: N2.

Variable Label: Taught student in fall 2001 (English)

Variable Description:

- 1. Did you teach this student during the fall of 2001?

Yes (If yes, go to question 2)

No (If no, skip to question 3)

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire

questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,334	8.24
1	Yes	10,841	66.93
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	57	0.35
TOTALS		16,197	100.00

Variable Name: BYTE02

Record #1, Position: 11846 - 11847, Format: N2.

Variable Label: How well remembers student from fall semester (English)

Variable Description:

- 2. How well do you remember this student from the fall semester?

Very well

Well

Not well

Applies to:Teachers who taught 10th grader in fall 2001.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very well	8,974	55.41
2	Well	1,562	9.64
3	Not well	130	0.80
-3	Item legitimate skip/NA	1,334	8.24
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	232	1.43
TOTALS		16,197	100.00

Variable Name: BYTE03

Record #1, Position: 11848 - 11849, Format: N2.

Variable Label: Taught student in spring 2002 (English)

Variable Description:

- 3. Are you teaching this student during the spring of 2002?

Yes

No (Do not answer the remaining questions in Part 1 for this student if you did not teach this student in the fall of 2001 either)

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,376	8.50
1	Yes	10,088	62.28
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	768	4.74
TOTALS		16,197	100.00

Variable Name: BYTE04

Record #1, Position: 11850 - 11851, Format: N2.

Variable Label: Student usually works hard for good grades (English)

Variable Description:

- 4. Does this student usually work hard for good grades in your class?

Yes

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,638	22.46
1	Yes	8,240	50.87
-1	Don't know	228	1.41
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYTE05

Record #1, Position: 11852 - 11853, Format: N2.

Variable Label: Student relates well to others (English)

Variable Description:

- 5. Does this student seem to relate well to other students in your class?

Yes

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,511	9.33
1	Yes	10,291	63.54
-1	Don't know	250	1.54
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	180	1.11
TOTALS		16,197	100.00

Variable Name: BYTE06

Record #1, Position: 11854 - 11855, Format: N2.

Variable Label: Student is exceptionally passive (English)

Variable Description:

- 6. Is this student exceptionally passive or withdrawn in your class?

Yes

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,323	63.73
1	Yes	1,625	10.03
-1	Don't know	65	0.40
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	219	1.35
TOTALS		16,197	100.00

Variable Name: BYTE07

Record #1, Position: 11856 - 11857, Format: N2.

Variable Label: Student talks with teacher outside of class (English)

Variable Description:

- 7. Does this student talk with you outside of class about school work, plans for after high school, or personal matters?

Yes

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,050	43.53
1	Yes	4,972	30.70
-1	Don't know	33	0.20
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	177	1.09
TOTALS		16,197	100.00

Variable Name: BYTE08A

Record #1, Position: 11858 - 11859, Format: N2.

Variable Label: Spoke to parents about poor performance (English)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?

(Yes; No; Not applicable)

- a. Student's poor academic performance

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,502	40.14
1	Yes	2,899	17.90
-3	Item legitimate skip/NA	2,613	16.13
-4	Nonrespondent	3,786	23.37
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	217	1.34
TOTALS		16,197	100.00

Variable Name: BYTE08B

Record #1, Position: 11860 - 11861, Format: N2.

Variable Label: Spoke to parents about disruptive behavior (English)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?

(Yes; No; Not applicable)

- b. Student's disruptive behavior in school

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,305	45.10
1	Yes	872	5.38
-3	Item legitimate skip/NA	3,820	23.58
-4	Nonrespondent	3,786	23.37
-6	Multiple response	9	0.06
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	226	1.40
TOTALS		16,197	100.00

Variable Name: BYTE08C

Record #1, Position: 11862 - 11863, Format: N2.

Variable Label: Spoke to parents about not doing homework (English)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?

(Yes; No; Not applicable)

- c. Student's failure to complete homework assignments

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,558	40.49
1	Yes	2,719	16.79
-3	Item legitimate skip/NA	2,708	16.72
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	247	1.52
TOTALS		16,197	100.00

Variable Name: BYTE08D

Record #1, Position: 11864 - 11865, Format: N2.

Variable Label: Spoke to parents about absenteeism (English)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?  
(Yes; No; Not applicable)
- d. Student's absenteeism

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,445	45.97
1	Yes	798	4.93
-3	Item legitimate skip/NA	3,690	22.78
-4	Nonrespondent	3,786	23.37
-6	Multiple response	8	0.05
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	291	1.80
TOTALS		16,197	100.00

Variable Name: BYTE08E

Record #1, Position: 11866 - 11867, Format: N2.

Variable Label: Spoke to parents about accomplishments (English)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?  
(Yes; No; Not applicable)
- e. Student's accomplishments

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,325	39.05
1	Yes	4,716	29.12
-3	Item legitimate skip/NA	849	5.24
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	342	2.11
TOTALS		16,197	100.00

Variable Name: BYTE09

Record #1, Position: 11868 - 11869, Format: N2.

Variable Label: Parents' level of involvement in academic performance (English)

Variable Description:

- 9. How involved are the parents of this student in his/her academic performance?

Very involved

Somewhat involved

Not involved

Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very involved	2,426	14.98
2	Somewhat involved	3,280	20.25
3	Not involved	1,781	11.00
-1	Don't know	4,633	28.60
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	112	0.69
TOTALS		16,197	100.00

Variable Name: BYTE10

Record #1, Position: 11870 - 11871, Format: N2.

Variable Label: Difficulty of class for student (English)

Variable Description:

- 10. Is this class too difficult, the appropriate level, or not challenging enough for this student?

Too difficult

Appropriate level

Not challenging enough

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Too difficult	1,028	6.35
2	Appropriate level	10,067	62.15
3	Not challenging enough	998	6.16
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	139	0.86
TOTALS		16,197	100.00

Variable Name: BYTE11

Record #1, Position: 11872 - 11873, Format: N2.

Variable Label: Student has disability that affects school work (English)

Variable Description:

- 11. In your opinion, does this student have a learning-, physical-, or emotional- disability that affects his/her school work?

Yes

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	9,811	60.57
1	Yes	1,628	10.05
-1	Don't know	653	4.03
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	140	0.86
TOTALS		16,197	100.00

Variable Name: BYTE12

Record #1, Position: 11874 - 11875, Format: N2.

Variable Label: Student has fallen behind in school work (English)

Variable Description:

- 12. Has this student fallen behind in school work?

Yes (IF YES go to 12A through 12E)

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,823	48.30
1	Yes	4,160	25.68
-1	Don't know	71	0.44
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	178	1.10
TOTALS		16,197	100.00

Variable Name: BYTE12A

Record #1, Position: 11876 - 11877, Format: N2.

Variable Label: Student behind due to health problem (English)

Variable Description:

- 12. Why has this student fallen behind in school work?

(MARK ALL THAT APPLY)

BYTE12A Health problem

BYTE12B Limited proficiency in English language

BYTE12C A disciplinary action

BYTE12D Lack of effort

BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,723	22.99
1	Yes	369	2.28
-3	Item legitimate skip/NA	7,894	48.74
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	246	1.52
TOTALS		16,197	100.00

Variable Name: BYTE12B

Record #1, Position: 11878 - 11879, Format: N2.

Variable Label: Student behind due to LEP (English)

Variable Description:

- 12. Why has this student fallen behind in school work?

(MARK ALL THAT APPLY)

BYTE12A Health problem

BYTE12B Limited proficiency in English language

BYTE12C A disciplinary action

BYTE12D Lack of effort

BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.  
 Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,769	23.27
1	Yes	323	1.99
-3	Item legitimate skip/NA	7,894	48.74
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	246	1.52
TOTALS		16,197	100.00

Variable Name: BYTE12C

Record #1, Position: 11880 - 11881, Format: N2.

Variable Label: Student behind due to disciplinary action (English)

Variable Description:

- 12. Why has this student fallen behind in school work?  
 (MARK ALL THAT APPLY)
- BYTE12A Health problem
- BYTE12B Limited proficiency in English language
- BYTE12C A disciplinary action
- BYTE12D Lack of effort
- BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.  
 Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,731	23.04
1	Yes	361	2.23
-3	Item legitimate skip/NA	7,894	48.74
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	246	1.52
TOTALS		16,197	100.00

Variable Name: BYTE12D

Record #1, Position: 11882 - 11883, Format: N2.

Variable Label: Student behind due to lack of effort (English)

Variable Description:

- 12. Why has this student fallen behind in school work?  
 (MARK ALL THAT APPLY)
- BYTE12A Health problem
- BYTE12B Limited proficiency in English language

BYTE12C A disciplinary action

BYTE12D Lack of effort

BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	898	5.54
1	Yes	3,194	19.72
-3	Item legitimate skip/NA	7,894	48.74
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	246	1.52
TOTALS		16,197	100.00

Variable Name: BYTE12E

Record #1, Position: 11884 - 11885, Format: N2.

Variable Label: Student behind due to other reason (English)

Variable Description:

- 12. Why has this student fallen behind in school work?

(MARK ALL THAT APPLY)

BYTE12A Health problem

BYTE12B Limited proficiency in English language

BYTE12C A disciplinary action

BYTE12D Lack of effort

BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,957	18.26
1	Yes	1,135	7.01
-3	Item legitimate skip/NA	7,894	48.74
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	246	1.52
TOTALS		16,197	100.00

Variable Name: BYTE13

Record #1, Position: 11886 - 11887, Format: N2.

Variable Label: How often student completes homework (English)

Variable Description:

- 13. How often does this student complete homework assignments

for your class?  
 Never  
 Rarely  
 Some of the time  
 Most of the time  
 All of the time  
 No Homework Assigned  
 Don't Know

Note: No Homework Assigned was given a value of -3.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	243	1.50
2	Rarely	857	5.29
3	Some of the time	2,017	12.45
4	Most of the time	4,158	25.67
5	All of the time	4,597	28.38
-1	Don't know	20	0.12
-3	Item legitimate skip/NA	201	1.24
-4	Nonrespondent	3,786	23.37
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	138	0.85
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE14

Record #1, Position: 11888 - 11889, Format: N2.

Variable Label: How often student is absent (English)

Variable Description:

- 14. How often is this student absent from your class?

Never  
 Rarely  
 Some of the time  
 Most of the time  
 All of the time  
 Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	1,776	10.96
2	Rarely	7,145	44.11
3	Some of the time	2,670	16.48
4	Most of the time	389	2.40
5	All of the time	68	0.42
-1	Don't know	37	0.23
-4	Nonrespondent	3,786	23.37
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	146	0.90
TOTALS		16,197	100.00

Variable Name: BYTE15

Record #1, Position: 11890 - 11891, Format: N2.

Variable Label: How often student is tardy (English)

Variable Description:

- 15. How often is this student tardy to your class?

Never

Rarely

Some of the time

Most of the time

All of the time

Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	6,789	41.92
2	Rarely	3,435	21.21
3	Some of the time	1,431	8.83
4	Most of the time	290	1.79
5	All of the time	90	0.56
-1	Don't know	31	0.19
-4	Nonrespondent	3,786	23.37
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	164	1.01
TOTALS		16,197	100.00

Variable Name: BYTE16

Record #1, Position: 11892 - 11893, Format: N2.

Variable Label: How often student is attentive in class (English)

Variable Description:

- 16. How often is this student attentive in your class?

Never  
 Rarely  
 Some of the time  
 Most of the time  
 All of the time  
 Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	128	0.79
2	Rarely	607	3.75
3	Some of the time	2,300	14.20
4	Most of the time	5,593	34.53
5	All of the time	3,251	20.07
-1	Don't know	31	0.19
-4	Nonrespondent	3,786	23.37
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	321	1.98
TOTALS		16,197	100.00

Variable Name: BYTE17

Record #1, Position: 11894 - 11895, Format: N2.

Variable Label: How often student is disruptive in class (English)

Variable Description:

- 17. How often is this student disruptive in your class?

Never  
 Rarely  
 Some of the time  
 Most of the time  
 All of the time  
 Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	7,514	46.39
2	Rarely	2,498	15.42
3	Some of the time	1,662	10.26
4	Most of the time	345	2.13
5	All of the time	77	0.48
-1	Don't know	10	0.06
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYTE18A

Record #1, Position: 11896 - 11897, Format: N2.

Variable Label: Spoke to counselor about poor performance (English)

Variable Description:

- 18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following?  
(1=Yes; 0=No; -3=Not necessary)
  - a. Student's poor school performance

Note: This is one of a series of items, a through b.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,869	36.24
1	Yes	2,044	12.62
-3	Item legitimate skip/NA	4,038	24.93
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	281	1.73
TOTALS		16,197	100.00

Variable Name: BYTE18B

Record #1, Position: 11898 - 11899, Format: N2.

Variable Label: Spoke to counselor about disruptive behavior (English)

Variable Description:

- 18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following?  
(1=Yes; 0=No; -3=Not necessary)
  - b. Student's disruptive behavior in school

Note: This is one of a series of items, a through b.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,046	31.15
1	Yes	905	5.59
-3	Item legitimate skip/NA	4,831	29.83
-4	Nonrespondent	3,786	23.37
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,449	8.95
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE19

Record #1, Position: 11900 - 11901, Format: N2.

Variable Label: Recommended student for AP/honors classes/academic honors (English)

Variable Description:

- 19. Have you recommended this student for academic honors, advanced placement, or honors classes?

Yes

No

Not applicable

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,308	51.29
1	Yes	2,369	14.63
-3	Item legitimate skip/NA	1,360	8.40
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	195	1.20
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE20

Record #1, Position: 11902 - 11903, Format: N2.

Variable Label: How far teacher expects student to get in school (English)

Variable Description:

- 20. How far in school do you expect this student to get?

Less than high school graduation only

HS graduation or GED only

Will attend or complete a 2-year school course in a community or vocational school

Will go to college but not complete a 4-year degree

Will graduate from college

Will obtain a Master's degree or equivalent  
 Will obtain a Doctorate, professional degree or other advanced degree (Ph.D., M.D., etc.)

Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Less than high school graduation	285	1.76
2	High school graduation or GED only	1,792	11.06
3	Attend or complete 2-year college/school	2,001	12.35
4	Attend college, 4-year degree incomplete	919	5.67
5	Graduate from college	4,520	27.91
6	Obtain Master's degree or equivalent	1,332	8.22
7	Obtain PhD, MD, other advanced degree	522	3.22
-1	Don't know	677	4.18
-4	Nonrespondent	3,786	23.37
-6	Multiple response	4	0.02
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	180	1.11
TOTALS		16,197	100.00

Variable Name: BYTE21A

Record #1, Position: 11904 - 11905, Format: N2.

Variable Label: How well student organizes ideas (English)

Variable Description:

- 21. Please rate this student's compositional skills, as exhibited in performance in your English class.  
 (Outstanding; Very Good; Good; Fair; Poor)
  - a. Ability to organize ideas logically and coherently

Note: This is one of a series of items, a through d, intended only for English teachers.

Applies to:All English teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Outstanding	1,252	7.73
2	Very good	2,992	18.47
3	Good	4,024	24.84
4	Fair	2,648	16.35
5	Poor	1,150	7.10
-4	Nonrespondent	3,786	23.37
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	165	1.02
TOTALS		16,197	100.00

Variable Name: BYTE21B

Record #1, Position: 11906 - 11907, Format: N2.

Variable Label: How well student uses grammar (English)

Variable Description:

- 21. Please rate this student's compositional skills, as exhibited in performance in your English class.  
(Outstanding; Very Good; Good; Fair; Poor)
- b. Ability to employ the conventions of English grammar and usage

Note: This is one of a series of items, a through d, intended only for English teachers.

Applies to: All English teachers.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Outstanding	1,146	7.08
2	Very good	2,846	17.57
3	Good	4,083	25.21
4	Fair	2,797	17.27
5	Poor	1,166	7.20
-4	Nonrespondent	3,786	23.37
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	194	1.20
TOTALS		16,197	100.00

Variable Name: BYTE21C

Record #1, Position: 11908 - 11909, Format: N2.

Variable Label: How well student uses appropriate detail (English)

Variable Description:

- 21. Please rate this student's compositional skills, as exhibited in performance in your English class.  
(Outstanding; Very Good; Good; Fair; Poor)
- c. Ability to elaborate points with appropriate detail

Note: This is one of a series of items, a through d, intended only for English teachers.

Applies to:All English teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Outstanding	1,113	6.87
2	Very good	2,625	16.21
3	Good	4,025	24.85
4	Fair	2,915	18.00
5	Poor	1,306	8.06
-4	Nonrespondent	3,786	23.37
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	247	1.52
TOTALS		16,197	100.00

Variable Name: BYTE21D

Record #1, Position: 11910 - 11911, Format: N2.

Variable Label: How well student expresses critical/creative thought (English)

Variable Description:

- 21. Please rate this student's compositional skills, as exhibited in performance in your English class.

(Outstanding; Very Good; Good; Fair; Poor)

d. Ability to express analytical, critical, or creative thinking

Note: This is one of a series of items, a through d, intended only for English teachers.

Applies to:All English teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Outstanding	1,252	7.73
2	Very good	2,587	15.97
3	Good	3,741	23.10
4	Fair	2,895	17.87
5	Poor	1,377	8.50
-4	Nonrespondent	3,786	23.37
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	378	2.33
TOTALS		16,197	100.00

Variable Name: BYTE22

Record #1, Position: 11912 - 11913, Format: N2.

Variable Label: Teacher's sex (English)

Variable Description:

- 22. What is your sex?

Male

Female

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Male	3,300	20.37
2	Female	9,133	56.39
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	88	0.54
TOTALS		16,197	100.00

Variable Name: BYTE23

Record #1, Position: 11914 - 11915, Format: N2.

Variable Label: Teacher is Hispanic (English)

Variable Description:

- 23. Are you Hispanic (or Latino/Latina)?

Yes

No

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,920	73.59
1	Yes	397	2.45
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	204	1.26
TOTALS		16,197	100.00

Variable Name: BYTE24A

Record #1, Position: 11916 - 11917, Format: N2.

Variable Label: Teacher is White (English) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best describe your race. Are you

(MARK ALL THAT APPLY)

BYTE24A White

- BYTE24B Black/African American
- BYTE24C Asian
- BYTE24D Native Hawaiian or Other Pacific Islander
- BYTE24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYERACE (public) and BYERAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTE24B

Record #1, Position: 11918 - 11919, Format: N2.

Variable Label: Teacher is Black/African American (English) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best describe your race. Are you  
(MARK ALL THAT APPLY)

- BYTE24A White
- BYTE24B Black/African American
- BYTE24C Asian
- BYTE24D Native Hawaiian or Other Pacific Islander
- BYTE24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYERACE (public) and BYERAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTE24C

Record #1, Position: 11920 - 11921, Format: N2.

Variable Label: Teacher is Asian (English) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best describe your race. Are you  
(MARK ALL THAT APPLY)

- BYTE24A White
- BYTE24B Black/African American
- BYTE24C Asian
- BYTE24D Native Hawaiian or Other Pacific Islander
- BYTE24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYERACE (public) and BYERAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTE24D

Record #1, Position: 11922 - 11923, Format: N2.

Variable Label: Teacher is Native Hawaiian/Pacific Islander (English) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best describe your race. Are you  
(MARK ALL THAT APPLY)

- BYTE24A White
- BYTE24B Black/African American
- BYTE24C Asian
- BYTE24D Native Hawaiian or Other Pacific Islander
- BYTE24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYERACE (public) and BYERAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTE24E

Record #1, Position: 11924 - 11925, Format: N2.

Variable Label: Teacher is American Indian/Alaska Native (English) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best describe your race. Are you

(MARK ALL THAT APPLY)

BYTE24A White

BYTE24B Black/African American

BYTE24C Asian

BYTE24D Native Hawaiian or Other Pacific Islander

BYTE24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYERACE (public) and BYERAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTE25

Record #1, Position: 11926 - 11929, Format: N4.

Variable Label: Teacher's year of birth (English)

Variable Description:

- 25. In what year were you born?

Year

Note: Values of 1935 represent birth year of 1935 or earlier; values of 1979 represent birth year of 1979 or later.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	1935-1979,1959.3612/11.7347	12,337	76.17
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	184	1.14
TOTALS		16,197	100.00

Variable Name: BYTE26A

Record #1, Position: 11930 - 11931, Format: N2.

Variable Label: Years teaching at elementary level/K-6 (English)

Variable Description:

- 26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.

Elementary Total (K-6)  
years

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-37,0.7004/2.5939	11,634	71.83
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	887	5.48
TOTALS		16,197	100.00

Variable Name: BYTE26B

Record #1, Position: 11932 - 11933, Format: N2.

Variable Label: Years teaching at secondary level/7-12 (English)

Variable Description:

- 26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.

Secondary (7-12)  
years

Note: Values of 40 represent 40 or more years of teaching.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-40,13.471/10.5993	11,616	71.72
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	905	5.59
TOTALS		16,197	100.00

Variable Name: BYTE26C

Record #1, Position: 11934 - 11935, Format: N2.

Variable Label: Total years teaching/K-12 (English)

Variable Description:

- 26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.

Total (K-12)  
years

Note: Values of 40 represent 40 or more years of teaching.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-40,14.2531/10.8142	12,252	75.64
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	269	1.66
TOTALS		16,197	100.00

Variable Name: BYTE27

Record #1, Position: 11936 - 11937, Format: N2.

Variable Label: Total years teaching in this school (English)

Variable Description:

- 27. Counting this year, how many years in total have you taught in this school?  
years

Note: Values of 40 represent 40 or more years of teaching.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-40,9.2798/9.1281	12,406	76.59
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	115	0.71
TOTALS		16,197	100.00

Variable Name: BYTE28

Record #1, Position: 11938 - 11939, Format: N2.

Variable Label: Employment status in this school/system (English)

Variable Description:

- 28. What is your employment status in this school or school system?

(MARK ONE RESPONSE)

Regular full-time teacher

Regular part-time teacher

Long-term substitute teacher

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Regular full-time teacher	12,030	74.27
2	Regular part-time teacher	262	1.62
3	Long-term substitute teacher	127	0.78
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	102	0.63
TOTALS		16,197	100.00

Variable Name: BYTE29

Record #1, Position: 11940 - 11941, Format: N2.

Variable Label: Type of certification held in English (English)

Variable Description:

- 29. In the state in which your school is located, what type of teaching certification do you hold in the field you teach the students named on the student list?

ENGLISH TEACHERS

(MARK ONE RESPONSE IN THE COLUMN THAT APPLIES TO YOU)

Regular or standard certification (standard certification offered in your state)

Probationary certification (the initial certification issued after satisfying all requirements except the completion of the probationary period)

Temporary, provisional, or emergency certification (require additional coursework before regular certification can be obtained)

I am not certified in this field, but am currently in a program to obtain state certification in this field

I am not certified in this field and I am not currently in a program to obtain state certification in this field

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Regular or standard certification	10,010	61.80
2	Probationary certification	587	3.62
3	Temp/provisional/emergency certification	661	4.08
4	In program to obtain state certification	230	1.42
5	Uncertified/not in certification program	802	4.95
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	231	1.43
TOTALS		16,197	100.00

Variable Name: BYTE30A

Record #1, Position: 11942 - 11943, Format: N2.

Variable Label: No academic degree held (English)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTE30A No degree

BYTE30B Associate degree (A.A., A.S., etc.)

BYTE30C Bachelor's degree (B.A., B.S., etc.)

BYTE30D Education specialist/professional diploma

BYTE30E Master's (M.A., M.S., M.B.A., etc.)

BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,374	76.40
1	Yes	15	0.09
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYTE30B

Record #1, Position: 11944 - 11945, Format: N2.

Variable Label: Associate degree held (English)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTE30A No degree

BYTE30B Associate degree (A.A., A.S., etc.)

BYTE30C Bachelor's degree (B.A., B.S., etc.)

BYTE30D Education specialist/professional diploma

BYTE30E Master's (M.A., M.S., M.B.A., etc.)

BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE

OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,695	72.20
1	Yes	694	4.28
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYTE30C

Record #1, Position: 11946 - 11947, Format: N2.

Variable Label: Bachelor's degree held (English)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTE30A No degree

BYTE30B Associate degree (A.A., A.S., etc.)

BYTE30C Bachelor's degree (B.A., B.S., etc.)

BYTE30D Education specialist/professional diploma

BYTE30E Master's (M.A., M.S., M.B.A., etc.)

BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,692	16.62
1	Yes	9,697	59.87
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYTE30D

Record #1, Position: 11948 - 11949, Format: N2.

Variable Label: Education specialist degree held (English)

Variable Description:

- 30. What academic degree(s) do you hold?  
(MARK ALL THAT APPLY)
- BYTE30A No degree
- BYTE30B Associate degree (A.A., A.S., etc.)
- BYTE30C Bachelor's degree (B.A., B.S., etc.)
- BYTE30D Education specialist/professional diploma
- BYTE30E Master's (M.A., M.S., M.B.A., etc.)
- BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
- BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,529	71.18
1	Yes	860	5.31
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYTE30E

Record #1, Position: 11950 - 11951, Format: N2.

Variable Label: Master's degree held (English)

Variable Description:

- 30. What academic degree(s) do you hold?  
(MARK ALL THAT APPLY)
- BYTE30A No degree
- BYTE30B Associate degree (A.A., A.S., etc.)
- BYTE30C Bachelor's degree (B.A., B.S., etc.)
- BYTE30D Education specialist/professional diploma
- BYTE30E Master's (M.A., M.S., M.B.A., etc.)
- BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
- BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,672	41.19
1	Yes	5,717	35.30
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYTE30F

Record #1, Position: 11952 - 11953, Format: N2.

Variable Label: Doctorate degree held (English)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTE30A No degree

BYTE30B Associate degree (A.A., A.S., etc.)

BYTE30C Bachelor's degree (B.A., B.S., etc.)

BYTE30D Education specialist/professional diploma

BYTE30E Master's (M.A., M.S., M.B.A., etc.)

BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,205	75.35
1	Yes	184	1.14
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYTE30G

Record #1, Position: 11954 - 11955, Format: N2.

Variable Label: First professional degree held (English)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

- BYTE30A No degree
- BYTE30B Associate degree (A.A., A.S., etc.)
- BYTE30C Bachelor's degree (B.A., B.S., etc.)
- BYTE30D Education specialist/professional diploma
- BYTE30E Master's (M.A., M.S., M.B.A., etc.)
- BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
- BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,329	76.12
1	Yes	60	0.37
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYTE31A

Record #1, Position: 11956 - 11957, Format: N2.

Variable Label: Bachelor's degree major (English)

Variable Description:

- 31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?

Major

(MARK ONE RESPONSE IN EACH COLUMN)

Education

English

Mathematics

History/social studies/social science

Natural/physical sciences

Foreign languages

Physical education

Vocational education

Business

Other

Does not apply

Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL

DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Education	1,836	11.34
2	English	7,181	44.34
3	Mathematics	17	0.10
4	History/social studies/social science	552	3.41
5	Natural/physical sciences	17	0.10
6	Foreign languages	237	1.46
7	Physical education	139	0.86
8	Vocational education	36	0.22
9	Business	97	0.60
10	Other	1,236	7.63
-3	Item legitimate skip/NA	30	0.19
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,143	7.06
TOTALS		16,197	100.00

Variable Name: BYTE31B

Record #1, Position: 11958 - 11959, Format: N2.

Variable Label: Bachelor's degree minor/2nd major (English)

Variable Description:

- 31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?

Minor/2nd major

(MARK ONE RESPONSE IN EACH COLUMN)

Education

English

Mathematics

History/social studies/social science

Natural/physical sciences

Foreign languages

Physical education

Vocational education

Business

Other

Does not apply

Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Education	2,066	12.76
2	English	2,181	13.47
3	Mathematics	146	0.90
4	History/social studies/social science	1,586	9.79
5	Natural/physical sciences	131	0.81
6	Foreign languages	653	4.03
7	Physical education	121	0.75
8	Vocational education	13	0.08
9	Business	124	0.77
10	Other	2,032	12.55
-3	Item legitimate skip/NA	2,785	17.19
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	683	4.22
TOTALS		16,197	100.00

Variable Name: BYTE32A

Record #1, Position: 11960 - 11961, Format: N2.

Variable Label: Highest graduate degree major (English)

Variable Description:

- 32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?

Major

(MARK ONE RESPONSE IN EACH COLUMN)

Education

English

Mathematics

History/social studies/social science

Natural/physical sciences

Foreign languages

Physical education

Vocational education

Business

Other

Does not apply

Applies to:Teachers who have education specialist diploma or higher.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Education	2,515	15.53
2	English	1,892	11.68
3	Mathematics	35	0.22
4	History/social studies/social science	143	0.88
5	Natural/physical sciences	1	0.01
6	Foreign languages	87	0.54
7	Physical education	17	0.10
8	Vocational education	9	0.06
9	Business	19	0.12
10	Other	826	5.10
-3	Item legitimate skip/NA	6,140	37.91
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	837	5.17
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE32B

Record #1, Position: 11962 - 11963, Format: N2.

Variable Label: Highest graduate degree minor/2nd major (English)

Variable Description:

- 32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?

Minor/2nd major

(MARK ONE RESPONSE IN EACH COLUMN)

Education

English

Mathematics

History/social studies/social science

Natural/physical sciences

Foreign languages

Physical education

Vocational education

Business

Other

Does not apply

Applies to: Teachers who have education specialist diploma or higher.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Education	717	4.43
2	English	889	5.49
3	Mathematics	2	0.01
4	History/social studies/social science	133	0.82
5	Natural/physical sciences	2	0.01
6	Foreign languages	68	0.42
7	Physical education	29	0.18
8	Vocational education	2	0.01
9	Business	10	0.06
10	Other	458	2.83
-3	Item legitimate skip/NA	9,507	58.70
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	704	4.35
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE33A

Record #1, Position: 11964 - 11965, Format: N2.

Variable Label: # undergraduate English courses taken (English)

Variable Description:

- 33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.

(MARK ONE RESPONSE ON EACH LINE)

(Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)

- a. Undergraduate courses in English

Note: This is one of a series of items, a through d.

Applies to: All English teachers.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	164	1.01
2	1-3	335	2.07
3	4-6	892	5.51
4	7-9	1,480	9.14
5	10 or more	8,274	51.08
-1	Don't know	541	3.34
-3	Item legitimate skip/NA	147	0.91
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	688	4.25
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE33B

Record #1, Position: 11966 - 11967, Format: N2.

Variable Label: # graduate English courses taken (English)

Variable Description:

- 33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.

(MARK ONE RESPONSE ON EACH LINE)

(Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)

b. Graduate courses in English

Note: This is one of a series of items, a through d.

Applies to:All English teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	1,977	12.21
2	1-3	2,248	13.88
3	4-6	1,749	10.80
4	7-9	1,007	6.22
5	10 or more	2,547	15.73
-1	Don't know	431	2.66
-3	Item legitimate skip/NA	1,927	11.90
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	635	3.92
TOTALS		16,197	100.00

Variable Name: BYTE34

Record #1, Position: 11968 - 11969, Format: N2.

Variable Label: If starting over whether would be a teacher again (English)

Variable Description:

- 34. Suppose you could go back to college and start over again. In view of your present knowledge, would you become a teacher?

(MARK ONE RESPONSE)

Certainly would

Probably would

Chances for and against are even

Probably would not

Certainly would not

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Certainly would	5,133	31.69
2	Probably would	3,787	23.38
3	Chances for and against are even	1,839	11.35
4	Probably would not	1,222	7.54
5	Certainly would not	349	2.15
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	191	1.18
TOTALS		16,197	100.00

Variable Name: BYTE35A

Record #1, Position: 11970 - 11971, Format: N2.

Variable Label: How often use computer to create materials (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- a. Create instructional materials (e.g., handouts, syllabi, tests)?

Note: This is one of a series of items, a through n.

Applies to: All teachers.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	292	1.80
2	Less than once a month	415	2.56
3	Between once a week and once a month	1,688	10.42
4	A few times a week	3,665	22.63
5	Almost every day	4,114	25.40
6	Every day	2,207	13.63
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	140	0.86
TOTALS		16,197	100.00

Variable Name: BYTE35B

Record #1, Position: 11972 - 11973, Format: N2.

Variable Label: How often use WWW sites to plan lessons (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)

b. Gather information from Web sites for planning lessons?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	784	4.84
2	Less than once a month	1,987	12.27
3	Between once a week and once a month	4,063	25.08
4	A few times a week	3,387	20.91
5	Almost every day	1,515	9.35
6	Every day	596	3.68
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	189	1.17
TOTALS		16,197	100.00

Variable Name: BYTE35C

Record #1, Position: 11974 - 11975, Format: N2.

Variable Label: How often access model lesson plans from Internet (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- c. Access model lesson plans from the Internet?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	3,529	21.79
2	Less than once a month	3,771	23.28
3	Between once a week and once a month	3,066	18.93
4	A few times a week	1,411	8.71
5	Almost every day	385	2.38
6	Every day	106	0.65
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	253	1.56
TOTALS		16,197	100.00

Variable Name: BYTE35D

Record #1, Position: 11976 - 11977, Format: N2.

Variable Label: How often research teaching on Internet (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- d. Access research and best practices for teaching from the Internet?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	3,109	19.19
2	Less than once a month	4,193	25.89
3	Between once a week and once a month	3,350	20.68
4	A few times a week	1,115	6.88
5	Almost every day	345	2.13
6	Every day	118	0.73
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	291	1.80
TOTALS		16,197	100.00

Variable Name: BYTE35E

Record #1, Position: 11978 - 11979, Format: N2.

Variable Label: How often take professional development courses on Internet (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- e. Take professional development courses via the Internet?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	10,914	67.38
2	Less than once a month	1,051	6.49
3	Between once a week and once a month	242	1.49
4	A few times a week	73	0.45
5	Almost every day	50	0.31
6	Every day	9	0.06
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	182	1.12
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE35F

Record #1, Position: 11980 - 11981, Format: N2.

Variable Label: How often use Internet for colleague discussions (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- f. Participate in discussions via the Internet with colleagues?

Note: This is one of a series of items, a through n.

Applies to: All teachers.

Source: ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	8,990	55.50
2	Less than once a month	1,365	8.43
3	Between once a week and once a month	1,052	6.50
4	A few times a week	422	2.61
5	Almost every day	299	1.85
6	Every day	177	1.09
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	216	1.33
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE35G

Record #1, Position: 11982 - 11983, Format: N2.

Variable Label: How often download instructional software from Internet (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)

g. Download instructional software from the Internet to use in class?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	7,245	44.73
2	Less than once a month	3,257	20.11
3	Between once a week and once a month	1,453	8.97
4	A few times a week	202	1.25
5	Almost every day	87	0.54
6	Every day	23	0.14
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	254	1.57
TOTALS		16,197	100.00

Variable Name: BYTE35H

Record #1, Position: 11984 - 11985, Format: N2.

Variable Label: How often use computer to give class presentations (English)

Variable Description:

- 35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- h. Give multimedia presentations in class?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	4,561	28.16
2	Less than once a month	4,139	25.55
3	Between once a week and once a month	2,788	17.21
4	A few times a week	522	3.22
5	Almost every day	211	1.30
6	Every day	65	0.40
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	235	1.45
TOTALS		16,197	100.00

Variable Name: BYTE35I

Record #1, Position: 11986 - 11987, Format: N2.

Variable Label: How often use computer for administrative records (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- i. Keep administrative records (e.g., grades, attendance, lesson plan)?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	1,324	8.17
2	Less than once a month	559	3.45
3	Between once a week and once a month	746	4.61
4	A few times a week	1,098	6.78
5	Almost every day	2,181	13.47
6	Every day	6,432	39.71
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	181	1.12
TOTALS		16,197	100.00

Variable Name: BYTE35J

Record #1, Position: 11988 - 11989, Format: N2.

Variable Label: How often use computer to prepare multimedia presentations (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- j. Prepare multimedia presentations?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	4,635	28.62
2	Less than once a month	4,148	25.61
3	Between once a week and once a month	2,520	15.56
4	A few times a week	579	3.57
5	Almost every day	188	1.16
6	Every day	80	0.49
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	371	2.29
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE35K

Record #1, Position: 11990 - 11991, Format: N2.

Variable Label: How often use computer to communicate w/colleagues (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)  
k. Communicate with colleagues and other professionals through E-mail or listserves?

Note: This is one of a series of items, a through n.

Applies to: All teachers.

Source: ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	2,232	13.78
2	Less than once a month	1,755	10.84
3	Between once a week and once a month	1,826	11.27
4	A few times a week	1,663	10.27
5	Almost every day	1,602	9.89
6	Every day	3,212	19.83
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	231	1.43
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE35L

Record #1, Position: 11992 - 11993, Format: N2.

Variable Label: How often use computer to communicate w/parents (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a

month; A few times a week; Almost every day; Every day)

l. Communicate with students' parents via E-mail or listserves?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	5,169	31.91
2	Less than once a month	2,095	12.93
3	Between once a week and once a month	2,753	17.00
4	A few times a week	1,397	8.63
5	Almost every day	571	3.53
6	Every day	348	2.15
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	188	1.16
TOTALS		16,197	100.00

Variable Name: BYTE35M

Record #1, Position: 11994 - 11995, Format: N2.

Variable Label: How often use computer to communicate w/students (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a  
month; A few times a week; Almost every day; Every day)
- m. Communicate with students outside of class hours?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	5,372	33.17
2	Less than once a month	2,035	12.56
3	Between once a week and once a month	1,728	10.67
4	A few times a week	1,253	7.74
5	Almost every day	1,035	6.39
6	Every day	897	5.54
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	201	1.24
TOTALS		16,197	100.00

Variable Name: BYTE35N

Record #1, Position: 11996 - 11997, Format: N2.

Variable Label: How often use computer to post homework/information (English)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)  
n. Post homework or other class requirements or information?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	7,863	48.55
2	Less than once a month	1,163	7.18
3	Between once a week and once a month	771	4.76
4	A few times a week	568	3.51
5	Almost every day	669	4.13
6	Every day	1,310	8.09
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	177	1.09
TOTALS		16,197	100.00

Variable Name: BYTE36

Record #1, Position: 11998 - 11999, Format: N2.

Variable Label: Hours of training on teaching special education students (English)

Variable Description:

- 36. In the last 3 years, how many hours of training or professional development on how to teach special education students have you had? If none, enter "00."

Hours of Training

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-99,7.4244/16.1069	12,194	75.29
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	327	2.02
TOTALS		16,197	100.00

Variable Name: BYTE37

Record #1, Position: 12000 - 12001, Format: N2.

Variable Label: Has had eight hours training on teaching LEP students (English)

Variable Description:

- 37. In the last 3 years, have you had 8 hours or more of training or professional development on how to teach Limited English Proficient (LEP) students? (An LEP student is an English Language Learner who has limited English skills.)

Yes

No

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,253	63.30
1	Yes	2,036	12.57
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	232	1.43
TOTALS		16,197	100.00

Variable Name: BYTE38A

Record #1, Position: 12002 - 12003, Format: N2.

Variable Label: Received training in basic computer skills (English)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Basic computer training

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,078	12.83
1	Yes	10,207	63.02
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	236	1.46
TOTALS		16,197	100.00

Variable Name: BYTE38B

Record #1, Position: 12004 - 12005, Format: N2.

Variable Label: Received training in software applications (English)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

b. Software applications

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,598	16.04
1	Yes	9,640	59.52
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	283	1.75
TOTALS		16,197	100.00

Variable Name: BYTE38C

Record #1, Position: 12006 - 12007, Format: N2.

Variable Label: Received training in use of Internet (English)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

c. Use of the Internet

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,611	16.12
1	Yes	9,611	59.34
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	299	1.85
TOTALS		16,197	100.00

Variable Name: BYTE38D

Record #1, Position: 12008 - 12009, Format: N2.

Variable Label: Received training in use of other technology (English)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

d. Use of other technology (e.g., satellite access, wireless Web, interactive video, closed-circuit TV, videoconferencing)

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,553	40.46
1	Yes	5,673	35.03
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	295	1.82
TOTALS		16,197	100.00

Variable Name: BYTE38E

Record #1, Position: 12010 - 12011, Format: N2.

Variable Label: Received training in integrating technology in curriculum (English)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

e. Integration of computers and other technology into the classroom curriculum

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,824	17.44
1	Yes	9,472	58.48
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	225	1.39
TOTALS		16,197	100.00

Variable Name: BYTE38F

Record #1, Position: 12012 - 12013, Format: N2.

Variable Label: Received follow-up or advanced training (English)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. Follow-up or advanced training

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,862	42.37
1	Yes	5,313	32.80
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	346	2.14
TOTALS		16,197	100.00

Variable Name: BYTE39

Record #1, Position: 12014 - 12015, Format: N2.

Variable Label: Days missed teaching during 1st semester (English)

Variable Description:

- 39. During the first semester of the current school year, how many days of teaching did you miss for any reason?

Number of days

Note: Values of 40 represent 40 or more days of teaching missed.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-40,3.0897/3.9187	12,202	75.33
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	319	1.97
TOTALS		16,197	100.00

Variable Name: BYTE40

Record #1, Position: 12016 - 12017, Format: N2.

Variable Label: Holds additional full-time job (English)

Variable Description:

- 40. In addition to your duties at this school, do you hold any other paying jobs that are full-time at any time of the year?  
(MARK ONE RESPONSE)  
No (SKIP TO QUESTION 42)  
Yes, summer only (GO TO QUESTION 41)  
Yes, school year only (GO TO QUESTION 41)  
Yes, during the entire year (GO TO QUESTION 41)

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,528	65.00
1	Yes, summer only	1,322	8.16
2	Yes, school year only	75	0.46
3	Yes, during the entire year	249	1.54
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	347	2.14
TOTALS		16,197	100.00

Variable Name: BYTE41

Record #1, Position: 12018 - 12019, Format: N2.

Variable Label: Additional full-time job related to education (English)

Variable Description:

- 41. Is this full-time work related to the field of education?  
Yes  
No

Applies to:Teachers who have additional job full-time.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	840	5.19
1	Yes	804	4.96
-3	Item legitimate skip/NA	10,528	65.00
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	349	2.15
TOTALS		16,197	100.00

Variable Name: BYTE42

Record #1, Position: 12020 - 12021, Format: N2.

Variable Label: Holds additional part-time job (English)

Variable Description:

- 42. In addition to your duties at this school, do you hold any other paying jobs that are part-time at any time of the year?

(MARK ONE RESPONSE)

No (SKIP TO QUESTION 44 ON PAGE 21)

Yes, summer only (GO TO QUESTION 43)

Yes, school year only (GO TO QUESTION 43)

Yes, during the entire year (GO TO QUESTION 43)

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,933	48.98
1	Yes, summer only	1,291	7.97
2	Yes, school year only	738	4.56
3	Yes, during the entire year	2,119	13.08
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	440	2.72
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE43

Record #1, Position: 12022 - 12023, Format: N2.

Variable Label: Additional part-time job related to education (English)

Variable Description:

- 43. Is this part-time work related to the field of education?

Yes

No

Applies to:Teachers who have additional job part-time.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,590	9.82
1	Yes	2,515	15.53
-3	Item legitimate skip/NA	7,933	48.98
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	483	2.98
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTE44A

Record #1, Position: 12024 - 12025, Format: N2.

Variable Label: Importance of home background to student success (English)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
(MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at all important)
  - a. Student's home background

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Extremely important	8,159	50.37
2	Very important	3,805	23.49
3	Not very important	339	2.09
4	Not at all important	17	0.10
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	201	1.24
TOTALS		16,197	100.00

Variable Name: BYTE44B

Record #1, Position: 12026 - 12027, Format: N2.

Variable Label: Importance of intellectual ability to student success (English)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
(MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at all important)
  - b. Student's intellectual ability

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Extremely important	2,308	14.25
2	Very important	8,085	49.92
3	Not very important	1,869	11.54
4	Not at all important	8	0.05
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	251	1.55
TOTALS		16,197	100.00

Variable Name: BYTE44C

Record #1, Position: 12028 - 12029, Format: N2.

Variable Label: Importance of student's enthusiasm to student success (English)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
(MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at all important)
- c. Student's enthusiasm or perseverance

Note: This is one of a series of items, a through f.

Applies to: All teachers.

Source: ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Extremely important	8,487	52.40
2	Very important	3,784	23.36
3	Not very important	16	0.10
4	Not at all important	2	0.01
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	232	1.43
TOTALS		16,197	100.00

Variable Name: BYTE44D

Record #1, Position: 12030 - 12031, Format: N2.

Variable Label: Importance of teacher's attention to student success (English)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
(MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at

all important)  
 d. Teacher's attention to the unique interests and abilities of the student

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Extremely important	4,158	25.67
2	Very important	7,432	45.89
3	Not very important	707	4.37
4	Not at all important	16	0.10
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	208	1.28
TOTALS		16,197	100.00

Variable Name: BYTE44E

Record #1, Position: 12032 - 12033, Format: N2.

Variable Label: Importance of teaching methods to student success (English)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Extremely important; Very important; Not very important; Not at all important)

e. Teacher's use of effective methods of teaching

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Extremely important	5,363	33.11
2	Very important	6,599	40.74
3	Not very important	371	2.29
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	188	1.16
TOTALS		16,197	100.00

Variable Name: BYTE44F

Record #1, Position: 12034 - 12035, Format: N2.

Variable Label: Importance of teacher's enthusiasm to student success (English)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at all important)
- f. Teacher's enthusiasm or perseverance

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Extremely important	7,718	47.65
2	Very important	4,508	27.83
3	Not very important	94	0.58
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	201	1.24
TOTALS		16,197	100.00

Variable Name: BYTE47

Record #1, Position: 12036 - 12041, Format: N6.

Variable Label: Date teacher questionnaire completed (English)

Variable Description:

- 47. Date survey completed:  
Month  
Day  
Year

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	200200-200209	12,521	77.30
-4	Nonrespondent	3,497	21.59
-8	Survey component legitimate skip/NA	179	1.11
TOTALS		16,197	100.00

Variable Name: BYTM01

Record #1, Position: 12042 - 12043, Format: N2.

Variable Label: Taught student in fall 2001 (math)

Variable Description:

- 1. Did you teach this student during the fall of 2001?

Yes (If yes, go to question 2)

No (If no, skip to question 3)

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,294	7.99
1	Yes	11,447	70.67
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	41	0.25
TOTALS		16,197	100.00

Variable Name: BYTM02

Record #1, Position: 12044 - 12045, Format: N2.

Variable Label: How well remembers student from fall semester (math)

Variable Description:

- 2. How well do you remember this student from the fall semester?
- Very well
- Well
- Not well

Applies to: Teachers who taught 10th grader in fall 2001.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very well	9,387	57.96
2	Well	1,748	10.79
3	Not well	129	0.80
-3	Item legitimate skip/NA	1,294	7.99
-4	Nonrespondent	3,236	19.98
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	223	1.38
TOTALS		16,197	100.00

Variable Name: BYTM03

Record #1, Position: 12046 - 12047, Format: N2.

Variable Label: Taught student in spring 2002 (math)

Variable Description:

- 3. Are you teaching this student during the spring of 2002?
- Yes
- No (Do not answer the remaining questions in Part 1 for this student if you did not teach this student in the fall of 2001 either)

Applies to: All teachers.

Source: ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,392	8.59
1	Yes	10,556	65.17
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	834	5.15
TOTALS		16,197	100.00

Variable Name: BYTM04

Record #1, Position: 12048 - 12049, Format: N2.

Variable Label: Student usually works hard for good grades (math)

Variable Description:

- 4. Does this student usually work hard for good grades in your class?
- Yes
- No
- Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,013	24.78
1	Yes	8,477	52.34
-1	Don't know	188	1.16
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	104	0.64
TOTALS		16,197	100.00

Variable Name: BYTM05

Record #1, Position: 12050 - 12051, Format: N2.

Variable Label: Student relates well to others (math)

Variable Description:

- 5. Does this student seem to relate well to other students in your class?
- Yes
- No
- Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,405	8.67
1	Yes	10,971	67.73
-1	Don't know	273	1.69
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	133	0.82
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM06

Record #1, Position: 12052 - 12053, Format: N2.

Variable Label: Student is exceptionally passive (math)

Variable Description:

- 6. Is this student exceptionally passive or withdrawn in your class?

Yes

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,857	67.03
1	Yes	1,671	10.32
-1	Don't know	71	0.44
-4	Nonrespondent	3,236	19.98
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	182	1.12
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM07

Record #1, Position: 12054 - 12055, Format: N2.

Variable Label: Student talks with teacher outside of class (math)

Variable Description:

- 7. Does this student talk with you outside of class about school work, plans for after high school, or personal matters?

Yes

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,126	50.17
1	Yes	4,461	27.54
-1	Don't know	55	0.34
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	140	0.86
TOTALS		16,197	100.00

Variable Name: BYTM08A

Record #1, Position: 12056 - 12057, Format: N2.

Variable Label: Spoke to parents about poor performance (math)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?  
(Yes; No; Not applicable)
  - a. Student's poor academic performance

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,485	40.04
1	Yes	3,427	21.16
-3	Item legitimate skip/NA	2,730	16.85
-4	Nonrespondent	3,236	19.98
-6	Multiple response	4	0.02
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	136	0.84
TOTALS		16,197	100.00

Variable Name: BYTM08B

Record #1, Position: 12058 - 12059, Format: N2.

Variable Label: Spoke to parents about disruptive behavior (math)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?  
(Yes; No; Not applicable)
  - b. Student's disruptive behavior in school

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,504	46.33
1	Yes	905	5.59
-3	Item legitimate skip/NA	4,201	25.94
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	172	1.06
TOTALS		16,197	100.00

Variable Name: BYTM08C

Record #1, Position: 12060 - 12061, Format: N2.

Variable Label: Spoke to parents about not doing homework (math)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?  
(Yes; No; Not applicable)
- c. Student's failure to complete homework assignments

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,702	41.38
1	Yes	3,014	18.61
-3	Item legitimate skip/NA	2,897	17.89
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	169	1.04
TOTALS		16,197	100.00

Variable Name: BYTM08D

Record #1, Position: 12062 - 12063, Format: N2.

Variable Label: Spoke to parents about absenteeism (math)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?  
(Yes; No; Not applicable)
- d. Student's absenteeism

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,615	47.01
1	Yes	925	5.71
-3	Item legitimate skip/NA	4,030	24.88
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	212	1.31
TOTALS		16,197	100.00

Variable Name: BYTM08E

Record #1, Position: 12064 - 12065, Format: N2.

Variable Label: Spoke to parents about accomplishments (math)

Variable Description:

- 8. Have you communicated with this student's parents this year about the following?  
(Yes; No; Not applicable)
- e. Student's accomplishments

Note: This is one of a series of items, a through e.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,794	41.95
1	Yes	4,953	30.58
-3	Item legitimate skip/NA	718	4.43
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	317	1.96
TOTALS		16,197	100.00

Variable Name: BYTM09

Record #1, Position: 12066 - 12067, Format: N2.

Variable Label: Parents' level of involvement (math)

Variable Description:

- 9. How involved are the parents of this student in his/her academic performance?  
Very involved  
Somewhat involved  
Not involved  
Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very involved	2,325	14.35
2	Somewhat involved	3,505	21.64
3	Not involved	1,728	10.67
-1	Don't know	5,116	31.59
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	108	0.67
TOTALS		16,197	100.00

Variable Name: BYTM10

Record #1, Position: 12068 - 12069, Format: N2.

Variable Label: Difficulty of class for student (math)

Variable Description:

- 10. Is this class too difficult, the appropriate level, or not challenging enough for this student?

Too difficult

Appropriate level

Not challenging enough

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Too difficult	1,378	8.51
2	Appropriate level	10,399	64.20
3	Not challenging enough	900	5.56
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	105	0.65
TOTALS		16,197	100.00

Variable Name: BYTM11

Record #1, Position: 12070 - 12071, Format: N2.

Variable Label: Student has disability that affects school work (math)

Variable Description:

- 11. In your opinion, does this student have a learning-, physical-, or emotional- disability that affects his/her school work?

Yes

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,563	65.22
1	Yes	1,428	8.82
-1	Don't know	672	4.15
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	119	0.73
TOTALS		16,197	100.00

Variable Name: BYTM12

Record #1, Position: 12072 - 12073, Format: N2.

Variable Label: Student has fallen behind in school work (math)

Variable Description:

- 12. Has this student fallen behind in school work?

Yes (IF YES go to 12A through 12E)

No

Don't know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,269	51.05
1	Yes	4,313	26.63
-1	Don't know	82	0.51
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	118	0.73
TOTALS		16,197	100.00

Variable Name: BYTM12A

Record #1, Position: 12074 - 12075, Format: N2.

Variable Label: Student behind due to health problem (math)

Variable Description:

- 12. Why has this student fallen behind in school work?

(MARK ALL THAT APPLY)

BYTM12A Health problem

BYTM12B Limited proficiency in English language

BYTM12C A disciplinary action

BYTM12D Lack of effort

BYTM12E Some other reason

Applies to:Teachers who report 10th grader is behind in school work.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,872	23.91
1	Yes	401	2.48
-3	Item legitimate skip/NA	8,351	51.56
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: BYTM12B

Record #1, Position: 12076 - 12077, Format: N2.

Variable Label: Student behind due to LEP (math)

Variable Description:

- 12. Why has this student fallen behind in school work?

(MARK ALL THAT APPLY)

BYTM12A Health problem

BYTM12B Limited proficiency in English language

BYTM12C A disciplinary action

BYTM12D Lack of effort

BYTM12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,108	25.36
1	Yes	165	1.02
-3	Item legitimate skip/NA	8,351	51.56
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: BYTM12C

Record #1, Position: 12078 - 12079, Format: N2.

Variable Label: Student behind due to disciplinary action (math)

Variable Description:

- 12. Why has this student fallen behind in school work?

(MARK ALL THAT APPLY)

BYTM12A Health problem

BYTM12B Limited proficiency in English language

BYTM12C A disciplinary action

BYTM12D Lack of effort

BYTM12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,962	24.46
1	Yes	311	1.92
-3	Item legitimate skip/NA	8,351	51.56
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: BYTM12D

Record #1, Position: 12080 - 12081, Format: N2.

Variable Label: Student behind due to lack of effort (math)

Variable Description:

- 12. Why has this student fallen behind in school work?

(MARK ALL THAT APPLY)

BYTM12A Health problem

BYTM12B Limited proficiency in English language

BYTM12C A disciplinary action

BYTM12D Lack of effort

BYTM12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	912	5.63
1	Yes	3,361	20.75
-3	Item legitimate skip/NA	8,351	51.56
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: BYTM12E

Record #1, Position: 12082 - 12083, Format: N2.

Variable Label: Student behind due to other reason (math)

Variable Description:

- 12. Why has this student fallen behind in school work?

(MARK ALL THAT APPLY)

BYTM12A Health problem

BYTM12B Limited proficiency in English language

BYTM12C A disciplinary action

BYTM12D Lack of effort

BYTM12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,006	18.56
1	Yes	1,267	7.82
-3	Item legitimate skip/NA	8,351	51.56
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: BYTM13

Record #1, Position: 12084 - 12085, Format: N2.

Variable Label: How often student completes homework (math)

Variable Description:

- 13. How often does this student complete homework assignments for your class?

Never

Rarely

Some of the time

Most of the time

All of the time

No Homework Assigned

Don't Know

Note: No Homework Assigned was given a value of -3.

Applies to: All teachers.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	258	1.59
2	Rarely	933	5.76
3	Some of the time	2,158	13.32
4	Most of the time	4,458	27.52
5	All of the time	4,681	28.90
-1	Don't know	14	0.09
-3	Item legitimate skip/NA	158	0.98
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	122	0.75
TOTALS		16,197	100.00

Variable Name: BYTM14

Record #1, Position: 12086 - 12087, Format: N2.

Variable Label: How often student is absent (math)

Variable Description:

- 14. How often is this student absent from your class?

Never

Rarely

Some of the time

Most of the time

All of the time

Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	1,776	10.96
2	Rarely	7,613	47.00
3	Some of the time	2,867	17.70
4	Most of the time	326	2.01
5	All of the time	52	0.32
-1	Don't know	22	0.14
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYTM15

Record #1, Position: 12088 - 12089, Format: N2.

Variable Label: How often student is tardy (math)

Variable Description:

- 15. How often is this student tardy to your class?

Never

Rarely

Some of the time

Most of the time

All of the time

Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	7,399	45.68
2	Rarely	3,532	21.81
3	Some of the time	1,407	8.69
4	Most of the time	252	1.56
5	All of the time	50	0.31
-1	Don't know	42	0.26
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	100	0.62
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM16

Record #1, Position: 12090 - 12091, Format: N2.

Variable Label: How often student is attentive in class (math)

Variable Description:

- 16. How often is this student attentive in your class?

Never

Rarely

Some of the time

Most of the time

All of the time

Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	141	0.87
2	Rarely	658	4.06
3	Some of the time	2,447	15.11
4	Most of the time	5,661	34.95
5	All of the time	3,623	22.37
-1	Don't know	42	0.26
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	210	1.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM17

Record #1, Position: 12092 - 12093, Format: N2.

Variable Label: How often student is disruptive in class (math)

Variable Description:

- 17. How often is this student disruptive in your class?

Never

Rarely

Some of the time

Most of the time

All of the time

Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	8,065	49.79
2	Rarely	2,655	16.39
3	Some of the time	1,542	9.52
4	Most of the time	337	2.08
5	All of the time	65	0.40
-1	Don't know	13	0.08
-4	Nonrespondent	3,236	19.98
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	104	0.64
TOTALS		16,197	100.00

Variable Name: BYTM18A

Record #1, Position: 12094 - 12095, Format: N2.

Variable Label: Spoke to counselor about poor performance (math)

Variable Description:

- 18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following?

(1=Yes; 0=No; -3=Not necessary)

- a. Student's poor school performance

Note: This is one of a series of items, a through b.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,257	38.63
1	Yes	2,112	13.04
-3	Item legitimate skip/NA	4,161	25.69
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	252	1.56
TOTALS		16,197	100.00

Variable Name: BYTM18B

Record #1, Position: 12096 - 12097, Format: N2.

Variable Label: Spoke to counselor about disruptive behavior (math)

Variable Description:

- 18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following?

(1=Yes; 0=No; -3=Not necessary)

- b. Student's disruptive behavior in school

Note: This is one of a series of items, a through b.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,467	33.75
1	Yes	844	5.21
-3	Item legitimate skip/NA	5,265	32.51
-4	Nonrespondent	3,236	19.98
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	1,206	7.45
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM19

Record #1, Position: 12098 - 12099, Format: N2.

Variable Label: Recommended student for AP/honors classes/academic honors (math)

Variable Description:

- 19. Have you recommended this student for academic honors, advanced placement, or honors classes?

Yes

No

Not applicable

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	9,347	57.71
1	Yes	2,002	12.36
-3	Item legitimate skip/NA	1,269	7.83
-4	Nonrespondent	3,236	19.98
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	162	1.00
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM20

Record #1, Position: 12100 - 12101, Format: N2.

Variable Label: How far teacher expects student to get in school (math)

Variable Description:

- 20. How far in school do you expect this student to get?
- Less than high school graduation only
- HS graduation or GED only
- Will attend or complete a 2-year school course in a community or vocational school
- Will go to college but not complete a 4-year degree
- Will graduate from college
- Will obtain a Master's degree or equivalent
- Will obtain a Doctorate, professional degree or other advanced degree (Ph.D., M.D., etc.)
- Don't Know

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Less than high school graduation	235	1.45
2	High school graduation or GED only	2,001	12.35
3	Attend or complete 2-year college/school	2,120	13.09
4	Attend college, 4-year degree incomplete	931	5.75
5	Graduate from college	4,908	30.30
6	Obtain Master's degree or equivalent	1,340	8.27
7	Obtain PhD, MD, other advanced degree	376	2.32
-1	Don't know	700	4.32
-4	Nonrespondent	3,236	19.98
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	170	1.05
TOTALS		16,197	100.00

Variable Name: BYTM22

Record #1, Position: 12102 - 12103, Format: N2.

Variable Label: Teacher's sex (math)

Variable Description:

- 22. What is your sex?
- Male
- Female

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Male	5,723	35.33
2	Female	7,203	44.47
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	85	0.52
TOTALS		16,197	100.00

Variable Name: BYTM23

Record #1, Position: 12104 - 12105, Format: N2.

Variable Label: Teacher is Hispanic (math)

Variable Description:

- 23. Are you Hispanic (or Latino/Latina)?

Yes

No

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,383	76.45
1	Yes	497	3.07
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	131	0.81
TOTALS		16,197	100.00

Variable Name: BYTM24A

Record #1, Position: 12106 - 12107, Format: N2.

Variable Label: Teacher is White (math) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best

describe your race. Are you

(MARK ALL THAT APPLY)

BYTM24A White

BYTM24B Black/African American

BYTM24C Asian

BYTM24D Native Hawaiian or Other Pacific Islander

BYTM24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYMRACE (public) and BYMRAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTM24B

Record #1, Position: 12108 - 12109, Format: N2.

Variable Label: Teacher is Black/African American (math) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best describe your race. Are you  
(MARK ALL THAT APPLY)

BYTM24A White

BYTM24B Black/African American

BYTM24C Asian

BYTM24D Native Hawaiian or Other Pacific Islander

BYTM24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYMRACE (public) and BYMRAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTM24C

Record #1, Position: 12110 - 12111, Format: N2.

Variable Label: Teacher is Asian (math) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best describe your race. Are you  
(MARK ALL THAT APPLY)

BYTM24A White

BYTM24B Black/African American

BYTM24C Asian

BYTM24D Native Hawaiian or Other Pacific Islander

BYTM24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYMRACE (public) and BYMRAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTM24D

Record #1, Position: 12112 - 12113, Format: N2.

Variable Label: Teacher is Native Hawaiian/Pacific Islander (math) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best describe your race. Are you  
(MARK ALL THAT APPLY)

BYTM24A White

BYTM24B Black/African American

BYTM24C Asian

BYTM24D Native Hawaiian or Other Pacific Islander

BYTM24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYMRACE (public) and BYMRAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTM24E

Record #1, Position: 12114 - 12115, Format: N2.

Variable Label: Teacher is American Indian/Alaska Native (math) - restricted

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 24. Please select one or more of the following choices to best describe your race. Are you  
(MARK ALL THAT APPLY)

BYTM24A White

BYTM24B Black/African American

BYTM24C Asian

BYTM24D Native Hawaiian or Other Pacific Islander

BYTM24E American Indian or Alaska Native

Note: Available only on the restricted use file. Race/ethnicity composite variables are BYMRACE (public) and BYMRAC\_R.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYTM25

Record #1, Position: 12116 - 12119, Format: N4.

Variable Label: Teacher's year of birth (math)

Variable Description:

- 25. In what year were you born?  
Year

Note: Values of 1935 represent birth year of 1935 or earlier;  
values of 1979 represent birth year of 1979 or later.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	1935-1979,1958.9742/11.3716	12,888	79.57
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	123	0.76
TOTALS		16,197	100.00

Variable Name: BYTM26A

Record #1, Position: 12120 - 12121, Format: N2.

Variable Label: Years teaching at elementary level/K-6 (math)

Variable Description:

- 26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.  
Elementary Total (K-6)  
years

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-37,0.5375/2.2272	12,254	75.66
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	757	4.67
TOTALS		16,197	100.00

Variable Name: BYTM26B

Record #1, Position: 12122 - 12123, Format: N2.

Variable Label: Years teaching at secondary level/7-12 (math)

Variable Description:

- 26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.

Secondary (7-12)  
years

Note: Values of 40 represent 40 or more years of teaching.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-40,14.4004/10.6022	12,280	75.82
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	731	4.51
TOTALS		16,197	100.00

Variable Name: BYTM26C

Record #1, Position: 12124 - 12125, Format: N2.

Variable Label: Total years teaching/K-12 (math)

Variable Description:

- 26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.

Total (K-12)  
years

Note: Values of 40 represent 40 or more years of teaching.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-40,14.8959/10.7083	12,834	79.24
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	177	1.09
TOTALS		16,197	100.00

Variable Name: BYTM27

Record #1, Position: 12126 - 12127, Format: N2.

Variable Label: Total years teaching in this school (math)

Variable Description:

- 27. Counting this year, how many years in total have you taught in this school?  
years

Note: Values of 40 represent 40 or more years of teaching.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-40,9.2725/8.8043	12,941	79.90
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	70	0.43
TOTALS		16,197	100.00

Variable Name: BYTM28

Record #1, Position: 12128 - 12129, Format: N2.

Variable Label: Employment status in this school/system (math)

Variable Description:

- 28. What is your employment status in this school or school system?  
(MARK ONE RESPONSE)  
Regular full-time teacher  
Regular part-time teacher  
Long-term substitute teacher

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Regular full-time teacher	12,489	77.11
2	Regular part-time teacher	348	2.15
3	Long-term substitute teacher	135	0.83
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	39	0.24
TOTALS		16,197	100.00

Variable Name: BYTM29

Record #1, Position: 12130 - 12131, Format: N2.

Variable Label: Type of certification held in math (math)

Variable Description:

- 29. In the state in which your school is located, what type of

teaching certification do you hold in the field you teach the students named on the student list?

MATH TEACHERS

(MARK ONE RESPONSE IN THE COLUMN THAT APPLIES TO YOU)

Regular or standard certification (standard certification offered in your state)

Probationary certification (the initial certification issued after satisfying all requirements except the completion of the probationary period)

Temporary, provisional, or emergency certification (require additional coursework before regular certification can be obtained)

I am not certified in this field, but am currently in a program to obtain state certification in this field

I am not certified in this field and I am not currently in a program to obtain state certification in this field

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Regular or standard certification	10,591	65.39
2	Probationary certification	481	2.97
3	Temp/provisional/emergency certification	707	4.37
4	In program to obtain state certification	249	1.54
5	Uncertified/not in certification program	783	4.83
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	200	1.23
TOTALS		16,197	100.00

Variable Name: BYTM30A

Record #1, Position: 12132 - 12133, Format: N2.

Variable Label: No academic degree held (math)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTM30A No degree

BYTM30B Associate degree (A.A., A.S., etc.)

BYTM30C Bachelor's degree (B.A., B.S., etc.)

BYTM30D Education specialist/professional diploma

BYTM30E Master's (M.A., M.S., M.B.A., etc.)

BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT

HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,923	79.79
1	Yes	49	0.30
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	39	0.24
TOTALS		16,197	100.00

Variable Name: BYTM30B

Record #1, Position: 12134 - 12135, Format: N2.

Variable Label: Associate degree held (math)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTM30A No degree

BYTM30B Associate degree (A.A., A.S., etc.)

BYTM30C Bachelor's degree (B.A., B.S., etc.)

BYTM30D Education specialist/professional diploma

BYTM30E Master's (M.A., M.S., M.B.A., etc.)

BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,194	75.29
1	Yes	778	4.80
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	39	0.24
TOTALS		16,197	100.00

Variable Name: BYTM30C

Record #1, Position: 12136 - 12137, Format: N2.

Variable Label: Bachelor's degree held (math)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTM30A No degree

BYTM30B Associate degree (A.A., A.S., etc.)

BYTM30C Bachelor's degree (B.A., B.S., etc.)

BYTM30D Education specialist/professional diploma

BYTM30E Master's (M.A., M.S., M.B.A., etc.)

BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,505	15.47
1	Yes	10,467	64.62
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	39	0.24
TOTALS		16,197	100.00

Variable Name: BYTM30D

Record #1, Position: 12138 - 12139, Format: N2.

Variable Label: Education specialist degree held (math)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTM30A No degree

BYTM30B Associate degree (A.A., A.S., etc.)

BYTM30C Bachelor's degree (B.A., B.S., etc.)

BYTM30D Education specialist/professional diploma

BYTM30E Master's (M.A., M.S., M.B.A., etc.)

BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE

OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,225	75.48
1	Yes	747	4.61
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	39	0.24
TOTALS		16,197	100.00

Variable Name: BYTM30E

Record #1, Position: 12140 - 12141, Format: N2.

Variable Label: Master's degree held (math)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTM30A No degree

BYTM30B Associate degree (A.A., A.S., etc.)

BYTM30C Bachelor's degree (B.A., B.S., etc.)

BYTM30D Education specialist/professional diploma

BYTM30E Master's (M.A., M.S., M.B.A., etc.)

BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,837	42.21
1	Yes	6,135	37.88
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	39	0.24
TOTALS		16,197	100.00

Variable Name: BYTM30F

Record #1, Position: 12142 - 12143, Format: N2.

Variable Label: Doctorate degree held (math)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTM30A No degree

BYTM30B Associate degree (A.A., A.S., etc.)

BYTM30C Bachelor's degree (B.A., B.S., etc.)

BYTM30D Education specialist/professional diploma

BYTM30E Master's (M.A., M.S., M.B.A., etc.)

BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	12,871	79.47
1	Yes	101	0.62
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	39	0.24
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM30G

Record #1, Position: 12144 - 12145, Format: N2.

Variable Label: First professional degree held (math)

Variable Description:

- 30. What academic degree(s) do you hold?

(MARK ALL THAT APPLY)

BYTM30A No degree

BYTM30B Associate degree (A.A., A.S., etc.)

BYTM30C Bachelor's degree (B.A., B.S., etc.)

BYTM30D Education specialist/professional diploma

BYTM30E Master's (M.A., M.S., M.B.A., etc.)

BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)

BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,936	79.87
1	Yes	36	0.22
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	39	0.24
TOTALS		16,197	100.00

Variable Name: BYTM31A

Record #1, Position: 12146 - 12147, Format: N2.

Variable Label: Bachelor's degree major (math)

Variable Description:

- 31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?

Major

(MARK ONE RESPONSE IN EACH COLUMN)

Education

English

Mathematics

History/social studies/social science

Natural/physical sciences

Foreign languages

Physical education

Vocational education

Business

Other

Does not apply

Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher.

Source: ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Education	1,926	11.89
2	English	145	0.90
3	Mathematics	7,040	43.46
4	History/social studies/social science	518	3.20
5	Natural/physical sciences	701	4.33
6	Foreign languages	68	0.42
7	Physical education	422	2.61
8	Vocational education	43	0.27
9	Business	518	3.20
10	Other	874	5.40
-3	Item legitimate skip/NA	87	0.54
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	669	4.13
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM31B

Record #1, Position: 12148 - 12149, Format: N2.

Variable Label: Bachelor's degree minor/2nd major (math)

Variable Description:

- 31. What were your major and minor (or 2nd major) fields of study for your bachelor's degree?

Minor/2nd major

(MARK ONE RESPONSE IN EACH COLUMN)

Education

English

Mathematics

History/social studies/social science

Natural/physical sciences

Foreign languages

Physical education

Vocational education

Business

Other

Does not apply

Note: Question 31 was followed by these instructions: IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher.

Source: ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Education	1,790	11.05
2	English	388	2.40
3	Mathematics	2,688	16.60
4	History/social studies/social science	682	4.21
5	Natural/physical sciences	1,152	7.11
6	Foreign languages	279	1.72
7	Physical education	376	2.32
8	Vocational education	12	0.07
9	Business	307	1.90
10	Other	1,513	9.34
-3	Item legitimate skip/NA	3,332	20.57
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	492	3.04
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM32A

Record #1, Position: 12150 - 12151, Format: N2.

Variable Label: Highest graduate degree major (math)

Variable Description:

- 32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?

Major

(MARK ONE RESPONSE IN EACH COLUMN)

Education

English

Mathematics

History/social studies/social science

Natural/physical sciences

Foreign languages

Physical education

Vocational education

Business

Other

Does not apply

Applies to: Teachers who have education specialist diploma or higher.

Source: ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Education	3,017	18.63
2	English	27	0.17
3	Mathematics	1,544	9.53
4	History/social studies/social science	52	0.32
5	Natural/physical sciences	150	0.93
6	Foreign languages	9	0.06
7	Physical education	116	0.72
8	Vocational education	15	0.09
9	Business	137	0.85
10	Other	750	4.63
-3	Item legitimate skip/NA	6,391	39.46
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	803	4.96
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM32B

Record #1, Position: 12152 - 12153, Format: N2.

Variable Label: Highest graduate degree minor/2nd major (math)

Variable Description:

- 32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?

Minor/2nd major

(MARK ONE RESPONSE IN EACH COLUMN)

Education

English

Mathematics

History/social studies/social science

Natural/physical sciences

Foreign languages

Physical education

Vocational education

Business

Other

Does not apply

Applies to: Teachers who have education specialist diploma or higher.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Education	583	3.60
2	English	19	0.12
3	Mathematics	1,028	6.35
4	History/social studies/social science	35	0.22
5	Natural/physical sciences	122	0.75
6	Foreign languages	7	0.04
7	Physical education	56	0.35
8	Vocational education	12	0.07
9	Business	66	0.41
10	Other	462	2.85
-3	Item legitimate skip/NA	9,873	60.96
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	748	4.62
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM33C

Record #1, Position: 12154 - 12155, Format: N2.

Variable Label: # undergraduate math courses taken (math)

Variable Description:

- 33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.

(MARK ONE RESPONSE ON EACH LINE)

(Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)

c. Undergraduate courses in math

Note: This is one of a series of items, a through d.

Applies to: All math teachers.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	128	0.79
2	1-3	652	4.03
3	4-6	1,190	7.35
4	7-9	1,995	12.32
5	10 or more	7,773	47.99
-1	Don't know	406	2.51
-3	Item legitimate skip/NA	116	0.72
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	751	4.64
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM33D

Record #1, Position: 12156 - 12157, Format: N2.

Variable Label: # graduate math courses taken (math)

Variable Description:

- 33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.

(MARK ONE RESPONSE ON EACH LINE)

(Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)

d. Graduate courses in math

Note: This is one of a series of items, a through d.

Applies to:All math teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	2,668	16.47
2	1-3	2,693	16.63
3	4-6	1,745	10.77
4	7-9	936	5.78
5	10 or more	1,493	9.22
-1	Don't know	329	2.03
-3	Item legitimate skip/NA	2,205	13.61
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	942	5.82
TOTALS		16,197	100.00

Variable Name: BYTM34

Record #1, Position: 12158 - 12159, Format: N2.

Variable Label: If starting over whether would be a teacher again (math)

Variable Description:

- 34. Suppose you could go back to college and start over again. In view of your present knowledge, would you become a teacher?

(MARK ONE RESPONSE)

Certainly would

Probably would

Chances for and against are even

Probably would not

Certainly would not

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Certainly would	5,088	31.41
2	Probably would	3,795	23.43
3	Chances for and against are even	1,934	11.94
4	Probably would not	1,636	10.10
5	Certainly would not	399	2.46
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYTM35A

Record #1, Position: 12160 - 12161, Format: N2.

Variable Label: How often use computer to create materials (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- a. Create instructional materials (e.g., handouts, syllabi, tests)?

Note: This is one of a series of items, a through n.

Applies to: All teachers.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	611	3.77
2	Less than once a month	1,258	7.77
3	Between once a week and once a month	3,231	19.95
4	A few times a week	3,912	24.15
5	Almost every day	2,631	16.24
6	Every day	1,279	7.90
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	89	0.55
TOTALS		16,197	100.00

Variable Name: BYTM35B

Record #1, Position: 12162 - 12163, Format: N2.

Variable Label: How often use Web sites to plan lessons (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)

b. Gather information from Web sites for planning lessons?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	2,590	15.99
2	Less than once a month	4,309	26.60
3	Between once a week and once a month	3,841	23.71
4	A few times a week	1,576	9.73
5	Almost every day	473	2.92
6	Every day	123	0.76
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	99	0.61
TOTALS		16,197	100.00

Variable Name: BYTM35C

Record #1, Position: 12164 - 12165, Format: N2.

Variable Label: How often use model lesson plans from Internet (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)

c. Access model lesson plans from the Internet?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	6,299	38.89
2	Less than once a month	3,920	24.20
3	Between once a week and once a month	2,036	12.57
4	A few times a week	478	2.95
5	Almost every day	89	0.55
6	Every day	36	0.22
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	153	0.94
TOTALS		16,197	100.00

Variable Name: BYTM35D

Record #1, Position: 12166 - 12167, Format: N2.

Variable Label: How often use Internet for research on teaching (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- d. Access research and best practices for teaching from the Internet?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	5,738	35.43
2	Less than once a month	4,596	28.38
3	Between once a week and once a month	1,903	11.75
4	A few times a week	485	2.99
5	Almost every day	110	0.68
6	Every day	23	0.14
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	156	0.96
TOTALS		16,197	100.00

Variable Name: BYTM35E

Record #1, Position: 12168 - 12169, Format: N2.

Variable Label: How often take professional development courses via Internet (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- e. Take professional development courses via the Internet?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	11,128	68.70
2	Less than once a month	1,335	8.24
3	Between once a week and once a month	234	1.44
4	A few times a week	124	0.77
5	Almost every day	40	0.25
6	Every day	27	0.17
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	123	0.76
TOTALS		16,197	100.00

Variable Name: BYTM35F

Record #1, Position: 12170 - 12171, Format: N2.

Variable Label: How often use Internet for colleague discussions (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- f. Participate in discussions via the Internet with colleagues?

Note: This is one of a series of items, a through n.

Applies to: All teachers.

Source: ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	9,644	59.54
2	Less than once a month	1,609	9.93
3	Between once a week and once a month	859	5.30
4	A few times a week	432	2.67
5	Almost every day	253	1.56
6	Every day	90	0.56
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	124	0.77
TOTALS		16,197	100.00

Variable Name: BYTM35G

Record #1, Position: 12172 - 12173, Format: N2.

Variable Label: How often download instructional software from Internet (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)

g. Download instructional software from the Internet to use in class?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	7,399	45.68
2	Less than once a month	3,901	24.08
3	Between once a week and once a month	1,346	8.31
4	A few times a week	197	1.22
5	Almost every day	48	0.30
6	Every day	9	0.06
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	111	0.69
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM35H

Record #1, Position: 12174 - 12175, Format: N2.

Variable Label: How often use computer to give class presentations (math)

Variable Description:

- 35. How often do you use a computer at home or in school to (MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- h. Give multimedia presentations in class?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	7,088	43.76
2	Less than once a month	3,547	21.90
3	Between once a week and once a month	1,475	9.11
4	A few times a week	449	2.77
5	Almost every day	199	1.23
6	Every day	81	0.50
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	172	1.06
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM35I

Record #1, Position: 12176 - 12177, Format: N2.

Variable Label: How often use computer for administrative records (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- i. Keep administrative records (e.g., grades, attendance, lesson plan)?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	1,378	8.51
2	Less than once a month	497	3.07
3	Between once a week and once a month	1,049	6.48
4	A few times a week	1,398	8.63
5	Almost every day	2,105	13.00
6	Every day	6,455	39.85
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	129	0.80
TOTALS		16,197	100.00

Variable Name: BYTM35J

Record #1, Position: 12178 - 12179, Format: N2.

Variable Label: How often use computer to prepare multimedia presentations (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
- j. Prepare multimedia presentations?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	6,805	42.01
2	Less than once a month	3,745	23.12
3	Between once a week and once a month	1,541	9.51
4	A few times a week	438	2.70
5	Almost every day	176	1.09
6	Every day	70	0.43
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	236	1.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM35K

Record #1, Position: 12180 - 12181, Format: N2.

Variable Label: How often use computer to communicate w/colleagues (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)  
k. Communicate with colleagues and other professionals through E-mail or listserves?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	2,862	17.67
2	Less than once a month	1,845	11.39
3	Between once a week and once a month	2,096	12.94
4	A few times a week	1,477	9.12
5	Almost every day	1,754	10.83
6	Every day	2,807	17.33
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	170	1.05
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM35L

Record #1, Position: 12182 - 12183, Format: N2.

Variable Label: How often use computer to communicate w/parents (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a

month; A few times a week; Almost every day; Every day)

l. Communicate with students' parents via E-mail or listserves?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	5,488	33.88
2	Less than once a month	2,025	12.50
3	Between once a week and once a month	2,903	17.92
4	A few times a week	1,605	9.91
5	Almost every day	515	3.18
6	Every day	358	2.21
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	117	0.72
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM35M

Record #1, Position: 12184 - 12185, Format: N2.

Variable Label: How often use computer to communicate w/students (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a  
month; A few times a week; Almost every day; Every day)  
m. Communicate with students outside of class hours?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	6,494	40.09
2	Less than once a month	1,913	11.81
3	Between once a week and once a month	1,579	9.75
4	A few times a week	1,167	7.21
5	Almost every day	878	5.42
6	Every day	854	5.27
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	126	0.78
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM35N

Record #1, Position: 12186 - 12187, Format: N2.

Variable Label: How often use computer to post homework/information (math)

Variable Description:

- 35. How often do you use a computer at home or in school to  
(MARK ONE RESPONSE ON EACH LINE)  
(Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)  
n. Post homework or other class requirements or information?

Note: This is one of a series of items, a through n.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	8,041	49.64
2	Less than once a month	1,014	6.26
3	Between once a week and once a month	880	5.43
4	A few times a week	549	3.39
5	Almost every day	703	4.34
6	Every day	1,732	10.69
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	92	0.57
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM36

Record #1, Position: 12188 - 12189, Format: N2.

Variable Label: Hours of training on teaching special education students (math)

Variable Description:

- 36. In the last 3 years, how many hours of training or professional development on how to teach special education students have you had? If none, enter "00."

Hours of Training

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-99,6.6598/15.556	12,810	79.09
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	201	1.24
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM37

Record #1, Position: 12190 - 12191, Format: N2.

Variable Label: Had eight hours training on teaching LEP students (math)

Variable Description:

- 37. In the last 3 years, have you had 8 hours or more of training or professional development on how to teach Limited English Proficient (LEP) students? (An LEP student is an English Language Learner who has limited English skills.)

Yes

No

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,591	71.56
1	Yes	1,213	7.49
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	207	1.28
TOTALS		16,197	100.00

Variable Name: BYTM38A

Record #1, Position: 12192 - 12193, Format: N2.

Variable Label: Received training in basic computer skills (math)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Basic computer training

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,538	15.67
1	Yes	10,335	63.81
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	138	0.85
TOTALS		16,197	100.00

Variable Name: BYTM38B

Record #1, Position: 12194 - 12195, Format: N2.

Variable Label: Received training in software applications (math)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

b. Software applications

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,341	14.45
1	Yes	10,509	64.88
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	161	0.99
TOTALS		16,197	100.00

Variable Name: BYTM38C

Record #1, Position: 12196 - 12197, Format: N2.

Variable Label: Received training in use of Internet (math)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

c. Use of the Internet

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,636	16.27
1	Yes	10,195	62.94
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	180	1.11
TOTALS		16,197	100.00

Variable Name: BYTM38D

Record #1, Position: 12198 - 12199, Format: N2.

Variable Label: Received training in use of other technology (math)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

d. Use of other technology (e.g., satellite access, wireless Web, interactive video, closed-circuit TV, videoconferencing)

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,524	46.45
1	Yes	5,319	32.84
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	168	1.04
TOTALS		16,197	100.00

Variable Name: BYTM38E

Record #1, Position: 12200 - 12201, Format: N2.

Variable Label: Received training in integrating technology in curriculum (math)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

e. Integration of computers and other technology into the classroom curriculum

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,144	19.41
1	Yes	9,741	60.14
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYTM38F

Record #1, Position: 12202 - 12203, Format: N2.

Variable Label: Received follow-up or advanced training (math)

Variable Description:

- 38. In the last 3 years, have you received training in these areas from any source?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. Follow-up or advanced training

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,099	43.83
1	Yes	5,666	34.98
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	246	1.52
TOTALS		16,197	100.00

Variable Name: BYTM39

Record #1, Position: 12204 - 12205, Format: N2.

Variable Label: Days missed teaching during 1st semester (math)

Variable Description:

- 39. During the first semester of the current school year, how many days of teaching did you miss for any reason?

Number of days

Note: Values of 40 represent 40 or more days of teaching missed.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-40,2.8342/4.1228	12,855	79.37
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	156	0.96
TOTALS		16,197	100.00

Variable Name: BYTM40

Record #1, Position: 12206 - 12207, Format: N2.

Variable Label: Holds additional full-time job (math)

Variable Description:

- 40. In addition to your duties at this school, do you hold any other paying jobs that are full-time at any time of the year?  
(MARK ONE RESPONSE)  
No (SKIP TO QUESTION 42)  
Yes, summer only (GO TO QUESTION 41)  
Yes, school year only (GO TO QUESTION 41)  
Yes, during the entire year (GO TO QUESTION 41)

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,168	68.95
1	Yes, summer only	1,298	8.01
2	Yes, school year only	81	0.50
3	Yes, during the entire year	288	1.78
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	176	1.09
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM41

Record #1, Position: 12208 - 12209, Format: N2.

Variable Label: Additional full-time job related to education (math)

Variable Description:

- 41. Is this full-time work related to the field of education?  
Yes  
No

Applies to:Teachers who have additional job full-time.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	823	5.08
1	Yes	845	5.22
-3	Item legitimate skip/NA	11,168	68.95
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	175	1.08
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM42

Record #1, Position: 12210 - 12211, Format: N2.

Variable Label: Holds additional part-time job (math)

Variable Description:

- 42. In addition to your duties at this school, do you hold any other paying jobs that are part-time at any time of the year?  
(MARK ONE RESPONSE)  
No (SKIP TO QUESTION 44 ON PAGE 21)  
Yes, summer only (GO TO QUESTION 43)  
Yes, school year only (GO TO QUESTION 43)  
Yes, during the entire year (GO TO QUESTION 43)

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,670	47.35
1	Yes, summer only	1,369	8.45
2	Yes, school year only	1,148	7.09
3	Yes, during the entire year	2,596	16.03
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	228	1.41
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM43

Record #1, Position: 12212 - 12213, Format: N2.

Variable Label: Additional part-time job related to education (math)

Variable Description:

- 43. Is this part-time work related to the field of education?  
Yes  
No

Applies to:Teachers who have additional job part-time.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,650	10.19
1	Yes	3,454	21.32
-3	Item legitimate skip/NA	7,670	47.35
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	237	1.46
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYTM44A

Record #1, Position: 12214 - 12215, Format: N2.

Variable Label: Importance of home background to student success (math)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
(MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at all important)
  - a. Student's home background

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Extremely important	7,267	44.87
2	Very important	5,170	31.92
3	Not very important	379	2.34
4	Not at all important	24	0.15
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	171	1.06
TOTALS		16,197	100.00

Variable Name: BYTM44B

Record #1, Position: 12216 - 12217, Format: N2.

Variable Label: Importance of intellectual ability to student success (math)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
(MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at all important)
  - b. Student's intellectual ability

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Extremely important	1,974	12.19
2	Very important	8,492	52.43
3	Not very important	2,313	14.28
4	Not at all important	17	0.10
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	215	1.33
TOTALS		16,197	100.00

Variable Name: BYTM44C

Record #1, Position: 12218 - 12219, Format: N2.

Variable Label: Importance of student's enthusiasm to student success (math)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
(MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at all important)
- c. Student's enthusiasm or perseverance

Note: This is one of a series of items, a through f.

Applies to: All teachers.

Source: ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Extremely important	8,182	50.52
2	Very important	4,599	28.39
3	Not very important	59	0.36
4	Not at all important	3	0.02
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	168	1.04
TOTALS		16,197	100.00

Variable Name: BYTM44D

Record #1, Position: 12220 - 12221, Format: N2.

Variable Label: Importance of teacher's attention to student success (math)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
(MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at

all important)

d. Teacher's attention to the unique interests and abilities of the student

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Extremely important	2,981	18.40
2	Very important	8,189	50.56
3	Not very important	1,620	10.00
4	Not at all important	14	0.09
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	207	1.28
TOTALS		16,197	100.00

Variable Name: BYTM44E

Record #1, Position: 12222 - 12223, Format: N2.

Variable Label: Importance of teaching methods to student success (math)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?  
(MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at all important)

e. Teacher's use of effective methods of teaching

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Extremely important	4,233	26.13
2	Very important	7,962	49.16
3	Not very important	632	3.90
4	Not at all important	6	0.04
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	178	1.10
TOTALS		16,197	100.00

Variable Name: BYTM44F

Record #1, Position: 12224 - 12225, Format: N2.

Variable Label: Importance of teacher's enthusiasm to student success (math)

Variable Description:

- 44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)  
(Extremely important; Very important; Not very important; Not at all important)
- f. Teacher's enthusiasm or perseverance

Note: This is one of a series of items, a through f.

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Extremely important	6,433	39.72
2	Very important	6,127	37.83
3	Not very important	262	1.62
4	Not at all important	7	0.04
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	182	1.12
TOTALS		16,197	100.00

Variable Name: BYTM45A

Record #1, Position: 12226 - 12227, Format: N2.

Variable Label: People can learn to be good at math (math)

Variable Description:

- 45. How much do you agree or disagree with the following statements?  
(MARK ONE RESPONSE ON EACH LINE)  
(Strongly agree; Agree; Disagree; Strongly disagree)
- a. Most people can learn to be good at math.

Note: This is one of a series of items, a through b, intended only for math teachers.

Applies to:All math teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	4,631	28.59
2	Agree	7,383	45.58
3	Disagree	754	4.66
4	Strongly disagree	72	0.44
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	171	1.06
TOTALS		16,197	100.00

Variable Name: BYTM45B

Record #1, Position: 12228 - 12229, Format: N2.

Variable Label: People must be born with math ability (math)

Variable Description:

- 45. How much do you agree or disagree with the following statements?

(MARK ONE RESPONSE ON EACH LINE)

(Strongly agree; Agree; Disagree; Strongly disagree)

- b. You have to be born with the ability to be good at math.

Note: This is one of a series of items, a through b, intended only for math teachers.

Applies to:All math teachers.

Source:ELS:2002 Teacher Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Strongly agree	122	0.75
2	Agree	1,140	7.04
3	Disagree	7,980	49.27
4	Strongly disagree	3,566	22.02
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
-9	Missing	203	1.25
TOTALS		16,197	100.00

Variable Name: BYTM47

Record #1, Position: 12230 - 12235, Format: N6.

Variable Label: Date teacher questionnaire completed (math)

Variable Description:

- 47. Date survey completed:

Month

Day

Year

Applies to:All teachers.

Source:ELS:2002 Teacher Questionnaire

ELS:2012 Student Codebook

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	200200-200209	13,011	80.33
-4	Nonrespondent	3,007	18.57
-8	Survey component legitimate skip/NA	179	1.11
TOTALS		16,197	100.00

## Base Year (BY)/First Follow-up (F1) School Data

Variable Name: BYADMSTA

Record #1, Position: 12236 - 12237, Format: N2.

Variable Label: Base year administrator questionnaire status

Variable Description:

- School administrator questionnaire status:

0 no admin quex completed

1 full admin quex completed

2 abbrev admin quex completed

SAS Code:

```
/* BYAVERS indicates whether the respondent completed a full admin
quex, an abbreviated admin quex, or if they didn't complete a quex at
all. Values are assigned to BYADMSTA accordingly */
```

```
if BYAVERS=-4 then
```

```
  BYADMSTA=0;
```

```
else
```

```
if BYAVERS=2 then
```

```
  BYADMSTA=2;
```

```
else
```

```
  BYADMSTA=1;
```

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This  
description is added to the first variable of each section to help  
users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't  
know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused  
to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not  
administered based on routing logic; i.e., the items are not  
applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire  
questionnaire when a sample member did not respond to the  
questionnaire.

-5: "Out of range" represents questionnaire respondents who  
reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents  
who reported more than one response for an item that requires  
only one response.

-7: "Partial interview-breakoff" is filled for questions that are not  
answered because the respondent does not wish to continue the  
interview or they have run out of time. This also includes particular  
items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided..

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Not completed	173	1.07
1	Completed full instrument	14,023	86.58
2	Completed abbreviated instrument	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
TOTALS		16,197	100.00

Variable Name: BYSCMDST

Record #1, Position: 12238 - 12239, Format: N2.

Variable Label: Base Year library media center questionnaire status (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Library media center questionnaire status:

0 Not completed

1 Completed

2 School does not have media center

Programming Notes:

If school personnel indicated on the cover of the library media center questionnaire that their school did not have a media center, all associated library questionnaire items were set to missing (-9). BYSCMDFG is the public version of this variable, which groups values 1 and 2 into one category for Completed.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 Library Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYSCMDFG

Record #1, Position: 12240 - 12241, Format: N2.

Variable Label: Base year library media center questionnaire flag

Variable Description:

- Whether library media center questionnaire completed.

0 Not completed

1 Completed

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Source:ELS:2002 Library Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Not completed	718	4.43
1	Completed	15,301	94.47
-8	Survey component legitimate skip/NA	178	1.10
TOTALS		16,197	100.00

Variable Name: BYFTTP

Record #1, Position: 12242 - 12243, Format: N2.

Variable Label: Number of full-time teachers categorical

Variable Description:

- Total number of certified teachers. Continuous on the restricted  
file; categorical on public use:

1 0-10

2 11-20

3 21-30

4 21-35

5 46-60

6 60+

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	0-10 teachers	406	2.51
2	11-20 teachers	829	5.12
3	21-30 teachers	1,312	8.10
4	31-45 teachers	1,824	11.26
5	46-60 teachers	2,179	13.45
6	More than 60 teachers	8,648	53.39
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	821	5.07
TOTALS		16,197	100.00

Variable Name: F1ADMSTA

Record #1, Position: 12244 - 12245, Format: N2.

Variable Label: F1 administrator questionnaire status

Variable Description:

- School administrator questionnaire status.

0 not completed

1 completed

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshmen sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Source:ELS:2002 First Follow-Up Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Not completed	562	3.47
1	Completed	11,816	72.95
-8	Survey component legitimate skip/NA	3,819	23.58
TOTALS		16,197	100.00

Variable Name: F1SCENP

Record #1, Position: 12246 - 12247, Format: N2.

Variable Label: Oct 2003 total school enrollment-administrator quex-categorical

Variable Description:

- Total school enrollment from school administrator questionnaire.

Public use version is categorical.

1 School enrollment from 1-399

2 School enrollment from 400-599

3 School enrollment from 600-799

4 School enrollment from 800-999

5 School enrollment from 1000-1199

6 School enrollment from 1200-1599

7 School enrollment from 1600-1999

8 School enrollment from 2000-2499

9 School enrollment greater than or equal to 2500

Programming Notes: F1SCENP is taken from the school file and replicated across each student belonging to that school.

SAS Code:

*/\* Total school enrollment is taken from the Admin questionnaire \*/*

*/\* BYSCENP is categorized, based on enrollment, into nine different categories (if F1A01 non-missing) \*/*

*IF 1<=F1A01<=399 THEN F1SCENP=1;*

*else IF 400<=F1A01<=599 THEN F1SCENP=2;*

*else IF 600<=F1A01<=799 THEN F1SCENP=3;*

*else IF 800<=F1A01<=999 THEN F1SCENP=4;*

*else IF 1000<=F1A01<=1199 THEN F1SCENP=5;*

*else IF 1200<=F1A01<=1599 THEN F1SCENP=6;*

*else IF 1600<=F1A01<=1999 THEN F1SCENP=7;*

*else IF 2000<=F1A01<=2499 THEN F1SCENP=8;*

*else IF F1A01>=2500 THEN F1SCENP=9;*

*else F1SCENP=-9; /\* missing \*/*

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Source:ELS:2002 First Follow-Up Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1-399 students	1,806	11.15
2	400-599 students	1,140	7.04
3	600-799 students	1,230	7.59
4	800-999 students	1,050	6.48
5	1,000-1,199 students	983	6.07
6	1,200-1,599 students	1,715	10.59
7	1,600-1,999 students	1,205	7.44
8	2,000-2,499 students	1,214	7.50
9	2,500 or more students	703	4.34
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	770	4.75
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1SCFLP

Record #1, Position: 12248 - 12249, Format: N2.

Variable Label: F1 School percent free lunch-categorical

Variable Description:

- Percent of students receiving free or reduced price lunch.

Percentages categorized for public use file.

1 0-5% receive free, reduced-price lunch

2 6-10% receive free, reduced-price lunch

3 11-20% receive free, reduced-price lunch

4 21-30% receive free, reduced-price lunch

5 31-50% receive free, reduced-price lunch

6 51-75% receive free, reduced-price lunch

7 76-100% receive free, reduced-price lunch

Programming Notes: F1SCFLP is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Source:ELS:2002 First Follow-up Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	0-5 percent	3,133	19.34
2	6-10 percent	1,050	6.48
3	11-20 percent	1,483	9.16
4	21-30 percent	1,433	8.85
5	31-50 percent	2,403	14.84
6	51-75 percent	1,272	7.85
7	76-100 percent	608	3.75
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	434	2.68
TOTALS		16,197	100.00

Variable Name: F1FTTP

Record #1, Position: 12250 - 12251, Format: N2.

Variable Label: F1 Number of full-time teachers categorical

Variable Description:

- Total number of certified teachers. Continuous on the restricted file; categorical on public use:

1 0-10

2 11-20

3 21-30

4 21-35

5 46-60

6 61-75

7 76-100

8 101-150

9 More than 150

Note: F1FTTP includes expanded categories beyond BYFTTP categories.

Value 6 from BYFTTP maps to values 6-9 in F1FTTP.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Source:ELS:2002 First Follow-up Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	0-10 teachers	184	1.14
2	11-20 teachers	627	3.87
3	21-30 teachers	987	6.09
4	31-45 teachers	1,714	10.58
5	46-60 teachers	1,546	9.54
6	61-75 teachers	1,444	8.92
7	76-100 teachers	2,177	13.44
8	101-150 teachers	2,102	12.98
9	More than 150 teachers	762	4.70
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	273	1.69
TOTALS		16,197	100.00

Variable Name: NCESDI

Record #1, Position: 12252 - 12258, Format: N7.

Variable Label: NCES school district ID number (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- ID for district in which ELS:2002 public school is located (LEAID on the CCD data set). Available only on restricted-use file.

BYNCESDI also will allow licensed users of the ELS:2002 restricted data to obtain geographic and demographic information (including both individual and housing characteristics) gathered in the 2000 Decennial Census and mapped to ELS:2002 public school districts. The School District Demographics System (SDDS), which contains the District-associated Census data, can be accessed at

<http://nces.ed.gov/surveys/sdds>

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2001-2002

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: NCESSI

Record #1, Position: 12259 - 12270, Format: A12

Variable Label: School identification number from CCD or PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- ID for school from CCD (public schools) or PSS (private schools) data source. The 2001-2002 CCD file and the 1999-2000 PSS file were used

for ID assignment. The 2001-2002 PSS will be used when it becomes available. Those missing an ID were newly identified private schools not on the 1999-2000 PSS file. The ID is left-aligned with the PSS and 12 for CCD. Available only on restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 1999-2000

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01FLUN

Record #1, Position: 12271 - 12276, Format: N6.2

Variable Label: Percent free lunch-2000/01 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Proportion of free lunch qualifiers, 2000-2001 school year at given public school as indicated on the CCD data source. Available only on the restricted-use file.

Programming Notes: CP01FLUN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01FTE

Record #1, Position: 12277 - 12282, Format: N6.2

Variable Label: Number FTE teachers-2000/01 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Number of full-time equivalent teachers at given public school as indicated on the CCD data source.

Available only on the restricted-use file.

Programming Notes: CP01FTE is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01G9EN

Record #1, Position: 12283 - 12286, Format: N4.

Variable Label: Grade 9 enrollment-2000/01 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Grade 9 enrollment in 2000-2001 school year at given public school as indicated on the CCD data source. Available only on the restricted-use file.

Programming Notes: CP01G9EN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01GRHI

Record #1, Position: 12287 - 12288, Format: N2.

Variable Label: Highest Grade-2000/01 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Highest grade of the school as indicated in the CCD data source. Available only on the restricted-use file.

Programming Notes: CP01GRHI is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01GRLO

Record #1, Position: 12289 - 12290, Format: N2.

Variable Label: Lowest Grade-2000/01 CCD (restricted)  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:  
 - Lowest grade of the school as indicated in the CCD data source.  
 Available only on the restricted-use file.  
 Programming Notes: CP01GRLO is taken from the school file and replicated across each student belonging to that school.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.  
 Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01LOC  
 Record #1, Position: 12291 - 12292, Format: N2.  
 Variable Label: School locale-2000/01 CCD (restricted)  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:  
 - NCES code for location of the given public school relative to populous areas :

- 1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000.
- 2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000.
- 3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.
- 4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.
- 5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
- 6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA.
- 7 = Rural, outside MSA - Any incorporated place, Census Designated Place, or non-place territory designated as rural by the Census Bureau.
- 8 = Rural, inside MSA - Any incorporated place, Census Designated

Place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

Available only on the restricted-use file.

Programming Notes: CP01LOC is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01PMIN

Record #1, Position: 12293 - 12298, Format: N6.2

Variable Label: Percent minority-2000/01 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Percent minority enrollment at given public school as indicated on the CCD data source. Available only on the restricted-use file.

Programming Notes: CP01PMIN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01STEN

Record #1, Position: 12299 - 12302, Format: N4.

Variable Label: Total school enrollment-2000/01 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Student enrollment in the 2000-2001 school year at given public school as indicated on the CCD data source. Available only on the restricted-use file.

Programming Notes: CP01STEN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01STRO

Record #1, Position: 12303 - 12307, Format: N5.2

Variable Label: Student/teacher ratio-2000/01 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Student-teacher ratio at given public school as indicated on the CCD data source. Available only on the restricted-use file.

Programming Notes: CP01STRO is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP01STYP

Record #1, Position: 12308 - 12309, Format: N2.

Variable Label: School type-2000/01 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Type of given public school (regular, special education, vocational, other/alternative) as indicated on the CCD data source.

There are no schools classified as "Special education" in this sample of schools. However, this category is reserved for future versions of this variable.

Available only on the restricted-use file.

Programming Notes: CP01STYP is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Source:Common Core of Data (CCD) 2000-2001

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02FLUN

Record #1, Position: 12310 - 12315, Format: N6.2

Variable Label: Percent free lunch-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Percent of the school's students that qualify for free/reduced-price lunch as indicated in the CCD/PSS data source.

Available only on the restricted-use file.

Programming Notes: CP02FLUN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02FTE

Record #1, Position: 12316 - 12321, Format: N6.2

Variable Label: Number FTE teachers-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Number of full-time equivalent teachers at school as indicated by CCD/PSS data sources. Available only on the restricted-use file.

Programming Notes: CP02FTE is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02G10E

Record #1, Position: 12322 - 12325, Format: N4.

Variable Label: Grade 10 enrollment-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 10th grade enrollment of the school as indicated in the CCD/PSS data source. Available only on the restricted-use file.

Programming Notes: CP02G10E is taken from the school file and

replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02GRHI

Record #1, Position: 12326 - 12327, Format: N2.

Variable Label: Highest Grade-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Highest grade of the school as indicated in the CCD/PSS data source.

Available only on the restricted-use file.

Programming Notes: CP02GRHI is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02GRLO

Record #1, Position: 12328 - 12329, Format: N2.

Variable Label: Lowest Grade-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Lowest grade of the school as indicated in the CCD/PSS data source.

Available only on the restricted-use file.

Programming Notes: CP02GRLO is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02LOC

Record #1, Position: 12330 - 12331, Format: N2.

Variable Label: School locale-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- NCES code for location of the school relative to populous areas:
- 1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000.
- 2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000.
- 3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.
- 4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.
- 5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
- 6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA.
- 7 = Rural, outside MSA - Any incorporated place, Census Designated Place, or non-place territory designated as rural by the Census Bureau.
- 8 = Rural, inside MSA - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

Available only on the restricted-use file.

Programming Notes: CP02LOC is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02PMIN

Record #1, Position: 12332 - 12337, Format: N6.2

Variable Label: Percent minority-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Percent minority students in the school as indicated in the CCD/PSS data source. Available only on the restricted-use file.

Programming Notes: CP02PMIN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02STEN

Record #1, Position: 12338 - 12341, Format: N4.

Variable Label: Total school enrollment-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Total student enrollment of the school as indicated in the CCD/PSS data source. Available only on the restricted-use file.

Programming Notes: CP02STEN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02STRO

Record #1, Position: 12342 - 12346, Format: N5.2

Variable Label: Student/teacher ratio-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Student-teacher ratio of the school as indicated in the CCD/PSS data source. Available only on the restricted-use file.

Programming Notes: CP02STRO is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP02STYP

Record #1, Position: 12347 - 12348, Format: N2.

Variable Label: School type-2001/02 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Type of given public school (regular, special education, vocational, other/alternative) as indicated on the CCD data source.

There are no schools classified as "Special education" in this sample of schools. However, this category is reserved for future versions of this variable.

Available only on the restricted-use file.

Programming Notes: CP02STYP is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2001-2002; Private School Survey 2001-2002

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03FLUN

Record #1, Position: 12349 - 12354, Format: N6.2

Variable Label: Percent free lunch-2002/03 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Proportion of free lunch qualifiers, 2002-2003 school year at given public school as indicated on the CCD data source. Available only on the restricted-use file.

Programming Notes: CP03FLUN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03FTE  
 Record #1, Position: 12355 - 12360, Format: N6.2  
 Variable Label: Number FTE teachers-2002/03 CCD (restricted)  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:  
 - Number of full-time equivalent teachers at given public school as indicated on the CCD data source.  
 Available only on the restricted-use file.  
 Programming Notes: CP03FTE is taken from the school file and replicated across each student belonging to that school.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.  
 Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03G11E  
 Record #1, Position: 12361 - 12364, Format: N4.  
 Variable Label: Grade 11 enrollment-2002/03 CCD (restricted)  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:  
 - Grade 9 enrollment in 2002-2003 school year at given public school as indicated on the CCD data source. Available only on the restricted-use file.  
 Programming Notes: CP03G11E is taken from the school file and replicated across each student belonging to that school.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.  
 Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03GRHI  
 Record #1, Position: 12365 - 12366, Format: N2.  
 Variable Label: Highest Grade-2002/03 CCD (restricted)  
 Comment: Variable suppressed with -5 values on the public use file.  
 Variable Description:  
 - Highest grade of the school as indicated in the CCD data source.  
 Available only on the restricted-use file.

Programming Notes: CP03GRHI is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03GRLO

Record #1, Position: 12367 - 12368, Format: N2.

Variable Label: Lowest Grade-2002/03 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Lowest grade of the school as indicated in the CCD data source. Available only on the restricted-use file.

Programming Notes: CP03GRLO is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03LOC

Record #1, Position: 12369 - 12370, Format: N2.

Variable Label: School locale-2002/03 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- NCES code for location of the given public school relative to populous areas :

1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000.

2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000.

3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.

5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA.

7 = Rural, outside MSA - Any incorporated place, Census Designated Place, or non-place territory designated as rural by the Census Bureau.

8 = Rural, inside MSA - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

Available only on the restricted-use file.

Programming Notes: CP03LOC is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03PMIN

Record #1, Position: 12371 - 12376, Format: N6.2

Variable Label: Percent minority-2002/03 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Percent minority enrollment at given public school as indicated on the CCD data source. Available only on the restricted-use file.

Programming Notes: CP03PMIN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03STEN

Record #1, Position: 12377 - 12380, Format: N4.

Variable Label: Total school enrollment-2002/03 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Student enrollment in the 2002-2003 school year at given public school as indicated on the CCD data source. Available only on the restricted-use file.

Programming Notes: CP03STEN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03STRO

Record #1, Position: 12381 - 12386, Format: N6.2

Variable Label: Student/teacher ratio-2002/03 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Student-teacher ratio at given public school as indicated on the CCD data source. Available only on the restricted-use file.

Programming Notes: CP03STRO is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP03STYP

Record #1, Position: 12387 - 12388, Format: N2.

Variable Label: School type-2002/03 CCD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Type of given public school (regular, special education, vocational, other/alternative) as indicated on the CCD data source.

There are no schools classified as "Special education" in this

sample of schools. However, this category is reserved for future versions of this variable.

Available only on the restricted-use file.

Programming Notes: CP03STYP is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data (CCD) 2002-2003

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04FLUN

Record #1, Position: 12389 - 12394, Format: N6.2

Variable Label: Percent free lunch-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Percent of the school's students that qualify for free/reduced-price lunch as indicated in the CCD/PSS data source.

Available only on the restricted-use file.

Programming Notes: CP04FLUN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04FTE

Record #1, Position: 12395 - 12400, Format: N6.2

Variable Label: Number FTE teachers-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Number of full-time equivalent teachers at school as indicated by CCD/PSS data sources. Available only on the restricted-use file.

Programming Notes: CP04FTE is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04G12E

Record #1, Position: 12401 - 12404, Format: N4.

Variable Label: Grade 12 enrollment-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 10th grade enrollment of the school as indicated in the CCD/PSS data source. Available only on the restricted-use file.

Programming Notes: CP04G12E is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04GRHI

Record #1, Position: 12405 - 12406, Format: N2.

Variable Label: Highest Grade-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Highest grade of the school as indicated in the CCD/PSS data source. Available only on the restricted-use file.

Programming Notes: CP04GRHI is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04GRLO

Record #1, Position: 12407 - 12408, Format: N2.

Variable Label: Lowest Grade-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Lowest grade of the school as indicated in the CCD/PSS data source.

Available only on the restricted-use file.

Programming Notes: CP04GRLO is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04LOC

Record #1, Position: 12409 - 12410, Format: N2.

Variable Label: School locale-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- NCES code for location of the school relative to populous areas:

1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000.

2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000.

3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.

5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA.

7 = Rural, outside MSA - Any incorporated place, Census Designated Place, or non-place territory designated as rural by the Census Bureau.

8 = Rural, inside MSA - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

Available only on the restricted-use file.

Programming Notes: CP04LOC is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04PMIN

Record #1, Position: 12411 - 12416, Format: N6.2

Variable Label: Percent minority-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Percent minority students in the school as indicated in the CCD/PSS data source. Available only on the restricted-use file.

Programming Notes: CP04PMIN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04STEN

Record #1, Position: 12417 - 12420, Format: N4.

Variable Label: Total school enrollment-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Total student enrollment of the school as indicated in the CCD/PSS data source. Available only on the restricted-use file.

Programming Notes: CP04STEN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04STRO

Record #1, Position: 12421 - 12425, Format: N5.2

Variable Label: Student/teacher ratio-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Student-teacher ratio of the school as indicated in the CCD/PSS data source. Available only on the restricted-use file.

Programming Notes: CP04STRO is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: CP04STYP

Record #1, Position: 12426 - 12427, Format: N2.

Variable Label: School type-2003/04 CCD/PSS (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Type of given public school (regular, special education, vocational, other/alternative) as indicated on the CCD data source.

There are no schools classified as "Special education" in this sample of schools. However, this category is reserved for future versions of this variable.

Available only on the restricted-use file.

Programming Notes: CP04STYP is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:Common Core of Data 2003-2004; Private School Survey 2003-2004

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA01

Record #1, Position: 12428 - 12431, Format: N4.

Variable Label: Total student enrollment as of October 2001 (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 1. As of October 1, 2001 (or the most recent date for which data are available), what was the total student enrollment in your school?

Note: Available only on restricted-use file. Categories defined for public use version, BYSCENP.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02A

Record #1, Position: 12432 - 12433, Format: N2.

Variable Label: School has pre-kindergarten (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade

BYA02I 7th grade

BYA02J 8th grade

BYA02K 9th grade

BYA02L 10th grade

BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02B

Record #1, Position: 12434 - 12435, Format: N2.

Variable Label: School has kindergarten (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade

BYA02I 7th grade

BYA02J 8th grade

BYA02K 9th grade

BYA02L 10th grade

BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02C

Record #1, Position: 12436 - 12437, Format: N2.

Variable Label: School has 1st grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

- (MARK ALL THAT APPLY)  
 BYA02A Pre-Kindergarten  
 BYA02B Kindergarten  
 BYA02C 1st grade  
 BYA02D 2nd grade  
 BYA02E 3rd grade  
 BYA02F 4th grade  
 BYA02G 5th grade  
 BYA02H 6th grade  
 BYA02I 7th grade  
 BYA02J 8th grade  
 BYA02K 9th grade  
 BYA02L 10th grade  
 BYA02M 11th grade  
 BYA02N 12th grade  
 BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02D

Record #1, Position: 12438 - 12439, Format: N2.

Variable Label: School has 2nd grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

- (MARK ALL THAT APPLY)  
 BYA02A Pre-Kindergarten  
 BYA02B Kindergarten  
 BYA02C 1st grade  
 BYA02D 2nd grade  
 BYA02E 3rd grade  
 BYA02F 4th grade  
 BYA02G 5th grade  
 BYA02H 6th grade  
 BYA02I 7th grade  
 BYA02J 8th grade  
 BYA02K 9th grade

BYA02L 10th grade  
 BYA02M 11th grade  
 BYA02N 12th grade  
 BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02E

Record #1, Position: 12440 - 12441, Format: N2.

Variable Label: School has 3rd grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade

BYA02I 7th grade

BYA02J 8th grade

BYA02K 9th grade

BYA02L 10th grade

BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02F

Record #1, Position: 12442 - 12443, Format: N2.

Variable Label: School has 4th grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade

BYA02I 7th grade

BYA02J 8th grade

BYA02K 9th grade

BYA02L 10th grade

BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02G

Record #1, Position: 12444 - 12445, Format: N2.

Variable Label: School has 5th grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

- BYA02B Kindergarten
- BYA02C 1st grade
- BYA02D 2nd grade
- BYA02E 3rd grade
- BYA02F 4th grade
- BYA02G 5th grade
- BYA02H 6th grade
- BYA02I 7th grade
- BYA02J 8th grade
- BYA02K 9th grade
- BYA02L 10th grade
- BYA02M 11th grade
- BYA02N 12th grade
- BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02H

Record #1, Position: 12446 - 12447, Format: N2.

Variable Label: School has 6th grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

- BYA02A Pre-Kindergarten
- BYA02B Kindergarten
- BYA02C 1st grade
- BYA02D 2nd grade
- BYA02E 3rd grade
- BYA02F 4th grade
- BYA02G 5th grade
- BYA02H 6th grade
- BYA02I 7th grade
- BYA02J 8th grade
- BYA02K 9th grade
- BYA02L 10th grade
- BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02I

Record #1, Position: 12448 - 12449, Format: N2.

Variable Label: School has 7th grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade

BYA02I 7th grade

BYA02J 8th grade

BYA02K 9th grade

BYA02L 10th grade

BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02J

Record #1, Position: 12450 - 12451, Format: N2.

Variable Label: School has 8th grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade

BYA02I 7th grade

BYA02J 8th grade

BYA02K 9th grade

BYA02L 10th grade

BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02K

Record #1, Position: 12452 - 12453, Format: N2.

Variable Label: School has 9th grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

- BYA02E 3rd grade
- BYA02F 4th grade
- BYA02G 5th grade
- BYA02H 6th grade
- BYA02I 7th grade
- BYA02J 8th grade
- BYA02K 9th grade
- BYA02L 10th grade
- BYA02M 11th grade
- BYA02N 12th grade
- BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02L

Record #1, Position: 12454 - 12455, Format: N2.

Variable Label: School has 10th grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade

BYA02I 7th grade

BYA02J 8th grade

BYA02K 9th grade

BYA02L 10th grade

BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02M

Record #1, Position: 12456 - 12457, Format: N2.

Variable Label: School has 11th grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade

BYA02I 7th grade

BYA02J 8th grade

BYA02K 9th grade

BYA02L 10th grade

BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02N

Record #1, Position: 12458 - 12459, Format: N2.

Variable Label: School has 12th grade (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade

BYA02I 7th grade

BYA02J 8th grade

BYA02K 9th grade

BYA02L 10th grade

BYA02M 11th grade

BYA02N 12th grade

BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA02O

Record #1, Position: 12460 - 12461, Format: N2.

Variable Label: School has 13th grade or higher (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 2. Mark each grade level included in your school.

(MARK ALL THAT APPLY)

BYA02A Pre-Kindergarten

BYA02B Kindergarten

BYA02C 1st grade

BYA02D 2nd grade

BYA02E 3rd grade

BYA02F 4th grade

BYA02G 5th grade

BYA02H 6th grade  
 BYA02I 7th grade  
 BYA02J 8th grade  
 BYA02K 9th grade  
 BYA02L 10th grade  
 BYA02M 11th grade  
 BYA02N 12th grade  
 BYA02O 13+

Note: Available only on restricted-use file.

Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03A

Record #1, Position: 12462 - 12463, Format: N2.

Variable Label: Comprehensive public school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)
  - a. Comprehensive public school (not including magnet school or school of choice)

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03B

Record #1, Position: 12464 - 12465, Format: N2.

Variable Label: Public magnet school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- b. Public magnet school (e.g., whole school, magnet program, school within a school)

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03C

Record #1, Position: 12466 - 12467, Format: N2.

Variable Label: Public magnet school with theme (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- c. Public magnet school with a specialized academic, career or technical theme (e.g., a high school for agricultural sciences, International Baccalaureate program)

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03D

Record #1, Position: 12468 - 12469, Format: N2.

Variable Label: Public school of choice (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- d. Public school of choice (open enrollment/non-specialized curriculum)

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03E

Record #1, Position: 12470 - 12471, Format: N2.

Variable Label: Year round school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- e. Year-round school

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03F

Record #1, Position: 12472 - 12473, Format: N2.

Variable Label: Area vocational school/center (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. High school served by an area or regional vocational school/center (part-time or part-day)

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03G

Record #1, Position: 12474 - 12475, Format: N2.

Variable Label: Full-time technical/vocational school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

g. Full-time technical or vocational school

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03H

Record #1, Position: 12476 - 12477, Format: N2.

Variable Label: Other technical or vocational school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. Other technical or vocational school

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03I

Record #1, Position: 12478 - 12479, Format: N2.

Variable Label: Catholic diocesan school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

i. Catholic diocesan school

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03J

Record #1, Position: 12480 - 12481, Format: N2.

Variable Label: Catholic parish (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

j. Catholic parish school

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03K

Record #1, Position: 12482 - 12483, Format: N2.

Variable Label: Catholic religious order (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

k. Catholic religious order school

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03L

Record #1, Position: 12484 - 12485, Format: N2.

Variable Label: Catholic independent school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

l. Catholic independent school

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03M

Record #1, Position: 12486 - 12487, Format: N2.

Variable Label: Other private school with religious affiliation (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

m. Other private school, religious affiliation

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03N

Record #1, Position: 12488 - 12489, Format: N2.

Variable Label: Private school without religious affiliation (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

n. Private school, no religious affiliation

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03O

Record #1, Position: 12490 - 12491, Format: N2.

Variable Label: Boarding school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

o. Boarding School

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03P

Record #1, Position: 12492 - 12493, Format: N2.

Variable Label: Indian reservation school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

p. Indian Reservation School

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03Q

Record #1, Position: 12494 - 12495, Format: N2.

Variable Label: Military academy (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

q. Military Academy

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03R

Record #1, Position: 12496 - 12497, Format: N2.

Variable Label: Alternative/dropout prevention/continuation school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

r. Alternative/Stay-in-School/Dropout Prevention  
School/ Continuation School

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA03S

Record #1, Position: 12498 - 12499, Format: N2.

Variable Label: Charter school (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 3. Which of the following characterize your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

s. Charter school

Note: This is one of a series of items, a through s.

Available only on the restricted-use file.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA04

Record #1, Position: 12500 - 12501, Format: N2.

Variable Label: Way of teaching students with different abilities

Variable Description:

- 4. Which of the following statements best describes your school's approach to providing instruction in your core curriculum to students who come to you with different abilities, learning rates, interests or motivations (do not include Special Education students when considering your answer)?

(MARK ONE RESPONSE)

We offer differentiated courses in our core curriculum but students have open access to any course provided they have taken the required prerequisite(s)

We offer differentiated courses and do differentiated grouping in our core curriculum

We offer a variety of undifferentiated courses in our core curriculum, and students have open access to any course provided they have taken the required prerequisite(s)

Other

Note: This question contained a footnote with the following text:

DEFINITIONS

Ability levels - the distinction among students, or courses, on the basis of the students' learning aptitudes or past academic achievements, or each course's adaptation to students' levels of

readiness and learning rates.

Core curriculum - courses in English, Math, Science, and Social Studies that students can choose from in order to fulfill the school district's graduation requirements.

Differentiated courses - courses that fulfill the same requirements in the core curriculum but differ in terms of content, quantity and/or intensity of work, or expectations regarding independent work.

Differentiated grouping - a school's approach to providing instruction to students who have been grouped because of similar learning aptitudes or past academic achievements for the purpose of providing them instruction in core curriculum areas that is geared to their abilities in terms of content, quantity and/or intensity of work, or expectations regarding independent work.

Undifferentiated courses - courses that are equivalent in terms of content, quantity and/or intensity of work, or expectations regarding independent work, and are open to students who may have widely differing learning aptitudes or past academic achievements.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer

students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Differentiated courses/open with prereqs	8,326	51.40
2	Differentiated courses and grouping	2,424	14.97
3	Undifferentiated/open with prerequisites	2,647	16.34
4	Other	346	2.14
-4	Nonrespondent	173	1.07
-6	Multiple response	123	0.76
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	157	0.97
TOTALS		16,197	100.00

Variable Name: BYA05

Record #1, Position: 12502 - 12503, Format: N2.

Variable Label: Crime in students' neighborhood

Variable Description:

- 5. How would you describe the crime level in the neighborhood(s) in which your students live?

(MARK ONE RESPONSE)

High level of crime

Moderate level of crime

Low level of crime

Mixed levels of crime

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	High level of crime	488	3.01
2	Moderate level of crime	1,934	11.94
3	Low level of crime	9,472	58.48
4	Mixed levels of crime	2,014	12.43
-4	Nonrespondent	173	1.07
-6	Multiple response	22	0.14
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	93	0.57
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA06

Record #1, Position: 12504 - 12505, Format: N2.

Variable Label: Type of academic calendar

Variable Description:

- 6. What kind of academic calendar does your high school have?  
(MARK ONE RESPONSE)
- Semester system
- Trimester system
- Quarter system
- Other

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Semester system	10,705	66.09
2	Trimester system	357	2.20
3	Quarter system	2,667	16.47
4	Other	224	1.38
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	70	0.43
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA07

Record #1, Position: 12506 - 12508, Format: N3.

Variable Label: # of days in school year for 10th graders

Variable Description:

- 7. How many days are in the school year for 10th grade students in  
your school?

Note: This school level variable is replicated on the student file

for all BY eligible sample members. Values greater than 190 were set to 190.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	150-190,179.3195/3.8567	15,685	96.84
-4	Nonrespondent	173	1.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	161	0.99
TOTALS		16,197	100.00

Variable Name: BYA08

Record #1, Position: 12509 - 12510, Format: N2.

Variable Label: # class periods in day for 10th graders

Variable Description:

- 8. How many class periods are there in the school day for the average 10th grade student in your school?

(MARK ONE RESPONSE)

One

Two

Three

Four

Five

Six

Seven

Eight

Nine

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
3	3 periods	209	1.29
4	4 periods	4,329	26.73
5	5 periods	303	1.87
6	6 periods	3,560	21.98
7	7 periods	4,264	26.33
8	8 periods	2,449	15.12
9	9 periods	612	3.78
-4	Nonrespondent	173	1.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	120	0.74
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA09

Record #1, Position: 12511 - 12513, Format: N3.

Variable Label: # of minutes of average 10th grade class period

Variable Description:

- 9. How many minutes is the average class period for 10th grade students in your school?

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	35-126,61.5035/19.4138	15,775	97.39
-4	Nonrespondent	173	1.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	71	0.44
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA10

Record #1, Position: 12514 - 12515, Format: N2.

Variable Label: Typical semester class load for 10th graders

Variable Description:

- 10. What is a typical full academic class load for 10th grade students in your school per semester or term?  
classes

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2	2 classes	57	0.35
3	3 classes	177	1.09
4	4 classes	2,140	13.21
5	5 classes	681	4.20
6	6 classes	5,042	31.13
7	7 classes	4,374	27.01
8	8 classes	1,294	7.99
9	9 classes	215	1.33
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	43	0.27
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA11

Record #1, Position: 12516 - 12517, Format: N2.

Variable Label: School is coeducational

Variable Description:

- 11. Is this school co-educational?

(MARK ONE RESPONSE)

Yes.

No, it is an all-female school.

No, it is an all-male school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Yes	14,964	92.39
2	No, all-female school	376	2.32
3	No, all-male school	437	2.70
-4	Nonrespondent	173	1.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	69	0.43
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA12A

Record #1, Position: 12518 - 12520, Format: N3.

Variable Label: % in school-sponsored community service

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the

appropriate circle.

School sponsored community service

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school has a community service program.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,37.4046/33.0175	9,812	60.58
-3	Item legitimate skip/NA	3,951	24.39
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	260	1.61
TOTALS		16,197	100.00

Variable Name: BYA12B

Record #1, Position: 12521 - 12523, Format: N3.

Variable Label: % in work study program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Work Study

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school has a work-study program.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-50,8.9626/8.1128	8,470	52.29
-3	Item legitimate skip/NA	4,968	30.67
-4	Nonrespondent	173	1.07
-5	Out of range	73	0.45
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	512	3.16
TOTALS		16,197	100.00

Variable Name: BYA12C

Record #1, Position: 12524 - 12526, Format: N3.

Variable Label: % in academic counseling program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Academic counseling

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has academic counseling program.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,79.3025/29.4949	13,245	81.77
-3	Item legitimate skip/NA	432	2.67
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	346	2.14
TOTALS		16,197	100.00

Variable Name: BYA12D

Record #1, Position: 12527 - 12529, Format: N3.

Variable Label: % in vocational counseling program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Vocational counseling

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has vocational counseling program.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,47.7783/34.8641	10,484	64.73
-3	Item legitimate skip/NA	3,067	18.94
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	472	2.91
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA12E

Record #1, Position: 12530 - 12532, Format: N3.

Variable Label: % in dropout prevention program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Dropout prevention

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a dropout prevention program.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,19.6361/28.6091	7,640	47.17
-3	Item legitimate skip/NA	6,034	37.25
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	349	2.15
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA12F

Record #1, Position: 12533 - 12535, Format: N3.

Variable Label: % in gang prevention program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Gang prevention

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school has a gang prevention program.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,23.3118/33.5956	3,720	22.97
-3	Item legitimate skip/NA	9,921	61.25
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	382	2.36
TOTALS		16,197	100.00

Variable Name: BYA12G

Record #1, Position: 12536 - 12538, Format: N3.

Variable Label: % in alcohol/drug prevention program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Alcohol/Drug prevention

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school has alcohol-drug prevent program.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,43.6915/37.7779	11,412	70.46
-3	Item legitimate skip/NA	2,106	13.00
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	505	3.12
TOTALS		16,197	100.00

Variable Name: BYA12H

Record #1, Position: 12539 - 12541, Format: N3.

Variable Label: % in AIDS education program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following

programs? If the school does not have a program, mark the appropriate circle.

AIDS education

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has an AIDS education program.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,42.6388/32.8574	9,741	60.14
-3	Item legitimate skip/NA	3,837	23.69
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	445	2.75
TOTALS		16,197	100.00

Variable Name: BYA12I

Record #1, Position: 12542 - 12544, Format: N3.

Variable Label: % in crisis prevention program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Crisis prevention

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a crisis prevention program.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,41.0085/40.0789	8,155	50.35
-3	Item legitimate skip/NA	5,331	32.91
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	537	3.32
TOTALS		16,197	100.00

Variable Name: BYA13

Record #1, Position: 12545 - 12546, Format: N2.

Variable Label: When parents notified of absences

Variable Description:

- 13. When students are absent without an excuse, are parents notified?

(MARK ONE RESPONSE)

No, not notified

Yes, sometime that morning

Yes, sometime that day

Yes, after a day or two

Yes, within the first week

Yes, at the end of the term or semester

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not notified	677	4.18
2	Sometime that morning	4,046	24.98
3	Sometime that day	6,594	40.71
4	After a day or two	1,427	8.81
5	Within first week	688	4.25
6	At end of term/semester	380	2.35
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	211	1.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA14A

Record #1, Position: 12547 - 12549, Format: N3.

Variable Label: % 10th graders in general high school program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

General high school program

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,45.1156/39.394	12,914	79.73
-4	Nonrespondent	173	1.07
-5	Out of range	8	0.05
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,101	6.80
TOTALS		16,197	100.00

Variable Name: BYA14B

Record #1, Position: 12550 - 12552, Format: N3.

Variable Label: % 10th graders in college prep program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
College prep, academic, or specialized academic (such as science or math)

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,61.998/33.3255	13,340	82.36
-4	Nonrespondent	173	1.07
-5	Out of range	32	0.20
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	651	4.02
TOTALS		16,197	100.00

Variable Name: BYA14C

Record #1, Position: 12553 - 12555, Format: N3.

Variable Label: % 10th graders in other specialized programs

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
Other specialized high school program (such as fine art)

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,12.7106/22.4712	12,494	77.14
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,529	9.44
TOTALS		16,197	100.00

Variable Name: BYA14D

Record #1, Position: 12556 - 12558, Format: N3.

Variable Label: % 10th graders in voc/tech/business program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
Vocational, technical or business program

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,15.0937/21.3915	12,929	79.82
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,094	6.75
TOTALS		16,197	100.00

Variable Name: BYA14E

Record #1, Position: 12559 - 12561, Format: N3.

Variable Label: % 10th graders in special ed program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)  
Special education (with Individualized Education Plan (IEP))

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,9.2455/9.064	14,951	92.31
-4	Nonrespondent	173	1.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	895	5.53
TOTALS		16,197	100.00

Variable Name: BYA14F

Record #1, Position: 12562 - 12564, Format: N3.

Variable Label: % 10th graders in alternative program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Alternative program

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,1.9362/6.2206	12,721	78.54
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,302	8.04
TOTALS		16,197	100.00

Variable Name: BYA14G

Record #1, Position: 12565 - 12567, Format: N3.

Variable Label: % 10th graders receive bilingual education

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Bilingual education

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,3.6756/13.3358	12,671	78.23
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,352	8.35
TOTALS		16,197	100.00

Variable Name: BYA14H

Record #1, Position: 12568 - 12570, Format: N3.

Variable Label: % 10th graders receive ESL

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

English as a second language

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,3.6687/8.1131	12,934	79.85
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,089	6.72
TOTALS		16,197	100.00

Variable Name: BYA14I

Record #1, Position: 12571 - 12573, Format: N3.

Variable Label: % 10th graders receive remedial reading

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Remedial reading

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-60,4.2948/7.3843	13,011	80.33
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,012	6.25
TOTALS		16,197	100.00

Variable Name: BYA14J

Record #1, Position: 12574 - 12576, Format: N3.

Variable Label: % 10th graders receive remedial math

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Remedial math

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-70,5.8449/9.4725	12,792	78.98
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,231	7.60
TOTALS		16,197	100.00

Variable Name: BYA14K

Record #1, Position: 12577 - 12579, Format: N3.

Variable Label: % 10th graders in after school/summer outreach

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no

10th grade students are in a given program.)

After school/ summer outreach program

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,3.8254/9.0356	12,688	78.34
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,335	8.24
TOTALS		16,197	100.00

Variable Name: BYA15A

Record #1, Position: 12580 - 12581, Format: N2.

Variable Label: Students develop career plan

Variable Description:

- 15. Do students in your school engage in each of the following activities during their high school years?  
(MARK ONE RESPONSE ON EACH LINE)  
(No, students do not do this; Yes, some students do this; Yes, all students do this)
- a. Development of a career plan (i.e., a written plan of study based on the student's career interests)

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No, students do not do this	2,096	12.94
2	Yes, some students do this	4,519	27.90
3	Yes, all students do this	7,213	44.53
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	195	1.20
TOTALS		16,197	100.00

Variable Name: BYA15B

Record #1, Position: 12582 - 12583, Format: N2.

Variable Label: Students select career major/pathway

Variable Description:

- 15. Do students in your school engage in each of the following activities during their high school years?  
(MARK ONE RESPONSE ON EACH LINE)  
(No, students do not do this; Yes, some students do this; Yes, all students do this)
- b. Selection of a student career major or pathway that specifies the academic and vocational-technical courses to be taken

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No, students do not do this	2,819	17.40
2	Yes, some students do this	5,712	35.27
3	Yes, all students do this	5,241	32.36
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	251	1.55
TOTALS		16,197	100.00

Variable Name: BYA15C

Record #1, Position: 12584 - 12585, Format: N2.

Variable Label: Students in program to prepare for college

Variable Description:

- 15. Do students in your school engage in each of the following activities during their high school years?  
(MARK ONE RESPONSE ON EACH LINE)  
(No, students do not do this; Yes, some students do this; Yes, all students do this)
- c. Special program that helps students plan or prepare for college  
(e.g., Upward Bound)

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No, students do not do this	4,032	24.89
2	Yes, some students do this	7,472	46.13
3	Yes, all students do this	2,132	13.16
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	387	2.39
TOTALS		16,197	100.00

Variable Name: BYA16

Record #1, Position: 12586 - 12587, Format: N2.

Variable Label: Vocational-technical programs offered

Variable Description:

- 16. Are any vocational-technical programs or services offered at your school?

Yes (GO TO QUESTION 17 ON PAGE 7)

No (SKIP TO QUESTION 18 ON PAGE 8)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,192	19.71
1	Yes	10,671	65.88
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	160	0.99
TOTALS		16,197	100.00

Variable Name: BYA17A

Record #1, Position: 12588 - 12589, Format: N2.

Variable Label: Agriculture/renewable resource courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

a. Agriculture and renewable resources

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	3,748	23.14
2	Offered at area vocational school	1,342	8.29
3	Not offered	5,189	32.04
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	552	3.41
TOTALS		16,197	100.00

Variable Name: BYA17B

Record #1, Position: 12590 - 12591, Format: N2.

Variable Label: Business courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/  
regional vocational school; Not Offered)

b. Business

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Offered on site	8,906	54.99
2	Offered at area vocational school	805	4.97
3	Not offered	651	4.02
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	91	0.56
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	378	2.33
TOTALS		16,197	100.00

Variable Name: BYA17C

Record #1, Position: 12592 - 12593, Format: N2.

Variable Label: Marketing/distribution courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

c. Marketing and distribution

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Offered on site	5,979	36.91
2	Offered at area vocational school	1,196	7.38
3	Not offered	3,134	19.35
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	50	0.31
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	472	2.91
TOTALS		16,197	100.00

Variable Name: BYA17D

Record #1, Position: 12594 - 12595, Format: N2.

Variable Label: Health care courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

d. Health care

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	3,566	22.02
2	Offered at area vocational school	3,941	24.33
3	Not offered	2,939	18.15
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	45	0.28
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	340	2.10
TOTALS		16,197	100.00

Variable Name: BYA17E

Record #1, Position: 12596 - 12597, Format: N2.

Variable Label: Public/protective service courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

e. Public and protective services

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	964	5.95
2	Offered at area vocational school	1,941	11.98
3	Not offered	7,287	44.99
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	639	3.95
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA17F

Record #1, Position: 12598 - 12599, Format: N2.

Variable Label: Construction courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

f. Construction trades

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	3,849	23.76
2	Offered at area vocational school	3,656	22.57
3	Not offered	2,872	17.73
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	103	0.64
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	351	2.17
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA17G

Record #1, Position: 12600 - 12601, Format: N2.

Variable Label: Mechanics and repair courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether

one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

g. Mechanics and repair

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	4,062	25.08
2	Offered at area vocational school	3,942	24.34
3	Not offered	2,348	14.50
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	133	0.82
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	346	2.14
TOTALS		16,197	100.00

Variable Name: BYA17H

Record #1, Position: 12602 - 12603, Format: N2.

Variable Label: Precisions production courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

h. Precision production (e.g., drafting, graphics, metals/ woods/ plastics)

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Offered on site	6,233	38.48
2	Offered at area vocational school	2,241	13.84
3	Not offered	1,680	10.37
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	326	2.01
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	351	2.17
TOTALS		16,197	100.00

Variable Name: BYA17I

Record #1, Position: 12604 - 12605, Format: N2.

Variable Label: Trade/industry/transportation courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

i. Trade and industry, transportation and material moving

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Offered on site	1,473	9.09
2	Offered at area vocational school	1,823	11.26
3	Not offered	6,986	43.13
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	52	0.32
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	497	3.07
TOTALS		16,197	100.00

Variable Name: BYA17J

Record #1, Position: 12606 - 12607, Format: N2.

Variable Label: Computer technology courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

j. Computer technology

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Offered on site	8,362	51.63
2	Offered at area vocational school	1,383	8.54
3	Not offered	379	2.34
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	415	2.56
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	292	1.80
TOTALS		16,197	100.00

Variable Name: BYA17K

Record #1, Position: 12608 - 12609, Format: N2.

Variable Label: Communication technology courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

k. Communication technology

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	4,773	29.47
2	Offered at area vocational school	1,696	10.47
3	Not offered	3,799	23.45
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	104	0.64
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	459	2.83
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA17L

Record #1, Position: 12610 - 12611, Format: N2.

Variable Label: Other technology courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

I. Other technology

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	3,855	23.80
2	Offered at area vocational school	2,358	14.56
3	Not offered	3,626	22.39
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	62	0.38
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	930	5.74
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA17M

Record #1, Position: 12612 - 12613, Format: N2.

Variable Label: Food service and hospitality courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

m. Food service and hospitality

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	3,355	20.71
2	Offered at area vocational school	3,473	21.44
3	Not offered	3,527	21.78
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	48	0.30
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	428	2.64
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA17N

Record #1, Position: 12614 - 12615, Format: N2.

Variable Label: Child care/education courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

n. Child care and education

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	5,389	33.27
2	Offered at area vocational school	2,224	13.73
3	Not offered	2,745	16.95
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	144	0.89
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	329	2.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA17O

Record #1, Position: 12616 - 12617, Format: N2.

Variable Label: Personal and other services courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

o. Personal and other services (e.g., cosmetology, fashion design)

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	1,800	11.11
2	Offered at area vocational school	4,205	25.96
3	Not offered	4,330	26.73
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	496	3.06
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA17P

Record #1, Position: 12618 - 12619, Format: N2.

Variable Label: Other occupational courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether

one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

p. Other occupational program

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Offered on site	2,050	12.66
2	Offered at area vocational school	3,557	21.96
3	Not offered	4,145	25.59
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	27	0.17
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,052	6.50
TOTALS		16,197	100.00

Variable Name: BYA17Q

Record #1, Position: 12620 - 12621, Format: N2.

Variable Label: Family/consumer sciences courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

q. Family and consumer sciences education

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Offered on site	7,762	47.92
2	Offered at area vocational school	370	2.28
3	Not offered	2,211	13.65
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	88	0.54
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	400	2.47
TOTALS		16,197	100.00

Variable Name: BYA17R

Record #1, Position: 12622 - 12623, Format: N2.

Variable Label: Industrial arts/technology courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/regional vocational school; Not Offered)

r. Industrial arts/technology education

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Offered on site	6,870	42.42
2	Offered at area vocational school	1,593	9.84
3	Not offered	1,772	10.94
-3	Item legitimate skip/NA	3,192	19.71
-4	Nonrespondent	173	1.07
-6	Multiple response	92	0.57
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	504	3.11
TOTALS		16,197	100.00

Variable Name: BYA18A

Record #1, Position: 12624 - 12625, Format: N2.

Variable Label: Cooperative education offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Cooperative education (work experience that is part of a vocational class and for which you earn class credit)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,981	61.62
1	Yes	3,693	22.80
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	349	2.15
TOTALS		16,197	100.00

Variable Name: BYA18B

Record #1, Position: 12626 - 12627, Format: N2.

Variable Label: Internships offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Internship (work experience arranged by your school, but not necessarily part of a vocational class)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,290	63.53
1	Yes	3,448	21.29
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	285	1.76
TOTALS		16,197	100.00

Variable Name: BYA18C

Record #1, Position: 12628 - 12629, Format: N2.

Variable Label: Job shadowing offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,034	43.43
1	Yes	6,727	41.53
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	262	1.62
TOTALS		16,197	100.00

Variable Name: BYA18D

Record #1, Position: 12630 - 12631, Format: N2.

Variable Label: Mentoring offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Mentoring (a school-arranged match with an adult in your career area for advice and support)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	9,915	61.22
1	Yes	3,771	23.28
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	337	2.08
TOTALS		16,197	100.00

Variable Name: BYA18E

Record #1, Position: 12632 - 12633, Format: N2.

Variable Label: Community service offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Community service (volunteer work arranged by your school to support your local community)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,713	35.27
1	Yes	7,986	49.31
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	324	2.00
TOTALS		16,197	100.00

Variable Name: BYA18F

Record #1, Position: 12634 - 12635, Format: N2.

Variable Label: School-based enterprise offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. School-based enterprise (working in a business run by students or teachers from your school)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,381	64.09
1	Yes	3,261	20.13
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	381	2.35
TOTALS		16,197	100.00

Variable Name: BYA19AA

Record #1, Position: 12636 - 12637, Format: N2.

Variable Label: Baseball offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

- a. Baseball

BYA19AA Males

BYA19AB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	814	5.03
1	Yes	12,760	78.78
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19AB

Record #1, Position: 12638 - 12639, Format: N2.

Variable Label: Baseball offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

a. Baseball

BYA19AA Males

BYA19AB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	13,068	80.68
1	Yes	437	2.70
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19BA

Record #1, Position: 12640 - 12641, Format: N2.

Variable Label: Softball offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

b. Softball

BYA19BA Males

BYA19BB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,949	79.95
1	Yes	625	3.86
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19BB

Record #1, Position: 12642 - 12643, Format: N2.

Variable Label: Softball offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

b. Softball

BYA19BA Males

BYA19BB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,074	6.63
1	Yes	12,431	76.75
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19CA

Record #1, Position: 12644 - 12645, Format: N2.

Variable Label: Basketball offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

c. Basketball

BYA19CA Males

BYA19CB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	206	1.27
1	Yes	13,368	82.53
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19CB

Record #1, Position: 12646 - 12647, Format: N2.

Variable Label: Basketball offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

c. Basketball

BYA19CA Males

BYA19CB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	370	2.28
1	Yes	13,135	81.10
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19DA

Record #1, Position: 12648 - 12649, Format: N2.

Variable Label: Football offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

d. Football

BYA19DA Males

BYA19DB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,404	8.67
1	Yes	12,170	75.14
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19DB

Record #1, Position: 12650 - 12651, Format: N2.

Variable Label: Football offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

d. Football

BYA19DA Males  
 BYA19DB Females

Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	12,394	76.52
1	Yes	1,111	6.86
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19EA  
 Record #1, Position: 12652 - 12653, Format: N2.  
 Variable Label: Soccer offered to males  
 Variable Description:  
 - 19. Which of the following extracurricular sports are offered for male students and/or female students?  
 (MARK ALL THAT APPLY IN EACH COLUMN)  
 e. Soccer  
 BYA19EA Males  
 BYA19EB Females  
 Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,479	15.31
1	Yes	11,095	68.50
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19EB

Record #1, Position: 12654 - 12655, Format: N2.

Variable Label: Soccer offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

e. Soccer

BYA19EA Males

BYA19EB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,764	17.06
1	Yes	10,741	66.31
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19FA

Record #1, Position: 12656 - 12657, Format: N2.

Variable Label: Swim team offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

f. Swim team

BYA19FA Males

BYA19FB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,559	34.32
1	Yes	8,015	49.48
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19FB

Record #1, Position: 12658 - 12659, Format: N2.

Variable Label: Swim team offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

f. Swim team

BYA19FA Males

BYA19FB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,405	33.37
1	Yes	8,100	50.01
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19GA

Record #1, Position: 12660 - 12661, Format: N2.

Variable Label: Ice hockey offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

g. Ice hockey

BYA19GA Males  
 BYA19GB Females

Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,355	70.11
1	Yes	2,219	13.70
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19GB  
 Record #1, Position: 12662 - 12663, Format: N2.  
 Variable Label: Ice hockey offered to females  
 Variable Description:  
 - 19. Which of the following extracurricular sports are offered for male students and/or female students?  
 (MARK ALL THAT APPLY IN EACH COLUMN)  
 g. Ice hockey  
 BYA19GA Males  
 BYA19GB Females  
 Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	12,771	78.85
1	Yes	734	4.53
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19HA

Record #1, Position: 12664 - 12665, Format: N2.

Variable Label: Field hockey offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

h. Field hockey

BYA19HA Males

BYA19HB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,263	81.89
1	Yes	311	1.92
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19HB

Record #1, Position: 12666 - 12667, Format: N2.

Variable Label: Field hockey offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

h. Field hockey

BYA19HA Males

BYA19HB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,707	72.28
1	Yes	1,798	11.10
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19IA

Record #1, Position: 12668 - 12669, Format: N2.

Variable Label: Volleyball offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

i. Volleyball

BYA19IA Males

BYA19IB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,490	64.77
1	Yes	3,084	19.04
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19IB

Record #1, Position: 12670 - 12671, Format: N2.

Variable Label: Volleyball offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

i. Volleyball

BYA19IA Males  
 BYA19IB Females

Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,027	12.51
1	Yes	11,478	70.86
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19JA  
 Record #1, Position: 12672 - 12673, Format: N2.  
 Variable Label: Lacrosse offered to males  
 Variable Description:  
 - 19. Which of the following extracurricular sports are offered for male students and/or female students?  
 (MARK ALL THAT APPLY IN EACH COLUMN)  
 j. Lacrosse  
 BYA19JA Males  
 BYA19JB Females  
 Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,637	71.85
1	Yes	1,937	11.96
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19JB

Record #1, Position: 12674 - 12675, Format: N2.

Variable Label: Lacrosse offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

j. Lacrosse

BYA19JA Males

BYA19JB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,768	72.66
1	Yes	1,737	10.72
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19KA

Record #1, Position: 12676 - 12677, Format: N2.

Variable Label: Tennis offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

k. Tennis

BYA19KA Males

BYA19KB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,266	20.16
1	Yes	10,308	63.64
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19KB

Record #1, Position: 12678 - 12679, Format: N2.

Variable Label: Tennis offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

k. Tennis

BYA19KA Males

BYA19KB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,165	19.54
1	Yes	10,340	63.84
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19LA

Record #1, Position: 12680 - 12681, Format: N2.

Variable Label: Cross-country offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

l. Cross-country

BYA19LA Males

BYA19LB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,927	11.90
1	Yes	11,647	71.91
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19LB

Record #1, Position: 12682 - 12683, Format: N2.

Variable Label: Cross-country offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

I. Cross-country

BYA19LA Males

BYA19LB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,012	12.42
1	Yes	11,493	70.96
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19MA

Record #1, Position: 12684 - 12685, Format: N2.

Variable Label: Track offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

m. Track

BYA19MA Males

BYA19MB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,060	6.54
1	Yes	12,514	77.26
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19MB

Record #1, Position: 12686 - 12687, Format: N2.

Variable Label: Track offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

m. Track

BYA19MA Males

BYA19MB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,095	6.76
1	Yes	12,410	76.62
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19NA

Record #1, Position: 12688 - 12689, Format: N2.

Variable Label: Golf offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

n. Golf

BYA19NA Males

BYA19NB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,892	11.68
1	Yes	11,682	72.12
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19NB

Record #1, Position: 12690 - 12691, Format: N2.

Variable Label: Golf offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

n. Golf

BYA19NA Males  
 BYA19NB Females

Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,570	28.22
1	Yes	8,935	55.16
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19OA  
 Record #1, Position: 12692 - 12693, Format: N2.  
 Variable Label: Gymnastics offered to males  
 Variable Description:  
 - 19. Which of the following extracurricular sports are offered for male students and/or female students?  
 (MARK ALL THAT APPLY IN EACH COLUMN)  
 o. Gymnastics  
 BYA19OA Males  
 BYA19OB Females  
 Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,037	80.49
1	Yes	537	3.32
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19OB

Record #1, Position: 12694 - 12695, Format: N2.

Variable Label: Gymnastics offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

o. Gymnastics

BYA19OA Males

BYA19OB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,073	68.36
1	Yes	2,432	15.02
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19PA

Record #1, Position: 12696 - 12697, Format: N2.

Variable Label: Wrestling offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

p. Wrestling

BYA19PA Males

BYA19PB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,140	25.56
1	Yes	9,434	58.25
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19PB

Record #1, Position: 12698 - 12699, Format: N2.

Variable Label: Wrestling offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

p. Wrestling

BYA19PA Males

BYA19PB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,598	71.61
1	Yes	1,907	11.77
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19QA

Record #1, Position: 12700 - 12701, Format: N2.

Variable Label: Cheerleading offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

q. Cheerleading

BYA19QA Males  
 BYA19QB Females

Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,090	49.95
1	Yes	5,484	33.86
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19QB  
 Record #1, Position: 12702 - 12703, Format: N2.  
 Variable Label: Cheerleading offered to females  
 Variable Description:  
 - 19. Which of the following extracurricular sports are offered for male students and/or female students?  
 (MARK ALL THAT APPLY IN EACH COLUMN)  
 q. Cheerleading  
 BYA19QA Males  
 BYA19QB Females  
 Note: This is one in a series of items, a through t.  
 Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,113	6.87
1	Yes	12,392	76.51
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19RA

Record #1, Position: 12704 - 12705, Format: N2.

Variable Label: Drill team offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

r. Pompon (pompom), drill team

BYA19RA Males

BYA19RB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	12,099	74.70
1	Yes	1,475	9.11
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19RB

Record #1, Position: 12706 - 12707, Format: N2.

Variable Label: Drill team offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

r. Pompon (pompom), drill team

BYA19RA Males

BYA19RB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,016	43.32
1	Yes	6,489	40.06
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19SA

Record #1, Position: 12708 - 12709, Format: N2.

Variable Label: Other sport offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

s. Other

BYA19SA Males

BYA19SB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,400	70.38
1	Yes	2,174	13.42
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	100	0.62
TOTALS		16,197	100.00

Variable Name: BYA19SB

Record #1, Position: 12710 - 12711, Format: N2.

Variable Label: Other sport offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

s. Other

BYA19SA Males

BYA19SB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,020	68.04
1	Yes	2,485	15.34
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA19TA

Record #1, Position: 12712 - 12713, Format: N2.

Variable Label: No sports offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

t. No sports are offered

BYA19TA Males

BYA19TB Females

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	Sports offered to males	13,451	83.05
1	Sports not offered to males	101	0.62
-3	Item legitimate skip/NA	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	122	0.75
TOTALS		16,197	100.00

Variable Name: BYA19TB

Record #1, Position: 12714 - 12715, Format: N2.

Variable Label: No sports offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?  
(MARK ALL THAT APPLY IN EACH COLUMN)

t. No sports are offered

BYA19TA Males

BYA19TB Females

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Sports offered to females	13,342	82.37
1	Sports not offered to females	163	1.01
-3	Item legitimate skip/NA	392	2.42
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	126	0.78
TOTALS		16,197	100.00

Variable Name: BYA20

Record #1, Position: 12716 - 12718, Format: N3.

Variable Label: % 10th graders are LEP or non-English proficient

Variable Description:

- 20. What percentage of the current 10th grade students is Limited English Proficient (LEP) or Non-English Proficient?

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-61,4.1514/8.3997	15,201	93.85
-4	Nonrespondent	173	1.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	645	3.98
TOTALS		16,197	100.00

Variable Name: BYA21

Record #1, Position: 12719 - 12721, Format: N3.

Variable Label: % 10th graders receive free/reduced-price lunch (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 21. What percentage of the current 10th grade students receives free or reduced-price lunch from your school?

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA22A

Record #1, Position: 12722 - 12724, Format: N3.

Variable Label: # of full-time teachers (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 22. How many teachers work full-time and how many work part-time in your school? (If you share a teacher with another school, please count that teacher as part-time.)

# of Full-time teachers

Note: This is one in a series of items, a through b.

Available on restricted-use file only. BYFTTP is the categorical version of the variable and is available on the public use file.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: BYA22B

Record #1, Position: 12725 - 12726, Format: N2.

Variable Label: # of part-time teachers

Variable Description:

- 22. How many teachers work full-time and how many work part-time in your school? (If you share a teacher with another school, please

count that teacher as part-time.)

# of Part-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-68,4.113/4.9142	14,633	90.34
-4	Nonrespondent	173	1.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,213	7.49
TOTALS		16,197	100.00

Variable Name: BYA23A

Record #1, Position: 12727 - 12728, Format: N2.

Variable Label: # of full-time math teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Math

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-32,9.1363/5.9476	13,541	83.60
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	482	2.98
TOTALS		16,197	100.00

Variable Name: BYA23B

Record #1, Position: 12729 - 12730, Format: N2.

Variable Label: # of full-time science teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Science

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-30,8.3269/5.4742	13,421	82.86
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	602	3.72
TOTALS		16,197	100.00

Variable Name: BYA23C

Record #1, Position: 12731 - 12732, Format: N2.

Variable Label: # of full-time art teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Art

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-15,2.1688/1.6363	13,324	82.26
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	699	4.32
TOTALS		16,197	100.00

Variable Name: BYA23D

Record #1, Position: 12733 - 12734, Format: N2.

Variable Label: # of full-time music teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Music

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-9,2.0005/1.4252	13,265	81.90
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	758	4.68
TOTALS		16,197	100.00

Variable Name: BYA23E

Record #1, Position: 12735 - 12736, Format: N2.

Variable Label: # of full-time English teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

English

Note: This is one in a series of items, a through I.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-46,10.6387/7.1834	13,376	82.58
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	647	3.99
TOTALS		16,197	100.00

Variable Name: BYA23F

Record #1, Position: 12737 - 12738, Format: N2.

Variable Label: # of full-time foreign language teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Foreign language

Note: This is one in a series of items, a through I.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-25,4.8991/3.7576	13,362	82.50
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	661	4.08
TOTALS		16,197	100.00

Variable Name: BYA23G

Record #1, Position: 12739 - 12740, Format: N2.

Variable Label: # of full-time social sciences teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Social science/ Social studies

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-33,6.5227/5.5547	13,483	83.24
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	540	3.33
TOTALS		16,197	100.00

Variable Name: BYA23H

Record #1, Position: 12741 - 12742, Format: N2.

Variable Label: # of full-time history teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

History

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-40,2.9254/4.1816	13,483	83.24
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	540	3.33
TOTALS		16,197	100.00

Variable Name: BYA23I

Record #1, Position: 12743 - 12744, Format: N2.

Variable Label: # of full-time vocational education teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Vocational-technical education

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-40,6.0157/6.3541	12,733	78.61
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,290	7.96
TOTALS		16,197	100.00

Variable Name: BYA23J

Record #1, Position: 12745 - 12746, Format: N2.

Variable Label: # of full-time physical education teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Physical education

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-26,4.3384/3.5056	13,293	82.07
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	730	4.51
TOTALS		16,197	100.00

Variable Name: BYA23K

Record #1, Position: 12747 - 12748, Format: N2.

Variable Label: # full-time guidance counselors

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Guidance counseling

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-16,3.7702/2.5931	13,425	82.89
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	598	3.69
TOTALS		16,197	100.00

Variable Name: BYA23L

Record #1, Position: 12749 - 12750, Format: N2.

Variable Label: # full-time special education teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

# of Full-time in this subject area:

Special education

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-55,7.1853/6.8291	12,923	79.79
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,100	6.79
TOTALS		16,197	100.00

Variable Name: BYA24A

Record #1, Position: 12751 - 12753, Format: N3.

Variable Label: % full-time teachers are certified

Variable Description:

- 24. What percentage of full-time and part-time teachers in your school are certified? (If you share a teacher with another school, please count that teacher as part-time.)

Certified Full-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,91.9646/18.4244	15,394	95.04
-4	Nonrespondent	173	1.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	452	2.79
TOTALS		16,197	100.00

Variable Name: BYA24B

Record #1, Position: 12754 - 12756, Format: N3.

Variable Label: % part-time teachers are certified

Variable Description:

- 24. What percentage of full-time and part-time teachers in your school are certified? (If you share a teacher with another school, please count that teacher as part-time.)

Certified Part-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,80.1566/36.1369	10,412	64.28
-3	Item legitimate skip/NA	2,469	15.24
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,135	7.01
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,830	11.30
TOTALS		16,197	100.00

Variable Name: BYA25A

Record #1, Position: 12757 - 12759, Format: N3.

Variable Label: % full-time teachers teach out of field

Variable Description:

- 25. Of the full-time and part-time teachers who are certified, what percentage teach outside their field of certification? (If you share a teacher with another school, please count that teacher as part-time. If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

Teach out of field Full-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,4.2014/15.4907	12,955	79.98
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,068	6.59
TOTALS		16,197	100.00

Variable Name: BYA25B

Record #1, Position: 12760 - 12762, Format: N3.

Variable Label: % part-time teachers teach out of field

Variable Description:

- 25. Of the full-time and part-time teachers who are certified, what percentage teach outside their field of certification? (If you share a teacher with another school, please count that teacher as part-time. If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

Teach out of field Part-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,2.725/12.9399	11,913	73.55
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	2,110	13.03
TOTALS		16,197	100.00

Variable Name: BYA26A

Record #1, Position: 12763 - 12767, Format: N5.

Variable Label: Lowest salary paid to full-time teachers

Variable Description:

- 26. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?

Lowest

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	6480-53000,28352.4703/4993.5427	12,644	78.06
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,379	8.51
TOTALS		16,197	100.00

Variable Name: BYA26B

Record #1, Position: 12768 - 12772, Format: N5.

Variable Label: Highest salary paid to full-time teachers

Variable Description:

- 26. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?

Highest

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	11000-99999,55920.9659/13660.4326	12,566	77.58
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,457	9.00
TOTALS		16,197	100.00

Variable Name: BYA27A

Record #1, Position: 12773 - 12774, Format: N2.

Variable Label: Principal/administrator evaluates teachers

Variable Description:

- 27. Does your school currently use any of these forms of teacher evaluation?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Principal or other school administrator evaluates teachers

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school uses teacher evaluation.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	78	0.48
1	Yes	13,534	83.56
-3	Item legitimate skip/NA	237	1.46
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	174	1.07
TOTALS		16,197	100.00

Variable Name: BYA27B

Record #1, Position: 12775 - 12776, Format: N2.

Variable Label: Teachers evaluate teachers

Variable Description:

- 27. Does your school currently use any of these forms of teacher evaluation?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Teachers evaluate teachers

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school uses teacher evaluation.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,005	67.94
1	Yes	2,556	15.78
-3	Item legitimate skip/NA	237	1.46
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	225	1.39
TOTALS		16,197	100.00

Variable Name: BYA27C

Record #1, Position: 12777 - 12778, Format: N2.

Variable Label: Students evaluate teachers

Variable Description:

- 27. Does your school currently use any of these forms of teacher

evaluation?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Students evaluate teachers

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school uses teacher evaluation.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,874	73.31
1	Yes	1,715	10.59
-3	Item legitimate skip/NA	237	1.46
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	197	1.22
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA28A

Record #1, Position: 12779 - 12780, Format: N2.

Variable Label: Good teachers given special awards

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching

BYA28B Assigned to teach better students

BYA28C Given a lighter teaching load

BYA28D Relieved of administrative or disciplinary duties

BYA28E Given priority on requests for materials

BYA28F Higher pay

BYA28G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,754	41.70
1	Yes	6,998	43.21
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	271	1.67
TOTALS		16,197	100.00

Variable Name: BYA28B

Record #1, Position: 12781 - 12782, Format: N2.

Variable Label: Good teachers assigned to better students

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching

BYA28B Assigned to teach better students

BYA28C Given a lighter teaching load

BYA28D Relieved of administrative or disciplinary duties

BYA28E Given priority on requests for materials

BYA28F Higher pay

BYA28G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	12,545	77.45
1	Yes	1,207	7.45
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	271	1.67
TOTALS		16,197	100.00

Variable Name: BYA28C

Record #1, Position: 12783 - 12784, Format: N2.

Variable Label: Good teachers given a lighter teaching load

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

- BYA28A Special awards for teaching
- BYA28B Assigned to teach better students
- BYA28C Given a lighter teaching load
- BYA28D Relieved of administrative or disciplinary duties
- BYA28E Given priority on requests for materials
- BYA28F Higher pay
- BYA28G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,466	83.14
1	Yes	286	1.77
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	271	1.67
TOTALS		16,197	100.00

Variable Name: BYA28D

Record #1, Position: 12785 - 12786, Format: N2.

Variable Label: Good teachers relieved of administrative/disciplinary duties

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?  
(MARK ALL THAT APPLY)

- BYA28A Special awards for teaching
- BYA28B Assigned to teach better students
- BYA28C Given a lighter teaching load
- BYA28D Relieved of administrative or disciplinary duties
- BYA28E Given priority on requests for materials
- BYA28F Higher pay
- BYA28G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	13,545	83.63
1	Yes	207	1.28
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	271	1.67
TOTALS		16,197	100.00

Variable Name: BYA28E

Record #1, Position: 12787 - 12788, Format: N2.

Variable Label: Good teachers given priority on requests for materials

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching

BYA28B Assigned to teach better students

BYA28C Given a lighter teaching load

BYA28D Relieved of administrative or disciplinary duties

BYA28E Given priority on requests for materials

BYA28F Higher pay

BYA28G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	13,410	82.79
1	Yes	342	2.11
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	271	1.67
TOTALS		16,197	100.00

Variable Name: BYA28F

Record #1, Position: 12789 - 12790, Format: N2.

Variable Label: Good teachers receive higher pay

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

- BYA28A Special awards for teaching
- BYA28B Assigned to teach better students
- BYA28C Given a lighter teaching load
- BYA28D Relieved of administrative or disciplinary duties
- BYA28E Given priority on requests for materials
- BYA28F Higher pay
- BYA28G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,016	80.36
1	Yes	736	4.54
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	271	1.67
TOTALS		16,197	100.00

Variable Name: BYA28G

Record #1, Position: 12791 - 12792, Format: N2.

Variable Label: Good teachers are not recognized in these ways

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?  
(MARK ALL THAT APPLY)

- BYA28A Special awards for teaching
- BYA28B Assigned to teach better students
- BYA28C Given a lighter teaching load
- BYA28D Relieved of administrative or disciplinary duties
- BYA28E Given priority on requests for materials
- BYA28F Higher pay
- BYA28G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Recognized	7,668	47.34
1	Not recognized	6,010	37.11
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	345	2.13
TOTALS		16,197	100.00

Variable Name: BYA29

Record #1, Position: 12793 - 12794, Format: N2.

Variable Label: Content standards for academic subjects

Variable Description:

- 29. In general, are there any internal or external content standards for academic subjects in your school that must be adhered to by teachers?

Yes (GO TO QUESTION 30)

No (SKIP TO QUESTION 32)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	583	3.60
1	Yes	13,353	82.44
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	87	0.54
TOTALS		16,197	100.00

Variable Name: BYA30

Record #1, Position: 12795 - 12796, Format: N2.

Variable Label: Main source of content standards

Variable Description:

- 30. What is the main source of these content standards?

(MARK ONE RESPONSE)

State

District or Diocese

Department head

Principal

Teachers

Other

Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to: Respondents whose school has academic content standards.  
 Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	State	8,856	54.68
2	District or Diocese	1,330	8.21
3	Department head	422	2.61
4	Principal	212	1.31
5	Teachers	331	2.04
6	Other	319	1.97
-3	Item legitimate skip/NA	583	3.60
-4	Nonrespondent	173	1.07
-6	Multiple response	1,759	10.86
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	211	1.30
TOTALS		16,197	100.00

Variable Name: BYA31  
 Record #1, Position: 12797 - 12798, Format: N2.  
 Variable Label: Content standards linked with performance standards  
 Variable Description:  
 - 31. Are these content standards linked to performance standards for  
 assessment of students' mastery of this content?  
 Yes  
 No

Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.  
 Applies to: Respondents whose school has academic content standards.  
 Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,903	11.75
1	Yes	11,280	69.64
-3	Item legitimate skip/NA	583	3.60
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	257	1.59
TOTALS		16,197	100.00

Variable Name: BYA32

Record #1, Position: 12799 - 12800, Format: N2.

Variable Label: Students must pass a test for high school diploma

Variable Description:

- 32. Are students required to pass a minimum competency or proficiency test in order to receive a high school diploma?  
Yes (GO TO QUESTION 33)  
No (SKIP TO QUESTION 38 ON PAGE 14)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,945	36.70
1	Yes	7,960	49.14
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	118	0.73
TOTALS		16,197	100.00

Variable Name: BYA33AA

Record #1, Position: 12801 - 12802, Format: N2.

Variable Label: Minimum competency test given in grade 7

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.  
(MARK ONE ON EACH LINE)  
(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)  
a. Grade 7

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33AB through 33AE. If not, skip to question 33BA.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	School does not have 7th grade	8,486	52.39
2	No	812	5.01
3	Yes	316	1.95
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-6	Multiple response	61	0.38
-7	Not administered; abbreviated interview or breakoff	111	0.69
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	115	0.71
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA33AB

Record #1, Position: 12803 - 12804, Format: N2.

Variable Label: Math is on grade 7 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33AB This grade's test covers math

BYA33AC This grade's test covers science

BYA33AD This grade's test covers English

BYA33AE This grade's test covers history/social studies

Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	29	0.18
1	Yes	287	1.77
-3	Item legitimate skip/NA	15,243	94.11
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	111	0.69
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	176	1.09
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA33AC

Record #1, Position: 12805 - 12806, Format: N2.

Variable Label: Science is on grade 7 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33AB This grade's test covers math

BYA33AC This grade's test covers science

BYA33AD This grade's test covers English

BYA33AE This grade's test covers history/social studies

Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	169	1.04
1	Yes	147	0.91
-3	Item legitimate skip/NA	15,243	94.11
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	111	0.69
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	176	1.09
TOTALS		16,197	100.00

Variable Name: BYA33AD

Record #1, Position: 12807 - 12808, Format: N2.

Variable Label: English is on grade 7 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33AB This grade's test covers math

BYA33AC This grade's test covers science

BYA33AD This grade's test covers English

BYA33AE This grade's test covers history/social studies

Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7.  
 Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	25	0.15
1	Yes	291	1.80
-3	Item legitimate skip/NA	15,243	94.11
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	111	0.69
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	176	1.09
TOTALS		16,197	100.00

Variable Name: BYA33AE

Record #1, Position: 12809 - 12810, Format: N2.

Variable Label: History/social studies is on grade 7 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33AB This grade's test covers math

BYA33AC This grade's test covers science

BYA33AD This grade's test covers English

BYA33AE This grade's test covers history/social studies

Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	207	1.28
1	Yes	109	0.67
-3	Item legitimate skip/NA	15,243	94.11
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	111	0.69
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	176	1.09
TOTALS		16,197	100.00

Variable Name: BYA33BA

Record #1, Position: 12811 - 12812, Format: N2.

Variable Label: Minimum competency test given in grade 8

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

b. Grade 8

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33BB through 33BE. If not, skip to question 33CA.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	School does not have 8th grade	8,003	49.41
2	No	492	3.04
3	Yes	1,120	6.91
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-6	Multiple response	24	0.15
-7	Not administered; abbreviated interview or breakoff	152	0.94
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	110	0.68
TOTALS		16,197	100.00

Variable Name: BYA33BB

Record #1, Position: 12813 - 12814, Format: N2.

Variable Label: Math is on grade 8 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33BB This grade's test covers math

BYA33BC This grade's test covers science

BYA33BD This grade's test covers English

BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	78	0.48
1	Yes	969	5.98
-3	Item legitimate skip/NA	14,440	89.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	152	0.94
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	207	1.28
TOTALS		16,197	100.00

Variable Name: BYA33BC

Record #1, Position: 12815 - 12816, Format: N2.

Variable Label: Science is on grade 8 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33BB This grade's test covers math

BYA33BC This grade's test covers science

BYA33BD This grade's test covers English

BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	590	3.64
1	Yes	457	2.82
-3	Item legitimate skip/NA	14,440	89.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	152	0.94
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	207	1.28
TOTALS		16,197	100.00

Variable Name: BYA33BD

Record #1, Position: 12817 - 12818, Format: N2.

Variable Label: English is on grade 8 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33BB This grade's test covers math

BYA33BC This grade's test covers science

BYA33BD This grade's test covers English

BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	64	0.40
1	Yes	983	6.07
-3	Item legitimate skip/NA	14,440	89.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	152	0.94
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	207	1.28
TOTALS		16,197	100.00

Variable Name: BYA33BE

Record #1, Position: 12819 - 12820, Format: N2.

Variable Label: History/social studies is on grade 8 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33BB This grade's test covers math

BYA33BC This grade's test covers science

BYA33BD This grade's test covers English

BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	606	3.74
1	Yes	441	2.72
-3	Item legitimate skip/NA	14,440	89.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	152	0.94
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	207	1.28
TOTALS		16,197	100.00

Variable Name: BYA33CA

Record #1, Position: 12821 - 12822, Format: N2.

Variable Label: Minimum competency test given in grade 9

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

c. Grade 9

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33CB through 33CE. If not, skip to question 33DA.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.  
 Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	School does not have 9th grade	284	1.75
2	No	3,420	21.12
3	Yes	3,218	19.87
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,763	10.88
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,216	7.51
TOTALS		16,197	100.00

Variable Name: BYA33CB

Record #1, Position: 12823 - 12824, Format: N2.

Variable Label: Math is on grade 9 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33CB This grade's test covers math

BYA33CC This grade's test covers science

BYA33CD This grade's test covers English

BYA33CE This grade's test covers history/social studies

Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	194	1.20
1	Yes	2,873	17.74
-3	Item legitimate skip/NA	9,649	59.57
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,763	10.88
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,367	8.44
TOTALS		16,197	100.00

Variable Name: BYA33CC

Record #1, Position: 12825 - 12826, Format: N2.

Variable Label: Science is on grade 9 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33CB This grade's test covers math

BYA33CC This grade's test covers science

BYA33CD This grade's test covers English

BYA33CE This grade's test covers history/social studies

Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,129	6.97
1	Yes	1,938	11.97
-3	Item legitimate skip/NA	9,649	59.57
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,763	10.88
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,367	8.44
TOTALS		16,197	100.00

Variable Name: BYA33CD

Record #1, Position: 12827 - 12828, Format: N2.

Variable Label: English is on grade 9 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33CB This grade's test covers math

BYA33CC This grade's test covers science

BYA33CD This grade's test covers English

BYA33CE This grade's test covers history/social studies

Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,048	6.47
1	Yes	2,019	12.47
-3	Item legitimate skip/NA	9,649	59.57
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,763	10.88
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,367	8.44
TOTALS		16,197	100.00

Variable Name: BYA33CE

Record #1, Position: 12829 - 12830, Format: N2.

Variable Label: History/social studies is on grade 9 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33CB This grade's test covers math

BYA33CC This grade's test covers science

BYA33CD This grade's test covers English

BYA33CE This grade's test covers history/social studies

Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,803	11.13
1	Yes	1,264	7.80
-3	Item legitimate skip/NA	9,649	59.57
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,763	10.88
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,367	8.44
TOTALS		16,197	100.00

Variable Name: BYA33DA

Record #1, Position: 12831 - 12832, Format: N2.

Variable Label: Minimum competency test given in grade 10

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

d. Grade 10

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33DB through 33DE. If not, skip to question 33EA.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2	No	1,440	8.89
3	Yes	5,973	36.88
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	665	4.11
TOTALS		16,197	100.00

Variable Name: BYA33DB

Record #1, Position: 12833 - 12834, Format: N2.

Variable Label: Math is on grade 10 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33DB This grade's test covers math

BYA33DC This grade's test covers science

BYA33DD This grade's test covers English

BYA33DE This grade's test covers history/social studies

Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 10.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	688	4.25
1	Yes	5,147	31.78
-3	Item legitimate skip/NA	7,385	45.59
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	803	4.96
TOTALS		16,197	100.00

Variable Name: BYA33DC

Record #1, Position: 12835 - 12836, Format: N2.

Variable Label: Science is on grade 10 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33DB This grade's test covers math

BYA33DC This grade's test covers science

BYA33DD This grade's test covers English

BYA33DE This grade's test covers history/social studies

Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 10.  
 Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,755	23.18
1	Yes	2,080	12.84
-3	Item legitimate skip/NA	7,385	45.59
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	803	4.96
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA33DD

Record #1, Position: 12837 - 12838, Format: N2.

Variable Label: English is on grade 10 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33DB This grade's test covers math

BYA33DC This grade's test covers science

BYA33DD This grade's test covers English

BYA33DE This grade's test covers history/social studies

Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 10.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	912	5.63
1	Yes	4,923	30.39
-3	Item legitimate skip/NA	7,385	45.59
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	803	4.96
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA33DE

Record #1, Position: 12839 - 12840, Format: N2.

Variable Label: History/social studies is on grade 10 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33DB This grade's test covers math

BYA33DC This grade's test covers science

BYA33DD This grade's test covers English

BYA33DE This grade's test covers history/social studies

Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 10.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,944	24.35
1	Yes	1,891	11.68
-3	Item legitimate skip/NA	7,385	45.59
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	803	4.96
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA33EA

Record #1, Position: 12841 - 12842, Format: N2.

Variable Label: Minimum competency test given in grade 11

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

e. Grade 11

NOTE: This is one in a series of items, a through f. If the competency

test is given, answer 33EB through 33EE. If not, skip to question 33FA.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	School does not have 11th grade	195	1.20
2	No	2,495	15.40
3	Yes	4,128	25.49
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,739	10.74
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,344	8.30
TOTALS		16,197	100.00

Variable Name: BYA33EB

Record #1, Position: 12843 - 12844, Format: N2.

Variable Label: Math is on grade 11 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33EB This grade's test covers math

BYA33EC This grade's test covers science

BYA33ED This grade's test covers English

BYA33EE This grade's test covers history/social studies

Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 11.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	880	5.43
1	Yes	3,147	19.43
-3	Item legitimate skip/NA	8,635	53.31
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,739	10.74
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,445	8.92
TOTALS		16,197	100.00

Variable Name: BYA33EC

Record #1, Position: 12845 - 12846, Format: N2.

Variable Label: Science is on grade 11 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33EB This grade's test covers math

BYA33EC This grade's test covers science

BYA33ED This grade's test covers English

BYA33EE This grade's test covers history/social studies

Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 11.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,038	12.58
1	Yes	1,989	12.28
-3	Item legitimate skip/NA	8,635	53.31
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,739	10.74
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,445	8.92
TOTALS		16,197	100.00

Variable Name: BYA33ED

Record #1, Position: 12847 - 12848, Format: N2.

Variable Label: English is on grade 11 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33EB This grade's test covers math

BYA33EC This grade's test covers science

BYA33ED This grade's test covers English

BYA33EE This grade's test covers history/social studies

Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 11.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	415	2.56
1	Yes	3,612	22.30
-3	Item legitimate skip/NA	8,635	53.31
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,739	10.74
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,445	8.92
TOTALS		16,197	100.00

Variable Name: BYA33EE

Record #1, Position: 12849 - 12850, Format: N2.

Variable Label: History/social studies is on grade 11 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33EB This grade's test covers math

BYA33EC This grade's test covers science

BYA33ED This grade's test covers English

BYA33EE This grade's test covers history/social studies

Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 11.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,708	10.55
1	Yes	2,319	14.32
-3	Item legitimate skip/NA	8,635	53.31
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,739	10.74
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,445	8.92
TOTALS		16,197	100.00

Variable Name: BYA33FA

Record #1, Position: 12851 - 12852, Format: N2.

Variable Label: Minimum competency test given in grade 12

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

f. Grade 12

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33FB through 33FE. If not, skip to question 34.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	School does not have 12th grade	350	2.16
2	No	3,650	22.54
3	Yes	2,125	13.12
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,718	10.61
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	2,058	12.71
TOTALS		16,197	100.00

Variable Name: BYA33FB

Record #1, Position: 12853 - 12854, Format: N2.

Variable Label: Math is on grade 12 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33FB This grade's test covers math

BYA33FC This grade's test covers science

BYA33FD This grade's test covers English

BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 12.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	135	0.83
1	Yes	1,889	11.66
-3	Item legitimate skip/NA	9,945	61.40
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,718	10.61
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	2,159	13.33
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA33FC

Record #1, Position: 12855 - 12856, Format: N2.

Variable Label: Science is on grade 12 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33FB This grade's test covers math

BYA33FC This grade's test covers science

BYA33FD This grade's test covers English

BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 12.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,192	7.36
1	Yes	832	5.14
-3	Item legitimate skip/NA	9,945	61.40
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,718	10.61
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	2,159	13.33
TOTALS		16,197	100.00

Variable Name: BYA33FD

Record #1, Position: 12857 - 12858, Format: N2.

Variable Label: English is on grade 12 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33FB This grade's test covers math

BYA33FC This grade's test covers science

BYA33FD This grade's test covers English

BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 12.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	370	2.28
1	Yes	1,654	10.21
-3	Item legitimate skip/NA	9,945	61.40
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,718	10.61
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	2,159	13.33
TOTALS		16,197	100.00

Variable Name: BYA33FE

Record #1, Position: 12859 - 12860, Format: N2.

Variable Label: History/social studies is on grade 12 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE )

BYA33FB This grade's test covers math

BYA33FC This grade's test covers science

BYA33FD This grade's test covers English

BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 12.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,275	7.87
1	Yes	749	4.62
-3	Item legitimate skip/NA	9,945	61.40
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,718	10.61
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	2,159	13.33
TOTALS		16,197	100.00

Variable Name: BYA34A

Record #1, Position: 12861 - 12862, Format: N2.

Variable Label: Competency test is state requirement

Variable Description:

- 34. Is competency testing a state, district, or school requirement?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. State requirement

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	325	2.01
1	Yes	7,700	47.54
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	53	0.33
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA34B

Record #1, Position: 12863 - 12864, Format: N2.

Variable Label: Competency test is district requirement

Variable Description:

- 34. Is competency testing a state, district, or school requirement?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. District requirement

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,810	23.52
1	Yes	4,190	25.87
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	78	0.48
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA34C

Record #1, Position: 12865 - 12866, Format: N2.

Variable Label: Competency test is school requirement

Variable Description:

- 34. Is competency testing a state, district, or school requirement?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
c. School requirement

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,217	26.04
1	Yes	3,808	23.51
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	53	0.33
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA35

Record #1, Position: 12867 - 12868, Format: N2.

Variable Label: Competency test tied to content standards

Variable Description:

- 35. Is the competency testing program tied to explicit content standards or curriculum frameworks?  
Yes  
No

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	399	2.46
1	Yes	7,592	46.87
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	87	0.54
TOTALS		16,197	100.00

Variable Name: BYA36

Record #1, Position: 12869 - 12871, Format: N3.

Variable Label: % fail competency test on first attempt

Variable Description:

- 36. In the most recent test administration, what percentage of students taking the competency test failed (or were found to be below an acceptable level of proficiency in) any or all subject areas on their first attempt? (If your school has competency tests at multiple grade levels, report for the test given to the highest grade.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,25.8812/21.7819	7,305	45.10
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	773	4.77
TOTALS		16,197	100.00

Variable Name: BYA37A

Record #1, Position: 12872 - 12873, Format: N2.

Variable Label: Retake competency test if failed

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

a. Retaking the test

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Option not available	272	1.68
2	Option available, but not required	814	5.03
3	Required	6,823	42.13
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	169	1.04
TOTALS		16,197	100.00

Variable Name: BYA37B

Record #1, Position: 12874 - 12875, Format: N2.

Variable Label: Take remedial class if fail competency test

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

- b. Taking remedial or repeat classes in deficient subject areas

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Option not available	924	5.70
2	Option available, but not required	3,904	24.10
3	Required	2,853	17.61
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-6	Multiple response	24	0.15
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	373	2.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA37C

Record #1, Position: 12876 - 12877, Format: N2.

Variable Label: Complete competency test preparation class if fail

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

c. Completing a general competency test preparation class

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Option not available	3,589	22.16
2	Option available, but not required	3,115	19.23
3	Required	822	5.08
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	552	3.41
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA37D

Record #1, Position: 12878 - 12879, Format: N2.

Variable Label: Tutoring/individualized academic program if fail competency test

Variable Description:

- 37. When a student fails a competency test, which of the following

options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

d. Tutoring or individualized academic program

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Option not available	657	4.06
2	Option available, but not required	5,902	36.44
3	Required	1,027	6.34
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-6	Multiple response	31	0.19
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	461	2.85
TOTALS		16,197	100.00

Variable Name: BYA37E

Record #1, Position: 12880 - 12881, Format: N2.

Variable Label: Summer school if fail competency test

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

e. Summer school

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Option not available	1,135	7.01
2	Option available, but not required	6,034	37.25
3	Required	513	3.17
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	396	2.44
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA37F

Record #1, Position: 12882 - 12883, Format: N2.

Variable Label: Referred to alternative/continuing ed school if fail competency test

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

f. Referral to an alternative or continuing education school

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Option not available	3,649	22.53
2	Option available, but not required	3,708	22.89
3	Required	19	0.12
-3	Item legitimate skip/NA	5,945	36.70
-4	Nonrespondent	173	1.07
-6	Multiple response	19	0.12
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	683	4.22
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA38A

Record #1, Position: 12884 - 12885, Format: N2.

Variable Label: Control access to buildings during school hours

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your

school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Control access to school buildings during school hours (e.g., locked or monitored doors)

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,660	22.60
1	Yes	10,310	63.65
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	53	0.33
TOTALS		16,197	100.00

Variable Name: BYA38B

Record #1, Position: 12886 - 12887, Format: N2.

Variable Label: Control access to grounds during school hours

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Control access to school grounds during school hours (e.g., locked or monitored gates)

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,968	49.19
1	Yes	5,937	36.65
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	118	0.73
TOTALS		16,197	100.00

Variable Name: BYA38C

Record #1, Position: 12888 - 12889, Format: N2.

Variable Label: Require students pass through metal detector

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Require students to pass through metal detectors each day

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	13,651	84.28
1	Yes	349	2.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	23	0.14
TOTALS		16,197	100.00

Variable Name: BYA38D

Record #1, Position: 12890 - 12891, Format: N2.

Variable Label: Random metal detector checks on students

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Perform one or more random metal detector checks on students

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	12,472	77.00
1	Yes	1,404	8.67
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	147	0.91
TOTALS		16,197	100.00

Variable Name: BYA38E

Record #1, Position: 12892 - 12893, Format: N2.

Variable Label: Close campus for students during lunch

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Close the campus for most students during lunch

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,265	26.33
1	Yes	9,643	59.54
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	115	0.71
TOTALS		16,197	100.00

Variable Name: BYA38F

Record #1, Position: 12894 - 12895, Format: N2.

Variable Label: Random dog sniffs to check for drugs

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. Use one or more random dog sniffs to check for drugs

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,948	49.07
1	Yes	6,052	37.36
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	23	0.14
TOTALS		16,197	100.00

Variable Name: BYA38G

Record #1, Position: 12896 - 12897, Format: N2.

Variable Label: Random sweeps for contraband

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- g. Perform one or more random sweeps for contraband (e.g., drugs or weapons) but not including dog sniffs

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,638	65.68
1	Yes	3,197	19.74
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	188	1.16
TOTALS		16,197	100.00

Variable Name: BYA38H

Record #1, Position: 12898 - 12899, Format: N2.

Variable Label: Require drug testing for any students

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. Require drug testing for any students (e.g., athletes)

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,707	72.28
1	Yes	2,200	13.58
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	116	0.72
TOTALS		16,197	100.00

Variable Name: BYA38I

Record #1, Position: 12900 - 12901, Format: N2.

Variable Label: Require students to wear uniforms

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

i. Require students to wear uniforms

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,759	72.60
1	Yes	2,203	13.60
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	61	0.38
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA38J

Record #1, Position: 12902 - 12903, Format: N2.

Variable Label: Enforce strict dress code

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

j. Enforce a strict dress code

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,021	37.17
1	Yes	7,830	48.34
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	172	1.06
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA38K

Record #1, Position: 12904 - 12905, Format: N2.

Variable Label: Require clear book bags/ban book bags

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

k. Require clear book bags or ban book bags on school grounds

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,533	77.38
1	Yes	1,437	8.87
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	53	0.33
TOTALS		16,197	100.00

Variable Name: BYA38L

Record #1, Position: 12906 - 12907, Format: N2.

Variable Label: Require students to wear badges/picture ID

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

l. Require students to wear badges or picture IDs

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,805	72.88
1	Yes	2,208	13.63
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	10	0.06
TOTALS		16,197	100.00

Variable Name: BYA38M

Record #1, Position: 12908 - 12909, Format: N2.

Variable Label: Require faculty/staff to wear badges/picture ID

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

m. Require faculty and staff to wear badges or picture IDs

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,745	53.99
1	Yes	5,259	32.47
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	19	0.12
TOTALS		16,197	100.00

Variable Name: BYA38N

Record #1, Position: 12910 - 12911, Format: N2.

Variable Label: Use security cameras to monitor school

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

n. Use one or more security cameras to monitor the school

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,292	45.02
1	Yes	6,635	40.96
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	96	0.59
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA38O

Record #1, Position: 12912 - 12913, Format: N2.

Variable Label: Telephones in most classrooms

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

o. Provide telephones in most classrooms

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,014	43.30
1	Yes	6,919	42.72
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	90	0.56
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA38P

Record #1, Position: 12914 - 12915, Format: N2.

Variable Label: Emergency call button in classrooms

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- p. Provide an emergency alarm or call button in most classrooms

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,453	39.84
1	Yes	7,455	46.03
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	115	0.71
TOTALS		16,197	100.00

Variable Name: BYA39A

Record #1, Position: 12916 - 12917, Format: N2.

Variable Label: Process to get parent input on discipline policies

Variable Description:

- 39. Which of the following does your school do to involve or help parents deal with school discipline issues?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Have a formal process to obtain parent input on policies related to school crime and discipline

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,161	38.04
1	Yes	7,764	47.93
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	98	0.61
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA39B

Record #1, Position: 12918 - 12919, Format: N2.

Variable Label: Training parents to deal with problem behavior

Variable Description:

- 39. Which of the following does your school do to involve or help parents deal with school discipline issues?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Provide training or technical assistance to parents in dealing with students' problem behavior

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,768	54.13
1	Yes	5,093	31.44
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	162	1.00
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA39C

Record #1, Position: 12920 - 12921, Format: N2.

Variable Label: Program involves parents in school discipline

Variable Description:

- 39. Which of the following does your school do to involve or help parents deal with school discipline issues?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Have a program that involves parents at school helping to maintain school discipline

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,899	73.46
1	Yes	1,986	12.26
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	138	0.85
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA40A

Record #1, Position: 12922 - 12923, Format: N2.

Variable Label: Use paid security at any time during school hours

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. At any time during school hours

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,951	30.57
1	Yes	9,007	55.61
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	65	0.40
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA40B

Record #1, Position: 12924 - 12925, Format: N2.

Variable Label: Use paid security as students arrive or leave

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. While students were arriving or leaving

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,420	33.46
1	Yes	8,502	52.49
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	101	0.62
TOTALS		16,197	100.00

Variable Name: BYA40C

Record #1, Position: 12926 - 12927, Format: N2.

Variable Label: Use paid security at school activities

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. At selected school activities (e.g., athletic and social events, open houses, science fairs)

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,550	9.57
1	Yes	12,346	76.22
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	127	0.78
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA40D

Record #1, Position: 12928 - 12929, Format: N2.

Variable Label: Use paid security outside of school hours/activities

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. When school/school activities were not occurring

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,174	62.81
1	Yes	3,721	22.97
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	128	0.79
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA40E

Record #1, Position: 12930 - 12931, Format: N2.

Variable Label: Use paid security at other time

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Other

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,321	76.07
1	Yes	1,601	9.88
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	101	0.62
TOTALS		16,197	100.00

Variable Name: BYA41A

Record #1, Position: 12932 - 12933, Format: N2.

Variable Label: Teachers have access to cable TV

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

a. Cable television

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,386	20.91
1	Yes	10,467	64.62
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	170	1.05
TOTALS		16,197	100.00

Variable Name: BYA41B

Record #1, Position: 12934 - 12935, Format: N2.

Variable Label: Teachers have access to closed-circuit TV

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Closed-circuit television

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,943	42.87
1	Yes	6,787	41.90
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	293	1.81
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA41C

Record #1, Position: 12936 - 12937, Format: N2.

Variable Label: Teachers have access to videodisc player/VCR/DVD

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Videodisc player/VCR/DVD

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	133	0.82
1	Yes	13,791	85.15
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	99	0.61
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA41D

Record #1, Position: 12938 - 12939, Format: N2.

Variable Label: Teachers have access to video camera

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Video camera

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	798	4.93
1	Yes	13,092	80.83
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	133	0.82
TOTALS		16,197	100.00

Variable Name: BYA41E

Record #1, Position: 12940 - 12941, Format: N2.

Variable Label: Teachers have access to video production studio

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,741	47.79
1	Yes	6,105	37.69
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	177	1.09
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA41F

Record #1, Position: 12942 - 12943, Format: N2.

Variable Label: Teachers have access to satellite TV hook-up

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. Satellite TV hook-up

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,526	52.64
1	Yes	5,278	32.59
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	219	1.35
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA41G

Record #1, Position: 12944 - 12945, Format: N2.

Variable Label: Teachers have access to videoconferencing equipment

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

g. Videoconferencing equipment

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,758	54.07
1	Yes	5,074	31.33
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	191	1.18
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA41H

Record #1, Position: 12946 - 12947, Format: N2.

Variable Label: Teachers have access to digital camera

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

h. Digital camera

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,212	7.48
1	Yes	12,716	78.51
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	95	0.59
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA41I

Record #1, Position: 12948 - 12949, Format: N2.

Variable Label: Teachers have access to scanner

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- i. Scanner for images or text
- e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	974	6.01
1	Yes	12,922	79.78
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	127	0.78
TOTALS		16,197	100.00

Variable Name: BYA41J

Record #1, Position: 12950 - 12951, Format: N2.

Variable Label: Teachers have access to LCD panel

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- j. LCD panel or other projection device for projecting images directly from a computer
- e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,410	8.71
1	Yes	12,416	76.66
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	197	1.22
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA41K

Record #1, Position: 12952 - 12953, Format: N2.

Variable Label: Teachers have access to laptop computer

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

k. Laptop computer

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,444	21.26
1	Yes	10,474	64.67
-4	Nonrespondent	173	1.07
-6	Multiple response	17	0.10
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	88	0.54
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA41L

Record #1, Position: 12954 - 12955, Format: N2.

Variable Label: Teachers have access to Internet

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

l. Internet

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	80	0.49
1	Yes	13,868	85.62
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	75	0.46
TOTALS		16,197	100.00

Variable Name: BYA41M

Record #1, Position: 12956 - 12957, Format: N2.

Variable Label: Teachers have access to computer printer

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

m. Computer printer

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	67	0.41
1	Yes	13,837	85.43
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	119	0.73
TOTALS		16,197	100.00

Variable Name: BYA42A

Record #1, Position: 12958 - 12959, Format: N2.

Variable Label: Teachers use computers as instructional tools

Variable Description:

- 42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Teachers use computers in classrooms as instructional tools  
(e.g., for drill and practice; simulation and application; to correspond with experts, authors, researchers, etc. via E-mail or the Internet)

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	885	5.46
1	Yes	13,006	80.30
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYA42B

Record #1, Position: 12960 - 12961, Format: N2.

Variable Label: Teachers use computers to plan lessons

Variable Description:

- 42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Teachers use computers to design and manage their instruction, such as lesson plans and links with state standards

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,410	8.71
1	Yes	12,427	76.72
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	186	1.15
TOTALS		16,197	100.00

Variable Name: BYA42C

Record #1, Position: 12962 - 12963, Format: N2.

Variable Label: Teachers use computers for professional development courses

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Teachers use computers to take professional development courses via the Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,310	45.13
1	Yes	6,451	39.83
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	262	1.62
TOTALS		16,197	100.00

Variable Name: BYA42D

Record #1, Position: 12964 - 12965, Format: N2.

Variable Label: Teachers use computers to communicate with colleagues

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Teachers use computers to communicate with colleagues and other professionals via E-mail, listservs or the Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	828	5.11
1	Yes	13,004	80.29
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	191	1.18
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA42E

Record #1, Position: 12966 - 12967, Format: N2.

Variable Label: Teachers use computers to access best practices

Variable Description:

- 42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

e. Teachers use computers to research and access best practices from the Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	978	6.04
1	Yes	12,784	78.93
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	261	1.61
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA42F

Record #1, Position: 12968 - 12969, Format: N2.

Variable Label: Teachers use computers to communicate with parents

Variable Description:

- 42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. Teachers use computers to communicate with students' parents

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,532	21.81
1	Yes	10,186	62.89
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	305	1.88
TOTALS		16,197	100.00

Variable Name: BYA42G

Record #1, Position: 12970 - 12971, Format: N2.

Variable Label: Teachers use computers to post homework

Variable Description:

- 42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

g. Teachers use computers to post homework or other class requirements

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,643	28.67
1	Yes	8,962	55.33
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	418	2.58
TOTALS		16,197	100.00

Variable Name: BYA42H

Record #1, Position: 12972 - 12973, Format: N2.

Variable Label: Teachers/staff use computers to communicate with each other

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. Teachers and staff use computers to communicate via E-mail to one another

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,332	8.22
1	Yes	12,404	76.58
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	287	1.77
TOTALS		16,197	100.00

Variable Name: BYA42I

Record #1, Position: 12974 - 12975, Format: N2.

Variable Label: Teachers use computers to teach job skills

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

i. Teachers use computers to teach job skills (e.g., CAD/ CADD, automotive diagnostics)

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,000	30.87
1	Yes	8,762	54.10
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	261	1.61
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA42J

Record #1, Position: 12976 - 12977, Format: N2.

Variable Label: Administrative staff use computers for administrative purposes

Variable Description:

- 42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- j. Administrative staff use computers for administrative purposes  
(e.g., reporting grades, tracking attendance, keeping student records)

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	140	0.86
1	Yes	13,688	84.51
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	195	1.20
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA42K

Record #1, Position: 12978 - 12979, Format: N2.

Variable Label: Administrative staff use computers to communicate with colleagues

Variable Description:

- 42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- k. Administrative staff use computers to communicate with  
colleagues and other professionals via E-mail, listservs or the  
Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	330	2.04
1	Yes	13,513	83.43
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	180	1.11
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA42L

Record #1, Position: 12980 - 12981, Format: N2.

Variable Label: Administrative staff use computers to communicate with parents

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

I. Administrative staff use computers to communicate with students' parents

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,412	27.24
1	Yes	9,292	57.37
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	319	1.97
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA42M

Record #1, Position: 12982 - 12983, Format: N2.

Variable Label: School offers students distance learning courses

Variable Description:

- 42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
m. The school offers courses for credit to students via 'distance learning', which the school would not be able to offer otherwise (e.g., an AP course or advanced math course that the school does not offer, but another school does)

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,070	56.00
1	Yes	4,774	29.47
-4	Nonrespondent	173	1.07
-6	Multiple response	11	0.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	168	1.04
TOTALS		16,197	100.00

Variable Name: BYA42N

Record #1, Position: 12984 - 12985, Format: N2.

Variable Label: Teachers have access to Internet professional development programs

Variable Description:

- 42. Does your school use computers in the following ways?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
n. District or state education officials provide teachers with access to ongoing professional development programs through the Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,837	36.04
1	Yes	7,920	48.90
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	266	1.64
TOTALS		16,197	100.00

Variable Name: BYA43A

Record #1, Position: 12986 - 12987, Format: N2.

Variable Label: Teacher training on use of new software

Variable Description:

- 43. Does either your school or your district offer the following types of formal training for teachers?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
a. Learning to use new software

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,203	7.43
1	Yes	12,660	78.16
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	160	0.99
TOTALS		16,197	100.00

Variable Name: BYA43B

Record #1, Position: 12988 - 12989, Format: N2.

Variable Label: Teacher training on use of Internet

Variable Description:

- 43. Does either your school or your district offer the following types of formal training for teachers?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
b. Accessing and searching the Internet

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,405	8.67
1	Yes	12,527	77.34
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	91	0.56
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA43C  
 Record #1, Position: 12990 - 12991, Format: N2.  
 Variable Label: Teacher training on using computers to teach skills  
 Variable Description:  
 - 43. Does either your school or your district offer the following types of formal training for teachers?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)  
 c. Using computers to help students develop analytical, critical-thinking, or problem-solving skills  
 Note: This is one in a series of items, a through e.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,282	20.26
1	Yes	10,614	65.53
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	127	0.78
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA43D  
 Record #1, Position: 12992 - 12993, Format: N2.  
 Variable Label: Teacher training on integrating computer into class  
 Variable Description:  
 - 43. Does either your school or your district offer the following

types of formal training for teachers?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)

d. Integrating computers into the classroom

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,617	9.98
1	Yes	12,299	75.93
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	107	0.66
TOTALS		16,197	100.00

Variable Name: BYA43E

Record #1, Position: 12994 - 12995, Format: N2.

Variable Label: Teacher training on basic computer literacy

Variable Description:

- 43. Does either your school or your district offer the following types of formal training for teachers?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)

e. Basic computer literacy

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file  
 for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,094	6.75
1	Yes	12,847	79.32
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	82	0.51
TOTALS		16,197	100.00

Variable Name: BYA44A

Record #1, Position: 12996 - 12997, Format: N2.

Variable Label: Computers in administrative offices

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

a. In administrative offices

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	111	0.69
1	Yes	13,912	85.89
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
TOTALS		16,197	100.00

Variable Name: BYA44B

Record #1, Position: 12998 - 12999, Format: N2.

Variable Label: Computers in teacher work rooms

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

b. In teacher work rooms

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,384	20.89
1	Yes	10,639	65.69
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
TOTALS		16,197	100.00

Variable Name: BYA44C

Record #1, Position: 13000 - 13001, Format: N2.

Variable Label: Computers in classrooms

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. In classrooms

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	637	3.93
1	Yes	13,386	82.64
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
TOTALS		16,197	100.00

Variable Name: BYA44D

Record #1, Position: 13002 - 13003, Format: N2.

Variable Label: Computers in the library media center

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. In the library media center

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	476	2.94
1	Yes	13,547	83.64
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA44E

Record #1, Position: 13004 - 13005, Format: N2.

Variable Label: Computers in separate computer lab

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

e. In separate computer lab(s) (outside the library media center)

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	515	3.18
1	Yes	13,508	83.40
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA46A

Record #1, Position: 13006 - 13007, Format: N2.

Variable Label: Principal's influence on hiring/firing teachers

Variable Description:

- 46. How much influence do you as a principal have on the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Some influence; Major influence)

a. Hiring and firing teachers

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by

the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No influence	74	0.46
2	Some influence	1,749	10.80
3	Major influence	11,373	70.22
-4	Nonrespondent	173	1.07
-6	Multiple response	24	0.15
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	803	4.96
TOTALS		16,197	100.00

Variable Name: BYA46B

Record #1, Position: 13008 - 13009, Format: N2.

Variable Label: Principal's influence on grouping students

Variable Description:

- 46. How much influence do you as a principal have on the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Some influence; Major influence)
- b. Establishing policies and priorities for grouping students into classes

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No influence	171	1.06
2	Some influence	3,569	22.03
3	Major influence	9,434	58.25
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	849	5.24
TOTALS		16,197	100.00

Variable Name: BYA46C

Record #1, Position: 13010 - 13011, Format: N2.

Variable Label: Principal's influence on course offerings

Variable Description:

- 46. How much influence do you as a principal have on the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Some influence; Major influence)  
c. Deciding what courses will be offered

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No influence	86	0.53
2	Some influence	4,013	24.78
3	Major influence	9,080	56.06
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	844	5.21
TOTALS		16,197	100.00

Variable Name: BYA46D

Record #1, Position: 13012 - 13013, Format: N2.

Variable Label: Principal's influence on instructional materials

Variable Description:

- 46. How much influence do you as a principal have on the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Some influence; Major influence)  
d. Selecting textbooks and other instructional materials

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No influence	1,054	6.51
2	Some influence	8,667	53.51
3	Major influence	3,499	21.60
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	803	4.96
TOTALS		16,197	100.00

Variable Name: BYA46E

Record #1, Position: 13014 - 13015, Format: N2.

Variable Label: Principal's influence on curricular guidelines

Variable Description:

- 46. How much influence do you as a principal have on the following?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Some influence; Major influence)

e. Setting curricular guidelines

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	No influence	587	3.62
2	Some influence	6,960	42.97
3	Major influence	5,648	34.87
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	828	5.11
TOTALS		16,197	100.00

Variable Name: BYA46F

Record #1, Position: 13016 - 13017, Format: N2.

Variable Label: Principal's influence on grading and evaluation

Variable Description:

- 46. How much influence do you as a principal have on the following?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Some influence; Major influence)

f. Establishing policies and practices for grading and student

evaluation

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No influence	521	3.22
2	Some influence	6,927	42.77
3	Major influence	5,765	35.59
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	810	5.00
TOTALS		16,197	100.00

Variable Name: BYA46G

Record #1, Position: 13018 - 13019, Format: N2.

Variable Label: Principal's influence on discipline policies

Variable Description:

- 46. How much influence do you as a principal have on the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Some influence; Major influence)  
g. Establishing discipline policies

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No influence	69	0.43
2	Some influence	2,789	17.22
3	Major influence	10,362	63.97
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	803	4.96
TOTALS		16,197	100.00

Variable Name: BYA46H

Record #1, Position: 13020 - 13021, Format: N2.

Variable Label: Principal's influence on school funds

Variable Description:

- 46. How much influence do you as a principal have on the following?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Some influence; Major influence)  
h. Deciding how school funds will be spent

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No influence	219	1.35
2	Some influence	4,163	25.70
3	Major influence	8,808	54.38
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	833	5.14
TOTALS		16,197	100.00

Variable Name: BYA47A

Record #1, Position: 13022 - 13023, Format: N2.

Variable Label: School's relationship with school board

Variable Description:

- 47. How would you characterize your school's relationship with each of the following individuals or groups?  
(MARK ONE RESPONSE ON EACH LINE)  
(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)  
a. School board or governing board

Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very cooperative	8,145	50.29
2	Cooperative	3,909	24.13
3	Somewhat cooperative	881	5.44
4	Not cooperative	78	0.48
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,010	6.24
TOTALS		16,197	100.00

Variable Name: BYA47B

Record #1, Position: 13024 - 13025, Format: N2.

Variable Label: School's relationship with central office

Variable Description:

- 47. How would you characterize your school's relationship with each of the following individuals or groups?

(MARK ONE RESPONSE ON EACH LINE)

(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)

b. Central office administrators

Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Very cooperative	8,833	54.53
2	Cooperative	3,075	18.98
3	Somewhat cooperative	743	4.59
4	Not cooperative	54	0.33
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,318	8.14
TOTALS		16,197	100.00

Variable Name: BYA47C

Record #1, Position: 13026 - 13027, Format: N2.

Variable Label: School's relationship with teachers' association

Variable Description:

- 47. How would you characterize your school's relationship with each of the following individuals or groups?

(MARK ONE RESPONSE ON EACH LINE)

(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)

c. Teachers' association or union

Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Very cooperative	5,109	31.54
2	Cooperative	5,023	31.01
3	Somewhat cooperative	1,370	8.46
4	Not cooperative	260	1.61
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	2,261	13.96
TOTALS		16,197	100.00

Variable Name: BYA48A

Record #1, Position: 13028 - 13029, Format: N2.

Variable Label: Principal evaluated on standardized test scores

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Minor influence; Great deal of influence)

a. The performance of your school's students on standardized tests

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No influence on evaluation	805	4.97
2	Minor influence on evaluation	4,722	29.15
3	Great deal of influence on evaluation	7,655	47.26
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	841	5.19
TOTALS		16,197	100.00

Variable Name: BYA48B

Record #1, Position: 13030 - 13031, Format: N2.

Variable Label: Principal evaluated on school environment

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Minor influence; Great deal of influence)
- b. A good disciplinary environment in the school

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2	Minor influence on evaluation	1,583	9.77
3	Great deal of influence on evaluation	11,602	71.63
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	838	5.17
TOTALS		16,197	100.00

Variable Name: BYA48C

Record #1, Position: 13032 - 13033, Format: N2.

Variable Label: Principal evaluated on efficient administration

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Minor influence; Great deal of influence)

c. Efficient administration

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No influence on evaluation	23	0.14
2	Minor influence on evaluation	1,130	6.98
3	Great deal of influence on evaluation	12,005	74.12
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	865	5.34
TOTALS		16,197	100.00

Variable Name: BYA48D

Record #1, Position: 13034 - 13035, Format: N2.

Variable Label: Principal evaluated on parent involvement

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Minor influence; Great deal of influence)

d. Parent involvement

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No influence on evaluation	580	3.58
2	Minor influence on evaluation	6,584	40.65
3	Great deal of influence on evaluation	5,966	36.83
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	893	5.51
TOTALS		16,197	100.00

Variable Name: BYA48E

Record #1, Position: 13036 - 13037, Format: N2.

Variable Label: Principal evaluated on relationship with community

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?  
(MARK ONE RESPONSE ON EACH LINE)  
(No influence; Minor influence; Great deal of influence)  
e. Relationships with community

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No influence on evaluation	397	2.45
2	Minor influence on evaluation	4,165	25.71
3	Great deal of influence on evaluation	8,589	53.03
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	872	5.38
TOTALS		16,197	100.00

Variable Name: BYA48F

Record #1, Position: 13038 - 13039, Format: N2.

Variable Label: Principal evaluated on new programs/reform

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?  
(MARK ONE RESPONSE ON EACH LINE)

(No influence; Minor influence; Great deal of influence)

f. Implementation of new programs or reform efforts such as shared decision-making

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	No influence on evaluation	432	2.67
2	Minor influence on evaluation	5,225	32.26
3	Great deal of influence on evaluation	7,410	45.75
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	956	5.90
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA49A

Record #1, Position: 13040 - 13041, Format: N2.

Variable Label: How often tardiness a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

a. Tardiness

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	12,316	76.04
2	Happens at least once a week	473	2.92
3	Happens at least once a month	9	0.06
4	Happens on occasion	448	2.77
5	Never happens	40	0.25
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	737	4.55
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA49B

Record #1, Position: 13042 - 13043, Format: N2.

Variable Label: How often absenteeism a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

b. Absenteeism

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	11,975	73.93
2	Happens at least once a week	615	3.80
3	Happens at least once a month	57	0.35
4	Happens on occasion	526	3.25
5	Never happens	88	0.54
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	762	4.70
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA49C

Record #1, Position: 13044 - 13045, Format: N2.

Variable Label: How often class cutting a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

c. Class cutting

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	5,893	36.38
2	Happens at least once a week	2,860	17.66
3	Happens at least once a month	997	6.16
4	Happens on occasion	3,144	19.41
5	Never happens	258	1.59
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	871	5.38
TOTALS		16,197	100.00

Variable Name: BYA49D

Record #1, Position: 13046 - 13047, Format: N2.

Variable Label: How often physical conflicts a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

d. Physical conflicts among students

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	188	1.16
2	Happens at least once a week	1,466	9.05
3	Happens at least once a month	2,625	16.21
4	Happens on occasion	8,231	50.82
5	Never happens	787	4.86
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	726	4.48
TOTALS		16,197	100.00

Variable Name: BYA49E

Record #1, Position: 13048 - 13049, Format: N2.

Variable Label: How often robbery/theft a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

e. Robbery or theft

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	21	0.13
2	Happens at least once a week	715	4.41
3	Happens at least once a month	2,396	14.79
4	Happens on occasion	9,907	61.17
5	Never happens	277	1.71
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	707	4.37
TOTALS		16,197	100.00

Variable Name: BYA49F

Record #1, Position: 13050 - 13051, Format: N2.

Variable Label: How often vandalism a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

f. Vandalism

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	23	0.14
2	Happens at least once a week	479	2.96
3	Happens at least once a month	1,338	8.26
4	Happens on occasion	10,582	65.33
5	Never happens	881	5.44
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	720	4.45
TOTALS		16,197	100.00

Variable Name: BYA49G

Record #1, Position: 13052 - 13053, Format: N2.

Variable Label: How often use of alcohol a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

g. Use of alcohol

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	200	1.23
2	Happens at least once a week	505	3.12
3	Happens at least once a month	1,136	7.01
4	Happens on occasion	9,650	59.58
5	Never happens	1,812	11.19
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	720	4.45
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA49H  
 Record #1, Position: 13054 - 13055, Format: N2.  
 Variable Label: How often use of illegal drugs a problem at school  
 Variable Description:  
 - 49. To the best of your knowledge how often do the following types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)  
 h. Use of illegal drugs  
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	242	1.49
2	Happens at least once a week	590	3.64
3	Happens at least once a month	1,323	8.17
4	Happens on occasion	9,665	59.67
5	Never happens	1,466	9.05
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	737	4.55
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA49I

Record #1, Position: 13056 - 13057, Format: N2.

Variable Label: How often students on drugs/alcohol at school a problem

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

- i. Students under the influence of drugs/ alcohol while at school

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	171	1.06
2	Happens at least once a week	382	2.36
3	Happens at least once a month	1,032	6.37
4	Happens on occasion	9,863	60.89
5	Never happens	1,818	11.22
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	757	4.67
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA49J

Record #1, Position: 13058 - 13059, Format: N2.

Variable Label: How often sale of drugs near school a problem

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

- j. The sale of drugs on the way to or from school and/or on school grounds

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Happens daily	278	1.72
2	Happens at least once a week	615	3.80
3	Happens at least once a month	1,030	6.36
4	Happens on occasion	9,228	56.97
5	Never happens	2,000	12.35
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	872	5.38
TOTALS		16,197	100.00

Variable Name: BYA49K

Record #1, Position: 13060 - 13061, Format: N2.

Variable Label: How often possession of weapons a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

- k. Possession of weapons

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Happens daily	22	0.14
2	Happens at least once a week	40	0.25
3	Happens at least once a month	165	1.02
4	Happens on occasion	7,939	49.02
5	Never happens	5,091	31.43
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	766	4.73
TOTALS		16,197	100.00

Variable Name: BYA49L

Record #1, Position: 13062 - 13063, Format: N2.

Variable Label: How often physical abuse of teachers a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

I. Physical abuse of teachers

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2	Happens at least once a week	27	0.17
3	Happens at least once a month	27	0.17
4	Happens on occasion	2,524	15.58
5	Never happens	10,653	65.77
-4	Nonrespondent	173	1.07
-6	Multiple response	12	0.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	780	4.82
TOTALS		16,197	100.00

Variable Name: BYA49M

Record #1, Position: 13064 - 13065, Format: N2.

Variable Label: How often racial tension among students a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
- m. Student racial tensions

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	18	0.11
2	Happens at least once a week	66	0.41
3	Happens at least once a month	255	1.57
4	Happens on occasion	8,521	52.61
5	Never happens	4,342	26.81
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	821	5.07
TOTALS		16,197	100.00

Variable Name: BYA49N

Record #1, Position: 13066 - 13067, Format: N2.

Variable Label: How often student bullying a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
- n. Student bullying

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Happens daily	301	1.86
2	Happens at least once a week	1,089	6.72
3	Happens at least once a month	2,787	17.21
4	Happens on occasion	8,578	52.96
5	Never happens	445	2.75
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	823	5.08
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA490

Record #1, Position: 13068 - 13069, Format: N2.

Variable Label: How often verbal abuse of teachers a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

o. Student verbal abuse of teachers

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Happens daily	104	0.64
2	Happens at least once a week	829	5.12
3	Happens at least once a month	2,152	13.29
4	Happens on occasion	8,479	52.35
5	Never happens	1,705	10.53
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	754	4.66
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA49P

Record #1, Position: 13070 - 13071, Format: N2.

Variable Label: How often disorder in classrooms a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

p. Widespread disorder in classrooms

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Happens daily	47	0.29
2	Happens at least once a week	141	0.87
3	Happens at least once a month	322	1.99
4	Happens on occasion	4,495	27.75
5	Never happens	8,288	51.17
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	730	4.51
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA49Q

Record #1, Position: 13072 - 13073, Format: N2.

Variable Label: How often student disrespect for teachers a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

q. Student acts of disrespect for teachers

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	452	2.79
2	Happens at least once a week	1,375	8.49
3	Happens at least once a month	1,852	11.43
4	Happens on occasion	8,923	55.09
5	Never happens	695	4.29
-4	Nonrespondent	173	1.07
-6	Multiple response	19	0.12
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	707	4.37
TOTALS		16,197	100.00

Variable Name: BYA49R

Record #1, Position: 13074 - 13075, Format: N2.

Variable Label: How often gang activity a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

r. Gang activities

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Happens daily	69	0.43
2	Happens at least once a week	173	1.07
3	Happens at least once a month	342	2.11
4	Happens on occasion	4,693	28.97
5	Never happens	8,039	49.63
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	707	4.37
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA49S

Record #1, Position: 13076 - 13077, Format: N2.

Variable Label: How often cult/extremist group activities a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

s. Undesirable cult or extremist group activities

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2	Happens at least once a week	24	0.15
3	Happens at least once a month	32	0.20
4	Happens on occasion	2,607	16.10
5	Never happens	10,549	65.13
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	811	5.01
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA50A

Record #1, Position: 13078 - 13079, Format: N2.

Variable Label: Learning hindered by poor condition of buildings

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

a. poor condition of buildings?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not at all	8,293	51.20
2	Very little	3,086	19.05
3	To some extent	1,567	9.67
4	A lot	309	1.91
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	768	4.74
TOTALS		16,197	100.00

Variable Name: BYA50B

Record #1, Position: 13080 - 13081, Format: N2.

Variable Label: Learning hindered by poor heating/air/light

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

b. poor heating, cooling, and/or lighting systems?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	6,741	41.62
2	Very little	4,139	25.55
3	To some extent	1,961	12.11
4	A lot	368	2.27
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	814	5.03
TOTALS		16,197	100.00

Variable Name: BYA50C

Record #1, Position: 13082 - 13083, Format: N2.

Variable Label: Learning hindered by poor science labs

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...  
(MARK ONE RESPONSE ON EACH LINE)  
(Not at all; Very little; To some extent; A lot)  
c. inadequate science laboratory equipment?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	6,562	40.51
2	Very little	3,965	24.48
3	To some extent	2,239	13.82
4	A lot	479	2.96
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	778	4.80
TOTALS		16,197	100.00

Variable Name: BYA50D

Record #1, Position: 13084 - 13085, Format: N2.

Variable Label: Learning hindered by poor fine arts facilities

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

d. inadequate facilities for fine arts?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	5,670	35.01
2	Very little	3,767	23.26
3	To some extent	2,893	17.86
4	A lot	825	5.09
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	868	5.36
TOTALS		16,197	100.00

Variable Name: BYA50E

Record #1, Position: 13086 - 13087, Format: N2.

Variable Label: Learning hindered by lack of space

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

e. lack of instructional space (e.g., classrooms)?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	6,082	37.55
2	Very little	3,925	24.23
3	To some extent	2,408	14.87
4	A lot	739	4.56
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	869	5.37
TOTALS		16,197	100.00

Variable Name: BYA50F

Record #1, Position: 13088 - 13089, Format: N2.

Variable Label: Learning hindered by poor library

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

f. lack of instructional material in the library?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	6,709	41.42
2	Very little	4,140	25.56
3	To some extent	1,933	11.93
4	A lot	327	2.02
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	914	5.64
TOTALS		16,197	100.00

Variable Name: BYA50G

Record #1, Position: 13090 - 13091, Format: N2.

Variable Label: Learning hindered by lack of texts/supplies

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)  
 (Not at all; Very little; To some extent; A lot)  
 g. lack of text books and basic supplies?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not at all	8,199	50.62
2	Very little	3,836	23.68
3	To some extent	1,027	6.34
4	A lot	149	0.92
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	812	5.01
TOTALS		16,197	100.00

Variable Name: BYA50H

Record #1, Position: 13092 - 13093, Format: N2.

Variable Label: Learning hindered by too few computers

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)  
 (Not at all; Very little; To some extent; A lot)  
 h. not enough computers for instruction?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	5,573	34.41
2	Very little	4,325	26.70
3	To some extent	2,809	17.34
4	A lot	513	3.17
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	803	4.96
TOTALS		16,197	100.00

Variable Name: BYA50I

Record #1, Position: 13094 - 13095, Format: N2.

Variable Label: Learning hindered by lack of multi-media

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

- i. lack of multi-media resources for instruction?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	5,280	32.60
2	Very little	5,056	31.22
3	To some extent	2,522	15.57
4	A lot	333	2.06
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	832	5.14
TOTALS		16,197	100.00

Variable Name: BYA50J

Record #1, Position: 13096 - 13097, Format: N2.

Variable Label: Learning hindered by lack of discipline/safety

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)  
 (Not at all; Very little; To some extent; A lot)  
 j. lack of discipline and safety?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not at all	7,657	47.27
2	Very little	5,055	31.21
3	To some extent	490	3.03
4	A lot	29	0.18
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	792	4.89
TOTALS		16,197	100.00

Variable Name: BYA50K

Record #1, Position: 13098 - 13099, Format: N2.

Variable Label: Learning hindered by poor voc/tech equipment/facilities

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)  
 (Not at all; Very little; To some extent; A lot)

k. inadequate or outdated vocational-technical education equipment or facilities?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all	6,298	38.88
2	Very little	4,027	24.86
3	To some extent	2,080	12.84
4	A lot	622	3.84
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	996	6.15
TOTALS		16,197	100.00

Variable Name: BYA51A

Record #1, Position: 13100 - 13101, Format: N2.

Variable Label: Student morale is high

Variable Description:

- 51. Indicate how much each of the characteristics listed below describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

a. Student morale is high

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2	Between not at all and somewhat accurate	417	2.57
3	Somewhat accurate	2,658	16.41
4	Between somewhat and very accurate	6,860	42.35
5	Very accurate	3,316	20.47
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	772	4.77
TOTALS		16,197	100.00

Variable Name: BYA51B

Record #1, Position: 13102 - 13103, Format: N2.

Variable Label: Teachers press students to achieve

Variable Description:

- 51. Indicate how much each of the characteristics listed below describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

b. Teachers at this school press students to achieve academically

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not accurate at all	25	0.15
2	Between not at all and somewhat accurate	477	2.94
3	Somewhat accurate	2,323	14.34
4	Between somewhat and very accurate	5,937	36.65
5	Very accurate	4,449	27.47
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	812	5.01
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA51C

Record #1, Position: 13104 - 13105, Format: N2.

Variable Label: Teacher morale is high

Variable Description:

- 51. Indicate how much each of the characteristics listed below describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

c. Teacher morale is high

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not accurate at all	89	0.55
2	Between not at all and somewhat accurate	856	5.28
3	Somewhat accurate	3,082	19.03
4	Between somewhat and very accurate	6,816	42.08
5	Very accurate	2,418	14.93
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	762	4.70
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA51D

Record #1, Position: 13106 - 13107, Format: N2.

Variable Label: Learning is high priority for students

Variable Description:

- 51. Indicate how much each of the characteristics listed below describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

d. Students place a high priority on learning

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not accurate at all	97	0.60
2	Between not at all and somewhat accurate	1,253	7.74
3	Somewhat accurate	4,635	28.62
4	Between somewhat and very accurate	5,339	32.96
5	Very accurate	1,949	12.03
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	750	4.63
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYA51E

Record #1, Position: 13108 - 13109, Format: N2.

Variable Label: Students expected to do homework

Variable Description:

- 51. Indicate how much each of the characteristics listed below describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

e. Students are expected to do homework

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not accurate at all	39	0.24
2	Between not at all and somewhat accurate	533	3.29
3	Somewhat accurate	2,501	15.44
4	Between somewhat and very accurate	4,234	26.14
5	Very accurate	5,979	36.91
-4	Nonrespondent	173	1.07
-7	Not administered; abbreviated interview or breakoff	1,823	11.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	737	4.55
TOTALS		16,197	100.00

Variable Name: BYA53

Record #1, Position: 13110 - 13115, Format: N6.

Variable Label: Date completed interview

Variable Description:

- Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	200200-200208	15,846	97.83
-4	Nonrespondent	173	1.07
-8	Survey component legitimate skip/NA	178	1.10
TOTALS		16,197	100.00

Variable Name: F1A01

Record #1, Position: 13116 - 13119, Format: N4.

Variable Label: Total student enrollment as of October 2003 (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 1. As of October 1, 2003 (or the most recent date for which data are available) what was the total student enrollment in your school?

Available only on restricted-use file.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1A02

Record #1, Position: 13120 - 13122, Format: N3.

Variable Label: # of days in school year for 12th graders

Variable Description:

- 2. How many days are in the school year for 12th graders in your school?

Days in the school year for 12th graders

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Note: Values greater than 190 were set to 190. Values less than 160 were set to 160.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents

who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	160-190,177.4523/5.2043	10,993	67.87
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	823	5.08
TOTALS		16,197	100.00

Variable Name: F1A03

Record #1, Position: 13123 - 13124, Format: N2.

Variable Label: Type of academic calendar

Variable Description:

- 3. What kind of academic calendar does your high school have?

(MARK ONE RESPONSE)

Semester system

Trimester system

Quarter system

Block schedule (such as 4 x 4 or A/B)

Other

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Semester system	7,234	44.66
2	Trimester system	386	2.38
3	Quarter system	1,830	11.30
4	Block schedule	2,051	12.66
5	Other	149	0.92
-4	Nonrespondent	562	3.47
-6	Multiple response	137	0.85
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	29	0.18
TOTALS		16,197	100.00

Variable Name: F1A04AA

Record #1, Position: 13125 - 13126, Format: N2.

Variable Label: Academic courses are block scheduled

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?

(Yes; No)

- a. Academic courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,457	39.87
1	Yes	4,692	28.97
-4	Nonrespondent	562	3.47
-6	Multiple response	16	0.10
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	651	4.02
TOTALS		16,197	100.00

Variable Name: F1A04AB

Record #1, Position: 13127 - 13129, Format: N3.

Variable Label: # of minutes in block for academic courses

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?

Minutes in block

a. Academic courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 120 were set to 120.

Values less than 45 were set to 45.

Applies to: Respondents whose school offers block academic courses.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	45-120,85.8088/14.464	4,598	28.39
-3	Item legitimate skip/NA	6,457	39.87
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	761	4.70
TOTALS		16,197	100.00

Variable Name: F1A04BA

Record #1, Position: 13130 - 13131, Format: N2.

Variable Label: Vocational/technical courses are block scheduled

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?  
(Yes; No)

b. Vocational/technical courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,633	40.95
1	Yes	4,516	27.88
-4	Nonrespondent	562	3.47
-6	Multiple response	16	0.10
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	651	4.02
TOTALS		16,197	100.00

Variable Name: F1A04BB

Record #1, Position: 13132 - 13134, Format: N3.

Variable Label: # of minutes in block for vocational/technical courses

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?  
Minutes in block
- b. Vocational/technical courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 180 were set to 180. Values less than 45 were set to 45.

Applies to: Respondents whose school offers block vocational courses.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	45-180,99.9455/27.0034	4,348	26.84
-3	Item legitimate skip/NA	6,633	40.95
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	835	5.16
TOTALS		16,197	100.00

Variable Name: F1A04CA

Record #1, Position: 13135 - 13136, Format: N2.

Variable Label: Other courses are block scheduled

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?  
(Yes; No)
- c. Other courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,726	47.70
1	Yes	3,439	21.23
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	651	4.02
TOTALS		16,197	100.00

Variable Name: F1A04CB

Record #1, Position: 13137 - 13139, Format: N3.

Variable Label: # of minutes in block for other courses

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?

Minutes in block

c. Other courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 120 were set to 120.

Values less than 45 were set to 45.

Applies to: Respondents whose school offers other block courses.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	45-120,88.2038/12.9489	3,327	20.54
-3	Item legitimate skip/NA	7,726	47.70
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	763	4.71
TOTALS		16,197	100.00

Variable Name: F1A05A

Record #1, Position: 13140 - 13141, Format: N2.

Variable Label: Students in area or district attend the school

Variable Description:

- 5. Which of the following describe admission practices for students in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Students in a particular geographic area (or district) attend this school

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,098	19.13
1	Yes	8,688	53.64
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	30	0.19
TOTALS		16,197	100.00

Variable Name: F1A05B

Record #1, Position: 13142 - 13143, Format: N2.

Variable Label: Students in area or district attend the school/transfers allowed

Variable Description:

- 5. Which of the following describe admission practices for students in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Students in a particular geographic area (or district) are generally assigned to this school, but transfers are allowed

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,296	32.70
1	Yes	6,490	40.07
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	30	0.19
TOTALS		16,197	100.00

Variable Name: F1A05C

Record #1, Position: 13144 - 13145, Format: N2.

Variable Label: Students assigned to school to achieve racial/ethnic composition

Variable Description:

- 5. Which of the following describe admission practices for

students in your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)

c. Students are assigned from particular areas to achieve desired racial or ethnic composition in the school

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,198	69.14
1	Yes	588	3.63
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	30	0.19
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A05D

Record #1, Position: 13146 - 13147, Format: N2.

Variable Label: Students admitted to school based on test/audition/other criterion

Variable Description:

- 5. Which of the following describe admission practices for students in your school?

(MARK ONE RESPONSE ON EACH LINE)  
 (Yes; No)

d. Students are admitted to this school based on their achievement entrance tests, auditions, or other criteria

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,914	55.03
1	Yes	2,854	17.62
-4	Nonrespondent	562	3.47
-6	Multiple response	18	0.11
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	30	0.19
TOTALS		16,197	100.00

Variable Name: F1A05E

Record #1, Position: 13148 - 13149, Format: N2.

Variable Label: Students admitted to school based on lottery/random selection

Variable Description:

- 5. Which of the following describe admission practices for students in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- e. Students are admitted to this school based on a lottery or random selection

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,362	70.15
1	Yes	424	2.62
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	30	0.19
TOTALS		16,197	100.00

Variable Name: F1A05F

Record #1, Position: 13150 - 13151, Format: N2.

Variable Label: Students admitted on first-come first-serve basis

Variable Description:

- 5. Which of the following describe admission practices for students in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. Admittance is determined on a first-come first-serve basis

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,629	65.62
1	Yes	1,157	7.14
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	30	0.19
TOTALS		16,197	100.00

Variable Name: F1A06A

Record #1, Position: 13152 - 13153, Format: N2.

Variable Label: Influence of teachers on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

a. Teachers

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	454	2.80
2	A little	2,666	16.46
3	Moderate	4,979	30.74
4	A lot	3,006	18.56
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	711	4.39
TOTALS		16,197	100.00

Variable Name: F1A06B

Record #1, Position: 13154 - 13155, Format: N2.

Variable Label: Influence of department head on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.  
(MARK ONE RESPONSE ON EACH LINE)  
(None; A little; Moderate; A lot)
- b. Department heads

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	1,554	9.59
2	A little	2,688	16.60
3	Moderate	3,668	22.65
4	A lot	3,190	19.70
-4	Nonrespondent	562	3.47
-6	Multiple response	2	0.01
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	714	4.41
TOTALS		16,197	100.00

Variable Name: F1A06C

Record #1, Position: 13156 - 13157, Format: N2.

Variable Label: Influence of counselors on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.  
(MARK ONE RESPONSE ON EACH LINE)  
(None; A little; Moderate; A lot)
- c. Counselors

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	301	1.86
2	A little	1,074	6.63
3	Moderate	4,284	26.45
4	A lot	5,518	34.07
-4	Nonrespondent	562	3.47
-6	Multiple response	15	0.09
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	624	3.85
TOTALS		16,197	100.00

Variable Name: F1A06D

Record #1, Position: 13158 - 13159, Format: N2.

Variable Label: Influence of coaches on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

d. Coaches

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	4,913	30.33
2	A little	3,968	24.50
3	Moderate	1,589	9.81
4	A lot	385	2.38
-4	Nonrespondent	562	3.47
-6	Multiple response	88	0.54
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	873	5.39
TOTALS		16,197	100.00

Variable Name: F1A06E

Record #1, Position: 13160 - 13161, Format: N2.

Variable Label: Influence of parents on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th

grade students in your school.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (None; A little; Moderate; A lot)

e. Parents

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file  
 for all F1 responding students attending the sampled school  
 as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	501	3.09
2	A little	2,744	16.94
3	Moderate	3,628	22.40
4	A lot	4,251	26.25
-4	Nonrespondent	562	3.47
-6	Multiple response	34	0.21
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	658	4.06
TOTALS		16,197	100.00

Variable Name: F1A06F

Record #1, Position: 13162 - 13163, Format: N2.

Variable Label: Influence of student's preferences on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (None; A little; Moderate; A lot)

f. Student preferences

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file  
 for all F1 responding students attending the sampled school  
 as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	164	1.01
2	A little	908	5.61
3	Moderate	3,045	18.80
4	A lot	6,971	43.04
-4	Nonrespondent	562	3.47
-6	Multiple response	53	0.33
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	675	4.17
TOTALS		16,197	100.00

Variable Name: F1A06G

Record #1, Position: 13164 - 13165, Format: N2.

Variable Label: Influence of student's grades on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

g. Student grades

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	691	4.27
2	A little	1,910	11.79
3	Moderate	5,043	31.14
4	A lot	3,372	20.82
-4	Nonrespondent	562	3.47
-6	Multiple response	43	0.27
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	757	4.67
TOTALS		16,197	100.00

Variable Name: F1A06H

Record #1, Position: 13166 - 13167, Format: N2.

Variable Label: Influence of student's test scores on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th

grade students in your school.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (None; A little; Moderate; A lot)

h. Student test scores

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file  
 for all F1 responding students attending the sampled school  
 as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	1,492	9.21
2	A little	3,192	19.71
3	Moderate	4,468	27.59
4	A lot	1,940	11.98
-4	Nonrespondent	562	3.47
-6	Multiple response	27	0.17
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	697	4.30
TOTALS		16,197	100.00

Variable Name: F1A06I

Record #1, Position: 13168 - 13169, Format: N2.

Variable Label: Influence of student attendance on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (None; A little; Moderate; A lot)

i. Student attendance record

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file  
 for all F1 responding students attending the sampled school  
 as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	4,531	27.97
2	A little	4,153	25.64
3	Moderate	1,941	11.98
4	A lot	433	2.67
-4	Nonrespondent	562	3.47
-6	Multiple response	19	0.12
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	739	4.56
TOTALS		16,197	100.00

Variable Name: F1A06J

Record #1, Position: 13170 - 13171, Format: N2.

Variable Label: Influence of special education on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

j. Special education needs

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	1,120	6.91
2	A little	1,450	8.95
3	Moderate	2,600	16.05
4	A lot	5,891	36.37
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	755	4.66
TOTALS		16,197	100.00

Variable Name: F1A06K

Record #1, Position: 13172 - 13173, Format: N2.

Variable Label: Influence of potential for dropout on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th

grade students in your school.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (None; A little; Moderate; A lot)

k. Student's status as a potential dropout

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file  
 for all F1 responding students attending the sampled school  
 as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	3,683	22.74
2	A little	3,194	19.72
3	Moderate	2,593	16.01
4	A lot	1,556	9.61
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	790	4.88
TOTALS		16,197	100.00

Variable Name: F1A07A

Record #1, Position: 13174 - 13175, Format: N2.

Variable Label: Years of English coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

a. English

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file  
 for all F1 responding students attending the sampled school  
 as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
6	At least 3 years but less than 4	724	4.47
7	4 years	10,947	67.59
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	145	0.90
TOTALS		16,197	100.00

Variable Name: F1A07B

Record #1, Position: 13176 - 13177, Format: N2.

Variable Label: Years of mathematics coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

b. Mathematics

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
4	At least 1 year but less than 2	73	0.45
5	At least 2 years but less than 3	2,654	16.39
6	At least 3 years but less than 4	7,207	44.50
7	4 years	1,692	10.45
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	190	1.17
TOTALS		16,197	100.00

Variable Name: F1A07C

Record #1, Position: 13178 - 13179, Format: N2.

Variable Label: Years of science coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school

district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

c. Science

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
4	At least 1 year but less than 2	205	1.27
5	At least 2 years but less than 3	3,478	21.47
6	At least 3 years but less than 4	7,067	43.63
7	4 years	828	5.11
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	238	1.47
TOTALS		16,197	100.00

Variable Name: F1A07D

Record #1, Position: 13180 - 13181, Format: N2.

Variable Label: Years of history/social studies coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

d. History/social studies

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 3 (Less than 1 year) were collapsed into values of 4 (Less than 2 years).

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
4	Less than 2 years	144	0.89
5	At least 2 years but less than 3	1,138	7.03
6	At least 3 years but less than 4	7,088	43.76
7	4 years	3,024	18.67
-4	Nonrespondent	562	3.47
-6	Multiple response	89	0.55
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	333	2.06
TOTALS		16,197	100.00

Variable Name: F1A07E

Record #1, Position: 13182 - 13183, Format: N2.

Variable Label: Years of computer coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

e. Computer education

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 7 (4 years) have been collapsed into values of 6 (At least 3 years).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Course not offered	93	0.57
2	None	3,706	22.88
3	Less than 1 year	3,110	19.20
4	At least 1 year but less than 2	3,501	21.62
5	At least 2 years but less than 3	550	3.40
6	At least 3 years	135	0.83
-4	Nonrespondent	562	3.47
-6	Multiple response	115	0.71
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	606	3.74
TOTALS		16,197	100.00

Variable Name: F1A07F

Record #1, Position: 13184 - 13185, Format: N2.

Variable Label: Years of foreign language coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

f. Foreign language

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Course not offered	126	0.78
2	None	5,218	32.22
3	Less than 1 year	426	2.63
4	At least 1 year but less than 2	1,593	9.84
5	At least 2 years but less than 3	2,984	18.42
6	At least 3 years but less than 4	703	4.34
7	4 years	116	0.72
-4	Nonrespondent	562	3.47
-6	Multiple response	20	0.12
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	630	3.89
TOTALS		16,197	100.00

Variable Name: F1A07G

Record #1, Position: 13186 - 13187, Format: N2.

Variable Label: Years of fine arts coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

g. Fine arts (art, music, dance, theater, etc.)

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Course not offered	133	0.82
2	None	2,205	13.61
3	Less than 1 year	1,788	11.04
4	At least 1 year but less than 2	5,978	36.91
5	At least 2 years but less than 3	1,071	6.61
6	At least 3 years but less than 4	95	0.59
7	4 years	143	0.88
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	403	2.49
TOTALS		16,197	100.00

Variable Name: F1A07H

Record #1, Position: 13188 - 13189, Format: N2.

Variable Label: Years of physical education/health coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

h. Physical education and health

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Course not offered	53	0.33
2	None	229	1.41
3	Less than 1 year	833	5.14
4	At least 1 year but less than 2	5,191	32.05
5	At least 2 years but less than 3	3,064	18.92
6	At least 3 years but less than 4	500	3.09
7	4 years	1,677	10.35
-4	Nonrespondent	562	3.47
-6	Multiple response	10	0.06
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	259	1.60
TOTALS		16,197	100.00

Variable Name: F1A08A

Record #1, Position: 13190 - 13191, Format: N2.

Variable Label: School confers regular/honors diplomas

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Regular or honors diploma

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	142	0.88
1	Yes	11,466	70.79
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	208	1.28
TOTALS		16,197	100.00

Variable Name: F1A08B

Record #1, Position: 13192 - 13193, Format: N2.

Variable Label: School confers International Baccalaureate diplomas

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. International Baccalaureate diploma

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,160	68.90
1	Yes	491	3.03
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	165	1.02
TOTALS		16,197	100.00

Variable Name: F1A08C

Record #1, Position: 13194 - 13195, Format: N2.

Variable Label: School confers diplomas with special education adjustments

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Diploma with special education adjustments

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,186	44.37
1	Yes	4,445	27.44
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	185	1.14
TOTALS		16,197	100.00

Variable Name: F1A08D

Record #1, Position: 13196 - 13197, Format: N2.

Variable Label: School confers diplomas with vocational/technical skills certificate

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- d. Diploma with vocational/technical skills certificate

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,317	57.52
1	Yes	2,311	14.27
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	188	1.16
TOTALS		16,197	100.00

Variable Name: F1A08E

Record #1, Position: 13198 - 13199, Format: N2.

Variable Label: School confers certificates of attendance

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- e. Certificate of attendance

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,716	47.64
1	Yes	3,915	24.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	185	1.14
TOTALS		16,197	100.00

Variable Name: F1A08F

Record #1, Position: 13200 - 13201, Format: N2.

Variable Label: School confers GED/other equivalency

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. GED or other equivalency

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,279	63.46
1	Yes	1,372	8.47
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	165	1.02
TOTALS		16,197	100.00

Variable Name: F1A09

Record #1, Position: 13202 - 13203, Format: N2.

Variable Label: Minimum GPA required to participate in school activities

Variable Description:

- 9. Does your school have a policy requiring students to maintain a minimum grade point average in order to participate in school activities such as organized team sports or theatrical productions?

(MARK ONE RESPONSE)

Yes

No

Does not apply

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,875	11.58
1	Yes	9,603	59.29
-3	Item legitimate skip/NA	103	0.64
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	235	1.45
TOTALS		16,197	100.00

Variable Name: F1A10

Record #1, Position: 13204 - 13205, Format: N2.

Variable Label: Availability of a vocational/technical program

Variable Description:

- 10. Can students in your school take a vocational/technical program of study, either at this school or at an area or regional vocational school?

Yes, at this school only (GO TO QUESTION 11)

Yes, at an area or regional vocational school only (GO TO QUESTION 11)

Yes, at this school and at an area or regional vocational school (GO TO QUESTION 11)

No (SKIP TO QUESTION 13 ON PAGE 4)

Note: Data were collected in a mark all that apply format with the following response options: Yes, at this school; Yes, at an area or regional vocational school; No. Data were then combined into a single variable with the mutually exclusive categories presented above.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	At this school only	3,131	19.33
2	At an area/regional voc/tech school only	3,651	22.54
3	At this school and area/regional school	2,183	13.48
4	Not available	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	123	0.76
TOTALS		16,197	100.00

Variable Name: F1A11A

Record #1, Position: 13206 - 13207, Format: N2.

Variable Label: Student request used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

- a. Student request

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	13	0.08
2	Sometimes used	245	1.51
3	Often used	2,694	16.63
4	Always used	5,580	34.45
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	556	3.43
TOTALS		16,197	100.00

Variable Name: F1A11B

Record #1, Position: 13208 - 13209, Format: N2.

Variable Label: Parent request used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to

determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

b. Parent request

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never used	184	1.14
2	Sometimes used	1,091	6.74
3	Often used	3,746	23.13
4	Always used	3,445	21.27
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-6	Multiple response	21	0.13
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	601	3.71
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A11C

Record #1, Position: 13210 - 13211, Format: N2.

Variable Label: Counselor referral used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

c. Counselor referral

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	205	1.27
2	Sometimes used	2,040	12.59
3	Often used	4,381	27.05
4	Always used	1,842	11.37
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	620	3.83
TOTALS		16,197	100.00

Variable Name: F1A11D

Record #1, Position: 13212 - 13213, Format: N2.

Variable Label: Teacher referral used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

d. Teacher referral

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	749	4.62
2	Sometimes used	3,321	20.50
3	Often used	3,503	21.63
4	Always used	897	5.54
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	618	3.82
TOTALS		16,197	100.00

Variable Name: F1A11E

Record #1, Position: 13214 - 13215, Format: N2.

Variable Label: Academic performance used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to

determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

e. Minimum GPA or other academic performance measure

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	2,096	12.94
2	Sometimes used	3,977	24.55
3	Often used	1,655	10.22
4	Always used	749	4.62
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	611	3.77
TOTALS		16,197	100.00

Variable Name: F1A11F

Record #1, Position: 13216 - 13217, Format: N2.

Variable Label: Attendance record used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

f. Attendance record

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	2,472	15.26
2	Sometimes used	3,381	20.87
3	Often used	1,864	11.51
4	Always used	708	4.37
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-6	Multiple response	44	0.27
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	619	3.82
TOTALS		16,197	100.00

Variable Name: F1A11G

Record #1, Position: 13218 - 13219, Format: N2.

Variable Label: Special education need used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

g. Student's special education needs

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	820	5.06
2	Sometimes used	3,086	19.05
3	Often used	2,699	16.66
4	Always used	1,854	11.45
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	629	3.88
TOTALS		16,197	100.00

Variable Name: F1A11H

Record #1, Position: 13220 - 13221, Format: N2.

Variable Label: Potential for dropout used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

- h. Student's status as a potential dropout

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	2,172	13.41
2	Sometimes used	3,896	24.05
3	Often used	1,819	11.23
4	Always used	549	3.39
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	652	4.03
TOTALS		16,197	100.00

Variable Name: F1A111

Record #1, Position: 13222 - 13223, Format: N2.

Variable Label: Lottery/random choice used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

- i. Lottery or random selection

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never used	7,587	46.84
2	Sometimes used	587	3.62
3	Often used	165	1.02
4	Always used	90	0.56
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	659	4.07
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A12A

Record #1, Position: 13224 - 13225, Format: N2.

Variable Label: # of occupational courses defines vocational/technical completers

Variable Description:

- 12. Indicate which of the following criteria are used to define vocational/technical completers in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; No vocational/technical completer definition used)

- a. Minimum number of courses in occupational program area

Note: This is one of a series of items, a through d. If a respondent marked the "No vocational/technical completer definition used" indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer definition used."

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Yes	3,965	24.48
2	No	553	3.41
3	No voc/tech completer definition used	3,718	22.95
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	852	5.26
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A12B

Record #1, Position: 13226 - 13227, Format: N2.

Variable Label: Specific academic coursework defines vocational/technical completers

Variable Description:

- 12. Indicate which of the following criteria are used to define vocational/technical completers in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; No vocational/technical completer definition used)

- b. Specific academic courses, different from graduation requirements

Note: This is one of a series of items, a through d. If a respondent marked the "No vocational/technical completer definition used" indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer definition used."

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Yes	1,682	10.38
2	No	2,848	17.58
3	No voc/tech completer definition used	3,718	22.95
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	840	5.19
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A12C

Record #1, Position: 13228 - 13229, Format: N2.

Variable Label: District/state assessment defines vocational/technical completers

Variable Description:

- 12. Indicate which of the following criteria are used to define vocational/technical completers in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; No vocational/technical completer definition used)

- c. District or state assessment of students' vocational/technical skills

Note: This is one of a series of items, a through d. If a respondent marked the 'No vocational/technical completer definition used' indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer

definition used."

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Yes	2,006	12.39
2	No	2,524	15.58
3	No voc/tech completer definition used	3,718	22.95
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	840	5.19
TOTALS		16,197	100.00

Variable Name: F1A12D

Record #1, Position: 13230 - 13231, Format: N2.

Variable Label: Industry-recognized credential defines vocational/technical completers

Variable Description:

- 12. Indicate which of the following criteria are used to define vocational/technical completers in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; No vocational/technical completer definition used)

- d. Attainment of an industry-recognized state or national credential

Note: This is one of a series of items, a through d. If a respondent marked the 'No vocational/technical completer definition used' indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer definition used."

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Yes	1,719	10.61
2	No	2,775	17.13
3	No voc/tech completer definition used	3,718	22.95
-3	Item legitimate skip/NA	2,728	16.84
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	876	5.41
TOTALS		16,197	100.00

Variable Name: F1A13A

Record #1, Position: 13232 - 13233, Format: N2.

Variable Label: Vocational interest/ability assessments are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

- a. Vocational interest or ability assessment

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,354	8.36
1	Yes	9,656	59.62
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	806	4.98
TOTALS		16,197	100.00

Variable Name: F1A13B

Record #1, Position: 13234 - 13235, Format: N2.

Variable Label: Job placement services are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

b. Job placement services

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,819	29.75
1	Yes	6,191	38.22
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	806	4.98
TOTALS		16,197	100.00

Variable Name: F1A13C

Record #1, Position: 13236 - 13237, Format: N2.

Variable Label: Career days/job fairs are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

c. Career days or job fairs

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,462	9.03
1	Yes	9,548	58.95
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	806	4.98
TOTALS		16,197	100.00

Variable Name: F1A13D

Record #1, Position: 13238 - 13239, Format: N2.

Variable Label: Career/employment readiness workshops are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

- d. Career or employment readiness workshops

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,826	29.80
1	Yes	6,184	38.18
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	806	4.98
TOTALS		16,197	100.00

Variable Name: F1A13E

Record #1, Position: 13240 - 13241, Format: N2.

Variable Label: School-arranged interviews with employers are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

- e. School-arranged interviews with employers

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,866	36.22
1	Yes	5,144	31.76
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	806	4.98
TOTALS		16,197	100.00

Variable Name: F1A13F

Record #1, Position: 13242 - 13243, Format: N2.

Variable Label: Selection of career major/pathways are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

f. Selection of career major or pathway

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,861	17.66
1	Yes	8,149	50.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	806	4.98
TOTALS		16,197	100.00

Variable Name: F1A14

Record #1, Position: 13244 - 13245, Format: N2.

Variable Label: Class of 2004 must pass a test for high school diploma

Variable Description:

- 14. Are the students in the graduating class of 2004 required to pass a minimum competency or proficiency test in order to receive a high school diploma?

Yes (GO TO QUESTION 15)

No (SKIP TO QUESTION 18 ON PAGE 5)

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school

as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,697	35.17
1	Yes	5,990	36.98
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	129	0.80
TOTALS		16,197	100.00

Variable Name: F1A15A

Record #1, Position: 13246 - 13247, Format: N2.

Variable Label: Math is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Mathematics

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school

as of spring 2004.

Applies to:Respondents whose students must pass minimum competency test to receive high school diploma.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	142	0.88
1	Yes	5,819	35.93
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: F1A15B

Record #1, Position: 13248 - 13249, Format: N2.

Variable Label: Science is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Science

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,950	18.21
1	Yes	3,011	18.59
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: F1A15C

Record #1, Position: 13250 - 13251, Format: N2.

Variable Label: Reading is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Reading

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	521	3.22
1	Yes	5,440	33.59
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: F1A15D

Record #1, Position: 13252 - 13253, Format: N2.

Variable Label: Composition/writing is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- d. Composition or writing

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	770	4.75
1	Yes	5,191	32.05
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: F1A15E

Record #1, Position: 13254 - 13255, Format: N2.

Variable Label: History/civics/social studies is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
- e. History, civics or social studies

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,087	19.06
1	Yes	2,874	17.74
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: F1A15F

Record #1, Position: 13256 - 13257, Format: N2.

Variable Label: Computer skills are on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

f. Computer skills

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,469	33.77
1	Yes	492	3.04
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	158	0.98
TOTALS		16,197	100.00

Variable Name: F1A16

Record #1, Position: 13258 - 13260, Format: N3.

Variable Label: % fail competency test on first attempt

Variable Description:

- 16. In the most recent test administration, what percentage of students taking the competency test failed (or were found to be below an acceptable level of proficiency in) at least one subject area on their first attempt? Round to the nearest whole percent.  
% failed on their first attempt

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school  
as of spring 2004. Values greater than 80 were set to 80.

Applies to: Respondents whose students must pass minimum competency  
test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-80,22.2039/18.0067	5,090	31.43
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,029	6.35
TOTALS		16,197	100.00

Variable Name: F1A17A

Record #1, Position: 13261 - 13262, Format: N2.

Variable Label: Retake competency test if failed

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

- a. Retaking the test

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to: Respondents whose students must pass minimum competency  
test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Option is not available	30	0.19
2	Option is available but not required	292	1.80
3	Required upon failure	5,317	32.83
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	480	2.96
TOTALS		16,197	100.00

Variable Name: F1A17B

Record #1, Position: 13263 - 13264, Format: N2.

Variable Label: Take remedial class if fail competency test

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

- b. Taking remedial or repeat classes in deficient subject areas

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Option is not available	537	3.32
2	Option is available but not required	2,827	17.45
3	Required upon failure	2,213	13.66
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-6	Multiple response	13	0.08
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	529	3.27
TOTALS		16,197	100.00

Variable Name: F1A17C

Record #1, Position: 13265 - 13266, Format: N2.

Variable Label: Complete competency test preparation class if fail

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

- c. Completing a general competency test preparation class

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school

as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Option is not available	2,130	13.15
2	Option is available but not required	2,431	15.01
3	Required upon failure	915	5.65
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-6	Multiple response	46	0.28
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	597	3.69
TOTALS		16,197	100.00

Variable Name: F1A17D

Record #1, Position: 13267 - 13268, Format: N2.

Variable Label: Tutoring/individualized academic program if fail competency test

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

d. Tutoring or individualized academic program

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Option is not available	231	1.43
2	Option is available but not required	4,284	26.45
3	Required upon failure	1,039	6.41
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	565	3.49
TOTALS		16,197	100.00

Variable Name: F1A17E

Record #1, Position: 13269 - 13270, Format: N2.

Variable Label: Summer school if fail competency test

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

e. Summer school

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Option is not available	923	5.70
2	Option is available but not required	4,223	26.07
3	Required upon failure	363	2.24
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	610	3.77
TOTALS		16,197	100.00

Variable Name: F1A17F

Record #1, Position: 13271 - 13272, Format: N2.

Variable Label: Referred to alternative/continuing ed school if fail competency test

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

f. Referral to an alternative or continuing education school

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 3 (This is required of students

who fail the test) were collapsed into values of 2 (Option available/required upon failure).

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Option is not available	2,740	16.92
2	Option is available but not required	2,788	17.21
-3	Item legitimate skip/NA	5,697	35.17
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	591	3.65
TOTALS		16,197	100.00

Variable Name: F1A18A

Record #1, Position: 13273 - 13275, Format: N3.

Variable Label: % 12th graders in general high school program

Variable Description:

- 18. Approximately what percentage of your 12th grade students is in each of the following instructional programs? Write "000" if no 12th graders are in a given program.

%

- a. General high school program

Note: This is one of a series of items, a through c. If a respondent marked the "Not offered" indicator (see questionnaire), then this variable was coded as -3.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,46.5486/34.8565	8,092	49.96
-3	Item legitimate skip/NA	2,716	16.77
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,008	6.22
TOTALS		16,197	100.00

Variable Name: F1A18B

Record #1, Position: 13276 - 13278, Format: N3.

Variable Label: % 12th graders in college prep/specialized academic program

Variable Description:

- 18. Approximately what percentage of your 12th grade students is in each of the following instructional programs? Write "000" if no 12th graders are in a given program.

%

- b. College prep, academic, or specialized academic (such as science, math or fine art) program

Note: This is one of a series of items, a through c. If a respondent marked the "Not offered" indicator (see questionnaire), then this variable was coded as -3.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,64.5254/31.3187	10,255	63.31
-3	Item legitimate skip/NA	776	4.79
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	785	4.85
TOTALS		16,197	100.00

Variable Name: F1A18C

Record #1, Position: 13279 - 13281, Format: N3.

Variable Label: % 12th graders in voc/tech/business program

Variable Description:

- 18. Approximately what percentage of your 12th grade students is in each of the following instructional programs? Write "000" if no 12th graders are in a given program.

%

- c. Vocational, technical, or business program

Note: This is one of a series of items, a through c. If a respondent marked the "Not offered" indicator (see questionnaire), then this variable was coded as -3.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,17.3825/18.5767	7,464	46.08
-3	Item legitimate skip/NA	3,275	20.22
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,077	6.65
TOTALS		16,197	100.00

Variable Name: F1A19A

Record #1, Position: 13282 - 13283, Format: N2.

Variable Label: % of 2003 graduates went to 4-year colleges

Variable Description:

- 19. What percentage of the graduating class of 2003...  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
a. went to 4-year colleges?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	32	0.20
2	1-10 percent	528	3.26
3	11-24 percent	1,446	8.93
4	25-49 percent	3,182	19.65
5	50-74 percent	3,219	19.87
6	75-100 percent	3,081	19.02
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	328	2.03
TOTALS		16,197	100.00

Variable Name: F1A19B

Record #1, Position: 13284 - 13285, Format: N2.

Variable Label: % of 2003 graduates went to 2-year colleges/vocational school

Variable Description:

- 19. What percentage of the graduating class of 2003...  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
b. went to 2-year colleges or vocational/technical schools?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	311	1.92
2	1-10 percent	2,094	12.93
3	11-24 percent	3,688	22.77
4	25-49 percent	4,267	26.34
5	50-74 percent	948	5.85
6	75-100 percent	91	0.56
-4	Nonrespondent	562	3.47
-6	Multiple response	21	0.13
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	396	2.44
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A19C

Record #1, Position: 13286 - 13287, Format: N2.

Variable Label: % of 2003 graduates entered labor market or military

Variable Description:

- 19. What percentage of the graduating class of 2003...  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
c. entered the labor market or the military?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	713	4.40
2	1-10 percent	6,008	37.09
3	11-24 percent	2,808	17.34
4	25-49 percent	1,445	8.92
5	50-74 percent	363	2.24
6	75-100 percent	20	0.12
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	459	2.83
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A19D

Record #1, Position: 13288 - 13289, Format: N2.

Variable Label: % of 2003 graduates did something else

Variable Description:

- 19. What percentage of the graduating class of 2003...  
(MARK ONE RESPONSE ON EACH LINE)  
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)  
d. other (homemaker, unemployed)?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 6 (50-74%) were collapsed into values of 5 (50-100%).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	2,786	17.20
2	1-10 percent	6,651	41.06
3	11-24 percent	877	5.41
4	25-49 percent	352	2.17
5	50-74 percent	106	0.65
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,044	6.45
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A20A

Record #1, Position: 13290 - 13291, Format: N2.

Variable Label: % of 12th graders attend college application programs

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

a. Attend programs on college application procedures

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	498	3.07
2	1-10 percent	1,147	7.08
3	11-24 percent	1,210	7.47
4	25-49 percent	1,648	10.17
5	50-74 percent	1,753	10.82
6	75-100 percent	4,777	29.49
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	783	4.83
TOTALS		16,197	100.00

Variable Name: F1A20B

Record #1, Position: 13292 - 13293, Format: N2.

Variable Label: % of 12th graders attend programs on financial aid

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

b. Attend programs on financial aid

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	146	0.90
2	1-10 percent	1,085	6.70
3	11-24 percent	1,599	9.87
4	25-49 percent	2,403	14.84
5	50-74 percent	2,510	15.50
6	75-100 percent	3,270	20.19
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	803	4.96
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A20C

Record #1, Position: 13294 - 13295, Format: N2.

Variable Label: % of 12th graders attend school SAT/ACT courses

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

- c. Attend school SAT or ACT courses

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	1,648	10.17
2	1-10 percent	2,120	13.09
3	11-24 percent	2,722	16.81
4	25-49 percent	2,223	13.72
5	50-74 percent	1,214	7.50
6	75-100 percent	1,041	6.43
-4	Nonrespondent	562	3.47
-6	Multiple response	11	0.07
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	837	5.17
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A20D

Record #1, Position: 13296 - 13297, Format: N2.

Variable Label: % of 12th graders attend college fairs

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

d. Attend college fairs

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	160	0.99
2	1-10 percent	889	5.49
3	11-24 percent	1,595	9.85
4	25-49 percent	2,149	13.27
5	50-74 percent	2,920	18.03
6	75-100 percent	3,226	19.92
-4	Nonrespondent	562	3.47
-6	Multiple response	23	0.14
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	854	5.27
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A20E

Record #1, Position: 13298 - 13299, Format: N2.

Variable Label: % of 12th graders attend meetings with college representative

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

e. Attend meetings with college representatives

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	87	0.54
2	1-10 percent	623	3.85
3	11-24 percent	1,715	10.59
4	25-49 percent	2,428	14.99
5	50-74 percent	3,265	20.16
6	75-100 percent	2,843	17.55
-4	Nonrespondent	562	3.47
-6	Multiple response	33	0.20
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	822	5.08
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A20F

Record #1, Position: 13300 - 13301, Format: N2.

Variable Label: % of 12th graders participate in Talent Search

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

- f. Participate in Talent Search

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	4,951	30.57
2	1-10 percent	3,957	24.43
3	11-24 percent	1,132	6.99
4	25-49 percent	430	2.65
5	50-74 percent	248	1.53
6	75-100 percent	94	0.58
-4	Nonrespondent	562	3.47
-6	Multiple response	21	0.13
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	983	6.07
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A20G

Record #1, Position: 13302 - 13303, Format: N2.

Variable Label: % of 12th graders participate in Upward Bound

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

- g. Participate in Upward Bound

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 5 (50-74%) and 6 (75-100%) were collapsed into values of 4 (25-100%).

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	6,050	37.35
2	1-10 percent	3,662	22.61
3	11-24 percent	824	5.09
4	25-49 percent	250	1.54
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,030	6.36
TOTALS		16,197	100.00

Variable Name: F1A20H

Record #1, Position: 13304 - 13305, Format: N2.

Variable Label: % of 12th graders in other program for minority/disadvantaged

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

- h. Participate in some other program that academically prepares minority and disadvantaged students for college

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	3,741	23.10
2	1-10 percent	4,675	28.86
3	11-24 percent	1,582	9.77
4	25-49 percent	614	3.79
5	50-74 percent	163	1.01
6	75-100 percent	77	0.48
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	964	5.95
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A21A

Record #1, Position: 13306 - 13307, Format: N2.

Variable Label: Vocational counseling/services/programs offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes, offered; No, not offered)

- a. Vocational counseling, services, or programs

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,914	11.82
1	Yes	9,335	57.63
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	567	3.50
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A21B

Record #1, Position: 13308 - 13309, Format: N2.

Variable Label: Home visits by teachers offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes, offered; No, not offered)

b. Home visits by teachers

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,152	50.33
1	Yes	3,113	19.22
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	551	3.40
TOTALS		16,197	100.00

Variable Name: F1A21C

Record #1, Position: 13310 - 13311, Format: N2.

Variable Label: Peer tutoring offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes, offered; No, not offered)

c. Peer tutoring

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,480	9.14
1	Yes	9,769	60.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	567	3.50
TOTALS		16,197	100.00

Variable Name: F1A21D

Record #1, Position: 13312 - 13313, Format: N2.

Variable Label: School-sponsored community service offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes, offered; No, not offered)

- d. School-sponsored community service

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,028	12.52
1	Yes	9,221	56.93
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	567	3.50
TOTALS		16,197	100.00

Variable Name: F1A21E

Record #1, Position: 13314 - 13315, Format: N2.

Variable Label: Individual/family psychological counseling offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes, offered; No, not offered)

- e. Individual or family psychological counseling

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,434	27.38
1	Yes	6,798	41.97
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	584	3.61
TOTALS		16,197	100.00

Variable Name: F1A21F

Record #1, Position: 13316 - 13317, Format: N2.

Variable Label: Programs for pregnant girls/teenage mothers offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, offered; No, not offered)

- f. Special programs for pregnant girls and/or teenage mothers

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	6,590	40.69
1	Yes	4,675	28.86
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	551	3.40
TOTALS		16,197	100.00

Variable Name: F1A22A

Record #1, Position: 13318 - 13320, Format: N3.

Variable Label: % of student body receives free/reduced-price lunch (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 22. What percentage of the total student body in your school...  
(If none, write "000.")  
%  
a. receive free or reduced-price lunch?

Available only on restricted-use file.

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1A22B

Record #1, Position: 13321 - 13323, Format: N3.

Variable Label: % of student body is LEP or non-English proficient

Variable Description:

- 22. What percentage of the total student body in your school...  
(If none, write "000.")  
%  
b. are Limited English Proficient (LEP) or Non-English Proficient?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 50% were set to 50%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-50,5.5133/9.7521	11,355	70.11
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	461	2.85
TOTALS		16,197	100.00

Variable Name: F1A22C

Record #1, Position: 13324 - 13326, Format: N3.

Variable Label: % of student body receives special education services

Variable Description:

- 22. What percentage of the total student body in your school...  
(If none, write "000.")  
%  
c. receive Special Education services for students with disabilities?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of greater than 30% were set to 31%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-31,10.5574/7.3445	11,386	70.30
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	430	2.65
TOTALS		16,197	100.00

Variable Name: F1A22D

Record #1, Position: 13327 - 13329, Format: N3.

Variable Label: % of student body in alternative program

Variable Description:

- 22. What percentage of the total student body in your school...

(If none, write "000.")

%

d. are enrolled in an alternative program?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 30% were set to 30%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-30,2.3602/4.1447	10,899	67.29
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	917	5.66
TOTALS		16,197	100.00

Variable Name: F1A22E

Record #1, Position: 13330 - 13332, Format: N3.

Variable Label: % of student body in dropout prevention program

Variable Description:

- 22. What percentage of the total student body in your school...

(If none, write "000.")

%

e. are enrolled in a dropout prevention program?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 40% were set to 40%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-40,1.4954/4.6557	10,982	67.80
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	834	5.15
TOTALS		16,197	100.00

Variable Name: F1A22F

Record #1, Position: 13333 - 13335, Format: N3.

Variable Label: % of student body in Advanced Placement courses

Variable Description:

- 22. What percentage of the total student body in your school...

(If none, write "000.")

%

f. are enrolled in College Board Advanced Placement (AP) courses?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school

as of spring 2004. Values greater than 80% were set to 81%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-81,15.244/14.1465	11,246	69.43
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	570	3.52
TOTALS		16,197	100.00

Variable Name: F1A22G

Record #1, Position: 13336 - 13338, Format: N3.

Variable Label: % of student body in International Baccalaureate program

Variable Description:

- 22. What percentage of the total student body in your school...

(If none, write "000.")

%

g. are enrolled in an International Baccalaureate program (IB program)?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school

as of spring 2004. Values greater than 25% were set to 25%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-25,0.4171/2.5365	11,570	71.43
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	246	1.52
TOTALS		16,197	100.00

Variable Name: F1A23

Record #1, Position: 13339 - 13340, Format: N2.

Variable Label: School has dropout prevention program

Variable Description:

- 23. Does your school have a formal dropout prevention program?

Yes (GO TO QUESTION 24)

No (SKIP TO QUESTION 26 ON PAGE 8)

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,311	51.31
1	Yes	2,976	18.37
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	529	3.27
TOTALS		16,197	100.00

Variable Name: F1A24A

Record #1, Position: 13341 - 13342, Format: N2.

Variable Label: Dropout prevention is recommended on basis of absentee record

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Absentee record

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	140	0.86
1	Yes	2,801	17.29
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	564	3.48
TOTALS		16,197	100.00

Variable Name: F1A24B

Record #1, Position: 13343 - 13344, Format: N2.

Variable Label: Dropout prevention is recommended on basis of academic performance

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Academic performance

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	90	0.56
1	Yes	2,851	17.60
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	564	3.48
TOTALS		16,197	100.00

Variable Name: F1A24C

Record #1, Position: 13345 - 13346, Format: N2.

Variable Label: Dropout prevention is recommended on basis of teacher referral

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

c. Teacher's referral

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	397	2.45
1	Yes	2,544	15.71
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	564	3.48
TOTALS		16,197	100.00

Variable Name: F1A24D

Record #1, Position: 13347 - 13348, Format: N2.

Variable Label: Dropout prevention is recommended on basis of counselor referral

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

d. Counselor's referral

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	89	0.55
1	Yes	2,852	17.61
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	564	3.48
TOTALS		16,197	100.00

Variable Name: F1A24E

Record #1, Position: 13349 - 13350, Format: N2.

Variable Label: Dropout prevention is recommended on basis of parental request

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Parental request

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	181	1.12
1	Yes	2,760	17.04
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	564	3.48
TOTALS		16,197	100.00

Variable Name: F1A24F

Record #1, Position: 13351 - 13352, Format: N2.

Variable Label: Dropout prevention is recommended on basis of student request

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. Student request

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	421	2.60
1	Yes	2,520	15.56
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	564	3.48
TOTALS		16,197	100.00

Variable Name: F1A24G

Record #1, Position: 13353 - 13354, Format: N2.

Variable Label: Dropout prevention is recommended on basis of disciplinary problems

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)  
g. Disciplinary problems

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	545	3.36
1	Yes	2,396	14.79
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	564	3.48
TOTALS		16,197	100.00

Variable Name: F1A25A

Record #1, Position: 13355 - 13356, Format: N2.

Variable Label: Dropout prevention offers special instructional programs

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Special instructional programs

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	429	2.65
1	Yes	2,500	15.43
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	576	3.56
TOTALS		16,197	100.00

Variable Name: F1A25B

Record #1, Position: 13357 - 13358, Format: N2.

Variable Label: Dropout prevention offers focus on vocational/technical education

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Focus on vocational/technical education

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,499	9.25
1	Yes	1,430	8.83
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	576	3.56
TOTALS		16,197	100.00

Variable Name: F1A25C

Record #1, Position: 13359 - 13360, Format: N2.

Variable Label: Dropout prevention offers individual/group counseling

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Individual or group counseling

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	442	2.73
1	Yes	2,487	15.35
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	576	3.56
TOTALS		16,197	100.00

Variable Name: F1A25D

Record #1, Position: 13361 - 13362, Format: N2.

Variable Label: Dropout prevention offers health care

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- d. Health care

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,306	14.24
1	Yes	623	3.85
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	576	3.56
TOTALS		16,197	100.00

Variable Name: F1A25E

Record #1, Position: 13363 - 13364, Format: N2.

Variable Label: Dropout prevention offers incentives for better attendance/performance

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- e. Incentives for better attendance or classroom performance

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,082	6.68
1	Yes	1,847	11.40
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	576	3.56
TOTALS		16,197	100.00

Variable Name: F1A25F

Record #1, Position: 13365 - 13366, Format: N2.

Variable Label: Dropout prevention offers close monitoring of attendance/performance

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

f. Close monitoring of student attendance or classroom performance

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	209	1.29
1	Yes	2,720	16.79
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	576	3.56
TOTALS		16,197	100.00

Variable Name: F1A25G

Record #1, Position: 13367 - 13368, Format: N2.

Variable Label: Dropout prevention offers childcare/nurseries for student's children

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

g. Childcare or nurseries for children of students

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,394	14.78
1	Yes	535	3.30
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	576	3.56
TOTALS		16,197	100.00

Variable Name: F1A25H

Record #1, Position: 13369 - 13370, Format: N2.

Variable Label: Dropout prevention offers cultural interaction

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. Cultural interaction

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,882	11.62
1	Yes	1,047	6.46
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	576	3.56
TOTALS		16,197	100.00

Variable Name: F1A25I

Record #1, Position: 13371 - 13372, Format: N2.

Variable Label: Dropout prevention offers anger management

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

i. Anger management

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,245	7.69
1	Yes	1,684	10.40
-3	Item legitimate skip/NA	8,311	51.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	576	3.56
TOTALS		16,197	100.00

Variable Name: F1A26

Record #1, Position: 13373 - 13375, Format: N3.

Variable Label: # of full-time teachers (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 26. How many full-time teachers work in your school?

Full-time teachers

Available only on restricted-use file.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1A27

Record #1, Position: 13376 - 13378, Format: N3.

Variable Label: # of part-time teachers

Variable Description:

- 27. How many part-time teachers work in your school?

Part-time teachers

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school as of spring 2004. Values greater than 25 were set to 25.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-25,3.6192/4.3827	11,008	67.96
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	808	4.99
TOTALS		16,197	100.00

Variable Name: F1A28

Record #1, Position: 13379 - 13381, Format: N3.

Variable Label: # of full-time teachers left at end of 2002-2003 school year

Variable Description:

- 28. How many of your full-time high school teachers left at the end of the 2002-03 school year for reasons other than death or retirement? If none, write "000."

Full-time teachers

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 30 were set to 30.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-30,3.9958/4.8521	11,338	70.00
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	478	2.95
TOTALS		16,197	100.00

Variable Name: F1A29AR

Record #1, Position: 13382 - 13384, Format: N3.

Variable Label: # of full-time teachers have less than Bachelor's (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

a. Less than Bachelor's degree (some college)

Available only on restricted-use file.

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1A29AP

Record #1, Position: 13385 - 13386, Format: N2.

Variable Label: # of full-time teachers have less than Bachelor's degree (public)

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

a. Less than Bachelor's degree (some college)

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29AR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	0 teachers	9,702	59.90
2	1-5 teachers	1,031	6.37
3	6-10 teachers	112	0.69
4	11-20 teachers	24	0.15
5	More than 20 teachers	64	0.40
-1	Don't know	10	0.06
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	873	5.39
TOTALS		16,197	100.00

Variable Name: F1A29BR

Record #1, Position: 13387 - 13389, Format: N3.

Variable Label: # of full-time teachers with highest degree of Bachelor's(restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

- b. Bachelor's

Available only on restricted-use file.

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1A29BP

Record #1, Position: 13390 - 13391, Format: N2.

Variable Label: # of full-time teachers whose highest degree is Bachelor's (Public)

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

- b. Bachelor's

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29BR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	0 teachers	172	1.06
2	1-5 teachers	392	2.42
3	6-10 teachers	756	4.67
4	11-20 teachers	2,021	12.48
5	21-30 teachers	2,075	12.81
6	31-45 teachers	1,945	12.01
7	46-60 teachers	1,536	9.48
8	61-75 teachers	906	5.59
9	76-100 teachers	619	3.82
10	More than 100 teachers	397	2.45
-1	Don't know	10	0.06
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	987	6.09
TOTALS		16,197	100.00

Variable Name: F1A29CR

Record #1, Position: 13392 - 13394, Format: N3.

Variable Label: # of full-time teachers whose highest degree is Master's (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

c. Master's

Available only on restricted-use file.

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1A29CP

Record #1, Position: 13395 - 13396, Format: N2.

Variable Label: # of full-time teachers whose highest degree is Master's

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

c. Master's

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29CR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	0 teachers	373	2.30
2	1-5 teachers	889	5.49
3	6-10 teachers	1,189	7.34
4	11-20 teachers	1,763	10.88
5	21-30 teachers	1,827	11.28
6	31-45 teachers	1,917	11.84
7	46-60 teachers	1,565	9.66
8	61-75 teachers	559	3.45
9	76-100 teachers	655	4.04
10	More than 100 teachers	338	2.09
-1	Don't know	10	0.06
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	731	4.51
TOTALS		16,197	100.00

Variable Name: F1A29DR

Record #1, Position: 13397 - 13399, Format: N3.

Variable Label: # of full-time teachers whose highest degr is EdD or PhD (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

d. Ed.D. or Ph.D.

Available only on restricted-use file.

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1A29DP

Record #1, Position: 13400 - 13401, Format: N2.

Variable Label: # of full-time teachers whose highest degree is EdD or PhD

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

d. Ed.D. or Ph.D.

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29DR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	0 teachers	5,335	32.94
2	1-5 teachers	4,865	30.04
3	6-10 teachers	621	3.83
4	More than 10 teachers	153	0.94
-1	Don't know	10	0.06
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	832	5.14
TOTALS		16,197	100.00

Variable Name: F1A29ER

Record #1, Position: 13402 - 13404, Format: N3.

Variable Label: # of full-time teachers for whom highest degr is unknown (restricted)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- 29. How many members of your full-time regular teaching staff

have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school.

If none, write in "000."

Members

e. Don't know their degree

Available only on restricted-use file.

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	16,197	100.00
TOTALS		16,197	100.00

Variable Name: F1A29EP

Record #1, Position: 13405 - 13406, Format: N2.

Variable Label: # of full-time teachers whose highest degree is unknown

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school.

If none, write in "000."

Members

e. Don't know their degree

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29ER.

Source:ELS:2002 First Follow-up Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	0 teachers	9,099	56.18
2	1-5 teachers	245	1.51
3	6-10 teachers	138	0.85
4	11-20 teachers	46	0.28
6	31-45 teachers	17	0.10
7	46-60 teachers	11	0.07
8	61-75 teachers	26	0.16
9	76-100 teachers	29	0.18
10	More than 100 teachers	102	0.63
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	2,103	12.98
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A30

Record #1, Position: 13407 - 13409, Format: N3.

Variable Label: # of full-time library media resource center staff members

Variable Description:

- 30. How many full-time library staff members work in your school's library media resource center?

Full-time Library staff members

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 staff members	701	4.33
1	1 staff member	4,724	29.17
2	2 staff members	3,819	23.58
3	3 staff members	1,452	8.96
4	4 staff members	297	1.83
5	5 or more staff members	217	1.34
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	606	3.74
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A31

Record #1, Position: 13410 - 13411, Format: N2.

Variable Label: # of part-time library media resource center staff members

Variable Description:

- 31. How many part-time library staff members work in your

school's library media resource center?

Part-time library staff members

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 4 were recoded to 4 (4 or more staff members).

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 staff members	6,989	43.15
1	1 staff member	2,894	17.87
2	2 staff members	908	5.61
3	3 staff members	278	1.72
4	4 or more staff members	71	0.44
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	676	4.17
TOTALS		16,197	100.00

Variable Name: F1A32A

Record #1, Position: 13412 - 13414, Format: N3.

Variable Label: % of full-time teachers are Hispanic

Variable Description:

- 32. What percentage of your full-time regular teaching staff are Hispanic?

%

a. of full-time regular teaching staff are Hispanic

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 95% were set to 95%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-95,4.7618/11.628	11,091	68.48
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	725	4.48
TOTALS		16,197	100.00

Variable Name: F1A32B

Record #1, Position: 13415 - 13417, Format: N3.

Variable Label: % of full-time teachers for whom Hispanic ethnicity is unknown

Variable Description:

- 32. What percentage of your full-time regular teaching staff are Hispanic?  
%
- b. you don't know whether Hispanic

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,2.7144/15.2029	7,339	45.31
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	4,477	27.64
TOTALS		16,197	100.00

Variable Name: F1A33A

Record #1, Position: 13418 - 13420, Format: N3.

Variable Label: % of full-time teachers are White

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.  
%
- a. White

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,86.339/20.8237	11,264	69.54
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	552	3.41
TOTALS		16,197	100.00

Variable Name: F1A33B

Record #1, Position: 13421 - 13423, Format: N3.

Variable Label: % of full-time teachers are Black/African American

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

%

- b. Black/African American

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 90% were set to 90%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-90,6.9614/14.3506	10,838	66.91
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	978	6.04
TOTALS		16,197	100.00

Variable Name: F1A33C

Record #1, Position: 13424 - 13426, Format: N3.

Variable Label: % of full-time teachers are Asian

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

%

- c. Asian

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 50% were set to 50%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-50,1.4589/5.123	10,424	64.36
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,392	8.59
TOTALS		16,197	100.00

Variable Name: F1A33D

Record #1, Position: 13427 - 13429, Format: N3.

Variable Label: % of full-time teachers are Native Hawaiian/Pacific Islander

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

%

- d. Native Hawaiian or other Pacific Islander

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 20% were set to 20%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-20,0.3631/1.856	10,099	62.35
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,717	10.60
TOTALS		16,197	100.00

Variable Name: F1A33E

Record #1, Position: 13430 - 13432, Format: N3.

Variable Label: % of full-time teachers are American Indian/Alaskan Native

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

%

- e. American Indian or Alaska Native

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 15% were set to 15%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-15,0.2895/1.3879	10,013	61.82
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,803	11.13
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A33F

Record #1, Position: 13433 - 13435, Format: N3.

Variable Label: % of full-time teachers for whom race is unknown

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

%

f. You don't know their race

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 70 were set to 70.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,2.0327/10.5047	8,286	51.16
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	3,530	21.79
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A34A

Record #1, Position: 13436 - 13438, Format: N3.

Variable Label: % of full-time teachers have state/advanced professional certificate

Variable Description:

- 34. What percentage of full-time teachers in your school are certified? If none, write in "000."

%

a. Regular or standard state certificate or advanced professional certificate

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school

as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,85.23/22.5088	11,118	68.64
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	698	4.31
TOTALS		16,197	100.00

Variable Name: F1A34B

Record #1, Position: 13439 - 13441, Format: N3.

Variable Label: % of full-time teachers have probationary certificate

Variable Description:

- 34. What percentage of full-time teachers in your school are certified? If none, write in "000."

%

- b. Probationary certificate (all requirements satisfied except completion of probationary period)

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 70% were set to 70%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-70,5.6832/10.6095	9,685	59.80
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	2,131	13.16
TOTALS		16,197	100.00

Variable Name: F1A34C

Record #1, Position: 13442 - 13444, Format: N3.

Variable Label: % of full-time teachers have provisional certificate

Variable Description:

- 34. What percentage of full-time teachers in your school are certified? If none, write in "000."

%

- c. Provisional certification via a state alternative certification program

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 40% were set to 40%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-40,2.4822/6.0903	9,453	58.36
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	2,363	14.59
TOTALS		16,197	100.00

Variable Name: F1A34D

Record #1, Position: 13445 - 13447, Format: N3.

Variable Label: % of full-time teachers have temporary/emergency certificate

Variable Description:

- 34. What percentage of full-time teachers in your school are certified? If none, write in "000."

%

d. Temporary certificate or emergency certificate

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 60% were set to 60%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-60,2.0009/6.065	9,336	57.64
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	2,480	15.31
TOTALS		16,197	100.00

Variable Name: F1A35

Record #1, Position: 13448 - 13450, Format: N3.

Variable Label: % of full-time library staff is state-certified

Variable Description:

- 35. What percentage of full-time library staff members are state-certified? If none, write in "000."

% of full-time library staff members are state-certified

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,65.4866/43.4197	10,919	67.41
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	897	5.54
TOTALS		16,197	100.00

Variable Name: F1A37A

Record #1, Position: 13451 - 13453, Format: N3.

Variable Label: % of poor teachers

Variable Description:

- 37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

%

- a. poor teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-35,4.4214/4.8938	10,843	66.94
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	973	6.01
TOTALS		16,197	100.00

Variable Name: F1A37B

Record #1, Position: 13454 - 13456, Format: N3.

Variable Label: % of fair teachers

Variable Description:

- 37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

%

b. fair teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-83,13.101/11.6632	10,802	66.69
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,014	6.26
TOTALS		16,197	100.00

Variable Name: F1A37C

Record #1, Position: 13457 - 13459, Format: N3.

Variable Label: % of good teachers

Variable Description:

- 37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

%

c. good teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-100,44.0922/21.4439	10,782	66.57
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,034	6.38
TOTALS		16,197	100.00

Variable Name: F1A37D

Record #1, Position: 13460 - 13462, Format: N3.

Variable Label: % of excellent teachers

Variable Description:

- 37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

%

- d. excellent teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-100,38.3442/25.4067	10,843	66.94
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	973	6.01
TOTALS		16,197	100.00

Variable Name: F1A38A

Record #1, Position: 13463 - 13464, Format: N2.

Variable Label: Student morale is high

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- a. Student morale is high

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not at all accurate	56	0.35
2	Not at all accurate-somewhat accurate	266	1.64
3	Somewhat accurate	2,242	13.84
4	Somewhat accurate-very accurate	5,605	34.61
5	Very accurate	2,802	17.30
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	845	5.22
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A38B

Record #1, Position: 13465 - 13466, Format: N2.

Variable Label: Teachers press students to achieve

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

b. Most teachers at this school press students to achieve academically

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2	Not at all accurate-somewhat accurate	187	1.15
3	Somewhat accurate	1,986	12.26
4	Somewhat accurate-very accurate	4,503	27.80
5	Very accurate	4,285	26.46
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	855	5.28
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A38C

Record #1, Position: 13467 - 13468, Format: N2.

Variable Label: Teacher morale is high

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- c. Teacher morale is generally high

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	143	0.88
2	Not at all accurate-somewhat accurate	651	4.02
3	Somewhat accurate	2,705	16.70
4	Somewhat accurate-very accurate	5,049	31.17
5	Very accurate	2,288	14.13
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	980	6.05
TOTALS		16,197	100.00

Variable Name: F1A38D

Record #1, Position: 13469 - 13470, Format: N2.

Variable Label: Learning is high priority for students

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- d. Most students place a high priority on learning

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	105	0.65
2	Not at all accurate-somewhat accurate	1,012	6.25
3	Somewhat accurate	4,628	28.57
4	Somewhat accurate-very accurate	3,730	23.03
5	Very accurate	1,461	9.02
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	880	5.43
TOTALS		16,197	100.00

Variable Name: F1A38E

Record #1, Position: 13471 - 13472, Format: N2.

Variable Label: Students expected to do homework

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

e. Students are expected to do homework

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	46	0.28
2	Not at all accurate-somewhat accurate	365	2.25
3	Somewhat accurate	1,852	11.43
4	Somewhat accurate-very accurate	3,596	22.20
5	Very accurate	5,086	31.40
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	871	5.38
TOTALS		16,197	100.00

Variable Name: F1A38F

Record #1, Position: 13473 - 13474, Format: N2.

Variable Label: Discipline is emphasized

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- f. Discipline is emphasized at this school

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2	Not at all accurate-somewhat accurate	222	1.37
3	Somewhat accurate	792	4.89
4	Somewhat accurate-very accurate	3,811	23.53
5	Very accurate	6,087	37.58
-4	Nonrespondent	562	3.47
-6	Multiple response	16	0.10
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	888	5.48
TOTALS		16,197	100.00

Variable Name: F1A38G

Record #1, Position: 13475 - 13476, Format: N2.

Variable Label: Classroom activities are highly structured

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

g. Classroom activities are highly structured

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not at all accurate	2	0.01
2	Not at all accurate-somewhat accurate	391	2.41
3	Somewhat accurate	3,377	20.85
4	Somewhat accurate-very accurate	5,501	33.96
5	Very accurate	1,643	10.14
-4	Nonrespondent	562	3.47
-6	Multiple response	24	0.15
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	878	5.42
TOTALS		16,197	100.00

Variable Name: F1A38H

Record #1, Position: 13477 - 13478, Format: N2.

Variable Label: Many teachers are negative about students

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

h. Many teachers have a negative attitude about students

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	5,544	34.23
2	Not at all accurate-somewhat accurate	4,099	25.31
3	Somewhat accurate	938	5.79
4	Somewhat accurate-very accurate	326	2.01
5	Very accurate	36	0.22
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	873	5.39
TOTALS		16,197	100.00

Variable Name: F1A38I

Record #1, Position: 13479 - 13480, Format: N2.

Variable Label: Many teachers find it difficult to motivate students

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

i. Many teachers find it difficult to motivate students

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file  
for all F1 responding students attending the sampled school  
as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	2,536	15.66
2	Not at all accurate-somewhat accurate	4,022	24.83
3	Somewhat accurate	3,186	19.67
4	Somewhat accurate-very accurate	884	5.46
5	Very accurate	302	1.86
-4	Nonrespondent	562	3.47
-6	Multiple response	6	0.04
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	880	5.43
TOTALS		16,197	100.00

Variable Name: F1A38J

Record #1, Position: 13481 - 13482, Format: N2.

Variable Label: School emphasizes sports

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

j. The school emphasizes sports

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	441	2.72
2	Not at all accurate-somewhat accurate	1,624	10.03
3	Somewhat accurate	3,912	24.15
4	Somewhat accurate-very accurate	3,285	20.28
5	Very accurate	1,627	10.05
-4	Nonrespondent	562	3.47
-6	Multiple response	27	0.17
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	900	5.56
TOTALS		16,197	100.00

Variable Name: F1A38K

Record #1, Position: 13483 - 13484, Format: N2.

Variable Label: Students are encouraged to compete for grades

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"
- k. Students are encouraged to compete for grades

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not at all accurate	997	6.16
2	Not at all accurate-somewhat accurate	2,469	15.24
3	Somewhat accurate	4,070	25.13
4	Somewhat accurate-very accurate	2,393	14.77
5	Very accurate	946	5.84
-4	Nonrespondent	562	3.47
-6	Multiple response	14	0.09
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	927	5.72
TOTALS		16,197	100.00

Variable Name: F1A38L

Record #1, Position: 13485 - 13486, Format: N2.

Variable Label: Counselors/teachers encourage students to enroll in academic classes

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

I. Counselors and teachers encourage students to enroll in academic classes

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not at all accurate	18	0.11
2	Not at all accurate-somewhat accurate	71	0.44
3	Somewhat accurate	1,072	6.62
4	Somewhat accurate-very accurate	3,938	24.31
5	Very accurate	5,857	36.16
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	860	5.31
TOTALS		16,197	100.00

Variable Name: F1A38M

Record #1, Position: 13487 - 13488, Format: N2.

Variable Label: There is often conflict between teachers and administrators

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

m. There is often conflict between teachers and administrators

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not at all accurate	5,269	32.53
2	Not at all accurate-somewhat accurate	4,691	28.96
3	Somewhat accurate	730	4.51
4	Somewhat accurate-very accurate	235	1.45
5	Very accurate	35	0.22
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	856	5.28
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A38N

Record #1, Position: 13489 - 13490, Format: N2.

Variable Label: Teachers usually respond to students' individual needs

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?  
(MARK ONE RESPONSE ON EACH LINE)  
Column labeled "Not at all accurate"  
Column between "Not at all accurate" and "Somewhat accurate"  
Column labeled "Somewhat accurate"  
Column between "Somewhat accurate" and "Very accurate"  
Column labeled "Very accurate"

n. Teachers usually take the time to respond to students' individual needs

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Not at all accurate	123	0.76
2	Not at all accurate-somewhat accurate	401	2.48
3	Somewhat accurate	2,442	15.08
4	Somewhat accurate-very accurate	4,600	28.40
5	Very accurate	3,414	21.08
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	836	5.16
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A39A

Record #1, Position: 13491 - 13493, Format: N3.

Variable Label: % of students typically tardy

Variable Description:

- 39. On a typical school day, what percentage of your students would you estimate...

%

- a. are tardy?

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 40% were set to 40%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-40,5.8237/5.9953	10,720	66.19
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,096	6.77
TOTALS		16,197	100.00

Variable Name: F1A39B

Record #1, Position: 13494 - 13496, Format: N3.

Variable Label: % of students typically absent without excuse

Variable Description:

- 39. On a typical school day, what percentage of your students would you estimate...

%

- b. are absent (unexcused)?

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 30% were set to 30%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-30,5.0866/4.7445	10,707	66.10
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,109	6.85
TOTALS		16,197	100.00

Variable Name: F1A39C

Record #1, Position: 13497 - 13499, Format: N3.

Variable Label: % of students typically cut or skip classes

Variable Description:

- 39. On a typical school day, what percentage of your students would you estimate...  
%  
c. cut or skip classes?

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-40,2.5961/4.3914	10,486	64.74
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,330	8.21
TOTALS		16,197	100.00

Variable Name: F1A40A

Record #1, Position: 13500 - 13501, Format: N2.

Variable Label: How often physical conflicts a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)  
a. Physical conflicts among students

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Daily	54	0.33
2	At least once a week	972	6.00
3	At least once a month	2,156	13.31
4	On occasion	6,787	41.90
5	Never	933	5.76
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	914	5.64
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A40B

Record #1, Position: 13502 - 13503, Format: N2.

Variable Label: How often robbery/theft a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)
- b. Robbery or theft

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Daily	52	0.32
2	At least once a week	638	3.94
3	At least once a month	1,906	11.77
4	On occasion	7,973	49.23
5	Never	375	2.32
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	872	5.38
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A40C

Record #1, Position: 13504 - 13505, Format: N2.

Variable Label: How often vandalism a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

c. Vandalism

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week).

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2	At least once a week	439	2.71
3	At least once a month	1,239	7.65
4	On occasion	8,304	51.27
5	Never	897	5.54
-4	Nonrespondent	562	3.47
-6	Multiple response	37	0.23
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	900	5.56
TOTALS		16,197	100.00

Variable Name: F1A40D

Record #1, Position: 13506 - 13507, Format: N2.

Variable Label: How often use of alcohol a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

d. Use of alcohol

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week).

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2	At least once a week	497	3.07
3	At least once a month	931	5.75
4	On occasion	7,785	48.06
5	Never	1,682	10.38
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	921	5.69
TOTALS		16,197	100.00

Variable Name: F1A40E

Record #1, Position: 13508 - 13509, Format: N2.

Variable Label: How often use of illegal drugs a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

e. Use of illegal drugs

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Daily	82	0.51
2	At least once a week	553	3.41
3	At least once a month	1,198	7.40
4	On occasion	7,610	46.98
5	Never	1,369	8.45
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,004	6.20
TOTALS		16,197	100.00

Variable Name: F1A40F

Record #1, Position: 13510 - 13511, Format: N2.

Variable Label: How often students on drugs/alcohol at school a problem

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

f. Students under the influence of drugs or alcohol while at school

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Daily	102	0.63
2	At least once a week	359	2.22
3	At least once a month	1,043	6.44
4	On occasion	7,671	47.36
5	Never	1,742	10.76
-4	Nonrespondent	562	3.47
-6	Multiple response	13	0.08
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	886	5.47
TOTALS		16,197	100.00

Variable Name: F1A40G

Record #1, Position: 13512 - 13513, Format: N2.

Variable Label: How often sale of drugs near school a problem

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

g. The sale of drugs on the way to or from school and/or on school grounds

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Daily	193	1.19
2	At least once a week	485	2.99
3	At least once a month	832	5.14
4	On occasion	7,510	46.37
5	Never	1,741	10.75
-4	Nonrespondent	562	3.47
-6	Multiple response	19	0.12
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	1,036	6.40
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A40H

Record #1, Position: 13514 - 13515, Format: N2.

Variable Label: How often possession of weapons a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

h. Possession of weapons

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) and 2 (At least once a week) were combined with values of 3 (At least once a month).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
3	At least once a month	89	0.55
4	On occasion	6,074	37.50
5	Never	4,646	28.68
-4	Nonrespondent	562	3.47
-6	Multiple response	12	0.07
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	995	6.14
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A40I

Record #1, Position: 13516 - 13517, Format: N2.

Variable Label: How often physical abuse of teachers a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

i. Physical abuse of teachers

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
4	On occasion	1,649	10.18
5	Never	9,180	56.68
-4	Nonrespondent	562	3.47
-6	Multiple response	21	0.13
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	966	5.96
TOTALS		16,197	100.00

Variable Name: F1A40J

Record #1, Position: 13518 - 13519, Format: N2.

Variable Label: How often racial tension among students a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

j. Student racial tensions

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week).

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2	At least once a week	73	0.45
3	At least once a month	396	2.44
4	On occasion	6,420	39.64
5	Never	3,917	24.18
-4	Nonrespondent	562	3.47
-6	Multiple response	19	0.12
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	991	6.12
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A40K

Record #1, Position: 13520 - 13521, Format: N2.

Variable Label: How often student bullying a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

k. Student bullying

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Daily	254	1.57
2	At least once a week	1,040	6.42
3	At least once a month	2,210	13.64
4	On occasion	7,027	43.38
5	Never	355	2.19
-4	Nonrespondent	562	3.47
-6	Multiple response	1	0.01
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	929	5.74
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: F1A40L

Record #1, Position: 13522 - 13523, Format: N2.

Variable Label: How often verbal abuse of teachers a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following

types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion;  
 Never)

l. Student verbal abuse of teachers

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file  
 for all F1 responding students attending the sampled school  
 as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Daily	207	1.28
2	At least once a week	893	5.51
3	At least once a month	1,854	11.45
4	On occasion	5,997	37.03
5	Never	1,888	11.66
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	977	6.03
TOTALS		16,197	100.00

Variable Name: F1A40M

Record #1, Position: 13524 - 13525, Format: N2.

Variable Label: How often disorder in classrooms a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following  
 types of problems occur at your school?  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Daily; At least once a week; At least once a month; On occasion;  
 Never)

m. Widespread disorder in classrooms

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file  
 for all F1 responding students attending the sampled school  
 as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2	At least once a week	136	0.84
3	At least once a month	357	2.20
4	On occasion	3,450	21.30
5	Never	6,989	43.15
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	884	5.46
TOTALS		16,197	100.00

Variable Name: F1A40N

Record #1, Position: 13526 - 13527, Format: N2.

Variable Label: How often student disrespect for teachers a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?  
(MARK ONE RESPONSE ON EACH LINE)  
(Daily; At least once a week; At least once a month; On occasion; Never)

n. Student acts of disrespect for teachers

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Daily	532	3.28
2	At least once a week	1,534	9.47
3	At least once a month	1,332	8.22
4	On occasion	6,807	42.03
5	Never	741	4.57
-4	Nonrespondent	562	3.47
-6	Multiple response	17	0.10
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	853	5.27
TOTALS		16,197	100.00

Variable Name: F1A40O

Record #1, Position: 13528 - 13529, Format: N2.

Variable Label: How often gang activity a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

o. Gang activities

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
2	At least once a week	104	0.64
3	At least once a month	398	2.46
4	On occasion	3,465	21.39
5	Never	6,948	42.90
-4	Nonrespondent	562	3.47
-6	Multiple response	27	0.17
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	874	5.40
TOTALS		16,197	100.00

Variable Name: F1A40P

Record #1, Position: 13530 - 13531, Format: N2.

Variable Label: How often cult/extremist group activities a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

p. Cult or extremist group activities

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 3 (At least once a month) were combined with values of 4 (On occasion).

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
4	On occasion	1,422	8.78
5	Never	9,482	58.54
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
-9	Missing	912	5.63
TOTALS		16,197	100.00

Variable Name: F1A42

Record #1, Position: 13532 - 13537, Format: N6.

Variable Label: Month and year completed interview

Variable Description:

- 42. What is today's date?

Month

Day

Year

2004

Note: Data provided in a single (yyyymmdd) format.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	200402-200408	11,816	72.95
-4	Nonrespondent	562	3.47
-8	Survey component legitimate skip/NA	3,819	23.58
TOTALS		16,197	100.00

Variable Name: BYL01

Record #1, Position: 13538 - 13539, Format: N2.

Variable Label: How library is organized

Variable Description:

- 1. How is this library media center organized?

(MARK ONE RESPONSE)

Centralized (one area in one building)

Decentralized (collections or services available in more than one location on campus or in another building)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

- 1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.
- 2: "Refused" represents respondents who indicated that they refused to answer the question
- 3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.
- 4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.
- 5: "Out of range" represents questionnaire respondents who reported values that are out of range.
- 6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.
- 7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.
- 8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshmen sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).
- 9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Centralized in one area	14,570	89.95
2	Decentralized	603	3.72
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	128	0.79
TOTALS		16,197	100.00

Variable Name: BYL02

Record #1, Position: 13540 - 13542, Format: N3.

Variable Label: Library's total seating capacity

Variable Description:

- 2. What is the total seating capacity of the library media center?  
Seats

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	6-500,96.1356/49.3389	14,820	91.50
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	481	2.97
TOTALS		16,197	100.00

Variable Name: BYL03A

Record #1, Position: 13543 - 13544, Format: N2.

Variable Label: Library has individual activity areas

Variable Description:

- 3. Are the following types of areas located within this school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

a. Individual reading, viewing, and listening areas

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,541	28.04
1	Yes	10,623	65.59
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL03B

Record #1, Position: 13545 - 13546, Format: N2.

Variable Label: Library has small group activity areas

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Small group (5 persons or less) activity areas (viewing or listening)

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,509	27.84
1	Yes	10,591	65.39
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	201	1.24
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL03C

Record #1, Position: 13547 - 13548, Format: N2.

Variable Label: Library has large group activity areas

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Large group (more than 5 persons) activity areas (viewing or listening)

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,150	13.27
1	Yes	12,980	80.14
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	171	1.06
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL03D

Record #1, Position: 13549 - 13550, Format: N2.

Variable Label: Library has staff work area

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- d. Staff work area (where library staff order, label, etc.)

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,314	8.11
1	Yes	13,849	85.50
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	138	0.85
TOTALS		16,197	100.00

Variable Name: BYL03E

Record #1, Position: 13551 - 13552, Format: N2.

Variable Label: Library has conference rooms

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- e. Conference rooms

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,397	51.84
1	Yes	6,770	41.80
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	134	0.83
TOTALS		16,197	100.00

Variable Name: BYL03F

Record #1, Position: 13553 - 13554, Format: N2.

Variable Label: Library has computer access area/lab

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. Computer access area or lab

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	209	1.29
1	Yes	14,937	92.22
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	155	0.96
TOTALS		16,197	100.00

Variable Name: BYL04

Record #1, Position: 13555 - 13556, Format: N2.

Variable Label: Library can accommodate full class

Variable Description:

- 4. Can this library media center accommodate a full class of students (e.g., 30 students) at one time?

Yes (GO TO QUESTION 5)

No (SKIP TO PART II ON PAGE 2)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	410	2.53
1	Yes	14,809	91.43
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	82	0.51
TOTALS		16,197	100.00

Variable Name: BYL05

Record #1, Position: 13557 - 13558, Format: N2.

Variable Label: Library serves full class/other activity at once

Variable Description:

- 5. If a full class is working in the library media center, can other activities be accommodated at the same time, such as production activities, conferences, small group work, individual browsing?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library can accommodate a class at once.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,566	9.67
1	Yes	13,123	81.02
-3	Item legitimate skip/NA	410	2.53
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	202	1.25
TOTALS		16,197	100.00

Variable Name: BYL06AA

Record #1, Position: 13559 - 13560, Format: N2.

Variable Label: Staff includes state-certified librarians

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

Does your library media center staff include...

a. State-certified library media specialists?

Yes

No

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,660	10.25
1	Yes	13,438	82.97
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	203	1.25
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL06AB

Record #1, Position: 13561 - 13562, Format: N2.

Variable Label: # full-time state-certified librarians

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

# of Full-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents whose library has state-certified librarians.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 librarians	353	2.18
1	1 librarian	9,186	56.71
2	2 librarians	3,585	22.13
3	3 librarians	144	0.89
4	4 librarians	69	0.43
5	5 or more librarians	54	0.33
-3	Item legitimate skip/NA	1,660	10.25
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	250	1.54
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL06AC

Record #1, Position: 13563 - 13564, Format: N2.

Variable Label: # part-time state-certified librarians

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

# of Part-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has state-certified librarians.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 librarians	12,518	77.29
1	1 librarian	675	4.17
2	2 librarians	60	0.37
3	3 librarians	30	0.19
4	4 librarians	17	0.10
5	5 or more librarians	91	0.56
-3	Item legitimate skip/NA	1,660	10.25
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	250	1.54
TOTALS		16,197	100.00

Variable Name: BYL06BA

Record #1, Position: 13565 - 13566, Format: N2.

Variable Label: Library media center staff includes state-certified teachers

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

Does your library media center staff include...

b. State-certified teachers?

Yes

No

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	9,036	55.79
1	Yes	5,126	31.65
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,139	7.03
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL06BB

Record #1, Position: 13567 - 13568, Format: N2.

Variable Label: # full-time state-certified teachers in library media center

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

# of Full-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose staff includes state-certified teachers.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 teachers	510	3.15
1	1 teacher	3,297	20.36
2	2 teachers	960	5.93
3	3 teachers	98	0.61
4	4 teachers	24	0.15
5	5 teachers	88	0.54
-3	Item legitimate skip/NA	9,036	55.79
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,288	7.95
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL06BC

Record #1, Position: 13569 - 13570, Format: N2.

Variable Label: # part-time state-certified teachers in library media center

Variable Description:

- 6. Please indicate whether each of the following types of

professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

# of Part-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose staff includes state-certified teachers.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 teachers	4,323	26.69
1	1 teacher	441	2.72
2	2 teachers	110	0.68
3	3 teachers	24	0.15
5	5 teachers	79	0.49
-3	Item legitimate skip/NA	9,036	55.79
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,288	7.95
TOTALS		16,197	100.00

Variable Name: BYL06CA

Record #1, Position: 13571 - 13572, Format: N2.

Variable Label: Library media center staff includes uncertified professionals

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

Does your library media center staff include...

c. Other professionals, not certified?

Yes

No

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,135	68.75
1	Yes	3,177	19.61
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	989	6.11
TOTALS		16,197	100.00

Variable Name: BYL06CB

Record #1, Position: 13573 - 13574, Format: N2.

Variable Label: # full-time uncertified professionals in library media center

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

# of Full-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has uncertified professionals.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 professionals	496	3.06
1	1 professional	2,032	12.55
2	2 professionals	441	2.72
3	3 professionals	77	0.48
4	4 professionals	36	0.22
5	5 or more professionals	54	0.33
-3	Item legitimate skip/NA	11,135	68.75
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,030	6.36
TOTALS		16,197	100.00

Variable Name: BYL06CC

Record #1, Position: 13575 - 13576, Format: N2.

Variable Label: # part-time uncertified professionals in library media center

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

# of Part-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has uncertified professionals.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 professionals	2,412	14.89
1	1 professional	593	3.66
2	2 professionals	58	0.36
3	3 professionals	48	0.30
5	5 or more professionals	25	0.15
-3	Item legitimate skip/NA	11,135	68.75
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,030	6.36
TOTALS		16,197	100.00

Variable Name: BYL06DA

Record #1, Position: 13577 - 13578, Format: N2.

Variable Label: Staff includes paid library aides

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

Does your library media center staff include...

d. Paid library aides?

Yes

No

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,393	33.30
1	Yes	9,670	59.70
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	238	1.47
TOTALS		16,197	100.00

Variable Name: BYL06DB

Record #1, Position: 13579 - 13580, Format: N2.

Variable Label: # full-time paid library aides

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

# of Full-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library employs paid library aides.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 aides	2,411	14.89
1	1 aide	4,960	30.62
2	2 aides	1,548	9.56
3	3 aides	499	3.08
4	4 aides	79	0.49
5	5 or more aides	122	0.75
-3	Item legitimate skip/NA	5,393	33.30
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	289	1.78
TOTALS		16,197	100.00

Variable Name: BYL06DC

Record #1, Position: 13581 - 13582, Format: N2.

Variable Label: # part-time paid library aides

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

# of Part-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library employs paid library aides.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 aides	6,347	39.19
1	1 aide	2,368	14.62
2	2 aides	655	4.04
3	3 aides	165	1.02
4	4 aides	29	0.18
5	5 or more aides	69	0.43
-3	Item legitimate skip/NA	5,393	33.30
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	275	1.70
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL07

Record #1, Position: 13583 - 13584, Format: N2.

Variable Label: Volunteers provide library services

Variable Description:

- 7. Do any volunteers provide services for the library media center?

Yes (GO TO QUESTION 8)

No (SKIP TO QUESTION 9)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	7,329	45.25
1	Yes	7,792	48.11
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	180	1.11
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL08A

Record #1, Position: 13585 - 13586, Format: N2.

Variable Label: # of adult library volunteers

Variable Description:

- 8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")
  - a. Adult volunteers

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library uses volunteers services.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-40,1.4474/3.528	6,688	41.29
-3	Item legitimate skip/NA	7,329	45.25
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,284	7.93
TOTALS		16,197	100.00

Variable Name: BYL08B

Record #1, Position: 13587 - 13588, Format: N2.

Variable Label: # of student library volunteers

Variable Description:

- 8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")
  - b. Student volunteers

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library uses volunteers services.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-50,5.844/7.6095	7,001	43.22
-3	Item legitimate skip/NA	7,329	45.25
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	971	5.99
TOTALS		16,197	100.00

Variable Name: BYL09

Record #1, Position: 13589 - 13590, Format: N2.

Variable Label: District has library media coordinator

Variable Description:

- 9. Do you have a district library media coordinator?
- Yes (GO TO QUESTION 10)
- No (SKIP TO PART III ON PAGE 4)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,566	52.89
1	Yes	6,504	40.16
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	231	1.43
TOTALS		16,197	100.00

Variable Name: BYL10

Record #1, Position: 13591 - 13592, Format: N2.

Variable Label: District library media coordinator is full-time

Variable Description:

- 10. Is this person a full-time district library media coordinator?
- Yes
- No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents whose district has library media coordinator.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,140	13.21
1	Yes	4,339	26.79
-3	Item legitimate skip/NA	8,566	52.89
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	256	1.58
TOTALS		16,197	100.00

Variable Name: BYL11AA

Record #1, Position: 13593 - 13594, Format: N2.

Variable Label: Library has telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

a. Telephone

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	440	2.72
1	Yes	14,705	90.79
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	156	0.96
TOTALS		16,197	100.00

Variable Name: BYL11AB

Record #1, Position: 13595 - 13596, Format: N2.

Variable Label: Years library has had telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

a. telephone

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents whose library has a telephone.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 year or less	178	1.10
2	2 years	330	2.04
3	3 years or more	14,051	86.75
-3	Item legitimate skip/NA	440	2.72
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	302	1.86
TOTALS		16,197	100.00

Variable Name: BYL11AC

Record #1, Position: 13597 - 13598, Format: N2.

Variable Label: Students may use telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

a. telephone

BYL11AC Students

BYL11AD School faculty & staff

BYL11AE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,512	64.90
1	Yes	4,035	24.91
-3	Item legitimate skip/NA	440	2.72
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	314	1.94
TOTALS		16,197	100.00

Variable Name: BYL11AD

Record #1, Position: 13599 - 13600, Format: N2.

Variable Label: Faculty/staff may use telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

a. telephone

BYL11AC Students

BYL11AD School faculty & staff

BYL11AE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,117	6.90
1	Yes	13,430	82.92
-3	Item legitimate skip/NA	440	2.72
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	314	1.94
TOTALS		16,197	100.00

Variable Name: BYL11AE

Record #1, Position: 13601 - 13602, Format: N2.

Variable Label: Library staff may use telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

a. telephone

BYL11AC Students

BYL11AD School faculty & staff

BYL11AE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,247	7.70
1	Yes	13,300	82.11
-3	Item legitimate skip/NA	440	2.72
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	314	1.94
TOTALS		16,197	100.00

Variable Name: BYL11BA

Record #1, Position: 13603 - 13604, Format: N2.

Variable Label: Library has fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

b. Fax machine

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,966	67.70
1	Yes	4,123	25.46
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	212	1.31
TOTALS		16,197	100.00

Variable Name: BYL11BB

Record #1, Position: 13605 - 13606, Format: N2.

Variable Label: Years library has had fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

b. Fax machine

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 year or less	212	1.31
2	2 years	224	1.38
3	3 years or more	3,556	21.95
-3	Item legitimate skip/NA	10,966	67.70
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	343	2.12
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL11BC

Record #1, Position: 13607 - 13608, Format: N2.

Variable Label: Students may use fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

b. Fax machine

BYL11BC Students

BYL11BD School faculty & staff

BYL11BE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,896	17.88
1	Yes	1,128	6.96
-3	Item legitimate skip/NA	10,966	67.70
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	311	1.92
TOTALS		16,197	100.00

Variable Name: BYL11BD

Record #1, Position: 13609 - 13610, Format: N2.

Variable Label: Faculty/staff may use fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

b. Fax machine

BYL11BC Students

BYL11BD School faculty & staff

BYL11BE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	616	3.80
1	Yes	3,408	21.04
-3	Item legitimate skip/NA	10,966	67.70
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	311	1.92
TOTALS		16,197	100.00

Variable Name: BYL11BE

Record #1, Position: 13611 - 13612, Format: N2.

Variable Label: Library staff may use fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

b. Fax machine

BYL11BC Students

BYL11BD School faculty & staff

BYL11BE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	207	1.28
1	Yes	3,817	23.57
-3	Item legitimate skip/NA	10,966	67.70
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	311	1.92
TOTALS		16,197	100.00

Variable Name: BYL11CA

Record #1, Position: 13613 - 13614, Format: N2.

Variable Label: Library has photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

c. Photocopier

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,713	10.58
1	Yes	13,380	82.61
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	208	1.28
TOTALS		16,197	100.00

Variable Name: BYL11CB

Record #1, Position: 13615 - 13616, Format: N2.

Variable Label: Years library has had photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

c. Photocopier

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents whose library has a photocopier.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	272	1.68
2	2 years	382	2.36
3	3 years or more	12,286	75.85
-3	Item legitimate skip/NA	1,713	10.58
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	648	4.00
TOTALS		16,197	100.00

Variable Name: BYL11CC

Record #1, Position: 13617 - 13618, Format: N2.

Variable Label: Students may use photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

c. Photocopier

BYL11CC Students

BYL11CD School faculty & staff

BYL11CE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,688	10.42
1	Yes	11,435	70.60
-3	Item legitimate skip/NA	1,713	10.58
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	465	2.87
TOTALS		16,197	100.00

Variable Name: BYL11CD

Record #1, Position: 13619 - 13620, Format: N2.

Variable Label: Faculty/staff may use photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

c. Photocopier

BYL11CC Students

BYL11CD School faculty & staff

BYL11CE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,348	8.32
1	Yes	11,775	72.70
-3	Item legitimate skip/NA	1,713	10.58
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	465	2.87
TOTALS		16,197	100.00

Variable Name: BYL11CE

Record #1, Position: 13621 - 13622, Format: N2.

Variable Label: Library staff may use photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

c. Photocopier

BYL11CC Students

BYL11CD School faculty & staff

BYL11CE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	951	5.87
1	Yes	12,172	75.15
-3	Item legitimate skip/NA	1,713	10.58
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	465	2.87
TOTALS		16,197	100.00

Variable Name: BYL11DA

Record #1, Position: 13623 - 13624, Format: N2.

Variable Label: Library has VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

d. VCR

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,110	6.85
1	Yes	13,735	84.80
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	456	2.82
TOTALS		16,197	100.00

Variable Name: BYL11DB

Record #1, Position: 13625 - 13626, Format: N2.

Variable Label: Years library has had VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

d. VCR

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 year or less	158	0.98
2	2 years	363	2.24
3	3 years or more	12,344	76.21
-3	Item legitimate skip/NA	1,110	6.85
-4	Nonrespondent	718	4.43
-6	Multiple response	13	0.08
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,313	8.11
TOTALS		16,197	100.00

Variable Name: BYL11DC

Record #1, Position: 13627 - 13628, Format: N2.

Variable Label: Students may use VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

d. VCR

BYL11DC Students

BYL11DD School faculty & staff

BYL11DE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,645	28.68
1	Yes	8,614	53.18
-3	Item legitimate skip/NA	1,110	6.85
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	932	5.75
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL11DD

Record #1, Position: 13629 - 13630, Format: N2.

Variable Label: Faculty/staff may use VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

d. VCR

BYL11DC Students

BYL11DD School faculty & staff

BYL11DE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	169	1.04
1	Yes	13,090	80.82
-3	Item legitimate skip/NA	1,110	6.85
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	932	5.75
TOTALS		16,197	100.00

Variable Name: BYL11DE

Record #1, Position: 13631 - 13632, Format: N2.

Variable Label: Library staff may use VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

d. VCR

BYL11DC Students

BYL11DD School faculty & staff

BYL11DE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,169	7.22
1	Yes	12,090	74.64
-3	Item legitimate skip/NA	1,110	6.85
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	932	5.75
TOTALS		16,197	100.00

Variable Name: BYL11EA

Record #1, Position: 13633 - 13634, Format: N2.

Variable Label: Library has laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

e. Laser disc player

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,308	45.12
1	Yes	7,528	46.48
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	465	2.87
TOTALS		16,197	100.00

Variable Name: BYL11EB

Record #1, Position: 13635 - 13636, Format: N2.

Variable Label: Years library has had laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

e. Laser disc player

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents whose library has a laser disc player.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	159	0.98
2	2 years	236	1.46
3	3 years or more	6,371	39.33
-3	Item legitimate skip/NA	7,308	45.12
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,227	7.58
TOTALS		16,197	100.00

Variable Name: BYL11EC

Record #1, Position: 13637 - 13638, Format: N2.

Variable Label: Students may use laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

e. Laser disc player

BYL11EC Students

BYL11ED School faculty & staff

BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,604	22.25
1	Yes	3,402	21.00
-3	Item legitimate skip/NA	7,308	45.12
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	987	6.09
TOTALS		16,197	100.00

Variable Name: BYL11ED

Record #1, Position: 13639 - 13640, Format: N2.

Variable Label: Faculty/staff may use laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

e. Laser disc player

BYL11EC Students

BYL11ED School faculty & staff

BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11	0.07
1	Yes	6,995	43.19
-3	Item legitimate skip/NA	7,308	45.12
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	987	6.09
TOTALS		16,197	100.00

Variable Name: BYL11EE

Record #1, Position: 13641 - 13642, Format: N2.

Variable Label: Library staff may use laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

e. Laser disc player

BYL11EC Students

BYL11ED School faculty & staff

BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,008	6.22
1	Yes	5,998	37.03
-3	Item legitimate skip/NA	7,308	45.12
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	987	6.09
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL11FA

Record #1, Position: 13643 - 13644, Format: N2.

Variable Label: Library has DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

f. DVD player

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,124	62.51
1	Yes	4,725	29.17
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	452	2.79
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL11FB

Record #1, Position: 13645 - 13646, Format: N2.

Variable Label: Years library has had DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

f. DVD player

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	2,279	14.07
2	2 years	1,332	8.22
3	3 years or more	928	5.73
-3	Item legitimate skip/NA	10,124	62.51
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	638	3.94
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL11FC

Record #1, Position: 13647 - 13648, Format: N2.

Variable Label: Students may use DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

f. DVD player

BYL11FC Students

BYL11FD School faculty & staff

BYL11FE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,017	12.45
1	Yes	2,490	15.37
-3	Item legitimate skip/NA	10,124	62.51
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	670	4.14
TOTALS		16,197	100.00

Variable Name: BYL11FD

Record #1, Position: 13649 - 13650, Format: N2.

Variable Label: Faculty/staff may use DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

f. DVD player

BYL11FC Students

BYL11FD School faculty & staff

BYL11FE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	147	0.91
1	Yes	4,360	26.92
-3	Item legitimate skip/NA	10,124	62.51
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	670	4.14
TOTALS		16,197	100.00

Variable Name: BYL11FE

Record #1, Position: 13651 - 13652, Format: N2.

Variable Label: Library staff may use DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

f. DVD player

BYL11FC Students

BYL11FD School faculty & staff

BYL11FE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	405	2.50
1	Yes	4,102	25.33
-3	Item legitimate skip/NA	10,124	62.51
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	670	4.14
TOTALS		16,197	100.00

Variable Name: BYL11GA

Record #1, Position: 13653 - 13654, Format: N2.

Variable Label: Library has electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

g. Electronic book reader (e.g., rocket books)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	14,730	90.94
1	Yes	280	1.73
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	291	1.80
TOTALS		16,197	100.00

Variable Name: BYL11GB

Record #1, Position: 13655 - 13656, Format: N2.

Variable Label: Years library has had electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

g. Electronic book reader (e.g., rocket books)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents whose library has an electronic book reader.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	71	0.44
2	2 years	50	0.31
3	3 years or more	128	0.79
-3	Item legitimate skip/NA	14,730	90.94
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	322	1.99
TOTALS		16,197	100.00

Variable Name: BYL11GC

Record #1, Position: 13657 - 13658, Format: N2.

Variable Label: Students may use electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

g. Electronic book reader (e.g., rocket books)

BYL11GC Students

BYL11GD School faculty & staff

BYL11GE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	39	0.24
1	Yes	176	1.09
-3	Item legitimate skip/NA	14,730	90.94
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	356	2.20
TOTALS		16,197	100.00

Variable Name: BYL11GD

Record #1, Position: 13659 - 13660, Format: N2.

Variable Label: Faculty/staff may use electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

g. Electronic book reader (e.g., rocket books)

BYL11GC Students

BYL11GD School faculty & staff

BYL11GE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11	0.07
1	Yes	204	1.26
-3	Item legitimate skip/NA	14,730	90.94
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	356	2.20
TOTALS		16,197	100.00

Variable Name: BYL11GE

Record #1, Position: 13661 - 13662, Format: N2.

Variable Label: Library staff may use electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

g. Electronic book reader (e.g., rocket books)

BYL11GC Students

BYL11GD School faculty & staff

BYL11GE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Yes	215	1.33
-3	Item legitimate skip/NA	14,730	90.94
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	356	2.20
TOTALS		16,197	100.00

Variable Name: BYL11HA

Record #1, Position: 13663 - 13664, Format: N2.

Variable Label: Library has CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

h. CD-ROM reader (stand-alone peripheral or built in drive)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,432	15.02
1	Yes	12,547	77.46
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	322	1.99
TOTALS		16,197	100.00

Variable Name: BYL11HB

Record #1, Position: 13665 - 13666, Format: N2.

Variable Label: Years library has had CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

h. CD-ROM reader (stand-alone peripheral or built in drive)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	379	2.34
2	2 years	580	3.58
3	3 years or more	11,053	68.24
-3	Item legitimate skip/NA	2,432	15.02
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	857	5.29
TOTALS		16,197	100.00

Variable Name: BYL11HC

Record #1, Position: 13667 - 13668, Format: N2.

Variable Label: Students may use CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

h. CD-ROM reader (stand-alone peripheral or built in drive)

BYL11HC Students

BYL11HD School faculty & staff

BYL11HE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	770	4.75
1	Yes	11,338	70.00
-3	Item legitimate skip/NA	2,432	15.02
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	761	4.70
TOTALS		16,197	100.00

Variable Name: BYL11HD

Record #1, Position: 13669 - 13670, Format: N2.

Variable Label: Faculty/staff may use CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

h. CD-ROM reader (stand-alone peripheral or built in drive)

BYL11HC Students

BYL11HD School faculty & staff

BYL11HE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	213	1.32
1	Yes	11,895	73.44
-3	Item legitimate skip/NA	2,432	15.02
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	761	4.70
TOTALS		16,197	100.00

Variable Name: BYL11HE

Record #1, Position: 13671 - 13672, Format: N2.

Variable Label: Library staff may use CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

h. CD-ROM reader (stand-alone peripheral or built in drive)

BYL11HC Students

BYL11HD School faculty & staff

BYL11HE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	501	3.09
1	Yes	11,607	71.66
-3	Item legitimate skip/NA	2,432	15.02
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	761	4.70
TOTALS		16,197	100.00

Variable Name: BYL11IA

Record #1, Position: 13673 - 13674, Format: N2.

Variable Label: Library has personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

i. Personal computer (PC)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	402	2.48
1	Yes	14,565	89.92
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	334	2.06
TOTALS		16,197	100.00

Variable Name: BYL11IB

Record #1, Position: 13675 - 13676, Format: N2.

Variable Label: Years library has had personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

i. Personal computer (PC)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents whose library has a personal computer.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 year or less	123	0.76
2	2 years	369	2.28
3	3 years or more	13,270	81.93
-3	Item legitimate skip/NA	402	2.48
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,137	7.02
TOTALS		16,197	100.00

Variable Name: BYL11IC

Record #1, Position: 13677 - 13678, Format: N2.

Variable Label: Students may use personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

i. Personal computer (PC)

BYL11IC Students

BYL11ID School faculty & staff

BYL11IE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	606	3.74
1	Yes	13,391	82.68
-3	Item legitimate skip/NA	402	2.48
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	902	5.57
TOTALS		16,197	100.00

Variable Name: BYL11ID

Record #1, Position: 13679 - 13680, Format: N2.

Variable Label: Faculty/staff may use personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

i. Personal computer (PC)

BYL111C Students

BYL111D School faculty & staff

BYL111E Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	512	3.16
1	Yes	13,485	83.26
-3	Item legitimate skip/NA	402	2.48
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	902	5.57
TOTALS		16,197	100.00

Variable Name: BYL111E

Record #1, Position: 13681 - 13682, Format: N2.

Variable Label: Library staff may use personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

i. Personal computer (PC)

BYL111C Students

BYL111D School faculty & staff

BYL111E Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	597	3.69
1	Yes	13,400	82.73
-3	Item legitimate skip/NA	402	2.48
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	902	5.57
TOTALS		16,197	100.00

Variable Name: BYL11JA

Record #1, Position: 13683 - 13684, Format: N2.

Variable Label: Library has automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

j. Automated book circulation system

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,483	9.16
1	Yes	13,659	84.33
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	159	0.98
TOTALS		16,197	100.00

Variable Name: BYL11JB

Record #1, Position: 13685 - 13686, Format: N2.

Variable Label: Years library has had automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

j. Automated book circulation

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	487	3.01
2	2 years	777	4.80
3	3 years or more	11,728	72.41
-3	Item legitimate skip/NA	1,483	9.16
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	826	5.10
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL11JC

Record #1, Position: 13687 - 13688, Format: N2.

Variable Label: Students may use automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

j. Automated book circulation

BYL11JC Students

BYL11JD School faculty & staff

BYL11JE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,239	32.35
1	Yes	7,968	49.19
-3	Item legitimate skip/NA	1,483	9.16
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	611	3.77
TOTALS		16,197	100.00

Variable Name: BYL11JD

Record #1, Position: 13689 - 13690, Format: N2.

Variable Label: Faculty/staff may use automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

j. Automated book circulation

BYL11JC Students

BYL11JD School faculty & staff

BYL11JE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,081	31.37
1	Yes	8,126	50.17
-3	Item legitimate skip/NA	1,483	9.16
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	611	3.77
TOTALS		16,197	100.00

Variable Name: BYL11JE

Record #1, Position: 13691 - 13692, Format: N2.

Variable Label: Library staff may use automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

j. Automated book circulation

BYL11JC Students

BYL11JD School faculty & staff

BYL11JE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	359	2.22
1	Yes	12,848	79.32
-3	Item legitimate skip/NA	1,483	9.16
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	611	3.77
TOTALS		16,197	100.00

Variable Name: BYL11KA

Record #1, Position: 13693 - 13694, Format: N2.

Variable Label: Library has Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	165	1.02
1	Yes	14,980	92.49
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	156	0.96
TOTALS		16,197	100.00

Variable Name: BYL11KB

Record #1, Position: 13695 - 13696, Format: N2.

Variable Label: Years library has had Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents whose library has internet access capability.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 year or less	329	2.03
2	2 years	1,282	7.92
3	3 years or more	12,695	78.38
-3	Item legitimate skip/NA	165	1.02
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	830	5.12
TOTALS		16,197	100.00

Variable Name: BYL11KC

Record #1, Position: 13697 - 13698, Format: N2.

Variable Label: Students may use Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)

BYL11KC Students

BYL11KD School faculty & staff

BYL11KE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	196	1.21
1	Yes	14,285	88.20
-3	Item legitimate skip/NA	165	1.02
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	655	4.04
TOTALS		16,197	100.00

Variable Name: BYL11KD

Record #1, Position: 13699 - 13700, Format: N2.

Variable Label: Faculty/staff may use Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)

BYL11KC Students

BYL11KD School faculty & staff

BYL11KE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	73	0.45
1	Yes	14,408	88.95
-3	Item legitimate skip/NA	165	1.02
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	655	4.04
TOTALS		16,197	100.00

Variable Name: BYL11KE

Record #1, Position: 13701 - 13702, Format: N2.

Variable Label: Library staff may use Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)

BYL11KC Students

BYL11KD School faculty & staff

BYL11KE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	662	4.09
1	Yes	13,819	85.32
-3	Item legitimate skip/NA	165	1.02
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	655	4.04
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL11LA

Record #1, Position: 13703 - 13704, Format: N2.

Variable Label: Library has cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

I. Cable television

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,885	23.99
1	Yes	11,126	68.69
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	290	1.79
TOTALS		16,197	100.00

Variable Name: BYL11LB

Record #1, Position: 13705 - 13706, Format: N2.

Variable Label: Years library has had cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

I. Cable television

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	468	2.89
2	2 years	300	1.85
3	3 years or more	9,757	60.24
-3	Item legitimate skip/NA	3,885	23.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	891	5.50
TOTALS		16,197	100.00

Variable Name: BYL11LC

Record #1, Position: 13707 - 13708, Format: N2.

Variable Label: Students may use cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media

center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

I. Cable television

BYL11LC Students

BYL11LD School faculty & staff

BYL11LE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,353	20.70
1	Yes	7,373	45.52
-3	Item legitimate skip/NA	3,885	23.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	690	4.26
TOTALS		16,197	100.00

Variable Name: BYL11LD

Record #1, Position: 13709 - 13710, Format: N2.

Variable Label: Faculty/staff may use cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

I. Cable television

BYL11LC Students

BYL11LD School faculty & staff

BYL11LE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	572	3.53
1	Yes	10,154	62.69
-3	Item legitimate skip/NA	3,885	23.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	690	4.26
TOTALS		16,197	100.00

Variable Name: BYL11LE

Record #1, Position: 13711 - 13712, Format: N2.

Variable Label: Library staff may use cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

I. Cable television

BYL11LC Students

BYL11LD School faculty & staff

BYL11LE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	613	3.78
1	Yes	10,113	62.44
-3	Item legitimate skip/NA	3,885	23.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	690	4.26
TOTALS		16,197	100.00

Variable Name: BYL11MA

Record #1, Position: 13713 - 13714, Format: N2.

Variable Label: Library has closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

m. Closed-circuit television

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,495	52.45
1	Yes	6,380	39.39
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	426	2.63
TOTALS		16,197	100.00

Variable Name: BYL11MB

Record #1, Position: 13715 - 13716, Format: N2.

Variable Label: Years library has had closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

m. Closed-circuit television

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.  
 Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 year or less	370	2.28
2	2 years	381	2.35
3	3 years or more	5,099	31.48
-3	Item legitimate skip/NA	8,495	52.45
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	956	5.90
TOTALS		16,197	100.00

Variable Name: BYL11MC

Record #1, Position: 13717 - 13718, Format: N2.

Variable Label: Students may use closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

m. Closed-circuit television

BYL11MC Students

BYL11MD School faculty & staff

BYL11ME Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,586	9.79
1	Yes	4,372	26.99
-3	Item legitimate skip/NA	8,495	52.45
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	848	5.24
TOTALS		16,197	100.00

Variable Name: BYL11MD

Record #1, Position: 13719 - 13720, Format: N2.

Variable Label: Faculty/staff may use closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

m. Closed-circuit television

BYL11MC Students

BYL11MD School faculty & staff

BYL11ME Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	551	3.40
1	Yes	5,407	33.38
-3	Item legitimate skip/NA	8,495	52.45
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	848	5.24
TOTALS		16,197	100.00

Variable Name: BYL11ME

Record #1, Position: 13721 - 13722, Format: N2.

Variable Label: Library staff may use closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

m. Closed-circuit television

BYL11MC Students

BYL11MD School faculty & staff

BYL11ME Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	537	3.32
1	Yes	5,421	33.47
-3	Item legitimate skip/NA	8,495	52.45
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	848	5.24
TOTALS		16,197	100.00

Variable Name: BYL11NA

Record #1, Position: 13723 - 13724, Format: N2.

Variable Label: Library has video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

n. Video camera

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,962	30.64
1	Yes	10,038	61.97
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	301	1.86
TOTALS		16,197	100.00

Variable Name: BYL11NB

Record #1, Position: 13725 - 13726, Format: N2.

Variable Label: Years library has had video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

n. Video camera

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 year or less	298	1.84
2	2 years	395	2.44
3	3 years or more	8,492	52.43
-3	Item legitimate skip/NA	4,962	30.64
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,154	7.12
TOTALS		16,197	100.00

Variable Name: BYL11NC

Record #1, Position: 13727 - 13728, Format: N2.

Variable Label: Students may use video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media

center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

n. Video camera

BYL11NC Students

BYL11ND School faculty & staff

BYL11NE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,949	12.03
1	Yes	7,647	47.21
-3	Item legitimate skip/NA	4,962	30.64
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	743	4.59
TOTALS		16,197	100.00

Variable Name: BYL11ND

Record #1, Position: 13729 - 13730, Format: N2.

Variable Label: Faculty/staff may use video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

n. Video camera

BYL11NC Students

BYL11ND School faculty & staff

BYL11NE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	109	0.67
1	Yes	9,487	58.57
-3	Item legitimate skip/NA	4,962	30.64
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	743	4.59
TOTALS		16,197	100.00

Variable Name: BYL11NE

Record #1, Position: 13731 - 13732, Format: N2.

Variable Label: Library staff may use video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

n. Video camera

BYL11NC Students

BYL11ND School faculty & staff

BYL11NE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	653	4.03
1	Yes	8,943	55.21
-3	Item legitimate skip/NA	4,962	30.64
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	743	4.59
TOTALS		16,197	100.00

Variable Name: BYL110A

Record #1, Position: 13733 - 13734, Format: N2.

Variable Label: Library has satellite TV hook-up

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

o. Satellite TV hook-up

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	9,805	60.54
1	Yes	5,007	30.91
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	489	3.02
TOTALS		16,197	100.00

Variable Name: BYL110B

Record #1, Position: 13735 - 13736, Format: N2.

Variable Label: Years library has had satellite TV hookup

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

o. Satellite TV hook-up

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	151	0.93
2	2 years	221	1.36
3	3 years or more	4,279	26.42
-3	Item legitimate skip/NA	9,805	60.54
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	845	5.22
TOTALS		16,197	100.00

Variable Name: BYL11OC

Record #1, Position: 13737 - 13738, Format: N2.

Variable Label: Students may use satellite TV hookup

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

o. Satellite TV hook-up

BYL11OC Students

BYL11OD School faculty & staff

BYL11OE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,264	13.98
1	Yes	2,445	15.10
-3	Item legitimate skip/NA	9,805	60.54
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	787	4.86
TOTALS		16,197	100.00

Variable Name: BYL11OD

Record #1, Position: 13739 - 13740, Format: N2.

Variable Label: Faculty/staff may use satellite TV hookup

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

o. Satellite TV hook-up

BYL11OC Students

BYL11OD School faculty & staff

BYL11OE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	925	5.71
1	Yes	3,784	23.36
-3	Item legitimate skip/NA	9,805	60.54
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	787	4.86
TOTALS		16,197	100.00

Variable Name: BYL11OE

Record #1, Position: 13741 - 13742, Format: N2.

Variable Label: Library staff may use satellite TV hookup

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

o. Satellite TV hook-up

BYL11OC Students

BYL11OD School faculty & staff

BYL11OE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	375	2.32
1	Yes	4,334	26.76
-3	Item legitimate skip/NA	9,805	60.54
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	787	4.86
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL11PA

Record #1, Position: 13743 - 13744, Format: N2.

Variable Label: Library has audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I
- Does library media center have...?
- p. Audio equipment (e.g., video cassette recorder/player, record player)
- (Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,844	11.38
1	Yes	13,289	82.05
-4	Nonrespondent	718	4.43
-6	Multiple response	12	0.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	156	0.96
TOTALS		16,197	100.00

Variable Name: BYL11PB

Record #1, Position: 13745 - 13746, Format: N2.

Variable Label: Years library has had audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

p. Audio equipment (e.g., video cassette recorder/player, record player)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2	2 years	232	1.43
3	3 years or more	12,153	75.03
-3	Item legitimate skip/NA	1,844	11.38
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,072	6.62
TOTALS		16,197	100.00

Variable Name: BYL11PC

Record #1, Position: 13747 - 13748, Format: N2.

Variable Label: Students may use audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For

each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

p. Audio equipment (e.g., video cassette recorder/player, record player)

BYL11PC Students

BYL11PD School faculty & staff

BYL11PE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,202	13.60
1	Yes	10,559	65.19
-3	Item legitimate skip/NA	1,844	11.38
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	696	4.30
TOTALS		16,197	100.00

Variable Name: BYL11PD

Record #1, Position: 13749 - 13750, Format: N2.

Variable Label: Faculty/staff may use audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

p. Audio equipment (e.g., video cassette recorder/player, record player)

BYL11PC Students

BYL11PD School faculty & staff

BYL11PE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	62	0.38
1	Yes	12,699	78.40
-3	Item legitimate skip/NA	1,844	11.38
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	696	4.30
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL11PE

Record #1, Position: 13751 - 13752, Format: N2.

Variable Label: Library staff may use audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

p. Audio equipment (e.g., video cassette recorder/player, record player)

BYL11PC Students

BYL11PD School faculty & staff

BYL11PE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	773	4.77
1	Yes	11,988	74.01
-3	Item legitimate skip/NA	1,844	11.38
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	696	4.30
TOTALS		16,197	100.00

Variable Name: BYL11QA

Record #1, Position: 13753 - 13754, Format: N2.

Variable Label: Library has videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

q. Videoconferencing equipment

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,209	75.38
1	Yes	2,834	17.50
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	258	1.59
TOTALS		16,197	100.00

Variable Name: BYL11QB

Record #1, Position: 13755 - 13756, Format: N2.

Variable Label: Years library had videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment.

Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

q. Videoconferencing equipment

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	595	3.67
2	2 years	282	1.74
3	3 years or more	1,657	10.23
-3	Item legitimate skip/NA	12,209	75.38
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	558	3.45
TOTALS		16,197	100.00

Variable Name: BYL11QC

Record #1, Position: 13757 - 13758, Format: N2.

Variable Label: Students may use videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

q. Videoconferencing equipment

BYL11QC Students

BYL11QD School faculty & staff

BYL11QE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	858	5.30
1	Yes	1,656	10.22
-3	Item legitimate skip/NA	12,209	75.38
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	578	3.57
TOTALS		16,197	100.00

Variable Name: BYL11QD

Record #1, Position: 13759 - 13760, Format: N2.

Variable Label: Faculty/staff may use videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

q. Videoconferencing equipment

BYL11QC Students

BYL11QD School faculty & staff

BYL11QE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	177	1.09
1	Yes	2,337	14.43
-3	Item legitimate skip/NA	12,209	75.38
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	578	3.57
TOTALS		16,197	100.00

Variable Name: BYL11QE

Record #1, Position: 13761 - 13762, Format: N2.

Variable Label: Library staff may use videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

q. Videoconferencing equipment

BYL11QC Students

BYL11QD School faculty & staff

BYL11QE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	323	1.99
1	Yes	2,191	13.53
-3	Item legitimate skip/NA	12,209	75.38
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	578	3.57
TOTALS		16,197	100.00

Variable Name: BYL11RA

Record #1, Position: 13763 - 13764, Format: N2.

Variable Label: Library has scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

r. Scanner for images and text

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,960	36.80
1	Yes	9,117	56.29
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	224	1.38
TOTALS		16,197	100.00

Variable Name: BYL11RB

Record #1, Position: 13765 - 13766, Format: N2.

Variable Label: Years library had scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

r. Scanner for images and text

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents whose library has a scanner.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	1,024	6.32
2	2 years	2,114	13.05
3	3 years or more	5,444	33.61
-3	Item legitimate skip/NA	5,960	36.80
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	759	4.69
TOTALS		16,197	100.00

Variable Name: BYL11RC

Record #1, Position: 13767 - 13768, Format: N2.

Variable Label: Students may use scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

r. Scanner for images and text

BYL11RC Students

BYL11RD School faculty & staff

BYL11RE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,489	9.19
1	Yes	7,363	45.46
-3	Item legitimate skip/NA	5,960	36.80
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	489	3.02
TOTALS		16,197	100.00

Variable Name: BYL11RD

Record #1, Position: 13769 - 13770, Format: N2.

Variable Label: Faculty/staff may use scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

r. Scanner for images and text

BYL11RC Students

BYL11RD School faculty & staff

BYL11RE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	549	3.39
1	Yes	8,303	51.26
-3	Item legitimate skip/NA	5,960	36.80
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	489	3.02
TOTALS		16,197	100.00

Variable Name: BYL11RE

Record #1, Position: 13771 - 13772, Format: N2.

Variable Label: Library staff may use scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

r. Scanner for images and text

BYL11RC Students

BYL11RD School faculty & staff

BYL11RE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	296	1.83
1	Yes	8,556	52.82
-3	Item legitimate skip/NA	5,960	36.80
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	489	3.02
TOTALS		16,197	100.00

Variable Name: BYL11SA

Record #1, Position: 13773 - 13774, Format: N2.

Variable Label: Library has LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

s. LCD panel or other projection device for projecting images directly from a computer

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,371	26.99
1	Yes	10,708	66.11
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	222	1.37
TOTALS		16,197	100.00

Variable Name: BYL11SB

Record #1, Position: 13775 - 13776, Format: N2.

Variable Label: Years library had LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how

long your school's library media center has had the equipment.  
Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

s. LCD panel or other projection device for projecting images  
directly from a computer

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	1,381	8.53
2	2 years	1,946	12.01
3	3 years or more	6,513	40.21
-3	Item legitimate skip/NA	4,371	26.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,090	6.73
TOTALS		16,197	100.00

Variable Name: BYL11SC

Record #1, Position: 13777 - 13778, Format: N2.

Variable Label: Students may use LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

s. LCD panel or other projection device for projecting images  
directly from a computer

BYL11SC Students

BYL11SD School faculty & staff

BYL11SE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.  
 Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,601	28.41
1	Yes	5,754	35.53
-3	Item legitimate skip/NA	4,371	26.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	575	3.55
TOTALS		16,197	100.00

Variable Name: BYL11SD

Record #1, Position: 13779 - 13780, Format: N2.

Variable Label: Faculty/staff may use LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

s. LCD panel or other projection device for projecting images directly from a computer

BYL11SC Students

BYL11SD School faculty & staff

BYL11SE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	531	3.28
1	Yes	9,824	60.65
-3	Item legitimate skip/NA	4,371	26.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	575	3.55
TOTALS		16,197	100.00

Variable Name: BYL11SE

Record #1, Position: 13781 - 13782, Format: N2.

Variable Label: Library staff may use LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

s. LCD panel or other projection device for projecting images directly from a computer

BYL11SC Students

BYL11SD School faculty & staff

BYL11SE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	637	3.93
1	Yes	9,718	60.00
-3	Item legitimate skip/NA	4,371	26.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	575	3.55
TOTALS		16,197	100.00

Variable Name: BYL11TA

Record #1, Position: 13783 - 13784, Format: N2.

Variable Label: Library has technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

t. Technology to assist students or teachers with disabilities

(e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,072	74.53
1	Yes	2,969	18.33
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	260	1.61
TOTALS		16,197	100.00

Variable Name: BYL11TB

Record #1, Position: 13785 - 13786, Format: N2.

Variable Label: Years library has had technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

t. Technology to assist students or teachers with disabilities

(e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents who have technology for those disabled.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	1 year or less	584	3.61
2	2 years	367	2.27
3	3 years or more	1,647	10.17
-3	Item legitimate skip/NA	12,072	74.53
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	631	3.90
TOTALS		16,197	100.00

Variable Name: BYL11TC

Record #1, Position: 13787 - 13788, Format: N2.

Variable Label: Students may use technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

- t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)

BYL11TC Students

BYL11TD School faculty & staff

BYL11TE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	195	1.20
1	Yes	2,469	15.24
-3	Item legitimate skip/NA	12,072	74.53
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	565	3.49
TOTALS		16,197	100.00

Variable Name: BYL11TD

Record #1, Position: 13789 - 13790, Format: N2.

Variable Label: Faculty/staff may use technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

- t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)

BYL11TC Students

BYL11TD School faculty & staff

BYL11TE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	268	1.65
1	Yes	2,396	14.79
-3	Item legitimate skip/NA	12,072	74.53
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	565	3.49
TOTALS		16,197	100.00

Variable Name: BYL11TE

Record #1, Position: 13791 - 13792, Format: N2.

Variable Label: Library staff may use technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

t. Technology to assist students or teachers with disabilities  
(e.g., TDD, specially equipped workstations, CCTV, screen readers,  
keyboard alternatives)

BYL11TC Students

BYL11TD School faculty & staff

BYL11TE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	489	3.02
1	Yes	2,175	13.43
-3	Item legitimate skip/NA	12,072	74.53
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	565	3.49
TOTALS		16,197	100.00

Variable Name: BYL12A

Record #1, Position: 13793 - 13794, Format: N2.

Variable Label: Online catalog available

Variable Description:

- 12. Are the following electronic services and software available in  
your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Online catalog

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,919	11.85
1	Yes	13,198	81.48
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	184	1.14
TOTALS		16,197	100.00

Variable Name: BYL12B

Record #1, Position: 13795 - 13796, Format: N2.

Variable Label: Other libraries' online catalogs available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

b. Other libraries' online catalogs

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,209	25.99
1	Yes	10,834	66.89
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	258	1.59
TOTALS		16,197	100.00

Variable Name: BYL12C

Record #1, Position: 13797 - 13798, Format: N2.

Variable Label: Internet access available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)

c. Internet access

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	210	1.30
1	Yes	14,890	91.93
-4	Nonrespondent	718	4.43
-6	Multiple response	25	0.15
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	176	1.09
TOTALS		16,197	100.00

Variable Name: BYL12D

Record #1, Position: 13799 - 13800, Format: N2.

Variable Label: E-mail/chat room access available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. E-mail or chat room access

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,638	28.63
1	Yes	10,414	64.30
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	249	1.54
TOTALS		16,197	100.00

Variable Name: BYL12E

Record #1, Position: 13801 - 13802, Format: N2.

Variable Label: Reference/bibliography databases available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Reference and bibliography databases (e.g., encyclopedia, dictionary)

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,275	7.87
1	Yes	13,821	85.33
-4	Nonrespondent	718	4.43
-6	Multiple response	18	0.11
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	187	1.15
TOTALS		16,197	100.00

Variable Name: BYL12F

Record #1, Position: 13803 - 13804, Format: N2.

Variable Label: General articles/news databases available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. General articles and news databases

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,226	7.57
1	Yes	13,910	85.88
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	165	1.02
TOTALS		16,197	100.00

Variable Name: BYL12G

Record #1, Position: 13805 - 13806, Format: N2.

Variable Label: College/career databases available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

g. College and career databases

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,850	29.94
1	Yes	10,203	62.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	248	1.53
TOTALS		16,197	100.00

Variable Name: BYL12H

Record #1, Position: 13807 - 13808, Format: N2.

Variable Label: Academic subject databases available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. Education, business/management, humanities, science/engineering/math or English databases (e.g., ERIC, Science Direct)

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,934	30.46
1	Yes	10,089	62.29
-4	Nonrespondent	718	4.43
-6	Multiple response	24	0.15
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	254	1.57
TOTALS		16,197	100.00

Variable Name: BYL12I

Record #1, Position: 13809 - 13810, Format: N2.

Variable Label: Electronic books/journals/references/magazines available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
  - i. Electronic full-text books, journals, references, or magazines

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,884	23.98
1	Yes	11,179	69.02
-4	Nonrespondent	718	4.43
-6	Multiple response	18	0.11
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	220	1.36
TOTALS		16,197	100.00

Variable Name: BYL12J

Record #1, Position: 13811 - 13812, Format: N2.

Variable Label: Educational software available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes; No)
  - j. Educational software (e.g., CD-ROMs, Math Blasters)

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,442	27.42
1	Yes	10,642	65.70
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	217	1.34
TOTALS		16,197	100.00

Variable Name: BYL13

Record #1, Position: 13813 - 13814, Format: N2.

Variable Label: Library has multimedia production facility

Variable Description:

- 13. Does this library media center have multimedia production facilities (i.e., a studio containing a computer and equipment using text, full-color images and graphics, video, animation, and sound)?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,075	74.55
1	Yes	2,844	17.56
-4	Nonrespondent	718	4.43
-6	Multiple response	17	0.10
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	365	2.25
TOTALS		16,197	100.00

Variable Name: BYL14A

Record #1, Position: 13815 - 13816, Format: N2.

Variable Label: Has interlibrary loan program with area high schools

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Interlibrary loan program with area high schools

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,586	46.84
1	Yes	7,514	46.39
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	201	1.24
TOTALS		16,197	100.00

Variable Name: BYL14B

Record #1, Position: 13817 - 13818, Format: N2.

Variable Label: Has interlibrary loan program with high schools in state

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Interlibrary loan program with other high schools in the state

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,334	69.98
1	Yes	3,783	23.36
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	184	1.14
TOTALS		16,197	100.00

Variable Name: BYL14C

Record #1, Position: 13819 - 13820, Format: N2.

Variable Label: Has interlibrary loan program with public libraries

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Interlibrary loan program with public libraries in the area

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,336	57.64
1	Yes	5,729	35.37
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	236	1.46
TOTALS		16,197	100.00

Variable Name: BYL14D

Record #1, Position: 13821 - 13822, Format: N2.

Variable Label: Has interlibrary loan program with the state library

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- d. Interlibrary loan program with the state library

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,626	65.60
1	Yes	4,441	27.42
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	234	1.44
TOTALS		16,197	100.00

Variable Name: BYL14E

Record #1, Position: 13823 - 13824, Format: N2.

Variable Label: Has interlibrary loan program with colleges/universities

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Interlibrary loan program with colleges and universities

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10,999	67.91
1	Yes	4,090	25.25
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	212	1.31
TOTALS		16,197	100.00

Variable Name: BYL14F

Record #1, Position: 13825 - 13826, Format: N2.

Variable Label: Has other interlibrary loan program

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. Other

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,435	70.60
1	Yes	2,290	14.14
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	1,576	9.73
TOTALS		16,197	100.00

Variable Name: BYL15

Record #1, Position: 13827 - 13828, Format: N2.

Variable Label: School participates in distance learning

Variable Description:

- 15. Does this school participate in distance learning? That is, are any classes taught via television, satellite, or computer network for course credit?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,989	61.67
1	Yes	4,841	29.89
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	471	2.91
TOTALS		16,197	100.00

Variable Name: BYL16A

Record #1, Position: 13829 - 13830, Format: N2.

Variable Label: 2001 holdings-books

Variable Description:

- 16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.

Total number held at the end of the 2000-2001 school year

a. Books (count all copies)

Fewer than 8,000

8,000 - 15,999

16,000 - 23,999

24,000 or more

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Fewer than 8,000	2,475	15.28
2	8,000-15,999	5,956	36.77
3	16,000-23,999	4,431	27.36

4	24,000 or more	2,250	13.89
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	189	1.17
TOTALS		16,197	100.00

Variable Name: BYL16B

Record #1, Position: 13831 - 13832, Format: N2.

Variable Label: 2001 holdings-video

Variable Description:

- 16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.

Total number held at the end of the 2000-2001 school year

b. Video materials (tape, DVD, or laser disc titles - Do not report duplicates)

Fewer than 250

250 - 999

1,000 - 1,749

1,750 or more

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Fewer than 250	6,320	39.02
2	250-999	5,793	35.77
3	1,000-1749	2,031	12.54
4	1750 or more	516	3.19
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	641	3.96
TOTALS		16,197	100.00

Variable Name: BYL16C

Record #1, Position: 13833 - 13834, Format: N2.

Variable Label: 2001 holdings-periodical subscriptions

Variable Description:

- 16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media

center.

Total number held at the end of the 2000-2001 school year

c. Current print or microform periodical subscriptions

Fewer than 25

25 - 49

50 - 74

75 or more

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Fewer than 25	4,144	25.58
2	25-49	5,451	33.65
3	50-74	2,806	17.32
4	75 or more	2,661	16.43
-4	Nonrespondent	718	4.43
-6	Multiple response	42	0.26
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	197	1.22
TOTALS		16,197	100.00

Variable Name: BYL16D

Record #1, Position: 13835 - 13836, Format: N2.

Variable Label: 2001 holdings-electronic database subscription

Variable Description:

- 16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.

Total number held at the end of the 2000-2001 school year

d. Electronic database subscriptions (include online, CD-ROM, electronic journals, electronic books. Do not report duplicates.)

None

1 - 3

4 - 6

7 or more

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	2,215	13.68
2	1-3	5,954	36.76
3	4-6	3,130	19.32
4	7 or more	3,516	21.71
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	486	3.00
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL17

Record #1, Position: 13837 - 13838, Format: N2.

Variable Label: Library has professional collection for teachers

Variable Description:

- 17. Does your library media center have a professional collection (e.g., curriculum development or instructional practices materials, literature in educational psychology) for teachers?  
Yes (GO TO QUESTION 18)  
No (SKIP TO QUESTION 19 ON PAGE 7)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,947	24.37
1	Yes	11,042	68.17
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	312	1.93
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL18

Record #1, Position: 13839 - 13840, Format: N2.

Variable Label: # of professional collection volumes bought 2000-2001 school year

Variable Description:

- 18. During the 2000-2001 school year, how many volumes did this library media center purchase for its professional collection for teachers? Do not include classroom collections unless they are administered by the library media center.  
0 - 9 volumes

- 10 - 19 volumes
- 20 - 29 volumes
- 30 or more volumes

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have a prof. collection for teachers.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	0-9	5,790	35.75
2	10-19	3,331	20.57
3	20-29	956	5.90
4	30 or more	1,042	6.43
-3	Item legitimate skip/NA	3,947	24.37
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	235	1.45
TOTALS		16,197	100.00

Variable Name: BYL19

Record #1, Position: 13841 - 13842, Format: N2.

Variable Label: Total spent on computer hardware 2000-2001 school year

Variable Description:

- 19. During the 2000-2001 school year, what was the total expenditure for computer hardware, other than communications equipment, for this library media center? Include expenditures for purchase, rental, and/or lease.

None

\$1 - \$2,499

\$2,500 - \$4,999

\$5,000 - \$9,999

\$10,000 or more

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	2,616	16.15
2	\$1-\$2,499	4,117	25.42
3	\$2,500-\$4,999	2,417	14.92
4	\$5,000-\$9,999	2,150	13.27
5	\$10,000 or more	3,369	20.80
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	632	3.90
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL20

Record #1, Position: 13843 - 13844, Format: N2.

Variable Label: When students may use library on own

Variable Description:

- 20. When may students use the library media center independently?

(MARK ONE RESPONSE)

During scheduled periods/set times (GO TO QUESTION 21)

Anytime (SKIP TO QUESTION 22)

Never (SKIP TO QUESTION 22)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	During scheduled periods/set times	4,386	27.08
2	Anytime	10,704	66.09
-4	Nonrespondent	718	4.43
-6	Multiple response	52	0.32
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	159	0.98
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL21A

Record #1, Position: 13845 - 13846, Format: N2.

Variable Label: Students may use library on own before/after school

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	456	2.82
1	Yes	4,004	24.72
-3	Item legitimate skip/NA	10,704	66.09
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL21B

Record #1, Position: 13847 - 13848, Format: N2.

Variable Label: Students may use library on own during lunch break

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	902	5.57
1	Yes	3,558	21.97
-3	Item legitimate skip/NA	10,704	66.09
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL21C

Record #1, Position: 13849 - 13850, Format: N2.

Variable Label: Students may use library on own during set times

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,411	8.71
1	Yes	3,049	18.82
-3	Item legitimate skip/NA	10,704	66.09
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL21D

Record #1, Position: 13851 - 13852, Format: N2.

Variable Label: Students may use library on own between class/recess

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,642	10.14
1	Yes	2,818	17.40
-3	Item legitimate skip/NA	10,704	66.09
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL21E

Record #1, Position: 13853 - 13854, Format: N2.

Variable Label: Students may use library on own at other time

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,034	18.73
1	Yes	1,426	8.80
-3	Item legitimate skip/NA	10,704	66.09
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL22A

Record #1, Position: 13855 - 13856, Format: N2.

Variable Label: How often library used for classes at same time

Variable Description:

- 22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.

Groups of two or more classes at the same time

times

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-90,7.1805/10.2476	14,341	88.54
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	960	5.93
TOTALS		16,197	100.00

Variable Name: BYL22B

Record #1, Position: 13857 - 13858, Format: N2.

Variable Label: How often library used for one class only

Variable Description:

- 22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.

One class only

times

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-60,12.2009/8.6604	14,695	90.73
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	606	3.74
TOTALS		16,197	100.00

Variable Name: BYL22C

Record #1, Position: 13859 - 13860, Format: N2.

Variable Label: How often library used for small groups

Variable Description:

- 22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for

library related activities? Include activities occurring during school and non-school hours.

Small groups (less than a full class) times

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-99,21.2612/19.899	14,469	89.33
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	832	5.14
TOTALS		16,197	100.00

Variable Name: BYL23

Record #1, Position: 13861 - 13862, Format: N2.

Variable Label: How often library used for non-library activities

Variable Description:

- 23. During a typical week of school, how many times is the library media center used by groups for non-library related activities? Include activities occurring during school and non-school hours. times

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	0-99,5.2673/7.6688	15,042	92.87
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	259	1.60
TOTALS		16,197	100.00

Variable Name: BYL24

Record #1, Position: 13863 - 13864, Format: N2.

Variable Label: How many students use library per week

Variable Description:

- 24. During a typical week of school, how many students use the library media center? (Provide your best estimate of students

coming through your doors, individually and in groups during school and non-school hours.)

Fewer than 100

100 - 249

250 - 499

500 - 999

1,000 or more

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Fewer than 100	741	4.57
2	100-249	2,488	15.36
3	250-499	3,722	22.98
4	500-999	4,801	29.64
5	1000 or more	3,381	20.87
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	168	1.04
TOTALS		16,197	100.00

Variable Name: BYL25

Record #1, Position: 13865 - 13868, Format: N4.

Variable Label: Total circulation per week

Variable Description:

- 25. During a typical week of school, what is the total circulation of library materials (books, etc.) checked out from the library media center? (Include all items checked out by all persons.) items checked out

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
C	0-6050,306.5058/455.0922	14,745	91.04
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	556	3.43
TOTALS		16,197	100.00

Variable Name: BYL26

Record #1, Position: 13869 - 13870, Format: N2.

Variable Label: Maximum # of books students may take out

Variable Description:

- 26. What is the maximum number of books that a student may take out of the library media center at a time?

(MARK ONE RESPONSE)

0 books

1-2 books

3-5 books

6 or more books

Varies by grade level

No maximum

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	0 books	17	0.10
2	1-2 books	1,917	11.84
3	3-5 books	6,797	41.96
4	6 or more books	1,602	9.89
5	Varies by grade level	641	3.96
6	No maximum	4,154	25.65
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	173	1.07
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL27A

Record #1, Position: 13871 - 13872, Format: N2.

Variable Label: Students may take out reference material

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,093	43.79
1	Yes	8,071	49.83
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL27B

Record #1, Position: 13873 - 13874, Format: N2.

Variable Label: Students may take out periodicals

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,497	33.94
1	Yes	9,667	59.68
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL27C

Record #1, Position: 13875 - 13876, Format: N2.

Variable Label: Students may take out AV materials

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	9,316	57.52
1	Yes	5,848	36.11
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL27D

Record #1, Position: 13877 - 13878, Format: N2.

Variable Label: Students may take out AV equipment

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11,574	71.46
1	Yes	3,590	22.16
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL27E

Record #1, Position: 13879 - 13880, Format: N2.

Variable Label: Students may take out computer software

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12,252	75.64
1	Yes	2,912	17.98
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
TOTALS		16,197	100.00

Variable Name: BYL27F

Record #1, Position: 13881 - 13882, Format: N2.

Variable Label: Students may take out computer hardware

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

- BYL27C AV materials
- BYL27D AV equipment
- BYL27E Computer software (includes CD-ROM)
- BYL27F Computer hardware
- BYL27G None of the above

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	14,131	87.24
1	Yes	1,033	6.38
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL27G

Record #1, Position: 13883 - 13884, Format: N2.

Variable Label: Students may take out none of these

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

- BYL27A Reference material
- BYL27B Periodicals
- BYL27C AV materials
- BYL27D AV equipment
- BYL27E Computer software (includes CD-ROM)
- BYL27F Computer hardware
- BYL27G None of the above

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	May take out some/all of these	11,689	72.17
1	May take out none of these	3,475	21.45
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	137	0.85
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL28

Record #1, Position: 13885 - 13886, Format: N2.

Variable Label: Parents allowed to check out material

Variable Description:

- 28. Are parents allowed to check out materials?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,056	31.22
1	Yes	9,944	61.39
-4	Nonrespondent	718	4.43
-6	Multiple response	31	0.19
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	270	1.67
TOTALS		16,197	100.00

Variable Name: BYL29

Record #1, Position: 13887 - 13888, Format: N2.

Variable Label: Worked in this library during 2000-2001 school year

Variable Description:

- 29. Were you working in this school library media center last school year (2000-2001)?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,313	8.11
1	Yes	13,891	85.76
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	97	0.60
TOTALS		16,197	100.00

Variable Name: BYL30A

Record #1, Position: 13889 - 13890, Format: N2.

Variable Label: How often worked with English teachers

Variable Description:

- 30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)

a. English

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	Never	653	4.03
2	Once during the year	203	1.25
3	Once or twice a semester/term	2,845	17.56
4	Monthly	4,020	24.82
5	Weekly	3,656	22.57
6	More than once a week	3,294	20.34
-3	Item legitimate skip/NA	383	2.36
-4	Nonrespondent	718	4.43
-6	Multiple response	23	0.14
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	224	1.38
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYL30B

Record #1, Position: 13891 - 13892, Format: N2.

Variable Label: How often worked with math teachers

Variable Description:

- 30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)

b. Math

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never	5,104	31.51
2	Once during the year	2,641	16.31
3	Once or twice a semester/term	4,669	28.83
4	Monthly	1,173	7.24
5	Weekly	274	1.69
6	More than once a week	65	0.40
-3	Item legitimate skip/NA	902	5.57
-4	Nonrespondent	718	4.43
-6	Multiple response	52	0.32
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	421	2.60
TOTALS		16,197	100.00

Variable Name: BYL31A  
 Record #1, Position: 13893 - 13894, Format: N2.  
 Variable Label: School-board has policy on use of Internet  
 Variable Description:  
 - 31. Does this school have any of the following school board-approved policies?  
 (MARK ALL THAT APPLY)  
 BYL31A Acceptable use policy for the Internet  
 BYL31B Copyright policy  
 BYL31C Materials selection policy  
 BYL31D None of the above  
 Note: This school level variable is replicated on the student file for all BY eligible sample members.  
 Applies to:All respondents.  
 Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	559	3.45
1	Yes	14,610	90.20
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYL31B  
 Record #1, Position: 13895 - 13896, Format: N2.

Variable Label: School-board has copyright policy

Variable Description:

- 31. Does this school have any of the following school board-approved policies?

(MARK ALL THAT APPLY)

BYL31A Acceptable use policy for the Internet

BYL31B Copyright policy

BYL31C Materials selection policy

BYL31D None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	4,686	28.93
1	Yes	10,483	64.72
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYL31C

Record #1, Position: 13897 - 13898, Format: N2.

Variable Label: School-board has materials selection policy

Variable Description:

- 31. Does this school have any of the following school board-approved policies?

(MARK ALL THAT APPLY)

BYL31A Acceptable use policy for the Internet

BYL31B Copyright policy

BYL31C Materials selection policy

BYL31D None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3,509	21.66
1	Yes	11,660	71.99
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYL31D

Record #1, Position: 13899 - 13900, Format: N2.

Variable Label: School-board has none of these policies

Variable Description:

- 31. Does this school have any of the following school board-approved policies?

(MARK ALL THAT APPLY)

BYL31A Acceptable use policy for the Internet

BYL31B Copyright policy

BYL31C Materials selection policy

BYL31D None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Has some/all of these policies	14,782	91.26
1	Has none of these policies	387	2.39
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	132	0.81
TOTALS		16,197	100.00

Variable Name: BYL32

Record #1, Position: 13901 - 13902, Format: N2.

Variable Label: School has library policy/procedure manual

Variable Description:

- 32. Does this school have a policy and procedures manual for the library media center?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,161	31.86
1	Yes	9,899	61.12
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	241	1.49
TOTALS		16,197	100.00

Variable Name: BYL34

Record #1, Position: 13903 - 13904, Format: N2.

Variable Label: Library questionnaire respondent's title

Variable Description:

- Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Certified librarian/media specialist	13,016	80.36
2	Principal or other school administrator	239	1.48
3	Other	1,765	10.90
-4	Nonrespondent	718	4.43
-6	Multiple response	87	0.54
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	194	1.20
TOTALS		16,197	100.00

Variable Name: BYL35

Record #1, Position: 13905 - 13910, Format: N6.

Variable Label: Date library questionnaire completed

Variable Description:

- Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
C	200200-200209	15,301	94.47
-4	Nonrespondent	718	4.43
-8	Survey component legitimate skip/NA	178	1.10
TOTALS		16,197	100.00

Variable Name: BYF01A

Record #1, Position: 13911 - 13912, Format: N2.

Variable Label: Trash on front hallway floors

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

a. Trash on the floors

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample

member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	14,846	91.66
1	Yes	1,043	6.44
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	130	0.80
TOTALS		16,197	100.00

Variable Name: BYF01B

Record #1, Position: 13913 - 13914, Format: N2.

Variable Label: Overflowing trashcans in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

b. Trash overflowing from trashcans

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	15,625	96.47
1	Yes	207	1.28
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	187	1.15
TOTALS		16,197	100.00

Variable Name: BYF01C

Record #1, Position: 13915 - 13916, Format: N2.

Variable Label: Broken lights in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

c. Broken lights

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	15,528	95.87
1	Yes	329	2.03
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	162	1.00
TOTALS		16,197	100.00

Variable Name: BYF01D

Record #1, Position: 13917 - 13918, Format: N2.

Variable Label: Graffiti on hallway walls/doors/ceiling

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

d. Graffiti on the walls/doors/ceilings

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	15,528	95.87
1	Yes	244	1.51
-8	Survey component legitimate skip/NA	178	1.10

-9	Missing	247	1.52
TOTALS		16,197	100.00

Variable Name: BYF01E

Record #1, Position: 13919 - 13920, Format: N2.

Variable Label: Graffiti on lockers in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

e. Graffiti on the lockers

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	15,192	93.80
1	Yes	298	1.84
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	529	3.27
TOTALS		16,197	100.00

Variable Name: BYF01F

Record #1, Position: 13921 - 13922, Format: N2.

Variable Label: Visible fire/emergency alarms in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

f. Visible fire or emergency alarms

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,153	19.47
1	Yes	12,355	76.28
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	511	3.15
TOTALS		16,197	100.00

Variable Name: BYF01G

Record #1, Position: 13923 - 13924, Format: N2.

Variable Label: Chipped paint in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

g. Chipped paint on the walls/doors/ceilings

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	14,409	88.96
1	Yes	1,401	8.65
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	209	1.29
TOTALS		16,197	100.00

Variable Name: BYF01H

Record #1, Position: 13925 - 13926, Format: N2.

Variable Label: Hallway ceilings in disrepair

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

h. Ceilings in disrepair (e.g., falling in, water damage, missing tiles or plaster)

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	14,880	91.87
1	Yes	823	5.08
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	316	1.95
TOTALS		16,197	100.00

Variable Name: BYF011

Record #1, Position: 13927 - 13928, Format: N2.

Variable Label: Visible safety exit signs in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

i. Visible exit signs

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,893	11.69
1	Yes	13,819	85.32
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	307	1.90
TOTALS		16,197	100.00

Variable Name: BYF01J

Record #1, Position: 13929 - 13930, Format: N2.

Variable Label: Hallway floor and walls appear clean

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

j. Floors and walls appear clean

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	2,029	12.53
1	Yes	13,715	84.68
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	275	1.70
TOTALS		16,197	100.00

Variable Name: BYF02

Record #1, Position: 13931 - 13932, Format: N2.

Variable Label: Noise level of main entrance during class

Variable Description:

- 2. Standing in the same place as in Question 1, during the same time, when students are in class, please rate the noise level of the school.

(MARK ONE RESPONSE)

Noise level is about the sound of a whisper

Noise level is about the sound of a normal conversation

Noise level is about the sound of yelling

Noise level is about the sound of a busy street

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Whisper	8,233	50.83
2	Normal conversation	6,844	42.25
3	Yelling	177	1.09
4	Busy street	106	0.65
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	659	4.07
TOTALS		16,197	100.00

Variable Name: BYF03A

Record #1, Position: 13933 - 13934, Format: N2.

Variable Label: Visitor check-in sign observed

Variable Description:

- 3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.

(MARK ALL THAT APPLY ON EACH LINE)

- a. A sign providing directions to the front office or stating that visitors must proceed to the front office

Yes, observed inside

Yes, observed outside

No, did not observe

Note: This is one of a series of items, a through d.

For analysis purposes, the mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Yes, observed inside	4,394	27.13
2	Yes, observed outside	2,685	16.58
3	Yes, observed both inside and outside	3,354	20.71
4	No, did not observe	5,326	32.88
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	260	1.61
TOTALS		16,197	100.00

Variable Name: BYF03B

Record #1, Position: 13935 - 13936, Format: N2.

Variable Label: Sign stating 'no drugs' observed

Variable Description:

- 3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.

(MARK ALL THAT APPLY ON EACH LINE)

b. A sign conveying the message "no drugs."

Yes, observed inside

Yes, observed outside

No, did not observe

Note: This is one of a series of items, a through d.

For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Yes, observed inside	2,020	12.47
2	Yes, observed outside	1,809	11.17
3	Yes, observed both inside and outside	815	5.03
4	No, did not observe	10,953	67.62
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	422	2.61
TOTALS		16,197	100.00

Variable Name: BYF03C

Record #1, Position: 13937 - 13938, Format: N2.

Variable Label: Sign stating 'no trespassing' observed

Variable Description:

- 3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.

(MARK ALL THAT APPLY ON EACH LINE)

c. A sign conveying the message "no trespassing."

Yes, observed inside

Yes, observed outside

No, did not observe

Note: This is one of a series of items, a through d.

For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Yes, observed inside	1,322	8.16
2	Yes, observed outside	2,440	15.06
3	Yes, observed both inside and outside	314	1.94
4	No, did not observe	11,411	70.45
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	532	3.28
TOTALS		16,197	100.00

Variable Name: BYF03D

Record #1, Position: 13939 - 13940, Format: N2.

Variable Label: Sign stating 'no weapons' observed

Variable Description:

- 3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.

(MARK ALL THAT APPLY ON EACH LINE)

d. A sign conveying the message "no weapons."

Yes, observed inside

Yes, observed outside

No, did not observe

Note: This is one of a series of items, a through d.

For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Yes, observed inside	1,297	8.01
2	Yes, observed outside	1,232	7.61
3	Yes, observed both inside and outside	377	2.33
4	No, did not observe	12,767	78.82
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	346	2.14
TOTALS		16,197	100.00

Variable Name: BYF04A

Record #1, Position: 13941 - 13942, Format: N2.

Variable Label: Graffiti on bathroom walls and ceilings

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

a. Graffiti on walls and ceilings

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	15,213	93.92
1	Yes	565	3.49
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	241	1.49
TOTALS		16,197	100.00

Variable Name: BYF04B

Record #1, Position: 13943 - 13944, Format: N2.

Variable Label: Graffiti on bathroom stall doors/walls

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

b. Graffiti on bathroom stall doors or walls

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,963	86.21
1	Yes	1,726	10.66
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	330	2.04
TOTALS		16,197	100.00

Variable Name: BYF04C

Record #1, Position: 13945 - 13946, Format: N2.

Variable Label: Trash on bathroom floor

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

c. Trash on the floors

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,287	82.03
1	Yes	2,388	14.74
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	344	2.12
TOTALS		16,197	100.00

Variable Name: BYF04D

Record #1, Position: 13947 - 13948, Format: N2.

Variable Label: Overflowing trashcans in bathroom

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

d. Trash overflowing from trash cans

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	14,803	91.39
1	Yes	678	4.19
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	538	3.32
TOTALS		16,197	100.00

Variable Name: BYF04E

Record #1, Position: 13949 - 13950, Format: N2.

Variable Label: Doors on all bathroom stalls

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)
- e. Doors on all stalls

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4,011	24.76
1	Yes	11,663	72.01
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	345	2.13
TOTALS		16,197	100.00

Variable Name: BYF04F

Record #1, Position: 13951 - 13952, Format: N2.

Variable Label: Students loitering in bathroom during class

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)
- f. Student(s) loitering

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	14,905	92.02
1	Yes	842	5.20
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	272	1.68
TOTALS		16,197	100.00

Variable Name: BYF04G

Record #1, Position: 13953 - 13954, Format: N2.

Variable Label: Students smoking in bathroom during class

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

g. Student(s) smoking

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	15,524	95.84
1	Yes	223	1.38
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	272	1.68
TOTALS		16,197	100.00

Variable Name: BYF05A

Record #1, Position: 13955 - 13956, Format: N2.

Variable Label: Locks on inside of classroom door

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

a. Locks controlled from inside of door

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,371	64.03
1	Yes	5,136	31.71
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	512	3.16
TOTALS		16,197	100.00

Variable Name: BYF05B

Record #1, Position: 13957 - 13958, Format: N2.

Variable Label: Classroom ceiling in disrepair

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

b. Ceiling in disrepair (e.g., falling in, water damage, missing tiles or plaster)

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	15,089	93.16
1	Yes	703	4.34
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	227	1.40
TOTALS		16,197	100.00

Variable Name: BYF05C

Record #1, Position: 13959 - 13960, Format: N2.

Variable Label: Broken lights in classroom

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are

taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

c. Broken lights

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	15,469	95.51
1	Yes	241	1.49
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	309	1.91
TOTALS		16,197	100.00

Variable Name: BYF05D

Record #1, Position: 13961 - 13962, Format: N2.

Variable Label: Graffiti on classroom walls/ceiling/doors

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

d. Graffiti on walls, ceilings, doors

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	15,624	96.46
1	Yes	89	0.55
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	306	1.89
TOTALS		16,197	100.00

Variable Name: BYF05E

Record #1, Position: 13963 - 13964, Format: N2.

Variable Label: Graffiti on classroom desks

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

e. Graffiti on desks

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	14,728	90.93
1	Yes	929	5.74
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	362	2.23
TOTALS		16,197	100.00

Variable Name: BYF05F

Record #1, Position: 13965 - 13966, Format: N2.

Variable Label: Trash on classroom floor

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

f. Trash on floors

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	15,030	92.79
1	Yes	704	4.35
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	285	1.76
TOTALS		16,197	100.00

Variable Name: BYF05G

Record #1, Position: 13967 - 13968, Format: N2.

Variable Label: Overflowing trashcan in classroom

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

g. Trash overflowing from trash cans

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	15,543	95.96
1	Yes	187	1.15
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	289	1.78
TOTALS		16,197	100.00

Variable Name: BYF05H

Record #1, Position: 13969 - 13970, Format: N2.

Variable Label: Classroom floor and walls appear clean

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

h. Floors and walls appear clean

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	3,559	21.97
1	Yes	12,192	75.27
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	268	1.65
TOTALS		16,197	100.00

Variable Name: BYF05I

Record #1, Position: 13971 - 13972, Format: N2.

Variable Label: Posters or material on classroom windows

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

i. Posters or other materials on glass windows

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,158	68.89
1	Yes	3,309	20.43
-3	Item legitimate skip/NA	1,124	6.94
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	428	2.64
TOTALS		16,197	100.00

Variable Name: BYF05J

Record #1, Position: 13973 - 13974, Format: N2.

Variable Label: Bars on classroom windows

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

j. Bars on windows

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,708	84.63
1	Yes	620	3.83
-3	Item legitimate skip/NA	1,400	8.64
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	291	1.80
TOTALS		16,197	100.00

Variable Name: BYF05K

Record #1, Position: 13975 - 13976, Format: N2.

Variable Label: Classroom windows broken

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

k. Broken windows

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	14,333	88.49
1	Yes	132	0.81
-3	Item legitimate skip/NA	1,265	7.81
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	289	1.78
TOTALS		16,197	100.00

Variable Name: BYF06A

Record #1, Position: 13977 - 13978, Format: N2.

Variable Label: Students wear ID badges

Variable Description:

- 6. Do a majority of the following individuals wear identification cards/badges?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Students

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	14,470	89.34
1	Yes	1,420	8.77
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	129	0.80
TOTALS		16,197	100.00

Variable Name: BYF06B

Record #1, Position: 13979 - 13980, Format: N2.

Variable Label: Teachers wear ID badges

Variable Description:

- 6. Do a majority of the following individuals wear identification cards/badges?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	10,814	66.77
1	Yes	4,951	30.57
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	254	1.57
TOTALS		16,197	100.00

Variable Name: BYF06C

Record #1, Position: 13981 - 13982, Format: N2.

Variable Label: Other personnel wear ID badges

Variable Description:

- 6. Do a majority of the following individuals wear identification cards/badges?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Other Personnel

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	9,891	61.07
1	Yes	5,847	36.10
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	281	1.73
TOTALS		16,197	100.00

Variable Name: BYF06D

Record #1, Position: 13983 - 13984, Format: N2.

Variable Label: Visitors wear ID badges

Variable Description:

- 6. Do a majority of the following individuals wear identification cards/badges?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Visitors

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	8,231	50.82
1	Yes	7,545	46.58
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	243	1.50
TOTALS		16,197	100.00

Variable Name: BYF07

Record #1, Position: 13985 - 13986, Format: N2.

Variable Label: School has parking lots

Variable Description:

- Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	1,340	8.27
1	Yes	14,573	89.97
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	106	0.65
TOTALS		16,197	100.00

Variable Name: BYF08A

Record #1, Position: 13987 - 13988, Format: N2.

Variable Label: # entrances/exits to parking lots

Variable Description:

- 8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
  - a. Count the number of entrances/exits in the school's parking lot(s) that connect to roads off of school property. How many are there?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:Respondents at schools with one or more parking lots.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	0 entrances/exits	30	0.19
1	1 entrance/exit	2,579	15.92
2	2 entrances/exits	5,506	33.99
3	3 entrances/exits	2,673	16.50
4	4 entrances/exits	1,768	10.92
5	5 entrances/exits	513	3.17
6	6 entrances/exits	521	3.22
7	7 entrances/exits	154	0.95
8	8 entrances/exits	159	0.98
9	9 entrances/exits	49	0.30
10	10 or more entrances/exits	206	1.27
-3	Item legitimate skip/NA	1,340	8.27
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	521	3.22
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYF08B

Record #1, Position: 13989 - 13990, Format: N2.

Variable Label: # entrances/exits monitored by video

Variable Description:

- 8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
- b. Of these entrances/exits in the school's parking lot(s), how many are monitored by a video camera?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 entrances/exits	12,151	75.02
1	1 entrance/exit	559	3.45
2	2 entrances/exits	650	4.01
3	3 entrances/exits	435	2.69
4	4 entrances/exits	153	0.94
5	5 entrances/exits	85	0.52
6	6 entrances/exits	46	0.28
7	7 entrances/exits	39	0.24
8	8 entrances/exits	30	0.19
10	10 or more entrances/exits	23	0.14
-3	Item legitimate skip/NA	1,340	8.27
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	508	3.14
TOTALS		16,197	100.00

Variable Name: BYF08C

Record #1, Position: 13991 - 13992, Format: N2.

Variable Label: # entrances/exits monitored by guard

Variable Description:

- 8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
- c. Of these entrances/exits, how many are monitored by a person during the day?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 entrances/exits	10,219	63.09
1	1 entrance/exit	1,981	12.23
2	2 entrances/exits	1,084	6.69
3	3 entrances/exits	542	3.35
4	4 entrances/exits	280	1.73
5	5 entrances/exits	133	0.82
6	6 entrances/exits	47	0.29
8	8 entrances/exits	29	0.18
10	10 or more entrances/exits	23	0.14
-3	Item legitimate skip/NA	1,340	8.27
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	341	2.11
TOTALS		16,197	100.00

Variable Name: BYF08D

Record #1, Position: 13993 - 13994, Format: N2.

Variable Label: # entrances/exits locked during day

Variable Description:

- 8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
- d. Of these entrances/exits, how many are locked during the day?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 entrances/exits	11,289	69.70
1	1 entrance/exit	1,324	8.17
2	2 entrances/exits	823	5.08
3	3 entrances/exits	356	2.20
4	4 entrances/exits	87	0.54
5	5 entrances/exits	50	0.31
6	6 entrances/exits	131	0.81
7	7 entrances/exits	20	0.12
10	10 or more entrances/exits	81	0.50
-3	Item legitimate skip/NA	1,340	8.27
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	518	3.20
TOTALS		16,197	100.00

Variable Name: BYF09A

Record #1, Position: 13995 - 13996, Format: N2.

Variable Label: How much litter/trash in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

a. Litter/trash

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	13,367	82.53
2	A little	2,097	12.95
3	Some	269	1.66
4	A lot	22	0.14
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	264	1.63
TOTALS		16,197	100.00

Variable Name: BYF09B

Record #1, Position: 13997 - 13998, Format: N2.

Variable Label: How much graffiti in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

b. Graffiti

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	15,149	93.53
2	A little	371	2.29
3	Some	186	1.15
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	313	1.93
TOTALS		16,197	100.00

Variable Name: BYF09C

Record #1, Position: 13999 - 14000, Format: N2.

Variable Label: How many boarded up buildings in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

c. Boarded up buildings

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	15,021	92.74
2	A little	401	2.48
3	Some	184	1.14
4	A lot	13	0.08
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	400	2.47
TOTALS		16,197	100.00

Variable Name: BYF09D

Record #1, Position: 14001 - 14002, Format: N2.

Variable Label: How many people congregated in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice

the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

d. Persons congregated on streets

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
1	None	14,749	91.06
2	A little	551	3.40
3	Some	175	1.08
4	A lot	11	0.07
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	533	3.29
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYF09E

Record #1, Position: 14003 - 14004, Format: N2.

Variable Label: How many students loitering in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

e. Students loitering

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	14,222	87.81
2	A little	1,058	6.53
3	Some	273	1.69
4	A lot	38	0.23
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	428	2.64
TOTALS		16,197	100.00

Variable Name: BYF10A

Record #1, Position: 14005 - 14006, Format: N2.

Variable Label: Observed security guard

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

a. Security guard

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	7,865	48.56
1	Yes	8,033	49.60
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	121	0.75
TOTALS		16,197	100.00

Variable Name: BYF10B

Record #1, Position: 14007 - 14008, Format: N2.

Variable Label: Observed metal detectors

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

b. Metal detectors

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	14,670	90.57
1	Yes	1,019	6.29
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	330	2.04
TOTALS		16,197	100.00

Variable Name: BYF10C

Record #1, Position: 14009 - 14010, Format: N2.

Variable Label: Observed security cameras

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

c. Security cameras

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,159	68.90
1	Yes	4,409	27.22
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	451	2.78
TOTALS		16,197	100.00

Variable Name: BYF10D

Record #1, Position: 14011 - 14012, Format: N2.

Variable Label: Observed fencing around entire school

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

d. Fencing around the entire school

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.  
 Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	11,449	70.69
1	Yes	4,071	25.13
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	499	3.08
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYF10E

Record #1, Position: 14013 - 14014, Format: N2.

Variable Label: Observed sign-in policies

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes, observed; No, did not observe)

e. Sign-in policies

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	5,007	30.91
1	Yes	10,777	66.54
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	235	1.45
<b>TOTALS</b>		<b>16,197</b>	<b>100.00</b>

Variable Name: BYF10F

Record #1, Position: 14015 - 14016, Format: N2.

Variable Label: Observed adult direct guests to sign-in

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.  
 (MARK ONE RESPONSE ON EACH LINE)  
 (Yes, observed; No, did not observe)

f. Visitors are greeted and directed by an adult to sign in at office

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	8,756	54.06
1	Yes	6,962	42.98
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	301	1.86
TOTALS		16,197	100.00

Variable Name: BYF10G

Record #1, Position: 14017 - 14018, Format: N2.

Variable Label: Observed fire alarms

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
g. Fire alarms

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1,111	6.86
1	Yes	14,649	90.44
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	259	1.60
TOTALS		16,197	100.00

Variable Name: BYF10H

Record #1, Position: 14019 - 14020, Format: N2.

Variable Label: Observed fire extinguishers

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.  
(MARK ONE RESPONSE ON EACH LINE)  
(Yes, observed; No, did not observe)  
h. Fire extinguishers

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,366	14.61
1	Yes	13,091	80.82
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	562	3.47
TOTALS		16,197	100.00

Variable Name: BYF10I

Record #1, Position: 14021 - 14022, Format: N2.

Variable Label: Observed fire sprinklers

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

- i. Fire sprinklers

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	6,958	42.96
1	Yes	8,594	53.06
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	467	2.88
TOTALS		16,197	100.00

Variable Name: BYF10J

Record #1, Position: 14023 - 14024, Format: N2.

Variable Label: Observed exterior lights

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

j. Exterior lights

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,130	13.15
1	Yes	13,372	82.56
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	517	3.19
TOTALS		16,197	100.00

Variable Name: BYF10K

Record #1, Position: 14025 - 14026, Format: N2.

Variable Label: Observed student lockers

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

k. Student lockers

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	2,060	12.72
1	Yes	13,638	84.20
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	321	1.98
TOTALS		16,197	100.00

Variable Name: BYF10L

Record #1, Position: 14027 - 14028, Format: N2.

Variable Label: Observed student uniforms

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

I. Student uniforms

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,637	84.19
1	Yes	2,128	13.14
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	254	1.57
TOTALS		16,197	100.00

Variable Name: BYF10M

Record #1, Position: 14029 - 14030, Format: N2.

Variable Label: Observed signs-alarm if door opened

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

m. Signs at exterior doors stating alarm will go off if door is opened

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file  
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

<b>Code</b>	<b>Value Label</b>	<b>Frequency</b>	<b>Percentage</b>
0	No	13,198	81.48
1	Yes	2,473	15.27
-8	Survey component legitimate skip/NA	178	1.10
-9	Missing	348	2.15
TOTALS		16,197	100.00