

ELS:2012 Second Follow-up Student-Institution Codebook

Variable Name: STU_ID

Record #1, Position: 1 - 6, Format: N6.

Variable Label: Student ID

Variable Description:

- ID of the student linked to the institution.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshmen sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Code	Value Label	Frequency	Percentage
c	101102-461234	33,495	100.00
TOTALS		33,495	100.00

Variable Name: F2IORDER

Record #1, Position: 7 - 8, Format: N2.

Variable Label: F2 Institution file order number

Variable Description:

- This variable indicates the order in which the postsecondary institution(s) associated with each respondent appear on the institution file. F2IORDER is intended to identify and link to institutions of particular interest; for example, the first "real" institution attended (see F2PS1) and the 2006 postsecondary institution (see F2PS2006). For any one respondent, institution(s) are ordered from first to last as follows: institution(s) which the respondent attended, sorted chronologically from earliest start date to latest start date, followed by institution(s) which the respondent applied to but did not attend, listed in order in which they were provided by the respondent. Thus, for respondents with postsecondary attendance, the chronologically-first attended institution will always appear first (F2IORDER=1).

Applies to: All postsecondary institutions on the ELS F2 Institution File.

Source: ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1	11,836	35.34
2	2	8,254	24.64
3	3	5,421	16.18
4	4	3,322	9.92
5	5	1,926	5.75
6	6	1,117	3.33
7	7	658	1.96
8	8	390	1.16
9	9	248	0.74
10	10	141	0.42
11	11	74	0.22
12	12	43	0.13
13	13	26	0.08
14	14	18	0.05
15	15	13	0.04
16	16	5	0.01
17	17	1	0.00
18	18	1	0.00
19	19	1	0.00
TOTALS		33,495	100.00

Variable Name: F2ILEVEL

Record #1, Position: 9 - 10, Format: N2.

Variable Label: Level of institution

Variable Description:

- Institutional level as indicated by the Integrated Postsecondary Education Data System (IPEDS) variable "ICLEVEL"; for institutions appearing on the ELS:2002 institution file without an IPEDS code, institutional level (if available) was provided by the respondent.

Applies to: All postsecondary institutions on the ELS F2 Institution File.

Source: ELS:2002 Second follow-up interview; Integrated Postsecondary Education Data System (IPEDS)

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	4-year college or university	25,572	76.35
2	2-year college	7,154	21.36
3	Less than 2-years	708	2.11
-9	Missing	61	0.18
TOTALS		33,495	100.00

Variable Name: F2ICNTRL

Record #1, Position: 11 - 12, Format: N2.

Variable Label: Control of institution

Variable Description:

- Institutional control as indicated by the Integrated Postsecondary Education Data System (IPEDS) variable "CONTROL"; for institutions appearing on the ELS:2002 institution file without an IPEDS code, institutional control (if available) was provided by the respondent.

Applies to: All postsecondary institutions on the ELS F2 Institution File.

Source: ELS:2002 Second follow-up interview; Integrated Postsecondary Education Data System (IPEDS)

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Public	22,179	66.22
2	Private not-for-profit	9,775	29.18
3	Private for-profit	1,443	4.31
-9	Missing	98	0.29
TOTALS		33,495	100.00

Variable Name: F2ISECTR

Record #1, Position: 13 - 14, Format: N2.

Variable Label: Sector of institution

Variable Description:

- Institutional sector as indicated by the Integrated Postsecondary Education Data System (IPEDS) variable "SECTOR"; for institutions appearing on the ELS:2002 institution file without an IPEDS code, institutional sector (if available) was provided by the respondent. Applies to: All postsecondary institutions on the ELS F2 Institution File.

Source: ELS:2002 Second follow-up interview; Integrated Postsecondary Education Data System (IPEDS)

Code	Value Label	Frequency	Percentage
1	Public, 4-year or above	15,385	45.93
2	Private not-for-profit, 4-year or above	9,614	28.70
3	Private for-profit, 4-year or above	550	1.64
4	Public, 2-year	6,545	19.54
5	Private not-for-profit, 2-year	107	0.32
6	Private for-profit, 2-year	495	1.48
7	Public, less than 2-year	238	0.71
8	Private not-for-profit, less than 2-year	50	0.15
9	Private for-profit, less than 2-year	396	1.18
-9	Missing	115	0.34
TOTALS		33,495	100.00

Variable Name: F2IAPPLY

Record #1, Position: 15 - 16, Format: N2.

Variable Label: Whether applied in first round of applications

Variable Description:

- Indicates whether the respondent applied for admission to the associated postsecondary institution.

Note: The "first round of applications" refers to when the respondent first applied to a postsecondary institution, as reported in F2A02 (i.e. while still in high school or sometime after high school).

The number of "applied-to" schools appearing on the F2 Institution File for any given respondent may be less than, but not more than, the value stored in F2NAPPLY; for example, when a respondent reports (in F2B03) having applied to 10 schools but is only able to provide information for 8 of those schools.

Applies to: All postsecondary institutions on the ELS F2 Institution File.

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
0	No	3,066	9.15
1	Yes	30,425	90.83
-9	Missing	4	0.01
TOTALS		33,495	100.00

Variable Name: F2IACCP

Record #1, Position: 17 - 18, Format: N2.

Variable Label: Whether was accepted by this postsecondary institution

Variable Description:

- Indicates whether the respondent was accepted at the associated post-secondary institution.

Applies to: All applied-to institutions on the ELS F2 Institution File

(i.e. where F2IAPPLY=1).

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
0	No	7,336	21.90
1	Yes	22,991	68.64
-3	Item legitimate skip/NA	3,066	9.15
-9	Missing	102	0.30
TOTALS		33,495	100.00

Variable Name: F2IGRANT

Record #1, Position: 19 - 20, Format: N2.

Variable Label: Offered scholarship or grant

Variable Description:

- What kinds of financial aid did [school name] offer you for the first academic year?

(Please check all that apply)

Scholarship or grant

Applies to: Institutions which accepted the associated respondent, and where the associated respondent: 1) applied for financial aid (F2B04=1), or 2) was offered aid without applying (F2B05F=1).

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
0	No	6,893	20.58
1	Yes	10,804	32.26
-3	Item legitimate skip/NA	15,016	44.83
-9	Missing	782	2.33
TOTALS		33,495	100.00

Variable Name: F2ILOAN

Record #1, Position: 21 - 22, Format: N2.

Variable Label: Offered loan

Variable Description:

- What kinds of financial aid did [school name] offer you for the first academic year?

(Please check all that apply)

Loan

Applies to: Institutions which accepted the associated respondent, and where the associated respondent: 1) applied for financial aid (F2B04=1), or 2) was offered aid without applying (F2B05F=1).

Source: ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	9,472	28.28
1	Yes	8,225	24.56
-3	Item legitimate skip/NA	15,016	44.83
-9	Missing	782	2.33
TOTALS		33,495	100.00

Variable Name: F2IWKSTY

Record #1, Position: 23 - 24, Format: N2.

Variable Label: Offered work study

Variable Description:

- What kinds of financial aid did [school name] offer you for the first academic year?

(Please check all that apply)

Work Study job

Applies to: Institutions which accepted the associated respondent, and where the associated respondent: 1) applied for financial aid (F2B04=1), or 2) was offered aid without applying (F2B05F=1).

Source: ELS:2002 Second follow-up interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	13,612	40.64
1	Yes	4,085	12.20
-3	Item legitimate skip/NA	15,016	44.83
-9	Missing	782	2.33
TOTALS		33,495	100.00

Variable Name: F2IWAIVR

Record #1, Position: 25 - 26, Format: N2.

Variable Label: Offered tuition waiver/discount

Variable Description:

- What kinds of financial aid did [school name] offer you for the first academic year?

(Please check all that apply)

Tuition waiver or discount

Applies to: Institutions which accepted the associated respondent, and where the associated respondent: 1) applied for financial aid (F2B04= 1), or 2) was offered aid without applying (F2B05F=1).

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
0	No	15,886	47.43
1	Yes	1,811	5.41
-3	Item legitimate skip/NA	15,016	44.83
-9	Missing	782	2.33
TOTALS		33,495	100.00

Variable Name: F2IATTND

Record #1, Position: 27 - 28, Format: N2.

Variable Label: Whether attended this postsecondary institution

Variable Description:

- Indicates whether the respondent attended the associated post-secondary institution.

The number of attended schools appearing on the F2 Institution

File for any given respondent may be less than, but not more than, the value stored in F2NATTND; for example, when a respondent reports (in F2B10) having attended 3 schools but is only able to provide information for 2 of those schools.

Applies to: All postsecondary institutions on the ELS F2 Institution File.

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
0	No	20,200	60.31
1	Yes	13,275	39.63
-9	Missing	20	0.06
TOTALS		33,495	100.00

Variable Name: F2IFTPT

Record #1, Position: 29 - 30, Format: N2.

Variable Label: Intensity of enrollment at postsecondary school

Variable Description:

- While enrolled at [school name (F2PSNAME)], have you been...

Enrollment intensity at the associated postsecondary institution.

Applies to: All attended institutions on the ELS F2 Institution File

(i.e. where F2IATTND=1).

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
1	Full-time or mainly full-time	10,834	32.35
2	Part-time or mainly part-time	1,780	5.31
3	An equal mix of full-time and part-time	632	1.89
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	49	0.15
TOTALS		33,495	100.00

Variable Name: F2ISTART

Record #1, Position: 31 - 32, Format: N2.

Variable Label: First period of attendance at this postsecondary institution

Variable Description:

- What month and year did you first start attending [school name]?

Note: F2ISTART indicates the earliest period of enrollment at a particular institution; the student-level variable F2PSSTRT indicates the respondent's earliest period of enrollment across all attended institutions.

Second follow-up data collection spanned from January through August 2006; information on the respondent's 2006 postsecondary enrollment is therefore dependent on the date of their F2 participation. As a result, "2006" has been constructed as a single time period rather than using the cut-points employed for 2004 and 2005.

Applies to: All attended institutions on the ELS F2 Institution File

(i.e. where F2IATTND=1).

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
1	June 2004 or earlier	944	2.82
2	July 2004 - December 2004	8,648	25.82
3	January 2005 - June 2005	1,363	4.07
4	July 2005 - December 2005	1,643	4.91
5	2006	658	1.96
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2IEND

Record #1, Position: 33 - 34, Format: N2.

Variable Label: Last period of attendance at this postsecondary institution

Variable Description:

- Last period of attendance at the associated postsecondary institution. Please see the student-level variable F2PSEND for the respondent's last period of attendance across all attended institutions.

Second follow-up data collection spanned from January through August 2006; information on the respondent's 2006 postsecondary enrollment is therefore dependent on the date of their F2 participation. As a result, "2006" has been constructed as a single time period rather than using the cut-points employed for 2004 and 2005.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
1	June 2004 or earlier	195	0.58
2	July 2004 - December 2004	885	2.64
3	January 2005 - June 2005	1,685	5.03
4	July 2005 - December 2005	1,739	5.19
5	2006	8,752	26.13
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2IMO45

Record #1, Position: 35 - 36, Format: N2.

Variable Label: Number of months enrolled in institution in 2004-2005 school year

Variable Description:

- Number of months attended at the associated institution during the 2004-2005 school year (from July 2004 [F2I0407] through June 2005 [F2I0506]). Values are calculated for all attended postsecondary institutions, regardless of the attendee's high school completion status and/or high school exit date.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
c	0-12,6.9366/4.2996	13,256	39.58
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2IPRE_P

Record #1, Position: 37 - 38, Format: N2.

Variable Label: Number of months enrolled at postsecondary institution in 2002-2003

Variable Description:

- Number of months enrolled at postsecondary institution in 2002-2003

This variable indicates the total number of months the respondent was enrolled at the associated postsecondary institution during the 2002 and 2003 calendar years. Month-by-month indicators (F2I0201 through F2I0312) are not included on the ECB due to low incidence of monthly enrollment prior to 2004 among sample members.

Note: F2IPRE_P is a categorized public-use version of the restricted-use variable F2IPRE4.

SAS Code:

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If 1<=F2IPRE4<=3 then F2IPRE_P=1;
else if 4<=F2IPRE4<=6 then F2IPRE_P=2;
else if F2IPRE4>6 then F2IPRE_P=3;
else F2IPRE_P=F2IPRE4;
```

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: ELS:2002 Second follow-up interview

Code	Value Label	Frequency	Percentage
0	0 months	12,904	38.53
1	1-3 months	60	0.18
2	4-6 months	205	0.61
3	7 or more months	87	0.26
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0401

Record #1, Position: 39 - 40, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/01 (January 2004)

Variable Description:

- January 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	12,864	38.41
1	Enrolled	392	1.17
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0402

Record #1, Position: 41 - 42, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/02 (February 2004)

Variable Description:

- February 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	12,848	38.36
1	Enrolled	408	1.22
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0403

Record #1, Position: 43 - 44, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/03 (March 2004)

Variable Description:

- March 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	12,853	38.37
1	Enrolled	403	1.20
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0404

Record #1, Position: 45 - 46, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/04 (April 2004)

Variable Description:

- April 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	12,841	38.34
1	Enrolled	415	1.24
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0405

Record #1, Position: 47 - 48, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/05 (May 2004)

Variable Description:

- May 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	12,794	38.20
1	Enrolled	462	1.38
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0406

Record #1, Position: 49 - 50, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/06 (June 2004)

Variable Description:

- June 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	12,612	37.65
1	Enrolled	644	1.92
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0407

Record #1, Position: 51 - 52, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/07 (July 2004)

Variable Description:

- July 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	12,519	37.38
1	Enrolled	737	2.20
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0408

Record #1, Position: 53 - 54, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/08 (August 2004)

Variable Description:

- August 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	6,594	19.69
1	Enrolled	6,662	19.89
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0409

Record #1, Position: 55 - 56, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/09 (September 2004)

Variable Description:

- September 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,279	12.78
1	Enrolled	8,977	26.80
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0410

Record #1, Position: 57 - 58, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/10 (October 2004)

Variable Description:

- October 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,228	12.62
1	Enrolled	9,028	26.95
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0411

Record #1, Position: 59 - 60, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/11 (November 2004)

Variable Description:

- November 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,270	12.75
1	Enrolled	8,986	26.83
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0412

Record #1, Position: 61 - 62, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2004/12 (December 2004)

Variable Description:

- December 2004 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,381	13.08
1	Enrolled	8,875	26.50
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0501

Record #1, Position: 63 - 64, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/01 (January 2005)

Variable Description:

- January 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,372	13.05
1	Enrolled	8,884	26.52
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0502

Record #1, Position: 65 - 66, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/02 (February 2005)

Variable Description:

- February 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,372	13.05
1	Enrolled	8,884	26.52
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0503

Record #1, Position: 67 - 68, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/03 (March 2005)

Variable Description:

- March 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,408	13.16
1	Enrolled	8,848	26.42
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0504

Record #1, Position: 69 - 70, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/04 (April 2005)

Variable Description:

- April 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,484	13.39
1	Enrolled	8,772	26.19
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0505

Record #1, Position: 71 - 72, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/05 (May 2005)

Variable Description:

- May 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,743	14.16
1	Enrolled	8,513	25.42
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0506

Record #1, Position: 73 - 74, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/06 (June 2005)

Variable Description:

- June 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	8,471	25.29
1	Enrolled	4,785	14.29
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0507

Record #1, Position: 75 - 76, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/07 (July 2005)

Variable Description:

- July 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	9,066	27.07
1	Enrolled	4,190	12.51
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0508

Record #1, Position: 77 - 78, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/08 (August 2005)

Variable Description:

- August 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	5,730	17.11
1	Enrolled	7,526	22.47
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0509

Record #1, Position: 79 - 80, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/09 (September 2005)

Variable Description:

- September 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,467	13.34
1	Enrolled	8,789	26.24
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0510

Record #1, Position: 81 - 82, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/10 (October 2005)

Variable Description:

- October 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,459	13.31
1	Enrolled	8,797	26.26
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0511

Record #1, Position: 83 - 84, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/11 (November 2005)

Variable Description:

- November 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,508	13.46
1	Enrolled	8,748	26.12
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0512

Record #1, Position: 85 - 86, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2005/12 (December 2005)

Variable Description:

- December 2005 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,628	13.82
1	Enrolled	8,628	25.76
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0601

Record #1, Position: 87 - 88, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2006/01 (January 2006)

Variable Description:

- January 2006 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,770	14.24
1	Enrolled	8,486	25.34
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	39	0.12
TOTALS		33,495	100.00

Variable Name: F2I0602

Record #1, Position: 89 - 90, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2006/02 (February 2006)

Variable Description:

- February 2006 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	4,267	12.74
1	Enrolled	7,095	21.18
9	Post-interview month	1,896	5.66
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	37	0.11
TOTALS		33,495	100.00

Variable Name: F2I0603

Record #1, Position: 91 - 92, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2006/03 (March 2006)

Variable Description:

- March 2006 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	2,946	8.80
1	Enrolled	4,098	12.23
9	Post-interview month	6,226	18.59
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	25	0.07
TOTALS		33,495	100.00

Variable Name: F2I0604

Record #1, Position: 93 - 94, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2006/04 (April 2006)

Variable Description:

- April 2006 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	2,155	6.43
1	Enrolled	2,649	7.91
9	Post-interview month	8,473	25.30
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	18	0.05
TOTALS		33,495	100.00

Variable Name: F2I0605

Record #1, Position: 95 - 96, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2006/05 (May 2006)

Variable Description:

- May 2006 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	1,667	4.98
1	Enrolled	1,864	5.57
9	Post-interview month	9,748	29.10
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	16	0.05
TOTALS		33,495	100.00

Variable Name: F2I0606

Record #1, Position: 97 - 98, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2006/06 (June 2006)

Variable Description:

- June 2006 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

Code	Value Label	Frequency	Percentage
0	Not enrolled	1,775	5.30
1	Enrolled	721	2.15
9	Post-interview month	10,784	32.20
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	15	0.04
TOTALS		33,495	100.00

Variable Name: F2I0607

Record #1, Position: 99 - 100, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2006/07 (July 2006)

Variable Description:

- July 2006 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Not enrolled	1,207	3.60
1	Enrolled	381	1.14
9	Post-interview month	11,698	34.92
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	9	0.03
TOTALS		33,495	100.00

Variable Name: F2I0608

Record #1, Position: 101 - 102, Format: N2.

Variable Label: Enrolled in postsecondary institution in 2006/08 (August 2006)

Variable Description:

- August 2006 postsecondary enrollment status

Please indicate all of the months you have been enrolled at [school name] starting with [month/year first started attending]. If your enrollment covers only a portion of any month, please include that month.

Applies to: All attended institutions on the ELS F2 Institution File (i.e. where F2IATTND=1).

Source: F2 Interview

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	Not enrolled	385	1.15
1	Enrolled	163	0.49
9	Post-interview month	12,739	38.03
-3	Item legitimate skip/NA	20,200	60.31
-9	Missing	8	0.02
TOTALS		33,495	100.00

ELS:2012 Third Follow-up Student-Institution Codebook

Variable Name: Stu_ID

Record #1, Position: 1 - 6, Format: N6.

Variable Label: Student ID

Variable Description:

- ID of the student linked to the institution.

Code	Value Label	Frequency	Percentage
C	101101-461234	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3IIPED

Record #1, Position: 7 - 12, Format: N6.

Variable Label: IPEDS code of attended postsecondary institution

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Postsecondary institution code, based on the the Integrated Postsecondary Education Data System (IPEDS); IPEDS codes were assigned primarily by the survey instrument assisted coder, and secondarily by upcoding activities.

NOTE: A given respondent may have multiple records on the third follow-up student-institution file with F3IIPED values of 999995, 999996, 999997, and/or 999998; all other F3IIPED values will be associated with a given respondent no more than once (in other words, records in the third follow-up student-institution file will be unique based on pairings of stud_id and F3IIPED, with a handful of exceptions where F3IIPED = 999995, 999996, 999997, or 999998).

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ISTATE

Record #1, Position: 13 - 14, Format: N2.

Variable Label: State of attended postsecondary institution

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- State in which the postsecondary institution is located, as indicated by the Integrated Postsecondary Education Data System (IPEDS). For institutions with no IPEDS code (F3IIPEDS=-9), state (if available) was provided by the respondent.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ILEVEL

Record #1, Position: 15 - 16, Format: N2.

Variable Label: Level of attended postsecondary institution

Variable Description:

- Institutional level, as indicated by the Integrated Postsecondary Education Data System (IPEDS). For institutions with no IPEDS code (F3IIPEDS=-9), level (if available) was provided by the respondent.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
1	4-year college or university	12,587	60.08
2	2-year college	7,036	33.58
3	Less than 2-years	1,081	5.16
-9	Missing	247	1.18
TOTALS		20,951	100.00

Variable Name: F3ICNTRL

Record #1, Position: 17 - 18, Format: N2.

Variable Label: Control of attended postsecondary institution

Variable Description:

- Institutional control, as indicated by the Integrated Postsecondary Education Data System (IPEDS). For institutions with no IPEDS code (F3IIPEDS=-9), control (if available) was provided by the respondent.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
1	Public	14,603	69.70
2	Private not-for-profit	3,970	18.95
3	Private for-profit	2,093	9.99
-9	Missing	285	1.36
TOTALS		20,951	100.00

Variable Name: F3ISECTR

Record #1, Position: 19 - 20, Format: N2.

Variable Label: Sector of attended postsecondary institution

Variable Description:

- Institutional sector, as indicated by the Integrated Postsecondary Education Data System (IPEDS). For institutions with no IPEDS code (F3IIPEDS=-9), sector (if available) was provided by the respondent.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
1	Public, 4-year or above	7,851	37.47
2	Private not-for-profit, 4-year or above	3,760	17.95
3	Private for-profit, 4-year or above	964	4.60
4	Public, 2-year	6,389	30.49
5	Private not-for-profit, 2-year	79	0.38
6	Private for-profit, 2-year	564	2.69
7	Public, less than 2-year	345	1.65
8	Private not-for-profit, less than 2-year	118	0.56
9	Private for-profit, less than 2-year	550	2.63
-9	Missing	331	1.58
TOTALS		20,951	100.00

Variable Name: F3ISELC

Record #1, Position: 21 - 22, Format: N2.

Variable Label: Selectivity of attended postsecondary institution

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- Measure of the associated institution's admissions selectivity based on 2010 Carnegie classifications. Institutions identified as 4-year schools via IPEDS data are further classified as highly selective, moderately selective, or inclusive according to the Carnegie selectivity measure; institutions identified as 4-year schools via IPEDS data with unknown Carnegie selectivity are coded in F3ISELC as "selectivity not classified, 4-year institution". Institutions identified as 2-year or less-than-2-year via IPEDS data are coded as such in F3ISELC. The ELS:2002 institutional selectivity measure is based on the Integrated Postsecondary Education Data System (IPEDS) variable "CCUGPROF" (Carnegie Classification 2010: Undergraduate Profile): "highly selective" 4-year institutions refer to those whose first-year students' test scores places them in roughly the top fifth of baccalaureate institutions; "moderately selective" 4-year institutions refer to those whose first-year students' test scores places them in roughly the middle two-fifths of baccalaureate institutions; "inclusive" 4-year institutions either did not report test score data, or their scores indicate that they extend educational opportunity to a wide range of students with respect to academic preparation and achievement.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3IOPNAP

Record #1, Position: 23 - 24, Format: N2.

Variable Label: Attended institution has an open admission policy

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- F3IOPNAP indicates whether the associated institution has an open admission policy for all or most entering first-time undergraduate-level students. Based on the Integrated Postsecondary Education Data System (IPEDS) variable "OPENADMP"; values of "not applicable" in the original IPEDS variable have been set to missing (-9) in F3IOPNAP.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ISATV25

Record #1, Position: 25 - 27, Format: N3.

Variable Label: SAT verbal 25th percentile score (from SATVR25 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- SAT Verbal 25th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ISATV75

Record #1, Position: 28 - 30, Format: N3.

Variable Label: SAT verbal 75th percentile score (from SATVR75 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- SAT Verbal 75th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ISATM25

Record #1, Position: 31 - 33, Format: N3.

Variable Label: SAT math 25th percentile score (from SATMT25 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- SAT Math 25th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ISATM75

Record #1, Position: 34 - 36, Format: N3.

Variable Label: SAT math 75th percentile score (from SATMT75 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- SAT Math 75th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3IACTE25

Record #1, Position: 37 - 38, Format: N2.

Variable Label: ACT English 25th percentile score (from ACTEN25 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- ACT English 25th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores

were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3IACTE75

Record #1, Position: 39 - 40, Format: N2.

Variable Label: ACT English 75th percentile score (from ACTEN75 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- ACT English 75th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3IACTM25

Record #1, Position: 41 - 42, Format: N2.

Variable Label: ACT math 25th percentile score (from ACTMT25 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- ACT Math 25th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3IACTM75

Record #1, Position: 43 - 44, Format: N2.

Variable Label: ACT math 75th percentile score (from ACTMT75 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- ACT Math 75th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3IACTC25

Record #1, Position: 45 - 46, Format: N2.

Variable Label: ACT composite 25th percentile score (from ACTCM25 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- ACT Composite 25th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3IACTC75

Record #1, Position: 47 - 48, Format: N2.

Variable Label: ACT composite 75th percentile score (from ACTCM75 in IPEDS)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- ACT Composite 75th percentile score of the institution's first-time, degree/certificate-seeking undergraduate students, as indicated by the Integrated Postsecondary Data System (IPEDS). Scores were reported by institutions which required them for admission, and had 60 percent or more of their first-time, degree/certificate-seeking undergraduate students submit said test score.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3IHBCU

Record #1, Position: 49 - 50, Format: N2.

Variable Label: Attended institution is an HBCU

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- F3IHBCU indicates whether the associated institution is flagged as a Historically Black College or University by the Integrated Postsecondary Education Data System (IPEDS).

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire; Integrated Postsecondary Education Data System (IPEDS).

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ISTDATE

Record #1, Position: 51 - 56, Format: N6.

Variable Label: Year/month R first attended postsecondary institution

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only and top-coded at 2012 on the public-use file.

Variable Description:

- F3ISTDATE indicates the year and month the respondent began attending the associated postsecondary institution.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire.

Code	Value Label	Frequency	Percentage
C	2003-2012	19,913	95.05
-9	Missing	1,038	4.95
TOTALS		20,951	100.00

Variable Name: F3IFIRSTINST

Record #1, Position: 57 - 58, Format: N2.

Variable Label: Institution is R's first-attended postsecondary institution

Variable Description:

- F3IFIRSTINST indicates whether the associated postsecondary institution is the respondent's first-attended institution. If the respondent has a "first-attended institution" identified as of the second follow-up data, then that institution is identified as such in the third follow-up student-institution file.

(see F2PS1 for further detail on how first-attended institutions was identified in the second follow-up); if the respondent does not have a "first-attended institution" identified as of the second follow-up, then the institution with the earliest F3ISTDATE value associated with that student is flagged as their first-attended institution.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire; Second follow-up questionnaire.

Code	Value Label	Frequency	Percentage
0	No	9,249	44.15
1	Yes	11,357	54.21
-9	Missing	345	1.65
TOTALS		20,951	100.00

Variable Name: F3ILASTINST

Record #1, Position: 59 - 60, Format: N2.

Variable Label: Institution is R's last/currently attended postsecondary institution

Variable Description:

- F3ILASTINST indicates whether the associated postsecondary institution is the respondent's last/currently-attended institution, as indicated by the respondent in the third follow-up questionnaire. The student-level composite variable F3EDSTAT can be used to distinguish whether F3ILASTINST identifies a last-attended or a currently-attended institution, i.e. F3ILASTINST identifies a currently-attended institution for respondents where F3EDSTAT = 1, 2, 3, or 4; conversely, F3ILASTINST identifies a last-attended institution for respondents where F3EDSTAT=5.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
0	No	9,398	44.86
1	Yes	11,462	54.71
-9	Missing	91	0.43
TOTALS		20,951	100.00

Variable Name: F3ICREDNUM

Record #1, Position: 61 - 62, Format: N2.

Variable Label: Number of credentials earned at postsecondary institution

Variable Description:

- F3ICREDNUM indicates the number of credentials the respondent earned from the associated postsecondary institution. If the respondent earned one or more credentials from the associated postsecondary institution, information regarding the first/only credential earned from that institution will be stored in variables named F3ICREDxxxx_1; if the respondent earned two credentials from the associated postsecondary institution, information regarding the second credential earned from that institution will be stored in variables named F3ICREDxxxx_2.

Applies to: All student-institution pairings on the ELS:2002 third follow-up student-institution file.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
0	0	12,698	60.61
1	1	7,666	36.59
2	2 or more	458	2.19
-9	Missing	129	0.62
TOTALS		20,951	100.00

Variable Name: F3ICREDTYPE_1

Record #1, Position: 63 - 64, Format: N2.

Variable Label: Credential #1 (highest/only cred from this inst): credential type

Comment: For the purpose of disclosure avoidance: "Post-Master's certificate" recoded as "Master's degree", combined "Doctoral degree - professional practice", "Doctoral degree - research/scholarship" and "Doctoral degree - other" on the public-use file.

Variable Description:

- If the respondent has earned one or more credentials from the associated institution, F3ICREDTYPE_1 indicates the credential type for the respondent's highest/only credential earned from the associated postsecondary institution. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
1	Undergraduate certificate or diploma	1,396	6.66
2	Associate's Degree	1,246	5.95
3	Bachelor's Degree	4,214	20.11
4	Post-baccalaureate certificate	109	0.52
5	Master's degree/Post-Master's certificate	812	3.88
7	Doctoral Degree	271	1.29
-3	Item legitimate skip/NA	12,698	60.61
-9	Missing	205	0.98
TOTALS		20,951	100.00

Variable Name: F3ICREDDATE_1

Record #1, Position: 65 - 70, Format: N6.

Variable Label: Credential #1 (highest/only cred from this inst): year/month earned

Comment: For the purpose of disclosure avoidance, dates for this variable are reported as year-only, bottom-coded at 2004 and top-coded at 2012 on the public-use file.

Variable Description:

- If the respondent has earned one or more credentials from the associated institution, F3ICREDDATE_1 indicates the year and month the respondent earned their highest/only credential from the associated postsecondary institution. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding variables in credential block #1 (i.e. variables following the

naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
C	2004-2012	8,040	38.38
-3	Item legitimate skip/NA	12,698	60.61
-9	Missing	213	1.02
TOTALS		20,951	100.00

Variable Name: F3ICREDFIELD_1

Record #1, Position: 71 - 120, Format: A50

Variable Label: Credential #1 (highest/only cred from this inst): field-of-study (verbatim)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned one or more credentials from the associated institution, F3ICREDFIELD_1 indicates the primary field-of-study for the respondent's highest/only credential earned from the associated postsecondary institution. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDGEN_1

Record #1, Position: 121 - 122, Format: A2

Variable Label: Credential #1 (highest/only cred from this inst): field-of-study 2-digit code

Comment: For the purpose of disclosure avoidance, this variable has been coarsened on the public-use file such that each (non-reserve code) value has a frequency of 30 or more.

Variable Description:

- If the respondent has earned one or more credentials from the associated institution, F3ICREDGEN_1 indicates the two-digit CIP code (Classification of Instructional Programs code) for the primary field-of-study associated with the respondent's highest/only credential earned from the associated postsecondary institution. CIP codes were assigned primarily by the survey instrument assisted coder, supplemented by upcoding activities. See Chapter 5 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding upcoding activities; see Chapter 7 of the ELS:2002/2012 Data File Documentation for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
01	Agriculture, Agriculture Operations, and Related	61	0.29
03	Natural Resources and Conservation	38	0.18
04	Architecture and Related Services	48	0.23
05	Area, Ethnic, Cultural, and Gender Studies	27	0.13
09	Communication, Journalism, and Related Programs	285	1.36
10	Communications Technologies/Technicians and	48	0.23
11	Computer and Information Sciences and Support	181	0.86
12	Personal and Culinary Services	239	1.14
13	Education	616	2.94
14	Engineering	291	1.39
15	Engineering Technologies/Technicians	81	0.39
16	Foreign Languages, Literatures, and Linguistics	49	0.23
19	Family and Consumer Sciences/Human Sciences	63	0.30
22	Legal Professions and Studies	158	0.75
23	English Language and Literature/Letters	135	0.64
24	Liberal Arts and Sciences, General Studies and	266	1.27
26	Biological and Biomedical Sciences	297	1.42
27	Mathematics and Statistics	62	0.30
30	Multi/Interdisciplinary Studies	68	0.32
31	Parks, Recreation, Leisure, and Fitness Studies	108	0.52
38	Philosophy and Religious Studies	38	0.18
39	Theology and Religious Vocations	41	0.20
40	Physical Sciences	89	0.42
42	Psychology	329	1.57
43	Security and Protective Services	195	0.93
44	Public Administration and Social Service Professions	127	0.61
45	Social Sciences	421	2.01
46	Construction Trades	59	0.28
47	Mechanic and Repair Technologies/Technicians	142	0.68
48	Precision Production	32	0.15
49	Transportation and Materials Moving	38	0.18
50	Visual and Performing Arts	340	1.62
51	Health Professions and Related Clinical Sciences	1,523	7.27
52	Business, Management, Marketing, and Related	1,345	6.42
54	History	98	0.47
99	Other	39	0.19
-3	Item legitimate skip/NA	12,698	60.61
-9	Missing	276	1.32
TOTALS		20,951	100.00

Variable Name: F3ICREDSPEC_1

Record #1, Position: 123 - 129, Format: A7

Variable Label: Credential #1 (highest/only cred from this inst): field-of-study 6-digit code

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned one or more credentials from the associated institution, F3ICREDGEN_1 indicates the six-digit CIP code (Classification of Instructional Programs code) for the primary field-of-study associated with the respondent's highest/only credential earned from the associated postsecondary institution. CIP codes were assigned primarily by the survey instrument assisted coder, supplemented by upcoding activities. See Chapter 5 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding upcoding activities; see Chapter 7 of the ELS:2002/2012 Data File Documentation for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 1.

Source: ELS:2002 Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDDBLMAJ_1

Record #1, Position: 130 - 131, Format: N2.

Variable Label: Credential #1 (highest/only cred from this inst): double major indicator

Variable Description:

- If the respondent has earned one or more credentials from the associated institution, F3ICREDDBLMAJ_1 indicates whether the respondent had a secondary field-of-study for their highest/only credential earned from the associated postsecondary institution. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 1 and F3CREDTYPE_1 <> 1.

Source: ELS:2002 Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5,102	24.35
1	Yes	1,107	5.28
-3	Item legitimate skip/NA	14,093	67.27
-9	Missing	649	3.10
TOTALS		20,951	100.00

Variable Name: F3ICREDFIELD2_1

Record #1, Position: 132 - 181, Format: A50

Variable Label: Credntl #1 (highest/only cred from this inst): 2nd maj fld-of-study (verbatim)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned one or more credentials from the associated institution, F3ICREDFIELD2_1 indicates the respondent's secondary field-of-study for their highest/only credential earned from the associated postsecondary institution. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 1 and F3ICREDBLMAJ_1 = 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDGEN2_1

Record #1, Position: 182 - 183, Format: A2

Variable Label: Credntl #1 (highest/only cred from this inst): 2nd maj fld-of-study 2-digit code

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned one or more credentials from the associated institution, F3ICREDGEN2_1 indicates the two-digit CIP (Classification of Instructional Programs) code for the secondary field-of-study associated with the respondent's highest/only credential earned from the associated postsecondary institution. CIP codes were assigned primarily by the survey instrument assisted coder, supplemented by upcoding activities. See Chapter 5 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding upcoding activities; see Chapter 7 of the ELS:2002/2012 Data File Documentation for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 1 and F3ICREDBLMAJ_1 = 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDSPEC2_1

Record #1, Position: 184 - 190, Format: A7

Variable Label: Credntl #1 (highest/only cred from this inst): 2nd maj fld-of-study 6-digit code

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned one or more credentials from the associated institution, F3ICREDGEN2_1 indicates the six-digit CIP (Classification of Instructional Programs) code for the secondary field-of-study associated with the respondent's highest/only credential earned from the associated postsecondary

institution. CIP codes were assigned primarily by the survey instrument assisted coder, supplemented by upcoding activities. See Chapter 5 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding upcoding activities; see Chapter 7 of the ELS:2002/2012 Data File Documentation for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 1 and F3ICREDBLMAJ_1 = 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDTYPE_2

Record #1, Position: 191 - 192, Format: N2.

Variable Label: Credential #2 (additional cred from this inst): credential type

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned more than one credential from the associated institution, F3ICREDTYPE_2 indicates the credential type for Credential #2. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM = 2.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDDATE_2

Record #1, Position: 193 - 198, Format: N6.

Variable Label: Credential #2 (additional cred from this inst): year/month earned

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned more than one credential from the associated institution, F3ICREDDATE_2 indicates the year and month the respondent earned Credential #2. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM = 2.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDFIELD_2

Record #1, Position: 199 - 248, Format: A50

Variable Label: Credential #2 (additional cred from this inst): field-of-study (verbatim)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned more than one credential from the associated institution, F3ICREDFIELD_2 indicates the primary field-of-study for Credential #2. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM = 2.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDGEN_2

Record #1, Position: 249 - 250, Format: A2

Variable Label: Credential #2 (additional cred from this inst): field-of-study 2-digit code

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned more than one credential from the associated institution, F3ICREDGEN_2 indicates the two-digit CIP code (Classification of Instructional Programs code) for the primary field-of-study associated with Credential #2. CIP codes were assigned primarily by the survey instrument assisted coder, supplemented by upcoding activities. See Chapter 5 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding upcoding activities; see Chapter 7 of the ELS:2002/2012 Data File Documentation for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM = 2.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDSPEC_2

Record #1, Position: 251 - 257, Format: A7

Variable Label: Credential #2 (additional cred from this inst): field-of-study 6-digit code

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned more than one credential from the associated institution, F3ICREDGEN_2 indicates the six-digit CIP code (Classification of Instructional Programs code) for the primary field-of-study associated with Credential #2. CIP codes were assigned primarily by the survey instrument assisted coder, supplemented by upcoding activities. See Chapter 5 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding upcoding activities; see Chapter 7 of the ELS:2002/2012 Data File Documentation for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM >= 2.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDDBLMAJ_2

Record #1, Position: 258 - 259, Format: N2.

Variable Label: Credential #2 (additional cred from this inst): double major indicator

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned more than one credential from the associated institution, F3ICREDDBLMAJ_2 indicates whether the respondent had a secondary field-of-study for Credential #2. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM = 2 and F3CREDTYPE_2 <> 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDFIELD2_2

Record #1, Position: 260 - 309, Format: A50

Variable Label: Credential #2 (additional cred from this inst): 2nd maj fld-of-study (verbatim)

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned more than one credential from the associated institution, F3ICREDFIELD2_2 indicates the respondent's secondary field-of-study for Credential #2. See Chapter 7 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding

variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM = 2 and F3ICREDBLMAJ_2 = 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDGEN2_2

Record #1, Position: 310 - 311, Format: A2

Variable Label: Credntl #2 (additional cred from this inst): 2nd maj fld-of-study 2-digit code

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned more than one credential from the associated institution, F3ICREDGEN2_2 indicates the two-digit CIP (Classification of Instructional Programs) code for the secondary field-of-study associated with Credential #2. CIP codes were assigned primarily by the survey instrument assisted coder, supplemented by upcoding activities. See Chapter 5 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding upcoding activities; see Chapter 7 of the ELS:2002/2012 Data File Documentation for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM = 2 and F3ICREDBLMAJ_2 = 1.

Source: ELS:2002 Third follow-up questionnaire.

Code	Value Label	Frequency	Percentage
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

Variable Name: F3ICREDSPEC2_2

Record #1, Position: 312 - 318, Format: A7

Variable Label: Credntl #2 (additional cred from this inst): 2nd maj fld-of-study 6-digit code

Comment: Variable suppressed with -5 values on the public use file.

Variable Description:

- If the respondent has earned more than one credential from the associated institution, F3ICREDSPEC2_2 indicates the six-digit CIP (Classification of Instructional Programs) code for the secondary field-of-study associated with Credential #2 (additional credential from the associated institution). CIP codes were assigned primarily by the survey instrument assisted coder, supplemented by upcoding activities. See Chapter 5 of the ELS:2002/2012 Data File Documentation (NCES 2014-364) for further information regarding upcoding activities; see Chapter 7 of the ELS:2002/2012 Data File Documentation for further information regarding variables in credential block #1 (i.e. variables following the naming convention "F3ICREDxxxx_1") and credential block #2 (i.e. variables following the naming convention "F3ICREDxxxx_2").

Applies to: Student-institution pairings on the ELS:2002 third follow-up student-institution file where F3ICREDNUM = 2 and F3ICREDBLMAJ_2 = 1.

Source: ELS:2002 Third follow-up questionnaire.

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
-5	Suppressed	20,951	100.00
TOTALS		20,951	100.00

ELS:2012 School Codebook

Variable Name: SCH_ID

Record #1, Position: 1 - 4, Format: N4.

Variable Label: School ID

Variable Description:

- School ID provides linkage to school-level information. For base-year schools, school ID includes the 3-digit stratum (STRAT_ID) variable and 1-digit PSU concatenated together. See descriptions of STRAT_ID and PSU.

Note: For schools added since the base-year component, a school ID was assigned using numbers outside the 3-digit stratum and 1-digit PSU range. The 3-digit stratum ranges from 100 to 461 and the 1-digit PSU ranges from 1 to 3. School IDs added since the Base Year are not associated with strata and PSUs, thus values were created avoiding already existing values associated with strata and PSUs.

Transfer school IDs can be identified as school IDs ranging from 5004 to 7145. New schools, which are schools that split off from the base-year schools by the first follow-up, were assigned school IDs ranging from 9995 to 9999. School IDs were added for new schools in the First Follow-up and transfer schools in the transcript component. These new schools are identified on the student file in F1RSCH2 and F1RSCHL, and can be linked from the student file to SCH_ID on the school file in order to obtain more school information.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the

component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Source:ELS:2002 Sampling

Code	Value Label	Frequency	Percentage
c	1011-9999	1,954	100.00
TOTALS		1,954	100.00

Variable Name: STRAT_ID

Record #1, Position: 5 - 7, Format: N3.

Variable Label: Stratum

Variable Description:

- This variable is a component of the ELS:2002 base-year school ID (first three digits). The STRAT_ID is not available for schools added since the base-year. STRAT_ID indicates the analysis stratum to be used for computing Taylor Series variance estimates. The analysis strata were formed from the sampling strata used in the first stage of sampling. This STRAT_ID is developed at the school level and copied to the student level. This school level STRAT_ID should be used when generating school estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NEL:88 or HS&B. See section 3.5 of the ELS:2002 Base Year Data File User's Manual.

Source:ELS:2002 Sampling

Code	Value Label	Frequency	Percentage
c	101-461	757	38.74
-8	Survey component legitimate skip/NA	1,197	61.26
TOTALS		1,954	100.00

Variable Name: PSU

Record #1, Position: 8 - 9, Format: N2.

Variable Label: Primary sampling unit

Variable Description:

- This variable is a component of the ELS:2002 base-year school ID

(fourth digit). The PSU is not available for schools added since the base-year. PSU indicates the analysis primary sampling unit (PSU, i.e., School) to be used for computing Taylor Series variance estimates. This PSU is developed at the school level and copied to the student level. This school level PSU should be used when generating school estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NELS:88 or HS&B. See section 3.5 of the ELS:2002 Base Year Data File User's Manual.

Source:ELS:2002 Sampling

Code	Value Label	Frequency	Percentage
1	PSU 1	365	18.68
2	PSU 2	362	18.53
3	PSU 3	30	1.54
-8	Survey component legitimate skip/NA	1,197	61.26
TOTALS		1,954	100.00

Variable Name: BYSCHWT

Record #1, Position: 10 - 19, Format: N10.4

Variable Label: School weight

Variable Description:

- This weight applies to all high schools with 10th grades in the fifty states and the District of Columbia in the 2001-2002 school year.

This weight is different from BYADMWT in NELS:88, which was based on completion of the school administrator questionnaire. BYSCHWT is available for all 752 sample schools that gave permission for the conduct of ELS:2002 and can be used with administrator data, library data, or facilities checklist data.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the

questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Source:ELS:2002 Weighting Data

Code	Value Label	Frequency	Percentage
0	Zero	1,202	61.51
c	1-395.76,32.9714/48.2607	752	38.49
TOTALS		1,954	100.00

Variable Name: BYADMSTA

Record #1, Position: 20 - 21, Format: N2.

Variable Label: Base year administrator questionnaire status

Variable Description:

- School administrator questionnaire status:

0 no admin quex completed

1 full admin quex completed

2 abbrev admin quex completed

SAS Code:

```
/* BYAVERS indicates whether the respondent completed a full admin
quex, an abbreviated admin quex, or if they didn't complete a quex at
all. Values are assigned to BYADMSTA accordingly */
```

```
if BYAVERS=-4 then
```

```
BYADMSTA=0;
```

```
else
```

if BYAVERS=2 then

BYADMSTA=2;

else

BYADMSTA=1;

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	Not completed	9	0.46
1	Completed full instrument	656	33.57
2	Completed abbreviated instrument	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: BYSCMDFG

Record #1, Position: 22 - 23, Format: N2.

Variable Label: Base year library media center questionnaire flag

Variable Description:

- Whether library media center questionnaire completed.

0 Not completed

1 Completed

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Source:ELS:2002 Library Questionnaire

Code	Value Label	Frequency	Percentage
0	Not completed	34	1.74
1	Completed	718	36.75
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: BYG10EP

Record #1, Position: 24 - 25, Format: N2.

Variable Label: Grade 10 enrollment-2001/02 school roster-categorical

Variable Description:

- Tenth grade enrollment of the school: from sampling roster.

Categorical version of variable for public use file. (Continuous variable is available on the restricted use file.)

Programming Notes: BYG10EP is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Source:ELS:2002 Sampling Data

Code	Value Label	Frequency	Percentage
1	1-99 students	162	8.29
2	100-199 students	117	5.99
3	200-299 students	129	6.60
4	300-399 students	107	5.48
5	400-549 students	123	6.29
6	550-699 students	63	3.22
7	700 or more students	51	2.61
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: BYSCENP

Record #1, Position: 26 - 27, Format: N2.

Variable Label: Oct 2001 total school enrollment-administrator quex-categorical

Variable Description:

- Total school enrollment from school administrator questionnaire.

Public use version is categorical.

1 School enrollment from 1-399

2 School enrollment from 400-599

3 School enrollment from 600-799

4 School enrollment from 800-999

5 School enrollment from 1000-1199

6 School enrollment from 1200-1599

7 School enrollment from 1600-1999

8 School enrollment from 2000-2499

9 School enrollment greater than or equal to 2500

Programming Notes: BYSCENP is taken from the school file and replicated across each student belonging to that school.

SAS Code:

```
/* Total school enrollment is taken from the Admin questionnaire */
```

```
/* BYSCENP is categorized, based on enrollment, into nine different categories (if BYA01 non-missing) */
```

```
IF 1<=BYA01<=399 THEN BYSCENP=1;
```

```
else IF 400<=BYA01<=599 THEN BYSCENP=2;
```

```
else IF 600<=BYA01<=799 THEN BYSCENP=3;
```

```
else IF 800<=BYA01<=999 THEN BYSCENP=4;
```

```
else IF 1000<=BYA01<=1199 THEN BYSCENP=5;
```

```
else IF 1200<=BYA01<=1599 THEN BYSCENP=6;
```

```
else IF 1600<=BYA01<=1999 THEN BYSCENP=7;
```

```
else IF 2000<=BYA01<=2499 THEN BYSCENP=8;
```

```
else IF BYA01>=2500 THEN BYSCENP=9;
```

```
else BYSCENP=-9; /* missing */
```

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	1-399 students	104	5.32
2	400-599 students	71	3.63
3	600-799 students	61	3.12
4	800-999 students	72	3.68
5	1,000-1,199 students	60	3.07
6	1,200-1,599 students	103	5.27
7	1,600-1,999 students	59	3.02
8	2,000-2,499 students	58	2.97
9	2,500 or more students	42	2.15
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	122	6.24
TOTALS		1,954	100.00

Variable Name: BYSCTRL

Record #1, Position: 28 - 29, Format: N2.

Variable Label: School control

Variable Description:

- Public, Catholic, or Other Private School as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.

1 Public

2 Catholic

3 Other Private

Programming Notes: BYSCTRL is taken from the school file and replicated across each student belonging to that school.

SAS Code:

```
/* The character values from the sampling frame are given numeric
values for bysctrl */
```

```
if type='P' then bysctrl=1; /* Public */
```

```
else if type='C' then bysctrl=2; /* Catholic */
```

```
else if type='O' then bysctrl=3; /* Other Private */
```

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 Sampling Data

Code	Value Label	Frequency	Percentage
1	Public	1,677	85.82
2	Catholic	119	6.09
3	Other private	151	7.73
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYURBAN

Record #1, Position: 30 - 31, Format: N2.

Variable Label: School urbanicity

Variable Description:

- Urbanicity of school locale as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.

1 Urban

2 Suburban

3 Rural

Programming Notes: BYURBAN is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 Sampling Data

Code	Value Label	Frequency	Percentage
1	Urban	1,374	70.32
2	Suburban	400	20.47
3	Rural	172	8.80
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYREGION

Record #1, Position: 32 - 33, Format: N2.

Variable Label: Geographic region of school

Variable Description:

- Region of school as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.

1 Northeast

2 Midwest

3 South

4 West

Programming Notes: BYREGION is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 Sampling Data

Code	Value Label	Frequency	Percentage
1	Northeast	283	14.48
2	Midwest	468	23.95
3	South	758	38.79
4	West	437	22.36
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYSPANP

Record #1, Position: 34 - 35, Format: N2.

Variable Label: Grade span-administrator questionnaire

Variable Description:

- Grade span of 10th-grade school. Information from school administrator questionnaire. BYSPANP was categorized based on starting grade for school (not including pre-kindergarten/pre-school).

1 Span starts in elementary school grades (K-5)

2 Span starts in middle school grades (6-8)

3 Span starts in 9th grade

4 Span starts in 10th grade

Programming Notes: BYSPANP is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	PK,K,1,2,3,4, or 5 through 12 or higher	62	3.17
2	6, 7, or 8 through 12 or higher	70	3.58
3	9 through 10, 11, 12 or higher	580	29.68
4	10 through 11, 12 or higher	31	1.59
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: BY10FLP

Record #1, Position: 36 - 37, Format: N2.

Variable Label: Grade 10 percent free lunch-categorical

Variable Description:

- Percent of 10th graders receiving free or reduced price lunch.

Percentages categorized for public use file.

1 0-5% receive free, reduced-price lunch

2 6-10% receive free, reduced-price lunch

3 11-20% receive free, reduced-price lunch

4 21-30% receive free, reduced-price lunch

5 31-50% receive free, reduced-price lunch

6 51-75% receive free, reduced-price lunch

7 76-100% receive free, reduced-price lunch

Programming Notes: BY10FLP is taken from the school file and replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	0-5 percent	226	11.57
2	6-10 percent	62	3.17
3	11-20 percent	111	5.68
4	21-30 percent	84	4.30
5	31-50 percent	98	5.02
6	51-75 percent	62	3.17
7	76-100 percent	42	2.15
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	67	3.43
TOTALS		1,954	100.00

Variable Name: BYFTTP

Record #1, Position: 38 - 39, Format: N2.

Variable Label: Number of full-time teachers categorical

Variable Description:

- Total number of certified teachers. Continuous on the restricted file; categorical on public use:

1 0-10

2 11-20

3 21-30

4 21-35

5 46-60

6 60+

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	0-10 teachers	25	1.28
2	11-20 teachers	46	2.35
3	21-30 teachers	60	3.07
4	31-45 teachers	88	4.50
5	46-60 teachers	100	5.12
6	More than 60 teachers	394	20.16
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: F1ADMSTA

Record #1, Position: 40 - 41, Format: N2.

Variable Label: F1 administrator questionnaire status

Variable Description:

- School administrator questionnaire status.

0 not completed

1 completed

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered

that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Source: ELS:2002 First Follow-Up Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	Not completed	43	2.20
1	Completed	714	36.54
-8	Survey component legitimate skip/NA	1,197	61.26
TOTALS		1,954	100.00

Variable Name: F1SCENP

Record #1, Position: 42 - 43, Format: N2.

Variable Label: Oct 2003 total school enrollment-administrator quex-categorical

Variable Description:

- Total school enrollment from school administrator questionnaire.

Public use version is categorical.

1 School enrollment from 1-399

2 School enrollment from 400-599

3 School enrollment from 600-799

4 School enrollment from 800-999

5 School enrollment from 1000-1199

6 School enrollment from 1200-1599

7 School enrollment from 1600-1999

8 School enrollment from 2000-2499

9 School enrollment greater than or equal to 2500

Programming Notes: F1SCENP is taken from the school file and replicated across each student belonging to that school.

SAS Code:

```
/* Total school enrollment is taken from the Admin questionnaire */
```

```
/* BYSCENP is categorized, based on enrollment, into nine different categories (if F1A01 non-missing) */
```

```
IF 1<=F1A01<=399 THEN F1SCENP=1;
```

```
else IF 400<=F1A01<=599 THEN F1SCENP=2;
```

```
else IF 600<=F1A01<=799 THEN F1SCENP=3;
```

```
else IF 800<=F1A01<=999 THEN F1SCENP=4;
```

```
else IF 1000<=F1A01<=1199 THEN F1SCENP=5;
```


else IF 1200<=F1A01<=1599 THEN F1SCENP=6;
 else IF 1600<=F1A01<=1999 THEN F1SCENP=7;
 else IF 2000<=F1A01<=2499 THEN F1SCENP=8;
 else IF F1A01>=2500 THEN F1SCENP=9;
 else F1SCENP=-9; /* missing */

Note: This school level variable is replicated on the student file
 for all F1 responding students attending the sampled school
 as of spring 2004.

Source:ELS:2002 First Follow-Up Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1-399 students	115	5.89
2	400-599 students	67	3.43
3	600-799 students	67	3.43
4	800-999 students	64	3.28
5	1,000-1,199 students	57	2.92
6	1,200-1,599 students	101	5.17
7	1,600-1,999 students	76	3.89
8	2,000-2,499 students	72	3.68
9	2,500 or more students	46	2.35
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	49	2.51
TOTALS		1,954	100.00

Variable Name: F1SCFLP

Record #1, Position: 44 - 45, Format: N2.

Variable Label: F1 School percent free lunch-categorical

Variable Description:

- Percent of students receiving free or reduced price lunch.

Percentages categorized for public use file.

1 0-5% receive free, reduced-price lunch

2 6-10% receive free, reduced-price lunch

3 11-20% receive free, reduced-price lunch

4 21-30% receive free, reduced-price lunch

5 31-50% receive free, reduced-price lunch

6 51-75% receive free, reduced-price lunch

7 76-100% receive free, reduced-price lunch

Programming Notes: F1SCFLP is taken from the school file and
 replicated across each student belonging to that school.

Note: This school level variable is replicated on the student file
 for all F1 responding students attending the sampled school
 as of spring 2004.

Source:ELS:2002 First Follow-up Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	0-5 percent	179	9.16
2	6-10 percent	58	2.97
3	11-20 percent	86	4.40
4	21-30 percent	82	4.20
5	31-50 percent	149	7.63
6	51-75 percent	88	4.50
7	76-100 percent	45	2.30
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	27	1.38
TOTALS		1,954	100.00

Variable Name: F1FTTP

Record #1, Position: 46 - 47, Format: N2.

Variable Label: F1 Number of full-time teachers categorical

Variable Description:

- Total number of certified teachers. Continuous on the restricted file; categorical on public use:

1 0-10

2 11-20

3 21-30

4 21-35

5 46-60

6 61-75

7 76-100

8 101-150

9 More than 150

Note: F1FTTP includes expanded categories beyond BYFTTP categories.

Value 6 from BYFTTP maps to values 6-9 in F1FTTP.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Source:ELS:2002 First Follow-up Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	0-10 teachers	21	1.07
2	11-20 teachers	38	1.94
3	21-30 teachers	57	2.92
4	31-45 teachers	101	5.17
5	46-60 teachers	92	4.71
6	61-75 teachers	81	4.15
7	76-100 teachers	128	6.55
8	101-150 teachers	131	6.70
9	More than 150 teachers	48	2.46
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYA04

Record #1, Position: 48 - 49, Format: N2.

Variable Label: Way of teaching students with different abilities

Variable Description:

- 4. Which of the following statements best describes your school's approach to providing instruction in your core curriculum to students who come to you with different abilities, learning rates, interests or motivations (do not include Special Education students when considering your answer)?

(MARK ONE RESPONSE)

We offer differentiated courses in our core curriculum but students have open access to any course provided they have taken the required prerequisite(s)

We offer differentiated courses and do differentiated grouping in our core curriculum

We offer a variety of undifferentiated courses in our core curriculum, and students have open access to any course provided they have taken the required prerequisite(s)

Other

Note: This question contained a footnote with the following text:

DEFINITIONS

Ability levels - the distinction among students, or courses, on the basis of the students' learning aptitudes or past academic achievements, or each course's adaptation to students' levels of readiness and learning rates.

Core curriculum - courses in English, Math, Science, and Social Studies that students can choose from in order to fulfill the school district's graduation requirements.

Differentiated courses - courses that fulfill the same requirements in the core curriculum but differ in terms of content, quantity and/or

intensity of work, or expectations regarding independent work.

Differentiated grouping - a school's approach to providing instruction to students who have been grouped because of similar learning aptitudes or past academic achievements for the purpose of providing them instruction in core curriculum areas that is geared to their abilities in terms of content, quantity and/or intensity of work, or expectations regarding independent work.

Undifferentiated courses - courses that are equivalent in terms of content, quantity and/or intensity of work, or expectations regarding independent work, and are open to students who may have widely differing learning aptitudes or past academic achievements.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g.,

students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Differentiated courses/open with prereqs	390	19.96
2	Differentiated courses and grouping	113	5.78
3	Undifferentiated/open with prerequisites	123	6.29
4	Other	17	0.87
-4	Nonrespondent	9	0.46
-6	Multiple response	5	0.26
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA05

Record #1, Position: 50 - 51, Format: N2.

Variable Label: Crime in students' neighborhood

Variable Description:

- 5. How would you describe the crime level in the neighborhood(s) in which your students live?

(MARK ONE RESPONSE)

High level of crime

Moderate level of crime

Low level of crime

Mixed levels of crime

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	High level of crime	25	1.28
2	Moderate level of crime	88	4.50
3	Low level of crime	436	22.31
4	Mixed levels of crime	101	5.17
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA06

Record #1, Position: 52 - 53, Format: N2.

Variable Label: Type of academic calendar

Variable Description:

- 6. What kind of academic calendar does your high school have?
(MARK ONE RESPONSE)
- Semester system
- Trimester system
- Quarter system
- Other

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Semester system	497	25.44
2	Trimester system	15	0.77
3	Quarter system	130	6.65
4	Other	11	0.56
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA07

Record #1, Position: 54 - 56, Format: N3.

Variable Label: # of days in school year for 10th graders

Variable Description:

- 7. How many days are in the school year for 10th grade students in your school?

Note: This school level variable is replicated on the student file for all BY eligible sample members. Values greater than 190 were set to 190.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	150-190,179.393/3.8897	735	37.62
-4	Nonrespondent	9	0.46
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA08

Record #1, Position: 57 - 58, Format: N2.

Variable Label: # class periods in day for 10th graders

Variable Description:

- 8. How many class periods are there in the school day for the average 10th grade student in your school?

(MARK ONE RESPONSE)

One

Two

Three

Four

Five

Six

Seven

Eight

Nine

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
3	3 periods	10	0.51
4	4 periods	200	10.24
5	5 periods	17	0.87
6	6 periods	164	8.39
7	7 periods	203	10.39
8	8 periods	115	5.89
9	9 periods	27	1.38
-4	Nonrespondent	9	0.46
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA09

Record #1, Position: 59 - 61, Format: N3.

Variable Label: # of minutes of average 10th grade class period

Variable Description:

- 9. How many minutes is the average class period for 10th grade students in your school?

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	35-126,61.4688/19.4229	738	37.77
-4	Nonrespondent	9	0.46
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA10

Record #1, Position: 62 - 63, Format: N2.

Variable Label: Typical semester class load for 10th graders

Variable Description:

- 10. What is a typical full academic class load for 10th grade students in your school per semester or term?
classes

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	2 classes	3	0.15
3	3 classes	8	0.41
4	4 classes	98	5.02
5	5 classes	31	1.59
6	6 classes	233	11.92
7	7 classes	208	10.64
8	8 classes	64	3.28
9	9 classes	7	0.36
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	4	0.20
TOTALS		1,954	100.00

Variable Name: BYA11

Record #1, Position: 64 - 65, Format: N2.

Variable Label: School is coeducational

Variable Description:

- 11. Is this school co-educational?

(MARK ONE RESPONSE)

Yes.

No, it is an all-female school.

No, it is an all-male school.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Yes	699	35.77
2	No, all-female school	19	0.97
3	No, all-male school	22	1.13
-4	Nonrespondent	9	0.46
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA12A

Record #1, Position: 66 - 68, Format: N3.

Variable Label: % in school-sponsored community service

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following

programs? If the school does not have a program, mark the appropriate circle.

School sponsored community service

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a community service program.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,37.5274/33.0353	457	23.39
-3	Item legitimate skip/NA	186	9.52
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA12B

Record #1, Position: 69 - 71, Format: N3.

Variable Label: % in work study program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Work Study

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a work-study program.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-50,8.9847/7.9929	391	20.01
-3	Item legitimate skip/NA	234	11.98
-4	Nonrespondent	9	0.46
-5	Out of range	6	0.31
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	25	1.28
TOTALS		1,954	100.00

Variable Name: BYA12C

Record #1, Position: 72 - 74, Format: N3.

Variable Label: % in academic counseling program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Academic counseling

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has academic counseling program.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,78.9542/29.7383	612	31.32
-3	Item legitimate skip/NA	25	1.28
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYA12D

Record #1, Position: 75 - 77, Format: N3.

Variable Label: % in vocational counseling program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Vocational counseling

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has vocational counseling program.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,48.4536/35.3155	485	24.82
-3	Item legitimate skip/NA	147	7.52
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	24	1.23
TOTALS		1,954	100.00

Variable Name: BYA12E

Record #1, Position: 78 - 80, Format: N3.

Variable Label: % in dropout prevention program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Dropout prevention

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a dropout prevention program.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,20.549/29.2987	357	18.27
-3	Item legitimate skip/NA	281	14.38
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYA12F

Record #1, Position: 81 - 83, Format: N3.

Variable Label: % in gang prevention program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Gang prevention

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school has a gang prevention program.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,24.5829/34.3759	175	8.96
-3	Item legitimate skip/NA	462	23.64
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYA12G

Record #1, Position: 84 - 86, Format: N3.

Variable Label: % in alcohol/drug prevention program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Alcohol/Drug prevention

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school has alcohol-drug prevent program.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,44.6794/37.9377	524	26.82
-3	Item legitimate skip/NA	106	5.42
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	26	1.33
TOTALS		1,954	100.00

Variable Name: BYA12H

Record #1, Position: 87 - 89, Format: N3.

Variable Label: % in AIDS education program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following

programs? If the school does not have a program, mark the appropriate circle.

AIDS education

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has an AIDS education program.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,43.0583/32.9238	446	22.82
-3	Item legitimate skip/NA	187	9.57
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	23	1.18
TOTALS		1,954	100.00

Variable Name: BYA12I

Record #1, Position: 90 - 92, Format: N3.

Variable Label: % in crisis prevention program

Variable Description:

- 12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.

Crisis prevention

Note: This is one in a series of items, a through i.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has a crisis prevention program.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,41.3963/39.9828	376	19.24
-3	Item legitimate skip/NA	252	12.90
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	28	1.43
TOTALS		1,954	100.00

Variable Name: BYA13

Record #1, Position: 93 - 94, Format: N2.

Variable Label: When parents notified of absences

Variable Description:

- 13. When students are absent without an excuse, are parents notified?

(MARK ONE RESPONSE)

No, not notified

Yes, sometime that morning

Yes, sometime that day

Yes, after a day or two

Yes, within the first week

Yes, at the end of the term or semester

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not notified	35	1.79
2	Sometime that morning	191	9.77
3	Sometime that day	306	15.66
4	After a day or two	64	3.28
5	Within first week	33	1.69
6	At end of term/semester	18	0.92
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: BYA14A

Record #1, Position: 95 - 97, Format: N3.

Variable Label: % 10th graders in general high school program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

General high school program

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,45.8439/39.4362	602	30.81
-4	Nonrespondent	9	0.46
-5	Out of range	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	53	2.71
TOTALS		1,954	100.00

Variable Name: BYA14B

Record #1, Position: 98 - 100, Format: N3.

Variable Label: % 10th graders in college prep program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
College prep, academic, or specialized academic (such as science or math)

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,60.5456/33.8534	625	31.99
-4	Nonrespondent	9	0.46
-5	Out of range	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	30	1.54
TOTALS		1,954	100.00

Variable Name: BYA14C

Record #1, Position: 101 - 103, Format: N3.

Variable Label: % 10th graders in other specialized programs

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
Other specialized high school program (such as fine art)

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,12.6758/22.8897	583	29.84
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	73	3.74
TOTALS		1,954	100.00

Variable Name: BYA14D

Record #1, Position: 104 - 106, Format: N3.

Variable Label: % 10th graders in voc/tech/business program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Vocational, technical or business program

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,15.4123/21.9889	604	30.91
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	52	2.66
TOTALS		1,954	100.00

Variable Name: BYA14E

Record #1, Position: 107 - 109, Format: N3.

Variable Label: % 10th graders in special ed program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Special education (with Individualized Education Plan (IEP))

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,9.1146/9.2363	698	35.72
-4	Nonrespondent	9	0.46
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	45	2.30
TOTALS		1,954	100.00

Variable Name: BYA14F

Record #1, Position: 110 - 112, Format: N3.

Variable Label: % 10th graders in alternative program

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Alternative program

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,2.1551/7.7658	593	30.35
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	63	3.22
TOTALS		1,954	100.00

Variable Name: BYA14G

Record #1, Position: 113 - 115, Format: N3.

Variable Label: % 10th graders receive bilingual education

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Bilingual education

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,3.9459/14.4146	591	30.25
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	65	3.33
TOTALS		1,954	100.00

Variable Name: BYA14H

Record #1, Position: 116 - 118, Format: N3.

Variable Label: % 10th graders receive ESL

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

English as a second language

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,3.6374/8.2052	604	30.91
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	52	2.66
TOTALS		1,954	100.00

Variable Name: BYA14I

Record #1, Position: 119 - 121, Format: N3.

Variable Label: % 10th graders receive remedial reading

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Remedial reading

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-60,4.4934/7.7606	606	31.01
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: BYA14J

Record #1, Position: 122 - 124, Format: N3.

Variable Label: % 10th graders receive remedial math

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Remedial math

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-70,6.0351/9.7939	598	30.60
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	58	2.97
TOTALS		1,954	100.00

Variable Name: BYA14K

Record #1, Position: 125 - 127, Format: N3.

Variable Label: % 10th graders in after school/summer outreach

Variable Description:

- 14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no

10th grade students are in a given program.)

After school/ summer outreach program

Note: This is one in a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,4.0136/9.4977	590	30.19
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	66	3.38
TOTALS		1,954	100.00

Variable Name: BYA15A

Record #1, Position: 128 - 129, Format: N2.

Variable Label: Students develop career plan

Variable Description:

- 15. Do students in your school engage in each of the following activities during their high school years?
(MARK ONE RESPONSE ON EACH LINE)
(No, students do not do this; Yes, some students do this; Yes, all students do this)
a. Development of a career plan (i.e., a written plan of study based on the student's career interests)

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No, students do not do this	102	5.22
2	Yes, some students do this	217	11.11
3	Yes, all students do this	328	16.79
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: BYA15B

Record #1, Position: 130 - 131, Format: N2.

Variable Label: Students select career major/pathway

Variable Description:

- 15. Do students in your school engage in each of the following activities during their high school years?

(MARK ONE RESPONSE ON EACH LINE)

(No, students do not do this; Yes, some students do this; Yes, all students do this)

b. Selection of a student career major or pathway that specifies the academic and vocational-technical courses to be taken

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No, students do not do this	131	6.70
2	Yes, some students do this	275	14.07
3	Yes, all students do this	238	12.18
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYA15C

Record #1, Position: 132 - 133, Format: N2.

Variable Label: Students in program to prepare for college

Variable Description:

- 15. Do students in your school engage in each of the following activities during their high school years?

(MARK ONE RESPONSE ON EACH LINE)

(No, students do not do this; Yes, some students do this; Yes, all students do this)

c. Special program that helps students plan or prepare for college (e.g., Upward Bound)

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No, students do not do this	193	9.88
2	Yes, some students do this	352	18.01
3	Yes, all students do this	94	4.81
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYA16

Record #1, Position: 134 - 135, Format: N2.

Variable Label: Vocational-technical programs offered

Variable Description:

- 16. Are any vocational-technical programs or services offered at your school?

Yes (GO TO QUESTION 17 ON PAGE 7)

No (SKIP TO QUESTION 18 ON PAGE 8)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	151	7.73
1	Yes	497	25.44
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA17A

Record #1, Position: 136 - 137, Format: N2.

Variable Label: Agriculture/renewable resource courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

a. Agriculture and renewable resources

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	172	8.80
2	Offered at area vocational school	66	3.38
3	Not offered	242	12.38
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	25	1.28
TOTALS		1,954	100.00

Variable Name: BYA17B

Record #1, Position: 138 - 139, Format: N2.

Variable Label: Business courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

b. Business

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	413	21.14
2	Offered at area vocational school	39	2.00
3	Not offered	31	1.59
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	5	0.26
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYA17C

Record #1, Position: 140 - 141, Format: N2.

Variable Label: Marketing/distribution courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

c. Marketing and distribution

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	278	14.23
2	Offered at area vocational school	56	2.87
3	Not offered	146	7.47
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	3	0.15
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	22	1.13
TOTALS		1,954	100.00

Variable Name: BYA17D

Record #1, Position: 142 - 143, Format: N2.

Variable Label: Health care courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

d. Health care

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	167	8.55
2	Offered at area vocational school	187	9.57
3	Not offered	133	6.81
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	2	0.10
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYA17E

Record #1, Position: 144 - 145, Format: N2.

Variable Label: Public/protective service courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

e. Public and protective services

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	46	2.35
2	Offered at area vocational school	93	4.76
3	Not offered	336	17.20
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	30	1.54
TOTALS		1,954	100.00

Variable Name: BYA17F

Record #1, Position: 146 - 147, Format: N2.

Variable Label: Construction courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)

f. Construction trades

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	172	8.80
2	Offered at area vocational school	178	9.11
3	Not offered	133	6.81
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	5	0.26
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYA17G

Record #1, Position: 148 - 149, Format: N2.

Variable Label: Mechanics and repair courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

g. Mechanics and repair

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	186	9.52
2	Offered at area vocational school	190	9.72
3	Not offered	107	5.48
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	5	0.26
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYA17H

Record #1, Position: 150 - 151, Format: N2.

Variable Label: Precisions production courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

h. Precision production (e.g., drafting, graphics, metals/ woods/
plastics)

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	280	14.33
2	Offered at area vocational school	109	5.58
3	Not offered	83	4.25
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	15	0.77
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYA17I

Record #1, Position: 152 - 153, Format: N2.

Variable Label: Trade/industry/transportation courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/regional vocational school; Not Offered)

i. Trade and industry, transportation and material moving

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	67	3.43
2	Offered at area vocational school	88	4.50
3	Not offered	324	16.58
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	2	0.10
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	24	1.23
TOTALS		1,954	100.00

Variable Name: BYA17J

Record #1, Position: 154 - 155, Format: N2.

Variable Label: Computer technology courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

j. Computer technology

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	385	19.70
2	Offered at area vocational school	67	3.43
3	Not offered	19	0.97
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	20	1.02
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYA17K

Record #1, Position: 156 - 157, Format: N2.

Variable Label: Communication technology courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

k. Communication technology

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	225	11.51
2	Offered at area vocational school	84	4.30
3	Not offered	169	8.65
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	5	0.26
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	22	1.13
TOTALS		1,954	100.00

Variable Name: BYA17L

Record #1, Position: 158 - 159, Format: N2.

Variable Label: Other technology courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/regional vocational school; Not Offered)

I. Other technology

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	174	8.90
2	Offered at area vocational school	115	5.89
3	Not offered	168	8.60
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	3	0.15
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	45	2.30
TOTALS		1,954	100.00

Variable Name: BYA17M

Record #1, Position: 160 - 161, Format: N2.

Variable Label: Food service and hospitality courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

m. Food service and hospitality

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	160	8.19
2	Offered at area vocational school	163	8.34
3	Not offered	159	8.14
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	2	0.10
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	21	1.07
TOTALS		1,954	100.00

Variable Name: BYA17N

Record #1, Position: 162 - 163, Format: N2.

Variable Label: Child care/education courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

n. Child care and education

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	253	12.95
2	Offered at area vocational school	102	5.22
3	Not offered	128	6.55
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	6	0.31
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYA17O

Record #1, Position: 164 - 165, Format: N2.

Variable Label: Personal and other services courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/regional vocational school; Not Offered)

o. Personal and other services (e.g., cosmetology, fashion design)

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	82	4.20
2	Offered at area vocational school	196	10.03
3	Not offered	203	10.39
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	24	1.23
TOTALS		1,954	100.00

Variable Name: BYA17P

Record #1, Position: 166 - 167, Format: N2.

Variable Label: Other occupational courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

p. Other occupational program

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	93	4.76
2	Offered at area vocational school	170	8.70
3	Not offered	191	9.77
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: BYA17Q

Record #1, Position: 168 - 169, Format: N2.

Variable Label: Family/consumer sciences courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/
regional vocational school; Not Offered)

q. Family and consumer sciences education

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	363	18.58
2	Offered at area vocational school	19	0.97
3	Not offered	100	5.12
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	4	0.20
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYA17R

Record #1, Position: 170 - 171, Format: N2.

Variable Label: Industrial arts/technology courses offered

Variable Description:

- 17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Offered on site at your school; Offered off site at an area/regional vocational school; Not Offered)

r. Industrial arts/technology education

Note: This is one in a series of items, a through r.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school has voc-tech programs or services.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Offered on site	316	16.17
2	Offered at area vocational school	76	3.89
3	Not offered	85	4.35
-3	Item legitimate skip/NA	151	7.73
-4	Nonrespondent	9	0.46
-6	Multiple response	5	0.26
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	23	1.18
TOTALS		1,954	100.00

Variable Name: BYA18A

Record #1, Position: 172 - 173, Format: N2.

Variable Label: Cooperative education offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Cooperative education (work experience that is part of a vocational class and for which you earn class credit)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	464	23.75
1	Yes	175	8.96
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYA18B

Record #1, Position: 174 - 175, Format: N2.

Variable Label: Internships offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Internship (work experience arranged by your school, but not necessarily part of a vocational class)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	481	24.62
1	Yes	161	8.24
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYA18C

Record #1, Position: 176 - 177, Format: N2.

Variable Label: Job shadowing offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	336	17.20
1	Yes	307	15.71
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA18D

Record #1, Position: 178 - 179, Format: N2.

Variable Label: Mentoring offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Mentoring (a school-arranged match with an adult in your career area for advice and support)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	462	23.64
1	Yes	178	9.11
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYA18E

Record #1, Position: 180 - 181, Format: N2.

Variable Label: Community service offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Community service (volunteer work arranged by your school to support your local community)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	269	13.77
1	Yes	371	18.99
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYA18F

Record #1, Position: 182 - 183, Format: N2.

Variable Label: School-based enterprise offered to 10th graders

Variable Description:

- 18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. School-based enterprise (working in a business run by students or teachers from your school)

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	483	24.72
1	Yes	156	7.98
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYA19AA

Record #1, Position: 184 - 185, Format: N2.

Variable Label: Baseball offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

a. Baseball

BYA19AA Males

BYA19AB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	49	2.51
1	Yes	584	29.89
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19AB

Record #1, Position: 186 - 187, Format: N2.

Variable Label: Baseball offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

a. Baseball

BYA19AA Males

BYA19AB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	610	31.22
1	Yes	19	0.97
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19BA

Record #1, Position: 188 - 189, Format: N2.

Variable Label: Softball offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

b. Softball

BYA19BA Males

BYA19BB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	602	30.81
1	Yes	31	1.59
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19BB

Record #1, Position: 190 - 191, Format: N2.

Variable Label: Softball offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)

b. Softball

BYA19BA Males

BYA19BB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	58	2.97
1	Yes	571	29.22
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19CA

Record #1, Position: 192 - 193, Format: N2.

Variable Label: Basketball offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

c. Basketball

BYA19CA Males

BYA19CB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	12	0.61
1	Yes	621	31.78
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19CB

Record #1, Position: 194 - 195, Format: N2.

Variable Label: Basketball offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

c. Basketball

BYA19CA Males

BYA19CB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	21	1.07
1	Yes	608	31.12
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19DA

Record #1, Position: 196 - 197, Format: N2.

Variable Label: Football offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

d. Football

BYA19DA Males

BYA19DB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	71	3.63
1	Yes	562	28.76
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19DB

Record #1, Position: 198 - 199, Format: N2.

Variable Label: Football offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

d. Football

BYA19DA Males

BYA19DB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	577	29.53
1	Yes	52	2.66
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19EA

Record #1, Position: 200 - 201, Format: N2.

Variable Label: Soccer offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)

e. Soccer

BYA19EA Males

BYA19EB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	127	6.50
1	Yes	506	25.90
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19EB

Record #1, Position: 202 - 203, Format: N2.

Variable Label: Soccer offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

e. Soccer

BYA19EA Males

BYA19EB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	141	7.22
1	Yes	488	24.97
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19FA

Record #1, Position: 204 - 205, Format: N2.

Variable Label: Swim team offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

f. Swim team

BYA19FA Males

BYA19FB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	265	13.56
1	Yes	368	18.83
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19FB

Record #1, Position: 206 - 207, Format: N2.

Variable Label: Swim team offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

f. Swim team

BYA19FA Males

BYA19FB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	258	13.20
1	Yes	371	18.99
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19GA

Record #1, Position: 208 - 209, Format: N2.

Variable Label: Ice hockey offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

g. Ice hockey

BYA19GA Males

BYA19GB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	531	27.18
1	Yes	102	5.22
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19GB

Record #1, Position: 210 - 211, Format: N2.

Variable Label: Ice hockey offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

g. Ice hockey

BYA19GA Males

BYA19GB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	595	30.45
1	Yes	34	1.74
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19HA

Record #1, Position: 212 - 213, Format: N2.

Variable Label: Field hockey offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

h. Field hockey

BYA19HA Males

BYA19HB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	619	31.68
1	Yes	14	0.72
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19HB

Record #1, Position: 214 - 215, Format: N2.

Variable Label: Field hockey offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

h. Field hockey

BYA19HA Males

BYA19HB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	547	27.99
1	Yes	82	4.20
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19IA

Record #1, Position: 216 - 217, Format: N2.

Variable Label: Volleyball offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

i. Volleyball

BYA19IA Males

BYA19IB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	485	24.82
1	Yes	148	7.57
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19IB

Record #1, Position: 218 - 219, Format: N2.

Variable Label: Volleyball offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

i. Volleyball

BYA19IA Males

BYA19IB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	99	5.07
1	Yes	530	27.12
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19JA

Record #1, Position: 220 - 221, Format: N2.

Variable Label: Lacrosse offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)

j. Lacrosse

BYA19JA Males

BYA19JB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	543	27.79
1	Yes	90	4.61
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19JB

Record #1, Position: 222 - 223, Format: N2.

Variable Label: Lacrosse offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

j. Lacrosse

BYA19JA Males

BYA19JB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	553	28.30
1	Yes	76	3.89
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19KA

Record #1, Position: 224 - 225, Format: N2.

Variable Label: Tennis offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

k. Tennis

BYA19KA Males

BYA19KB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	160	8.19
1	Yes	473	24.21
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19KB

Record #1, Position: 226 - 227, Format: N2.

Variable Label: Tennis offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)

k. Tennis

BYA19KA Males

BYA19KB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	156	7.98
1	Yes	473	24.21
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19LA

Record #1, Position: 228 - 229, Format: N2.

Variable Label: Cross-country offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?
(MARK ALL THAT APPLY IN EACH COLUMN)

l. Cross-country

BYA19LA Males

BYA19LB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	102	5.22
1	Yes	531	27.18
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19LB

Record #1, Position: 230 - 231, Format: N2.

Variable Label: Cross-country offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

I. Cross-country

BYA19LA Males

BYA19LB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	106	5.42
1	Yes	523	26.77
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19MA

Record #1, Position: 232 - 233, Format: N2.

Variable Label: Track offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

m. Track

BYA19MA Males

BYA19MB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	55	2.81
1	Yes	578	29.58
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19MB

Record #1, Position: 234 - 235, Format: N2.

Variable Label: Track offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

m. Track

BYA19MA Males

BYA19MB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	57	2.92
1	Yes	572	29.27
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19NA

Record #1, Position: 236 - 237, Format: N2.

Variable Label: Golf offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

n. Golf

BYA19NA Males

BYA19NB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	100	5.12
1	Yes	533	27.28
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19NB

Record #1, Position: 238 - 239, Format: N2.

Variable Label: Golf offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

n. Golf

BYA19NA Males

BYA19NB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	220	11.26
1	Yes	409	20.93
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19OA

Record #1, Position: 240 - 241, Format: N2.

Variable Label: Gymnastics offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

o. Gymnastics

BYA19OA Males

BYA19OB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	608	31.12
1	Yes	25	1.28
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19OB

Record #1, Position: 242 - 243, Format: N2.

Variable Label: Gymnastics offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

o. Gymnastics

BYA19OA Males

BYA19OB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	521	26.66
1	Yes	108	5.53
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19PA

Record #1, Position: 244 - 245, Format: N2.

Variable Label: Wrestling offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

p. Wrestling

BYA19PA Males

BYA19PB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	200	10.24
1	Yes	433	22.16
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19PB

Record #1, Position: 246 - 247, Format: N2.

Variable Label: Wrestling offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

p. Wrestling

BYA19PA Males

BYA19PB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	542	27.74
1	Yes	87	4.45
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19QA

Record #1, Position: 248 - 249, Format: N2.

Variable Label: Cheerleading offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

q. Cheerleading

BYA19QA Males

BYA19QB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	381	19.50
1	Yes	252	12.90
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19QB

Record #1, Position: 250 - 251, Format: N2.

Variable Label: Cheerleading offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

q. Cheerleading

BYA19QA Males

BYA19QB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	58	2.97
1	Yes	571	29.22
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19RA

Record #1, Position: 252 - 253, Format: N2.

Variable Label: Drill team offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

r. Pompon (pompom), drill team

BYA19RA Males

BYA19RB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	565	28.92
1	Yes	68	3.48
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19RB

Record #1, Position: 254 - 255, Format: N2.

Variable Label: Drill team offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

r. Pompon (pompom), drill team

BYA19RA Males

BYA19RB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	329	16.84
1	Yes	300	15.35
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19SA

Record #1, Position: 256 - 257, Format: N2.

Variable Label: Other sport offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

s. Other

BYA19SA Males

BYA19SB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	534	27.33
1	Yes	99	5.07
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA19SB

Record #1, Position: 258 - 259, Format: N2.

Variable Label: Other sport offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

s. Other

BYA19SA Males

BYA19SB Females

Note: This is one in a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	516	26.41
1	Yes	113	5.78
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19TA

Record #1, Position: 260 - 261, Format: N2.

Variable Label: No sports offered to males

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

t. No sports are offered

BYA19TA Males

BYA19TB Females

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	Sports offered to males	625	31.99
1	Sports not offered to males	7	0.36
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA19TB

Record #1, Position: 262 - 263, Format: N2.

Variable Label: No sports offered to females

Variable Description:

- 19. Which of the following extracurricular sports are offered for male students and/or female students?

(MARK ALL THAT APPLY IN EACH COLUMN)

t. No sports are offered

BYA19TA Males

BYA19TB Females

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	Sports offered to females	619	31.68
1	Sports not offered to females	10	0.51
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA20

Record #1, Position: 264 - 266, Format: N3.

Variable Label: % 10th graders are LEP or non-English proficient

Variable Description:

- 20. What percentage of the current 10th grade students is Limited English Proficient (LEP) or Non-English Proficient?

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-61,3.9173/8.0233	713	36.49
-4	Nonrespondent	9	0.46
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	30	1.54
TOTALS		1,954	100.00

Variable Name: BYA22B

Record #1, Position: 267 - 268, Format: N2.

Variable Label: # of part-time teachers

Variable Description:

- 22. How many teachers work full-time and how many work part-time in your school? (If you share a teacher with another school, please count that teacher as part-time.)

of Part-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-68,4.147/5.1539	687	35.16
-4	Nonrespondent	9	0.46
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	56	2.87
TOTALS		1,954	100.00

Variable Name: BYA23A

Record #1, Position: 269 - 270, Format: N2.

Variable Label: # of full-time math teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Math

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-32,8.9051/5.9502	632	32.34
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	24	1.23
TOTALS		1,954	100.00

Variable Name: BYA23B

Record #1, Position: 271 - 272, Format: N2.

Variable Label: # of full-time science teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Science

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-30,8.1404/5.51	627	32.09
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	29	1.48
TOTALS		1,954	100.00

Variable Name: BYA23C

Record #1, Position: 273 - 274, Format: N2.

Variable Label: # of full-time art teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Art

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-15,2.1355/1.6161	620	31.73
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYA23D

Record #1, Position: 275 - 276, Format: N2.

Variable Label: # of full-time music teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Music

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-9,1.9645/1.4206	620	31.73
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYA23E

Record #1, Position: 277 - 278, Format: N2.

Variable Label: # of full-time English teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

English

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-46,10.3712/7.1459	625	31.99
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	31	1.59
TOTALS		1,954	100.00

Variable Name: BYA23F

Record #1, Position: 279 - 280, Format: N2.

Variable Label: # of full-time foreign language teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Foreign language

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-25,4.7849/3.7483	623	31.88
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	33	1.69
TOTALS		1,954	100.00

Variable Name: BYA23G

Record #1, Position: 281 - 282, Format: N2.

Variable Label: # of full-time social sciences teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Social science/ Social studies

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-33,6.4308/5.5526	629	32.19
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	27	1.38
TOTALS		1,954	100.00

Variable Name: BYA23H

Record #1, Position: 283 - 284, Format: N2.

Variable Label: # of full-time history teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

History

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-40,2.8251/4.0358	629	32.19
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	27	1.38
TOTALS		1,954	100.00

Variable Name: BYA23I

Record #1, Position: 285 - 286, Format: N2.

Variable Label: # of full-time vocational education teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Vocational-technical education

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-40,5.8636/6.2354	594	30.40
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: BYA23J

Record #1, Position: 287 - 288, Format: N2.

Variable Label: # of full-time physical education teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Physical education

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-26,4.2161/3.4662	620	31.73
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYA23K

Record #1, Position: 289 - 290, Format: N2.

Variable Label: # full-time guidance counselors

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Guidance counseling

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-16,3.6949/2.5876	626	32.04
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	30	1.54
TOTALS		1,954	100.00

Variable Name: BYA23L

Record #1, Position: 291 - 292, Format: N2.

Variable Label: # full-time special education teachers

Variable Description:

- 23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:

Special education

Note: This is one in a series of items, a through l.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-55,7.0629/6.9375	604	30.91
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	52	2.66
TOTALS		1,954	100.00

Variable Name: BYA24A

Record #1, Position: 293 - 295, Format: N3.

Variable Label: % full-time teachers are certified

Variable Description:

- 24. What percentage of full-time and part-time teachers in your school are certified? (If you share a teacher with another school, please count that teacher as part-time.)

Certified Full-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,91.1442/19.9741	721	36.90
-4	Nonrespondent	9	0.46
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	22	1.13
TOTALS		1,954	100.00

Variable Name: BYA24B

Record #1, Position: 296 - 298, Format: N3.

Variable Label: % part-time teachers are certified

Variable Description:

- 24. What percentage of full-time and part-time teachers in your school are certified? (If you share a teacher with another school, please count that teacher as part-time.)

Certified Part-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,79.3799/36.9646	487	24.92
-3	Item legitimate skip/NA	115	5.89
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	55	2.81
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	86	4.40
TOTALS		1,954	100.00

Variable Name: BYA25A

Record #1, Position: 299 - 301, Format: N3.

Variable Label: % full-time teachers teach out of field

Variable Description:

- 25. Of the full-time and part-time teachers who are certified, what percentage teach outside their field of certification? (If you share a teacher with another school, please count that teacher as part-time. If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

Teach out of field Full-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,4.0813/15.0643	603	30.86
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	53	2.71
TOTALS		1,954	100.00

Variable Name: BYA25B

Record #1, Position: 302 - 304, Format: N3.

Variable Label: % part-time teachers teach out of field

Variable Description:

- 25. Of the full-time and part-time teachers who are certified, what percentage teach outside their field of certification? (If you share a teacher with another school, please count that teacher as part-time. If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

Teach out of field Part-time teachers

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,2.6601/12.6927	556	28.45
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	100	5.12
TOTALS		1,954	100.00

Variable Name: BYA26A

Record #1, Position: 305 - 309, Format: N5.

Variable Label: Lowest salary paid to full-time teachers

Variable Description:

- 26. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?

Lowest

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	6480-53000,28046.18/5321.35	590	30.19
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	66	3.38
TOTALS		1,954	100.00

Variable Name: BYA26B

Record #1, Position: 310 - 314, Format: N5.

Variable Label: Highest salary paid to full-time teachers

Variable Description:

- 26. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?

Highest

Note: This is one in a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	11000-99999,55032.46/14080.43	586	29.99
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	70	3.58
TOTALS		1,954	100.00

Variable Name: BYA27A

Record #1, Position: 315 - 316, Format: N2.

Variable Label: Principal/administrator evaluates teachers

Variable Description:

- 27. Does your school currently use any of these forms of teacher evaluation?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Principal or other school administrator evaluates teachers

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school uses teacher evaluation.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	3	0.15
1	Yes	634	32.45
-3	Item legitimate skip/NA	11	0.56
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA27B

Record #1, Position: 317 - 318, Format: N2.

Variable Label: Teachers evaluate teachers

Variable Description:

- 27. Does your school currently use any of these forms of teacher evaluation?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Teachers evaluate teachers

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school uses teacher evaluation.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	519	26.56
1	Yes	116	5.94
-3	Item legitimate skip/NA	11	0.56
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA27C

Record #1, Position: 319 - 320, Format: N2.

Variable Label: Students evaluate teachers

Variable Description:

- 27. Does your school currently use any of these forms of teacher evaluation?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Students evaluate teachers

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school uses teacher evaluation.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	556	28.45
1	Yes	79	4.04
-3	Item legitimate skip/NA	11	0.56
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA28A

Record #1, Position: 321 - 322, Format: N2.

Variable Label: Good teachers given special awards

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching

BYA28B Assigned to teach better students

BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Note: This school level variable is replicated on the student file
 for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	316	16.17
1	Yes	327	16.73
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA28B

Record #1, Position: 323 - 324, Format: N2.

Variable Label: Good teachers assigned to better students

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Note: This school level variable is replicated on the student file
 for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	587	30.04
1	Yes	56	2.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA28C

Record #1, Position: 325 - 326, Format: N2.

Variable Label: Good teachers given a lighter teaching load

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching

BYA28B Assigned to teach better students

BYA28C Given a lighter teaching load

BYA28D Relieved of administrative or disciplinary duties

BYA28E Given priority on requests for materials

BYA28F Higher pay

BYA28G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	629	32.19
1	Yes	14	0.72
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA28D

Record #1, Position: 327 - 328, Format: N2.

Variable Label: Good teachers relieved of administrative/disciplinary duties

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	633	32.40
1	Yes	10	0.51
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA28E

Record #1, Position: 329 - 330, Format: N2.

Variable Label: Good teachers given priority on requests for materials

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	625	31.99
1	Yes	18	0.92
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA28F

Record #1, Position: 331 - 332, Format: N2.

Variable Label: Good teachers receive higher pay

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching

BYA28B Assigned to teach better students

BYA28C Given a lighter teaching load

BYA28D Relieved of administrative or disciplinary duties

BYA28E Given priority on requests for materials

BYA28F Higher pay

BYA28G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	603	30.86
1	Yes	40	2.05
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA28G

Record #1, Position: 333 - 334, Format: N2.

Variable Label: Good teachers are not recognized in these ways

Variable Description:

- 28. Which of the following kinds of recognition are given to good teachers in your school?

(MARK ALL THAT APPLY)

BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	Recognized	357	18.27
1	Not recognized	283	14.48
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYA29

Record #1, Position: 335 - 336, Format: N2.

Variable Label: Content standards for academic subjects

Variable Description:

- 29. In general, are there any internal or external content standards for academic subjects in your school that must be adhered to by teachers?

Yes (GO TO QUESTION 30)

No (SKIP TO QUESTION 32)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	29	1.48
1	Yes	624	31.93
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA30

Record #1, Position: 337 - 338, Format: N2.

Variable Label: Main source of content standards

Variable Description:

- 30. What is the main source of these content standards?

(MARK ONE RESPONSE)

State

District or Diocese

Department head

Principal

Teachers

Other

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has academic content standards.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	State	410	20.98
2	District or Diocese	64	3.28
3	Department head	20	1.02
4	Principal	14	0.72
5	Teachers	16	0.82
6	Other	15	0.77
-3	Item legitimate skip/NA	29	1.48
-4	Nonrespondent	9	0.46
-6	Multiple response	80	4.09
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA31

Record #1, Position: 339 - 340, Format: N2.

Variable Label: Content standards linked with performance standards

Variable Description:

- 31. Are these content standards linked to performance standards for
assessment of students' mastery of this content?

Yes

No

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school has academic content standards.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	86	4.40
1	Yes	529	27.07
-3	Item legitimate skip/NA	29	1.48
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYA32

Record #1, Position: 341 - 342, Format: N2.

Variable Label: Students must pass a test for high school diploma

Variable Description:

- 32. Are students required to pass a minimum competency or proficiency test in order to receive a high school diploma?

Yes (GO TO QUESTION 33)

No (SKIP TO QUESTION 38 ON PAGE 14)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	280	14.33
1	Yes	372	19.04
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	4	0.20
TOTALS		1,954	100.00

Variable Name: BYA33AA

Record #1, Position: 343 - 344, Format: N2.

Variable Label: Minimum competency test given in grade 7

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

a. Grade 7

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33AB through 33AE. If not, skip to question 33BA.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	School does not have 7th grade	391	20.01
2	No	36	1.84
3	Yes	20	1.02
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-6	Multiple response	3	0.15
-7	Partial interview-breakoff	6	0.31
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA33AB

Record #1, Position: 345 - 346, Format: N2.

Variable Label: Math is on grade 7 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33AB This grade's test covers math

BYA33AC This grade's test covers science

BYA33AD This grade's test covers English

BYA33AE This grade's test covers history/social studies

Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	2	0.10
1	Yes	18	0.92
-3	Item legitimate skip/NA	707	36.18
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	6	0.31
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA33AC

Record #1, Position: 347 - 348, Format: N2.

Variable Label: Science is on grade 7 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33AB This grade's test covers math

BYA33AC This grade's test covers science

BYA33AD This grade's test covers English

BYA33AE This grade's test covers history/social studies

Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	10	0.51
1	Yes	10	0.51
-3	Item legitimate skip/NA	707	36.18
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	6	0.31
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA33AD

Record #1, Position: 349 - 350, Format: N2.

Variable Label: English is on grade 7 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33AB This grade's test covers math

BYA33AC This grade's test covers science

BYA33AD This grade's test covers English

BYA33AE This grade's test covers history/social studies

Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	1	0.05
1	Yes	19	0.97
-3	Item legitimate skip/NA	707	36.18
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	6	0.31
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA33AE

Record #1, Position: 351 - 352, Format: N2.

Variable Label: History/social studies is on grade 7 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33AB This grade's test covers math

BYA33AC This grade's test covers science

BYA33AD This grade's test covers English

BYA33AE This grade's test covers history/social studies

Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 7.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	12	0.61
1	Yes	8	0.41
-3	Item legitimate skip/NA	707	36.18
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	6	0.31
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA33BA

Record #1, Position: 353 - 354, Format: N2.

Variable Label: Minimum competency test given in grade 8

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

b. Grade 8

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33BB through 33BE. If not, skip to question 33CA.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	School does not have 8th grade	369	18.88
2	No	21	1.07
3	Yes	58	2.97
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	8	0.41
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA33BB

Record #1, Position: 355 - 356, Format: N2.

Variable Label: Math is on grade 8 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33BB This grade's test covers math

BYA33BC This grade's test covers science

BYA33BD This grade's test covers English

BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	4	0.20
1	Yes	51	2.61
-3	Item legitimate skip/NA	670	34.29
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	8	0.41
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA33BC

Record #1, Position: 357 - 358, Format: N2.

Variable Label: Science is on grade 8 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33BB This grade's test covers math

BYA33BC This grade's test covers science

BYA33BD This grade's test covers English

BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	29	1.48
1	Yes	26	1.33
-3	Item legitimate skip/NA	670	34.29
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	8	0.41
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA33BD

Record #1, Position: 359 - 360, Format: N2.

Variable Label: English is on grade 8 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33BB This grade's test covers math

BYA33BC This grade's test covers science

BYA33BD This grade's test covers English

BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4	0.20
1	Yes	51	2.61
-3	Item legitimate skip/NA	670	34.29
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	8	0.41
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA33BE

Record #1, Position: 361 - 362, Format: N2.

Variable Label: History/social studies is on grade 8 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33BB This grade's test covers math

BYA33BC This grade's test covers science

BYA33BD This grade's test covers English

BYA33BE This grade's test covers history/social studies

Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 8.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	31	1.59
1	Yes	24	1.23
-3	Item legitimate skip/NA	670	34.29
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	8	0.41
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYA33CA

Record #1, Position: 363 - 364, Format: N2.

Variable Label: Minimum competency test given in grade 9

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

c. Grade 9

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33CB through 33CE. If not, skip to question 33DA.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	School does not have 9th grade	15	0.77
2	No	156	7.98
3	Yes	153	7.83
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	84	4.30
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	55	2.81
TOTALS		1,954	100.00

Variable Name: BYA33CB

Record #1, Position: 365 - 366, Format: N2.

Variable Label: Math is on grade 9 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33CB This grade's test covers math

BYA33CC This grade's test covers science

BYA33CD This grade's test covers English

BYA33CE This grade's test covers history/social studies

Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	9	0.46
1	Yes	137	7.01
-3	Item legitimate skip/NA	451	23.08
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	84	4.30
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: BYA33CC

Record #1, Position: 367 - 368, Format: N2.

Variable Label: Science is on grade 9 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33CB This grade's test covers math

BYA33CC This grade's test covers science

BYA33CD This grade's test covers English

BYA33CE This grade's test covers history/social studies

Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	53	2.71
1	Yes	93	4.76
-3	Item legitimate skip/NA	451	23.08
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	84	4.30
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: BYA33CD

Record #1, Position: 369 - 370, Format: N2.

Variable Label: English is on grade 9 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33CB This grade's test covers math

BYA33CC This grade's test covers science

BYA33CD This grade's test covers English

BYA33CE This grade's test covers history/social studies

Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	48	2.46
1	Yes	98	5.02
-3	Item legitimate skip/NA	451	23.08
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	84	4.30
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: BYA33CE

Record #1, Position: 371 - 372, Format: N2.

Variable Label: History/social studies is on grade 9 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33CB This grade's test covers math

BYA33CC This grade's test covers science

BYA33CD This grade's test covers English

BYA33CE This grade's test covers history/social studies

Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 9.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	85	4.35
1	Yes	61	3.12
-3	Item legitimate skip/NA	451	23.08
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	84	4.30
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: BYA33DA

Record #1, Position: 373 - 374, Format: N2.

Variable Label: Minimum competency test given in grade 10

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

d. Grade 10

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33DB through 33DE. If not, skip to question 33EA.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2	No	63	3.22
3	Yes	281	14.38
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	32	1.64
TOTALS		1,954	100.00

Variable Name: BYA33DB

Record #1, Position: 375 - 376, Format: N2.

Variable Label: Math is on grade 10 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33DB This grade's test covers math

BYA33DC This grade's test covers science

BYA33DD This grade's test covers English

BYA33DE This grade's test covers history/social studies

Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 10.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	32	1.64
1	Yes	243	12.44
-3	Item legitimate skip/NA	343	17.55
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA33DC

Record #1, Position: 377 - 378, Format: N2.

Variable Label: Science is on grade 10 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33DB This grade's test covers math

BYA33DC This grade's test covers science

BYA33DD This grade's test covers English

BYA33DE This grade's test covers history/social studies

Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 10.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	177	9.06
1	Yes	98	5.02
-3	Item legitimate skip/NA	343	17.55
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA33DD

Record #1, Position: 379 - 380, Format: N2.

Variable Label: English is on grade 10 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33DB This grade's test covers math

BYA33DC This grade's test covers science

BYA33DD This grade's test covers English

BYA33DE This grade's test covers history/social studies

Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 10.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	42	2.15
1	Yes	233	11.92
-3	Item legitimate skip/NA	343	17.55
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA33DE

Record #1, Position: 381 - 382, Format: N2.

Variable Label: History/social studies is on grade 10 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33DB This grade's test covers math

BYA33DC This grade's test covers science

BYA33DD This grade's test covers English

BYA33DE This grade's test covers history/social studies

Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 10.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	186	9.52
1	Yes	89	4.55
-3	Item legitimate skip/NA	343	17.55
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA33EA

Record #1, Position: 383 - 384, Format: N2.

Variable Label: Minimum competency test given in grade 11

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

e. Grade 11

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33EB through 33EE. If not, skip to question 33FA.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	School does not have 11th grade	9	0.46
2	No	113	5.78
3	Yes	191	9.77
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	83	4.25
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	67	3.43
TOTALS		1,954	100.00

Variable Name: BYA33EB

Record #1, Position: 385 - 386, Format: N2.

Variable Label: Math is on grade 11 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33EB This grade's test covers math

BYA33EC This grade's test covers science

BYA33ED This grade's test covers English

BYA33EE This grade's test covers history/social studies

Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 11.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	40	2.05
1	Yes	146	7.47
-3	Item legitimate skip/NA	402	20.57
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	83	4.25
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	72	3.68
TOTALS		1,954	100.00

Variable Name: BYA33EC

Record #1, Position: 387 - 388, Format: N2.

Variable Label: Science is on grade 11 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33EB This grade's test covers math

BYA33EC This grade's test covers science

BYA33ED This grade's test covers English

BYA33EE This grade's test covers history/social studies

Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 11.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	92	4.71
1	Yes	94	4.81
-3	Item legitimate skip/NA	402	20.57
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	83	4.25
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	72	3.68
TOTALS		1,954	100.00

Variable Name: BYA33ED

Record #1, Position: 389 - 390, Format: N2.

Variable Label: English is on grade 11 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33EB This grade's test covers math

BYA33EC This grade's test covers science

BYA33ED This grade's test covers English

BYA33EE This grade's test covers history/social studies

Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 11.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	21	1.07
1	Yes	165	8.44
-3	Item legitimate skip/NA	402	20.57
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	83	4.25
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	72	3.68
TOTALS		1,954	100.00

Variable Name: BYA33EE

Record #1, Position: 391 - 392, Format: N2.

Variable Label: History/social studies is on grade 11 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33EB This grade's test covers math

BYA33EC This grade's test covers science

BYA33ED This grade's test covers English

BYA33EE This grade's test covers history/social studies

Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 11.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	77	3.94
1	Yes	109	5.58
-3	Item legitimate skip/NA	402	20.57
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	83	4.25
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	72	3.68
TOTALS		1,954	100.00

Variable Name: BYA33FA

Record #1, Position: 393 - 394, Format: N2.

Variable Label: Minimum competency test given in grade 12

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)

f. Grade 12

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33FB through 33FE. If not, skip to question 34.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	School does not have 12th grade	17	0.87
2	No	165	8.44
3	Yes	104	5.32
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	82	4.20
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	95	4.86
TOTALS		1,954	100.00

Variable Name: BYA33FB

Record #1, Position: 395 - 396, Format: N2.

Variable Label: Math is on grade 12 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33FB This grade's test covers math

BYA33FC This grade's test covers science

BYA33FD This grade's test covers English

BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 12.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	6	0.31
1	Yes	94	4.81
-3	Item legitimate skip/NA	462	23.64
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	82	4.20
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	99	5.07
TOTALS		1,954	100.00

Variable Name: BYA33FC

Record #1, Position: 397 - 398, Format: N2.

Variable Label: Science is on grade 12 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33FB This grade's test covers math

BYA33FC This grade's test covers science

BYA33FD This grade's test covers English

BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 12.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	56	2.87
1	Yes	44	2.25
-3	Item legitimate skip/NA	462	23.64
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	82	4.20
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	99	5.07
TOTALS		1,954	100.00

Variable Name: BYA33FD

Record #1, Position: 399 - 400, Format: N2.

Variable Label: English is on grade 12 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33FB This grade's test covers math

BYA33FC This grade's test covers science

BYA33FD This grade's test covers English

BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 12.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	18	0.92
1	Yes	82	4.20
-3	Item legitimate skip/NA	462	23.64
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	82	4.20
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	99	5.07
TOTALS		1,954	100.00

Variable Name: BYA33FE

Record #1, Position: 401 - 402, Format: N2.

Variable Label: History/social studies is on grade 12 competency test

Variable Description:

- 33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

BYA33FB This grade's test covers math

BYA33FC This grade's test covers science

BYA33FD This grade's test covers English

BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school gives competency test in grade 12.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	63	3.22
1	Yes	37	1.89
-3	Item legitimate skip/NA	462	23.64
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	82	4.20
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	99	5.07
TOTALS		1,954	100.00

Variable Name: BYA34A

Record #1, Position: 403 - 404, Format: N2.

Variable Label: Competency test is state requirement

Variable Description:

- 34. Is competency testing a state, district, or school requirement?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. State requirement

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	18	0.92
1	Yes	355	18.17
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA34B

Record #1, Position: 405 - 406, Format: N2.

Variable Label: Competency test is district requirement

Variable Description:

- 34. Is competency testing a state, district, or school requirement?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. District requirement

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	180	9.21
1	Yes	191	9.77
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA34C

Record #1, Position: 407 - 408, Format: N2.

Variable Label: Competency test is school requirement

Variable Description:

- 34. Is competency testing a state, district, or school requirement?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. School requirement

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	195	9.98
1	Yes	178	9.11
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA35

Record #1, Position: 409 - 410, Format: N2.

Variable Label: Competency test tied to content standards

Variable Description:

- 35. Is the competency testing program tied to explicit content

standards or curriculum frameworks?

Yes

No

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	21	1.07
1	Yes	351	17.96
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	4	0.20
TOTALS		1,954	100.00

Variable Name: BYA36

Record #1, Position: 411 - 413, Format: N3.

Variable Label: % fail competency test on first attempt

Variable Description:

- 36. In the most recent test administration, what percentage of students taking the competency test failed (or were found to be below an acceptable level of proficiency in) any or all subject areas on their first attempt? (If your school has competency tests at multiple grade levels, report for the test given to the highest grade.)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,25.5176/21.8013	340	17.40
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYA37A

Record #1, Position: 414 - 415, Format: N2.

Variable Label: Retake competency test if failed

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

a. Retaking the test

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option not available	14	0.72
2	Option available, but not required	39	2.00
3	Required	315	16.12
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA37B

Record #1, Position: 416 - 417, Format: N2.

Variable Label: Take remedial class if fail competency test

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

b. Taking remedial or repeat classes in deficient subject areas

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option not available	44	2.25
2	Option available, but not required	185	9.47
3	Required	130	6.65
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYA37C

Record #1, Position: 418 - 419, Format: N2.

Variable Label: Complete competency test preparation class if fail

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

c. Completing a general competency test preparation class

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option not available	168	8.60
2	Option available, but not required	144	7.37
3	Required	39	2.00
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	25	1.28
TOTALS		1,954	100.00

Variable Name: BYA37D

Record #1, Position: 420 - 421, Format: N2.

Variable Label: Tutoring/individualized academic program if fail competency test

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

d. Tutoring or individualized academic program

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option not available	29	1.48
2	Option available, but not required	276	14.12
3	Required	49	2.51
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-6	Multiple response	2	0.10
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	20	1.02
TOTALS		1,954	100.00

Variable Name: BYA37E

Record #1, Position: 422 - 423, Format: N2.

Variable Label: Summer school if fail competency test

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

e. Summer school

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option not available	56	2.87
2	Option available, but not required	279	14.28
3	Required	22	1.13
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYA37F

Record #1, Position: 424 - 425, Format: N2.

Variable Label: Referred to alternative/continuing ed school if fail competency test

Variable Description:

- 37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This option is required of student who fails the test)

f. Referral to an alternative or continuing education school

Note: This is one in a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose school requires passing test to graduate.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option not available	168	8.60
2	Option available, but not required	176	9.01
3	Required	1	0.05
-3	Item legitimate skip/NA	280	14.33
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	30	1.54
TOTALS		1,954	100.00

Variable Name: BYA38A

Record #1, Position: 426 - 427, Format: N2.

Variable Label: Control access to buildings during school hours

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Control access to school buildings during school hours (e.g., locked or monitored doors)

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	174	8.90
1	Yes	480	24.56
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	2	0.10
TOTALS		1,954	100.00

Variable Name: BYA38B

Record #1, Position: 428 - 429, Format: N2.

Variable Label: Control access to grounds during school hours

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Control access to school grounds during school hours (e.g., locked or monitored gates)

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	372	19.04
1	Yes	278	14.23
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA38C

Record #1, Position: 430 - 431, Format: N2.

Variable Label: Require students pass through metal detector

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Require students to pass through metal detectors each day

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	637	32.60
1	Yes	18	0.92
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	1	0.05
TOTALS		1,954	100.00

Variable Name: BYA38D

Record #1, Position: 432 - 433, Format: N2.

Variable Label: Random metal detector checks on students

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Perform one or more random metal detector checks on students

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	581	29.73
1	Yes	69	3.53
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA38E

Record #1, Position: 434 - 435, Format: N2.

Variable Label: Close campus for students during lunch

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Close the campus for most students during lunch

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	200	10.24
1	Yes	451	23.08
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA38F

Record #1, Position: 436 - 437, Format: N2.

Variable Label: Random dog sniffs to check for drugs

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. Use one or more random dog sniffs to check for drugs

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	371	18.99
1	Yes	284	14.53
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	1	0.05
TOTALS		1,954	100.00

Variable Name: BYA38G

Record #1, Position: 438 - 439, Format: N2.

Variable Label: Random sweeps for contraband

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- g. Perform one or more random sweeps for contraband (e.g., drugs or weapons) but not including dog sniffs

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	495	25.33
1	Yes	153	7.83
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA38H

Record #1, Position: 440 - 441, Format: N2.

Variable Label: Require drug testing for any students

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. Require drug testing for any students (e.g., athletes)

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	549	28.10
1	Yes	102	5.22
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA38I

Record #1, Position: 442 - 443, Format: N2.

Variable Label: Require students to wear uniforms

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

i. Require students to wear uniforms

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	540	27.64
1	Yes	113	5.78
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA38J

Record #1, Position: 444 - 445, Format: N2.

Variable Label: Enforce strict dress code

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

j. Enforce a strict dress code

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	276	14.12
1	Yes	372	19.04
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA38K

Record #1, Position: 446 - 447, Format: N2.

Variable Label: Require clear book bags/ban book bags

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

k. Require clear book bags or ban book bags on school grounds

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	584	29.89
1	Yes	69	3.53
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA38L

Record #1, Position: 448 - 449, Format: N2.

Variable Label: Require students to wear badges/picture ID

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

l. Require students to wear badges or picture IDs

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	549	28.10
1	Yes	106	5.42
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	1	0.05
TOTALS		1,954	100.00

Variable Name: BYA38M

Record #1, Position: 450 - 451, Format: N2.

Variable Label: Require faculty/staff to wear badges/picture ID

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

m. Require faculty and staff to wear badges or picture IDs

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	410	20.98
1	Yes	245	12.54
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	1	0.05
TOTALS		1,954	100.00

Variable Name: BYA38N

Record #1, Position: 452 - 453, Format: N2.

Variable Label: Use security cameras to monitor school

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

n. Use one or more security cameras to monitor the school

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	340	17.40
1	Yes	311	15.92
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA38O

Record #1, Position: 454 - 455, Format: N2.

Variable Label: Telephones in most classrooms

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

o. Provide telephones in most classrooms

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	333	17.04
1	Yes	318	16.27
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA38P

Record #1, Position: 456 - 457, Format: N2.

Variable Label: Emergency call button in classrooms

Variable Description:

- 38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

p. Provide an emergency alarm or call button in most classrooms

Note: This is one in a series of items, a through p.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	300	15.35
1	Yes	350	17.91
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA39A

Record #1, Position: 458 - 459, Format: N2.

Variable Label: Process to get parent input on discipline policies

Variable Description:

- 39. Which of the following does your school do to involve or help parents deal with school discipline issues?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Have a formal process to obtain parent input on policies related to school crime and discipline

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	286	14.64
1	Yes	365	18.68
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA39B

Record #1, Position: 460 - 461, Format: N2.

Variable Label: Training parents to deal with problem behavior

Variable Description:

- 39. Which of the following does your school do to involve or help parents deal with school discipline issues?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Provide training or technical assistance to parents in dealing with students' problem behavior

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	412	21.08
1	Yes	237	12.13
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA39C

Record #1, Position: 462 - 463, Format: N2.

Variable Label: Program involves parents in school discipline

Variable Description:

- 39. Which of the following does your school do to involve or help parents deal with school discipline issues?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Have a program that involves parents at school helping to maintain school discipline

Note: This is one in a series of items, a through c.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	550	28.15
1	Yes	100	5.12
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA40A

Record #1, Position: 464 - 465, Format: N2.

Variable Label: Use paid security at any time during school hours

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. At any time during school hours

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	235	12.03
1	Yes	418	21.39
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA40B

Record #1, Position: 466 - 467, Format: N2.

Variable Label: Use paid security as students arrive or leave

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. While students were arriving or leaving

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	258	13.20
1	Yes	393	20.11
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA40C

Record #1, Position: 468 - 469, Format: N2.

Variable Label: Use paid security at school activities

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. At selected school activities (e.g., athletic and social events, open houses, science fairs)

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	82	4.20
1	Yes	568	29.07
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA40D

Record #1, Position: 470 - 471, Format: N2.

Variable Label: Use paid security outside of school hours/activities

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. When school/school activities were not occurring

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	481	24.62
1	Yes	169	8.65
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA40E

Record #1, Position: 472 - 473, Format: N2.

Variable Label: Use paid security at other time

Variable Description:

- 40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Other

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	576	29.48
1	Yes	75	3.84
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA41A

Record #1, Position: 474 - 475, Format: N2.

Variable Label: Teachers have access to cable TV

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

a. Cable television

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	165	8.44
1	Yes	484	24.77
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA41B

Record #1, Position: 476 - 477, Format: N2.

Variable Label: Teachers have access to closed-circuit TV

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Closed-circuit television

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	323	16.53
1	Yes	320	16.38
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA41C

Record #1, Position: 478 - 479, Format: N2.

Variable Label: Teachers have access to videodisc player/VCR/DVD

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Videodisc player/VCR/DVD

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	6	0.31
1	Yes	646	33.06
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	4	0.20
TOTALS		1,954	100.00

Variable Name: BYA41D

Record #1, Position: 480 - 481, Format: N2.

Variable Label: Teachers have access to video camera

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Video camera

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	42	2.15
1	Yes	609	31.17
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA41E

Record #1, Position: 482 - 483, Format: N2.

Variable Label: Teachers have access to video production studio

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	367	18.78
1	Yes	282	14.43
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA41F

Record #1, Position: 484 - 485, Format: N2.

Variable Label: Teachers have access to satellite TV hook-up

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. Satellite TV hook-up

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	394	20.16
1	Yes	253	12.95
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: BYA41G

Record #1, Position: 486 - 487, Format: N2.

Variable Label: Teachers have access to videoconferencing equipment

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

g. Videoconferencing equipment

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	413	21.14
1	Yes	235	12.03
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA41H

Record #1, Position: 488 - 489, Format: N2.

Variable Label: Teachers have access to digital camera

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

h. Digital camera

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	58	2.97
1	Yes	594	30.40
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	4	0.20
TOTALS		1,954	100.00

Variable Name: BYA41I

Record #1, Position: 490 - 491, Format: N2.

Variable Label: Teachers have access to scanner

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

i. Scanner for images or text

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	46	2.35
1	Yes	604	30.91
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA41J

Record #1, Position: 492 - 493, Format: N2.

Variable Label: Teachers have access to LCD panel

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

j. LCD panel or other projection device for projecting images directly from a computer

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	76	3.89
1	Yes	572	29.27
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA41K

Record #1, Position: 494 - 495, Format: N2.

Variable Label: Teachers have access to laptop computer

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

k. Laptop computer

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	169	8.65
1	Yes	483	24.72
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA41L

Record #1, Position: 496 - 497, Format: N2.

Variable Label: Teachers have access to Internet

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

l. Internet

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	4	0.20
1	Yes	649	33.21
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA41M

Record #1, Position: 498 - 499, Format: N2.

Variable Label: Teachers have access to computer printer

Variable Description:

- 41. In your school, do teachers have access to each of the following for instructional use?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

m. Computer printer

e. Video production studio

Note: This is one in a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	3	0.15
1	Yes	648	33.16
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA42A

Record #1, Position: 500 - 501, Format: N2.

Variable Label: Teachers use computers as instructional tools

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Teachers use computers in classrooms as instructional tools

(e.g., for drill and practice; simulation and application; to

correspond with experts, authors, researchers, etc. via E-mail or the Internet)

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	43	2.20
1	Yes	607	31.06
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA42B

Record #1, Position: 502 - 503, Format: N2.

Variable Label: Teachers use computers to plan lessons

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Teachers use computers to design and manage their instruction,

such as lesson plans and links with state standards

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	68	3.48
1	Yes	580	29.68
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA42C

Record #1, Position: 504 - 505, Format: N2.

Variable Label: Teachers use computers for professional development courses

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Teachers use computers to take professional development courses
via the Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	338	17.30
1	Yes	307	15.71
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYA42D

Record #1, Position: 506 - 507, Format: N2.

Variable Label: Teachers use computers to communicate with colleagues

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Teachers use computers to communicate with colleagues and other
professionals via E-mail, listservs or the Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	42	2.15
1	Yes	605	30.96
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: BYA42E

Record #1, Position: 508 - 509, Format: N2.

Variable Label: Teachers use computers to access best practices

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Teachers use computers to research and access best practices from the Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	46	2.35
1	Yes	599	30.66
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYA42F

Record #1, Position: 510 - 511, Format: N2.

Variable Label: Teachers use computers to communicate with parents

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. Teachers use computers to communicate with students' parents

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	172	8.80
1	Yes	471	24.10
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYA42G

Record #1, Position: 512 - 513, Format: N2.

Variable Label: Teachers use computers to post homework

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

g. Teachers use computers to post homework or other class
requirements

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	223	11.41
1	Yes	415	21.24
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYA42H

Record #1, Position: 514 - 515, Format: N2.

Variable Label: Teachers/staff use computers to communicate with each other

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. Teachers and staff use computers to communicate via E-mail to one another

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	69	3.53
1	Yes	575	29.43
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYA42I

Record #1, Position: 516 - 517, Format: N2.

Variable Label: Teachers use computers to teach job skills

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

i. Teachers use computers to teach job skills (e.g., CAD/ CADD, automotive diagnostics)

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	240	12.28
1	Yes	405	20.73
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYA42J

Record #1, Position: 518 - 519, Format: N2.

Variable Label: Administrative staff use computers for administrative purposes

Variable Description:

- 42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
- j. Administrative staff use computers for administrative purposes
(e.g., reporting grades, tracking attendance, keeping student records)

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	7	0.36
1	Yes	641	32.80
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA42K

Record #1, Position: 520 - 521, Format: N2.

Variable Label: Administrative staff use computers to communicate with colleagues

Variable Description:

- 42. Does your school use computers in the following ways?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
- k. Administrative staff use computers to communicate with
colleagues and other professionals via E-mail, listservs or the
Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	20	1.02
1	Yes	628	32.14
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYA42L

Record #1, Position: 522 - 523, Format: N2.

Variable Label: Administrative staff use computers to communicate with parents

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

I. Administrative staff use computers to communicate with students'
parents

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	209	10.70
1	Yes	432	22.11
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYA42M

Record #1, Position: 524 - 525, Format: N2.

Variable Label: School offers students distance learning courses

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

m. The school offers courses for credit to students via 'distance learning', which the school would not be able to offer otherwise (e.g., an AP course or advanced math course that the school does not offer, but another school does)

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	423	21.65
1	Yes	225	11.51
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYA42N

Record #1, Position: 526 - 527, Format: N2.

Variable Label: Teachers have access to Internet professional development programs

Variable Description:

- 42. Does your school use computers in the following ways?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

n. District or state education officials provide teachers with access to ongoing professional development programs through the Internet

Note: This is one in a series of items, a through n.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	272	13.92
1	Yes	372	19.04
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYA43A

Record #1, Position: 528 - 529, Format: N2.

Variable Label: Teacher training on use of new software

Variable Description:

- 43. Does either your school or your district offer the following types of formal training for teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Learning to use new software

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	58	2.97
1	Yes	592	30.30
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	6	0.31
TOTALS		1,954	100.00

Variable Name: BYA43B

Record #1, Position: 530 - 531, Format: N2.

Variable Label: Teacher training on use of Internet

Variable Description:

- 43. Does either your school or your district offer the following types of formal training for teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Accessing and searching the Internet

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	69	3.53
1	Yes	583	29.84
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	4	0.20
TOTALS		1,954	100.00

Variable Name: BYA43C

Record #1, Position: 532 - 533, Format: N2.

Variable Label: Teacher training on using computers to teach skills

Variable Description:

- 43. Does either your school or your district offer the following types of formal training for teachers?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Using computers to help students develop analytical, critical-thinking, or problem-solving skills

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	155	7.93
1	Yes	496	25.38
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYA43D

Record #1, Position: 534 - 535, Format: N2.

Variable Label: Teacher training on integrating computer into class

Variable Description:

- 43. Does either your school or your district offer the following

types of formal training for teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

d. Integrating computers into the classroom

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	77	3.94
1	Yes	575	29.43
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	4	0.20
TOTALS		1,954	100.00

Variable Name: BYA43E

Record #1, Position: 536 - 537, Format: N2.

Variable Label: Teacher training on basic computer literacy

Variable Description:

- 43. Does either your school or your district offer the following
types of formal training for teachers?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

e. Basic computer literacy

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	50	2.56
1	Yes	603	30.86
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	3	0.15
TOTALS		1,954	100.00

Variable Name: BYA44A

Record #1, Position: 538 - 539, Format: N2.

Variable Label: Computers in administrative offices

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. In administrative offices

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	5	0.26
1	Yes	651	33.32
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: BYA44B

Record #1, Position: 540 - 541, Format: N2.

Variable Label: Computers in teacher work rooms

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. In teacher work rooms

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	162	8.29
1	Yes	494	25.28
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: BYA44C

Record #1, Position: 542 - 543, Format: N2.

Variable Label: Computers in classrooms

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. In classrooms

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	30	1.54
1	Yes	626	32.04
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: BYA44D

Record #1, Position: 544 - 545, Format: N2.

Variable Label: Computers in the library media center

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. In the library media center

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	26	1.33
1	Yes	630	32.24
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: BYA44E

Record #1, Position: 546 - 547, Format: N2.

Variable Label: Computers in separate computer lab

Variable Description:

- 44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- e. In separate computer lab(s) (outside the library media center)

Note: This is one in a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	28	1.43
1	Yes	628	32.14
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: BYA46A

Record #1, Position: 548 - 549, Format: N2.

Variable Label: Principal's influence on hiring/firing teachers

Variable Description:

- 46. How much influence do you as a principal have on the following?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Some influence; Major influence)

- a. Hiring and firing teachers

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence	3	0.15
2	Some influence	85	4.35
3	Major influence	529	27.07
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA46B

Record #1, Position: 550 - 551, Format: N2.

Variable Label: Principal's influence on grouping students

Variable Description:

- 46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
- b. Establishing policies and priorities for grouping students into
classes

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence	8	0.41
2	Some influence	170	8.70
3	Major influence	438	22.42
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYA46C

Record #1, Position: 552 - 553, Format: N2.

Variable Label: Principal's influence on course offerings

Variable Description:

- 46. How much influence do you as a principal have on the following?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Some influence; Major influence)

c. Deciding what courses will be offered

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence	4	0.20
2	Some influence	186	9.52
3	Major influence	426	21.80
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYA46D

Record #1, Position: 554 - 555, Format: N2.

Variable Label: Principal's influence on instructional materials

Variable Description:

- 46. How much influence do you as a principal have on the following?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Some influence; Major influence)

d. Selecting textbooks and other instructional materials

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence	50	2.56
2	Some influence	401	20.52
3	Major influence	167	8.55
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA46E

Record #1, Position: 556 - 557, Format: N2.

Variable Label: Principal's influence on curricular guidelines

Variable Description:

- 46. How much influence do you as a principal have on the following?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Some influence; Major influence)

e. Setting curricular guidelines

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence	28	1.43
2	Some influence	325	16.63
3	Major influence	264	13.51
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: BYA46F

Record #1, Position: 558 - 559, Format: N2.

Variable Label: Principal's influence on grading and evaluation

Variable Description:

- 46. How much influence do you as a principal have on the following?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Some influence; Major influence)

f. Establishing policies and practices for grading and student

evaluation

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence	24	1.23
2	Some influence	323	16.53
3	Major influence	270	13.82
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: BYA46G

Record #1, Position: 560 - 561, Format: N2.

Variable Label: Principal's influence on discipline policies

Variable Description:

- 46. How much influence do you as a principal have on the following?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Some influence; Major influence)
g. Establishing discipline policies

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence	3	0.15
2	Some influence	133	6.81
3	Major influence	482	24.67
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA46H

Record #1, Position: 562 - 563, Format: N2.

Variable Label: Principal's influence on school funds

Variable Description:

- 46. How much influence do you as a principal have on the following?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Some influence; Major influence)

h. Deciding how school funds will be spent

Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence	9	0.46
2	Some influence	194	9.93
3	Major influence	413	21.14
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYA47A

Record #1, Position: 564 - 565, Format: N2.

Variable Label: School's relationship with school board

Variable Description:

- 47. How would you characterize your school's relationship with each of the following individuals or groups?

(MARK ONE RESPONSE ON EACH LINE)

(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)

a. School board or governing board

Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Very cooperative	372	19.04
2	Cooperative	187	9.57
3	Somewhat cooperative	43	2.20
4	Not cooperative	3	0.15
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	51	2.61
TOTALS		1,954	100.00

Variable Name: BYA47B

Record #1, Position: 566 - 567, Format: N2.

Variable Label: School's relationship with central office

Variable Description:

- 47. How would you characterize your school's relationship with each of the following individuals or groups?
(MARK ONE RESPONSE ON EACH LINE)
(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)

b. Central office administrators

Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Very cooperative	403	20.62
2	Cooperative	151	7.73
3	Somewhat cooperative	34	1.74
4	Not cooperative	2	0.10
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	66	3.38
TOTALS		1,954	100.00

Variable Name: BYA47C

Record #1, Position: 568 - 569, Format: N2.

Variable Label: School's relationship with teachers' association

Variable Description:

- 47. How would you characterize your school's relationship with each of the following individuals or groups?

(MARK ONE RESPONSE ON EACH LINE)

(Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)

c. Teachers' association or union

Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Very cooperative	231	11.82
2	Cooperative	241	12.33
3	Somewhat cooperative	63	3.22
4	Not cooperative	11	0.56
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	110	5.63
TOTALS		1,954	100.00

Variable Name: BYA48A

Record #1, Position: 570 - 571, Format: N2.

Variable Label: Principal evaluated on standardized test scores

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Minor influence; Great deal of influence)

a. The performance of your school's students on standardized tests

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence on evaluation	34	1.74
2	Minor influence on evaluation	220	11.26
3	Great deal of influence on evaluation	360	18.42
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYA48B

Record #1, Position: 572 - 573, Format: N2.

Variable Label: Principal evaluated on school environment

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
- b. A good disciplinary environment in the school

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	Minor influence on evaluation	73	3.74
3	Great deal of influence on evaluation	541	27.69
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYA48C

Record #1, Position: 574 - 575, Format: N2.

Variable Label: Principal evaluated on efficient administration

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)

c. Efficient administration

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence on evaluation	1	0.05
2	Minor influence on evaluation	53	2.71
3	Great deal of influence on evaluation	559	28.61
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	43	2.20
TOTALS		1,954	100.00

Variable Name: BYA48D

Record #1, Position: 576 - 577, Format: N2.

Variable Label: Principal evaluated on parent involvement

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?

(MARK ONE RESPONSE ON EACH LINE)

(No influence; Minor influence; Great deal of influence)

d. Parent involvement

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence on evaluation	24	1.23
2	Minor influence on evaluation	307	15.71
3	Great deal of influence on evaluation	280	14.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	45	2.30
TOTALS		1,954	100.00

Variable Name: BYA48E

Record #1, Position: 578 - 579, Format: N2.

Variable Label: Principal evaluated on relationship with community

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)
(No influence; Minor influence; Great deal of influence)
e. Relationships with community

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence on evaluation	16	0.82
2	Minor influence on evaluation	201	10.29
3	Great deal of influence on evaluation	395	20.21
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	44	2.25
TOTALS		1,954	100.00

Variable Name: BYA48F

Record #1, Position: 580 - 581, Format: N2.

Variable Label: Principal evaluated on new programs/reform

Variable Description:

- 48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
(MARK ONE RESPONSE ON EACH LINE)

(No influence; Minor influence; Great deal of influence)

f. Implementation of new programs or reform efforts such as shared decision-making

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	No influence on evaluation	18	0.92
2	Minor influence on evaluation	247	12.64
3	Great deal of influence on evaluation	343	17.55
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	48	2.46
TOTALS		1,954	100.00

Variable Name: BYA49A

Record #1, Position: 582 - 583, Format: N2.

Variable Label: How often tardiness a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
- a. Tardiness

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	567	29.02
2	Happens at least once a week	25	1.28
3	Happens at least once a month	1	0.05
4	Happens on occasion	23	1.18
5	Never happens	2	0.10
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA49B

Record #1, Position: 584 - 585, Format: N2.

Variable Label: How often absenteeism a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
- b. Absenteeism

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	549	28.10
2	Happens at least once a week	32	1.64
3	Happens at least once a month	4	0.20
4	Happens on occasion	28	1.43
5	Never happens	4	0.20
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: BYA49C

Record #1, Position: 586 - 587, Format: N2.

Variable Label: How often class cutting a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

c. Class cutting

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	272	13.92
2	Happens at least once a week	137	7.01
3	Happens at least once a month	46	2.35
4	Happens on occasion	143	7.32
5	Never happens	16	0.82
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYA49D

Record #1, Position: 588 - 589, Format: N2.

Variable Label: How often physical conflicts a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

d. Physical conflicts among students

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	8	0.41
2	Happens at least once a week	70	3.58
3	Happens at least once a month	119	6.09
4	Happens on occasion	386	19.75
5	Never happens	36	1.84
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: BYA49E

Record #1, Position: 590 - 591, Format: N2.

Variable Label: How often robbery/theft a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

e. Robbery or theft

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	1	0.05
2	Happens at least once a week	36	1.84
3	Happens at least once a month	108	5.53
4	Happens on occasion	460	23.54
5	Never happens	15	0.77
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYA49F

Record #1, Position: 592 - 593, Format: N2.

Variable Label: How often vandalism a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

f. Vandalism

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	1	0.05
2	Happens at least once a week	22	1.13
3	Happens at least once a month	64	3.28
4	Happens on occasion	488	24.97
5	Never happens	44	2.25
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: BYA49G

Record #1, Position: 594 - 595, Format: N2.

Variable Label: How often use of alcohol a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

g. Use of alcohol

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	10	0.51
2	Happens at least once a week	25	1.28
3	Happens at least once a month	52	2.66
4	Happens on occasion	442	22.62
5	Never happens	90	4.61
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: BYA49H

Record #1, Position: 596 - 597, Format: N2.

Variable Label: How often use of illegal drugs a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

h. Use of illegal drugs

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	12	0.61
2	Happens at least once a week	30	1.54
3	Happens at least once a month	61	3.12
4	Happens on occasion	443	22.67
5	Never happens	72	3.68
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA49I

Record #1, Position: 598 - 599, Format: N2.

Variable Label: How often students on drugs/alcohol at school a problem

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

i. Students under the influence of drugs/ alcohol while at school

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Happens daily	9	0.46
2	Happens at least once a week	18	0.92
3	Happens at least once a month	51	2.61
4	Happens on occasion	450	23.03
5	Never happens	89	4.55
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: BYA49J

Record #1, Position: 600 - 601, Format: N2.

Variable Label: How often sale of drugs near school a problem

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

- j. The sale of drugs on the way to or from school and/or on school grounds

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	14	0.72
2	Happens at least once a week	28	1.43
3	Happens at least once a month	50	2.56
4	Happens on occasion	417	21.34
5	Never happens	102	5.22
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	45	2.30
TOTALS		1,954	100.00

Variable Name: BYA49K

Record #1, Position: 602 - 603, Format: N2.

Variable Label: How often possession of weapons a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

- k. Possession of weapons

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	1	0.05
2	Happens at least once a week	2	0.10
3	Happens at least once a month	7	0.36
4	Happens on occasion	366	18.73
5	Never happens	241	12.33
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: BYA49L

Record #1, Position: 604 - 605, Format: N2.

Variable Label: How often physical abuse of teachers a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

I. Physical abuse of teachers

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	Happens at least once a week	1	0.05
3	Happens at least once a month	1	0.05
4	Happens on occasion	122	6.24
5	Never happens	491	25.13
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYA49M

Record #1, Position: 606 - 607, Format: N2.

Variable Label: How often racial tension among students a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

m. Student racial tensions

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	1	0.05
2	Happens at least once a week	3	0.15
3	Happens at least once a month	12	0.61
4	Happens on occasion	394	20.16
5	Never happens	204	10.44
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYA49N

Record #1, Position: 608 - 609, Format: N2.

Variable Label: How often student bullying a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

n. Student bullying

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	15	0.77
2	Happens at least once a week	54	2.76
3	Happens at least once a month	129	6.60
4	Happens on occasion	392	20.06
5	Never happens	25	1.28
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	41	2.10
TOTALS		1,954	100.00

Variable Name: BYA49O

Record #1, Position: 610 - 611, Format: N2.

Variable Label: How often verbal abuse of teachers a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
o. Student verbal abuse of teachers

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	6	0.31
2	Happens at least once a week	39	2.00
3	Happens at least once a month	102	5.22
4	Happens on occasion	392	20.06
5	Never happens	79	4.04
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA49P

Record #1, Position: 612 - 613, Format: N2.

Variable Label: How often disorder in classrooms a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
p. Widespread disorder in classrooms

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	2	0.10
2	Happens at least once a week	6	0.31
3	Happens at least once a month	16	0.82
4	Happens on occasion	211	10.80
5	Never happens	384	19.65
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: BYA49Q

Record #1, Position: 614 - 615, Format: N2.

Variable Label: How often student disrespect for teachers a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

q. Student acts of disrespect for teachers

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	24	1.23
2	Happens at least once a week	64	3.28
3	Happens at least once a month	86	4.40
4	Happens on occasion	412	21.08
5	Never happens	33	1.69
-4	Nonrespondent	9	0.46
-6	Multiple response	1	0.05
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYA49R

Record #1, Position: 616 - 617, Format: N2.

Variable Label: How often gang activity a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

r. Gang activities

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Happens daily	3	0.15
2	Happens at least once a week	7	0.36
3	Happens at least once a month	16	0.82
4	Happens on occasion	218	11.16
5	Never happens	376	19.24
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYA49S

Record #1, Position: 618 - 619, Format: N2.

Variable Label: How often cult/extremist group activities a problem at school

Variable Description:

- 49. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)

s. Undesirable cult or extremist group activities

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	Happens at least once a week	1	0.05
3	Happens at least once a month	2	0.10
4	Happens on occasion	122	6.24
5	Never happens	490	25.08
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	41	2.10
TOTALS		1,954	100.00

Variable Name: BYA50A

Record #1, Position: 620 - 621, Format: N2.

Variable Label: Learning hindered by poor condition of buildings

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

a. poor condition of buildings?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	385	19.70
2	Very little	145	7.42
3	To some extent	73	3.74
4	A lot	14	0.72
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: BYA50B

Record #1, Position: 622 - 623, Format: N2.

Variable Label: Learning hindered by poor heating/air/light

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

b. poor heating, cooling, and/or lighting systems?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	309	15.81
2	Very little	198	10.13
3	To some extent	91	4.66
4	A lot	17	0.87
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	41	2.10
TOTALS		1,954	100.00

Variable Name: BYA50C

Record #1, Position: 624 - 625, Format: N2.

Variable Label: Learning hindered by poor science labs

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

c. inadequate science laboratory equipment?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	302	15.46
2	Very little	186	9.52
3	To some extent	105	5.37
4	A lot	24	1.23
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: BYA50D

Record #1, Position: 626 - 627, Format: N2.

Variable Label: Learning hindered by poor fine arts facilities

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

d. inadequate facilities for fine arts?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	258	13.20
2	Very little	176	9.01
3	To some extent	138	7.06
4	A lot	41	2.10
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	43	2.20
TOTALS		1,954	100.00

Variable Name: BYA50E

Record #1, Position: 628 - 629, Format: N2.

Variable Label: Learning hindered by lack of space

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

e. lack of instructional space (e.g., classrooms)?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	279	14.28
2	Very little	187	9.57
3	To some extent	115	5.89
4	A lot	32	1.64
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	43	2.20
TOTALS		1,954	100.00

Variable Name: BYA50F

Record #1, Position: 630 - 631, Format: N2.

Variable Label: Learning hindered by poor library

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

f. lack of instructional material in the library?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	309	15.81
2	Very little	193	9.88
3	To some extent	94	4.81
4	A lot	14	0.72
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	46	2.35
TOTALS		1,954	100.00

Variable Name: BYA50G

Record #1, Position: 632 - 633, Format: N2.

Variable Label: Learning hindered by lack of texts/supplies

Variable Description:

- 50. In your school, how much is the learning of 10th graders

hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

g. lack of text books and basic supplies?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	378	19.34
2	Very little	182	9.31
3	To some extent	50	2.56
4	A lot	6	0.31
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYA50H

Record #1, Position: 634 - 635, Format: N2.

Variable Label: Learning hindered by too few computers

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

h. not enough computers for instruction?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	251	12.85
2	Very little	206	10.54
3	To some extent	135	6.91
4	A lot	24	1.23
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYA50I

Record #1, Position: 636 - 637, Format: N2.

Variable Label: Learning hindered by lack of multi-media

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

i. lack of multi-media resources for instruction?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	241	12.33
2	Very little	236	12.08
3	To some extent	122	6.24
4	A lot	16	0.82
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	41	2.10
TOTALS		1,954	100.00

Variable Name: BYA50J

Record #1, Position: 638 - 639, Format: N2.

Variable Label: Learning hindered by lack of discipline/safety

Variable Description:

- 50. In your school, how much is the learning of 10th graders

hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

j. lack of discipline and safety?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	348	17.81
2	Very little	241	12.33
3	To some extent	26	1.33
4	A lot	1	0.05
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYA50K

Record #1, Position: 640 - 641, Format: N2.

Variable Label: Learning hindered by poor voc/tech equipment/facilities

Variable Description:

- 50. In your school, how much is the learning of 10th graders hindered by...

(MARK ONE RESPONSE ON EACH LINE)

(Not at all; Very little; To some extent; A lot)

k. inadequate or outdated vocational-technical education equipment or facilities?

Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all	286	14.64
2	Very little	192	9.83
3	To some extent	98	5.02
4	A lot	30	1.54
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: BYA51A

Record #1, Position: 642 - 643, Format: N2.

Variable Label: Student morale is high

Variable Description:

- 51. Indicate how much each of the characteristics listed below describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

a. Student morale is high

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	Between not at all and somewhat accurate	20	1.02
3	Somewhat accurate	126	6.45
4	Between somewhat and very accurate	319	16.33
5	Very accurate	153	7.83
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA51B

Record #1, Position: 644 - 645, Format: N2.

Variable Label: Teachers press students to achieve

Variable Description:

- 51. Indicate how much each of the characteristics listed below

describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

b. Teachers at this school press students to achieve academically

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not accurate at all	1	0.05
2	Between not at all and somewhat accurate	22	1.13
3	Somewhat accurate	108	5.53
4	Between somewhat and very accurate	278	14.23
5	Very accurate	208	10.64
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: BYA51C

Record #1, Position: 646 - 647, Format: N2.

Variable Label: Teacher morale is high

Variable Description:

- 51. Indicate how much each of the characteristics listed below describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

c. Teacher morale is high

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not accurate at all	4	0.20
2	Between not at all and somewhat accurate	38	1.94
3	Somewhat accurate	147	7.52
4	Between somewhat and very accurate	309	15.81
5	Very accurate	121	6.19
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: BYA51D

Record #1, Position: 648 - 649, Format: N2.

Variable Label: Learning is high priority for students

Variable Description:

- 51. Indicate how much each of the characteristics listed below describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

d. Students place a high priority on learning

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not accurate at all	5	0.26
2	Between not at all and somewhat accurate	60	3.07
3	Somewhat accurate	220	11.26
4	Between somewhat and very accurate	242	12.38
5	Very accurate	91	4.66
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYA51E

Record #1, Position: 650 - 651, Format: N2.

Variable Label: Students expected to do homework

Variable Description:

- 51. Indicate how much each of the characteristics listed below describes your school's climate.

(MARK ONE RESPONSE ON EACH LINE)

(Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)

e. Students are expected to do homework

Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not accurate at all	2	0.10
2	Between not at all and somewhat accurate	26	1.33
3	Somewhat accurate	115	5.89
4	Between somewhat and very accurate	197	10.08
5	Very accurate	279	14.28
-4	Nonrespondent	9	0.46
-7	Partial interview-breakoff	87	4.45
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: BYA53

Record #1, Position: 652 - 657, Format: N6.

Variable Label: Date completed interview

Variable Description:

- Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	200200-200208	743	38.02
-4	Nonrespondent	9	0.46
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: F1A02

Record #1, Position: 658 - 660, Format: N3.

Variable Label: # of days in school year for 12th graders

Variable Description:

- 2. How many days are in the school year for 12th graders in your school?

Days in the school year for 12th graders

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Note: Values greater than 190 were set to 190. Values less than 160 were set to 160.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the

routing suggests that a response should have been provided.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	160-190,177.5317/5.1408	662	33.88
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	52	2.66
TOTALS		1,954	100.00

Variable Name: F1A03

Record #1, Position: 661 - 662, Format: N2.

Variable Label: Type of academic calendar

Variable Description:

- 3. What kind of academic calendar does your high school have?

(MARK ONE RESPONSE)

Semester system

Trimester system

Quarter system

Block schedule (such as 4 x 4 or A/B)

Other

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Semester system	438	22.42
2	Trimester system	21	1.07
3	Quarter system	106	5.42
4	Block schedule	130	6.65
5	Other	9	0.46
-4	Nonrespondent	43	2.20
-6	Multiple response	8	0.41
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	2	0.10
TOTALS		1,954	100.00

Variable Name: F1A04AA

Record #1, Position: 663 - 664, Format: N2.

Variable Label: Academic courses are block scheduled

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?

(Yes; No)

- a. Academic courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	386	19.75
1	Yes	287	14.69
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: F1A04AB

Record #1, Position: 665 - 667, Format: N3.

Variable Label: # of minutes in block for academic courses

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?

Minutes in block

- a. Academic courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 120 were set to 120.

Values less than 45 were set to 45.

Applies to: Respondents whose school offers block academic courses.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	45-120,86.2883/13.9762	281	14.38
-3	Item legitimate skip/NA	386	19.75
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: F1A04BA

Record #1, Position: 668 - 669, Format: N2.

Variable Label: Vocational/technical courses are block scheduled

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?

(Yes; No)

b. Vocational/technical courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	393	20.11
1	Yes	280	14.33
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: F1A04BB

Record #1, Position: 670 - 672, Format: N3.

Variable Label: # of minutes in block for vocational/technical courses

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?

Minutes in block

b. Vocational/technical courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 180 were set to 180.

Values less than 45 were set to 45.

Applies to: Respondents whose school offers block vocational courses.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	45-180,99.5926/26.9264	270	13.82
-3	Item legitimate skip/NA	393	20.11
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	51	2.61
TOTALS		1,954	100.00

Variable Name: F1A04CA

Record #1, Position: 673 - 674, Format: N2.

Variable Label: Other courses are block scheduled

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?

(Yes; No)

c. Other courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	467	23.90
1	Yes	207	10.59
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: F1A04CB

Record #1, Position: 675 - 677, Format: N3.

Variable Label: # of minutes in block for other courses

Variable Description:

- 4. Are any of the following types of courses offered through block scheduling at your school?

Minutes in block

c. Other courses

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 120 were set to 120. Values less than 45 were set to 45.

Applies to: Respondents whose school offers other block courses.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	45-120,88.55/12.5096	200	10.24
-3	Item legitimate skip/NA	467	23.90
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: F1A05A

Record #1, Position: 678 - 679, Format: N2.

Variable Label: Students in area or district attend the school

Variable Description:

- 5. Which of the following describe admission practices for students in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
 - a. Students in a particular geographic area (or district) attend this school

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	188	9.62
1	Yes	524	26.82
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	2	0.10
TOTALS		1,954	100.00

Variable Name: F1A05B

Record #1, Position: 680 - 681, Format: N2.

Variable Label: Students in area or district attend the school/transfers allowed

Variable Description:

- 5. Which of the following describe admission practices for students in your school?
(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Students in a particular geographic area (or district) are generally assigned to this school, but transfers are allowed

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	314	16.07
1	Yes	398	20.37
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	2	0.10
TOTALS		1,954	100.00

Variable Name: F1A05C

Record #1, Position: 682 - 683, Format: N2.

Variable Label: Students assigned to school to achieve racial/ethnic composition

Variable Description:

- 5. Which of the following describe admission practices for students in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Students are assigned from particular areas to achieve desired racial or ethnic composition in the school

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	676	34.60
1	Yes	36	1.84
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	2	0.10
TOTALS		1,954	100.00

Variable Name: F1A05D

Record #1, Position: 684 - 685, Format: N2.

Variable Label: Students admitted to school based on test/audition/other criterion

Variable Description:

- 5. Which of the following describe admission practices for students in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- d. Students are admitted to this school based on their achievement entrance tests, auditions, or other criteria

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	542	27.74
1	Yes	169	8.65
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	2	0.10
TOTALS		1,954	100.00

Variable Name: F1A05E

Record #1, Position: 686 - 687, Format: N2.

Variable Label: Students admitted to school based on lottery/random selection

Variable Description:

- 5. Which of the following describe admission practices for students in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- e. Students are admitted to this school based on a lottery or random selection

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	681	34.85
1	Yes	31	1.59
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	2	0.10
TOTALS		1,954	100.00

Variable Name: F1A05F

Record #1, Position: 688 - 689, Format: N2.

Variable Label: Students admitted on first-come first-serve basis

Variable Description:

- 5. Which of the following describe admission practices for students in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. Admittance is determined on a first-come first-serve basis

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	638	32.65
1	Yes	74	3.79
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	2	0.10
TOTALS		1,954	100.00

Variable Name: F1A06A

Record #1, Position: 690 - 691, Format: N2.

Variable Label: Influence of teachers on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

- a. Teachers

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	28	1.43
2	A little	158	8.09
3	Moderate	306	15.66
4	A lot	179	9.16
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	43	2.20
TOTALS		1,954	100.00

Variable Name: F1A06B

Record #1, Position: 692 - 693, Format: N2.

Variable Label: Influence of department head on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

b. Department heads

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	95	4.86
2	A little	156	7.98
3	Moderate	222	11.36
4	A lot	193	9.88
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: F1A06C

Record #1, Position: 694 - 695, Format: N2.

Variable Label: Influence of counselors on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

c. Counselors

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	22	1.13
2	A little	63	3.22
3	Moderate	256	13.10
4	A lot	333	17.04
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: F1A06D

Record #1, Position: 696 - 697, Format: N2.

Variable Label: Influence of coaches on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

d. Coaches

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	292	14.94
2	A little	239	12.23
3	Moderate	99	5.07
4	A lot	23	1.18
-4	Nonrespondent	43	2.20
-6	Multiple response	5	0.26
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	56	2.87
TOTALS		1,954	100.00

Variable Name: F1A06E

Record #1, Position: 698 - 699, Format: N2.

Variable Label: Influence of parents on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

e. Parents

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	35	1.79
2	A little	172	8.80
3	Moderate	223	11.41
4	A lot	240	12.28
-4	Nonrespondent	43	2.20
-6	Multiple response	2	0.10
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: F1A06F

Record #1, Position: 700 - 701, Format: N2.

Variable Label: Influence of student's preferences on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

f. Student preferences

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	11	0.56
2	A little	61	3.12
3	Moderate	191	9.77
4	A lot	407	20.83
-4	Nonrespondent	43	2.20
-6	Multiple response	3	0.15
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	41	2.10
TOTALS		1,954	100.00

Variable Name: F1A06G

Record #1, Position: 702 - 703, Format: N2.

Variable Label: Influence of student's grades on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

g. Student grades

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	42	2.15
2	A little	117	5.99
3	Moderate	299	15.30
4	A lot	207	10.59
-4	Nonrespondent	43	2.20
-6	Multiple response	2	0.10
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: F1A06H

Record #1, Position: 704 - 705, Format: N2.

Variable Label: Influence of student's test scores on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.
(MARK ONE RESPONSE ON EACH LINE)
(None; A little; Moderate; A lot)

h. Student test scores

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	86	4.40
2	A little	194	9.93
3	Moderate	269	13.77
4	A lot	120	6.14
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	44	2.25
TOTALS		1,954	100.00

Variable Name: F1A06I

Record #1, Position: 706 - 707, Format: N2.

Variable Label: Influence of student attendance on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in

assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

i. Student attendance record

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	275	14.07
2	A little	246	12.59
3	Moderate	118	6.04
4	A lot	28	1.43
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	46	2.35
TOTALS		1,954	100.00

Variable Name: F1A06J

Record #1, Position: 708 - 709, Format: N2.

Variable Label: Influence of special education on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

j. Special education needs

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	66	3.38
2	A little	83	4.25
3	Moderate	157	8.03
4	A lot	360	18.42
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	48	2.46
TOTALS		1,954	100.00

Variable Name: F1A06K

Record #1, Position: 710 - 711, Format: N2.

Variable Label: Influence of potential for dropout on selecting 12th grader's courses

Variable Description:

- 6. Indicate the degree of influence the following have in assigning and/or selecting high school courses or programs for 12th grade students in your school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Moderate; A lot)

- k. Student's status as a potential dropout

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	217	11.11
2	A little	193	9.88
3	Moderate	158	8.09
4	A lot	96	4.91
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: F1A07A

Record #1, Position: 712 - 713, Format: N2.

Variable Label: Years of English coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th

grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

a. English

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
6	At least 3 years but less than 4	43	2.20
7	4 years	662	33.88
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: F1A07B

Record #1, Position: 714 - 715, Format: N2.

Variable Label: Years of mathematics coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

b. Mathematics

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
4	At least 1 year but less than 2	4	0.20
5	At least 2 years but less than 3	157	8.03
6	At least 3 years but less than 4	433	22.16
7	4 years	108	5.53
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: F1A07C

Record #1, Position: 716 - 717, Format: N2.

Variable Label: Years of science coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

c. Science

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
4	At least 1 year but less than 2	12	0.61
5	At least 2 years but less than 3	203	10.39
6	At least 3 years but less than 4	431	22.06
7	4 years	55	2.81
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: F1A07D

Record #1, Position: 718 - 719, Format: N2.

Variable Label: Years of history/social studies coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

d. History/social studies

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 3 (Less than 1 year) were collapsed into values of 4 (Less than 2 years).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
4	Less than 2 years	10	0.51
5	At least 2 years but less than 3	69	3.53
6	At least 3 years but less than 4	430	22.01
7	4 years	179	9.16
-4	Nonrespondent	43	2.20
-6	Multiple response	5	0.26
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	21	1.07
TOTALS		1,954	100.00

Variable Name: F1A07E

Record #1, Position: 720 - 721, Format: N2.

Variable Label: Years of computer coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

e. Computer education

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school

as of spring 2004. Values of 7 (4 years) have been collapsed into values of 6 (At least 3 years).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Course not offered	7	0.36
2	None	217	11.11
3	Less than 1 year	183	9.37
4	At least 1 year but less than 2	218	11.16
5	At least 2 years but less than 3	37	1.89
6	At least 3 years	9	0.46
-4	Nonrespondent	43	2.20
-6	Multiple response	6	0.31
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A07F

Record #1, Position: 722 - 723, Format: N2.

Variable Label: Years of foreign language coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

f. Foreign language

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Course not offered	7	0.36
2	None	312	15.97
3	Less than 1 year	25	1.28
4	At least 1 year but less than 2	102	5.22
5	At least 2 years but less than 3	189	9.67
6	At least 3 years but less than 4	34	1.74
7	4 years	6	0.31
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: F1A07G

Record #1, Position: 724 - 725, Format: N2.

Variable Label: Years of fine arts coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

g. Fine arts (art, music, dance, theater, etc.)

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Course not offered	8	0.41
2	None	136	6.96
3	Less than 1 year	105	5.37
4	At least 1 year but less than 2	362	18.53
5	At least 2 years but less than 3	65	3.33
6	At least 3 years but less than 4	6	0.31
7	4 years	10	0.51
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	22	1.13
TOTALS		1,954	100.00

Variable Name: F1A07H

Record #1, Position: 726 - 727, Format: N2.

Variable Label: Years of physical education/health coursework required to graduate

Variable Description:

- 7. How much coursework is required in each of the following subjects to meet high school graduation requirements in your school district or school? Please answer with this year's graduating 12th grade class in mind.

(MARK ONE RESPONSE ON EACH LINE)

(Course not offered; None; Less than 1 year; At least 1 year, but less than 2; At least 2 years, but less than 3; At least 3 years, but less than 4; 4 years)

h. Physical education and health

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Course not offered	3	0.15
2	None	13	0.67
3	Less than 1 year	49	2.51
4	At least 1 year but less than 2	329	16.84
5	At least 2 years but less than 3	183	9.37
6	At least 3 years but less than 4	30	1.54
7	4 years	92	4.71
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: F1A08A

Record #1, Position: 728 - 729, Format: N2.

Variable Label: School confers regular/honors diplomas

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Regular or honors diploma

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	9	0.46
1	Yes	695	35.57
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: F1A08B

Record #1, Position: 730 - 731, Format: N2.

Variable Label: School confers International Baccalaureate diplomas

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. International Baccalaureate diploma

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	676	34.60
1	Yes	30	1.54
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: F1A08C

Record #1, Position: 732 - 733, Format: N2.

Variable Label: School confers diplomas with special education adjustments

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Diploma with special education adjustments

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	416	21.29
1	Yes	289	14.79
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: F1A08D

Record #1, Position: 734 - 735, Format: N2.

Variable Label: School confers diplomas with vocational/technical skills certificate

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- d. Diploma with vocational/technical skills certificate

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	561	28.71
1	Yes	144	7.37
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: F1A08E

Record #1, Position: 736 - 737, Format: N2.

Variable Label: School confers certificates of attendance

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- e. Certificate of attendance

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	461	23.59
1	Yes	244	12.49
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: F1A08F

Record #1, Position: 738 - 739, Format: N2.

Variable Label: School confers GED/other equivalency

Variable Description:

- 8. What kinds of graduation credentials are conferred by or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. GED or other equivalency

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	619	31.68
1	Yes	87	4.45
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: F1A09

Record #1, Position: 740 - 741, Format: N2.

Variable Label: Minimum GPA required to participate in school activities

Variable Description:

- 9. Does your school have a policy requiring students to maintain a minimum grade point average in order to participate in school activities such as organized team sports or theatrical productions?

(MARK ONE RESPONSE)

Yes

No

Does not apply

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	112	5.73
1	Yes	578	29.58
-3	Item legitimate skip/NA	10	0.51
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: F1A10

Record #1, Position: 742 - 743, Format: N2.

Variable Label: Availability of a vocational/technical program

Variable Description:

- 10. Can students in your school take a vocational/technical program of study, either at this school or at an area or regional vocational school?

Yes, at this school only (GO TO QUESTION 11)

Yes, at an area or regional vocational school only (GO TO QUESTION 11)

Yes, at this school and at an area or regional vocational school (GO TO QUESTION 11)

No (SKIP TO QUESTION 13 ON PAGE 4)

Note: Data were collected in a mark all that apply format with the following response options: Yes, at this school; Yes, at an area or regional vocational school; No. Data were then combined into a single variable with the mutually exclusive categories presented above.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	At this school only	192	9.83
2	At an area/regional voc/tech school only	219	11.21
3	At this school and area/regional school	136	6.96
4	Not available	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: F1A11A

Record #1, Position: 744 - 745, Format: N2.

Variable Label: Student request used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

a. Student request

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Never used	1	0.05
2	Sometimes used	17	0.87
3	Often used	168	8.60
4	Always used	336	17.20
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A11B

Record #1, Position: 746 - 747, Format: N2.

Variable Label: Parent request used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to

determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

b. Parent request

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Never used	11	0.56
2	Sometimes used	65	3.33
3	Often used	238	12.18
4	Always used	205	10.49
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A11C

Record #1, Position: 748 - 749, Format: N2.

Variable Label: Counselor referral used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

c. Counselor referral

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Never used	13	0.67
2	Sometimes used	120	6.14
3	Often used	274	14.02
4	Always used	112	5.73
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: F1A11D

Record #1, Position: 750 - 751, Format: N2.

Variable Label: Teacher referral used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

d. Teacher referral

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Never used	42	2.15
2	Sometimes used	201	10.29
3	Often used	221	11.31
4	Always used	55	2.81
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: F1A11E

Record #1, Position: 752 - 753, Format: N2.

Variable Label: Academic performance used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

- e. Minimum GPA or other academic performance measure

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	126	6.45
2	Sometimes used	238	12.18
3	Often used	108	5.53
4	Always used	47	2.41
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: F1A11F

Record #1, Position: 754 - 755, Format: N2.

Variable Label: Attendance record used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

- f. Attendance record

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	152	7.78
2	Sometimes used	206	10.54
3	Often used	115	5.89
4	Always used	44	2.25
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-6	Multiple response	2	0.10
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: F1A11G

Record #1, Position: 756 - 757, Format: N2.

Variable Label: Special education need used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

g. Student's special education needs

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Never used	48	2.46
2	Sometimes used	184	9.42
3	Often used	171	8.75
4	Always used	115	5.89
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: F1A11H

Record #1, Position: 758 - 759, Format: N2.

Variable Label: Potential for dropout used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

h. Student's status as a potential dropout

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Never used	132	6.76
2	Sometimes used	240	12.28
3	Often used	114	5.83
4	Always used	31	1.59
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: F1A111

Record #1, Position: 760 - 761, Format: N2.

Variable Label: Lottery/random choice used to decide enrollment in vocational program

Variable Description:

- 11. To what extent is each of the following criteria used to determine student enrollment in a vocational/technical program or school?

(MARK ONE RESPONSE ON EACH LINE)

(Never used; Sometimes used; Often used; Always used)

i. Lottery or random selection

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Never used	464	23.75
2	Sometimes used	37	1.89
3	Often used	11	0.56
4	Always used	5	0.26
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: F1A12A

Record #1, Position: 762 - 763, Format: N2.

Variable Label: # of occupational courses defines vocational/technical completers

Variable Description:

- 12. Indicate which of the following criteria are used to define vocational/technical completers in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; No vocational/technical completer definition used)

- a. Minimum number of courses in occupational program area

Note: This is one of a series of items, a through d. If a respondent marked the "No vocational/technical completer definition used" indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer definition used."

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Yes	248	12.69
2	No	33	1.69
3	No voc/tech completer definition used	222	11.36
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	54	2.76
TOTALS		1,954	100.00

Variable Name: F1A12B

Record #1, Position: 764 - 765, Format: N2.

Variable Label: Specific academic coursework defines vocational/technical completers

Variable Description:

- 12. Indicate which of the following criteria are used to define vocational/technical completers in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; No vocational/technical completer definition used)

- b. Specific academic courses, different from graduation requirements

Note: This is one of a series of items, a through d. If a respondent marked the "No vocational/technical completer definition used" indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer definition used."

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Yes	111	5.68
2	No	171	8.75
3	No voc/tech completer definition used	222	11.36
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	53	2.71
TOTALS		1,954	100.00

Variable Name: F1A12C

Record #1, Position: 766 - 767, Format: N2.

Variable Label: District/state assessment defines vocational/technical completers

Variable Description:

- 12. Indicate which of the following criteria are used to define vocational/technical completers in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; No vocational/technical completer definition used)

- c. District or state assessment of students' vocational/technical skills

Note: This is one of a series of items, a through d. If a respondent marked the "No vocational/technical completer definition used"

indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer definition used."

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Yes	126	6.45
2	No	156	7.98
3	No voc/tech completer definition used	222	11.36
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	53	2.71
TOTALS		1,954	100.00

Variable Name: F1A12D

Record #1, Position: 768 - 769, Format: N2.

Variable Label: Industry-recognized credential defines vocational/technical completers

Variable Description:

- 12. Indicate which of the following criteria are used to define vocational/technical completers in your school.

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No; No vocational/technical completer definition used)

- d. Attainment of an industry-recognized state or national credential

Note: This is one of a series of items, a through d. If a respondent marked the "No vocational/technical completer definition used" indicator (see questionnaire) and skipped this item as instructed, then this item was coded as "No vocational/technical completer definition used."

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students have access to a vocational/technical program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Yes	104	5.32
2	No	176	9.01
3	No voc/tech completer definition used	222	11.36
-3	Item legitimate skip/NA	157	8.03
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	55	2.81
TOTALS		1,954	100.00

Variable Name: F1A13A

Record #1, Position: 770 - 771, Format: N2.

Variable Label: Vocational interest/ability assessments are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

- a. Vocational interest or ability assessment

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	79	4.04
1	Yes	586	29.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	49	2.51
TOTALS		1,954	100.00

Variable Name: F1A13B

Record #1, Position: 772 - 773, Format: N2.

Variable Label: Job placement services are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

b. Job placement services

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	286	14.64
1	Yes	379	19.40
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	49	2.51
TOTALS		1,954	100.00

Variable Name: F1A13C

Record #1, Position: 774 - 775, Format: N2.

Variable Label: Career days/job fairs are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

c. Career days or job fairs

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	92	4.71
1	Yes	573	29.32
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	49	2.51
TOTALS		1,954	100.00

Variable Name: F1A13D

Record #1, Position: 776 - 777, Format: N2.

Variable Label: Career/employment readiness workshops are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

- d. Career or employment readiness workshops

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	291	14.89
1	Yes	374	19.14
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	49	2.51
TOTALS		1,954	100.00

Variable Name: F1A13E

Record #1, Position: 778 - 779, Format: N2.

Variable Label: School-arranged interviews with employers are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

- e. School-arranged interviews with employers

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	355	18.17
1	Yes	310	15.86
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	49	2.51
TOTALS		1,954	100.00

Variable Name: F1A13F

Record #1, Position: 780 - 781, Format: N2.

Variable Label: Selection of career major/pathways are available

Variable Description:

- 13. Which of the following services or programs are available to your students (at your school or at an area or regional vocational school)?

(MARK ONE RESPONSE ON EACH LINE)

(Available; Not available)

f. Selection of career major or pathway

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	169	8.65
1	Yes	496	25.38
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	49	2.51
TOTALS		1,954	100.00

Variable Name: F1A14

Record #1, Position: 782 - 783, Format: N2.

Variable Label: Class of 2004 must pass a test for high school diploma

Variable Description:

- 14. Are the students in the graduating class of 2004 required to pass a minimum competency or proficiency test in order to receive a high school diploma?

Yes (GO TO QUESTION 15)

No (SKIP TO QUESTION 18 ON PAGE 5)

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school

as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	332	16.99
1	Yes	373	19.09
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: F1A15A

Record #1, Position: 784 - 785, Format: N2.

Variable Label: Math is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Mathematics

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school

as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	10	0.51
1	Yes	361	18.47
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: F1A15B

Record #1, Position: 786 - 787, Format: N2.

Variable Label: Science is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Science

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	181	9.26
1	Yes	190	9.72
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: F1A15C

Record #1, Position: 788 - 789, Format: N2.

Variable Label: Reading is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?
(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Reading

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	35	1.79
1	Yes	336	17.20
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: F1A15D

Record #1, Position: 790 - 791, Format: N2.

Variable Label: Composition/writing is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Composition or writing

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	52	2.66
1	Yes	319	16.33
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: F1A15E

Record #1, Position: 792 - 793, Format: N2.

Variable Label: History/civics/social studies is on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. History, civics or social studies

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	195	9.98
1	Yes	176	9.01
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: F1A15F

Record #1, Position: 794 - 795, Format: N2.

Variable Label: Computer skills are on grade 12 competency test

Variable Description:

- 15. Which of the following subjects are covered on the test?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

f. Computer skills

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	338	17.30
1	Yes	33	1.69
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: F1A16

Record #1, Position: 796 - 798, Format: N3.

Variable Label: % fail competency test on first attempt

Variable Description:

- 16. In the most recent test administration, what percentage of
students taking the competency test failed (or were found to be
below an acceptable level of proficiency in) at least one subject
area on their first attempt? Round to the nearest whole percent.
% failed on their first attempt

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school
as of spring 2004. Values greater than 80 were set to 80.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-80,23.4308/18.9587	318	16.27
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	64	3.28
TOTALS		1,954	100.00

Variable Name: F1A17A

Record #1, Position: 799 - 800, Format: N2.

Variable Label: Retake competency test if failed

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

- a. Retaking the test

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: Respondents whose students must pass minimum competency
test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option is not available	3	0.15
2	Option is available but not required	20	1.02
3	Required upon failure	330	16.89
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	29	1.48
TOTALS		1,954	100.00

Variable Name: F1A17B

Record #1, Position: 801 - 802, Format: N2.

Variable Label: Take remedial class if fail competency test

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

- b. Taking remedial or repeat classes in deficient subject areas

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Option is not available	32	1.64
2	Option is available but not required	179	9.16
3	Required upon failure	138	7.06
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	32	1.64
TOTALS		1,954	100.00

Variable Name: F1A17C

Record #1, Position: 803 - 804, Format: N2.

Variable Label: Complete competency test preparation class if fail

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

- c. Completing a general competency test preparation class

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school

as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option is not available	125	6.40
2	Option is available but not required	159	8.14
3	Required upon failure	58	2.97
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-6	Multiple response	3	0.15
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A17D

Record #1, Position: 805 - 806, Format: N2.

Variable Label: Tutoring/individualized academic program if fail competency test

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

d. Tutoring or individualized academic program

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option is not available	17	0.87
2	Option is available but not required	267	13.66
3	Required upon failure	64	3.28
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	34	1.74
TOTALS		1,954	100.00

Variable Name: F1A17E

Record #1, Position: 807 - 808, Format: N2.

Variable Label: Summer school if fail competency test

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

e. Summer school

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option is not available	58	2.97
2	Option is available but not required	261	13.36
3	Required upon failure	25	1.28
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: F1A17F

Record #1, Position: 809 - 810, Format: N2.

Variable Label: Referred to alternative/continuing ed school if fail competency test

Variable Description:

- 17. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the student?

(MARK ONE RESPONSE ON EACH LINE)

(This option is not available; This option is available, but not required; This is required of students who fail the test)

f. Referral to an alternative or continuing education school

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 3 (This is required of students

who fail the test) were collapsed into values of 2 (Option available/required upon failure).

Applies to: Respondents whose students must pass minimum competency test to receive high school diploma.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Option is not available	167	8.55
2	Option available/required upon failure	181	9.26
-3	Item legitimate skip/NA	332	16.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	34	1.74
TOTALS		1,954	100.00

Variable Name: F1A18A

Record #1, Position: 811 - 813, Format: N3.

Variable Label: % 12th graders in general high school program

Variable Description:

- 18. Approximately what percentage of your 12th grade students is in each of the following instructional programs? Write "000" if no 12th graders are in a given program.

%

- a. General high school program

Note: This is one of a series of items, a through c. If a respondent marked the "Not offered" indicator (see questionnaire), then this variable was coded as -3.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,47.982/34.6604	500	25.59
-3	Item legitimate skip/NA	150	7.68
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	64	3.28
TOTALS		1,954	100.00

Variable Name: F1A18B

Record #1, Position: 814 - 816, Format: N3.

Variable Label: % 12th graders in college prep/specialized academic program

Variable Description:

- 18. Approximately what percentage of your 12th grade students is in each of the following instructional programs? Write "000" if no 12th graders are in a given program.

%

- b. College prep, academic, or specialized academic (such as science, math or fine art) program

Note: This is one of a series of items, a through c. If a respondent marked the "Not offered" indicator (see questionnaire), then this variable was coded as -3.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,62.5106/31.6738	615	31.47
-3	Item legitimate skip/NA	49	2.51
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: F1A18C

Record #1, Position: 817 - 819, Format: N3.

Variable Label: % 12th graders in voc/tech/business program

Variable Description:

- 18. Approximately what percentage of your 12th grade students is in each of the following instructional programs? Write "000" if no 12th graders are in a given program.

%

- c. Vocational, technical, or business program

Note: This is one of a series of items, a through c. If a respondent marked the "Not offered" indicator (see questionnaire), then this variable was coded as -3.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,18.0419/19.0699	453	23.18
-3	Item legitimate skip/NA	193	9.88
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	68	3.48
TOTALS		1,954	100.00

Variable Name: F1A19A

Record #1, Position: 820 - 821, Format: N2.

Variable Label: % of 2003 graduates went to 4-year colleges

Variable Description:

- 19. What percentage of the graduating class of 2003...
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)
a. went to 4-year colleges?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	6	0.31
2	1-10 percent	36	1.84
3	11-24 percent	96	4.91
4	25-49 percent	196	10.03
5	50-74 percent	190	9.72
6	75-100 percent	168	8.60
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	22	1.13
TOTALS		1,954	100.00

Variable Name: F1A19B

Record #1, Position: 822 - 823, Format: N2.

Variable Label: % of 2003 graduates went to 2-year colleges/vocational school

Variable Description:

- 19. What percentage of the graduating class of 2003...
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)
b. went to 2-year colleges or vocational/technical schools?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	20	1.02
2	1-10 percent	120	6.14
3	11-24 percent	227	11.62
4	25-49 percent	256	13.10
5	50-74 percent	56	2.87
6	75-100 percent	5	0.26
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	29	1.48
TOTALS		1,954	100.00

Variable Name: F1A19C

Record #1, Position: 824 - 825, Format: N2.

Variable Label: % of 2003 graduates entered labor market or military

Variable Description:

- 19. What percentage of the graduating class of 2003...

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

c. entered the labor market or the military?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	42	2.15
2	1-10 percent	348	17.81
3	11-24 percent	175	8.96
4	25-49 percent	90	4.61
5	50-74 percent	25	1.28
6	75-100 percent	3	0.15
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	31	1.59
TOTALS		1,954	100.00

Variable Name: F1A19D

Record #1, Position: 826 - 827, Format: N2.

Variable Label: % of 2003 graduates did something else

Variable Description:

- 19. What percentage of the graduating class of 2003...
(MARK ONE RESPONSE ON EACH LINE)
(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)
d. other (homemaker, unemployed)?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 6 (50-74%) were collapsed into values of 5 (50-100%).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	156	7.98
2	1-10 percent	398	20.37
3	11-24 percent	60	3.07
4	25-49 percent	25	1.28
5	50-100 percent	7	0.36
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	68	3.48
TOTALS		1,954	100.00

Variable Name: F1A20A

Record #1, Position: 828 - 829, Format: N2.

Variable Label: % of 12th graders attend college application programs

Variable Description:

- 20. What percentage of 12th grade students do the following at or

through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

a. Attend programs on college application procedures

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	36	1.84
2	1-10 percent	72	3.68
3	11-24 percent	74	3.79
4	25-49 percent	100	5.12
5	50-74 percent	108	5.53
6	75-100 percent	274	14.02
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: F1A20B

Record #1, Position: 830 - 831, Format: N2.

Variable Label: % of 12th graders attend programs on financial aid

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

b. Attend programs on financial aid

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	14	0.72
2	1-10 percent	72	3.68
3	11-24 percent	98	5.02
4	25-49 percent	144	7.37
5	50-74 percent	148	7.57
6	75-100 percent	188	9.62
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: F1A20C

Record #1, Position: 832 - 833, Format: N2.

Variable Label: % of 12th graders attend school SAT/ACT courses

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

c. Attend school SAT or ACT courses

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	101	5.17
2	1-10 percent	130	6.65
3	11-24 percent	163	8.34
4	25-49 percent	128	6.55
5	50-74 percent	77	3.94
6	75-100 percent	62	3.17
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	52	2.66
TOTALS		1,954	100.00

Variable Name: F1A20D

Record #1, Position: 834 - 835, Format: N2.

Variable Label: % of 12th graders attend college fairs

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

- d. Attend college fairs

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	11	0.56
2	1-10 percent	61	3.12
3	11-24 percent	102	5.22
4	25-49 percent	124	6.35
5	50-74 percent	173	8.85
6	75-100 percent	189	9.67
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	53	2.71
TOTALS		1,954	100.00

Variable Name: F1A20E

Record #1, Position: 836 - 837, Format: N2.

Variable Label: % of 12th graders attend meetings with college representative

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

- e. Attend meetings with college representatives

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	8	0.41
2	1-10 percent	45	2.30
3	11-24 percent	108	5.53
4	25-49 percent	147	7.52
5	50-74 percent	188	9.62
6	75-100 percent	165	8.44
-4	Nonrespondent	43	2.20
-6	Multiple response	2	0.10
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	51	2.61
TOTALS		1,954	100.00

Variable Name: F1A20F

Record #1, Position: 838 - 839, Format: N2.

Variable Label: % of 12th graders participate in Talent Search

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

f. Participate in Talent Search

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	300	15.35
2	1-10 percent	235	12.03
3	11-24 percent	70	3.58
4	25-49 percent	26	1.33
5	50-74 percent	16	0.82
6	75-100 percent	7	0.36
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	59	3.02
TOTALS		1,954	100.00

Variable Name: F1A20G

Record #1, Position: 840 - 841, Format: N2.

Variable Label: % of 12th graders participate in Upward Bound

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

g. Participate in Upward Bound

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 5 (50-74%) and 6 (75-100%) were collapsed into values of 4 (25-100%).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	354	18.12
2	1-10 percent	223	11.41
3	11-24 percent	59	3.02
4	25-100 percent	14	0.72
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	64	3.28
TOTALS		1,954	100.00

Variable Name: F1A20H

Record #1, Position: 842 - 843, Format: N2.

Variable Label: % of 12th graders in other program for minority/disadvantaged

Variable Description:

- 20. What percentage of 12th grade students do the following at or through your school?

(MARK ONE RESPONSE ON EACH LINE)

(None; 1-10%; 11-24%; 25-49%; 50-74%; 75-100%)

h. Participate in some other program that academically prepares minority and disadvantaged students for college

Note: This is one of a series of items, a through h.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	None	217	11.11
2	1-10 percent	281	14.38
3	11-24 percent	97	4.96
4	25-49 percent	43	2.20
5	50-74 percent	11	0.56
6	75-100 percent	6	0.31
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	59	3.02
TOTALS		1,954	100.00

Variable Name: F1A21A

Record #1, Position: 844 - 845, Format: N2.

Variable Label: Vocational counseling/services/programs offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes, offered; No, not offered)

a. Vocational counseling, services, or programs

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	113	5.78
1	Yes	566	28.97
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A21B

Record #1, Position: 846 - 847, Format: N2.

Variable Label: Home visits by teachers offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?
(MARK ONE RESPONSE ON EACH LINE)
(Yes, offered; No, not offered)

b. Home visits by teachers

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	479	24.51
1	Yes	201	10.29
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	34	1.74
TOTALS		1,954	100.00

Variable Name: F1A21C

Record #1, Position: 848 - 849, Format: N2.

Variable Label: Peer tutoring offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes, offered; No, not offered)

c. Peer tutoring

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	92	4.71
1	Yes	587	30.04
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A21D

Record #1, Position: 850 - 851, Format: N2.

Variable Label: School-sponsored community service offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes, offered; No, not offered)

- d. School-sponsored community service

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	123	6.29
1	Yes	556	28.45
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A21E

Record #1, Position: 852 - 853, Format: N2.

Variable Label: Individual/family psychological counseling offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes, offered; No, not offered)

- e. Individual or family psychological counseling

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	264	13.51
1	Yes	414	21.19
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: F1A21F

Record #1, Position: 854 - 855, Format: N2.

Variable Label: Programs for pregnant girls/teenage mothers offered

Variable Description:

- 21. Which of the following programs or services are offered in your school?

(MARK ONE RESPONSE ON EACH LINE)

(Yes, offered; No, not offered)

- f. Special programs for pregnant girls and/or teenage mothers

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	389	19.91
1	Yes	291	14.89
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	34	1.74
TOTALS		1,954	100.00

Variable Name: F1A22B

Record #1, Position: 856 - 858, Format: N3.

Variable Label: % of student body is LEP or non-English proficient

Variable Description:

- 22. What percentage of the total student body in your school... (If none, write "000.")

%

- b. are Limited English Proficient (LEP) or Non-English Proficient?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 50% were set to 50%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-50,5.6423/9.8436	685	35.06
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	29	1.48
TOTALS		1,954	100.00

Variable Name: F1A22C

Record #1, Position: 859 - 861, Format: N3.

Variable Label: % of student body receives special education services

Variable Description:

- 22. What percentage of the total student body in your school...

(If none, write "000.")

%

- c. receive Special Education services for students with disabilities?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of greater than 30% were set to 31%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-31,10.802/7.4789	687	35.16
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	27	1.38
TOTALS		1,954	100.00

Variable Name: F1A22D

Record #1, Position: 862 - 864, Format: N3.

Variable Label: % of student body in alternative program

Variable Description:

- 22. What percentage of the total student body in your school...

(If none, write "000.")

%

- d. are enrolled in an alternative program?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 30% were set to 30%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-30,2.5351/4.5266	656	33.57
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	58	2.97
TOTALS		1,954	100.00

Variable Name: F1A22E

Record #1, Position: 865 - 867, Format: N3.

Variable Label: % of student body in dropout prevention program

Variable Description:

- 22. What percentage of the total student body in your school...
(If none, write "000.")

%

e. are enrolled in a dropout prevention program?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004. Values greater than 40% were set to 40%.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-40,1.5695/4.6271	662	33.88
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	52	2.66
TOTALS		1,954	100.00

Variable Name: F1A22F

Record #1, Position: 868 - 870, Format: N3.

Variable Label: % of student body in Advanced Placement courses

Variable Description:

- 22. What percentage of the total student body in your school...
(If none, write "000.")

%

f. are enrolled in College Board Advanced Placement (AP) courses?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004. Values greater than 80% were set to 81%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-81,14.6381/13.7016	677	34.65
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A22G

Record #1, Position: 871 - 873, Format: N3.

Variable Label: % of student body in International Baccalaureate program

Variable Description:

- 22. What percentage of the total student body in your school...
(If none, write "000.")
%

g. are enrolled in an International Baccalaureate program (IB program)?

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 25% were set to 25%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-25,0.4319/2.6033	697	35.67
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: F1A23

Record #1, Position: 874 - 875, Format: N2.

Variable Label: School has dropout prevention program

Variable Description:

- 23. Does your school have a formal dropout prevention program?
Yes (GO TO QUESTION 24)
No (SKIP TO QUESTION 26 ON PAGE 8)

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	490	25.08
1	Yes	191	9.77
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	33	1.69
TOTALS		1,954	100.00

Variable Name: F1A24A

Record #1, Position: 876 - 877, Format: N2.

Variable Label: Dropout prevention is recommended on basis of absentee record

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
- a. Absentee record

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	9	0.46
1	Yes	180	9.21
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A24B

Record #1, Position: 878 - 879, Format: N2.

Variable Label: Dropout prevention is recommended on basis of academic performance

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Academic performance

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention
program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	6	0.31
1	Yes	183	9.37
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A24C

Record #1, Position: 880 - 881, Format: N2.

Variable Label: Dropout prevention is recommended on basis of teacher referral

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Teacher's referral

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention
program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	26	1.33
1	Yes	163	8.34
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A24D

Record #1, Position: 882 - 883, Format: N2.

Variable Label: Dropout prevention is recommended on basis of counselor referral

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Counselor's referral

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	6	0.31
1	Yes	183	9.37
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A24E

Record #1, Position: 884 - 885, Format: N2.

Variable Label: Dropout prevention is recommended on basis of parental request

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Parental request

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	11	0.56
1	Yes	178	9.11
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A24F

Record #1, Position: 886 - 887, Format: N2.

Variable Label: Dropout prevention is recommended on basis of student request

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
f. Student request

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	27	1.38
1	Yes	162	8.29
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A24G

Record #1, Position: 888 - 889, Format: N2.

Variable Label: Dropout prevention is recommended on basis of disciplinary problems

Variable Description:

- 24. On what basis are students recommended for your dropout prevention program?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

g. Disciplinary problems

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	37	1.89
1	Yes	152	7.78
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: F1A25A

Record #1, Position: 890 - 891, Format: N2.

Variable Label: Dropout prevention offers special instructional programs

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Special instructional programs

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	29	1.48
1	Yes	158	8.09
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A25B

Record #1, Position: 892 - 893, Format: N2.

Variable Label: Dropout prevention offers focus on vocational/technical education

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Focus on vocational/technical education

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	95	4.86
1	Yes	92	4.71
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A25C

Record #1, Position: 894 - 895, Format: N2.

Variable Label: Dropout prevention offers individual/group counseling

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Individual or group counseling

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	28	1.43
1	Yes	159	8.14
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A25D

Record #1, Position: 896 - 897, Format: N2.

Variable Label: Dropout prevention offers health care

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Health care

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	146	7.47
1	Yes	41	2.10
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A25E

Record #1, Position: 898 - 899, Format: N2.

Variable Label: Dropout prevention offers incentives for better attendance/performance

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- e. Incentives for better attendance or classroom performance

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	68	3.48
1	Yes	119	6.09
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A25F

Record #1, Position: 900 - 901, Format: N2.

Variable Label: Dropout prevention offers close monitoring of attendance/performance

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- f. Close monitoring of student attendance or classroom performance

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	14	0.72
1	Yes	173	8.85
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A25G

Record #1, Position: 902 - 903, Format: N2.

Variable Label: Dropout prevention offers childcare/nurseries for student's children

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

g. Childcare or nurseries for children of students

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	150	7.68
1	Yes	37	1.89
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A25H

Record #1, Position: 904 - 905, Format: N2.

Variable Label: Dropout prevention offers cultural interaction

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

h. Cultural interaction

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	120	6.14
1	Yes	67	3.43
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A25I

Record #1, Position: 906 - 907, Format: N2.

Variable Label: Dropout prevention offers anger management

Variable Description:

- 25. Which of the following services does your dropout prevention program offer?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

i. Anger management

Note: This is one of a series of items, a through i.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: Respondents whose school has a formal dropout prevention program.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	No	77	3.94
1	Yes	110	5.63
-3	Item legitimate skip/NA	490	25.08
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: F1A27

Record #1, Position: 908 - 910, Format: N3.

Variable Label: # of part-time teachers

Variable Description:

- 27. How many part-time teachers work in your school?

Part-time teachers

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 25 were set to 25.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-25,3.4699/4.279	664	33.98
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: F1A28

Record #1, Position: 911 - 913, Format: N3.

Variable Label: # of full-time teachers left at end of 2002-2003 school year

Variable Description:

- 28. How many of your full-time high school teachers left at the end of the 2002-03 school year for reasons other than death or retirement? If none, write "000."

Full-time teachers

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 30 were set to 30.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-30,4.1168/5.0319	685	35.06
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	29	1.48
TOTALS		1,954	100.00

Variable Name: F1A29AP

Record #1, Position: 914 - 915, Format: N2.

Variable Label: # of full-time teachers have less than Bachelor's degree (public)

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

- a. Less than Bachelor's degree (some college)

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29AR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	0 teachers	574	29.38
2	1-5 teachers	69	3.53
3	6-10 teachers	9	0.46
4	11-20 teachers	2	0.10
5	More than 20 teachers	4	0.20
-1	Don't know	1	0.05
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	55	2.81
TOTALS		1,954	100.00

Variable Name: F1A29BP

Record #1, Position: 916 - 917, Format: N2.

Variable Label: # of full-time teachers with highest degree of Bachelor's (Public)

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

- b. Bachelor's

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29BR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	0 teachers	10	0.51
2	1-5 teachers	31	1.59
3	6-10 teachers	47	2.41
4	11-20 teachers	117	5.99
5	21-30 teachers	119	6.09
6	31-45 teachers	114	5.83
7	46-60 teachers	88	4.50
8	61-75 teachers	57	2.92
9	76-100 teachers	40	2.05
10	More than 100 teachers	28	1.43
-1	Don't know	1	0.05
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: F1A29CP

Record #1, Position: 918 - 919, Format: N2.

Variable Label: # of full-time teachers whose highest degree is Master's

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

c. Master's

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29CR.

Source: ELS:2002 First Follow-up Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	0 teachers	26	1.33
2	1-5 teachers	62	3.17
3	6-10 teachers	68	3.48
4	11-20 teachers	110	5.63
5	21-30 teachers	106	5.42
6	31-45 teachers	115	5.89
7	46-60 teachers	87	4.45
8	61-75 teachers	32	1.64
9	76-100 teachers	41	2.10
10	More than 100 teachers	20	1.02
-1	Don't know	1	0.05
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	46	2.35
TOTALS		1,954	100.00

Variable Name: F1A29DP

Record #1, Position: 920 - 921, Format: N2.

Variable Label: # of full-time teachers with highest degree of EdD or PhD

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

d. Ed.D. or Ph.D.

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29DR.

Source:ELS:2002 First Follow-up Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	0 teachers	329	16.84
2	1-5 teachers	285	14.59
3	6-10 teachers	37	1.89
4	More than 10 teachers	9	0.46
-1	Don't know	1	0.05
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	53	2.71
TOTALS		1,954	100.00

Variable Name: F1A29EP

Record #1, Position: 922 - 923, Format: N2.

Variable Label: # of full-time teachers whose highest degree is unknown

Variable Description:

- 29. How many members of your full-time regular teaching staff have the following degrees? The sum of a, b, c, d and e should equal the total number of full-time teaching staff at your school. If none, write in "000."

Members

- e. Don't know their degree

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. This variable is the categorical version of F1A29ER.

Source:ELS:2002 First Follow-up Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	0 teachers	543	27.79
2	1-5 teachers	16	0.82
3	6-10 teachers	8	0.41
4	11-20 teachers	3	0.15
6	31-45 teachers	1	0.05
7	46-60 teachers	1	0.05
8	61-75 teachers	2	0.10
9	76-100 teachers	2	0.10
10	More than 100 teachers	5	0.26
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	133	6.81
TOTALS		1,954	100.00

Variable Name: F1A30

Record #1, Position: 924 - 926, Format: N3.

Variable Label: # of full-time library media resource center staff members

Variable Description:

- 30. How many full-time library staff members work in your school's library media resource center?

Full-time Library staff members

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	0 staff members	50	2.56
1	1 staff member	282	14.43
2	2 staff members	221	11.31
3	3 staff members	87	4.45
4	4 staff members	22	1.13
5	5 or more staff members	13	0.67
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	39	2.00
TOTALS		1,954	100.00

Variable Name: F1A31

Record #1, Position: 927 - 928, Format: N2.

Variable Label: # of part-time library media resource center staff members

Variable Description:

- 31. How many part-time library staff members work in your school's library media resource center?

Part-time library staff members

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 4 were recoded to 4 (4 or more staff members).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
0	0 staff members	430	22.01
1	1 staff member	170	8.70
2	2 staff members	51	2.61
3	3 staff members	15	0.77
4	4 or more staff members	5	0.26
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	43	2.20
TOTALS		1,954	100.00

Variable Name: F1A32A

Record #1, Position: 929 - 931, Format: N3.

Variable Label: % of full-time teachers are Hispanic

Variable Description:

- 32. What percentage of your full-time regular teaching staff are

Hispanic?

%

a. of full-time regular teaching staff are Hispanic

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 95% were set to 95%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-95,5.1874/12.624	667	34.14
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: F1A32B

Record #1, Position: 932 - 934, Format: N3.

Variable Label: % of full-time teachers for whom Hispanic ethnicity is unknown

Variable Description:

- 32. What percentage of your full-time regular teaching staff are Hispanic?

%

b. you don't know whether Hispanic

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,2.724/15.2165	442	22.62
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	272	13.92
TOTALS		1,954	100.00

Variable Name: F1A33A

Record #1, Position: 935 - 937, Format: N3.

Variable Label: % of full-time teachers are White

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

%

- a. White

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,84.7625/22.4489	678	34.70
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: F1A33B

Record #1, Position: 938 - 940, Format: N3.

Variable Label: % of full-time teachers are Black/African American

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

%

- b. Black/African American

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 90% were set to 90%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-90,8.182/16.0307	654	33.47
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	60	3.07
TOTALS		1,954	100.00

Variable Name: F1A33C

Record #1, Position: 941 - 943, Format: N3.

Variable Label: % of full-time teachers are Asian

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

%

c. Asian

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 50% were set to 50%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-50,1.4256/5.1283	625	31.99
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	89	4.55
TOTALS		1,954	100.00

Variable Name: F1A33D

Record #1, Position: 944 - 946, Format: N3.

Variable Label: % of full-time teachers are Native Hawaiian/Pacific Islander

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.

%

d. Native Hawaiian or other Pacific Islander

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 20% were set to 20%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-20,0.3882/1.922	608	31.12
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	106	5.42
TOTALS		1,954	100.00

Variable Name: F1A33E

Record #1, Position: 947 - 949, Format: N3.

Variable Label: % of full-time teachers are American Indian/Alaskan Native

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.
- %

e. American Indian or Alaska Native

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 15% were set to 15%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-15,0.3124/1.4328	605	30.96
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	109	5.58
TOTALS		1,954	100.00

Variable Name: F1A33F

Record #1, Position: 950 - 952, Format: N3.

Variable Label: % of full-time teachers for whom race is unknown

Variable Description:

- 33. What percentage of your full-time regular teaching staff are members of the following groups? If none, write in "000." A teacher may be counted in more than one group.
- %

f. You don't know their race

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 70 were set to 70.

Applies to: All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,1.998/10.3412	493	25.23
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	221	11.31
TOTALS		1,954	100.00

Variable Name: F1A34A

Record #1, Position: 953 - 955, Format: N3.

Variable Label: % of full-time teachers have state/advanced professional certificate

Variable Description:

- 34. What percentage of full-time teachers in your school are certified? If none, write in "000."

%

- a. Regular or standard state certificate or advanced professional certificate

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to:All respondents.

Source:ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,84.994/23.2879	672	34.39
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: F1A34B

Record #1, Position: 956 - 958, Format: N3.

Variable Label: % of full-time teachers have probationary certificate

Variable Description:

- 34. What percentage of full-time teachers in your school are certified? If none, write in "000."

%

- b. Probationary certificate (all requirements satisfied except completion of probationary period)

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school
as of spring 2004. Values greater than 70% were set to 70%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-70,5.6919/10.5781	581	29.73
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	133	6.81
TOTALS		1,954	100.00

Variable Name: F1A34C

Record #1, Position: 959 - 961, Format: N3.

Variable Label: % of full-time teachers have provisional certificate

Variable Description:

- 34. What percentage of full-time teachers in your school are certified? If none, write in "000."

%

- c. Provisional certification via a state alternative certification program

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004. Values greater than 40% were set to 40%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-40,2.4437/5.8195	568	29.07
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	146	7.47
TOTALS		1,954	100.00

Variable Name: F1A34D

Record #1, Position: 962 - 964, Format: N3.

Variable Label: % of full-time teachers have temporary/emergency certificate

Variable Description:

- 34. What percentage of full-time teachers in your school are certified? If none, write in "000."

%

- d. Temporary certificate or emergency certificate

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 60% were set to 60%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-60,1.9929/5.9824	562	28.76
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	152	7.78
TOTALS		1,954	100.00

Variable Name: F1A35

Record #1, Position: 965 - 967, Format: N3.

Variable Label: % of full-time library staff is state-certified

Variable Description:

- 35. What percentage of full-time library staff members are state-certified? If none, write in "000."

% of full-time library staff members are state-certified

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,65.5766/43.5578	659	33.73
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	55	2.81
TOTALS		1,954	100.00

Variable Name: F1A37A

Record #1, Position: 968 - 970, Format: N3.

Variable Label: % of poor teachers

Variable Description:

- 37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

%

a. poor teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-35,4.5398/5.1066	654	33.47
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	60	3.07
TOTALS		1,954	100.00

Variable Name: F1A37B

Record #1, Position: 971 - 973, Format: N3.

Variable Label: % of fair teachers

Variable Description:

- 37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

%

b. fair teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-83,13.4586/12.0959	652	33.37
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: F1A37C

Record #1, Position: 974 - 976, Format: N3.

Variable Label: % of good teachers

Variable Description:

- 37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your

answers sum to 100%).

%

c. good teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,43.5877/21.5081	650	33.27
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	64	3.28
TOTALS		1,954	100.00

Variable Name: F1A37D

Record #1, Position: 977 - 979, Format: N3.

Variable Label: % of excellent teachers

Variable Description:

- 37. Over the past three years, what percentage of the teachers in your school would you consider to have been... (please be sure your answers sum to 100%).

%

d. excellent teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-100,38.367/25.7176	654	33.47
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	60	3.07
TOTALS		1,954	100.00

Variable Name: F1A38A

Record #1, Position: 980 - 981, Format: N2.

Variable Label: Student morale is high

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- a. Student morale is high

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all accurate	4	0.20
2	Not at all accurate-somewhat accurate	19	0.97
3	Somewhat accurate	145	7.42
4	Somewhat accurate-very accurate	333	17.04
5	Very accurate	159	8.14
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	54	2.76
TOTALS		1,954	100.00

Variable Name: F1A38B

Record #1, Position: 982 - 983, Format: N2.

Variable Label: Teachers press students to achieve

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- b. Most teachers at this school press students to achieve academically

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	Not at all accurate-somewhat accurate	13	0.67
3	Somewhat accurate	131	6.70
4	Somewhat accurate-very accurate	262	13.41
5	Very accurate	253	12.95
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	55	2.81
TOTALS		1,954	100.00

Variable Name: F1A38C

Record #1, Position: 984 - 985, Format: N2.

Variable Label: Teacher morale is high

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- c. Teacher morale is generally high

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	8	0.41
2	Not at all accurate-somewhat accurate	41	2.10
3	Somewhat accurate	168	8.60
4	Somewhat accurate-very accurate	303	15.51
5	Very accurate	132	6.76
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: F1A38D

Record #1, Position: 986 - 987, Format: N2.

Variable Label: Learning is high priority for students

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- d. Most students place a high priority on learning

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	7	0.36
2	Not at all accurate-somewhat accurate	66	3.38
3	Somewhat accurate	286	14.64
4	Somewhat accurate-very accurate	215	11.00
5	Very accurate	81	4.15
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	59	3.02
TOTALS		1,954	100.00

Variable Name: F1A38E

Record #1, Position: 988 - 989, Format: N2.

Variable Label: Students expected to do homework

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- e. Students are expected to do homework

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all accurate	3	0.15
2	Not at all accurate-somewhat accurate	23	1.18
3	Somewhat accurate	112	5.73
4	Somewhat accurate-very accurate	223	11.41
5	Very accurate	298	15.25
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	55	2.81
TOTALS		1,954	100.00

Variable Name: F1A38F

Record #1, Position: 990 - 991, Format: N2.

Variable Label: Discipline is emphasized

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

- f. Discipline is emphasized at this school

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file

for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	Not at all accurate-somewhat accurate	14	0.72
3	Somewhat accurate	49	2.51
4	Somewhat accurate-very accurate	229	11.72
5	Very accurate	363	18.58
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	58	2.97
TOTALS		1,954	100.00

Variable Name: F1A38G

Record #1, Position: 992 - 993, Format: N2.

Variable Label: Classroom activities are highly structured

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

g. Classroom activities are highly structured

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	1	0.05
2	Not at all accurate-somewhat accurate	22	1.13
3	Somewhat accurate	203	10.39
4	Somewhat accurate-very accurate	332	16.99
5	Very accurate	97	4.96
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	58	2.97
TOTALS		1,954	100.00

Variable Name: F1A38H

Record #1, Position: 994 - 995, Format: N2.

Variable Label: Many teachers are negative about students

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?

(MARK ONE RESPONSE ON EACH LINE)

Column labeled "Not at all accurate"

Column between "Not at all accurate" and "Somewhat accurate"

Column labeled "Somewhat accurate"

Column between "Somewhat accurate" and "Very accurate"

Column labeled "Very accurate"

h. Many teachers have a negative attitude about students

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Not at all accurate	321	16.43
2	Not at all accurate-somewhat accurate	250	12.79
3	Somewhat accurate	64	3.28
4	Somewhat accurate-very accurate	20	1.02
5	Very accurate	3	0.15
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	56	2.87
TOTALS		1,954	100.00

Variable Name: F1A38I

Record #1, Position: 996 - 997, Format: N2.

Variable Label: Many teachers find it difficult to motivate students

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
- i. Many teachers find it difficult to motivate students

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all accurate	144	7.37
2	Not at all accurate-somewhat accurate	235	12.03
3	Somewhat accurate	201	10.29
4	Somewhat accurate-very accurate	57	2.92
5	Very accurate	19	0.97
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	57	2.92
TOTALS		1,954	100.00

Variable Name: F1A38J

Record #1, Position: 998 - 999, Format: N2.

Variable Label: School emphasizes sports

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"

j. The school emphasizes sports

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all accurate	34	1.74
2	Not at all accurate-somewhat accurate	97	4.96
3	Somewhat accurate	237	12.13
4	Somewhat accurate-very accurate	186	9.52
5	Very accurate	100	5.12
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	59	3.02
TOTALS		1,954	100.00

Variable Name: F1A38K

Record #1, Position: 1000 - 1001, Format: N2.

Variable Label: Students are encouraged to compete for grades

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"

k. Students are encouraged to compete for grades

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all accurate	64	3.28
2	Not at all accurate-somewhat accurate	144	7.37
3	Somewhat accurate	248	12.69
4	Somewhat accurate-very accurate	141	7.22
5	Very accurate	57	2.92
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	59	3.02
TOTALS		1,954	100.00

Variable Name: F1A38L

Record #1, Position: 1002 - 1003, Format: N2.

Variable Label: Counselors/teachers encourage students to enroll in academic classes

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"

I. Counselors and teachers encourage students to enroll in academic classes

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all accurate	1	0.05
2	Not at all accurate-somewhat accurate	6	0.31
3	Somewhat accurate	67	3.43
4	Somewhat accurate-very accurate	240	12.28
5	Very accurate	344	17.60
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	56	2.87
TOTALS		1,954	100.00

Variable Name: F1A38M

Record #1, Position: 1004 - 1005, Format: N2.

Variable Label: There is often conflict between teachers and administrators

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
- m. There is often conflict between teachers and administrators

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all accurate	314	16.07
2	Not at all accurate-somewhat accurate	284	14.53
3	Somewhat accurate	41	2.10
4	Somewhat accurate-very accurate	16	0.82
5	Very accurate	4	0.20
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	55	2.81
TOTALS		1,954	100.00

Variable Name: F1A38N

Record #1, Position: 1006 - 1007, Format: N2.

Variable Label: Teachers usually respond to students' individual needs

Variable Description:

- 38. Indicate how much each of the characteristics listed below describes your school's environment?
(MARK ONE RESPONSE ON EACH LINE)
Column labeled "Not at all accurate"
Column between "Not at all accurate" and "Somewhat accurate"
Column labeled "Somewhat accurate"
Column between "Somewhat accurate" and "Very accurate"
Column labeled "Very accurate"
- n. Teachers usually take the time to respond to students'

individual needs

Note: This is one of a series of items, a through n.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Not at all accurate	8	0.41
2	Not at all accurate-somewhat accurate	23	1.18
3	Somewhat accurate	152	7.78
4	Somewhat accurate-very accurate	272	13.92
5	Very accurate	205	10.49
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	54	2.76
TOTALS		1,954	100.00

Variable Name: F1A39A

Record #1, Position: 1008 - 1010, Format: N3.

Variable Label: % of students typically tardy

Variable Description:

- 39. On a typical school day, what percentage of your students would you estimate...

%

a. are tardy?

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 40% were set to 40%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-40,6.1981/6.4431	646	33.06
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	68	3.48
TOTALS		1,954	100.00

Variable Name: F1A39B

Record #1, Position: 1011 - 1013, Format: N3.

Variable Label: % of students typically absent without excuse

Variable Description:

- 39. On a typical school day, what percentage of your students would you estimate...

%

b. are absent (unexcused)?

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values greater than 30% were set to 30%.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-30,5.4434/5.0958	645	33.01
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	69	3.53
TOTALS		1,954	100.00

Variable Name: F1A39C

Record #1, Position: 1014 - 1016, Format: N3.

Variable Label: % of students typically cut or skip classes

Variable Description:

- 39. On a typical school day, what percentage of your students would you estimate...

%

c. cut or skip classes?

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	0-40,2.8409/4.8072	635	32.50
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	79	4.04
TOTALS		1,954	100.00

Variable Name: F1A40A

Record #1, Position: 1017 - 1018, Format: N2.

Variable Label: How often physical conflicts a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)

a. Physical conflicts among students

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Daily	6	0.31
2	At least once a week	64	3.28
3	At least once a month	125	6.40
4	On occasion	406	20.78
5	Never	55	2.81
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	58	2.97
TOTALS		1,954	100.00

Variable Name: F1A40B

Record #1, Position: 1019 - 1020, Format: N2.

Variable Label: How often robbery/theft a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)

b. Robbery or theft

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Daily	3	0.15
2	At least once a week	38	1.94
3	At least once a month	116	5.94
4	On occasion	473	24.21
5	Never	29	1.48
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	55	2.81
TOTALS		1,954	100.00

Variable Name: F1A40C

Record #1, Position: 1021 - 1022, Format: N2.

Variable Label: How often vandalism a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)

c. Vandalism

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	At least once a week	27	1.38
3	At least once a month	77	3.94
4	On occasion	494	25.28
5	Never	57	2.92
-4	Nonrespondent	43	2.20
-6	Multiple response	2	0.10
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	57	2.92
TOTALS		1,954	100.00

Variable Name: F1A40D

Record #1, Position: 1023 - 1024, Format: N2.

Variable Label: How often use of alcohol a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

d. Use of alcohol

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) were combined with values of 2 (At least once a week).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	At least once a week	27	1.38
3	At least once a month	60	3.07
4	On occasion	465	23.80
5	Never	105	5.37
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	57	2.92
TOTALS		1,954	100.00

Variable Name: F1A40E

Record #2, Position: 1 - 2, Format: N2.

Variable Label: How often use of illegal drugs a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

e. Use of illegal drugs

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Daily	5	0.26
2	At least once a week	30	1.54
3	At least once a month	75	3.84
4	On occasion	460	23.54
5	Never	82	4.20
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: F1A40F

Record #2, Position: 3 - 4, Format: N2.

Variable Label: How often students on drugs/alcohol at school a problem

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)
- f. Students under the influence of drugs or alcohol while at school

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Daily	6	0.31
2	At least once a week	20	1.02
3	At least once a month	66	3.38
4	On occasion	460	23.54
5	Never	105	5.37
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	56	2.87
TOTALS		1,954	100.00

Variable Name: F1A40G

Record #2, Position: 5 - 6, Format: N2.

Variable Label: How often sale of drugs near school a problem

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

g. The sale of drugs on the way to or from school and/or on school grounds

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
1	Daily	12	0.61
2	At least once a week	28	1.43
3	At least once a month	49	2.51
4	On occasion	452	23.13
5	Never	107	5.48
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	65	3.33
TOTALS		1,954	100.00

Variable Name: F1A40H

Record #2, Position: 7 - 8, Format: N2.

Variable Label: How often possession of weapons a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

h. Possession of weapons

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 1 (Daily) and 2 (At least once a week) were combined with values of 3 (At least once a month).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
3	At least once a month	5	0.26
4	On occasion	374	19.14
5	Never	272	13.92
-4	Nonrespondent	43	2.20
-6	Multiple response	2	0.10
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	61	3.12
TOTALS		1,954	100.00

Variable Name: F1A40I

Record #2, Position: 9 - 10, Format: N2.

Variable Label: How often physical abuse of teachers a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)
- i. Physical abuse of teachers

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
4	On occasion	106	5.42
5	Never	545	27.89
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: F1A40J

Record #2, Position: 11 - 12, Format: N2.

Variable Label: How often racial tension among students a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion;
Never)

j. Student racial tensions

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004. Values of 1 (Daily) were combined with
values of 2 (At least once a week).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	At least once a week	5	0.26
3	At least once a month	21	1.07
4	On occasion	379	19.40
5	Never	246	12.59
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: F1A40K

Record #2, Position: 13 - 14, Format: N2.

Variable Label: How often student bullying a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion;
Never)

k. Student bullying

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file
for all F1 responding students attending the sampled school
as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Daily	14	0.72
2	At least once a week	60	3.07
3	At least once a month	131	6.70
4	On occasion	425	21.75
5	Never	24	1.23
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	59	3.02
TOTALS		1,954	100.00

Variable Name: F1A40L

Record #2, Position: 15 - 16, Format: N2.

Variable Label: How often verbal abuse of teachers a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)

I. Student verbal abuse of teachers

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Daily	15	0.77
2	At least once a week	56	2.87
3	At least once a month	110	5.63
4	On occasion	359	18.37
5	Never	112	5.73
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: F1A40M

Record #2, Position: 17 - 18, Format: N2.

Variable Label: How often disorder in classrooms a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

m. Widespread disorder in classrooms

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
2	At least once a week	10	0.51
3	At least once a month	22	1.13
4	On occasion	217	11.11
5	Never	408	20.88
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	57	2.92
TOTALS		1,954	100.00

Variable Name: F1A40N

Record #2, Position: 19 - 20, Format: N2.

Variable Label: How often student disrespect for teachers a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

n. Student acts of disrespect for teachers

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	Daily	37	1.89
2	At least once a week	93	4.76
3	At least once a month	76	3.89
4	On occasion	406	20.78
5	Never	47	2.41
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	54	2.76
TOTALS		1,954	100.00

Variable Name: F1A400

Record #2, Position: 21 - 22, Format: N2.

Variable Label: How often gang activity a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?
(MARK ONE RESPONSE ON EACH LINE)
(Daily; At least once a week; At least once a month; On occasion; Never)
- o. Gang activities

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2	At least once a week	8	0.41
3	At least once a month	23	1.18
4	On occasion	220	11.26
5	Never	406	20.78
-4	Nonrespondent	43	2.20
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	56	2.87
TOTALS		1,954	100.00

Variable Name: F1A40P

Record #2, Position: 23 - 24, Format: N2.

Variable Label: How often cult/extremist group activities a problem at school

Variable Description:

- 40. To the best of your knowledge how often do the following types of problems occur at your school?

(MARK ONE RESPONSE ON EACH LINE)

(Daily; At least once a week; At least once a month; On occasion; Never)

p. Cult or extremist group activities

Note: This is one of a series of items, a through p.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004. Values of 3 (At least once a month) were combined with values of 4 (On occasion).

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
4	On occasion	89	4.55
5	Never	567	29.02
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
-9	Missing	58	2.97
TOTALS		1,954	100.00

Variable Name: F1A42

Record #2, Position: 25 - 30, Format: N6.

Variable Label: Month and year completed interview

Variable Description:

- 42. What is today's date?

Month

Day

Year

2004

Note: Data provided in a single (yyyymmdd) format.

Note: This school level variable is replicated on the student file for all F1 responding students attending the sampled school as of spring 2004.

Applies to: All respondents.

Source: ELS:2002 First Follow-up School Administrator Questionnaire

Code	Value Label	Frequency	Percentage
c	200402-200408	714	36.54
-4	Nonrespondent	43	2.20
-8	Survey component legitimate skip/NA	1,197	61.26
TOTALS		1,954	100.00

Variable Name: BYL01

Record #2, Position: 31 - 32, Format: N2.

Variable Label: How library is organized

Variable Description:

- 1. How is this library media center organized?

(MARK ONE RESPONSE)

Centralized (one area in one building)

Decentralized (collections or services available in more than one location on campus or in another building)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshmen sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	Centralized in one area	679	34.75
2	Decentralized	29	1.48
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYL02

Record #2, Position: 33 - 35, Format: N3.

Variable Label: Library's total seating capacity

Variable Description:

- 2. What is the total seating capacity of the library media center?

Seats

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
c	6-500,96.3565/52.2066	690	35.31
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	28	1.43
TOTALS		1,954	100.00

Variable Name: BYL03A

Record #2, Position: 36 - 37, Format: N2.

Variable Label: Library has individual activity areas

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- a. Individual reading, viewing, and listening areas

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	211	10.80
1	Yes	497	25.44
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYL03B

Record #2, Position: 38 - 39, Format: N2.

Variable Label: Library has small group activity areas

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- b. Small group (5 persons or less) activity areas (viewing or listening)

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	211	10.80
1	Yes	493	25.23
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL03C

Record #2, Position: 40 - 41, Format: N2.

Variable Label: Library has large group activity areas

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- c. Large group (more than 5 persons) activity areas (viewing or listening)

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	101	5.17
1	Yes	605	30.96
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYL03D

Record #2, Position: 42 - 43, Format: N2.

Variable Label: Library has staff work area

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Staff work area (where library staff order, label, etc.)

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	66	3.38
1	Yes	642	32.86
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYL03E

Record #2, Position: 44 - 45, Format: N2.

Variable Label: Library has conference rooms

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Conference rooms

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	396	20.27
1	Yes	312	15.97
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYL03F

Record #2, Position: 46 - 47, Format: N2.

Variable Label: Library has computer access area/lab

Variable Description:

- 3. Are the following types of areas located within this school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. Computer access area or lab

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	11	0.56
1	Yes	696	35.62
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL04

Record #2, Position: 48 - 49, Format: N2.

Variable Label: Library can accommodate full class

Variable Description:

- 4. Can this library media center accommodate a full class of students (e.g., 30 students) at one time?

Yes (GO TO QUESTION 5)

No (SKIP TO PART II ON PAGE 2)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	22	1.13
1	Yes	688	35.21
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYL05

Record #2, Position: 50 - 51, Format: N2.

Variable Label: Library serves full class/other activity at once

Variable Description:

- 5. If a full class is working in the library media center, can other activities be accommodated at the same time, such as production activities, conferences, small group work, individual browsing?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library can accommodate a class at once.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	74	3.79
1	Yes	609	31.17
-3	Item legitimate skip/NA	22	1.13
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYL06AA

Record #2, Position: 52 - 53, Format: N2.

Variable Label: Staff includes state-certified librarians

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

Does your library media center staff include...

a. State-certified library media specialists?

Yes

No

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	84	4.30
1	Yes	621	31.78
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYL06AB

Record #2, Position: 54 - 55, Format: N2.

Variable Label: # full-time state-certified librarians

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

of Full-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has state-certified librarians.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	0 librarians	18	0.92
1	1 librarian	424	21.70
2	2 librarians	164	8.39
3	3 librarians	8	0.41
4	4 librarians	3	0.15
5	5 or more librarians	2	0.10
-3	Item legitimate skip/NA	84	4.30
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYL06AC

Record #2, Position: 56 - 57, Format: N2.

Variable Label: # part-time state-certified librarians

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

of Part-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has state-certified librarians.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	0 librarians	576	29.48
1	1 librarian	33	1.69
2	2 librarians	3	0.15
3	3 librarians	2	0.10
4	4 librarians	1	0.05
5	5 or more librarians	4	0.20
-3	Item legitimate skip/NA	84	4.30
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYL06BA

Record #2, Position: 58 - 59, Format: N2.

Variable Label: Library media center staff includes state-certified teachers

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

Does your library media center staff include...

b. State-certified teachers?

Yes

No

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	423	21.65
1	Yes	241	12.33
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	54	2.76
TOTALS		1,954	100.00

Variable Name: BYL06BB

Record #2, Position: 60 - 61, Format: N2.

Variable Label: # full-time state-certified teachers in library media center

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

of Full-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose staff includes state-certified teachers.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 teachers	23	1.18
1	1 teacher	154	7.88
2	2 teachers	45	2.30
3	3 teachers	6	0.31
4	4 teachers	1	0.05
5	5 teachers	4	0.20
-3	Item legitimate skip/NA	423	21.65
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: BYL06BC

Record #2, Position: 62 - 63, Format: N2.

Variable Label: # part-time state-certified teachers in library media center

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

of Part-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose staff includes state-certified teachers.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 teachers	202	10.34
1	1 teacher	21	1.07
2	2 teachers	5	0.26
3	3 teachers	1	0.05
5	5 teachers	4	0.20
-3	Item legitimate skip/NA	423	21.65
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: BYL06CA

Record #2, Position: 64 - 65, Format: N2.

Variable Label: Library media center staff includes uncertified professionals

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

Does your library media center staff include...

c. Other professionals, not certified?

Yes

No

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	524	26.82
1	Yes	147	7.52
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: BYL06CB

Record #2, Position: 66 - 67, Format: N2.

Variable Label: # full-time uncertified professionals in library media center

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

of Full-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has uncertified professionals.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	0 professionals	27	1.38
1	1 professional	89	4.55
2	2 professionals	21	1.07
3	3 professionals	3	0.15
4	4 professionals	2	0.10
5	5 or more professionals	2	0.10
-3	Item legitimate skip/NA	524	26.82
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: BYL06CC

Record #2, Position: 68 - 69, Format: N2.

Variable Label: # part-time uncertified professionals in library media center

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

of Part-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has uncertified professionals.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	0 professionals	107	5.48
1	1 professional	28	1.43
2	2 professionals	4	0.20
3	3 professionals	4	0.20
5	5 or more professionals	1	0.05
-3	Item legitimate skip/NA	524	26.82
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: BYL06DA

Record #2, Position: 70 - 71, Format: N2.

Variable Label: Staff includes paid library aides

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

Does your library media center staff include...

d. Paid library aides?

Yes

No

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	256	13.10
1	Yes	446	22.82
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYL06DB

Record #2, Position: 72 - 73, Format: N2.

Variable Label: # full-time paid library aides

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

of Full-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library employs paid library aides.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	0 aides	113	5.78
1	1 aide	224	11.46
2	2 aides	73	3.74
3	3 aides	23	1.18
4	4 aides	4	0.20
5	5 or more aides	6	0.31
-3	Item legitimate skip/NA	256	13.10
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYL06DC

Record #2, Position: 74 - 75, Format: N2.

Variable Label: # part-time paid library aides

Variable Description:

- 6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.

of Part-time

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library employs paid library aides.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	0 aides	293	14.99
1	1 aide	110	5.63
2	2 aides	28	1.43
3	3 aides	8	0.41
4	4 aides	2	0.10
5	5 or more aides	3	0.15
-3	Item legitimate skip/NA	256	13.10
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYL07

Record #2, Position: 76 - 77, Format: N2.

Variable Label: Volunteers provide library services

Variable Description:

- 7. Do any volunteers provide services for the library media center?

Yes (GO TO QUESTION 8)

No (SKIP TO QUESTION 9)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	348	17.81
1	Yes	356	18.22
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL08A

Record #2, Position: 78 - 79, Format: N2.

Variable Label: # of adult library volunteers

Variable Description:

- 8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")
a. Adult volunteers

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library uses volunteers services.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
c	0-40,1.4202/3.3455	307	15.71
-3	Item legitimate skip/NA	348	17.81
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	63	3.22
TOTALS		1,954	100.00

Variable Name: BYL08B

Record #2, Position: 80 - 81, Format: N2.

Variable Label: # of student library volunteers

Variable Description:

- 8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")

b. Student volunteers

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library uses volunteers services.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
c	0-50,5.8793/7.9444	323	16.53
-3	Item legitimate skip/NA	348	17.81
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: BYL09

Record #2, Position: 82 - 83, Format: N2.

Variable Label: District has library media coordinator

Variable Description:

- 9. Do you have a district library media coordinator?

Yes (GO TO QUESTION 10)

No (SKIP TO PART III ON PAGE 4)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	394	20.16
1	Yes	308	15.76
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYL10

Record #2, Position: 84 - 85, Format: N2.

Variable Label: District library media coordinator is full-time

Variable Description:

- 10. Is this person a full-time district library media coordinator?

Yes

No

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose district has library media coordinator.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	97	4.96
1	Yes	210	10.75
-3	Item legitimate skip/NA	394	20.16
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYL11AA

Record #2, Position: 86 - 87, Format: N2.

Variable Label: Library has telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I

Does library media center have...?

a. Telephone

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	25	1.28
1	Yes	681	34.85
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYL11AB

Record #2, Position: 88 - 89, Format: N2.

Variable Label: Years library has had telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

a. telephone

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	10	0.51
2	2 years	17	0.87
3	3 years or more	646	33.06
-3	Item legitimate skip/NA	25	1.28
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	20	1.02
TOTALS		1,954	100.00

Variable Name: BYL11AC

Record #2, Position: 90 - 91, Format: N2.

Variable Label: Students may use telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

a. telephone

BYL11AC Students

BYL11AD School faculty & staff

BYL11AE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	489	25.03
1	Yes	184	9.42
-3	Item legitimate skip/NA	25	1.28
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	20	1.02
TOTALS		1,954	100.00

Variable Name: BYL11AD

Record #2, Position: 92 - 93, Format: N2.

Variable Label: Faculty/staff may use telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

a. telephone

BYL11AC Students

BYL11AD School faculty & staff

BYL11AE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	50	2.56
1	Yes	623	31.88
-3	Item legitimate skip/NA	25	1.28
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	20	1.02
TOTALS		1,954	100.00

Variable Name: BYL11AE

Record #2, Position: 94 - 95, Format: N2.

Variable Label: Library staff may use telephone

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

a. telephone

BYL11AC Students

BYL11AD School faculty & staff

BYL11AE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a telephone.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	59	3.02
1	Yes	614	31.42
-3	Item legitimate skip/NA	25	1.28
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	20	1.02
TOTALS		1,954	100.00

Variable Name: BYL11BA

Record #2, Position: 96 - 97, Format: N2.

Variable Label: Library has fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I

Does library media center have...?

b. Fax machine

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	505	25.84
1	Yes	199	10.18
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL11BB

Record #2, Position: 98 - 99, Format: N2.

Variable Label: Years library has had fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

b. Fax machine

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	11	0.56
2	2 years	11	0.56
3	3 years or more	171	8.75
-3	Item legitimate skip/NA	505	25.84
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	20	1.02
TOTALS		1,954	100.00

Variable Name: BYL11BC

Record #2, Position: 100 - 101, Format: N2.

Variable Label: Students may use fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

b. Fax machine

BYL11BC Students

BYL11BD School faculty & staff

BYL11BE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	141	7.22
1	Yes	53	2.71
-3	Item legitimate skip/NA	505	25.84
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYL11BD

Record #2, Position: 102 - 103, Format: N2.

Variable Label: Faculty/staff may use fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

b. Fax machine

BYL11BC Students

BYL11BD School faculty & staff

BYL11BE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	31	1.59
1	Yes	163	8.34
-3	Item legitimate skip/NA	505	25.84
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYL11BE

Record #2, Position: 104 - 105, Format: N2.

Variable Label: Library staff may use fax machine

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

b. Fax machine

BYL11BC Students

BYL11BD School faculty & staff

BYL11BE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a fax machine.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	11	0.56
1	Yes	183	9.37
-3	Item legitimate skip/NA	505	25.84
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYL11CA

Record #2, Position: 106 - 107, Format: N2.

Variable Label: Library has photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

c. Photocopier

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	89	4.55
1	Yes	615	31.47
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL11CB

Record #2, Position: 108 - 109, Format: N2.

Variable Label: Years library has had photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

c. Photocopier

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	14	0.72
2	2 years	19	0.97
3	3 years or more	561	28.71
-3	Item legitimate skip/NA	89	4.55
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: BYL11CC

Record #2, Position: 110 - 111, Format: N2.

Variable Label: Students may use photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

c. Photocopier

BYL11CC Students

BYL11CD School faculty & staff

BYL11CE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	81	4.15
1	Yes	521	26.66
-3	Item legitimate skip/NA	89	4.55
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	27	1.38
TOTALS		1,954	100.00

Variable Name: BYL11CD

Record #2, Position: 112 - 113, Format: N2.

Variable Label: Faculty/staff may use photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

c. Photocopier

BYL11CC Students

BYL11CD School faculty & staff

BYL11CE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	60	3.07
1	Yes	542	27.74
-3	Item legitimate skip/NA	89	4.55
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	27	1.38
TOTALS		1,954	100.00

Variable Name: BYL11CE

Record #2, Position: 114 - 115, Format: N2.

Variable Label: Library staff may use photocopier

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

c. Photocopier

BYL11CC Students

BYL11CD School faculty & staff

BYL11CE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a photocopier.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	41	2.10
1	Yes	561	28.71
-3	Item legitimate skip/NA	89	4.55
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	27	1.38
TOTALS		1,954	100.00

Variable Name: BYL11DA

Record #2, Position: 116 - 117, Format: N2.

Variable Label: Library has VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I

Does library media center have...?

d. VCR

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	50	2.56
1	Yes	642	32.86
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	26	1.33
TOTALS		1,954	100.00

Variable Name: BYL11DB

Record #2, Position: 118 - 119, Format: N2.

Variable Label: Years library has had VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

d. VCR

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	8	0.41
2	2 years	18	0.92
3	3 years or more	575	29.43
-3	Item legitimate skip/NA	50	2.56
-4	Nonrespondent	34	1.74
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	66	3.38
TOTALS		1,954	100.00

Variable Name: BYL11DC

Record #2, Position: 120 - 121, Format: N2.

Variable Label: Students may use VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

d. VCR

BYL11DC Students

BYL11DD School faculty & staff

BYL11DE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	222	11.36
1	Yes	398	20.37
-3	Item legitimate skip/NA	50	2.56
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	48	2.46
TOTALS		1,954	100.00

Variable Name: BYL11DD

Record #2, Position: 122 - 123, Format: N2.

Variable Label: Faculty/staff may use VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

d. VCR

BYL11DC Students

BYL11DD School faculty & staff

BYL11DE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	10	0.51
1	Yes	610	31.22
-3	Item legitimate skip/NA	50	2.56
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	48	2.46
TOTALS		1,954	100.00

Variable Name: BYL11DE

Record #2, Position: 124 - 125, Format: N2.

Variable Label: Library staff may use VCR

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

d. VCR

BYL11DC Students

BYL11DD School faculty & staff

BYL11DE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a VCR.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	58	2.97
1	Yes	562	28.76
-3	Item legitimate skip/NA	50	2.56
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	48	2.46
TOTALS		1,954	100.00

Variable Name: BYL11EA

Record #2, Position: 126 - 127, Format: N2.

Variable Label: Library has laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I

Does library media center have...?

e. Laser disc player

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	341	17.45
1	Yes	351	17.96
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	26	1.33
TOTALS		1,954	100.00

Variable Name: BYL11EB

Record #2, Position: 128 - 129, Format: N2.

Variable Label: Years library has had laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

e. Laser disc player

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	8	0.41
2	2 years	11	0.56
3	3 years or more	296	15.15
-3	Item legitimate skip/NA	341	17.45
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	62	3.17
TOTALS		1,954	100.00

Variable Name: BYL11EC

Record #2, Position: 130 - 131, Format: N2.

Variable Label: Students may use laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

e. Laser disc player

BYL11EC Students

BYL11ED School faculty & staff

BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	163	8.34
1	Yes	164	8.39
-3	Item legitimate skip/NA	341	17.45
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: BYL11ED

Record #2, Position: 132 - 133, Format: N2.

Variable Label: Faculty/staff may use laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

e. Laser disc player

BYL11EC Students

BYL11ED School faculty & staff

BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	1	0.05
1	Yes	326	16.68
-3	Item legitimate skip/NA	341	17.45
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: BYL11EE

Record #2, Position: 134 - 135, Format: N2.

Variable Label: Library staff may use laser disc player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

e. Laser disc player

BYL11EC Students

BYL11ED School faculty & staff

BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a laser disc player.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	43	2.20
1	Yes	284	14.53
-3	Item legitimate skip/NA	341	17.45
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	50	2.56
TOTALS		1,954	100.00

Variable Name: BYL11FA

Record #2, Position: 136 - 137, Format: N2.

Variable Label: Library has DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I

Does library media center have...?

f. DVD player

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	474	24.26
1	Yes	218	11.16
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	26	1.33
TOTALS		1,954	100.00

Variable Name: BYL11FB

Record #2, Position: 138 - 139, Format: N2.

Variable Label: Years library has had DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

f. DVD player

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	105	5.37
2	2 years	62	3.17
3	3 years or more	42	2.15
-3	Item legitimate skip/NA	474	24.26
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: BYL11FC

Record #2, Position: 140 - 141, Format: N2.

Variable Label: Students may use DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

f. DVD player

BYL11FC Students

BYL11FD School faculty & staff

BYL11FE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	92	4.71
1	Yes	116	5.94
-3	Item legitimate skip/NA	474	24.26
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYL11FD

Record #2, Position: 142 - 143, Format: N2.

Variable Label: Faculty/staff may use DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

f. DVD player

BYL11FC Students

BYL11FD School faculty & staff

BYL11FE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	7	0.36
1	Yes	201	10.29
-3	Item legitimate skip/NA	474	24.26
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYL11FE

Record #2, Position: 144 - 145, Format: N2.

Variable Label: Library staff may use DVD player

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

f. DVD player

BYL11FC Students

BYL11FD School faculty & staff

BYL11FE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a DVD player.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	18	0.92
1	Yes	190	9.72
-3	Item legitimate skip/NA	474	24.26
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYL11GA

Record #2, Position: 146 - 147, Format: N2.

Variable Label: Library has electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

g. Electronic book reader (e.g., rocket books)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	686	35.11
1	Yes	14	0.72
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYL11GB

Record #2, Position: 148 - 149, Format: N2.

Variable Label: Years library has had electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

g. Electronic book reader (e.g., rocket books)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	3	0.15
2	2 years	2	0.10
3	3 years or more	7	0.36
-3	Item legitimate skip/NA	686	35.11
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	20	1.02
TOTALS		1,954	100.00

Variable Name: BYL11GC

Record #2, Position: 150 - 151, Format: N2.

Variable Label: Students may use electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

g. Electronic book reader (e.g., rocket books)

BYL11GC Students

BYL11GD School faculty & staff

BYL11GE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	2	0.10
1	Yes	9	0.46
-3	Item legitimate skip/NA	686	35.11
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	21	1.07
TOTALS		1,954	100.00

Variable Name: BYL11GD

Record #2, Position: 152 - 153, Format: N2.

Variable Label: Faculty/staff may use electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

g. Electronic book reader (e.g., rocket books)

BYL11GC Students

BYL11GD School faculty & staff

BYL11GE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	1	0.05
1	Yes	10	0.51
-3	Item legitimate skip/NA	686	35.11
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	21	1.07
TOTALS		1,954	100.00

Variable Name: BYL11GE

Record #2, Position: 154 - 155, Format: N2.

Variable Label: Library staff may use electronic book reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

g. Electronic book reader (e.g., rocket books)

BYL11GC Students

BYL11GD School faculty & staff

BYL11GE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has an electronic book reader.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	Yes	11	0.56
-3	Item legitimate skip/NA	686	35.11
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	21	1.07
TOTALS		1,954	100.00

Variable Name: BYL11HA

Record #2, Position: 156 - 157, Format: N2.

Variable Label: Library has CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For

each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

h. CD-ROM reader (stand-alone peripheral or built in drive)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	121	6.19
1	Yes	576	29.48
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	21	1.07
TOTALS		1,954	100.00

Variable Name: BYL11HB

Record #2, Position: 158 - 159, Format: N2.

Variable Label: Years library has had CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

h. CD-ROM reader (stand-alone peripheral or built in drive)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	15	0.77
2	2 years	29	1.48
3	3 years or more	507	25.95
-3	Item legitimate skip/NA	121	6.19
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	46	2.35
TOTALS		1,954	100.00

Variable Name: BYL11HC

Record #2, Position: 160 - 161, Format: N2.

Variable Label: Students may use CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

h. CD-ROM reader (stand-alone peripheral or built in drive)

BYL11HC Students

BYL11HD School faculty & staff

BYL11HE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	36	1.84
1	Yes	518	26.51
-3	Item legitimate skip/NA	121	6.19
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	43	2.20
TOTALS		1,954	100.00

Variable Name: BYL11HD

Record #2, Position: 162 - 163, Format: N2.

Variable Label: Faculty/staff may use CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

h. CD-ROM reader (stand-alone peripheral or built in drive)

BYL11HC Students

BYL11HD School faculty & staff

BYL11HE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	10	0.51
1	Yes	544	27.84
-3	Item legitimate skip/NA	121	6.19
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	43	2.20
TOTALS		1,954	100.00

Variable Name: BYL11HE

Record #2, Position: 164 - 165, Format: N2.

Variable Label: Library staff may use CD-ROM reader

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

h. CD-ROM reader (stand-alone peripheral or built in drive)

BYL11HC Students

BYL11HD School faculty & staff

BYL11HE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a CD-ROM reader.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	23	1.18
1	Yes	531	27.18
-3	Item legitimate skip/NA	121	6.19
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	43	2.20
TOTALS		1,954	100.00

Variable Name: BYL11IA

Record #2, Position: 166 - 167, Format: N2.

Variable Label: Library has personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

i. Personal computer (PC)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	17	0.87
1	Yes	681	34.85
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	20	1.02
TOTALS		1,954	100.00

Variable Name: BYL11IB

Record #2, Position: 168 - 169, Format: N2.

Variable Label: Years library has had personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

i. Personal computer (PC)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	6	0.31
2	2 years	20	1.02
3	3 years or more	619	31.68
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	56	2.87
TOTALS		1,954	100.00

Variable Name: BYL11IC

Record #2, Position: 170 - 171, Format: N2.

Variable Label: Students may use personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

i. Personal computer (PC)

BYL11IC Students

BYL111D School faculty & staff

BYL111E Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	31	1.59
1	Yes	623	31.88
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: BYL111D

Record #2, Position: 172 - 173, Format: N2.

Variable Label: Faculty/staff may use personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

i. Personal computer (PC)

BYL111C Students

BYL111D School faculty & staff

BYL111E Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	24	1.23
1	Yes	630	32.24
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: BYL11IE

Record #2, Position: 174 - 175, Format: N2.

Variable Label: Library staff may use personal computer

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

i. Personal computer (PC)

BYL11IC Students

BYL11ID School faculty & staff

BYL11IE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a personal computer.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	30	1.54
1	Yes	624	31.93
-3	Item legitimate skip/NA	17	0.87
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	47	2.41
TOTALS		1,954	100.00

Variable Name: BYL11JA

Record #2, Position: 176 - 177, Format: N2.

Variable Label: Library has automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I

Does library media center have...?

j. Automated book circulation system

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	77	3.94
1	Yes	628	32.14
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYL11JB

Record #2, Position: 178 - 179, Format: N2.

Variable Label: Years library has had automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

j. Automated book circulation

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	23	1.18
2	2 years	34	1.74
3	3 years or more	540	27.64
-3	Item legitimate skip/NA	77	3.94
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	44	2.25
TOTALS		1,954	100.00

Variable Name: BYL11JC

Record #2, Position: 180 - 181, Format: N2.

Variable Label: Students may use automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

j. Automated book circulation

BYL11JC Students

BYL11JD School faculty & staff

BYL11JE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	241	12.33
1	Yes	364	18.63
-3	Item legitimate skip/NA	77	3.94
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYL11JD

Record #2, Position: 182 - 183, Format: N2.

Variable Label: Faculty/staff may use automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

j. Automated book circulation

BYL11JC Students

BYL11JD School faculty & staff

BYL11JE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	234	11.98
1	Yes	371	18.99
-3	Item legitimate skip/NA	77	3.94
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYL11JE

Record #2, Position: 184 - 185, Format: N2.

Variable Label: Library staff may use automated book circulation system

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

j. Automated book circulation

BYL11JC Students

BYL11JD School faculty & staff

BYL11JE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents who have an automated book circulation system.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	14	0.72
1	Yes	591	30.25
-3	Item legitimate skip/NA	77	3.94
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	36	1.84
TOTALS		1,954	100.00

Variable Name: BYL11KA

Record #2, Position: 186 - 187, Format: N2.

Variable Label: Library has Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	10	0.51
1	Yes	696	35.62
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYL11KB

Record #2, Position: 188 - 189, Format: N2.

Variable Label: Years library has had Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	18	0.92
2	2 years	58	2.97
3	3 years or more	588	30.09
-3	Item legitimate skip/NA	10	0.51
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	44	2.25
TOTALS		1,954	100.00

Variable Name: BYL11KC

Record #2, Position: 190 - 191, Format: N2.

Variable Label: Students may use Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

k. Internet access capability (e.g., dial-up connection, cable

modem, ISDN, dedicated line)

BYL11KC Students

BYL11KD School faculty & staff

BYL11KE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	10	0.51
1	Yes	660	33.78
-3	Item legitimate skip/NA	10	0.51
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYL11KD

Record #2, Position: 192 - 193, Format: N2.

Variable Label: Faculty/staff may use Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)

BYL11KC Students

BYL11KD School faculty & staff

BYL11KE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	4	0.20
1	Yes	666	34.08
-3	Item legitimate skip/NA	10	0.51
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYL11KE

Record #2, Position: 194 - 195, Format: N2.

Variable Label: Library staff may use Internet access

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)

BYL11KC Students

BYL11KD School faculty & staff

BYL11KE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has internet access capability.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	32	1.64
1	Yes	638	32.65
-3	Item legitimate skip/NA	10	0.51
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	38	1.94
TOTALS		1,954	100.00

Variable Name: BYL11LA

Record #2, Position: 196 - 197, Format: N2.

Variable Label: Library has cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

I. Cable television

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	186	9.52
1	Yes	514	26.31
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYL11LB

Record #2, Position: 198 - 199, Format: N2.

Variable Label: Years library has had cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

I. Cable television

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has cable television.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	21	1.07
2	2 years	15	0.77
3	3 years or more	450	23.03
-3	Item legitimate skip/NA	186	9.52
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	46	2.35
TOTALS		1,954	100.00

Variable Name: BYL11LC

Record #2, Position: 200 - 201, Format: N2.

Variable Label: Students may use cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

I. Cable television

BYL11LC Students

BYL11LD School faculty & staff

BYL11LE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	151	7.73
1	Yes	341	17.45
-3	Item legitimate skip/NA	186	9.52
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYL11LD

Record #2, Position: 202 - 203, Format: N2.

Variable Label: Faculty/staff may use cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

I. Cable television

BYL11LC Students

BYL11LD School faculty & staff

BYL11LE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has cable television.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	25	1.28
1	Yes	467	23.90
-3	Item legitimate skip/NA	186	9.52
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYL11LE

Record #2, Position: 204 - 205, Format: N2.

Variable Label: Library staff may use cable TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

I. Cable television

BYL11LC Students

BYL11LD School faculty & staff

BYL11LE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has cable television.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	29	1.48
1	Yes	463	23.69
-3	Item legitimate skip/NA	186	9.52
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYL11MA

Record #2, Position: 206 - 207, Format: N2.

Variable Label: Library has closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I

Does library media center have...?

m. Closed-circuit television

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	391	20.01
1	Yes	302	15.46
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	25	1.28
TOTALS		1,954	100.00

Variable Name: BYL11MB

Record #2, Position: 208 - 209, Format: N2.

Variable Label: Years library has had closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

m. Closed-circuit television

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	17	0.87
2	2 years	17	0.87
3	3 years or more	242	12.38
-3	Item legitimate skip/NA	391	20.01
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	51	2.61
TOTALS		1,954	100.00

Variable Name: BYL11MC

Record #2, Position: 210 - 211, Format: N2.

Variable Label: Students may use closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

m. Closed-circuit television

BYL11MC Students

BYL11MD School faculty & staff

BYL11ME Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	72	3.68
1	Yes	209	10.70
-3	Item legitimate skip/NA	391	20.01
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	46	2.35
TOTALS		1,954	100.00

Variable Name: BYL11MD

Record #2, Position: 212 - 213, Format: N2.

Variable Label: Faculty/staff may use closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

m. Closed-circuit television

BYL11MC Students

BYL11MD School faculty & staff

BYL11ME Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	25	1.28
1	Yes	256	13.10
-3	Item legitimate skip/NA	391	20.01
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	46	2.35
TOTALS		1,954	100.00

Variable Name: BYL11ME

Record #2, Position: 214 - 215, Format: N2.

Variable Label: Library staff may use closed-circuit TV

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

m. Closed-circuit television

BYL11MC Students

BYL11MD School faculty & staff

BYL11ME Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has closed-circuit television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	23	1.18
1	Yes	258	13.20
-3	Item legitimate skip/NA	391	20.01
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	46	2.35
TOTALS		1,954	100.00

Variable Name: BYL11NA

Record #2, Position: 216 - 217, Format: N2.

Variable Label: Library has video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I

Does library media center have...?

n. Video camera

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	230	11.77
1	Yes	470	24.05
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYL11NB

Record #2, Position: 218 - 219, Format: N2.

Variable Label: Years library has had video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

n. Video camera

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	13	0.67
2	2 years	19	0.97
3	3 years or more	397	20.32
-3	Item legitimate skip/NA	230	11.77
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	59	3.02
TOTALS		1,954	100.00

Variable Name: BYL11NC

Record #2, Position: 220 - 221, Format: N2.

Variable Label: Students may use video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

n. Video camera

BYL11NC Students

BYL11ND School faculty & staff

BYL11NE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	91	4.66
1	Yes	355	18.17
-3	Item legitimate skip/NA	230	11.77
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYL11ND

Record #2, Position: 222 - 223, Format: N2.

Variable Label: Faculty/staff may use video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

n. Video camera

BYL11NC Students

BYL11ND School faculty & staff

BYL11NE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	5	0.26
1	Yes	441	22.57
-3	Item legitimate skip/NA	230	11.77
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYL11NE

Record #2, Position: 224 - 225, Format: N2.

Variable Label: Library staff may use video camera

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

n. Video camera

BYL11NC Students

BYL11ND School faculty & staff

BYL11NE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a video camera.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	29	1.48
1	Yes	417	21.34
-3	Item legitimate skip/NA	230	11.77
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYL110A

Record #2, Position: 226 - 227, Format: N2.

Variable Label: Library has satellite TV hook-up

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

o. Satellite TV hook-up

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	455	23.29
1	Yes	237	12.13
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	26	1.33
TOTALS		1,954	100.00

Variable Name: BYL11OB

Record #2, Position: 228 - 229, Format: N2.

Variable Label: Years library has had satellite TV hookup

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

o. Satellite TV hook-up

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	7	0.36
2	2 years	11	0.56
3	3 years or more	200	10.24
-3	Item legitimate skip/NA	455	23.29
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	45	2.30
TOTALS		1,954	100.00

Variable Name: BYL11OC

Record #2, Position: 230 - 231, Format: N2.

Variable Label: Students may use satellite TV hookup

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

o. Satellite TV hook-up

BYL11OC Students

BYL11OD School faculty & staff

BYL11OE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	106	5.42
1	Yes	115	5.89
-3	Item legitimate skip/NA	455	23.29
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYL11OD

Record #2, Position: 232 - 233, Format: N2.

Variable Label: Faculty/staff may use satellite TV hookup

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

o. Satellite TV hook-up

BYL11OC Students

BYL11OD School faculty & staff

BYL11OE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	43	2.20
1	Yes	178	9.11
-3	Item legitimate skip/NA	455	23.29
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYL11OE

Record #2, Position: 234 - 235, Format: N2.

Variable Label: Library staff may use satellite TV hookup

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

o. Satellite TV hook-up

BYL11OC Students

BYL11OD School faculty & staff

BYL11OE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has satellite television.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	17	0.87
1	Yes	204	10.44
-3	Item legitimate skip/NA	455	23.29
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYL11PA

Record #2, Position: 236 - 237, Format: N2.

Variable Label: Library has audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
- Column I

Does library media center have...?

p. Audio equipment (e.g., video cassette recorder/player, record player)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	82	4.20
1	Yes	623	31.88
-4	Nonrespondent	34	1.74
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYL11PB

Record #2, Position: 238 - 239, Format: N2.

Variable Label: Years library has had audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

p. Audio equipment (e.g., video cassette recorder/player, record player)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
2	2 years	13	0.67
3	3 years or more	565	28.92
-3	Item legitimate skip/NA	82	4.20
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	58	2.97
TOTALS		1,954	100.00

Variable Name: BYL11PC

Record #2, Position: 240 - 241, Format: N2.

Variable Label: Students may use audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

p. Audio equipment (e.g., video cassette recorder/player, record player)

BYL11PC Students

BYL11PD School faculty & staff

BYL11PE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	104	5.32
1	Yes	492	25.18
-3	Item legitimate skip/NA	82	4.20
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYL11PD

Record #2, Position: 242 - 243, Format: N2.

Variable Label: Faculty/staff may use audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

p. Audio equipment (e.g., video cassette recorder/player, record player)

BYL11PC Students

BYL11PD School faculty & staff

BYL11PE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	4	0.20
1	Yes	592	30.30
-3	Item legitimate skip/NA	82	4.20
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYL11PE

Record #2, Position: 244 - 245, Format: N2.

Variable Label: Library staff may use audio equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

p. Audio equipment (e.g., video cassette recorder/player, record player)

BYL11PC Students

BYL11PD School faculty & staff

BYL11PE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has audio equipment.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	38	1.94
1	Yes	558	28.56
-3	Item legitimate skip/NA	82	4.20
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	40	2.05
TOTALS		1,954	100.00

Variable Name: BYL11QA

Record #2, Position: 246 - 247, Format: N2.

Variable Label: Library has videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

q. Videoconferencing equipment

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	568	29.07
1	Yes	133	6.81
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYL11QB

Record #2, Position: 248 - 249, Format: N2.

Variable Label: Years library had videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

q. Videoconferencing equipment

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	28	1.43
2	2 years	13	0.67
3	3 years or more	78	3.99
-3	Item legitimate skip/NA	568	29.07
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	31	1.59
TOTALS		1,954	100.00

Variable Name: BYL11QC

Record #2, Position: 250 - 251, Format: N2.

Variable Label: Students may use videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media

center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

q. Videoconferencing equipment

BYL11QC Students

BYL11QD School faculty & staff

BYL11QE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	41	2.10
1	Yes	77	3.94
-3	Item legitimate skip/NA	568	29.07
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	32	1.64
TOTALS		1,954	100.00

Variable Name: BYL11QD

Record #2, Position: 252 - 253, Format: N2.

Variable Label: Faculty/staff may use videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

q. Videoconferencing equipment

BYL11QC Students

BYL11QD School faculty & staff

BYL11QE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	8	0.41
1	Yes	110	5.63
-3	Item legitimate skip/NA	568	29.07
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	32	1.64
TOTALS		1,954	100.00

Variable Name: BYL11QE

Record #2, Position: 254 - 255, Format: N2.

Variable Label: Library staff may use videoconference equipment

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

q. Videoconferencing equipment

BYL11QC Students

BYL11QD School faculty & staff

BYL11QE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has videoconferencing equipment.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	13	0.67
1	Yes	105	5.37
-3	Item legitimate skip/NA	568	29.07
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	32	1.64
TOTALS		1,954	100.00

Variable Name: BYL11RA

Record #2, Position: 256 - 257, Format: N2.

Variable Label: Library has scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

r. Scanner for images and text

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	271	13.87
1	Yes	432	22.11
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYL11RB

Record #2, Position: 258 - 259, Format: N2.

Variable Label: Years library had scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

r. Scanner for images and text

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	1 year or less	48	2.46
2	2 years	98	5.02
3	3 years or more	259	13.25
-3	Item legitimate skip/NA	271	13.87
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	42	2.15
TOTALS		1,954	100.00

Variable Name: BYL11RC

Record #2, Position: 260 - 261, Format: N2.

Variable Label: Students may use scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

r. Scanner for images and text

BYL11RC Students

BYL11RD School faculty & staff

BYL11RE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	72	3.68
1	Yes	345	17.66
-3	Item legitimate skip/NA	271	13.87
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	30	1.54
TOTALS		1,954	100.00

Variable Name: BYL11RD

Record #2, Position: 262 - 263, Format: N2.

Variable Label: Faculty/staff may use scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

r. Scanner for images and text

BYL11RC Students

BYL11RD School faculty & staff

BYL11RE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	26	1.33
1	Yes	391	20.01
-3	Item legitimate skip/NA	271	13.87
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	30	1.54
TOTALS		1,954	100.00

Variable Name: BYL11RE

Record #2, Position: 264 - 265, Format: N2.

Variable Label: Library staff may use scanner

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

r. Scanner for images and text

BYL11RC Students

BYL11RD School faculty & staff

BYL11RE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents whose library has a scanner.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	15	0.77
1	Yes	402	20.57
-3	Item legitimate skip/NA	271	13.87
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	30	1.54
TOTALS		1,954	100.00

Variable Name: BYL11SA

Record #2, Position: 266 - 267, Format: N2.

Variable Label: Library has LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
Column I

Does library media center have...?

s. LCD panel or other projection device for projecting images
directly from a computer

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	202	10.34
1	Yes	501	25.64
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYL11SB

Record #2, Position: 268 - 269, Format: N2.

Variable Label: Years library had LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

s. LCD panel or other projection device for projecting images directly from a computer

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	66	3.38
2	2 years	87	4.45
3	3 years or more	307	15.71
-3	Item legitimate skip/NA	202	10.34
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	56	2.87
TOTALS		1,954	100.00

Variable Name: BYL11SC

Record #2, Position: 270 - 271, Format: N2.

Variable Label: Students may use LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For

each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

s. LCD panel or other projection device for projecting images directly from a computer

BYL11SC Students

BYL11SD School faculty & staff

BYL11SE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	218	11.16
1	Yes	265	13.56
-3	Item legitimate skip/NA	202	10.34
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	33	1.69
TOTALS		1,954	100.00

Variable Name: BYL11SD

Record #2, Position: 272 - 273, Format: N2.

Variable Label: Faculty/staff may use LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

s. LCD panel or other projection device for projecting images directly from a computer

BYL11SC Students

BYL11SD School faculty & staff

BYL11SE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	22	1.13
1	Yes	461	23.59
-3	Item legitimate skip/NA	202	10.34
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	33	1.69
TOTALS		1,954	100.00

Variable Name: BYL11SE

Record #2, Position: 274 - 275, Format: N2.

Variable Label: Library staff may use LCD panel/projection device

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

s. LCD panel or other projection device for projecting images
directly from a computer

BYL11SC Students

BYL11SD School faculty & staff

BYL11SE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents who have an LCD panel or projection device.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	28	1.43
1	Yes	455	23.29
-3	Item legitimate skip/NA	202	10.34
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	33	1.69
TOTALS		1,954	100.00

Variable Name: BYL11TA

Record #2, Position: 276 - 277, Format: N2.

Variable Label: Library has technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I

Does library media center have...?

t. Technology to assist students or teachers with disabilities

(e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)

(Yes; No)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	561	28.71
1	Yes	140	7.16
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYL11TB

Record #2, Position: 278 - 279, Format: N2.

Variable Label: Years library has had technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media

center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II

How long?

(MARK ONE RESPONSE ON EACH LINE)

(1 year or less; 2 years; 3 years or more)

t. Technology to assist students or teachers with disabilities

(e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	1 year or less	27	1.38
2	2 years	17	0.87
3	3 years or more	76	3.89
-3	Item legitimate skip/NA	561	28.71
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	37	1.89
TOTALS		1,954	100.00

Variable Name: BYL11TC

Record #2, Position: 280 - 281, Format: N2.

Variable Label: Students may use technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

t. Technology to assist students or teachers with disabilities

(e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)

BYL11TC Students

BYL11TD School faculty & staff

BYL11TE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	10	0.51
1	Yes	115	5.89
-3	Item legitimate skip/NA	561	28.71
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	32	1.64
TOTALS		1,954	100.00

Variable Name: BYL11TD

Record #2, Position: 282 - 283, Format: N2.

Variable Label: Faculty/staff may use technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

t. Technology to assist students or teachers with disabilities

(e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)

BYL11TC Students

BYL11TD School faculty & staff

BYL11TE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	12	0.61
1	Yes	113	5.78
-3	Item legitimate skip/NA	561	28.71
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	32	1.64
TOTALS		1,954	100.00

Variable Name: BYL11TE

Record #2, Position: 284 - 285, Format: N2.

Variable Label: Library staff may use technology for disabled

Variable Description:

- 11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III

Who may use it?

(MARK ALL THAT APPLY ON EACH LINE)

t. Technology to assist students or teachers with disabilities

(e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)

BYL11TC Students

BYL11TD School faculty & staff

BYL11TE Library media center staff

Note: This is one of a series of items, a through t.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have technology for those disabled.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	22	1.13
1	Yes	103	5.27
-3	Item legitimate skip/NA	561	28.71
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	32	1.64
TOTALS		1,954	100.00

Variable Name: BYL12A

Record #2, Position: 286 - 287, Format: N2.

Variable Label: Online catalog available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Online catalog

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	99	5.07
1	Yes	605	30.96
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL12B

Record #2, Position: 288 - 289, Format: N2.

Variable Label: Other libraries' online catalogs available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Other libraries' online catalogs

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	199	10.18
1	Yes	501	25.64
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYL12C

Record #2, Position: 290 - 291, Format: N2.

Variable Label: Internet access available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Internet access

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	12	0.61
1	Yes	692	35.41
-4	Nonrespondent	34	1.74
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYL12D

Record #2, Position: 292 - 293, Format: N2.

Variable Label: E-mail/chat room access available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. E-mail or chat room access

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	218	11.16
1	Yes	482	24.67
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYL12E

Record #2, Position: 294 - 295, Format: N2.

Variable Label: Reference/bibliography databases available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

e. Reference and bibliography databases (e.g., encyclopedia, dictionary)

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	54	2.76
1	Yes	649	33.21
-4	Nonrespondent	34	1.74
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL12F

Record #2, Position: 296 - 297, Format: N2.

Variable Label: General articles/news databases available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. General articles and news databases

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	60	3.07
1	Yes	646	33.06
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYL12G

Record #2, Position: 298 - 299, Format: N2.

Variable Label: College/career databases available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

g. College and career databases

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	222	11.36
1	Yes	480	24.56
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYL12H

Record #2, Position: 300 - 301, Format: N2.

Variable Label: Academic subject databases available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

h. Education, business/management, humanities, science/engineering/math or English databases (e.g., ERIC, Science Direct)

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	238	12.18
1	Yes	463	23.69
-4	Nonrespondent	34	1.74
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYL12I

Record #2, Position: 302 - 303, Format: N2.

Variable Label: Electronic books/journals/references/magazines available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)

i. Electronic full-text books, journals, references, or magazines

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	185	9.47
1	Yes	518	26.51
-4	Nonrespondent	34	1.74
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL12J

Record #2, Position: 304 - 305, Format: N2.

Variable Label: Educational software available

Variable Description:

- 12. Are the following electronic services and software available in your school's library media center?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

j. Educational software (e.g., CD-ROMs, Math Blasters)

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	197	10.08
1	Yes	506	25.90
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYL13

Record #2, Position: 306 - 307, Format: N2.

Variable Label: Library has multimedia production facility

Variable Description:

- 13. Does this library media center have multimedia production facilities (i.e., a studio containing a computer and equipment using text, full-color images and graphics, video, animation, and sound)?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	555	28.40
1	Yes	140	7.16
-4	Nonrespondent	34	1.74
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	22	1.13
TOTALS		1,954	100.00

Variable Name: BYL14A

Record #2, Position: 308 - 309, Format: N2.

Variable Label: Has interlibrary loan program with area high schools

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Interlibrary loan program with area high schools

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	354	18.12
1	Yes	350	17.91
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL14B

Record #2, Position: 310 - 311, Format: N2.

Variable Label: Has interlibrary loan program with high schools in state

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Interlibrary loan program with other high schools in the state

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	525	26.87
1	Yes	180	9.21
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYL14C

Record #2, Position: 312 - 313, Format: N2.

Variable Label: Has interlibrary loan program with public libraries

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Interlibrary loan program with public libraries in the area

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	437	22.36
1	Yes	266	13.61
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYL14D

Record #2, Position: 314 - 315, Format: N2.

Variable Label: Has interlibrary loan program with the state library

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Interlibrary loan program with the state library

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	497	25.44
1	Yes	206	10.54
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYL14E

Record #2, Position: 316 - 317, Format: N2.

Variable Label: Has interlibrary loan program with colleges/universities

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

- e. Interlibrary loan program with colleges and universities

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	510	26.10
1	Yes	194	9.93
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL14F

Record #2, Position: 318 - 319, Format: N2.

Variable Label: Has other interlibrary loan program

Variable Description:

- 14. Does your school's library media center participate in any of the following interlibrary loan programs?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

f. Other

Note: This is one of a series of items, a through f.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	529	27.07
1	Yes	112	5.73
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	77	3.94
TOTALS		1,954	100.00

Variable Name: BYL15

Record #2, Position: 320 - 321, Format: N2.

Variable Label: School participates in distance learning

Variable Description:

- 15. Does this school participate in distance learning? That is, are any classes taught via television, satellite, or computer network for course credit?

Yes

No

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	464	23.75
1	Yes	226	11.57
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	28	1.43
TOTALS		1,954	100.00

Variable Name: BYL16A

Record #2, Position: 322 - 323, Format: N2.

Variable Label: 2001 holdings-books

Variable Description:

- 16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.

Total number held at the end of the 2000-2001 school year

a. Books (count all copies)

Fewer than 8,000

8,000 - 15,999

16,000 - 23,999

24,000 or more

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	Fewer than 8,000	122	6.24
2	8,000-15,999	279	14.28
3	16,000-23,999	202	10.34
4	24,000 or more	101	5.17
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL16B

Record #2, Position: 324 - 325, Format: N2.

Variable Label: 2001 holdings-video

Variable Description:

- 16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.

Total number held at the end of the 2000-2001 school year

b. Video materials (tape, DVD, or laser disc titles - Do not report duplicates)

Fewer than 250

250 - 999

1,000 - 1,749

1,750 or more

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	Fewer than 250	300	15.35
2	250-999	266	13.61
3	1,000-1749	94	4.81
4	1750 or more	24	1.23
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	34	1.74
TOTALS		1,954	100.00

Variable Name: BYL16C

Record #2, Position: 326 - 327, Format: N2.

Variable Label: 2001 holdings-periodical subscriptions

Variable Description:

- 16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.

Total number held at the end of the 2000-2001 school year

c. Current print or microform periodical subscriptions

Fewer than 25

25 - 49

50 - 74

75 or more

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	Fewer than 25	200	10.24
2	25-49	248	12.69
3	50-74	129	6.60
4	75 or more	125	6.40
-4	Nonrespondent	34	1.74
-6	Multiple response	2	0.10
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYL16D

Record #2, Position: 328 - 329, Format: N2.

Variable Label: 2001 holdings-electronic database subscription

Variable Description:

- 16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.

Total number held at the end of the 2000-2001 school year
d. Electronic database subscriptions (include online, CD-ROM, electronic journals, electronic books. Do not report duplicates.)

None

1 - 3

4 - 6

7 or more

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	None	109	5.58
2	1-3	277	14.18
3	4-6	142	7.27
4	7 or more	163	8.34
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	27	1.38
TOTALS		1,954	100.00

Variable Name: BYL17

Record #2, Position: 330 - 331, Format: N2.

Variable Label: Library has professional collection for teachers

Variable Description:

- 17. Does your library media center have a professional collection (e.g., curriculum development or instructional practices materials, literature in educational psychology) for teachers?

Yes (GO TO QUESTION 18)

No (SKIP TO QUESTION 19 ON PAGE 7)

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	183	9.37
1	Yes	516	26.41
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYL18

Record #2, Position: 332 - 333, Format: N2.

Variable Label: # of professional collection volumes bought 2000-2001 school year

Variable Description:

- 18. During the 2000-2001 school year, how many volumes did this library media center purchase for its professional collection for teachers? Do not include classroom collections unless they are administered by the library media center.

0 - 9 volumes

10 - 19 volumes

20 - 29 volumes

30 or more volumes

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have a prof. collection for teachers.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	0-9	270	13.82
2	10-19	156	7.98
3	20-29	44	2.25
4	30 or more	50	2.56
-3	Item legitimate skip/NA	183	9.37
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYL19

Record #2, Position: 334 - 335, Format: N2.

Variable Label: Total spent on computer hardware 2000-2001 school year

Variable Description:

- 19. During the 2000-2001 school year, what was the total

expenditure for computer hardware, other than communications equipment, for this library media center? Include expenditures for purchase, rental, and/or lease.

None

\$1 - \$2,499

\$2,500 - \$4,999

\$5,000 - \$9,999

\$10,000 or more

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	None	121	6.19
2	\$1-\$2,499	194	9.93
3	\$2,500-\$4,999	113	5.78
4	\$5,000-\$9,999	98	5.02
5	\$10,000 or more	157	8.03
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	35	1.79
TOTALS		1,954	100.00

Variable Name: BYL20

Record #2, Position: 336 - 337, Format: N2.

Variable Label: When students may use library on own

Variable Description:

- 20. When may students use the library media center independently?
(MARK ONE RESPONSE)

During scheduled periods/set times (GO TO QUESTION 21)

Anytime (SKIP TO QUESTION 22)

Never (SKIP TO QUESTION 22)

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	During scheduled periods/set times	205	10.49
2	Anytime	498	25.49
-4	Nonrespondent	34	1.74
-6	Multiple response	3	0.15
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYL21A

Record #2, Position: 338 - 339, Format: N2.

Variable Label: Students may use library on own before/after school

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	26	1.33
1	Yes	183	9.37
-3	Item legitimate skip/NA	498	25.49
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL21B

Record #2, Position: 340 - 341, Format: N2.

Variable Label: Students may use library on own during lunch break

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	46	2.35
1	Yes	163	8.34
-3	Item legitimate skip/NA	498	25.49
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL21C

Record #2, Position: 342 - 343, Format: N2.

Variable Label: Students may use library on own during set times

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	67	3.43
1	Yes	142	7.27
-3	Item legitimate skip/NA	498	25.49
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL21D

Record #2, Position: 344 - 345, Format: N2.

Variable Label: Students may use library on own between class/recess

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	79	4.04
1	Yes	130	6.65
-3	Item legitimate skip/NA	498	25.49
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL21E

Record #2, Position: 346 - 347, Format: N2.

Variable Label: Students may use library on own at other time

Variable Description:

- 21. What are the scheduled periods/set times when students may use the library media center independently?

(MARK ALL THAT APPLY)

BYL21A Before or after school

BYL21B During lunch break

BYL21C During set times throughout the day

BYL21D Between classes or during recess

BYL21E Other

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents who have set times for student use on own.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	140	7.16
1	Yes	69	3.53
-3	Item legitimate skip/NA	498	25.49
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL22A

Record #2, Position: 348 - 349, Format: N2.

Variable Label: How often library used for classes at same time

Variable Description:

- 22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.

Groups of two or more classes at the same time
times

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
c	0-90,7.084/10.2277	667	34.14
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	51	2.61
TOTALS		1,954	100.00

Variable Name: BYL22B

Record #2, Position: 350 - 351, Format: N2.

Variable Label: How often library used for one class only

Variable Description:

- 22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.

One class only
times

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
c	0-60,12.0117/8.7064	686	35.11
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	32	1.64
TOTALS		1,954	100.00

Variable Name: BYL22C

Record #2, Position: 352 - 353, Format: N2.

Variable Label: How often library used for small groups

Variable Description:

- 22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.
Small groups (less than a full class)
times

Note: This is one of a series of items, a through c.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
c	0-99,20.9896/19.8311	674	34.49
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	44	2.25
TOTALS		1,954	100.00

Variable Name: BYL23

Record #2, Position: 354 - 355, Format: N2.

Variable Label: How often library used for non-library activities

Variable Description:

- 23. During a typical week of school, how many times is the library media center used by groups for non-library related activities? Include activities occurring during school and non-school hours.
times

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
c	0-99,5.4615/8.1696	702	35.93
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYL24

Record #2, Position: 356 - 357, Format: N2.

Variable Label: How many students use library per week

Variable Description:

- 24. During a typical week of school, how many students use the library media center? (Provide your best estimate of students coming through your doors, individually and in groups during school and non-school hours.)

Fewer than 100

100 - 249

250 - 499

500 - 999

1,000 or more

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	Fewer than 100	38	1.94
2	100-249	123	6.29
3	250-499	171	8.75
4	500-999	219	11.21
5	1000 or more	155	7.93
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYL25

Record #2, Position: 358 - 361, Format: N4.

Variable Label: Total circulation per week

Variable Description:

- 25. During a typical week of school, what is the total circulation of library materials (books, etc.) checked out from the library media center? (Include all items checked out by all persons.) items checked out

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
c	0-6050,314.034/482.771	685	35.06
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	33	1.69
TOTALS		1,954	100.00

Variable Name: BYL26

Record #2, Position: 362 - 363, Format: N2.

Variable Label: Maximum # of books students may take out

Variable Description:

- 26. What is the maximum number of books that a student may take out of the library media center at a time?
(MARK ONE RESPONSE)
0 books
1-2 books
3-5 books
6 or more books
Varies by grade level
No maximum

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	0 books	2	0.10
2	1-2 books	93	4.76
3	3-5 books	314	16.07
4	6 or more books	73	3.74
5	Varies by grade level	28	1.43
6	No maximum	195	9.98
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYL27A

Record #2, Position: 364 - 365, Format: N2.

Variable Label: Students may take out reference material

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	332	16.99
1	Yes	375	19.19
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL27B

Record #2, Position: 366 - 367, Format: N2.

Variable Label: Students may take out periodicals

Variable Description:

- 27. What other materials may students take out of the library media

center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	265	13.56
1	Yes	442	22.62
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL27C

Record #2, Position: 368 - 369, Format: N2.

Variable Label: Students may take out AV materials

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	436	22.31
1	Yes	271	13.87
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL27D

Record #2, Position: 370 - 371, Format: N2.

Variable Label: Students may take out AV equipment

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	543	27.79
1	Yes	164	8.39
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL27E

Record #2, Position: 372 - 373, Format: N2.

Variable Label: Students may take out computer software

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	570	29.17
1	Yes	137	7.01
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL27F

Record #2, Position: 374 - 375, Format: N2.

Variable Label: Students may take out computer hardware

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	658	33.67
1	Yes	49	2.51
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL27G

Record #2, Position: 376 - 377, Format: N2.

Variable Label: Students may take out none of these

Variable Description:

- 27. What other materials may students take out of the library media center?

(MARK ALL THAT APPLY)

BYL27A Reference material

BYL27B Periodicals

BYL27C AV materials

BYL27D AV equipment

BYL27E Computer software (includes CD-ROM)

BYL27F Computer hardware

BYL27G None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	May take out some/all of these	541	27.69
1	May take out none of these	166	8.50
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL28

Record #2, Position: 378 - 379, Format: N2.

Variable Label: Parents allowed to check out material

Variable Description:

- 28. Are parents allowed to check out materials?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	228	11.67
1	Yes	470	24.05
-4	Nonrespondent	34	1.74
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYL29

Record #2, Position: 380 - 381, Format: N2.

Variable Label: Worked in this library during 2000-2001 school year

Variable Description:

- 29. Were you working in this school library media center last school year (2000-2001)?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	68	3.48
1	Yes	641	32.80
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: BYL30A

Record #2, Position: 382 - 383, Format: N2.

Variable Label: How often worked with English teachers

Variable Description:

- 30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)

a. English

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	Never	33	1.69
2	Once during the year	8	0.41
3	Once or twice a semester/term	137	7.01
4	Monthly	179	9.16
5	Weekly	168	8.60
6	More than once a week	156	7.98
-3	Item legitimate skip/NA	20	1.02
-4	Nonrespondent	34	1.74
-6	Multiple response	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYL30B

Record #2, Position: 384 - 385, Format: N2.

Variable Label: How often worked with math teachers

Variable Description:

- 30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?

(MARK ONE RESPONSE ON EACH LINE)

(Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)

b. Math

Note: This is one of a series of items, a through b.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All respondents.

Source:ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	Never	234	11.98
2	Once during the year	119	6.09
3	Once or twice a semester/term	218	11.16
4	Monthly	54	2.76
5	Weekly	14	0.72
6	More than once a week	4	0.20
-3	Item legitimate skip/NA	45	2.30
-4	Nonrespondent	34	1.74
-6	Multiple response	3	0.15
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	27	1.38
TOTALS		1,954	100.00

Variable Name: BYL31A

Record #2, Position: 386 - 387, Format: N2.

Variable Label: School-board has policy on use of Internet

Variable Description:

- 31. Does this school have any of the following school board-approved policies?

(MARK ALL THAT APPLY)

BYL31A Acceptable use policy for the Internet

BYL31B Copyright policy

BYL31C Materials selection policy

BYL31D None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	29	1.48
1	Yes	678	34.70
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL31B

Record #2, Position: 388 - 389, Format: N2.

Variable Label: School-board has copyright policy

Variable Description:

- 31. Does this school have any of the following school board-approved policies?

(MARK ALL THAT APPLY)

BYL31A Acceptable use policy for the Internet

BYL31B Copyright policy

BYL31C Materials selection policy

BYL31D None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	215	11.00
1	Yes	492	25.18
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL31C

Record #2, Position: 390 - 391, Format: N2.

Variable Label: School-board has materials selection policy

Variable Description:

- 31. Does this school have any of the following school board-approved policies?

(MARK ALL THAT APPLY)

BYL31A Acceptable use policy for the Internet

BYL31B Copyright policy

BYL31C Materials selection policy

BYL31D None of the above

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	166	8.50
1	Yes	541	27.69
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL31D

Record #2, Position: 392 - 393, Format: N2.

Variable Label: School-board has none of these policies

Variable Description:

- 31. Does this school have any of the following school board-approved policies?

(MARK ALL THAT APPLY)

BYL31A Acceptable use policy for the Internet

BYL31B Copyright policy

BYL31C Materials selection policy

BYL31D None of the above

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	Has some/all of these policies	686	35.11
1	Has none of these policies	21	1.07
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYL32

Record #2, Position: 394 - 395, Format: N2.

Variable Label: School has library policy/procedure manual

Variable Description:

- 32. Does this school have a policy and procedures manual for the library media center?

Yes

No

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
0	No	241	12.33
1	Yes	462	23.64
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYL34

Record #2, Position: 396 - 397, Format: N2.

Variable Label: Library questionnaire respondent's title

Variable Description:

- Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
1	Certified librarian/media specialist	602	30.81
2	Principal or other school administrator	11	0.56
3	Other	88	4.50
-4	Nonrespondent	34	1.74
-6	Multiple response	4	0.20
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYL35

Record #2, Position: 398 - 403, Format: N6.

Variable Label: Date library questionnaire completed

Variable Description:

- Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All respondents.

Source: ELS:2002 Library Media Center Questionnaire

Code	Value Label	Frequency	Percentage
c	200200-200209	718	36.75
-4	Nonrespondent	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
TOTALS		1,954	100.00

Variable Name: BYF01A

Record #2, Position: 404 - 405, Format: N2.

Variable Label: Trash on front hallway floors

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

a. Trash on the floors

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Note: The following reserve codes are used throughout the ECB. This description is added to the first variable of each section to help users understand the meaning of each reserve code.

-1: "Don't know" represents respondents who indicated that they didn't know the answer to the question.

-2: "Refused" represents respondents who indicated that they refused to answer the question

-3: "Item legitimate skip/NA" is filled for questions that are not administered based on routing logic; i.e., the items are not applicable based on responses to prior questions.

-4: "Nonrespondent" is filled for all variables across the entire questionnaire when a sample member did not respond to the questionnaire.

-5: "Out of range" represents questionnaire respondents who reported values that are out of range.

-6: "Multiple response" represents hard copy questionnaire respondents who reported more than one response for an item that requires only one response.

-7: "Partial interview-breakoff" is filled for questions that are not answered because the respondent does not wish to continue the interview or they have run out of time. This also includes particular items that are not included on an abbreviated version questionnaire.

-8: "Survey component legitimate skip/NA" is filled for all items within a survey component for sample members who were not administered that component by design for one of the following reasons: 1) the component was not administered based on their status (e.g., transfer students did not receive certain items on the in-school survey), 2) the sample member was not a part of the study at the time of administration (e.g., first follow-up freshened sample members were by definition not eligible for the base-year survey), or 3) the sample member was not capable of completing the survey component (e.g., students who were questionnaire-ineligible due to a language barrier or disability at the time of the survey).

-9: "Missing" is filled for questions that are not answered when the routing suggests that a response should have been provided.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	697	35.67
1	Yes	50	2.56
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYF01B

Record #2, Position: 406 - 407, Format: N2.

Variable Label: Overflowing trashcans in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

b. Trash overflowing from trashcans

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	734	37.56
1	Yes	10	0.51
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	8	0.41
TOTALS		1,954	100.00

Variable Name: BYF01C

Record #2, Position: 408 - 409, Format: N2.

Variable Label: Broken lights in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

c. Broken lights

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	728	37.26
1	Yes	17	0.87
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	7	0.36
TOTALS		1,954	100.00

Variable Name: BYF01D

Record #2, Position: 410 - 411, Format: N2.

Variable Label: Graffiti on hallway walls/doors/ceiling

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

d. Graffiti on the walls/doors/ceilings

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	731	37.41
1	Yes	11	0.56
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYF01E

Record #2, Position: 412 - 413, Format: N2.

Variable Label: Graffiti on lockers in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the

school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

e. Graffiti on the lockers

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	713	36.49
1	Yes	14	0.72
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	25	1.28
TOTALS		1,954	100.00

Variable Name: BYF01F

Record #2, Position: 414 - 415, Format: N2.

Variable Label: Visible fire/emergency alarms in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

f. Visible fire or emergency alarms

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	141	7.22
1	Yes	587	30.04
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	24	1.23
TOTALS		1,954	100.00

Variable Name: BYF01G

Record #2, Position: 416 - 417, Format: N2.

Variable Label: Chipped paint in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

g. Chipped paint on the walls/doors/ceilings

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	676	34.60
1	Yes	67	3.43
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	9	0.46
TOTALS		1,954	100.00

Variable Name: BYF01H

Record #2, Position: 418 - 419, Format: N2.

Variable Label: Hallway ceilings in disrepair

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

h. Ceilings in disrepair (e.g., falling in, water damage, missing tiles or plaster)

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	698	35.72
1	Yes	40	2.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYF01I

Record #2, Position: 420 - 421, Format: N2.

Variable Label: Visible safety exit signs in hallway

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

i. Visible exit signs

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	89	4.55
1	Yes	648	33.16
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYF01J

Record #2, Position: 422 - 423, Format: N2.

Variable Label: Hallway floor and walls appear clean

Variable Description:

- 1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

j. Floors and walls appear clean

Note: This is one of a series of items, a through j.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	90	4.61
1	Yes	649	33.21
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYF02

Record #2, Position: 424 - 425, Format: N2.

Variable Label: Noise level of main entrance during class

Variable Description:

- 2. Standing in the same place as in Question 1, during the same time, when students are in class, please rate the noise level of the school.

(MARK ONE RESPONSE)

Noise level is about the sound of a whisper

Noise level is about the sound of a normal conversation

Noise level is about the sound of yelling

Noise level is about the sound of a busy street

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
1	Whisper	394	20.16
2	Normal conversation	314	16.07
3	Yelling	9	0.46
4	Busy street	5	0.26
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	30	1.54
TOTALS		1,954	100.00

Variable Name: BYF03A

Record #2, Position: 426 - 427, Format: N2.

Variable Label: Visitor check-in sign observed

Variable Description:

- 3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.

(MARK ALL THAT APPLY ON EACH LINE)

- a. A sign providing directions to the front office or stating that visitors must proceed to the front office

Yes, observed inside

Yes, observed outside

No, did not observe

Note: This is one of a series of items, a through d.

For analysis purposes, the mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
1	Yes, observed inside	211	10.80
2	Yes, observed outside	121	6.19
3	Yes, observed both inside and outside	156	7.98
4	No, did not observe	253	12.95
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYF03B

Record #2, Position: 428 - 429, Format: N2.

Variable Label: Sign stating 'no drugs' observed

Variable Description:

- 3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.

(MARK ALL THAT APPLY ON EACH LINE)

- b. A sign conveying the message "no drugs."

Yes, observed inside

Yes, observed outside

No, did not observe

Note: This is one of a series of items, a through d.

For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
1	Yes, observed inside	97	4.96
2	Yes, observed outside	86	4.40
3	Yes, observed both inside and outside	34	1.74
4	No, did not observe	516	26.41
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	19	0.97
TOTALS		1,954	100.00

Variable Name: BYF03C

Record #2, Position: 430 - 431, Format: N2.

Variable Label: Sign stating 'no trespassing' observed

Variable Description:

- 3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.

(MARK ALL THAT APPLY ON EACH LINE)

c. A sign conveying the message "no trespassing."

Yes, observed inside

Yes, observed outside

No, did not observe

Note: This is one of a series of items, a through d.

For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
1	Yes, observed inside	64	3.28
2	Yes, observed outside	113	5.78
3	Yes, observed both inside and outside	13	0.67
4	No, did not observe	538	27.53
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	24	1.23
TOTALS		1,954	100.00

Variable Name: BYF03D

Record #2, Position: 432 - 433, Format: N2.

Variable Label: Sign stating 'no weapons' observed

Variable Description:

- 3. For each item listed, indicate whether you see this sign inside

and outside the main entrance to the school.

(MARK ALL THAT APPLY ON EACH LINE)

d. A sign conveying the message "no weapons."

Yes, observed inside

Yes, observed outside

No, did not observe

Note: This is one of a series of items, a through d.

For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
1	Yes, observed inside	61	3.12
2	Yes, observed outside	58	2.97
3	Yes, observed both inside and outside	15	0.77
4	No, did not observe	603	30.86
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYF04A

Record #2, Position: 434 - 435, Format: N2.

Variable Label: Graffiti on bathroom walls and ceilings

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

a. Graffiti on walls and ceilings

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	714	36.54
1	Yes	27	1.38
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYF04B

Record #2, Position: 436 - 437, Format: N2.

Variable Label: Graffiti on bathroom stall doors/walls

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

b. Graffiti on bathroom stall doors or walls

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	655	33.52
1	Yes	82	4.20
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYF04C

Record #2, Position: 438 - 439, Format: N2.

Variable Label: Trash on bathroom floor

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

c. Trash on the floors

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	628	32.14
1	Yes	109	5.58
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYF04D

Record #2, Position: 440 - 441, Format: N2.

Variable Label: Overflowing trashcans in bathroom

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

d. Trash overflowing from trash cans

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	694	35.52
1	Yes	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	24	1.23
TOTALS		1,954	100.00

Variable Name: BYF04E

Record #2, Position: 442 - 443, Format: N2.

Variable Label: Doors on all bathroom stalls

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

e. Doors on all stalls

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	189	9.67
1	Yes	548	28.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYF04F

Record #2, Position: 444 - 445, Format: N2.

Variable Label: Students loitering in bathroom during class

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)

f. Student(s) loitering

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	703	35.98
1	Yes	37	1.89
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYF04G

Record #2, Position: 446 - 447, Format: N2.

Variable Label: Students smoking in bathroom during class

Variable Description:

- 4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
(MARK ONE RESPONSE ON EACH LINE)
(Yes, observed; No, did not observe)

g. Student(s) smoking

Note: This is one of a series of items, a through g.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	729	37.31
1	Yes	11	0.56
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYF05A

Record #2, Position: 448 - 449, Format: N2.

Variable Label: Locks on inside of classroom door

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

a. Locks controlled from inside of door

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	489	25.03
1	Yes	237	12.13
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	26	1.33
TOTALS		1,954	100.00

Variable Name: BYF05B

Record #2, Position: 450 - 451, Format: N2.

Variable Label: Classroom ceiling in disrepair

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

b. Ceiling in disrepair (e.g., falling in, water damage, missing tiles or plaster)

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	707	36.18
1	Yes	34	1.74
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYF05C

Record #2, Position: 452 - 453, Format: N2.

Variable Label: Broken lights in classroom

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

c. Broken lights

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	728	37.26
1	Yes	10	0.51
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYF05D

Record #2, Position: 454 - 455, Format: N2.

Variable Label: Graffiti on classroom walls/ceiling/doors

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

d. Graffiti on walls, ceilings, doors

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	732	37.46
1	Yes	5	0.26
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYF05E

Record #2, Position: 456 - 457, Format: N2.

Variable Label: Graffiti on classroom desks

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

e. Graffiti on desks

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	690	35.31
1	Yes	44	2.25
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYF05F

Record #2, Position: 458 - 459, Format: N2.

Variable Label: Trash on classroom floor

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

f. Trash on floors

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	703	35.98
1	Yes	35	1.79
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYF05G

Record #2, Position: 460 - 461, Format: N2.

Variable Label: Overflowing trashcan in classroom

Variable Description:

- 5. During a change in classes or other time when classrooms are not

in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

g. Trash overflowing from trash cans

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	728	37.26
1	Yes	10	0.51
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYF05H

Record #2, Position: 462 - 463, Format: N2.

Variable Label: Classroom floor and walls appear clean

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

h. Floors and walls appear clean

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	167	8.55
1	Yes	571	29.22
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYF05I

Record #2, Position: 464 - 465, Format: N2.

Variable Label: Posters or material on classroom windows

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

i. Posters or other materials on glass windows

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	517	26.46
1	Yes	157	8.03
-3	Item legitimate skip/NA	57	2.92
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	21	1.07
TOTALS		1,954	100.00

Variable Name: BYF05J

Record #2, Position: 466 - 467, Format: N2.

Variable Label: Bars on classroom windows

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

j. Bars on windows

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	640	32.75
1	Yes	30	1.54
-3	Item legitimate skip/NA	69	3.53
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYF05K

Record #2, Position: 468 - 469, Format: N2.

Variable Label: Classroom windows broken

Variable Description:

- 5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe; Not Applicable)

k. Broken windows

Note: This is one of a series of items, a through k.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	669	34.24
1	Yes	6	0.31
-3	Item legitimate skip/NA	63	3.22
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYF06A

Record #2, Position: 470 - 471, Format: N2.

Variable Label: Students wear ID badges

Variable Description:

- 6. Do a majority of the following individuals wear identification cards/badges?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

a. Students

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	680	34.80
1	Yes	67	3.43
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYF06B

Record #2, Position: 472 - 473, Format: N2.

Variable Label: Teachers wear ID badges

Variable Description:

- 6. Do a majority of the following individuals wear identification cards/badges?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

b. Teachers

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	510	26.10
1	Yes	230	11.77
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYF06C

Record #2, Position: 474 - 475, Format: N2.

Variable Label: Other personnel wear ID badges

Variable Description:

- 6. Do a majority of the following individuals wear identification cards/badges?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

c. Other Personnel

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	463	23.69
1	Yes	275	14.07
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYF06D

Record #2, Position: 476 - 477, Format: N2.

Variable Label: Visitors wear ID badges

Variable Description:

- 6. Do a majority of the following individuals wear identification cards/badges?

(MARK ONE RESPONSE ON EACH LINE)

(Yes; No)

d. Visitors

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	388	19.86
1	Yes	353	18.07
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYF07

Record #2, Position: 478 - 479, Format: N2.

Variable Label: School has parking lots

Variable Description:

- Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	63	3.22
1	Yes	685	35.06
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	4	0.20
TOTALS		1,954	100.00

Variable Name: BYF08A

Record #2, Position: 480 - 481, Format: N2.

Variable Label: # entrances/exits to parking lots

Variable Description:

- 8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
 - a. Count the number of entrances/exits in the school's parking lot(s) that connect to roads off of school property. How many are there?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	0 entrances/exits	1	0.05
1	1 entrance/exit	126	6.45
2	2 entrances/exits	258	13.20
3	3 entrances/exits	122	6.24
4	4 entrances/exits	83	4.25
5	5 entrances/exits	25	1.28
6	6 entrances/exits	24	1.23
7	7 entrances/exits	7	0.36
8	8 entrances/exits	7	0.36
9	9 entrances/exits	2	0.10
10	10 or more entrances/exits	9	0.46
-3	Item legitimate skip/NA	63	3.22
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	25	1.28
TOTALS		1,954	100.00

Variable Name: BYF08B

Record #2, Position: 482 - 483, Format: N2.

Variable Label: # entrances/exits monitored by video

Variable Description:

- 8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.

b. Of these entrances/exits in the school's parking lot(s), how many are monitored by a video camera?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	0 entrances/exits	567	29.02
1	1 entrance/exit	25	1.28
2	2 entrances/exits	33	1.69
3	3 entrances/exits	20	1.02
4	4 entrances/exits	8	0.41
5	5 entrances/exits	4	0.20
6	6 entrances/exits	2	0.10
7	7 entrances/exits	2	0.10
8	8 entrances/exits	1	0.05
10	10 or more entrances/exits	1	0.05
-3	Item legitimate skip/NA	63	3.22
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	26	1.33
TOTALS		1,954	100.00

Variable Name: BYF08C

Record #2, Position: 484 - 485, Format: N2.

Variable Label: # entrances/exits monitored by guard

Variable Description:

- 8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.

c. Of these entrances/exits, how many are monitored by a person during the day?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	0 entrances/exits	484	24.77
1	1 entrance/exit	91	4.66
2	2 entrances/exits	49	2.51
3	3 entrances/exits	26	1.33
4	4 entrances/exits	13	0.67
5	5 entrances/exits	6	0.31
6	6 entrances/exits	2	0.10
8	8 entrances/exits	1	0.05
10	10 or more entrances/exits	1	0.05
-3	Item legitimate skip/NA	63	3.22
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	16	0.82
TOTALS		1,954	100.00

Variable Name: BYF08D

Record #2, Position: 486 - 487, Format: N2.

Variable Label: # entrances/exits locked during day

Variable Description:

- 8. Now observing the school parking lot(s) entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
- d. Of these entrances/exits, how many are locked during the day?

Note: This is one of a series of items, a through d.

Note: This school level variable is replicated on the student file

for all BY eligible sample members.

Applies to: Respondents at schools with one or more parking lots.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	0 entrances/exits	531	27.18
1	1 entrance/exit	63	3.22
2	2 entrances/exits	36	1.84
3	3 entrances/exits	18	0.92
4	4 entrances/exits	5	0.26
5	5 entrances/exits	2	0.10
6	6 entrances/exits	6	0.31
7	7 entrances/exits	1	0.05
10	10 or more entrances/exits	4	0.20
-3	Item legitimate skip/NA	63	3.22
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	23	1.18
TOTALS		1,954	100.00

Variable Name: BYF09A

Record #2, Position: 488 - 489, Format: N2.

Variable Label: How much litter/trash in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

a. Litter/trash

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
1	None	624	31.93
2	A little	103	5.27
3	Some	13	0.67
4	A lot	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYF09B

Record #2, Position: 490 - 491, Format: N2.

Variable Label: How much graffiti in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

b. Graffiti

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
1	None	710	36.34
2	A little	18	0.92
3	Some	11	0.56
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	13	0.67
TOTALS		1,954	100.00

Variable Name: BYF09C

Record #2, Position: 492 - 493, Format: N2.

Variable Label: How many boarded up buildings in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

c. Boarded up buildings

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	701	35.88
2	A little	22	1.13
3	Some	11	0.56
4	A lot	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYF09D

Record #2, Position: 494 - 495, Format: N2.

Variable Label: How many people congregated in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

d. Persons congregated on streets

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
1	None	691	35.36
2	A little	26	1.33
3	Some	11	0.56
4	A lot	1	0.05
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	23	1.18
TOTALS		1,954	100.00

Variable Name: BYF09E

Record #2, Position: 496 - 497, Format: N2.

Variable Label: How many students loitering in area around school

Variable Description:

- 9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this

school.

(MARK ONE RESPONSE ON EACH LINE)

(None; A little; Some; A lot)

e. Students loitering

Note: This is one of a series of items, a through e.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
1	None	669	34.24
2	A little	48	2.46
3	Some	15	0.77
4	A lot	2	0.10
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	18	0.92
TOTALS		1,954	100.00

Variable Name: BYF10A

Record #2, Position: 498 - 499, Format: N2.

Variable Label: Observed security guard

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

a. Security guard

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	378	19.34
1	Yes	369	18.88
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	5	0.26
TOTALS		1,954	100.00

Variable Name: BYF10B

Record #2, Position: 500 - 501, Format: N2.

Variable Label: Observed metal detectors

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

b. Metal detectors

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	690	35.31
1	Yes	48	2.46
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00

Variable Name: BYF10C

Record #2, Position: 502 - 503, Format: N2.

Variable Label: Observed security cameras

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

c. Security cameras

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	527	26.97
1	Yes	208	10.64
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	17	0.87
TOTALS		1,954	100.00

Variable Name: BYF10D

Record #2, Position: 504 - 505, Format: N2.

Variable Label: Observed fencing around entire school

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

d. Fencing around the entire school

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	539	27.58
1	Yes	192	9.83
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	21	1.07
TOTALS		1,954	100.00

Variable Name: BYF10E

Record #2, Position: 506 - 507, Format: N2.

Variable Label: Observed sign-in policies

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

e. Sign-in policies

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	241	12.33
1	Yes	501	25.64
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	10	0.51
TOTALS		1,954	100.00

Variable Name: BYF10F

Record #2, Position: 508 - 509, Format: N2.

Variable Label: Observed adult direct guests to sign-in

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

- f. Visitors are greeted and directed by an adult to sign in at office

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	418	21.39
1	Yes	322	16.48
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYF10G

Record #2, Position: 510 - 511, Format: N2.

Variable Label: Observed fire alarms

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

- g. Fire alarms

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	53	2.71
1	Yes	687	35.16
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	12	0.61
TOTALS		1,954	100.00

Variable Name: BYF10H

Record #2, Position: 512 - 513, Format: N2.

Variable Label: Observed fire extinguishers

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

h. Fire extinguishers

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	108	5.53
1	Yes	619	31.68
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	25	1.28
TOTALS		1,954	100.00

Variable Name: BYF10I

Record #2, Position: 514 - 515, Format: N2.

Variable Label: Observed fire sprinklers

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

i. Fire sprinklers

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	324	16.58
1	Yes	407	20.83
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	21	1.07
TOTALS		1,954	100.00

Variable Name: BYF10J

Record #2, Position: 516 - 517, Format: N2.

Variable Label: Observed exterior lights

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

j. Exterior lights

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	103	5.27
1	Yes	626	32.04
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	23	1.18
TOTALS		1,954	100.00

Variable Name: BYF10K

Record #2, Position: 518 - 519, Format: N2.

Variable Label: Observed student lockers

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

k. Student lockers

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to: All Schools.

Source: ELS:2002 Facilities Checklist

<i>Code</i>	<i>Value Label</i>	<i>Frequency</i>	<i>Percentage</i>
0	No	105	5.37
1	Yes	632	32.34
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	15	0.77
TOTALS		1,954	100.00

Variable Name: BYF10L

Record #2, Position: 520 - 521, Format: N2.

Variable Label: Observed student uniforms

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

l. Student uniforms

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	635	32.50
1	Yes	106	5.42
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	11	0.56
TOTALS		1,954	100.00

Variable Name: BYF10M

Record #2, Position: 522 - 523, Format: N2.

Variable Label: Observed signs-alarm if door opened

Variable Description:

- 10. For each of the following security measures, indicate whether you observed it today.

(MARK ONE RESPONSE ON EACH LINE)

(Yes, observed; No, did not observe)

m. Signs at exterior doors stating alarm will go off if door is
opened

Note: This is one of a series of items, a through m.

Note: This school level variable is replicated on the student file
for all BY eligible sample members.

Applies to:All Schools.

Source:ELS:2002 Facilities Checklist

Code	Value Label	Frequency	Percentage
0	No	617	31.58
1	Yes	121	6.19
-8	Survey component legitimate skip/NA	1,202	61.51
-9	Missing	14	0.72
TOTALS		1,954	100.00