

## CHAPTER 2

# Elementary and Secondary Education

This chapter contains a variety of statistics on public and private elementary and secondary education. Data are presented for enrollments, teachers and other school staff, schools, dropouts, achievement, school violence, and revenues and expenditures. These data are derived from surveys, censuses, and administrative data collections conducted by the National Center for Education Statistics (NCES) and other public and private organizations. The information ranges from counts of students and schools to state graduation requirements.

### Enrollments

Public elementary and secondary school enrollment rose from 49.1 million in 2005 to 49.5 million in 2010, an increase of 1 percent (table 39 and figure 7). Public elementary enrollment (prekindergarten through grade 8) was 1 percent higher in 2010 (34.6 million) than in 2005 (34.2 million), while public secondary enrollment was less than 1 percent lower in 2010 (14.9 million) than in 2005 (14.9 million).

From 2005 to 2010, changes in public school enrollment varied from state to state (table 36 and figure 8). Increases occurred in 28 states from 2005 to 2010, while decreases occurred in 22 states and the District of Columbia. The largest public school enrollment increases occurred in Utah (15 percent) and Texas (9 percent), and 7 other states had increases of at least 5 percent. The largest decrease in public school enrollment occurred in Michigan (a decrease of 9 percent), and 2 other states and the District of Columbia had decreases of at least 5 percent.

Enrollments in private elementary and secondary schools decreased by an estimated 11 percent between 2005 and 2010, from 6.1 million to 5.4 million (table 76). In 2010, private school students made up about 10 percent of all elementary and secondary school students.

In 2011, about 64 percent of 3- to 5-year-olds were enrolled in preprimary education (nursery school and kindergarten), the same as the percentage in 2000 (table 56 and figure 9). However, the percentage of children in full-day programs increased from 2000 to 2011. In 2011, about 59 percent of the children enrolled in preprimary education attended a full-day preprimary program, compared with 53 percent in 2000.

A higher percentage of 4-year-old children (57 percent) were cared for primarily in center-based programs during

the day in 2005–06 than had no regular nonparental care (20 percent) or were cared for primarily in home-based settings by relatives (13 percent) or by nonrelatives (8 percent) (table 60). There were differences in the average quality of care children received in these settings. A higher percentage of children in Head Start and other center-based programs (35 percent) received high-quality care than those in home-based relative and nonrelative care (9 percent), according to the ratings of trained observers (table 61).

The Individuals with Disabilities Education Act (IDEA), enacted in 1975, mandates that children and youth ages 3–21 with disabilities be provided a free and appropriate public school education. The percentage of total public school enrollment that represents children served by federally supported special education programs increased from 8.3 percent to 13.8 percent between 1976–77 and 2004–05 (table 48). Much of this overall increase can be attributed to a rise in the percentage of students identified as having specific learning disabilities from 1976–77 (1.8 percent) to 2004–05 (5.7 percent). The overall percentage of students being served in programs for those with disabilities decreased between 2004–05 (13.8 percent) and 2010–11 (13.0 percent). However, there were different patterns of change in the percentages served with some specific conditions between 2004–05 and 2010–11. The percentage of children identified as having other health impairments (limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes) rose from 1.1 to 1.4 percent of total public school enrollment, the percentage with autism rose from 0.4 to 0.8 percent, and the percentage with developmental delay rose from 0.7 to 0.8 percent. The percentage of children with specific learning disabilities declined from 5.7 percent to 4.8 percent of total public school enrollment during this period. In fall 2010, some 95 percent of 6- to 21-year-old students with disabilities were served in regular schools; 3 percent were served in a separate school for students with disabilities; 1 percent were placed in regular private schools by their parents; and less than 1 percent each were served in one of the following environments: in a separate residential facility, homebound or in a hospital, or in a correctional facility (table 50).

## Teachers and Other School Staff

During the 1970s and early 1980s, public school enrollment decreased, while the number of teachers generally increased. For public schools, the number of pupils per teacher—that is, the pupil/teacher ratio<sup>1</sup>—declined from 22.3 in 1970 to 17.9 in 1985 (table 76 and figure 7). After enrollment started increasing in 1985, the public school pupil/teacher ratio continued to decline, reaching 17.2 in 1989. After a period of relative stability during the late 1980s through the mid-1990s, the ratio declined from 17.3 in 1995 to 15.4 in 2009. The public school pupil/teacher ratio increased to 16.0 in 2010. By comparison, the pupil/teacher ratio for private schools was estimated at 12.2 in 2010. The average class size in 2007–08 was 20.0 pupils for public elementary schools and 23.4 pupils for public secondary schools (table 79).

In 2007–08, some 76 percent of public school teachers were female, 44 percent were under age 40, and 52 percent had a master's or higher degree (table 80). Compared with public school teachers, a lower percentage of private school teachers were female (74 percent), were under age 40 (39 percent), and had a master's or higher degree (38 percent).

Public school principals tend to be older and have more advanced credentials than public school teachers. In 2007–08, some 19 percent of public school principals were under age 40, and 99 percent of public school principals had a master's or higher degree (table 97). A lower percentage of principals than of teachers were female: about 50 percent of public school principals were female, compared with 76 percent of teachers.

From 1969–70 to 1980, there was an 8 percent increase in the number of public school teachers, compared with a 48 percent increase in the number of all other public school staff<sup>2</sup> (table B and table 92). Consequently, the percentage of staff who were teachers declined from 60 percent in 1969–70 to 52 percent in 1980. From 1980 to 2010, the number of teachers and the number of all other staff grew at more similar rates (42 and 56 percent, respectively) than they did in the 1970s. As a result, the proportion of teachers among total staff was 2 percentage points lower in 2010 than in 1980, in contrast to the decrease of 8 percentage points during the 1970s. Two staff categories increased more than 100 percent between 1980 and 2010—instructional aides, which rose 125 percent, and instruction coordinators, which rose 237 percent. Taken together, the percentage of staff with direct instructional responsibilities (teachers and instructional aides) increased from 60 to 62 percent between 1980 and

2010. In 2010, there were 8 pupils per staff member (total staff) at public schools, compared with 10 pupils per staff member in 1980 (table 92). At private schools in 2007–08, the number of pupils per staff member was 7 (table 72).

**Table B. Number of public school staff, by selected categories: 1969–70, 1980, and 2010**

[In thousands]

Selected staff category	1969–70	1980	2010
<b>Total</b> .....	<b>3,361</b>	<b>4,168</b>	<b>6,195</b>
Teachers .....	2,016	2,184	3,099
Instructional aides .....	57	326	732
Instruction coordinators .....	32	21	69

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70*; *Statistics of Public Elementary and Secondary Schools, 1980*; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11.

## Schools

During most of the last century, the trend to consolidate small schools brought declines in the total number of public schools in the United States. In 1929–30, there were approximately 248,000 public schools, compared with about 99,000 in 2010–11 (table 98). However, the number of public schools has increased in recent decades: between 1988–89 and 2006–07, there was an increase of approximately 15,600 schools. Since 2006–07, the number of public schools has remained relatively stable, varying by about 200 schools or less from year to year.

While the total number of public schools in the country has remained around 99,000 in recent years, new schools have opened and some schools have closed. In 2010–11, there were 1,929 school closures (table 109). The schools that closed had enrolled about 321,000 students in the prior school year (2009–10). Of the schools that closed, 1,486 were regular schools, 72 were special education schools, 7 were vocational schools, and 364 were alternative schools. The number of schools that closed in 2010–11 was higher than the number in 2000–01 (1,193); however, the number of annual school closures has fluctuated during this period, ranging from around 1,200 to 2,200. School closures do not necessarily reflect the number of school buildings that have been closed, since a single school may share a building with another school, or one school may have multiple buildings.

Since the early 1970s, public school systems have been shifting away from junior high schools (schools consisting of either grades 7 and 8 or grades 7 to 9) and toward middle schools (a subset of elementary schools beginning with grade 4, 5, or 6 and ending with grade 6, 7, or 8) (table 105). Although the number of all elementary schools (schools beginning with grade 6 or below and having no grade higher than 8) was similar in 1970–71 and 2000–01 (64,000 in 1970–71 and 64,600 in 2000–01), the number of middle schools was 462 percent higher in 2000–01 than in 1970–71 (11,700 vs. 2,100). During the same period, the number of junior high schools declined by 57 percent (from 7,800 in 1970–71 to 3,300 in 2000–01). Between 2000–01 and 2010–11, the number of all elementary schools rose by 4

<sup>1</sup>The pupil/teacher ratio is based on all teachers—including teachers for students with disabilities and other special teachers—and all students enrolled in the fall of the school year. Unlike the pupil/teacher ratio, the average class size excludes students and teachers in classes that are exclusively for special education students. Class size averages are based on surveys of teachers reporting on the counts of students in their classes.

<sup>2</sup>"All other public school staff" includes administrative staff, principals, librarians, guidance counselors, secretaries, custodial staff, food service workers, school bus drivers, and other professional and nonprofessional staff.

percent to 67,100, while the subset of middle schools rose by 12 percent to 13,000. During the same period, the number of junior high schools declined by 14 percent to 2,900.

The average number of students in public elementary schools declined from 477 students in 2000–01 to 475 students in 2010–11 (table 107). The average enrollment size of public secondary schools increased from 707 students in 1998–99 to 722 in 2003–04, but then decreased to an average of 684 students in 2010–11. The average size of regular public secondary schools—which exclude alternative, special education, and vocational education schools—was lower in 2010–11 (790) than in 2000–01 (795).

## High School Graduates and Dropouts

About 3,376,000 high school students are expected to graduate during the 2012–13 school year (table 122), including 3,092,000 public school graduates and 283,000 private school graduates. High school graduates include only recipients of diplomas, not recipients of equivalency credentials. The 2012–13 projection of high school graduates is lower than the record-high of 3,435,000 graduates for 2009–10, but exceeds the high point during the baby boom era in 1975–76, when 3,142,000 students earned diplomas. In 2009–10, an estimated 78.2 percent of public high school students graduated on time—that is, received a diploma 4 years after beginning their freshman (9th-grade) year (table 124).

The number of General Educational Development (GED) credentials issued by the states to GED test passers rose from 330,000 in 1977 to 487,000 in 2000 (table 127). A record number of 648,000 GED credentials were issued in 2001. In 2002, there were revisions to the GED test and to the data reporting procedures. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002. Prior to 2002, reporting was based on summary data from the states on the number of GED credentials issued. As of 2002, reporting has been based on individual GED candidate- and test-level records collected by the GED Testing Service. In 2011, some 434,000 passed the GED tests, up from 330,000 in 2002, the first year of the new test series.<sup>3</sup>

The percentage of dropouts among 16- to 24-year-olds has shown some decreases over the past 20 years (table 128). This percentage, known as the status dropout rate, includes all people in the 16- to 24-year-old age group who are not enrolled in school and who have not completed a high school program, regardless of when they left school. (People who left school but went on to receive a GED credential are not treated as dropouts.) Between 1990 and 2011, the status dropout rate declined from 12.1 to 7.1 percent. Although the

status dropout rate declined for both Blacks and Hispanics during this period, their rates (7.3 and 13.6 percent, respectively) remained higher than the rate for Whites (5.1 percent) in 2011. This measure is based on the civilian noninstitutionalized population, which excludes people in prisons, people in the military, and other people not living in households.

## Achievement

Most of the student performance data in the *Digest* are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs: the national main NAEP, state NAEP (which includes the Trial Urban District Assessment), and national long-term trend NAEP. The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and private schools and reports results for student achievement at grades 4, 8, and 12. The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board and use the latest advances in assessment methodology. Because the assessment items reflect curricula associated with specific grade levels, the main NAEP uses samples of students at those grade levels.

Since 1990, NAEP assessments have also been conducted at the state level. Each participating state receives assessment results that report on the performance of students in that state. In its content, the state assessment is identical to the assessment conducted nationally. From 1990 through 2001, the national sample was a subset of the combined sample of students assessed in each participating state along with an additional sample from the states that did not participate in the state assessment. For mathematics, reading, science, and writing assessments since 2002, a combined sample of public schools has been selected for 4th- and 8th-grade national and state (including Trial Urban District Assessment) NAEP.

NAEP long-term trend assessments are designed to give information on the changes in the basic achievement level of America's youth since the early 1970s. They are administered nationally and report student performance in reading and mathematics at ages 9, 13, and 17. Measuring long-term trends of student achievement requires the precise replication of past procedures. For example, students of specific ages are sampled in order to maintain consistency with the original sample design. Similarly, the long-term trend instrument does not evolve based on changes in curricula or in educational practices. The differences in procedures between the main NAEP and the long-term trend NAEP mean that their results cannot be compared directly.

## Reading

Reported on a scale of 0 to 500, NAEP long-term trend results in reading are available for 12 assessment years going back to the first in 1971. The average reading score for 9-year-olds was higher in 2008 than in all previous assess-

<sup>3</sup>Information on changes in GED test series and reporting is based on the 2003 edition of *Who Passed the GED Tests?*, by the GED Testing Service of the American Council on Education, as well as communication with staff of the GED Testing Service.

ment years, increasing 4 points since 2004 and 12 points in comparison to 1971 (table 140). While the average score for 13-year-olds in 2008 was higher than in both 2004 and 1971, it was not significantly different from the scores in some assessment years in between. The average reading score for 17-year-olds was higher in 2008 than in 2004 but was not significantly different from the score in 1971.

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average reading scores in 2008 than they did in the first assessment year (which is 1975 for Hispanic students because separate data for Hispanics were not collected in 1971). At age 9, White, Black, and Hispanic students scored higher in 2008, on average, than in any previous assessment year. In comparison to 2004, average reading scores were higher in 2008 for White students at all three ages, for Black students at ages 9 and 13, and for Hispanic students at age 9. Reading results for 2008 continued to show gaps in scores between White and Black students (ranging from 21 to 29 points, depending on age) and between White and Hispanic students (ranging from 21 to 26 points). From 2004 to 2008, no significant changes were seen in these reading score gaps. However, the White-Black reading gap was smaller in 2008 than in 1971 at all three ages, and the White-Hispanic reading gap narrowed at ages 9 and 17 in comparison to 1975.

In 2008, female students continued to have higher average reading scores than male students at all three ages. The gap between male and female 9-year-olds was 7 points in 2008 (based on unrounded scores); this was not significantly different from the gap in 2004 but was narrower than the gap in 1971. The 8-point gender gap for 13-year-olds in 2008 was not significantly different from the gaps in either 2004 or 1971. At age 17, the 11-point gap between males and females in 2008 was not significantly different from the gaps in any of the previous assessment years.

The main NAEP assessment data were first collected in 1992 and are reported on a scale of 0 to 500. From 2009 to 2011, there were no measurable changes in average reading scores for 4th-grade males and females or for 4th-grade students from any of the five racial/ethnic groups with scores reported in both assessment years (table 141). From 1992 to 2011, male 4th-graders' average reading scores increased from 213 to 218 and female 4th-graders' scores increased from 221 to 225. The 2011 average NAEP reading scale score for 8th-graders was 1 point higher than the 2009 score and 5 points higher than the 1992 score. For 12th-graders, the 2009 average reading score was 4 points lower than the score in 1992 but 2 points higher than the score in 2005 (12th-graders were not assessed in 2007 or 2011).

The 2011 main NAEP reading assessment of states found that the average reading proficiency of public school 4th- and 8th-graders varied across participating jurisdictions (the 50 states, the Department of Defense overseas and domestic schools, and the District of Columbia). For 4th-graders in public schools, the U.S. average score was 220, with average scores in participating jurisdictions ranging from 201 in the District of Columbia to 237 in Massachusetts (table 146).

For 8th-graders in public schools, the U.S. average score was 264, with average scores in participating jurisdictions ranging from 242 in the District of Columbia to 275 in Connecticut, Massachusetts, and New Jersey (table 148).

## Mathematics

NAEP long-term trend mathematics results, reported on a scale of 0 to 500, are available for 11 assessment years, going back to the first in 1973. In 2008, average mathematics scores for 9-year-olds (243) and 13-year-olds (281) were higher than in all previous assessment years (table 157). The average score for 9-year-olds in 2008 was 4 points higher than in 2004 and 24 points higher than in 1973. For 13-year-olds, the average score in 2008 was 3 points higher than in 2004 (based on unrounded scores) and 15 points higher than in 1973. In contrast, the average score for 17-year-olds in 2008 was not significantly different from the scores in 2004 and 1973.

White, Black, and Hispanic 9-, 13-, and 17-year-olds all had higher average mathematics scores in 2008 than in 1973. In comparison to 2004, average mathematics scores were higher in 2008 for White students at age 9. From 2004 to 2008, there were no significant changes in scores for 9-, 13-, and 17-year-old Black and Hispanic students or for 13- and 17-year-old White students. Mathematics results for 2008 continued to show score gaps between White and Hispanic students (ranging from 16 to 23 points [based on unrounded scores], depending on age) and between White and Black students (ranging from 26 to 28 points). Across all three age groups, neither the White-Black gap nor the White-Hispanic gap in mathematics scores changed significantly from 2004 to 2008, but both were smaller in 2008 than in 1973.

While there was no significant difference between the average mathematics scores of male and female 9-year-olds in 2008, male students did score higher than female students at ages 13 and 17. At age 13, the 4-point gap between males and females in 2008 was not significantly different when compared to the gap in 2004, but it was larger than the gap in 1973. At age 17, the 5-point gender score gap in 2008 was not significantly different from the gaps in previous assessment years.

The average mathematics score for the nation's 4th-graders in 2011 was higher than the scores in the eight previous assessment years (table 160). On a 0- to 500-point scale, 4th-graders scored 1 point higher in 2011 than in 2009 and 28 points higher than in 1990. Average scores for White, Black, and Hispanic 4th-graders were higher in 2011 than in any of the previous assessment years. The 25-point score gap between White and Black students in 2011 was not significantly different from the gap in 2009. However, larger gains from 1990 to 2011 for Black students than for White students contributed to a smaller gap in 2011 than in the first assessment year. The 20-point score gap between White and Hispanic students in 2011 was not significantly different from the gap in either 2009 or 1990.

The average mathematics score for the nation's 8th-graders (284) in 2011 was higher than the scores in the eight previous assessment years. Students scored 1 point higher in 2011 than in 2009 and 21 points higher than in 1990. The average score for female 8th-graders was higher in 2011 than in 2009, while there was no significant change in the score for males. Scores for both groups were higher in 2011 than in the earlier assessment years, from 1990 to 2007. Male students scored 1 point higher, on average, than female students in 2011. While there were no significant changes from 2009 to 2011 in the average scores for White or Black students, the average score for Hispanic students was 4 points higher in 2011 than in 2009. Scores for all three groups were higher in 2011 than in 1990. The 31-point score gap between White and Black students in 2011 did not differ significantly from the gap in either 2009 or 1990. The 23-point score gap between White and Hispanic students in 2011 was smaller than the gap in 2009 but not significantly different from the gap in 1990.

For 12th-graders, the average mathematics score (reported on a scale of 0 to 300) was 3 points higher in 2009 than in 2005 (data for 12th-graders were not collected in 2011). Average scores increased from 2005 to 2009 for both male and female 12th-graders as well as for 12th-graders from all the racial/ethnic groups.

The 2011 main NAEP assessment of states found that the average mathematics proficiency of public school 4th- and 8th-graders varied across participating jurisdictions (the 50 states, the Department of Defense overseas and domestic schools, and the District of Columbia). For 4th-graders in public schools, the U.S. average score was 240, with average scores in participating jurisdictions ranging from 222 in the District of Columbia to 252 in New Hampshire and 253 in Massachusetts (table 164). For 8th-graders in public schools, the U.S. average score was 283, with average scores in participating jurisdictions ranging from 260 in the District of Columbia to 299 in Massachusetts (table 165).

## Science

NAEP has assessed the science abilities of students in grades 4, 8, and 12 in both public and private schools since 1996. As of 2009, however, NAEP science assessments are based on a new framework, so results from these assessments cannot be compared to results from earlier science assessments. Scores are based on a scale ranging from 0 to 300. In 2009, White 4th-graders had a higher average science score (163) than did Black (127), Hispanic (131), Asian/Pacific Islander (160), and American Indian/Alaska Native (135) 4th-graders (table 168). The average science score was higher for male 4th-graders (151) than for female 4th-graders (149). In 2009, the pattern of differences in average science scores by students' race/ethnicity at grade 8 was similar to the pattern at grade 4. The average science score also was higher for male 8th-graders (152) than for female

8th-graders (148). At grade 12, average scores for White (159) and Asian/Pacific Islander (164) students were higher than the scores for Black (125), Hispanic (134), and American Indian/Alaska Native (144) students. The average science score in 2009 for male 12th-graders (153) was higher than the score for female 12th-graders (147). In 2011, a science assessment was conducted at grade 8 only. The average 8th-grade science score increased from 150 in 2009 to 152 in 2011. While there were no significant changes from 2009 to 2011 in the average scores for Asian/Pacific Islander or American Indian/Alaska Native 8th-graders, average scores increased 1 point for White 8th-graders, 3 points for Black 8th-graders, and 5 points for Hispanic 8th-graders. The average science score of White 8th-graders continued to be higher than the average scores of 8th-graders in all other racial/ethnic groups in 2011, but score gaps between White and Black 8th-graders and between White and Hispanic 8th-graders narrowed from 2009 to 2011. Average scores for both male and female 8th-graders were higher in 2011 than in 2009. In 2011, the average score was 5 points higher for male 8th-graders than for female 8th-graders, which was not significantly different from the 4-point gap in 2009.

## Skills of Young Children

In addition to student performance data available through NAEP, the *Digest* presents data from other surveys to provide additional perspectives on student achievement. Differences among demographic groups in the acquisition of cognitive skills have been demonstrated at relatively early ages in the Early Childhood Longitudinal Survey's Birth Cohort (ECLS-B) study as well as its Kindergarten Class (ECLS-K) studies.

In 2003–04, about 64 percent of 2-year-olds demonstrated proficiency in expressive vocabulary, which measured toddlers' ability to communicate using gestures, words, and sentences (table 133). The percentage of 2-year-olds demonstrating expressive vocabulary was higher for females (69 percent) than for males (59 percent). Also, a higher percentage of White (71 percent) and Asian (62 percent) 2-year-olds demonstrated expressive vocabulary than of Black, Hispanic, or American Indian/Alaska Native 2-year-olds (56, 54, and 50 percent, respectively). The percentage of 2-year-olds from families with high socioeconomic status (SES) who demonstrated expressive vocabulary (75 percent) was higher than the percentage of children from low-SES families who did so (52 percent).

Patterns of differences were also observed by race/ethnicity and SES for children at about 4 years of age (48 to 57 months old). In 2005–06, average early reading scores were higher for White (27) and Asian (31) 48- to 57-month-old children than for Black (23), Hispanic (21), and American Indian/Alaska Native (20) children (table 134). Also, high-SES children (33) had higher average early reading scores than low-SES children (19) at this age. These same patterns were observed among 48- to 57-month-old children with

respect to average mathematics scores. White (32) and Asian (35) 48- to 57-month-old children had higher mathematics scores than Black (27), Hispanic (26), and American Indian/Alaska Native children (23). High-SES 48- to 57-month-old children (36) had higher average mathematics scores than low-SES children (24).

Children who enrolled in kindergarten for the first time in 2010–11 showed similar patterns of score differences by race/ethnicity and SES. In fall 2010, average mathematics scores were higher for first-time kindergartners from high-SES families (36) than for those from low-SES families (22) (table 135). White (32) and Asian (35) first-time kindergartners had higher mathematics scores than their Black (26), Hispanic (25), and American Indian/Alaska Native (26) counterparts. Similarly, reading scores in fall 2010 were higher for White (37) and Asian (40) first-time kindergartners than for their Black (33), Hispanic (30), and American Indian/Alaska Native (31) counterparts. High-SES children (42) had higher average early reading scores than low-SES children (28).

### ***SAT Scores of College-Bound Seniors***

The SAT (formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test) is not designed as an indicator of student achievement, but rather as an aid for predicting how well students will do in college. Between 1998–99 and 2004–05, the mathematics SAT average score increased by 9 points, but it declined by 6 points between 2004–05 and 2011–12 (table 172). The critical reading average score in 2011–12 (496) was 9 points lower than in 1998–99. The writing average score in 2011–12 (488) was 9 points lower than in 2005–06, the year in which the SAT writing section was introduced.

### ***Coursetaking in High School***

The average number of science and mathematics courses completed by public high school graduates increased between 1982 and 2009. The average number of mathematics courses (Carnegie units) completed in high school rose from 2.6 in 1982 to 3.9 in 2009, and the number of science courses rose from 2.2 to 3.5 (table 177). The average number of courses in career/technical areas completed by all high school graduates was lower in 2009 (2.5 units) than in 2000 (2.9 units). As a result of the increased academic course load, the percentage of students completing the 1983 National Commission on Excellence recommendations (4 units of English, 3 units of social studies, 3 units of science, 3 units of mathematics, and 2 units of foreign language) rose from 10 percent in 1982 to 62 percent in 2009 (table 181).

## **School Violence**

In 2009–10, about 85 percent of public schools had a criminal incident, which is defined as theft, vandalism, drug possession, weapons possession, a serious violent crime, or a less serious violent crime such as a fight without weapons (table 189). In 2009–10, some 74 percent of schools reported one or more violent incidents, 44 percent of schools reported one or more thefts/larcenies, and 46 percent reported vandalism. The percentage of schools reporting a serious violent crime in 2009–10 (16 percent) was lower than the percentage of schools reporting a serious violent crime in 1999–2000 (20 percent). Also, the percentage of schools reporting an incident of vandalism was lower in 2009–10 (46 percent) than in 1999–2000 (51 percent). Overall, there were 4 criminal incidents reported per 100 students in 2009–10, which was lower than the 5 criminal incidents per 100 students reported in 1999–2000.

## **Revenues and Expenditures**

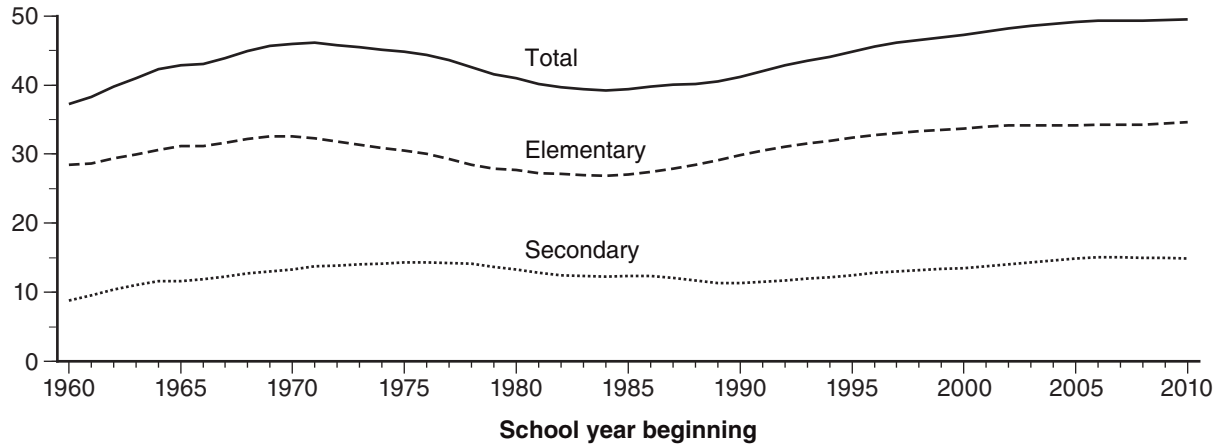
The state share of revenues for public elementary and secondary schools generally grew from the 1930s through the mid-1980s, while the local share declined during the same time period (table 202 and figure 10).<sup>4</sup> However, this pattern changed in the late 1980s, when the local share began to increase at the same time the state share decreased. Between 1986–87 and 1993–94, the state share declined from 49.7 percent to 45.2 percent, while the local share rose from 43.9 percent to 47.8 percent. Between 1993–94 and 2000–01, the state share rose again to 49.7 percent, the highest share since 1986–87, but declined every school year thereafter until 2005–06, when the state share was 46.5 percent. Overall, between 1999–2000 and 2009–10, the federal share increased from 7.3 percent to 12.7 percent, while the state share decreased from 49.5 to 43.5 percent. The local share increased from 43.2 percent to 43.8 percent during this period.

After adjustment for inflation, current expenditures per student in fall enrollment at public schools rose during the 1980s, remained stable during the first part of the 1990s, and then rose again (table 213 and figure 11). There was an increase of 37 percent from 1980–81 to 1990–91; a change of less than 1 percent from 1990–91 to 1994–95 (which resulted from small decreases at the beginning of this period, followed by small increases after 1992–93); and an increase of 34 percent from 1994–95 to 2009–10. In 2009–10, current expenditures per student in fall enrollment were \$10,652 in unadjusted dollars. In 2007–08, some 55 percent of students in public schools were transported at public expense at a cost of \$854 per pupil transported, also in unadjusted dollars (table 206).

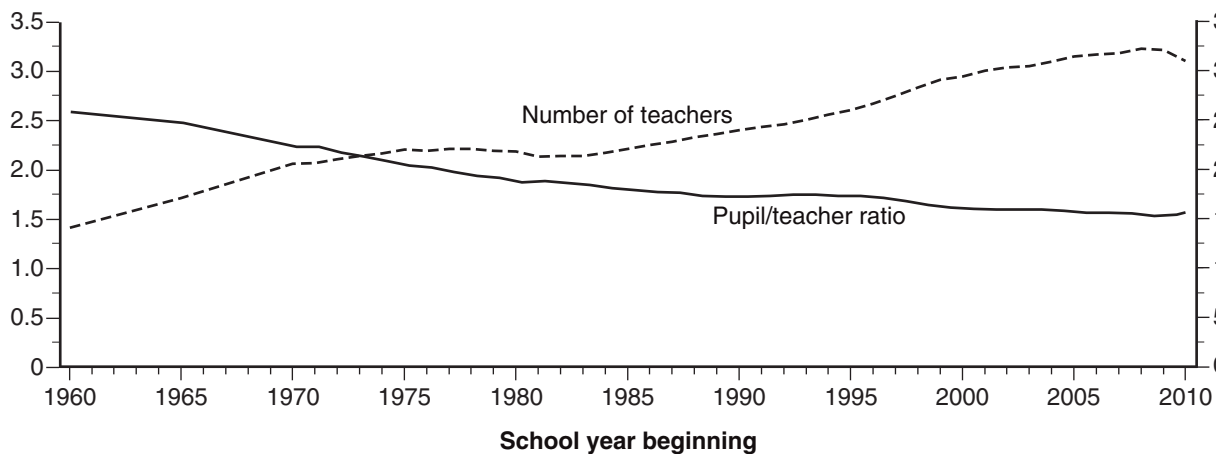
<sup>4</sup>For data on individual years from 1980–81 through 1988–89, see *Digest of Education Statistics 2011* (NCES 2012-001), table 180.

**Figure 7. Enrollment, number of teachers, pupil/teacher ratio, and expenditures in public elementary and secondary schools: 1960–61 through 2010–11**

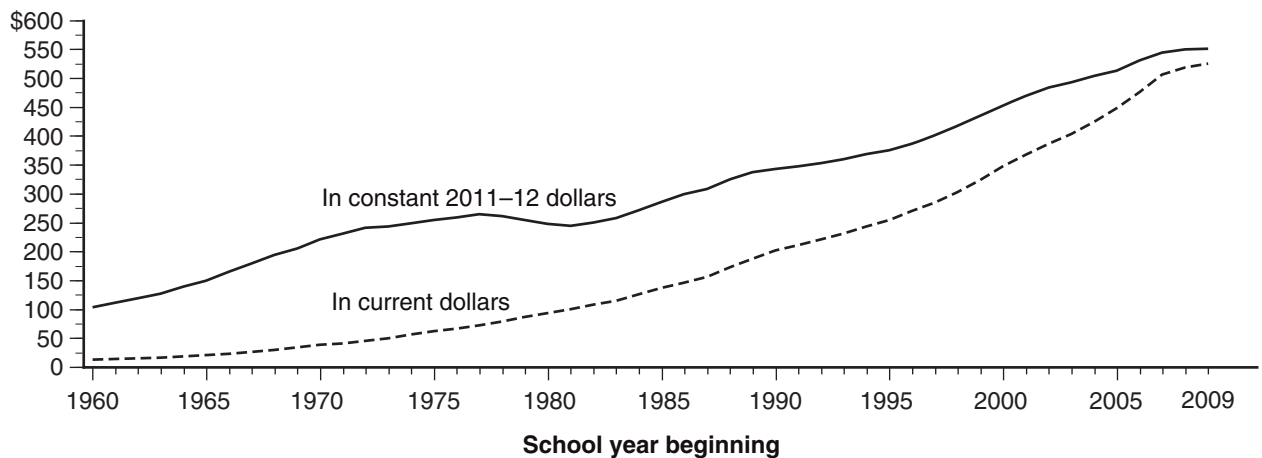
**Fall enrollment, in millions**



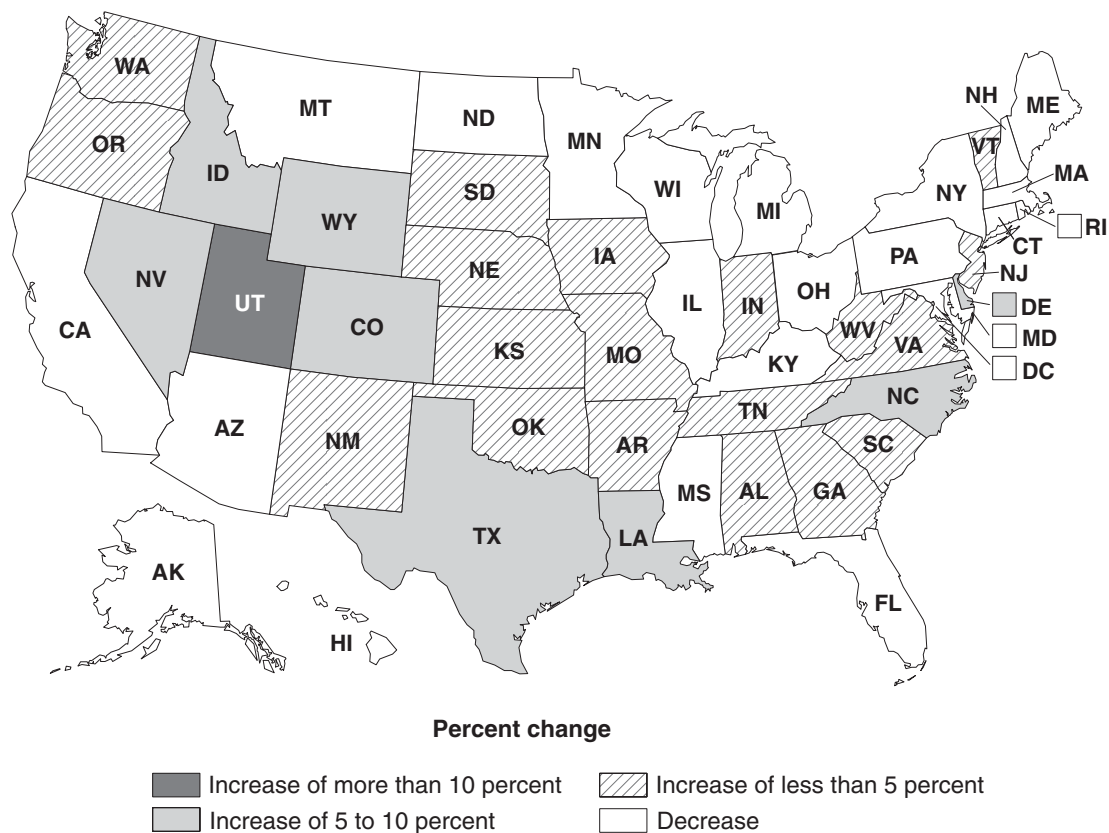
**Teachers, in millions**



**Current expenditures, in billions**



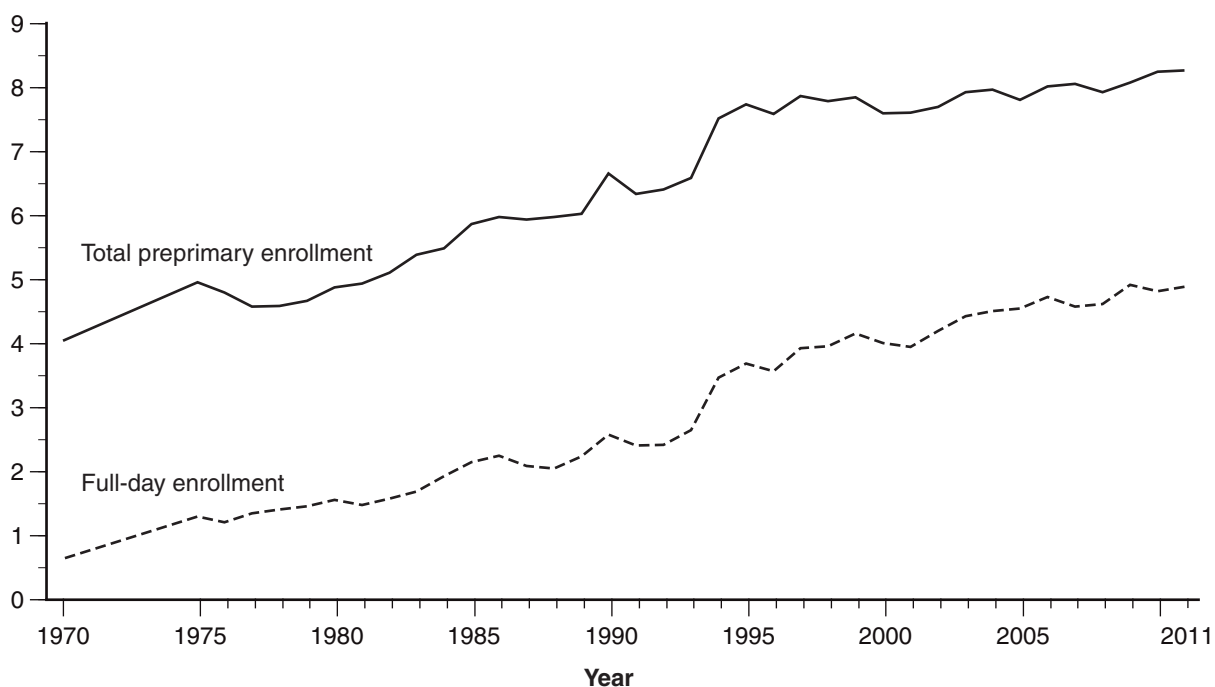
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 1959–60 through 1969–70; *Statistics of Public Elementary and Secondary Day Schools*, 1959–60 through 1980–81; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1980–81; and Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1981–82 through 2010–11, and “National Public Education Financial Survey,” 1989–90 through 2009–10.

**Figure 8. Percentage change in public elementary and secondary enrollment, by state: Fall 2005 to fall 2010**

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2005–06 and 2010–11.

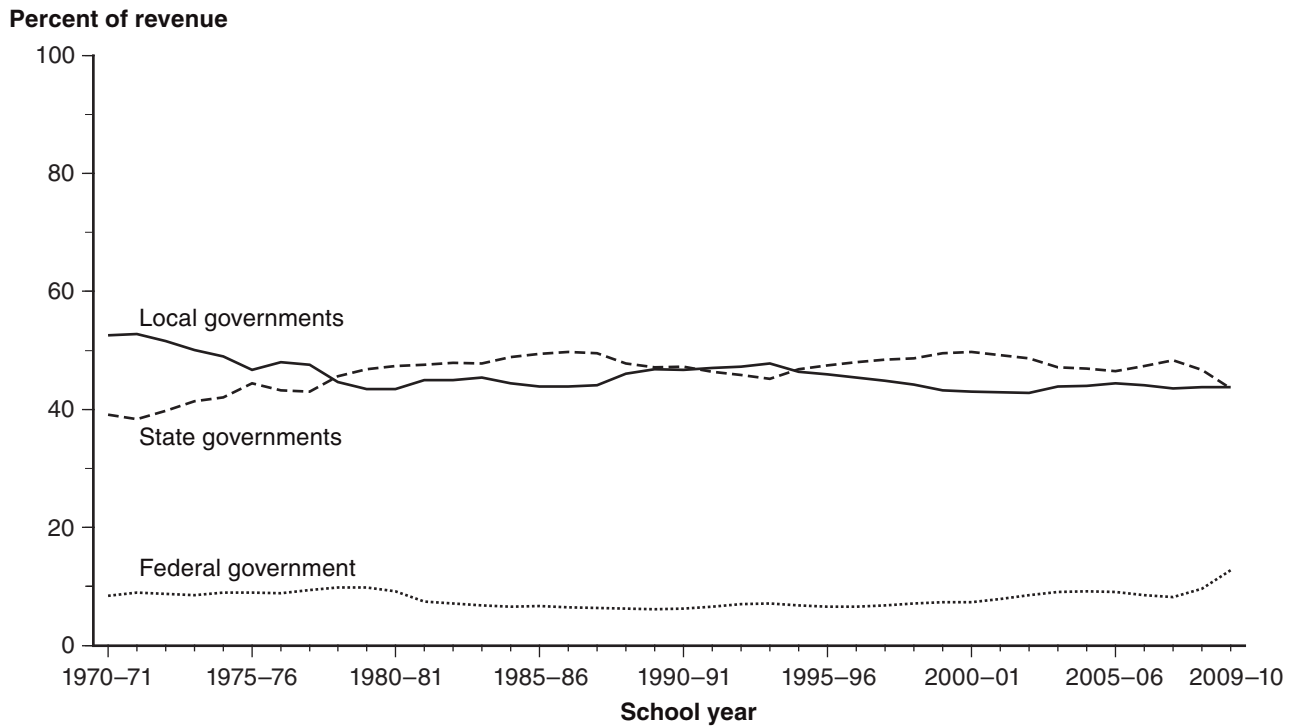
**Figure 9. Total and full-day preprimary enrollment of 3- to 5-year-olds: October 1970 through October 2011**

Enrollment, in millions

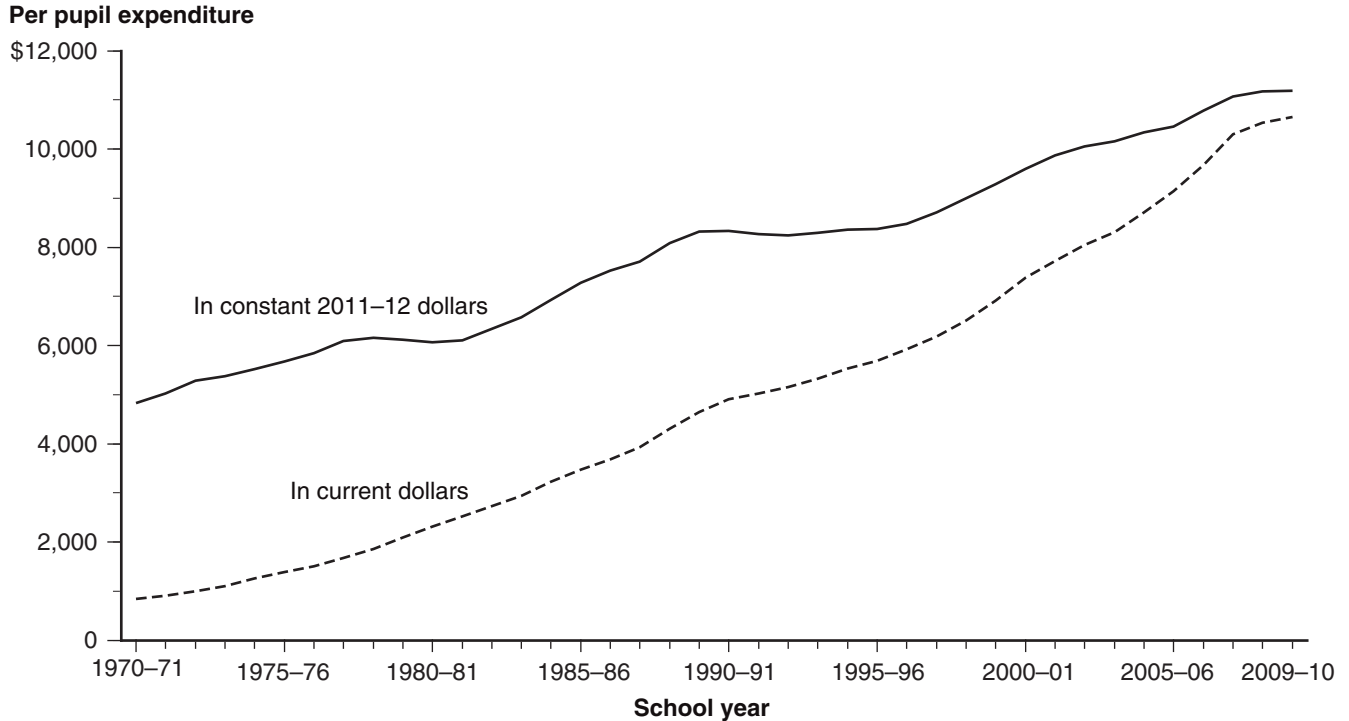


SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, 1970 and 1975. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 1976 through October 2011.



**Figure 10. Percentage of revenue for public elementary and secondary schools, by source of funds: 1970–71 through 2009–10**

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2009–10.

**Figure 11. Current expenditure per pupil in fall enrollment in public elementary and secondary schools: 1970–71 through 2009–10**

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2009–10.

Table 35. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2009–10

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2005–06	2006–07	2007–08	2008–09	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>Population, pupils, and instructional staff</b>																			
Total population (in thousands) <sup>1</sup> .....	38,558	50,156	62,622	75,995	90,490	104,514	121,878	131,028	149,188	177,830	201,385	225,055	246,819	279,040	295,517	298,380	301,231	304,094	306,772
5- to 17-year-olds (in thousands) <sup>1</sup> .....	11,683	15,066	18,473	21,573	24,011	27,571	31,414	30,151	30,223	43,881	52,386	48,043	44,947	52,811	53,606	53,819	53,893	53,833	53,890
5- to 17-year-olds as a percent of total population .....	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	24.7	26.0	21.3	18.2	18.9	18.1	18.0	17.9	17.7	17.6
Total enrollment in elementary and secondary schools (in thousands) <sup>2</sup> ..	7,562 <sup>3</sup>	9,867	12,723	15,503	17,814	21,578	25,678	25,434	25,112	36,087	45,550	41,651	40,543	46,857	49,113	49,316	49,293	49,266	49,361
Prekindergarten and grades 1–8 (in thousands) .....	7,481 <sup>3</sup>	9,757	12,520	14,984	16,899	19,378	21,279	18,833	19,387	27,602	32,513	28,034	29,152	33,486	34,204	34,235	34,205	34,286	34,409
Grades 9–12 (in thousands) .....	80 <sup>3</sup>	110	203	519	915	2,200	4,399	6,601	5,725	8,485	13,037	13,616	11,390	13,371	14,909	15,081	15,087	14,980	14,952
Enrollment as a percent of total population .....	19.6 <sup>3</sup>	19.7	20.3	20.4	19.7	20.6	21.1	19.4	16.8	20.3	22.6	18.5	16.4	16.8	16.6	16.5	16.4	16.2	16.1
Enrollment as a percent of 5- to 17-year-olds .....	64.7 <sup>3</sup>	65.5	68.9	71.9	74.2	78.3	81.7	84.4	83.1	82.2	87.0	86.7	90.2	88.7	91.6	91.6	91.5	91.5	91.6
Percent of total enrollment in high schools (grades 9–12) .....	1.1 <sup>3</sup>	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.8	23.5	28.6	32.7	28.1	28.5	30.4	30.6	30.6	30.4	30.3
High school graduates (in thousands) .....	—	—	22	62	111	231	592	1,143	1,063	1,627	2,589	2,748	2,320	2,554	2,816	2,892	3,001	3,039	3,128
Average daily attendance (in thousands) .....	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	32,477	41,934	38,289	37,799	43,807	45,932	46,133	46,156	46,173	45,913
Total number of days attended by pupils enrolled (in millions) .....	539	801	1,098	1,535	2,011	2,615	3,673	3,858	3,964	5,782	7,501	6,835 <sup>4</sup>	—	7,858	8,250	8,267	8,261	8,264	8,199
Percent of enrolled pupils attending daily .....	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	88.7	90.0	90.4	90.1 <sup>4</sup>	—	94.3	—	—	93.1	—	—
Average length of school term, in days .....	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	178.0	178.9	178.5 <sup>4</sup>	—	179.4	179.6	179.2	179.0	179.0	178.6
Average number of days attended per pupil .....	78.4	81.1	86.3	99.0	113.0	121.2	143.0	151.7	157.9	160.2	161.7	160.8 <sup>4</sup>	—	169.2	—	—	166.6	—	—
Total instructional staff (in thousands) .....	—	—	—	—	—	678	880	912	963	1,457	2,286	2,406	2,986	3,819	4,151	4,187	4,214	4,278	4,279
Supervisors (in thousands) .....	—	—	—	—	—	7	7	5	—	—	—	—	—	—	—	—	—	—	—
Principals (in thousands) .....	—	—	—	—	—	14	31	32	43	64	91	106	126	137	156	154	158	160	168
Teachers, librarians, and other nonsupervisory instructional staff (in thousands) <sup>5</sup> .....	201	287	364	423	523	657	843	875	920	1,393	2,195	2,300	2,860	3,682	3,995	4,033	4,056	4,118	4,111
Males (in thousands) .....	78	123	126	127	110	93	140	195	196	404 <sup>4</sup>	711 <sup>4</sup>	782 <sup>4</sup>	—	—	—	—	—	—	—
Females (in thousands) .....	123	164	238	296	413	585	703	681	724	989 <sup>4</sup>	1,484 <sup>4</sup>	1,518 <sup>4</sup>	—	—	—	—	—	—	—
Percent male .....	38.7	42.8	34.5	29.9	21.1	14.1	16.6	22.2	21.3	29.0 <sup>4</sup>	32.4 <sup>4</sup>	34.0 <sup>4</sup>	—	—	—	—	—	—	—
<b>Total revenues and expenditures</b>																			
Amounts in current dollars																			
Total revenue receipts (in millions) .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Federal government .....	—	—	\$143	\$220	\$433	\$970	\$2,089	\$2,261	\$5,437	\$14,747	\$40,267	\$96,881	\$208,548	\$372,944	\$520,622	\$555,711	\$584,684	\$592,422	\$597,486
State governments .....	—	—	—	—	—	2	7	40	156	652	3,220	9,504	12,701	27,098	47,554	47,151	47,788	56,670	75,998
Local sources, including intermediate .....	—	—	—	—	—	160	354	684	2,166	5,768	16,063	45,349	98,239	184,613	242,151	263,609	282,623	276,526	259,810
Percentage distribution of revenue receipts .....	—	—	—	—	—	808	1,728	1,536	3,116	8,327	20,985	42,029	97,608	161,233	230,917	244,951	254,273	259,226	261,678
Federal government .....	—	—	—	—	—	0.3	0.4	1.8	2.9	4.4	8.0	9.8	6.1	7.3	9.1	8.5	8.2	9.6	12.7
State governments .....	—	—	—	—	—	16.5	16.9	30.3	39.8	39.1	39.9	46.8	47.1	49.5	46.5	47.4	48.3	46.7	43.5
Local sources, including intermediate .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total expenditures for public schools (in millions) .....	—	—	—	—	—	83.2	82.7	68.0	57.3	56.5	52.1	43.4	46.8	43.2	44.4	44.1	43.5	43.8	43.8
Current expenditures <sup>6</sup> .....	\$63	\$78	\$141	\$215	\$426	\$1,036	\$2,317	\$2,344	\$5,838	\$15,613	\$40,683	\$95,962	\$212,770	\$381,838	\$528,269	\$562,195	\$597,314	\$610,326	\$607,236
Capital outlay <sup>8</sup> .....	—	—	114	180	356	861	1,844	1,942	4,687	12,329 <sup>7</sup>	34,218 <sup>7</sup>	86,984 <sup>7</sup>	188,229 <sup>7</sup>	323,889 <sup>7</sup>	449,131 <sup>7</sup>	476,814 <sup>7</sup>	506,884 <sup>7</sup>	518,923 <sup>7</sup>	525,498 <sup>7</sup>
Interest on school debt .....	—	—	26	35	70	154	371	2,662	4,659	1,014	2,662	6,506	17,781	43,357	57,375	62,863	66,426	65,890	55,651
Other current expenditures <sup>9</sup> .....	—	—	—	—	—	18	93	131	101	490	1,171	1,874	3,776	9,135	14,347	14,713	15,695	17,049	17,679
Percentage distribution of total expenditures .....	—	—	—	—	—	3	10	13	36	133	636	598 <sup>10</sup>	2,983	5,457	7,416	7,804	8,308	8,464	8,408
Current expenditures <sup>6</sup> .....	—	—	—	—	—	83.1	79.6	82.8	80.3	79.0 <sup>7</sup>	84.1 <sup>7</sup>	90.6 <sup>7</sup>	88.5 <sup>7</sup>	84.8 <sup>7</sup>	85.0 <sup>7</sup>	84.8 <sup>7</sup>	84.9 <sup>7</sup>	85.0 <sup>7</sup>	86.5 <sup>7</sup>
Capital outlay <sup>8</sup> .....	—	—	81.3	83.5	83.6	83.1	79.6	82.8	80.3	79.0 <sup>7</sup>	84.1 <sup>7</sup>	90.6 <sup>7</sup>	88.5 <sup>7</sup>	84.8 <sup>7</sup>	85.0 <sup>7</sup>	84.8 <sup>7</sup>	84.9 <sup>7</sup>	85.0 <sup>7</sup>	86.5 <sup>7</sup>
Interest on school debt .....	—	—	18.7	16.5	16.4	14.8	16.0	11.0	17.4	17.0	11.5	6.8	8.4	11.4	10.9	11.2	11.1	10.8	9.2
Other current expenditures <sup>9</sup> .....	—	—	—	—	—	1.8	4.0	5.6	1.7	3.1	2.9	2.0	1.8	2.4	2.7	2.6	2.6	2.8	2.9

See notes at end of table.

**Table 35. Historical summary of public elementary and secondary school statistics: Selected years, 1869–70 through 2009–10—Continued**

Selected characteristic	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1999–2000	2005–06	2006–07	2007–08	2008–09	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>Teacher salaries; income and expenditures per pupil and per capita</b>																			
Annual salary of classroom teachers <sup>11</sup> .....	\$189	\$195	\$252	\$325	\$485	\$871	\$1,420	\$1,441	\$3,010	\$4,995	\$8,626	\$15,970	\$31,367	\$41,807	\$49,086	\$51,052	\$52,800	\$54,319	\$55,202
Personal income per member of labor force <sup>1</sup> .....	—	—	—	—	—	—	1,726	1,320	3,378	5,738	9,640	19,621	36,793	56,762	70,224	74,412	77,795	80,760	76,987
Total school expenditures per capita of total population .....	2	2	2	3	5	10	19	18	39	88	202	426	862	1,368	1,788	1,884	1,983	2,007	1,979
National income per capita <sup>1</sup> .....	—	—	—	—	—	—	770	626	1,592	2,550	4,412	9,990	19,449	29,953	38,149	40,322	41,152	41,464	39,549
Current expenditure per pupil in ADA <sup>6,12,13</sup> .....	—	—	14	17	28	53	87	88	210	375	816	2,272	4,980	7,394	9,778	10,336	10,982	11,239	11,445
Total expenditure per pupil in ADA <sup>13,14</sup> .....	16	13	17	20	33	64	108	106	260	471	955	2,491	5,547	8,589	11,338	12,015	12,759	13,033	13,041
National income per pupil in ADA <sup>13</sup> .....	—	—	—	—	—	—	4,416	3,720	10,658	13,964	21,188	58,719	127,000	190,793	245,447	260,796	268,577	273,081	264,251
Current expenditure per day per pupil in ADA <sup>6,13,15</sup> .....	—	—	0.10	0.12	0.18	0.33	0.50	0.50	1.17	2.11	4.56	12.73	—	41.22	—	—	61.36	62.79	64.09
Total expenditure per day per pupil in ADA <sup>13</sup> .....	0.12	0.10	0.13	0.14	0.21	0.40	0.63	0.60	1.46	2.65	5.34	13.95	—	47.90	—	—	71.30	72.83	73.04
Amounts in constant 2011–12 dollars <sup>16</sup>																			
Annual salary of classroom teachers <sup>11</sup> .....	—	—	—	—	—	\$10,400	\$18,878	\$23,465	\$28,922	\$38,685	\$51,965	\$46,813	\$56,216	\$56,198	\$56,134	\$56,911	\$56,756	\$57,585	\$57,960
Personal income per member of labor force <sup>1</sup> .....	—	—	—	—	—	—	22,951	21,493	32,455	44,439	58,075	57,516	65,940	76,300	80,308	82,952	83,624	85,616	80,834
Total school expenditures per capita of total population .....	—	—	—	—	—	118	253	291	376	680	1,217	1,250	1,545	1,839	2,044	2,100	2,131	2,128	2,078
National income per capita <sup>1</sup> .....	—	—	—	—	—	—	10,243	10,191	15,297	19,751	26,579	29,284	34,857	40,263	43,627	44,949	44,236	43,958	41,526
Current expenditure per pupil in ADA <sup>6,12,13</sup> .....	—	—	—	—	—	637	1,153	1,435	2,021	2,905	4,916	6,659	8,925	9,939	11,182	11,522	11,805	11,914	12,017
Total expenditure per pupil in ADA <sup>13,14</sup> .....	—	—	—	—	—	764	1,442	1,722	2,502	3,648	5,753	7,301	9,941	11,545	12,966	13,394	13,715	13,816	13,692
National income per pupil in ADA <sup>13</sup> .....	—	—	—	—	—	—	58,705	60,578	102,409	108,146	127,642	172,124	227,609	256,466	280,691	290,725	288,702	289,501	277,455
Current expenditure per day per pupil in ADA <sup>6,13,15</sup> .....	—	—	—	—	—	3.9	6.6	8.1	11.2	16.3	27.5	37.3	—	51.5	—	—	66.0	66.6	67.3
Total expenditure per day per pupil in ADA <sup>13</sup> .....	—	—	—	—	—	4.8	8.4	9.8	14.0	20.5	32.2	40.9	—	59.9	—	—	76.6	77.2	76.7

—Not available.

<sup>1</sup>Data on population and labor force are from the Census Bureau, and data on personal income and national income are from the Bureau of Economic Analysis, U.S. Department of Commerce. Population data through 1900 are based on total population from the decennial census. From 1909–10 to 1959–60, population data are total population, including armed forces overseas, as of July 1. Data for later years are for resident population that excludes armed forces overseas.

<sup>2</sup>Data for 1869–70 through 1959–60 are school year enrollment. Data for later years are fall enrollment.

<sup>3</sup>Data for 1870–71.

<sup>4</sup>Estimated by the National Center for Education Statistics.

<sup>5</sup>Prior to 1919–20, data are for the number of different persons employed rather than number of positions.

<sup>6</sup>Prior to 1919–20, includes interest on school debt.

<sup>7</sup>Because of the modification of the scope of “current expenditures for elementary and secondary schools,” data for 1959–60 and later years are not entirely comparable with prior years.

<sup>8</sup>Beginning in 1969–70, includes capital outlay by state and local school building authorities.

<sup>9</sup>Includes summer schools, community colleges, and adult education. Beginning in 1959–60, also includes community services, formerly classified with “current expenditures for elementary and secondary schools.”

<sup>10</sup>Excludes community colleges and adult education.

<sup>11</sup>Prior to 1959–60, average includes supervisors, principals, teachers, and other nonsupervisory instructional staff. Data for 1959–60 and later years are estimated by the National Education Association.

<sup>12</sup>Excludes current expenditures not allocable to pupil costs.

<sup>13</sup>“ADA” means average daily attendance in elementary and secondary schools.

<sup>14</sup>Expenditure figure is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.

<sup>15</sup>Per-day rates derived by dividing annual rates by average length of term.

<sup>16</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Some data have been revised from previously published figures. Beginning in 1959–60, data include Alaska and Hawaii. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the United States Commissioner of Education, 1869–70 through 1909–10; Biennial Survey of Education in the United States, 1919–20 through 1949–50; Statistics of State School Systems, 1959–60 and 1969–70; Statistics of Public Elementary and Secondary School Systems, 1979–80; Revenues and Expenditures for Public Elementary and Secondary Education, FY 1980; Schools and Staffing Survey (SASS), “Public School Questionnaire,” 1999–2000 and 2007–08; Common Core of Data (CCD), “State Nonfiscal Survey of Public Elementary/Secondary Education,” 1989–90 through 2010–11, and “National Public Financial Survey,” 1989–90 through 2009–10. U.S. Department of Commerce, Census Bureau, retrieved August 17, 2012, from <http://www.census.gov/popest/data/state/asrh/2011/index.html>. U.S. Department of Commerce, Bureau of Economic Analysis, retrieved December 21, 2012, from [http://www.bea.gov/ITable/index\\_nipa.cfm](http://www.bea.gov/ITable/index_nipa.cfm). U.S. Department of Labor, Bureau of Labor Statistics, retrieved December 21, 2012, from <http://www.bls.gov/webapps/legacy/cpsatab1.htm>. (This table was prepared January 2013.)*

Table 36. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2021

	Actual total enrollment														Percent change in total enrollment, 2005 to 2010	Projected total enrollment						Percent change in total enrollment, 2010 to 2021
Region, state, and jurisdiction	Fall 1990	Fall 1995	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012	Fall 2013	Fall 2015	Fall 2020	Fall 2021		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
United States.....	41,216,683	44,840,481	47,203,539	47,671,870	48,183,086	48,540,215	48,795,465	49,113,298	49,315,842	49,292,507	49,265,572	49,360,982	49,484,181	0.8	49,635,700	49,827,900	50,067,200	50,773,300	52,688,000	53,113,300	7.3	
Region																						
Northeast.....	7,281,763	7,894,190	8,222,127	8,250,440	8,296,621	8,292,315	8,271,259	8,240,160	8,257,889	8,122,022	8,052,985	8,092,029	8,071,335	-2.0	8,110,200	8,104,200	8,106,100	8,126,700	8,224,300	8,248,100	2.2	
Midwest.....	9,943,761	10,512,459	10,729,987	10,744,536	10,818,970	10,808,977	10,775,409	10,818,815	10,819,248	10,770,212	10,742,973	10,672,171	10,609,604	-1.9	10,580,900	10,574,800	10,580,100	10,652,300	10,830,000	10,868,500	2.4	
South.....	14,807,016	16,117,992	17,007,261	17,236,914	17,471,440	17,672,745	17,891,987	18,103,166	18,293,633	18,424,719	18,490,770	18,651,889	18,805,000	3.9	18,895,500	19,028,100	19,165,000	19,504,800	20,296,800	20,480,600	8.9	
West.....	9,184,143	10,315,840	11,244,164	11,439,980	11,596,055	11,766,178	11,856,810	11,951,157	11,945,072	11,975,554	11,978,844	11,944,893	11,998,242	0.4	12,049,100	12,120,800	12,216,000	12,489,500	13,336,900	13,516,100	12.7	
State																						
Alabama.....	721,806	746,149	739,992	737,190	739,366	731,220	730,140	741,761	743,632	744,865	745,668	748,889	755,552	1.9	754,500	754,300	754,200	756,200	751,000	751,000	-0.6	
Alaska.....	113,903	127,618	133,356	134,349	134,364	133,933	132,970	133,288	132,608	131,029	130,662	131,661	132,104	-0.9	133,000	134,400	136,500	141,800	157,600	161,000	21.9	
Arizona.....	639,853	743,566	877,696	922,180	937,755	1,012,068	1,043,298	1,094,454	1,068,249	1,087,447	1,087,817	1,077,831	1,071,751	-2.1	1,076,000	1,085,000	1,099,400	1,139,800	1,261,200	1,287,500	20.1	
Arkansas.....	436,286	453,257	449,959	449,805	450,985	454,523	463,115	474,206	476,409	479,016	478,965	480,559	482,114	1.7	483,200	484,800	486,700	489,200	493,000	494,100	2.5	
California.....	4,950,474	5,536,406	6,140,814	6,247,726	6,353,667	6,413,867	6,441,557	6,437,202	6,406,750	6,343,471	6,322,528	6,263,438	6,289,578	-2.3	6,320,200	6,347,100	6,384,700	6,505,200	6,929,000	7,012,800	11.5	
Colorado.....	574,213	656,279	724,508	742,145	751,862	757,693	765,976	779,826	794,026	801,867	818,443	832,368	843,316	8.1	851,800	861,100	870,600	894,900	945,600	954,000	13.1	
Connecticut.....	469,123	517,935	562,179	570,228	570,023	577,203	577,390	575,059	575,100	570,626	567,198	563,968	560,546	-2.5	553,500	549,100	545,600	542,600	548,400	551,000	-1.7	
Delaware.....	99,658	108,461	114,676	115,555	116,342	117,668	119,091	120,937	122,254	122,574	125,430	126,801	129,403	7.0	130,100	130,900	132,100	135,400	141,900	142,700	10.3	
District of Columbia.....	80,694	79,802	68,925	75,392	76,166	78,057	76,714	76,876	72,850	78,422	68,681	69,433	71,284	-7.3	69,400	68,000	66,800	65,300	61,200	60,400	-15.3	
Florida.....	1,861,592	2,176,222	2,434,821	2,500,478	2,539,929	2,587,628	2,639,336	2,675,024	2,671,513	2,666,811	2,631,020	2,634,522	2,643,347	-1.2	2,648,200	2,663,700	2,678,300	2,722,800	2,888,700	2,935,500	11.1	
Georgia.....	1,151,687	1,311,126	1,444,937	1,470,634	1,496,012	1,522,611	1,553,437	1,598,461	1,629,157	1,649,589	1,655,792	1,667,685	1,677,067	4.9	1,684,300	1,697,400	1,709,700	1,738,600	1,808,500	1,828,000	9.0	
Hawaii.....	171,708	187,180	184,360	184,546	183,829	183,609	183,185	182,818	180,728	179,897	179,478	180,196	179,601	-1.8	179,200	179,200	179,600	180,900	184,200	184,300	2.6	
Idaho.....	220,840	243,097	245,117	246,521	248,604	252,120	256,084	261,982	267,380	272,119	275,051	276,299	275,859	5.3	277,000	279,100	281,900	287,900	301,700	304,600	10.4	
Illinois.....	1,821,407	1,943,623	2,048,792	2,071,391	2,084,187	2,100,961	2,097,503	2,111,706	2,118,276	2,112,805	2,119,707	2,104,175	2,091,654	-0.9	2,088,600	2,083,600	2,080,000	2,088,200	2,105,700	2,109,300	0.8	
Indiana.....	954,525	977,263	989,267	996,133	1,003,875	1,011,130	1,021,348	1,035,074	1,045,940	1,046,766	1,046,147	1,046,661	1,047,232	1.2	1,047,400	1,049,000	1,050,400	1,056,000	1,071,900	1,077,400	2.9	
Iowa.....	483,652	502,343	495,080	485,932	482,210	481,226	478,319	483,482	483,122	485,115	487,559	491,842	495,775	2.5	495,100	495,400	496,600	499,500	500,800	500,100	0.9	
Kansas.....	437,034	463,008	470,610	470,205	470,957	470,490	469,136	467,525	469,506	468,295	471,060	474,489	483,701	3.5	483,800	486,900	490,400	498,700	510,800	511,900	5.8	
Kentucky.....	636,401	659,821	665,850	654,363	660,782	663,369	674,796	679,878	683,152	666,225	670,030	680,089	673,128	-1.0	670,000	668,800	668,100	669,400	661,600	660,500	-1.9	
Louisiana.....	784,757	797,366	743,089	731,328	730,464	727,709	724,281	654,526	675,851	681,038	684,873	690,915	696,558	6.4	697,300	699,000	699,800	701,400	688,400	685,100	-1.6	
Maine.....	215,149	213,569	207,037	205,586	204,337	202,084	198,820	195,498	193,986	196,245	192,935	189,225	189,077	-3.3	187,000	185,800	185,400	185,900	189,200	190,100	0.5	
Maryland.....	715,176	805,544	852,920	860,640	866,743	869,113	865,561	860,020	851,640	845,700	843,861	848,412	852,211	-0.9	855,000	859,600	865,600	885,800	957,400	971,800	14.0	
Massachusetts.....	834,314	915,007	975,150	973,139	982,989	980,459	975,574	971,909	968,661	962,958	958,910	957,053	955,563	-1.7	950,800	947,000	943,800	940,600	941,700	943,800	-1.2	
Michigan.....	1,584,431	1,641,456	1,720,626	1,730,669	1,785,160	1,757,604	1,751,290	1,742,282	1,722,656	1,692,739	1,659,921	1,649,082	1,587,067	-8.9	1,569,200	1,556,700	1,545,100	1,540,100	1,545,400	1,551,400	-2.2	
Minnesota.....	756,374	835,166	854,340	851,384	846,891	842,854	838,503	839,243	840,565	837,578	836,048	837,053	838,037	-0.1	843,400	849,600	858,900	883,100	952,300	964,900	15.1	
Mississippi.....	502,417	506,272	497,871	493,507	492,645	493,540	495,376	494,954	495,026	494,122	491,962	492,481	490,526	-0.9	486,200	484,500	482,600	480,400	467,500	465,000	-5.2	
Missouri.....	816,558	889,881	912,744	909,792	906,499	905,941	905,449	917,705	920,353	917,188	917,871	917,982	918,710	0.1	917,000	917,900	919,300	926,700	942,400	945,900	3.0	
Montana.....	152,974	165,547	154,875	151,947	149,995	148,356	146,705	145,416	144,418	142,823	141,899	141,807	141,693	-2.6	141,600	142,000	142,800	144,800	149,400	149,900	5.8	
Nebraska.....	274,081	289,744	286,199	285,095	285,402	285,542	285,761	286,646	287,580	291,244	292,590	295,368	298,500	4.1	300,900	303,500	306,300	312,200	321,800	322,500	8.0	
Nevada.....	201,316	265,041	340,706	356,814	369,498	385,401	400,083	412,395	424,766	429,362	433,371	428,947	437,149	6.0	440,300	443,900	448,700	464,100	513,900	527,700	20.7	
New Hampshire.....	172,785	194,171	208,461	206,847	207,671	207,417	206,852	205,767	203,572	200,772	197,934	197,140	194,711	-5.4	192,900	191,400	190,500	189,900	196,300	198,600	2.0	
New Jersey.....	1,089,646	1,197,381	1,313,405	1,341,656	1,367,438	1,380,753	1,393,347	1,395,602	1,388,850	1,382,348	1,381,420	1,396,029										

**Table 36. Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2021—Continued**

Region, state, and jurisdiction	Actual total enrollment													Percent change in total enrollment, 2005 to 2010	Projected total enrollment						Percent change in total enrollment, 2010 to 2021
	Fall 1990	Fall 1995	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010		Fall 2011	Fall 2012	Fall 2013	Fall 2015	Fall 2020	Fall 2021	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Vermont.....	95,762	105,565	102,049	101,179	99,978	99,103	98,352	96,638	95,399	94,038	93,625	91,451	96,858	0.2	95,900	95,100	94,700	95,500	99,700	100,700	4.0
Virginia.....	998,601	1,079,854	1,144,915	1,163,091	1,177,229	1,192,092	1,204,739	1,213,616	1,220,440	1,230,857	1,235,795	1,245,340	1,251,440	3.1	1,256,300	1,262,800	1,271,500	1,297,300	1,368,500	1,384,500	10.6
Washington.....	839,709	956,572	1,004,770	1,009,200	1,014,798	1,021,349	1,020,005	1,031,985	1,026,774	1,030,247	1,037,018	1,035,347	1,043,788	1.1	1,049,500	1,058,200	1,068,600	1,097,900	1,192,400	1,215,200	16.4
West Virginia.....	322,389	307,112	286,367	282,885	282,455	281,215	280,129	280,866	281,939	282,535	282,729	282,662	282,879	0.7	281,300	280,200	278,400	275,500	262,200	259,300	-8.3
Wisconsin.....	797,621	870,175	879,476	879,361	881,231	880,031	864,757	875,174	876,700	874,633	873,750	872,436	872,286	-0.3	871,400	872,800	876,900	889,600	922,500	928,800	6.5
Wyoming.....	98,226	99,859	89,940	88,128	88,116	87,462	84,733	84,409	85,193	86,422	87,161	88,155	89,009	5.4	89,800	90,500	91,500	93,100	93,600	93,000	4.5
<b>Jurisdiction</b>																					
Bureau of Indian Education.....	—	—	46,938	46,476	46,126	45,828	45,828	50,938	—	—	40,927	41,351	41,962	-17.6	—	—	—	—	—	—	—
DoD, overseas.....	—	—	73,581	73,212	72,889	71,053	68,327	62,543	60,891	57,247	56,768	—	—	—	—	—	—	—	—	—	—
DoD, domestic.....	—	—	34,174	32,847	32,115	30,603	29,151	28,329	26,631	27,548	28,013	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																					
American Samoa.....	12,463	14,576	15,702	15,897	15,984	15,893	16,126	16,438	16,400	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	26,391	32,960	32,473	31,992	—	31,572	30,605	30,986	—	—	—	—	31,618	2.0	—	—	—	—	—	—	—
Northern Marianas.....	6,449	8,809	10,004	10,479	11,251	11,244	11,601	11,718	11,695	11,299	10,913	10,961	11,105	-5.2	—	—	—	—	—	—	—
Puerto Rico.....	644,734	627,620	612,725	604,177	596,502	584,916	575,648	563,490	544,138	526,565	503,635	493,393	473,735	-15.9	—	—	—	—	—	—	—
U.S. Virgin Islands.....	21,750	22,737	19,459	18,780	18,333	17,716	16,429	16,750	16,284	15,903	15,768	15,493	15,495	-7.5	—	—	—	—	—	—	—

—Not available.

NOTE: DoD = Department of Defense. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2010–11, and *Projections of Education Statistics to 2021*. (This table was prepared June 2012.)

**Table 37. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2010**

State or jurisdiction	Total, all grades	Prekindergarten through grade 8 and elementary ungraded												Grades 9 through 12 and secondary ungraded					
		Total	Prekin- der-garten	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>United States .....</b>	<b>49,484,181</b>	<b>34,624,530</b>	<b>1,278,678</b>	<b>3,682,092</b>	<b>3,753,951</b>	<b>3,700,668</b>	<b>3,685,833</b>	<b>3,711,341</b>	<b>3,717,521</b>	<b>3,682,052</b>	<b>3,676,309</b>	<b>3,659,405</b>	<b>76,680</b>	<b>14,859,651</b>	<b>4,007,857</b>	<b>3,799,883</b>	<b>3,538,482</b>	<b>3,471,888</b>	<b>41,541</b>
Alabama .....	755,552	533,612	8,179	57,665	58,448	56,699	57,216	59,117	59,897	59,157	59,242	57,992	0	221,940	62,615	57,644	51,962	49,719	0
Alaska .....	132,104	91,990	2,990	10,120	9,991	10,006	9,787	9,917	9,988	9,933	9,636	9,622	0	40,114	10,023	9,723	10,725	9,643	0
Arizona .....	1,071,751	751,992	8,554	82,860	84,473	83,544	82,485	82,862	82,690	82,305	81,445	80,636	138	319,759	82,304	79,842	76,275	81,326	12
Arkansas .....	482,114	345,808	14,059	37,701	37,651	36,770	36,624	36,873	36,628	36,591	36,306	36,237	368	136,306	37,807	35,280	32,739	30,330	150
California .....	6,289,578	4,293,968	72,404	468,036	477,086	470,001	461,967	463,691	469,800	467,271	463,505	476,639	3,568	1,995,610	510,011	502,452	488,530	492,545	2,072
Colorado .....	843,316	601,077	30,593	65,182	65,665	65,885	64,238	63,819	63,328	61,755	60,928	59,684	0	242,239	62,258	60,775	58,307	60,899	0
Connecticut .....	560,546	387,475	15,921	39,670	40,830	41,203	40,254	41,155	41,550	41,930	42,616	42,346	0	173,071	45,908	43,573	42,209	41,381	0
Delaware .....	129,403	90,279	1,626	9,810	10,157	10,127	9,796	9,797	9,897	9,847	9,718	9,504	0	39,124	11,416	10,147	9,097	8,464	0
District of Columbia .....	71,284	53,548	9,581	5,939	5,240	4,915	4,873	4,877	4,825	4,391	4,439	4,307	161	17,736	5,858	4,516	3,851	3,407	104
Florida .....	2,643,347	1,858,498	52,779	197,097	200,806	196,620	205,650	200,682	200,738	202,303	200,147	201,676	0	784,849	214,993	205,142	186,399	178,315	0
Georgia .....	1,677,067	1,202,479	42,816	132,008	130,171	127,744	129,879	131,326	131,057	127,442	126,242	123,794	0	474,588	145,043	124,239	104,914	100,392	0
Hawaii .....	179,601	127,525	1,393	16,028	14,754	14,540	14,234	13,457	14,171	13,285	12,982	12,567	114	52,076	15,164	13,466	12,527	10,818	101
Idaho .....	275,859	194,144	1,821	21,144	21,865	21,577	21,592	21,575	21,434	21,563	20,985	20,588	0	81,715	22,062	20,451	19,840	19,362	0
Illinois .....	2,091,654	1,454,793	78,260	146,225	153,996	151,647	153,926	153,781	154,636	153,748	154,281	154,293	0	636,861	169,967	169,365	150,576	146,953	0
Indiana .....	1,047,232	729,414	11,652	76,765	81,397	78,857	78,972	82,387	80,081	79,585	79,928	79,790	0	317,818	84,139	81,558	77,285	74,836	0
Iowa .....	495,775	348,112	27,211	39,306	35,369	35,121	34,939	35,071	35,336	35,080	35,416	35,263	0	147,663	36,984	36,540	36,435	37,704	0
Kansas .....	483,701	342,927	17,318	37,023	36,520	36,357	35,648	35,991	35,898	35,372	35,244	34,220	3,336	140,774	37,010	35,639	33,676	33,180	1,269
Kentucky .....	673,128	480,334	24,260	51,091	52,207	50,855	51,279	51,189	50,980	49,988	49,633	48,525	327	192,794	52,668	50,262	46,008	43,723	133
Louisiana .....	696,558	512,266	29,657	54,276	55,750	53,975	53,842	58,778	52,976	51,813	51,676	49,523	0	184,292	57,941	46,689	41,224	38,438	0
Maine .....	189,077	128,929	4,247	13,819	13,647	13,405	13,420	13,728	13,858	14,034	14,413	14,358	0	60,148	14,836	14,996	15,001	15,315	0
Maryland .....	852,211	588,156	29,377	62,704	63,635	63,086	62,640	60,765	61,641	60,475	61,862	61,971	0	264,055	72,700	67,923	62,877	60,555	0
Massachusetts .....	955,563	666,402	27,747	67,496	70,973	70,797	70,312	71,140	71,402	71,404	72,667	71,588	876	289,161	77,787	73,101	70,557	67,716	0
Michigan .....	1,587,067	1,075,584	28,187	112,835	116,028	112,653	112,875	115,722	117,035	117,129	118,958	118,831	5,331	511,483	132,050	133,238	121,344	122,236	2,615
Minnesota .....	838,037	569,963	14,405	62,961	63,218	62,116	60,648	61,627	61,130	60,831	61,321	61,706	0	268,074	63,935	65,013	65,465	73,661	0
Mississippi .....	490,526	350,885	3,447	38,923	39,740	37,607	38,157	38,295	39,155	37,607	37,048	36,113	4,793	139,641	38,666	36,364	31,579	29,668	3,364
Missouri .....	918,710	642,991	28,495	69,376	68,974	67,818	67,296	68,313	68,709	67,913	69,153	66,944	0	275,719	73,080	69,794	66,855	65,990	0
Montana .....	141,693	98,491	1,351	11,115	11,066	10,813	10,693	10,751	10,535	10,713	10,725	10,729	0	43,202	11,569	10,733	10,584	10,316	0
Nebraska .....	298,500	210,292	12,656	23,411	23,134	22,390	22,150	21,901	21,680	21,103	20,992	20,875	0	88,208	22,567	21,998	21,407	22,236	0
Nevada .....	437,149	307,297	4,444	32,454	33,809	33,492	33,600	34,047	33,754	34,054	33,947	33,070	626	129,852	33,780	34,199	32,645	29,207	21
New Hampshire .....	194,711	131,576	3,097	11,970	14,120	13,913	14,187	14,294	14,602	14,795	15,191	15,407	0	63,135	16,832	15,994	15,290	15,019	0
New Jersey .....	1,402,548	981,255	53,564	92,413	99,976	98,791	97,716	98,641	99,344	100,245	100,225	99,630	40,710	421,293	106,281	103,267	98,237	97,358	16,150
New Mexico .....	338,122	239,345	7,980	26,688	26,660	26,087	25,906	25,955	25,615	25,329	24,656	24,469	0	98,777	29,179	26,451	22,553	20,594	0
New York .....	2,734,955	1,869,150	51,649	194,607	202,889	201,820	198,573	198,720	201,761	199,937	202,305	203,761	13,128	865,805	235,380	227,380	197,541	191,528	13,976
North Carolina .....	1,490,605	1,058,409	23,510	115,782	108,078	117,107	117,747	118,617	117,170	115,186	113,310	111,112	790	432,196	126,090	111,889	102,676	91,541	0
North Dakota .....	96,323	66,035	1,529	7,449	7,484	7,197	6,915	6,974	6,676	7,141	7,372	7,298	0	30,288	7,591	7,701	7,415	7,581	0
Ohio .....	1,754,191	1,222,808	30,047	129,964	132,638	130,425	130,593	133,202	134,109	133,615	135,005	133,210	0	531,383	152,198	138,532	121,707	118,946	0
Oklahoma .....	659,911	483,464	40,688	52,114	52,420	50,070	48,899	48,519	48,490	47,809	47,418	45,737	1,300	176,447	48,131	45,564	42,620	39,634	498
Oregon .....	570,720	392,601	9,392	40,656	42,508	42,322	42,013	42,924	43,144	43,280	43,528	42,834	0	178,119	44,540	44,289	43,078	46,212	0
Pennsylvania .....	1,793,284	1,209,766	16,294	128,120	131,170	130,253	129,292	132,497	134,499	134,782	135,869	135,876	1,114	583,518	150,150	148,716	141,866	141,710	1,076
Rhode Island .....	143,793	97,734	2,054	10,057	11,070	10,745	10,755	10,865	10,195	9,889	11,150	10,954	0	46,059	12,888	11,814	10,891	10,466	0

See notes at end of table.

**Table 37. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2010—Continued**

State or jurisdiction	Total, all grades	Prekindergarten through grade 8 and elementary ungraded												Grades 9 through 12 and secondary ungraded					
		Total	Prekinder- garten	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina .....	725,838	515,581	24,188	54,624	55,328	53,846	54,100	55,636	55,887	54,788	54,280	52,904	0	210,257	62,161	54,685	48,708	44,703	0
South Dakota .....	126,128	87,936	1,974	11,049	9,903	9,498	9,233	9,140	9,321	9,331	9,212	9,275	0	38,192	10,307	9,779	9,043	9,063	0
Tennessee .....	987,422	701,707	28,787	76,642	76,706	74,788	74,793	75,481	75,057	74,615	73,363	71,475	0	285,715	76,010	73,509	68,755	67,441	0
Texas .....	4,935,715	3,586,609	249,122	374,195	387,899	379,910	375,454	374,111	372,509	361,700	357,395	354,314	0	1,349,106	391,554	344,241	314,911	298,400	0
Utah .....	585,552	424,979	10,376	48,043	48,770	48,122	46,753	46,127	45,822	44,797	43,942	42,227	0	160,573	41,419	40,964	39,446	38,744	0
Vermont .....	96,858	67,989	10,678	6,259	6,213	6,171	6,214	6,291	6,294	6,484	6,628	6,757	0	28,869	7,139	7,287	7,329	7,114	0
Virginia .....	1,251,440	871,446	30,821	92,899	95,368	93,687	93,328	93,965	94,182	92,762	92,557	91,877	0	379,994	102,407	96,918	91,403	89,266	0
Washington .....	1,043,788	714,172	12,056	75,933	78,598	77,707	76,802	78,546	79,062	78,531	78,489	78,448	0	329,616	84,449	81,990	79,465	83,712	0
West Virginia .....	282,879	201,472	14,660	21,256	21,167	20,299	20,786	20,493	20,842	20,595	20,919	20,455	0	81,407	22,785	21,037	19,155	18,430	0
Wisconsin .....	872,286	598,479	50,200	60,721	61,262	60,226	59,981	61,015	61,420	61,053	61,264	61,337	0	273,807	68,383	66,490	69,076	69,858	0
Wyoming .....	89,009	62,786	582	7,611	7,124	7,064	6,801	6,694	6,711	6,766	6,776	6,657	0	26,223	6,842	6,724	6,424	6,233	0
Bureau of Indian Education .....	41,962	31,985	—	4,721	4,042	3,794	3,554	3,397	3,292	3,195	2,998	2,992	0	9,977	2,802	2,663	2,309	2,203	0
DoD, overseas .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																			
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	31,618	21,561	68	2,102	2,324	2,290	2,302	2,412	2,441	2,469	2,382	2,771	0	10,057	3,404	2,713	2,096	1,844	0
Northern Marianas .....	11,105	7,688	462	604	775	782	818	841	855	826	856	816	53	3,417	1,088	873	740	716	0
Puerto Rico .....	473,735	334,613	866	30,968	36,217	33,432	34,442	36,919	36,860	37,066	40,264	37,481	10,098	139,122	36,913	35,093	32,470	29,640	5,006
U.S. Virgin Islands .....	15,495	10,518	—	1,063	1,099	1,138	1,182	1,243	1,217	1,183	1,234	1,159	0	4,977	1,677	1,120	1,098	1,082	0

—Not available.

NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 2010–11. (This table was prepared May 2012.)

Table 38. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2009

State or jurisdiction	Total, all grades	Prekindergarten through grade 8 and elementary ungraded												Grades 9 through 12 and secondary ungraded					
		Total	Prekin- der- garten	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>United States .....</b>	<b>49,360,982</b>	<b>34,409,260</b>	<b>1,222,860</b>	<b>3,677,971</b>	<b>3,728,773</b>	<b>3,664,697</b>	<b>3,707,038</b>	<b>3,700,530</b>	<b>3,652,134</b>	<b>3,644,057</b>	<b>3,641,342</b>	<b>3,651,276</b>	<b>118,582</b>	<b>14,951,722</b>	<b>4,080,016</b>	<b>3,809,135</b>	<b>3,540,964</b>	<b>3,431,686</b>	<b>89,921</b>
Alabama .....	748,889	529,394	7,774	57,019	57,821	56,628	58,608	59,512	58,656	58,231	58,118	57,027	0	219,495	63,338	57,794	50,199	48,164	0
Alaska .....	131,661	90,824	2,475	9,804	9,926	9,827	10,032	10,046	9,864	9,567	9,657	9,626	0	40,837	10,112	10,072	10,874	9,779	0
Arizona .....	1,077,831	760,420	9,175	84,191	85,725	84,033	84,060	83,686	83,193	81,987	82,050	82,163	157	317,411	82,461	80,281	75,372	79,283	14
Arkansas .....	480,559	344,209	13,504	38,115	37,665	36,934	36,903	36,479	36,489	35,958	36,113	35,715	334	136,350	37,556	35,523	32,567	30,567	137
California .....	6,263,438	4,264,022	71,783	471,058	470,783	459,334	459,813	465,866	460,248	461,373	466,893	472,856	4,015	1,999,416	524,681	506,192	487,688	478,503	2,352
Colorado .....	832,368	591,378	29,701	64,190	66,076	63,948	63,558	62,929	61,547	60,631	59,669	59,129	0	240,990	64,106	60,394	57,964	58,526	0
Connecticut .....	563,968	389,964	15,689	39,866	41,892	40,265	41,205	41,510	41,726	42,507	42,305	42,999	0	174,004	46,385	43,836	42,754	41,029	0
Delaware .....	126,801	87,710	755	9,537	10,160	9,794	9,740	9,672	9,511	9,562	9,460	9,519	0	39,091	11,726	10,321	8,727	8,317	0
District of Columbia .....	69,433	51,656	8,499	5,190	5,023	4,908	4,995	4,893	4,513	4,520	4,394	4,452	269	17,777	6,181	4,431	3,684	3,301	180
Florida .....	2,634,522	1,850,901	51,495	196,057	197,882	198,479	209,068	199,322	198,980	198,789	202,584	198,245	0	783,621	219,705	199,162	192,433	172,321	0
Georgia .....	1,667,685	1,194,751	41,940	131,325	128,857	128,712	132,515	130,091	128,457	126,060	122,710	124,084	0	472,934	144,918	122,022	108,215	97,779	0
Hawaii .....	180,196	127,477	1,547	15,970	14,684	14,298	13,619	14,249	13,681	13,287	13,076	12,967	99	52,719	15,327	14,223	12,459	10,621	89
Idaho .....	276,299	194,728	2,646	21,605	21,901	21,734	21,604	21,337	21,364	20,815	20,703	21,019	0	81,571	21,763	20,615	19,943	19,250	0
Illinois .....	2,104,175	1,463,713	84,727	148,097	152,352	152,042	155,488	154,405	152,701	154,420	154,478	155,003	0	640,462	176,457	170,612	146,917	146,476	0
Indiana .....	1,046,661	730,599	12,444	78,224	80,067	79,092	82,178	79,992	78,871	79,048	79,700	80,983	0	316,062	84,235	80,905	77,923	72,999	0
Iowa .....	491,842	341,333	21,804	38,956	35,222	34,823	34,992	35,225	35,006	34,939	35,127	35,239	0	150,509	37,359	37,494	36,971	38,685	0
Kansas .....	474,489	332,997	10,509	36,461	36,524	35,617	35,853	35,782	35,336	34,978	34,161	34,596	3,180	141,492	37,450	35,672	33,596	33,522	1,252
Kentucky .....	680,089	484,466	27,909	51,276	52,066	50,541	53,071	51,027	50,075	49,934	49,005	49,298	264	195,623	54,798	50,703	46,917	43,097	108
Louisiana .....	690,915	509,883	29,447	53,763	55,612	54,189	53,922	59,998	49,658	51,348	49,128	52,818	0	181,032	56,163	45,587	40,454	38,828	0
Maine .....	189,225	128,646	3,783	13,704	13,451	13,372	13,653	13,769	13,888	14,239	14,349	14,438	0	60,579	15,259	15,324	14,750	15,246	0
Maryland .....	848,412	581,785	28,626	61,428	62,691	62,079	60,064	61,183	60,168	61,292	61,664	62,590	0	266,627	74,731	68,025	62,598	61,273	0
Massachusetts .....	957,053	666,551	27,871	68,369	70,941	70,025	70,700	71,078	71,052	72,201	71,399	72,093	822	290,502	78,771	73,298	70,460	67,973	0
Michigan .....	1,649,082	1,114,611	29,850	126,313	116,606	115,054	117,622	118,702	118,082	119,934	120,994	121,463	9,991	534,471	140,781	136,697	125,872	126,181	4,940
Minnesota .....	837,053	564,661	13,933	63,111	61,983	60,407	61,343	60,640	60,257	60,207	61,499	61,281	0	272,392	65,006	65,871	66,983	74,532	0
Mississippi .....	492,481	351,652	3,607	39,148	38,903	38,512	38,833	39,651	37,798	36,802	37,125	36,577	4,696	140,829	40,164	36,215	32,189	28,943	3,318
Missouri .....	917,982	638,082	25,584	69,016	68,133	67,357	68,045	68,730	67,901	68,577	67,309	67,430	0	279,900	74,943	70,126	67,577	67,254	0
Montana .....	141,807	97,868	1,209	10,960	10,848	10,691	10,707	10,499	10,674	10,635	10,734	10,911	0	43,939	11,563	11,072	10,741	10,563	0
Nebraska .....	295,368	206,860	11,954	23,577	22,483	22,088	21,831	21,517	21,047	20,776	20,753	20,834	0	88,508	22,765	22,073	21,404	22,266	0
Nevada .....	428,947	305,512	3,953	32,038	33,759	33,698	33,935	33,664	33,635	33,778	33,298	33,291	463	123,435	33,735	34,330	29,420	25,935	15
New Hampshire .....	197,140	132,768	2,987	11,969	14,165	14,215	14,246	14,560	14,682	15,082	15,345	15,517	0	64,372	17,108	16,277	15,399	15,588	0
New Jersey .....	1,396,029	968,332	33,937	95,251	100,792	98,370	100,138	99,911	100,675	100,866	101,248	100,749	36,395	427,697	108,577	104,572	100,966	98,733	14,849
New Mexico .....	334,419	235,343	7,406	26,266	26,165	25,985	25,781	25,358	25,406	24,473	24,377	24,126	0	99,076	29,715	26,763	22,448	20,150	0
New York .....	2,766,052	1,847,003	51,251	190,741	197,592	192,032	191,006	193,473	190,719	192,170	194,440	198,690	54,889	919,049	238,626	234,375	196,709	188,377	60,962
North Carolina .....	1,483,397	1,053,801	26,688	104,954	118,565	117,054	120,190	116,876	115,079	112,838	111,155	109,864	538	429,596	128,454	111,955	100,204	88,983	0
North Dakota .....	95,073	64,576	1,285	7,472	7,149	6,727	6,841	6,547	6,905	7,092	7,250	7,308	0	30,497	7,588	7,701	7,571	7,637	0
Ohio .....	1,764,297	1,225,346	29,329	131,114	132,572	131,009	133,405	133,751	132,768	133,678	133,551	134,169	0	538,951	156,711	139,964	123,404	118,872	0
Oklahoma .....	654,802	476,962	39,784	51,037	52,447	49,167	48,601	48,457	47,633	47,472	45,886	45,268	1,210	177,840	48,847	45,882	42,591	40,046	474
Oregon .....	582,839	404,451	21,143	40,563	42,439	41,881	42,660	43,059	43,181	43,425	42,839	43,261	0	178,388	44,788	44,090	43,422	46,088	0
Pennsylvania .....	1,785,993	1,200,446	15,239	128,947	128,565	127,268	130,380	132,213	132,528	132,538	134,436	137,072	1,260	585,547	151,739	149,834	141,898	140,845	1,231
Rhode Island .....	145,118	98,184	2,109	10,254	10,817	10,789	10,873	10,188	9,803	11,083	10,993	11,275	0	46,934	13,137	12,245	10,855	10,697	0

See notes at end of table.



**Table 38. Enrollment in public elementary and secondary schools, by level, grade, and state or jurisdiction: Fall 2009—Continued**

State or jurisdiction	Total, all grades	Prekindergarten through grade 8 and elementary ungraded												Grades 9 through 12 and secondary ungraded					
		Total	Prekinder- garten	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Elementary ungraded	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
South Carolina .....	723,143	512,124	24,425	53,615	54,538	54,158	55,491	55,671	54,346	53,869	53,300	52,711	0	211,019	62,997	55,250	48,408	44,364	0
South Dakota .....	123,713	85,745	1,367	10,560	9,518	9,234	9,062	9,245	9,172	9,117	9,219	9,251	0	37,968	10,286	9,767	9,174	8,741	0
Tennessee .....	972,549	686,668	16,506	76,745	76,356	74,825	75,705	75,052	74,810	73,420	72,199	71,050	0	285,881	77,576	73,927	68,012	66,366	0
Texas .....	4,850,210	3,520,348	239,030	369,433	383,572	374,560	373,653	368,175	361,413	352,562	351,426	346,524	0	1,329,862	393,182	335,262	310,288	291,130	0
Utah .....	571,586	413,343	8,225	47,684	48,033	46,514	45,972	45,610	44,706	43,534	42,068	40,997	0	158,243	40,782	39,775	38,691	38,995	0
Vermont .....	91,451	62,186	4,837	6,216	6,207	6,159	6,256	6,237	6,465	6,551	6,611	6,647	0	29,265	7,379	7,419	7,139	7,328	0
Virginia .....	1,245,340	864,020	30,600	92,281	93,977	93,141	93,366	93,708	91,852	92,014	91,006	92,075	0	381,320	104,717	97,969	90,795	87,839	0
Washington .....	1,035,347	705,387	11,037	74,547	77,266	75,912	77,707	78,270	78,158	77,666	77,618	77,206	0	329,960	85,551	81,220	79,585	83,604	0
West Virginia .....	282,662	200,313	13,894	21,454	20,741	20,885	20,394	20,790	20,347	20,793	20,499	20,516	0	82,349	23,702	20,696	19,263	18,688	0
Wisconsin .....	872,436	593,436	47,054	61,094	60,197	59,557	60,661	61,242	60,413	60,656	60,814	61,748	0	279,000	69,323	68,291	70,144	71,242	0
Wyoming .....	88,155	61,825	534	7,406	7,064	6,774	6,693	6,683	6,695	6,763	6,607	6,606	0	26,330	6,792	7,031	6,347	6,160	0
Bureau of Indian Education .....	41,351	31,381	91	4,528	3,941	3,711	3,484	3,423	3,192	3,157	2,994	2,860	0	9,970	2,818	2,749	2,215	2,188	0
DoD, overseas .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions																			
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas .....	10,961	7,743	462	632	766	813	839	862	819	891	782	823	54	3,218	976	827	780	635	0
Puerto Rico .....	493,393	347,638	270	31,976	36,254	35,389	37,306	38,583	38,452	38,553	41,773	39,143	9,939	145,755	38,831	38,853	33,727	29,374	4,970
U.S. Virgin Islands .....	15,493	10,409	—	1,006	1,048	1,162	1,150	1,212	1,209	1,160	1,359	1,103	0	5,084	1,685	1,242	1,133	1,024	0

—Not available.

NOTE: DoD = Department of Defense. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Non-fiscal Survey of Public Elementary/Secondary Education," 2009–10. (This table was prepared May 2012.)

**Table 39. Enrollment in public elementary and secondary schools, by level and grade: Selected years, fall 1980 through fall 2010**

Grade	Fall 1980	Fall 1985	Fall 1990	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
	Number (in thousands)																					
<b>All grades.....</b>	<b>40,877</b>	<b>39,422</b>	<b>41,217</b>	<b>42,823</b>	<b>43,465</b>	<b>44,111</b>	<b>44,840</b>	<b>45,611</b>	<b>46,127</b>	<b>46,539</b>	<b>46,857</b>	<b>47,204</b>	<b>47,672</b>	<b>48,183</b>	<b>48,540</b>	<b>48,795</b>	<b>49,113</b>	<b>49,316</b>	<b>49,293</b>	<b>49,266</b>	<b>49,361</b>	<b>49,484</b>
Elementary .....	27,647	27,034	29,876	31,086	31,502	31,896	32,338	32,762	33,071	33,344	33,486	33,686	33,936	34,114	34,201	34,178	34,204	34,235	34,205	34,286	34,409	34,625
Prekindergarten .....	96	151	303	505	545	603	637	670	695	729	751	776	865	915	950	990	1,036	1,084	1,081	1,180	1,223	1,279
Kindergarten .....	2,593	3,041	3,306	3,313	3,377	3,444	3,536	3,532	3,503	3,443	3,397	3,382	3,379	3,434	3,503	3,544	3,619	3,631	3,609	3,640	3,678	3,682
1st grade .....	2,894	3,239	3,499	3,542	3,529	3,593	3,671	3,770	3,755	3,727	3,684	3,636	3,614	3,594	3,613	3,663	3,691	3,751	3,750	3,708	3,729	3,754
2nd grade .....	2,800	2,941	3,327	3,431	3,429	3,440	3,507	3,600	3,689	3,681	3,656	3,634	3,593	3,565	3,544	3,560	3,606	3,641	3,704	3,699	3,665	3,701
3rd grade .....	2,893	2,895	3,297	3,361	3,437	3,439	3,445	3,524	3,597	3,696	3,691	3,676	3,653	3,623	3,611	3,580	3,586	3,627	3,659	3,708	3,707	3,686
4th grade .....	3,107	2,771	3,248	3,342	3,361	3,426	3,431	3,454	3,507	3,592	3,686	3,711	3,695	3,669	3,619	3,612	3,578	3,586	3,624	3,647	3,701	3,711
5th grade .....	3,130	2,776	3,197	3,325	3,350	3,372	3,438	3,453	3,458	3,520	3,604	3,707	3,727	3,711	3,685	3,635	3,633	3,602	3,600	3,629	3,652	3,718
6th grade .....	3,038	2,789	3,110	3,303	3,356	3,381	3,395	3,494	3,492	3,497	3,564	3,663	3,769	3,788	3,772	3,735	3,670	3,660	3,628	3,614	3,644	3,682
7th grade .....	3,085	2,938	3,067	3,299	3,355	3,404	3,422	3,464	3,520	3,530	3,541	3,629	3,720	3,821	3,841	3,818	3,777	3,716	3,701	3,653	3,641	3,676
8th grade .....	3,086	2,982	2,979	3,129	3,249	3,302	3,356	3,403	3,415	3,480	3,497	3,538	3,616	3,709	3,809	3,825	3,802	3,766	3,709	3,692	3,651	3,659
Elementary ungraded .....	924	511	541	536	513	492	500	399	440	449	415	334	304	285	255	215	205	170	139	117	119	77
Secondary .....	13,231	12,388	11,341	11,737	11,963	12,215	12,502	12,849	13,056	13,195	13,371	13,517	13,736	14,069	14,339	14,618	14,909	15,081	15,087	14,980	14,952	14,860
9th grade .....	3,377	3,439	3,169	3,352	3,487	3,604	3,704	3,801	3,819	3,856	3,935	3,963	4,012	4,105	4,190	4,281	4,287	4,260	4,200	4,123	4,080	4,008
10th grade .....	3,368	3,230	2,896	3,027	3,050	3,131	3,237	3,323	3,376	3,382	3,415	3,491	3,528	3,584	3,675	3,750	3,866	3,882	3,863	3,822	3,809	3,800
11th grade .....	3,195	2,866	2,612	2,656	2,751	2,748	2,826	2,930	2,972	3,021	3,034	3,083	3,174	3,229	3,277	3,369	3,454	3,551	3,558	3,548	3,541	3,538
12th grade .....	2,925	2,550	2,381	2,431	2,424	2,488	2,487	2,586	2,673	2,722	2,782	2,803	2,863	2,990	3,046	3,094	3,180	3,277	3,375	3,400	3,432	3,472
Secondary ungraded .....	366	303	284	272	250	244	247	208	216	214	205	177	159	161	150	122	121	110	92	87	90	42
	Percentage distribution																					
<b>All grades.....</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Elementary .....	67.6	68.6	72.5	72.6	72.5	72.3	72.1	71.8	71.7	71.6	71.5	71.4	71.2	70.8	70.5	70.0	69.6	69.4	69.4	69.6	69.7	70.0
Prekindergarten .....	0.2	0.4	0.7	1.2	1.3	1.4	1.4	1.5	1.5	1.6	1.6	1.6	1.8	1.9	2.0	2.0	2.1	2.2	2.2	2.4	2.5	2.6
Kindergarten .....	6.3	7.7	8.0	7.7	7.8	7.8	7.9	7.7	7.6	7.4	7.3	7.2	7.1	7.1	7.2	7.3	7.4	7.4	7.3	7.4	7.5	7.4
1st grade .....	7.1	8.2	8.5	8.3	8.1	8.1	8.2	8.3	8.1	8.0	7.9	7.7	7.6	7.5	7.4	7.5	7.5	7.6	7.6	7.5	7.6	7.6
2nd grade .....	6.8	7.5	8.1	8.0	7.9	7.8	7.8	7.9	8.0	7.9	7.8	7.7	7.5	7.4	7.3	7.3	7.4	7.5	7.5	7.4	7.5	7.5
3rd grade .....	7.1	7.3	8.0	7.8	7.9	7.8	7.7	7.7	7.8	7.9	7.9	7.8	7.7	7.5	7.4	7.3	7.3	7.4	7.4	7.5	7.5	7.4
4th grade .....	7.6	7.0	7.9	7.8	7.7	7.8	7.7	7.6	7.6	7.7	7.9	7.9	7.8	7.6	7.5	7.4	7.3	7.3	7.4	7.4	7.5	7.5
5th grade .....	7.7	7.0	7.8	7.8	7.7	7.6	7.7	7.6	7.5	7.6	7.7	7.9	7.8	7.7	7.6	7.4	7.4	7.3	7.3	7.4	7.4	7.5
6th grade .....	7.4	7.1	7.5	7.7	7.7	7.7	7.6	7.7	7.6	7.5	7.6	7.8	7.9	7.9	7.8	7.7	7.5	7.4	7.4	7.3	7.4	7.4
7th grade .....	7.5	7.5	7.4	7.7	7.7	7.7	7.6	7.6	7.6	7.6	7.6	7.7	7.8	7.9	7.9	7.8	7.7	7.5	7.5	7.4	7.4	7.4
8th grade .....	7.5	7.6	7.2	7.3	7.5	7.5	7.5	7.5	7.4	7.5	7.5	7.5	7.6	7.7	7.8	7.8	7.7	7.6	7.5	7.5	7.4	7.4
Elementary ungraded .....	2.3	1.3	1.3	1.3	1.2	1.1	1.1	0.9	1.0	1.0	0.9	0.7	0.6	0.6	0.5	0.4	0.4	0.3	0.3	0.2	0.2	0.2
Secondary .....	32.4	31.4	27.5	27.4	27.5	27.7	27.9	28.2	28.3	28.4	28.5	28.6	28.8	29.2	29.5	30.0	30.4	30.6	30.6	30.4	30.3	30.0
9th grade .....	8.3	8.7	7.7	7.8	8.0	8.2	8.3	8.3	8.3	8.3	8.4	8.4	8.4	8.5	8.6	8.8	8.7	8.6	8.5	8.4	8.3	8.1
10th grade .....	8.2	8.2	7.0	7.1	7.0	7.1	7.2	7.3	7.3	7.3	7.3	7.4	7.4	7.4	7.6	7.7	7.9	7.9	7.8	7.8	7.7	7.7
11th grade .....	7.8	7.3	6.3	6.2	6.3	6.2	6.3	6.4	6.4	6.5	6.5	6.5	6.7	6.7	6.8	6.9	7.0	7.2	7.2	7.2	7.2	7.2
12th grade .....	7.2	6.5	5.8	5.7	5.6	5.6	5.5	5.7	5.8	5.8	5.9	5.9	6.0	6.2	6.3	6.3	6.5	6.6	6.8	6.9	7.0	7.0
Secondary ungraded .....	0.9	0.8	0.7	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.4	0.4	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.1

NOTE: Because of changes in reporting practices and imputation of data for nonrespondents since 1992, prekindergarten enrollment data for 1992 and later years are not comparable to prekindergarten enrollment data for prior years. The total ungraded counts of students were prorated to the elementary and secondary levels based on prior reports. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems, 1980-81*; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1985-86 through 2010-11. (This table was prepared May 2012.)

**Table 40. Number and percentage of homeschooled students ages 5 through 17 with a grade equivalent of kindergarten through 12th grade, by selected child, parent, and household characteristics: 1999, 2003, and 2007**

[Standard errors appear in parentheses]

Selected child, parent, or household characteristic	1999			2003			2007		
	Number of students <sup>1</sup> (in thousands)	Number homeschooled (in thousands)	Percent homeschooled	Number of students <sup>1</sup> (in thousands)	Number homeschooled (in thousands)	Percent homeschooled	Number of students <sup>1</sup> (in thousands)	Number homeschooled (in thousands)	Percent homeschooled
1	2	3	4	5	6	7	8	9	10
<b>Total</b> .....	<b>50,188 (72.7)</b>	<b>850 (71.1)</b>	<b>1.7 (0.14)</b>	<b>50,707 (89.3)</b>	<b>1,096 (92.3)</b>	<b>2.2 (0.18)</b>	<b>51,135 (155.3)</b>	<b>1,508 (117.9)</b>	<b>2.9 (0.23)</b>
Sex of child									
Male .....	25,515 (233.9)	417 (43.9)	1.6 (0.17)	25,819 (286.8)	569 (61.9)	2.2 (0.24)	26,286 (355.6)	633 (75.2)	2.4 (0.28)
Female .....	24,673 (238.7)	434 (46.1)	1.8 (0.19)	24,888 (277.7)	527 (58.2)	2.1 (0.23)	24,849 (386.9)	875 (97.7)	3.5 (0.39)
Race/ethnicity of child									
White .....	32,474 (168.2)	640 (62.3)	2.0 (0.19)	31,584 (187.2)	843 (77.5)	2.7 (0.25)	29,815 (197.9)	1159 (101.6)	3.9 (0.34)
Black .....	8,047 (102.3)	84 (24.8)	1.0 (0.31)	7,985 (45.7)	103 ! (33.9)	1.3 ! (0.42)	7,523 (114.0)	61 ! (21.2)	0.8 ! (0.28)
Hispanic .....	7,043 (85.5)	77 (17.7)	1.1 (0.25)	8,075 (35.1)	59 ! (21.1)	0.7 ! (0.26)	9,589 (84.8)	147 (27.5)	1.5 (0.29)
Other .....	2,623 (114.2)	49 ! (17.2)	1.9 ! (0.65)	3,063 (161.1)	91 ! (31.5)	3.0 ! (1.02)	4,208 (170.6)	141 (36.1)	3.3 (0.86)
Grade equivalent <sup>2</sup>									
Kindergarten through 5th grade .....	24,428 (20.5)	428 (48.1)	1.8 (0.20)	24,269 (24.7)	472 (55.3)	1.9 (0.23)	23,529 (68.1)	717 (83.8)	3.0 (0.36)
Kindergarten .....	3,790 (20.0)	92 (19.7)	2.4 (0.52)	3,643 (24.7)	98 (23.5)	2.7 (0.64)	3,669 (67.9)	114 ! (35.4)	3.1 ! (0.96)
Grades 1 through 3 .....	12,692 (6.2)	199 (36.7)	1.6 (0.29)	12,098 (#)	214 (33.3)	1.8 (0.28)	11,965 (2.4)	406 (64.5)	3.4 (0.54)
Grades 4 through 5 .....	7,946 (1.3)	136 (22.5)	1.7 (0.28)	8,528 (#)	160 (30.1)	1.9 (0.35)	7,895 (2.1)	197 (41.4)	2.5 (0.52)
Grades 6 through 8 .....	11,788 (3.4)	186 (28.0)	1.6 (0.24)	12,472 (6.5)	302 (44.9)	2.4 (0.36)	12,435 (0.7)	359 (64.9)	2.9 (0.52)
Grades 9 through 12 .....	13,954 (70.5)	235 (33.2)	1.7 (0.24)	13,958 (81.8)	315 (47.0)	2.3 (0.33)	15,161 (129.3)	422 (58.2)	2.8 (0.38)
Number of children in the household									
One child .....	8,226 (153.8)	120 (20.3)	1.5 (0.24)	8,033 (218.1)	110 (22.3)	1.4 (0.27)	8,463 (227.1)	187 (31.4)	2.2 (0.37)
Two children .....	19,883 (211.4)	207 (27.1)	1.0 (0.14)	20,530 (319.4)	306 (45.1)	1.5 (0.22)	20,694 (295.3)	412 (67.3)	2.0 (0.33)
Three or more children .....	22,078 (241.2)	523 (65.2)	2.4 (0.30)	22,144 (362.8)	679 (80.2)	3.1 (0.36)	21,979 (331.0)	909 (102.4)	4.1 (0.46)
Number of parents in the household									
Two parents .....	33,007 (203.8)	683 (68.3)	2.1 (0.21)	35,936 (315.1)	886 (82.7)	2.5 (0.23)	37,262 (302.1)	1348 (111.5)	3.6 (0.30)
One parent .....	15,454 (209.4)	142 (25.0)	0.9 (0.16)	13,260 (319.2)	196 (42.6)	1.5 (0.32)	11,734 (299.2)	115 (28.4)	1.0 (0.24)
Nonparental guardians .....	1,727 (86.0)	† (†)	† (†)	1,511 (100.1)	† (†)	† (†)	2,139 (203.2)	45 ! (17.3)	2.1 ! (0.81)
Parent participation in the labor force									
Two parents—both in labor force .....	22,880 (241.5)	237 (39.8)	1.0 (0.17)	25,108 (373.1)	274 (44.1)	1.1 (0.18)	26,075 (318.9)	509 (76.8)	2.0 (0.30)
Two parents—one in labor force .....	9,628 (194.4)	444 (53.8)	4.6 (0.55)	10,545 (297.2)	594 (73.7)	5.6 (0.67)	10,776 (284.8)	808 (94.3)	7.5 (0.82)
One parent—in labor force .....	13,907 (220.0)	98 (21.8)	0.7 (0.16)	12,045 (267.9)	174 (39.8)	1.4 (0.33)	9,989 (277.2)	127 (29.5)	1.3 (0.30)
No parent participation in labor force .....	3,773 (162.3)	71 (18.8)	1.9 (0.48)	3,008 (171.4)	54 ! (23.7)	1.8 ! (0.78)	4,296 (228.0)	64 ! (20.6)	1.5 ! (0.48)
Highest education level of parents									
High school diploma or less .....	18,334 (217.3)	160 (26.5)	0.9 (0.15)	16,106 (272.3)	269 (51.6)	1.7 (0.32)	14,303 (292.6)	206 (35.6)	1.4 (0.24)
Vocational/technical or some college .....	15,177 (215.2)	287 (37.3)	1.9 (0.24)	16,068 (323.4)	338 (57.7)	2.1 (0.36)	14,584 (326.3)	549 (77.3)	3.8 (0.52)
Bachelor's degree/some graduate school .....	9,412 (179.0)	230 (36.3)	2.4 (0.37)	10,849 (275.0)	309 (48.5)	2.8 (0.45)	12,321 (281.6)	502 (70.1)	4.1 (0.57)
Graduate/professional degree .....	7,264 (179.9)	173 (39.9)	2.4 (0.54)	7,683 (239.5)	180 (41.6)	2.3 (0.55)	9,927 (242.9)	251 (41.0)	2.5 (0.41)
Household income									
\$25,000 or less .....	16,776 (116.9)	262 (45.0)	1.6 (0.27)	12,375 (53.6)	283 (56.0)	2.3 (0.45)	11,544 (123.8)	239 (49.9)	2.1 (0.43)
\$25,001 to \$50,000 .....	15,220 (232.7)	278 (36.7)	1.8 (0.24)	13,220 (270.2)	311 (49.9)	2.4 (0.37)	10,592 (236.4)	364 (56.9)	3.4 (0.52)
\$50,001 to \$75,000 .....	8,576 (189.3)	162 (25.5)	1.9 (0.30)	10,961 (282.2)	264 (51.1)	2.4 (0.46)	10,289 (232.9)	405 (57.9)	3.9 (0.56)
Over \$75,000 .....	9,615 (211.2)	148 (26.5)	1.5 (0.28)	14,150 (261.7)	238 (45.8)	1.7 (0.33)	18,710 (232.6)	501 (74.9)	2.7 (0.40)
Urbanicity									
City .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	15,998 (292.3)	327 (40.4)	2.0 (0.26)
Suburb .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	18,988 (291.3)	503 (78.8)	2.6 (0.41)
Town .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	5,574 (209.4)	165 (37.2)	3.0 (0.66)
Rural .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	10,576 (110.9)	513 (75.5)	4.9 (0.71)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

¹Refers to all students in public and private schools and homeschooled students.

²Students whose grade equivalent was "ungraded" were excluded from the grade analysis. The percentage of students with an "ungraded" grade equivalent was 0.03 percent in 1999 and 0.02 percent in 2003 and 2007.

NOTE: The number and percentage of homeschoolers exclude students who were enrolled in school for more than 25 hours a week; also excluded in 1999 and 2003 are students who were homeschooled only due to a temporary illness and, in 2007, students who were homeschooled primarily due to a temporary illness. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures. Race categories exclude persons of Hispanic ethnicity. SOURCE: U.S. Department of Education, National Center for Education Statistics, *Homeschooling in the United States: 2003*; and Parent Survey (Parent: 1999) and Parent and Family Involvement in Education Survey (PFI:2003 and PFI:2007) of the National Household Education Surveys Program. (This table was prepared July 2010.)

**Table 41. Percentage distribution of students ages 5 through 17 attending kindergarten through 12th grade, by school type or participation in homeschooling and selected child, parent, and household characteristics: 1999, 2003, and 2007**

[Standard errors appear in parentheses]

Selected child, parent, or household characteristic	1999				2003				2007			
	Public school		Private school	Homeschooled <sup>1</sup>	Public school		Private school	Homeschooled <sup>1</sup>	Public school		Private school	Homeschooled <sup>1</sup>
	Assigned	Chosen			Assigned	Chosen			Assigned	Chosen		
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total .....</b>	<b>74.1 (0.45)</b>	<b>14.3 (0.33)</b>	<b>10.0 (0.28)</b>	<b>1.7 (0.14)</b>	<b>72.1 (0.57)</b>	<b>15.0 (0.41)</b>	<b>10.8 (0.39)</b>	<b>2.2 (0.18)</b>	<b>70.6 (0.70)</b>	<b>15.0 (0.55)</b>	<b>11.4 (0.45)</b>	<b>2.9 (0.23)</b>
Sex of child												
Male .....	74.8 (0.60)	13.9 (0.44)	9.7 (0.34)	1.6 (0.17)	72.1 (0.70)	15.0 (0.56)	10.7 (0.48)	2.2 (0.24)	70.7 (1.05)	15.3 (0.79)	11.5 (0.73)	2.4 (0.28)
Female .....	73.4 (0.61)	14.6 (0.45)	10.3 (0.41)	1.8 (0.19)	72.1 (0.78)	14.9 (0.54)	10.8 (0.51)	2.1 (0.23)	70.5 (0.88)	14.7 (0.64)	11.2 (0.54)	3.5 (0.39)
Race/ethnicity of child												
White .....	75.0 (0.54)	11.2 (0.35)	11.8 (0.39)	2.0 (0.19)	72.7 (0.67)	12.4 (0.47)	12.2 (0.48)	2.7 (0.25)	69.9 (0.80)	12.0 (0.46)	14.2 (0.61)	3.9 (0.34)
Black .....	70.2 (1.24)	22.6 (1.22)	6.2 (0.47)	1.0 (0.31)	66.6 (1.49)	23.4 (1.45)	8.6 (0.85)	1.3 ! (0.42)	68.4 (2.30)	23.0 (2.20)	7.8 (1.33)	0.8 ! (0.28)
Hispanic .....	76.0 (1.02)	17.6 (0.91)	5.2 (0.40)	1.1 (0.25)	77.2 (1.17)	15.0 (0.99)	7.1 (0.66)	0.7 ! (0.26)	74.6 (1.41)	17.5 (1.25)	6.3 (0.57)	1.5 (0.29)
Other .....	69.5 (2.20)	17.6 (1.99)	11.0 (1.35)	1.9 ! (0.65)	67.1 (2.59)	18.7 (1.94)	11.3 (1.61)	3.0 ! (1.02)	70.4 (2.23)	16.7 (1.79)	9.4 (1.12)	3.3 (0.86)
Disability status of child as reported by parent												
Has a disability .....	74.8 (0.93)	15.3 (0.78)	8.0 (0.49)	1.8 (0.27)	72.4 (1.12)	16.2 (0.75)	9.2 (0.70)	2.2 (0.35)	72.7 (1.35)	14.0 (0.91)	10.5 (0.96)	2.6 (0.48)
Does not have a disability .....	73.9 (0.51)	14.0 (0.36)	10.5 (0.34)	1.7 (0.16)	72.0 (0.67)	14.5 (0.51)	11.3 (0.44)	2.1 (0.21)	69.9 (0.76)	15.3 (0.63)	11.7 (0.48)	3.1 (0.28)
Grade equivalent <sup>2</sup>												
Kindergarten through 5th grade .....	71.5 (0.61)	15.1 (0.43)	11.6 (0.41)	1.8 (0.20)	70.1 (0.70)	16.2 (0.56)	11.8 (0.53)	1.9 (0.23)	68.5 (1.16)	16.2 (1.04)	12.2 (0.69)	3.0 (0.36)
Kindergarten .....	66.2 (1.67)	15.4 (1.13)	15.9 (1.29)	2.4 (0.52)	69.0 (1.50)	15.5 (1.18)	12.8 (1.21)	2.7 (0.64)	66.4 (2.20)	14.7 (1.60)	15.8 (1.61)	3.1 ! (0.96)
Grades 1 through 3 .....	72.2 (0.87)	15.3 (0.67)	10.9 (0.53)	1.6 (0.29)	70.0 (1.18)	16.2 (0.96)	12.1 (0.73)	1.8 (0.28)	68.4 (1.68)	15.9 (1.63)	12.3 (0.93)	3.4 (0.54)
Grades 4 through 5 .....	72.9 (1.17)	14.6 (0.79)	10.7 (0.77)	1.7 (0.28)	70.7 (1.12)	16.5 (0.96)	10.9 (0.76)	1.9 (0.35)	69.7 (1.62)	17.5 (1.34)	10.3 (1.08)	2.5 (0.52)
Grades 6 through 8 .....	77.4 (0.79)	11.5 (0.65)	9.5 (0.47)	1.6 (0.24)	73.3 (1.03)	14.1 (0.81)	10.2 (0.59)	2.4 (0.36)	74.4 (1.44)	11.6 (0.81)	11.0 (1.14)	2.9 (0.52)
Grades 9 through 12 .....	75.7 (0.75)	15.1 (0.60)	7.5 (0.44)	1.7 (0.24)	74.6 (0.97)	13.6 (0.76)	9.5 (0.63)	2.3 (0.33)	70.8 (1.07)	15.9 (0.84)	10.5 (0.75)	2.8 (0.38)
Number of parents in the household												
Two parents .....	74.5 (0.54)	12.0 (0.35)	11.5 (0.37)	2.1 (0.21)	71.8 (0.67)	13.6 (0.51)	12.1 (0.47)	2.5 (0.23)	69.5 (0.73)	13.8 (0.49)	12.9 (0.52)	3.6 (0.30)
One parent .....	73.5 (0.78)	18.2 (0.55)	7.3 (0.47)	0.9 (0.16)	72.9 (1.09)	18.0 (0.98)	7.6 (0.67)	1.5 (0.32)	73.6 (1.39)	17.2 (1.14)	8.1 (1.18)	1.0 (0.24)
Nonparental guardians .....	71.6 (2.70)	21.9 (2.72)	5.1 (0.84)	† (†)	73.2 (3.05)	20.1 (2.59)	5.8 (1.36)	† (†)	72.2 (5.91)	23.0 (6.19)	2.6 (0.74)	2.1 ! (0.81)
Highest education level of parents												
Less than a high school diploma .....	79.1 (1.38)	18.0 (1.46)	2.7 (0.51)	0.2 ! (0.10)	76.9 (2.06)	18.9 (1.76)	2.9 ! (1.18)	† (†)	83.3 (2.03)	12.7 (1.53)	3.5 ! (1.81)	0.5 ! (0.23)
High school diploma or GED .....	79.0 (0.84)	14.3 (0.72)	5.6 (0.44)	1.1 (0.19)	77.8 (1.01)	15.5 (0.89)	4.9 (0.45)	1.8 (0.34)	78.8 (1.90)	15.1 (1.84)	4.1 (0.63)	1.9 (0.36)
Vocational/technical or some college .....	75.8 (0.72)	14.7 (0.63)	7.7 (0.40)	1.9 (0.24)	74.0 (0.97)	15.5 (0.74)	8.3 (0.58)	2.1 (0.36)	72.0 (1.03)	15.3 (0.99)	8.8 (0.70)	3.8 (0.52)
Bachelor's degree/some graduate school .....	68.6 (1.06)	13.2 (0.75)	15.8 (0.75)	2.4 (0.37)	67.1 (1.00)	13.2 (0.84)	16.8 (0.90)	2.8 (0.45)	66.8 (1.24)	14.8 (1.02)	14.3 (0.87)	4.1 (0.57)
Graduate/professional degree .....	65.0 (1.14)	12.4 (0.77)	20.2 (0.91)	2.4 (0.54)	63.6 (1.50)	13.5 (1.14)	20.5 (1.28)	2.3 (0.55)	59.2 (1.37)	15.9 (1.01)	22.4 (1.22)	2.5 (0.41)
Poverty status of household												
Below poverty .....	74.8 (1.16)	19.2 (1.06)	4.3 (0.50)	1.7 (0.34)	76.3 (1.28)	17.7 (1.10)	3.7 (0.67)	2.3 (0.58)	76.6 (2.48)	17.8 (2.35)	3.7 (1.04)	1.8 (0.40)
Between poverty and 200 percent of poverty .....	76.8 (0.79)	15.3 (0.70)	5.9 (0.48)	2.0 (0.31)	75.1 (1.17)	16.0 (0.87)	5.9 (0.69)	3.1 (0.50)	74.4 (1.45)	16.2 (1.15)	5.2 (0.69)	4.1 (0.69)
At or above 200 percent of poverty .....	72.5 (0.57)	11.8 (0.34)	14.0 (0.47)	1.6 (0.18)	69.8 (0.70)	13.8 (0.54)	14.6 (0.54)	1.8 (0.21)	67.6 (0.75)	13.8 (0.48)	15.7 (0.54)	2.9 (0.30)
Urbanicity												
City .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	61.7 (1.46)	22.1 (1.38)	14.2 (0.97)	2.0 (0.26)
Suburb .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	72.7 (0.95)	11.8 (0.67)	12.8 (0.68)	2.6 (0.41)
Town .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	77.3 (1.77)	12.4 (1.43)	7.1 (0.75)	3.0 (0.66)
Rural .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	76.7 (1.36)	11.5 (1.03)	6.8 (1.09)	4.9 (0.71)
Region												
Northeast .....	72.8 (1.06)	13.4 (0.78)	12.6 (0.63)	1.1 (0.30)	71.6 (1.42)	11.9 (1.02)	14.6 (1.03)	1.8 ! (0.58)	72.5 (1.42)	11.8 (1.11)	13.6 (0.98)	2.1 (0.47)
South .....	75.4 (0.65)	13.2 (0.52)	9.3 (0.43)	2.0 (0.28)	74.2 (0.88)	14.9 (0.72)	8.3 (0.58)	2.6 (0.39)	71.9 (1.15)	13.6 (0.96)	10.8 (0.58)	3.7 (0.46)
Midwest .....	74.3 (0.80)	13.4 (0.72)	10.9 (0.61)	1.4 (0.24)	69.9 (1.27)	14.4 (0.92)	13.8 (1.04)	2.0 (0.37)	70.8 (1.54)	14.2 (1.06)	12.8 (1.14)	2.2 (0.53)
West .....	72.7 (0.95)	17.7 (0.73)	7.5 (0.49)	2.0 (0.34)	71.9 (1.07)	17.9 (0.97)	8.3 (0.59)	2.0 (0.34)	67.0 (1.40)	20.3 (1.17)	9.4 (0.75)	3.1 (0.42)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Excludes students who were enrolled in school for more than 25 hours a week; also excluded in 1999 and 2003 are students who were homeschooled only due to a temporary illness and, in 2007, students who were homeschooled primarily due to a temporary illness.

<sup>2</sup>Students whose grade equivalent was “ungraded” were excluded from the grade analysis. The percentage of students with an “ungraded” grade equivalent was 0.03 percent in 1999 and 0.02 percent in 2003 and 2007.

NOTE: Data are based on parent reports. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and PFI:2007) of the National Household Education Surveys Program. (This table was prepared July 2010.)

**Table 42. Average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2009–10**

State or jurisdiction	1969–70	1979–80	1989–90	1999–2000	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>United States .....</b>	<b>41,934,376</b>	<b>38,288,911</b>	<b>37,799,296</b>	<b>43,806,726</b>	<b>44,604,592</b>	<b>45,017,360</b>	<b>45,325,731</b>	<b>45,625,458</b>	<b>45,931,617</b>	<b>46,132,663</b>	<b>46,155,880</b>	<b>46,173,477</b>	<b>45,913,237</b>
Alabama .....	777,123	711,432	683,833	725,212	702,423	701,235	706,446	706,588	714,197	714,302	731,161	712,179	698,208
Alaska .....	72,489	79,945	98,213	122,412	123,316	123,145	122,341	121,699	122,010	120,988	119,882	119,330	120,118
Arizona .....	391,526	481,905	557,252	782,851	834,036	868,547	878,891	911,640	933,663	972,404	973,689	999,386	968,764
Arkansas .....	414,158	423,610	403,025	422,958	422,817	418,775	425,571	430,290	435,278	436,804	439,347	439,432	435,676
California <sup>1</sup> .....	4,418,423	4,044,736	4,893,341	5,957,216	6,219,160	6,312,362	6,384,882	6,373,959	6,349,270	6,351,774	6,365,266	6,365,278	6,017,381 <sup>2</sup>
Colorado .....	500,388	513,475	519,419	656,700	707,202	709,349	673,285	700,485	712,476	722,168	735,549	747,845	762,190
Connecticut .....	618,881	507,362	439,524	533,779	547,194	557,701	561,530	559,478	558,423	555,428	553,445	549,776	548,787
Delaware .....	120,819	94,058	89,838	106,444	107,730	109,945	108,751	110,393	113,986	113,992	116,472	119,092	119,879
District of Columbia .....	138,600	91,576	71,468	65,371	62,681	61,236	65,625	70,817	59,137	61,799	61,636	68,447	68,217
Florida .....	1,312,693	1,464,461	1,646,587	2,175,453	2,326,142	2,362,841	2,418,329	2,463,323	2,494,778	2,527,431	2,494,397	2,468,060	2,493,694
Georgia .....	1,019,427	989,433	1,054,097	1,326,713	1,379,176	1,400,007	1,424,004	1,460,767	1,499,317	1,542,305	1,561,935	1,569,767	1,596,180
Hawaii .....	168,140	151,563	157,360	171,180	170,268	169,797	167,739	169,825	168,009	165,415	166,179	166,118	165,766
Idaho .....	170,920	189,199	203,987	230,828	231,861	234,244	237,095	241,590	247,009	251,278	255,523	258,712	262,238
Illinois .....	2,084,844	1,770,435	1,587,733	1,789,089	1,837,863	1,855,417	1,862,274	1,862,046	1,871,619	1,879,288	1,881,810	1,881,276	1,887,561
Indiana .....	1,111,043	983,444	884,568	929,281	931,886	942,506	943,735	944,944	966,967	976,373	969,976	973,342	976,503
Iowa .....	624,403	510,081	450,224	471,384	462,276	459,761	457,771	456,559	477,491	481,528	492,922	451,403	455,579
Kansas .....	470,296	382,019	388,986	426,853	413,670	419,285	415,529	411,455	407,812	422,142	418,751	418,495	428,384
Kentucky .....	647,970	619,868	569,795	565,693	566,451	569,538	570,911	574,380	580,937	583,102	585,775	585,556	587,102
Louisiana .....	776,555	727,601	727,125	701,957	680,122	674,949	674,333	670,238	648,243	625,916	631,163	637,764	643,374
Maine .....	225,146	211,400	195,089	194,554	190,477	188,776	187,492	184,374	180,223	178,870	175,161	173,357	168,213
Maryland .....	785,989	686,336	620,617	791,133	807,331	809,398	808,557	804,696	800,553	795,473	793,881	793,333	795,577
Massachusetts .....	1,056,207	935,960	763,231	913,502	921,266	921,201	932,417	930,338	930,151	933,697	917,181	913,976	912,792
Michigan .....	1,991,235	1,758,427	1,446,996	1,574,894	1,588,300	1,591,900	1,590,555	1,583,496	1,574,023	1,556,297	1,528,815	1,498,107	1,477,312
Minnesota .....	864,595	748,606	699,001	818,819	818,160	813,660	792,896	788,354	787,521	791,417	790,206	791,427	785,455
Mississippi .....	524,623	454,401	476,048	468,746	461,951	461,269	463,470	463,816	461,112	462,251	461,459	460,797	460,327
Missouri .....	906,132	777,269	729,693	836,105	843,148	849,040	851,749	851,114	859,441	858,821	852,106	853,580	852,460
Montana .....	162,664	144,608	135,406	142,313	136,498	133,988	132,356	130,998	129,948	128,872	132,104	131,982	130,704
Nebraska .....	314,516	270,524	254,754	261,767	267,909	269,499	260,352	260,725	262,805	263,800	264,810	266,536	269,590
Nevada .....	113,421	134,995	173,149	305,067	334,853	346,512	364,409	378,186	383,403	395,536	395,355	406,792	405,097
New Hampshire .....	140,203	154,187	154,915	200,283	199,429	200,184	202,352	201,242	199,952	198,004	195,383	192,890	191,969
New Jersey .....	1,322,124	1,140,111	997,561	1,222,438	1,297,217	1,312,610	1,336,869	1,341,156	1,358,562	1,348,279	1,340,220	1,342,419	1,343,405
New Mexico .....	259,997	253,453	290,245	323,963	320,082	320,189	319,637	322,046	323,964	327,244	326,034	327,562	331,152
New York .....	3,099,192	2,530,289	2,244,110	2,595,070	2,610,320	2,614,977	2,599,902	2,581,772	2,556,705	2,542,259	2,520,932	2,510,519	2,516,922
North Carolina .....	1,104,295	1,072,150	1,012,274	1,185,737	1,225,681	1,242,234	1,264,266	1,289,444	1,319,335	1,343,357	1,364,608	1,374,267	1,366,164
North Dakota .....	141,961	118,986	109,659	105,123	100,028	97,879	96,231	94,823	92,843	91,078	91,972	91,816	91,114
Ohio .....	2,246,282	1,849,283	1,584,735	1,659,903	1,654,816	1,683,337	1,700,533	1,719,566	1,730,080	1,691,206	1,660,981	1,628,515	1,609,008
Oklahoma .....	560,993	548,065	543,170	586,266	580,894	581,767	583,932	587,188	591,486	596,172	596,450	603,375	610,019
Oregon .....	436,736	418,593	419,771	479,321	483,038	487,544	486,073	506,638	513,650	516,258	515,834	518,119	515,644
Pennsylvania .....	2,169,225	1,808,630	1,524,839	1,684,913	1,691,123	1,694,148	1,701,096	1,698,795	1,702,566	1,701,044	1,693,569	1,680,772	1,661,990
Rhode Island .....	163,205	139,195	125,934	144,422	145,330	144,813	143,792	143,939	139,001	138,993	134,737	131,963	132,930
South Carolina .....	600,292	569,612	569,029	624,456	628,510	629,997	635,750	639,950	647,703	652,803	656,996	662,231	664,136
South Dakota .....	158,543	124,934	119,823	122,252	118,919	118,383	116,651	115,148	114,673	114,863	114,723	114,209	115,242
Tennessee .....	836,010	806,696	761,766	844,878	849,413	850,322	859,522	868,129	881,414	889,312	891,430	895,335	896,130
Texas .....	2,432,420	2,608,817	3,075,333	3,706,550	3,860,613	3,940,776	4,016,791	4,084,792	4,186,812	4,255,963	4,322,975	4,393,893	4,473,236
Utah .....	287,405	312,813	408,917	448,096	448,557	451,063	456,183	464,645	478,233	488,514	503,562	513,884	528,608
Vermont .....	97,772	95,045	87,832	98,894	96,996	95,868	95,160	93,608	92,508	91,437	89,880	87,931	86,378
Virginia .....	995,580	955,105	989,197	1,195,123	1,099,677	1,109,459	1,118,446	1,133,882	1,141,790	1,142,342	1,150,316	1,154,689	1,159,105
Washington .....	764,735	710,929	755,141	925,696	931,533	933,702	937,656	941,238	946,824	947,857	947,791	953,719	960,084
West Virginia .....	372,278	353,264	301,947	273,277	262,581	260,365	266,078	271,197	271,780	272,045	267,989	269,623	268,872
Wisconsin .....	880,609	770,554	711,466	825,699	821,934	831,939	826,864	831,809	834,177	835,072	823,754	823,595	817,284
Wyoming .....	81,293	89,471	91,277	86,092	81,734	79,921	78,652	77,878	77,757	79,090	79,788	81,006	80,717
Other jurisdictions													
American Samoa .....	—	—	11,448	15,102	15,487	15,243	15,123	15,302	15,237	14,606	14,646	14,646	14,403
Guam .....	20,315	—	23,883	—	—	—	28,301	—	29,617	29,515	28,358	28,521	28,075
Northern Marianas .....	—	—	6,809	8,712	9,426	9,739	10,047	10,301	10,871	10,277	9,927	9,815	9,900
Puerto Rico .....	—	656,709	597,436	540,676	536,481	535,874	534,941	540,365	522,655	531,273	494,880	477,918	466,483
U.S. Virgin Islands .....	—	—	18,924	18,676	17,181	16,187	15,878	15,841	15,241	14,927	15,903	15,768	15,493

—Not available.

<sup>1</sup>Data for California for 1989–90 and earlier years are not strictly comparable with those for other states because California's attendance figures included excused absences.<sup>2</sup>Excludes average daily attendance for regional occupational programs and summer school programs that were reported in prior years.

NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2009–10.* (This table was prepared January 2013.)

**Table 43. Average daily attendance (ADA) as a percentage of total enrollment, school day length, and school year length in public schools, by school level and state: 2003–04 and 2007–08**

[Standard errors appear in parentheses]

State	2003–04		2007–08							
	ADA as percent of enrollment	Average hours in school day	Total elementary, secondary, and combined elementary/secondary schools				Elementary schools		Secondary schools	
			ADA as percent of enrollment	Average hours in school day	Average days in school year	Average hours in school year	ADA as percent of enrollment	Average hours in school day	ADA as percent of enrollment	Average hours in school day
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>92.2 (0.25)</b>	<b>6.6 (0.01)</b>	<b>93.1 (0.22)</b>	<b>6.6 (0.02)</b>	<b>180 (0.1)</b>	<b>1,193 (3.1)</b>	<b>94.0 (0.27)</b>	<b>6.7 (0.02)</b>	<b>91.1 (0.43)</b>	<b>6.6 (0.04)</b>
Alabama .....	90.9 (1.51)	7.0 (0.05)	93.8 (1.24)	7.0 (0.07)	180 (0.8)	1,267 (12.3)	93.8 (1.84)	7.0 (0.08)	94.6 (0.38)	7.1 (0.17)
Alaska .....	89.4 (1.25)	6.4 (0.05)	89.9 (1.22)	6.5 (0.05)	180 (3.4)	1,163 (22.9)	91.3 (1.56)	6.5 (0.05)	93.2 (1.57)	6.2 (0.15)
Arizona .....	82.6 (2.25)	6.4 (0.05)	89.0 (2.95)	6.4 (0.09)	181 (1.7)	1,159 (14.4)	88.9 (3.91)	6.4 (0.10)	89.0 (3.22)	6.4 (0.25)
Arkansas .....	93.8 (0.25)	6.9 (0.04)	91.8 (1.35)	6.9 (0.06)	179 (0.2)	1,229 (10.7)	92.1 (2.09)	6.9 (0.08)	90.8 (2.23)	6.8 (0.10)
California .....	90.0 (1.72)	6.2 (0.08)	93.2 (0.71)	6.2 (0.07)	181 (0.4)	1,129 (12.5)	94.9 (0.75)	6.3 (0.05)	89.4 (1.45)	6.1 (0.20)
Colorado .....	89.9 (2.25)	6.8 (0.06)	93.9 (0.44)	7.0 (0.05)	171 (1.0)	1,199 (9.9)	94.5 (0.45)	7.0 (0.07)	91.2 (1.28)	7.0 (0.11)
Connecticut .....	84.9 (2.39)	6.5 (0.09)	87.9 (2.98)	6.5 (0.09)	181 (0.1)	1,173 (15.9)	87.4 (3.98)	6.5 (0.11)	93.7 (0.68)	6.5 (0.09)
Delaware .....	94.7 (0.29)	6.7 (0.03)	89.8 (1.75)	6.7 (0.09)	181 (0.8)	1,208 (18.7)	89.4 (2.50)	6.8 (0.06)	† (†)	6.5 (0.23)
District of Columbia .....	93.0 (0.86)	6.7 (0.10)	91.2 (1.27)	6.9 (0.21)	181 (0.4)	1,256 (42.3)	93.9 (0.38)	6.9 (0.10)	† (†)	† (†)
Florida .....	89.1 (1.52)	6.3 (0.06)	92.7 (0.74)	6.4 (0.08)	184 (1.2)	1,184 (18.8)	94.0 (0.94)	6.5 (0.05)	89.9 (1.43)	6.3 (0.38)
Georgia .....	94.4 (0.47)	6.8 (0.05)	93.3 (1.28)	6.8 (0.06)	181 (1.0)	1,229 (12.4)	93.9 (1.60)	6.8 (0.06)	93.1 (1.23)	6.9 (0.09)
Hawaii .....	91.0 (1.44)	6.0 (0.07)	90.7 (4.58)	6.3 (0.10)	179 (1.6)	1,118 (12.7)	90.8 (2.63)	6.2 (0.05)	† (†)	† (†)
Idaho .....	94.1 (0.35)	6.4 (0.04)	92.4 (2.27)	6.6 (0.09)	173 (2.6)	1,143 (13.0)	92.0 (3.70)	6.6 (0.13)	92.5 (1.54)	6.7 (0.11)
Illinois .....	92.1 (1.29)	6.3 (0.07)	94.0 (0.71)	6.5 (0.05)	177 (0.3)	1,147 (9.6)	95.3 (0.50)	6.5 (0.06)	90.0 (2.45)	6.5 (0.13)
Indiana .....	93.5 (1.53)	6.5 (0.10)	95.7 (0.51)	6.8 (0.06)	180 (0.3)	1,222 (11.4)	95.9 (0.61)	6.7 (0.07)	95.0 (0.74)	7.0 (0.09)
Iowa .....	93.9 (0.87)	6.8 (0.04)	94.8 (0.65)	6.9 (0.09)	180 (0.2)	1,232 (16.3)	96.3 (0.46)	6.9 (0.07)	90.4 (2.33)	6.6 (0.30)
Kansas .....	94.7 (0.77)	6.8 (0.03)	95.4 (0.52)	7.0 (0.07)	178 (0.6)	1,240 (14.7)	95.9 (0.53)	7.0 (0.09)	94.6 (0.35)	7.0 (0.07)
Kentucky .....	94.3 (0.53)	6.6 (0.05)	93.1 (1.89)	6.7 (0.06)	180 (1.1)	1,202 (11.8)	94.0 (2.56)	6.7 (0.08)	91.5 (2.88)	6.7 (0.09)
Louisiana .....	90.8 (1.33)	6.9 (0.04)	90.3 (2.31)	7.1 (0.08)	178 (1.0)	1,263 (14.9)	91.5 (3.19)	7.0 (0.10)	88.0 (1.82)	7.3 (0.12)
Maine .....	88.7 (2.31)	6.4 (0.04)	90.3 (2.41)	6.5 (0.06)	176 (0.2)	1,139 (11.2)	90.3 (3.18)	6.5 (0.08)	89.5 (1.58)	6.2 (0.14)
Maryland .....	94.2 (0.27)	6.4 (0.06)	94.1 (0.44)	6.6 (0.07)	180 (0.4)	1,188 (13.8)	95.3 (0.37)	6.7 (0.06)	90.2 (1.20)	6.4 (0.32)
Massachusetts .....	93.0 (1.38)	6.3 (0.02)	94.6 (0.58)	6.5 (0.05)	180 (0.1)	1,163 (9.3)	95.9 (0.28)	6.4 (0.06)	89.6 (2.66)	6.6 (0.10)
Michigan .....	90.9 (1.21)	6.6 (0.04)	93.0 (1.01)	6.6 (0.08)	178 (0.9)	1,168 (13.2)	94.5 (1.12)	6.7 (0.07)	88.8 (2.06)	6.2 (0.20)
Minnesota .....	91.6 (1.03)	6.5 (0.04)	93.1 (0.91)	6.3 (0.12)	176 (1.4)	1,102 (19.8)	94.8 (1.22)	6.5 (0.06)	93.2 (0.82)	6.3 (0.13)
Mississippi .....	92.5 (1.29)	7.1 (0.04)	92.1 (2.00)	7.0 (0.12)	181 (0.2)	1,265 (22.5)	95.1 (0.33)	7.1 (0.07)	92.9 (0.76)	6.8 (0.37)
Missouri .....	93.3 (0.90)	6.7 (0.04)	94.8 (0.26)	6.7 (0.05)	177 (1.0)	1,184 (11.3)	95.6 (0.32)	6.8 (0.08)	92.8 (0.54)	6.5 (0.11)
Montana .....	91.2 (1.18)	6.5 (0.04)	91.3 (1.39)	6.8 (0.05)	179 (0.3)	1,218 (10.3)	92.1 (1.86)	6.7 (0.08)	95.3 (0.66)	6.8 (0.09)
Nebraska .....	93.5 (1.18)	6.9 (0.04)	94.9 (1.21)	6.9 (0.08)	178 (0.7)	1,229 (14.2)	95.5 (1.96)	6.9 (0.08)	95.2 (0.37)	6.7 (0.44)
Nevada .....	92.5 (1.38)	6.2 (0.05)	93.5 (1.27)	6.3 (0.06)	180 (0.2)	1,135 (10.1)	93.2 (1.72)	6.3 (0.06)	94.8 (0.74)	6.3 (0.14)
New Hampshire .....	91.4 (1.77)	6.4 (0.05)	92.2 (1.75)	6.5 (0.06)	180 (0.0)	1,178 (11.2)	92.5 (2.12)	6.5 (0.04)	90.4 (3.28)	6.8 (0.11)
New Jersey .....	93.5 (1.12)	6.4 (0.04)	94.6 (0.59)	6.4 (0.05)	181 (0.4)	1,167 (8.9)	95.5 (0.47)	6.4 (0.06)	91.7 (1.74)	6.5 (0.09)
New Mexico .....	92.8 (1.10)	6.7 (0.06)	91.9 (1.76)	6.8 (0.08)	177 (1.4)	1,209 (13.3)	92.3 (2.39)	6.7 (0.09)	90.1 (2.12)	7.1 (0.12)
New York .....	94.3 (0.23)	6.6 (0.04)	92.7 (1.30)	6.6 (0.09)	182 (0.4)	1,202 (16.2)	94.4 (0.61)	6.5 (0.12)	90.8 (3.15)	6.9 (0.06)
North Carolina .....	91.3 (1.87)	6.7 (0.04)	92.6 (1.73)	6.7 (0.06)	180 (0.1)	1,216 (10.7)	93.3 (2.33)	6.7 (0.07)	90.8 (1.78)	6.8 (0.09)
North Dakota .....	94.3 (0.87)	6.5 (0.03)	95.9 (0.59)	6.6 (0.04)	176 (0.4)	1,161 (7.4)	96.5 (0.31)	6.5 (0.04)	92.9 (2.51)	6.8 (0.07)
Ohio .....	94.5 (0.40)	6.6 (0.04)	91.8 (2.01)	6.6 (0.10)	180 (0.3)	1,191 (18.5)	91.7 (2.77)	6.6 (0.11)	92.8 (1.62)	6.6 (0.21)
Oklahoma .....	93.6 (0.42)	6.5 (0.04)	92.1 (2.24)	6.6 (0.06)	176 (0.2)	1,166 (10.4)	90.8 (3.48)	6.7 (0.05)	93.7 (0.66)	6.5 (0.20)
Oregon .....	91.6 (1.29)	6.5 (0.06)	94.4 (0.59)	6.6 (0.06)	172 (1.5)	1,130 (10.6)	95.0 (0.24)	6.5 (0.05)	92.9 (1.37)	6.6 (0.14)
Pennsylvania .....	94.0 (0.31)	6.6 (0.04)	94.9 (0.39)	6.4 (0.12)	181 (0.3)	1,163 (22.2)	95.4 (0.46)	6.5 (0.09)	94.1 (0.88)	6.4 (0.40)
Rhode Island .....	93.7 (1.19)	6.1 (0.02)	93.7 (1.27)	6.3 (0.03)	180 (0.1)	1,131 (5.6)	94.2 (1.63)	6.2 (0.04)	† (†)	† (†)
South Carolina .....	92.4 (1.83)	6.9 (0.07)	94.9 (0.71)	6.9 (0.07)	181 (0.4)	1,252 (12.7)	95.8 (0.73)	7.0 (0.05)	91.9 (1.90)	6.8 (0.25)
South Dakota .....	90.7 (2.21)	6.6 (0.08)	93.6 (2.53)	6.8 (0.08)	173 (0.9)	1,180 (10.1)	93.2 (3.78)	6.8 (0.10)	† (†)	† (†)
Tennessee .....	93.8 (0.76)	6.9 (0.03)	94.9 (0.23)	7.0 (0.05)	180 (0.3)	1,265 (9.8)	95.6 (0.25)	7.0 (0.07)	93.5 (0.79)	7.0 (0.03)
Texas .....	95.0 (0.36)	7.1 (0.05)	94.1 (1.34)	7.2 (0.11)	180 (0.8)	1,289 (18.8)	95.7 (1.61)	7.2 (0.10)	89.7 (3.43)	7.1 (0.16)
Utah .....	85.8 (2.17)	6.5 (0.06)	91.4 (1.56)	6.3 (0.29)	182 (6.2)	1,142 (33.4)	93.8 (1.79)	6.5 (0.09)	87.1 (3.42)	5.9 (0.55)
Vermont .....	92.3 (1.50)	6.6 (0.04)	92.7 (3.39)	6.7 (0.07)	177 (0.5)	1,179 (13.6)	93.1 (4.50)	6.7 (0.09)	90.8 (4.08)	6.4 (0.18)
Virginia .....	93.6 (1.08)	6.4 (0.07)	94.7 (0.46)	6.6 (0.05)	181 (0.2)	1,197 (9.1)	95.6 (0.35)	6.6 (0.03)	93.9 (0.58)	6.7 (0.19)
Washington .....	90.2 (1.59)	6.1 (0.11)	82.9 (3.06)	6.2 (0.08)	179 (0.2)	1,117 (14.5)	81.0 (4.42)	6.4 (0.05)	85.8 (2.75)	5.9 (0.27)
West Virginia .....	93.9 (0.56)	6.8 (0.08)	94.0 (0.99)	6.9 (0.07)	182 (0.5)	1,251 (13.7)	94.4 (1.32)	6.9 (0.09)	92.8 (0.41)	6.8 (0.14)
Wisconsin .....	92.7 (0.97)	6.8 (0.08)	95.0 (0.57)	6.9 (0.04)	180 (0.7)	1,246 (8.6)	95.4 (0.41)	6.9 (0.05)	93.0 (1.91)	7.0 (0.14)
Wyoming .....	92.6 (0.68)	6.8 (0.06)	92.4 (1.15)	6.9 (0.05)	175 (1.3)	1,201 (8.3)	92.2 (1.65)	6.9 (0.05)	92.4 (0.75)	7.0 (0.07)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

NOTE: Averages reflect data reported by schools rather than state requirements. School-reported length of day may exceed state requirements, and there is a range of statistical error in reported estimates.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Questionnaire," 2003–04 and 2007–08. (This table was prepared June 2011.)

**Table 44. Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and region:**  
**Selected years, fall 1995 through fall 2021**

Region and year	Enrollment (in thousands)							Percentage distribution						
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States</b>														
1995.....	44,840	29,030	7,552	6,085	1,668	505	—	100.0	64.7	16.8	13.6	3.7	1.1	—
2000.....	47,204	28,873	8,099	7,733	1,949	550	—	100.0	61.2	17.2	16.4	4.1	1.2	—
2001.....	47,672	28,731	8,176	8,175	2,026	563	—	100.0	60.3	17.1	17.1	4.3	1.2	—
2002.....	48,183	28,614	8,297	8,601	2,088	583	—	100.0	59.4	17.2	17.9	4.3	1.2	—
2003.....	48,540	28,438	8,347	9,018	2,144	593	—	100.0	58.6	17.2	18.6	4.4	1.2	—
2004.....	48,795	28,186	8,400	9,415	2,204	591	—	100.0	57.8	17.2	19.3	4.5	1.2	—
2005.....	49,113	28,001	8,443	9,794	2,278	598	—	100.0	57.0	17.2	19.9	4.6	1.2	—
2006.....	49,316	27,797	8,421	10,171	2,331	595	—	100.0	56.4	17.1	20.6	4.7	1.2	—
2007.....	49,293	27,454	8,392	10,457	2,396	594	—	100.0	55.7	17.0	21.2	4.9	1.2	—
2008.....	49,266	27,053	8,359	10,570	2,450	589	244 <sup>1</sup>	100.0	54.9	17.0	21.5	5.0	1.2	0.5 <sup>1</sup>
2009.....	49,373	26,747	8,286	10,918	2,494	593	335 <sup>1</sup>	100.0	54.2	16.8	22.1	5.1	1.2	0.7 <sup>1</sup>
2010.....	49,484	25,930	7,918	11,442	2,467	566	1,161	100.0	52.4	16.0	23.1	5.0	1.1	2.3
2011 <sup>2</sup> .....	49,636	25,755	7,902	11,673	2,535	573	1,197	100.0	51.9	15.9	23.5	5.1	1.2	2.4
2012 <sup>2</sup> .....	49,828	25,627	7,877	11,920	2,595	576	1,233	100.0	51.4	15.8	23.9	5.2	1.2	2.5
2013 <sup>2</sup> .....	50,067	25,525	7,876	12,161	2,653	582	1,270	100.0	51.0	15.7	24.3	5.3	1.2	2.5
2014 <sup>2</sup> .....	50,407	25,455	7,913	12,427	2,716	590	1,306	100.0	50.5	15.7	24.7	5.4	1.2	2.6
2015 <sup>2</sup> .....	50,773	25,417	7,949	12,688	2,777	600	1,344	100.0	50.1	15.7	25.0	5.5	1.2	2.6
2016 <sup>2</sup> .....	51,146	25,379	7,991	12,945	2,842	608	1,380	100.0	49.6	15.6	25.3	5.6	1.2	2.7
2017 <sup>2</sup> .....	51,524	25,350	8,035	13,200	2,906	618	1,416	100.0	49.2	15.6	25.6	5.6	1.2	2.7
2018 <sup>2</sup> .....	51,880	25,320	8,077	13,445	2,959	627	1,452	100.0	48.8	15.6	25.9	5.7	1.2	2.8
2019 <sup>2</sup> .....	52,260	25,311	8,135	13,676	3,015	638	1,486	100.0	48.4	15.6	26.2	5.8	1.2	2.8
2020 <sup>2</sup> .....	52,688	25,329	8,200	13,921	3,070	648	1,521	100.0	48.1	15.6	26.4	5.8	1.2	2.9
2021 <sup>2</sup> .....	53,113	25,338	8,273	14,170	3,117	658	1,557	100.0	47.7	15.6	26.7	5.9	1.2	2.9
<b>Northeast</b>														
1995.....	7,894	5,497	1,202	878	295	21	—	100.0	69.6	15.2	11.1	3.7	0.3	—
2000.....	8,222	5,545	1,270	1,023	361	24	—	100.0	67.4	15.4	12.4	4.4	0.3	—
2001.....	8,254	5,527	1,273	1,050	378	25	—	100.0	67.0	15.4	12.7	4.6	0.3	—
2002.....	8,297	5,503	1,287	1,091	390	26	—	100.0	66.3	15.5	13.2	4.7	0.3	—
2003.....	8,292	5,455	1,284	1,124	403	27	—	100.0	65.8	15.5	13.6	4.9	0.3	—
2004.....	8,271	5,384	1,292	1,155	414	27	—	100.0	65.1	15.6	14.0	5.0	0.3	—
2005.....	8,240	5,317	1,282	1,189	425	27	—	100.0	64.5	15.6	14.4	5.2	0.3	—
2006.....	8,258	5,281	1,279	1,230	440	28	—	100.0	64.0	15.6	14.9	5.3	0.3	—
2007.....	8,122	5,148	1,250	1,246	451	27	—	100.0	63.4	15.4	15.3	5.6	0.3	—
2008.....	8,053	5,041	1,226	1,267	468	27	25 <sup>1</sup>	100.0	62.6	15.2	15.7	5.8	0.3	0.3 <sup>1</sup>
2009.....	8,093	5,011	1,230	1,308	487	27	30 <sup>1</sup>	100.0	61.9	15.2	16.2	6.0	0.3	0.4 <sup>1</sup>
2010.....	8,071	4,876	1,208	1,364	500	27	96	100.0	60.4	15.0	16.9	6.2	0.3	1.2
<b>Mideast</b>														
1995.....	10,512	8,335	1,450	438	197	92	—	100.0	79.3	13.8	4.2	1.9	0.9	—
2000.....	10,730	8,208	1,581	610	239	92	—	100.0	76.5	14.7	5.7	2.2	0.9	—
2001.....	10,746	8,144	1,602	657	248	94	—	100.0	75.8	14.9	6.1	2.3	0.9	—
2002.....	10,819	8,118	1,638	704	255	104	—	100.0	75.0	15.1	6.5	2.4	1.0	—
2003.....	10,809	8,055	1,644	751	262	97	—	100.0	74.5	15.2	7.0	2.4	0.9	—
2004.....	10,775	7,983	1,634	793	269	96	—	100.0	74.1	15.2	7.4	2.5	0.9	—
2005.....	10,819	7,950	1,654	836	283	96	—	100.0	73.5	15.3	7.7	2.6	0.9	—
2006.....	10,819	7,894	1,655	883	290	97	—	100.0	73.0	15.3	8.2	2.7	0.9	—
2007.....	10,770	7,808	1,642	922	300	99	—	100.0	72.5	15.2	8.6	2.8	0.9	—
2008.....	10,743	7,734	1,632	963	314	99	—	100.0	72.0	15.2	9.0	2.9	0.9	—
2009.....	10,672	7,622	1,606	1,000	318	98	29 <sup>1</sup>	100.0	71.4	15.0	9.4	3.0	0.9	0.3 <sup>1</sup>
2010.....	10,610	7,327	1,505	1,077	312	94	294	100.0	69.1	14.2	10.2	2.9	0.9	2.8
<b>South</b>														
1995.....	16,118	9,563	4,237	1,891	280	148	—	100.0	59.3	26.3	11.7	1.7	0.9	—
2000.....	17,007	9,500	4,517	2,468	352	170	—	100.0	55.9	26.6	14.5	2.1	1.0	—
2001.....	17,231	9,477	4,555	2,650	373	175	—	100.0	55.0	26.4	15.4	2.2	1.0	—
2002.....	17,471	9,457	4,617	2,823	394	180	—	100.0	54.1	26.4	16.2	2.3	1.0	—
2003.....	17,673	9,437	4,656	2,980	410	189	—	100.0	53.4	26.3	16.9	2.3	1.1	—
2004.....	17,892	9,410	4,704	3,155	432	191	—	100.0	52.6	26.3	17.6	2.4	1.1	—
2005.....	18,103	9,381	4,738	3,334	456	194	—	100.0	51.8	26.2	18.4	2.5	1.1	—
2006.....	18,294	9,358	4,729	3,522	485	200	—	100.0	51.2	25.9	19.3	2.6	1.1	—
2007.....	18,425	9,287	4,751	3,674	511	201	—	100.0	50.4	25.8	19.9	2.8	1.1	—
2008.....	18,491	9,190	4,771	3,790	537	203	—	100.0	49.7	25.8	20.5	2.9	1.1	—
2009.....	18,652	9,118	4,747	3,957	564	211	55 <sup>1</sup>	100.0	48.9	25.5	21.2	3.0	1.1	0.3 <sup>1</sup>
2010.....	18,805	8,869	4,545	4,206	555	207	424	100.0	47.2	24.2	22.4	3.0	1.1	2.3
<b>West</b>														
1995.....	10,316	5,635	663	2,878	896	244	—	100.0	54.6	6.4	27.9	8.7	2.4	—
2000.....	11,244	5,620	732	3,632	997	264	—	100.0	50.0	6.5	32.3	8.9	2.3	—
2001.....	11,441	5,583	745	3,818	1,027	269	—	100.0	48.8	6.5	33.4	9.0	2.3	—
2002.....	11,596	5,536	755	3,983	1,048	273	—	100.0	47.7	6.5	34.3	9.0	2.4	—
2003.....	11,766	5,492	763	4,163	1,069	280	—	100.0	46.7	6.5	35.4	9.1	2.4	—
2004.....	11,857	5,409	770	4,311	1,089	277	—	100.0	45.6	6.5	36.4	9.2	2.3	—
2005.....	11,951	5,352	769	4,435	1,114	281	—	100.0	44.8	6.4	37.1	9.3	2.4	—
2006.....	11,945	5,295	758	4,536	1,117	270	—	100.0	44.1	6.3	38.0	9.3	2.3	—
2007.....	11,976	5,211	749	4,614	1,134	267	—	100.0	43.5	6.3	38.5	9.5	2.2	—
2008.....	11,979	5,088	730	4,550	1,131	261	220 <sup>1</sup>	100.0	42.5	6.1	38.0	9.4	2.2	1.8 <sup>1</sup>
2009.....	11,956	4,998	702	4,654	1,124	257	221 <sup>1</sup>	100.0	41.8	5.9	38.9	9.4	2.1	1.8 <sup>1</sup>
2010.....	11,998	4,859	661	4,795	1,100	237	347	100.0	40.5	5.5	40.0	9.2	2.0	2.9

—Not available.

<sup>1</sup>For this year, data on students of two or more races were reported by only a small number of states. Therefore, the data are not comparable to figures for 2010 and later years.<sup>2</sup>Projected.

NOTE: Race categories exclude persons of Hispanic ethnicity. Enrollment data for students not reported by race/ethnicity were prorated by state and grade to match state totals. Prior

to 2008, data on students of two or more races were not collected. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), State Nonfiscal Survey of Public Elementary and Secondary Education, 1995–96 through 2010–11; and Projections of Education Statistics to 2021. (This table was prepared October 2012.)

**Table 45. Percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and state or jurisdiction: Fall 2000 and fall 2010**

State or jurisdiction	Percentage distribution, fall 2000						Percentage distribution, fall 2010							
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total	White	Black	Hispanic	Asian	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>100.0</b>	<b>61.2</b>	<b>17.2</b>	<b>16.3</b>	<b>4.1</b>	<b>1.2</b>	<b>100.0</b>	<b>52.4</b>	<b>16.0</b>	<b>23.1</b>	<b>4.6</b>	<b>0.3</b>	<b>1.1</b>	<b>2.4</b>
Alabama .....	100.0	60.8	36.5	1.3	0.7	0.7	100.0	58.3	34.6	4.7	1.3	#	0.8	0.3
Alaska .....	100.0	61.5	4.6	3.4	5.5	25.0	100.0	52.2	3.6	5.9	5.9	2.1	23.0	7.2
Arizona .....	100.0	52.8	4.6	33.9	2.1	6.6	100.0	42.9	5.6	42.2	2.8	0.2	5.2	1.2
Arkansas .....	100.0	71.7	23.3	3.6	0.9	0.5	100.0	64.8	21.5	9.8	1.4	0.4	0.7	1.3
California .....	100.0	36.1	8.5	43.4	11.1	0.9	100.0	26.6	6.7	51.4	11.1	0.6	0.7	2.9
Colorado .....	100.0	68.2	5.7	22.0	2.9	1.2	100.0	56.8	4.8	31.6	2.9	0.2	0.9	2.8
Connecticut .....	100.0	70.1	13.7	13.1	2.8	0.3	100.0	62.0	13.2	18.6	4.3	0.1	0.4	1.4
Delaware .....	100.0	60.7	30.8	6.0	2.3	0.3	100.0	50.1	32.3	12.4	3.4	#	0.5	1.4
District of Columbia .....	100.0	4.5	84.6	9.2	1.6	0.1	100.0	7.1	77.8	12.6	1.4	0.1	0.1	1.0
Florida .....	100.0	53.3	25.2	19.4	1.9	0.3	100.0	43.0	23.0	28.0	2.5	0.1	0.4	3.0
Georgia .....	100.0	54.7	38.2	4.8	2.2	0.2	100.0	44.4	37.0	11.9	3.3	0.1	0.2	3.0
Hawaii .....	100.0	20.4	2.3	4.5	72.3	0.4	100.0	14.5	2.5	4.5	35.1	34.5	0.6	8.4
Idaho .....	100.0	86.0	0.7	10.7	1.2	1.4	100.0	78.5	1.0	15.9	1.3	0.4	1.4	1.5
Illinois .....	100.0	59.8	21.3	15.4	3.4	0.2	100.0	51.3	18.4	22.9	4.1	0.1	0.3	2.9
Indiana .....	100.0	83.6	11.7	3.5	1.0	0.2	100.0	73.1	12.1	8.4	1.6	#	0.3	4.4
Iowa .....	100.0	90.2	4.0	3.6	1.7	0.5	100.0	81.5	5.1	8.5	2.0	0.1	0.5	2.2
Kansas .....	100.0	78.7	8.9	8.9	2.2	1.3	100.0	68.0	7.4	16.4	2.5	0.2	1.3	4.3
Kentucky .....	100.0	87.5	10.7	1.0	0.6	0.2	100.0	81.9	10.8	3.9	1.4	0.1	0.1	1.8
Louisiana .....	100.0	48.9	47.8	1.4	1.3	0.6	100.0	48.5	45.4	2.6	1.5	0.1	0.9	1.0
Maine .....	100.0	96.5	1.2	0.6	1.0	0.7	100.0	92.5	1.8	1.5	1.1	0.1	0.7	2.5
Maryland .....	100.0	53.4	37.1	4.8	4.4	0.4	100.0	42.9	35.8	11.5	5.7	0.1	0.4	3.5
Massachusetts .....	100.0	76.1	8.5	10.7	4.4	0.3	100.0	68.0	8.2	15.4	5.5	0.1	0.2	2.4
Michigan .....	100.0	73.8	19.8	3.5	1.8	1.0	100.0	69.8	19.0	5.8	2.6	0.1	0.8	1.9
Minnesota .....	100.0	82.9	6.6	3.4	5.1	2.0	100.0	73.8	9.2	7.2	6.0	0.1	1.9	1.8
Mississippi .....	100.0	47.3	51.1	0.8	0.7	0.1	100.0	46.0	49.9	2.5	0.9	0.0	0.2	0.5
Missouri .....	100.0	79.3	17.4	1.8	1.2	0.3	100.0	74.7	17.1	4.5	1.8	0.1	0.5	1.3
Montana .....	100.0	86.2	0.6	1.7	1.0	10.5	100.0	81.7	1.0	3.5	0.8	0.3	11.1	1.6
Nebraska .....	100.0	83.0	6.7	7.3	1.5	1.5	100.0	70.8	6.7	16.0	2.0	0.1	1.5	2.9
Nevada .....	100.0	56.7	10.2	25.7	5.7	1.7	100.0	38.7	9.9	38.7	6.1	1.0	1.3	4.2
New Hampshire .....	100.0	95.5	1.1	1.8	1.3	0.2	100.0	89.8	2.0	3.7	2.7	0.1	0.3	1.5
New Jersey .....	100.0	60.3	17.9	15.3	6.3	0.2	100.0	51.5	16.7	22.1	8.6	0.2	0.1	0.7
New Mexico .....	100.0	35.3	2.4	50.2	1.1	11.1	100.0	26.0	2.1	59.4	1.2	0.1	10.2	1.0
New York .....	100.0	54.9	20.2	18.5	6.0	0.4	100.0	49.2	19.0	22.4	8.3	—	0.5	0.6
North Carolina .....	100.0	61.0	31.3	4.4	1.9	1.5	100.0	53.2	26.5	12.6	2.4	0.1	1.5	3.7
North Dakota .....	100.0	89.4	1.0	1.2	0.8	7.6	100.0	83.7	2.4	0.1	1.1	0.2	9.1	3.3
Ohio .....	100.0	80.7	16.3	1.7	1.1	0.1	100.0	74.2	16.3	3.4	1.7	0.0	0.1	4.2
Oklahoma .....	100.0	64.9	10.8	6.0	1.4	16.9	100.0	54.6	10.2	12.3	1.9	0.3	17.7	3.2
Oregon .....	100.0	80.4	2.9	10.5	4.0	2.1	100.0	66.3	2.6	20.5	3.9	0.6	1.9	4.2
Pennsylvania .....	100.0	78.2	15.1	4.5	2.0	0.1	100.0	71.2	15.7	8.3	3.1	0.1	0.2	1.5
Rhode Island .....	100.0	74.3	7.9	14.0	3.3	0.5	100.0	65.2	8.0	20.8	2.9	0.1	0.7	2.4
South Carolina .....	100.0	54.9	42.1	1.9	1.0	0.2	100.0	53.4	36.2	6.4	1.3	0.1	0.3	2.3
South Dakota .....	100.0	86.5	1.2	1.2	0.9	10.1	100.0	79.8	2.5	3.5	1.4	0.1	11.6	1.1
Tennessee .....	100.0	72.4	24.5	1.8	1.1	0.2	100.0	67.3	23.9	6.1	1.6	0.1	0.2	0.7
Texas .....	100.0	42.0	14.4	40.6	2.7	0.3	100.0	31.2	12.9	50.3	3.4	0.1	0.5	1.6
Utah .....	100.0	85.8	1.0	8.9	2.8	1.6	100.0	78.0	1.4	15.1	1.8	1.6	1.3	0.8
Vermont .....	100.0	96.3	1.1	0.6	1.4	0.6	100.0	92.8	1.8	1.3	1.5	0.1	0.3	2.1
Virginia .....	100.0	63.6	27.1	4.9	4.1	0.3	100.0	54.1	24.1	11.4	5.9	0.1	0.3	4.1
Washington .....	100.0	74.4	5.3	10.2	7.3	2.7	100.0	62.8	4.8	18.0	7.2	0.9	1.7	4.6
West Virginia .....	100.0	94.7	4.3	0.4	0.5	0.1	100.0	92.0	5.2	1.1	0.7	#	0.1	0.8
Wisconsin .....	100.0	80.7	10.0	4.5	3.3	1.4	100.0	74.4	9.9	9.3	3.5	0.1	1.3	1.5
Wyoming .....	100.0	87.9	1.2	6.9	0.9	3.1	100.0	81.0	1.1	12.3	0.8	0.1	3.3	1.4
Bureau of Indian Education .....	100.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
DoD, overseas .....	100.0	59.6	21.6	7.8	10.1	0.8	—	—	—	—	—	—	—	—
DoD, domestic .....	100.0	51.4	26.0	18.4	3.5	0.7	—	—	—	—	—	—	—	—
Other jurisdictions														
American Samoa .....	100.0	0.0	0.0	0.0	100.0	0.0	—	—	—	—	—	—	—	—
Guam .....	100.0	1.7	0.3	0.2	97.7	0.1	100.0	1.9	0.2	0.1	22.1	68.8	1.0	5.9
Northern Marianas .....	100.0	0.3	0.0	0.0	99.7	0.0	100.0	0.6	0.0	0.0	38.3	60.8	0.0	0.4
Puerto Rico .....	100.0	0.0	0.0	100.0	0.0	0.0	100.0	0.1	#	99.8	#	#	0.1	#
U.S. Virgin Islands .....	100.0	0.8	85.8	13.1	0.2	0.1	100.0	1.5	76.7	19.9	0.3	0.1	0.2	1.3

—Not available.

#Rounds to zero.

NOTE: Percentage distribution based on students for whom race/ethnicity was reported, which may be less than the total number of students in the state. Race categories exclude

persons of Hispanic ethnicity. DoD = Department of Defense. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 and 2010–11. (This table was prepared January 2013.)



**Table 46. Number and percentage of public school students eligible for free or reduced-price lunch, by state: Selected years, 2000–01 through 2010–11**

State	Number of students				Number of students eligible for free/reduced-price lunch				Percent of students eligible for free/reduced-price lunch			
	2000–01	2005–06	2009–10	2010–11	2000–01	2005–06	2009–10	2010–11	2000–01	2005–06	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States</b> .....	<b>46,579,068</b> <sup>1</sup>	<b>48,403,390</b>	<b>48,663,648</b> <sup>1</sup>	<b>48,941,267</b>	<b>17,839,867</b> <sup>1</sup>	<b>20,333,474</b>	<b>23,095,560</b> <sup>1</sup>	<b>23,544,479</b>	<b>38.3</b> <sup>1</sup>	<b>42.0</b>	<b>47.5</b> <sup>1</sup>	<b>48.1</b>
Alabama .....	728,351	741,544	748,836	730,427	335,143	383,219	411,067	402,386	46.0	51.7	54.9	55.1
Alaska .....	105,333	103,498	131,508	132,104	32,468	41,872	47,605	50,701	30.8	40.5	36.2	38.4
Arizona .....	877,696 <sup>2</sup>	955,320	1,061,408	1,067,210	274,277 <sup>2</sup>	492,450	508,240	482,044	31.2 <sup>2</sup>	51.5	47.9	45.2
Arkansas .....	449,959	474,206	480,060	482,114	205,058	250,641	286,477	291,608	45.6	52.9	59.7	60.5
California .....	6,050,753	6,311,900	6,085,255	6,169,427	2,820,611	3,063,627	3,386,691	3,335,885	46.6	48.5	55.7	54.1
Colorado .....	724,349	779,825	831,906	842,864	195,148	258,264	319,404	336,426	26.9	33.1	38.4	39.9
Connecticut .....	562,179 <sup>2</sup>	575,051	556,498	552,919	143,030 <sup>2</sup>	152,669	179,651	190,554	25.4 <sup>2</sup>	26.5	32.3	34.5
Delaware .....	114,676	120,937	124,809	128,342	37,766	43,682	58,375	61,564	32.9	36.1	46.8	48.0
District of Columbia .....	68,380	66,498	66,849	71,263	47,839	41,050	48,330	52,027	70.0	61.7	72.3	73.0
Florida .....	2,434,755	2,674,998	2,634,321	2,641,555	1,079,009	1,224,228	1,408,541	1,479,519	44.3	45.8	53.5	56.0
Georgia .....	1,444,937	1,598,461	1,667,685	1,676,419	624,511	795,394	934,899	961,954	43.2	49.8	56.1	57.4
Hawaii .....	184,357	184,925	180,196	179,601	80,657	74,926	77,947	84,106	43.8	40.5	43.3	46.8
Idaho .....	244,755	260,343	276,299	275,815	85,824	99,093	118,932	124,104	35.1	38.1	43.0	45.0
Illinois .....	2,048,792 <sup>2</sup>	1,976,077	1,954,124	1,973,401	759,973 <sup>2</sup>	785,715	901,759	921,471	37.1 <sup>2</sup>	39.8	46.1	46.7
Indiana .....	977,219	1,034,719	1,046,357	1,038,817	285,267	373,433	474,326	485,728	29.2	36.1	45.3	46.8
Iowa .....	492,021	481,094	482,123	484,856	131,553	154,416	179,921	188,486	26.7	32.1	37.3	38.9
Kansas .....	462,594	466,263	469,218	479,953	154,693	180,919	214,437	228,852	33.4	38.8	45.7	47.7
Kentucky .....	626,723	641,682	674,953	673,128	298,334	336,287	370,264	380,773	47.6	52.4	54.9	56.6
Louisiana .....	741,162	654,388	690,741	695,772	433,068	400,596	454,338	460,546	58.4	61.2	65.8	66.2
Maine .....	198,532	189,572	184,232	183,477	60,162	65,877	76,715	78,915	30.3	34.8	41.6	43.0
Maryland .....	852,911	860,018	848,412	852,202	255,872	272,069	324,904	341,557	30.0	31.6	38.3	40.1
Massachusetts .....	979,590	971,907	957,053	955,301	237,871	274,515	315,153	326,849	24.3	28.2	32.9	34.2
Michigan .....	1,703,260	1,711,532	1,615,731	1,551,861	504,044	609,754	741,028	719,800	29.6	35.6	45.9	46.4
Minnesota .....	854,154	838,998	836,936	837,930	218,867	253,938	296,756	306,136	25.6	30.3	35.5	36.5
Mississippi .....	497,421	494,744	488,994	489,462	319,670	344,107	344,894	345,734	64.3	69.6	70.5	70.6
Missouri .....	912,247	915,844	907,811	902,375	315,608	358,428	401,755	406,358	34.6	39.1	44.3	45.0
Montana .....	154,438	143,093	140,553	140,497	47,415	50,172	56,201	57,836	30.7	35.1	40.0	41.2
Nebraska .....	286,138	286,610	295,261	298,276	87,045	99,387	121,811	127,114	30.4	34.7	41.3	42.6
Nevada .....	282,621	410,531	426,838	436,840	92,978	170,039	182,399	219,904	32.9	41.4	42.7	50.3
New Hampshire .....	206,919	203,998	197,140	194,001	31,212	35,087	46,246	48,904	15.1	17.2	23.5	25.2
New Jersey .....	1,312,983	1,395,600	1,369,418	1,356,882	357,728	373,946	445,174	444,735	27.2	26.8	32.5	32.8
New Mexico .....	320,303	326,755	327,689	335,810	174,939	181,916	218,203	227,077	54.6	55.7	66.6	67.6
New York .....	2,859,927	2,812,964	2,766,052 <sup>2</sup>	2,722,761	1,236,945	1,260,933	1,248,215 <sup>2</sup>	1,315,564	43.3	44.8	45.1 <sup>2</sup>	48.3
North Carolina .....	1,194,371	1,356,570	1,445,761	1,487,699	470,316	603,316	720,798	747,978	39.4	44.5	49.9	50.3
North Dakota .....	109,201	98,284	93,055	94,273	31,840	29,064	30,693	29,929	29.2	29.6	33.0	31.7
Ohio .....	1,745,237	1,836,982	1,761,636	1,747,851	494,829	597,517	709,928	745,121	28.4	32.5	40.3	42.6
Oklahoma .....	623,110	632,812	654,167	659,376	300,179	346,070	384,448	398,917	48.2	54.7	58.8	60.5
Oregon .....	535,617	534,814	541,789	553,468	186,203	230,737	272,196	280,174	34.8	43.1	50.2	50.6
Pennsylvania .....	1,798,977	1,813,760	1,734,989	1,742,608	510,121	574,951	662,900	686,641	28.4	31.7	38.2	39.4
Rhode Island .....	157,347	151,686	143,674	142,575	52,209	53,521	60,179	61,127	33.2	35.3	41.9	42.9
South Carolina .....	677,411	700,397	721,532	722,203	320,254	361,567	394,018	395,033	47.3	51.6	54.6	54.7
South Dakota .....	128,598	121,999	122,263	125,883	37,857	39,059	45,956	46,718	29.4	32.0	37.6	37.1
Tennessee .....	909,161 <sup>2</sup>	934,444	948,007	987,078	436,298 <sup>2</sup>	448,431	516,062	542,953	48.0 <sup>2</sup>	48.0	54.4	55.0
Texas .....	4,059,353	4,523,575	4,847,073	4,916,401	1,823,029	2,181,697	2,449,189	2,471,212	44.9	48.2	50.5	50.3
Utah .....	470,265	508,399	580,718	585,552	135,428	164,255	244,433	223,943	28.8	32.3	42.1	38.2
Vermont .....	102,049	96,638	85,339	85,144	23,986	25,487	29,529	31,339	23.5	26.4	34.6	36.8
Virginia .....	1,067,710	1,167,860	1,219,806	1,250,206	320,233	377,725	444,715	458,879	30.0	32.3	36.5	36.7
Washington .....	1,004,770 <sup>2</sup>	1,031,967	996,604	1,043,466	326,295 <sup>2</sup>	376,198	428,258	418,065	32.5 <sup>2</sup>	36.5	43.0	40.1
West Virginia .....	286,285	280,699	282,661	282,879	143,446	137,878	147,036	145,605	50.1	49.1	52.0	51.5
Wisconsin .....	859,276	864,207	871,156	872,164	219,276	256,645	323,510	342,660	25.5	29.7	37.1	39.3
Wyoming .....	89,895	84,402	88,152	88,779	43,483	26,707	31,054	32,968	48.4	31.6	35.2	37.1

<sup>1</sup>U.S. total includes imputation for nonreporting states.<sup>2</sup>Imputation for survey nonresponse. State-level imputations for 2000–01 were based on the reported percentages for 2001–02 applied to the 2000–01 enrollments. The state-level imputation for 2009–10 was based on the reported percentage for 2008–09 applied to the 2009–10 enrollment.

NOTE: Table reflects counts of students enrolled in all schools for which both enrollment data and free/reduced-price lunch eligibility data were reported. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2000–01, 2005–06, 2009–10, and 2010–11. (This table was prepared December 2012.)

**Table 47. Number and percentage of public school students participating in programs for English language learners, by state: Selected years, 2002–03 through 2010–11**

State	Number of public school students participating in programs for English language learners							Percent of students participating in programs for English language learners						
	2002–03	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2002–03	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>4,118,918<sup>1</sup></b>	<b>4,421,489<sup>1</sup></b>	<b>4,229,217<sup>1</sup></b>	<b>4,153,870<sup>1</sup></b>	<b>4,439,514<sup>1</sup></b>	<b>4,659,349<sup>1</sup></b>	<b>4,693,818<sup>1</sup></b>	<b>8.7<sup>1</sup></b>	<b>9.2<sup>1</sup></b>	<b>8.8<sup>1</sup></b>	<b>8.6<sup>1</sup></b>	<b>9.2<sup>1</sup></b>	<b>9.7<sup>1</sup></b>	<b>9.8<sup>1</sup></b>
Alabama .....	10,568	16,550	18,358	20,943	19,523	19,497	17,559	1.5	2.2	2.5	2.8	2.6	2.6	2.4
Alaska .....	16,351	20,743	20,701	16,752	11,937	14,581	14,894	12.3	15.6	15.7	12.8	9.2	11.1	11.3
Arizona .....	140,664	166,195	123,828	143,482	118,868	78,793	70,716	15.9	17.6	12.8	14.6	12.1	8.2	7.5
Arkansas .....	15,146	20,700	23,297 <sup>2</sup>	25,896	27,629	29,735	31,457	3.4	4.4	4.9 <sup>2</sup>	5.4	5.8	6.3	6.6
California .....	1,587,771	1,557,935	1,537,332 <sup>2</sup>	1,517,559 <sup>2</sup>	1,498,660	1,763,486	1,769,148 <sup>2</sup>	25.7	25.0	24.8 <sup>2</sup>	24.5 <sup>2</sup>	24.3	28.9	28.9 <sup>2</sup>
Colorado .....	86,118	99,790	93,017 <sup>2</sup>	84,900	88,254	94,391	98,809	11.5	12.8	11.7 <sup>2</sup>	10.7	10.9	11.4	11.8
Connecticut .....	21,970	28,662	25,972	29,424	28,886	29,266	29,671	4.0	5.2	4.7	5.4	5.4	5.4	5.6
Delaware .....	3,445	5,900	6,603	7,179	7,111	7,615	6,766	3.1	5.2	5.8	6.3	6.1	6.5	5.6
District of Columbia .....	5,363	4,274	3,813	4,092	4,370	4,203	3,741	7.9	7.2	6.7	7.0	9.9	9.6	8.4
Florida .....	203,659	221,624	234,506	231,326	226,037	230,440	229,659	8.0	8.3	8.8	8.7	8.6	8.8	8.7
Georgia .....	70,464	86,615	90,025	81,008	82,000	86,668	80,965	4.7	5.4	5.5	4.9	5.0	5.2	4.9
Hawaii .....	12,853	18,106	15,660	16,959	18,564	18,097	19,092	7.0	9.9	8.7	9.4	10.3	10.0	10.6
Idaho .....	18,747	18,184	16,690	16,660	17,657	15,931	15,361	7.5	6.9	6.2	6.3	6.6	6.0	5.8
Illinois .....	168,591	172,375 <sup>2</sup>	172,950	156,673	204,737	179,850	174,335	8.2	8.2 <sup>2</sup>	8.2	7.5	9.7	8.6	8.4
Indiana .....	42,560	56,400	42,396	46,092	45,527	48,364	48,574	4.3	5.5	4.1	4.5	4.4	4.7	4.7
Iowa .....	13,961	15,156	18,124	19,442	20,334	20,867	21,733	2.9	3.1	3.8	4.0	4.2	4.2	4.4
Kansas .....	17,942	24,671	28,915	31,760	34,095	38,011	39,323	3.8	5.3	6.2	6.8	7.2	8.0	8.1
Kentucky .....	6,343	10,138	10,816	12,896	14,589	14,244	16,351	1.0	1.5	1.7	1.9	2.2	2.1	2.4
Louisiana .....	11,042	11,942	8,589	8,545	12,223	12,499	11,617	1.5	1.8	1.3	1.3	1.9	1.9	1.7
Maine .....	2,575	3,332	3,687	3,803	4,128 <sup>2</sup>	4,467	4,792	1.2	1.7	1.9	2.0	2.2 <sup>2</sup>	2.4	2.5
Maryland .....	27,311	31,416	34,170 <sup>2</sup>	36,971 <sup>2</sup>	39,919 <sup>2</sup>	43,179	45,500	3.2	3.7	4.0 <sup>2</sup>	4.4 <sup>2</sup>	4.7 <sup>2</sup>	5.1	5.3
Massachusetts .....	50,578	50,007	52,325	53,788	47,198	49,612	52,610	6.1	6.2	6.5	6.7	5.9	6.3	6.7
Michigan .....	54,961	60,212	64,161	47,139	55,593	53,565	50,773	3.2	3.7	4.0	3.0	3.6	3.5	3.5
Minnesota .....	51,224	53,661	58,598	55,377	55,738	54,349	40,778	6.1	6.6	7.3	6.9	7.0	6.8	5.1
Mississippi .....	2,250	2,859	5,129	5,428	6,543	6,061	5,617	0.5	0.6	1.0	1.1	1.3	1.2	1.1
Missouri .....	13,121	18,745	17,681 <sup>2</sup>	16,472 <sup>2</sup>	15,468	19,393	20,411	1.4	2.0	1.9 <sup>2</sup>	1.8 <sup>2</sup>	1.7	2.2	2.3
Montana .....	6,642	6,711	6,983	6,721	4,549	3,806	3,299	4.4	4.6	4.8	4.7	3.2	2.7	2.3
Nebraska .....	13,803	17,449	18,190	19,128	18,388	19,323	20,062	4.9	6.1	6.3	6.6	6.3	6.6	6.7
Nevada .....	58,753	63,856	70,548	46,602	75,952	67,868	83,351	15.9	15.5	16.7	10.9	17.6	16.0	19.4
New Hampshire .....	3,270	2,877 <sup>2</sup>	3,162	3,201	3,496	3,821	3,965	1.6	1.4 <sup>2</sup>	1.6	1.6	1.8	1.9	2.0
New Jersey .....	57,548	50,426	51,605 <sup>2</sup>	52,559 <sup>2</sup>	53,960	55,450	52,580	4.3	3.7	3.8 <sup>2</sup>	3.9 <sup>2</sup>	4.0	4.1	3.8
New Mexico .....	65,317	62,682	60,711	61,173	55,978 <sup>2</sup>	51,257	52,029	20.4	19.2	18.5	18.6	17.0 <sup>2</sup>	15.5	15.7
New York .....	178,704	193,701	195,644	209,449	183,736	200,433	207,708	6.2	6.9	7.1	7.7	6.8	7.4	7.8
North Carolina .....	59,712	73,206	88,288	126,792	113,155	105,651	102,397	4.5	5.3	6.2	8.9	7.8	7.3	7.1
North Dakota .....	883	2,213 <sup>2</sup>	2,399	2,645	3,540	3,031	2,788	0.9	2.3 <sup>2</sup>	2.5	2.8	3.7	3.3	3.0
Ohio .....	25,610	29,222	28,545	34,167	35,362	36,527	35,170	1.4	1.7	1.6	2.0	2.0	2.2	2.1
Oklahoma .....	40,179	47,380	38,098	37,744	38,314 <sup>2</sup>	39,259	41,431	6.4	7.5	6.0	5.9	5.9 <sup>2</sup>	6.0	6.3
Oregon .....	52,331	64,603	62,985	61,999	62,857	61,625	58,662	9.5	12.1	11.3	11.0	11.2	11.0	10.5
Pennsylvania .....	30,731 <sup>2</sup>	39,598 <sup>2</sup>	42,624	44,564	44,853	44,359	44,729	1.7 <sup>2</sup>	2.3 <sup>2</sup>	2.4	2.6	2.7	2.6	2.7
Rhode Island .....	10,050	7,090	9,546	6,672	6,466 <sup>2</sup>	6,340	7,161	6.4	5.1	7.0	5.0	4.9 <sup>2</sup>	4.9	5.5
South Carolina .....	7,467	14,372	30,163	13,531	31,422	34,661	36,360	1.1	2.1	4.3	1.9	4.4	4.8	5.1
South Dakota .....	4,522	5,110	4,533 <sup>2</sup>	3,994 <sup>2</sup>	3,580	4,005	4,383	3.5	4.2	3.7 <sup>2</sup>	3.3 <sup>2</sup>	2.8	3.2	3.5
Tennessee .....	26,808 <sup>2</sup>	28,251 <sup>2</sup>	28,979	25,670	27,433	27,550	29,680	3.0 <sup>2</sup>	3.0 <sup>2</sup>	3.0	2.7	2.8	2.8	3.0
Texas .....	625,946	702,436	493,993	445,334	704,142	708,615	718,350	14.9	15.8	10.9	9.7	15.2	15.0	15.0
Utah .....	43,269	49,915	48,261	46,398	43,957	46,591	41,805	9.0	10.1	9.6	8.3	8.3	8.5	7.7
Vermont .....	1,057	1,771	1,702 <sup>2</sup>	1,675 <sup>2</sup>	1,645 <sup>2</sup>	1,693 <sup>2</sup>	1,672 <sup>2</sup>	1.1	1.9	1.9 <sup>2</sup>	1.9 <sup>2</sup>	1.9 <sup>2</sup>	1.9 <sup>2</sup>	1.9 <sup>2</sup>
Virginia .....	49,780	72,184	86,152	84,080	86,745	86,475	87,752	4.3	6.0	7.1	6.9	7.1	7.0	7.1
Washington .....	70,431	75,103	84,761	80,694	82,711	65,101	90,282	6.9	7.3	8.3	7.8	8.0	6.3	8.7
West Virginia .....	1,281	1,942	2,248	2,335	1,617	1,605	1,786	0.5	0.7	0.8	0.8	0.6	0.6	0.6
Wisconsin .....	25,764	30,130	38,746	43,782	47,798	45,041	43,562	2.9	3.4	4.5	5.0	5.5	5.2	5.0
Wyoming .....	3,483	3,068	3,006	2,395	2,271	2,098	2,602	4.1	3.6	3.5	2.8	2.6	2.4	2.9

<sup>1</sup>U.S. total includes imputation for nonreporting states.<sup>2</sup>Imputation for survey nonresponse. State-level imputations were based on the percentages reported by the state for other years applied to the enrollment for the given year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Local Education Agency Universe Survey, 2002–03 through 2010–11. (This table was prepared November 2012.)

**Table 48. Children 3 to 21 years old served under Individuals with Disabilities Education Act, Part B, by type of disability: Selected years, 1976–77 through 2010–11**

Type of disability	1976–77	1980–81	1990–91	1995–96	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08 <sup>1</sup>	2008–09 <sup>1</sup>	2009–10	2010–11 <sup>2</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Number served (in thousands)															
<b>All disabilities</b> .....	<b>3,694</b>	<b>4,144</b>	<b>4,710</b>	<b>5,572</b>	<b>6,296</b>	<b>6,407</b>	<b>6,523</b>	<b>6,634</b>	<b>6,719</b>	<b>6,713</b>	<b>6,686</b>	<b>6,606</b>	<b>6,483</b>	<b>6,481</b>	<b>6,419</b>
Autism.....	—	—	—	28	94	114	137	163	191	223	258	296	336	378	417
Deaf-blindness.....	—	3	1	1	1	2	2	2	2	2	2	2	2	2	1
Developmental delay.....	—	—	—	—	178	242	283	305	332	339	333	358	354	368	381
Emotional disturbance.....	283	347	389	437	481	483	485	489	489	477	464	442	420	407	389
Hearing impairments.....	88	79	58	67	78	78	78	79	79	79	80	79	78	79	78
Intellectual disability.....	961	830	534	571	624	616	602	593	578	556	534	500	478	463	447
Multiple disabilities.....	—	68	96	93	133	136	138	140	140	141	142	138	130	131	130
Orthopedic impairments.....	87	58	49	63	83	83	83	77	73	71	69	67	70	65	63
Other health impairments <sup>3</sup> .....	141	98	55	133	303	350	403	464	521	570	611	641	659	689	714
Preschool disabled <sup>4</sup> .....	†	†	390	544	†	†	†	†	†	†	†	†	†	†	†
Specific learning disabilities.....	796	1,462	2,129	2,578	2,868	2,861	2,848	2,831	2,798	2,735	2,665	2,573	2,476	2,431	2,357
Speech or language impairments..	1,302	1,168	985	1,022	1,409	1,391	1,412	1,441	1,463	1,468	1,475	1,456	1,426	1,416	1,390
Traumatic brain injury.....	—	—	—	9	16	22	22	23	24	24	25	25	26	25	26
Visual impairments.....	38	31	23	25	29	28	29	28	29	29	29	29	29	29	28
Percentage distribution of children served															
<b>All disabilities</b> .....	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Autism.....	—	—	—	0.5	1.5	1.8	2.1	2.5	2.8	3.3	3.9	4.5	5.2	5.8	6.5
Deaf-blindness.....	—	0.1	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay.....	—	—	—	—	2.8	3.8	4.3	4.6	4.9	5.1	5.0	5.4	5.5	5.7	5.9
Emotional disturbance.....	7.7	8.4	8.3	7.8	7.6	7.5	7.4	7.4	7.3	7.1	6.9	6.7	6.5	6.3	6.1
Hearing impairments.....	2.4	1.9	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2
Intellectual disability.....	26.0	20.0	11.3	10.2	9.9	9.6	9.2	8.9	8.6	8.3	8.0	7.6	7.4	7.1	7.0
Multiple disabilities.....	—	1.6	2.0	1.7	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.1	2.0	2.0	2.0
Orthopedic impairments.....	2.4	1.4	1.0	1.1	1.3	1.3	1.3	1.2	1.1	1.1	1.0	1.0	1.1	1.0	1.0
Other health impairments <sup>3</sup> .....	3.8	2.4	1.2	2.4	4.8	5.5	6.2	7.0	7.7	8.5	9.1	9.7	10.2	10.6	11.1
Preschool disabled <sup>4</sup> .....	†	†	8.3	9.8	†	†	†	†	†	†	†	†	†	†	†
Specific learning disabilities.....	21.5	35.3	45.2	46.3	45.5	44.7	43.7	42.7	41.6	40.7	39.9	39.0	38.2	37.5	36.7
Speech or language impairments..	35.2	28.2	20.9	18.3	22.4	21.7	21.6	21.7	21.8	21.9	22.1	22.0	22.0	21.8	21.7
Traumatic brain injury.....	—	—	—	0.2	0.2	0.3	0.3	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Visual impairments.....	1.0	0.7	0.5	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Number served as a percent of total enrollment <sup>5</sup>															
<b>All disabilities</b> .....	<b>8.3</b>	<b>10.1</b>	<b>11.4</b>	<b>12.4</b>	<b>13.3</b>	<b>13.4</b>	<b>13.5</b>	<b>13.7</b>	<b>13.8</b>	<b>13.7</b>	<b>13.6</b>	<b>13.4</b>	<b>13.2</b>	<b>13.1</b>	<b>13.0</b>
Autism.....	—	—	—	0.1	0.2	0.2	0.3	0.3	0.4	0.5	0.5	0.6	0.7	0.8	0.8
Deaf-blindness.....	—	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Developmental delay.....	—	—	—	—	0.4	0.5	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.8
Emotional disturbance.....	0.6	0.8	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.8	0.8
Hearing impairments.....	0.2	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Intellectual disability.....	2.2	2.0	1.3	1.3	1.3	1.3	1.2	1.2	1.2	1.1	1.1	1.0	1.0	0.9	0.9
Multiple disabilities.....	—	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Orthopedic impairments.....	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Other health impairments <sup>3</sup> .....	0.3	0.2	0.1	0.3	0.6	0.7	0.8	1.0	1.1	1.2	1.2	1.3	1.3	1.4	1.4
Preschool disabled <sup>4</sup> .....	†	†	0.9	1.2	†	†	†	†	†	†	†	†	†	†	†
Specific learning disabilities.....	1.8	3.6	5.2	5.8	6.1	6.0	5.9	5.8	5.7	5.6	5.4	5.2	5.0	4.9	4.8
Speech or language impairments..	2.9	2.9	2.4	2.3	3.0	2.9	2.9	3.0	3.0	3.0	3.0	3.0	2.9	2.9	2.8
Traumatic brain injury.....	—	—	—	#	#	#	#	#	#	#	0.1	0.1	0.1	0.1	0.1
Visual impairments.....	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Data do not include Vermont, for which 2007–08 and 2008–09 data were not available. In 2006–07, the total number of 3- to 21-year-olds served in Vermont was 14,010.

<sup>2</sup>Data do not include Wyoming, for which 2010–11 data were not available. In 2009–10, the total number of 3- to 21-year-olds served in Wyoming was 15,098.

<sup>3</sup>Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

<sup>4</sup>For 1990–91 and 1995–96, preschool children are not included in the counts by disability condition, but are separately reported. For other years, preschool children are included in the counts by disability condition.

<sup>5</sup>Based on the total enrollment in public schools, prekindergarten through 12th grade. For total enrollment in public schools, see table 39.

NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities Education Act (IDEA), Part B. Data reported in this table for years prior to 1994–95 include children ages 0–21 served under Chapter 1. Data are for the 50 states and the District of Columbia only. Increases since 1987–88 are due in part to new legislation enacted in fall 1986, which added a mandate for public school special education services for 3- to 5-year-old children with disabilities. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1979 through 2006; and Individuals with Disabilities Education Act (IDEA) database, retrieved June 4, 2012, from <http://tadnet.public.tadnet.org/pages/712>. National Center for Education Statistics, *Statistics of Public Elementary and Secondary School Systems, 1977–78 and 1980–81; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2010–11.* (This table was prepared June 2012.)

**Table 49. Children 3 to 21 years old served under Individuals with Disabilities Education Act, Part B, by race/ethnicity and age group: 2000–01 through 2010–11**

Age group and year	Total	White	Black	Hispanic	Asian <sup>1</sup>	Pacific Islander	American Indian/ Alaska Native	Two or more races
1	2	3	4	5	6	7	8	9
Number of children served								
<b>3- to 5-year-olds</b>								
2000–01.....	592,090	400,650	93,281	78,070	13,203	—	6,886	—
2001–02.....	612,084	411,364	94,880	84,570	13,825	—	7,445	—
2002–03.....	638,325	425,970	97,808	91,534	15,011	—	8,002	—
2003–04.....	670,406	444,967	100,667	99,297	16,964	—	8,511	—
2004–05.....	693,000	454,638	103,332	107,080	19,014	—	8,936	—
2005–06.....	698,608	453,531	102,310	112,883	20,791	—	9,093	—
2006–07.....	706,403	450,869	103,948	120,080	22,166	—	9,340	—
2007–08 <sup>2</sup> .....	697,376	439,421	100,133	124,796	23,649	—	9,377	—
2008–09 <sup>2</sup> .....	663,549	411,336	96,127	124,519	22,827	—	8,740	—
2009–10 <sup>3</sup> .....	713,837	—	—	142,174	—	—	—	—
2010–11 <sup>4</sup> .....	720,024	413,216	102,061	152,541	23,104	2,127	8,813	18,162
<b>6- to 21-year-olds</b>								
2000–01.....	5,703,619	3,556,939	1,166,067	799,585	107,841	—	73,187	—
2001–02.....	5,795,333	3,578,164	1,186,923	844,206	109,609	—	76,431	—
2002–03.....	5,884,652	3,588,370	1,213,462	889,056	115,241	—	78,523	—
2003–04.....	5,963,496	3,590,913	1,233,999	936,166	120,580	—	81,838	—
2004–05.....	6,025,630	3,589,853	1,252,218	974,617	125,325	—	83,617	—
2005–06.....	6,014,006	3,550,334	1,243,867	1,006,257	129,163	—	84,385	—
2006–07.....	5,979,983	3,497,984	1,231,922	1,034,137	131,099	—	84,841	—
2007–08 <sup>2</sup> .....	5,893,890	3,399,744	1,208,195	1,060,112	135,098	—	90,741	—
2008–09 <sup>2</sup> .....	5,387,980	3,063,224	1,116,136	1,003,773	126,332	—	78,515	—
2009–10 <sup>3</sup> .....	5,747,250	—	—	1,110,200	—	—	—	—
2010–11 <sup>4</sup> .....	5,698,882	3,092,280	1,112,537	1,155,136	122,655	17,384	81,484	117,406
Percentage distribution of children served								
<b>3- to 5-year-olds</b>								
2000–01.....	100.0	67.7	15.8	13.2	2.2	†	1.2	†
2001–02.....	100.0	67.2	15.5	13.8	2.3	†	1.2	†
2002–03.....	100.0	66.7	15.3	14.3	2.4	†	1.3	†
2003–04.....	100.0	66.4	15.0	14.8	2.5	†	1.3	†
2004–05.....	100.0	65.6	14.9	15.5	2.7	†	1.3	†
2005–06.....	100.0	64.9	14.6	16.2	3.0	†	1.3	†
2006–07.....	100.0	63.8	14.7	17.0	3.1	†	1.3	†
2007–08 <sup>2</sup> .....	100.0	63.0	14.4	17.9	3.4	†	1.3	†
2008–09 <sup>2</sup> .....	100.0	62.0	14.5	18.8	3.4	†	1.3	†
2009–10 <sup>3</sup> .....	100.0	†	†	19.9	†	†	†	†
2010–11 <sup>4</sup> .....	100.0	57.4	14.2	21.2	3.2	0.3	1.2	2.5
<b>6- to 21-year-olds</b>								
2000–01.....	100.0	62.4	20.4	14.0	1.9	†	1.3	†
2001–02.....	100.0	61.7	20.5	14.6	1.9	†	1.3	†
2002–03.....	100.0	61.0	20.6	15.1	2.0	†	1.3	†
2003–04.....	100.0	60.2	20.7	15.7	2.0	†	1.4	†
2004–05.....	100.0	59.6	20.8	16.2	2.1	†	1.4	†
2005–06.....	100.0	59.0	20.7	16.7	2.1	†	1.4	†
2006–07.....	100.0	58.5	20.6	17.3	2.2	†	1.4	†
2007–08 <sup>2</sup> .....	100.0	57.7	20.5	18.0	2.3	†	1.5	†
2008–09 <sup>2</sup> .....	100.0	56.9	20.7	18.6	2.3	†	1.5	†
2009–10 <sup>3</sup> .....	100.0	†	†	19.3	†	†	†	†
2010–11 <sup>4</sup> .....	100.0	54.3	19.5	20.3	2.2	0.3	1.4	2.1

—Not available.

†Not applicable.

<sup>1</sup>For years prior to 2010–11, Asian data include Pacific Islanders.

<sup>2</sup>Data do not include Vermont, for which 2007–08 and 2008–09 data were not available.

<sup>3</sup>For 2009–10, this table does not include data for individual race categories because of missing data and inconsistencies in reporting across states.

<sup>4</sup>Data do not include Wyoming, for which 2010–11 data were not available.

NOTE: Data are for those children served for whom race/ethnicity was reported, which may be less than the total number of children served. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, 2000 through 2006, and Individuals with Disabilities Education Act (IDEA) database, retrieved February 14, 2012, from <http://tadnet.public.tadnet.org/pages/712>. (This table was prepared February 2013.)

**Table 50. Percentage distribution of students 6 to 21 years old served under Individuals with Disabilities Education Act, Part B, by educational environment and type of disability: Selected years, fall 1989 through fall 2010**

Type of disability	All environments	Regular school, time inside general class			Separate school for students with disabilities	Separate residential facility	Parentally placed in regular private schools <sup>1</sup>	Homebound/hospital placement	Correctional facility
		Less than 40 percent	40–79 percent	More than 80 percent					
1	2	3	4	5	6	7	8	9	10
<b>All students with disabilities</b>									
1989.....	100.0	24.9	37.5	31.7	4.5	1.0	—	0.6	—
1990.....	100.0	25.0	36.4	33.1	4.2	0.9	—	0.5	—
1994.....	100.0	22.4	28.5	44.8	3.0	0.7	—	0.6	—
1995.....	100.0	21.5	28.5	45.7	3.1	0.7	—	0.5	—
1996.....	100.0	21.4	28.3	46.1	3.0	0.7	—	0.5	—
1997.....	100.0	20.4	28.8	46.8	2.9	0.7	—	0.5	—
1998.....	100.0	20.0	29.9	46.0	2.9	0.7	—	0.5	—
1999.....	100.0	20.3	29.8	45.9	2.9	0.7	—	0.5	—
2000.....	100.0	19.5	29.8	46.5	3.0	0.7	—	0.5	—
2001.....	100.0	19.2	28.5	48.2	2.9	0.7	—	0.4	—
2002.....	100.0	19.0	28.7	48.2	2.9	0.7	—	0.5	—
2003.....	100.0	18.5	27.7	49.9	2.8	0.7	—	0.5	—
2004.....	100.0	17.9	26.5	51.5	3.0	0.6	—	0.4	—
2005.....	100.0	16.7	25.1	54.2	2.9	0.6	—	0.4	—
2006.....	100.0	16.4	23.8	54.8	2.9	0.4	1.0	0.4	0.4
2007.....	100.0	15.4	22.4	56.8	3.0	0.4	1.1	0.4	0.4
<b>2008</b>									
<b>All students with disabilities.....</b>	<b>100.0</b>	<b>14.9</b>	<b>21.4</b>	<b>58.5</b>	<b>2.9</b>	<b>0.4</b>	<b>1.1</b>	<b>0.4</b>	<b>0.4</b>
Autism.....	100.0	35.7	18.2	36.3	8.3	0.6	0.6	0.3	#
Deaf-blindness.....	100.0	28.5	16.3	31.2	15.2	6.8	0.6	1.3	0.1
Developmental delay.....	100.0	16.2	20.6	61.8	0.7	0.1	0.5	0.2	#
Emotional disturbance.....	100.0	23.1	19.3	39.3	13.0	2.0	0.2	1.0	1.9
Hearing impairments.....	100.0	15.7	17.1	53.7	8.2	3.9	1.2	0.2	0.1
Intellectual disability.....	100.0	48.2	26.9	17.3	6.1	0.4	0.2	0.5	0.3
Multiple disabilities.....	100.0	45.9	16.4	13.7	19.0	1.9	0.3	2.5	0.2
Orthopedic impairments.....	100.0	24.7	16.5	51.5	4.9	0.2	0.8	1.4	0.1
Other health impairments <sup>2</sup> .....	100.0	11.2	24.4	60.3	1.6	0.2	1.0	1.0	0.3
Specific learning disabilities.....	100.0	8.4	27.9	61.6	0.6	0.1	0.8	0.2	0.4
Speech or language impairments.....	100.0	4.7	5.7	86.5	0.3	#	2.8	#	#
Traumatic brain injury.....	100.0	23.0	23.1	45.0	5.9	0.6	0.6	1.5	0.2
Visual impairments.....	100.0	11.8	13.7	62.2	6.5	4.0	1.2	0.6	0.1
<b>2009</b>									
<b>All students with disabilities.....</b>	<b>100.0</b>	<b>14.6</b>	<b>20.7</b>	<b>59.4</b>	<b>3.0</b>	<b>0.4</b>	<b>1.2</b>	<b>0.4</b>	<b>0.4</b>
Autism.....	100.0	34.8	18.3	37.4	8.0	0.6	0.7	0.3	#
Deaf-blindness.....	100.0	33.3	13.3	21.6	19.1	9.9	0.6	2.3	0.2
Developmental delay.....	100.0	16.2	20.5	61.6	0.9	0.1	0.6	0.2	#
Emotional disturbance.....	100.0	22.2	18.8	40.6	13.2	2.0	0.2	1.1	2.0
Hearing impairments.....	100.0	14.7	17.0	54.6	8.2	4.0	1.3	0.2	0.1
Intellectual disability.....	100.0	48.2	26.7	17.4	6.3	0.4	0.3	0.5	0.3
Multiple disabilities.....	100.0	45.5	16.2	13.2	19.6	1.9	0.4	2.9	0.2
Orthopedic impairments.....	100.0	23.6	16.3	52.2	5.1	0.2	0.9	1.7	0.1
Other health impairments <sup>2</sup> .....	100.0	10.8	23.8	61.4	1.6	0.2	1.1	0.9	0.3
Specific learning disabilities.....	100.0	8.0	26.6	63.3	0.6	0.1	0.9	0.2	0.4
Speech or language impairments.....	100.0	4.6	5.6	86.3	0.3	#	3.1	0.1	#
Traumatic brain injury.....	100.0	21.5	23.8	46.4	5.2	0.6	0.7	1.7	0.2
Visual impairments.....	100.0	12.0	13.5	62.6	6.2	3.6	1.4	0.7	#
<b>2010</b>									
<b>All students with disabilities.....</b>	<b>100.0</b>	<b>14.2</b>	<b>20.1</b>	<b>60.5</b>	<b>3.0</b>	<b>0.4</b>	<b>1.2</b>	<b>0.4</b>	<b>0.3</b>
Autism.....	100.0	34.1	18.1	38.5	7.9	0.5	0.6	0.3	#
Deaf-blindness.....	100.0	33.4	11.9	23.0	18.2	9.6	0.7	3.2	#
Developmental delay.....	100.0	16.1	19.8	62.4	0.9	0.1	0.6	0.2	#
Emotional disturbance.....	100.0	21.3	18.3	42.1	13.1	2.0	0.2	1.1	1.8
Hearing impairments.....	100.0	14.1	16.7	56.1	8.3	3.4	1.2	0.2	0.1
Intellectual disability.....	100.0	47.7	26.8	17.9	6.2	0.4	0.2	0.5	0.3
Multiple disabilities.....	100.0	45.9	15.9	13.0	19.7	1.8	0.4	3.1	0.2
Orthopedic impairments.....	100.0	22.9	16.2	53.3	4.9	0.2	0.8	1.7	0.1
Other health impairments <sup>2</sup> .....	100.0	10.6	23.0	62.4	1.6	0.2	1.0	0.9	0.3
Specific learning disabilities.....	100.0	7.3	25.6	65.1	0.6	0.1	0.9	0.2	0.3
Speech or language impairments.....	100.0	4.7	5.5	86.5	0.3	#	2.9	0.1	#
Traumatic brain injury.....	100.0	20.9	23.6	47.4	5.1	0.5	0.7	1.7	0.1
Visual impairments.....	100.0	11.8	13.4	63.7	5.5	3.7	1.3	0.6	#

—Not available.

#Rounds to zero.

<sup>1</sup>Students who are enrolled by their parents or guardians in regular private schools and have their basic education paid through private resources, but receive special education services at public expense. These students are not included under "Regular school, time inside general class" (columns 3 through 5).

<sup>2</sup>Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

NOTE: Data are for the 50 United States, the District of Columbia, and the Bureau of Indian Education schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database. Retrieved June 11, 2012, from <http://tadnet.public.tadnet.org/pages/Z12>. (This table was prepared June 2012.)

**Table 51. Number and percentage of children served under Individuals with Disabilities Education Act, Part B, by age group and state or jurisdiction: Selected years, 1990–91 through 2010–11**

State or jurisdiction	3- to 21-year-olds served							3- to 5-year-olds served						
	1990–91	2000–01	2005–06	2008–09 <sup>1</sup>	2009–10	2010–11 <sup>2</sup>	As a percent of public school enrollment, 2010–11 <sup>3</sup>	Percent change in number served, 2000–01 to 2010–11	1990–91	2000–01	2005–06	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>4,710,089</b>	<b>6,295,816</b>	<b>6,712,605</b>	<b>6,483,372</b>	<b>6,480,540</b>	<b>6,419,405</b>	<b>13.0</b>	<b>2.0</b>	<b>389,751</b>	<b>592,087</b>	<b>698,608</b>	<b>699,966</b>	<b>716,175</b>	<b>720,344</b>
Alabama .....	94,601	99,828	92,635	82,861	82,997	82,286	10.9	-17.6	7,154	7,554	8,218	7,079	7,258	7,492
Alaska .....	14,390	17,691	17,997	17,662	17,893	18,048	13.7	2.0	1,458	1,637	2,082	1,941	1,987	2,104
Arizona .....	56,629	96,442	124,504	124,793	125,866	125,816	11.7	30.5	4,330	9,144	14,062	14,028	14,340	14,756
Arkansas .....	47,187	62,222	67,314	64,719	65,039	64,883	13.5	4.3	4,626	9,376	10,286	12,288	12,865	13,036
California .....	468,420	645,287	676,318	671,095	673,428	672,174	10.7	4.2	39,627	57,651	66,653	70,497	71,783	72,404
Colorado .....	56,336	78,715	83,498	83,577	83,765	84,710	10.0	7.6	4,128	8,202	10,540	11,255	11,327	11,797
Connecticut .....	63,886	73,886	71,968	68,853	68,738	68,167	12.2	-7.7	5,466	7,172	7,881	7,911	8,019	7,933
Delaware .....	14,208	16,760	18,857	19,084	19,348	18,608	14.4	11.0	1,493	1,652	2,073	2,237	2,572	2,123
District of Columbia .....	6,290	10,559	11,738	10,671	11,371	11,947	16.8	13.1	411	374	507	543	683	957
Florida .....	234,509	367,335	398,916	384,975	376,576	368,808	14.0	0.4	14,883	30,660	34,350	33,796	34,944	36,027
Georgia .....	101,762	171,292	197,596	179,707	177,070	177,544	10.6	3.6	7,098	16,560	20,728	16,185	16,491	15,911
Hawaii .....	12,705	23,951	21,963	20,130	19,957	19,716	11.0	-17.7	809	1,919	2,423	2,501	2,455	2,398
Idaho .....	21,703	29,174	29,021	27,930	27,787	27,045	9.8	-7.3	2,815	3,591	4,043	3,981	3,932	3,583
Illinois .....	236,060	297,316	323,444	318,529	313,583	303,092	14.5	1.9	22,997	28,787	35,454	36,997	36,962	36,503
Indiana .....	112,949	156,320	177,826	172,095	172,095	166,073	15.9	6.2	7,243	15,101	19,228	18,834	18,602	18,725
Iowa .....	59,787	72,461	72,457	67,362	66,636	68,501	13.8	-5.5	5,421	5,580	6,118	5,944	6,267	7,378
Kansas .....	44,785	61,267	65,595	65,730	66,219	66,873	13.8	9.2	3,881	7,728	9,267	9,896	10,354	10,604
Kentucky .....	78,853	94,572	108,798	107,732	106,045	102,370	15.2	8.2	10,440	16,372	21,317	19,755	18,865	17,963
Louisiana .....	72,825	97,938	90,453	86,022	85,119	82,943	11.9	-15.3	6,703	9,957	10,597	9,860	9,952	10,427
Maine .....	27,987	35,633	36,522	33,284	32,766	32,261	17.1	-9.5	2,895	3,978	4,348	3,700	3,843	3,824
Maryland .....	88,017	112,077	110,959	103,451	103,018	103,490	12.1	-7.7	7,163	10,003	12,148	12,203	12,532	12,875
Massachusetts .....	149,743	162,216	162,654	168,497	167,297	167,526	17.5	3.3	12,141	14,328	15,195	16,317	16,271	16,662
Michigan .....	166,511	221,456	243,607	232,444	227,973	218,957	13.8	-1.1	14,547	19,937	24,290	24,488	24,245	23,183
Minnesota .....	79,013	109,880	116,511	119,991	121,359	122,850	14.7	11.8	8,646	11,522	13,402	14,361	14,706	15,076
Mississippi .....	60,872	62,281	68,099	64,407	63,988	64,038	13.1	2.8	5,642	6,944	8,319	8,968	9,649	10,191
Missouri .....	101,166	137,381	143,204	132,946	129,886	127,164	13.8	-7.4	4,100	11,307	15,268	15,245	15,720	15,891
Montana .....	16,955	19,313	19,259	17,645	17,213	16,761	11.8	-13.2	1,751	1,635	1,925	1,954	1,722	1,656
Nebraska .....	32,312	42,793	45,239	44,038	43,470	44,299	14.8	3.5	2,512	3,724	4,665	4,522	3,712	5,050
Nevada .....	18,099	38,160	47,794	48,328	48,115	48,078	11.0	26.0	1,401	3,676	5,492	6,170	6,872	6,947
New Hampshire .....	19,049	30,077	31,782	30,156	30,210	29,920	15.4	-0.5	1,468	2,387	2,902	2,891	3,090	3,135
New Jersey .....	178,870	221,715	249,385	223,910	229,066	232,002	16.5	4.6	14,741	16,361	19,329	15,379	16,451	17,073
New Mexico .....	36,000	52,256	50,322	45,957	45,782	46,614	13.8	-10.8	2,210	4,970	6,441	6,487	6,585	5,224
New York .....	307,366	441,333	447,422	444,339	461,470	454,542	16.6	3.0	26,266	51,665	58,297	61,799	64,903	64,923
North Carolina .....	122,942	173,067	192,820	187,728	184,893	185,107	12.4	7.0	10,516	17,361	20,543	18,682	18,144	18,433
North Dakota .....	12,294	13,652	13,883	13,278	13,262	13,170	13.7	-3.5	1,164	1,247	1,520	1,576	1,660	1,714
Ohio .....	205,440	237,643	266,447	264,878	263,396	259,454	14.8	9.2	12,487	18,664	22,702	23,209	23,336	22,454
Oklahoma .....	65,457	85,577	96,601	93,936	95,186	97,250	14.7	13.6	5,163	6,393	8,149	7,431	7,808	8,298
Oregon .....	54,422	75,204	77,376	79,404	80,062	81,050	14.2	7.8	2,854	6,926	8,167	9,008	8,946	9,392
Pennsylvania .....	214,254	242,655	288,733	294,958	294,595	295,080	16.5	21.6	17,982	21,477	25,964	29,496	30,186	31,072
Rhode Island .....	20,646	30,727	30,681	27,596	26,332	25,332	17.6	-17.6	1,682	2,614	2,815	2,930	2,903	2,945
South Carolina .....	77,367	105,922	110,219	101,896	101,039	100,289	13.8	-5.3	7,948	11,775	11,603	10,763	10,878	11,083
South Dakota .....	14,726	16,825	17,631	17,867	17,907	18,026	14.3	7.1	2,105	2,286	2,747	2,734	2,688	2,738
Tennessee .....	104,853	125,863	120,122	118,425	119,016	120,263	12.2	-4.4	7,487	10,699	12,008	12,325	12,858	13,096
Texas .....	344,529	491,642	507,405	452,311	444,198	442,019	9.0	-10.1	24,848	36,442	40,236	38,169	40,706	41,494
Utah .....	46,606	53,921	60,526	65,084	67,781	70,278	12.0	30.3	3,424	5,785	7,462	8,366	8,679	8,990
Vermont .....	12,160	13,623	13,917	—	14,163	13,936	14.4	2.3	1,097	1,237	1,556	—	1,750	1,762
Virginia .....	112,072	162,212	174,640	166,689	164,771	162,338	13.0	0.1	9,892	14,444	17,480	17,124	17,057	17,081
Washington .....	83,545	118,851	124,498	125,334	126,024	127,978	12.3	7.7	9,558	11,760	13,429	14,006	13,858	14,275
West Virginia .....	42,428	50,333	49,677	46,978	46,169	45,007	15.9	-10.6	2,923	5,445	5,833	5,899	5,754	5,607
Wisconsin .....	85,651	125,358	130,076	125,304	125,503	124,722	14.3	-0.5	10,934	14,383	16,077	15,153	15,729	16,079
Wyoming .....	10,852	13,154	13,696	14,767	15,098	—	—	—	1,221	1,695	2,469	3,083	3,276	—
Bureau of Indian Education .....	6,997	8,448	7,795	6,730	6,747	6,801	16.2	-19.5	1,092	338	330	330	394	396
<b>Other jurisdictions ...</b>	<b>38,986</b>	<b>70,670</b>	<b>93,256</b>	<b>108,751</b>	<b>126,702</b>	<b>131,847</b>	<b>—</b>	<b>86.6</b>	<b>3,892</b>	<b>8,168</b>	<b>5,149</b>	<b>8,708</b>	<b>15,263</b>	<b>14,505</b>
American Samoa .....	363	697	1,211	1,087	1,106	935	—	34.1	48	48	80	106	177	142
Guam .....	1,750	2,267	2,480	2,189	2,088	2,003	6.3	-11.6	198	205	171	201	182	165
Northern Marianas .....	411	569	750	816	870	944	8.5	65.9	211	53	70	80	78	104
Palau .....	—	131	—	—	—	—	—	—	—	10	—	—	—	—
Puerto Rico .....	35,129	65,504	87,125	103,118	121,159	126,560	26.7	93.2	3,345	7,746	4,677	8,185	14,681	13,952
U.S. Virgin Islands .....	1,333	1,502	1,690	1,541	1,479	1,405	9.1	-6.5	90	106	151	136	145	142

—Not available.

<sup>1</sup>U.S. total for 2008–09 does not include data for Vermont.

<sup>2</sup>U.S. total for 2010–11 does not include data for Wyoming.

<sup>3</sup>Percentage of students with disabilities is based on the total enrollment in public schools, prekindergarten through 12th grade.

NOTE: Prior to October 1994, children and youth with disabilities were served under Chapter 1 of the Elementary and Secondary Education Act as well as under the Individuals with Disabilities

Education Act (IDEA), Part B. Data reported in this table for 1990–91 include children ages 0–21 served under Chapter 1.

SOURCE: U.S. Department of Education, Office of Special Education Programs, *Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act*, selected years, 1992 through 2006, and Individuals with Disabilities Education Act (IDEA) database, retrieved June 4, 2012, from <http://tadnet.public.tadnet.org/pages/712>. National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11. (This table was prepared June 2012.)

**Table 52. Number of gifted and talented students in public elementary and secondary schools, by sex, race/ethnicity, and state: 2004 and 2006**

[Standard errors appear in parentheses]

State	2004, total		2006													
			Total	Sex		Race/ethnicity								American Indian/Alaska Native		
				Male	Female	White	Black	Hispanic	Asian/Pacific Islander							
1	2	3	4	5	6	7	8	9	10							
United States	3,202,760 (24,248)	3,236,990 (21,177)	1,579,000 (10,460)	1,657,990 (10,859)	2,191,210 (15,896)	296,150 (3,375)	414,060 (3,350)	304,220 (6,195)	31,360 (1,179)							
Alabama	35,680 (798)	40,610 (361)	19,970 (184)	20,650 (184)	31,450 (338)	7,260 (109)	660 (14)	820 (6)	420 (6)							
Alaska	5,390 (166)	5,620 (192)	2,810 (102)	2,810 (91)	4,390 (143)	160 (#)	160 (5)	490 (31)	420 (29)							
Arizona	57,570 (1,275)	60,060 (711)	30,770 (412)	29,290 (306)	38,830 (544)	1,730 (20)	13,940 (178)	3,620 (29)	1,940 (394)							
Arkansas	50,340 (3,219)	45,600 (1,870)	21,110 (924)	24,490 (967)	34,900 (1,253)	7,470 (677)	2,200 ! (860)	760 (26)	270 (41)							
California	527,370 (10,256)	523,450 (13,209)	260,010 (6,688)	263,440 (6,567)	230,220 (7,405)	21,150 (559)	147,040 (2,827)	121,410 (5,930)	3,630 (276)							
Colorado	50,350 (747)	54,000 (620)	27,770 (314)	26,240 (319)	40,420 (543)	2,280 (6)	8,190 (93)	2,730 (14)	400 (11)							
Connecticut	15,980 (1,572)	20,170 (2,183)	9,660 (1,094)	10,510 (1,097)	15,470 (1,515)	1,710 (404)	1,350 (295)	1,560 (192)	± (†)							
Delaware <sup>1</sup>	5,260 (†)	6,240 (†)	2,830 (†)	3,410 (†)	4,120 (†)	1,290 (†)	390 (†)	430 (†)	10 (†)							
District of Columbia	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)							
Florida	114,400 (1,095)	132,440 (893)	66,740 (462)	65,700 (438)	81,710 (761)	13,170 (92)	31,020 (106)	6,130 (23)	400 (6)							
Georgia	136,620 (3,954)	150,680 (5,291)	71,110 (2,572)	79,560 (2,725)	110,350 (4,419)	26,370 (796)	4,470 (187)	9,250 (265)	240 (14)							
Hawaii <sup>2</sup>	10,290 (993)	11,140 (†)	4,680 (†)	6,460 (†)	2,570 (†)	120 (†)	220 (†)	8,180 (†)	50 (†)							
Idaho	9,920 (528)	10,650 (475)	5,570 (242)	5,070 (237)	9,850 (425)	50 (3)	450 (38)	240 (18)	40 (6)							
Illinois	112,570 (4,554)	118,480 (5,016)	56,230 (2,375)	62,250 (2,674)	76,680 (3,996)	18,240 (1,697)	12,720 (225)	10,610 (667)	230 (24)							
Indiana	74,780 (5,219)	82,830 (4,222)	37,930 (1,896)	44,900 (2,350)	72,400 (3,820)	5,320 (644)	2,560 (222)	2,450 (272)	110 (14)							
Iowa	41,460 (1,657)	39,300 (1,030)	19,490 (516)	19,820 (533)	36,060 (970)	1,000 (21)	910 (86)	1,250 (71)	80 (6)							
Kansas	15,150 (389)	14,430 (487)	7,810 (280)	6,610 (218)	12,760 (445)	390 (17)	500 (20)	650 (25)	120 (11)							
Kentucky	85,660 (3,179)	96,600 (2,885)	45,310 (1,384)	51,290 (1,528)	89,170 (2,781)	5,150 (394)	890 (43)	1,310 (54)	70 (8)							
Louisiana	28,020 (2,300)	22,010 (721)	10,710 (362)	11,300 (369)	15,740 (591)	4,590 (107)	510 (15)	1,010 (18)	160 (30)							
Maine	5,640 (619)	6,030 (304)	2,960 (147)	3,060 (168)	5,750 (297)	50 (5)	40 (10)	160 (15)	20 ! (9)							
Maryland <sup>1</sup>	117,010 (†)	137,410 (†)	65,760 (†)	71,650 (†)	86,470 (†)	22,510 (†)	10,480 (†)	17,520 (†)	430 (†)							
Massachusetts	7,440 (1,190)	6,130 (908)	2,550 (348)	3,580 (631)	4,240 (820)	540 (30)	510 (26)	820 (106)	30 (6)							
Michigan	65,970 (6,408)	54,950 (4,750)	26,470 (2,312)	28,480 (2,467)	44,610 (3,918)	5,510 (1,255)	1,050 (117)	3,600 (507)	190 (21)							
Minnesota	73,940 (2,585)	72,280 (2,154)	35,550 (1,043)	36,740 (1,120)	56,970 (2,047)	4,590 (24)	2,460 (43)	7,560 (62)	710 (54)							
Mississippi	30,510 (837)	31,070 (1,015)	15,110 (496)	15,970 (534)	22,580 (806)	7,520 (253)	410 (23)	530 (51)	40 (6)							
Missouri	34,470 (898)	33,070 (831)	16,960 (424)	16,110 (422)	28,780 (767)	2,350 (93)	440 (18)	1,420 (47)	80 (6)							
Montana	8,760 (401)	7,490 (251)	3,770 (133)	3,720 (125)	6,800 (235)	30 (3)	140 (10)	130 (9)	390 (31)							
Nebraska	32,160 (824)	32,650 (604)	16,200 (307)	16,450 (305)	29,100 (581)	1,080 (11)	1,390 (57)	960 (12)	130 (7)							
Nevada <sup>2</sup>	7,640 (23)	8,270 (†)	4,220 (†)	4,050 (†)	5,570 (†)	410 (†)	1,210 (†)	1,010 (†)	70 (†)							
New Hampshire	4,450 (1,089)	4,700 (1,005)	2,350 (540)	2,350 (469)	4,380 (969)	40 (7)	50 (6)	220 (39)	± (†)							
New Jersey	88,960 (4,851)	97,260 (4,904)	43,920 (2,190)	53,350 (2,764)	64,810 (3,890)	8,620 (808)	9,360 (787)	14,390 (1,327)	90 (9)							
New Mexico	36,410 (404)	12,950 (399)	6,890 (219)	6,050 (185)	7,180 (256)	240 (8)	4,280 (137)	510 (53)	740 (36)							
New York	61,350 (5,223)	81,520 (3,741)	38,090 (1,799)	43,440 (1,955)	49,010 (3,322)	12,900 (358)	8,480 (177)	10,900 (342)	230 (24)							
North Carolina	155,330 (10,613)	149,700 (4,678)	72,600 (2,261)	77,100 (2,429)	120,700 (3,981)	18,090 (639)	4,040 (168)	5,150 (155)	1,710 ! (777)							
North Dakota	3,320 (305)	2,770 (162)	1,450 (87)	1,320 (76)	2,370 (100)	30 (1)	20 (#)	50 (2)	300 ! (123)							
Ohio	133,690 (7,411)	127,610 (5,925)	64,720 (3,150)	62,900 (2,829)	108,200 (5,477)	13,890 (949)	1,540 (70)	3,860 (386)	130 (13)							
Oklahoma	87,620 (2,447)	87,320 (2,151)	42,570 (990)	44,760 (1,192)	61,980 (1,581)	5,050 (93)	4,010 (94)	2,460 (46)	13,820 (692)							
Oregon	39,440 (903)	38,570 (666)	20,600 (357)	17,970 (318)	32,590 (603)	640 (10)	1,750 (63)	3,110 (26)	480 (33)							
Pennsylvania	85,070 (3,170)	75,930 (2,681)	38,830 (1,414)	37,090 (1,297)	63,480 (2,415)	6,680 (292)	1,370 (60)	4,350 (362)	50 (9)							
Rhode Island	2,780 (531)	2,060 (300)	920 (134)	1,150 (168)	1,560 (252)	160 (41)	230 (30)	110 (13)	# (†)							
South Carolina	88,070 (6,564)	77,520 (3,781)	36,580 (1,772)	40,940 (2,022)	59,580 (2,832)	14,660 (964)	1,510 (118)	1,620 (164)	160 (31)							
South Dakota	2,940 (241)	3,070 (175)	1,680 (92)	1,390 (87)	2,790 (139)	20 (#)	20 (1)	50 (3)	190 ! (93)							
Tennessee	32,630 (1,451)	17,100 (904)	8,810 (493)	8,290 (416)	14,540 (827)	1,650 (63)	260 (15)	620 (43)	30 (4)							
Texas	344,500 (3,483)	344,640 (2,413)	167,640 (1,234)	177,000 (1,234)	175,730 (1,923)	28,260 (618)	115,950 (1,189)	23,630 (134)	1,070 (30)							
Utah	23,510 (1,218)	25,660 (170)	12,090 (79)	13,570 (91)	20,380 (152)	320 (1)	2,880 (19)	1,890 (#)	190 (#)							
Vermont	740 (151)	730 (129)	390 (70)	340 (61)	690 (121)	10 (3)	10 ! (5)	20 (6)	# (†)							
Virginia	142,140 (3,772)	160,140 (3,319)	77,980 (1,608)	82,160 (1,732)	116,360 (2,709)	18,410 (1,070)	7,310 (117)	17,510 (165)	560 (107)							
Washington	38,520 (843)	39,010 (1,289)	19,050 (573)	19,960 (726)	30,390 (1,170)	850 (12)	2,430 (89)	4,970 (90)	380 (17)							
West Virginia	6,040 (493)	6,630 (559)	3,500 (305)	3,130 (262)	6,120 (504)	230 (35)	30 (4)	240 (40)	10 ! (3)							
Wisconsin	62,000 (4,348)	56,450 (3,095)	27,340 (1,478)	29,100 (1,628)	48,560 (2,821)	3,370 (210)	2,180 (125)	1,900 (129)	440 ! (151)							
Wyoming	2,910 ! (944)	2,030 (314)	990 (152)	1,040 (164)	1,830 (295)	30 (2)	80 (8)	70 (13)	30 (#)							

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.<sup>2</sup>Data for 2006 are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2004 and 2006. (This table was revised May 2008.)

**Table 53. Percentage of gifted and talented students in public elementary and secondary schools, by sex, race/ethnicity, and state: 2004 and 2006**  
[Standard errors appear in parentheses]

State	Total		Sex				Race/ethnicity											
			Male		Female		White		Black		Hispanic		Asian/Pacific Islander		American Indian/Alaska Native			
	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006	2004	2006		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
United States .....	6.7 (0.05)	6.7 (0.04)	6.3 (0.05)	6.3 (0.04)	7.0 (0.06)	7.0 (0.05)	7.9 (0.07)	8.0 (0.07)	3.5 (0.05)	3.6 (0.05)	4.3 (0.05)	4.2 (0.04)	11.9 (0.20)	13.1 (0.29)	5.2 (0.20)	5.2 (0.24)		
Alabama .....	4.8 (0.11)	5.5 (0.06)	4.6 (0.11)	5.2 (0.06)	4.9 (0.11)	5.7 (0.07)	6.3 (0.16)	7.1 (0.11)	2.4 (0.09)	2.8 (0.06)	2.3 (0.17)	2.9 (0.09)	9.4 (0.50)	10.2 (0.45)	4.9 (0.54)	6.1 (0.43)		
Alaska .....	4.1 (0.19)	4.1 (0.19)	3.9 (0.19)	4.0 (0.19)	4.2 (0.19)	4.3 (0.19)	5.8 (0.22)	5.8 (0.22)	2.1 (0.03)	2.5 (0.02)	2.3 (0.11)	2.5 (0.13)	4.5 (0.45)	5.0 (0.52)	1.0 (0.08)	1.1 (0.12)		
Arizona .....	5.9 (0.17)	6.3 (0.11)	5.9 (0.17)	6.3 (0.12)	5.9 (0.17)	6.3 (0.11)	8.4 (0.26)	9.1 (0.21)	3.5 (0.14)	3.4 (0.06)	3.3 (0.13)	3.5 (0.07)	13.9 (0.54)	14.2 (0.21)	4.0 (1.09)	3.7 (0.92)		
Arkansas .....	9.9 (0.65)	9.5 (0.43)	8.8 (0.63)	8.6 (0.41)	11.0 (0.67)	10.5 (0.50)	11.2 (0.80)	10.7 (0.53)	7.1 (0.90)	7.3 (0.73)	5.8 (2.39)	5.8 (2.29)	10.6 (0.78)	10.3 (0.62)	4.7 (1.21)	8.2 (1.35)		
California .....	8.4 (0.18)	8.3 (0.21)	8.0 (0.16)	8.0 (0.21)	8.8 (0.20)	8.6 (0.23)	12.0 (0.36)	11.9 (0.42)	4.6 (0.16)	4.3 (0.16)	5.1 (0.13)	4.8 (0.11)	14.6 (0.56)	16.1 (0.89)	6.5 (0.56)	5.8 (0.62)		
Colorado .....	6.7 (0.11)	6.8 (0.11)	6.6 (0.11)	6.9 (0.11)	6.8 (0.12)	6.8 (0.11)	7.9 (0.14)	8.2 (0.16)	5.2 (0.03)	5.0 (0.02)	3.9 (0.14)	3.8 (0.07)	9.6 (0.11)	10.4 (0.09)	4.5 (0.39)	4.3 (0.29)		
Connecticut .....	3.0 (0.32)	3.8 (0.41)	2.9 (0.31)	3.5 (0.40)	3.2 (0.34)	4.0 (0.44)	3.5 (0.38)	4.3 (0.44)	1.7 (0.44)	2.3 (0.59)	1.4 (0.33)	1.8 (0.42)	5.7 (0.68)	7.3 (0.95)	1.7 (0.44)	± (†)		
Delaware <sup>1</sup> .....	4.6 (†)	5.6 (†)	4.0 (†)	4.9 (†)	5.3 (†)	6.3 (†)	6.1 (†)	6.8 (†)	2.2 (†)	3.6 (†)	1.7 (†)	3.5 (†)	11.5 (†)	13.2 (†)	3.4 (†)	3.7 (†)		
District of Columbia .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)		
Florida .....	4.5 (0.06)	4.7 (0.05)	4.5 (0.06)	4.7 (0.05)	4.5 (0.05)	4.8 (0.05)	5.7 (0.11)	6.1 (0.10)	2.0 (0.02)	2.0 (0.02)	4.0 (0.02)	4.4 (0.03)	8.8 (0.08)	9.3 (0.06)	4.6 (0.12)	5.0 (0.15)		
Georgia .....	8.9 (0.30)	9.3 (0.35)	8.3 (0.29)	8.6 (0.33)	9.5 (0.31)	10.0 (0.39)	13.6 (0.59)	14.1 (0.69)	3.7 (0.15)	4.1 (0.15)	2.6 (0.25)	3.1 (0.17)	18.8 (0.41)	19.3 (0.71)	7.6 (0.49)	9.6 (0.65)		
Hawaii <sup>2</sup> .....	5.7 (0.57)	6.2 (†)	4.4 (0.42)	5.1 (†)	7.0 (0.74)	7.5 (†)	7.7 (0.95)	9.7 (†)	2.9 (0.53)	2.9 (†)	2.6 (0.36)	3.9 (†)	5.5 (0.59)	5.8 (†)	4.3 (0.76)	4.8 (†)		
Idaho .....	3.9 (0.23)	4.2 (0.20)	3.9 (0.21)	4.3 (0.20)	3.9 (0.24)	4.1 (0.21)	4.4 (0.26)	4.7 (0.23)	1.7 (0.20)	2.0 (0.14)	0.9 (0.13)	1.3 (0.12)	6.9 (0.38)	6.1 (0.46)	1.2 (0.28)	1.0 (0.23)		
Illinois .....	5.4 (0.22)	5.8 (0.24)	5.0 (0.20)	5.4 (0.23)	5.8 (0.24)	6.3 (0.28)	6.7 (0.33)	7.0 (0.39)	2.5 (0.18)	4.2 (0.40)	2.8 (0.13)	3.1 (0.08)	13.1 (0.98)	13.3 (0.97)	5.4 (1.15)	5.1 (0.83)		
Indiana .....	7.1 (0.49)	7.9 (0.40)	6.3 (0.44)	7.0 (0.36)	7.9 (0.55)	8.8 (0.49)	7.7 (0.52)	8.7 (0.50)	3.8 (0.78)	4.1 (0.54)	3.8 (0.66)	3.9 (0.39)	15.5 (2.71)	14.1 (2.08)	6.7 (1.64)	3.9 (0.56)		
Iowa .....	8.5 (0.38)	8.2 (0.26)	8.2 (0.37)	7.9 (0.25)	8.9 (0.40)	8.5 (0.29)	9.0 (0.41)	8.8 (0.30)	4.6 (0.33)	3.9 (0.11)	3.7 (0.61)	3.1 (0.38)	13.5 (1.10)	12.2 (0.97)	3.6 (0.35)	2.9 (0.25)		
Kansas .....	3.3 (0.11)	3.0 (0.12)	3.5 (0.11)	3.2 (0.13)	3.1 (0.11)	2.9 (0.12)	3.9 (0.15)	3.6 (0.16)	1.1 (0.05)	1.0 (0.04)	1.0 (0.08)	0.8 (0.04)	5.5 (0.17)	5.4 (0.25)	1.5 (0.19)	1.8 (0.20)		
Kentucky .....	13.0 (0.54)	14.6 (0.50)	11.9 (0.51)	13.2 (0.47)	14.2 (0.57)	16.1 (0.60)	14.2 (0.62)	15.8 (0.64)	5.2 (0.54)	7.0 (0.60)	4.6 (0.46)	5.7 (0.38)	20.2 (1.48)	21.3 (1.14)	6.6 (1.24)	7.2 (0.96)		
Louisiana .....	3.9 (0.32)	3.4 (0.13)	3.8 (0.31)	3.2 (0.13)	4.0 (0.34)	3.5 (0.14)	5.5 (0.60)	4.8 (0.26)	1.9 (0.07)	1.6 (0.04)	4.2 (0.34)	3.3 (0.12)	11.7 (0.91)	11.7 (0.34)	2.6 (1.04)	2.7 (0.78)		
Maine .....	3.0 (0.36)	3.2 (0.19)	2.9 (0.33)	3.1 (0.18)	3.2 (0.39)	3.4 (0.22)	3.1 (0.37)	3.3 (0.20)	1.3 (0.22)	1.1 (0.12)	1.2 (0.27)	2.3 (0.54)	3.8 (0.80)	5.6 (0.60)	0.8 (0.35)	3.1 (1.29)		
Maryland <sup>1</sup> .....	13.8 (†)	16.1 (†)	12.9 (†)	15.0 (†)	14.7 (†)	17.2 (†)	17.0 (†)	21.1 (†)	6.7 (†)	7.0 (†)	14.5 (†)	14.7 (†)	33.8 (†)	37.8 (†)	9.8 (†)	12.6 (†)		
Massachusetts .....	0.8 (0.13)	0.7 (0.10)	0.7 (0.12)	0.6 (0.08)	0.9 (0.14)	0.8 (0.15)	0.8 (0.14)	0.6 (0.12)	0.7 (0.13)	0.7 (0.05)	0.8 (0.21)	0.5 (0.04)	1.9 (0.30)	1.7 (0.24)	0.9 (0.25)	0.5 (0.13)		
Michigan .....	3.9 (0.37)	3.4 (0.29)	3.6 (0.35)	3.2 (0.28)	4.3 (0.40)	3.7 (0.32)	4.1 (0.41)	3.8 (0.34)	3.0 (0.62)	1.9 (0.44)	2.7 (0.54)	1.4 (0.18)	10.1 (1.56)	8.1 (1.30)	1.4 (0.25)	1.2 (0.19)		
Minnesota .....	8.1 (0.37)	8.8 (0.28)	7.7 (0.36)	8.4 (0.26)	8.6 (0.38)	9.2 (0.32)	8.3 (0.44)	8.8 (0.36)	5.2 (0.34)	6.7 (0.11)	4.5 (0.20)	5.4 (0.18)	13.7 (0.33)	16.5 (0.25)	3.8 (0.57)	4.6 (0.54)		
Mississippi .....	6.0 (0.19)	6.1 (0.20)	5.7 (0.18)	5.8 (0.19)	6.3 (0.22)	6.4 (0.22)	9.1 (0.38)	9.6 (0.41)	3.3 (0.21)	2.9 (0.11)	5.0 (0.43)	4.5 (0.37)	10.7 (0.48)	13.5 (1.47)	3.7 (0.93)	3.7 (0.64)		
Missouri .....	3.8 (0.12)	3.6 (0.11)	3.8 (0.12)	3.5 (0.11)	3.8 (0.13)	3.6 (0.11)	4.3 (0.15)	4.0 (0.14)	1.7 (0.05)	1.5 (0.08)	1.4 (0.10)	1.3 (0.09)	9.0 (0.33)	9.1 (0.36)	2.0 (0.22)	2.4 (0.20)		
Montana .....	5.6 (0.28)	5.2 (0.20)	5.4 (0.26)	5.0 (0.20)	5.9 (0.31)	5.3 (0.21)	6.0 (0.31)	5.7 (0.24)	2.8 (0.21)	2.2 (0.22)	3.3 (0.22)	3.9 (0.29)	9.9 (0.77)	8.2 (0.62)	2.9 (0.38)	2.1 (0.23)		
Nebraska .....	11.4 (0.31)	11.4 (0.24)	10.9 (0.30)	11.0 (0.24)	11.9 (0.32)	11.8 (0.27)	12.8 (0.38)	13.3 (0.33)	6.4 (0.06)	4.8 (0.05)	4.5 (0.32)	3.9 (0.24)	17.0 (0.25)	18.2 (0.28)	4.6 (0.94)	3.1 (0.36)		
Nevada <sup>2</sup> .....	1.9 (0.01)	1.9 (†)	2.1 (0.01)	1.9 (†)	1.8 (0.01)	1.9 (†)	2.8 (0.01)	3.0 (†)	0.8 (†)	0.9 (†)	0.8 (0.01)	0.8 (†)	2.8 (0.02)	3.1 (†)	1.0 (0.07)	1.1 (†)		
New Hampshire .....	2.3 (0.55)	2.6 (0.54)	2.1 (0.49)	2.5 (0.56)	2.5 (0.62)	2.7 (0.54)	2.3 (0.56)	2.6 (0.58)	0.6 (0.11)	1.1 (0.19)	1.0 (0.20)	0.9 (0.10)	5.8 (1.25)	5.9 (1.07)	0.9 (0.09)	± (†)		
New Jersey .....	6.9 (0.38)	7.0 (0.35)	6.2 (0.34)	6.1 (0.31)	7.7 (0.42)	7.9 (0.43)	8.4 (0.53)	8.4 (0.55)	3.3 (0.35)	3.5 (0.36)	3.4 (0.39)	3.5 (0.33)	12.2 (1.13)	13.9 (1.50)	3.3 (0.59)	4.8 (0.61)		
New Mexico .....	10.7 (0.26)	4.0 (0.14)	10.9 (0.27)	4.1 (0.15)	10.5 (0.26)	3.8 (0.14)	12.6 (0.42)	7.1 (0.31)	9.6 (0.18)	2.8 (0.11)	11.4 (0.37)	2.4 (0.11)	13.6 (1.09)	12.0 (1.34)	2.2 (0.17)	2.1 (0.15)		
New York .....	2.2 (0.18)	2.9 (0.13)	2.0 (0.17)	2.6 (0.12)	2.3 (0.19)	3.2 (0.15)	3.4 (0.31)	3.3 (0.23)	0.8 (0.07)	2.4 (0.09)	0.4 (0.04)	1.5 (0.04)	1.7 (0.18)	5.5 (0.19)	1.4 (0.29)	1.5 (0.25)		
North Carolina .....	10.9 (0.83)	10.8 (0.42)	10.3 (0.81)	10.2 (0.40)	11.6 (0.85)	11.3 (0.47)	15.7 (1.17)	15.4 (0.68)	3.9 (0.27)	4.3 (0.20)	3.0 (0.29)	3.1 (0.18)	16.5 (2.76)	17.3 (0.98)	6.3 (1.39)	± (†)		
North Dakota .....	3.1 (0.30)	2.8 (0.18)	3.0 (0.30)	2.9 (0.19)	3.2 (0.32)	2.8 (0.18)	2.8 (0.23)	2.8 (0.15)	2.3 (0.05)	1.7 (0.09)	1.5 (0.23)	1.4 (0.13)	8.1 (0.38)	5.4 (0.26)	7.0 (3.34)	3.3 (1.46)		
Ohio .....	7.4 (0.40)	7.3 (0.33)	7.3 (0.40)	7.2 (0.34)	7.6 (0.40)	7.4 (0.35)	7.6 (0.48)	7.8 (0.42)	6.5 (0.37)	4.7 (0.37)	3.5 (0.26)	3.3 (0.28)	13.6 (1.44)	14.0 (1.64)	5.6 (0.62)	5.4 (0.60)		
Oklahoma .....	14.0 (0.45)	13.7 (0.39)	13.1 (0.41)	13.0 (0.36)	15.0 (0.50)	14.4 (0.47)	16.6 (0.56)	16.2 (0.55)	7.7 (0.22)	7.4 (0.23)	7.0 (0.27)	6.8 (0.23)	23.6 (0.56)	21.5 (0.60)	11.3 (0.67)	11.8 (0.72)		
Oregon .....	7.1 (0.20)	6.9 (0.16)	7.3 (0.20)	7.2 (0.17)	6.9 (0.21)	6.6 (0.16)	8.0 (0.24)	8.0 (0.22)	3.6 (0.05)	3.5 (0.09)	1.8 (0.10)	2.0 (0.09)	11.6 (0.14)	11.1 (0.21)	3.6 (0.42)	3.9 (0.31)		
Pennsylvania .....	4.8 (0.19)	4.5 (0.17)	4.9 (0.20)	4.5 (0.17)	4.8 (0.19)	4.5 (0.18)	5.3 (0.23)	5.0 (0.22)	2.7 (0.16)	2.4 (0.15)	1.8 (0.38)	1.7 (0.12)	9.5 (0.87)	9.7 (0.96)	2.2 (0.35)	1.9 (0.36)		
Rhode Island .....	1.8 (0.38)	1.4 (0.21)	1.6 (0.35)	1.2 (0.18)	2.1 (0.41)	1.6 (0.24)	2.0 (0.44)	1.5 (0.25)	1.5 (0.47)	1.2 (0.34)	1.2 (0.48)	1.0 (0.13)	2.2 (0.60)	2.3 (0.30)	0.9 (0.34)	0.3 (1.10)		
South Carolina .....	12.7 (0.98)	11.0 (0.57)	11.7 (0.89)	10.1 (0.52)	13.9 (1.07)	11.9 (0.68)	17.8 (1.29)	15.9 (0.95)	5.9 (0.70)	5.1 (0.39)	5.1 (0.93)	4.6 (0.56)	21.6 (3.32)	19.3 (2.33)	8.3 (1.29)	8.2 (2.52)		
South Dakota .....	2.2 (0.20)	2.7 (0.17)	2.3 (0.20)	2.8 (0.18)	2.1 (0.20)	2.5 (0.18)	2.4 (0.21)	2.9 (0.19)	1.2 (0.16)	0.9 (0.03)	0.6 (0.12)	0.7 (0.04)	3.3 (0.37)	4.2 (0.31)	± (†)	1.4 (0.70)		
Tennessee .....	3.3 (0.18)	1.7 (0.10)	3.1 (0.18)	1.7 (0.10)	3.5 (0.18)	1.7 (0.09)	2.9 (0.21)	2.0 (0.13)	4.5 (0.15)	0.7 (0.03)	1.6 (0.15)	0.6 (0.04)	7.9 (0.77)	4.2 (0.37)	2.9 (0.41)	1.4 (0.20)		
Texas .....	8.0 (0.10)	7.6 (0.07)	7.5 (0.10)	7.2 (0.07)	8.5 (0.11)	8.0 (0.08)	11.2 (0.21)	10.8 (0.17)	4.9 (0.14)	4.4 (0.11)	5.6 (0.12)	5.5 (0.07)	16.4 (0.28)	16.0 (0.13)	7.1 (0.27)	7.1 (0.24)		
Utah .....	4.6 (0.29)	5.0 (0.05)	4.3 (0.28)	4.6 (0.05)	5.0 (0.29)	5.5 (0.06)	4.5 (0.29)	4.9 (0.06)	5.1 (0.26)	4.6 (0.03)	4.4 (0.37)	4.1 (0.05)	11.7 (0.81)	12.0 (0.06)	2.6 (0.36)	2.7 (0.03)		
Vermont .....	0.8 (0.17)	0.8 (0.15)	0.8 (0.17)	0.9 (0.16)	0.9 (0.17)	0.8 (0.15)	0.8 (0.17)	0.8 (0.15)	0.4 (0.16)	0.5 (0.16)	# (†)	1.3 (0.57)	0.2 (0.10)	1.4				



**Table 54. Enrollment in grades 9 through 12 in public and private schools compared with population 14 to 17 years of age: Selected years, 1889–90 through fall 2012**

[In thousands]

Year	Enrollment, grades 9 to 12 <sup>1</sup>														Population 14 to 17 years of age <sup>2</sup>	Enrollment as a ratio of population 14 to 17 years of age <sup>3</sup>	
	All schools	Public schools							Private schools								
		Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded	Total	9th grade	10th grade	11th grade	12th grade	Secondary ungraded				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
1889–90.....	298	203	—	—	—	—	—	95	—	—	—	—	—	5,355	5.6		
1899–1900.....	630	519	—	—	—	—	—	111	—	—	—	—	—	6,152	10.2		
1909–10.....	1,032	915	—	—	—	—	—	117	—	—	—	—	—	7,220	14.3		
1919–20.....	2,414	2,200	917	576	396	312	0	214	—	—	—	—	—	7,736	31.2		
1929–30.....	4,741	4,399	1,627	1,192	880	701	0	341 <sup>4</sup>	—	—	—	—	—	9,341	50.7		
1939–40.....	7,059	6,601	2,011	1,767	1,486	1,282	55	458 <sup>5</sup>	—	—	—	—	—	9,720	72.6		
1949–50.....	6,397	5,725	1,761	1,513	1,275	1,134	42	672	—	—	—	—	—	8,405	76.1		
Fall 1959.....	9,306	8,271	—	—	—	—	—	1,035	—	—	—	—	—	11,155	83.4		
Fall 1963.....	12,170	10,883	—	—	—	—	—	1,287	—	—	—	—	—	13,492	90.2		
Fall 1965.....	13,002	11,602	3,215	2,993	2,741	2,477	176	1,400 <sup>6</sup>	—	—	—	—	—	14,146	91.9		
Fall 1966.....	13,280	11,880	3,318	3,111	2,756	2,508	187	1,400 <sup>6</sup>	—	—	—	—	—	14,398	92.2		
Fall 1967.....	13,647	12,247	3,395	3,221	2,879	2,525	226	1,400 <sup>6</sup>	—	—	—	—	—	14,727	92.7		
Fall 1968.....	14,123	12,723	3,508	3,310	2,986	2,650	268	1,400 <sup>6</sup>	—	—	—	—	—	15,170	93.1		
Fall 1969.....	14,337	13,037	3,568	3,405	3,047	2,732	285	1,300 <sup>6</sup>	—	—	—	—	—	15,549	92.2		
Fall 1970.....	14,647	13,336	3,654	3,458	3,128	2,775	321	1,311	—	—	—	—	—	15,924	92.0		
Fall 1971.....	15,053	13,753	3,781	3,571	3,200	2,864	337	1,300 <sup>6</sup>	—	—	—	—	—	16,328	92.2		
Fall 1972.....	15,148	13,848	3,779	3,648	3,248	2,873	299	1,300 <sup>6</sup>	—	—	—	—	—	16,639	91.0		
Fall 1973.....	15,344	14,044	3,801	3,650	3,323	2,918	352	1,300 <sup>6</sup>	—	—	—	—	—	16,867	91.0		
Fall 1974.....	15,403	14,103	3,832	3,675	3,302	2,955	339	1,300 <sup>6</sup>	—	—	—	—	—	17,035	90.4		
Fall 1975.....	15,604	14,304	3,879	3,723	3,354	2,986	362	1,300 <sup>6</sup>	—	—	—	—	—	17,128	91.1		
Fall 1976.....	15,656	14,314	3,825	3,738	3,373	3,015	363	1,342	—	—	—	—	—	17,119	91.5		
Fall 1977.....	15,546	14,203	3,779	3,686	3,388	3,026	324	1,343	—	—	—	—	—	17,045	91.2		
Fall 1978.....	15,441	14,088	3,726	3,610	3,312	3,023	416	1,353	—	—	—	—	—	16,946	91.1		
Fall 1979.....	14,916	13,616	3,526	3,532	3,241	2,969	348	1,300 <sup>6</sup>	—	—	—	—	—	16,611	89.8		
Fall 1980.....	14,570	13,231	3,377	3,368	3,195	2,925	366	1,339	—	—	—	—	—	16,143	90.3		
Fall 1981.....	14,164	12,764	3,286	3,218	3,039	2,907	314	1,400 <sup>6</sup>	—	—	—	—	—	15,609	90.7		
Fall 1982.....	13,805	12,405	3,248	3,137	2,917	2,787	315	1,400 <sup>6</sup>	—	—	—	—	—	15,057	91.7		
Fall 1983.....	13,671	12,271	3,330	3,103	2,861	2,678	299	1,400 <sup>6</sup>	—	—	—	—	—	14,740	92.7		
Fall 1984.....	13,704	12,304	3,440	3,145	2,819	2,599	300	1,400 <sup>6</sup>	—	—	—	—	—	14,725	93.1		
Fall 1985.....	13,750	12,388	3,439	3,230	2,866	2,550	303	1,362	—	—	—	—	—	14,888	92.4		
Fall 1986.....	13,669	12,333	3,256	3,215	2,954	2,601	308	1,336 <sup>6</sup>	—	—	—	—	—	14,824	92.2		
Fall 1987.....	13,323	12,076	3,143	3,020	2,936	2,681	296	1,247	—	—	—	—	—	14,502	91.9		
Fall 1988.....	12,893	11,687	3,106	2,895	2,749	2,650	288	1,206 <sup>6</sup>	—	—	—	—	—	14,023	91.9		
Fall 1989.....	12,524	11,393	3,141	2,868	2,629	2,473	281	1,131	303	284	267	273	5	13,536	92.5		
Fall 1990.....	12,476	11,341	3,169	2,896	2,612	2,381	284	1,136 <sup>6</sup>	—	—	—	—	—	13,329	93.6		
Fall 1991.....	12,675	11,544	3,313	2,915	2,645	2,392	278	1,131	309	286	272	260	4	13,491	94.0		
Fall 1992.....	12,862	11,737	3,352	3,027	2,656	2,431	272	1,125 <sup>6</sup>	—	—	—	—	—	13,775	93.4		
Fall 1993.....	13,081	11,963	3,487	3,050	2,751	2,424	250	1,118	312	286	266	249	5	14,096	92.8		
Fall 1994.....	13,354	12,215	3,604	3,131	2,748	2,488	244	1,138 <sup>6</sup>	—	—	—	—	—	14,637	91.2		
Fall 1995.....	13,665	12,502	3,704	3,237	2,826	2,487	247	1,163	325	304	276	255	2	15,013	91.0		
Fall 1996.....	14,027	12,849	3,801	3,323	2,930	2,586	208	1,178 <sup>6</sup>	—	—	—	—	—	15,443	90.8		
Fall 1997.....	14,241	13,056	3,819	3,376	2,972	2,673	216	1,185	326	306	283	266	4	15,769	90.3		
Fall 1998.....	14,407	13,195	3,856	3,382	3,021	2,722	214	1,212 <sup>6</sup>	—	—	—	—	—	15,829	91.0		
Fall 1999.....	14,600	13,371	3,935	3,415	3,034	2,782	205	1,229	336	313	295	280	5	16,007	91.2		
Fall 2000.....	14,781	13,517	3,963	3,491	3,083	2,803	177	1,264 <sup>6</sup>	—	—	—	—	—	16,144	91.6		
Fall 2001.....	15,032	13,736	4,012	3,528	3,174	2,863	159	1,296	350	333	316	293	3	16,280	92.3		
Fall 2002.....	15,374	14,069	4,105	3,584	3,229	2,990	161	1,306 <sup>6</sup>	—	—	—	—	—	16,506	93.1		
Fall 2003.....	15,651	14,339	4,190	3,675	3,277	3,046	150	1,311	351	334	317	304	5	16,694	93.8		
Fall 2004.....	15,949	14,618	4,281	3,750	3,369	3,094	122	1,331 <sup>6</sup>	—	—	—	—	—	17,054	93.5		
Fall 2005.....	16,258	14,909	4,287	3,866	3,454	3,180	121	1,349	356	348	326	315	3	17,358	93.7		
Fall 2006.....	16,441	15,081	4,260	3,882	3,551	3,277	110	1,360 <sup>6</sup>	—	—	—	—	—	17,549	93.7		
Fall 2007.....	16,451	15,087	4,200	3,863	3,558	3,375	92	1,364	357	347	334	324	2	17,597	93.5		
Fall 2008.....	16,322	14,980	4,123	3,822	3,548	3,400	87	1,342 <sup>6</sup>	—	—	—	—	—	17,395	93.8		
Fall 2009.....	16,261	14,952	4,080	3,809	3,541	3,432	90	1,309	333	330	324	319	3	17,232	94.4		
Fall 2010.....	16,160	14,860	4,008	3,800	3,538	3,472	42	1,300 <sup>7</sup>	—	—	—	—	—	17,064	94.7		
Fall 2011 <sup>7</sup> .....	16,047	14,787	4,016	3,732	3,529	3,469	41	1,260	—	—	—	—	—	16,862	95.2		
Fall 2012 <sup>7</sup> .....	15,976	14,752	4,046	3,740	3,466	3,459	41	1,224	—	—	—	—	—	—	—		

—Not available.

<sup>1</sup>Includes a relatively small number of secondary ungraded students.<sup>2</sup>Data for 1890 through 1950 are from the decennial censuses of population. Later data are Census Bureau estimates as of July 1 preceding the opening of the school year.<sup>3</sup>Gross enrollment ratio based on school enrollment of all ages in grades 9 to 12 divided by the 14- to 17-year-old population. Differs from enrollment rates in other tables, which are based on the enrollment of persons in the given age group only.<sup>4</sup>Data are for 1927–28.<sup>5</sup>Data are for 1940–41.<sup>6</sup>Estimated.<sup>7</sup>Projected.<sup>8</sup>NOTE: Includes enrollment in public schools that are a part of state and local school systems and also in most private schools, both religiously affiliated and nonsectarian. The enrollment for ungraded public school students was estimated based on the secondary proportion of ungraded students in prior years. The enrollment of ungraded private school students was estimated basedon the secondary proportion of ungraded students in individual high schools. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1890 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1959 through 1980; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2010–11; Schools and Staffing Survey, Private School Data File, 1987–88; Private School Universe Survey (PSS), 1989–90 through 2009–10; *Projections of Education Statistics to 2021*; and unpublished data. U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, and 1095; and 2000 through 2011 Population Estimates, retrieved August 14, 2012, from <http://www.census.gov/popest/data/national/asrh/2011/index.html>. (This table was prepared December 2012.)

**Table 55. Enrollment in foreign language courses compared with enrollment in grades 9 through 12 in public secondary schools: Selected years, fall 1948 through fall 2000**

[Numbers in thousands]

Language	Fall 1948	Fall 1960	Fall 1965	Fall 1968	Fall 1970	Fall 1974	Fall 1976	Fall 1982	Fall 1985	Fall 1990	Fall 1994	Fall 2000	Percent change in enrollment	
													1976 to 1990	1990 to 2000
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Total enrollment, grades 9 to 12 .....</b>	<b>5,602<sup>1</sup></b>	<b>8,589</b>	<b>11,602</b>	<b>12,723</b>	<b>13,336</b>	<b>14,103</b>	<b>14,314</b>	<b>12,405</b>	<b>12,388</b>	<b>11,341</b>	<b>12,215</b>	<b>13,517</b>	<b>-20.8</b>	<b>19.2</b>
<b>All foreign languages<sup>2</sup></b>														
<b>Number enrolled .....</b>	<b>1,170</b>	<b>2,522</b>	<b>3,659</b>	<b>3,890</b>	<b>3,779</b>	<b>3,295</b>	<b>3,174</b>	<b>2,910</b>	<b>4,029</b>	<b>4,257</b>	<b>5,002</b>	<b>5,898</b>	<b>34.1</b>	<b>38.6</b>
<b>Percent of all students .....</b>	<b>20.9</b>	<b>29.4</b>	<b>31.5</b>	<b>30.6</b>	<b>28.3</b>	<b>23.3</b>	<b>22.2</b>	<b>23.3</b>	<b>32.2</b>	<b>37.5</b>	<b>40.9</b>	<b>43.6</b>	<b>†</b>	<b>†</b>
Modern foreign languages														
Number enrolled .....	741	1,867	3,068	3,518	3,514	3,127	3,023	2,740	3,852	4,093	4,813	5,721	35.4	39.8
Percent of all students .....	13.2	21.7	26.4	27.7	26.4	22.1	21.1	21.9	31.1	36.1	39.4	42.3	†	†
Spanish														
Number enrolled .....	443	933	1,427	1,698	1,811	1,678	1,717	1,563	2,334	2,611	3,220	4,058	52.1	55.4
Percent of all students .....	7.9	10.9	12.3	13.3	13.6	11.9	12.0	12.5	18.8	23.0	26.4	30.0	†	†
French														
Number enrolled .....	254	744	1,251	1,328	1,231	978	888	858	1,134	1,089	1,106	1,075	22.6	-1.3
Percent of all students .....	4.5	8.7	10.8	10.4	9.2	6.9	6.2	6.9	9.2	9.6	9.1	8.0	†	†
German														
Number enrolled .....	43	151	328	423	411	393	353	267	312	295	326	283	-16.2	-4.1
Percent of all students .....	0.8	1.8	2.8	3.3	3.1	2.8	2.5	2.1	2.5	2.6	2.7	2.1	†	†
Russian														
Number enrolled .....	—	10	27	24	20	15	11	6	6	16	16	11	46.6	-35.6
Percent of all students .....	—	0.1	0.2	0.2	0.2	0.1	0.1	#	#	0.1	0.1	0.1	†	†
Italian														
Number enrolled .....	—	20	25	27	27	40	46	44	47	40	44	64	-11.4	58.7
Percent of all students .....	—	0.2	0.2	0.2	0.2	0.3	0.3	0.4	0.4	0.4	0.4	0.5	†	†
Japanese <sup>3</sup>														
Number enrolled .....	—	—	—	—	—	—	—	—	—	25	42	51	—	102.5
Percent of all students .....	—	—	—	—	—	—	—	—	—	0.2	0.3	0.4	†	†
Other modern foreign languages <sup>4</sup>														
Number enrolled .....	1	9	9	18	15	23	9	3	18	15	59	179	73.0	1,102.3
Percent of all students .....	#	0.1	0.1	0.1	0.1	0.2	0.1	#	0.1	0.1	0.5	1.3	†	†
Latin														
Number enrolled .....	429	655	591	372	265	167	150	170	177	164	189	177	8.9	8.3
Percent of all students .....	7.7	7.6	5.1	2.9	2.0	1.2	1.1	1.4	1.4	1.4	1.5	1.3	†	†

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Estimated.

<sup>2</sup>Includes enrollment in ancient Greek (not shown separately). Fewer than 1,000 students were enrolled in this language in each of the years shown.

<sup>3</sup>Until 1990, student enrollment in Japanese courses was included in the Other modern foreign languages category.

<sup>4</sup>Includes students enrolled in unspecified modern foreign languages. Since 1990, enrollment in Japanese courses is reported as a separate category.

NOTE: Percent change computed from unrounded numbers.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1982 through 2000. American Council on the Teaching of Foreign Languages, *Foreign Language Enrollments in U.S. Public Secondary Schools, Fall 2000*. (This table was prepared April 2002.)

**Table 56. Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by level of program, control of program, and attendance status: Selected years, 1965 through 2011**

[Standard errors appear in parentheses]

Age and year	Total 3- to 5-year-old population (in thousands)	Total enrollment (in thousands)	Percent enrolled	Enrollment, by level and control (in thousands)				Enrollment, by attendance status (in thousands)		Full-day as a percent of total enrollment
				Nursery school enrollment		Kindergarten enrollment		Full-day	Part-day	
				Public	Private	Public	Private			
1	2	3	4	5	6	7	8	9	10	11
Total, 3 to 5 years old										
1965.....	12,549 (144.5)	3,407 (87.1)	27.1 (0.69)	127 (19.6)	393 (34.1)	2,291 (75.6)	596 (41.6)	— (†)	— (†)	— (†)
1970.....	10,949 (109.4)	4,104 (71.5)	37.5 (0.65)	332 (25.3)	762 (37.6)	2,498 (62.0)	511 (31.1)	698 (36.1)	3,405 (68.3)	17.0 (0.83)
1975.....	10,185 (105.8)	4,955 (71.2)	48.7 (0.70)	570 (32.7)	1,174 (45.5)	2,682 (62.7)	528 (31.6)	1,295 (47.4)	3,659 (68.3)	26.1 (0.88)
1980.....	9,284 (102.6)	4,878 (68.8)	52.5 (0.74)	628 (34.6)	1,353 (48.6)	2,438 (60.6)	459 (29.9)	1,551 (51.4)	3,327 (66.1)	31.8 (0.95)
1985.....	10,733 (115.6)	5,865 (77.6)	54.6 (0.72)	846 (42.0)	1,631 (56.0)	2,847 (68.8)	541 (34.1)	2,144 (62.3)	3,722 (74.2)	36.6 (0.95)
1990.....	11,207 (124.2)	6,659 (82.3)	59.4 (0.73)	1,199 (51.8)	2,180 (66.4)	2,772 (72.3)	509 (34.9)	2,577 (70.6)	4,082 (80.7)	38.7 (0.95)
1995 <sup>1</sup> .....	12,518 (131.5)	7,739 (86.6)	61.8 (0.69)	1,950 (64.6)	2,381 (69.9)	2,800 (74.2)	608 (38.3)	3,689 (81.2)	4,051 (83.4)	47.7 (0.90)
2000 <sup>1</sup> .....	11,858 (133.0)	7,592 (86.3)	64.0 (0.70)	2,146 (69.2)	2,180 (69.7)	2,701 (75.4)	565 (38.3)	4,008 (85.1)	3,584 (82.6)	52.8 (0.95)
2005 <sup>1</sup> .....	12,134 (144.6)	7,801 (82.7)	64.3 (0.68)	2,409 (68.8)	2,120 (65.5)	2,804 (72.7)	468 (33.2)	4,548 (83.5)	3,253 (76.4)	58.3 (0.87)
2008 <sup>1</sup> .....	12,583 (147.1)	7,928 (84.8)	63.0 (0.67)	2,609 (71.2)	1,961 (63.7)	2,982 (74.7)	376 (29.9)	4,615 (84.7)	3,313 (77.4)	58.2 (0.87)
2009 <sup>1</sup> .....	12,718 (147.8)	8,076 (85.0)	63.5 (0.67)	2,703 (72.3)	1,945 (63.6)	3,144 (76.2)	284 (26.1)	4,916 (86.0)	3,160 (76.3)	60.9 (0.85)
2010 <sup>1,2</sup> .....	12,949 (80.4)	8,246 (107.3)	63.7 (0.66)	2,749 (89.3)	2,048 (69.0)	3,080 (75.6)	369 (33.2)	4,813 (98.5)	3,432 (88.5)	58.4 (0.92)
2011 <sup>1,2</sup> .....	12,965 (81.8)	8,260 (105.0)	63.7 (0.72)	2,876 (74.5)	2,035 (79.7)	2,947 (74.4)	402 (38.3)	4,884 (107.6)	3,376 (87.0)	59.1 (0.98)
3 years old										
1965.....	4,149 (84.9)	203 (24.3)	4.9 (0.59)	41 (11.1)	153 (21.2)	† (†)	† (†)	— (†)	— (†)	— (†)
1970.....	3,516 (63.2)	454 (28.1)	12.9 (0.80)	110 (14.6)	322 (24.1)	12 ! (4.9)	10 ! (4.5)	142 (16.5)	312 (23.8)	31.3 (3.07)
1975.....	3,177 (60.2)	683 (32.7)	21.5 (1.03)	179 (18.3)	474 (28.3)	11 ! (4.7)	18 ! (6.0)	259 (21.8)	423 (27.0)	37.9 (2.62)
1980.....	3,143 (60.7)	857 (35.7)	27.3 (1.14)	221 (20.5)	604 (31.6)	16 ! (5.7)	17 ! (5.9)	321 (24.3)	536 (30.2)	37.5 (2.36)
1985.....	3,594 (68.2)	1,035 (40.8)	28.8 (1.14)	278 (24.1)	679 (35.3)	52 (10.8)	26 (7.6)	350 (26.7)	685 (35.4)	33.8 (2.21)
1990.....	3,692 (72.7)	1,205 (45.1)	32.6 (1.22)	347 (28.1)	840 (40.3)	11 ! (5.4)	† (†)	447 (31.4)	758 (38.9)	37.1 (2.20)
1995 <sup>1</sup> .....	4,148 (77.4)	1,489 (49.2)	35.9 (1.19)	511 (33.7)	947 (43.0)	15 ! (6.1)	17 ! (6.5)	754 (39.6)	736 (39.2)	50.6 (2.06)
2000 <sup>1</sup> .....	3,929 (78.2)	1,541 (50.5)	39.2 (1.29)	644 (38.3)	854 (42.7)	27 ! (8.5)	16 ! (6.7)	761 (40.9)	779 (41.3)	49.4 (2.10)
2005 <sup>1</sup> .....	4,151 (86.3)	1,715 (49.7)	41.3 (1.20)	777 (39.4)	869 (41.1)	54 (11.4)	15 ! (6.0)	901 (41.6)	814 (40.1)	52.5 (1.89)
2008 <sup>1</sup> .....	4,204 (86.9)	1,655 (49.6)	39.4 (1.18)	755 (39.0)	802 (39.9)	90 (14.7)	† (†)	852 (40.8)	803 (39.9)	51.5 (1.92)
2009 <sup>1</sup> .....	4,361 (88.4)	1,776 (50.8)	40.7 (1.17)	837 (40.7)	861 (41.2)	61 (12.2)	17 ! (6.5)	1,024 (43.8)	752 (39.1)	57.7 (1.84)
2010 <sup>1,2</sup> .....	4,492 (59.4)	1,718 (59.5)	38.2 (1.25)	824 (48.3)	818 (42.9)	54 (15.3)	22 ! (7.9)	861 (50.1)	857 (46.3)	50.1 (2.21)
2011 <sup>1,2</sup> .....	4,292 (96.0)	1,651 (67.8)	38.5 (1.19)	771 (49.0)	798 (47.0)	53 (12.6)	28 ! (8.7)	928 (53.1)	723 (50.9)	56.2 (2.37)
4 years old										
1965.....	4,238 (85.8)	683 (41.8)	16.1 (0.99)	68 (14.3)	213 (24.9)	284 (28.4)	118 (18.7)	— (†)	— (†)	— (†)
1970.....	3,620 (64.1)	1,007 (38.0)	27.8 (1.05)	176 (18.3)	395 (26.5)	318 (24.0)	117 (15.0)	230 (20.7)	776 (34.8)	22.8 (1.87)
1975.....	3,499 (63.1)	1,418 (41.0)	40.5 (1.17)	332 (24.5)	644 (32.3)	313 (23.8)	129 (15.7)	411 (26.9)	1,008 (37.8)	29.0 (1.70)
1980.....	3,072 (60.0)	1,423 (39.5)	46.3 (1.29)	363 (25.6)	701 (33.3)	239 (21.2)	120 (15.4)	467 (28.5)	956 (36.7)	32.8 (1.78)
1985.....	3,598 (68.2)	1,766 (45.1)	49.1 (1.25)	496 (31.1)	859 (38.5)	276 (24.0)	135 (17.1)	643 (34.6)	1,123 (41.8)	36.4 (1.72)
1990.....	3,723 (73.0)	2,087 (48.0)	56.1 (1.29)	695 (37.7)	1,144 (44.6)	157 (19.4)	91 (14.9)	716 (38.1)	1,371 (46.6)	34.3 (1.65)
1995 <sup>1</sup> .....	4,145 (77.4)	2,553 (49.9)	61.6 (1.20)	1,054 (44.6)	1,208 (46.6)	207 (22.3)	84 (14.5)	1,104 (45.3)	1,449 (48.9)	43.3 (1.56)
2000 <sup>1</sup> .....	3,940 (78.3)	2,556 (49.5)	64.9 (1.26)	1,144 (47.0)	1,121 (46.8)	227 (24.2)	65 (13.2)	1,182 (47.5)	1,374 (49.4)	46.2 (1.63)
2005 <sup>1</sup> .....	4,028 (85.1)	2,668 (47.0)	66.2 (1.17)	1,295 (46.4)	1,083 (44.1)	215 (22.3)	75 (13.5)	1,332 (46.8)	1,336 (46.8)	49.9 (1.52)
2008 <sup>1</sup> .....	4,241 (87.2)	2,804 (48.3)	66.1 (1.14)	1,525 (48.9)	995 (43.2)	234 (23.3)	49 (10.9)	1,332 (47.3)	1,472 (48.6)	47.5 (1.48)
2009 <sup>1</sup> .....	4,176 (86.6)	2,698 (48.4)	64.6 (1.16)	1,512 (48.6)	905 (41.7)	256 (24.3)	25 ! (7.8)	1,372 (47.5)	1,326 (47.1)	50.9 (1.51)
2010 <sup>1,2</sup> .....	4,358 (57.7)	2,988 (67.2)	68.6 (1.25)	1,587 (67.0)	1,016 (44.8)	331 (35.5)	55 (12.1)	1,405 (55.6)	1,584 (62.1)	47.0 (1.61)
2011 <sup>1,2</sup> .....	4,473 (76.0)	2,946 (76.8)	65.9 (1.28)	1,624 (61.0)	976 (56.1)	284 (28.2)	62 (15.3)	1,392 (63.7)	1,553 (56.7)	47.3 (1.60)
5 years old <sup>3</sup>										
1965.....	4,162 (85.1)	2,521 (55.1)	60.6 (1.32)	18 ! (7.4)	27 ! (9.1)	2,002 (56.3)	474 (35.8)	— (†)	— (†)	— (†)
1970.....	3,814 (65.8)	2,643 (40.2)	69.3 (1.05)	45 (9.4)	45 (9.4)	2,168 (43.2)	384 (26.2)	326 (24.4)	2,317 (42.5)	12.3 (0.90)
1975.....	3,509 (63.2)	2,854 (32.6)	81.3 (0.93)	59 (10.7)	57 (10.6)	2,358 (39.2)	381 (26.0)	625 (32.0)	2,228 (40.2)	21.9 (1.09)
1980.....	3,069 (60.0)	2,598 (28.6)	84.7 (0.93)	44 (9.4)	48 (9.8)	2,183 (35.9)	322 (24.3)	763 (34.2)	1,835 (38.8)	29.4 (1.28)
1985.....	3,542 (67.7)	3,065 (30.6)	86.5 (0.86)	73 (12.7)	94 (14.4)	2,519 (40.6)	379 (27.7)	1,151 (41.9)	1,914 (44.6)	37.6 (1.32)
1990.....	3,792 (73.7)	3,367 (30.8)	88.8 (0.81)	157 (19.4)	196 (21.6)	2,604 (45.2)	411 (30.3)	1,414 (47.2)	1,953 (48.7)	42.0 (1.35)
1995 <sup>1</sup> .....	4,224 (78.1)	3,697 (34.2)	87.5 (0.81)	385 (29.8)	226 (23.3)	2,578 (50.5)	507 (33.7)	1,830 (51.3)	1,867 (51.4)	49.5 (1.31)
2000 <sup>1</sup> .....	3,989 (78.7)	3,495 (34.3)	87.6 (0.86)	359 (29.8)	206 (23.1)	2,447 (50.8)	484 (34.1)	2,065 (52.1)	1,431 (50.0)	59.1 (1.37)
2005 <sup>1</sup> .....	3,955 (84.3)	3,418 (33.7)	86.4 (0.85)	337 (27.5)	168 (19.9)	2,535 (47.3)	378 (29.0)	2,316 (48.5)	1,102 (44.2)	67.7 (1.25)
2008 <sup>1</sup> .....	4,137 (86.2)	3,470 (37.1)	83.9 (0.90)	329 (27.2)	163 (19.6)	2,659 (48.3)	320 (26.9)	2,432 (49.6)	1,038 (43.7)	70.1 (1.22)
2009 <sup>1</sup> .....	4,180 (86.6)	3,601 (35.0)	86.1 (0.84)	354 (28.2)	179 (20.5)	2,827 (47.4)	242 (23.6)	2,519 (49.6)	1,082 (44.3)	70.0 (1.20)
2010 <sup>1,2</sup> .....	4,099 (57.9)	3,540 (56.2)	86.3 (0.92)	338 (28.6)	214 (23.5)	2,695 (58.4)	292 (30.3)	2,548 (60.1)	992 (44.6)	72.0 (1.20)
2011 <sup>1,2</sup> .....	4,201 (69.1)	3,663 (67.6)	87.2 (0.85)	481 (36.4)	261 (29.4)	2,610 (67.6)	312 (31.4)	2,564 (67.6)	1,099 (54.3)	70.0 (1.36)

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

!Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Beginning in 1994, preprimary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.

<sup>2</sup>Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

<sup>3</sup>Enrollment data include only those students in preprimary programs.

NOTE: Preprimary programs provide educational experiences for children and include kindergarten, preschool, and nursery school programs. Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs. Data are based on sample surveys of the civilian noninstitutional population. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, 1965, 1970, and 1975. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1980 through 2011. (This table was prepared June 2012.)

**Table 57. Percentage of 3-, 4-, and 5-year-old children enrolled in preprimary programs, by attendance status, level of program, and selected child and family characteristics: 2011**  
[Standard errors appear in parentheses]

Selected child and family characteristics	Total 3- to 5-year-old population (in thousands)		Total enrollment (in thousands)		Percent of 3- to 5-year-old population enrolled										Percentage distribution of enrollment							
					Total	Full-day				Part-day												
						Total	Nursery school	Kindergarten		Total	Nursery school	Kindergarten		Full-day	Part-day							
1	2		3		4		5		6		7		8		9		10		11		12	
<b>Total .....</b>	<b>12,965</b>	<b>(81.8)</b>	<b>8,260</b>	<b>(105.0)</b>	<b>63.7</b>	<b>(0.72)</b>	<b>37.7</b>	<b>(0.79)</b>	<b>18.0</b>	<b>(0.65)</b>	<b>19.7</b>	<b>(0.49)</b>	<b>26.0</b>	<b>(0.66)</b>	<b>19.9</b>	<b>(0.60)</b>	<b>6.1</b>	<b>(0.38)</b>	<b>59.1</b>	<b>(0.98)</b>	<b>40.9</b>	<b>(0.98)</b>
Sex .....																						
Male .....	6,618	(64.1)	4,244	(82.6)	64.1	(1.04)	38.4	(1.06)	18.5	(0.89)	19.9	(0.68)	25.7	(0.91)	19.7	(0.85)	6.0	(0.48)	59.9	(1.30)	40.1	(1.30)
Female .....	6,347	(81.6)	4,016	(81.4)	63.3	(0.99)	36.9	(1.06)	17.4	(0.89)	19.5	(0.69)	26.4	(0.97)	20.0	(0.87)	6.3	(0.52)	58.3	(1.40)	41.7	(1.40)
Age of child .....																						
3 years old .....	4,292	(96.0)	1,651	(67.8)	38.5	(1.19)	21.6	(1.11)	20.2	(1.10)	1.4	(0.32)	16.8	(1.08)	16.4	(1.06)	0.5	(0.16)	56.2	(2.37)	43.8	(2.37)
4 years old .....	4,473	(76.0)	2,946	(76.8)	65.9	(1.28)	31.1	(1.29)	25.5	(1.24)	5.7	(0.63)	34.7	(1.15)	32.6	(1.17)	2.1	(0.32)	47.3	(1.60)	52.7	(1.60)
5 years old .....	4,201	(69.1)	3,663	(67.6)	87.2	(0.85)	61.0	(1.34)	7.8	(0.75)	53.3	(1.31)	26.2	(1.20)	9.9	(0.83)	16.3	(1.14)	70.0	(1.36)	30.0	(1.36)
Race/ethnicity of child .....																						
White .....	6,628	(50.7)	4,443	(72.1)	67.0	(0.91)	37.3	(1.00)	18.1	(0.84)	19.2	(0.63)	29.7	(0.99)	23.2	(0.91)	6.6	(0.54)	55.6	(1.32)	44.4	(1.32)
Black .....	1,760	(53.7)	1,149	(50.6)	65.3	(2.22)	48.0	(2.24)	25.8	(1.84)	22.3	(1.72)	17.3	(1.63)	14.9	(1.59)	2.3	(0.61)	73.6	(2.34)	26.4	(2.34)
Hispanic .....	3,367	(40.5)	1,878	(48.1)	55.8	(1.37)	32.8	(1.24)	13.4	(1.15)	19.4	(0.98)	23.0	(1.18)	16.5	(1.06)	6.5	(0.73)	58.8	(1.80)	41.2	(1.80)
Asian .....	569	(30.1)	365	(28.1)	64.2	(3.33)	36.3	(3.16)	15.8	(2.25)	20.4	(2.66)	27.9	(3.53)	20.0	(3.24)	7.9	(1.89)	56.5	(4.61)	43.5	(4.61)
Native Hawaiian/Pacific Islander .....	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)	†	(†)
American Indian/Alaska Native .....	96	(18.5)	70	(15.9)	72.9	(8.10)	53.1	(9.57)	33.9	(7.92)	19.2	(6.14)	19.8	(5.52)	16.9	(5.38)	2.9	(1.93)	72.8	(8.06)	27.2	(8.06)
Two or more races .....	514	(33.0)	331	(28.6)	64.3	(3.40)	38.5	(3.64)	20.5	(3.68)	17.9	(2.55)	25.9	(3.34)	16.5	(2.68)	9.4	(2.13)	59.8	(4.76)	40.2	(4.76)
Number of parents or guardians in household .....																						
One parent or guardian .....	3,784	(101.0)	2,347	(77.9)	62.0	(1.35)	42.8	(1.43)	20.4	(1.28)	22.4	(0.99)	19.2	(1.19)	14.6	(0.97)	4.6	(0.65)	69.1	(1.79)	30.9	(1.79)
Two parents or guardians .....	9,181	(110.3)	5,913	(107.2)	64.4	(0.89)	35.5	(0.97)	17.0	(0.76)	18.5	(0.60)	28.9	(0.85)	22.1	(0.80)	6.8	(0.45)	55.2	(1.24)	44.8	(1.24)
Mother's current employment status <sup>1</sup> .....																						
Employed .....	7,149	(123.3)	4,868	(105.6)	68.1	(0.95)	43.8	(1.06)	22.7	(0.89)	21.1	(0.74)	24.3	(0.88)	18.5	(0.77)	5.9	(0.44)	64.3	(1.22)	35.7	(1.22)
Unemployed .....	821	(55.7)	460	(41.1)	56.0	(3.09)	36.1	(3.15)	12.7	(2.39)	23.3	(2.36)	19.9	(2.47)	15.1	(2.16)	4.8	(1.28)	64.4	(4.11)	35.6	(4.11)
Not in the labor force .....	4,538	(114.2)	2,653	(87.6)	58.5	(1.21)	28.2	(1.14)	11.1	(0.85)	17.1	(0.79)	30.3	(1.13)	23.5	(1.09)	6.8	(0.68)	48.2	(1.64)	51.8	(1.64)
No mother in household .....	458	(39.8)	278	(32.0)	60.9	(4.19)	39.7	(4.35)	23.3	(3.79)	16.4	(2.95)	21.2	(3.44)	15.0	(2.93)	6.2	(1.93)	65.2	(5.31)	34.8	(5.31)
Father's current employment status <sup>1</sup> .....																						
Employed .....	8,458	(119.3)	5,499	(98.8)	65.0	(0.92)	36.7	(1.03)	17.8	(0.83)	18.8	(0.65)	28.3	(0.89)	21.7	(0.83)	6.6	(0.45)	56.4	(1.29)	43.6	(1.29)
Unemployed .....	586	(46.6)	325	(35.5)	55.5	(3.68)	30.0	(3.43)	12.1	(2.61)	17.9	(2.46)	25.5	(3.35)	19.7	(3.13)	5.8	(1.52)	54.1	(5.09)	45.9	(5.09)
Not in the labor force .....	595	(45.7)	367	(35.5)	61.7	(3.39)	28.1	(3.42)	14.7	(2.87)	13.4	(2.46)	33.6	(3.65)	23.8	(3.26)	9.8	(2.25)	45.5	(5.04)	54.5	(5.04)
No father in household .....	3,326	(97.7)	2,068	(73.1)	62.2	(1.40)	43.3	(1.41)	20.0	(1.31)	23.3	(1.05)	18.9	(1.27)	14.6	(1.05)	4.4	(0.69)	69.6	(1.84)	30.4	(1.84)
Every parent or guardian employed <sup>1</sup> .....	4,563	(116.7)	3,181	(95.2)	69.7	(1.15)	43.6	(1.37)	23.2	(1.11)	20.4	(1.02)	26.2	(1.09)	19.5	(0.91)	6.6	(0.57)	62.5	(1.53)	37.5	(1.53)
No parent or guardian employed <sup>1</sup> .....	1,921	(69.9)	1,073	(53.7)	55.9	(1.97)	33.4	(1.91)	13.6	(1.25)	19.8	(1.52)	22.5	(1.68)	16.2	(1.38)	6.3	(1.11)	59.7	(2.65)	40.3	(2.65)
Highest educational attainment of parents or guardians <sup>1</sup> .....																						
Less than high school .....	1,441	(76.2)	765	(47.6)	53.1	(2.45)	37.2	(2.42)	13.6	(1.79)	23.6	(2.03)	15.9	(1.69)	11.9	(1.60)	4.0	(0.81)	70.0	(2.97)	30.0	(2.97)
High school/GED .....	3,037	(100.2)	1,751	(76.0)	57.7	(1.65)	34.1	(1.66)	14.9	(1.25)	19.2	(1.28)	23.5	(1.45)	17.8	(1.23)	5.7	(0.68)	59.2	(2.27)	40.8	(2.27)
Vocational/technical or some college .....	2,371	(83.6)	1,447	(67.8)	61.1	(1.89)	38.4	(1.96)	17.7	(1.47)	20.7	(1.43)	22.7	(1.65)	16.8	(1.31)	5.9	(1.04)	62.9	(2.48)	37.1	(2.48)
Associate's degree .....	1,506	(71.5)	945	(54.7)	62.8	(2.22)	35.2	(1.96)	19.4	(1.61)	15.8	(1.49)	27.6	(1.88)	22.1	(1.86)	5.4	(1.01)	56.1	(2.50)	43.9	(2.50)
Bachelor's degree .....	2,642	(90.5)	1,872	(77.3)	70.9	(1.62)	38.2	(1.68)	18.5	(1.45)	19.7	(1.19)	32.6	(1.63)	25.4	(1.48)	7.2	(0.82)	54.0	(2.05)	46.0	(2.05)
Graduate or professional degree .....	1,969	(76.6)	1,480	(67.8)	75.2	(1.89)	43.8	(2.26)	24.5	(1.80)	19.3	(1.64)	31.4	(1.91)	23.6	(1.75)	7.8	(1.04)	58.2	(2.46)	41.8	(2.46)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Data pertain only to parents or guardians who live in the household with the child.

NOTE: Preprimary programs provide educational experiences for children and include kindergarten, preschool, and nursery school programs. Enrollment data for 5-year-olds include only those students in preprimary programs and do not include those enrolled in primary programs. Race categories exclude persons of Hispanic ethnicity. Data are based on sample surveys of the civilian noninstitutional population. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 2011. (This table was prepared June 2012.)

**Table 58. Number of children under 6 years old and not yet enrolled in kindergarten, percentage in center-based programs, average weekly hours in nonparental care, and percentage in various types of primary care arrangements, by selected child and family characteristics: 2005**  
[Standard errors appear in parentheses]

Selected child and family characteristic	Number of children, ages 0 to 5 (in thousands)		Percent in center-based programs	Average hours per week in nonparental care <sup>1</sup>	Percentage distribution, by type of primary care arrangement									
					Parental care only	Nonparental care								Multiple arrangements <sup>2</sup>
						Center-based care		Nonrelative care		Relative				
						Head Start	Other center-based	Family child care (in another home)	Sitter (in child's home)					
1	2	3	4	5	6	7	8	9	10	11				
<b>Total preschool children..</b>	<b>20,665 (9.0)</b>	<b>36.1 (0.60)</b>	<b>29.3 (0.37)</b>	<b>39.8 (0.76)</b>	<b>5.1 (0.40)</b>	<b>27.3 (0.49)</b>	<b>8.3 (0.39)</b>	<b>2.3 (0.24)</b>	<b>15.4 (0.66)</b>	<b>1.7 (0.18)</b>				
<b>Age</b>														
Under 1 year .....	3,519 (#)	12.0 (1.13)	30.9 (0.95)	57.7 (1.81)	1.2 ! (0.57)	10.0 (1.07)	9.2 (0.90)	3.2 (0.60)	17.2 (1.42)	1.5 ! (0.47)				
1 year old.....	3,988 (#)	16.9 (1.34)	31.2 (0.81)	48.5 (1.89)	0.7 ! (0.25)	15.0 (1.32)	11.1 (1.09)	3.4 (0.57)	19.1 (1.52)	2.2 (0.50)				
2 years old .....	4,093 (#)	28.7 (1.84)	29.6 (0.75)	44.9 (1.97)	3.5 (0.98)	22.7 (1.66)	10.7 (1.13)	2.4 (0.49)	14.3 (1.17)	1.5 (0.38)				
3 years old .....	4,070 (93.0)	42.5 (1.67)	28.9 (0.64)	34.0 (1.46)	5.3 (0.75)	33.2 (1.64)	7.6 (0.91)	1.7 (0.38)	16.7 (1.35)	1.5 (0.36)				
4 years old .....	3,873 (92.0)	69.2 (1.36)	27.9 (0.67)	20.9 (1.44)	13.2 (1.12)	48.2 (1.29)	4.0 (0.73)	1.2 ! (0.50)	10.4 (1.29)	2.2 (0.44)				
5 years old .....	1,123 (67.3)	68.7 (3.51)	26.9 (1.28)	21.1 (3.17)	10.4 (2.22)	48.4 (3.33)	4.6 ! (1.44)	‡ (†)	13.6 (2.91)	‡ (†)				
<b>Race/ethnicity</b>														
White.....	11,488 (99.2)	37.8 (0.87)	27.1 (0.48)	37.7 (0.97)	2.8 (0.35)	30.4 (0.82)	10.1 (0.59)	3.1 (0.35)	14.1 (0.82)	1.8 (0.26)				
Black.....	2,962 (5.2)	43.8 (2.44)	35.9 (0.85)	30.8 (2.67)	13.3 (2.10)	28.8 (2.32)	6.6 (1.05)	‡ (†)	17.8 (2.76)	1.7 ! (0.57)				
Hispanic.....	4,283 (4.1)	25.2 (1.28)	28.8 (0.76)	50.9 (1.43)	6.2 (0.76)	16.8 (1.01)	6.4 (0.80)	1.5 (0.32)	16.7 (0.96)	1.4 (0.35)				
Other <sup>3</sup> .....	1,933 (100.2)	37.9 (2.72)	31.8 (0.91)	41.5 (2.80)	3.8 (0.94)	29.6 (2.43)	4.8 (0.76)	1.3 (0.35)	17.1 (2.03)	1.9 ! (0.68)				
<b>Number of parents in the household<sup>4</sup></b>														
Two parents.....	16,275 (114.0)	34.4 (0.70)	27.0 (0.42)	43.3 (0.90)	3.4 (0.33)	27.7 (0.58)	8.6 (0.44)	2.4 (0.24)	12.9 (0.66)	1.7 (0.20)				
One parent .....	4,055 (112.6)	42.2 (1.94)	35.1 (0.77)	26.1 (1.68)	11.1 (1.42)	26.3 (1.61)	7.8 (1.06)	‡ (†)	25.3 (2.28)	1.8 (0.41)				
<b>Mother in household</b>														
Yes .....	19,982 (65.8)	35.7 (0.59)	28.9 (0.38)	40.1 (0.78)	4.9 (0.42)	27.3 (0.47)	8.5 (0.40)	2.3 (0.23)	15.2 (0.67)	1.7 (0.18)				
No .....	683 (63.8)	45.2 (4.17)	38.5 (1.87)	30.9 (3.95)	9.9 (2.44)	27.4 (3.62)	3.5 ! (1.26)	‡ (†)	22.5 (3.75)	3.0 ! (1.38)				
<b>Mother's employment status<sup>5</sup></b>														
Currently employed.....	11,328 (197.3)	43.8 (0.81)	32.3 (0.40)	20.9 (0.97)	5.4 (0.64)	33.1 (0.81)	13.7 (0.68)	3.0 (0.32)	21.4 (0.92)	2.4 (0.29)				
35 or more hours/week.....	7,038 (185.0)	47.5 (1.15)	37.1 (0.42)	14.9 (1.06)	5.7 (0.72)	36.3 (1.14)	16.6 (0.89)	2.4 (0.32)	22.0 (1.28)	2.1 (0.35)				
Less than 35 hours/week.....	4,290 (156.5)	37.7 (1.52)	22.7 (0.64)	30.8 (2.00)	5.1 (0.99)	27.9 (1.43)	8.9 (0.99)	3.9 (0.64)	20.5 (1.38)	2.9 (0.49)				
Looking for work.....	1,416 (118.3)	22.6 (2.91)	26.0 (1.46)	55.0 (4.48)	4.9 (1.11)	17.1 (2.66)	3.7 (1.03)	‡ (†)	16.7 ! (5.17)	‡ (†)				
Not in labor force.....	7,238 (173.7)	25.7 (1.03)	16.7 (0.69)	67.3 (1.13)	4.2 (0.50)	20.2 (0.91)	1.3 (0.26)	1.2 (0.22)	5.2 (0.61)	0.7 (0.19)				
<b>Mother's highest education<sup>5</sup></b>														
Less than high school.....	1,961 (99.4)	18.1 (1.58)	26.0 (1.58)	64.8 (2.31)	9.9 (1.33)	8.0 (1.03)	4.0 (0.89)	# (†)	12.2 (1.70)	1.0 ! (0.45)				
High school/GED.....	5,590 (182.6)	30.3 (1.49)	29.2 (0.73)	45.4 (1.77)	8.0 (0.96)	20.0 (1.25)	6.3 (0.73)	1.2 ! (0.42)	17.3 (1.32)	1.8 (0.39)				
Vocational/technical or some college .....	4,122 (145.7)	34.3 (1.80)	30.1 (1.02)	39.8 (2.17)	4.5 (0.68)	26.3 (1.59)	7.9 (0.94)	1.3 ! (0.42)	18.5 (1.76)	1.8 (0.47)				
Associate's degree.....	1,466 (78.9)	37.1 (2.76)	28.2 (1.04)	31.6 (2.90)	3.5 ! (1.22)	29.9 (2.48)	15.5 (1.96)	1.4 ! (0.56)	16.6 (2.27)	1.5 ! (0.62)				
Bachelor's degree.....	4,593 (123.1)	45.2 (1.55)	27.9 (0.63)	33.2 (1.33)	1.9 ! (0.57)	38.2 (1.39)	9.9 (0.86)	3.6 (0.58)	11.5 (1.01)	1.8 (0.37)				
Graduate/professional degree.....	2,250 (121.2)	47.1 (1.80)	30.0 (0.75)	25.7 (1.89)	1.2 ! (0.41)	40.3 (1.75)	11.6 (1.62)	6.5 (0.99)	13.0 (1.69)	1.7 (0.47)				
<b>Mother's home language<sup>5</sup></b>														
English.....	16,778 (117.0)	38.1 (0.63)	29.1 (0.41)	36.7 (0.86)	4.5 (0.49)	29.5 (0.53)	9.1 (0.44)	2.5 (0.26)	15.9 (0.77)	1.8 (0.21)				
Non-English.....	3,205 (103.3)	23.5 (1.61)	26.9 (0.97)	57.9 (1.76)	7.1 (1.02)	15.9 (1.25)	5.5 (0.82)	1.0 (0.26)	11.5 (0.99)	1.0 ! (0.31)				
<b>Mother's age at first birth<sup>5</sup></b>														
Less than 18 .....	1,744 (117.6)	27.7 (2.84)	32.8 (1.40)	50.3 (3.11)	10.4 (1.81)	15.4 (2.31)	4.8 (1.03)	‡ (†)	15.9 (1.91)	1.1 ! (0.53)				
18 or 19.....	2,529 (135.1)	28.4 (2.14)	30.6 (1.13)	46.6 (2.81)	7.6 (1.23)	17.6 (1.90)	7.1 (1.33)	0.9 ! (0.34)	19.4 (2.80)	0.8 ! (0.34)				
20 or older.....	15,709 (140.0)	37.8 (0.68)	28.3 (0.43)	37.9 (0.74)	3.9 (0.43)	30.2 (0.65)	9.1 (0.46)	2.5 (0.24)	14.4 (0.70)	1.9 (0.21)				
<b>Household income</b>														
\$15,000 or less.....	3,142 (79.3)	29.7 (2.19)	31.4 (1.11)	48.2 (2.35)	11.0 (1.61)	16.6 (1.80)	4.7 (0.90)	1.7 ! (0.67)	16.9 (2.31)	0.9 ! (0.35)				
\$15,001 to \$25,000.....	2,770 (79.2)	29.0 (2.53)	31.0 (1.16)	48.9 (2.44)	8.5 (1.02)	19.2 (2.18)	4.5 (0.70)	1.5 ! (0.63)	15.9 (1.68)	1.5 ! (0.57)				
\$25,001 to \$35,000.....	2,313 (94.5)	30.8 (2.06)	28.7 (1.01)	44.2 (2.22)	9.0 (1.52)	19.1 (1.89)	6.7 (1.39)	0.7 ! (0.31)	18.4 (1.99)	1.9 (0.52)				
\$35,001 to \$50,000.....	2,943 (111.8)	28.3 (1.83)	29.5 (1.03)	48.5 (2.41)	4.2 (0.91)	21.2 (1.60)	6.7 (0.97)	0.8 ! (0.29)	16.7 (1.51)	2.0 (0.58)				
More than \$50,000.....	9,498 (112.8)	43.9 (0.95)	28.4 (0.42)	30.6 (1.03)	1.5 (0.27)	37.1 (0.88)	11.5 (0.71)	3.6 (0.38)	13.7 (0.84)	1.9 (0.26)				
<b>Poverty status<sup>6</sup></b>														
Above poverty threshold .....	15,900 (60.9)	38.4 (0.77)	29.0 (0.37)	36.6 (0.87)	3.5 (0.36)	30.6 (0.65)	9.6 (0.51)	2.5 (0.24)	15.3 (0.72)	1.9 (0.22)				
At or below poverty threshold .....	4,766 (60.7)	28.3 (1.80)	30.2 (0.96)	50.5 (1.93)	10.4 (1.15)	16.4 (1.51)	3.9 (0.63)	1.7 ! (0.54)	15.9 (1.75)	1.1 (0.29)				
<b>Household size</b>														
2 or 3 persons.....	5,469 (137.6)	38.2 (1.48)	32.5 (0.57)	30.6 (1.27)	5.9 (0.90)	28.9 (1.36)	11.6 (0.94)	2.2 (0.39)	18.5 (1.07)	2.2 (0.41)				
4 persons.....	7,723 (172.4)	39.5 (1.17)	28.4 (0.56)	38.1 (1.26)	4.2 (0.56)	31.9 (0.95)	8.7 (0.65)	2.3 (0.35)	13.3 (1.14)	1.7 (0.33)				
5 persons.....	4,279 (165.9)	34.0 (1.85)	26.8 (0.85)	44.3 (2.14)	5.6 (0.84)	24.2 (1.65)	7.2 (1.01)	3.1 (0.69)	14.4 (1.28)	1.2 (0.31)				
6 or more persons.....	3,194 (138.4)	26.8 (1.90)	27.6 (0.95)	53.7 (2.36)	5.4 (0.90)	17.7 (1.70)	3.3 (0.62)	1.4 (0.35)	16.7 (2.53)	1.8 (0.41)				
<b>Urbanicity</b>														
Rural .....	4,328 (5.4)	32.5 (1.93)	29.7 (0.91)	37.5 (2.00)	5.8 (0.82)	22.5 (1.78)	10.6 (1.04)	1.4 ! (0.58)	20.0 (1.68)	2.2 (0.48)				
Urban.....	16,337 (7.5)	37.0 (0.58)	29.1 (0.37)	40.4 (0.88)	4.9 (0.43)	28.6 (0.54)	7.7 (0.44)	2.5 (0.27)	14.2 (0.70)	1.6 (0.18)				

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Mean hours per week per child, among preschool children enrolled in any type of nonparental care arrangement. For children with more than one arrangement, the hours of each weekly arrangement were summed to calculate the total amount of time in child care per week.

<sup>2</sup>Children who spend equal hours per week in multiple nonparental care arrangements.

<sup>3</sup>Includes persons of all other races and two or more races.

<sup>4</sup>Excludes children living apart from their parents.

<sup>5</sup>Excludes children living in households with no mother or female guardian present.

<sup>6</sup>Poverty status was determined by household income and number of persons in household.

NOTE: A child's "primary arrangement" was defined as the regular nonparental care arrangement or early childhood education program in which the child spent the most time per week. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECPP-NHES:2005). (This table was prepared October 2006.)

**Table 59. Child care arrangements of 3- to 5-year-old children who are not yet in kindergarten, by age and race/ethnicity: Various years, 1991 through 2005**

[Standard errors appear in parentheses]

Child care arrangement	Total	Age			Race/ethnicity			
		3 years old	4 years old	5 years old	White	Black	Hispanic	Other <sup>1</sup>
1	2	3	4	5	6	7	8	9
<b>1991 children</b>								
In thousands.....	8,402 (40.9)	3,733 (7.1)	3,627 (14.6)	1,042 (38.6)	5,850 (59.9)	1,236 (41.0)	999 (31.3)	317 (34.6)
Percent.....	100.0 (†)	44.4 (0.21)	43.2 (0.24)	12.4 (0.40)	69.6 (0.67)	14.7 (0.47)	11.9 (0.37)	3.8 (0.41)
Percent in nonparental arrangements.....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Relative care.....	16.9 (0.60)	16.2 (0.72)	18.0 (0.85)	15.6 (1.34)	14.8 (0.66)	24.1 (2.09)	19.6 (2.08)	19.4 (3.87)
Nonrelative care.....	14.8 (0.56)	14.8 (0.76)	14.7 (0.79)	14.9 (1.81)	17.3 (0.76)	7.9 (1.20)	9.4 (1.27)	12.1 (2.45)
Center-based programs <sup>2</sup> .....	52.8 (0.89)	42.3 (1.44)	60.4 (1.04)	63.9 (2.12)	54.0 (0.95)	58.3 (2.49)	38.8 (2.20)	52.9 (3.45)
Percent with parental care only.....	31.0 (0.80)	37.8 (1.19)	26.0 (1.05)	24.3 (2.10)	30.6 (0.87)	24.8 (2.02)	40.7 (2.35)	32.8 (4.03)
<b>1995 children</b>								
In thousands.....	9,222 (52.9)	4,123 (8.3)	4,061 (12.5)	1,038 (48.3)	6,334 (94.0)	1,389 (56.1)	1,042 (38.8)	457 (39.1)
Percent.....	100.0 (†)	44.7 (0.25)	44.0 (0.24)	11.3 (0.46)	68.7 (0.94)	15.1 (0.60)	11.3 (0.42)	5.0 (0.42)
Percent in nonparental arrangements.....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Relative care.....	19.4 (0.64)	21.4 (1.23)	18.4 (0.95)	15.2 (2.14)	16.5 (0.84)	28.7 (2.78)	22.8 (2.01)	22.6 (3.75)
Nonrelative care.....	16.9 (0.84)	18.5 (1.35)	15.3 (1.03)	17.2 (2.19)	19.4 (1.04)	11.3 (1.65)	12.5 (1.64)	10.5 (2.74)
Center-based programs <sup>2</sup> .....	55.1 (0.97)	40.7 (1.55)	64.8 (1.45)	74.5 (2.35)	56.9 (1.44)	59.8 (3.19)	37.4 (2.15)	56.7 (5.47)
Percent with parental care only.....	25.9 (1.01)	32.0 (1.95)	22.1 (1.24)	16.2 (1.78)	25.2 (1.39)	19.9 (2.50)	38.4 (2.33)	24.2 (3.59)
<b>1999 children</b>								
In thousands.....	8,518 (139.7)	3,809 (79.1)	3,703 (79.9)	1,006 (54.2)	5,384 (77.4)	1,214 (59.2)	1,376 (52.3)	545 (38.3)
Percent.....	100.0 (†)	44.7 (0.93)	43.5 (0.93)	11.8 (0.64)	63.2 (0.91)	14.2 (0.69)	16.2 (0.61)	6.4 (0.45)
Percent in nonparental arrangements.....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Relative care.....	22.8 (0.77)	24.3 (1.28)	22.0 (1.14)	20.2 (2.06)	18.7 (0.90)	33.4 (2.58)	26.5 (1.86)	30.0 (3.97)
Nonrelative care.....	16.1 (0.67)	16.3 (1.02)	15.9 (1.07)	16.1 (2.08)	19.4 (0.88)	7.4 (1.37)	12.7 (1.29)	10.4 (1.98)
Center-based programs <sup>2</sup> .....	59.7 (0.63)	45.7 (1.28)	69.6 (1.19)	76.5 (2.40)	60.0 (0.81)	73.2 (2.40)	44.2 (2.19)	66.0 (4.10)
Percent with parental care only.....	23.1 (0.72)	30.8 (1.42)	17.7 (0.99)	13.5 (1.78)	23.2 (0.91)	13.7 (1.97)	33.4 (2.04)	16.6 (3.50)
<b>2001 children</b>								
In thousands.....	8,551 (11.0)	3,795 (91.4)	3,861 (89.0)	896 (47.0)	5,313 (68.0)	1,251 (55.1)	1,506 (43.5)	482 (38.3)
Percent.....	100.0 (†)	44.4 (1.06)	45.1 (1.04)	10.5 (0.55)	62.1 (0.79)	14.6 (0.64)	17.6 (0.51)	5.6 (0.45)
Percent in nonparental arrangements.....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Relative care.....	22.8 (0.89)	23.6 (1.39)	22.5 (1.33)	20.9 (2.66)	19.6 (1.01)	36.7 (3.42)	22.8 (1.89)	22.8 (3.54)
Nonrelative care.....	14.0 (0.65)	14.7 (1.17)	13.6 (0.95)	13.1 (2.13)	16.5 (0.98)	8.5 (1.65)	11.3 (1.43)	10.8 (2.72)
Center-based programs <sup>2</sup> .....	56.4 (0.55)	42.8 (1.21)	65.9 (1.25)	73.0 (2.69)	59.1 (0.89)	63.1 (2.93)	39.9 (1.86)	61.8 (4.10)
Percent with parental care only.....	26.1 (0.67)	33.8 (1.29)	20.4 (1.11)	18.0 (2.49)	25.3 (0.99)	15.1 (2.22)	39.0 (2.03)	23.7 (3.90)
<b>2005 children</b>								
In thousands.....	9,066 (9.0)	4,070 (93.0)	3,873 (92.0)	1,123 (67.3)	5,177 (80.2)	1,233 (57.1)	1,822 (50.0)	834 (54.3)
Percent.....	100.0 (†)	44.9 (1.03)	42.7 (1.01)	12.4 (0.74)	57.1 (0.89)	13.6 (0.63)	20.1 (0.56)	9.2 (0.60)
Percent in nonparental arrangements.....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Relative care.....	22.6 (1.02)	24.0 (1.44)	20.8 (1.56)	23.8 (3.17)	21.4 (1.34)	25.0 (3.42)	22.6 (1.79)	26.4 (3.29)
Nonrelative care.....	11.6 (0.73)	14.4 (1.12)	9.2 (1.03)	9.9 (2.00)	15.0 (1.13)	5.2 (1.31)	8.1 (1.36)	8.1 (1.94)
Center-based programs <sup>2</sup> .....	57.2 (0.83)	42.5 (1.67)	69.2 (1.36)	68.7 (3.51)	59.1 (1.32)	66.5 (3.41)	43.4 (2.10)	61.5 (3.31)
Percent with parental care only.....	26.3 (0.92)	33.4 (1.48)	20.6 (1.42)	20.4 (3.15)	24.1 (1.22)	19.5 (2.85)	38.0 (2.10)	24.7 (3.11)

†Not applicable.

<sup>1</sup>Includes persons of all other races and two or more races.

<sup>2</sup>Center-based programs include day care centers, nursery schools, prekindergartens, pre-schools, and Head Start programs.

NOTE: Row percents for nonparental and parental care do not add to 100 percent because some children participated in more than one type of nonparental care arrangement. Race

categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Education Survey, Parent Survey, and Early Childhood Program Participation Survey of the National Household Education Surveys Program (ECE-NHES:1991; Parent-NHES:1999; and ECPP-NHES:1995, 2001, and 2005). (This table was prepared July 2006.)

**Table 60. Percentage distribution of children at about 2 and 4 years of age, by type of child care arrangement and selected child and family characteristics: 2003–04 and 2005–06**  
[Standard errors appear in parentheses]

Selected child and family characteristics	Children at about 2 years of age in 2003–04							Children at about 4 years of age in 2005–06								
	Percentage distribution of children <sup>1</sup>	Percentage distribution by primary type of care arrangement <sup>2</sup>						Percentage distribution of children <sup>7</sup>	Percentage distribution by primary type of care arrangement <sup>2</sup>							
		No regular nonparental care	Home-based care		Center-based care <sup>5</sup>	Multiple arrangements <sup>6</sup>	No regular nonparental care		Home-based care		Center-based care <sup>5</sup>			Multiple arrangements <sup>6</sup>		
			Relative care <sup>3</sup>	Nonrelative care <sup>4</sup>					Relative care <sup>3</sup>	Nonrelative care <sup>4</sup>	Total	Head Start	Other than Head Start			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
<b>Total</b> .....	<b>100.0</b> (†)	<b>50.5</b> (0.74)	<b>18.5</b> (0.62)	<b>14.6</b> (0.51)	<b>15.8</b> (0.50)	<b>0.5</b> (0.10)	<b>100.0</b> (†)	<b>20.0</b> (0.65)	<b>13.1</b> (0.61)	<b>7.6</b> (0.32)	<b>57.4</b> (0.81)	<b>12.6</b> (0.64)	<b>44.8</b> (0.71)	<b>1.9</b> (0.21)		
Sex of child																
Male .....	51.2 (0.08)	50.0 (0.96)	19.1 (0.79)	14.3 (0.61)	16.3 (0.65)	0.3 (0.07)	51.2 (0.11)	19.3 (0.80)	13.1 (0.79)	7.5 (0.51)	58.0 (0.98)	12.9 (0.80)	45.1 (1.02)	2.1 (0.33)		
Female .....	48.8 (0.08)	51.1 (1.01)	18.0 (0.78)	14.9 (0.71)	15.2 (0.63)	0.8 (0.19)	48.8 (0.11)	20.7 (0.90)	13.2 (0.86)	7.7 (0.52)	56.8 (1.02)	12.4 (0.74)	44.4 (0.92)	1.7 (0.20)		
Race/ethnicity of child																
White .....	53.6 (0.54)	50.8 (1.08)	14.9 (0.88)	17.0 (0.74)	16.9 (0.74)	0.5 (0.13)	53.8 (0.59)	17.9 (0.98)	11.0 (0.74)	9.2 (0.49)	60.0 (1.04)	6.8 (0.61)	53.3 (1.00)	1.8 (0.28)		
Black .....	13.7 (0.24)	37.3 (1.39)	25.8 (1.51)	12.0 (1.30)	24.2 (1.15)	0.8 ! (0.24)	13.8 (0.26)	16.3 (1.38)	13.9 (1.49)	4.4 (0.73)	62.1 (2.08)	25.1 (1.98)	37.0 (1.88)	3.3 (0.65)		
Hispanic .....	25.3 (0.37)	57.5 (1.39)	21.4 (1.14)	11.5 (0.94)	9.2 (0.94)	†	25.1 (0.42)	27.3 (1.36)	15.9 (1.14)	6.2 (0.78)	49.3 (1.57)	18.6 (1.23)	30.7 (1.64)	1.2 (0.29)		
Asian .....	2.7 (0.09)	55.3 (2.17)	23.8 (1.44)	10.8 (1.05)	9.6 (1.39)	†	2.6 (0.09)	17.1 (1.71)	16.1 (1.44)	3.6 (0.70)	60.9 (2.02)	5.5 (0.90)	55.3 (2.12)	2.3 ! (1.05)		
Pacific Islander .....	0.2 (0.04)	73.2 (9.89)	23.8 ! (9.95)	†	†	†	0.2 (0.05)	22.3 ! (6.82)	45.0 ! (14.27)	†	19.9 ! (7.94)	†	14.9 ! (6.47)	†		
American Indian/Alaska Native .....	0.5 (0.06)	57.3 (3.16)	17.4 (3.10)	11.6 ! (3.85)	13.8 (2.72)	†	0.5 (0.05)	19.9 (2.40)	14.0 (2.06)	5.2 (1.45)	59.7 (3.57)	31.0 (4.71)	28.7 (5.61)	†		
Two or more races .....	4.0 (0.28)	46.3 (2.87)	20.0 (1.71)	13.2 (2.23)	19.3 (2.18)	†	4.0 (0.28)	17.9 (2.14)	17.6 (2.43)	9.1 (2.16)	53.6 (3.47)	11.1 (2.35)	42.5 (3.22)	1.8 ! (0.85)		
Age of child																
22 or fewer months .....	1.9 (0.29)	58.6 (4.73)	21.0 (4.62)	11.0 ! (3.41)	9.4 (2.77)	†	†	†	†	†	†	†	†	†		
23 months .....	38.3 (1.22)	54.1 (1.16)	17.0 (0.93)	13.6 (0.91)	14.5 (0.85)	0.7 (0.16)	†	†	†	†	†	†	†	†		
24 months .....	38.0 (0.89)	49.1 (1.02)	18.5 (0.95)	15.6 (0.80)	16.6 (0.87)	0.2 ! (0.10)	†	†	†	†	†	†	†	†		
25 months .....	12.4 (0.46)	44.9 (1.91)	23.1 (1.44)	14.7 (1.41)	16.8 (1.44)	†	†	†	†	†	†	†	†	†		
26 or more months .....	9.4 (0.60)	47.7 (2.37)	18.6 (1.82)	14.8 (1.39)	17.9 (1.60)	1.1 ! (0.54)	†	†	†	†	†	†	†	†		
Less than 48 months .....	†	†	†	†	†	†	16.4 (0.57)	27.3 (1.63)	13.9 (1.48)	8.7 (0.95)	47.9 (1.77)	10.6 (1.25)	37.3 (1.91)	2.2 (0.55)		
48 to 52 months .....	†	†	†	†	†	†	38.1 (0.55)	19.9 (1.01)	13.0 (0.87)	8.3 (0.60)	56.8 (1.29)	12.0 (0.79)	44.8 (1.31)	2.0 (0.37)		
53 to 57 months .....	†	†	†	†	†	†	36.5 (0.57)	16.5 (0.93)	13.1 (0.83)	6.7 (0.52)	62.2 (1.33)	14.4 (1.01)	47.8 (1.23)	1.5 (0.25)		
58 or more months .....	†	†	†	†	†	†	9.0 (0.41)	21.1 (1.98)	12.1 (1.66)	6.4 (1.09)	57.8 (2.80)	12.0 (1.70)	45.8 (2.50)	2.7 (0.75)		
Mother's employment status <sup>8</sup>																
Employed full-time .....	34.7 (0.73)	15.7 (0.89)	30.4 (1.10)	26.0 (0.86)	27.1 (0.96)	0.8 (0.21)	34.7 (0.77)	11.3 (0.96)	16.2 (0.91)	12.1 (0.97)	58.7 (1.56)	11.5 (1.03)	47.2 (1.29)	1.7 (0.27)		
Employed part-time .....	20.2 (0.62)	35.4 (1.53)	26.4 (1.53)	20.5 (1.37)	16.7 (1.23)	1.0 ! (0.34)	20.3 (0.63)	16.4 (1.33)	14.1 (1.20)	9.1 (0.86)	57.3 (1.70)	8.7 (1.00)	48.6 (1.65)	3.1 (0.57)		
Looking for work .....	6.3 (0.35)	71.1 (2.30)	11.5 (1.58)	3.8 (0.95)	13.4 (2.02)	†	6.3 (0.36)	22.3 (2.33)	18.5 (2.33)	5.4 (1.23)	52.4 (2.83)	25.9 (2.87)	26.5 (2.33)	1.4 ! (0.56)		
Not in labor force .....	38.4 (0.78)	86.8 (0.75)	4.8 (0.48)	3.0 (0.35)	5.4 (0.46)	†	38.3 (0.81)	29.4 (0.97)	8.6 (0.63)	3.3 (0.38)	57.1 (0.96)	13.7 (0.80)	43.5 (1.10)	1.6 (0.32)		
No mother in household .....	0.4 (0.09)	21.2 ! (7.28)	33.5 (8.60)	19.5 ! (9.29)	25.9 ! (8.01)	†	0.4 (0.10)	11.0 ! (6.13)	36.2 (9.59)	†	52.5 (9.42)	21.0 ! (8.49)	31.5 (8.19)	†		
Parents' highest level of education																
Less than high school .....	12.8 (0.36)	67.6 (1.98)	17.5 (1.45)	6.8 (1.08)	7.7 (0.98)	†	10.5 (0.36)	34.2 (2.10)	16.4 (1.77)	3.7 (1.04)	43.5 (2.59)	22.4 (2.13)	21.1 (2.06)	2.1 ! (0.80)		
High school completion .....	25.7 (0.46)	50.1 (1.47)	23.1 (1.27)	12.3 (0.97)	14.1 (0.87)	0.4 ! (0.15)	23.1 (0.57)	22.0 (1.24)	17.0 (1.20)	6.9 (0.69)	52.1 (1.87)	21.6 (1.41)	30.6 (1.49)	1.9 (0.34)		
Some college/vocational .....	29.7 (0.48)	46.9 (1.51)	21.6 (1.22)	15.1 (0.92)	15.7 (0.94)	0.7 ! (0.21)	33.4 (0.64)	21.0 (1.24)	15.2 (0.95)	7.1 (0.56)	54.9 (1.41)	13.3 (0.99)	41.6 (1.26)	1.8 (0.33)		
Bachelor's degree .....	16.9 (0.46)	48.6 (1.14)	14.4 (1.18)	17.8 (1.18)	18.6 (1.14)	0.7 ! (0.23)	16.8 (0.45)	16.0 (1.57)	8.4 (1.02)	8.2 (0.93)	65.6 (1.88)	3.2 (0.75)	62.4 (2.00)	1.8 (0.48)		
Any graduate education .....	14.9 (0.35)	46.0 (1.91)	10.5 (1.05)	20.7 (1.57)	22.4 (1.49)	0.4 ! (0.16)	16.2 (0.37)	9.7 (0.83)	6.2 (0.90)	11.3 (1.16)	70.8 (1.57)	2.0 (0.52)	68.8 (1.67)	2.0 (0.52)		
Poverty status <sup>9</sup>																
Below poverty threshold .....	23.9 (0.75)	61.8 (1.40)	18.0 (1.15)	7.8 (0.79)	11.7 (0.92)	0.7 ! (0.24)	24.8 (0.64)	27.5 (1.27)	15.1 (1.19)	4.4 (0.54)	51.0 (1.61)	26.3 (1.45)	24.7 (1.20)	2.0 (0.40)		
At or above poverty threshold .....	76.1 (0.75)	47.0 (0.90)	18.7 (0.68)	16.7 (0.62)	17.1 (0.60)	0.5 (0.11)	75.2 (0.64)	17.5 (0.71)	12.5 (0.64)	8.6 (0.39)	59.5 (0.86)	8.1 (0.57)	51.4 (0.85)	1.9 (0.22)		
Socioeconomic status <sup>10</sup>																
Lowest 20 percent .....	20.0 (0.48)	66.7 (1.43)	17.2 (1.20)	6.8 (0.75)	8.9 (0.72)	0.4 ! (0.18)	20.0 (0.52)	30.5 (1.31)	14.9 (1.33)	5.0 (0.69)	47.2 (1.84)	24.9 (1.58)	22.4 (1.47)	2.3 (0.58)		
Middle 60 percent .....	60.0 (0.67)	46.8 (0.98)	21.8 (0.78)	15.1 (0.63)	15.8 (0.58)	0.6 (0.15)	60.0 (0.67)	19.7 (0.86)	15.1 (0.82)	7.4 (0.49)	56.0 (1.09)	12.4 (0.80)	43.6 (0.90)	1.8 (0.23)		
Highest 20 percent .....	20.0 (0.48)	45.9 (1.75)	10.2 (0.85)	20.8 (1.52)	22.6 (1.45)	0.5 ! (0.21)	20.0 (0.47)	10.4 (0.93)	5.4 (0.73)	10.7 (0.91)	71.6 (1.39)	1.0 (0.23)	70.5 (1.42)	1.9 (0.42)		

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population with data on primary care arrangements.<sup>2</sup>Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.<sup>3</sup>Care provided in the child's home or in another private home by a relative (excluding parents).<sup>4</sup>Care provided in the child's home or in another private home by a person unrelated to the child.<sup>5</sup>Care provided in places such as early learning centers, nursery schools, and preschools.<sup>6</sup>Children who spent an equal amount of time in each of two or more arrangements.<sup>7</sup>Distribution of weighted Early Childhood Longitudinal Study, Birth Cohort survey population between 44 and 65 months of age with data on primary care arrangements.<sup>8</sup>Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.<sup>9</sup>Poverty status based on Census Bureau guidelines from 2002 (for 2-year-olds in 2003–04) and 2005 (for 4-year-olds in 2005–06), which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392 (in current dollars).<sup>10</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: Data are based on a representative sample of children born in 2001. Estimates for children at about 2 years of age weighted by W2R0. Estimates for children at about 4 years of age weighted by W3R0. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, 9-month–Kindergarten Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

**Table 61. Percentage distribution of quality rating of child care arrangements of children at about 4 years of age, by type of arrangement and selected child and family characteristics: 2005–06**

Selected child and family characteristics	Quality rating of primary type of child care arrangement <sup>1</sup>											
	Home-based relative and nonrelative care <sup>2,3</sup>			All center-based programs								
				Head Start and other center-based programs <sup>4</sup>			Head Start <sup>4</sup>			Center-based care other than Head Start <sup>4,5</sup>		
	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	High
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>42.6 (4.01)</b>	<b>47.9 (4.22)</b>	<b>9.5 (2.37)</b>	<b>9.5 (1.40)</b>	<b>55.9 (2.44)</b>	<b>34.6 (2.58)</b>	<b>3.2 (0.78)</b>	<b>56.7 (3.27)</b>	<b>40.1 (3.34)</b>	<b>11.6 (1.74)</b>	<b>55.6 (3.05)</b>	<b>32.8 (3.10)</b>
Sex of child												
Male .....	45.5 (5.48)	44.1 (5.58)	10.4 ! (3.88)	6.3 (1.47)	53.5 (3.35)	40.2 (3.29)	2.2 ! (0.97)	56.5 (3.94)	41.2 (3.95)	7.7 (1.82)	52.4 (4.07)	39.8 (4.08)
Female .....	39.3 (5.23)	52.2 (5.83)	8.5 (2.45)	12.7 (2.32)	58.2 (3.33)	29.1 (3.24)	4.3 (1.14)	56.8 (4.83)	38.9 (4.88)	15.2 (2.84)	58.7 (3.98)	26.2 (3.71)
Race/ethnicity of child												
White .....	29.9 (4.72)	55.3 (5.34)	14.9 (4.09)	9.3 (1.79)	54.7 (3.77)	36.0 (3.69)	4.0 ! (1.93)	47.5 (8.27)	48.5 (8.29)	10.2 (1.95)	55.8 (4.01)	34.0 (3.84)
Black .....	52.8 (8.64)	47.2 (8.64)	† (†)	14.8 (3.75)	59.9 (4.55)	25.3 (3.91)	6.9 (1.60)	67.0 (4.49)	26.1 (4.70)	20.8 (6.22)	54.6 (6.76)	24.6 (4.24)
Hispanic .....	62.5 (8.53)	33.4 (8.03)	† (†)	7.2 ! (2.79)	52.9 (4.25)	39.8 (4.77)	† (†)	56.2 (5.54)	43.4 (5.47)	11.7 ! (4.47)	50.8 (6.82)	37.6 (7.31)
Asian .....	† (†)	† (†)	† (†)	† (†)	61.7 (8.22)	32.8 (8.15)	† (†)	† (†)	† (†)	† (†)	64.8 (8.25)	29.3 (8.02)
Pacific Islander .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native .....	† (†)	† (†)	† (†)	† (†)	73.5 (7.69)	23.5 (7.02)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Two or more races .....	† (†)	† (†)	† (†)	† (†)	66.0 (7.63)	25.5 (6.61)	† (†)	59.7 (10.79)	40.3 (10.79)	† (†)	68.4 (8.83)	19.7 ! (6.84)
Age of child												
Less than 48 months .....	31.8 (7.35)	64.3 (7.24)	† (†)	9.8 (2.35)	57.1 (5.33)	33.1 (5.51)	† (†)	62.3 (8.56)	35.3 (8.44)	12.5 (3.49)	55.2 (7.31)	32.3 (7.22)
48 to 52 months .....	40.3 (6.19)	47.2 (6.86)	12.5 ! (4.19)	12.3 (2.59)	54.9 (4.12)	32.8 (3.72)	† (†)	55.5 (6.29)	43.6 (6.31)	16.2 (3.23)	54.7 (5.00)	29.1 (4.37)
53 to 57 months .....	46.6 (6.49)	42.5 (6.69)	10.9 (3.14)	7.3 (1.67)	56.5 (3.22)	36.2 (3.36)	3.8 ! (1.34)	57.5 (4.02)	38.7 (4.06)	8.4 (2.08)	56.2 (4.22)	35.4 (4.29)
58 or more months .....	† (†)	† (†)	† (†)	† (†)	55.1 (4.81)	37.7 (4.57)	† (†)	46.7 (13.27)	38.4 (11.42)	† (†)	57.5 (5.77)	37.5 (5.88)
Mother's employment status <sup>6</sup>												
Full-time (35 hours or more) .....	36.6 (4.34)	56.6 (4.50)	6.9 ! (2.52)	14.9 (2.84)	55.5 (3.74)	29.6 (3.67)	4.9 (1.16)	47.7 (5.16)	47.4 (5.53)	17.6 (3.47)	57.6 (4.47)	24.8 (3.72)
Part-time (less than 35 hours) .....	48.9 (7.47)	35.1 (7.08)	16.0 (4.61)	5.7 ! (1.80)	60.9 (4.64)	33.4 (4.72)	† (†)	59.8 (8.26)	37.0 (7.97)	6.5 ! (2.17)	61.2 (6.14)	32.3 (5.97)
Looking for work .....	† (†)	† (†)	† (†)	14.0 ! (5.19)	53.4 (6.27)	32.5 (6.64)	† (†)	73.1 (8.42)	24.5 ! (8.27)	22.4 ! (8.52)	39.2 (8.58)	38.4 (9.45)
Not in labor force .....	† (†)	† (†)	† (†)	3.5 ! (1.31)	53.3 (4.81)	43.2 (4.98)	† (†)	59.0 (5.59)	39.2 (5.61)	4.2 ! (1.73)	51.2 (6.71)	44.7 (7.02)
No mother in household .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Parents' highest level of education												
Less than high school .....	† (†)	† (†)	† (†)	12.6 ! (4.52)	59.6 (7.01)	27.8 (5.88)	† (†)	57.4 (7.36)	40.4 (7.28)	20.8 ! (7.99)	61.3 (10.74)	17.9 ! (7.65)
High school completion .....	62.0 (6.10)	32.8 (6.20)	† (†)	6.3 (1.81)	49.2 (3.34)	44.5 (4.07)	5.4 (1.47)	51.8 (6.12)	42.9 (6.28)	6.7 ! (2.48)	47.9 (4.55)	45.4 (5.62)
Some college/vocational .....	41.7 (6.68)	50.9 (6.75)	7.4 ! (3.39)	15.3 (2.78)	59.0 (2.92)	25.7 (2.68)	† (†)	62.0 (4.22)	35.3 (4.12)	21.5 (3.69)	57.5 (3.97)	21.0 (3.62)
Bachelor's degree .....	29.9 (8.51)	62.1 (8.63)	† (†)	6.7 ! (2.43)	59.8 (6.64)	33.4 (6.78)	† (†)	† (†)	† (†)	7.3 ! (2.64)	60.2 (7.18)	32.6 (7.32)
Any graduate education .....	† (†)	61.3 (8.63)	28.3 (7.99)	† (†)	53.6 (7.44)	41.4 (7.48)	† (†)	† (†)	† (†)	† (†)	54.5 (7.46)	40.2 (7.46)
Poverty status <sup>7</sup>												
Below poverty threshold .....	68.1 (6.76)	28.3 (6.86)	† (†)	9.0 (2.36)	59.2 (3.18)	31.8 (3.48)	2.6 ! (1.10)	57.8 (4.16)	39.7 (4.35)	15.0 (4.14)	60.6 (5.68)	24.4 (5.14)
At or above poverty threshold .....	35.8 (4.32)	53.2 (4.79)	11.1 (2.70)	9.7 (1.46)	54.8 (3.18)	35.6 (3.30)	3.8 ! (1.35)	55.6 (4.74)	40.5 (4.70)	10.8 (1.73)	54.6 (3.61)	34.6 (3.73)
Socioeconomic status <sup>8</sup>												
Lowest 20 percent .....	71.2 (7.12)	26.4 (7.02)	† (†)	6.7 ! (2.21)	58.6 (4.39)	34.7 (4.46)	3.5 ! (1.27)	53.0 (5.31)	43.6 (5.65)	9.8 ! (3.98)	63.9 (7.34)	26.4 (6.60)
Middle 60 percent .....	43.3 (5.26)	49.7 (5.50)	7.0 ! (2.57)	11.2 (1.83)	56.5 (2.69)	32.3 (2.68)	3.2 ! (1.22)	59.7 (4.07)	37.1 (4.05)	14.0 (2.28)	55.4 (3.37)	30.6 (3.37)
Highest 20 percent .....	† (†)	66.3 (7.41)	25.9 (6.85)	7.3 ! (2.54)	52.2 (6.27)	40.5 (6.19)	† (†)	† (†)	† (†)	7.5 ! (2.61)	52.7 (6.33)	39.8 (6.21)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Primary type of care arrangement is the type of nonparental care in which the child spent the most hours.

<sup>2</sup>Care provided in the child's home or in another private home by a relative (excluding parents) or by a person unrelated to the child.

<sup>3</sup>Quality rating based on the Family Day Care Rating Scale (FDCRS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.

<sup>4</sup>Quality rating based on the Early Childhood Environment Rating Scale (ECERS). Low quality = score of 1 but less than 3. Medium quality = score of 3 but less than 5. High quality = score of 5 to 7.

<sup>5</sup>Care provided in places such as early learning centers, nursery schools, and preschools, not classified as Head Start.

<sup>6</sup>Mothers who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.

<sup>7</sup>Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392 (in current dollars).

<sup>8</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

NOTE: Estimates weighted by W33P0. Estimates pertain to children assessed between 44 months and 65 months of age. Rating is for child's primary type of care arrangement, which was the type of nonparental care in which the child spent the most hours. Children who were primarily cared for by parents or in multiple arrangements are not included in this table. Ratings of care arrangement quality using both the FDCRS and ECERS scales were based on interviewer observations of children's interactions with adults and peers, children's exposure to materials and activities, the extent to which and the manner in which routine care needs were met, and the furnishings and displays in the classroom. The FDCRS and ECERS metrics are designed to be equivalent. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and suppression of cells that do not meet standards.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, Longitudinal 9-month–Kindergarten Restricted-Use Data File. (This table was prepared January 2013.)



**Table 62. Children of prekindergarten through second-grade age, by enrollment status, selected maternal characteristics, and household income: 1995, 2001, and 2005**

[Standard errors appear in parentheses]

Maternal characteristic and household income	3- to 5-year-olds, not enrolled in school (includes homeschooled students)			Enrolled in nursery school or prekindergarten			Enrolled in kindergarten			Enrolled in first grade			Enrolled in second grade		
	1995	2001 <sup>1</sup>	2005 <sup>1</sup>	1995	2001 <sup>1</sup>	2005 <sup>1</sup>	1995	2001 <sup>1</sup>	2005 <sup>1</sup>	1995	2001 <sup>2</sup>	2005 <sup>1</sup>	1995	2001 <sup>2</sup>	2005 <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Total children (in thousands).....</b>	<b>4,586 (102.3)</b>	<b>3,990 (3.2)</b>	<b>4,156 (5.0)</b>	<b>4,642 (105.0)</b>	<b>4,586 (#)</b>	<b>4,926 (#)</b>	<b>4,149 (75.6)</b>	<b>3,831 (#)</b>	<b>3,717 (#)</b>	<b>4,025 (76.7)</b>	<b>4,333 (#)</b>	<b>4,118 (#)</b>	<b>3,777 (72.9)</b>	<b>3,934 (#)</b>	<b>3,900 (#)</b>
<b>Percentage distribution</b>															
Mother's highest level of education <sup>3</sup> .....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Less than high school....	16.3 (1.27)	16.4 (1.26)	13.8 (1.24)	6.8 (0.78)	8.0 (1.26)	6.8 (0.76)	13.4 (0.93)	10.7 (1.31)	9.5 (1.16)	12.3 (0.99)	11.7 (1.28)	10.0 (1.20)	15.0 (0.81)	13.5 (1.26)	10.3 (1.21)
High school/GED.....	41.1 (1.51)	39.7 (1.59)	37.2 (2.18)	30.7 (1.27)	26.1 (1.59)	24.6 (1.34)	36.4 (1.19)	30.3 (1.86)	27.5 (1.92)	34.9 (1.53)	30.3 (2.17)	31.1 (2.13)	35.6 (1.44)	32.8 (2.11)	29.5 (1.77)
Vocational/technical or some college.....	21.3 (1.34)	19.1 (1.30)	21.2 (1.43)	22.7 (1.01)	24.6 (1.30)	19.2 (1.32)	21.7 (1.00)	23.5 (1.84)	20.7 (1.70)	23.6 (1.29)	24.3 (1.87)	19.9 (1.94)	20.6 (0.94)	22.5 (2.18)	19.8 (1.64)
Associate's degree.....	7.0 (0.79)	5.9 (0.67)	6.8 (0.82)	8.6 (0.72)	7.7 (0.67)	8.4 (0.71)	7.0 (0.68)	7.6 (1.18)	7.7 (0.96)	7.3 (0.81)	7.5 (1.01)	10.3 (1.22)	7.6 (0.60)	7.5 (0.92)	8.0 (0.99)
Bachelor's degree.....	11.3 (0.86)	14.0 (1.16)	14.9 (1.20)	22.0 (1.10)	22.5 (1.16)	25.5 (1.13)	15.1 (0.98)	20.8 (1.58)	21.3 (1.42)	15.7 (1.02)	19.5 (1.68)	18.0 (1.23)	15.0 (0.94)	15.8 (1.70)	18.7 (1.46)
Graduate/professional degree.....	3.0 (0.48)	5.0 (0.63)	6.1 (0.73)	9.1 (0.70)	11.1 (0.63)	15.6 (0.94)	6.3 (0.69)	7.1 (1.02)	13.4 (1.43)	6.3 (0.49)	6.7 (1.04)	10.6 (1.22)	6.2 (0.67)	7.9 (1.28)	13.6 (1.62)
Mother's employment status <sup>3</sup> .....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Working 35 hours/week or more.....	33.4 (1.45)	36.7 (1.55)	33.5 (1.92)	38.5 (1.13)	43.7 (1.18)	39.4 (1.42)	35.9 (1.05)	38.9 (1.99)	36.9 (2.25)	38.5 (1.49)	46.1 (2.33)	40.7 (2.35)	40.5 (1.17)	42.3 (2.30)	41.2 (2.19)
Working less than 35 hours/week.....	17.8 (1.23)	19.2 (1.30)	21.1 (1.50)	23.7 (1.08)	22.8 (1.00)	24.4 (1.36)	20.8 (1.10)	22.6 (1.57)	21.5 (1.62)	20.8 (1.10)	19.7 (1.59)	20.7 (1.42)	21.4 (1.19)	20.1 (1.60)	22.7 (1.72)
Looking for work.....	6.8 (0.83)	5.7 (0.75)	8.7 (1.37)	5.8 (0.71)	3.9 (0.55)	4.0 (0.59)	5.6 (0.70)	3.9 (0.87)	7.3 (1.06)	5.0 (0.66)	4.1 (0.89)	5.7 (1.07)	5.4 (0.70)	5.1 (1.09)	4.9 (0.82)
Not in labor force.....	42.0 (1.68)	38.4 (1.48)	36.8 (1.79)	32.0 (1.28)	29.6 (1.27)	32.2 (1.35)	37.7 (1.18)	34.7 (2.16)	34.3 (1.99)	35.6 (1.57)	30.1 (2.05)	32.8 (1.97)	32.7 (1.30)	32.5 (2.22)	31.2 (1.99)
Household income.....	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
\$10,000 or less.....	22.7 (1.21)	14.1 (1.07)	10.2 (1.06)	16.1 (1.06)	8.5 (0.81)	7.5 (0.90)	19.4 (1.24)	8.5 (1.22)	8.2 (0.95)	17.4 (1.19)	9.1 (1.18)	7.8 (1.05)	19.5 (1.34)	9.4 (1.07)	7.6 (1.08)
\$10,001 to \$20,000.....	15.7 (1.08)	14.5 (1.19)	12.0 (1.14)	10.4 (0.78)	12.7 (0.87)	9.7 (0.75)	12.6 (0.87)	14.1 (1.51)	11.1 (1.05)	13.2 (0.90)	14.0 (1.45)	10.4 (1.15)	11.6 (0.84)	12.4 (1.33)	12.5 (1.39)
\$20,001 to \$30,000.....	19.1 (1.12)	15.0 (0.94)	16.9 (1.38)	13.1 (0.81)	11.7 (0.74)	9.9 (1.18)	15.8 (0.76)	16.6 (1.41)	13.0 (1.32)	16.6 (0.91)	16.5 (1.71)	12.3 (1.32)	16.5 (1.05)	14.7 (1.54)	15.4 (1.71)
\$30,001 to \$40,000.....	16.2 (1.00)	13.6 (1.07)	15.3 (1.27)	12.4 (0.91)	9.7 (0.79)	9.9 (0.91)	15.1 (1.12)	12.2 (1.29)	11.1 (1.14)	14.1 (0.85)	10.3 (1.16)	10.7 (1.42)	16.1 (0.94)	12.4 (1.33)	10.6 (1.07)
\$40,001 to \$50,000.....	11.0 (0.74)	12.0 (1.05)	10.3 (1.12)	11.5 (0.96)	7.5 (0.68)	7.7 (0.64)	11.7 (0.88)	9.1 (1.16)	7.8 (1.07)	11.1 (0.77)	9.7 (1.34)	9.9 (1.14)	11.3 (0.92)	9.2 (1.08)	7.0 (0.87)
\$50,001 to \$75,000.....	10.5 (0.69)	18.8 (1.31)	20.0 (1.24)	19.3 (0.93)	21.2 (1.09)	20.8 (0.97)	14.4 (0.82)	20.9 (1.68)	18.4 (1.46)	15.6 (0.84)	18.3 (1.41)	20.4 (1.84)	15.0 (1.00)	19.6 (1.80)	20.3 (1.56)
More than \$75,000.....	4.7 (0.70)	12.1 (0.99)	15.4 (1.30)	17.2 (1.06)	28.7 (1.09)	34.4 (1.13)	11.1 (0.62)	18.6 (1.30)	30.4 (1.54)	12.1 (0.73)	22.1 (1.86)	28.4 (1.56)	10.1 (0.79)	22.3 (1.78)	26.7 (1.83)

†Not applicable.

#Rounds to zero.

<sup>1</sup>Figures exclude children for whom no grade equivalent was available.<sup>2</sup>Table includes a very small number of older children enrolled in first and second grade and excludes children for whom no grade equivalent was available.<sup>3</sup>Excludes children living in households with no mother or female guardian present.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Program Participation Survey and Before- and After-School Programs and Activities Survey of the National Household Education Surveys Program (ECP-P-NHES:1995, 2001, and 2005; and ASPA-NHES:2001 and 2005). (This table was prepared October 2006.)

**Table 63. Number of 3- to 5-year-olds not yet enrolled in kindergarten and percentage participating in home literacy activities with a family member, by type and frequency of activity and selected child and family characteristics: 1993, 2001, and 2007**

[Standard errors appear in parentheses]

Selected child and family characteristics	Number of children (in thousands)			Percent of children participating in activity with family member <sup>1</sup>														
	1993	2001	2007	Read to by family member three or more times in past week			At least once in past week									Visited a library at least once in past month		
				1993 <sup>2</sup>	2001	2007	Told a story by family member			Taught letters, words, or numbers			Did arts and crafts			1993	2001	2007
							1993	2001	2007	1993	2001	2007	1993	2001	2007			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>Total .....</b>	<b>8,579 (42.0)</b>	<b>8,551 (11.0)</b>	<b>8,686 (18.1)</b>	<b>78 (0.7)</b>	<b>84 (0.8)</b>	<b>83 (1.1)</b>	<b>76 (0.9)</b>	<b>84 (0.8)</b>	<b>79 (1.1)</b>	<b>86 (0.5)</b>	<b>94 (0.6)</b>	<b>87 (1.1)</b>	<b>68 (0.9)</b>	<b>79 (0.9)</b>	<b>90 (1.1)</b>	<b>38 (1.0)</b>	<b>36 (1.1)</b>	<b>36 (1.2)</b>
<b>Age</b>																		
3 years old .....	3,889 (8.2)	3,795 (91.4)	3,755 (108.1)	79 (1.0)	84 (1.1)	84 (1.5)	77 (1.1)	83 (1.2)	80 (2.0)	85 (0.9)	93 (1.0)	87 (1.4)	67 (1.2)	77 (1.3)	91 (1.3)	34 (1.3)	35 (1.9)	36 (2.0)
4 years old .....	3,713 (15.7)	3,861 (89.0)	3,738 (123.5)	78 (1.0)	85 (1.2)	83 (1.6)	75 (1.3)	84 (1.1)	76 (2.0)	88 (0.7)	95 (0.7)	86 (1.9)	69 (1.3)	82 (1.2)	89 (2.0)	41 (1.5)	37 (1.4)	35 (1.6)
5 years old .....	976 (39.4)	896 (47.0)	1,193 (78.0)	76 (2.1)	81 (2.7)	83 (3.0)	68 (2.3)	82 (2.4)	86 (2.6)	88 (1.7)	93 (1.8)	89 (2.2)	69 (2.4)	80 (2.4)	89 (2.7)	38 (2.7)	37 (3.4)	39 (3.4)
<b>Sex</b>																		
Male .....	4,453 (60.2)	4,292 (79.9)	4,364 (101.1)	77 (1.0)	82 (1.2)	81 (1.7)	75 (1.0)	82 (1.1)	77 (1.9)	86 (0.7)	94 (0.7)	86 (1.6)	66 (1.1)	76 (1.3)	87 (1.8)	38 (1.5)	35 (1.4)	34 (1.8)
Female .....	4,126 (65.0)	4,260 (79.6)	4,322 (100.8)	79 (1.0)	86 (1.0)	86 (1.2)	76 (1.4)	85 (1.0)	81 (1.6)	87 (0.9)	94 (0.8)	88 (1.5)	71 (1.2)	83 (1.3)	93 (1.1)	38 (1.1)	37 (1.6)	38 (1.8)
<b>Race/ethnicity</b>																		
White .....	5,902 (63.6)	5,313 (68.0)	4,664 (66.3)	85 (0.7)	89 (0.8)	91 (1.3)	77 (1.1)	86 (1.0)	85 (1.4)	86 (0.7)	95 (0.7)	88 (1.3)	74 (1.0)	85 (1.0)	92 (1.3)	42 (1.3)	39 (1.3)	41 (1.6)
Black .....	1,271 (44.9)	1,251 (55.1)	1,311 (6.0)	66 (2.4)	77 (2.6)	78 (4.0)	72 (2.5)	81 (2.1)	61 (5.0)	89 (1.8)	94 (1.8)	81 (5.2)	56 (2.6)	70 (3.1)	82 (5.1)	29 (2.6)	31 (2.6)	25 (3.6)
Hispanic .....	1,026 (34.1)	1,506 (43.5)	1,899 (13.6)	58 (2.4)	71 (1.9)	68 (2.4)	73 (1.9)	75 (2.0)	75 (2.2)	84 (1.6)	92 (1.1)	86 (1.6)	53 (2.4)	67 (2.2)	91 (1.4)	26 (1.6)	30 (2.0)	27 (2.2)
Asian .....	— (†)	— (†)	349 (43.3)	— (†)	— (†)	87 (3.9)	— (†)	— (†)	75 (7.0)	— (†)	— (†)	92 (2.8)	— (†)	— (†)	84 (6.1)	— (†)	— (†)	49 (7.3)
<b>Mother's highest level of education<sup>3</sup></b>																		
Less than high school .....	1,036 (50.1)	996 (54.5)	808 (71.6)	60 (2.7)	69 (2.8)	56 (5.1)	67 (3.2)	72 (2.7)	66 (4.5)	82 (2.4)	91 (2.0)	84 (3.3)	49 (2.6)	62 (3.0)	86 (4.4)	22 (2.7)	21 (2.4)	20 (3.7)
High school/GED .....	3,268 (79.6)	2,712 (89.0)	2,048 (108.7)	75 (1.3)	81 (1.6)	74 (2.8)	75 (1.3)	83 (1.3)	74 (3.2)	87 (0.9)	95 (0.9)	82 (3.3)	65 (1.6)	77 (1.8)	89 (2.3)	30 (1.8)	30 (1.9)	29 (2.9)
Vocational/technical or some college .....	2,291 (69.1)	1,833 (73.9)	1,838 (107.2)	83 (1.4)	85 (1.8)	84 (2.3)	77 (1.5)	85 (1.7)	75 (3.5)	88 (1.0)	94 (1.2)	85 (3.2)	73 (1.5)	81 (1.9)	87 (3.4)	44 (2.2)	38 (2.2)	28 (2.5)
Associate's degree .....	332 (25.7)	573 (40.9)	821 (59.4)	84 (3.1)	89 (2.5)	90 (2.1)	78 (3.5)	84 (2.7)	84 (2.8)	93 (2.1)	92 (2.3)	91 (2.1)	77 (3.9)	82 (3.2)	92 (2.2)	38 (4.1)	42 (4.3)	45 (4.5)
Bachelor's degree .....	912 (42.3)	1,553 (68.4)	1,990 (92.4)	90 (1.6)	93 (1.2)	95 (0.9)	80 (2.0)	88 (1.5)	86 (1.7)	84 (1.7)	95 (1.1)	90 (1.3)	77 (2.0)	89 (1.4)	92 (1.7)	55 (2.2)	46 (2.4)	43 (2.5)
Graduate/professional degree .....	569 (37.7)	685 (45.7)	1,053 (63.7)	90 (2.1)	96 (1.1)	95 (1.6)	81 (2.5)	89 (2.3)	90 (1.7)	86 (2.3)	95 (1.3)	93 (1.4)	83 (2.2)	86 (2.2)	92 (1.8)	59 (3.5)	55 (3.8)	54 (3.5)
<b>Mother's employment status<sup>3</sup></b>																		
Employed .....	4,486 (77.3)	5,148 (84.2)	4,985 (130.1)	79 (1.0)	86 (1.0)	85 (1.2)	76 (1.0)	84 (1.0)	80 (1.4)	86 (0.8)	94 (0.7)	86 (1.5)	70 (1.1)	80 (1.2)	90 (1.3)	39 (1.2)	36 (1.2)	35 (1.7)
Unemployed .....	594 (45.0)	396 (36.9)	467 (61.5)	71 (3.4)	77 (5.0)	69 (7.5)	73 (3.0)	80 (4.7)	69 (7.9)	89 (2.6)	94 (3.3)	94 (2.0)	63 (3.6)	69 (5.5)	88 (7.1)	37 (3.7)	37 (4.8)	26 (5.8)
Not in labor force .....	3,328 (72.9)	2,809 (73.3)	3,105 (128.9)	79 (1.3)	83 (1.4)	83 (1.7)	76 (1.2)	82 (1.5)	79 (2.2)	86 (1.0)	94 (0.9)	87 (2.1)	67 (1.4)	80 (1.3)	89 (2.1)	37 (1.4)	38 (1.9)	38 (2.0)
<b>Number of parents in the household</b>																		
Two parents .....	6,226 (78.1)	6,416 (75.1)	6,852 (81.1)	81 (0.7)	87 (0.8)	85 (1.1)	77 (1.0)	84 (0.9)	81 (1.2)	86 (0.6)	94 (0.6)	88 (1.0)	71 (0.9)	81 (0.9)	91 (1.0)	41 (1.2)	38 (1.2)	37 (1.4)
None or one parent .....	2,353 (66.5)	2,135 (75.1)	1,834 (85.1)	71 (1.7)	76 (2.0)	78 (3.2)	71 (1.7)	82 (1.6)	70 (3.6)	86 (1.2)	93 (1.2)	83 (3.7)	61 (1.8)	74 (2.3)	84 (3.6)	30 (1.7)	30 (2.1)	29 (3.1)
<b>Poverty status<sup>4</sup></b>																		
Above poverty threshold .....	6,184 (60.9)	6,575 (60.3)	6,751 (71.6)	82 (0.7)	87 (0.8)	87 (1.1)	77 (0.9)	84 (0.9)	82 (1.2)	87 (0.5)	95 (0.5)	87 (1.2)	73 (0.9)	81 (0.9)	91 (1.1)	42 (1.2)	39 (1.3)	38 (1.5)
At or below poverty threshold .....	2,395 (54.5)	1,976 (59.6)	1,934 (72.9)	69 (1.6)	74 (2.1)	71 (3.4)	72 (1.8)	80 (1.7)	69 (3.4)	86 (1.4)	92 (1.6)	86 (3.1)	57 (2.1)	73 (2.3)	85 (3.2)	28 (1.8)	28 (2.1)	28 (2.8)

—Not available.

†Not applicable.

<sup>1</sup>The respondent was the parent most knowledgeable about the child's care and education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household.

<sup>2</sup>In 1993, there were two versions of the survey question that asked how often the child was read to. Each respondent was asked one version of the question. Percentages represent all respondents who indicated a frequency of three or more times in the past week in response to either version of the question.

<sup>3</sup>Excludes children living in households with no mother or female guardian present.

<sup>4</sup>Poverty status was determined by household income and number of persons in household.

NOTE: Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Readiness Survey, Early Childhood Program Participation Survey, and Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (SR-NHES:1993, ECPP-NHES:2001, and PFI-NHES:2007). (This table was prepared September 2009.)

**Table 64. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past month, by selected child, parent, and school characteristics: 1999, 2003, and 2007**

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Visited a library			Went to a play, concert, or other live show			Visited an art gallery, museum, or historical site			Visited a zoo or aquarium			Attended an event sponsored by a community, religious, or ethnic group <sup>1</sup>		
	1999	2003	2007	1999	2003	2007	1999	2003	2007	1999	2003	2007	1999	2003	2007
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Total.....</b>	<b>48.6 (0.64)</b>	<b>50.2 (0.80)</b>	<b>48.8 (1.12)</b>	<b>32.1 (0.55)</b>	<b>35.5 (0.87)</b>	<b>31.4 (0.87)</b>	<b>22.2 (0.67)</b>	<b>22.2 (0.83)</b>	<b>26.3 (1.09)</b>	<b>14.1 (0.47)</b>	<b>16.5 (0.69)</b>	<b>19.0 (0.80)</b>	<b>52.8 (0.63)</b>	<b>62.0 (0.80)</b>	<b>58.9 (1.14)</b>
Sex of child															
Male.....	47.2 (0.91)	47.3 (1.08)	46.8 (1.66)	30.5 (0.84)	33.6 (1.09)	28.7 (1.06)	22.3 (0.93)	23.1 (1.12)	27.1 (1.80)	13.9 (0.70)	16.3 (0.88)	18.5 (0.95)	50.9 (0.89)	61.0 (1.08)	57.3 (1.48)
Female.....	50.1 (1.02)	53.1 (1.11)	50.9 (1.52)	33.7 (0.81)	37.5 (1.09)	34.5 (1.57)	22.1 (0.89)	21.2 (1.07)	25.4 (1.30)	14.3 (0.70)	16.7 (0.87)	19.6 (1.41)	54.8 (0.95)	63.0 (1.09)	60.6 (1.49)
Race/ethnicity of child															
White.....	48.9 (0.85)	49.1 (1.03)	48.5 (1.22)	33.9 (0.72)	37.2 (1.26)	32.8 (1.13)	22.3 (0.76)	21.2 (1.09)	25.4 (1.18)	12.0 (0.54)	13.6 (0.85)	15.3 (0.85)	54.6 (0.81)	64.6 (1.12)	63.1 (1.19)
Black.....	47.8 (1.76)	52.3 (2.50)	56.1 (3.95)	31.3 (1.60)	36.7 (2.23)	34.5 (3.02)	21.0 (1.52)	24.4 (1.97)	32.7 (5.13)	15.7 (1.24)	18.9 (1.55)	24.2 (2.72)	53.0 (1.40)	66.3 (2.35)	61.7 (4.59)
Hispanic.....	43.9 (1.65)	48.2 (1.77)	44.6 (2.14)	24.4 (1.10)	28.0 (1.53)	25.1 (1.67)	20.6 (1.26)	20.8 (1.38)	23.5 (2.13)	19.7 (1.02)	23.7 (1.32)	25.4 (1.97)	45.8 (1.32)	49.3 (1.75)	44.9 (2.17)
Asian.....	— (†)	— (†)	60.3 (5.29)	— (†)	— (†)	29.2 (4.76)	— (†)	— (†)	27.9 (4.22)	— (†)	— (†)	23.7 (3.61)	— (†)	— (†)	58.6 (5.15)
Highest education level of parents/guardians in the household															
Less than high school ...	34.5 (2.33)	36.1 (3.39)	37.3 (3.49)	17.5 (1.63)	20.0 (3.10)	20.2 (2.66)	12.1 (1.64)	9.3 (1.75)	17.8 (2.25)	15.2 (1.65)	15.3 (2.05)	17.3 (2.22)	36.7 (2.32)	34.3 (3.06)	35.5 (3.86)
High school/GED <sup>2</sup> .....	40.3 (1.42)	44.5 (1.64)	41.5 (3.52)	25.9 (1.13)	28.6 (1.83)	22.0 (2.31)	16.0 (1.04)	17.8 (1.73)	22.2 (3.58)	12.8 (0.98)	16.5 (1.18)	17.6 (2.21)	42.6 (1.23)	50.5 (1.81)	46.0 (3.23)
Vocational/technical or some college.....	47.2 (1.41)	44.3 (2.04)	43.5 (2.46)	30.2 (1.30)	32.8 (1.89)	29.6 (2.15)	20.4 (1.21)	19.1 (1.32)	18.6 (2.00)	11.9 (0.90)	15.2 (1.29)	16.4 (1.95)	53.7 (1.43)	62.1 (1.64)	58.2 (2.61)
Associate's degree.....	50.4 (2.12)	47.4 (3.04)	46.6 (2.74)	35.5 (2.10)	41.1 (3.24)	31.0 (2.46)	22.0 (1.77)	22.0 (2.40)	22.3 (2.72)	14.3 (1.42)	15.4 (2.09)	19.3 (2.56)	53.6 (2.26)	67.0 (2.85)	58.7 (2.84)
Bachelor's degree/some graduate school.....	57.6 (1.52)	57.7 (1.74)	51.9 (1.89)	40.0 (1.24)	40.1 (1.61)	37.1 (1.85)	29.1 (1.37)	27.6 (1.70)	32.1 (2.07)	15.2 (1.03)	16.0 (1.32)	21.1 (1.79)	64.6 (1.22)	71.3 (1.63)	66.7 (2.07)
Graduate/professional degree.....	62.9 (1.53)	65.2 (2.04)	62.2 (1.86)	43.3 (1.77)	47.2 (2.53)	40.0 (2.20)	34.7 (1.73)	31.7 (2.02)	34.7 (1.96)	17.9 (1.33)	20.7 (1.82)	20.3 (1.61)	65.3 (1.68)	75.6 (1.55)	72.3 (1.63)
Family income (in current dollars)															
\$5,000 or less.....	42.7 (4.27)	38.2 (5.63)	46.5 (8.03)	24.9 (2.73)	25.7 (4.94)	18.6 ! (6.08)	16.5 (2.76)	13.2 (3.10)	21.4 ! (7.05)	16.6 (2.77)	18.7 (3.99)	12.3 ! (4.18)	37.3 (3.55)	52.9 (4.65)	43.5 (8.42)
\$5,001 to 10,000.....	43.8 (2.86)	42.2 (4.99)	34.9 (5.37)	21.1 (2.34)	28.5 (4.74)	23.5 (5.99)	17.7 (2.07)	22.8 (4.79)	23.6 (5.63)	14.5 (1.65)	23.8 (4.05)	22.7 (5.16)	38.9 (2.62)	51.6 (4.74)	44.5 (6.75)
\$10,001 to 15,000.....	44.8 (2.51)	49.1 (4.27)	35.6 (4.75)	24.5 (2.32)	27.3 (3.26)	21.0 (4.00)	18.2 (1.99)	20.7 (4.22)	10.6 (2.93)	15.3 (2.06)	20.9 (3.46)	17.6 (4.18)	45.5 (2.83)	49.1 (4.19)	51.0 (6.68)
\$15,001 to 20,000.....	43.0 (3.07)	44.4 (3.95)	52.1 (9.98)	25.9 (2.37)	32.9 (3.75)	18.6 (3.76)	13.3 (1.74)	18.9 (2.83)	26.2 ! (11.91)	13.7 (1.61)	17.1 (2.61)	14.6 (3.78)	47.2 (2.78)	52.1 (4.19)	39.0 (7.73)
\$20,001 to 25,000.....	38.9 (2.10)	48.4 (3.57)	45.3 (5.05)	26.3 (2.05)	26.0 (3.39)	30.1 (4.13)	18.7 (1.85)	16.3 (2.22)	21.2 (3.97)	14.7 (1.50)	16.4 (2.35)	20.4 (3.84)	47.7 (2.53)	57.8 (3.76)	52.6 (5.02)
\$25,001 to 30,000.....	45.3 (2.27)	51.0 (3.71)	45.4 (5.59)	30.4 (2.35)	27.1 (3.35)	23.0 (3.90)	20.7 (1.97)	20.8 (3.12)	20.5 (5.61)	14.4 (1.70)	15.9 (2.50)	24.0 (6.29)	50.0 (2.30)	56.7 (3.96)	50.2 (5.60)
\$30,001 to 35,000.....	49.2 (2.55)	44.9 (3.17)	45.9 (5.09)	31.3 (2.66)	33.2 (3.22)	30.4 (4.59)	21.4 (1.97)	18.3 (2.72)	23.7 (4.51)	11.9 (1.42)	17.1 (2.32)	20.4 (4.15)	53.7 (2.48)	59.7 (3.10)	65.5 (3.80)
\$35,001 to 40,000.....	51.9 (2.30)	45.6 (4.30)	49.0 (3.80)	34.4 (2.60)	31.4 (3.79)	31.9 (3.85)	23.5 (2.18)	16.8 (2.99)	19.9 (4.22)	13.2 (1.48)	11.6 (2.92)	19.2 (3.80)	59.1 (2.45)	70.7 (3.70)	54.6 (4.46)
\$40,001 to 50,000.....	52.1 (2.03)	52.2 (3.00)	47.0 (3.92)	32.5 (1.71)	35.8 (2.99)	31.8 (3.28)	22.5 (1.51)	20.9 (2.41)	26.9 (3.75)	13.1 (1.24)	14.8 (2.05)	20.9 (4.10)	58.5 (2.01)	63.1 (2.54)	56.4 (3.28)
\$50,001 to 75,000.....	51.5 (1.67)	50.0 (1.65)	49.2 (2.28)	34.5 (1.47)	39.0 (1.59)	31.9 (1.80)	23.1 (1.37)	23.1 (1.42)	23.9 (1.64)	12.2 (0.86)	14.9 (1.27)	15.8 (1.50)	57.6 (1.72)	64.5 (1.42)	61.2 (2.02)
Over \$75,000.....	55.5 (1.61)	55.8 (1.69)	53.5 (1.66)	44.5 (1.45)	42.6 (1.66)	38.1 (1.42)	31.6 (1.75)	27.3 (1.43)	33.1 (1.48)	15.8 (0.86)	16.9 (1.31)	20.3 (1.17)	61.9 (1.33)	67.9 (1.42)	67.6 (1.51)
Child attending public school.....	47.5 (0.68)	49.2 (0.87)	47.6 (1.22)	30.4 (0.58)	34.9 (0.88)	31.0 (0.93)	21.0 (0.70)	21.2 (0.92)	24.9 (1.12)	13.7 (0.49)	16.3 (0.71)	19.1 (0.88)	51.2 (0.68)	60.6 (0.85)	56.9 (1.25)
Child attending private school.....	56.4 (1.78)	57.0 (2.31)	57.0 (2.86)	44.3 (1.80)	40.0 (2.55)	34.3 (2.65)	31.0 (1.55)	29.0 (2.04)	35.6 (2.82)	17.1 (1.28)	17.9 (1.85)	18.5 (2.05)	64.8 (1.92)	72.2 (2.15)	71.8 (2.77)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>In 1999 and 2007, a single item asked parents if they had attended an event sponsored by a community, ethnic, or religious group. In 2003, attendance at an event sponsored by a religious group was asked about separately from attendance at an event sponsored by a community or ethnic group.<sup>2</sup>GED = General Educational Development.

NOTE: The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. Excludes homeschooled children. Totals include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and 2007) of the National Household Education Surveys Program. (This table was prepared July 2009.)

**Table 65. Percentage of kindergartners through fifth-graders whose parents reported doing education-related activities with their children in the past week, by selected child, parent, and school characteristics: 1999, 2003, and 2007**

[Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Told child a story			Did arts and crafts			Discussed family history/ethnic heritage			Played board games or did puzzles		
	1999	2003	2007	1999	2003	2007	1999	2003	2007	1999	2003	2007
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>69.4 (0.60)</b>	<b>74.9 (0.66)</b>	<b>70.3 (1.11)</b>	<b>68.0 (0.60)</b>	<b>74.9 (0.70)</b>	<b>75.7 (1.00)</b>	<b>54.9 (0.67)</b>	<b>53.1 (0.89)</b>	<b>53.5 (1.10)</b>	— (†)	<b>72.9 (0.68)</b>	<b>69.0 (0.99)</b>
Sex of child												
Male.....	69.1 (0.76)	73.3 (0.86)	68.7 (1.51)	64.2 (0.81)	69.7 (0.98)	70.3 (1.32)	53.4 (0.91)	51.1 (1.16)	52.9 (1.48)	— (†)	71.8 (0.92)	69.0 (1.49)
Female.....	69.7 (0.89)	76.6 (0.96)	72.0 (1.47)	71.9 (0.90)	80.2 (1.01)	81.7 (1.33)	56.5 (0.97)	55.1 (1.28)	54.3 (1.45)	— (†)	74.1 (1.05)	69.0 (1.43)
Race/ethnicity of child												
White.....	70.9 (0.80)	76.0 (0.96)	73.2 (1.20)	72.4 (0.73)	75.4 (0.89)	74.9 (1.23)	52.6 (0.89)	44.7 (1.13)	45.6 (1.28)	— (†)	73.8 (0.87)	69.0 (1.19)
Black.....	64.8 (1.73)	69.6 (2.00)	61.6 (3.81)	58.6 (1.82)	68.1 (2.14)	73.0 (3.53)	60.2 (2.05)	66.6 (2.45)	66.9 (3.59)	— (†)	72.9 (1.92)	72.8 (3.14)
Hispanic.....	66.6 (1.49)	74.2 (1.55)	67.6 (2.46)	59.4 (1.33)	79.6 (1.45)	81.2 (1.66)	53.6 (1.44)	64.5 (1.71)	61.1 (2.22)	— (†)	68.5 (1.82)	67.5 (2.33)
Asian.....	— (†)	— (†)	68.9 (5.08)	— (†)	— (†)	66.5 (4.74)	— (†)	— (†)	73.6 (4.14)	— (†)	— (†)	61.7 (4.88)
Grade of child												
Kindergarten through grade 1.....	77.6 (1.11)	84.5 (0.93)	74.1 (1.81)	75.9 (0.95)	89.3 (0.84)	89.1 (1.08)	49.6 (1.30)	47.7 (1.38)	45.7 (2.03)	— (†)	77.5 (1.17)	73.5 (1.71)
Grades 2 through 3.....	67.7 (1.05)	74.5 (1.21)	70.7 (1.94)	66.4 (1.20)	74.0 (1.12)	75.4 (1.84)	56.4 (1.26)	54.7 (1.34)	55.7 (1.93)	— (†)	72.7 (1.09)	68.9 (1.70)
Grades 4 through 5.....	62.3 (1.09)	66.4 (1.20)	66.1 (1.60)	61.1 (1.19)	62.2 (1.36)	62.6 (1.80)	59.1 (1.12)	56.5 (1.42)	59.3 (1.78)	— (†)	68.9 (1.18)	64.6 (1.83)
Language spoken most at home by child												
English.....	70.0 (0.64)	75.4 (0.73)	71.0 (1.22)	69.3 (0.64)	74.4 (0.72)	74.6 (1.04)	55.2 (0.71)	51.5 (0.93)	52.0 (1.10)	— (†)	73.7 (0.73)	68.8 (1.06)
Spanish.....	57.7 (2.73)	65.6 (2.85)	60.7 (3.74)	52.1 (2.73)	81.7 (2.16)	84.5 (2.84)	47.3 (2.94)	60.2 (3.11)	62.2 (3.48)	— (†)	58.1 (3.10)	69.2 (3.62)
English and Spanish equally.....	62.8 (3.49)	76.6 (3.83)	67.5 (4.69)	53.7 (4.27)	78.7 (3.88)	85.7 (3.23)	52.6 (3.40)	77.3 (4.18)	63.2 (3.98)	— (†)	75.2 (3.73)	76.9 (4.06)
English and other language equally.....	83.9 (6.72)	† (†)	† (†)	61.9 (9.53)	† (†)	† (†)	74.0 (7.71)	† (†)	† (†)	— (†)	† (†)	† (†)
Other language.....	73.1 (5.33)	81.7 (6.95)	80.3 (8.34)	61.1 (6.67)	76.7 (4.81)	84.4 (5.61)	61.5 (7.29)	75.1 (6.13)	74.8 (8.83)	— (†)	74.8 (7.43)	66.3 (10.40)
Highest education level of parents/guardians in the household												
Less than high school.....	61.9 (2.30)	67.2 (3.16)	59.3 (4.90)	54.4 (2.13)	74.8 (3.20)	80.1 (4.60)	45.1 (2.43)	60.4 (2.98)	52.1 (4.16)	— (†)	66.8 (3.16)	67.6 (3.97)
High school/GED <sup>1</sup> .....	66.5 (1.28)	71.3 (1.59)	66.9 (2.62)	64.3 (1.27)	75.5 (1.32)	78.6 (2.44)	47.6 (1.46)	54.9 (1.91)	56.3 (3.10)	— (†)	73.2 (1.39)	72.8 (2.47)
Vocational/technical or some college.....	70.2 (1.23)	75.9 (1.54)	70.0 (2.56)	68.3 (1.18)	76.2 (1.51)	76.4 (2.15)	57.7 (1.41)	50.8 (1.75)	53.1 (2.69)	— (†)	71.6 (1.58)	69.0 (2.44)
Associate's degree.....	70.0 (2.04)	76.0 (2.00)	68.9 (2.58)	71.9 (1.88)	73.6 (2.47)	72.3 (3.13)	56.7 (2.31)	50.9 (3.16)	48.7 (3.17)	— (†)	70.1 (2.50)	64.9 (2.77)
Bachelor's degree/some graduate school.....	74.2 (1.39)	77.3 (1.60)	70.6 (2.11)	73.3 (1.10)	74.0 (1.48)	74.2 (1.31)	61.5 (1.57)	47.3 (1.74)	51.8 (2.06)	— (†)	75.8 (1.27)	69.4 (1.65)
Graduate/professional degree.....	71.4 (1.73)	78.6 (1.64)	77.9 (1.91)	73.3 (1.53)	73.9 (1.72)	74.1 (1.99)	61.4 (1.56)	60.1 (2.16)	55.9 (1.87)	— (†)	74.9 (1.82)	66.8 (1.88)
Family income (in current dollars)												
\$5,000 or less.....	67.5 (4.39)	79.5 (4.52)	63.9 (7.52)	55.9 (4.38)	78.9 (4.61)	76.7 (7.70)	54.5 (4.27)	71.0 (4.75)	50.3 (7.92)	— (†)	74.1 (3.94)	77.8 (5.04)
\$5,001 to 10,000.....	69.6 (2.30)	70.9 (3.88)	58.6 (7.15)	58.4 (2.93)	75.3 (3.30)	78.9 (5.56)	49.8 (3.46)	63.7 (4.64)	62.5 (6.49)	— (†)	76.8 (3.82)	74.3 (5.79)
\$10,001 to 15,000.....	66.7 (2.62)	70.0 (3.62)	72.4 (4.17)	61.2 (2.99)	74.6 (4.03)	83.8 (3.94)	54.7 (2.48)	58.8 (4.30)	58.9 (5.61)	— (†)	70.0 (4.15)	71.8 (4.83)
\$15,001 to 20,000.....	62.3 (2.29)	76.9 (3.45)	64.6 (7.55)	64.1 (2.70)	76.1 (3.74)	79.6 (4.10)	49.2 (2.78)	57.3 (3.48)	58.7 (6.60)	— (†)	73.1 (3.34)	72.2 (5.36)
\$20,001 to 25,000.....	68.1 (2.34)	71.6 (2.86)	67.0 (5.11)	63.9 (2.42)	80.6 (2.33)	73.0 (5.58)	53.4 (2.82)	60.4 (3.71)	61.0 (5.19)	— (†)	70.0 (2.95)	72.4 (4.21)
\$25,001 to 30,000.....	70.6 (2.32)	74.2 (2.86)	67.6 (5.92)	68.7 (2.42)	71.9 (3.47)	84.3 (3.45)	53.3 (2.34)	52.3 (4.08)	58.4 (5.16)	— (†)	73.0 (3.42)	63.5 (5.93)
\$30,001 to 35,000.....	69.3 (1.85)	73.3 (2.88)	69.5 (4.44)	66.1 (2.51)	78.1 (2.72)	73.8 (4.98)	54.6 (2.68)	52.9 (3.86)	65.2 (4.25)	— (†)	72.5 (3.24)	67.7 (4.55)
\$35,001 to 40,000.....	72.5 (1.94)	74.5 (3.68)	69.3 (4.21)	71.6 (1.96)	75.5 (2.97)	80.5 (2.81)	56.9 (2.33)	44.6 (3.73)	52.9 (3.81)	— (†)	71.7 (4.03)	62.5 (4.25)
\$40,001 to 50,000.....	69.0 (1.82)	75.7 (2.20)	73.0 (2.88)	72.2 (1.87)	71.9 (2.48)	75.8 (2.89)	55.8 (1.83)	55.0 (2.94)	54.9 (3.17)	— (†)	73.8 (2.62)	65.8 (3.55)
\$50,001 to 75,000.....	70.9 (1.43)	74.9 (1.53)	69.1 (2.00)	72.5 (1.41)	75.3 (1.55)	75.5 (1.94)	53.8 (1.37)	49.6 (1.99)	44.4 (2.27)	— (†)	72.1 (1.51)	66.6 (2.26)
\$75,001 to 100,000.....	— (†)	74.7 (2.02)	72.4 (2.29)	— (†)	71.2 (1.98)	73.0 (2.03)	— (†)	48.8 (2.28)	49.4 (2.77)	— (†)	73.3 (2.30)	70.5 (2.41)
Over \$100,000.....	— (†)	78.6 (1.52)	75.3 (1.86)	— (†)	75.1 (1.87)	72.5 (1.89)	— (†)	50.1 (1.93)	55.4 (2.09)	— (†)	74.7 (1.81)	69.1 (1.69)
Child attending public school.....	68.8 (0.65)	75.0 (0.68)	69.6 (1.19)	67.5 (0.66)	75.2 (0.72)	75.9 (0.99)	54.5 (0.73)	52.4 (0.98)	54.0 (1.16)	— (†)	73.4 (0.74)	68.9 (1.06)
Child attending private school.....	73.7 (1.58)	74.2 (2.09)	75.2 (2.51)	71.6 (1.64)	72.1 (1.94)	74.8 (2.76)	58.2 (1.68)	58.1 (2.17)	50.6 (2.72)	— (†)	69.1 (1.99)	69.6 (2.40)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>GED = General Educational Development.

NOTE: The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own activities and the activities of their spouse/other adults in the household. Excludes homeschooled children. Totals

include other racial/ethnic groups not separately shown. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and 2007) of the National Household Education Surveys Program. (This table was prepared August 2010.)

**Table 66. Percentage of elementary and secondary school children whose parents were involved in school activities, by selected child, parent, and school characteristics: 1999, 2003, and 2007**  
 [Standard errors appear in parentheses]

Selected child, parent, or school characteristic	Percent of children whose parents report the following types of involvement in school activities											
	1999				2003				2007			
	Attended a general school meeting	Attended parent-teacher conference	Attended a class event	Volunteered at school	Attended a general school meeting	Attended parent-teacher conference	Attended a class event	Volunteered at school	Attended a general school meeting	Attended parent-teacher conference	Attended a class event	Volunteered at school
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>78.3 (0.49)</b>	<b>72.8 (0.45)</b>	<b>65.4 (0.44)</b>	<b>36.8 (0.40)</b>	<b>87.7 (0.37)</b>	<b>77.1 (0.42)</b>	<b>69.9 (0.42)</b>	<b>41.8 (0.60)</b>	<b>89.4 (0.48)</b>	<b>78.1 (0.52)</b>	<b>74.5 (0.57)</b>	<b>46.4 (0.63)</b>
Sex of child												
Male.....	78.0 (0.62)	74.0 (0.60)	63.4 (0.62)	36.7 (0.65)	87.4 (0.49)	77.7 (0.63)	67.4 (0.75)	41.2 (0.87)	89.3 (0.70)	79.2 (0.65)	71.5 (0.90)	44.8 (0.95)
Female.....	78.6 (0.69)	71.5 (0.56)	67.4 (0.59)	37.0 (0.61)	87.9 (0.55)	76.5 (0.63)	72.6 (0.63)	42.4 (0.83)	89.6 (0.59)	76.8 (0.94)	77.7 (0.82)	48.1 (1.01)
Race/ethnicity of child												
White.....	80.5 (0.54)	73.6 (0.48)	71.6 (0.53)	42.7 (0.51)	88.7 (0.51)	76.4 (0.62)	74.1 (0.65)	48.4 (0.82)	90.9 (0.52)	77.8 (0.64)	80.1 (0.68)	54.2 (0.85)
Black.....	74.5 (1.12)	71.1 (1.23)	53.8 (1.29)	26.2 (1.21)	88.7 (0.85)	78.7 (1.35)	63.3 (1.54)	32.0 (1.65)	86.7 (1.77)	77.3 (1.98)	64.7 (2.31)	35.0 (1.89)
Hispanic.....	73.1 (1.18)	71.0 (1.05)	51.5 (1.02)	24.5 (0.90)	82.6 (1.05)	78.1 (1.10)	60.9 (1.36)	27.7 (1.23)	86.7 (1.14)	80.2 (1.05)	65.0 (1.46)	31.8 (1.34)
Asian <sup>1</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	91.0 (2.06)	79.9 (2.87)	71.4 (2.89)	45.8 (3.78)
Pacific Islander <sup>1</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native <sup>1</sup> .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	94.2 (2.96)	79.7 (7.16)	80.8 (9.63)	58.4 (12.64)
Other <sup>2</sup> .....	76.7 (2.00)	73.2 (1.94)	62.4 (2.01)	30.7 (1.94)	87.5 (1.63)	77.6 (2.25)	68.5 (2.32)	37.2 (2.16)	89.2 (1.76)	73.6 (3.48)	75.7 (2.83)	44.8 (3.13)
Highest education level of parents/guardians in the household												
Less than high school.....	57.4 (1.77)	60.0 (1.78)	37.8 (1.68)	12.9 (1.05)	69.8 (2.04)	67.8 (2.50)	42.4 (2.42)	15.6 (2.04)	75.2 (2.37)	69.7 (2.65)	48.1 (3.06)	19.5 (3.37)
High school/GED <sup>3</sup> .....	72.7 (1.00)	69.7 (0.87)	58.7 (0.93)	26.0 (0.88)	83.8 (0.91)	75.4 (0.93)	62.1 (1.28)	30.3 (1.27)	84.5 (1.15)	74.3 (1.16)	65.1 (1.52)	33.0 (1.56)
Vocational/technical or some college.....	78.0 (1.04)	72.8 (0.97)	66.0 (1.05)	35.7 (1.07)	88.5 (0.67)	78.0 (1.02)	69.1 (0.93)	38.8 (1.26)	87.5 (1.56)	75.7 (1.48)	69.3 (1.60)	40.2 (1.66)
Associate's degree.....	81.7 (1.14)	75.8 (1.39)	68.7 (1.57)	41.5 (1.53)	88.6 (1.27)	76.6 (1.68)	73.0 (1.76)	39.7 (1.67)	91.9 (1.18)	80.2 (1.75)	76.9 (2.14)	45.3 (2.32)
Bachelor's degree/some graduate school.....	87.0 (0.73)	79.6 (0.84)	75.8 (0.93)	49.6 (1.10)	92.0 (0.75)	79.8 (0.89)	80.1 (0.95)	53.9 (1.29)	93.6 (0.75)	81.4 (1.00)	83.2 (0.95)	57.1 (1.44)
Graduate/professional degree.....	89.4 (0.70)	76.2 (1.09)	79.2 (0.98)	55.1 (1.21)	94.6 (0.74)	79.4 (0.99)	80.8 (1.09)	61.8 (1.57)	95.6 (0.64)	82.3 (1.13)	87.3 (0.95)	64.1 (1.33)
Family income (in current dollars)												
\$5,000 or less.....	67.0 (2.83)	66.7 (3.14)	47.4 (2.87)	17.6 (2.09)	77.7 (2.84)	72.4 (4.15)	55.6 (3.91)	27.3 (4.09)	76.3 (4.85)	66.1 (5.32)	44.7 (6.01)	27.8 (5.24)
\$5,001 to 10,000.....	66.8 (2.13)	67.6 (2.25)	50.7 (2.23)	23.3 (1.91)	79.3 (3.26)	75.7 (3.28)	59.9 (3.60)	30.4 (3.35)	80.0 (3.45)	76.0 (3.81)	56.2 (4.56)	26.3 (4.53)
\$10,001 to 15,000.....	67.1 (1.64)	70.0 (1.62)	49.9 (2.15)	20.4 (1.40)	80.0 (2.41)	75.6 (2.35)	53.4 (2.99)	22.5 (2.44)	76.7 (4.46)	73.0 (4.57)	56.8 (4.12)	28.8 (3.69)
\$15,001 to 20,000.....	71.1 (1.76)	70.4 (1.52)	55.1 (1.89)	25.3 (1.70)	81.1 (2.60)	74.2 (2.23)	57.5 (2.28)	25.6 (2.84)	81.9 (3.07)	83.0 (2.54)	58.9 (4.17)	17.4 (2.12)
\$20,001 to 25,000.....	70.6 (1.90)	67.0 (1.62)	53.4 (1.76)	26.2 (1.63)	83.5 (1.64)	79.1 (1.89)	62.4 (1.99)	27.0 (2.39)	84.8 (2.26)	78.9 (2.38)	64.7 (2.96)	29.9 (3.18)
\$25,001 to 30,000.....	74.3 (1.35)	71.6 (1.31)	59.1 (1.71)	30.9 (1.69)	85.7 (1.46)	75.9 (2.41)	64.2 (2.23)	33.8 (2.86)	85.5 (3.09)	76.6 (3.20)	63.4 (3.20)	35.9 (3.53)
\$30,001 to 35,000.....	79.0 (1.60)	73.8 (1.72)	67.6 (1.69)	37.9 (1.84)	84.5 (1.59)	76.3 (1.94)	64.7 (2.32)	33.5 (2.51)	85.6 (2.75)	72.4 (3.23)	67.6 (2.59)	31.5 (2.80)
\$35,001 to 40,000.....	79.4 (1.38)	73.7 (1.38)	68.4 (1.64)	36.1 (1.84)	83.4 (2.50)	74.7 (2.10)	70.9 (2.41)	37.3 (3.50)	88.0 (1.65)	74.9 (2.85)	69.9 (2.57)	32.8 (2.52)
\$40,001 to 50,000.....	81.6 (1.07)	75.1 (1.13)	72.8 (1.25)	40.1 (1.26)	87.5 (1.18)	79.3 (1.42)	68.5 (2.11)	40.0 (1.89)	88.8 (1.57)	79.4 (2.05)	74.3 (2.09)	40.8 (2.36)
\$50,001 to 75,000.....	84.6 (0.78)	74.8 (0.91)	72.6 (0.90)	43.8 (1.05)	89.9 (0.79)	76.9 (0.96)	74.5 (1.04)	46.0 (1.27)	92.0 (0.73)	78.6 (0.96)	79.0 (1.15)	51.7 (1.18)
Over \$75,000.....	88.5 (0.68)	77.3 (0.74)	79.3 (0.80)	54.9 (1.02)	93.9 (0.57)	78.6 (0.89)	79.3 (0.73)	56.8 (1.01)	95.0 (0.40)	79.9 (0.87)	85.4 (0.66)	62.0 (1.10)
Child attending public school.....	76.8 (0.54)	71.4 (0.50)	63.5 (0.48)	33.8 (0.41)	86.7 (0.40)	75.9 (0.45)	68.0 (0.47)	38.5 (0.64)	88.5 (0.53)	76.9 (0.59)	72.6 (0.66)	42.7 (0.69)
Elementary (kindergarten to grade 8).....	81.7 (0.57)	80.9 (0.45)	66.9 (0.55)	38.1 (0.48)	90.9 (0.40)	85.1 (0.42)	71.7 (0.57)	42.8 (0.74)	91.7 (0.59)	85.1 (0.69)	76.1 (0.79)	48.5 (1.00)
Secondary (grades 9 to 12).....	65.8 (0.99)	50.1 (1.10)	55.9 (0.97)	24.0 (0.77)	76.9 (1.06)	54.8 (1.02)	59.4 (1.06)	28.5 (0.98)	82.0 (1.12)	59.9 (1.14)	65.5 (1.20)	30.6 (1.05)
Child attending private school.....	91.4 (0.80)	85.0 (0.95)	81.7 (1.09)	63.8 (1.35)	95.7 (0.61)	86.6 (1.03)	85.6 (1.23)	68.7 (1.57)	96.3 (1.08)	86.5 (1.84)	88.1 (1.27)	74.1 (1.75)
Elementary (kindergarten to grade 8).....	93.0 (0.73)	90.2 (0.81)	84.2 (1.11)	68.8 (1.37)	96.6 (0.69)	91.6 (0.92)	88.4 (1.22)	73.4 (1.90)	96.8 (1.46)	92.5 (1.61)	89.2 (1.65)	80.3 (1.87)
Secondary (grades 9 to 12).....	85.9 (2.09)	66.9 (2.74)	73.0 (2.62)	46.3 (3.23)	93.0 (1.56)	72.2 (2.54)	77.6 (2.93)	55.2 (2.78)	95.2 (1.11)	71.2 (4.05)	85.2 (2.21)	58.6 (3.50)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Included in "Other" in 1999 and 2003 data.

<sup>2</sup>Includes all other races or two or more races.

<sup>3</sup>GED = General Educational Development.

NOTE: Includes children enrolled in kindergarten through grade 12 and ungraded students. Excludes homeschooled children. The respondent was the parent most knowledgeable about the child's education. Responding parents reported on their own and their spouse's, or other household adults', activities. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Parent and Family Involvement in Education: 2002–03*; and Parent Survey (Parent:1999) and Parent and Family Involvement in Education Survey (PFI:2003 and 2007) of the National Household Education Surveys Program, unpublished tabulations. (This table was prepared August 2008.)

**Table 67. Private elementary and secondary school enrollment and private enrollment as a percentage of total enrollment in public and private schools, by region and grade level: Selected years, fall 1995 through fall 2009**

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment		Private enrollment, by region							
			Northeast		Midwest		South		West	
	In thousands	Percent of total enrollment	In thousands	Percent of total enrollment in Northeast	In thousands	Percent of total enrollment in Midwest	In thousands	Percent of total enrollment in South	In thousands	Percent of total enrollment in West
1	2	3	4	5	6	7	8	9	10	11
<b>Total, all grades</b>										
1995.....	5,918 (31.8)	11.7 (0.06)	1,509 (18.8)	16.0 (0.20)	1,525 (14.2)	12.7 (0.12)	1,744 (12.8)	9.8 (0.07)	1,141 (11.5)	10.0 (0.10)
1997.....	5,944 (18.5)	11.4 (0.04)	1,496 (8.3)	15.6 (0.09)	1,528 (11.6)	12.5 (0.10)	1,804 (11.3)	9.8 (0.06)	1,116 (5.2)	9.4 (0.04)
1999.....	6,018 (30.2)	11.4 (0.06)	1,507 (7.9)	15.5 (0.08)	1,520 (10.3)	12.4 (0.09)	1,863 (26.7)	10.0 (0.14)	1,127 (5.4)	9.2 (0.04)
2001.....	6,320 (40.3)	11.7 (0.08)	1,581 (9.5)	16.1 (0.10)	1,556 (22.9)	12.6 (0.19)	1,975 (21.4)	10.3 (0.11)	1,208 (23.4)	9.6 (0.19)
2003.....	6,099 (41.2)	11.2 (0.08)	1,513 (25.8)	15.4 (0.27)	1,460 (15.1)	11.9 (0.12)	1,944 (21.0)	9.9 (0.11)	1,182 (19.1)	9.1 (0.15)
2005.....	6,073 (42.4)	11.0 (0.08)	1,430 (7.7)	14.8 (0.08)	1,434 (21.0)	11.7 (0.17)	1,976 (24.7)	9.8 (0.12)	1,234 (26.3)	9.4 (0.20)
2007.....	5,910 (28.4)	10.7 (0.05)	1,426 (11.0)	14.9 (0.12)	1,352 (8.3)	11.2 (0.07)	1,965 (21.5)	9.6 (0.11)	1,167 (12.3)	8.9 (0.09)
2009.....	5,488 (35.9)	10.0 (0.07)	1,310 (15.7)	14.0 (0.17)	1,296 (25.9)	10.8 (0.22)	1,842 (17.6)	9.1 (0.09)	1,041 (8.0)	8.0 (0.06)
<b>Prekindergarten through grade 8</b>										
1995.....	4,756 (28.4)	12.8 (0.08)	1,174 (16.8)	17.2 (0.25)	1,238 (13.5)	14.3 (0.16)	1,413 (11.9)	10.7 (0.09)	931 (9.2)	11.1 (0.11)
1997.....	4,759 (17.3)	12.6 (0.05)	1,165 (8.3)	16.8 (0.12)	1,235 (11.0)	14.1 (0.13)	1,449 (10.0)	10.8 (0.07)	909 (4.4)	10.5 (0.05)
1999.....	4,789 (23.1)	12.5 (0.06)	1,168 (7.5)	16.7 (0.11)	1,222 (8.4)	13.9 (0.10)	1,487 (19.6)	10.9 (0.14)	913 (4.4)	10.4 (0.05)
2001.....	5,023 (36.1)	12.9 (0.09)	1,216 (9.4)	17.3 (0.14)	1,253 (21.2)	14.3 (0.24)	1,584 (17.8)	11.3 (0.13)	969 (21.2)	10.6 (0.23)
2003.....	4,788 (30.3)	12.3 (0.08)	1,131 (7.8)	16.4 (0.11)	1,167 (13.6)	13.5 (0.16)	1,547 (18.6)	10.9 (0.13)	944 (18.1)	10.2 (0.20)
2005.....	4,724 (33.0)	12.1 (0.09)	1,063 (6.6)	15.9 (0.10)	1,142 (19.3)	13.3 (0.23)	1,551 (21.2)	10.7 (0.15)	969 (15.0)	10.5 (0.16)
2007.....	4,546 (21.9)	11.7 (0.06)	1,047 (6.3)	16.0 (0.10)	1,065 (7.7)	12.6 (0.09)	1,525 (17.7)	10.4 (0.12)	909 (8.1)	9.9 (0.09)
2009.....	4,179 (33.2)	10.8 (0.09)	938 (12.6)	14.6 (0.20)	1,016 (25.1)	12.1 (0.30)	1,424 (16.2)	9.8 (0.11)	802 (7.2)	8.8 (0.08)
<b>Grades 9 through 12</b>										
1995.....	1,163 (4.6)	8.5 (0.03)	335 (2.9)	13.0 (0.11)	287 (0.9)	8.6 (0.03)	331 (2.1)	7.1 (0.04)	209 (2.3)	6.8 (0.08)
1997.....	1,185 (2.4)	8.3 (0.02)	331 (0.5)	12.5 (0.02)	293 (0.7)	8.5 (0.02)	354 (1.7)	7.2 (0.03)	207 (1.2)	6.4 (0.04)
1999.....	1,229 (8.3)	8.4 (0.06)	340 (1.1)	12.6 (0.04)	299 (2.5)	8.6 (0.07)	376 (7.6)	7.5 (0.15)	215 (1.8)	6.3 (0.05)
2001.....	1,296 (6.7)	8.6 (0.04)	365 (0.8)	13.1 (0.03)	302 (2.0)	8.6 (0.06)	390 (4.4)	7.5 (0.08)	239 (4.5)	6.8 (0.13)
2003.....	1,311 (24.7)	8.4 (0.16)	382 (24.0)	13.1 (0.83)	294 (4.1)	8.2 (0.11)	397 (3.0)	7.4 (0.06)	238 (3.5)	6.4 (0.09)
2005.....	1,349 (18.1)	8.3 (0.11)	367 (1.7)	12.3 (0.06)	292 (5.0)	7.9 (0.14)	425 (7.2)	7.5 (0.13)	265 (15.7)	6.7 (0.40)
2007.....	1,364 (12.0)	8.3 (0.07)	379 (8.8)	12.7 (0.30)	287 (1.3)	7.8 (0.04)	440 (5.5)	7.6 (0.10)	257 (5.7)	6.5 (0.14)
2009.....	1,309 (6.5)	8.0 (0.04)	372 (5.7)	12.6 (0.20)	280 (2.2)	7.7 (0.06)	418 (1.7)	7.3 (0.03)	239 (1.1)	6.1 (0.03)

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2009–10; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2009–10. (This table was prepared August 2012.)

**Table 68. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2009**

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment	Catholic				Other religious				Nonsectarian
		Total	Parochial	Diocesan	Private (independent)	Total	Conservative Christian	Affiliated <sup>1</sup>	Unaffiliated <sup>1</sup>	
1	2	3	4	5	6	7	8	9	10	11
Enrollment (in thousands)										
<b>Total, all grades</b>										
1995.....	5,918 (31.8)	2,660 (6.9)	1,459 (2.1)	851 (5.7)	351 (1.2)	2,095 (17.0)	787 (8.8)	697 (4.9)	611 (11.8)	1,163 (18.4)
1997.....	5,944 (18.5)	2,666 (5.5)	1,439 (5.3)	874 (0.8)	353 (1.4)	2,097 (13.7)	824 (7.3)	647 (3.1)	627 (11.1)	1,182 (12.0)
1999.....	6,018 (30.2)	2,660 (4.8)	1,398 (4.4)	881 (0.0)	382 (1.9)	2,193 (27.2)	871 (4.8)	646 (4.9)	676 (24.6)	1,164 (8.2)
2001.....	6,320 (40.3)	2,673 (12.5)	1,310 (5.6)	979 (7.0)	384 (3.2)	2,328 (17.3)	937 (6.1)	663 (8.6)	728 (13.3)	1,319 (27.3)
2003.....	6,099 (41.2)	2,520 (10.6)	1,183 (9.9)	963 (4.8)	374 (4.0)	2,228 (19.7)	890 (8.9)	651 (5.9)	688 (14.8)	1,351 (29.2)
2005.....	6,073 (42.4)	2,403 (9.3)	1,063 (6.4)	957 (6.3)	383 (4.0)	2,303 (22.4)	957 (9.6)	697 (6.7)	649 (14.2)	1,367 (27.6)
2007.....	5,910 (28.4)	2,308 (6.1)	946 (5.4)	970 (1.8)	392 (3.4)	2,283 (20.6)	883 (6.6)	527 (3.5)	873 (18.2)	1,319 (18.2)
2009.....	5,488 (35.9)	2,160 (3.5)	856 (3.1)	909 (4.4)	395 (1.1)	2,076 (32.8)	737 (1.9)	516 (4.4)	823 (31.2)	1,252 (8.8)
<b>Prekindergarten through grade 8</b>										
1995.....	4,756 (28.4)	2,042 (5.2)	1,368 (2.1)	575 (3.5)	98 (1.2)	1,753 (14.8)	651 (7.2)	575 (4.6)	527 (11.1)	961 (17.5)
1997.....	4,759 (17.3)	2,047 (5.5)	1,353 (5.3)	598 (0.8)	96 (1.4)	1,744 (12.2)	679 (6.0)	529 (2.5)	537 (10.1)	968 (11.0)
1999.....	4,789 (23.1)	2,034 (4.8)	1,317 (4.4)	608 (†)	109 (1.9)	1,818 (19.9)	713 (3.7)	529 (3.9)	576 (17.6)	937 (7.3)
2001.....	5,023 (36.1)	2,032 (10.8)	1,227 (4.5)	688 (7.0)	118 (3.0)	1,927 (15.5)	765 (5.1)	536 (7.4)	626 (12.2)	1,064 (24.3)
2003.....	4,788 (30.3)	1,887 (11.1)	1,108 (9.9)	671 (4.8)	107 (0.3)	1,836 (16.9)	722 (6.5)	519 (4.1)	594 (13.5)	1,066 (15.4)
2005.....	4,724 (33.0)	1,780 (9.3)	993 (6.4)	673 (6.3)	113 (2.9)	1,865 (19.4)	765 (8.0)	561 (5.7)	539 (12.6)	1,079 (15.5)
2007.....	4,546 (21.9)	1,685 (5.3)	879 (4.6)	688 (1.6)	118 (3.1)	1,834 (18.4)	699 (5.9)	418 (3.2)	717 (16.6)	1,027 (11.4)
2009.....	4,179 (33.2)	1,542 (3.3)	782 (3.1)	643 (0.8)	117 (0.6)	1,666 (30.2)	579 (1.7)	401 (4.0)	685 (28.9)	972 (8.1)
<b>Grades 9 through 12</b>										
1995.....	1,163 (4.6)	618 (2.8)	91 (†)	275 (2.8)	252 (†)	342 (3.2)	136 (2.3)	122 (0.6)	84 (1.7)	202 (1.5)
1997.....	1,185 (2.4)	619 (0.1)	86 (†)	275 (†)	257 (0.1)	353 (2.3)	145 (1.7)	117 (0.8)	90 (1.2)	214 (1.9)
1999.....	1,229 (8.3)	627 (0.1)	80 (†)	273 (†)	273 (0.1)	375 (7.9)	158 (1.6)	117 (1.2)	100 (7.5)	228 (2.2)
2001.....	1,296 (6.7)	641 (2.3)	83 (2.3)	292 (†)	266 (0.3)	401 (3.5)	172 (2.6)	127 (1.6)	102 (1.9)	255 (4.5)
2003.....	1,311 (24.7)	634 (3.9)	75 (†)	292 (†)	266 (3.9)	392 (4.2)	167 (3.1)	131 (1.9)	94 (2.0)	285 (24.0)
2005.....	1,349 (18.1)	623 (1.5)	70 (†)	284 (0.7)	270 (1.3)	438 (6.5)	192 (3.4)	136 (1.5)	110 (5.2)	288 (16.6)
2007.....	1,364 (12.0)	623 (1.4)	67 (1.2)	282 (0.6)	274 (0.4)	450 (3.8)	184 (1.8)	109 (0.4)	156 (3.1)	292 (11.2)
2009.....	1,309 (6.5)	618 (4.4)	74 (‡)	266 (4.3)	278 (0.9)	411 (4.3)	158 (0.4)	115 (1.1)	138 (4.1)	280 (1.9)
Percentage distribution										
<b>Total, all grades</b>										
1995.....	100.0 (†)	45.0 (0.19)	24.7 (0.13)	14.4 (0.08)	5.9 (0.03)	35.4 (0.19)	13.3 (0.12)	11.8 (0.08)	10.3 (0.18)	19.7 (0.23)
1997.....	100.0 (†)	44.8 (0.13)	24.2 (0.09)	14.7 (0.05)	5.9 (0.03)	35.3 (0.18)	13.9 (0.12)	10.9 (0.06)	10.5 (0.17)	19.9 (0.17)
1999.....	100.0 (†)	44.2 (0.24)	23.2 (0.14)	14.6 (0.07)	6.4 (0.04)	36.4 (0.28)	14.5 (0.09)	10.7 (0.08)	11.2 (0.36)	19.3 (0.11)
2001.....	100.0 (†)	42.3 (0.25)	20.7 (0.14)	15.5 (0.12)	6.1 (0.04)	36.8 (0.22)	14.8 (0.13)	10.5 (0.13)	11.5 (0.18)	20.9 (0.33)
2003.....	100.0 (†)	41.3 (0.27)	19.4 (0.17)	15.8 (0.14)	6.1 (0.07)	36.5 (0.25)	14.6 (0.13)	10.7 (0.10)	11.3 (0.22)	22.1 (0.36)
2005.....	100.0 (†)	39.6 (0.26)	17.5 (0.13)	15.8 (0.14)	6.3 (0.07)	37.9 (0.25)	15.8 (0.14)	11.5 (0.09)	10.7 (0.20)	22.5 (0.34)
2007.....	100.0 (†)	39.1 (0.20)	16.0 (0.11)	16.4 (0.09)	6.6 (0.06)	38.6 (0.25)	14.9 (0.12)	8.9 (0.06)	14.8 (0.26)	22.3 (0.25)
2009.....	100.0 (†)	39.4 (0.25)	15.6 (0.11)	16.6 (0.13)	7.2 (0.05)	37.8 (0.37)	13.4 (0.09)	9.4 (0.07)	15.0 (0.48)	22.8 (0.16)
<b>Prekindergarten through grade 8</b>										
1995.....	100.0 (†)	42.9 (0.20)	28.8 (0.17)	12.1 (0.06)	2.1 (0.02)	36.9 (0.22)	13.7 (0.13)	12.1 (0.09)	11.1 (0.21)	20.2 (0.28)
1997.....	100.0 (†)	43.0 (0.15)	28.4 (0.12)	12.6 (0.05)	2.0 (0.03)	36.7 (0.20)	14.3 (0.13)	11.1 (0.06)	11.3 (0.19)	20.3 (0.19)
1999.....	100.0 (†)	42.5 (0.23)	27.5 (0.16)	12.7 (0.06)	2.3 (0.04)	38.0 (0.26)	14.9 (0.09)	11.1 (0.07)	12.0 (0.32)	19.6 (0.12)
2001.....	100.0 (†)	40.5 (0.27)	24.4 (0.17)	13.7 (0.14)	2.3 (0.05)	38.4 (0.25)	15.2 (0.15)	10.7 (0.14)	12.5 (0.20)	21.2 (0.37)
2003.....	100.0 (†)	39.4 (0.25)	23.1 (0.18)	14.0 (0.13)	2.2 (0.01)	38.3 (0.23)	15.1 (0.12)	10.8 (0.09)	12.4 (0.24)	22.3 (0.22)
2005.....	100.0 (†)	37.7 (0.25)	21.0 (0.14)	14.2 (0.15)	2.4 (0.06)	39.5 (0.21)	16.2 (0.16)	11.9 (0.09)	11.4 (0.22)	22.8 (0.23)
2007.....	100.0 (†)	37.1 (0.20)	19.3 (0.13)	15.1 (0.09)	2.6 (0.07)	40.3 (0.27)	15.4 (0.14)	9.2 (0.07)	15.8 (0.30)	22.6 (0.21)
2009.....	100.0 (†)	36.9 (0.29)	18.7 (0.15)	15.4 (0.12)	2.8 (0.03)	39.9 (0.43)	13.9 (0.11)	9.6 (0.10)	16.4 (0.57)	23.2 (0.20)

See notes at end of table.

**Table 68. Enrollment and percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and grade level: Selected years, fall 1995 through fall 2009—Continued**

[Standard errors appear in parentheses]

Grade level and year	Total private enrollment	Catholic				Other religious				Nonsectarian
		Total	Parochial	Diocesan	Private (independent)	Total	Conservative Christian	Affiliated <sup>1</sup>	Unaffiliated <sup>1</sup>	
1	2	3	4	5	6	7	8	9	10	11
<b>Grades 9 through 12</b>										
1995.....	100.0 (†)	53.2 (0.20)	7.8 (0.03)	23.7 (0.20)	21.7 (0.09)	29.4 (0.20)	11.7 (0.18)	10.5 (0.06)	7.2 (0.14)	17.4 (0.12)
1997.....	100.0 (†)	52.2 (0.10)	7.3 (0.01)	23.2 (0.05)	21.7 (0.04)	29.8 (0.16)	12.2 (0.13)	9.9 (0.08)	7.6 (0.10)	18.0 (0.14)
1999.....	100.0 (†)	51.0 (0.34)	6.5 (0.04)	22.2 (0.15)	22.2 (0.15)	30.5 (0.45)	12.9 (0.14)	9.5 (0.11)	8.1 (0.56)	18.5 (0.19)
2001.....	100.0 (†)	49.4 (0.26)	6.4 (0.17)	22.5 (0.12)	20.5 (0.10)	31.0 (0.19)	13.3 (0.17)	9.8 (0.12)	7.8 (0.13)	19.6 (0.28)
2003.....	100.0 (†)	48.3 (0.91)	5.7 (0.11)	22.3 (0.42)	20.3 (0.44)	29.9 (0.59)	12.8 (0.32)	10.0 (0.23)	7.2 (0.20)	21.8 (1.43)
2005.....	100.0 (†)	46.2 (0.60)	5.2 (0.07)	21.0 (0.28)	20.0 (0.27)	32.5 (0.52)	14.3 (0.28)	10.1 (0.16)	8.1 (0.37)	21.4 (0.97)
2007.....	100.0 (†)	45.7 (0.40)	4.9 (0.09)	20.6 (0.18)	20.1 (0.17)	33.0 (0.33)	13.5 (0.16)	8.0 (0.07)	11.4 (0.22)	21.4 (0.65)
2009.....	100.0 (†)	47.2 (0.25)	5.7 (0.03)	20.3 (0.27)	21.2 (0.12)	31.4 (0.25)	12.1 (0.06)	8.8 (0.08)	10.5 (0.28)	21.4 (0.15)

†Not applicable.

#Rounds to zero.

<sup>1</sup>Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Ungraded students are prorated into prekindergarten through grade 8 and grades 9 through 12. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96 through 2009–10. (This table was prepared August 2012.)



**Table 69. Percentage distribution of students enrolled in private elementary and secondary schools, by school orientation and selected characteristics: Fall 2009**

[Standard errors appear in parentheses]

Selected characteristic	Total		Catholic						Other religious						Nonsectarian					
			Total		Parochial		Diocesan		Private (independent)		Total		Conservative Christian			Affiliated <sup>1</sup>		Unaffiliated <sup>1</sup>		
1	2		3		4		5		6		7		8		9		10		11	
Total .....	100.0	(†)	39.4	(0.25)	15.6	(0.11)	16.6	(0.13)	7.2	(0.05)	37.8	(0.37)	13.4	(0.09)	9.4	(0.07)	15.0	(0.48)	22.8	(0.16)
School level <sup>2</sup>																				
Elementary.....	100.0	(†)	49.5	(0.44)	25.9	(0.24)	20.9	(0.19)	2.7	(0.03)	30.1	(0.58)	7.1	(0.08)	8.4	(0.12)	14.6	(0.68)	20.4	(0.22)
Secondary.....	100.0	(†)	74.7	(0.25)	8.5	(0.05)	33.2	(0.38)	33.0	(0.22)	13.6	(0.22)	2.3	(0.01)	5.5	(0.03)	5.8	(0.23)	11.7	(0.13)
Combined .....	100.0	(†)	6.7	(0.06)	1.6	(0.02)	2.0	(0.02)	3.1	(0.03)	61.5	(0.35)	28.9	(0.26)	12.8	(0.15)	19.7	(0.68)	31.8	(0.31)
Student race/ethnicity <sup>3</sup>																				
White.....	100.0	(†)	41.7	(0.38)	16.2	(0.16)	17.9	(0.20)	7.6	(0.07)	39.2	(0.54)	13.7	(0.13)	10.1	(0.11)	15.5	(0.72)	19.0	(0.18)
Black .....	100.0	(†)	35.1	(0.21)	13.1	(0.08)	13.8	(0.08)	8.2	(0.05)	41.8	(0.20)	18.0	(0.14)	8.9	(0.09)	14.8	(0.27)	23.1	(0.24)
Hispanic.....	100.0	(†)	60.3	(0.55)	25.1	(0.24)	23.5	(0.22)	11.7	(0.11)	24.3	(0.14)	10.4	(0.11)	6.2	(0.10)	7.7	(0.21)	15.4	(0.53)
Asian.....	100.0	(†)	38.1	(0.29)	15.1	(0.12)	15.5	(0.12)	7.5	(0.06)	30.3	(0.25)	11.5	(0.09)	9.7	(0.08)	9.1	(0.14)	31.6	(0.52)
Pacific Islander.....	100.0	(†)	40.3	(1.28)	17.7	(0.56)	16.7	(0.53)	5.9	(0.19)	44.6	(1.75)	12.5	(0.40)	5.4	(0.17)	26.7	(2.32)	15.1	(0.48)
American Indian/Alaska Native.....	100.0	(†)	41.0	(0.32)	10.3	(0.08)	18.2	(0.14)	12.5	(0.10)	34.1	(0.40)	17.1	(0.32)	5.6	(0.25)	11.4	(0.29)	24.9	(0.43)
Two or more races .....	100.0	(†)	44.8	(0.26)	16.5	(0.10)	19.7	(0.11)	8.7	(0.09)	27.0	(0.39)	9.8	(0.07)	8.0	(0.05)	9.2	(0.48)	28.2	(0.21)
School enrollment																				
Less than 50 .....	100.0	(†)	2.3	(0.26)	0.7	(0.10)	0.7	(0.06)	0.9	(0.19)	57.7	(3.20)	12.1	(0.97)	6.9	(0.86)	38.8	(4.56)	40.0	(3.04)
50 to 149 .....	100.0	(†)	15.6	(0.21)	6.9	(0.09)	6.6	(0.12)	2.1	(0.06)	47.2	(0.42)	16.3	(0.21)	9.2	(0.12)	21.7	(0.65)	37.2	(0.36)
150 to 299 .....	100.0	(†)	44.8	(0.32)	21.8	(0.15)	19.6	(0.14)	3.5	(0.06)	36.5	(0.40)	12.8	(0.12)	9.2	(0.14)	14.4	(0.51)	18.7	(0.25)
300 to 499 .....	100.0	(†)	50.0	(0.46)	23.3	(0.33)	20.1	(0.38)	6.7	(0.06)	32.6	(0.58)	12.7	(0.12)	9.4	(0.26)	10.6	(0.71)	17.3	(0.27)
500 to 749.....	100.0	(†)	53.7	(#)	19.7	(#)	23.3	(#)	10.7	(#)	30.4	(#)	13.4	(#)	9.3	(#)	7.8	(#)	15.9	(#)
750 or more .....	100.0	(†)	42.0	(0.31)	6.6	(0.05)	17.3	(0.13)	18.2	(0.13)	36.5	(0.46)	12.7	(0.09)	11.0	(0.08)	12.8	(0.64)	21.5	(0.16)
Region																				
Northeast.....	100.0	(†)	45.6	(0.57)	19.4	(0.28)	16.8	(0.38)	9.4	(0.13)	28.0	(0.80)	4.9	(0.09)	9.5	(0.11)	13.6	(0.77)	26.4	(0.28)
Midwest.....	100.0	(†)	56.1	(1.08)	23.3	(0.44)	24.3	(0.49)	8.5	(0.18)	32.3	(1.26)	9.2	(0.19)	8.0	(0.22)	15.1	(1.58)	11.6	(0.35)
South .....	100.0	(†)	26.8	(0.25)	9.9	(0.09)	12.0	(0.11)	5.0	(0.05)	48.7	(0.42)	19.4	(0.19)	11.3	(0.11)	18.0	(0.65)	24.5	(0.25)
West.....	100.0	(†)	32.9	(0.25)	11.4	(0.09)	14.7	(0.11)	6.8	(0.05)	37.8	(0.35)	18.9	(0.15)	7.7	(0.13)	11.3	(0.39)	29.2	(0.34)
School locale																				
City.....	100.0	(†)	44.2	(0.23)	16.0	(0.10)	18.2	(0.10)	10.0	(0.06)	33.8	(0.09)	10.8	(0.07)	10.2	(0.07)	12.8	(0.11)	21.9	(0.26)
Suburban .....	100.0	(†)	40.6	(0.38)	17.0	(0.16)	17.0	(0.24)	6.6	(0.06)	35.4	(0.48)	13.2	(0.13)	9.2	(0.12)	13.0	(0.54)	23.9	(0.28)
Town.....	100.0	(†)	47.1	(1.16)	22.5	(0.56)	22.4	(0.55)	2.2	(0.05)	39.6	(1.45)	15.1	(0.40)	7.7	(0.40)	16.7	(1.94)	13.3	(0.72)
Rural .....	100.0	(†)	15.8	(0.59)	6.2	(0.23)	6.8	(0.25)	2.9	(0.11)	56.7	(1.50)	21.6	(0.81)	8.2	(0.36)	26.9	(2.56)	27.5	(0.97)

†Not applicable.

#Rounds to zero.

<sup>1</sup>Affiliated schools belong to associations of schools with a specific religious orientation other than Catholic or conservative Christian. Unaffiliated schools have a religious orientation or purpose but are not classified as Catholic, conservative Christian, or affiliated.<sup>2</sup>Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools have grades lower than 7 and higher than 8.<sup>3</sup>Race/ethnicity was not collected for prekindergarten students (788,000 out of 5,488,490 students). Percentage distribution is based on the students for whom race/ethnicity was reported.

NOTE: Includes enrollment in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2009–10. (This table was prepared August 2012.)

**Table 70. Number and percentage distribution of private elementary and secondary students, teachers, and schools, by orientation of school and selected characteristics: Fall 1999, fall 2007, and fall 2009**  
[Standard errors appear in parentheses]

Selected characteristic	Fall 1999, total number	Fall 2007, total number	Fall 2009							
			Total		Catholic		Other religious		Nonsectarian	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7	8	9	10	11
<b>Students<sup>1</sup></b>										
<b>Total.....</b>	<b>6,018,280 (30,179)</b>	<b>5,910,210 (28,363)</b>	<b>5,488,490 (35,857)</b>	<b>100.0 (†)</b>	<b>2,160,220 (3,494)</b>	<b>100.0 (†)</b>	<b>2,076,220 (32,751)</b>	<b>100.0 (†)</b>	<b>1,252,050 (8,849)</b>	<b>100.0 (†)</b>
School level <sup>2</sup>										
Elementary.....	3,595,020 (11,516)	3,228,310 (17,116)	2,937,090 (26,807)	53.5 (0.24)	1,454,540 (3,244)	67.3 (0.17)	883,640 (24,501)	42.6 (0.67)	598,910 (6,684)	47.8 (0.27)
Secondary.....	806,640 (2,395)	827,390 (10,804)	785,810 (4,810)	14.3 (0.11)	587,350 (4,408)	27.2 (0.18)	106,880 (1,871)	5.1 (0.09)	91,580 (907)	7.3 (0.06)
Combined.....	1,616,620 (23,949)	1,854,510 (19,370)	1,765,590 (15,909)	32.2 (0.21)	118,330 (250)	5.5 (0.01)	1,085,700 (15,429)	52.3 (0.64)	561,560 (3,495)	44.9 (0.25)
School enrollment										
Less than 50.....	238,980 (5,691)	260,030 (7,147)	296,000 (22,889)	5.4 (0.39)	6,800 (550)	0.3 (0.03)	170,890 (21,993)	8.2 (0.96)	118,320 (4,552)	9.5 (0.34)
50 to 149.....	939,110 (10,717)	982,810 (13,267)	950,050 (12,053)	17.3 (0.18)	148,240 (1,003)	6.9 (0.04)	448,670 (8,484)	21.6 (0.35)	353,140 (5,440)	28.2 (0.35)
150 to 299.....	1,615,970 (7,315)	1,535,540 (13,069)	1,423,220 (9,951)	25.9 (0.17)	638,300 (808)	29.5 (0.05)	518,820 (8,930)	25.0 (0.44)	266,110 (3,949)	21.3 (0.25)
300 to 499.....	1,419,360 (13,203)	1,254,690 (4,667)	1,154,950 (10,730)	21.0 (0.19)	577,950 (3,534)	26.8 (0.12)	377,020 (9,656)	18.2 (0.44)	199,980 (3,066)	16.0 (0.24)
500 to 749.....	917,670 (2,330)	860,950 (4,374)	768,540 (†)	14.0 (0.09)	412,610 (†)	19.1 (0.03)	233,810 (†)	11.3 (0.18)	122,130 (†)	9.8 (0.07)
750 or more.....	887,190 (18,232)	1,016,180 (16,638)	895,720 (6,538)	16.3 (0.12)	376,330 (†)	17.4 (0.03)	327,020 (6,538)	15.8 (0.30)	192,370 (†)	15.4 (0.11)
Student race/ethnicity <sup>3</sup>										
White.....	4,061,870 (24,242)	3,779,030 (22,170)	3,410,360 (31,067)	72.6 (0.20)	1,423,200 (3,216)	70.8 (0.05)	1,337,600 (30,282)	76.3 (0.41)	649,560 (3,480)	69.2 (0.34)
Black.....	494,530 (5,079)	496,580 (4,455)	430,970 (2,579)	9.2 (0.07)	151,300 (76)	7.5 (0.01)	180,090 (1,594)	10.3 (0.19)	99,580 (1,470)	10.6 (0.12)
Hispanic.....	435,890 (1,592)	487,770 (7,435)	443,290 (4,113)	9.4 (0.09)	267,120 (258)	13.3 (0.03)	107,760 (1,311)	6.2 (0.12)	68,410 (2,970)	7.3 (0.28)
Asian.....	239,510 (877)	276,380 (3,537)	239,320 (1,894)	5.1 (0.05)	91,110 (85)	4.5 (0.01)	72,620 (342)	4.1 (0.07)	75,590 (1,822)	8.1 (0.17)
Pacific Islander.....	†	†	28,020 (884)	0.6 (0.02)	11,300 (8)	0.6 (†)	12,490 (884)	0.7 (0.05)	4,220 (14)	0.5 (†)
American Indian/ Alaska Native.....	22,690 (164)	32,730 (1,217)	21,080 (162)	0.4 (†)	8,640 (†)	0.4 (†)	7,190 (115)	0.4 (0.01)	5,250 (114)	0.6 (0.01)
Two or more races.....	—	—	127,090 (781)	2.7 (0.02)	56,960 (127)	2.8 (0.01)	34,270 (680)	2.0 (0.05)	35,860 (282)	3.8 (0.03)
School locale										
City.....	—	2,429,570 (13,222)	2,252,780 (12,708)	41.0 (0.31)	996,640 (2,097)	46.1 (0.15)	762,410 (4,502)	36.7 (0.57)	493,730 (8,446)	39.4 (0.57)
Suburban.....	—	2,382,550 (12,070)	2,137,800 (20,891)	39.0 (0.34)	868,610 (5,048)	40.2 (0.17)	757,590 (16,094)	36.5 (0.68)	511,600 (7,716)	40.9 (0.58)
Town.....	—	411,700 (5,477)	387,920 (9,565)	7.1 (0.17)	182,610 (†)	8.5 (0.01)	153,540 (9,129)	7.4 (0.41)	51,780 (2,888)	4.1 (0.23)
Rural.....	—	686,390 (21,308)	709,990 (26,462)	12.9 (0.42)	112,360 (301)	5.2 (0.02)	402,680 (25,172)	19.4 (0.98)	194,940 (4,207)	15.6 (0.32)
<b>Teachers<sup>5</sup></b>										
<b>Total.....</b>	<b>408,400 (2,977)</b>	<b>456,270 (2,897)</b>	<b>437,410 (3,222)</b>	<b>100.0 (†)</b>	<b>142,620 (393)</b>	<b>100.0 (†)</b>	<b>171,870 (3,140)</b>	<b>100.0 (†)</b>	<b>122,930 (654)</b>	<b>100.0 (†)</b>
School level <sup>2</sup>										
Elementary.....	200,910 (735)	207,230 (1,433)	194,480 (1,878)	44.5 (0.25)	88,760 (190)	62.2 (0.25)	62,940 (1,815)	36.6 (0.63)	42,780 (336)	34.8 (0.18)
Secondary.....	62,740 (229)	69,240 (767)	67,530 (553)	15.4 (0.14)	43,380 (486)	30.4 (0.27)	11,050 (317)	6.4 (0.16)	13,090 (157)	10.7 (0.09)
Combined.....	144,750 (2,682)	179,800 (2,184)	175,410 (1,853)	40.1 (0.26)	10,480 (51)	7.3 (0.04)	97,870 (1,797)	56.9 (0.64)	67,060 (348)	54.5 (0.18)
School enrollment										
Less than 50.....	25,970 (488)	32,060 (847)	34,120 (1,642)	7.8 (0.34)	1,070 (202)	0.7 (0.14)	19,350 (1,572)	11.3 (0.79)	13,690 (467)	11.1 (0.36)
50 to 149.....	70,800 (983)	84,590 (1,566)	82,460 (1,102)	18.9 (0.23)	12,950 (120)	9.1 (0.08)	39,280 (759)	22.9 (0.44)	30,240 (548)	24.6 (0.39)
150 to 299.....	102,240 (486)	109,660 (982)	107,490 (1,873)	24.6 (0.33)	41,550 (79)	29.1 (0.09)	41,190 (1,856)	24.0 (0.86)	24,740 (286)	20.1 (0.21)
300 to 499.....	90,010 (1,316)	90,540 (331)	86,850 (751)	19.9 (0.19)	37,160 (381)	26.1 (0.21)	28,990 (607)	16.9 (0.40)	20,690 (224)	16.8 (0.19)
500 to 749.....	57,930 (79)	62,250 (537)	56,920 (†)	13.0 (0.10)	25,410 (†)	17.8 (0.05)	17,900 (†)	10.4 (0.19)	13,620 (†)	11.1 (0.06)
750 or more.....	61,440 (2,143)	77,170 (1,618)	69,570 (566)	15.9 (0.13)	24,480 (†)	17.2 (0.05)	25,150 (566)	14.6 (0.29)	19,940 (†)	16.2 (0.09)
School locale										
City.....	—	185,530 (1,253)	176,740 (799)	40.4 (0.33)	65,000 (237)	45.6 (0.21)	62,410 (311)	36.3 (0.62)	49,320 (505)	40.1 (0.35)
Suburban.....	—	177,160 (1,322)	166,170 (2,463)	38.0 (0.41)	56,090 (460)	39.3 (0.24)	62,230 (2,264)	36.2 (0.92)	47,840 (544)	38.9 (0.37)
Town.....	—	32,490 (917)	30,390 (663)	6.9 (0.15)	13,040 (†)	9.1 (0.03)	12,510 (610)	7.3 (0.34)	4,840 (392)	3.9 (0.32)
Rural.....	—	61,090 (2,025)	64,120 (1,960)	14.7 (0.39)	8,480 (52)	5.9 (0.04)	34,720 (1,807)	20.2 (0.87)	20,930 (417)	17.0 (0.34)
<b>Schools</b>										
<b>Total.....</b>	<b>33,000 (301)</b>	<b>33,740 (370)</b>	<b>33,370 (834)</b>	<b>100.0 (†)</b>	<b>7,110 (22)</b>	<b>100.0 (†)</b>	<b>15,620 (804)</b>	<b>100.0 (†)</b>	<b>10,630 (190)</b>	<b>100.0 (†)</b>
School level <sup>2</sup>										
Elementary.....	22,300 (242)	21,870 (293)	21,420 (745)	64.2 (0.70)	5,680 (19)	79.8 (0.36)	8,900 (721)	57.0 (1.84)	6,840 (130)	64.3 (0.86)
Secondary.....	2,540 (62)	2,930 (67)	2,780 (39)	8.3 (0.23)	1,100 (28)	15.4 (0.36)	780 (33)	5.0 (0.31)	900 (24)	8.5 (0.21)
Combined.....	8,150 (160)	8,940 (160)	9,160 (153)	27.5 (0.54)	340 (7)	4.8 (0.09)	5,940 (170)	38.0 (1.64)	2,890 (124)	27.2 (0.92)
School enrollment										
Less than 50.....	9,160 (210)	10,060 (287)	11,070 (801)	33.2 (1.61)	230 (28)	3.2 (0.38)	6,460 (769)	41.4 (2.85)	4,380 (200)	41.1 (1.25)
50 to 149.....	10,260 (134)	10,800 (160)	10,470 (154)	31.4 (0.81)	1,410 (15)	19.8 (0.19)	4,980 (111)	31.9 (1.56)	4,080 (74)	38.4 (0.99)
150 to 299.....	7,440 (34)	7,220 (75)	6,690 (46)	20.1 (0.49)	2,920 (4)	41.0 (0.13)	2,490 (39)	16.0 (0.83)	1,280 (21)	12.1 (0.23)
300 to 499.....	3,730 (41)	3,270 (12)	3,010 (30)	9.0 (0.24)	1,490 (9)	21.0 (0.17)	1,000 (28)	6.4 (0.37)	520 (8)	4.9 (0.11)
500 to 749.....	1,530 (3)	1,430 (8)	1,280 (†)	3.8 (0.10)	690 (†)	9.7 (0.03)	380 (†)	2.5 (0.13)	200 (†)	1.9 (0.03)
750 or more.....	870 (20)	960 (17)	850 (7)	2.5 (0.06)	370 (†)	5.2 (0.02)	300 (7)	1.9 (0.10)	180 (†)	1.6 (0.03)
School locale										
City.....	—	11,210 (100)	10,810 (171)	32.4 (0.88)	2,970 (26)	41.7 (0.28)	4,200 (77)	26.9 (1.42)	3,640 (105)	34.2 (0.92)
Suburban.....	—	12,670 (198)	11,610 (176)	34.8 (0.94)	2,580 (16)	36.2 (0.25)	4,390 (110)	28.1 (1.52)	4,640 (113)	43.6 (0.97)
Town.....	—	3,300 (130)	3,340 (154)	10.0 (0.50)	960 (†)	13.5 (0.04)	1,670 (96)	10.7 (0.77)	710 (158)	6.7 (1.42)
Rural.....	—	6,560 (263)	7,610 (799)	22.8 (1.86)	610 (7)	8.6 (0.10)	5,350 (782)	34.3 (3.32)	1,650 (78)	15.5 (0.79)

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Includes students in prekindergarten through grade 12 in schools that offer kindergarten or higher grade.

<sup>2</sup>Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools have grades lower than 7 and higher than 8.

<sup>3</sup>Race/ethnicity was not collected for prekindergarten students (788,000 in fall 2009). Percentage distribution is based on the students for whom race/ethnicity was reported.

<sup>4</sup>For 1999 and 2007, Pacific Islander students are included under Asian. Prior to 2009, data were not collected on Pacific Islander students as a separate category.

<sup>5</sup>Reported in full-time equivalents (FTE). Excludes teachers who teach only prekindergarten students.

NOTE: Tabulation includes schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1999–2000, 2007–08, and 2009–10. (This table was prepared July 2011.)

**Table 71. Private elementary and secondary enrollment, number of schools, and average tuition, by school level, orientation, and tuition: 1999–2000, 2003–04, and 2007–08**

[Standard errors appear in parentheses]

School orientation and tuition	Kindergarten through 12th-grade enrollment¹				Schools				Average tuition charged to students² (in current dollars)								
	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined					
1	2	3	4	5	6	7	8	9	10	11	12	13					
1999–2000																	
Total .....	5,262,850 (131,001)	2,920,680 (55,057)	818,920 (34,102)	1,523,240 (88,816)	27,220 (239)	16,560 (278)	2,580 (126)	8,080 (276)	\$4,978 (157.3)	\$3,737 (248.6)	\$6,085 (174.6)	\$6,762 (260.9)					
Catholic.....	2,548,710 (23,352)	1,810,330 (18,134)	616,200 (25,935)	122,190 (15,613)	8,100 (24)	6,650 (54)	1,130 (57)	330 (26)	3,344 (57.2)	2,597 (47.3)	4,835 (91.9)	6,889 (690.1)					
Other religious .....	1,871,850 (86,782)	831,060 (41,035)	115,010 (10,981)	925,780 (66,926)	13,270 (237)	7,020 (231)	790 (78)	5,460 (252)	4,439 (153.5)	4,072 (129.7)	6,402 (455.6)	4,524 (280.1)					
Nonsectarian .....	842,290 (61,373)	279,290 (28,987)	87,720 (11,774)	475,270 (43,377)	5,850 (76)	2,900 (155)	670 (100)	2,290 (154)	11,120 (774.7)	10,128 (1,921.0)	14,447 (1,460.6)	11,089 (801.5)					
2003–04																	
Total .....	5,059,450 (104,287)	2,675,960 (55,714)	832,320 (54,051)	1,551,170 (82,059)	28,380 (262)	17,330 (262)	2,660 (206)	8,400 (217)	\$6,600 (144.5)	\$5,049 (119.5)	\$8,412 (433.4)	\$8,302 (289.7)					
Catholic.....	2,320,040 (49,156)	1,645,680 (41,231)	584,250 (32,236)	90,110 (14,746)	7,920 (35)	6,530 (50)	1,060 (39)	320 (39)	4,254 (95.9)	3,533 (105.9)	6,046 (130.6)	5,801 (883.0)					
Other religious .....	1,746,460 (63,090)	714,860 (28,935)	107,980 ! (33,776)	923,630 (48,379)	13,660 (203)	7,280 (200)	640 (175)	5,740 (182)	5,839 (143.9)	5,398 (161.4)	9,537 (962.6)	5,748 (230.3)					
Nonsectarian .....	992,940 (71,519)	315,430 (30,820)	140,080 (27,556)	537,440 (59,332)	6,810 (136)	3,510 (141)	960 (108)	2,340 (144)	13,419 (379.1)	12,169 (468.5)	17,413 (1,987.6)	13,112 (480.4)					
2007–08																	
Total .....	5,165,280 (104,435)	2,462,980 (58,830)	850,750 (38,553)	1,851,550 (91,348)	28,220 (328)	16,370 (291)	3,040 (149)	8,810 (254)	\$8,549 (176.0)	\$6,733 (180.6)	\$10,549 (355.5)	\$10,045 (371.6)					
Less than \$2,499 .....	455,850 (33,102)	271,960 (21,952)	+	(+)	173,660 (24,693)	6,100 (347)	3,450 (229)	+	(+)	2,370 (226)	1,670 (80.6)	1,938 (80.7)	+	(+)	1,313 (175.7)		
\$2,500 to \$3,499 .....	666,450 (42,950)	478,050 (33,038)	+	(+)	168,440 (26,113)	3,930 (257)	2,820 (225)	+	(+)	1,020 (119)	3,428 (41.0)	3,453 (43.2)	+	(+)	3,416 (116.5)		
\$3,500 to \$5,999 .....	1,790,410 (77,850)	1,066,750 (45,444)	143,510 (19,815)	580,150 (53,528)	9,110 (341)	6,100 (263)	550 (76)	2,460 (192)	5,206 (41.6)	5,218 (49.3)	5,081 (80.0)	5,214 (89.0)					
\$6,000 to \$9,999 .....	1,155,290 (60,342)	366,470 (37,396)	455,840 (33,376)	332,980 (36,574)	4,460 (232)	2,390 (188)	1,050 (85)	1,020 (114)	8,264 (100.6)	9,231 (286.7)	7,657 (104.7)	8,031 (191.9)					
\$10,000 or more .....	1,097,280 (67,145)	279,740 (31,540)	221,210 (23,837)	596,320 (60,614)	4,630 (232)	1,620 (156)	1,070 (96)	1,940 (150)	20,272 (513.4)	19,510 (1,006.4)	21,202 (1,081.1)	20,285 (712.1)					
Catholic.....	2,224,470 (49,385)	1,457,960 (32,114)	620,840 (32,581)	145,680 (25,445)	7,400 (34)	5,950 (57)	1,080 (46)	370 (39)	6,018 (180.3)	4,944 (211.6)	7,826 (231.8)	9,066 (964.2)					
Less than \$2,499 .....	190,800 (20,946)	174,580 (20,080)	+	(+)	+	(+)	1,130 (102)	1,050 (96)	+	(+)	2,144 (75.7)	2,166 (74.7)	+	(+)	+	(+)	
\$2,500 to \$3,499 .....	428,610 (35,795)	396,980 (32,130)	+	(+)	+	(+)	1,680 (131)	1,630 (126)	+	(+)	3,352 (42.8)	3,385 (45.8)	+	(+)	+	(+)	
\$3,500 to \$5,999 .....	826,120 (37,974)	683,980 (32,576)	111,770 (16,043)	+	(+)	3,040 (131)	2,680 (117)	280 (43)	+	(+)	4,896 (48.8)	4,864 (56.7)	5,150 (80.2)	+	(+)	+	(+)
\$6,000 to \$9,999 .....	607,980 (49,329)	165,120 (28,123)	395,900 (30,158)	+	(+)	1,170 (102)	470 (72)	630 (49)	+	(+)	7,682 (116.3)	7,785 (240.4)	7,650 (116.7)	+	(+)	+	(+)
\$10,000 or more .....	170,960 (27,585)	+	(+)	+	(+)	380 (62)	+	(+)	+	(+)	16,536 (1,704.9)	+	(+)	+	(+)	+	(+)
Other religious³ .....	1,975,980 (81,216)	709,730 (36,666)	128,550 (15,136)	1,137,700 (75,038)	13,950 (282)	7,170 (228)	960 (85)	5,820 (192)	7,117 (237.1)	6,576 (241.5)	10,493 (1,336.5)	7,073 (358.7)					
Less than \$2,499 .....	221,810 (25,272)	94,820 (10,131)	+	(+)	122,890 (21,602)	4,160 (294)	2,320 (215)	+	(+)	1,780 (185)	1,577 (129.3)	1,552 (178.6)	+	(+)	1,601 (185.7)		
\$2,500 to \$3,499 .....	208,200 (24,333)	77,840 (11,714)	+	(+)	129,590 (23,401)	2,020 (208)	1,120 (175)	+	(+)	880 (115)	3,520 (84.3)	3,758 (170.4)	+	(+)	3,380 (74.7)		
\$3,500 to \$5,999 .....	860,370 (59,588)	340,150 (27,800)	+	(+)	489,390 (49,116)	5,030 (257)	2,640 (170)	+	(+)	2,160 (175)	5,372 (74.8)	5,568 (110.6)	+	(+)	5,269 (100.8)		
\$6,000 to \$9,999 .....	384,850 (39,687)	103,280 (15,561)	57,150 (10,809)	224,420 (33,273)	1,640 (137)	680 (94)	370 (65)	600 (72)	8,045 (155.1)	8,807 (429.9)	7,683 (187.6)	7,787 (163.8)					
\$10,000 or more .....	300,750 (34,146)	93,640 (19,216)	+	(+)	171,400 (31,330)	1,100 (114)	420 (72)	+	(+)	420 (81)	17,497 (759.9)	15,209 (632.4)	+	(+)	18,008 (1,196.0)		
Nonsectarian .....	964,830 (55,074)	295,280 (25,191)	101,370 (12,739)	568,180 (48,321)	6,860 (119)	3,240 (143)	1,010 (87)	2,620 (138)	17,316 (555.2)	15,945 (702.2)	27,302 (1,506.3)	16,247 (795.3)					
Less than \$2,499 .....	43,250 (6,840)	+	(+)	+	(+)	800 (113)	+	(+)	+	(+)	+	(+)	+	(+)	+	(+)	
\$2,500 to \$3,499 .....	+	(+)	+	(+)	+	(+)	+	(+)	+	(+)	+	(+)	+	(+)	+	(+)	
\$3,500 to \$5,999 .....	103,930 (18,494)	42,610 (7,809)	+	(+)	+	(+)	1,040 (143)	770 (139)	+	(+)	6,289 (352.1)	8,094 (687.4)	+	(+)	+	(+)	
\$6,000 to \$9,999 .....	162,450 (24,872)	98,070 (16,434)	+	(+)	+	(+)	1,650 (168)	1,250 (151)	+	(+)	10,963 (530.4)	12,111 (792.2)	+	(+)	+	(+)	
\$10,000 or more .....	625,570 (45,837)	148,810 (20,542)	90,480 (12,896)	386,280 (43,701)	3,150 (177)	1,070 (129)	660 (77)	1,410 (131)	22,628 (703.0)	21,232 (1,046.6)	30,265 (1,589.3)	21,377 (983.4)					

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

+Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Only includes kindergarten students who attend schools that offer first or higher grade.<sup>2</sup>Each school reports the highest annual tuition charged for a full-time student; this amount does not take into account discounts that individual students may receive. This amount is weighted by the number of students enrolled in each school and averaged.<sup>3</sup>For a complete list of other religions that schools could select, please see question 21 of the "Private School Questionnaire" at <http://nces.ed.gov/surveys/sass/pdf/0708/sass3b.pdf>.

NOTE: Excludes schools not offering first or higher grade. Elementary schools have grade 6 or lower and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools have grades lower than 7 and higher than 8. Excludes pre-kindergarten students. Includes a small percentage of schools reporting tuition of 0; these private schools are often under contract to public school districts to provide special education services. Detail may not sum to totals because of rounding and cell suppression. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Questionnaire," 1999–2000, 2003–04, and 2007–08. (This table was prepared in January 2012.)

**Table 72. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08**  
[Standard errors appear in parentheses]

Type of staff	Total								Catholic							
	Total		Elementary <sup>1</sup>		Secondary <sup>2</sup>		Combined <sup>3</sup>		Total		Elementary <sup>1</sup>		Secondary <sup>2</sup>		Combined <sup>3</sup>	
1	2		3		4		5		6		7		8		9	
Number of schools .....	28,220	(328)	16,370	(291)	3,040	(149)	8,810	(254)	7,400	(34)	5,950	(57)	1,080	(46)	370	(39)
Enrollment (in thousands) .....	5,165	(104)	2,463	(59)	851	(39)	1,852	(91)	2,224	(49)	1,458	(32)	621	(33)	146	(25)
Number of FTE staff																
<b>Total FTE staff .....</b>	<b>778,610</b>	<b>(16,146)</b>	<b>326,320</b>	<b>(8,044)</b>	<b>126,490</b>	<b>(5,809)</b>	<b>325,810</b>	<b>(14,362)</b>	<b>250,380</b>	<b>(6,211)</b>	<b>157,980</b>	<b>(3,488)</b>	<b>70,240</b>	<b>(3,582)</b>	<b>22,150</b>	<b>(3,520)</b>
Principals.....	30,430	(463)	15,260	(316)	3,360	(168)	11,810	(398)	7,730	(101)	5,950	(75)	1,240	(63)	530	(67)
Assistant principals.....	13,000	(485)	4,860	(287)	2,840	(194)	5,290	(337)	3,980	(191)	1,940	(123)	1,670	(117)	360	(79)
Other managers .....	25,940	(947)	9,150	(443)	5,160	(357)	11,630	(775)	7,010	(387)	3,100	(196)	3,180	(242)	730	(168)
Instruction coordinators.....	7,770	(535)	2,620	(274)	1,570	(217)	3,590	(391)	2,060	(252)	1,020	(179)	820	(156)	220 !	(88)
Teachers.....	433,400	(8,589)	186,870	(4,498)	68,840	(2,748)	177,690	(8,011)	146,120	(3,316)	92,210	(2,001)	41,910	(2,054)	12,010	(1,874)
Teacher aides .....	52,960	(2,577)	26,740	(1,390)	1,740	(352)	24,480	(2,237)	14,730	(997)	12,820	(548)	270	(55)	1,640 !	(779)
Other aides.....	11,160	(1,243)	4,780	(517)	710	(206)	5,660	(1,254)	2,580	(351)	2,440	(355)	110 !	(56)	20 !	(11)
Guidance counselors.....	11,620	(504)	2,290	(131)	4,140	(211)	5,190	(439)	5,040	(257)	1,600	(93)	2,880	(160)	570	(119)
Librarians/media specialists .....	11,960	(346)	5,680	(202)	1,900	(106)	4,380	(293)	4,730	(137)	3,230	(116)	1,160	(63)	340	(58)
Library/media center aides.....	4,030	(254)	1,910	(161)	600	(84)	1,520	(178)	1,770	(149)	1,200	(126)	420	(67)	140	(39)
Nurses.....	8,160	(396)	3,350	(163)	1,580	(181)	3,240	(281)	2,970	(153)	2,180	(121)	600	(62)	190 !	(62)
Student support staff <sup>4</sup> .....	24,500	(1,227)	7,900	(569)	4,690	(523)	11,900	(1,030)	6,080	(507)	3,670	(282)	1,500	(230)	910 !	(350)
Secretaries/clerical staff.....	50,010	(1,437)	19,230	(684)	9,730	(532)	21,050	(1,111)	15,940	(541)	8,840	(261)	5,730	(384)	1,380	(262)
Food service personnel.....	27,610	(1,008)	11,900	(490)	5,420	(461)	10,290	(814)	11,220	(476)	6,920	(341)	3,300	(264)	1,000	(195)
Custodial and maintenance.....	45,170	(1,464)	17,590	(596)	8,340	(526)	19,250	(1,369)	14,800	(483)	9,120	(284)	4,320	(319)	1,360	(248)
Other employees <sup>5</sup> .....	20,880	(2,707)	6,180	(784)	5,870 !	(2,016)	8,840	(1,345)	3,620	(642)	1,730	(366)	1,140 !	(378)	‡	(†)
Students per FTE staff member																
<b>Total FTE staff .....</b>	<b>7</b>	<b>(0.1)</b>	<b>8</b>	<b>(0.1)</b>	<b>7</b>	<b>(0.2)</b>	<b>6</b>	<b>(0.1)</b>	<b>9</b>	<b>(0.1)</b>	<b>9</b>	<b>(0.1)</b>	<b>9</b>	<b>(0.2)</b>	<b>7</b>	<b>(0.6)</b>
Principals.....	170	(2.9)	161	(4.2)	253	(12.5)	157	(5.7)	288	(5.9)	245	(4.9)	500	(23.5)	273	(33.8)
Assistant principals.....	397	(12.5)	506	(24.5)	300	(17.1)	350	(17.6)	559	(22.0)	750	(41.9)	371	(17.1)	401	(60.3)
Other managers .....	199	(6.0)	269	(11.1)	165	(9.1)	159	(8.2)	317	(14.7)	470	(29.0)	195	(11.2)	201	(39.1)
Instruction coordinators.....	664	(43.6)	942	(91.0)	544	(83.9)	515	(55.3)	1,080	(147.3)	1,431	(279.8)	759	(183.2)	‡	(†)
Teachers.....	12	(0.1)	13	(0.1)	12	(0.3)	10	(0.2)	15	(0.1)	16	(0.2)	15	(0.2)	12	(0.7)
Teacher aides .....	98	(4.9)	92	(4.5)	489	(123.0)	76	(7.2)	151	(10.0)	114	(4.6)	2,329	(617.7)	‡	(†)
Other aides.....	463	(53.6)	515	(57.9)	1,190 !	(407.3)	327	(87.8)	864	(141.3)	598	(103.4)	‡	(†)	‡	(†)
Guidance counselors.....	444	(16.5)	1,073	(55.9)	206	(6.9)	357	(24.4)	441	(17.9)	912	(49.6)	216	(5.9)	256	(34.1)
Librarians/media specialists .....	432	(9.7)	434	(12.8)	447	(19.7)	423	(18.3)	470	(11.5)	451	(15.7)	535	(21.4)	431	(55.7)
Library/media center aides.....	1,283	(77.5)	1,288	(106.6)	1,427	(202.0)	1,219	(142.7)	1,258	(107.6)	1,210	(124.6)	1,475	(256.0)	1,027 !	(371.4)
Nurses.....	633	(26.9)	736	(33.2)	539	(57.7)	572	(46.1)	750	(38.6)	668	(33.3)	1,041	(117.0)	775 !	(324.2)
Student support staff <sup>4</sup> .....	211	(10.2)	312	(21.7)	181	(20.4)	156	(13.9)	366	(28.0)	397	(27.3)	414	(64.1)	‡	(†)
Secretaries/clerical staff.....	103	(2.1)	128	(3.0)	87	(3.6)	88	(3.2)	140	(3.2)	165	(4.0)	108	(4.6)	106	(12.9)
Food service personnel.....	187	(6.4)	207	(8.7)	157	(13.1)	180	(11.7)	198	(7.4)	211	(9.8)	188	(14.1)	146	(22.0)
Custodial and maintenance.....	114	(2.8)	140	(3.4)	102	(5.3)	96	(5.2)	150	(3.5)	160	(4.3)	144	(7.0)	107	(10.3)
Other employees <sup>5</sup> .....	247	(29.7)	399	(49.5)	145 !	(55.5)	209	(32.7)	614	(120.7)	841	(193.8)	547 !	(233.0)	‡	(†)

See notes at end of table.

**Table 72. Private elementary and secondary school full-time-equivalent (FTE) staff and student to FTE staff ratios, by orientation of school, school level, and type of staff: 2007–08—Continued**  
 [Standard errors appear in parentheses]

Type of staff	Other religious orientation								Nonsectarian							
	Total		Elementary <sup>1</sup>		Secondary <sup>2</sup>		Combined <sup>3</sup>		Total		Elementary <sup>1</sup>		Secondary <sup>2</sup>		Combined <sup>3</sup>	
1	10		11		12		13		14		15		16		17	
Number of schools .....	13,950	(282)	7,170	(228)	960	(85)	5,820	(192)	6,860	(119)	3,240	(143)	1,010	(87)	2,620	(138)
Enrollment (in thousands) .....	1,976	(81)	710	(37)	129	(15)	1,138	(75)	965	(55)	295	(25)	101	(13)	568	(48)
Number of FTE staff																
<b>Total FTE staff .....</b>	<b>293,830</b>	<b>(10,433)</b>	<b>105,540</b>	<b>(4,977)</b>	<b>22,270</b>	<b>(2,241)</b>	<b>166,020</b>	<b>(10,154)</b>	<b>234,410</b>	<b>(10,902)</b>	<b>62,790</b>	<b>(4,761)</b>	<b>33,980</b>	<b>(4,014)</b>	<b>137,630</b>	<b>(9,797)</b>
Principals.....	14,860	(343)	6,000	(236)	1,080	(106)	7,780	(336)	7,840	(264)	3,310	(184)	1,040	(107)	3,500	(234)
Assistant principals.....	4,860	(300)	1,650	(150)	560	(88)	2,650	(238)	4,160	(272)	1,270	(168)	610	(116)	2,280	(194)
Other managers .....	8,940	(479)	3,040	(256)	860	(145)	5,050	(393)	9,990	(661)	3,010	(314)	1,120	(175)	5,850	(628)
Instruction coordinators.....	2,520	(237)	640	(100)	260	! (113)	1,610	(194)	3,190	(421)	950	(185)	490	(109)	1,760	(355)
Teachers.....	172,830	(6,093)	61,040	(2,838)	12,730	(1,389)	99,070	(5,822)	114,440	(5,551)	33,630	(2,610)	14,200	(1,498)	66,610	(5,111)
Teacher aides.....	15,280	(902)	7,260	(671)	240	! (79)	7,780	(778)	22,950	(2,039)	6,650	(959)	1,230	(327)	15,060	(1,839)
Other aides.....	3,050	(387)	1,530	(306)	‡	(†)	1,480	(222)	5,540	(1,295)	820	! (250)	560	! (206)	4,160	! (1,261)
Guidance counselors.....	3,380	(267)	420	(73)	600	(81)	2,360	(227)	3,200	(369)	280	(61)	670	(86)	2,260	(364)
Librarians/media specialists .....	4,280	(235)	1,530	(125)	360	(66)	2,380	(217)	2,950	(200)	910	(115)	380	(63)	1,660	(167)
Library/media center aides.....	1,550	(183)	570	(91)	70	! (22)	910	(156)	710	(108)	140	! (41)	100	! (48)	470	(85)
Nurses.....	2,230	(177)	780	(84)	230	(58)	1,220	(143)	2,970	(289)	380	(71)	760	(142)	1,830	(236)
Student support staff <sup>4</sup> .....	5,750	(633)	1,910	(245)	470	! (146)	3,360	(602)	12,670	(999)	2,320	(437)	2,720	(472)	7,630	(871)
Secretaries/clerical staff.....	19,530	(802)	6,870	(435)	1,760	(231)	10,910	(692)	14,530	(992)	3,520	(385)	2,250	(296)	8,760	(887)
Food service personnel.....	10,510	(727)	3,720	(298)	910	(171)	5,880	(653)	5,880	(606)	1,270	(209)	1,210	(321)	3,400	(483)
Custodial and maintenance.....	17,270	(1,073)	5,770	(355)	1,470	(225)	10,020	(1,002)	13,110	(1,009)	2,700	(337)	2,550	(429)	7,860	(919)
Other employees <sup>5</sup> .....	6,980	(950)	2,800	(601)	‡	(†)	3,540	(748)	10,280	(2,232)	1,640	(356)	4,090	! (1,918)	4,550	(1,049)
Students per FTE staff member																
<b>Total FTE staff .....</b>	<b>7</b>	<b>(0.1)</b>	<b>7</b>	<b>(0.2)</b>	<b>6</b>	<b>(0.4)</b>	<b>7</b>	<b>(0.2)</b>	<b>4</b>	<b>(0.1)</b>	<b>5</b>	<b>(0.2)</b>	<b>3</b>	<b>(0.3)</b>	<b>4</b>	<b>(0.2)</b>
Principals.....	133	(4.7)	118	(6.9)	119	(13.8)	146	(6.9)	123	(5.8)	89	(6.3)	98	(11.1)	162	(10.6)
Assistant principals.....	407	(22.3)	430	(28.8)	230	(47.6)	430	(30.3)	232	(15.6)	233	(28.9)	167	(30.1)	249	(21.1)
Other managers .....	221	(10.4)	234	(16.5)	150	(23.6)	225	(14.1)	97	(5.2)	98	(8.0)	90	(12.5)	97	(7.6)
Instruction coordinators.....	784	(72.1)	1,102	(175.4)	‡	(†)	705	(90.8)	302	(33.7)	310	(50.1)	209	(53.1)	324	(60.6)
Teachers.....	11	(0.2)	12	(0.3)	10	(0.7)	11	(0.2)	8	(0.2)	9	(0.3)	7	(0.5)	9	(0.2)
Teacher aides.....	129	(7.5)	98	(7.4)	‡	(†)	146	(12.8)	42	(4.4)	44	(6.5)	82	! (29.7)	38	(5.7)
Other aides.....	648	(83.3)	464	(103.6)	‡	(†)	767	(123.2)	174	(49.2)	361	! (139.0)	‡	(†)	137	! (60.7)
Guidance counselors.....	585	(39.0)	1,689	(247.6)	216	(18.5)	481	(38.8)	301	(28.0)	1,072	(297.2)	152	(20.3)	252	(30.2)
Librarians/media specialists .....	462	(18.7)	463	(25.3)	354	(50.3)	478	(30.0)	327	(15.3)	324	(36.0)	267	(29.4)	342	(17.1)
Library/media center aides.....	1,274	(145.0)	1,243	(207.8)	1,820	! (798.8)	1,251	(234.4)	1,363	(220.2)	2,172	! (876.5)	‡	(†)	1,216	(231.0)
Nurses.....	887	(64.5)	906	(90.6)	567	! (174.4)	933	(104.7)	325	(30.3)	775	(151.0)	134	(30.3)	310	(36.4)
Student support staff <sup>4</sup> .....	344	(39.1)	371	(48.7)	271	! (111.5)	338	(61.8)	76	(6.8)	127	(27.7)	37	(7.8)	74	(10.1)
Secretaries/clerical staff.....	101	(3.0)	103	(4.3)	73	(6.9)	104	(4.2)	66	(3.6)	84	(5.4)	45	(5.3)	65	(4.7)
Food service personnel.....	188	(12.0)	191	(15.9)	142	(32.0)	193	(17.8)	164	(15.1)	233	(34.9)	84	! (32.3)	167	(19.8)
Custodial and maintenance.....	114	(5.8)	123	(6.7)	87	(9.1)	113	(9.2)	74	(4.3)	109	(10.7)	40	(5.3)	72	(5.6)
Other employees <sup>5</sup> .....	283	(39.1)	254	(55.1)	‡	(†)	321	(84.4)	94	(20.6)	180	(44.9)	‡	(†)	125	(30.8)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>2</sup>Schools with no grade lower than 7.

<sup>3</sup>Schools with grades lower than 7 and higher than 8.

<sup>4</sup>Includes student support services professional staff, such as school psychologists, social workers, and speech therapists or pathologists.

<sup>5</sup>Includes other employees not identified by function.

NOTE: FTE staff consists of the total number of full-time staff, plus 48 percent of the part-time staff; this percentage was estimated based on the number of hours that part-time staff reported working. Data are based on a sample survey and may not be strictly comparable with data reported elsewhere. Excludes all prekindergarten students from calculations, but includes kindergarten students attending schools that offer first or higher grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Questionnaire," 2007–08. (This table was prepared October 2009.)

**Table 73. Enrollment and instructional staff in Catholic elementary and secondary schools, by level: Selected years, 1919–20 through 2011–12**

School year	Number of schools			Enrollment <sup>1</sup>				Instructional staff <sup>2</sup>		
	Total	Elementary <sup>3</sup>	Secondary	Total	Pre-kindergarten	Elementary	Secondary	Total	Elementary <sup>3</sup>	Secondary
1	2	3	4	5	6	7	8	9	10	11
1919–20.....	8,103	6,551	1,552	1,925,521	( <sup>4</sup> )	1,795,673	129,848	49,516	41,592	7,924
1929–30.....	10,046	7,923	2,123	2,464,467	( <sup>4</sup> )	2,222,598	241,869	72,552	58,245	14,307
1939–40.....	10,049	7,944	2,105	2,396,305	( <sup>4</sup> )	2,035,182	361,123	81,057	60,081	20,976
1949–50.....	10,778	8,589	2,189	3,066,387	( <sup>4</sup> )	2,560,815	505,572	94,295	66,525	27,770
Fall 1960.....	12,893	10,501	2,392	5,253,791	( <sup>4</sup> )	4,373,422	880,369	151,902	108,169	43,733
1969–70.....	11,352	9,366	1,986	4,367,000	( <sup>4</sup> )	3,359,000	1,008,000	195,400 <sup>5</sup>	133,200 <sup>5</sup>	62,200 <sup>5</sup>
1970–71.....	11,350	9,370	1,980	4,363,566	( <sup>4</sup> )	3,355,478	1,008,088	166,208	112,750	53,458
1974–75.....	10,127	8,437	1,690	3,504,000	( <sup>4</sup> )	2,602,000	902,000	150,179	100,011	50,168
1975–76.....	9,993	8,340	1,653	3,415,000	( <sup>4</sup> )	2,525,000	890,000	149,276	99,319	49,957
1979–80.....	9,640	8,100	1,540	3,139,000	( <sup>4</sup> )	2,293,000	846,000	147,294	97,724	49,570
1980–81.....	9,559	8,043	1,516	3,106,000	( <sup>4</sup> )	2,269,000	837,000	145,777	96,739	49,038
1981–82.....	9,494	7,996	1,498	3,094,000	( <sup>4</sup> )	2,266,000	828,000	146,172	96,847	49,325
1982–83.....	9,432	7,950	1,482	3,007,189	( <sup>4</sup> )	2,211,412	795,777	146,460	97,337	49,123
1983–84.....	9,401	7,937	1,464	2,969,000	( <sup>4</sup> )	2,179,000	790,000	146,913	98,591	48,322
1984–85.....	9,325	7,876	1,449	2,903,000	( <sup>4</sup> )	2,119,000	784,000	149,888	99,820	50,068
1985–86.....	9,220	7,790	1,430	2,821,000	( <sup>4</sup> )	2,061,000	760,000	146,594	96,741	49,853
1986–87.....	9,102	7,693	1,409	2,726,000	( <sup>4</sup> )	1,998,000	728,000	141,930	93,554	48,376
1987–88.....	8,992	7,601	1,391	2,690,668	67,637	1,942,148	680,883	139,887	93,199	46,688
1988–89.....	8,867	7,505	1,362	2,627,745	76,626	1,911,911	639,208	137,700	93,154	44,546
1989–90.....	8,719	7,395	1,324	2,588,893	90,023	1,892,913	605,957	136,900	94,197	42,703
1990–91.....	8,587	7,291	1,296	2,575,815	100,376	1,883,906	591,533	131,198	91,039	40,159
1991–92.....	8,508	7,239	1,269	2,550,863	107,939	1,856,302	586,622	153,334	109,084	44,250
1992–93.....	8,423	7,174	1,249	2,567,630	122,788	1,860,937	583,905	154,816	109,825	44,991
1993–94.....	8,345	7,114	1,231	2,576,845	132,236	1,859,947	584,662	157,201	112,199	45,002
1994–95.....	8,293	7,055	1,238	2,618,567	143,360	1,877,782	597,425	164,219	117,620	46,599
1995–96.....	8,250	7,022	1,228	2,635,210	144,099	1,884,461	606,650	166,759	118,753	48,006
1996–97.....	8,231	7,005	1,226	2,645,462	148,264	1,885,037	612,161	153,276	107,548	45,728
1997–98.....	8,223	7,004	1,219	2,648,859	150,965	1,879,737	618,157	152,259	105,717	46,542
1998–99.....	8,217	6,990	1,227	2,648,844	152,356	1,876,211	620,277	153,081	105,943	47,138
1999–2000.....	8,144	6,923	1,221	2,653,038	152,622	1,877,236	623,180	157,134	109,404	47,730
2000–01.....	8,146	6,920	1,226	2,647,301	155,742	1,863,682	627,877	160,731	111,937	48,794
2001–02.....	8,114	6,886	1,228	2,616,330	159,869	1,827,319	629,142	155,658	108,485	47,173
2002–03.....	8,000	6,785	1,215	2,553,277	157,250	1,765,893	630,134	163,004	112,884	50,120
2003–04.....	7,955	6,727	1,228	2,484,252	150,422	1,708,501	625,329	162,337	112,303	50,034
2004–05.....	7,799	6,574	1,225	2,420,590	150,905	1,642,868	626,817	160,153	107,764	52,389
2005–06.....	7,589	6,386	1,203	2,325,220	146,327	1,568,687	610,206	152,502 <sup>6</sup>	103,481 <sup>6</sup>	49,021 <sup>6</sup>
2006–07.....	7,498	6,288	1,210	2,320,651	152,429	1,544,695	623,527	159,135	107,682	51,453
2007–08.....	7,378	6,165	1,213	2,270,913	152,980	1,494,979	622,954	160,075	107,217	52,858
2008–09.....	7,248	6,028	1,220	2,192,531	153,325	1,434,949	604,257	157,615	105,518	52,097
2009–10.....	7,094	5,889	1,205	2,119,341	150,262	1,375,982	593,097	154,316	103,460	50,856
2010–11.....	6,980	5,774	1,206	2,065,872	152,846	1,336,560	576,466	151,473	102,365	49,108
2011–12.....	6,841	5,636	1,205	2,031,455	154,282	1,303,028	574,145	151,395	100,365	51,030

<sup>1</sup>Elementary enrollment is for kindergarten through grade 8, and secondary enrollment is for grades 9 through 12.

<sup>2</sup>From 1919–20 through fall 1960, includes part-time teachers. From 1969–70 through 1993–94, excludes part-time teachers. Beginning in 1994–95, reported in full-time equivalents (FTE). Prekindergarten teachers not counted separately but may be included with elementary teachers.

<sup>3</sup>Includes middle schools.

<sup>4</sup>Prekindergarten enrollment was not reported separately, but may be included in elementary enrollment.

<sup>5</sup>Includes estimates for the nonreporting schools.

<sup>6</sup>Excludes the Archdiocese of New Orleans.

NOTE: Data collected by the National Catholic Educational Association and data collected by the National Center for Education Statistics are not directly comparable because survey procedures and definitions differ.

SOURCE: National Catholic Educational Association, *A Statistical Report on Catholic Elementary and Secondary Schools for the Years 1967–68 to 1969–70; A Report on Catholic Schools, 1970–71 through 1973–74; A Statistical Report on U.S. Catholic Schools, 1974–75 through 1980–81; and United States Catholic Elementary and Secondary Schools, 1981–82 through 2011–12*, retrieved April 18, 2012, from <http://www.ncea.org/data-information/catholic-school-data>. (This table was prepared May 2012.)

**Table 74. Private elementary and secondary schools, enrollment, teachers, and high school graduates, by state: Selected years, 1999 through 2009**  
[Standard errors appear in parentheses]

State	Schools, fall 2009	Enrollment in prekindergarten through grade 12						Teachers, <sup>1</sup> fall 2009	High school graduates, 2008–09
		Fall 1999	Fall 2001	Fall 2003	Fall 2005	Fall 2007	Fall 2009		
1	2	3	4	5	6	7	8	9	10
<b>United States .....</b>	<b>33,370 (834)</b>	<b>6,018,280 (30,179)</b>	<b>6,319,650 (40,272)</b>	<b>6,099,220 (41,219)</b>	<b>6,073,240 (42,446)</b>	<b>5,910,210 (28,363)</b>	<b>5,488,490 (35,857)</b>	<b>437,410 (3,222)</b>	<b>308,810 (1,359)</b>
Alabama .....	580 (110)	81,040 (†)	92,380 (3,926)	99,580 (12,130)	92,280 (5,892)	83,840 (103)	95,570 (11,745)	8,780 (2,112)	5,280 (368)
Alaska .....	120 † (65)	6,980 (†)	7,420 (†)	7,370 (424)	7,500 (1,028)	4,990 (†)	7,510 † (2,740)	530 (108)	190 (†)
Arizona .....	360 (†)	58,740 (2,591)	78,660 (18,218)	75,360 (16,426)	66,840 (†)	64,910 (†)	55,390 (†)	3,910 (†)	2,760 (†)
Arkansas .....	220 (55)	29,400 (†)	32,570 (†)	31,300 (†)	35,390 (5,858)	40,120 (11,961)	28,900 (1,371)	2,390 (164)	1,330 (†)
California .....	3,640 (55)	724,010 (1,403)	757,750 (8,415)	740,460 (8,703)	737,490 (15,529)	703,810 (6,129)	623,150 (4,185)	45,740 (286)	35,250 (71)
Colorado .....	490 (85)	65,690 (†)	64,700 (†)	62,080 (476)	70,770 (1,160)	64,740 (†)	63,720 (3,486)	4,790 (110)	2,840 (99)
Connecticut .....	410 (15)	80,060 (391)	82,320 (†)	102,960 (25,024)	76,220 (1,619)	85,150 (9,241)	72,540 (464)	7,430 (60)	6,230 (†)
Delaware .....	140 (†)	26,940 (†)	31,690 (1,023)	33,020 (2,649)	29,830 (†)	32,520 (2,701)	26,640 (†)	2,060 (†)	1,850 (†)
District of Columbia .....	90 (†)	17,000 (†)	33,660 † (14,373)	23,510 (6,121)	19,880 (†)	19,640 (†)	17,810 (†)	1,890 (†)	1,340 (†)
Florida .....	1,960 (36)	349,180 (4,957)	365,890 (8,301)	398,720 (14,590)	396,790 (7,429)	391,660 (6,123)	343,990 (1,023)	26,580 (63)	18,220 (†)
Georgia .....	820 (75)	137,420 (9,460)	137,060 (4,550)	144,850 (6,527)	152,600 (10,394)	157,430 (9,185)	150,300 (6,251)	13,250 (420)	8,320 (108)
Hawaii .....	140 (†)	35,550 (746)	42,980 (220)	39,940 (†)	32,810 (†)	37,300 (290)	37,130 (†)	3,040 (†)	2,660 (†)
Idaho .....	200 † (63)	12,720 (†)	12,050 (†)	12,570 (†)	15,320 (2,518)	24,700 † (11,608)	18,680 (4,814)	1,360 (296)	550 (55)
Illinois .....	1,730 (105)	347,750 (700)	357,390 (19,293)	316,430 (1,698)	317,940 (4,263)	312,270 (6,638)	289,720 (9,237)	20,290 (927)	15,110 (251)
Indiana .....	910 (144)	121,960 (†)	129,240 (326)	124,500 (455)	139,370 (17,870)	119,910 (2,284)	120,770 (5,919)	8,420 (476)	5,230 (105)
Iowa .....	230 (†)	54,640 (844)	51,540 (†)	53,850 (4,634)	60,960 (8,311)	47,820 (†)	45,160 (†)	3,220 (†)	2,250 (†)
Kansas .....	260 (51)	56,840 (12,716)	51,540 (8,341)	47,710 (2,151)	47,130 (1,654)	47,780 (2,414)	44,680 (1,668)	3,370 (214)	2,170 (†)
Kentucky .....	360 (19)	89,300 (6,657)	85,230 (3,227)	82,100 (1,525)	78,880 (1,228)	76,140 (2,074)	70,590 (2,132)	5,280 (206)	3,940 (†)
Louisiana .....	460 (51)	148,020 (†)	159,910 (11,381)	155,780 (3,515)	138,270 (525)	137,460 (†)	147,040 (9,890)	10,060 (622)	8,140 (54)
Maine .....	160 (†)	19,820 (261)	20,820 (174)	24,740 (3,629)	20,680 (337)	21,260 (143)	18,310 (†)	1,890 (†)	2,360 (†)
Maryland .....	790 (14)	166,570 (1,030)	175,740 (†)	172,360 (†)	170,350 (4,201)	165,760 (1,160)	145,690 (160)	13,210 (21)	9,230 (†)
Massachusetts .....	830 (27)	154,060 (147)	177,490 (9,836)	164,390 (6,636)	157,770 (3,273)	151,640 (2,516)	137,110 (1,169)	14,920 (198)	10,630 (†)
Michigan .....	1,070 (200)	208,470 (4,965)	198,380 (†)	180,080 (†)	166,950 (407)	159,100 (2,047)	153,230 (5,828)	10,890 (386)	8,520 (†)
Minnesota .....	520 (†)	101,360 (†)	112,310 (2,993)	106,010 (3,011)	104,730 (3,467)	101,740 (3,903)	89,530 (†)	6,420 (†)	4,240 (†)
Mississippi .....	320 (69)	67,200 (14,096)	67,380 (10,106)	57,110 (2,981)	57,930 (4,104)	55,270 (†)	54,650 (2,458)	4,510 (226)	3,360 (61)
Missouri .....	690 (72)	131,750 (†)	138,140 (4,321)	141,530 (9,966)	137,810 (10,580)	125,610 (3,685)	117,970 (2,065)	9,030 (220)	7,040 (42)
Montana .....	150 † (52)	10,170 (487)	12,930 (1,895)	12,510 (2,091)	35,980 (22,655)	15,030 † (5,465)	10,390 (1,221)	880 (80)	370 (†)
Nebraska .....	220 (†)	44,560 (†)	45,590 (618)	41,650 (†)	42,420 (†)	40,320 (†)	39,040 (†)	2,660 (†)	2,000 (†)
Nevada .....	160 (†)	17,350 (†)	20,370 (385)	23,930 (†)	29,120 (†)	29,820 (2,009)	25,060 (†)	1,600 (†)	820 (†)
New Hampshire .....	290 (†)	36,480 (†)	38,650 (†)	33,780 (†)	33,220 (†)	30,920 (†)	26,470 (†)	2,610 (†)	2,460 (†)
New Jersey .....	1,380 (137)	237,540 (2,316)	282,450 (4,182)	269,530 (7,577)	256,160 (8,439)	253,250 (5,016)	232,020 (16,536)	19,020 (1,712)	14,350 (477)
New Mexico .....	190 (14)	28,570 (220)	26,510 (†)	29,310 (3,928)	25,030 (141)	27,290 (1,388)	23,730 (507)	2,020 (42)	1,390 (†)
New York .....	2,020 (33)	542,520 (4,368)	559,670 (1,669)	515,620 (4,071)	510,750 (3,596)	518,850 (7,196)	486,310 (5,211)	41,970 (476)	31,280 (357)
North Carolina .....	670 (54)	104,370 (1,403)	116,500 (4,112)	126,230 (11,439)	117,280 (11,681)	121,660 (2,226)	110,740 (1,851)	9,960 (192)	5,730 (24)
North Dakota .....	50 (†)	7,730 (†)	7,180 (†)	6,840 (†)	7,290 (†)	7,430 (†)	7,750 (†)	580 (†)	450 (†)
Ohio .....	1,760 † (783)	280,930 (1,730)	290,370 (7,180)	270,660 (7,094)	254,530 (9,821)	239,520 (2,741)	246,250 (24,214)	16,790 (1,661)	13,300 (35)
Oklahoma .....	250 (49)	45,660 (7,770)	46,570 (8,723)	34,300 (2,013)	35,350 (1,194)	40,320 (5,032)	34,000 (716)	2,940 (124)	1,530 (†)
Oregon .....	500 (56)	61,000 (5,195)	71,500 (15,519)	54,320 (†)	69,620 (14,139)	66,260 (5,188)	56,820 (3,502)	4,370 (480)	3,140 (141)
Pennsylvania .....	2,270 (21)	392,060 (6,679)	374,490 (†)	357,580 (3,364)	332,740 (3,918)	324,020 (6,253)	301,640 (5,036)	23,700 (527)	18,660 (1,133)
Rhode Island .....	160 (†)	29,570 (†)	30,970 (†)	31,960 (†)	30,600 (†)	28,260 (1,096)	24,940 (†)	2,300 (†)	1,820 (†)
South Carolina .....	400 (12)	86,810 (18,537)	70,950 (†)	73,800 (†)	70,240 (1,797)	71,430 (1,043)	62,320 (311)	5,060 (25)	3,070 (†)
South Dakota .....	70 (†)	10,120 (†)	11,740 (†)	11,980 (†)	12,700 (†)	12,280 (†)	11,470 (†)	850 (†)	520 (†)
Tennessee .....	520 (24)	104,150 (5,281)	98,790 (†)	93,390 (†)	105,240 (2,531)	117,540 (12,851)	98,310 (4,176)	8,580 (365)	6,220 (†)
Texas .....	1,850 (178)	277,770 (2,338)	314,210 (12,244)	271,380 (2,758)	304,170 (20,453)	296,540 (4,132)	313,360 (11,968)	25,660 (1,044)	12,900 (224)
Utah .....	180 (25)	15,900 (†)	20,040 (†)	19,990 (†)	21,220 (†)	20,860 (†)	21,990 (1,558)	1,850 (90)	1,270 (†)
Vermont .....	120 (†)	15,010 (1,829)	14,090 (†)	12,730 (†)	11,530 (†)	12,600 (232)	10,350 (†)	1,320 (†)	1,170 (†)
Virginia .....	920 (152)	116,110 (215)	129,470 (†)	131,160 (6,936)	155,220 (14,290)	143,140 (7,988)	128,140 (2,581)	11,360 (380)	6,510 (†)
Washington .....	660 (33)	88,080 (1,493)	91,150 (2,028)	101,130 (7,935)	119,640 (13,187)	104,070 (3,054)	94,340 (625)	6,960 (66)	4,450 (†)
West Virginia .....	140 (†)	16,370 (†)	16,560 (†)	15,300 (†)	16,120 (†)	14,980 (†)	13,860 (†)	1,280 (†)	740 (†)
Wisconsin .....	890 (†)	154,340 (1,581)	162,220 (9,080)	159,240 (11,743)	142,280 (137)	138,290 (1,597)	130,510 (†)	9,580 (†)	5,610 (†)
Wyoming .....	40 (†)	2,640 (†)	2,430 (†)	2,600 (†)	2,310 (†)	2,930 (†)	2,910 (†)	270 (†)	30 (†)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CVV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Reported in full-time equivalents (FTE). Excludes teachers who teach only prekindergarten students.

NOTE: Includes special education, vocational/technical education, and alternative schools. Tabulation includes schools that offer kindergarten or higher grade. Includes enrollment of

students in prekindergarten through grade 12 in schools that offer kindergarten or higher grade. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1999–2000 through 2009–10. (This table was prepared August 2011.)

**Table 75. Public elementary and secondary pupil/teacher ratios, by selected school characteristics: Fall 1990 through fall 2010**

Selected school characteristic	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010 <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
<b>All schools .....</b>	<b>17.4</b>	<b>17.6</b>	<b>17.7</b>	<b>17.8</b>	<b>17.7</b>	<b>17.8</b>	<b>17.6</b>	<b>17.2</b>	<b>16.9</b>	<b>16.6</b>	<b>16.4</b>	<b>16.3</b>	<b>16.2</b>	<b>16.4</b>	<b>16.2</b>	<b>16.0</b>	<b>15.8</b>	<b>15.7</b>	<b>15.7</b>	<b>16.0</b>	<b>16.4</b>
Enrollment size of school																					
Under 300 .....	14.0	14.1	14.1	14.3	14.1	14.1	14.0	13.7	13.6	13.3	13.1	12.9	12.8	13.0	12.8	12.7	12.7	12.7	12.5	12.6	12.9
300 to 499 .....	17.0	17.1	17.0	17.3	17.2	17.1	16.9	16.5	16.2	15.8	15.5	15.4	15.3	15.5	15.2	15.0	14.9	15.0	14.8	15.2	15.4
500 to 999 .....	18.0	18.1	18.1	18.2	18.1	18.2	17.9	17.5	17.1	16.8	16.7	16.5	16.5	16.6	16.4	16.2	15.9	15.9	15.9	16.3	16.7
1,000 to 1,499 .....	17.9	18.2	18.6	18.5	18.6	18.7	18.5	18.1	17.7	17.6	17.4	17.4	17.4	17.6	17.3	16.9	16.7	16.5	16.5	16.8	17.3
1,500 or more .....	19.2	19.6	20.0	19.7	19.9	20.0	20.0	19.7	19.3	19.3	19.1	19.0	18.9	19.2	19.1	18.8	18.6	18.1	18.3	18.7	19.5
Type																					
Regular schools .....	17.6	17.7	17.8	17.9	17.8	17.9	17.7	17.3	17.0	16.7	16.5	16.4	16.3	16.5	16.3	16.1	15.9	15.8	15.8	16.1	16.5
Alternative .....	14.2	15.8	16.5	17.4	18.0	16.6	16.6	16.5	16.4	15.8	15.2	14.9	14.9	15.0	14.4	14.0	14.7	13.5	14.2	14.3	14.8
Special education .....	6.5	6.8	7.0	7.4	6.9	7.2	7.4	7.6	7.3	7.2	7.0	6.4	7.0	7.3	7.4	6.2	6.6	7.1	6.8	7.1	6.9
Vocational .....	13.0	12.3	13.0	13.1	12.9	12.7	12.9	12.9	13.1	13.0	12.7	12.7	9.9	10.3	11.5	12.0	13.3	11.3	10.7	10.2	11.7
Percent of students eligible for free or reduced-price lunch																					
25 percent or less .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16.8	16.4	16.4	16.3	16.1	16.5	16.9
26 percent to 50 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16.2	16.1	15.8	15.7	15.7	16.1	16.5
51 percent to 75 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	15.9	15.6	15.3	15.2	15.4	15.8	16.2
More than 75 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	15.9	15.5	15.4	15.0	15.1	15.6	16.0
Level and size																					
Elementary schools .....	18.1	18.2	18.1	18.2	18.0	18.1	17.8	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3
Regular .....	18.2	18.2	18.1	18.3	18.0	18.1	17.9	17.4	17.0	16.7	16.5	16.3	16.2	16.3	16.0	15.8	15.6	15.6	15.5	15.9	16.3
Under 300 .....	16.0	16.1	15.9	16.0	15.7	15.7	15.6	15.3	15.1	14.6	14.4	14.1	13.9	14.0	13.7	13.6	13.5	13.7	13.5	13.7	14.0
300 to 499 .....	17.6	17.6	17.5	17.7	17.5	17.5	17.2	16.8	16.4	16.1	15.8	15.6	15.5	15.6	15.3	15.2	15.1	15.2	15.0	15.4	15.6
500 to 999 .....	18.8	18.8	18.7	18.8	18.5	18.6	18.3	17.8	17.4	17.1	16.9	16.8	16.7	16.8	16.5	16.3	16.0	16.0	16.0	16.5	16.9
1,000 to 1,499 .....	19.5	19.6	19.7	19.7	19.6	19.7	19.4	18.8	18.4	18.3	18.1	18.0	18.0	18.1	17.7	17.2	17.0	16.7	16.8	17.2	17.8
1,500 or more .....	19.9	20.9	20.3	21.2	20.4	20.9	21.2	20.7	19.9	20.0	20.5	20.2	20.3	20.8	20.5	19.6	19.4	18.0	18.1	18.5	19.3
Secondary schools .....	16.6	16.9	17.3	17.3	17.5	17.6	17.5	17.3	17.0	16.8	16.6	16.6	16.7	16.9	16.8	16.6	16.4	16.3	16.2	16.4	16.8
Regular .....	16.7	17.0	17.4	17.4	17.6	17.7	17.6	17.4	17.1	16.9	16.7	16.7	16.8	17.0	16.9	16.8	16.6	16.4	16.3	16.6	16.9
Under 300 .....	12.3	12.3	12.3	12.6	12.7	12.8	12.7	12.5	12.5	12.0	12.0	11.9	12.0	12.3	12.0	12.2	12.0	12.1	11.9	11.9	12.2
300 to 499 .....	14.9	15.1	15.3	15.5	15.7	15.7	15.5	15.3	15.1	14.6	14.5	14.4	14.4	14.7	14.7	14.6	14.4	14.4	14.3	14.3	14.6
500 to 999 .....	16.1	16.4	16.7	16.7	16.8	16.9	16.7	16.4	16.2	16.0	15.8	15.7	15.8	16.0	15.9	15.8	15.6	15.4	15.4	15.6	15.8
1,000 to 1,499 .....	17.2	17.5	17.9	17.8	17.9	18.0	17.9	17.5	17.2	17.1	16.8	16.8	16.9	17.2	17.0	16.8	16.5	16.5	16.3	16.6	16.9
1,500 or more .....	19.3	19.6	20.0	19.6	19.9	20.0	20.0	19.7	19.3	19.2	18.9	18.8	18.8	19.0	19.0	18.8	18.5	18.2	18.2	18.6	19.3
Combined schools .....	14.5	15.0	14.8	15.3	15.1	15.0	14.7	14.4	13.4	13.4	13.7	13.4	13.5	13.8	13.9	14.1	14.7	13.4	13.9	14.0	15.4
Under 300 .....	8.9	9.3	9.3	9.6	9.3	9.0	8.7	8.6	8.9	9.1	9.2	9.1	9.1	9.5	9.2	9.5	10.1	9.2	8.9	9.1	9.2
300 to 499 .....	14.2	14.3	14.4	14.8	14.4	14.7	14.3	14.0	13.6	13.8	13.5	13.1	13.1	14.4	13.4	13.9	14.3	13.7	13.9	13.8	13.6
500 to 999 .....	16.3	16.7	15.6	16.5	16.6	16.6	16.6	16.2	15.5	14.9	15.8	15.6	16.0	15.4	15.8	15.9	16.0	15.2	15.6	15.8	16.9
1,000 to 1,499 .....	17.8	17.9	18.6	18.6	18.3	18.2	18.4	18.0	16.9	16.9	17.5	18.1	17.7	17.5	17.4	16.4	17.3	15.9	16.7	17.9	19.2
1,500 or more .....	17.7	18.6	18.9	18.8	19.5	19.6	19.3	19.3	18.7	19.2	18.6	18.9	19.1	19.2	18.7	20.0	20.3	18.0	21.7	21.7	25.7
Ungraded .....	6.4	6.5	6.9	7.1	6.7	6.9	5.9	6.2	5.9	5.3	7.0	6.3	6.8	9.6	8.0	7.7	7.2	7.3	5.5	8.5	5.3
Level, type, and percent of students eligible for free or reduced-price lunch																					
Elementary, regular																					
25 percent or less .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16.6	16.4	16.2	16.2	16.0	16.4	16.8
26 to 50 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16.0	15.8	15.5	15.6	15.6	16.0	16.4
51 to 75 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	15.7	15.5	15.1	15.2	15.2	15.7	16.0
More than 75 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16.0	15.6	15.4	15.1	15.2	15.8	16.1
Secondary, regular																					
25 percent or less .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	17.5	17.0	16.9	16.8	16.6	16.8	17.2
26 to 50 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16.9	16.8	16.4	16.4	16.2	16.5	16.8
51 to 75 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16.9	16.7	16.3	16.1	16.4	16.5	17.1
More than 75 percent .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16.2	16.7	16.2	15.7	15.9	16.0	16.5

—Not available.

<sup>1</sup>Includes imputations for California and Wyoming.

NOTE: Pupil/teacher ratios are based on data reported by types of schools rather than by instructional programs within schools. Only includes schools that reported both enrollment

and teacher data. Ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2010–11. (This table was prepared November 2012.)



**Table 76. Public and private elementary and secondary teachers, enrollment, and pupil/teacher ratios: Selected years, fall 1955 through fall 2021**

Year	Teachers (in thousands)			Enrollment (in thousands)			Pupil/teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1	2	3	4	5	6	7	8	9	10
1955.....	1,286	1,141	145 <sup>1</sup>	35,280	30,680	4,600 <sup>1</sup>	27.4	26.9	31.7 <sup>1</sup>
1960.....	1,600	1,408	192 <sup>1</sup>	42,181	36,281	5,900 <sup>1</sup>	26.4	25.8	30.7 <sup>1</sup>
1965.....	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3
1970.....	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1971.....	2,293	2,063	230 <sup>1</sup>	51,271	46,071	5,200 <sup>1</sup>	22.4	22.3	22.6 <sup>1</sup>
1972.....	2,337	2,106	231 <sup>1</sup>	50,726	45,726	5,000 <sup>1</sup>	21.7	21.7	21.6 <sup>1</sup>
1973.....	2,372	2,136	236 <sup>1</sup>	50,445	45,445	5,000 <sup>1</sup>	21.3	21.3	21.2 <sup>1</sup>
1974.....	2,410	2,165	245 <sup>1</sup>	50,073	45,073	5,000 <sup>1</sup>	20.8	20.8	20.4 <sup>1</sup>
1975.....	2,453	2,198	255 <sup>1</sup>	49,819	44,819	5,000 <sup>1</sup>	20.3	20.4	19.6 <sup>1</sup>
1976.....	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3
1977.....	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4
1978.....	2,479	2,207	272	47,637	42,551	5,086	19.2	19.3	18.7
1979.....	2,461	2,185	276 <sup>1</sup>	46,651	41,651	5,000 <sup>1</sup>	19.0	19.1	18.1 <sup>1</sup>
1980.....	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981.....	2,440	2,127	313 <sup>1</sup>	45,544	40,044	5,500 <sup>1</sup>	18.7	18.8	17.6 <sup>1</sup>
1982.....	2,458	2,133	325 <sup>1</sup>	45,166	39,566	5,600 <sup>1</sup>	18.4	18.6	17.2 <sup>1</sup>
1983.....	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984.....	2,508	2,168	340 <sup>1</sup>	44,908	39,208	5,700 <sup>1</sup>	17.9	18.1	16.8 <sup>1</sup>
1985.....	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986.....	2,592	2,244	348 <sup>1</sup>	45,205	39,753	5,452 <sup>1</sup>	17.4	17.7	15.7 <sup>1</sup>
1987.....	2,631	2,279	352	45,488	40,008	5,479	17.3	17.6	15.6
1988.....	2,668	2,323	345	45,430	40,189	5,242 <sup>1</sup>	17.0	17.3	15.2 <sup>1</sup>
1989.....	2,713	2,357	356	46,141	40,543	5,599	17.0	17.2	15.7
1990.....	2,759	2,398	361 <sup>1</sup>	46,864	41,217	5,648 <sup>1</sup>	17.0	17.2	15.6 <sup>1</sup>
1991.....	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6
1992.....	2,823	2,459	364 <sup>1</sup>	48,694	42,823	5,870 <sup>1</sup>	17.2	17.4	16.1 <sup>1</sup>
1993.....	2,868	2,504	364	49,532	43,465	6,067	17.3	17.4	16.7
1994.....	2,922	2,552	370 <sup>1</sup>	50,106	44,111	5,994 <sup>1</sup>	17.1	17.3	16.2 <sup>1</sup>
1995.....	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7
1996.....	3,051	2,667	384 <sup>1</sup>	51,544	45,611	5,933 <sup>1</sup>	16.9	17.1	15.5 <sup>1</sup>
1997.....	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2
1998.....	3,230	2,830	400 <sup>1</sup>	52,526	46,539	5,988 <sup>1</sup>	16.3	16.4	15.0 <sup>1</sup>
1999.....	3,319	2,911	408	52,875	46,857	6,018	15.9	16.1	14.7
2000.....	3,366	2,941	424 <sup>1</sup>	53,373	47,204	6,169 <sup>1</sup>	15.9	16.0	14.5 <sup>1</sup>
2001.....	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3
2002.....	3,476	3,034	442 <sup>1</sup>	54,403	48,183	6,220 <sup>1</sup>	15.7	15.9	14.1 <sup>1</sup>
2003.....	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8
2004.....	3,538	3,091	447 <sup>1</sup>	54,882	48,795	6,087 <sup>1</sup>	15.5	15.8	13.6 <sup>1</sup>
2005.....	3,593	3,143	450	55,187	49,113	6,073	15.4	15.6	13.5
2006.....	3,622	3,166	456 <sup>1</sup>	55,307	49,316	5,991 <sup>1</sup>	15.3	15.6	13.2 <sup>1</sup>
2007.....	3,634	3,178	456	55,203	49,293	5,910	15.2	15.5	13.0
2008.....	3,670	3,222	448 <sup>1</sup>	54,973	49,266	5,707 <sup>1</sup>	15.0	15.3	12.8 <sup>1</sup>
2009.....	3,647	3,210	437	54,849	49,361	5,488	15.0	15.4	12.5
2010.....	3,542	3,099	443 <sup>1</sup>	54,876	49,484	5,391 <sup>1</sup>	15.5	16.0	12.2 <sup>1</sup>
2011 <sup>2</sup> .....	3,679	3,246	432	54,956	49,636	5,320	14.9	15.3	12.3
2012 <sup>2</sup> .....	3,711	3,283	428	55,091	49,828	5,263	14.8	15.2	12.3
2013 <sup>2</sup> .....	3,738	3,312	426	55,288	50,067	5,221	14.8	15.1	12.3
2014 <sup>2</sup> .....	3,782	3,357	425	55,599	50,407	5,192	14.7	15.0	12.2
2015 <sup>2</sup> .....	3,830	3,403	427	55,957	50,773	5,183	14.6	14.9	12.1
2016 <sup>2</sup> .....	3,881	3,451	430	56,330	51,146	5,185	14.5	14.8	12.1
2017 <sup>2</sup> .....	3,935	3,500	434	56,722	51,524	5,198	14.4	14.7	12.0
2018 <sup>2</sup> .....	3,988	3,549	439	57,098	51,880	5,218	14.3	14.6	11.9
2019 <sup>2</sup> .....	4,045	3,601	444	57,507	52,260	5,247	14.2	14.5	11.8
2020 <sup>2</sup> .....	4,102	3,651	451	57,975	52,688	5,287	14.1	14.4	11.7
2021 <sup>2</sup> .....	4,151	3,694	457	58,444	53,113	5,331	14.1	14.4	11.7

<sup>1</sup>Estimated.

<sup>2</sup>Projected.

NOTE: Data for teachers are expressed in full-time equivalents (FTE). Counts of private school teachers and enrollment include prekindergarten through grade 12 in schools offering kindergarten or higher grades. Counts of public school teachers and enrollment include prekindergarten through grade 12. The pupil/teacher ratio includes teachers for students with disabilities and other special teachers, while these teachers are generally excluded from class size calculations. Ratios for public schools reflect totals reported by states and

differ from totals reported for schools or school districts. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools, 1955–56 through 1980–81*; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2010–11; Private School Universe Survey (PSS), 1989–90 through 2009–10; *Projections of Education Statistics to 2021*; and unpublished data. (This table was prepared May 2012.)

**Table 77. Public elementary and secondary teachers, by level and state or jurisdiction: Selected years, fall 2000 through fall 2010**

State or jurisdiction	Fall 2000	Fall 2005	Fall 2007	Fall 2008	Fall 2009				Fall 2010			
					Total	Elementary	Secondary	Ungraded	Total	Elementary	Secondary	Ungraded
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>2,941,461<sup>1</sup></b>	<b>3,143,003<sup>1</sup></b>	<b>3,178,142<sup>1</sup></b>	<b>3,222,154<sup>1</sup></b>	<b>3,209,672<sup>1</sup></b>	<b>1,774,295<sup>1</sup></b>	<b>1,231,434</b>	<b>203,943</b>	<b>3,099,095<sup>1</sup></b>	<b>1,708,057<sup>1</sup></b>	<b>1,199,589</b>	<b>191,449</b>
Alabama .....	48,194 <sup>2</sup>	57,757	50,420	47,818	47,492	27,075	20,417	0	49,363	28,057	21,306	0
Alaska .....	7,880	7,912	7,613	7,927	8,083	4,264	3,819	0	8,171	5,340	2,830	0
Arizona .....	44,438	51,376	54,032	54,696	51,947	37,008	14,939	0	50,031	35,188	14,843	0
Arkansas .....	31,947	32,997	33,882	37,162	37,240	19,705	14,577	2,958	34,273	17,701	14,077	2,496
California .....	298,021 <sup>2</sup>	309,222 <sup>2</sup>	305,230 <sup>2</sup>	303,647 <sup>2</sup>	316,299 <sup>2</sup>	222,683 <sup>2</sup>	93,616	0	260,806 <sup>2</sup>	176,602 <sup>2</sup>	84,199	5
Colorado .....	41,983	45,841	47,761	48,692	49,060	28,071	20,989	0	48,543	27,971	20,572	0
Connecticut .....	41,044	39,687	39,304	48,463	43,593	28,303	14,236	1,054	42,951	27,890	14,030	1,032
Delaware .....	7,469	7,998	8,198	8,322	8,640	4,262	4,378	0	8,933	4,457	4,476	0
District of Columbia .....	4,949	5,481 <sup>3</sup>	6,347	5,321	5,854	3,452	2,124	278	5,925	3,395	2,049	481
Florida .....	132,030	158,962	168,737	186,361	183,827	74,156	65,821	43,851	175,609	76,415	66,619	32,575
Georgia .....	91,043	108,535	116,857	118,839	115,918	70,513	45,344	61	112,460	68,631	43,775	54
Hawaii .....	10,927	11,226	11,397	11,295	11,472	6,242	5,175	55	11,396	6,191	5,127	78
Idaho .....	13,714	14,521	15,013	15,148	15,201	8,024	7,177	0	15,673	7,486	8,186	0
Illinois .....	127,620	133,857	136,571	135,704	138,483	93,414	45,062	8	132,983	90,610	42,373	0
Indiana .....	59,226	60,592	62,334	62,668	62,258	33,685	28,171	402	58,121 <sup>2</sup>	32,216 <sup>2</sup>	25,843	62
Iowa .....	34,636	35,181	36,089	35,961	35,842	19,793	16,049	0	34,642	24,039	10,604	0
Kansas .....	32,742	33,608	35,359	35,883	34,700	17,017	16,816	867	34,644	16,985	16,792	867
Kentucky .....	39,589	42,413	43,536	43,451	41,981	21,272	9,822	10,887	42,042	21,394	9,883	10,765
Louisiana .....	49,915	44,660	48,610	49,377	49,646	34,292	15,355	0	48,655	33,195	15,460	0
Maine .....	16,559	16,684	16,558	15,912	16,331	11,178	5,154	0	15,384	10,596	4,788	0
Maryland .....	52,433	56,685	59,320	58,940	58,463	34,336	24,127	0	58,428	34,424	24,004	0
Massachusetts .....	67,432	73,596	70,719	70,398	69,909	46,235	23,674	0	68,754	45,441	23,313	0
Michigan .....	97,031	98,069	96,204	94,754	92,691	36,937	36,706	19,047	88,615	35,735	34,850	18,030
Minnesota .....	53,457	51,107	52,975	53,083	52,839	27,459	23,884	1,496	52,672	27,629	23,577	1,466
Mississippi .....	31,006	31,433	33,560	33,358	33,103	15,755	13,270	4,078	32,255	15,215	12,891	4,149
Missouri .....	64,735	67,076	68,430	68,015	67,796	34,931	32,865	0	66,735	34,305	32,430	0
Montana .....	10,411	10,369	10,519	10,467	10,521	7,133	3,388	0	10,361	7,054	3,307	0
Nebraska .....	20,983	21,359	21,930	22,057	22,256	13,774	8,482	0	22,345	13,839	8,506	0
Nevada .....	18,293	21,744	23,423	21,993	22,104	11,179	7,982	2,942	21,839	10,842	8,041	2,956
New Hampshire .....	14,341	15,536	15,484	15,661	15,491	10,531	4,960	0	15,365	10,402	4,963	0
New Jersey .....	99,061	112,673	111,500	114,713	115,248	62,091	40,615	12,542	110,202	59,333	38,278	12,591
New Mexico .....	21,042	22,021	22,300	22,825	22,724	9,976	8,657	4,090	22,437	9,832	8,563	4,043
New York .....	206,961	218,989	211,854	217,944	214,804	103,684	72,408	38,712	211,606	101,708	69,357	40,541
North Carolina .....	83,680	95,664	106,562	109,634	105,036 <sup>4</sup>	55,591 <sup>4</sup>	47,923	1,522	98,357	49,681	47,549	1,128
North Dakota .....	8,141	8,003	8,068	8,181	8,366	5,242	3,123	0	8,417	5,431	2,986	0
Ohio .....	118,361	117,982	109,766	112,845	111,378	54,398	53,016	3,963	109,282	53,650	51,887	3,745
Oklahoma .....	41,318	41,833	46,735	46,571	42,615	22,884	19,731	0	41,278	22,292	18,986	0
Oregon .....	28,094	28,346	30,013	30,152	28,768	20,155	8,613	0	28,109	19,717	8,392	0
Pennsylvania .....	116,963	122,397	135,234	129,708	130,984	61,921	59,973	9,089	129,911	61,575	58,513	9,824
Rhode Island .....	10,645	14,180 <sup>2</sup>	11,271	11,316	11,366	5,444	5,922	0	11,212	5,294	5,918	0
South Carolina .....	45,380	48,212	47,382	49,941	46,980	32,922	14,058	0	45,210	31,715	13,495	0
South Dakota .....	9,397	9,129	9,416	9,244	9,326	5,877	2,566	884	9,512	6,056	2,573	883
Tennessee .....	57,164	59,596	64,659	64,926	65,361	44,584	18,946	1,832	66,558	45,093	19,315	2,151
Texas .....	274,826	302,425	321,929	327,905	333,164	166,632	131,239	35,292	334,997	167,161	133,218	34,618
Utah .....	22,008	22,993	24,336	23,657	25,615	12,854	9,981	0	25,677	12,859	10,132	2,686
Vermont .....	8,414	8,851	8,749	8,766	8,734	3,352	3,563	1,819	8,382	3,315	3,306	1,761
Virginia .....	86,977 <sup>2</sup>	103,944	71,861	71,415	70,827	35,179	35,649	0	70,947	34,169	36,779	0
Washington .....	51,098	53,508	53,960	54,428	53,448	27,306	22,852	3,290	53,934	28,128	23,490	2,317
West Virginia .....	20,930	19,940	20,306	20,209	20,299	9,474	10,825	0	20,338	9,509	10,830	0
Wisconsin .....	60,165	60,127	58,914	59,401	58,426	28,319	29,962	145	57,625	28,529	28,949	148
Wyoming .....	6,783	6,706	6,915	7,000	7,166	3,734	3,431	0	7,127	3,767	3,360	0
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas .....	5,105	5,726	4,147	4,551	—	—	—	—	—	—	—	—
DoD, domestic .....	2,399	2,033	2,243	2,145	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa .....	820	989	—	—	—	—	—	—	—	—	—	—
Guam .....	1,975	1,804	—	—	—	—	—	—	1,843	911	932	0
Northern Marianas .....	526	614	550	514	552	295	254	3	607	338	266	3
Puerto Rico .....	37,620	42,036	40,826	39,356	39,102	18,303	15,295	5,504	36,506	16,865	14,151	5,490
U.S. Virgin Islands .....	1,511	1,434	1,518	1,331	1,425	602	463	360	1,457	617	471	369

—Not available.

<sup>1</sup>Includes imputed values for states.

<sup>2</sup>Includes imputations for underreporting of prekindergarten teachers.

<sup>3</sup>Imputed.

<sup>4</sup>Includes imputations for underreporting of kindergarten teachers.

NOTE: Distribution of elementary and secondary teachers determined by reporting units. Teachers reported in full-time equivalents (FTE). DoD = Department of Defense. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2010–11. (This table was prepared May 2012.)

**Table 78. Teachers, enrollment, and pupil/teacher ratios in public elementary and secondary schools, by state or jurisdiction: Selected years, fall 2000 through fall 2010**

State or jurisdiction	Pupil/teacher ratio				Fall 2008			Fall 2009			Fall 2010		
	Fall 2000	Fall 2005	Fall 2006	Fall 2007	Teachers	Enrollment	Pupil/teacher ratio	Teachers	Enrollment	Pupil/teacher ratio	Teachers	Enrollment	Pupil/teacher ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>United States .....</b>	<b>16.0<sup>1</sup></b>	<b>15.6<sup>1</sup></b>	<b>15.6<sup>1</sup></b>	<b>15.5<sup>1</sup></b>	<b>3,222,154<sup>1</sup></b>	<b>49,265,572<sup>1</sup></b>	<b>15.3<sup>1</sup></b>	<b>3,209,672<sup>1</sup></b>	<b>49,360,982</b>	<b>15.4<sup>1</sup></b>	<b>3,099,095<sup>1</sup></b>	<b>49,484,181</b>	<b>16.0<sup>1</sup></b>
Alabama .....	15.4 <sup>2</sup>	12.8	13.2	14.8	47,818	745,668	15.6	47,492	748,889	15.8	49,363	755,552	15.3
Alaska .....	16.9	16.8	16.8	17.2	7,927	130,662	16.5	8,083	131,661	16.3	8,171	132,104	16.2
Arizona .....	19.8	21.3	20.3	20.1	54,696	1,087,817	19.9	51,947	1,077,831	20.7	50,031	1,071,751	21.4
Arkansas .....	14.1	14.4	13.6	14.1	37,162	478,965	12.9	37,240	480,559	12.9	34,273	482,114	14.1
California .....	20.6 <sup>2</sup>	20.8 <sup>2</sup>	20.8 <sup>2</sup>	20.8 <sup>2</sup>	303,647 <sup>2</sup>	6,322,528 <sup>2</sup>	20.8 <sup>2</sup>	316,299 <sup>2</sup>	6,263,438	19.8 <sup>2</sup>	260,806 <sup>2</sup>	6,289,578	24.1 <sup>2</sup>
Colorado .....	17.3	17.0	16.9	16.8	48,692	818,443	16.8	49,060	832,368	17.0	48,543	843,316	17.4
Connecticut .....	13.7	14.5	14.7	14.5	48,463	567,198	11.7	43,593	563,968	12.9	42,951	560,546	13.1
Delaware .....	15.4	15.1	15.2	15.0	8,322	125,430	15.1	8,640	126,801	14.7	8,933	129,403	14.5
District of Columbia .....	13.9	14.0 <sup>3</sup>	13.5 <sup>3</sup>	12.4	5,321	68,681	12.9	5,854	69,433	11.9	5,925	71,284	12.0
Florida .....	18.4	16.8	16.4	15.8	186,361	2,631,020	14.1	183,827	2,634,522	14.3	175,609	2,643,347	15.1
Georgia .....	15.9	14.7	14.3	14.1	118,839	1,655,792	13.9	115,918	1,667,685	14.4	112,460	1,677,067	14.9
Hawaii .....	16.9	16.3	16.0	15.8	11,295	179,478	15.9	11,472	180,196	15.7	11,396	179,601	15.8
Idaho .....	17.9	18.0	18.1	18.1	15,148	275,051	18.2	15,201	276,299	18.2	15,673	275,859	17.6
Illinois .....	16.1	15.8	15.0	15.5	135,704	2,119,707	15.6	138,483	2,104,175	15.2	132,983	2,091,654	15.7
Indiana .....	16.7	17.1	17.0	16.8	62,668	1,046,147	16.7	62,258	1,046,661	16.8	58,121 <sup>2</sup>	1,047,232	18.0 <sup>2</sup>
Iowa .....	14.3	13.7	13.6	13.4	35,961	487,559	13.6	35,842	491,842	13.7	34,642	495,775	14.3
Kansas .....	14.4	13.9	13.3	13.2	35,883	471,060	13.1	34,700	474,489	13.7	34,644	483,701	14.0
Kentucky .....	16.8	16.0	15.8	15.3	43,451	670,030	15.4	41,981	680,089	16.2	42,042	673,128	16.0
Louisiana .....	14.9	14.7	14.7	14.0	49,377	684,873	13.9	49,646	690,915	13.9	48,655	696,558	14.3
Maine .....	12.5	11.7	11.5	11.9	15,912	192,935	12.1	16,331	189,225	11.6	15,384	189,077	12.3
Maryland .....	16.3	15.2	14.6	14.3	58,940	843,861	14.3	58,463	848,412	14.5	58,428	852,211	14.6
Massachusetts .....	14.5	13.2	13.2	13.6	70,398	958,910	13.6	69,909	957,053	13.7	68,754	955,563	13.9
Michigan .....	17.7 <sup>2</sup>	17.8	17.6	17.6	94,754	1,659,921	17.5	92,691	1,649,082	17.8	88,615	1,587,067	17.9
Minnesota .....	16.0	16.4	16.2	15.8	53,083	836,048	15.7	52,839	837,053	15.8	52,672	838,037	15.9
Mississippi .....	16.1	15.7	15.3	14.7	33,358	491,962	14.7	33,103	492,481	14.9	32,255	490,526	15.2
Missouri .....	14.1	13.7	13.6	13.4	68,015	917,871	13.5	67,796	917,982	13.5	66,735	918,710	13.8
Montana .....	14.9	14.0	13.9	13.6	10,467	141,899	13.6	10,521	141,807	13.5	10,361	141,693	13.7
Nebraska .....	13.6	13.4	13.4	13.3	22,057	292,590	13.3	22,256	295,368	13.3	22,345	298,500	13.4
Nevada .....	18.6	19.0	18.5	18.3	21,993	433,371	19.7	22,104	428,947	19.4	21,839	437,149	20.0
New Hampshire .....	14.5	13.2	13.1	13.0	15,661	197,934	12.6	15,491	197,140	12.7	15,365	194,711	12.7
New Jersey .....	13.3	12.4	12.4	12.4	114,713	1,381,420	12.0	115,248	1,396,029	12.1	110,202	1,402,548	12.7
New Mexico .....	15.2	14.8	14.9	14.8	22,825	330,245	14.5	22,724	334,419	14.7	22,437	338,122	15.1
New York .....	13.9	12.9	12.8	13.1	217,944	2,740,592	12.6	214,804	2,766,052	12.9	211,606	2,734,955	12.9
North Carolina .....	15.5	14.8	12.9	14.0	109,634	1,488,645	13.6	105,036 <sup>4</sup>	1,483,397	14.1	98,357	1,490,605	15.2
North Dakota .....	13.4	12.3	12.1	11.8	8,181	94,728	11.6	8,366	95,073	11.4	8,417	96,323	11.4
Ohio .....	15.5	15.6	16.6	16.6	112,845	1,817,163	16.1	111,378	1,764,297	15.8	109,282	1,754,191	16.1
Oklahoma .....	15.1	15.2	15.1	13.7	46,571	645,108	13.9	42,615	654,802	15.4	41,278	659,911	16.0
Oregon .....	19.4	19.5	18.8	18.8	30,152	575,393	19.1	28,768	582,839	20.3	28,109	570,720	20.3
Pennsylvania .....	15.5	15.0	15.2	13.3	129,708	1,775,029	13.7	130,984	1,785,993	13.6	129,911	1,793,284	13.8
Rhode Island .....	14.8	10.8	13.3	13.1	11,316	145,342	12.8	11,366	145,118	12.8	11,212	143,793	12.8
South Carolina .....	14.9	14.6	14.4	15.0	49,941	718,113	14.4	46,980	723,143	15.4	45,210	725,838	16.1
South Dakota .....	13.7	13.4	13.4	12.9	9,244	126,429	13.7	9,326	123,713	13.3	9,512	126,128	13.3
Tennessee .....	15.9 <sup>2</sup>	16.0	15.7	14.9	64,926	971,950	15.0	65,361	972,549	14.9	66,558	987,422	14.8
Texas .....	14.8	15.0	14.8	14.5	327,905	4,752,148	14.5	333,164	4,850,210	14.6	334,997	4,935,715	14.7
Utah .....	21.9	22.1	22.1	23.7	23,657	559,778	23.7	25,615	571,586	22.3	25,677	585,552	22.8
Vermont .....	12.1	10.9	10.8	10.7	8,766	93,625	10.7	8,734	91,451	10.5	8,382	96,858	11.6
Virginia .....	13.2 <sup>2</sup>	11.7	15.3	17.1	71,415	1,235,795	17.3	70,827	1,245,340	17.6	70,947	1,251,440	17.6
Washington .....	19.7	19.3	19.1	19.1	54,428	1,037,018	19.1	53,448	1,035,347	19.4	53,934	1,043,788	19.4
West Virginia .....	13.7	14.1	14.4	13.9	20,209	282,729	14.0	20,299	282,662	13.9	20,338	282,879	13.9
Wisconsin .....	14.6	14.6	14.8	14.8	59,401	873,750	14.7	58,426	872,436	14.9	57,625	872,286	15.1
Wyoming .....	13.3	12.6	12.6	12.5	7,000	87,161	12.5	7,166	88,155	12.3	7,127	89,009	12.5
Bureau of Indian Education .....	—	—	—	—	—	40,927	—	—	41,351	—	—	41,962	—
DoD, overseas .....	14.4	10.9	11.7	13.8	4,551	56,768	12.5	—	—	—	—	—	—
DoD, domestic .....	14.2	13.9	13.1	12.3	2,145	28,013	13.1	—	—	—	—	—	—
Other jurisdictions													
American Samoa .....	19.1	16.6	16.9	—	—	—	—	—	—	—	—	—	—
Guam .....	16.4	17.2	—	—	—	—	—	—	—	—	1,843	31,618	17.2
Northern Marianas .....	19.0	19.1	20.2	20.5	514	10,913	21.2	552	10,961	19.9	607	11,105	18.3
Puerto Rico .....	16.3	13.4	13.5	12.9	39,356	503,635	12.8	39,102	493,393	12.6	36,506	473,735	13.0
U.S. Virgin Islands .....	12.9	11.7	10.6	10.5	1,331	15,768	11.8	1,425	15,493	10.9	1,457	15,495	10.6

—Not available.

<sup>1</sup>Includes imputed values for states.<sup>2</sup>Includes imputations to correct for underreporting of prekindergarten teachers/enrollment.<sup>3</sup>Imputed.<sup>4</sup>Includes imputations to correct for underreporting of kindergarten teachers.

NOTE: Teachers reported in full-time equivalents (FTE). DoD = Department of Defense. The pupil/teacher ratio includes teachers for students with disabilities and other special

teachers, while these teachers are generally excluded from class size calculations. Ratios reflect totals reported by states and differ from totals reported for schools or school districts. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2010–11. (This table was prepared May 2012.)

**Table 79. Highest degree earned, years of full-time teaching experience, and average class size for teachers in public elementary and secondary schools, by state: 2007–08**  
[Standard errors appear in parentheses]

	Total number of teachers (in thousands)	Percent of teachers, by highest degree earned <sup>1</sup>								Percent of teachers, by years of full-time teaching experience				Average class size, by level of instruction <sup>2</sup>			
State		Bachelor's	Master's	Education specialist <sup>3</sup>	Doctor's			Less than 3	3 to 9	10 to 20	Over 20			Elementary	Secondary		
1	2	3	4	5	6	7	8	9	10	11	12						
United States .....	3,404.5 (43.98)	47.4 (0.59)	44.5 (0.55)	6.4 (0.25)	0.9 (0.08)	13.4 (0.59)	33.6 (0.52)	29.3 (0.55)	23.7 (0.60)	20.0 (0.14)	23.4 (0.16)						
Alabama .....	53.2 (3.03)	44.3 (3.32)	46.9 (2.84)	6.9 (1.15)	0.6 ! (0.24)	14.4 (1.40)	31.3 (1.85)	36.1 (2.36)	18.2 (1.43)	18.9 (0.64)	25.3 (1.00)						
Alaska .....	8.1 (1.00)	56.3 (3.04)	36.3 (2.72)	5.4 (0.98)	0.7 ! (0.27)	12.0 (1.33)	27.5 (2.54)	39.7 (2.74)	20.7 (1.95)	19.0 (0.81)	21.6 (0.67)						
Arizona .....	66.5 (4.13)	49.1 (2.67)	41.6 (2.56)	7.1 (1.30)	† (†)	21.0 (2.63)	34.6 (2.62)	26.1 (2.22)	18.4 (2.26)	23.5 (0.66)	25.6 (0.76)						
Arkansas .....	35.8 (1.30)	58.6 (2.67)	34.1 (2.26)	5.3 (1.06)	† (†)	10.7 (1.31)	25.7 (1.91)	32.1 (2.20)	31.6 (2.16)	19.8 (0.49)	20.3 (0.61)						
California .....	310.0 (17.05)	52.7 (1.94)	34.3 (1.77)	10.2 (1.16)	1.9 (0.43)	13.5 (1.41)	35.9 (1.70)	30.3 (1.51)	20.3 (1.48)	21.5 (0.44)	30.0 (0.57)						
Colorado .....	50.1 (2.19)	42.9 (2.61)	48.4 (2.54)	6.9 (1.41)	1.4 ! (0.56)	17.2 (1.73)	37.9 (2.55)	28.1 (2.54)	16.8 (1.88)	21.2 (0.70)	23.9 (0.69)						
Connecticut .....	50.1 (2.85)	19.2 (1.88)	64.3 (1.94)	15.0 (1.72)	0.9 ! (0.42)	12.2 (1.26)	29.7 (2.19)	31.1 (2.18)	27.1 (2.16)	19.4 (0.84)	21.3 (0.79)						
Delaware .....	8.3 (0.59)	38.2 (3.13)	53.0 (3.05)	6.2 (1.79)	† (†)	10.6 (2.42)	43.3 (4.14)	27.9 (3.25)	18.2 (2.55)	21.4 (1.35)	22.0 (0.69)						
District of Columbia .....	4.4 (0.39)	41.3 (3.83)	45.3 (3.96)	7.1 (1.93)	5.9 ! (1.64)	20.0 (3.26)	29.9 (3.61)	24.6 (2.84)	25.5 (3.46)	19.0 (0.76)	19.1 (0.58)						
Florida .....	177.2 (9.43)	60.9 (2.40)	34.1 (2.42)	3.1 (0.76)	1.1 ! (0.52)	14.8 (1.66)	35.0 (2.24)	27.4 (2.11)	22.8 (2.09)	18.3 (0.48)	24.2 (0.63)						
Georgia .....	121.9 (5.22)	38.8 (2.65)	43.4 (2.67)	15.0 (1.97)	2.3 ! (0.77)	10.3 (1.92)	32.4 (3.27)	35.9 (3.70)	21.4 (3.01)	17.6 (0.50)	22.6 (0.82)						
Hawaii .....	12.8 (1.44)	46.9 (3.40)	32.6 (3.23)	17.7 (2.56)	† (†)	18.6 (3.61)	34.3 (3.63)	28.6 (3.07)	18.6 (3.21)	20.6 (1.01)	23.6 (1.37)						
Idaho .....	16.2 (1.32)	66.1 (2.57)	29.7 (2.38)	2.7 ! (0.91)	† (†)	12.5 (1.20)	31.0 (2.46)	33.6 (2.42)	22.8 (2.05)	23.7 (0.54)	23.0 (0.55)						
Illinois .....	145.0 (5.62)	45.5 (2.39)	49.8 (2.35)	4.0 (0.93)	† (†)	13.4 (1.43)	35.6 (2.32)	29.3 (1.82)	21.6 (2.16)	21.4 (0.78)	23.2 (0.70)						
Indiana .....	68.4 (2.99)	37.4 (2.78)	57.0 (2.92)	4.9 (1.34)	† (†)	9.2 (1.37)	32.3 (2.26)	29.1 (2.14)	29.4 (2.38)	21.3 (0.42)	25.5 (0.75)						
Iowa .....	39.6 (2.67)	59.8 (2.51)	37.9 (2.54)	1.4 ! (0.62)	† (†)	11.4 (1.44)	30.5 (2.38)	29.9 (2.34)	28.2 (2.04)	20.0 (0.62)	21.3 (0.73)						
Kansas .....	37.7 (2.13)	53.0 (2.69)	41.8 (2.72)	4.7 (1.16)	† (†)	13.0 (1.53)	30.2 (2.35)	27.2 (2.65)	29.6 (2.23)	19.5 (0.64)	21.0 (0.94)						
Kentucky .....	44.4 (2.88)	20.9 (2.22)	57.5 (3.42)	18.9 (2.47)	0.7 ! (0.31)	10.2 (1.59)	35.5 (2.90)	30.1 (3.53)	24.2 (2.46)	22.1 (0.64)	24.3 (0.30)						
Louisiana .....	48.1 (3.63)	71.9 (2.34)	23.5 (2.18)	3.7 (0.86)	0.4 ! (0.16)	12.7 (1.94)	33.3 (2.08)	27.6 (2.54)	26.3 (2.12)	18.1 (1.01)	20.9 (0.57)						
Maine .....	17.8 (0.81)	54.4 (2.57)	37.9 (2.45)	5.1 (0.95)	0.6 ! (0.21)	12.3 (2.19)	27.0 (2.17)	31.5 (3.38)	29.1 (2.51)	16.9 (0.69)	19.9 (1.36)						
Maryland .....	59.9 (3.67)	42.6 (3.60)	47.0 (3.56)	8.2 (1.94)	1.5 ! (0.64)	12.0 (2.05)	37.1 (2.80)	26.2 (2.83)	24.8 (2.55)	20.2 (1.35)	23.1 (0.75)						
Massachusetts .....	80.4 (2.91)	30.6 (2.73)	62.0 (2.99)	5.6 (1.19)	† (†)	11.1 (1.58)	39.9 (2.66)	27.2 (2.63)	21.8 (2.77)	18.7 (1.02)	20.6 (0.50)						
Michigan .....	98.3 (6.60)	37.2 (2.81)	57.6 (2.56)	4.4 ! (1.34)	† (†)	9.4 (1.66)	32.5 (2.69)	36.3 (3.06)	21.8 (1.98)	24.5 (1.04)	26.7 (0.78)						
Minnesota .....	64.0 (5.32)	41.6 (2.00)	51.4 (2.11)	6.1 (1.09)	0.8 ! (0.34)	12.7 (1.61)	28.5 (2.28)	35.3 (2.25)	23.6 (1.93)	23.3 (0.74)	25.8 (0.64)						
Mississippi .....	35.5 (1.49)	56.6 (2.34)	37.2 (2.29)	4.2 (0.89)	0.7 ! (0.24)	17.1 (1.42)	31.8 (2.00)	26.1 (1.90)	25.1 (2.51)	19.3 (0.55)	19.9 (0.65)						
Missouri .....	73.3 (3.52)	47.2 (3.34)	47.5 (2.90)	3.9 (1.18)	† (†)	13.3 (1.57)	34.2 (2.43)	31.6 (2.80)	20.8 (1.68)	19.4 (0.53)	20.6 (0.61)						
Montana .....	12.7 (0.58)	62.8 (2.34)	33.4 (2.19)	3.5 ! (1.06)	† (†)	11.0 (1.70)	26.9 (2.23)	28.8 (2.31)	33.3 (2.07)	18.2 (0.57)	18.5 (0.84)						
Nebraska .....	23.2 (1.18)	53.1 (2.42)	44.2 (2.42)	2.0 ! (0.70)	† (†)	11.4 (1.52)	24.2 (1.79)	30.2 (2.10)	34.2 (1.98)	18.8 (0.49)	18.7 (0.73)						
Nevada .....	23.7 (0.88)	41.5 (2.67)	49.5 (2.58)	7.5 (1.68)	† (†)	15.6 (2.01)	37.3 (3.01)	27.8 (3.10)	19.4 (2.81)	21.5 (0.67)	26.5 (1.01)						
New Hampshire .....	17.4 (0.70)	49.4 (2.60)	45.4 (2.51)	4.5 (1.08)	† (†)	13.3 (2.12)	31.7 (2.33)	29.1 (2.85)	26.0 (2.97)	19.0 (0.50)	21.7 (0.68)						
New Jersey .....	124.5 (8.59)	55.8 (3.56)	36.5 (3.11)	6.3 (1.78)	1.4 ! (0.52)	12.3 (1.91)	40.8 (3.16)	22.8 (2.58)	24.1 (2.39)	19.8 (1.29)	23.0 (1.11)						
New Mexico .....	22.7 (1.44)	53.0 (2.73)	39.5 (2.74)	5.4 (1.48)	† (†)	13.3 (1.86)	35.6 (2.81)	29.6 (2.76)	21.5 (1.95)	18.8 (0.50)	22.5 (0.67)						
New York .....	228.1 (17.70)	11.8 (1.61)	77.6 (2.19)	8.9 (1.62)	1.1 ! (0.49)	12.8 (1.67)	38.0 (2.69)	28.5 (2.78)	20.6 (2.35)	18.0 (0.73)	22.0 (0.53)						
North Carolina .....	96.0 (4.48)	64.6 (3.22)	28.0 (2.88)	5.4 (1.22)	† (†)	15.6 (1.74)	37.3 (2.93)	25.0 (3.08)	22.0 (1.97)	19.4 (0.63)	21.0 (0.51)						
North Dakota .....	8.9 (1.62)	68.2 (2.27)	28.1 (2.38)	2.8 ! (1.21)	† (†)	12.0 (1.64)	23.3 (1.80)	30.0 (2.53)	34.7 (2.25)	16.4 (0.40)	18.0 (0.57)						
Ohio .....	134.3 (12.04)	31.9 (2.84)	62.3 (2.78)	3.7 (0.93)	† (†)	12.1 (2.33)	29.9 (2.69)	31.6 (2.88)	26.3 (2.47)	21.2 (0.97)	23.4 (0.68)						
Oklahoma .....	46.5 (2.03)	66.5 (1.82)	28.9 (2.15)	2.9 (0.65)	0.7 ! (0.35)	10.9 (1.12)	31.4 (1.79)	30.7 (1.65)	27.0 (1.63)	19.7 (0.37)	20.7 (0.54)						
Oregon .....	31.7 (1.57)	37.0 (3.13)	52.3 (3.14)	9.0 (1.33)	† (†)	18.0 (2.00)	31.5 (2.76)	29.5 (2.18)	21.0 (1.99)	23.3 (0.74)	25.2 (0.63)						
Pennsylvania .....	136.9 (8.48)	45.3 (2.27)	45.2 (2.19)	8.0 (1.15)	† (†)	12.5 (1.32)	33.6 (3.02)	26.7 (2.09)	27.2 (3.01)	20.8 (0.74)	22.4 (0.79)						
Rhode Island .....	13.2 (0.69)	44.7 (4.09)	48.7 (4.66)	5.7 (1.54)	† (†)	7.7 (2.09)	37.0 (3.30)	32.2 (3.31)	23.1 (3.48)	20.7 (0.59)	22.9 (1.04)						
South Carolina .....	49.0 (1.25)	40.9 (2.53)	52.1 (2.76)	5.1 (1.17)	† (†)	12.8 (1.39)	31.5 (2.53)	27.3 (2.18)	28.5 (2.16)	18.5 (0.60)	21.4 (0.45)						
South Dakota .....	10.6 (1.09)	66.8 (2.39)	30.9 (2.39)	1.1 ! (0.47)	† (†)	11.4 (1.47)	23.7 (2.45)	32.5 (2.16)	32.4 (2.51)	17.9 (0.68)	20.2 (0.98)						
Tennessee .....	67.1 (3.23)	44.9 (2.96)	43.0 (2.75)	9.3 (1.61)	† (†)	13.6 (1.86)	28.8 (2.74)	30.8 (2.83)	26.8 (2.23)	17.7 (0.45)	23.0 (0.68)						
Texas .....	340.4 (22.28)	70.1 (2.33)	26.3 (2.29)	2.5 (0.71)	0.6 ! (0.22)	17.1 (1.95)	31.2 (2.18)	27.7 (2.41)	24.0 (2.74)	17.7 (0.66)	21.7 (0.85)						
Utah .....	27.2 (3.01)	61.1 (3.34)	30.3 (3.14)	6.1 (1.42)	† (†)	19.9 (2.38)	32.9 (2.93)	26.0 (2.54)	21.2 (2.10)	24.0 (0.39)	29.2 (0.80)						
Vermont .....	10.2 (0.81)	42.6 (3.33)	50.0 (3.46)	5.9 (1.38)	† (†)	11.7 (2.24)	30.5 (2.97)	30.5 (2.92)	27.3 (2.44)	16.8 (0.61)	17.9 (0.88)						
Virginia .....	94.0 (4.10)	57.4 (2.38)	36.1 (2.12)	4.5 (1.04)	1.0 ! (0.50)	14.1 (2.08)	32.8 (2.39)	26.6 (2.33)	26.5 (1.88)	18.2 (0.55)	20.8 (0.99)						
Washington .....	58.1 (3.98)	31.4 (2.45)	60.7 (2.58)	6.4 (1.27)	0.6 ! (0.25)	14.1 (2.48)	27.8 (2.40)	32.6 (2.88)	25.5 (2.40)	22.8 (0.63)	24.9 (0.62)						
West Virginia .....	22.9 (0.88)	39.5 (2.23)	51.6 (1.99)	6.7 (1.14)	0.5 ! (0.19)	13.1 (1.56)	26.4 (2.15)	23.1 (2.11)	37.4 (1.90)	18.6 (0.53)	21.4 (0.50)						
Wisconsin .....	70.1 (3.21)	44.8 (3.08)	49.3 (3.67)	5.5 (1.41)	† (†)	9.8 (1.84)	32.4 (2.32)	31.4 (2.70)	26.4 (2.27)	19.6 (0.68)	23.0 (0.51)						
Wyoming .....	7.9 (0.45)	56.0 (2.14)	37.6 (2.19)	5.3 (1.06)	† (†)	10.3 (1.21)	27.3 (2.49)	32.5 (2.38)	29.9 (1.94)	18.7 (0.46)	18.8 (0.73)						

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Teachers with less than a bachelor's degree are not shown separately.

<sup>2</sup>Elementary teachers are those who taught self-contained classes at the elementary level, and secondary teachers are those who taught departmentalized classes (e.g., science, art, social science, or other course subjects) at the secondary level. Teachers were classified as elementary or secondary on the basis of the grades they taught, rather than on the level of the school in which they taught. In general, elementary teachers include those teaching prekindergarten through grade 5 and those teaching multiple grades, with a preponderance of grades taught being kindergarten through grade 6. In general, sec-

ondary teachers include those teaching any of grades 7 through 12 and those teaching multiple grades, with a preponderance of grades taught being grades 7 through 12 and usually with no grade taught being lower than grade 5.

<sup>3</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.

NOTE: Data are based on a head count of all teachers rather than on the number of full-time-equivalent teachers appearing in other tables. Excludes prekindergarten teachers. Detail may not sum to totals because of rounding, cell suppression, and omitted categories (less than bachelor's).

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 2007–08. (This table was prepared September 2009.)

**Table 80. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000, 2003–04, and 2007–08**

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)			Percent of teachers, by highest degree earned, 2007–08					Percent of teachers, by years of full-time teaching experience, 2007–08				
	1999–2000	2003–04	2007–08	Less than bachelor's	Bachelor's	Master's	Education specialist <sup>†</sup>	Doctor's	Less than 3	3 to 9	10 to 20	Over 20	
1	2	3	4	5	6	7	8	9	10	11	12	13	
<b>Public schools</b>													
<b>Total</b> .....	<b>3,002 (19.4)</b>	<b>3,251 (29.2)</b>	<b>3,405 (44.0)</b>	<b>0.8 (0.06)</b>	<b>47.4 (0.59)</b>	<b>44.5 (0.55)</b>	<b>6.4 (0.25)</b>	<b>0.9 (0.08)</b>	<b>13.4 (0.59)</b>	<b>33.6 (0.52)</b>	<b>29.3 (0.55)</b>	<b>23.7 (0.60)</b>	
<b>Sex</b>													
Males.....	754 (10.7)	813 (13.3)	821 (20.4)	2.0 (0.17)	47.0 (1.05)	43.9 (1.04)	5.5 (0.40)	1.6 (0.22)	13.6 (0.87)	33.2 (0.85)	28.5 (0.90)	24.7 (0.88)	
Females.....	2,248 (16.0)	2,438 (23.5)	2,584 (34.6)	0.4 (0.05)	47.5 (0.65)	44.8 (0.63)	6.7 (0.29)	0.7 (0.08)	13.4 (0.57)	33.7 (0.59)	29.5 (0.62)	23.4 (0.68)	
<b>Race/ethnicity</b>													
White.....	2,532 (17.2) <sup>2</sup>	2,702 (30.1)	2,829 (38.7)	0.7 (0.05)	46.8 (0.66)	45.7 (0.64)	6.0 (0.23)	0.8 (0.09)	13.0 (0.61)	32.6 (0.55)	29.7 (0.55)	24.8 (0.64)	
Black.....	228 (6.0) <sup>2</sup>	257 (11.0)	239 (15.8)	1.0 (0.22)	47.0 (2.04)	41.4 (2.12)	8.7 (1.02)	2.0 (0.45)	13.1 (1.32)	38.0 (1.90)	27.0 (1.88)	22.0 (1.85)	
Hispanic.....	169 (6.4) <sup>2</sup>	202 (11.3)	240 (16.6)	0.9 (0.27)	56.3 (2.60)	34.1 (2.42)	7.7 (1.38)	1.1 <sup>!</sup> (0.34)	18.0 (1.82)	39.0 (2.78)	28.3 (2.42)	14.7 (1.80)	
Asian.....	48 (2.7) <sup>3</sup>	42 (2.5)	42 (7.2)	‡ (†)	37.7 (5.05)	47.1 (4.62)	10.5 (2.19)	1.5 <sup>!</sup> (0.71)	16.2 (3.46)	41.8 (4.79)	25.6 (3.72)	16.4 (3.13)	
Pacific Islander.....	— (†)	6 (0.8)	6 (1.3)	‡ (†)	51.7 (9.88)	39.1 (9.95)	‡ (†)	‡ (†)	15.3 <sup>!</sup> (6.70)	48.3 (11.55)	19.9 <sup>!</sup> (9.22)	16.5 <sup>!</sup> (7.21)	
American Indian/Alaska Native.....	26 (1.9) <sup>2</sup>	17 (1.2)	17 (1.9)	1.8 <sup>!</sup> (0.73)	56.2 (4.63)	34.1 (4.41)	4.7 <sup>!</sup> (1.76)	‡ (†)	11.8 (2.86)	29.7 (5.11)	33.6 (4.66)	24.9 (4.29)	
Two or more races.....	— (†)	24 (2.2)	31 (2.9)	‡ (†)	37.1 (4.67)	52.7 (4.73)	8.9 (2.51)	‡ (†)	21.0 (3.95)	36.6 (4.16)	20.0 (4.00)	22.4 (3.95)	
<b>Age</b>													
Under 30.....	509 (9.2)	540 (27.4)	612 (22.4)	0.3 (0.07)	70.1 (1.25)	28.0 (1.22)	1.5 (0.25)	‡ (†)	44.1 (1.65)	55.9 (1.65)	‡ (†)	‡ (†)	
30 to 39.....	661 (9.8)	798 (14.5)	898 (16.8)	0.7 (0.15)	46.8 (0.98)	46.1 (1.03)	6.0 (0.50)	0.4 (0.10)	10.3 (0.70)	53.5 (0.91)	36.3 (0.90)	‡ (†)	
40 to 49.....	953 (10.3)	840 (14.3)	808 (19.2)	1.1 (0.14)	43.7 (1.22)	47.3 (1.15)	7.3 (0.61)	0.7 (0.12)	7.4 (0.57)	25.1 (0.88)	45.2 (1.28)	22.3 (1.09)	
50 to 59.....	786 (12.6)	942 (26.0)	879 (21.1)	0.9 (0.14)	38.4 (1.06)	50.4 (0.97)	8.7 (0.55)	1.5 (0.25)	3.4 (0.32)	11.4 (0.63)	29.5 (1.09)	55.7 (1.05)	
60 and over.....	93 (4.0)	131 (4.8)	207 (10.3)	1.1 (0.20)	35.0 (1.96)	51.1 (1.99)	9.6 (1.16)	3.2 (0.62)	2.9 (0.51)	8.5 (0.98)	22.4 (1.68)	66.2 (2.29)	
<b>Level</b>													
Elementary.....	1,602 (13.5)	1,716 (25.8)	1,725 (37.1)	0.3 (0.07)	49.0 (0.89)	43.9 (0.79)	6.4 (0.39)	0.5 (0.11)	13.3 (0.87)	32.7 (0.83)	29.9 (0.81)	24.1 (0.99)	
General.....	1,019 (13.6)	1,130 (29.8)	1,100 (26.5)	0.2 <sup>!</sup> (0.06)	51.8 (1.08)	42.1 (1.05)	5.5 (0.54)	0.4 (0.12)	13.4 (0.84)	33.3 (0.97)	30.0 (0.92)	23.3 (1.05)	
Arts/music.....	[ <sup>4</sup> ] (†)	101 (5.3)	103 (6.6)	‡ (†)	48.5 (3.68)	43.9 (3.47)	6.5 (1.84)	‡ (†)	14.0 (2.79)	30.8 (3.08)	29.5 (3.64)	25.8 (3.28)	
English.....	33 (2.8)	70 (5.1)	104 (9.9)	‡ (†)	42.9 (4.56)	45.3 (4.25)	10.6 (1.99)	‡ (†)	8.9 (1.99)	27.9 (3.28)	30.5 (3.40)	32.6 (4.00)	
ESL/bilingual.....	[ <sup>4</sup> ] (†)	25 (3.6)	24 (3.3)	‡ (†)	35.5 (7.63)	44.7 (7.09)	19.1 <sup>!</sup> (5.84)	‡ (†)	19.1 (5.58)	29.7 (5.67)	34.3 (5.83)	16.8 (4.70)	
Health/physical ed.....	[ <sup>4</sup> ] (†)	73 (5.0)	63 (6.0)	‡ (†)	54.3 (3.91)	40.5 (3.72)	4.5 <sup>!</sup> (1.69)	‡ (†)	15.9 (3.15)	30.6 (3.95)	28.0 (3.86)	25.4 (3.21)	
Mathematics.....	26 (2.5)	19 (2.3)	28 (3.8)	‡ (†)	49.1 (9.51)	44.4 (9.09)	4.3 <sup>!</sup> (2.11)	‡ (†)	14.5 <sup>!</sup> (5.40)	23.9 (5.65)	26.6 (7.04)	34.9 (8.28)	
Science.....	[ <sup>4</sup> ] (†)	19 (3.0)	15 (3.4)	‡ (†)	58.0 (9.34)	34.0 (7.93)	‡ (†)	‡ (†)	13.1 <sup>!</sup> (6.10)	31.4 (8.13)	28.2 (7.40)	27.4 <sup>!</sup> (11.59)	
Special education.....	210 (5.8)	240 (20.6)	230 (13.0)	‡ (†)	42.1 (2.17)	51.1 (2.23)	5.9 (0.79)	0.7 <sup>!</sup> (0.32)	12.4 (1.74)	36.4 (2.31)	29.0 (1.83)	22.2 (1.99)	
Other elementary.....	314 (8.4)	40 (3.5)	58 (4.2)	‡ (†)	32.1 (3.71)	52.6 (3.69)	14.3 (3.38)	‡ (†)	16.6 (3.28)	25.4 (3.67)	33.1 (4.75)	24.9 (3.57)	
Secondary.....	1,401 (17.7)	1,534 (26.0)	1,680 (39.0)	1.3 (0.10)	45.7 (0.74)	45.2 (0.73)	6.5 (0.29)	1.3 (0.12)	13.6 (0.46)	34.5 (0.57)	28.6 (0.59)	23.3 (0.53)	
Arts/music.....	[ <sup>5</sup> ] (†)	112 (4.1)	121 (6.2)	‡ (†)	48.7 (2.08)	46.1 (2.14)	3.8 (0.81)	1.0 <sup>!</sup> (0.42)	14.4 (1.86)	27.3 (2.07)	28.0 (2.01)	30.3 (2.16)	
English.....	235 (5.0)	269 (9.0)	306 (10.0)	0.2 <sup>!</sup> (0.06)	46.7 (1.64)	45.0 (1.50)	7.1 (0.68)	1.1 (0.23)	14.0 (1.05)	37.0 (1.60)	26.1 (1.28)	23.0 (1.04)	
ESL/bilingual.....	[ <sup>5</sup> ] (†)	18 (2.5)	21 (2.5)	‡ (†)	38.3 (5.62)	52.2 (5.89)	7.1 <sup>!</sup> (2.62)	‡ (†)	13.8 (3.33)	38.7 (5.95)	30.4 (5.39)	17.1 <sup>!</sup> (5.67)	
Foreign language.....	[ <sup>5</sup> ] (†)	73 (3.3)	78 (5.0)	0.6 <sup>!</sup> (0.28)	45.7 (2.86)	45.2 (2.93)	6.9 (1.04)	1.6 <sup>!</sup> (0.56)	14.3 (1.59)	36.6 (2.17)	27.1 (2.53)	21.9 (1.89)	
Health/physical ed.....	[ <sup>5</sup> ] (†)	102 (4.3)	119 (5.7)	0.5 <sup>!</sup> (0.25)	57.5 (1.93)	37.2 (1.91)	4.7 (0.91)	‡ (†)	10.6 (1.32)	34.1 (2.93)	29.5 (2.19)	25.9 (2.18)	
Mathematics.....	191 (4.3)	213 (5.5)	252 (9.1)	‡ (†)	46.6 (1.59)	46.6 (1.59)	5.6 (0.77)	1.1 (0.31)	13.9 (1.17)	36.4 (1.56)	29.5 (1.48)	20.2 (1.27)	
Science.....	159 (3.7)	189 (6.8)	195 (8.3)	0.4 <sup>!</sup> (0.17)	42.7 (1.78)	49.3 (1.61)	5.5 (0.65)	2.1 (0.43)	14.9 (1.34)	33.2 (1.44)	30.9 (1.55)	21.1 (1.20)	
Social studies.....	147 (4.3)	178 (5.7)	209 (9.9)	0.6 <sup>!</sup> (0.22)	45.6 (1.86)	45.4 (1.84)	6.6 (1.10)	1.8 (0.41)	12.9 (0.97)	37.3 (1.74)	29.9 (1.51)	19.8 (1.38)	
Special education.....	99 (2.3)	174 (7.5)	165 (9.7)	‡ (†)	39.5 (1.95)	49.3 (1.83)	9.9 (1.15)	‡ (†)	12.8 (1.81)	34.2 (1.68)	27.4 (1.85)	25.6 (1.88)	
Vocational/technical.....	125 (3.2)	169 (5.7)	164 (6.3)	8.9 (0.72)	45.2 (1.43)	38.9 (1.45)	5.8 (0.71)	1.1 <sup>!</sup> (0.39)	14.5 (1.30)	29.7 (1.38)	28.5 (1.42)	27.3 (1.38)	
Other secondary.....	443 (8.5)	36 (2.1)	47 (3.4)	6.1 (1.00)	36.5 (3.24)	45.5 (3.71)	10.5 (2.04)	1.4 <sup>!</sup> (0.52)	10.2 (1.66)	32.5 (3.30)	31.4 (2.56)	25.9 (2.47)	

See notes at end of table.

**Table 80. Number, highest degree, and years of full-time teaching experience of teachers in public and private elementary and secondary schools, by selected teacher characteristics: 1999–2000, 2003–04, and 2007–08—Continued**

[Standard error appears in parentheses]

Selected teacher characteristic	Number of teachers (in thousands)			Percent of teachers, by highest degree earned, 2007–08						Percent of teachers, by years of full-time teaching experience, 2007–08			
	1999–2000	2003–04	2007–08	Less than bachelor's	Bachelor's	Master's	Education specialist <sup>1</sup>	Doctor's		Less than 3	3 to 9	10 to 20	Over 20
1	2	3	4	5	6	7	8	9		10	11	12	13
<b>Private schools</b>													
Total.....	449 (10.6)	467 (10.3)	490 (9.2)	8.1 (0.58)	53.9 (0.95)	32.8 (0.84)	2.8 (0.25)	2.4 (0.38)		23.6 (0.99)	31.0 (0.82)	24.6 (0.86)	20.8 (0.75)
Sex													
Males.....	107 (3.8)	110 (8.4)	127 (4.6)	7.1 (1.40)	45.7 (2.07)	37.6 (2.11)	4.2 (0.67)	5.4 (1.22)		24.1 (2.15)	29.5 (1.61)	23.5 (1.70)	22.9 (1.57)
Females.....	342 (7.7)	357 (14.3)	362 (7.7)	8.5 (0.60)	56.8 (1.09)	31.1 (0.85)	2.4 (0.28)	1.3 (0.27)		23.5 (0.86)	31.6 (0.95)	25.0 (0.88)	20.0 (0.84)
Race/ethnicity													
White.....	402 (9.6) <sup>2</sup>	411 (12.0)	423 (8.8)	7.1 (0.73)	53.5 (1.15)	34.2 (0.95)	2.9 (0.29)	2.4 (0.41)		22.5 (0.97)	30.6 (0.85)	24.5 (0.89)	22.4 (0.82)
Black.....	17 (1.4) <sup>2</sup>	19 (2.9)	20 (2.2)	20.1 (3.60)	55.3 (4.05)	22.2 (3.56)	1.6 ! (0.72)	† (†)		30.2 (3.60)	40.6 (3.70)	17.7 (3.08)	11.4 (2.36)
Hispanic.....	21 (1.5) <sup>2</sup>	23 (3.1)	29 (2.1)	15.2 (2.32)	59.3 (3.70)	20.9 (2.58)	3.7 ! (1.29)	† (†)		31.9 (4.70)	29.8 (2.91)	27.7 (3.87)	10.5 (2.03)
Asian.....	† (†)	† (†)	11 (1.5)	7.2 ! (3.04)	50.3 (5.40)	33.0 (5.93)	† (†)	† (†)		28.6 (5.50)	34.4 (5.49)	27.5 (5.70)	9.5 ! (3.00)
Pacific Islander.....	— (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		† (†)	† (†)	† (†)	† (†)
American Indian/Alaska Native.....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)		† (†)	† (†)	† (†)	† (†)
Two or more races.....	— (†)	† (†)	4 (0.6)	† (†)	55.7 (9.60)	31.7 (8.87)	† (†)	† (†)		23.6 ! (8.41)	34.8 (8.59)	31.2 (8.21)	10.4 ! (4.86)
Age													
Under 30.....	87 (3.1)	88 (3.7)	80 (3.9)	11.5 (1.52)	68.3 (1.86)	19.1 (1.41)	1.2 ! (0.48)	† (†)		55.5 (1.90)	44.2 (1.90)	† (†)	† (†)
30 to 39.....	101 (3.2)	103 (5.8)	109 (5.2)	9.2 (1.76)	52.9 (2.48)	33.7 (1.95)	2.3 (0.64)	1.9 (0.55)		24.4 (2.76)	49.7 (2.61)	25.8 (1.98)	† (†)
40 to 49.....	131 (4.2)	119 (7.1)	116 (3.6)	9.1 (0.85)	54.4 (1.90)	30.1 (1.45)	2.9 (0.51)	3.5 ! (1.21)		20.4 (1.56)	30.4 (1.82)	38.3 (2.04)	10.9 (1.07)
50 to 59.....	106 (3.2)	121 (11.1)	128 (4.5)	5.7 (0.85)	49.8 (1.59)	39.8 (1.53)	2.7 (0.53)	2.0 (0.49)		13.2 (1.12)	17.8 (1.43)	28.7 (1.63)	40.3 (1.79)
60 and over.....	25 (1.2)	37 (4.7)	56 (3.1)	4.9 (1.00)	43.6 (2.66)	39.9 (2.85)	6.5 (1.18)	5.1 (1.47)		7.2 (1.26)	7.5 (1.62)	18.8 (1.96)	66.5 (2.27)
Level													
Elementary.....	261 (5.8)	263 (17.5)	258 (6.5)	10.8 (0.71)	59.3 (1.23)	27.3 (0.96)	2.1 (0.37)	0.4 ! (0.16)		23.0 (0.83)	31.1 (0.89)	24.4 (1.02)	21.5 (1.05)
General.....	168 (4.0)	174 (17.1)	163 (3.9)	10.4 (1.05)	61.6 (1.32)	26.6 (1.40)	1.1 (0.30)	† (†)		18.5 (0.99)	30.3 (1.08)	26.1 (1.32)	25.1 (1.32)
Arts/music.....	[ <sup>4</sup> ] (†)	21 (2.5)	20 (1.6)	14.7 (2.49)	54.5 (3.62)	27.4 (3.57)	2.8 ! (1.29)	† (†)		42.9 (3.81)	25.8 (2.95)	21.3 (3.09)	10.0 (2.41)
English.....	[ <sup>4</sup> ] (†)	8 (1.1)	13 (1.2)	8.3 (2.22)	56.8 (5.08)	27.2 (4.34)	† (†)	† (†)		21.0 (3.83)	33.5 (4.46)	25.5 (4.57)	20.0 (4.17)
Health/physical ed.....	[ <sup>4</sup> ] (†)	14 (1.8)	14 (1.7)	8.9 (2.32)	71.6 (5.66)	16.8 ! (5.79)	† (†)	† (†)		32.3 (4.36)	37.3 (4.80)	16.2 (3.56)	14.1 ! (5.56)
Mathematics.....	[ <sup>4</sup> ] (†)	6 (0.7)	7 (1.0)	13.4 ! (4.23)	48.7 (6.95)	31.9 (7.01)	† (†)	† (†)		26.3 (5.59)	30.9 (5.24)	22.6 (5.97)	20.2 ! (7.94)
Science.....	[ <sup>4</sup> ] (†)	5 (0.8)	6 (0.8)	† (†)	56.4 (9.12)	37.6 (8.41)	† (†)	† (†)		15.1 ! (6.17)	31.6 (7.60)	32.1 (7.85)	21.3 ! (6.87)
Special education.....	16 (1.6)	12 (2.3)	9 (1.0)	† (†)	53.1 (6.27)	38.4 (6.47)	7.7 ! (3.40)	† (†)		23.2 (5.26)	32.2 (6.49)	29.6 (7.32)	15.0 (4.33)
Other elementary.....	77 (2.2)	24 (3.5)	27 (2.3)	16.1 (2.36)	49.5 (3.65)	30.5 (3.74)	3.4 ! (1.23)	† (†)		32.5 (2.87)	35.6 (3.62)	16.8 (2.60)	15.1 (2.76)
Secondary.....	188 (6.2)	204 (13.4)	231 (7.1)	5.2 (0.91)	47.8 (1.42)	38.9 (1.37)	3.6 (0.49)	4.5 (0.80)		24.3 (1.76)	31.0 (1.38)	24.8 (1.28)	20.0 (1.02)
Arts/music.....	[ <sup>5</sup> ] (†)	18 (1.9)	19 (1.8)	10.5 (2.35)	47.4 (4.54)	35.2 (5.13)	† (†)	† (†)		29.5 (3.88)	29.7 (4.36)	25.2 (4.70)	15.5 (3.95)
English.....	33 (1.7)	38 (2.8)	39 (2.8)	3.4 (0.85)	51.3 (3.01)	39.2 (3.09)	2.7 ! (0.88)	† (†)		23.3 (2.18)	29.3 (2.75)	27.6 (3.31)	19.8 (2.36)
Foreign language.....	[ <sup>5</sup> ] (†)	18 (2.1)	22 (2.6)	4.6 ! (1.79)	45.7 (5.15)	40.3 (4.79)	3.2 ! (1.39)	† (†)		28.5 (4.64)	34.5 (4.59)	16.6 (3.46)	20.4 (3.57)
Health/physical ed.....	[ <sup>5</sup> ] (†)	9 (1.0)	12 (1.8)	† (†)	59.9 (7.33)	33.7 (7.48)	† (†)	† (†)		27.5 (5.72)	30.5 (6.63)	19.5 (4.73)	22.4 (4.33)
Mathematics.....	33 (1.6)	31 (3.2)	36 (2.6)	4.9 ! (1.50)	52.0 (4.38)	37.7 (4.10)	2.9 ! (1.09)	† (†)		21.5 (2.89)	26.6 (3.11)	27.4 (4.00)	24.6 (2.99)
Science.....	23 (1.3)	27 (1.8)	31 (1.9)	† (†)	48.4 (3.31)	40.0 (3.21)	3.8 ! (1.22)	7.7 ! (2.32)		22.5 (3.04)	33.7 (3.35)	24.1 (2.94)	19.7 (3.01)
Social studies.....	19 (1.1)	27 (2.4)	31 (2.6)	† (†)	44.3 (4.58)	41.2 (4.50)	5.7 (1.49)	6.8 ! (2.53)		23.0 (4.76)	28.2 (3.97)	25.9 (3.14)	22.9 (3.40)
Special education.....	7 (1.0)	7 (1.5)	6 (1.0)	† (†)	53.8 (8.31)	36.9 (7.74)	† (†)	† (†)		15.9 ! (5.41)	45.4 (6.29)	27.9 (6.43)	10.9 ! (3.93)
Vocational/technical.....	4 (0.6)	5 (0.9)	5 (0.8)	13.7 ! (5.38)	49.2 (8.80)	36.2 (8.52)	† (†)	† (†)		29.6 (8.18)	27.5 (7.57)	23.2 ! (8.22)	19.8 ! (6.54)
Other secondary.....	69 (2.6)	24 (2.7)	29 (2.3)	13.5 ! (5.75)	35.5 (4.22)	41.1 (4.40)	5.1 ! (2.13)	4.8 ! (1.62)		24.6 (5.80)	34.9 (4.59)	24.9 (3.62)	15.6 (2.90)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.

<sup>2</sup>Data for 1999–2000 are only roughly comparable to data for later years, because the new category of two or more races was introduced in 2003–04.

<sup>3</sup>Includes Pacific Islander.

<sup>4</sup>Included under Other elementary.

<sup>5</sup>Included under Other secondary.

NOTE: Excludes prekindergarten teachers. Data are based on a head count of full-time and part-time teachers rather than on the number of full-time-equivalent teachers reported in other tables. Detail may not sum to totals because of rounding and cell suppression. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1999–2000, 2003–04, and 2007–08; "Private Teacher Questionnaire," 1999–2000, 2003–04, and 2007–08; and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared September 2009.)

**Table 81. Selected characteristics of public school teachers: Selected years, spring 1961 through spring 2006**

Selected characteristic	1961	1966	1971	1976	1981	1986	1991	1996	2001	2006
1	2	3	4	5	6	7	8	9	10	11
Number of teachers (in thousands) .....	1,408	1,710	2,055	2,196	2,185	2,206	2,398	2,164	2,979	3,588
Sex (percent)										
Male .....	31.3	31.1	34.3	32.9	33.1	31.2	27.9	25.6	21.0	29.9
Female .....	68.7	68.9	65.7	67.1	66.9	68.8	72.1	74.4	79.0	70.1
Median age (years)										
All teachers .....	41	36	35	33	37	41	42	44	46	46
Males .....	34	33	33	33	38	42	43	46	47	44
Females .....	46	40	37	33	36	41	42	44	45	47
Marital status (percent)										
Single .....	22.3	22.0	19.5	20.1	18.5	12.9	11.7	12.4	15.2	13.2
Married .....	68.0	69.1	71.9	71.3	73.0	75.7	75.7	75.9	73.1	73.1
Widowed, divorced, or separated .....	9.7	9.0	8.6	8.6	8.5	11.4	12.6	11.8	11.7	13.8
Highest degree held (percent)										
Less than bachelor's .....	14.6	7.0	2.9	0.9	0.4	0.3	0.6	0.3	0.2	1.0
Bachelor's .....	61.9	69.6	69.6	61.6	50.1	48.3	46.3	43.6	43.1	37.2
Master's or specialist degree <sup>1</sup> .....	23.1	23.2	27.1	37.1	49.3	50.7	52.6	54.5	56.0	60.4
Doctor's .....	0.4	0.1	0.4	0.4	0.3	0.7	0.5	1.7	0.8	1.4
College credits earned in last 3 years										
Percent who earned credits .....	—	—	60.7	63.2	56.1	53.1	50.3	50.2	46.3	55.7
Mean number of credits earned <sup>2</sup> .....	—	—	14	—	9	4	4	—	—	—
Full-time teaching experience (percent)										
1 year .....	8.0	9.1	9.1	5.5	1.6	2.5	2.8	2.1	3.1	1.8
2–4 years .....	19.5	23.7	23.3	21.8	11.9	6.9	10.9	11.9	15.2	11.3
5–9 years .....	19.4	21.7	24.0	28.9	26.2	17.7	16.3	16.6	19.1	20.7
10–14 years .....	15.1	14.2	15.6	17.3	23.0	22.3	17.2	16.9	13.3	15.8
15–19 years .....	10.4	9.8	9.7	12.5	15.4	23.1	18.2	14.3	11.5	14.3
20 years or more .....	27.6	21.4	18.3	14.1	21.9	27.7	34.7	38.1	37.8	36.0
Median years of full-time teaching experience .....	11	8	8	8	12	15	15	15	14	15
Average number of pupils per class										
Elementary teachers, not departmentalized .....	29	28	27	25	25	24	23	24	21	22
Secondary and departmentalized elementary teachers .....	27	27	27	25	23	26	26	31	28	29
Average number of students taught per day by secondary and departmentalized elementary teachers .....	—	132	135	127	118	97	93	97	86	87
Average number of hours in required school day .....	7.4	7.3	7.3	7.3	7.3	7.3	7.2	7.3	7.4	7.4
Average number of hours per week spent on all teaching duties										
All teachers .....	47	47	47	46	46	49	47	49	50	52
Elementary teachers .....	49	47	46	44	44	47	44	47	49	52
Secondary teachers .....	46	48	48	48	48	51	50	52	52	53
Average number of days of classroom teaching in school year .....	—	181	181	180	180	180	180	180	181	181
Average number of nonteaching days in school year .....	—	5	4	5	6	5	5	6	7	7
Average annual salary as classroom teacher (current dollars) ..	\$5,264 <sup>3</sup>	\$6,253	\$9,261	\$12,005	\$17,209	\$24,504	\$31,790	\$35,549	\$43,262	\$49,482
Average annual salary as classroom teacher (in constant 2008–09 dollars <sup>4</sup> ) .....	37,982	42,066	50,043	46,467	42,644	48,338	50,957	49,391	53,038	53,378
Average total income, including spouse's (if married) (current dollars) .....	—	—	15,021	19,957	29,831	43,413	55,491	63,171	77,739	87,630
Average total income, including spouse's (if married) (in constant 2008–09 dollars <sup>4</sup> ) .....	—	—	81,167	77,246	73,922	85,639	88,948	87,768	95,306	94,529
Willingness to teach again (percent)										
Certainly would .....	49.9	52.6	44.9	37.5	21.8	22.7	28.6	32.1	31.7	38.2
Probably would .....	26.9	25.4	29.5	26.1	24.6	26.3	30.5	30.5	28.7	27.3
Chances about even .....	12.5	12.9	13.0	17.5	17.6	19.8	18.5	17.3	18.4	16.1
Probably would not .....	7.9	7.1	8.9	13.4	24.0	22.0	17.0	15.8	15.7	12.7
Certainly would not .....	2.8	2.0	3.7	5.6	12.0	9.3	5.4	4.3	5.6	5.8

—Not available

<sup>1</sup>Includes education specialist or professional diploma based on 6 years of college study.

<sup>2</sup>Measured in semester hours.

<sup>3</sup>Includes extra pay for extra duties.

<sup>4</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Data are based on sample surveys of public school teachers. See Appendix A: Guide to Sources for information on interpreting data from this survey. Data differ from figures appearing in other tables because of varying survey processing procedures and time period coverages. Detail may not sum to totals because of rounding.

SOURCE: National Education Association, *Status of the American Public School Teacher*, selected years, 1960–61 through 2005–06. (This table was prepared June 2010.)

**Table 82. Percentage of public school teachers of grades 9 through 12, by field of main teaching assignment and selected demographic and educational characteristics: 2007–08**

[Standard errors appears in parentheses]

Selected demographic and educational characteristic	Total	Field of main teaching assignment										
		Arts and music	English or language arts	Foreign languages	Health and physical education	Mathematics	Natural sciences	Social sciences	Special education	Vocational/technical	All other	
1	2	3	4	5	6	7	8	9	10	11	12	
Number of teachers (in thousands).....	1,082.3 (27.39)	81.1 (3.53)	172.2 (7.55)	64.2 (3.54)	72.1 (3.75)	144.8 (5.73)	125.1 (6.14)	123.9 (5.31)	110.1 (4.91)	138.4 (4.90)	50.6 (3.27)	
<b>Total</b> .....	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	
<b>Sex</b>												
Male.....	42.0 (0.64)	43.6 (2.02)	24.6 (1.28)	21.3 (1.81)	62.3 (2.08)	43.2 (1.79)	46.2 (1.52)	64.1 (1.68)	27.5 (1.60)	48.5 (1.48)	41.5 (2.90)	
Female.....	58.0 (0.64)	56.4 (2.02)	75.4 (1.28)	78.7 (1.81)	37.7 (2.08)	56.8 (1.79)	53.8 (1.52)	35.9 (1.68)	72.5 (1.60)	51.5 (1.48)	58.5 (2.90)	
<b>Race/ethnicity</b>												
White.....	83.5 (0.87)	89.8 (1.24)	83.5 (1.51)	71.4 (2.56)	86.1 (2.09)	81.2 (1.47)	86.4 (1.26)	86.5 (1.27)	83.9 (1.65)	85.3 (1.58)	72.0 (3.38)	
Black.....	6.9 (0.65)	4.8 (0.77)	8.2 (1.22)	2.7 (0.75)	6.7 (1.36)	7.3 (0.95)	5.5 (0.78)	5.3 (0.74)	9.0 (1.24)	8.7 (1.22)	9.3 (1.39)	
Hispanic.....	6.6 (0.70)	3.2 (0.97)	5.8 (0.90)	22.5 (2.72)	5.6 (1.37)	6.9 (1.12)	4.2 (0.87)	5.7 (1.19)	4.9 (1.00)	3.8 (0.78)	14.7 (3.14)	
Asian.....	1.3 (0.34)	0.5 ! (0.23)	1.1 ! (0.43)	20.1 (0.99)	† (†)	29.1 (0.98)	20.1 (0.71)	1.1 ! (0.39)	0.7 ! (0.31)	† (†)	† (†)	
Pacific Islander.....	0.2 ! (0.07)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	
American Indian/Alaska Native.....	0.5 (0.08)	† (†)	0.4 (0.11)	0.3 ! (0.15)	0.6 ! (0.28)	0.4 ! (0.13)	0.7 ! (0.32)	0.6 ! (0.31)	0.5 ! (0.15)	0.5 ! (0.17)	0.9 ! (0.35)	
Two or more races.....	0.9 (0.13)	0.8 ! (0.27)	0.8 (0.21)	† (†)	† (†)	1.1 ! (0.44)	0.8 ! (0.30)	0.6 ! (0.25)	0.8 ! (0.30)	0.9 (0.27)	† (†)	
<b>Age</b>												
Under 30 years.....	17.4 (0.49)	18.8 (2.05)	20.7 (1.41)	18.8 (1.94)	16.2 (1.56)	21.6 (1.54)	17.2 (1.58)	19.9 (1.40)	13.8 (1.41)	11.7 (0.78)	8.8 (1.66)	
30 to 39 years.....	25.9 (0.46)	22.3 (1.90)	28.4 (1.41)	25.7 (1.92)	31.1 (2.10)	25.6 (1.38)	25.9 (1.57)	31.6 (1.40)	26.3 (1.64)	19.5 (1.24)	19.6 (2.98)	
40 to 49 years.....	22.8 (0.45)	22.6 (1.78)	18.6 (1.21)	17.3 (1.48)	25.0 (1.81)	25.0 (1.57)	25.2 (1.42)	19.4 (1.21)	23.1 (1.24)	27.2 (1.45)	25.5 (2.50)	
50 to 59 years.....	26.4 (0.55)	30.3 (2.86)	23.7 (1.25)	26.4 (1.71)	23.5 (1.92)	21.3 (1.55)	24.7 (1.39)	23.4 (1.34)	29.5 (1.84)	32.9 (1.59)	35.0 (3.13)	
60 years and over.....	7.5 (0.32)	6.0 (0.95)	8.5 (0.80)	11.8 (1.75)	4.2 (1.05)	6.4 (0.71)	7.0 (0.76)	5.7 (0.76)	7.3 (0.92)	8.8 (0.97)	11.1 (1.88)	
<b>Age at which first began to teach full time or part time</b>												
25 years or under.....	52.2 (0.70)	59.7 (2.34)	55.8 (1.69)	52.1 (2.59)	62.8 (2.29)	57.6 (1.89)	50.0 (1.71)	52.6 (1.72)	47.6 (1.79)	43.7 (1.58)	36.0 (2.86)	
26 to 35 years.....	29.9 (0.55)	26.1 (1.82)	29.2 (1.49)	29.9 (2.46)	31.0 (2.36)	24.6 (1.70)	33.3 (1.47)	33.8 (1.69)	32.6 (1.64)	29.9 (1.40)	27.8 (2.92)	
36 to 45 years.....	12.7 (0.43)	10.0 (1.19)	10.8 (0.90)	11.9 (1.41)	5.0 (1.01)	12.9 (1.17)	11.4 (1.10)	10.3 (0.90)	12.2 (1.16)	19.3 (1.23)	26.9 (3.46)	
46 to 55 years.....	4.4 (0.24)	4.1 (0.87)	3.8 (0.55)	5.1 (1.31)	1.0 ! (0.48)	3.7 (0.64)	4.5 (0.75)	2.8 (0.54)	6.7 (0.93)	6.1 (0.75)	7.8 (1.37)	
56 years or over.....	0.7 (0.10)	† (†)	0.5 ! (0.22)	0.9 ! (0.37)	† (†)	1.1 (0.33)	0.8 ! (0.26)	0.5 ! (0.21)	0.8 ! (0.30)	1.1 ! (0.41)	1.5 ! (0.54)	
<b>Years of full-time teaching experience</b>												
Less than 3 years.....	13.6 (0.43)	15.8 (2.13)	14.5 (1.03)	13.8 (1.43)	10.8 (1.22)	13.7 (1.15)	14.3 (1.56)	12.3 (1.24)	12.6 (1.51)	14.1 (1.14)	12.4 (1.85)	
3 to 9 years.....	33.5 (0.56)	27.7 (2.04)	36.5 (1.64)	35.4 (2.30)	30.1 (1.99)	35.0 (1.50)	32.6 (1.46)	35.9 (1.67)	35.0 (1.51)	29.6 (1.27)	33.9 (3.15)	
10 to 20 years.....	29.1 (0.55)	29.0 (1.95)	25.3 (1.25)	26.9 (2.22)	30.3 (1.99)	31.7 (1.50)	31.8 (1.63)	29.6 (1.48)	28.1 (1.73)	28.8 (1.28)	31.4 (2.59)	
Over 20 years.....	23.8 (0.53)	27.4 (2.89)	23.8 (1.03)	23.9 (2.24)	28.8 (1.73)	19.6 (1.28)	21.3 (1.24)	22.2 (1.16)	24.4 (1.55)	27.5 (1.38)	22.3 (3.07)	
<b>Highest degree earned</b>												
Less than bachelor's degree.....	2.0 (0.16)	† (†)	0.3 ! (0.11)	† (†)	† (†)	† (†)	0.6 ! (0.24)	0.6 ! (0.27)	† (†)	10.5 (0.83)	5.7 (0.94)	
Bachelor's degree.....	44.5 (0.79)	49.6 (2.20)	45.0 (1.49)	44.9 (2.33)	52.7 (2.00)	47.2 (1.77)	38.9 (2.03)	45.4 (1.62)	39.6 (1.70)	43.7 (1.43)	39.2 (3.17)	
Master's degree.....	46.0 (0.81)	44.3 (2.00)	46.1 (1.53)	45.9 (2.49)	41.0 (2.28)	47.5 (1.65)	51.4 (1.89)	46.7 (1.61)	50.3 (1.34)	38.6 (1.41)	46.2 (3.50)	
Education specialist <sup>1</sup> .....	6.0 (0.28)	4.7 (1.06)	7.1 (0.74)	6.8 (1.02)	5.3 (0.91)	4.2 (0.75)	6.1 (0.81)	4.9 (0.61)	8.6 (1.03)	5.9 (0.75)	7.4 (1.45)	
Doctor's degree.....	1.5 (0.14)	0.9 (0.25)	1.5 (0.34)	1.8 ! (0.65)	† (†)	0.9 (0.23)	3.0 (0.64)	2.4 (0.55)	† (†)	1.2 ! (0.46)	1.5 ! (0.52)	
<b>Major field of study in bachelor's or higher degree<sup>2</sup></b>												
Arts and music.....	8.9 (0.33)	90.3 (1.93)	4.7 (0.51)	3.0 (0.73)	1.1 ! (0.38)	1.6 (0.36)	0.9 ! (0.35)	1.6 (0.45)	2.0 (0.48)	2.2 (0.54)	3.1 (0.84)	
Education, elementary instruction.....	6.0 (0.31)	† (†)	5.2 (0.66)	4.7 (1.21)	3.1 (0.76)	3.8 (0.53)	1.2 (0.32)	1.5 (0.40)	22.5 (1.38)	4.0 (0.61)	16.8 (2.91)	
Education, secondary instruction.....	17.2 (0.53)	7.2 (1.00)	22.4 (1.10)	20.6 (1.99)	5.7 (0.97)	21.8 (1.14)	27.0 (1.38)	28.7 (1.44)	4.4 (0.69)	9.5 (0.92)	10.4 (1.66)	
Education, special education.....	10.4 (0.34)	1.1 ! (0.40)	6.2 (0.71)	2.8 (0.73)	3.3 (0.77)	3.8 (0.57)	1.5 (0.37)	2.7 (0.42)	72.0 (1.52)	2.6 (0.52)	6.2 (1.49)	
Education, other.....	15.0 (0.44)	10.3 (1.23)	15.2 (1.13)	14.1 (1.61)	17.1 (1.55)	15.0 (1.12)	15.9 (1.12)	17.8 (1.33)	14.1 (1.23)	13.3 (1.06)	17.4 (2.20)	
English and language arts.....	18.2 (0.47)	4.5 (0.82)	81.7 (1.14)	16.0 (1.76)	3.3 (0.97)	3.0 (0.51)	1.8 (0.46)	6.2 (0.88)	10.7 (1.08)	3.9 (0.69)	18.1 (2.56)	
Foreign languages.....	6.5 (0.31)	1.0 (0.29)	3.9 (0.71)	79.9 (1.81)	† (†)	1.6 ! (0.52)	1.2 ! (0.40)	1.2 (0.33)	1.3 ! (0.43)	† (†)	8.1 (1.62)	
Health and physical education.....	10.5 (0.41)	1.5 (0.44)	2.0 (0.43)	2.0 ! (0.62)	88.5 (1.46)	5.6 (0.73)	7.8 (0.77)	8.5 (1.03)	5.4 (0.79)	3.4 (0.56)	10.1 (1.25)	
Mathematics.....	10.3 (0.34)	2.5 ! (0.80)	0.7 ! (0.32)	1.8 ! (0.58)	1.3 ! (0.42)	67.3 (1.64)	3.2 ! (1.39)	† (†)	1.0 ! (0.36)	1.0 (0.30)	3.8 (0.98)	
Natural sciences.....	12.7 (0.53)	1.0 ! (0.35)	0.5 (0.14)	1.4 ! (0.58)	2.0 (0.59)	10.3 (1.68)	83.5 (1.17)	1.4 (0.34)	4.1 (0.94)	3.4 (0.62)	6.2 (1.21)	
Social sciences.....	19.6 (0.44)	4.1 (0.83)	13.0 (0.90)	15.6 (1.72)	7.5 (1.19)	8.3 (0.70)	7.5 (1.02)	82.8 (1.29)	24.8 (1.61)	7.3 (0.89)	19.2 (1.95)	
Vocational/technical education.....	16.0 (0.49)	3.6 (0.86)	4.0 (0.68)	3.7 (0.81)	4.3 (0.94)	13.3 (1.31)	7.9 (0.90)	5.8 (0.88)	8.8 (0.88)	73.6 (1.21)	19.0 (2.81)	
Other field.....	8.6 (0.34)	5.4 (0.91)	9.9 (0.81)	12.8 (1.62)	5.2 (1.15)	9.5 (1.04)	6.3 (1.08)	6.9 (0.87)	7.1 (0.82)	5.4 (0.62)	28.3 (3.14)	
No degree.....	2.0 (0.16)	† (†)	0.3 ! (0.11)	† (†)	† (†)	† (†)	0.6 ! (0.24)	0.6 ! (0.27)	† (†)	10.5 (0.83)	5.7 (0.94)	

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

†Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.

<sup>2</sup>Data may sum to more than 100 percent because (1) a teacher who reported more than one major is represented in more than one field of study and (2) a teacher with multiple degrees in different fields of study is represented in more than one field of study.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 2007–08. (This table was prepared October 2009.)



**Table 83. Percentage of teachers indicating that certain issues are serious problems in their schools and that certain problems occur daily, by level and control of school: Selected years, 1987–88 through 2007–08**

[Standard errors appear in parentheses]

Control of school and issue	Percent of teachers indicating issue is a serious problem										Percent of teachers indicating problem occurs daily, 2003–04 <sup>1</sup>		
	1987–88 total	1993–94 total	1999–2000 total	2003–04			2007–08				Total	Elementary schools	Secondary schools
				Total <sup>2</sup>	Elementary schools	Secondary schools	Total	Elementary schools	Secondary schools	Combined schools			
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Public schools</b>													
Student tardiness.....	10.5 (0.18)	10.5 (0.28)	10.2 (0.22)	13.8 (0.29)	9.8 (0.38)	23.1 (0.58)	9.8 (0.33)	5.8 (0.37)	17.9 (0.65)	9.0 (1.36)	— (†)	— (†)	— (†)
Student absenteeism.....	16.4 (0.23)	14.4 (0.29)	13.9 (0.26)	13.1 (0.31)	8.3 (0.36)	23.7 (0.59)	11.7 (0.36)	6.5 (0.42)	21.4 (0.63)	14.2 (0.95)	— (†)	— (†)	— (†)
Teacher absenteeism.....	2.3 (0.09)	1.5 (0.09)	2.2 (0.10)	1.1 (0.08)	0.9 (0.12)	1.7 (0.15)	1.5 (0.15)	1.2 (0.20)	2.0 (0.20)	2.3 (0.48)	— (†)	— (†)	— (†)
Students cutting class.....	5.9 (0.16)	5.1 (0.12)	4.7 (0.12)	5.5 (0.23)	1.5 (0.17)	14.5 (0.59)	4.0 (0.20)	0.5 (0.12)	10.9 (0.52)	4.0 (0.64)	— (†)	— (†)	— (†)
Physical conflicts among students.....	5.8 (0.18)	8.2 (0.25)	4.8 (0.19)	12.1 (0.29)	13.7 (0.43)	9.3 (0.38)	— (†)	— (†)	— (†)	— (†)	12.1 (0.29)	13.7 (0.43)	9.3 (0.38)
Robbery or theft.....	3.7 (0.12)	4.1 (0.17)	2.4 (0.11)	3.7 (0.17)	2.9 (0.23)	5.9 (0.24)	— (†)	— (†)	— (†)	— (†)	3.7 (0.17)	2.8 (0.22)	5.9 (0.24)
Vandalism of school property.....	6.1 (0.15)	6.7 (0.23)	3.4 (0.15)	3.7 (0.16)	2.5 (0.21)	6.3 (0.33)	— (†)	— (†)	— (†)	— (†)	3.6 (0.16)	2.5 (0.21)	6.3 (0.33)
Student pregnancy.....	6.9 (0.17)	7.3 (0.24)	3.7 (0.12)	2.4 (0.12)	†	7.0 (0.34)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student use of alcohol.....	11.4 (0.18)	9.3 (0.17)	7.4 (0.14)	3.0 (0.10)	0.3 (0.07)	9.0 (0.28)	— (†)	— (†)	— (†)	— (†)	3.1 (0.10)	0.3 (0.07)	9.0 (0.28)
Student drug abuse.....	8.0 (0.14)	5.7 (0.14)	6.0 (0.11)	4.5 (0.14)	0.5 (0.10)	13.0 (0.35)	— (†)	— (†)	— (†)	— (†)	4.5 (0.14)	0.5 (0.11)	13.0 (0.35)
Student possession of weapons.....	1.7 (0.06)	2.8 (0.12)	0.8 (0.06)	0.5 (0.05)	†	1.2 (0.12)	— (†)	— (†)	— (†)	— (†)	0.5 (0.05)	†	1.2 (0.12)
Verbal abuse of teachers.....	8.1 (0.21)	11.1 (0.26)	— (†)	11.8 (0.31)	9.3 (0.39)	17.1 (0.50)	— (†)	— (†)	— (†)	— (†)	11.8 (0.31)	9.3 (0.39)	17.1 (0.50)
Student disrespect for teachers.....	— (†)	18.5 (0.35)	17.2 (0.34)	21.6 (0.45)	18.6 (0.62)	28.3 (0.58)	— (†)	— (†)	— (†)	— (†)	21.6 (0.45)	18.5 (0.61)	28.3 (0.58)
Students dropping out.....	— (†)	5.8 (0.16)	4.6 (0.11)	3.3 (0.13)	0.4 (0.08)	9.6 (0.41)	3.5 (0.19)	0.8 (0.19)	8.7 (0.41)	5.3 (0.77)	— (†)	— (†)	— (†)
Student apathy.....	— (†)	23.6 (0.35)	20.6 (0.30)	16.6 (0.34)	9.9 (0.40)	30.4 (0.56)	16.5 (0.45)	10.0 (0.55)	28.5 (0.67)	21.4 (1.16)	— (†)	— (†)	— (†)
Lack of parental involvement.....	— (†)	27.6 (0.45)	23.7 (0.36)	21.6 (0.42)	19.3 (0.58)	26.3 (0.59)	19.5 (0.49)	16.8 (0.68)	24.0 (0.69)	23.5 (1.42)	— (†)	— (†)	— (†)
Poverty.....	— (†)	19.5 (0.52)	19.2 (0.43)	21.4 (0.45)	22.4 (0.64)	19.0 (0.57)	22.1 (0.59)	22.8 (0.83)	20.2 (0.68)	26.7 (1.36)	— (†)	— (†)	— (†)
Students come unprepared to learn.....	— (†)	28.8 (0.39)	29.5 (0.36)	26.8 (0.46)	23.7 (0.68)	33.5 (0.69)	24.2 (0.56)	20.7 (0.84)	30.5 (0.77)	28.5 (1.45)	— (†)	— (†)	— (†)
Racial tension.....	— (†)	— (†)	— (†)	2.4 (0.15)	1.8 (0.19)	3.9 (0.22)	— (†)	— (†)	— (†)	— (†)	2.4 (0.15)	1.8 (0.19)	3.9 (0.22)
<b>Private schools</b>													
Student tardiness.....	3.6 (0.38)	2.6 (0.23)	2.9 (0.21)	2.8 (0.40)	2.1 (0.45)	5.0 (0.83)	2.5 (0.28)	2.3 (0.37)	3.0 (0.83)	2.6 (0.47)	— (†)	— (†)	— (†)
Student absenteeism.....	3.7 (0.39)	2.2 (0.19)	2.5 (0.22)	1.9 (0.23)	0.9 (0.17)	4.0 (0.75)	2.0 (0.23)	0.9 (0.23)	3.9 (0.99)	2.3 (0.40)	— (†)	— (†)	— (†)
Teacher absenteeism.....	0.8 (0.13)	0.8 (0.10)	0.8 (0.11)	†	†	†	0.5 (0.13)	†	†	1.0 ! (0.32)	— (†)	— (†)	— (†)
Students cutting class.....	0.9 (0.16)	0.7 (0.11)	0.8 (0.12)	0.5 (0.11)	†	†	0.5 (0.09)	†	†	†	— (†)	— (†)	— (†)
Physical conflicts among students.....	1.3 (0.19)	1.5 (0.15)	1.0 (0.18)	2.4 (0.31)	2.7 (0.55)	†	— (†)	— (†)	— (†)	— (†)	2.3 (0.33)	2.6 (0.58)	1.0 ! (0.35)
Robbery or theft.....	1.3 (0.18)	0.8 (0.10)	0.9 (0.11)	0.4 (0.10)	†	1.3 ! (0.40)	— (†)	— (†)	— (†)	— (†)	0.4 (0.10)	†	1.3 ! (0.40)
Vandalism of school property.....	1.3 (0.19)	1.2 (0.11)	0.7 (0.11)	0.5 (0.11)	†	†	— (†)	— (†)	— (†)	— (†)	0.5 (0.11)	†	0.8 ! (0.28)
Student pregnancy.....	0.6 (0.12)	0.4 (0.06)	0.4 (0.09)	†	†	†	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)
Student use of alcohol.....	3.6 (0.30)	3.1 (0.19)	3.1 (0.16)	0.7 (0.17)	†	3.3 (0.86)	— (†)	— (†)	— (†)	— (†)	0.7 (0.17)	†	3.3 (0.86)
Student drug abuse.....	1.8 (0.24)	1.3 (0.15)	1.8 (0.14)	1.1 (0.25)	†	5.2 (1.31)	— (†)	— (†)	— (†)	— (†)	1.1 (0.26)	†	5.2 (1.31)
Student possession of weapons.....	0.4 (0.11)	0.3 (0.06)	0.3 (0.06)	†	†	†	— (†)	— (†)	— (†)	— (†)	— (†)	†	— (†)
Verbal abuse of teachers.....	2.0 (0.24)	2.3 (0.25)	— (†)	2.4 (0.40)	1.1 (0.29)	4.0 (0.84)	— (†)	— (†)	— (†)	— (†)	2.4 (0.40)	1.2 (0.29)	4.0 (0.84)
Student disrespect for teachers.....	— (†)	3.4 (0.27)	3.8 (0.31)	5.1 (0.37)	3.6 (0.54)	6.3 (1.05)	— (†)	— (†)	— (†)	— (†)	5.1 (0.37)	3.6 (0.56)	6.3 (1.05)
Students dropping out.....	— (†)	0.6 (0.09)	0.5 (0.10)	0.3 ! (0.09)	†	†	†	†	†	†	— (†)	— (†)	— (†)
Student apathy.....	— (†)	4.5 (0.28)	4.3 (0.29)	3.0 (0.39)	1.4 (0.23)	6.6 (0.95)	3.9 (0.34)	1.7 (0.30)	6.9 (1.06)	5.1 (0.74)	— (†)	— (†)	— (†)
Lack of parental involvement.....	— (†)	4.0 (0.26)	3.4 (0.30)	2.5 (0.37)	1.6 (0.28)	3.6 (0.77)	2.5 (0.24)	1.9 (0.36)	2.8 (0.67)	3.0 (0.46)	— (†)	— (†)	— (†)
Poverty.....	— (†)	2.7 (0.23)	2.1 (0.21)	2.2 (0.26)	1.7 (0.31)	3.4 (0.78)	2.0 (0.21)	1.4 (0.28)	2.0 (0.56)	2.6 (0.44)	— (†)	— (†)	— (†)
Students come unprepared to learn.....	— (†)	4.1 (0.28)	4.9 (0.36)	3.5 (0.30)	2.1 (0.53)	6.8 (0.99)	3.6 (0.34)	1.9 (0.33)	6.2 (1.51)	4.4 (0.85)	— (†)	— (†)	— (†)
Racial tension.....	— (†)	— (†)	— (†)	0.4 (0.08)	†	†	— (†)	— (†)	— (†)	— (†)	0.4 (0.08)	†	0.9 ! (0.36)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Only the 2003–04 survey included questions about how often problems occurred.<sup>2</sup>For 2003–04, combined schools are included in the total but not shown separately.

NOTE: Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms. Some data may have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," selected years, 1987–88 through 2007–08; "Private Teacher Questionnaire," selected years, 1987–88 through 2007–08; and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared February 2011.)

**Table 84. Teachers' perceptions about teaching and school conditions, by control and level of school: Selected years, 1993–94 through 2007–08**  
[Standard errors appear in parentheses]

Statement about conditions	Public school teachers							Private school teachers						
	1993–94 total	1999–2000 total	2003–04 total	2007–08				1993–94 total	1999–2000 total	2003–04 total	2007–08			
				Total	Elementary schools	Secondary schools	Combined schools				Total	Elementary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Percent of teachers somewhat agreeing or strongly agreeing with statement														
The school administration's behavior toward the staff is supportive .....	79.2 (0.36)	78.8 (0.38)	85.2 (0.33)	87.7 (0.39)	88.1 (0.50)	87.1 (0.47)	86.3 (1.24)	88.2 (0.42)	87.3 (0.45)	91.1 (0.78)	93.1 (0.43)	92.6 (0.48)	92.3 (1.15)	93.9 (0.74)
My principal enforces school rules for student conduct and backs me up when I need it .....	80.8 (0.35)	82.2 (0.33)	87.2 (0.34)	88.0 (0.37)	89.2 (0.48)	85.9 (0.51)	86.1 (1.12)	88.4 (0.41)	88.3 (0.39)	92.2 (0.75)	92.2 (0.57)	91.7 (0.70)	91.8 (1.17)	92.8 (0.97)
The principal lets staff members know what is expected of them	85.6 (0.30)	87.7 (0.26)	91.9 (0.23)	— (†)	— (†)	— (†)	— (†)	88.2 (0.34)	89.8 (0.35)	93.8 (0.57)	— (†)	— (†)	— (†)	— (†)
Principal talks to me frequently about my instructional practices	44.3 (0.46)	45.6 (0.43)	— (†)	— (†)	— (†)	— (†)	— (†)	54.0 (0.64)	50.4 (0.64)	— (†)	— (†)	— (†)	— (†)	— (†)
In this school, staff members are recognized for a job well done	67.9 (0.39)	68.3 (0.42)	75.5 (0.38)	76.7 (0.56)	78.3 (0.77)	74.2 (0.63)	72.3 (1.42)	81.1 (0.40)	78.9 (0.50)	83.8 (1.14)	84.0 (0.66)	84.1 (0.76)	83.0 (1.71)	84.4 (1.06)
Principal knows what kind of school he/she wants and has communicated it to the staff .....	80.5 (0.36)	83.2 (0.28)	87.3 (0.30)	88.4 (0.33)	89.6 (0.44)	86.6 (0.51)	84.4 (1.20)	88.6 (0.38)	88.4 (0.43)	91.9 (0.68)	91.7 (0.53)	91.3 (0.65)	90.7 (1.20)	92.6 (0.81)
Most of my colleagues share my beliefs and values about what the central mission of the school should be .....	84.2 (0.22)	84.7 (0.26)	88.1 (0.26)	88.3 (0.35)	90.6 (0.52)	83.8 (0.53)	87.4 (0.86)	93.2 (0.37)	92.2 (0.31)	93.8 (0.49)	93.7 (0.44)	94.9 (0.47)	90.5 (1.36)	93.7 (0.78)
There is a great deal of cooperative effort among staff .....	77.5 (0.31)	78.4 (0.32)	83.2 (0.36)	84.3 (0.33)	86.1 (0.47)	81.0 (0.51)	81.9 (1.20)	90.5 (0.29)	89.0 (0.42)	91.2 (0.77)	91.7 (0.63)	92.1 (0.54)	88.4 (1.43)	92.6 (1.07)
I receive a great deal of support from parents for the work I do ...	52.5 (0.38)	57.9 (0.40)	61.1 (0.50)	64.3 (0.52)	66.4 (0.77)	60.4 (0.66)	62.6 (1.45)	84.6 (0.41)	84.0 (0.49)	86.1 (2.33)	87.7 (0.60)	89.4 (0.68)	85.1 (1.79)	86.9 (1.00)
I make a conscious effort to coordinate the content of my courses with that of other teachers .....	85.0 (0.25)	84.1 (0.24)	86.3 (0.31)	— (†)	— (†)	— (†)	— (†)	85.2 (0.44)	81.4 (0.55)	84.6 (0.90)	— (†)	— (†)	— (†)	— (†)
Routine duties and paperwork interfere with my job of teaching ..	70.8 (0.38)	71.1 (0.30)	70.8 (0.44)	69.0 (0.53)	69.4 (0.80)	68.7 (0.69)	64.4 (1.33)	40.1 (0.65)	44.5 (0.57)	40.7 (2.70)	42.7 (0.97)	44.6 (1.26)	46.3 (2.28)	39.2 (1.74)
Level of student misbehavior in this school interferes with my teaching .....	44.1 (0.40)	40.8 (0.42)	37.2 (0.52)	36.0 (0.57)	33.7 (0.80)	40.2 (0.79)	38.9 (1.36)	22.4 (0.43)	24.1 (0.61)	20.7 (2.47)	20.6 (0.72)	20.9 (0.95)	19.4 (1.72)	20.6 (1.36)
Amount of student tardiness and class cutting in this school interferes with my teaching .....	27.9 (0.32)	31.5 (0.35)	33.4 (0.45)	33.4 (0.64)	26.4 (0.85)	47.2 (0.86)	32.8 (1.35)	16.9 (0.75)	15.0 (0.43)	16.9 (1.11)	17.9 (0.72)	17.3 (0.77)	20.4 (1.77)	17.5 (1.63)
Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes	61.8 (0.42)	62.6 (0.39)	71.1 (0.46)	70.6 (0.55)	78.8 (0.67)	55.1 (0.66)	68.2 (1.37)	77.6 (0.50)	75.9 (0.51)	81.0 (1.52)	80.1 (0.81)	85.5 (0.85)	69.9 (2.00)	78.4 (1.49)
I am satisfied with my class sizes .....	64.9 (0.38)	67.7 (0.36)	69.1 (0.43)	— (†)	— (†)	— (†)	— (†)	84.4 (0.40)	85.7 (0.45)	87.5 (0.99)	— (†)	— (†)	— (†)	— (†)
I am satisfied with my teaching salary .....	44.9 (0.45)	39.4 (0.36)	45.9 (0.46)	50.9 (0.64)	48.9 (0.90)	55.2 (0.73)	48.0 (1.26)	41.6 (0.59)	42.6 (0.73)	50.6 (1.76)	51.7 (0.86)	44.4 (1.11)	55.6 (2.60)	57.8 (2.05)
I sometimes feel it is a waste of time to try to do my best as a teacher .....	26.8 (0.35)	20.3 (0.29)	16.7 (0.33)	— (†)	— (†)	— (†)	— (†)	10.2 (0.65)	10.5 (0.38)	8.6 (0.69)	— (†)	— (†)	— (†)	— (†)
I plan with the librarian/media specialist for the integration of services into my teaching .....	66.9 (0.42)	58.6 (0.38)	— (†)	— (†)	— (†)	— (†)	— (†)	60.6 (0.71)	48.7 (0.74)	— (†)	— (†)	— (†)	— (†)	— (†)
Necessary materials are available as needed by staff .....	73.1 (0.42)	75.0 (0.32)	79.0 (0.42)	82.2 (0.55)	82.5 (0.76)	81.5 (0.51)	82.2 (1.06)	85.7 (0.44)	89.0 (0.38)	91.8 (0.74)	92.1 (0.54)	92.2 (0.59)	91.2 (1.33)	92.2 (1.01)
I worry about the security of my job because of the performance of my students on state or local tests .....	— (†)	28.8 (0.37)	31.2 (0.43)	30.9 (0.58)	32.2 (0.81)	28.3 (0.54)	30.5 (1.31)	— (†)	6.7 (0.29)	7.8 (0.68)	7.6 (0.46)	8.2 (0.56)	6.3 (1.06)	7.5 (0.81)
State or district content standards have had a positive influence on my satisfaction with teaching .....	— (†)	— (†)	— (†)	49.3 (0.62)	52.1 (0.95)	44.1 (0.56)	48.5 (1.29)	— (†)	— (†)	— (†)	41.1 (0.80)	49.1 (1.21)	34.3 (1.99)	35.3 (1.48)
I am given the support I need to teach students with special needs .....	— (†)	60.9 (0.33)	64.5 (0.47)	67.2 (0.57)	66.2 (0.73)	68.3 (0.69)	72.7 (1.18)	— (†)	67.1 (0.58)	71.8 (2.00)	68.4 (0.84)	66.4 (1.15)	69.6 (1.81)	70.2 (1.56)
I am generally satisfied with being a teacher at this school .....	— (†)	89.7 (0.24)	90.9 (0.29)	92.8 (0.31)	93.0 (0.42)	92.4 (0.37)	93.1 (0.59)	— (†)	93.3 (0.26)	95.2 (0.56)	95.7 (0.43)	95.2 (0.52)	95.5 (0.92)	96.3 (0.65)

—Not available.

†Not applicable.

NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," selected years 1993–94 through 2007–08; "Private Teacher Questionnaire," selected years 1993–94 through 2007–08; and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared February 2011.)

**Table 85. Mobility of public and private elementary and secondary teachers, by selected teacher and school characteristics: Selected years, 1987–88 through 2008–09**

[Standard errors appear in parentheses]

Selected teacher or school characteristic	Percent of public school teachers								Percent of private school teachers							
	Left teaching				2007–08 to 2008–09				Left teaching				2007–08 to 2008–09			
	1987–88 to 1988–89	1993–94 to 1994–95	1999–2000 to 2000–01	2003–04 to 2004–05	Remained in same school	Changed schools	Left teaching		1987–88 to 1988–89	1993–94 to 1994–95	1999–2000 to 2000–01	2003–04 to 2004–05	Remained in same school	Changed schools	Left teaching	
	2	3	4	5	6	7	8		9	10	11	12	13	14	15	
<b>Total</b> .....	<b>5.6 (0.30)</b>	<b>6.6 (0.34)</b>	<b>7.4 (0.37)</b>	<b>8.4 (0.44)</b>	<b>84.5 (0.84)</b>	<b>7.6 (0.53)</b>	<b>8.0 (0.55)</b>		<b>12.7 (0.85)</b>	<b>11.9 (0.70)</b>	<b>12.5 (0.69)</b>	<b>13.6 (2.18)</b>	<b>79.2 (1.72)</b>	<b>4.9 (0.60)</b>	<b>15.9 (1.53)</b>	
Sex.....																
Male.....	5.1 (0.52)	5.2 (0.32)	7.4 (0.67)	7.7 (0.68)	84.4 (1.77)	7.8 (1.33)	7.9 (1.13)		10.2 (1.72)	13.1 (1.20)	11.7 (1.48)	14.2 (2.06)	80.0 (3.42)	5.7 (1.29)	14.3 (3.11)	
Female.....	5.8 (0.39)	7.1 (0.44)	7.4 (0.45)	8.6 (0.50)	84.5 (0.94)	7.5 (0.57)	8.0 (0.65)		13.4 (0.92)	11.6 (0.78)	12.8 (0.76)	13.4 (2.88)	78.9 (1.84)	4.7 (0.68)	16.4 (1.63)	
Race/ethnicity.....																
White.....	5.7 (0.32)	6.5 (0.36)	7.5 (0.45)	8.2 (0.50)	85.0 (0.96)	7.0 (0.58)	8.0 (0.67)		12.1 (0.90)	11.7 (0.89)	12.3 (0.73)	13.0 (2.33)	80.7 (1.82)	4.6 (0.59)	14.7 (1.59)	
Black.....	5.1 (1.84)	6.6 (1.48)	7.4 (1.60)	11.0 (2.31)	80.5 (3.13)	10.4 (1.90)	9.0 (2.27)		34.7 (8.35)	12.6 (4.52)	14.8 (5.09)	7.2 (10.90)	67.2 (10.90)	8.6 (3.78)	24.2 (10.11)	
Hispanic.....	2.9 (0.84)	9.1 (2.14)	7.5 (1.67)	9.3 (1.89)	83.8 (3.18)	10.7 (2.54)	5.6 (1.81)		21.3 (6.46)	14.6 (4.31)	9.6 (2.85)	22.1 (5.72)	69.2 (8.37)	23.7 (7.18)		
Asian/Pacific Islander.....	— (t)	2.4 (0.71)	2.1 (0.87)	— (t)	80.1 (10.84)	— (t)	8.0 (3.84)		— (t)	17.5 (8.67)	— (t)	7.6 (2.84)	— (t)	— (t)	— (t)	
Asian.....	— (t)	— (t)	— (t)	— (t)	79.5 (10.95)	— (t)	9.6 (4.38)		— (t)	— (t)	— (t)	7.8 (3.01)	— (t)	— (t)	— (t)	
Native Hawaiian/Pacific Islander.....	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)		— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	
American Indian/Alaska Native.....	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)		— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	
Two or more races.....	— (t)	3.5 (1.06)	7.6 (3.68)	1.9 (0.77)	82.5 (29.40)	— (t)	— (t)		— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	
Age.....																
Less than 25.....	4.3 (0.91)	3.8 (1.05)	9.3 (2.20)	4.8 (1.24)	75.3 (4.06)	16.0 (3.16)	8.7 (3.11)		19.0 (3.79)	20.0 (4.19)	29.9 (4.24)	18.0 (3.41)	67.0 (8.95)	6.5 (2.81)	26.5 (8.04)	
25 to 29.....	9.0 (1.18)	10.0 (1.25)	9.7 (1.39)	10.6 (1.98)	76.3 (3.08)	14.3 (1.90)	9.4 (2.09)		17.6 (2.42)	13.1 (1.35)	18.6 (2.07)	21.2 (4.00)	69.7 (5.70)	11.6 (3.14)	18.7 (5.07)	
30 to 39.....	5.8 (0.89)	6.7 (0.94)	6.5 (0.88)	6.8 (0.97)	84.4 (2.14)	7.3 (1.33)	8.4 (1.46)		12.4 (1.59)	14.9 (1.54)	13.7 (1.52)	14.2 (1.81)	78.9 (3.79)	4.9 (1.42)	18.2 (3.35)	
40 to 49.....	2.4 (0.33)	3.9 (0.54)	4.6 (0.62)	5.3 (0.73)	89.6 (1.54)	6.6 (0.99)	3.9 (0.91)		10.5 (1.63)	8.5 (1.34)	8.5 (1.34)	10.7 (2.08)	83.7 (2.93)	5.4 (1.22)	10.9 (2.31)	
50 to 59.....	5.7 (0.82)	6.3 (0.77)	8.1 (0.80)	9.8 (0.82)	85.9 (1.61)	5.7 (1.08)	8.4 (1.26)		11.3 (2.45)	8.2 (1.53)	5.9 (0.90)	— (t)	85.2 (2.11)	2.4 (0.63)	12.4 (2.06)	
60 to 64.....	23.4 (4.90)	30.5 (4.78)	25.7 (5.44)	28.0 (4.35)	80.0 (5.29)	2.6 (0.86)	17.5 (5.10)		16.9 (5.93)	13.1 (2.74)	18.1 (3.72)	20.7 (5.27)	79.2 (6.44)	— (t)	17.6 (5.93)	
65 and over.....	— (t)	34.1 (7.79)	16.6 (5.44)	21.2 (5.95)	89.2 (4.72)	— (t)	10.4 (4.84)		7.9 (3.16)	41.9 (8.67)	29.4 (7.60)	21.2 (7.31)	74.7 (9.34)	— (t)	23.3 (8.67)	
Full- and part-time teaching experience.....																
1 year or less.....	7.9 (0.96)	5.7 (0.82)	10.5 (1.93)	9.6 (1.66)	73.0 (4.29)	15.7 (2.28)	11.4 (3.94)		15.9 (2.73)	18.2 (2.12)	28.9 (3.95)	20.2 (4.36)	66.1 (8.45)	— (t)	29.8 (7.86)	
2 years.....	7.3 (1.81)	9.1 (1.51)	8.5 (1.94)	6.4 (1.43)	76.0 (4.70)	15.2 (3.26)	8.8 (2.93)		18.2 (3.32)	23.6 (2.72)	22.5 (3.24)	— (t)	72.8 (8.46)	— (t)	20.7 (8.57)	
3 years.....	9.3 (1.50)	9.8 (1.42)	7.5 (1.60)	7.7 (1.55)	79.5 (5.12)	11.5 (4.00)	9.0 (3.11)		15.4 (3.80)	12.8 (2.15)	17.3 (2.49)	15.3 (2.47)	73.9 (6.77)	6.5 (2.18)	20.7 (6.35)	
4 to 10 years.....	6.4 (0.89)	6.8 (0.94)	7.3 (0.72)	8.1 (0.98)	83.6 (1.70)	8.3 (1.02)	8.1 (1.27)		14.0 (1.91)	13.1 (1.51)	12.6 (1.37)	16.0 (2.34)	76.9 (2.63)	6.9 (1.44)	16.3 (2.13)	
11 to 20 years.....	3.5 (0.42)	4.9 (0.64)	5.2 (0.74)	5.5 (0.70)	90.7 (1.13)	5.0 (0.64)	4.3 (0.89)		11.5 (1.73)	7.1 (0.93)	6.9 (1.13)	8.2 (1.75)	83.4 (3.12)	3.1 (0.90)	13.5 (2.88)	
21 to 25 years.....	3.5 (0.87)	4.0 (0.81)	4.2 (0.68)	6.6 (1.23)	87.2 (2.93)	7.1 (1.93)	5.8 (2.31)		5.2 (2.36)	6.0 (1.84)	5.5 (1.32)	8.9 (4.25)	88.7 (3.19)	2.7 (1.23)	8.6 (2.88)	
More than 25 years.....	11.3 (1.63)	12.0 (1.04)	11.4 (1.05)	14.3 (1.13)	82.8 (2.23)	4.6 (1.39)	12.6 (2.12)		8.4 (2.03)	12.7 (2.53)	10.0 (1.40)	8.5 (1.77)	88.4 (3.25)	2.9 (1.01)	12.7 (2.95)	
Level taught.....																
Elementary.....	5.5 (0.39)	6.4 (0.53)	6.8 (0.45)	8.4 (0.68)	84.6 (1.28)	7.5 (0.69)	7.9 (1.01)		12.5 (0.99)	11.5 (0.96)	13.4 (0.84)	14.4 (3.64)	79.8 (1.91)	5.9 (0.88)	14.3 (1.80)	
Secondary.....	5.6 (0.42)	6.7 (0.53)	8.6 (0.71)	8.4 (0.59)	84.3 (1.13)	7.6 (0.89)	8.0 (0.75)		12.9 (2.38)	12.6 (1.51)	8.5 (0.90)	12.5 (1.35)	78.6 (2.64)	3.8 (0.93)	17.6 (2.44)	
School size.....																
Less than 150.....	7.3 (1.36)	6.4 (1.15)	9.5 (2.29)	12.1 (2.92)	79.2 (7.38)	9.6 (3.47)	— (t)		16.6 (1.72)	14.8 (1.43)	14.6 (1.45)	22.7 (6.32)	72.8 (3.77)	6.2 (1.43)	21.0 (3.32)	
150 to 349.....	4.6 (0.45)	7.8 (1.03)	6.7 (0.99)	10.3 (1.58)	83.4 (2.25)	9.2 (1.71)	7.3 (1.26)		10.9 (1.62)	12.6 (1.21)	13.1 (1.24)	12.4 (1.40)	78.9 (2.92)	5.5 (1.35)	15.7 (2.38)	
350 to 499.....	6.1 (0.98)	5.8 (0.73)	7.4 (0.85)	8.6 (1.16)	82.3 (2.82)	8.3 (1.34)	9.4 (2.28)		10.7 (2.63)	12.1 (1.95)	10.3 (1.26)	9.8 (1.40)	85.4 (2.87)	— (t)	11.5 (2.39)	
500 to 749.....	5.6 (0.77)	7.6 (0.67)	7.1 (0.78)	7.0 (0.75)	87.7 (1.33)	7.0 (0.92)	5.3 (0.79)		9.6 (2.07)	7.1 (1.27)	11.1 (1.91)	9.8 (2.63)	86.7 (3.74)	3.8 (1.09)	9.6 (3.36)	
750 or more.....	5.0 (0.48)	5.7 (0.57)	7.7 (0.74)	8.2 (0.79)	84.3 (1.43)	6.8 (0.94)	8.9 (1.01)		12.9 (3.14)	6.2 (1.18)	10.8 (1.64)	4.9 (0.90)	79.8 (5.61)	— (t)	16.6 (4.87)	
Percent of students who are Black, Hispanic, Asian, Pacific Islander, American Indian/Alaska Native or two or more races.....																
Less than 5 percent.....	5.1 (0.56)	8.0 (0.93)	6.8 (0.96)	7.6 (1.13)	86.6 (2.30)	4.8 (0.99)	8.6 (1.97)		13.2 (1.67)	11.0 (1.06)	12.3 (1.07)	— (t)	81.4 (3.29)	5.4 (1.40)	13.2 (2.87)	
5 to 19 percent.....	5.8 (0.74)	6.0 (0.71)	6.8 (0.65)	7.5 (0.75)	85.6 (2.48)	6.6 (1.27)	7.8 (1.75)		10.3 (1.37)	11.1 (1.07)	11.4 (1.10)	12.5 (1.54)	78.9 (2.43)	5.0 (0.91)	16.1 (2.22)	
20 to 49 percent.....	5.2 (0.64)	6.2 (0.82)	9.4 (0.96)	6.5 (0.60)	84.0 (1.93)	8.0 (1.04)	8.1 (1.42)		18.9 (4.18)	15.6 (2.28)	13.8 (1.82)	15.6 (2.00)	79.0 (3.19)	3.0 (0.84)	18.0 (2.97)	
50 percent or more.....	5.3 (0.66)	6.8 (0.72)	6.8 (0.62)	10.3 (0.84)	83.4 (1.17)	8.7 (0.91)	7.9 (0.82)		13.6 (2.85)	13.2 (2.15)	14.7 (2.34)	18.5 (4.47)	77.0 (4.01)	7.3 (2.41)	15.6 (3.44)	
Locale.....																
City.....	— (t)	— (t)	— (t)	10.1 (1.05)	84.5 (1.41)	8.0 (0.97)	7.5 (1.01)		— (t)	— (t)	— (t)	11.4 (1.42)	78.6 (2.81)	5.2 (0.96)	16.2 (2.55)	
Suburban.....	— (t)	— (t)	— (t)	8.3 (0.83)	84.3 (1.30)	7.5 (0.80)	8.3 (1.08)		— (t)	— (t)	— (t)	12.4 (1.34)	79.1 (2.96)	4.8 (0.98)	16.2 (2.71)	
Town.....	— (t)	— (t)	— (t)	6.5 (0.76)	84.9 (3.64)	7.6 (2.06)	7.5 (2.51)		— (t)	— (t)	— (t)	18.0 (3.63)	82.1 (4.47)	7.5 (2.43)	10.3 (3.08)	
Rural.....	— (t)	— (t)	— (t)	7.9 (0.99)	84.4 (1.97)	7.2 (0.97)	8.4 (1.44)		— (t)	— (t)	— (t)	15.2 (3.30)	80.4 (4.50)	3.4 (1.59)	16.3 (3.86)	

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), *Characteristics of Stayers, Movers, and Leavers: Results From the Teacher Follow-up Survey 1994–95*; *Teacher Attrition and Mobility: Results From the Teacher Follow-up Survey: 2000–01*; “Public School Teacher Data File” and “Private School Teacher Data File,” 2003–04 and 2007–08; and Teacher Follow-up Survey (TFS), “Current and Former Teacher Data Files,” 2004–05 and 2008–09. (This table was prepared December 2010.)

**Table 86. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990–91 through 2007–08**

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers	Salary (current dollars)										Salary (constant 2011–12 dollars) <sup>3</sup>										
		Highest degree earned										Highest degree earned										
		All teachers <sup>1</sup>	Bachelor's degree	Master's degree	Education specialist <sup>2</sup>	Doctor's degree	All teachers <sup>1</sup>	Bachelor's degree	Master's degree	Education specialist <sup>2</sup>	Doctor's degree	All teachers <sup>1</sup>	Bachelor's degree	Master's degree	Education specialist <sup>2</sup>	Doctor's degree						
1	2	3	4	5	6	7	8	9	10	11	12											
<b>1990–91</b>																						
Total .....	2,336,750	(20,958)	\$31,300	(100)	\$27,700	(100)	\$35,000	(130)	\$35,000	(390)	\$40,100	(820)	\$53,200	(170)	\$47,100	(170)	\$59,400	(210)	\$63,300	(660)	\$68,100	(1,390)
1 year or less .....	94,000	(3,014)	22,200	(200)	21,500	(210)	26,400	(860)	26,600	(980)	†	(†)	37,700	(340)	36,600	(350)	44,900	(1,470)	45,300	(1,670)	†	(†)
2 years .....	86,900	(2,963)	22,100	(160)	21,600	(150)	25,100	(510)	†	(†)	†	(†)	37,600	(280)	36,800	(250)	42,600	(860)	†	(†)	†	(†)
3 years .....	80,340	(2,542)	23,000	(180)	22,400	(170)	26,000	(690)	†	(†)	†	(†)	39,100	(300)	38,100	(300)	44,100	(1,180)	†	(†)	†	(†)
4 years .....	79,610	(3,271)	24,000	(240)	23,200	(250)	26,300	(530)	29,200	(1,490)	†	(†)	40,700	(400)	39,300	(420)	44,800	(890)	49,600	(2,530)	†	(†)
5 years .....	83,540	(3,238)	25,100	(200)	24,100	(240)	27,200	(440)	29,900	(2,190)	†	(†)	42,600	(340)	40,900	(410)	46,300	(740)	50,800	(3,730)	†	(†)
6 to 9 years .....	316,210	(6,805)	26,500	(110)	25,000	(140)	28,800	(240)	30,200	(760)	†	(†)	45,000	(180)	42,500	(230)	48,900	(400)	51,300	(1,290)	†	(†)
10 to 14 years .....	408,300	(7,843)	29,600	(160)	27,300	(170)	31,800	(300)	33,600	(590)	37,900	(1,940)	50,300	(270)	46,400	(290)	54,000	(510)	57,200	(1,010)	64,400	(3,300)
15 to 19 years .....	444,930	(7,580)	33,600	(210)	30,800	(250)	35,200	(250)	37,800	(840)	40,300	(1,550)	57,100	(360)	52,400	(430)	59,900	(420)	64,200	(1,430)	68,500	(2,630)
20 to 24 years .....	392,330	(8,038)	37,000	(200)	34,100	(270)	38,500	(240)	39,500	(840)	43,700	(1,390)	62,800	(340)	57,900	(470)	65,300	(410)	67,200	(1,420)	74,300	(2,360)
25 to 29 years .....	219,140	(6,214)	38,100	(310)	34,800	(410)	39,800	(370)	42,500	(1,260)	43,100	(2,180)	64,800	(520)	59,100	(700)	67,700	(630)	72,200	(2,140)	73,300	(3,700)
30 to 34 years .....	100,460	(4,766)	38,500	(380)	35,000	(450)	40,700	(490)	40,900	(1,600)	†	(†)	65,500	(640)	59,500	(770)	69,100	(830)	69,500	(2,710)	†	(†)
35 years or more .....	30,980	(2,515)	39,200	(890)	34,100	(1,260)	41,700	(1,120)	†	(†)	†	(†)	66,500	(1,510)	58,000	(2,140)	70,900	(1,900)	†	(†)	†	(†)
<b>1993–94</b>																						
Total .....	2,329,730	(21,660)	\$34,200	(90)	\$30,200	(100)	\$38,500	(150)	\$40,700	(420)	\$41,700	(1,330)	\$53,200	(140)	\$46,900	(150)	\$59,900	(240)	\$63,300	(650)	\$64,800	(2,070)
1 year or less .....	105,540	(2,970)	23,600	(140)	23,000	(160)	27,000	(440)	28,500	(1,340)	†	(†)	36,800	(220)	35,800	(260)	42,000	(690)	44,300	(2,090)	†	(†)
2 years .....	95,880	(3,534)	24,400	(180)	23,700	(150)	27,200	(420)	25,200	(1,180)	†	(†)	38,000	(280)	36,900	(230)	42,300	(660)	39,200	(1,830)	†	(†)
3 years .....	87,840	(3,416)	25,300	(210)	24,300	(200)	30,000	(660)	28,700	(1,000)	†	(†)	39,400	(320)	37,800	(310)	46,700	(1,020)	44,700	(1,560)	†	(†)
4 years .....	98,760	(3,615)	26,300	(240)	25,200	(210)	30,200	(640)	†	(†)	†	(†)	41,000	(380)	39,200	(330)	47,000	(1,000)	†	(†)	†	(†)
5 years .....	90,470	(2,813)	27,100	(220)	25,800	(170)	30,100	(560)	30,600	(670)	†	(†)	42,200	(340)	40,200	(270)	46,900	(860)	47,700	(1,050)	†	(†)
6 to 9 years .....	306,960	(6,059)	29,200	(140)	27,100	(140)	32,200	(290)	34,300	(1,050)	32,200	(2,300)	45,400	(210)	42,200	(210)	50,200	(450)	53,400	(1,640)	50,100	(3,580)
10 to 14 years .....	362,360	(6,222)	32,300	(130)	29,800	(210)	34,700	(230)	37,300	(730)	39,600	(1,320)	50,300	(210)	46,300	(320)	54,100	(350)	58,100	(1,130)	61,700	(2,060)
15 to 19 years .....	372,480	(6,008)	36,100	(180)	33,300	(240)	38,400	(260)	38,600	(580)	40,300	(1,250)	56,200	(280)	51,800	(370)	59,700	(400)	60,100	(890)	62,700	(1,940)
20 to 24 years .....	407,660	(7,928)	39,600	(210)	36,500	(270)	41,400	(290)	43,600	(810)	46,100	(2,600)	61,700	(330)	56,900	(420)	64,400	(450)	67,800	(1,260)	71,800	(4,040)
25 to 29 years .....	264,520	(6,324)	42,800	(260)	38,800	(350)	45,000	(390)	46,000	(870)	53,700	(2,010)	66,700	(400)	60,400	(540)	70,100	(600)	71,600	(1,350)	83,600	(3,120)
30 to 34 years .....	105,460	(3,940)	43,600	(390)	39,500	(630)	45,400	(420)	49,500	(1,690)	†	(†)	67,800	(600)	61,500	(980)	70,700	(650)	77,100	(2,630)	†	(†)
35 years or more .....	31,790	(1,965)	42,800	(1,080)	37,400	(1,230)	46,000	(1,640)	45,000	(2,090)	†	(†)	66,600	(1,680)	58,200	(1,910)	71,600	(2,560)	70,000	(3,250)	†	(†)
<b>1999–2000</b>																						
Total .....	2,742,210	(20,301)	\$39,900	(120)	\$35,300	(120)	\$44,700	(170)	\$48,000	(440)	\$48,200	(1,420)	\$53,600	(160)	\$47,500	(160)	\$60,100	(230)	\$64,500	(590)	\$64,800	(1,910)
1 year or less .....	172,710	(5,492)	29,300	(170)	28,100	(150)	34,000	(450)	33,400	(1,010)	†	(†)	39,400	(220)	37,800	(200)	45,700	(600)	44,800	(1,360)	†	(†)
2 years .....	161,220	(5,678)	29,700	(180)	28,800	(170)	33,000	(400)	†	(†)	†	(†)	39,900	(240)	38,700	(220)	44,400	(540)	†	(†)	†	(†)
3 years .....	145,290	(4,630)	30,700	(170)	29,700	(200)	34,400	(370)	34,500	(1,340)	†	(†)	41,200	(230)	39,900	(270)	46,200	(500)	46,400	(1,800)	†	(†)
4 years .....	133,840	(5,657)	32,400	(260)	30,800	(230)	35,900	(670)	37,100	(1,350)	†	(†)	43,500	(350)	41,400	(310)	48,200	(890)	49,900	(1,820)	†	(†)
5 years .....	120,490	(4,300)	32,400	(250)	31,000	(290)	34,900	(390)	35,800	(1,920)	†	(†)	43,600	(340)	41,700	(390)	46,900	(530)	48,100	(2,570)	†	(†)
6 to 9 years .....	385,840	(8,205)	35,000	(170)	32,600	(190)	37,800	(240)	40,200	(840)	41,300	(2,300)	47,000	(220)	43,900	(260)	50,800	(320)	54,000	(1,120)	55,500	(3,090)
10 to 14 years .....	382,730	(6,298)	39,300	(260)	36,200	(390)	42,100	(330)	44,800	(990)	44,200	(2,410)	52,900	(350)	48,600	(520)	56,500	(450)	60,300	(1,330)	49,100	(3,110)
15 to 19 years .....	321,740	(8,067)	43,400	(220)	40,300	(320)	45,900	(360)	47,300	(920)	45,900	(1,490)	58,300	(300)	54,100	(430)	61,700	(480)	63,500	(1,230)	46,900	(1,170)
20 to 24 years .....	351,730	(6,993)	45,700	(260)	41,300	(280)	48,500	(380)	49,000	(1,050)	52,600	(4,020)	61,400	(350)	55,500	(370)	65,200	(520)	65,900	(1,420)	44,900	(1,770)
25 to 29 years .....	329,170	(7,167)	48,500	(280)	44,800	(330)	50,200	(400)	54,200	(970)	58,500	(2,010)	65,200	(370)	60,200	(450)	67,400	(540)	72,900	(1,300)	51,300	(3,280)
30 to 34 years .....	185,470	(5,488)	52,200	(350)	47,300	(630)	54,200	(440)	56,000	(1,130)	†	(†)	70,100	(460)	63,500	(850)	72,900	(590)	75,300	(1,510)	†	(†)
35 years or more .....	51,990	(3,006)	50,600	(670)	46,700	(1,360)	52,300	(920)	56,200	(2,800)	†	(†)	68,000	(900)	62,800	(1,830)	70,300	(1,240)	75,600	(3,760)	†	(†)

See notes at end of table.

**Table 86. Average base salary for full-time teachers in public elementary and secondary schools, by highest degree earned and years of full-time teaching: Selected years, 1990–91 through 2007–08—Continued**

[Standard errors appear in parentheses]

Years of full-time teaching experience	Number of full-time teachers	Salary (current dollars)								Salary (constant 2011–12 dollars) <sup>3</sup>							
		Highest degree earned								Highest degree earned							
		All teachers <sup>1</sup>	Bachelor's degree	Master's degree	Education specialist <sup>2</sup>	Doctor's degree	All teachers <sup>1</sup>	Bachelor's degree	Master's degree	Education specialist <sup>2</sup>	Doctor's degree						
1	2	3	4	5	6	7	8	9	10	11	12						
<b>2003–04</b>																	
Total .....	2,948,230 (28,203)	\$44,400 (240)	\$39,200 (300)	\$49,400 (200)	\$52,900 (460)	\$53,700 (1,290)	\$54,200 (300)	\$47,900 (370)	\$60,500 (250)	\$64,700 (560)	\$65,700 (1,580)						
1 year or less .....	177,920 (17,391)	33,200 (380)	31,800 (340)	38,600 (730)	44,300 (5,030)	37,300 (1,690)	40,600 (470)	38,900 (420)	47,200 (890)	54,100 (6,150)	45,600 (2,070)						
2 years .....	153,950 (17,695)	34,100 (280)	32,700 (330)	37,900 (650)	34,000 (1,300)	‡ (†)	41,600 (350)	40,000 (410)	46,400 (790)	41,500 (1,590)	‡ (†)						
3 years .....	168,140 (9,009)	35,200 (350)	33,400 (280)	40,200 (680)	40,300 (3,170)	‡ (†)	43,100 (430)	40,900 (350)	49,200 (830)	49,300 (3,880)	‡ (†)						
4 years .....	159,490 (6,723)	36,300 (270)	34,600 (280)	40,300 (530)	38,500 (1,800)	‡ (†)	44,300 (320)	42,300 (340)	49,300 (650)	47,100 (2,200)	‡ (†)						
5 years .....	153,180 (6,194)	37,400 (400)	34,900 (320)	40,800 (760)	42,800 (1,960)	‡ (†)	45,700 (490)	42,700 (400)	49,900 (930)	52,400 (2,390)	‡ (†)						
6 to 9 years .....	498,590 (13,859)	40,300 (200)	37,100 (210)	43,700 (300)	45,800 (1,310)	44,300 (2,320)	49,300 (250)	45,300 (260)	53,400 (370)	56,000 (1,600)	54,100 (2,840)						
10 to 14 years .....	433,530 (14,595)	44,300 (260)	39,700 (270)	47,900 (390)	50,000 (960)	55,000 (3,580)	54,200 (310)	48,600 (330)	58,600 (480)	61,100 (1,170)	67,300 (4,380)						
15 to 19 years .....	343,970 (9,606)	49,200 (360)	44,300 (480)	52,300 (470)	56,300 (1,350)	58,400 (3,440)	60,200 (440)	54,200 (590)	63,900 (570)	68,800 (1,650)	71,400 (4,210)						
20 to 24 years .....	285,980 (8,434)	50,800 (360)	46,400 (370)	54,000 (580)	54,900 (1,000)	53,600 (3,530)	62,100 (440)	56,700 (460)	66,000 (710)	67,100 (1,220)	65,500 (4,320)						
25 to 29 years .....	283,460 (11,809)	52,800 (280)	48,600 (490)	55,000 (410)	55,900 (980)	65,200 (3,520)	64,600 (340)	59,500 (600)	67,300 (500)	68,300 (1,190)	79,700 (4,310)						
30 to 34 years .....	223,710 (11,435)	56,300 (430)	51,300 (610)	58,100 (570)	62,400 (1,390)	60,800 (2,660)	68,800 (520)	62,800 (740)	71,000 (690)	76,400 (1,700)	74,400 (3,260)						
35 years or more .....	66,310 (3,427)	58,200 (750)	55,400 (1,300)	59,100 (980)	61,300 (2,220)	‡ (†)	71,200 (920)	67,700 (1,590)	72,300 (1,200)	74,900 (2,720)	‡ (†)						
<b>2007–08</b>																	
Total .....	3,114,690 (41,111)	\$49,600 (200)	\$43,600 (220)	\$54,800 (280)	\$58,400 (720)	\$59,200 (1,620)	\$53,300 (220)	\$46,900 (240)	\$58,900 (300)	\$62,800 (780)	\$63,600 (1,740)						
1 year or less .....	211,500 (12,029)	38,200 (330)	36,700 (310)	42,800 (810)	47,400 (3,580)	43,800 (4,020)	41,100 (360)	39,400 (330)	46,100 (870)	51,000 (3,850)	47,000 (4,320)						
2 years .....	185,130 (10,587)	38,600 (330)	36,900 (340)	42,600 (720)	47,400 (4,080)	‡ (†)	41,500 (360)	39,700 (370)	45,800 (770)	51,000 (4,390)	‡ (†)						
3 years .....	177,230 (7,735)	40,100 (370)	37,700 (360)	44,400 (860)	52,200 (4,610)	‡ (†)	43,100 (400)	40,600 (380)	47,800 (930)	56,100 (4,960)	‡ (†)						
4 years .....	174,350 (7,951)	41,200 (380)	38,500 (430)	45,500 (580)	47,600 (2,290)	‡ (†)	44,300 (400)	41,400 (460)	48,900 (620)	51,200 (2,460)	‡ (†)						
5 years .....	148,540 (7,995)	42,800 (530)	39,700 (480)	46,500 (870)	46,700 (2,690)	‡ (†)	46,000 (570)	42,700 (510)	50,000 (930)	50,200 (2,890)	‡ (†)						
6 to 9 years .....	557,050 (14,475)	46,300 (250)	41,800 (380)	50,200 (440)	51,700 (1,130)	52,900 (2,350)	49,800 (270)	44,900 (410)	54,000 (470)	55,600 (1,210)	56,800 (2,520)						
10 to 14 years .....	508,300 (14,867)	50,500 (380)	45,400 (440)	53,400 (560)	56,500 (1,220)	60,400 (4,120)	54,200 (410)	48,800 (470)	57,400 (600)	60,800 (1,310)	64,900 (4,430)						
15 to 19 years .....	350,690 (12,953)	55,000 (480)	48,500 (550)	59,200 (720)	59,600 (1,350)	63,300 (3,460)	59,100 (520)	52,100 (590)	63,600 (780)	64,100 (1,450)	68,000 (3,720)						
20 to 24 years .....	288,110 (11,954)	57,800 (640)	52,800 (780)	60,600 (790)	65,300 (2,160)	68,000 (6,390)	62,200 (680)	56,700 (840)	65,200 (850)	70,200 (2,320)	73,100 (6,870)						
25 to 29 years .....	221,950 (8,609)	60,300 (740)	54,400 (830)	63,300 (1,070)	66,800 (3,310)	‡ (†)	64,800 (800)	58,500 (890)	68,000 (1,150)	71,800 (3,550)	‡ (†)						
30 to 34 years .....	197,490 (8,304)	61,100 (750)	54,900 (1,000)	64,300 (1,070)	63,800 (1,550)	‡ (†)	65,700 (810)	59,000 (1,070)	69,100 (1,070)	68,600 (1,670)	‡ (†)						
35 years or more .....	94,340 (7,055)	61,900 (1,070)	55,400 (1,560)	64,400 (1,500)	68,800 (3,360)	‡ (†)	66,600 (1,150)	59,500 (1,680)	69,200 (1,610)	73,900 (3,620)	‡ (†)						

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Includes teachers with levels of education below the bachelor's degree (not shown separately).<sup>2</sup>Includes certificate of advanced graduate studies.<sup>3</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff). Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1990–91, 1993–94, 1999–2000, 2003–04, and 2007–08; and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared December 2012.)

**Table 87. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2007–08**

[Amounts in current dollars. Standard errors appear in parentheses]

		Total school-year and summer earned income from school and nonschool sources		School year supplemental contract <sup>1</sup>		School year income from merit pay bonus and state supplements		Job outside the school system during the school year		Supplemental school system contract during summer <sup>2</sup>		Employed in a nonschool job during the summer		
Selected characteristic	Number of full-time teachers (in thousands)			Base salary	Number of teachers (in thousands)	Average supplement	Number of teachers (in thousands)	Average amount	Number of teachers (in thousands)	Average income	Number of teachers (in thousands)	Average supplement	Number of teachers (in thousands)	Average income
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
<b>Public schools</b>														
Total .....	3,114.7 (41.11)	\$53,230 (233)	\$49,630 (203)	1,360.8 (24.34)	\$2,590 (46)	500.3 (13.62)	\$2,030 (62)	507.2 (15.00)	\$5,260 (187)	670.6 (16.34)	\$2,530 (56)	530.3 (14.01)	\$4,410 (177)	
Sex														
Males .....	772.9 (19.75)	56,890 (422)	50,630 (353)	447.1 (12.76)	3,920 (85)	107.6 (5.71)	2,360 (169)	185.5 (7.20)	6,540 (350)	185.3 (8.15)	3,140 (120)	201.6 (6.89)	5,170 (264)	
Females .....	2,341.8 (31.93)	52,020 (230)	49,300 (211)	913.6 (17.88)	1,940 (47)	392.7 (12.20)	1,940 (69)	321.7 (11.95)	4,530 (207)	485.3 (13.51)	2,300 (58)	328.8 (10.97)	3,940 (232)	
Race/ethnicity														
White .....	2,571.2 (37.12)	53,230 (268)	49,630 (233)	1,149.6 (23.34)	2,570 (51)	398.2 (11.14)	2,050 (76)	424.8 (13.04)	5,230 (202)	512.1 (12.64)	2,450 (62)	452.8 (13.03)	4,460 (192)	
Black .....	226.4 (15.06)	52,460 (674)	49,050 (642)	86.9 (6.25)	2,630 (145)	40.9 (4.93)	1,840 (228)	39.1 (5.40)	4,410 (462)	69.0 (5.97)	2,820 (158)	33.9 (4.56)	3,260 (442)	
Hispanic .....	228.1 (15.06)	53,200 (820)	49,360 (725)	88.9 (8.58)	2,880 (297)	46.0 (6.67)	1,880 (203)	30.2 (3.79)	7,110 (814)	63.9 (7.46)	2,720 (188)	30.7 (3.71)	4,760 (736)	
Asian .....	38.6 (6.91)	58,970 (1,354)	55,870 (1,273)	13.8 (2.83)	2,300 (688)	6.1 ! (2.22)	2,640 (563)	4.2 (1.14)	3,620 (679)	11.8 (3.00)	2,970 (317)	3.8 ! (1.21)	5,670 (1,494)	
Pacific Islander .....	6.2 (1.25)	53,660 (2,837)	50,390 (2,835)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	2.3 ! (0.77)	2,810 (624)	† (†)	† (†)	
American Indian/Alaska Native .....	15.1 (1.66)	47,350 (1,601)	44,450 (1,658)	6.0 (0.95)	2,220 (336)	2.9 (0.84)	1,680 (339)	2.4 ! (0.77)	3,730 (576)	3.2 (0.79)	2,300 (238)	2.4 (0.50)	4,060 (1,180)	
Two or more races .....	28.0 (2.93)	54,620 (2,025)	50,100 (1,739)	12.7 (2.03)	2,780 (382)	5.9 (1.34)	2,330 (337)	5.2 (1.24)	5,250 ! (1,729)	7.7 (1.93)	3,090 (350)	5.6 (1.19)	4,810 ! (1,464)	
Age														
Less than 30 .....	567.6 (19.54)	43,560 (255)	39,820 (244)	280.6 (12.13)	2,400 (99)	83.4 (5.38)	1,540 (94)	103.9 (7.06)	3,800 (313)	155.3 (8.27)	2,280 (93)	157.0 (8.69)	3,630 (207)	
30 to 39 .....	823.8 (16.43)	50,050 (301)	46,380 (266)	387.4 (10.56)	2,670 (87)	119.6 (6.46)	1,820 (101)	136.6 (7.22)	5,210 (311)	183.6 (8.28)	2,420 (75)	145.7 (6.89)	4,250 (324)	
40 to 49 .....	737.2 (18.27)	54,410 (378)	50,920 (341)	322.1 (10.62)	2,640 (99)	133.2 (7.60)	1,810 (101)	114.6 (6.96)	5,260 (347)	149.5 (7.51)	2,500 (90)	112.3 (6.17)	4,490 (298)	
50 or more .....	986.1 (24.78)	60,570 (384)	57,010 (361)	370.7 (13.81)	2,610 (89)	164.1 (6.59)	2,600 (142)	152.1 (7.81)	6,310 (435)	182.2 (6.79)	2,880 (121)	115.2 (7.12)	5,590 (588)	
Years of full-time teaching experience														
1 year or less .....	211.5 (12.03)	42,210 (378)	38,210 (332)	74.0 (6.01)	1,990 (119)	25.8 (3.02)	1,610 (182)	35.9 (4.64)	4,790 (593)	42.1 (3.70)	2,730 (180)	73.1 (5.23)	5,090 (343)	
2 to 4 years .....	536.7 (17.78)	43,490 (301)	39,940 (246)	248.2 (9.67)	2,390 (117)	85.6 (5.46)	1,580 (125)	90.7 (5.77)	4,800 (392)	134.5 (8.28)	2,430 (100)	115.5 (7.02)	3,570 (321)	
5 to 9 years .....	705.6 (16.60)	49,120 (280)	45,590 (241)	341.4 (10.63)	2,490 (89)	104.9 (7.57)	1,850 (152)	120.0 (6.56)	4,880 (323)	169.2 (8.78)	2,280 (79)	121.5 (6.57)	3,900 (279)	
10 to 14 years .....	508.3 (14.87)	54,150 (392)	50,470 (377)	226.8 (9.51)	2,750 (123)	78.9 (4.88)	2,100 (116)	84.0 (5.13)	5,680 (403)	104.1 (6.01)	2,540 (105)	74.5 (4.49)	4,630 (362)	
15 to 19 years .....	350.7 (12.95)	58,260 (518)	55,000 (484)	150.5 (7.35)	2,660 (139)	57.8 (4.70)	2,040 (166)	51.1 (5.00)	4,850 (500)	69.1 (5.80)	2,610 (134)	44.7 (4.14)	4,440 (517)	
20 to 24 years .....	288.1 (11.95)	61,210 (650)	57,830 (636)	120.8 (7.72)	2,610 (163)	52.2 (4.68)	1,980 (166)	45.3 (3.92)	4,700 (466)	53.9 (5.32)	2,630 (182)	40.5 (4.31)	4,950 (926)	
25 to 29 years .....	221.9 (8.61)	63,860 (772)	60,260 (740)	86.9 (6.23)	2,980 (199)	40.8 (3.93)	2,300 (349)	34.3 (4.06)	5,940 (741)	47.7 (4.00)	2,810 (248)	26.8 (2.68)	4,020 (412)	
30 or more years .....	291.8 (12.05)	65,470 (711)	61,380 (617)	112.2 (7.66)	3,000 (165)	54.1 (4.03)	3,000 (301)	45.8 (4.09)	7,300 (1,102)	50.0 (3.80)	2,980 (184)	33.8 (3.37)	6,770 (1,159)	
Highest degree earned														
Less than bachelor's degree .....	24.1 (2.10)	53,880 (2,123)	47,210 (1,680)	9.1 (1.15)	2,610 (355)	3.3 (0.50)	2,390 (670)	4.8 (0.72)	11,440 (2,984)	5.7 (0.94)	4,820 (1,022)	5.2 (0.68)	9,030 ! (2,878)	
Bachelor's degree .....	1,500.7 (27.51)	47,060 (233)	43,650 (220)	644.8 (17.50)	2,490 (61)	260.1 (10.37)	1,660 (76)	233.5 (8.92)	4,800 (209)	322.6 (11.72)	2,370 (71)	300.2 (10.86)	4,020 (188)	
Master's degree .....	1,374.4 (25.18)	58,460 (324)	54,810 (281)	616.8 (14.27)	2,650 (67)	205.4 (6.86)	2,380 (110)	226.1 (9.66)	5,320 (318)	293.6 (11.50)	2,610 (85)	198.0 (9.62)	4,730 (313)	
Education specialist <sup>3</sup> .....	189.5 (8.04)	62,410 (805)	58,420 (722)	78.8 (5.08)	2,850 (240)	26.9 (2.96)	2,720 (390)	35.2 (3.17)	6,250 (799)	41.8 (3.95)	2,660 (168)	23.7 (2.09)	5,360 (1,436)	
Doctor's degree .....	25.9 (2.59)	65,560 (1,981)	59,150 (1,620)	11.2 (1.74)	2,910 (383)	4.5 (1.14)	2,580 (621)	7.6 (1.49)	9,480 (1,806)	6.8 (1.24)	4,200 (703)	3.3 (0.76)	6,520 ! (3,255)	
Instructional level														
Elementary .....	1,539.7 (33.95)	51,660 (375)	49,220 (353)	504.8 (19.48)	1,630 (70)	244.2 (11.12)	1,940 (108)	203.9 (10.27)	4,730 (321)	314.5 (13.18)	2,190 (67)	220.1 (9.27)	3,700 (241)	
Secondary .....	1,575.0 (36.69)	54,770 (305)	50,020 (276)	856.0 (21.49)	3,160 (58)	256.1 (10.51)	2,110 (90)	303.4 (11.10)	5,620 (221)	356.1 (12.47)	2,830 (83)	310.2 (10.42)	4,920 (236)	
School locale														
City .....	819.6 (29.02)	54,880 (463)	51,230 (432)	330.7 (14.47)	2,600 (106)	139.0 (8.13)	2,190 (151)	128.2 (8.36)	5,710 (404)	192.7 (12.64)	2,840 (100)	137.1 (7.42)	4,110 (304)	
Suburban .....	1,083.3 (36.37)	57,920 (512)	54,220 (468)	499.7 (20.06)	2,610 (82)	153.4 (10.40)	2,000 (109)	180.4 (9.12)	5,210 (323)	233.1 (12.02)	2,540 (84)	178.6 (8.44)	4,830 (460)	
Town .....	431.4 (24.40)	48,520 (581)	45,190 (540)	180.9 (10.74)	2,610 (113)	69.5 (5.80)	1,970 (236)	69.4 (5.63)	4,780 (414)	89.1 (6.65)	2,090 (94)	73.6 (5.59)	4,230 (406)	
Rural .....	780.4 (36.37)	47,600 (378)	44,020 (324)	349.5 (17.72)	2,550 (108)	138.4 (9.26)	1,910 (92)	129.1 (10.51)	5,140 (369)	155.8 (9.08)	2,390 (117)	141.1 (10.21)	4,250 (208)	

See notes at end of table.

**Table 87. Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 2007–08—Continued**

[Amounts in current dollars. Standard errors appear in parentheses]

Selected characteristic	Number of full-time teachers (in thousands)	Total school-year and summer earned income from school and nonschool sources		School year supplemental contract <sup>1</sup>		School year income from merit pay bonus and state supplements		Job outside the school system during the school year		Supplemental school system contract during summer <sup>2</sup>		Employed in a nonschool job during the summer	
				Base salary	Number of teachers (in thousands)	Average supplement	Number of teachers (in thousands)	Average amount	Number of teachers (in thousands)	Average income	Number of teachers (in thousands)	Average supplement	Number of teachers (in thousands)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Private schools													
Total .....	386.8 (9.06)	\$39,690 (403)	\$36,250 (323)	108.5 (5.02)	\$2,700 (132)	31.2 (2.82)	\$1,870 (195)	75.5 (3.86)	\$5,910 (394)	84.8 (4.12)	\$3,090 (159)	74.8 (3.90)	\$3,660 (266)
Sex													
Males .....	98.6 (3.84)	46,900 (853)	40,490 (709)	42.8 (3.21)	3,030 (163)	8.6 (1.26)	2,860 (551)	28.0 (2.08)	8,850 (932)	30.8 (2.65)	3,260 (266)	26.9 (1.86)	4,860 (532)
Females .....	288.2 (7.51)	37,220 (417)	34,800 (347)	65.7 (3.48)	2,480 (213)	22.6 (2.44)	1,490 (190)	47.5 (2.92)	4,180 (307)	54.0 (2.93)	3,000 (194)	48.0 (3.00)	2,990 (237)
Race/ethnicity													
White .....	333.1 (8.19)	39,930 (429)	36,580 (363)	94.7 (4.61)	2,580 (131)	28.1 (2.66)	1,960 (222)	65.9 (3.14)	5,900 (431)	67.6 (4.08)	2,990 (171)	65.2 (3.39)	3,560 (273)
Black .....	16.5 (1.95)	34,380 (1,330)	30,310 (1,111)	3.2 (0.68)	3,990 (591)	† (†)	† (†)	3.4 (0.83)	4,330 (1,190)	6.6 (0.92)	3,890 (726)	3.4 (0.81)	4,220 † (1,282)
Hispanic .....	23.1 (1.71)	38,200 (1,626)	34,080 (1,232)	6.3 (0.95)	4,420 (1,099)	† (†)	† (†)	4.3 (0.80)	6,300 (1,187)	6.5 (0.90)	2,660 (449)	4.2 (0.78)	4,810 (1,305)
Asian .....	8.4 (1.10)	41,310 (1,909)	37,850 (1,822)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Two or more races .....	2.7 (0.51)	46,710 (3,841)	43,260 (3,363)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Age													
Less than 30 .....	69.4 (3.65)	34,170 (575)	30,260 (483)	21.6 (1.73)	2,320 (154)	5.5 (0.89)	1,380 † (564)	15.7 (1.64)	4,800 (778)	20.3 (1.83)	2,980 (238)	23.0 (1.72)	3,510 (239)
30 to 39 .....	89.2 (4.55)	38,500 (718)	34,840 (652)	25.6 (2.42)	3,150 (268)	6.6 (1.04)	1,710 (396)	18.0 (1.66)	5,790 (1,420)	22.3 (2.38)	2,790 (237)	17.3 (1.80)	3,900 (501)
40 to 49 .....	89.2 (3.00)	38,760 (676)	35,280 (551)	24.3 (1.84)	2,480 (326)	8.7 (1.69)	1,480 (253)	17.7 (1.97)	6,350 (641)	15.8 (1.62)	3,880 (570)	16.7 (1.50)	3,800 (537)
50 or more .....	139.0 (5.09)	43,780 (647)	40,750 (599)	37.0 (2.81)	2,750 (294)	10.4 (1.45)	2,560 (461)	24.1 (1.69)	6,400 (635)	26.3 (2.17)	2,970 (233)	17.8 (1.48)	3,500 (745)
Years of full-time teaching experience													
1 year or less .....	40.0 (2.31)	32,120 (784)	28,260 (660)	9.2 (1.04)	2,200 (220)	3.5 (0.82)	1,470 (348)	7.8 (0.99)	5,960 (1,118)	9.1 (1.09)	3,290 (405)	13.0 (1.11)	4,080 (402)
2 to 4 years .....	74.3 (3.72)	34,220 (868)	30,890 (626)	20.1 (2.24)	2,370 (229)	6.5 (1.16)	1,330 † (522)	16.1 (1.44)	5,250 (631)	17.7 (2.29)	2,920 (422)	16.6 (1.42)	3,390 (546)
5 to 9 years .....	83.6 (4.32)	38,110 (707)	34,620 (577)	23.6 (1.83)	2,420 (177)	6.4 (0.94)	1,360 (396)	17.9 (2.13)	6,530 (1,418)	19.0 (1.66)	2,960 (215)	17.1 (1.89)	3,090 (305)
10 to 14 years .....	60.1 (3.16)	41,310 (687)	37,510 (666)	18.5 (2.04)	3,250 (419)	5.5 (1.27)	1,850 (425)	11.8 (1.36)	5,200 (847)	13.4 (1.34)	3,360 (490)	11.9 (1.26)	4,370 (869)
15 to 19 years .....	33.0 (2.35)	42,740 (1,121)	39,220 (896)	9.8 (1.13)	2,900 (544)	† (†)	† (†)	6.1 (1.08)	6,620 (1,385)	7.2 (1.05)	3,590 (675)	4.2 (0.79)	4,520 (1,257)
20 to 24 years .....	31.3 (2.46)	43,880 (1,482)	41,180 (1,480)	9.4 (1.70)	2,890 (481)	† (†)	† (†)	4.9 (0.73)	4,570 (702)	6.6 (1.27)	2,960 (453)	4.0 (0.78)	2,820 (547)
25 to 29 years .....	25.2 (1.87)	42,910 (1,133)	40,460 (950)	6.5 (0.85)	2,150 (525)	† (†)	† (†)	3.5 (0.55)	6,920 (1,902)	4.7 (0.74)	2,100 (233)	3.2 (0.50)	2,940 (641)
30 or more years .....	39.3 (2.56)	50,560 (1,309)	46,840 (1,212)	11.5 (1.62)	3,340 (532)	3.3 (0.74)	4,380 (1,058)	7.3 (0.95)	6,760 (1,386)	7.1 (1.03)	3,420 (692)	4.9 (0.86)	4,250 † (1,569)
Highest degree earned													
Less than bachelor's degree..	27.2 (1.84)	26,670 (1,126)	23,610 (938)	3.4 (0.74)	4,260 (1,195)	† (†)	† (†)	4.8 (0.75)	5,740 (1,052)	5.9 (0.98)	3,300 (510)	5.9 (0.95)	3,440 (591)
Bachelor's degree .....	217.1 (6.33)	36,880 (418)	33,770 (343)	56.7 (3.30)	2,720 (161)	17.4 (1.92)	1,700 (220)	40.4 (2.78)	4,840 (323)	44.6 (2.70)	3,160 (235)	45.2 (2.77)	3,540 (243)
Master's degree .....	124.3 (4.85)	45,340 (755)	41,660 (605)	42.7 (3.43)	2,520 (179)	11.2 (1.58)	1,760 (338)	25.1 (1.93)	6,260 (758)	29.5 (2.62)	3,000 (235)	20.2 (1.50)	4,130 (769)
Education specialist <sup>3</sup> .....	10.1 (1.17)	50,880 (2,803)	43,560 (1,626)	2.8 (0.56)	2,850 (604)	† (†)	† (†)	† (†)	† (†)	2.7 (0.66)	2,420 (420)	2.3 (0.66)	3,460 (696)
Doctor's degree .....	8.0 (1.35)	57,490 (3,479)	52,660 (3,187)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Instructional level													
Elementary .....	209.1 (5.99)	35,730 (399)	33,160 (354)	37.6 (2.62)	2,640 (290)	14.3 (1.86)	1,560 (258)	34.6 (2.29)	4,870 (339)	40.3 (2.34)	3,280 (249)	36.5 (2.18)	3,230 (221)
Secondary .....	177.7 (6.87)	44,350 (689)	39,890 (581)	71.0 (4.54)	2,730 (143)	16.9 (2.01)	2,130 (330)	40.8 (2.96)	6,790 (735)	44.4 (3.16)	2,930 (202)	38.3 (2.98)	4,080 (441)
School locale													
City .....	163.5 (6.43)	41,770 (580)	38,240 (500)	50.5 (3.70)	2,680 (143)	14.8 (1.97)	2,110 (312)	31.9 (2.45)	5,710 (489)	40.1 (3.04)	3,210 (250)	26.6 (2.02)	3,720 (385)
Suburban .....	140.6 (5.91)	41,730 (658)	38,100 (583)	40.2 (2.98)	2,740 (288)	10.1 (1.41)	1,560 (242)	27.3 (2.04)	6,670 (932)	30.8 (2.43)	3,130 (300)	27.9 (2.36)	3,790 (512)
Town .....	29.8 (2.46)	31,040 (1,010)	28,600 (1,016)	7.4 (1.16)	2,550 (564)	† (†)	1,180 † (372)	5.7 (0.94)	3,920 (501)	5.0 (0.86)	2,470 (521)	7.3 (1.06)	2,400 (416)
Rural .....	52.9 (3.62)	32,660 (1,059)	29,450 (932)	10.5 (1.42)	2,770 (312)	3.7 (0.89)	2,230 † (734)	10.5 (1.28)	5,620 (744)	9.0 (1.41)	2,770 (250)	13.0 (1.66)	3,980 (519)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Includes compensation for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes.<sup>2</sup>Includes teaching summer sessions and other nonteaching jobs at any school.<sup>3</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificates of advanced graduate studies.

NOTE: This table includes regular full-time teachers only; it excludes other staff even when they have full-time teaching duties (regular part-time teachers, itinerant teachers, long-term substitutes, administrators, library media specialists, other professional staff, and support staff). Elementary schools are those with any of grades kindergarten through grade 6 and none of grades 9 through 12. Secondary schools have any of grades 7 through 12, and none of grades kindergarten through grade 6. Combined schools have both elementary and secondary grades, or have all students in ungraded classrooms. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and missing values in cells with too few cases to report.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire" and "Private Teacher Questionnaire," 2007–08. (This table was prepared October 2009.)

**Table 88. Average base salary for full-time public elementary and secondary school teachers with a bachelor's degree as their highest degree, by years of full-time teaching experience and state: 1993–94, 1999–2000, 2003–04, and 2007–08**

[Amounts in current dollars. Standard errors appear in parentheses]

State	1993–94, total		1999–2000			2003–04			2007–08															
			Total	2 or fewer years		Total	2 or fewer years	Over 20 years	Total	2 or fewer years	3 to 5 years	6 to 10 years	11 to 20 years	Over 20 years										
1	2	3	4	5	6	7	8	9	10	11	12	13												
<b>United States .....</b>	<b>\$30,150</b>	<b>(97)</b>	<b>\$35,310</b>	<b>(116)</b>	<b>\$28,450</b>	<b>(109)</b>	<b>\$39,200</b>	<b>(300)</b>	<b>\$32,230</b>	<b>(290)</b>	<b>\$49,130</b>	<b>(327)</b>	<b>\$43,650</b>	<b>(220)</b>	<b>\$36,780</b>	<b>(262)</b>	<b>\$38,530</b>	<b>(248)</b>	<b>\$42,270</b>	<b>(341)</b>	<b>\$47,380</b>	<b>(400)</b>	<b>\$54,170</b>	<b>(463)</b>
Alabama .....	24,450	(151)	31,300	(210)	28,280	(142)	32,750	(256)	29,640	(291)	37,610	(663)	39,210	(381)	34,810	(465)	36,910	(671)	39,020	(631)	42,860	(644)	44,220	(1,210)
Alaska .....	42,620	(308)	42,170	(269)	34,110	(290)	46,160	(720)	37,290	(1,113)	58,760	(943)	51,950	(747)	40,100	(746)	46,600	(1,693)	49,640	(827)	56,880	(1,039)	63,600	(1,932)
Arizona .....	28,050	(347)	30,110	(491)	25,020	(303)	33,370	(556)	29,510	(408)	44,060	(1,469)	36,880	(571)	33,640	(388)	34,780	(380)	36,560	(648)	39,290	(1,239)	45,670	(1,770)
Arkansas .....	24,970	(199)	29,810	(345)	25,780	(699)	32,710	(328)	26,590	(694)	38,080	(803)	40,220	(418)	33,090	(626)	35,840	(794)	38,480	(778)	42,700	(635)	44,610	(984)
California .....	37,330	(412)	41,930	(301)	32,820	(321)	51,210	(704)	38,920	(679)	63,110	(1,045)	56,950	(966)	44,770	(997)	46,810	(1,080)	54,040	(1,097)	62,570	(1,601)	72,680	(1,235)
Colorado .....	27,590	(391)	32,180	(428)	25,400	(252)	36,140	(699)	30,570	(534)	45,480	(2,188)	38,090	(884)	32,600	(621)	35,720	(1,463)	38,040	(979)	45,210	(1,980)	55,480	(1,182)
Connecticut .....	40,510	(645)	38,530	(883)	32,030	(344)	48,380	(1,997)	37,800	(820)	49,700	(1,286)	42,830	(1,348)	43,330	(1,395)	46,050	(1,038)	52,070	(1,631)	63,600	(1,039)	72,680	(1,235)
Delaware .....	31,400	(375)	37,620	(893)	31,400	(893)	41,210	(991)	31,400	(893)	45,880	(960)	39,760	(871)	46,050	(1,038)	52,070	(1,631)	63,600	(1,039)	72,680	(1,235)	82,700	(1,932)
District of Columbia .....	37,690	(645)	40,980	(593)	37,690	(593)	48,350	(1,290)	37,690	(593)	54,970	(2,025)	42,180	(425)	42,180	(425)	46,050	(1,038)	52,070	(1,631)	63,600	(1,039)	72,680	(1,235)
Florida .....	28,970	(229)	33,650	(407)	27,440	(314)	36,460	(624)	31,140	(612)	47,040	(843)	41,640	(554)	36,030	(473)	37,630	(520)	38,750	(595)	43,640	(973)	55,480	(1,182)
Georgia .....	25,650	(215)	33,610	(373)	29,410	(287)	37,160	(490)	32,220	(424)	45,020	(1,010)	41,640	(760)	34,580	(573)	36,850	(690)	41,140	(1,277)	47,590	(843)	54,330	(1,192)
Hawaii .....	34,060	(460)	36,710	(533)	27,370	(299)	39,250	(887)	32,620	(781)	52,650	(1,779)	45,380	(922)	38,650	(1,496)	42,310	(1,555)	48,660	(1,781)	58,110	(1,039)	63,600	(1,932)
Idaho .....	24,610	(252)	31,500	(208)	22,880	(245)	26,650	(627)	26,060	(579)	45,330	(794)	39,870	(609)	31,110	(619)	32,650	(1,493)	37,420	(1,394)	43,300	(1,169)	48,450	(1,122)
Illinois .....	29,480	(277)	35,250	(563)	28,230	(398)	38,730	(791)	33,180	(1,047)	49,120	(1,797)	42,740	(836)	36,030	(926)	37,650	(812)	42,020	(1,468)	50,070	(1,986)	52,950	(1,857)
Indiana .....	25,400	(329)	30,760	(296)	27,360	(186)	34,600	(640)	30,270	(337)	47,040	(843)	41,640	(554)	36,030	(473)	37,630	(520)	38,750	(595)	43,640	(973)	55,480	(1,182)
Iowa .....	24,950	(319)	28,910	(279)	23,150	(253)	33,600	(696)	26,140	(457)	37,580	(840)	35,240	(500)	28,580	(827)	30,960	(637)	34,880	(624)	38,740	(844)	40,400	(903)
Kansas .....	25,930	(135)	29,430	(264)	26,110	(261)	32,290	(326)	28,500	(447)	36,990	(597)	37,160	(476)	34,390	(523)	34,520	(673)	35,720	(836)	38,920	(1,352)	42,250	(880)
Kentucky .....	24,910	(457)	27,720	(358)	24,650	(168)	31,610	(468)	28,490	(195)	45,330	(794)	39,870	(609)	31,110	(619)	32,650	(1,493)	37,420	(1,394)	43,300	(1,169)	48,450	(1,122)
Louisiana .....	22,520	(159)	28,020	(476)	24,620	(943)	32,590	(489)	28,380	(693)	39,200	(646)	39,880	(462)	36,300	(825)	37,160	(813)	38,300	(718)	41,250	(753)	44,800	(1,061)
Maine .....	28,550	(330)	34,690	(775)	27,390	(2,511)	36,950	(606)	27,300	(1,078)	43,490	(1,062)	38,770	(651)	31,260	(573)	32,360	(864)	36,030	(1,178)	39,800	(899)	46,260	(1,321)
Maryland .....	33,520	(476)	37,760	(683)	28,900	(337)	42,960	(1,313)	34,100	(381)	62,750	(2,717)	50,680	(1,213)	41,270	(492)	42,630	(999)	49,870	(1,791)	58,110	(1,039)	63,600	(1,932)
Massachusetts .....	34,340	(309)	40,410	(464)	29,950	(454)	43,930	(964)	35,830	(1,124)	54,780	(1,331)	50,880	(917)	37,720	(970)	45,350	(1,022)	52,770	(2,234)	63,600	(1,039)	72,680	(1,235)
Michigan .....	37,170	(670)	39,950	(838)	30,760	(457)	45,230	(682)	35,340	(693)	55,950	(1,245)	47,440	(1,612)	35,930	(664)	41,240	(1,553)	48,430	(1,599)	55,430	(1,705)	59,330	(1,506)
Minnesota .....	31,010	(419)	35,270	(685)	28,770	(783)	39,030	(566)	31,560	(761)	47,350	(783)	41,760	(593)	33,830	(574)	35,640	(673)	39,840	(1,208)	46,140	(1,203)	51,890	(924)
Mississippi .....	22,640	(106)	28,000	(186)	24,080	(218)	31,890	(425)	27,110	(306)	37,990	(555)	36,610	(344)	32,770	(434)	33,860	(513)	35,310	(462)	39,250	(661)	43,690	(850)
Missouri .....	23,510	(286)	28,020	(378)	24,940	(513)	31,340	(547)	27,220	(593)	36,040	(1,953)	34,730	(553)	31,200	(632)	33,320	(607)	35,080	(858)	37,290	(1,540)	39,320	(1,512)
Montana .....	24,070	(199)	27,920	(256)	21,080	(252)	31,870	(522)	23,190	(382)	38,530	(837)	35,880	(597)	27,090	(591)	30,170	(658)	32,020	(828)	39,400	(933)	44,080	(1,045)
Nebraska .....	22,580	(388)	26,090	(254)	21,940	(215)	30,300	(435)	26,790	(590)	33,690	(1,329)	34,190	(805)	29,400	(379)	31,750	(1,098)	34,200	(1,302)	36,360	(1,413)	36,690	(1,524)
Nevada .....	29,350	(285)	34,470	(434)	27,550	(293)	35,970	(700)	29,220	(632)	46,470	(1,091)	43,910	(843)	33,810	(1,139)	36,390	(1,320)	41,760	(1,114)	47,630	(1,260)	52,430	(1,050)
New Hampshire .....	31,280	(437)	34,210	(542)	25,790	(974)	38,800	(644)	28,880	(649)	46,470	(1,091)	43,910	(843)	33,810	(1,139)	36,390	(1,320)	41,760	(1,114)	47,630	(1,260)	52,430	(1,050)
New Jersey .....	41,330	(744)	46,720	(653)	33,810	(290)	49,780	(1,049)	38,810	(616)	67,380	(1,456)	54,580	(1,091)	45,370	(977)	46,620	(1,009)	49,180	(1,534)	59,390	(2,531)	72,840	(2,642)
New Mexico .....	25,260	(224)	29,290	(363)	25,700	(321)	34,310	(470)	28,830	(752)	42,300	(930)	39,830	(596)	32,520	(844)	35,800	(773)	39,830	(666)	43,170	(708)	48,430	(885)
New York .....	39,650	(1,152)	41,600	(1,094)	33,250	(654)	42,630	(1,074)	37,410	(1,058)	61,240	(1,827)	48,520	(2,004)	43,670	(1,652)	44,850	(1,413)	48,430	(1,599)	55,430	(1,705)	59,330	(1,506)
North Carolina .....	26,010	(220)	31,920	(331)	25,380	(510)	33,650	(479)	26,930	(566)	43,830	(730)	37,050	(469)	30,930	(499)	32,840	(869)	35,770	(725)	39,140	(1,181)	48,070	(843)
North Dakota .....	22,450	(193)	25,910	(279)	20,640	(297)	30,870	(490)	23,810	(613)	33,500	(660)	34,790	(695)	27,770	(579)	29,290	(584)	31,850	(621)	36,380	(951)	38,920	(1,069)
Ohio .....	30,370	(399)	35,120	(583)	25,730	(400)	41,600	(891)	30,430	(474)	52,220	(1,061)	41,670	(1,567)	35,350	(1,976)	36,320	(1,549)	40,660	(1,224)	48,740	(2,393)	54,890	(2,001)
Oklahoma .....	24,880	(108)	27,400	(224)	24,510	(179)	31,190	(211)	27,330	(456)	35,700	(260)	35,880	(226)	32,390	(458)	33,020	(417)	34,090	(261)	37,360	(301)	41,410	(477)
Oregon .....	31,310	(440)	38,370	(613)	27,350	(418)	42,430	(865)	31,310	(440)	51,340	(880)	46,930	(1,282)	32,050	(655)	33,020	(417)	34,090	(261)	37,360	(301)	41,410	(477)
Pennsylvania .....	37,260	(523)	42,620	(826)	28,940	(894)	44,250	(963)	33,030	(630)	57,450	(993)	47,780	(1,162)	38,950	(780)	40,800	(754)	44,900	(710)	51,490	(2,252)	64,470	(1,680)
Rhode Island .....	38,000	(522)	43,900	(357)	31,400	(893)	41,210	(991)	31,400	(893)	45,880	(960)	39,760	(871)	46,050	(1,038)	52,070	(1,631)	63,600	(1,039)	72,680	(1,235)	82,700	(1,932)
South Carolina .....	25,120	(280)	29,820	(300)	25,220	(175)	34,950	(483)	28,610	(1,161)	42,630	(682)	37,150	(606)	31,670	(625)	32,550	(465)	35,960	(698)	42,870	(1,020)	45,920	(1,013)
South Dakota .....	22,000	(186)	26,000	(230)	23,160	(826)	29,360	(301)	24,980	(437)	32,420	(493)	32,180	(445)	27,730	(422)	27,910	(411)	29,860	(555)	33,660	(785)	36,250	(784)
Tennessee .....	25,650	(291)	30,830	(378)	27,740	(386)	34,510	(432)	29,690	(624)	39,100	(756)	37,420	(553)	32,990	(481)	33,000	(527)	37,120	(670)	39,600	(1,020)	43,350	(1,430)
Texas .....	26,950	(295)	34,770	(386)	29,010	(322)	38,140	(278)	33,440	(564)	46,710	(455)	42,890	(480)	39,150	(706)	39,500	(975)	41,100	(1,009)	45,420	(794)	48,800	(753)
Utah .....	25,800	(195)	31,810	(375)	24,020	(271)	35,160	(525)	26,140	(259)	45,390	(679)	38,570	(863)	30,430	(745)	32,360	(480)	39,010	(1,032)	45,560	(1,062)	48,750	(1,469)
Vermont .....	29,750	(494)	33,470	(733)	25,530	(671)	39,040	(840)	31,990	(556)	46,720	(919)	43,430	(1,005)	37,170	(974)	38,270	(573)	39,800					



**Table 89. Average base salary for full-time public elementary and secondary school teachers with a master's degree as their highest degree, by years of full-time teaching experience and state: 1993–94, 1999–2000, 2003–04, and 2007–08**

[Amounts in current dollars. Standard errors appear in parentheses]

			1999–2000				2003–04				2007–08													
State	1993–94, total		Total		6 to 10 years		Over 20 years		Total		6 to 10 years		Over 20 years		Total	5 or fewer years	6 to 10 years	11 to 20 years	Over 20 years					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21				
United States	\$38,480	(154)	\$44,700	(174)	\$38,350	(237)	\$50,760	(262)	\$49,440	(202)	\$44,410	(281)	\$55,960	(303)	\$54,810	(281)	\$44,560	(365)	\$50,540	(380)	\$56,770	(493)	\$63,050	(576)
Alabama	28,920	(156)	36,930	(145)	35,790	(298)	38,870	(215)	39,730	(383)	38,370	(329)	42,870	(779)	46,980	(436)	42,530	(725)	45,050	(828)	48,150	(480)	50,960	(1,102)
Alaska	50,900	(373)	51,170	(662)	43,940	(576)	58,670	(860)	53,720	(1,005)	50,560	(1,420)	60,760	(1,387)	58,640	(800)	47,410	(1,823)	54,480	(1,141)	61,530	(965)	65,260	(1,456)
Arizona	35,280	(302)	38,150	(465)	33,130	(568)	45,050	(691)	41,310	(531)	37,850	(477)	46,850	(1,268)	43,910	(701)	37,710	(727)	39,600	(877)	44,910	(853)	52,300	(1,381)
Arkansas	29,070	(322)	34,830	(483)	†	(†)	38,740	(666)	39,480	(639)	33,970	(1,210)	44,920	(912)	45,460	(678)	39,630	(1,068)	42,450	(1,355)	45,130	(1,150)	50,260	(971)
California	43,420	(636)	50,800	(537)	44,820	(766)	56,960	(572)	59,160	(761)	54,150	(819)	69,990	(999)	65,040	(982)	50,230	(1,082)	59,930	(1,076)	68,830	(1,477)	78,710	(1,186)
Colorado	36,580	(364)	41,200	(445)	37,350	(766)	47,410	(721)	47,960	(641)	42,330	(1,012)	55,610	(1,307)	50,140	(1,069)	39,460	(843)	46,050	(1,719)	54,760	(1,692)	60,770	(1,920)
Connecticut	49,310	(416)	50,620	(590)	43,240	(795)	59,920	(604)	57,340	(934)	50,720	(810)	66,970	(743)	62,480	(762)	48,990	(1,085)	57,870	(1,079)	68,270	(1,430)	72,230	(868)
Delaware	42,350	(535)	48,120	(910)	†	(†)	55,520	(1,366)	54,670	(913)	46,820	(1,061)	63,070	(1,148)	56,930	(1,117)	45,420	(1,238)	52,280	(1,679)	62,270	(2,243)	69,340	(1,947)
District of Columbia	45,360	(828)	51,040	(472)	†	(†)	54,750	(451)	55,450	(1,568)	†	(†)	63,570	(2,537)	66,250	(1,933)	†	(†)	†	(†)	70,100	(2,147)	81,410	(1,654)
Florida	33,150	(487)	39,330	(476)	32,340	(468)	44,940	(583)	42,120	(784)	35,420	(1,016)	49,860	(1,027)	48,680	(985)	40,440	(822)	41,600	(920)	45,760	(937)	61,650	(1,329)
Georgia	31,890	(227)	41,950	(524)	38,130	(581)	47,230	(475)	47,540	(752)	44,100	(418)	52,370	(1,322)	51,600	(799)	43,860	(1,252)	48,020	(1,214)	53,320	(863)	57,920	(1,278)
Hawaii	36,430	(731)	39,280	(524)	†	(†)	†	(†)	42,910	(967)	†	(†)	†	(†)	49,380	(1,513)	45,040	(1,808)	†	(†)	†	(†)	†	(†)
Idaho	31,590	(440)	42,380	(772)	†	(†)	48,950	(1,559)	44,140	(857)	38,380	(1,648)	48,580	(1,249)	47,020	(981)	37,290	(1,916)	41,150	(1,707)	51,410	(1,249)	53,120	(1,855)
Illinois	42,400	(588)	47,770	(953)	41,850	(1,166)	55,180	(1,087)	54,110	(1,253)	46,450	(1,114)	61,560	(1,612)	61,330	(1,503)	49,570	(1,557)	53,930	(1,513)	62,610	(1,854)	74,860	(2,895)
Indiana	38,040	(292)	45,480	(413)	36,090	(451)	49,420	(362)	49,760	(670)	38,030	(919)	53,650	(576)	51,640	(686)	39,240	(777)	43,470	(1,128)	49,100	(883)	58,370	(655)
Iowa	32,220	(571)	38,010	(494)	33,960	(1,468)	39,340	(714)	41,880	(608)	37,140	(1,001)	43,880	(900)	44,770	(829)	†	(†)	39,040	(1,073)	43,130	(1,487)	50,980	(1,111)
Kansas	32,560	(314)	36,140	(428)	31,990	(622)	38,480	(502)	40,400	(755)	34,940	(963)	43,700	(912)	46,220	(955)	†	(†)	41,240	(1,390)	46,160	(1,036)	50,260	(1,519)
Kentucky	31,390	(396)	36,380	(310)	32,810	(305)	41,260	(481)	40,570	(457)	37,440	(325)	45,610	(913)	46,270	(578)	40,530	(898)	42,750	(762)	48,430	(1,162)	51,540	(866)
Louisiana	27,300	(262)	33,120	(806)	†	(†)	35,150	(1,051)	38,000	(558)	†	(†)	40,860	(828)	44,090	(854)	38,040	(1,125)	†	(†)	46,060	(1,135)	47,470	(974)
Maine	33,060	(499)	38,770	(458)	†	(†)	42,340	(442)	42,460	(677)	36,100	(1,355)	47,860	(840)	44,820	(733)	36,120	(840)	38,970	(871)	45,960	(1,030)	51,680	(1,138)
Maryland	42,340	(406)	45,930	(1,055)	38,280	(736)	51,740	(900)	53,190	(1,307)	49,710	(4,001)	63,410	(1,462)	59,130	(1,422)	47,530	(1,060)	51,950	(1,240)	62,770	(2,878)	70,570	(1,880)
Massachusetts	39,710	(254)	47,630	(370)	41,960	(680)	52,390	(334)	53,500	(714)	48,280	(823)	61,270	(670)	58,680	(894)	46,260	(1,535)	57,660	(960)	62,000	(1,225)	68,590	(1,404)
Michigan	47,660	(488)	53,050	(651)	46,020	(968)	59,050	(1,034)	59,680	(906)	53,680	(1,813)	65,900	(1,194)	63,100	(1,116)	47,490	(1,973)	56,030	(1,790)	67,540	(1,494)	69,980	(1,434)
Minnesota	40,710	(552)	46,050	(674)	40,420	(1,136)	51,980	(1,175)	49,590	(731)	43,490	(621)	57,090	(1,137)	55,040	(730)	43,200	(1,339)	49,930	(1,041)	56,750	(900)	61,830	(1,203)
Mississippi	26,600	(200)	34,170	(326)	29,040	(271)	38,460	(348)	38,460	(479)	33,710	(594)	44,060	(571)	44,170	(617)	35,720	(708)	40,110	(537)	44,090	(798)	50,570	(804)
Missouri	33,180	(625)	37,400	(747)	31,650	(1,028)	44,150	(1,067)	40,880	(761)	37,090	(1,071)	46,110	(1,604)	45,830	(1,020)	38,370	(1,795)	41,260	(978)	46,150	(1,385)	54,300	(2,175)
Montana	32,270	(423)	35,960	(728)	28,230	(508)	41,050	(1,237)	39,650	(885)	†	(†)	43,280	(1,218)	45,970	(908)	†	(†)	39,360	(1,161)	45,700	(1,589)	51,300	(1,290)
Nebraska	30,290	(538)	33,540	(536)	28,580	(667)	37,420	(936)	39,980	(784)	35,740	(1,248)	44,380	(1,023)	40,410	(913)	†	(†)	37,490	(1,008)	38,420	(1,330)	43,880	(1,677)
Nevada	38,570	(353)	43,350	(429)	†	(†)	49,500	(575)	45,770	(1,083)	44,120	(3,641)	49,900	(922)	50,050	(906)	41,050	(928)	47,280	(840)	53,010	(757)	60,420	(1,560)
New Hampshire	36,970	(505)	41,310	(689)	†	(†)	46,210	(660)	45,140	(977)	†	(†)	52,340	(636)	51,320	(1,002)	40,090	(1,020)	46,650	(1,397)	55,020	(1,528)	59,610	(1,134)
New Jersey	50,950	(883)	57,410	(709)	†	(†)	65,640	(670)	60,200	(1,571)	45,980	(962)	76,020	(1,723)	62,580	(1,901)	50,400	(1,853)	54,270	(2,691)	66,070	(2,656)	81,170	(2,065)
New Mexico	28,400	(281)	35,570	(539)	30,590	(835)	40,060	(742)	40,100	(810)	34,170	(572)	48,440	(1,013)	47,200	(833)	38,550	(1,391)	44,420	(854)	48,890	(553)	53,050	(1,393)
New York	47,440	(840)	53,130	(923)	42,590	(884)	66,450	(1,150)	56,650	(746)	50,450	(1,119)	67,470	(1,703)	64,300	(1,698)	51,640	(1,444)	58,520	(2,054)	67,830	(2,458)	83,090	(3,081)
North Carolina	29,180	(306)	36,810	(542)	33,780	(725)	41,890	(756)	42,720	(641)	36,440	(778)	48,390	(644)	45,470	(1,321)	34,620	(1,680)	40,790	(1,636)	46,800	(1,948)	52,660	(2,098)
North Dakota	28,520	(730)	32,920	(559)	†	(†)	35,380	(828)	39,710	(789)	†	(†)	43,130	(1,234)	44,090	(885)	†	(†)	40,400	(1,690)	43,610	(1,629)	49,560	(1,644)
Ohio	37,960	(550)	43,420	(585)	35,820	(1,054)	48,710	(836)	50,090	(689)	43,810	(692)	55,920	(852)	55,680	(982)	43,220	(1,658)	49,420	(1,058)	58,470	(1,779)	63,100	(1,473)
Oklahoma	28,510	(186)	31,990	(261)	28,260	(333)	34,280	(458)	34,580	(319)	31,370	(329)	38,060	(351)	40,220	(486)	35,220	(905)	36,550	(718)	39,350	(769)	44,400	(592)
Oregon	36,930	(471)	42,180	(588)	37,840	(764)	47,990	(1,031)	45,850	(647)	41,580	(1,019)	54,690	(808)	48,170	(914)	41,260	(718)	46,830	(721)	53,310	(1,396)	57,740	(1,375)
Pennsylvania	44,830	(816)	50,790	(1,027)	43,650	(1,633)	57,220	(1,154)	54,800	(925)	46,210	(1,322)	64,100	(910)	62,340	(1,667)	46,320	(2,076)	52,120	(1,628)	64,360	(2,553)	74,360	(2,998)
Rhode Island	41,630	(303)	48,610	(204)	†	(†)	52,300	(169)	55,110	(909)	49,330	(2,504)	60,180	(1,080)	65,180	(1,137)	†	(†)	†	(†)	67,950	(1,212)	69,950	(1,244)
South Carolina	31,860	(208)	38,390	(528)	32,850	(657)	41,660	(960)	42,910	(625)	37,780	(814)	49,410	(679)	46,480	(529)	37,980	(1,063)	41,280	(1,209)	47,160	(812)	52,970	(892)

**Table 90. Estimated average annual salary of teachers in public elementary and secondary schools: Selected years, 1959–60 through 2011–12**

School year	Current dollars					Average public school teachers' salary in constant 2011–12 dollars <sup>2</sup>		
	Average public school teachers' salary			Wage and salary accruals per full-time-equivalent (FTE) employee <sup>1</sup>	Ratio of average teachers' salary to accruals per FTE employee	All teachers	Elementary teachers	Secondary teachers
	All teachers	Elementary teachers	Secondary teachers					
1	2	3	4	5	6	7	8	9
1959–60.....	\$4,995	\$4,815	\$5,276	\$4,749	1.05	\$38,685	\$37,291	\$40,861
1961–62.....	5,515	5,340	5,775	5,063	1.09	41,753	40,428	43,722
1963–64.....	5,995	5,805	6,266	5,478	1.09	44,234	42,832	46,233
1965–66.....	6,485	6,279	6,761	5,934	1.09	46,250	44,781	48,219
1967–68.....	7,423	7,208	7,692	6,533	1.14	49,671	48,232	51,471
1969–70.....	8,626	8,412	8,891	7,486	1.15	51,965	50,676	53,561
1970–71.....	9,268	9,021	9,568	7,998	1.16	53,092	51,677	54,810
1971–72.....	9,705	9,424	10,031	8,521	1.14	53,670	52,116	55,473
1972–73.....	10,174	9,893	10,507	9,056	1.12	54,084	52,591	55,855
1973–74.....	10,770	10,507	11,077	9,667	1.11	52,566	51,282	54,064
1974–75.....	11,641	11,334	12,000	10,411	1.12	51,148	49,800	52,726
1975–76.....	12,600	12,280	12,937	11,194	1.13	51,702	50,389	53,085
1976–77.....	13,354	12,989	13,776	11,971	1.12	51,777	50,362	53,413
1977–78.....	14,198	13,845	14,602	12,811	1.11	51,586	50,303	53,054
1978–79.....	15,032	14,681	15,450	13,807	1.09	49,938	48,772	51,327
1979–80.....	15,970	15,569	16,459	15,050	1.06	46,812	45,637	48,246
1980–81.....	17,644	17,230	18,142	16,461	1.07	46,351	45,263	47,659
1981–82.....	19,274	18,853	19,805	17,795	1.08	46,607	45,589	47,891
1982–83.....	20,695	20,227	21,291	18,873	1.10	47,982	46,897	49,364
1983–84.....	21,935	21,487	22,554	19,781	1.11	49,042	48,040	50,426
1984–85.....	23,600	23,200	24,187	20,694	1.14	50,777	49,916	52,040
1985–86.....	25,199	24,718	25,846	21,685	1.16	52,698	51,692	54,051
1986–87.....	26,569	26,057	27,244	22,700	1.17	54,356	53,308	55,737
1987–88.....	28,034	27,519	28,798	23,777	1.18	55,071	54,059	56,572
1988–89.....	29,564	29,022	30,218	24,752	1.19	55,513	54,495	56,741
1989–90.....	31,367	30,832	32,049	25,762	1.22	56,216	55,257	57,438
1990–91.....	33,084	32,490	33,896	26,935	1.23	56,220	55,210	57,599
1991–92.....	34,063	33,479	34,827	28,169	1.21	56,086	55,124	57,344
1992–93.....	35,029	34,350	35,880	29,245	1.20	55,930	54,845	57,288
1993–94.....	35,737	35,233	36,566	30,030	1.19	55,619	54,835	56,909
1994–95.....	36,675	36,088	37,523	30,857	1.19	55,489	54,601	56,772
1995–96.....	37,642	37,138	38,397	31,822	1.18	55,443	54,701	56,555
1996–97.....	38,443	38,039	39,184	33,058	1.16	55,052	54,474	56,114
1997–98.....	39,350	39,002	39,944	34,635	1.14	55,364	54,874	56,200
1998–99.....	40,544	40,165	41,203	36,306	1.12	56,073	55,549	56,985
1999–2000.....	41,807	41,306	42,546	38,176	1.10	56,198	55,524	57,191
2000–01.....	43,378	42,910	44,053	39,722	1.09	56,378	55,770	57,255
2001–02.....	44,655	44,177	45,310	40,579	1.10	57,028	56,417	57,864
2002–03.....	45,686	45,408	46,106	41,704	1.10	57,090	56,742	57,615
2003–04.....	46,542	46,187	46,976	43,301	1.07	56,914	56,480	57,445
2004–05.....	47,516	47,122	47,688	44,941	1.06	54,339	53,888	54,535
2005–06.....	49,086	48,573	49,496	46,755	1.05	54,719	54,147	55,176
2006–07.....	51,052	50,740	51,529	48,867	1.04	54,877	54,542	55,390
2007–08.....	52,800	52,385	53,262	50,670	1.04	55,975	55,535	56,465
2008–09.....	54,319	53,998	54,552	51,608	1.05	57,033	56,696	57,278
2009–10.....	55,202	54,918	55,595	52,533	1.05	57,960	57,662	58,373
2010–11.....	55,623	55,217	56,225	53,974	1.03	57,253	56,835	57,872
2011–12.....	56,643	56,384	57,008	—	—	56,643	56,384	57,008

—Not available.

<sup>1</sup>The average monetary remuneration earned by FTE employees across all industries in a given year, including wages, salaries, commissions, tips, bonuses, voluntary employee contributions to certain deferred compensation plans, and receipts in kind that represent income. Calendar-year data from the U.S. Department of Commerce, Bureau of Economic Analysis, have been converted to a school-year basis by averaging the two appropriate calendar years in each case.

<sup>2</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

NOTE: Some data have been revised from previously published figures. Standard errors are not available for these estimates, which are based on state reports.

SOURCE: National Education Association, *Estimates of School Statistics*, 1959–60 through 2011–12; and unpublished tabulations. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts, tables 6.6B-D, retrieved November 2, 2011, from <http://www.bea.gov/national/nipaweb/SelectTable.asp>. (This table was prepared May 2012.)

**Table 91. Estimated average annual salary of teachers in public elementary and secondary schools, by state: Selected years, 1969–70 through 2011–12**

State	Current dollars							Constant 2011–12 dollars <sup>1</sup>							Percent change, 1999–2000 to 2011–12
	1969–70	1979–80	1989–90	1999–2000	2009–10	2010–11	2011–12	1969–70	1979–80	1989–90	1999–2000	2009–10	2010–11	2011–12	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States...</b>	<b>\$8,626</b>	<b>\$15,970</b>	<b>\$31,367</b>	<b>\$41,807</b>	<b>\$55,202</b>	<b>\$55,623</b>	<b>\$56,643</b>	<b>\$51,965</b>	<b>\$46,812</b>	<b>\$56,216</b>	<b>\$56,198</b>	<b>\$57,960</b>	<b>\$57,253</b>	<b>\$56,643</b>	<b>0.8</b>
Alabama .....	6,818	13,060	24,828	36,689	47,571	47,803	48,003	41,073	38,282	44,497	49,318	49,948	49,204	48,003	-2.7
Alaska .....	10,560	27,210	43,153	46,462	59,672	62,918	62,425	63,616	79,760	77,339	62,455	62,654	64,761	62,425	#
Arizona .....	8,711	15,054	29,402	36,902	46,952	47,553	48,691	52,477	44,127	52,694	49,604	49,298	48,946	48,691	-1.8
Arkansas .....	6,307	12,299	22,352	33,386	46,700	46,500	46,959	37,995	36,052	40,059	44,878	49,033	47,862	46,959	4.6
California .....	10,315	18,020	37,998	47,680	68,203	67,871	69,496	62,140	52,822	68,100	64,092	71,611	69,860	69,496	8.4
Colorado .....	7,761	16,205	30,758	38,163	49,202	49,228	50,407	46,754	47,501	55,125	51,299	51,660	50,670	50,407	-1.7
Connecticut .....	9,262	16,229	40,461	51,780	64,350	69,165	70,821	55,796	47,572	72,514	69,604	67,565	71,191	70,821	1.7
Delaware .....	9,015	16,148	33,377	44,435	57,080	57,934	58,800	54,308	47,334	59,818	59,730	59,932	59,631	58,800	-1.6
District of Columbia ..	10,285	22,190	38,402	47,076	64,548	66,601	68,720	61,959	65,045	68,824	63,280	67,773	68,552	68,720	8.6
Florida .....	8,412	14,149	28,803	36,722	46,708	45,732	46,232	50,676	41,475	51,621	49,362	49,042	47,072	46,232	-6.3
Georgia .....	7,276	13,853	28,006	41,023	53,112	52,815	52,938	43,832	40,607	50,192	55,144	55,766	54,362	52,938	-4.0
Hawaii .....	9,453	19,920	32,047	40,578	55,063	55,063	54,268	56,947	58,391	57,435	54,546	57,814	56,676	54,268	-0.5
Idaho .....	6,890	13,611	23,861	35,547	46,283	47,416	48,551	41,507	39,898	42,764	47,783	48,596	48,805	48,551	1.6
Illinois .....	9,569	17,601	32,794	46,486	62,077	64,509	66,053	57,646	51,593	58,773	62,487	65,179	66,399	66,053	5.7
Indiana .....	8,833	15,599	30,902	41,850	49,986	50,801	51,629	53,212	45,725	55,383	56,255	52,484	52,289	51,629	-8.2
Iowa .....	8,355	15,203	26,747	35,678	49,626	49,844	51,037	50,332	44,564	47,936	47,959	52,106	51,304	51,037	6.4
Kansas .....	7,612	13,690	28,744	34,981	46,657	46,598	46,718	45,856	40,129	51,515	47,022	48,988	47,963	46,718	-0.6
Kentucky .....	6,953	14,520	26,292	36,380	49,543	48,908	49,730	41,886	42,562	47,121	48,903	52,019	50,341	49,730	1.7
Louisiana .....	7,028	13,760	24,300	33,109	48,903	49,006	50,179	42,338	40,334	43,550	44,506	51,347	50,442	50,179	12.7
Maine .....	7,572	13,071	26,881	35,561	46,106	47,182	48,283	45,615	38,315	48,176	47,802	48,410	48,564	48,283	1.0
Maryland .....	9,383	17,558	36,319	44,048	63,971	63,960	63,634	56,525	51,467	65,091	59,210	67,167	65,834	63,634	7.5
Massachusetts .....	8,764	17,253	34,712	46,580	69,273	70,752	72,000	52,796	50,573	62,211	62,614	72,734	72,825	72,000	15.0
Michigan .....	9,826	19,663	37,072	49,044	57,958	63,940	64,879	59,194	57,638	66,440	65,926	60,854	65,813	64,879	-1.6
Minnesota .....	8,658	15,912	32,190	39,802	52,431	53,680	54,959	52,158	46,642	57,691	53,503	55,051	55,253	54,959	2.7
Mississippi .....	5,798	11,850	24,292	31,857	45,644	41,975	41,646	34,928	34,736	43,536	42,823	47,925	43,205	41,646	-2.7
Missouri .....	7,799	13,682	27,094	35,656	45,317	45,321	46,406	46,983	40,106	48,558	47,929	47,581	46,649	46,406	-3.2
Montana .....	7,606	14,537	25,081	32,121	45,759	47,132	48,546	45,820	42,612	44,950	43,178	48,045	48,513	48,546	12.4
Nebraska .....	7,375	13,516	25,522	33,237	46,227	47,368	48,718	44,429	39,619	45,741	44,678	48,537	48,756	48,718	9.0
Nevada .....	9,215	16,295	30,590	39,390	51,524	53,023	54,559	55,513	47,765	54,823	52,949	54,099	54,577	54,559	3.0
New Hampshire .....	7,771	13,017	28,986	37,734	51,443	52,792	54,177	46,814	38,156	51,949	50,723	54,013	54,339	54,177	6.8
New Jersey .....	9,130	17,161	35,676	52,015	65,130	66,612	68,207	55,001	50,304	63,939	69,919	68,384	68,564	68,207	-2.4
New Mexico .....	7,796	14,887	24,756	32,554	46,258	46,888	48,011	46,965	43,638	44,368	43,760	48,569	48,262	48,011	9.7
New York .....	10,336	19,812	38,925	51,020	71,633	72,708	74,449	62,266	58,074	69,761	68,582	75,212	74,838	74,449	8.6
North Carolina .....	7,494	14,117	27,883	39,404	46,850	46,605	46,605	45,145	41,381	49,972	52,968	49,191	47,970	46,605	-12.0
North Dakota .....	6,696	13,263	23,016	29,863	42,964	44,807	46,058	40,338	38,878	41,249	40,142	45,111	46,120	46,058	14.7
Ohio .....	8,300	15,269	31,218	41,436	55,958	56,715	57,528	50,001	44,758	55,949	55,699	58,754	58,377	57,528	3.3
Oklahoma .....	6,882	13,107	23,070	31,298	47,691	44,343	44,156	41,459	38,420	41,346	42,071	50,074	45,642	44,156	5.0
Oregon .....	8,818	16,266	30,840	42,336	55,224	56,503	57,348	53,122	47,680	55,271	56,909	57,983	58,158	57,348	0.8
Pennsylvania .....	8,858	16,515	33,338	48,321	59,156	60,760	62,215	53,363	48,410	59,748	64,954	62,112	62,540	62,215	-4.2
Rhode Island .....	8,776	18,002	36,057	47,041	59,686	60,923	62,186	52,869	52,769	64,621	63,233	62,668	62,708	62,186	-1.7
South Carolina .....	6,927	13,063	27,217	36,081	47,508	47,050	48,176	41,730	38,291	48,778	48,501	49,882	48,429	48,176	-0.7
South Dakota .....	6,403	12,348	21,300	29,071	38,837	39,850	39,850	38,573	36,195	38,174	39,078	40,778	41,018	39,850	2.0
Tennessee .....	7,050	13,972	27,052	36,328	46,290	45,891	46,613	42,471	40,956	48,483	48,833	48,603	47,236	46,613	-4.5
Texas .....	7,255	14,132	27,496	37,567	48,261	48,638	49,017	43,706	41,425	49,278	50,498	50,672	50,063	49,017	-2.9
Utah .....	7,644	14,909	23,686	34,946	45,885	47,033	48,159	46,049	43,702	42,450	46,975	48,178	48,411	48,159	2.5
Vermont .....	7,968	12,844	29,012	37,758	49,084	50,141	51,306	48,001	36,594	51,995	50,755	51,537	51,610	51,306	1.1
Virginia .....	8,070	14,060	30,938	38,744	50,015	48,761	49,560	48,615	41,214	55,447	52,080	52,514	50,190	49,560	-4.8
Washington .....	9,225	18,820	30,457	41,043	53,003	52,926	54,193	55,573	55,167	54,585	55,171	55,651	54,477	54,193	-1.8
West Virginia .....	7,650	13,710	22,842	35,009	45,959	44,260	45,320	46,085	40,188	40,937	47,060	48,255	45,557	45,320	-3.7
Wisconsin .....	8,963	16,006	31,921	41,153	51,264	54,195	55,492	53,995	46,918	57,209	55,319	53,826	55,783	55,492	0.3
Wyoming .....	8,232	16,012	28,141	34,127	55,861	56,100	57,222	49,591	46,936	50,434	45,874	58,652	57,744	57,222	24.7

#Rounds to zero.

<sup>1</sup>Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: Some data have been revised from previously published figures. Standard errors are not available for these estimates, which are based on state reports.

SOURCE: National Education Association, *Estimates of School Statistics*, 1969–70 through 2011–12. (This table was prepared April 2012.)

**Table 92. Staff employed in public elementary and secondary school systems, by type of assignment: Selected years, 1949–50 through fall 2010**  
[In full-time equivalents]

School year	School district administrative staff				Instructional staff						Support staff <sup>1</sup>
	Total	Total	Officials and administrators	Instruction coordinators	Total	Principals and assistant principals	Teachers	Instructional aides	Librarians	Guidance counselors	
1	2	3	4	5	6	7	8	9	10	11	12
1949–50 <sup>2</sup>	1,300,031	33,642	23,868	9,774	956,808	43,137	913,671	( <sup>3</sup> )	( <sup>3</sup> )	( <sup>3</sup> )	309,582
1959–60 <sup>2</sup>	2,089,283	42,423	28,648	13,775	1,448,931	63,554	1,353,372	( <sup>3</sup> )	17,363	14,643	597,929
1969–70 <sup>2</sup>	3,366,763	65,282	33,745	31,537	2,255,707	90,593	2,016,244	57,418	42,689	48,763	1,039,774
Fall 1980 <sup>2</sup>	4,168,286	78,784	58,230	20,554	2,729,023	107,061	2,184,216	325,755	48,018	63,973	1,360,479
Fall 1990	4,494,076	75,868	—	—	3,051,404	127,417	2,398,169	395,959	49,909	79,950	1,366,804
Fall 1995	4,994,358	82,998	49,315	33,683	3,351,528	120,629	2,598,220	494,289	50,862	87,528	1,559,832
Fall 1996	5,091,205	81,975	48,480	33,495	3,447,580	123,734	2,667,419	516,356	51,464	88,607	1,561,650
Fall 1997	5,266,415	85,267	50,432	34,835	3,572,955	126,129	2,746,157	557,453	52,142	91,074	1,608,193
Fall 1998	5,419,181	88,939	52,975	35,964	3,693,630	129,317	2,830,286	588,108	52,805	93,114	1,636,612
Fall 1999	5,632,004	94,134	55,467	38,667	3,819,057	137,199	2,910,633	621,942	53,659	95,624	1,718,813
Fall 2000	5,709,753	97,270	57,837	39,433	3,876,628	141,792	2,941,461	641,392	54,246	97,737	1,735,855
Fall 2001	5,904,195	109,526	63,517	46,009	3,989,211	160,543	2,999,528	674,741	54,350	100,049	1,805,458
Fall 2002	5,954,661	110,777	62,781	47,996	4,016,963	164,171	3,034,123	663,552	54,205	100,912	1,826,921
Fall 2003	5,953,667	107,483	63,418	44,065	4,052,739	165,233	3,048,652	685,118	54,349	99,387	1,793,445
Fall 2004	6,058,174	111,832	64,101	47,731	4,120,063	165,657	3,090,925	707,514	54,145	101,822	1,826,279
Fall 2005	6,130,686	121,164	62,464	58,700	4,151,236	156,454	3,143,003	693,792	54,057	103,930	1,858,286
Fall 2006	6,153,735	118,707	53,722	64,985	4,186,968	153,673	3,166,391	709,715	54,444	102,745	1,848,060
Fall 2007	6,215,635	130,046	59,369	70,677	4,213,729	157,564	3,178,142	718,119	54,385	105,519	1,871,860
Fall 2008	6,326,702	135,706	62,153	73,553	4,277,674	159,897	3,222,154	734,010	53,805	107,808	1,913,322
Fall 2009	6,351,157	138,471	63,969	74,502	4,279,488	168,450	3,209,672	741,337	52,545	107,484	1,933,198
Fall 2010	6,195,207	133,833	64,597	69,236	4,151,225	165,047	3,099,095	731,705	50,300	105,079	1,910,150
Percentage distribution											
1949–50 <sup>2</sup>	100.0	2.6	1.8	0.8	73.6	3.3	70.3	( <sup>3</sup> )	( <sup>3</sup> )	( <sup>3</sup> )	23.8
1959–60 <sup>2</sup>	100.0	2.0	1.4	0.7	69.4	3.0	64.8	( <sup>3</sup> )	0.8	0.7	28.6
1969–70 <sup>2</sup>	100.0	1.9	1.0	0.9	67.1	2.7	60.0	1.7	1.3	1.5	30.9
Fall 1980 <sup>2</sup>	100.0	1.9	1.4	0.5	65.5	2.6	52.4	7.8	1.2	1.5	32.6
Fall 1990	100.0	1.7	—	—	67.9	2.8	53.4	8.8	1.1	1.8	30.4
Fall 1995	100.0	1.7	1.0	0.7	67.1	2.4	52.0	9.9	1.0	1.8	31.2
Fall 1996	100.0	1.6	1.0	0.7	67.7	2.4	52.4	10.1	1.0	1.7	30.7
Fall 1997	100.0	1.6	1.0	0.7	67.8	2.4	52.1	10.6	1.0	1.7	30.5
Fall 1998	100.0	1.6	1.0	0.7	68.2	2.4	52.2	10.9	1.0	1.7	30.2
Fall 1999	100.0	1.7	1.0	0.7	67.8	2.4	51.7	11.0	1.0	1.7	30.5
Fall 2000	100.0	1.7	1.0	0.7	67.9	2.5	51.5	11.2	1.0	1.7	30.4
Fall 2001	100.0	1.9	1.1	0.8	67.6	2.7	50.8	11.4	0.9	1.7	30.6
Fall 2002	100.0	1.9	1.1	0.8	67.5	2.8	51.0	11.1	0.9	1.7	30.7
Fall 2003	100.0	1.8	1.1	0.7	68.1	2.8	51.2	11.5	0.9	1.7	30.1
Fall 2004	100.0	1.8	1.1	0.8	68.0	2.7	51.0	11.7	0.9	1.7	30.1
Fall 2005	100.0	2.0	1.0	1.0	67.7	2.6	51.3	11.3	0.9	1.7	30.3
Fall 2006	100.0	1.9	0.9	1.1	68.0	2.5	51.5	11.5	0.9	1.7	30.0
Fall 2007	100.0	2.1	1.0	1.1	67.8	2.5	51.1	11.6	0.9	1.7	30.1
Fall 2008	100.0	2.1	1.0	1.2	67.6	2.5	50.9	11.6	0.9	1.7	30.2
Fall 2009	100.0	2.2	1.0	1.2	67.4	2.7	50.5	11.7	0.8	1.7	30.4
Fall 2010	100.0	2.2	1.0	1.1	67.0	2.7	50.0	11.8	0.8	1.7	30.8
Pupils per staff member											
1949–50 <sup>2</sup>	19.3	746.4	1,052.1	2,569.2	26.2	582.1	27.5	( <sup>3</sup> )	( <sup>3</sup> )	( <sup>3</sup> )	81.1
1959–60 <sup>2</sup>	16.8	829.3	1,228.1	2,554.1	24.3	553.6	26.0	( <sup>3</sup> )	2,026.3	2,402.7	58.8
1969–70 <sup>2</sup>	13.6	697.7	1,349.8	1,444.3	20.2	502.8	22.6	793.3	1,067.0	934.1	43.8
Fall 1980 <sup>2</sup>	9.8	518.9	702.0	1,988.8	15.0	381.8	18.7	125.5	851.3	639.0	30.0
Fall 1990	9.2	543.3	—	—	13.5	323.5	17.2	104.1	825.8	515.5	30.2
Fall 1995	9.0	540.3	909.3	1,331.2	13.4	371.7	17.3	90.7	881.6	512.3	28.7
Fall 1996	9.0	556.4	940.8	1,361.7	13.2	368.6	17.1	88.3	886.3	514.8	29.2
Fall 1997	8.8	541.0	914.6	1,324.2	12.9	365.7	16.8	82.7	884.6	506.5	28.7
Fall 1998	8.6	523.3	878.5	1,294.0	12.6	359.9	16.4	79.1	881.3	499.8	28.4
Fall 1999	8.3	497.8	844.8	1,211.8	12.3	341.5	16.1	75.3	873.2	490.0	27.3
Fall 2000	8.3	485.3	816.1	1,197.1	12.2	332.9	16.0	73.6	870.2	483.0	27.2
Fall 2001	8.1	435.3	750.5	1,036.1	12.0	296.9	15.9	70.7	877.1	476.5	26.4
Fall 2002	8.1	435.0	767.5	1,003.9	12.0	293.5	15.9	72.6	888.9	477.5	26.4
Fall 2003	8.2	451.6	765.4	1,101.6	12.0	293.8	15.9	70.8	893.1	488.4	27.1
Fall 2004	8.1	436.3	761.2	1,022.3	11.8	294.6	15.8	69.0	901.2	479.2	26.7
Fall 2005	8.0	405.3	786.3	836.7	11.8	313.9	15.6	70.8	908.5	472.6	26.4
Fall 2006	8.0	415.4	918.0	758.9	11.8	320.9	15.6	69.5	905.8	480.0	26.7
Fall 2007	7.9	379.0	830.3	697.4	11.7	312.8	15.5	68.6	906.4	467.1	26.3
Fall 2008	7.8	363.0	792.6	669.8	11.5	308.1	15.3	67.1	915.6	457.0	25.7
Fall 2009	7.8	356.5	771.6	662.5	11.5	293.0	15.4	66.6	939.4	459.2	25.5
Fall 2010	8.0	369.7	766.0	714.7	11.9	299.8	16.0	67.6	983.8	470.9	25.9

—Not available.

<sup>1</sup>Includes school district administrative support staff, school and library support staff, student support staff, and other support services staff.

<sup>2</sup>Because of classification revisions, categories other than teachers, principals, librarians, and guidance counselors are only roughly comparable to figures for years after 1980.

<sup>3</sup>Data included in column 8.

NOTE: Data for 1949–50 through 1969–70 are cumulative for the entire school year, rather than counts as of the fall of the year. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, various years; *Statistics of Public Elementary and Secondary Schools*, various years; and Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–87 through 2010–11. (This table was prepared May 2012.)

**Table 93. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2010**  
[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States<sup>1</sup></b> .....	<b>6,195,207</b>	<b>64,597</b>	<b>185,602</b>	<b>69,236</b>	<b>165,047</b>	<b>278,488</b>	<b>3,099,095</b>	<b>731,705</b>	<b>105,079</b>	<b>50,300</b>	<b>267,376</b>	<b>1,178,684</b>
Alabama .....	95,144	803	1,658	1,013	2,606	3,953	49,363	6,550	1,802	1,413	2,318	23,665
Alaska <sup>2</sup> .....	18,102	709	752	192	683	1,338	8,171	2,537	327	163	537	2,694
Arizona .....	96,622	425	852	98	2,471	5,809	50,031	14,386	1,245	529	7,383	13,393
Arkansas.....	72,185	668	2,427	847	1,767	3,531	34,273	8,065	1,527	1,088	7,697	10,295
California <sup>3,4</sup> .....	530,337	3,579	21,271	3,391	15,267	35,532	260,806	63,972	6,191	757	16,314	103,258
Colorado .....	101,426	1,174	4,487	2,434	2,777	5,482	48,543	14,680	2,100	773	5,542	13,434
Connecticut.....	93,088	1,800	3,336	3,496	2,127	2,354	42,951	15,637	1,081	781	2,725	16,799
Delaware.....	16,478	366	463	226	413	353	8,933	1,577	281	134	743	2,988
District of Columbia .....	11,381	246	213	377	491	647	5,925	1,635	260	111	757	721
Florida.....	333,183	1,920	15,448	696	7,957	16,818	175,609	30,031	5,859	2,589	10,488	65,768
Georgia.....	227,188	2,300	2,553	2,353	6,157	10,398	112,460	25,773	3,557	2,247	7,493	51,898
Hawaii .....	21,704	218	577	573	571	1,232	11,396	2,407	632	208	1,664	2,225
Idaho.....	27,783	133	582	229	701	1,177	15,673	2,991	564	98	692	4,944
Illinois <sup>3,5,6,7,8</sup> .....	215,764	2,828	2,411	491	7,362	3,700	132,983	30,219	3,193	1,960	9,636	20,982
Indiana <sup>4,7,9</sup> .....	138,802	1,096	702	2,219	2,903	8,554	58,121	23,589	1,688	646	2,442	36,842
Iowa.....	69,615	1,237	1,921	305	1,740	2,688	34,642	10,531	1,157	513	4,190	10,689
Kansas.....	67,751	477	1,407	970	1,807	2,574	34,644	9,163	1,061	797	4,259	10,592
Kentucky.....	99,225	922	2,262	1,000	3,147	6,050	42,042	14,325	1,515	1,122	2,866	23,975
Louisiana .....	100,881	380	2,811	2,079	2,880	3,836	48,655	11,448	1,919	1,157	4,856	20,860
Maine.....	32,549	418	765	250	876	1,586	15,384	5,744	575	222	1,542	5,187
Maryland.....	115,367	3,328	2,324	1,792	3,635	6,279	58,428	11,360	2,389	1,245	4,724	19,863
Massachusetts.....	122,057	2,496	3,010	408	4,382	6,467	68,754	23,484	2,168	727	8,659	1,502
Michigan.....	193,487	3,132	1,202	3,347	4,751	12,077	88,615	21,379	2,249	746	13,435	42,554
Minnesota.....	108,993	2,072	2,296	2,035	2,103	4,702	52,672	16,759	1,072	709	11,750	12,823
Mississippi.....	67,866	989	2,033	649	1,912	2,490	32,255	8,195	1,096	872	2,907	14,469
Missouri.....	128,289	1,395	8,091	1,081	3,136	460	66,735	13,314	2,613	1,477	4,435	25,552
Montana <sup>3,5,6,8</sup> .....	19,249	175	479	165	534	178	10,361	2,397	457	369	694	3,440
Nebraska.....	45,509	614	1,088	999	1,029	1,921	22,345	6,506	811	556	1,372	8,268
Nevada <sup>2,3,5,6,7</sup> .....	33,400	30	957	1,380	993	1,644	21,839	4,152	880	376	42	1,107
New Hampshire .....	32,955	742	718	264	506	862	15,365	7,356	824	330	694	5,294
New Jersey <sup>3</sup> .....	202,634	1,394	5,602	3,138	4,651	8,042	110,202	26,227	3,904	1,585	11,844	26,046
New Mexico .....	46,519	897	87	659	1,309	3,841	22,437	6,009	815	272	3,054	7,138
New York.....	413,971	2,921	22,216	1,979	9,282	8,509	211,606	37,849	6,979	2,775	11,936	97,920
North Carolina .....	193,039	1,565	4,934	1,043	5,101	7,961	98,357	26,173	3,976	2,290	9,806	31,833
North Dakota .....	16,239	474	245	179	447	715	8,417	2,071	309	193	792	2,397
Ohio.....	241,212	2,110	13,517	1,676	5,053	14,053	109,282	19,333	3,655	1,217	20,543	50,773
Oklahoma .....	82,262	593	3,019	329	2,147	4,341	41,278	8,362	1,610	1,072	4,320	15,194
Oregon.....	63,603	446	3,194	409	1,584	4,471	28,109	9,837	1,032	306	2,335	11,880
Pennsylvania.....	266,796	2,708	7,421	1,671	5,531	12,589	129,911	34,314	4,763	2,136	8,351	57,401
Rhode Island .....	18,632	85	486	84	452	741	11,212	2,224	384	298	479	2,187
South Carolina.....	65,508	704	775	453	2,554	1,130	45,210	8,475	1,816	1,085	3,088	218
South Dakota .....	19,545	764	403	132	430	582	9,512	2,454	345	137	1,051	3,735
Tennessee.....	128,197	174	810	836	3,360	5,299	66,558	16,243	2,889	1,933	1,258	28,836
Texas.....	665,419	6,563	22,339	3,456	22,360	27,386	334,997	63,338	11,212	5,097	24,171	144,500
Utah.....	52,341	367	731	1,699	1,300	2,718	25,677	8,214	807	279	1,505	9,044
Vermont.....	18,485	135	444	235	488	902	8,382	4,284	413	212	900	2,091
Virginia.....	201,047	1,537	4,173	13,419	4,606	9,341	70,947	19,388	3,977	1,978	7,224	64,456
Washington.....	103,783	2,416	1,916	358	2,800	5,103	53,934	10,422	2,045	1,134	3,200	20,455
West Virginia <sup>3</sup> .....	39,270	771	1,136	370	1,105	769	20,338	3,632	738	352	1,590	8,469
Wisconsin.....	103,901	973	2,634	1,326	2,447	4,311	57,625	10,292	1,874	1,074	6,465	14,879
Wyoming.....	16,424	330	425	424	354	995	7,127	2,402	444	161	612	3,151
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas .....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	3,155	14	196	92	82	—	1,843	631	59	23	47	168
Northern Marianas.....	1,215	8	60	10	40	77	607	244	36	—	34	99
Puerto Rico.....	59,261	450	1,835	104	1,464	2,329	36,506	95	828	1,183	3,697	10,770
U.S. Virgin Islands.....	2,918	28	53	29	84	62	1,457	367	85	30	206	517

—Not available.

<sup>1</sup>Includes imputations for undercounts in states as designated in footnotes 2 through 9.

<sup>2</sup>Includes imputations for instruction coordinators.

<sup>3</sup>Includes imputations for library support staff.

<sup>4</sup>Includes imputations for prekindergarten teachers.

<sup>5</sup>Includes imputations for administrative support staff.

<sup>6</sup>Includes imputations for school support staff.

<sup>7</sup>Includes imputations for instructional aides.

<sup>8</sup>Includes imputations for other support services staff.

<sup>9</sup>Includes imputations for student support staff.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11. (This table was prepared May 2012.)

**Table 94. Staff employed in public elementary and secondary school systems, by type of assignment and state or jurisdiction: Fall 2009**  
[In full-time equivalents]

State or jurisdiction	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States<sup>1</sup></b> .....	<b>6,351,157</b>	<b>63,969</b>	<b>190,359</b>	<b>74,502</b>	<b>168,450</b>	<b>288,085</b>	<b>3,209,672</b>	<b>741,337</b>	<b>107,484</b>	<b>52,545</b>	<b>267,289</b>	<b>1,187,464</b>
Alabama .....	94,058	899	1,705	1,041	2,682	4,015	47,492	6,671	1,856	1,415	2,335	23,947
Alaska <sup>2</sup> .....	17,743	667	806	194	873	1,257	8,083	2,424	308	169	422	2,540
Arizona .....	100,320	426	730	95	2,523	6,415	51,947	14,790	1,322	613	7,442	14,016
Arkansas.....	74,311	704	2,370	800	1,768	3,464	37,240	7,991	1,425	1,007	7,682	9,860
California <sup>2,3,4,5,6,7,8,9</sup> .....	609,655	3,965	24,606	7,281	16,830	40,217	316,299	67,463	7,734	1,141	18,497	105,623
Colorado .....	103,354	1,188	4,581	2,482	2,840	5,662	49,060	15,153	2,126	791	5,436	14,035
Connecticut.....	92,877	1,799	3,105	3,486	2,187	2,393	43,593	14,435	1,087	802	2,901	17,089
Delaware.....	16,977	358	334	334	415	423	8,640	2,017	279	141	939	3,097
District of Columbia .....	11,682	177	508	363	508	652	5,854	1,541	280	122	1,058	619
Florida.....	335,446	1,901	15,126	701	7,866	16,227	183,827	28,326	5,826	2,716	10,092	62,838
Georgia.....	234,694	2,354	2,631	2,283	6,534	10,849	115,918	27,074	3,670	2,311	7,885	53,185
Hawaii.....	21,677	199	603	563	529	1,119	11,472	2,425	646	225	1,681	2,216
Idaho.....	27,701	138	633	239	732	1,196	15,201	3,048	618	141	580	5,174
Illinois <sup>4,10,11,12,13</sup> .....	221,823	2,653	2,458	498	7,451	3,800	138,483	30,790	3,155	1,727	9,576	21,232
Indiana.....	142,724	1,132	797	2,181	3,187	8,889	62,258	24,035	1,941	892	2,436	34,976
Iowa.....	72,546	871	1,463	467	1,792	3,512	35,842	10,917	1,241	570	2,792	13,080
Kansas.....	67,531	502	1,336	983	1,822	2,702	34,700	9,450	1,081	840	3,486	10,629
Kentucky.....	99,162	948	2,274	995	3,131	6,050	41,981	14,376	1,509	1,137	2,824	23,938
Louisiana.....	102,874	385	2,861	2,066	2,869	3,898	49,646	11,804	1,942	1,191	5,046	21,166
Maine.....	37,317	667	1,164	325	1,229	2,094	16,331	6,090	630	240	1,719	6,829
Maryland.....	115,286	3,386	2,326	1,717	3,598	6,358	58,463	11,397	2,407	1,232	4,717	19,684
Massachusetts.....	123,167	2,225	3,357	437	4,329	6,781	69,909	23,250	2,215	841	8,381	1,442
Michigan.....	204,625	3,304	1,241	3,439	4,868	13,123	92,691	22,263	2,498	958	13,404	46,836
Minnesota.....	109,066	2,058	2,303	1,946	2,094	4,853	52,839	16,293	1,086	767	11,839	12,988
Mississippi.....	70,782	1,011	2,078	738	1,979	2,744	33,103	8,937	1,116	967	2,977	15,131
Missouri.....	132,047	1,403	8,440	1,074	3,087	483	67,796	13,168	2,589	1,523	4,987	27,496
Montana <sup>4,10,11,12</sup> .....	19,434	171	488	165	543	184	10,521	2,344	469	376	692	3,481
Nebraska.....	45,835	597	1,013	955	1,031	1,929	22,256	6,467	809	562	1,367	8,849
Nevada <sup>2,4,10,11,13</sup> .....	33,749	22	976	1,397	1,021	1,671	22,104	4,231	870	373	43	1,042
New Hampshire .....	32,911	714	755	269	513	888	15,491	7,219	849	325	698	5,190
New Jersey <sup>4</sup> .....	213,783	1,471	6,049	3,428	4,959	8,646	115,248	27,677	4,183	1,779	12,303	28,040
New Mexico .....	47,565	849	87	771	1,355	4,086	22,724	6,122	837	289	3,045	7,401
New York.....	421,929	3,139	22,781	2,275	9,454	9,227	214,804	39,387	6,653	2,963	11,970	99,277
North Carolina <sup>6</sup> .....	200,447	1,685	4,976	1,112	5,130	7,908	105,036	26,757	3,856	2,353	9,611	32,022
North Dakota .....	15,983	446	148	428	428	499	8,366	2,142	291	194	559	2,762
Ohio.....	244,232	2,079	13,498	1,670	5,057	14,144	111,378	19,588	3,698	1,286	20,906	50,928
Oklahoma.....	84,740	598	3,138	433	2,228	4,372	42,615	8,575	1,720	1,131	4,241	15,690
Oregon.....	62,994	458	3,274	434	1,588	4,539	28,768	10,305	1,079	320	2,197	10,032
Pennsylvania.....	253,866	2,699	7,331	1,700	5,766	11,990	130,984	30,009	4,710	2,189	8,211	48,277
Rhode Island .....	18,825	86	499	83	452	760	11,366	2,285	391	298	518	2,085
South Carolina.....	67,355	698	655	499	2,566	982	46,980	8,698	1,854	1,128	3,108	188
South Dakota .....	18,631	711	371	92	421	544	9,326	2,396	330	137	747	3,556
Tennessee.....	127,743	166	821	839	3,322	5,084	65,361	16,155	2,825	1,910	1,073	30,187
Texas.....	662,369	6,698	21,929	3,604	21,684	27,063	333,164	65,119	11,105	5,140	23,657	143,206
Utah.....	51,844	408	727	1,692	1,296	2,662	25,615	8,189	821	276	1,260	8,898
Vermont.....	19,337	139	473	241	502	968	8,734	4,448	444	221	941	2,227
Virginia.....	203,301	1,608	4,573	13,320	4,665	9,368	70,827	20,243	3,911	2,001	7,361	65,423
Washington.....	103,938	1,140	1,673	509	2,790	5,188	53,448	10,404	2,050	1,153	3,015	22,568
West Virginia <sup>4</sup> .....	39,205	732	1,144	339	1,121	783	20,299	3,617	740	356	1,617	8,457
Wisconsin.....	105,229	963	2,692	1,354	2,477	4,452	58,426	10,492	1,924	1,134	6,440	14,875
Wyoming.....	16,468	371	452	444	359	972	7,166	2,338	481	173	576	3,137
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas .....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas.....	1,155	7	73	9	35	76	552	239	20	0	45	99
Puerto Rico.....	63,198	86	968	352	1,489	2,342	39,102	96	882	1,228	3,435	13,218
U.S. Virgin Islands.....	2,854	24	59	36	85	92	1,425	359	77	28	330	339

—Not available.

<sup>1</sup>Includes imputations for undercounts in states as designated in footnotes 2 through 13.

<sup>2</sup>Includes imputations for instruction coordinators.

<sup>3</sup>Includes imputations for officials and administrators.

<sup>4</sup>Includes imputations for library support staff.

<sup>5</sup>Includes imputations for prekindergarten teachers.

<sup>6</sup>Includes imputations for kindergarten teachers.

<sup>7</sup>Includes imputations for librarians.

<sup>8</sup>Includes imputations for student support staff.

<sup>9</sup>Includes imputations for guidance counselors.

<sup>10</sup>Includes imputations for administrative support staff.

<sup>11</sup>Includes imputations for school support staff.

<sup>12</sup>Includes imputations for other support services staff.

<sup>13</sup>Includes imputations for instructional aides.

NOTE: DoD = Department of Defense. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2009–10. (This table was prepared May 2012.)

**Table 95. Staff, teachers, and teachers as a percentage of staff in public elementary and secondary school systems, by state or jurisdiction:**  
**Selected years, fall 2000 through fall 2010**

[In full-time equivalents]

State or jurisdiction	Teachers as a percent of staff						Fall 2008			Fall 2009			Fall 2010		
	Fall 2000	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff	All staff	Teachers	Teachers as a percent of staff
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States<sup>1</sup></b> .....	<b>51.5</b>	<b>51.2</b>	<b>51.0</b>	<b>51.3</b>	<b>51.5</b>	<b>51.1</b>	<b>6,326,702</b>	<b>3,222,154</b>	<b>50.9</b>	<b>6,351,157</b>	<b>3,209,672</b>	<b>50.5</b>	<b>6,195,207</b>	<b>3,099,095</b>	<b>50.0</b>
Alabama.....	53.7 <sup>2</sup>	57.7	55.6	55.7	51.1	45.2 <sup>2</sup>	95,368	47,818	50.1	94,058	47,492	50.5	95,144	49,363	51.9
Alaska.....	49.3 <sup>2</sup>	47.2 <sup>2</sup>	44.0 <sup>2</sup>	44.1 <sup>2</sup>	46.9 <sup>2</sup>	45.9 <sup>2</sup>	17,160 <sup>2</sup>	7,927	46.2 <sup>2</sup>	17,743 <sup>2</sup>	8,083	45.6 <sup>2</sup>	18,102 <sup>2</sup>	8,171	45.1 <sup>2</sup>
Arizona.....	49.3	49.3	50.0	51.3	51.4	51.6	105,548	54,696	51.8	100,320	51,947	51.8	96,622	50,031	51.8
Arkansas.....	50.6	47.7	47.2	46.7	49.0	48.2	71,270	37,162	52.1	74,311	37,240	50.1	72,185	34,273	47.5
California.....	54.1 <sup>2</sup>	53.1 <sup>2</sup>	53.2 <sup>2</sup>	53.4 <sup>2</sup>	53.0 <sup>2</sup>	52.3 <sup>2</sup>	590,016 <sup>2</sup>	303,647 <sup>2</sup>	51.5 <sup>2</sup>	609,655 <sup>2</sup>	316,299 <sup>2</sup>	51.9 <sup>2</sup>	530,337 <sup>2</sup>	260,806 <sup>2</sup>	49.2 <sup>2</sup>
Colorado.....	50.7	50.2	49.4	49.2	48.2	48.1	102,566	48,692	47.5	103,354	49,060	47.5	101,426	48,543	47.9
Connecticut.....	50.0	49.6	46.3	46.9	45.1	45.3	92,467	48,463	52.4	92,877	43,593	46.9	93,088	42,951	46.1
Delaware.....	59.2	53.1	52.5	51.7	52.2	52.8	14,821	8,322	56.2	16,977	8,640	50.9	16,478	8,933	54.2
District of Columbia.....	46.2	53.5	44.3	44.3 <sup>2</sup>	44.2 <sup>2</sup>	50.6	12,131	5,321	43.9	11,682	5,854	50.1	11,381	5,925	52.1
Florida.....	47.8	49.0	49.7	50.6	50.6	51.2	340,713	186,361	54.7	335,446	183,827	54.8	333,183	175,609	52.7
Georgia.....	49.2	48.5	50.1	49.6	49.9	49.7	239,139	118,839	49.7	234,694	115,918	49.4	227,188	112,460	49.5
Hawaii.....	59.5	52.7	54.3	53.3	53.5	52.6	21,610	11,295	52.3	21,677	11,472	52.9	21,704	11,396	52.5
Idaho.....	56.2	55.9	55.9	55.8	56.1	55.3	27,261	15,148	55.6	27,701	15,201	54.9	27,783	15,673	56.4
Illinois.....	51.1 <sup>2</sup>	50.2 <sup>2</sup>	50.2 <sup>2</sup>	53.2 <sup>2</sup>	63.6 <sup>2</sup>	63.7 <sup>2</sup>	221,005 <sup>2</sup>	135,704	61.4 <sup>2</sup>	221,823 <sup>2</sup>	138,483	62.4 <sup>2</sup>	215,764 <sup>2</sup>	132,983	61.6 <sup>2</sup>
Indiana.....	46.7	45.9	45.4	45.5	45.6	44.7	141,979	62,668	44.1	142,724	62,258	43.6	138,802 <sup>2</sup>	58,121 <sup>2</sup>	41.9 <sup>2</sup>
Iowa.....	51.1	51.1	50.7	50.9	51.2	50.3	72,350	35,961	49.7	72,546	35,842	49.4	69,615	34,642	49.8
Kansas.....	50.9	51.1	51.4	51.3	65.7	65.2	55,355	35,883	64.8	67,531	34,700	51.4	67,751	34,644	51.1
Kentucky.....	44.1	43.0	43.2	43.3	43.9	43.4	100,217	43,451	43.4	99,162	41,981	42.3	99,225	42,042	42.4
Louisiana.....	49.3	49.0	48.5	48.2	48.3	48.8	100,873	49,377	48.9	102,874	49,646	48.3	100,881	48,655	48.2
Maine.....	49.7	49.1	47.7	47.3	45.7	41.5	36,459	15,912	43.6	37,317	16,331	43.8	32,549	15,384	47.3
Maryland.....	54.3	51.3	50.9	51.0	51.5	50.8	116,856	58,940	50.4	115,286	58,463	50.7	115,367	58,428	50.6
Massachusetts.....	55.1	53.6 <sup>2</sup>	53.3 <sup>2</sup>	53.0 <sup>2</sup>	53.6 <sup>2</sup>	57.4	123,636	70,398	56.9	123,167	69,909	56.8	122,057	68,754	56.3
Michigan.....	46.1	47.1 <sup>2</sup>	48.0	47.9 <sup>2</sup>	46.2	46.0	208,058	94,754	45.5	204,625	92,691	45.3	193,487	88,615	45.8
Minnesota.....	51.6 <sup>2</sup>	49.2	50.0	48.9	48.6	48.9	109,222	53,083	48.6	109,066	52,839	48.4	108,993	52,672	48.3
Mississippi.....	47.9	47.7	46.6	46.5	47.0	47.2	72,050	33,358	46.3	70,782	33,103	46.8	67,866	32,255	47.5
Missouri.....	53.2	51.8	51.9	52.1	51.3	51.2	132,676	68,015	51.3	132,047	67,796	51.3	128,289	66,735	52.0
Montana.....	53.5 <sup>2</sup>	55.2	54.5 <sup>2</sup>	52.9 <sup>2</sup>	54.7 <sup>2</sup>	54.8 <sup>2</sup>	19,212 <sup>2</sup>	10,467	54.5 <sup>2</sup>	19,434 <sup>2</sup>	10,521	54.1 <sup>2</sup>	19,249 <sup>2</sup>	10,361	53.8 <sup>2</sup>
Nebraska.....	52.6	51.6	51.6	51.9	50.0	50.2	45,243	22,057	48.8	45,835	22,256	48.6	45,509	22,345	49.1
Nevada.....	58.6	59.4	67.0	67.2 <sup>2</sup>	67.5 <sup>2</sup>	65.8 <sup>2</sup>	33,548 <sup>2</sup>	21,993	65.6 <sup>2</sup>	33,749 <sup>2</sup>	22,104	65.5 <sup>2</sup>	33,400 <sup>2</sup>	21,839	65.4 <sup>2</sup>
New Hampshire.....	51.1	49.0	48.7	48.5	48.2	47.5	32,849	15,661	47.7	32,911	15,491	47.1	32,955	15,365	46.6
New Jersey.....	53.4	53.5	53.8	53.2 <sup>2</sup>	54.7 <sup>2</sup>	55.3 <sup>2</sup>	205,672 <sup>2</sup>	114,713	55.8 <sup>2</sup>	213,783 <sup>2</sup>	115,248	53.9 <sup>2</sup>	202,634 <sup>2</sup>	110,202	54.4 <sup>2</sup>
New Mexico.....	46.8	48.1	46.7	45.9	47.3	47.8	47,850	22,825	47.7	47,565	22,724	47.8	46,519	22,437	48.2
New York.....	49.7	54.8	54.8 <sup>2</sup>	58.6	58.6	56.6	428,139	217,944	50.9	421,929	214,804	50.9	413,971	211,606	51.1
North Carolina.....	51.5	52.3	52.2	52.5	54.9	52.4	207,859	109,634	52.7	200,447 <sup>2</sup>	105,036 <sup>2</sup>	52.4 <sup>2</sup>	193,039	98,357	51.0
North Dakota.....	53.9	53.3	53.2	52.9	52.8	52.4	15,636	8,181	52.3	15,983	8,366	52.3	16,239	8,417	51.8
Ohio.....	53.1	50.2	49.2	49.4	45.5	45.1	244,730	112,845	46.1	244,232	111,378	45.6	241,212	109,282	45.3
Oklahoma.....	55.0	55.0	52.2	51.1	51.6	53.9	87,478	46,571	53.2	84,740	42,615	50.3	82,262	41,278	50.2
Oregon.....	50.0	49.3	48.4	47.0	48.1	46.4	65,106	30,152	46.3	62,994	28,768	45.7	63,603	28,109	44.2
Pennsylvania.....	52.2	51.4	51.1	50.9	51.2	53.1	251,928	129,708	51.5	253,866	130,984	51.6	266,796	129,911	48.7
Rhode Island.....	60.0	59.9 <sup>2</sup>	51.6 <sup>2</sup>	58.4 <sup>2</sup>	63.5 <sup>2</sup>	64.2	18,598	11,316	60.8	18,825	11,366	60.4	18,632	11,212	60.2
South Carolina.....	65.7 <sup>2</sup>	72.9 <sup>2</sup>	72.2 <sup>2</sup>	70.9 <sup>2</sup>	71.6 <sup>2</sup>	71.7	69,790	49,941	71.6	67,355	46,980	69.7	65,508	45,210	69.0
South Dakota.....	52.0	48.6	50.1	48.0	52.4	55.3	18,391	9,244	50.3	18,631	9,326	50.1	19,545	9,512	48.7
Tennessee.....	52.1	51.3	51.8	52.2	50.5	51.1	126,841	64,926	51.2	127,743	65,361	51.2	128,197	66,558	51.9
Texas.....	50.6	48.5	48.5	50.5	50.6	50.6	649,381	327,905	50.5	662,369	333,164	50.3	665,419	334,997	50.3
Utah.....	54.1	53.3	50.1	50.2	49.9	50.2	49,057	23,657	48.2	51,844	25,615	49.4	52,341	25,677	49.1
Vermont.....	47.3	46.8	46.1	46.5	46.1	45.6	19,370	8,766	45.3	19,337	8,734	45.2	18,485	8,382	45.3
Virginia.....	54.1 <sup>2</sup>	54.4	52.2	44.4	37.2	35.2	203,567	71,415	35.1	203,301	70,827	34.8	201,047	70,947	35.3
Washington.....	52.3	48.3	47.5	47.0	52.2	52.0	104,617	54,428	52.0	103,938	53,448	51.4	103,783	53,934	52.0
West Virginia.....	54.3	52.7	52.6	52.3	53.5 <sup>2</sup>	53.0 <sup>2</sup>	38,596	20,209	52.4	39,205 <sup>2</sup>	20,299	51.8 <sup>2</sup>	39,270 <sup>2</sup>	20,338	51.8 <sup>2</sup>
Wisconsin.....	56.3	55.7	58.2	57.0	56.3	56.1	106,597	59,401	55.7	105,229	58,426	55.5	103,901	57,625	55.5
Wyoming.....	48.6	46.5	46.7	46.2	44.6	44.7	15,841	7,000	44.2	16,468	7,166	43.5	16,424	7,127	43.4
Bureau of Indian Education.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas.....	66.0	64.9	71.4	62.9	62.4	66.2	7,526	4,551	60.5	—	—	—	—	—	—
DoD, domestic.....	59.2	55.4	69.9	55.4	56.9	56.2	3,845	2,145	55.8	—	—	—	—	—	—
Other jurisdictions															
American Samoa.....	50.0	55.8	52.1	68.4	52.0	—	—	—	—	—	—	—	—	—	—
Guam.....	51.5	50.8	50.4	52.2	—	—	—	—	—	—	—	—	3,155	1,843	58.4
Northern Marianas.....	50.2	47.6	49.7	49.8	49.9	49.5	1,043	514	49.3	1,155	552	47.8	1,215	607	50.0
Puerto Rico.....	54.4	56.8	56.0	56.0	55.8	56.8	70,034	39,356	56.2	63,198	39,102	61.9	59,261	36,506	61.6
U.S. Virgin Islands.....	52.1	52.2	51.9	53.8	50.7	48.4	2,472	1,331	53.8	2,854	1,425	49.9	2,918	1,457	49.9

—Not available.

<sup>1</sup>U.S. totals include imputations for underreporting and nonreporting states.

<sup>2</sup>Includes imputations for underreporting.

NOTE: DoD = Department of Defense. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2010–11. (This table was prepared May 2012.)

**Table 96. Staff, enrollment, and pupil/staff ratios in public elementary and secondary school systems, by state or jurisdiction: Selected years, fall 2000 through fall 2010**

State or jurisdiction	Pupil/staff ratio					Fall 2008			Fall 2009			Fall 2010		
	Fall 2000	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio	Staff	Enrollment	Pupil/ staff ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States<sup>1</sup>.....</b>	<b>8.3</b>	<b>8.1</b>	<b>8.0</b>	<b>8.0</b>	<b>7.9</b>	<b>6,326,702</b>	<b>49,265,572</b>	<b>7.8</b>	<b>6,351,157</b>	<b>49,360,982</b>	<b>7.8</b>	<b>6,195,207</b>	<b>49,484,181</b>	<b>8.0</b>
Alabama.....	8.2 <sup>2</sup>	7.9	7.1	6.8	6.7 <sup>2</sup>	95,368	745,668	7.8	94,058	748,889	8.0	95,144	755,552	7.9
Alaska.....	8.3 <sup>2</sup>	7.5 <sup>2</sup>	7.4 <sup>2</sup>	7.9 <sup>2</sup>	7.9 <sup>2</sup>	17,160 <sup>2</sup>	130,662	7.6 <sup>2</sup>	17,743 <sup>2</sup>	131,661	7.4 <sup>2</sup>	18,102 <sup>2</sup>	132,104	7.3 <sup>2</sup>
Arizona.....	9.7	10.7	10.9	10.4	10.4	105,548	1,087,817	10.3	100,320	1,077,831	10.7	96,622	1,071,751	11.1
Arkansas.....	7.1	7.0	6.7	6.7	6.8	71,270	478,965	6.7	74,311	480,559	6.5	72,185	482,114	6.7
California.....	11.1 <sup>2</sup>	11.2 <sup>2</sup>	11.1 <sup>2</sup>	11.0 <sup>2</sup>	10.9 <sup>2</sup>	590,016 <sup>2</sup>	6,322,528	10.7 <sup>2</sup>	609,655 <sup>2</sup>	6,263,438	10.3 <sup>2</sup>	530,337 <sup>2</sup>	6,289,578	11.9 <sup>2</sup>
Colorado.....	8.7	8.4	8.4	8.2	8.1	102,566	818,443	8.0	103,354	832,368	8.1	101,426	843,316	8.3
Connecticut.....	6.8	6.9	6.8	6.6	6.6	92,467	567,198	6.1	92,877	563,968	6.1	93,088	560,546	6.0
Delaware.....	9.1	8.0	7.8	7.9	7.9	14,821	125,430	8.5	16,977	126,801	7.5	16,478	129,403	7.9
District of Columbia.....	6.4	6.3	6.2 <sup>2</sup>	6.0 <sup>2</sup>	6.3	12,131	68,681	5.7	11,682	69,433	5.9	11,381	71,284	6.3
Florida.....	8.8	8.5	8.5	8.3	8.1	340,713	2,631,020	7.7	335,446	2,634,522	7.9	333,183	2,643,347	7.9
Georgia.....	7.8	7.4	7.3	7.2	7.0	239,139	1,655,792	6.9	234,694	1,667,685	7.1	227,188	1,677,067	7.4
Hawaii.....	10.0	8.9	8.7	8.6	8.3	21,610	179,478	8.3	21,677	180,196	8.3	21,704	179,601	8.3
Idaho.....	10.1	10.0	10.1	10.2	10.0	27,261	275,051	10.1	27,701	276,299	10.0	27,783	275,859	9.9
Illinois.....	8.2 <sup>2</sup>	8.0 <sup>2</sup>	8.4 <sup>2</sup>	9.6 <sup>2</sup>	9.9 <sup>2</sup>	221,005 <sup>2</sup>	2,119,707	9.6 <sup>2</sup>	221,823 <sup>2</sup>	2,104,175	9.5 <sup>2</sup>	215,764 <sup>2</sup>	2,091,654	9.7 <sup>2</sup>
Indiana.....	7.8	7.7	7.8	7.8	7.5	141,979	1,046,147	7.4	142,724	1,046,661	7.3	138,802 <sup>2</sup>	1,047,232	7.5 <sup>2</sup>
Iowa.....	7.3	7.0	7.0	6.9	6.8	72,350	487,559	6.7	72,546	491,842	6.8	69,615	495,775	7.1
Kansas.....	7.3	7.3	7.1	8.7	8.6	55,355	471,060	8.5	67,531	474,489	7.0	67,751	483,701	7.1
Kentucky.....	7.4	7.0	6.9	6.9 <sup>2</sup>	6.6 <sup>2</sup>	100,217	670,030	6.7	99,162	680,089	6.9	99,225	673,128	6.8
Louisiana.....	7.3	7.1	7.1	7.1	6.8	100,873	684,873	6.8	102,874	690,915	6.7	100,881	696,558	6.9
Maine.....	6.2	5.7	5.5	5.3	4.9	36,459	192,935	5.3	37,317	189,225	5.1	32,549	189,077	5.8
Maryland.....	8.8	8.0	7.7	7.5	7.2	116,856	843,861	7.2	115,286	848,412	7.4	115,367	852,211	7.4
Massachusetts.....	8.0	7.1 <sup>2</sup>	7.0 <sup>2</sup>	7.1 <sup>2</sup>	7.8	123,636	958,910	7.8	123,167	957,053	7.8	122,057	955,563	7.8
Michigan.....	8.2 <sup>2</sup>	8.3	8.5 <sup>2</sup>	8.1	8.1	208,058	1,659,921	8.0	204,625	1,649,082	8.1	193,487	1,587,067	8.2
Minnesota.....	8.2 <sup>2</sup>	8.0	8.0	7.9	7.7	109,222	836,048	7.7	109,066	837,053	7.7	108,993	838,037	7.7
Mississippi.....	7.7	7.4	7.3	7.2	6.9	72,050	491,962	6.8	70,782	492,481	7.0	67,866	490,526	7.2
Missouri.....	7.5	7.1	7.1	7.0	6.9	132,676	917,871	6.9	132,047	917,982	7.0	128,289	918,710	7.2
Montana.....	8.0 <sup>2</sup>	7.8 <sup>2</sup>	7.4 <sup>2</sup>	7.6 <sup>2</sup>	7.4 <sup>2</sup>	19,212 <sup>2</sup>	141,899	7.4 <sup>2</sup>	19,434 <sup>2</sup>	141,807	7.3 <sup>2</sup>	19,249 <sup>2</sup>	141,693	7.4 <sup>2</sup>
Nebraska.....	7.2	6.9	7.0	6.7	6.7	45,243	292,590	6.5	45,835	295,368	6.4	45,509	298,500	6.6
Nevada.....	10.9	12.8	12.7 <sup>2</sup>	12.5 <sup>2</sup>	12.1 <sup>2</sup>	33,548 <sup>2</sup>	433,371	12.9 <sup>2</sup>	33,749 <sup>2</sup>	428,947	12.7 <sup>2</sup>	33,400 <sup>2</sup>	437,149	13.1 <sup>2</sup>
New Hampshire.....	7.4	6.6	6.4	6.3	6.2	32,849	197,934	6.0	32,911	197,140	6.0	32,955	194,711	5.9
New Jersey.....	7.1	6.5	6.6 <sup>2</sup>	6.8 <sup>2</sup>	6.9 <sup>2</sup>	205,672 <sup>2</sup>	1,381,420	6.7 <sup>2</sup>	213,783 <sup>2</sup>	1,396,029	6.5 <sup>2</sup>	202,634 <sup>2</sup>	1,402,548	6.9 <sup>2</sup>
New Mexico.....	7.1	7.0	6.8	7.1	7.0	47,850	330,245	6.9	47,565	334,419	7.0	46,519	338,122	7.3
New York.....	6.9	7.1	7.5	7.5	7.4	428,139	2,740,592	6.4	421,929	2,766,052	6.6	413,971	2,734,955	6.6
North Carolina.....	8.0	7.8	7.8	7.1	7.3	207,859	1,488,645	7.2	200,447 <sup>2</sup>	1,483,397	7.4 <sup>2</sup>	193,039	1,490,605	7.7
North Dakota.....	7.2	6.6	6.5	6.4	6.2	15,636	94,728	6.1	15,983	95,073	5.9	16,239	96,323	5.9
Ohio.....	8.2	7.7	7.7	7.6	7.5	244,730	1,817,163	7.4	244,232	1,764,297	7.2	241,212	1,754,191	7.3
Oklahoma.....	8.3	8.1	7.8	7.8	7.4	87,478	645,108	7.4	84,740	654,802	7.7	82,262	659,911	8.0
Oregon.....	9.7	9.8	9.2	9.0	8.8	65,106	575,393	8.8	62,994	582,839	9.3	63,603	570,720	9.0
Pennsylvania.....	8.1	7.7	7.6	7.8	7.1	251,928	1,775,029	7.0	253,866	1,785,993	7.0	266,796	1,793,284	6.7
Rhode Island.....	8.9	6.9 <sup>2</sup>	6.3 <sup>2</sup>	8.5 <sup>2</sup>	8.4	18,598	145,342	7.8	18,825	145,118	7.7	18,632	143,793	7.7
South Carolina.....	9.8 <sup>2</sup>	10.8 <sup>2</sup>	10.3 <sup>2</sup>	10.3 <sup>2</sup>	10.8	69,790	718,113	10.3	67,355	723,143	10.7	65,508	725,838	11.1
South Dakota.....	7.1	6.8	6.4	7.0	7.1	18,391	126,429	6.9	18,631	123,713	6.6	19,545	126,128	6.5
Tennessee.....	8.3 <sup>2</sup>	8.1 <sup>2</sup>	8.4	7.9	7.6	126,841	971,950	7.7	127,743	972,549	7.6	128,197	987,422	7.7
Texas.....	7.5	7.3	7.6	7.5	7.4	649,381	4,752,148	7.3	662,369	4,850,210	7.3	665,419	4,935,715	7.4
Utah.....	11.8	11.3	11.1	11.1	11.9	49,057	559,778	11.4	51,844	571,586	11.0	52,341	585,552	11.2
Vermont.....	5.7	5.2	5.1	5.0	4.9	19,370	93,625	4.8	19,337	91,451	4.7	18,485	96,858	5.2
Virginia.....	7.1 <sup>2</sup>	6.7	5.2	5.7	6.0	203,567	1,235,795	6.1	203,301	1,245,340	6.1	201,047	1,251,440	6.2
Washington.....	10.3	9.1	9.1	10.0	9.9	104,617	1,037,018	9.9	103,938	1,035,347	10.0	103,783	1,043,788	10.1
West Virginia.....	7.4	7.4	7.4	7.7 <sup>2</sup>	7.4 <sup>2</sup>	38,596	282,729	7.3	39,205 <sup>2</sup>	282,662	7.2 <sup>2</sup>	39,270 <sup>2</sup>	282,879	7.2 <sup>2</sup>
Wisconsin.....	8.2	8.3	8.3	8.3	8.3	106,597	873,750	8.2	105,229	872,436	8.3	103,901	872,286	8.4
Wyoming.....	6.4	5.9	5.8	5.6	5.6	15,841	87,161	5.5	16,468	88,155	5.4	16,424	89,009	5.4
Bureau of Indian Education.....	—	—	—	—	—	—	40,927	—	—	41,351	—	—	41,962	—
DoD, overseas.....	9.5	10.0	6.9	7.3	9.1	7,526	56,768	7.5	—	—	—	—	—	—
DoD, domestic.....	8.4	10.2	7.7	7.5	6.9	3,845	28,013	7.3	—	—	—	—	—	—
Other jurisdictions														
American Samoa.....	9.6	8.9	11.4	8.8	—	—	—	—	—	—	—	—	—	—
Guam.....	8.5	9.2	9.0	—	—	—	—	—	—	—	—	3,155	31,618	10.0
Northern Marianas.....	9.6	9.9	9.5	10.1	10.2	1,043	10,913	10.5	1,155	10,961	9.5	1,215	11,105	9.1
Puerto Rico.....	8.9	7.5	7.5	7.6	7.3	70,034	503,635	7.2	63,198	493,393	7.8	59,261	473,735	8.0
U.S. Virgin Islands.....	6.7	5.5	6.3	5.4	5.1	2,472	15,768	6.4	2,854	15,493	5.4	2,918	15,495	5.3

—Not available.

<sup>1</sup>U.S. totals include imputations for underreporting and nonreporting states.

<sup>2</sup>Includes imputations for underreporting.

NOTE: Staff reported in full-time equivalents. DoD = Department of Defense. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01 through 2010–11. (This table was prepared May 2012.)



**Table 97. Number, highest degree, average years of experience, and salaries of principals in public and private elementary and secondary schools, by selected characteristics: 1993–94, 2003–04, and 2007–08**  
[Standard errors appear in parentheses]

Selected characteristic	Number of principals <sup>1</sup>						Percentage distribution by highest degree earned, 2007–08						Average years of experience				Average annual salary in constant 2011–12 dollars <sup>2</sup>					
	1993–94		2003–04		2007–08		Bachelor's or less	Master's		Education specialist <sup>3</sup>	Doctor's and first-professional	As a principal			Teaching experience, 2007–08	1993–94	2003–04		2007–08			
												1993–94	2003–04	2007–08								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15								
Public schools Total.....	79,620 (235)	87,620 (307)	90,470 (544)	1.5 (0.23)	61.1 (1.01)	29.0 (0.97)	8.4 (0.57)	8.7 (0.10)	7.8 (0.10)	7.5 (0.14)	13.1 (0.14)	\$85,400 (200)	\$92,300 (230)	\$92,200 (410)								
Sex																						
Males.....	52,110 (613)	45,930 (707)	44,950 (1,129)	1.5 (0.36)	64.0 (1.64)	26.8 (1.49)	7.7 (0.78)	10.3 (0.16)	9.1 (0.16)	8.2 (0.20)	12.0 (0.21)	85,500 (250)	92,500 (350)	92,600 (710)								
Females.....	27,500 (542)	41,690 (708)	45,520 (1,129)	1.5 (0.34)	58.1 (1.29)	31.2 (1.42)	9.2 (0.73)	5.6 (0.12)	6.3 (0.13)	6.8 (0.19)	14.3 (0.21)	85,200 (430)	92,200 (410)	91,800 (670)								
Race/ethnicity																						
White.....	67,080 (540)	72,200 (509)	73,160 (1,008)	1.5 (0.30)	60.4 (1.11)	30.2 (1.05)	8.0 (0.57)	9.0 (0.12)	8.0 (0.12)	7.8 (0.17)	13.2 (0.17)	84,800 (210)	91,800 (270)	91,200 (470)								
Black.....	8,020 (351)	9,250 (377)	9,620 (659)	†	56.3 (3.45)	29.6 (3.12)	13.4 (1.98)	7.1 (0.21)	6.9 (0.33)	6.2 (0.38)	13.0 (0.50)	89,800 (710)	94,600 (810)	94,400 (1,390)								
Hispanic.....	3,270 (258)	4,680 (355)	5,870 (540)	†	73.8 (4.06)	17.5 (4.22)	6.4 (2.03)	6.3 (0.37)	6.1 (0.43)	6.5 (0.62)	12.2 (0.71)	86,900 (1,240)	97,200 (1,670)	99,900 (2,850)								
Asian.....	620 (109)	460 (87)	570 (146)	†	64.5 (12.62)	27.2 (13.24)	†	6.0 (0.60)	6.8 (1.17)	6.3 (0.97)	12.8 (1.48)	92,500 (2,220)	101,100 (2,040)	111,200 (7,170)								
Native Hawaiian/Pacific Islander.....	— (†)	†	†	†	†	†	†	†	†	†	†	—	†	†								
American Indian/Alaska Native ..	630 (67)	600 (80)	620 (179)	†	69.2 (9.56)	21.4 (7.71)	†	12.6 (0.67)	6.9 (0.63)	6.4 (1.30)	13.9 (2.80)	79,600 (2,700)	75,800 (2,600)	82,400 (3,540)								
Two or more races.....	— (†)	350 (82)	490 (155)	†	76.6 (11.09)	†	†	— (†)	5.6 (1.12)	5.8 (1.50)	12.9 (2.38)	— (†)	92,700 (4,610)	87,800 (6,050)								
Age																						
Under 40.....	5,940 (273)	12,840 (477)	17,290 (785)	2.9 (0.76)	65.9 (2.39)	25.2 (2.18)	6.0 (1.11)	2.8 (0.13)	2.4 (0.10)	2.9 (0.14)	7.6 (0.14)	72,400 (740)	84,200 (670)	85,400 (970)								
40 to 44.....	14,570 (496)	9,540 (449)	13,330 (706)	†	63.2 (2.62)	28.8 (2.40)	6.5 (1.47)	5.0 (0.12)	4.5 (0.18)	4.8 (0.22)	10.7 (0.29)	81,000 (600)	88,400 (810)	90,000 (1,200)								
45 to 49.....	25,430 (429)	16,120 (526)	13,690 (767)	1.3 (0.59)	59.4 (2.71)	31.6 (2.67)	7.7 (1.36)	7.1 (0.13)	6.1 (0.16)	6.1 (0.26)	13.0 (0.33)	86,300 (410)	89,600 (640)	91,200 (1,030)								
50 to 54.....	18,870 (539)	24,170 (669)	17,570 (746)	†	60.7 (2.23)	28.5 (1.98)	10.1 (1.26)	10.3 (0.18)	8.7 (0.19)	8.2 (0.28)	15.2 (0.31)	88,000 (570)	94,200 (530)	93,400 (990)								
55 or over.....	14,820 (441)	24,960 (679)	28,590 (1,000)	1.1 (0.46)	58.2 (1.81)	30.6 (1.91)	10.1 (1.02)	15.1 (0.35)	11.9 (0.23)	11.8 (0.29)	16.4 (0.37)	90,000 (770)	97,900 (580)	97,000 (1,000)								
School type																						
Elementary.....	53,680 (294)	61,480 (361)	62,340 (584)	1.2 (0.27)	61.3 (1.36)	29.1 (1.28)	8.3 (0.66)	8.9 (0.14)	7.9 (0.13)	7.7 (0.17)	13.3 (0.20)	84,300 (260)	92,200 (270)	91,600 (530)								
Secondary.....	18,260 (161)	19,700 (272)	21,550 (460)	1.3 (0.40)	61.0 (1.61)	28.6 (1.47)	9.1 (0.85)	8.0 (0.12)	7.5 (0.19)	7.1 (0.19)	12.7 (0.25)	88,100 (260)	97,100 (540)	90,000 (760)								
Combined.....	2,750 (143)	6,450 (263)	6,580 (364)	4.2 (1.71)	58.8 (3.38)	29.5 (3.00)	7.5 (1.47)	7.5 (0.29)	7.4 (0.36)	7.1 (0.43)	13.1 (0.51)	82,200 (790)	79,100 (750)	81,400 (1,330)								
School locale																						
City.....	— (†)	22,690 (425)	21,560 (731)	1.5 (0.45)	61.3 (2.07)	26.5 (2.11)	10.7 (1.29)	— (†)	7.3 (0.17)	7.0 (0.25)	13.0 (0.35)	— (†)	98,100 (460)	98,000 (800)								
Suburban.....	— (†)	25,600 (506)	25,880 (921)	†	58.2 (1.92)	28.6 (1.92)	12.2 (1.23)	— (†)	7.9 (0.23)	7.7 (0.28)	12.9 (0.30)	— (†)	104,400 (580)	104,200 (990)								
Town.....	— (†)	13,700 (424)	13,860 (669)	†	63.5 (2.58)	30.3 (2.24)	4.9 (0.85)	— (†)	8.1 (0.28)	7.8 (0.34)	13.6 (0.38)	— (†)	84,300 (610)	83,300 (760)								
Rural.....	— (†)	25,640 (492)	29,170 (1,012)	2.0 (0.55)	62.3 (1.70)	30.7 (1.74)	5.1 (0.65)	— (†)	7.9 (0.22)	7.5 (0.27)	13.1 (0.29)	— (†)	79,500 (430)	81,400 (710)								
Private schools Total.....	25,020 (198)	27,690 (677)	27,960 (328)	32.6 (1.37)	50.2 (1.20)	10.0 (0.75)	7.2 (0.63)	8.8 (0.20)	10.0 (0.24)	10.0 (0.22)	13.9 (0.29)	\$49,900 (570)	\$61,400 (750)	\$61,800 (860)								
Sex																						
Males.....	11,610 (301)	12,110 (552)	13,070 (457)	32.8 (2.33)	50.4 (1.85)	8.1 (0.96)	8.6 (1.03)	9.0 (0.26)	11.0 (0.35)	10.6 (0.37)	12.6 (0.50)	55,400 (880)	67,700 (1,230)	67,700 (1,450)								
Females.....	13,410 (283)	15,580 (491)	14,890 (369)	32.5 (1.82)	49.9 (1.68)	11.7 (1.23)	5.9 (0.75)	8.6 (0.27)	9.2 (0.28)	9.5 (0.26)	15.0 (0.37)	45,400 (950)	56,600 (1,030)	57,000 (1,030)								
Race/ethnicity																						
White.....	23,130 (270)	24,850 (715)	24,400 (409)	31.9 (1.47)	51.2 (1.20)	9.7 (0.68)	7.2 (0.66)	8.7 (0.22)	10.3 (0.24)	10.4 (0.25)	14.0 (0.32)	49,800 (620)	61,900 (740)	63,100 (940)								
Black.....	1,060 (124)	1,440 (155)	1,820 (184)	36.5 (5.16)	40.7 (5.19)	15.7 (4.61)	7.1 (3.29)	8.3 (1.04)	7.1 (1.08)	7.1 (0.90)	12.7 (1.37)	53,500 (3,850)	54,200 (4,230)	53,100 (2,310)								
Hispanic.....	520 (91)	820 (116)	1,110 (149)	40.4 (6.38)	40.5 (6.72)	11.2 (4.49)	†	10.1 (1.43)	6.6 (1.29)	7.8 (0.87)	14.0 (1.15)	48,800 (3,050)	58,700 (4,820)	51,800 (3,540)								
Age																						
Under 40.....	4,790 (302)	4,420 (267)	4,750 (318)	47.0 (3.68)	42.4 (3.16)	6.5 (1.55)	4.1 (1.13)	3.5 (0.22)	2.9 (0.20)	3.0 (0.22)	6.0 (0.33)	40,900 (1,350)	50,000 (1,930)	50,200 (1,490)								
40 to 44.....	4,400 (217)	3,040 (250)	3,250 (277)	42.7 (4.36)	43.8 (4.18)	7.7 (1.93)	5.8 (2.01)	5.3 (0.24)	5.4 (0.38)	5.3 (0.35)	9.8 (0.65)	47,400 (1,440)	53,400 (2,100)	58,100 (2,880)								
45 to 49.....	5,140 (216)	4,020 (250)	3,420 (246)	39.7 (4.20)	47.2 (3.52)	7.8 (1.80)	5.3 (1.68)	8.3 (0.27)	7.6 (0.28)	6.2 (0.38)	11.5 (0.72)	53,900 (1,150)	63,200 (1,790)	58,300 (2,210)								
50 to 54.....	4,120 (228)	5,820 (337)	4,390 (263)	29.6 (3.23)	55.6 (3.06)	7.7 (1.44)	7.1 (1.43)	9.6 (0.34)	10.1 (0.35)	9.0 (0.45)	14.1 (0.66)	58,700 (1,550)	64,100 (1,920)	63,100 (1,970)								
55 or over.....	6,550 (244)	10,390 (425)	12,150 (398)	23.4 (2.02)	53.8 (2.09)	13.4 (1.27)	9.4 (0.96)	14.8 (0.40)	15.2 (0.40)	15.4 (0.43)	18.6 (0.44)	49,500 (1,180)	66,000 (1,360)	67,600 (1,540)								
School type																						
Elementary.....	13,350 (158)	16,750 (327)	16,110 (297)	32.2 (1.81)	52.0 (1.64)	10.5 (1.17)	5.2 (0.70)	9.4 (0.27)	9.9 (0.30)	9.9 (0.30)	14.1 (0.37)	44,800 (690)	57,800 (820)	59,600 (1,040)								
Secondary.....	2,300 (244)	2,510 (364)	2,930 (168)	18.0 (3.06)	59.5 (3.47)	11.8 (2.07)	10.7 (1.62)	7.8 (0.36)	9.3 (0.77)	9.9 (0.58)	14.6 (0.61)	68,000 (1,220)	79,500 (3,170)	80,700 (2,550)								
Combined.....	6,770 (115)	8,430 (281)	8,920 (271)	38.1 (2.20)	43.8 (2.18)	8.5 (1.11)	9.6 (1.18)	8.0 (0.34)	10.3 (0.39)	10.2 (0.44)	13.2 (0.53)	52,300 (1,730)	63,100 (1,850)	59,200 (1,590)								
School locale																						
City.....	— (†)	— (†)	9,610 (268)	23.2 (1.90)	55.8 (2.11)	12.2 (1.46)	8.7 (1.17)	— (†)	— (†)	10.8 (0.38)	14.8 (0.43)	— (†)	— (†)	69,800 (1,390)								
Suburban.....	— (†)	— (†)	9,510 (229)	29.8 (2.19)	52.2 (2.04)	10.1 (1.14)	7.9 (1.06)	— (†)	— (†)	10.5 (0.36)	13.8 (0.43)	— (†)	— (†)	66,200 (1,530)								
Town.....	— (†)	— (†)	2,780 (205)	30.7 (3.76)	49.2 (4.10)	13.0 (3.67)	7.1 (1.96)	— (†)	— (†)	9.4 (0.80)	16.1 (1.22)	— (†)	— (†)	47,600 (2,310)								
Rural.....	— (†)	— (†)	6,060 (296)	52.8 (3.49)	38.5 (3.22)	5.0 (1.04)	3.6 (1.03)	— (†)	— (†)	8.1 (0.53)	11.5 (0.72)	— (†)	— (†)	46,100 (1,760)								

—Not available.

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Counts of principals in this table differ from totals appearing in some other tables because this table reflects counts of full- and part-time principals, while other counts of principals are reported as full-time equivalents.

<sup>2</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. Excludes principals reporting a salary of \$0.

<sup>3</sup>Education specialist degrees or certificates are generally awarded for 1 year's work beyond the master's level. Includes certificate of advanced graduate studies.

<sup>4</sup>Data include Native Hawaiian/Pacific Islander.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Questionnaire" and "Private School Principal Questionnaire," 1993–94, 2003–04, and 2007–08. (This table was prepared July 2012.)

**Table 98. Number of public school districts and public and private elementary and secondary schools: Selected years, 1869–70 through 2010–11**

School year	Regular public school districts <sup>1</sup>	Total, all public and private schools	Public schools <sup>2</sup>				Private schools <sup>2,3</sup>			
			Total, all public schools <sup>4</sup>	Total, schools with reported grade spans <sup>5</sup>	Schools with elementary grades		Schools with secondary grades	Total, all private schools	Schools with elementary grades	Schools with secondary grades
					Total	One-teacher				
1	2	3	4	5	6	7	8	9	10	11
1869–70.....	—	—	116,312	—	—	—	—	—	—	—
1879–80.....	—	—	178,122	—	—	—	—	—	—	—
1889–90.....	—	—	224,526	—	—	—	—	—	—	—
1899–1900.....	—	—	248,279	—	—	—	—	—	—	—
1909–10.....	—	—	265,474	—	—	212,448	—	—	—	—
1919–20.....	—	—	271,319	—	—	187,948	—	—	—	—
1929–30.....	—	—	248,117	—	238,306	148,712	23,930	—	9,275 <sup>6</sup>	3,258 <sup>6</sup>
1939–40.....	117,108 <sup>7</sup>	—	226,762	—	—	113,600	—	—	11,306 <sup>6</sup>	3,568 <sup>6</sup>
1949–50.....	83,718 <sup>7</sup>	—	—	—	128,225	59,652	24,542	—	10,375 <sup>6</sup>	3,331 <sup>6</sup>
1951–52.....	71,094 <sup>7</sup>	—	—	—	123,763	50,742	23,746	—	10,666 <sup>6</sup>	3,322 <sup>6</sup>
1959–60.....	40,520 <sup>7</sup>	—	—	—	91,853	20,213	25,784	—	13,574 <sup>6</sup>	4,061 <sup>6</sup>
1961–62.....	35,676 <sup>7</sup>	125,634	107,260	—	81,910	13,333	25,350	18,374	14,762 <sup>6</sup>	4,129 <sup>6</sup>
1963–64.....	31,705 <sup>7</sup>	—	104,015	—	77,584	9,895	26,431	—	—	4,451 <sup>6</sup>
1965–66.....	26,983 <sup>7</sup>	117,662	99,813	—	73,216	6,491	26,597	17,849 <sup>6</sup>	15,340 <sup>6</sup>	4,606 <sup>6</sup>
1967–68.....	22,010 <sup>7</sup>	—	—	94,197	70,879	4,146	27,011	—	—	—
1970–71.....	17,995 <sup>7</sup>	—	—	89,372	65,800	1,815	25,352	—	14,372 <sup>6</sup>	3,770 <sup>6</sup>
1973–74.....	16,730 <sup>7</sup>	—	—	88,655	65,070	1,365	25,906	—	—	—
1975–76.....	16,376 <sup>7</sup>	—	88,597	87,034	63,242	1,166	25,330	—	—	—
1976–77.....	16,271 <sup>7</sup>	—	—	86,501	62,644	1,111	25,378	19,910 <sup>6</sup>	16,385 <sup>6</sup>	5,904 <sup>6</sup>
1978–79.....	16,014 <sup>7</sup>	—	—	84,816	61,982	1,056	24,504	19,489 <sup>6</sup>	16,097 <sup>6</sup>	5,766 <sup>6</sup>
1979–80.....	15,944 <sup>7</sup>	—	87,004	—	—	—	—	—	—	—
1980–81.....	15,912 <sup>7</sup>	106,746	85,982	83,688	61,069	921	24,362	20,764 <sup>6</sup>	16,792 <sup>6</sup>	5,678 <sup>6</sup>
1982–83.....	15,824 <sup>7</sup>	—	84,740	82,039	59,656	798	23,988	—	—	—
1983–84.....	15,747 <sup>7</sup>	111,872	84,178	81,418	59,082	838	23,947	27,694	20,872	7,862
1984–85.....	—	—	84,007	81,147	58,827	825	23,916	—	—	—
1985–86.....	—	—	—	—	—	—	—	25,616	20,252	7,387
1986–87.....	15,713	—	83,421	82,316	60,811	763	23,481	—	—	—
1987–88.....	15,577	110,055	83,248	81,416	59,754	729	23,841	26,807	22,959	8,418
1988–89.....	15,376	—	83,165	81,579	60,176	583	23,638	—	—	—
1989–90.....	15,367	110,137	83,425	81,880	60,699	630	23,461	26,712	24,221	10,197
1990–91.....	15,358	109,228	84,538	82,475	61,340	617	23,460	24,690	22,223	9,889
1991–92.....	15,173	110,576	84,578	82,506	61,739	569	23,248	25,998	23,523	9,282
1992–93.....	15,025	—	84,497	82,896	62,225	430	23,220	—	—	—
1993–94.....	14,881	111,486	85,393	83,431	62,726	442	23,379	26,093	23,543	10,555
1994–95.....	14,772	—	86,221	84,476	63,572	458	23,668	—	—	—
1995–96.....	14,766	121,519	87,125	84,958	63,961	474	23,793	34,394	32,401	10,942
1996–97.....	14,841	—	88,223	86,092	64,785	487	24,287	—	—	—
1997–98.....	14,805	123,403	89,508	87,541	65,859	476	24,802	33,895	31,408	10,779
1998–99.....	14,891	—	90,874	89,259	67,183	463	25,797	—	—	—
1999–2000.....	14,928	125,007	92,012	90,538	68,173	423	26,407	32,995	30,457	10,693
2000–01.....	14,859	—	93,273	91,691	69,697	411	27,090	—	—	—
2001–02.....	14,559	130,007	94,112	92,696	70,516	408	27,468	35,895	33,191	11,846
2002–03.....	14,465	—	95,615	93,869	71,270	366	28,151	—	—	—
2003–04.....	14,383	130,407	95,726	93,977	71,195	376	28,219	34,681	31,988	11,188
2004–05.....	14,205	—	96,513	95,001	71,556	338	29,017	—	—	—
2005–06.....	14,166	132,436	97,382	95,731	71,733	326	29,705	35,054	32,127	12,184
2006–07.....	13,856	—	98,793	96,362	72,442	313	29,904	—	—	—
2007–08.....	13,838	132,656	98,916	97,654	73,011	288	30,542	33,740	30,808	11,870
2008–09.....	13,809	—	98,706	97,119	72,771	237	29,971	—	—	—
2009–10.....	13,625	132,183	98,817	97,521	72,870	217	30,381	33,366	30,590	11,491
2010–11.....	13,588	—	98,817	97,767	72,223	224	30,681	—	—	—

—Not available.

<sup>1</sup>Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools.

<sup>2</sup>Schools with both elementary and secondary programs are included under elementary schools and also under secondary schools.

<sup>3</sup>Data for most years prior to 1976–77 are partly estimated. Prior to 1995–96, excludes schools with highest grade of kindergarten.

<sup>4</sup>Includes regular schools and special schools not classified by grade span.

<sup>5</sup>Includes elementary, secondary, and combined elementary/secondary schools.

<sup>6</sup>These data cannot be compared directly with the data for years after 1980–81.

<sup>7</sup>Because of expanded survey coverage, data are not directly comparable with figures after 1983–84.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1967–68; *Statistics of Public Elementary and Secondary School Systems*, 1970–71 through 1980–81; *Statistics of Public and Nonpublic Elementary and Secondary Day Schools*, 1968–69; *Statistics of Nonpublic Elementary and Secondary Schools*, 1970–71; *Private Schools in American Education*; Schools and Staffing Survey (SASS), "Private School Questionnaire," 1987–88 and 1990–91; Private School Universe Survey (PSS), 1989–90 through 2009–10; and Common Core of Data (CCD), "Local Education Agency Universe Survey" and "Public Elementary/Secondary School Universe Survey," 1982–83 through 2010–11. (This table was prepared November 2012.)

**Table 99. Number and enrollment of regular public school districts, by enrollment size of district: Selected years, 1979–80 through 2010–11**

Year	Enrollment size of district									
	Total	25,000 or more	10,000 to 24,999	5,000 to 9,999	2,500 to 4,999	1,000 to 2,499	600 to 999	300 to 599	1 to 299	Size not reported
1	2	3	4	5	6	7	8	9	10	11
Number of districts										
1979–80.....	15,944	181	478	1,106	2,039	3,475	1,841	2,298	4,223	303
1989–90.....	15,367	179	479	913	1,937	3,547	1,801	2,283	3,910	318
1997–98.....	14,805	230	572	1,038	2,079	3,524	1,775	2,044	3,165	378
1998–99.....	14,891	236	574	1,026	2,062	3,496	1,790	2,066	3,245	396
1999–2000.....	14,928	238	579	1,036	2,068	3,457	1,814	2,081	3,298	357
2000–01.....	14,859	240	581	1,036	2,060	3,448	1,776	2,107	3,265	346
2001–02.....	14,559	243	573	1,067	2,031	3,429	1,744	2,015	3,127	330
2002–03.....	14,465	248	587	1,062	2,033	3,411	1,745	1,987	3,117	275
2003–04.....	14,383	256	594	1,058	2,031	3,421	1,728	1,981	2,994	320
2004–05.....	14,205	264	589	1,056	2,018	3,391	1,739	1,931	2,881	336
2005–06.....	14,166	269	594	1,066	2,015	3,335	1,768	1,895	2,857	367
2006–07.....	13,856	275	598	1,066	2,006	3,334	1,730	1,898	2,685	264
2007–08.....	13,838	281	589	1,062	2,006	3,292	1,753	1,890	2,692	273
2008–09.....	13,809	280	594	1,049	1,995	3,272	1,766	1,886	2,721	246
2009–10 <sup>1</sup> .....	13,625	284	598	1,044	1,985	3,242	1,750	1,891	2,707	124
2010–11.....	13,588	282	600	1,052	1,975	3,224	1,738	1,887	2,687	143
Percentage distribution of districts										
1979–80.....	100.0	1.1	3.0	6.9	12.8	21.8	11.5	14.4	26.5	1.9
1989–90.....	100.0	1.2	3.1	5.9	12.6	23.1	11.7	14.9	25.4	2.1
1997–98.....	100.0	1.6	3.9	7.0	14.0	23.8	12.0	13.8	21.4	2.6
1998–99.....	100.0	1.6	3.9	6.9	13.8	23.5	12.0	13.9	21.8	2.7
1999–2000.....	100.0	1.6	3.9	6.9	13.9	23.2	12.2	13.9	22.1	2.4
2000–01.....	100.0	1.6	3.9	7.0	13.9	23.2	12.0	14.2	22.0	2.3
2001–02.....	100.0	1.7	3.9	7.3	14.0	23.6	12.0	13.8	21.5	2.3
2002–03.....	100.0	1.7	4.1	7.3	14.1	23.6	12.1	13.7	21.5	1.9
2003–04.....	100.0	1.8	4.1	7.4	14.1	23.8	12.0	13.8	20.8	2.2
2004–05.....	100.0	1.9	4.1	7.4	14.2	23.9	12.2	13.6	20.3	2.4
2005–06.....	100.0	1.9	4.2	7.5	14.2	23.5	12.5	13.4	20.2	2.6
2006–07.....	100.0	2.0	4.3	7.7	14.5	24.1	12.5	13.7	19.4	1.9
2007–08.....	100.0	2.0	4.3	7.7	14.5	23.8	12.7	13.7	19.5	2.0
2008–09.....	100.0	2.0	4.3	7.6	14.4	23.7	12.8	13.7	19.7	1.8
2009–10 <sup>1</sup> .....	100.0	2.1	4.4	7.7	14.6	23.8	12.8	13.9	19.9	0.9
2010–11.....	100.0	2.1	4.4	7.7	14.5	23.7	12.8	13.9	19.8	1.1
Number of students										
1979–80.....	41,882,000	11,415,000	7,004,000	7,713,000	7,076,000	5,698,000	1,450,000	1,005,000	521,000	†
1989–90.....	40,069,756	11,209,889	7,107,362	6,347,103	6,731,334	5,763,282	1,402,623	997,434	510,729	†
1997–98.....	45,872,785	14,445,720	8,540,624	7,123,005	7,272,764	5,753,977	1,402,274	899,840	434,581	†
1998–99.....	46,027,818	14,692,018	8,559,319	7,058,626	7,244,109	5,706,203	1,411,553	908,530	447,460	†
1999–2000.....	46,318,635	14,886,636	8,656,672	7,120,704	7,244,407	5,620,962	1,426,280	911,127	451,847	†
2000–01.....	46,588,307	15,083,671	8,750,743	7,144,242	7,235,089	5,597,023	1,400,732	927,146	449,661	†
2001–02.....	46,906,607	15,356,667	8,756,777	7,393,237	7,129,358	5,576,508	1,375,571	885,061	433,228	†
2002–03.....	47,379,395	15,690,805	8,957,891	7,348,643	7,150,205	5,547,189	1,375,070	874,163	435,429	†
2003–04.....	47,685,982	15,939,776	9,039,697	7,342,745	7,160,367	5,558,125	1,355,563	867,599	422,110	†
2004–05.....	47,800,967	16,182,672	8,980,096	7,346,960	7,134,861	5,533,156	1,368,546	851,455	403,221	†
2005–06.....	48,013,931	16,376,213	9,055,547	7,394,010	7,114,942	5,442,588	1,391,314	835,430	403,887	†
2006–07.....	48,105,666	16,496,573	9,083,944	7,395,889	7,092,532	5,433,770	1,363,287	840,032	399,639	†
2007–08.....	48,096,140	16,669,611	8,946,432	7,408,553	7,103,274	5,358,492	1,381,342	834,295	394,141	†
2008–09.....	48,033,126	16,634,807	9,043,665	7,324,565	7,079,061	5,329,406	1,392,110	832,262	397,250	†
2009–10 <sup>1</sup> .....	48,021,335	16,788,789	9,053,144	7,265,111	7,034,640	5,266,945	1,381,415	835,035	396,256	†
2010–11.....	48,059,830	16,803,247	9,150,912	7,318,413	6,973,720	5,215,389	1,372,759	833,764	391,626	†
Percentage distribution of students										
1979–80.....	100.0	27.3	16.7	18.4	16.9	13.6	3.5	2.4	1.2	†
1989–90.....	100.0	28.0	17.7	15.8	16.8	14.4	3.5	2.5	1.3	†
1997–98.....	100.0	31.5	18.6	15.5	15.9	12.5	3.1	2.0	0.9	†
1998–99.....	100.0	31.9	18.6	15.3	15.7	12.4	3.1	2.0	1.0	†
1999–2000.....	100.0	32.1	18.7	15.4	15.6	12.1	3.1	2.0	1.0	†
2000–01.....	100.0	32.4	18.8	15.3	15.5	12.0	3.0	2.0	1.0	†
2001–02.....	100.0	32.7	18.7	15.8	15.2	11.9	2.9	1.9	0.9	†
2002–03.....	100.0	33.1	18.9	15.5	15.1	11.7	2.9	1.8	0.9	†
2003–04.....	100.0	33.4	19.0	15.4	15.0	11.7	2.8	1.8	0.9	†
2004–05.....	100.0	33.9	18.8	15.4	14.9	11.6	2.9	1.8	0.8	†
2005–06.....	100.0	34.1	18.9	15.4	14.8	11.3	2.9	1.7	0.8	†
2006–07.....	100.0	34.3	18.9	15.4	14.7	11.3	2.8	1.7	0.8	†
2007–08.....	100.0	34.7	18.6	15.4	14.8	11.1	2.9	1.7	0.8	†
2008–09.....	100.0	34.6	18.8	15.2	14.7	11.1	2.9	1.7	0.8	†
2009–10 <sup>1</sup> .....	100.0	35.0	18.9	15.1	14.6	11.0	2.9	1.7	0.8	†
2010–11.....	100.0	35.0	19.0	15.2	14.5	10.9	2.9	1.7	0.8	†

†Not applicable.

<sup>1</sup>Some data have been revised from previously published figures.

NOTE: Size not reported (column 11) includes school districts reporting enrollment of zero. Regular districts exclude regional education service agencies and supervisory union administrative centers, state-operated agencies, federally operated agencies, and other types of local education agencies, such as independent charter schools. Enrollment totals

differ from other tables because this table represents data reported by regular school districts rather than states or schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 1979–80 through 2010–11. (This table was prepared August 2011.)

**Table 100. Number of public elementary and secondary education agencies, by type of agency and state or jurisdiction: 2009–10 and 2010–11**

State or jurisdiction	Total agencies		Regular school districts <sup>1</sup>		Regional education service agencies and supervisory union administrative centers		State-operated agencies		Federally operated agencies		Independent charter schools and other agencies	
	2009–10	2010–11	2009–10	2010–11	2009–10	2010–11	2009–10	2010–11	2009–10	2010–11	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>17,800</b>	<b>17,904</b>	<b>13,625</b>	<b>13,588</b>	<b>1,521</b>	<b>1,543</b>	<b>263</b>	<b>286</b>	<b>0</b>	<b>1</b>	<b>2,391</b>	<b>2,486</b>
Alabama .....	171	171	133	133	0	0	38	38	0	0	0	0
Alaska .....	54	54	53	53	0	0	1	1	0	0	0	0
Arizona .....	640	647	224	224	18	18	10	10	0	0	388	395
Arkansas .....	295	289	244	239	15	15	5	5	0	0	31	30
California .....	1,190	1,189	958	955	198	197	8	8	0	0	26	29
Colorado .....	262	259	178	178	83	79	0	1	0	0	1	1
Connecticut .....	200	200	169	169	6	6	7	7	0	0	18	18
Delaware .....	40	41	19	19	1	1	2	2	0	0	18	19
District of Columbia .....	59	54	1	2	0	0	1	1	0	0	57	51
Florida .....	75	75	67	67	0	0	3	3	0	0	5	5
Georgia .....	206	212	180	180	16	16	5	5	0	0	5	11
Hawaii .....	1	1	1	1	0	0	0	0	0	0	0	0
Idaho .....	142	146	116	116	0	0	4	4	0	0	22	26
Illinois .....	1,076	1,078	869	868	201	201	5	5	0	0	1	4
Indiana .....	387	391	294	293	31	30	4	4	0	0	58	64
Iowa .....	371	368	361	359	10	9	0	0	0	0	0	0
Kansas .....	327	324	316	312	0	0	11	12	0	0	0	0
Kentucky .....	194	194	174	174	18	18	2	2	0	0	0	0
Louisiana .....	123	126	69	70	0	0	8	6	0	0	46	50
Maine .....	255	252	246	235	5	13	4	4	0	0	0	0
Maryland .....	25	25	24	24	0	0	1	1	0	0	0	0
Massachusetts .....	393	394	244	244	86	86	1	1	0	0	62	63
Michigan .....	854	863	551	551	57	57	6	6	0	0	240	249
Minnesota .....	558	555	337	337	64	66	3	3	0	0	154	149
Mississippi .....	165	164	152	152	0	0	13	12	0	0	0	0
Missouri .....	565	567	523	522	0	0	5	5	0	0	37	40
Montana .....	502	503	417	417	77	77	3	4	0	0	5	5
Nebraska .....	294	290	253	251	36	34	5	5	0	0	0	0
Nevada .....	18	18	17	17	0	0	0	0	0	0	1	1
New Hampshire .....	280	277	180	178	89	89	0	0	0	0	11	10
New Jersey .....	675	690	603	613	1	1	3	3	0	0	68	73
New Mexico .....	108	128	89	89	0	0	6	6	0	0	13	33
New York <sup>2</sup> .....	879	919	696	695	37	48	6	6	0	0	140	170
North Carolina .....	231	235	115	115	0	0	6	7	0	0	110	113
North Dakota .....	224	223	181	179	40	41	3	3	0	0	0	0
Ohio .....	1,047	1,063	615	615	105	105	4	4	0	0	323	339
Oklahoma .....	584	578	532	526	0	0	3	3	0	0	49	49
Oregon .....	221	221	190	186	20	20	4	4	0	0	7	11
Pennsylvania .....	798	773	500	500	105	105	20	20	0	0	173	148
Rhode Island .....	52	54	32	32	4	4	6	6	0	0	10	12
South Carolina .....	103	104	85	86	13	13	4	4	0	0	1	1
South Dakota .....	166	172	156	152	5	16	5	4	0	0	0	0
Tennessee .....	140	140	140	137	0	0	0	3	0	0	0	0
Texas .....	1,280	1,275	1,032	1,031	20	20	14	14	0	0	214	210
Utah .....	117	124	41	41	4	4	2	3	0	0	70	76
Vermont .....	357	360	291	294	59	59	2	2	0	0	5	5
Virginia .....	207	225	134	134	70	70	3	20	0	1	0	0
Washington .....	310	314	295	295	10	9	0	2	0	0	5	8
West Virginia .....	57	57	55	55	0	0	2	2	0	0	0	0
Wisconsin .....	461	461	425	424	16	16	3	3	0	0	17	18
Wyoming .....	61	61	48	49	1	0	12	12	0	0	0	0
Bureau of Indian Education ..	196	196	174	174	22	22	0	0	0	0	0	0
DoD, domestic and overseas .....	16	16	0	0	0	0	0	0	16	16	0	0
Other jurisdictions												
American Samoa .....	1	1	1	1	0	0	0	0	0	0	0	0
Guam .....	1	1	1	1	0	0	0	0	0	0	0	0
Northern Marianas .....	1	1	1	1	0	0	0	0	0	0	0	0
Puerto Rico .....	1	1	1	1	0	0	0	0	0	0	0	0
U.S. Virgin Islands .....	2	2	2	2	0	0	0	0	0	0	0	0

<sup>1</sup>Regular school districts include both independent districts and those that are a dependent segment of a local government. Also includes components of supervisory unions that operate schools, but share superintendent services with other districts.

<sup>2</sup>New York City counted as one school district.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2009–10 and 2010–11. (This table was prepared November 2012.)

**Table 101. Public elementary and secondary school enrollment, number of schools, and other characteristics, by locale: 2008–09, 2009–10, and 2010–11**

Enrollment, number of schools, and other characteristics	Total	City, large <sup>1</sup>	City, midsize <sup>2</sup>	City, small <sup>3</sup>	Suburban, large <sup>4</sup>	Suburban, midsize <sup>5</sup>	Suburban, small <sup>6</sup>	Town, fringe <sup>7</sup>	Town, distant <sup>8</sup>	Town, remote <sup>9</sup>	Rural, fringe <sup>10</sup>	Rural, distant <sup>11</sup>	Rural, remote <sup>12</sup>	Locale unknown
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Fall 2008</b>														
Enrollment (in thousands).....	49,054	7,425	3,146	3,752	14,438	1,590	1,019	2,087	2,325	1,586	6,933	3,554	1,197	†
Percentage distribution of enrollment, by race/ethnicity.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	†
White.....	54.9	21.2	35.0	50.3	54.7	65.6	67.6	72.8	68.4	64.8	68.8	81.7	76.1	†
Black.....	16.9	30.0	29.3	19.0	15.6	10.8	10.7	8.6	13.7	10.9	12.3	8.4	7.6	†
Hispanic.....	21.5	39.6	28.2	22.9	22.0	17.7	16.4	15.5	14.6	17.3	13.9	6.9	7.7	†
Asian/Pacific Islander.....	5.0	7.9	6.1	6.2	6.6	4.2	3.6	1.7	1.2	3.1	3.3	0.8	0.7	†
American Indian/Alaska Native.....	1.2	0.8	0.7	0.9	0.5	0.7	0.9	1.1	1.9	3.7	1.2	2.1	7.8	†
Other.....	0.5	0.4	0.8	0.6	0.7	1.0	0.8	0.4	0.2	0.2	0.4	0.1	0.1	†
Schools.....	98,706	12,927	5,780	6,968	22,482	2,786	1,900	4,258	5,639	4,331	12,625	11,792	7,218	†
Average school size <sup>13</sup> .....	517	588	575	566	662	591	558	512	443	396	579	311	171	†
Pupil/teacher ratio <sup>14</sup> .....	15.7	16.2	15.9	15.8	15.9	16.0	16.4	15.9	15.2	15.0	15.9	14.4	12.4	†
Enrollment (percentage distribution)...	100.0	15.1	6.4	7.6	29.4	3.2	2.1	4.3	4.7	3.2	14.1	7.2	2.4	†
Schools (percentage distribution).....	100.0	13.1	5.9	7.1	22.8	2.8	1.9	4.3	5.7	4.4	12.8	11.9	7.3	†
<b>Fall 2009</b>														
Enrollment (in thousands).....	49,082	7,511	3,174	3,692	14,296	1,574	1,003	956	3,089	1,854	7,267	3,495	1,171	#
Percentage distribution of enrollment, by race/ethnicity.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White.....	54.1	21.2	34.9	49.3	53.7	64.5	66.7	71.7	69.2	64.0	67.8	81.5	76.0	44.4
Black.....	16.8	29.7	27.9	18.8	15.6	11.0	10.7	6.5	12.4	11.5	12.3	8.4	7.2	16.2
Hispanic.....	22.2	39.8	29.3	24.1	22.7	18.6	16.7	18.4	14.9	17.5	14.6	7.0	7.9	34.8
Asian/Pacific Islander.....	5.0	7.9	6.2	6.2	6.7	4.3	3.7	1.7	1.4	2.9	3.4	0.8	0.7	2.8
American Indian/Alaska Native.....	1.2	0.8	0.7	1.0	0.5	0.7	0.9	1.2	1.6	3.6	1.2	2.1	7.7	0.6
Other.....	0.7	0.7	1.0	0.7	0.7	1.0	1.2	0.5	0.6	0.5	0.7	0.3	0.4	1.1
Schools.....	98,817	13,234	5,705	6,828	22,395	2,771	1,875	1,926	7,069	4,991	13,156	11,687	7,103	77
Average school size <sup>13</sup> .....	516	583	582	566	656	583	555	513	462	399	579	308	170	13
Pupil/teacher ratio <sup>14</sup> .....	16.0	16.4	16.4	16.1	16.4	16.4	16.6	16.5	15.5	15.1	16.2	14.5	12.5	5.0
Enrollment (percentage distribution)...	100.0	15.3	6.5	7.5	29.1	3.2	2.0	1.9	6.3	3.8	14.8	7.1	2.4	#
Schools (percentage distribution).....	100.0	13.4	5.8	6.9	22.7	2.8	1.9	2.0	7.2	5.1	13.3	11.8	7.2	#
<b>Fall 2010</b>														
Enrollment (in thousands).....	49,178	7,545	3,186	3,694	14,290	1,580	1,001	939	3,066	1,835	7,418	3,460	1,154	8
Percentage distribution of enrollment, by race/ethnicity.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White.....	52.5	20.4	34.1	47.0	51.7	62.8	64.7	70.0	67.6	62.5	65.7	80.3	75.3	62.1
Black.....	16.0	28.4	25.7	18.3	15.0	10.2	10.0	6.2	11.6	10.9	11.6	7.8	6.8	16.4
Hispanic.....	23.1	40.5	30.3	25.1	23.6	19.4	18.5	18.8	15.8	18.4	15.9	7.6	8.4	12.9
Asian.....	4.6	7.5	5.8	5.6	6.2	3.3	3.5	1.5	1.2	1.9	3.2	0.6	0.5	4.2
Pacific Islander.....	0.3	0.4	0.4	0.3	0.4	0.6	0.2	0.1	0.2	1.1	0.2	0.1	0.2	0.1
American Indian/Alaska Native.....	1.1	0.8	0.7	0.9	0.5	0.7	0.8	1.0	1.5	3.3	1.1	2.0	7.4	0.9
Two or more races.....	2.4	2.0	3.1	2.8	2.5	3.1	2.3	2.4	2.2	2.1	2.3	1.6	1.4	3.4
English language learners (in thousands) <sup>15</sup> .....	4,694	1,323	472	415	1,546	107	79	72	184	113	268	78	39	0
English language learners as a percent of enrollment <sup>15</sup> .....	9.8	17.8	14.2	11.3	9.8	7.1	8.6	8.6	6.2	5.9	4.9	2.4	3.6	0.0
Schools.....	98,817	13,279	5,737	6,863	22,425	2,805	1,878	1,906	7,004	4,928	13,348	11,593	7,011	40
Average school size <sup>13</sup> .....	517	584	583	568	655	579	555	511	462	400	583	307	170	481
Pupil/teacher ratio <sup>16</sup> .....	16.4	17.1	17.0	16.6	16.8	16.8	17.1	16.8	15.8	15.4	16.6	14.6	12.7	16.2
Enrollment (percentage distribution)...	100.0	15.3	6.5	7.5	29.1	3.2	2.0	1.9	6.2	3.7	15.1	7.0	2.3	#
Schools (percentage distribution).....	100.0	13.4	5.8	6.9	22.7	2.8	1.9	1.9	7.1	5.0	13.5	11.7	7.1	#

†Not applicable.

#Rounds to zero.

<sup>1</sup>Located inside an urbanized area and inside a principal city with a population of at least 250,000.

<sup>2</sup>Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.

<sup>3</sup>Located inside an urbanized area and inside a principal city with a population less than 100,000.

<sup>4</sup>Located inside an urbanized area and outside a principal city with a population of 250,000 or more.

<sup>5</sup>Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.

<sup>6</sup>Located inside an urbanized area and outside a principal city with a population less than 100,000.

<sup>7</sup>Located inside an urban cluster that is 10 miles or less from an urbanized area.

<sup>8</sup>Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.

<sup>9</sup>Located inside an urban cluster that is more than 35 miles from an urbanized area.

<sup>10</sup>Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.

<sup>11</sup>Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

<sup>12</sup>Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.

<sup>13</sup>Average for schools reporting enrollment. Enrollment data were available for 94,820 out of 98,706 schools in 2008–09, 95,222 out of 98,817 schools in 2009–10, and 95,111 out of 98,817 schools in 2010–11.

<sup>14</sup>Ratio for schools reporting both full-time-equivalent teachers and fall enrollment data.

<sup>15</sup>Data are based on locales of school districts, rather than locales of schools as in the rest of the table. Includes imputed data for California and Vermont.

<sup>16</sup>Ratio for schools reporting both full-time-equivalent teachers and fall enrollment data. Includes imputations for teachers in California and Wyoming.

NOTE: Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Enrollment and ratios are based on data reported by schools and may differ from data reported in other tables that reflect aggregate totals reported by states. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2008–09, 2009–10, and 2010–11; and "Local Education Agency Universe Survey," 2010–11. (This table was prepared November 2012.)

**Table 102. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2010**

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Number of English language learners, 2010	Percent eligible for free or reduced- price lunch, 2010	Percentage distribution of enrollment, by race/ethnicity, fall 2010						Teachers and staff, fall 2010					Dropouts and graduates, 2008–09					Number of schools, fall 2010
							White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Number of dropouts from grades 9–12	Averaged freshman graduation rate (AFGR) <sup>1</sup>	Number of high school graduates <sup>2</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
<b>Districts with more than 15,000 students<sup>3</sup> .....</b>	<b>†</b>	<b>16,910,204</b>	<b>20,306,747</b>	<b>21,795,324</b>	<b>—</b>	<b>53.0</b>	<b>36.1</b>	<b>21.8</b>	<b>32.0</b>	<b>6.9</b>	<b>0.7</b>	<b>2.6</b>	<b>1,290,069</b>	<b>16.9</b>	<b>2,514,575</b>	<b>8.7</b>	<b>51.3</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>32,681</b>	
Baldwin County.....	AL	17,479	22,656	28,199	681	42.3	78.7	13.9	5.0	0.9	0.6	0.9	1,793	15.7	3,404	8.3	52.7	0.7	56	72.5	1,549	46	
Birmingham City.....	AL	41,710	37,843	25,914	41	66.8	1.0	96.0	2.6	0.2	#	0.1	1,612	16.1	3,125	8.3	51.6	4.3	349	47.4	1,210	79	
Huntsville City.....	AL	24,024	22,832	23,364	896	47.3	47.0	42.8	6.5	2.4	0.6	0.7	1,661	14.1	3,040	7.7	54.6	1.5	105	68.1	1,351	50	
Jefferson County.....	AL	40,752	40,726	35,860	788	49.7	50.4	43.2	5.1	0.6	0.2	0.5	2,584	13.9	4,833	7.4	53.5	1.5	164	68.9	2,194	60	
Madison County.....	AL	13,861	15,675	19,897	155	32.6	71.2	18.7	2.4	1.7	5.4	0.5	1,301	15.3	2,467	8.1	52.7	1.9	112	71.7	1,142	28	
Mobile County.....	AL	67,286	64,976	62,016	1,025	68.7	43.8	51.1	1.8	2.3	1.0	#	4,052	15.3	8,146	7.6	49.7	1.4	253	65.2	3,369	109	
Montgomery County.....	AL	35,973	33,267	31,464	1,156	69.9	15.3	78.7	2.9	2.7	0.1	0.2	1,916	16.4	3,910	8.0	49.0	0.6	49	52.4	1,279	63	
Shelby County.....	AL	16,096	20,129	28,063	1,485	30.1	74.4	14.3	8.6	1.9	0.2	0.7	1,926	14.6	3,724	7.5	51.7	0.6	48	83.3	1,597	39	
Tuscaloosa County.....	AL	14,514	15,666	17,785	298	50.1	68.1	27.6	3.2	0.6	0.2	0.3	1,165	15.3	2,157	8.2	54.0	2.9	139	69.4	878	34	
Anchorage School.....	AK	41,992	49,526	49,206	5,351	39.4	47.3	6.5	10.2	14.6	8.8	12.7	2,973	16.6	6,248	7.9	47.6	4.7	717	74.9	2,967	97	
Matanuska-Susitna Borough.....	AK	9,810	13,008	17,079	419	32.5	80.0	1.5	2.3	2.4	11.5	2.2	993	17.2	1,956	8.7	50.8	7.0	370	76.4	1,012	44	
Cartwright Elementary.....	AZ	14,368	17,746	17,672	4,950	84.8	4.4	4.4	88.8	0.5	1.3	0.7	967	18.3	1,770	10.0	54.6	†	†	†	†	21	
Chandler Unified.....	AZ	11,041	21,703	38,876	1,715	26.6	57.2	6.7	25.7	8.5	1.6	0.2	1,994	19.5	3,681	10.6	54.2	4.1	423	85.6	2,083	41	
Deer Valley Unified.....	AZ	15,899	27,158	35,190	831	18.8	71.6	2.8	18.0	4.0	0.9	2.7	1,816	19.4	3,184	11.1	57.0	2.7	295	76.3	2,182	38	
Dysart Unified.....	AZ	3,804	5,459	24,175	911	53.0	50.7	8.7	35.4	3.1	1.0	1.1	1,206	20.0	2,091	11.6	57.7	3.7	231	88.4	1,084	25	
Gilbert Unified.....	AZ	10,862	29,188	38,086	417	26.6	71.2	4.5	17.6	5.1	0.9	0.6	2,064	18.4	3,634	10.5	56.8	4.1	497	84.8	2,503	42	
Kyrene Elementary.....	AZ	10,483	19,446	17,815	354	25.4	55.2	10.6	20.4	8.5	3.5	1.8	1,005	17.7	1,698	10.5	59.2	†	†	†	†	26	
Mesa Unified.....	AZ	62,748	73,587	65,123	4,842	54.3	51.0	4.6	37.5	2.4	4.2	0.3	3,379	19.3	6,890	9.5	49.0	5.3	1,054	68.8	4,068	90	
Paradise Valley Unified.....	AZ	26,695	34,882	33,017	1,898	30.3	63.3	2.9	25.8	3.5	1.1	3.4	1,771	18.6	2,959	11.2	59.9	2.0	209	78.7	2,263	48	
Peoria Unified School.....	AZ	20,850	32,608	36,873	1,011	38.0	60.1	4.8	28.5	2.8	1.0	2.9	1,914	19.3	3,526	10.5	54.3	2.1	255	80.9	2,679	40	
Phoenix Union High.....	AZ	18,297	22,192	24,949	1,282	3.0	6.0	9.7	78.5	2.6	3.0	0.2	1,440	17.3	2,259	11.0	63.7	4.1	1,036	—	4,260	15	
Scottsdale Unified.....	AZ	19,752	26,958	26,235	984	23.5	71.4	3.5	17.9	5.1	2.1	0.2	1,417	18.5	2,536	10.3	55.9	2.2	195	89.1	1,924	31	
Sunnyside Unified.....	AZ	13,067	14,518	17,323	2,739	75.9	4.9	2.4	87.7	0.7	4.3	0.1	909	19.1	1,925	9.0	47.2	8.0	362	57.0	746	23	
Tucson Unified.....	AZ	56,174	61,869	53,275	3,417	56.2	25.2	5.7	60.3	2.3	4.0	2.6	2,833	18.8	5,387	9.9	52.6	4.5	769	69.0	3,317	112	
Washington Elementary.....	AZ	22,446	24,723	22,349	3,511	75.2	35.3	8.0	48.5	3.3	4.2	0.6	1,219	18.3	2,457	9.1	49.6	†	†	†	†	32	
Little Rock.....	AR	25,813	25,502	25,685	1,896	70.1	21.0	66.7	9.3	2.1	0.3	0.5	1,831	14.0	3,874	6.6	47.3	3.0	229	65.6	1,355	49	
Pulaski Co. Spec.....	AR	21,495	18,735	17,501	336	57.3	48.6	43.2	5.2	2.2	0.4	0.5	1,235	14.2	2,754	6.4	44.8	5.5	257	59.6	875	37	
Springdale.....	AR	7,877	11,422	19,411	8,006	65.0	42.0	2.3	43.7	10.0	0.5	1.5	1,156	16.8	2,251	8.6	51.4	4.0	186	74.2	868	25	
ABC Unified.....	CA	20,972	22,303	20,682	—	47.9	7.8	9.8	42.1	37.9	0.3	2.2	838	24.7	1,680	12.3	49.9	—	—	—	—	31	
Alhambra Unified.....	CA	20,313	19,776	18,413	—	69.4	3.1	0.7	41.9	52.8	0.1	1.3	711	25.9	1,369	13.5	52.0	—	—	—	—	18	
Alvord Unified.....	CA	14,853	17,664	19,803	—	—	12.4	4.0	76.6	5.2	0.3	1.5	738	26.8	1,432	13.8	51.5	—	—	—	—	21	
Anaheim City.....	CA	14,972	22,275	19,095	—	85.5	5.1	1.7	85.5	6.8	0.3	0.6	778	24.5	1,405	13.6	55.4	—	—	—	—	24	
Anaheim Union High.....	CA	23,086	29,363	33,156	—	62.1	17.9	2.9	60.1	16.9	0.3	2.0	1,268	26.2	2,468	13.4	51.4	—	—	—	—	21	
Antelope Valley Union High.....	CA	10,937	19,056	26,084	—	61.9	21.5	19.8	53.1	3.3	0.6	1.7	1,035	25.2	2,096	12.4	49.4	—	—	—	—	14	
Antioch Unified.....	CA	13,045	20,018	19,081	—	57.3	23.3	22.4	34.6	11.1	0.8	7.9	771	24.8	1,477	12.9	52.2	—	—	—	—	28	
Bakersfield City.....	CA	24,911	27,674	27,590	—	88.2	10.9	9.1	76.6	1.6	0.8	1.0	1,169	23.6	2,229	12.4	52.5	—	—	—	—	41	
Baldwin Park Unified.....	CA	15,878	17,473	19,923	—	60.8	4.1	3.8	85.5	5.5	0.2	0.6	864	23.1	1,596	12.5	54.1	—	—	—	—	23	
Burbank Unified.....	CA	12,057	16,170	16,630	—	30.5	45.5	2.5	38.4	9.8	0.2	3.5	651	25.6	1,214	13.7	53.6	—	—	—	—	22	
Cajon Valley Union.....	CA	17,328	19,059	16,065	—	60.0	47.1	6.9	35.9	3.6	0.5	5.9	663	24.2	1,307	12.3	50.8	—	—	—	—	30	
Capistrano Unified.....	CA	26,852	45,074	53,192	—	21.0	61.3	1.2	24.2	7.3	0.3	5.5	1,912	27.8	3,565	14.9	53.6	—	—	—	—	61	
Chaffey Joint Union High.....	CA	13,505	19,851	25,427	—	46.3	20.0	9.3	61.3	7.4	0.3	1.6	925	27.5	1,713	14.8	54.0	—	—	—	—	10	
Chino Valley Unified.....	CA	23,257	31,763	31,608	—	35.6	23.1	3.8	55.1	15.6	0.2	2.2	1,160	27.3	2,281	13.9	50.9	—	—	—	—	36	
Chula Vista Elementary.....	CA	17,604	23,132	27,723	—	41.7	13.1	4.3	68.2	13.6	0.6	0.2	1,258	22.0	2,501	11.1	50.3	†	†	†	†	45	
Clovis Unified.....	CA	23,224	32,717	38,495	—	34.2	47.0	3.4	30.9	15.0	0.9	2.8	1,579	24.4	3,165	12.2	49.9	—	—	—	—	46	
Coachella Valley Unified.....	CA	9,091	12,636	18,464	—	90.2	1.5	0.2	96.9	0.3	0.5	0.7	808	22.8	1,584	11.7	51.0	—	—	—	—	23	
Colton Joint Unified.....	CA	16,415	22,118	23,382	—	75.0	8.5	6.3	80.9	3.4	0.4	0.4	1,023	22.8	1,852	12.6	55.3	—	—	—	—	26	
Compton Unified.....	CA	27,585	31,037	24,224	—	83.7	0.2	16.6	78.0	0.6	0.1	4.5	1,123	21.6	2,389	10.1	47.0	—	—	—	—	40	
Conejo Valley Unified.....	CA	17,209	20,999	21,091	—	18.8	63.5	1.6	21.9	10.3	0.5	2.2	881	23.9	1,648	12.8	53.5	—	—	—	—	28	
Corona-Norco Unified.....	CA	23,036	37,487	53,149	—	43.6	31.0	6.3	50.3	9.9	0.3	2.2	1,912	27.8	3,459	15.4	55.3	—	—	—	—	51	

See notes at end of table.



**Table 102. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2010—Continued**

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Number of English language learners, 2010	Percent eligible for free or reduced- price lunch, 2010	Percentage distribution of enrollment, by race/ethnicity, fall 2010						Teachers and staff, fall 2010					Dropouts and graduates, 2008–09					Number of schools, fall 2010
							White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Number of dropouts from grades 9–12	Averaged freshman graduation rate (AFGR) <sup>1</sup>	Number of high school graduates <sup>2</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
Redlands Unified.....	CA	16,002	19,411	21,398	—	52.4	34.2	7.4	43.5	11.4	0.5	3.0	833	25.7	1,399	15.3	59.5	—	—	—	—	24	
Rialto Unified.....	CA	19,794	28,060	27,026	—	83.3	4.8	15.0	77.2	2.0	0.2	0.8	1,050	25.7	2,055	13.2	51.1	—	—	—	—	30	
Riverside Unified.....	CA	31,326	38,124	42,532	—	55.2	27.4	8.2	56.4	5.0	0.5	2.6	1,607	26.5	3,048	14.0	52.7	—	—	—	—	49	
Rowland Unified.....	CA	19,143	18,972	15,711	—	64.2	3.6	2.1	63.3	29.4	0.1	1.5	651	24.1	1,405	11.2	46.3	—	—	—	—	22	
Sacramento City Unified.....	CA	49,557	52,734	47,897	—	66.9	18.5	18.0	36.0	21.2	0.8	5.4	838	57.2	2,313	20.7	36.2	—	—	—	—	86	
Saddleback Valley Unified.....	CA	25,130	35,199	31,724	—	20.0	55.1	1.7	28.5	10.1	0.3	4.4	1,163	27.3	2,120	15.0	54.8	—	—	—	—	35	
San Bernardino City Unified....	CA	40,589	52,031	54,518	—	83.4	9.2	14.8	70.9	2.7	0.7	1.8	2,366	23.0	5,199	10.5	45.5	—	—	—	—	78	
San Diego Unified.....	CA	121,107	141,804	131,785	—	65.6	23.8	11.3	45.7	14.9	0.4	4.1	5,836	22.6	12,263	10.7	47.6	—	—	—	—	222	
San Francisco Unified.....	CA	61,688	59,979	55,571	—	60.1	11.3	10.8	24.1	46.4	0.5	6.9	2,689	20.7	4,873	11.4	55.2	—	—	—	—	116	
San Jose Unified.....	CA	29,630	33,015	33,018	—	44.2	26.0	3.1	51.7	14.9	0.6	3.6	1,400	23.6	2,594	12.7	54.0	—	—	—	—	52	
San Juan Unified.....	CA	47,690	50,266	47,116	—	41.6	64.1	7.6	18.5	7.1	1.5	1.2	1,945	24.2	4,192	11.2	46.4	—	—	—	—	74	
San Marcos Unified.....	CA	9,108	12,804	18,642	—	43.1	40.5	3.1	46.4	8.6	0.5	0.9	639	29.2	1,381	13.5	46.2	—	—	—	—	19	
San Ramon Valley Unified.....	CA	16,119	20,742	28,987	—	2.8	54.0	2.1	8.2	28.8	0.1	6.7	1,234	23.5	2,140	13.5	57.6	—	—	—	—	35	
Santa Ana Unified.....	CA	45,964	60,643	57,319	—	84.3	2.8	0.5	93.2	3.0	0.1	0.4	2,184	26.2	3,802	15.1	57.4	—	—	—	—	60	
Santa Clara Unified.....	CA	14,043	14,107	15,383	—	42.7	23.8	4.1	35.7	32.0	0.5	3.9	638	24.1	1,210	12.7	52.7	—	—	—	—	25	
Simi Valley Unified.....	CA	18,262	21,181	19,933	—	27.3	59.1	1.3	28.0	9.2	0.5	1.9	804	24.8	1,510	13.2	53.3	—	—	—	—	29	
Stockton Unified.....	CA	32,687	37,573	38,252	—	81.7	8.9	12.2	58.7	16.2	3.8	0.2	1,642	23.3	3,366	11.4	48.8	—	—	—	—	62	
Sweetwater Union High.....	CA	27,894	35,330	41,426	—	53.9	8.5	3.5	74.4	10.7	0.4	2.4	1,665	24.9	3,545	11.7	47.0	—	—	—	—	30	
Temecula Valley Unified.....	CA	7,596	18,980	30,272	—	16.7	48.4	4.2	30.5	10.0	1.0	5.9	1,200	25.2	2,280	13.3	52.6	—	—	—	—	32	
Torrance Unified.....	CA	19,645	24,118	24,370	—	22.9	31.2	3.9	21.4	36.0	0.6	6.9	829	29.4	1,730	14.1	47.9	—	—	—	—	31	
Tracy Joint Unified.....	CA	7626	13816	17530	—	42.0	27.6	7.7	44.6	16.4	0.6	3.1	734	23.9	1,332	13.2	55.1	—	—	—	—	24	
Tustin Unified.....	CA	10,831	16,963	23,093	—	39.0	31.9	2.2	45.1	18.5	0.3	2.0	765	30.2	1,469	15.7	52.0	—	—	—	—	56	
Twin Rivers Unified.....	CA	—	—	31632	—	79.0	30.3	15.4	36.2	11.5	0.8	5.7	1,307	24.2	2,724	11.6	48.0	—	—	—	—	29	
Val Verde Unified.....	CA	—	11242	19687	—	79.6	5.9	14.8	72.1	3.9	0.2	3.0	727	27.1	1,289	15.3	56.4	—	—	—	—	21	
Vallejo City Unified.....	CA	19,049	20,270	15,604	—	59.9	9.9	30.6	33.3	22.9	0.5	2.7	655	23.8	1,359	11.5	48.2	—	—	—	—	28	
Ventura Unified.....	CA	15,383	17,527	17,509	—	48.1	44.9	1.6	46.3	3.6	0.8	2.8	715	24.5	1,418	12.3	50.4	—	—	—	—	30	
Visalia Unified.....	CA	21,309	23,989	27,118	—	60.0	28.3	2.5	60.8	5.5	1.7	1.1	964	28.1	1,991	13.6	48.4	—	—	—	—	38	
Vista Unified.....	CA	18,489	27,651	25,843	—	50.8	28.8	4.6	58.4	5.0	0.6	2.6	981	26.4	2,002	12.9	49.0	—	—	—	—	34	
West Contra Costa Unified.....	CA	31,292	34,499	29,842	—	67.4	8.8	14.7	47.8	13.1	0.1	15.5	1,184	25.2	2,350	12.7	50.4	—	—	—	—	58	
William S. Hart Union High.....	CA	10,278	17,001	26,161	—	14.0	49.0	4.9	32.1	11.2	0.4	2.3	981	26.7	1,735	15.1	56.5	—	—	—	—	20	
Academy, No. 20.....	CO	10,986	17,628	23,119	309	11.3	75.9	3.0	11.8	4.1	0.5	4.7	1,412	16.4	2,870	8.1	49.2	1.1	81	93.1	1,554	32	
Adams 12 Five Star Schools...	CO	20,838	30,079	41,957	4,881	33.8	62.7	1.2	32.5	2.4	0.5	0.8	2,070	20.3	4,131	10.2	50.1	10.3	1,188	69.1	1,950	52	
Aurora, Joint No. 28.....	CO	25,897	30,453	38,605	13,537	63.5	22.1	17.8	51.9	4.6	0.8	2.8	1,941	19.9	4,334	8.9	44.8	13.2	1,206	52.6	1,360	57	
Boulder Valley School, No. RE2..	CO	21,502	27,508	29,526	2,511	18.4	71.0	0.9	17.4	5.7	0.5	4.5	1,688	17.5	3,665	8.1	46.0	2.4	219	92.5	2,114	55	
Brighton, No. 27J.....	CO	3,953	5,796	15,089	1,832	32.9	48.3	1.8	44.2	2.7	0.7	2.3	718	21.0	1,437	10.5	50.0	8.6	277	72.5	554	24	
Cherry Creek, No. 5.....	CO	29,210	42,320	52,232	3,834	25.9	56.7	12.4	17.8	8.2	0.5	4.3	2,962	17.6	6,175	8.5	48.0	5.4	817	86.9	3,337	58	
Colorado Springs, No. 11.....	CO	30,009	32,699	29,498	2,632	51.1	53.4	7.0	28.7	2.2	1.1	7.6	1,846	16.0	3,976	7.4	46.4	6.3	556	78.3	1,872	60	
Denver.....	CO	59,013	70,847	78,339	24,174	72.1	20.0	14.3	58.5	3.5	0.7	2.9	4,681	16.7	9,986	7.8	46.9	14.0	2,601	55.1	2,893	152	
Douglas County, No. RE1.....	CO	13,125	34,918	61,465	2,016	10.6	77.3	2.2	12.7	4.1	0.4	3.3	2,949	20.8	6,321	9.7	46.7	2.8	445	97.5	3,347	79	
Greeley, No. 6.....	CO	11,657	15,998	19,623	4,115	60.1	37.3	1.3	58.3	1.7	0.3	1.2	1,044	18.8	2,083	9.4	50.1	5.7	292	69.8	980	28	
Jefferson County, No. R1.....	CO	76,275	87,703	85,979	5,202	30.1	68.4	1.2	23.3	3.2	0.8	3.1	4,869	17.7	10,520	8.2	46.3	3.6	979	81.2	5,767	164	
Littleton, No. 6.....	CO	15,524	16,516	15,733	746	20.0	75.4	1.3	16.0	3.1	0.5	3.6	832	18.9	1,764	8.9	47.1	1.7	94	91.7	1,222	23	
Mesa County Valley, No. 51.....	CO	17,024	19,688	22,109	1,041	44.8	73.2	0.8	20.9	1.0	1.5	2.5	1,306	16.9	2,755	8.0	47.4	6.2	409	81.8	1,336	45	
Poudre, No. R1.....	CO	18,589	24,052	26,923	1,636	28.0	74.4	1.4	17.6	3.3	0.6	2.6	1,495	18.0	3,143	8.6	47.6	2.7	215	89.3	1,813	51	
Pueblo, No. 60.....	CO	18,364	17,636	18,443	872	66.4	29.8	2.4	65.5	0.8	0.7	0.9	1,044	17.7	1,967	9.4	53.1	8.7	470	69.7	978	39	
Saint Vrain Valley, No. RE1J....	CO	15,070	19,620	27,379	3,645	31.7	65.9	1.2	27.8	3.8	0.6	0.7	1,575	17.4	3,071	8.9	51.3	4.8	349	81.0	1,394	49	
Thompson, No. R2J.....	CO	12,019	14,766	15,310	397	32.4	77.4	0.9	17.8	1.6	0.6	1.6	891	17.2	1,948	7.9	45.7	4.1	205	87.6	1,106	33	
Bridgeport.....	CT	19,687	22,432	20,205	2,606	98.6	8.0	38.9	48.7	3.0	1.2	0.1	1,380	14.6	3,012	6.7	45.8	9.8	517	53.4	937	36	
Hartford.....	CT	25,418	22,543	21,021	3,708	90.2	8.2	34.6	51.3	2.3	0.3	3.4	1,520	13.8	3,101	6.8	49.0	10.8	618	50.6	909	49	
New Haven.....	CT	17,881	19,549	20,003	2,450	78.1	14.3	46.0	37.3	2.1	0.2	0.0	1,572	12.7	3,439	5.8	45.7	8.7	453	59.7	911	46	
Stamford.....	CT	11,574	14,791	15,309	2,132	48.5	37.2	20.8	33.6	7.8	0.0	0.6	1,215	12.6	2,254	6.8	53.9	2.5	117	88.6	1,018	21	
Waterbury.....	CT	13,323	16,282	18,152	2,025	79.9	24.3	28.2	45.3	0.1	0.4	1.7	1,337	13.6	2,573	7.1	51.9	6.3	279	68.9	857	31	

See notes at end of table.



**Table 102. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2010—Continued**

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Number of English language learners, 2010	Percent eligible for free or reduced- price lunch, 2010	Percentage distribution of enrollment, by race/ethnicity, fall 2010						Teachers and staff, fall 2010					Dropouts and graduates, 2008–09					Number of schools, fall 2010
							White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Number of dropouts from grades 9–12	Averaged freshman graduation rate (AFGR) <sup>1</sup>	Number of high school graduates <sup>2</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
Christina .....	DE	17,872	19,882	17,190	1,205	60.1	35.6	41.0	16.9	4.5	0.3	1.7	1,196	14.4	2,350	7.3	50.9	10.8	440	51.7	877	29	
Red Clay Consolidated .....	DE	14,551	15,827	15,954	1,637	48.8	47.0	24.0	23.4	4.8	0.2	0.6	1,113	14.3	1,987	8.0	56.0	5.3	200	60.9	814	27	
District of Columbia .....	DC	80,694	68,925	44,199	3,741	73.3	9.7	72.5	14.5	2.0	0.1	1.2	3,768	11.7	7,075	6.2	53.3	8.6	1,055	65.0	2,679	129	
Alachua .....	FL	26,387	29,712	27,513	436	48.7	47.9	35.7	7.3	0.1	0.2	8.8	1,786	15.4	3,966	6.9	45.0	3.0	262	76.2	1,864	64	
Bay .....	FL	21,875	25,755	25,935	383	53.1	73.8	15.2	4.6	2.0	0.5	3.9	1,745	14.9	3,397	7.6	51.4	0.9	65	69.5	1,532	48	
Brevard .....	FL	56,639	70,597	71,866	1,868	41.6	64.5	14.1	12.4	2.0	0.2	6.8	4,960	14.5	9,038	8.0	54.9	0.7	148	79.8	4,931	123	
Broward .....	FL	161,100	251,129	256,472	24,316	54.5	26.6	38.5	28.4	3.5	0.4	2.7	15,573	16.5	28,836	8.9	54.0	2.4	1,873	70.9	15,663	320	
Charlotte .....	FL	13,030	17,170	16,640	220	59.5	74.6	8.6	11.4	1.4	0.3	3.7	1,506	11.1	2,969	5.6	50.7	3.3	197	90.0	1,402	26	
Citrus .....	FL	11,697	15,199	15,675	161	54.5	81.8	5.0	7.4	1.9	0.4	3.5	1,135	13.8	2,387	6.6	47.6	1.6	83	73.8	1,056	25	
Clay .....	FL	21,933	28,115	35,812	519	35.5	70.9	13.4	9.2	2.8	0.2	3.5	2,457	14.6	4,494	8.0	54.7	1.3	144	84.8	2,469	45	
Collier .....	FL	20,878	34,203	42,919	5,426	58.6	40.0	12.0	43.5	1.2	1.2	2.0	2,777	15.5	5,336	8.0	52.0	2.4	306	69.3	2,477	67	
Dade .....	FL	292,000	368,625	347,366	61,944	70.2	8.6	24.5	65.1	1.2	0.1	0.5	21,195	16.4	38,477	9.0	55.1	4.7	4,770	61.6	19,207	515	
Duval .....	FL	111,100	125,846	123,997	3,828	53.2	39.7	44.6	8.1	4.4	0.2	3.1	7,993	15.5	12,724	9.7	62.8	5.9	1,992	59.9	5,958	187	
Escambia .....	FL	43,091	45,012	40,227	387	59.4	50.0	35.3	4.8	2.8	1.0	6.1	3,502	11.5	6,434	6.3	54.4	2.7	322	56.6	2,116	72	
Hernando .....	FL	12,861	17,215	22,684	631	55.2	72.5	7.2	15.2	1.6	0.4	3.0	1,555	14.6	2,881	7.9	54.0	3.1	211	68.8	1,338	31	
Hillsborough .....	FL	123,900	164,311	194,525	23,291	55.9	39.0	21.4	32.2	3.3	0.4	3.6	13,470	14.4	24,717	7.9	54.5	1.1	605	69.1	10,415	298	
Indian River .....	FL	11,838	14,979	17,740	1,138	53.7	59.8	15.9	19.4	1.6	0.5	2.8	1,068	16.6	2,003	8.9	53.3	1.6	90	76.6	1,108	30	
Lake .....	FL	21,065	29,293	41,110	1,609	54.4	58.7	15.5	19.6	2.6	0.8	2.7	2,656	15.5	5,501	7.5	48.3	3.2	374	78.0	2,354	58	
Lee .....	FL	43,240	58,401	81,967	5,434	62.3	48.8	15.4	31.9	1.6	0.2	2.1	4,968	16.5	9,969	8.2	49.8	1.7	379	71.2	4,258	120	
Leon .....	FL	27,241	32,050	33,326	533	43.4	47.4	41.4	4.6	3.4	0.2	3.0	2,090	15.9	4,387	7.6	47.6	3.6	334	73.6	1,857	60	
Manatee .....	FL	26,326	36,569	44,249	3,944	53.7	52.8	14.9	28.3	1.8	0.2	2.0	3,072	14.4	6,271	7.1	49.0	4.3	516	71.6	2,438	81	
Marion .....	FL	29,577	38,562	41,955	1,999	62.3	56.2	19.4	17.6	1.2	0.7	4.9	2,876	14.6	6,216	6.7	46.3	3.1	406	64.5	2,421	63	
Martin .....	FL	11,808	16,308	18,170	2,170	39.2	64.4	8.0	23.4	1.6	0.3	2.3	1,210	15.0	2,385	7.6	50.7	0.7	44	76.8	1,242	38	
Okaloosa .....	FL	26,140	30,344	28,695	578	38.6	71.4	12.4	7.0	2.7	0.4	6.1	1,914	15.0	3,069	9.4	62.4	0.8	78	80.7	2,089	54	
Orange .....	FL	103,000	150,681	176,008	28,370	57.0	32.0	27.4	33.0	4.5	0.4	2.6	11,115	15.8	21,715	8.1	51.2	1.2	595	70.0	9,946	240	
Osceola .....	FL	19,570	34,566	53,357	9,211	63.2	28.5	11.6	54.3	2.7	0.6	2.3	3,196	16.7	6,561	8.1	48.7	1.2	190	75.7	3,202	66	
Palm Beach .....	FL	106,000	153,871	174,663	18,433	51.0	36.5	28.7	28.2	3.1	0.6	2.8	11,281	15.5	20,602	8.5	54.8	2.9	1,533	73.3	10,654	247	
Pasco .....	FL	33,891	49,704	66,994	2,460	51.5	68.3	5.6	19.0	2.5	0.5	4.0	5,016	13.4	10,357	6.5	48.4	1.4	265	65.9	3,611	108	
Pinellas .....	FL	94,364	113,027	104,001	4,260	49.6	59.9	18.8	12.7	4.2	0.4	4.0	7,251	14.3	14,657	7.1	49.5	2.6	896	65.8	6,711	163	
Polk .....	FL	65,218	79,477	95,178	9,014	65.6	46.8	21.0	26.6	1.7	0.7	3.2	6,778	14.0	13,649	7.0	49.7	5.0	1,312	68.4	4,884	159	
Saint Johns .....	FL	12,080	20,090	30,710	268	22.1	81.1	8.3	6.0	3.0	0.2	1.5	2,108	14.6	3,861	8.0	54.6	1.2	105	84.9	1,840	45	
Saint Lucie .....	FL	22,224	29,540	39,259	2,812	60.5	40.6	29.5	24.3	1.9	0.4	3.2	2,588	15.2	5,042	7.8	51.3	1.8	208	67.6	2,052	51	
Santa Rosa .....	FL	15,741	22,633	25,533	144	42.8	80.4	5.1	5.0	1.7	0.6	7.2	1,570	16.3	2,438	10.5	64.4	2.1	167	80.9	1,664	38	
Sarasota .....	FL	27,888	35,533	40,899	2,293	49.1	67.5	9.3	16.5	2.2	0.5	4.0	2,786	14.7	5,368	7.6	51.9	2.1	259	74.5	2,607	58	
Seminole .....	FL	49,027	60,869	64,229	2,312	41.0	56.5	13.8	21.9	4.3	0.2	3.3	4,751	13.5	8,011	8.0	59.3	0.4	84	76.1	4,373	73	
Volusia .....	FL	48,403	61,517	61,559	2,965	56.4	61.6	14.7	17.9	1.8	0.3	3.7	4,044	15.2	7,640	8.1	52.9	1.4	270	63.9	3,633	92	
Atlanta .....	GA	60,795	58,230	49,796	1,505	76.4	12.2	79.5	5.9	0.8	0.1	1.5	3,698	13.5	6,758	7.4	54.7	9.5	1,196	53.3	2,033	109	
Bibb County .....	GA	24,413	24,739	24,961	340	77.2	20.9	73.0	2.9	1.6	0.1	1.6	1,666	15.0	3,657	6.8	45.6	7.1	461	49.0	979	43	
Chatham County .....	GA	34,100	35,344	35,246	618	61.1	27.4	57.1	5.3	2.1	0.2	8.0	2,700	13.1	4,829	7.3	55.9	4.7	408	55.3	1,528	58	
Cherokee County .....	GA	16,086	26,043	38,760	1,346	30.0	75.0	6.9	13.4	1.8	0.3	2.7	2,461	15.8	4,515	8.6	54.5	4.2	416	70.2	1,880	40	
Clayton County .....	GA	34,754	46,930	50,366	3,463	82.4	3.7	70.9	17.5	4.8	0.2	2.8	3,334	15.1	6,956	7.2	47.9	5.8	773	45.8	1,944	66	
Cobb County .....	GA	69,441	95,781	107,315	7,639	43.0	44.5	31.2	16.5	4.9	0.3	2.7	7,402	14.5	13,461	8.0	55.0	3.5	1,148	77.9	6,833	116	
Columbia County .....	GA	14,096	18,756	23,722	281	32.1	67.1	17.1	7.1	4.4	0.3	4.0	1,449	16.4	3,046	7.8	47.6	3.6	251	74.1	1,380	31	
Coweta County .....	GA	10,430	16,766	22,490	428	41.4	66.0	21.6	7.2	1.7	0.3	3.3	1,454	15.5	3,110	7.2	46.7	3.3	210	74.1	1,217	29	
DeKalb County .....	GA	74,404	95,958	98,115	8,870	69.7	10.9	70.3	12.1	5.0	0.2	1.5	6,576	14.9	13,224	7.4	49.7	6.0	1,736	63.1	5,129	142	
Dougherty County .....	GA	18,877	16,799	15,906	186	81.2	9.0	87.3	1.9	0.8	0.1	0.8	1,039	15.3	2,390	6.7	43.5	3.3	137	59.1	752	29	
Douglas County .....	GA	14,002	17,489	24,601	956	58.4	35.4	48.0	11.0	1.5	0.1	4.0	1,689	14.6	3,377	7.3	50.0	2.7	207	77.6	1,459	35	
Fayette County .....	GA	13,105	19,590	21,274	496	22.4	57.1	23.3	8.7	4.5	0.4	6.0	1,456	14.6	2,914	7.7							

See notes at end of table.

**Table 102. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2010—Continued**

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Number of English language learners, 2010	Percent eligible for free or reduced- price lunch, 2010	Percentage distribution of enrollment, by race/ethnicity, fall 2010						Teachers and staff, fall 2010					Dropouts and graduates, 2008–09				Number of schools, fall 2010
							White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Number of dropouts from grades 9–12	Averaged freshman graduation rate (AFGR) <sup>1</sup>	Number of high school graduates <sup>2</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Henry County.....	GA	10,929	23,601	40,909	746	47.3	39.9	45.6	7.5	2.8	0.2	3.9	2,631	15.5	4,998	8.2	52.6	5.1	635	77.8	2,395	50
Houston County.....	GA	16,249	21,529	27,061	786	50.4	51.1	35.1	7.2	2.8	0.2	3.6	1,773	15.3	3,685	7.3	48.1	3.6	279	76.8	1,523	39
Muscogee County.....	GA	30,125	32,916	32,288	486	62.5	29.8	58.1	5.3	2.2	0.2	4.5	2,317	13.9	5,100	6.3	45.4	3.3	320	64.7	1,791	61
Newton County.....	GA	8,054	11,734	19,478	477	62.7	39.3	50.6	5.3	0.9	0.1	3.8	1,275	15.3	2,602	7.5	49.0	2.9	153	62.4	858	24
Paulding County.....	GA	7,604	16,587	28,407	336	39.2	67.3	20.2	7.4	0.9	0.4	3.9	1,743	16.3	3,331	8.5	52.3	3.5	271	71.8	1,349	33
Richmond County.....	GA	33,660	35,424	32,322	144	73.9	20.2	73.4	2.6	1.5	0.1	2.1	2,176	14.9	4,456	7.3	48.8	3.7	343	52.9	1,529	59
Rockdale County.....	GA	10,942	13,519	15,864	586	61.7	23.4	59.7	11.9	1.8	0.2	3.0	1,088	14.6	2,276	7.0	47.8	2.9	150	69.5	1,033	19
Hawaii Department of Education..	HI	159,285	184,360	179,601	19,092	46.8	14.5	2.5	4.5	69.6	0.6	8.4	11,396	15.8	21,704	8.3	52.5	4.9	2,602	75.3	11,508	289
Boise Independent.....	ID	23,394	26,598	25,039	1,917	39.8	80.3	2.9	10.3	4.8	0.5	1.2	1,561	16.0	2,800	8.9	55.7	1.2	99	86.9	1,809	53
Meridian Joint.....	ID	14,802	23,854	35,537	1,246	27.2	83.7	1.3	8.6	2.7	0.7	3.0	1,900	18.7	3,450	10.3	55.1	1.4	142	80.7	1,887	54
Nampa.....	ID	7,878	11,403	15,181	1,489	59.2	63.8	1.0	31.8	1.2	0.5	1.7	789	19.2	1,387	10.9	56.9	0.8	31	70.4	761	30
Carpentersville (CUSD 300)....	IL	11,196	16,711	20,678	2,520	39.7	54.2	5.3	32.0	5.5	0.2	2.9	1,130	18.3	1,372	15.1	82.3	8.7	508	91.4	1,326	27
City of Chicago (SD 299).....	IL	408,830	435,261	405,644	56,993	85.4	8.6	42.8	43.7	3.3	0.4	1.2	23,146	17.5	27,539	14.7	84.0	15.0	17,564	60.8	20,082	638
Elgin (SD U-46).....	IL	27,726	36,767	40,683	8,542	53.2	33.3	6.6	49.1	8.2	0.5	2.4	2,056	19.8	2,373	17.1	86.6	9.1	1,107	80.2	2,455	57
Indian Prairie (CUSD 204).....	IL	7,670	23,173	29,522	1,476	13.0	57.8	9.3	9.7	19.1	0.2	3.9	1,797	16.4	2,135	13.8	84.1	5.5	475	1.2	25	33
Naperville (CUSD 203).....	IL	16,212	18,762	17,834	635	10.5	68.9	4.8	7.7	14.8	0.1	3.6	1,070	16.7	1,336	13.3	80.1	5.4	331	100.0 <sup>4</sup>	1,579	22
Oswego (CUSD 308).....	IL	4,108	6,846	16,729	620	22.1	62.9	7.6	17.8	6.1	0.2	5.3	842	19.9	970	17.3	86.8	6.0	229	93.3	795	21
Plainfield (SD 202).....	IL	3,324	11,986	28,921	2,037	17.2	59.2	8.7	23.1	5.3	0.5	3.1	1,660	17.4	1,968	14.7	84.4	8.1	642	96.9	1,643	30
Rockford (SD 205).....	IL	27,255	27,399	28,961	3,453	77.7	35.4	29.8	24.8	3.7	0.2	6.1	1,807	16.0	2,186	13.2	82.7	22.7	1,700	55.0	1,367	56
Springfield (SD 186).....	IL	15,813	15,387	15,176	95	63.3	49.8	37.6	2.3	1.8	0.3	8.1	1,125	13.5	1,378	11.0	81.6	11.0	437	59.6	684	36
Valley View (CUSD 365U).....	IL	11,781	13,558	17,874	2,128	54.5	29.3	21.3	38.8	6.7	0.3	3.6	1,068	16.7	1,306	13.7	81.7	13.7	764	84.6	1,140	20
Waukegan (CUSD 60).....	IL	12,116	15,510	16,462	4,690	69.2	4.7	16.5	74.9	1.6	0.5	1.8	1,056	15.6	1,271	13.0	83.1	17.8	767	65.2	811	24
Carmel Clay Schools.....	IN	8,449	12,073	15,550	424	9.5	78.8	3.3	2.1	10.9	0.2	4.6	834	18.6	1,689	9.2	49.4	0.5	21	90.9	916	17
Evansville Vanderburgh.....	IN	22,918	22,875	23,440	328	56.7	71.7	13.8	2.6	1.3	0.3	10.4	1,384	16.9	2,423	9.7	57.1	1.8	123	75.7	1,416	40
Fort Wayne.....	IN	31,611	31,843	31,401	2,350	68.0	50.3	25.1	13.2	3.8	0.6	7.0	1,788	17.6	3,015	10.4	59.3	0.8	77	70.8	1,898	51
Hamilton Southeastern.....	IN	3,113	8,777	18,687	506	14.3	78.2	6.9	5.0	5.5	0.3	4.2	859	21.8	1,693	11.0	50.7	0.5	23	94.6	863	20
Indianapolis.....	IN	48,140	41,008	33,079	3,901	81.9	23.1	54.0	17.6	0.4	0.2	4.8	2,182	15.2	4,387	7.5	49.7	5.1	416	35.0	1,159	62
MSD Lawrence Township.....	IN	11,066	15,692	15,456	1,498	52.2	38.9	38.8	13.6	1.4	0.1	7.1	758	20.4	1,318	11.7	57.5	1.6	84	77.6	1,079	17
MSD Wayne Township.....	IN	12,229	13,263	16,002	1,551	69.7	44.6	31.0	17.3	1.1	0.2	5.8	878	18.2	1,589	10.1	55.3	2.4	114	67.6	786	17
South Bend.....	IN	21,425	21,536	19,998	2,608	68.4	38.3	34.2	17.0	1.3	0.4	8.7	1,240	16.1	2,623	7.6	47.3	3.2	199	66.3	1,109	38
Vigo County.....	IN	16,982	16,545	15,891	177	51.6	82.7	5.9	2.6	1.5	0.2	7.1	889	17.9	1,451	11.0	61.3	0.1	5	71.6	952	29
Cedar Rapids.....	IA	17,003	17,780	17,272	401	44.6	76.4	15.8	4.0	2.4	0.6	0.8	1,161	14.9	2,559	6.7	45.4	5.6	306	76.3	1,071	34
Davenport.....	IA	17,846	16,874	17,096	474	57.6	59.7	18.7	12.8	2.1	0.4	6.3	1,094	15.6	2,176	7.9	50.3	9.4	448	72.7	930	34
Des Moines Independent.....	IA	30,888	32,435	33,091	4,850	67.0	49.1	17.1	21.5	5.8	0.4	6.2	2,255	14.7	4,459	7.4	50.6	7.6	645	64.9	1,607	62
Blue Valley.....	KS	9,433	17,111	21,641	372	7.4	80.4	3.1	4.2	8.9	0.3	3.2	1,363	15.9	2,657	8.1	51.3	0.5	31	94.4	1,412	33
Kansas City.....	KS	22,118	21,173	20,229	6,006	88.0	14.4	37.9	41.7	4.2	0.4	1.4	1,358	14.9	2,616	7.7	51.9	3.3	173	53.9	911	44
Olathe.....	KS	14,870	20,703	27,882	1,359	25.5	72.6	6.6	12.6	4.6	0.4	3.2	1,859	15.0	3,571	7.8	52.1	0.8	62	95.0	1,788	47
Shawnee Mission.....	KS	30,619	30,765	27,822	2,037	33.2	67.8	8.1	15.2	3.2	0.4	5.4	1,793	15.5	3,322	8.4	54.0	2.2	199	87.1	2,061	41
Wichita.....	KS	47,222	48,228	49,329	7,348	74.6	36.6	19.1	29.8	5.0	1.6	8.0	3,102	15.9	6,008	8.2	51.6	2.9	376	72.0	2,635	91
Boone County.....	KY	9,911	13,445	19,306	881	31.5	87.0	3.6	4.7	2.7	0.2	1.8	1,138	17.0	2,630	7.3	43.3	1.5	75	80.9	1,079	24
Fayette County.....	KY	32,083	33,130	37,819	2,990	48.2	57.8	23.4	11.3	4.1	0.2	3.2	2,602	14.5	5,502	6.9	47.3	3.5	361	78.0	2,101	72
Jefferson County.....	KY	91,450	96,860	97,331	5,135	63.5	52.0	36.9	6.1	3.1	0.2	1.7	6,143	15.8	14,154	6.9	43.4	5.7	1,689	69.5	5,506	174
Ascension Parish.....	LA	13,001	15,038	19,953	310	48.2	62.8	30.3	4.4	1.2	0.5	0.8	1,356	14.7	2,745	7.3	49.4	4.8	253	78.9	1,083	27
Bossier Parish.....	LA	17,804	18,797	20,656	566	44.7	62.3	27.5	4.5	1.7	0.6	3.5	1,357	15.2	2,850	7.2	47.6	5.3	273	71.2	1,041	35
Caddo Parish.....	LA	51,375	45,119	41,894	359	65.0	32.7	63.1	1.6	1.1	0.3	1.3	2,890	14.5	6,609	6.3	43.7	10.0	1,128	60.5	2,126	71
Calcasieu Parish.....	LA	32,917	32,261	33,063	222	60.2	61.0	35.2	1.8	1.1	0.2	0.7	2,381	13.9	4,856	6.8	49.0	3.5	296	69.9	1,695	60
East Baton Rouge Parish.....	LA	61,669	54,246	42,723	1,165	80.2	15.1	81.9	#	2.9	0.1	#	3,234	13.2	6,374	6.7	50.7	9.9	1,045	51.7	1,839	84
Jefferson Parish.....	LA	58,177	50,891	45,230	3,672	76.0	32.2	47.3	10.6	5.2	2.7	2.0	3,039	14.9	6,466	7.0	47.0	8.1	878	59.7	2,093	90
Lafayette Parish.....	LA	29,403	28,931	30,218	706	59.9	50.5	43.5	3.5	1.9	0.4	0.3	2,040	14.8	4,264	7.1	47.8	6.6	536	70.9	1,652	45

See notes at end of table.

Table 102. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2010—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Number of English language learners, 2010	Percent eligible for free or reduced- price lunch, 2010	Percentage distribution of enrollment, by race/ethnicity, fall 2010						Teachers and staff, fall 2010					Dropouts and graduates, 2008–09				Number of schools, fall 2010
							White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Number of dropouts from grades 9–12	Averaged freshman graduation rate (AFGR) <sup>1</sup>	Number of high school graduates <sup>2</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Livingston Parish .....	LA	16,310	19,723	24,468	231	47.2	90.2	6.6	2.2	0.6	0.3	0.1	1,647	14.9	3,319	7.4	49.6	4.0	248	73.1	1,203	44
Ouachita Parish .....	LA	17,667	17,479	19,680	139	56.9	65.2	32.3	1.4	0.8	0.1	0.2	1,322	14.9	3,014	6.5	43.9	6.8	349	68.9	1,057	35
Rapides Parish .....	LA	24,765	23,467	23,989	432	63.1	52.8	42.6	2.4	1.4	0.8	#	1,672	14.3	3,328	7.2	50.2	7.7	464	64.2	1,134	50
Saint Tammany Parish .....	LA	27,522	32,392	36,651	508	45.7	75.2	19.2	3.4	1.5	0.4	0.3	2,394	15.3	5,065	7.2	47.3	4.6	473	77.2	2,132	52
Tangipahoa Parish .....	LA	16,724	18,197	19,400	224	73.6	48.3	47.2	2.4	0.6	0.2	1.2	1,173	16.5	2,566	7.6	45.7	5.4	282	65.5	995	37
Terrebonne Parish .....	LA	21,116	19,774	18,722	271	65.8	57.4	28.7	2.9	1.3	9.1	0.6	1,289	14.5	2,476	7.6	52.0	6.7	334	69.6	1,003	41
Anne Arundel County .....	MD	65,011	74,491	75,481	2,608	27.9	61.9	20.7	8.8	3.8	0.3	4.5	5,116	14.8	9,424	8.0	54.3	—	—	81.2	4,908	125
Baltimore City .....	MD	108,663	99,859	83,800	2,140	84.0	7.8	86.6	3.9	1.1	0.4	0.2	5,736	14.6	10,919	7.7	52.5	—	—	56.4	4,285	191
Baltimore County .....	MD	86,737	106,898	104,160	3,353	42.3	45.9	38.7	5.9	6.1	0.4	3.0	7,455	14.0	14,338	7.3	52.0	—	—	81.1	7,299	173
Calvert County .....	MD	10,398	16,170	16,795	139	21.4	75.2	14.6	3.8	1.6	0.3	4.5	1,096	15.3	2,193	7.7	50.0	—	—	89.4	1,356	26
Carroll County .....	MD	21,835	27,528	27,334	168	15.7	89.0	3.5	3.3	2.0	0.2	1.8	1,899	14.4	3,552	7.7	53.5	—	—	93.5	2,359	49
Cecil County .....	MD	12,868	15,905	15,937	147	37.7	81.2	8.5	4.5	1.0	0.3	4.4	1,158	13.8	2,169	7.3	53.4	—	—	78.1	1,080	29
Charles County .....	MD	18,708	23,468	26,850	200	28.5	34.8	51.5	5.1	3.2	0.7	4.8	1,619	16.6	3,147	8.5	51.4	—	—	93.4	2,172	37
Frederick County .....	MD	26,848	36,885	40,188	1,474	22.8	68.0	10.6	10.9	4.7	0.4	5.3	2,683	15.0	5,389	7.5	49.8	—	—	92.3	3,022	65
Harford County .....	MD	31,500	39,520	38,394	405	27.4	68.6	18.1	5.2	3.2	0.4	4.5	2,763	13.9	5,288	7.3	52.3	—	—	80.7	2,666	53
Howard County .....	MD	29,949	44,946	50,994	1,974	16.1	48.8	20.4	8.2	16.1	0.3	6.2	3,742	13.6	7,525	6.8	49.7	—	—	90.4	3,711	73
Montgomery County .....	MD	103,757	134,180	144,023	16,994	30.6	34.6	21.3	25.3	14.3	0.2	4.3	9,511	15.1	19,976	7.2	47.6	—	—	89.0	10,129	205
Prince George's County .....	MD	108,868	133,723	126,671	14,126	54.4	4.5	68.9	21.0	3.3	0.6	1.8	8,314	15.2	17,087	7.4	48.7	—	—	69.5	8,266	207
Saint Mary's County .....	MD	12,549	15,151	17,271	128	28.8	70.2	19.5	4.4	2.9	0.4	2.5	1,062	16.3	2,093	8.3	50.8	—	—	79.7	1,093	27
Washington County .....	MD	17,778	19,782	22,206	383	43.9	74.9	11.6	5.6	1.8	0.2	5.9	1,542	14.4	2,959	7.5	52.1	—	—	88.4	1,546	46
Boston .....	MA	60,543	63,024	56,037	7,712	74.4	12.9	35.5	40.9	8.5	0.4	1.8	4,260	13.2	7,477	7.5	57.0	7.2	1,308	71.3	3,549	131
Brockton .....	MA	14,529	16,791	15,828	2,743	72.8	27.0	52.0	14.4	2.8	0.5	3.3	1,067	14.8	1,915	8.3	55.7	5.4	234	69.8	909	22
Springfield .....	MA	24,194	26,526	25,213	3,099	84.2	14.2	21.4	58.3	2.3	0.1	3.7	2,077	12.1	3,781	6.7	54.9	9.6	670	52.7	1,099	45
Worcester .....	MA	21,066	25,828	24,192	5,994	70.1	36.5	13.5	38.4	8.2	0.3	3.1	1,606	15.1	3,054	7.9	52.6	5.1	350	78.7	1,535	45
Ann Arbor .....	MI	14,190	16,539	16,764	652	22.5	56.5	14.6	6.1	14.5	0.4	7.9	964	17.4	2,876	5.8	33.5	1.7	95	92.8	1,289	33
Chippewa Valley .....	MI	9,340	12,329	16,088	736	24.0	83.5	8.2	2.7	2.5	0.2	2.8	777	20.7	1,452	11.1	53.5	1.7	81	90.5	1,124	20
Dearborn City .....	MI	13,380	17,129	18,653	6,795	65.9	92.1	4.7	2.1	0.8	0.2	0.2	1,103	16.9	2,142	8.7	51.5	1.9	108	75.4	1,220	35
Detroit City .....	MI	168,956	162,194	77,757	6,875	80.0	2.6	87.2	8.9	1.0	0.3	#	4,656	16.7	10,298	7.6	45.2	6.0	1,860	45.1	5,634	175
Grand Rapids .....	MI	26,871	25,625	18,125	3,681	86.6	20.2	38.3	32.9	1.3	0.9	6.4	1,144	15.8	2,736	6.6	41.8	6.5	346	45.7	808	71
Livonia .....	MI	16,543	18,347	15,617	217	21.5	85.0	7.0	2.8	3.0	0.2	2.1	864	18.1	1,781	8.8	48.5	1.0	65	89.9	1,393	28
Plymouth-Canton .....	MI	14,955	16,518	18,905	717	16.3	72.9	9.4	3.0	11.5	0.4	2.8	945	20.0	1,903	9.9	49.7	2.0	126	93.7	1,379	26
Utica Community .....	MI	23,960	27,786	28,985	988	23.4	89.9	4.6	1.7	3.1	0.1	0.5	1,348	21.5	2,767	10.5	48.7	0.9	88	93.1	2,236	39
Walled Lake Consolidated .....	MI	9,555	14,438	15,455	1,338	21.6	80.7	9.3	2.8	6.0	0.3	0.9	780	19.8	1,516	10.2	51.5	2.4	124	90.1	1,193	23
Warren Consolidated .....	MI	14,336	14,602	15,820	2,070	49.1	76.9	12.3	1.2	7.8	0.4	1.4	807	19.6	1,499	10.6	53.9	2.2	124	88.8	1,136	26
Anoka-Hennepin .....	MN	34,524	41,314	39,158	2,284	30.3	78.1	9.1	4.1	6.1	1.1	1.6	2,142	18.3	4,458	8.8	48.0	1.6	220	85.0	2,870	50
Minneapolis .....	MN	41,050	48,834	34,934	7,266	65.6	31.8	36.5	18.3	8.0	4.7	0.7	2,394	14.6	5,497	6.4	43.6	5.8	612	55.1	1,724	92
Osseo .....	MN	19,579	22,017	21,053	1,875	36.1	52.4	21.5	7.2	14.7	0.5	3.6	1,192	17.7	2,667	7.9	44.7	0.7	49	78.2	1,353	29
Rochester .....	MN	14,045	15,929	16,353	2,021	33.9	67.8	11.7	8.0	10.0	0.4	2.1	961	17.0	1,902	8.6	50.5	1.4	71	84.2	1,194	38
Rosemount-Apple Valley-Eagan .....	MN	20,547	28,330	27,590	1,367	20.7	74.9	8.8	6.1	7.7	0.4	2.0	1,600	17.2	3,208	8.6	49.9	0.8	69	92.7	2,109	35
Saint Paul .....	MN	35,932	45,115	38,316	—	71.7	24.2	28.8	14.1	30.1	1.5	1.3	2,402	16.0	5,460	7.0	44.0	3.9	476	73.0	2,409	103
South Washington County .....	MN	11,417	14,953	17,456	659	16.2	75.1	7.2	5.8	8.8	0.4	2.8	1,038	16.8	1,998	8.7	51.9	0.6	29	97.7	1,248	26
Desoto County .....	MS	13,470	19,812	31,916	932	49.2	61.6	30.8	5.9	1.5	0.1	#	1,746	18.3	3,507	9.1	49.8	1.4	122	70.7	1,551	40
Jackson .....	MS	33,546	31,351	30,366	131	89.2	1.5	97.4	0.9	0.1	#	0.1	1,880	16.1	4,598	6.6	40.9	5.9	491	51.6	1,274	64
Rankin County .....	MS	12,824	15,013	18,937	228	40.4	74.2	21.9	2.1	1.4	0.1	0.3	1,265	15.0	2,246	8.4	56.3	3.0	147	66.9	890	27
Columbia, 93 .....	MO	12,786	16,178	17,550	646	36.8	63.0	20.7	5.2	5.1	0.5	5.5	1,271	13.8	2,377	7.4	53.5	4.1	218	91.5	1,213	32
Fort Zumwalt, R-IO .....	MO	10,110	16,521	18,951	266	18.7	85.3	5.6	3.3	2.8	0.2	2.8	1,233	15.4	2,548	7.4	48.4	3.2	192	87.0	1,297	24
Francis Howell, R-III .....	MO	13,391	19,497	19,981	188	16.1	87.5	6.4	2.3	3.6	0.2	0.0	1,219	16.4	2,008	9.9	60.7	1.8	107	96.5	1,488	23
Hazelwood .....	MO	16,985	18,855	18,655	283	56.3	26.4	70.2	1.8	1.2	0.1	0.3	1,417	13.2	2,707	6.9	52.4	2.6	165	75.1	1,386	30
Kansas City, 33 .....	MO	34,486	37,298	17,326	3,520	76.8	9.4	61.4	26.0	2.9	0.2	0.0	1,147	15.1	2,383	7.3	48.1	5.4	242	43.3	1,032	36
Lee's Summit, R-VII .....	MO	7,132	14,340	17,803	130	18.1	79.6	13.2	4.4	2.4	0.5	0.0	1,126	15.8	2,387	7.5	47.2	3.1	170	90.1	1,189	27

See notes at end of table.

**Table 102. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2010—Continued**

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Number of English language learners, 2010	Percent eligible for free or reduced- price lunch, 2010	Percentage distribution of enrollment, by race/ethnicity, fall 2010						Teachers and staff, fall 2010					Dropouts and graduates, 2008–09					Number of schools, fall 2010
							White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Number of dropouts from grades 9–12	Averaged freshman graduation rate (AFGR) <sup>1</sup>	Number of high school graduates <sup>2</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
North Kansas City, 74 .....	MO	15,732	17,258	18,764	1,072	44.6	65.7	11.9	12.6	4.4	1.0	4.4	1,287	14.6	2,970	6.3	43.3	3.1	176	93.4	1,268	32	
Parkway, C-2 .....	MO	21,542	20,433	17,458	545	12.8	68.1	15.2	3.0	11.0	0.2	2.5	1,227	14.2	2,656	6.6	46.2	1.4	83	92.0	1,418	28	
Rockwood, R-VI .....	MO	15,608	21,203	22,823	394	6.8	81.2	10.6	2.0	5.6	0.2	0.4	1,483	15.4	3,100	7.4	47.8	1.3	93	94.5	1,721	31	
Saint Louis City .....	MO	43,284	44,412	25,084	1,810	80.3	13.5	80.4	3.2	2.7	0.2	0.0	1,988	12.6	2,805	8.9	70.9	25.9	2,334	51.9	1,643	78	
Springfield, R-XII .....	MO	23,631	24,630	24,730	537	48.5	84.3	8.2	3.7	2.8	0.6	0.5	1,631	15.2	3,342	7.4	48.8	4.9	356	82.7	1,673	55	
Lincoln .....	NE	27,986	31,354	35,896	2,841	43.5	70.7	6.6	11.2	4.6	1.0	5.9	2,533	14.2	5,253	6.8	48.2	3.9	388	79.4	1,954	69	
Millard .....	NE	16,764	19,160	22,783	452	16.1	83.3	2.9	6.1	4.8	0.4	2.5	1,528	14.9	2,701	8.4	56.6	0.9	62	96.8	1,583	37	
Omaha .....	NE	41,699	45,197	49,405	6,978	69.3	33.6	26.3	29.9	2.7	1.3	6.2	3,369	14.7	6,908	7.2	48.8	5.6	733	57.7	2,293	95	
Clark County .....	NV	121,984	231,655	314,059	67,877	53.6	31.9	12.8	41.7	8.3	0.7	4.5	15,269	20.6	17,811	17.6	85.7	—	—	—	—	364	
Washoe County .....	NV	38,466	56,268	64,380	11,216	45.9	49.2	2.7	36.6	5.5	1.8	4.1	3,364	19.1	3,811	16.9	88.3	—	—	—	—	106	
Manchester .....	NH	14,604	17,407	15,731	1,732	46.5	69.0	8.1	13.4	4.3	0.5	4.6	1,049	15.0	1,782	8.8	58.9	3.4	201	86.3	1,408	21	
Camden City .....	NJ	19,497	17,517	17,885	1,176	76.8	0.6	50.2	48.0	1.1	#	0.0	1,273	14.0	1,645	10.9	77.4	8.6	237	44.3	443	30	
Elizabeth .....	NJ	15,266	19,674	24,258	2,430	88.2	8.5	22.3	67.1	2.0	#	#	1,890	12.8	3,580	6.8	52.8	6.7	336	62.2	928	34	
Jersey City .....	NJ	28,585	31,347	34,505	2,623	74.8	10.5	34.0	38.0	16.9	0.6	0.0	2,665	12.9	4,977	6.9	53.5	6.4	441	71.1	1,471	38	
Newark .....	NJ	48,433	42,150	41,235	2,439	86.4	7.9	52.7	38.4	0.8	0.1	0.0	2,495	16.5	6,563	6.3	38.0	4.2	461	75.4	2,421	74	
Paterson .....	NJ	22,109	24,629	31,350	4,028	86.1	5.3	29.7	61.3	3.7	0.1	#	2,053	15.3	3,466	9.0	59.2	4.3	218	52.7	991	44	
Toms River Regional .....	NJ	16,002	17,621	17,285	136	21.3	80.2	4.7	9.8	4.1	0.1	1.1	1,189	14.5	2,185	7.9	54.4	2.2	129	89.2	1,315	18	
Albuquerque .....	NM	88,295	85,276	95,415	15,827	62.1	22.6	2.4	65.8	2.1	4.4	2.7	6,368	15.0	12,557	7.6	50.7	2.7	761	61.9	4,784	164	
Las Cruces .....	NM	19,216	22,185	25,488	3,460	61.7	22.1	2.5	73.1	1.4	0.9	0.1	1,650	15.4	3,298	7.7	50.0	6.6	478	63.3	1,268	40	
Rio Rancho .....	NM	—	10219	16751	609	47.5	44.2	4.1	44.2	2.6	4.1	0.8	1,062	15.8	2,062	8.1	51.5	3.9	184	75.8	915	19	
Brentwood Union .....	NY	11,749	15,565	16,833	4,659	65.9	8.0	14.9	74.9	2.1	0.2	#	1,129	14.9	2,250	7.5	50.2	2.0	94	73.1	1,029	17	
Buffalo City .....	NY	47,224	45,721	33,543	3,501	79.2	22.8	54.5	14.9	4.5	1.4	1.9	2,732	12.3	4,785	7.0	57.1	9.3	944	61.4	1,538	57	
New York City .....	NY	943,969	1,066,516	995,336	146,207	74.3	14.7	29.1	40.2	15.5	0.5	0.0	68,458	14.5	127,302	7.8	53.8	7.4	22,914	—	56,655	1,552	
Rochester City .....	NY	32,730	36,294	32,223	2,802	83.9	10.5	63.0	22.8	2.9	0.3	0.5	2,805	11.5	5,393	6.0	52.0	11.3	1,147	43.9	1,406	67	
Syracuse City .....	NY	22,561	23,015	21,247	2,430	77.8	27.5	52.7	12.1	6.1	1.6	0.0	1,687	12.6	3,965	5.4	42.6	11.0	615	52.3	847	34	
Yonkers City .....	NY	18,621	26,237	25,568	3,213	67.4	18.5	22.1	52.6	5.7	0.3	0.7	1,539	16.6	3,119	8.2	49.3	4.7	319	64.3	1,361	38	
Alamance-Burlington .....	NC	10,322	20,729	22,811	2,742	51.7	52.7	21.5	21.0	1.4	0.4	2.9	1,491	15.3	2,797	8.2	53.3	8.0	542	72.3	1,349	35	
Buncombe County .....	NC	22,026	24,708	25,572	1,825	51.2	76.4	6.0	11.4	1.5	0.3	4.5	1,652	15.5	3,582	7.1	46.1	4.7	380	75.2	1,628	41	
Cabarrus County .....	NC	12,853	19,115	28,980	1,916	39.4	63.6	17.7	12.6	2.2	0.4	3.5	1,889	15.3	3,578	8.1	52.8	5.0	394	80.4	1,591	37	
Catawba County .....	NC	12,770	16,250	17,370	1,378	47.1	71.3	5.6	11.7	6.9	0.2	4.2	1,085	16.0	2,061	8.4	52.6	4.2	232	81.8	1,166	28	
Charlotte-Mecklenburg .....	NC	77,069	103,336	135,954	14,442	53.0	32.8	41.1	16.4	5.1	0.4	4.2	8,547	15.9	17,254	7.9	49.5	6.3	2,364	69.2	7,052	173	
Cleveland County .....	NC	8,131	9,663	16,417	289	55.6	63.8	26.3	4.4	0.8	0.2	4.6	1,131	14.5	2,234	7.3	50.6	8.1	419	68.6	1,027	29	
Craven County .....	NC	14,239	14,829	15,048	663	52.6	54.5	29.8	7.7	2.7	0.4	4.9	958	15.7	1,802	8.4	53.2	5.0	210	74.2	867	25	
Cumberland County .....	NC	44,612	50,850	53,307	1,202	54.5	34.3	44.7	10.9	1.9	1.9	6.4	3,705	14.4	7,443	7.2	49.8	3.8	615	76.4	3,327	85	
Davidson County .....	NC	16,426	19,136	20,648	434	40.3	88.5	3.1	5.5	1.0	0.3	1.5	1,231	16.8	2,418	8.5	50.9	6.4	395	77.7	1,289	33	
Durham .....	NC	18,517	29,728	32,479	4,527	58.8	21.2	52.0	21.3	2.4	0.3	2.8	2,132	15.2	4,187	7.8	50.9	5.1	500	70.1	1,813	54	
Forsyth County .....	NC	37,625	44,769	53,367	6,500	52.2	43.8	29.7	19.9	2.2	0.3	4.1	3,831	13.9	7,079	7.5	54.1	6.0	922	78.3	3,150	81	
Gaston County .....	NC	29,631	30,603	32,326	1,501	56.1	66.3	19.7	9.0	1.3	0.2	3.5	1,920	16.8	3,875	8.3	49.5	6.1	607	72.6	2,035	55	
Guilford County .....	NC	24,575	63,417	73,205	5,956	52.6	39.7	41.0	8.1	5.5	1.8	3.8	4,926	14.9	10,065	7.3	48.9	3.1	702	80.4	4,616	120	
Harnett County .....	NC	11,890	16,338	19,704	1,357	53.9	53.3	25.4	15.6	0.6	1.1	4.0	1,235	16.0	2,302	8.6	53.6	6.3	347	73.1	1,108	27	
Iredell-Statesville .....	NC	10,610	17,235	21,393	1,100	41.2	69.6	14.0	10.1	2.7	0.2	3.4	1,307	16.4	2,565	8.3	51.0	3.6	243	85.9	1,407	36	
Johnston County .....	NC	14,647	21,334	32,454	2,936	42.8	62.3	16.6	16.8	0.7	0.5	3.1	2,205	14.7	3,990	8.1	55.3	5.3	446	74.0	1,625	44	
Nash-Rocky Mount .....	NC	11,653	18,342	17,448	908	66.2	34.7	49.7	7.7	0.7	0.5	4.7	1,110	15.7	2,302	7.6	48.2	7.0	368	70.8	1,049	27	
New Hanover County .....	NC	19,090	21,605	24,806	908	42.6	63.6	23.1	7.7	1.7	0.5	3.5	1,590	15.6	3,381	7.3	47.0	5.8	424	72.1	1,462	41	
Onslow County .....	NC	18,605	20,984	23,890	323	41.4	62.0	20.0	9.9	1.3	0.8	6.0	1,503	15.9	3,101	7.7	48.5	4.7	312	81.9	1,472	35	
Pitt County .....	NC	17,693	20,040	23,630	1,014	54.4	38.8	48.3	8.8	1.3	0.2	2.5	1,604	14.7	3,092	7.6	51.9	6.6	467	69.2	1,298	36	
Randolph County .....	NC	13,572	17,271	18,935	1,368	50.6	78.7	3.9	13.4	1.1	0.6	2.3	1,202	15.7	2,375	8.0	50.6	6.3	343	69.2	1,035	31	
Robeson County .....	NC	23,251	23,911	23,933	1,592	80.3	16.0	26.0	10.4	1.0	43.0	3.6	1,555	15.4	3,219	7.4	48.3	6.7	461	70.3	1,389	42	
Rowan-Salisbury .....	NC	16,403	20,472	20,460	1,515	58.6	65.3	19.2	11.8	1.2	0.3	2.2	1,401	14.6	2,749	7.4	50.9	6.1	396	75.9	1,352	35	
Union County .....	NC	12,864	22,862	40,153	2,163	33.4	68.7	13.6	13.6	1.5	0.3	2.3	2,459	16.3	4,860	8.3	50.6	3.3	342	87.6	2,136	52	

See notes at end of table.

**Table 102. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2010—Continued**

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Number of English language learners, 2010	Percent eligible for free or reduced- price lunch, 2010	Percentage distribution of enrollment, by race/ethnicity, fall 2010						Teachers and staff, fall 2010					Dropouts and graduates, 2008-09				Number of schools, fall 2010
							White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9-12	Number of dropouts from grades 9-12	Averaged freshman graduation rate (AFGR) <sup>1</sup>	Number of high school graduates <sup>2</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Wake County .....	NC	64,266	98,950	144,173	11,889	33.0	49.4	24.8	14.7	6.1	0.4	4.5	9,102	15.8	16,570	8.7	54.9	4.3	1,689	84.7	8,186	163
Wayne County .....	NC	13,653	19,279	19,471	1,456	59.4	42.2	34.6	15.6	1.1	0.2	6.3	1,289	15.1	2,537	7.7	50.8	5.6	316	75.5	1,170	31
Akron City .....	OH	33,213	31,464	23,113	760	69.8	40.5	47.2	2.2	3.1	0.1	6.9	1,709	13.5	4,284	5.4	39.9	6.3	478	65.0	1,484	53
Cincinnati City .....	OH	51,148	46,562	33,783	1,235	62.6	24.2	66.9	2.6	0.9	0.1	5.4	1,821	18.6	4,516	7.5	40.3	5.3	578	52.7	1,723	57
Cleveland Municipal .....	OH	70,019	75,684	44,974	2,459	84.3	14.8	67.8	13.1	0.6	0.2	3.5	3,186	14.1	7,407	6.1	43.0	12.9	1,986	42.3	2,187	103
Columbus City .....	OH	64,280	64,511	51,134	4,732	74.4	27.1	58.9	6.7	2.1	0.2	5.1	3,213	15.9	7,193	7.1	44.7	2.2	343	55.0	2,709	119
Dayton City .....	OH	28,000	23,522	15,313	435	76.2	25.3	67.0	3.1	0.3	#	4.2	963	15.9	2,456	6.2	39.2	6.1	264	45.9	692	32
Hilliard City .....	OH	6,533	12,423	15,455	1,093	20.3	78.8	5.6	4.7	6.0	0.2	4.7	860	18.0	1,732	8.9	49.6	1.1	49	86.4	968	23
Lakota .....	OH	9,356	14,659	18,135	887	18.2	76.0	9.9	3.9	5.6	0.1	4.4	828	21.9	1,728	10.5	47.9	1.6	87	95.1	1,232	20
Olentangy .....	OH	2,140	5,417	15,815	317	7.4	83.0	3.9	2.2	7.1	0.1	3.7	873	18.1	1,695	9.3	51.5	0.4	12	100.0 <sup>4</sup>	733	21
South-Western City .....	OH	16,605	19,216	20,725	2,478	49.7	71.0	11.8	10.6	2.0	0.2	4.4	1,103	18.8	2,435	8.5	45.3	3.7	242	70.4	1,220	33
Toledo City .....	OH	40,452	37,738	24,283	314	77.8	41.5	42.7	9.0	0.7	0.1	6.1	1,622	15.0	3,536	6.9	45.9	4.2	331	48.9	1,276	57
Broken Arrow .....	OK	13,872	14,990	16,732	762	36.1	69.9	4.0	8.9	2.5	5.8	8.9	930	18.0	1,948	8.6	47.7	3.6	162	78.7	921	23
Edmond .....	OK	13,041	17,084	21,344	679	25.7	69.3	10.2	7.4	4.5	2.7	6.0	1,159	18.4	2,396	8.9	48.4	0.6	39	89.2	1,331	23
Lawton .....	OK	17,727	17,338	16,199	736	60.2	44.4	29.9	12.8	2.6	7.2	3.1	1,090	14.9	2,383	6.8	45.7	3.4	151	77.5	1,013	35
Moore .....	OK	16,630	18,101	22,226	722	46.1	61.8	7.4	11.6	5.4	9.3	4.6	1,299	17.1	2,511	8.9	51.7	3.4	199	80.0	1,233	31
Oklahoma City .....	OK	36,066	39,750	42,989	12,170	84.4	20.2	27.7	44.1	2.4	4.7	0.8	2,511	17.1	4,965	8.7	50.6	4.9	467	58.3	1,657	92
Putnam City .....	OK	18,071	19,506	19,068	1,994	69.5	41.8	25.5	19.2	5.0	4.2	4.4	1,177	16.2	2,055	9.3	57.3	2.1	112	73.6	1,182	26
Tulsa .....	OK	40,732	42,812	41,501	5,692	82.1	30.0	30.7	24.5	1.5	8.1	5.2	2,579	16.1	5,930	7.0	43.5	0.4	40	58.0	1,652	86
Beaverton, 48J .....	OR	24,874	33,600	38,902	5,750	35.8	53.9	2.8	22.4	13.8	0.6	6.5	2,023	19.2	3,944	9.9	51.3	2.8	325	83.0	2,459	56
Bend-Lapine .....	OR	9,481	13,128	16,173	627	47.4	85.5	0.7	9.9	1.3	1.1	1.5	723	22.4	1,554	10.4	46.5	2.6	128	86.1	1,131	28
Eugene .....	OR	17,904	18,432	17,379	461	38.6	71.4	2.3	11.8	4.4	1.8	8.3	816	21.3	1,841	9.4	44.3	1.5	87	91.3	1,353	41
Hillsboro .....	OR	10,396	18,315	20,923	3093	46.2	53.1	2.1	33.0	7.5	0.9	3.3	977	21.4	2,175	9.6	44.9	2.0	119	85.3	1,293	34
North Clackamas .....	OR	12,403	14,876	17,420	2,226	43.2	69.9	1.9	15.3	7.3	0.8	4.8	804	21.7	1,763	9.9	45.6	3.7	219	81.8	1,113	34
Portland .....	OR	53,042	53,141	45,818	4,644	43.9	56.5	12.7	15.3	9.0	1.3	5.3	2,496	18.4	5,522	8.3	45.2	8.6	992	68.4	2,320	91
Salem-Keizer .....	OR	27,756	35,108	40,403	7,445	60.4	52.2	1.1	37.2	4.0	1.2	4.2	2,086	19.4	4,517	8.9	46.2	4.5	552	81.7	2,474	68
Allentown City .....	PA	13,519	16,424	17,637	2,050	86.6	16.3	17.0	64.2	1.5	0.1	0.8	1,219	14.5	2,416	7.3	50.4	9.1	485	67.3	1,068	23
Central Bucks .....	PA	10,286	17,305	20,432	90	5.9	89.8	1.9	2.6	5.2	0.1	0.4	1,208	16.9	2,362	8.7	51.1	0.4	28	96.2	1,529	23
Philadelphia City .....	PA	190,979	201,190	166,233	12,699	80.6	13.8	58.2	17.9	7.1	0.2	2.9	10,451	15.9	23,451	7.1	44.6	7.0	3,324	53.5	8,377	266
Pittsburgh .....	PA	39,896	38,560	27,982	451	68.7	34.1	56.2	1.5	2.3	0.1	5.7	2,076	13.5	4,425	6.3	46.9	5.6	463	64.8	1,716	67
Reading .....	PA	11,965	15,487	18,194	3,400	90.6	9.5	11.2	78.5	0.7	#	0.0	1,160	15.7	2,321	7.8	50.0	10.0	483	55.5	760	24
Providence .....	RI	20,908	26,937	23,573	3,622	83.0	9.1	19.4	62.4	5.4	0.9	2.8	1,590	14.8	3,042	7.7	52.3	7.5	562	66.9	1,462	49
Aiken, 01 .....	SC	23,970	25,147	24,632	1,273	56.8	57.0	33.5	6.4	0.7	0.2	2.2	1,472	16.7	2,293	10.7	64.2	4.7	350	62.5	1,276	40
Beaufort, 01 .....	SC	12,518	16,721	19,648	3,073	51.4	44.2	32.5	19.6	1.3	0.2	2.2	1,256	15.6	1,615	12.2	77.8	0.9	49	63.7	995	33
Berkeley, 01 .....	SC	27,384	26,635	29,400	1,661	56.3	53.1	31.9	7.3	1.8	0.3	5.6	1,777	16.5	2,582	11.4	68.8	5.5	446	64.6	1,422	39
Charleston, 01 .....	SC	43,637	44,767	43,654	1,886	49.4	44.7	45.6	6.5	1.5	0.1	1.7	2,997	14.6	4,118	10.6	72.8	2.8	341	60.2	2,158	78
Dorchester, 02 .....	SC	13,735	16,678	22,762	623	40.5	58.6	31.7	5.6	2.4	0.7	1.0	1,263	18.0	1,716	13.3	73.6	4.2	271	67.4	1,136	20
Florence, 01 .....	SC	14,731	13,930	15,919	283	59.0	43.1	50.8	2.1	1.9	0.2	1.8	1,035	15.4	1,681	9.5	61.5	2.2	103	67.3	900	22
Greenville, 01 .....	SC	51,434	59,875	71,930	6,788	46.2	59.3	23.6	11.5	2.2	0.1	3.2	4,155	17.3	6,264	11.5	66.3	3.5	725	69.0	3,805	95
Horry, 01 .....	SC	24,080	29,894	38,534	2,518	62.2	65.9	21.0	7.8	1.3	0.3	3.8	2,447	15.7	3,719	10.4	65.8	4.8	529	72.1	2,091	50
Lexington, 01 .....	SC	11,202	17,285	22,694	865	35.8	80.6	9.3	5.3	1.8	0.2	2.8	1,443	15.7	2,095	10.8	68.9	1.4	87	73.7	1,206	26
Lexington, 05 .....	SC	11,683	15,064	16,699	454	30.9	62.7	27.5	3.5	2.9	0.3	3.0	1,150	14.5	1,494	11.2	76.9	1.7	92	80.8	1,186	19
Pickens, 01 .....	SC	14,289	15,938	16,319	560	44.9	83.7	7.2	4.3	1.3	0.1	3.5	982	16.6	1,356	12.0	72.4	4.0	194	62.9	855	25
Richland, 01 .....	SC	27,051	27,061	24,220	616	66.2	18.2	74.2	3.8	0.9	0.2	2.7	1,746	13.9	2,312	10.5	75.5	4.0	281	58.8	1,251	50
Richland, 02 .....	SC	12,788	17,409	25,667	1,296	41.1	29.4	58.9	6.2	3.3	0.1	2.1	1,634	15.7	1,997	12.9	81.8	2.9	213	74.4	1,347	28
York, 03 .....	SC	12,685	14,925	17,343	833	51.9	52.8	36.3	6.3	1.6	1.6	1.4	1,084	16.0	1,383	12.5	78.3	2.8	148	67.5	997	28
Sioux Falls .....	SD	16,092	19,097	21,390	1,752	38.7	73.8	9.2	7.1	3.1	5.6	1.2	1,438	14.9	2,739	7.8	52.5	0.6	42	75.6	1,289	50
Davidson County .....	TN	68,452	67,669	78,782	8,437	64.5	32.5	46.4	16.7	4.0	0.1	0.2	5,526	14.3	10,359	7.6	53.3	5.7	1,180	70.4	3,978	138
Hamilton County .....	TN	22,785	39,915	42,589	1,261	54.2	59.7	31.8	5.9	2.1	0.2	0.3	2,969	14.3	5,034	8.5	59.0	4.9	570	71.8	2,367	76

See notes at end of table.



Table 102. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2010—Continued

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Number of English language learners, 2010	Percent eligible for free or reduced- price lunch, 2010	Percentage distribution of enrollment, by race/ethnicity, fall 2010						Teachers and staff, fall 2010					Dropouts and graduates, 2008–09				Number of schools, fall 2010
							White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Number of dropouts from grades 9–12	Averaged freshman graduation rate (AFGR) <sup>1</sup>	Number of high school graduates <sup>2</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Lamar CISD.....	TX	12,335	15,159	24,637	2,575	48.4	29.1	18.0	46.4	5.3	0.3	0.9	1,532	16.1	3,129	7.9	49.0	2.7	166	82.7	1,228	36
Laredo ISD.....	TX	23,304	22,547	24,706	15,135	—	0.3	0.1	99.5	0.2	#	#	1,584	15.6	3,828	6.5	41.4	2.9	173	62.3	1,068	30
Leander ISD.....	TX	5,419	14,499	32,152	1,404	22.5	64.0	4.1	23.7	4.8	0.3	3.0	2,206	14.6	4,160	7.7	53.0	2.5	182	92.7	1,477	38
Lewisville ISD.....	TX	20,776	39,096	51,484	6,107	26.6	52.7	8.5	25.1	10.4	0.4	2.8	3,765	13.7	6,510	7.9	57.8	1.2	175	82.8	3,158	67
Lubbock ISD.....	TX	30,991	29,026	28,905	642	63.5	29.0	13.3	53.9	1.7	0.4	1.6	1,932	15.0	3,394	8.5	56.9	6.2	466	75.2	1,603	57
Mansfield ISD.....	TX	7,570	14,888	32,251	2,937	37.0	40.2	25.6	23.7	6.2	0.6	3.6	1,981	16.3	3,821	8.4	51.8	2.1	183	81.1	1,666	40
McAllen ISD.....	TX	21,120	21,747	25,622	6,709	0.1	4.8	0.4	92.5	1.8	0.1	0.4	1,624	15.8	3,287	7.8	49.4	4.2	278	68.9	1,306	35
McKinney ISD.....	TX	5,052	12,000	24,422	2,084	28.3	56.3	11.8	25.2	3.7	0.7	2.4	1,688	14.5	2,631	9.3	64.2	1.5	95	88.3	1,234	34
Mesquite ISD.....	TX	25,920	32,334	37,747	5,532	65.4	22.3	24.4	48.0	2.4	0.7	2.1	2,447	15.4	4,658	8.1	52.5	1.4	151	78.4	2,265	47
Midland ISD.....	TX	21,082	20,522	21,736	1,645	52.0	32.2	8.6	56.9	1.1	0.3	0.8	1,443	15.1	2,765	7.9	52.2	4.8	286	73.1	1,212	37
Mission CISD.....	TX	11,032	12,464	15,841	4,867	—	1.1	0.1	98.6	0.2	#	0.1	1,024	15.5	2,268	7.0	45.2	1.4	57	70.1	756	22
North East ISD.....	TX	39,909	50,875	66,604	4,394	43.4	32.0	7.3	54.1	3.6	0.3	2.6	4,377	15.2	8,558	7.8	51.1	1.3	234	81.0	3,961	75
Northside ISD.....	TX	50,229	63,739	95,581	6,013	52.1	20.1	6.2	67.8	3.0	0.2	2.7	6,117	15.6	12,795	7.5	47.8	1.1	279	80.4	5,000	109
Northwest ISD.....	TX	3,197	5,356	15,370	724	23.1	69.5	6.3	18.7	2.9	0.8	1.8	1,036	14.8	1,636	9.4	63.3	2.0	66	85.0	597	23
Pasadena ISD.....	TX	37,643	42,577	52,218	12,704	15.6	8.2	6.2	81.7	2.8	0.2	0.8	3,500	14.9	7,177	7.3	48.8	5.0	686	63.8	2,428	64
Pearland ISD.....	TX	6,739	10,618	18,769	1,107	26.4	44.7	16.3	26.1	9.8	0.7	2.3	1,109	16.9	2,210	8.5	50.2	1.6	75	90.6	991	24
Pflugerville ISD.....	TX	6,482	14,545	22,763	3,014	51.3	25.5	19.4	43.1	8.0	0.5	3.4	1,502	15.2	2,624	8.7	57.3	4.0	251	84.3	1,271	27
Pharr-San Juan-Alamo ISD.....	TX	18,773	22,537	31,508	12,621	0.3	0.6	0.1	99.0	0.2	#	#	2,045	15.4	4,420	7.1	46.3	1.6	125	78.6	1,594	44
Piano ISD.....	TX	30,585	47,161	55,568	5,509	24.5	44.3	10.6	21.6	19.8	0.3	3.4	4,011	13.9	6,892	8.1	58.2	0.8	127	86.6	3,449	78
Richardson ISD.....	TX	32,555	35,138	36,070	5,470	56.7	29.2	23.3	38.1	6.7	0.3	2.3	2,439	14.8	4,757	7.6	51.3	1.9	177	75.6	1,922	57
Round Rock ISD.....	TX	19,636	31,536	44,776	2,920	29.5	45.1	9.0	30.1	11.4	0.5	3.9	3,044	14.7	5,612	8.0	54.2	1.9	225	88.2	2,545	52
San Antonio ISD.....	TX	60,161	57,273	55,116	8,685	40.8	2.2	6.4	90.8	0.2	0.1	0.3	3,437	16.0	7,631	7.2	45.0	9.0	1,221	55.7	2,270	100
Socorro ISD.....	TX	14,350	26,711	42,569	8,160	74.3	5.6	1.8	91.4	0.7	0.3	0.2	2,464	17.3	4,893	8.7	50.4	2.0	236	77.7	2,336	44
Spring Branch ISD.....	TX	26,495	31,659	32,948	9,837	57.0	28.8	5.5	56.9	6.1	1.5	1.3	2,285	14.4	4,581	7.2	49.9	2.3	196	78.0	1,818	49
Spring ISD.....	TX	18,537	23,034	36,323	5,784	71.5	14.0	40.2	40.5	4.3	0.2	0.9	2,269	16.0	5,102	7.1	44.5	3.5	323	76.1	1,718	37
Tyler ISD.....	TX	16,182	16,626	18,549	3,476	67.0	25.8	30.1	41.0	1.4	0.4	1.3	1,370	13.5	2,634	7.0	52.0	3.7	179	66.5	901	27
United ISD.....	TX	12,553	27,556	41,876	17,410	75.7	1.2	0.1	98.2	0.3	0.1	0.1	2,556	16.4	6,117	6.8	41.8	0.4	42	80.4	2,140	42
Waco ISD.....	TX	14,304	15,433	15,305	1,547	86.6	11.3	31.3	55.4	0.4	0.4	1.3	1,077	14.2	2,127	7.2	50.7	7.5	291	66.9	722	33
Weslaco ISD.....	TX	11,903	13,407	17,839	4,286	4.1	1.4	0.1	98.0	0.3	0.2	0.1	1,073	16.6	2,335	7.6	45.9	2.3	104	67.6	801	21
Ysleta ISD.....	TX	49,974	46,394	44,746	9,814	73.2	1.4	0.5	97.8	0.1	0.1	0.1	3,054	14.7	6,430	7.0	47.5	4.0	549	77.9	2,915	62
Alpine.....	UT	38,854	47,117	67,076	2,565	29.0	87.1	0.8	8.9	2.5	0.5	0.2	2,795	24.0	5,548	12.1	50.4	2.2	368	76.4	3,032	76
Cache.....	UT	12,280	13,026	15,648	552	31.6	88.9	0.5	8.1	1.2	0.4	1.0	630	24.8	1,492	10.5	42.2	1.3	56	90.0	904	28
Canyons.....	UT	—	—	337,14	1436	29.1	83.1	1.4	10.6	3.7	0.7	0.5	1,447	23.3	2,627	12.8	55.1	—	—	—	—	49
Davis.....	UT	54,558	59,578	67,452	3,008	27.5	85.9	1.6	8.3	2.8	0.5	0.9	2,814	24.0	5,810	11.6	48.4	2.9	534	83.9	3,837	100
Granite.....	UT	78,554	71,328	70,083	13,626	51.5	56.8	2.7	30.6	8.1	1.5	0.3	2,979	23.5	5,941	11.8	50.1	4.9	968	67.2	3,601	112
Jordan.....	UT	64,991	73,158	50,048	2,033	26.4	81.0	0.9	11.8	3.2	0.5	2.6	2,083	24.0	3,957	12.6	52.6	2.1	496	85.0	4,982	54
Nebo.....	UT	16,393	21,094	29,848	1,062	36.0	86.5	0.7	9.9	1.5	0.7	0.6	1,249	23.9	2,650	11.3	47.1	2.2	160	86.2	1,540	41
Salt Lake.....	UT	24,766	25,367	24,647	5,488	65.4	42.2	4.6	41.5	8.7	1.5	1.5	1,158	21.3	2,601	9.5	44.5	7.6	505	66.7	1,117	43
Washington.....	UT	13,264	18,374	26,091	1,758	41.2	82.5	0.9	11.9	2.6	1.8	0.2	1,161	22.5	2,331	11.2	49.8	2.8	191	76.7	1,280	46
Weber.....	UT	25,661	27,783	30,431	812	33.8	83.6	1.5	11.2	2.4	1.3	0.0	1,323	23.0	2,576	11.8	51.3	2.3	207	82.5	1,816	48
Arlington County.....	VA	14,825	18,870	21,485	4,891	31.1	44.4	11.5	29.6	9.7	0.2	4.6	1,178	18.2	3,489	6.2	33.8	2.7	152	82.3	1,124	33
Chesapeake City.....	VA	29,533	37,645	39,748	536	31.1	51.5	33.0	5.8	2.8	0.4	6.6	2,068	19.2	6,071	6.5	34.1	1.8	237	78.5	2,871	47
Chesterfield County.....	VA	44,480	51,212	59,243	2,591	20.3	56.2	26.6	9.7	3.6	0.4	3.5	3,116	19.0	7,920	7.5	39.3	1.7	328	85.7	4,103	63
Fairfax County.....	VA	128,840	156,412	174,479	35,805	25.0	44.1	10.4	21.3	19.4	0.2	4.5	9,761	17.9	32,890	5.3	29.7	2.0	1,086	89.6	12,003	211
Hampton City.....	VA	21,383	23,290	21,568	272	49.1	27.9	60.7	5.0	2.4	0.4	3.7	1,244	17.3	3,627	5.9	34.3	4.2	281	65.6	1,357	32
Hanover County.....	VA	11,328	16,611	18,628	119	11.5	84.0	9.7	2.4	1.9	0.4	1.6	1,000	18.6	2,933	6.4	34.1	1.1	69	88.1	1,446	26
Henrico County.....	VA	32,638	41,655	49,405	2,190	36.5	45.8	37.4	6.3	7.5	0.3	2.7	2,619	18.9	5,166	9.6	50.7	3.3	499	80.0	3,090	78
Loudoun County.....	VA	14,485	31,804	63,142	4,715	16.0	57.9	7.2	15.2	14.7	0.6	4.6	3,378	18.7	10,544	6.0	32.0	1.0	147	95.1	3,389	79
Newport News City.....	VA	28,925	33,008	30,488	701	52.7	29.0	55.7	10.0	3.0	0.5	1.9	1,726	17.7	5,368	5.7	32.1	4.7	441	68.0	1,852	45
Norfolk City.....	VA	36,541	37,349	33,787	629	63.4	22.4	62.6	6.1	2.3	0.5	6.0	2,081	16.2	6,031	5.6	34.5	5.6	511	52.9	1,560	53
Portsmouth City.....	VA	18,405	16,473	15,126	51	58.2	22.5	68.3	3.5	0.9	0.3	4.4	768	19.7	2,320	6.5	33.1	7.4	320	57.9	826	26
Prince William County.....	VA	41,888	54,646	79,358	13,447	35.4	35.8	20.3	28.6	7.7	0.4	7.2	4,141	19.2	9,723	8.2	42.6	2.2	485	78.5	4,590	85

See notes at end of table.

**Table 102. Selected statistics on enrollment, teachers, dropouts, and graduates in public school districts enrolling more than 15,000 students: Selected years, 1990 through 2010—Continued**

Name of district	State	Enrollment, fall 1990	Enrollment, fall 2000	Enrollment, fall 2010	Number of English language learners, 2010	Percent eligible for free or reduced- price lunch, 2010	Percentage distribution of enrollment, by race/ethnicity, fall 2010						Teachers and staff, fall 2010					Dropouts and graduates, 2008–09				Number of schools, fall 2010
							White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Number of classroom teachers	Pupil/ teacher ratio	Total number of staff	Student/ staff ratio	Teachers as a percentage of total staff	Percent dropping out of grades 9–12	Number of dropouts from grades 9–12	Averaged freshman graduation rate (AFGR) <sup>1</sup>	Number of high school graduates <sup>2</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Richmond City.....	VA	27,021	27,237	23,454	1,034	69.4	8.6	83.9	6.5	0.7	0.1	0.2	1,258	18.6	4,090	5.7	30.8	5.1	317	52.2	991	53
Spotsylvania County.....	VA	12,227	18,876	23,585	820	29.1	64.7	19.3	9.8	3.1	0.3	2.9	1,306	18.1	2,531	9.3	51.6	2.2	176	83.1	1,669	34
Stafford County.....	VA	12,555	21,124	27,257	1,124	21.3	59.5	18.2	12.6	2.9	0.4	6.4	1,495	18.2	4,066	6.7	36.8	1.5	132	88.4	1,960	30
Virginia Beach City.....	VA	70,266	76,586	71,185	848	29.8	52.9	24.8	8.9	6.0	0.4	7.1	3,935	18.1	10,667	6.7	36.9	1.9	439	75.7	4,789	85
Bellevue.....	WA	14,971	15,431	18,330	1,692	21.4	50.8	3.2	10.2	28.6	0.3	6.9	930	19.7	1,742	10.5	53.4	1.1	66	87.1	1,219	28
Bethel.....	WA	11,319	16,029	17,779	276	28.6	63.5	10.7	11.9	9.3	2.5	2.1	867	20.5	1,754	10.1	49.4	6.6	388	66.6	981	39
Edmonds.....	WA	18,452	22,067	20,757	2,039	23.7	56.6	5.8	14.7	14.4	0.9	7.5	962	21.6	1,884	11.0	51.0	5.5	383	75.5	1,355	40
Everett.....	WA	14,846	18,683	18,992	1,683	36.3	63.8	4.1	13.6	13.4	1.1	4.0	903	21.0	1,682	11.3	53.7	2.2	129	75.8	1,102	33
Evergreen (Clark).....	WA	14,242	21,650	25,750	2,080	45.5	69.3	3.5	12.6	8.8	0.9	4.8	1,469	17.5	2,554	10.1	57.5	7.4	589	70.7	1,317	37
Federal Way.....	WA	17,263	22,623	22,258	2,798	38.6	38.4	11.7	22.4	17.1	0.9	9.5	1,209	18.4	2,227	10.0	54.3	3.4	251	64.0	1,291	47
Higly.....	WA	15,900	18,024	17,992	3,775	55.4	41.5	8.3	26.0	15.5	1.1	7.5	978	18.4	1,918	9.4	51.0	4.0	222	56.8	847	48
Issaquah.....	WA	8,533	14,259	17,358	674	8.0	65.5	2.3	6.4	22.4	0.5	3.1	825	21.1	1,546	11.2	53.3	1.5	75	88.7	1,146	28
Kennewick.....	WA	11,147	13,629	16,467	1,969	48.3	59.9	2.2	33.8	3.1	0.9	0.1	790	20.8	1,527	10.8	51.8	4.0	200	74.8	886	27
Kent.....	WA	20,212	26,535	27,079	4,284	31.1	44.2	12.1	17.4	19.0	0.9	6.3	1,396	19.4	2,604	10.4	53.6	5.8	513	64.3	1,533	42
Lake Washington.....	WA	22,431	23,662	24,677	1,412	10.1	68.1	2.1	9.1	17.5	0.4	2.9	1,294	19.1	2,243	11.0	57.7	1.6	115	86.0	1,597	54
Northshore.....	WA	17,213	20,255	19,750	920	17.2	69.3	1.9	10.4	12.5	0.6	5.4	952	20.8	1,778	11.1	53.5	1.9	126	88.8	1,491	34
Pasco.....	WA	6,677	8,850	15,164	5,340	70.3	59.2	2.0	36.8	1.4	0.3	0.2	793	19.1	1,520	10.0	52.2	8.7	313	62.1	615	19
Puyallup.....	WA	14,325	19,757	20,986	620	29.9	68.4	5.2	11.7	6.1	1.2	7.2	1,022	20.5	2,061	10.2	49.6	7.1	485	81.9	1,419	37
Seattle.....	WA	40,917	47,575	47,735	5,609	40.1	44.2	20.4	11.5	20.9	1.7	1.3	2,584	18.5	4,951	9.6	52.2	6.7	904	77.0	2,661	103
Spokane.....	WA	27,965	31,725	29,446	1,195	51.8	80.9	3.1	3.9	4.1	2.8	5.2	1,680	17.5	3,139	9.4	53.5	8.3	755	62.7	1,622	51
Tacoma.....	WA	29,465	34,093	27,407	2,190	51.4	46.1	17.8	14.2	12.3	1.3	8.3	1,641	16.7	3,135	8.7	52.4	6.3	568	54.3	1,460	67
Vancouver.....	WA	15,943	21,892	22,669	2,084	47.5	67.6	4.1	17.5	5.5	1.1	4.2	1,085	20.9	2,211	10.3	49.1	4.7	331	72.8	1,285	41
Berkeley County.....	WV	10,415	13,076	17,720	343	48.4	80.2	11.1	5.3	1.2	0.2	2.1	1,344	13.2	2,565	6.9	52.4	4.2	204	79.2	1,018	29
Kanawha County.....	WV	34,284	29,250	28,458	219	50.3	84.1	13.2	0.7	1.5	0.1	0.4	1,847	15.4	3,673	7.7	50.3	5.3	428	75.4	1,656	71
Appleton Area.....	WI	12,876	14,793	15,194	1,537	37.5	75.9	4.3	7.4	11.6	0.8	0.0	912	16.7	1,495	10.2	61.0	2.1	105	94.6	1,159	38
Green Bay Area.....	WI	18,048	20,104	20,376	3,876	57.6	57.7	7.4	21.6	7.1	4.4	1.8	1,387	14.7	2,379	8.6	58.3	5.8	358	83.8	1,381	38
Kenosha.....	WI	16,219	20,099	22,986	1,749	47.8	57.3	15.5	22.8	1.7	0.3	2.4	1,511	15.2	2,635	8.7	57.3	3.7	255	82.1	1,482	44
Madison Metropolitan.....	WI	23,214	25,087	24,806	4,100	48.7	46.7	20.3	17.3	9.6	0.5	5.7	1,802	13.8	3,595	6.9	50.1	3.6	273	82.5	1,674	54
Milwaukee.....	WI	92,789	97,985	80,934	8,125	77.4	15.0	55.9	23.2	5.0	0.8	0.1	4,124	19.6	9,756	8.3	42.3	8.9	2,206	65.0	4,745	187
Racine Unified.....	WI	22,159	21,102	21,100	2,106	59.4	46.0	26.8	24.1	1.5	0.4	1.4	1,394	15.1	2,576	8.2	54.1	5.6	369	73.9	1,250	35

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later.

<sup>2</sup>Includes regular diplomas only.

<sup>3</sup>Total for districts reporting data.

<sup>4</sup>Reported data indicated an averaged freshman graduation rate of greater than 100.0 percent.

NOTE: Total enrollment, staff, and teacher data in this table reflect totals reported by school districts and may differ from data derived from summing school-level data to school district aggregates. ISD = independent school district. CISD = consolidated independent school district. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2010–11; "Local Education Agency Universe Survey," 1990–91, 2000–01, and 2010–11; and "Local Education Agency-Level Public-Use Data File on Public School Dropouts: School Year 2008–09." (This table was prepared January 2013.)



**Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012**

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17-year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012, <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>				
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>5</sup>	Current expenditures		Capital outlay	Interest on school debt								
											Total	Instruction										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
<b>Districts with more than 15,000 students.....</b>	<b>†</b>	<b>\$253,691,568</b>	<b>\$33,541,740</b>	<b>\$108,155,751</b>	<b>\$111,994,077</b>	<b>100.0</b>	<b>13.2</b>	<b>42.6</b>	<b>44.1</b>	<b>\$263,113,650</b>	<b>\$217,847,093</b>	<b>\$135,183,276</b>	<b>\$28,058,701</b>	<b>\$8,669,206</b>	<b>21.3</b>	<b>\$10,048</b>	<b>\$7,448,932</b>	<b>\$1,415</b>				
Baldwin County.....	AL	260,945	30,989	107,281	122,675	100.0	11.9	41.1	47.0	255,644	230,521	136,555	10,446	10,861	18.6	8,268	6,160	1,074				
Birmingham City.....	AL	291,248	57,696	127,202	106,350	100.0	19.8	43.7	36.5	371,343	273,320	144,514	86,749	3,555	44.0	10,229	16,688	1,222				
Huntsville City.....	AL	246,510	33,000	105,393	108,117	100.0	13.4	42.8	43.9	272,461	237,970	138,895	31,015	1,155	22.2	10,181	6,359	1,073				
Jefferson County.....	AL	347,235	49,712	189,049	108,474	100.0	14.3	54.4	31.2	457,236	327,106	195,803	119,763	4,942	19.6	9,072	8,446	1,088				
Madison County.....	AL	174,023	19,418	95,847	58,758	100.0	11.2	55.1	33.8	202,910	163,070	97,030	30,114	5,903	12.7	8,135	2,671	896				
Mobile County.....	AL	592,058	117,344	308,995	165,719	100.0	19.8	52.2	28.0	581,520	547,348	307,671	18,559	9,445	26.2	8,720	23,723	1,241				
Montgomery County.....	AL	301,209	59,993	148,635	92,581	100.0	19.9	40.3	30.7	324,935	282,538	159,421	36,113	2,244	28.8	8,895	13,151	1,147				
Shelby County.....	AL	278,596	27,436	133,243	117,917	100.0	9.8	47.8	42.3	262,108	238,893	143,457	10,331	6,945	12.4	8,619	3,790	942				
Tuscaloosa County.....	AL	163,084	21,987	87,102	53,995	100.0	13.5	53.4	33.1	164,292	143,264	83,513	6,973	11,707	17.0	8,120	3,320	1,026				
Anchorage School.....	AK	686,143	89,922	383,161	213,060	100.0	13.1	55.8	31.1	755,014	665,336	369,275	60,741	28,489	9.2	13,416	12,176	2,463				
Matanuska-Susitna Borough.....	AK	223,944	19,413	155,914	48,617	100.0	8.7	69.6	21.7	241,767	220,361	128,718	13,478	7,762	11.0	13,140	4,252	2,036				
Cartwright Elementary.....	AZ	137,332	34,837	71,419	31,076	100.0	25.4	52.0	22.6	135,076	132,192	85,516	2,884	0	36.4	7,204	8,671	1,142				
Chandler Unified.....	AZ	287,845	32,143	111,982	143,720	100.0	11.2	38.9	49.9	303,599	279,340	168,103	8,171	16,088	12.4	7,323	4,849	875				
Deer Valley Unified.....	AZ	291,580	37,973	94,190	159,417	100.0	13.0	32.3	54.7	317,371	256,745	152,132	33,120	27,506	11.7	7,084	5,122	929				
Dysart Unified.....	AZ	186,892	22,780	79,304	84,808	100.0	12.2	42.4	45.4	210,947	193,554	106,675	13,338	3,900	15.3	7,923	4,879	976				
Gilbert Unified.....	AZ	303,238	37,388	121,046	144,804	100.0	12.3	39.9	47.8	305,370	268,201	160,691	13,499	23,087	9.6	6,912	3,599	887				
Kyrene Elementary.....	AZ	159,195	16,069	53,132	89,994	100.0	10.1	33.4	56.5	171,279	134,207	81,665	31,562	5,510	9.1	7,558	1,534	928				
Mesa Unified.....	AZ	591,990	94,625	260,949	236,416	100.0	16.0	44.1	39.9	578,202	539,066	312,877	38,766	0	23.4	7,990	26,014	1,390				
Paradise Valley Unified.....	AZ	314,515	34,307	78,199	202,009	100.0	10.9	24.9	64.2	311,931	247,147	146,068	20,455	43,976	15.7	7,456	8,273	1,330				
Peoria Unified School.....	AZ	281,425	40,003	97,749	143,673	100.0	14.2	34.7	51.1	308,657	262,741	152,094	13,741	31,858	13.7	7,006	5,408	1,041				
Phoenix Union High.....	AZ	304,248	45,760	52,049	206,439	100.0	15.0	17.1	67.9	316,571	281,209	147,807	13,820	20,410	35.1	11,165	16,580	1,137				
Scottsdale Unified.....	AZ	285,883	23,807	27,901	234,175	100.0	8.3	81.9	8.9	282,643	240,586	131,489	7,155	34,684	12.7	9,049	3,910	991				
Sunnyside Unified.....	AZ	140,872	35,540	63,190	42,142	100.0	25.2	44.9	29.9	143,555	131,164	70,406	1,895	10,425	37.3	7,496	8,417	1,124				
Tucson Unified.....	AZ	520,089	93,748	199,381	226,960	100.0	18.0	38.3	43.6	527,773	461,316	236,076	33,498	32,913	24.2	8,332	25,026	1,391				
Washington Elementary.....	AZ	206,348	46,479	86,550	73,319	100.0	22.5	41.9	35.5	194,220	175,504	95,794	7,355	11,361	28.5	7,536	9,623	1,219				
Little Rock.....	AR	334,883	35,667	148,652	150,564	100.0	10.7	44.4	45.0	355,803	289,494	165,870	27,600	9,276	24.2	11,205	9,451	1,301				
Pulaski Co. Spec.....	AR	209,707	28,368	87,544	93,795	100.0	13.5	41.7	44.7	278,196	183,261	105,441	41,387	5,630	16.8	10,334	5,284	1,184				
Springdale.....	AR	177,008	21,563	92,598	62,847	100.0	12.2	52.3	35.5	184,892	151,241	92,424	16,345	5,491	24.3	8,076	5,353	1,127				
ABC Unified.....	CA	186,158	21,264	135,749	29,145	100.0	11.4	72.9	15.7	187,882	168,730	104,649	3,016	1,475	16.6	8,132	3,481	1,088				
Alhambra Unified.....	CA	186,455	28,409	116,021	42,025	100.0	15.2	62.2	22.5	244,702	165,817	94,677	65,037	4,308	23.5	8,943	5,426	1,232				
Alvord Unified.....	CA	169,491	22,484	105,733	41,274	100.0	13.3	62.4	24.4	222,694	161,255	101,842	53,654	7,563	8.052	5,629	1,074					
Anaheim City.....	CA	170,025	25,026	78,105	66,894	100.0	14.7	45.9	39.3	197,710	162,006	98,285	21,083	3,027	27.6	8,389	6,398	1,073				
Anaheim Union High.....	CA	350,084	63,330	204,826	81,928	100.0	18.1	58.5	23.4	343,531	292,244	179,309	7,427	6,044	21.4	8,806	8,679	1,092				
Antelope Valley Union High.....	CA	221,853	23,071	151,451	47,331	100.0	10.4	68.3	21.3	238,644	213,391	132,797	16,692	4,424	20.5	8,128	6,644	1,083				
Antioch Unified.....	CA	146,024	17,283	91,369	37,372	100.0	11.8	62.6	25.6	158,767	150,027	98,899	5,856	2,154	14.8	7,893	3,542	1,064				
Bakersfield City.....	CA	268,799	54,323	185,617	28,859	100.0	20.2	69.1	10.7	271,810	251,002	153,887	16,935	2,127	40.4	9,205	16,239	1,382				
Baldwin Park Unified.....	CA	175,414	26,866	120,002	28,546	100.0	15.3	68.4	16.3	176,156	148,312	90,197	9,593	2,748	26.7	7,278	4,685	1,064				
Burbank Unified.....	CA	141,340	12,180	82,925	46,235	100.0	8.6	58.7	32.7	147,090	134,400	86,907	8,387	1,486	13.0	8,032	1,682	841				
Cajon Valley Union.....	CA	146,462	18,757	74,809	52,896	100.0	12.8	51.1	36.1	147,199	134,945	88,123	6,754	5,274	24.2	8,361	4,932	1,062				
Capistrano Unified.....	CA	392,522	29,937	87,127	275,458	100.0	7.6	22.2	70.2	399,360	383,568	260,163	2,373	2,171	8.0	7,185	4,858	941				
Chaffey Joint Union High.....	CA	232,917	21,949	139,371	71,597	100.0	9.4	59.8	30.7	223,743	193,877	122,664	15,573	4,926	16.5	7,629	4,932	1,068				
Chino Valley Unified.....	CA	268,490	23,822	154,738	89,930	100.0	8.9	57.6	33.5	281,624	243,955	156,717	22,518	7,830	12.8	7,626	4,209	946				
Chula Vista Elementary.....	CA	253,762	27,900	106,834	119,028	100.0	11.0	42.1	46.9	251,201	227,625	147,937	9,142	9,864	18.0	8,285	5,627	1,066				
Clovis Unified.....	CA	374,342	31,437	216,921	125,984	100.0	8.4	57.9	33.7	360,278	312,746	189,753	28,832	12,193	15.5	8,229	6,429	1,082				
Coachella Valley Unified.....	CA	185,628	30,714	111,496	43,418	100.0	16.5	60.1	23.4	192,485	173,769	102,411	10,569	6,085	41.3	9,555	10,819	1,208				
Colton Joint Unified.....	CA	214,427	28,804	140,614	45,009	100.0	13.4	65.6	21.0	238,816	193,922	116,334	36,802	4,507	23.3	8,214	6,477	1,089				
Compton Unified.....	CA	271,811	54,464	190,379	26,968	100.0	20.0	70.0	9.9	311,424	272,761	163,478	18,123	4,158	30.7	10,402	15,419	1,383				
Conejo Valley Unified.....	CA	185,060	16,049	52,080	116,931	100.0	8.7	28.1	63.2	189,918	168,877	111,067	8,426	2,160	8.1	7,966	1,699	838				
Corona-Norco Unified.....	CA	427,585	40,837	258,727	128,021	100.0	9.6	60.5	29.9	472,657	398,844	258,027	58,375	10,128	14.8	7,662	9,355	1,120				
Cupertino Union.....	CA	144,376	5,975	28,883	109,518	100.0	4.1	20.0	75.9	147,420	141,373	96,549	2,312	3,563	5.2	7,850	838	796				
Desert Sands Unified.....	CA	288,129	30,678	125,077	132,374	100.0	10.6	43.4	45.9	336,617	242,967	148,829	74,191	19,017	24.5	8,286	8,056	1,097				
Downey Unified.....	CA	193,822	24,885	123,069	45,868	100.0	12.8	63.5	23.7	203,875	184,086	123,388	10,696	3,749	18.3	8,109	4,624	1,060				
East Side Union High.....	CA	282,658	31,367	111,655	139,636	100.0	11.1	39.5	49.4	295,474	216,574	131,988	45,251	23,547	14.6	8,047	4,064	929				
Elk Grove Unified.....	CA	542,053	60,553	368,985	112,507	100.0	11.2	68.1	20.8	582,688	524,393	340,634	40,243	8,296	17.6	8,393	14,763	1,213				
Escondido Union.....	CA	158,199	23,327	79,078	55,794	100.0	14.7	50.0	35.3	162,393	153,871	99,020	4,283	3,492	21.4	7,957	4,706	1,052				

**Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012—Continued**

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17- year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012; <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>				
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>5</sup>	Current expenditures		Capital outlay	Interest on school debt								
											Total	Instruction										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
Fairfield-Suisun Unified.....	CA	180,216	19,938	114,112	46,166	100.0	11.1	63.3	25.6	186,907	169,385	102,384	6,225	6,553	15.2	7,709	3,993	1,051				
Folsom-Cordova Unified.....	CA	162,073	14,279	81,905	65,889	100.0	8.8	50.5	40.7	180,581	149,636	92,949	23,347	6,237	14.3	7,801	2,905	905				
Fontana Unified.....	CA	357,744	42,908	265,638	49,198	100.0	12.0	74.3	13.8	420,474	342,753	207,304	61,332	14,708	24.6	8,359	12,506	1,175				
Fremont Unified.....	CA	285,237	23,625	157,414	104,198	100.0	8.3	55.2	36.5	299,065	247,491	166,769	17,142	10,791	10.5	7,661	3,660	919				
Fresno Unified.....	CA	742,921	140,326	493,215	109,380	100.0	18.9	66.4	14.7	778,618	711,048	420,254	35,020	14,791	44.0	9,422	45,709	1,302				
Garden Grove Unified.....	CA	421,942	63,185	262,566	96,191	100.0	15.0	62.2	22.8	451,877	429,354	276,958	15,515	0	21.8	8,954	13,311	1,188				
Glendale Unified.....	CA	284,038	50,036	161,754	72,248	100.0	17.6	56.9	25.4	268,340	229,518	154,226	20,000	6,471	18.5	8,637	6,707	1,175				
Grossmont Union High.....	CA	250,450	23,673	93,684	133,093	100.0	9.5	37.4	53.1	335,901	213,665	121,175	97,777	10,455	13.7	8,390	3,811	1,035				
Hacienda La Puente Unified....	CA	239,115	35,812	156,169	47,134	100.0	15.0	65.3	19.7	240,414	196,998	112,198	11,611	4,397	20.0	9,253	5,121	1,132				
Hayward Unified.....	CA	217,491	33,347	113,710	70,434	100.0	15.3	52.3	32.4	230,463	198,278	130,075	17,764	8,336	20.7	9,063	6,214	1,069				
Hemet Unified.....	CA	209,676	29,525	113,834	66,317	100.0	14.1	54.3	31.6	215,124	188,768	110,813	16,102	9,646	25.3	8,481	7,065	1,089				
Hesperia Unified.....	CA	161,966	21,603	113,894	26,469	100.0	13.3	70.3	16.3	171,163	163,251	94,966	5,994	450	23.7	7,149	6,094	1,084				
Huntington Beach Union High.....	CA	188,591	20,356	69,591	98,644	100.0	10.8	36.9	52.3	210,074	139,159	81,075	28,397	10,747	12.4	8,610	1,794	835				
Inglewood Unified.....	CA	163,473	26,758	106,952	29,763	100.0	16.4	65.4	18.2	156,253	130,505	75,488	8,244	5,913	26.1	8,708	6,529	1,179				
Irvine Unified.....	CA	249,509	18,052	52,102	179,355	100.0	7.2	20.9	71.9	271,240	216,430	134,666	38,081	10,255	7.7	8,069	1,921	841				
Jurupa Unified.....	CA	167,425	19,562	110,799	37,064	100.0	11.7	66.2	22.1	170,867	165,405	105,614	1,863	2,961	25.6	8,098	6,105	1,092				
Kern Union High.....	CA	407,764	49,338	221,697	136,729	100.0	12.1	54.4	33.5	395,982	338,576	187,355	32,402	13,283	24.0	8,927	11,865	1,153				
Lake Elsinore Unified.....	CA	175,365	19,775	104,956	50,634	100.0	11.3	59.9	28.9	186,112	174,036	107,572	7,750	1,668	17.3	7,824	4,716	1,080				
Lodi Unified.....	CA	291,407	35,300	192,943	63,164	100.0	12.1	66.2	21.7	279,149	253,289	158,504	14,812	9,263	21.3	8,186	8,034	1,095				
Long Beach Unified.....	CA	857,736	159,039	553,846	144,851	100.0	18.5	64.6	16.9	855,080	772,061	483,542	20,837	20,977	25.2	8,948	33,519	1,460				
Los Angeles Unified.....	CA	8,436,592	1,354,563	5,164,166	1,917,863	100.0	16.1	61.2	22.7	9,735,797	7,302,404	4,331,872	1,825,290	439,446	27.3	10,886	331,884	1,570				
Lynwood Unified.....	CA	149,454	27,002	105,337	17,115	100.0	18.1	70.5	11.5	152,387	140,934	79,817	812	1,845	29.1	8,615	5,214	1,070				
Madera Unified.....	CA	157,917	23,735	104,153	30,029	100.0	15.0	66.0	19.0	164,900	150,525	88,240	6,939	3,204	31.0	7,752	7,603	1,169				
Manteca Unified.....	CA	191,942	17,250	114,109	60,583	100.0	9.0	59.4	31.6	180,006	161,593	102,138	10,110	6,106	17.3	6,931	4,787	1,059				
Modesto City Elementary.....	CA	279,504	34,209	172,676	72,619	100.0	12.2	61.8	26.0	302,063	259,330	157,384	29,265	2,261	41.7	8,463	7,969	1,196				
Modesto City High.....	CA	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	( <sup>6</sup> )	23.1	( <sup>6</sup> )	4,207	1,038				
Montebello Unified.....	CA	339,440	51,192	224,009	64,239	100.0	15.1	66.0	18.9	326,008	291,688	174,375	14,612	4,953	26.9	8,909	10,398	1,139				
Moreno Valley Unified.....	CA	304,795	42,363	214,569	47,863	100.0	13.9	70.4	15.7	301,393	288,359	181,209	3,558	8,580	23.8	7,831	10,880	1,146				
Mount Diablo Unified.....	CA	313,766	35,953	143,373	134,440	100.0	11.5	45.7	42.8	323,745	295,286	184,877	9,560	13,567	11.9	8,605	4,781	980				
Murrieta Valley Unified.....	CA	233,069	13,339	142,338	77,392	100.0	5.7	61.1	33.2	189,511	166,378	106,506	13,376	7,129	10.4	7,470	2,202	871				
Napa Valley Unified.....	CA	209,654	15,645	81,364	112,645	100.0	7.5	38.8	53.7	239,722	144,535	93,176	81,449	9,773	13.1	8,048	2,324	872				
Newport-Mesa Unified.....	CA	266,941	23,261	42,202	201,478	100.0	8.7	15.8	75.5	272,424	241,374	138,946	20,634	5,655	13.7	11,114	3,529	914				
Norwalk-La Mirada Unified.....	CA	220,150	36,053	147,135	36,962	100.0	16.4	66.8	16.8	224,826	186,673	116,789	10,559	4,408	16.8	9,025	4,454	1,105				
Oakland Unified.....	CA	516,830	88,869	254,985	172,976	100.0	17.2	49.3	33.5	572,090	441,707	245,944	63,706	32,019	27.8	9,582	20,003	1,260				
Oceanside Unified.....	CA	184,457	27,625	87,006	69,826	100.0	15.0	47.2	37.9	221,763	179,855	112,435	34,449	6,544	19.9	8,515	5,010	1,113				
Ontario-Montclair Elementary.....	CA	213,064	32,722	141,342	39,000	100.0	15.4	66.3	18.3	224,615	201,298	129,523	21,261	1,516	28.2	8,874	8,439	1,199				
Orange Unified.....	CA	248,791	26,265	83,659	138,867	100.0	10.6	33.6	55.8	248,455	229,423	148,433	12,068	4,972	13.5	7,594	4,807	940				
Oxnard.....	CA	144,544	20,516	85,210	38,818	100.0	14.2	59.0	26.9	158,118	135,916	90,702	11,569	6,747	25.1	8,738	4,691	1,054				
Oxnard Union High.....	CA	143,658	14,658	69,582	59,418	100.0	10.2	48.4	41.4	147,923	137,876	83,308	2,967	2,860	16.3	8,180	3,335	1,020				
Pajaro Valley Unified.....	CA	204,777	39,630	106,009	59,138	100.0	19.4	51.8	28.9	196,829	187,880	111,602	4,217	2,186	25.0	9,694	6,059	1,073				
Palm Springs Unified.....	CA	247,956	26,395	116,532	105,029	100.0	10.6	47.0	42.4	257,829	204,779	124,784	42,034	10,653	29.1	8,553	8,502	1,101				
Palmdale Elementary.....	CA	238,136	64,760	153,228	20,148	100.0	27.2	64.3	8.5	238,829	180,503	101,222	2,084	3,169	27.1	8,476	6,426	1,081				
Panama-Buena Vista Union.....	CA	138,697	14,586	102,438	21,673	100.0	10.5	73.9	15.6	142,231	125,096	77,344	4,305	1,730	18.7	7,568	3,350	1,020				
Paramount Unified.....	CA	149,761	25,261	101,262	23,238	100.0	16.9	67.6	15.5	162,803	137,005	82,458	17,559	2,630	24.4	8,651	4,719	1,076				
Pasadena Unified.....	CA	233,726	38,057	98,652	97,017	100.0	16.3	42.2	41.5	244,885	203,737	118,952	29,741	8,931	17.9	10,144	6,111	1,191				
Placentia-Yorba Linda Unified.....	CA	231,395	20,484	98,683	112,228	100.0	8.9	42.6	48.5	291,374	211,824	132,629	63,294	12,225	10.6	8,172	2,698	886				
Pomona Unified.....	CA	344,372	78,010	213,951	52,447	100.0	22.7	61.1	15.2	357,849	293,287	165,775	11,311	10,295	26.5	10,098	10,406	1,141				
Poway Unified.....	CA	337,724	18,129	111,457	208,138	100.0	5.4	33.0	61.6	377,706	279,848	164,712	63,147	33,135	6.4	8,280	1,994	850				
Redlands Unified.....	CA	185,552	20,087	110,507	54,958	100.0	10.8	59.6	29.6	196,838	162,220	102,659	22,991	5,143	14.6	7,438	3,485	1,065				
Rialto Unified.....	CA	238,623	35,734	165,787	37,102	100.0	15.0	69.5	15.5	255,133	232,731	129,873	18,454	2,557	24.5	8,566	7,851	1,106				
Riverside Unified.....	CA	387,741	48,009	234,867	104,865	100.0	12.4	60.6	27.0	395,510	352,986	222,801	28,811	8,517	20.5	8,267	10,938	1,152				
Rowland Unified.....	CA	183,499	29,997	124,692	28,810	100.0	16.3	68.0	15.7	205,034	135,509	81,583	10,996	4,851	20.7	8,480	4,387	1,115				
Sacramento City Unified.....	CA	481,658	87,731	284,323	109,604	100.0	18.2	59.0	22.8	504,240	454,761	274,108	19,826	18,134	30.6	9,496	21,926	1,366				
Saddleback Valley Unified.....	CA	269,587	19,517	84,146	165,924	100.0	7.2	31.2	61.5	295,937	250,001	175,832	17,148	6,616	8.6	7,719	2,775	889				
San Bernardino City Unified.....	CA	649,434	100,616	496,658	52,160	100.0	15.5	76.5	8.0	598,235	519,942	302,549	54,722	6,765	33.7	9,658	28,225	1,447				
San Diego Unified.....	CA	1,405,078	199,441	478,612	728,765	100.0	14.2	33.9	51.9	1,496,617	1,270,629	727,698	146,868	75,536	22.3	9,669	40,935	1,301				
San Francisco Unified.....	CA	691,374	81,347	144,206	465,821</																	

Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012—Continued

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17- year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012 <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>				
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>5</sup>	Current expenditures		Capital outlay	Interest on school debt								
											Total	Instruction										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
San Ramon Valley Unified.....	CA	269,662	12,221	89,705	167,736	100.0	4.5	33.3	62.2	297,269	226,185	148,971	54,360	15,140	3.8	8,096	617	523				
Santa Ana Unified.....	CA	549,756	95,127	326,054	128,575	100.0	17.3	59.3	23.4	565,275	487,978	307,850	62,785	11,162	26.4	8,570	17,562	1,199				
Santa Clara Unified.....	CA	186,686	15,092	31,418	140,176	100.0	8.1	16.8	75.1	197,176	152,324	97,335	24,022	14,876	10.0	10,196	1,574	832				
Simi Valley Unified.....	CA	170,401	12,572	87,466	70,363	100.0	7.4	51.3	41.3	186,273	152,963	100,504	21,328	6,098	7.6	7,493	1,514	834				
Stockton Unified.....	CA	365,781	59,120	246,475	60,186	100.0	16.2	67.4	16.5	406,862	348,590	218,351	40,643	14,412	36.9	9,140	19,405	1,228				
Sweetwater Union High.....	CA	427,581	47,870	235,919	143,792	100.0	11.2	55.2	33.6	495,005	373,122	215,086	82,956	24,945	19.9	8,840	10,159	1,135				
Temecula Valley Unified.....	CA	230,582	16,355	116,900	97,327	100.0	7.1	50.7	42.2	225,513	217,227	151,889	4,080	1,882	9.6	7,197	2,951	916				
Torrance Unified.....	CA	217,085	16,544	121,154	79,387	100.0	7.6	55.8	36.6	227,709	185,162	123,605	21,475	5,570	9.2	7,523	1,898	848				
Tracy Joint Unified.....	CA	138,136	12,482	84,022	41,632	100.0	9.0	60.8	30.1	168,933	129,568	83,636	31,257	2,808	18.0	7,406	3,228	1,020				
Tustin Unified.....	CA	188,842	15,328	64,925	108,589	100.0	8.1	34.4	57.5	223,975	165,581	107,200	43,772	10,337	11.1	7,374	2,453	874				
Twin Rivers Unified.....	CA	291,315	46,207	183,419	61,689	100.0	15.9	63.0	21.2	301,457	265,949	148,513	19,323	9,820	30.5	8,520	13,279	1,276				
Val Verde Unified.....	CA	377,589	111,220	219,290	47,079	100.0	29.5	58.1	12.5	389,170	147,713	93,202	2,752	4,989	22.4	7,523	4,955	1,064				
Valejo City Unified.....	CA	153,979	21,166	96,792	36,021	100.0	13.7	62.9	23.4	152,758	138,700	81,784	3,593	7,631	19.1	8,578	4,006	1,051				
Ventura Unified.....	CA	154,493	18,684	63,782	72,027	100.0	12.1	41.3	46.6	161,790	146,647	85,245	6,038	3,465	12.8	8,376	2,204	866				
Visalia Unified.....	CA	232,416	29,730	141,592	61,094	100.0	12.8	60.9	26.3	231,584	210,431	133,948	14,378	1,503	23.5	7,807	7,846	1,085				
Vista Unified.....	CA	222,552	29,354	102,725	90,473	100.0	13.2	46.2	40.7	224,354	198,016	130,756	15,354	6,624	19.3	7,574	5,488	1,076				
West Contra Costa Unified.....	CA	333,724	42,113	163,761	127,850	100.0	12.6	49.1	38.3	395,546	288,268	162,059	75,607	28,562	15.5	9,581	8,274	1,339				
William S. Hart Union High.....	CA	214,422	13,510	137,693	63,219	100.0	6.3	64.2	29.5	219,627	181,574	101,708	28,393	8,147	9.3	6,899	2,148	866				
Academy, No. 20.....	CO	231,974	10,701	108,114	113,159	100.0	4.6	46.6	48.8	203,701	184,687	111,100	6,459	11,245	5.8	8,165	1,034	826				
Adams 12 Five Star Schools.....	CO	431,468	27,773	235,182	168,513	100.0	6.4	54.5	39.1	413,356	360,604	221,974	31,489	19,730	10.7	8,596	4,288	964				
Aurora, Joint No. 28.....	CO	374,838	41,960	215,709	117,169	100.0	11.2	57.5	31.3	408,624	323,812	187,672	67,354	15,255	23.4	8,759	10,813	1,169				
Boulder Valley School, No. RE2.....	CO	326,640	15,075	74,297	237,268	100.0	4.6	22.7	72.6	373,725	280,880	168,090	69,133	17,088	10.5	9,682	2,890	908				
Brighton, No. 27J.....	CO	132,780	6,796	74,749	51,235	100.0	5.1	56.3	38.6	129,859	112,446	64,260	7,309	9,354	9.8	7,763	1,329	834				
Cherry Creek, No. 5.....	CO	537,904	26,082	228,003	283,819	100.0	4.8	42.4	52.8	587,308	468,331	313,036	96,077	22,011	8.6	9,044	4,517	962				
Colorado Springs, No. 11.....	CO	306,164	29,350	138,226	138,588	100.0	9.6	45.1	45.3	310,044	276,131	157,041	19,779	11,483	19.0	9,306	7,435	1,113				
Denver.....	CO	957,203	129,150	266,939	561,114	100.0	13.5	27.9	58.6	1,005,375	767,270	401,938	123,502	85,147	26.7	9,930	33,481	1,457				
Douglas County, No. RE1.....	CO	592,289	15,508	263,765	313,016	100.0	2.6	44.5	52.8	582,264	468,266	279,263	78,239	35,599	3.4	7,813	1,121	502				
Greeley, No. 6.....	CO	174,901	21,518	102,422	50,961	100.0	12.3	58.6	29.1	162,577	151,844	89,062	4,035	6,070	23.1	7,929	5,446	1,102				
Jefferson County, No. R1.....	CO	878,698	54,309	376,219	448,170	100.0	6.2	42.8	51.0	891,637	764,171	444,277	58,155	69,055	10.3	8,857	10,711	1,174				
Littleton, No. 6.....	CO	156,871	7,945	71,764	77,162	100.0	5.1	45.7	49.2	152,418	142,966	85,346	4,277	5,175	9.4	9,075	1,458	1,005				
Mesa County Valley, No. 51.....	CO	197,316	17,805	93,103	86,408	100.0	9.0	47.2	43.8	196,495	177,607	108,471	10,462	5,945	15.9	8,055	4,046	1,067				
Poudre, No. R1.....	CO	264,356	18,389	105,543	140,424	100.0	7.0	39.9	53.1	241,080	223,080	127,063	4,839	11,657	11.7	8,412	2,958	929				
Pueblo, No. 60.....	CO	173,124	27,371	103,070	42,683	100.0	15.8	59.5	24.7	164,699	153,624	84,042	4,656	5,117	28.6	8,383	5,967	1,122				
Saint Vrain Valley, No. RE1J.....	CO	274,184	17,598	117,102	139,484	100.0	6.4	42.7	50.9	290,218	216,763	128,817	47,501	21,553	11.4	8,111	3,124	925				
Thompson, No. R2J.....	CO	146,929	9,386	69,697	67,846	100.0	6.4	47.4	46.2	151,938	128,632	71,165	15,171	5,536	10.0	8,449	1,607	881				
Bridgeport.....	CT	354,741	66,586	218,290	69,865	100.0	18.8	61.5	19.7	347,185	293,206	186,586	26,433	5,507	25.4	14,543	11,468	1,786				
Hartford.....	CT	502,959	83,324	326,583	93,052	100.0	16.6	64.9	18.5	589,034	382,894	217,403	165,127	5,082	31.1	18,047	16,231	2,293				
New Haven.....	CT	472,427	76,245	277,439	118,743	100.0	16.1	58.7	25.1	450,651	351,173	220,695	66,052	14,189	28.7	17,689	10,840	1,849				
Stamford.....	CT	301,816	15,907	51,124	234,785	100.0	5.3	16.9	77.8	300,343	262,782	161,582	19,915	5,917	11.9	17,477	2,922	1,351				
Waterbury.....	CT	313,532	52,579	175,888	85,065	100.0	16.8	56.1	27.1	360,667	273,077	152,623	77,015	377	26.4	15,044	9,667	1,802				
Christina.....	DE	256,474	26,953	131,937	97,584	100.0	10.5	51.4	38.0	273,681	234,680	143,307	17,256	3,144	15.8	13,821	8,548	1,984				
Red Clay Consolidated.....	DE	227,870	24,096	98,422	105,352	100.0	10.6	43.2	46.2	219,770	190,678	119,837	4,340	3,001	14.5	12,165	5,750	1,748				
District of Columbia.....	DC	1,195,934	80,585	0	1,115,349	100.0	6.7	0.0	93.3	1,290,048	818,840	368,230	297,363	0	30.5	18,667	46,618	2,234				
Alachua.....	FL	281,318	48,151	95,170	137,997	100.0	17.1	33.8	49.1	263,571	241,910	134,603	14,020	4,091	24.7	8,707	7,961	1,034				
Bay.....	FL	245,107	39,941	60,429	144,737	100.0	16.3	24.7	59.1	248,864	208,781	130,582	30,052	5,043	21.1	8,062	6,094	1,094				
Brevard.....	FL	666,690	95,693	252,241	318,756	100.0	14.4	37.8	47.8	666,072	578,816	356,575	51,686	28,768	17.2	7,993	15,411	1,111				
Broward.....	FL	2,547,733	414,654	776,219	1,356,860	100.0	16.3	30.5	53.3	2,811,734	2,379,582	1,489,123	255,501	101,651	18.4	9,290	65,258	1,228				
Charlotte.....	FL	178,453	27,285	21,505	129,663	100.0	15.3	12.1	72.7	173,588	152,367	84,892	18,066	503	22.7	8,995	3,872	985				
Citrus.....	FL	155,590	25,008	41,402	89,180	100.0	16.1	26.6	57.3	157,752	142,023	79,838	10,837	783	27.5	8,831	4,609	999				
Clay.....	FL	311,728	39,322	172,790	99,616	100.0	12.6	55.4	32.0	342,474	287,006	184,290	50,806	3,445	13.4	7,982	4,633	900				
Collier.....	FL	538,097	75,112	64,834	398,151	100.0	14.0	12.0	74.0	523,168	431,052	257,010	60,289	25,424	10.92	10,992	11,972	1,078				
Dade.....	FL	3,442,717	625,948	896,711	1,920,058	100.0	18.2	26.0	55.8	3,668,809	3,118,117	1,946,989	285,855	156,487	24.1	9,017	120,950	1,268				
Duval.....	FL	1,179,374	191,695	455,930	531,749	100.0	16.3	38.7	45.1	1,226,024	1,091,816	653,090	119,132	14,116	22.2	8,907	37,238	1,666				
Escambia.....	FL	394,851	77,429	158,799	158,623	100.0	19.6	40.2	40.2	387,349	347,525	201,438	32,121	2,704	26.3	8,557	13,464	1,130				
Hernando.....	FL	206,950	31,753	84,840	90,717	100.0	15.3	40.8	43.8	237,817	176,851	101,032	51,721	8,961	22.0	7,722	5,694	1,011				
Hillsborough.....	FL	1,885,758	375,324	809,690	700,744	100.0	19.9	42.9	37.2	1,962,835	1,640,285	992,325	153,716	57,446	20.2	8,487	54,412	1,259				
Indian River.....	FL</																					

**Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012—Continued**

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17- year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012; <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>				
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>5</sup>	Current expenditures		Capital outlay	Interest on school debt								
											Total	Instruction										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
Lake.....	FL	375,734	56,043	135,779	183,912	100.0	14.9	36.1	48.9	413,916	319,061	196,783	77,861	16,875	19.6	7,772	9,407	1,054				
Lee.....	FL	821,989	116,122	162,118	543,749	100.0	14.1	19.7	66.2	836,303	707,452	423,448	91,229	23,406	25.3	8,790	25,358	1,139				
Leon.....	FL	327,465	47,937	123,000	156,528	100.0	14.6	37.6	47.8	331,885	272,298	153,467	42,827	5,483	21.2	8,319	8,631	1,053				
Manatee.....	FL	435,053	67,650	109,359	258,044	100.0	15.5	25.1	59.3	495,366	383,967	228,110	86,081	15,104	21.8	8,942	11,349	1,084				
Marion.....	FL	406,266	71,450	157,672	177,144	100.0	17.6	38.8	43.6	431,052	362,388	208,284	51,927	7,760	27.7	8,627	14,256	1,096				
Martin.....	FL	191,840	24,537	26,249	141,054	100.0	12.8	13.7	73.5	204,052	159,900	92,810	36,306	2,317	15.0	8,878	3,905	1,332				
Okaloosa.....	FL	269,576	39,527	82,811	147,238	100.0	14.7	30.7	54.6	286,842	248,311	160,900	29,860	3,298	17.8	8,614	5,190	1,017				
Orange.....	FL	1,806,377	266,478	526,156	1,013,743	100.0	14.8	29.1	56.1	1,791,745	1,421,753	832,127	265,734	78,425	21.1	8,206	49,021	1,186				
Osceola.....	FL	490,192	78,792	200,873	210,527	100.0	16.1	41.0	42.9	536,729	431,923	256,744	85,051	14,933	21.1	8,284	12,423	1,113				
Palm Beach.....	FL	1,924,004	253,911	282,276	1,387,817	100.0	13.2	14.7	72.1	1,951,842	1,594,952	963,244	225,680	92,516	20.6	9,225	48,734	1,194				
Pasco.....	FL	651,244	99,204	296,876	255,164	100.0	15.2	45.6	39.2	700,561	573,182	326,095	104,291	15,023	18.5	8,536	15,023	1,112				
Pinellas.....	FL	1,039,383	156,035	274,836	608,512	100.0	15.0	26.4	58.5	1,119,304	924,258	565,727	169,657	2,637	17.7	8,783	24,511	1,152				
Polk.....	FL	914,627	159,860	426,979	327,788	100.0	17.5	46.7	35.8	942,145	819,576	514,799	87,951	24,025	25.1	8,670	29,828	1,159				
Saint Johns.....	FL	291,220	28,946	65,664	196,610	100.0	9.9	22.5	67.5	270,940	243,342	143,119	18,241	6,541	12.2	8,107	3,660	885				
Saint Lucie.....	FL	379,863	58,088	139,795	181,980	100.0	15.3	36.8	47.9	381,358	330,518	190,944	34,286	15,931	25.8	8,472	12,830	1,087				
Santa Rosa.....	FL	219,204	31,373	102,108	85,723	100.0	14.3	46.6	39.1	227,038	191,439	111,603	27,434	2,124	14.8	7,485	4,011	1,001				
Sarasota.....	FL	510,119	57,681	59,195	393,243	100.0	11.3	11.6	77.1	511,365	433,011	269,566	63,663	6,074	18.5	10,489	8,743	1,050				
Seminole.....	FL	567,234	74,212	231,764	261,258	100.0	13.1	40.9	46.1	571,817	509,841	322,154	47,590	12,394	12.7	7,910	10,081	1,077				
Volusia.....	FL	618,315	97,893	201,234	319,188	100.0	15.8	32.5	51.6	631,625	520,768	302,655	80,574	25,442	23.3	8,358	18,144	1,133				
Atlanta.....	GA	828,061	102,638	111,723	613,700	100.0	12.4	13.5	74.1	940,700	735,714	368,914	156,868	395	33.5	15,043	36,742	2,001				
Blib County.....	GA	271,824	53,675	99,258	118,891	100.0	19.7	36.5	43.7	239,386	227,891	135,083	8,397	2,221	35.6	9,076	13,485	1,327				
Chatham County.....	GA	387,946	59,231	112,234	216,481	100.0	15.3	28.9	55.8	382,365	332,537	212,649	45,106	4,240	24.0	9,592	12,176	1,224				
Cherokee County.....	GA	375,897	36,206	138,053	201,638	100.0	9.6	36.7	53.6	416,967	330,408	224,586	70,694	13,983	10.8	8,628	4,508	962				
Clayton County.....	GA	517,483	80,237	211,057	226,189	100.0	15.5	40.8	43.7	543,816	466,638	278,353	73,042	0	30.7	9,295	19,295	1,188				
Cobb County.....	GA	1,102,180	131,148	360,200	610,832	100.0	11.9	32.7	55.4	1,060,534	976,639	669,798	67,249	0	16.8	9,103	24,425	1,213				
Columbia County.....	GA	210,380	23,347	89,346	97,687	100.0	11.1	42.5	46.4	200,231	194,408	128,145	4,382	1,261	9.2	8,334	2,004	852				
Coweta County.....	GA	213,313	27,636	81,908	103,769	100.0	13.0	38.4	48.6	192,488	183,203	119,199	5,121	2,370	15.0	8,121	4,068	1,057				
DeKalb County.....	GA	1,159,197	164,684	344,000	650,513	100.0	14.2	29.7	56.1	1,155,932	995,308	602,171	143,317	17,146	23.5	10,013	38,296	1,504				
Dougherty County.....	GA	173,817	36,742	73,577	63,498	100.0	21.1	42.3	36.5	175,358	152,993	93,445	20,727	1,034	42.7	9,483	8,741	1,196				
Douglas County.....	GA	248,623	35,248	97,476	115,899	100.0	14.2	39.2	46.6	296,238	212,197	135,190	68,179	10,696	16.5	8,505	5,501	1,196				
Fayette County.....	GA	240,446	19,768	77,718	142,960	100.0	8.2	32.3	59.5	203,792	188,021	125,313	10,500	2,857	8.5	8,654	1,629	825				
Forsyth County.....	GA	335,470	27,562	111,393	196,515	100.0	8.2	33.2	58.6	320,604	290,497	196,219	8,411	20,510	7.7	8,492	2,775	904				
Fulton County.....	GA	1,100,931	108,858	273,970	718,103	100.0	9.9	24.9	65.2	1,001,846	888,090	541,738	88,539	6,628	15.9	9,824	20,725	1,232				
Gwinnett County.....	GA	1,623,148	200,541	597,195	825,412	100.0	12.4	36.8	50.9	1,711,261	1,477,999	924,222	162,862	64,732	17.6	9,278	37,249	1,243				
Hall County.....	GA	254,700	35,259	108,851	110,590	100.0	13.8	42.7	43.4	233,200	220,256	142,375	10,237	1,973	21.6	8,545	6,867	1,093				
Henry County.....	GA	417,861	43,674	164,103	210,084	100.0	10.5	39.3	50.3	383,920	344,607	232,832	21,628	14,968	12.7	8,415	5,580	957				
Houston County.....	GA	271,749	40,407	125,449	105,893	100.0	14.9	46.2	39.0	260,607	237,716	154,151	19,143	2,865	18.5	8,874	5,585	1,113				
Muscogee County.....	GA	333,913	55,402	159,574	118,937	100.0	16.6	47.8	35.6	346,702	310,079	192,429	34,759	0	27.2	9,553	10,865	1,213				
Newton County.....	GA	180,777	27,875	86,541	66,361	100.0	15.4	47.9	36.7	181,147	170,488	110,836	7,435	2,957	18.9	8,682	4,527	1,126				
Paulding County.....	GA	267,550	29,841	127,301	110,408	100.0	11.2	47.6	41.3	288,824	233,708	150,023	45,778	7,749	10.6	8,216	3,079	912				
Richmond County.....	GA	344,942	71,054	144,470	129,418	100.0	20.6	41.9	37.5	354,988	303,747	187,666	45,826	4,887	34.9	9,361	18,004	1,499				
Rockdale County.....	GA	166,521	21,869	63,851	80,801	100.0	13.1	38.3	48.5	166,074	154,355	95,783	11,715	0	21.7	9,784	3,883	1,045				
Hawaii Department of Education.....	HI	2,564,856	382,400	2,093,300	89,156	100.0	14.9	81.6	3.5	2,215,458	2,118,013	1,321,657	72,917	0	12.6	11,754	45,748	1,675				
Boise Independent.....	ID	242,377	36,957	111,993	93,427	100.0	15.2	46.2	38.5	243,649	219,909	137,622	16,972	5,418	15.9	8,640	5,617	1,240				
Meridian Joint.....	ID	276,987	40,883	152,619	83,835	100.0	14.8	55.0	30.3	235,211	128,659	134,234	4,962	11,275	10.2	6,387	4,354	1,029				
Nampa.....	ID	109,652	25,434	69,029	15,189	100.0	23.2	63.0	13.9	105,113	96,964	59,940	3,149	5,000	20.1	6,325	4,257	1,125				
Carpentersville (CUSD 300).....	IL	244,097	21,231	61,907	160,959	100.0	8.7	25.4	65.9	245,486	201,695	116,515	16,304	15,123	11.9	9,916	3,204	1,184				
City of Chicago (SD 299).....	IL	5,103,557	1,220,298	1,590,857	2,292,402	100.0	23.9	31.2	44.9	5,363,330	4,721,359	2,906,680	277,260	236,261	30.7	11,596	286,652	2,146				
Elgin (SD U-46).....	IL	455,890	54,866	131,923	269,101	100.0	12.0	28.9	59.0	442,346	417,279	247,978	4,699	8,801	16.4	10,068	11,040	1,504				
Indian Prairie (CUSD 204).....	IL	343,655	17,561	75,065	251,029	100.0	5.1	21.8	73.0	366,987	308,035	206,243	35,791	17,226	4.4	10,360	926	689				
Naperville (CUSD 203).....	IL	259,805	10,669	44,527	204,609	100.0	4.1	17.1	78.8	288,953	226,196	144,184	54,932	1,026	4.4	12,583	599	687				
Oswego (CUSD 308).....	IL	173,855	9,304	53,336	111,215	100.0	5.4	30.7	64.0	181,807	131,985	75,843	24,007	10,585	5.6	8,090	1,058	1,071				
Plainfield (SD 202).....	IL	303,799	20,878	106,555	176,366	100.0	6.9	35.1	58.1	302,101	271,448	171,456	6,897	17,982	6.5	9,279	2,313	1,147				
Rockford (SD 205).....	IL	342,757	71,019	119,085	152,653	100.0	20.7	34.7	44.5	358,545	331,418	192,822	12,782	4,320	29.2	11,400	16,737	1,680				
Springfield (SD 186).....	IL	192,334	32,554	67,799	91,981	100.0	16.9	35.3	47.8	203,678	182,265	98,627	8,858	155	24.0	12,063	6,954	1,591				
Valley View (CUSD 365U).....	IL	218,637	18,688	59,827	140,122	100.0	8.5	27.4	64.1	216,012	201,667	118,851	5,313	2,264	14.4	11,122	3,428	1				

**Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012—Continued**

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17-year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012, <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>				
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>5</sup>	Current expenditures		Capital outlay	Interest on school debt								
											Total	Instruction										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
Carmel Clay Schools .....	IN	205,777	20,786	95,330	89,661	100.0	10.1	46.3	43.6	159,585	135,162	86,105	13,633	9,054	3.8	8,668	514	709				
Evansville Vanderburgh .....	IN	275,670	42,450	163,243	69,977	100.0	15.4	59.2	25.4	275,643	228,844	129,152	38,117	5,090	21.4	10,159	7,404	1,225				
Fort Wayne .....	IN	379,208	52,603	227,492	99,113	100.0	13.9	60.0	26.1	343,652	316,180	197,003	18,902	4,764	24.5	10,022	12,317	1,289				
Hamilton Southeastern .....	IN	215,603	6,860	105,756	102,987	100.0	3.2	49.1	47.8	154,691	139,393	82,266	13,113	98	4.5	7,771	497	518				
Indianapolis .....	IN	729,047	164,521	353,424	211,102	100.0	22.6	48.5	29.0	556,118	468,285	249,270	48,846	15,324	41.6	14,032	34,692	1,722				
MSD Lawrence Township .....	IN	253,460	19,312	113,570	120,578	100.0	7.6	44.8	47.6	180,764	156,383	101,616	22,136	1,639	19.4	9,954	4,016	1,136				
MSD Wayne Township .....	IN	269,616	37,284	126,246	106,086	100.0	13.8	46.8	39.3	203,604	186,803	116,267	9,240	1,480	28.7	11,818	4,816	1,159				
South Bend .....	IN	356,227	48,272	168,058	139,897	100.0	13.6	47.2	39.3	275,935	233,563	142,157	26,519	11,155	25.8	11,073	8,588	1,226				
Vigo County .....	IN	184,451	18,166	116,655	49,630	100.0	9.8	63.2	26.9	162,422	145,834	93,175	14,000	94	24.5	9,107	4,840	1,180				
Cedar Rapids .....	IA	211,318	27,264	82,442	101,612	100.0	12.9	39.0	48.1	212,015	180,480	118,616	19,307	2,619	12.6	10,373	2,905	1,153				
Davenport .....	IA	183,661	24,906	75,963	82,792	100.0	13.6	41.4	45.1	173,497	157,772	108,044	11,888	171	23.5	9,274	5,544	1,322				
Des Moines Independent .....	IA	386,999	65,964	168,224	152,811	100.0	17.0	43.5	39.5	390,264	333,796	219,561	43,919	39	20.1	10,193	9,547	1,396				
Blue Valley .....	KS	253,976	13,432	76,920	163,624	100.0	5.3	30.3	64.4	289,500	193,356	119,042	79,606	15,724	3.1	9,053	458	566				
Kansas City .....	KS	244,406	35,523	147,413	61,470	100.0	14.5	60.3	25.2	222,306	208,853	128,048	7,564	4,760	37.1	10,176	11,893	1,434				
Olathe .....	KS	302,177	28,193	137,609	136,375	100.0	9.3	45.5	45.1	369,185	255,993	170,158	97,792	15,297	7.1	9,474	2,246	1,052				
Shawnee Mission .....	KS	314,302	26,773	107,622	179,907	100.0	8.5	34.2	57.2	351,208	276,087	182,337	63,824	11,245	8.4	10,078	4,192	1,486				
Wichita .....	KS	581,647	98,393	319,287	163,967	100.0	16.9	54.9	28.2	638,856	516,823	281,714	103,449	18,494	23.0	10,695	21,466	1,636				
Boone County .....	KY	179,355	11,731	76,364	91,260	100.0	6.5	42.6	50.9	186,045	152,272	89,601	24,090	8,976	9.7	7,977	2,146	950				
Fayette County .....	KY	412,803	44,795	145,335	222,673	100.0	10.9	35.2	53.9	434,240	361,375	221,179	60,141	10,301	21.5	9,770	12,019	1,284				
Jefferson County .....	KY	1,124,410	155,681	439,992	528,737	100.0	13.9	39.1	47.0	1,105,167	1,018,896	552,076	56,877	20,450	21.6	10,312	36,416	1,380				
Ascension Parish .....	LA	215,798	23,603	90,692	101,503	100.0	10.9	42.0	47.0	217,308	201,159	118,586	11,146	4,328	15.1	10,337	4,191	1,238				
Bossier Parish .....	LA	218,409	25,561	99,736	93,112	100.0	11.7	45.7	42.6	207,359	191,183	112,289	12,144	2,904	19.3	9,471	5,293	1,278				
Caddo Parish .....	LA	478,422	72,179	213,750	192,493	100.0	15.1	44.7	40.2	497,871	454,617	265,778	33,535	5,347	30.0	10,887	19,904	1,483				
Calcasieu Parish .....	LA	343,457	51,440	151,486	140,531	100.0	15.0	44.1	40.9	361,732	317,568	184,516	35,174	8,577	21.5	9,651	10,164	1,342				
East Baton Rouge Parish .....	LA	562,585	97,337	174,771	290,477	100.0	17.3	31.1	51.6	565,849	515,446	297,866	33,232	98	26.5	12,183	24,216	1,484				
Jefferson Parish .....	LA	530,964	108,471	163,202	259,291	100.0	20.4	30.7	48.8	582,364	524,615	302,271	41,627	12,273	22.3	11,733	22,629	1,479				
Lafayette Parish .....	LA	323,097	53,421	120,702	148,974	100.0	16.5	37.4	46.1	317,164	304,375	191,325	8,845	3,201	20.0	10,178	10,301	1,332				
Livingston Parish .....	LA	223,799	28,011	143,011	52,777	100.0	12.5	63.9	23.6	238,655	206,016	131,349	29,945	2,466	14.9	8,478	4,857	1,270				
Ouachita Parish .....	LA	205,352	27,716	116,098	61,538	100.0	13.5	56.5	30.0	217,928	184,362	104,960	27,009	5,657	20.0	9,523	5,009	1,269				
Rapides Parish .....	LA	235,419	43,337	122,953	69,129	100.0	18.4	52.2	29.4	220,838	213,905	132,342	3,116	3,060	25.4	8,999	8,336	1,321				
Saint Tammany Parish .....	LA	439,212	63,326	190,504	185,382	100.0	14.4	43.4	42.2	508,544	407,211	250,628	89,538	10,054	11.6	11,305	6,195	1,187				
Tangipahoa Parish .....	LA	180,317	35,732	103,171	41,414	100.0	19.8	57.2	23.0	176,584	171,563	101,063	3,932	788	27.0	8,858	7,803	1,329				
Terrebonne Parish .....	LA	179,453	33,037	89,891	56,525	100.0	18.4	50.1	31.5	178,226	174,112	109,332	3,551	56	22.6	9,227	6,102	1,291				
Anne Arundel County .....	MD	1,063,940	65,752	367,395	630,793	100.0	6.2	34.5	59.3	1,094,472	951,654	591,609	110,077	12,111	7.3	12,727	10,553	1,588				
Baltimore City .....	MD	1,347,621	213,503	893,891	240,227	100.0	15.8	66.3	17.8	1,364,829	1,219,043	725,118	70,676	2,428	30.2	14,711	53,777	1,938				
Baltimore County .....	MD	1,547,117	112,954	612,152	822,011	100.0	7.3	39.6	53.1	1,534,466	1,370,097	840,520	117,559	11,224	9.7	13,260	22,086	1,782				
Calvert County .....	MD	242,854	11,883	104,716	126,255	100.0	4.9	43.1	52.0	238,701	217,819	137,072	13,998	1,735	6.4	12,808	1,448	1,231				
Carroll County .....	MD	384,892	17,735	171,423	195,734	100.0	4.6	44.5	50.9	375,789	346,575	209,241	16,216	4,466	5.6	12,502	2,232	1,233				
Cecil County .....	MD	219,361	15,999	112,653	90,709	100.0	7.3	51.4	41.4	217,219	194,028	119,726	13,416	5,677	11.9	11,973	2,861	1,272				
Charles County .....	MD	372,724	23,224	178,717	170,783	100.0	6.2	47.9	45.8	366,669	340,915	194,189	17,701	1,252	7.6	12,731	2,824	1,260				
Frederick County .....	MD	604,503	29,908	247,674	326,921	100.0	4.9	41.0	54.1	597,610	489,367	303,223	87,728	12,187	6.7	12,186	3,921	1,331				
Harford County .....	MD	596,822	29,982	253,422	313,418	100.0	5.0	42.5	52.5	584,162	479,118	292,779	87,161	7,023	7.7	12,401	4,858	1,384				
Howard County .....	MD	853,945	30,817	261,327	561,801	100.0	3.6	30.6	65.8	830,246	744,619	475,060	61,612	12,816	5.3	14,704	3,976	1,313				
Montgomery County .....	MD	2,690,058	139,787	616,444	1,933,827	100.0	5.2	22.9	71.9	2,579,354	2,208,308	1,434,291	291,458	41,382	9.0	15,582	26,575	1,737				
Prince George's County .....	MD	1,912,947	184,171	978,543	750,233	100.0	9.6	51.2	39.2	1,946,892	1,781,024	1,033,463	83,712	23,236	11.4	14,020	29,539	1,754				
Saint Mary's County .....	MD	223,304	19,754	105,886	97,664	100.0	8.8	47.4	43.7	227,687	211,595	126,550	12,452	1,636	9.7	12,312	2,503	1,287				
Washington County .....	MD	295,204	24,205	164,722	106,277	100.0	8.2	55.8	36.0	298,436	269,692	159,034	22,923	1,978	9.1	12,314	4,876	1,393				
Boston .....	MA	1,219,110	124,894	334,347	759,869	100.0	10.2	27.4	62.3	1,198,589	1,061,414	605,877	28,681	11,635	28.9	19,169	41,370	2,006				
Brockton .....	MA	218,102	25,371	146,368	46,363	100.0	11.6	67.1	21.3	214,828	197,509	119,581	1,365	1,341	18.4	12,742	5,011	1,576				
Springfield .....	MA	446,638	70,203	313,619	62,816	100.0	15.7	70.2	14.1	445,370	367,971	208,128	18,817	10,308	31.6	14,636	20,955	2,204				
Worcester .....	MA	386,373	49,408	233,069	103,896	100.0	12.8	60.3	26.9	407,975	326,217	221,053	28,749	10,016	24.5	13,599	12,041	1,750				
Ann Arbor .....	MI	227,631	10,798	83,374	133,459	100.0	4.7	36.6	58.6	245,765	214,334	122,266	15,077	9,080	9.6	12,876	2,016	1,030				
Chippewa Valley .....	MI	167,339	11,497	98,137	57,705	100.0	6.9	58.6	34.5	171,425	137,246	87,267	9,813	21,078	10.1	8,516	1,806	989				
Dearborn City .....	MI	227,278	28,015	122,461	76,802	100.0	12.3	53.9	33.8	223,299	207,765	122,073	6,098	7,198	42.1	11,096	13,628	1,407				
Detroit City .....	MI	1,182,258	287,377	615,158	279,723	100.0	24.3	52.0	23.7	1,319,743	1,158,437	651,102	40,648	110,036	47.2	12,801	162,895	2,475				
Grand Rapids .....	MI	263,540	44,727	127,478	91,335	100.0	17.0	48.4	34.7	270,743	230,135	132,661	9,057	6,577	34.8	12,338	15,076	1,431</				

**Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012—Continued**

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17- year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012 <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>				
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>5</sup>	Current expenditures		Capital outlay	Interest on school debt								
											Total	Instruction										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
Livonia .....	MI	183,906	9,825	104,493	69,588	100.0	5.3	56.8	37.8	191,017	176,565	106,882	5,136	4,666	9.7	10,632	1,741	987				
Plymouth-Canton .....	MI	187,121	9,005	114,136	63,980	100.0	4.8	61.0	34.2	193,973	168,020	100,745	9,319	10,836	7.1	8,690	1,659	981				
Utica Community .....	MI	292,932	17,863	190,481	84,588	100.0	6.1	65.0	28.9	306,227	274,681	177,886	15,360	9,884	11.8	9,303	4,076	1,082				
Walled Lake Consolidated .....	MI	184,175	10,039	96,885	77,251	100.0	5.5	52.6	41.9	186,728	169,530	104,937	6,621	8,281	9.8	10,828	1,719	985				
Warren Consolidated .....	MI	184,849	15,330	100,260	69,259	100.0	8.3	54.2	37.5	179,796	169,382	101,800	3,637	5,623	19.1	10,584	3,990	1,208				
Anoka-Hennepin .....	MN	469,248	50,701	288,523	130,024	100.0	10.8	61.5	27.7	466,097	416,687	285,319	15,522	8,350	8.8	10,442	4,752	1,209				
Minneapolis .....	MN	629,602	97,930	337,378	194,294	100.0	15.6	53.6	30.9	581,301	491,518	337,692	37,320	19,949	32.5	14,013	25,930	1,572				
Osseo .....	MN	288,972	31,462	159,689	97,821	100.0	10.9	55.3	33.9	274,996	224,254	152,647	17,121	11,747	12.6	10,621	3,719	1,135				
Rochester .....	MN	182,383	23,315	112,126	46,942	100.0	12.8	61.5	25.7	182,944	148,391	96,263	18,263	6,809	10.6	9,116	2,281	1,051				
Rosemount-Apple Valley-Eagan .....	MN	324,596	30,025	196,502	98,069	100.0	9.2	60.5	30.2	320,756	284,766	204,131	20,038	3,638	6.7	10,318	2,058	1,045				
Saint Paul .....	MN	600,161	105,835	365,441	128,885	100.0	17.6	60.9	21.5	612,020	528,814	364,630	33,515	15,866	30.7	13,724	25,485	1,687				
South Washington County .....	MN	200,068	17,053	113,314	69,701	100.0	8.5	56.6	34.8	222,441	155,831	103,543	34,959	16,029	4.9	9,063	1,003	995				
Desoto County .....	MS	248,353	31,286	126,256	90,811	100.0	12.6	50.8	36.6	254,618	209,357	125,034	36,005	8,682	13.5	6,707	3,961	859				
Jackson .....	MS	274,970	58,303	124,273	92,394	100.0	21.2	45.2	33.6	342,154	254,072	144,589	77,607	9,604	37.7	8,301	16,369	1,310				
Rankin County .....	MS	156,881	18,976	72,143	65,762	100.0	12.1	46.0	41.9	149,661	138,512	83,331	6,009	4,338	16.2	7,442	3,162	922				
Columbia, 93 .....	MO	190,630	24,644	45,878	120,108	100.0	12.9	24.1	63.0	188,515	160,965	101,490	15,838	5,875	15.5	9,258	3,454	1,161				
Fort Zumwalt, R-10 .....	MO	181,336	17,786	41,177	122,373	100.0	9.8	22.7	67.5	192,615	175,309	108,313	8,048	5,923	4.9	9,305	1,022	910				
Francis Howell, R-III .....	MO	190,937	13,553	38,874	138,510	100.0	7.1	20.4	72.5	207,780	171,247	110,118	20,328	7,603	4.9	8,690	627	595				
Hazelwood .....	MO	217,818	20,620	50,065	147,133	100.0	9.5	23.0	67.5	211,827	187,703	109,549	10,316	9,020	14.3	9,965	3,986	1,268				
Kansas City, 33 .....	MO	287,851	71,812	46,446	169,593	100.0	24.9	16.1	58.9	296,236	276,891	134,720	9,166	398	33.9	14,698	15,919	1,591				
Lee's Summit, R-VII .....	MO	197,499	14,159	43,968	139,372	100.0	7.2	22.3	70.6	202,662	165,572	104,272	19,853	12,026	7.7	9,450	1,270	852				
North Kansas City, 74 .....	MO	212,959	21,609	36,998	154,352	100.0	10.1	17.4	72.5	209,308	180,763	107,948	10,440	11,620	14.8	9,759	3,344	1,098				
Parkway, C-2 .....	MO	215,299	7,117	4,248	203,934	100.0	3.3	2.0	94.7	230,592	200,786	114,018	17,928	7,910	4.8	11,549	604	536				
Rockwood, R-VI .....	MO	239,396	9,926	22,636	206,834	100.0	4.1	9.5	86.4	268,339	208,578	122,551	41,190	8,779	3.8	9,206	536	537				
Saint Louis City .....	MO	399,335	95,688	68,627	235,020	100.0	24.0	17.2	58.9	413,743	382,395	197,966	11,689	10,551	37.7	14,534	33,621	1,923				
Springfield, R-XII .....	MO	219,643	30,339	36,854	152,450	100.0	13.8	16.8	69.4	240,566	203,791	123,217	22,518	11,382	20.7	8,257	7,538	1,315				
Lincoln .....	NE	393,357	45,046	113,702	234,609	100.0	11.5	28.9	59.6	420,500	343,125	234,897	61,665	15,540	16.7	9,827	10,174	1,495				
Millard .....	NE	241,766	20,472	90,874	130,420	100.0	8.5	37.6	53.9	226,368	200,048	123,309	19,329	5,728	5.5	8,833	1,883	1,410				
Omaha .....	NE	580,169	108,763	210,758	260,648	100.0	18.7	36.3	44.9	545,174	519,979	342,500	12,908	9,774	23.9	10,679	25,363	1,735				
Clark County .....	NV	3,037,823	245,314	872,480	1,920,029	100.0	8.1	28.7	63.2	3,053,058	2,536,794	1,503,132	277,844	222,746	19.8	8,262	84,781	1,227				
Washoe County .....	NV	627,168	63,239	232,018	331,911	100.0	10.1	37.0	52.9	636,667	555,778	323,864	51,768	25,592	17.0	8,572	13,302	1,095				
Manchester .....	NH	181,028	26,462	83,713	70,853	100.0	14.6	46.2	39.1	162,917	155,887	109,748	1,006	0	16.0	10,463	6,915	2,655				
Camden City .....	NJ	385,991	75,311	276,240	34,440	100.0	19.5	71.6	8.9	394,626	289,863	161,487	41,293	23	39.0	22,117	14,874	2,267				
Elizabeth .....	NJ	441,968	82,662	269,515	89,791	100.0	18.7	61.0	20.3	450,391	423,637	257,600	3,675	0	25.3	19,197	9,264	1,656				
Jersey City .....	NJ	666,405	101,590	456,996	107,819	100.0	15.2	68.6	16.2	678,227	582,099	349,484	7,855	5,037	26.0	21,037	17,222	1,901				
Newark .....	NJ	1,098,262	211,497	770,055	116,710	100.0	19.3	70.1	10.6	1,129,720	883,185	458,994	55,228	46	32.5	22,391	33,064	2,038				
Paterson .....	NJ	570,873	110,125	416,224	44,524	100.0	19.3	72.9	7.8	587,679	474,008	282,838	18,498	430	33.4	19,685	19,771	2,036				
Toms River Regional .....	NJ	227,219	21,454	77,674	128,091	100.0	9.4	34.2	56.4	230,656	224,791	134,111	1,610	3,329	8.9	12,940	2,250	1,401				
Albuquerque .....	NM	1,021,779	170,302	666,792	184,685	100.0	16.7	65.3	18.1	1,112,328	866,545	514,717	228,152	17,289	21.8	8,973	32,606	1,303				
Las Cruces .....	NM	244,195	42,859	166,006	35,330	100.0	17.6	68.0	14.5	249,494	210,908	131,883	34,550	2,683	25.9	8,480	7,895	1,164				
Rio Rancho .....	NM	154,458	17,008	105,160	32,290	100.0	11.0	68.1	20.9	162,649	123,442	75,901	33,921	4,466	11.8	7,468	1,866	846				
Brentwood Union .....	NY	308,575	18,914	207,843	81,818	100.0	6.1	67.4	26.5	340,134	305,743	212,374	23,130	5,130	15.4	18,511	3,470	1,355				
Buffalo City .....	NY	844,628	84,322	630,332	129,974	100.0	10.0	74.6	15.4	928,850	596,518	368,002	156,825	58,309	37.1	17,277	31,657	1,938				
New York City .....	NY	21,023,695	2,047,926	8,375,172	10,600,597	100.0	9.7	39.8	50.4	24,597,709	19,453,219	14,936,045	3,151,607	403,057	29.0	19,184	771,379	2,127				
Rochester City .....	NY	682,930	87,256	470,098	125,576	100.0	12.8	68.8	18.4	682,311	602,513	353,161	29,985	6,740	38.7	18,530	26,170	1,863				
Syracuse City .....	NY	412,289	61,291	279,136	71,862	100.0	14.9	67.7	17.4	421,761	377,585	259,058	18,159	7,537	35.9	17,710	12,783	1,534				
Yonkers City .....	NY	520,492	49,711	283,836	186,945	100.0	9.6	54.5	35.9	538,027	494,250	325,304	17,220	5,920	18.9	19,805	10,163	1,709				
Alamance-Burlington .....	NC	183,715	27,724	111,914	44,077	100.0	15.1	60.9	24.0	186,834	174,729	113,754	5,150	4,780	23.3	7,676	6,387	1,056				
Buncombe County .....	NC	262,022	31,349	133,268	97,405	100.0	12.0	50.9	37.2	236,593	213,177	132,033	14,467	6,536	19.3	8,319	6,443	1,076				
Cabarrus County .....	NC	312,148	28,803	130,320	153,025	100.0	9.2	41.7	49.0	305,882	217,161	141,465	67,129	18,205	13.0	7,689	3,780	917				
Catawba County .....	NC	162,714	19,494	87,682	55,538	100.0	12.0	53.9	34.1	150,535	136,139	88,781	7,296	6,482	18.9	7,852	3,663	1,019				
Charlotte-Mecklenburg .....	NC	2,297,008	169,887	644,107	1,483,014	100.0	7.4	28.0	64.6	1,529,792	1,135,686	719,675	253,475	119,641	19.3	8,292	38,737	1,215				
Cleveland County .....	NC	151,639	26,615	91,039	33,985	100.0	17.6	60.0	22.4	148,900	140,667	91,856	6,703	49	27.8	8,567	4,994	1,049				
Craven County .....	NC	166,930	22,925	74,305	69,700	100.0	13.7	44.5	41.8	123,482	116,491	73,796	1,212	4,765	24.8	7,922	4,215	1,026				

See notes at end of table.

**Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012—Continued**

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17- year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012 <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>				
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>F</sup>	Current expenditures		Capital outlay	Interest on school debt								
											Total	Instruction										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
Cumberland County.....	NC	531,596	85,256	264,619	181,721	100.0	16.0	49.8	34.2	510,124	455,003	287,776	38,079	10,707	23.9	8,579	15,445	1,166				
Davidson County.....	NC	149,502	20,467	98,467	30,568	100.0	13.7	65.9	20.4	162,052	143,190	91,975	12,476	5,522	17.3	6,898	4,073	1,029				
Durham.....	NC	429,188	46,318	162,228	220,642	100.0	10.8	37.8	51.4	355,357	314,285	182,635	18,152	17,406	22.2	9,679	9,899	1,099				
Forsyth County.....	NC	597,156	71,570	269,787	255,799	100.0	12.0	45.2	42.8	596,053	478,117	314,456	84,587	30,246	22.3	9,056	15,799	1,151				
Gaston County.....	NC	291,479	46,528	153,086	91,865	100.0	16.0	52.5	31.5	281,554	247,703	160,854	24,398	7,907	24.1	7,657	9,525	1,096				
Guilford County.....	NC	1,009,769	97,842	347,915	564,012	100.0	9.7	34.5	55.9	762,133	653,002	397,777	62,144	42,741	23.7	8,975	23,518	1,184				
Harnett County.....	NC	187,320	25,352	101,016	60,952	100.0	13.5	53.9	32.5	176,718	141,639	91,769	26,991	7,638	24.0	7,342	5,697	1,047				
Iredell-Statesville.....	NC	208,280	24,690	110,211	73,379	100.0	11.9	52.9	35.2	199,894	168,983	104,587	11,610	16,590	16.5	7,864	4,388	1,058				
Johnston County.....	NC	393,784	32,009	163,189	198,596	100.0	8.1	41.4	50.4	325,638	257,377	167,334	37,155	29,346	20.1	8,053	7,545	1,096				
Nash-Rocky Mount.....	NC	154,113	28,414	95,150	30,549	100.0	18.4	61.7	19.8	157,951	150,273	93,458	6,030	451	25.4	8,437	5,074	1,047				
New Hanover County.....	NC	343,204	30,336	125,283	187,585	100.0	8.8	36.5	54.7	262,584	220,038	131,342	24,263	16,595	21.5	8,939	6,609	1,071				
Onslow County.....	NC	204,699	34,164	114,955	55,580	100.0	16.7	56.2	27.2	199,175	183,987	114,992	5,418	7,859	22.0	7,642	5,854	1,054				
Pitt County.....	NC	208,368	32,633	121,390	54,345	100.0	15.7	58.3	26.1	223,760	194,139	126,598	21,598	5,620	25.2	8,303	7,129	1,066				
Randolph County.....	NC	169,672	24,959	97,077	47,636	100.0	14.7	57.2	28.1	168,430	147,016	96,002	12,462	7,801	21.2	7,756	4,565	1,035				
Robeson County.....	NC	215,973	46,717	137,306	31,950	100.0	21.6	63.6	14.8	219,195	206,351	129,839	12,151	19	40.2	8,621	12,171	1,182				
Rowan-Salisbury.....	NC	192,098	26,704	106,912	58,482	100.0	13.9	55.7	30.4	185,711	170,345	108,331	8,654	5,462	25.5	8,156	6,077	1,062				
Union County.....	NC	455,165	29,476	181,864	243,825	100.0	6.5	40.0	53.6	371,361	297,789	187,586	25,800	41,587	11.5	7,559	5,009	937				
Wake County.....	NC	2,061,643	122,009	664,034	1,275,600	100.0	5.9	32.2	61.9	1,371,674	1,086,117	700,669	147,287	125,690	13.7	7,727	27,838	1,198				
Wayne County.....	NC	161,532	27,775	107,443	26,314	100.0	17.2	66.5	16.3	160,573	152,023	102,258	7,856	79	27.5	7,813	6,293	1,053				
Akron City.....	OH	407,427	57,066	215,850	134,511	100.0	14.0	53.0	33.0	424,040	302,045	170,691	85,417	0	33.5	12,775	17,850	1,731				
Cincinnati City.....	OH	677,410	97,408	235,521	344,481	100.0	14.4	34.8	50.9	697,738	436,074	229,594	137,400	34,426	40.0	13,037	32,155	1,650				
Cleveland Municipal.....	OH	897,583	163,912	522,780	210,891	100.0	18.3	58.2	23.5	936,582	675,694	389,215	105,555	7,709	44.6	13,963	60,603	1,950				
Columbus City.....	OH	946,466	145,476	325,765	475,225	100.0	15.4	34.4	50.2	919,883	723,365	365,889	60,104	22,949	37.2	13,698	52,167	2,035				
Dayton City.....	OH	324,214	42,890	198,412	82,912	100.0	13.2	61.2	25.6	345,434	197,665	96,123	88,814	70	41.7	13,190	15,942	1,612				
Hilliard City.....	OH	190,797	9,692	59,918	121,187	100.0	5.1	31.4	63.5	183,794	169,710	109,125	4,293	6,036	9.5	11,097	1,758	1,084				
Lakota.....	OH	174,066	9,828	62,257	101,981	100.0	5.6	35.8	58.6	192,482	173,179	92,125	9,087	8,118	7.3	9,509	1,633	1,064				
Olentangy.....	OH	177,906	4,601	26,173	147,132	100.0	2.6	14.7	82.7	188,401	144,768	87,924	22,848	19,205	3.5	9,667	389	624				
South-Western City.....	OH	252,830	29,196	114,333	109,301	100.0	11.5	45.2	43.2	223,670	199,626	115,314	2,446	3,972	22.5	9,703	7,851	1,425				
Toledo City.....	OH	489,695	77,901	288,319	123,475	100.0	15.9	58.9	25.2	488,272	343,256	181,816	60,790	8,200	36.9	13,357	25,373	1,750				
Broken Arrow.....	OK	124,954	10,241	54,942	59,771	100.0	8.2	44.0	47.8	126,900	110,821	59,155	13,318	2,175	11.1	6,669	1,766	830				
Edmond.....	OK	168,829	11,248	50,378	107,203	100.0	6.7	29.8	63.5	166,406	142,507	81,325	19,169	3,285	9.8	6,868	2,069	876				
Lawton.....	OK	127,917	26,348	71,359	30,210	100.0	20.6	55.8	23.6	135,076	131,542	73,137	2,421	325	25.2	8,022	4,257	1,047				
Moore.....	OK	159,619	14,809	77,365	67,445	100.0	9.3	48.5	42.3	182,037	150,083	91,354	29,367	2,225	12.9	6,924	2,714	902				
Oklahoma City.....	OK	390,454	81,225	162,611	146,618	100.0	20.8	41.6	37.6	372,454	351,119	193,931	12,780	7,147	34.6	8,252	22,129	1,298				
Putnam City.....	OK	144,446	16,728	60,747	66,971	100.0	11.6	42.1	46.4	148,109	133,062	78,016	12,669	1,974	23.2	7,116	4,767	1,055				
Tulsa.....	OK	377,421	61,110	149,546	166,765	100.0	16.2	39.6	44.2	392,530	358,080	189,597	23,678	9,320	32.2	8,630	18,444	1,219				
Beaverton, 48J.....	OR	382,930	39,796	170,453	172,681	100.0	10.4	44.5	45.1	396,876	323,257	195,675	43,645	28,548	9.9	8,480	5,079	1,127				
Bend-Lapine.....	OR	159,807	17,232	52,535	90,040	100.0	10.8	32.9	56.3	173,889	130,360	76,182	30,004	12,225	19.8	8,232	4,169	1,199				
Eugene.....	OR	191,517	23,682	63,501	104,334	100.0	12.4	33.2	54.5	188,015	170,701	102,759	4,834	8,737	18.6	9,768	4,321	1,212				
Hillsboro.....	OR	209,920	19,687	101,051	89,182	100.0	9.4	48.1	42.5	220,191	181,011	105,144	20,166	17,306	13.0	8,704	3,299	1,055				
North Clackamas.....	OR	162,637	14,752	75,611	72,274	100.0	9.1	46.5	44.4	212,023	139,779	77,968	48,350	13,828	12.5	7,933	2,454	1,010				
Portland.....	OR	534,864	86,509	173,798	274,557	100.0	16.2	32.5	51.3	543,852	500,876	292,757	22,728	1,741	18.1	10,949	14,731	1,497				
Salem-Keizer.....	OR	406,441	57,652	231,638	117,151	100.0	14.2	57.0	28.8	430,305	375,387	227,634	30,376	20,213	23.2	9,324	14,325	1,373				
Allentown City.....	PA	217,585	29,346	113,694	74,545	100.0	13.5	52.3	34.3	267,186	173,822	110,632	56,397	6,644	33.8	9,953	11,531	1,576				
Central Bucks.....	PA	276,037	5,572	43,349	227,116	100.0	2.0	15.7	82.3	266,051	215,242	136,226	23,632	14,715	4.2	10,532	695	715				
Philadelphia City.....	PA	2,831,427	556,585	1,415,203	859,639	100.0	19.7	50.0	30.4	2,950,542	1,891,664	1,082,196	180,847	86,714	35.7	11,417	187,355	2,166				
Pittsburgh.....	PA	611,016	81,821	248,110	281,085	100.0	13.4	40.6	46.0	632,268	428,670	231,655	50,871	24,052	25.1	15,340	19,861	2,250				
Reading.....	PA	228,152	43,982	141,276	42,894	100.0	19.3	61.9	18.8	237,648	179,510	106,323	30,854	10,986	46.0	10,046	16,297	1,874				
Providence.....	RI	430,929	80,409	210,213	140,307	100.0	18.7	48.8	32.6	451,617	398,450	223,403	2,814	16,156	35.8	16,709	22,443	2,143				
Aiken, 01.....	SC	217,965	36,579	107,361	74,025	100.0	16.8	49.3	34.0	207,506	189,288	116,315	14,026	1,688	21.8	7,685	7,159	1,208				
Beaufort, 01.....	SC	264,613	22,549	74,324	167,740	100.0	8.5	28.1	63.4	346,268	211,801	121,407	114,691	16,461	21.4	10,705	5,465	1,090				
Berkeley, 01.....	SC	292,834	40,203	139,493	113,138	100.0	13.7	47.6	38.6	297,204	244,266	137,051	28,705	21,412	19.6	8,393	7,865	1,263				
Charleston, 01.....	SC	525,170	64,082	161,761	299,327	100.0	12.2	30.8	57.0	655,848	393,247	222,087	187,181	44,082	22.2	9,132	15,152	1,372				
Dorchester, 02.....	SC	195,317	24,229	106,227	64,861	100.0	12.4	54.4	33.2	198,282	175,481	103,389	11,118	9,477	15.3	7,838	4,148	1,095				
Florence, 01.....	SC	166,025	27,189	79,185	59,651	100.0	16.4	47.7	35.9	155,645	146,753	85,654	5,570	636	24.4	9,292	4,412	1,080				
Greenville, 01.....	SC	673,631	88,847	314,960	269,824	100.0	13.2	46.8	40.1	674,303	545,627	311,043	59,302	55,468	18.9	7,688	20,384	1,329				
Horry, 01.....	SC	463,253	48,367	129,841	285,045	100.																

**Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012—Continued**

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17- year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012 <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>				
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>5</sup>	Current expenditures		Capital outlay	Interest on school debt								
											Total	Instruction										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19				
Lexington, 01 .....	SC	247,215	21,696	124,327	101,192	100.0	8.8	50.3	40.9	260,787	210,754	120,255	36,128	13,667	13.2	9,451	2,930	929				
Lexington, 05 .....	SC	198,001	14,408	101,932	81,661	100.0	7.3	51.5	41.2	201,899	173,733	98,527	25,612	1,327	10.2	10,407	1,518	857				
Pickens, 01 .....	SC	172,634	22,430	74,526	75,678	100.0	13.0	43.2	43.8	199,665	128,674	78,130	52,980	16,962	18.1	7,754	3,695	1,146				
Richland, 01 .....	SC	362,092	40,897	107,420	213,775	100.0	11.3	29.7	59.0	380,137	298,619	168,703	48,170	29,704	25.9	12,208	10,150	1,433				
Richland, 02 .....	SC	297,423	26,445	137,208	133,770	100.0	8.9	46.1	45.0	338,838	250,116	145,916	70,784	15,595	12.9	10,025	3,190	941				
York, 03 .....	SC	179,772	21,993	88,796	68,983	100.0	12.2	49.4	38.4	187,460	158,885	93,709	20,063	7,550	17.5	8,968	4,428	1,326				
Sioux Falls .....	SD	204,009	29,206	61,909	112,894	100.0	14.3	30.3	55.3	201,426	172,199	109,890	22,722	3,831	12.3	8,262	4,448	1,522				
Davidson County .....	TN	764,185	108,342	212,066	443,777	100.0	14.2	27.8	58.1	829,035	741,411	418,882	58,388	26,745	28.4	9,875	32,176	1,236				
Hamilton County .....	TN	371,694	46,076	121,927	203,691	100.0	12.4	32.8	54.8	373,570	357,116	226,024	7,777	5,882	23.5	8,537	14,331	1,170				
Knox County .....	TN	492,878	57,781	156,058	279,039	100.0	11.7	31.7	56.6	482,674	447,230	279,337	23,778	10,787	14.8	7,880	12,636	1,251				
Memphis .....	TN	1,093,003	183,453	443,364	466,186	100.0	16.8	40.6	42.7	1,153,095	1,032,979	636,350	95,191	0	34.8	9,451	57,690	1,400				
Montgomery County .....	TN	224,991	28,667	118,451	77,873	100.0	12.7	52.6	34.6	244,506	220,975	131,374	13,886	9,168	19.6	7,584	6,559	1,059				
Rutherford County .....	TN	288,190	24,971	144,468	118,751	100.0	8.7	50.1	41.2	303,065	273,660	177,913	13,839	15,006	14.2	7,263	5,231	928				
Shelby County .....	TN	389,616	31,716	177,185	180,715	100.0	8.1	45.5	46.4	412,185	372,316	237,640	19,398	11,973	10.4	7,723	7,105	1,150				
Sumner County .....	TN	212,952	19,329	109,374	83,649	100.0	9.4	51.4	39.3	218,797	206,445	134,472	3,593	6,958	15.5	7,602	4,781	1,020				
Williamson County .....	TN	237,869	10,258	96,487	131,124	100.0	4.3	40.6	55.1	314,883	232,553	154,197	65,996	14,331	5.5	7,587	1,650	810				
Wilson County .....	TN	118,648	11,062	54,541	53,045	100.0	9.3	46.0	44.7	127,196	108,673	69,575	10,142	4,785	11.1	7,167	1,584	808				
Abilene ISD .....	TX	158,967	35,249	74,530	49,188	100.0	22.2	46.9	30.9	156,282	144,520	91,243	6,960	2,894	24.7	8,493	4,353	1,060				
Aldine ISD .....	TX	619,523	126,579	300,267	192,677	100.0	20.4	48.5	31.1	634,103	543,076	337,320	71,419	17,542	35.5	8,649	26,064	1,206				
Alief ISD .....	TX	454,622	91,037	201,478	162,107	100.0	20.0	44.3	35.7	439,443	403,806	257,955	22,547	9,200	33.5	8,865	20,916	1,238				
Allen ISD .....	TX	178,339	12,617	46,449	119,273	100.0	7.1	26.0	66.9	200,286	141,613	85,960	41,105	17,182	5.5	7,763	845	776				
Alvin ISD .....	TX	180,811	24,589	102,146	54,076	100.0	13.6	56.5	29.9	173,731	138,517	84,118	21,050	13,255	19.4	8,251	3,344	1,008				
Amarillo ISD .....	TX	288,099	60,497	132,694	94,908	100.0	21.0	46.1	32.9	276,217	260,190	168,078	7,758	5,145	26.8	8,159	9,537	1,099				
Arlington ISD .....	TX	562,510	103,956	189,902	268,652	100.0	18.5	33.8	47.8	545,711	496,792	325,590	23,981	19,431	21.6	7,825	17,317	1,218				
Austin ISD .....	TX	1,057,469	150,853	150,544	756,072	100.0	14.3	14.2	71.5	1,077,555	804,256	470,648	109,846	34,791	28.4	9,498	31,798	1,224				
Beaumont ISD .....	TX	240,249	43,949	56,710	139,590	100.0	18.3	23.6	58.1	324,739	202,161	116,842	102,087	16,193	31.2	10,340	7,017	1,049				
Birdville ISD .....	TX	220,718	31,677	77,282	111,759	100.0	14.4	35.0	50.6	217,762	182,517	120,786	23,076	9,816	17.6	7,971	4,448	1,056				
Brownsville ISD .....	TX	483,862	109,945	315,460	58,457	100.0	22.7	65.2	12.1	540,448	461,019	272,356	63,257	9,801	46.4	9,385	28,103	1,259				
Bryan ISD .....	TX	152,709	26,606	59,984	66,119	100.0	17.4	39.3	43.3	157,598	129,662	79,003	19,747	7,526	29.2	8,323	4,904	1,032				
Carrollton-Farmers Branch ISD...	TX	295,549	34,020	59,538	201,991	100.0	11.5	20.1	68.3	262,992	225,587	138,384	17,884	17,266	18.9	8,703	5,267	1,027				
Clear Creek ISD .....	TX	374,701	34,123	119,890	220,688	100.0	9.1	32.0	58.9	398,621	312,027	197,198	46,598	38,689	10.9	8,296	3,994	902				
Comal ISD .....	TX	182,508	18,110	29,118	135,280	100.0	9.9	16.0	74.1	297,952	137,715	81,134	125,434	25,301	12.0	8,246	1,975	880				
Conroe ISD .....	TX	459,969	49,436	144,843	265,690	100.0	10.7	31.5	57.8	477,714	366,764	232,339	64,907	45,268	12.0	7,390	6,724	1,055				
Corpus Christi ISD .....	TX	369,732	74,744	148,941	146,047	100.0	20.2	40.3	39.5	396,970	319,906	189,535	56,238	14,134	28.2	8,375	13,949	1,141				
Crowley ISD .....	TX	139,286	14,671	46,175	78,440	100.0	10.5	33.2	56.3	136,537	106,119	71,651	22,594	7,462	15.0	7,016	2,674	963				
Cypress-Fairbanks ISD .....	TX	944,071	128,544	323,807	491,720	100.0	13.6	34.3	52.1	1,052,384	758,880	488,873	207,829	81,892	15.3	7,281	19,765	1,182				
Dallas ISD .....	TX	1,768,234	336,955	420,867	1,010,412	100.0	19.1	23.8	57.1	1,691,036	1,425,497	864,098	153,232	93,871	37.6	9,073	93,524	1,352				
Denton ISD .....	TX	263,411	26,714	82,968	153,729	100.0	10.1	31.5	58.4	296,956	209,927	134,258	59,343	26,608	12.5	9,197	2,869	875				
Donna ISD .....	TX	177,598	44,734	119,542	13,322	100.0	25.2	67.3	7.5	152,650	139,885	87,316	5,370	3,983	51.0	9,405	10,249	1,259				
Eagle Mt.-Saginaw ISD .....	TX	163,891	12,562	52,245	99,084	100.0	7.7	31.9	60.5	263,081	130,588	80,802	110,121	22,214	11.3	8,098	1,595	807				
Ector County ISD .....	TX	238,746	42,634	88,194	107,918	100.0	17.9	36.9	45.2	232,444	212,452	128,181	13,633	4,409	25.6	7,744	7,449	1,047				
Edinburg CISD .....	TX	328,251	72,759	180,716	74,776	100.0	22.2	55.1	22.8	373,746	282,275	178,286	76,172	12,530	40.9	8,818	16,095	1,151				
El Paso ISD .....	TX	646,198	137,988	316,859	191,351	100.0	21.4	49.0	29.6	659,801	573,452	353,680	59,986	23,387	33.6	9,048	31,032	1,407				
Fort Bend ISD .....	TX	624,727	71,085	215,003	338,639	100.0	11.4	34.4	54.2	702,307	542,384	353,010	105,653	47,042	11.7	7,818	10,191	1,126				
Fort Worth ISD .....	TX	836,980	186,710	288,309	361,961	100.0	22.3	34.4	43.2	905,562	693,075	396,562	168,855	31,081	30.7	8,641	39,674	1,470				
Frisco ISD .....	TX	361,405	20,462	98,027	242,916	100.0	5.7	27.1	67.2	437,812	283,552	181,830	94,066	56,971	5.5	8,346	1,679	811				
Galena Park ISD .....	TX	229,727	42,032	100,223	87,472	100.0	18.3	43.6	38.1	216,249	195,613	116,380	7,221	10,771	29.0	9,083	5,861	1,037				
Garland ISD .....	TX	523,656	76,285	258,508	188,863	100.0	14.6	49.4	36.1	491,409	448,898	279,831	20,547	16,383	22.4	7,758	15,209	1,148				
Goose Creek CISD .....	TX	228,522	31,074	73,783	123,665	100.0	13.6	32.3	54.1	234,936	193,236	114,740	20,985	18,588	21.9	9,222	4,650	1,020				
Grand Prairie ISD .....	TX	257,987	44,334	135,855	77,798	100.0	17.2	52.7	30.2	273,728	210,860	129,350	41,394	19,501	24.1	7,989	7,087	1,045				
Harlingen CISD .....	TX	171,159	36,405	97,034	37,720	100.0	21.3	56.7	22.0	169,629	156,566	95,575	4,557	4,683	42.4	8,600	8,997	1,157				
Hays CISD .....	TX	151,588	16,078	78,526	56,984	100.0	10.6	51.8	37.6	174,859	122,867	73,717	36,744	14,740	11.9	8,387	1,524	820				
Houston ISD .....	TX	2,165,693	428,684	447,491	1,289,518	100.0	19.8	20.7	59.5	2,174,637	1,855,709	1,108,450	189,117	114,062	33.7	9,152	109,175	1,485				
Humble ISD .....	TX	344,623	29,471	137,562	177,590	100.0	8.6	39.9	51.5	379,749	271,940	174,688	77,855	28,645	11.2	7,787	3,588	894				
Hurst-Euless-Bedford ISD .....	TX	205,247	24,934	61,067	119,246	100.0	12.1	29.8	58.1	190,791	168,546	107,822	3,855	17,795	15.9	8,118	4,028	1,133				
Irving ISD .....	TX	341,947	65,180	138,178	138,589	100.0	19.1	40.4	40.5	388,588	288,973	185,890										



**Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012—Continued**

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17-year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012, <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>F</sup>	Current expenditures		Capital outlay	Interest on school debt				
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Keller ISD .....	TX	289,822	22,944	90,260	176,618	100.0	7.9	31.1	60.9	341,836	222,646	146,933	75,898	41,995	7.1	7,053	2,180	845
Killeen ISD .....	TX	397,291	116,015	204,726	76,550	100.0	29.2	51.5	19.3	374,552	332,842	207,367	31,175	6,246	18.9	8,404	7,982	1,071
Klein ISD .....	TX	416,568	51,060	170,520	194,988	100.0	12.3	40.9	46.8	490,595	347,767	216,437	115,666	25,457	14.7	7,758	7,328	1,053
La Joya ISD .....	TX	325,159	78,620	214,413	32,126	100.0	24.2	65.9	9.9	342,842	259,530	160,580	66,132	15,169	51.3	9,268	17,094	1,261
Lamar CISD .....	TX	233,227	27,848	67,848	137,531	100.0	11.9	29.1	59.0	265,387	190,939	123,658	50,771	22,840	15.3	8,001	4,122	1,045
Laredo ISD .....	TX	282,965	56,941	189,366	36,658	100.0	20.1	66.9	13.0	261,585	223,766	136,693	22,385	12,245	52.3	9,057	17,423	1,533
Leander ISD .....	TX	314,617	23,294	90,558	200,765	100.0	7.4	28.8	63.8	373,501	248,942	149,571	96,101	25,071	7.1	8,174	1,985	835
Lewisville ISD .....	TX	526,111	44,973	124,568	356,570	100.0	8.5	23.7	67.8	651,746	426,535	274,982	158,793	61,083	7.8	8,390	3,980	905
Lubbock ISD .....	TX	275,318	60,548	100,385	114,385	100.0	22.0	36.5	41.5	256,809	240,660	145,272	5,727	4,134	27.6	8,391	8,945	1,094
Mansfield ISD .....	TX	296,259	25,700	120,671	149,888	100.0	8.7	40.7	50.6	302,377	231,294	145,479	38,557	31,661	12.9	7,305	3,928	900
McAllen ISD .....	TX	241,340	53,318	111,574	76,448	100.0	22.1	46.2	31.7	223,319	210,886	131,774	3,331	5,448	36.6	8,378	11,400	1,180
McKinney ISD .....	TX	247,474	20,718	73,260	153,496	100.0	8.4	29.6	62.0	243,115	194,201	123,075	23,383	21,506	10.2	8,114	2,224	842
Mesquite ISD .....	TX	371,187	54,459	212,184	104,544	100.0	14.7	57.2	28.2	348,639	299,927	191,085	31,583	16,078	22.8	8,047	9,248	1,075
Midland ISD .....	TX	192,971	30,400	43,252	119,319	100.0	15.8	22.4	61.8	190,334	176,892	103,873	5,766	5,875	21.9	8,276	5,641	1,038
Mission CISD .....	TX	169,157	39,317	106,076	23,764	100.0	23.2	62.7	14.0	158,625	141,387	84,199	7,215	7,750	44.1	9,174	8,651	1,314
North East ISD .....	TX	683,474	75,607	193,738	414,129	100.0	11.1	28.3	60.6	826,126	559,027	349,889	205,394	60,438	15.9	8,535	13,521	1,151
Northside ISD .....	TX	884,318	112,713	311,901	459,704	100.0	12.7	35.3	52.0	1,012,816	757,781	474,450	181,363	65,170	15.9	8,207	19,187	1,193
Northwest ISD .....	TX	197,966	9,766	26,121	162,079	100.0	4.9	13.2	81.9	250,641	124,159	75,244	69,844	28,297	5.6	8,766	728	766
Pasadena ISD .....	TX	527,129	102,729	268,445	155,955	100.0	19.5	50.9	29.6	483,288	445,418	273,371	19,226	16,578	27.2	8,516	16,954	1,166
Pearland ISD .....	TX	166,004	15,041	64,453	86,510	100.0	9.1	38.8	52.1	149,999	129,149	75,150	4,963	14,914	8.1	7,054	1,307	807
Pflugerville ISD .....	TX	214,522	26,812	71,316	116,394	100.0	12.5	33.2	54.3	210,844	169,887	105,469	21,285	17,625	16.3	7,701	3,966	1,006
Pharr-San Juan-Alamo ISD .....	TX	332,284	71,103	210,523	50,658	100.0	21.4	63.4	15.2	359,043	280,138	173,224	59,865	14,798	44.9	8,942	16,119	1,188
Plano ISD .....	TX	606,356	47,204	85,211	473,941	100.0	7.8	14.1	78.2	663,336	458,675	302,613	119,341	48,048	8.7	8,349	5,314	997
Richardson ISD .....	TX	352,178	49,934	75,670	226,574	100.0	14.2	21.5	64.3	345,954	294,092	191,862	31,706	17,967	24.8	8,440	10,126	1,090
Round Rock ISD .....	TX	448,083	42,643	101,344	304,096	100.0	9.5	22.6	67.9	507,254	342,817	207,217	119,013	40,855	8.8	7,971	3,805	918
San Antonio ISD .....	TX	579,836	156,988	262,620	160,228	100.0	27.1	45.3	27.6	555,239	494,918	288,619	24,064	27,399	37.7	8,945	32,305	1,498
Socorro ISD .....	TX	380,091	64,401	224,939	90,751	100.0	16.9	59.2	23.9	392,968	330,840	206,480	38,872	20,102	24.9	8,000	12,672	1,120
Spring Branch ISD .....	TX	370,100	54,100	62,001	253,999	100.0	14.6	16.8	68.6	469,396	307,166	189,209	132,643	27,342	28.2	9,451	10,585	1,102
Spring ISD .....	TX	338,760	47,648	166,949	124,163	100.0	14.1	49.3	36.7	406,060	292,574	177,146	77,995	33,564	23.7	8,276	9,369	1,088
Tyler ISD .....	TX	193,005	32,781	57,984	102,240	100.0	17.0	30.0	53.0	244,374	160,594	100,248	70,226	12,323	23.7	8,724	5,771	1,144
United ISD .....	TX	402,762	67,693	216,973	118,096	100.0	16.8	53.9	29.3	388,221	352,575	208,853	22,299	11,788	31.3	8,624	15,086	1,145
Waco ISD .....	TX	166,503	36,820	74,581	55,102	100.0	22.1	44.8	33.1	228,073	136,100	79,164	76,909	10,332	38.4	8,874	7,599	1,174
Weslaco ISD .....	TX	176,107	40,713	112,409	22,985	100.0	23.1	63.8	13.1	183,412	155,321	92,284	21,428	4,241	48.8	8,989	10,990	1,362
Ysleta ISD .....	TX	472,456	105,483	280,308	86,665	100.0	22.3	59.3	18.3	436,918	390,982	244,302	24,324	18,270	35.4	8,762	18,419	1,309
Alpine .....	UT	446,011	53,525	250,771	141,715	100.0	12.0	56.2	31.8	483,599	357,792	245,330	101,640	17,990	11.8	5,528	10,130	1,136
Cache .....	UT	106,263	11,731	66,458	28,074	100.0	11.0	62.5	26.4	116,015	90,881	60,071	19,419	3,838	12.0	5,077	1,732	832
Canyons .....	UT	272,644	22,974	123,210	126,460	100.0	8.4	45.2	46.4	231,897	199,898	117,025	18,031	7,066	13.0	5,974	5,126	951
Davis .....	UT	474,874	57,424	262,994	154,456	100.0	12.1	55.4	32.5	501,161	394,326	249,193	77,647	16,301	9.5	5,799	7,716	1,098
Granite .....	UT	495,657	77,873	264,637	153,147	100.0	15.7	53.4	30.9	503,587	418,979	274,498	70,714	0	19.4	6,089	18,667	1,231
Jordan .....	UT	359,584	36,521	188,419	134,644	100.0	10.2	52.4	37.4	403,465	283,396	183,411	108,711	5,117	9.5	5,848	5,287	975
Nebo .....	UT	231,812	37,158	133,170	61,484	100.0	16.0	57.4	26.5	205,339	166,489	97,876	26,834	7,414	10.0	5,790	3,067	926
Salt Lake .....	UT	245,744	47,947	88,156	109,641	100.0	19.5	35.9	44.6	223,447	181,664	115,225	20,413	6,104	23.6	7,338	7,021	1,078
Washington .....	UT	213,832	32,483	93,475	87,874	100.0	15.2	43.7	41.1	202,660	162,889	101,586	26,537	10,088	20.9	6,359	6,590	1,076
Weber .....	UT	214,992	27,571	129,448	57,973	100.0	12.8	60.2	27.0	239,170	182,984	121,392	50,223	4,642	10.3	5,969	3,151	919
Arlington County .....	VA	427,705	16,558	47,618	363,529	100.0	3.9	11.1	85.0	443,577	355,085	216,013	55,414	10,905	10.5	17,519	2,290	1,039
Chesapeake City .....	VA	462,942	30,884	206,275	225,783	100.0	6.7	44.6	48.8	454,469	409,928	258,187	33,642	0	9.8	10,278	4,855	1,143
Chesterfield County .....	VA	600,235	66,045	269,175	265,015	100.0	11.0	44.8	44.2	588,555	533,877	334,615	32,866	16,424	7.6	8,971	5,461	1,155
Fairfax County .....	VA	2,350,812	144,249	411,280	1,795,283	100.0	6.1	17.5	76.4	2,387,209	2,158,653	1,331,848	144,554	66,702	6.7	12,554	18,623	1,467
Hampton City .....	VA	242,217	39,721	123,386	79,110	100.0	16.4	50.9	32.7	252,524	229,448	134,709	14,031	6,755	18.2	10,637	6,018	1,478
Hanover County .....	VA	193,004	15,672	78,662	98,670	100.0	8.1	40.8	51.1	185,899	170,182	115,514	9,096	5,495	5.4	9,026	1,030	975
Henrico County .....	VA	498,438	39,696	213,687	245,055													

**Table 103. Revenues, expenditures, poverty rate, and Title I allocations of public school districts enrolling more than 15,000 students: 2009–10 and fiscal year 2012—Continued**

Name of district	State	Revenues by source of funds, 2009–10 (in thousands of dollars)				Percentage distribution of revenues, 2009–10				Expenditures, 2009–10 (in thousands of dollars)					Poverty rate of 5- to 17-year-olds, 2011 <sup>1</sup>	Current expenditure per pupil, <sup>2</sup> 2009–10	Title I allocations, fiscal year 2012, <sup>3</sup> in thousands	Title I allocations, fiscal year 2012, per poverty child <sup>4</sup>
		Total	Federal	State	Local	Total	Federal	State	Local	Total <sup>5</sup>	Current expenditures		Capital outlay	Interest on school debt				
											Total	Instruction						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Stafford County.....	VA	263,254	20,983	119,166	123,105	100.0	8.0	45.3	46.8	258,759	249,344	154,851	8,841	106	5.6	9,214	1,595	1,002
Virginia Beach City.....	VA	792,169	85,383	331,704	375,082	100.0	10.8	41.9	47.3	835,342	730,813	435,457	70,382	15,978	10.1	10,267	10,304	1,345
Bellevue.....	WA	225,692	14,166	105,431	106,095	100.0	6.3	46.7	47.0	242,338	162,664	102,245	58,662	16,069	10.1	9,254	1,862	947
Bethel.....	WA	219,276	21,454	145,343	52,479	100.0	9.8	66.3	23.9	215,839	158,978	91,024	46,612	9,210	11.7	9,007	2,378	1,015
Edmonds.....	WA	229,644	15,693	129,589	84,362	100.0	6.8	56.4	36.7	230,562	179,554	110,836	36,902	13,245	10.9	8,712	2,619	1,002
Everett.....	WA	218,829	18,527	120,786	79,516	100.0	8.5	55.2	36.3	218,781	179,963	110,790	24,702	12,772	13.3	9,447	2,985	1,036
Evergreen (Clark).....	WA	258,822	28,207	164,710	65,905	100.0	10.9	63.6	25.5	246,595	229,963	144,524	5,891	10,055	15.3	8,868	5,419	1,274
Federal Way.....	WA	245,091	27,670	146,776	70,645	100.0	11.3	59.9	28.8	265,756	201,691	127,681	53,962	9,492	17.6	9,429	5,058	1,188
Highline.....	WA	239,077	25,740	127,700	85,637	100.0	10.8	53.4	35.8	231,901	177,167	105,841	38,345	15,314	22.2	10,088	5,331	1,198
Issaquah.....	WA	214,796	9,565	102,857	102,374	100.0	4.5	47.9	47.7	256,115	140,464	85,861	96,253	15,942	5.3	8,288	958	904
Kennewick.....	WA	155,863	19,935	102,684	33,244	100.0	12.8	65.9	21.3	170,206	137,658	88,709	28,268	4,063	18.1	8,659	3,600	1,160
Kent.....	WA	292,799	28,096	167,784	96,919	100.0	9.6	57.3	33.1	277,062	249,794	156,249	15,144	11,301	16.0	9,185	5,740	1,199
Lake Washington.....	WA	274,261	16,511	140,472	117,278	100.0	6.0	51.2	42.8	300,864	212,496	136,940	68,557	17,830	6.6	8,789	1,836	956
Northshore.....	WA	237,602	12,250	122,763	102,589	100.0	5.2	51.7	43.2	252,812	178,033	111,245	60,124	13,588	7.3	9,034	1,498	943
Pasco.....	WA	149,538	22,507	96,043	30,988	100.0	15.1	64.2	20.7	145,668	126,684	75,690	12,208	6,572	23.2	8,695	4,548	1,194
Puyallup.....	WA	216,440	15,980	132,810	67,650	100.0	7.4	61.4	31.3	210,740	186,455	110,914	10,892	11,683	9.8	8,897	2,259	1,003
Seattle.....	WA	657,283	70,060	299,678	287,545	100.0	10.7	45.6	43.7	728,773	534,534	310,050	177,849	15,294	14.2	11,490	11,197	1,279
Spokane.....	WA	334,572	46,111	199,701	88,760	100.0	13.8	59.7	26.5	337,374	287,244	176,076	31,325	11,054	20.7	10,140	10,095	1,436
Tacoma.....	WA	357,039	55,281	184,943	116,815	100.0	15.5	51.8	32.7	353,151	312,237	185,702	26,297	14,130	21.8	10,808	10,164	1,397
Vancouver.....	WA	232,864	30,151	139,110	63,603	100.0	12.9	59.7	27.3	218,701	206,967	123,551	4,431	5,905	20.7	9,136	7,065	1,413
Berkeley County.....	WV	188,195	24,774	93,775	69,646	100.0	13.2	49.8	37.0	206,428	195,668	117,979	8,148	850	15.5	11,216	4,304	1,459
Kanawha County.....	WV	314,476	53,490	152,506	108,480	100.0	17.0	48.5	34.5	342,409	321,932	198,485	11,199	179	19.7	11,303	9,256	1,623
Appleton Area.....	WI	181,250	17,298	89,291	74,661	100.0	9.5	49.3	41.2	171,716	162,972	105,225	2,470	2,287	11.8	10,806	2,276	1,177
Green Bay Area.....	WI	257,564	34,921	139,187	83,456	100.0	13.6	54.0	32.4	248,382	227,595	142,142	9,605	2,716	17.4	11,194	5,804	1,448
Kenosha.....	WI	282,668	35,039	152,511	95,118	100.0	12.4	54.0	33.7	309,699	267,583	171,353	31,939	7,341	18.6	11,668	6,682	1,471
Madison Metropolitan.....	WI	359,639	31,979	76,558	251,102	100.0	8.9	21.3	69.8	352,264	322,569	193,570	9,817	2,416	17.2	13,098	6,701	1,476
Milwaukee.....	WI	1,268,905	259,642	672,974	336,289	100.0	20.5	53.0	26.5	1,260,663	1,152,492	645,795	33,578	18,026	41.1	14,038	83,624	1,806
Racine Unified.....	WI	262,274	33,572	148,708	79,994	100.0	12.8	56.7	30.5	260,400	245,230	155,213	8,534	1,469	21.8	11,526	8,063	1,487

<sup>†</sup>Not applicable.

<sup>1</sup>Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see <http://www.census.gov/hhes/www/poverty/data/threshld>.

<sup>2</sup>Current expenditure per pupil based on fall enrollment collected through the "School District Finance Survey (Form F-33)," 2009–10.

<sup>3</sup>Fiscal year 2012 Department of Education funds available for spending by school districts beginning with the 2012–13 school year.

<sup>4</sup>Fiscal year 2012 Department of Education funds available for spending by school districts beginning with the 2012–13 school year divided by number of poverty children in 2011.

<sup>5</sup>Includes other expenditures not shown separately.

<sup>6</sup>Data included under Modesto City Elementary.

NOTE: Detail may not sum to totals because of rounding. ISD = independent school district. CISD = consolidated independent school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2010–11; "Local Education Agency (School District) Finance Survey (F33)," 2009–10; and unpublished Department of Education budget data. (This table was prepared January 2013.)

Table 104. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2010: Fall 2010, 2009–10, and federal fiscal year 2012

Name of district	State	Rank order	Enrollment, fall 2010	5- to 17-year-old population, 2011	5- to 17-year-olds in poverty, 2011 <sup>1</sup>	Poverty rate of 5- to 17-year-olds, 2011 <sup>1</sup>	Revenues by source of funds, 2009–10				Revenue for selected federal programs (in thousands), 2009–10						Title I allocations (in thousands), fiscal year 2012 <sup>2</sup>				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student <sup>3</sup>	Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
New York City .....	NY	1	995,336	1,252,107	362,692	29.0	\$21,023,695	\$2,047,926	9.7	\$2,020	\$777,993	\$321,606	\$257,678	—	\$15,750	\$10,177	\$771,379	\$291,055	\$72,483	\$223,677	\$184,164
Los Angeles Unified .....	CA	2	667,273	773,749	211,407	27.3	8,436,592	1,354,563	16.1	2,019	519,940	252,561	225,979	\$58,822	9,840	5,049	331,884	112,834	28,153	90,705	100,192
City of Chicago (SD 299) .....	IL	3	405,644	435,424	133,555	30.7	5,103,557	1,220,298	23.9	2,997	393,558	180,343	135,379	31,382	7,334	9,000	286,652	98,310	24,453	76,402	87,485
Dade .....	FL	4	347,366	396,251	95,369	24.1	3,442,717	625,948	18.2	1,810	164,709	104,510	107,884	19,923	6,252	1,901	120,950	45,206	10,926	34,028	30,790
Clark County .....	NV	5	314,059	349,488	69,072	19.8	3,037,823	245,314	8.1	799	86,928	60,567	65,899	10,758	3,784	993	84,781	33,138	7,653	24,152	19,837
Broward .....	FL	6	256,472	288,282	53,145	18.4	2,547,733	414,654	16.3	1,619	80,555	62,810	97,300	11,292	3,924	808	65,258	25,418	5,870	17,833	16,137
Houston ISD .....	TX	7	204,245	218,506	73,528	33.7	2,165,693	428,684	19.8	2,114	150,556	83,255	64,197	14,466	3,948	912	109,175	39,457	9,623	29,186	30,909
Hillsborough .....	FL	8	194,525	214,233	43,209	20.2	1,885,758	375,324	19.9	1,942	67,886	59,218	54,675	9,864	3,276	815	54,412	21,731	5,300	14,759	12,622
Hawai Department of Education .....	HI	9	179,601	216,292	27,307	12.6	2,564,856	382,400	14.9	2,122	79,000	35,374	41,249	1,100	3,500	—	45,748	18,967	3,871	11,393	11,517
Orange .....	FL	10	176,008	196,287	41,346	21.1	1,806,377	266,478	14.8	1,538	49,409	46,556	57,250	7,749	2,498	626	49,021	19,598	4,526	13,070	11,827
Palm Beach .....	FL	11	174,663	198,054	40,815	20.6	1,924,004	253,911	13.2	1,469	52,495	40,276	61,041	—	1,738	—	48,734	19,495	4,502	12,986	11,750
Fairfax County .....	VA	12	174,479	190,161	12,697	6.7	2,350,812	144,249	6.1	839	24,901	21,100	53,436	3,860	1,971	390	18,623	7,587	1,752	4,303	4,980
Philadelphia City .....	PA	13	166,233	242,338	86,491	35.7	2,831,427	556,585	19.7	3,359	250,807	68,829	—	23,480	6,435	1,999	187,355	62,463	15,532	48,479	60,882
Gwinnett County .....	GA	14	160,744	170,665	29,971	17.6	1,623,148	200,541	12.4	1,259	32,205	48,461	—	—	—	—	37,249	15,217	3,514	9,635	8,884
Dallas ISD .....	TX	15	157,162	184,186	69,180	37.6	1,768,234	336,955	19.1	2,145	78,476	68,475	27,004	9,376	2,776	890	93,524	34,149	8,035	24,862	26,477
Wake County .....	NC	16	144,173	169,961	23,245	13.7	2,061,643	122,009	5.9	868	5,971	21,244	9,779	3,254	—	—	27,838	11,030	2,547	6,830	7,431
Montgomery County .....	MD	17	144,023	170,236	15,298	9.0	2,690,058	139,787	5.2	986	25,911	21,512	44,240	4,118	1,170	417	26,575	10,987	2,537	6,455	6,595
Charlotte-Mecklenburg .....	NC	18	135,954	165,212	31,871	19.3	2,297,008	169,887	7.4	1,240	10,262	37,860	12,422	4,487	—	—	38,737	15,135	3,495	9,630	10,477
San Diego Unified .....	CA	19	131,785	140,828	31,456	22.3	1,405,078	199,441	14.2	1,518	59,347	43,846	45,118	8,799	1,056	485	40,935	16,181	4,051	10,488	10,214
Prince George's County .....	MD	20	126,671	147,125	16,836	11.4	1,912,947	184,171	9.6	1,450	33,388	34,580	36,973	5,737	1,387	545	29,539	12,123	2,800	7,229	7,387
Duval .....	FL	21	123,997	143,925	31,946	22.2	1,179,374	191,695	16.3	1,564	50,406	30,601	34,785	6,080	1,757	543	37,238	15,203	3,603	9,676	8,756
Memphis .....	TN	22	111,834	118,311	41,221	34.8	1,093,003	183,453	16.8	1,678	70,652	43,576	37,954	—	5,036	509	57,690	21,201	5,171	14,245	17,074
Cobb County .....	GA	23	107,315	119,664	20,133	16.8	1,102,180	131,148	11.9	1,223	21,104	22,966	—	—	—	—	24,425	10,294	2,377	6,278	5,475
Cypress-Fairbanks ISD .....	TX	24	106,097	108,989	16,725	15.3	944,071	128,544	13.6	1,233	16,475	23,354	17,830	1,375	693	147	19,765	8,278	1,912	4,926	4,650
Baltimore County .....	MD	25	104,160	128,241	12,394	9.7	1,547,117	112,954	7.3	1,093	33,584	19,142	37,359	4,665	1,287	495	22,086	9,267	2,140	5,282	5,397
Pinellas .....	FL	26	104,001	120,176	21,278	17.7	1,039,383	156,035	15.0	1,483	31,822	23,043	35,941	5,026	2,575	442	24,511	10,170	2,449	6,243	5,649
DeKalb County .....	GA	27	98,115	108,442	25,469	23.5	1,159,197	164,684	14.2	1,657	53,393	35,605	—	—	—	—	38,296	14,711	3,735	9,568	10,283
Jefferson County .....	KY	28	97,331	122,354	26,385	21.6	1,124,410	155,681	13.8	1,576	50,259	31,153	—	—	—	—	36,416	14,263	3,294	8,955	9,904
Northside ISD .....	TX	29	95,581	100,891	16,085	15.9	884,318	112,713	12.7	1,221	19,922	24,176	15,410	2,373	830	190	19,187	8,056	1,861	4,774	4,496
Albuquerque .....	NM	30	95,415	114,501	25,015	21.8	1,021,779	170,302	16.7	1,763	41,483	315	28,080	—	1,646	310	32,606	12,817	2,960	8,007	8,822
Polk .....	FL	31	95,178	102,713	25,733	25.1	914,627	159,860	17.5	1,691	32,784	30,732	36,703	5,189	1,347	468	29,828	12,311	2,843	7,704	6,971
Fulton County .....	GA	32	91,864	106,094	16,826	15.9	1,100,931	108,858	9.9	1,204	29,028	20,134	—	—	—	—	20,725	8,596	2,033	5,119	4,976
Jefferson County, No. R1 .....	CO	33	85,979	88,970	9,121	10.3	878,698	54,309	6.2	629	16,013	10,872	19,948	2,591	444	178	10,711	4,600	1,062	2,416	2,633
Austin ISD .....	TX	34	85,697	91,551	25,970	28.4	1,057,469	150,853	14.3	1,782	35,283	27,112	17,805	4,130	1,319	342	31,798	12,874	3,025	8,061	7,838
Long Beach Unified .....	CA	35	84,812	90,907	22,953	25.2	857,736	159,039	18.5	1,843	51,843	27,783	26,482	5,891	1,058	808	33,519	13,270	3,370	8,588	8,291

See notes at end of table.

**Table 104. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2010: Fall 2010, 2009–10, and federal fiscal year 2012—Continued**

Name of district	State	Rank order	Enrollment, fall 2010	5- to 17-year-old population, 2011	5- to 17-year-olds in poverty, 2011 <sup>1</sup>	Poverty rate of 5- to 17-year-olds, 2011 <sup>1</sup>	Revenues by source of funds, 2009–10				Revenue for selected federal programs (in thousands), 2009–10						Title I allocations (in thousands), fiscal year 2012 <sup>2</sup>				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student <sup>3</sup>	Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Baltimore City .....	MD	36	83,800	92,039	27,751	30.2	1,347,621	213,503	15.8	2,576	95,979	29,586	32,092	8,414	2,326	397	53,777	20,987	5,170	13,644	13,976
Lee .....	FL	37	81,967	88,029	22,265	25.3	821,989	116,122	14.1	1,443	21,095	23,304	21,148	—	1,201	280	25,358	10,544	2,435	6,499	5,880
Fort Worth ISD .....	TX	38	81,651	87,834	26,983	30.7	836,980	186,710	22.3	2,328	54,339	27,642	16,073	6,410	1,379	431	39,674	15,880	3,873	10,122	9,798
Milwaukee .....	WI	39	80,934	112,548	46,310	41.1	1,268,905	259,642	20.5	3,163	114,636	34,574	38,294	—	2,321	—	83,624	29,579	7,315	20,244	26,486
Prince William County .....	VA	40	79,358	82,843	6,509	7.9	915,139	82,062	9.0	1,068	8,396	10,432	14,869	1,716	878	144	8,595	3,874	895	1,876	1,950
Davidson County .....	TN	41	78,782	91,659	26,030	28.4	764,185	108,342	14.2	1,443	41,272	24,846	24,106	—	1,709	416	32,176	12,365	2,922	7,740	9,149
Denver .....	CO	42	78,339	85,901	22,978	26.7	957,203	129,150	13.5	1,671	49,300	22,112	20,714	6,638	1,398	432	33,481	12,803	3,253	8,253	9,172
Detroit City .....	MI	43	77,757	139,331	65,815	47.2	1,182,258	287,377	24.3	3,175	79,973	34,128	—	7,643	3,352	2,363	162,895	53,518	13,641	42,423	53,313
Anne Arundel County .....	MD	44	75,481	90,539	6,647	7.3	1,063,940	65,752	6.2	879	14,051	8,288	26,043	2,315	745	253	10,553	4,753	1,130	2,310	2,360
Fresno Unified .....	CA	45	74,833	79,717	35,097	44.0	742,921	140,326	18.9	1,859	56,128	31,241	25,881	8,825	1,467	614	45,709	17,932	4,544	11,769	11,465
Guilford County .....	NC	46	73,205	83,675	19,856	23.7	1,009,769	97,842	9.7	1,345	7,480	20,676	6,401	2,524	—	—	23,518	9,403	2,172	5,720	6,224
Greenville, 01 .....	SC	47	71,930	81,113	15,343	18.9	673,631	88,847	13.2	1,252	23,933	17,279	24,316	2,374	1,104	221	20,384	7,917	1,931	4,653	5,883
Brevard .....	FL	48	71,866	80,573	13,876	17.2	666,690	95,693	14.4	1,322	19,512	14,357	21,894	—	740	250	15,411	6,612	1,527	3,817	3,454
Virginia Beach City .....	VA	49	71,185	76,008	7,658	10.1	792,169	85,383	10.8	1,200	14,535	10,961	15,445	2,613	933	221	10,304	4,598	1,062	2,271	2,373
Granite .....	UT	50	70,083	78,044	15,169	19.4	495,657	77,873	15.7	1,132	14,863	16,669	19,763	2,771	1,432	102	18,667	7,263	1,677	4,261	5,466
Fort Bend ISD .....	TX	51	68,948	77,110	9,052	11.7	624,727	71,085	11.4	1,025	9,643	9,833	8,038	1,277	569	132	10,191	4,605	1,063	2,421	2,102
Davis .....	UT	52	67,452	74,240	7,028	9.5	474,874	57,424	12.1	844	3,829	10,505	16,005	1,101	591	78	7,716	3,392	783	1,661	1,880
Alpine .....	UT	53	67,076	75,353	8,915	11.8	446,011	53,525	12.0	827	5,432	9,597	10,888	1,533	625	242	10,130	4,282	989	2,228	2,632
Pasco .....	FL	54	66,994	72,885	13,508	18.5	651,244	99,204	15.2	1,477	20,899	17,960	21,035	—	744	2,165	15,023	6,446	1,522	3,704	3,351
North East ISD .....	TX	55	66,604	74,106	11,750	15.9	683,474	75,607	11.1	1,154	14,193	13,598	12,329	1,867	641	166	13,521	5,882	1,358	3,292	2,988
Mesa Unified .....	AZ	56	65,123	79,892	18,713	23.4	591,990	94,625	16.0	1,402	27,720	20,196	11,784	3,551	1,207	350	26,014	10,229	2,495	6,305	6,985
Arlington ISD .....	TX	57	64,484	65,851	14,220	21.6	562,510	103,956	18.5	1,637	17,151	18,853	11,383	1,596	809	205	17,317	7,303	1,781	4,284	3,950
Washoe County .....	NV	58	64,380	71,440	12,149	17.0	627,168	63,239	10.1	975	13,875	13,502	17,760	3,282	641	217	13,302	5,889	1,360	3,324	2,730
El Paso ISD .....	TX	59	64,330	65,628	22,054	33.6	646,198	137,988	21.4	2,177	48,335	21,552	11,607	5,423	1,342	341	31,032	12,216	3,114	8,124	7,578
Seminole .....	FL	60	64,229	73,796	9,357	12.7	567,234	74,212	13.1	1,151	11,596	12,459	17,732	1,905	551	203	10,081	4,479	1,093	2,384	2,125
Aldine ISD .....	TX	61	63,154	60,890	21,607	35.5	619,523	126,579	20.4	2,016	26,885	29,841	9,755	2,832	723	275	26,064	10,694	2,470	6,574	6,326
Loudoun County .....	VA	62	63,142	68,455	2,567	3.7	888,639	35,587	4.0	593	1,233	4,530	10,853	624	307	100	1,534	1,534	0	0	0
Elk Grove Unified .....	CA	63	62,455	69,205	12,174	17.6	542,045	60,553	11.2	969	10,012	15,055	17,808	2,380	401	150	14,763	6,374	1,472	3,609	3,309
Mobile County .....	AL	64	62,016	72,855	19,120	26.2	592,058	117,344	19.8	1,870	47,961	22,625	22,692	4,710	1,735	512	23,723	9,241	2,346	5,811	6,325
Volusia .....	FL	65	61,559	68,663	16,009	23.3	618,315	97,893	15.8	1,571	26,334	15,691	22,910	2,939	906	240	18,144	7,693	1,777	4,554	4,121
Douglas County, No. RE1 .....	CO	66	61,465	65,857	2,236	3.4	592,289	15,508	2.6	259	894	2,142	9,854	546	131	78	1,121	1,121	0	0	0
Katy ISD .....	TX	67	60,803	60,828	6,248	10.3	578,558	54,058	9.3	915	5,295	8,895	8,461	644	315	126	5,829	3,103	0	1,496	1,230
Chesterfield County .....	VA	68	59,243	62,566	4,728	7.6	600,235	66,045	11.0	1,110	6,518	5,959	15,589	2,084	653	159	5,461	2,814	0	1,297	1,349
Knox County .....	TN	69	57,977	68,331	10,099	14.8	492,878	57,781	11.7	1,018	20,087	12,417	18,288	—	1,366	646	12,636	5,303	1,293	2,930	3,109
Garland ISD .....	TX	70	57,833	59,252	13,244	22.4	523,656	76,285	14.6	1,318	12,802	15,494	9,730	2,079	692	125	15,209	6,530	1,508	3,734	3,437

See notes at end of table.

Table 104. Enrollment, poverty, and federal funds for the 100 largest school districts, by enrollment size in 2010: Fall 2010, 2009–10, and federal fiscal year 2012—Continued

Name of district	State	Rank order	Enrollment, fall 2010	5- to 17-year-old population, 2011	5- to 17-year-olds in poverty, 2011 <sup>1</sup>	Poverty rate of 5- to 17-year-olds, 2011 <sup>1</sup>	Revenues by source of funds, 2009–10				Revenue for selected federal programs (in thousands), 2009–10						Title I allocations (in thousands), fiscal year 2012 <sup>2</sup>				
							Total (in thousands)	Federal (in thousands)	Federal as a percent of total	Federal revenue per student <sup>3</sup>	Title I basic and concentration grants	School lunch	Individuals with Disabilities Education Act (IDEA)	Eisenhower math and science	Vocational education	Drug-free schools	Total	Basic grants	Concentration grants	Targeted grants	Education finance incentive grants
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Santa Ana Unified.....	CA	71	57,319	55,485	14,650	26.4	549,756	95,127	17.3	1,671	23,902	25,912	21,508	3,118	460	323	17,562	7,447	1,720	4,341	4,054
Boston.....	MA	72	56,037	71,258	20,625	28.9	1,219,110	124,894	10.2	2,256	43,602	13,411	27,103	—	1,740	—	41,370	14,805	3,768	9,796	13,001
San Francisco Unified.....	CA	73	55,571	72,342	10,434	14.4	691,374	81,347	11.8	1,475	22,471	13,183	—	4,799	396	218	12,492	5,464	1,344	3,038	2,646
Plano ISD .....	TX	74	55,568	61,095	5,332	8.7	606,356	47,204	7.8	859	5,667	6,552	8,725	923	501	116	5,314	2,835	0	1,368	1,111
San Antonio ISD.....	TX	75	55,116	57,144	21,569	37.7	579,836	156,988	27.1	2,837	43,661	31,000	10,692	5,569	1,021	216	32,305	13,041	3,248	8,175	7,842
San Bernardino City Unified..	CA	76	54,518	57,811	19,504	33.7	649,434	100,616	15.5	1,869	45,971	22,884	14,856	4,945	548	367	28,225	11,592	2,835	7,154	6,645
Forsyth County .....	NC	77	53,367	61,443	13,727	22.3	597,156	71,570	12.0	1,356	7,248	13,750	4,886	2,206	—	—	15,799	6,495	1,500	3,737	4,066
Osceola.....	FL	78	53,357	52,820	11,163	21.1	490,192	78,792	16.1	1,511	14,914	16,532	14,461	—	751	230	12,423	5,428	1,324	2,994	2,677
Cumberland County.....	NC	79	53,307	55,394	13,245	23.9	531,596	85,256	16.0	1,608	8,094	15,827	3,303	2,451	—	—	15,445	6,362	1,469	3,646	3,967
Tucson Unified.....	AZ	80	53,275	74,255	17,993	24.2	520,089	93,748	18.0	1,693	30,638	16,547	14,201	2,539	1,589	959	25,026	9,867	2,407	6,057	6,695
Capistrano Unified .....	CA	81	53,192	64,458	5,161	8.0	392,522	29,937	7.6	561	5,076	4,267	12,278	1,042	206	197	4,858	2,623	0	1,230	1,005
Corona-Norco Unified.....	CA	82	53,149	56,338	8,356	14.8	427,585	40,837	9.6	785	6,728	10,992	13,233	1,221	222	87	9,355	4,300	993	2,195	1,867
Cherry Creek, No. 5.....	CO	83	52,232	54,582	4,695	8.6	537,904	26,082	4.8	504	5,987	6,700	9,894	1,044	234	99	4,517	2,338	0	1,079	1,100
Pasadena ISD .....	TX	84	52,218	53,498	14,546	27.2	527,129	102,729	19.5	1,964	21,233	21,486	7,569	2,844	695	224	16,954	7,199	1,663	4,190	3,902
Lewisville ISD .....	TX	85	51,484	56,447	4,399	7.8	526,111	44,973	8.5	885	1,468	7,238	8,982	991	377	102	3,980	2,182	0	994	804
Conroe ISD.....	TX	86	51,170	53,099	6,374	12.0	459,969	49,436	10.7	996	8,766	7,801	8,098	1,299	422	119	6,724	3,182	736	1,540	1,267
Columbus City .....	OH	87	51,134	68,956	25,631	37.2	946,466	145,476	15.4	2,755	72,965	21,498	13,840	—	2,434	471	52,167	19,174	4,676	12,169	16,147
Howard County .....	MD	88	50,994	57,456	3,028	5.3	853,945	30,817	3.6	609	1,953	3,549	14,574	999	315	96	3,976	2,163	0	896	916
Clayton County.....	GA	89	50,366	52,939	16,238	30.7	517,483	80,237	15.5	1,598	19,745	22,350	—	—	—	—	19,295	8,264	1,909	4,893	4,229
Jordan.....	UT	90	50,048	57,228	5,424	9.5	359,584	36,521	10.2	754	3,548	6,602	9,286	1,024	435	67	5,287	2,637	0	1,249	1,401
Brownsville ISD .....	TX	91	49,879	48,112	22,328	46.4	483,862	109,945	22.7	2,238	29,789	26,314	6,519	3,620	1,012	239	28,103	11,026	2,802	7,416	6,859
Atlanta .....	GA	92	49,796	54,799	18,363	33.5	828,061	102,638	12.4	2,099	44,053	19,373	—	—	—	—	36,742	14,251	3,476	8,929	10,086
Omaha .....	NE	93	49,405	61,189	14,621	23.9	580,169	108,763	18.7	2,234	22,061	17,115	11,894	3,060	1,127	245	25,363	9,577	2,212	5,643	7,931
Henrico County .....	VA	94	49,405	53,811	6,063	11.3	498,438	39,696	8.0	803	6,515	8,267	10,703	1,418	637	130	7,158	3,620	0	1,737	1,802
Wichita .....	KS	95	49,329	57,162	13,124	23.0	581,647	98,393	16.9	2,036	29,730	15,828	—	—	—	397	21,466	7,935	1,935	4,533	7,064
Anchorage School.....	AK	96	49,206	54,031	4,944	9.2	686,143	89,922	13.1	1,813	14,638	12,074	16,093	4,188	1,145	474	12,176	5,138	0	3,478	3,560
Garden Grove Unified.....	CA	97	48,659	51,473	11,204	21.8	421,942	63,185	15.0	1,318	17,879	16,239	16,436	2,984	365	237	13,311	5,695	1,634	3,146	2,837
Sacramento City Unified.....	CA	98	47,897	52,423	16,047	30.6	481,658	87,731	18.2	1,832	23,545	14,740	16,505	5,207	732	388	21,926	9,337	2,277	5,609	4,702
Seattle .....	WA	99	47,735	61,809	8,758	14.2	657,283	70,060	10.7	1,506	19,550	8,579	11,723	429	509	—	11,197	4,743	1,095	2,459	2,900
Shelby County.....	TN	100	47,706	59,287	6,176	10.4	389,616	31,716	8.1	658	7,253	7,419	9,387	0	476	71	7,105	3,222	744	1,568	1,571

—Not available.

<sup>1</sup>Poverty is defined based on the number of persons and related children in the family and their income. For information on poverty thresholds, see <http://www.census.gov/hhes/www/poverty/data/threshld/>.<sup>2</sup>Fiscal year 2012 Department of Education funds available for spending by school districts in the 2012–13 school year.<sup>3</sup>Federal revenue per student is based on fall enrollment collected through the "Local Education Agency (School District) Finance Survey (F33)."

NOTE: Detail may not sum to totals because of rounding. ISD = independent school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2010–11; "Local Education Agency (School District) Finance Survey (F33)," 2009–10; and unpublished Department of Education budget data. (This table was prepared January 2013.)

**Table 105. Public elementary and secondary schools, by level of school: Selected years, 1967–68 through 2010–11**

Year	Total, all public schools	Schools with reported grade spans											Other schools <sup>1</sup>
		Total	Elementary schools				Secondary schools					Combined elementary/secondary schools <sup>2</sup>	
			Total <sup>3</sup>	Middle schools <sup>4</sup>	One-teacher schools	Other elementary schools	Total <sup>5</sup>	Junior high <sup>6</sup>	3-year or 4-year high schools	5-year or 6-year high schools	Other secondary schools		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1967–68.....	—	94,197	67,186	—	4,146	63,040	23,318	7,437	10,751	4,650	480	3,693	—
1970–71.....	—	89,372	64,020	2,080	1,815	60,125	23,572	7,750	11,265	3,887	670	1,780	—
1972–73.....	—	88,864	62,942	2,308	1,475	59,159	23,919	7,878	11,550	3,962	529	2,003	—
1974–75.....	—	87,456	61,759	3,224	1,247	57,288	23,837	7,690	11,480	4,122	545	1,860	—
1975–76.....	88,597	87,034	61,704	3,916	1,166	56,622	23,792	7,521	11,572	4,113	586	1,538	1,563
1976–77.....	—	86,501	61,123	4,180	1,111	55,832	23,857	7,434	11,658	4,130	635	1,521	—
1978–79.....	—	84,816	60,312	5,879	1,056	53,377	22,834	6,282	11,410	4,429	713	1,670	—
1980–81.....	85,982	83,688	59,326	6,003	921	52,402	22,619	5,890	10,758	4,193	1,778	1,743	2,294
1982–83.....	84,740	82,039	58,051	6,875	798	50,378	22,383	5,948	11,678	4,067	690	1,605	2,701
1983–84.....	84,178	81,418	57,471	6,885	838	49,748	22,336	5,936	11,670	4,046	684	1,611	2,760
1984–85.....	84,007	81,147	57,231	6,893	825	49,513	22,320	5,916	11,671	4,021	712	1,596	2,860
1986–87.....	83,421	82,316	58,835	7,483	763	50,589	21,505	5,109	11,430	4,196	770	1,976	1,105 <sup>7</sup>
1987–88.....	83,248	81,416	57,575	7,641	729	49,205	21,662	4,900	11,279	4,048	1,435	2,179	1,832 <sup>7</sup>
1988–89.....	83,165	81,579	57,941	7,957	583	49,401	21,403	4,687	11,350	3,994	1,372	2,235	1,586 <sup>7</sup>
1989–90.....	83,425	81,880	58,419	8,272	630	49,517	21,181	4,512	11,492	3,812	1,365	2,280	1,545 <sup>7</sup>
1990–91.....	84,538	82,475	59,015	8,545	617	49,853	21,135	4,561	11,537	3,723	1,314	2,325	2,063
1991–92.....	84,578	82,506	59,258	8,829	569	49,860	20,767	4,298	11,528	3,699	1,242	2,481	2,072
1992–93.....	84,497	82,896	59,676	9,152	430	50,094	20,671	4,115	11,651	3,613	1,292	2,549	1,601
1993–94.....	85,393	83,431	60,052	9,573	442	50,037	20,705	3,970	11,858	3,595	1,282	2,674	1,962
1994–95.....	86,221	84,476	60,808	9,954	458	50,396	20,904	3,859	12,058	3,628	1,359	2,764	1,745
1995–96.....	87,125	84,958	61,165	10,205	474	50,486	20,997	3,743	12,168	3,621	1,465	2,796	2,167
1996–97.....	88,223	86,092	61,805	10,499	487	50,819	21,307	3,707	12,424	3,614	1,562	2,980	2,131
1997–98.....	89,508	87,541	62,739	10,944	476	51,319	21,682	3,599	12,734	3,611	1,738	3,120	1,967
1998–99.....	90,874	89,259	63,462	11,202	463	51,797	22,076	3,607	13,457	3,707	1,305	3,721	1,615
1999–2000.....	92,012	90,538	64,131	11,521	423	52,187	22,365	3,566	13,914	3,686	1,199	4,042	1,474
2000–01.....	93,273	91,691	64,601	11,696	411	52,494	21,994	3,318	13,793	3,974	909	5,096	1,582
2001–02.....	94,112	92,696	65,228	11,983	408	52,837	22,180	3,285	14,070	3,917	908	5,288	1,416
2002–03.....	95,615	93,869	65,718	12,174	366	53,178	22,599	3,263	14,330	4,017	989	5,552	1,746
2003–04.....	95,726	93,977	65,758	12,341	376	53,041	22,782	3,251	14,595	3,840	1,096	5,437	1,749
2004–05.....	96,513	95,001	65,984	12,530	338	53,116	23,445	3,250	14,854	3,945	1,396	5,572	1,512
2005–06.....	97,382	95,731	66,026	12,545	326	53,155	23,998	3,249	15,103	3,910	1,736	5,707	1,651
2006–07.....	98,793	96,362	66,458	12,773	313	53,372	23,920	3,112	15,043	4,048	1,717	5,984	2,431
2007–08.....	98,916	97,654	67,112	13,014	288	53,810	24,643	3,117	16,146	3,981	1,399	5,899	1,262
2008–09.....	98,706	97,119	67,148	13,060	237	53,851	24,348	3,037	16,246	3,761	1,304	5,623	1,587
2009–10.....	98,817	97,521	67,140	13,163	217	53,760	24,651	2,953	16,706	3,778	1,214	5,730	1,296
2010–11.....	98,817	97,767	67,086	13,045	224	53,817	24,544	2,855	16,321	4,047	1,321	6,137	1,050

—Not available.

<sup>1</sup>Includes special education, alternative, and other schools not reported by grade span.

<sup>2</sup>Includes schools beginning with grade 6 or lower and ending with grade 9 or above.

<sup>3</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>4</sup>Includes schools with grade spans beginning with 4, 5, or 6 and ending with 6, 7, or 8.

<sup>5</sup>Includes schools with no grade lower than 7.

<sup>6</sup>Includes schools with grades 7 and 8 or grades 7 through 9.

<sup>7</sup>Because of revision in data collection procedures, figures not comparable to data for other years.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1967–68 and 1975–76; Statistics of Public Elementary and Secondary Day Schools, 1970–71, 1972–73, 1974–75, and 1976–77 through 1980–81; and Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2010–11.* (This table was prepared April 2012.)

**Table 106. Number and percentage distribution of public elementary and secondary schools and enrollment, by level, type, and enrollment size of school: 2008–09, 2009–10, and 2010–11**

Enrollment size of school	Number and percentage distribution of schools, by level and type						Enrollment totals and percentage distribution, by level and type of school <sup>1</sup>					
	Total <sup>2</sup>	Elementary <sup>3</sup>	Secondary <sup>4</sup>		Combined elementary/secondary <sup>5</sup>	Other <sup>6</sup>	Total <sup>2</sup>	Elementary <sup>3</sup>	Secondary <sup>4</sup>		Combined elementary/secondary <sup>5</sup>	Other <sup>6</sup>
			All schools	Regular schools <sup>7</sup>					All schools	Regular schools <sup>7</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>2008–09</b>												
Total .....	98,706	67,148	24,348	19,349	5,623	1,587	49,053,786	31,446,040	16,055,123	15,568,281	1,520,246	32,377
Percent <sup>8</sup> .....	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100 .....	10.51	5.88	17.76	9.18	38.56	44.26	0.94	0.63	1.11	0.64	5.33	8.45
100 to 199 .....	9.53	8.30	11.42	10.50	17.27	14.75	2.76	2.68	2.38	1.92	8.12	12.18
200 to 299 .....	11.42	12.46	8.62	8.81	10.00	16.94	5.56	6.71	3.04	2.72	7.91	23.68
300 to 399 .....	13.76	16.20	7.89	8.69	7.76	13.11	9.31	12.08	3.88	3.73	8.79	26.30
400 to 499 .....	13.86	16.87	6.60	7.46	6.72	8.20	12.00	16.09	4.19	4.13	9.73	20.36
500 to 599 .....	11.30	13.67	5.78	6.60	5.06	1.64	11.95	15.90	4.51	4.49	9.04	5.20
600 to 699 .....	8.33	9.78	5.14	5.90	3.60	1.09	10.40	13.44	4.73	4.74	7.59	3.84
700 to 799 .....	5.74	6.53	4.09	4.72	2.79	0.00	8.27	10.36	4.35	4.38	6.77	0.00
800 to 999 .....	6.42	6.50	6.98	8.09	3.08	0.00	11.00	12.20	8.87	8.98	8.82	0.00
1,000 to 1,499 .....	5.39	3.43	11.66	13.55	3.20	0.00	12.49	8.47	20.40	20.69	12.43	0.00
1,500 to 1,999 .....	2.03	0.31	7.33	8.59	1.01	0.00	6.78	1.08	18.05	18.46	5.58	0.00
2,000 to 2,999 .....	1.41	0.06	5.57	6.55	0.51	0.00	6.45	0.31	18.72	19.24	4.00	0.00
3,000 or more .....	0.31	0.01	1.17	1.37	0.43	0.00	2.11	0.06	5.77	5.88	5.90	0.00
Average enrollment <sup>8</sup> .....	517	470	704	807	308	177	517	470	704	807	308	177
<b>2009–10</b>												
Total .....	98,817	67,140	24,651	19,604	5,730	1,296	49,081,519	31,547,988	15,930,401	15,454,043	1,542,734	60,396
Percent <sup>8</sup> .....	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100 .....	10.63	5.62	18.28	9.46	39.74	36.08	0.93	0.60	1.13	0.67	5.42	9.41
100 to 199 .....	9.36	8.03	11.40	10.59	16.56	26.58	2.72	2.57	2.42	1.97	7.98	20.37
200 to 299 .....	11.29	12.19	8.94	9.26	9.94	15.51	5.52	6.53	3.21	2.91	8.11	20.01
300 to 399 .....	13.74	16.16	7.98	8.66	8.31	12.03	9.33	11.98	4.01	3.79	9.67	22.06
400 to 499 .....	13.92	17.11	6.51	7.40	6.32	5.38	12.12	16.23	4.22	4.16	9.49	12.39
500 to 599 .....	11.36	13.90	5.57	6.35	5.00	1.58	12.06	16.08	4.42	4.37	9.15	4.61
600 to 699 .....	8.46	10.04	5.12	5.84	3.27	1.27	10.61	13.73	4.79	4.75	7.08	4.22
700 to 799 .....	5.83	6.71	4.07	4.75	2.63	0.95	8.44	10.58	4.40	4.46	6.55	3.67
800 to 999 .....	6.43	6.55	6.89	8.03	3.29	0.32	11.04	12.20	8.91	9.03	9.61	1.44
1,000 to 1,499 .....	5.32	3.37	11.51	13.46	3.21	0.32	12.37	8.27	20.50	20.84	12.79	1.82
1,500 to 1,999 .....	2.01	0.29	7.25	8.56	1.05	0.00	6.74	1.01	18.18	18.64	6.03	0.00
2,000 to 2,999 .....	1.36	0.04	5.42	6.40	0.39	0.00	6.26	0.20	18.57	19.05	3.14	0.00
3,000 or more .....	0.27	#	1.06	1.24	0.29	0.00	1.87	0.02	5.24	5.36	4.98	0.00
Average enrollment <sup>8</sup> .....	516	473	692	796	300	191	516	473	692	796	300	191
<b>2010–11</b>												
Total .....	98,817	67,086	24,544	19,449	6,137	1,050	49,177,617	31,581,751	15,692,610	15,197,786	1,897,712	5,544
Percent <sup>8</sup> .....	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100 .....	10.51	5.51	18.27	9.30	37.19	81.44	0.91	0.59	1.12	0.66	4.36	49.35
100 to 199 .....	9.25	7.96	11.49	10.57	15.47	15.46	2.67	2.55	2.46	1.98	6.45	34.74
200 to 299 .....	11.01	11.84	9.08	9.33	9.30	2.06	5.36	6.31	3.29	2.94	6.68	7.95
300 to 399 .....	13.86	16.34	8.02	8.87	8.45	0.00	9.39	12.08	4.07	3.91	8.53	0.00
400 to 499 .....	13.94	17.07	6.61	7.54	6.86	1.03	12.09	16.14	4.30	4.26	8.98	7.95
500 to 599 .....	11.51	13.97	5.87	6.72	5.41	0.00	12.18	16.11	4.70	4.66	8.60	0.00
600 to 699 .....	8.50	10.12	4.98	5.74	3.69	0.00	10.62	13.78	4.71	4.71	6.96	0.00
700 to 799 .....	5.94	6.84	4.02	4.67	3.22	0.00	8.57	10.75	4.40	4.43	6.97	0.00
800 to 999 .....	6.51	6.69	6.69	7.83	3.73	0.00	11.14	12.43	8.72	8.86	9.70	0.00
1,000 to 1,499 .....	5.32	3.33	11.40	13.36	4.16	0.00	12.31	8.11	20.48	20.81	14.61	0.00
1,500 to 1,999 .....	2.02	0.28	7.24	8.56	1.36	0.00	6.74	0.98	18.35	18.81	6.72	0.00
2,000 to 2,999 .....	1.36	0.03	5.37	6.37	0.76	0.00	6.21	0.16	18.48	18.97	5.29	0.00
3,000 or more .....	0.26	0.00	0.97	1.14	0.42	0.00	1.80	0.00	4.89	5.00	6.14	0.00
Average enrollment <sup>8</sup> .....	517	475	684	790	343	57	517	475	684	790	343	57

#Rounds to zero.

<sup>1</sup>Totals differ from those reported in other tables because this table represents data reported by schools rather than by states or school districts. Percentage distribution and average enrollment calculations exclude data for schools not reporting enrollment.

<sup>2</sup>Includes elementary, secondary, combined elementary/secondary, and other schools.

<sup>3</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>4</sup>Includes schools with no grade lower than 7.

<sup>5</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>6</sup>Includes special education, alternative, and other schools not reported by grade span.

<sup>7</sup>Excludes special education schools, vocational schools, and alternative schools.

<sup>8</sup>Data are for schools reporting enrollments greater than zero. Enrollments greater than zero were reported for 94,820 out of 98,706 schools in 2008–09, 95,178 out of 98,817 in 2009–10, and 95,111 out of 98,817 in 2010–11.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2008–09, 2009–10, and 2010–11. (This table was prepared October 2012.)

**Table 107. Average enrollment and percentage distribution of public elementary and secondary schools, by level, type, and enrollment size:  
Selected years, 1982–83 through 2010–11**

Year	Average enrollment in schools, by level and type						Percentage distribution of schools, by enrollment size							
	Total <sup>1</sup>	Elementary <sup>2</sup>	Secondary <sup>3</sup>		Combined elementary/secondary <sup>4</sup>	Other <sup>5</sup>	Under 200	200 to 299	300 to 399	400 to 499	500 to 599	600 to 699	700 to 999	1,000 or more
			All schools	Regular schools <sup>6</sup>										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1982–83.....	478	399	719	—	478	142	21.9	13.8	15.5	13.1	10.2	7.1	10.2	8.3
1983–84.....	480	401	720	—	475	145	21.7	13.7	15.5	13.2	10.2	7.1	10.3	8.3
1984–85.....	482	403	721	—	476	146	21.5	13.6	15.5	13.2	10.3	7.1	10.4	8.4
1986–87.....	489	416	707	714	426	118	21.1	13.1	15.0	13.5	10.8	7.5	10.7	8.1
1987–88.....	490	424	695	711	420	122	20.3	12.9	14.9	13.8	11.1	7.8	11.2	8.0
1988–89.....	494	433	689	697	412	142	20.0	12.5	14.7	13.8	11.4	8.0	11.6	8.0
1989–90.....	493	441	669	689	402	142	19.8	12.2	14.5	13.7	11.5	8.3	12.0	7.9
1990–91.....	497	449	663	684	398	150	19.7	11.9	14.2	13.6	11.7	8.5	12.3	8.1
1991–92.....	507	458	677	717	407	152	19.1	11.7	14.1	13.5	11.8	8.6	12.8	8.5
1992–93.....	513	464	688	733	423	135	18.6	11.6	13.9	13.5	11.9	8.7	13.1	8.7
1993–94.....	518	468	693	748	418	136	18.6	11.5	13.6	13.5	11.7	8.8	13.3	9.0
1994–95.....	520	471	696	759	412	131	18.6	11.4	13.6	13.4	11.8	8.7	13.3	9.2
1995–96.....	525	476	703	771	401	136	18.5	11.2	13.5	13.4	11.8	8.8	13.4	9.4
1996–97.....	527	478	703	777	387	135	18.7	11.3	13.2	13.2	11.8	8.8	13.6	9.5
1997–98.....	525	478	699	779	374	121	19.3	11.2	13.1	13.3	11.6	8.6	13.4	9.6
1998–99.....	524	478	707	786	290	135	19.6	11.2	13.1	13.2	11.5	8.5	13.3	9.6
1999–2000.....	521	477	706	785	282	123	20.0	11.3	13.3	13.2	11.2	8.4	13.1	9.5
2000–01.....	519	477	714	795	274	136	20.4	11.4	13.2	13.3	11.0	8.2	12.9	9.6
2001–02.....	520	477	718	807	270	138	20.5	11.5	13.3	13.1	10.9	8.1	12.7	9.7
2002–03.....	519	476	720	813	265	136	20.7	11.6	13.4	13.0	10.9	8.1	12.4	9.8
2003–04.....	521	476	722	816	269	142	20.7	11.6	13.5	13.2	10.8	8.0	12.3	9.9
2004–05.....	521	474	713	815	298	143	20.7	11.6	13.5	13.2	10.8	8.1	12.2	9.9
2005–06.....	521	473	709	819	318	128	20.7	11.5	13.6	13.2	11.0	8.1	12.2	9.8
2006–07.....	521	473	711	818	325	138	20.3	11.5	13.8	13.4	11.0	8.2	12.2	9.6
2007–08.....	516	469	704	816	292	136	20.4	11.5	13.9	13.6	11.1	8.1	12.0	9.3
2008–09.....	517	470	704	807	308	177	20.0	11.4	13.8	13.9	11.3	8.3	12.2	9.1
2009–10.....	516	473	692	796	300	191	20.0	11.3	13.7	13.9	11.4	8.5	12.3	9.0
2010–11.....	517	475	684	790	343	57	19.8	11.0	13.9	13.9	11.5	8.5	12.5	9.0

—Not available.

<sup>1</sup>Includes elementary, secondary, combined elementary/secondary, and other schools.

<sup>2</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>3</sup>Includes schools with no grade lower than 7.

<sup>4</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>5</sup>Includes special education, alternative, and other schools not reported by grade span.

<sup>6</sup>Excludes special education schools, vocational schools, and alternative schools.

NOTE: Data reflect reports by schools rather than by states or school districts. Percentage distribution and average enrollment calculations include data only for schools reporting enrollments greater than zero. Enrollments greater than zero were reported for 95,200 out of 98,817 schools in 2010–11. Detail may not sum to totals because of rounding.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1982–83 through 2010–11. (This table was prepared October 2012.)



**Table 108. Number and enrollment of public elementary and secondary schools, by school level, type, and charter and magnet status: Selected years, 1990–91 through 2010–11**

	Number of schools										Enrollment								
School level, type, and charter and magnet status	1990–91	1995–96	2000–01	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	1990–91	1995–96	2000–01	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
<b>Total, all schools.....</b>	<b>84,538</b>	<b>87,125</b>	<b>93,273</b>	<b>97,382</b>	<b>98,793</b>	<b>98,916</b>	<b>98,706</b>	<b>98,817</b>	<b>98,817</b>	<b>41,141,366</b>	<b>44,681,987</b>	<b>47,060,714</b>	<b>48,912,085</b>	<b>49,065,594</b>	<b>48,910,025</b>	<b>49,053,786</b>	<b>49,081,519</b>	<b>49,177,617</b>	
<b>School type</b>																			
Regular.....	80,395	80,971	85,422	87,585	88,273	88,274	88,801	89,018	88,929	40,599,943	43,885,130	46,194,730	47,957,375	48,098,781	47,962,492	48,168,727	48,186,142	48,259,245	
Special education.....	1,932	1,992	2,008	2,128	2,325	2,267	2,289	2,089	2,206	209,145	209,653	174,577	222,497	221,728	207,030	164,874	192,989	190,910	
Vocational.....	1,060	919	1,025	1,221	1,289	1,409	1,409	1,417	1,485	198,117	169,455	199,669	217,621	204,101	163,003	156,390	129,840	164,013	
Alternative <sup>1</sup> .....	1,151	3,243	4,818	6,448	6,906	6,966	6,207	6,293	6,197	134,161	417,749	491,738	514,592	540,984	577,500	563,795	572,548	563,449	
<b>School level and type</b>																			
Elementary <sup>2</sup> .....	59,015	61,165	64,601	66,026	66,458	67,112	67,148	67,140	67,086	26,503,677	29,119,541	30,673,453	31,104,018	31,273,476	31,225,474	31,446,040	31,547,988	31,581,751	
Regular.....	58,440	60,318	63,674	64,996	65,232	65,721	65,999	65,947	65,874	26,400,740	28,998,350	30,582,610	31,003,942	31,151,419	31,093,502	31,325,566	31,413,221	31,441,027	
Special education.....	419	484	496	508	545	583	538	520	587	58,204	58,958	42,127	49,652	63,253	63,371	49,661	56,959	58,987	
Vocational.....	31	9	8	8	10	7	1	24	16	17,686	3,782	2,409	1,713	2,719	1,634	16	1,892	3,495	
Alternative <sup>1</sup> .....	125	354	423	514	671	801	610	649	609	27,047	58,451	46,307	48,711	56,085	66,967	70,797	75,916	78,242	
Secondary <sup>3</sup> .....	21,135	20,997	21,994	23,998	23,920	24,643	24,348	24,651	24,544	13,569,787	14,342,507	15,038,171	16,219,309	16,068,448	16,184,724	16,055,123	15,930,401	15,692,610	
Regular.....	19,459	18,090	18,456	19,252	19,152	19,371	19,349	19,604	19,449	13,313,097	13,940,501	14,567,969	15,685,032	15,549,702	15,680,507	15,568,281	15,454,043	15,197,786	
Special education.....	165	234	219	368	365	375	325	354	359	11,913	17,810	12,607	42,696	39,232	30,680	24,266	30,443	27,990	
Vocational.....	1,010	890	997	1,185	1,213	1,356	1,326	1,343	1,387	174,105	160,965	193,981	209,762	198,071	159,270	154,522	126,827	154,088	
Alternative <sup>1</sup> .....	501	1,783	2,322	3,193	3,190	3,541	3,348	3,350	3,349	70,672	223,231	263,614	281,819	281,443	314,267	308,054	319,088	312,746	
Combined elementary/secondary <sup>4</sup> .....	2,325	2,796	5,096	5,707	5,984	5,899	5,623	5,730	6,137	925,887	1,121,512	1,266,778	1,526,186	1,672,583	1,472,248	1,520,246	1,542,734	1,897,712	
Regular.....	1,784	1,851	2,780	3,121	3,058	2,786	2,793	3,028	3,363	855,814	938,496	1,007,368	1,263,952	1,393,546	1,187,281	1,253,785	1,288,109	1,620,031	
Special education.....	376	411	715	735	850	904	938	847	964	43,992	65,074	86,253	91,966	87,018	88,000	80,245	76,691	99,120	
Vocational.....	19	20	20	28	66	46	82	50	82	6,326	4,708	3,279	6,146	3,311	2,099	1,852	1,121	6,430	
Alternative <sup>1</sup> .....	146	514	1,581	1,823	2,010	2,163	1,810	1,805	1,728	19,755	113,234	169,878	164,122	188,708	194,868	184,364	176,813	172,131	
Other (not classified by grade span).....	2,063	2,167	1,582	1,651	2,431	1,262	1,587	1,296	1,050	142,015	98,427	82,312	62,572	51,087	27,579	32,377	60,396	5,544	
Regular.....	712	712	512	216	831	396	660	439	243	30,292	7,783	36,783	4,449	4,114	1,202	21,095	30,769	401	
Special education.....	972	863	578	517	565	405	488	368	296	95,036	67,811	33,590	38,183	32,225	24,979	10,702	28,896	4,813	
Vocational.....	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Alternative <sup>1</sup> .....	379	592	492	918	1,035	461	439	489	511	16,687	22,833	11,939	19,940	14,748	1,398	580	731	330	
<b>Charter status and level</b>																			
All charter schools <sup>5</sup> .....	—	—	1,993	3,780	4,132	4,388	4,694	4,952	5,274	—	—	448,343	1,012,906	1,157,359	1,276,731	1,433,116	1,610,285	1,787,091	
Elementary <sup>2</sup> .....	—	—	1,011	1,969	2,150	2,340	2,513	2,679	2,866	—	—	249,101	532,217	611,095	674,990	746,950	824,297	905,575	
Secondary <sup>3</sup> .....	—	—	467	1,057	1,110	1,218	1,255	1,329	1,368	—	—	79,588	219,627	235,912	264,402	291,016	327,289	341,534	
Combined elementary/secondary <sup>4</sup> .....	—	—	448	704	762	803	865	929	1,027	—	—	117,377	259,837	309,480	337,195	395,122	458,075	539,653	
Other (not classified by grade span).....	—	—	67	50	110	27	61	15	13	—	—	2,277	1,225	872	144	28	624	329	
<b>Magnet status and level</b>																			
All magnet schools <sup>5</sup> .....	—	—	1,469	2,736	2,266	2,793	3,021	2,213	2,722	—	—	1,213,976	2,103,013	1,592,614	2,132,395	2,307,712	1,515,562	2,055,133	
Elementary <sup>2</sup> .....	—	—	1,111	1,994	1,666	2,015	2,193	1,530	1,849	—	—	704,763	1,186,160	904,536	1,157,470	1,267,944	799,546	1,035,288	
Secondary <sup>3</sup> .....	—	—	328	643	510	688	728	582	746	—	—	484,684	869,010	618,349	926,314	976,483	668,832	944,434	
Combined elementary/secondary <sup>4</sup> .....	—	—	29	80	81	83	92	79	103	—	—	24,529	47,509	69,476	48,593	63,285	46,467	75,411	
Other (not classified by grade span).....	—	—	1	19	9	7	8	22	24	—	—	0	334	253	18	0	717	0	

—Not available.

<sup>1</sup>Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.

<sup>2</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>3</sup>Includes schools with no grade lower than 7.

<sup>4</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>5</sup>Magnet and charter schools are also included under regular, special education, vocational, or alternative schools as appropriate.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91 through 2010–11. (This table was prepared October 2012.)

**Table 109. Number and enrollment of public elementary and secondary schools that have closed, by school level and type: Selected years, 1995–96 through 2010–11**

School level and type	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Number of schools that closed													
<b>Total, all schools</b> .....	<b>954</b>	<b>1,180</b>	<b>1,193</b>	<b>1,412</b>	<b>1,368</b>	<b>2,168</b>	<b>1,913</b>	<b>1,553</b>	<b>1,877</b>	<b>2,120</b>	<b>1,515</b>	<b>1,822</b>	<b>1,929</b>
<b>School type</b>													
Regular .....	686	970	908	1,018	985	1,248	1,190	1,171	1,348	1,450	1,059	1,321	1,486
Special education .....	110	86	84	118	91	114	271	88	160	195	99	235	72
Vocational .....	17	18	17	90	27	33	18	28	14	30	15	11	7
Alternative <sup>1</sup> .....	141	106	184	186	265	773	434	266	355	445	342	255	364
<b>School level and type</b>													
Elementary <sup>2</sup> .....	497	559	601	697	721	947	901	770	846	844	769	936	1,073
Regular .....	449	529	563	648	660	870	847	725	771	804	713	893	1,010
Special education .....	28	16	20	21	26	23	25	13	53	20	22	13	18
Vocational .....	0	0	2	0	0	0	0	1	1	0	1	0	0
Alternative <sup>1</sup> .....	20	14	16	28	35	54	29	31	21	20	33	30	45
Secondary <sup>3</sup> .....	199	300	302	313	245	347	302	342	308	394	368	346	436
Regular .....	114	235	173	141	127	144	177	192	171	233	186	212	237
Special education .....	12	8	19	12	9	10	4	11	24	19	21	12	15
Vocational .....	17	18	14	89	27	33	18	27	13	29	13	11	7
Alternative <sup>1</sup> .....	56	39	96	71	82	160	103	112	100	113	148	111	177
Combined elementary/secondary <sup>4</sup> .....	42	143	146	168	124	158	321	184	193	172	164	91	157
Regular .....	10	96	83	76	57	54	68	82	65	65	50	42	74
Special education .....	13	17	22	29	22	30	28	38	45	48	34	16	24
Vocational .....	0	0	1	1	0	0	0	0	0	1	1	0	0
Alternative <sup>1</sup> .....	19	30	40	62	45	74	225	64	83	58	79	33	59
Other (not classified by grade span) ..	216	178	144	234	278	716	389	257	530	710	214	449	263
Regular .....	113	110	89	153	141	180	98	172	341	348	110	174	165
Special education .....	57	45	23	56	34	51	214	26	38	108	22	194	15
Vocational .....	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative <sup>2</sup> .....	46	23	32	25	103	485	77	59	151	254	82	81	83
All charter schools <sup>5</sup> .....	—	24	72	111	85	74	171	206	267	133	161	189	216
Prior year enrollment of schools that have closed													
<b>Total, enrollment</b> .....	<b>173,766</b>	<b>187,493</b>	<b>209,228</b>	<b>171,669</b>	<b>195,033</b>	<b>262,183</b>	<b>297,487</b>	<b>229,259</b>	<b>242,388</b>	<b>268,212</b>	<b>243,166</b>	<b>306,806</b>	<b>321,246</b>
<b>School type</b>													
Regular .....	151,574	175,083	198,699	161,663	185,536	242,383	282,432	216,360	227,260	253,409	227,714	292,915	304,001
Special education .....	4,475	2,873	1,665	2,840	1,789	4,144	2,799	3,068	4,745	4,060	1,916	2,173	1,709
Vocational .....	1,613	1,021	632	75	223	719	2,975	73	429	183	1,665	767	22
Alternative <sup>1</sup> .....	16,104	8,516	8,232	7,091	7,485	14,937	9,281	9,758	9,954	10,560	11,871	10,951	15,514
<b>School level and type</b>													
Elementary <sup>2</sup> .....	112,328	128,426	134,934	125,753	146,709	194,752	213,607	161,649	172,403	179,554	171,722	221,681	242,193
Regular .....	108,440	126,944	134,060	124,170	144,013	192,117	211,822	158,744	169,895	176,862	169,815	219,469	239,913
Special education .....	2,991	734	338	591	1,020	1,040	1,153	1,158	1,892	2,131	651	727	404
Vocational .....	0	0	2	0	0	0	0	0	9	0	569	0	0
Alternative <sup>1</sup> .....	897	748	534	992	1,676	1,595	632	1,747	607	561	687	1,485	1,876
Secondary <sup>3</sup> .....	48,074	44,371	47,950	30,817	33,243	52,437	60,029	54,489	55,834	66,163	55,261	68,548	56,935
Regular .....	39,307	39,919	42,666	27,752	30,271	42,750	51,547	49,335	48,797	60,085	45,800	60,734	48,430
Special education .....	398	509	121	175	357	172	108	83	1,126	440	501	508	520
Vocational .....	1,613	1,021	592	72	223	719	2,975	73	420	183	1,096	767	22
Alternative <sup>1</sup> .....	6,756	2,922	4,571	2,818	2,392	8,796	5,399	4,998	5,491	5,455	7,864	6,539	7,963
Combined elementary/secondary <sup>4</sup> .....	12,418	13,083	25,031	12,622	12,957	13,150	22,022	12,993	12,157	19,349	16,093	12,151	21,360
Regular .....	3,743	8,044	21,973	8,999	9,451	7,484	18,415	8,281	7,682	16,295	12,081	8,342	14,941
Special education .....	326	515	701	410	365	1,328	840	1,791	1,293	1,008	692	882	744
Vocational .....	0	0	38	3	0	0	0	0	0	0	0	0	0
Alternative <sup>1</sup> .....	8,349	4,524	2,319	3,210	3,141	4,338	2,767	2,921	3,182	2,046	3,320	2,927	5,675
Other (not classified by grade span) ..	946	1,613	1,313	2,477	2,124	1,844	1,829	128	1,994	3,146	90	4,426	758
Regular .....	84	176	0	742	1,801	32	648	0	886	167	18	4,370	717
Special education .....	760	1,115	505	1,664	47	1,604	698	36	434	481	72	56	41
Vocational .....	0	0	0	0	0	0	0	0	0	0	0	0	0
Alternative <sup>1</sup> .....	102	322	808	71	276	208	483	92	674	2,498	0	0	0
All charter schools <sup>5</sup> .....	—	7,141	5,925	11,134	11,894	6,797	21,505	14,118	15,340	12,226	20,537	17,954	24,165

—Not available.

<sup>1</sup>Includes schools that provide nontraditional education, address needs of students that typically cannot be met in regular schools, serve as adjuncts to regular schools, or fall outside the categories of regular, special education, or vocational education.

<sup>2</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>3</sup>Includes schools with no grade lower than 7.

<sup>4</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>5</sup>Charter schools are also included under the school level and type categories, as appropriate.

NOTE: This table indicates the school year by which the school no longer operated (generally it closed between that school year and the prior school year). The closure of a school does not necessarily mean that a building is no longer used for educational purposes. A single school may share a building with another school, or one school may be housed in several buildings.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1995–96 through 2010–11. (This table was prepared April 2013.)

**Table 110. Number and percentage distribution of public elementary and secondary school students, by percentage of minority enrollment in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2010**

Racial/ethnic group	Number of students in racial/ethnic group, by percent minority enrollment in the school							Percentage distribution of students in racial/ethnic group, by percent minority enrollment in the school						
	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more	Total	Less than 10 percent	10 to 24 percent	25 to 49 percent	50 to 74 percent	75 to 89 percent	90 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Total, 1995 .....</b>	<b>44,424,467</b>	<b>14,508,573</b>	<b>8,182,484</b>	<b>8,261,110</b>	<b>5,467,784</b>	<b>2,876,302</b>	<b>5,128,214</b>	<b>100.0</b>	<b>32.7</b>	<b>18.4</b>	<b>18.6</b>	<b>12.3</b>	<b>6.5</b>	<b>11.5</b>
White .....	28,736,961	13,939,633	6,812,196	5,246,785	2,094,440	499,884	144,023	100.0	48.5	23.7	18.3	7.3	1.7	0.5
Minority .....	15,687,506	568,940	1,370,288	3,014,325	3,373,344	2,376,418	4,984,191	100.0	3.6	8.7	19.2	21.5	15.1	31.8
Black .....	7,510,678	198,386	598,716	1,588,850	1,622,448	941,335	2,560,943	100.0	2.6	8.0	21.2	21.6	12.5	34.1
Hispanic .....	6,016,293	174,140	415,761	932,949	1,289,184	1,099,109	2,105,150	100.0	2.9	6.9	15.5	21.4	18.3	35.0
Asian/Pacific Islander .....	1,656,787	142,886	259,335	367,888	379,110	297,680	209,888	100.0	8.6	15.7	22.2	22.9	18.0	12.7
American Indian/ Alaska Native .....	503,748	53,528	96,476	124,638	82,602	38,294	108,210	100.0	10.6	19.2	24.7	16.4	7.6	21.5
<b>Total, 2000 .....</b>	<b>46,120,425</b>	<b>12,761,478</b>	<b>8,736,252</b>	<b>8,760,300</b>	<b>6,013,131</b>	<b>3,472,083</b>	<b>6,377,181</b>	<b>100.0</b>	<b>27.7</b>	<b>18.9</b>	<b>19.0</b>	<b>13.0</b>	<b>7.5</b>	<b>13.8</b>
White .....	28,146,613	12,218,862	7,271,285	5,566,681	2,303,106	596,478	190,201	100.0	43.4	25.8	19.8	8.2	2.1	0.7
Minority .....	17,973,812	542,616	1,464,967	3,193,619	3,710,025	2,875,605	6,186,980	100.0	3.0	8.2	17.8	20.6	16.0	34.4
Black .....	7,854,032	178,185	561,488	1,485,130	1,652,393	1,043,907	2,932,929	100.0	2.3	7.1	18.9	21.0	13.3	37.3
Hispanic .....	7,649,728	181,685	505,612	1,121,809	1,542,982	1,432,639	2,865,001	100.0	2.4	6.6	14.7	20.2	18.7	37.5
Asian/Pacific Islander .....	1,924,875	132,813	295,437	441,769	423,175	353,395	278,286	100.0	6.9	15.3	23.0	22.0	18.4	14.5
American Indian/ Alaska Native .....	545,177	49,933	102,430	144,911	91,475	45,664	110,764	100.0	9.2	18.8	26.6	16.8	8.4	20.3
<b>Total, 2005 .....</b>	<b>48,584,980</b>	<b>10,711,307</b>	<b>9,283,783</b>	<b>9,865,121</b>	<b>6,839,850</b>	<b>4,149,802</b>	<b>7,735,117</b>	<b>100.0</b>	<b>22.0</b>	<b>19.1</b>	<b>20.3</b>	<b>14.1</b>	<b>8.5</b>	<b>15.9</b>
White .....	27,742,612	10,208,608	7,720,632	6,259,485	2,604,846	707,603	241,438	100.0	36.8	27.8	22.6	9.4	2.6	0.9
Minority .....	20,842,368	502,699	1,563,151	3,605,636	4,235,004	3,442,199	7,493,679	100.0	2.4	7.5	17.3	20.3	16.5	36.0
Black .....	8,366,722	162,455	560,928	1,513,020	1,752,207	1,176,649	3,201,463	100.0	1.9	6.7	18.1	20.9	14.1	38.3
Hispanic .....	9,638,712	182,039	581,533	1,388,496	1,873,877	1,803,567	3,809,200	100.0	1.9	6.0	14.4	19.4	18.7	39.5
Asian/Pacific Islander .....	2,242,628	115,084	319,524	543,952	496,515	406,788	360,765	100.0	5.1	14.2	24.3	22.1	18.1	16.1
American Indian/ Alaska Native .....	594,306	43,121	101,166	160,168	112,405	55,195	122,251	100.0	7.3	17.0	27.0	18.9	9.3	20.6
<b>Total, 2008 .....</b>	<b>48,566,678</b>	<b>9,335,142</b>	<b>9,062,421</b>	<b>10,269,626</b>	<b>7,178,472</b>	<b>4,447,648</b>	<b>8,273,369</b>	<b>100.0</b>	<b>19.2</b>	<b>18.7</b>	<b>21.1</b>	<b>14.8</b>	<b>9.2</b>	<b>17.0</b>
White .....	26,655,206	8,872,938	7,530,519	6,498,016	2,724,852	761,614	267,267	100.0	33.3	28.3	24.4	10.2	2.9	1.0
Minority .....	21,911,472	462,204	1,531,902	3,771,610	4,453,620	3,686,034	8,006,102	100.0	2.1	7.0	17.2	20.3	16.8	36.5
Black .....	8,225,299	144,078	527,106	1,462,655	1,718,729	1,207,549	3,165,182	100.0	1.8	6.4	17.8	20.9	14.7	38.5
Hispanic .....	10,439,072	174,124	578,299	1,470,129	1,994,543	1,940,422	4,281,555	100.0	1.7	5.5	14.1	19.1	18.6	41.0
Asian/Pacific Islander .....	2,419,695	101,577	315,230	601,718	548,823	443,063	409,284	100.0	4.2	13.0	24.9	22.7	18.3	16.9
American Indian/ Alaska Native .....	583,384	37,501	92,030	163,862	115,046	52,760	122,185	100.0	6.4	15.8	28.1	19.7	9.0	20.9
Other <sup>1</sup> .....	244,022	4,924	19,237	73,246	76,479	42,240	27,896	100.0	2.0	7.9	30.0	31.3	17.3	11.4
<b>Total, 2009 .....</b>	<b>48,634,893</b>	<b>8,732,585</b>	<b>9,061,653</b>	<b>10,466,589</b>	<b>7,419,977</b>	<b>4,502,052</b>	<b>8,452,037</b>	<b>100.0</b>	<b>18.0</b>	<b>18.6</b>	<b>21.5</b>	<b>15.3</b>	<b>9.3</b>	<b>17.4</b>
White .....	26,311,473	8,295,175	7,532,475	6,627,227	2,814,575	768,359	273,662	100.0	31.5	28.6	25.2	10.7	2.9	1.0
Minority .....	22,323,420	437,410	1,529,178	3,839,362	4,605,402	3,733,693	8,178,375	100.0	2.0	6.9	17.2	20.6	16.7	36.6
Black .....	8,166,410	131,097	507,900	1,448,683	1,735,281	1,203,375	3,140,174	100.0	1.6	6.2	17.7	21.2	14.7	38.5
Hispanic .....	10,775,975	165,220	586,701	1,529,688	2,095,878	1,981,911	4,416,577	100.0	1.5	5.4	14.2	19.4	18.4	41.0
Asian/Pacific Islander .....	2,461,820	94,593	310,703	614,990	578,595	441,613	421,326	100.0	3.8	12.6	25.0	23.5	17.9	17.1
American Indian/ Alaska Native .....	584,756	34,079	89,843	166,648	118,637	56,413	119,136	100.0	5.8	15.4	28.5	20.3	9.6	20.4
Other <sup>1</sup> .....	334,459	12,421	34,131	79,353	77,011	50,381	81,162	100.0	3.7	10.2	23.7	23.0	15.1	24.3
<b>Total, 2010 .....</b>	<b>49,212,031</b>	<b>7,395,549</b>	<b>9,177,649</b>	<b>11,236,328</b>	<b>7,904,340</b>	<b>4,718,126</b>	<b>8,780,039</b>	<b>100.0</b>	<b>15.0</b>	<b>18.6</b>	<b>22.8</b>	<b>16.1</b>	<b>9.6</b>	<b>17.8</b>
White .....	25,801,021	6,987,898	7,614,557	7,097,284	3,003,599	808,637	289,046	100.0	27.1	29.5	27.5	11.6	3.1	1.1
Minority .....	23,411,010	407,651	1,563,092	4,139,044	4,900,741	3,909,489	8,490,993	100.0	1.7	6.7	17.7	20.9	16.7	36.3
Black .....	7,873,809	95,108	415,807	1,335,674	1,697,727	1,236,333	3,093,160	100.0	1.2	5.3	17.0	21.6	15.7	39.3
Hispanic .....	11,367,157	142,927	583,019	1,654,084	2,238,071	2,063,492	4,685,564	100.0	1.3	5.1	14.6	19.7	18.2	41.2
Asian .....	2,281,908	63,974	259,910	585,447	552,633	390,731	429,213	100.0	2.8	11.4	25.7	24.2	17.1	18.8
Pacific Islander .....	169,678	4,958	13,772	27,478	32,241	41,652	49,577	100.0	2.9	8.1	16.2	19.0	24.5	29.2
American Indian/ Alaska Native .....	561,126	26,066	77,990	157,300	116,787	58,476	124,507	100.0	4.6	13.9	28.0	20.8	10.4	22.2
Two or more races .....	1,157,332	74,618	212,594	379,061	263,282	118,805	108,972	100.0	6.4	18.4	32.8	22.7	10.3	9.4

<sup>1</sup>Includes data for two or more races reported by 5 states in 2008 and by 14 states in 2009.  
NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not

reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Public Elementary/Secondary School Universe Survey, 1995–96, 2000–01, 2005–06, 2008–09, 2009–10, and 2010–11. (This table was prepared July 2012.)

**Table 111. Number and percentage distribution of public elementary and secondary school students, by percentage of student's racial/ethnic group enrolled in the school and student's racial/ethnic group: Selected years, fall 1995 through fall 2010**

Racial/ethnic group	Number of students in each racial/ethnic group, by percent of that racial/ethnic group in the school							Percentage distribution of students in each racial/ethnic group, by percent of that racial/ethnic group in the school						
	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group	Total	Less than 10 percent of group	10 to 24 percent of group	25 to 49 percent of group	50 to 74 percent of group	75 to 89 percent of group	90 percent or more of group
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>1995</b>														
White .....	28,736,961	143,787	498,649	2,084,689	5,244,015	6,813,804	13,952,017	100.0	0.5	1.7	7.3	18.2	23.7	48.6
Black .....	7,510,678	657,403	1,119,556	1,873,303	1,386,802	811,898	1,661,716	100.0	8.8	14.9	24.9	18.5	10.8	22.1
Hispanic .....	6,016,293	646,364	847,792	1,359,649	1,360,020	874,878	927,590	100.0	10.7	14.1	22.6	22.6	14.5	15.4
Asian/Pacific Islander .....	1,656,787	703,101	435,495	301,984	135,001	67,558	13,648	100.0	42.4	26.3	18.2	8.1	4.1	0.8
American Indian/ Alaska Native .....	503,748	223,244	75,019	63,070	39,200	15,084	88,131	100.0	44.3	14.9	12.5	7.8	3.0	17.5
<b>2000</b>														
White .....	28,146,613	189,779	595,137	2,294,232	5,556,108	7,279,301	12,232,056	100.0	0.7	2.1	8.2	19.7	25.9	43.5
Black .....	7,854,032	735,459	1,199,865	1,899,982	1,366,363	871,399	1,780,964	100.0	9.4	15.3	24.2	17.4	11.1	22.7
Hispanic .....	7,649,728	738,509	1,054,396	1,696,944	1,739,038	1,134,466	1,286,375	100.0	9.7	13.8	22.2	22.7	14.8	16.8
Asian/Pacific Islander .....	1,924,875	799,220	524,279	331,576	171,739	81,461	16,600	100.0	41.5	27.2	17.2	8.9	4.2	0.9
American Indian/ Alaska Native .....	545,177	251,983	81,119	75,831	39,944	15,363	80,937	100.0	46.2	14.9	13.9	7.3	2.8	14.8
<b>2005</b>														
White .....	27,742,612	240,614	705,300	2,596,310	6,256,109	7,718,175	10,226,104	100.0	0.9	2.5	9.4	22.6	27.8	36.9
Black .....	8,366,722	849,399	1,396,670	2,004,856	1,453,759	884,663	1,777,375	100.0	10.2	16.7	24.0	17.4	10.6	21.2
Hispanic .....	9,638,712	848,160	1,316,558	2,071,303	2,218,616	1,545,322	1,638,753	100.0	8.8	13.7	21.5	23.0	16.0	17.0
Asian/Pacific Islander .....	2,242,628	925,411	616,762	363,562	214,304	100,845	21,744	100.0	41.3	27.5	16.2	9.6	4.5	1.0
American Indian/ Alaska Native .....	594,306	276,846	86,978	84,665	43,272	21,275	81,270	100.0	46.6	14.6	14.2	7.3	3.6	13.7
<b>2008</b>														
White .....	26,655,206	263,040	741,385	2,654,942	6,427,654	7,599,841	8,968,344	100.0	1.0	2.8	10.0	24.1	28.5	33.6
Black .....	8,225,299	876,408	1,444,408	1,980,487	1,403,984	871,014	1,648,998	100.0	10.7	17.6	24.1	17.1	10.6	20.0
Hispanic .....	10,439,072	863,435	1,409,966	2,203,867	2,430,896	1,713,221	1,817,687	100.0	8.3	13.5	21.1	23.3	16.4	17.4
Asian/Pacific Islander .....	2,419,695	974,599	676,841	404,394	235,263	106,117	22,481	100.0	40.3	28.0	16.7	9.7	4.4	0.9
American Indian/ Alaska Native .....	583,384	275,483	80,815	90,654	38,370	20,669	77,393	100.0	47.2	13.9	15.5	6.6	3.5	13.3
<b>2009</b>														
White .....	26,311,473	273,285	766,093	2,802,435	6,623,809	7,537,266	8,308,585	100.0	1.0	2.9	10.7	25.2	28.6	31.6
Black .....	8,166,410	885,911	1,469,582	1,984,384	1,387,212	858,152	1,581,169	100.0	10.8	18.0	24.3	17.0	10.5	19.4
Hispanic .....	10,775,975	875,979	1,475,714	2,312,508	2,557,263	1,710,475	1,844,036	100.0	8.1	13.7	21.5	23.7	15.9	17.1
Asian/Pacific Islander .....	2,461,820	990,104	680,770	422,114	233,733	109,671	25,428	100.0	40.2	27.7	17.1	9.5	4.5	1.0
American Indian/ Alaska Native .....	584,756	280,738	79,981	89,944	40,595	21,274	72,224	100.0	48.0	13.7	15.4	6.9	3.6	12.4
<b>2010</b>														
White .....	25,801,021	288,136	807,107	2,991,928	7,090,581	7,620,071	7,003,198	100.0	1.1	3.1	11.6	27.5	29.5	27.1
Black .....	7,873,809	904,777	1,453,068	1,907,158	1,328,164	859,843	1,420,799	100.0	11.5	18.5	24.2	16.9	10.9	18.0
Hispanic .....	11,367,157	896,796	1,603,546	2,473,080	2,657,108	1,791,161	1,945,466	100.0	7.9	14.1	21.8	23.4	15.8	17.1
Asian .....	2,281,908	944,657	633,149	431,446	219,381	43,509	9,766	100.0	41.4	27.7	18.9	9.6	1.9	0.4
Pacific Islander .....	169,678	104,646	15,170	27,558	14,860	5,146	2,298	100.0	61.7	8.9	16.2	8.8	3.0	1.4
American Indian/ Alaska Native .....	561,126	276,859	76,874	78,978	38,349	21,156	68,910	100.0	49.3	13.7	14.1	6.8	3.8	12.3
Two or more races .....	1,157,332	996,181	128,813	15,347	6,709	3,286	6,996	100.0	86.1	11.1	1.3	0.6	0.3	0.6

NOTE: Data reflect racial/ethnic data reported by schools. Because some schools do not report complete racial/ethnic data, totals may differ from figures in other tables. Excludes 1995 data for Idaho and 2000 data for Tennessee because racial/ethnic data were not reported. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Public Elementary/Secondary School Universe Survey, 1995–96, 2000–01, 2005–06, 2008–09, 2009–10, and 2010–11. (This table was prepared July 2012.)

**Table 112. Number and percentage distribution of public school students eligible for free or reduced-price lunch, by school level, locale, and student race/ethnicity: 2010–11**

School level, locale, and student race/ethnicity	Number of students, by percent of students in school eligible for free or reduced-price lunch						Percentage distribution of students, by percent of students in school eligible for free or reduced-price lunch					
	Total <sup>1</sup>	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate	Total <sup>1</sup>	0 to 25.0 percent	25.1 to 50.0 percent	50.1 to 75.0 percent	More than 75.0 percent	Missing/ school does not participate
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total<sup>2</sup></b>	<b>49,125,980</b>	<b>11,812,425</b>	<b>14,196,156</b>	<b>13,082,186</b>	<b>9,882,409</b>	<b>152,804</b>	<b>100.0</b>	<b>24.0</b>	<b>28.9</b>	<b>26.6</b>	<b>20.1</b>	<b>0.3</b>
White.....	25,768,637	8,455,887	9,401,342	6,241,026	1,593,945	76,437	100.0	32.8	36.5	24.2	6.2	0.3
Black.....	7,853,185	649,756	1,484,328	2,422,481	3,254,766	41,854	100.0	8.3	18.9	30.8	41.4	0.5
Hispanic.....	11,342,324	1,452,878	2,167,977	3,382,975	4,313,999	24,495	100.0	12.8	19.1	29.8	38.0	0.2
Asian.....	2,276,823	879,492	587,406	472,406	331,103	6,416	100.0	38.6	25.8	20.7	14.5	0.3
Pacific Islander.....	169,344	24,283	54,484	57,963	32,488	126	100.0	14.3	32.2	34.2	19.2	0.1
American Indian/ Alaska Native.....	560,409	63,917	133,286	186,577	176,233	396	100.0	11.4	23.8	33.3	31.4	0.1
Two or more races.....	1,155,258	286,212	367,333	318,758	179,875	3,080	100.0	24.8	31.8	27.6	15.6	0.3
<b>School level<sup>3</sup></b>												
Elementary.....	31,576,672	6,943,684	8,081,921	8,627,609	7,867,547	55,911	100.0	22.0	25.6	27.3	24.9	0.2
White.....	16,165,472	4,940,819	5,403,336	4,460,430	1,326,467	34,420	100.0	30.6	33.4	27.6	8.2	0.2
Black.....	5,054,333	336,413	767,166	1,423,359	2,515,777	11,618	100.0	6.7	15.2	28.2	49.8	0.2
Hispanic.....	7,628,668	873,584	1,231,359	2,067,774	3,450,365	5,586	100.0	11.5	16.1	27.1	45.2	0.1
Asian.....	1,451,965	561,369	344,380	282,663	260,765	2,788	100.0	38.7	23.7	19.5	18.0	0.2
Pacific Islander.....	108,132	13,414	30,130	36,692	27,824	72	100.0	12.4	27.9	33.9	25.7	0.1
American Indian/ Alaska Native.....	348,879	29,460	69,472	117,878	131,884	185	100.0	8.4	19.9	33.8	37.8	0.1
Two or more races.....	819,223	188,625	236,078	238,813	154,465	1,242	100.0	23.0	28.8	29.2	18.9	0.2
Secondary.....	15,649,903	4,456,387	5,641,237	3,901,591	1,588,854	61,834	100.0	28.5	36.0	24.9	10.2	0.4
White.....	8,673,856	3,241,782	3,695,816	1,507,621	197,349	31,288	100.0	37.4	42.6	17.4	2.3	0.4
Black.....	2,448,457	280,400	666,065	898,159	587,929	15,904	100.0	11.5	27.2	36.7	24.0	0.6
Hispanic.....	3,248,310	513,986	852,183	1,177,903	694,137	10,101	100.0	15.8	26.2	36.3	21.4	0.3
Asian.....	751,607	294,400	225,170	171,943	56,854	3,240	100.0	39.2	30.0	22.9	7.6	0.4
Pacific Islander.....	53,272	9,354	22,723	17,969	3,181	45	100.0	17.6	42.7	33.7	6.0	0.1
American Indian/ Alaska Native.....	178,574	30,020	58,890	57,941	31,560	163	100.0	16.8	33.0	32.4	17.7	0.1
Two or more races.....	295,827	86,445	120,390	70,055	17,844	1,093	100.0	29.2	40.7	23.7	6.0	0.4
<b>School locale<sup>4</sup></b>												
City.....	14,408,282	2,072,790	3,070,612	3,795,892	5,411,392	57,596	100.0	14.4	21.3	26.3	37.6	0.4
White.....	4,360,410	1,104,520	1,524,159	1,137,393	589,072	5,266	100.0	25.3	35.0	26.1	13.5	0.1
Black.....	3,632,597	161,462	466,915	962,738	2,008,487	32,995	100.0	4.4	12.9	26.5	55.3	0.9
Hispanic.....	4,940,597	470,057	723,088	1,302,220	2,428,018	17,214	100.0	9.5	14.6	26.4	49.1	0.3
Asian.....	953,633	253,657	222,509	240,474	236,035	958	100.0	26.6	23.3	25.2	24.8	0.1
Pacific Islander.....	50,132	6,354	11,143	18,057	14,533	45	100.0	12.7	22.2	36.0	29.0	0.1
American Indian/ Alaska Native.....	115,689	14,907	27,620	32,609	40,444	109	100.0	12.9	23.9	28.2	35.0	0.1
Two or more races.....	355,224	61,833	95,178	102,401	94,803	1,009	100.0	17.4	26.8	28.8	26.7	0.3
Suburban.....	16,855,686	6,233,492	4,690,941	3,515,302	2,353,208	62,743	100.0	37.0	27.8	20.9	14.0	0.4
White.....	9,021,681	4,594,699	2,797,961	1,265,892	318,148	44,981	100.0	50.9	31.0	14.0	3.5	0.5
Black.....	2,403,875	329,356	615,990	787,109	665,065	6,355	100.0	13.7	25.6	32.7	27.7	0.3
Hispanic.....	3,861,862	641,961	832,666	1,158,384	1,223,481	5,370	100.0	16.6	21.6	30.0	31.7	0.1
Asian.....	977,898	483,159	248,929	165,616	75,682	4,512	100.0	49.4	25.5	16.9	7.7	0.5
Pacific Islander.....	69,272	12,938	24,082	20,336	11,859	57	100.0	18.7	34.8	29.4	17.1	0.1
American Indian/ Alaska Native.....	87,536	21,402	30,109	23,268	12,601	156	100.0	24.4	34.4	26.6	14.4	0.2
Two or more races.....	433,562	149,977	141,204	94,697	46,372	1,312	100.0	34.6	32.6	21.8	10.7	0.3
Town.....	5,838,611	651,026	2,120,711	2,153,680	896,898	16,296	100.0	11.2	36.3	36.9	15.4	0.3
White.....	3,873,796	526,509	1,709,541	1,369,610	254,860	13,276	100.0	13.6	44.1	35.4	6.6	0.3
Black.....	612,348	18,754	93,713	241,949	256,467	1,465	100.0	3.1	15.3	39.5	41.9	0.2
Hispanic.....	997,286	72,041	200,333	396,236	327,819	857	100.0	7.2	20.1	39.7	32.9	0.1
Asian.....	84,699	11,655	34,603	29,343	8,980	118	100.0	13.8	40.9	34.6	10.6	0.1
Pacific Islander.....	26,372	949	10,466	12,340	2,609	8	100.0	3.6	39.7	46.8	9.9	#
American Indian/ Alaska Native.....	117,615	9,401	29,166	50,987	28,012	49	100.0	8.0	24.8	43.4	23.8	#
Two or more races.....	126,495	11,717	42,889	53,215	18,151	523	100.0	9.3	33.9	42.1	14.3	0.4
Rural.....	12,015,228	2,853,534	4,310,024	3,615,187	1,220,314	16,169	100.0	23.7	35.9	30.1	10.2	0.1
White.....	8,507,674	2,229,300	3,367,259	2,466,662	431,539	12,914	100.0	26.2	39.6	29.0	5.1	0.2
Black.....	1,203,021	139,952	306,989	430,444	324,597	1,039	100.0	11.6	25.5	35.8	27.0	0.1
Hispanic.....	1,541,521	268,692	411,366	525,794	334,615	1,054	100.0	17.4	26.7	34.1	21.7	0.1
Asian.....	260,251	130,725	81,324	36,969	10,405	828	100.0	50.2	31.2	14.2	4.0	0.3
Pacific Islander.....	23,561	4,042	8,791	7,227	3,485	16	100.0	17.2	37.3	30.7	14.8	0.1
American Indian/ Alaska Native.....	239,499	18,203	46,364	79,705	95,145	82	100.0	7.6	19.4	33.3	39.7	#
Two or more races.....	239,701	62,620	87,931	68,386	20,528	236	100.0	26.1	36.7	28.5	8.6	0.1

#Rounds to zero.

<sup>1</sup>Includes students enrolled in schools that did not report free or reduced-price lunch eligibility.

<sup>2</sup>Excludes 51,637 students whose race/ethnicity was not available. Includes students who attended combined elementary/secondary schools and schools not reported by grade span, which are not shown separately.

<sup>3</sup>Combined elementary/secondary schools and schools not reported by grade span are not shown separately.

<sup>4</sup>Excludes 8,173 students who attended schools for which locale information was not available.

NOTE: The National School Lunch Program is a federally assisted meal program. To be eligible for free lunch under the program, a student must be from a household with an income at or below 130 percent of the poverty threshold; to be eligible for reduced-price lunch, a student must be from a household with an income between 130 percent and 185 percent of the poverty threshold. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2010–11. (This table was prepared October 2012.)

**Table 113. Public elementary and secondary schools, by level, type, and state or jurisdiction: 1990–91, 2000–01, 2009–10, and 2010–11**

State or jurisdiction	Total, all schools, 1990–91	Total, all schools, 2000–01	Total, all schools, 2009–10	Schools by level, 2010–11							Selected types of schools, 2010–11			
				Total, all schools	Elementary <sup>1</sup>	Secondary <sup>2</sup>	Combined elementary/secondary <sup>3</sup>				Other <sup>4</sup>	Alternative <sup>5</sup>	Special education <sup>5</sup>	One-teacher schools <sup>5</sup>
							Total	Prekindergarten, kindergarten, or 1st grade to grade 12	Other schools ending with grade 12	Other combined schools				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>84,538</b>	<b>93,273</b>	<b>98,817</b>	<b>98,817</b>	<b>67,086</b>	<b>24,544</b>	<b>6,137</b>	<b>2,858</b>	<b>2,327</b>	<b>952</b>	<b>1,050</b>	<b>6,197</b>	<b>2,206</b>	<b>224</b> <sup>6</sup>
Alabama .....	1,297	1,517	1,600	1,600	945	420	205	121	61	23	30	115	41	0
Alaska .....	498	515	506	509	197	83	229	213	13	3	0	62	3	5
Arizona .....	1,049	1,724	2,248	2,265	1,346	737	157	84	44	29	25	77	21	5
Arkansas .....	1,098	1,138	1,120	1,110	716	386	8	3	4	1	0	11	4	0
California .....	7,913	8,773	10,068	10,124	6,789	2,531	777	291	204	282	27	1,365	147	40 <sup>7</sup>
Colorado .....	1,344	1,632	1,793	1,796	1,282	397	117	47	58	12	0	88	8	3
Connecticut .....	985	1,248	1,165	1,157	826	278	33	12	11	10	20	41	54	0
Delaware .....	173	191	217	214	152	38	17	12	5	0	7	6	19	0
District of Columbia .....	181	198	233	228	165	40	11	2	5	4	12	10	10	0
Florida .....	2,516	3,316	4,043	4,131	2,714	673	604	241	336	27	140	428	182	0
Georgia .....	1,734	1,946	2,461	2,449	1,802	457	65	15	34	16	125	117	66	0
Hawaii .....	235	261	289	289	209	52	27	20	2	5	1	1	3	0
Idaho .....	582	673	742	748	444	234	70	47	17	6	0	85	15	9
Illinois .....	4,239	4,342	4,405	4,361	3,189	1,006	158	52	89	17	8	150	146	2
Indiana .....	1,915	1,976	1,961	1,936	1,385	437	114	62	39	13	0	12	34	0
Iowa .....	1,588	1,534	1,468	1,436	986	403	47	3	44	0	0	40	6	4
Kansas .....	1,477	1,430	1,419	1,378	956	384	35	9	25	1	3	2	10	0
Kentucky .....	1,400	1,526	1,542	1,554	991	445	117	34	81	2	1	169	10	0
Louisiana .....	1,533	1,530	1,488	1,471	986	304	181	108	68	5	0	166	34	0
Maine .....	747	714	649	631	469	151	11	9	2	0	0	0	3	2
Maryland .....	1,220	1,383	1,447	1,449	1,123	260	42	19	18	5	24	63	40	1
Massachusetts .....	1,842	1,905	1,836	1,829	1,412	370	42	15	24	3	5	19	23	0
Michigan .....	3,313	3,998	3,879	3,877	2,460	1,065	263	134	105	24	89	279	279	7
Minnesota .....	1,590	2,362	2,433	2,392	1,258	854	277	135	121	21	3	463	277	0
Mississippi .....	972	1,030	1,085	1,083	624	319	52	41	10	1	88	65	3	0
Missouri .....	2,199	2,368	2,427	2,410	1,572	651	167	77	86	4	20	107	65	1
Montana .....	900	879	828	827	479	348	0	0	0	0	0	4	2	62
Nebraska .....	1,506	1,326	1,120	1,096	722	342	32	17	14	1	0	5	24	8
Nevada .....	354	511	636	645	474	137	34	7	26	1	0	34	12	13
New Hampshire .....	439	526	484	480	375	105	0	0	0	0	0	0	0	0
New Jersey .....	2,272	2,410	2,590	2,607	1,935	538	72	30	35	7	62	125	71	0
New Mexico .....	681	765	855	862	602	239	21	7	11	3	0	39	7	0
New York .....	4,010	4,336	4,730	4,757	3,325	1,101	282	104	114	64	49	28	124	0
North Carolina .....	1,955	2,207	2,550	2,567	1,883	529	144	77	58	9	11	87	30	0
North Dakota .....	663	579	517	516	298	183	0	0	0	0	35	5	33	6
Ohio .....	3,731	3,916	3,796	3,758	2,547	1,023	183	52	55	76	5	6	59	0
Oklahoma .....	1,880	1,821	1,795	1,785	1,235	547	3	0	3	0	0	6	4	0
Oregon .....	1,199	1,273	1,301	1,296	915	309	71	49	20	2	1	42	2	13
Pennsylvania .....	3,260	3,252	3,244	3,233	2,290	832	103	53	38	12	8	13	9	0
Rhode Island .....	309	328	321	317	233	74	5	3	1	1	5	6	3	0
South Carolina .....	1,097	1,127	1,206	1,214	901	275	28	10	15	3	10	21	10	0
South Dakota .....	802	769	714	710	431	256	23	11	12	0	0	37	11	18
Tennessee .....	1,543	1,624	1,772	1,784	1,308	350	126	54	43	29	0	22	15	0
Texas .....	5,991	7,519	8,619	8,732	5,894	2,151	686	286	220	180	1	1,071	26	0
Utah .....	714	793	1,046	1,016	628	315	72	41	2	29	1	48	87	7
Vermont .....	397	393	323	320	235	69	16	11	5	0	0	1	0	1
Virginia .....	1,811	1,969	2,164	2,175	1,508	402	35	24	10	1	230	189	55	0
Washington .....	1,936	2,305	2,318	2,338	1,514	622	202	139	55	8	0	320	104	5
West Virginia .....	1,015	840	759	757	567	135	55	39	14	2	0	32	3	0
Wisconsin .....	2,018	2,182	2,242	2,238	1,552	587	95	27	64	4	4	91	9	7
Wyoming .....	415	393	363	360	237	100	23	11	6	6	0	24	3	5 <sup>7</sup>
Bureau of Indian Education .....	—	189	173	173	108	18	47	40	5	2	0	0	0	—
DoD, domestic and overseas .....	—	227	191	191	57	7	2	1	1	0	125	0	0	0
Other jurisdictions														
American Samoa .....	30	31	30	28	22	6	0	0	0	0	0	0	0	0
Guam .....	35	38	40	40	35	5	0	0	0	0	0	0	0	0
Northern Marianas .....	26	29	30	30	23	6	0	0	0	0	1	0	0	0
Puerto Rico .....	1,619	1,543	1,509	1,473	871	401	178	3	7	168	23	8	24	0
U.S. Virgin Islands .....	33	36	32	32	22	9	1	0	0	1	0	0	0	0

—Not available.

<sup>1</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>2</sup>Includes schools with no grade lower than 7.

<sup>3</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

<sup>4</sup>Includes schools not reported by grade span.

<sup>5</sup>Schools are also included under elementary, secondary, combined, or other as appropriate.

<sup>6</sup>Includes imputations for California and Wyoming.

<sup>7</sup>Imputation based on response for prior year.

NOTE: DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1990–91, 2000–01, 2009–10, and 2010–11. (This table was prepared April 2012.)

**Table 114. Public elementary schools, by grade span, average school size, and state or jurisdiction: 2010–11**

State or jurisdiction	Total, all elementary schools	Total, all regular elementary schools <sup>1</sup>	Schools, by grade span						Average number of students per school <sup>2</sup>	
			Prekindergarten, kindergarten, or 1st grade to grades 3 or 4	Prekindergarten, kindergarten, or 1st grade to grade 5	Prekindergarten, kindergarten, or 1st grade to grade 6	Prekindergarten, kindergarten, or 1st grade to grade 8	Grade 4, 5, or 6 to grade 6, 7, or 8	Other grade spans	All elementary schools	Regular elementary schools <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>67,086</b>	<b>65,874</b>	<b>4,989</b>	<b>24,999</b>	<b>11,018</b>	<b>6,192</b>	<b>13,045</b>	<b>6,843</b>	<b>475</b>	<b>480</b>
Alabama .....	945	937	88	303	169	59	216	110	483	485
Alaska .....	197	188	3	44	90	24	22	14	332	326
Arizona .....	1,346	1,322	50	244	355	445	180	72	511	514
Arkansas .....	716	714	125	142	180	7	152	110	425	426
California .....	6,789	6,556	154	2,260	2,174	790	963	448	555	567
Colorado .....	1,282	1,277	28	615	212	111	240	76	429	429
Connecticut .....	826	813	100	252	81	90	157	146	436	441
Delaware .....	152	149	15	75	7	7	37	11	570	575
District of Columbia .....	165	157	6	64	11	38	23	23	306	310
Florida .....	2,714	2,638	22	1,655	146	180	571	140	661	677
Georgia .....	1,802	1,796	43	1,079	34	25	462	159	652	653
Hawaii .....	209	208	0	83	89	9	27	1	541	543
Idaho .....	444	440	35	142	138	27	79	23	384	387
Illinois .....	3,189	3,153	309	795	341	697	580	467	431	434
Indiana .....	1,385	1,382	186	457	335	40	258	109	472	473
Iowa .....	986	983	129	344	145	14	228	126	320	320
Kansas .....	956	952	102	322	200	72	191	69	325	326
Kentucky .....	991	975	27	477	115	83	202	87	466	472
Louisiana .....	986	928	84	340	118	108	215	121	467	474
Maine .....	469	468	64	93	57	89	88	78	258	259
Maryland .....	1,123	1,109	10	653	102	87	221	50	513	516
Massachusetts .....	1,412	1,398	186	478	121	105	287	235	442	443
Michigan .....	2,460	2,359	227	879	230	217	504	403	412	417
Minnesota .....	1,258	1,109	107	346	328	74	225	178	419	458
Mississippi .....	624	624	56	139	99	37	152	141	504	504
Missouri .....	1,572	1,560	149	487	314	112	307	203	378	380
Montana .....	479	476	17	55	213	114	52	28	179	179
Nebraska .....	722	716	49	167	290	36	95	85	267	268
Nevada .....	474	465	10	259	84	16	89	16	618	628
New Hampshire .....	375	375	57	111	37	51	80	39	339	339
New Jersey .....	1,935	1,923	261	565	154	288	361	306	462	464
New Mexico .....	602	591	17	240	143	17	127	58	367	372
New York .....	3,325	3,304	280	1,277	396	219	737	416	521	522
North Carolina .....	1,883	1,871	69	1,090	70	115	456	83	544	546
North Dakota .....	298	297	13	54	124	64	27	16	197	198
Ohio .....	2,547	2,520	331	695	390	224	543	364	423	426
Oklahoma .....	1,235	1,231	64	392	91	300	248	140	377	377
Oregon .....	915	909	37	393	155	119	175	36	386	387
Pennsylvania .....	2,290	2,289	287	724	447	198	429	205	466	467
Rhode Island .....	233	232	34	76	46	3	40	34	386	387
South Carolina .....	901	898	41	452	54	32	227	95	548	550
South Dakota .....	431	427	16	133	75	97	91	19	195	197
Tennessee .....	1,308	1,302	106	414	193	242	275	78	506	508
Texas .....	5,894	5,741	617	2,648	544	126	1,309	650	558	569
Utah .....	628	593	13	86	429	25	34	41	543	567
Vermont .....	235	235	11	28	104	64	17	11	222	222
Virginia .....	1,508	1,508	52	844	150	11	310	141	552	552
Washington .....	1,514	1,427	61	595	373	77	265	143	434	449
West Virginia .....	567	566	78	261	37	38	117	36	346	346
Wisconsin .....	1,552	1,547	138	616	143	156	313	186	365	366
Wyoming .....	237	236	25	56	85	13	41	17	224	225
Bureau of Indian Education .....	108	108	6	5	24	68	4	1	203	203
DoD, domestic and overseas .....	57	57	15	15	4	2	10	11	—	—
Other jurisdictions										
American Samoa .....	22	22	0	0	0	22	0	0	—	—
Guam .....	35	35	0	25	0	0	8	2	605	605
Northern Marianas .....	23	23	0	2	10	0	2	9	276	276
Puerto Rico .....	871	870	43	3	791	1	22	11	252	252
U.S. Virgin Islands .....	22	22	1	1	18	0	2	0	386	386

—Not available.

<sup>1</sup>Excludes special education and alternative schools.

<sup>2</sup>Average for schools reporting enrollment data. Enrollment data were available for 66,556 out of 67,086 public elementary schools in 2010–11.

NOTE: Includes schools beginning with grade 6 or below and with no grade higher than 8. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2010–11. (This table was prepared October 2012.)

**Table 115. Public secondary schools, by grade span, average school size, and state or jurisdiction: 2010–11**

State or jurisdiction	Total, all secondary schools	Total, all regular secondary schools <sup>1</sup>	Schools, by grade span							Vocational schools <sup>2</sup>	Average number of students per school <sup>3</sup>	
			Grades 7 to 8 and 7 to 9	Grades 7 to 12	Grades 8 to 12	Grades 9 to 12	Grades 10 to 12	Other spans ending with grade 12	Other grade spans		All secondary schools	Regular secondary schools <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>24,544</b>	<b>19,449</b>	<b>2,855</b>	<b>3,100</b>	<b>947</b>	<b>15,413</b>	<b>908</b>	<b>415</b>	<b>906</b>	<b>1,485</b>	<b>684</b>	<b>790</b>
Alabama .....	420	318	34	89	60	190	31	3	13	72	699	714
Alaska .....	83	62	14	20	1	47	1	0	0	3	464	570
Arizona .....	737	501	78	43	7	585	6	4	14	217	596	719
Arkansas .....	386	351	57	128	10	136	35	1	19	26	490	499
California .....	2,531	1,444	296	263	374	1,123	249	88	138	86	840	1,309
Colorado .....	397	338	47	53	3	284	4	1	5	6	623	705
Connecticut .....	278	206	34	16	3	187	16	14	8	16	690	864
Delaware .....	38	30	2	1	18	16	0	0	1	6	1,027	1,056
District of Columbia .....	40	31	2	2	2	26	3	0	5	4	393	467
Florida .....	673	496	18	44	38	546	7	12	8	53	1,196	1,500
Georgia .....	457	428	16	8	7	388	2	1	35	1	1,051	1,112
Hawaii .....	52	51	12	7	0	33	0	0	0	0	1,150	1,171
Idaho .....	234	154	38	53	0	119	19	2	3	11	430	571
Illinois .....	1,006	824	150	72	21	686	13	29	35	53	723	820
Indiana .....	437	421	76	92	1	257	4	1	6	28	867	877
Iowa .....	403	365	49	70	0	269	8	3	4	0	407	441
Kansas .....	384	378	51	89	2	239	1	1	1	1	420	426
Kentucky .....	445	247	28	44	8	349	6	7	3	126	641	803
Louisiana .....	304	250	33	48	83	111	16	0	13	6	620	705
Maine .....	151	122	12	11	3	108	8	9	0	27	485	493
Maryland .....	260	198	12	4	2	226	2	7	7	24	1,080	1,275
Massachusetts .....	370	319	33	39	8	285	1	1	3	39	840	857
Michigan .....	1,065	750	76	102	31	757	30	35	34	62	559	701
Minnesota .....	854	477	48	291	30	384	50	43	8	11	393	602
Mississippi .....	319	229	26	46	3	239	2	0	3	90	648	648
Missouri .....	651	569	67	184	1	356	18	10	15	66	532	537
Montana .....	348	345	177	0	0	171	0	0	0	0	162	163
Nebraska .....	342	334	30	185	1	117	4	5	0	0	357	357
Nevada .....	137	120	23	8	3	97	1	5	0	1	1,000	1,110
New Hampshire .....	105	105	17	0	0	86	1	0	1	0	646	646
New Jersey .....	538	404	59	41	16	369	17	8	28	56	841	1,050
New Mexico .....	239	209	40	28	1	152	8	0	10	1	479	522
New York .....	1,101	1,025	69	132	11	794	23	2	70	29	790	803
North Carolina .....	529	507	23	13	3	461	5	4	20	1	819	849
North Dakota .....	183	168	10	91	2	74	3	1	2	10	207	209
Ohio .....	1,023	939	137	126	52	668	11	10	19	72	604	618
Oklahoma .....	547	541	70	0	0	428	31	3	15	0	355	357
Oregon .....	309	280	35	47	3	216	5	3	0	0	604	652
Pennsylvania .....	832	737	106	158	10	461	65	10	22	86	819	827
Rhode Island .....	74	60	13	1	0	59	0	0	1	11	764	813
South Carolina .....	275	224	22	9	2	217	17	3	5	39	962	970
South Dakota .....	256	231	70	2	0	182	1	1	0	4	165	173
Tennessee .....	350	329	14	40	7	277	7	2	3	17	874	890
Texas .....	2,151	1,546	304	162	58	1,264	46	41	276	0	707	947
Utah .....	315	247	104	54	4	69	68	2	14	6	754	896
Vermont .....	69	53	8	18	0	28	0	0	15	15	522	531
Virginia .....	402	344	32	6	32	323	5	0	4	49	1,155	1,184
Washington .....	622	429	103	54	21	379	36	16	13	16	636	828
West Virginia .....	135	111	2	27	2	103	0	0	1	31	609	735
Wisconsin .....	587	519	57	64	2	412	19	27	6	7	491	540
Wyoming .....	100	83	21	15	1	60	3	0	0	0	320	374
Bureau of Indian Education ..	18	18	1	4	0	13	0	0	0	0	319	319
DoD, domestic and overseas ..	7	7	2	0	0	5	0	0	0	0	—	—
Other jurisdictions												
American Samoa .....	6	5	0	0	0	6	0	0	0	1	—	—
Guam .....	5	5	0	0	1	4	0	0	0	0	2,088	2,088
Northern Marianas .....	6	6	1	1	0	4	0	0	0	0	785	785
Puerto Rico .....	401	370	197	25	2	5	157	4	11	30	471	460
U.S. Virgin Islands .....	9	8	4	0	0	5	0	0	0	1	847	847

—Not available.

<sup>1</sup>Excludes vocational, special education, and alternative schools.

<sup>2</sup>Vocational schools are also included under appropriate grade span.

<sup>3</sup>Average for schools reporting enrollment data. Enrollment data were available for 22,930 out of 24,544 public secondary schools in 2010–11.

NOTE: Includes schools with no grade lower than 7. Excludes schools not reported by grade level, such as some special education schools for the disabled. DoD = Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2010–11. (This table was prepared October 2012.)



**Table 116. Number and percentage distribution of public elementary and secondary students and schools, by traditional or charter school status and selected characteristics: Selected years, 1999–2000 through 2010–11**

Selected characteristic	1999–2000			Charter schools					2010–11		
	Total, all public schools	Traditional (noncharter) schools	Charter schools	2001–02	2003–04	2005–06	2007–08	2009–10	Total, all public schools	Traditional (noncharter) schools	Charter schools
1	2	3	4	5	6	7	8	9	10	11	12
Enrollment (in thousands).....	46,689	46,350	340	571	789	1,013	1,277	1,610	49,178	47,391	1,787
<b>Percentage distribution of students</b>											
Sex.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Male.....	51.4	51.4	51.0	50.8	50.3	49.9	49.5	49.5	51.4	51.4	49.5
Female.....	48.6	48.6	49.0	49.2	49.7	50.1	50.5	50.5	48.6	48.6	50.5
Race/ethnicity.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White.....	61.8	61.9	42.5	42.6	41.8	40.5	38.8	37.3	52.5	53.1	36.2
Black.....	17.1	16.9	33.5	32.5	31.9	32.1	31.8	30.3	16.0	15.5	28.9
Hispanic.....	15.9	15.9	19.6	20.1	21.5	22.4	24.5	26.0	23.1	22.9	27.3
Asian/Pacific Islander.....	4.1	4.1	2.8	3.1	3.2	3.6	3.8	3.9	5.0	5.0	3.7
American Indian/Alaska Native.....	1.2	1.2	1.5	1.7	1.5	1.4	1.2	1.0	1.1	1.1	0.9
Two or more races.....	—	—	—	—	—	—	—	1.4	2.4	2.3	2.9
Percent of students eligible for free or reduced-price lunch program.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0.....	44.9	45.0	36.9	42.5	33.2	36.1	19.8	20.6	24.1	24.0	27.2
25.1 to 50.0.....	25.4	25.5	12.7	14.3	17.1	15.9	16.5	18.8	28.9	29.2	18.9
50.1 to 75.0.....	16.0	16.1	13.0	14.7	16.1	17.4	18.9	20.2	26.6	26.8	20.4
More than 75.0.....	12.2	12.2	14.3	15.2	18.4	22.0	21.2	30.7	20.1	19.7	30.7
Missing/school does not participate.....	1.4	1.2	23.2	13.3	15.2	8.6	23.6	9.7	0.3	0.2	2.7
Number of teachers <sup>1</sup> .....	2,636,277	2,622,678	13,599	23,415	36,406	49,142	69,725	84,983	3,001,994	2,910,869	91,126
Pupil/teacher ratio <sup>1</sup> .....	16.6	16.6	18.8	17.7	17.6	17.3	15.9	17.3	16.4	16.4	18.0
Total number of schools.....	92,012	90,488	1,524	2,348	2,977	3,780	4,388	4,952	98,817	93,543	5,274
<b>Percentage distribution of schools</b>											
School level.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elementary <sup>2</sup> .....	69.7	70.0	54.6	50.6	52.0	52.1	53.3	54.1	67.9	68.7	54.3
Secondary <sup>3</sup> .....	24.3	24.3	25.9	24.2	26.2	28.0	27.8	26.8	24.8	24.8	25.9
Combined <sup>4</sup> .....	4.4	4.2	18.6	21.6	21.0	18.6	18.3	18.8	6.2	5.5	19.5
Other.....	1.6	1.6	0.9	3.6	0.8	1.3	0.6	0.3	1.1	1.1	0.2
Size of enrollment.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300.....	31.4	30.7	77.1	73.6	71.1	69.6	65.6	61.5	30.9	29.3	59.0
300 to 499.....	26.4	26.7	12.0	13.6	15.6	16.5	19.3	20.8	27.8	28.1	22.3
500 to 999.....	32.6	33.0	8.6	9.9	10.1	10.9	12.0	14.0	32.3	33.4	14.8
1,000 or more.....	9.5	9.7	2.4	2.8	3.2	3.0	3.1	3.7	9.0	9.3	3.9
Racial/ethnic concentration											
More than 50 percent White.....	70.9	71.2	51.1	50.9	48.7	46.5	43.2	40.3	60.4	61.7	38.4
More than 50 percent Black.....	11.1	10.8	26.5	23.8	24.5	26.4	26.5	25.8	10.7	9.8	25.4
More than 50 percent Hispanic.....	8.8	8.7	11.4	12.5	13.6	15.1	17.8	19.8	14.5	14.1	20.8
Percent of students eligible for free or reduced-price lunch program.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0 to 25.0.....	42.3	42.3	44.5	47.8	28.7	32.7	20.2	19.3	23.4	23.2	28.3
25.1 to 50.0.....	25.6	25.9	11.1	11.7	16.0	15.2	15.5	17.2	26.9	27.4	17.4
50.1 to 75.0.....	16.8	16.9	10.2	12.0	16.0	16.9	18.8	20.9	26.4	26.8	20.1
More than 75.0.....	11.9	11.9	12.4	13.5	19.9	22.7	22.4	32.8	21.3	20.7	33.1
Missing/school does not participate.....	3.3	3.0	21.9	14.9	19.5	12.5	23.0	9.8	2.0	2.0	1.1
Locale.....	—	—	—	—	100.0	100.0	100.0	100.0	100.0	100.0	100.0
City.....	—	—	—	—	52.7	52.5	54.3	54.8	26.2	24.5	55.5
Suburban.....	—	—	—	—	22.0	22.2	22.0	21.1	27.4	27.8	21.3
Town.....	—	—	—	—	9.6	9.4	8.5	8.0	14.0	14.4	7.6
Rural.....	—	—	—	—	15.8	16.0	15.2	16.1	32.3	33.3	15.6
Region.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Northeast.....	16.1	16.3	7.2	10.1	9.2	9.0	8.6	9.1	15.5	15.9	9.5
Midwest.....	28.9	29.0	24.9	22.6	23.7	27.4	26.5	24.0	26.4	26.6	23.1
South.....	33.1	33.2	28.9	28.4	26.7	26.5	28.2	29.5	34.7	35.0	29.5
West.....	21.8	21.6	38.9	38.9	40.3	37.2	36.6	37.4	23.4	22.5	37.9

—Not available.

<sup>1</sup>Data for 2010 include imputations for teachers in California and Vermont.

<sup>2</sup>Includes schools beginning with grade 6 or below and with no grade higher than 8.

<sup>3</sup>Includes schools with no grade lower than 7.

<sup>4</sup>Includes schools beginning with grade 6 or below and ending with grade 9 or above.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2010–11. (This table was prepared October 2012.)

Table 117. Public elementary and secondary charter schools and enrollment, by state: Selected years, 1999–2000 through 2010–11

State	Number of charter schools				Charter school enrollment				Charter schools as a percent of total public schools				Charter school enrollment as a percent of total public school enrollment			
	1999–2000	2005–06	2009–10	2010–11	1999–2000	2005–06	2009–10	2010–11	1999–2000	2005–06	2009–10	2010–11	1999–2000	2005–06	2009–10	2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>United States .....</b>	<b>1,524</b>	<b>3,780</b>	<b>4,952</b>	<b>5,274</b>	<b>339,678</b>	<b>1,012,906</b>	<b>1,610,285</b>	<b>1,787,091</b>	<b>1.7</b>	<b>3.9</b>	<b>5.0</b>	<b>5.3</b>	<b>0.7</b>	<b>2.1</b>	<b>3.3</b>	<b>3.6</b>
Alabama .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Alaska .....	18	23	25	27	2,300	4,660	5,196	5,751	3.6	4.6	4.9	5.3	1.7	3.5	3.9	4.4
Arizona .....	245	501	504	519	31,176	90,597	113,974	124,467	14.9	24.1	22.4	22.9	3.7	8.3	10.6	11.6
Arkansas .....	0	19	38	40	0	4,006	8,662	10,209	0.0	1.7	3.4	3.6	0.0	0.8	1.8	2.1
California .....	238	543	813	908	104,730	195,876	316,658	363,916	2.8	5.6	8.1	9.0	1.8	3.1	5.1	5.9
Colorado .....	69	121	158	168	17,822	44,254	66,826	74,685	4.3	7.1	8.8	9.4	2.5	5.7	8.0	8.9
Connecticut .....	16	14	18	18	2,148	2,927	5,215	5,139	1.5	1.3	1.5	1.6	0.4	0.5	0.9	0.9
Delaware .....	1	13	18	19	115	6,566	9,173	9,525	0.5	5.9	8.3	8.9	0.1	5.4	7.3	7.4
District of Columbia .....	27	52	99	97	6,432	17,260	25,813	26,910	14.3	22.7	42.5	42.5	8.3	22.5	37.3	37.8
Florida .....	113	342	412	458	17,251	92,335	137,887	154,703	3.5	9.2	10.2	11.1	0.7	3.5	5.2	5.9
Georgia .....	18	58	63	67	11,005	26,440	37,545	41,981	1.0	2.4	2.6	2.7	0.8	1.7	2.3	2.5
Hawaii .....	2	27	31	31	790	6,498	7,869	8,289	0.8	9.5	10.7	10.7	0.4	3.5	4.4	4.6
Idaho .....	8	26	36	40	915	8,003	14,529	15,330	1.2	3.7	4.9	5.3	0.4	3.1	5.3	5.6
Illinois .....	17	29	39	50	6,152	16,968	35,836	43,049	0.4	0.7	0.9	1.1	0.3	0.8	1.7	2.1
Indiana .....	0	29	53	60	0	7,409	18,488	22,472	0.0	1.5	2.7	3.1	0.0	0.7	1.8	2.2
Iowa .....	0	6	9	7	0	520	593	298	0.0	0.4	0.6	0.5	0.0	0.1	0.1	0.1
Kansas .....	0	26	35	25	0	1,914	4,684	4,618	0.0	1.8	2.5	1.8	0.0	0.4	1.0	1.0
Kentucky .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Louisiana .....	16	26	77	78	2,449	8,315	31,467	29,199	1.0	1.9	5.2	5.3	0.3	1.3	4.6	4.2
Maine .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Maryland .....	0	15	42	44	0	3,363	11,995	14,492	0.0	1.0	2.9	3.0	0.0	0.4	1.4	1.7
Massachusetts .....	40	59	62	63	12,518	21,958	27,393	28,422	2.1	3.1	3.4	3.4	1.3	2.3	2.9	3.0
Michigan .....	193	264	294	300	46,078	91,384	110,504	111,344	4.9	6.5	7.6	7.7	2.8	5.3	6.8	7.2
Minnesota .....	62	161	181	176	7,794	20,603	35,375	37,253	2.6	6.1	7.4	7.4	0.9	2.5	4.2	4.4
Mississippi .....	1	1	1	0	347	374	375	0	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0
Missouri .....	15	23	48	53	4,303	10,972	18,415	20,076	0.6	1.0	2.0	2.2	0.5	1.2	2.0	2.2
Montana .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nebraska .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nevada .....	5	19	35	34	898	4,818	11,613	14,127	1.0	3.4	5.5	5.3	0.3	1.2	2.7	3.2
New Hampshire .....	0	6	15	14	0	200	816	983	0.0	1.3	3.1	2.9	0.0	0.1	0.4	0.5
New Jersey .....	0	54	70	76	0	14,937	22,981	24,591	0.0	2.2	2.7	2.9	0.0	1.1	1.7	1.8
New Mexico .....	1	53	72	81	22	8,595	13,090	15,290	0.1	6.2	8.4	9.4	#	2.6	3.9	4.6
New York .....	5	79	140	170	0	21,539	43,963	54,443	0.1	1.7	3.6	3.6	—	0.8	1.6	2.0
North Carolina .....	82	99	96	99	12,691	27,441	38,973	42,141	3.8	4.2	3.8	3.9	1.0	1.9	2.6	2.8
North Dakota .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Ohio .....	48	316	323	339	9,809	68,679	90,989	96,669	1.2	7.9	8.5	9.0	0.5	3.7	5.2	5.5
Oklahoma .....	0	14	18	18	0	4,081	6,315	6,585	0.0	0.8	1.0	1.0	0.0	0.6	1.0	1.0
Oregon .....	1	54	102	108	109	5,192	18,334	20,372	0.1	4.3	7.8	8.3	#	1.0	3.3	3.7
Pennsylvania .....	47	116	134	145	11,413	55,630	79,167	90,613	1.5	3.6	4.1	4.5	0.6	3.0	4.5	5.1
Rhode Island .....	2	11	12	16	446	2,571	3,233	3,971	0.6	3.3	3.7	5.0	0.3	1.7	2.3	2.8
South Carolina .....	7	27	39	44	327	4,104	13,035	16,390	0.6	2.3	3.2	3.6	#	0.6	1.8	2.3
South Dakota .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Tennessee .....	0	12	20	29	0	1,685	4,343	6,517	0.0	0.7	1.1	1.6	0.0	0.2	0.4	0.7
Texas .....	176	319	536	561	25,687	70,895	148,392	164,940	2.4	3.7	6.2	6.4	0.6	1.6	3.1	3.3
Utah .....	6	36	72	78	390	11,439	33,968	39,862	0.8	3.8	6.9	7.7	0.1	2.2	5.8	6.8
Vermont .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Virginia .....	0	3	3	4	0	210	179	348	0.0	0.1	0.1	0.2	0.0	#	#	#
Washington .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
West Virginia .....	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Wisconsin .....	45	181	206	207	3,561	27,450	36,153	36,863	2.1	8.1	9.2	9.2	0.4	3.1	4.1	4.2
Wyoming .....	0	3	3	3	0	238	269	258	0.0	0.8	0.8	0.8	0.0	0.3	0.3	0.3

—Not available.  
#Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1999–2000 through 2010–11. (This table was prepared October 2012.)

**Table 118. Percentage of public schools with permanent and portable (temporary) buildings and with environmental factors that interfere with instruction in classrooms, by selected school characteristics, type of factor, and extent of interference: 2005**  
[Standard errors appear in parentheses]

Type of environmental factor and extent of interference with ability to deliver classroom instruction	All public schools¹	Instructional level		Size of school enrollment			Percent of students eligible for free or reduced-price lunch				
		Elementary	Secondary/combined	Less than 350	350 to 699	700 or more	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more	
1	2	3	4	5	6	7	8	9	10	11	
Estimated number of schools .....	80,910 (540)	61,590 (669)	19,320 (312)	27,300 (1,039)	32,710 (1,223)	20,900 (695)	32,880 (1,231)	13,400 (1,078)	18,620 (1,244)	16,010 (1,002)	
Estimated enrollment (in thousands) .....	46,003 (457)	29,786 (457)	16,217 (195)	5,947 (331)	16,208 (605)	23,849 (699)	20,668 (721)	6,982 (531)	9,492 (721)	8,861 (670)	
	Percent of schools										
With permanent buildings .....	99 (0.4)	99 (0.5)	99 (0.5)	99 (0.5)	99 (0.6)	99 (0.5)	99 (0.5)	100 (†)	99 (0.7)	98 (1.2)	
With portable (temporary) buildings .....	37 (1.9)	40 (2.5)	29 (1.9)	27 (3.1)	36 (2.9)	52 (2.8)	31 (2.9)	35 (4.6)	42 (3.3)	46 (3.9)	
With portable classroom buildings .....	33 (1.7)	35 (2.1)	28 (1.9)	21 (2.6)	33 (2.7)	49 (2.9)	27 (2.7)	31 (4.4)	38 (3.0)	43 (3.9)	
<b>With environmental factors that interfere with instruction to a moderate or major extent</b>											
In permanent buildings²											
Lighting, artificial .....	6 (0.9)	6 (1.1)	5 (1.0)	5 ! (2.0)	6 (1.4)	6 (1.4)	4 ! (1.2)	‡ (†)	8 (2.0)	8 (2.0)	
Lighting, natural .....	6 (0.8)	5 (1.0)	7 (1.1)	6 (1.6)	6 (1.5)	4 (0.8)	6 (1.3)	4 ! (1.8)	8 (2.3)	4 ! (1.4)	
Heating .....	12 (1.3)	12 (1.5)	13 (1.8)	14 (2.4)	11 (1.9)	12 (2.0)	13 (2.1)	9 (2.4)	12 (2.7)	14 (2.2)	
Air conditioning .....	16 (1.6)	16 (2.0)	17 (2.0)	16 (2.6)	16 (2.6)	17 (2.0)	19 (2.8)	11 (3.2)	15 (2.7)	16 (2.5)	
Ventilation .....	12 (1.2)	11 (1.5)	12 (1.6)	11 (2.1)	12 (2.1)	12 (1.8)	12 (1.7)	10 ! (3.4)	12 (2.8)	13 (2.6)	
Indoor air quality .....	9 (1.2)	9 (1.5)	9 (1.4)	8 (1.7)	11 (1.9)	9 (1.6)	10 (1.7)	6 ! (2.4)	10 (2.7)	10 (2.7)	
Acoustics or noise control .....	12 (1.1)	12 (1.4)	12 (1.5)	12 (2.3)	13 (2.0)	12 (1.6)	8 (1.3)	10 (2.8)	20 (3.3)	14 (2.9)	
Physical condition of buildings .....	10 (1.2)	10 (1.5)	12 (1.4)	10 (2.1)	11 (1.8)	10 (1.7)	9 (1.7)	7 ! (2.5)	14 (3.1)	13 (2.3)	
Size or configuration of rooms .....	13 (1.1)	13 (1.4)	13 (1.2)	14 (2.3)	12 (2.0)	13 (1.7)	14 (1.9)	8 ! (2.5)	14 (2.9)	12 (2.2)	
In portable buildings³											
Lighting, artificial .....	8 (1.5)	8 (1.9)	5 ! (1.9)	11 ! (4.5)	‡ (†)	10 (2.7)	‡ (†)	# (†)	12 ! (4.3)	11 ! (3.5)	
Lighting, natural .....	9 (1.8)	9 (2.2)	9 (2.4)	11 ! (4.2)	‡ (†)	12 (2.8)	7 ! (2.8)	‡ (†)	14 ! (4.5)	11 ! (3.4)	
Heating .....	9 (1.7)	9 (2.0)	9 (2.4)	11 ! (4.5)	6 ! (2.3)	12 (2.7)	9 ! (3.1)	‡ (†)	10 ! (3.5)	10 ! (3.6)	
Air conditioning .....	11 (2.0)	11 (2.3)	11 (2.6)	15 ! (5.3)	6 ! (2.3)	14 (3.1)	8 ! (3.0)	10 ! (4.5)	14 ! (4.6)	13 (3.8)	
Ventilation .....	14 (1.8)	14 (2.1)	12 (2.7)	20 (5.8)	8 ! (2.4)	16 (3.3)	10 ! (3.2)	8 ! (3.7)	19 (5.0)	17 (3.9)	
Indoor air quality .....	12 (1.9)	11 (2.3)	13 (2.8)	12 ! (4.2)	9 ! (2.9)	14 (3.2)	8 ! (2.8)	‡ (†)	16 (4.6)	14 (3.4)	
Acoustics or noise control .....	18 (2.1)	18 (2.5)	15 (2.8)	23 (4.8)	14 (3.4)	19 (3.4)	12 ! (3.8)	8 ! (3.8)	25 (5.1)	24 (4.3)	
Physical condition of buildings .....	13 (1.9)	14 (2.3)	13 (2.7)	15 ! (5.1)	12 (3.1)	15 (2.9)	10 ! (3.2)	‡ (†)	18 (4.5)	20 (3.9)	
Size or configuration of rooms .....	16 (2.2)	16 (2.4)	16 (2.9)	15 ! (4.9)	16 (3.4)	18 (3.2)	9 ! (3.2)	15 ! (5.5)	16 (4.6)	26 (5.0)	
	Percentage distribution of schools										
<b>By extent to which environmental factors interfere with instruction</b>											
In permanent buildings²											
Not at all .....	56 (1.6)	56 (1.9)	58 (2.7)	55 (2.8)	56 (3.1)	59 (2.9)	57 (2.7)	62 (4.4)	51 (3.6)	57 (3.2)	
Minor extent .....	33 (1.4)	34 (1.7)	30 (2.4)	34 (2.8)	33 (2.6)	32 (2.7)	32 (2.8)	32 (4.2)	38 (2.9)	32 (3.1)	
Moderate extent .....	9 (1.0)	9 (1.3)	10 (1.4)	10 (2.0)	10 (1.8)	7 (1.2)	10 (1.9)	6 ! (2.3)	10 (2.5)	8 (2.0)	
Major extent .....	1 ! (0.4)	1 ! (0.4)	2 ! (0.7)	1 ! (0.4)	‡ (†)	2 ! (0.7)	‡ (†)	# (†)	‡ (†)	3 ! (1.0)	
In portable buildings³											
Not at all .....	55 (3.3)	55 (3.7)	58 (4.3)	58 (6.8)	56 (5.7)	53 (4.3)	61 (6.1)	58 (9.3)	54 (6.4)	49 (5.6)	
Minor extent .....	30 (3.1)	31 (3.6)	27 (3.5)	19 (5.4)	34 (5.8)	32 (3.8)	27 (4.7)	34 (8.5)	30 (6.5)	32 (5.5)	
Moderate extent .....	13 (2.1)	12 (2.4)	14 (2.6)	21 (6.0)	10 ! (3.0)	10 (2.7)	13 (3.6)	‡ (†)	13 ! (4.4)	16 (4.5)	
Major extent .....	2 ! (0.8)	‡ (†)	‡ (†)	‡ (†)	# (†)	5 ! (1.9)	# (†)	‡ (†)	‡ (†)	‡ (†)	

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.

<sup>2</sup>Data are based on the 99 percent of public schools with classrooms in permanent buildings.

<sup>3</sup>Data are based on the 33 percent of public schools with classrooms in portable (temporary) buildings.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005, and unpublished tabulations. (This table was prepared June 2007.)

**Table 119. Percentage of public schools with enrollment under, at, or over capacity, by selected school characteristics: 1999 and 2005**  
[Standard errors appear in parentheses]

School enrollment versus design capacity	All public schools <sup>1</sup>	Instructional level		Size of school enrollment			Percent of students eligible for free or reduced-price lunch			
		Elementary	Secondary/combined	Less than 350	350 to 699	700 or more	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9	10	11
<b>1999, total</b> .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Underenrolled by more than 25 percent .....	19 (1.5)	17 (1.7)	22 (2.5)	39 (4.0)	11 (2.0)	8 (1.7)	16 (2.0)	18 (3.1)	17 (4.1)	27 (4.4)
Underenrolled by 6 to 25 percent .....	33 (1.7)	31 (2.1)	39 (2.9)	32 (3.8)	36 (2.4)	31 (2.8)	38 (2.6)	32 (4.6)	29 (4.6)	25 (4.5)
Enrollment within 5 percent of capacity .....	26 (1.5)	28 (2.0)	20 (2.2)	16 (2.9)	34 (2.6)	25 (2.0)	25 (2.2)	26 (4.4)	32 (4.5)	23 (4.1)
Overenrolled by 6 to 25 percent .....	14 (1.2)	15 (1.5)	11 (1.8)	10 (2.4)	14 (2.0)	20 (1.8)	14 (2.1)	18 (3.6)	14 (3.3)	11 (3.0)
Overenrolled by more than 25 percent .....	8 (0.9)	8 (1.1)	8 (1.6)	3 ! (1.3)	6 (1.3)	16 (2.4)	6 (1.2)	6 (1.8)	7 ! (2.4)	14 (3.4)
<b>2005, total</b> .....	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)	100 (†)
Underenrolled by more than 25 percent .....	21 (1.4)	20 (1.7)	24 (2.6)	41 (3.3)	14 (1.7)	6 (1.4)	19 (2.6)	25 (4.6)	24 (2.7)	19 (3.0)
Underenrolled by 6 to 25 percent .....	38 (1.8)	39 (2.1)	36 (2.6)	39 (3.4)	44 (2.9)	29 (2.4)	38 (2.7)	43 (4.0)	37 (2.8)	36 (4.1)
Enrollment within 5 percent of capacity .....	22 (1.5)	23 (1.9)	21 (1.9)	14 (2.3)	27 (2.5)	26 (2.4)	27 (2.5)	19 (3.3)	18 (3.1)	22 (2.9)
Overenrolled by 6 to 25 percent .....	10 (1.0)	10 (1.4)	11 (1.2)	4 (1.1)	9 (1.9)	20 (2.1)	11 (1.8)	6 ! (2.0)	12 (2.6)	9 (1.6)
Overenrolled by more than 25 percent .....	8 (1.0)	8 (1.3)	8 (1.0)	2 ! (0.9)	6 (1.4)	19 (2.5)	5 (1.0)	7 ! (2.3)	8 (2.2)	14 (2.9)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Excludes special education, vocational, and alternative schools; schools without enrollment data; and schools offering only preprimary education.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), "Condition of America's Public School Facilities, 1999," FRSS 73, 1999, and "Public School Principals' Perceptions of Their School Facilities: Fall 2005," FRSS 88, 2005. (This table was prepared July 2007.)

**Table 120. Number and internet access of instructional computers and rooms in public schools, by selected school characteristics: Selected years, 1995 through 2008**

[Standard errors appear in parentheses]

Instructional computers and rooms, and access	All public schools	Instructional level <sup>1</sup>		Size of school enrollment			Community type <sup>2</sup>				Percent of students eligible for free or reduced-price lunch <sup>3</sup>			
		Elementary	Secondary	Less than 300	300 to 999	1,000 or more	City	Suburban	Town	Rural	Less than 35 percent	35 to 49 percent	50 to 74 percent	75 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Computers for instructional purposes</b>														
Number (in thousands)														
1995 <sup>4</sup> .....	5,621 (—)	3,453 (—)	2,021 (—)	850 (—)	3,600 (—)	1,171 (—)	1,497 (—)	1,526 (—)	1,404 (—)	1,195 (—)	2,905 (—)	806 (—)	950 (—)	882 (—)
2000.....	8,776 (174)	5,296 (149)	3,271 (113)	1,135 (73)	5,524 (121)	2,117 (103)	2,537 (179)	3,396 (213)	1,155 (132)	1,689 (131)	4,394 (147)	1,373 (93)	1,606 (112)	1,384 (107)
2005.....	12,672 (281)	7,701 (251)	4,783 (148)	1,566 (98)	7,966 (243)	3,139 (163)	3,132 (177)	4,058 (242)	1,819 (193)	3,663 (255)	5,352 (261)	2,193 (185)	2,687 (244)	2,440 (152)
2008.....	15,434 (193)	9,711 (159)	5,415 (125)	1,746 (68)	9,486 (144)	4,202 (130)	3,611 (155)	5,787 (255)	2,062 (159)	3,974 (180)	6,195 (174)	2,364 (155)	3,805 (190)	3,070 (175)
Average number per school														
1995 <sup>4</sup> .....	72 (—)	60 (—)	112 (—)	41 (—)	72 (—)	164 (—)	84 (—)	83 (—)	72 (—)	54 (—)	78 (—)	59 (—)	74 (—)	67 (—)
2000.....	110 (2.0)	89 (2.4)	178 (5.3)	57 (3.1)	106 (2.3)	259 (9.0)	120 (4.9)	128 (4.3)	97 (5.6)	82 (3.6)	120 (3.4)	111 (5.9)	94 (5.7)	99 (5.5)
2005.....	154 (3.4)	124 (3.8)	253 (6.8)	75 (4.2)	149 (4.2)	388 (13.5)	165 (7.2)	170 (6.3)	154 (13.4)	132 (5.9)	166 (5.5)	153 (9.3)	147 (6.9)	139 (7.4)
2008.....	189 (2.9)	157 (2.8)	301 (6.5)	87 (3.4)	179 (2.9)	486 (10.4)	205 (7.5)	221 (6.1)	189 (8.0)	147 (4.2)	209 (5.6)	182 (7.7)	181 (6.8)	170 (8.2)
Number with internet access (in thousands)														
1995 <sup>4</sup> .....	447 (—)	232 (—)	187 (—)	59 (—)	315 (—)	73 (—)	96 (—)	131 (—)	126 (—)	94 (—)	286 (—)	46 (—)	57 (—)	36 (—)
2000.....	6,759 (174)	3,613 (136)	2,779 (113)	882 (69)	4,191 (114)	1,686 (97)	1,782 (148)	2,688 (178)	955 (111)	1,335 (91)	3,608 (139)	1,064 (80)	1,215 (93)	858 (87)
2005.....	12,245 (274)	7,361 (246)	4,706 (151)	1,515 (98)	7,642 (239)	3,089 (162)	3,009 (173)	3,912 (238)	1,784 (193)	3,541 (239)	5,239 (259)	2,090 (176)	2,583 (228)	2,332 (146)
2008.....	15,162 (204)	9,508 (169)	5,356 (128)	1,710 (69)	9,308 (153)	4,144 (130)	3,517 (154)	5,716 (253)	2,028 (154)	3,901 (178)	6,131 (174)	2,321 (153)	3,739 (188)	2,971 (175)
Percent with internet access														
1995 <sup>4</sup> .....	8 (—)	7 (—)	9 (—)	7 (—)	9 (—)	6 (—)	6 (—)	9 (—)	9 (—)	8 (—)	10 (—)	6 (—)	6 (—)	4 (—)
2000.....	77 (1.1)	72 (1.5)	85 (1.2)	78 (2.6)	76 (1.3)	80 (1.8)	70 (2.1)	79 (1.7)	83 (2.5)	79 (2.1)	82 (1.2)	77 (2.9)	76 (2.6)	62 (3.1)
2005.....	97 (0.4)	96 (0.5)	98 (0.4)	97 (0.7)	96 (0.5)	98 (0.5)	96 (0.7)	96 (1.1)	98 (0.6)	97 (0.7)	98 (0.6)	95 (1.0)	96 (1.0)	96 (0.8)
2008.....	98 (0.2)	98 (0.3)	99 (0.2)	98 (0.7)	98 (0.3)	99 (0.4)	97 (0.5)	99 (0.3)	98 (0.7)	98 (0.4)	99 (0.3)	98 (0.5)	98 (0.4)	97 (0.7)
<b>Ratio of students to instructional computers with internet access</b>														
2000.....	6.6 (0.10)	7.8 (0.20)	5.2 (0.20)	3.9 (0.30)	7.0 (0.20)	7.2 (0.30)	8.2 (0.40)	6.6 (0.20)	6.2 (0.30)	5.0 (0.30)	6.0 (0.20)	6.3 (0.40)	7.2 (0.40)	9.1 (0.70)
2005.....	3.8 (0.10)	4.1 (0.10)	3.3 (0.10)	2.4 (0.10)	3.9 (0.10)	4.0 (0.10)	4.2 (0.20)	4.1 (0.10)	3.4 (0.20)	3.0 (0.10)	3.8 (0.10)	3.4 (0.20)	3.6 (0.20)	4.0 (0.20)
2008.....	3.1 (0.04)	3.2 (0.05)	2.9 (0.05)	2.2 (0.07)	3.2 (0.05)	3.2 (0.06)	3.4 (0.12)	3.2 (0.08)	2.7 (0.09)	2.9 (0.07)	3.1 (0.06)	3.2 (0.08)	2.9 (0.08)	3.2 (0.14)
<b>Instructional rooms<sup>5</sup></b>														
Number (in thousands)														
2000.....	2,905 (35)	1,864 (28)	972 (24)	377 (22)	1,871 (23)	657 (23)	866 (56)	1,086 (61)	413 (47)	541 (39)	1,380 (46)	465 (28)	570 (36)	482 (29)
2005.....	3,283 (71)	2,152 (70)	1,078 (27)	426 (23)	2,152 (70)	705 (30)	849 (62)	1,050 (61)	439 (41)	945 (67)	1,339 (50)	593 (51)	695 (56)	655 (39)
2008 <sup>6</sup> .....	2,663 (21)	1,723 (20)	887 (15)	282 (9)	1,692 (20)	689 (18)	639 (26)	1,003 (35)	338 (24)	683 (28)	1,053 (27)	425 (26)	653 (27)	532 (22)
Percent with internet access <sup>5</sup>														
1995.....	8 (0.7)	8 (1.0)	8 (1.0)	9 (1.6)	8 (1.0)	4 (1.0)	6 (1.3)	8 (1.4)	8 (2.0)	8 (1.5)	10 (1.2)	6 (1.4)	6 (1.9)	3 (1.0)
2000.....	77 (1.1)	76 (1.5)	79 (1.6)	83 (2.8)	78 (1.5)	70 (2.2)	66 (2.2)	78 (2.0)	87 (2.6)	85 (1.7)	82 (1.5)	81 (2.9)	77 (2.8)	60 (3.3)
2005.....	94 (1.3)	93 (1.9)	95 (0.9)	92 (1.9)	94 (1.9)	94 (1.5)	88 (3.7)	96 (0.8)	98 (0.7)	95 (1.8)	96 (0.8)	88 (4.3)	96 (0.8)	91 (2.5)
2008.....	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)

—Not available

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Data for combined schools are included in the totals and in analyses by other school characteristics, but are not shown separately.<sup>2</sup>Due to definitional changes for community type, estimates for years prior to 2005 may not be directly comparable with estimates for later years.<sup>3</sup>Free or reduced-price lunch information was obtained on the questionnaire and supplemented, if necessary, with data from the Common Core of Data (CCD).<sup>4</sup>Includes computers used for instructional or administrative purposes.<sup>5</sup>In 2008, instructional rooms included classrooms only and excluded computer labs and library/media centers. Prior to 2008, instructional rooms included classrooms, computer labs and other labs, library/media centers, and other rooms used for instructional purposes.<sup>6</sup>Some data differ slightly (e.g., by 1 percent) from previously published figures.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), *Internet Access in U.S. Public Schools and Classrooms: 1994–2005* and *Educational Technology in U.S. Public Schools: Fall 2008*, and unpublished tabulations. (This table was prepared August 2010.)

**Table 121. Percentage of public school districts with students enrolled in technology-based distance education courses and number of enrollments in such courses, by instructional level and district characteristics: 2002–03, 2004–05, and 2009–10**

[Standard errors appear in parentheses]

		Number of enrollments in technology-based distance education courses, <sup>1</sup> by instructional level									
	Percent of districts enrolling distance education students	All instructional levels		Elementary schools		Middle or junior high schools		High schools		Combined or ungraded schools <sup>2</sup>	
District characteristic											
1	2	3		4		5		6		7	
<b>2002–03</b>											
Total.....	<b>36 (1.2)</b>	<b>317,070 (27,437)</b>	<b>2,780 ! (977)</b>	<b>6,390 (1,067)</b>	<b>214,140 (16,549)</b>	<b>93,760 (22,593)</b>					
District enrollment size											
Less than 2,500 .....	37 (1.5)	116,300 (21,698)	‡ (†)	1,250 ! (450)	72,730 (6,924)	42,240 ! (20,502)					
2,500 to 9,999 .....	32 (1.8)	82,370 (6,384)	230 ! (109)	1,870 ! (642)	44,170 (5,832)	36,110 (1,210)					
10,000 or more .....	50 (2.1)	118,390 (15,703)	2,480 ! (968)	3,270 (723)	97,240 (13,853)	‡ (†)					
Region											
Northeast.....	21 (2.2)	41,950 ! (20,821)	100 ! (49)	‡ (†)	17,300 (3,656)	‡ (†)					
Southeast.....	45 (2.6)	59,240 (6,251)	‡ (†)	2,530 (632)	50,640 (5,698)	4,680 (1,254)					
Central.....	46 (2.3)	106,690 (7,726)	940 ! (441)	1,050 ! (412)	59,110 (6,455)	45,590 (2,529)					
West.....	32 (2.2)	109,190 (16,010)	350 ! (165)	2,620 (782)	87,090 (14,825)	19,130 ! (8,619)					
Poverty concentration											
Less than 10 percent .....	33 (2.1)	75,740 (11,177)	‡ (†)	2,020 (564)	55,670 (7,556)	17,470 ! (8,591)					
10 to 19 percent.....	42 (2.1)	95,510 (7,962)	‡ (†)	1,830 (392)	78,680 (7,050)	13,560 (2,446)					
20 percent or more .....	42 (2.5)	86,110 (13,518)	760 ! (249)	2,540 ! (837)	75,930 (13,532)	6,880 (1,557)					
<b>2004–05</b>											
Total.....	<b>37 (1.2)</b>	<b>506,950 (56,959)</b>	<b>12,540 ! (6,107)</b>	<b>15,150 (3,367)</b>	<b>309,630 (24,350)</b>	<b>169,630 ! (51,753)</b>					
District enrollment size											
Less than 2,500 .....	37 (1.6)	210,200 (54,063)	610 ! (275)	‡ (†)	103,190 (17,659)	‡ (†)					
2,500 to 9,999 .....	35 (1.6)	102,730 (13,404)	‡ (†)	2,570 (731)	48,420 (5,136)	45,080 (9,429)					
10,000 or more .....	50 (2.5)	193,440 (16,415)	5,280 ! (2,202)	6,520 (1,101)	157,440 (16,044)	24,210 (5,298)					
Region											
Northeast.....	22 (2.0)	108,300 ! (49,777)	570 ! (206)	‡ (†)	16,860 (2,621)	‡ (†)					
Southeast.....	46 (3.2)	112,830 (6,341)	‡ (†)	5,030 (732)	89,800 (5,276)	16,090 (1,913)					
Central.....	45 (2.4)	128,650 (22,055)	‡ (†)	2,130 ! (953)	70,450 (13,024)	46,190 ! (15,067)					
West.....	35 (2.1)	157,180 (22,608)	200 ! (161)	4,110 ! (1,732)	132,520 (21,287)	20,350 ! (7,587)					
Poverty concentration											
Less than 10 percent .....	35 (1.9)	112,320 (16,778)	‡ (†)	4,070 (1,123)	80,150 (10,651)	‡ (†)					
10 to 19 percent.....	42 (2.2)	151,050 (12,379)	‡ (†)	4,800 (602)	124,540 (10,283)	19,700 (5,835)					
20 percent or more .....	43 (2.7)	106,610 (14,709)	‡ (†)	6,280 ! (3,111)	78,590 (13,367)	21,340 (2,905)					
<b>2009–10</b>											
Total.....	<b>55 (1.4)</b>	<b>1,816,390 (251,054)</b>	<b>78,040 ! (25,180)</b>	<b>154,970 (30,828)</b>	<b>1,348,920 (135,979)</b>	<b>‡ (†)</b>					
District enrollment size											
Less than 2,500 .....	51 (1.8)	509,030 ! (167,570)	‡ (†)	‡ (†)	408,030 ! (123,883)	6,570 ! (2,753)					
2,500 to 9,999 .....	66 (1.5)	579,250 ! (185,243)	‡ (†)	23,960 ! (9,196)	312,130 (50,963)	‡ (†)					
10,000 or more .....	74 (0.8)	728,110 (27,105)	11,540 (1,862)	77,750 (4,730)	628,760 (23,545)	10,060 (2,756)					
Metropolitan status											
City.....	37 (4.0)	653,660 ! (201,665)	‡ (†)	40,400 ! (15,671)	405,740 (79,507)	‡ (†)					
Suburban.....	47 (2.6)	527,250 (34,188)	22,900 ! (11,293)	62,210 (4,106)	434,260 (30,904)	7,880 (2,347)					
Town.....	67 (2.7)	306,840 ! (145,000)	‡ (†)	‡ (†)	246,850 ! (107,079)	9,310 ! (3,908)					
Rural.....	59 (2.5)	328,640 (36,233)	‡ (†)	15,360 (2,420)	262,070 (27,077)	‡ (†)					
Region											
Northeast.....	39 (3.3)	77,670 (7,358)	‡ (†)	4,970 (989)	71,330 (6,651)	‡ (†)					
Southeast.....	78 (3.7)	518,770 (63,187)	12,070 ! (4,154)	57,500 (9,828)	443,770 (50,079)	5,440 ! (1,678)					
Central.....	62 (2.2)	697,140 ! (235,103)	37,920 ! (18,915)	‡ (†)	416,550 (122,633)	‡ (†)					
West.....	51 (2.4)	522,810 (42,673)	‡ (†)	41,620 (3,384)	417,270 (33,400)	36,510 ! (14,278)					
Poverty concentration											
Less than 10 percent .....	54 (2.5)	287,680 (34,577)	‡ (†)	12,620 (2,997)	231,890 (27,672)	‡ (†)					
10 to 19 percent.....	56 (2.1)	1,009,290 (193,646)	23,540 ! (11,116)	97,220 (16,126)	682,380 (78,795)	‡ (†)					
20 percent or more .....	56 (2.4)	519,420 (146,507)	‡ (†)	‡ (†)	434,640 (108,046)	5,750 ! (2,484)					

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Based on students regularly enrolled in the districts. Enrollments may include duplicated counts of students, since districts were instructed to count a student enrolled in multiple courses for each course in which he or she was enrolled.

<sup>2</sup>Combined or ungraded schools are those in which the grades offered in the school span both elementary and secondary grades or that are not divided into grade levels.

NOTE: Percentages are based on unrounded numbers. For the 2002–03 FRSS study sample, there were 3 cases for which district enrollment size was missing and 112 cases for which poverty concentration was missing. For the 2004–05 FRSS study sample, there were 7 cases for which district enrollment size was missing and 103 cases for which poverty concentration was missing. Detail may not sum to totals because of rounding or missing data. SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System (FRSS), *Technology-Based Distance Education Courses for Public Elementary and Secondary Schools: 2002–03 and 2004–05* and “Distance Education Courses for Public Elementary and Secondary School Students: 2009–10,” FRSS 98. (This table was prepared November 2011.)

Table 122. High school graduates, by sex and control of school: Selected years, 1869–70 through 2021–22

School year	High school graduates							Averaged freshman graduation rate for public schools <sup>3</sup>	Population 17 years old <sup>4</sup>	Graduates as a ratio of 17- year-old population
	Total <sup>1</sup>	Sex		Control						
		Males	Females	Public <sup>2</sup>			Private			
				Total	Males	Females				
1	2	3	4	5	6	7	8	9	10	11
1869–70.....	16,000	7,064	8,936	—	—	—	—	—	815,000	2.0
1879–80.....	23,634	10,605	13,029	—	—	—	—	—	946,026	2.5
1889–90.....	43,731	18,549	25,182	21,882	—	—	21,849 <sup>5</sup>	—	1,259,177	3.3
1899–1900.....	94,883	38,075	56,808	61,737	—	—	33,146 <sup>5</sup>	—	1,489,146	6.4
1909–10.....	156,429	63,676	92,753	111,363	—	—	45,066 <sup>5</sup>	—	1,786,240	8.8
1919–20.....	311,266	123,684	187,582	230,902	—	—	80,364 <sup>5</sup>	—	1,855,173	16.8
1929–30.....	666,904	300,376	366,528	591,719	—	—	75,185 <sup>5</sup>	—	2,295,822	29.0
1939–40.....	1,221,475	578,718	642,757	1,143,246	538,273	604,973	78,229 <sup>5</sup>	—	2,403,074	50.8
1949–50.....	1,199,700	570,700	629,000	1,063,444	505,394	558,050	136,256 <sup>5</sup>	—	2,034,450	59.0
1959–60.....	1,858,023	895,000	963,000	1,627,050	791,426	835,624	230,973	—	2,672,000	69.5
1969–70.....	2,888,639	1,430,000	1,459,000	2,588,639	1,285,895	1,302,744	300,000 <sup>5</sup>	78.7	3,757,000	76.9
1974–75.....	3,132,502	1,542,000	1,591,000	2,822,502	1,391,519	1,430,983	310,000 <sup>5</sup>	74.9	4,256,000	73.6
1975–76.....	3,142,120	1,552,000	1,590,000	2,837,129	1,401,064	1,436,065	304,991	74.9	4,272,000	73.6
1976–77.....	3,139,536	1,551,000	1,589,000	2,837,340	—	—	302,196	74.4	4,272,000	73.5
1977–78.....	3,128,824	1,546,000	1,583,000	2,824,636	—	—	304,188	73.2	4,286,000	73.0
1978–79.....	3,101,152	1,532,000	1,569,000	2,801,152	—	—	300,000 <sup>5</sup>	71.9	4,327,000	71.7
1979–80.....	3,042,214	1,503,000	1,539,000	2,747,678	—	—	294,536	71.5	4,262,000	71.4
1980–81.....	3,020,285	1,492,000	1,528,000	2,725,285	—	—	295,000 <sup>5</sup>	72.2	4,212,000	71.7
1981–82.....	2,994,758	1,479,000	1,515,000	2,704,758	—	—	290,000 <sup>5</sup>	72.9	4,134,000	72.4
1982–83.....	2,887,604	1,426,000	1,461,000	2,597,604	—	—	290,000 <sup>5</sup>	73.8	3,962,000	72.9
1983–84.....	2,766,797	—	—	2,494,797	—	—	272,000 <sup>5</sup>	74.5	3,784,000	73.1
1984–85.....	2,676,917	—	—	2,413,917	—	—	263,000 <sup>5</sup>	74.2	3,699,000	72.4
1985–86.....	2,642,616	—	—	2,382,616	—	—	260,000 <sup>5</sup>	74.3	3,670,000	72.0
1986–87.....	2,693,803	—	—	2,428,803	—	—	265,000 <sup>5</sup>	74.3	3,754,000	71.8
1987–88.....	2,773,020	—	—	2,500,020	—	—	273,000 <sup>5</sup>	74.2	3,849,000	72.0
1988–89.....	2,743,743	—	—	2,458,800	—	—	284,943	73.4	3,842,000	71.4
1989–90 <sup>6</sup> .....	2,574,162	—	—	2,320,337	—	—	253,825 <sup>7</sup>	73.6	3,505,000	73.4
1990–91.....	2,492,988	—	—	2,234,893	—	—	258,095	73.7	3,417,913	72.9
1991–92.....	2,480,399	—	—	2,226,016	—	—	254,383 <sup>7</sup>	74.2	3,398,884	73.0
1992–93.....	2,480,519	—	—	2,233,241	—	—	247,278	73.8	3,449,143	71.9
1993–94.....	2,463,849	—	—	2,220,849	—	—	243,000 <sup>5</sup>	73.1	3,442,521	71.6
1994–95.....	2,519,084	—	—	2,273,541	—	—	245,543	71.8	3,635,803	69.3
1995–96.....	2,518,109	—	—	2,273,109	—	—	245,000 <sup>5</sup>	71.0	3,640,132	69.2
1996–97.....	2,611,988	—	—	2,358,403	—	—	253,585	71.3	3,792,207	68.9
1997–98.....	2,704,050	—	—	2,439,050	1,187,647	1,251,403	265,000 <sup>5</sup>	71.3	4,008,416	67.5
1998–99.....	2,758,655	—	—	2,485,630	1,212,924	1,272,706	273,025	71.1	3,917,885	70.4
1999–2000.....	2,832,844	—	—	2,553,844	1,241,631	1,312,213	279,000 <sup>5</sup>	71.7	4,056,639	69.8
2000–01.....	2,847,973	—	—	2,569,200	1,251,931	1,317,269	278,773	71.7	4,023,686	70.8
2001–02.....	2,906,534	—	—	2,621,534	1,275,813	1,345,721	285,000 <sup>5</sup>	72.6	4,023,968	72.2
2002–03.....	3,015,735	—	—	2,719,947	1,330,973	1,388,974	295,788	73.9	4,125,087	73.1
2003–04 <sup>6,8</sup> .....	3,054,438	—	—	2,753,438	1,347,800	1,405,638	301,000 <sup>5</sup>	74.3	4,113,074	74.3
2004–05.....	3,106,499	—	—	2,799,250	1,369,749	1,429,501	307,249	74.7	4,120,073	75.4
2005–06 <sup>6</sup> .....	3,122,544	—	—	2,815,544	1,376,458	1,439,086	307,000 <sup>5</sup>	73.4	4,200,554	74.3
2006–07.....	3,199,650	—	—	2,893,045	1,414,069	1,478,976	306,605	73.9	4,297,239	74.5
2007–08.....	3,312,337	—	—	3,001,337	1,467,180	1,534,157	311,000 <sup>5</sup>	74.7	4,436,955	74.7
2008–09 <sup>6</sup> .....	3,347,828	—	—	3,039,015	1,490,317	1,548,698	308,813	75.5	4,336,950	77.2
2009–10.....	3,434,672	—	—	3,128,022	1,542,684 <sup>9</sup>	1,585,338 <sup>9</sup>	306,650 <sup>5</sup>	78.2	4,311,831	79.7
2010–11 <sup>10</sup> .....	3,402,920	—	—	3,103,540	—	—	299,380	78.6	4,366,222	77.9
2011–12 <sup>10</sup> .....	3,392,650	—	—	3,100,510	—	—	292,140	—	4,290,663	79.1
2012–13 <sup>10</sup> .....	3,375,660	—	—	3,092,290	—	—	283,370	—	—	—
2013–14 <sup>10</sup> .....	3,314,600	—	—	3,037,040	—	—	277,560	—	—	—
2014–15 <sup>10</sup> .....	3,307,080	—	—	3,043,290	—	—	263,790	—	—	—
2015–16 <sup>10</sup> .....	3,325,230	—	—	3,066,000	—	—	259,230	—	—	—
2016–17 <sup>10</sup> .....	3,347,990	—	—	3,096,730	—	—	251,260	—	—	—
2017–18 <sup>10</sup> .....	3,396,230	—	—	3,148,670	—	—	247,560	—	—	—
2018–19 <sup>10</sup> .....	3,396,260	—	—	3,155,320	—	—	240,940	—	—	—
2019–20 <sup>10</sup> .....	3,368,740	—	—	3,136,780	—	—	231,960	—	—	—
2020–21 <sup>10</sup> .....	3,392,510	—	—	3,163,350	—	—	229,160	—	—	—
2021–22 <sup>10</sup> .....	3,415,830	—	—	3,183,360	—	—	232,470	—	—	—

—Not available.

<sup>1</sup>Includes graduates of public and private schools.

<sup>2</sup>Data for 1929–30 and preceding years are from *Statistics of Public High Schools* and exclude graduates from high schools that failed to report to the Office of Education. Includes estimates for jurisdictions not reporting counts of graduates by sex.

<sup>3</sup>The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity.

<sup>4</sup>Derived from Current Population Reports, Series P-25. For years 1869–70 through 1989–90, 17-year-old population is an estimate of the October 17-year-old population based on July data. Data for 1990–91 and later years are October resident population estimates prepared by the Census Bureau.

<sup>5</sup>Estimated.

<sup>6</sup>Includes imputations for nonreporting states.

<sup>7</sup>Projected by private schools (responding to the Private School Universe Survey).

<sup>8</sup>Includes estimates for public schools in New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.

<sup>9</sup>Includes estimate for Connecticut, which did not report graduates by sex.

<sup>10</sup>Projected by NCES.

NOTE: Includes graduates of regular day school programs. Excludes graduates of other programs, when separately reported, and recipients of high school equivalency certificates. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Annual Report of the Commissioner of Education*, 1870 through 1910; *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1951–52 through 1957–58; *Statistics of Public Elementary and Secondary School Systems*, 1958–59 through 1980–81; *Statistics of Nonpublic Elementary and Secondary Schools*, 1959 through 1980; Common Core of Data (CCD), “State Nonpublic Survey of Public Elementary/Secondary Education,” 1981–82 through 2007–08; “State Dropout and Completion Data File,” 2005–06 through 2009–10; *Public School Graduates and Dropouts from the Common Core of Data*, 2007–08 and 2008–09; Private School Universe Survey (PSS), 1989 through 2009; and *Projections of Education Statistics to 2021*. U.S. Department of Commerce, Census Bureau, Population Estimates, retrieved August 11, 2011, from <http://www.census.gov/popest/national/asrh/2009-nat-res.html> and Population estimates, retrieved October 19, 2012, from <http://www.census.gov/popest/data/national/asrh/2011/index.html>. (This table was prepared October 2012.)

**Table 123. Public high school graduates, by state or jurisdiction: Selected years, 1980–81 through 2010–11**

State or jurisdiction	1980–81	1989–90	1999–2000	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	Projected 2010–11 graduates	Percent change, 1999–2000 to 2010–11
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>2,725,285</b>	<b>2,320,337</b> <sup>1</sup>	<b>2,553,844</b>	<b>2,753,438</b> <sup>1</sup>	<b>2,799,250</b>	<b>2,815,544</b> <sup>1</sup>	<b>2,893,045</b>	<b>3,001,337</b>	<b>3,039,015</b> <sup>1</sup>	<b>3,128,022</b>	<b>3,103,540</b>	<b>21.5</b>
Alabama .....	44,894	40,485	37,819	36,464	37,453	37,918	38,912	41,346	42,082	43,166	44,520	17.7
Alaska .....	5,343	5,386	6,615	7,236	6,909	7,361	7,666	7,855	8,008	8,245	7,720	16.7
Arizona .....	28,416	32,103	38,304	45,508	59,498	54,091	55,954	61,667	62,374	61,145	66,490	73.6
Arkansas .....	29,577	26,475	27,335	27,181	26,621	28,790	27,166	28,725	28,057	28,276	28,440	4.0
California .....	242,172	236,291	309,866	343,480	355,217	343,515	356,641	374,561	372,310 <sup>2</sup>	404,987	386,220	24.6
Colorado .....	35,897	32,967	38,924	44,777	44,532	44,424	45,628	46,082	47,459	49,321	51,820	33.1
Connecticut .....	38,369	27,878	31,562	34,573	35,515	36,222	37,541	38,419	34,968	34,495	38,450	21.8
Delaware .....	7,349	5,550	6,108	6,951	6,934	7,275	7,205	7,388	7,839	8,133	8,190	34.1
District of Columbia <sup>3</sup> .....	4,848	3,626	2,695	3,031	2,781	3,150 <sup>4</sup>	2,944	3,352	3,517	3,602	3,260	21.0
Florida .....	88,755	88,934	106,708	131,418	133,318	134,686	142,284	149,046	153,461	156,130	163,620	53.3
Georgia .....	62,963	56,605	62,563	68,550	70,834	73,498	77,829	83,505	88,003	91,561	92,160	47.3
Hawaii .....	11,472	10,325	10,437	10,324	10,813	10,922	11,063	11,613	11,508	10,998	11,070	6.1
Idaho .....	12,679	11,971	16,170	15,547	15,768	16,096	16,242	16,567	16,807	17,793	17,390	7.5
Illinois .....	136,795	108,119	111,835	124,763	123,615	126,817	130,220	135,143	131,670	139,035	132,670	18.6
Indiana .....	73,381	60,012	57,012	56,008	55,444	57,920	59,887	61,901	63,663	64,551	65,460	14.8
Iowa .....	42,635	31,796	33,926	34,339	33,547	33,693	34,127	34,573	33,926	34,462	33,710	-0.6
Kansas .....	29,397	25,367	29,102	30,155	30,355	29,818	30,139	30,737	30,368	31,642	31,320	7.6
Kentucky .....	41,714	38,005	36,830	37,787	38,399	38,449	39,099	39,339	41,851	42,664	41,930	13.8
Louisiana .....	46,199	36,053	38,430	37,019	36,009	33,275	34,274	34,401	35,622	36,573	34,450	-10.4
Maine .....	15,554	13,839	12,211	13,278	13,077	12,950	13,151	14,350 <sup>5</sup>	14,093 <sup>5</sup>	14,069	14,030	14.9
Maryland .....	54,050	41,566	47,849	52,870	54,170	55,536	57,564	59,171	58,304	59,078	57,900	21.0
Massachusetts .....	74,831	55,941 <sup>6</sup>	52,950	58,326	59,665	61,272	63,903	65,197	65,258	64,462	63,820	20.5
Michigan .....	124,372	93,807	97,679	98,823	101,582	102,582	111,838	115,183	112,742	110,682	110,300	12.9
Minnesota .....	64,166	49,087	57,372	59,096	58,391	58,898	59,497	60,409	59,729	59,667	59,720	4.1
Mississippi .....	28,083	25,182	24,232	23,735	23,523	23,848	24,186	24,795	24,505	25,478	26,930	11.1
Missouri .....	60,359	48,957	52,848	57,983	57,841	58,417	60,275	61,717	62,969	63,994	62,470	18.2
Montana .....	11,634	9,370	10,903	10,500	10,335	10,283	10,122	10,396	10,077	10,075	9,690	-11.1
Nebraska .....	21,411	17,664	20,149	20,309	19,940	19,764	19,873	20,035	19,501	19,370	19,620	-2.6
Nevada .....	9,069	9,477	14,551	15,201	15,740	16,455	17,149	18,815	19,904 <sup>2</sup>	20,956	24,990	71.7
New Hampshire .....	11,552	10,766	11,829	13,309	13,775	13,988	14,452	14,982	14,757	15,034	14,300	20.9
New Jersey .....	93,168	69,824	74,420	83,826	86,502	90,049	93,013	94,994	95,085	96,225	95,200	27.9
New Mexico .....	17,915	14,884	18,031	17,892	17,353	17,822	16,131	18,264	17,931	18,595	19,080	5.8
New York .....	198,465	143,318	141,731	142,526 <sup>7</sup>	153,203	161,817	168,333	176,310	180,917	183,826	185,930	31.2
North Carolina .....	69,395	64,782	62,140	72,126	75,010	76,710	76,031	83,307	86,712	88,704	87,370	40.6
North Dakota .....	9,924	7,690	8,606	7,888	7,555	7,192	7,159	6,999	7,232	7,155	7,110	-17.4
Ohio .....	143,503	114,513	111,668	119,029	116,702	117,356	117,658	120,758	122,203	123,437	108,010	-3.3
Oklahoma .....	38,875	35,606	37,646	36,799	36,227	36,497	37,100	37,630	37,219	38,503	38,120	1.3
Oregon .....	28,729	25,473	30,151	32,958	32,602	32,394	33,446	34,949	35,138	34,671	35,410	17.4
Pennsylvania .....	144,645	110,527	113,959	123,474	124,758	127,830 <sup>4</sup>	128,603	130,298	130,658	131,182	132,100	15.9
Rhode Island .....	10,719	7,825	8,477	9,258	9,881	10,108	10,384	10,347	10,028	9,908	9,880	16.6
South Carolina .....	38,347	32,483	31,617	33,235	33,439	34,970 <sup>4</sup>	35,108	35,303	39,114	40,438	39,880	26.1
South Dakota .....	10,385	7,650	9,278	9,001	8,585	8,589	8,346	8,582	8,123	8,162	8,550	-7.8
Tennessee .....	50,648	46,094	41,568	46,096	47,967	50,880	54,502	57,486	60,368	62,408	62,520	50.4
Texas .....	171,665	172,480	212,925	244,165	239,717	240,485	241,193	252,121	264,275	280,894	279,970	31.5
Utah .....	19,886	21,196	32,501	30,252	30,253	29,050	28,276	28,167	30,463	31,481	30,340	-6.6
Vermont .....	6,424	6,127	6,675	7,100	7,152	6,779	7,317	7,392	7,209	7,199	6,790	1.7
Virginia .....	67,126	60,605	65,596	72,042	73,667	69,597	73,997	77,369	79,651	81,511	81,600	24.4
Washington .....	50,046	45,941	57,597	61,274	61,094	60,213	62,801	61,625	62,764	66,046	66,580	15.6
West Virginia .....	23,580	21,854	19,437	17,339	17,137	16,763	17,407	17,489	17,690	17,651	17,300	-11.0
Wisconsin .....	67,743	52,038	58,545	62,784 <sup>7</sup>	63,229	63,003	63,968	65,183	65,410	64,687	63,600	8.6
Wyoming .....	6,161	5,823	6,462	5,833	5,616	5,527	5,441	5,494	5,493	5,695	5,570	-13.8
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas .....	—	—	2,642	2,766	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	560	584	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa .....	—	703	698	852	905	879	954	—	—	—	—	—
Guam .....	—	1,033	1,406	1,346	1,179	—	—	—	—	—	—	—
Northern Marianas .....	—	227	360	575	614	670	643	—	—	—	—	—
Puerto Rico .....	—	29,049	30,856	30,083	29,071	31,896	31,718	30,016	29,286	25,514	—	—
U.S. Virgin Islands .....	—	1,260	1,060	816	940	—	820	820	940	958	—	—

—Not available.

<sup>1</sup>U.S. total includes estimates for nonreporting states.

<sup>2</sup>Estimated high school graduates from NCES 2011–312, *Public School Graduates and Dropouts from the Common Core of Data: School Year 2008–09*.

<sup>3</sup>Beginning in 1989–90, graduates from adult programs are excluded.

<sup>4</sup>Projected data from NCES 2009–062, *Projections of Education Statistics to 2018*.

<sup>5</sup>Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.

<sup>6</sup>Projected data from NCES 91–490, *Projections of Education Statistics to 2002*.

<sup>7</sup>Estimated high school graduates from NCES 2006–606rev, *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04*.

NOTE: Data include regular diploma recipients, but exclude students receiving a certificate of attendance and persons receiving high school equivalency certificates. DoD = Department of Defense. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics; *Projections of Education Statistics to 2020*; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981–82 through 2005–06; "State Dropout and Completion Data File," 2005–06 through 2009–10; *Public School Graduates and Dropouts from the Common Core of Data, 2007–08 and 2008–09*; and *Projections of Education Statistics to 2021*. (This table was prepared October 2012.)



**Table 124. Averaged freshman graduation rates for public secondary schools, by state or jurisdiction: Selected years, 1990–91 through 2009–10**

State or jurisdiction	1990–91	1995–96	1997–98	1998–99	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States .....</b>	<b>73.7</b>	<b>71.0</b>	<b>71.3</b>	<b>71.1</b>	<b>71.7</b>	<b>71.7</b>	<b>72.6</b>	<b>73.9</b>	<b>74.3</b> <sup>1</sup>	<b>74.7</b>	<b>73.4</b> <sup>2</sup>	<b>73.9</b>	<b>74.7</b>	<b>75.5</b> <sup>2</sup>	<b>78.2</b>
Alabama .....	69.8	62.7	64.4	61.3	64.1	63.7	62.1	64.7	65.0	65.9	66.2	67.1	69.0	69.9	71.8
Alaska .....	74.6	68.3	68.9	70.0	66.7	68.0	65.9	68.0	67.2	64.1	66.5	69.0	69.1	72.6	75.5
Arizona .....	76.7	60.8	65.6	62.3	63.6	74.2	74.7	75.9	66.8	84.7	70.5	69.6	70.7	72.5	74.7
Arkansas .....	76.6	74.2	73.9	73.7	74.6	73.9	74.8	76.6	76.8	75.7	80.4	74.4	76.4	74.0	75.0
California .....	69.6	67.6	69.6	71.1	71.7	71.6	72.7	74.1	73.9	74.6	69.2	70.7	71.2	71.0	78.2
Colorado .....	76.3	74.8	73.9	73.4	74.1	73.2	74.7	76.4	78.7	76.7	75.5	76.6	75.4	77.6	79.8
Connecticut .....	80.2	76.1	76.9	76.0	81.9	77.5	79.7	80.9	80.7	80.9	80.9	81.8	82.2	75.4	75.1
Delaware .....	72.5	70.4	74.1	70.4	66.8	71.0	69.5	73.0	72.9	73.0	76.3	71.9	72.1	73.7	75.5
District of Columbia .....	54.5	49.7	53.9	52.0	54.5	60.2	68.4	59.6	68.2	66.3	65.4	54.8	56.0	62.4	59.9
Florida .....	65.6	62.3	62.1	61.4	61.0	61.2	63.4	66.7	66.4	64.6	63.6	65.0	66.9	68.9	70.8
Georgia .....	70.3	61.9	58.2	57.5	59.7	58.7	61.1	60.8	61.2	61.7	62.4	64.1	65.4	67.8	69.9
Hawaii .....	75.9	74.5	68.8	67.5	70.9	68.3	72.1	71.3	72.6	75.1	75.5	75.4	76.0	75.3	75.4
Idaho .....	79.6	80.5	79.7	79.5	79.4	79.6	79.3	81.4	81.5	81.0	80.5	80.4	80.1	80.6	84.0
Illinois .....	76.6	75.2	76.8	76.0	76.3	75.6	77.1	75.9	80.3	79.4	79.7	79.5	80.4	77.7	81.9
Indiana .....	76.9	73.6	73.8	74.3	71.8	72.1	73.1	75.5	73.5	73.2	73.3	73.9	74.1	75.2	77.2
Iowa .....	84.4	84.3	83.9	83.3	83.1	82.8	84.1	85.3	85.8	86.6	86.9	86.5	86.4	85.7	87.9
Kansas .....	80.8	77.1	76.0	76.7	77.1	76.5	77.1	76.9	77.9	79.2	77.5	78.8	79.0	80.2	84.5
Kentucky .....	72.9	71.3	70.2	70.0	69.7	69.8	69.8	71.7	73.0	75.9	77.2	76.4	74.4	77.6	79.9
Louisiana .....	57.5	61.7	61.3	61.1	62.2	63.7	64.4	64.1	69.4	63.9	59.5	61.3	63.5	67.3	68.8
Maine .....	80.7	73.7	78.5	74.7	75.9	76.4	75.6	76.3	77.6	78.6	76.3	78.5	79.1	79.9	82.8
Maryland .....	77.5	78.3	76.2	76.6	77.6	78.7	79.7	79.2	79.5	79.3	79.9	80.0	80.4	80.1	82.2
Massachusetts .....	79.1	78.0	78.3	77.9	78.0	78.9	77.6	75.7	79.3	78.7	79.5	80.8	81.5	83.3	82.6
Michigan .....	72.1	71.4	74.6	73.9	75.3	75.4	72.9	74.0	72.5	73.0	72.2	77.0	76.3	75.3	75.9
Minnesota .....	90.8	86.1	85.0	86.0	84.9	83.6	83.9	84.8	84.7	85.9	86.2	86.5	86.4	87.4	88.2
Mississippi .....	63.3	59.7	59.8	59.2	59.4	59.7	61.2	62.7	62.7	63.3	63.5	63.5	63.9	62.0	63.8
Missouri .....	76.0	75.0	75.2	75.8	76.3	75.5	76.8	78.3	80.4	80.6	81.0	81.9	82.4	83.1	83.7
Montana .....	84.4	83.9	82.2	81.3	80.8	80.0	79.8	81.0	80.4	81.5	81.9	81.5	82.0	82.0	81.9
Nebraska .....	86.7	85.6	85.6	87.3	85.7	83.8	83.9	85.2	87.6	87.8	87.0	86.3	83.8	82.9	83.8
Nevada .....	77.0	65.8	70.6	71.0	69.7	70.0	71.9	72.3	57.4	55.8	55.8	54.2	56.3	56.3	57.8
New Hampshire .....	78.6	77.5	76.7	75.3	76.1	77.8	77.8	78.2	78.7	80.1	81.1	81.7	83.3	84.3	86.3
New Jersey .....	81.4	82.8	76.3	77.5	83.6	85.4	85.8	87.0	86.3	85.1	84.8	84.4	84.6	85.3	87.2
New Mexico .....	70.1	63.7	61.6	63.3	64.7	65.9	67.4	63.1	67.0	65.4	67.3	59.1	66.8	64.8	67.3
New York .....	66.1	63.6	63.4	62.5	61.8	61.5	60.5	60.9	60.9	65.3	67.4	68.9	70.9	73.5	76.0
North Carolina .....	71.3	66.5	65.6	65.4	65.8	66.5	68.2	70.1	71.4	72.6	71.8	68.6	72.8	75.1	76.9
North Dakota .....	87.6	89.5	86.7	85.6	86.0	85.4	85.0	86.4	86.1	86.3	82.2	83.1	83.8	87.4	88.4
Ohio .....	77.5	74.5	77.0	75.0	75.2	76.5	77.5	79.0	81.3	80.2	79.2	78.7	79.0	79.6	81.4
Oklahoma .....	76.5	75.6	75.1	76.4	75.8	75.8	76.0	76.0	77.0	76.9	77.8	77.8	78.0	77.3	78.5
Oregon .....	72.7	68.3	69.0	68.2	69.6	68.3	71.0	73.7	74.2	74.2	73.0	73.8	76.7	76.5	76.3
Pennsylvania .....	79.7	80.0	79.4	79.1	78.7	79.0	80.2	81.7	82.2	82.5	83.5	83.0	82.7	80.5	84.1
Rhode Island .....	75.0	72.7	72.5	72.2	72.8	73.5	75.7	77.7	75.9	78.4	77.8	78.4	76.4	75.3	76.4
South Carolina .....	66.6	60.9	59.3	59.1	58.6	56.5	57.9	59.7	60.6	60.1	61.0	58.9	62.2	66.0	68.2
South Dakota .....	83.8	84.5	77.7	74.2	77.6	77.4	79.0	83.0	83.7	82.3	84.5	82.5	84.4	81.7	81.8
Tennessee .....	69.8	66.6	58.4	58.5	59.5	59.0	59.6	63.4	66.1	68.5	70.7	72.6	74.9	77.4	80.4
Texas .....	72.2	66.1	69.4	69.2	71.0	70.8	73.5	75.5	76.7	74.0	72.5	71.9	73.1	75.4	78.9
Utah .....	77.5	76.9	80.7	81.6	82.5	81.6	80.5	80.2	83.0	84.4	78.6	76.6	74.3	79.4	78.6
Vermont .....	79.5	85.3	83.9	81.9	81.0	80.2	82.0	83.6	85.4	86.5	82.3	88.5	89.3	89.6	91.4
Virginia .....	76.2	76.2	76.6	76.3	76.9	77.5	76.7	80.6	79.3	79.6	74.5	75.5	77.0	78.4	81.2
Washington .....	75.7	75.5	73.3	73.2	73.7	69.2	72.2	74.2	74.6	75.0	72.9	74.8	71.9	73.7	77.2
West Virginia .....	76.6	77.0	77.4	77.9	76.7	75.9	74.2	75.7	76.9	77.3	76.9	78.2	77.3	77.0	78.3
Wisconsin .....	85.2	83.6	83.1	82.6	82.7	83.3	84.8	85.8	85.8	86.7	87.5	88.5	89.6	90.7	91.1
Wyoming .....	81.1	77.7	77.1	76.6	76.3	73.4	74.4	73.9	76.0	76.7	76.1	75.8	76.0	75.2	80.3
<b>Other jurisdictions</b>															
American Samoa .....	85.3	79.7	76.6	80.4	71.9	77.0	82.9	81.0	80.2	81.1	81.0	84.6	—	—	—
Guam .....	48.2	44.6	39.5	54.7	52.9	51.7	—	56.3	48.4	—	—	—	—	—	—
Northern Marianas .....	—	63.3	63.4	63.5	61.1	62.7	65.2	65.2	75.3	75.4	80.3	73.6	—	—	—
Puerto Rico .....	60.9	60.8	61.9	63.6	64.7	65.7	66.2	67.8	64.8	61.7	68.6	66.7	64.5	67.2	60.2
U.S. Virgin Islands .....	53.2	54.2	58.6	58.6	53.8	57.3	48.7	53.5	—	—	—	57.8	58.3	63.1	65.5

—Not available.

<sup>1</sup>Includes estimates for New York and Wisconsin. Without estimates for these two states, the averaged freshman graduation rate for the remaining 48 states and the District of Columbia is 75.0 percent.<sup>2</sup>U.S. total includes estimates for nonreporting states.<sup>3</sup>Estimated high school graduates from NCES 2011–312, *Public School Graduates and Dropouts From the Common Core of Data: School Year 2008–09*.<sup>4</sup>Projected high school graduates from NCES 2009–062, *Projections of Education Statistics to 2018*.<sup>5</sup>Includes 1,161 graduates in 2007–08 and 1,169 graduates in 2008–09 from private high schools that received a majority of their funding from public sources.<sup>6</sup>Includes 1,419 fall 2006 9th-graders who attended publicly funded private schools that were not reported in the 2006–07 Common Core of Data, but were reported in data for later years.<sup>7</sup>Estimated high school graduates from NCES 2006–606rev, *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04*.

NOTE: The averaged freshman graduation rate provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later. Averaged freshman graduation rates in this table are based on reported totals of enrollment by grade and high school graduates, rather than on details reported by race/ethnicity. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1986–87 through 2007–08; "State Dropout and Completion Data File," 2005–06 through 2009–10; *The Averaged Freshman Graduation Rate for Public High Schools From the Common Core of Data: School Years 2002–03 and 2003–04*; *Public School Graduates and Dropouts From the Common Core of Data, 2007–08 and 2008–09*; and *Projections of Education Statistics to 2018*. (This table was prepared October 2012.)

**Table 125. Public high school graduates and averaged freshman graduation rate, by race/ethnicity and state or jurisdiction: 2009–10**

State or jurisdiction	Number of public high school graduates						Averaged freshman graduation rate (AFGR) <sup>1</sup>					
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>3,128,022</b>	<b>1,871,980</b>	<b>472,261</b>	<b>545,518</b>	<b>167,840</b>	<b>34,131</b>	<b>78.2</b>	<b>83.0</b>	<b>66.1</b>	<b>71.4</b>	<b>93.5</b>	<b>69.1</b>
Alabama .....	43,166	26,569	14,558	976	606	407	71.8	75.8	65.4	66.5	91.7	75.9
Alaska .....	8,245	4,855	273	412	660	1,616	75.5	78.4	61.3	85.8	71.9	55.8
Arizona .....	61,145	29,448	3,622	22,452	1,879	3,370	74.7	76.5	81.0	70.6	95.8	66.2
Arkansas .....	28,276	19,498	5,945	1,849	553	171	75.0	75.8	67.6	77.0	85.7	65.8
California .....	404,987	132,893	27,580	174,088	56,224	3,168	78.2	83.9	65.4	71.7	90.1	75.1
Colorado .....	49,321	33,558	2,913	10,533	1,810	507	79.8	85.4	75.9	65.9	97.4	62.1
Connecticut <sup>2</sup> .....	34,495	24,787	4,226	4,063	1,324	95	75.1	81.8	63.5	55.5	88.5	61.3
Delaware .....	8,133	4,697	2,507	594	309	26	75.5	79.9	68.2	67.3	100.0	96.3
District of Columbia .....	3,602	129	3,097	309	65	2	59.9	87.8	59.0	58.5	79.3	100.0
Florida .....	156,130	77,375	33,748	36,397	4,540	502	70.8	72.3	63.6	71.1	92.5	78.1
Georgia .....	91,561	45,833	33,342	6,649	3,394	226	69.9	74.6	62.9	66.3	92.3	100.0
Hawaii .....	10,998	1,954	210	481	8,297	56	75.4	71.0	67.3	72.4	77.0	67.5
Idaho .....	17,793	14,943	165	2,176	310	199	84.0	85.0	75.0	80.4	97.5	56.7
Illinois .....	139,035	83,547	24,859	22,320	5,827	284	81.9	88.1	68.7	76.0	97.1	82.1
Indiana .....	64,551	52,160	6,583	3,168	900	182	77.2	79.1	61.6	71.8	95.2	75.5
Iowa .....	34,462	30,160	1,268	1,794	668	159	87.9	88.5	60.7	86.3	87.3	68.5
Kansas .....	31,642	23,844	2,297	3,468	767	383	84.5	85.8	68.0	78.8	88.6	65.4
Kentucky .....	42,664	36,672	4,573	835	533	51	79.9	80.9	75.6	81.1	100.0	67.1
Louisiana .....	36,573	19,496	15,178	933	721	245	68.8	74.0	61.9	78.3	100.0	66.0
Maine <sup>3</sup> .....	14,069	13,316	290	146	217	100	82.8	82.4	86.9	96.1	96.9	95.2
Maryland .....	59,078	29,870	21,231	4,087	3,700	190	82.2	87.5	74.1	77.4	100.0	78.2
Massachusetts .....	64,462	47,891	5,133	6,979	3,314	179	82.6	86.6	72.1	65.0	93.7	70.5
Michigan .....	110,682	83,188	19,278	3,721	2,808	891	75.9	81.5	59.2	62.9	92.6	62.7
Minnesota .....	59,667	49,048	4,194	2,176	3,347	902	88.2	92.3	69.5	66.7	90.0	61.1
Mississippi .....	25,478	12,685	12,165	325	257	40	63.8	68.4	59.3	61.8	86.7	59.7
Missouri .....	63,994	50,516	10,262	1,772	1,126	318	83.7	86.5	71.2	81.2	100.0	89.3
Montana .....	10,075	8,825	69	209	124	848	81.9	84.7	71.9	74.9	90.5	61.7
Nebraska .....	19,370	15,921	1,093	1,812	353	191	83.8	88.8	57.6	71.3	94.9	50.8
Nevada <sup>2</sup> .....	20,956	10,758	2,045	5,713	2,165	275	57.8	65.5	46.7	47.2	80.6	44.3
New Hampshire .....	15,034	14,086	205	392	260	35	86.3	85.9	78.5	89.9	96.9	71.4
New Jersey .....	96,225	57,186	14,918	15,456	7,811	176	87.2	91.8	74.8	77.1	93.9	94.1
New Mexico .....	18,595	5,975	403	9,617	292	2,182	67.3	70.5	59.4	65.3	94.8	63.4
New York .....	183,826	105,114	31,609	30,909	15,058	727	76.0	86.7	61.7	60.7	92.1	59.7
North Carolina .....	88,704	52,339	25,181	5,681	2,243	1,243	76.9	80.6	69.5	67.4	93.1	75.2
North Dakota .....	7,155	6,364	136	90	76	489	88.4	91.3	100.0	66.7	100.0	60.2
Ohio .....	123,437	99,925	16,574	2,314	1,695	165	81.4	86.5	60.2	67.7	97.7	80.9
Oklahoma .....	38,503	23,492	3,797	2,870	1,063	7,281	78.5	80.7	68.8	70.7	100.0	76.9
Oregon .....	34,671	25,675	893	4,900	1,703	616	76.3	77.3	65.9	75.6	83.6	58.7
Pennsylvania .....	131,182	102,057	17,753	7,055	3,530	198	84.1	87.9	68.3	70.4	100.0	73.6
Rhode Island .....	9,908	7,082	865	1,563	337	61	76.4	78.3	74.2	69.1	82.0	76.3
South Carolina .....	40,438	22,985	15,125	1,394	699	109	68.2	72.8	61.5	65.7	97.1	59.6
South Dakota .....	8,162	7,296	145	152	92	477	81.8	86.0	80.1	73.4	96.8	47.5
Tennessee .....	62,408	43,934	15,242	2,046	1,062	124	80.4	82.0	75.6	78.1	99.1	83.8
Texas .....	280,894	110,456	37,491	120,985	10,490	1,472	78.9	82.8	69.4	77.4	95.9	100.0
Utah .....	31,481	26,357	367	3,096	1,113	442	78.6	81.7	69.8	60.6	85.5	57.4
Vermont .....	7,199	6,724	119	81	192	32	91.4	89.9	100.0	100.0	100.0	71.1
Virginia .....	81,511	49,860	19,642	5,508	4,970	260	81.2	84.9	71.0	75.9	100.0	85.2
Washington .....	66,046	46,124	3,130	6,971	5,893	1,437	77.2	77.7	63.0	64.1	86.8	58.7
West Virginia .....	17,651	16,476	850	137	143	21	78.3	78.2	74.4	74.9	100.0	77.8
Wisconsin .....	64,687	53,119	5,050	3,364	2,261	893	91.1	95.6	66.0	78.2	94.9	78.9
Wyoming .....	5,695	4,918	62	500	59	108	80.3	82.6	57.4	74.3	69.0	37.6
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas .....	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions												
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas .....	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico .....	25,514	18	9	25,481	5	1	60.2	100.0	†	60.1	†	†
U.S. Virgin Islands .....	958	5	842	105	2	4	65.5	55.6	66.8	56.5	66.7	100.0

—Not available.

†Not applicable. AFGR could not be calculated because applicable enrollment was zero.

<sup>1</sup>The AFGR provides an estimate of the percentage of students who receive a regular diploma within 4 years of entering ninth grade. The rate uses aggregate student enrollment data to estimate the size of an incoming freshman class and aggregate counts of the number of diplomas awarded 4 years later.

<sup>2</sup>AFGR data were imputed based on prior year rates.

<sup>3</sup>Includes 1,419 fall 2006 9th-graders who attended publicly funded private schools that were not reported in the 2006–07 Common Core of Data, but were reported in data for later years.

Of these 1,419 students, 15 were American Indian/Alaska Native, 24 were Asian/Pacific Islander, 9 were Hispanic, 20 were Black, and 1,351 were White.  
NOTE: Includes only graduates for whom race/ethnicity was reported. Race categories exclude persons of Hispanic ethnicity. DoD stands for Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2009–10; and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2005–06, 2006–07, and 2007–08. (This table was prepared November 2012.)

**Table 126. Number and percentage of 9th- to 12th-graders who dropped out of public schools, by race/ethnicity, grade, and state or jurisdiction: 2009–10**

State or jurisdiction	Percent of 9th- to 12th-graders who dropped out (event dropout rate), by race/ethnicity							Number and percent of 9th- to 12th-graders who dropped out (event dropout rate), by grade							
	Total	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Grade 9		Grade 10		Grade 11		Grade 12	
								Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate	Number of dropouts	Event dropout rate
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States .....</b>	<b>3.4</b>	<b>2.3</b>	<b>5.5</b>	<b>5.0</b>	<b>1.9</b>	<b>6.7</b>	<b>‡</b>	<b>104,756</b>	<b>2.6</b>	<b>113,370</b>	<b>3.0</b>	<b>117,536</b>	<b>3.3</b>	<b>175,806</b>	<b>5.1</b>
Alabama .....	1.8	1.6	2.0	0.9	1.4	1.3	—	864	1.4	1,128	2.0	1,048	2.1	862	1.8
Alaska .....	6.9	5.1	6.4	6.1	4.8	11.6	9.6	404	4.0	551	5.5	1,014	9.3	851	8.7
Arizona .....	7.8	6.8	8.8	8.1	4.9	14.6	—	4,207	5.1	4,594	5.7	5,269	7.0	10,795	13.6
Arkansas .....	3.6	3.1	5.0	4.1	2.0	4.9	3.1	720	1.9	1,130	3.2	1,427	4.4	1,613	5.3
California .....	4.6	2.8	8.4	5.8	2.0	6.5	5.0	13,849	2.6	15,518	3.1	20,625	4.2	42,587	8.9
Colorado .....	5.3	3.2	8.6	9.9	2.4	10.1	—	1,957	3.1	2,216	3.7	3,045	5.3	5,673	9.7
Connecticut .....	3.0	1.4	6.8	6.9	1.1	3.0	—	1,316	2.8	1,127	2.6	1,452	3.4	1,299	3.2
Delaware .....	3.9	3.1	4.9	4.7	3.2	10.3	—	546	4.7	386	3.7	299	3.4	288	3.5
District of Columbia <sup>1</sup> .....	7.0	4.9	6.9	8.3	5.4	#	—	501	8.1	262	5.9	153	4.2	133	4.0
Florida .....	2.3	1.6	3.5	2.8	0.8	2.7	—	4,189	1.9	4,348	2.2	4,678	2.4	4,816	2.8
Georgia .....	3.8	3.1	4.6	4.3	1.5	4.2	3.4	5,800	4.0	5,095	4.2	4,074	3.8	2,800	2.9
Hawaii .....	5.2	6.4	7.9	5.9	4.7	9.0	—	562	3.7	816	5.7	726	5.8	632	6.0
Idaho .....	1.4	1.2	1.9	2.2	1.2	2.5	—	211	1.0	235	1.1	301	1.5	386	2.0
Illinois .....	2.9	1.8	5.7	3.8	0.9	3.0	—	3,482	2.0	5,287	3.1	3,970	2.7	5,801	4.0
Indiana .....	1.6	1.3	3.1	2.4	1.1	2.2	—	373	0.4	945	1.2	1,349	1.7	2,346	3.2
Iowa .....	3.4	2.8	9.1	6.9	2.1	8.9	4.9	363	1.0	713	1.9	1,276	3.5	2,747	7.1
Kansas .....	2.1	1.8	3.7	2.9	0.7	4.1	2.0	442	1.2	661	1.9	765	2.3	1,105	3.3
Kentucky .....	3.2	2.9	5.5	5.6	2.0	1.9	—	1,076	2.0	1,769	3.5	1,762	3.8	1,615	3.7
Louisiana .....	4.8	3.2	6.8	3.9	2.0	4.8	—	3,229	5.7	1,920	4.2	1,663	4.1	1,892	4.9
Maine .....	4.2	4.2	4.9	5.0	3.8	8.6	—	252	1.7	349	2.3	703	4.8	1,260	8.3
Maryland .....	2.7	2.0	3.4	4.2	0.9	3.2	—	1,998	2.7	2,029	3.0	1,686	2.7	1,369	2.2
Massachusetts .....	2.8	1.7	5.0	7.3	1.7	3.3	3.1	2,356	3.0	2,045	2.8	1,837	2.6	1,847	2.7
Michigan .....	4.3	2.7	9.2	6.2	3.1	5.4	—	4,305	3.1	6,661	4.9	5,318	4.2	6,699	5.3
Minnesota .....	1.6	1.0	3.9	4.2	1.6	5.7	—	337	0.5	453	0.7	796	1.2	2,752	3.7
Mississippi .....	7.4	5.6	9.3	5.9	2.8	4.6	#	2,399	6.0	2,651	7.3	2,339	7.3	2,023	7.0
Missouri .....	3.5	2.4	8.4	4.1	1.5	3.0	—	2,139	2.9	2,009	2.9	2,449	3.6	3,245	4.8
Montana .....	4.3	3.5	7.0	6.2	2.0	10.3	—	340	2.9	435	3.9	527	4.9	599	5.7
Nebraska .....	2.2	1.6	4.1	4.0	1.8	7.0	—	186	0.8	372	1.7	538	2.5	825	3.7
Nevada .....	4.5	3.4	6.5	5.4	3.1	4.7	—	790	2.3	1,389	4.0	1,294	4.4	2,071	8.0
New Hampshire .....	1.2	1.1	1.6	2.9	1.1	1.5	1.0	3	#	6	#	90	0.6	667	4.3
New Jersey .....	1.6	0.9	3.5	2.8	0.4	1.5	3.4	1,696	1.6	1,667	1.6	1,522	1.5	1,594	1.6
New Mexico .....	6.9	5.3	9.0	7.2	4.6	8.8	4.7	2,229	7.5	2,075	7.8	1,484	6.6	1,021	5.1
New York .....	3.6	1.7	6.5	5.9	2.4	5.6	—	7,354	3.1	8,222	3.5	6,674	3.4	8,931	4.7
North Carolina .....	4.7	4.0	5.4	6.1	2.0	6.1	—	6,553	5.1	5,535	4.9	4,769	4.8	3,338	3.8
North Dakota .....	2.2	1.7	2.6	3.5	0.9	7.5	—	40	0.5	174	2.3	207	2.7	259	3.4
Ohio .....	4.2	2.8	9.4	7.4	1.4	7.8	—	6,968	4.4	3,853	2.8	4,574	3.7	7,011	5.9
Oklahoma .....	2.4	2.1	3.3	3.5	1.1	2.5	—	949	1.9	1,062	2.3	1,188	2.8	1,086	2.7
Oregon .....	3.4	2.9	6.2	4.7	1.4	6.7	—	465	1.0	771	1.7	1,451	3.3	3,299	7.2
Pennsylvania .....	2.1	1.5	3.7	5.1	1.3	2.2	—	1,643	1.1	3,029	2.0	3,268	2.3	4,302	3.1
Rhode Island .....	4.6	3.8	6.6	6.8	4.5	8.5	—	573	4.4	613	5.0	509	4.7	471	4.4
South Carolina .....	3.0	2.7	3.3	3.6	1.3	5.6	—	1,691	2.7	1,811	3.3	1,547	3.2	1,220	2.7
South Dakota .....	2.6	1.6	3.4	5.2	2.7	10.5	—	184	1.8	267	2.7	258	2.8	291	3.3
Tennessee .....	2.7	1.8	4.9	3.3	1.2	2.7	—	1,370	1.8	1,579	2.1	1,790	2.6	2,843	4.3
Texas .....	2.7	1.2	4.2	3.6	0.5	3.6	—	6,945	1.8	8,253	2.5	6,824	2.2	14,048	4.8
Utah .....	2.6	2.1	3.8	5.5	2.8	5.7	—	207	0.5	555	1.4	927	2.3	2,444	6.1
Vermont .....	2.4	2.4	1.5	2.6	2.0	#	4.1	76	1.0	180	2.4	215	3.0	250	3.4
Virginia .....	2.1	1.4	3.0	4.6	1.2	1.6	—	1,741	1.7	1,857	1.9	1,934	2.1	2,467	2.8
Washington .....	4.2	3.6	6.1	5.8	3.0	8.2	—	2,881	3.4	2,792	3.4	3,472	4.4	4,815	5.8
West Virginia .....	4.0	4.0	4.6	4.6	0.5	3.6	1.9	809	3.4	848	4.1	839	4.4	798	4.3
Wisconsin .....	2.2	1.2	7.5	4.7	1.6	5.2	—	971	1.4	611	0.9	1,222	1.7	3,260	4.6
Wyoming .....	6.0	5.0	13.1	#	1.7	20.8	94.9	215	3.2	516	7.3	389	6.1	460	7.5
Bureau of Indian Education .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, overseas .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
DoD, domestic .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other jurisdictions															
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U.S. Virgin Islands .....	5.5	#	5.3	7.4	#	#	—	122	7.2	68	5.5	53	4.7	38	3.7

—Not available.

#Rounds to zero.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Data were imputed based on prior year rates.

NOTE: Race categories exclude persons of Hispanic ethnicity. Event dropout rates measure the percentage of public school students in grades 9 through 12 who dropped out of

school between one October and the next. Enrollment and dropout data for ungraded students were prorated into grades 9 through 12 based on the counts for graded students. DoD stands for Department of Defense.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Dropout and Completion Data File," 2009–10. (This table was prepared November 2012.)

**Table 127. Number of people taking the general educational development (GED) test and percentage distribution of those who passed, by age group: 1971 through 2011**

Year	Number of test takers (in thousands)			Percentage distribution of test passers, by age group <sup>1</sup>				
	Total <sup>2</sup>	Completing test battery <sup>3</sup>	Passing tests <sup>4</sup>	16 to 18 years old	19 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old or over
1	2	3	4	5	6	7	8	9
1971 <sup>5</sup> .....	377	—	227	—	—	—	—	—
1972 <sup>5</sup> .....	419	—	245	—	—	—	—	—
1973 <sup>5</sup> .....	423	—	249	—	—	—	—	—
1974.....	—	—	294	35 <sup>6</sup>	27 <sup>6</sup>	13	9	17
1975.....	—	—	340	33 <sup>6</sup>	26 <sup>6</sup>	14	9	18
1976.....	—	—	333	31 <sup>6</sup>	28 <sup>6</sup>	14	10	17
1977.....	—	—	330	40 <sup>6</sup>	24 <sup>6</sup>	13	8	14
1978.....	—	—	381	31 <sup>6</sup>	27 <sup>6</sup>	13	10	18
1979.....	—	—	426	37 <sup>6</sup>	28 <sup>6</sup>	12	13	11
1980.....	—	—	479	37 <sup>6</sup>	27 <sup>6</sup>	13	8	15
1981.....	—	—	489	37 <sup>6</sup>	27 <sup>6</sup>	13	8	14
1982.....	—	—	486	37 <sup>6</sup>	28 <sup>6</sup>	13	8	15
1983.....	—	—	465	34 <sup>6</sup>	29 <sup>6</sup>	14	8	15
1984.....	—	—	427	32 <sup>6</sup>	28 <sup>6</sup>	15	9	16
1985.....	—	—	413	32 <sup>6</sup>	26 <sup>6</sup>	15	10	16
1986.....	—	—	428	32 <sup>6</sup>	26 <sup>6</sup>	15	10	17
1987.....	—	—	444	33 <sup>6</sup>	24 <sup>6</sup>	15	10	18
1988.....	—	—	410	35 <sup>6</sup>	22 <sup>6</sup>	14	10	18
1989.....	632	541	357	22	37	13	—	—
1990.....	714	615	410	22	39	13	10	15
1991.....	755	657	462	20	40	13	10	16
1992.....	739	639	457	22	39	13	9	17
1993.....	746	651	469	22	38	13	10	16
1994.....	774	668	491	25	37	13	9	15
1995.....	787	682	504	27	36	13	9	15
1996.....	824	716	488	27	37	13	9	14
1997.....	785	681	460	31	36	12	8	13
1998.....	776	673	481	32	36	11	7	13
1999.....	808	702	498	32	37	11	7	13
2000.....	811	699	487	33	37	11	7	13
2001 <sup>7</sup> .....	1,016	928	648	29	38	11	8	14
2002 <sup>7</sup> .....	557	467	330	38	36	10	6	11
2003.....	657	552	387	35	37	10	7	11
2004.....	666	570	406	35	38	11	6	10
2005.....	681	588	424	34	37	12	7	11
2006.....	676	580	398	35	36	12	6	11
2007.....	692	600	429	35	35	12	7	11
2008.....	737	642	469	34	35	13	7	11
2009.....	748	645	448	31	36	13	8	12
2010.....	720	623	452	27	37	14	9	14
2011.....	691	602	434	27	37	13	9	14

—Not available.

<sup>1</sup>Age data for 1988 and prior years are for all test takers and may not be comparable to data for later years. For 1989 and later years, age data are only for test passers. The less than 1 percent of people who failed to report their date of birth—136 of the 434,126 test passers in 2011—were excluded from the calculation.

<sup>2</sup>All people taking the GED tests (one or more subtests).

<sup>3</sup>People completing the entire GED battery of five tests.

<sup>4</sup>Data for 2002 and later years are for people passing the GED tests (i.e., earning both a passing total score on the test battery and a passing score on each individual test). Data for 2001 and prior years are for high school equivalency credentials issued by the states to GED test passers. In order to receive high school equivalency credentials in some states, GED test passers must meet additional state requirements (e.g., complete an approved course in civics or government).

<sup>5</sup>Includes other jurisdictions, such as Puerto Rico, Guam, and American Samoa.

<sup>6</sup>For 1988 and prior years, 19-year-olds are included with the 16- to 18-year-olds instead of the 19- to 24-year-olds.

<sup>7</sup>A revised GED test was introduced in 2002. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002.

NOTE: Data are for the United States only and exclude other jurisdictions, except where noted. Detail may not sum to totals because of rounding.

SOURCE: American Council on Education, General Educational Development Testing Service, the GED annual *Statistical Report*, 1971 through 1992; *Who Took the GED?* 1993 through 2001; *Who Passed the GED Tests?* 2002 through 2005; and *GED Testing Program Statistical Report*, 2006 through 2011, retrieved July 15, 2012, from <http://www.gedtesting-service.com/educators/historical-testing-data>. (This table was prepared July 2012.)

**Table 128. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by sex and race/ethnicity: Selected years, 1960 through 2011**

[Standard errors appear in parentheses]

Year	Total status dropout rate				Male status dropout rate				Female status dropout rate			
	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic	All races <sup>1</sup>	White	Black	Hispanic
1	2	3	4	5	6	7	8	9	10	11	12	13
1960 <sup>2</sup> .....	27.2 (—)	— (†)	— (†)	— (†)	27.8 (—)	— (†)	— (†)	— (†)	26.7 (—)	— (†)	— (†)	— (†)
1967 <sup>3</sup> .....	17.0 (—)	15.4 (—)	28.6 (—)	— (†)	16.5 (—)	14.7 (—)	30.6 (—)	— (†)	17.3 (—)	16.1 (—)	26.9 (—)	— (†)
1968 <sup>3</sup> .....	16.2 (—)	14.7 (—)	27.4 (—)	— (†)	15.8 (—)	14.4 (—)	27.1 (—)	— (†)	16.5 (—)	15.0 (—)	27.6 (—)	— (†)
1969 <sup>3</sup> .....	15.2 (—)	13.6 (—)	26.7 (—)	— (†)	14.3 (—)	12.6 (—)	26.9 (—)	— (†)	16.0 (—)	14.6 (—)	26.7 (—)	— (†)
1970 <sup>3</sup> .....	15.0 (0.29)	13.2 (0.30)	27.9 (1.22)	— (†)	14.2 (0.42)	12.2 (0.42)	29.4 (1.82)	— (†)	15.7 (0.41)	14.1 (0.42)	26.6 (1.65)	— (†)
1971 <sup>3</sup> .....	14.7 (0.28)	13.4 (0.29)	24.0 (1.14)	— (†)	14.2 (0.41)	12.6 (0.41)	25.5 (1.70)	— (†)	15.2 (0.40)	14.2 (0.42)	22.6 (1.54)	— (†)
1972.....	14.6 (0.28)	12.3 (0.29)	21.3 (1.07)	34.3 (2.22)	14.1 (0.40)	11.6 (0.40)	22.3 (1.59)	33.7 (3.23)	15.1 (0.39)	12.8 (0.41)	20.5 (1.44)	34.8 (3.05)
1973.....	14.1 (0.27)	11.6 (0.28)	22.2 (1.06)	33.5 (2.24)	13.7 (0.38)	11.5 (0.39)	21.5 (1.53)	30.4 (3.16)	14.5 (0.38)	11.8 (0.39)	22.8 (1.47)	36.4 (3.16)
1974.....	14.3 (0.27)	11.9 (0.28)	21.2 (1.05)	33.0 (2.08)	14.2 (0.39)	12.0 (0.40)	20.1 (1.51)	33.8 (2.99)	14.3 (0.38)	11.8 (0.39)	22.1 (1.45)	32.2 (2.90)
1975.....	13.9 (0.27)	11.4 (0.27)	22.9 (1.06)	29.2 (2.02)	13.3 (0.37)	11.0 (0.38)	23.0 (1.56)	26.7 (2.84)	14.5 (0.38)	11.8 (0.39)	22.9 (1.44)	31.6 (2.86)
1976.....	14.1 (0.27)	12.0 (0.28)	20.5 (1.00)	31.4 (2.01)	14.1 (0.38)	12.1 (0.39)	21.2 (1.49)	30.3 (2.94)	14.2 (0.37)	11.8 (0.39)	19.9 (1.35)	32.3 (2.76)
1977.....	14.1 (0.27)	11.9 (0.28)	19.8 (0.99)	33.0 (2.02)	14.5 (0.38)	12.6 (0.40)	19.5 (1.45)	31.6 (2.89)	13.8 (0.37)	11.2 (0.38)	20.0 (1.36)	34.3 (2.83)
1978.....	14.2 (0.27)	11.9 (0.28)	20.2 (1.00)	33.3 (2.00)	14.6 (0.38)	12.2 (0.40)	22.5 (1.52)	33.6 (2.88)	13.9 (0.37)	11.6 (0.39)	18.3 (1.31)	33.1 (2.78)
1979.....	14.6 (0.27)	12.0 (0.28)	21.1 (1.01)	33.8 (1.98)	15.0 (0.39)	12.6 (0.40)	22.4 (1.52)	33.0 (2.83)	14.2 (0.37)	11.5 (0.38)	20.0 (1.35)	34.5 (2.77)
1980.....	14.1 (0.26)	11.4 (0.27)	19.1 (0.97)	35.2 (1.89)	15.1 (0.39)	12.3 (0.40)	20.8 (1.47)	37.2 (2.72)	13.1 (0.36)	10.5 (0.37)	17.7 (1.28)	33.2 (2.61)
1981.....	13.9 (0.26)	11.3 (0.27)	18.4 (0.93)	33.2 (1.80)	15.1 (0.38)	12.5 (0.40)	19.9 (1.40)	36.0 (2.61)	12.8 (0.35)	10.2 (0.36)	17.1 (1.24)	30.4 (2.48)
1982.....	13.9 (0.27)	11.4 (0.29)	18.4 (0.97)	31.7 (1.93)	14.5 (0.40)	12.0 (0.42)	21.2 (1.50)	30.5 (2.73)	13.3 (0.38)	10.8 (0.40)	15.9 (1.26)	32.8 (2.71)
1983.....	13.7 (0.27)	11.1 (0.29)	18.0 (0.97)	31.6 (1.93)	14.9 (0.41)	12.2 (0.43)	19.9 (1.46)	34.3 (2.84)	12.5 (0.37)	10.1 (0.39)	16.2 (1.28)	29.1 (2.61)
1984.....	13.1 (0.27)	11.0 (0.29)	15.5 (0.91)	29.8 (1.91)	14.0 (0.40)	11.9 (0.43)	16.8 (1.37)	30.6 (2.78)	12.3 (0.37)	10.1 (0.39)	14.3 (1.22)	29.0 (2.63)
1985.....	12.6 (0.27)	10.4 (0.29)	15.2 (0.92)	27.6 (1.93)	13.4 (0.40)	11.1 (0.42)	16.1 (1.37)	29.9 (2.76)	11.8 (0.37)	9.8 (0.39)	14.3 (1.23)	25.2 (2.68)
1986.....	12.2 (0.27)	9.7 (0.28)	14.2 (0.90)	30.1 (1.88)	13.1 (0.40)	10.3 (0.42)	15.0 (1.33)	32.8 (2.66)	11.4 (0.37)	9.1 (0.39)	13.5 (1.21)	27.2 (2.63)
1987.....	12.6 (0.28)	10.4 (0.30)	14.1 (0.90)	28.6 (1.84)	13.2 (0.40)	10.8 (0.43)	15.0 (1.35)	29.1 (2.57)	12.1 (0.38)	10.0 (0.41)	13.3 (1.21)	28.1 (2.64)
1988.....	12.9 (0.30)	9.6 (0.31)	14.5 (1.00)	35.8 (2.30)	13.5 (0.44)	10.3 (0.46)	15.0 (1.48)	36.0 (3.19)	12.2 (0.42)	8.9 (0.43)	14.0 (1.36)	35.4 (3.31)
1989.....	12.6 (0.31)	9.4 (0.32)	13.9 (0.98)	33.0 (2.19)	13.6 (0.45)	10.3 (0.47)	14.9 (1.46)	34.4 (3.08)	11.7 (0.42)	8.5 (0.43)	13.0 (1.32)	31.6 (3.11)
1990.....	12.1 (0.29)	9.0 (0.30)	13.2 (0.94)	32.4 (1.91)	12.3 (0.42)	9.3 (0.44)	11.9 (1.30)	34.3 (2.71)	11.8 (0.41)	8.7 (0.42)	14.4 (1.34)	30.3 (2.70)
1991.....	12.5 (0.30)	8.9 (0.31)	13.6 (0.95)	35.3 (1.93)	13.0 (0.43)	8.9 (0.44)	13.5 (1.37)	39.2 (2.74)	11.9 (0.41)	8.9 (0.43)	13.7 (1.31)	31.1 (2.70)
1992 <sup>4</sup> .....	11.0 (0.28)	7.7 (0.29)	13.7 (0.95)	29.4 (1.86)	11.3 (0.41)	8.0 (0.42)	12.5 (1.32)	32.1 (2.67)	10.7 (0.39)	7.4 (0.40)	14.8 (1.36)	26.6 (2.56)
1993 <sup>4</sup> .....	11.0 (0.28)	7.9 (0.29)	13.6 (0.94)	27.5 (1.79)	11.2 (0.40)	8.2 (0.42)	12.6 (1.32)	28.1 (2.54)	10.9 (0.40)	7.6 (0.41)	14.4 (1.34)	26.9 (2.52)
1994 <sup>4</sup> .....	11.4 (0.26)	7.7 (0.27)	12.6 (0.75)	30.0 (1.16)	12.3 (0.38)	8.0 (0.38)	14.1 (1.14)	31.6 (1.60)	10.6 (0.36)	7.5 (0.37)	11.3 (0.99)	28.1 (1.66)
1995 <sup>4</sup> .....	12.0 (0.27)	8.6 (0.28)	12.1 (0.74)	30.0 (1.15)	12.2 (0.38)	9.0 (0.40)	11.1 (1.05)	30.0 (1.59)	11.7 (0.37)	8.2 (0.39)	12.9 (1.05)	30.0 (1.66)
1996 <sup>4</sup> .....	11.1 (0.27)	7.3 (0.27)	13.0 (0.80)	29.4 (1.19)	11.4 (0.38)	7.3 (0.38)	13.5 (1.18)	30.3 (1.67)	10.9 (0.38)	7.3 (0.39)	12.5 (1.08)	28.3 (1.69)
1997 <sup>4</sup> .....	11.0 (0.27)	7.6 (0.28)	13.4 (0.80)	25.3 (1.11)	11.9 (0.39)	8.5 (0.41)	13.3 (1.16)	27.0 (1.55)	10.1 (0.36)	6.7 (0.37)	13.5 (1.11)	23.4 (1.59)
1998 <sup>4</sup> .....	11.8 (0.27)	7.7 (0.28)	13.8 (0.81)	29.5 (1.12)	13.3 (0.40)	8.6 (0.41)	15.5 (1.24)	33.5 (1.59)	10.3 (0.36)	6.9 (0.37)	12.2 (1.05)	25.0 (1.56)
1999 <sup>4</sup> .....	11.2 (0.26)	7.3 (0.27)	12.6 (0.77)	28.6 (1.11)	11.9 (0.38)	7.7 (0.39)	12.1 (1.10)	31.0 (1.58)	10.5 (0.36)	6.9 (0.37)	13.0 (1.08)	26.0 (1.54)
2000 <sup>4</sup> .....	10.9 (0.26)	6.9 (0.26)	13.1 (0.78)	27.8 (1.08)	12.0 (0.38)	7.0 (0.37)	15.3 (1.20)	31.8 (1.56)	9.9 (0.35)	6.9 (0.37)	11.1 (1.00)	23.5 (1.48)
2001 <sup>4</sup> .....	10.7 (0.25)	7.3 (0.26)	10.9 (0.71)	27.0 (1.06)	12.2 (0.38)	7.9 (0.39)	13.0 (1.12)	31.6 (1.55)	9.3 (0.34)	6.7 (0.36)	9.0 (0.90)	22.1 (1.42)
2002 <sup>4</sup> .....	10.5 (0.24)	6.5 (0.24)	11.3 (0.70)	25.7 (0.93)	11.8 (0.35)	6.7 (0.35)	12.8 (1.07)	29.6 (1.32)	9.2 (0.32)	6.3 (0.34)	9.9 (0.91)	21.2 (1.27)
2003 <sup>4,5</sup> .....	9.9 (0.23)	6.3 (0.24)	10.9 (0.69)	23.5 (0.90)	11.3 (0.34)	7.1 (0.35)	12.5 (1.05)	26.7 (1.29)	8.4 (0.30)	5.6 (0.32)	9.5 (0.89)	20.1 (1.23)
2004 <sup>4,5</sup> .....	10.3 (0.23)	6.8 (0.24)	11.8 (0.70)	23.8 (0.89)	11.6 (0.34)	7.1 (0.35)	13.5 (1.08)	28.5 (1.30)	9.0 (0.31)	6.4 (0.34)	10.2 (0.92)	18.5 (1.18)
2005 <sup>4,5</sup> .....	9.4 (0.22)	6.0 (0.23)	10.4 (0.66)	22.4 (0.87)	10.8 (0.33)	6.6 (0.34)	12.0 (1.02)	26.4 (1.26)	8.0 (0.29)	5.3 (0.31)	9.0 (0.86)	18.1 (1.16)
2006 <sup>4,5</sup> .....	9.3 (0.22)	5.8 (0.23)	10.7 (0.66)	22.1 (0.86)	10.3 (0.33)	6.4 (0.33)	9.7 (0.91)	25.7 (1.25)	8.3 (0.30)	5.3 (0.31)	11.7 (0.96)	18.1 (1.15)
2007 <sup>4,5</sup> .....	8.7 (0.21)	5.3 (0.22)	8.4 (0.59)	21.4 (0.83)	9.8 (0.32)	6.0 (0.32)	8.0 (0.82)	24.7 (1.22)	7.7 (0.29)	4.5 (0.28)	8.8 (0.84)	18.0 (1.13)
2008 <sup>4,5</sup> .....	8.0 (0.20)	4.8 (0.21)	9.9 (0.63)	18.3 (0.78)	8.5 (0.30)	5.4 (0.30)	8.7 (0.85)	19.9 (1.12)	7.5 (0.28)	4.2 (0.28)	11.1 (0.93)	16.7 (1.08)
2009 <sup>4,5</sup> .....	8.1 (0.20)	5.2 (0.21)	9.3 (0.61)	17.6 (0.76)	9.1 (0.31)	6.3 (0.33)	10.6 (0.93)	19.0 (1.10)	7.0 (0.27)	4.1 (0.27)	8.1 (0.80)	16.1 (1.06)
2010 <sup>4,5,6</sup> .....	7.4 (0.27)	5.1 (0.30)	8.0 (0.76)	15.1 (0.87)	8.5 (0.40)	5.9 (0.42)	9.5 (1.11)	17.3 (1.24)	6.3 (0.28)	4.2 (0.35)	6.7 (0.85)	12.8 (0.97)
2011 <sup>4,5,6</sup> .....	7.1 (0.26)	5.0 (0.31)	7.3 (0.67)	13.6 (0.78)	7.7 (0.36)	5.4 (0.41)	8.3 (0.98)	14.6 (1.09)	6.5 (0.34)	4.6 (0.38)	6.4 (0.94)	12.4 (0.97)

—Not available.

†Not applicable.

<sup>1</sup>Includes other racial/ethnic categories not separately shown.

<sup>2</sup>Based on the April 1960 decennial census.

<sup>3</sup>White and Black include persons of Hispanic ethnicity.

<sup>4</sup>Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.

<sup>5</sup>White and Black exclude persons identifying themselves as two or more races.

<sup>6</sup>Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. All data except for 1960 are based on October counts. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1967 through 2011. (This table was prepared June 2012.)

**Table 129. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate), by income level, and percentage distribution of status dropouts, by labor force status and years of school completed: 1970 through 2011**

[Standard errors appear in parentheses]

Year	Status dropout rate	Status dropout rate, by family income quartile				Percentage distribution of status dropouts, by labor force status				Percentage distribution of status dropouts, by years of school completed				
		Lowest quartile	Middle low quartile	Middle high quartile	Highest quartile	Total	Employed <sup>1</sup>	Unemployed	Not in labor force	Total	Less than 9 years	9 years	10 years	11 or 12 years
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1970.....	15.0 (0.29)	28.0 (0.92)	21.2 (0.65)	11.7 (0.50)	5.2 (0.34)	100.0 (†)	49.8 (1.06)	10.3 (0.65)	39.9 (1.04)	100.0 (†)	28.5 (0.96)	20.6 (0.86)	26.8 (0.94)	24.0 (0.91)
1971.....	14.7 (0.28)	28.8 (0.90)	20.7 (0.63)	10.9 (0.49)	5.1 (0.32)	100.0 (†)	49.5 (1.05)	10.9 (0.65)	39.6 (1.02)	100.0 (†)	27.9 (0.94)	21.7 (0.86)	27.8 (0.94)	22.7 (0.88)
1972.....	14.6 (0.28)	27.6 (0.85)	20.8 (0.62)	10.2 (0.46)	5.4 (0.33)	100.0 (†)	51.2 (1.03)	10.2 (0.63)	38.6 (1.01)	100.0 (†)	27.5 (0.92)	20.8 (0.84)	29.0 (0.94)	22.7 (0.87)
1973.....	14.1 (0.27)	28.0 (0.85)	19.6 (0.60)	9.9 (0.45)	4.9 (0.31)	100.0 (†)	53.2 (1.04)	9.2 (0.60)	37.5 (1.01)	100.0 (†)	26.5 (0.92)	20.9 (0.84)	27.4 (0.93)	25.3 (0.90)
1974.....	14.3 (0.27)	— (†)	— (†)	— (†)	— (†)	100.0 (†)	51.8 (1.02)	12.3 (0.67)	35.9 (0.98)	100.0 (†)	25.4 (0.89)	20.1 (0.82)	28.7 (0.93)	25.8 (0.90)
1975.....	13.9 (0.27)	28.8 (0.82)	18.0 (0.58)	10.2 (0.45)	5.0 (0.30)	100.0 (†)	46.0 (1.02)	15.6 (0.74)	38.4 (1.00)	100.0 (†)	23.5 (0.87)	21.1 (0.84)	27.5 (0.92)	27.9 (0.92)
1976.....	14.1 (0.27)	28.1 (0.79)	19.2 (0.60)	10.1 (0.45)	4.9 (0.29)	100.0 (†)	48.8 (1.01)	16.0 (0.74)	35.2 (0.97)	100.0 (†)	24.3 (0.87)	20.1 (0.81)	27.8 (0.91)	27.8 (0.91)
1977.....	14.1 (0.27)	28.5 (0.80)	19.0 (0.60)	10.4 (0.46)	4.5 (0.29)	100.0 (†)	52.9 (1.02)	13.6 (0.70)	33.6 (0.96)	100.0 (†)	24.3 (0.87)	21.7 (0.84)	27.3 (0.91)	26.6 (0.90)
1978.....	14.2 (0.27)	28.2 (0.80)	18.9 (0.60)	10.5 (0.46)	5.5 (0.31)	100.0 (†)	54.3 (1.01)	12.4 (0.67)	33.3 (0.95)	100.0 (†)	22.9 (0.85)	20.2 (0.81)	28.2 (0.91)	28.8 (0.91)
1979.....	14.6 (0.27)	28.1 (0.79)	18.5 (0.60)	11.5 (0.47)	5.6 (0.32)	100.0 (†)	54.0 (0.99)	12.7 (0.66)	33.3 (0.94)	100.0 (†)	22.6 (0.83)	21.0 (0.81)	28.6 (0.90)	27.8 (0.89)
1980.....	14.1 (0.26)	27.0 (0.77)	18.1 (0.60)	10.7 (0.46)	5.7 (0.32)	100.0 (†)	50.4 (1.01)	17.0 (0.76)	32.6 (0.95)	100.0 (†)	23.6 (0.86)	19.7 (0.80)	29.8 (0.93)	27.0 (0.90)
1981.....	13.9 (0.26)	26.4 (0.75)	17.8 (0.57)	11.1 (0.47)	5.2 (0.30)	100.0 (†)	49.8 (1.01)	18.3 (0.78)	31.9 (0.94)	100.0 (†)	24.3 (0.86)	18.6 (0.78)	30.2 (0.92)	26.9 (0.89)
1982.....	13.9 (0.27)	27.2 (0.78)	18.3 (0.63)	10.2 (0.48)	4.4 (0.29)	100.0 (†)	45.2 (1.06)	21.1 (0.87)	33.7 (1.01)	100.0 (†)	22.9 (0.90)	20.8 (0.87)	28.8 (0.96)	27.6 (0.95)
1983.....	13.7 (0.27)	26.5 (0.77)	17.8 (0.62)	10.5 (0.50)	4.1 (0.29)	100.0 (†)	48.4 (1.08)	18.2 (0.83)	33.4 (1.02)	100.0 (†)	23.0 (0.91)	19.3 (0.85)	28.8 (0.98)	28.8 (0.98)
1984.....	13.1 (0.27)	25.9 (0.76)	16.5 (0.61)	9.9 (0.48)	3.8 (0.29)	100.0 (†)	49.7 (1.11)	17.3 (0.84)	32.9 (1.05)	100.0 (†)	23.6 (0.95)	21.4 (0.91)	27.5 (1.00)	27.5 (0.99)
1985.....	12.6 (0.27)	27.1 (0.78)	14.7 (0.60)	8.3 (0.46)	4.0 (0.29)	100.0 (†)	50.1 (1.15)	17.5 (0.88)	32.4 (1.08)	100.0 (†)	23.9 (0.98)	21.0 (0.94)	27.9 (1.03)	27.2 (1.03)
1986.....	12.2 (0.27)	25.4 (0.75)	14.8 (0.60)	8.0 (0.45)	3.4 (0.28)	100.0 (†)	51.1 (1.18)	16.4 (0.87)	32.5 (1.10)	100.0 (†)	25.4 (1.03)	21.5 (0.97)	25.7 (1.03)	27.4 (1.05)
1987.....	12.6 (0.28)	25.5 (0.76)	16.6 (0.63)	8.0 (0.46)	3.6 (0.28)	100.0 (†)	52.4 (1.16)	13.6 (0.80)	34.0 (1.10)	100.0 (†)	25.9 (1.02)	20.7 (0.94)	26.0 (1.02)	27.5 (1.04)
1988.....	12.9 (0.30)	27.2 (0.85)	15.4 (0.68)	8.2 (0.51)	3.4 (0.30)	100.0 (†)	52.9 (1.27)	— (†)	— (†)	100.0 (†)	28.9 (1.15)	19.3 (1.00)	25.1 (1.10)	26.8 (1.12)
1989.....	12.6 (0.31)	25.0 (0.84)	16.2 (0.71)	8.7 (0.52)	3.3 (0.31)	100.0 (†)	53.2 (1.30)	13.8 (0.90)	33.0 (1.22)	100.0 (†)	29.4 (1.18)	20.8 (1.05)	24.9 (1.12)	25.0 (1.13)
1990.....	12.1 (0.29)	24.3 (0.82)	15.1 (0.65)	8.7 (0.51)	2.9 (0.28)	100.0 (†)	52.5 (1.29)	13.3 (0.88)	34.2 (1.23)	100.0 (†)	28.6 (1.17)	20.9 (1.05)	24.4 (1.11)	26.1 (1.14)
1991.....	12.5 (0.30)	25.9 (0.83)	15.5 (0.66)	7.7 (0.49)	3.0 (0.29)	100.0 (†)	47.5 (1.28)	15.8 (0.93)	36.7 (1.23)	100.0 (†)	28.6 (1.15)	20.5 (1.03)	26.1 (1.12)	24.9 (1.10)
1992 <sup>2</sup> .....	11.0 (0.28)	23.4 (0.79)	12.9 (0.62)	7.3 (0.48)	2.4 (0.26)	100.0 (†)	47.6 (1.36)	15.0 (0.97)	37.4 (1.32)	100.0 (†)	21.6 (1.12)	17.5 (1.04)	24.4 (1.17)	36.5 (1.31)
1993 <sup>2</sup> .....	11.0 (0.28)	22.9 (0.77)	12.7 (0.62)	6.6 (0.46)	2.9 (0.29)	100.0 (†)	48.7 (1.37)	12.8 (0.91)	38.5 (1.33)	100.0 (†)	20.5 (1.10)	16.6 (1.02)	24.1 (1.17)	38.8 (1.33)
1994 <sup>2</sup> .....	11.4 (0.26)	20.7 (0.71)	13.7 (0.58)	8.7 (0.45)	4.9 (0.33)	100.0 (†)	49.5 (1.21)	13.0 (0.81)	37.5 (1.17)	100.0 (†)	23.9 (1.03)	16.2 (0.89)	20.3 (0.97)	39.6 (1.18)
1995 <sup>2</sup> .....	12.0 (0.27)	23.2 (0.69)	13.8 (0.59)	8.3 (0.46)	3.6 (0.29)	100.0 (†)	48.9 (1.19)	14.2 (0.83)	37.0 (1.14)	100.0 (†)	22.2 (0.99)	17.0 (0.89)	22.5 (0.99)	38.3 (1.15)
1996 <sup>2</sup> .....	11.1 (0.27)	22.0 (0.72)	13.6 (0.60)	7.0 (0.45)	3.2 (0.28)	100.0 (†)	47.3 (1.28)	15.0 (0.91)	37.7 (1.24)	100.0 (†)	20.3 (1.03)	17.7 (0.98)	22.6 (1.07)	39.4 (1.25)
1997 <sup>2</sup> .....	11.0 (0.27)	21.8 (0.71)	13.5 (0.59)	6.2 (0.42)	3.4 (0.29)	100.0 (†)	53.3 (1.28)	13.2 (0.86)	33.5 (1.21)	100.0 (†)	19.9 (1.02)	15.7 (0.93)	22.3 (1.06)	42.1 (1.26)
1998 <sup>2</sup> .....	11.8 (0.27)	22.3 (0.71)	14.9 (0.62)	7.7 (0.45)	3.5 (0.29)	100.0 (†)	55.1 (1.22)	10.3 (0.74)	34.6 (1.17)	100.0 (†)	21.0 (1.00)	14.9 (0.87)	21.4 (1.01)	42.6 (1.21)
1999 <sup>2</sup> .....	11.2 (0.26)	21.0 (0.70)	14.3 (0.60)	7.4 (0.44)	3.9 (0.30)	100.0 (†)	55.6 (1.24)	10.0 (0.75)	34.4 (1.18)	100.0 (†)	22.2 (1.03)	16.3 (0.92)	22.5 (1.04)	39.0 (1.21)
2000 <sup>2</sup> .....	10.9 (0.26)	20.7 (0.70)	12.8 (0.56)	8.3 (0.46)	3.5 (0.29)	100.0 (†)	56.9 (1.24)	12.3 (0.82)	30.8 (1.16)	100.0 (†)	21.5 (1.03)	15.3 (0.90)	23.1 (1.06)	40.0 (1.23)
2001 <sup>2</sup> .....	10.7 (0.25)	19.3 (0.68)	13.4 (0.57)	9.0 (0.47)	3.2 (0.27)	100.0 (†)	58.3 (1.24)	14.8 (0.89)	26.9 (1.11)	100.0 (†)	18.4 (0.97)	16.8 (0.94)	23.8 (1.07)	40.9 (1.23)
2002 <sup>2</sup> .....	10.5 (0.24)	18.8 (0.62)	12.3 (0.53)	8.4 (0.43)	3.8 (0.28)	100.0 (†)	57.4 (1.18)	13.3 (0.81)	29.2 (1.09)	100.0 (†)	22.8 (1.00)	17.1 (0.90)	21.3 (0.98)	38.9 (1.17)
2003 <sup>2</sup> .....	9.9 (0.23)	19.5 (0.64)	10.8 (0.49)	7.3 (0.40)	3.4 (0.26)	100.0 (†)	53.5 (1.22)	13.7 (0.84)	32.9 (1.15)	100.0 (†)	21.2 (1.00)	18.2 (0.94)	20.7 (0.99)	40.0 (1.20)
2004 <sup>2</sup> .....	10.3 (0.23)	18.0 (0.60)	12.7 (0.52)	8.2 (0.42)	3.7 (0.27)	100.0 (†)	53.0 (1.19)	14.3 (0.83)	32.7 (1.12)	100.0 (†)	21.4 (0.97)	15.9 (0.87)	22.5 (0.99)	40.3 (1.17)
2005 <sup>2</sup> .....	9.4 (0.22)	17.9 (0.60)	11.5 (0.51)	7.1 (0.39)	2.7 (0.23)	100.0 (†)	56.9 (1.23)	11.9 (0.80)	31.2 (1.15)	100.0 (†)	18.9 (0.97)	16.8 (0.93)	21.4 (1.02)	42.9 (1.23)
2006 <sup>2</sup> .....	9.3 (0.22)	16.5 (0.58)	12.1 (0.51)	6.3 (0.37)	3.8 (0.27)	100.0 (†)	56.4 (1.23)	11.7 (0.80)	32.0 (1.16)	100.0 (†)	22.1 (1.03)	13.4 (0.85)	20.7 (1.01)	43.9 (1.23)
2007 <sup>2</sup> .....	8.7 (0.21)	16.7 (0.59)	10.5 (0.48)	6.4 (0.36)	3.2 (0.25)	100.0 (†)	55.5 (1.27)	11.2 (0.80)	33.3 (1.20)	100.0 (†)	21.2 (1.04)	16.9 (0.96)	22.9 (1.07)	39.0 (1.24)
2008 <sup>2</sup> .....	8.0 (0.20)	16.4 (0.58)	9.4 (0.45)	5.4 (0.34)	2.2 (0.21)	100.0 (†)	46.8 (1.33)	16.3 (0.98)	36.9 (1.28)	100.0 (†)	18.4 (1.03)	15.2 (0.96)	23.8 (1.13)	42.6 (1.32)
2009 <sup>2</sup> .....	8.1 (0.20)	15.8 (0.57)	9.7 (0.45)	5.4 (0.34)	2.5 (0.22)	100.0 (†)	43.2 (1.31)	19.9 (1.06)	36.9 (1.28)	100.0 (†)	17.7 (1.01)	13.6 (0.91)	24.4 (1.14)	44.3 (1.32)
2010 <sup>2,3</sup> .....	7.4 (0.27)	13.8 (0.83)	8.9 (0.54)	5.1 (0.48)	2.5 (0.31)	100.0 (†)	45.8 (1.64)	18.7 (1.38)	35.5 (1.70)	100.0 (†)	19.2 (1.48)	13.1 (1.07)	22.5 (1.59)	45.2 (1.89)
2011 <sup>2,3</sup> .....	7.1 (0.26)	13.0 (0.73)	9.0 (0.53)	4.8 (0.45)	2.3 (0.32)	100.0 (†)	49.8 (1.77)	16.0 (1.33)	34.2 (1.69)	100.0 (†)	18.1 (1.72)	12.9 (1.15)	21.2 (1.39)	47.7 (1.87)

—Not available.

†Not applicable.

<sup>1</sup>Includes persons employed, but not currently working.

<sup>2</sup>Because of changes in data collection procedures, data may not be comparable with figures for years prior to 1992.

<sup>3</sup>Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school. People who have received GED credentials are counted as high school completers. Data are based on sample surveys of the civilian noninstitutionalized population, which excludes persons in prisons, persons in the military, and other persons not living in households. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2011. (This table was prepared June 2012.)

**Table 130. Percentage of high school dropouts among persons 16 through 24 years old (status dropout rate) and number of status dropouts, by noninstitutionalized or institutionalized status, birth in or outside of the United States, and selected characteristics: 2010**

[Standard errors appear in parentheses]

Selected characteristic	Total status dropout rate		Noninstitutionalized population <sup>1</sup>								Institutionalized population <sup>2</sup>					
			Number of status dropouts	Percentage distribution of status dropouts		Status dropout rate						Number of status dropouts		Status dropout rate		
						Total for noninstitutionalized population	For those born in the United States <sup>3</sup>		For those born outside of the United States <sup>3</sup>							
1	2		3		4		5		6		7		8		9	
<b>Total .....</b>	<b>8.3</b>	<b>(0.08)</b>	<b>3,098,150</b>	<b>(30,678)</b>	<b>100.0</b>	<b>(†)</b>	<b>7.9</b>	<b>(0.08)</b>	<b>6.5</b>	<b>(0.06)</b>	<b>18.4</b>	<b>(0.30)</b>	<b>196,340</b>	<b>(4,610)</b>	<b>37.4</b>	<b>(0.74)</b>
Sex .....																
Male .....	10.0	(0.10)	1,840,700	(20,936)	59.4	(0.35)	9.3	(0.10)	7.4	(0.08)	22.3	(0.41)	179,420	(4,561)	38.6	(0.82)
Female .....	6.6	(0.08)	1,257,450	(16,740)	40.6	(0.35)	6.5	(0.09)	5.6	(0.08)	13.8	(0.31)	16,920	(1,411)	27.9	(2.02)
Race/ethnicity .....																
White .....	5.3	(0.07)	1,141,870	(14,277)	36.9	(0.33)	5.1	(0.06)	5.2	(0.06)	4.0	(0.32)	49,490	(2,422)	28.8	(1.24)
Black .....	10.3	(0.17)	504,660	(9,563)	16.3	(0.31)	9.1	(0.17)	9.3	(0.18)	5.8	(0.53)	86,370	(3,009)	42.0	(1.05)
Hispanic .....	16.7	(0.26)	1,286,750	(21,222)	41.5	(0.44)	16.3	(0.26)	9.8	(0.21)	30.7	(0.49)	51,990	(2,217)	44.1	(1.51)
Asian .....	2.8	(0.16)	50,940	(2,878)	1.6	(0.09)	2.8	(0.16)	1.9	(0.19)	3.7	(0.25)	1,550	(405)	28.1	(6.20)
Native Hawaiian/Pacific Islander .....	4.8	(0.95)	3,520	(763)	0.1	(0.02)	4.5	(0.95)	3.8 †	(1.21)	6.0 †	(1.80)	‡	(†)	‡	(†)
American Indian/Alaska Native .....	15.4	(0.80)	46,300	(2,515)	1.5	(0.08)	14.9	(0.79)	15.0	(0.80)	‡	(†)	2,900	(540)	38.9	(6.46)
Two or more races .....	6.1	(0.30)	56,480	(3,177)	1.8	(0.10)	5.8	(0.30)	5.9	(0.31)	5.0	(1.15)	3,550	(614)	23.3	(3.68)
Race/ethnicity by sex .....																
Male .....																
White .....	6.1	(0.09)	655,160	(9,646)	35.6	(0.43)	5.8	(0.09)	5.8	(0.09)	4.8	(0.48)	41,110	(2,216)	29.1	(1.41)
Black .....	12.7	(0.26)	283,800	(7,010)	15.4	(0.37)	10.5	(0.26)	10.8	(0.26)	6.2	(0.82)	82,320	(3,015)	43.8	(1.23)
Hispanic .....	20.2	(0.34)	806,820	(15,158)	43.8	(0.50)	19.5	(0.34)	11.3	(0.27)	35.8	(0.65)	48,320	(2,052)	44.6	(1.54)
Asian .....	3.4	(0.25)	30,040	(2,259)	1.6	(0.13)	3.2	(0.24)	2.2	(0.29)	4.3	(0.39)	1,520	(404)	30.8	(6.62)
Native Hawaiian/Pacific Islander .....	4.9	(1.05)	1,670	(426)	0.1	(0.02)	4.3	(1.07)	2.7 †	(0.96)	7.6 †	(2.82)	‡	(†)	‡	(†)
American Indian/Alaska Native .....	17.6	(1.34)	25,910	(2,241)	1.4	(0.12)	16.6	(1.35)	16.8	(1.36)	‡	(†)	2,620	(510)	40.8	(6.55)
Two or more races .....	7.3	(0.49)	32,790	(2,536)	1.8	(0.14)	6.9	(0.50)	7.0	(0.56)	5.5	(1.18)	3,040	(568)	21.8	(3.79)
Female .....																
White .....	4.5	(0.09)	486,710	(9,652)	38.7	(0.59)	4.4	(0.09)	4.5	(0.09)	3.1	(0.35)	8,380	(1,021)	27.3	(2.75)
Black .....	7.8	(0.23)	220,860	(6,429)	17.6	(0.48)	7.7	(0.23)	7.9	(0.24)	5.5	(0.68)	4,040	(595)	23.0	(3.68)
Hispanic .....	12.8	(0.27)	479,930	(10,241)	38.2	(0.60)	12.7	(0.27)	8.3	(0.26)	24.0	(0.56)	3,670	(654)	39.1	(5.83)
Asian .....	2.3	(0.20)	20,890	(1,775)	1.7	(0.14)	2.3	(0.20)	1.5	(0.22)	3.1	(0.31)	‡	(†)	‡	(†)
Native Hawaiian/Pacific Islander .....	4.8 †	(1.60)	1,850 †	(631)	0.1 †	(0.05)	4.8 †	(1.60)	5.0 †	(2.19)	‡	(†)	#	(†)	#	(†)
American Indian/Alaska Native .....	13.2	(1.15)	20,390	(1,818)	1.6	(0.14)	13.1	(1.14)	13.2	(1.16)	‡	(†)	‡	(†)	‡	(†)
Two or more races .....	4.9	(0.41)	23,690	(2,134)	1.9	(0.17)	4.9	(0.42)	4.9	(0.45)	4.5 †	(1.66)	‡	(†)	‡	(†)
Age .....																
16 .....	2.5	(0.09)	104,090	(3,825)	3.4	(0.12)	2.4	(0.09)	2.3	(0.09)	4.3	(0.41)	5,550	(1,344)	15.5	(3.47)
17 .....	4.0	(0.12)	162,760	(5,159)	5.3	(0.16)	3.8	(0.12)	3.5	(0.11)	7.3	(0.53)	7,650	(1,372)	17.9	(2.90)
18 .....	6.7	(0.14)	302,500	(6,636)	9.8	(0.19)	6.5	(0.14)	5.8	(0.14)	12.6	(0.75)	13,730	(1,200)	36.7	(2.46)
19 .....	8.9	(0.19)	371,570	(8,362)	12.0	(0.23)	8.5	(0.18)	7.5	(0.17)	16.9	(0.75)	23,710	(1,723)	43.7	(2.29)
20–24 .....	10.6	(0.10)	2,157,240	(22,873)	69.6	(0.32)	10.1	(0.10)	8.1	(0.08)	22.4	(0.42)	145,710	(3,847)	41.0	(0.93)
Region .....																
Northeast .....	6.3	(0.13)	407,520	(8,722)	13.2	(0.25)	5.9	(0.12)	4.7	(0.13)	13.4	(0.53)	30,040	(2,461)	36.7	(2.59)
Midwest .....	7.2	(0.12)	569,100	(10,593)	18.4	(0.29)	6.8	(0.12)	6.2	(0.11)	15.0	(0.76)	35,840	(2,153)	33.5	(1.70)
South .....	9.6	(0.13)	1,319,310	(18,853)	42.6	(0.45)	9.2	(0.13)	7.6	(0.11)	21.2	(0.49)	88,670	(2,960)	39.8	(1.16)
West .....	8.9	(0.14)	802,220	(13,257)	25.9	(0.34)	8.6	(0.14)	6.5	(0.12)	19.8	(0.46)	41,790	(2,253)	36.7	(1.85)

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Persons living in households as well as persons living in noninstitutionalized group quarters. Noninstitutionalized group quarters include college and university housing, military quarters, facilities for workers and religious groups, and temporary shelters for the homeless.<sup>2</sup>Persons living in institutionalized group quarters, including adult and juvenile correctional facilities, nursing facilities, and other health care facilities.<sup>3</sup>United States refers to the 50 states and the District of Columbia.

NOTE: "Status" dropouts are 16- to 24-year-olds who are not enrolled in school and who have not completed a high school program, regardless of when they left school and whether they ever attended school in the United States. People who have received GED credentials are counted as high school completers. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Status dropout rates in this table may differ from those in tables based on the Current Population Survey (CPS) because of differences in survey design and target populations.

SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey (ACS), 2010. (This table was prepared September 2012.)

**Table 131. Number of 14- through 21-year-old students served under Individuals with Disabilities Education Act, Part B, who exited school, by exit reason, age, and type of disability: 2008–09 and 2009–10**

Year, age, and type of disability	Exiting school						Transferred to regular education <sup>3</sup>	Moved, known to be continuing <sup>4</sup>
	Total	Graduated with diploma	Received a certificate of attendance	Reached maximum age <sup>1</sup>	Dropped out <sup>2</sup>	Died		
1	2	3	4	5	6	7	8	9
<b>2008–09<sup>5</sup></b>								
<b>Total .....</b>	<b>407,441</b>	<b>246,990</b>	<b>61,486</b>	<b>6,107</b>	<b>91,198</b>	<b>1,660</b>	<b>66,211</b>	<b>218,964</b>
<b>Age</b>								
14 .....	3,658	40	17	†	3,366	235	16,937	42,164
15 .....	7,784	88	36	†	7,394	266	14,867	48,895
16 .....	22,057	3,062	932	†	17,747	316	14,188	50,699
17 .....	151,382	105,331	18,505	†	27,202	344	12,446	43,532
18 .....	152,942	104,261	24,337	882	23,230	232	5,815	23,990
19 .....	42,767	24,113	9,282	498	8,738	136	1,336	6,809
20 .....	15,626	6,643	4,714	1,427	2,754	88	452	2,112
21 .....	11,225	3,452	3,663	3,300	767	43	170	763
<b>Type of disability</b>								
Autism .....	9,892	6,374	2,390	488	609	31	1,017	3,570
Deaf-blindness .....	77	49	8	10	7	3	4	27
Emotional disturbance .....	45,813	21,729	4,769	565	18,587	163	7,061	44,841
Hearing impairments .....	4,893	3,510	785	75	515	8	736	1,876
Intellectual disability .....	42,908	16,606	15,313	2,204	8,500	285	2,021	19,498
Multiple disabilities .....	8,916	4,286	2,299	705	1,323	303	316	4,052
Orthopedic impairments .....	3,807	2,330	706	146	520	105	472	1,334
Other health impairments <sup>6</sup> .....	46,422	31,248	5,204	282	9,460	228	9,519	23,741
Specific learning disabilities .....	230,461	151,016	28,190	1,473	49,294	488	35,365	112,511
Speech or language impairments .....	10,085	6,887	1,236	44	1,895	23	9,326	6,099
Traumatic brain injury .....	2,416	1,641	363	76	320	16	147	810
Visual impairments .....	1,751	1,314	223	39	168	7	227	605
<b>2009–10</b>								
<b>Total .....</b>	<b>408,642</b>	<b>255,800</b>	<b>59,973</b>	<b>5,071</b>	<b>86,244</b>	<b>1,554</b>	<b>66,782</b>	<b>199,833</b>
<b>Age</b>								
14 .....	3,226	5	5	†	3,024	192	16,898	38,790
15 .....	6,741	44	26	†	6,445	226	15,247	43,303
16 .....	19,878	3,243	823	†	15,504	308	14,785	44,988
17 .....	149,616	108,083	16,664	†	24,542	327	12,141	39,687
18 .....	153,432	107,004	23,524	8	22,670	226	5,715	22,826
19 .....	46,315	26,623	9,703	65	9,796	128	1,369	7,119
20 .....	17,908	7,766	5,299	1,354	3,392	97	430	2,401
21 .....	11,526	3,032	3,929	3,644	871	50	197	719
<b>Type of disability</b>								
Autism .....	12,295	8,145	2,730	567	816	37	1,820	3,852
Deaf-blindness .....	90	54	17	5	12	2	8	35
Emotional disturbance .....	45,659	22,806	4,706	365	17,654	128	7,084	40,578
Hearing impairments .....	4,768	3,421	793	52	488	14	660	1,649
Intellectual disability .....	41,709	16,966	14,389	2,101	7,987	266	1,854	16,521
Multiple disabilities .....	8,919	4,245	2,511	626	1,238	299	286	3,826
Orthopedic impairments .....	3,762	2,361	691	151	467	92	432	1,282
Other health impairments <sup>6</sup> .....	49,743	34,400	5,383	200	9,515	245	9,890	24,428
Specific learning disabilities .....	227,048	153,017	26,899	871	45,846	415	33,983	100,786
Speech or language impairments .....	10,357	7,287	1,256	37	1,760	17	10,321	5,564
Traumatic brain injury .....	2,480	1,687	397	66	309	21	229	798
Visual impairments .....	1,812	1,411	201	30	152	18	215	514

†Not applicable.

<sup>1</sup>Students may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

<sup>2</sup>"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit for any of the other reasons described. Includes students previously categorized as "moved, not known to continue."

<sup>3</sup>"Transferred to regular education" was previously labeled "no longer receives special education."

<sup>4</sup>"Moved, known to be continuing" is the total number of students who moved out of the administrative area or transferred to another district and are known to be continuing in an educational program.

<sup>5</sup>Data do not include Vermont, for which 2008–09 data were not available. In 2009–10, a total of 1,007 students with disabilities exited school in Vermont, 342 transferred to regular education, and 421 moved and are known to be continuing in an educational program.

<sup>6</sup>Other health impairments include having limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

NOTE: Data are for the 50 states, the District of Columbia, and the Bureau of Indian Education schools.

SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) database. Retrieved June 6, 2012, from <http://tadnet.public.tadnet.org/pages/712>. (This table was prepared June 2012.)



**Table 132. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02**

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Percent of children who demonstrate skills <sup>1</sup>										
			Specific cognitive skills					Specific motor skills					
			Explores objects <sup>2</sup>	Explores purposefully <sup>3</sup>	Jabbers expressively <sup>4</sup>	Early problem solving <sup>5</sup>	Names objects <sup>6</sup>	Eye-hand coordination <sup>7</sup>	Sitting <sup>8</sup>	Prewalking <sup>9</sup>	Stands alone <sup>10</sup>	Skillful walking <sup>11</sup>	Balance <sup>12</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>8 through 10 months</b>													
Total .....	2,882 (39.1)	100.0 (†)	98.6 (0.06)	83.2 (0.54)	29.6 (0.57)	3.7 (0.13)	0.6 (0.03)	89.1 (0.26)	86.8 (0.24)	64.7 (0.60)	18.6 (0.50)	8.4 (0.21)	1.7 (0.09)
Sex of child													
Male .....	1,460 (23.0)	50.7 (0.38)	98.6 (0.06)	82.7 (0.51)	28.8 (0.56)	3.5 (0.14)	0.6 (0.03)	89.3 (0.30)	87.0 (0.27)	65.1 (0.69)	18.5 (0.55)	8.3 (0.23)	1.7 (0.10)
Female .....	1,422 (22.0)	49.3 (0.38)	98.7 (0.09)	83.8 (0.68)	30.4 (0.71)	3.9 (0.18)	0.7 (0.05)	88.9 (0.36)	86.6 (0.33)	64.4 (0.78)	18.7 (0.67)	8.4 (0.29)	1.8 (0.14)
Race/ethnicity of child													
White .....	1,569 (29.2)	54.5 (0.63)	98.8 (0.07)	84.0 (0.69)	30.4 (0.72)	3.9 (0.17)	0.7 (0.04)	88.8 (0.37)	86.5 (0.33)	63.8 (0.81)	18.0 (0.66)	8.1 (0.27)	1.6 (0.10)
Black .....	381 (11.1)	13.3 (0.38)	98.1 (0.16)	80.8 (0.92)	27.8 (0.99)	3.3 (0.25)	0.6 (0.07)	91.0 (0.33)	88.6 (0.32)	69.7 (0.94)	22.8 (1.15)	10.4 (0.58)	2.6 (0.35)
Hispanic .....	717 (18.5)	24.9 (0.54)	98.5 (0.13)	82.9 (0.82)	29.0 (0.84)	3.4 (0.21)	0.6 (0.05)	88.4 (0.47)	86.1 (0.43)	63.4 (1.00)	17.0 (0.77)	7.8 (0.32)	1.6 (0.15)
Asian .....	79 (3.1)	2.7 (0.10)	98.8 (0.13)	83.3 (0.96)	28.2 (0.92)	3.1 (0.20)	0.5 (0.04)	89.5 (0.53)	87.1 (0.49)	65.2 (1.21)	18.2 (1.00)	8.2 (0.39)	1.6 (0.14)
Pacific Islander .....	6 (1.5)	0.2 (0.05)	98.9 (0.23)	81.8 (3.58)	23.8 (3.22)	2.0 (0.47)	0.3 (0.07)	95.4 (0.97)	93.0 (1.13)	79.9 (3.81)	34.8 (8.69)	15.1 (3.90)	3.9 ! (1.67)
American Indian/Alaska Native .....	10 (1.1)	0.4 (0.04)	98.4 (0.30)	80.3 (2.72)	27.2 (2.49)	3.4 (0.70)	0.6 (0.18)	90.2 (0.99)	87.8 (0.91)	66.8 (2.15)	19.6 (2.08)	8.4 (0.80)	1.5 (0.29)
Two or more races .....	115 (9.8)	4.0 (0.33)	98.6 (0.14)	83.0 (1.24)	29.8 (1.51)	3.9 (0.55)	0.8 (0.21)	90.0 (0.94)	87.8 (0.87)	67.7 (2.20)	22.1 (2.03)	9.6 (0.79)	2.0 (0.30)
Months of age													
8 months .....	642 (32.8)	29.5 (0.90)	97.5 (0.14)	67.9 (1.04)	15.7 (0.53)	1.1 (0.09)	0.1 (0.02)	84.0 (0.52)	82.0 (0.46)	52.7 (1.08)	8.8 (0.63)	4.5 (0.22)	0.5 (0.05)
9 months .....	1,389 (28.2)	22.3 (0.99)	98.7 (0.06)	84.5 (0.43)	27.5 (0.44)	2.7 (0.09)	0.4 (0.02)	89.1 (0.32)	86.7 (0.30)	64.2 (0.74)	16.1 (0.55)	7.2 (0.21)	1.2 (0.07)
10 months .....	851 (24.2)	48.2 (0.76)	99.3 (0.07)	92.7 (0.33)	43.5 (0.74)	7.1 (0.27)	1.4 (0.08)	92.8 (0.26)	90.5 (0.25)	74.6 (0.63)	30.1 (0.85)	13.3 (0.42)	3.6 (0.25)
Primary type of nonparental care arrangement <sup>13</sup>													
No regular nonparental arrangement .....	1,459 (28.0)	50.7 (0.90)	98.5 (0.09)	82.4 (0.59)	28.7 (0.55)	3.4 (0.14)	0.6 (0.04)	88.2 (0.34)	86.0 (0.30)	63.1 (0.70)	17.7 (0.52)	8.0 (0.22)	1.6 (0.10)
Home-based care													
Relative care <sup>14</sup> .....	759 (27.1)	26.4 (0.81)	98.8 (0.08)	84.3 (0.67)	30.6 (0.79)	3.9 (0.22)	0.7 (0.06)	90.3 (0.35)	87.9 (0.33)	67.3 (0.84)	20.4 (0.81)	9.2 (0.38)	2.0 (0.19)
Nonrelative care <sup>15</sup> .....	430 (17.1)	14.9 (0.53)	98.8 (0.08)	84.7 (0.80)	31.3 (1.00)	4.3 (0.29)	0.8 (0.08)	90.0 (0.45)	87.6 (0.45)	66.1 (1.14)	19.3 (1.35)	8.7 (0.58)	1.8 (0.23)
Center-based care <sup>16</sup> .....	211 (13.9)	7.3 (0.48)	98.6 (0.19)	82.8 (1.43)	29.3 (1.54)	3.5 (0.39)	0.6 (0.09)	89.0 (0.77)	86.7 (0.71)	64.0 (1.72)	18.0 (1.51)	8.3 (0.66)	1.9 (0.32)
Multiple arrangements <sup>17</sup> .....	19 (4.0)	0.7 (0.14)	98.1 (0.36)	77.5 (3.54)	24.8 (3.12)	2.8 (0.65)	0.4 (0.12)	86.8 (2.89)	84.6 (2.55)	61.8 (5.09)	14.4 (2.71)	6.4 (0.94)	0.9 (0.19)
Parents' highest level of education													
Less than high school .....	388 (12.4)	13.5 (0.42)	98.4 (0.11)	80.0 (0.87)	25.9 (0.79)	2.8 (0.20)	0.5 (0.06)	88.9 (0.62)	86.5 (0.58)	64.4 (1.20)	17.3 (0.96)	8.0 (0.42)	1.7 (0.20)
High school completion .....	702 (19.8)	24.4 (0.60)	98.4 (0.13)	82.6 (0.89)	29.2 (0.81)	3.6 (0.21)	0.7 (0.06)	89.6 (0.45)	87.3 (0.42)	66.8 (0.91)	20.6 (0.84)	9.1 (0.36)	1.9 (0.17)
Some college/vocational .....	847 (24.8)	29.4 (0.68)	98.7 (0.08)	84.4 (0.60)	30.8 (0.69)	3.9 (0.20)	0.7 (0.05)	90.0 (0.35)	87.7 (0.33)	66.7 (0.84)	20.8 (0.82)	9.3 (0.35)	2.0 (0.16)
Bachelor's degree .....	497 (16.2)	17.3 (0.54)	98.8 (0.07)	83.9 (0.60)	30.2 (0.71)	3.8 (0.20)	0.7 (0.05)	88.4 (0.46)	86.1 (0.41)	62.5 (1.05)	16.3 (0.85)	7.4 (0.34)	1.4 (0.12)
Any graduate education .....	446 (15.7)	15.5 (0.52)	98.8 (0.11)	84.0 (0.94)	30.4 (0.88)	3.8 (0.22)	0.7 (0.06)	87.5 (0.58)	85.4 (0.52)	60.5 (1.23)	15.2 (0.91)	7.0 (0.40)	1.4 (0.18)
Poverty status <sup>18</sup>													
Below poverty threshold .....	682 (23.0)	23.7 (0.74)	98.3 (0.14)	80.9 (0.75)	27.1 (0.79)	3.1 (0.21)	0.5 (0.05)	89.1 (0.47)	86.8 (0.43)	65.5 (0.98)	19.2 (0.86)	8.7 (0.42)	1.9 (0.24)
At or above poverty threshold .....	2,200 (37.2)	76.3 (0.74)	98.7 (0.07)	84.0 (0.58)	30.4 (0.63)	3.8 (0.15)	0.7 (0.04)	89.1 (0.27)	86.8 (0.25)	64.5 (0.66)	18.4 (0.56)	8.3 (0.23)	1.7 (0.10)
Socioeconomic status <sup>19</sup>													
Lowest 20 percent .....	557 (16.8)	19.3 (0.58)	98.3 (0.13)	80.7 (0.72)	26.8 (0.69)	3.0 (0.17)	0.5 (0.04)	89.1 (0.46)	86.7 (0.43)	65.4 (0.90)	18.8 (0.83)	8.5 (0.35)	1.8 (0.18)
Middle 60 percent .....	1,719 (38.2)	59.7 (0.83)	98.6 (0.08)	83.5 (0.63)	30.2 (0.67)	3.8 (0.18)	0.7 (0.05)	89.5 (0.30)	87.2 (0.28)	65.6 (0.73)	19.6 (0.67)	8.8 (0.28)	1.9 (0.11)
Highest 20 percent .....	606 (18.4)	21.0 (0.63)	98.8 (0.09)	84.8 (0.73)	30.5 (0.79)	3.8 (0.18)	0.6 (0.04)	88.0 (0.45)	85.8 (0.40)	61.5 (0.96)	15.6 (0.66)	7.1 (0.28)	1.3 (0.13)

See notes at end of table.

**Table 132. Percentage of children demonstrating specific cognitive and motor skills at about 9 months of age, by child's age and selected characteristics: 2001–02—Continued**  
[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Percent of children who demonstrate skills <sup>1</sup>										
			Specific cognitive skills					Specific motor skills					
			Explores objects <sup>2</sup>	Explores purposefully <sup>3</sup>	Jabbers expressively <sup>4</sup>	Early problem solving <sup>5</sup>	Names objects <sup>6</sup>	Eye-hand coordination <sup>7</sup>	Sitting <sup>8</sup>	Prewalking <sup>9</sup>	Stands alone <sup>10</sup>	Skillful walking <sup>11</sup>	Balance <sup>12</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>11 through 13 months</b>													
<b>Total</b> .....	<b>839 (32.2)</b>	<b>100.0 (†)</b>	<b>99.7 (0.05)</b>	<b>97.3 (0.15)</b>	<b>67.9 (0.54)</b>	<b>22.5 (0.55)</b>	<b>8.2 (0.37)</b>	<b>97.1 (0.17)</b>	<b>95.6 (0.19)</b>	<b>89.0 (0.54)</b>	<b>62.5 (1.29)</b>	<b>34.9 (0.95)</b>	<b>19.1 (0.84)</b>
Months of age													
11 months.....	425 (19.6)	50.6 (1.54)	99.5 (0.10)	95.8 (0.28)	57.6 (0.77)	14.2 (0.59)	4.0 (0.33)	95.8 (0.28)	93.9 (0.29)	84.4 (0.86)	49.0 (1.74)	24.3 (1.05)	10.5 (0.77)
12 months.....	251 (14.8)	30.0 (1.29)	99.8 (0.03)	98.4 (0.13)	74.3 (0.83)	26.9 (0.94)	10.2 (0.65)	98.1 (0.21)	96.8 (0.26)	92.6 (0.71)	70.9 (2.09)	40.2 (1.65)	22.9 (1.50)
13 months.....	163 (12.1)	19.4 (1.16)	100.0 (†)	99.5 (0.08)	85.0 (0.62)	37.7 (1.04)	16.0 (0.87)	99.0 (0.27)	98.2 (0.30)	95.8 (0.85)	84.8 (2.24)	54.4 (1.81)	36.0 (1.83)
<b>14 through 22 months</b> .....	<b>260 (19.7)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>99.5 (0.14)</b>	<b>90.0 (0.60)</b>	<b>58.4 (1.44)</b>	<b>40.8 (1.71)</b>	<b>99.5 (0.12)</b>	<b>99.1 (0.13)</b>	<b>98.3 (0.28)</b>	<b>94.1 (0.91)</b>	<b>74.0 (1.35)</b>	<b>61.7 (1.82)</b>

†Not applicable.

Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCES's *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*. The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.

<sup>2</sup>Ability to explore objects, for example, reaching for and holding objects. The child may have no specific purpose except to play or discover.

<sup>3</sup>Ability to explore objects with a purpose, such as to explore a bell to understand the source of the sound.

<sup>4</sup>Measures proficiency in communication through diverse nonverbal sounds and gestures, such as vowel and vowel-consonant sounds.

<sup>5</sup>Measures proficiency in engaging in early problem solving, such as using a tool to reach an out-of-reach toy or locating a hidden toy.

<sup>6</sup>Measures proficiency in early communication skills, such as saying simple words like "mama" and "dada."

<sup>7</sup>Measures proficiency in being able to use visual tracking to guide hand movements to pick up a small object.

<sup>8</sup>Measures proficiency in ability to maintain control of the muscles used in sitting with and without support.

<sup>9</sup>Measures proficiency in ability to engage in various prewalking types of mobility, with and without support, such as shifting weight from one foot to the other.

<sup>10</sup>Measures proficiency in ability to walk with help and to stand independently.

<sup>11</sup>Measures proficiency in being able to walk independently.

<sup>12</sup>Measures proficiency in ability to maintain balance while changing position.

<sup>13</sup>The type of nonparental care in which the child spent the most hours.

<sup>14</sup>Care provided in the child's home or in another private home by a relative (excluding parents).

<sup>15</sup>Care provided in the child's home or in another private home by a person unrelated to the child.

<sup>16</sup>Care provided in places such as early learning centers, nursery schools, and preschools.

<sup>17</sup>Children who spent an equal amount of time in each of two or more types of arrangements.

<sup>18</sup>Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392.

<sup>19</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

NOTE: Estimates weighted by W1C0. This table is based on a survey that sampled children born in 2001 and was designed to collect information about them for the first time when the children were about 9 months of age (i.e., 8 to 10 months). As shown in the table, some children were older than this at the time data were collected, although only 6.5 percent were over 13 months of age. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten 2007 Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

**Table 133. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04**

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution of children <sup>1</sup>	Percent of children who demonstrate skills or secure emotional attachment													
		Specific cognitive skills <sup>2</sup>						Specific motor skills <sup>2</sup>							Secure emotional attachment to parent <sup>3</sup>
		Receptive vocabulary <sup>4</sup>	Expressive vocabulary <sup>5</sup>	Listening comprehension <sup>6</sup>	Matching/discrimination <sup>7</sup>	Early counting <sup>8</sup>	Skillful walking <sup>9</sup>	Balance <sup>10</sup>	Fine motor control <sup>11</sup>	Uses stairs <sup>12</sup>	Alternating balance <sup>13</sup>	Motor planning <sup>14</sup>			
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
<b>Total</b> .....	<b>100.0</b> (†)	<b>84.5</b> (0.38)	<b>63.9</b> (0.53)	<b>36.6</b> (0.42)	<b>31.9</b> (0.39)	<b>3.9</b> (0.14)	<b>92.6</b> (0.20)	<b>89.4</b> (0.33)	<b>55.5</b> (0.48)	<b>48.1</b> (0.41)	<b>30.0</b> (0.47)	<b>10.2</b> (0.21)	<b>61.6</b> (1.12)		
Sex of child															
Male .....	51.1 (0.21)	81.4 (0.56)	59.3 (0.75)	32.9 (0.58)	28.4 (0.53)	3.0 (0.16)	92.0 (0.26)	88.4 (0.43)	54.2 (0.53)	46.9 (0.44)	28.7 (0.48)	9.6 (0.20)	55.0 (1.23)		
Female .....	48.9 (0.21)	87.7 (0.38)	68.9 (0.59)	40.6 (0.50)	35.6 (0.48)	4.8 (0.20)	93.2 (0.20)	90.5 (0.32)	56.8 (0.53)	49.3 (0.47)	31.3 (0.55)	10.9 (0.26)	68.4 (1.27)		
Race/ethnicity of child															
White .....	54.6 (0.61)	88.7 (0.40)	70.7 (0.63)	42.2 (0.52)	37.1 (0.49)	5.2 (0.21)	92.8 (0.23)	89.9 (0.38)	55.8 (0.58)	48.4 (0.50)	30.2 (0.58)	10.4 (0.26)	65.7 (1.41)		
Black .....	13.4 (0.29)	79.4 (0.93)	55.7 (1.18)	29.9 (0.86)	25.5 (0.75)	2.2 (0.21)	93.3 (0.40)	90.6 (0.66)	58.0 (0.94)	50.2 (0.79)	32.5 (0.87)	11.2 (0.37)	53.3 (2.13)		
Hispanic .....	24.5 (0.45)	78.3 (0.99)	53.7 (1.19)	28.2 (0.83)	24.1 (0.73)	1.9 (0.16)	91.6 (0.42)	87.9 (0.69)	53.5 (0.76)	46.3 (0.65)	28.2 (0.66)	9.4 (0.27)	57.3 (1.84)		
Asian .....	2.7 (0.10)	82.5 (1.23)	61.8 (1.40)	35.2 (0.93)	30.5 (0.82)	3.6 (0.27)	92.4 (0.39)	89.2 (0.65)	54.7 (0.91)	47.4 (0.72)	29.2 (0.76)	9.9 (0.29)	61.1 (2.29)		
Pacific Islander .....	0.2 (0.05)	78.8 (4.16)	54.1 (5.83)	27.8 (4.30)	23.2 (3.61)	1.1 ! (0.36)	92.8 (1.34)	90.0 (2.29)	54.0 (4.00)	46.5 (2.99)	27.4 (3.24)	8.9 (1.22)	61.9 (12.63)		
American Indian/Alaska Native .....	0.5 (0.06)	75.3 (3.99)	50.5 (4.17)	25.9 (2.69)	22.0 (2.23)	1.5 (0.27)	92.4 (0.70)	89.1 (1.28)	55.1 (1.14)	47.9 (0.90)	29.8 (1.05)	10.1 (0.45)	46.3 (5.14)		
Two or more races .....	4.1 (0.31)	85.1 (0.91)	64.7 (1.47)	37.2 (1.26)	32.3 (1.26)	3.7 (0.55)	92.4 (0.54)	89.1 (0.93)	54.4 (1.35)	47.2 (1.11)	28.9 (1.22)	9.7 (0.53)	61.4 (3.03)		
Age of child															
22 months .....	2.0 (0.30)	78.1 (2.15)	53.1 (2.77)	28.4 (2.34)	24.5 (2.31)	2.9 ! (1.01)	90.9 (1.68)	86.5 (2.78)	53.4 (3.05)	46.5 (2.70)	29.2 (2.77)	10.6 (1.58)	65.1 (5.06)		
23 months .....	42.3 (1.22)	81.9 (0.54)	60.1 (0.66)	33.4 (0.47)	28.8 (0.41)	2.9 (0.13)	92.2 (0.27)	88.7 (0.45)	54.3 (0.59)	47.0 (0.49)	28.8 (0.53)	9.7 (0.22)	62.7 (1.40)		
24 months .....	42.0 (1.02)	86.5 (0.42)	66.9 (0.65)	39.1 (0.56)	34.3 (0.54)	4.6 (0.23)	92.9 (0.22)	90.0 (0.37)	56.1 (0.57)	48.6 (0.48)	30.4 (0.57)	10.4 (0.25)	60.8 (1.65)		
25 months .....	13.7 (0.54)	87.4 (0.58)	68.3 (0.91)	40.3 (0.78)	35.4 (0.77)	5.0 (0.35)	93.0 (0.35)	90.2 (0.56)	57.5 (0.79)	50.0 (0.68)	32.4 (0.81)	11.4 (0.40)	59.8 (1.90)		
Primary type of nonparental care arrangement <sup>15</sup>															
No regular nonparental arrangement....	50.8 (0.75)	83.4 (0.50)	62.0 (0.70)	34.8 (0.56)	30.2 (0.52)	3.3 (0.17)	92.2 (0.26)	88.8 (0.43)	54.5 (0.55)	47.2 (0.47)	29.0 (0.52)	9.7 (0.22)	62.1 (1.35)		
Home-based care															
Relative care <sup>16</sup> .....	18.6 (0.63)	83.2 (0.70)	61.6 (1.04)	34.7 (0.84)	30.1 (0.78)	3.6 (0.29)	92.7 (0.30)	89.7 (0.49)	55.8 (0.79)	48.3 (0.67)	30.1 (0.77)	10.3 (0.35)	57.5 (1.94)		
Nonrelative care <sup>17</sup> .....	14.5 (0.57)	86.7 (0.72)	67.8 (1.00)	39.8 (0.81)	34.8 (0.76)	4.4 (0.29)	93.3 (0.27)	90.6 (0.46)	57.1 (0.73)	49.5 (0.63)	31.5 (0.74)	10.8 (0.35)	61.1 (2.23)		
Center-based care <sup>18</sup> .....	15.6 (0.51)	87.5 (0.69)	69.4 (0.99)	41.6 (0.84)	36.8 (0.82)	5.5 (0.47)	93.0 (0.31)	90.2 (0.50)	56.9 (0.70)	49.5 (0.61)	31.8 (0.74)	11.2 (0.37)	64.6 (1.87)		
Multiple arrangements <sup>19</sup> .....	0.5 (0.09)	81.7 (5.66)	63.1 (7.07)	38.0 (5.92)	33.8 (5.68)	6.2 ! (2.87)	91.3 (1.70)	87.1 (2.97)	52.4 (3.41)	45.8 (2.92)	27.9 (3.29)	9.8 (1.62)	72.2 (8.48)		
Mother's employment status															
Full-time (35 hours or more) .....	34.3 (0.76)	85.6 (0.56)	65.8 (0.83)	38.2 (0.66)	33.4 (0.62)	4.2 (0.24)	93.0 (0.25)	90.1 (0.43)	56.6 (0.65)	49.1 (0.57)	31.2 (0.66)	10.8 (0.31)	59.8 (1.58)		
Part-time (less than 35 hours) .....	20.3 (0.69)	86.6 (0.64)	67.6 (0.98)	39.7 (0.84)	34.8 (0.80)	4.7 (0.37)	92.8 (0.28)	89.8 (0.47)	55.5 (0.70)	48.1 (0.58)	29.8 (0.66)	10.1 (0.30)	65.2 (1.53)		
Looking for work.....	6.3 (0.33)	80.1 (1.28)	56.6 (1.77)	30.2 (1.33)	25.8 (1.20)	1.9 (0.24)	92.0 (0.48)	88.4 (0.81)	53.8 (1.04)	46.7 (0.85)	28.5 (0.91)	9.6 (0.37)	58.8 (3.07)		
Not in labor force.....	38.8 (0.82)	83.1 (0.56)	61.6 (0.77)	34.7 (0.63)	30.1 (0.60)	3.4 (0.21)	92.2 (0.26)	88.8 (0.43)	54.6 (0.56)	47.3 (0.49)	29.2 (0.54)	9.9 (0.24)	61.4 (1.41)		
No mother in household.....	0.4 (0.09)	82.1 (4.44)	58.8 (6.94)	33.5 (6.05)	29.3 (5.73)	‡ (†)	94.4 (1.25)	92.4 (2.19)	59.7 (3.58)	51.6 (2.90)	33.5 (3.30)	11.3 (1.37)	62.1 (9.92)		
Parents' highest level of education															
Less than high school .....	12.2 (0.37)	76.6 (1.00)	50.5 (1.32)	25.4 (0.95)	21.6 (0.81)	1.3 (0.14)	91.2 (0.43)	87.3 (0.70)	52.7 (0.84)	45.6 (0.69)	27.4 (0.71)	9.0 (0.28)	51.8 (2.90)		
High school completion.....	25.2 (0.52)	81.9 (0.61)	58.7 (0.88)	31.8 (0.68)	27.2 (0.62)	2.3 (0.18)	92.4 (0.29)	89.3 (0.47)	55.2 (0.66)	47.8 (0.56)	29.7 (0.63)	10.0 (0.27)	54.3 (1.78)		
Some college/vocational .....	29.7 (0.53)	84.4 (0.62)	64.0 (0.85)	36.6 (0.68)	31.8 (0.65)	3.7 (0.21)	92.5 (0.31)	89.4 (0.51)	55.6 (0.70)	48.2 (0.60)	30.2 (0.67)	10.4 (0.30)	62.6 (1.77)		
Bachelor's degree .....	17.5 (0.46)	88.6 (0.66)	71.1 (1.11)	42.6 (0.99)	37.4 (0.98)	5.3 (0.47)	93.2 (0.30)	90.5 (0.52)	56.7 (0.79)	49.1 (0.67)	31.0 (0.78)	10.7 (0.37)	67.2 (2.09)		
Any graduate education .....	15.4 (0.39)	90.4 (0.60)	74.8 (0.93)	46.5 (0.79)	41.4 (0.78)	7.1 (0.37)	93.0 (0.36)	90.2 (0.61)	56.5 (0.80)	48.9 (0.68)	30.9 (0.77)	10.6 (0.35)	72.8 (1.90)		
Poverty status <sup>20</sup>															
Below poverty threshold.....	23.0 (0.80)	78.7 (0.85)	54.6 (1.11)	29.0 (0.81)	24.8 (0.72)	2.1 (0.18)	91.8 (0.32)	88.1 (0.53)	54.1 (0.70)	46.8 (0.60)	28.8 (0.67)	9.6 (0.28)	52.7 (1.73)		
At or above poverty threshold .....	77.0 (0.80)	86.2 (0.37)	66.7 (0.53)	38.9 (0.44)	34.0 (0.42)	4.4 (0.18)	92.8 (0.21)	89.8 (0.35)	55.9 (0.53)	48.4 (0.45)	30.3 (0.51)	10.4 (0.23)	64.2 (1.22)		

See notes at end of table.

**Table 133. Percentage of children demonstrating specific cognitive skills, motor skills, and secure emotional attachment to parents at about 2 years of age, by selected characteristics: 2003–04—Continued**

[Standard errors appear in parentheses]

Selected characteristic	Percentage distribution of children <sup>1</sup>	Percent of children who demonstrate skills or secure emotional attachment												
		Specific cognitive skills <sup>2</sup>					Specific motor skills <sup>2</sup>							Secure emotional attachment to parent <sup>3</sup>
		Receptive vocabulary <sup>4</sup>	Expressive vocabulary <sup>5</sup>	Listening comprehension <sup>6</sup>	Matching/ discrimination <sup>7</sup>	Early counting <sup>8</sup>	Skillful walking <sup>9</sup>	Balance <sup>10</sup>	Fine motor control <sup>11</sup>	Uses stairs <sup>12</sup>	Alternating balance <sup>13</sup>	Motor planning <sup>14</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Socioeconomic status <sup>21</sup>														
Lowest 20 percent.....	19.1 (0.53)	77.3 (0.89)	51.7 (1.12)	26.5 (0.78)	22.5 (0.67)	1.5 (0.12)	91.7 (0.37)	88.1 (0.60)	53.7 (0.75)	46.5 (0.63)	28.3 (0.66)	9.4 (0.26)	51.5 (1.90)	
Middle 60 percent .....	60.3 (0.73)	84.5 (0.47)	63.8 (0.69)	36.3 (0.56)	31.5 (0.53)	3.5 (0.17)	92.5 (0.24)	89.4 (0.41)	55.4 (0.60)	48.0 (0.52)	30.0 (0.60)	10.2 (0.27)	61.3 (1.49)	
Highest 20 percent.....	20.6 (0.56)	91.1 (0.43)	75.4 (0.80)	46.7 (0.70)	41.5 (0.70)	7.0 (0.38)	93.4 (0.24)	90.9 (0.40)	57.2 (0.64)	49.5 (0.54)	31.5 (0.63)	10.9 (0.29)	71.7 (1.86)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Weighted distribution of Early Childhood Longitudinal Study, Birth Cohort survey population between 22 and 25 months of age.

<sup>2</sup>Based on assessments collected using the Bayley Short Form Research Edition (BSF-R), a shortened field method of administering the Bayley Scales of Infant Development-II (BSID-II) (Bayley 1993). The scores are fully equated with the BSID-II; for more information, see NCES's *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B) Psychometric Report for the 2-year Data Collection*. The proficiency probabilities indicate mastery of a specific skill or ability within cognitive or physical domains.

<sup>3</sup>Attachment was measured by trained observers using the Toddler Attachment Sort-45 Item (TAS-45) assessment. The formation of secure attachments in early childhood is an indicator that the child is able to use the parent as a secure base from which to explore novel stimuli in the environment freely and acquire a sense of self-confidence and adaptability to new and challenging situations. Other possible attachment classifications were avoidant, ambivalent, and disorganized/disoriented.

<sup>4</sup>Ability to recognize and understand spoken words or to indicate a named object by pointing.

<sup>5</sup>Verbal expressiveness using gestures, words, and sentences.

<sup>6</sup>Ability to understand actions depicted by a story, in pictures, or by verbal instructions.

<sup>7</sup>Ability to match objects by their properties (e.g., color) or differentiate one object from another.

<sup>8</sup>Knowledge of counting words, knowledge of ordinality, and understanding of simple quantities.

<sup>9</sup>Ability to walk independently.

<sup>10</sup>Ability to maintain balance when changing position.

<sup>11</sup>Ability to use fine motor control with hands, such as grasping a pencil or holding a piece of paper while scribbling.

<sup>12</sup>Ability to walk up and down stairs, with or without alternating feet.

<sup>13</sup>Ability to maintain balance when changing position or when in motion, such as jumping.

<sup>14</sup>Ability to anticipate, regulate, and execute motor movements, such as being able to replicate the motions of others.

<sup>15</sup>The type of nonparental care in which the child spent the most hours.

<sup>16</sup>Care provided in the child's home or in another private home by a relative (excluding parents).

<sup>17</sup>Care provided in the child's home or in another private home by a person unrelated to the child.

<sup>18</sup>Care provided in places such as early learning centers, nursery schools, and preschools.

<sup>19</sup>Children who spent an equal amount of time in each of two or more types of arrangements.

<sup>20</sup>Poverty status based on Census Bureau guidelines from 2002, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2002, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$18,392.

<sup>21</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.

NOTE: Estimates weighted by W2R0. Estimates pertain to sample of children born in 2001 and assessed between 22 months and 25 months of age. Children younger than 22 months (less than 1 percent of the survey population) and children older than 25 months (approximately 9 percent of the survey population) are excluded from this table. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort 9-month–Kindergarten 2007 Restricted-Use Data File and Electronic Codebook. (This table was prepared December 2010.)

**Table 134. Children's reading, language, mathematics, color knowledge, and fine motor skills at about 4 years of age, by child's age and selected characteristics: 2005–06**

[Standard errors appear in parentheses]

Age and selected characteristic	Number of children (in thousands)	Percentage distribution of children	Average early reading scale score <sup>1</sup>	Expressive vocabulary (telling stories) score <sup>2</sup>	Average mathematics scale score <sup>3</sup>	Color knowledge—percent scoring 10 out of 10 <sup>4</sup>	Fine motor score <sup>5</sup>
1	2	3	4	5	6	7	8
<b>Less than 48 months</b>							
<b>Total</b>	<b>645 (22.3)</b>	<b>100.0 (†)</b>	<b>21.5 (0.32)</b>	<b>2.1 (0.04)</b>	<b>24.5 (0.31)</b>	<b>49.0 (1.89)</b>	<b>2.5 (0.05)</b>
Sex of child							
Male	324 (15.8)	50.3 (1.79)	20.7 (0.48)	1.9 (0.05)	23.5 (0.44)	41.8 (3.03)	2.3 (0.07)
Female	321 (16.3)	49.7 (1.79)	22.4 (0.43)	2.2 (0.06)	25.5 (0.45)	56.1 (2.40)	2.8 (0.06)
Socioeconomic status <sup>6</sup>							
Lowest 20 percent	121 (11.3)	18.7 (1.50)	16.7 (0.35)	1.8 (0.09)	19.1 (0.52)	16.2 (3.65)	2.0 (0.10)
Middle 60 percent	380 (16.7)	58.9 (1.67)	21.0 (0.39)	2.1 (0.04)	24.2 (0.39)	50.9 (2.57)	2.6 (0.06)
Highest 20 percent	144 (10.7)	22.4 (1.59)	26.3 (0.67)	2.2 (0.07)	29.2 (0.64)	67.8 (2.97)	2.9 (0.09)
<b>48 through 57 months</b>							
<b>Total</b>	<b>2,939 (23.2)</b>	<b>100.0 (†)</b>	<b>25.5 (0.22)</b>	<b>2.4 (0.02)</b>	<b>29.7 (0.20)</b>	<b>63.6 (0.84)</b>	<b>3.4 (0.02)</b>
Sex of child							
Male	1,516 (18.2)	51.6 (0.48)	24.6 (0.26)	2.3 (0.03)	29.2 (0.25)	61.2 (1.12)	3.1 (0.04)
Female	1,423 (18.4)	48.4 (0.48)	26.4 (0.29)	2.6 (0.02)	30.3 (0.24)	66.1 (1.29)	3.7 (0.04)
Race/ethnicity of child							
White	1,604 (22.9)	54.7 (0.69)	27.4 (0.30)	2.6 (0.03)	31.6 (0.28)	71.0 (1.11)	3.5 (0.03)
Black	391 (11.5)	13.3 (0.37)	22.9 (0.46)	2.4 (0.04)	26.9 (0.44)	55.3 (2.44)	3.2 (0.06)
Hispanic	729 (18.1)	24.9 (0.56)	21.2 (0.36)	2.1 (0.04)	26.2 (0.34)	50.2 (1.79)	3.3 (0.06)
Asian	74 (3.6)	2.5 (0.12)	30.5 (0.56)	2.1 (0.05)	34.7 (0.42)	70.7 (2.37)	4.5 (0.09)
Pacific Islander	4 (0.7)	0.1 (0.03)	22.2 (2.24)	2.1 (0.18)	26.3 (3.41)	39.0 (9.21)	3.0 (0.34)
American Indian/Alaska Native	15 (1.5)	0.5 (0.05)	20.1 (0.89)	2.1 (0.09)	23.2 (0.98)	44.1 (3.83)	3.0 (0.18)
Two or more races	115 (9.0)	3.9 (0.31)	27.3 (0.89)	2.5 (0.06)	30.2 (0.82)	62.7 (3.04)	3.5 (0.12)
Primary type of nonparental care arrangement <sup>7</sup>							
No regular nonparental arrangement	535 (20.8)	18.2 (0.69)	22.9 (0.41)	2.3 (0.04)	26.9 (0.41)	51.6 (2.04)	3.1 (0.05)
Home-based care							
Relative care <sup>8</sup>	384 (18.8)	13.1 (0.65)	23.0 (0.44)	2.3 (0.05)	27.3 (0.42)	53.4 (2.58)	3.2 (0.07)
Nonrelative care <sup>9</sup>	220 (11.8)	7.5 (0.40)	25.1 (0.51)	2.5 (0.07)	30.2 (0.58)	63.8 (2.72)	3.3 (0.09)
Head Start	386 (22.3)	13.2 (0.73)	22.2 (0.35)	2.3 (0.05)	26.8 (0.40)	52.8 (2.55)	3.2 (0.07)
Other center-based care <sup>10</sup>	1,358 (26.2)	46.3 (0.83)	28.0 (0.32)	2.6 (0.03)	32.2 (0.27)	73.5 (1.19)	3.6 (0.04)
Multiple arrangements <sup>11</sup>	52 (6.8)	1.8 (0.23)	24.6 (0.93)	2.5 (0.10)	29.3 (0.92)	67.1 (5.44)	3.2 (0.23)
Mother's employment status							
Full-time (35 hours or more)	1,149 (26.5)	39.4 (0.85)	25.6 (0.30)	2.5 (0.03)	30.3 (0.24)	67.5 (1.09)	3.5 (0.05)
Part-time (less than 35 hours)	573 (17.7)	19.6 (0.60)	26.3 (0.35)	2.5 (0.04)	30.6 (0.35)	63.5 (2.06)	3.5 (0.05)
Looking for work	163 (9.9)	5.6 (0.34)	21.7 (0.57)	2.2 (0.07)	25.8 (0.74)	47.1 (3.83)	3.0 (0.11)
Not in labor force	1,010 (27.1)	34.6 (0.88)	25.5 (0.39)	2.4 (0.03)	29.3 (0.35)	62.1 (1.42)	3.3 (0.04)
No mother in household	22 (4.0)	0.8 (0.14)	21.6 (1.35)	2.3 (0.24)	26.3 (1.25)	57.3 (8.79)	3.0 (0.21)
Parents' highest level of education							
Less than high school	292 (11.9)	9.9 (0.41)	18.7 (0.41)	1.9 (0.06)	23.6 (0.47)	37.3 (2.74)	3.1 (0.09)
High school completion	672 (24.1)	22.9 (0.79)	21.6 (0.28)	2.3 (0.03)	25.9 (0.30)	52.0 (1.64)	3.1 (0.04)
Some college/vocational	998 (23.5)	34.0 (0.76)	24.3 (0.30)	2.5 (0.03)	28.9 (0.28)	63.4 (1.29)	3.4 (0.04)
Bachelor's degree	498 (17.6)	17.0 (0.57)	28.8 (0.40)	2.7 (0.04)	33.2 (0.28)	75.6 (1.69)	3.7 (0.08)
Any graduate education	475 (14.6)	16.2 (0.49)	33.0 (0.43)	2.7 (0.04)	36.2 (0.33)	81.0 (1.48)	3.9 (0.05)
Poverty status <sup>12</sup>							
Below poverty threshold	732 (21.0)	24.9 (0.71)	20.5 (0.26)	2.1 (0.03)	24.6 (0.28)	46.9 (1.76)	3.1 (0.05)
At or above poverty threshold	2,207 (28.4)	75.1 (0.71)	27.0 (0.24)	2.5 (0.02)	31.3 (0.21)	68.8 (0.91)	3.5 (0.03)
Socioeconomic status <sup>6</sup>							
Lowest 20 percent	576 (17.2)	19.6 (0.57)	19.3 (0.31)	2.0 (0.04)	23.6 (0.35)	43.1 (2.15)	3.0 (0.06)
Middle 60 percent	1,768 (27.3)	60.2 (0.77)	24.7 (0.22)	2.5 (0.03)	29.3 (0.23)	63.5 (1.07)	3.4 (0.03)
Highest 20 percent	594 (20.4)	20.2 (0.68)	32.7 (0.43)	2.8 (0.03)	36.2 (0.33)	81.6 (1.51)	3.9 (0.05)
<b>58 months or more</b>							
<b>Total</b>	<b>356 (16.4)</b>	<b>100.0 (†)</b>	<b>29.7 (0.58)</b>	<b>2.6 (0.04)</b>	<b>34.5 (0.44)</b>	<b>71.1 (2.09)</b>	<b>4.1 (0.07)</b>
Sex of child							
Male	179 (12.1)	50.3 (2.21)	29.0 (0.77)	2.6 (0.06)	34.2 (0.64)	66.5 (3.05)	3.7 (0.10)
Female	177 (10.5)	49.7 (2.21)	30.4 (0.76)	2.7 (0.06)	34.8 (0.51)	75.9 (2.49)	4.4 (0.10)
Socioeconomic status <sup>6</sup>							
Lowest 20 percent	91 (8.0)	25.5 (2.26)	22.3 (0.91)	2.1 (0.11)	28.4 (0.97)	47.4 (5.25)	3.6 (0.14)
Middle 60 percent	215 (14.7)	60.5 (2.47)	30.0 (0.75)	2.7 (0.05)	34.9 (0.54)	76.0 (2.63)	4.1 (0.10)
Highest 20 percent	50 (6.9)	14.0 (1.84)	40.3 (2.31)	2.9 (0.10)	42.8 (1.15)	88.5 (2.89)	4.7 (0.18)

†Not applicable.

<sup>1</sup>Reflects performance on language and literacy items (e.g., conventions of print, letter recognition, understanding of letter-sound relationships, phonological awareness, sight word recognition, and understanding words in the context of simple sentences). Potential score ranges from 0 to 85.<sup>2</sup>Verbal expressiveness using gestures, words, and sentences. Potential score ranges from 0 to 5.<sup>3</sup>Includes number sense, geometry, counting, operations, and patterns. Potential score ranges from 0 to 71.<sup>4</sup>Percentage of children who scored 10 on a test with a potential score range of 0 to 10. These children were able to name the colors of five pictured objects (2 points per correct answer).<sup>5</sup>Measures the ability to use fine motor skills in drawing basic forms and shapes. Potential score ranges from 0 to 7.<sup>6</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations, and family income.<sup>7</sup>The type of nonparental care in which the child spent the most hours.<sup>8</sup>Care provided in the child's home or in another private home by a relative (excluding parents).<sup>9</sup>Care provided in the child's home or in another private home by a person unrelated to the child.<sup>10</sup>Care provided in places such as early learning centers, nursery schools, and preschools, excluding Head Start.<sup>11</sup>Children who spent an equal amount of time in each of two or more types of arrangements.<sup>12</sup>Poverty status based on Census Bureau guidelines from 2005, which identify a dollar amount determined to meet a household's needs, given its size and composition. In 2005, a family of four was considered to live below the poverty threshold if its income was less than or equal to \$19,971.

NOTE: Estimates weighted by W3R0. Estimates pertain to a sample of children who were born in 2001. This table was designed to present data collected when the children were about 4 years of age (i.e., 48 to 57 months old). As shown in the table, some children were younger or older than this at the time data were collected, although 75 percent were within the target age range. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse. Some data have been revised from previously published figures. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), Longitudinal 9-Month–Kindergarten 2007 Restricted-Use Data File. (This table was prepared December 2010.)

**Table 135. First-time kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by selected child, family, and school characteristics: 2010–11**

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Number of children (in thousands)	Percentage distribution of children	Mean reading score <sup>1</sup>		Mean mathematics score <sup>2</sup>		Mean science score, spring 2011 <sup>3</sup>	Mean cognitive flexibility score <sup>4</sup>		Mean approaches to learning score <sup>5</sup>	
			Fall 2010	Spring 2011	Fall 2010	Spring 2011		Fall 2010	Spring 2011	Fall 2011	Spring 2011
1	2	3	4	5	6	7	8	9	10	11	12
<b>Total</b> .....	<b>3,473 (56.2)</b>	<b>100.0 (†)</b>	<b>34.7 (0.29)</b>	<b>49.5 (0.30)</b>	<b>29.3 (0.27)</b>	<b>42.0 (0.29)</b>	<b>11.4 (0.08)</b>	<b>8.5 (0.06)</b>	<b>9.4 (0.06)</b>	<b>2.9 (0.01)</b>	<b>3.1 (0.01)</b>
Sex of child											
Male .....	1,780 (33.3)	51.2 (0.51)	34.0 (0.31)	48.5 (0.33)	29.4 (0.30)	42.0 (0.32)	11.4 (0.08)	8.3 (0.08)	9.2 (0.06)	2.8 (0.01)	2.9 (0.01)
Female .....	1,693 (33.2)	48.8 (0.51)	35.4 (0.31)	50.5 (0.31)	29.2 (0.28)	42.0 (0.30)	11.3 (0.08)	8.6 (0.06)	9.5 (0.06)	3.1 (0.01)	3.3 (0.01)
Age of child at kindergarten entry, fall 2010											
Less than 5 years old .....	147 (19.8)	4.2 (0.56)	31.0 (0.65)	44.9 (0.67)	24.7 (0.58)	36.9 (0.61)	10.2 (0.18)	7.6 (0.22)	8.8 (0.14)	2.8 (0.04)	3.0 (0.03)
5 years old to 5 1/2 years old .....	1,479 (32.0)	42.6 (0.51)	32.9 (0.32)	47.9 (0.34)	26.9 (0.30)	39.9 (0.31)	10.9 (0.08)	8.1 (0.09)	9.2 (0.06)	2.9 (0.01)	3.0 (0.01)
More than 5 1/2 years old to 6 years old .....	1,536 (31.0)	44.2 (0.64)	36.0 (0.32)	50.8 (0.30)	31.1 (0.29)	43.7 (0.30)	11.8 (0.08)	8.7 (0.06)	9.5 (0.06)	3.0 (0.01)	3.2 (0.01)
More than 6 years old .....	312 (15.3)	9.0 (0.42)	38.3 (0.48)	52.6 (0.49)	34.1 (0.47)	46.3 (0.54)	12.2 (0.15)	8.9 (0.12)	9.6 (0.11)	3.1 (0.02)	3.2 (0.02)
Race/ethnicity of child											
White .....	1,844 (73.7)	53.1 (1.76)	36.6 (0.38)	51.6 (0.35)	31.7 (0.32)	44.6 (0.34)	12.4 (0.07)	9.0 (0.06)	9.7 (0.07)	3.0 (0.01)	3.1 (0.01)
Black .....	458 (47.3)	13.2 (1.33)	32.9 (0.41)	47.1 (0.43)	25.8 (0.30)	37.5 (0.35)	10.0 (0.15)	7.7 (0.16)	8.5 (0.14)	2.8 (0.02)	2.9 (0.02)
Hispanic .....	822 (46.1)	23.7 (1.36)	30.3 (0.33)	45.4 (0.34)	24.7 (0.30)	37.9 (0.33)	9.7 (0.11)	7.7 (0.09)	8.9 (0.07)	2.9 (0.02)	3.1 (0.02)
Asian .....	143 (18.0)	4.1 (0.54)	40.5 (0.66)	54.0 (0.63)	34.6 (0.60)	46.0 (0.43)	10.8 (0.10)	8.4 (0.13)	9.4 (0.13)	3.1 (0.04)	3.2 (0.04)
Native Hawaiian/Pacific Islander .....	13 (2.1)	0.4 (0.06)	31.5 (1.69)	48.0 (1.69)	27.4 (1.49)	40.8 (1.85)	9.9 (0.47)	7.4 (0.56)	7.9 (0.50)	2.8 (0.08)	3.0 (0.06)
American Indian/Alaska Native .....	43 ! (19.1)	1.2 ! (0.55)	31.1 (0.88)	46.0 (0.82)	26.3 (1.23)	40.2 (1.12)	11.5 (0.52)	8.4 (0.44)	9.7 (0.25)	3.0 (0.07)	3.1 (0.05)
Two or more races .....	148 (8.3)	4.3 (0.23)	36.2 (0.63)	50.9 (0.55)	30.5 (0.55)	43.2 (0.56)	12.0 (0.14)	8.7 (0.11)	9.6 (0.12)	2.9 (0.03)	3.1 (0.03)
Primary type of nonparental care arrangement prior to kindergarten entry <sup>6</sup>											
No regular nonparental arrangement .....	699 (28.7)	20.9 (0.82)	31.7 (0.37)	47.3 (0.39)	26.3 (0.35)	39.8 (0.35)	10.7 (0.09)	8.0 (0.09)	9.1 (0.11)	2.9 (0.02)	3.1 (0.02)
Home-based care											
Relative care .....	499 (17.2)	14.9 (0.46)	32.4 (0.40)	48.2 (0.37)	27.3 (0.37)	40.3 (0.38)	11.0 (0.11)	8.2 (0.10)	9.2 (0.09)	2.9 (0.02)	3.1 (0.02)
Nonrelative care .....	212 (12.5)	6.3 (0.36)	35.3 (0.60)	50.8 (0.62)	31.3 (0.56)	44.5 (0.63)	12.0 (0.14)	8.8 (0.15)	9.6 (0.11)	3.0 (0.02)	3.2 (0.02)
Center-based care .....	1,850 (45.8)	55.3 (0.97)	36.4 (0.30)	50.6 (0.32)	30.8 (0.28)	43.1 (0.32)	11.6 (0.08)	8.6 (0.07)	9.5 (0.06)	3.0 (0.01)	3.1 (0.01)
Multiple arrangements .....	84 (6.5)	2.5 (0.18)	36.6 (0.58)	50.9 (0.72)	31.2 (0.51)	43.3 (0.58)	12.0 (0.19)	9.0 (0.21)	9.6 (0.14)	3.0 (0.04)	3.1 (0.04)
Parents' employment status, fall 2010 <sup>7</sup>											
Two parents											
Both employed full time .....	787 (24.3)	25.3 (0.69)	37.4 (0.28)	52.2 (0.29)	32.1 (0.27)	44.8 (0.31)	12.0 (0.07)	8.9 (0.06)	9.8 (0.06)	3.0 (0.02)	3.2 (0.02)
One employed full time, one part time .....	505 (20.1)	16.2 (0.49)	37.3 (0.50)	52.1 (0.43)	32.3 (0.41)	44.9 (0.41)	12.2 (0.09)	8.8 (0.09)	9.6 (0.07)	3.1 (0.02)	3.2 (0.02)
One employed full time, one looking for work .....	130 (7.7)	4.2 (0.24)	32.7 (0.63)	48.2 (0.72)	27.3 (0.56)	40.3 (0.65)	10.9 (0.18)	8.1 (0.15)	9.3 (0.13)	2.9 (0.04)	3.1 (0.04)
One employed full time, one not in labor force .....	737 (27.3)	23.7 (0.78)	35.6 (0.44)	50.1 (0.43)	30.2 (0.42)	42.9 (0.41)	11.6 (0.10)	8.6 (0.08)	9.5 (0.08)	3.0 (0.02)	3.2 (0.02)
Other combination .....	203 (12.7)	6.5 (0.37)	31.4 (0.48)	46.4 (0.58)	25.7 (0.40)	38.7 (0.41)	10.5 (0.14)	7.8 (0.14)	9.1 (0.11)	2.9 (0.03)	3.0 (0.03)
Single parent											
Employed full time .....	328 (15.9)	10.5 (0.47)	32.9 (0.45)	47.5 (0.48)	26.9 (0.37)	39.3 (0.48)	10.8 (0.12)	8.3 (0.13)	9.0 (0.10)	2.8 (0.02)	3.0 (0.02)
Employed part time .....	127 (8.1)	4.1 (0.24)	31.7 (0.51)	46.7 (0.58)	26.5 (0.46)	38.7 (0.55)	10.7 (0.16)	8.1 (0.20)	9.0 (0.16)	2.9 (0.03)	3.0 (0.03)
Looking for work .....	106 (8.0)	3.4 (0.25)	29.4 (0.64)	44.4 (0.70)	24.0 (0.54)	36.5 (0.42)	10.2 (0.20)	7.8 (0.25)	8.9 (0.23)	2.7 (0.05)	2.9 (0.05)
Not in labor force .....	123 (9.1)	4.0 (0.29)	30.0 (0.48)	44.3 (0.61)	24.1 (0.48)	36.8 (0.62)	10.2 (0.21)	7.7 (0.18)	8.6 (0.21)	2.7 (0.03)	2.8 (0.04)
No parent in household .....	69 (4.8)	2.2 (0.15)	30.5 (0.66)	45.5 (0.96)	24.6 (0.65)	37.3 (0.78)	10.7 (0.24)	7.9 (0.19)	8.9 (0.23)	2.7 (0.05)	2.8 (0.05)
Parents' highest level of education <sup>8</sup>											
Less than high school .....	309 (18.0)	8.9 (0.51)	26.3 (0.39)	41.5 (0.41)	21.0 (0.37)	34.3 (0.44)	8.7 (0.11)	7.1 (0.14)	8.4 (0.14)	2.8 (0.02)	3.0 (0.02)
High school completion .....	707 (20.9)	20.4 (0.56)	29.9 (0.38)	45.2 (0.38)	24.7 (0.33)	37.4 (0.33)	10.2 (0.10)	7.9 (0.09)	9.0 (0.07)	2.8 (0.02)	3.0 (0.02)
Some college/vocational .....	1,122 (30.0)	32.4 (0.70)	33.7 (0.24)	48.7 (0.30)	28.4 (0.24)	41.1 (0.30)	11.3 (0.07)	8.4 (0.07)	9.3 (0.08)	2.9 (0.01)	3.0 (0.02)
Bachelor's degree .....	694 (25.2)	20.0 (0.63)	38.4 (0.35)	52.9 (0.33)	33.1 (0.26)	45.8 (0.28)	12.3 (0.07)	8.9 (0.07)	9.7 (0.05)	3.1 (0.01)	3.2 (0.01)
Any graduate education .....	630 (29.7)	18.2 (0.77)	41.6 (0.43)	55.5 (0.37)	35.7 (0.33)	48.1 (0.34)	12.8 (0.07)	9.3 (0.05)	10.0 (0.06)	3.1 (0.02)	3.3 (0.02)
Household type, fall 2010											
Two-parent household .....	2,433 (53.8)	75.6 (0.88)	36.0 (0.32)	50.7 (0.30)	30.7 (0.29)	43.4 (0.31)	11.7 (0.07)	8.6 (0.06)	9.5 (0.05)	3.0 (0.01)	3.2 (0.01)
Mother-only household .....	667 (29.1)	20.7 (0.82)	31.6 (0.31)	46.2 (0.37)	25.9 (0.30)	38.3 (0.33)	10.5 (0.12)	8.0 (0.10)	8.9 (0.10)	2.8 (0.02)	2.9 (0.02)
Father-only household .....	49 (3.5)	1.5 (0.10)	31.8 (0.77)	46.7 (0.74)	26.3 (0.69)	39.2 (0.75)	11.5 (0.22)	8.0 (0.34)	8.9 (0.27)	2.8 (0.06)	2.9 (0.04)
Other household type .....	69 (4.8)	2.2 (0.15)	30.5 (0.66)	45.5 (0.96)	24.6 (0.65)	37.3 (0.78)	10.7 (0.24)	7.9 (0.19)	8.9 (0.23)	2.7 (0.05)	2.8 (0.05)

See notes at end of table.

**Table 135. First-time kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by selected child, family, and school characteristics: 2010–11—Continued**

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	Number of children (in thousands)	Percentage distribution of children	Mean reading score <sup>1</sup>		Mean mathematics score <sup>2</sup>		Mean science score, spring 2011 <sup>3</sup>	Mean cognitive flexibility score <sup>4</sup>		Mean approaches to learning score <sup>5</sup>	
			Fall 2010	Spring 2011	Fall 2010	Spring 2011		Fall 2010	Spring 2011	Fall 2011	Spring 2011
1	2	3	4	5	6	7	8	9	10	11	12
Primary home language											
English .....	2,910 (63.1)	84.0 (0.79)	35.6 (0.29)	50.5 (0.32)	30.2 (0.26)	42.9 (0.30)	11.8 (0.07)	8.7 (0.06)	9.5 (0.06)	2.9 (0.01)	3.1 (0.01)
Non-English .....	514 (23.6)	14.8 (0.73)	29.4 (0.49)	44.2 (0.49)	24.1 (0.46)	37.3 (0.46)	8.8 (0.11)	7.3 (0.13)	8.6 (0.08)	2.9 (0.02)	3.1 (0.02)
Primary language not identified .....	39 (4.7)	1.1 (0.14)	31.3 (1.07)	46.8 (1.23)	25.8 (0.95)	38.3 (0.83)	9.6 (0.27)	7.5 (0.27)	8.9 (0.23)	2.8 (0.05)	3.0 (0.06)
Poverty status <sup>9</sup>											
Below poverty threshold.....	707 (31.9)	24.7 (1.06)	29.6 (0.32)	44.4 (0.34)	24.1 (0.33)	36.8 (0.35)	9.8 (0.12)	7.7 (0.10)	8.7 (0.08)	2.8 (0.01)	2.9 (0.02)
100 to 199 percent of poverty threshold .....	636 (17.6)	22.2 (0.52)	33.4 (0.31)	48.4 (0.40)	27.9 (0.33)	40.6 (0.39)	11.1 (0.09)	8.3 (0.09)	9.3 (0.07)	2.9 (0.02)	3.1 (0.02)
200 percent or more of poverty threshold .....	1,519 (49.2)	53.1 (1.33)	38.6 (0.34)	53.1 (0.32)	33.3 (0.27)	45.9 (0.30)	12.5 (0.06)	9.0 (0.05)	9.8 (0.06)	3.1 (0.01)	3.2 (0.01)
Socioeconomic status <sup>10</sup>											
Lowest 20 percent.....	645 (27.1)	18.6 (0.76)	27.8 (0.34)	42.8 (0.36)	22.3 (0.33)	35.3 (0.39)	9.3 (0.12)	7.4 (0.11)	8.6 (0.10)	2.8 (0.02)	3.0 (0.02)
Middle 60 percent .....	2,102 (43.9)	60.7 (0.74)	34.4 (0.25)	49.4 (0.29)	29.1 (0.24)	41.9 (0.27)	11.4 (0.06)	8.5 (0.07)	9.3 (0.07)	2.9 (0.01)	3.1 (0.01)
Highest 20 percent.....	715 (32.6)	20.6 (0.87)	41.7 (0.43)	55.6 (0.38)	35.9 (0.30)	48.3 (0.31)	12.9 (0.06)	9.3 (0.05)	10.1 (0.05)	3.1 (0.02)	3.3 (0.02)
School type											
Public .....	3,074 (53.6)	88.5 (0.23)	34.3 (0.32)	49.1 (0.34)	28.8 (0.30)	41.5 (0.32)	11.2 (0.08)	8.4 (0.07)	9.3 (0.06)	2.9 (0.01)	3.1 (0.01)
Private .....	399 (8.1)	11.5 (0.23)	37.9 (0.58)	52.1 (0.63)	32.9 (0.45)	45.8 (0.57)	12.3 (0.11)	8.7 (0.11)	9.7 (0.07)	3.1 (0.02)	3.2 (0.02)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition), vocabulary knowledge, and reading comprehension (including locate/recall questions, integrate/interpret questions, and critique/evaluate questions about text the children were asked to read). Actual scores for all kindergartners range from 6 to 83.<sup>2</sup>Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and prealgebra skills such as identification of patterns. Actual scores for all kindergartners range from 5 to 75.<sup>3</sup>Science was assessed only in the spring of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Actual scores for all kindergartners range from 4 to 18.<sup>4</sup>To measure cognitive flexibility, children were administered the Dimensional Change Card Sort (DCCS) (developed by Philip Zelazo in 2006). Children were asked to sort a series of cards into one of two trays according to different rules (e.g., by color, by shape). Actual scores for all kindergartners range from 0 to 12.<sup>5</sup>The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, flexibility, organization, and ability to follow classroom rules. Actual scores for all kindergartners range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.<sup>6</sup>The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.<sup>7</sup>Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.<sup>8</sup>Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.<sup>9</sup>Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than \$17,552 in 2010.<sup>10</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.

NOTE: Estimates weighted by W1\_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten for the first time in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K-2011), Preliminary Restricted-Use Data File. (This table was prepared May 2013.)

**Table 136. Number and percentage distribution of kindergartners, by fall 2010 kindergarten entry status and selected child, family, and school characteristics: 2010–11**

[Standard errors appear in parentheses]

Selected child, family, or school characteristic	All kindergartners <sup>1</sup>		Percentage distribution of kindergartners, by entry status <sup>2</sup>											
	Number (in thousands)		Percentage distribution, by selected characteristics		Total <sup>1</sup>	Early kindergarten entrants		On-time kindergarten entrants		Delayed kindergarten entrants		Kindergarten repeaters		
1	2		3		4	5		6		7		8		
<b>Total</b> .....	<b>4,054</b>	<b>(5.7)</b>	<b>100.0</b>	<b>(†)</b>	<b>100.0</b>	<b>(†)</b>	<b>1.5</b>	<b>(0.17)</b>	<b>86.6</b>	<b>(0.91)</b>	<b>5.9</b>	<b>(0.41)</b>	<b>6.0</b>	<b>(0.87)</b>
Sex of child														
Male.....	2,097	(18.9)	51.7	(0.47)	100.0	(†)	1.1	(0.16)	85.0	(1.03)	6.8	(0.63)	7.1	(0.90)
Female.....	1,957	(19.7)	48.3	(0.47)	100.0	(†)	1.9	(0.24)	88.3	(0.96)	4.9	(0.35)	4.9	(0.90)
Age of child at first kindergarten entry <sup>3</sup>														
Less than 5 years old.....	234	(33.2)	6.4	(0.90)	100.0	(†)	12.3	(2.57)	47.2	(7.36)	1.2	(0.32)	39.3	(8.87)
5 years old to 5 1/2 years old.....	1,557	(31.0)	42.3	(0.62)	100.0	(†)	1.0	(0.18)	92.3	(0.56)	1.3	(0.18)	5.4	(0.42)
More than 5 1/2 years old to 6 years old.....	1,572	(31.6)	42.7	(0.68)	100.0	(†)	0.5	(0.11)	92.3	(0.49)	4.7	(0.48)	2.5	(0.29)
More than 6 years old.....	315	(15.7)	8.6	(0.41)	100.0	(†)	‡	(†)	60.4	(3.20)	38.3	(3.14)	1.1	(0.47)
Race/ethnicity of child														
White.....	2,078	(70.5)	51.3	(1.75)	100.0	(†)	1.0	(0.17)	86.5	(0.75)	7.4	(0.64)	5.1	(0.59)
Black.....	548	(52.0)	13.5	(1.28)	100.0	(†)	1.8	(0.64)	85.4	(3.29)	3.1	(0.40)	9.7	(3.26)
Hispanic.....	1,003	(54.0)	24.8	(1.33)	100.0	(†)	1.7	(0.32)	88.3	(0.93)	3.7	(0.40)	6.3	(0.84)
Asian.....	186	(28.3)	4.6	(0.70)	100.0	(†)	5.1	(1.55)	84.0	(2.27)	6.1	(1.15)	4.8	(1.70)
Native Hawaiian/Pacific Islander.....	17	(3.2)	0.4	(0.08)	100.0	(†)	#	(†)	90.3	(4.38)	‡	(†)	‡	(†)
American Indian/Alaska Native.....	50	(21.4)	1.2	(0.53)	100.0	(†)	‡	(†)	81.5	(2.00)	7.9	(1.85)	8.1	(2.36)
Two or more races.....	168	(9.0)	4.1	(0.22)	100.0	(†)	1.5	(0.49)	86.4	(1.85)	6.6	(1.28)	5.5	(1.20)
Primary type of nonparental care arrangement prior to kindergarten entry <sup>4</sup>														
No regular nonparental arrangement.....	815	(29.3)	21.5	(0.75)	100.0	(†)	1.3	(0.25)	85.1	(1.21)	5.6	(0.55)	8.1	(1.12)
Home-based care														
Relative care.....	560	(17.3)	14.8	(0.44)	100.0	(†)	1.6	(0.31)	87.3	(1.06)	4.7	(0.51)	6.5	(0.85)
Nonrelative care.....	225	(12.7)	5.9	(0.33)	100.0	(†)	0.9	(0.35)	87.9	(1.46)	7.4	(1.26)	3.8	(0.74)
Center-based care.....	2,103	(33.3)	55.4	(0.90)	100.0	(†)	1.7	(0.25)	87.0	(1.02)	6.2	(0.53)	5.1	(0.96)
Multiple arrangements.....	90	(6.5)	2.4	(0.17)	100.0	(†)	0.7	(0.34)	86.6	(1.87)	5.9	(1.51)	6.7	(1.87)
Parents' employment status, fall 2010 <sup>5</sup>														
Two parents														
Both employed full time.....	824	(24.5)	25.0	(0.68)	100.0	(†)	1.8	(0.25)	87.3	(0.97)	6.4	(0.75)	4.5	(0.59)
One employed full time, one part time.....	524	(20.1)	15.9	(0.51)	100.0	(†)	1.5	(0.35)	88.1	(0.77)	6.8	(0.59)	3.5	(0.65)
One employed full time, one looking for work.....	141	(8.0)	4.3	(0.23)	100.0	(†)	2.4	(0.87)	86.8	(2.08)	3.5	(1.31)	7.3	(1.51)
One employed full time, one not in labor force.....	779	(28.2)	23.6	(0.81)	100.0	(†)	1.1	(0.22)	86.8	(1.11)	6.7	(0.64)	5.4	(0.90)
Other combination.....	220	(12.5)	6.7	(0.35)	100.0	(†)	1.7	(0.46)	84.8	(1.56)	5.8	(1.05)	7.7	(1.41)
Single parent														
Employed full time.....	348	(17.0)	10.5	(0.47)	100.0	(†)	1.6	(0.41)	88.4	(1.49)	4.1	(0.53)	5.9	(1.46)
Employed part time.....	135	(8.3)	4.1	(0.24)	100.0	(†)	1.0	(0.45)	87.6	(2.03)	5.5	(1.16)	5.8	(1.51)
Looking for work.....	116	(8.9)	3.5	(0.26)	100.0	(†)	‡	(†)	84.3	(2.53)	6.1	(1.48)	8.8	(2.31)
Not in labor force.....	137	(10.1)	4.1	(0.30)	100.0	(†)	‡	(†)	83.0	(2.42)	5.7	(1.14)	9.9	(2.02)
No parent in household.....	79	(5.6)	2.4	(0.17)	100.0	(†)	‡	(†)	82.2	(2.26)	3.8	(1.52)	12.1	(2.28)
Parents' highest level of education <sup>6</sup>														
Less than high school.....	388	(18.6)	9.6	(0.46)	100.0	(†)	2.0	(0.50)	82.7	(1.48)	4.7	(0.85)	10.7	(1.58)
High school completion.....	852	(23.0)	21.1	(0.56)	100.0	(†)	1.1	(0.26)	86.3	(1.20)	4.4	(0.53)	8.1	(1.15)
Some college/vocational.....	1,292	(27.3)	32.0	(0.67)	100.0	(†)	1.0	(0.18)	88.4	(1.23)	4.8	(0.55)	5.9	(1.09)
Bachelor's degree.....	792	(24.6)	19.6	(0.60)	100.0	(†)	1.8	(0.34)	85.3	(0.98)	8.4	(0.67)	4.5	(0.79)
Any graduate education.....	711	(29.2)	17.6	(0.73)	100.0	(†)	2.2	(0.44)	87.0	(0.75)	7.4	(0.64)	3.4	(0.60)
Household type, fall 2010														
Two-parent household.....	2,563	(50.1)	75.1	(0.92)	100.0	(†)	1.5	(0.19)	87.1	(0.75)	6.3	(0.50)	5.1	(0.65)
Mother-only household.....	719	(31.1)	21.1	(0.84)	100.0	(†)	1.2	(0.27)	86.8	(1.59)	4.6	(0.48)	7.3	(1.57)
Father-only household.....	51	(3.5)	1.5	(0.10)	100.0	(†)	‡	(†)	83.5	(2.75)	9.7	(2.96)	4.6	(2.04)
Other household type.....	79	(5.6)	2.3	(0.17)	100.0	(†)	‡	(†)	82.2	(2.26)	3.8	(1.52)	12.1	(2.28)
Primary home language														
English.....	3,338	(36.8)	82.6	(0.89)	100.0	(†)	1.3	(0.17)	86.8	(0.90)	6.3	(0.45)	5.7	(0.84)
Non-English.....	663	(33.7)	16.4	(0.84)	100.0	(†)	2.6	(0.67)	85.1	(1.64)	4.0	(0.53)	8.3	(1.56)
Primary language not identified.....	42	(4.9)	1.0	(0.12)	100.0	(†)	1.9	(0.89)	90.6	(2.55)	‡	(†)	5.6	(2.18)
Poverty status <sup>7</sup>														
Below poverty threshold.....	893	(35.8)	26.3	(1.03)	100.0	(†)	1.2	(0.30)	84.5	(1.64)	4.4	(0.53)	9.9	(1.63)
100 to 199 percent of poverty threshold.....	762	(18.1)	22.5	(0.51)	100.0	(†)	0.9	(0.20)	87.1	(1.31)	5.7	(0.64)	6.3	(1.07)
200 percent or more of poverty threshold.....	1,736	(44.5)	51.2	(1.25)	100.0	(†)	1.8	(0.26)	87.2	(0.64)	7.3	(0.57)	3.8	(0.52)
Socioeconomic status <sup>8</sup>														
Lowest 20 percent.....	799	(29.9)	19.8	(0.75)	100.0	(†)	1.5	(0.33)	84.1	(1.46)	4.3	(0.51)	10.1	(1.55)
Middle 60 percent.....	2,429	(30.6)	60.2	(0.73)	100.0	(†)	1.2	(0.16)	87.1	(1.01)	5.9	(0.52)	5.7	(0.88)
Highest 20 percent.....	808	(33.5)	20.0	(0.83)	100.0	(†)	2.4	(0.47)	87.2	(0.70)	7.2	(0.61)	3.2	(0.59)
School type														
Public.....	3,329	(48.4)	88.5	(0.18)	100.0	(†)	0.8	(0.11)	87.8	(0.86)	5.6	(0.42)	5.8	(0.77)
Private.....	432	(5.1)	11.5	(0.18)	100.0	(†)	6.8	(1.12)	78.0	(1.87)	7.8	(0.90)	7.5	(2.18)

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Includes students with missing kindergarten entry status information.

<sup>2</sup>A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or third or more) year of kindergarten.

<sup>3</sup>Most of the children first entered kindergarten in 2010–11, but the children who were repeating kindergarten in 2010–11—that is, the "Kindergarten repeaters" shown in column 8—had first entered kindergarten in an earlier school year.

<sup>4</sup>The type of nonparental care in which the child spent the most hours. "Multiple arrangements" refers to children who spent an equal amount of time in each of two or more arrangements.

<sup>5</sup>Parents who reported working at least 35 hours per week are defined as employed full time, while those who reported working less than 35 hours per week are defined as employed part time. Those neither employed nor looking for work are not in the labor force.

<sup>6</sup>Parents' highest level of education is the highest level of education achieved by either of the parents or guardians in a two-parent household, by the only parent in a single-parent household, or by any guardian in a household with no parents.

<sup>7</sup>Poverty status is based on preliminary U.S. Census income thresholds for 2010, which identify incomes determined to meet household needs, given family size and composition. For example, a family of three with one child was below the poverty threshold if its income was less than \$17,552 in 2010.

<sup>8</sup>Socioeconomic status (SES) was measured by a composite score based on parental education and occupations and household income at the time of data collection.

NOTE: Estimates weighted by W1\_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year. Two parents may refer to two biological parents, two adoptive parents, or one biological/adoptive parent and one other parent/partner. Single parent refers to one biological or adoptive parent only. In households without parents, the guardian or guardians may be related or unrelated to the child. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and survey item nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Preliminary Restricted-Use Data File. (This table was prepared January 2013.)



**Table 137. Kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by fall 2010 kindergarten entry status: 2010–11**  
[Standard errors appear in parentheses]

Type and time of assessment	Overall mean score <sup>1</sup>	Mean score by fall 2010 kindergarten entry status <sup>2</sup>								
		Early kindergarten entrants		On-time kindergarten entrants		Delayed kindergarten entrants		Kindergarten repeaters		
1	2	3		4		5		6		
Reading scale score <sup>3</sup>										
Fall 2010 .....	34.8	(0.28)	34.0	(1.04)	34.8	(0.30)	36.5	(0.61)	36.7	(0.67)
Spring 2011 .....	49.4	(0.29)	47.8	(1.47)	49.6	(0.30)	50.7	(0.55)	47.9	(0.65)
Mathematics scale score <sup>4</sup>										
Fall 2010 .....	29.3	(0.27)	27.0	(0.94)	29.3	(0.29)	32.8	(0.55)	29.9	(0.57)
Spring 2011 .....	42.0	(0.28)	40.1	(1.14)	42.0	(0.31)	44.8	(0.61)	40.9	(0.62)
Science scale score <sup>5</sup>										
Spring 2011 .....	11.3	(0.07)	10.7	(0.28)	11.4	(0.08)	12.1	(0.13)	11.0	(0.19)
Cognitive flexibility score <sup>6</sup>										
Fall 2010 .....	8.4	(0.06)	7.9	(0.34)	8.5	(0.06)	8.8	(0.17)	8.0	(0.20)
Spring 2011 .....	9.3	(0.06)	9.0	(0.23)	9.4	(0.06)	9.6	(0.10)	9.0	(0.15)
Approaches to learning score <sup>7</sup>										
Fall 2010 .....	2.9	(0.01)	3.0	(0.07)	2.9	(0.01)	3.0	(0.02)	2.8	(0.05)
Spring 2011 .....	3.1	(0.01)	3.1	(0.06)	3.1	(0.01)	3.1	(0.02)	2.9	(0.04)

<sup>1</sup>Includes students with missing kindergarten entry status information.

<sup>2</sup>A child who enrolled in kindergarten for the first time in 2010–11 is classified as an early, on-time, or delayed kindergarten entrant depending on whether the parent reported enrolling the child early, enrolling the child when he or she was old enough, or waiting until the child was older relative to school guidelines about when children can start school based on their birth date. A child is classified as a kindergarten repeater if the parent reported that 2010–11 was the child's second (or third or more) year of kindergarten.

<sup>3</sup>Reflects performance on questions measuring basic skills (print familiarity, letter recognition, beginning and ending sounds, rhyming words, and word recognition), vocabulary knowledge, and reading comprehension (including locate/recall questions, integrate/interpret questions, and critique/evaluate questions about text the children were asked to read). Actual scores for all kindergartners range from 6 to 83.

<sup>4</sup>Reflects performance on questions on number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability (measured with a set of simple questions assessing children's ability to read a graph); and prealgebra skills such as identification of patterns. Actual scores for all kindergartners range from 5 to 75.

<sup>5</sup>Science was assessed only in the spring of kindergarten. Reflects performance on questions on physical sciences, life sciences, environmental sciences, and scientific inquiry. Actual scores for all kindergartners range from 4 to 18.

<sup>6</sup>To measure cognitive flexibility, children were administered the Dimensional Change Card Sort (DCCS) (developed by Philip Zelazo in 2006). Children were asked to sort a series of cards into one of two trays according to different rules (e.g., by color, by shape). Actual scores for all kindergartners range from 0 to 12.

<sup>7</sup>The approaches to learning scale is based on teachers' reports on how students rate in seven areas: attentiveness, task persistence, eagerness to learn, learning independence, flexibility, organization, and ability to follow classroom rules. Actual scores for all kindergartners range from 1 to 4, with higher scores indicating that a child exhibits positive learning behaviors more often.

NOTE: Estimates weighted by W1\_2P0. Estimates pertain to a sample of children who were enrolled in kindergarten in the 2010–11 school year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011), Preliminary Restricted-Use Data File. (This table was prepared May 2013.)

**Table 138. Mean reading scale scores and specific reading skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007**  
[Standard errors appear in parentheses]

Selected characteristic	Mean reading scale score										Percentage of children with specific reading skills, eighth grade, spring 2007									
	Kindergarten				First grade, spring 2000	Third grade, spring 2002	Fifth grade, spring 2004	Eighth grade, spring 2007	Deriving meaning from text	Interpreting beyond text	Evaluating nonfiction	Evaluating complex syntax								
	Fall 1998	Spring 1999																		
1	2	3	4	5	6	7	8	9	10	11										
Total .....	36	(0.2)	47	(0.3)	79	(0.6)	128	(0.8)	151	(0.7)	169	(0.8)	83	(0.8)	66	(0.8)	29	(0.9)	6	(0.3)
Sex																				
Male .....	35	(0.3)	46	(0.4)	77	(0.9)	126	(1.0)	149	(1.0)	166	(1.2)	80	(1.1)	63	(1.2)	26	(1.3)	5	(0.4)
Female .....	36	(0.3)	48	(0.5)	81	(0.8)	131	(1.0)	153	(0.9)	172	(0.9)	85	(0.8)	69	(1.0)	31	(1.2)	7	(0.4)
Race/ethnicity																				
White .....	37	(0.3)	48	(0.4)	83	(0.8)	135	(0.9)	158	(0.8)	176	(0.8)	89	(0.7)	74	(0.8)	36	(1.1)	8	(0.4)
Black .....	32	(0.5)	42	(0.8)	70	(1.3)	114	(2.0)	135	(1.9)	149	(2.4)	66	(2.6)	45	(2.4)	10	(1.6)	2	(0.3)
Hispanic .....	33	(0.5)	44	(0.8)	72	(1.1)	118	(1.3)	142	(1.1)	160	(1.3)	76	(1.3)	57	(1.4)	18	(1.4)	3	(0.3)
Asian .....	41	(1.3)	53	(1.7)	90	(2.0)	135	(2.3)	157	(1.8)	178	(2.0)	89	(1.6)	75	(2.2)	41	(3.3)	10	(1.2)
Other <sup>1</sup> .....	34	(1.4)	46	(1.7)	76	(2.4)	125	(3.9)	150	(4.3)	167	(3.8)	82	(3.3)	64	(4.1)	25	(3.6)	5	(0.8)
Parents' highest level of education <sup>2</sup>																				
Less than high school .....	30	(0.5)	39	(0.7)	64	(1.5)	103	(1.7)	128	(1.8)	141	(2.2)	58	(2.5)	37	(2.1)	5	(0.7)	1	(0.1)
High school .....	32	(0.3)	42	(0.5)	71	(1.0)	118	(1.2)	140	(1.2)	159	(1.3)	75	(1.3)	55	(1.4)	16	(1.3)	3	(0.3)
Some college .....	35	(0.4)	46	(0.4)	78	(0.8)	128	(1.1)	151	(1.0)	169	(1.1)	84	(1.1)	66	(1.2)	25	(1.1)	4	(0.3)
Bachelor's or higher degree .....	40	(0.5)	52	(0.7)	89	(1.1)	143	(0.8)	165	(0.8)	183	(0.8)	93	(0.6)	81	(0.8)	49	(1.3)	12	(0.6)
Primary home language <sup>2</sup>																				
English .....	36	(0.2)	47	(0.3)	80	(0.7)	130	(0.8)	152	(0.7)	170	(0.9)	84	(0.8)	67	(0.9)	30	(0.9)	6	(0.3)
Non-English .....	33	(0.6)	44	(0.8)	70	(1.1)	113	(1.3)	138	(1.4)	157	(1.6)	73	(1.6)	54	(1.6)	17	(1.4)	4	(0.5)
Socioeconomic status <sup>2</sup>																				
Lowest 20 percent .....	30	(0.3)	39	(0.5)	64	(1.1)	105	(1.3)	129	(1.3)	145	(1.5)	62	(1.7)	41	(1.5)	8	(0.9)	1	(0.2)
Middle 60 percent .....	35	(0.3)	46	(0.3)	78	(0.7)	128	(0.8)	151	(0.7)	169	(0.8)	84	(0.8)	66	(0.9)	26	(0.9)	5	(0.3)
Highest 20 percent .....	41	(0.6)	54	(0.8)	92	(1.4)	145	(0.9)	167	(0.9)	186	(0.8)	95	(0.6)	84	(0.9)	52	(1.5)	14	(0.8)
Grade level in spring 2007																				
Eighth-grade or above .....	36	(0.2)	48	(0.4)	82	(0.6)	133	(0.7)	155	(0.7)	173	(0.9)	86	(0.8)	70	(0.9)	32	(1.0)	7	(0.3)
Below eighth grade .....	30	(0.5)	37	(0.6)	57	(1.4)	100	(1.9)	126	(2.2)	143	(2.5)	58	(2.7)	39	(2.5)	9	(2.0)	2 !	(0.7)
School type across all waves of the study																				
Public school all years .....	35	(0.3)	46	(0.4)	77	(0.6)	126	(0.9)	149	(0.8)	166	(0.9)	80	(0.9)	63	(1.0)	25	(1.0)	5	(0.2)
Private school all years .....	39	(0.6)	52	(0.9)	88	(1.5)	140	(1.4)	163	(1.0)	184	(1.2)	94	(0.7)	81	(1.4)	47	(2.5)	10	(0.8)
Change in school type during study .....	38	(0.8)	51	(1.1)	84	(1.9)	134	(1.8)	158	(1.4)	177	(1.8)	89	(1.4)	74	(1.9)	38	(2.7)	9	(1.1)

<sup>1</sup>Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>2</sup>Includes persons of all other races and two or more races.

<sup>3</sup>Status during kindergarten year.

NOTE: Reading scale ranges from 0 to 209. Estimates for each assessment round include all children assessed in English in that round, even if they were not assessed in English in a previous round. In fall 1998, 8 percent of the kindergarten sample was not administered the English battery because of nonpassing scores on the OLDS (Oral Language Development Scale) English proficiency assessment. By spring of first grade, this percentage had decreased to 2 percent. In the third grade and subsequent years, the OLDS was not administered and all children were assessed in English. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third

grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade, ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1\_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade reading assessment item pool. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

**Table 139. Mean mathematics and science scale scores and specific mathematics skills of fall 1998 first-time kindergartners, by time of assessment and selected characteristics: Selected years, fall 1998 through spring 2007**

[Standard errors appear in parentheses]

Selected characteristic	Mathematics									Science		
	Mean scale score						Percentage of children with specific skills, eighth grade, spring 2007			Mean scale score		
	Kindergarten		First grade, spring 2000	Third grade, spring 2002	Fifth grade, spring 2004	Eighth grade, spring 2007	Rate and measurement	Fractions	Area and volume	Third grade, spring 2002	Fifth grade, spring 2004	Eighth grade, spring 2007
	Fall 1998	Spring 1999										
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>26 (0.2)</b>	<b>37 (0.3)</b>	<b>62 (0.4)</b>	<b>100 (0.7)</b>	<b>124 (0.7)</b>	<b>140 (0.6)</b>	<b>68 (0.9)</b>	<b>38 (1.0)</b>	<b>16 (0.8)</b>	<b>51 (0.4)</b>	<b>65 (0.4)</b>	<b>84 (0.5)</b>
Sex												
Male.....	26 (0.3)	37 (0.4)	63 (0.6)	103 (0.8)	126 (0.9)	141 (0.8)	70 (1.3)	40 (1.3)	18 (1.0)	53 (0.6)	67 (0.6)	85 (0.7)
Female.....	26 (0.3)	37 (0.4)	61 (0.5)	97 (0.9)	121 (1.0)	139 (0.8)	65 (1.3)	35 (1.4)	14 (1.0)	49 (0.6)	63 (0.6)	82 (0.6)
Race/ethnicity												
White.....	29 (0.3)	40 (0.4)	67 (0.6)	106 (0.8)	130 (0.8)	146 (0.6)	77 (1.0)	46 (1.3)	21 (1.1)	56 (0.5)	70 (0.4)	89 (0.5)
Black.....	22 (0.4)	31 (0.6)	52 (0.8)	84 (1.8)	105 (1.8)	123 (1.6)	40 (2.3)	13 (1.8)	4 (1.2)	40 (1.1)	52 (1.1)	69 (1.3)
Hispanic.....	22 (0.4)	32 (0.5)	57 (0.9)	93 (1.1)	119 (1.1)	136 (1.0)	62 (1.7)	29 (2.1)	10 (1.1)	44 (0.7)	60 (0.7)	78 (0.8)
Asian.....	30 (1.0)	40 (1.2)	65 (1.7)	107 (2.7)	135 (2.4)	150 (2.3)	81 (3.1)	59 (3.8)	38 (3.7)	53 (1.5)	67 (1.6)	89 (1.1)
Other <sup>1</sup> .....	25 (1.0)	36 (1.3)	60 (2.1)	97 (3.3)	122 (3.6)	138 (3.2)	65 (5.2)	34 (4.7)	15 (3.2)	49 (2.0)	63 (2.2)	82 (2.6)
Parents' highest level of education <sup>2</sup>												
Less than high school.....	20 (0.4)	28 (0.6)	49 (1.1)	81 (1.4)	105 (1.9)	122 (2.1)	41 (2.9)	14 (1.9)	3 (0.8)	37 (0.9)	50 (1.0)	68 (1.2)
High school.....	23 (0.3)	33 (0.5)	56 (0.7)	91 (1.0)	114 (1.0)	131 (0.8)	53 (1.4)	21 (1.2)	7 (0.7)	45 (0.6)	59 (0.7)	77 (0.7)
Some college.....	26 (0.3)	37 (0.4)	62 (0.6)	100 (1.0)	124 (0.9)	141 (0.8)	70 (1.3)	35 (1.5)	13 (1.0)	51 (0.6)	65 (0.6)	84 (0.6)
Bachelor's or higher degree.....	31 (0.3)	42 (0.4)	70 (0.6)	111 (0.9)	136 (0.8)	152 (0.7)	85 (1.2)	59 (1.5)	30 (1.4)	59 (0.6)	73 (0.5)	92 (0.4)
Primary home language <sup>2</sup>												
English.....	27 (0.2)	38 (0.3)	63 (0.4)	101 (0.7)	125 (0.8)	141 (0.6)	69 (0.9)	38 (1.0)	16 (0.8)	52 (0.4)	66 (0.5)	84 (0.5)
Non-English.....	21 (0.4)	30 (0.6)	55 (0.8)	91 (1.1)	117 (1.2)	135 (1.1)	58 (1.7)	30 (1.9)	13 (1.2)	41 (0.8)	57 (0.8)	77 (0.9)
Socioeconomic status <sup>2</sup>												
Lowest 20 percent.....	20 (0.3)	28 (0.4)	50 (0.8)	83 (1.1)	105 (1.3)	123 (1.2)	42 (1.8)	14 (1.1)	4 (0.5)	38 (0.8)	51 (0.9)	70 (0.9)
Middle 60 percent.....	26 (0.2)	37 (0.3)	62 (0.4)	99 (0.7)	123 (0.7)	140 (0.6)	67 (0.9)	35 (1.0)	13 (0.8)	51 (0.4)	65 (0.4)	84 (0.5)
Highest 20 percent.....	32 (0.4)	43 (0.5)	72 (0.7)	115 (0.9)	139 (0.9)	154 (0.7)	88 (1.0)	63 (1.8)	33 (1.8)	60 (0.6)	75 (0.6)	94 (0.5)
Grade level in spring 2007												
Eighth-grade or above.....	27 (0.2)	38 (0.3)	65 (0.4)	103 (0.7)	127 (0.8)	143 (0.6)	73 (1.0)	41 (1.1)	18 (0.8)	53 (0.4)	67 (0.4)	86 (0.5)
Below eighth grade.....	20 (0.4)	27 (0.6)	47 (1.2)	79 (1.6)	103 (1.9)	121 (1.8)	37 (2.5)	14 (2.5)	5 (1.5)	40 (1.1)	53 (1.3)	69 (1.4)
School type across all waves of the study												
Public school all years.....	26 (0.2)	36 (0.4)	61 (0.5)	99 (0.9)	122 (0.9)	139 (0.7)	66 (1.1)	35 (1.2)	15 (0.8)	50 (0.5)	64 (0.5)	82 (0.6)
Private school all years.....	31 (0.6)	43 (0.8)	69 (1.0)	107 (1.7)	133 (1.5)	149 (1.3)	82 (2.4)	50 (3.0)	22 (1.9)	56 (1.0)	71 (0.9)	90 (0.8)
Change in school type during study.....	28 (0.7)	39 (0.8)	66 (1.1)	103 (1.5)	128 (1.6)	144 (1.3)	73 (2.0)	44 (2.6)	20 (2.1)	55 (1.0)	69 (1.0)	88 (0.9)

<sup>1</sup>Includes persons of all other races and two or more races.<sup>2</sup>Status during kindergarten year.

NOTE: Mathematics scale ranges from 0 to 172, and science scale ranges from 0 to 108. Estimates for each assessment round include all children assessed in that round, including children assessed in Spanish. In kindergarten and first grade, the mathematics assessment was administered in Spanish for Spanish-speaking children who did not pass the English OLDS (Oral Language Development Scale). All assessments were administered in English in third grade through eighth grade. Most of the children were in first grade in 1999–2000, but 5 percent were in kindergarten or other grades (e.g., second grade, ungraded classrooms); most were in third grade in 2001–02, but 11 percent were in second grade or other grades (e.g., fourth grade,

ungraded classrooms); most were in fifth grade in 2003–04, but 14 percent were in fourth grade or other grades (e.g., sixth grade, ungraded classrooms); most were in eighth grade in 2006–07, but 14 percent were in seventh grade or other grades (e.g., ninth grade or ungraded classrooms). Data were calculated using C1\_7FC0 weight. Estimates differ from previously published figures because the data were recalibrated to represent the kindergarten through eighth-grade mathematics assessment item pool and the third-grade through eighth-grade science assessment item pool. Race categories exclude persons of Hispanic ethnicity. SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–Eighth Grade Full Sample Public-Use Data File, fall 1998, spring 1999, spring 2000, spring 2002, spring 2004, and spring 2007. (This table was prepared September 2009.)

**Table 140. Average National Assessment of Educational Progress (NAEP) reading scale score, by age and selected student and school characteristics: Selected years, 1971 through 2008**

[Standard errors appear in parentheses]

Selected student or school characteristic	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004 <sup>1</sup>		2008 <sup>1</sup>
											Previous format	Revised format	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>9-year-olds</b>													
<b>All students</b> .....	<b>208 (1.0)</b>	<b>210 (0.7)</b>	<b>215 (1.0)</b>	<b>211 (0.8)</b>	<b>212 (1.1)</b>	<b>209 (1.2)</b>	<b>211 (0.9)</b>	<b>211 (1.2)</b>	<b>212 (1.0)</b>	<b>212 (1.3)</b>	<b>219 (1.1)</b>	<b>216 (1.0)</b>	<b>220 (0.9)</b>
Sex													
Male .....	201 (1.1)	204 (0.8)	210 (1.1)	207 (1.0)	207 (1.4)	204 (1.7)	206 (1.3)	207 (1.3)	207 (1.4)	209 (1.6)	216 (1.4)	212 (1.1)	216 (1.1)
Female .....	214 (1.0)	216 (0.8)	220 (1.1)	214 (0.9)	216 (1.3)	215 (1.2)	215 (0.9)	215 (1.4)	218 (1.1)	215 (1.5)	221 (1.0)	219 (1.1)	224 (0.9)
Race/ethnicity													
White .....	214 <sup>2</sup> (0.9)	217 (0.7)	221 (0.8)	218 (0.9)	218 (1.4)	217 (1.3)	218 (1.0)	218 (1.3)	220 (1.2)	221 (1.6)	226 (1.1)	224 (0.9)	228 (1.0)
Black .....	170 <sup>2</sup> (1.7)	181 (1.2)	189 (1.8)	186 (1.3)	189 (2.4)	182 (2.9)	185 (2.2)	185 (2.3)	191 (2.6)	186 (2.3)	200 (2.2)	197 (1.8)	204 (1.7)
Hispanic .....	[ <sup>3</sup> ]	183 (2.2)	190 (2.3)	187 (3.0)	194 (3.5)	189 (2.3)	192 (3.1)	186 (3.9)	195 (3.4)	193 (2.7)	205 (1.7)	199 (1.5)	207 (1.5)
Region													
Northeast .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	223 (2.5)	221 (2.6)	226 (1.6)
Midwest .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	221 (2.3)	217 (2.5)	218 (1.6)
South .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	217 (1.7)	214 (1.3)	221 (1.8)
West .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	215 (1.9)	212 (2.1)	216 (1.3)
<b>13-year-olds</b>													
<b>All students</b> .....	<b>255 (0.9)</b>	<b>256 (0.8)</b>	<b>258 (0.9)</b>	<b>257 (0.6)</b>	<b>257 (1.0)</b>	<b>257 (0.8)</b>	<b>260 (1.2)</b>	<b>258 (0.9)</b>	<b>258 (1.0)</b>	<b>259 (1.0)</b>	<b>259 (1.0)</b>	<b>257 (1.0)</b>	<b>260 (0.8)</b>
Sex													
Male .....	250 (1.0)	250 (0.8)	254 (1.1)	253 (0.7)	252 (1.3)	251 (1.1)	254 (1.7)	251 (1.2)	251 (1.2)	254 (1.3)	254 (1.2)	252 (1.1)	256 (1.0)
Female .....	261 (0.9)	262 (0.9)	263 (0.9)	262 (0.7)	263 (1.0)	263 (1.1)	265 (1.2)	266 (1.2)	264 (1.2)	265 (1.2)	264 (1.3)	262 (1.2)	264 (0.9)
Race/ethnicity													
White .....	261 <sup>2</sup> (0.7)	262 (0.7)	264 (0.7)	263 (0.6)	261 (1.1)	262 (0.9)	266 (1.2)	265 (1.1)	266 (1.0)	267 (1.2)	266 (1.0)	265 (1.0)	268 (1.0)
Black .....	222 <sup>2</sup> (1.2)	226 (1.2)	233 (1.5)	236 (1.2)	243 (2.4)	241 (2.2)	238 (2.3)	234 (2.4)	234 (2.6)	238 (2.4)	244 (2.0)	239 (1.9)	247 (1.6)
Hispanic .....	[ <sup>3</sup> ]	232 (3.0)	237 (2.0)	240 (2.0)	240 (3.5)	238 (2.3)	239 (3.5)	235 (1.9)	238 (2.9)	244 (2.9)	242 (1.6)	241 (2.1)	242 (1.5)
Parents' highest level of education													
Did not finish high school .....	— (†)	— (†)	239 (1.1)	240 (1.2)	246 (2.1)	241 (1.8)	239 (2.6)	237 (2.4)	239 (2.8)	238 (3.4)	240 (2.7)	238 (2.3)	239 (1.9)
Graduated high school .....	— (†)	— (†)	253 (0.9)	253 (0.8)	253 (1.2)	251 (0.9)	252 (1.7)	251 (1.4)	251 (1.5)	251 (1.8)	251 (1.6)	249 (1.1)	251 (1.1)
Some education after high school .....	— (†)	— (†)	268 (1.0)	266 (1.1)	265 (1.7)	267 (1.7)	265 (2.7)	266 (1.9)	268 (2.3)	269 (2.4)	264 (2.0)	261 (1.4)	265 (1.1)
Graduated college .....	— (†)	— (†)	273 (0.9)	268 (0.9)	265 (1.6)	267 (1.1)	271 (1.5)	269 (1.2)	269 (1.4)	270 (1.2)	270 (1.0)	266 (1.2)	270 (1.2)
Region													
Northeast .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	265 (2.0)	264 (2.8)	264 (1.8)
Midwest .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	260 (2.1)	259 (1.8)	262 (1.9)
South .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	257 (1.8)	254 (1.6)	261 (1.4)
West .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	255 (2.2)	252 (2.0)	253 (1.7)
<b>17-year-olds</b>													
<b>All students</b> .....	<b>285 (1.2)</b>	<b>286 (0.8)</b>	<b>285 (1.2)</b>	<b>289 (0.8)</b>	<b>290 (1.0)</b>	<b>290 (1.1)</b>	<b>290 (1.1)</b>	<b>288 (1.3)</b>	<b>288 (1.1)</b>	<b>288 (1.3)</b>	<b>285 (1.2)</b>	<b>283 (1.1)</b>	<b>286 (0.9)</b>
Sex													
Male .....	279 (1.2)	280 (1.0)	282 (1.3)	284 (0.8)	286 (1.5)	284 (1.6)	284 (1.6)	282 (2.2)	281 (1.3)	281 (1.6)	278 (1.5)	276 (1.4)	280 (1.1)
Female .....	291 (1.3)	291 (1.0)	289 (1.2)	294 (0.9)	294 (1.5)	296 (1.2)	296 (1.1)	295 (1.5)	295 (1.2)	295 (1.4)	292 (1.3)	289 (1.2)	291 (1.0)
Race/ethnicity													
White .....	291 <sup>2</sup> (1.0)	293 (0.6)	293 (0.9)	295 (0.9)	295 (1.2)	297 (1.2)	297 (1.4)	296 (1.5)	295 (1.2)	295 (1.4)	293 (1.1)	289 (1.2)	295 (1.0)
Black .....	239 <sup>2</sup> (1.7)	241 (2.0)	243 (1.8)	264 (1.2)	274 (2.4)	267 (2.3)	261 (2.1)	266 (3.9)	266 (2.7)	264 (1.7)	264 (2.7)	262 (1.9)	266 (2.4)
Hispanic .....	[ <sup>3</sup> ]	252 (3.6)	261 (2.7)	268 (2.9)	271 (4.3)	275 (3.6)	271 (3.7)	263 (4.9)	265 (4.1)	271 (3.9)	264 (2.9)	267 (2.5)	269 (1.3)
Parents' highest level of education													
Did not finish high school .....	— (†)	— (†)	262 (1.5)	269 (1.4)	267 (2.0)	270 (2.8)	271 (3.9)	268 (2.7)	267 (3.2)	265 (3.6)	259 (3.4)	259 (2.7)	266 (2.1)
Graduated high school .....	— (†)	— (†)	277 (1.0)	281 (0.8)	282 (1.3)	283 (1.4)	280 (1.6)	276 (1.9)	273 (1.7)	274 (2.1)	274 (1.6)	271 (1.4)	274 (1.4)
Some education after high school .....	— (†)	— (†)	295 (1.2)	298 (0.9)	299 (2.2)	295 (1.9)	293 (1.9)	294 (1.6)	295 (2.2)	295 (1.8)	286 (1.9)	285 (1.5)	288 (1.1)
Graduated college .....	— (†)	— (†)	301 (1.0)	302 (0.9)	300 (1.4)	302 (1.5)	301 (1.7)	300 (1.7)	299 (1.5)	298 (1.3)	298 (1.3)	295 (1.2)	298 (1.1)
Region													
Northeast .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	292 (2.5)	287 (1.9)	290 (1.6)
Midwest .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	291 (2.2)	289 (1.8)	290 (2.1)
South .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	279 (2.3)	276 (1.9)	283 (1.5)
West .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	282 (2.6)	283 (3.2)	283 (1.8)

—Not available.

†Not applicable.

<sup>1</sup>In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 12 are for the format that was used in previous assessment years, while the 2004 data in column 13 are for the revised format. In 2008, only the revised format was used.

<sup>2</sup>Data for 1971 include persons of Hispanic ethnicity.

<sup>3</sup>Test scores of Hispanics were not tabulated separately.

NOTE: The NAEP reading scores have been evaluated at certain performance levels. Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for spe-

cific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material. Includes public and private schools. Excludes persons not enrolled in school and students who were unable to be tested due to limited proficiency in English or due to a disability. Beginning in 2004, data are for a revised assessment format that provides accommodations for students with disabilities and English language learners. Race categories exclude persons of Hispanic ethnicity, except where noted. Totals include other racial/ethnic groups not shown separately. Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2004 Trends in Academic Progress*; and 2008 NAEP Long-Term Trend Reading Assessment, retrieved May 4, 2009, and October 30, 2012, from Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2012.)

**Table 141. Average National Assessment of Educational Progress (NAEP) reading scale score and standard deviation, by selected student characteristics, percentile, and grade: Selected years, 1992 through 2011**  
[Standard errors appear in parentheses]

Selected student characteristic, percentile, and grade	1992 <sup>1</sup>	1994 <sup>1</sup>	1998	2000	2002	2003	2005	2007	2009	2011		
										Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13
Average reading scale score <sup>2</sup>												
<b>All students</b>												
4th grade.....	217 (0.9)	214 (1.0)	215 (1.1)	213 (1.3)	219 (0.4)	218 (0.3)	219 (0.2)	221 (0.3)	221 (0.3)	221 (0.3)	218 (0.3)	225 (0.3)
8th grade.....	260 (0.9)	260 (0.8)	263 (0.8)	— (†)	264 (0.4)	263 (0.3)	262 (0.2)	263 (0.2)	264 (0.3)	265 (0.2)	261 (0.3)	270 (0.2)
12th grade.....	292 (0.6)	287 (0.7)	290 (0.6)	— (†)	287 (0.7)	— (†)	286 (0.6)	— (†)	288 (0.7)	— (†)	— (†)	— (†)
<b>Eligibility for free or reduced-price lunch</b>												
4th grade												
Eligible.....	— (†)	— (†)	196 (1.7)	193 (1.7)	203 (0.7)	201 (0.3)	203 (0.3)	205 (0.3)	206 (0.3)	207 (0.3)	203 (0.4)	211 (0.4)
Not eligible.....	— (†)	— (†)	227 (0.9)	226 (1.2)	230 (0.4)	229 (0.3)	230 (0.2)	232 (0.3)	232 (0.3)	235 (0.3)	232 (0.3)	238 (0.4)
Unknown.....	— (†)	— (†)	223 (2.7)	225 (2.3)	226 (1.6)	230 (0.9)	232 (0.9)	233 (1.3)	236 (1.3)	235 (0.8)	231 (1.1)	239 (1.0)
8th grade												
Eligible.....	— (†)	— (†)	245 (1.0)	— (†)	249 (0.5)	247 (0.3)	247 (0.3)	247 (0.3)	249 (0.3)	252 (0.3)	247 (0.3)	256 (0.3)
Not eligible.....	— (†)	— (†)	269 (1.0)	— (†)	272 (0.4)	271 (0.3)	270 (0.2)	271 (0.3)	273 (0.3)	275 (0.3)	270 (0.3)	280 (0.3)
Unknown.....	— (†)	— (†)	272 (2.0)	— (†)	271 (1.4)	272 (1.0)	275 (1.1)	277 (1.3)	280 (1.3)	283 (0.9)	280 (1.0)	286 (1.2)
12th grade												
Eligible.....	— (†)	— (†)	270 (1.1)	— (†)	273 (1.4)	— (†)	271 (1.0)	— (†)	273 (0.7)	— (†)	— (†)	— (†)
Not eligible.....	— (†)	— (†)	293 (0.6)	— (†)	289 (0.9)	— (†)	290 (0.7)	— (†)	294 (0.8)	— (†)	— (†)	— (†)
Unknown.....	— (†)	— (†)	295 (1.6)	— (†)	294 (1.5)	— (†)	295 (1.9)	— (†)	296 (2.4)	— (†)	— (†)	— (†)
<b>Read for fun on own time</b>												
4th grade												
Almost every day.....	223 (1.2)	223 (1.2)	219 (1.5)	218 (1.7)	225 (0.5)	225 (0.3)	225 (0.3)	227 (0.3)	228 (0.4)	228 (0.4)	225 (0.4)	230 (0.4)
1–2 times a week.....	218 (1.2)	213 (1.1)	217 (1.2)	216 (1.2)	220 (0.5)	219 (0.3)	220 (0.3)	223 (0.3)	221 (0.4)	221 (0.4)	219 (0.4)	223 (0.5)
1–2 times a month.....	210 (1.6)	208 (2.1)	211 (1.9)	212 (1.6)	210 (0.8)	211 (0.5)	213 (0.4)	216 (0.4)	214 (0.4)	214 (0.4)	212 (0.5)	217 (0.6)
Never or hardly ever.....	199 (1.8)	197 (1.9)	202 (1.9)	201 (1.8)	208 (0.5)	207 (0.4)	208 (0.3)	211 (0.4)	210 (0.3)	210 (0.5)	209 (0.5)	212 (0.6)
8th grade												
Almost every day.....	277 (1.1)	277 (1.4)	277 (1.0)	— (†)	279 (0.6)	279 (0.4)	279 (0.3)	281 (0.4)	282 (0.4)	284 (0.4)	279 (0.6)	287 (0.4)
1–2 times a week.....	263 (1.0)	264 (1.1)	267 (1.1)	— (†)	266 (0.5)	265 (0.4)	265 (0.3)	265 (0.3)	267 (0.4)	268 (0.3)	265 (0.5)	271 (0.4)
1–2 times a month.....	258 (1.2)	257 (0.8)	263 (0.9)	— (†)	264 (0.6)	262 (0.3)	261 (0.3)	261 (0.4)	261 (0.4)	263 (0.3)	261 (0.5)	265 (0.4)
Never or hardly ever.....	246 (1.4)	246 (1.1)	251 (1.1)	— (†)	255 (0.4)	253 (0.3)	252 (0.3)	253 (0.3)	253 (0.4)	255 (0.3)	253 (0.4)	267 (0.4)
12th grade												
Almost every day.....	304 (0.9)	302 (1.1)	304 (1.0)	— (†)	304 (1.1)	— (†)	302 (1.2)	— (†)	305 (0.9)	— (†)	— (†)	— (†)
1–2 times a week.....	296 (0.7)	294 (1.0)	298 (0.9)	— (†)	292 (1.1)	— (†)	292 (1.0)	— (†)	295 (1.0)	— (†)	— (†)	— (†)
1–2 times a month.....	290 (0.9)	285 (1.0)	289 (0.7)	— (†)	288 (0.9)	— (†)	285 (0.8)	— (†)	288 (0.8)	— (†)	— (†)	— (†)
Never or hardly ever.....	279 (1.0)	273 (1.1)	275 (1.0)	— (†)	275 (1.0)	— (†)	274 (0.8)	— (†)	275 (0.6)	— (†)	— (†)	— (†)
<b>Percentile<sup>3</sup></b>												
4th grade												
10th.....	170 (1.9)	159 (1.5)	163 (2.1)	159 (2.3)	170 (0.9)	169 (0.5)	171 (0.4)	174 (0.4)	175 (0.5)	174 (0.4)	169 (0.5)	180 (0.4)
25th.....	194 (1.1)	189 (1.1)	191 (1.7)	189 (1.4)	196 (0.5)	195 (0.4)	196 (0.3)	199 (0.3)	199 (0.4)	200 (0.4)	196 (0.4)	203 (0.5)
50th.....	219 (1.3)	219 (1.3)	217 (1.3)	218 (1.7)	221 (0.5)	221 (0.3)	221 (0.2)	224 (0.3)	223 (0.3)	224 (0.3)	221 (0.5)	227 (0.4)
75th.....	242 (1.1)	243 (1.3)	242 (0.9)	243 (0.8)	244 (0.5)	244 (0.3)	244 (0.3)	246 (0.3)	245 (0.3)	246 (0.3)	243 (0.4)	248 (0.4)
90th.....	261 (1.4)	263 (1.7)	262 (0.9)	262 (1.4)	263 (0.4)	264 (0.3)	263 (0.3)	264 (0.4)	264 (0.3)	264 (0.4)	262 (0.3)	267 (0.5)
8th grade												
10th.....	213 (1.2)	211 (1.9)	216 (1.7)	— (†)	220 (0.5)	217 (0.6)	216 (0.3)	217 (0.4)	219 (0.5)	221 (0.3)	215 (0.4)	227 (0.6)
25th.....	237 (1.1)	236 (1.1)	241 (0.7)	— (†)	244 (0.5)	242 (0.3)	240 (0.2)	242 (0.3)	243 (0.4)	244 (0.3)	240 (0.4)	249 (0.4)
50th.....	262 (1.1)	262 (0.7)	266 (0.7)	— (†)	267 (0.5)	266 (0.3)	265 (0.2)	265 (0.2)	267 (0.3)	267 (0.2)	263 (0.4)	271 (0.3)
75th.....	285 (0.8)	286 (1.1)	288 (1.0)	— (†)	288 (0.4)	288 (0.3)	286 (0.2)	287 (0.2)	288 (0.4)	289 (0.3)	284 (0.3)	293 (0.3)
90th.....	305 (1.3)	305 (1.2)	306 (0.8)	— (†)	305 (0.5)	306 (0.2)	305 (0.2)	305 (0.2)	305 (0.4)	307 (0.2)	302 (0.5)	311 (0.4)
12th grade												
10th.....	249 (0.8)	239 (0.9)	240 (0.6)	— (†)	237 (1.5)	— (†)	235 (1.1)	— (†)	238 (0.8)	— (†)	— (†)	— (†)
25th.....	271 (0.8)	264 (0.9)	267 (0.8)	— (†)	263 (1.3)	— (†)	262 (0.8)	— (†)	264 (0.8)	— (†)	— (†)	— (†)
50th.....	294 (0.8)	290 (0.6)	293 (0.6)	— (†)	289 (0.7)	— (†)	288 (0.8)	— (†)	291 (0.7)	— (†)	— (†)	— (†)
75th.....	315 (0.5)	313 (0.8)	317 (0.7)	— (†)	312 (0.6)	— (†)	313 (1.1)	— (†)	315 (0.9)	— (†)	— (†)	— (†)
90th.....	333 (0.7)	332 (1.2)	336 (0.8)	— (†)	332 (0.9)	— (†)	333 (1.1)	— (†)	335 (0.9)	— (†)	— (†)	— (†)
Standard deviation <sup>4</sup> of the reading scale score												
<b>All students</b>												
4th grade.....	36 (0.6)	41 (0.6)	39 (0.7)	42 (0.9)	36 (0.3)	37 (0.2)	36 (0.1)	36 (0.2)	35 (0.2)	36 (0.1)	37 (0.2)	35 (0.2)
8th grade.....	36 (0.3)	37 (0.4)	35 (0.5)	— (†)	34 (0.3)	35 (0.2)	35 (0.1)	35 (0.2)	34 (0.2)	34 (0.1)	35 (0.2)	33 (0.2)
12th grade.....	33 (0.4)	37 (0.5)	38 (0.4)	— (†)	37 (0.4)	— (†)	38 (0.4)	— (†)	38 (0.3)	— (†)	— (†)	— (†)

—Not available.

†Not applicable.

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>Scale ranges from 0 to 500.

<sup>3</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their reading score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

<sup>4</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2011 was 221, and the standard deviation was 36. This means that we would expect about two-thirds of the students to have scores between 257 (one standard deviation above the average) and 185 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

NOTE: Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 10 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). On the student questionnaire, the format of the question about reading for fun on your own time changed slightly beginning with the 2002 assessment year. In 1992 through 2000, reading for fun was one of several activities included in the same question ("How often do you do each of the following?"), and the response options were listed in order from most frequent to least frequent (that is, "Almost every day" was listed first, and "Never or hardly ever" was listed last); in 2002 through 2011, reading for fun was the only activity in the question, and the order of the response options was reversed.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, 2007, 2009, and 2011 Reading Assessments, retrieved November 1, 2011 and November 21, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2012.)

**Table 142. Average National Assessment of Educational Progress (NAEP) reading scale score, by grade and selected student and school characteristics: Selected years, 1992 through 2011**

[Standard errors appear in parentheses]

Grade and selected student or school characteristic	1992 <sup>1</sup>	1994 <sup>1</sup>	1998	2000	2002	2003	2005	2007	2009	2011
1	2	3	4	5	6	7	8	9	10	11
<b>4th grade, all students .....</b>	<b>217 (0.9)</b>	<b>214 (1.0)</b>	<b>215 (1.1)</b>	<b>213 (1.3)</b>	<b>219 (0.4)</b>	<b>218 (0.3)</b>	<b>219 (0.2)</b>	<b>221 (0.3)</b>	<b>221 (0.3)</b>	<b>221 (0.3)</b>
Sex .....										
Male .....	213 (1.2)	209 (1.3)	212 (1.3)	208 (1.3)	215 (0.4)	215 (0.3)	216 (0.2)	218 (0.3)	218 (0.3)	218 (0.3)
Female .....	221 (1.0)	220 (1.1)	217 (1.3)	219 (1.4)	222 (0.5)	222 (0.3)	222 (0.3)	224 (0.3)	224 (0.3)	225 (0.3)
Gap between female and male score .....	8 (1.6)	10 (1.7)	5 (1.8)	11 (1.9)	6 (0.6)	7 (0.4)	6 (0.4)	7 (0.4)	7 (0.4)	7 (0.5)
Race/ethnicity .....										
White .....	224 (1.2)	224 (1.3)	225 (1.0)	224 (1.1)	229 (0.3)	229 (0.2)	229 (0.2)	231 (0.2)	230 (0.3)	231 (0.2)
Black .....	192 (1.7)	185 (1.8)	193 (1.9)	190 (1.8)	199 (0.5)	198 (0.4)	200 (0.3)	203 (0.4)	205 (0.5)	205 (0.5)
Hispanic .....	197 (2.6)	188 (3.4)	193 (3.2)	190 (2.9)	201 (1.3)	200 (0.6)	203 (0.5)	205 (0.5)	205 (0.5)	206 (0.5)
Asian/Pacific Islander .....	216 (2.9)	220 (3.8)	215 (5.6)	225 (5.2)	224 (1.6)	226 (1.2)	229 (0.7)	232 (1.0)	235 (1.0)	235 (1.2)
American Indian/Alaska Native .....	†	211 (6.6)	†	214 (6.0)	207 (2.0)	202 (1.4)	204 (1.3)	203 (1.2)	204 (1.3)	202 (1.3)
Gap between White and Black score .....	32 (2.1)	38 (2.2)	32 (2.2)	34 (2.1)	30 (0.6)	31 (0.5)	29 (0.4)	27 (0.5)	26 (0.6)	25 (0.5)
Gap between White and Hispanic score .....	27 (2.9)	35 (3.6)	32 (3.3)	35 (3.1)	28 (1.4)	28 (0.6)	26 (0.5)	26 (0.5)	25 (0.6)	24 (0.6)
Percentage of students in school eligible for free or reduced-price lunch .....										
0–25 percent (low poverty) .....	— (†)	— (†)	231 (1.4)	231 (1.5)	233 (0.4)	233 (0.4)	234 (0.3)	235 (0.4)	237 (0.4)	238 (0.5)
26–50 percent .....	— (†)	— (†)	218 (1.6)	218 (1.3)	221 (0.5)	221 (0.5)	221 (0.3)	223 (0.4)	223 (0.5)	226 (0.5)
51–75 percent .....	— (†)	— (†)	205 (1.8)	205 (2.1)	210 (0.7)	211 (0.5)	211 (0.4)	212 (0.4)	215 (0.5)	217 (0.4)
76–100 percent (high poverty) .....	— (†)	— (†)	187 (3.1)	184 (2.8)	196 (0.7)	194 (0.5)	197 (0.4)	200 (0.5)	202 (0.5)	203 (0.5)
Gap between low-poverty and high-poverty score .....	— (†)	— (†)	44 (3.4)	48 (3.2)	37 (0.9)	39 (0.7)	37 (0.5)	35 (0.7)	35 (0.6)	35 (0.7)
English language learner (ELL) status .....										
ELL .....	†	†	174 (5.2)	167 (5.2)	183 (2.1)	186 (0.8)	187 (0.5)	188 (0.6)	188 (0.8)	188 (0.8)
Non-ELL .....	†	†	217 (1.0)	216 (1.1)	221 (0.3)	221 (0.3)	222 (0.2)	224 (0.3)	224 (0.3)	225 (0.3)
Gap between non-ELL and ELL score .....	†	†	43 (5.3)	49 (5.3)	38 (2.1)	35 (0.8)	35 (0.6)	36 (0.6)	36 (0.8)	36 (0.9)
<b>8th grade, all students .....</b>	<b>260 (0.9)</b>	<b>260 (0.8)</b>	<b>263 (0.8)</b>	<b>— (†)</b>	<b>264 (0.4)</b>	<b>263 (0.3)</b>	<b>262 (0.2)</b>	<b>263 (0.2)</b>	<b>264 (0.3)</b>	<b>265 (0.2)</b>
Sex .....										
Male .....	254 (1.1)	252 (1.0)	256 (1.0)	— (†)	260 (0.5)	258 (0.3)	257 (0.2)	258 (0.3)	259 (0.3)	261 (0.3)
Female .....	267 (1.0)	267 (1.0)	270 (0.8)	— (†)	269 (0.5)	269 (0.3)	267 (0.2)	268 (0.3)	269 (0.3)	270 (0.2)
Gap between female and male score .....	13 (1.5)	15 (1.4)	14 (1.3)	— (†)	9 (0.7)	11 (0.4)	10 (0.3)	10 (0.4)	9 (0.5)	9 (0.4)
Race/ethnicity .....										
White .....	267 (1.1)	267 (1.0)	270 (0.9)	— (†)	272 (0.4)	272 (0.2)	271 (0.2)	272 (0.2)	273 (0.2)	274 (0.2)
Black .....	237 (1.7)	236 (1.8)	244 (1.2)	— (†)	245 (0.7)	244 (0.5)	243 (0.4)	245 (0.4)	246 (0.4)	249 (0.5)
Hispanic .....	241 (1.6)	243 (1.2)	243 (1.7)	— (†)	247 (0.8)	245 (0.7)	246 (0.4)	247 (0.4)	249 (0.6)	252 (0.5)
Asian/Pacific Islander .....	268 (3.9)	265 (3.0)	264 (7.1)	— (†)	267 (1.7)	270 (1.1)	271 (0.8)	271 (1.1)	274 (1.1)	275 (1.0)
American Indian/Alaska Native .....	†	248 (4.7)	†	— (†)	250 (3.5)	246 (3.0)	249 (1.4)	247 (1.2)	251 (1.2)	252 (1.2)
Gap between White and Black score .....	30 (2.0)	30 (2.1)	26 (1.5)	— (†)	27 (0.9)	28 (0.5)	28 (0.5)	27 (0.5)	26 (0.5)	25 (0.5)
Gap between White and Hispanic score .....	26 (2.0)	24 (1.5)	27 (1.9)	— (†)	26 (0.9)	27 (0.7)	25 (0.5)	25 (0.5)	24 (0.7)	22 (0.5)
Percentage of students in school eligible for free or reduced-price lunch .....										
0–25 percent (low poverty) .....	— (†)	— (†)	273 (1.1)	— (†)	276 (0.6)	275 (0.4)	274 (0.3)	275 (0.4)	277 (0.5)	279 (0.4)
26–50 percent .....	— (†)	— (†)	262 (1.3)	— (†)	264 (0.6)	263 (0.4)	262 (0.3)	263 (0.4)	265 (0.4)	268 (0.4)
51–75 percent .....	— (†)	— (†)	252 (2.1)	— (†)	254 (0.8)	253 (0.6)	252 (0.4)	253 (0.5)	256 (0.6)	258 (0.5)
76–100 percent (high poverty) .....	— (†)	— (†)	240 (1.8)	— (†)	240 (1.1)	239 (1.0)	240 (0.6)	241 (0.7)	243 (0.7)	247 (0.5)
Gap between low-poverty and high-poverty score .....	— (†)	— (†)	33 (2.1)	— (†)	36 (1.3)	36 (1.1)	34 (0.7)	34 (0.8)	34 (0.8)	32 (0.7)
English language learner (ELL) status .....										
ELL .....	†	†	218 (2.5)	— (†)	224 (1.4)	222 (1.5)	224 (0.9)	223 (1.1)	219 (1.0)	224 (1.0)
Non-ELL .....	†	†	264 (0.7)	— (†)	266 (0.4)	265 (0.3)	264 (0.2)	265 (0.2)	266 (0.2)	267 (0.2)
Gap between non-ELL and ELL score .....	†	†	46 (2.6)	— (†)	42 (1.4)	43 (1.5)	40 (0.9)	42 (1.1)	47 (1.0)	44 (1.0)
<b>12th grade, all students .....</b>	<b>292 (0.6)</b>	<b>287 (0.7)</b>	<b>290 (0.6)</b>	<b>— (†)</b>	<b>287 (0.7)</b>	<b>— (†)</b>	<b>286 (0.6)</b>	<b>— (†)</b>	<b>288 (0.7)</b>	<b>— (†)</b>
Sex .....										
Male .....	287 (0.7)	280 (0.8)	282 (0.8)	— (†)	279 (0.9)	— (†)	279 (0.8)	— (†)	282 (0.7)	— (†)
Female .....	297 (0.7)	294 (0.8)	298 (0.8)	— (†)	295 (0.7)	— (†)	292 (0.7)	— (†)	294 (0.8)	— (†)
Gap between female and male score .....	10 (1.0)	14 (1.2)	16 (1.1)	— (†)	16 (1.1)	— (†)	13 (1.1)	— (†)	12 (1.1)	— (†)
Race/ethnicity .....										
White .....	297 (0.6)	293 (0.7)	297 (0.7)	— (†)	292 (0.7)	— (†)	293 (0.7)	— (†)	296 (0.6)	— (†)
Black .....	273 (1.4)	265 (1.6)	269 (1.4)	— (†)	267 (1.3)	— (†)	267 (1.2)	— (†)	269 (1.1)	— (†)
Hispanic .....	279 (2.7)	270 (1.7)	275 (1.5)	— (†)	273 (1.5)	— (†)	272 (1.2)	— (†)	274 (1.0)	— (†)
Asian/Pacific Islander .....	290 (3.2)	278 (2.4)	287 (2.7)	— (†)	286 (2.0)	— (†)	287 (1.9)	— (†)	298 (2.4)	— (†)
American Indian/Alaska Native .....	†	274 (5.8)	†	— (†)	†	— (†)	279 (6.3)	— (†)	283 (3.7)	— (†)
Gap between White and Black score .....	24 (1.5)	29 (1.7)	27 (1.6)	— (†)	25 (1.5)	— (†)	26 (1.4)	— (†)	27 (1.3)	— (†)
Gap between White and Hispanic score .....	19 (2.8)	23 (1.8)	22 (1.7)	— (†)	20 (1.7)	— (†)	21 (1.4)	— (†)	22 (1.2)	— (†)
Percentage of students in school eligible for free or reduced-price lunch .....										
0–25 percent (low poverty) .....	— (†)	— (†)	296 (0.9)	— (†)	293 (0.9)	— (†)	292 (1.1)	— (†)	299 (1.1)	— (†)
26–50 percent .....	— (†)	— (†)	284 (1.7)	— (†)	282 (1.6)	— (†)	282 (1.1)	— (†)	286 (0.8)	— (†)
51–75 percent .....	— (†)	— (†)	275 (2.0)	— (†)	275 (2.6)	— (†)	273 (1.8)	— (†)	276 (1.1)	— (†)
76–100 percent (high poverty) .....	— (†)	— (†)	272 (3.3)	— (†)	268 (2.4)	— (†)	266 (2.0)	— (†)	266 (1.0)	— (†)
Gap between low-poverty and high-poverty score .....	— (†)	— (†)	23 (3.4)	— (†)	25 (2.6)	— (†)	26 (2.3)	— (†)	33 (1.5)	— (†)
English language learner (ELL) status .....										
ELL .....	— (†)	— (†)	244 (2.6)	— (†)	245 (2.4)	— (†)	247 (2.4)	— (†)	240 (2.1)	— (†)
Non-ELL .....	— (†)	— (†)	291 (0.6)	— (†)	288 (0.7)	— (†)	288 (0.6)	— (†)	290 (0.7)	— (†)
Gap between non-ELL and ELL score .....	— (†)	— (†)	46 (2.7)	— (†)	43 (2.5)	— (†)	40 (2.4)	— (†)	50 (2.2)	— (†)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Accommodations were not permitted for this assessment.

NOTE: Scale ranges from 0 to 500. Includes public and private schools. For 1998 and later years, includes students tested with accommodations (1 to 10 percent of all students, depending on grade level and year); excludes only those students with disabilities and Eng-

lish language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Race categories exclude persons of Hispanic ethnicity.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2000, 2002, 2003, 2005, 2007, 2009, and 2011 Reading Assessments, retrieved June 12, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2012.)

**Table 143. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading achievement levels, by grade and selected student characteristics: Selected years, 1998 through 2011**

[Standard errors appear in parentheses]

Grade and selected student characteristic	1998		2000		2002		2003		2005		2007		2009		2011	
	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>4th grade, all students .....</b>	<b>60 (1.2)</b>	<b>29 (0.9)</b>	<b>59 (1.4)</b>	<b>29 (1.1)</b>	<b>64 (0.5)</b>	<b>31 (0.4)</b>	<b>63 (0.3)</b>	<b>31 (0.3)</b>	<b>64 (0.3)</b>	<b>31 (0.2)</b>	<b>67 (0.3)</b>	<b>33 (0.3)</b>	<b>67 (0.3)</b>	<b>33 (0.4)</b>	<b>67 (0.3)</b>	<b>34 (0.4)</b>
Sex .....																
Male .....	57 (1.3)	27 (1.1)	55 (1.4)	25 (1.2)	61 (0.6)	28 (0.5)	60 (0.4)	28 (0.3)	61 (0.4)	29 (0.3)	64 (0.4)	30 (0.3)	64 (0.3)	30 (0.4)	64 (0.4)	31 (0.4)
Female .....	62 (1.5)	32 (1.2)	64 (1.6)	34 (1.4)	67 (0.6)	35 (0.5)	67 (0.4)	35 (0.4)	67 (0.3)	34 (0.3)	70 (0.3)	36 (0.4)	70 (0.4)	36 (0.4)	71 (0.4)	37 (0.5)
Race/ethnicity .....																
White .....	70 (1.3)	37 (1.2)	70 (1.2)	38 (1.2)	75 (0.4)	41 (0.5)	75 (0.3)	41 (0.4)	76 (0.3)	41 (0.3)	78 (0.3)	43 (0.4)	78 (0.3)	42 (0.4)	78 (0.3)	44 (0.4)
Black .....	36 (1.8)	10 (1.1)	35 (1.6)	10 (1.0)	40 (0.7)	12 (0.5)	40 (0.5)	13 (0.4)	42 (0.5)	13 (0.3)	46 (0.6)	14 (0.4)	48 (0.8)	16 (0.5)	49 (0.6)	17 (0.5)
Hispanic .....	37 (3.2)	13 (1.7)	37 (3.0)	13 (1.8)	44 (1.4)	15 (0.7)	44 (0.7)	15 (0.5)	46 (0.7)	16 (0.5)	50 (0.6)	17 (0.6)	49 (0.7)	17 (0.5)	51 (0.8)	18 (0.5)
Asian/Pacific Islander .....	58 (6.1)	30 (4.5)	70 (5.0)	41 (5.7)	70 (2.2)	37 (1.9)	70 (1.5)	38 (1.4)	73 (0.9)	42 (0.9)	77 (1.0)	46 (1.4)	80 (1.0)	49 (1.3)	80 (1.2)	49 (1.7)
American Indian/Alaska Native .....	† (†)	† (†)	63 (10.9)	28 (8.9)	51 (2.8)	22 (2.4)	47 (2.0)	16 (1.5)	48 (1.5)	18 (1.0)	49 (1.4)	18 (1.1)	50 (1.7)	20 (1.4)	47 (1.7)	18 (1.4)
Eligibility for free or reduced-price lunch .....																
Eligible .....	39 (1.8)	13 (1.0)	38 (1.8)	13 (1.1)	46 (0.8)	16 (0.5)	45 (0.4)	15 (0.3)	46 (0.4)	16 (0.3)	50 (0.4)	17 (0.3)	51 (0.4)	17 (0.3)	52 (0.4)	18 (0.3)
Not eligible .....	73 (0.9)	40 (1.2)	73 (1.4)	39 (1.5)	77 (0.5)	42 (0.7)	76 (0.3)	42 (0.5)	77 (0.2)	42 (0.3)	79 (0.3)	44 (0.4)	80 (0.3)	45 (0.4)	82 (0.3)	48 (0.5)
Unknown .....	69 (3.0)	37 (3.8)	71 (2.4)	40 (2.4)	71 (1.9)	39 (1.6)	76 (0.9)	43 (1.1)	77 (1.1)	45 (1.4)	80 (1.3)	46 (1.8)	81 (1.9)	50 (1.9)	82 (1.0)	48 (1.3)
<b>8th grade, all students .....</b>	<b>73 (0.8)</b>	<b>32 (1.1)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>75 (0.5)</b>	<b>33 (0.5)</b>	<b>74 (0.3)</b>	<b>32 (0.3)</b>	<b>73 (0.2)</b>	<b>31 (0.2)</b>	<b>74 (0.2)</b>	<b>31 (0.2)</b>	<b>75 (0.3)</b>	<b>32 (0.4)</b>	<b>76 (0.3)</b>	<b>34 (0.3)</b>
Sex .....																
Male .....	67 (1.2)	26 (1.2)	— (†)	— (†)	71 (0.5)	28 (0.6)	69 (0.3)	27 (0.3)	68 (0.3)	26 (0.3)	69 (0.4)	26 (0.3)	71 (0.4)	28 (0.4)	72 (0.4)	29 (0.3)
Female .....	80 (0.9)	39 (1.3)	— (†)	— (†)	80 (0.5)	38 (0.6)	79 (0.3)	38 (0.3)	78 (0.2)	36 (0.3)	79 (0.3)	36 (0.3)	79 (0.4)	37 (0.5)	80 (0.3)	38 (0.4)
Race/ethnicity .....																
White .....	81 (0.9)	39 (1.3)	— (†)	— (†)	84 (0.4)	41 (0.6)	83 (0.2)	41 (0.3)	82 (0.2)	39 (0.3)	84 (0.3)	40 (0.3)	84 (0.2)	41 (0.4)	85 (0.2)	43 (0.4)
Black .....	53 (1.8)	13 (1.5)	— (†)	— (†)	55 (1.0)	13 (0.7)	54 (0.6)	13 (0.4)	52 (0.6)	12 (0.4)	55 (0.6)	13 (0.4)	57 (0.6)	14 (0.5)	59 (0.7)	15 (0.5)
Hispanic .....	53 (2.4)	14 (1.0)	— (†)	— (†)	57 (1.3)	15 (0.8)	56 (0.9)	15 (0.6)	56 (0.6)	15 (0.4)	58 (0.5)	15 (0.4)	61 (0.8)	17 (0.6)	64 (0.8)	19 (0.5)
Asian/Pacific Islander .....	75 (8.8)	33 (5.6)	— (†)	— (†)	76 (2.0)	36 (1.9)	79 (1.2)	40 (1.6)	80 (0.8)	40 (1.2)	80 (1.1)	41 (1.1)	83 (1.1)	45 (1.7)	83 (1.0)	47 (1.4)
American Indian/Alaska Native .....	† (†)	† (†)	— (†)	— (†)	61 (4.6)	17 (2.3)	57 (3.3)	17 (1.7)	59 (2.1)	17 (1.7)	56 (1.9)	18 (1.3)	62 (2.0)	21 (1.2)	63 (1.4)	22 (1.7)
Eligibility for free or reduced-price lunch .....																
Eligible .....	56 (1.3)	14 (1.0)	— (†)	— (†)	60 (0.7)	17 (0.5)	57 (0.5)	16 (0.3)	57 (0.4)	15 (0.3)	58 (0.4)	15 (0.2)	60 (0.5)	16 (0.3)	63 (0.5)	18 (0.3)
Not eligible .....	80 (1.0)	38 (1.5)	— (†)	— (†)	84 (0.5)	40 (0.6)	82 (0.3)	40 (0.4)	81 (0.3)	39 (0.2)	83 (0.3)	40 (0.4)	85 (0.3)	42 (0.5)	86 (0.3)	45 (0.4)
Unknown .....	80 (1.9)	43 (2.5)	— (†)	— (†)	81 (1.0)	41 (1.7)	81 (0.9)	42 (1.2)	84 (1.0)	45 (1.3)	86 (1.0)	48 (1.6)	89 (1.3)	51 (1.8)	90 (0.8)	54 (1.4)
<b>12th grade, all students .....</b>	<b>76 (0.7)</b>	<b>40 (0.7)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>74 (0.8)</b>	<b>36 (0.8)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>73 (0.8)</b>	<b>35 (0.7)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>74 (0.6)</b>	<b>38 (0.8)</b>	<b>— (†)</b>	<b>— (†)</b>
Sex .....																
Male .....	70 (0.9)	32 (0.9)	— (†)	— (†)	67 (0.9)	28 (1.0)	— (†)	— (†)	67 (0.9)	29 (0.9)	— (†)	— (†)	69 (0.8)	32 (0.9)	— (†)	— (†)
Female .....	83 (0.8)	48 (1.1)	— (†)	— (†)	80 (1.0)	44 (1.0)	— (†)	— (†)	78 (0.9)	41 (0.9)	— (†)	— (†)	80 (0.6)	43 (1.0)	— (†)	— (†)
Race/ethnicity .....																
White .....	82 (0.7)	47 (0.9)	— (†)	— (†)	79 (0.8)	42 (1.0)	— (†)	— (†)	79 (0.8)	43 (0.9)	— (†)	— (†)	81 (0.5)	46 (0.8)	— (†)	— (†)
Black .....	57 (1.9)	17 (1.4)	— (†)	— (†)	54 (2.3)	16 (1.2)	— (†)	— (†)	54 (1.5)	16 (1.2)	— (†)	— (†)	57 (1.3)	17 (1.2)	— (†)	— (†)
Hispanic .....	62 (2.5)	24 (1.5)	— (†)	— (†)	61 (2.3)	22 (1.8)	— (†)	— (†)	60 (1.9)	20 (1.3)	— (†)	— (†)	61 (1.1)	22 (1.3)	— (†)	— (†)
Asian/Pacific Islander .....	74 (3.1)	38 (2.9)	— (†)	— (†)	73 (2.9)	34 (2.9)	— (†)	— (†)	74 (2.3)	36 (2.3)	— (†)	— (†)	81 (1.5)	49 (2.9)	— (†)	— (†)
American Indian/Alaska Native .....	† (†)	† (†)	— (†)	— (†)	† (†)	† (†)	— (†)	— (†)	67 (10.1)	26 (8.6)	— (†)	— (†)	70 (6.4)	29 (5.5)	— (†)	— (†)
Eligibility for free or reduced-price lunch .....																
Eligible .....	56 (1.6)	19 (1.4)	— (†)	— (†)	60 (1.7)	22 (1.4)	— (†)	— (†)	59 (1.4)	20 (0.8)	— (†)	— (†)	61 (0.8)	21 (1.1)	— (†)	— (†)
Not eligible .....	79 (0.6)	43 (0.8)	— (†)	— (†)	76 (1.0)	38 (1.1)	— (†)	— (†)	76 (0.8)	39 (0.8)	— (†)	— (†)	79 (0.6)	44 (0.9)	— (†)	— (†)
Unknown .....	81 (1.6)	45 (2.0)	— (†)	— (†)	80 (1.7)	43 (2.0)	— (†)	— (†)	80 (2.0)	46 (2.1)	— (†)	— (†)	81 (2.3)	48 (3.0)	— (†)	— (†)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.<sup>2</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 10 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 6 percent of all students). Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2000, 2002, 2003, 2005, 2007, 2009, and 2011 Reading Assessments, retrieved August 8, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2012.)

**Table 144. Average National Assessment of Educational Progress (NAEP) reading scale scores and percentage distribution of students, by age, amount of reading for school and for fun, and time spent on homework and watching TV/video: Selected years, 1984 through 2008**  
[Standard errors appear in parentheses]

Amount of reading for school and for fun; time spent on homework and watching TV/video	9-year-olds					13-year-olds					17-year-olds				
	1984	1994	1999	2004	2008	1984	1994	1999	2004	2008	1984	1994	1999	2004	2008
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Average scale score															
Pages read daily in school and for homework															
5 or fewer .....	208 (0.9)	203 (2.3)	202 (1.8)	206 (1.5)	210 (1.1)	250 (0.8)	249 (1.7)	249 (2.0)	245 (1.4)	250 (1.2)	273 (0.8)	271 (1.9)	273 (2.7)	269 (1.4)	271 (1.3)
6-10 .....	215 (1.0)	214 (1.7)	212 (1.7)	217 (1.4)	219 (1.3)	261 (0.6)	261 (1.4)	262 (1.7)	257 (1.1)	258 (1.2)	287 (0.9)	284 (2.1)	285 (1.7)	283 (1.5)	284 (1.4)
11-15 .....	220 (1.4)	217 (2.3)	221 (2.4)	222 (1.6)	224 (1.4)	264 (1.0)	266 (1.8)	263 (2.1)	263 (1.5)	263 (1.1)	294 (0.9)	288 (1.9)	292 (2.1)	290 (2.0)	290 (1.6)
16-20 .....	215 (1.4)	209 (2.9)	214 (2.0)	220 (1.4)	225 (1.5)	263 (1.1)	263 (2.0)	264 (2.6)	266 (1.9)	267 (1.6)	296 (1.1)	298 (2.8)	292 (2.9)	293 (1.6)	296 (1.5)
More than 20 .....	215 (1.6)	217 (2.4)	217 (2.1)	218 (1.1)	226 (1.2)	261 (1.5)	261 (2.0)	265 (2.0)	261 (1.6)	267 (1.4)	300 (1.2)	304 (2.2)	302 (1.9)	298 (1.9)	303 (1.3)
Frequency of reading for fun															
Almost every day .....	214 (1.1)	215 (2.3)	215 (2.4)	—	225 (1.2)	264 (1.4)	272 (3.2)	272 (3.2)	—	274 (1.4)	297 (1.5)	302 (4.2)	301 (4.9)	—	302 (1.3)
Once or twice a week .....	212 (1.7)	214 (3.1)	215 (2.6)	—	225 (1.3)	255 (1.4)	255 (3.1)	263 (3.2)	—	264 (1.1)	290 (1.7)	286 (4.1)	289 (2.9)	—	291 (1.7)
Once or twice a month .....	204 (3.3)	213 (5.8)	211 (4.2)	—	221 (1.7)	255 (2.1)	255 (5.7)	260 (3.7)	—	261 (1.3)	290 (1.8)	286 (4.5)	286 (4.8)	—	288 (1.3)
A few times a year .....	197 (4.2)	—	—	—	212 (2.0)	252 (3.6)	252 (5.4)	253 (4.4)	—	254 (1.3)	279 (2.7)	281 (8.2)	283 (4.4)	—	287 (1.5)
Never or hardly ever .....	198 (2.7)	193 (3.9)	195 (3.3)	—	211 (1.2)	239 (2.5)	237 (5.1)	242 (5.3)	—	247 (0.9)	269 (2.4)	258 (5.2)	262 (5.0)	—	269 (1.1)
Time spent on homework yesterday															
No homework assigned .....	212 (1.0)	213 (2.0)	210 (1.9)	215 (1.5)	219 (1.7)	254 (1.0)	250 (1.7)	251 (2.0)	248 (1.7)	251 (1.2)	276 (0.8)	273 (2.3)	275 (2.3)	268 (1.6)	272 (1.3)
Didn't do assignment .....	199 (2.3)	200 (4.3)	204 (4.4)	194 (3.0)	201 (2.6)	247 (1.7)	243 (5.6)	249 (4.2)	245 (2.1)	242 (2.4)	287 (1.4)	285 (2.1)	282 (3.1)	277 (1.7)	284 (1.7)
Less than 1 hour .....	217 (0.8)	212 (1.4)	214 (1.5)	219 (1.2)	223 (0.9)	261 (0.6)	261 (1.3)	262 (1.2)	258 (1.2)	260 (0.9)	290 (0.9)	288 (1.6)	291 (2.3)	286 (1.2)	288 (1.1)
1 to 2 hours .....	216 (1.4)	214 (3.0)	215 (3.2)	218 (1.9)	222 (1.6)	267 (0.8)	268 (1.7)	269 (1.6)	266 (1.4)	269 (1.2)	296 (0.8)	297 (1.7)	296 (2.0)	294 (1.5)	295 (1.1)
More than 2 hours .....	201 (1.9)	193 (6.1)	197 (3.5)	198 (3.6)	207 (3.1)	264 (1.2)	270 (2.4)	269 (3.0)	259 (2.3)	277 (1.9)	303 (1.4)	306 (3.1)	300 (2.8)	300 (2.4)	306 (2.2)
TV/video watched on school day															
None .....	212 (3.4)	212 (4.8)	221 (4.6)	—	223 (3.0)	264 (2.7)	270 (5.1)	265 (6.0)	—	267 (3.0)	300 (1.6)	308 (3.4)	300 (2.8)	—	292 (2.4)
1 hour or less .....	217 (1.5)	216 (3.8)	218 (2.1)	—	225 (1.2)	269 (1.1)	270 (1.5)	270 (1.6)	—	267 (1.2)	300 (1.3)	309 (3.2)	298 (2.0)	—	293 (1.2)
2 hours .....	222 (1.1)	219 (2.1)	221 (1.7)	—	229 (1.1)	268 (0.8)	268 (1.1)	268 (1.6)	—	266 (1.1)	295 (0.9)	292 (1.8)	292 (2.1)	—	290 (1.1)
3 hours .....	220 (1.2)	218 (3.2)	218 (2.3)	—	227 (1.3)	264 (0.7)	262 (1.4)	263 (1.5)	—	262 (1.3)	288 (1.0)	284 (2.0)	282 (2.3)	—	284 (1.3)
4 hours .....	219 (1.0)	212 (1.8)	214 (2.4)	—	223 (1.4)	262 (0.9)	262 (2.2)	254 (2.2)	—	255 (1.5)	284 (1.0)	276 (4.1)	273 (2.2)	—	276 (2.3)
5 hours .....	214 (1.4)	209 (2.7)	208 (3.0)	—	219 (2.2)	257 (1.0)	250 (3.0)	253 (3.2)	—	255 (2.6)	277 (1.5)	269 (4.0)	275 (3.8)	—	273 (2.4)
6 hours or more .....	199 (0.8)	192 (2.7)	191 (1.7)	—	205 (1.2)	245 (1.0)	234 (3.1)	238 (1.8)	—	238 (1.4)	269 (1.5)	256 (3.7)	256 (5.2)	—	256 (2.3)
Percentage distribution															
Pages read daily in school and for homework															
5 or fewer .....	36 (0.8)	28 (1.4)	28 (1.4)	25 (0.9)	25 (0.9)	27 (0.7)	26 (0.9)	23 (1.0)	25 (0.8)	26 (0.8)	21 (0.8)	21 (1.2)	23 (1.4)	31 (0.9)	30 (0.9)
6-10 .....	35 (0.4)	26 (0.6)	24 (0.9)	20 (0.5)	20 (0.5)	34 (0.5)	31 (0.8)	31 (1.1)	25 (0.7)	26 (0.7)	25 (0.6)	25 (0.6)	24 (0.8)	24 (0.6)	23 (0.5)
11-15 .....	14 (0.4)	14 (0.5)	15 (0.7)	14 (0.6)	14 (0.5)	18 (0.4)	17 (0.5)	18 (0.8)	16 (0.5)	17 (0.5)	18 (0.3)	18 (0.6)	17 (0.6)	15 (0.5)	16 (0.5)
16-20 .....	13 (0.4)	14 (0.9)	14 (0.7)	13 (0.6)	14 (0.6)	11 (0.2)	13 (0.5)	13 (0.7)	12 (0.5)	13 (0.4)	14 (0.5)	13 (0.6)	14 (0.8)	11 (0.5)	12 (0.4)
More than 20 .....	13 (0.5)	17 (1.0)	19 (1.0)	29 (1.0)	28 (0.8)	11 (0.5)	14 (0.8)	16 (1.0)	21 (0.7)	22 (0.9)	21 (0.9)	23 (1.5)	22 (1.2)	19 (0.9)	19 (0.7)
Frequency of reading for fun															
Almost every day .....	53 (1.0)	58 (1.6)	54 (1.6)	—	48 (0.7)	35 (1.0)	32 (1.8)	28 (1.7)	—	26 (0.7)	31 (0.8)	30 (2.8)	25 (1.7)	—	20 (0.6)
Once or twice a week .....	28 (0.8)	29 (1.5)	26 (1.5)	—	26 (0.9)	35 (1.2)	32 (2.1)	36 (1.7)	—	26 (0.9)	33 (1.1)	31 (2.8)	28 (2.7)	—	22 (0.5)
Once or twice a month .....	7 (0.3)	6 (0.6)	4 (0.6)	—	8 (0.4)	14 (0.9)	14 (1.7)	17 (1.6)	—	13 (0.4)	17 (1.7)	15 (1.5)	13 (1.7)	—	17 (0.5)
A few times a year .....	9 (0.5)	9 (0.8)	10 (0.8)	—	14 (0.6)	8 (0.6)	10 (1.2)	10 (1.4)	—	12 (0.4)	10 (0.5)	13 (1.4)	13 (1.4)	—	16 (0.5)
Never or hardly ever .....	—	—	—	—	—	—	12 (1.7)	9 (1.4)	—	24 (0.7)	9 (0.6)	12 (1.4)	16 (2.4)	—	24 (0.6)
Time spent on homework yesterday															
No homework assigned .....	35 (1.3)	32 (2.1)	26 (1.6)	23 (1.5)	18 (1.3)	22 (0.7)	23 (1.4)	24 (1.2)	20 (1.2)	23 (1.2)	22 (0.9)	23 (1.4)	26 (1.0)	26 (1.0)	28 (0.8)
Didn't do assignment .....	4 (0.3)	4 (0.4)	4 (0.3)	4 (0.3)	5 (0.3)	4 (0.2)	6 (0.6)	5 (0.4)	7 (0.3)	7 (0.3)	11 (0.3)	11 (0.6)	13 (0.7)	15 (0.6)	12 (0.4)
Less than 1 hour .....	41 (1.0)	48 (1.7)	53 (1.4)	55 (1.2)	60 (0.9)	36 (0.6)	34 (1.0)	37 (1.4)	42 (0.8)	43 (1.2)	26 (0.4)	27 (0.9)	26 (1.0)	29 (0.7)	27 (0.5)
1 to 2 hours .....	13 (0.4)	11 (0.7)	12 (0.7)	13 (0.6)	16 (0.5)	29 (0.5)	28 (1.0)	26 (0.8)	24 (0.7)	21 (0.7)	27 (0.5)	26 (1.2)	23 (0.8)	21 (0.7)	22 (0.5)
More than 2 hours .....	6 (0.2)	4 (0.4)	5 (0.5)	6 (0.3)	5 (0.3)	9 (0.3)	9 (0.7)	8 (0.8)	8 (0.5)	6 (0.4)	13 (0.5)	13 (0.9)	12 (0.9)	10 (0.6)	10 (0.5)
TV/video watched on school day															
None .....	13 (0.2)	3 (0.2)	4 (0.8)	—	4 (0.3)	2 (0.2)	3 (0.3)	4 (0.6)	—	5 (0.3)	5 (0.3)	6 (0.8)	6 (0.3)	—	6 (0.3)
1 hour or less .....	14 (0.3)	23 (1.0)	24 (0.9)	—	24 (0.9)	12 (0.4)	20 (1.0)	22 (0.8)	—	25 (0.7)	25 (0.5)	31 (0.9)	34 (0.9)	—	33 (0.6)
2 hours .....	16 (0.4)	23 (0.7)	21 (0.9)	—	18 (0.5)	23 (0.5)	22 (0.7)	29 (0.8)	—	25 (0.9)	26 (0.3)	26 (0.8)	26 (0.9)	—	27 (0.6)
3 hours .....	15 (0.3)	16 (0.5)	14 (0.6)	—	13 (0.4)	23 (0.4)	22 (0.8)	20 (0.9)	—	18 (0.5)	20 (0.3)	18 (0.8)	17 (0.7)	—	16 (0.5)
4 hours .....	16 (0.2)	11 (0.3)	9 (0.4)	—	9 (0.4)	17 (0.4)	12 (0.7)	11 (0.5)	—	10 (0.4)	12 (0.3)	12 (0.6)	8 (0.5)	—	8 (0.4)
5 hours .....	10 (0.3)	6 (0.3)	6 (0.4)	—	6 (0.3)	10 (0.3)	7 (0.4)	5 (0.5)	—	6 (0.3)	6 (0.3)	6 (0.6)	4 (0.4)	—	4 (0.2)
6 hours or more .....	30 (0.7)	20 (0.8)	22 (1.2)	—	26 (0.8)	13 (0.4)	10 (0.9)	9 (0.6)	—	13 (0.4)	6 (0.2)	5 (0.4)	5 (0.6)	—	6 (0.4)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

NOTE: The NAEP reading scores have been evaluated at certain performance levels. Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material. Includes public and private schools. Excludes per-

sons not enrolled in school and students who were unable to be tested due to limited proficiency in English or due to a disability. Beginning in 2004, data are for a revised assessment format that provides accommodations for students with disabilities and English language learners. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004 and 2008 NAEP Long-Term Trend Reading Assessments, retrieved June 24, 2009, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2009.)



**Table 145. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) reading score levels, by age, sex, and race/ethnicity: Selected years, 1971 through 2008**  
[Standard errors appear in parentheses]

Selected characteristic	1971	1975	1980	1984	1988	1990	1992	1994	1996	1999	2004	2008
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>9-year-olds</b>												
<b>Total</b>												
Level 150 .....	91 (0.5)	93 (0.4)	95 (0.4)	92 (0.4)	93 (0.7)	90 (0.9)	92 (0.4)	92 (0.7)	93 (0.6)	93 (0.7)	94 (0.5)	96 (0.4)
Level 200 .....	59 (1.0)	62 (0.8)	68 (1.0)	62 (0.8)	63 (1.3)	59 (1.3)	62 (1.1)	63 (1.4)	64 (1.3)	64 (1.4)	69 (1.0)	73 (0.9)
Level 250 .....	16 (0.6)	15 (0.6)	18 (0.8)	17 (0.7)	17 (1.1)	18 (1.0)	16 (0.8)	17 (1.2)	17 (0.8)	16 (1.0)	19 (0.7)	21 (0.8)
<b>Male</b>												
Level 150 .....	88 (0.7)	91 (0.5)	93 (0.5)	90 (0.5)	90 (0.9)	88 (1.4)	90 (0.8)	90 (1.0)	92 (0.8)	91 (1.1)	92 (0.6)	94 (0.6)
Level 200 .....	53 (1.2)	56 (1.0)	63 (1.1)	58 (1.0)	58 (1.8)	54 (1.9)	57 (1.6)	59 (1.5)	58 (2.0)	61 (1.8)	64 (1.3)	70 (1.2)
Level 250 .....	12 (0.6)	12 (0.6)	15 (0.9)	16 (0.8)	16 (1.4)	16 (1.2)	14 (1.0)	15 (1.2)	14 (1.3)	15 (1.3)	17 (0.8)	19 (1.0)
<b>Female</b>												
Level 150 .....	93 (0.5)	95 (0.3)	96 (0.4)	94 (0.5)	95 (1.0)	92 (1.1)	94 (0.6)	94 (0.8)	95 (0.6)	95 (0.8)	96 (0.5)	97 (0.4)
Level 200 .....	65 (1.1)	68 (0.8)	73 (1.0)	65 (1.0)	67 (1.4)	64 (1.2)	67 (1.2)	67 (1.9)	70 (1.6)	67 (1.6)	73 (1.2)	77 (1.1)
Level 250 .....	19 (0.8)	18 (0.8)	21 (1.0)	18 (0.8)	19 (1.2)	21 (1.2)	18 (1.1)	18 (1.5)	19 (1.3)	17 (1.3)	20 (1.0)	22 (1.0)
<b>White</b>												
Level 150 .....	94 <sup>1</sup> (0.4)	96 (0.3)	97 (0.2)	95 (0.3)	95 (0.7)	94 (0.9)	96 (0.5)	96 (0.5)	96 (0.6)	97 (0.4)	97 (0.4)	98 (0.4)
Level 200 .....	65 <sup>1</sup> (1.0)	69 (0.8)	74 (0.7)	69 (0.9)	68 (1.6)	66 (1.4)	69 (1.2)	70 (1.5)	71 (1.5)	73 (1.6)	77 (1.0)	81 (1.0)
Level 250 .....	18 <sup>1</sup> (0.7)	17 (0.7)	21 (0.9)	21 (0.8)	20 (1.5)	23 (1.2)	20 (1.0)	20 (1.5)	20 (1.1)	20 (1.4)	24 (0.8)	27 (1.1)
<b>Black</b>												
Level 150 .....	70 <sup>1</sup> (1.7)	81 (1.1)	85 (1.4)	81 (1.2)	83 (2.4)	77 (2.7)	80 (2.2)	79 (2.4)	84 (1.9)	82 (2.5)	88 (1.7)	91 (1.1)
Level 200 .....	22 <sup>1</sup> (1.5)	32 (1.5)	41 (1.9)	37 (1.5)	39 (2.9)	34 (3.4)	37 (2.2)	38 (2.8)	42 (3.2)	36 (3.0)	50 (2.3)	58 (2.3)
Level 250 .....	2 <sup>1</sup> (0.5)	2 (0.3)	4 (0.6)	5 (0.5)	6 (1.2)	5 (1.5)	5 (0.8)	4 (1.5)	6 (1.1)	4 (1.1)	7 (0.8)	9 (0.9)
<b>Hispanic</b>												
Level 150 .....	[2] (†)	81 (2.5)	84 (1.8)	82 (3.0)	86 (3.5)	84 (1.8)	83 (2.6)	80 (4.6)	86 (2.4)	87 (3.3)	89 (1.3)	93 (0.8)
Level 200 .....	[2] (†)	35 (3.0)	42 (2.6)	40 (2.7)	46 (3.3)	41 (2.7)	43 (3.5)	37 (4.6)	48 (3.8)	44 (3.4)	53 (1.7)	62 (1.7)
Level 250 .....	[2] (†)	3 (0.5)	5 (1.4)	4 (0.6)	9 (2.3)	6 (2.0)	7 (2.3)	6 (1.6)	7 (3.2)	6 (1.7)	7 (0.8)	10 (1.2)
<b>13-year-olds</b>												
<b>Total</b>												
Level 200 .....	93 (0.5)	93 (0.4)	95 (0.4)	94 (0.3)	95 (0.6)	94 (0.6)	93 (0.7)	92 (0.6)	92 (0.7)	93 (0.7)	92 (0.6)	94 (0.4)
Level 250 .....	58 (1.1)	59 (1.0)	61 (1.1)	59 (0.8)	59 (1.3)	59 (1.0)	62 (1.4)	60 (1.2)	60 (1.3)	61 (1.5)	59 (1.1)	63 (0.8)
Level 300 .....	10 (0.5)	10 (0.5)	11 (0.5)	11 (0.4)	11 (0.8)	11 (0.6)	15 (0.9)	14 (0.8)	14 (1.0)	15 (1.1)	12 (0.8)	13 (0.5)
<b>Male</b>												
Level 200 .....	91 (0.7)	91 (0.5)	93 (0.6)	92 (0.4)	93 (1.0)	91 (0.9)	90 (1.1)	89 (1.1)	89 (1.2)	91 (0.9)	89 (0.8)	92 (0.6)
Level 250 .....	52 (1.2)	52 (1.1)	56 (1.2)	54 (0.9)	52 (1.9)	52 (1.5)	55 (2.0)	53 (1.9)	53 (1.6)	55 (1.9)	55 (1.3)	59 (1.2)
Level 300 .....	7 (0.5)	7 (0.4)	9 (0.7)	9 (0.5)	9 (0.9)	8 (0.8)	13 (1.1)	10 (0.7)	10 (1.0)	11 (1.1)	11 (0.9)	11 (0.7)
<b>Female</b>												
Level 200 .....	95 (0.4)	96 (0.4)	96 (0.4)	96 (0.3)	97 (0.6)	96 (0.6)	95 (0.7)	95 (0.6)	95 (0.6)	96 (0.7)	95 (0.6)	96 (0.5)
Level 250 .....	64 (1.1)	65 (1.2)	65 (1.1)	64 (0.8)	65 (1.4)	65 (1.5)	68 (1.4)	68 (1.7)	66 (1.6)	66 (1.9)	65 (1.3)	66 (1.0)
Level 300 .....	12 (0.6)	13 (0.7)	13 (0.6)	13 (0.6)	13 (0.9)	14 (0.9)	18 (1.1)	18 (1.1)	17 (1.3)	18 (1.7)	14 (1.0)	16 (0.9)
<b>White</b>												
Level 200 .....	96 <sup>1</sup> (0.3)	96 (0.2)	97 (0.2)	96 (0.2)	96 (0.6)	96 (0.6)	96 (0.6)	95 (0.7)	95 (0.5)	96 (0.6)	95 (0.5)	96 (0.4)
Level 250 .....	64 <sup>1</sup> (0.9)	65 (0.9)	68 (0.8)	65 (0.8)	64 (1.5)	65 (1.2)	68 (1.4)	68 (1.3)	69 (1.4)	69 (1.7)	68 (1.1)	72 (1.2)
Level 300 .....	11 <sup>1</sup> (0.5)	12 (0.5)	14 (0.6)	13 (0.6)	12 (0.9)	13 (0.9)	18 (1.1)	17 (1.0)	17 (1.3)	18 (1.4)	16 (0.9)	18 (0.8)
<b>Black</b>												
Level 200 .....	74 <sup>1</sup> (1.7)	77 (1.3)	84 (1.7)	85 (1.2)	91 (2.2)	88 (2.3)	82 (2.7)	81 (2.3)	82 (3.2)	85 (2.3)	86 (1.5)	91 (1.1)
Level 250 .....	21 <sup>1</sup> (1.2)	25 (1.6)	30 (2.0)	35 (1.3)	40 (2.3)	42 (3.5)	38 (2.7)	36 (3.5)	34 (3.9)	38 (2.7)	40 (2.3)	48 (2.3)
Level 300 .....	1 <sup>1</sup> (0.2)	2 (0.3)	2 (0.5)	3 (0.6)	5 (1.2)	5 (0.8)	6 (1.4)	4 (1.2)	3 (0.9)	5 (1.4)	4 (0.7)	6 (0.8)
<b>Hispanic</b>												
Level 200 .....	[2] (†)	81 (2.3)	87 (2.4)	86 (1.7)	87 (2.6)	86 (2.4)	83 (3.5)	82 (2.7)	85 (3.2)	89 (2.8)	85 (1.9)	87 (1.3)
Level 250 .....	[2] (†)	32 (3.6)	35 (2.6)	39 (2.3)	38 (4.4)	37 (2.9)	41 (5.1)	34 (3.9)	38 (3.7)	43 (3.8)	44 (2.3)	44 (1.8)
Level 300 .....	[2] (†)	2 (1.0)	2 (0.6)	4 (1.0)	4 (1.9)	4 (1.2)	6 (1.9)	4 (1.8)	5 (1.7)	6 (1.8)	5 (1.2)	5 (0.6)
<b>17-year-olds</b>												
<b>Total</b>												
Level 250 .....	79 (0.9)	80 (0.7)	81 (0.9)	83 (0.6)	86 (0.8)	84 (1.0)	83 (0.8)	81 (1.0)	82 (0.8)	82 (1.0)	79 (0.9)	80 (0.6)
Level 300 .....	39 (1.0)	39 (0.8)	38 (1.1)	40 (1.0)	41 (1.5)	41 (1.0)	43 (1.1)	41 (1.2)	39 (1.4)	40 (1.4)	36 (1.2)	39 (0.8)
<b>Male</b>												
Level 250 .....	74 (1.0)	76 (0.8)	78 (1.0)	80 (0.7)	83 (1.4)	80 (1.4)	78 (1.2)	76 (1.5)	77 (1.2)	77 (1.5)	73 (1.2)	76 (0.8)
Level 300 .....	34 (1.1)	34 (1.0)	35 (1.3)	36 (1.0)	37 (2.3)	36 (1.5)	38 (1.6)	36 (1.9)	34 (1.9)	34 (1.7)	32 (1.2)	35 (0.9)
<b>Female</b>												
Level 250 .....	83 (1.0)	84 (0.9)	84 (1.0)	87 (0.6)	88 (1.1)	89 (1.0)	87 (1.1)	86 (1.2)	87 (1.0)	87 (1.0)	84 (0.9)	84 (0.8)
Level 300 .....	44 (1.2)	44 (0.9)	41 (1.2)	45 (1.1)	44 (2.0)	47 (1.3)	48 (1.5)	46 (1.5)	45 (1.7)	45 (1.8)	41 (1.6)	43 (1.0)
<b>White</b>												
Level 250 .....	84 <sup>1</sup> (0.7)	86 (0.6)	87 (0.6)	88 (0.5)	89 (0.9)	88 (1.1)	88 (0.9)	86 (1.1)	87 (0.8)	87 (1.3)	83 (0.9)	87 (0.6)
Level 300 .....	43 <sup>1</sup> (0.9)	44 (0.8)	43 (1.1)	47 (1.1)	45 (1.6)	48 (1.2)	50 (1.4)	48 (1.4)	46 (1.5)	46 (1.5)	42 (1.3)	47 (1.0)
<b>Black</b>												
Level 250 .....	40 <sup>1</sup> (1.6)	43 (1.6)	44 (2.0)	65 (1.5)	76 (2.4)	69 (2.8)	61 (2.3)	66 (4.1)	68 (4.0)	66 (2.5)	64 (2.2)	67 (2.4)
Level 300 .....	8 <sup>1</sup> (0.9)	8 (0.7)	7 (0.8)	16 (1.0)	25 (3.1)	20 (1.8)	17 (2.5)	22 (3.7)	18 (2.2)	17 (1.7)	16 (1.8)	21 (1.5)
<b>Hispanic</b>												
Level 250 .....	[2] (†)	53 (4.1)	62 (3.1)	68 (2.4)	71 (4.8)	75 (4.7)	69 (4.0)	63 (4.4)	65 (4.2)	68 (4.3)	67 (2.4)	70 (1.5)
Level 300 .....	[2] (†)	13 (2.7)	17 (2.1)	21 (3.0)	23 (3.7)	27 (3.3)	27 (3.2)	20 (3.0)	20 (4.8)	24 (3.8)	23 (2.1)	22 (1.0)

†Not applicable.

<sup>1</sup>Data for 1971 include persons of Hispanic ethnicity.<sup>2</sup>Test scores of Hispanics were not tabulated separately.

NOTE: The NAEP reading scores have been evaluated at certain performance levels. Scale ranges from 0 to 500. Students scoring 150 (or higher) are able to follow brief written directions and carry out simple, discrete reading tasks. Students scoring 200 are able to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. Students scoring 250 are able to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. Students scoring 300 are able to find, understand, summarize, and explain relatively complicated literary and informational material. Includes public and private

schools. Excludes persons not enrolled in school and students who were unable to be tested due to limited proficiency in English or due to a disability. Beginning in 2004, data are for a revised assessment format that provides accommodations for students with disabilities and English language learners. Race categories exclude persons of Hispanic ethnicity, except where noted.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 1999 Trends in Academic Progress*; and 2004 and 2008 Long-Term Trend Reading Assessments, retrieved May 12, 2009, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared May 2009.)

**Table 146. Average National Assessment of Educational Progress (NAEP) reading scale score of 4th-grade public school students and percentage attaining reading achievement levels, by state: Selected years, 1992 through 2011**  
[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>										Percent attaining reading achievement levels, 2011		
	1992	1994	1998	2002	2003	2005	2007	2009	2011	At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>	At Advanced <sup>4</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	13	
<b>United States</b> .....	<b>215 (1.0)</b>	<b>212 (1.1)</b>	<b>213 (1.2)</b>	<b>217 (0.5)</b>	<b>216 (0.3)</b>	<b>217 (0.2)</b>	<b>220 (0.3)</b>	<b>220 (0.3)</b>	<b>220 (0.3)</b>	<b>66 (0.4)</b>	<b>32 (0.4)</b>	<b>7 (0.2)</b>	
Alabama .....	207 (1.7)	208 (1.5)	211 (1.9)	207 (1.4)	207 (1.7)	208 (1.2)	216 (1.3)	216 (1.2)	220 (1.3)	67 (1.7)	31 (1.5)	7 (0.8)	
Alaska .....	— (†)	— (†)	— (†)	— (†)	212 (1.6)	211 (1.4)	214 (1.0)	211 (1.2)	208 (1.1)	56 (1.4)	26 (1.1)	5 (0.7)	
Arizona .....	209 (1.2)	206 (1.9)	206 (1.4)	205 (1.5)	209 (1.2)	207 (1.6)	210 (1.6)	210 (1.2)	212 (1.2)	58 (1.4)	26 (1.3)	5 (0.6)	
Arkansas .....	211 (1.2)	209 (1.7)	209 (1.6)	213 (1.4)	214 (1.4)	217 (1.1)	217 (1.2)	216 (1.1)	217 (1.0)	63 (1.2)	30 (1.1)	6 (0.6)	
California <sup>5,6</sup> .....	202 (2.0)	197 (1.8)	202 (2.5)	206 (2.5)	206 (1.2)	207 (0.7)	209 (1.0)	210 (1.5)	211 (1.8)	56 (2.1)	25 (2.0)	6 (1.0)	
Colorado .....	217 (1.1)	213 (1.3)	220 (1.4)	— (†)	224 (1.2)	224 (1.1)	224 (1.1)	226 (1.2)	223 (1.3)	71 (1.4)	39 (1.5)	9 (0.9)	
Connecticut .....	222 (1.3)	222 (1.6)	230 (1.6)	229 (1.1)	228 (1.1)	226 (1.0)	227 (1.3)	229 (1.1)	227 (1.3)	73 (1.5)	42 (1.5)	12 (0.9)	
Delaware <sup>7</sup> .....	213 (0.6)	206 (1.1)	207 (1.7)	224 (0.6)	224 (0.7)	226 (0.8)	225 (0.7)	226 (0.5)	225 (0.7)	72 (1.0)	36 (1.2)	7 (0.7)	
District of Columbia .....	188 (0.8)	179 (0.9)	179 (1.2)	191 (0.9)	188 (0.9)	191 (1.0)	197 (0.9)	202 (1.0)	201 (0.8)	44 (0.9)	19 (0.8)	6 (0.6)	
Florida .....	208 (1.2)	205 (1.7)	206 (1.4)	214 (1.4)	218 (1.1)	220 (0.9)	224 (0.8)	226 (1.0)	225 (1.1)	71 (1.4)	35 (1.4)	8 (0.7)	
Georgia .....	212 (1.5)	207 (2.4)	209 (1.4)	215 (1.0)	214 (1.3)	214 (1.2)	219 (0.9)	218 (1.1)	221 (1.1)	66 (1.4)	32 (1.3)	7 (0.6)	
Hawaii .....	203 (1.7)	201 (1.7)	200 (1.5)	208 (0.9)	208 (1.4)	210 (1.0)	213 (1.1)	211 (1.0)	214 (1.0)	59 (1.2)	27 (1.1)	6 (0.7)	
Idaho .....	219 (0.9)	† (†)	— (†)	220 (1.1)	218 (1.0)	222 (0.9)	223 (0.8)	221 (0.9)	221 (0.8)	69 (1.1)	33 (1.0)	6 (0.6)	
Illinois .....	— (†)	— (†)	† (†)	† (†)	216 (1.6)	217 (1.2)	219 (1.2)	219 (1.4)	219 (1.1)	65 (1.2)	33 (1.2)	9 (0.7)	
Indiana .....	221 (1.3)	220 (1.3)	— (†)	222 (1.4)	220 (1.0)	218 (1.1)	222 (0.9)	223 (1.1)	221 (0.9)	68 (1.2)	33 (1.0)	6 (0.6)	
Iowa <sup>5,6</sup> .....	225 (1.1)	223 (1.3)	220 (1.6)	223 (1.1)	223 (1.1)	221 (0.9)	225 (1.1)	221 (1.2)	221 (0.8)	69 (0.9)	33 (0.9)	6 (0.6)	
Kansas <sup>5,6</sup> .....	— (†)	— (†)	221 (1.4)	222 (1.4)	220 (1.2)	221 (1.3)	225 (1.1)	224 (1.3)	224 (1.0)	71 (1.1)	36 (1.5)	8 (0.7)	
Kentucky .....	213 (1.3)	212 (1.6)	218 (1.5)	219 (1.1)	219 (1.3)	220 (1.1)	222 (1.1)	226 (1.1)	225 (1.0)	72 (1.3)	35 (1.5)	8 (0.7)	
Louisiana .....	204 (1.2)	197 (1.3)	200 (1.6)	207 (1.7)	205 (1.4)	209 (1.3)	207 (1.6)	207 (1.1)	210 (1.4)	55 (1.8)	23 (1.4)	4 (0.5)	
Maine .....	227 (1.1)	228 (1.3)	225 (1.4)	225 (1.1)	224 (0.9)	225 (0.9)	226 (0.9)	224 (0.9)	222 (0.7)	70 (1.0)	32 (1.3)	6 (0.5)	
Maryland .....	211 (1.6)	210 (1.5)	212 (1.6)	217 (1.5)	219 (1.4)	220 (1.3)	225 (1.1)	226 (1.4)	231 (0.9)	75 (1.0)	43 (1.2)	14 (1.0)	
Massachusetts <sup>5</sup> .....	226 (0.9)	223 (1.3)	223 (1.4)	234 (1.1)	228 (1.2)	231 (0.9)	236 (1.1)	234 (1.1)	237 (1.0)	83 (1.2)	50 (1.5)	16 (1.1)	
Michigan .....	216 (1.5)	† (†)	216 (1.5)	219 (1.1)	219 (1.2)	218 (1.5)	220 (1.4)	218 (1.0)	219 (1.2)	66 (1.4)	31 (1.4)	6 (0.7)	
Minnesota <sup>5,6</sup> .....	221 (1.2)	218 (1.4)	219 (1.7)	225 (1.1)	223 (1.1)	225 (1.3)	225 (1.1)	223 (1.3)	222 (1.2)	70 (1.4)	35 (1.5)	8 (0.8)	
Mississippi .....	199 (1.3)	202 (1.6)	203 (1.3)	203 (1.3)	205 (1.3)	204 (1.4)	208 (1.0)	211 (1.1)	209 (1.2)	55 (1.4)	22 (1.2)	4 (0.5)	
Missouri .....	220 (1.2)	217 (1.5)	216 (1.3)	220 (1.3)	222 (1.2)	221 (0.9)	221 (1.1)	224 (1.1)	220 (0.9)	67 (1.2)	34 (1.1)	8 (0.6)	
Montana <sup>5,6,8</sup> .....	— (†)	222 (1.4)	225 (1.5)	224 (1.8)	223 (1.2)	225 (1.1)	227 (1.0)	225 (0.8)	225 (0.6)	73 (1.0)	36 (1.1)	7 (0.6)	
Nebraska <sup>7,8</sup> .....	221 (1.1)	220 (1.5)	— (†)	222 (1.5)	221 (1.0)	221 (1.2)	223 (1.3)	223 (1.0)	223 (1.0)	70 (1.1)	36 (1.4)	8 (0.7)	
Nevada .....	— (†)	— (†)	206 (1.8)	209 (1.2)	207 (1.2)	207 (1.2)	211 (1.2)	211 (1.1)	213 (1.0)	58 (1.3)	25 (1.1)	5 (0.5)	
New Hampshire <sup>5,7,8</sup> .....	228 (1.2)	223 (1.5)	226 (1.7)	— (†)	228 (1.0)	227 (0.9)	229 (0.9)	229 (1.0)	230 (0.8)	78 (0.8)	43 (1.1)	10 (0.6)	
New Jersey <sup>7</sup> .....	223 (1.4)	219 (1.2)	— (†)	— (†)	225 (1.2)	223 (1.3)	231 (1.2)	229 (0.9)	231 (1.2)	78 (1.5)	44 (1.4)	11 (0.7)	
New Mexico .....	211 (1.5)	205 (1.7)	205 (1.4)	208 (1.6)	203 (1.5)	207 (1.3)	212 (1.3)	208 (1.4)	208 (1.0)	53 (1.5)	21 (0.9)	3 (0.5)	
New York <sup>5,6,7</sup> .....	215 (1.4)	212 (1.4)	215 (1.6)	222 (1.5)	222 (1.1)	223 (1.1)	224 (1.0)	224 (1.0)	222 (1.1)	68 (1.3)	35 (1.3)	9 (0.8)	
North Carolina .....	212 (1.1)	214 (1.5)	213 (1.6)	222 (1.0)	221 (1.0)	217 (1.0)	218 (0.9)	219 (1.1)	221 (1.2)	68 (1.2)	34 (1.4)	8 (0.8)	
North Dakota <sup>8</sup> .....	226 (1.1)	225 (1.2)	— (†)	224 (1.0)	222 (0.9)	225 (0.7)	226 (0.9)	226 (0.8)	226 (0.5)	74 (1.0)	36 (0.9)	6 (0.4)	
Ohio .....	217 (1.3)	— (†)	— (†)	222 (1.3)	222 (1.2)	223 (1.4)	226 (1.1)	225 (1.1)	224 (1.0)	71 (1.1)	34 (1.5)	7 (0.7)	
Oklahoma .....	220 (0.9)	— (†)	219 (1.2)	213 (1.2)	214 (1.2)	214 (1.1)	217 (1.1)	217 (1.1)	215 (1.1)	64 (1.5)	27 (1.2)	4 (0.4)	
Oregon .....	— (†)	— (†)	212 (1.8)	220 (1.4)	218 (1.3)	217 (1.4)	215 (1.4)	218 (1.2)	216 (1.1)	63 (1.3)	30 (1.4)	7 (0.5)	
Pennsylvania <sup>8</sup> .....	221 (1.3)	215 (1.6)	— (†)	221 (1.2)	219 (1.3)	223 (1.3)	226 (1.0)	224 (1.4)	227 (1.2)	74 (1.3)	41 (1.4)	11 (0.9)	
Rhode Island <sup>8</sup> .....	217 (1.8)	220 (1.3)	218 (1.4)	220 (1.2)	216 (1.3)	216 (1.2)	219 (1.0)	223 (1.1)	222 (0.8)	70 (1.3)	35 (1.0)	8 (0.6)	
South Carolina .....	210 (1.3)	203 (1.4)	209 (1.4)	214 (1.3)	215 (1.3)	213 (1.3)	214 (1.2)	216 (1.1)	215 (1.2)	61 (1.2)	28 (1.5)	6 (0.6)	
South Dakota .....	— (†)	— (†)	— (†)	— (†)	222 (1.2)	222 (0.5)	223 (1.0)	222 (0.6)	220 (0.9)	69 (1.0)	31 (1.0)	5 (0.6)	
Tennessee <sup>6,8</sup> .....	212 (1.4)	213 (1.7)	212 (1.4)	214 (1.2)	212 (1.6)	214 (1.4)	216 (1.2)	217 (1.2)	215 (1.1)	60 (1.5)	26 (1.3)	5 (0.6)	
Texas .....	213 (1.6)	212 (1.9)	214 (1.9)	217 (1.7)	215 (1.0)	219 (0.8)	220 (0.9)	219 (1.2)	218 (1.5)	64 (1.8)	28 (1.8)	6 (1.0)	
Utah .....	220 (1.1)	217 (1.3)	216 (1.2)	222 (1.0)	219 (1.0)	221 (1.1)	221 (1.2)	219 (1.0)	220 (1.0)	68 (1.2)	33 (1.3)	6 (0.6)	
Vermont .....	— (†)	— (†)	— (†)	227 (1.1)	226 (0.9)	227 (0.9)	228 (0.8)	229 (0.8)	227 (0.6)	73 (0.9)	41 (0.9)	11 (0.6)	
Virginia .....	221 (1.4)	213 (1.5)	217 (1.2)	225 (1.3)	223 (1.5)	226 (0.8)	227 (1.1)	227 (1.2)	226 (1.1)	72 (1.4)	39 (1.4)	11 (0.9)	
Washington <sup>6</sup> .....	— (†)	213 (1.5)	218 (1.4)	224 (1.2)	221 (1.1)	224 (1.1)	224 (1.4)	221 (1.2)	221 (1.1)	67 (1.3)	34 (1.3)	8 (0.9)	
West Virginia .....	216 (1.3)	213 (1.1)	216 (1.7)	219 (1.2)	219 (1.0)	215 (0.8)	215 (1.1)	215 (1.0)	214 (0.8)	61 (1.1)	27 (1.0)	5 (0.5)	
Wisconsin <sup>5,6,8</sup> .....	224 (1.0)	224 (1.1)	222 (1.1)	† (†)	221 (0.8)	221 (1.0)	223 (1.2)	220 (1.1)	221 (0.8)	68 (1.1)	34 (1.1)	7 (0.7)	
Wyoming .....	223 (1.1)	221 (1.2)	218 (1.5)	221 (1.0)	222 (0.8)	223 (0.7)	225 (0.5)	223 (0.7)	224 (0.8)	71 (1.3)	34 (1.1)	7 (0.6)	
Department of Defense dependents schools <sup>9</sup> .....	— (†)	— (†)	220 (0.7)	224 (0.4)	224 (0.5)	226 (0.6)	229 (0.5)	228 (0.5)	229 (0.5)	79 (0.9)	39 (1.3)	7 (0.5)	

—Not available.

†Not applicable.

‡Reporting standards not met. Participation rates fell below the required standards for reporting.

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.

<sup>3</sup>Proficient represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>4</sup>Advanced signifies superior performance.

<sup>5</sup>Did not satisfy one or more of the guidelines for school participation in 1998. Data are subject to appreciable nonresponse bias.

<sup>6</sup>Did not satisfy one or more of the guidelines for school participation in 2002. Data are subject to appreciable nonresponse bias.

<sup>7</sup>Did not satisfy one or more of the guidelines for school participation in 1992. Data are subject to appreciable nonresponse bias.

<sup>8</sup>Did not satisfy one or more of the guidelines for school participation in 1994. Data are subject to appreciable nonresponse bias.

<sup>9</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: With the exception of 1992 and 1994, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 1994, 1998, 2002, 2003, 2005, 2007, 2009, and 2011 Reading Assessments, retrieved November 2, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2011.)

**Table 147. Average National Assessment of Educational Progress (NAEP) reading scale score and percentage of 4th-grade public school students, by race/ethnicity and state: 2011**

[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>						Percent of students					
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian/ Alaska Native	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian/ Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>230 (0.3)</b>	<b>205 (0.4)</b>	<b>205 (0.5)</b>	<b>236 (1.3)</b>	<b>214 (1.8)</b>	<b>204 (1.3)</b>	<b>52 (0.4)</b>	<b>16 (0.3)</b>	<b>23 (0.4)</b>	<b>5 (0.2)</b>	<b># (†)</b>	<b>1 (0.1)</b>
Alabama .....	230 (1.2)	204 (2.1)	205 (3.1)	† (†)	† (†)	† (†)	60 (1.9)	32 (1.9)	5 (0.7)	1 (0.2)	# (†)	1 (0.4)
Alaska .....	223 (1.1)	206 (4.3)	212 (3.7)	199 (3.2)	192 (5.8)	175 (2.4)	50 (1.1)	4 (0.3)	6 (0.4)	6 (0.4)	2 (0.2)	23 (1.0)
Arizona .....	225 (1.6)	204 (4.7)	203 (1.3)	225 (5.1)	† (†)	185 (4.0)	43 (1.6)	5 (0.5)	43 (1.8)	3 (0.3)	# (†)	5 (0.5)
Arkansas .....	224 (1.0)	197 (1.7)	204 (2.7)	† (†)	† (†)	† (†)	65 (1.2)	21 (1.3)	10 (0.8)	2 (0.2)	# (†)	# (†)
California .....	229 (2.3)	208 (3.5)	198 (1.3)	233 (4.0)	† (†)	† (†)	25 (1.7)	7 (1.1)	54 (2.2)	12 (1.7)	1 (0.2)	# (†)
Colorado .....	236 (1.1)	207 (3.3)	203 (1.9)	234 (4.3)	† (†)	† (†)	56 (1.3)	4 (0.4)	33 (1.3)	3 (0.3)	# (†)	# (†)
Connecticut.....	239 (1.1)	204 (2.7)	204 (2.9)	241 (3.4)	† (†)	† (†)	60 (1.9)	13 (1.6)	20 (1.2)	5 (0.5)	# (†)	# (†)
Delaware.....	234 (1.1)	215 (1.4)	214 (1.9)	240 (3.1)	† (†)	† (†)	49 (0.8)	32 (0.7)	12 (0.7)	4 (0.3)	# (†)	1 (0.1)
District of Columbia .....	255 (2.8)	193 (1.1)	202 (2.8)	† (†)	† (†)	† (†)	8 (0.4)	77 (0.5)	12 (0.4)	2 (0.2)	# (†)	# (†)
Florida.....	235 (1.2)	209 (1.8)	220 (1.4)	246 (4.2)	† (†)	† (†)	40 (1.7)	25 (1.8)	29 (1.4)	2 (0.3)	# (†)	# (†)
Georgia.....	231 (1.1)	208 (1.8)	214 (2.4)	242 (4.8)	† (†)	† (†)	45 (1.7)	36 (1.8)	12 (1.2)	4 (0.4)	# (†)	# (†)
Hawaii.....	226 (1.7)	215 (4.5)	209 (4.2)	221 (1.4)	201 (1.7)	† (†)	15 (1.0)	3 (0.4)	5 (0.3)	36 (1.1)	33 (1.2)	1 (0.1)
Idaho.....	225 (0.8)	† (†)	201 (1.8)	227 (5.9)	† (†)	† (†)	78 (0.9)	1 (0.2)	16 (0.8)	2 (0.2)	# (†)	2 (0.6)
Illinois.....	231 (1.3)	198 (2.1)	204 (1.8)	237 (2.6)	† (†)	† (†)	53 (1.4)	20 (1.0)	19 (0.8)	4 (0.5)	# (†)	# (†)
Indiana.....	226 (0.9)	203 (2.4)	203 (2.1)	† (†)	† (†)	† (†)	72 (1.5)	12 (1.3)	10 (1.0)	1 (0.2)	# (†)	# (†)
Iowa.....	225 (0.8)	193 (2.2)	201 (2.1)	227 (4.1)	† (†)	† (†)	80 (1.0)	6 (0.5)	9 (0.7)	2 (0.2)	# (†)	# (†)
Kansas.....	229 (1.1)	204 (2.8)	209 (1.8)	228 (4.4)	† (†)	† (†)	68 (1.3)	7 (0.6)	16 (1.2)	3 (0.4)	# (†)	1 (0.2)
Kentucky.....	226 (1.0)	210 (2.0)	222 (4.4)	250 (4.8)	† (†)	† (†)	84 (0.9)	9 (0.7)	3 (0.3)	1 (0.3)	# (†)	# (†)
Louisiana.....	223 (1.5)	197 (1.7)	208 (4.4)	† (†)	† (†)	† (†)	47 (2.1)	46 (2.0)	3 (0.4)	1 (0.2)	# (†)	1 (0.2)
Maine.....	223 (0.6)	192 (4.8)	† (†)	217 (5.5)	† (†)	† (†)	92 (0.7)	3 (0.5)	2 (0.2)	2 (0.2)	# (†)	# (†)
Maryland.....	242 (1.3)	213 (1.1)	226 (2.1)	252 (3.0)	† (†)	† (†)	45 (1.3)	35 (1.0)	9 (0.7)	6 (0.8)	# (†)	# (†)
Massachusetts.....	243 (0.7)	216 (2.0)	216 (1.5)	243 (2.8)	† (†)	† (†)	68 (1.7)	9 (1.0)	14 (1.3)	6 (0.5)	# (†)	# (†)
Michigan.....	225 (1.0)	192 (2.4)	206 (3.1)	236 (6.1)	† (†)	† (†)	70 (1.4)	17 (1.2)	6 (0.6)	3 (0.6)	# (†)	1 (0.5)
Minnesota.....	229 (1.0)	199 (2.8)	201 (3.0)	218 (5.7)	† (†)	195 (5.4)	73 (1.6)	9 (1.0)	9 (1.2)	5 (0.4)	# (†)	2 (0.3)
Mississippi.....	220 (1.3)	198 (1.6)	203 (6.2)	† (†)	† (†)	† (†)	50 (1.8)	46 (1.9)	3 (0.4)	1 (0.2)	# (†)	# (†)
Missouri.....	226 (1.0)	199 (1.9)	209 (3.5)	234 (6.6)	† (†)	† (†)	75 (1.1)	17 (1.2)	5 (0.7)	2 (0.3)	# (†)	# (†)
Montana.....	229 (0.7)	† (†)	217 (3.8)	† (†)	† (†)	200 (2.9)	82 (1.0)	1 (0.1)	3 (0.3)	1 (0.1)	# (†)	11 (1.0)
Nebraska.....	230 (0.9)	199 (3.4)	208 (2.6)	234 (5.6)	† (†)	† (†)	70 (1.1)	8 (0.6)	15 (0.9)	2 (0.2)	# (†)	1 (0.3)
Nevada.....	224 (1.3)	202 (2.2)	203 (1.5)	223 (2.6)	† (†)	† (†)	37 (1.0)	10 (0.6)	42 (1.2)	6 (0.5)	1 (0.2)	1 (0.3)
New Hampshire.....	231 (0.8)	† (†)	217 (4.0)	234 (3.9)	† (†)	† (†)	91 (0.4)	2 (0.2)	3 (0.3)	3 (0.2)	# (†)	# (†)
New Jersey.....	239 (1.0)	216 (2.7)	216 (2.3)	248 (2.9)	† (†)	† (†)	54 (1.9)	14 (1.4)	22 (1.8)	9 (1.1)	# (†)	# (†)
New Mexico.....	225 (1.5)	208 (3.8)	202 (1.1)	222 (5.2)	† (†)	193 (2.8)	28 (1.1)	2 (0.2)	59 (1.2)	2 (0.2)	# (†)	9 (0.9)
New York.....	232 (1.3)	208 (1.8)	209 (1.8)	235 (2.9)	† (†)	† (†)	48 (2.2)	20 (1.7)	20 (1.2)	10 (0.8)	# (†)	1 (†)
North Carolina.....	232 (1.3)	206 (1.5)	207 (2.4)	236 (4.5)	† (†)	192 (4.3)	54 (1.3)	26 (1.1)	12 (0.8)	3 (0.4)	# (†)	1 (0.1)
North Dakota.....	228 (0.5)	220 (4.3)	214 (3.8)	† (†)	† (†)	206 (2.5)	85 (0.4)	2 (0.2)	3 (0.2)	1 (0.2)	# (†)	9 (0.3)
Ohio.....	229 (1.1)	204 (1.9)	211 (3.3)	† (†)	† (†)	† (†)	72 (1.6)	18 (1.7)	4 (0.6)	2 (0.3)	# (†)	# (†)
Oklahoma.....	221 (1.3)	199 (3.9)	207 (3.2)	228 (6.1)	† (†)	212 (2.2)	56 (1.2)	11 (0.8)	12 (1.1)	2 (0.2)	# (†)	18 (0.8)
Oregon.....	222 (1.2)	202 (5.3)	196 (1.8)	233 (5.5)	† (†)	213 (5.7)	65 (1.0)	3 (0.4)	21 (0.9)	4 (0.5)	1 (0.1)	2 (0.2)
Pennsylvania.....	233 (1.1)	204 (2.2)	202 (2.8)	244 (3.8)	† (†)	† (†)	74 (1.7)	13 (1.4)	8 (1.0)	3 (0.4)	# (†)	# (†)
Rhode Island.....	230 (0.9)	208 (2.7)	204 (1.8)	233 (3.9)	† (†)	† (†)	64 (0.9)	8 (0.5)	22 (0.9)	3 (0.3)	# (†)	# (†)
South Carolina.....	226 (1.2)	199 (1.7)	208 (2.8)	† (†)	† (†)	† (†)	54 (1.4)	36 (1.5)	6 (0.5)	1 (0.1)	# (†)	# (†)
South Dakota.....	225 (0.8)	204 (4.3)	207 (4.1)	† (†)	† (†)	197 (3.0)	78 (0.8)	3 (0.3)	3 (0.3)	1 (0.1)	# (†)	14 (0.7)
Tennessee.....	221 (1.3)	198 (1.6)	201 (3.1)	† (†)	† (†)	† (†)	68 (1.5)	23 (1.6)	7 (0.7)	2 (0.3)	# (†)	# (†)
Texas.....	233 (2.2)	210 (1.6)	210 (1.4)	247 (6.1)	† (†)	† (†)	31 (1.8)	14 (1.1)	51 (2.1)	3 (0.7)	# (†)	# (†)
Utah.....	226 (1.0)	† (†)	196 (2.1)	226 (6.9)	206 (4.3)	187 (6.3)	79 (1.1)	1 (0.2)	14 (1.0)	2 (0.2)	2 (0.2)	1 (0.2)
Vermont.....	228 (0.7)	205 (5.6)	† (†)	† (†)	† (†)	† (†)	92 (0.3)	2 (0.2)	1 (0.2)	2 (0.2)	# (†)	# (†)
Virginia.....	235 (1.2)	210 (1.6)	209 (2.8)	236 (4.1)	† (†)	† (†)	56 (1.6)	21 (1.1)	11 (1.0)	7 (0.7)	# (†)	# (†)
Washington.....	229 (1.3)	209 (2.7)	199 (2.3)	230 (3.7)	† (†)	202 (4.1)	58 (1.4)	5 (0.6)	21 (1.4)	7 (0.6)	1 (0.2)	2 (0.2)
West Virginia.....	216 (0.8)	196 (3.0)	† (†)	† (†)	† (†)	† (†)	92 (0.7)	5 (0.6)	1 (0.2)	1 (0.2)	# (†)	# (†)
Wisconsin.....	227 (0.9)	196 (1.8)	202 (1.9)	224 (2.9)	† (†)	† (†)	75 (1.3)	9 (0.7)	10 (0.9)	4 (0.4)	# (†)	2 (0.8)
Wyoming.....	227 (0.8)	† (†)	213 (1.9)	† (†)	† (†)	192 (3.6)	80 (0.5)	1 (0.2)	14 (0.4)	1 (0.2)	# (†)	3 (0.2)
Department of Defense dependents schools.....	233 (0.8)	222 (1.7)	226 (1.6)	233 (2.3)	† (†)	† (†)	48 (0.6)	16 (0.4)	17 (0.5)	6 (0.3)	1 (0.2)	1 (0.2)

†Not applicable.

#Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 500.

NOTE: Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and

exclusion rates vary from state to state. Race/ethnicity based on school records. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding and because table does not include students classified as "Two or more races."

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment, retrieved November 22, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2011.)

**Table 148. Average National Assessment of Educational Progress (NAEP) reading scale score of 8th-grade public school students and percentage attaining reading achievement levels, by locale and state: Selected years, 2003 through 2011**  
[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>					Percent attaining reading achievement levels, 2011			Average scale score <sup>1</sup> by school location, 2011			
	2003	2005	2007	2009	2011	At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>	At Advanced <sup>4</sup>	City	Suburb	Town	Rural
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>261 (0.2)</b>	<b>260 (0.2)</b>	<b>261 (0.2)</b>	<b>262 (0.3)</b>	<b>264 (0.2)</b>	<b>75 (0.3)</b>	<b>32 (0.3)</b>	<b>3 (0.1)</b>	<b>257 (0.4)</b>	<b>267 (0.4)</b>	<b>263 (0.5)</b>	<b>266 (0.4)</b>
Alabama .....	253 (1.5)	252 (1.4)	252 (1.0)	255 (1.1)	258 (1.5)	69 (1.8)	26 (1.6)	2 (0.4)	252 (2.5)	266 (3.0)	259 (2.2)	259 (2.3)
Alaska .....	256 (1.1)	259 (0.9)	259 (1.0)	259 (0.9)	261 (0.9)	73 (1.1)	31 (1.1)	3 (0.3)	† (†)	† (†)	† (†)	† (†)
Arizona .....	255 (1.4)	255 (1.0)	255 (1.2)	258 (1.2)	260 (1.2)	71 (1.5)	28 (1.5)	2 (0.6)	257 (1.7)	268 (2.5)	257 (3.2)	259 (2.5)
Arkansas .....	258 (1.3)	258 (1.1)	258 (1.0)	258 (1.2)	259 (0.9)	71 (1.1)	28 (1.6)	2 (0.4)	260 (2.2)	263 (3.4)	258 (1.8)	258 (1.7)
California <sup>5</sup> .....	251 (1.3)	250 (0.6)	251 (0.8)	253 (1.2)	255 (1.0)	65 (1.2)	24 (1.2)	3 (0.5)	251 (1.5)	257 (1.6)	262 (3.2)	261 (3.4)
Colorado .....	268 (1.2)	265 (1.1)	266 (1.0)	266 (0.8)	271 (1.4)	81 (1.5)	40 (2.0)	4 (0.8)	264 (3.1)	274 (2.2)	267 (4.3)	275 (1.8)
Connecticut .....	267 (1.1)	264 (1.3)	267 (1.6)	272 (0.9)	275 (0.9)	83 (1.0)	45 (1.3)	6 (0.8)	261 (1.7)	278 (1.2)	279 (4.7)	284 (1.8)
Delaware .....	265 (0.7)	266 (0.6)	265 (0.6)	265 (0.7)	266 (0.6)	77 (0.8)	33 (1.2)	3 (0.5)	264 (2.1)	263 (1.2)	265 (1.1)	273 (1.5)
District of Columbia .....	239 (0.8)	238 (0.9)	241 (0.7)	242 (0.9)	242 (0.9)	51 (1.0)	16 (0.9)	2 (0.4)	242 (0.9)	† (†)	† (†)	† (†)
Florida .....	257 (1.3)	256 (1.2)	260 (1.2)	264 (1.2)	262 (1.0)	73 (1.4)	30 (1.4)	2 (0.4)	261 (2.4)	263 (1.3)	259 (3.2)	263 (2.8)
Georgia .....	258 (1.1)	257 (1.3)	259 (1.0)	260 (1.0)	262 (1.1)	74 (1.3)	28 (1.5)	2 (0.4)	251 (5.6)	264 (1.5)	263 (2.6)	264 (1.3)
Hawaii .....	251 (0.9)	249 (0.9)	251 (0.8)	255 (0.6)	257 (0.7)	68 (1.2)	26 (1.1)	2 (0.4)	263 (1.3)	256 (1.4)	254 (1.5)	257 (1.3)
Idaho .....	264 (0.9)	264 (1.1)	265 (0.9)	265 (0.9)	268 (0.7)	81 (1.1)	34 (1.1)	3 (0.4)	269 (1.5)	266 (1.5)	271 (1.4)	265 (1.4)
Illinois .....	266 (1.0)	264 (1.0)	263 (1.0)	265 (1.2)	266 (0.8)	77 (1.1)	34 (1.4)	4 (0.4)	260 (1.5)	268 (1.5)	264 (2.8)	270 (2.4)
Indiana .....	265 (1.0)	261 (1.1)	264 (1.1)	266 (1.0)	265 (1.0)	78 (1.0)	32 (1.6)	2 (0.5)	259 (2.2)	268 (1.7)	266 (2.2)	267 (1.7)
Iowa .....	268 (0.8)	267 (0.9)	267 (0.9)	265 (0.9)	265 (1.0)	77 (1.1)	33 (1.5)	2 (0.4)	258 (1.5)	269 (2.3)	263 (2.1)	268 (1.6)
Kansas <sup>5</sup> .....	266 (1.5)	267 (1.0)	267 (0.8)	267 (1.1)	267 (1.0)	79 (1.0)	35 (1.4)	3 (0.6)	262 (2.1)	274 (2.4)	264 (2.0)	271 (1.4)
Kentucky .....	266 (1.3)	264 (1.1)	262 (1.0)	267 (0.9)	269 (0.8)	79 (1.1)	36 (1.2)	3 (0.5)	264 (1.7)	269 (2.6)	268 (1.6)	271 (1.3)
Louisiana .....	253 (1.6)	253 (1.6)	253 (1.1)	253 (1.6)	255 (1.5)	66 (2.2)	22 (1.4)	1 (0.3)	257 (2.5)	255 (2.4)	244 (4.7)	260 (2.0)
Maine .....	268 (1.0)	270 (1.0)	270 (0.8)	268 (0.7)	270 (0.8)	80 (0.9)	39 (1.4)	4 (0.5)	270 (2.4)	279 (1.9)	265 (1.4)	269 (1.3)
Maryland .....	262 (1.4)	261 (1.2)	265 (1.2)	267 (1.1)	271 (1.2)	80 (1.2)	40 (1.6)	6 (0.8)	266 (1.9)	269 (1.6)	275 (3.8)	281 (2.3)
Massachusetts .....	273 (1.0)	274 (1.0)	273 (1.0)	274 (1.2)	275 (1.0)	84 (0.9)	46 (1.5)	6 (0.9)	262 (2.2)	278 (1.1)	† (†)	279 (4.0)
Michigan .....	264 (1.8)	261 (1.2)	260 (1.2)	262 (1.4)	265 (0.9)	77 (1.2)	32 (1.3)	3 (0.5)	260 (3.1)	267 (1.0)	263 (3.7)	269 (1.6)
Minnesota .....	268 (1.1)	268 (1.2)	268 (0.9)	270 (1.0)	270 (1.0)	81 (1.2)	39 (1.3)	4 (0.5)	265 (2.6)	272 (1.6)	269 (2.1)	272 (1.8)
Mississippi .....	255 (1.4)	251 (1.3)	250 (1.1)	251 (1.0)	254 (1.2)	65 (1.6)	21 (1.4)	1 (0.3)	253 (3.4)	263 (1.7)	248 (1.7)	254 (2.0)
Missouri .....	267 (1.0)	265 (1.0)	263 (1.0)	267 (1.0)	267 (1.1)	79 (1.1)	35 (1.7)	3 (0.5)	260 (4.6)	268 (1.8)	267 (1.9)	269 (1.6)
Montana .....	270 (1.0)	269 (0.7)	271 (0.8)	270 (0.6)	273 (0.6)	86 (0.7)	42 (1.0)	3 (0.5)	274 (1.2)	† (†)	271 (1.1)	274 (1.1)
Nebraska .....	266 (0.9)	267 (0.9)	267 (0.9)	267 (0.9)	268 (0.7)	81 (0.8)	35 (1.2)	2 (0.5)	264 (1.1)	268 (2.2)	270 (1.3)	270 (1.4)
Nevada .....	252 (0.8)	253 (0.9)	252 (0.8)	254 (0.9)	258 (0.9)	69 (1.2)	26 (1.2)	2 (0.3)	257 (1.6)	252 (1.9)	267 (2.1)	265 (1.7)
New Hampshire .....	271 (0.9)	270 (1.2)	270 (0.9)	271 (1.0)	272 (0.7)	84 (1.1)	40 (1.2)	4 (0.4)	257 (2.0)	272 (1.3)	273 (1.9)	277 (1.1)
New Jersey .....	268 (1.2)	269 (1.2)	270 (1.1)	273 (1.3)	275 (1.2)	84 (1.3)	45 (1.3)	6 (0.5)	259 (4.9)	277 (1.2)	† (†)	280 (1.6)
New Mexico .....	252 (0.9)	251 (1.0)	251 (0.8)	254 (1.2)	256 (0.9)	68 (1.3)	22 (1.3)	1 (0.3)	255 (1.4)	258 (2.0)	258 (1.5)	253 (1.6)
New York .....	265 (1.3)	265 (1.0)	264 (1.1)	264 (1.2)	266 (1.1)	76 (1.2)	35 (1.5)	4 (0.5)	256 (1.8)	273 (2.0)	270 (4.2)	274 (2.4)
North Carolina .....	262 (1.0)	258 (0.9)	259 (1.1)	260 (1.2)	263 (0.9)	74 (1.2)	31 (1.5)	3 (0.5)	264 (2.2)	265 (2.6)	257 (3.4)	264 (1.3)
North Dakota .....	270 (0.8)	270 (0.6)	268 (0.7)	269 (0.6)	269 (0.7)	83 (1.0)	34 (1.3)	2 (0.4)	270 (1.6)	273 (1.9)	266 (1.3)	268 (1.0)
Ohio .....	267 (1.3)	267 (1.3)	268 (1.2)	269 (1.3)	268 (1.1)	79 (1.2)	37 (1.6)	4 (0.5)	252 (2.5)	272 (2.1)	268 (2.3)	273 (2.0)
Oklahoma .....	262 (0.9)	260 (1.1)	260 (0.8)	259 (0.9)	260 (1.1)	73 (1.5)	27 (1.4)	2 (0.3)	257 (2.5)	263 (2.3)	261 (2.1)	260 (1.5)
Oregon .....	264 (1.2)	263 (1.1)	266 (0.9)	265 (1.0)	264 (0.9)	76 (1.1)	33 (1.4)	3 (0.4)	265 (1.4)	269 (1.7)	259 (2.0)	263 (2.3)
Pennsylvania .....	264 (1.2)	267 (1.3)	268 (1.2)	271 (0.8)	268 (1.3)	77 (1.6)	38 (1.5)	4 (0.6)	252 (2.9)	271 (2.2)	269 (2.8)	273 (2.5)
Rhode Island .....	261 (0.7)	261 (0.7)	258 (0.9)	260 (0.6)	265 (0.7)	76 (0.8)	33 (1.0)	4 (0.5)	255 (1.4)	269 (0.9)	† (†)	271 (2.1)
South Carolina .....	258 (1.3)	257 (1.1)	257 (0.9)	257 (1.2)	260 (0.9)	72 (1.1)	27 (1.4)	2 (0.3)	264 (3.1)	264 (1.9)	256 (1.7)	258 (1.4)
South Dakota .....	270 (0.8)	269 (0.6)	270 (0.7)	270 (0.5)	269 (0.8)	83 (1.0)	35 (1.2)	2 (0.5)	270 (1.4)	† (†)	272 (1.1)	267 (1.0)
Tennessee .....	258 (1.2)	259 (0.9)	259 (1.0)	261 (1.1)	259 (1.0)	70 (1.2)	27 (1.3)	2 (0.6)	252 (2.0)	266 (2.4)	258 (2.1)	262 (1.5)
Texas .....	259 (1.1)	258 (0.6)	261 (0.9)	260 (1.1)	261 (1.0)	74 (1.4)	27 (1.3)	2 (0.4)	259 (1.3)	263 (1.9)	260 (3.5)	265 (2.4)
Utah .....	264 (0.8)	262 (0.8)	262 (1.0)	266 (0.8)	267 (0.8)	79 (1.1)	35 (1.6)	3 (0.5)	264 (1.6)	269 (1.2)	266 (2.3)	265 (2.1)
Vermont .....	271 (0.8)	269 (0.7)	273 (0.8)	272 (0.6)	274 (0.9)	82 (0.8)	44 (1.3)	6 (0.7)	† (†)	† (†)	† (†)	† (†)
Virginia .....	268 (1.1)	268 (1.0)	267 (1.1)	266 (1.1)	267 (1.2)	78 (1.2)	36 (1.7)	4 (0.5)	264 (2.6)	275 (1.8)	260 (4.6)	263 (2.1)
Washington .....	264 (0.9)	265 (1.3)	265 (0.9)	267 (1.1)	268 (1.0)	77 (1.0)	37 (1.2)	5 (0.7)	265 (2.7)	270 (1.3)	266 (3.2)	267 (2.4)
West Virginia .....	260 (1.0)	255 (1.2)	255 (1.0)	255 (0.9)	256 (0.9)	68 (1.1)	24 (1.2)	1 (0.4)	258 (2.2)	262 (2.1)	255 (1.6)	253 (1.4)
Wisconsin .....	266 (1.3)	266 (1.1)	264 (1.0)	266 (1.0)	267 (0.9)	79 (1.0)	35 (1.3)	3 (0.7)	257 (1.9)	275 (1.4)	269 (2.2)	269 (1.9)
Wyoming .....	267 (0.5)	268 (0.7)	266 (0.7)	268 (1.0)	270 (1.0)	82 (1.0)	38 (1.6)	3 (0.5)	269 (1.6)	† (†)	271 (1.3)	268 (1.5)
Department of Defense dependents schools <sup>6</sup> .....	272 (0.6)	271 (0.7)	273 (1.0)	272 (0.7)	272 (0.7)	87 (1.1)	39 (1.3)	2 (0.5)	270 (2.9)	270 (1.9)	† (†)	† (†)

†Not applicable.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.

<sup>3</sup>Proficient represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>4</sup>Advanced signifies superior performance.

<sup>5</sup>Did not satisfy one or more of the guidelines for school participation in 2003. Data are subject to appreciable nonresponse bias.

<sup>6</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, and 2011 Reading Assessments, retrieved November 1, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2011.)

**Table 149. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-grade public school students and percentage attaining reading achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2007, 2009, and 2011**  
[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average reading scale score <sup>1</sup>										Percent of students	
	2007	2009				2011					2011	
		All students	White	Black	Hispanic	All students	White	Black	Hispanic	Asian	At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>4th grade</b>												
United States .....	220 (0.3)	220 (0.3)	229 (0.3)	204 (0.5)	204 (0.5)	220 (0.3)	230 (0.3)	205 (0.4)	205 (0.5)	236 (1.3)	66 (0.4)	32 (0.4)
Large city .....	208 (0.7)	210 (0.7)	233 (1.4)	201 (0.9)	202 (0.8)	211 (0.7)	232 (0.9)	202 (0.7)	203 (0.8)	225 (2.5)	55 (1.0)	24 (0.7)
Albuquerque .....	— (†)	— (†)	— (†)	— (†)	— (†)	209 (1.6)	231 (2.5)	† (†)	201 (1.7)	† (†)	53 (1.9)	24 (1.6)
Atlanta .....	207 (1.5)	209 (1.5)	253 (2.9)	201 (1.6)	† (†)	212 (1.4)	251 (1.9)	203 (1.6)	215 (3.4)	† (†)	54 (1.6)	24 (1.7)
Austin .....	218 (2.0)	220 (1.8)	245 (2.0)	211 (3.0)	208 (2.3)	224 (2.3)	249 (3.3)	215 (4.5)	210 (2.6)	† (†)	68 (2.3)	36 (2.5)
Baltimore City .....	— (†)	202 (1.7)	220 (4.8)	200 (1.7)	† (†)	200 (1.7)	221 (3.3)	198 (1.7)	† (†)	† (†)	40 (2.5)	11 (1.2)
Boston .....	210 (1.9)	215 (1.2)	231 (2.9)	212 (1.5)	209 (2.0)	217 (0.8)	241 (2.5)	211 (1.7)	214 (1.1)	226 (3.8)	62 (1.5)	26 (1.3)
Charlotte .....	222 (1.5)	225 (1.6)	243 (1.6)	211 (2.3)	212 (2.8)	224 (1.2)	244 (1.5)	211 (1.9)	212 (2.6)	233 (5.3)	70 (1.5)	36 (1.7)
Chicago .....	201 (1.5)	220 (1.5)	228 (3.5)	194 (1.8)	203 (2.1)	203 (1.3)	229 (2.4)	197 (1.9)	201 (1.5)	228 (4.2)	48 (1.4)	18 (1.2)
Cleveland .....	198 (1.7)	194 (2.0)	209 (3.4)	189 (2.2)	200 (4.4)	193 (0.9)	209 (2.6)	187 (1.1)	196 (3.3)	† (†)	32 (1.4)	8 (1.0)
Dallas .....	— (†)	— (†)	— (†)	— (†)	— (†)	204 (1.6)	237 (6.9)	204 (2.0)	200 (1.4)	† (†)	46 (2.1)	14 (1.7)
Detroit .....	— (†)	187 (1.9)	† (†)	186 (2.1)	190 (2.8)	191 (2.0)	† (†)	190 (2.5)	199 (5.5)	† (†)	31 (2.8)	7 (1.4)
District of Columbia .....	197 (0.9)	203 (1.2)	257 (2.9)	195 (1.3)	207 (3.2)	201 (1.0)	255 (3.0)	191 (1.3)	204 (3.3)	† (†)	44 (1.1)	20 (1.3)
Fresno .....	— (†)	197 (1.7)	217 (3.0)	193 (3.4)	194 (1.8)	194 (2.4)	216 (3.9)	191 (4.3)	190 (2.5)	195 (3.0)	37 (2.1)	11 (1.4)
Hillsborough County (FL) .....	— (†)	— (†)	— (†)	— (†)	— (†)	231 (1.7)	242 (1.8)	218 (2.5)	223 (2.1)	† (†)	77 (1.8)	44 (2.4)
Houston .....	206 (1.2)	211 (1.7)	243 (4.7)	210 (2.5)	206 (1.9)	213 (1.6)	243 (3.0)	207 (1.7)	209 (1.6)	245 (6.3)	57 (1.8)	24 (1.8)
Jefferson County (KY) .....	— (†)	219 (1.8)	230 (2.1)	203 (2.0)	† (†)	223 (1.3)	230 (1.4)	208 (2.1)	221 (3.9)	256 (5.7)	68 (1.7)	35 (1.5)
Los Angeles .....	196 (1.3)	197 (1.1)	222 (3.5)	195 (3.3)	193 (1.1)	201 (1.2)	225 (3.7)	196 (4.2)	196 (1.1)	226 (4.2)	45 (1.7)	15 (1.4)
Miami-Dade .....	— (†)	221 (1.2)	238 (3.4)	205 (2.1)	224 (1.1)	221 (1.5)	240 (3.4)	210 (2.1)	222 (1.8)	† (†)	67 (1.7)	32 (1.7)
Milwaukee .....	— (†)	196 (2.0)	223 (4.6)	187 (2.4)	198 (2.7)	195 (1.7)	216 (3.9)	187 (2.0)	198 (2.7)	206 (3.3)	38 (1.9)	13 (1.3)
New York City .....	213 (1.1)	217 (1.4)	235 (2.8)	208 (1.6)	208 (1.9)	216 (1.2)	235 (3.3)	209 (1.7)	207 (1.5)	230 (3.6)	61 (1.4)	29 (1.4)
Philadelphia .....	— (†)	195 (1.8)	215 (4.2)	191 (2.1)	187 (4.6)	199 (1.8)	217 (3.3)	195 (1.9)	191 (3.5)	212 (5.2)	43 (2.1)	13 (1.6)
San Diego .....	210 (1.8)	213 (2.1)	236 (2.8)	206 (4.1)	193 (2.6)	215 (1.7)	240 (2.3)	205 (3.0)	201 (2.2)	225 (3.3)	61 (1.7)	31 (1.6)
<b>8th grade</b>												
United States .....	261 (0.2)	262 (0.3)	271 (0.2)	245 (0.4)	248 (0.6)	264 (0.2)	272 (0.3)	248 (0.5)	251 (0.5)	277 (1.1)	75 (0.3)	32 (0.3)
Large city .....	250 (0.7)	252 (0.5)	272 (1.0)	243 (0.7)	245 (0.9)	255 (0.5)	273 (1.0)	245 (0.8)	249 (0.8)	271 (1.5)	65 (0.6)	23 (0.5)
Albuquerque .....	— (†)	— (†)	— (†)	— (†)	— (†)	254 (1.2)	271 (2.2)	† (†)	248 (1.6)	† (†)	64 (1.4)	22 (1.5)
Atlanta .....	245 (1.4)	250 (1.5)	292 (3.9)	246 (1.7)	† (†)	253 (1.0)	287 (3.2)	249 (1.2)	† (†)	† (†)	63 (1.8)	17 (0.9)
Austin .....	257 (2.0)	261 (2.0)	282 (2.5)	247 (2.5)	251 (2.1)	261 (1.5)	285 (1.8)	246 (3.6)	251 (2.2)	† (†)	71 (1.8)	30 (1.5)
Baltimore City .....	— (†)	245 (1.7)	† (†)	243 (1.6)	† (†)	246 (1.6)	267 (3.7)	242 (1.7)	† (†)	† (†)	54 (2.0)	12 (1.2)
Boston .....	254 (1.6)	257 (1.5)	282 (3.0)	248 (2.4)	251 (2.1)	255 (1.2)	281 (4.3)	246 (2.0)	245 (2.3)	280 (3.4)	63 (1.6)	24 (1.1)
Charlotte .....	260 (1.2)	259 (1.0)	276 (2.4)	249 (1.2)	254 (3.7)	265 (0.9)	283 (1.8)	253 (1.6)	256 (2.5)	264 (5.3)	75 (1.5)	34 (1.5)
Chicago .....	250 (1.5)	249 (1.6)	272 (3.1)	243 (1.8)	249 (2.5)	253 (1.1)	271 (3.5)	245 (1.9)	255 (1.3)	262 (13.1)	64 (1.4)	21 (1.5)
Cleveland .....	246 (1.5)	242 (1.6)	258 (3.4)	239 (2.2)	237 (3.5)	240 (1.7)	260 (3.1)	234 (2.2)	241 (3.8)	† (†)	48 (2.6)	11 (1.3)
Dallas .....	— (†)	— (†)	— (†)	— (†)	— (†)	248 (1.0)	276 (4.1)	244 (2.8)	246 (1.1)	† (†)	58 (1.5)	13 (1.4)
Detroit .....	— (†)	232 (2.4)	† (†)	232 (2.6)	232 (4.7)	237 (1.0)	† (†)	235 (1.1)	244 (4.2)	† (†)	43 (1.4)	7 (0.9)
District of Columbia .....	241 (0.7)	240 (1.5)	† (†)	235 (1.5)	249 (5.3)	237 (1.2)	290 (3.4)	231 (1.2)	232 (3.8)	† (†)	46 (1.4)	15 (1.3)
Fresno .....	— (†)	240 (2.4)	263 (3.8)	232 (3.4)	235 (2.7)	238 (1.8)	257 (3.2)	230 (3.5)	234 (2.2)	241 (3.4)	45 (2.2)	12 (1.1)
Hillsborough County (FL) .....	— (†)	— (†)	— (†)	— (†)	— (†)	264 (1.5)	276 (1.5)	247 (2.4)	258 (2.3)	† (†)	75 (2.1)	32 (2.3)
Houston .....	252 (1.4)	252 (1.2)	280 (3.6)	243 (2.2)	250 (1.2)	252 (0.9)	283 (2.2)	247 (2.4)	249 (1.3)	† (†)	64 (1.3)	18 (1.0)
Jefferson County (KY) .....	— (†)	259 (1.0)	267 (1.4)	245 (2.1)	† (†)	260 (1.1)	269 (1.7)	245 (1.7)	† (†)	† (†)	70 (1.6)	27 (1.9)
Los Angeles .....	240 (1.0)	244 (1.1)	271 (3.4)	239 (3.6)	239 (1.0)	246 (1.1)	273 (3.6)	242 (3.3)	241 (1.2)	269 (4.5)	56 (1.5)	16 (1.1)
Miami-Dade .....	— (†)	261 (1.4)	273 (3.2)	250 (2.4)	261 (1.6)	260 (1.4)	275 (2.4)	246 (1.8)	262 (1.5)	† (†)	71 (1.9)	28 (1.8)
Milwaukee .....	— (†)	241 (2.0)	265 (3.4)	233 (2.3)	249 (2.9)	238 (1.6)	255 (3.0)	232 (2.0)	243 (2.9)	248 (5.5)	46 (2.1)	10 (1.3)
New York City .....	249 (1.9)	252 (1.4)	271 (2.4)	246 (1.9)	243 (2.2)	254 (1.8)	271 (3.6)	248 (2.3)	246 (2.4)	273 (3.3)	65 (2.1)	24 (1.8)
Philadelphia .....	— (†)	247 (2.5)	266 (5.2)	241 (1.9)	241 (3.7)	247 (1.5)	264 (3.8)	244 (1.9)	239 (3.0)	258 (4.7)	56 (2.1)	16 (1.6)
San Diego .....	250 (1.2)	254 (2.8)	273 (3.4)	239 (5.0)	242 (3.8)	256 (2.1)	275 (2.6)	238 (4.8)	245 (3.2)	268 (4.2)	68 (2.2)	27 (2.2)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.

<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: Beginning in 2009, if the results for charter schools are not included in a school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education under the

Elementary and Secondary Education Act, they are excluded from that district's results. This change had little or no impact on differences between any participating district's 2007 and 2009 average reading scores except those of the District of Columbia at grade 8. For details, see the Technical Notes in *The Nation's Report Card: Reading 2009 Trial Urban District Assessment* (NCES 2010-459). Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007, 2009, and 2011 Reading Assessments, retrieved May 20, 2010, and December 7, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared December 2011.)

**Table 150. Average National Assessment of Educational Progress (NAEP) reading scale scores of 4th- and 8th-graders in public schools and percentage scoring at or above selected reading achievement levels, by English language learner status and state: 2011**  
[Standard errors appear in parentheses]

State	4th-graders							8th-graders						
	English language learners				Not English language learners			English language learners				Not English language learners		
	Percent of all students assessed	Average scale score <sup>1</sup>	Percent		Average scale score <sup>1</sup>	Percent		Percent of all students assessed	Average scale score <sup>1</sup>	Percent		Average scale score <sup>1</sup>	Percent	
			At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>		At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>			At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>		At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>11 (0.3)</b>	<b>188 (0.8)</b>	<b>30 (1.1)</b>	<b>7 (0.4)</b>	<b>224 (0.3)</b>	<b>70 (0.3)</b>	<b>35 (0.4)</b>	<b>5 (0.2)</b>	<b>223 (1.0)</b>	<b>29 (1.4)</b>	<b>3 (0.4)</b>	<b>266 (0.2)</b>	<b>77 (0.3)</b>	<b>33 (0.3)</b>
Alabama .....	2 (0.4)	189 (6.0)	32 (8.8)	5 (3.0)	221 (1.4)	68 (1.8)	32 (1.5)	1 (0.2)	† (†)	† (†)	† (†)	259 (1.5)	70 (1.8)	26 (1.6)
Alaska .....	13 (0.8)	153 (3.5)	9 (1.8)	2 (0.8)	216 (1.1)	63 (1.5)	29 (1.2)	10 (0.5)	215 (4.3)	22 (4.4)	5 (2.0)	267 (0.8)	79 (1.0)	34 (1.1)
Arizona .....	12 (1.0)	171 (2.8)	14 (2.6)	1 (1.0)	218 (1.0)	64 (1.3)	29 (1.3)	2 (0.2)	† (†)	† (†)	† (†)	261 (1.2)	72 (1.5)	29 (1.5)
Arkansas .....	8 (0.8)	197 (2.9)	41 (3.6)	14 (2.6)	218 (1.0)	65 (1.3)	31 (1.3)	5 (0.5)	239 (3.3)	47 (5.3)	8 (2.2)	260 (1.0)	72 (1.1)	29 (1.7)
California .....	31 (1.9)	186 (1.6)	27 (2.3)	5 (0.9)	223 (1.9)	70 (2.0)	33 (2.5)	17 (1.0)	220 (1.9)	26 (2.7)	3 (0.9)	262 (1.1)	73 (1.2)	28 (1.5)
Colorado .....	16 (1.2)	184 (2.5)	28 (2.8)	5 (1.4)	231 (1.2)	79 (1.2)	45 (1.7)	7 (0.6)	224 (3.2)	28 (4.2)	2 (†)	274 (1.3)	85 (1.3)	43 (2.1)
Connecticut .....	5 (0.7)	178 (5.0)	22 (5.2)	3 (2.0)	230 (1.2)	76 (1.4)	44 (1.6)	4 (0.5)	224 (5.6)	24 (6.2)	3 (†)	277 (0.9)	85 (1.0)	46 (1.3)
Delaware .....	3 (0.3)	187 (4.1)	22 (5.6)	4 (2.6)	226 (0.7)	74 (0.9)	37 (1.2)	1 (0.2)	† (†)	† (†)	† (†)	266 (0.7)	78 (0.8)	33 (1.2)
District of Columbia .....	7 (0.4)	179 (3.9)	22 (4.6)	5 (2.6)	202 (0.9)	45 (1.0)	20 (0.9)	5 (0.3)	215 (3.4)	25 (5.1)	3 (1.7)	244 (0.9)	52 (1.0)	17 (1.0)
Florida .....	8 (0.6)	195 (2.0)	35 (3.3)	7 (1.8)	227 (1.1)	75 (1.4)	38 (1.5)	4 (0.3)	225 (3.9)	28 (5.8)	4 (1.7)	264 (1.0)	75 (1.4)	31 (1.5)
Georgia .....	4 (0.5)	191 (3.2)	31 (4.4)	5 (3.4)	222 (1.0)	68 (1.4)	34 (1.3)	1 (0.3)	† (†)	† (†)	† (†)	263 (1.1)	75 (1.3)	28 (1.5)
Hawaii .....	10 (0.7)	180 (2.4)	21 (3.4)	3 (1.4)	217 (1.0)	64 (1.3)	30 (1.2)	8 (0.3)	220 (3.1)	26 (3.6)	3 (1.3)	260 (0.7)	72 (1.2)	28 (1.1)
Idaho .....	4 (0.4)	166 (3.1)	12 (3.1)	2 (†)	223 (0.7)	71 (1.2)	34 (1.0)	3 (0.2)	231 (2.9)	39 (5.8)	2 (†)	269 (0.7)	82 (1.1)	35 (1.1)
Illinois .....	7 (0.7)	180 (3.0)	23 (3.9)	5 (1.6)	223 (1.1)	69 (1.2)	36 (1.3)	4 (0.4)	224 (3.3)	32 (5.9)	2 (†)	267 (0.9)	78 (1.1)	35 (1.4)
Indiana .....	7 (1.0)	197 (3.2)	42 (4.1)	14 (3.7)	223 (0.9)	70 (1.2)	34 (1.1)	3 (0.5)	235 (4.6)	45 (7.5)	6 (4.1)	266 (1.0)	79 (1.0)	33 (1.6)
Iowa .....	5 (0.6)	189 (3.7)	35 (4.3)	7 (2.3)	223 (0.8)	71 (1.0)	35 (1.0)	3 (0.5)	231 (4.3)	39 (6.7)	6 (2.9)	266 (1.0)	78 (1.1)	34 (1.5)
Kansas .....	11 (1.3)	203 (2.2)	48 (2.9)	16 (2.1)	226 (1.1)	73 (1.2)	39 (1.6)	6 (0.7)	242 (3.0)	49 (4.3)	11 (3.5)	269 (0.9)	81 (0.9)	37 (1.4)
Kentucky .....	1 (0.2)	† (†)	† (†)	† (†)	225 (1.0)	72 (1.3)	36 (1.5)	1 (0.2)	† (†)	† (†)	† (†)	269 (0.8)	80 (1.0)	37 (1.2)
Louisiana .....	2 (0.4)	197 (6.1)	44 (7.0)	9 (5.1)	211 (1.4)	56 (1.8)	23 (1.5)	1 (0.3)	† (†)	† (†)	† (†)	255 (1.6)	66 (2.2)	22 (1.4)
Maine .....	3 (0.5)	186 (5.1)	34 (6.7)	7 (†)	223 (0.7)	71 (1.0)	33 (1.3)	2 (0.2)	† (†)	† (†)	† (†)	271 (0.8)	81 (0.9)	39 (1.4)
Maryland .....	3 (0.4)	205 (3.2)	47 (5.6)	15 (4.4)	232 (0.9)	76 (1.0)	44 (1.2)	1 (0.3)	† (†)	† (†)	† (†)	272 (1.1)	81 (1.1)	40 (1.6)
Massachusetts .....	7 (0.7)	204 (2.4)	46 (4.6)	12 (2.6)	239 (1.0)	86 (1.1)	53 (1.5)	3 (0.3)	211 (3.9)	17 (3.9)	1 (†)	277 (1.0)	87 (0.9)	48 (1.5)
Michigan .....	3 (0.5)	192 (2.9)	33 (5.0)	7 (3.4)	220 (1.2)	67 (1.4)	32 (1.4)	2 (0.3)	237 (4.8)	48 (10.0)	8 (4.2)	266 (0.9)	78 (1.2)	33 (1.3)
Minnesota .....	10 (1.3)	187 (3.1)	30 (3.2)	5 (1.6)	226 (1.1)	74 (1.3)	39 (1.5)	5 (0.5)	233 (3.7)	38 (5.6)	6 (2.2)	272 (1.0)	83 (1.2)	41 (1.3)
Mississippi .....	2 (0.4)	† (†)	† (†)	† (†)	210 (1.2)	55 (1.4)	22 (1.2)	1 (0.2)	† (†)	† (†)	† (†)	254 (1.2)	65 (1.6)	21 (1.4)
Missouri .....	3 (0.8)	189 (5.5)	29 (5.7)	11 (3.3)	221 (1.0)	68 (1.3)	35 (1.1)	1 (0.2)	† (†)	† (†)	† (†)	267 (1.1)	79 (1.1)	35 (1.7)
Montana .....	2 (0.3)	174 (5.1)	18 (6.0)	4 (†)	226 (0.6)	75 (1.0)	36 (1.1)	1 (0.2)	† (†)	† (†)	† (†)	273 (0.6)	86 (0.8)	42 (1.0)
Nebraska .....	7 (0.8)	191 (4.4)	32 (4.4)	7 (2.4)	226 (0.8)	73 (1.1)	38 (1.4)	2 (0.3)	† (†)	† (†)	† (†)	268 (0.7)	82 (0.7)	36 (1.3)
Nevada .....	27 (1.0)	193 (1.8)	36 (2.0)	10 (1.0)	220 (1.1)	67 (1.4)	31 (1.4)	10 (0.4)	215 (2.8)	20 (3.1)	2 (1.0)	263 (0.8)	75 (1.2)	29 (1.3)
New Hampshire .....	2 (0.2)	203 (4.7)	45 (7.0)	14 (4.7)	231 (0.7)	79 (0.9)	44 (1.1)	1 (0.2)	† (†)	† (†)	† (†)	273 (0.8)	84 (1.2)	40 (1.3)
New Jersey .....	2 (0.4)	† (†)	† (†)	† (†)	232 (1.2)	79 (1.4)	45 (1.4)	1 (0.3)	† (†)	† (†)	† (†)	276 (1.2)	85 (1.4)	45 (1.4)
New Mexico .....	15 (0.7)	171 (2.0)	14 (2.3)	2 (0.9)	214 (1.0)	60 (1.5)	24 (1.0)	10 (0.5)	218 (2.3)	22 (3.1)	1 (†)	260 (0.8)	73 (1.2)	25 (1.3)
New York .....	8 (0.6)	187 (3.2)	29 (4.5)	5 (2.2)	226 (1.0)	72 (1.2)	38 (1.4)	5 (0.4)	216 (2.6)	21 (2.9)	1 (0.8)	268 (1.2)	79 (1.2)	37 (1.6)
North Carolina .....	7 (0.6)	189 (3.4)	32 (4.0)	7 (2.0)	224 (1.1)	71 (1.2)	36 (1.4)	4 (0.3)	233 (3.4)	38 (5.0)	3 (†)	264 (1.0)	75 (1.2)	32 (1.6)
North Dakota .....	2 (0.2)	198 (4.1)	38 (6.8)	9 (4.0)	226 (0.5)	75 (1.0)	36 (0.9)	1 (0.2)	† (†)	† (†)	† (†)	269 (0.7)	84 (1.0)	34 (1.4)
Ohio .....	3 (0.5)	206 (2.8)	53 (4.6)	14 (3.7)	224 (1.0)	72 (1.1)	34 (1.5)	1 (0.2)	224 (7.6)	27 (11.1)	5 (†)	269 (1.1)	80 (1.2)	37 (1.6)
Oklahoma .....	5 (0.7)	186 (4.7)	26 (4.8)	7 (2.7)	217 (1.1)	66 (1.5)	28 (1.3)	2 (0.4)	† (†)	† (†)	† (†)	261 (1.1)	74 (1.5)	27 (1.4)
Oregon .....	14 (0.8)	183 (2.0)	25 (2.2)	4 (0.9)	222 (1.1)	69 (1.3)	35 (1.5)	6 (0.6)	215 (3.5)	22 (5.0)	1 (†)	267 (0.9)	79 (1.1)	35 (1.4)
Pennsylvania .....	2 (0.3)	183 (4.7)	26 (7.2)	10 (3.7)	228 (1.2)	75 (1.3)	42 (1.4)	2 (0.3)	220 (6.0)	23 (6.9)	2 (1.1)	269 (1.2)	78 (1.5)	39 (1.5)
Rhode Island .....	6 (0.5)	180 (3.1)	20 (4.6)	3 (1.4)	225 (0.7)	73 (1.3)	37 (1.0)	3 (0.2)	219 (4.8)	30 (4.9)	3 (1.8)	267 (0.7)	77 (0.8)	34 (1.1)
South Carolina .....	5 (0.5)	207 (3.5)	56 (4.9)	20 (3.8)	215 (1.2)	62 (1.3)	29 (1.6)	4 (0.4)	251 (3.5)	63 (5.0)	18 (4.2)	261 (0.9)	72 (1.2)	27 (1.4)
South Dakota .....	4 (0.4)	175 (4.8)	20 (4.0)	2 (1.5)	222 (0.8)	71 (0.9)	33 (1.0)	1 (0.2)	† (†)	† (†)	† (†)	270 (0.8)	83 (0.9)	36 (1.2)
Tennessee .....	3 (0.5)	177 (4.9)	21 (6.7)	5 (†)	216 (1.1)	62 (1.5)	26 (1.3)	1 (0.2)	† (†)	† (†)	† (†)	260 (1.0)	71 (1.2)	27 (1.3)
Texas .....	18 (1.2)	197 (2.0)	38 (2.9)	9 (1.4)	223 (1.5)	70 (1.8)	33 (2.0)	7 (0.9)	225 (3.0)	27 (5.1)	1 (0.6)	264 (0.9)	78 (1.3)	29 (1.4)
Utah .....	6 (0.5)	167 (3.5)	14 (2.7)	2 (1.2)	224 (0.9)	72 (1.2)	35 (1.3)	4 (0.3)	222 (2.5)	23 (4.1)	2 (†)	269 (0.8)	81 (1.1)	37 (1.6)
Vermont .....	2 (0.2)	189 (6.4)	36 (7.0)	16 (5.9)	228 (0.6)	74 (1.0)	42 (0.9)	1 (0.2)	† (†)	† (†)	† (†)	274 (0.9)	83 (0.9)	45 (1.3)
Virginia .....	7 (0.8)	190 (2.8)	30 (3.9)	7 (2.2)	229 (1.0)	75 (1.3)	41 (1.4)	5 (0.5)	241 (5.3)	54 (7.2)	7 (2.9)	269 (1.1)	79 (1.2)	37 (1.7)
Washington .....	11 (0.9)	172 (2.9)	15 (2.7)	2 (0.9)	226 (1.0)	73 (1.2)	38 (1.4)	5 (0.5)	222 (3.5)	25 (4.3)	4 (1.6)	270 (0.9)	80 (1.0)	39 (1.2)
West Virginia .....	1 (0.1)	† (†)	† (†)	† (†)	214 (0.8)	61 (1.1)	27 (1.0)	# (†)	† (†)	† (†)	† (†)	256 (0.9)	68 (1.1)	24 (1.2)
Wisconsin .....	8 (0.8)	195 (2.6)	39 (3.1)	10 (2.3)	223 (0.8)	70 (1.2)	36 (1.1)	5 (0.5)	240 (3.3)	47 (5.8)	9 (2.8)	269 (0.9)	80 (1.0)	36 (1.3)
Wyoming .....	3 (0.2)	190 (3.4)	32 (5.8)	5 (3.3)	225 (0.8)	73 (1.3)	35 (1.1)	1 (0.2)	† (†)	† (†)	† (†)	270 (1.0)	82 (1.0)	38 (1.6)
Department of Defense dependents schools.....	5 (0.3)	211 (3.0)	53 (5.4)	17 (4.0)	230 (0.5)	81 (0.8)	40 (1.3)	4 (0.3)	† (†)	† (†)	† (†)	273 (0.8)	88 (1.0)	40 (1.2)

†Not applicable.

#Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: The results for English language learners are based on students who were assessed and cannot be generalized to the total population of such students. Although testing accommodations were permitted, some English language learners—making up about 1 percent of all public school students at both grade 4 and grade 8—did not have a sufficient level of English proficiency to participate in the 2011 Reading Assessment.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment, retrieved November 2, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2011.)

**Table 151. Average National Assessment of Educational Progress (NAEP) writing scale score of 8th- and 12th-graders, standard deviation, and percentage of students attaining writing achievement levels, by selected student and school characteristics and percentile: 2011**  
[Standard errors appear in parentheses]

Selected student or school characteristic	8th-graders					12th-graders				
	Total, all students	Eligibility for free or reduced-price lunch			Total, all students	Eligibility for free or reduced-price lunch			Total, all students	Total, all students
		Eligible	Not eligible	Unknown		Eligible	Not eligible	Unknown		
1	2	3	4	5	6	7	8	9		
Average writing scale score <sup>1</sup>										
All students .....	150 (0.7)	134 (0.6)	161 (0.8)	163 (2.2)	150 (0.5)	133 (0.7)	157 (0.6)	167 (1.7)		
Sex .....										
Male .....	140 (0.7)	125 (0.7)	151 (0.9)	154 (2.6)	143 (0.6)	126 (0.8)	150 (0.6)	162 (1.9)		
Female .....	160 (0.7)	144 (0.6)	171 (0.8)	171 (2.5)	157 (0.6)	140 (0.7)	165 (0.6)	173 (1.9)		
Race/ethnicity .....										
White .....	158 (0.8)	142 (0.8)	163 (0.9)	166 (2.3)	159 (0.7)	144 (1.0)	161 (0.7)	172 (1.6)		
Black .....	132 (1.1)	127 (1.1)	145 (1.4)	140 (4.6)	130 (1.0)	124 (1.1)	140 (1.2)	148 (3.6)		
Hispanic .....	136 (0.7)	130 (0.8)	150 (1.0)	150 (5.4)	134 (0.7)	128 (0.8)	142 (1.0)	149 (3.6)		
Asian/Pacific Islander .....	163 (2.4)	146 (2.8)	171 (2.4)	175 (4.0)	158 (1.6)	146 (2.3)	163 (2.0)	162 (4.9)		
Asian .....	165 (2.0)	148 (2.7)	172 (2.2)	175 (4.0)	158 (1.5)	146 (2.5)	164 (1.7)	162 (5.0)		
Native Hawaiian/Pacific Islander .....	141 (6.3)	† (†)	† (†)	† (†)	144 (6.0)	† (†)	† (†)	† (†)		
American Indian/Alaska Native .....	145 (4.0)	139 (4.3)	† (†)	† (†)	145 (3.5)	135 (4.4)	153 (4.4)	† (†)		
Two or more races .....	155 (1.9)	141 (2.3)	165 (2.5)	† (†)	158 (2.3)	137 (4.2)	163 (2.8)	† (†)		
Parents' highest level of education .....										
Did not finish high school .....	133 (1.0)	131 (1.0)	142 (2.0)	† (†)	129 (0.9)	127 (1.0)	135 (1.6)	† (†)		
Graduated high school .....	138 (0.8)	131 (0.8)	149 (1.3)	146 (4.4)	138 (0.7)	131 (1.0)	145 (0.9)	153 (3.5)		
Some education after high school .....	150 (0.9)	143 (0.9)	158 (1.2)	155 (3.8)	149 (0.5)	140 (0.9)	155 (0.6)	158 (2.2)		
Graduated college .....	160 (0.8)	141 (0.8)	166 (0.9)	167 (2.3)	160 (0.7)	139 (1.1)	164 (0.7)	173 (1.5)		
Student's attitude and experience .....										
Agreed or strongly agreed that "Writing is one of my favorite activities" .....	157 (0.8)	141 (0.8)	170 (0.9)	172 (2.5)	157 (0.6)	139 (0.8)	165 (0.6)	175 (2.0)		
Uses a computer for writing school assignments once or twice a week .....	157 (0.9)	140 (0.7)	168 (1.2)	169 (2.9)	154 (0.6)	136 (0.8)	161 (0.7)	167 (1.4)		
School locale .....										
City .....	144 (1.2)	130 (1.0)	160 (1.4)	164 (4.3)	146 (1.0)	131 (0.8)	156 (1.2)	168 (2.5)		
Suburban .....	155 (1.3)	137 (1.0)	165 (1.3)	164 (4.4)	154 (0.9)	135 (1.1)	160 (0.9)	167 (2.1)		
Town .....	148 (1.1)	137 (1.3)	156 (1.3)	157 (3.8)	149 (2.0)	134 (3.1)	156 (1.8)	† (†)		
Rural .....	150 (1.4)	137 (1.5)	158 (1.3)	158 (5.3)	149 (1.1)	135 (1.5)	154 (1.0)	164 (5.4)		
Percentile <sup>2</sup> .....										
10th .....	104 (1.0)	92 (1.1)	119 (1.1)	121 (3.8)	104 (0.9)	90 (0.9)	114 (1.1)	126 (4.6)		
25th .....	127 (0.8)	113 (0.6)	140 (1.0)	142 (2.6)	127 (0.8)	111 (0.9)	136 (0.8)	149 (2.3)		
50th .....	151 (0.8)	135 (0.6)	163 (0.9)	163 (2.6)	152 (0.7)	135 (1.1)	159 (0.8)	170 (2.2)		
75th .....	175 (0.7)	157 (0.8)	184 (1.1)	185 (2.6)	175 (0.6)	156 (0.6)	180 (0.5)	189 (1.7)		
90th .....	194 (0.9)	176 (0.9)	201 (1.4)	203 (3.5)	194 (0.7)	176 (0.8)	198 (0.8)	205 (3.2)		
Standard deviation of the writing scale score <sup>3</sup>										
All students .....	35 (0.3)	33 (0.3)	32 (0.3)	32 (1.1)	35 (0.3)	33 (0.3)	33 (0.3)	31 (0.9)		
Percent of students attaining writing achievement levels										
Achievement level .....										
Below Basic <sup>4</sup> .....	20 (0.6)	32 (0.8)	10 (0.6)	10 (1.6)	21 (0.6)	36 (0.9)	14 (0.5)	9 (1.3)		
At or above Basic .....	80 (0.6)	68 (0.8)	90 (0.6)	90 (1.6)	79 (0.6)	64 (0.9)	86 (0.5)	91 (1.3)		
At or above Basic by race/ethnicity .....										
White .....	87 (0.6)	76 (1.1)	91 (0.6)	94 (1.6)	87 (0.6)	76 (1.2)	88 (0.6)	95 (1.1)		
Black .....	65 (1.7)	59 (1.7)	79 (2.1)	74 (6.4)	61 (1.5)	54 (1.7)	71 (1.9)	82 (3.9)		
Hispanic .....	69 (0.9)	63 (1.1)	82 (1.2)	80 (5.4)	65 (0.9)	59 (1.1)	74 (1.4)	79 (4.7)		
Asian/Pacific Islander .....	88 (2.3)	76 (3.4)	93 (1.8)	96 (2.1)	85 (1.4)	78 (2.7)	89 (1.4)	83 (4.4)		
Asian .....	89 (1.9)	79 (3.0)	94 (1.7)	95 (2.2)	85 (1.4)	78 (2.9)	89 (1.3)	83 (4.4)		
Native Hawaiian/Pacific Islander .....	70 (7.3)	† (†)	† (†)	† (†)	78 (5.0)	† (†)	† (†)	† (†)		
American Indian/Alaska Native .....	78 (4.7)	74 (6.6)	† (†)	† (†)	76 (4.3)	66 (7.2)	84 (5.0)	† (†)		
Two or more races .....	87 (1.7)	79 (3.9)	92 (1.9)	† (†)	86 (2.7)	70 (7.1)	90 (3.1)	† (†)		
At or above Proficient <sup>5</sup> .....	27 (0.7)	12 (0.4)	37 (1.0)	39 (2.9)	27 (0.6)	12 (0.5)	33 (0.7)	46 (2.3)		
At Advanced <sup>6</sup> .....	3 (0.2)	1 (0.1)	5 (0.4)	5 (1.2)	3 (0.2)	1 (0.1)	4 (0.3)	7 (1.2)		

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 300.

<sup>2</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their writing score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

<sup>3</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 12th-graders was 150 and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 185 (one standard deviation above the average) and 115 (one standard deviation below). Standard errors also must be taken into account when making comparisons of these ranges.

<sup>4</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

<sup>5</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>6</sup>Advanced signifies superior performance.

NOTE: Writing scores from 2011 cannot be compared with writing scores from earlier assessment years. The 2011 writing assessment was developed under a new framework and is NAEP's first computer-based writing assessment. Includes public and private schools. Includes students tested with accommodations (8 percent of all 8th-graders and 7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all students at both grades). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Writing Assessment, retrieved October 1, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared October 2012.)

**Table 152. Average National Assessment of Educational Progress (NAEP) arts scale score of 8th-graders, percentage distribution by frequency of instruction, and percentage participating in selected activities, by subject and selected characteristics: 2008**

[Standard errors appear in parentheses]

Selected characteristic	Average score			Percentage distribution of students by school-reported frequency of instruction								Percent of students reporting participation in musical activities in school		
	Music, <sup>1</sup> responding scale score (0 to 300)	Visual arts <sup>2</sup>		Music				Visual arts				Play in band	Play in orchestra	Sing in chorus or choir
		Responding scale score (0 to 300)	Creating task score (0 to 100)	Subject not offered	Less than once a week	Once or twice a week	At least 3 or 4 times a week	Subject not offered	Less than once a week	Once or twice a week	At least 3 or 4 times a week			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>All students .....</b>	<b>150 (1.2)</b>	<b>150 (1.2)</b>	<b>52 (0.6)</b>	<b>8 (2.0)</b>	<b>8 (2.0)</b>	<b>27 (3.1)</b>	<b>57 (3.2)</b>	<b>14 (2.4)</b>	<b>10 (2.5)</b>	<b>30 (3.5)</b>	<b>47 (3.9)</b>	<b>16 (0.9)</b>	<b>5 (0.5)</b>	<b>17 (1.2)</b>
Sex														
Male .....	145 (1.3)	145 (1.4)	49 (0.7)	9 (2.1)	8 (2.1)	27 (3.1)	56 (3.2)	14 (2.6)	10 (2.5)	30 (3.6)	46 (4.1)	18 (1.0)	3 (0.5)	9 (1.2)
Female .....	155 (1.4)	155 (1.2)	54 (0.7)	8 (2.0)	7 (1.9)	28 (3.2)	57 (3.2)	13 (2.3)	10 (2.5)	29 (3.3)	48 (3.8)	14 (1.0)	6 (0.6)	26 (1.8)
Race/ethnicity														
White .....	161 (1.3)	160 (1.2)	55 (0.5)	6 (2.5)	8 (2.5)	29 (4.0)	57 (3.6)	11 (2.6)	11 (3.4)	34 (4.4)	44 (4.6)	19 (1.2)	5 (0.6)	19 (1.6)
Black .....	130 (2.0)	129 (2.4)	43 (1.5)	10 (2.9)	8 (4.5)	26 (5.5)	56 (7.0)	18 (4.9)	10 (4.9)	24 (4.5)	49 (5.7)	13 (1.2)	4 (1.0)	21 (1.9)
Hispanic .....	129 (1.9)	134 (1.9)	46 (1.1)	14 (4.3)	6 (2.3)	21 (4.1)	59 (4.5)	17 (4.5)	5 (2.0)	23 (4.7)	56 (6.0)	8 (1.2)	3 (0.6)	10 (1.6)
Asian/Pacific Islander .....	159 (4.7)	156 (4.2)	54 (2.0)	7 (4.1)	8 (3.4)	25 (6.6)	60 (8.7)	5 (2.5)	11 (4.6)	29 (6.0)	54 (8.4)	21 (3.5)	6 (2.1)	16 (2.9)
Free or reduced-price lunch eligibility														
Eligible .....	132 (1.3)	132 (1.4)	46 (1.0)	10 (2.1)	6 (2.1)	26 (3.4)	58 (3.9)	18 (3.4)	9 (3.2)	26 (3.7)	47 (4.7)	12 (1.2)	3 (0.6)	15 (1.4)
Not eligible .....	161 (1.4)	161 (1.2)	55 (0.6)	8 (2.6)	8 (2.6)	26 (4.0)	59 (4.0)	10 (2.4)	10 (3.2)	30 (4.1)	50 (4.6)	19 (1.0)	5 (0.6)	19 (1.6)
Unknown .....	156 (5.6)	156 (5.9)	57 (2.6)	4 †	19 (8.7)	54 (11.5)	23 (10.5)	16 (10.3)	13 (8.4)	47 (13.6)	24 (10.6)	14 (6.3)	5 (2.3)	13 (2.0)
Control of school														
Public .....	149 (1.3)	149 (1.2)	51 (0.7)	8 (2.1)	7 (2.1)	24 (3.2)	61 (3.5)	13 (2.4)	10 (2.7)	26 (3.5)	51 (4.2)	17 (0.9)	5 (0.5)	18 (1.3)
Private .....	163 (2.8)	159 (5.2)	60 (1.3)	10 (6.0)	15 (6.9)	71 (8.8)	3 †	17 (8.2)	10 (6.1)	70 (10.2)	3 (0.9)	9 (1.9)	1 (0.4)	13 (2.1)
School location														
City .....	142 (2.0)	144 (2.1)	49 (1.2)	13 (4.0)	10 (3.8)	24 (5.7)	52 (5.6)	12 (2.6)	9 (3.5)	24 (4.9)	55 (5.4)	14 (1.0)	4 (0.6)	13 (1.3)
Suburban .....	155 (1.9)	155 (1.8)	54 (0.7)	3 (2.2)	7 (3.5)	32 (5.6)	57 (6.3)	10 (3.1)	10 (4.6)	33 (6.4)	46 (6.1)	14 (1.5)	6 (1.0)	16 (1.6)
Town .....	156 (3.5)	149 (2.8)	50 (1.2)	4 (1.0)	# †	18 (9.0)	78 (9.0)	16 (8.4)	# †	23 (9.2)	60 (10.5)	23 (3.0)	4 (1.3)	23 (3.4)
Rural .....	150 (2.6)	151 (3.0)	52 (1.5)	13 (5.0)	8 (4.8)	29 (5.7)	50 (7.7)	20 (7.3)	17 (6.8)	35 (7.8)	28 (6.7)	18 (2.5)	3 (1.0)	21 (3.4)
Region														
Northeast .....	154 (3.1)	160 (2.3)	52 (0.9)	10 (5.3)	13 (5.8)	40 (9.0)	37 (8.6)	5 (3.3)	5 †	50 (6.2)	39 (9.3)	16 (2.7)	6 (0.9)	17 (2.6)
Midwest .....	158 (2.9)	155 (2.3)	53 (1.3)	12 (6.6)	# †	25 (7.2)	63 (5.8)	9 (2.0)	15 (7.7)	26 (6.7)	50 (7.3)	22 (2.1)	6 (1.3)	24 (3.1)
South .....	147 (1.9)	147 (2.2)	51 (1.0)	6 (1.8)	10 (4.0)	25 (3.9)	59 (5.7)	19 (5.3)	9 (3.8)	26 (5.0)	46 (6.4)	16 (1.2)	4 (0.6)	16 (2.0)
West .....	144 (2.0)	143 (2.1)	51 (1.1)	8 (3.7)	8 (3.5)	24 (6.9)	60 (5.4)	15 (4.9)	9 (4.0)	25 (9.0)	51 (8.2)	9 (1.2)	3 (0.6)	12 (1.7)
Frequency of instruction														
Subject not offered .....	139 (6.3)	138 (4.2)	— †	† †	† †	† †	† †	† †	† †	† †	† †	17 (4.0)	4 (1.5)	11 (2.1)
Less than once a week .....	149 (6.4)	154 (5.3)	— †	† †	† †	† †	† †	† †	† †	† †	† †	11 (2.4)	4 (1.5)	10 (2.0)
Once or twice a week .....	152 (2.8)	154 (2.6)	— †	† †	† †	† †	† †	† †	† †	† †	† †	12 (1.7)	3 (0.8)	17 (2.2)
At least 3 or 4 times a week .....	149 (1.8)	149 (1.8)	— †	† †	† †	† †	† †	† †	† †	† †	† †	17 (1.4)	5 (0.7)	20 (1.6)

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Students were asked to analyze and describe aspects of music they heard, critique instrumental and vocal performances, and demonstrate their knowledge of standard musical notation and music's role in society.

<sup>2</sup>Responding questions asked students to analyze and describe works of art and design, while creating questions required students to create works of art and design of their own.

NOTE: Excludes students unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' music or visual arts proficiency). Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2008 Arts Assessment, retrieved June 30, 2009, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2009.)



**Table 153. Average National Assessment of Educational Progress (NAEP) U.S. history scale score, standard deviation, and percentage of students attaining achievement levels, by grade level, selected characteristics, and percentile: Selected years, 1994 through 2010**

[Standard errors appear in parentheses]

Selected characteristic	4th-graders				8th-graders				12th-graders			
	1994 <sup>1</sup>	2001	2006	2010	1994 <sup>1</sup>	2001	2006	2010	1994 <sup>1</sup>	2001	2006	2010
1	2	3	4	5	6	7	8	9	10	11	12	13
Average U.S. history scale score <sup>2</sup>												
All students .....	205 (1.0)	208 (0.9)	211 (1.1)	214 (0.8)	259 (0.6)	260 (0.8)	263 (0.8)	266 (0.8)	286 (0.8)	287 (0.9)	290 (0.7)	288 (0.8)
Sex												
Male .....	203 (1.5)	207 (1.1)	211 (1.2)	215 (1.0)	259 (0.8)	261 (0.9)	264 (0.9)	268 (0.8)	288 (0.8)	288 (1.1)	292 (0.9)	290 (0.8)
Female .....	206 (1.1)	209 (1.2)	211 (1.1)	213 (0.9)	259 (0.7)	260 (0.9)	261 (0.8)	263 (0.8)	285 (0.9)	286 (0.9)	288 (0.8)	286 (1.0)
Race/ethnicity												
White .....	214 (1.3)	217 (1.3)	223 (1.1)	224 (1.1)	266 (0.8)	268 (0.9)	273 (0.6)	274 (0.7)	292 (0.8)	292 (1.0)	297 (0.8)	296 (0.7)
Black .....	176 (1.6)	186 (2.0)	191 (1.9)	198 (1.9)	238 (1.6)	240 (1.9)	244 (1.2)	250 (1.1)	265 (1.5)	267 (1.4)	270 (1.3)	268 (1.5)
Hispanic .....	175 (2.6)	184 (2.6)	194 (1.9)	198 (1.2)	243 (1.4)	240 (2.0)	248 (1.2)	252 (1.0)	267 (1.7)	271 (1.9)	275 (1.0)	275 (1.3)
Asian/Pacific Islander .....	204 (3.6)	216 (3.7)	214 (5.1)	221 (2.4)	261 (5.0)	264 (2.8)	270 (3.0)	275 (1.8)	283 (3.5)	294 (6.0)	296 (2.6)	293 (2.5)
American Indian/Alaska Native .....	†	†	190 (5.9)	193 (6.2)	245 (3.4)	255 (4.4)	244 (6.3)	259 (5.0)	272 (3.0)	283 (4.2)	278 (4.1)	278 (4.2)
Parents' highest level of education												
Did not finish high school .....	— (†)	— (†)	— (†)	— (†)	241 (1.3)	241 (2.8)	244 (1.2)	249 (0.9)	263 (1.4)	266 (1.6)	268 (1.3)	268 (1.7)
Graduated high school .....	— (†)	— (†)	— (†)	— (†)	251 (0.8)	251 (1.0)	252 (1.3)	255 (0.9)	276 (1.1)	274 (1.1)	278 (1.0)	277 (1.0)
Some education after high school .....	— (†)	— (†)	— (†)	— (†)	264 (0.8)	264 (1.0)	265 (0.9)	267 (0.9)	287 (1.2)	286 (0.8)	290 (0.8)	286 (0.8)
Graduated college .....	— (†)	— (†)	— (†)	— (†)	270 (0.8)	273 (0.9)	274 (0.8)	276 (0.8)	296 (0.9)	298 (1.2)	300 (0.8)	298 (0.8)
Eligibility for free or reduced-price lunch												
Eligible .....	— (†)	188 (1.4)	195 (1.1)	199 (0.9)	— (†)	242 (1.3)	247 (1.1)	253 (0.7)	— (†)	269 (1.4)	273 (1.0)	273 (1.0)
Not eligible .....	— (†)	219 (1.4)	224 (1.0)	227 (0.8)	— (†)	267 (1.1)	273 (0.7)	275 (0.8)	— (†)	289 (1.2)	295 (0.8)	294 (0.7)
Unknown .....	— (†)	217 (2.8)	227 (3.9)	225 (6.1)	— (†)	266 (2.0)	281 (2.7)	278 (2.0)	— (†)	294 (2.1)	300 (2.4)	300 (2.5)
Percentile <sup>3</sup>												
10th .....	147 (2.1)	157 (1.4)	165 (2.3)	169 (1.4)	217 (1.1)	216 (1.3)	221 (1.4)	227 (1.2)	243 (1.2)	244 (1.2)	249 (1.3)	246 (1.3)
25th .....	180 (1.5)	184 (1.4)	189 (1.3)	192 (1.6)	239 (0.9)	239 (0.9)	243 (0.9)	246 (0.9)	265 (1.2)	266 (1.1)	270 (1.0)	267 (1.3)
50th .....	210 (0.9)	211 (1.1)	213 (1.0)	216 (0.6)	261 (1.1)	262 (1.1)	265 (0.7)	267 (0.9)	288 (0.8)	288 (1.1)	291 (0.9)	290 (0.7)
75th .....	234 (1.2)	234 (1.0)	235 (1.1)	238 (0.9)	282 (0.7)	284 (1.0)	285 (0.7)	286 (0.7)	309 (0.9)	309 (1.0)	312 (0.7)	311 (0.6)
90th .....	253 (1.4)	254 (1.4)	254 (1.0)	256 (1.4)	299 (0.6)	302 (0.7)	302 (1.0)	302 (1.1)	326 (1.0)	326 (1.5)	329 (0.9)	328 (1.0)
Standard deviation of the U.S. history scale score <sup>4</sup>												
All students .....	41 (0.7)	38 (0.7)	34 (0.5)	34 (0.7)	32 (0.3)	33 (0.4)	32 (0.4)	29 (0.3)	32 (0.4)	32 (0.6)	31 (0.3)	32 (0.4)
Percent of students achieving U.S. history achievement levels												
Achievement level												
Below Basic .....	36 (1.1)	34 (1.2)	30 (1.3)	27 (0.8)	39 (0.9)	38 (1.0)	35 (1.0)	31 (1.0)	57 (1.1)	57 (1.2)	53 (1.1)	55 (1.0)
At or above Basic <sup>5</sup> .....	64 (1.1)	66 (1.2)	70 (1.3)	73 (0.8)	61 (0.9)	62 (1.0)	65 (1.0)	69 (1.0)	43 (1.1)	43 (1.2)	47 (1.1)	45 (1.0)
At or above Basic by race/ethnicity												
White .....	73 (1.3)	76 (1.5)	84 (1.2)	83 (1.0)	70 (1.1)	71 (1.1)	79 (0.8)	80 (0.9)	50 (1.2)	49 (1.3)	56 (1.3)	55 (1.2)
Black .....	35 (1.5)	41 (2.3)	46 (2.5)	54 (2.6)	32 (2.4)	35 (2.1)	40 (1.7)	48 (2.1)	17 (1.5)	19 (1.5)	20 (1.6)	20 (1.2)
Hispanic .....	36 (3.2)	40 (2.8)	49 (2.7)	56 (1.6)	41 (2.2)	36 (2.6)	46 (2.2)	52 (1.7)	22 (2.4)	24 (2.3)	27 (1.4)	28 (1.4)
Asian/Pacific Islander .....	62 (4.3)	74 (4.5)	71 (4.8)	82 (3.1)	60 (6.9)	65 (3.0)	75 (4.4)	78 (2.1)	40 (4.7)	51 (6.7)	54 (3.5)	50 (3.2)
American Indian/Alaska Native .....	†	†	41 (7.7)	49 (5.4)	42 (6.2)	57 (6.5)	43 (6.1)	61 (6.3)	21 (6.3)	37 (7.8)	32 (7.3)	29 (5.9)
At or above Proficient <sup>6</sup> .....	17 (1.0)	18 (0.9)	18 (1.0)	20 (0.7)	14 (0.6)	16 (0.7)	17 (0.8)	17 (0.8)	11 (0.7)	11 (0.9)	13 (0.7)	12 (0.5)
At Advanced <sup>7</sup> .....	2 (0.3)	2 (0.3)	2 (0.3)	2 (0.3)	1 (0.1)	1 (0.2)	1 (0.1)	1 (0.1)	1 (0.2)	1 (0.3)	1 (0.2)	1 (0.1)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Accommodations were not permitted for this assessment.<sup>2</sup>Scale ranges from 0 to 500.<sup>3</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their U.S. history score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.<sup>4</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2010 was 214, and the standard deviation was 34. This means that we would expect about two-thirds of the students to have scores between 248 (one standard deviation above the average) and 180 (one standard deviation below). Stan-

dard errors also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.

<sup>5</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.<sup>6</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.<sup>7</sup>Advanced signifies superior performance.

NOTE: For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, 2006, and 2010 U.S. History Assessments, retrieved June 27, 2010, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2011.)

**Table 154. Average National Assessment of Educational Progress (NAEP) civics scale score and percentage of students attaining civics achievement levels, by grade level and selected student characteristics: 1998, 2006, and 2010**

[Standard errors appear in parentheses]

Selected student characteristic	Average scale score <sup>1</sup>			Percent of students attaining achievement levels					
				At or above Basic <sup>2</sup>		At or above Proficient <sup>3</sup>		At Advanced <sup>4</sup>	
	1998	2006	2010	1998	2010	1998	2010	1998	2010
1	2	3	4	5	6	7	8	9	10
<b>4th-graders .....</b>	<b>150 (0.7)</b>	<b>154 (1.0)</b>	<b>157 (0.8)</b>	<b>69 (1.0)</b>	<b>77 (1.0)</b>	<b>23 (0.9)</b>	<b>27 (0.9)</b>	<b>2 (0.3)</b>	<b>2 (0.2)</b>
Sex .....									
Male .....	149 (1.0)	153 (1.1)	153 (1.0)	68 (1.2)	73 (1.3)	22 (1.2)	24 (1.0)	2 (0.4)	1 (0.3)
Female .....	151 (0.9)	155 (1.1)	160 (0.8)	70 (1.0)	81 (1.0)	23 (1.2)	30 (1.2)	1 (0.4)	2 (0.3)
Race/ethnicity .....									
White .....	158 (0.9)	164 (0.9)	167 (0.8)	78 (1.3)	87 (0.9)	29 (1.2)	37 (1.3)	2 (0.4)	2 (0.3)
Black .....	130 (1.1)	140 (1.5)	143 (1.2)	45 (1.7)	62 (2.2)	7 (1.1)	12 (1.1)	1 (0.3)	# (†)
Hispanic .....	123 (2.2)	138 (1.3)	140 (1.6)	40 (2.8)	58 (2.3)	6 (1.1)	10 (1.2)	# (†)	# (†)
Asian/Pacific Islander .....	147 (4.0)	154 (3.8)	164 (2.0)	66 (5.5)	82 (2.3)	20 (3.5)	37 (4.4)	2 (0.9)	3 (1.4)
American Indian/Alaska Native .....	† (†)	124 (7.6)	143 (7.0)	† (†)	63 (10.9)	† (†)	12 (7.4)	† (†)	# (†)
Free or reduced-price lunch eligibility .....									
Eligible .....	132 (0.9)	139 (1.1)	143 (0.9)	49 (1.3)	62 (1.3)	9 (0.9)	11 (0.9)	# (†)	# (†)
Not eligible .....	160 (1.1)	166 (0.8)	169 (0.8)	80 (1.4)	90 (0.9)	30 (1.3)	40 (1.4)	2 (0.5)	3 (0.4)
Unknown .....	154 (2.2)	167 (2.1)	171 (2.7)	72 (3.1)	89 (2.9)	27 (2.5)	44 (3.4)	2 (0.9)	5 (1.4)
<b>8th-graders .....</b>	<b>150 (0.7)</b>	<b>150 (0.8)</b>	<b>151 (0.8)</b>	<b>70 (0.9)</b>	<b>72 (1.0)</b>	<b>22 (0.8)</b>	<b>22 (0.8)</b>	<b>2 (0.2)</b>	<b>1 (0.1)</b>
Sex .....									
Male .....	148 (0.9)	149 (1.0)	150 (0.9)	67 (1.1)	70 (1.1)	22 (1.0)	22 (0.9)	2 (0.3)	1 (0.2)
Female .....	152 (0.8)	151 (0.8)	152 (0.8)	73 (1.2)	74 (1.1)	22 (1.1)	22 (0.9)	1 (0.3)	1 (0.2)
Race/ethnicity .....									
White .....	158 (0.9)	161 (0.8)	160 (0.8)	78 (1.1)	82 (1.0)	28 (1.0)	29 (1.0)	2 (0.3)	2 (0.2)
Black .....	131 (1.2)	133 (1.5)	135 (1.6)	49 (1.7)	53 (2.3)	7 (1.0)	9 (1.1)	# (†)	# (†)
Hispanic .....	127 (1.3)	131 (1.1)	137 (1.1)	44 (2.3)	56 (1.4)	7 (1.0)	11 (0.9)	# (†)	# (†)
Asian/Pacific Islander .....	151 (8.9)	154 (3.2)	158 (2.5)	69 (9.5)	78 (2.5)	25 (5.8)	30 (3.1)	3 (1.3)	2 (0.8)
American Indian/Alaska Native .....	† (†)	127 (7.3)	136 (12.6)	† (†)	56 (18.0)	† (†)	11 (6.0)	† (†)	1 (†)
Parents' highest level of education <sup>5</sup> .....									
Did not finish high school .....	123 (3.2)	129 (1.6)	134 (1.3)	40 (3.8)	52 (2.1)	4 (1.2)	6 (1.2)	# (†)	# (†)
Graduated high school .....	144 (1.2)	140 (1.3)	139 (1.1)	65 (2.0)	60 (1.8)	14 (1.4)	10 (0.7)	# (†)	# (†)
Some education after high school .....	143 (1.0)	153 (1.0)	155 (1.1)	64 (1.5)	78 (1.5)	15 (1.2)	22 (1.3)	1 (0.2)	1 (0.4)
Graduated college .....	160 (0.8)	162 (0.9)	162 (0.8)	80 (1.0)	83 (1.0)	32 (1.2)	32 (1.2)	3 (0.4)	2 (0.3)
Free or reduced-price lunch eligibility .....									
Eligible .....	131 (1.1)	132 (1.0)	136 (0.9)	48 (1.6)	54 (1.4)	8 (0.8)	9 (0.6)	# (0.2)	# (†)
Not eligible .....	157 (1.0)	160 (0.8)	163 (0.7)	78 (1.2)	85 (0.8)	27 (1.2)	31 (1.0)	2 (0.3)	2 (0.3)
Unknown .....	156 (2.2)	171 (2.4)	166 (2.3)	76 (2.7)	88 (2.5)	29 (2.1)	35 (3.5)	3 (0.6)	3 (0.9)
<b>12th-graders .....</b>	<b>150 (0.8)</b>	<b>151 (0.9)</b>	<b>148 (0.8)</b>	<b>65 (0.9)</b>	<b>64 (1.0)</b>	<b>26 (0.9)</b>	<b>24 (0.9)</b>	<b>4 (0.4)</b>	<b>4 (0.3)</b>
Sex .....									
Male .....	148 (1.1)	150 (1.1)	148 (0.9)	62 (1.2)	63 (1.0)	27 (1.2)	25 (0.9)	5 (0.6)	5 (0.5)
Female .....	152 (0.8)	152 (1.0)	148 (0.9)	68 (1.2)	64 (1.3)	26 (1.1)	22 (1.1)	3 (0.4)	3 (0.4)
Race/ethnicity .....									
White .....	157 (1.0)	158 (1.0)	156 (0.9)	73 (1.1)	73 (1.0)	32 (1.3)	30 (1.1)	5 (0.6)	5 (0.4)
Black .....	130 (1.6)	131 (1.4)	127 (1.6)	41 (2.0)	38 (1.9)	9 (1.3)	8 (0.9)	1 (0.3)	1 (0.2)
Hispanic .....	132 (1.1)	134 (1.1)	137 (1.4)	45 (1.9)	50 (1.8)	10 (1.2)	13 (1.4)	1 (0.3)	2 (0.4)
Asian/Pacific Islander .....	149 (5.2)	155 (3.1)	153 (2.6)	63 (4.8)	70 (3.1)	27 (6.6)	29 (2.8)	5 (2.3)	5 (1.4)
American Indian/Alaska Native .....	† (†)	131 (3.5)	134 (14.6)	† (†)	47 (17.3)	† (†)	16 (9.0)	† (†)	1 (†)
Parents' highest level of education <sup>5</sup> .....									
Did not finish high school .....	124 (2.1)	126 (1.8)	128 (1.4)	38 (2.6)	40 (2.3)	6 (1.6)	8 (1.2)	# (†)	# (†)
Graduated high school .....	140 (1.2)	138 (1.0)	137 (1.2)	54 (1.8)	51 (1.7)	14 (1.4)	13 (1.1)	# (†)	1 (0.4)
Some education after high school .....	145 (1.1)	150 (0.9)	147 (1.1)	60 (1.3)	63 (1.5)	20 (1.4)	20 (1.4)	2 (0.4)	3 (0.6)
Graduated college .....	160 (0.9)	162 (1.1)	158 (0.9)	75 (1.0)	75 (1.0)	36 (1.3)	33 (1.2)	7 (0.8)	6 (0.5)
Free or reduced-price lunch eligibility .....									
Eligible .....	130 (1.4)	133 (1.0)	132 (1.0)	42 (2.1)	44 (1.4)	10 (1.7)	11 (0.8)	1 (0.4)	1 (0.2)
Not eligible .....	153 (1.0)	156 (1.0)	155 (0.9)	69 (1.1)	72 (1.0)	29 (1.3)	29 (1.2)	5 (0.5)	5 (0.4)
Unknown .....	153 (1.3)	160 (2.4)	159 (3.3)	68 (1.6)	75 (3.3)	29 (1.5)	35 (3.7)	5 (0.7)	7 (1.6)

†Not applicable.

#Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 167 for White 4th-graders in 2010 does not denote higher performance than the score of 160 for White 8th-graders.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.

<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>4</sup>Advanced signifies superior performance for a given grade.

<sup>5</sup>These data are based on students' responses to questions about their parents' education level. Because the wording of the questions was different in 1998 than in the later assessment years, data from 1998 are not directly comparable to data from 2006 and 2010.

NOTE: Includes students tested with accommodations (1 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 5 percent of all students). Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2006, and 2010 Civics Assessments, retrieved May 25, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared May 2011.)

**Table 155. Average National Assessment of Educational Progress (NAEP) economics scale score of 12th-graders, percentage attaining economics achievement levels, and percentage with different levels of economics coursework, by selected characteristics: 2006**

[Standard errors appear in parentheses]

Selected characteristic	Average scale score <sup>1</sup>	Percent of students attaining achievement levels				Percentage distribution of students by highest level of economics coursework taken				
		Below <i>Basic</i>	At or above <i>Basic</i> <sup>2</sup>	At or above <i>Proficient</i> <sup>3</sup>	At <i>Advanced</i> <sup>4</sup>	No economics courses	Combined course	Consumer economics/business	General economics	Advanced economics <sup>5</sup>
1	2	3	4	5	6	7	8	9	10	11
<b>All students .....</b>	<b>150 (0.9)</b>	<b>21 (0.8)</b>	<b>79 (0.8)</b>	<b>42 (1.1)</b>	<b>3 (0.3)</b>	<b>13 (0.9)</b>	<b>12 (0.7)</b>	<b>11 (0.7)</b>	<b>49 (1.4)</b>	<b>16 (0.7)</b>
<b>Sex</b>										
Male .....	152 (1.0)	21 (0.8)	79 (0.8)	45 (1.3)	4 (0.5)	13 (1.0)	10 (0.6)	10 (0.7)	50 (1.4)	16 (0.8)
Female .....	148 (0.9)	21 (0.9)	79 (0.9)	38 (1.3)	2 (0.3)	12 (0.9)	13 (0.9)	11 (0.8)	48 (1.6)	15 (0.8)
<b>Race/ethnicity</b>										
White .....	158 (0.8)	13 (0.7)	87 (0.7)	51 (1.2)	4 (0.4)	15 (1.1)	12 (0.8)	11 (0.8)	49 (1.6)	13 (0.9)
Black .....	127 (1.2)	43 (1.9)	57 (1.9)	16 (1.3)	# (†)	8 (0.8)	11 (0.9)	11 (1.2)	49 (1.7)	21 (1.1)
Hispanic .....	133 (1.2)	36 (1.6)	64 (1.6)	21 (1.2)	# (†)	8 (1.7)	13 (1.1)	7 (0.9)	55 (2.6)	18 (1.2)
Asian/Pacific Islander .....	153 (3.5)	20 (4.0)	80 (4.0)	44 (4.5)	4 (1.4)	13 (1.8)	10 (1.8)	10 (1.4)	45 (4.1)	22 (1.9)
American Indian/Alaska Native .....	137 (4.1)	28 (5.6)	72 (5.6)	26 (4.8)	2 (—)	11 (3.9)	18 (2.7)	17 (3.2)	41 (4.9)	13 (3.1)
<b>Parents' highest level of education</b>										
Not high school graduate .....	129 (1.4)	41 (2.1)	59 (2.1)	17 (1.7)	# (†)	10 (1.7)	13 (1.4)	10 (1.4)	53 (3.2)	14 (1.3)
Graduated high school .....	138 (1.2)	31 (1.5)	69 (1.5)	27 (1.4)	1 (0.3)	11 (1.2)	12 (1.0)	12 (1.0)	52 (1.7)	13 (0.9)
Some college .....	150 (0.8)	18 (1.1)	82 (1.1)	39 (1.4)	1 (0.4)	11 (1.0)	13 (0.9)	12 (1.0)	51 (1.9)	14 (1.0)
Graduated college .....	160 (0.9)	13 (0.8)	87 (0.8)	54 (1.3)	5 (0.6)	14 (1.0)	11 (0.8)	10 (0.7)	47 (1.5)	17 (1.0)
<b>Free or reduced-price lunch eligibility</b>										
Eligible .....	132 (0.9)	38 (1.1)	62 (1.1)	20 (1.1)	1 (0.2)	9 (0.7)	13 (1.1)	10 (0.9)	50 (1.6)	18 (0.8)
Not eligible .....	155 (0.9)	16 (0.8)	84 (0.8)	48 (1.2)	4 (0.4)	13 (1.1)	12 (0.8)	12 (0.9)	48 (1.6)	16 (0.9)
Not available .....	157 (1.9)	14 (1.7)	86 (1.7)	50 (2.8)	4 (1.1)	16 (3.0)	12 (1.6)	7 (1.1)	54 (3.1)	11 (1.4)
<b>School location</b>										
Central city .....	148 (1.4)	24 (1.3)	76 (1.3)	39 (1.8)	3 (0.7)	10 (1.3)	12 (1.2)	9 (1.0)	51 (2.7)	18 (1.3)
Urban fringe .....	152 (1.2)	20 (1.1)	80 (1.1)	44 (1.6)	3 (0.5)	14 (1.5)	12 (0.9)	11 (0.9)	47 (1.8)	17 (1.2)
Rural .....	149 (1.3)	20 (1.5)	80 (1.5)	40 (1.7)	2 (0.4)	12 (1.9)	12 (1.3)	13 (1.3)	51 (2.6)	12 (1.2)
<b>Region</b>										
Northeast .....	153 (2.0)	19 (1.7)	81 (1.7)	46 (2.6)	4 (0.9)	26 (2.6)	7 (1.1)	11 (1.3)	43 (3.2)	13 (1.4)
Midwest .....	153 (1.5)	17 (1.4)	83 (1.4)	45 (2.0)	3 (0.6)	12 (2.2)	12 (1.6)	15 (1.5)	51 (2.6)	10 (1.0)
South .....	147 (1.4)	23 (1.4)	77 (1.4)	37 (1.7)	2 (0.5)	6 (1.1)	14 (1.2)	9 (1.3)	49 (2.0)	22 (1.5)
West .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met. Item response rates fell below the required standards for reporting.

<sup>1</sup>Scale ranges from 0 to 300.<sup>2</sup>*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.<sup>3</sup>*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.<sup>4</sup>*Advanced* signifies superior performance for a given grade.<sup>5</sup>Advanced economics includes Advanced Placement, International Baccalaureate, and honors courses.

NOTE: Includes public and private schools. Excludes persons unable to be tested due to limited proficiency in English or due to a disability (if the accommodations provided were not sufficient to enable the test to properly reflect the students' economics proficiency). Detail may not sum to totals due to rounding. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2006 Economics Assessment, retrieved August 23, 2007, from the NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/nde/>). (This table was prepared August 2007.)

**Table 156. Average National Assessment of Educational Progress (NAEP) geography scale score, standard deviation, and percentage of students attaining geography achievement levels, by grade level, selected student characteristics, and percentile: 1994, 2001, and 2010**  
[Standard errors appear in parentheses]

Selected student characteristic	4th-graders			8th-graders			12th-graders		
	1994 <sup>1</sup>	2001	2010	1994 <sup>1</sup>	2001	2010	1994 <sup>1</sup>	2001	2010
1	2	3	4	5	6	7	8	9	10
Average geography scale score <sup>2</sup>									
<b>All students</b> .....	<b>206 (1.2)</b>	<b>208 (0.9)</b>	<b>213 (0.8)</b>	<b>260 (0.7)</b>	<b>260 (1.0)</b>	<b>261 (0.7)</b>	<b>285 (0.7)</b>	<b>284 (0.8)</b>	<b>282 (0.6)</b>
Sex .....									
Male .....	208 (1.4)	210 (1.0)	215 (0.9)	262 (0.9)	262 (1.2)	263 (0.8)	288 (0.8)	287 (1.0)	285 (0.6)
Female .....	203 (1.4)	206 (1.3)	211 (0.9)	258 (0.8)	258 (1.0)	259 (0.8)	281 (0.9)	281 (0.8)	280 (0.8)
Race/ethnicity .....									
White .....	218 (1.5)	219 (1.1)	224 (0.9)	269 (0.8)	269 (1.4)	272 (0.6)	290 (0.8)	291 (0.8)	290 (0.5)
Black .....	166 (2.4)	180 (1.8)	192 (1.3)	229 (1.7)	233 (1.6)	241 (1.1)	258 (1.4)	258 (1.5)	261 (1.2)
Hispanic .....	177 (3.3)	185 (2.5)	197 (1.2)	238 (2.0)	237 (2.0)	244 (1.0)	269 (1.7)	268 (1.6)	270 (1.2)
Asian/Pacific Islander .....	211 (4.0)	214 (3.5)	224 (3.3)	262 (5.3)	264 (2.7)	268 (2.7)	283 (3.1)	284 (5.0)	285 (1.7)
American Indian/Alaska Native .....	‡ (†)	‡ (†)	201 (3.5)	251 (5.5)	261 (5.3)	250 (3.9)	‡ (†)	‡ (†)	277 (2.5)
Parents' highest level of education .....									
Did not finish high school .....	— (†)	— (†)	— (†)	238 (1.7)	236 (1.8)	243 (1.3)	263 (1.2)	266 (1.7)	263 (1.2)
Graduated high school .....	— (†)	— (†)	— (†)	250 (1.2)	251 (1.2)	251 (1.1)	274 (1.1)	275 (0.9)	274 (0.8)
Some education after high school .....	— (†)	— (†)	— (†)	265 (1.0)	264 (1.1)	262 (1.0)	286 (1.0)	284 (0.9)	280 (0.7)
Graduated college .....	— (†)	— (†)	— (†)	272 (1.0)	273 (1.0)	272 (0.7)	294 (0.9)	293 (1.0)	291 (0.7)
Eligibility for free or reduced-price lunch .....									
Eligible .....	— (†)	185 (1.4)	197 (0.7)	— (†)	239 (1.3)	246 (0.9)	— (†)	268 (1.7)	269 (0.8)
Not eligible .....	— (†)	221 (1.1)	227 (0.8)	— (†)	269 (1.2)	272 (0.7)	— (†)	287 (1.0)	288 (0.5)
Unknown .....	— (†)	219 (2.8)	227 (3.7)	— (†)	265 (2.3)	276 (2.6)	— (†)	288 (1.6)	289 (2.2)
Percentile <sup>3</sup> .....									
10th .....	146 (1.9)	159 (2.6)	169 (1.8)	213 (1.3)	213 (1.2)	220 (1.2)	244 (0.9)	246 (1.1)	247 (0.8)
25th .....	179 (1.5)	184 (1.4)	192 (1.2)	237 (1.0)	238 (1.3)	241 (0.7)	265 (1.1)	266 (1.2)	265 (0.8)
50th .....	211 (1.1)	211 (1.0)	216 (1.1)	263 (1.1)	264 (1.2)	263 (0.9)	287 (0.9)	286 (0.9)	284 (0.7)
75th .....	237 (1.3)	235 (1.4)	236 (0.7)	285 (0.9)	285 (1.1)	284 (0.9)	306 (1.0)	304 (0.9)	301 (0.7)
90th .....	257 (2.0)	254 (1.3)	253 (0.9)	302 (1.9)	302 (1.1)	300 (0.7)	321 (1.0)	319 (1.3)	315 (0.7)
Standard deviation of the geography scale score <sup>4</sup>									
All students .....	44 (0.8)	37 (0.8)	33 (0.4)	35 (0.4)	35 (0.5)	31 (0.3)	30 (0.4)	28 (0.4)	26 (0.3)
Percent of students achieving geography achievement levels									
Achievement level .....									
Below <i>Basic</i> .....	30 (1.1)	27 (1.0)	21 (0.9)	29 (1.0)	28 (1.2)	26 (0.9)	30 (0.9)	29 (1.0)	30 (0.9)
At or above <i>Basic</i> <sup>5</sup> .....	70 (1.1)	73 (1.0)	79 (0.9)	71 (1.0)	72 (1.2)	74 (0.9)	70 (0.9)	71 (1.0)	70 (0.9)
At or above <i>Basic</i> by sex .....									
Male .....	71 (1.3)	74 (0.9)	80 (1.0)	72 (1.3)	73 (1.5)	75 (1.0)	73 (1.1)	74 (1.3)	73 (1.0)
Female .....	68 (1.4)	71 (1.5)	78 (1.1)	69 (1.1)	71 (1.1)	73 (1.1)	67 (1.2)	68 (1.2)	66 (1.2)
At or above <i>Basic</i> by race/ethnicity .....									
White .....	81 (1.3)	84 (1.1)	89 (1.0)	81 (0.9)	82 (1.5)	86 (0.7)	78 (0.9)	81 (0.9)	81 (0.8)
Black .....	33 (2.4)	43 (2.5)	57 (2.1)	34 (3.0)	39 (2.4)	49 (1.7)	33 (2.3)	33 (2.0)	36 (1.8)
Hispanic .....	44 (3.1)	50 (3.1)	64 (1.7)	49 (3.8)	45 (2.5)	55 (1.5)	48 (3.0)	48 (2.9)	52 (2.0)
Asian/Pacific Islander .....	72 (4.4)	77 (4.2)	87 (3.2)	72 (6.7)	77 (3.6)	80 (3.3)	67 (3.8)	70 (6.2)	73 (2.7)
American Indian/Alaska Native .....	‡ (†)	‡ (†)	68 (6.4)	62 (7.7)	74 (4.8)	62 (7.2)	‡ (†)	‡ (†)	62 (5.1)
At or above <i>Proficient</i> <sup>6</sup> .....	22 (1.2)	20 (0.9)	21 (0.8)	28 (1.0)	29 (1.3)	27 (0.8)	27 (1.2)	24 (1.2)	20 (0.8)
At <i>Advanced</i> <sup>7</sup> .....	3 (0.4)	2 (0.3)	2 (0.2)	4 (0.4)	4 (0.5)	3 (0.2)	2 (0.5)	1 (0.3)	1 (0.1)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>Scale ranges from 0 to 500.

<sup>3</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their geography score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

<sup>4</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders in 2010 was 213, and the standard deviation was 33. This means that we would expect about two-thirds of the students to have scores between 246 (one standard deviation above the average) and 180 (one standard deviation below). Standard errors

also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.

<sup>5</sup>*Basic* denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

<sup>6</sup>*Proficient* represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>7</sup>*Advanced* signifies superior performance.

NOTE: For 2001 and later years, includes students tested with accommodations (3 to 13 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (1 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1994, 2001, and 2010 Geography Assessments, retrieved July 22, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nation-reportcard/naepdata/>). (This table was prepared July 2011.)

**Table 157. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by age and selected student and school characteristics: Selected years, 1973 through 2008**

[Standard errors appear in parentheses]

Selected student or school characteristic	1973	1978	1982	1986	1990	1992	1994	1996	1999	2004 <sup>1</sup>		2008 <sup>1</sup>
										Previous format	Revised format	
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>9-year-olds</b>												
<b>All students .....</b>	<b>219 (0.8)</b>	<b>219 (0.8)</b>	<b>219 (1.1)</b>	<b>222 (1.0)</b>	<b>230 (0.8)</b>	<b>230 (0.8)</b>	<b>231 (0.8)</b>	<b>231 (0.8)</b>	<b>232 (0.8)</b>	<b>241 (0.9)</b>	<b>239 (0.9)</b>	<b>243 (0.8)</b>
Sex												
Male .....	218 (0.7)	217 (0.7)	217 (1.2)	222 (1.1)	229 (0.9)	231 (1.0)	232 (1.0)	233 (1.2)	233 (1.0)	243 (1.1)	239 (1.0)	242 (0.9)
Female .....	220 (1.1)	220 (1.0)	221 (1.2)	222 (1.2)	230 (1.1)	228 (1.0)	230 (0.9)	229 (0.7)	231 (0.9)	240 (1.1)	240 (1.0)	243 (1.0)
Race/ethnicity												
White .....	225 (1.0)	224 (0.9)	224 (1.1)	227 (1.1)	235 (0.8)	235 (0.8)	237 (1.0)	237 (1.0)	239 (0.9)	247 (0.9)	245 (0.8)	250 (0.8)
Black .....	190 (1.8)	192 (1.1)	195 (1.6)	202 (1.6)	208 (2.2)	208 (2.0)	212 (1.6)	212 (1.4)	211 (1.6)	224 (2.1)	221 (2.1)	224 (1.9)
Hispanic .....	202 (2.4)	203 (2.2)	204 (1.3)	205 (2.1)	214 (2.1)	212 (2.3)	210 (2.3)	215 (1.7)	213 (1.9)	230 (2.0)	229 (2.0)	234 (1.2)
Region												
Northeast .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	245 (2.2)	244 (2.7)	250 (1.5)
Midwest .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	240 (1.5)	240 (1.9)	244 (1.2)
South .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	240 (1.8)	236 (1.5)	239 (1.9)
West .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	240 (2.4)	239 (2.0)	242 (1.2)
<b>13-year-olds</b>												
<b>All students .....</b>	<b>266 (1.1)</b>	<b>264 (1.1)</b>	<b>269 (1.1)</b>	<b>269 (1.2)</b>	<b>270 (0.9)</b>	<b>273 (0.9)</b>	<b>274 (1.0)</b>	<b>274 (0.8)</b>	<b>276 (0.8)</b>	<b>281 (1.0)</b>	<b>279 (1.0)</b>	<b>281 (0.9)</b>
Sex												
Male .....	265 (1.3)	264 (1.3)	269 (1.4)	270 (1.1)	271 (1.2)	274 (1.1)	276 (1.3)	276 (0.9)	277 (0.9)	283 (1.2)	279 (1.0)	284 (1.0)
Female .....	267 (1.1)	265 (1.1)	268 (1.1)	268 (1.5)	270 (0.9)	272 (1.0)	273 (1.0)	272 (1.0)	274 (1.1)	279 (1.0)	278 (1.2)	279 (1.0)
Race/ethnicity												
White .....	274 (0.9)	272 (0.8)	274 (1.0)	274 (1.3)	276 (1.1)	279 (0.9)	281 (0.9)	281 (0.9)	283 (0.8)	288 (0.9)	287 (0.9)	290 (1.2)
Black .....	228 (1.9)	230 (1.9)	240 (1.6)	249 (2.3)	249 (2.3)	250 (1.9)	252 (3.5)	252 (1.3)	251 (2.6)	262 (1.6)	257 (1.8)	262 (1.2)
Hispanic .....	239 (2.2)	238 (2.0)	252 (1.7)	254 (2.9)	255 (1.8)	259 (1.8)	256 (1.9)	256 (1.6)	259 (1.7)	265 (2.0)	264 (1.5)	268 (1.2)
Parents' highest level of education												
Did not finish high school .....	— (†)	245 (1.2)	251 (1.4)	252 (2.3)	253 (1.8)	256 (1.0)	255 (2.1)	254 (2.4)	256 (2.8)	262 (2.2)	263 (1.9)	268 (1.3)
Graduated high school .....	— (†)	263 (1.0)	263 (0.8)	263 (1.2)	263 (1.2)	263 (1.2)	266 (1.1)	267 (1.1)	264 (1.1)	271 (1.7)	270 (1.3)	272 (1.1)
Some education after high school .....	— (†)	273 (1.2)	275 (0.9)	274 (0.8)	277 (1.0)	278 (1.0)	277 (1.6)	277 (1.4)	279 (0.9)	283 (1.0)	282 (1.4)	285 (1.1)
Graduated college .....	— (†)	284 (1.2)	282 (1.5)	280 (1.4)	280 (1.0)	283 (1.0)	285 (1.2)	283 (1.2)	286 (1.0)	292 (0.9)	289 (1.1)	291 (1.0)
Region												
Northeast .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	285 (2.3)	282 (2.8)	285 (1.8)
Midwest .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	283 (2.2)	281 (1.7)	284 (2.2)
South .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	277 (1.6)	276 (1.8)	281 (1.8)
West .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	281 (1.8)	278 (1.9)	278 (1.1)
<b>17-year-olds</b>												
<b>All students .....</b>	<b>304 (1.1)</b>	<b>300 (1.0)</b>	<b>298 (0.9)</b>	<b>302 (0.9)</b>	<b>305 (0.9)</b>	<b>307 (0.9)</b>	<b>306 (1.0)</b>	<b>307 (1.2)</b>	<b>308 (1.0)</b>	<b>307 (0.8)</b>	<b>305 (0.7)</b>	<b>306 (0.6)</b>
Sex												
Male .....	309 (1.2)	304 (1.0)	301 (1.0)	305 (1.2)	306 (1.1)	309 (1.1)	309 (1.4)	310 (1.3)	310 (1.4)	308 (1.0)	307 (0.9)	309 (0.7)
Female .....	301 (1.1)	297 (1.0)	296 (1.0)	299 (1.0)	303 (1.1)	305 (1.1)	304 (1.1)	305 (1.4)	307 (1.0)	305 (0.9)	304 (0.8)	303 (0.8)
Race/ethnicity												
White .....	310 (1.1)	306 (0.9)	304 (0.9)	308 (1.0)	309 (1.0)	312 (0.8)	312 (1.1)	313 (1.4)	315 (1.1)	313 (0.7)	311 (0.7)	314 (0.7)
Black .....	270 (1.3)	268 (1.3)	272 (1.2)	279 (2.1)	289 (2.8)	286 (2.2)	286 (1.8)	286 (1.7)	283 (1.5)	285 (1.6)	284 (1.4)	287 (1.2)
Hispanic .....	277 (2.2)	276 (2.3)	277 (1.8)	283 (2.9)	284 (2.9)	292 (2.6)	291 (3.7)	292 (2.1)	293 (2.5)	289 (1.8)	292 (1.2)	293 (1.1)
Parents' highest level of education												
Did not finish high school .....	— (†)	280 (1.2)	279 (1.0)	279 (2.3)	285 (2.2)	285 (2.3)	284 (2.4)	281 (2.4)	289 (1.8)	287 (2.4)	287 (1.2)	292 (1.3)
Graduated high school .....	— (†)	294 (0.8)	293 (0.8)	293 (1.0)	294 (0.9)	298 (1.7)	295 (1.1)	297 (2.4)	299 (1.6)	295 (1.1)	294 (0.9)	296 (1.2)
Some education after high school .....	— (†)	305 (0.9)	304 (0.9)	305 (1.2)	308 (1.0)	308 (1.1)	305 (1.3)	307 (1.5)	308 (1.6)	306 (1.1)	305 (0.9)	306 (0.8)
Graduated college .....	— (†)	317 (1.0)	312 (1.0)	314 (1.4)	316 (1.3)	316 (1.0)	318 (1.4)	317 (1.3)	317 (1.2)	317 (0.9)	315 (0.9)	316 (0.7)
Region												
Northeast .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	313 (1.3)	308 (1.5)	307 (1.4)
Midwest .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	313 (1.0)	310 (1.3)	309 (1.6)
South .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	301 (1.6)	299 (1.3)	304 (1.0)
West .....	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	— (†)	305 (3.0)	308 (1.9)	305 (1.3)

—Not available.

†Not applicable.

<sup>1</sup>In 2004, two assessments were conducted—one using the same format that was used in previous assessments, and one using a revised assessment format that provides accommodations for students with disabilities and for English language learners. The 2004 data in column 11 are for the format that was used in previous assessment years, while the 2004 data in column 12 are for the revised format. In 2008, only the revised format was used.

NOTE: Scale ranges from 0 to 500. Students scoring 150 (or higher) know some basic addition and subtraction facts. Students scoring 200 have considerable understanding of two-digit numbers and know some basic multiplication and division facts. Students scoring 250 have an initial understanding of the four basic operations and are developing an ability to analyze simple logical relations. Students scoring 300 can perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra. Students

scoring 350 can perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Includes public and private schools. Excludes persons not enrolled in school and students who were unable to be tested due to limited proficiency in English or due to a disability. Beginning in 2004, data are for a revised assessment format that provides accommodations for students with disabilities and English language learners. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 2004 Trends in Academic Progress*; and 2008 NAEP Long-Term Trend Mathematics Assessment, retrieved May 4, 2009 and November 12, 2012, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2012.)

**Table 158. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics proficiency levels, by age, sex, and race/ethnicity: Selected years, 1978 through 2008**  
[Standard errors appear in parentheses]

Selected characteristic	9-year-olds			13-year-olds			17-year-olds		
	Simple arithmetic facts <sup>1</sup>	Beginning skills and understanding <sup>2</sup>	Numerical operations and beginning problem solving <sup>3</sup>	Beginning skills and understanding <sup>2</sup>	Numerical operations and beginning problem solving <sup>3</sup>	Moderately complex procedures and reasoning <sup>4</sup>	Numerical operations and beginning problem solving <sup>3</sup>	Moderately complex procedures and reasoning <sup>4</sup>	Multistep problem solving and algebra <sup>5</sup>
1	2	3	4	5	6	7	8	9	10
<b>Total</b>									
1978.....	96.7 (0.25)	70.4 (0.92)	19.6 (0.73)	94.6 (0.46)	64.9 (1.18)	18.0 (0.73)	92.0 (0.50)	51.5 (1.14)	7.3 (0.44)
1982.....	97.1 (0.35)	71.4 (1.18)	18.8 (0.96)	97.7 (0.37)	71.4 (1.18)	17.4 (0.95)	93.0 (0.50)	48.5 (1.28)	5.5 (0.43)
1986.....	97.9 (0.29)	74.1 (1.24)	20.7 (0.88)	98.6 (0.25)	73.3 (1.59)	15.8 (1.01)	95.6 (0.48)	51.7 (1.43)	6.5 (0.52)
1990.....	99.1 (0.21)	81.5 (0.96)	27.7 (0.86)	98.5 (0.21)	74.7 (1.03)	17.3 (0.99)	96.0 (0.52)	56.1 (1.43)	7.2 (0.63)
1992.....	99.0 (0.24)	81.4 (0.80)	27.8 (0.90)	98.7 (0.25)	77.9 (1.06)	18.9 (1.01)	96.6 (0.52)	59.1 (1.26)	7.2 (0.63)
1994.....	99.0 (0.24)	82.0 (0.66)	29.9 (1.12)	98.5 (0.33)	78.1 (1.07)	21.3 (1.35)	96.5 (0.50)	58.6 (1.35)	7.4 (0.76)
1996.....	99.1 (0.18)	81.5 (0.76)	29.7 (1.02)	98.8 (0.20)	78.6 (0.87)	20.6 (1.24)	96.8 (0.42)	60.1 (1.72)	7.4 (0.77)
1999.....	98.9 (0.17)	82.5 (0.84)	30.9 (1.07)	98.7 (0.25)	78.8 (1.02)	23.2 (0.95)	96.8 (0.45)	60.7 (1.63)	8.4 (0.83)
2004.....	98.7 (0.19)	87.0 (0.77)	40.9 (0.89)	98.1 (0.19)	81.1 (0.98)	27.8 (1.09)	95.8 (0.40)	58.3 (1.12)	6.1 (0.47)
2008.....	99.0 (0.18)	89.1 (0.69)	44.5 (1.01)	98.2 (0.19)	83.4 (0.63)	30.0 (1.08)	96.0 (0.37)	59.4 (0.87)	6.2 (0.40)
<b>Male</b>									
1978.....	96.2 (0.48)	68.9 (0.98)	19.2 (0.64)	93.9 (0.49)	63.9 (1.32)	18.4 (0.85)	93.0 (0.52)	55.1 (1.21)	9.5 (0.57)
1982.....	96.5 (0.55)	68.8 (1.29)	18.1 (1.06)	97.5 (0.55)	71.3 (1.44)	18.9 (1.18)	93.9 (0.58)	51.9 (1.51)	6.9 (0.70)
1986.....	98.0 (0.51)	74.0 (1.45)	20.9 (1.10)	98.5 (0.32)	73.8 (1.76)	17.6 (1.12)	96.1 (0.63)	54.6 (1.78)	8.4 (0.91)
1990.....	99.0 (0.26)	80.6 (1.05)	27.5 (0.96)	98.2 (0.34)	75.1 (1.75)	19.0 (1.24)	95.8 (0.77)	57.6 (1.42)	8.8 (0.76)
1992.....	99.0 (0.29)	81.9 (1.05)	29.4 (1.21)	98.8 (0.42)	78.1 (1.60)	20.7 (1.13)	96.9 (0.56)	60.5 (1.80)	9.1 (0.73)
1994.....	99.1 (0.27)	82.3 (0.87)	31.5 (1.59)	98.3 (0.45)	78.9 (1.49)	23.9 (1.59)	97.3 (0.57)	60.2 (2.08)	9.3 (1.04)
1996.....	99.1 (0.20)	82.5 (1.10)	32.7 (1.74)	98.7 (0.25)	79.8 (1.43)	23.0 (1.64)	97.0 (0.66)	62.7 (1.77)	9.5 (1.32)
1999.....	98.8 (0.28)	82.6 (0.92)	32.4 (1.25)	98.5 (0.27)	79.3 (1.12)	25.4 (1.19)	96.5 (0.81)	63.1 (2.12)	9.8 (1.09)
2004.....	98.3 (0.27)	86.1 (0.89)	40.7 (1.03)	97.7 (0.29)	80.5 (1.08)	29.9 (1.27)	95.6 (0.45)	60.8 (1.31)	7.3 (0.68)
2008.....	99.0 (0.27)	88.4 (0.87)	44.4 (1.18)	98.2 (0.28)	84.3 (0.75)	33.4 (1.29)	96.2 (0.47)	62.9 (0.96)	7.6 (0.61)
<b>Female</b>									
1978.....	97.2 (0.27)	72.0 (1.05)	19.9 (1.00)	95.2 (0.49)	65.9 (1.17)	17.5 (0.75)	91.0 (0.57)	48.2 (1.29)	5.2 (0.66)
1982.....	97.6 (0.33)	74.0 (1.30)	19.6 (1.11)	98.0 (0.27)	71.4 (1.29)	15.9 (1.00)	92.1 (0.56)	45.3 (1.37)	4.1 (0.42)
1986.....	97.8 (0.38)	74.3 (1.32)	20.6 (1.28)	98.6 (0.31)	72.7 (1.95)	14.1 (1.31)	95.1 (0.65)	48.9 (1.73)	4.7 (0.59)
1990.....	99.1 (0.26)	82.3 (1.26)	27.9 (1.31)	98.9 (0.18)	74.4 (1.32)	15.7 (1.00)	96.2 (0.84)	54.7 (1.84)	5.6 (0.79)
1992.....	99.0 (0.33)	80.9 (1.15)	26.3 (1.52)	98.6 (0.23)	77.7 (1.06)	17.2 (1.39)	96.3 (0.82)	57.7 (1.63)	5.2 (0.75)
1994.....	98.9 (0.31)	81.7 (0.91)	28.3 (1.28)	98.7 (0.31)	77.3 (0.99)	18.7 (1.39)	96.0 (0.65)	57.2 (1.40)	5.5 (0.87)
1996.....	99.1 (0.36)	80.7 (0.93)	26.7 (1.07)	98.8 (0.27)	77.4 (1.09)	18.4 (1.48)	96.7 (0.57)	57.6 (2.21)	5.3 (0.80)
1999.....	99.0 (0.19)	82.5 (1.15)	29.4 (1.36)	99.0 (0.40)	78.4 (1.22)	21.0 (1.38)	97.2 (0.40)	58.5 (1.89)	7.1 (1.06)
2004.....	99.0 (0.22)	87.8 (0.96)	41.1 (1.13)	98.4 (0.25)	81.7 (1.10)	25.7 (1.24)	95.9 (0.58)	55.9 (1.18)	4.9 (0.48)
2008.....	99.0 (0.21)	89.9 (0.78)	44.6 (1.18)	98.2 (0.25)	82.5 (0.86)	26.7 (1.13)	95.7 (0.43)	55.8 (1.25)	4.6 (0.34)
<b>White</b>									
1978.....	98.3 (0.19)	76.3 (1.00)	22.9 (0.87)	97.6 (0.27)	72.9 (0.85)	21.4 (0.73)	95.6 (0.30)	57.6 (1.14)	8.5 (0.48)
1982.....	98.5 (0.25)	76.8 (1.22)	21.8 (1.13)	99.1 (0.14)	78.3 (0.94)	20.5 (1.00)	96.2 (0.33)	54.7 (1.41)	6.4 (0.54)
1986.....	98.8 (0.24)	79.6 (1.33)	24.6 (1.03)	99.3 (0.27)	78.9 (1.69)	18.6 (1.17)	98.0 (0.36)	59.1 (1.69)	7.9 (0.68)
1990.....	99.6 (0.16)	86.9 (0.86)	32.7 (1.04)	99.4 (0.14)	82.0 (1.01)	21.0 (1.23)	97.6 (0.28)	63.2 (1.59)	8.3 (0.73)
1992.....	99.6 (0.14)	86.9 (0.68)	32.4 (1.01)	99.6 (0.18)	84.9 (1.10)	22.8 (1.28)	98.3 (0.36)	66.4 (1.40)	8.7 (0.87)
1994.....	99.6 (0.16)	87.0 (0.84)	35.3 (1.33)	99.3 (0.22)	85.5 (0.93)	25.6 (1.64)	98.4 (0.36)	67.0 (1.40)	9.4 (1.06)
1996.....	99.6 (0.15)	86.6 (0.80)	35.7 (1.38)	99.6 (0.16)	86.4 (1.02)	25.4 (1.50)	98.7 (0.37)	68.7 (2.18)	9.2 (1.02)
1999.....	99.6 (0.12)	88.6 (0.78)	37.1 (1.35)	99.4 (0.29)	86.7 (0.92)	29.0 (1.26)	98.7 (0.40)	69.9 (1.96)	10.4 (1.07)
2004.....	99.2 (0.18)	91.9 (0.61)	47.2 (0.97)	99.1 (0.16)	89.3 (0.82)	35.1 (1.21)	97.5 (0.28)	66.8 (1.08)	7.6 (0.63)
2008.....	99.6 (0.12)	94.0 (0.52)	52.9 (1.29)	98.9 (0.17)	90.4 (0.83)	39.2 (1.60)	98.2 (0.26)	70.5 (1.09)	8.1 (0.55)
<b>Black</b>									
1978.....	88.4 (1.01)	42.0 (1.44)	4.1 (0.64)	79.7 (1.48)	28.7 (2.06)	2.3 (0.48)	70.7 (1.73)	16.8 (1.57)	0.5 (—)
1982.....	90.2 (0.97)	46.1 (2.35)	4.4 (0.81)	90.2 (1.60)	37.9 (2.51)	2.9 (0.96)	76.4 (1.47)	17.1 (1.51)	0.5 (—)
1986.....	93.9 (1.37)	53.4 (2.47)	5.6 (0.92)	95.4 (0.95)	49.0 (3.70)	4.0 (1.42)	85.6 (2.53)	20.8 (2.83)	0.2 (—)
1990.....	96.9 (0.88)	60.0 (2.76)	9.4 (1.72)	95.4 (1.10)	48.7 (3.56)	3.9 (1.61)	92.4 (2.20)	32.8 (4.49)	2.0 (1.04)
1992.....	96.6 (1.12)	59.8 (2.82)	9.6 (1.42)	95.0 (1.35)	51.0 (2.73)	4.0 (0.69)	89.6 (2.53)	29.8 (3.94)	0.9 (—)
1994.....	97.4 (0.98)	65.9 (2.56)	11.1 (1.71)	95.6 (1.60)	51.0 (3.91)	6.4 (2.37)	90.6 (1.79)	29.8 (3.38)	0.4 (—)
1996.....	97.3 (0.84)	65.3 (2.38)	10.0 (1.24)	96.2 (1.27)	53.7 (2.56)	4.8 (1.08)	90.6 (1.33)	31.2 (2.51)	0.9 (—)
1999.....	96.4 (0.64)	63.3 (2.11)	12.3 (1.48)	96.5 (1.06)	50.8 (4.01)	4.4 (1.37)	88.6 (1.95)	26.6 (2.70)	1.0 (—)
2004.....	97.1 (0.65)	74.3 (2.61)	22.0 (1.72)	95.3 (0.78)	61.5 (2.47)	9.7 (1.35)	89.1 (1.63)	29.4 (2.07)	0.4 (—)
2008.....	96.9 (0.86)	75.6 (2.31)	24.6 (1.67)	96.6 (0.68)	67.6 (1.69)	10.2 (1.17)	90.6 (1.42)	31.8 (1.60)	0.8 (0.23)
<b>Hispanic</b>									
1978.....	93.0 (1.20)	54.2 (2.80)	9.2 (2.49)	86.4 (0.94)	36.0 (2.92)	4.0 (0.95)	78.3 (2.29)	23.4 (2.67)	1.4 (0.58)
1982.....	94.3 (1.19)	55.7 (2.26)	7.8 (1.74)	95.9 (0.95)	52.2 (2.48)	6.3 (0.97)	81.4 (1.86)	21.6 (2.16)	0.7 (0.36)
1986.....	96.4 (1.29)	57.6 (2.95)	7.3 (2.81)	96.9 (1.43)	56.0 (5.01)	5.5 (1.15)	89.3 (2.52)	26.5 (4.48)	1.1 (—)
1990.....	98.0 (0.76)	68.4 (3.03)	11.3 (3.49)	96.8 (1.06)	56.7 (3.32)	6.4 (1.70)	85.8 (4.18)	30.1 (3.09)	1.9 (0.78)
1992.....	97.2 (1.29)	65.0 (2.94)	11.7 (2.53)	98.1 (0.70)	63.3 (2.67)	7.0 (1.15)	94.1 (2.21)	39.2 (4.86)	1.2 (—)
1994.....	97.2 (1.15)	63.5 (3.08)	9.7 (1.82)	97.1 (1.31)	59.2 (2.17)	6.4 (1.78)	91.8 (3.57)	38.3 (5.50)	1.4 (—)
1996.....	98.1 (0.73)	67.1 (2.14)	13.8 (2.26)	96.2 (0.78)	58.3 (2.28)	6.7 (1.17)	92.2 (2.24)	40.1 (3.47)	1.8 (—)
1999.....	98.1 (0.71)	67.5 (2.47)	10.5 (1.63)	97.2 (0.60)	62.9 (2.50)	8.2 (1.37)	93.6 (2.21)	37.7 (4.15)	3.1 (1.12)
2004.....	98.0 (0.46)	80.5 (2.03)	30.2 (2.17)	96.4 (0.66)	68.5 (1.86)	13.7 (1.44)	92.3 (1.05)	38.1 (2.12)	1.9 (0.60)
2008.....	98.9 (0.28)	85.1 (1.25)	33.5 (1.46)	97.0 (0.44)	73.3 (1.71)	14.4 (1.09)	92.2 (1.10)	41.1 (1.69)	1.5 (0.41)

—Not available.

<sup>1</sup>Scale score of 150 or above.

<sup>2</sup>Scale score of 200 or above.

<sup>3</sup>Scale score of 250 or above.

<sup>4</sup>Scale score of 300 or above.

<sup>5</sup>Scale score of 350 or above.

NOTE: Excludes persons not enrolled in school and students who were unable to be tested due to limited proficiency in English or due to a disability. Beginning in 2004, data are for a revised

assessment format that provides accommodations for students with disabilities and English language learners. Totals include other racial/ethnic groups not shown separately. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP 1999 Trends in Academic Progress*; and 2004 and 2008 Long-Term Trend Mathematics Assessments, retrieved May 4, 2009, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2009.)

**Table 159. National Assessment of Educational Progress (NAEP) mathematics performance of 17-year-olds, by highest mathematics course taken, sex, and race/ethnicity: Selected years, 1978 through 2008**

[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent of students	Average scale score by highest mathematics course taken						Percent of students at or above score levels			
		All students	Prealgebra or general mathematics	Algebra I	Geometry	Algebra II	Precalculus or calculus	200	250	300	350
1	2	3	4	5	6	7	8	9	10	11	12
<b>1978</b>											
<b>All students</b>	<b>100 (†)</b>	<b>300 (1.0)</b>	<b>267 (0.8)</b>	<b>286 (0.7)</b>	<b>307 (0.7)</b>	<b>321 (0.7)</b>	<b>334 (1.4)</b>	<b>100 (†)</b>	<b>92 (0.5)</b>	<b>52 (1.1)</b>	<b>7 (0.4)</b>
Sex											
Male	49 (0.5)	304 (1.0)	269 (1.0)	289 (0.9)	310 (1.0)	325 (0.8)	337 (2.0)	100 (†)	93 (0.5)	55 (1.2)	10 (0.6)
Female	51 (0.5)	297 (1.0)	264 (0.9)	284 (1.0)	304 (0.8)	318 (0.9)	329 (1.8)	100 (†)	91 (0.6)	48 (1.3)	5 (0.7)
Race/ethnicity											
White	83 (1.3)	306 (0.9)	272 (0.6)	291 (0.6)	310 (0.6)	325 (0.6)	338 (1.1)	100 (†)	96 (0.3)	58 (1.1)	8 (0.5)
Black	12 (1.1)	268 (1.3)	247 (1.6)	264 (1.5)	281 (1.9)	292 (1.4)	297 (6.5)	99 (0.3)	71 (1.7)	17 (1.6)	# (†)
Hispanic	4 (0.5)	276 (2.3)	256 (2.3)	273 (2.8)	294 (4.4)	303 (2.9)	† (†)	99 (0.4)	78 (2.3)	23 (2.7)	1 (0.6)
Other <sup>1</sup>	1 (0.1)	313 (3.3)	† (†)	† (†)	† (†)	323 (2.9)	† (†)	100 (†)	94 (2.6)	65 (4.9)	15 (3.2)
<b>1990</b>											
<b>All students</b>	<b>100 (†)</b>	<b>305 (0.9)</b>	<b>273 (1.1)</b>	<b>288 (1.2)</b>	<b>299 (1.5)</b>	<b>319 (1.0)</b>	<b>344 (2.7)</b>	<b>100 (†)</b>	<b>96 (0.5)</b>	<b>56 (1.4)</b>	<b>7 (0.6)</b>
Sex											
Male	49 (0.9)	306 (1.1)	274 (1.7)	291 (1.6)	302 (1.6)	323 (1.2)	347 (2.4)	100 (†)	96 (0.8)	58 (1.4)	9 (0.8)
Female	51 (0.9)	303 (1.1)	271 (1.8)	285 (1.8)	296 (1.8)	316 (1.1)	340 (4.0)	100 (†)	96 (0.8)	55 (1.8)	6 (0.8)
Race/ethnicity											
White	73 (0.5)	309 (1.0)	277 (1.1)	292 (1.6)	304 (1.3)	323 (0.9)	347 (2.8)	100 (†)	98 (0.3)	63 (1.6)	8 (0.7)
Black	16 (0.3)	289 (2.8)	264 (2.2)	278 (4.0)	285 (3.5)	302 (3.2)	† (†)	100 (†)	92 (2.2)	33 (4.5)	2 (1.0)
Hispanic	7 (0.4)	284 (2.9)	† (†)	† (†)	† (†)	306 (3.3)	† (†)	100 (†)	86 (4.2)	30 (3.1)	2 (0.8)
Other <sup>1</sup>	4 (0.5)	312 (5.2)	† (†)	† (†)	† (†)	321 (3.8)	† (†)	100 (†)	98 (†)	62 (7.0)	16 (4.3)
<b>1994</b>											
<b>All students</b>	<b>100 (†)</b>	<b>306 (1.0)</b>	<b>272 (1.2)</b>	<b>288 (1.4)</b>	<b>297 (1.7)</b>	<b>316 (1.0)</b>	<b>340 (2.2)</b>	<b>100 (†)</b>	<b>97 (0.5)</b>	<b>59 (1.4)</b>	<b>7 (0.8)</b>
Sex											
Male	49 (1.3)	309 (1.4)	274 (1.8)	289 (1.6)	301 (2.1)	320 (1.5)	343 (2.6)	100 (†)	97 (0.6)	60 (2.1)	9 (1.0)
Female	51 (1.3)	304 (1.1)	268 (1.9)	286 (1.9)	293 (1.8)	313 (1.1)	337 (2.8)	100 (†)	96 (0.6)	57 (1.4)	6 (0.9)
Race/ethnicity											
White	73 (0.5)	312 (1.1)	275 (1.4)	292 (1.7)	301 (1.5)	320 (1.0)	344 (2.0)	100 (†)	98 (0.4)	67 (1.4)	9 (1.1)
Black	15 (0.3)	286 (1.8)	† (†)	275 (3.3)	283 (3.8)	297 (2.5)	† (†)	100 (†)	91 (1.8)	30 (3.4)	# (†)
Hispanic	9 (0.3)	291 (3.7)	† (†)	† (†)	† (†)	304 (4.1)	† (†)	100 (†)	92 (3.6)	38 (5.5)	1 (—)
Other <sup>1</sup>	3 (0.3)	313 (4.5)	† (†)	† (†)	† (†)	323 (3.5)	† (†)	100 (†)	97 (†)	66 (6.6)	12 (3.6)
<b>1996</b>											
<b>All students</b>	<b>100 (†)</b>	<b>307 (1.2)</b>	<b>269 (1.9)</b>	<b>283 (1.3)</b>	<b>298 (1.3)</b>	<b>316 (1.3)</b>	<b>339 (1.7)</b>	<b>100 (†)</b>	<b>97 (0.4)</b>	<b>60 (1.7)</b>	<b>7 (0.8)</b>
Sex											
Male	50 (1.2)	310 (1.3)	272 (2.5)	286 (1.5)	302 (1.7)	320 (1.7)	342 (2.3)	100 (†)	97 (0.7)	63 (1.8)	9 (1.3)
Female	50 (1.2)	305 (1.4)	265 (2.2)	278 (2.2)	294 (1.5)	313 (1.4)	335 (2.2)	100 (†)	97 (0.6)	58 (2.2)	5 (0.8)
Race/ethnicity											
White	71 (0.6)	313 (1.4)	273 (2.3)	287 (2.0)	304 (1.6)	320 (1.4)	342 (1.9)	100 (†)	99 (0.4)	69 (2.2)	9 (1.0)
Black	15 (0.3)	286 (1.7)	† (†)	272 (2.4)	280 (3.0)	299 (2.2)	† (†)	100 (†)	91 (1.3)	31 (2.5)	1 (—)
Hispanic	9 (0.7)	292 (2.1)	† (†)	† (†)	† (†)	306 (2.8)	† (†)	100 (†)	92 (2.2)	40 (3.5)	2 (—)
Other <sup>1</sup>	4 (0.7)	312 (5.7)	† (†)	† (†)	† (†)	† (†)	† (†)	100 (†)	97 (1.2)	64 (7.2)	14 (5.0)
<b>1999</b>											
<b>All students</b>	<b>100 (†)</b>	<b>308 (1.0)</b>	<b>278 (2.8)</b>	<b>285 (1.7)</b>	<b>298 (1.2)</b>	<b>315 (0.8)</b>	<b>341 (1.4)</b>	<b>100 (†)</b>	<b>97 (0.5)</b>	<b>61 (1.6)</b>	<b>8 (0.8)</b>
Sex											
Male	48 (1.0)	310 (1.4)	281 (3.2)	288 (2.6)	301 (1.8)	317 (1.3)	343 (1.9)	100 (†)	96 (0.8)	63 (2.1)	10 (1.1)
Female	52 (1.0)	307 (1.0)	274 (3.2)	282 (2.5)	295 (1.3)	314 (1.1)	340 (2.0)	100 (†)	97 (0.4)	58 (1.9)	7 (1.1)
Race/ethnicity											
White	72 (0.5)	315 (1.1)	282 (3.4)	290 (2.2)	303 (1.5)	320 (0.9)	343 (1.5)	100 (†)	99 (0.4)	70 (2.0)	10 (1.1)
Black	15 (0.4)	283 (1.5)	† (†)	267 (2.9)	281 (2.5)	293 (1.4)	† (†)	100 (†)	89 (2.0)	27 (2.7)	1 (—)
Hispanic	10 (0.5)	293 (2.5)	† (†)	† (†)	† (†)	308 (3.0)	† (†)	100 (†)	94 (2.2)	38 (4.1)	3 (1.1)
Other <sup>1</sup>	4 (0.2)	320 (4.0)	† (†)	† (†)	† (†)	320 (4.4)	† (†)	100 (†)	100 (†)	76 (6.3)	14 (4.1)
<b>2008</b>											
<b>All students</b>	<b>100 (†)</b>	<b>306 (0.6)</b>	<b>270 (1.9)</b>	<b>280 (1.1)</b>	<b>295 (0.8)</b>	<b>307 (0.7)</b>	<b>333 (0.8)</b>	<b>— (†)</b>	<b>96 (0.4)</b>	<b>59 (0.9)</b>	<b>6 (0.4)</b>
Sex											
Male	50 (0.5)	309 (0.7)	273 (2.9)	283 (1.5)	300 (0.8)	310 (0.8)	336 (1.1)	— (†)	96 (0.5)	63 (1.0)	8 (0.6)
Female	50 (0.5)	303 (0.8)	267 (2.8)	276 (1.6)	289 (1.0)	303 (0.8)	331 (0.9)	— (†)	96 (0.4)	56 (1.3)	5 (0.3)
Race/ethnicity											
White	59 (1.5)	314 (0.7)	275 (2.3)	287 (1.3)	301 (0.9)	314 (0.8)	337 (0.8)	— (†)	98 (0.3)	71 (1.1)	8 (0.5)
Black	14 (1.4)	287 (1.2)	† (†)	266 (2.6)	282 (1.6)	291 (1.5)	312 (2.6)	— (†)	91 (1.4)	32 (1.6)	1 (0.2)
Hispanic	19 (1.2)	293 (1.1)	261 (3.2)	274 (2.3)	289 (1.3)	296 (1.2)	320 (1.9)	— (†)	92 (1.1)	41 (1.7)	1 (0.4)
Other <sup>1</sup>	7 (0.5)	316 (1.8)	† (†)	† (†)	297 (2.8)	311 (1.9)	340 (2.2)	— (†)	98 (0.7)	71 (2.2)	13 (1.8)

—Not available.

†Not applicable.

#Rounds to zero.

†Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Includes Asians/Pacific Islanders and American Indians/Alaska Natives.

NOTE: Score level 200 indicates ability to perform simple additive reasoning and problem solving. Score level 250 indicates ability to perform simple multiplicative reasoning and two-step problem solving. Score level 300 indicates ability to perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra. Score level 350 indicates ability to perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability. Scale ranges from 0 to 500. Excludes persons

not enrolled in school and students who were unable to be tested due to limited proficiency in English or due to a disability. Beginning in 2008, data are for a revised assessment format that provides accommodations for students with disabilities and English language learners. Includes public and private schools. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), *NAEP Trends in Academic Progress*, 1996 and 1999; and 2004 and 2008 Long-Term Trend Mathematics Assessments, retrieved June 4, 2009, from the Long-Term Trend NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared June 2009.)

**Table 160. Average National Assessment of Educational Progress (NAEP) mathematics scale score, by grade and selected student and school characteristics: Selected years, 1990 through 2011**

[Standard errors appear in parentheses]

Grade and selected student or school characteristic	1990 <sup>1</sup>	1992 <sup>1</sup>	1996	2000	2003	2005	2007	2009	2011
1	2	3	4	5	6	7	8	9	10
<b>4th grade, all students</b>	<b>213 (0.9)</b>	<b>220 (0.7)</b>	<b>224 (1.0)</b>	<b>226 (0.9)</b>	<b>235 (0.2)</b>	<b>238 (0.1)</b>	<b>240 (0.2)</b>	<b>240 (0.2)</b>	<b>241 (0.2)</b>
Sex									
Male	214 (1.2)	221 (0.8)	224 (1.1)	227 (1.0)	236 (0.3)	239 (0.2)	241 (0.2)	241 (0.3)	241 (0.2)
Female	213 (1.1)	219 (1.0)	223 (1.1)	224 (0.9)	233 (0.2)	237 (0.2)	239 (0.2)	239 (0.3)	240 (0.2)
Gap between female and male score	-1 (1.7)	-2 (1.2)	# (†)	-3 (1.4)	-3 (0.3)	-3 (0.2)	-2 (0.3)	-2 (0.4)	-1 (0.3)
Race/ethnicity									
White	220 (1.0)	227 (0.8)	232 (1.0)	234 (0.8)	243 (0.2)	246 (0.1)	248 (0.2)	248 (0.2)	249 (0.2)
Black	188 (1.8)	193 (1.4)	198 (1.6)	203 (1.2)	216 (0.4)	220 (0.3)	222 (0.3)	222 (0.3)	224 (0.4)
Hispanic	200 (2.2)	202 (1.5)	207 (1.9)	208 (1.5)	222 (0.4)	226 (0.3)	227 (0.3)	227 (0.3)	229 (0.3)
Asian <sup>2</sup>	225 (4.1)	231 (2.1)	229 (4.2)	† (†)	246 (1.1)	251 (0.7)	253 (0.8)	255 (1.0)	257 (1.0)
Native Hawaiian/Pacific Islander	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)
American Indian/Alaska Native	† (†)	† (†)	217 (5.6)	208 (3.5)	223 (1.0)	226 (0.9)	228 (0.7)	225 (0.9)	225 (0.9)
Gap between White and Black score	32 (2.0)	35 (1.6)	34 (1.8)	31 (1.5)	27 (0.4)	26 (0.3)	26 (0.4)	26 (0.4)	25 (0.4)
Gap between White and Hispanic score	20 (2.4)	25 (1.7)	25 (2.1)	27 (1.7)	22 (0.5)	20 (0.3)	21 (0.4)	21 (0.5)	20 (0.4)
Percentage of students in school eligible for free or reduced-price lunch									
0–25 percent (low poverty)	— (†)	— (†)	— (†)	239 (1.2)	247 (0.3)	250 (0.3)	252 (0.3)	254 (0.4)	255 (0.4)
26–50 percent	— (†)	— (†)	— (†)	227 (1.2)	237 (0.3)	240 (0.3)	242 (0.3)	242 (0.4)	245 (0.4)
51–75 percent	— (†)	— (†)	— (†)	216 (1.5)	229 (0.4)	232 (0.3)	234 (0.3)	234 (0.4)	237 (0.3)
76–100 percent (high poverty)	— (†)	— (†)	— (†)	205 (1.2)	216 (0.5)	220 (0.3)	222 (0.4)	223 (0.4)	226 (0.3)
Gap between low-poverty and high-poverty score	— (†)	— (†)	— (†)	34 (1.7)	31 (0.6)	30 (0.4)	30 (0.5)	31 (0.6)	29 (0.6)
English language learner (ELL) status									
ELL	— (†)	— (†)	201 (3.6)	199 (2.0)	214 (0.6)	216 (0.5)	217 (0.5)	218 (0.6)	219 (0.5)
Non-ELL	— (†)	— (†)	225 (0.9)	227 (0.8)	237 (0.2)	240 (0.1)	242 (0.2)	242 (0.2)	243 (0.2)
Gap between non-ELL and ELL score	— (†)	— (†)	24 (3.7)	28 (2.1)	23 (0.6)	24 (0.5)	25 (0.5)	24 (0.7)	24 (0.5)
<b>8th grade, all students</b>	<b>263 (1.3)</b>	<b>268 (0.9)</b>	<b>270 (0.9)</b>	<b>273 (0.8)</b>	<b>278 (0.3)</b>	<b>279 (0.2)</b>	<b>281 (0.3)</b>	<b>283 (0.3)</b>	<b>284 (0.2)</b>
Sex									
Male	263 (1.6)	268 (1.1)	271 (1.1)	274 (0.9)	278 (0.3)	280 (0.2)	282 (0.3)	284 (0.3)	284 (0.3)
Female	262 (1.3)	269 (1.0)	269 (1.1)	272 (0.9)	277 (0.3)	278 (0.2)	280 (0.3)	282 (0.4)	283 (0.2)
Gap between female and male score	-1 (2.1)	1 (1.5)	-2 (1.5)	-2 (1.3)	-2 (0.4)	-2 (0.3)	-2 (0.4)	-2 (0.5)	-1 (0.4)
Race/ethnicity									
White	270 (1.3)	277 (1.0)	281 (1.1)	284 (0.8)	288 (0.3)	289 (0.2)	291 (0.3)	293 (0.3)	293 (0.2)
Black	237 (2.7)	237 (1.3)	240 (1.9)	244 (1.2)	252 (0.5)	255 (0.4)	260 (0.4)	261 (0.5)	262 (0.5)
Hispanic	246 (4.3)	249 (1.2)	251 (1.7)	253 (1.3)	259 (0.6)	262 (0.4)	265 (0.4)	266 (0.6)	270 (0.5)
Asian <sup>2</sup>	275 (5.0)	290 (5.9)	† (†)	288 (3.5)	291 (1.3)	295 (0.9)	297 (0.9)	301 (1.2)	305 (1.1)
Native Hawaiian/Pacific Islander	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)	[2] (†)
American Indian/Alaska Native	† (†)	† (†)	† (†)	259 (7.5)	263 (1.8)	264 (0.9)	264 (1.2)	266 (1.1)	265 (0.9)
Gap between White and Black score	33 (3.0)	40 (1.7)	41 (2.2)	40 (1.5)	35 (0.6)	34 (0.4)	32 (0.5)	32 (0.5)	31 (0.5)
Gap between White and Hispanic score	24 (4.5)	28 (1.5)	30 (2.0)	31 (1.6)	29 (0.7)	27 (0.5)	26 (0.5)	26 (0.6)	23 (0.5)
Percentage of students in school eligible for free or reduced-price lunch									
0–25 percent (low poverty)	— (†)	— (†)	— (†)	287 (1.1)	291 (0.4)	293 (0.4)	296 (0.4)	298 (0.5)	300 (0.5)
26–50 percent	— (†)	— (†)	— (†)	270 (1.4)	278 (0.4)	280 (0.3)	282 (0.4)	284 (0.5)	287 (0.5)
51–75 percent	— (†)	— (†)	— (†)	260 (1.8)	266 (0.7)	268 (0.4)	271 (0.6)	274 (0.7)	276 (0.7)
76–100 percent (high poverty)	— (†)	— (†)	— (†)	246 (2.2)	251 (0.7)	254 (0.6)	259 (0.7)	260 (0.7)	264 (0.7)
Gap between low-poverty and high-poverty score	— (†)	— (†)	— (†)	41 (2.4)	40 (0.8)	38 (0.7)	37 (0.8)	38 (0.8)	36 (0.9)
English language learner (ELL) status									
ELL	— (†)	— (†)	226 (3.2)	234 (2.7)	242 (1.0)	244 (0.8)	246 (0.8)	243 (0.9)	244 (1.0)
Non-ELL	— (†)	— (†)	272 (1.0)	274 (0.8)	279 (0.3)	281 (0.2)	283 (0.3)	285 (0.3)	286 (0.2)
Gap between non-ELL and ELL score	— (†)	— (†)	46 (3.4)	40 (2.8)	38 (1.0)	37 (0.8)	38 (0.8)	42 (0.9)	42 (1.0)
<b>12th grade, all students</b>	<b>[3] (†)</b>	<b>[3] (†)</b>	<b>[3] (†)</b>	<b>[3] (†)</b>	<b>— (†)</b>	<b>150 (0.6)</b>	<b>— (†)</b>	<b>153 (0.7)</b>	<b>— (†)</b>
Sex									
Male	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	151 (0.7)	— (†)	155 (0.9)	— (†)
Female	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	149 (0.7)	— (†)	152 (0.7)	— (†)
Gap between female and male score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	-3 (1.0)	— (†)	-3 (1.1)	— (†)
Race/ethnicity									
White	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	157 (0.6)	— (†)	161 (0.6)	— (†)
Black	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	127 (1.1)	— (†)	131 (0.8)	— (†)
Hispanic	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	133 (1.3)	— (†)	138 (0.8)	— (†)
Asian <sup>2</sup>	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	163 (2.0)	— (†)	175 (2.7)	— (†)
American Indian/Alaska Native	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	134 (4.1)	— (†)	144 (2.8)	— (†)
Gap between White and Black score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	31 (1.2)	— (†)	30 (1.0)	— (†)
Gap between White and Hispanic score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	24 (1.4)	— (†)	23 (1.0)	— (†)
Percentage of students in school eligible for free or reduced-price lunch									
0–25 percent (low poverty)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	158 (1.0)	— (†)	166 (1.3)	— (†)
26–50 percent	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	147 (1.0)	— (†)	150 (0.7)	— (†)
51–75 percent	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	136 (1.3)	— (†)	140 (1.2)	— (†)
76–100 percent (high poverty)	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	122 (2.7)	— (†)	130 (1.7)	— (†)
Gap between low-poverty and high-poverty score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	36 (2.8)	— (†)	36 (2.1)	— (†)
English language learner (ELL) status									
ELL	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	120 (2.5)	— (†)	117 (1.7)	— (†)
Non-ELL	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	151 (0.6)	— (†)	154 (0.7)	— (†)
Gap between non-ELL and ELL score	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	31 (2.5)	— (†)	38 (1.9)	— (†)

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Accommodations were not permitted for this assessment.

<sup>2</sup>For assessment years prior to 2011, Native Hawaiian/Pacific Islander students are included with Asian students.

<sup>3</sup>Because of major changes to the framework and content of the grade 12 assessment, scores from 2005 and later assessment years cannot be compared with scores from earlier assessment years. Therefore, this table does not include scores from the earlier grade 12 assessment years (1990, 1992, 1996, and 2000). For data pertaining to comparisons between earlier years, see the *Digest of Education Statistics 2009*, table 138 ([http://nces.ed.gov/programs/digest/d09/tables/dt09\\_138.asp](http://nces.ed.gov/programs/digest/d09/tables/dt09_138.asp)).

NOTE: For the grade 4 and grade 8 assessments, scale ranges from 0 to 500. For the grade 12 assessment, scale ranges from 0 to 300. Includes public and private schools. For 1996 and later years, includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity. Gaps are computed based on unrounded scores.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1992, 1996, 2000, 2003, 2005, 2007, 2009, and 2011 Mathematics Assessments, retrieved November 2, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared July 2012.)



**Table 161. Percentage of students at or above selected National Assessment of Educational Progress (NAEP) mathematics achievement levels, by grade and selected student characteristics: Selected years, 1996 through 2011**

[Standard errors appear in parentheses]

Grade and selected student characteristic	1996		2000		2003		2005		2007		2009		2011	
	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>	At or above Basic <sup>1</sup>	At or above Proficient <sup>2</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>4th grade, all students .....</b>	<b>63 (1.3)</b>	<b>21 (1.1)</b>	<b>65 (1.3)</b>	<b>24 (1.0)</b>	<b>77 (0.3)</b>	<b>32 (0.3)</b>	<b>80 (0.2)</b>	<b>36 (0.2)</b>	<b>82 (0.2)</b>	<b>39 (0.3)</b>	<b>82 (0.3)</b>	<b>39 (0.3)</b>	<b>82 (0.2)</b>	<b>40 (0.3)</b>
Sex .....														
Male .....	63 (1.5)	22 (1.2)	67 (1.4)	26 (1.2)	78 (0.4)	35 (0.4)	81 (0.2)	38 (0.2)	82 (0.2)	41 (0.3)	82 (0.3)	41 (0.4)	83 (0.3)	41 (0.4)
Female .....	63 (1.4)	20 (1.4)	64 (1.5)	22 (1.1)	76 (0.3)	30 (0.3)	80 (0.2)	34 (0.3)	82 (0.2)	37 (0.4)	82 (0.3)	37 (0.4)	82 (0.3)	37 (0.4)
Race/ethnicity .....														
White .....	76 (1.2)	27 (1.3)	78 (1.4)	31 (1.2)	87 (0.2)	43 (0.3)	90 (0.2)	47 (0.2)	91 (0.2)	51 (0.4)	91 (0.2)	51 (0.4)	91 (0.2)	52 (0.4)
Black .....	27 (2.0)	3 (0.6)	36 (1.9)	5 (0.8)	54 (0.6)	10 (0.3)	60 (0.5)	13 (0.3)	64 (0.6)	15 (0.4)	64 (0.6)	16 (0.5)	66 (0.6)	17 (0.5)
Hispanic .....	40 (2.7)	7 (1.4)	42 (2.6)	7 (1.0)	62 (0.7)	16 (0.5)	68 (0.5)	19 (0.3)	70 (0.5)	22 (0.4)	71 (0.7)	22 (0.4)	72 (0.5)	24 (0.5)
Asian/Pacific Islander .....	67 (5.7)	27 (5.0)	± (†)	± (†)	87 (0.8)	48 (1.9)	90 (0.5)	55 (1.1)	91 (0.7)	58 (1.3)	92 (0.6)	60 (1.5)	91 (0.6)	62 (1.6)
American Indian/Alaska Native .....	57 (7.5)	± (†)	40 (6.1)	8 (4.5)	64 (1.7)	17 (1.2)	68 (1.5)	21 (1.2)	70 (1.2)	25 (1.1)	66 (1.6)	21 (1.2)	66 (1.2)	22 (1.2)
Eligibility for free or reduced-price lunch .....														
Eligible .....	40 (1.8)	8 (0.9)	43 (1.5)	8 (0.8)	62 (0.5)	15 (0.3)	67 (0.3)	19 (0.2)	70 (0.4)	22 (0.3)	70 (0.4)	22 (0.3)	72 (0.3)	24 (0.3)
Not eligible .....	76 (1.2)	27 (1.2)	78 (1.6)	32 (1.6)	88 (0.3)	45 (0.4)	90 (0.2)	49 (0.3)	91 (0.2)	53 (0.4)	91 (0.3)	54 (0.4)	92 (0.2)	57 (0.4)
Unknown .....	72 (3.0)	28 (4.1)	80 (2.2)	36 (2.2)	84 (0.9)	41 (1.2)	87 (0.7)	45 (1.2)	90 (0.9)	48 (1.5)	88 (1.3)	47 (1.7)	90 (0.8)	52 (1.4)
<b>8th grade, all students .....</b>	<b>61 (1.0)</b>	<b>23 (1.0)</b>	<b>63 (0.9)</b>	<b>26 (0.8)</b>	<b>68 (0.3)</b>	<b>29 (0.3)</b>	<b>69 (0.2)</b>	<b>30 (0.2)</b>	<b>71 (0.3)</b>	<b>32 (0.3)</b>	<b>73 (0.3)</b>	<b>34 (0.3)</b>	<b>73 (0.2)</b>	<b>35 (0.2)</b>
Sex .....														
Male .....	62 (1.2)	25 (1.2)	64 (1.1)	27 (1.0)	69 (0.4)	30 (0.4)	70 (0.3)	31 (0.3)	72 (0.3)	34 (0.4)	73 (0.3)	36 (0.4)	73 (0.4)	36 (0.3)
Female .....	60 (1.2)	22 (1.2)	63 (1.1)	24 (0.9)	67 (0.4)	27 (0.3)	69 (0.3)	28 (0.3)	71 (0.3)	30 (0.3)	72 (0.4)	32 (0.4)	73 (0.2)	34 (0.3)
Race/ethnicity .....														
White .....	73 (1.3)	30 (1.3)	76 (0.9)	34 (1.0)	80 (0.3)	37 (0.4)	80 (0.2)	39 (0.3)	82 (0.3)	42 (0.3)	83 (0.3)	44 (0.4)	84 (0.3)	44 (0.3)
Black .....	25 (1.8)	4 (0.8)	31 (1.5)	5 (0.6)	39 (0.8)	7 (0.3)	42 (0.5)	9 (0.3)	47 (0.7)	11 (0.3)	50 (0.6)	12 (0.5)	51 (0.6)	13 (0.4)
Hispanic .....	39 (2.0)	8 (1.1)	41 (1.9)	8 (1.0)	48 (0.8)	12 (0.5)	52 (0.6)	13 (0.4)	55 (0.7)	15 (0.4)	57 (0.8)	17 (0.6)	61 (0.7)	20 (0.6)
Asian/Pacific Islander .....	± (†)	± (†)	75 (2.8)	41 (4.4)	78 (1.1)	43 (1.3)	81 (0.8)	47 (1.2)	83 (0.8)	50 (1.1)	85 (1.0)	54 (1.8)	86 (1.0)	55 (1.2)
American Indian/Alaska Native .....	± (†)	± (†)	47 (10.4)	± (†)	52 (2.7)	15 (1.7)	53 (1.3)	14 (1.2)	53 (1.8)	16 (1.2)	56 (1.5)	18 (1.3)	55 (1.5)	17 (1.2)
Eligibility for free or reduced-price lunch .....														
Eligible .....	38 (2.1)	8 (1.2)	41 (1.3)	9 (0.8)	48 (0.5)	12 (0.4)	51 (0.4)	13 (0.2)	55 (0.5)	15 (0.3)	57 (0.5)	17 (0.3)	59 (0.4)	19 (0.3)
Not eligible .....	69 (1.5)	28 (1.3)	74 (1.1)	34 (1.3)	79 (0.3)	37 (0.4)	79 (0.2)	39 (0.3)	81 (0.3)	42 (0.4)	83 (0.3)	45 (0.4)	84 (0.2)	47 (0.4)
Unknown .....	70 (2.6)	30 (2.6)	67 (2.0)	29 (1.5)	75 (1.1)	36 (1.2)	79 (1.1)	40 (1.4)	81 (1.7)	43 (1.7)	83 (1.3)	48 (1.9)	85 (0.9)	48 (1.5)
<b>12th grade, all students .....</b>	<b>[3] (†)</b>	<b>[3] (†)</b>	<b>[3] (†)</b>	<b>[3] (†)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>61 (0.8)</b>	<b>23 (0.7)</b>	<b>— (†)</b>	<b>— (†)</b>	<b>64 (0.8)</b>	<b>26 (0.8)</b>	<b>— (†)</b>	<b>— (†)</b>
Sex .....														
Male .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	62 (0.9)	25 (1.0)	— (†)	— (†)	65 (0.9)	28 (1.0)	— (†)	— (†)
Female .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	60 (1.0)	21 (0.8)	— (†)	— (†)	63 (0.8)	24 (0.8)	— (†)	— (†)
Race/ethnicity .....														
White .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	70 (0.8)	29 (0.8)	— (†)	— (†)	75 (0.7)	33 (0.8)	— (†)	— (†)
Black .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	30 (1.7)	6 (0.8)	— (†)	— (†)	37 (1.2)	6 (0.6)	— (†)	— (†)
Hispanic .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	40 (2.1)	8 (1.0)	— (†)	— (†)	45 (1.1)	11 (0.8)	— (†)	— (†)
Asian/Pacific Islander .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	73 (2.6)	36 (3.0)	— (†)	— (†)	84 (1.9)	52 (3.4)	— (†)	— (†)
American Indian/Alaska Native .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	42 (8.6)	6 (2.9)	— (†)	— (†)	56 (5.4)	12 (3.3)	— (†)	— (†)
Eligibility for free or reduced-price lunch .....														
Eligible .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	39 (1.6)	8 (1.0)	— (†)	— (†)	45 (1.1)	10 (0.6)	— (†)	— (†)
Not eligible .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	66 (0.9)	27 (0.9)	— (†)	— (†)	72 (0.7)	32 (1.1)	— (†)	— (†)
Unknown .....	[3] (†)	[3] (†)	[3] (†)	[3] (†)	— (†)	— (†)	75 (2.7)	35 (2.3)	— (†)	— (†)	71 (3.3)	32 (3.0)	— (†)	— (†)

—Not available.

†Not applicable.

<sup>1</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.<sup>2</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.<sup>3</sup>Because of major changes to the framework and content of the grade 12 assessment, results from 2005 and later assessment years cannot be compared with results from earlier assessment years. Therefore, this table excludes grade 12 results from 1996 and 2000.

NOTE: Includes public and private schools. Includes students tested with accommodations (1 to 12 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 4 percent of all students). Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1996, 2000, 2003, 2005, 2007, 2009, and 2011 Mathematics Assessments, retrieved August 8, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2012.)

**Table 162. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-graders and percentage reporting various attitudes toward mathematics work, by frequency of attitude and selected student and school characteristics: 2011**

[Standard errors appear in parentheses]

Student or school characteristic	Math work is engaging and interesting				Math work is challenging				Math work is too easy			
	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always	Never or hardly ever	Sometimes	Often	Always/ almost always
1	2	3	4	5	6	7	8	9	10	11	12	13
	Average scale score <sup>1</sup>											
<b>All students .....</b>	<b>280 (0.3)</b>	<b>284 (0.3)</b>	<b>289 (0.3)</b>	<b>286 (0.5)</b>	<b>293 (0.4)</b>	<b>285 (0.3)</b>	<b>283 (0.3)</b>	<b>274 (0.6)</b>	<b>284 (0.4)</b>	<b>283 (0.2)</b>	<b>287 (0.4)</b>	<b>289 (0.7)</b>
Sex .....												
Male .....	281 (0.4)	285 (0.4)	289 (0.5)	287 (0.7)	295 (0.6)	286 (0.4)	284 (0.5)	272 (0.8)	283 (0.6)	283 (0.3)	289 (0.5)	292 (0.8)
Female .....	278 (0.4)	283 (0.4)	288 (0.5)	286 (0.6)	290 (0.6)	284 (0.3)	283 (0.4)	276 (0.7)	285 (0.5)	282 (0.3)	285 (0.5)	286 (1.1)
Race/ethnicity .....												
White .....	286 (0.3)	294 (0.3)	299 (0.3)	300 (0.7)	300 (0.6)	294 (0.3)	293 (0.3)	285 (0.6)	291 (0.4)	293 (0.2)	297 (0.4)	298 (0.7)
Black .....	261 (0.9)	263 (0.6)	265 (0.7)	265 (0.7)	274 (1.1)	265 (0.5)	262 (0.7)	253 (1.0)	262 (0.8)	261 (0.6)	266 (0.6)	270 (1.2)
Hispanic .....	267 (0.7)	269 (0.7)	274 (0.7)	274 (1.0)	277 (1.2)	271 (0.6)	270 (0.8)	262 (1.2)	268 (1.2)	269 (0.6)	275 (0.8)	275 (1.8)
Asian .....	300 (2.1)	304 (1.5)	309 (1.5)	309 (2.3)	317 (2.6)	306 (1.4)	303 (1.7)	295 (4.1)	312 (2.8)	303 (1.2)	307 (1.7)	312 (3.1)
Native Hawaiian/ Pacific Islander .....	272 (5.8)	267 (3.3)	276 (4.6)	272 (6.0)	268 (11.9)	273 (3.1)	271 (4.4)	257 (6.0)	272 (4.3)	271 (3.1)	268 (4.6)	277 (9.5)
American Indian/ Alaska Native .....	263 (2.1)	267 (2.1)	269 (1.8)	268 (2.8)	275 (3.6)	267 (1.6)	266 (1.6)	260 (3.7)	267 (3.0)	265 (1.3)	267 (2.0)	275 (4.5)
Eligibility for free or reduced-price lunch .....												
Eligible .....	266 (0.5)	269 (0.4)	273 (0.4)	271 (0.6)	279 (0.7)	271 (0.4)	268 (0.4)	258 (0.6)	266 (0.6)	268 (0.3)	274 (0.5)	276 (1.1)
Not eligible .....	288 (0.4)	296 (0.4)	301 (0.4)	301 (0.6)	303 (0.6)	296 (0.3)	295 (0.4)	289 (0.7)	295 (0.5)	295 (0.3)	299 (0.6)	301 (0.9)
Unknown .....	290 (1.5)	296 (1.2)	301 (1.5)	301 (2.2)	305 (1.7)	298 (1.5)	295 (1.3)	286 (2.7)	295 (1.7)	295 (1.1)	300 (1.5)	304 (3.2)
Control of school .....												
Public .....	279 (0.3)	283 (0.3)	287 (0.3)	285 (0.5)	292 (0.4)	284 (0.3)	282 (0.3)	273 (0.6)	283 (0.4)	282 (0.2)	286 (0.4)	288 (0.7)
Private .....	290 (1.2)	296 (1.0)	301 (1.2)	300 (1.9)	305 (1.6)	298 (1.2)	295 (1.0)	286 (2.1)	295 (1.3)	295 (0.9)	301 (1.3)	304 (2.7)
	Percent of students											
<b>All students .....</b>	<b>23 (0.2)</b>	<b>36 (0.2)</b>	<b>27 (0.2)</b>	<b>14 (0.2)</b>	<b>12 (0.2)</b>	<b>46 (0.2)</b>	<b>31 (0.2)</b>	<b>10 (0.1)</b>	<b>17 (0.2)</b>	<b>54 (0.2)</b>	<b>21 (0.2)</b>	<b>8 (0.1)</b>
Sex .....												
Male .....	23 (0.3)	35 (0.3)	28 (0.3)	14 (0.2)	13 (0.2)	46 (0.3)	31 (0.3)	10 (0.2)	15 (0.2)	54 (0.3)	23 (0.3)	9 (0.2)
Female .....	23 (0.2)	38 (0.2)	26 (0.2)	13 (0.2)	12 (0.2)	47 (0.3)	30 (0.3)	10 (0.1)	19 (0.2)	55 (0.3)	19 (0.3)	7 (0.2)
Race/ethnicity .....												
White .....	26 (0.3)	37 (0.2)	26 (0.2)	11 (0.2)	13 (0.2)	46 (0.3)	31 (0.3)	10 (0.1)	20 (0.2)	54 (0.2)	19 (0.2)	7 (0.1)
Black .....	18 (0.4)	34 (0.5)	28 (0.4)	20 (0.4)	12 (0.4)	45 (0.5)	31 (0.4)	13 (0.3)	15 (0.3)	55 (0.5)	21 (0.4)	9 (0.3)
Hispanic .....	19 (0.5)	38 (0.5)	29 (0.5)	14 (0.3)	11 (0.3)	48 (0.5)	32 (0.5)	10 (0.3)	12 (0.3)	56 (0.5)	24 (0.4)	8 (0.4)
Asian .....	15 (0.6)	36 (0.9)	32 (0.9)	18 (0.9)	16 (1.0)	50 (1.2)	27 (1.1)	7 (0.6)	10 (0.6)	49 (1.0)	29 (0.8)	12 (0.6)
Native Hawaiian/ Pacific Islander .....	12 (1.9)	36 (3.2)	36 (3.2)	15 (2.0)	12 (2.7)	45 (4.4)	32 (3.5)	10 (1.3)	8 (1.0)	48 (3.6)	37 (3.3)	7 (1.5)
American Indian/ Alaska Native .....	23 (1.4)	37 (1.5)	27 (1.2)	13 (1.0)	11 (0.9)	44 (1.5)	33 (1.6)	12 (1.0)	15 (1.0)	59 (1.6)	19 (1.0)	6 (0.6)
Eligibility for free or reduced-price lunch .....												
Eligible .....	21 (0.3)	36 (0.3)	27 (0.2)	15 (0.2)	12 (0.2)	47 (0.3)	31 (0.3)	11 (0.2)	14 (0.2)	55 (0.3)	23 (0.3)	8 (0.2)
Not eligible .....	25 (0.2)	37 (0.2)	27 (0.3)	12 (0.2)	13 (0.2)	46 (0.3)	31 (0.3)	10 (0.1)	18 (0.2)	54 (0.2)	20 (0.2)	8 (0.1)
Unknown .....	23 (0.7)	36 (0.8)	28 (0.7)	13 (0.6)	11 (0.5)	44 (0.8)	35 (0.8)	10 (0.5)	22 (0.8)	56 (0.9)	17 (0.7)	5 (0.4)
Control of school .....												
Public .....	23 (0.2)	37 (0.2)	27 (0.2)	14 (0.2)	13 (0.2)	47 (0.2)	30 (0.2)	10 (0.1)	16 (0.2)	54 (0.2)	22 (0.2)	8 (0.1)
Private .....	24 (0.6)	35 (0.6)	28 (0.5)	13 (0.4)	11 (0.4)	44 (0.6)	35 (0.6)	10 (0.4)	21 (0.6)	56 (0.7)	17 (0.5)	5 (0.3)

<sup>1</sup>Scale ranges from 0 to 500.

NOTE: Includes public and private schools. Includes students tested with accommodations (10 percent of all 8th-grade students); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 percent of all 8th-grade students). Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Mathematics Assessment, retrieved November 1, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2011.)

**Table 163. Average National Assessment of Educational Progress (NAEP) mathematics scale score of high school graduates at grade 12, by highest mathematics course taken in high school and selected student and school characteristics: 2009**

[Standard errors appear in parentheses]

Selected student or school characteristic	Algebra I or below <sup>1</sup>		Geometry		Algebra II/ trigonometry		Analysis/ precalculus		Statistics/ probability		Advanced mathematics, other <sup>2</sup>		Calculus	
1	2		3		4		5		6		7		8	
<b>Total<sup>3</sup></b> .....	<b>114</b>	<b>(1.1)</b>	<b>127</b>	<b>(1.0)</b>	<b>143</b>	<b>(0.6)</b>	<b>166</b>	<b>(0.9)</b>	<b>164</b>	<b>(1.8)</b>	<b>154</b>	<b>(1.3)</b>	<b>193</b>	<b>(1.2)</b>
Sex														
Male .....	117	(1.7)	128	(1.2)	145	(0.8)	169	(1.0)	165	(2.2)	156	(1.5)	197	(1.4)
Female .....	111	(1.6)	126	(1.1)	142	(0.8)	163	(1.0)	162	(2.0)	153	(1.4)	190	(1.2)
Race/ethnicity														
White .....	117	(1.6)	133	(1.3)	150	(0.8)	172	(0.9)	169	(1.5)	160	(1.3)	194	(1.1)
Black .....	104	(2.8)	114	(1.8)	129	(0.9)	147	(1.6)	139	(4.0)	138	(2.1)	170	(2.7)
Hispanic .....	109	(2.2)	122	(1.0)	136	(0.8)	155	(1.6)	154	(3.2)	142	(2.3)	179	(2.5)
Asian/Pacific Islander.....	‡	(†)	129	(3.9)	149	(4.1)	170	(2.3)	176	(4.1)	164	(2.9)	203	(1.8)
American Indian/Alaska Native.....	‡	(†)	‡	(†)	143	(3.8)	‡	(†)	‡	(†)	‡	(†)	‡	(†)
Student with disabilities (SD) status														
SD <sup>4</sup> .....	103	(1.7)	114	(2.5)	126	(2.1)	166	(5.0)	136	(6.3)	134	(3.5)	197	(3.7)
Non-SD .....	122	(1.2)	129	(0.9)	144	(0.6)	166	(0.9)	164	(1.7)	156	(1.3)	193	(1.2)
English language learner (ELL) status														
ELL .....	104	(4.5)	113	(2.8)	121	(2.1)	144	(6.1)	‡	(†)	129	(4.8)	‡	(†)
Non-ELL .....	114	(1.2)	128	(1.0)	144	(0.6)	166	(0.9)	164	(1.8)	155	(1.3)	193	(1.2)
School type														
Traditional public .....	114	(1.2)	127	(1.0)	143	(0.7)	166	(0.9)	164	(1.8)	155	(1.4)	193	(1.3)
Public charter .....	‡	(†)	‡	(†)	137	(10.3)	141	(6.8)	132	(1.6)	‡	(†)	‡	(†)
Private .....	‡	(†)	123	(3.3)	146	(3.3)	169	(2.7)	168	(3.9)	146	(4.0)	193	(3.3)
Percentage of students eligible for free or reduced-price lunch														
0–25 percent .....	116	(3.0)	134	(2.0)	151	(1.3)	173	(1.5)	173	(1.5)	162	(1.9)	199	(1.6)
26–50 percent .....	115	(1.5)	127	(1.4)	144	(1.0)	165	(1.1)	162	(2.9)	154	(1.7)	189	(1.0)
51–75 percent .....	111	(3.0)	123	(1.8)	136	(1.1)	156	(1.3)	149	(3.6)	146	(3.7)	179	(2.8)
76–100 percent .....	107	(5.4)	115	(3.1)	126	(2.0)	144	(3.7)	137	(4.1)	131	(2.6)	163	(3.9)
School locale														
City .....	110	(2.6)	125	(1.7)	140	(1.8)	163	(2.1)	163	(3.3)	151	(3.0)	195	(2.3)
Suburban .....	112	(2.3)	127	(1.9)	144	(1.0)	169	(1.4)	167	(2.4)	157	(2.0)	195	(2.0)
Town .....	114	(2.5)	129	(1.9)	144	(1.6)	166	(1.6)	164	(3.1)	152	(3.8)	191	(2.1)
Rural .....	117	(2.0)	129	(1.4)	145	(1.3)	165	(1.9)	157	(4.9)	155	(2.1)	187	(2.0)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Includes basic math, general math, applied math, prealgebra, and algebra I.

<sup>2</sup>Includes courses such as actuarial sciences, pure mathematics, discrete math, and advanced functions and modeling.

<sup>3</sup>Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.

<sup>4</sup>SD estimates include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a “504 plan”). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.

NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (6 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics Assessment; and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)

**Table 164. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 4th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1992 through 2011**  
[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>							Percent attaining mathematics achievement levels, 2011			
	1992	2000	2003	2005	2007	2009	2011	Below Basic	At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>	At Advanced <sup>4</sup>
1	2	3	4	5	6	7	8	9	10	11	12
<b>United States .....</b>	<b>219 (0.8)</b>	<b>224 (1.0)</b>	<b>234 (0.2)</b>	<b>237 (0.2)</b>	<b>239 (0.2)</b>	<b>239 (0.2)</b>	<b>240 (0.2)</b>	<b>18 (0.2)</b>	<b>82 (0.2)</b>	<b>40 (0.3)</b>	<b>6 (0.2)</b>
Alabama .....	208 (1.6)	217 (1.2)	223 (1.2)	225 (0.9)	229 (1.3)	228 (1.1)	231 (1.0)	25 (1.5)	75 (1.5)	27 (1.6)	3 (0.5)
Alaska .....	— (†)	— (†)	233 (0.8)	236 (1.0)	237 (1.0)	237 (0.9)	236 (0.9)	22 (1.1)	78 (1.1)	37 (1.5)	6 (0.7)
Arizona .....	215 (1.1)	219 (1.3)	229 (1.1)	230 (1.1)	232 (1.0)	230 (1.1)	235 (1.1)	23 (1.1)	77 (1.1)	34 (1.7)	4 (0.6)
Arkansas .....	210 (0.9)	216 (1.1)	229 (0.9)	236 (0.9)	238 (1.1)	238 (0.9)	238 (0.8)	19 (0.9)	81 (0.9)	37 (1.2)	4 (0.6)
California <sup>5</sup> .....	208 (1.6)	213 (1.6)	227 (0.9)	230 (0.6)	230 (0.7)	232 (1.2)	234 (1.4)	26 (1.3)	74 (1.3)	34 (1.8)	6 (1.1)
Colorado .....	221 (1.0)	— (†)	235 (1.0)	239 (1.1)	240 (1.0)	243 (1.0)	244 (0.9)	16 (0.8)	84 (0.8)	47 (1.5)	10 (0.9)
Connecticut .....	227 (1.1)	234 (1.1)	241 (0.8)	242 (0.8)	243 (1.1)	245 (1.0)	242 (1.3)	18 (1.6)	82 (1.6)	45 (1.6)	8 (0.7)
Delaware .....	218 (0.8)	— (†)	236 (0.5)	240 (0.5)	242 (0.4)	239 (0.5)	240 (0.6)	16 (0.9)	84 (0.9)	39 (1.1)	5 (0.5)
District of Columbia .....	193 (0.5)	192 (1.1)	205 (0.7)	211 (0.8)	214 (0.8)	219 (0.7)	222 (0.7)	40 (1.0)	60 (1.0)	22 (0.7)	4 (0.4)
Florida .....	214 (1.5)	— (†)	234 (1.1)	239 (0.7)	242 (0.8)	242 (1.0)	240 (0.8)	16 (1.1)	84 (1.1)	37 (1.3)	5 (0.5)
Georgia .....	216 (1.2)	219 (1.1)	230 (1.0)	234 (1.0)	235 (0.8)	236 (0.9)	238 (0.7)	20 (0.9)	80 (0.9)	37 (1.2)	6 (0.5)
Hawaii .....	214 (1.3)	216 (1.0)	227 (1.0)	230 (0.8)	234 (0.8)	236 (1.1)	239 (0.7)	20 (0.8)	80 (0.8)	40 (1.0)	6 (0.5)
Idaho <sup>5</sup> .....	222 (1.0)	224 (1.4)	235 (0.7)	242 (0.7)	241 (0.7)	241 (0.8)	240 (0.6)	17 (0.8)	83 (0.8)	39 (1.1)	5 (0.5)
Illinois <sup>5</sup> .....	— (†)	223 (1.9)	233 (1.1)	233 (1.0)	237 (1.1)	238 (1.0)	239 (1.1)	20 (1.1)	80 (1.1)	38 (1.5)	7 (0.7)
Indiana <sup>5</sup> .....	221 (1.0)	233 (1.1)	238 (0.9)	240 (0.9)	245 (0.8)	243 (0.9)	244 (1.0)	13 (1.1)	87 (1.1)	44 (1.6)	7 (0.9)
Iowa <sup>5</sup> .....	230 (1.0)	231 (1.2)	238 (0.7)	240 (0.7)	243 (0.8)	243 (0.8)	243 (0.8)	14 (0.8)	86 (0.8)	43 (1.5)	6 (0.6)
Kansas <sup>5</sup> .....	— (†)	232 (1.6)	242 (1.0)	246 (1.0)	248 (0.9)	245 (1.0)	246 (0.9)	10 (0.8)	90 (0.8)	48 (1.7)	7 (0.7)
Kentucky .....	215 (1.0)	219 (1.4)	229 (1.1)	232 (0.9)	235 (0.9)	239 (1.1)	241 (0.8)	15 (0.9)	85 (0.9)	39 (1.2)	5 (0.5)
Louisiana .....	204 (1.5)	218 (1.4)	226 (1.0)	230 (0.9)	230 (1.0)	229 (1.0)	231 (1.0)	27 (1.4)	73 (1.4)	26 (1.4)	2 (0.3)
Maine <sup>5</sup> .....	232 (1.0)	230 (1.0)	238 (0.7)	241 (0.8)	242 (0.8)	244 (0.8)	244 (0.7)	13 (0.8)	87 (0.8)	45 (1.3)	7 (0.6)
Maryland .....	217 (1.3)	222 (1.2)	233 (1.3)	238 (1.0)	240 (0.9)	244 (0.9)	247 (0.9)	14 (0.9)	86 (0.9)	48 (1.4)	13 (0.9)
Massachusetts .....	227 (1.2)	233 (1.2)	242 (0.8)	247 (0.8)	252 (0.8)	252 (0.9)	253 (0.8)	7 (0.7)	93 (0.7)	58 (1.2)	13 (0.9)
Michigan <sup>5</sup> .....	220 (1.7)	229 (1.6)	236 (0.9)	238 (1.2)	238 (1.3)	236 (1.0)	236 (1.1)	22 (1.2)	78 (1.2)	35 (1.5)	5 (0.8)
Minnesota <sup>5</sup> .....	228 (0.9)	234 (1.3)	242 (0.9)	246 (1.0)	247 (1.0)	249 (1.1)	249 (0.9)	12 (0.8)	88 (0.8)	53 (1.3)	12 (0.9)
Mississippi .....	202 (1.1)	211 (1.1)	223 (1.0)	227 (0.9)	228 (1.0)	227 (1.0)	230 (0.9)	28 (1.2)	72 (1.2)	25 (1.3)	2 (0.4)
Missouri .....	222 (1.2)	228 (1.2)	235 (0.9)	235 (0.9)	239 (0.9)	241 (1.2)	240 (0.9)	17 (1.0)	83 (1.0)	41 (1.3)	6 (0.6)
Montana <sup>5</sup> .....	— (†)	228 (1.7)	236 (0.8)	241 (0.8)	244 (0.8)	244 (0.7)	244 (0.6)	13 (0.7)	87 (0.7)	45 (1.2)	5 (0.5)
Nebraska .....	225 (1.2)	225 (1.8)	236 (0.8)	238 (0.9)	238 (1.1)	239 (1.0)	240 (1.0)	17 (1.2)	83 (1.2)	39 (1.6)	5 (0.6)
Nevada .....	— (†)	220 (1.0)	228 (0.8)	230 (0.8)	232 (0.9)	235 (0.9)	237 (0.8)	21 (1.0)	79 (1.0)	36 (1.3)	5 (0.5)
New Hampshire .....	230 (1.2)	— (†)	243 (0.9)	246 (0.9)	249 (0.8)	251 (0.8)	252 (0.6)	8 (0.7)	92 (0.7)	57 (1.1)	11 (0.7)
New Jersey .....	227 (1.5)	— (†)	239 (1.1)	244 (1.1)	249 (1.1)	247 (1.0)	248 (0.9)	11 (1.0)	89 (1.0)	51 (1.5)	10 (0.7)
New Mexico .....	213 (1.4)	213 (1.5)	223 (1.1)	224 (0.8)	228 (0.9)	230 (1.0)	233 (0.8)	25 (1.0)	75 (1.0)	30 (1.1)	4 (0.5)
New York <sup>5</sup> .....	218 (1.2)	225 (1.4)	236 (0.9)	238 (0.9)	243 (0.8)	241 (0.7)	238 (0.8)	20 (1.0)	80 (1.0)	36 (1.0)	5 (0.5)
North Carolina .....	213 (1.1)	230 (1.1)	242 (0.8)	241 (0.9)	242 (0.8)	244 (0.8)	245 (0.7)	12 (0.8)	88 (0.8)	44 (1.4)	7 (0.5)
North Dakota .....	229 (0.8)	230 (1.2)	238 (0.7)	243 (0.5)	245 (0.5)	245 (0.6)	245 (0.4)	10 (0.7)	90 (0.7)	46 (1.2)	5 (0.6)
Ohio <sup>5</sup> .....	219 (1.2)	230 (1.5)	238 (1.0)	242 (1.0)	245 (1.0)	244 (1.1)	244 (0.8)	14 (1.0)	86 (1.0)	45 (1.5)	7 (0.6)
Oklahoma .....	220 (1.0)	224 (1.0)	229 (1.0)	234 (1.0)	237 (0.8)	237 (0.9)	237 (0.8)	17 (1.3)	83 (1.3)	33 (1.3)	3 (0.5)
Oregon <sup>5</sup> .....	— (†)	224 (1.8)	236 (0.9)	238 (0.8)	236 (1.0)	238 (0.9)	237 (0.9)	23 (1.2)	77 (1.2)	37 (1.3)	6 (0.8)
Pennsylvania .....	224 (1.3)	— (†)	236 (1.1)	241 (1.2)	244 (0.8)	244 (1.1)	246 (1.1)	13 (1.2)	87 (1.2)	48 (1.7)	9 (0.8)
Rhode Island .....	215 (1.5)	224 (1.1)	230 (1.0)	233 (0.9)	236 (0.9)	239 (0.8)	242 (0.7)	16 (0.8)	84 (0.8)	43 (1.2)	7 (0.7)
South Carolina .....	212 (1.1)	220 (1.4)	236 (0.9)	238 (0.9)	237 (0.8)	236 (0.9)	237 (1.0)	21 (1.2)	79 (1.2)	36 (1.7)	5 (0.6)
South Dakota .....	— (†)	— (†)	237 (0.7)	242 (0.5)	241 (0.7)	242 (0.5)	241 (0.6)	14 (0.8)	86 (0.8)	40 (1.2)	4 (0.5)
Tennessee .....	211 (1.4)	220 (1.4)	228 (1.0)	232 (1.2)	233 (0.9)	232 (1.1)	233 (0.9)	25 (1.0)	75 (1.0)	30 (1.3)	4 (0.6)
Texas .....	218 (1.2)	231 (1.1)	237 (0.9)	242 (0.6)	242 (0.7)	240 (0.7)	241 (1.1)	15 (1.1)	85 (1.1)	39 (1.9)	5 (0.8)
Utah .....	224 (1.0)	227 (1.3)	235 (0.8)	239 (0.8)	239 (0.9)	240 (1.0)	243 (0.8)	15 (0.8)	85 (0.8)	43 (1.4)	7 (0.8)
Vermont <sup>5</sup> .....	— (†)	232 (1.6)	242 (0.8)	244 (0.5)	246 (0.5)	248 (0.4)	247 (0.5)	11 (0.7)	89 (0.7)	49 (1.0)	8 (0.6)
Virginia .....	221 (1.3)	230 (1.0)	239 (1.1)	241 (0.9)	244 (0.9)	243 (1.0)	245 (0.8)	13 (0.8)	87 (0.8)	46 (1.4)	9 (0.8)
Washington .....	— (†)	— (†)	238 (1.0)	242 (0.9)	243 (1.0)	242 (0.8)	243 (0.9)	17 (1.0)	83 (1.0)	45 (1.5)	9 (0.8)
West Virginia .....	215 (1.1)	223 (1.3)	231 (0.8)	231 (0.7)	236 (0.9)	233 (0.8)	235 (0.7)	22 (1.0)	78 (1.0)	31 (1.0)	3 (0.4)
Wisconsin <sup>5</sup> .....	229 (1.1)	— (†)	237 (0.9)	241 (0.9)	244 (0.9)	244 (0.9)	245 (0.8)	14 (0.8)	86 (0.8)	47 (1.5)	8 (0.8)
Wyoming .....	225 (0.9)	229 (1.1)	241 (0.6)	243 (0.6)	244 (0.5)	242 (0.6)	244 (0.4)	12 (0.7)	88 (0.7)	44 (1.3)	5 (0.4)
Department of Defense dependents schools <sup>6</sup> ..	— (†)	227 (0.6)	237 (0.4)	239 (0.5)	240 (0.4)	240 (0.5)	241 (0.4)	14 (0.8)	86 (0.8)	39 (1.2)	4 (0.4)

—Not available.

†Not applicable.

<sup>1</sup>Scale ranges from 0 to 500.

<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 4th-grade level.

<sup>3</sup>Proficient represents solid academic performance for 4th-graders. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>4</sup>Advanced signifies superior performance.

<sup>5</sup>Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.

<sup>6</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas

schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: With the exception of 1992, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 2000, 2003, 2005, 2007, 2009, and 2011 Mathematics Assessments, retrieved November 1, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata>). (This table was prepared November 2011.)

**Table 165. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students and percentage attaining mathematics achievement levels, by state: Selected years, 1990 through 2011**  
[Standard errors appear in parentheses]

State	Average scale score <sup>1</sup>								Percent attaining mathematics achievement levels, 2011			
	1990 <sup>2</sup>	1996 <sup>3</sup>	2000	2003	2005	2007	2009	2011	Below Basic	At or above Basic <sup>4</sup>	At or above Proficient <sup>5</sup>	At Advanced <sup>6</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>262 (1.4)</b>	<b>271 (1.2)</b>	<b>272 (0.9)</b>	<b>276 (0.3)</b>	<b>278 (0.2)</b>	<b>280 (0.3)</b>	<b>282 (0.3)</b>	<b>283 (0.2)</b>	<b>28 (0.3)</b>	<b>72 (0.3)</b>	<b>34 (0.2)</b>	<b>8 (0.2)</b>
Alabama .....	253 (1.1)	257 (2.1)	264 (1.8)	262 (1.5)	262 (1.5)	266 (1.5)	269 (1.2)	269 (1.4)	40 (1.9)	60 (1.9)	20 (1.5)	3 (0.5)
Alaska .....	— (†)	278 (1.8)	— (†)	279 (0.9)	279 (0.8)	283 (1.1)	283 (1.0)	283 (0.8)	26 (0.8)	74 (0.8)	35 (1.1)	7 (0.8)
Arizona <sup>7</sup> .....	260 (1.3)	268 (1.6)	269 (1.8)	271 (1.2)	274 (1.1)	276 (1.2)	277 (1.4)	279 (1.2)	32 (1.2)	68 (1.2)	31 (1.5)	7 (0.7)
Arkansas .....	256 (0.9)	262 (1.5)	257 (1.5)	266 (1.2)	272 (1.2)	274 (1.1)	276 (1.1)	279 (1.0)	30 (1.4)	70 (1.4)	29 (1.2)	5 (0.7)
California <sup>7</sup> .....	256 (1.3)	263 (1.9)	260 (2.1)	267 (1.2)	269 (0.7)	270 (0.8)	270 (1.3)	273 (1.2)	39 (1.4)	61 (1.4)	25 (1.2)	6 (0.8)
Colorado .....	267 (0.9)	276 (1.1)	— (†)	283 (1.1)	281 (1.2)	286 (0.9)	287 (1.4)	292 (1.1)	20 (1.1)	80 (1.1)	43 (1.3)	12 (0.9)
Connecticut .....	270 (1.0)	280 (1.1)	281 (1.3)	284 (1.2)	281 (1.4)	282 (1.5)	289 (1.0)	287 (1.1)	25 (1.3)	75 (1.3)	38 (1.5)	10 (1.0)
Delaware .....	261 (0.9)	267 (0.9)	— (†)	277 (0.7)	281 (0.6)	283 (0.6)	284 (0.5)	283 (0.7)	26 (0.8)	74 (0.8)	32 (1.1)	7 (0.8)
District of Columbia .....	231 (0.9)	233 (1.3)	235 (1.1)	243 (0.8)	245 (0.9)	248 (0.9)	254 (0.9)	260 (0.7)	52 (1.0)	48 (1.0)	17 (0.8)	3 (0.4)
Florida .....	255 (1.2)	264 (1.8)	— (†)	271 (1.5)	274 (1.1)	277 (1.3)	279 (1.1)	278 (0.8)	32 (0.9)	68 (0.9)	28 (1.0)	6 (0.5)
Georgia .....	259 (1.3)	262 (1.6)	265 (1.2)	270 (1.2)	272 (1.1)	275 (1.0)	278 (0.9)	278 (1.0)	32 (1.1)	68 (1.1)	28 (1.5)	6 (0.7)
Hawaii .....	251 (0.8)	262 (1.0)	262 (1.4)	266 (0.8)	266 (0.7)	269 (0.8)	274 (0.7)	278 (0.7)	32 (0.9)	68 (0.9)	30 (0.9)	6 (0.4)
Idaho <sup>7</sup> .....	271 (0.8)	— (†)	277 (1.0)	280 (0.9)	281 (0.9)	284 (0.9)	287 (0.8)	287 (0.8)	23 (1.0)	77 (1.0)	37 (1.1)	9 (0.8)
Illinois <sup>7</sup> .....	261 (1.7)	— (†)	275 (1.7)	277 (1.2)	278 (1.1)	280 (1.1)	282 (1.2)	283 (1.1)	27 (1.2)	73 (1.2)	33 (1.3)	8 (0.7)
Indiana <sup>7</sup> .....	267 (1.2)	276 (1.4)	281 (1.4)	281 (1.1)	282 (1.0)	285 (1.1)	287 (0.9)	285 (1.0)	23 (1.2)	77 (1.2)	34 (1.2)	7 (0.8)
Iowa .....	278 (1.1)	284 (1.3)	— (†)	284 (0.8)	284 (0.9)	285 (0.9)	284 (1.0)	285 (0.9)	23 (1.2)	77 (1.2)	34 (1.3)	8 (0.7)
Kansas <sup>7</sup> .....	— (†)	— (†)	283 (1.7)	284 (1.3)	284 (1.0)	290 (1.1)	289 (1.0)	290 (0.9)	20 (0.9)	80 (0.9)	41 (1.4)	8 (0.8)
Kentucky .....	257 (1.2)	267 (1.1)	270 (1.3)	274 (1.2)	274 (1.2)	279 (1.1)	279 (1.1)	282 (0.9)	28 (1.2)	72 (1.2)	31 (1.2)	6 (0.6)
Louisiana .....	246 (1.2)	252 (1.6)	259 (1.5)	266 (1.5)	268 (1.4)	272 (1.1)	272 (1.6)	273 (1.2)	37 (1.4)	63 (1.4)	22 (1.2)	3 (0.4)
Maine <sup>7</sup> .....	— (†)	284 (1.3)	281 (1.1)	282 (0.9)	281 (0.8)	286 (0.7)	286 (0.7)	289 (0.8)	22 (0.8)	78 (0.8)	39 (1.1)	10 (0.7)
Maryland .....	261 (1.4)	270 (2.1)	272 (1.7)	278 (1.0)	278 (1.1)	286 (1.2)	288 (1.1)	288 (1.2)	26 (1.3)	74 (1.3)	40 (1.4)	12 (0.8)
Massachusetts .....	— (†)	278 (1.7)	279 (1.5)	287 (0.9)	292 (0.9)	298 (1.3)	299 (1.3)	299 (0.8)	14 (0.8)	86 (0.8)	51 (1.0)	15 (0.9)
Michigan <sup>7</sup> .....	264 (1.2)	277 (1.8)	277 (1.9)	276 (2.0)	277 (1.5)	277 (1.4)	278 (1.6)	280 (1.4)	29 (1.6)	71 (1.6)	31 (1.7)	6 (0.8)
Minnesota .....	275 (0.9)	284 (1.3)	287 (1.4)	291 (1.1)	290 (1.2)	292 (1.0)	294 (1.0)	295 (1.0)	17 (1.0)	83 (1.0)	48 (1.1)	13 (0.8)
Mississippi .....	— (†)	250 (1.2)	254 (1.1)	261 (1.1)	263 (1.2)	265 (0.8)	265 (1.2)	269 (1.4)	42 (2.0)	58 (2.0)	19 (1.2)	3 (0.6)
Missouri .....	— (†)	273 (1.4)	271 (1.5)	279 (1.1)	276 (1.3)	281 (1.0)	286 (1.0)	282 (1.1)	27 (1.4)	73 (1.4)	32 (1.3)	7 (0.7)
Montana <sup>7</sup> .....	280 (0.9)	283 (1.3)	285 (1.4)	286 (0.8)	286 (0.7)	287 (0.7)	292 (0.9)	293 (0.6)	17 (0.9)	83 (0.9)	46 (0.9)	11 (0.7)
Nebraska .....	276 (1.0)	283 (1.0)	280 (1.2)	282 (0.9)	284 (1.0)	284 (1.0)	284 (1.1)	283 (0.8)	26 (1.3)	74 (1.3)	33 (1.2)	7 (0.7)
Nevada .....	— (†)	— (†)	265 (0.8)	268 (0.8)	270 (0.8)	271 (0.8)	274 (0.7)	278 (0.8)	33 (1.2)	67 (1.2)	29 (1.3)	6 (0.7)
New Hampshire .....	273 (0.9)	— (†)	— (†)	286 (0.8)	285 (0.8)	288 (0.7)	292 (0.9)	292 (0.7)	18 (1.0)	82 (1.0)	44 (0.9)	11 (0.6)
New Jersey .....	270 (1.1)	— (†)	— (†)	281 (1.1)	284 (1.4)	289 (1.2)	293 (1.4)	294 (1.2)	18 (1.0)	82 (1.0)	47 (1.5)	14 (1.0)
New Mexico .....	256 (0.7)	262 (1.2)	259 (1.3)	263 (1.0)	263 (0.9)	268 (0.9)	270 (1.1)	274 (0.8)	36 (1.2)	64 (1.2)	24 (0.9)	4 (0.4)
New York <sup>7</sup> .....	261 (1.4)	270 (1.7)	271 (2.2)	280 (1.1)	280 (0.9)	280 (1.2)	283 (1.2)	280 (0.9)	30 (1.1)	70 (1.1)	30 (1.3)	7 (0.6)
North Carolina .....	250 (1.1)	268 (1.4)	276 (1.3)	281 (1.0)	282 (0.9)	284 (1.1)	284 (1.3)	286 (1.0)	25 (1.3)	75 (1.3)	37 (1.3)	10 (0.8)
North Dakota .....	281 (1.2)	284 (0.9)	282 (1.1)	287 (0.8)	287 (0.6)	292 (0.7)	293 (0.7)	292 (0.6)	15 (0.9)	85 (0.9)	43 (1.4)	8 (0.8)
Ohio .....	264 (1.0)	— (†)	281 (1.6)	282 (1.3)	283 (1.1)	285 (1.2)	286 (1.0)	289 (1.0)	21 (1.2)	79 (1.2)	39 (1.4)	8 (0.9)
Oklahoma .....	263 (1.3)	— (†)	270 (1.3)	272 (1.1)	271 (1.0)	275 (0.9)	276 (1.0)	279 (1.0)	28 (1.3)	72 (1.3)	27 (1.2)	4 (0.6)
Oregon <sup>7</sup> .....	271 (1.0)	276 (1.5)	280 (1.5)	281 (1.3)	282 (1.0)	284 (1.1)	285 (1.0)	283 (1.0)	28 (1.2)	72 (1.2)	33 (1.2)	7 (0.8)
Pennsylvania .....	266 (1.6)	— (†)	— (†)	279 (1.1)	281 (1.5)	286 (1.1)	288 (1.3)	286 (1.2)	26 (1.4)	74 (1.4)	39 (1.1)	9 (0.8)
Rhode Island .....	260 (0.6)	269 (0.9)	269 (1.3)	272 (0.7)	272 (0.8)	275 (0.7)	278 (0.8)	283 (0.5)	27 (0.9)	73 (0.9)	34 (0.9)	7 (0.6)
South Carolina .....	— (†)	261 (1.5)	265 (1.5)	277 (1.3)	281 (0.9)	282 (1.0)	280 (1.3)	281 (1.1)	30 (1.3)	70 (1.3)	32 (1.2)	7 (0.7)
South Dakota .....	— (†)	— (†)	— (†)	285 (0.8)	287 (0.6)	288 (0.8)	291 (0.5)	291 (0.5)	18 (0.7)	82 (0.7)	42 (1.0)	8 (0.6)
Tennessee .....	— (†)	263 (1.4)	262 (1.5)	268 (1.8)	271 (1.1)	274 (1.1)	275 (1.4)	274 (1.2)	36 (1.5)	64 (1.5)	24 (1.3)	5 (0.7)
Texas .....	258 (1.4)	270 (1.4)	273 (1.6)	277 (1.1)	281 (0.6)	286 (1.0)	287 (1.3)	290 (0.9)	19 (1.1)	81 (1.1)	40 (1.5)	9 (0.8)
Utah .....	— (†)	277 (1.0)	274 (1.2)	281 (1.0)	279 (0.7)	281 (0.9)	284 (0.9)	283 (0.8)	27 (1.0)	73 (1.0)	35 (1.0)	7 (0.7)
Vermont <sup>7</sup> .....	— (†)	279 (1.0)	281 (1.5)	286 (0.8)	287 (0.8)	291 (0.7)	293 (0.6)	294 (0.7)	18 (1.1)	82 (1.1)	46 (1.1)	13 (0.8)
Virginia .....	264 (1.5)	270 (1.6)	275 (1.3)	282 (1.3)	284 (1.1)	288 (1.1)	286 (1.1)	289 (1.1)	22 (1.3)	78 (1.3)	40 (1.5)	11 (1.0)
Washington .....	— (†)	276 (1.3)	— (†)	281 (0.9)	285 (1.0)	285 (1.0)	289 (1.0)	288 (1.0)	23 (0.9)	77 (0.9)	40 (1.3)	11 (0.8)
West Virginia .....	256 (1.0)	265 (1.0)	266 (1.2)	271 (1.2)	269 (1.0)	270 (1.0)	273 (0.7)	273 (0.7)	35 (1.1)	65 (1.1)	21 (0.8)	3 (0.4)
Wisconsin .....	274 (1.3)	283 (1.5)	— (†)	284 (1.3)	285 (1.2)	286 (1.1)	288 (0.9)	289 (1.0)	21 (0.9)	79 (0.9)	41 (1.3)	9 (0.8)
Wyoming .....	272 (0.7)	275 (0.9)	276 (1.0)	284 (0.7)	282 (0.8)	287 (0.7)	286 (0.6)	288 (0.6)	20 (1.0)	80 (1.0)	37 (1.2)	7 (0.7)
Department of Defense dependents schools <sup>8</sup> ...	— (†)	274 (0.9)	277 (1.1)	285 (0.7)	284 (0.7)	285 (0.8)	287 (0.9)	288 (0.8)	20 (1.0)	80 (1.0)	37 (1.4)	7 (0.8)

—Not available.

†Not applicable.

<sup>1</sup>Scale ranges from 0 to 500.<sup>2</sup>Accommodations were not permitted for this assessment.<sup>3</sup>The 1996 data in this table do not include students who were tested with accommodations. Data for students tested with accommodations are not available at the state level for 1996.<sup>4</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at the 8th-grade level.<sup>5</sup>Proficient represents solid academic performance for 8th-graders. Students reaching this level have demonstrated competency over challenging subject matter.<sup>6</sup>Advanced signifies superior performance.<sup>7</sup>Did not meet one or more of the guidelines for school participation in 2000. Data are subject to appreciable nonresponse bias.<sup>8</sup>Prior to 2005, NAEP divided the Department of Defense (DoD) schools into two jurisdictions, domestic and overseas. In 2005, NAEP began combining the DoD domestic and overseas schools into a single jurisdiction. Data shown in this table for years prior to 2005 were recalculated for comparability.

NOTE: For 2000 and later years, includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1990, 1996, 2000, 2003, 2005, 2007, 2009, and 2011 Mathematics Assessments, retrieved November 2, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata>). (This table was prepared November 2011.)

**Table 166. Average National Assessment of Educational Progress (NAEP) mathematics scale score of 8th-grade public school students, by race/ethnicity, level of parental education, and state: 2011**  
[Standard errors appear in parentheses]

State	Race/ethnicity						Highest level of education attained by parents <sup>1</sup>					
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian/ Alaska Native	Did not finish high school	Graduated high school	Some education after high school	Graduated college		
1	2	3	4	5	6	7	8	9	10	11		
<b>United States .....</b>	<b>293 (0.2)</b>	<b>262 (0.5)</b>	<b>269 (0.5)</b>	<b>305 (1.1)</b>	<b>265 (2.5)</b>	<b>266 (1.0)</b>	<b>265 (0.6)</b>	<b>271 (0.5)</b>	<b>285 (0.3)</b>	<b>294 (0.3)</b>		
Alabama .....	280 (1.5)	250 (1.7)	255 (3.1)	‡ (†)	‡ (†)	‡ (†)	257 (2.7)	258 (2.0)	275 (1.6)	278 (1.8)		
Alaska .....	296 (1.2)	273 (2.8)	277 (2.9)	287 (2.6)	‡ (†)	258 (2.2)	‡ (†)	‡ (†)	‡ (†)	‡ (†)		
Arizona .....	294 (1.5)	269 (3.2)	266 (1.3)	303 (4.2)	‡ (†)	253 (3.1)	267 (2.4)	264 (1.8)	281 (2.0)	296 (1.4)		
Arkansas .....	287 (0.9)	257 (1.7)	272 (2.2)	‡ (†)	‡ (†)	‡ (†)	269 (2.1)	268 (1.5)	283 (2.0)	288 (1.5)		
California .....	290 (1.9)	254 (3.2)	260 (1.0)	301 (2.7)	‡ (†)	‡ (†)	254 (1.9)	261 (2.4)	281 (1.6)	290 (1.8)		
Colorado .....	302 (1.1)	270 (2.6)	271 (1.5)	313 (4.1)	‡ (†)	‡ (†)	264 (2.7)	272 (1.9)	293 (1.7)	304 (1.3)		
Connecticut .....	297 (1.0)	262 (1.8)	262 (1.8)	307 (3.9)	‡ (†)	‡ (†)	259 (3.0)	268 (2.2)	284 (1.7)	298 (1.3)		
Delaware .....	294 (1.0)	266 (1.0)	274 (2.0)	311 (3.5)	‡ (†)	‡ (†)	269 (2.9)	274 (1.7)	286 (1.3)	290 (1.1)		
District of Columbia .....	319 (2.6)	256 (0.8)	261 (2.4)	‡ (†)	‡ (†)	‡ (†)	255 (3.3)	251 (2.0)	266 (1.7)	269 (1.4)		
Florida .....	287 (1.2)	258 (1.7)	274 (1.0)	314 (4.3)	‡ (†)	‡ (†)	265 (1.9)	268 (1.6)	282 (1.7)	286 (1.3)		
Georgia .....	291 (1.3)	262 (1.1)	277 (2.3)	303 (5.0)	‡ (†)	‡ (†)	268 (2.5)	264 (2.0)	282 (1.7)	288 (1.4)		
Hawaii .....	290 (1.6)	277 (4.3)	263 (3.3)	288 (1.2)	263 (1.4)	‡ (†)	261 (3.8)	267 (1.5)	282 (1.9)	286 (1.1)		
Idaho .....	291 (0.8)	‡ (†)	267 (1.9)	‡ (†)	‡ (†)	‡ (†)	267 (2.1)	274 (1.7)	288 (1.7)	297 (1.0)		
Illinois .....	294 (1.4)	260 (1.5)	272 (1.5)	315 (3.5)	‡ (†)	‡ (†)	271 (2.2)	268 (1.6)	285 (1.6)	294 (1.5)		
Indiana .....	290 (1.0)	264 (2.3)	275 (2.4)	‡ (†)	‡ (†)	‡ (†)	270 (2.5)	274 (1.5)	285 (1.9)	295 (1.3)		
Iowa .....	288 (1.0)	258 (3.3)	269 (2.9)	293 (6.0)	‡ (†)	‡ (†)	268 (2.5)	274 (1.8)	283 (1.7)	295 (1.1)		
Kansas .....	295 (1.0)	269 (2.1)	274 (1.9)	302 (5.5)	‡ (†)	‡ (†)	272 (2.8)	278 (1.9)	290 (1.6)	298 (1.2)		
Kentucky .....	284 (1.0)	261 (1.8)	269 (3.5)	‡ (†)	‡ (†)	‡ (†)	267 (1.9)	272 (1.7)	281 (1.4)	293 (1.2)		
Louisiana .....	283 (1.2)	259 (1.6)	269 (4.4)	‡ (†)	‡ (†)	‡ (†)	262 (2.4)	267 (1.8)	278 (1.8)	278 (1.3)		
Maine .....	290 (0.8)	265 (5.1)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	269 (3.1)	274 (1.9)	289 (1.8)	298 (1.0)		
Maryland .....	303 (1.3)	267 (1.5)	273 (3.1)	313 (3.4)	‡ (†)	‡ (†)	264 (4.0)	271 (2.1)	288 (1.8)	298 (1.3)		
Massachusetts .....	304 (0.8)	275 (3.0)	273 (1.7)	321 (3.9)	‡ (†)	‡ (†)	271 (2.7)	285 (1.7)	295 (1.8)	307 (0.9)		
Michigan .....	286 (1.2)	250 (2.4)	274 (4.3)	311 (7.0)	‡ (†)	‡ (†)	260 (3.9)	266 (1.9)	278 (2.2)	291 (1.7)		
Minnesota .....	302 (0.9)	266 (2.8)	270 (2.6)	282 (4.2)	‡ (†)	263 (3.7)	267 (3.9)	275 (2.3)	294 (1.8)	305 (1.0)		
Mississippi .....	283 (1.2)	255 (1.6)	273 (4.7)	‡ (†)	‡ (†)	‡ (†)	260 (2.7)	257 (2.1)	276 (1.7)	276 (1.6)		
Missouri .....	288 (1.0)	254 (2.7)	267 (2.9)	‡ (†)	‡ (†)	‡ (†)	265 (2.6)	270 (1.8)	283 (1.6)	291 (1.4)		
Montana .....	297 (0.6)	‡ (†)	285 (4.1)	‡ (†)	‡ (†)	264 (3.2)	272 (4.1)	281 (1.8)	291 (1.8)	302 (0.7)		
Nebraska .....	290 (0.8)	255 (3.1)	261 (1.7)	‡ (†)	‡ (†)	‡ (†)	262 (2.6)	271 (2.2)	280 (1.6)	294 (1.0)		
Nevada .....	292 (1.3)	259 (2.2)	266 (1.1)	292 (3.1)	‡ (†)	‡ (†)	262 (2.1)	269 (1.6)	285 (1.8)	290 (1.3)		
New Hampshire .....	293 (0.7)	‡ (†)	266 (3.4)	305 (5.5)	‡ (†)	‡ (†)	269 (3.2)	281 (1.7)	290 (2.0)	300 (0.9)		
New Jersey .....	304 (1.1)	272 (2.5)	274 (2.3)	318 (2.8)	‡ (†)	‡ (†)	273 (3.4)	280 (2.3)	287 (2.3)	304 (1.2)		
New Mexico .....	290 (1.4)	265 (4.3)	269 (0.9)	‡ (†)	‡ (†)	258 (2.7)	259 (2.0)	267 (1.7)	279 (1.6)	287 (1.0)		
New York .....	291 (1.2)	264 (1.8)	263 (1.3)	302 (2.9)	‡ (†)	‡ (†)	266 (2.0)	270 (1.6)	282 (1.6)	289 (1.1)		
North Carolina .....	296 (1.0)	267 (1.6)	275 (1.9)	316 (4.4)	‡ (†)	265 (4.8)	273 (2.7)	272 (1.6)	289 (1.4)	295 (1.3)		
North Dakota .....	296 (0.6)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	264 (2.5)	‡ (†)	276 (1.8)	291 (1.8)	298 (0.7)		
Ohio .....	295 (1.0)	263 (1.7)	273 (4.0)	‡ (†)	‡ (†)	‡ (†)	266 (2.8)	277 (1.4)	290 (1.5)	297 (1.3)		
Oklahoma .....	286 (1.1)	262 (2.6)	264 (2.8)	305 (4.7)	‡ (†)	273 (1.9)	264 (2.4)	267 (1.9)	280 (1.3)	292 (1.3)		
Oregon .....	287 (1.2)	263 (4.6)	268 (1.8)	302 (5.0)	‡ (†)	260 (5.6)	266 (2.0)	273 (2.0)	286 (1.9)	295 (1.2)		
Pennsylvania .....	294 (1.0)	257 (2.1)	269 (3.4)	312 (4.8)	‡ (†)	‡ (†)	261 (4.7)	274 (1.3)	289 (1.9)	296 (1.5)		
Rhode Island .....	292 (0.7)	256 (2.7)	261 (1.8)	287 (4.9)	‡ (†)	‡ (†)	263 (2.6)	269 (2.0)	281 (1.8)	296 (0.9)		
South Carolina .....	293 (0.9)	263 (1.8)	273 (3.5)	‡ (†)	‡ (†)	‡ (†)	262 (2.3)	269 (1.6)	283 (1.7)	290 (1.4)		
South Dakota .....	295 (0.6)	270 (4.2)	274 (3.7)	‡ (†)	‡ (†)	263 (2.1)	269 (2.5)	275 (1.3)	291 (1.6)	298 (0.7)		
Tennessee .....	281 (1.2)	252 (2.4)	266 (2.8)	‡ (†)	‡ (†)	‡ (†)	262 (3.4)	265 (1.5)	277 (1.6)	284 (1.6)		
Texas .....	304 (1.2)	277 (1.7)	283 (1.2)	317 (3.8)	‡ (†)	‡ (†)	281 (1.9)	285 (1.4)	293 (1.6)	301 (1.3)		
Utah .....	289 (0.9)	‡ (†)	257 (1.9)	‡ (†)	‡ (†)	244 (6.5)	253 (2.6)	265 (1.9)	280 (1.8)	295 (1.0)		
Vermont .....	295 (0.8)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	270 (3.3)	276 (2.0)	295 (1.7)	305 (0.9)		
Virginia .....	297 (1.4)	268 (1.7)	279 (1.8)	313 (3.1)	‡ (†)	‡ (†)	267 (2.6)	272 (2.0)	287 (1.7)	300 (1.3)		
Washington .....	294 (1.1)	265 (3.4)	269 (2.4)	306 (3.3)	‡ (†)	256 (6.5)	267 (2.6)	276 (2.0)	288 (1.8)	301 (1.3)		
West Virginia .....	274 (0.8)	260 (3.1)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	253 (3.0)	264 (1.2)	277 (1.4)	283 (1.1)		
Wisconsin .....	295 (1.0)	256 (3.0)	270 (2.3)	289 (5.0)	‡ (†)	‡ (†)	258 (3.2)	274 (1.8)	288 (1.9)	299 (1.0)		
Wyoming .....	291 (0.7)	‡ (†)	271 (2.5)	‡ (†)	‡ (†)	‡ (†)	268 (4.0)	276 (1.8)	288 (1.4)	297 (0.9)		
Department of Defense dependents schools.....	295 (1.2)	274 (1.9)	282 (1.7)	292 (2.4)	‡ (†)	‡ (†)	‡ (†)	276 (1.8)	287 (1.8)	293 (1.1)		

†Not applicable.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or item response rates fell below the required standards for reporting.

<sup>1</sup>Excludes students who responded "I don't know" to the question about educational level of parents.

NOTE: Scale ranges from 0 to 500. Includes public school students who were tested with accommodations; excludes only those students with disabilities (SD) and English language

learners (ELL) who were unable to be tested even with accommodations. SD and ELL populations, accommodation rates, and exclusion rates vary from state to state. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Mathematics Assessment, retrieved November 2, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared November 2011.)

**Table 167. Average National Assessment of Educational Progress (NAEP) mathematics scale scores of 4th- and 8th-grade public school students and percentage attaining achievement levels, by race/ethnicity and jurisdiction or specific urban district: 2007, 2009, and 2011**  
[Standard errors appear in parentheses]

Grade level and jurisdiction or specific urban district	Average reading scale score <sup>1</sup>										Percent of students	
	2007	2009				2011					2011	
		All students	White	Black	Hispanic	All students	White	Black	Hispanic	Asian	At or above Basic <sup>2</sup>	At or above Proficient <sup>3</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>4th grade</b>												
United States .....	239 (0.2)	239 (0.2)	248 (0.2)	222 (0.3)	227 (0.4)	240 (0.2)	249 (0.2)	224 (0.4)	229 (0.3)	257 (1.1)	82 (0.2)	40 (0.3)
Large city .....	230 (0.5)	231 (0.5)	250 (1.0)	219 (0.6)	226 (0.5)	233 (0.6)	251 (0.8)	222 (0.5)	228 (0.6)	249 (2.1)	74 (0.7)	30 (0.8)
Albuquerque .....	— (†)	— (†)	— (†)	— (†)	— (†)	235 (1.3)	254 (1.9)	† (†)	229 (1.3)	† (†)	76 (1.4)	34 (1.7)
Atlanta .....	224 (0.9)	225 (0.8)	266 (1.8)	218 (1.0)	222 (3.7)	228 (0.7)	269 (1.4)	219 (0.8)	230 (2.8)	† (†)	66 (1.2)	25 (0.9)
Austin .....	241 (1.2)	240 (1.0)	262 (1.5)	226 (2.7)	233 (1.1)	245 (1.1)	266 (1.5)	232 (2.7)	237 (1.5)	† (†)	87 (1.8)	46 (1.8)
Baltimore City .....	— (†)	222 (1.0)	240 (3.5)	220 (1.0)	† (†)	226 (1.1)	244 (2.6)	223 (1.2)	† (†)	† (†)	68 (1.7)	17 (1.6)
Boston .....	233 (1.1)	236 (0.7)	251 (2.2)	231 (1.2)	232 (1.1)	237 (0.6)	255 (1.8)	230 (1.1)	234 (1.2)	259 (2.5)	81 (1.1)	33 (1.8)
Charlotte .....	244 (1.1)	245 (1.3)	263 (1.3)	231 (1.4)	235 (1.8)	247 (1.1)	264 (1.4)	232 (1.4)	240 (1.6)	259 (3.7)	88 (1.1)	48 (2.0)
Chicago .....	220 (1.0)	222 (1.2)	242 (3.2)	212 (1.8)	226 (1.3)	224 (0.9)	246 (2.5)	217 (1.9)	223 (1.3)	246 (3.2)	64 (1.7)	20 (1.1)
Cleveland .....	215 (1.6)	213 (1.0)	228 (2.3)	209 (1.3)	217 (2.3)	216 (0.7)	232 (2.0)	211 (0.9)	218 (1.8)	† (†)	53 (1.8)	11 (0.9)
Dallas .....	— (†)	— (†)	— (†)	— (†)	— (†)	233 (1.3)	258 (3.5)	225 (2.0)	234 (1.2)	† (†)	79 (1.7)	25 (2.2)
Detroit .....	— (†)	200 (1.7)	† (†)	199 (1.8)	206 (3.5)	203 (1.4)	† (†)	201 (1.5)	215 (2.4)	† (†)	34 (2.2)	3 (0.9)
District of Columbia .....	214 (0.8)	220 (0.8)	270 (2.3)	212 (0.9)	227 (2.8)	222 (1.0)	272 (1.8)	212 (1.2)	223 (2.6)	† (†)	59 (1.3)	23 (0.9)
Fresno .....	— (†)	219 (1.4)	237 (2.5)	213 (3.1)	216 (1.7)	218 (0.9)	238 (2.2)	214 (2.3)	214 (1.0)	222 (2.0)	56 (1.5)	15 (0.9)
Hillsborough County (FL) .....	— (†)	— (†)	— (†)	— (†)	— (†)	243 (1.1)	253 (1.7)	228 (1.9)	239 (1.2)	† (†)	86 (1.4)	43 (1.9)
Houston .....	234 (1.1)	236 (1.2)	260 (2.5)	227 (1.9)	235 (1.2)	237 (0.8)	259 (2.1)	229 (1.4)	236 (0.9)	265 (3.4)	82 (1.3)	32 (1.3)
Jefferson County (KY) .....	— (†)	233 (1.6)	243 (1.7)	216 (1.7)	226 (3.5)	235 (0.9)	243 (1.2)	221 (1.3)	238 (3.1)	256 (4.3)	78 (1.4)	32 (1.4)
Los Angeles .....	221 (0.9)	222 (1.2)	245 (3.3)	209 (3.0)	218 (1.1)	223 (0.8)	243 (1.6)	215 (3.0)	220 (0.8)	251 (2.6)	63 (1.4)	20 (0.9)
Miami-Dade .....	— (†)	236 (1.3)	253 (2.0)	222 (1.6)	239 (1.1)	236 (1.0)	255 (2.0)	225 (1.5)	237 (1.0)	† (†)	79 (1.1)	33 (1.5)
Milwaukee .....	— (†)	220 (1.5)	242 (3.0)	211 (2.0)	226 (1.5)	220 (1.0)	239 (1.9)	211 (1.4)	221 (1.8)	230 (3.2)	58 (1.8)	14 (1.2)
New York City .....	236 (1.3)	237 (1.0)	254 (1.9)	227 (1.2)	230 (1.2)	234 (1.2)	248 (3.2)	226 (1.1)	227 (1.7)	252 (2.0)	76 (1.2)	32 (1.7)
Philadelphia .....	— (†)	222 (1.4)	239 (2.6)	216 (1.7)	221 (2.1)	225 (1.2)	243 (3.0)	220 (0.9)	223 (2.4)	251 (2.8)	66 (1.5)	20 (1.8)
San Diego .....	234 (1.4)	236 (1.6)	255 (2.3)	222 (2.8)	224 (1.7)	239 (1.3)	258 (2.1)	222 (2.7)	229 (1.4)	248 (2.5)	80 (1.3)	39 (1.8)
<b>8th grade</b>												
United States .....	280 (0.3)	282 (0.3)	292 (0.2)	260 (0.4)	266 (0.6)	283 (0.2)	293 (0.2)	262 (0.5)	269 (0.5)	305 (1.1)	72 (0.3)	34 (0.2)
Large city .....	269 (0.7)	271 (0.7)	294 (1.1)	256 (0.8)	264 (1.2)	274 (0.7)	295 (1.1)	261 (0.9)	267 (1.0)	298 (2.3)	63 (0.7)	26 (0.7)
Albuquerque .....	— (†)	— (†)	— (†)	— (†)	— (†)	275 (1.0)	291 (2.3)	† (†)	269 (1.2)	† (†)	63 (1.3)	26 (1.9)
Atlanta .....	256 (1.5)	259 (1.6)	† (†)	255 (1.5)	† (†)	266 (1.3)	309 (2.8)	262 (1.4)	264 (3.5)	† (†)	54 (1.9)	16 (1.2)
Austin .....	283 (1.1)	287 (0.9)	312 (1.8)	274 (3.4)	274 (1.2)	287 (1.2)	313 (1.8)	265 (5.3)	276 (1.7)	† (†)	74 (1.4)	38 (1.5)
Baltimore City .....	— (†)	257 (1.9)	† (†)	255 (1.6)	† (†)	261 (1.3)	280 (4.0)	259 (1.5)	† (†)	† (†)	48 (2.1)	13 (1.3)
Boston .....	276 (1.0)	279 (1.3)	311 (2.5)	268 (2.0)	269 (1.9)	282 (0.9)	305 (3.1)	272 (1.6)	271 (1.6)	319 (3.6)	69 (1.4)	34 (1.2)
Charlotte .....	283 (1.2)	283 (0.9)	304 (1.4)	270 (1.4)	272 (2.5)	285 (0.8)	311 (1.3)	268 (1.2)	272 (2.6)	304 (6.4)	72 (1.2)	37 (1.2)
Chicago .....	260 (1.9)	264 (1.4)	289 (3.8)	252 (1.9)	268 (1.6)	270 (1.0)	296 (4.3)	260 (1.4)	271 (1.4)	296 (3.3)	60 (1.5)	20 (1.1)
Cleveland .....	257 (1.7)	256 (1.0)	275 (2.7)	252 (1.1)	250 (5.4)	256 (2.1)	277 (3.4)	249 (2.1)	258 (4.4)	† (†)	41 (2.5)	10 (1.4)
Dallas .....	— (†)	— (†)	— (†)	— (†)	— (†)	274 (0.9)	306 (4.5)	264 (2.2)	276 (1.1)	† (†)	64 (1.6)	22 (1.6)
Detroit .....	— (†)	238 (2.7)	† (†)	237 (2.9)	255 (5.8)	246 (1.2)	† (†)	244 (1.4)	258 (2.8)	† (†)	29 (1.5)	4 (0.6)
District of Columbia .....	248 (0.9)	251 (1.3)	† (†)	244 (1.3)	263 (5.2)	255 (0.9)	322 (3.0)	249 (1.2)	253 (2.8)	† (†)	42 (1.3)	15 (1.0)
Fresno .....	— (†)	258 (1.2)	282 (3.8)	246 (3.6)	253 (1.4)	256 (0.9)	281 (2.6)	243 (2.6)	251 (1.2)	265 (2.9)	43 (1.3)	13 (1.0)
Hillsborough County (FL) .....	— (†)	— (†)	— (†)	— (†)	— (†)	282 (1.5)	293 (2.1)	263 (1.9)	274 (2.4)	† (†)	72 (1.8)	32 (1.9)
Houston .....	273 (1.2)	277 (1.2)	311 (2.8)	266 (1.9)	275 (1.0)	279 (1.0)	309 (3.0)	271 (1.9)	278 (1.1)	310 (5.2)	72 (1.2)	27 (1.2)
Jefferson County (KY) .....	— (†)	271 (0.9)	284 (1.1)	252 (1.4)	† (†)	274 (1.0)	285 (1.5)	257 (1.4)	270 (4.5)	† (†)	62 (1.8)	25 (1.5)
Los Angeles .....	257 (1.1)	258 (1.0)	287 (3.4)	247 (3.2)	254 (0.9)	261 (1.3)	291 (4.6)	246 (3.9)	255 (1.3)	297 (3.9)	49 (1.7)	16 (1.2)
Miami-Dade .....	— (†)	273 (1.1)	291 (2.5)	260 (2.7)	274 (1.2)	272 (1.1)	288 (3.1)	256 (2.2)	274 (1.0)	† (†)	61 (1.3)	22 (1.2)
Milwaukee .....	— (†)	251 (1.5)	271 (4.6)	244 (1.6)	256 (3.5)	254 (1.7)	274 (4.2)	246 (1.8)	259 (3.3)	271 (5.6)	41 (2.0)	10 (1.4)
New York City .....	270 (1.8)	273 (1.5)	295 (3.0)	261 (1.9)	261 (2.1)	272 (1.6)	292 (3.2)	262 (2.1)	261 (1.6)	304 (3.2)	59 (1.7)	24 (1.6)
Philadelphia .....	— (†)	265 (2.0)	284 (3.9)	256 (1.7)	258 (3.1)	265 (2.0)	281 (3.9)	260 (2.3)	256 (3.1)	295 (5.4)	52 (2.7)	18 (1.8)
San Diego .....	272 (1.4)	280 (2.0)	301 (2.6)	263 (4.3)	265 (2.0)	278 (1.7)	302 (2.3)	256 (4.0)	263 (2.6)	293 (3.3)	66 (3.0)	31 (1.6)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 500.<sup>2</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.<sup>3</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

NOTE: Beginning in 2009, if the results for charter schools are not included in a school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education under the Elementary and Secondary Education Act, they are excluded from that district's results. This

change had little or no impact on differences between any participating district's 2007 and 2009 average mathematics scores except those of the District of Columbia at grade 8. For details, see the Technical Notes in *The Nation's Report Card: Mathematics 2009 Trial Urban District Assessment* (NCES 2010-452). Race categories exclude persons of Hispanic ethnicity. Totals include racial/ethnic groups not shown separately.SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007, 2009, and 2011 Mathematics Assessments, retrieved April 14 and 26 and June 7, 2010, and December 7, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared December 2011.)

**Table 168. Average National Assessment of Educational Progress (NAEP) science scale score, standard deviation, and percentage of students attaining science achievement levels, by grade level, selected student and school characteristics, and percentile: 2009 and 2011**

[Standard errors appear in parentheses]

Selected characteristic, percentile, and achievement level	Grade 4			Grade 8						Grade 12		
	2009			2009			2011			2009		
	Total, all students	Male	Female	Total, all students	Male	Female	Total, all students	Male	Female	Total, all students	Male	Female
	2	3	4	5	6	7	8	9	10	11	12	13
Average science scale score <sup>1</sup>												
<b>All students</b> .....	<b>150 (0.3)</b>	<b>151 (0.3)</b>	<b>149 (0.3)</b>	<b>150 (0.3)</b>	<b>152 (0.4)</b>	<b>148 (0.3)</b>	<b>152 (0.3)</b>	<b>154 (0.3)</b>	<b>149 (0.3)</b>	<b>150 (0.8)</b>	<b>153 (0.9)</b>	<b>147 (0.9)</b>
Race/ethnicity .....												
White .....	163 (0.2)	164 (0.3)	162 (0.3)	162 (0.2)	164 (0.3)	160 (0.3)	163 (0.2)	166 (0.3)	161 (0.3)	159 (0.7)	162 (0.9)	156 (0.8)
Black .....	127 (0.4)	126 (0.6)	128 (0.5)	126 (0.4)	125 (0.6)	126 (0.5)	129 (0.5)	130 (0.7)	128 (0.6)	125 (1.2)	127 (1.6)	123 (1.5)
Hispanic .....	131 (0.5)	132 (0.7)	130 (0.6)	132 (0.6)	134 (0.8)	130 (0.7)	137 (0.5)	140 (0.8)	134 (0.8)	134 (1.3)	138 (2.3)	130 (1.5)
Asian/Pacific Islander .....	160 (1.2)	159 (1.4)	160 (1.4)	160 (1.0)	162 (1.3)	158 (1.3)	159 (1.3)	161 (1.6)	157 (1.7)	164 (3.0)	161 (2.9)	166 (3.8)
American Indian/Alaska Native .....	135 (1.3)	135 (1.5)	135 (1.8)	137 (1.4)	141 (1.8)	133 (2.0)	141 (1.4)	143 (2.1)	139 (1.5)	144 (3.7)	†	†
Highest education level of either parent .....												
Did not finish high school .....	— (†)	— (†)	— (†)	131 (0.6)	135 (1.0)	128 (0.7)	132 (0.7)	136 (1.2)	130 (1.0)	131 (1.4)	136 (1.9)	128 (1.8)
Graduated high school .....	— (†)	— (†)	— (†)	139 (0.4)	141 (0.6)	137 (0.5)	140 (0.4)	143 (0.7)	138 (0.6)	138 (1.2)	140 (1.5)	136 (1.4)
Some education after high school .....	— (†)	— (†)	— (†)	152 (0.4)	154 (0.5)	150 (0.4)	153 (0.4)	156 (0.7)	151 (0.6)	147 (0.9)	150 (1.3)	144 (1.1)
Graduated college .....	— (†)	— (†)	— (†)	161 (0.4)	162 (0.5)	159 (0.3)	162 (0.3)	164 (0.4)	160 (0.4)	161 (0.7)	163 (0.9)	159 (1.0)
Eligibility for free or reduced-price lunch .....												
Eligible .....	134 (0.3)	134 (0.4)	133 (0.3)	133 (0.4)	135 (0.5)	131 (0.4)	137 (0.3)	139 (0.4)	135 (0.4)	132 (1.0)	135 (1.1)	130 (1.1)
Not eligible .....	163 (0.3)	164 (0.3)	163 (0.3)	161 (0.3)	163 (0.4)	159 (0.4)	164 (0.3)	166 (0.4)	161 (0.4)	157 (0.9)	159 (1.1)	154 (1.0)
Unknown .....	162 (1.3)	163 (1.7)	161 (1.3)	164 (1.2)	167 (1.4)	161 (1.2)	164 (1.6)	168 (2.2)	159 (2.2)	156 (2.7)	156 (3.6)	156 (3.0)
School type .....												
Public .....	149 (0.3)	149 (0.3)	148 (0.3)	149 (0.3)	151 (0.4)	147 (0.3)	151 (0.2)	153 (0.3)	148 (0.3)	— (†)	— (†)	— (†)
Private .....	163 (0.9)	165 (1.2)	162 (1.0)	164 (0.9)	167 (1.2)	161 (1.0)	163 (1.4)	168 (1.9)	158 (1.9)	— (†)	— (†)	— (†)
School locale .....												
City .....	142 (0.6)	142 (0.6)	142 (0.7)	142 (0.6)	144 (0.7)	141 (0.7)	144 (0.6)	146 (0.8)	142 (0.7)	146 (1.8)	148 (1.6)	144 (2.2)
Suburban .....	154 (0.4)	154 (0.6)	153 (0.4)	154 (0.5)	155 (0.6)	152 (0.5)	155 (0.5)	158 (0.5)	153 (0.6)	154 (1.4)	157 (1.8)	150 (1.5)
Town .....	150 (0.6)	151 (0.8)	149 (0.6)	149 (1.0)	152 (1.1)	147 (0.9)	153 (0.7)	155 (0.9)	150 (0.8)	150 (1.2)	153 (1.5)	146 (1.6)
Rural .....	155 (0.5)	156 (0.7)	154 (0.5)	154 (0.4)	156 (0.5)	152 (0.5)	156 (0.5)	159 (0.6)	153 (0.6)	150 (1.2)	153 (1.5)	146 (1.4)
Percentile <sup>2</sup> .....												
10th .....	104 (0.6)	103 (0.6)	104 (0.5)	103 (0.6)	103 (0.7)	103 (0.6)	106 (0.5)	107 (0.9)	105 (0.7)	104 (1.2)	106 (1.8)	103 (1.1)
25th .....	128 (0.4)	128 (0.5)	128 (0.4)	128 (0.4)	130 (0.5)	127 (0.5)	131 (0.4)	133 (0.5)	129 (0.6)	126 (0.8)	128 (1.0)	125 (1.5)
50th .....	153 (0.3)	154 (0.4)	152 (0.4)	153 (0.3)	156 (0.4)	151 (0.3)	155 (0.3)	158 (0.5)	152 (0.4)	151 (1.1)	154 (1.4)	148 (1.1)
75th .....	175 (0.3)	176 (0.3)	174 (0.4)	175 (0.2)	178 (0.4)	172 (0.2)	176 (0.4)	179 (0.3)	173 (0.4)	174 (1.0)	178 (1.2)	171 (1.1)
90th .....	192 (0.3)	194 (0.4)	191 (0.5)	192 (0.3)	195 (0.2)	188 (0.4)	193 (0.4)	196 (0.4)	189 (0.5)	194 (1.0)	198 (0.9)	190 (1.4)
Standard deviation of the science scale score <sup>3</sup>												
All students .....	35 (0.2)	36 (0.2)	34 (0.2)	35 (0.2)	36 (0.2)	34 (0.2)	34 (0.2)	35 (0.2)	33 (0.3)	35 (0.4)	36 (0.5)	34 (0.5)
Percent of students attaining science achievement levels												
Achievement level .....												
Below Basic .....	28 (0.3)	27 (0.4)	28 (0.3)	37 (0.4)	35 (0.5)	38 (0.4)	35 (0.3)	32 (0.4)	37 (0.5)	40 (1.0)	37 (1.1)	42 (1.3)
At or above Basic <sup>4</sup> .....	72 (0.3)	73 (0.4)	72 (0.3)	63 (0.4)	65 (0.5)	62 (0.4)	65 (0.3)	68 (0.4)	63 (0.5)	60 (1.0)	63 (1.1)	58 (1.3)
At or above Proficient <sup>5</sup> .....	34 (0.3)	35 (0.3)	32 (0.3)	30 (0.3)	34 (0.4)	27 (0.3)	32 (0.4)	35 (0.5)	28 (0.5)	21 (0.8)	24 (1.0)	18 (0.8)
At Advanced <sup>6</sup> .....	1 (0.1)	1 (0.1)	1 (0.1)	2 (0.1)	2 (0.1)	1 (0.1)	2 (0.1)	2 (0.1)	1 (0.1)	1 (0.2)	2 (0.3)	1 (0.2)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Scale ranges from 0 to 300 for all three grades, but scores cannot be compared across grades. For example, the average score of 163 for White 4th-graders does not denote higher performance than the score of 159 for White 12th-graders.

<sup>2</sup>The percentile represents a specific point on the percentage distribution of all students ranked by their science score from low to high. For example, 10 percent of students scored at or below the 10th percentile score, while 90 percent of students scored above it.

<sup>3</sup>The standard deviation provides an indication of how much the test scores varied. The lower the standard deviation, the closer the scores were clustered around the average score. About two-thirds of the student scores can be expected to fall within the range of one standard deviation above and one standard deviation below the average score. For example, the average score for all 4th-graders was 150, and the standard deviation was 35. This means that we would expect about two-thirds of the students to have scores between 185 (one standard deviation above the average) and 115 (one standard deviation below). Standard errors

also must be taken into account when making comparisons of these ranges. For a discussion of standard errors, see Appendix A: Guide to Sources.

<sup>4</sup>Basic denotes partial mastery of the knowledge and skills that are fundamental for proficient work.

<sup>5</sup>Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

<sup>6</sup>Advanced signifies superior performance.

NOTE: In 2011, only 8th-grade students were assessed in science. Includes students tested with accommodations (7 to 11 percent of all students, depending on grade level and year); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (2 to 3 percent of all students). Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Science Assessment, retrieved August 1, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2012.)



**Table 169. Average National Assessment of Educational Progress (NAEP) science scale scores of 8th-grade public school students, by race/ethnicity and state: 2009 and 2011**

[Standard errors appear in parentheses]

State	2009					2011				
	Total, all students	Race/ethnicity				Total, all students	Race/ethnicity			
		White	Black	Hispanic	Asian/Pacific Islander		White	Black	Hispanic	Asian/Pacific Islander
1	2	3	4	5	6	7	8	9	10	11
<b>United States .....</b>	<b>149 (0.3)</b>	<b>161 (0.2)</b>	<b>125 (0.4)</b>	<b>131 (0.6)</b>	<b>159 (1.0)</b>	<b>151 (0.2)</b>	<b>163 (0.2)</b>	<b>128 (0.5)</b>	<b>136 (0.5)</b>	<b>159 (1.2)</b>
Alabama .....	139 (1.1)	152 (1.1)	115 (1.8)	129 (3.5)	† (†)	140 (1.4)	152 (1.3)	118 (1.4)	136 (3.6)	† (†)
Alaska .....	— (†)	— (†)	— (†)	— (†)	— (†)	153 (0.7)	166 (0.9)	133 (3.2)	147 (2.7)	145 (2.2)
Arizona .....	141 (1.3)	157 (1.3)	126 (3.2)	127 (1.5)	159 (5.5)	144 (1.3)	158 (1.3)	128 (2.9)	132 (1.6)	† (†)
Arkansas .....	144 (1.3)	154 (0.9)	111 (2.1)	134 (3.0)	† (†)	148 (1.1)	158 (1.0)	119 (2.1)	138 (2.1)	† (†)
California .....	137 (1.4)	157 (2.0)	122 (2.8)	122 (1.3)	154 (2.2)	140 (1.3)	159 (1.6)	124 (3.4)	128 (1.4)	157 (2.8)
Colorado .....	156 (1.0)	166 (1.0)	135 (3.7)	137 (1.6)	161 (3.7)	161 (1.3)	171 (1.4)	149 (3.7)	141 (1.8)	162 (4.5)
Connecticut .....	155 (0.9)	164 (0.8)	126 (2.3)	128 (1.8)	169 (3.5)	155 (1.1)	165 (1.0)	128 (2.3)	129 (2.5)	170 (4.2)
Delaware .....	148 (0.6)	159 (0.9)	133 (1.0)	141 (2.2)	160 (4.3)	150 (0.6)	161 (0.8)	134 (1.3)	139 (2.0)	168 (3.3)
District of Columbia .....	— (†)	— (†)	— (†)	— (†)	— (†)	112 (1.0)	174 (3.3)	107 (1.1)	116 (2.6)	† (†)
Florida .....	146 (1.0)	158 (1.4)	126 (1.4)	139 (1.2)	163 (4.1)	148 (1.1)	161 (1.1)	127 (2.0)	144 (1.5)	161 (4.5)
Georgia .....	147 (1.0)	161 (1.2)	129 (1.3)	137 (2.2)	172 (2.7)	151 (1.4)	166 (1.6)	133 (1.8)	143 (3.1)	168 (3.9)
Hawaii .....	139 (0.7)	153 (1.5)	133 (5.0)	148 (4.3)	136 (1.0)	142 (0.7)	157 (1.8)	† (†)	144 (3.3)	139 (0.9)
Idaho .....	158 (0.9)	162 (0.9)	† (†)	137 (1.4)	† (†)	159 (0.7)	163 (0.7)	† (†)	139 (1.8)	† (†)
Illinois .....	148 (1.4)	162 (1.2)	118 (1.5)	131 (1.5)	167 (3.2)	147 (1.0)	161 (1.1)	120 (1.9)	135 (1.2)	163 (4.4)
Indiana .....	152 (1.2)	159 (1.0)	126 (3.9)	135 (3.5)	† (†)	153 (0.9)	160 (1.0)	125 (2.7)	136 (3.7)	† (†)
Iowa .....	156 (0.9)	160 (0.8)	127 (3.5)	133 (3.2)	† (†)	157 (0.8)	161 (0.8)	128 (3.7)	143 (3.1)	† (†)
Kansas .....	— (†)	— (†)	— (†)	— (†)	— (†)	156 (0.8)	163 (0.8)	129 (3.2)	134 (2.1)	156 (5.2)
Kentucky .....	156 (0.8)	159 (0.9)	137 (1.8)	145 (3.5)	† (†)	157 (0.8)	160 (0.9)	135 (1.7)	149 (3.0)	† (†)
Louisiana .....	139 (1.7)	155 (1.5)	120 (1.9)	† (†)	† (†)	143 (1.7)	156 (1.6)	125 (2.1)	142 (5.2)	† (†)
Maine .....	158 (0.8)	159 (0.8)	126 (4.5)	† (†)	† (†)	160 (0.5)	160 (0.6)	† (†)	† (†)	† (†)
Maryland .....	148 (1.1)	164 (1.2)	127 (1.5)	136 (2.8)	169 (2.5)	152 (1.2)	167 (1.2)	131 (1.8)	142 (2.2)	164 (4.3)
Massachusetts .....	160 (1.1)	167 (1.1)	132 (2.6)	131 (2.7)	168 (4.1)	161 (1.1)	169 (1.1)	133 (4.3)	130 (2.6)	170 (4.1)
Michigan .....	153 (1.4)	162 (1.0)	121 (2.1)	139 (3.4)	† (†)	157 (1.0)	165 (0.8)	124 (2.8)	146 (3.3)	166 (6.9)
Minnesota .....	159 (1.0)	166 (0.9)	128 (2.8)	132 (3.7)	141 (3.0)	161 (1.0)	168 (1.0)	129 (2.5)	137 (4.0)	149 (3.9)
Mississippi .....	132 (1.2)	150 (1.2)	114 (1.1)	† (†)	† (†)	137 (1.3)	156 (1.1)	119 (1.4)	† (†)	† (†)
Missouri .....	156 (1.1)	161 (0.9)	129 (2.5)	150 (3.8)	167 (4.7)	156 (1.1)	162 (0.8)	130 (3.5)	† (†)	† (†)
Montana .....	162 (0.7)	166 (0.7)	† (†)	155 (3.3)	† (†)	163 (0.7)	167 (0.7)	† (†)	† (†)	† (†)
Nebraska .....	— (†)	— (†)	— (†)	— (†)	— (†)	157 (0.7)	164 (0.7)	126 (3.5)	135 (1.9)	† (†)
Nevada .....	141 (0.7)	153 (0.9)	127 (2.4)	129 (1.0)	148 (2.4)	144 (0.8)	157 (1.3)	123 (3.3)	133 (1.1)	154 (2.6)
New Hampshire .....	160 (0.8)	161 (0.8)	† (†)	131 (4.2)	† (†)	162 (0.7)	164 (0.6)	† (†)	137 (4.3)	† (†)
New Jersey .....	155 (1.5)	165 (1.0)	127 (3.3)	138 (2.7)	174 (2.6)	155 (1.2)	166 (1.2)	131 (2.5)	134 (1.9)	173 (2.8)
New Mexico .....	143 (1.4)	163 (1.4)	† (†)	135 (1.4)	† (†)	145 (0.8)	161 (1.4)	† (†)	139 (0.8)	† (†)
New York .....	149 (1.2)	164 (1.0)	123 (1.8)	125 (1.7)	161 (2.3)	149 (1.0)	163 (1.3)	130 (2.2)	129 (1.7)	154 (2.6)
North Carolina .....	144 (1.3)	158 (1.3)	121 (1.6)	132 (2.3)	165 (7.1)	148 (1.1)	160 (1.1)	125 (1.8)	138 (2.4)	160 (6.5)
North Dakota .....	162 (0.5)	166 (0.6)	† (†)	† (†)	† (†)	164 (0.7)	168 (0.8)	† (†)	† (†)	† (†)
Ohio .....	158 (1.0)	164 (0.9)	126 (2.1)	140 (4.6)	† (†)	158 (1.0)	165 (1.0)	132 (2.6)	151 (5.3)	† (†)
Oklahoma .....	146 (0.9)	155 (1.0)	124 (2.6)	127 (2.6)	† (†)	148 (1.1)	156 (1.0)	126 (3.6)	135 (2.8)	† (†)
Oregon .....	154 (1.0)	160 (1.1)	135 (4.1)	130 (1.8)	160 (3.5)	155 (0.9)	162 (1.0)	† (†)	135 (1.4)	159 (4.3)
Pennsylvania .....	154 (1.1)	162 (0.9)	123 (2.0)	121 (4.4)	159 (4.1)	151 (1.3)	163 (0.9)	120 (2.3)	118 (4.8)	163 (4.9)
Rhode Island .....	146 (0.6)	155 (0.8)	125 (2.6)	119 (1.9)	146 (5.3)	149 (0.7)	161 (0.7)	122 (3.4)	120 (1.9)	151 (4.6)
South Carolina .....	143 (1.6)	158 (1.1)	124 (1.7)	129 (4.2)	† (†)	149 (1.0)	163 (1.0)	128 (1.6)	139 (3.0)	† (†)
South Dakota .....	161 (0.6)	165 (0.6)	141 (5.5)	135 (4.1)	† (†)	162 (0.5)	166 (0.6)	† (†)	151 (4.1)	† (†)
Tennessee .....	148 (1.2)	157 (0.9)	122 (2.0)	139 (3.8)	† (†)	150 (1.0)	160 (0.9)	121 (1.6)	137 (3.1)	† (†)
Texas .....	150 (1.2)	167 (1.4)	133 (2.5)	141 (1.5)	170 (3.6)	153 (1.0)	167 (1.2)	137 (2.3)	146 (1.3)	172 (4.3)
Utah .....	158 (1.0)	164 (1.1)	† (†)	129 (1.7)	147 (3.9)	161 (0.8)	167 (0.8)	† (†)	137 (2.0)	153 (4.7)
Vermont .....	— (†)	— (†)	— (†)	— (†)	— (†)	163 (0.8)	164 (0.9)	† (†)	† (†)	† (†)
Virginia .....	156 (1.1)	166 (1.1)	135 (2.0)	144 (2.2)	168 (3.1)	160 (1.0)	169 (1.3)	138 (1.7)	145 (2.8)	172 (2.4)
Washington .....	155 (1.0)	161 (1.1)	135 (3.7)	132 (2.3)	157 (3.0)	156 (0.9)	163 (1.0)	133 (3.1)	141 (2.5)	156 (2.8)
West Virginia .....	145 (0.8)	146 (0.8)	127 (2.8)	† (†)	† (†)	149 (1.0)	150 (1.0)	136 (2.7)	† (†)	† (†)
Wisconsin .....	157 (0.9)	165 (0.8)	120 (1.5)	134 (3.9)	152 (3.5)	159 (1.0)	166 (0.9)	121 (3.1)	140 (4.8)	149 (4.7)
Wyoming .....	158 (0.7)	162 (0.7)	† (†)	137 (1.8)	† (†)	160 (0.5)	164 (0.6)	† (†)	143 (2.0)	† (†)
Department of Defense dependents schools .....	162 (0.7)	170 (1.0)	144 (1.4)	155 (2.0)	160 (2.3)	161 (0.8)	169 (1.1)	143 (2.2)	158 (2.5)	155 (3.2)

—Not available.

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

NOTE: Scale ranges from 0 to 300. Includes students tested with accommodations (10 percent of all students in 2009 and 9 percent of all students in 2011); excludes only those students with disabilities and English language learners who were unable to be tested even with

accommodations (2 percent of all students in both years). Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not shown separately.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 and 2011 Science Assessment, retrieved August 12, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared August 2012.)

**Table 170. Average National Assessment of Educational Progress (NAEP) science scale scores of 12th-graders with various educational goals and attitudes toward science, and percentage reporting these goals and attitudes, by selected student characteristics: 2009**

[Standard errors appear in parentheses]

Student characteristic	Educational goals <sup>1</sup>				Like science				Take science only because required			
	Graduate high school	Some education after high school	Graduate college	Go to graduate school	Strongly disagree	Disagree	Agree	Strongly agree	Strongly disagree	Disagree	Agree	Strongly agree
1	2	3	4	5	6	7	8	9	10	11	12	13
Average scale score <sup>2</sup>												
<b>All students</b> .....	<b>114 (1.9)</b>	<b>131 (1.3)</b>	<b>148 (0.6)</b>	<b>171 (1.0)</b>	<b>132 (1.3)</b>	<b>141 (0.9)</b>	<b>153 (0.9)</b>	<b>172 (1.1)</b>	<b>169 (1.1)</b>	<b>159 (0.9)</b>	<b>142 (0.9)</b>	<b>134 (1.0)</b>
Sex												
Male .....	121 (2.6)	134 (1.8)	152 (0.8)	177 (1.3)	130 (1.7)	141 (1.4)	155 (1.2)	175 (1.3)	172 (1.4)	162 (1.2)	143 (1.2)	134 (1.3)
Female .....	103 (2.6)	127 (1.9)	143 (0.8)	166 (1.2)	133 (1.8)	141 (1.1)	150 (0.9)	169 (1.8)	165 (1.8)	156 (0.9)	140 (1.2)	134 (1.4)
Race/ethnicity												
White .....	127 (2.1)	140 (1.6)	156 (0.7)	178 (1.0)	140 (1.6)	150 (1.1)	161 (0.9)	180 (1.0)	176 (1.1)	167 (0.8)	151 (1.0)	143 (1.4)
Black .....	89 (3.6)	107 (3.2)	124 (1.1)	144 (1.8)	113 (2.0)	120 (2.0)	128 (1.5)	142 (2.4)	140 (2.6)	135 (2.3)	121 (1.6)	115 (1.7)
Hispanic .....	106 (3.7)	122 (2.7)	136 (1.2)	154 (2.3)	123 (2.6)	127 (1.5)	135 (1.8)	157 (2.4)	152 (2.9)	143 (1.7)	128 (1.6)	125 (2.3)
Asian/Pacific Islander .....	† (†)	† (†)	154 (2.9)	181 (3.4)	141 (5.2)	149 (3.8)	166 (2.9)	188 (4.5)	181 (4.2)	171 (3.3)	154 (3.2)	141 (4.5)
American Indian/Alaska Native .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Eligibility for free or reduced-price lunch												
Eligible .....	105 (2.9)	120 (2.0)	134 (0.8)	151 (2.0)	120 (1.8)	125 (1.4)	135 (1.1)	152 (2.0)	147 (2.7)	142 (1.4)	127 (1.1)	121 (1.6)
Not eligible .....	122 (2.0)	138 (1.8)	153 (0.8)	176 (1.0)	137 (1.5)	148 (1.1)	159 (1.1)	179 (1.3)	175 (1.2)	165 (1.0)	148 (1.1)	140 (1.4)
Unknown .....	† (†)	† (†)	151 (2.4)	169 (3.5)	139 (3.1)	146 (3.6)	158 (2.9)	177 (3.8)	175 (3.6)	164 (3.3)	149 (2.6)	138 (3.3)
Parents' highest level of education												
Did not finish high school .....	112 (3.7)	124 (2.8)	134 (1.5)	145 (3.1)	119 (2.7)	125 (2.5)	134 (2.0)	153 (3.5)	147 (3.1)	138 (2.5)	127 (2.3)	121 (2.2)
Graduated high school .....	109 (2.8)	129 (2.7)	141 (1.3)	158 (2.1)	124 (2.2)	132 (1.5)	141 (1.3)	158 (2.7)	149 (2.7)	149 (1.6)	133 (1.8)	126 (1.9)
Some education after high school .....	126 (4.0)	135 (2.2)	146 (0.9)	162 (2.1)	133 (1.5)	138 (1.2)	149 (1.2)	168 (1.7)	164 (2.3)	156 (1.3)	140 (1.1)	133 (1.7)
Graduated college .....	120 (3.9)	140 (2.4)	155 (0.8)	177 (0.9)	141 (1.7)	151 (1.3)	163 (1.0)	181 (1.3)	180 (1.3)	168 (1.0)	152 (1.0)	143 (1.2)
Percent of students												
<b>All students</b> .....	<b>5 (0.3)</b>	<b>7 (0.3)</b>	<b>59 (0.7)</b>	<b>26 (0.8)</b>	<b>14 (0.4)</b>	<b>21 (0.4)</b>	<b>48 (0.5)</b>	<b>16 (0.3)</b>	<b>15 (0.4)</b>	<b>34 (0.5)</b>	<b>31 (0.4)</b>	<b>19 (0.4)</b>
Sex												
Male .....	6 (0.4)	9 (0.4)	59 (0.8)	22 (0.8)	12 (0.5)	18 (0.5)	52 (0.7)	18 (0.5)	17 (0.5)	37 (0.6)	29 (0.7)	17 (0.5)
Female .....	4 (0.3)	6 (0.4)	58 (0.9)	31 (1.0)	16 (0.5)	25 (0.6)	45 (0.7)	14 (0.5)	14 (0.6)	31 (0.7)	33 (0.6)	21 (0.6)
Race/ethnicity												
White .....	4 (0.3)	7 (0.3)	60 (0.7)	26 (0.8)	13 (0.5)	21 (0.5)	49 (0.7)	17 (0.5)	17 (0.5)	36 (0.6)	29 (0.6)	18 (0.5)
Black .....	6 (0.8)	6 (0.6)	60 (1.3)	25 (1.4)	20 (1.0)	23 (0.9)	43 (1.3)	14 (0.9)	11 (0.8)	28 (1.2)	33 (1.0)	28 (1.1)
Hispanic .....	7 (0.7)	12 (0.8)	59 (1.4)	18 (1.1)	13 (0.7)	24 (0.9)	49 (1.1)	14 (0.9)	12 (0.8)	31 (1.1)	38 (1.0)	19 (0.9)
Asian/Pacific Islander .....	3 (0.8)	2 (0.5)	42 (2.6)	50 (2.8)	9 (1.0)	18 (1.7)	55 (1.5)	18 (1.5)	19 (1.6)	40 (1.3)	28 (1.9)	13 (1.1)
American Indian/Alaska Native .....	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)	† (†)
Eligibility for free or reduced-price lunch												
Eligible .....	8 (0.5)	10 (0.6)	60 (1.2)	18 (1.1)	16 (0.7)	23 (0.9)	47 (1.0)	14 (0.6)	13 (0.7)	30 (0.8)	34 (0.7)	22 (0.8)
Not eligible .....	4 (0.3)	7 (0.4)	59 (0.8)	29 (0.9)	13 (0.4)	21 (0.5)	49 (0.6)	17 (0.4)	16 (0.5)	35 (0.6)	30 (0.6)	18 (0.5)
Unknown .....	2 (0.7)	4 (1.0)	56 (2.4)	35 (2.7)	13 (1.2)	21 (1.3)	48 (1.9)	18 (1.6)	16 (1.6)	36 (2.3)	29 (1.8)	19 (1.6)
Parents' highest level of education												
Did not finish high school .....	11 (1.1)	13 (1.0)	53 (2.2)	16 (1.8)	19 (1.4)	22 (1.4)	47 (1.7)	13 (1.2)	13 (1.2)	30 (1.6)	35 (1.7)	23 (1.3)
Graduated high school .....	10 (0.6)	12 (0.8)	62 (1.4)	13 (1.0)	16 (0.8)	25 (1.0)	46 (1.2)	12 (0.7)	12 (0.7)	31 (1.3)	35 (1.1)	22 (1.1)
Some education after high school .....	4 (0.4)	9 (0.5)	65 (1.0)	20 (1.1)	15 (0.8)	22 (1.0)	48 (1.2)	15 (0.8)	14 (0.9)	33 (1.0)	32 (0.9)	21 (0.8)
Graduated college .....	2 (0.2)	4 (0.3)	56 (0.8)	37 (0.9)	12 (0.6)	19 (0.6)	50 (0.7)	19 (0.5)	18 (0.4)	37 (0.7)	28 (0.6)	17 (0.6)

†Not applicable.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>The educational goals columns exclude the 1 percent of students who reported that they would not finish high school and the 2 percent who reported that they did not know how much education they would complete.

<sup>2</sup>Scale ranges from 0 to 300.

NOTE: Includes students tested with accommodations (7 percent of all 12th-graders); excludes only those students with disabilities and English language learners who were unable to be tested even with accommodations (3 percent of all 12th-graders). Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Science Assessment, retrieved May 26, 2011, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared May 2011.)

Table 171. SAT mean scores of college-bound seniors, by race/ethnicity: Selected years, 1986–87 through 2011–12

Race/ethnicity	1986–87	1990–91	1996–97	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10	2010–11	2011–12	Score change			
																	1990–91 to 2001–02	2001–02 to 2011–12	2006–07 to 2011–12	2010–11 to 2011–12
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
<b>SAT—Critical reading</b>																				
<b>All students</b> .....	507	499	505	505	506	504	507	508	508	503	502	502	501	501	497	496	5	-8	-6	-1
White .....	524	518	526	528	529	527	529	528	532	527	527	528	528	528	528	527	9	0	0	-1
Black .....	428	427	434	434	433	430	431	430	433	434	433	430	429	429	428	428	3	-2	-5	0
Mexican American .....	457	454	451	453	451	446	448	451	453	454	455	454	453	454	451	448	-8	2	-7	-3
Puerto Rican .....	436	436	454	456	457	455	456	457	460	459	459	456	452	454	452	452	19	-3	-7	0
Other Hispanic .....	464	458	466	461	460	458	457	461	463	458	459	455	455	454	451	447	0	-11	-12	-4
Asian/Pacific Islander .....	479	485	496	499	501	501	508	507	511	510	514	513	516	519	517	518	16	17	4	1
American Indian/Alaska Native .....	471	470	475	482	481	479	480	483	489	487	487	485	486	485	484	482	9	3	-5	-2
Other .....	480	486	512	508	503	502	501	494	495	494	497	496	494	494	493	491	16	-11	-6	-2
<b>SAT—Mathematics</b>																				
<b>All students</b> .....	501	500	511	514	514	516	519	518	520	518	515	515	515	516	514	514	16	-2	-1	0
White .....	514	513	526	530	531	533	534	531	536	536	534	537	536	536	535	536	20	3	2	1
Black .....	411	419	423	426	426	427	426	427	431	429	429	426	426	428	427	428	8	1	-1	1
Mexican American .....	455	459	458	460	458	457	457	458	463	465	466	463	463	467	466	465	-2	8	-1	-1
Puerto Rican .....	432	439	447	451	451	451	453	452	457	456	454	453	450	452	452	452	12	1	-2	0
Other Hispanic .....	462	462	468	467	465	464	464	465	469	463	463	461	461	462	462	461	2	-3	-2	-1
Asian/Pacific Islander .....	541	548	560	565	566	569	575	577	580	578	581	587	591	595	595	595	21	26	17	0
American Indian/Alaska Native .....	463	468	475	481	479	483	482	488	493	494	494	491	493	492	488	489	15	6	-5	1
Other .....	482	492	514	515	512	514	513	508	513	513	512	512	514	514	517	516	22	2	4	-1
<b>SAT—Writing</b>																				
<b>All students</b> .....	†	†	†	†	†	†	†	†	†	497	494	494	493	492	489	488	†	†	-6	-1
White .....	†	†	†	†	†	†	†	†	†	519	518	518	517	516	516	515	†	†	-3	-1
Black .....	†	†	†	†	†	†	†	†	†	428	425	424	421	420	417	417	†	†	-8	0
Mexican American .....	†	†	†	†	†	†	†	†	†	452	450	447	446	448	445	443	†	†	-7	-2
Puerto Rican .....	†	†	†	†	†	†	†	†	†	448	447	445	443	443	442	442	†	†	-5	0
Other Hispanic .....	†	†	†	†	†	†	†	†	†	450	450	448	448	447	444	442	†	†	-8	-2
Asian/Pacific Islander .....	†	†	†	†	†	†	†	†	†	512	513	516	520	526	528	528	†	†	15	0
American Indian/Alaska Native .....	†	†	†	†	†	†	†	†	†	474	473	470	469	467	465	462	†	†	-11	-3
Other .....	†	†	†	†	†	†	†	†	†	493	493	494	493	492	492	491	†	†	-2	-1

†Not applicable.

NOTE: Data for 2009–10 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known

as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section. The writing section was introduced in March 2005.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1986–87 through 2011–12, retrieved September 28, 2012, from <http://media.collegeboard.com/digitalServices/pdf/research/TotalGroup-2012.pdf>. (This table was prepared September 2012.)

**Table 172. SAT mean scores of college-bound seniors, by sex: 1966–67 through 2011–12**

School year	SAT <sup>1</sup>									Scholastic Aptitude Test (old scale)					
	Critical reading score			Mathematics score			Writing score <sup>2</sup>			Verbal score			Mathematics score		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1966–67.....	543	540	545	516	535	495	†	†	†	466	463	468	492	514	467
1967–68.....	543	541	543	516	533	497	†	†	†	466	464	466	492	512	470
1968–69.....	540	536	543	517	534	498	†	†	†	463	459	466	493	513	470
1969–70.....	537	536	538	512	531	493	†	†	†	460	459	461	488	509	465
1970–71.....	532	531	534	513	529	494	†	†	†	455	454	457	488	507	466
1971–72.....	530	531	529	509	527	489	†	†	†	453	454	452	484	505	461
1972–73.....	523	523	521	506	525	489	†	†	†	445	446	443	481	502	460
1973–74.....	521	524	520	505	524	488	†	†	†	444	447	442	480	501	459
1974–75.....	512	515	509	498	518	479	†	†	†	434	437	431	472	495	449
1975–76.....	509	511	508	497	520	475	†	†	†	431	433	430	472	497	446
1976–77.....	507	509	505	496	520	474	†	†	†	429	431	427	470	497	445
1977–78.....	507	511	503	494	517	474	†	†	†	429	433	425	468	494	444
1978–79.....	505	509	501	493	516	473	†	†	†	427	431	423	467	493	443
1979–80.....	502	506	498	492	515	473	†	†	†	424	428	420	466	491	443
1980–81.....	502	508	496	492	516	473	†	†	†	424	430	418	466	492	443
1981–82.....	504	509	499	493	516	473	†	†	†	426	431	421	467	493	443
1982–83.....	503	508	498	494	516	474	†	†	†	425	430	420	468	493	445
1983–84.....	504	511	498	497	518	478	†	†	†	426	433	420	471	495	449
1984–85.....	509	514	503	500	522	480	†	†	†	431	437	425	475	499	452
1985–86.....	509	515	504	500	523	479	†	†	†	431	437	426	475	501	451
1986–87.....	507	512	502	501	523	481	†	†	†	430	435	425	476	500	453
1987–88.....	505	512	499	501	521	483	†	†	†	428	435	422	476	498	455
1988–89.....	504	510	498	502	523	482	†	†	†	427	434	421	476	500	454
1989–90.....	500	505	496	501	521	483	†	†	†	424	429	419	476	499	455
1990–91.....	499	503	495	500	520	482	†	†	†	422	426	418	474	497	453
1991–92.....	500	504	496	501	521	484	†	†	†	423	428	419	476	499	456
1992–93.....	500	504	497	503	524	484	†	†	†	424	428	420	478	502	457
1993–94.....	499	501	497	504	523	487	†	†	†	423	425	421	479	501	460
1994–95.....	504	505	502	506	525	490	†	†	†	428	429	426	482	503	463
1995–96.....	505	507	503	508	527	492	†	†	†	—	—	—	—	—	—
1996–97.....	505	507	503	511	530	494	†	†	†	—	—	—	—	—	—
1997–98.....	505	509	502	512	531	496	†	†	†	—	—	—	—	—	—
1998–99.....	505	509	502	511	531	495	†	†	†	—	—	—	—	—	—
1999–2000.....	505	507	504	514	533	498	†	†	†	†	†	†	†	†	†
2000–01.....	506	509	502	514	533	498	†	†	†	†	†	†	†	†	†
2001–02.....	504	507	502	516	534	500	†	†	†	†	†	†	†	†	†
2002–03.....	507	512	503	519	537	503	†	†	†	†	†	†	†	†	†
2003–04.....	508	512	504	518	537	501	†	†	†	†	†	†	†	†	†
2004–05.....	508	513	505	520	538	504	†	†	†	†	†	†	†	†	†
2005–06.....	503	505	502	518	536	502	497	491	502	†	†	†	†	†	†
2006–07.....	502	504	502	515	533	499	494	489	500	†	†	†	†	†	†
2007–08.....	502	504	500	515	533	500	494	488	501	†	†	†	†	†	†
2008–09.....	501	503	498	515	534	499	493	486	499	†	†	†	†	†	†
2009–10.....	501	503	498	516	534	500	492	486	498	†	†	†	†	†	†
2010–11.....	497	500	495	514	531	500	489	482	496	†	†	†	†	†	†
2011–12.....	496	498	493	514	532	499	488	481	494	†	†	†	†	†	†

—Not available.

†Not applicable.

<sup>1</sup>Data for 1966–67 to 1985–86 were converted to the recentered scale by using a formula applied to the original mean and standard deviation. For 1986–87 to 1994–95, individual student scores were converted to the recentered scale and then the mean was recomputed. For 1995–96 to 1998–99, nearly all students received scores on the recentered scale; any score on the original scale was converted to the recentered scale prior to recomputing the mean. From 1999–2000 on, all scores have been reported on the recentered scale.

<sup>2</sup>Writing data are based on students who took the SAT writing section, which was introduced in March 2005.

NOTE: Data for 1966–67 through 1970–71 are estimates derived from the test scores of all participants. Data for 1971–72 through 2009–10 are for seniors who took the SAT any time

during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1966–67 through 2011–12, retrieved September 28, 2012, from <http://media.collegeboard.com/digitalServices/pdf/research/TotalGroup-2012.pdf>. (This table was prepared September 2012.)

Table 173. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2011–12

Selected student characteristic	1995–96			2000–01			2005–06				2010–11				2011–12			
	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>All students</b> .....	<b>505</b>	<b>508</b>	<b>100</b>	<b>506</b>	<b>514</b>	<b>100</b>	<b>503</b>	<b>518</b>	<b>497</b>	<b>100</b>	<b>497</b>	<b>514</b>	<b>489</b>	<b>100</b>	<b>496</b>	<b>514</b>	<b>488</b>	<b>100</b>
High school rank .....																		
Top decile.....	591	606	22	588	607	24	580	604	577	31	575	606	572	35	573	606	571	36
Second decile .....	530	539	22	526	540	23	516	537	511	25	510	535	503	27	508	534	500	27
Second quintile .....	494	496	28	490	497	26	484	498	476	20	482	498	470	18	480	498	467	17
Third quintile .....	455	448	24	454	452	22	—	—	—	—	—	—	—	—	—	—	—	—
Fourth quintile .....	429	418	4	423	417	4	—	—	—	—	—	—	—	—	—	—	—	—
Fifth quintile .....	411	401	1	407	401	1	—	—	—	—	—	—	—	—	—	—	—	—
Bottom three quintiles <sup>3</sup> .....	—	—	—	—	—	—	443	449	435	23	438	448	426	20	435	446	423	20
High school grade point average .....																		
A+ (97–100) .....	617	632	6	609	626	7	602	621	599	7	596	620	595	6	593	620	593	6
A (93–96) .....	573	583	14	566	581	17	563	582	559	18	560	583	556	19	557	581	554	20
A- (90–92) .....	545	554	15	540	552	17	534	552	529	18	528	548	521	19	524	545	518	19
B (80–89) .....	486	485	49	482	486	47	479	489	471	46	469	480	458	45	466	478	455	44
C (70–79) .....	432	426	15	428	425	12	426	428	414	11	416	421	401	10	414	421	400	10
D, E, or F (below 70) .....	414	408	#	403	404	#	406	413	389	#	409	425	398	#	411	429	399	#
High school type .....																		
Public .....	502	506	83	502	510	83	500	514	492	83	494	506	483	84	491	505	481	84
Private, religiously affiliated .....	525	510	12	530	523	12	531	529	528	11	531	533	528	10	531	534	529	10
Private, independent .....	547	556	5	549	567	5	544	573	550	5	541	579	550	6	539	580	548	6
Intended college major <sup>4</sup> .....																		
Agriculture and related sciences.....	491	484	2	487	484	1	481	485	469	1	475	484	461	1	473	481	458	1
Architecture/environmental design.....	492	519	3	493	521	2	488	528	485	3	490	534	485	2	490	535	484	2
Area, ethnic, cultural and gender studies.....	†	†	†	†	†	†	†	†	†	†	545	513	531	#	543	515	529	#
Arts: visual/performing .....	520	497	6	518	501	8	516	502	507	9	508	497	499	8	506	498	496	7
Biological sciences .....	546	545	6	545	549	5	540	554	532	6	540	557	533	6	538	555	531	7
Business and commerce .....	483	500	13	489	511	14	486	511	481	15	488	522	484	11	488	522	485	11
Communications and journalism.....	527	497	4	527	506	4	522	504	520	4	519	502	516	3	517	500	513	3
Computer or information sciences .....	497	522	3	501	533	7	503	534	482	4	511	539	485	2	512	544	487	2
Construction trades.....	†	†	†	†	†	†	†	†	†	†	422	451	399	#	420	454	398	#
Education .....	487	477	8	483	481	9	480	484	478	8	480	487	476	6	480	486	477	5
Engineering.....	525	569	8	523	572	9	519	577	506	8	528	584	513	8	526	582	511	9
Engineering technologies/technicians .....	†	†	†	†	†	†	†	†	†	†	464	511	447	2	468	521	453	2
English language and literature/letters.....	605	545	1	606	549	1	597	541	584	2	584	529	570	1	580	527	564	1
Family and consumer sciences/human sciences <sup>5</sup> .....	458	452	#	459	458	#	462	466	461	#	456	461	452	#	453	458	450	#
Foreign languages, literatures, and linguistics.....	556	534	#	557	540	1	572	549	563	1	567	542	557	1	564	541	553	1
General/interdisciplinary .....	576	553	#	554	539	#	542	532	532	#	†	†	†	†	†	†	†	†
Health and allied services.....	500	505	19	494	502	15	485	498	483	18	487	502	484	19	485	499	482	19
History.....	†	†	†	†	†	†	†	†	†	†	542	510	511	1	542	513	511	1
Legal professions and studies .....	†	†	†	†	†	†	†	†	†	†	512	507	500	3	513	508	502	3
Liberal arts and sciences, general studies, and humanities .....	†	†	†	†	†	†	†	†	†	†	552	532	541	1	548	533	539	1
Library and archival sciences .....	554	512	#	574	504	#	579	509	542	#	564	505	516	#	561	502	520	#
Mathematics .....	552	628	1	549	625	1	539	624	537	1	518	603	519	1	530	614	532	1
Mechanic and repair technologies/technician ...	†	†	†	†	†	†	†	†	†	†	421	451	400	#	414	450	396	#
Military sciences .....	503	505	#	507	511	#	510	521	487	1	467	471	433	#	490	503	460	#
Multi/interdisciplinary studies .....	†	†	†	†	†	†	†	†	†	†	582	580	570	#	581	587	570	#
Natural resources and conservation .....	†	†	†	†	†	†	†	†	†	†	525	524	506	1	520	523	501	1

See notes at end of table.

**Table 173. SAT mean scores and percentage distribution of college-bound seniors, by selected student characteristics: Selected years, 1995–96 through 2011–12—Continued**

Selected student characteristic	1995–96			2000–01			2005–06				2010–11				2011–12			
	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution	Critical reading score <sup>1</sup>	Mathematics score	Writing score <sup>2</sup>	Percentage distribution
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Parks, recreation, leisure, and fitness studies ...	†	†	†	†	†	†	†	†	†	†	444	468	435	1	439	464	430	1
Personal and culinary services .....	†	†	†	†	†	†	†	†	†	†	457	456	440	#	453	455	436	1
Philosophy/religious studies.....	560	536	#	561	539	1	557	537	535	1	557	535	530	#	551	534	527	#
Physical sciences.....	575	595	1	568	588	1	557	589	542	2	553	582	537	1	552	583	537	2
Precision production .....	†	†	†	†	†	†	†	†	†	†	436	468	422	#	460	477	422	#
Psychology .....	†	†	†	†	†	†	†	†	†	†	505	494	497	5	502	491	493	5
Public affairs and services .....	458	448	3	461	455	2	462	461	454	3	467	459	462	#	460	455	456	#
Security and protective services.....	†	†	†	†	†	†	†	†	†	†	445	454	432	2	445	455	433	3
Social sciences and history .....	532	509	11	531	512	10	539	519	525	9	†	†	†	†	†	†	†	†
Social sciences .....	†	†	†	†	†	†	†	†	†	†	573	558	559	2	568	556	554	2
Technical and vocational.....	435	441	1	444	451	1	437	454	421	1	†	†	†	†	†	†	†	†
Theology and religious vocations.....	†	†	†	†	†	†	†	†	†	†	539	522	513	#	537	523	515	#
Transportation and materials moving.....	†	†	†	†	†	†	†	†	†	†	465	496	446	#	457	491	441	#
Other.....	†	†	†	†	†	†	†	†	†	†	453	462	443	2	451	463	442	2
Undecided.....	500	507	7	515	524	7	512	530	502	3	530	545	522	8	531	548	524	7
Degree-level goal																		
Certificate program .....	434	439	1	443	455	1	443	462	435	1	445	464	434	1	443	464	433	1
Associate's degree .....	422	415	2	419	416	2	416	420	409	1	412	416	400	1	411	416	399	1
Bachelor's degree .....	476	476	23	478	483	25	477	487	469	25	478	490	467	30	477	490	466	30
Master's degree .....	514	518	29	516	526	31	512	525	505	30	506	524	499	29	505	524	498	30
Doctor's or related degree.....	548	552	24	547	554	21	539	553	532	20	534	550	527	21	532	549	526	22
Other.....	430	438	1	438	449	1	439	456	436	1	425	451	423	1	416	447	416	1
Undecided.....	502	503	20	511	517	19	515	528	508	22	509	522	499	16	505	522	496	16
Family income																		
Less than \$20,000 .....	—	—	—	—	—	—	—	—	—	—	434	460	429	13	433	461	428	14
\$20,000, but less than \$40,000.....	—	—	—	—	—	—	—	—	—	—	464	480	454	16	463	481	453	17
\$40,000, but less than \$60,000.....	—	—	—	—	—	—	—	—	—	—	487	499	475	15	485	500	473	14
\$60,000, but less than \$80,000.....	—	—	—	—	—	—	—	—	—	—	502	512	489	14	499	512	486	13
\$80,000, but less than \$100,000.....	—	—	—	—	—	—	—	—	—	—	515	527	503	12	511	525	499	11
\$100,000, but less than \$120,000.....	—	—	—	—	—	—	—	—	—	—	526	539	515	10	523	539	512	10
\$120,000, but less than \$140,000.....	—	—	—	—	—	—	—	—	—	—	530	544	520	5	527	543	517	5
\$140,000, but less than \$160,000.....	—	—	—	—	—	—	—	—	—	—	538	552	529	4	534	551	525	4
\$160,000, but less than \$200,000.....	—	—	—	—	—	—	—	—	—	—	543	557	536	5	540	557	534	5
More than \$200,000.....	—	—	—	—	—	—	—	—	—	—	568	586	567	7	567	589	566	8
Highest level of parental education																		
No high school diploma .....	414	439	4	411	438	4	418	445	418	4	421	449	418	6	420	450	418	6
High school diploma .....	475	474	35	472	476	32	467	478	460	31	463	476	452	31	463	477	452	30
Associate's degree .....	489	487	8	489	491	9	484	493	474	8	480	489	466	8	479	489	465	8
Bachelor's degree .....	525	529	28	525	533	29	522	536	514	30	522	538	514	31	522	540	513	31
Graduate degree.....	556	558	25	559	567	26	558	571	552	27	559	574	554	25	560	577	555	25

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Prior to 2006, the critical reading section was known as the verbal section.

<sup>2</sup>Writing data are based on students who took the SAT writing section, which was introduced in March 2005.

<sup>3</sup>Beginning in 2005–06, the College Board has reported third, fourth, and fifth quintiles as the bottom three quintiles instead of reporting them separately as in previous years.

<sup>4</sup>Data may not be comparable over time because of additions to the list of majors and changes in subspecialties within majors.

<sup>5</sup>Prior to 2006–07, family and consumer sciences/human sciences was called home economics.

NOTE: Data for 2009–10 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. Detail may not sum to totals because of rounding.

SOURCE: College Entrance Examination Board, *College-Bound Seniors: Total Group Profile [National] Report*, selected years, 1995–96 through 2011–12, retrieved September 30, 2012, from <http://research.collegeboard.org/programs/sat/data/cb-seniors-2012>. (This table was prepared September 2012.)

**Table 174. SAT mean scores of college-bound seniors and percentage of graduates taking SAT, by state: Selected years, 1995–96 through 2011–12**

State	1995–96		2000–01		2005–06			2009–10			2010–11			2011–12			Percent of graduates taking SAT, 2010–11 <sup>1</sup>	Percent of graduates taking SAT, 2011–12 <sup>1</sup>
	Critical reading	Mathematics	Critical reading	Mathematics	Critical reading	Mathematics	Writing <sup>2</sup>	Critical reading	Mathematics	Writing <sup>2</sup>	Critical reading	Mathematics	Writing <sup>2</sup>	Critical reading	Mathematics	Writing <sup>2</sup>		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>United States ....</b>	<b>505</b>	<b>508</b>	<b>506</b>	<b>514</b>	<b>503</b>	<b>518</b>	<b>497</b>	<b>501</b>	<b>516</b>	<b>492</b>	<b>497</b>	<b>514</b>	<b>489</b>	<b>496</b>	<b>514</b>	<b>488</b>	<b>53</b>	<b>54</b>
Alabama .....	565	558	559	554	565	561	565	556	550	544	546	541	536	538	531	527	8	8
Alaska .....	521	513	514	510	517	517	493	518	515	491	515	511	487	512	507	485	52	54
Arizona .....	525	521	523	525	521	528	507	519	525	500	517	523	499	517	525	499	28	27
Arkansas .....	566	550	562	550	574	568	567	566	566	552	568	570	554	565	566	549	5	4
California .....	495	511	498	517	501	518	501	501	516	500	499	515	499	495	512	496	53	55
Colorado .....	536	538	539	542	558	564	548	568	572	555	570	573	556	575	581	562	19	17
Connecticut .....	507	504	509	510	512	516	511	509	514	513	509	513	513	506	512	510	87	88
Delaware <sup>3</sup> .....	508	495	501	499	495	500	484	493	495	481	489	490	476	456	462	444	74	100
District of Columbia ...	489	473	482	474	487	472	482	474	464	466	469	457	459	466	460	456	79	83
Florida .....	498	496	498	499	496	497	480	496	498	479	487	489	471	492	492	476	64	66
Georgia .....	484	477	491	489	494	496	487	488	490	475	485	487	473	488	489	475	80	81
Hawaii .....	485	510	486	515	482	509	472	483	505	470	479	500	469	478	500	467	64	66
Idaho .....	543	536	543	542	543	545	525	543	541	517	542	539	517	547	541	525	20	20
Illinois .....	564	575	576	589	591	609	586	585	600	577	599	617	591	596	615	587	5	5
Indiana .....	494	494	499	501	498	509	486	494	505	477	493	501	475	493	501	476	68	69
Iowa .....	590	600	593	603	602	613	591	603	613	582	596	606	575	603	606	580	3	3
Kansas .....	579	571	577	580	582	590	566	590	595	567	580	591	563	584	594	561	7	6
Kentucky .....	549	544	550	550	562	562	555	575	575	563	576	572	563	579	575	566	6	6
Louisiana .....	559	550	564	562	570	571	571	555	550	547	555	550	546	542	536	529	8	9
Maine <sup>4</sup> .....	504	498	506	500	501	501	491	468	467	454	469	469	453	470	472	452	93	93
Maryland .....	507	504	508	510	503	509	499	501	506	495	499	502	491	497	502	488	74	74
Massachusetts .....	507	504	511	515	513	524	510	512	526	509	513	527	509	513	530	508	89	89
Michigan .....	557	565	561	572	568	583	555	585	605	576	583	604	573	586	603	574	5	4
Minnesota .....	582	593	580	589	591	600	574	594	607	580	593	608	577	592	606	573	7	7
Mississippi .....	569	557	566	551	556	541	562	566	548	552	564	543	553	561	544	551	4	4
Missouri .....	570	569	577	577	587	591	582	593	595	580	592	593	579	589	592	575	5	5
Montana .....	546	547	539	539	538	545	524	538	538	517	539	537	516	536	536	511	26	28
Nebraska .....	567	568	562	568	576	583	566	585	593	568	585	591	569	576	585	562	5	5
Nevada .....	508	507	509	515	498	508	481	496	501	473	494	496	470	491	493	466	47	49
New Hampshire .....	520	514	520	516	520	524	509	520	524	510	523	525	511	521	525	510	77	75
New Jersey .....	498	505	499	513	496	515	496	495	514	497	495	516	497	495	517	499	78	78
New Mexico .....	554	548	551	542	557	549	543	553	549	534	548	541	529	550	546	529	12	13
New York .....	497	499	495	505	493	510	483	484	499	478	485	499	476	483	500	475	89	90
North Carolina .....	490	486	493	499	495	513	485	497	511	477	493	508	474	491	506	472	67	68
North Dakota .....	596	599	592	599	610	617	588	580	594	559	586	612	561	588	610	568	3	3
Ohio .....	536	535	534	539	535	544	521	538	548	522	539	545	522	543	552	525	21	19
Oklahoma .....	566	557	567	561	576	574	563	569	568	547	571	565	547	568	566	546	6	5
Oregon .....	523	521	526	526	523	529	503	523	524	499	520	521	499	521	523	498	56	57
Pennsylvania .....	498	492	500	499	493	500	483	492	501	480	493	501	479	491	501	480	73	74
Rhode Island .....	501	491	501	499	495	502	490	494	495	488	495	493	489	490	491	485	68	69
South Carolina .....	480	474	486	488	487	498	480	484	495	468	482	490	464	481	488	462	70	73
South Dakota .....	574	566	577	582	590	604	578	592	603	571	584	591	562	589	610	570	4	3
Tennessee .....	563	552	562	553	573	569	572	576	571	565	575	568	567	576	570	566	10	10
Texas .....	495	500	493	499	491	506	487	484	505	473	479	502	465	474	499	461	58	62
Utah .....	583	575	575	570	560	557	550	568	559	547	563	559	545	568	566	548	6	6
Vermont .....	506	500	511	506	513	519	502	519	521	506	515	518	505	519	523	505	67	69
Virginia .....	507	496	510	501	512	513	500	512	512	497	512	509	495	510	512	495	71	72
Washington .....	519	519	527	527	527	532	511	524	532	508	523	529	508	519	530	503	57	58
West Virginia .....	526	506	527	512	519	510	515	515	507	500	514	501	497	516	502	497	17	17
Wisconsin .....	577	586	584	596	588	600	577	595	604	579	590	602	575	594	605	577	5	4
Wyoming .....	544	544	547	545	548	555	537	570	567	546	572	569	551	567	579	549	5	5

<sup>1</sup>Participation rate is based on the projection of high school graduates by the Western Interstate Commission for Higher Education (WICHE), and the number of seniors who took the SAT in each state.

<sup>2</sup>Writing data are based on students who took the SAT writing section, which was introduced in March 2005.

<sup>3</sup>Beginning with the spring SAT administration in 2011, the SAT tests were administered to all high school juniors attending Delaware public high schools.

<sup>4</sup>Beginning with the spring SAT administration in 2006, all Maine high school juniors, including all students in their third year of high school, are required to take SAT tests in critical reading, writing, and mathematics.

NOTE: Data for 2009–10 and earlier years are for seniors who took the SAT any time during their high school years through March of their senior year. Data for 2010–11 onwards are for seniors who took the SAT any time during their high school years through June of their senior year. If a student took a test more than once, the most recent score was used. The SAT was formerly known as the Scholastic Assessment Test and the Scholastic Aptitude Test. Possible scores on each part of the SAT range from 200 to 800. The critical reading section was formerly known as the verbal section.

SOURCE: College Entrance Examination Board, College-Bound Seniors Tables and Related Items, selected years, 1995–96 through 2011–12, retrieved December 21, 2012, from <http://media.collegeboard.com/homeOrg/content/pdf/sat-report-college-career-readiness-2012.pdf>. (This table was prepared December 2012.)

**Table 175. ACT score averages and standard deviations, by sex and race/ethnicity, and percentage of ACT test takers, by selected composite score ranges and planned fields of study: Selected years, 1995 through 2012**

Score type and test-taker characteristic	1995	2000	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Total test takers</b>													
Number (in thousands) ...	945	1,065	1,116	1,175	1,171	1,186	1,206	1,301	1,422	1,480	1,569	1,623	1,666
Percent of graduates .....	37.5	37.6	38.4	39.0	38.4	38.2	38.6	40.6	42.9	44.2	45.7	47.7	49.1
Average test score <sup>1</sup>													
Composite score, total ...	20.8	21.0	20.8	20.8	20.9	20.9	21.1	21.2	21.1	21.1	21.0	21.1	21.1
Sex													
Male .....	21.0	21.2	20.9	21.0	21.0	21.1	21.2	21.2	21.2	21.3	21.2	21.2	21.2
Female .....	20.7	20.9	20.7	20.8	20.9	20.9	21.0	21.0	21.0	20.9	20.9	21.0	21.0
Race/ethnicity													
White .....	—	22.7	21.7	21.7	21.8	21.9	22.0	22.1	22.1	22.2	22.3	22.4	22.4
Black .....	—	17.8	16.8	16.9	17.1	17.0	17.1	17.0	16.9	16.9	16.9	17.0	17.0
Hispanic .....	—	—	18.4	18.5	18.5	18.6	18.6	18.7	18.7	18.7	18.6	18.7	18.9
Asian/Pacific Islander .....	—	22.4	21.6	21.8	21.9	22.1	22.3	22.6	22.9	23.2	23.4	—	—
Asian .....	—	—	—	—	—	—	—	—	—	—	—	23.6	23.6
Native Hawaiian/Pacific Islander .....	—	—	—	—	—	—	—	—	—	—	—	19.5	19.8
American Indian/Alaska .....	—	20.4	18.6	18.7	18.8	18.7	18.8	18.9	19.0	18.9	19.0	18.6	18.4
Two or more races .....	—	—	—	—	—	—	—	—	—	—	—	21.1	21.4
Subject-area scores													
English .....	20.2	20.5	20.2	20.3	20.4	20.4	20.6	20.7	20.6	20.6	20.5	20.6	20.5
Male .....	19.8	20.0	19.7	19.8	19.9	20.0	20.1	20.2	20.1	20.2	20.1	20.2	20.2
Female .....	20.6	20.9	20.6	20.7	20.8	20.8	21.0	21.0	21.0	20.9	20.8	20.9	20.9
Mathematics .....	20.2	20.7	20.6	20.6	20.7	20.7	20.8	21.0	21.0	21.0	21.0	21.1	21.1
Male .....	20.9	21.4	21.2	21.2	21.3	21.3	21.5	21.6	21.6	21.6	21.6	21.6	21.7
Female .....	19.7	20.2	20.1	20.1	20.2	20.2	20.3	20.4	20.4	20.4	20.5	20.6	20.6
Reading .....	21.3	21.4	21.1	21.2	21.3	21.3	21.4	21.5	21.4	21.4	21.3	21.3	21.3
Male .....	21.1	21.2	20.9	21.0	21.1	21.0	21.1	21.2	21.2	21.3	21.1	21.1	21.2
Female .....	21.4	21.5	21.3	21.4	21.5	21.5	21.6	21.6	21.5	21.4	21.4	21.4	21.4
Science reasoning .....	21.0	21.0	20.8	20.8	20.9	20.9	20.9	21.0	20.8	20.9	20.9	20.9	20.9
Male .....	21.6	21.6	21.3	21.3	21.3	21.4	21.4	21.4	21.3	21.4	21.4	21.4	21.4
Female .....	20.5	20.6	20.4	20.4	20.5	20.5	20.5	20.5	20.4	20.4	20.5	20.5	20.5
Standard deviation <sup>2</sup>													
Composite score, total ...	—	4.7	4.8	4.8	4.8	—	4.8	5.0	5.0	5.1	5.2	5.2	5.3
Sex													
Male .....	—	4.9	5.0	5.0	5.0	5.0	—	—	—	—	—	—	—
Female .....	—	4.6	4.7	4.7	4.7	4.7	—	—	—	—	—	—	—
Subject-area scores													
English .....	—	5.5	5.8	5.8	5.9	—	5.9	6.0	6.1	6.3	6.4	6.5	6.5
Male .....	—	5.6	5.8	5.8	5.9	6.0	—	—	—	—	—	—	—
Female .....	—	5.5	5.7	5.8	5.8	5.9	—	—	—	—	—	—	—
Mathematics .....	—	5.0	5.0	5.1	5.0	—	5.0	5.1	5.2	5.3	5.3	5.3	5.3
Male .....	—	5.2	5.3	4.8	5.3	5.3	—	—	—	—	—	—	—
Female .....	—	4.8	4.8	5.3	4.8	4.8	—	—	—	—	—	—	—
Reading .....	—	6.1	6.1	6.1	6.0	—	6.0	6.1	6.1	6.2	6.2	6.2	6.2
Male .....	—	6.1	6.3	5.3	6.1	6.1	—	—	—	—	—	—	—
Female .....	—	6.0	6.1	4.8	5.9	6.0	—	—	—	—	—	—	—
Science reasoning .....	—	4.5	4.6	4.6	4.6	—	4.6	4.9	4.9	5.0	5.1	5.1	5.2
Male .....	—	4.8	4.9	4.9	4.9	4.9	—	—	—	—	—	—	—
Female .....	—	4.3	4.3	4.3	4.3	4.3	—	—	—	—	—	—	—
Percent of ACT test takers													
Obtaining composite scores of—													
28 or above .....	—	10	10	10	10	10	11	11	12	12	12	13	13
17 or below .....	—	25	27	27	26	26	25	25	26	27	28	28	28
Planned major field of study													
Business <sup>3</sup> .....	13	11	10	10	9	9	9	8	11	12	11	10	9
Education <sup>4</sup> .....	8	9	8	7	7	6	6	5	6	7	7	6	6
Engineering <sup>5</sup> .....	8	8	7	7	6	6	6	5	7	8	8	8	8
Health sciences and technologies .....	—	17	15	16	17	16	15	14	17	19	20	19	19
Social sciences <sup>6</sup> .....	9	9	8	8	7	7	6	5	6	7	7	8	9

—Not available.

<sup>1</sup>Minimum score is 1 and maximum score is 36.

<sup>2</sup>Standard deviations not available for racial/ethnic groups.

<sup>3</sup>For years prior to 2011, includes business and management, business and office, and marketing and distribution.

<sup>4</sup>For years prior to 2011, includes education and teacher education.

<sup>5</sup>Includes engineering and engineering-related technologies.

<sup>6</sup>Includes social sciences and philosophy, religion, and theology. For 2011 and 2012, also includes law.

NOTE: Data are for high school graduates who took the ACT during their sophomore, junior, or senior year. If a student took a test more than once, the most recent score was used. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures.

SOURCE: ACT, *High School Profile Report*, selected years, 1995 through 2012. U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1995–96 through 2009–10; Private School Universe Survey (PSS), 1995 through 2009; and *Projections of Education Statistics to 2021*. (This table was prepared September 2012.)



**Table 176. Percentage distribution of elementary and secondary school children, by average grades and selected child and school characteristics: 1996, 2003, and 2007**

[Standard errors appear in parentheses]

Selected child or school characteristic	Distribution of children, by parental reports of average grades in all subjects											
	1996				2003				2007			
	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's	Mostly A's	Mostly B's	Mostly C's	Mostly D's or F's
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>All students .....</b>	<b>39.5 (0.53)</b>	<b>37.8 (0.56)</b>	<b>18.5 (0.41)</b>	<b>4.2 (0.22)</b>	<b>43.6 (0.62)</b>	<b>37.0 (0.58)</b>	<b>15.9 (0.52)</b>	<b>3.6 (0.24)</b>	<b>47.2 (0.75)</b>	<b>35.0 (0.80)</b>	<b>14.1 (0.72)</b>	<b>3.8 (0.36)</b>
Sex of child												
Male .....	32.5 (0.68)	38.3 (0.82)	23.5 (0.62)	5.7 (0.36)	36.4 (0.72)	38.6 (0.86)	19.8 (0.74)	5.2 (0.40)	40.3 (1.01)	37.1 (1.17)	17.0 (1.25)	5.7 (0.64)
Female .....	46.9 (0.79)	37.2 (0.77)	13.2 (0.60)	2.7 (0.27)	51.0 (0.84)	35.3 (0.76)	11.9 (0.61)	1.9 (0.24)	54.7 (0.99)	32.7 (0.97)	11.0 (0.62)	1.7 (0.24)
Race/ethnicity of child												
White .....	43.7 (0.66)	36.1 (0.60)	16.5 (0.48)	3.7 (0.27)	47.8 (0.86)	35.2 (0.75)	14.0 (0.63)	3.1 (0.25)	53.9 (0.97)	32.2 (0.91)	11.7 (0.68)	2.1 (0.27)
Black .....	27.0 (1.40)	41.0 (1.48)	26.2 (1.51)	5.8 (0.67)	34.5 (1.75)	39.5 (1.65)	20.9 (1.33)	5.0 (0.82)	28.3 (2.04)	40.5 (2.75)	24.9 (2.89)	6.3 (1.41)
Hispanic .....	31.7 (1.41)	43.8 (1.50)	19.6 (1.17)	4.9 (0.71)	34.9 (1.14)	42.3 (1.24)	18.6 (1.03)	4.2 (0.48)	40.8 (1.68)	39.2 (1.66)	14.1 (1.24)	6.0 (1.15)
Asian/Pacific Islander .....	55.5 (3.46)	35.0 (3.35)	8.3 (1.93)	‡ (t)	62.0 (3.47)	25.5 (2.76)	11.3 (3.06)	‡ (t)	— (t)	— (t)	— (t)	— (t)
Asian .....	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	74.5 (3.67)	20.7 (3.60)	3.2 ! (1.10)	‡ (t)
Pacific Islander .....	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	‡ (t)	70.5 (18.20)	‡ (t)	‡ (t)
American Indian/Alaska Native .....	30.2 (3.90)	31.9 (4.78)	29.3 (4.92)	8.7 ! (3.82)	29.5 (6.53)	53.3 (6.42)	12.1 ! (4.90)	5.1 ! (2.54)	39.7 (9.13)	29.2 (8.22)	19.9 ! (6.67)	‡ (t)
Other .....	40.7 (2.98)	33.3 (3.35)	20.1 (2.85)	5.8 ! (1.96)	41.4 (4.34)	36.2 (3.91)	18.8 (2.81)	3.5 ! (1.38)	‡ (t)	50.2 ! (21.33)	‡ (t)	‡ (t)
Two or more races .....	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	— (t)	44.3 (3.92)	38.2 (4.13)	11.3 (2.25)	6.2 (1.77)
Highest education level of parents												
Less than high school .....	28.7 (1.87)	39.2 (1.89)	24.0 (1.68)	8.1 (1.04)	27.8 (2.17)	41.6 (2.05)	22.7 (2.27)	7.8 (1.46)	26.8 (3.18)	41.9 (4.27)	22.0 (2.55)	9.3 (2.02)
High school/GED .....	30.5 (0.90)	40.5 (1.09)	23.1 (0.91)	5.9 (0.52)	32.1 (1.20)	41.4 (1.23)	21.7 (1.12)	4.8 (0.57)	32.9 (1.70)	39.8 (1.64)	21.9 (2.02)	5.4 (0.82)
Vocational/technical or some college .....	35.2 (1.25)	41.3 (1.20)	19.4 (0.82)	4.1 (0.52)	39.8 (1.34)	38.3 (1.36)	17.2 (0.95)	4.7 (0.58)	40.7 (1.65)	38.6 (2.03)	16.6 (1.43)	4.0 (0.78)
Associate's degree .....	41.5 (1.83)	36.9 (1.88)	18.0 (1.53)	3.5 (0.68)	46.7 (2.13)	34.5 (1.94)	16.4 (1.51)	2.4 (0.57)	40.3 (2.27)	38.4 (2.00)	15.7 (1.76)	5.5 ! (2.10)
Bachelor's degree/some graduate school .....	52.7 (1.32)	32.9 (1.16)	12.5 (0.92)	1.9 (0.31)	53.0 (1.26)	34.2 (1.29)	11.1 (0.85)	1.7 (0.28)	58.9 (1.62)	32.2 (1.52)	7.3 (0.85)	1.6 (0.38)
Graduate/professional degree .....	59.1 (1.40)	30.4 (1.26)	9.5 (0.99)	1.0 (0.24)	61.9 (1.71)	30.5 (1.75)	6.7 (0.67)	0.9 (0.24)	68.2 (1.59)	24.1 (1.37)	6.6 (1.33)	1.2 ! (0.38)
Family income (in current dollars)												
\$5,000 or less .....	28.9 (2.50)	38.8 (2.39)	23.3 (2.35)	8.9 (1.67)	31.8 (4.43)	38.9 (4.27)	21.0 (3.53)	8.3 ! (3.25)	22.9 (4.72)	31.0 (5.89)	32.6 (7.04)	13.6 (3.93)
\$5,001 to \$10,000 .....	26.6 (1.97)	41.9 (2.30)	24.6 (2.33)	6.9 (1.15)	31.6 (2.90)	40.1 (3.70)	24.9 (2.70)	3.4 (0.98)	26.4 (4.16)	51.1 (5.45)	17.2 (3.65)	5.3 ! (1.97)
\$10,001 to \$15,000 .....	27.6 (2.00)	40.0 (2.33)	26.1 (1.95)	6.3 (1.10)	33.4 (3.49)	35.1 (2.85)	23.9 (2.67)	7.5 (1.44)	34.7 (3.80)	38.9 (4.35)	21.1 (3.21)	5.3 (1.44)
\$15,001 to \$20,000 .....	32.7 (2.34)	38.4 (1.99)	21.6 (1.81)	7.3 (1.35)	34.6 (2.28)	41.1 (2.41)	18.8 (2.00)	5.4 (1.26)	30.0 (4.45)	35.7 (4.69)	29.5 (7.46)	4.8 (1.45)
\$20,001 to \$25,000 .....	34.4 (1.92)	40.8 (2.19)	20.6 (1.77)	4.2 (0.88)	33.5 (2.51)	42.1 (2.93)	19.8 (1.99)	4.7 (0.96)	32.3 (3.13)	39.8 (3.38)	20.2 (3.49)	7.7 (1.85)
\$25,001 to \$30,000 .....	33.0 (1.88)	42.0 (2.05)	19.8 (1.41)	5.2 (0.76)	34.5 (2.67)	42.6 (3.13)	17.9 (1.92)	5.0 (1.21)	38.5 (4.05)	39.2 (4.27)	16.2 (2.91)	6.1 ! (2.01)
\$30,001 to \$35,000 .....	40.0 (1.88)	38.0 (1.66)	18.1 (1.44)	3.9 (0.69)	35.1 (2.76)	43.1 (2.57)	16.9 (1.84)	5.0 (1.09)	44.2 (3.61)	32.7 (3.44)	18.7 (3.83)	4.4 ! (1.67)
\$35,001 to \$40,000 .....	40.4 (1.70)	37.3 (1.69)	19.4 (1.22)	2.8 (0.65)	39.6 (3.20)	37.8 (2.79)	19.1 (1.78)	3.6 (0.93)	37.6 (3.35)	36.4 (3.56)	19.8 (2.89)	6.1 (1.75)
\$40,001 to \$50,000 .....	43.2 (1.49)	36.0 (1.51)	16.8 (1.09)	4.0 (0.57)	43.9 (2.06)	35.8 (1.95)	15.8 (1.51)	4.4 (0.75)	37.9 (2.57)	39.4 (2.92)	15.9 (1.76)	6.9 ! (2.57)
\$50,001 to \$75,000 .....	50.2 (1.05)	32.7 (1.04)	14.9 (0.86)	2.2 (0.34)	48.0 (1.29)	35.0 (1.22)	14.0 (0.81)	3.0 (0.45)	53.0 (1.50)	33.8 (1.42)	11.0 (0.97)	2.2 (0.42)
Over \$75,000 .....	51.0 (1.58)	36.8 (1.55)	10.9 (0.93)	1.3 (0.31)	54.0 (1.19)	33.8 (1.18)	11.0 (0.78)	1.2 (0.19)	59.4 (1.13)	31.3 (1.09)	8.0 (0.70)	1.3 (0.25)
Child attending public school .....	38.2 (0.54)	37.9 (0.56)	19.3 (0.44)	4.6 (0.23)	41.8 (0.64)	37.5 (0.62)	16.8 (0.57)	3.8 (0.26)	45.5 (0.80)	35.5 (0.84)	14.9 (0.77)	4.1 (0.39)
Elementary (kindergarten to grade 8) .....	43.2 (0.75)	36.6 (0.69)	16.3 (0.55)	3.9 (0.26)	46.1 (0.80)	35.9 (0.84)	14.6 (0.74)	3.4 (0.32)	50.0 (0.99)	33.1 (1.00)	13.4 (1.12)	3.5 (0.43)
Secondary (grades 9 to 12) .....	29.6 (0.89)	40.2 (1.00)	24.5 (0.89)	5.7 (0.46)	34.6 (0.96)	40.2 (0.97)	20.6 (0.94)	4.6 (0.46)	38.6 (1.36)	39.1 (1.27)	17.2 (1.08)	5.2 (0.71)
Child attending private school .....	50.6 (1.64)	36.3 (1.58)	11.9 (0.96)	1.3 ! (0.40)	57.6 (1.72)	33.0 (1.68)	8.1 (0.91)	1.3 ! (0.45)	60.6 (2.79)	30.8 (2.85)	7.8 (1.73)	0.9 ! (0.35)
Elementary (kindergarten to grade 8) .....	55.5 (2.02)	35.5 (1.90)	7.5 (0.86)	1.4 ! (0.57)	61.6 (2.39)	30.3 (2.28)	7.3 (1.03)	0.8 ! (0.28)	66.1 (3.73)	26.6 (4.05)	6.6 (1.66)	‡ (t)
Secondary (grades 9 to 12) .....	40.9 (2.89)	37.7 (2.39)	20.4 (2.29)	1.0 ! (0.44)	48.8 (3.22)	38.9 (2.94)	10.0 (1.77)	‡ (t)	51.2 (3.91)	37.8 (3.43)	9.8 ! (3.87)	‡ (t)

—Not available.

‡Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Includes children enrolled in kindergarten through grade 12. Excludes children whose programs have no classes with lettered grades. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education/Civic Involvement Survey and Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI/CI-NHES:1996 and PFI-NHES:2003 and 2007). (This table was prepared August 2009.)

**Table 177. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009**  
[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science					Foreign languages	Arts	Career/ technical (occupational) education <sup>1</sup>	Labor market, family, and consumer education <sup>2</sup>	Personal use <sup>3</sup>
					Total	Biology	Chemistry	Physics	Other science <sup>4</sup>					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>1982 graduates</b> .....	<b>21.58 (0.090)</b>	<b>3.93 (0.022)</b>	<b>3.16 (0.028)</b>	<b>2.63 (0.022)</b>	<b>2.20 (0.025)</b>	<b>0.94 (0.014)</b>	<b>0.34 (0.010)</b>	<b>0.17 (0.008)</b>	<b>0.73 (0.016)</b>	<b>0.99 (0.029)</b>	<b>1.47 (0.035)</b>	— (†)	— (†)	<b>2.58 (0.048)</b>
Sex														
Male .....	21.40 (0.108)	3.88 (0.026)	3.16 (0.034)	2.71 (0.030)	2.27 (0.031)	0.91 (0.016)	0.36 (0.014)	0.23 (0.012)	0.76 (0.018)	0.80 (0.030)	1.29 (0.044)	— (†)	— (†)	2.69 (0.056)
Female .....	21.75 (0.101)	3.98 (0.026)	3.15 (0.029)	2.57 (0.024)	2.13 (0.029)	0.97 (0.017)	0.33 (0.013)	0.12 (0.008)	0.71 (0.017)	1.17 (0.036)	1.63 (0.044)	— (†)	— (†)	2.48 (0.049)
Race/ethnicity														
White .....	21.69 (0.107)	3.90 (0.025)	3.19 (0.032)	2.68 (0.026)	2.27 (0.029)	0.97 (0.015)	0.38 (0.013)	0.20 (0.010)	0.73 (0.017)	1.06 (0.033)	1.53 (0.042)	— (†)	— (†)	2.52 (0.052)
Black .....	21.15 (0.169)	4.08 (0.050)	3.08 (0.054)	2.61 (0.043)	2.06 (0.049)	0.90 (0.033)	0.26 (0.023)	0.09 (0.011)	0.81 (0.033)	0.72 (0.067)	1.26 (0.063)	— (†)	— (†)	2.60 (0.094)
Hispanic .....	21.23 (0.122)	3.94 (0.037)	3.00 (0.037)	2.33 (0.040)	1.80 (0.038)	0.81 (0.025)	0.16 (0.012)	0.07 (0.007)	0.75 (0.026)	0.77 (0.042)	1.29 (0.054)	— (†)	— (†)	2.87 (0.081)
Asian/Pacific Islander .....	22.46 (0.216)	4.01 (0.091)	3.16 (0.094)	3.15 (0.095)	2.64 (0.125)	1.11 (0.048)	0.61 (0.046)	0.42 (0.048)	0.51 (0.061)	1.79 (0.105)	1.31 (0.124)	— (†)	— (†)	3.05 (0.146)
American Indian/ Alaska Native .....	21.45 (0.330)	3.98 (0.114)	3.25 (0.207)	2.35 (0.129)	2.04 (0.090)	0.84 (0.124)	0.42 (0.087)	0.12 ! (0.039)	0.67 (0.087)	0.48 (0.117)	1.72 (0.338)	— (†)	— (†)	2.84 (0.128)
<b>1987 graduates</b> .....	<b>23.00 (0.157)</b>	<b>4.12 (0.022)</b>	<b>3.32 (0.037)</b>	<b>3.01 (0.029)</b>	<b>2.55 (0.046)</b>	<b>1.10 (0.020)</b>	<b>0.47 (0.015)</b>	<b>0.21 (0.011)</b>	<b>0.76 (0.033)</b>	<b>1.35 (0.049)</b>	<b>1.44 (0.044)</b>	— (†)	— (†)	<b>2.67 (0.073)</b>
Sex														
Male .....	22.88 (0.162)	4.08 (0.021)	3.29 (0.037)	3.05 (0.029)	2.59 (0.049)	1.05 (0.021)	0.47 (0.016)	0.26 (0.013)	0.79 (0.032)	1.16 (0.051)	1.24 (0.046)	— (†)	— (†)	2.83 (0.081)
Female .....	23.12 (0.156)	4.15 (0.026)	3.35 (0.041)	2.96 (0.030)	2.52 (0.048)	1.14 (0.022)	0.47 (0.017)	0.17 (0.012)	0.74 (0.035)	1.53 (0.051)	1.63 (0.050)	— (†)	— (†)	2.51 (0.069)
Race/ethnicity														
White .....	23.11 (0.189)	4.08 (0.028)	3.29 (0.045)	3.01 (0.034)	2.61 (0.058)	1.12 (0.025)	0.50 (0.020)	0.23 (0.012)	0.75 (0.040)	1.38 (0.055)	1.50 (0.055)	— (†)	— (†)	2.60 (0.082)
Black .....	22.40 (0.251)	4.22 (0.038)	3.34 (0.073)	2.99 (0.060)	2.33 (0.060)	1.01 (0.036)	0.31 (0.021)	0.10 (0.012)	0.90 (0.051)	1.08 (0.094)	1.20 (0.064)	— (†)	— (†)	2.73 (0.120)
Hispanic .....	22.84 (0.162)	4.30 (0.055)	3.22 (0.061)	2.81 (0.056)	2.24 (0.045)	1.07 (0.028)	0.29 (0.015)	0.10 (0.013)	0.78 (0.028)	1.25 (0.071)	1.34 (0.056)	— (†)	— (†)	3.19 (0.096)
Asian/Pacific Islander .....	24.47 (0.332)	4.37 (0.076)	3.65 (0.163)	3.71 (0.094)	3.14 (0.116)	1.17 (0.027)	0.87 (0.069)	0.50 (0.045)	0.59 (0.048)	2.07 (0.105)	1.18 (0.077)	— (†)	— (†)	3.23 (0.185)
American Indian/ Alaska Native .....	23.23 (0.153)	4.22 (0.033)	3.18 (0.044)	2.98 (0.113)	2.44 (0.104)	1.22 (0.073)	0.32 (0.035)	0.09 ! (0.027)	0.81 (0.041)	0.75 (0.138)	1.68 (0.112)	— (†)	— (†)	3.06 (0.050)
<b>1990 graduates</b> .....	<b>23.53 (0.127)</b>	<b>4.19 (0.034)</b>	<b>3.47 (0.040)</b>	<b>3.15 (0.028)</b>	<b>2.75 (0.028)</b>	<b>1.14 (0.019)</b>	<b>0.53 (0.014)</b>	<b>0.23 (0.010)</b>	<b>0.85 (0.026)</b>	<b>1.54 (0.041)</b>	<b>1.55 (0.045)</b>	— (†)	— (†)	<b>2.68 (0.073)</b>
Sex														
Male .....	23.35 (0.130)	4.13 (0.035)	3.45 (0.041)	3.16 (0.028)	2.78 (0.033)	1.11 (0.021)	0.52 (0.017)	0.28 (0.012)	0.88 (0.027)	1.33 (0.040)	1.31 (0.047)	— (†)	— (†)	2.87 (0.077)
Female .....	23.69 (0.132)	4.25 (0.036)	3.50 (0.041)	3.14 (0.033)	2.73 (0.027)	1.17 (0.019)	0.53 (0.014)	0.19 (0.010)	0.83 (0.027)	1.72 (0.045)	1.87 (0.050)	— (†)	— (†)	2.51 (0.072)
Race/ethnicity														
White .....	23.54 (0.133)	4.12 (0.036)	3.46 (0.045)	3.13 (0.032)	2.80 (0.033)	1.15 (0.020)	0.55 (0.016)	0.25 (0.011)	0.84 (0.022)	1.58 (0.049)	1.61 (0.056)	— (†)	— (†)	2.61 (0.076)
Black .....	23.40 (0.255)	4.34 (0.044)	3.49 (0.058)	3.20 (0.064)	2.68 (0.061)	1.11 (0.042)	0.42 (0.024)	0.16 (0.020)	0.98 (0.068)	1.20 (0.075)	1.34 (0.052)	— (†)	— (†)	2.74 (0.124)
Hispanic .....	23.83 (0.210)	4.51 (0.139)	3.42 (0.071)	3.13 (0.058)	2.50 (0.046)	1.10 (0.034)	0.42 (0.034)	0.14 (0.016)	0.83 (0.041)	1.57 (0.060)	1.48 (0.072)	— (†)	— (†)	3.10 (0.103)
Asian/Pacific Islander .....	24.07 (0.236)	4.50 (0.117)	3.70 (0.126)	3.52 (0.060)	2.97 (0.114)	1.12 (0.085)	0.74 (0.057)	0.42 (0.047)	0.68 (0.080)	2.06 (0.150)	1.29 (0.084)	— (†)	— (†)	2.96 (0.221)
American Indian/ Alaska Native .....	22.64 (0.267)	4.08 (0.092)	3.34 (0.083)	3.04 (0.152)	2.48 (0.175)	1.09 (0.090)	0.42 (0.072)	0.15 (0.039)	0.83 (0.090)	1.15 (0.188)	1.11 (0.126)	— (†)	— (†)	2.81 (0.148)
<b>1994 graduates</b> .....	<b>24.17 (0.144)</b>	<b>4.29 (0.028)</b>	<b>3.55 (0.041)</b>	<b>3.33 (0.021)</b>	<b>3.04 (0.028)</b>	<b>1.26 (0.018)</b>	<b>0.62 (0.013)</b>	<b>0.28 (0.011)</b>	<b>0.88 (0.024)</b>	<b>1.71 (0.033)</b>	<b>1.66 (0.041)</b>	— (†)	— (†)	<b>2.63 (0.077)</b>
Sex														
Male .....	23.79 (0.146)	4.26 (0.028)	3.51 (0.041)	3.32 (0.022)	3.03 (0.030)	1.20 (0.020)	0.59 (0.015)	0.32 (0.014)	0.91 (0.026)	1.49 (0.034)	1.43 (0.038)	— (†)	— (†)	2.83 (0.081)
Female .....	24.11 (0.147)	4.32 (0.030)	3.59 (0.041)	3.34 (0.023)	3.06 (0.028)	1.31 (0.018)	0.64 (0.014)	0.24 (0.010)	0.86 (0.024)	1.93 (0.034)	1.87 (0.051)	— (†)	— (†)	2.44 (0.078)
Race/ethnicity														
White .....	24.08 (0.183)	4.23 (0.035)	3.56 (0.049)	3.36 (0.023)	3.13 (0.032)	1.29 (0.022)	0.65 (0.014)	0.30 (0.014)	0.89 (0.030)	1.76 (0.039)	1.74 (0.049)	— (†)	— (†)	2.61 (0.096)
Black .....	23.28 (0.132)	4.36 (0.034)	3.51 (0.039)	3.23 (0.030)	2.80 (0.042)	1.21 (0.036)	0.49 (0.028)	0.17 (0.013)	0.92 (0.051)	1.35 (0.052)	1.36 (0.066)	— (†)	— (†)	2.69 (0.101)
Hispanic .....	23.71 (0.131)	4.61 (0.075)	3.45 (0.046)	3.28 (0.041)	2.69 (0.046)	1.19 (0.027)	0.49 (0.047)	0.17 (0.021)	0.83 (0.058)	1.73 (0.062)	1.51 (0.046)	— (†)	— (†)	2.93 (0.086)
Asian/Pacific Islander .....	23.84 (0.256)	4.60 (0.091)	3.66 (0.097)	3.66 (0.082)	3.35 (0.131)	1.22 (0.042)	0.81 (0.062)	0.48 (0.058)	0.80 (0.034)	2.09 (0.085)	1.32 (0.121)	— (†)	— (†)	2.78 (0.123)
American Indian/ Alaska Native .....	23.40 (0.541)	4.27 (0.113)	3.57 (0.201)	3.11 (0.038)	2.82 (0.073)	1.28 (0.069)	0.50 (0.065)	0.13 (0.039)	0.91 (0.057)	1.30 (0.150)	2.01 (0.351)	— (†)	— (†)	3.12 (0.355)
<b>1998 graduates</b> .....	<b>25.14 (0.162)</b>	<b>4.25 (0.037)</b>	<b>3.74 (0.038)</b>	<b>3.40 (0.024)</b>	<b>3.12 (0.026)</b>	<b>1.26 (0.021)</b>	<b>0.66 (0.015)</b>	<b>0.31 (0.015)</b>	<b>0.89 (0.024)</b>	<b>1.85 (0.039)</b>	<b>1.90 (0.079)</b>	— (†)	— (†)	<b>2.89 (0.076)</b>
Sex														
Male .....	24.64 (0.162)	4.19 (0.038)	3.68 (0.040)	3.37 (0.024)	3.09 (0.028)	1.20 (0.021)	0.62 (0.014)	0.33 (0.018)	0.93 (0.026)	1.62 (0.040)	1.61 (0.072)	— (†)	— (†)	3.12 (0.079)
Female .....	25.04 (0.166)	4.31 (0.039)	3.80 (0.036)	3.42 (0.025)	3.17 (0.029)	1.32 (0.023)	0.70 (0.018)	0.28 (0.015)	0.87 (0.023)	2.06 (0.041)	2.15 (0.094)	— (†)	— (†)	2.67 (0.080)
Race/ethnicity														
White .....	24.87 (0.178)	4.19 (0.049)	3.77 (0.046)	3.40 (0.028)	3.18 (0.028)	1.28 (0.025)	0.69 (0.017)	0.33 (0.019)	0.87 (0.027)	1.90 (0.049)	2.00 (0.078)	— (†)	— (†)	2.80 (0.088)
Black .....	24.37 (0.250)	4.28 (0.045)	3.69 (0.050)	3.42 (0.042)	3.03 (0.064)	1.24 (0.038)	0.58 (0.025)	0.22 (0.022)	0.97 (0.045)	1.58 (0.062)	1.57 (0.152)	— (†)	— (†)	2.94 (0.080)
Hispanic .....	24.69 (0.218)	4.51 (0.055)	3.60 (0.051)	3.28 (0.041)	2.81 (0.054)	1.13 (0.026)	0.50 (0.036)	0.20 (0.020)	0.97 (0.042)	1.78 (0.055)	1.78 (0.113)	— (†)	— (†)	3.36 (0.121)
Asian/Pacific Islander .....	24.67 (0.195)	4.37 (0.068)	3.92 (0.086)	3.62 (0.029)	3.43 (0.079)	1.26 (0.027)	0.83 (0.037)	0.51 (0.036)	0.81 (0.041)	2.29 (0.129)	1.52 (0.056)	— (†)	— (†)	2.95 (0.208)
American Indian/ Alaska Native .....	23.81 (0.350)	4.18 (0.082)	3.67 (0.093)	3.10 (0.081)	2.68 (0.081)	1.07 (0.056)	0.49 (0.038)	0.15 (0.024)	0.98 (0.070)	1.45 (0.132)	1.94 (0.146)	— (†)	— (†)	3.40 (0.212)

See notes at end of table.

**Table 177. Average number of Carnegie units earned by public high school graduates in various subject fields, by sex and race/ethnicity: Selected years, 1982 through 2009—Continued**  
 [Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total	English	History/ social studies	Mathematics	Science					Foreign languages	Arts	Career/ technical (occupational) education <sup>1</sup>	Labor market, family, and consumer education <sup>2</sup>	Personal use <sup>3</sup>
					Total	Biology	Chemistry	Physics	Other science <sup>4</sup>					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>2000 graduates .....</b>	<b>26.15 (0.204)</b>	<b>4.26 (0.037)</b>	<b>3.89 (0.036)</b>	<b>3.62 (0.029)</b>	<b>3.20 (0.038)</b>	<b>1.28 (0.028)</b>	<b>0.71 (0.020)</b>	<b>0.37 (0.018)</b>	<b>0.84 (0.030)</b>	<b>2.01 (0.045)</b>	<b>2.03 (0.054)</b>	<b>2.86 (0.105)</b>	<b>1.35 (0.044)</b>	<b>3.49 (0.071)</b>
Sex														
Male .....	26.01 (0.210)	4.18 (0.036)	3.83 (0.036)	3.60 (0.032)	3.15 (0.039)	1.20 (0.030)	0.67 (0.020)	0.42 (0.020)	0.87 (0.029)	1.77 (0.045)	1.75 (0.051)	3.24 (0.133)	1.35 (0.049)	3.76 (0.079)
Female .....	26.26 (0.204)	4.34 (0.040)	3.95 (0.038)	3.64 (0.028)	3.24 (0.041)	1.36 (0.030)	0.74 (0.022)	0.33 (0.018)	0.81 (0.031)	2.25 (0.050)	2.29 (0.065)	2.48 (0.086)	1.34 (0.047)	3.22 (0.068)
Race/ethnicity														
White .....	26.31 (0.256)	4.26 (0.037)	3.93 (0.042)	3.63 (0.032)	3.24 (0.038)	1.30 (0.034)	0.72 (0.024)	0.39 (0.021)	0.83 (0.033)	1.98 (0.054)	2.11 (0.068)	2.97 (0.136)	1.37 (0.055)	3.37 (0.080)
Black .....	25.85 (0.233)	4.36 (0.078)	3.81 (0.068)	3.57 (0.046)	3.12 (0.059)	1.25 (0.041)	0.66 (0.030)	0.30 (0.027)	0.91 (0.043)	1.71 (0.070)	1.94 (0.134)	2.74 (0.143)	1.54 (0.075)	3.60 (0.134)
Hispanic .....	25.59 (0.358)	4.29 (0.125)	3.84 (0.076)	3.48 (0.069)	2.86 (0.112)	1.18 (0.068)	0.58 (0.055)	0.25 (0.026)	0.84 (0.044)	2.22 (0.063)	1.76 (0.062)	2.64 (0.152)	1.20 (0.082)	3.95 (0.173)
Asian/Pacific Islander....	26.23 (0.332)	4.12 (0.060)	3.80 (0.055)	4.01 (0.108)	3.70 (0.162)	1.35 (0.066)	0.97 (0.050)	0.67 (0.042)	0.71 (0.086)	2.90 (0.089)	1.78 (0.085)	1.99 (0.149)	0.81 (0.050)	3.52 (0.221)
American Indian/ Alaska Native .....	25.24 (0.342)	4.08 (0.069)	3.82 (0.102)	3.35 (0.117)	2.88 (0.086)	1.25 (0.080)	0.45 (0.045)	0.19 (0.042)	0.98 (0.038)	1.41 (0.105)	1.99 (0.220)	3.23 (0.380)	1.60 (0.151)	3.60 (0.365)
<b>2005 graduates .....</b>	<b>26.88 (0.102)</b>	<b>4.33 (0.022)</b>	<b>4.08 (0.027)</b>	<b>3.80 (0.018)</b>	<b>3.35 (0.019)</b>	<b>1.28 (0.016)</b>	<b>0.75 (0.011)</b>	<b>0.37 (0.012)</b>	<b>0.95 (0.019)</b>	<b>2.07 (0.022)</b>	<b>2.06 (0.035)</b>	<b>2.64 (0.045)</b>	<b>1.38 (0.030)</b>	<b>3.83 (0.047)</b>
Sex														
Male .....	26.70 (0.107)	4.26 (0.024)	4.01 (0.030)	3.78 (0.021)	3.29 (0.023)	1.19 (0.016)	0.71 (0.012)	0.41 (0.014)	0.98 (0.019)	1.87 (0.025)	1.71 (0.035)	3.01 (0.050)	1.36 (0.032)	4.17 (0.055)
Female .....	27.05 (0.104)	4.39 (0.022)	4.16 (0.028)	3.83 (0.018)	3.41 (0.019)	1.37 (0.017)	0.79 (0.012)	0.33 (0.012)	0.92 (0.020)	2.25 (0.023)	2.38 (0.045)	2.29 (0.049)	1.41 (0.033)	3.52 (0.050)
Race/ethnicity														
White .....	27.06 (0.127)	4.30 (0.030)	4.12 (0.030)	3.80 (0.022)	3.44 (0.021)	1.31 (0.018)	0.77 (0.014)	0.39 (0.012)	0.96 (0.021)	2.03 (0.025)	2.17 (0.043)	2.75 (0.059)	1.39 (0.036)	3.64 (0.059)
Black .....	26.76 (0.151)	4.50 (0.028)	4.10 (0.054)	3.86 (0.036)	3.22 (0.035)	1.27 (0.025)	0.69 (0.017)	0.28 (0.025)	0.99 (0.037)	1.77 (0.041)	1.77 (0.056)	2.58 (0.074)	1.56 (0.065)	4.32 (0.096)
Hispanic .....	26.18 (0.147)	4.33 (0.026)	3.88 (0.052)	3.64 (0.034)	2.93 (0.036)	1.11 (0.021)	0.64 (0.022)	0.25 (0.017)	0.94 (0.031)	2.39 (0.047)	1.78 (0.055)	2.41 (0.086)	1.30 (0.046)	4.44 (0.100)
Asian/Pacific Islander....	26.58 (0.183)	4.28 (0.043)	4.02 (0.048)	4.08 (0.051)	3.65 (0.057)	1.31 (0.035)	0.98 (0.028)	0.59 (0.036)	0.77 (0.061)	2.70 (0.066)	1.80 (0.076)	1.94 (0.116)	0.98 (0.052)	3.53 (0.122)
American Indian/ Alaska Native .....	26.66 (0.454)	4.42 (0.136)	4.15 (0.151)	3.60 (0.175)	3.00 (0.075)	1.27 (0.061)	0.52 (0.053)	0.17 (0.036)	1.04 (0.063)	1.55 (0.125)	2.45 (0.179)	2.45 (0.208)	1.70 (0.184)	4.24 (0.294)
<b>2009 graduates .....</b>	<b>27.15 (0.100)</b>	<b>4.37 (0.013)</b>	<b>4.19 (0.027)</b>	<b>3.91 (0.017)</b>	<b>3.47 (0.022)</b>	<b>1.35 (0.014)</b>	<b>0.78 (0.011)</b>	<b>0.42 (0.013)</b>	<b>0.92 (0.017)</b>	<b>2.21 (0.027)</b>	<b>2.12 (0.036)</b>	<b>2.47 (0.059)</b>	<b>1.11 (0.030)</b>	<b>3.86 (0.059)</b>
Sex														
Male .....	26.98 (0.111)	4.30 (0.015)	4.13 (0.028)	3.88 (0.018)	3.46 (0.027)	1.27 (0.014)	0.74 (0.012)	0.48 (0.017)	0.96 (0.017)	2.01 (0.028)	1.76 (0.034)	2.77 (0.068)	1.13 (0.036)	4.18 (0.070)
Female .....	27.31 (0.095)	4.42 (0.014)	4.25 (0.027)	3.93 (0.018)	3.49 (0.020)	1.43 (0.015)	0.82 (0.011)	0.37 (0.012)	0.88 (0.019)	2.40 (0.028)	2.46 (0.046)	2.19 (0.055)	1.10 (0.028)	3.57 (0.060)
Race/ethnicity														
White .....	27.30 (0.151)	4.32 (0.016)	4.23 (0.037)	3.91 (0.021)	3.55 (0.026)	1.37 (0.015)	0.80 (0.013)	0.44 (0.016)	0.94 (0.022)	2.19 (0.032)	2.26 (0.042)	2.55 (0.071)	1.16 (0.040)	3.70 (0.075)
Black .....	27.42 (0.141)	4.56 (0.039)	4.26 (0.036)	4.02 (0.035)	3.31 (0.027)	1.33 (0.025)	0.68 (0.022)	0.30 (0.019)	1.00 (0.028)	1.87 (0.044)	1.87 (0.067)	2.72 (0.127)	1.21 (0.052)	4.29 (0.102)
Hispanic .....	26.47 (0.194)	4.43 (0.024)	4.04 (0.040)	3.70 (0.029)	3.13 (0.028)	1.24 (0.019)	0.70 (0.015)	0.32 (0.015)	0.87 (0.024)	2.34 (0.034)	1.85 (0.046)	2.31 (0.101)	1.04 (0.040)	4.26 (0.095)
Asian/Pacific Islander....	26.94 (0.190)	4.19 (0.039)	4.13 (0.083)	4.16 (0.052)	4.06 (0.091)	1.56 (0.077)	1.08 (0.035)	0.75 (0.033)	0.68 (0.063)	2.98 (0.090)	1.99 (0.065)	1.63 (0.074)	0.62 (0.054)	3.47 (0.100)
American Indian/ Alaska Native .....	26.17 (0.409)	4.39 (0.085)	4.11 (0.083)	3.76 (0.125)	3.20 (0.070)	1.38 (0.062)	0.50 (0.051)	0.24 (0.046)	1.09 (0.066)	1.56 (0.097)	2.19 (0.157)	2.35 (0.188)	1.20 (0.117)	4.54 (0.370)

—Not available.

†Not applicable.

<sup>1</sup>Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>2</sup>Includes occupational education in agriculture; business and marketing; communications and design; computer and information sciences; construction and architecture; engineering technologies; health sciences; manufacturing; repair and transportation; and personal, public, and legal services. Does not include general labor market preparation courses and family and consumer sciences education courses.

<sup>3</sup>Includes general labor market preparation courses and family and consumer sciences education courses.

<sup>4</sup>Includes general skills, personal health and physical education, religion, military sciences, special education, and other courses not included in other academic subject fields. Some personal-use courses are also included in the Career/technical (occupational) education column and the Labor market, family, and consumer education column.

<sup>4</sup>Includes all science credits earned outside of biology, chemistry, and physics.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

**Table 178. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009**

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses <sup>1</sup>	Agriculture	Business and marketing	Communications and design	Computer and information sciences	Construction and architecture	Engineering technologies	Health sciences	Manufacturing	Repair and transportation	Personal, public, and legal services
1	2	3	4	5	6	7	8	9	10	11	12
<b>2000 graduates</b>											
Average units earned, all students <sup>2</sup> .....	2.86 (0.105)	0.25 (0.029)	0.82 (0.041)	0.30 (0.016)	0.27 (0.021)	0.14 (0.018)	0.20 (0.020)	0.15 (0.019)	0.24 (0.021)	0.18 (0.015)	0.32 (0.018)
Units earned, by sex											
Male.....	3.24 (0.133)	0.34 (0.041)	0.71 (0.043)	0.28 (0.018)	0.33 (0.026)	0.25 (0.035)	0.34 (0.034)	0.07 (0.013)	0.40 (0.035)	0.33 (0.028)	0.18 (0.015)
Female.....	2.48 (0.086)	0.16 (0.022)	0.91 (0.042)	0.32 (0.017)	0.21 (0.020)	0.02 (0.003)	0.06 (0.008)	0.22 (0.026)	0.10 (0.011)	0.03 (0.004)	0.46 (0.027)
Units earned, by race/ethnicity											
White.....	2.97 (0.136)	0.31 (0.038)	0.79 (0.049)	0.31 (0.019)	0.26 (0.023)	0.16 (0.027)	0.22 (0.025)	0.13 (0.019)	0.27 (0.027)	0.20 (0.021)	0.31 (0.020)
Black.....	2.74 (0.143)	0.11 (0.027)	0.98 (0.068)	0.29 (0.026)	0.24 (0.024)	0.08 (0.017)	0.15 (0.029)	0.17 (0.022)	0.17 (0.023)	0.11 (0.016)	0.44 (0.050)
Hispanic.....	2.64 (0.152)	0.13 (0.020)	0.86 (0.083)	0.29 (0.024)	0.26 (0.021)	0.09 (0.018)	0.14 (0.019)	0.24 ! (0.100)	0.17 (0.027)	0.15 (0.017)	0.31 (0.029)
Asian/Pacific Islander.....	1.99 (0.149)	0.06 (0.014)	0.54 (0.065)	0.25 (0.035)	0.45 (0.098)	0.02 ! (0.007)	0.17 (0.033)	0.15 (0.037)	0.12 (0.030)	0.07 (0.018)	0.16 (0.022)
American Indian/Alaska Native.....	3.23 (0.380)	0.37 ! (0.131)	0.80 (0.088)	0.24 (0.050)	0.32 (0.072)	0.08 ! (0.029)	0.20 ! (0.067)	0.11 (0.030)	0.49 ! (0.160)	‡ (t)	0.41 (0.121)
<b>Percentage distribution of students, by units earned</b>											
0 units.....	11.1 (0.79)	88.3 (0.86)	49.0 (1.83)	74.5 (1.29)	75.7 (1.61)	93.1 (0.51)	85.8 (1.10)	89.4 (1.28)	83.6 (0.98)	90.7 (0.61)	74.5 (1.34)
More than 0, but less than 1.....	7.9 (0.57)	2.3 (0.37)	12.1 (1.18)	8.9 (0.72)	8.7 (1.22)	1.8 (0.26)	3.4 (0.44)	5.6 (1.22)	5.4 (0.53)	2.7 (0.43)	11.8 (1.01)
At least 1, but less than 2.....	22.1 (0.77)	4.5 (0.37)	22.7 (0.91)	12.1 (0.72)	11.9 (0.94)	3.0 (0.33)	7.5 (0.67)	2.3 (0.32)	7.0 (0.61)	3.5 (0.38)	8.6 (0.64)
At least 2, but less than 3.....	17.0 (0.56)	1.7 (0.18)	8.1 (0.50)	3.0 (0.25)	2.5 (0.39)	0.7 (0.11)	2.1 (0.23)	0.8 (0.13)	2.1 (0.27)	0.9 (0.11)	2.5 (0.29)
3 or more units.....	41.8 (1.53)	3.3 (0.44)	8.1 (0.63)	1.6 (0.20)	1.1 (0.20)	1.4 (0.21)	1.3 (0.18)	1.9 (0.39)	1.9 (0.26)	2.1 (0.21)	2.6 (0.22)
4 or more units.....	28.9 (1.48)	2.1 (0.37)	4.0 (0.47)	0.8 (0.13)	0.6 (0.15)	1.0 (0.20)	0.6 (0.13)	1.1 ! (0.37)	1.2 (0.20)	1.4 (0.18)	1.5 (0.19)
<b>2005 graduates</b>											
Average units earned, all students <sup>2</sup> .....	2.64 (0.045)	0.23 (0.013)	0.64 (0.020)	0.36 (0.012)	0.24 (0.011)	0.12 (0.007)	0.15 (0.008)	0.16 (0.010)	0.21 (0.011)	0.18 (0.011)	0.35 (0.013)
Units earned, by sex											
Male.....	3.01 (0.050)	0.32 (0.020)	0.62 (0.022)	0.34 (0.014)	0.33 (0.015)	0.21 (0.014)	0.26 (0.014)	0.07 (0.007)	0.33 (0.019)	0.33 (0.019)	0.20 (0.011)
Female.....	2.29 (0.049)	0.15 (0.011)	0.66 (0.023)	0.38 (0.014)	0.15 (0.010)	0.03 (0.003)	0.05 (0.005)	0.25 (0.016)	0.10 (0.008)	0.03 (0.005)	0.49 (0.018)
Units earned, by race/ethnicity											
White.....	2.75 (0.059)	0.28 (0.017)	0.63 (0.024)	0.39 (0.015)	0.24 (0.013)	0.13 (0.010)	0.17 (0.010)	0.15 (0.012)	0.25 (0.015)	0.19 (0.014)	0.33 (0.015)
Black.....	2.58 (0.074)	0.10 (0.018)	0.80 (0.041)	0.28 (0.019)	0.23 (0.021)	0.11 (0.012)	0.11 (0.015)	0.25 (0.023)	0.11 (0.013)	0.13 (0.023)	0.45 (0.030)
Hispanic.....	2.41 (0.086)	0.14 (0.019)	0.63 (0.033)	0.30 (0.016)	0.21 (0.015)	0.10 (0.014)	0.12 (0.019)	0.16 (0.019)	0.17 (0.022)	0.19 (0.020)	0.39 (0.030)
Asian/Pacific Islander.....	1.94 (0.116)	0.06 ! (0.019)	0.49 (0.045)	0.32 (0.040)	0.36 (0.032)	0.04 (0.010)	0.13 (0.021)	0.10 (0.022)	0.13 (0.024)	0.09 (0.018)	0.21 (0.020)
American Indian/Alaska Native.....	2.45 (0.208)	0.46 (0.127)	0.46 (0.080)	0.33 (0.056)	0.24 ! (0.076)	0.09 ! (0.038)	0.02 ! (0.009)	0.10 (0.029)	0.24 (0.055)	0.21 ! (0.069)	0.31 (0.057)
<b>Percentage distribution of students, by units earned</b>											
0 units.....	13.0 (0.45)	88.4 (0.54)	55.8 (1.05)	69.8 (0.79)	80.5 (0.91)	93.3 (0.33)	88.2 (0.53)	90.4 (0.67)	83.6 (0.82)	91.2 (0.38)	74.9 (0.85)
More than 0, but less than 1.....	8.2 (0.35)	2.0 (0.20)	11.5 (0.62)	10.6 (0.50)	6.3 (0.36)	1.6 (0.17)	3.7 (0.34)	3.3 (0.52)	6.2 (0.48)	2.6 (0.26)	9.7 (0.61)
At least 1, but less than 2.....	22.0 (0.41)	4.8 (0.28)	20.7 (0.65)	14.2 (0.59)	9.5 (0.62)	2.9 (0.20)	5.7 (0.28)	2.9 (0.21)	6.4 (0.35)	2.8 (0.17)	9.6 (0.47)
At least 2, but less than 3.....	17.3 (0.34)	1.8 (0.12)	6.5 (0.29)	3.4 (0.16)	2.3 (0.19)	0.9 (0.11)	1.4 (0.12)	1.1 (0.11)	2.0 (0.18)	1.1 (0.12)	2.7 (0.20)
3 or more units.....	39.5 (0.76)	3.0 (0.21)	5.4 (0.32)	2.1 (0.17)	1.4 (0.12)	1.2 (0.12)	1.0 (0.13)	2.2 (0.19)	1.8 (0.16)	2.3 (0.20)	3.0 (0.20)
4 or more units.....	26.5 (0.67)	1.9 (0.16)	2.7 (0.20)	0.9 (0.09)	0.6 (0.09)	0.8 (0.09)	0.5 (0.08)	1.1 (0.13)	0.8 (0.11)	1.5 (0.16)	1.7 (0.15)
<b>2009 graduates</b>											
Average units earned, all students <sup>2</sup> .....	2.47 (0.059)	0.20 (0.013)	0.51 (0.017)	0.36 (0.011)	0.23 (0.010)	0.11 (0.009)	0.14 (0.008)	0.20 (0.015)	0.17 (0.010)	0.17 (0.015)	0.37 (0.020)
Units earned, by sex											
Male.....	2.77 (0.068)	0.27 (0.020)	0.52 (0.020)	0.35 (0.012)	0.31 (0.013)	0.20 (0.015)	0.24 (0.013)	0.09 (0.010)	0.26 (0.017)	0.32 (0.027)	0.22 (0.013)
Female.....	2.19 (0.055)	0.14 (0.009)	0.50 (0.018)	0.38 (0.013)	0.16 (0.009)	0.03 (0.004)	0.05 (0.005)	0.31 (0.021)	0.09 (0.007)	0.03 (0.005)	0.51 (0.028)
Units earned, by race/ethnicity											
White.....	2.55 (0.071)	0.27 (0.020)	0.50 (0.022)	0.38 (0.013)	0.22 (0.011)	0.13 (0.011)	0.16 (0.010)	0.16 (0.013)	0.20 (0.014)	0.17 (0.012)	0.35 (0.020)
Black.....	2.72 (0.127)	0.09 (0.010)	0.69 (0.035)	0.34 (0.026)	0.26 (0.026)	0.10 (0.021)	0.10 (0.015)	0.31 (0.044)	0.12 (0.015)	0.19 ! (0.056)	0.52 (0.037)
Hispanic.....	2.31 (0.101)	0.14 (0.018)	0.43 (0.027)	0.34 (0.015)	0.23 (0.025)	0.08 (0.011)	0.10 (0.009)	0.24 (0.031)	0.13 (0.013)	0.20 (0.026)	0.43 (0.044)
Asian/Pacific Islander.....	1.63 (0.074)	0.03 (0.009)	0.42 (0.054)	0.26 (0.026)	0.27 (0.024)	0.04 (0.009)	0.13 (0.034)	0.20 (0.048)	0.08 (0.012)	0.07 (0.015)	0.14 (0.020)
American Indian/Alaska Native.....	2.35 (0.188)	0.17 ! (0.069)	0.43 (0.065)	0.44 (0.065)	0.24 ! (0.079)	‡ (t)	0.07 ! (0.028)	0.12 ! (0.050)	0.30 (0.071)	0.19 ! (0.068)	0.26 (0.057)

See notes at end of table.

**Table 178. Average number of Carnegie units earned by public high school graduates in career/technical education courses in various occupational fields, by sex and race/ethnicity, and percentage distribution of students, by units earned: Selected years, 2000 through 2009—Continued**

[Standard errors appear in parentheses]

Graduation year, sex, and race/ethnicity	Total, all occupational education courses <sup>1</sup>		Agriculture		Business and marketing		Communications and design		Computer and information sciences		Construction and architecture		Engineering technologies		Health sciences		Manufacturing		Repair and transportation		Personal, public, and legal services	
1	2		3		4		5		6		7		8		9		10		11		12	
Percentage distribution of students, by units earned																						
0 units.....	15.0	(0.61)	89.3	(0.58)	63.4	(1.04)	70.2	(0.91)	78.5	(0.89)	93.3	(0.43)	88.8	(0.62)	89.6	(0.64)	87.1	(0.52)	92.0	(0.43)	74.6	(0.73)
More than 0, but less than 1.....	8.7	(0.33)	2.1	(0.26)	10.1	(0.51)	10.2	(0.55)	8.3	(0.64)	1.7	(0.18)	2.8	(0.24)	2.3	(0.28)	4.5	(0.30)	2.0	(0.21)	9.2	(0.40)
At least 1, but less than 2.....	23.0	(0.59)	4.3	(0.32)	17.0	(0.60)	13.8	(0.53)	10.1	(0.50)	2.9	(0.23)	6.1	(0.51)	4.1	(0.44)	5.6	(0.31)	2.8	(0.20)	10.2	(0.45)
At least 2, but less than 3.....	17.0	(0.33)	1.7	(0.15)	5.4	(0.35)	3.6	(0.20)	2.1	(0.16)	1.0	(0.17)	1.3	(0.12)	1.4	(0.13)	1.6	(0.12)	1.1	(0.10)	2.9	(0.22)
3 or more units.....	36.2	(1.02)	2.7	(0.24)	4.1	(0.23)	2.2	(0.13)	1.1	(0.14)	1.1	(0.11)	0.9	(0.09)	2.6	(0.25)	1.3	(0.15)	2.1	(0.24)	3.2	(0.24)
4 or more units.....	23.8	(0.89)	1.6	(0.15)	1.8	(0.16)	1.0	(0.07)	0.4	(0.07)	0.7	(0.08)	0.4	(0.05)	1.7	(0.19)	0.6	(0.09)	1.5	(0.21)	1.9	(0.19)

†Not applicable.

‡Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

§Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Includes Carnegie units earned in all occupational education courses. This table does not include general labor market preparation courses and family and consumer sciences education courses.

<sup>2</sup>Total includes other racial/ethnic groups not separately shown.

NOTE: The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course. Data may differ from figures appearing in other NCES reports because of differences in course taxonomies and/or inclusion criteria. The analysis was restricted to graduates who attained either a standard or honors diploma and whose transcripts reflected a total of 16 or more Carnegie credits, with credits in English making up some part of the total. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2011.)

**Table 179. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by sex and race/ethnicity: Selected years, 1982 through 2009**  
[Standard errors appear in parentheses]

Course (Carnegie units)	1982	1990	1994	1998	2000	2005	Total	2009						
								Sex		Race/ethnicity				
								Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native
	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Mathematics<sup>1</sup></b>														
Any mathematics ( $\geq 1.0$ ) .....	98.5 (0.21)	99.6 (0.07)	99.5 (0.07)	99.9 (0.05)	99.8 (0.05)	99.9 (0.02)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)	100.0 (†)
Algebra I ( $\geq 1.0$ ) <sup>2</sup> .....	55.2 (1.01)	64.5 (1.55)	66.9 (1.33)	63.4 (1.44)	66.5 (1.75)	68.4 (0.99)	68.9 (0.94)	68.5 (0.98)	69.3 (1.01)	67.0 (1.09)	77.2 (1.26)	75.4 (1.60)	53.3 (3.52)	74.8 (5.85)
Geometry ( $\geq 1.0$ ) .....	47.1 (0.99)	64.1 (1.33)	70.6 (1.25)	75.3 (1.06)	78.3 (1.08)	83.8 (0.63)	88.3 (0.53)	86.6 (0.75)	89.9 (0.54)	88.8 (0.73)	88.4 (1.07)	87.0 (0.96)	86.1 (1.47)	81.6 (4.09)
Algebra II ( $\geq 0.5$ ) <sup>3</sup> .....	39.9 (0.93)	48.8 (1.39)	61.5 (1.38)	61.7 (1.77)	67.6 (1.43)	70.3 (1.01)	75.5 (0.92)	73.5 (1.09)	77.6 (0.91)	77.1 (1.09)	70.5 (1.68)	71.1 (1.83)	82.8 (2.57)	66.3 (4.12)
Trigonometry ( $\geq 0.5$ ) .....	8.1 (0.54)	18.2 (1.28)	11.8 (1.16)	8.9 (1.06)	7.9 (1.33)	8.4 (0.88)	6.1 (0.77)	5.8 (0.78)	6.4 (0.81)	7.1 (1.01)	3.2 (0.55)	3.6 (0.69)	8.5 (1.96)	6.5 (1.84)
Analysis/precalculus ( $\geq 0.5$ ) .....	6.2 (0.46)	13.4 (0.95)	17.4 (0.87)	23.2 (1.44)	26.6 (1.40)	29.4 (0.98)	35.3 (0.84)	33.8 (1.02)	36.6 (0.89)	37.9 (0.98)	22.7 (1.29)	26.5 (1.36)	60.5 (2.88)	18.5 (2.98)
Statistics/probability ( $\geq 0.5$ ) .....	1.0 (0.16)	1.0 (0.21)	2.0 (0.33)	3.7 (0.54)	5.7 (0.85)	7.7 (0.53)	10.8 (0.49)	10.7 (0.51)	10.9 (0.58)	11.6 (0.64)	7.9 (1.04)	7.5 (0.77)	17.6 (1.69)	5.9 † (2.07)
Calculus ( $\geq 1.0$ ) .....	5.0 (0.43)	6.5 (0.46)	9.4 (0.56)	11.0 (0.85)	11.6 (0.72)	13.6 (0.53)	15.9 (0.66)	16.1 (0.75)	15.7 (0.69)	17.5 (0.69)	6.1 (0.59)	8.6 (0.64)	42.2 (3.11)	6.3 (1.60)
AP/honors calculus ( $\geq 1.0$ ) <sup>4</sup> .....	1.6 (0.26)	4.2 (0.44)	7.0 (0.54)	6.8 (0.49)	7.8 (0.58)	9.2 (0.44)	11.0 (0.55)	11.3 (0.65)	10.7 (0.54)	11.5 (0.52)	4.0 (0.37)	6.3 (0.46)	34.8 (2.77)	4.9 (1.44)
<b>Science<sup>1</sup></b>														
Any science ( $\geq 1.0$ ) .....	96.4 (0.39)	99.4 (0.13)	99.5 (0.09)	99.5 (0.10)	99.4 (0.12)	99.7 (0.05)	99.9 (0.02)	99.8 (0.04)	99.9 (0.02)	99.9 (0.03)	99.9 (0.04)	99.8 (0.06)	100.0 (†)	100.0 (†)
Biology ( $\geq 1.0$ ) .....	77.4 (0.87)	91.3 (0.98)	93.7 (0.98)	92.9 (0.68)	91.1 (1.01)	92.5 (0.60)	95.6 (0.40)	94.9 (0.45)	96.2 (0.43)	95.6 (0.51)	96.3 (0.56)	94.8 (0.67)	95.8 (0.95)	94.5 (1.64)
AP/honors biology ( $\geq 1.0$ ) <sup>4</sup> .....	10.0 (0.64)	5.0 (0.76)	12.0 (0.93)	16.3 (1.32)	16.3 (1.45)	16.0 (0.83)	22.4 (0.78)	19.7 (0.76)	25.0 (0.89)	24.2 (0.88)	14.1 (0.80)	16.1 (0.88)	39.7 (3.58)	15.4 (3.38)
Chemistry ( $\geq 1.0$ ) .....	32.1 (0.84)	49.2 (1.22)	56.1 (1.01)	60.5 (1.29)	61.8 (1.48)	66.4 (0.94)	70.4 (0.75)	67.4 (0.95)	73.4 (0.76)	71.5 (0.87)	65.3 (1.80)	65.7 (1.41)	84.8 (1.72)	44.5 (4.78)
AP/honors chemistry ( $\geq 1.0$ ) <sup>4</sup> .....	3.0 (0.33)	3.5 (0.47)	3.9 (0.53)	4.8 (0.50)	5.7 (0.84)	7.6 (0.53)	5.9 (0.43)	6.1 (0.52)	5.8 (0.39)	6.5 (0.47)	2.5 (0.46)	2.6 (0.35)	17.0 (2.36)	3.4 † (1.39)
Physics ( $\geq 1.0$ ) .....	15.0 (0.62)	21.3 (0.84)	24.8 (0.86)	28.8 (1.49)	31.3 (1.16)	32.9 (0.91)	36.1 (1.01)	39.2 (1.29)	33.0 (0.92)	37.6 (1.24)	26.9 (1.72)	28.6 (1.33)	61.1 (2.35)	19.8 (3.89)
AP/honors physics ( $\geq 1.0$ ) <sup>4</sup> .....	1.2 (0.17)	2.0 (0.38)	2.7 (0.34)	3.0 (0.37)	3.9 (0.60)	5.3 (0.33)	5.7 (0.46)	7.7 (0.63)	3.7 (0.38)	6.1 (0.54)	2.5 (0.39)	3.4 (0.39)	15.1 (2.51)	† (†)
Engineering ( $\geq 1.0$ ) .....	1.2 (0.21)	0.1 (0.04)	4.5 (0.80)	6.7 (1.76)	4.1 (0.98)	4.8 (0.56)	8.2 (0.93)	9.0 (1.02)	7.4 (0.93)	8.2 (1.18)	10.1 (1.75)	7.1 (1.06)	6.4 (1.17)	9.0 † (3.15)
Astronomy ( $\geq 0.5$ ) .....	1.2 (0.24)	1.2 (0.31)	1.7 (0.50)	1.9 (0.46)	2.8 (0.59)	2.8 (0.37)	3.3 (0.40)	3.9 (0.51)	2.7 (0.33)	4.0 (0.57)	1.8 (0.38)	2.0 (0.36)	1.9 (0.43)	5.3 † (2.51)
Geology/earth science ( $\geq 0.5$ ) .....	13.6 (1.04)	25.3 (2.47)	23.1 (2.44)	20.9 (2.35)	18.5 (1.92)	24.7 (1.43)	27.7 (1.70)	28.9 (1.88)	26.5 (1.66)	28.2 (2.04)	30.1 (2.57)	27.1 (2.15)	19.1 (2.38)	26.0 (5.25)
Biology and chemistry ( $\geq 2.0$ ) <sup>5</sup> .....	29.3 (0.83)	47.8 (1.23)	53.8 (1.18)	59.1 (1.22)	59.2 (1.50)	64.3 (0.97)	68.3 (0.77)	65.0 (0.91)	71.4 (0.84)	68.9 (0.93)	64.3 (1.74)	64.2 (1.45)	82.7 (1.93)	43.9 (4.77)
Biology, chemistry, and physics ( $\geq 3.0$ ) <sup>5</sup> .....	11.2 (0.51)	18.7 (0.71)	21.4 (0.83)	25.6 (1.34)	25.0 (1.10)	27.4 (0.89)	30.1 (0.87)	31.9 (1.08)	28.3 (0.85)	31.4 (1.04)	21.9 (1.48)	22.7 (1.19)	54.4 (2.77)	13.6 (2.87)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>For each course category, percentages include only students who earned at least the number of credits shown in parentheses.

<sup>2</sup>Excludes prealgebra.

<sup>3</sup>Includes courses where trigonometry or geometry has been combined with algebra II.

<sup>4</sup>For 2000 and later years, includes International Baccalaureate (IB) courses in addition to Advanced Placement (AP) and honors courses.

<sup>5</sup>Percentages include only students who earned at least one credit in each of the indicated courses.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the student graduated with either a standard or honors diploma, (2) the student's transcript contained 16 or more Carnegie units, and (3) the student's transcript contained more than 0 Carnegie units in English courses. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course (0.5 = one semester; 1.0 = one academic year). Data differ slightly from figures appearing in other National Center for Education Statistics reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2012.)

**Table 180. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009**

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics						Science															
	Algebra I <sup>1,2</sup>		Geometry <sup>1</sup>		Algebra II/ trigonometry <sup>3</sup>		Analysis/ precalculus <sup>3</sup>		Statistics/ probability <sup>3</sup>		Calculus <sup>1</sup>		Biology <sup>1</sup>		Chemistry <sup>1</sup>		Physics <sup>1</sup>		Biology and chemistry <sup>4</sup>		Biology, chemistry, and physics <sup>5</sup>	
1	2		3		4		5		6		7		8		9		10		11		12	
1990																						
Total <sup>6</sup> .....	64.5	(1.55)	64.1	(1.33)	53.6	(1.32)	13.4	(0.95)	1.0	(0.21)	6.5	(0.46)	91.3	(0.98)	49.2	(1.22)	21.3	(0.84)	47.8	(1.23)	18.7	(0.71)
Sex																						
Male.....	62.0	(1.57)	63.0	(1.57)	51.8	(1.44)	14.1	(1.14)	1.2	(0.27)	7.6	(0.64)	90.0	(1.09)	48.1	(1.40)	25.1	(0.95)	46.6	(1.40)	21.8	(0.82)
Female.....	66.7	(1.69)	65.0	(1.31)	55.2	(1.45)	12.8	(0.94)	0.8	(0.20)	5.6	(0.37)	92.5	(0.94)	50.2	(1.29)	17.7	(0.87)	48.9	(1.30)	16.0	(0.76)
Race/ethnicity																						
White.....	64.6	(1.83)	66.4	(1.43)	56.9	(1.53)	14.9	(1.04)	1.0	(0.22)	6.9	(0.53)	91.5	(1.06)	51.8	(1.33)	22.8	(0.91)	50.5	(1.35)	20.5	(0.82)
Black.....	65.1	(2.42)	56.3	(2.77)	43.9	(2.77)	6.2	(0.96)	1.1	(0.44)	2.8	(0.55)	91.3	(2.19)	40.3	(2.19)	14.5	(1.85)	39.5	(2.24)	12.0	(1.23)
Hispanic.....	64.8	(2.75)	54.1	(2.89)	39.9	(2.80)	7.1	(0.82)	†	(†)	3.8	(0.67)	90.2	(1.40)	38.3	(2.90)	12.7	(1.33)	36.4	(2.70)	10.0	(1.21)
Asian/Pacific Islander.....	63.5	(3.01)	71.5	(2.90)	69.3	(5.51)	25.2	(6.54)	†	(†)	18.4	(3.23)	90.2	(2.73)	63.5	(4.01)	38.0	(3.36)	60.0	(3.45)	33.4	(2.56)
American Indian/Alaska Native.....	61.7	(8.40)	55.7	(2.85)	53.9	(4.80)	†	(†)	†	(†)	†	(†)	90.5	(4.37)	35.5	(4.50)	†	(†)	34.2	(4.46)	†	(†)
Student with disabilities (SD) status																						
SD <sup>7</sup> .....	20.6	(3.09)	11.8	(2.42)	8.3	(2.04)	†	(†)	†	(†)	†	(†)	65.0	(4.73)	7.7	(1.53)	†	(†)	†	(†)	†	(†)
Non-SD.....	65.4	(1.59)	65.1	(1.32)	54.5	(1.35)	13.6	(0.97)	1.0	(0.21)	6.7	(0.47)	91.8	(0.92)	50.0	(1.24)	21.6	(0.84)	48.6	(1.23)	19.1	(0.71)
English language learner (ELL) status																						
ELL.....	57.7	(5.79)	42.2	(6.30)	37.1	(6.64)	†	(†)	†	(†)	†	(†)	70.5	(4.66)	†	(†)	†	(†)	†	(†)	†	(†)
Non-ELL.....	64.5	(1.56)	64.2	(1.34)	53.7	(1.34)	13.4	(0.95)	1.0	(0.21)	6.6	(0.47)	91.4	(0.98)	49.3	(1.23)	21.3	(0.84)	48.0	(1.23)	18.8	(0.71)
School type																						
Traditional public.....	62.9	(1.66)	61.9	(1.41)	51.4	(1.32)	12.2	(1.11)	0.8	(0.20)	6.2	(0.48)	90.7	(1.08)	47.4	(1.32)	20.2	(0.86)	46.0	(1.33)	17.8	(0.71)
Public charter.....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private.....	79.9	(2.22)	85.5	(1.98)	75.5	(3.55)	25.3	(3.44)	2.6	(1.03)	9.7	(1.33)	97.2	(0.55)	66.7	(2.71)	31.4	(2.30)	65.2	(2.67)	28.2	(2.07)
Percentage of students eligible for free or reduced-price lunch																						
0–25 percent.....	64.9	(2.16)	67.4	(1.67)	57.8	(2.05)	15.3	(1.38)	1.1	(0.31)	7.5	(0.70)	92.4	(1.09)	54.0	(1.60)	22.8	(1.27)	52.8	(1.59)	21.0	(1.12)
26–50 percent.....	60.6	(3.97)	45.4	(2.90)	44.6	(2.74)	5.5	(1.43)	†	(†)	3.8	(0.89)	88.8	(4.60)	36.5	(3.08)	15.3	(2.08)	35.5	(3.33)	12.8	(1.71)
51–75 percent.....	74.2	(7.31)	56.0	(14.72)	40.1	(5.12)	5.6	(1.54)	#	(†)	†	(†)	93.6	(2.87)	33.5	(4.28)	12.7	(3.12)	33.0	(4.42)	11.7	(2.83)
76–100 percent.....	96.0	(4.01)	89.4	(0.92)	78.7	(2.96)	†	(†)	#	(†)	#	(†)	99.0	(0.99)	†	(†)	†	(†)	†	(†)	†	(†)
2000																						
Total <sup>6</sup> .....	66.5	(1.75)	78.3	(1.08)	68.3	(1.45)	26.6	(1.40)	5.7	(0.85)	11.6	(0.72)	91.1	(1.01)	61.8	(1.48)	31.3	(1.16)	59.2	(1.50)	25.0	(1.10)
Sex																						
Male.....	65.0	(1.72)	74.8	(1.31)	65.2	(1.46)	25.3	(1.39)	5.8	(0.97)	12.1	(0.79)	88.9	(1.32)	57.7	(1.42)	34.1	(1.29)	54.3	(1.49)	26.3	(1.23)
Female.....	68.0	(1.87)	81.4	(1.01)	71.1	(1.69)	27.8	(1.61)	5.6	(0.85)	11.1	(0.77)	93.2	(0.82)	65.5	(1.75)	28.9	(1.22)	63.6	(1.76)	23.9	(1.14)
Race/ethnicity																						
White.....	65.1	(2.08)	79.2	(1.21)	69.6	(1.57)	28.1	(1.74)	6.1	(1.00)	12.5	(0.77)	91.7	(1.15)	62.9	(1.66)	32.3	(1.34)	60.1	(1.72)	25.6	(1.20)
Black.....	70.1	(3.20)	77.8	(1.93)	64.7	(2.32)	16.1	(1.52)	3.7	(1.24)	4.6	(0.55)	92.4	(1.09)	59.5	(2.38)	25.1	(1.97)	57.8	(2.31)	20.0	(1.76)
Hispanic.....	73.2	(2.43)	72.6	(3.30)	60.0	(5.06)	19.3	(2.95)	2.3	(0.52)	5.6	(0.86)	87.8	(2.69)	52.0	(4.13)	23.1	(2.32)	50.3	(4.30)	17.7	(2.19)
Asian/Pacific Islander.....	58.1	(3.28)	81.3	(2.03)	81.3	(2.00)	48.7	(2.79)	11.4	(2.44)	30.4	(5.02)	87.8	(3.20)	75.1	(2.89)	53.8	(2.80)	70.6	(3.03)	47.0	(2.70)
American Indian/Alaska Native.....	68.7	(5.80)	65.0	(6.18)	60.3	(5.51)	†	(†)	†	(†)	†	(†)	88.4	(2.88)	43.6	(4.03)	†	(†)	39.4	(3.81)	†	(†)
Student with disabilities (SD) status																						
SD <sup>7</sup> .....	45.2	(2.96)	36.1	(2.90)	22.9	(2.88)	6.7	(2.23)	†	(†)	†	(†)	72.0	(2.71)	21.2	(2.88)	13.6	(2.63)	19.9	(2.84)	7.9	(2.45)
Non-SD.....	67.3	(1.77)	79.9	(1.08)	70.1	(1.46)	27.4	(1.43)	5.9	(0.87)	11.9	(0.74)	91.9	(1.02)	63.4	(1.47)	32.0	(1.18)	60.7	(1.51)	25.7	(1.11)
English language learner (ELL) status																						
ELL.....	62.3	(5.71)	57.8	(4.11)	45.8	(4.82)	15.0	(2.20)	†	(†)	†	(†)	73.4	(7.02)	34.9	(4.50)	20.8	(4.16)	31.3	(4.97)	11.2	(2.53)
Non-ELL.....	66.5	(1.75)	78.5	(1.07)	68.6	(1.44)	26.7	(1.41)	5.7	(0.86)	11.6	(0.73)	91.3	(0.98)	62.1	(1.47)	31.4	(1.18)	59.5	(1.50)	25.2	(1.11)
School type																						
Traditional public.....	65.3	(1.76)	77.0	(1.20)	67.1	(1.57)	24.1	(1.43)	5.5	(0.85)	10.9	(0.71)	90.5	(1.11)	59.5	(1.42)	30.0	(1.22)	56.8	(1.44)	23.5	(1.10)
Public charter.....	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)	—	(†)
Private.....	79.1	(3.29)	92.3	(2.52)	81.9	(6.49)	53.8	(5.88)	7.8	(3.33)	18.2	(3.99)	98.2	(0.53)	86.6	(3.88)	45.1	(7.62)	85.4	(3.87)	41.5	(7.38)
Percentage of students eligible for free or reduced-price lunch																						
0–25 percent.....	66.8	(2.64)	80.3	(1.47)	68.1	(2.36)	29.6	(2.41)	6.5	(1.53)	13.4	(1.32)	91.4	(1.53)	65.2	(2.51)	34.5	(2.05)	61.9	(2.59)	28.6	(1.83)
26–50 percent.....	64.8	(3.65)	72.5	(2.90)	67.2	(1.86)	19.1	(2.12)	3.5	(1.00)	8.8	(1.09)	93.4	(1.49)	56.0	(2.10)	26.3	(2.50)	55.0	(2.15)	19.1	(1.19)
51–75 percent.....	72.7	(3.97)	77.5	(3.48)	66.7	(5.53)	18.0	(2.97)	3.4	(1.62)	4.8	(1.11)	90.8	(3.02)	58.9	(3.11)	22.5	(1.75)	57.4	(3.47)	17.5	(1.85)
76–100 percent.....	81.7	(3.87)	83.1	(5.61)	68.1	(9.69)	23.9	(4.40)	†	(†)	5.4	(1.05)	91.4	(5.08)	60.8	(9.48)	35.0	(6.03)	59.5	(9.38)	26.1	(5.80)

See notes at end of table.

**Table 180. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued**

[Standard errors appear in parentheses]

	Mathematics						Science					
Year and student or school characteristic	Algebra I <sup>1,2</sup>	Geometry <sup>1</sup>	Algebra II/ trigonometry <sup>3</sup>	Analysis/ precalculus <sup>3</sup>	Statistics/ probability <sup>3</sup>	Calculus <sup>1</sup>	Biology <sup>1</sup>	Chemistry <sup>1</sup>	Physics <sup>1</sup>	Biology and chemistry <sup>4</sup>	Biology, chemistry, and physics <sup>5</sup>	
1	2	3	4	5	6	7	8	9	10	11	12	
2005												
Total <sup>6</sup> .....	68.4 (0.99)	83.8 (0.63)	71.3 (0.97)	29.4 (0.98)	7.7 (0.53)	13.6 (0.53)	92.5 (0.60)	66.4 (0.94)	32.9 (0.91)	64.3 (0.97)	27.4 (0.89)	
Sex.....												
Male.....	66.8 (1.04)	81.9 (0.70)	68.0 (1.09)	28.0 (1.02)	7.7 (0.57)	14.0 (0.62)	91.0 (0.68)	62.7 (1.08)	34.9 (0.90)	60.3 (1.08)	28.2 (0.86)	
Female.....	69.8 (1.06)	85.6 (0.66)	74.4 (0.98)	30.8 (1.05)	7.8 (0.55)	13.2 (0.58)	93.9 (0.58)	70.0 (0.99)	31.0 (1.09)	68.0 (1.03)	26.5 (1.10)	
Race/ethnicity.....												
White.....	66.8 (1.17)	83.9 (0.79)	72.4 (1.17)	32.0 (1.18)	8.5 (0.65)	15.3 (0.61)	92.8 (0.67)	67.4 (1.06)	34.8 (0.87)	65.3 (1.10)	29.0 (0.85)	
Black.....	75.4 (1.60)	85.0 (1.04)	69.3 (1.63)	17.9 (1.61)	5.8 (0.83)	5.5 (0.53)	93.7 (0.60)	63.6 (1.61)	25.8 (2.31)	62.0 (1.60)	21.3 (2.25)	
Hispanic.....	70.2 (1.79)	81.0 (1.16)	63.1 (1.55)	20.4 (1.42)	3.4 (0.48)	6.4 (0.63)	89.2 (1.22)	59.3 (2.09)	23.4 (1.66)	57.2 (2.28)	18.8 (1.63)	
Asian/Pacific Islander.....	65.4 (2.71)	87.1 (1.29)	79.5 (2.94)	48.8 (2.84)	12.9 (1.21)	30.0 (1.63)	92.4 (1.83)	79.7 (1.60)	50.3 (2.35)	75.5 (2.16)	42.9 (2.49)	
American Indian/Alaska Native.....	70.1 (4.82)	73.8 (3.36)	67.2 (3.54)	15.8 (3.07)	† (†)	† (†)	91.5 (1.92)	48.9 (4.70)	18.1 (3.82)	47.6 (4.69)	† (†)	
Student with disabilities (SD) status.....												
SD <sup>7</sup> .....	49.5 (2.05)	47.8 (1.83)	27.9 (1.67)	6.0 (0.71)	2.2 (0.46)	2.0 (0.54)	71.6 (1.58)	26.6 (1.88)	13.2 (1.27)	24.8 (1.75)	6.6 (0.74)	
Non-SD.....	69.9 (1.04)	87.0 (0.68)	75.2 (0.98)	31.6 (1.07)	8.3 (0.56)	14.7 (0.56)	94.4 (0.57)	69.9 (0.92)	34.5 (0.94)	67.8 (0.96)	29.0 (0.93)	
English language learner (ELL) status.....												
ELL.....	63.7 (2.75)	70.1 (2.10)	48.0 (2.97)	13.8 (1.85)	3.9 (0.88)	6.1 (1.79)	81.4 (1.96)	46.1 (2.61)	20.2 (2.40)	43.0 (2.85)	13.8 (2.02)	
Non-ELL.....	68.4 (1.00)	84.3 (0.67)	72.0 (1.00)	30.0 (1.02)	7.9 (0.54)	13.8 (0.54)	92.9 (0.62)	67.0 (0.97)	33.2 (0.93)	64.9 (1.01)	27.6 (0.91)	
School type.....												
Traditional public.....	67.6 (1.09)	83.0 (0.71)	69.3 (1.07)	27.6 (0.92)	7.7 (0.55)	12.5 (0.53)	92.1 (0.59)	64.2 (0.87)	30.6 (0.94)	62.0 (0.85)	24.8 (0.86)	
Public charter.....	84.5 (5.72)	78.1 (7.06)	69.3 (11.47)	† (†)	† (†)	† (†)	91.6 (2.47)	72.2 (11.52)	36.7 ! (13.63)	67.0 (10.91)	33.9 ! (13.67)	
Private.....	74.4 (3.27)	91.2 (1.41)	89.6 (1.88)	45.3 (3.93)	8.3 (1.84)	23.9 (2.45)	96.1 (2.31)	86.8 (2.79)	53.8 (2.46)	85.1 (3.10)	49.9 (2.72)	
Percentage of students eligible for free or reduced-price lunch.....												
0–25 percent.....	65.4 (1.85)	82.2 (1.41)	70.9 (1.73)	34.0 (1.64)	10.2 (0.97)	15.7 (0.92)	92.8 (1.01)	68.4 (1.34)	35.3 (1.40)	65.9 (1.39)	28.7 (1.32)	
26–50 percent.....	69.5 (1.93)	84.2 (1.04)	69.8 (1.37)	23.4 (1.30)	6.7 (0.93)	10.8 (0.58)	93.0 (0.97)	61.0 (1.60)	26.9 (1.44)	59.1 (1.72)	21.8 (1.42)	
51–75 percent.....	74.3 (2.78)	82.2 (1.99)	66.3 (2.80)	19.2 (2.26)	3.3 (0.91)	6.9 (0.86)	86.7 (2.05)	57.0 (2.80)	20.9 (2.38)	54.1 (2.90)	16.1 (2.06)	
76–100 percent.....	75.1 (3.73)	88.2 (1.61)	69.4 (3.05)	18.2 (2.90)	2.8 ! (0.87)	4.9 (0.90)	90.2 (3.04)	67.6 (3.04)	21.2 (3.16)	64.1 (3.60)	17.8 (2.80)	
2009												
Total <sup>6</sup> .....	68.9 (0.94)	88.3 (0.53)	75.8 (0.92)	35.3 (0.84)	10.8 (0.49)	15.9 (0.66)	95.6 (0.40)	70.4 (0.75)	36.1 (1.01)	68.3 (0.77)	30.1 (0.87)	
Sex.....												
Male.....	68.5 (0.98)	86.6 (0.75)	73.8 (1.09)	33.8 (1.02)	10.7 (0.51)	16.1 (0.75)	94.9 (0.45)	67.4 (0.95)	39.2 (1.29)	65.0 (0.91)	31.9 (1.08)	
Female.....	69.3 (1.01)	89.9 (0.54)	77.8 (0.91)	36.6 (0.89)	10.9 (0.58)	15.7 (0.69)	96.2 (0.43)	73.4 (0.76)	33.0 (0.92)	71.4 (0.84)	28.3 (0.85)	
Race/ethnicity.....												
White.....	67.0 (1.09)	88.8 (0.73)	77.4 (1.08)	37.9 (0.98)	11.6 (0.64)	17.5 (0.69)	95.6 (0.51)	71.5 (0.87)	37.6 (1.24)	68.9 (0.93)	31.4 (1.04)	
Black.....	77.2 (1.26)	88.4 (1.07)	70.6 (1.69)	22.7 (1.29)	7.9 (1.04)	6.1 (0.59)	96.3 (0.56)	65.3 (1.80)	26.9 (1.72)	64.3 (1.74)	21.9 (1.48)	
Hispanic.....	75.4 (1.60)	87.0 (0.96)	71.4 (1.81)	26.5 (1.36)	7.5 (0.77)	8.6 (0.64)	94.8 (0.67)	65.7 (1.41)	28.6 (1.33)	64.2 (1.45)	22.7 (1.19)	
Asian/Pacific Islander.....	53.3 (3.52)	86.1 (1.47)	83.0 (2.59)	60.5 (2.88)	17.6 (1.69)	42.2 (3.11)	95.8 (0.95)	84.8 (1.72)	61.1 (2.35)	82.7 (1.93)	54.4 (2.77)	
American Indian/Alaska Native.....	74.8 (5.85)	81.6 (4.09)	66.6 (4.12)	18.5 (2.98)	† (†)	† (†)	94.5 (1.64)	44.5 (4.78)	19.8 (3.89)	43.9 (4.77)	13.6 (2.87)	
Student with disabilities (SD) status.....												
SD <sup>7</sup> .....	56.0 (1.63)	61.1 (1.82)	39.5 (1.67)	9.7 (1.26)	3.9 (0.57)	3.0 (0.55)	82.4 (1.30)	35.4 (1.69)	19.3 (1.67)	33.8 (1.67)	12.0 (1.51)	
Non-SD.....	70.1 (0.97)	90.7 (0.53)	79.1 (0.93)	37.6 (0.90)	11.4 (0.53)	17.1 (0.71)	96.8 (0.41)	73.6 (0.75)	37.6 (1.06)	71.4 (0.79)	31.7 (0.94)	
English language learner (ELL) status.....												
ELL.....	73.3 (2.33)	76.2 (1.99)	58.1 (2.54)	19.4 (2.36)	4.4 (1.03)	4.7 (0.87)	86.9 (2.12)	47.4 (2.99)	23.2 (2.41)	43.8 (3.03)	15.4 (2.02)	
Non-ELL.....	68.8 (0.95)	88.5 (0.54)	76.2 (0.93)	35.6 (0.86)	10.9 (0.50)	16.2 (0.67)	95.7 (0.41)	70.9 (0.77)	36.3 (1.02)	68.7 (0.79)	30.3 (0.89)	
School type.....												
Traditional public.....	68.2 (0.99)	88.1 (0.53)	74.9 (0.96)	34.0 (0.97)	10.7 (0.51)	15.4 (0.73)	95.3 (0.44)	68.9 (0.75)	34.6 (1.03)	66.9 (0.78)	28.8 (0.83)	
Public charter.....	79.0 (4.21)	86.9 (3.57)	77.8 (6.64)	34.1 (9.95)	† (†)	† (†)	94.0 (1.92)	56.8 (11.13)	40.0 (7.36)	55.7 (10.77)	23.2 ! (7.52)	
Private.....	74.7 (2.95)	90.0 (3.98)	84.6 (4.01)	47.5 (3.76)	12.5 (1.86)	23.3 (2.05)	98.6 (0.28)	87.4 (1.87)	49.5 (3.73)	83.3 (2.67)	43.9 (3.77)	
Percentage of students eligible for free or reduced-price lunch.....												
0–25 percent.....	61.3 (1.72)	89.7 (0.82)	80.1 (1.75)	43.1 (1.88)	14.8 (1.03)	22.6 (1.37)	96.4 (1.03)	76.3 (1.58)	46.5 (2.02)	74.9 (1.70)	40.4 (2.07)	
26–50 percent.....	70.9 (1.82)	88.4 (0.87)	74.7 (1.38)	29.7 (1.44)	8.6 (0.80)	11.8 (0.76)	94.5 (0.98)	64.0 (1.52)	27.6 (1.79)	61.6 (1.59)	22.2 (1.54)	
51–75 percent.....	75.8 (1.85)	87.4 (1.45)	69.3 (3.35)	25.4 (1.52)	7.5 (1.14)	9.8 (1.05)	95.6 (0.72)	65.6 (2.03)	29.4 (2.56)	64.2 (1.97)	22.7 (2.12)	
76–100 percent.....	80.1 (3.75)	88.8 (2.26)	70.7 (4.02)	25.5 (2.80)	5.1 (1.08)	7.5 (1.34)	95.6 (1.42)	69.4 (3.68)	26.6 (3.07)	68.2 (3.69)	22.8 (2.97)	

See notes at end of table.



**Table 180. Percentage of public and private high school graduates taking selected mathematics and science courses in high school, by selected student and school characteristics: Selected years, 1990 through 2009—Continued**

[Standard errors appear in parentheses]

Year and student or school characteristic	Mathematics						Science				
	Algebra I <sup>1,2</sup>	Geometry <sup>1</sup>	Algebra II/ trigonometry <sup>3</sup>	Analysis/ precalculus <sup>3</sup>	Statistics/ probability <sup>3</sup>	Calculus <sup>1</sup>	Biology <sup>1</sup>	Chemistry <sup>1</sup>	Physics <sup>1</sup>	Biology and chemistry <sup>4</sup>	Biology, chemistry, and physics <sup>5</sup>
1	2	3	4	5	6	7	8	9	10	11	12
School locale											
City.....	72.5 (1.85)	89.1 (0.91)	74.9 (2.06)	36.7 (1.98)	10.6 (0.91)	15.5 (1.42)	96.4 (0.53)	74.0 (1.59)	38.8 (1.99)	70.8 (1.97)	31.6 (1.97)
Suburban .....	62.8 (1.62)	89.4 (1.27)	78.7 (1.79)	39.0 (1.71)	13.1 (0.97)	19.5 (1.12)	97.1 (0.30)	76.7 (1.14)	43.8 (1.42)	75.4 (1.04)	38.6 (1.21)
Town .....	76.9 (2.25)	86.4 (1.08)	71.4 (3.00)	30.1 (2.40)	8.4 (1.25)	10.7 (1.02)	92.2 (2.23)	62.3 (1.84)	24.0 (2.45)	60.4 (1.87)	18.9 (1.94)
Rural .....	70.2 (2.19)	86.3 (0.95)	74.5 (1.38)	30.0 (1.35)	8.6 (1.12)	13.5 (0.87)	93.7 (1.66)	59.6 (1.82)	26.0 (1.95)	57.2 (1.77)	19.7 (1.41)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met (too few cases for a reliable estimate)

<sup>1</sup>Percentages are for students who earned at least one Carnegie credit.

<sup>2</sup>Excludes prealgebra.

<sup>3</sup>Percentages are for students who earned at least one-half of a Carnegie credit in a course that includes a focus on at least one of the listed content areas.

<sup>4</sup>Percentages are for students who earned at least one Carnegie credit each in biology and chemistry.

<sup>5</sup>Percentages are for students who earned at least one Carnegie credit each in biology, chemistry, and physics.

<sup>6</sup>Includes other racial/ethnic groups not shown separately, as well as students for whom information on race/ethnicity or sex was missing.

<sup>7</sup>SD data include both students with an Individualized Education Plan (IEP) and students with a plan under Section 504 of the Rehabilitation Act (a "504 plan"). IEPs are only for students who require specialized instruction, whereas 504 plans apply to students who require accommodations but may not require specialized instruction.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate received either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared September 2012.)

**Table 181. Percentage of public and private high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: Selected years, 1982 through 2009**

[Standard errors appear in parentheses]

Year of graduation and course combination taken <sup>1</sup>	All students <sup>2</sup>	Sex		Race/ethnicity					Asian/Pacific Islander	American Indian/ Alaska Native
		Male	Female	White	Black	Hispanic				
1	2	3	4	5	6	7			8	9
<b>1982 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL <sup>3</sup> ..	9.5 (0.57)	9.1 (0.70)	9.9 (0.71)	10.9 (0.69)	5.2 (1.02)	3.9 (0.57)			17.0 (2.49)	‡ (†)
4 Eng, 3 SS, 3 Sci, 3 Math.....	14.3 (0.66)	15.2 (0.86)	13.4 (0.79)	15.9 (0.79)	11.0 (1.39)	6.7 (0.79)			21.1 (2.65)	8.1 ! (3.02)
4 Eng, 3 SS, 2 Sci, 2 Math.....	31.5 (1.07)	31.7 (1.26)	31.3 (1.22)	32.4 (1.21)	30.8 (2.32)	25.6 (1.76)			32.0 (3.40)	23.6 (5.39)
<b>1987 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL <sup>3</sup> ..	18.1 (0.91)	18.0 (1.13)	18.3 (1.01)	19.0 (1.10)	12.7 (1.15)	10.8 (1.70)			35.7 (4.49)	4.9 (1.40)
4 Eng, 3 SS, 3 Sci, 3 Math.....	24.8 (1.03)	25.9 (1.27)	23.7 (1.07)	26.1 (1.21)	19.6 (1.99)	14.5 (1.69)			39.8 (4.51)	24.3 (3.69)
4 Eng, 3 SS, 2 Sci, 2 Math.....	48.1 (1.74)	48.0 (2.22)	48.4 (1.56)	48.1 (2.15)	48.3 (2.63)	43.9 (1.92)			57.9 (4.82)	61.8 (5.56)
<b>1990 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL <sup>3</sup> ..	29.9 (1.26)	28.8 (1.38)	31.0 (1.36)	31.7 (1.46)	22.9 (2.27)	25.4 (2.41)			42.6 (2.95)	9.9 ! (3.70)
4 Eng, 3 SS, 3 Sci, 3 Math.....	38.2 (1.50)	38.5 (1.69)	37.9 (1.54)	39.2 (1.63)	39.0 (3.57)	29.8 (2.51)			47.4 (3.04)	19.2 (4.70)
4 Eng, 3 SS, 2 Sci, 2 Math.....	65.5 (1.96)	64.3 (2.09)	66.4 (1.98)	64.9 (2.28)	71.3 (3.00)	63.7 (3.01)			69.1 (3.90)	46.3 (6.39)
<b>1994 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL <sup>3</sup> ..	39.0 (1.12)	35.0 (1.11)	42.7 (1.33)	41.6 (1.32)	29.6 (1.52)	35.6 (2.94)			50.1 (2.39)	22.5 (4.31)
4 Eng, 3 SS, 3 Sci, 3 Math.....	49.3 (1.45)	47.0 (1.45)	51.5 (1.58)	52.4 (1.67)	43.7 (2.39)	40.3 (3.25)			54.9 (2.46)	46.0 (3.30)
4 Eng, 3 SS, 2 Sci, 2 Math.....	73.9 (1.50)	71.2 (1.63)	76.4 (1.46)	75.1 (1.69)	74.5 (2.32)	74.7 (2.61)			72.3 (3.62)	76.3 (3.60)
<b>1998 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL <sup>3</sup> ..	44.2 (1.92)	40.5 (2.19)	48.2 (2.05)	46.2 (2.16)	40.0 (3.41)	32.0 (2.94)			57.8 (4.51)	28.3 (4.53)
4 Eng, 3 SS, 3 Sci, 3 Math.....	55.0 (2.44)	52.9 (2.64)	57.8 (2.48)	56.8 (2.69)	55.6 (4.39)	40.0 (3.28)			66.1 (5.69)	40.0 (4.73)
4 Eng, 3 SS, 2 Sci, 2 Math.....	74.5 (2.18)	72.8 (2.34)	77.0 (2.14)	74.7 (2.64)	76.0 (3.21)	70.1 (2.57)			79.5 (4.76)	76.4 (5.21)
<b>2000 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL <sup>3</sup> ..	47.8 (1.53)	41.5 (1.68)	53.4 (1.65)	48.9 (1.60)	45.6 (2.27)	40.3 (5.47)			58.2 (3.48)	26.8 (3.63)
4 Eng, 3 SS, 3 Sci, 3 Math.....	58.6 (1.64)	54.4 (1.70)	62.3 (1.75)	59.2 (1.74)	64.1 (2.51)	48.3 (5.74)			62.7 (3.44)	42.5 (5.84)
4 Eng, 3 SS, 2 Sci, 2 Math.....	78.2 (1.60)	74.9 (1.88)	81.2 (1.43)	78.3 (1.85)	82.5 (2.26)	75.4 (3.16)			75.0 (3.27)	72.6 (4.48)
<b>2005 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL <sup>3</sup> ..	54.7 (0.96)	49.0 (1.14)	60.1 (0.94)	55.5 (1.19)	54.3 (1.87)	46.3 (2.08)			66.7 (2.10)	38.1 (3.37)
4 Eng, 3 SS, 3 Sci, 3 Math.....	67.4 (1.02)	63.5 (1.22)	71.0 (0.94)	68.5 (1.29)	72.3 (1.76)	53.5 (2.20)			72.2 (2.05)	60.9 (3.40)
4 Eng, 3 SS, 2 Sci, 2 Math.....	83.0 (1.02)	80.3 (1.19)	85.4 (0.94)	82.1 (1.34)	89.7 (0.91)	79.6 (1.38)			85.0 (1.68)	81.0 (3.10)
<b>2009 graduates</b>										
4 Eng, 3 SS, 3 Sci, 3 Math, and 2 FL <sup>3</sup> ..	61.8 (0.84)	57.4 (1.06)	66.0 (0.82)	62.4 (0.94)	58.4 (1.71)	58.4 (1.65)			73.1 (2.28)	43.0 (3.44)
4 Eng, 3 SS, 3 Sci, 3 Math.....	74.3 (0.81)	72.1 (0.96)	76.4 (0.77)	75.0 (1.04)	78.1 (1.20)	67.2 (1.49)			76.9 (2.08)	64.7 (4.23)
4 Eng, 3 SS, 2 Sci, 2 Math.....	87.7 (0.74)	86.2 (0.82)	89.1 (0.73)	86.8 (0.97)	92.0 (0.63)	88.0 (0.87)			86.1 (1.52)	86.6 (2.99)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Eng = English; SS = social studies; Sci = science; and FL = foreign language.

<sup>2</sup>Totals include other racial/ethnic groups not separately shown.

<sup>3</sup>In 1983, the National Commission on Excellence in Education recommended that all college-bound high school students take these courses plus 0.5 credits of computer science as a minimum.

NOTE: Data differ slightly from figures appearing in other NCES reports because of differences in taxonomies and case exclusion criteria. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School and Beyond Longitudinal Study of 1980 Sophomores (HS&B-So:80/82), "High School Transcript Study"; and 1987, 1990, 1994, 1998, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared October 2011.)

**Table 182. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009**

[Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses				Percentage of graduates who earned credits in dual credit, AP, or IB courses				Average total credits <sup>2</sup> in dual credit, AP, and IB courses per graduate taking such courses	
	Total	Dual credit courses <sup>1</sup>	AP courses	IB courses	Total	Dual credit courses <sup>1</sup>	AP courses	IB courses		
1	2	3	4	5	6	7	8	9	10	
<b>2000, all public high school graduates</b>	<b>747,000 (42,700)</b>	<b>— (t)</b>	<b>728,000 (39,200)</b>	<b>35,000 ! (15,100)</b>	<b>27.6 (1.59)</b>	<b>— (t)</b>	<b>26.9 (1.48)</b>	<b>1.3 ! (0.56)</b>	<b>0.60 (0.048)</b>	
Sex										
Male	325,000 (20,800)	— (t)	317,000 (19,700)	16,000 ! (7,200)	24.7 (1.60)	— (t)	24.1 (1.51)	1.2 ! (0.55)	0.55 (0.049)	
Female	422,000 (23,700)	— (t)	410,000 (21,300)	19,000 ! (8,100)	30.4 (1.70)	— (t)	29.5 (1.55)	1.4 ! (0.58)	0.66 (0.050)	
Race/ethnicity										
White	513,000 (31,200)	— (t)	499,000 (27,000)	± (t)	27.7 (1.70)	— (t)	26.9 (1.50)	1.4 ! (0.69)	0.61 (0.050)	
Black	69,000 (7,300)	— (t)	68,000 (7,400)	2,000 ! (1,000)	19.0 (2.08)	— (t)	18.7 (2.09)	0.5 ! (0.26)	0.36 (0.048)	
Hispanic	96,000 (13,500)	— (t)	96,000 (13,500)	1,000 ! (600)	28.9 (3.89)	— (t)	28.7 (3.89)	0.4 ! (0.17)	0.51 (0.074)	
Asian/Pacific Islander	62,000 (6,700)	— (t)	60,000 (6,400)	± (t)	50.6 (3.32)	— (t)	48.6 (3.29)	4.6 ! (2.28)	1.61 (0.216)	
American Indian/Alaska Native	4,000 (1,000)	— (t)	4,000 (1,000)	± (t)	17.4 (3.02)	— (t)	17.4 (3.02)	± (t)	0.21 (0.036)	
School enrollment size										
Less than 500	47,000 (11,100)	— (t)	47,000 (11,100)	± (t)	13.2 (3.35)	— (t)	13.1 (3.35)	± (t)	0.19 ! (0.060)	
500 to 1,499	313,000 (36,100)	— (t)	308,000 (35,700)	± (t)	26.5 (2.17)	— (t)	26.1 (2.15)	± (t)	0.53 (0.062)	
1,500 or more	386,000 (44,500)	— (t)	373,000 (43,200)	± (t)	33.0 (2.22)	— (t)	31.8 (2.24)	2.3 ! (1.16)	0.80 (0.081)	
Region										
Northeast	102,000 (12,900)	— (t)	102,000 (12,700)	± (t)	23.6 (3.43)	— (t)	23.5 (3.39)	± (t)	0.42 (0.070)	
Midwest	164,000 (24,200)	— (t)	152,000 (18,000)	± (t)	23.8 (3.55)	— (t)	22.0 (2.73)	± (t)	0.49 (0.107)	
South	296,000 (34,400)	— (t)	294,000 (34,300)	± (t)	29.8 (2.60)	— (t)	29.6 (2.60)	± (t)	0.73 (0.085)	
West	184,000 (15,700)	— (t)	180,000 (15,400)	± (t)	31.2 (2.33)	— (t)	30.5 (2.28)	± (t)	0.65 (0.055)	
Percent of students eligible for free or reduced-price lunch										
0 to 25 percent	386,000 (36,700)	— (t)	374,000 (36,100)	± (t)	28.4 (1.89)	— (t)	27.6 (1.84)	± (t)	0.65 (0.066)	
26 to 50 percent	140,000 (23,500)	— (t)	139,000 (23,300)	± (t)	24.5 (2.88)	— (t)	24.2 (2.88)	± (t)	0.49 (0.065)	
More than 50 percent	93,000 (21,700)	— (t)	93,000 (21,700)	± (t)	26.5 (4.51)	— (t)	26.4 (4.51)	± (t)	0.50 (0.086)	
School did not participate or data missing	128,000 (23,700)	— (t)	122,000 (22,400)	± (t)	29.7 (4.41)	— (t)	28.4 (4.20)	± (t)	0.70 (0.154)	
<b>2005, all public high school graduates</b>	<b>842,000 (23,800)</b>	<b>216,000 (14,900)</b>	<b>695,000 (20,700)</b>	<b>44,000 (12,600)</b>	<b>34.9 (0.79)</b>	<b>8.9 (0.60)</b>	<b>28.8 (0.68)</b>	<b>1.8 (0.53)</b>	<b>1.04 (0.043)</b>	
Sex										
Male	367,000 (12,100)	98,000 (7,600)	294,000 (10,200)	21,000 ! (6,400)	31.2 (0.83)	8.4 (0.63)	25.0 (0.70)	1.8 ! (0.55)	0.94 (0.046)	
Female	475,000 (14,100)	117,000 (8,000)	401,000 (12,500)	22,000 (6,500)	38.3 (0.89)	9.5 (0.64)	32.3 (0.78)	1.8 (0.53)	1.13 (0.045)	
Race/ethnicity										
White	603,000 (20,900)	165,000 (12,500)	490,000 (18,700)	30,000 ! (9,900)	36.7 (0.95)	10.0 (0.73)	29.8 (0.86)	1.8 ! (0.60)	1.08 (0.047)	
Black	72,000 (4,700)	16,000 (2,600)	60,000 (4,300)	5,000 (1,100)	21.8 (1.09)	4.7 (0.80)	18.3 (0.97)	1.4 (0.34)	0.55 (0.044)	
Hispanic	100,000 (6,400)	23,000 (3,300)	84,000 (5,800)	4,000 ! (1,300)	33.8 (1.43)	7.7 (1.10)	28.5 (1.29)	1.3 ! (0.45)	0.93 (0.073)	
Asian/Pacific Islander	56,000 (5,100)	10,000 (1,400)	51,000 (4,800)	4,000 ! (2,000)	52.0 (2.37)	9.2 (1.25)	47.2 (2.25)	3.9 ! (1.79)	2.12 (0.174)	
American Indian/Alaska Native	5,000 (900)	1,000 ! (400)	4,000 (800)	± (t)	22.3 (3.83)	5.6 ! (2.00)	17.4 (3.45)	± (t)	0.51 (0.131)	
Combined Black and Hispanic enrollment in school										
Less than 5 percent	231,000 (19,200)	60,000 (9,500)	189,000 (17,100)	± (t)	31.4 (1.62)	8.2 (1.20)	25.7 (1.49)	± (t)	0.77 (0.061)	
5 to 50 percent	452,000 (23,400)	126,000 (12,400)	363,000 (18,800)	31,000 ! (11,100)	38.1 (1.29)	10.6 (1.04)	30.6 (0.91)	2.6 ! (0.94)	1.22 (0.075)	
More than 50 percent	152,000 (11,400)	24,000 (4,800)	138,000 (10,600)	10,000 ! (3,200)	31.8 (1.30)	5.1 (0.94)	28.9 (1.23)	2.1 ! (0.68)	0.96 (0.069)	
School enrollment size										
Less than 500	65,000 (8,900)	36,000 (7,300)	41,000 (6,200)	± (t)	25.6 (2.73)	14.1 (2.66)	16.2 (1.89)	± (t)	0.83 (0.230)	
500 to 1,499	309,000 (21,200)	78,000 (9,200)	252,000 (17,500)	19,000 ! (8,000)	33.6 (1.30)	8.5 (0.93)	27.4 (1.13)	2.1 ! (0.83)	1.00 (0.077)	
1,500 or more	384,000 (25,200)	81,000 (12,100)	331,000 (21,600)	21,000 ! (9,400)	38.7 (1.38)	8.2 (1.14)	33.4 (1.14)	2.1 ! (0.95)	1.16 (0.061)	
Region										
Northeast	128,000 (9,600)	13,000 ! (4,900)	119,000 (8,300)	± (t)	26.6 (1.70)	2.7 ! (1.01)	24.6 (1.43)	± (t)	0.80 (0.079)	
Midwest	196,000 (10,500)	53,000 (7,100)	158,000 (10,700)	± (t)	34.7 (1.62)	9.4 (1.32)	27.9 (1.59)	± (t)	0.87 (0.062)	
South	300,000 (15,500)	92,000 (12,200)	241,000 (10,300)	24,000 ! (8,300)	36.7 (1.42)	11.3 (1.38)	29.5 (0.94)	2.9 ! (1.01)	1.20 (0.100)	
West	218,000 (15,100)	57,000 (10,300)	178,000 (10,500)	17,000 ! (8,000)	39.8 (1.98)	10.4 (1.72)	32.4 (1.43)	3.1 ! (1.45)	1.17 (0.089)	

See notes at end of table.

**Table 182. Number and percentage of public high school graduates taking dual credit, Advanced Placement (AP), and International Baccalaureate (IB) courses in high school and average credits earned, by selected student and school characteristics: 2000, 2005, and 2009—Continued**

[Standard errors appear in parentheses]

Year and student or school characteristic	Number of graduates who earned credits in dual credit, AP, or IB courses				Percentage of graduates who earned credits in dual credit, AP, or IB courses				Average total credits <sup>2</sup> in dual credit, AP, and IB courses per graduate taking such courses	
	Total	Dual credit courses <sup>1</sup>	AP courses	IB courses	Total	Dual credit courses <sup>1</sup>	AP courses	IB courses		
1	2	3	4	5	6	7	8	9	10	
Percent of students eligible for free or reduced-price lunch										
0 to 25 percent .....	410,000 (26,700)	102,000 (14,800)	344,000 (23,200)	22,000 ! (10,500)	39.3 (1.36)	9.8 (1.32)	32.9 (1.27)	2.1 ! (1.00)	1.24 (0.083)	
26 to 50 percent .....	223,000 (19,400)	67,000 (10,700)	174,000 (13,900)	13,000 ! (4,300)	32.0 (1.55)	9.6 (1.31)	24.9 (1.16)	1.9 ! (0.62)	0.91 (0.058)	
More than 50 percent .....	103,000 (10,100)	22,000 (4,900)	89,000 (8,700)	6,000 ! (2,500)	28.3 (1.83)	5.9 (1.32)	24.5 (1.46)	1.6 ! (0.69)	0.77 (0.066)	
School did not participate or data missing ..	105,000 (13,900)	25,000 (5,500)	88,000 (12,300)	‡ (†)	34.4 (2.39)	8.2 (1.72)	28.8 (2.04)	‡ (†)	0.94 (0.092)	
<b>2009, all public high school graduates .....</b>	<b>1,104,000 (36,400)</b>	<b>249,000 (20,700)</b>	<b>968,000 (33,900)</b>	<b>50,000 (10,500)</b>	<b>41.4 (1.00)</b>	<b>9.3 (0.76)</b>	<b>36.3 (0.94)</b>	<b>1.9 (0.40)</b>	<b>1.39 (0.051)</b>	
Sex .....										
Male .....	477,000 (17,900)	110,000 (10,800)	413,000 (16,200)	21,000 (4,900)	36.8 (1.05)	8.5 (0.80)	31.9 (0.98)	1.7 (0.38)	1.24 (0.057)	
Female .....	628,000 (20,100)	139,000 (10,700)	554,000 (19,100)	29,000 (5,800)	45.8 (1.07)	10.1 (0.78)	40.4 (1.01)	2.1 (0.43)	1.53 (0.049)	
Race/ethnicity .....										
White .....	702,000 (25,700)	160,000 (16,300)	617,000 (23,700)	29,000 (7,100)	42.5 (1.04)	9.7 (1.00)	37.3 (0.95)	1.8 (0.43)	1.41 (0.049)	
Black .....	106,000 (6,600)	25,000 (3,700)	86,000 (5,100)	7,000 (1,700)	27.3 (1.50)	6.4 (0.99)	22.2 (1.00)	1.7 (0.44)	0.75 (0.054)	
Hispanic .....	170,000 (9,300)	46,000 (5,900)	144,000 (7,800)	7,000 (2,000)	39.8 (1.45)	10.8 (1.18)	33.8 (1.30)	1.6 (0.47)	1.17 (0.059)	
Asian/Pacific Islander .....	115,000 (14,800)	15,000 (2,300)	111,000 (14,800)	7,000 (1,900)	69.1 (2.36)	9.2 (1.46)	66.3 (2.56)	4.1 ! (1.23)	3.25 (0.263)	
American Indian/Alaska Native .....	4,000 (900)	1,000 ! (400)	3,000 (900)	‡ (†)	25.0 (3.97)	7.0 ! (2.20)	20.3 (3.74)	‡ (†)	0.79 (0.187)	
Combined Black and Hispanic enrollment in school										
Less than 5 percent .....	239,000 (28,100)	45,000 (13,300)	209,000 (25,500)	‡ (†)	35.9 (2.27)	6.8 (1.92)	31.5 (2.13)	‡ (†)	1.01 (0.102)	
5 to 50 percent .....	601,000 (38,100)	132,000 (15,000)	533,000 (35,200)	32,000 (8,400)	45.4 (1.36)	10.0 (0.96)	40.3 (1.34)	2.5 (0.62)	1.64 (0.092)	
More than 50 percent .....	265,000 (17,900)	72,000 (10,800)	225,000 (15,900)	13,000 (3,600)	39.0 (1.55)	10.6 (1.47)	33.1 (1.34)	1.9 (0.52)	1.26 (0.063)	
School enrollment size .....										
Less than 500 .....	93,000 (12,500)	46,000 (9,400)	61,000 (9,000)	‡ (†)	28.2 (3.13)	13.9 (2.77)	18.3 (2.19)	‡ (†)	0.90 (0.199)	
500 to 1,499 .....	355,000 (28,300)	71,000 (11,500)	314,000 (27,900)	6,000 ! (2,100)	36.8 (1.50)	7.4 (1.11)	32.5 (1.73)	0.7 ! (0.21)	1.13 ! (0.100)	
1,500 or more .....	551,000 (32,800)	111,000 (16,200)	500,000 (30,600)	35,000 (8,600)	47.6 (1.24)	9.6 (1.40)	43.1 (1.14)	3.0 (0.70)	1.71 (0.066)	
School locale .....										
City .....	354,000 (27,500)	81,000 (10,200)	311,000 (24,300)	28,000 (8,100)	48.1 (2.03)	11.0 (1.26)	42.3 (1.78)	3.8 (1.05)	1.72 (0.105)	
Suburb .....	434,000 (26,300)	81,000 (14,800)	396,000 (25,300)	13,000 (3,200)	44.4 (1.52)	8.3 (1.51)	40.6 (1.51)	1.4 (0.33)	1.60 (0.102)	
Town .....	120,000 (14,800)	31,000 (6,900)	101,000 (13,700)	‡ (†)	35.8 (2.05)	9.4 (1.88)	30.3 (2.06)	‡ (†)	0.99 (0.073)	
Rural .....	197,000 (17,100)	56,000 (8,000)	159,000 (16,700)	‡ (†)	31.7 (2.02)	9.0 (1.47)	25.7 (1.77)	‡ (†)	0.89 (0.064)	
Region .....										
Northeast .....	220,000 (17,600)	46,000 (13,500)	198,000 (15,900)	5,000 ! (1,800)	40.9 (2.54)	8.5 (2.52)	37.0 (2.20)	0.9 ! (0.34)	1.28 ! (0.120)	
Midwest .....	224,000 (13,500)	40,000 (8,000)	194,000 (12,500)	‡ (†)	35.4 (2.00)	6.4 (1.30)	30.6 (1.86)	‡ (†)	0.98 (0.078)	
South .....	385,000 (17,100)	128,000 (12,400)	320,000 (16,800)	16,000 (4,500)	43.8 (1.24)	14.5 (1.37)	36.4 (1.30)	1.9 (0.53)	1.64 (0.084)	
West .....	275,000 (25,800)	35,000 (7,200)	255,000 (25,200)	17,000 ! (5,800)	44.7 (2.34)	5.7 (1.14)	41.4 (2.41)	2.8 ! (0.92)	1.54 ! (0.165)	
Percent of students eligible for free or reduced-price lunch										
0 to 25 percent .....	481,000 (39,800)	91,000 (16,000)	442,000 (37,100)	14,000 ! (6,400)	48.8 (1.83)	9.3 (1.56)	44.9 (1.72)	1.5 ! (0.63)	1.75 ! (0.108)	
26 to 50 percent .....	311,000 (24,700)	77,000 (11,900)	261,000 (21,600)	18,000 ! (5,700)	37.1 (1.41)	9.2 (1.25)	31.3 (1.40)	2.1 ! (0.69)	1.17 ! (0.058)	
More than 50 percent .....	193,000 (16,100)	51,000 (8,400)	160,000 (12,900)	16,000 ! (5,900)	34.4 (1.92)	9.1 (1.33)	28.6 (1.64)	2.8 ! (1.02)	1.05 ! (0.083)	
School did not participate or data missing ..	120,000 (17,500)	30,000 (7,600)	104,000 (16,000)	‡ (†)	42.1 (2.84)	10.4 (2.50)	36.5 (2.42)	‡ (†)	1.44 (0.214)	

—Not available.

‡Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Dual credit courses are those in which high school students can earn both high school and postsecondary credits for the same course. For 2009, includes some courses for which college credits were conditional upon the student meeting additional requirements. For example, one school offered a consumer economics course for which the student earned college credits only if the student later attended that college and took an advanced consumer economics course there. If the student did not attend that college and take the advanced course, then no college credits would be earned for the course (only high school credits would be earned). In 2009, such conditional college credit courses made up an unweighted 15 percent of the dual credit courses in the sample.

<sup>2</sup>Credits are shown in Carnegie units. The Carnegie unit is a standard unit of measurement that represents one credit for the completion of a 1-year course.

NOTE: For a transcript to be included in the analyses, it had to meet three requirements: (1) the graduate graduated with either a standard or honors diploma, (2) the graduate's transcript contained 16 or more Carnegie credits, and (3) the graduate's transcript contained more than 0 Carnegie credits in English courses. Race categories exclude persons of Hispanic ethnicity. Totals include other racial/ethnic groups not separately shown. Percentages are based on unrounded numbers. Each student is counted only once in each column, regardless of the number of courses taken. Students are counted only once in the total columns even if they earned credits in more than one category—e.g., a student may take both AP courses and dual credit courses, or a single course may fall into both the AP and the dual credit categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000, 2005, and 2009 High School Transcript Study (HSTS). (This table was prepared November 2012.)

**Table 183. Percentage of 9th-grade students participating in various school-sponsored and non-school-sponsored activities, by sex and race/ethnicity: 2009**

[Standard errors appear in parentheses]

Sex and race/ethnicity	School-sponsored activities			Non-school-sponsored activities								At least one of the non-school-sponsored activities
	Math-related <sup>1</sup>	Science-related <sup>1</sup>	At least one of the math- or science-related activities	Music, dance, art, or theater	Organized sports	Religious youth group or instruction	Scouting or other group or club activity	Academic instruction <sup>2</sup>	Math or science camp	Another camp		
1	2	3	4	5	6	7	8	9	10	11	12	
Total .....	9.8 (0.39)	6.4 (0.36)	13.4 (0.50)	34.6 (0.91)	54.9 (0.81)	51.4 (0.93)	22.8 (0.64)	17.7 (0.62)	4.1 (0.31)	23.8 (0.76)	85.7 (0.60)	
Sex												
Male .....	8.9 (0.44)	6.3 (0.59)	12.6 (0.69)	27.9 (0.93)	59.8 (0.93)	49.5 (1.10)	21.6 (0.87)	17.5 (0.80)	4.1 (0.51)	23.2 (0.92)	86.1 (0.79)	
Female .....	10.7 (0.55)	6.5 (0.45)	14.2 (0.67)	41.3 (1.20)	50.0 (1.10)	53.4 (1.12)	24.1 (0.88)	17.9 (0.80)	4.0 (0.40)	24.4 (0.91)	85.4 (0.75)	
Race/ethnicity												
White .....	8.3 (0.35)	6.4 (0.43)	12.2 (0.46)	36.8 (0.78)	60.5 (0.87)	56.7 (1.04)	24.0 (0.83)	13.2 (0.65)	2.7 (0.26)	30.6 (0.92)	89.7 (0.47)	
Black .....	12.5 (1.54)	5.4 (0.77)	15.3 (1.71)	33.8 (2.90)	49.1 (2.39)	52.3 (2.31)	26.3 (2.02)	32.8 (2.55)	7.4 (1.24)	14.8 (1.79)	84.9 (1.72)	
Hispanic .....	10.5 (0.92)	5.5 (0.72)	13.4 (1.07)	27.5 (1.47)	46.9 (2.46)	39.1 (2.36)	16.6 (1.27)	18.6 (1.20)	3.6 (0.77)	14.5 (1.66)	76.9 (2.28)	
Asian .....	17.3 (2.25)	13.0 (1.93)	22.3 (2.48)	44.4 (3.43)	38.5 (2.87)	38.8 (3.31)	25.8 (2.28)	31.1 (3.49)	15.0 (2.06)	16.2 (2.14)	82.1 (2.76)	
Native Hawaiian/Pacific Islander .....	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	
American Indian/Alaska Native .....	9.1 ! (2.95)	‡ (†)	12.8 ! (3.87)	20.0 ! (6.56)	48.8 (6.60)	42.3 (6.00)	31.6 (6.00)	16.8 (4.36)	‡ (†)	19.1 ! (8.31)	78.9 (5.22)	
Two or more races .....	10.5 (1.19)	7.6 (1.02)	14.2 (1.41)	36.4 (2.49)	55.8 (2.46)	53.6 (2.47)	24.9 (2.13)	15.4 (1.57)	3.4 (0.81)	21.2 (1.60)	86.8 (1.53)	
Race/ethnicity by sex												
Male												
White .....	7.6 (0.45)	6.1 (0.61)	11.5 (0.73)	29.1 (0.95)	63.3 (1.06)	54.5 (1.19)	23.2 (1.12)	14.2 (0.93)	2.8 (0.36)	29.6 (1.22)	89.0 (0.61)	
Black .....	12.2 (1.74)	5.8 (1.10)	15.4 (1.92)	27.4 (2.88)	58.2 (3.15)	49.0 (3.03)	21.0 (2.85)	31.1 (3.11)	7.5 (2.01)	14.6 (2.46)	87.3 (1.95)	
Hispanic .....	9.2 (1.22)	5.5 (1.15)	12.1 (1.50)	22.4 (2.04)	54.4 (2.86)	37.1 (2.92)	15.3 (1.69)	16.9 (1.83)	2.9 ! (0.88)	13.1 (2.11)	78.4 (2.70)	
Asian .....	18.4 (2.96)	11.5 (2.38)	22.8 (3.23)	36.9 (4.02)	42.9 (3.89)	32.8 (5.50)	26.1 (3.78)	31.0 (4.54)	18.4 (3.34)	20.3 (3.47)	78.9 (3.87)	
Native Hawaiian/Pacific Islander .....	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	
American Indian/Alaska Native .....	10.9 ! (4.96)	‡ (†)	‡ (†)	18.8 ! (9.40)	49.9 (9.31)	38.2 (9.74)	31.3 (8.35)	‡ (†)	‡ (†)	‡ (†)	78.4 (6.67)	
Two or more races .....	8.3 (1.37)	9.0 (1.85)	13.4 (2.04)	29.9 (2.96)	59.2 (3.78)	56.9 (3.48)	26.2 (2.99)	16.0 (2.30)	3.4 ! (1.22)	20.4 (2.28)	88.6 (1.82)	
Female												
White .....	9.0 (0.56)	6.7 (0.61)	13.0 (0.71)	44.9 (1.16)	57.5 (1.13)	59.0 (1.17)	24.8 (1.04)	12.1 (0.76)	2.7 (0.34)	31.7 (1.08)	90.4 (0.62)	
Black .....	12.8 (2.14)	5.0 (1.09)	15.2 (2.38)	39.0 (4.64)	41.8 (3.87)	55.0 (3.33)	30.5 (2.59)	34.2 (3.75)	7.3 (1.53)	14.9 (2.58)	83.0 (2.66)	
Hispanic .....	11.9 (1.16)	5.5 (0.76)	14.6 (1.28)	32.9 (2.06)	39.0 (3.27)	41.1 (2.95)	17.9 (1.83)	20.3 (1.85)	4.4 (1.12)	16.0 (2.15)	75.4 (2.71)	
Asian .....	16.1 (2.49)	14.6 (2.92)	21.8 (3.16)	51.8 (4.88)	34.2 (3.19)	44.8 (3.24)	25.6 (3.53)	31.2 (3.72)	11.7 (3.07)	12.2 (2.55)	85.3 (3.16)	
Native Hawaiian/Pacific Islander .....	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	
American Indian/Alaska Native .....	‡ (†)	‡ (†)	‡ (†)	21.4 ! (8.36)	47.4 (9.63)	47.0 (11.74)	32.0 (8.98)	‡ (†)	‡ (†)	‡ (†)	79.5 (8.44)	
Two or more races .....	12.7 (1.71)	6.3 (1.00)	15.0 (1.73)	42.4 (3.39)	52.5 (4.18)	50.4 (3.62)	23.7 (2.95)	14.8 (2.05)	3.4 ! (1.19)	22.0 (2.24)	85.1 (2.47)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Students could indicate that they participated in clubs, competitions, camps, study groups, or tutoring programs.<sup>2</sup>Academic instruction outside of school such as from a Saturday academy, learning center, personal tutor, or summer school program.

NOTE: Data on school-sponsored activities are based on student responses and are weighted by W1STUDENT. Student reports about school-sponsored activities refer to the period "since the beginning of the last school year," which for most of these students was 8th grade, or the fall of 2008. Data on non-school-sponsored activities are based on parent responses and are weighted by W1PARENT. Parent reports about non-school-sponsored activities refer to the last 12 months. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009, Base-Year Public-Use Data File. (This table was prepared September 2012.)

**Table 184. Percentage of high school seniors who say they engage in various activities, by selected student and school characteristics: 1992 and 2004**

[Standard errors appear in parentheses]

Activity	Total	Sex		Race/ethnicity					Socioeconomic status <sup>1</sup>			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/Alaska Native	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>1992</b>														
At least once a week														
Use personal computer <sup>2</sup> .....	23.6 (0.52)	28.1 (0.76)	19.3 (0.64)	23.9 (0.58)	23.3 (1.71)	20.7 (1.49)	26.6 (1.90)	22.0 (3.88)	18.7 (1.10)	23.4 (0.73)	27.6 (0.91)	23.3 (0.50)	26.0 (2.58)	29.0 (3.04)
Work on hobbies .....	40.9 (0.62)	44.4 (0.85)	37.6 (0.86)	42.2 (0.71)	34.5 (1.99)	39.7 (1.71)	37.7 (2.16)	51.8 (4.20)	36.3 (1.29)	41.1 (0.84)	43.6 (1.14)	40.6 (0.59)	42.4 (2.69)	41.1 (2.60)
Perform community service .....	11.3 (0.48)	10.7 (0.80)	11.9 (0.52)	11.1 (0.60)	12.1 (1.26)	11.1 (1.03)	13.8 (1.58)	8.0 ! (2.56)	7.6 (0.61)	9.6 (0.46)	16.9 (1.22)	9.6 (0.37)	23.6 (2.50)	22.9 (2.63)
Driving or riding around .....	73.2 (0.59)	74.4 (0.84)	72.1 (0.75)	75.7 (0.64)	67.8 (2.15)	66.0 (1.82)	66.5 (2.05)	67.6 (4.40)	69.6 (1.26)	75.3 (0.75)	72.4 (1.13)	74.0 (0.55)	76.1 (2.41)	68.7 (2.91)
Visiting with friends at a local hangout.....	88.0 (0.45)	88.2 (0.62)	87.9 (0.62)	90.6 (0.41)	79.8 (2.02)	82.1 (1.27)	85.7 (1.46)	73.0 (4.89)	80.6 (1.05)	88.0 (0.66)	93.2 (0.57)	88.2 (0.39)	93.3 (1.23)	95.1 (0.78)
Talk on phone with friends .....	80.5 (0.56)	72.6 (0.88)	88.3 (0.64)	81.7 (0.62)	81.3 (2.01)	71.8 (1.60)	77.2 (1.82)	73.7 (6.12)	72.8 (1.13)	81.6 (0.71)	83.7 (1.10)	80.4 (0.54)	86.8 (1.84)	77.9 (2.77)
Take music, art, or dance class.....	10.2 (0.35)	7.9 (0.44)	12.4 (0.52)	10.0 (0.40)	9.6 (1.11)	9.9 (1.27)	14.1 (1.21)	10.7 ! (3.40)	7.2 (0.67)	8.9 (0.43)	14.2 (0.75)	9.7 (0.35)	12.4 (1.55)	14.9 (1.49)
Take sports lessons .....	7.3 (0.38)	9.7 (0.62)	5.0 (0.45)	7.0 (0.46)	7.5 (0.80)	8.0 (1.14)	9.3 (1.06)	10.0 ! (4.07)	5.5 (0.61)	6.6 (0.40)	9.5 (0.96)	6.5 (0.29)	9.2 (1.60)	7.3 (1.13)
Play nonschool sports.....	26.2 (0.62)	38.7 (0.91)	14.0 (0.70)	27.1 (0.73)	22.6 (1.79)	23.4 (1.55)	28.1 (2.13)	27.3 (4.25)	20.4 (1.01)	24.5 (0.73)	32.9 (1.29)	25.6 (0.56)	35.1 (2.71)	28.0 (3.00)
Reading 3 or more hours per week (not for school) .....	33.7 (0.56)	30.9 (0.78)	36.4 (0.78)	34.5 (0.64)	28.6 (1.81)	32.8 (1.75)	35.3 (2.03)	34.4 (3.90)	29.7 (1.10)	33.4 (0.77)	36.7 (1.01)	33.2 (0.59)	32.4 (2.35)	38.8 (2.51)
Plays video/computer games 3 or more hours per day on weekdays .....	2.0 (0.16)	3.2 (0.29)	0.8 (0.12)	1.8 (0.18)	3.3 (0.64)	2.1 (0.43)	2.7 ! (0.88)	2.5 ! (1.19)	3.4 (0.40)	2.1 (0.23)	1.1 (0.19)	2.1 (0.18)	1.6 ! (0.50)	0.6 ! (0.26)
Watches television 3 or more hours per day on weekdays	27.0 (0.62)	27.7 (0.88)	26.4 (0.77)	23.6 (0.67)	49.2 (2.29)	26.6 (1.54)	25.0 (2.20)	36.4 (4.85)	34.1 (1.24)	29.3 (0.89)	18.1 (1.03)	26.4 (0.56)	26.1 (2.29)	15.5 (2.34)
<b>2004</b>														
At least once a week														
Use personal computer at home.....	79.3 (0.52)	79.6 (0.65)	79.0 (0.69)	84.7 (0.54)	62.8 (1.34)	71.4 (1.32)	89.5 (1.06)	68.8 (2.31)	61.9 (1.07)	79.8 (0.63)	92.3 (0.53)	78.2 (0.56)	93.2 (0.69)	89.6 (1.90)
Work on hobbies .....	46.5 (0.56)	49.6 (0.80)	43.3 (0.71)	46.8 (0.68)	44.3 (1.46)	44.8 (1.39)	49.3 (1.75)	58.4 (2.40)	42.2 (1.07)	46.6 (0.76)	49.6 (0.93)	46.3 (0.60)	47.2 (1.41)	48.6 (1.90)
Perform community service .....	18.7 (0.45)	15.1 (0.54)	22.3 (0.63)	17.9 (0.52)	21.1 (1.22)	17.5 (1.11)	27.4 (1.36)	11.6 (2.05)	15.7 (0.74)	17.4 (0.64)	23.5 (0.81)	18.3 (0.48)	23.8 (1.29)	22.1 (1.81)
Driving or riding around .....	65.7 (0.61)	67.5 (0.78)	64.0 (0.79)	70.0 (0.70)	63.9 (1.28)	54.0 (1.28)	58.3 (1.93)	77.0 (3.70)	59.0 (1.17)	67.2 (0.82)	68.4 (0.93)	65.7 (0.66)	68.8 (1.36)	62.8 (2.24)
Visiting with friends at a local hangout.....	86.1 (0.41)	88.4 (0.46)	83.9 (0.63)	90.7 (0.40)	79.9 (1.03)	77.7 (1.16)	79.0 (1.37)	82.6 (2.52)	76.6 (0.94)	87.7 (0.51)	90.9 (0.56)	85.7 (0.44)	92.2 (0.65)	89.2 (1.05)
Talk on phone with friends .....	72.1 (0.48)	65.2 (0.71)	78.9 (0.58)	71.6 (0.61)	80.5 (0.98)	66.6 (1.24)	64.7 (1.75)	73.1 (2.68)	66.0 (0.95)	73.5 (0.66)	74.2 (0.82)	71.8 (0.52)	77.5 (1.30)	72.7 (1.53)
Take music, art, or language class.....	17.7 (0.46)	13.8 (0.52)	21.7 (0.66)	17.5 (0.61)	18.7 (0.96)	15.2 (1.02)	21.2 (1.42)	17.8 (1.30)	13.6 (0.78)	17.0 (0.61)	22.4 (0.71)	17.4 (0.49)	19.6 (1.22)	22.6 (1.75)
Take sports lessons .....	13.2 (0.41)	15.8 (0.61)	10.7 (0.48)	12.5 (0.47)	15.7 (1.09)	13.5 (1.07)	12.9 (1.31)	12.1 (0.43)	10.8 (0.70)	12.6 (0.57)	16.4 (0.71)	12.9 (0.44)	18.8 (0.92)	14.4 (1.07)
Play nonschool sports.....	27.4 (0.53)	39.2 (0.77)	15.7 (0.62)	26.8 (0.70)	28.3 (1.14)	27.5 (1.27)	30.7 (1.57)	38.7 (1.61)	24.3 (0.91)	27.3 (0.73)	30.0 (1.06)	27.3 (0.57)	31.2 (1.47)	24.8 (1.74)
Reading 3 or more hours per week (not for school) .....	32.0 (0.51)	29.5 (0.70)	34.5 (0.71)	31.5 (0.66)	32.7 (1.24)	32.8 (1.28)	30.5 (1.43)	34.4 (3.73)	30.3 (0.99)	30.8 (0.72)	35.6 (0.89)	32.0 (0.55)	29.6 (1.47)	34.9 (1.74)
Plays video/computer games 3 or more hours per day on weekdays .....	5.9 (0.27)	10.4 (0.48)	1.5 (0.18)	5.1 (0.31)	7.8 (0.78)	6.6 (0.66)	6.1 (0.81)	8.9 (1.17)	7.2 (0.54)	6.3 (0.40)	4.2 (0.35)	6.1 (0.29)	3.8 (0.50)	3.5 (0.59)
Watches television/DVDs 3 or more hours per day on weekdays.....	28.1 (0.54)	29.3 (0.76)	26.9 (0.69)	21.9 (0.61)	51.7 (1.37)	33.0 (1.06)	24.6 (1.72)	29.9 (3.81)	35.6 (1.00)	29.3 (0.76)	20.0 (0.75)	28.8 (0.58)	24.3 (1.60)	15.8 (1.43)
Hours of homework per week														
Less than 1 hour .....	13.3 (0.44)	17.3 (0.67)	9.4 (0.48)	14.0 (0.56)	15.1 (0.93)	10.7 (0.83)	6.5 (1.09)	14.9 (1.38)	15.6 (0.78)	14.8 (0.62)	8.7 (0.55)	14.0 (0.47)	5.5 (0.70)	5.4 (1.19)
1 to 3 hours .....	28.7 (0.52)	30.2 (0.72)	27.3 (0.75)	27.3 (0.64)	32.6 (1.18)	33.9 (1.27)	16.6 (1.52)	29.6 (2.75)	32.7 (0.97)	30.3 (0.71)	22.8 (0.89)	29.7 (0.56)	19.5 (1.32)	16.9 (1.57)
4 to 6 hours .....	25.0 (0.49)	24.5 (0.68)	25.5 (0.66)	25.8 (0.64)	24.7 (1.18)	23.0 (1.20)	26.7 (1.59)	21.4 (1.19)	24.2 (0.94)	25.1 (0.67)	25.6 (0.89)	25.0 (0.53)	27.3 (1.23)	24.0 (1.48)
7 to 12 hours .....	21.7 (0.51)	19.8 (0.68)	23.6 (0.68)	22.4 (0.65)	18.0 (0.98)	21.7 (1.26)	27.3 (1.46)	26.9 (3.86)	18.2 (0.81)	20.5 (0.66)	26.8 (0.90)	20.9 (0.55)	29.1 (1.13)	32.2 (1.87)
More than 12 hours.....	11.2 (0.39)	8.2 (0.43)	14.2 (0.61)	10.5 (0.47)	9.6 (0.85)	10.7 (0.99)	22.8 (1.66)	7.2 ! (2.20)	9.2 (0.76)	9.4 (0.46)	16.1 (0.73)	10.4 (0.40)	18.6 (1.52)	21.5 (2.83)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

<sup>2</sup>Question does not specify where computer is used.

NOTE: Race categories exclude persons of Hispanic ethnicity. Total includes other racial/ethnic groups not separately shown.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up Student Survey, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

**Table 185. Percentage of high school seniors who participate in various school-sponsored extracurricular activities, by selected student characteristics: 1992 and 2004**

[Standard errors appear in parentheses]

Selected student characteristic	Academic clubs		Sports				Cheerleading and drill team <sup>2</sup>	Hobby clubs (photography, chess, etc.)		Music (band, orchestra, chorus, or choir)		Vocational clubs (Future Farmers of America, Skills USA, etc.)	
			Any sport		Interscholastic <sup>1</sup>	Intramural <sup>1</sup>							
	1992	2004	1992	2004	2004	2004	1992	1992	2004	1992	2004	1992	2004
1	2	3	4	5	6	7	8	9	10	11	12	13	14
All seniors.....	25.0 (0.58)	21.3 (0.49)	42.7 (0.67)	44.4 (0.56)	38.8 (0.56)	19.2 (0.47)	7.6 (0.34)	7.7 (0.32)	11.7 (0.38)	19.8 (0.51)	21.0 (0.55)	17.6 (0.58)	15.6 (0.55)
Sex													
Male.....	22.7 (0.80)	17.8 (0.58)	55.5 (0.92)	50.6 (0.80)	44.5 (0.79)	24.2 (0.71)	2.0 (0.24)	8.1 (0.44)	11.9 (0.51)	15.1 (0.62)	16.3 (0.66)	14.7 (0.68)	14.8 (0.68)
Female.....	27.1 (0.76)	24.7 (0.73)	30.1 (0.80)	38.2 (0.76)	33.2 (0.74)	14.3 (0.57)	13.0 (0.60)	7.4 (0.44)	11.6 (0.48)	24.3 (0.75)	25.5 (0.73)	20.4 (0.75)	16.3 (0.69)
Race/ethnicity													
White.....	24.3 (4.66)	22.6 (0.62)	41.4 (5.81)	46.9 (0.70)	42.1 (0.69)	18.8 (0.58)	13.3 ! (4.87)	10.1 ! (5.01)	11.4 (0.51)	15.4 (3.65)	22.0 (0.68)	12.2 (2.98)	16.8 (0.74)
Black.....	21.2 (1.64)	16.5 (0.90)	41.6 (2.29)	45.4 (1.21)	37.5 (1.15)	24.4 (1.05)	10.0 (1.73)	6.9 (0.94)	9.1 (0.75)	24.6 (1.57)	24.0 (1.21)	23.1 (1.82)	17.5 (1.17)
Hispanic.....	26.1 (0.72)	18.3 (1.15)	44.0 (0.79)	35.3 (1.25)	29.5 (1.25)	16.9 (1.02)	7.6 (0.35)	7.4 (0.37)	11.8 (0.87)	20.0 (0.62)	14.3 (0.97)	17.8 (0.71)	11.8 (1.04)
Asian/Pacific Islander.....	22.0 (1.55)	34.7 (1.90)	36.2 (1.84)	40.6 (1.81)	33.4 (1.71)	18.0 (1.48)	7.6 (1.16)	8.1 (1.05)	20.3 (1.50)	19.1 (1.68)	19.0 (1.57)	17.6 (1.59)	9.2 (0.78)
American Indian/Alaska Native.....	31.9 (2.31)	19.7 (2.88)	43.9 (2.25)	45.8 (1.42)	40.8 (2.29)	20.7 (0.34)	5.3 (0.97)	11.2 (1.51)	6.3 (0.37)	18.6 (2.01)	15.9 (2.10)	10.4 (1.53)	22.6 (2.23)
Test performance quartile <sup>3</sup>													
Lowest test quartile.....	17.0 (1.40)	13.4 (0.74)	40.5 (1.46)	34.5 (1.09)	28.0 (1.02)	20.4 (1.00)	7.6 (0.70)	7.9 (0.64)	8.4 (0.63)	18.7 (1.06)	17.7 (0.90)	25.0 (1.38)	17.8 (0.94)
Second test quartile.....	20.6 (1.10)	16.1 (0.86)	37.5 (1.22)	42.4 (1.06)	36.1 (1.04)	21.3 (0.85)	7.0 (0.86)	7.0 (0.66)	9.7 (0.63)	17.2 (0.88)	17.7 (0.86)	23.2 (1.19)	17.9 (0.92)
Third test quartile.....	24.1 (1.02)	20.9 (0.86)	44.0 (1.14)	46.5 (1.05)	41.3 (1.04)	19.2 (0.76)	8.3 (0.62)	7.1 (0.58)	11.2 (0.65)	19.7 (0.94)	20.6 (0.90)	16.6 (0.81)	15.5 (0.82)
Highest test quartile.....	36.1 (1.10)	31.8 (0.91)	48.3 (1.17)	52.7 (0.98)	48.0 (0.96)	17.1 (0.82)	7.8 (0.54)	8.7 (0.59)	16.7 (0.78)	24.1 (0.94)	26.3 (0.92)	11.9 (0.78)	12.5 (0.75)
Socioeconomic status <sup>4</sup>													
Low.....	18.3 (0.94)	16.4 (0.89)	32.3 (1.23)	33.1 (1.05)	26.4 (1.01)	16.5 (0.79)	6.7 (0.96)	6.6 (0.62)	8.0 (0.61)	17.6 (0.96)	16.6 (0.75)	24.4 (1.25)	17.3 (0.94)
Middle.....	24.1 (0.78)	19.6 (0.65)	41.3 (0.84)	43.7 (0.77)	38.5 (0.75)	19.6 (0.62)	8.0 (0.43)	7.0 (0.41)	11.2 (0.48)	19.6 (0.71)	20.7 (0.68)	19.6 (0.79)	16.8 (0.71)
High.....	30.9 (1.12)	28.3 (0.89)	52.2 (1.21)	54.6 (0.95)	49.3 (0.99)	20.7 (0.86)	7.8 (0.53)	9.3 (0.59)	15.7 (0.77)	22.0 (0.96)	24.9 (0.98)	9.9 (0.59)	12.1 (0.70)
Region													
Northeast.....	23.3 (1.06)	21.1 (0.93)	48.0 (1.41)	47.6 (1.27)	41.8 (1.42)	21.7 (1.19)	6.9 (0.67)	9.2 (0.79)	14.0 (0.99)	20.8 (1.07)	20.4 (1.19)	8.4 (0.91)	9.9 (1.03)
Midwest.....	25.2 (1.17)	20.1 (1.00)	45.6 (1.29)	48.3 (1.13)	41.9 (1.06)	20.9 (1.02)	8.3 (0.61)	6.5 (0.54)	9.8 (0.78)	23.8 (1.07)	25.6 (1.22)	18.0 (1.30)	16.3 (1.40)
South.....	28.4 (1.14)	23.5 (0.83)	38.6 (1.17)	42.1 (0.93)	36.7 (0.90)	17.6 (0.74)	8.4 (0.70)	6.8 (0.60)	10.5 (0.55)	17.8 (0.82)	20.1 (0.86)	27.4 (1.14)	21.4 (0.94)
West.....	21.3 (1.08)	19.5 (1.17)	40.7 (1.41)	40.9 (1.22)	36.2 (1.19)	17.7 (0.97)	6.3 (0.62)	9.4 (0.72)	13.9 (0.92)	17.6 (1.12)	17.6 (1.19)	10.2 (0.84)	10.8 (0.94)
Senior's school sector													
Public.....	24.9 (0.61)	20.5 (0.52)	41.4 (0.69)	42.9 (0.60)	37.5 (0.59)	18.5 (0.49)	7.7 (0.36)	7.4 (0.33)	11.1 (0.41)	19.8 (0.53)	20.6 (0.58)	19.0 (0.62)	16.6 (0.60)
Catholic.....	27.7 (2.50)	29.5 (1.61)	54.5 (2.98)	60.8 (1.64)	53.1 (1.46)	28.1 (1.96)	7.8 (1.39)	10.4 (1.60)	18.8 (1.22)	14.2 (1.96)	19.2 (1.53)	2.7 (0.61)	4.2 (0.66)
Other private.....	21.6 (2.80)	29.3 (2.40)	58.3 (3.06)	60.5 (2.72)	51.7 (2.98)	25.8 (2.82)	5.7 (1.49)	11.4 (2.32)	18.1 (1.76)	29.9 (2.67)	31.6 (3.51)	2.2 ! (0.76)	4.0 (0.81)

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Interscholastic refers to competition between teams from different schools. Intramural refers to competition between teams or students within the same school. Data on these categories are available only for 2004.<sup>2</sup>These data were not collected in 2004.<sup>3</sup>Composite test performance quartile on mathematics, reading, science, and social studies in 1990 (for 1992 seniors) and composite test performance quartile on mathematics, reading, and science in 2002 (for 2004 seniors).<sup>4</sup>Socioeconomic status (SES) was measured by a composite score on parental education and occupations, and family income.

NOTE: Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, 2004." (This table was prepared December 2009.)

**Table 186. Percentage of elementary and secondary school students who do homework outside of school, whose parents check that homework is done, and whose parents help with homework, by frequency and selected student and school characteristics: 2003 and 2007**

[Standard errors appear in parentheses]

Year and selected student or school characteristic	Percent of students who do homework outside of school	Average hours per week spent by students who do homework outside of school	Distribution of students who do homework outside of school by how frequently they do homework				Percent of students whose parents' check that homework is done	Distribution of students by how frequently their parents' help with homework				
			Less than once a week	1 to 2 days per week	3 to 4 days per week	5 or more days a week		No help given	Less than once a week	1 to 2 days per week	3 to 4 days per week	5 or more days per week
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>2003</b>												
All students .....	95.6 (0.23)	9.1 (0.19)	2.9 (0.16)	15.1 (0.45)	43.9 (0.61)	38.2 (0.57)	85.2 (0.33)	— (†)	— (†)	— (†)	— (†)	— (†)
All elementary school students (kindergarten through grade 8) ..	96.2 (0.26)	9.2 (0.24)	2.3 (0.18)	12.9 (0.43)	46.5 (0.75)	38.3 (0.73)	94.6 (0.29)	— (†)	— (†)	— (†)	— (†)	— (†)
Sex												
Male .....	95.8 (0.41)	9.6 (0.36)	2.7 (0.26)	13.5 (0.58)	47.4 (0.95)	36.4 (0.93)	95.6 (0.38)	— (†)	— (†)	— (†)	— (†)	— (†)
Female .....	96.7 (0.32)	8.7 (0.32)	2.0 (0.23)	12.3 (0.61)	45.5 (1.08)	40.3 (1.09)	93.4 (0.52)	— (†)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity												
White .....	95.9 (0.37)	9.4 (0.30)	2.8 (0.27)	14.9 (0.64)	47.5 (0.97)	34.7 (1.05)	93.1 (0.44)	— (†)	— (†)	— (†)	— (†)	— (†)
Black .....	97.8 (0.51)	8.0 (0.44)	1.4 (0.35)	8.1 (1.02)	47.6 (1.66)	42.9 (1.61)	98.0 (0.79)	— (†)	— (†)	— (†)	— (†)	— (†)
Hispanic .....	96.3 (0.50)	8.8 (0.57)	1.5 (0.34)	11.8 (0.87)	41.8 (1.37)	44.9 (1.51)	96.4 (0.45)	— (†)	— (†)	— (†)	— (†)	— (†)
Asian .....	95.1 (1.62)	11.1 (1.44)	† (†)	6.9 (1.74)	41.1 (4.96)	51.2 (5.30)	96.6 (1.18)	— (†)	— (†)	— (†)	— (†)	— (†)
School type												
Public .....	96.4 (0.25)	9.1 (0.24)	2.5 (0.20)	13.5 (0.47)	47.1 (0.75)	36.9 (0.73)	95.0 (0.28)	— (†)	— (†)	— (†)	— (†)	— (†)
Private .....	94.6 (0.87)	9.6 (0.58)	1.3 (0.31)	8.0 (0.92)	41.8 (1.90)	49.0 (1.81)	91.4 (1.16)	— (†)	— (†)	— (†)	— (†)	— (†)
Poverty status												
Poor .....	95.7 (0.71)	9.6 (0.63)	1.3 (0.34)	14.3 (1.33)	42.4 (1.87)	42.0 (1.75)	96.9 (0.77)	— (†)	— (†)	— (†)	— (†)	— (†)
Nonpoor .....	96.3 (0.28)	9.1 (0.25)	2.6 (0.21)	12.6 (0.45)	47.4 (0.77)	37.5 (0.78)	94.0 (0.31)	— (†)	— (†)	— (†)	— (†)	— (†)
All secondary school students (grades 9 through 12) .....	94.2 (0.52)	8.8 (0.25)	4.1 (0.40)	20.3 (0.94)	37.6 (1.01)	38.0 (1.04)	62.8 (0.86)	— (†)	— (†)	— (†)	— (†)	— (†)
Sex												
Male .....	91.3 (0.81)	9.0 (0.42)	6.2 (0.72)	23.6 (1.30)	38.1 (1.45)	32.1 (1.15)	66.6 (1.14)	— (†)	— (†)	— (†)	— (†)	— (†)
Female .....	97.2 (0.56)	8.5 (0.27)	2.1 (0.35)	17.0 (1.23)	37.1 (1.35)	43.8 (1.53)	59.0 (1.47)	— (†)	— (†)	— (†)	— (†)	— (†)
Race/ethnicity												
White .....	94.2 (0.64)	8.8 (0.33)	4.4 (0.49)	20.2 (1.21)	36.3 (1.20)	39.0 (1.32)	55.4 (1.12)	— (†)	— (†)	— (†)	— (†)	— (†)
Black .....	95.3 (1.05)	9.3 (0.78)	3.4 (0.82)	21.2 (2.48)	42.9 (2.56)	32.6 (2.49)	80.0 (2.13)	— (†)	— (†)	— (†)	— (†)	— (†)
Hispanic .....	92.2 (1.20)	8.1 (0.45)	4.2 (1.15)	20.9 (2.20)	40.1 (2.39)	34.8 (2.45)	78.6 (1.68)	— (†)	— (†)	— (†)	— (†)	— (†)
Asian .....	100.0 (†)	10.4 (1.48)	† (†)	6.7 (2.65)	32.8 (5.65)	59.0 (5.76)	52.6 (4.94)	— (†)	— (†)	— (†)	— (†)	— (†)
School type												
Public .....	93.9 (0.58)	8.7 (0.27)	4.6 (0.44)	21.7 (1.03)	38.7 (1.06)	35.0 (1.02)	64.3 (0.92)	— (†)	— (†)	— (†)	— (†)	— (†)
Private .....	96.6 (1.06)	9.9 (0.47)	† (†)	7.1 (1.90)	26.9 (2.88)	65.9 (2.92)	49.4 (3.51)	— (†)	— (†)	— (†)	— (†)	— (†)
Poverty status												
Poor .....	90.1 (1.53)	8.6 (0.74)	4.3 (0.97)	23.2 (3.33)	42.3 (3.16)	30.2 (2.83)	75.3 (2.94)	— (†)	— (†)	— (†)	— (†)	— (†)
Nonpoor .....	95.0 (0.55)	8.8 (0.28)	4.1 (0.43)	19.8 (0.94)	36.7 (1.11)	39.4 (1.05)	60.5 (0.91)	— (†)	— (†)	— (†)	— (†)	— (†)
Coursework												
Enrolled in AP classes .....	98.0 (0.47)	9.6 (0.38)	2.2 (0.46)	13.4 (1.10)	31.9 (1.44)	52.5 (1.66)	53.4 (1.32)	— (†)	— (†)	— (†)	— (†)	— (†)
Not enrolled in AP classes .....	91.5 (0.80)	8.2 (0.34)	5.6 (0.67)	25.4 (1.35)	41.8 (1.43)	27.3 (1.30)	69.7 (1.10)	— (†)	— (†)	— (†)	— (†)	— (†)
<b>2007</b>												
All students .....	94.4 (0.30)	5.4 (0.06)	3.1 (0.34)	13.1 (0.47)	43.6 (0.62)	40.2 (0.60)	85.4 (0.46)	10.2 (0.41)	20.3 (0.51)	31.7 (0.64)	25.3 (0.59)	12.4 (0.41)
All elementary school students (kindergarten through grade 8) ..	95.0 (0.37)	4.7 (0.07)	2.1 (0.23)	12.3 (0.56)	46.2 (0.73)	39.4 (0.68)	95.0 (0.34)	4.3 (0.34)	13.1 (0.52)	32.6 (0.77)	32.9 (0.76)	17.0 (0.56)

See notes at end of table.



**Table 186. Percentage of elementary and secondary school students who do homework outside of school, whose parents check that homework is done, and whose parents help with homework, by frequency and selected student and school characteristics: 2003 and 2007—Continued**

[Standard errors appear in parentheses]

Year and selected student or school characteristic	Percent of students who do homework outside of school	Average hours per week spent by students who do homework outside of school	Distribution of students who do homework outside of school by how frequently they do homework				Percent of students whose parents <sup>1</sup> check that homework is done	Distribution of students by how frequently their parents <sup>1</sup> help with homework				
			Less than once a week	1 to 2 days per week	3 to 4 days per week	5 or more days a week		No help given	Less than once a week	1 to 2 days per week	3 to 4 days per week	5 or more days per week
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Sex</b>												
Male .....	94.6 (0.51)	4.6 (0.09)	2.1 (0.31)	12.4 (0.71)	47.9 (1.19)	37.6 (1.09)	95.3 (0.47)	4.3 (0.39)	12.9 (0.63)	32.3 (1.02)	32.7 (1.28)	17.8 (0.85)
Female .....	95.4 (0.53)	4.9 (0.10)	2.1 (0.31)	12.2 (0.96)	44.4 (1.13)	41.3 (1.08)	94.6 (0.48)	4.3 (0.56)	13.4 (0.76)	32.9 (1.17)	33.2 (1.17)	16.1 (0.79)
<b>Race/ethnicity</b>												
White .....	94.7 (0.48)	4.4 (0.07)	2.7 (0.36)	13.7 (0.74)	48.3 (1.05)	35.3 (0.99)	94.0 (0.42)	3.8 (0.37)	15.7 (0.74)	34.9 (0.94)	31.3 (0.92)	14.3 (0.63)
Black .....	95.5 (1.07)	5.6 (0.27)	1.3 ! (0.53)	7.0 (1.19)	44.4 (3.40)	47.2 (3.11)	98.1 (0.63)	3.5 (1.03)	7.4 (1.14)	25.2 (2.22)	38.3 (3.36)	25.5 (2.38)
Hispanic .....	94.8 (0.85)	4.7 (0.11)	1.3 (0.33)	13.5 (1.39)	40.7 (1.94)	44.4 (1.74)	96.1 (0.70)	7.1 (0.95)	10.3 (0.91)	30.1 (1.79)	34.0 (1.78)	18.6 (1.52)
Asian .....	97.7 (0.97)	5.7 (0.39)	† (†)	5.1 ! (1.53)	39.1 (4.31)	54.8 (4.48)	88.5 (3.44)	3.1 ! (1.36)	12.8 (2.84)	37.5 (4.52)	30.7 (4.22)	15.9 (2.56)
<b>School type</b>												
Public .....	95.1 (0.38)	4.7 (0.08)	2.0 (0.25)	12.4 (0.62)	46.1 (0.76)	39.4 (0.73)	95.4 (0.36)	4.4 (0.38)	13.1 (0.55)	32.4 (0.86)	32.9 (0.81)	17.2 (0.64)
Private .....	94.0 (1.01)	4.8 (0.19)	2.7 (0.63)	11.4 (1.96)	46.7 (2.64)	39.2 (2.46)	91.5 (1.19)	3.6 (0.85)	13.6 (1.48)	34.3 (2.10)	33.5 (2.36)	15.2 (1.68)
<b>Poverty status</b>												
Poor .....	94.2 (0.99)	4.7 (0.20)	2.9 (0.72)	16.3 (2.18)	39.0 (2.53)	41.7 (2.21)	97.9 (0.55)	6.1 (1.01)	8.8 (1.29)	28.5 (2.44)	35.2 (2.41)	21.3 (1.90)
Nonpoor .....	95.2 (0.36)	4.8 (0.08)	1.9 (0.22)	11.3 (0.58)	48.0 (0.80)	38.8 (0.75)	94.2 (0.40)	3.9 (0.33)	14.2 (0.56)	33.7 (0.80)	32.4 (0.72)	15.9 (0.58)
<b>Locale</b>												
City .....	95.2 (0.65)	5.1 (0.13)	1.5 (0.31)	9.1 (0.91)	43.4 (1.58)	46.0 (1.43)	95.4 (0.54)	4.8 (0.67)	11.3 (1.02)	29.1 (1.39)	36.0 (1.41)	18.7 (1.15)
Suburban .....	95.4 (0.51)	4.9 (0.11)	1.9 (0.37)	9.3 (0.71)	46.1 (1.24)	42.7 (1.19)	93.5 (0.67)	4.4 (0.55)	14.5 (0.85)	33.1 (1.05)	30.8 (1.14)	17.1 (0.91)
Town .....	93.0 (1.50)	4.1 (0.14)	2.7 (0.79)	18.8 (1.98)	46.4 (2.29)	32.2 (2.08)	96.0 (1.04)	3.2 (0.80)	14.2 (1.62)	35.7 (2.68)	31.1 (2.31)	15.7 (1.62)
Rural .....	95.0 (0.85)	4.2 (0.15)	3.2 (0.69)	19.5 (1.79)	50.6 (1.90)	26.8 (1.63)	96.3 (0.72)	4.1 (0.94)	13.1 (1.30)	35.5 (2.29)	32.8 (2.23)	14.6 (1.37)
<b>All secondary school students (grades 9 through 12) .....</b>	<b>93.0 (0.55)</b>	<b>6.8 (0.11)</b>	<b>5.4 (0.85)</b>	<b>14.8 (0.96)</b>	<b>38.0 (1.15)</b>	<b>41.9 (1.18)</b>	<b>64.6 (1.21)</b>	<b>23.1 (1.08)</b>	<b>35.9 (1.26)</b>	<b>29.7 (1.19)</b>	<b>8.8 (0.81)</b>	<b>2.5 (0.34)</b>
<b>Sex</b>												
Male .....	91.2 (0.80)	6.0 (0.19)	7.4 (1.53)	18.3 (1.59)	38.2 (1.78)	36.0 (1.64)	67.8 (1.88)	24.1 (1.56)	36.9 (1.97)	29.1 (1.84)	8.2 (1.11)	1.8 (0.41)
Female .....	94.9 (0.79)	7.5 (0.16)	3.3 (0.72)	11.2 (1.10)	37.7 (1.79)	47.9 (1.85)	61.4 (1.78)	22.0 (1.32)	35.0 (1.44)	30.4 (1.35)	9.3 (1.11)	3.3 (0.60)
<b>Race/ethnicity</b>												
White .....	94.5 (0.52)	6.8 (0.13)	4.2 (0.58)	12.9 (0.91)	38.6 (1.51)	44.3 (1.42)	57.2 (1.54)	22.5 (1.28)	41.1 (1.36)	27.7 (1.43)	6.3 (0.66)	2.3 (0.42)
Black .....	91.8 (1.98)	6.3 (0.38)	† (†)	20.1 (3.86)	41.0 (4.72)	29.7 (3.43)	83.1 (2.84)	19.5 (2.97)	26.5 (4.77)	34.4 (4.03)	16.7 (4.45)	2.9 ! (1.13)
Hispanic .....	90.7 (2.11)	6.4 (0.34)	5.9 (1.29)	17.7 (3.55)	36.6 (2.93)	39.9 (3.03)	75.6 (2.71)	26.2 (2.94)	25.8 (2.38)	33.8 (3.49)	11.0 (1.76)	3.3 ! (1.00)
Asian .....	93.6 (5.45)	10.3 (1.37)	# (†)	13.8 ! (5.51)	18.5 ! (6.12)	67.7 (7.18)	59.0 (7.69)	26.4 (7.58)	36.1 (7.55)	26.8 (7.61)	7.6 ! (3.11)	† (†)
<b>School type</b>												
Public .....	92.3 (0.60)	6.5 (0.11)	5.9 (0.96)	15.9 (1.06)	39.7 (1.26)	38.5 (1.17)	66.1 (1.24)	22.8 (1.16)	35.4 (1.29)	30.0 (1.26)	9.1 (0.87)	2.7 (0.37)
Private .....	98.5 (0.54)	9.3 (0.39)	0.8 ! (0.35)	5.9 (1.34)	24.0 (2.72)	69.4 (2.89)	53.1 (3.98)	25.0 (2.64)	40.1 (3.68)	27.5 (4.07)	6.1 (1.36)	1.4 ! (0.61)
<b>Poverty status</b>												
Poor .....	89.5 (2.21)	5.5 (0.32)	† (†)	19.2 (3.62)	38.7 (4.32)	33.7 (3.69)	81.0 (3.03)	24.2 (3.80)	24.0 (4.21)	36.1 (3.76)	14.0 (3.21)	1.7 ! (0.63)
Nonpoor .....	93.7 (0.58)	7.0 (0.12)	4.8 (0.53)	13.9 (0.91)	37.8 (1.27)	43.6 (1.37)	61.4 (1.30)	22.8 (1.05)	38.3 (1.19)	28.5 (1.24)	7.7 (0.66)	2.7 (0.38)
<b>Coursework</b>												
Enrolled in AP classes .....	96.9 (0.59)	8.5 (0.22)	2.4 (0.70)	7.5 (0.93)	31.9 (1.81)	58.2 (1.97)	56.3 (2.06)	27.4 (1.90)	36.3 (1.69)	28.3 (1.74)	6.0 (0.99)	1.9 (0.43)
Not enrolled in AP classes .....	90.6 (0.81)	5.7 (0.13)	7.3 (1.31)	19.5 (1.40)	41.9 (1.56)	31.2 (1.42)	70.1 (1.46)	20.2 (1.14)	35.7 (1.70)	30.7 (1.59)	10.5 (1.23)	2.9 (0.51)
<b>Locale</b>												
City .....	92.8 (1.01)	6.8 (0.22)	6.3 ! (2.46)	14.1 (1.90)	35.9 (2.32)	43.7 (2.53)	71.5 (1.89)	22.6 (1.88)	33.4 (2.64)	29.3 (2.00)	12.0 (1.80)	2.7 (0.55)
Suburban .....	93.6 (0.95)	7.5 (0.17)	4.8 (0.86)	11.4 (1.27)	36.5 (1.71)	47.4 (2.07)	58.9 (2.00)	23.6 (1.74)	39.1 (1.79)	27.8 (1.68)	7.5 (1.01)	2.0 (0.47)
Town .....	89.7 (2.16)	6.4 (0.27)	5.4 (1.48)	13.2 (1.74)	45.9 (3.46)	35.5 (3.17)	64.8 (3.12)	24.3 (2.81)	34.4 (2.96)	27.9 (3.41)	9.3 (1.80)	4.2 ! (1.54)
Rural .....	93.9 (1.23)	5.6 (0.29)	5.1 (1.20)	22.7 (2.76)	39.6 (3.04)	32.6 (2.79)	65.5 (2.94)	22.1 (2.69)	34.4 (2.71)	34.8 (3.43)	6.2 (1.53)	2.5 ! (0.88)

— Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Refers to one or more parent or other household adult. Only includes students who had homework outside of school.

NOTE: Includes children enrolled in kindergarten through grade 12 and ungraded students. Data based on responses of the parent most knowledgeable about the student's education. Race categories exclude persons of Hispanic ethnicity. Poverty status was

determined based on household income and family size, using weighted averages from Census poverty thresholds. In 2007, for example, households with three members were classified as poor if their income was less than or equal to \$15,000 and as non-poor if their income exceeded \$15,000. Detail may not sum to totals because of rounding. Totals include data for other racial/ethnic groups not separately shown.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003 and 2007). (This table was prepared June 2008.)

**Table 187. Percentage of 4th-, 8th-, and 12th-graders absent from school in the last month, by selected student and school characteristics and number of days absent: 2002, 2009, and 2011**  
[Standard errors appear in parentheses]

Year, grade level, and days absent from school in the last month	All students	Sex		Race/ethnicity						Eligibility for free or reduced-price lunch (public schools only)			Control of school		
		Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	Eligible	Not eligible	Unknown	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>2002</b>															
4th-graders															
None .....	52 (0.3)	55 (0.4)	50 (0.5)	52 (0.4)	52 (0.7)	50 (0.9)	66 (1.5)	42 (1.5)	55 (1.9)	49 (0.5)	55 (0.4)	53 (1.1)	52 (0.3)	55 (1.2)	55 (1.4)
1-2 days .....	30 (0.3)	28 (0.3)	32 (0.4)	31 (0.3)	27 (0.5)	31 (0.9)	22 (0.9)	34 (1.8)	29 (1.8)	30 (0.4)	29 (0.4)	30 (0.8)	30 (0.3)	31 (1.0)	28 (1.1)
3-4 days .....	11 (0.1)	10 (0.2)	12 (0.2)	11 (0.2)	12 (0.4)	11 (0.4)	7 (0.6)	14 (1.1)	10 (1.3)	13 (0.2)	10 (0.2)	11 (0.5)	11 (0.2)	10 (0.6)	12 (0.9)
5-10 days .....	4 (0.1)	4 (0.2)	4 (0.2)	4 (0.1)	4 (0.2)	4 (0.4)	3 (0.5)	6 (0.7)	5 (1.5)	5 (0.2)	4 (0.2)	4 (0.3)	4 (0.1)	3 (0.3)	4 (0.5)
More than 10 days .....	2 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	4 (0.2)	3 (0.3)	2 (0.5)	4 (0.6)	1 (0.6)	3 (0.1)	2 (0.1)	2 (0.2)	2 (0.1)	1 (0.2)	1 (0.3)
8th-graders															
None .....	45 (0.3)	47 (0.4)	43 (0.4)	44 (0.4)	46 (0.7)	44 (1.1)	62 (1.8)	31 (2.8)	50 (5.2)	41 (0.5)	46 (0.4)	46 (0.9)	44 (0.4)	49 (1.2)	47 (1.1)
1-2 days .....	35 (0.3)	34 (0.4)	37 (0.4)	37 (0.4)	31 (0.5)	34 (0.9)	26 (1.6)	37 (1.9)	33 (3.2)	34 (0.5)	36 (0.4)	36 (0.8)	35 (0.3)	37 (1.1)	37 (1.1)
3-4 days .....	13 (0.2)	12 (0.3)	14 (0.2)	13 (0.2)	15 (0.5)	14 (0.6)	7 (0.8)	20 (3.4)	9 (1.7)	15 (0.3)	12 (0.2)	12 (0.5)	13 (0.2)	10 (0.7)	11 (0.9)
5-10 days .....	5 (0.1)	5 (0.2)	5 (0.2)	5 (0.1)	5 (0.3)	5 (0.3)	3 (0.4)	8 (1.2)	6 (3.5)	6 (0.2)	4 (0.1)	4 (0.3)	5 (0.1)	3 (0.4)	4 (0.4)
More than 10 days .....	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.2)	2 (0.3)	1 (0.2)	4 (1.0)	2 (1.1)	3 (0.2)	2 (0.1)	1 (0.2)	2 (0.1)	1 (0.1)	1 (0.3)
12th-graders															
None .....	36 (0.7)	39 (0.9)	32 (0.8)	35 (0.8)	37 (1.4)	34 (1.6)	41 (2.4)	†	23 (5.5)	35 (1.2)	36 (0.8)	34 (1.4)	—	†	†
1-2 days .....	40 (0.6)	38 (0.8)	42 (0.8)	40 (0.8)	36 (1.1)	42 (1.7)	36 (1.8)	†	51 (10.4)	37 (1.0)	40 (0.8)	42 (1.2)	—	†	†
3-4 days .....	17 (0.5)	14 (0.6)	19 (0.6)	17 (0.6)	17 (0.9)	16 (1.3)	15 (2.4)	†	22 (4.4)	19 (1.0)	16 (0.5)	16 (1.2)	—	†	†
5-10 days .....	6 (0.2)	6 (0.3)	6 (0.3)	6 (0.3)	7 (0.8)	5 (0.9)	5 (0.9)	†	5 (†)	7 (0.7)	6 (0.3)	6 (0.7)	—	†	†
More than 10 days .....	2 (0.2)	3 (0.3)	2 (0.2)	2 (0.2)	2 (0.3)	3 (0.6)	3 (0.8)	†	1 (0.3)	2 (0.4)	2 (0.3)	2 (0.4)	—	†	†
<b>2009</b>															
4th-graders															
None .....	52 (0.2)	54 (0.3)	51 (0.3)	52 (0.3)	51 (0.4)	52 (0.6)	65 (0.9)	42 (1.4)	53 (1.4)	49 (0.3)	56 (0.3)	53 (1.0)	52 (0.2)	54 (1.5)	†
1-2 days .....	29 (0.2)	28 (0.3)	31 (0.2)	31 (0.2)	28 (0.3)	29 (0.4)	24 (0.7)	32 (1.2)	29 (1.3)	30 (0.3)	29 (0.3)	30 (1.0)	30 (0.2)	31 (1.4)	†
3-4 days .....	11 (0.1)	11 (0.2)	12 (0.2)	11 (0.2)	12 (0.3)	12 (0.4)	6 (0.4)	15 (1.0)	12 (1.0)	13 (0.2)	10 (0.1)	10 (0.7)	11 (0.1)	10 (0.8)	†
5-10 days .....	5 (0.1)	4 (0.1)	5 (0.1)	4 (0.1)	5 (0.2)	5 (0.3)	3 (0.3)	7 (0.8)	4 (0.6)	5 (0.1)	4 (0.1)	5 (0.5)	4 (0.1)	4 (0.5)	†
More than 10 days .....	2 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	4 (0.2)	3 (0.2)	2 (0.3)	4 (0.5)	1 (0.3)	3 (0.1)	1 (0.1)	1 (0.3)	2 (0.1)	1 (0.3)	†
8th-graders															
None .....	46 (0.3)	48 (0.3)	44 (0.3)	45 (0.3)	45 (0.4)	45 (0.6)	65 (1.2)	33 (1.4)	45 (2.0)	43 (0.4)	48 (0.3)	49 (1.1)	45 (0.3)	54 (1.7)	†
1-2 days .....	35 (0.2)	33 (0.3)	36 (0.3)	37 (0.2)	32 (0.4)	33 (0.5)	25 (0.9)	39 (1.5)	32 (1.8)	34 (0.3)	36 (0.3)	35 (1.0)	35 (0.2)	34 (1.3)	†
3-4 days .....	13 (0.2)	12 (0.2)	13 (0.2)	12 (0.2)	15 (0.3)	13 (0.4)	7 (0.5)	18 (0.9)	13 (1.4)	15 (0.3)	11 (0.2)	11 (0.7)	13 (0.2)	8 (0.8)	†
5-10 days .....	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.1)	6 (0.3)	6 (0.3)	2 (0.3)	7 (0.6)	7 (0.9)	6 (0.2)	4 (0.1)	5 (0.7)	5 (0.1)	3 (0.5)	†
More than 10 days .....	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.1)	2 (0.2)	1 (0.2)	3 (0.6)	2 (0.7)	3 (0.1)	1 (0.1)	1 (0.2)	2 (0.1)	1 (0.2)	†
12th-graders															
None .....	38 (0.5)	41 (0.5)	35 (0.6)	36 (0.5)	39 (1.0)	38 (0.8)	50 (1.7)	30 (3.9)	39 (3.2)	36 (0.7)	38 (0.6)	43 (1.2)	—	†	†
1-2 days .....	39 (0.3)	37 (0.4)	41 (0.5)	40 (0.4)	38 (0.8)	39 (0.7)	33 (1.6)	36 (4.0)	37 (3.2)	39 (0.6)	40 (0.4)	39 (0.9)	—	†	†
3-4 days .....	15 (0.3)	13 (0.3)	17 (0.4)	15 (0.4)	15 (0.5)	15 (0.7)	11 (1.0)	23 (3.2)	16 (2.4)	16 (0.5)	15 (0.4)	12 (0.7)	—	†	†
5-10 days .....	6 (0.1)	5 (0.1)	6 (0.2)	6 (0.2)	6 (0.4)	6 (0.3)	4 (0.4)	8 (2.3)	6 (1.5)	7 (0.3)	5 (0.2)	5 (0.4)	—	†	†
More than 10 days .....	2 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	2 (0.2)	3 (0.2)	1 (0.3)	3 (1.6)	1 (0.5)	2 (0.2)	2 (0.1)	2 (0.4)	—	†	†
<b>2011</b>															
4th-graders															
None .....	51 (0.2)	53 (0.3)	49 (0.3)	50 (0.2)	49 (0.5)	50 (0.5)	64 (1.1)	39 (1.5)	51 (1.1)	47 (0.2)	54 (0.2)	54 (1.1)	50 (0.2)	54 (1.1)	†
1-2 days .....	30 (0.1)	29 (0.2)	31 (0.2)	31 (0.2)	28 (0.4)	29 (0.4)	23 (0.6)	31 (1.3)	29 (0.9)	30 (0.2)	30 (0.2)	29 (0.8)	30 (0.1)	29 (0.6)	†
3-4 days .....	12 (0.1)	11 (0.2)	13 (0.2)	12 (0.1)	13 (0.3)	13 (0.3)	8 (0.7)	17 (1.1)	14 (0.8)	14 (0.2)	10 (0.2)	11 (0.6)	12 (0.1)	11 (0.6)	†
5-10 days .....	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.1)	5 (0.2)	5 (0.2)	3 (0.3)	8 (0.9)	5 (0.5)	5 (0.1)	4 (0.1)	4 (0.3)	5 (0.1)	4 (0.4)	†
More than 10 days .....	2 (0.1)	3 (0.1)	2 (0.1)	2 (0.1)	4 (0.2)	3 (0.1)	2 (0.2)	4 (0.4)	2 (0.3)	3 (0.1)	2 (0.1)	2 (0.3)	3 (0.1)	1 (0.2)	†
8th-graders															
None .....	45 (0.2)	47 (0.3)	44 (0.3)	45 (0.3)	45 (0.5)	44 (0.6)	62 (1.1)	34 (1.7)	43 (1.5)	42 (0.3)	48 (0.3)	48 (0.9)	45 (0.2)	51 (0.9)	†
1-2 days .....	35 (0.2)	34 (0.2)	36 (0.2)	37 (0.2)	32 (0.4)	35 (0.5)	27 (1.0)	35 (1.3)	36 (1.2)	35 (0.3)	36 (0.3)	36 (0.8)	35 (0.2)	36 (0.7)	†
3-4 days .....	13 (0.1)	12 (0.2)	14 (0.2)	12 (0.2)	15 (0.4)	14 (0.4)	7 (0.5)	19 (1.5)	12 (0.9)	15 (0.2)	11 (0.2)	11 (0.7)	13 (0.2)	10 (0.5)	†
5-10 days .....	5 (0.1)	4 (0.1)	5 (0.1)	4 (0.1)	5 (0.2)	5 (0.2)	3 (0.3)	8 (0.8)	6 (0.6)	6 (0.1)	4 (0.1)	4 (0.3)	5 (0.1)	3 (0.3)	†
More than 10 days .....	2 (0.1)	2 (0.1)	2 (0.1)	1 (0.1)	2 (0.1)	2 (0.2)	1 (0.2)	4 (0.7)	2 (0.3)	2 (0.1)	1 (0.1)	1 (0.2)	2 (0.1)	#	†

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met (too few cases for a reliable estimate).

NOTE: Includes public and private schools unless otherwise noted. Race categories exclude persons of Hispanic ethnicity. Prior to 2011, students in the "two or more races" category were categorized as "unclassified." Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002, 2009, and 2011 Reading Assessments, retrieved December 9, 2012, from the Main NAEP Data Explorer (<http://nces.ed.gov/nationsreportcard/naepdata/>). (This table was prepared December 2012.)

**Table 188. Percentage of schools with various security measures, by school control and selected characteristics: 2007–08**

[Standard errors appear in parentheses]

School control and selected characteristic	Total schools		Percent of schools with security measures												
	Number	Percentage distribution	Controlled access to school buildings <sup>1</sup>	Controlled access to school grounds <sup>2</sup>	School uniforms	Strict dress code	Daily metal detector checks <sup>3</sup>	Random metal detector checks	Closed lunch <sup>4</sup>	Random dog sniffs	Random drug sweeps	Daily presence of police or security	Security cameras	Badges required	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Public total.....	90,500 (540)	100.0 (†)	88.8 (0.63)	44.9 (1.12)	16.5 (0.83)	54.0 (0.99)	2.3 (0.31)	5.9 (0.45)	60.8 (1.07)	25.0 (0.68)	14.8 (0.76)	27.2 (0.99)	51.8 (0.94)	7.5 (0.53)	
School enrollment															
Under 300 .....	26,400 (910)	29.2 (0.96)	86.0 (1.41)	38.2 (2.05)	15.9 (1.60)	49.0 (2.13)	5.1 (0.84)	6.5 (0.88)	58.8 (2.06)	24.0 (1.72)	19.3 (1.76)	17.6 (1.57)	43.3 (1.82)	4.9 (0.80)	
300 to 499 .....	25,900 (970)	28.6 (1.04)	90.6 (1.06)	42.7 (2.23)	16.0 (1.51)	50.9 (2.25)	0.8 (0.23)	3.6 (0.77)	57.2 (2.04)	18.0 (1.44)	10.3 (1.09)	15.5 (1.31)	50.1 (2.19)	3.7 (0.67)	
500 to 999 .....	29,100 (870)	32.1 (0.98)	90.5 (1.01)	49.7 (1.92)	18.2 (1.33)	57.2 (1.94)	0.8 ! (0.28)	5.4 (0.84)	61.1 (2.04)	23.5 (1.42)	11.0 (1.07)	30.7 (1.74)	53.8 (1.84)	8.5 (1.19)	
1,000 to 1,499 .....	5,400 (350)	6.0 (0.39)	88.5 (2.08)	50.1 (3.79)	16.4 (3.57)	66.6 (3.19)	2.3 ! (0.84)	9.8 (1.94)	75.5 (2.48)	48.7 (3.97)	27.5 (3.20)	66.4 (3.64)	69.5 (3.60)	18.2 (3.08)	
1,500 or more .....	3,700 (240)	4.1 (0.26)	83.7 (2.78)	63.6 (3.16)	11.1 (3.02)	67.5 (3.34)	3.9 ! (1.49)	15.6 (2.39)	75.5 (3.17)	57.4 (3.28)	25.5 (2.91)	92.7 (1.80)	81.8 (3.89)	28.2 (3.28)	
Percent of students approved for free or reduced-price school lunch															
School does not participate .....	3,900 (420)	4.3 (0.46)	70.2 (5.54)	38.9 (4.76)	16.9 (3.97)	43.2 (5.52)	† (†)	8.2 ! (3.37)	44.0 (5.66)	13.8 (3.02)	20.2 (4.48)	23.4 (3.94)	43.5 (4.86)	10.2 (2.33)	
0 to 25 percent .....	25,000 (920)	27.6 (1.03)	89.7 (1.35)	36.9 (2.02)	4.7 (0.86)	44.7 (2.08)	0.5 ! (0.18)	1.8 (0.35)	60.0 (2.04)	25.0 (1.83)	10.1 (1.12)	25.2 (1.60)	53.1 (2.22)	5.5 (0.78)	
26 to 50 percent .....	24,800 (920)	27.4 (0.98)	90.6 (0.94)	41.1 (1.88)	8.2 (1.00)	53.4 (2.03)	0.7 (0.22)	4.3 (0.65)	63.8 (1.59)	30.3 (1.51)	13.5 (1.11)	26.5 (1.85)	56.8 (2.00)	7.4 (0.80)	
51 to 75 percent .....	19,600 (690)	21.6 (0.73)	88.9 (1.38)	48.7 (2.26)	19.3 (1.80)	57.7 (2.28)	2.7 (0.52)	7.4 (1.06)	61.0 (2.26)	27.7 (1.94)	17.5 (2.05)	26.2 (1.98)	52.6 (2.30)	7.7 (1.03)	
76 to 100 percent .....	17,300 (660)	19.1 (0.74)	89.2 (1.63)	59.0 (2.42)	42.2 (3.04)	66.5 (2.40)	6.1 (1.17)	11.9 (1.65)	61.1 (2.56)	16.6 (1.78)	19.2 (1.91)	33.1 (2.74)	43.6 (2.59)	9.6 (1.57)	
School locale															
City .....	21,600 (730)	23.8 (0.81)	89.4 (1.45)	55.6 (2.31)	36.5 (2.33)	63.2 (2.33)	4.1 (0.76)	9.7 (1.14)	61.3 (2.57)	14.5 (1.50)	13.2 (1.51)	37.1 (1.97)	45.3 (1.96)	11.5 (1.43)	
Suburban .....	25,900 (920)	28.6 (1.01)	89.7 (1.19)	44.9 (2.32)	13.5 (1.33)	50.4 (2.17)	2.2 ! (0.70)	5.3 (0.97)	57.9 (2.06)	17.3 (1.56)	10.5 (1.37)	29.3 (1.76)	55.9 (1.77)	8.9 (0.93)	
Town .....	13,900 (670)	15.3 (0.74)	90.2 (1.35)	41.2 (2.55)	10.0 (1.56)	51.9 (2.43)	2.3 (0.60)	5.3 (1.01)	63.6 (2.48)	30.1 (2.14)	16.2 (1.73)	22.5 (1.86)	53.7 (2.79)	5.0 (1.03)	
Rural .....	29,200 (1,010)	32.2 (1.07)	87.0 (1.13)	38.8 (1.78)	7.4 (0.85)	51.3 (1.87)	1.0 ! (0.31)	3.8 (0.67)	61.6 (1.86)	37.0 (1.48)	19.2 (1.32)	20.2 (1.60)	51.9 (1.78)	4.4 (0.71)	
Level <sup>5</sup>															
Elementary .....	62,300 (580)	68.9 (0.54)	92.1 (0.71)	45.7 (1.61)	17.5 (1.05)	50.0 (1.38)	0.3 ! (0.14)	3.0 (0.48)	57.5 (1.47)	13.2 (0.83)	7.6 (0.84)	16.2 (1.14)	46.1 (1.29)	4.1 (0.57)	
Secondary .....	21,600 (460)	23.8 (0.46)	82.1 (1.42)	43.3 (1.53)	12.1 (1.19)	64.4 (1.87)	5.2 (1.03)	11.9 (1.05)	68.5 (1.68)	54.6 (1.59)	30.5 (1.59)	58.3 (1.93)	68.7 (1.77)	16.8 (1.15)	
Combined .....	6,600 (360)	7.3 (0.40)	79.8 (2.50)	42.6 (3.33)	21.4 (2.51)	57.3 (3.13)	11.3 (1.84)	13.4 (1.80)	66.0 (2.96)	39.1 (2.91)	31.7 (3.22)	29.0 (2.90)	50.1 (2.70)	9.2 (1.95)	
Private total.....	28,000 (330)	100.0 (†)	81.5 (1.15)	42.4 (1.22)	55.4 (1.19)	76.3 (1.08)	0.6 ! (0.19)	1.1 (0.24)	44.0 (1.06)	3.9 (0.43)	8.8 (0.69)	6.4 (0.54)	32.9 (1.21)	2.9 (0.42)	
School enrollment															
Under 300 .....	22,800 (390)	81.7 (0.85)	80.6 (1.39)	41.7 (1.40)	51.9 (1.46)	73.7 (1.30)	0.6 ! (0.21)	1.3 (0.28)	41.3 (1.30)	2.5 (0.44)	9.0 (0.83)	4.3 (0.58)	27.9 (1.36)	1.7 (0.44)	
300 to 499 .....	3,000 (190)	10.6 (0.70)	88.6 (1.95)	45.7 (3.07)	73.4 (3.13)	85.8 (2.14)	† (†)	† (†)	55.4 (2.90)	6.5 (1.32)	7.5 (1.50)	10.1 (1.70)	49.5 (3.22)	7.8 (1.61)	
500 to 999 .....	1,800 (120)	6.3 (0.44)	83.0 (2.44)	43.4 (3.43)	69.4 (3.39)	89.4 (2.29)	† (†)	† (†)	59.3 (3.58)	17.1 (2.42)	8.2 (1.96)	17.3 (2.21)	61.0 (3.32)	7.8 (1.90)	
1,000 or more .....	400 (50)	1.4 (0.19)	77.4 (5.07)	52.7 (7.16)	61.2 (6.89)	94.6 (2.34)	† (†)	† (†)	49.9 (7.21)	9.7 ! (3.78)	13.2 ! (4.95)	50.5 (6.78)	67.1 (5.69)	11.6 ! (4.08)	
Percent of students approved for free or reduced-price school lunch															
School does not participate .....	19,700 (400)	70.3 (1.05)	78.9 (1.43)	41.6 (1.45)	52.2 (1.48)	74.7 (1.34)	0.4 ! (0.14)	0.6 ! (0.20)	41.3 (1.48)	3.8 (0.48)	8.6 (0.80)	6.6 (0.58)	28.8 (1.32)	2.9 (0.52)	
0 to 25 percent .....	4,600 (230)	16.3 (0.81)	89.7 (2.03)	40.5 (3.06)	67.6 (2.83)	85.6 (2.08)	† (†)	† (†)	53.2 (3.04)	6.0 (1.42)	6.5 (1.44)	5.1 (1.47)	42.9 (3.21)	3.5 ! (1.17)	
26 to 100 percent .....	3,700 (230)	13.3 (0.84)	85.5 (2.44)	48.8 (3.14)	57.3 (3.35)	72.8 (3.11)	† (†)	4.7 ! (1.61)	47.0 (3.86)	2.3 ! (1.09)	12.7 (2.11)	7.0 (1.76)	42.1 (3.52)	† (†)	
Level <sup>5</sup>															
Elementary .....	16,100 (300)	57.6 (0.81)	84.1 (1.35)	45.6 (1.50)	62.2 (1.68)	75.9 (1.48)	† (†)	† (†)	42.0 (1.39)	0.4 ! (0.20)	2.1 (0.42)	4.3 (0.61)	31.4 (1.65)	1.6 (0.38)	
Secondary .....	2,900 (170)	10.5 (0.59)	76.9 (2.83)	34.7 (3.37)	42.8 (3.22)	75.3 (3.36)	† (†)	† (†)	56.7 (3.25)	17.0 (2.32)	26.0 (3.64)	11.8 (2.46)	43.1 (3.64)	6.2 (1.27)	
Combined .....	8,900 (270)	31.9 (0.88)	78.4 (2.11)	39.2 (2.27)	47.2 (2.23)	77.3 (1.72)	1.7 ! (0.59)	2.9 (0.70)	43.5 (2.46)	6.0 (1.00)	15.4 (1.54)	8.3 (1.13)	32.1 (1.99)	4.2 (1.00)	

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Access to buildings is controlled during school hours (e.g., by locked or monitored doors).<sup>2</sup>Access to grounds is controlled during school hours (e.g., by locked or monitored gates).<sup>3</sup>All students must pass through a metal detector each day.<sup>4</sup>All or most students are required to stay on school grounds during lunch.<sup>5</sup>Elementary schools have grade 6 or below, with no grade higher than 8; secondary schools have no grade lower than 7; and combined schools have grades lower than 7 and higher than 8.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Principal Questionnaire" and "Private School Principal Questionnaire," 2007–08. (This table was prepared October 2009.)

**Table 189. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10**

[Standard errors appear in parentheses]

Type of incident	All public schools, 1999–2000	2009–10										
		All public schools	Instruction level of school			Locale				Percent of students eligible for free or reduced-price lunch		
			Primary	Middle	High	City	Suburban	Town	Rural	0 to 20	21 to 50	51 or more
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Number of public schools (in thousands)</b>												
All schools.....	82 (#)	83 (0.5)	49 (0.3)	15 (0.1)	12 (0.1)	22 (0.2)	24 (0.2)	12 (0.1)	25 (0.3)	14 (0.7)	26 (1.2)	43 (1.1)
Schools with incident.....	71 (1.0)	70 (1.0)	38 (0.9)	15 (0.1)	12 (0.1)	19 (0.4)	20 (0.6)	11 (0.3)	21 (0.5)	10 (0.7)	23 (1.1)	38 (1.2)
<b>Percent of schools with incident.....</b>	<b>86.4 (1.23)</b>	<b>85.0 (1.07)</b>	<b>77.9 (1.69)</b>	<b>96.2 (0.66)</b>	<b>98.3 (0.49)</b>	<b>86.9 (1.71)</b>	<b>84.3 (2.07)</b>	<b>89.4 (2.63)</b>	<b>82.1 (2.04)</b>	<b>73.0 (3.28)</b>	<b>85.8 (1.78)</b>	<b>88.4 (1.30)</b>
<b>Violent incidents.....</b>	<b>71.4 (1.37)</b>	<b>73.8 (1.07)</b>	<b>64.4 (1.63)</b>	<b>90.5 (1.10)</b>	<b>90.9 (1.21)</b>	<b>74.9 (2.12)</b>	<b>73.5 (2.21)</b>	<b>80.3 (3.14)</b>	<b>70.2 (1.91)</b>	<b>61.7 (3.40)</b>	<b>74.6 (2.04)</b>	<b>77.2 (1.66)</b>
Serious violent incidents .....	19.7 (0.98)	16.4 (0.94)	13.0 (1.42)	18.9 (1.46)	27.6 (1.35)	21.7 (2.12)	15.5 (1.80)	15.6 (2.33)	13.2 (1.51)	10.5 (1.41)	15.4 (1.65)	18.9 (1.50)
Rape or attempted rape .....	0.7 (0.10)	0.5 (0.10)	— (†)	1.3 ! (0.42)	2.0 (0.41)	0.7 ! (0.26)	0.6 ! (0.25)	0.6 ! (0.28)	0.3 ! (0.13)	0.4 ! (0.20)	0.6 (0.17)	0.5 (0.15)
Sexual battery other than rape.....	2.5 (0.33)	2.3 (0.34)	1.0 ! (0.38)	3.2 (0.56)	5.1 (0.73)	3.2 (0.76)	1.6 (0.32)	2.7 ! (0.82)	1.9 ! (0.68)	1.4 (0.33)	2.7 (0.72)	2.3 (0.44)
Physical attack or fight with weapon.....	5.2 (0.60)	3.9 (0.48)	3.0 (0.68)	3.9 (0.75)	7.1 (1.02)	5.5 (1.18)	4.6 (1.00)	4.1 ! (1.28)	1.8 (0.48)	2.3 ! (0.77)	3.6 (0.69)	4.6 (0.73)
Threat of attack with weapon .....	11.1 (0.70)	7.7 (0.72)	6.8 (1.11)	10.3 (1.04)	10.0 (0.99)	10.2 (1.69)	7.7 (1.15)	6.3 (1.57)	6.2 (1.13)	4.7 (1.06)	5.9 (0.72)	9.7 (1.32)
Robbery with weapon .....	0.5 ! (0.15)	0.2 (0.05)	— (†)	0.5 ! (0.20)	1.0 (0.30)	0.6 ! (0.19)	0.2 ! (0.10)	— (†)	— (†)	— (†)	0.2 ! (0.09)	0.3 ! (0.09)
Robbery without weapon .....	5.3 (0.56)	4.4 (0.49)	2.7 (0.66)	5.5 (0.74)	10.6 (0.87)	6.5 (0.84)	3.4 (0.55)	3.0 (1.05)	4.3 (0.97)	3.4 (0.74)	4.5 (0.86)	4.7 (0.74)
Physical attack or fight without weapon.....	63.7 (1.52)	70.5 (1.11)	60.3 (1.65)	88.8 (1.13)	88.4 (1.36)	71.7 (2.02)	69.9 (2.11)	76.8 (2.93)	67.2 (2.26)	57.9 (3.19)	70.4 (2.30)	74.6 (1.63)
Threat of attack without weapon .....	52.2 (1.47)	46.4 (1.33)	38.0 (1.94)	61.5 (1.73)	61.9 (1.58)	48.6 (2.43)	46.3 (2.44)	56.2 (3.86)	40.0 (2.15)	34.7 (2.84)	47.7 (2.21)	49.4 (1.97)
<b>Theft/larceny<sup>1</sup> .....</b>	<b>45.6 (1.37)</b>	<b>44.1 (1.31)</b>	<b>25.7 (1.82)</b>	<b>65.2 (1.48)</b>	<b>82.6 (1.35)</b>	<b>47.6 (2.70)</b>	<b>43.1 (1.97)</b>	<b>46.2 (3.22)</b>	<b>41.1 (2.51)</b>	<b>38.0 (2.26)</b>	<b>48.8 (2.50)</b>	<b>43.1 (1.98)</b>
<b>Other incidents<sup>2</sup> .....</b>	<b>— (†)</b>	<b>68.1 (1.12)</b>	<b>57.3 (1.72)</b>	<b>81.9 (1.25)</b>	<b>92.2 (1.10)</b>	<b>73.5 (2.39)</b>	<b>66.1 (2.23)</b>	<b>74.1 (2.97)</b>	<b>62.6 (2.62)</b>	<b>54.8 (3.31)</b>	<b>67.3 (2.10)</b>	<b>72.9 (1.79)</b>
Possession of firearm/explosive device .....	5.5 (0.44)	4.7 (0.52)	3.5 (0.81)	5.8 (0.79)	9.4 (1.20)	6.0 (0.99)	4.9 (0.89)	3.8 ! (1.37)	3.8 (1.02)	3.1 (0.64)	3.3 (0.58)	6.0 (0.93)
Possession of knife or sharp object.....	42.6 (1.28)	39.7 (1.06)	33.5 (1.51)	51.5 (1.94)	55.2 (1.51)	41.1 (2.36)	38.7 (1.75)	49.8 (3.16)	34.7 (2.13)	26.7 (2.20)	38.0 (1.96)	44.8 (1.72)
Distribution, possession, or use of illegal drugs .....	— (†)	24.6 (0.57)	3.5 (0.69)	44.7 (1.17)	77.2 (1.51)	27.8 (1.22)	22.4 (0.83)	25.5 (1.42)	23.4 (1.17)	20.3 (1.39)	27.9 (1.67)	23.8 (0.96)
Inappropriate distribution, possession, or use of prescription drugs.....	— (†)	12.1 (0.47)	1.5 ! (0.48)	18.8 (1.13)	43.0 (1.64)	10.3 (0.92)	12.1 (0.79)	12.3 (1.12)	13.5 (1.18)	13.1 (1.20)	15.2 (0.98)	9.8 (0.76)
Distribution, possession, or use of alcohol .....	— (†)	14.1 (0.50)	2.1 (0.52)	19.7 (1.31)	51.6 (1.60)	14.9 (1.14)	15.5 (0.92)	12.8 (1.17)	12.7 (1.03)	14.7 (1.01)	16.5 (1.21)	12.5 (0.76)
Vandalism .....	51.4 (1.61)	45.8 (1.12)	37.9 (1.69)	55.5 (1.38)	62.5 (1.86)	56.9 (2.11)	47.2 (2.44)	44.7 (3.54)	35.7 (2.25)	38.5 (2.96)	47.0 (2.27)	47.5 (1.92)
<b>Number of incidents (in thousands).....</b>	<b>2,259 (117.0)</b>	<b>1,877 (50.9)</b>	<b>626 (39.6)</b>	<b>548 (23.6)</b>	<b>590 (18.2)</b>	<b>642 (32.5)</b>	<b>585 (37.5)</b>	<b>255 (23.1)</b>	<b>395 (19.5)</b>	<b>211 (15.1)</b>	<b>560 (25.6)</b>	<b>1,106 (51.1)</b>
<b>Violent incidents.....</b>	<b>1,466 (103.7)</b>	<b>1,184 (44.4)</b>	<b>482 (37.3)</b>	<b>375 (19.3)</b>	<b>264 (12.9)</b>	<b>396 (27.4)</b>	<b>371 (33.0)</b>	<b>166 (21.2)</b>	<b>250 (15.9)</b>	<b>110 (10.6)</b>	<b>322 (20.5)</b>	<b>752 (43.2)</b>
Serious violent incidents .....	61 (7.0)	52 (5.5)	22 (3.8)	14 (2.4)	14 (1.7)	17 (2.8)	16 (3.1)	6 (1.4)	13 (2.9)	6 (1.4)	13 (2.0)	33 (5.4)
Rape or attempted rape .....	1 (0.1)	1 (0.1)	— (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)
Sexual battery other than rape.....	4 (1.1)	4 (0.6)	1 ! (0.4)	1 (0.2)	1 (0.2)	1 (0.4)	1 (0.2)	# (†)	1 ! (0.4)	# (†)	1 ! (0.5)	2 (0.4)
Physical attack or fight with weapon.....	12 (2.5)	14 (3.6)	8 ! (2.9)	2 ! (0.7)	3 (0.7)	3 ! (1.0)	5 ! (2.1)	3 ! (1.0)	‡ (†)	1 ! (0.3)	3 (0.9)	10 ! (3.6)
Threat of attack with weapon .....	21 (1.9)	19 (2.9)	8 (1.9)	8 (1.9)	3 (0.6)	7 (1.8)	7 (1.5)	2 ! (1.1)	3 (0.9)	2 ! (0.7)	5 (1.3)	12 (2.7)
Robbery with weapon .....	‡ (†)	# (†)	— (†)	# (†)	# (†)	# (†)	# (†)	# (†)	— (†)	# (†)	# (†)	# (†)
Robbery without weapon .....	20 (3.2)	14 (1.9)	6 ! (1.9)	3 (0.6)	6 (0.8)	6 (0.9)	3 (0.7)	1 ! (0.3)	5 ! (1.6)	3 ! (0.9)	4 (1.2)	8 (1.4)
Physical attack or fight without weapon.....	807 (59.6)	725 (27.8)	295 (24.0)	239 (12.7)	157 (10.6)	249 (19.7)	232 (17.9)	93 (15.1)	152 (10.7)	68 (5.9)	194 (14.3)	464 (27.5)
Threat of attack without weapon .....	599 (52.7)	406 (23.0)	165 (21.6)	123 (8.8)	94 (5.4)	130 (10.7)	123 (17.0)	67 (9.4)	86 (7.1)	36 (4.6)	115 (11.7)	255 (20.8)
<b>Theft/larceny<sup>1</sup> .....</b>	<b>218 (9.2)</b>	<b>259 (8.6)</b>	<b>42 (5.7)</b>	<b>69 (4.8)</b>	<b>125 (5.1)</b>	<b>85 (7.0)</b>	<b>81 (4.0)</b>	<b>33 (3.3)</b>	<b>59 (4.6)</b>	<b>41 (3.3)</b>	<b>96 (5.7)</b>	<b>121 (8.4)</b>
<b>Other incidents<sup>2</sup> .....</b>	<b>— (†)</b>	<b>435 (11.1)</b>	<b>102 (6.4)</b>	<b>104 (4.4)</b>	<b>200 (7.7)</b>	<b>160 (9.2)</b>	<b>133 (6.4)</b>	<b>55 (4.0)</b>	<b>86 (4.5)</b>	<b>60 (4.1)</b>	<b>142 (7.2)</b>	<b>233 (11.7)</b>
Possession of firearm/explosive device .....	9 (2.2)	5 (0.6)	2 (0.4)	1 (0.3)	2 (0.2)	2 (0.3)	2 (0.3)	1 ! (0.2)	1 (0.3)	1 (0.1)	1 (0.2)	3 (0.5)
Possession of knife or sharp object.....	86 (4.0)	72 (2.6)	29 (1.7)	18 (0.9)	22 (1.5)	21 (1.3)	22 (1.9)	12 (0.9)	17 (1.3)	7 (0.6)	22 (1.3)	44 (0.0)
Distribution, possession, or use of illegal drugs .....	— (†)	116 (4.7)	3 (0.8)	25 (1.6)	79 (3.6)	44 (4.0)	36 (2.0)	15 (1.5)	20 (1.5)	17 (1.4)	42 (2.6)	56 (4.4)
Inappropriate distribution, possession, or use of prescription drugs.....	— (†)	29 (1.9)	1 ! (0.3)	6 (0.6)	19 (1.5)	7 (0.9)	10 (1.2)	5 (0.9)	8 (0.9)	5 (0.6)	13 (1.5)	11 (1.1)
Distribution, possession, or use of alcohol .....	— (†)	41 (1.8)	1 (0.3)	7 (0.6)	29 (1.5)	14 (1.3)	14 (1.1)	5 (0.8)	8 (0.9)	9 (0.9)	16 (1.3)	15 (1.3)
Vandalism .....	211 (13.6)	172 (7.3)	66 (5.8)	46 (3.1)	49 (4.5)	72 (5.7)	49 (3.6)	18 (1.8)	32 (3.5)	21 (2.6)	47 (3.4)	103 (6.9)

See notes at end of table.

**Table 189. Number and percentage of public schools recording at least one crime incident that occurred at school, and number and rate of incidents, by school characteristics and type of incident: 1999–2000 and 2009–10—Continued**

[Standard errors appear in parentheses]

Type of incident	All public schools, 1999–2000	2009–10										
		All public schools	Instruction level of school			Locale				Percent of students eligible for free or reduced-price lunch		
			Primary	Middle	High	City	Suburban	Town	Rural	0 to 20	21 to 50	51 or more
1	2	3	4	5	6	7	8	9	10	11	12	13
Number of incidents per 100,000 students.	4,849 (252.4)	3,965 (103.7)	2,766 (172.3)	5,840 (249.6)	4,773 (149.9)	4,672 (250.7)	3,527 (210.5)	4,320 (350.6)	3,554 (184.8)	2,220 (131.3)	3,613 (149.4)	4,950 (200.9)
Violent incidents.....	3,147 (223.8)	2,500 (90.9)	2,131 (163.6)	3,997 (203.9)	2,141 (105.3)	2,885 (210.8)	2,236 (192.4)	2,820 (335.6)	2,250 (149.0)	1,153 (93.1)	2,081 (127.4)	3,364 (177.9)
Serious violent incidents .....	130 (15.2)	111 (11.5)	97 (16.8)	145 (25.2)	110 (13.7)	126 (21.3)	98 (18.4)	107 (23.2)	113 (26.4)	62 (14.3)	86 (13.2)	149 (24.4)
Rape or attempted rape .....	1 (0.2)	1 (0.3)	— (†)	3 ! (1.0)	3 (0.6)	1 ! (0.5)	1 ! (0.5)	2 ! (0.9)	1 ! (0.3)	1 ! (0.4)	1 ! (0.3)	2 (0.5)
Sexual battery other than rape.....	9 (2.4)	8 (1.3)	4 ! (2.0)	10 (2.4)	11 (1.8)	11 (2.7)	4 (1.2)	8 (2.5)	8 ! (3.5)	3 (0.8)	8 (2.9)	9 (1.8)
Physical attack or fight with weapon .....	26 (5.4)	30 (7.5)	34 ! (13.0)	19 ! (7.4)	23 (5.5)	22 ! (7.5)	32 ! (12.7)	43 ! (16.7)	‡ (†)	9 ! (3.1)	21 (6.1)	46 ! (16.0)
Threat of attack with weapon .....	45 (4.1)	41 (6.1)	34 (8.4)	81 (20.4)	26 (4.8)	49 (13.2)	40 (9.2)	38 ! (17.9)	31 (7.6)	22 ! (7.7)	30 (8.3)	56 (12.3)
Robbery with weapon .....	‡ (†)	1 ! (0.3)	— (†)	‡ (†)	‡ (†)	2 ! (1.2)	# (†)	# (†)	— (†)	# (†)	# (†)	2 ! (0.7)
Robbery without weapon .....	43 (6.8)	30 (4.1)	25 ! (8.2)	31 (6.2)	45 (6.5)	40 (6.6)	19 (4.3)	15 ! (4.6)	43 ! (14.3)	28 ! (9.6)	25 (7.6)	35 (6.3)
Physical attack or fight without weapon.....	1,732 (128.8)	1,532 (57.9)	1,305 (106.9)	2,545 (132.7)	1,271 (85.0)	1,814 (148.1)	1,398 (104.3)	1,571 (242.2)	1,364 (100.3)	713 (49.9)	1,251 (89.8)	2,076 (117.2)
Threat of attack without weapon.....	1,285 (113.2)	857 (47.4)	730 (94.0)	1,307 (94.3)	760 (45.4)	945 (81.4)	741 (100.8)	1,142 (154.3)	773 (64.6)	378 (44.0)	744 (73.4)	1,139 (86.5)
Theft/larceny <sup>1</sup> .....	468 (20.2)	546 (18.5)	185 (24.8)	736 (50.7)	1,012 (43.5)	622 (53.0)	488 (21.6)	565 (52.2)	528 (40.7)	436 (34.0)	619 (37.3)	542 (36.2)
Other incidents <sup>2</sup> .....	— (†)	918 (23.2)	450 (27.9)	1,108 (47.1)	1,620 (60.8)	1,166 (62.6)	803 (32.2)	935 (65.7)	776 (42.2)	631 (41.1)	914 (37.1)	1,044 (46.9)
Possession of firearm/explosive device .....	18 (4.8)	11 (1.2)	8 (1.9)	15 (2.8)	13 (1.9)	13 (2.2)	10 (1.8)	10 ! (3.5)	9 (2.4)	6 (1.1)	7 (1.2)	15 (2.3)
Possession of knife or sharp object .....	184 (8.7)	153 (5.2)	126 (7.3)	193 (9.8)	175 (12.5)	156 (9.7)	131 (10.9)	208 (15.1)	151 (10.1)	72 (5.4)	140 (6.6)	196 (11.2)
Distribution, possession, or use of illegal drugs .....	— (†)	245 (9.8)	14 (3.4)	262 (17.4)	637 (28.9)	321 (27.1)	220 (10.4)	250 (25.6)	184 (13.5)	183 (13.8)	273 (15.8)	251 (18.4)
Inappropriate distribution, possession, or use of prescription drugs.....	— (†)	62 (4.0)	4 ! (1.3)	68 (6.5)	157 (12.4)	48 (6.4)	60 (7.2)	84 (15.3)	70 (8.3)	55 (6.2)	83 (9.3)	50 (4.8)
Distribution, possession, or use of alcohol .....	— (†)	86 (3.9)	5 (1.3)	77 (6.9)	238 (13.7)	100 (9.9)	85 (6.2)	82 (14.2)	72 (8.0)	95 (10.6)	105 (8.6)	69 (5.7)
Vandalism .....	453 (28.6)	362 (15.3)	293 (25.6)	492 (32.4)	400 (35.4)	527 (40.4)	297 (20.5)	301 (30.3)	289 (32.3)	221 (27.0)	305 (18.2)	462 (29.6)

—Not available.

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is 30 percent or greater.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>Theft/larceny (taking things worth over \$10 without personal confrontation) includes pocket picking, stealing a purse or backpack (if left unattended or if no force was used to take it from owner), theft from a building, theft from a motor vehicle or of motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts.

<sup>2</sup>This table shows only the "Other incidents" that were included on the 2009–10 questionnaire. In 1999–2000, most of the "Other incidents" differed from those shown in this table.

NOTE: "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places holding school-sponsored events or activities. Includes incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. All public schools also includes schools with other combinations of grades (including K–12 schools), which are not shown separately. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000 and 2009–10 School Survey on Crime and Safety (SSOCS), 2000 and 2010. (This table was prepared August 2011.)

**Table 190. Percentage of public schools recording and reporting to the police at least one crime incident that occurred at school, by type of incident: Selected years, 1999–2000 through 2009–10**  
[Standard errors appear in parentheses]

Type of incident	Recording incidents					Reporting incidents to police				
	1999–2000	2003–04	2005–06	2007–08	2009–10	1999–2000	2003–04	2005–06	2007–08	2009–10
1	2	3	4	5	6	7	8	9	10	11
<b>Total .....</b>	<b>86.4 (1.23)</b>	<b>88.5 (0.85)</b>	<b>85.7 (1.07)</b>	<b>85.5 (0.87)</b>	<b>85.0 (1.07)</b>	<b>62.5 (1.37)</b>	<b>65.2 (1.35)</b>	<b>60.9 (1.15)</b>	<b>62.0 (1.24)</b>	<b>60.0 (1.58)</b>
<b>Violent incidents.....</b>	<b>71.4 (1.37)</b>	<b>81.4 (1.05)</b>	<b>77.7 (1.11)</b>	<b>75.5 (1.09)</b>	<b>73.8 (1.07)</b>	<b>36.0 (1.26)</b>	<b>43.6 (1.15)</b>	<b>37.7 (1.09)</b>	<b>37.8 (1.16)</b>	<b>39.9 (1.13)</b>
Serious violent incidents .....	19.7 (0.98)	18.3 (0.99)	17.1 (0.91)	17.2 (1.06)	16.4 (0.94)	14.8 (0.82)	13.3 (0.88)	12.6 (0.70)	12.6 (0.86)	10.4 (0.62)
Rape or attempted rape .....	0.7 (0.10)	0.8 (0.17)	0.3 (0.07)	0.8 (0.17)	0.5 (0.10)	0.6 (0.10)	0.8 (0.17)	0.3 (0.07)	0.8 (0.17)	0.5 (0.10)
Sexual battery other than rape.....	2.5 (0.33)	3.0 (0.32)	2.8 (0.24)	2.5 (0.33)	2.3 (0.34)	2.3 (0.34)	2.6 (0.28)	2.6 (0.26)	2.1 (0.29)	1.4 (0.20)
Physical attack or fight with weapon.....	5.2 (0.60)	4.0 (0.46)	3.0 (0.38)	3.0 (0.33)	3.9 (0.48)	3.9 (0.50)	2.8 (0.38)	2.2 (0.27)	2.1 (0.27)	2.2 (0.32)
Threat of attack with weapon.....	11.1 (0.70)	8.6 (0.71)	8.8 (0.66)	9.3 (0.77)	7.7 (0.72)	8.5 (0.59)	6.0 (0.55)	5.9 (0.49)	5.7 (0.59)	4.5 (0.43)
Robbery with weapon .....	0.5 ! (0.15)	0.6 (0.15)	0.4 (0.12)	0.4 ! (0.14)	0.2 (0.05)	0.3 ! (0.09)	0.6 (0.15)	0.4 (0.12)	0.4 ! (0.14)	0.2 (0.05)
Robbery without weapon .....	5.3 (0.56)	6.3 (0.60)	6.4 (0.59)	5.2 (0.56)	4.4 (0.49)	3.4 (0.41)	4.2 (0.51)	4.9 (0.48)	4.1 (0.42)	3.5 (0.40)
Physical attack or fight without weapon.....	63.7 (1.52)	76.7 (1.21)	74.3 (1.20)	72.7 (1.07)	70.5 (1.11)	25.8 (0.91)	35.6 (0.98)	29.2 (1.00)	28.2 (0.90)	34.3 (0.90)
Threat of attack without weapon .....	52.2 (1.47)	53.0 (1.34)	52.2 (1.27)	47.8 (1.19)	46.4 (1.33)	18.9 (0.94)	21.0 (0.82)	19.7 (0.69)	19.5 (0.76)	15.2 (0.79)
<b>Theft/larceny<sup>1</sup> .....</b>	<b>45.6 (1.37)</b>	<b>46.0 (1.29)</b>	<b>46.0 (1.07)</b>	<b>47.3 (1.29)</b>	<b>44.1 (1.31)</b>	<b>28.5 (1.04)</b>	<b>30.5 (1.17)</b>	<b>27.9 (0.97)</b>	<b>31.0 (1.12)</b>	<b>25.4 (1.01)</b>
<b>Other incidents<sup>2</sup> .....</b>	<b>72.7 (1.30)</b>	<b>64.0 (1.27)</b>	<b>68.2 (1.07)</b>	<b>67.4 (1.13)</b>	<b>68.1 (1.12)</b>	<b>52.0 (1.14)</b>	<b>50.0 (1.18)</b>	<b>50.6 (1.00)</b>	<b>48.7 (1.17)</b>	<b>46.3 (1.23)</b>
Possession of firearm/explosive device .....	5.5 (0.44)	6.1 (0.49)	7.2 (0.60)	4.7 (0.38)	4.7 (0.52)	4.5 (0.41)	4.9 (0.44)	5.5 (0.51)	3.6 (0.32)	3.1 (0.39)
Possession of knife or sharp object .....	42.6 (1.28)	— (†)	42.8 (1.23)	40.6 (1.10)	39.7 (1.06)	23.0 (0.84)	— (†)	25.0 (1.00)	23.3 (0.69)	20.0 (0.88)
Distribution of illegal drugs .....	12.3 (0.50)	12.9 (0.55)	— (†)	— (†)	— (†)	11.4 (0.48)	12.4 (0.57)	— (†)	— (†)	— (†)
Possession or use of alcohol or illegal drugs .....	26.6 (0.72)	29.3 (0.87)	— (†)	— (†)	— (†)	22.2 (0.67)	26.0 (0.76)	— (†)	— (†)	— (†)
Distribution, possession, or use of illegal drugs .....	— (†)	— (†)	25.9 (0.68)	23.2 (0.68)	24.6 (0.57)	— (†)	— (†)	22.8 (0.62)	20.7 (0.60)	21.4 (0.57)
Inappropriate distribution, possession, or use of prescription drugs.....	— (†)	— (†)	— (†)	— (†)	12.1 (0.47)	— (†)	— (†)	— (†)	— (†)	9.6 (0.42)
Distribution, possession, or use of alcohol .....	— (†)	— (†)	16.2 (0.68)	14.9 (0.57)	14.1 (0.50)	— (†)	— (†)	11.6 (0.61)	10.6 (0.55)	10.0 (0.41)
Student sexual harassment of other students .....	36.3 (1.26)	— (†)	— (†)	— (†)	— (†)	14.7 (0.78)	— (†)	— (†)	— (†)	— (†)
Vandalism .....	51.4 (1.61)	51.4 (1.17)	50.5 (1.17)	49.3 (1.16)	45.8 (1.12)	32.7 (1.10)	34.3 (1.06)	31.9 (1.02)	30.8 (1.18)	26.8 (1.09)

—Not available.

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

<sup>1</sup>Theft/larceny (taking things worth over \$10 without personal confrontation) includes pocket picking, stealing a purse or back-pack (if left unattended or if no force was used to take it from owner), theft from a building, theft from a motor vehicle or of motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts.

NOTE: “At school” was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places holding school-sponsored events or activities. Includes incidents that occurred before, during, or after normal school hours or when school activities or events were in session.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2005–06, 2007–08, and 2009–10 School Survey on Crime and Safety (SSOCS), 2000, 2004, 2006, 2008, and 2010. (This table was prepared October 2012.)

**Table 191. Percentage of public schools recording crime incidents that occurred at school, by type of incident, number of incidents, and selected school characteristics: 2009–10**  
 [Standard errors appear in parentheses]

Selected school characteristic	Violent incidents <sup>1</sup>						Serious violent incidents <sup>2</sup>					Theft/larceny <sup>3</sup> (at least one)	Other <sup>4</sup> (at least one)	
	At least one	Number of incidents					At least one	Number of incidents						
		None	1 or 2	3 to 9	10 to 19	20 or more		None	1 or 2	3 to 9	10 or more			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
<b>Total</b> .....	<b>73.8 (1.07)</b>	<b>26.2 (1.07)</b>	<b>7.6 (0.64)</b>	<b>29.0 (1.03)</b>	<b>17.8 (0.81)</b>	<b>19.4 (0.79)</b>	<b>16.4 (0.94)</b>	<b>83.6 (0.94)</b>	<b>10.9 (0.76)</b>	<b>4.0 (0.49)</b>	<b>1.5 (0.31)</b>	<b>44.1 (1.31)</b>	<b>68.1 (1.12)</b>	
School level <sup>5</sup>														
Primary .....	64.4 (1.63)	35.6 (1.63)	7.6 (1.09)	31.5 (1.72)	13.8 (1.29)	11.4 (1.11)	13.0 (1.42)	87.0 (1.42)	8.6 (1.16)	3.5 (0.82)	0.9 ! (0.30)	25.7 (1.82)	57.3 (1.72)	
Middle .....	90.5 (1.10)	9.5 (1.10)	6.0 (0.86)	25.8 (1.48)	24.4 (1.32)	34.3 (1.36)	18.9 (1.46)	81.1 (1.46)	13.1 (1.14)	3.9 (0.66)	1.9 (0.41)	65.2 (1.48)	81.9 (1.25)	
High .....	90.9 (1.21)	9.1 (1.21)	8.4 (1.01)	22.7 (1.47)	25.1 (1.47)	34.8 (1.47)	27.6 (1.35)	72.4 (1.35)	16.3 (1.14)	8.4 (0.93)	2.9 (0.56)	82.6 (1.35)	92.2 (1.10)	
Combined .....	73.7 (5.33)	26.3 (5.33)	10.3 ! (3.69)	29.0 (5.07)	18.6 (4.95)	15.8 (3.49)	15.5 (3.72)	84.5 (3.72)	12.5 (3.34)	‡ (†)	‡ (†)	60.5 (5.79)	72.5 (4.65)	
Enrollment size														
Less than 300 .....	62.8 (3.25)	37.2 (3.25)	12.7 (2.05)	32.3 (2.90)	10.6 (1.85)	7.3 (1.72)	10.4 (2.11)	89.6 (2.11)	6.9 (1.77)	2.7 ! (1.15)	‡ (†)	30.7 (3.35)	55.3 (2.97)	
300 to 499 .....	71.3 (2.34)	28.7 (2.34)	8.2 (1.55)	29.2 (2.33)	17.9 (1.73)	16.0 (1.80)	15.7 (2.14)	84.3 (2.14)	11.6 (1.83)	3.3 (0.91)	‡ (†)	36.4 (2.52)	63.3 (2.47)	
500 to 999 .....	76.4 (1.75)	23.6 (1.75)	5.2 (1.01)	30.7 (1.89)	20.8 (1.30)	19.8 (1.21)	15.9 (1.42)	84.1 (1.42)	10.7 (1.16)	3.8 (0.71)	1.4 ! (0.43)	46.7 (1.74)	72.5 (1.80)	
1,000 or more .....	95.4 (1.22)	4.6 (1.22)	3.6 (0.91)	15.6 (1.92)	22.6 (1.55)	53.7 (2.49)	32.8 (1.61)	67.2 (1.61)	17.9 (1.27)	9.7 (1.10)	5.2 (1.01)	84.9 (1.80)	94.3 (1.32)	
Locale														
City .....	74.9 (2.12)	25.1 (2.12)	4.5 (1.11)	27.7 (2.62)	17.7 (1.62)	25.0 (1.84)	21.7 (2.12)	78.3 (2.12)	14.4 (1.64)	5.7 (0.99)	1.7 (0.45)	47.6 (2.70)	73.5 (2.39)	
Suburban .....	73.5 (2.21)	26.5 (2.21)	6.3 (1.10)	29.7 (1.86)	18.3 (1.50)	19.3 (1.43)	15.5 (1.80)	84.5 (1.80)	9.9 (1.53)	3.6 (0.81)	2.0 ! (0.76)	43.1 (1.97)	66.1 (2.23)	
Town .....	80.3 (3.14)	19.7 (3.14)	8.1 (1.92)	31.2 (3.48)	20.1 (2.25)	20.8 (2.50)	15.6 (2.33)	84.4 (2.33)	10.6 (2.02)	4.1 (1.20)	0.9 ! (0.36)	46.2 (3.22)	74.1 (2.97)	
Rural .....	70.2 (1.91)	29.8 (1.91)	11.4 (1.58)	28.3 (1.67)	16.3 (1.65)	14.2 (1.47)	13.2 (1.51)	86.8 (1.51)	8.9 (1.38)	3.1 (0.84)	1.3 ! (0.48)	41.1 (2.51)	62.6 (2.62)	
Racial/ethnic concentration														
More than 50 percent White .....	71.3 (1.41)	28.7 (1.41)	9.4 (0.86)	29.3 (1.23)	16.3 (1.10)	16.4 (0.95)	13.9 (0.97)	86.1 (0.97)	9.1 (0.80)	3.3 (0.63)	1.4 (0.36)	42.0 (1.51)	64.2 (1.50)	
More than 50 percent Black .....	82.1 (3.77)	17.9 (3.77)	‡ (†)	24.9 (4.06)	26.2 (2.93)	29.3 (3.34)	21.0 (2.95)	79.0 (2.95)	13.4 (2.47)	6.1 (1.60)	‡ (†)	46.6 (4.33)	70.9 (4.00)	
More than 50 percent Hispanic .....	76.7 (2.15)	23.3 (2.15)	5.9 (1.24)	29.8 (2.07)	18.0 (1.75)	22.9 (2.07)	20.9 (2.16)	79.1 (2.16)	14.1 (1.97)	5.1 (0.91)	1.7 (0.48)	48.3 (2.66)	76.8 (2.40)	
Percentage of students in school eligible for free or reduced-price lunch														
0 to 25 .....	62.6 (3.07)	37.4 (3.07)	7.4 (1.32)	27.9 (2.10)	15.1 (1.90)	12.1 (1.38)	10.5 (1.22)	89.5 (1.22)	7.3 (1.06)	1.7 (0.41)	1.5 ! (0.47)	40.3 (2.20)	56.2 (3.03)	
26 to 50 .....	76.0 (2.13)	24.0 (2.13)	9.0 (1.60)	30.5 (2.43)	17.6 (1.47)	18.9 (1.39)	16.2 (1.89)	83.8 (1.89)	11.3 (1.40)	3.9 (1.01)	1.0 (0.24)	48.8 (2.90)	68.2 (2.49)	
51 to 75 .....	73.8 (2.49)	26.2 (2.49)	7.9 (1.40)	27.4 (2.16)	17.5 (1.79)	21.0 (1.69)	15.8 (1.67)	84.2 (1.67)	10.4 (1.26)	4.4 (0.81)	1.0 ! (0.44)	41.2 (2.53)	73.5 (2.12)	
76 to 100 .....	81.4 (2.49)	18.6 (2.49)	5.9 (1.50)	30.0 (3.07)	20.8 (2.19)	24.7 (2.30)	22.9 (2.60)	77.1 (2.60)	14.2 (2.12)	6.0 (1.21)	2.7 ! (1.13)	45.5 (2.73)	72.1 (2.82)	

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>Violent incidents include serious violent incidents (rape or attempted rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon), physical attack or fight without a weapon, and threat of physical attack without a weapon.

<sup>2</sup>Serious violent incidents include rape or attempted rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon.

<sup>3</sup>Theft/larceny (taking things worth over \$10 without personal confrontation) includes pocket picking, stealing a purse or backpack (if left unattended or if no force was used to take it from owner), theft from a building, theft from a motor vehicle or of motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts.

<sup>4</sup>Other incidents include possession of a firearm or explosive device; possession of a knife or sharp object; distribution, possession, or use of illegal drugs or alcohol; inappropriate distribution, possession, or use of prescription drugs; and vandalism.

<sup>5</sup>Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools are defined as schools with other combinations of grades, including K–12 schools.

NOTE: "At school" was defined to include activities that happen in school buildings, on school grounds, on school buses, and at places holding school-sponsored events or activities. Includes incidents that occurred before, during, or after normal school hours or when school activities or events were in session. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2009–10 School Survey on Crime and Safety (SSOCS), 2010. (This table was prepared October 2012.)

**Table 192. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006**

[Standard errors appear in parentheses]

State	Students suspended <sup>1</sup>															
	Total	Sex		Race/ethnicity												
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native								
1	2	3	4	5	6	7	8	9								
United States	3,328,750	(20,038)	2,272,290	(13,667)	1,056,470	(6,842)	1,302,410	(9,493)	1,244,820	(11,267)	670,700	(6,889)	63,220	(836)	47,610	(2,861)
Alabama	75,090	(727)	50,580	(485)	24,510	(256)	25,730	(380)	47,810	(690)	960	(11)	260	(#)	330	(26)
Alaska	8,060	(427)	5,660	(306)	2,390	(124)	3,470	(72)	620	(5)	380	(10)	460	(33)	3,120	(402)
Arizona	56,000	(1,117)	40,900	(800)	15,110	(347)	19,130	(291)	5,960	(118)	25,010	(387)	660	(9)	5,250	(973)
Arkansas	34,920	(1,191)	24,870	(910)	10,050	(318)	16,340	(757)	16,310	(819)	1,870	(121)	260	(23)	150	(19)
California	474,590	(11,349)	340,090	(8,199)	134,500	(3,481)	115,320	(3,178)	84,860	(4,117)	242,110	(6,179)	24,690	(770)	7,600	(1,531)
Colorado	47,650	(463)	33,580	(353)	14,070	(142)	22,380	(339)	6,030	(12)	17,600	(185)	850	(7)	790	(72)
Connecticut	36,370	(2,749)	24,240	(1,770)	12,130	(999)	14,430	(1,304)	12,700	(1,536)	8,620	(890)	510	(43)	100	(17)
Delaware <sup>3</sup>	12,150	(†)	7,890	(†)	4,260	(†)	3,890	(†)	7,110	(†)	1,020	(†)	110	(†)	20	(†)
District of Columbia <sup>3</sup>	210	(†)	120	(†)	80	(†)	10	(†)	190	(†)	10	(†)	0	(†)	0	(†)
Florida	291,820	(3,692)	192,470	(2,270)	99,350	(1,454)	105,550	(1,744)	129,630	(2,599)	54,170	(534)	1,890	(18)	580	(49)
Georgia	143,560	(2,598)	95,080	(1,757)	48,470	(877)	37,670	(1,334)	96,980	(1,684)	7,800	(297)	1,010	(22)	90	(4)
Hawaii <sup>3</sup>	9,770	(†)	6,640	(†)	3,120	(†)	1,290	(†)	290	(†)	310	(†)	7,810	(†)	70	(†)
Idaho	9,100	(434)	6,980	(326)	2,120	(115)	6,850	(385)	90	(5)	1,750	(85)	70	(3)	350	(109)
Illinois	130,650	(2,807)	86,950	(1,987)	43,700	(892)	41,270	(1,742)	63,590	(1,940)	24,340	(637)	1,330	(40)	130	(10)
Indiana	77,460	(2,737)	53,300	(1,860)	24,170	(945)	49,720	(2,094)	22,420	(1,266)	4,850	(557)	310	(30)	160	(17)
Iowa	14,190	(440)	9,860	(294)	4,330	(167)	10,000	(397)	2,960	(64)	930	(37)	160	(16)	140	(6)
Kansas	24,300	(701)	17,160	(531)	7,140	(197)	13,680	(621)	5,920	(67)	3,950	(71)	350	(8)	400	(32)
Kentucky	43,420	(2,319)	29,840	(1,636)	13,580	(734)	32,800	(1,780)	9,870	(1,002)	620	(46)	90	(11)	40	(9)
Louisiana	67,780	(2,535)	44,370	(1,636)	23,410	(911)	23,370	(1,721)	43,040	(1,536)	730	(21)	230	(12)	410	(107)
Maine	8,540	(440)	6,340	(345)	2,200	(114)	7,880	(421)	420	(16)	110	(22)	80	(4)	50	(8)
Maryland <sup>3</sup>	60,550	(†)	38,780	(†)	21,770	(†)	23,600	(†)	26,450	(†)	9,220	(†)	1,000	(†)	290	(†)
Massachusetts	49,930	(2,490)	32,960	(1,580)	16,970	(944)	28,040	(1,627)	7,650	(311)	12,780	(1,231)	1,230	(100)	230	(27)
Michigan	131,750	(5,404)	89,450	(3,547)	42,310	(2,039)	71,480	(2,916)	52,580	(4,227)	5,650	(528)	980	(136)	1,060	(133)
Minnesota	30,780	(674)	21,360	(476)	9,420	(234)	15,760	(541)	9,910	(189)	2,440	(110)	1,130	(17)	1,540	(194)
Mississippi	51,940	(1,756)	34,420	(1,154)	17,520	(623)	13,050	(565)	38,250	(1,495)	380	(34)	120	(18)	130	(35)
Missouri	67,820	(2,020)	47,010	(1,408)	20,810	(643)	32,790	(1,174)	32,560	(1,551)	1,780	(63)	450	(13)	240	(15)
Montana	6,500	(232)	4,600	(163)	1,900	(78)	4,490	(177)	70	(3)	120	(6)	40	(2)	1,780	(157)
Nebraska	10,600	(185)	7,240	(142)	3,360	(49)	5,620	(121)	2,820	(5)	1,770	(71)	100	(2)	280	(25)
Nevada <sup>3</sup>	31,620	(†)	20,690	(†)	10,930	(†)	9,700	(†)	7,360	(†)	12,850	(†)	1,270	(†)	440	(†)
New Hampshire	10,170	(498)	6,770	(399)	3,400	(111)	9,080	(489)	310	(8)	670	(7)	80	(6)	30	(2)
New Jersey	79,030	(3,559)	53,730	(2,347)	25,300	(1,260)	28,260	(2,252)	30,520	(1,609)	18,700	(1,170)	1,490	(104)	70	(12)
New Mexico	17,140	(572)	11,560	(387)	5,570	(196)	3,970	(171)	590	(15)	9,510	(497)	110	(3)	2,960	(79)
New York	106,670	(3,845)	72,970	(2,437)	33,700	(1,456)	49,950	(1,918)	38,640	(2,377)	16,040	(857)	1,360	(88)	680	(124)
North Carolina	149,780	(6,774)	101,920	(4,535)	47,860	(2,350)	50,630	(2,234)	85,000	(4,561)	9,250	(392)	790	(43)	4,100	(1,947)
North Dakota	2,140	(153)	1,460	(100)	670	(59)	1,260	(71)	100	(2)	50	(3)	20	(1)	720	(135)
Ohio	109,370	(4,049)	73,860	(2,696)	35,500	(1,442)	62,880	(2,712)	43,030	(2,880)	2,810	(357)	570	(56)	90	(10)
Oklahoma	31,160	(966)	21,830	(706)	9,330	(286)	14,940	(627)	8,210	(403)	3,150	(78)	200	(7)	4,660	(233)
Oregon	27,470	(1,028)	20,140	(732)	7,330	(322)	19,520	(773)	1,620	(44)	4,870	(339)	590	(21)	880	(73)
Pennsylvania	114,040	(6,402)	74,950	(4,013)	39,090	(2,435)	53,090	(2,856)	52,730	(4,090)	6,950	(568)	1,190	(202)	90	(16)
Rhode Island	12,250	(1,071)	8,040	(776)	4,210	(309)	6,920	(847)	1,930	(200)	2,950	(143)	340	(30)	120	(24)
South Carolina	83,830	(2,289)	54,320	(1,547)	29,520	(828)	25,750	(1,067)	55,540	(1,753)	2,120	(302)	240	(21)	180	(77)
South Dakota	3,100	(161)	2,180	(112)	910	(52)	1,850	(87)	170	(3)	110	(1)	40	(2)	930	(138)
Tennessee	73,380	(2,200)	49,860	(1,562)	23,520	(666)	39,350	(1,655)	31,280	(924)	2,290	(64)	400	(6)	70	(7)
Texas	253,530	(2,298)	173,460	(1,671)	80,070	(693)	46,910	(824)	82,270	(1,276)	121,480	(1,411)	2,410	(16)	460	(12)
Utah	16,350	(119)	11,740	(97)	4,610	(50)	10,020	(98)	540	(2)	4,640	(20)	660	(5)	490	(4)
Vermont	3,430	(136)	2,420	(99)	1,010	(44)	3,260	(129)	100	(8)	30	(4)	30	(3)	20	(2)
Virginia	91,810	(2,805)	61,580	(1,867)	30,230	(991)	35,200	(1,080)	49,590	(2,284)	5,490	(165)	1,370	(38)	170	(13)
Washington	59,920	(1,326)	44,470	(1,011)	15,450	(335)	36,360	(1,082)	7,060	(37)	10,280	(390)	3,180	(33)	3,040	(370)
West Virginia	30,750	(2,986)	21,430	(2,033)	9,330	(962)	27,270	(2,482)	3,090	(548)	310	(73)	50	(11)	30	(8)
Wisconsin	43,680	(1,126)	28,210	(721)	15,460	(449)	18,480	(724)	18,010	(399)	4,650	(65)	660	(16)	1,880	(751)
Wyoming	2,680	(400)	1,970	(288)	710	(119)	2,200	(346)	40	(5)	250	(43)	20	(3)	160	(46)

See notes at end of table.



Table 192. Number of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006—Continued

[Standard errors appear in parentheses]

State	Students expelled <sup>2</sup>													
	Total	Sex		Race/ethnicity										
		Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/ Alaska Native						
1	10	11	12	13	14	15	16	17						
United States	102,080 (1,329)	76,360 (976)	25,720 (398)	38,030 (612)	38,640 (935)	22,140 (388)	1,720 (44)	1,550 (69)						
Alabama	1,300 (21)	900 (21)	400 (5)	390 (8)	870 (19)	40 (#)	# (†)	# (†)						
Alaska	180 (4)	140 (2)	50 (4)	100 (3)	30 (#)	10 (#)	10 (#)	40 (2)						
Arizona	660 (41)	530 (36)	130 (6)	260 (32)	60 (3)	300 (16)	10 (#)	40 (5)						
Arkansas	500 (43)	360 (29)	130 (19)	310 (32)	150 (15)	30 ! (9)	10 (2)	# (†)						
California	19,460 (608)	15,600 (477)	3,870 (152)	5,350 (230)	3,010 (128)	9,960 (360)	860 (40)	280 (37)						
Colorado	2,210 (62)	1,760 (43)	450 (25)	1,000 (32)	260 (2)	860 (47)	30 (1)	60 (12)						
Connecticut	1,330 (135)	970 (87)	360 (56)	470 (54)	490 (80)	340 (53)	20 (4)	# (†)						
Delaware <sup>3</sup>	230 (†)	170 (†)	50 (†)	100 (†)	110 (†)	10 (†)	# (†)	0 (†)						
District of Columbia <sup>3</sup>	130 (†)	70 (†)	60 (†)	# (†)	120 (†)	10 (†)	# (†)	0 (†)						
Florida	1,120 (71)	860 (60)	270 (12)	530 (39)	420 (33)	160 (9)	# (†)	10 (1)						
Georgia	3,660 (170)	2,740 (131)	930 (46)	1,390 (93)	2,100 (92)	150 (15)	20 (2)	# (†)						
Hawaii <sup>3</sup>	0 (†)	0 (†)	0 (†)	0 (†)	0 (†)	0 (†)	0 (†)	0 (†)						
Idaho	230 (11)	190 (9)	40 (5)	140 (9)	# (†)	70 (6)	10 (†)	20 (4)						
Illinois	2,760 (132)	2,040 (80)	730 (60)	890 (116)	1,390 (31)	460 (14)	20 (4)	# (†)						
Indiana	6,620 (395)	4,560 (272)	2,060 (137)	4,510 (309)	1,610 (119)	460 (45)	30 (6)	20 (4)						
Iowa	200 (39)	160 (31)	40 (8)	160 (34)	20 (3)	20 ! (6)	# (†)	# (†)						
Kansas	850 (63)	630 (35)	220 (30)	430 (58)	280 (7)	110 (6)	20 (2)	10 ! (6)						
Kentucky	540 (110)	370 (72)	170 ! (45)	400 (67)	† (†)	# (†)	# (†)	# (†)						
Louisiana	5,800 (212)	4,120 (159)	1,680 (56)	1,500 (113)	4,180 (157)	70 (3)	20 (1)	20 (4)						
Maine	160 (21)	130 (14)	40 ! (10)	160 (21)	# (†)	# (†)	# (†)	# (†)						
Maryland <sup>3</sup>	1,560 (†)	1,190 (†)	360 (†)	340 (†)	1,010 (†)	200 (†)	20 (†)	# (†)						
Massachusetts	530 (35)	410 (27)	120 (12)	200 (31)	180 (8)	140 (7)	10 (2)	# (†)						
Michigan	2,140 (149)	1,610 (113)	530 (46)	1,030 (77)	950 (108)	110 (15)	30 (5)	20 ! (6)						
Minnesota	250 (16)	200 (15)	50 (5)	150 (12)	50 (1)	20 (3)	10 (1)	20 ! (7)						
Mississippi	1,490 (73)	1,090 (64)	400 (15)	290 (47)	1,190 (45)	10 (#)	# (†)	# (†)						
Missouri	280 (36)	220 (26)	60 (15)	210 (35)	60 (4)	10 (#)	# (†)	# (†)						
Montana	100 (10)	90 (9)	20 (3)	60 (8)	# (†)	# (†)	# (†)	40 (7)						
Nebraska	650 (11)	480 (9)	170 (2)	290 (7)	210 (1)	110 (4)	10 (#)	30 (4)						
Nevada <sup>3</sup>	1,520 (†)	1,190 (†)	340 (†)	490 (†)	410 (†)	530 (†)	70 (†)	20 (†)						
New Hampshire	120 ! (38)	80 ! (22)	40 ! (17)	100 ! (36)	10 (2)	# (†)	# (†)	# (†)						
New Jersey	270 ! (118)	250 ! (118)	20 ! (5)	100 ! (49)	70 ! (23)	80 ! (39)	† (†)	# (†)						
New Mexico	240 (16)	200 (14)	50 (3)	40 (3)	10 (#)	110 (10)	10 (#)	80 (†)						
New York	890 (180)	700 (143)	190 (41)	580 (144)	240 ! (75)	60 ! (11)	10 (3)	† (10)						
North Carolina	1,970 ! (830)	1,480 ! (572)	† (†)	300 (52)	1,580 ! (821)	60 (9)	10 (1)	30 (8)						
North Dakota	20 (6)	20 (4)	# (†)	10 (2)	# (†)	# (†)	# (†)	10 ! (5)						
Ohio	8,150 (319)	5,450 (223)	2,700 (115)	2,810 (214)	4,970 (194)	340 (27)	30 (4)	10 (1)						
Oklahoma	2,200 (73)	1,550 (55)	650 (23)	1,070 (47)	640 (22)	130 (7)	20 (4)	330 (22)						
Oregon	1,890 (140)	1,490 (124)	400 (24)	1,320 (105)	110 (17)	360 (12)	50 (8)	60 (9)						
Pennsylvania	2,750 (122)	1,890 (93)	860 (40)	1,110 (88)	1,440 (61)	160 (11)	30 (6)	# (†)						
Rhode Island	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)						
South Carolina	5,130 (271)	3,730 (201)	1,400 (81)	1,390 (97)	3,650 (224)	70 (10)	20 (4)	10 (3)						
South Dakota	120 ! (52)	90 ! (39)	30 ! (13)	† (†)	# (†)	10 (3)	# (†)	80 ! (29)						
Tennessee	3,200 (77)	2,440 (60)	760 (21)	1,350 (70)	1,700 (9)	120 (2)	30 (#)	10 (#)						
Texas	11,990 (232)	9,010 (190)	2,980 (50)	2,630 (115)	3,760 (90)	5,450 (91)	120 (9)	30 (#)						
Utah	250 (5)	190 (5)	60 (#)	160 (5)	20 (#)	40 (1)	10 (#)	10 (1)						
Vermont	40 ! (16)	40 (14)	10 ! (2)	40 ! (16)	# (†)	# (†)	# (†)	# (†)						
Virginia	1,150 (174)	980 (163)	170 (18)	580 (162)	440 (45)	90 (5)	40 (2)	# (†)						
Washington	3,470 (130)	2,770 (104)	700 (35)	2,140 (101)	280 (6)	720 (40)	140 (2)	190 (34)						
West Virginia	210 (34)	140 (22)	60 (14)	190 (30)	10 ! (5)	# (†)	# (†)	# (†)						
Wisconsin	1,470 (65)	1,030 (50)	440 (26)	830 (60)	430 (10)	140 (12)	20 (2)	40 ! (13)						
Wyoming	100 (16)	90 (12)	10 ! (4)	90 (16)	# (†)	10 (#)	# (†)	# (†)						

†Not applicable.

#Rounds to zero.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

‡Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.

<sup>1</sup>A student is counted only once, even if suspended more than once during the same school year.<sup>2</sup>A student is counted only once, even if expelled more than once during the same school year.<sup>3</sup>Data are based on universe counts of schools and school districts; therefore, these figures do not have standard errors.

NOTE: Suspension is excluding a student from school for disciplinary reasons for 1 school day or longer. Expulsion is the exclusion of a student from school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate state or local school authority. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection: 2006. (This table was prepared July 2008.)

**Table 193. Percentage of students suspended and expelled from public elementary and secondary schools, by sex, race/ethnicity, and state: 2006**

[Standard errors appear in parentheses]

State	Percent suspended <sup>1</sup>								Percent expelled <sup>2</sup>							
	Sex			Race/ethnicity					Sex			Race/ethnicity				
	Total	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian/Alaska Native	Total	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States.....	6.9 (0.04)	9.1 (0.06)	4.5 (0.03)	4.8 (0.04)	15.0 (0.14)	6.8 (0.07)	2.7 (0.04)	7.9 (0.49)	0.21 (0.003)	0.31 (0.004)	0.11 (0.002)	0.14 (0.002)	0.47 (0.011)	0.22 (0.004)	0.07 (0.002)	0.26 (0.013)
Alabama.....	10.1 (0.11)	13.3 (0.15)	6.8 (0.08)	5.8 (0.10)	18.3 (0.32)	4.3 (0.10)	3.2 (0.14)	4.8 (0.49)	0.18 (0.003)	0.24 (0.006)	0.11 (0.002)	0.09 (0.002)	0.33 (0.009)	0.16 (0.003)	#	0.01 (0.001)
Alaska.....	5.9 (0.35)	8.0 (0.47)	3.6 (0.21)	4.6 (0.13)	10.0 (0.10)	5.9 (0.29)	4.6 (0.50)	8.2 (1.18)	0.13 (0.005)	0.20 (0.007)	0.07 (0.006)	0.13 (0.004)	0.45 (0.003)	0.16 (0.006)	0.13 (0.011)	0.10 (0.009)
Arizona.....	5.9 (0.14)	8.4 (0.19)	3.3 (0.09)	4.5 (0.10)	11.8 (0.27)	6.4 (0.14)	2.6 (0.05)	10.0 (2.19)	0.07 (0.004)	0.11 (0.008)	0.03 (0.001)	0.06 (0.008)	0.12 (0.006)	0.08 (0.004)	0.03 (#)	0.08 (0.015)
Arkansas.....	7.3 (0.30)	10.2 (0.43)	4.3 (0.17)	5.0 (0.28)	15.9 (0.96)	4.9 (0.48)	3.5 (0.35)	4.7 (0.63)	0.10 (0.009)	0.15 (0.012)	0.06 (0.008)	0.10 (0.010)	0.14 (0.016)	0.09 (0.025)	0.07 ! (0.031)	0.03 (0.002)
California.....	7.5 (0.18)	10.5 (0.25)	4.4 (0.12)	6.0 (0.18)	17.1 (0.82)	7.9 (0.22)	3.3 (0.13)	12.2 (2.33)	0.31 (0.010)	0.48 (0.015)	0.13 (0.005)	0.28 (0.013)	0.61 (0.030)	0.32 (0.013)	0.11 (0.006)	0.46 (0.068)
Colorado.....	6.0 (0.09)	8.3 (0.13)	3.7 (0.06)	4.5 (0.09)	13.2 (0.05)	8.1 (0.14)	3.2 (0.03)	8.7 (0.89)	0.28 (0.008)	0.43 (0.012)	0.12 (0.007)	0.20 (0.007)	0.56 (0.005)	0.40 (0.022)	0.12 (0.003)	0.60 (0.138)
Connecticut.....	6.8 (0.52)	8.9 (0.65)	4.7 (0.39)	4.0 (0.37)	17.2 (2.39)	11.4 (1.39)	2.4 (0.22)	5.2 (0.95)	0.25 (0.026)	0.36 (0.034)	0.14 (0.022)	0.13 (0.016)	0.66 (0.126)	0.45 (0.079)	0.10 (0.017)	0.15 ! (0.069)
Delaware <sup>3</sup> .....	10.9 (†)	13.8 (†)	7.9 (†)	6.4 (†)	20.1 (†)	9.2 (†)	3.3 (†)	5.5 (†)	0.20 (†)	0.30 (†)	0.10 (†)	0.17 (†)	0.32 (†)	0.06 (†)	0.06 (†)	0.00 (†)
District of Columbia <sup>3</sup> .....	0.4 (†)	0.4 (†)	0.3 (†)	0.2 (†)	0.4 (†)	0.2 (†)	0.0 (†)	0.0 (†)	0.22 (†)	0.25 (†)	0.20 (†)	0.03 (†)	0.25 (†)	0.17 (†)	0.10 (†)	0.00 (†)
Florida.....	10.5 (0.14)	13.4 (0.17)	7.3 (0.11)	7.9 (0.16)	19.3 (0.34)	7.7 (0.08)	2.9 (0.03)	7.2 (0.59)	0.44 (0.003)	0.06 (0.004)	0.02 (0.001)	0.04 (0.003)	0.06 (0.005)	0.02 (0.001)	0.01 (#)	0.06 (0.012)
Georgia.....	8.8 (0.23)	11.4 (0.29)	6.1 (0.16)	4.8 (0.21)	15.0 (0.36)	5.4 (0.27)	2.1 (0.07)	3.7 (0.21)	0.23 (0.011)	0.33 (0.017)	0.12 (0.006)	0.18 (0.013)	0.32 (0.015)	0.11 (0.011)	0.04 (0.005)	0.08 ! (0.035)
Hawaii <sup>3</sup> .....	5.5 (†)	7.2 (†)	3.6 (†)	4.9 (†)	7.0 (†)	5.7 (†)	5.5 (†)	6.0 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)	0.00 (†)
Idaho.....	3.6 (0.18)	5.3 (0.26)	1.7 (0.10)	3.3 (0.19)	3.5 (0.21)	5.1 (0.29)	1.6 (0.07)	8.6 ! (2.90)	0.09 (0.005)	0.14 (0.008)	0.03 (0.004)	0.07 (0.005)	#	0.20 (0.018)	#	0.37 (0.111)
Illinois.....	6.4 (0.15)	8.4 (0.20)	4.4 (0.10)	3.8 (0.17)	14.5 (0.53)	6.0 (0.19)	1.7 (0.08)	2.9 (0.41)	0.14 (0.007)	0.20 (0.008)	0.07 (0.006)	0.08 (0.011)	0.32 (0.011)	0.11 (0.004)	0.03 (0.005)	0.07 (0.008)
Indiana.....	7.4 (0.28)	9.9 (0.37)	4.7 (0.20)	6.0 (0.27)	17.3 (1.18)	7.4 (0.87)	1.8 (0.24)	6.1 (0.70)	0.63 (0.039)	0.85 (0.053)	0.40 (0.028)	0.54 (0.039)	1.24 (0.111)	0.70 (0.077)	0.19 (0.038)	0.60 (0.168)
Iowa.....	3.0 (0.11)	4.0 (0.14)	1.9 (0.08)	2.4 (0.11)	11.4 (0.31)	3.2 (0.27)	1.6 (0.18)	5.2 (0.25)	0.04 (0.008)	0.07 (0.013)	0.01 (0.004)	0.04 (0.008)	0.07 (0.012)	0.06 ! (0.022)	0.01 (0.001)	± (†)
Kansas.....	5.1 (0.18)	6.9 (0.26)	3.1 (0.11)	3.8 (0.20)	14.6 (0.27)	6.6 (0.22)	2.9 (0.10)	5.8 (0.59)	0.18 (0.014)	0.25 (0.015)	0.10 (0.013)	0.12 (0.017)	0.68 (0.019)	0.19 (0.011)	0.12 (0.013)	0.20 ! (0.090)
Kentucky.....	6.6 (0.36)	8.7 (0.48)	4.3 (0.24)	5.8 (0.33)	13.3 (1.27)	4.0 (0.33)	1.5 (0.19)	3.8 (0.89)	0.08 (0.017)	0.11 (0.021)	0.05 (0.014)	0.07 (0.012)	± (†)	± (†)	0.03 ! (0.013)	± (†)
Louisiana.....	10.3 (0.41)	13.2 (0.51)	7.3 (0.31)	7.1 (0.56)	14.6 (0.48)	4.7 (0.16)	2.6 (0.14)	6.8 ! (2.24)	0.89 (0.037)	1.23 (0.054)	0.52 (0.021)	0.45 (0.039)	1.42 (0.056)	0.47 (0.020)	0.17 (0.011)	0.39 (0.109)
Maine.....	4.6 (0.28)	6.6 (0.41)	2.4 (0.15)	4.5 (0.28)	9.0 (0.38)	5.7 (1.11)	2.9 (0.18)	6.4 (1.13)	0.09 (0.012)	0.13 (0.015)	0.04 (0.011)	0.09 (0.012)	0.09 (0.022)	0.05 (0.002)	± (†)	# (†)
Maryland <sup>3</sup> .....	7.1 (†)	8.9 (†)	5.2 (†)	5.8 (†)	8.2 (†)	12.9 (†)	2.2 (†)	8.5 (†)	0.18 (†)	0.27 (†)	0.09 (†)	0.08 (†)	0.31 (†)	0.27 (†)	0.03 (†)	0.09 (†)
Massachusetts.....	5.6 (0.28)	7.1 (0.35)	3.9 (0.22)	4.2 (0.25)	10.3 (0.50)	12.0 (1.18)	2.5 (0.25)	5.0 (0.63)	0.06 (0.004)	0.09 (0.006)	0.03 (0.003)	0.03 (0.005)	0.24 (0.013)	0.13 (0.009)	0.02 (0.003)	0.04 (0.003)
Michigan.....	8.2 (0.34)	10.8 (0.43)	5.4 (0.27)	6.1 (0.27)	17.8 (1.48)	7.4 (0.83)	2.2 (0.34)	6.8 (1.08)	0.13 (0.010)	0.19 (0.014)	0.07 (0.006)	0.09 (0.007)	0.32 (0.040)	0.15 (0.023)	0.06 (0.012)	0.12 ! (0.041)
Minnesota.....	3.7 (0.10)	5.0 (0.14)	2.4 (0.07)	2.4 (0.09)	14.4 (0.33)	5.4 (0.28)	2.5 (0.05)	10.0 (1.43)	0.03 (0.002)	0.05 (0.004)	0.01 (0.001)	0.02 (0.002)	0.08 (0.002)	0.04 (0.002)	0.01 (0.002)	0.14 ! (0.048)
Mississippi.....	10.2 (0.33)	13.3 (0.41)	7.0 (0.24)	5.5 (0.26)	14.8 (0.55)	4.3 (0.44)	3.0 (0.47)	12.7 (3.08)	0.29 (0.015)	0.42 (0.025)	0.16 (0.006)	0.12 (0.020)	0.46 (0.019)	0.07 (0.007)	0.08 (0.013)	0.09 (0.009)
Missouri.....	7.3 (0.24)	9.8 (0.32)	4.6 (0.16)	4.6 (0.19)	20.2 (1.07)	5.4 (0.32)	2.9 (0.10)	7.0 (0.51)	0.03 (0.004)	0.05 (0.005)	0.01 (0.003)	0.03 (0.005)	0.04 (0.003)	0.02 (0.001)	0.01 (#)	# (†)
Montana.....	4.5 (0.18)	6.1 (0.24)	2.7 (0.12)	3.7 (0.17)	4.9 (0.27)	3.5 (0.19)	2.3 (0.16)	9.6 (1.05)	0.07 (0.007)	0.12 (0.013)	0.02 (0.005)	0.05 (0.007)	#	#	#	0.24 (0.040)
Nebraska.....	3.7 (0.08)	4.9 (0.11)	2.4 (0.05)	2.6 (0.06)	12.6 (0.05)	5.0 (0.30)	1.9 (0.04)	6.7 (0.89)	0.23 (0.005)	0.32 (0.008)	0.12 (0.002)	0.13 (0.004)	0.92 (0.004)	0.32 (0.018)	0.13 (0.001)	0.76 (0.121)
Nevada <sup>3</sup> .....	7.4 (†)	9.5 (†)	5.2 (†)	5.1 (†)	15.5 (†)	8.5 (†)	3.9 (†)	6.6 (†)	0.36 (†)	0.55 (†)	0.16 (†)	0.26 (†)	0.86 (†)	0.35 (†)	0.22 (†)	0.36 (†)
New Hampshire.....	5.6 (0.32)	7.2 (0.46)	3.9 (0.18)	5.4 (0.33)	8.7 (0.32)	12.1 (0.23)	2.2 (0.19)	4.8 (0.45)	0.06 ! (0.021)	0.08 (0.024)	0.04 ! (0.020)	0.06 ! (0.021)	0.28 (0.065)	0.07 (0.001)	0.03 (0.001)	0.17 (0.011)
New Jersey.....	5.7 (0.26)	7.5 (0.33)	3.7 (0.19)	3.7 (0.30)	12.4 (0.79)	6.9 (0.51)	1.4 (0.13)	3.7 (0.70)	0.02 ! (0.008)	0.03 ! (0.016)	#	0.01 ! (0.006)	0.03 ! (0.009)	0.03 ! (0.015)	± (†)	± (†)
New Mexico.....	5.3 (0.20)	6.9 (0.26)	3.5 (0.14)	4.0 (0.19)	7.0 (0.21)	5.4 (0.31)	2.5 (0.12)	8.3 (0.47)	0.07 (0.005)	0.12 (0.009)	0.03 (0.002)	0.03 (0.003)	0.13 (0.002)	0.06 (0.006)	0.17 (0.006)	0.22 (0.030)
New York.....	3.8 (0.14)	5.1 (0.17)	2.5 (0.11)	3.4 (0.14)	7.3 (0.45)	2.8 (0.15)	0.7 (0.05)	4.5 (0.97)	0.03 (0.006)	0.05 (0.010)	0.01 (0.003)	0.04 (0.010)	0.04 ! (0.014)	0.01 (0.002)	#	± (†)
North Carolina.....	10.8 (0.52)	14.3 (0.66)	7.0 (0.37)	6.5 (0.33)	20.0 (1.06)	7.2 (0.40)	2.7 (0.19)	± (†)	0.14 ! (0.060)	0.21 ! (0.081)	± (†)	0.04 (0.007)	± (†)	0.05 (0.007)	0.03 (0.004)	± (†)
North Dakota.....	2.2 (0.17)	2.9 (0.21)	1.4 (0.13)	1.5 (0.10)	5.0 (0.16)	3.1 (0.35)	2.0 (0.12)	8.0 (1.80)	0.02 (0.006)	0.05 (0.008)	#	0.01 (0.002)	0.05 (0.001)	#	(†)	0.12 ! (0.061)
Ohio.....	6.2 (0.24)	8.2 (0.30)	4.2 (0.17)	4.6 (0.21)	14.6 (0.99)	6.0 (0.83)	2.1 (0.24)	3.7 (0.45)	0.47 (0.020)	0.61 (0.026)	0.32 (0.014)	0.20 (0.016)	1.69 (0.091)	0.72 (0.078)	0.09 (0.014)	0.21 (0.038)
Oklahoma.....	4.9 (0.17)	6.7 (0.24)	3.0 (0.11)	3.9 (0.18)	12.1 (0.60)	5.3 (0.18)	1.8 (0.07)	4.0 (0.24)	0.34 (0.013)	0.47 (0.019)	0.21 (0.008)	0.28 (0.014)	0.94 (0.039)	0.23 (0.014)	0.16 (0.039)	0.29 (0.021)
Oregon.....	4.9 (0.18)	7.1 (0.26)	2.7 (0.15)	4.8 (0.19)	8.8 (0.24)	5.5 (0.37)	2.1 (0.08)	7.2 (0.57)	0.34 (0.025)	0.52 (0.044)	0.15 (0.010)	0.32 (0.026)	0.58 (0.093)	0.41 (0.015)	0.18 (0.028)	0.47 (0.070)
Pennsylvania.....	6.8 (0.37)	8.7 (0.45)	4.8 (0.29)	4.2 (0.23)	18.9 (1.41)	8.7 (0.79)	2.7 (0.46)	3.4 (0.64)	0.16 (0.008)	0.22 (0.011)	0.10 (0.005)	0.09 (0.007)	0.52 (0.031)	0.21 (0.017)	0.06 (0.013)	0.04 (0.002)
Rhode Island.....	8.4 (0.74)	10.7 (1.00)	5.9 (0.47)	6.7 (0.83)	14.6 (2.07)	12.6 (0.65)	7.2 (0.73)	11.8 (2.92)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)	# (†)
South Carolina.....	11.9 (0.44)	15.1 (0.56)	8.6 (0.33)	6.9 (0.36)	19.2 (0.89)	6.5 (1.05)	2.9 (0.31)	9.6 ! (4.26)	0.73 (0.043)	1.03 (0.063)	0.40 (0.026)	0.37 (0.029)	1.26 (0.091)	0.20 (0.035)	0.19 (0.047)	0.42 ! (0.169)
South Dakota.....	2.7 (0.16)	3.7 (0.22)	1.6 (0.11)	1.9 (0.12)	7.1 (0.24)	4.3 (0.16)	3.0 (0.19)	6.8 (1.19)	0.11 ! (0.045)	0.16 ! (0.066)	0.05 ! (0.024)	± (†)	0.08 ! (0.038)	± (†)	#	0.55 ! (0.221)
Tennessee.....	7.2 (0.26)	9.6 (0.35)	4.8 (0.17)	5.5 (0.27)	12.8 (0.38)	5.4 (0.22)	2.7 (0.15)	3.4 (0.36)	0.32 (0.010)	0.47 (0.016)	0.15 (0.006)	0.19 (0.011)	0.70 (0.011)	0.29 (0.011)	0.17 (0.009)	0.29 (0.014)
Texas.....	5.6 (0.06)	7.4 (0.08)	3.6 (0.04)	2.9 (0.06)	12.7 (0.24)	5.7 (0.08)	1.6 (0.01)	3.1 (0.10)	0.26 (0.005)	0.39 (0.008)	0.13 (0.002)	0.16 (0.007)	0.58 (0.016)	0.26 (0.005)	0.08 (#)	0.20 (0.004)
Utah.....	3.2 (0.04)	4.5 (0.05)	1.9 (0.03)	2.4 (0.03)												

**Table 194. Percentage of students in grades 9 through 12 who reported experience with drugs and violence on school property, by race/ethnicity, grade, and sex: Selected years, 1997 through 2011**  
 [Standard errors appear in parentheses]

Type of violence or drug-related behavior, and sex	1997 total	2005 total	2009 total	2011											
				Total	Race/ethnicity							Grade			
					White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian/ Alaska Native	Two or more races	9th	10th	11th	12th
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Felt too unsafe to go to school<sup>1</sup> .....</b>	<b>4.0 (0.6)</b>	<b>6.0 (0.61)</b>	<b>5.0 (0.34)</b>	<b>5.9 (0.44)</b>	<b>4.4 (0.43)</b>	<b>6.7 (0.80)</b>	<b>9.1 (0.72)</b>	<b>6.2 (1.00)</b>	<b>7.6 ! (2.52)</b>	<b>8.8 (1.82)</b>	<b>7.2 (1.28)</b>	<b>5.8 (0.62)</b>	<b>6.8 (0.73)</b>	<b>5.2 (0.55)</b>	<b>5.5 (0.56)</b>
Male .....	4.1 (0.8)	5.7 (0.56)	4.6 (0.43)	5.9 (0.47)	4.0 (0.45)	8.0 (0.91)	8.5 (1.01)	7.8 (1.54)	† (†)	9.0 (1.98)	6.2 ! (1.99)	5.4 (0.64)	6.4 (0.93)	5.3 (0.65)	5.9 (0.72)
Female .....	3.9 (0.7)	6.3 (0.77)	5.3 (0.38)	6.0 (0.54)	4.8 (0.56)	5.3 (1.05)	9.6 (1.02)	4.3 ! (1.79)	† (†)	8.5 (2.22)	8.1 (1.76)	6.3 (0.81)	7.1 (0.89)	5.1 (0.73)	5.2 (0.77)
<b>Carried a weapon on school property<sup>1,2</sup> .....</b>	<b>8.5 (1.5)</b>	<b>6.5 (0.46)</b>	<b>5.6 (0.32)</b>	<b>5.4 (0.35)</b>	<b>5.1 (0.40)</b>	<b>4.6 (0.67)</b>	<b>5.8 (0.70)</b>	<b>4.3 ! (1.66)</b>	<b>10.9 ! (3.73)</b>	<b>7.6 (1.62)</b>	<b>7.5 (1.87)</b>	<b>4.8 (0.50)</b>	<b>6.1 (0.72)</b>	<b>4.7 (0.44)</b>	<b>5.6 (0.51)</b>
Male .....	12.5 (2.9)	10.2 (0.82)	8.0 (0.52)	8.2 (0.59)	7.8 (0.68)	6.7 (1.07)	8.8 (1.23)	7.8 ! (3.09)	† (†)	10.5 (1.59)	12.0 (3.35)	7.4 (0.95)	9.4 (1.27)	7.5 (0.71)	8.2 (0.95)
Female .....	3.7 (0.7)	2.6 (0.31)	2.9 (0.24)	2.3 (0.19)	2.3 (0.24)	2.5 (0.54)	2.6 (0.48)	† (†)	† (†)	† (†)	3.0 ! (0.91)	2.1 (0.36)	2.5 (0.41)	1.8 (0.33)	2.8 (0.45)
<b>Threatened or injured with a weapon on school property<sup>3</sup> .....</b>	<b>7.4 (0.9)</b>	<b>7.9 (0.36)</b>	<b>7.7 (0.37)</b>	<b>7.4 (0.31)</b>	<b>6.2 (0.35)</b>	<b>8.9 (0.64)</b>	<b>9.2 (0.81)</b>	<b>7.0 (0.99)</b>	<b>11.3 (3.23)</b>	<b>8.2 (1.52)</b>	<b>9.9 (1.35)</b>	<b>8.3 (0.63)</b>	<b>7.7 (0.58)</b>	<b>7.3 (0.61)</b>	<b>5.9 (0.45)</b>
Male .....	10.2 (1.4)	9.7 (0.41)	9.6 (0.59)	9.5 (0.39)	8.0 (0.40)	11.2 (1.34)	12.1 (1.28)	8.0 (1.34)	† (†)	9.7 (1.79)	11.3 (2.29)	10.3 (0.87)	9.7 (0.87)	9.2 (0.90)	8.3 (0.68)
Female .....	4.0 (0.6)	6.1 (0.41)	5.5 (0.37)	5.2 (0.37)	4.2 (0.48)	6.6 (0.88)	6.0 (0.61)	5.8 ! (2.12)	† (†)	6.6 (1.62)	8.5 (1.83)	6.2 (0.69)	5.3 (0.63)	5.3 (0.62)	3.4 (0.57)
<b>Engaged in a physical fight on school property<sup>3</sup> .....</b>	<b>14.8 (1.3)</b>	<b>13.6 (0.56)</b>	<b>11.1 (0.54)</b>	<b>12.0 (0.39)</b>	<b>9.9 (0.51)</b>	<b>16.4 (0.89)</b>	<b>14.4 (0.79)</b>	<b>6.2 (1.06)</b>	<b>20.9 (4.41)</b>	<b>12.0 (1.77)</b>	<b>16.6 (1.41)</b>	<b>16.2 (0.77)</b>	<b>12.8 (0.86)</b>	<b>9.2 (0.55)</b>	<b>8.8 (0.69)</b>
Male .....	20.0 (2.0)	18.2 (0.92)	15.1 (1.05)	16.0 (0.58)	13.8 (0.80)	19.6 (1.33)	19.4 (1.01)	10.0 (1.88)	† (†)	16.0 (3.70)	19.0 (2.84)	21.7 (1.21)	17.0 (1.23)	12.3 (0.97)	11.5 (1.21)
Female .....	8.6 (1.5)	8.8 (0.51)	6.7 (0.42)	7.8 (0.43)	5.6 (0.54)	13.1 (1.29)	9.0 (0.69)	† (†)	† (†)	7.7 (1.60)	14.4 (2.02)	10.4 (0.82)	8.0 (0.92)	6.0 (0.75)	6.1 (0.69)
<b>Cigarette use on school property<sup>1</sup> .....</b>	<b>14.6 (1.5)</b>	<b>6.8 (0.41)</b>	<b>5.1 (0.31)</b>	<b>4.9 (0.25)</b>	<b>5.4 (0.41)</b>	<b>3.0 (0.55)</b>	<b>4.4 (0.44)</b>	<b>2.0 ! (0.80)</b>	<b>9.8 ! (3.89)</b>	<b>8.4 (1.48)</b>	<b>6.7 (1.27)</b>	<b>2.8 (0.33)</b>	<b>4.4 (0.49)</b>	<b>6.0 (0.55)</b>	<b>6.6 (0.56)</b>
Male .....	15.9 (1.7)	7.4 (0.41)	6.2 (0.48)	5.7 (0.38)	5.8 (0.59)	4.3 (0.72)	5.5 (0.63)	3.0 ! (1.34)	† (†)	9.4 (1.62)	8.0 (2.06)	3.4 (0.49)	4.6 (0.71)	6.7 (1.01)	8.5 (0.70)
Female .....	13.0 (2.2)	6.2 (0.61)	4.0 (0.32)	4.1 (0.34)	5.0 (0.54)	1.8 ! (0.72)	3.1 (0.48)	† (†)	† (†)	7.4 ! (2.98)	5.5 (1.31)	2.2 (0.38)	4.2 (0.61)	5.2 (0.70)	4.7 (0.94)
<b>Smokeless tobacco use on school property<sup>4</sup> .....</b>	<b>5.1 (1.4)</b>	<b>5.0 (0.61)</b>	<b>5.5 (0.59)</b>	<b>4.8 (0.46)</b>	<b>5.6 (0.64)</b>	<b>2.0 (0.44)</b>	<b>3.7 (0.54)</b>	<b>3.9 ! (1.32)</b>	<b>8.2 ! (2.76)</b>	<b>9.7 (1.25)</b>	<b>5.9 ! (2.09)</b>	<b>3.8 (0.66)</b>	<b>4.5 (0.57)</b>	<b>5.0 (0.57)</b>	<b>5.7 (0.64)</b>
Male .....	9.0 (2.5)	9.2 (1.12)	9.4 (1.16)	8.4 (0.84)	10.1 (1.24)	3.5 (0.77)	5.7 (0.77)	7.2 ! (2.43)	† (†)	15.4 (1.87)	11.0 ! (4.00)	6.4 (1.21)	7.8 (1.00)	9.1 (1.06)	10.5 (1.20)
Female .....	† (†)	0.8 (0.15)	1.1 (0.16)	0.9 (0.15)	0.8 (0.20)	† (†)	1.5 ! (0.53)	# (†)	† (†)	3.5 ! (1.39)	† (†)	0.9 ! (0.33)	1.0 ! (0.32)	0.8 ! (0.31)	0.7 ! (0.31)
<b>Alcohol use on school property<sup>1</sup> .....</b>	<b>5.6 (0.7)</b>	<b>4.3 (0.31)</b>	<b>4.5 (0.29)</b>	<b>5.1 (0.33)</b>	<b>4.0 (0.38)</b>	<b>5.2 (0.50)</b>	<b>7.3 (0.68)</b>	<b>3.5 ! (1.21)</b>	<b>8.4 ! (3.61)</b>	<b>20.9 (4.15)</b>	<b>5.8 (1.32)</b>	<b>5.4 (0.56)</b>	<b>4.4 (0.51)</b>	<b>5.2 (0.56)</b>	<b>5.1 (0.48)</b>
Male .....	7.2 (1.3)	5.3 (0.41)	5.3 (0.41)	5.4 (0.43)	4.2 (0.48)	6.5 (0.78)	7.9 (0.99)	3.6 ! (1.34)	† (†)	17.7 (4.71)	7.1 ! (2.19)	5.7 (0.80)	4.2 (0.66)	5.4 (0.69)	6.4 (0.81)
Female .....	3.6 (0.7)	3.3 (0.31)	3.6 (0.34)	4.7 (0.35)	3.8 (0.40)	3.8 (0.44)	6.6 (0.66)	3.3 ! (1.33)	† (†)	24.3 (3.44)	4.6 (1.27)	5.2 (0.72)	4.5 (0.64)	4.9 (0.69)	3.8 (0.59)
<b>Marijuana use on school property<sup>1</sup> .....</b>	<b>7.0 (1.0)</b>	<b>4.5 (0.31)</b>	<b>4.6 (0.35)</b>	<b>5.9 (0.39)</b>	<b>4.6 (0.42)</b>	<b>6.7 (0.77)</b>	<b>7.7 (0.54)</b>	<b>4.5 (1.34)</b>	<b>12.5 ! (4.94)</b>	<b>20.9 (4.05)</b>	<b>8.1 (1.79)</b>	<b>5.4 (0.65)</b>	<b>6.2 (0.63)</b>	<b>6.2 (0.70)</b>	<b>5.4 (0.39)</b>
Male .....	9.0 (1.3)	6.0 (0.46)	6.3 (0.54)	7.5 (0.56)	5.6 (0.63)	9.3 (1.21)	9.6 (0.73)	6.9 ! (2.57)	† (†)	27.8 (6.91)	11.28 (2.56)	7.0 (0.97)	8.0 (1.03)	7.5 (1.07)	7.2 (0.62)
Female .....	4.6 (1.1)	3.0 (0.31)	2.8 (0.32)	4.1 (0.32)	3.4 (0.42)	4.1 (0.80)	5.7 (0.58)	† (†)	† (†)	13.4 (2.29)	5.2 ! (1.63)	3.7 (0.58)	4.2 (0.57)	4.7 (0.61)	3.5 (0.52)
<b>Offered, sold, or given an illegal drug on school property<sup>3</sup> .....</b>	<b>31.7 (1.8)</b>	<b>25.4 (1.07)</b>	<b>22.7 (1.04)</b>	<b>25.6 (0.99)</b>	<b>22.8 (0.96)</b>	<b>22.8 (1.82)</b>	<b>33.2 (1.70)</b>	<b>23.3 (2.46)</b>	<b>38.9 (5.01)</b>	<b>40.5 (2.80)</b>	<b>33.3 (2.79)</b>	<b>23.7 (1.22)</b>	<b>27.8 (1.21)</b>	<b>27.0 (1.51)</b>	<b>23.8 (1.13)</b>
Male .....	37.4 (2.3)	28.8 (1.22)	25.9 (1.36)	29.2 (1.10)	26.4 (1.18)	28.7 (2.44)	35.8 (1.67)	26.7 (3.51)	† (†)	42.4 (3.06)	35.4 (4.05)	25.9 (1.34)	30.8 (1.85)	32.5 (1.86)	28.1 (1.76)
Female .....	24.7 (2.4)	21.8 (1.02)	19.3 (1.01)	21.7 (1.17)	18.9 (1.30)	17.0 (1.85)	30.5 (1.98)	19.3 (2.57)	† (†)	38.3 (4.24)	31.1 (3.11)	21.3 (1.45)	24.6 (1.40)	21.3 (1.62)	19.3 (1.43)

†Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.

#Rounds to zero.

‡Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

<sup>1</sup>One or more times during the 30 days preceding the survey.<sup>2</sup>Such as a gun, knife, or club.<sup>3</sup>One or more times during the 12 months preceding the survey.<sup>4</sup>Used chewing tobacco or snuff one or more times during the 30 days preceding the survey.

NOTE: Totals include other racial/ethnic groups not shown separately and students whose racial/ethnic group or grade was not reported. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, Youth Risk Behavior Survey (YRBS), 2011 National YRBS Data Files, retrieved September 7, 2012, from <http://apps.nccd.cdc.gov/youthonline/App/Default.aspx>. (This table was prepared September 2012.)

**Table 195. Percentage of 12- to 17-year-olds reporting use of illicit drugs, alcohol, and cigarettes during the past 30 days and the past year, by substance used, sex, and race/ethnicity: Selected years, 1985 through 2010**

[Standard errors appear in parentheses]

Year, sex, and race/ethnicity	Percent reporting use during past 30 days					Percent reporting use during past year				
	Illicit drugs			Alcohol	Cigarettes	Illicit drugs			Alcohol	Cigarettes
	Any <sup>1</sup>	Marijuana	Cocaine			Any <sup>1</sup>	Marijuana	Cocaine		
1	2	3	4	5	6	7	8	9	10	11
1985.....	13.2 (—)	10.2 (—)	1.5 (—)	41.2 (—)	29.4 (—)	20.7 (—)	16.7 (—)	3.4 (—)	52.7 (—)	29.9 (—)
1990.....	7.1 (—)	4.4 (—)	0.6 (—)	32.5 (—)	22.4 (—)	14.1 (—)	9.6 (—)	1.9 (—)	41.8 (—)	26.2 (—)
1993.....	5.7 (—)	4.0 (—)	0.4 (—)	23.9 (—)	18.5 (—)	11.9 (—)	8.5 (—)	0.7 (—)	35.9 (—)	22.5 (—)
1994.....	8.2 (—)	6.0 (—)	0.3 (—)	21.6 (—)	18.9 (—)	15.5 (—)	11.4 (—)	1.1 (—)	36.2 (—)	24.5 (—)
1995.....	10.9 (—)	8.2 (—)	0.8 (—)	21.1 (—)	20.2 (—)	18.0 (—)	14.2 (—)	1.7 (—)	35.1 (—)	26.6 (—)
1996.....	9.0 (—)	7.1 (—)	0.6 (—)	18.8 (—)	18.3 (—)	16.7 (—)	13.0 (—)	1.4 (—)	32.7 (—)	24.2 (—)
1997.....	11.4 (—)	9.4 (—)	1.0 (—)	20.5 (—)	19.9 (—)	18.8 (—)	15.8 (—)	2.2 (—)	34.0 (—)	26.4 (—)
1998.....	9.9 (—)	8.3 (—)	0.8 (—)	19.1 (—)	18.2 (—)	16.4 (—)	14.1 (—)	1.7 (—)	31.8 (—)	23.8 (—)
1999.....	9.8 (0.23)	7.2 (0.20)	0.5 (0.06)	16.5 (0.30)	14.9 (0.31)	19.8 (0.32)	14.2 (0.29)	1.6 (0.10)	34.1 (0.41)	23.4 (0.37)
2000.....	9.7 (0.24)	7.2 (0.21)	0.6 (0.07)	16.4 (0.29)	13.4 (0.28)	18.6 (0.31)	13.4 (0.27)	1.7 (0.12)	33.0 (0.39)	20.8 (0.34)
2001.....	10.8 (0.26)	8.0 (0.24)	0.4 (0.06)	17.3 (0.33)	13.0 (0.28)	20.8 (0.36)	15.2 (0.32)	1.5 (0.10)	33.9 (0.39)	20.0 (0.35)
2002.....	11.6 (0.29)	8.2 (0.24)	0.6 (0.07)	17.6 (0.32)	13.0 (0.30)	22.2 (0.38)	15.8 (0.32)	2.1 (0.13)	34.6 (0.42)	20.3 (0.35)
2003.....	11.2 (0.27)	7.9 (0.24)	0.6 (0.06)	17.7 (0.33)	12.2 (0.29)	21.8 (0.36)	15.0 (0.31)	1.8 (0.11)	34.3 (0.42)	19.0 (0.36)
2004.....	10.6 (0.27)	7.6 (0.23)	0.5 (0.06)	17.6 (0.32)	11.9 (0.30)	21.0 (0.34)	14.5 (0.31)	1.6 (0.11)	33.9 (0.41)	18.4 (0.35)
2005.....	9.9 (0.25)	6.8 (0.22)	0.6 (0.06)	16.5 (0.32)	10.8 (0.28)	19.9 (0.35)	13.3 (0.30)	1.7 (0.11)	33.3 (0.41)	17.3 (0.36)
2006.....	9.8 (0.27)	6.7 (0.21)	0.4 (0.05)	16.6 (0.32)	10.4 (0.26)	19.6 (0.37)	13.2 (0.31)	1.6 (0.11)	32.9 (0.42)	17.0 (0.35)
2007.....	9.5 (0.27)	6.7 (0.22)	0.4 (0.05)	15.9 (0.34)	9.8 (0.26)	18.7 (0.35)	12.5 (0.30)	1.5 (0.11)	31.8 (0.42)	15.7 (0.34)
2008.....	9.3 (0.24)	6.7 (0.22)	0.4 (0.05)	14.6 (0.31)	9.1 (0.24)	19.0 (0.35)	13.0 (0.29)	1.2 (0.10)	30.8 (0.40)	15.0 (0.31)
2009.....	10.0 (0.27)	7.3 (0.24)	0.3 (0.05)	14.7 (0.32)	8.9 (0.26)	19.5 (0.36)	13.6 (0.31)	1.0 (0.09)	30.3 (0.42)	15.0 (0.33)
Sex.....										
Male.....	10.6 (0.38)	8.3 (0.35)	0.3 (0.08)	15.1 (0.46)	9.2 (0.35)	20.2 (0.51)	15.0 (0.47)	1.2 (0.14)	30.6 (0.58)	15.8 (0.46)
Female.....	9.4 (0.38)	6.3 (0.30)	0.2 (0.06)	14.3 (0.43)	8.6 (0.36)	18.9 (0.50)	12.1 (0.40)	0.8 (0.11)	30.1 (0.56)	14.1 (0.43)
Race/ethnicity.....										
White.....	9.6 (0.32)	7.2 (0.28)	0.3 (0.05)	16.1 (0.41)	10.6 (0.35)	19.2 (0.46)	13.7 (0.39)	1.1 (0.12)	32.0 (0.52)	16.7 (0.42)
Black.....	10.8 (0.72)	7.3 (0.63)	‡ (†)	10.6 (0.71)	5.1 (0.49)	20.1 (0.96)	12.3 (0.78)	0.1 (0.07)	24.2 (0.96)	9.3 (0.69)
Hispanic.....	11.4 (0.74)	8.1 (0.62)	0.7 (0.21)	15.2 (0.82)	7.5 (0.60)	20.9 (0.91)	15.2 (0.87)	1.5 (0.27)	32.4 (1.04)	15.9 (0.87)
Asian.....	5.5 (1.13)	2.9 (0.83)	# (†)	6.5 (1.34)	2.5 (0.71)	11.2 (1.50)	4.9 (1.00)	0.4 (0.27)	17.3 (2.01)	4.7 (1.02)
Native Hawaiian/Pacific Islander.....	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)	‡ (†)
American Indian/Alaska Native.....	14.6 (2.77)	11.5 (2.41)	‡ (†)	11.9 (2.13)	11.6 (2.12)	29.5 (4.16)	19.8 (3.23)	2.2 (1.28)	31.3 (3.88)	21.0 (3.09)
Two or more races.....	11.7 (1.85)	9.6 (1.71)	# (†)	16.7 (2.22)	12.9 (1.99)	24.0 (2.58)	17.3 (2.20)	1.1 (0.43)	30.6 (2.73)	16.9 (2.19)
2010.....	10.1 (0.29)	7.4 (0.25)	0.2 (0.05)	13.6 (0.33)	8.3 (0.26)	19.4 (0.38)	14.0 (0.34)	1.0 (0.09)	28.5 (0.42)	14.1 (0.34)
Sex.....										
Male.....	10.4 (0.41)	8.3 (0.37)	0.3 (0.07)	13.7 (0.46)	8.6 (0.36)	19.4 (0.53)	14.9 (0.48)	0.9 (0.12)	27.7 (0.57)	14.3 (0.46)
Female.....	9.8 (0.41)	6.4 (0.34)	0.2 (0.05)	13.5 (0.45)	8.1 (0.34)	19.4 (0.54)	13.0 (0.44)	1.0 (0.14)	29.4 (0.60)	13.9 (0.46)
Race/ethnicity.....										
White.....	9.7 (0.35)	7.5 (0.31)	0.2 (0.06)	14.9 (0.44)	9.8 (0.35)	19.0 (0.46)	14.0 (0.41)	1.1 (0.12)	29.9 (0.54)	16.1 (0.44)
Black.....	10.8 (0.66)	7.5 (0.57)	‡ (†)	10.8 (0.75)	4.5 (0.48)	19.5 (0.90)	13.6 (0.77)	0.1 (0.04)	23.8 (0.94)	8.3 (0.66)
Hispanic.....	11.8 (0.76)	8.0 (0.63)	0.5 (0.16)	13.9 (0.76)	8.0 (0.58)	22.3 (0.98)	15.8 (0.88)	1.4 (0.26)	30.3 (1.07)	14.0 (0.78)
Asian.....	4.1 (1.00)	2.6 (0.81)	# (†)	4.8 (1.08)	3.6 (1.04)	9.4 (1.51)	5.9 (1.28)	0.5 (0.45)	17.5 (1.90)	6.8 (1.40)
Native Hawaiian/Pacific Islander.....	4.6 (1.54)	1.8 (0.64)	‡ (†)	‡ (†)	3.1 (1.26)	8.2 (2.79)	5.0 (2.22)	‡ (†)	‡ (†)	6.1 (1.87)
American Indian/Alaska Native.....	12.7 (2.54)	9.1 (2.13)	‡ (†)	11.1 (2.18)	14.9 (2.88)	28.3 (3.58)	19.7 (3.20)	‡ (†)	27.1 (3.36)	22.7 (3.44)
Two or more races.....	13.4 (1.91)	8.2 (1.35)	0.2 (0.18)	13.0 (1.52)	9.1 (1.47)	22.9 (2.31)	15.4 (1.82)	0.8 (0.30)	32.0 (2.49)	16.1 (1.93)

—Not available.

†Not applicable.

#Rounds to zero.

‡Reporting standards not met (too few cases for a reliable estimate).

<sup>1</sup>Includes other illegal drug use not shown separately—specifically, the use of heroin, hallucinogens, and inhalants, as well as the nonmedical use of prescription-type pain relievers, tranquilizers, stimulants, and sedatives.

NOTE: Marijuana includes hashish usage. Data for 1999 and later years were gathered using Computer Assisted Interviewing (CAI) and may not be directly comparable to previous years. Because of survey improvements in 2002, the 2002 data constitute

a new baseline for tracking trends. Valid trend comparisons can be made for 1985 through 1998, 1999 through 2001, and 2002 through 2010. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse: Main Findings*, selected years, 1985 through 2001, and National Survey on Drug Use and Health, 2002 through 2010. Retrieved April 19, 2012, from <http://www.oas.samhsa.gov/WebOnly.htm#NSDUHtabs>. (This table was prepared April 2012.)

**Table 196. Percentage of high school seniors reporting use of alcohol and illicit drugs, by frequency of use and substance used: Selected years, 1975 through 2011**

[Standard errors appear in parentheses]

Frequency of use and substance used	Class of 1975	Class of 1980	Class of 1985	Class of 1990	Class of 1995	Class of 2000	Class of 2004	Class of 2005	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Class of 2011
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Ever used</b>														
Alcohol <sup>1</sup> .....	90.4 (0.69)	93.2 (0.46)	92.2 (0.48)	89.5 (0.57)	80.7 (0.73)	80.3 (0.80)	76.8 (0.80)	75.1 (0.81)	72.7 (0.85)	72.2 (0.83)	71.9 (0.85)	72.3 (0.85)	71.0 (0.84)	70.0 (0.88)
Any illicit drug.....	55.2 (1.68)	65.4 (1.23)	60.6 (1.26)	47.9 (1.33)	48.4 (1.32)	54.0 (1.44)	51.1 (1.35)	50.4 (1.35)	48.2 (1.37)	46.8 (1.33)	47.4 (1.35)	46.7 (1.36)	48.2 (1.33)	49.9 (1.38)
Marijuana only.....	19.0 (1.32)	26.7 (1.15)	20.9 (1.05)	18.5 (1.03)	20.3 (1.06)	25.0 (1.25)	22.4 (1.13)	23.0 (1.14)	21.3 (1.12)	21.3 (1.09)	22.5 (1.13)	22.7 (1.15)	23.5 (1.13)	25.0 (1.19)
Any illicit drug other than marijuana <sup>2</sup> .....	36.2 (1.33)	38.7 (1.04)	39.7 (1.04)	29.4 (0.99)	28.1 (0.97)	29.0 (1.08)	28.7 (1.00)	27.4 (0.99)	26.9 (1.00)	25.5 (0.95)	24.9 (0.96)	24.0 (0.96)	24.7 (0.94)	24.9 (0.98)
Selected drugs														
Cocaine.....	9.0 (0.73)	15.7 (0.72)	17.3 (0.74)	9.4 (0.59)	6.0 (0.48)	8.6 (0.62)	8.1 (0.56)	8.0 (0.56)	8.5 (0.58)	7.8 (0.54)	7.2 (0.53)	6.0 (0.49)	5.5 (0.46)	5.2 (0.47)
Heroin.....	2.2 (0.21)	1.1 (0.12)	1.2 (0.12)	1.3 (0.13)	1.6 (0.14)	2.4 (0.19)	1.5 (0.14)	1.5 (0.14)	1.4 (0.14)	1.5 (0.14)	1.3 (0.13)	1.2 (0.13)	1.6 (0.14)	1.4 (0.14)
LSD.....	11.3 (0.81)	9.3 (0.57)	7.5 (0.52)	8.7 (0.57)	11.7 (0.64)	11.1 (0.69)	4.6 (0.43)	3.5 (0.38)	3.3 (0.37)	3.4 (0.37)	4.0 (0.40)	3.1 (0.36)	4.0 (0.40)	4.0 (0.41)
Marijuana/hashish.....	47.3 (1.68)	60.3 (1.27)	54.2 (1.83)	40.7 (1.30)	41.7 (1.30)	48.8 (1.45)	45.7 (1.35)	44.8 (1.34)	42.3 (1.36)	41.8 (1.31)	42.6 (1.34)	42.0 (1.35)	43.8 (1.32)	45.5 (1.37)
PCP.....	— (†)	9.6 (0.33)	4.9 (0.24)	2.8 (0.19)	2.7 (0.18)	3.4 (0.23)	1.6 (0.15)	2.4 (0.18)	2.2 (0.17)	2.1 (0.17)	1.8 (0.16)	1.7 (0.15)	1.8 (0.15)	2.3 (0.18)
<b>Used during past 12 months</b>														
Alcohol <sup>1</sup> .....	84.8 (0.84)	87.9 (0.59)	85.6 (0.63)	80.6 (0.73)	73.7 (0.81)	73.2 (0.89)	70.6 (0.86)	68.6 (0.87)	66.5 (0.90)	66.4 (0.88)	65.5 (0.90)	66.2 (0.90)	65.2 (0.88)	63.5 (0.92)
Any illicit drug.....	45.0 (1.64)	53.1 (1.26)	46.3 (1.26)	32.5 (1.21)	39.0 (1.26)	40.9 (1.39)	38.8 (1.29)	38.4 (1.28)	36.5 (1.29)	35.9 (1.25)	36.6 (1.27)	36.5 (1.29)	38.3 (1.26)	40.0 (1.32)
Marijuana only.....	18.8 (1.29)	22.7 (1.06)	18.9 (0.99)	14.6 (0.91)	19.6 (1.02)	20.5 (1.14)	18.3 (1.02)	18.8 (1.03)	17.3 (1.01)	17.4 (0.99)	18.3 (1.02)	19.5 (1.06)	21.0 (1.06)	22.4 (1.12)
Any illicit drug other than marijuana <sup>2</sup> .....	26.2 (1.15)	30.4 (0.92)	27.4 (0.89)	17.9 (0.79)	19.4 (0.81)	20.4 (0.90)	20.5 (0.85)	19.7 (0.83)	19.2 (0.84)	18.5 (0.80)	18.3 (0.81)	17.0 (0.79)	17.3 (0.78)	17.6 (0.81)
Selected drugs														
Cocaine.....	5.6 (0.52)	12.3 (0.58)	13.1 (0.59)	5.3 (0.40)	4.0 (0.35)	5.0 (0.43)	5.3 (0.41)	5.1 (0.40)	5.7 (0.43)	5.2 (0.40)	4.4 (0.38)	3.4 (0.34)	2.9 (0.30)	2.9 (0.31)
Heroin.....	1.0 (0.13)	0.5 (0.07)	0.6 (0.07)	0.5 (0.07)	1.1 (0.10)	1.5 (0.13)	0.9 (0.10)	0.8 (0.09)	0.8 (0.09)	0.9 (0.09)	0.7 (0.08)	0.7 (0.09)	0.9 (0.09)	0.8 (0.09)
LSD.....	7.2 (0.59)	6.5 (0.43)	4.4 (0.36)	5.4 (0.41)	8.4 (0.49)	6.6 (0.49)	2.2 (0.27)	1.8 (0.24)	1.7 (0.24)	2.1 (0.26)	2.7 (0.30)	1.9 (0.25)	2.6 (0.29)	2.7 (0.30)
Marijuana/hashish.....	40.0 (1.61)	48.8 (1.27)	40.6 (1.24)	27.0 (1.15)	34.7 (1.23)	36.5 (1.36)	34.3 (1.25)	33.6 (1.24)	31.5 (1.24)	31.7 (1.21)	32.4 (1.24)	32.8 (1.25)	34.8 (1.24)	36.4 (1.29)
PCP.....	— (†)	4.4 (0.20)	2.9 (0.16)	1.2 (0.11)	1.8 (0.13)	2.3 (0.16)	0.7 (0.08)	1.3 (0.11)	0.7 (0.09)	0.9 (0.09)	1.1 (0.11)	1.0 (0.10)	1.0 (0.10)	1.3 (0.12)
<b>Used during past 30 days</b>														
Alcohol <sup>1</sup> .....	68.2 (1.10)	72.0 (0.81)	65.9 (0.85)	57.1 (0.92)	51.3 (0.92)	50.0 (1.01)	48.0 (0.94)	47.0 (0.94)	45.3 (0.95)	44.4 (0.92)	43.1 (0.93)	43.5 (0.95)	41.2 (0.91)	40.0 (0.94)
Any illicit drug.....	30.7 (1.35)	37.2 (1.09)	29.7 (1.03)	17.2 (0.87)	23.8 (0.98)	24.9 (1.09)	23.4 (1.00)	23.1 (0.99)	21.5 (0.98)	21.9 (0.96)	22.3 (0.98)	23.3 (1.01)	23.8 (0.99)	25.2 (1.04)
Marijuana only.....	15.3 (1.06)	18.8 (0.88)	14.8 (0.80)	9.2 (0.67)	13.8 (0.79)	14.5 (0.89)	18.3 (0.91)	12.8 (0.78)	11.7 (0.77)	12.4 (0.76)	13.0 (0.79)	14.7 (0.84)	15.2 (0.83)	16.3 (0.89)
Any illicit drug other than marijuana <sup>2</sup> .....	15.4 (0.80)	18.4 (0.66)	14.9 (0.60)	8.0 (0.47)	10.0 (0.52)	10.4 (0.58)	10.8 (0.55)	10.3 (0.54)	9.8 (0.54)	9.5 (0.51)	9.3 (0.52)	8.6 (0.50)	8.6 (0.49)	8.9 (0.51)
Selected drugs														
Cocaine.....	1.9 (0.25)	5.2 (0.31)	6.7 (0.35)	1.9 (0.20)	1.8 (0.19)	2.1 (0.23)	2.3 (0.22)	2.3 (0.22)	2.5 (0.23)	2.0 (0.20)	1.9 (0.20)	1.3 (0.17)	1.3 (0.16)	1.1 (0.16)
Heroin.....	0.4 (0.08)	0.2 (0.04)	0.3 (0.05)	0.2 (0.04)	0.6 (0.08)	0.7 (0.09)	0.5 (0.07)	0.5 (0.07)	0.4 (0.06)	0.4 (0.06)	0.4 (0.06)	0.4 (0.06)	0.4 (0.06)	0.4 (0.07)
LSD.....	2.3 (0.28)	2.3 (0.21)	1.6 (0.18)	1.9 (0.20)	4.0 (0.28)	1.6 (0.20)	0.7 (0.12)	0.7 (0.12)	0.6 (0.12)	0.6 (0.11)	1.1 (0.15)	0.5 (0.11)	0.8 (0.13)	0.8 (0.13)
Marijuana/hashish.....	27.1 (1.30)	33.7 (1.07)	25.7 (0.98)	14.0 (0.80)	21.2 (0.94)	21.6 (1.04)	19.9 (0.94)	19.8 (0.94)	18.3 (0.92)	18.8 (0.90)	19.4 (0.93)	20.6 (0.96)	21.4 (0.95)	22.6 (1.00)
PCP.....	— (†)	1.4 (0.11)	1.6 (0.12)	0.4 (0.06)	0.6 (0.08)	0.9 (0.10)	0.4 (0.06)	0.7 (0.08)	0.4 (0.06)	0.5 (0.07)	0.6 (0.08)	0.5 (0.07)	0.8 (0.09)	0.8 (0.09)

—Not available.

†Not applicable.

<sup>1</sup>Survey question changed in 1993; later data are not comparable to figures for earlier years.<sup>2</sup>Other illicit drugs include any use of LSD or other hallucinogens, crack or other cocaine, or heroin, or any use of other narcotics, amphetamines, barbiturates, or tranquilizers not under a doctor's orders.

NOTE: Detail may not sum to totals because of rounding. Standard errors were calculated from formulas to perform trend analysis over an interval greater than 1 year (for example, a comparison between 1975 and 1990). A revised questionnaire was used in 1982 and later years to reduce the inappropriate reporting of nonprescription stimulants. This slightly reduced the positive responses for some types of drug abuse.

SOURCE: University of Michigan, Institute for Social Research, Monitoring the Future, selected years, 1975 through 2011, retrieved June 7, 2012, from <http://monitoringthefuture.org/data/11data.html>. (This table was prepared June 2012.)

**Table 197. Age range for compulsory school attendance and special education services, and policies on year-round schools and kindergarten programs, by state: Selected years, 2000 through 2011**

State	Compulsory attendance							Compulsory special education services, 2004 <sup>1</sup>	Year-round schools, 2008		Kindergarten programs, 2011		
	2000	2002	2004	2006	2008	2009	2010		Has policy on year-round schools	Has districts with year-round schools	School districts required to offer		Attendance required
											Program	Full-day program	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Alabama .....	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16	7 to 16	7 to 16	7 to 17	6 to 21		Yes	X	X	
Alaska .....	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16	7 to 16	7 to 16	7 to 16	3 to 22		Yes			
Arizona .....	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	3 to 21		—	X		
Arkansas.....	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 17 <sup>2,3</sup>	5 to 21	X	Yes	X	X	X
California .....	6 to 18 <sup>2</sup>	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 21 <sup>4</sup>	X	Yes	X		
Colorado .....	—	—	7 to 16	7 to 16	6 to 17	6 to 17	6 to 17	3 to 21		Yes	X		
Connecticut.....	7 to 16	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	5 to 18 <sup>3</sup>	5 to 18 <sup>3</sup>	5 to 18 <sup>3</sup>	5 to 18 <sup>3</sup>	3 to 21		—	X		X
Delaware.....	5 to 16	5 to 16	5 to 16 <sup>2</sup>	5 to 16	5 to 16	5 to 16	5 to 16	Birth to 20		Yes	X	X	X
District of Columbia .....	—	5 to 18 <sup>5</sup>	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	—	—	—	X		X
Florida.....	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	6 to 16 <sup>5</sup>	3 to 21	X	Yes	X		
Georgia.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21 <sup>6</sup>		Yes	X	X	
Hawaii.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 19		( <sup>7</sup> )	X		
Idaho.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		Yes			
Illinois.....	7 to 16	7 to 16	7 to 17	7 to 17	7 to 17	7 to 17	7 to 17	3 to 21	X	Yes	X		
Indiana.....	7 to 16	7 to 16	7 to 16	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	3 to 22		Yes	X		
Iowa.....	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21	X	Yes	X		
Kansas.....	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	3 to 21 <sup>8</sup>		—	X		
Kentucky.....	6 to 16	6 to 16	6 to 16 <sup>2</sup>	6 to 16	6 to 16	6 to 16	6 to 16	Birth to 21		Yes	X		
Louisiana.....	7 to 17	7 to 17	7 to 17 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	3 to 21 <sup>9</sup>		Yes	X	X	X
Maine.....	7 to 17	7 to 17	7 to 17 <sup>2</sup>	7 to 17 <sup>2</sup>	7 to 17 <sup>2</sup>	7 to 17 <sup>2</sup>	7 to 17 <sup>2</sup>	5 to 19 <sup>9,10</sup>		—	X		
Maryland.....	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16	5 to 16 <sup>3</sup>	5 to 16 <sup>3</sup>	Birth to 21	X	—	X	X	X
Massachusetts.....	6 to 16	6 to 16	6 to 16	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	3 to 21 <sup>6</sup>	( <sup>11</sup> )	—	X		
Michigan.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	Birth to 25	X	Yes			
Minnesota.....	7 to 18 <sup>2</sup>	7 to 16	7 to 16	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	Birth to 21	X	Yes	X		
Mississippi.....	6 to 17	6 to 17	6 to 16	6 to 16	6 to 17	6 to 17	6 to 17	Birth to 20		—	X	X	
Missouri.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 17	Birth to 20		Yes <sup>12</sup>	X		
Montana.....	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	3 to 18 <sup>9</sup>		—	X		
Nebraska.....	7 to 16	7 to 16	7 to 16	6 to 18	6 to 18	6 to 18	6 to 18	Birth to 20		Yes	X		
Nevada.....	7 to 17	7 to 17	7 to 17	7 to 17	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	7 to 18 <sup>2</sup>	Birth to 21 <sup>4</sup>		Yes	X		X
New Hampshire.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 18	3 to 21		—			
New Jersey.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	5 to 21		—			
New Mexico.....	5 to 18	5 to 18	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	3 to 21	X	Yes	X		X
New York.....	6 to 16 <sup>2</sup>	6 to 16	6 to 16	6 to 16 <sup>13</sup>	6 to 16 <sup>13</sup>	6 to 16 <sup>13</sup>	6 to 16 <sup>13</sup>	Birth to 20		—			
North Carolina.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	5 to 20	X	Yes	X	X	
North Dakota.....	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	7 to 16	3 to 21		No			
Ohio.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	—	X	X <sup>14</sup>	X
Oklahoma.....	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	5 to 18	Birth to 21 <sup>9</sup>		Yes	X	( <sup>15</sup> )	X
Oregon.....	7 to 18	7 to 18	7 to 18 <sup>2</sup>	7 to 18	7 to 18	7 to 18	7 to 18 <sup>2</sup>	3 to 20		Yes	X		
Pennsylvania.....	8 to 17	8 to 17	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	6 to 21	X <sup>12</sup>	— <sup>12</sup>			
Rhode Island.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	3 to 21		—	X		X
South Carolina.....	5 to 16	5 to 16	5 to 16	5 to 17 <sup>3</sup>	5 to 17 <sup>3</sup>	5 to 17 <sup>3</sup>	5 to 17 <sup>3</sup>	3 to 21 <sup>16</sup>		—	X	X <sup>17</sup>	X
South Dakota.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16 <sup>2,18</sup>	6 to 18 <sup>2,18</sup>	Birth to 21	X	—	X		X
Tennessee.....	6 to 17	6 to 17	6 to 17	6 to 17 <sup>3</sup>	6 to 17 <sup>3</sup>	6 to 17 <sup>3</sup>	6 to 17 <sup>3</sup>	3 to 21 <sup>4</sup>	X	Yes	X		X
Texas.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21	X	Yes	X		
Utah.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 22		Yes	X		
Vermont.....	7 to 16	6 to 16	6 to 16	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	3 to 21		— <sup>12</sup>	X		
Virginia.....	5 to 18	5 to 18	5 to 18	5 to 18 <sup>2</sup>	5 to 18 <sup>2</sup>	5 to 18 <sup>2,3</sup>	5 to 18 <sup>2,3</sup>	2 to 21	X	Yes	X		X
Washington.....	8 to 17 <sup>2</sup>	8 to 17 <sup>2</sup>	8 to 16 <sup>2</sup>	8 to 18	8 to 18	8 to 18	8 to 18	3 to 21 <sup>16</sup>		Yes	X		
West Virginia.....	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 16	6 to 17	5 to 21 <sup>19</sup>	X	Yes	X	X	X
Wisconsin.....	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	6 to 18	3 to 21		Yes	X		
Wyoming.....	6 to 16 <sup>2</sup>	6 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	7 to 16 <sup>2</sup>	3 to 21		—	X		

—Not available.

X Denotes that the state has a policy. A blank denotes that the state does not have a policy.

<sup>1</sup>Most states have a provision whereby education is provided up to a certain age or completion of secondary school, whichever comes first.

<sup>2</sup>Child may be exempted from compulsory attendance if he/she meets state requirements for early withdrawal with or without meeting conditions for a diploma or equivalency.

<sup>3</sup>Parent/guardian may delay child's entry until a later age per state law/regulation.

<sup>4</sup>Student may continue in the program if 22nd birthday falls before the end of the school year.

<sup>5</sup>Attendance is compulsory until age 18 for Manatee County students, unless they earn a high school diploma prior to reaching their 18th birthday.

<sup>6</sup>Through age 21 or until child graduates with a high school or special education diploma or equivalent.

<sup>7</sup>Some districts operate on a multitask system; the schools are open year-round, but different cohorts start and end at different times.

<sup>8</sup>To be determined by rules and regulations adopted by the state board.

<sup>9</sup>Children from birth through age 2 are eligible for additional services.

<sup>10</sup>Must be age 5 before October 15, and not age 20 before start of school year.

<sup>11</sup>Policies about year-round schools are decided locally.

<sup>12</sup>State did not participate in 2008 online survey. Data are from 2006.

<sup>13</sup>New York City and Buffalo require school attendance until age 17 unless employed; Syracuse requires kindergarten attendance at age 5.

<sup>14</sup>State requires districts with full-day programs to allow half-day attendance.

<sup>15</sup>Beginning in 2011–12, it will be mandatory for all districts in Oklahoma to offer full-day kindergarten.

<sup>16</sup>Student may complete school year if 21st birthday occurs while attending school.

<sup>17</sup>Parents may request either a full-day or a half-day program. For students enrolled in half-day programs, child care must be provided for the remainder of the school day.

<sup>18</sup>Compulsory attendance beginning at age 5 effective July 1, 2010.

<sup>19</sup>Severely handicapped children may begin receiving services at age 3.

NOTE: The Education of the Handicapped Act (EHA) Amendments of 1986 make it mandatory for all states receiving EHA funds to serve all 3- to 18-year-old disabled children. SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000, 2002, 2004, and 2008; Education Commission of the States (ECS), ECS StateNotes, *Compulsory School Age Requirements*, retrieved August 9, 2010, from <http://www.ecs.org/clearinghouse/86/62/8662.pdf>; ECS StateNotes, *Special Education: State Special Education Definitions, Ages Served*, retrieved August 9, 2010, from <http://www.ecs.org/clearinghouse/52/29/5229.pdf>; ECS StateNotes, *State Characteristics: Kindergarten*, retrieved August 24, 2011, from <http://www.ecs.org/clearinghouse/90/71/9071.pdf>; ECS StateNotes, *District Offering of Full-Day Kindergarten*, retrieved August 24, 2011, from <http://ecs.force.com/ecsforum/mbtab2?rep=KD33&SID=a0i70000000XkGj&Q=Q2207&Q1=Q2208>; and supplemental information retrieved from various state websites. (This table was prepared September 2011.)

**Table 198. Minimum amount of instructional time per year and policy on textbook selection, by state: 2000, 2006, 2008, and 2011**

State	Minimum amount of instructional time per year				State policy on textbook selection, 2008					State
	In days			In hours	State recommends or selects textbooks			Local decision	State standards used in recommendation or selection	
	2000	2006	2011		Recommends	Selects	Either recommends or selects			
1	2	3	4	5	6	7	8	9	10	11
Alabama .....	175	175	180	740 (K-3); 900 (4-12)			X		X	Alabama
Alaska .....	180	180	170 <sup>1</sup>	356 (K); 712 (1-3); 890 (4-6); 1,000 (7-8); 720 <sup>2</sup> (9-12)				X	X	Alaska
Arizona .....	175 <sup>2</sup>	180	180 <sup>3</sup>							Arizona
Arkansas .....	178	178	178 <sup>1</sup>		X				X	Arkansas
California .....	175	180	180/175 <sup>5</sup>	600 (K); 840 (1-3); 900 (4-8); 1,080 (9-12)	X					California
Colorado .....	[6]	160	160	435/870 (K); 968 (1-5); 1,056 (6-12)				X		Colorado
Connecticut .....	180	180	180	450/900 (K); 900 (1-12)				X		Connecticut
Delaware .....	[6]	↑	↑	440 (K); 1,060 (1-11); 1,032 (12)				X		Delaware
District of Columbia .....	180 <sup>7</sup>	180	178							District of Columbia
Florida .....	180	180	180	720 <sup>8</sup> (K-3); 900 <sup>8</sup> (4-12)	X				X	Florida
Georgia .....	180 <sup>7</sup>	180	180	810 (K-3); 900 (4-5); 990 (6-12)	X				X	Georgia
Hawaii .....	184	179	180 <sup>9</sup>	915 (K-6) <sup>10</sup> ; 990 (7-12) <sup>9,11</sup>	X				X	Hawaii
Idaho .....	180	↑	↑	450 <sup>12</sup> (K); 810 <sup>12</sup> (1-3); 900 <sup>12</sup> (4-8); 990 <sup>12,13</sup> (9-12)	X				X	Idaho
Illinois .....	180 <sup>14</sup>	176	176					X		Illinois
Indiana .....	180	180	180		X				X	Indiana
Iowa .....	180	180	180					X		Iowa
Kansas .....	186	186 (K-11); 181 (12)	186 (K-11); 181 (12)	465 (K); 1,116 (1-11); 1,086 (12)				X		Kansas
Kentucky .....	175	175	175 <sup>1</sup>	1,062	X				X	Kentucky
Louisiana .....	175	177	177 <sup>1</sup>	1,062			X			Louisiana
Maine .....	175	175	175 <sup>1</sup>	↑				X		Maine
Maryland .....	180	180	180	1,080				X		Maryland
Massachusetts .....	180	180	180	425 (K); 900 (1-5); 990 (6-12)				X		Massachusetts
Michigan .....	180	↑	165	1,098				X		Michigan
Minnesota .....	[6]	[6]	↑	425 (K); 935 (1-6); 1,020 (7-12)				X		Minnesota
Mississippi .....	180	180	180	↑		X				Mississippi
Missouri .....	174	174	174/142 <sup>15</sup>	1,044	—	—	—	—	—	Missouri
Montana .....	180	90 (K); 180 (K-12)	↑	360/720 <sup>1</sup> (K); 720 <sup>1</sup> (1-3); 1,080 <sup>1,13</sup> (4-12)				X		Montana
Nebraska .....	[6]	↑	↑	400 (K); 1,032 (1-8); 1,080 (9-12)				X		Nebraska
Nevada .....	180	180	180	↑						Nevada
New Hampshire .....	180	180	180	945 (1-5); 990 (6-12)				X		New Hampshire
New Jersey .....	180	180	180	↑				X		New Jersey
New Mexico .....	180	180	180	450/990 <sup>16</sup> (K); 990 <sup>16</sup> (1-6); 1,080 (7-12)		X			X	New Mexico
New York .....	180 <sup>7</sup>	180	180	↑				X		New York
North Carolina .....	180	180	180	1,000		X			X	North Carolina
North Dakota .....	173	173	175 <sup>1</sup>	951.5 (K-8); 1,038 (9-12)				X		North Dakota
Ohio .....	182	182	182 <sup>12</sup>	910				X		Ohio
Oklahoma .....	180	180	180 <sup>12</sup>	900 <sup>12</sup> (1-6); 1,080 <sup>12</sup> (7-12)		X			X	Oklahoma
Oregon .....	[6]	↑	↑	405 (K); 810 (1-3); 900 (4-8); 990 <sup>13</sup> (9-12)			X		X	Oregon
Pennsylvania .....	180	180	180	450 (K); 900 (1-8); 990 (9-12)	—	—	—		—	Pennsylvania
Rhode Island .....	180	180	180	↑				X		Rhode Island
South Carolina .....	180	180	180 <sup>1</sup>	↑			X		X	South Carolina
South Dakota .....	—	↑	↑	437.5 (K); 875 (1-3); 962.5 <sup>13</sup> (4-12)				X		South Dakota
Tennessee .....	180	180	180 <sup>1</sup>	↑		X			X	Tennessee
Texas .....	187	180	180	↑			X			Texas
Utah .....	180	180	180	450 (K); 810 (1); 990 (2-12)			X			Utah
Vermont .....	175	175	175	↑	—	—	—	—	—	Vermont
Virginia .....	180	180	180	540 (K); 990 (1-12)	X			X	X	Virginia
Washington .....	180 <sup>14</sup>	180	180	450 (K); 1,000 (1-6); 1,080 (7-12)			X		X	Washington
West Virginia .....	180	180	180	↑				X		West Virginia
Wisconsin .....	180	180	180	437 (K); 1,050 (1-6); 1,137 (7-12)				X		Wisconsin
Wyoming .....	175	175	180	↑				X		Wyoming

—Not available.

↑Not applicable.

X Denotes that the state has a policy. A blank denotes that the state does not have a policy.

<sup>1</sup>Does not include time for in-service or staff development or parent-teacher conferences.

<sup>2</sup>1994 data.

<sup>3</sup>Or an equivalent number of minutes of instruction per year.

<sup>4</sup>Students must enroll in at least 4 subjects that meet at least 720 hours.

<sup>5</sup>Through 2014–15, charter schools and districts are allowed to shorten the 180-day instructional year to 175 days without fiscal penalty.

<sup>6</sup>No statewide policy; varies by district.

<sup>7</sup>1996 data.

<sup>8</sup>For schools on double-session or approved experimental calendar: 630 (K-3); 810 (4-12).

<sup>9</sup>Does not apply to charter and multitrack schools.

<sup>10</sup>Beginning in the 2012–13 school year.

<sup>11</sup>For the 2014–15 and 2015–16 school years.

<sup>12</sup>Includes time for in-service or staff development or parent-teacher conferences.

<sup>13</sup>Instructional time for graduating seniors may be reduced.

<sup>14</sup>1998 data.

<sup>15</sup>174 days required for a 5-day week; 142 days required for a 4-day week.

<sup>16</sup>Teachers may use 33 hours of the full-day kindergarten program and 22 hours of the grades 1 through 5 programs for home visits or parent-teacher conferences.

NOTE: Minimum number of instructional days refers to the actual number of days that pupils have contact with a teacher. Some states allow for different types of school calendars by setting instructional time in both days and hours, while others use only days or only hours. For states in which the number of days or hours varies by grade, the relevant grade(s) appear in parentheses.

SOURCE: Council of Chief State School Officers, *Key State Education Policies on PK–12 Education*, 2000, 2006, and 2008; Education Commission of the States, *StateNotes, Number of Instructional Days/Hours in the School Year* (August 2011 revision), retrieved September 22, 2011, from <http://www.ecs.org/clearinghouse/95/05/9505.pdf>; and supplemental information retrieved September 24, 2010, from the New Hampshire Department of Education, <http://www.education.nh.gov/standards/faq.htm>; retrieved September 24, 2010, from the South Dakota Department of Education, <http://doe.sd.gov/oatq/districtaccrediation.aspx>; and retrieved September 29, 2010, from the Pennsylvania State Code, <http://pascode.com/secure/data/022/Chapter11/s11.3.html>. (This table was prepared September 2011.)

**Table 199. Credit requirements and exit exam requirements for a standard high school diploma and the use of other high school completion credentials, by state: 2011 and 2012**

State	Course credits (in Carnegie units), 2011						High school exit exams, 2012				Other completion credentials, 2012	
	Total required credits for standard diploma, all courses	Required credits in selected subject areas					Characteristics of required exams				Advanced recognition for exceeding standard requirements	Alternative credential for not meeting all standard requirements <sup>2</sup>
		English/language arts	Social studies	Science	Mathematics	Other credits	Exit exam required for standard diploma	Subjects tested <sup>1</sup>	Exam based on standards for 10th grade or higher	Appeals or alternative route to standard diploma if exam failed		
1	2	3	4	5	6	7	8	9	10	11	12	13
Alabama .....	24.00	4.00	4.00	4.00	4.00	8.00	Yes	EMSH	Yes	Yes	Yes	Yes
Alaska .....	21.00	4.00	3.00	2.00	2.00	10.00	Yes	EM	Yes	Yes	No	Yes
Arizona .....	20.00	4.00	2.50	2.00	2.00	9.50	Yes	EM	Yes	Yes	Yes	No
Arkansas .....	22.00	4.00	3.00	3.00	4.00	8.00	Yes	M	No	Yes	No	No
California .....	13.00	3.00	3.00	2.00	2.00	3.00	Yes	EM	Yes	Yes	Yes	Yes
Colorado .....	—	—	0.50	—	—	—	No	†	†	†	No	No
Connecticut .....	20.00	4.00	3.00	2.00	3.00	8.00	No <sup>3</sup>	†	†	†	No	No
Delaware .....	22.00	4.00	3.00	3.00	4.00	8.00	No	†	†	†	No	Yes
District of Columbia .....	24.00	4.00	4.00	4.00	4.00	8.00	No	†	†	†	No	Yes
Florida .....	24.00	4.00	3.00	3.00	4.00	10.00	Yes	EM	Yes	Yes	No	Yes
Georgia .....	22.00	4.00	3.00	3.00	4.00	8.00	Yes	EMSH	Yes	Yes	No	Yes
Hawaii .....	24.00	4.00	4.00	3.00	3.00	10.00	No	†	†	†	Yes	Yes
Idaho .....	21.00	4.50	2.50	2.00	2.00	10.00	Yes	EM	Yes	Yes	No	No
Illinois .....	16.00	3.00	2.00	2.00	3.00	6.00	No	†	†	†	No	No
Indiana .....	20.00	4.00	3.00	3.00	3.00	7.00	Yes	EM	Yes	Yes	Yes	No
Iowa .....	13.00	4.00	3.00	3.00	3.00	0.00	No	†	†	†	Yes	No
Kansas .....	21.00	4.00	3.00	3.00	3.00	8.00	No	†	†	†	No	No
Kentucky .....	22.00	4.00	3.00	3.00	3.00	9.00	No	†	†	†	Yes	Yes
Louisiana .....	23.00	4.00	3.00	3.00	3.00	10.00	Yes	EMSH <sup>4</sup>	Yes	Yes	Yes	Yes
Maine .....	16.00	4.00	2.00	2.00	2.00	6.00	No	†	†	†	No	Yes
Maryland .....	21.00	4.00	3.00	3.00	3.00	8.00	Yes	EMS	Yes	Yes	Yes	Yes
Massachusetts .....	—	—	—	—	—	—	Yes	EMS	Yes	Yes	Yes	Yes
Michigan .....	16.00	4.00	3.00	3.00	4.00	2.00	No	†	†	†	No	No
Minnesota .....	21.50	4.00	3.50	3.00	3.00	8.00	Yes	EM <sup>5</sup>	Yes	Yes	No	No
Mississippi .....	21.00	4.00	3.00	3.00	4.00	7.00	Yes	EMSH	Yes	Yes	No	Yes
Missouri .....	24.00	4.00	3.00	3.00	3.00	11.00	No	†	†	†	No	No
Montana .....	20.00	4.00	2.00	2.00	2.00	10.00	No	†	†	†	No	No
Nebraska .....	200.00 <sup>6</sup>	—	—	—	—	—	No	†	†	†	No	No
Nevada .....	22.50	4.00	2.00	2.00	3.00	11.50	Yes	EMS	Yes	Yes	Yes	Yes
New Hampshire .....	19.75	4.00	2.50	2.00	2.00	9.25	No	†	†	†	Yes	Yes
New Jersey .....	22.00	4.00	3.00	3.00	3.00	9.00	Yes	EM	Yes	Yes	No	No
New Mexico .....	23.00	4.00	3.50	3.00	3.00	9.50	No	†	†	†	No	No
New York .....	22.00	4.00	4.00	3.00	3.00	8.00	Yes	EMSH	Yes	Yes	Yes	Yes
North Carolina .....	20.00	4.00	3.00	3.00	4.00	6.00	No	†	†	†	Yes	Yes
North Dakota .....	22.00	—	—	—	—	—	No	†	†	†	No	No
Ohio .....	20.00	4.00	3.00	3.00	3.00	7.00	Yes	EMSH	Yes	Yes	Yes	No
Oklahoma .....	23.00	4.00	3.00	3.00	3.00	10.00	Yes	EMSH <sup>7</sup>	Yes	Yes	Yes	No
Oregon .....	24.00	4.00	3.00	2.00	3.00	12.00	No	†	†	†	No	Yes
Pennsylvania .....	—	—	—	—	—	—	No	†	†	†	Yes	No
Rhode Island .....	20.00	4.00	3.00	3.00	4.00	6.00	No <sup>8</sup>	†	†	†	No	No
South Carolina .....	24.00	4.00	3.00	3.00	4.00	10.00	Yes	EM	Yes	No	Yes	Yes
South Dakota .....	22.00	4.00	3.00	3.00	3.00	9.00	No	†	†	†	No	No
Tennessee .....	20.00	4.00	3.00	3.00	3.00	7.00	Yes	EMS	Yes	No	Yes	Yes
Texas .....	26.00	4.00	4.00	4.00	4.00	10.00	Yes	EMSH	Yes	No	Yes	Yes
Utah .....	24.00	4.00	3.00	3.00	3.00	11.00	No	†	†	†	No	Yes
Vermont .....	20.00	4.00	3.00	3.00	3.00	7.00	No	†	†	†	No	No
Virginia .....	22.00	4.00	3.00	3.00	3.00	9.00	Yes	EMSH <sup>9</sup>	Yes	Yes	Yes	Yes
Washington .....	19.00	3.00	2.50	2.00	2.00	9.50	Yes	E <sup>10</sup>	Yes	Yes	No	No
West Virginia .....	24.00	4.00	4.00	3.00	4.00	9.00	No	†	†	†	Yes	Yes
Wisconsin .....	13.00	4.00	3.00	2.00	2.00	2.00	No	†	†	†	No	Yes
Wyoming .....	13.00	4.00	3.00	3.00	3.00	0.00	No	†	†	†	Yes	No

—Not available.

†Not applicable.

<sup>1</sup>Exit exam subjects tested: E = English (including writing), M = Mathematics, S = Science, and H = History/social studies.

<sup>2</sup>A certificate of attendance is an example of an alternative credential for students who do not meet all requirements for a standard diploma. Depending on an individual state's policies, alternative credentials may be offered to students with disabilities, students who fail exit exams, or other students who do not meet all requirements.

<sup>3</sup>Requirement takes effect for class of 2020.

<sup>4</sup>Students must pass either the science or social studies components of the Graduation Exit Examination (GEE) to receive a standard diploma.

<sup>5</sup>Students can graduate by passing statewide reading and writing assessments and either passing mathematics assessments or meeting other requirements.

<sup>6</sup>Expressed in semester credits instead of Carnegie units.

<sup>7</sup>To receive the standard diploma, students in the class of 2012 must pass tests in algebra 1, English 2, and two of the following five subjects: algebra 2, biology 1, English 3, geometry, and U.S. history.

<sup>8</sup>Requirement takes effect for class of 2014.

<sup>9</sup>To receive the standard diploma, students must earn at least six verified credits by passing end-of-course assessments. One of those credits may be earned by passing a student-selected test in computer science, technology, career and technical education, or other areas.

<sup>10</sup>For the graduating class of 2012, students must pass an exit exam in reading and writing. Students in the class of 2013 will be required to pass reading, writing, and mathematics assessments.

NOTE: Local school districts frequently have other graduation requirements in addition to state requirements. The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course.

SOURCE: Editorial Projects in Education Research Center, custom table, retrieved June 7, 2012, from Education Counts database (<http://www.edcounts.org/createtable/step1.php>); and Education Week, *Diplomas Count 2012*, "Graduation Policies" table, retrieved June 7, 2012, from <http://www.edweek.org/media/ew/dc/2012/Graduation-Policies-Class-of-2012-table.pdf>. (This table was prepared June 2012.)



**Table 200. States that use criterion-referenced tests (CRTs) aligned to state standards, by subject area and level: 2006–07**

State	Aligned to state standards		Off-the-shelf/ norm-referenced test (NRT) <sup>1</sup>	CRTs, <sup>2</sup> by subject area and level			
	CRT <sup>2</sup>	Augmented or hybrid test <sup>3</sup>		English/ language arts	Mathematics	Science	Social studies/ history
1	2	3	4	5	6	7	8
Alabama .....	X		X	ES, MS, HS	ES, MS, HS	HS	HS
Alaska .....	X		X	ES, MS, HS	ES, MS, HS		
Arizona .....	X	X	X	ES, MS, HS	ES, MS, HS		
Arkansas .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
California .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Colorado .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Connecticut .....	X			ES, MS, HS	ES, MS, HS	HS	
Delaware .....		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
District of Columbia .....	X			ES, MS, HS	ES, MS, HS		
Florida .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Georgia .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Hawaii .....		X		ES, MS, HS	ES, MS, HS		
Idaho .....	X			ES, MS, HS	ES, MS, HS		
Illinois .....	X	X		ES, MS, HS	ES, MS, HS	HS	
Indiana .....	X			ES, MS, HS	ES, MS, HS	ES, MS	
Iowa .....			X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Kansas .....	X			ES, MS, HS	ES, MS, HS		
Kentucky .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Louisiana .....	X	X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Maine .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS	
Maryland .....	X	X		ES, MS, HS	ES, MS, HS	HS	HS
Massachusetts .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Michigan .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Minnesota .....	X			ES, MS, HS	ES, MS, HS		
Mississippi .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	HS
Missouri .....		X		ES, MS, HS	ES, MS, HS		
Montana .....	X		X	ES, MS, HS	ES, MS, HS		
Nebraska .....	X			ES, MS, HS			
Nevada .....	X		X	ES, MS, HS	ES, MS, HS		
New Hampshire .....	X			ES, MS	ES, MS		
New Jersey .....	X			ES, MS, HS	ES, MS, HS	ES, MS	
New Mexico .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
New York .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
North Carolina .....	X			ES, MS, HS	ES, MS, HS	HS	HS
North Dakota .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
Ohio .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oklahoma .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Oregon .....	X			ES, MS, HS	ES, MS, HS	MS, HS	
Pennsylvania .....	X			ES, MS, HS	ES, MS, HS		
Rhode Island .....	X	X		ES, MS, HS	ES, MS, HS		
South Carolina .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
South Dakota .....		X	X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Tennessee .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Texas .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	MS, HS
Utah .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	
Vermont .....	X			ES, MS	ES, MS		
Virginia .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Washington .....	X			ES, MS, HS	ES, MS, HS	ES, MS, HS	
West Virginia .....	X		X	ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS
Wisconsin .....		X		ES, MS, HS	ES, MS, HS	ES, MS, HS	ES, MS, HS
Wyoming .....	X			ES, MS, HS	ES, MS, HS		

X State has a test.

<sup>1</sup>Off-the-shelf/norm-referenced tests (NRTs) are commercially developed tests that have not been modified to reflect state content standards.

<sup>2</sup>Criterion-referenced tests (CRTs) are custom-developed and explicitly designed to measure state content standards.

<sup>3</sup>Augmented or hybrid tests incorporate elements of both NRTs and CRTs. These tests include NRTs that have been augmented or modified to reflect state standards.

NOTE: ES = elementary school, MS = middle school, and HS = high school.

SOURCE: Quality Counts 2007, Cradle to Career, *Education Week*, 2007. (This table was prepared September 2008.)

**Table 201. Required testing for initial certification of elementary and secondary school teachers, by type of assessment and state: 2011 and 2012**

State	Assessment for certification, 2011				Assessment for certification, 2012			
	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance	Basic skills exam	Subject-matter exam	Knowledge of teaching exam	Assessment of teaching performance
1	2	3	4	5	6	7	8	9
Alabama .....	X	X	X	X	X	X	X	X
Alaska .....	X				X			
Arizona .....		X	X			X	X	
Arkansas .....	X	X	X	X	X	X	X	X
California .....	X	—		X	X	—		X
Colorado .....		X				X		
Connecticut .....	X	X	X	X	X	X	X	X
Delaware .....	X	X			X	X		
District of Columbia .....	X	X	—	—	X	X	X	
Florida .....	X			X	X			X
Georgia .....	X	X			X	X		
Hawaii .....	X	X	X	—	X	X		—
Idaho .....		X	X	X		X		X
Illinois .....	X	X	X		X	X	X	
Indiana .....	X	X		X	X	X		X
Iowa .....	—		—	—	—		—	—
Kansas .....		X	X			X	X	
Kentucky .....	X	X	X	X	X	X	X	X
Louisiana .....	X	X	X	X	X	X	X	X
Maine .....	—	—	—	—	—	—	—	—
Maryland .....	X	X	X	X	X	X	X	X
Massachusetts .....	X	X		X	X	X		X
Michigan .....	X	X		X	X	X		X
Minnesota .....	X	X	X		X	X	X	
Mississippi .....	—	—	—	—	—	—	—	—
Missouri .....	X	X		X	X	X		X
Montana .....								
Nebraska .....	X				X			
Nevada .....	—	X	—	—	—	X	—	—
New Hampshire .....	X	X			X	X		
New Jersey .....	—	—	—	—	—	—	—	—
New Mexico .....	X	X	X	X	X	X	X	X
New York .....		X	X			X	X	
North Carolina .....	—	—	—	—	—	—	—	—
North Dakota .....	—	X	—	—	—	X	—	—
Ohio .....		X	X	X		X	X	X
Oklahoma .....	—	—	—	—	—	—	—	—
Oregon .....	X	X	—	—	X	X		X
Pennsylvania .....	X	X	X	X	X	X	X	X
Rhode Island .....			X	X			X	X
South Carolina .....		X	X			X	X	
South Dakota .....	X	X	X	X	X	X	X	X
Tennessee .....	X	X	X		X	X	X	
Texas .....	—	—	—	—	X	X	X	X
Utah .....		X		X		X		X
Vermont .....	X	X			X	X		
Virginia .....	X	X	X		X	X	X	
Washington .....	X	X		X	X	X		X
West Virginia .....	X	X	X	X	X	X	X	X
Wisconsin .....	X	X			X	X		
Wyoming .....	—		—	—	—		—	—

—Not available.

X Denotes that the state requires testing. A blank denotes that the state does not require testing.

SOURCE: National Association of State Directors of Teacher Education and Certification (NASDTEC), NASDTEC Knowledgebase, retrieved June 18, 2012, from <https://www.nasdtdec.info/>. (This table was prepared June 2012.)

**Table 202. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2009–10**

School year	Revenues (in thousands)							Revenues per pupil						
	Total	Federal	State	Local (including intermediate)				Total	Federal	State	Local (including intermediate)			
				Total	Property taxes	Other public revenue	Private <sup>1</sup>				Total	Property taxes	Other public revenue	Private <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Current dollars														
1919–20.....	\$970,121	\$2,475	\$160,085	\$807,561	—	—	—	\$45	#	\$7	\$37	—	—	—
1929–30.....	2,088,557	7,334	353,670	1,727,553	—	—	—	81	#	14	67	—	—	—
1939–40.....	2,260,527	39,810	684,354	1,536,363	—	—	—	89	\$2	27	60	—	—	—
1949–50.....	5,437,044	155,848	2,165,689	3,115,507	—	—	—	217	6	86	124	—	—	—
1959–60.....	14,746,618	651,639	5,768,047	8,326,932	—	—	—	419	19	164	237	—	—	—
1969–70.....	40,266,922	3,219,557	16,062,776	20,984,589	—	—	—	884	71	353	461	—	—	—
1979–80.....	96,881,164	9,503,537	45,348,814	42,028,813	—	—	—	2,326	228	1,089	1,009	—	—	—
1989–90.....	208,547,573	12,700,784	98,238,633	97,608,157	\$74,867,627	\$17,084,494	\$5,656,036	5,144	313	2,423	2,408	\$1,847	\$421	\$140
1990–91.....	223,340,537	13,776,066	105,324,533	104,239,939	80,373,547	17,951,451	5,914,941	5,419	334	2,555	2,529	1,950	436	144
1991–92.....	234,581,384	15,493,330	108,783,449	110,304,605	85,874,700	18,213,748	6,216,157	5,579	368	2,587	2,623	2,042	433	148
1992–93.....	247,626,168	17,261,252	113,403,436	116,961,481	87,143,955	23,116,567	6,700,958	5,783	403	2,648	2,731	2,035	540	156
1993–94.....	260,159,468	18,341,483	117,474,209	124,343,776	97,762,990	19,661,128	6,919,657	5,986	422	2,703	2,861	2,249	452	159
1994–95.....	273,149,449	18,582,157	127,729,576	126,837,717	97,978,129	21,560,162	7,299,425	6,192	421	2,896	2,875	2,221	489	165
1995–96.....	287,702,844	19,104,019	136,670,754	131,928,071	101,785,858	22,522,345	7,619,869	6,416	426	3,048	2,942	2,270	502	170
1996–97.....	305,065,192	20,081,287	146,435,584	138,548,321	106,545,881	24,288,693	7,713,747	6,688	440	3,211	3,038	2,336	533	169
1997–98.....	325,925,708	22,201,965	157,645,372	146,078,370	111,184,150	26,676,244	8,217,977	7,066	481	3,418	3,167	2,410	578	178
1998–99.....	347,377,993	24,521,817	169,298,232	153,557,944	119,483,487	25,348,879	8,725,578	7,464	527	3,638	3,300	2,567	545	187
1999–2000.....	372,943,802	27,097,866	184,613,352	161,232,584	124,735,516	27,628,923	8,868,145	7,959	578	3,940	3,441	2,662	590	189
2000–01.....	401,356,120	29,100,183	199,583,097	172,672,840	132,575,925	30,889,273	9,207,643	8,503	616	4,228	3,658	2,809	654	195
2001–02.....	419,501,976	33,144,633	206,541,793	179,815,551	141,095,685	28,924,825	9,795,041	8,800	695	4,333	3,772	2,960	607	205
2002–03.....	440,111,653	37,515,909	214,277,407	188,318,337	148,511,786	29,579,240	10,227,310	9,134	779	4,447	3,908	3,082	614	212
2003–04.....	462,026,099	41,923,435	217,384,191	202,718,474	160,602,055	31,651,489	10,464,930	9,518	864	4,478	4,176	3,309	652	216
2004–05.....	487,753,525	44,809,532	228,553,579	214,390,414	167,909,883	35,433,486	11,047,044	9,996	918	4,684	4,394	3,441	726	226
2005–06.....	520,621,788	47,553,778	242,151,076	230,916,934	178,279,408	41,111,066	11,526,460	10,600	968	4,930	4,702	3,630	837	235
2006–07.....	555,710,762	47,150,608	263,608,741	244,951,413	188,287,298	44,806,422	11,857,694	11,281	957	5,351	4,972	3,822	910	241
2007–08.....	584,683,686	47,788,467	282,622,523	254,272,697	196,521,569	45,314,965	12,436,163	11,879	971	5,742	5,166	3,993	921	253
2008–09 <sup>2</sup> .....	592,422,033	56,670,261	276,525,603	259,226,169	205,821,844	41,195,313	12,209,012	12,032	1,151	5,616	5,265	4,180	837	248
2009–10.....	597,485,869	75,997,858	259,809,768	261,678,243	210,913,105	38,813,077	11,952,061	12,111	1,540	5,266	5,304	4,275	787	242
Constant 2011–12 dollars														
1919–20.....	\$11,583,880	\$29,553	\$1,911,520	\$9,642,807	—	—	—	\$537	\$1	\$89	\$447	—	—	—
1929–30.....	27,766,692	97,503	4,701,929	22,967,261	—	—	—	1,081	4	183	894	—	—	—
1939–40.....	36,809,791	648,255	11,143,830	25,017,706	—	—	—	1,447	25	438	984	—	—	—
1949–50.....	52,243,420	1,497,511	20,809,653	29,936,256	—	—	—	2,080	60	829	1,192	—	—	—
1959–60.....	114,209,377	5,046,804	44,672,280	64,490,293	—	—	—	3,246	143	1,270	1,833	—	—	—
1969–70.....	242,576,892	19,395,327	96,765,734	126,415,830	—	—	—	5,325	426	2,124	2,775	—	—	—
1979–80.....	283,986,991	27,857,643	132,930,620	123,198,728	—	—	—	6,818	669	3,192	2,958	—	—	—
1989–90.....	373,759,626	22,762,385	176,063,591	174,933,650	\$134,178,000	\$30,618,885	\$10,136,765	9,219	561	4,343	4,315	\$3,310	\$755	\$250
1990–91.....	379,522,311	23,409,653	178,977,854	177,134,805	136,578,673	30,504,880	10,051,252	9,208	568	4,342	4,298	3,314	740	244
1991–92.....	386,247,632	25,510,387	179,116,300	181,620,944	141,396,129	29,989,664	10,235,151	9,186	607	4,260	4,319	3,363	713	243
1992–93.....	395,376,593	27,560,475	181,067,553	186,748,566	139,139,900	36,909,466	10,699,200	9,233	644	4,228	4,361	3,249	862	250
1993–94.....	404,899,494	28,545,789	182,831,123	193,522,582	152,153,545	30,599,620	10,769,417	9,316	657	4,206	4,452	3,501	704	248
1994–95.....	413,270,932	28,114,519	193,252,891	191,903,522	148,239,408	32,620,196	11,043,919	9,369	637	4,381	4,350	3,361	739	250
1995–96.....	423,761,150	28,138,551	201,304,078	194,318,521	149,921,675	33,173,446	11,223,401	9,450	628	4,489	4,334	3,343	740	250
1996–97.....	436,870,141	28,757,508	209,703,814	198,408,820	152,579,564	34,782,745	11,046,510	9,578	630	4,598	4,350	3,345	763	242
1997–98.....	458,565,392	31,237,342	221,801,197	205,526,853	156,431,978	37,532,486	11,562,389	9,941	677	4,809	4,456	3,391	814	251
1998–99.....	480,430,972	33,914,182	234,142,967	212,373,823	165,248,141	35,058,026	12,067,655	10,323	729	5,031	4,563	3,551	753	259

See notes at end of table.

Table 202. Revenues for public elementary and secondary schools, by source of funds: Selected years, 1919–20 through 2009–10—Continued

School year	Revenues (in thousands)							Revenues per pupil						
	Total	Federal	State	Local (including intermediate)				Total	Federal	State	Local (including intermediate)			
				Total	Property taxes	Other public revenue	Private <sup>1</sup>				Total	Property taxes	Other public revenue	Private <sup>1</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1999–2000.....	501,316,992	36,425,383	248,160,205	216,731,404	167,671,465	37,139,237	11,920,702	10,699	777	5,296	4,625	3,578	793	254
2000–01.....	521,637,799	37,821,163	259,395,789	224,420,846	172,307,360	40,146,422	11,967,064	11,051	801	5,495	4,754	3,650	850	254
2001–02.....	535,736,549	42,328,266	263,769,883	229,638,400	180,190,130	36,939,244	12,509,026	11,238	888	5,533	4,817	3,780	775	262
2002–03.....	549,970,393	46,880,466	267,764,393	235,325,534	185,582,647	36,962,681	12,780,206	11,414	973	5,557	4,884	3,852	767	265
2003–04.....	564,994,569	51,266,612	265,831,058	247,896,898	196,394,292	38,705,432	12,797,174	11,640	1,056	5,477	5,107	4,046	797	264
2004–05.....	579,031,106	53,195,131	271,324,808	254,511,167	199,332,328	42,064,464	13,114,374	11,866	1,090	5,560	5,216	4,085	862	269
2005–06.....	595,377,187	54,381,963	276,921,231	264,073,993	203,878,314	47,014,150	13,181,530	12,123	1,107	5,638	5,377	4,153	957	268
2006–07.....	619,484,464	52,561,640	293,860,639	273,062,185	209,895,261	49,948,434	13,218,490	12,575	1,067	5,965	5,543	4,261	1,014	268
2007–08.....	628,494,501	51,369,295	303,799,654	273,325,553	211,247,087	48,710,451	13,368,015	12,769	1,044	6,172	5,553	4,292	990	272
2008–09 <sup>2</sup> .....	628,043,305	60,077,742	293,152,591	274,812,973	218,197,542	43,672,313	12,943,118	12,756	1,220	5,954	5,582	4,432	887	263
2009–10.....	627,341,555	79,795,384	272,792,165	274,754,006	221,452,191	40,752,522	12,549,292	12,716	1,617	5,530	5,569	4,489	826	254
	Percentage distribution													
1919–20.....	100.0	0.3	16.5	83.2	—	—	—	100.0	0.3	16.5	83.2	—	—	—
1929–30.....	100.0	0.4	16.9	82.7	—	—	—	100.0	0.4	16.9	82.7	—	—	—
1939–40.....	100.0	1.8	30.3	68.0	—	—	—	100.0	1.8	30.3	68.0	—	—	—
1949–50.....	100.0	2.9	39.8	57.3	—	—	—	100.0	2.9	39.8	57.3	—	—	—
1959–60.....	100.0	4.4	39.1	56.5	—	—	—	100.0	4.4	39.1	56.5	—	—	—
1969–70.....	100.0	8.0	39.9	52.1	—	—	—	100.0	8.0	39.9	52.1	—	—	—
1979–80.....	100.0	9.8	46.8	43.4	—	—	—	100.0	9.8	46.8	43.4	—	—	—
1989–90.....	100.0	6.1	47.1	46.8	35.9	8.2	2.7	100.0	6.1	47.1	46.8	35.9	8.2	2.7
1990–91.....	100.0	6.2	47.2	46.7	36.0	8.0	2.6	100.0	6.2	47.2	46.7	36.0	8.0	2.6
1991–92.....	100.0	6.6	46.4	47.0	36.6	7.8	2.6	100.0	6.6	46.4	47.0	36.6	7.8	2.6
1992–93.....	100.0	7.0	45.8	47.2	35.2	9.3	2.7	100.0	7.0	45.8	47.2	35.2	9.3	2.7
1993–94.....	100.0	7.1	45.2	47.8	37.6	7.6	2.7	100.0	7.1	45.2	47.8	37.6	7.6	2.7
1994–95.....	100.0	6.8	46.8	46.4	35.9	7.9	2.7	100.0	6.8	46.8	46.4	35.9	7.9	2.7
1995–96.....	100.0	6.6	47.5	45.9	35.4	7.8	2.6	100.0	6.6	47.5	45.9	35.4	7.8	2.6
1996–97.....	100.0	6.6	48.0	45.4	34.9	8.0	2.5	100.0	6.6	48.0	45.4	34.9	8.0	2.5
1997–98.....	100.0	6.8	48.4	44.8	34.1	8.2	2.5	100.0	6.8	48.4	44.8	34.1	8.2	2.5
1998–99.....	100.0	7.1	48.7	44.2	34.4	7.3	2.5	100.0	7.1	48.7	44.2	34.4	7.3	2.5
1999–2000.....	100.0	7.3	49.5	43.2	33.4	7.4	2.4	100.0	7.3	49.5	43.2	33.4	7.4	2.4
2000–01.....	100.0	7.3	49.7	43.0	33.0	7.7	2.3	100.0	7.3	49.7	43.0	33.0	7.7	2.3
2001–02.....	100.0	7.9	49.2	42.9	33.6	6.9	2.3	100.0	7.9	49.2	42.9	33.6	6.9	2.3
2002–03.....	100.0	8.5	48.7	42.8	33.7	6.7	2.3	100.0	8.5	48.7	42.8	33.7	6.7	2.3
2003–04.....	100.0	9.1	47.1	43.9	34.8	6.9	2.3	100.0	9.1	47.1	43.9	34.8	6.9	2.3
2004–05.....	100.0	9.2	46.9	44.0	34.4	7.3	2.3	100.0	9.2	46.9	44.0	34.4	7.3	2.3
2005–06.....	100.0	9.1	46.5	44.4	34.2	7.9	2.2	100.0	9.1	46.5	44.4	34.2	7.9	2.2
2006–07.....	100.0	8.5	47.4	44.1	33.9	8.1	2.1	100.0	8.5	47.4	44.1	33.9	8.1	2.1
2007–08.....	100.0	8.2	48.3	43.5	33.6	7.8	2.1	100.0	8.2	48.3	43.5	33.6	7.8	2.1
2008–09 <sup>2</sup> .....	100.0	9.6	46.7	43.8	34.7	7.0	2.1	100.0	9.6	46.7	43.8	34.7	7.0	2.1
2009–10.....	100.0	12.7	43.5	43.8	35.3	6.5	2.0	100.0	12.7	43.5	43.8	35.3	6.5	2.0

—Not available.

#Rounds to zero.

<sup>1</sup>Includes revenues from gifts, and tuition and fees from patrons.

<sup>2</sup>Data have been revised from previously published figures.

NOTE: Beginning in 1989–90, revenues for state education agencies were excluded and new survey collection procedures were initiated; data may not be entirely comparable with figures for earlier years. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1949–50; *Statistics of State School Systems*, 1959–60 and 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*; and Common Core of Data (CCD), “National Public Education Financial Survey,” 1989–90 through 2009–10. (This table was prepared January 2013.)

Table 203. Revenues for public elementary and secondary schools, by source and state or jurisdiction: 2009–10

State or jurisdiction	Total (in thousands)	Federal			State		Local and intermediate					
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands) <sup>1</sup>	Percent of total	Property taxes		Private <sup>2</sup>	
									Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>\$597,485,869</b>	<b>\$75,997,858</b>	<b>\$1,544</b>	<b>12.7</b>	<b>\$259,809,768</b>	<b>43.5</b>	<b>\$261,678,243</b>	<b>43.8</b>	<b>\$210,913,105</b>	<b>35.3</b>	<b>\$11,952,061</b>	<b>2.0</b>
Alabama .....	7,239,691	1,168,016	1,560	16.1	3,800,153	52.5	2,271,522	31.4	1,066,022	14.7	315,061	4.4
Alaska .....	2,338,215	369,729	2,808	15.8	1,461,906	62.5	506,580	21.7	264,899	11.3	22,533	1.0
Arizona .....	10,069,959	1,893,298	1,757	18.8	3,896,117	38.7	4,280,545	42.5	3,236,621	32.1	228,238	2.3
Arkansas .....	5,160,401	819,459	1,705	15.9	2,686,231	52.1	1,654,711	32.1	1,404,473	27.2	141,642	2.7
California .....	64,130,242	8,855,246	1,414	13.8	34,743,249	54.2	20,531,747	32.0	16,379,989	25.5	476,595	0.7
Colorado .....	8,852,609	730,363	877	8.3	3,860,026	43.6	4,262,220	48.1	3,453,889	39.0	320,211	3.6
Connecticut .....	9,895,487	854,645	1,515	8.6	3,463,790	35.0	5,577,052	56.4	5,410,541	54.7	119,437	1.2
Delaware .....	1,784,101	218,204	1,721	12.2	1,046,317	58.6	519,580	29.1	439,793	24.7	17,112	1.0
District of Columbia .....	1,720,917	156,202	2,250	9.1	†	†	1,564,715	90.9	600,285	34.9	11,538	0.7
Florida .....	26,056,857	4,200,101	1,594	16.1	8,216,579	31.5	13,640,177	52.3	11,545,456	44.3	1,045,943	4.0
Georgia .....	17,835,791	2,645,785	1,587	14.8	6,764,686	37.9	8,425,320	47.2	6,028,115	33.8	459,224	2.6
Hawaii .....	2,564,855	382,399	2,122	14.9	2,093,299	81.6	89,157	3.5	0	0.0	25,276	1.0
Idaho .....	2,222,539	462,867	1,675	20.8	1,284,139	57.8	475,533	21.4	395,012	17.8	34,792	1.6
Illinois .....	28,263,059	3,508,917	1,668	12.4	8,021,217	28.4	16,732,925	59.2	14,652,216	51.6	494,360	1.7
Indiana .....	13,641,695	1,513,137	1,446	11.1	6,441,408	47.2	5,687,150	41.7	4,242,737	31.1	332,598	2.4
Iowa .....	5,541,140	743,561	1,512	13.4	2,217,893	40.0	2,579,686	46.6	1,775,152	32.0	143,962	2.6
Kansas .....	5,487,071	641,619	1,352	11.7	2,893,517	52.7	1,951,936	35.6	1,532,464	27.9	117,068	2.1
Kentucky .....	6,873,286	1,139,931	1,676	16.6	3,582,406	52.1	2,150,950	31.3	1,529,687	22.3	114,275	1.7
Louisiana .....	8,215,973	1,572,272	2,276	19.1	3,533,026	43.0	3,110,675	37.9	1,302,572	15.9	68,158	0.8
Maine .....	2,639,779	315,277	1,666	11.9	1,079,330	40.9	1,245,173	47.2	1,176,557	44.6	40,480	1.5
Maryland .....	13,352,511	1,039,305	1,225	7.8	5,544,364	41.5	6,768,842	50.7	3,223,729	24.1	288,940	2.2
Massachusetts .....	15,570,234	1,175,524	1,228	7.5	6,476,420	41.6	7,918,291	50.9	7,428,177	47.7	225,881	1.5
Michigan .....	19,401,180	2,575,799	1,562	13.3	10,516,655	54.2	6,308,726	32.5	5,476,855	28.2	300,224	1.5
Minnesota .....	10,639,251	1,326,127	1,584	12.3	6,309,625	59.3	3,003,499	28.2	1,918,305	18.0	320,535	3.0
Mississippi .....	4,443,683	945,971	1,921	21.3	2,109,083	47.5	1,388,629	31.2	1,101,206	24.8	113,622	2.6
Missouri .....	10,157,112	1,515,939	1,651	14.9	2,971,265	29.3	5,669,907	55.8	4,444,319	43.8	349,604	3.4
Montana .....	1,616,262	259,304	1,829	16.0	753,976	46.6	602,983	37.3	376,485	23.3	60,254	3.7
Nebraska .....	3,693,930	469,503	1,657	12.7	1,220,466	33.0	2,003,961	54.3	1,762,545	47.7	151,369	4.1
Nevada .....	4,310,014	367,140	856	8.5	1,406,630	32.6	2,536,244	58.8	1,428,812	33.2	43,417	1.0
New Hampshire .....	2,810,018	351,279	1,782	12.5	902,020	32.1	1,556,719	55.4	1,482,599	52.8	48,388	1.7
New Jersey .....	25,856,286	2,422,449	1,735	9.4	9,412,795	36.4	14,021,042	54.2	13,166,699	50.9	579,089	2.2
New Mexico .....	3,760,801	789,309	2,360	21.0	2,384,730	63.4	586,762	15.6	459,714	12.2	50,553	1.3
New York .....	57,146,375	5,122,664	1,852	9.0	23,438,008	41.0	28,585,703	50.0	25,333,662	44.3	350,624	0.6
North Carolina .....	13,056,767	1,991,491	1,343	15.3	7,602,930	58.2	3,462,346	26.5	2,734,835	20.9	260,556	2.0
North Dakota .....	1,256,048	277,989	2,924	22.1	552,862	44.0	425,197	33.9	318,596	25.4	49,289	3.9
Ohio .....	22,729,890	2,452,032	1,390	10.8	10,017,540	44.1	10,260,318	45.1	8,374,127	36.8	684,267	3.0
Oklahoma .....	5,699,758	978,847	1,495	17.2	2,726,116	47.8	1,994,795	35.0	1,472,521	25.8	250,864	4.4
Oregon .....	6,211,294	820,955	1,409	13.2	2,945,986	47.4	2,444,352	39.4	1,958,001	31.5	150,287	2.4
Pennsylvania .....	26,408,846	2,887,079	1,617	10.9	9,456,502	35.8	14,065,265	53.3	11,258,861	42.6	393,956	1.5
Rhode Island .....	2,262,193	259,486	1,788	11.5	790,260	34.9	1,212,447	53.6	1,179,194	52.1	21,334	0.9
South Carolina .....	7,837,314	1,092,174	1,510	13.9	3,431,142	43.8	3,313,999	42.3	2,559,866	32.7	242,710	3.1
South Dakota .....	1,300,147	253,761	2,051	19.5	404,402	31.1	641,985	49.4	535,294	41.2	36,414	2.8
Tennessee .....	8,528,047	1,158,247	1,191	13.6	3,842,346	45.1	3,527,454	41.4	1,718,271	20.1	420,647	4.9
Texas .....	50,045,607	7,787,692	1,606	15.6	19,714,162	39.4	22,543,753	45.0	20,441,180	40.8	951,295	4.2
Utah .....	4,464,562	560,352	995	12.6	2,283,683	51.2	1,620,527	36.3	1,215,476	27.2	187,945	4.2
Vermont .....	1,638,396	174,139	1,904	10.6	1,337,034	81.6	127,223	7.8	2,742	0.2	24,793	1.5
Virginia .....	14,692,849	1,527,093	1,226	10.4	5,485,997	37.3	7,679,759	52.3	4,299,233	29.3	275,539	1.9
Washington .....	11,817,488	1,401,295	1,353	11.9	6,931,627	58.7	3,484,566	29.5	2,888,260	24.4	312,865	2.6
West Virginia .....	3,432,220	536,424	1,898	15.6	1,899,967	55.4	995,830	29.0	896,121	26.1	28,102	0.8
Wisconsin .....	11,104,749	1,163,103	1,343	10.5	4,975,033	44.8	4,966,614	44.7	4,562,148	41.1	232,262	2.1
Wyoming .....	1,708,365	124,360	1,419	7.3	880,853	51.6	703,152	41.2	458,790	26.9	17,935	1.0
Other jurisdictions												
American Samoa .....	75,691	64,364	—	85.0	11,051	14.6	277	0.4	0	0.0	84	0.1
Guam .....	252,926	50,166	—	19.8	0	0.0	202,760	80.2	0	0.0	865	0.3
Northern Marianas .....	72,628	41,148	3,754	56.7	31,220	43.0	260	0.4	0	0.0	0	0.0
Puerto Rico .....	4,345,726	1,617,604	3,279	37.2	2,725,019	62.7	3,103	0.1	0	0.0	3,100	0.1
U.S. Virgin Islands .....	266,086	89,574	5,782	33.7	0	0.0	176,513	66.3	0	0.0	142	0.1

—Not available.

†Not applicable.

<sup>1</sup>Includes other categories of revenue not separately shown.<sup>2</sup>Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10. (This table was prepared January 2013.)

Table 204. Revenues for public elementary and secondary schools, by source and state or jurisdiction: 2008–09

State or jurisdiction	Total (in thousands)	Federal			State		Local (including intermediate)					
		Amount (in thousands)	Per pupil	Percent of total	Amount (in thousands)	Percent of total	Amount (in thousands) <sup>1</sup>	Percent of total	Property taxes		Private <sup>2</sup>	
									Amount (in thousands)	Percent of total	Amount (in thousands)	Percent of total
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>\$592,422,033</b>	<b>\$56,670,261</b>	<b>\$1,151</b>	<b>9.6</b>	<b>\$276,525,603</b>	<b>46.7</b>	<b>\$259,226,169</b>	<b>43.8</b>	<b>\$205,821,844</b>	<b>34.7</b>	<b>\$12,209,012</b>	<b>2.1</b>
Alabama .....	7,239,083	777,591	1,043	10.7	4,166,018	57.5	2,295,475	31.7	1,043,596	14.4	303,176	4.2
Alaska .....	2,262,964	314,949	2,410	13.9	1,459,658	64.5	488,356	21.6	227,279	10.0	22,777	1.0
Arizona .....	9,792,303	1,164,199	1,070	11.9	4,628,421	47.3	3,999,683	40.8	3,168,998	32.4	240,902	2.5
Arkansas .....	4,823,956	556,500	1,162	11.5	2,684,309	55.6	1,583,147	32.8	1,317,525	27.3	145,506	3.0
California .....	70,687,012	9,185,270	1,453	13.0	40,605,913	57.4	20,895,829	29.6	16,285,557	23.0	527,770	0.7
Colorado .....	8,353,849	578,233	707	6.9	3,670,240	43.9	4,105,376	49.1	3,302,064	39.5	328,289	3.9
Connecticut .....	9,871,755	440,826	777	4.5	3,842,177	38.9	5,588,751	56.6	5,411,897	54.8	126,286	1.3
Delaware .....	1,755,133	142,428	1,136	8.1	1,094,909	62.4	517,796	29.5	435,192	24.8	18,773	1.1
District of Columbia .....	1,651,014	175,732	2,559	10.6	1,475,283	89.4	1,475,283	89.4	807,127	18.6	10,848	0.7
Florida .....	26,322,090	2,694,579	1,024	10.2	9,047,588	34.4	14,579,923	55.4	12,467,923	47.4	967,448	3.7
Georgia .....	18,017,477	1,688,274	1,020	9.4	7,780,725	43.2	8,548,478	47.4	6,099,649	33.9	478,489	2.7
Hawaii .....	2,601,823	305,550	1,702	11.7	2,205,032	84.7	91,241	3.5	0	0.0	24,515	0.9
Idaho .....	2,243,784	229,156	833	10.2	1,509,815	67.3	504,812	22.5	411,166	18.3	37,856	1.7
Illinois .....	26,512,711	3,146,741	1,486	11.9	7,324,750	27.6	16,041,221	60.5	13,799,481	52.0	509,814	1.9
Indiana .....	12,569,782	1,432,813	1,370	11.4	4,964,928	39.5	6,172,042	49.1	4,794,930	38.1	341,401	2.7
Iowa .....	5,519,854	443,827	910	8.0	2,545,360	46.1	2,530,666	45.8	1,686,820	30.6	147,308	2.7
Kansas .....	5,754,449	453,608	963	7.9	3,323,346	57.8	1,977,495	34.4	1,506,567	26.2	120,835	2.1
Kentucky .....	6,641,128	731,351	1,092	11.0	3,802,150	57.3	2,107,627	31.7	1,454,252	21.9	117,576	1.8
Louisiana .....	8,099,981	1,264,057	1,846	15.6	3,740,262	46.2	3,095,662	38.2	1,201,568	14.8	68,196	0.8
Maine .....	2,575,516	245,719	1,274	9.5	1,127,032	43.8	1,202,765	46.7	1,132,763	44.0	44,278	1.7
Maryland .....	13,097,508	694,847	823	5.3	5,698,735	43.5	6,703,926	51.2	3,176,196	24.3	305,572	2.3
Massachusetts .....	15,102,480	1,276,250	1,331	8.9	6,036,202	40.0	7,790,028	51.6	7,205,305	47.7	204,823	1.4
Michigan .....	19,585,635	2,253,844	1,358	11.5	10,904,987	55.7	6,427,094	32.8	5,482,529	28.0	324,586	1.7
Minnesota .....	10,542,303	632,057	756	6.0	6,914,839	65.6	2,995,407	28.4	1,801,168	17.1	325,954	3.1
Mississippi .....	4,360,702	675,972	1,374	15.5	2,334,355	53.5	1,350,375	31.0	1,053,180	24.2	116,176	2.7
Missouri .....	10,042,753	833,909	909	8.3	3,425,716	34.1	5,783,128	57.6	4,461,471	44.4	356,364	3.5
Montana .....	1,595,197	199,017	1,403	12.5	774,091	48.5	622,089	39.0	387,229	24.3	59,285	3.7
Nebraska .....	3,455,794	280,666	997	8.3	1,213,317	35.1	1,961,810	56.8	1,701,529	49.2	153,210	4.4
Nevada .....	4,450,741	434,484	1,003	9.3	1,362,123	30.6	2,654,134	59.6	1,449,301	32.6	129,908	2.9
New Hampshire .....	2,717,115	147,318	744	5.4	1,003,249	36.9	1,566,547	57.7	1,483,896	54.6	50,236	1.8
New Jersey .....	25,335,461	1,040,733	753	4.1	10,558,101	41.7	13,736,627	54.2	12,868,317	50.8	561,687	2.2
New Mexico .....	3,820,116	569,047	1,723	14.9	2,675,916	70.0	575,152	15.1	442,389	11.6	53,334	1.4
New York .....	55,558,190	3,220,417	1,175	5.8	25,346,556	45.6	26,991,217	48.6	24,286,747	43.7	360,999	0.6
North Carolina .....	13,322,946	1,406,499	945	10.6	8,401,249	63.1	3,515,648	26.4	2,751,450	20.7	283,807	2.1
North Dakota .....	1,102,479	161,484	1,705	14.6	408,004	37.0	532,990	48.3	426,615	38.7	47,578	4.3
Ohio .....	22,335,976	1,685,617	928	7.5	10,297,735	46.1	10,352,625	46.3	8,411,116	37.7	691,892	3.1
Oklahoma .....	5,729,610	770,745	1,195	13.5	3,042,487	53.1	1,916,378	33.4	1,356,942	23.7	255,202	4.5
Oregon .....	6,145,206	670,547	1,165	10.9	3,117,303	50.7	2,357,357	38.4	1,837,657	29.9	147,187	2.4
Pennsylvania .....	25,632,072	1,868,034	1,052	7.3	9,920,340	38.7	13,843,699	54.0	10,437,514	40.7	400,487	1.6
Rhode Island .....	2,232,149	215,514	1,483	9.7	817,590	36.6	1,199,044	53.7	1,163,574	52.1	21,514	1.0
South Carolina .....	7,702,962	762,297	1,062	9.9	3,679,907	47.8	3,260,758	42.3	2,484,980	32.3	246,603	3.2
South Dakota .....	1,241,892	203,354	1,608	16.4	410,179	33.0	628,359	50.6	515,512	41.5	36,612	2.9
Tennessee .....	8,283,928	935,135	962	11.3	3,808,467	46.0	3,539,325	42.7	1,677,865	20.3	443,677	3.4
Texas .....	46,962,119	5,014,820	1,055	10.7	19,973,129	42.5	21,974,171	46.8	19,519,690	41.6	944,003	3.0
Utah .....	4,542,690	565,022	1,027	12.4	2,387,698	52.6	1,589,970	35.0	1,156,660	25.5	188,910	4.2
Vermont .....	1,571,006	102,785	1,098	6.5	1,346,300	85.7	121,922	7.8	2,030	0.1	22,915	1.5
Virginia .....	14,964,444	914,524	740	6.1	6,303,648	42.1	7,746,272	51.8	3,908,139	26.1	290,243	1.9
Washington .....	11,903,510	1,385,449	1,336	11.6	7,146,394	60.0	3,371,667	28.3	2,732,696	23.0	312,487	2.6
West Virginia .....	3,261,385	366,038	1,295	12.5	1,938,999	59.1	976,347	29.8	864,804	26.4	30,313	0.9
Wisconsin .....	10,832,105	1,302,449	1,502	12.0	4,809,185	44.4	4,720,471	43.6	4,308,914	39.8	242,049	2.2
Wyoming .....	1,675,896	110,634	1,276	6.6	945,167	56.4	620,095	37.0	411,981	24.6	19,344	1.2
Other jurisdictions												
American Samoa .....	79,922	68,432	—	85.6	11,282	14.1	209	0.3	0	0.0	209	0.3
Guam .....	262,823	50,170	—	19.1	0	0.0	212,652	80.9	0	0.0	767	0.3
Northern Marianas .....	65,538	30,711	2,814	46.9	34,602	52.8	225	0.3	0	0.0	0	0.0
Puerto Rico .....	3,542,658	1,076,147	2,137	30.4	2,462,725	69.5	3,787	0.1	0	0.0	3,775	0.1
U.S. Virgin Islands .....	243,079	40,037	2,539	16.5	0	0.0	203,042	83.5	0	0.0	39,505	16.3

—Not available.

<sup>†</sup>Not applicable.

<sup>1</sup>Includes other categories of revenue not separately shown.

<sup>2</sup>Includes revenues from gifts, and tuition and fees from patrons.

NOTE: Excludes revenues for state education agencies. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2008–09. (This table was prepared November 2012.)

**Table 205. Summary of expenditures for public elementary and secondary education, by purpose: Selected years, 1919–20 through 2009–10**

School year	Total expenditures	Current expenditures for public elementary and secondary education							Other current expenditures <sup>2</sup>	Capital outlay <sup>3</sup>	Interest on school debt
		Total	Administration	Instruction	Plant operation	Plant maintenance	Fixed charges	Other school services <sup>1</sup>			
1	2	3	4	5	6	7	8	9	10	11	12
Amounts in thousands of current dollars											
1919–20.....	\$1,036,151	\$861,120	\$36,752	\$632,556	\$115,707	\$30,432	\$9,286	\$36,387	\$3,277	\$153,543	\$18,212
1929–30.....	2,316,790	1,843,552	78,680	1,317,727	216,072	78,810	50,270	101,993	9,825	370,878	92,536
1939–40.....	2,344,049	1,941,799	91,571	1,403,285	194,365	73,321	50,116	129,141	13,367	257,974	130,909
1949–50.....	5,837,643	4,687,274	220,050	3,112,340	427,587	214,164	261,469	451,663	35,614	1,014,176	100,578
1959–60.....	15,613,254	12,329,388	528,408	8,350,738	1,085,036	422,586	909,323	1,033,297	132,566	2,661,786	489,514
1969–70.....	40,683,429	34,217,773	1,606,646	23,270,158	2,537,257	974,941	3,266,920	2,561,856	635,803	4,659,072	1,170,782
1979–80.....	95,961,561	86,984,142	4,263,757	53,257,937	9,744,785	( <sup>4</sup> )	11,793,934	7,923,729	597,585	6,506,167	1,873,666
1989–90.....	212,769,564	188,229,359	16,346,991 <sup>5</sup>	113,550,405 <sup>5</sup>	20,261,415 <sup>5</sup>	( <sup>4</sup> )	—	38,070,548 <sup>5</sup>	2,982,543	17,781,342	3,776,321
1999–2000.....	381,838,155	323,888,508	25,079,298 <sup>5</sup>	199,968,138 <sup>5</sup>	31,190,295 <sup>5</sup>	( <sup>4</sup> )	—	67,650,776 <sup>5</sup>	5,457,015	43,357,186	9,135,445
2000–01.....	410,811,185	348,360,841	26,689,181 <sup>5</sup>	214,333,003 <sup>5</sup>	34,034,158 <sup>5</sup>	( <sup>4</sup> )	—	73,304,498 <sup>5</sup>	6,063,700	46,220,704	10,165,940
2001–02.....	435,364,404	368,378,006	28,309,047 <sup>5</sup>	226,668,386 <sup>5</sup>	34,829,109 <sup>5</sup>	( <sup>4</sup> )	—	78,571,464 <sup>5</sup>	6,530,554	49,960,542	10,495,301
2002–03.....	454,906,912	387,593,617	29,751,958 <sup>5</sup>	237,731,734 <sup>5</sup>	36,830,517 <sup>5</sup>	( <sup>4</sup> )	—	83,279,408 <sup>5</sup>	6,873,762	48,940,374	11,499,160
2003–04.....	474,241,531	403,390,369	30,864,875 <sup>5</sup>	247,444,620 <sup>5</sup>	38,720,429 <sup>5</sup>	( <sup>4</sup> )	—	86,360,444 <sup>5</sup>	6,927,551	50,842,973	13,080,638
2004–05.....	499,568,736	425,047,565	32,666,223 <sup>5</sup>	260,046,266 <sup>5</sup>	40,926,881 <sup>5</sup>	( <sup>4</sup> )	—	91,408,195 <sup>5</sup>	7,691,468	53,528,382	13,301,322
2005–06.....	528,268,772	449,131,342	34,197,083 <sup>5</sup>	273,760,798 <sup>5</sup>	44,313,835 <sup>5</sup>	( <sup>4</sup> )	—	96,859,626 <sup>5</sup>	7,415,575	57,375,299	14,346,556
2006–07.....	562,194,807	476,814,206	36,213,814 <sup>5</sup>	290,678,482 <sup>5</sup>	46,828,916 <sup>5</sup>	( <sup>4</sup> )	—	103,092,995 <sup>5</sup>	7,804,253	62,863,465	14,712,882
2007–08.....	597,313,726	506,884,219	38,203,341 <sup>5</sup>	308,238,664 <sup>5</sup>	49,362,615 <sup>5</sup>	( <sup>4</sup> )	—	111,079,554 <sup>5</sup>	8,307,720	66,426,299	15,695,488
2008–09 <sup>6</sup> .....	610,326,007	518,922,842	38,811,325 <sup>5</sup>	316,075,710 <sup>5</sup>	50,559,027 <sup>5</sup>	( <sup>4</sup> )	—	113,476,779 <sup>5</sup>	8,463,793	65,890,367	17,049,004
2009–10.....	607,235,611	525,497,898	38,984,615 <sup>5</sup>	321,929,831 <sup>5</sup>	49,931,515 <sup>5</sup>	( <sup>4</sup> )	—	114,651,936 <sup>5</sup>	8,407,708	55,650,868	17,679,138
Amounts in thousands of constant 2011–12 dollars											
1919–20.....	\$12,372,321	\$10,282,337	\$438,843	\$7,553,133	\$1,381,617	\$363,378	\$110,881	\$434,485	\$39,130	\$1,833,404	\$217,463
1929–30.....	30,800,977	24,509,430	1,046,025	17,518,756	2,872,608	1,047,754	668,323	1,355,964	130,620	4,930,704	1,230,236
1939–40.....	38,169,840	31,619,713	1,491,117	22,850,701	3,164,985	1,193,939	816,075	2,102,896	217,664	4,200,777	2,131,686
1949–50.....	56,092,692	45,039,027	2,114,414	29,905,825	4,108,594	2,057,857	2,512,401	4,339,935	342,207	9,745,005	966,433
1959–60.....	120,921,286	95,488,452	4,092,406	64,674,665	8,403,370	3,272,837	7,042,511	8,002,662	1,026,695	20,614,959	3,791,180
1969–70.....	245,086,023	206,135,504	9,678,793	140,184,606	15,285,000	5,873,261	19,680,653	15,433,190	3,830,219	28,067,286	7,053,051
1979–80.....	281,291,366	254,975,929	12,498,317	156,114,570	28,564,811	( <sup>4</sup> )	34,571,466	23,226,764	1,751,696	19,071,476	5,492,262
1989–90.....	381,326,291	337,345,258	29,297,129 <sup>5</sup>	203,505,398 <sup>5</sup>	36,312,573 <sup>5</sup>	( <sup>4</sup> )	—	68,230,158 <sup>5</sup>	5,345,323	31,867,778	6,767,935
1999–2000.....	513,272,923	435,376,086	33,711,991 <sup>5</sup>	268,800,353 <sup>5</sup>	41,926,490 <sup>5</sup>	( <sup>4</sup> )	—	90,937,249 <sup>5</sup>	7,335,407	58,281,420	12,280,011
2000–01.....	533,926,435	452,760,461	34,687,613 <sup>5</sup>	278,566,067 <sup>5</sup>	44,233,793 <sup>5</sup>	( <sup>4</sup> )	—	95,272,988 <sup>5</sup>	7,880,919	60,072,502	13,212,551
2001–02.....	555,994,100	470,447,276	36,152,848 <sup>5</sup>	289,473,103 <sup>5</sup>	44,479,472 <sup>5</sup>	( <sup>4</sup> )	—	100,341,852 <sup>5</sup>	8,340,024	63,803,486	13,403,314
2002–03.....	568,458,780	484,343,035	37,178,512 <sup>5</sup>	297,073,286 <sup>5</sup>	46,023,989 <sup>5</sup>	( <sup>4</sup> )	—	104,067,248 <sup>5</sup>	8,589,560	61,156,656	14,369,529
2003–04.....	579,932,367	493,291,110	37,743,511 <sup>5</sup>	302,590,842 <sup>5</sup>	47,349,776 <sup>5</sup>	( <sup>4</sup> )	—	105,606,982 <sup>5</sup>	8,471,445	62,173,985	15,995,827
2004–05.....	593,057,402	504,590,432	38,779,339 <sup>5</sup>	308,710,997 <sup>5</sup>	48,585,886 <sup>5</sup>	( <sup>4</sup> )	—	108,514,210 <sup>5</sup>	9,130,839	63,545,616	15,790,514
2005–06.....	604,122,191	513,621,522	39,107,398 <sup>5</sup>	313,069,752 <sup>5</sup>	50,676,800 <sup>5</sup>	( <sup>4</sup> )	—	110,767,573 <sup>5</sup>	8,480,368	65,613,742	16,406,559
2006–07.....	626,712,622	531,533,692	40,369,734 <sup>5</sup>	324,036,919 <sup>5</sup>	52,203,030 <sup>5</sup>	( <sup>4</sup> )	—	114,924,009 <sup>5</sup>	8,699,874	70,077,714	16,401,342
2007–08.....	642,070,920	544,865,459	41,065,948 <sup>5</sup>	331,335,233 <sup>5</sup>	53,061,444 <sup>5</sup>	( <sup>4</sup> )	—	119,402,834 <sup>5</sup>	8,930,224	71,403,674	16,871,564
2008–09 <sup>6</sup> .....	647,023,813	550,124,740	41,144,981 <sup>5</sup>	335,080,774 <sup>5</sup>	53,599,051 <sup>5</sup>	( <sup>4</sup> )	—	120,299,934 <sup>5</sup>	8,972,706	69,852,237	18,074,130
2009–10.....	637,578,480	551,756,426	40,932,632 <sup>5</sup>	338,016,297 <sup>5</sup>	52,426,536 <sup>5</sup>	( <sup>4</sup> )	—	120,380,962 <sup>5</sup>	8,827,832	58,431,678	18,562,544
Percentage distribution											
1919–20.....	100.0	83.1	3.5	61.0	11.2	2.9	0.9	3.5	0.3	14.8	1.8
1929–30.....	100.0	79.6	3.4	56.9	9.3	3.4	2.2	4.4	0.4	16.0	4.0
1939–40.....	100.0	82.8	3.9	59.9	8.3	3.1	2.1	5.5	0.6	11.0	5.6
1949–50.....	100.0	80.3	3.8	53.3	7.3	3.7	4.5	7.7	0.6	17.4	1.7
1959–60.....	100.0	79.0	3.4	53.5	6.9	2.7	5.8	6.6	0.8	17.0	3.1
1969–70.....	100.0	84.1	3.9	57.2	6.2	2.4	8.0	6.3	1.6	11.5	2.9
1979–80.....	100.0	90.6	4.4	55.5	10.2	( <sup>4</sup> )	12.3	8.3	0.6	6.8	2.0
1989–90.....	100.0	88.5	7.7 <sup>5</sup>	53.4 <sup>5</sup>	9.5	( <sup>4</sup> )	—	17.9 <sup>5</sup>	1.4	8.4	1.8
1999–2000.....	100.0	84.8	6.6 <sup>5</sup>	52.4 <sup>5</sup>	8.2	( <sup>4</sup> )	—	17.7 <sup>5</sup>	1.4	11.4	2.4
2000–01.....	100.0	84.8	6.5 <sup>5</sup>	52.2 <sup>5</sup>	8.3	( <sup>4</sup> )	—	17.8 <sup>5</sup>	1.5	11.3	2.5
2001–02.....	100.0	84.6	6.5 <sup>5</sup>	52.1 <sup>5</sup>	8.0	( <sup>4</sup> )	—	18.0 <sup>5</sup>	1.5	11.5	2.4
2002–03.....	100.0	85.2	6.5 <sup>5</sup>	52.3 <sup>5</sup>	8.1	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.5	10.8	2.5
2003–04.....	100.0	85.1	6.5 <sup>5</sup>	52.2 <sup>5</sup>	8.2	( <sup>4</sup> )	—	18.2 <sup>5</sup>	1.5	10.7	2.8
2004–05.....	100.0	85.1	6.5 <sup>5</sup>	52.1 <sup>5</sup>	8.2	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.5	10.7	2.7
2005–06.....	100.0	85.0	6.5 <sup>5</sup>	51.8 <sup>5</sup>	8.4	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.4	10.9	2.7
2006–07.....	100.0	84.8	6.4 <sup>5</sup>	51.7 <sup>5</sup>	8.3	( <sup>4</sup> )	—	18.3 <sup>5</sup>	1.4	11.2	2.6
2007–08.....	100.0	84.9	6.4 <sup>5</sup>	51.6 <sup>5</sup>	8.3	( <sup>4</sup> )	—	18.6 <sup>5</sup>	1.4	11.1	2.6
2008–09 <sup>6</sup> .....	100.0	85.0	6.4 <sup>5</sup>	51.8 <sup>5</sup>	8.3	( <sup>4</sup> )	—	18.6 <sup>5</sup>	1.4	10.8	2.8
2009–10.....	100.0	86.5	6.4 <sup>5</sup>	53.0 <sup>5</sup>	8.2	( <sup>4</sup> )	—	18.9 <sup>5</sup>	1.4	9.2	2.9

—Not available.

<sup>1</sup>Prior to 1959–60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification that also included community services.

<sup>2</sup>Includes expenditures for summer schools, adult education, community colleges, and community services.

<sup>3</sup>Prior to 1969–70, excludes capital outlay by state and local school housing authorities.

<sup>4</sup>Plant operation also includes plant maintenance.

<sup>5</sup>Data not comparable to figures prior to 1989–90.

<sup>6</sup>Data have been revised from previously published figures.

NOTE: Beginning in 1959–60, includes Alaska and Hawaii. Beginning in 1989–90, state administration expenditures were excluded from both "total" and "current" expenditures. Beginning in 1989–90, extensive changes were made in the data collection procedures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States, 1919–20 through 1949–50; Statistics of State School Systems, 1959–60 and 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80*, and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2009–10. (This table was prepared January 2013.)

**Table 206. Students transported at public expense and current expenditures for transportation: Selected years, 1929–30 through 2009–10**

School year	Average daily attendance, all students	Students transported at public expense		Expenditures for transportation (in unadjusted dollars)		Expenditures for transportation (in constant 2011–12 dollars) <sup>1</sup>	
		Number	Percent of total	Total <sup>2</sup> (in thousands)	Average per student transported	Total <sup>2</sup> (in thousands)	Average per student transported
1	2	3	4	5	6	7	8
1929–30.....	21,265,000	1,902,826	8.9	\$54,823	\$29	\$728,854	\$383
1931–32.....	22,245,000	2,419,173	10.9	58,078	24	916,732	379
1933–34.....	22,458,000	2,794,724	12.4	53,908	19	926,414	331
1935–36.....	22,299,000	3,250,658	14.6	62,653	19	1,037,522	319
1937–38.....	22,298,000	3,769,242	16.9	75,637	20	1,201,559	319
1939–40.....	22,042,000	4,144,161	18.8	83,283	20	1,356,157	327
1941–42.....	21,031,000	4,503,081	21.4	92,922	21	1,356,195	301
1943–44.....	19,603,000	4,512,412	23.0	107,754	24	1,407,233	312
1945–46.....	19,849,000	5,056,966	25.5	129,756	26	1,618,678	320
1947–48.....	20,910,000	5,854,041	28.0	176,265	30	1,721,534	294
1949–50.....	22,284,000	6,947,384	31.2	214,504	31	2,061,124	297
1951–52.....	23,257,000	7,697,130	33.1	268,827	35	2,327,574	302
1953–54.....	25,643,871	8,411,719	32.8	307,437	37	2,601,588	309
1955–56.....	27,740,149	9,695,819	35.0	353,972	37	2,996,378	309
1957–58.....	29,722,275	10,861,689	36.5	416,491	38	3,318,817	306
1959–60.....	32,477,440	12,225,142	37.6	486,338	40	3,766,583	308
1961–62.....	34,682,340	13,222,667	38.1	576,361	44	4,363,550	330
1963–64.....	37,405,058	14,475,778	38.7	673,845	47	4,971,906	343
1965–66.....	39,154,497	15,536,567	39.7	787,358	51	5,615,367	361
1967–68.....	40,827,965	17,130,873	42.0	981,006	57	6,564,415	383
1969–70.....	41,934,376	18,198,577	43.4	1,218,557	67	7,340,858	403
1971–72.....	42,254,272	19,474,355	46.1	1,507,830	77	8,338,501	428
1973–74.....	41,438,054	21,347,039	51.5	1,858,141	87	9,069,123	425
1975–76.....	41,269,720	21,772,483	52.8	2,377,313	109	9,755,008	448
1977–78.....	40,079,590	21,800,000 <sup>3</sup>	54.4	2,731,041	125 <sup>3</sup>	9,922,714	455 <sup>3</sup>
1979–80.....	38,288,911	21,713,515	56.7	3,833,145	177	11,236,068	517
1980–81.....	37,703,744	22,272,000 <sup>3</sup>	59.1	4,408,000 <sup>3</sup>	198 <sup>3</sup>	11,579,873 <sup>3</sup>	520 <sup>3</sup>
1981–82.....	37,094,652	22,246,000 <sup>3</sup>	60.0	4,793,000 <sup>3</sup>	215 <sup>3</sup>	11,590,078 <sup>3</sup>	521 <sup>3</sup>
1982–83.....	36,635,868	22,199,000 <sup>3</sup>	60.6	5,000,000 <sup>3</sup>	225 <sup>3</sup>	11,592,715 <sup>3</sup>	522 <sup>3</sup>
1983–84.....	36,362,978	22,031,000 <sup>3</sup>	60.6	5,284,000 <sup>3</sup>	240 <sup>3</sup>	11,813,893 <sup>3</sup>	536 <sup>3</sup>
1984–85.....	36,404,261	22,320,000 <sup>3</sup>	61.3	5,722,000 <sup>3</sup>	256 <sup>3</sup>	12,311,278 <sup>3</sup>	552 <sup>3</sup>
1985–86.....	36,523,103	22,041,000 <sup>3</sup>	60.3	6,123,000 <sup>3</sup>	278 <sup>3</sup>	12,804,805 <sup>3</sup>	581 <sup>3</sup>
1986–87.....	36,863,867	22,397,000 <sup>3</sup>	60.8	6,551,000 <sup>3</sup>	292 <sup>3</sup>	13,402,303 <sup>3</sup>	598 <sup>3</sup>
1987–88.....	37,050,707	22,158,000 <sup>3</sup>	59.8	6,888,000 <sup>3</sup>	311 <sup>3</sup>	13,531,083 <sup>3</sup>	611 <sup>3</sup>
1988–89.....	37,268,072	22,635,000 <sup>3</sup>	60.7	7,550,000 <sup>3</sup>	334 <sup>3</sup>	14,176,808 <sup>3</sup>	626 <sup>3</sup>
1989–90.....	37,799,296	22,459,000 <sup>3</sup>	59.4	8,030,990	358 <sup>3</sup>	14,393,167	641 <sup>3</sup>
1990–91.....	38,426,543	22,000,000 <sup>3</sup>	57.3	8,678,954	394 <sup>3</sup>	14,748,137	670 <sup>3</sup>
1991–92.....	38,960,783	23,165,000 <sup>3</sup>	59.5	8,769,754	379 <sup>3</sup>	14,439,750	623 <sup>3</sup>
1992–93.....	39,570,462	23,439,000 <sup>3</sup>	59.2	9,252,300	395 <sup>3</sup>	14,772,845	630 <sup>3</sup>
1993–94.....	40,146,393	23,858,000 <sup>3</sup>	59.4	9,627,155	404 <sup>3</sup>	14,983,234	628 <sup>3</sup>
1994–95.....	40,720,763	23,693,000 <sup>3</sup>	58.2	9,889,034	417 <sup>3</sup>	14,961,956	631 <sup>3</sup>
1995–96.....	41,501,596	24,155,000 <sup>3</sup>	58.2	10,396,426	430 <sup>3</sup>	15,313,026	634 <sup>3</sup>
1996–97.....	42,262,004	24,090,000 <sup>3</sup>	57.0	10,989,809	456 <sup>3</sup>	15,738,011	653 <sup>3</sup>
1997–98.....	42,765,774	24,342,000 <sup>3</sup>	56.9	11,465,658	471 <sup>3</sup>	16,131,756	663 <sup>3</sup>
1998–99.....	43,186,715	24,898,000 <sup>3</sup>	57.7	12,224,454	491 <sup>3</sup>	16,906,674	679 <sup>3</sup>
1999–2000.....	43,806,726	24,951,000 <sup>3</sup>	57.0	13,007,625	521 <sup>3</sup>	17,485,057	701 <sup>3</sup>
2000–01.....	44,075,930	24,471,000 <sup>3</sup>	55.5	14,052,654	574 <sup>3</sup>	18,264,068	746 <sup>3</sup>
2001–02.....	44,604,592	24,529,000 <sup>4</sup>	55.0	14,799,365	603 <sup>4</sup>	18,899,937	771 <sup>4</sup>
2002–03.....	45,017,360	24,621,000 <sup>4</sup>	54.7	15,648,821	636 <sup>4</sup>	19,555,011	794 <sup>4</sup>
2003–04.....	45,325,731	25,159,000 <sup>4</sup>	55.5	16,348,784	650 <sup>4</sup>	19,992,321	795 <sup>4</sup>
2004–05.....	45,625,458	25,318,000 <sup>4</sup>	55.5	17,459,659	690 <sup>4</sup>	20,727,037	819 <sup>4</sup>
2005–06.....	45,931,617	25,252,000 <sup>4</sup>	55.0	18,850,234	746 <sup>4</sup>	21,556,914	854 <sup>4</sup>
2006–07.....	46,132,663	25,285,000 <sup>4</sup>	54.8	19,979,068	790 <sup>4</sup>	22,271,878	881 <sup>4</sup>
2007–08.....	46,155,880	25,221,000 <sup>4</sup>	54.6	21,536,978	854 <sup>3</sup>	23,150,761	918 <sup>3</sup>
2008–09.....	46,173,477	—	—	21,679,876	860 <sup>3</sup>	22,983,448	912 <sup>3</sup>
2009–10.....	45,913,237	—	—	21,841,557	871 <sup>3</sup>	22,932,954	915 <sup>3</sup>

—Not available.

<sup>1</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>2</sup>Excludes capital outlay for years through 1979–80, and 1989–90 to the latest year. From 1980–81 to 1988–89 total transportation figures include capital outlay.

<sup>3</sup>Estimate based on data appearing in January issues of *School Bus Fleet*.

<sup>4</sup>Estimate based on data reported by *School Transportation News*.

NOTE: Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1929–30 through 1975–76; Revenues and Expenditures for Public Elementary and Secondary Education, 1977–78 and 1979–80; Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2009–10; Bobit Publishing Co., School Bus Fleet, "School Transportation: 2000–2001 School Year" and "2010 Fact Book"; School Transportation News, "K–12 Enrollment/Transportation Data," 2001–02 through 2007–08; and unpublished data. (This table was prepared January 2013.)*



**Table 207. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2009–10**

[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1980–81	1989–90	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09 <sup>1</sup>	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>United States .....</b>	<b>\$34,217,773</b>	<b>\$86,984,142</b>	<b>\$94,321,093</b>	<b>\$188,229,359</b>	<b>\$255,106,683</b>	<b>\$323,888,508</b>	<b>\$348,360,841</b>	<b>\$368,378,006</b>	<b>\$387,593,617</b>	<b>\$403,390,369</b>	<b>\$425,047,565</b>	<b>\$449,131,342</b>	<b>\$476,814,206</b>	<b>\$506,884,219</b>	<b>\$518,922,842</b>	<b>\$525,497,898</b>
Alabama .....	422,730	1,146,713	1,393,137	2,275,233	3,240,364	4,176,082	4,354,794	4,444,390	4,657,643	4,812,479	5,164,406	5,699,076	6,245,031	6,832,439	6,683,843	6,670,517
Alaska .....	81,374	377,947	476,368	828,051	1,045,022	1,183,499	1,229,036	1,284,854	1,326,226	1,354,846	1,442,269	1,529,645	1,634,316	1,918,375	2,007,319	2,084,019
Arizona .....	281,941	949,753	1,075,362	2,258,660	3,327,969	4,288,739	4,846,105	5,395,814	5,892,227	6,071,785	6,579,957	7,130,341	7,815,720	8,403,221	8,726,755	8,587,889
Arkansas .....	235,083	666,949	709,394	1,404,545	1,994,748	2,380,331	2,505,179	2,822,877	2,923,401	3,109,644	3,546,999	3,808,011	3,997,701	4,156,368	4,240,839	4,459,910
California .....	3,831,595	9,172,158	9,936,642	21,485,782	27,334,639	38,129,479	42,908,787	46,265,544	47,983,402	49,215,866	50,918,654	53,436,103	57,352,599	61,570,555	60,080,929	58,248,662
Colorado .....	369,218	1,243,049	1,369,883	2,451,833	3,360,529	4,401,010	4,758,173	5,151,003	5,551,506	5,666,191	5,994,440	6,368,289	6,579,053	7,338,766	7,187,267	7,429,302
Connecticut .....	588,710	1,227,892	1,440,881	3,444,520	4,366,123	5,402,836	5,693,207	6,031,062	6,302,988	6,600,767	7,080,396	7,517,025	7,855,459	8,336,789	8,708,294	8,853,337
Delaware .....	108,747	269,108	270,439	520,953	726,241	937,630	1,027,224	1,072,875	1,127,745	1,201,631	1,299,349	1,405,465	1,437,707	1,489,594	1,518,786	1,549,812
District of Columbia .....	141,138	298,448	295,155	639,983	679,106	780,192	830,299	912,432	902,318	1,011,536	1,067,500	1,057,166	1,130,006	1,282,437	1,352,905	1,451,870
Florida .....	961,273	2,766,468	3,336,657	8,228,531	11,480,359	13,885,988	15,023,514	15,535,864	16,355,123	17,578,884	19,042,877	20,897,327	22,887,024	24,224,114	23,328,028	23,349,314
Georgia .....	599,371	1,608,028	1,688,714	4,505,962	6,629,646	9,158,624	10,011,343	10,853,496	11,630,576	11,788,616	12,528,856	13,739,263	14,828,715	16,030,039	15,976,945	15,730,409
Hawaii .....	141,324	351,889	395,038	700,012	1,040,682	1,213,695	1,215,968	1,348,381	1,489,092	1,566,792	1,648,086	1,805,521	2,045,198	2,122,779	2,225,438	2,110,864
Idaho .....	103,107	313,927	352,912	627,794	1,019,594	1,302,817	1,403,190	1,481,803	1,511,862	1,555,006	1,618,215	1,694,827	1,777,491	1,891,505	1,957,740	1,961,857
Illinois .....	1,896,067	4,579,355	4,773,179	8,125,493	10,727,091	14,462,773	15,634,490	16,480,787	17,271,301	18,081,827	18,658,428	19,244,908	20,326,591	21,874,484	23,495,271	24,695,773
Indiana .....	809,105	1,851,292	1,898,194	4,074,578	5,493,653	7,110,930	7,548,487	7,704,547	8,088,684	8,524,980	9,108,931	9,241,986	9,497,077	9,281,709	9,680,895	9,921,243
Iowa .....	527,086	1,186,659	1,337,504	2,004,742	2,753,425	3,264,336	3,430,885	3,565,796	3,652,022	3,669,797	3,808,200	4,039,389	4,231,932	4,499,236	4,731,463	4,794,308
Kansas .....	362,593	830,133	958,281	1,848,302	2,488,077	2,971,814	3,264,698	3,450,923	3,510,675	3,658,421	3,718,153	4,039,417	4,339,477	4,633,517	4,806,603	4,731,676
Kentucky .....	353,265	1,054,459	1,096,472	2,134,011	3,171,495	3,837,794	4,047,392	4,268,608	4,401,627	4,553,382	4,812,591	5,213,620	5,424,621	5,822,550	5,886,890	6,091,814
Louisiana .....	503,217	1,303,902	1,767,692	2,838,283	3,545,832	4,391,189	4,485,878	4,802,565	5,056,583	5,290,964	5,554,766	5,544,278	6,040,368	6,814,455	7,276,651	7,393,452
Maine .....	155,907	385,492	401,355	1,048,195	1,313,759	1,604,438	1,704,422	1,812,798	1,909,268	1,969,497	2,056,266	2,119,408	2,258,764	2,308,071	2,350,447	2,356,312
Maryland .....	721,794	1,783,056	1,937,159	3,894,644	5,311,207	6,545,135	7,044,881	7,480,723	7,933,055	8,198,454	8,682,586	9,381,613	10,210,303	11,211,176	11,591,965	11,883,677
Massachusetts .....	907,341	2,638,734	2,794,762	4,760,390	6,435,458	8,564,039	9,272,387	9,957,292	10,281,820	10,799,765	11,357,857	11,747,010	12,383,447	13,182,987	13,937,097	14,067,276
Michigan .....	1,799,945	4,642,847	5,196,249	8,025,621	11,137,877	13,994,294	14,243,597	14,975,150	15,674,698	15,983,044	16,353,921	16,681,981	17,013,259	17,053,521	17,217,584	17,227,515
Minnesota .....	781,243	1,786,768	1,900,322	3,474,398	4,844,879	6,140,442	6,531,198	6,586,559	6,867,403	7,084,005	7,310,284	7,686,638	8,060,410	8,426,264	9,182,281	8,927,288
Mississippi .....	262,760	756,018	716,878	1,472,710	2,000,321	2,510,376	2,576,457	2,642,116	2,853,531	3,059,569	3,243,888	3,550,261	3,692,358	3,898,401	3,967,232	3,990,876
Missouri .....	642,030	1,504,988	1,643,258	3,288,738	4,531,192	5,655,531	6,076,169	6,491,885	6,793,957	6,832,454	7,115,207	7,592,485	7,957,705	8,526,641	8,827,224	8,923,448
Montana .....	127,176	358,118	380,092	641,345	868,892	994,770	1,041,760	1,073,005	1,124,291	1,160,838	1,193,182	1,254,360	1,320,112	1,392,449	1,436,062	1,498,252
Nebraska .....	231,612	581,615	629,017	1,233,431	1,648,104	1,926,500	2,067,290	2,206,946	2,304,223	2,413,404	2,512,914	2,672,629	2,825,608	2,970,323	3,053,575	3,247,970
Nevada .....	87,273	281,901	287,752	712,898	1,296,629	1,875,467	1,978,480	2,169,000	2,251,044	2,470,581	2,722,264	2,959,728	3,311,471	3,515,004	3,606,035	3,592,994
New Hampshire .....	101,370	295,400	340,518	821,671	1,114,540	1,418,503	1,518,792	1,641,378	1,781,594	1,900,240	2,021,144	2,139,113	2,246,692	2,399,330	2,490,623	2,576,956
New Jersey .....	1,343,564	3,638,533	3,648,914	8,119,336	11,208,558	13,327,645	14,773,650	15,822,609	17,185,966	18,416,695	19,669,576	20,869,993	22,448,262	24,357,079	23,446,911	24,261,392
New Mexico .....	183,736	515,451	560,213	1,020,148	1,517,517	1,890,274	2,022,093	2,204,165	2,281,608	2,446,115	2,554,638	2,729,707	2,904,474	3,057,061	3,186,252	3,217,328
New York .....	4,111,839	8,760,500	9,259,948	18,090,978	23,522,461	28,433,240	30,884,292	32,218,975	34,546,965	36,205,111	38,866,853	41,149,457	43,679,908	46,443,426	48,635,363	50,251,461
North Carolina .....	676,193	1,880,862	2,112,417	4,342,826	5,582,994	7,713,293	8,201,901	8,543,290	8,766,968	8,994,620	9,835,550	10,476,056	11,248,336	11,482,912	12,598,382	12,200,362
North Dakota .....	97,895	228,483	254,197	459,391	557,043	638,946	668,814	711,437	716,007	749,697	832,157	857,774	838,221	886,317	928,528	1,000,095
Ohio .....	1,639,805	3,836,576	4,149,858	7,994,379	10,408,022	12,974,575	13,893,495	14,774,065	15,868,494	16,662,985	17,167,866	17,829,599	18,251,361	18,892,374	19,387,318	19,801,670
Oklahoma .....	339,105	1,055,844	1,193,373	1,905,332	2,804,088	3,382,581	3,750,542	3,875,547	3,804,570	3,853,308	4,161,024	4,406,002	4,750,536	4,932,913	5,082,062	5,192,124
Oregon .....	403,844	1,126,812	1,292,624	2,297,944	3,056,801	3,896,287	4,112,069	4,214,512	4,150,747	4,199,485	4,458,028	4,773,751	5,039,632	5,409,630	5,529,831	5,401,667
Pennsylvania .....	1,912,644	4,584,320	4,955,115	9,496,788	12,374,073	14,120,112	14,895,316	15,550,975	16,344,439	17,680,332	18,711,100	19,631,006	20,404,304	21,157,430	21,831,816	22,733,518
Rhode Island .....	145,443	362,046	395,389	801,908	1,094,185	1,393,143	1,465,703	1,533,455	1,647,587	1,765,585	1,825,900	1,934,429	2,039,633	2,134,609	2,139,317	2,136,582

See notes at end of table.

**Table 207. Current expenditures for public elementary and secondary education, by state or jurisdiction: Selected years, 1969–70 through 2009–10—Continued**  
[In thousands of current dollars]

State or jurisdiction	1969–70	1979–80	1980–81	1989–90	1995–96	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09 <sup>1</sup>	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
South Carolina .....	367,689	997,984	1,006,088	2,322,618	3,085,495	4,087,355	4,492,161	4,744,809	4,888,250	5,017,833	5,312,739	5,696,629	6,023,043	6,453,817	6,626,763	6,566,165
South Dakota .....	109,375	238,332	242,215	447,074	610,640	737,998	796,133	819,296	851,429	887,328	916,563	948,671	977,006	1,037,875	1,080,054	1,115,861
Tennessee .....	473,226	1,319,303	1,429,938	2,790,808	3,728,486	4,931,734	5,170,379	5,501,029	5,674,773	6,056,657	6,446,691	6,681,445	6,975,099	7,540,306	7,768,063	7,894,661
Texas .....	1,518,181	4,997,689	5,310,181	12,763,954	18,801,462	25,098,703	26,546,557	28,191,128	30,399,603	30,974,890	31,919,107	33,851,773	36,105,784	39,033,235	40,688,181	42,621,886
Utah .....	179,981	518,251	587,648	1,130,135	1,719,782	2,102,655	2,250,339	2,374,702	2,366,897	2,475,550	2,627,022	2,778,236	2,987,810	3,444,936	3,638,775	3,635,085
Vermont .....	78,921	189,811	224,901	546,901	684,864	870,198	934,031	992,149	1,045,213	1,111,029	1,177,478	1,237,442	1,300,149	1,356,165	1,413,329	1,463,792
Virginia .....	704,677	1,881,519	2,045,412	4,621,071	5,969,608	7,757,598	8,335,805	8,718,554	9,208,329	9,798,239	10,705,162	11,470,735	12,465,858	13,125,666	13,505,290	13,193,633
Washington .....	699,984	1,825,782	1,791,477	3,550,819	5,394,507	6,399,885	6,782,136	7,103,817	7,359,566	7,549,235	7,870,979	8,239,716	8,752,007	9,331,539	9,940,325	9,832,913
West Virginia .....	249,404	678,386	754,889	1,316,637	1,806,004	2,086,937	2,157,568	2,219,013	2,349,833	2,415,043	2,527,767	2,651,491	2,742,344	2,841,962	2,998,657	3,315,648
Wisconsin .....	777,288	1,908,523	2,035,879	3,929,920	5,670,826	6,852,178	7,249,081	7,592,176	7,934,755	8,131,276	8,435,359	8,745,195	9,029,660	9,366,134	9,696,228	9,918,809
Wyoming .....	69,584	226,067	271,153	509,084	581,817	683,918	704,695	761,830	791,732	814,092	863,423	965,350	1,124,564	1,191,736	1,268,407	1,334,655
Other jurisdictions																
American Samoa .....	—	—	—	21,838	30,382	42,395	40,642	46,192	47,566	55,519	58,163	58,539	57,093	63,105	65,436	70,305
Guam .....	16,652	—	—	101,130	—	—	—	—	—	182,506	—	210,119	219,881	229,243	235,711	235,784
Northern Marianas .....	—	—	—	20,476	44,037	49,832	49,151	46,508	50,843	47,681	58,400	57,694	55,048	51,241	62,787	62,210
Puerto Rico .....	—	—	713,000	1,045,407	1,667,640	2,086,414	2,257,837	2,152,724	2,541,385	2,425,372	2,865,945	3,082,295	3,268,200	3,433,229	3,502,757	3,464,044
U.S. Virgin Islands .....	—	—	—	128,065	122,286	135,174	125,252	107,343	125,405	128,250	137,793	146,872	157,446	196,533	201,326	218,734

—Not available.

<sup>1</sup>Data have been revised from previously published figures.

NOTE: Beginning in 1980–81, expenditures for state administration are excluded. Data are not adjusted for changes in the purchasing power of the dollar due to inflation. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80 and 1980–81; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2009–10.* (This table was prepared January 2013.)

**Table 208. Total expenditures for public elementary and secondary education, by function and state or jurisdiction: 2009–10**

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Total	Current expenditures for elementary and secondary programs												Other current expenditures <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Elementary/ secondary current expenditures, total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>			
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States .....	\$607,235,611	\$525,497,898	\$321,929,831	\$182,324,382	\$29,202,534	\$25,163,007	\$10,420,229	\$28,564,386	\$49,931,515	\$21,841,557	\$17,201,154	\$19,986,503	\$1,257,180	\$8,407,708	\$55,650,868	\$17,679,138
Alabama .....	7,646,087	6,670,517	3,902,381	2,324,021	382,558	308,327	161,202	413,164	597,251	323,407	138,112	444,115	0	113,797	731,677	130,096
Alaska .....	2,363,392	2,084,019	1,155,587	861,776	177,944	130,048	29,942	126,087	258,027	61,986	77,744	57,689	8,967	7,912	231,689	39,772
Arizona .....	10,043,771	8,587,889	4,759,457	3,387,588	992,984	207,963	126,827	406,756	955,693	325,696	371,669	395,149	45,695	48,652	843,559	563,671
Arkansas .....	5,275,687	4,459,910	2,572,811	1,640,086	223,016	386,858	108,803	226,313	417,690	159,502	117,904	242,520	4,492	29,508	664,273	121,996
California .....	68,479,096	58,248,662	35,056,436	20,823,219	3,005,113	3,553,254	544,599	3,906,521	5,876,868	1,402,700	2,534,164	2,229,166	139,841	1,072,757	7,077,190	2,080,487
Colorado .....	8,970,879	7,429,302	4,269,477	2,872,622	362,441	424,490	123,864	502,348	705,620	215,818	538,041	248,684	38,519	52,867	1,017,841	470,869
Connecticut .....	9,932,181	8,853,337	5,618,936	2,938,402	539,157	269,545	178,778	500,854	814,614	431,233	204,221	220,824	75,175	146,451	784,477	147,916
Delaware .....	1,816,880	1,549,812	952,560	537,447	78,770	16,825	18,813	87,822	159,536	95,685	79,995	59,805	0	21,013	196,727	49,327
District of Columbia .....	1,691,238	1,451,870	723,156	678,806	102,645	98,510	49,050	94,998	156,157	101,755	75,692	45,595	4,313	25,558	79,701	134,109
Florida .....	27,637,538	23,349,314	14,111,697	8,209,985	1,068,011	1,556,045	249,468	1,316,997	2,486,252	934,992	598,221	1,027,632	0	537,883	2,940,511	809,829
Georgia .....	17,851,273	15,730,409	9,838,312	5,055,843	764,719	815,234	221,860	927,752	1,159,510	644,926	521,841	792,772	43,482	33,018	1,812,290	275,556
Hawaii .....	2,323,871	2,110,864	1,316,336	696,144	215,889	84,915	5,556	126,159	149,610	62,572	51,443	98,384	0	24,690	73,647	114,671
Idaho .....	2,275,076	1,961,857	1,199,775	664,570	112,049	79,138	47,181	109,102	179,071	93,822	44,206	97,096	417	3,903	249,386	59,930
Illinois .....	28,198,147	24,695,773	14,782,525	9,170,079	1,614,534	1,151,798	1,009,188	1,254,159	2,156,745	1,168,000	815,654	743,169	0	218,628	2,518,863	764,884
Indiana .....	11,351,074	9,921,243	5,834,548	3,666,744	464,829	388,705	313,058	566,372	1,112,746	571,147	249,887	419,951	0	146,116	952,504	331,211
Iowa .....	5,728,512	4,794,308	2,954,930	1,620,379	275,660	221,666	124,636	278,371	410,123	167,111	142,811	214,049	4,950	27,759	816,779	89,666
Kansas .....	5,327,427	4,731,676	2,880,088	1,636,845	274,052	212,488	147,321	270,308	435,769	178,153	118,755	214,743	0	4,713	393,846	197,192
Kentucky .....	7,097,739	6,091,814	3,614,078	2,116,644	270,367	324,904	131,947	340,495	548,858	355,546	144,526	346,282	14,810	85,885	759,083	160,957
Louisiana .....	8,358,506	7,393,452	4,328,354	2,675,351	356,776	416,533	170,651	415,937	691,338	407,862	216,255	389,434	313	52,208	793,340	119,506
Maine .....	2,618,800	2,356,312	1,428,312	850,868	151,467	124,712	89,125	126,790	221,169	109,911	27,694	77,071	61	27,756	185,296	49,437
Maryland .....	13,206,361	11,883,677	7,386,467	4,038,811	540,462	626,266	85,404	805,593	1,077,694	587,105	316,288	302,434	155,964	27,254	1,144,040	151,390
Massachusetts .....	15,112,344	14,067,276	9,243,556	4,467,810	995,204	649,866	189,429	552,590	1,212,985	549,997	317,739	355,911	0	56,806	727,992	260,270
Michigan .....	19,792,568	17,227,515	9,913,891	6,743,083	1,309,087	878,948	359,693	951,096	1,674,023	724,611	845,626	570,541	0	351,828	1,373,001	840,224
Minnesota .....	10,737,802	8,927,288	5,906,921	2,623,877	234,716	390,926	262,256	361,043	636,415	486,051	252,469	372,386	24,104	416,027	984,573	409,914
Mississippi .....	4,384,125	3,990,876	2,346,594	1,406,044	192,446	194,095	116,890	233,926	400,186	180,065	88,436	237,967	271	29,801	291,069	72,378
Missouri .....	10,402,883	8,923,448	5,378,592	3,149,432	416,186	406,663	276,796	505,535	889,460	452,663	202,130	395,423	0	209,724	943,183	326,529
Montana .....	1,640,014	1,498,252	901,788	533,627	88,330	58,364	42,623	80,016	159,249	69,635	35,411	60,528	2,309	10,567	115,639	15,556
Nebraska .....	3,674,796	3,247,970	2,128,741	907,301	123,135	100,208	98,503	156,920	279,823	84,244	64,468	129,497	82,431	2,918	350,137	73,771
Nevada .....	4,257,268	3,592,994	2,139,830	1,336,098	187,286	180,484	43,028	263,446	379,073	149,462	133,319	117,065	0	23,528	381,734	259,011
New Hampshire .....	2,760,682	2,576,956	1,671,301	837,088	183,457	80,065	86,240	136,757	215,400	108,222	26,947	68,568	0	7,821	131,284	44,621
New Jersey .....	26,157,669	24,261,392	14,541,885	8,941,204	2,320,206	806,439	499,536	1,138,539	2,402,071	1,237,887	536,526	510,303	268,000	177,598	1,091,477	627,202
New Mexico .....	3,792,958	3,217,328	1,847,604	1,233,314	341,902	104,281	72,947	191,270	323,053	104,407	95,454	134,831	1,580	4,288	571,227	114
New York .....	56,690,809	50,251,461	35,061,778	14,151,143	1,668,771	1,321,472	942,694	1,967,299	4,372,240	2,606,769	1,271,899	1,038,540	0	2,177,552	3,085,854	1,175,942
North Carolina .....	13,297,984	12,200,362	7,641,089	3,896,502	566,392	473,907	197,512	753,948	1,036,894	501,214	366,635	662,771	0	67,088	1,022,714	7,819
North Dakota .....	1,159,215	1,000,095	578,011	339,223	43,760	34,285	46,360	48,767	99,088	42,250	24,713	52,600	30,261	6,226	140,282	12,612
Ohio .....	23,262,091	19,801,670	11,321,779	7,828,971	1,231,856	1,309,048	583,207	1,123,377	1,795,464	921,536	864,483	648,764	2,155	423,021	2,510,832	526,568
Oklahoma .....	5,664,915	5,192,124	2,989,502	1,849,065	352,223	198,733	163,070	273,301	558,406	159,175	144,157	307,510	46,048	13,868	393,436	65,487
Oregon .....	6,288,121	5,401,667	3,157,351	2,048,895	388,122	218,636	71,583	336,196	438,798	242,450	353,111	192,220	3,201	23,440	573,747	289,267
Pennsylvania .....	26,520,058	22,733,518	13,889,978	7,976,627	1,169,785	869,650	680,902	986,932	2,301,592	1,136,499	831,268	768,862	98,052	563,076	2,250,685	972,779
Rhode Island .....	2,286,061	2,136,582	1,294,924	791,356	248,278	77,905	29,022	106,806	177,245	83,895	68,206	50,292	9	62,343	41,726	45,410
South Carolina .....	8,215,180	6,566,165	3,784,450	2,430,708	480,587	418,805	73,338	387,926	618,827	246,949	204,277	332,045	18,962	70,481	1,200,466	378,068
South Dakota .....	1,289,355	1,115,861	666,468	387,939	61,498	45,242	37,397	52,998	113,403	37,809	39,593	55,733	5,721	2,987	147,831	22,676
Tennessee .....	8,759,495	7,894,661	4,970,275	2,531,294	321,711	486,954	155,977	451,096	694,860	279,665	141,031	393,091	0	83,795	606,630	174,410
Texas .....	53,838,221	42,621,886	25,747,871	14,616,776	2,058,007	2,252,663	617,841	2,313,777	4,663,558	1,160,097	1,550,833	2,257,239	0	327,847	8,055,551	2,832,938
Utah .....	4,564,279	3,635,085	2,340,227	1,086,469	140,093	147,674	45,462	221,322	331,055	110,653	90,210	192,764	15,625	103,763	697,755	127,675

See notes at end of table.

**Table 208. Total expenditures for public elementary and secondary education, by function and state or jurisdiction: 2009–10—Continued**

[In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Total	Current expenditures for elementary and secondary programs												Other current expenditures <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Elementary/ secondary current expenditures, total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>			
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Vermont .....	1,555,316	1,463,792	912,181	512,731	112,672	66,119	34,935	98,999	120,248	46,362	33,395	37,978	901	11,351	65,110	15,064
Virginia .....	14,548,960	13,193,633	8,049,182	4,654,450	642,427	880,781	208,524	776,274	1,260,203	673,845	212,396	488,588	1,413	75,524	1,126,998	152,806
Washington .....	11,797,716	9,832,913	5,932,836	3,456,003	658,555	414,040	188,219	564,547	872,213	390,841	367,588	326,067	118,007	36,158	1,509,632	419,013
West Virginia .....	3,435,241	3,315,648	2,008,007	1,133,721	146,619	129,455	72,866	160,761	332,655	234,594	56,771	173,920	0	43,024	62,733	13,836
Wisconsin .....	11,470,336	9,918,809	6,088,281	3,482,565	468,750	482,156	258,868	493,423	872,687	359,657	547,023	347,830	133	308,740	590,171	652,617
Wyoming .....	1,685,613	1,334,655	788,716	504,837	77,033	86,920	27,235	72,602	130,000	61,125	49,921	40,106	996	8,190	340,679	2,090
Other jurisdictions																
American Samoa .....	76,796	70,305	32,396	20,165	1,919	6,418	1,067	5,920	2,239	1,185	1,417	17,744	0	2,084	4,407	0
Guam .....	244,248	235,784	132,678	88,729	26,356	4,578	2,263	14,695	30,174	7,609	3,054	14,378	0	0	5,282	3,181
Northern Marianas .....	66,240	62,210	30,164	24,106	6,131	3,151	2,140	5,397	2,931	1,625	2,731	457	7,483	2,534	1,496	0
Puerto Rico .....	3,924,882	3,464,044	1,746,579	1,403,246	224,460	167,957	127,470	177,160	454,846	97,337	154,017	314,219	0	71,026	384,716	5,096
U.S. Virgin Islands .....	224,580	218,734	119,422	90,489	16,227	6,737	5,828	11,423	14,700	14,616	20,959	8,823	0	3,261	2,585	0

<sup>1</sup>Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.

<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10. (This table was prepared January 2013.)

**Table 209. Total expenditures for public elementary and secondary education, by function and state or jurisdiction: 2008–09**  
[In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Total	Current expenditures for elementary and secondary programs												Other current expenditures <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Elementary/ secondary current expenditures, total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>			
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
United States	\$610,326,007	\$518,922,842	\$316,075,710	\$181,788,950	\$28,533,413	\$25,018,199	\$10,202,846	\$28,608,480	\$50,559,027	\$21,679,876	\$17,187,109	\$19,794,945	\$1,263,238	\$8,463,793	\$65,890,367	\$17,049,004
Alabama .....	7,866,617	6,683,843	3,897,501	2,337,967	373,911	311,959	173,277	416,151	610,997	320,755	130,918	448,376	0	115,007	927,145	140,621
Alaska .....	2,360,715	2,007,319	1,123,574	821,411	161,052	113,309	29,706	121,084	261,004	61,331	73,924	53,355	8,979	7,966	304,504	40,926
Arizona .....	10,709,708	8,726,755	4,906,783	3,390,138	944,923	231,833	124,700	418,452	972,479	318,306	379,446	382,082	47,753	51,662	1,345,512	585,779
Arkansas .....	4,862,688	4,240,839	2,462,105	1,534,972	210,994	336,688	103,551	222,227	404,085	152,065	105,361	239,472	4,291	28,502	473,438	119,909
California .....	72,059,482	60,080,929	35,942,432	21,753,530	3,067,163	3,928,377	572,688	4,010,200	6,150,391	1,472,636	2,552,076	2,236,786	148,182	1,235,054	8,844,862	1,898,637
Colorado .....	8,732,152	7,187,267	4,141,866	2,761,981	334,618	394,998	117,909	489,394	699,155	214,033	511,873	244,032	39,387	56,266	1,048,756	439,864
Connecticut .....	9,904,492	8,708,294	5,441,636	2,975,808	539,182	272,889	182,451	498,983	849,063	437,208	196,032	215,038	75,811	146,086	893,667	156,445
Delaware .....	1,843,876	1,518,786	925,411	532,632	76,345	17,749	19,397	88,877	157,576	97,419	75,270	60,742	0	20,920	258,087	46,083
District of Columbia .....	1,865,053	1,352,905	624,116	685,775	138,818	88,290	39,250	120,413	124,747	88,538	85,719	41,386	1,627	24,754	474,140	13,254
Florida .....	29,197,311	23,328,028	14,104,997	8,195,582	1,087,761	1,512,924	210,878	1,332,838	2,500,985	947,681	602,516	1,027,449	0	510,550	4,523,261	835,471
Georgia .....	18,989,232	15,976,945	10,013,104	5,121,083	766,374	808,520	234,531	933,393	1,185,832	660,665	531,767	795,964	46,793	36,743	2,714,768	260,776
Hawaii .....	2,423,593	2,225,438	1,384,466	736,148	211,127	73,175	11,688	137,433	166,205	62,619	73,901	104,823	0	25,231	69,864	103,060
Idaho .....	2,370,488	1,957,740	1,192,267	668,144	113,401	81,142	45,261	109,581	184,705	92,622	41,433	96,900	430	4,266	352,323	56,159
Illinois .....	27,273,680	23,495,271	13,813,130	8,949,552	1,508,922	1,084,402	976,876	1,182,234	2,199,235	1,129,961	867,922	732,589	0	165,318	2,884,296	728,796
Indiana .....	11,069,893	9,680,895	5,652,947	3,619,385	451,616	357,410	204,041	558,674	1,155,276	563,551	328,816	408,563	0	142,523	929,150	317,325
Iowa .....	5,517,616	4,731,463	2,897,898	1,617,639	268,931	214,072	124,570	274,472	424,493	166,920	144,182	211,267	4,660	27,506	677,328	81,318
Kansas .....	5,389,538	4,806,603	2,902,869	1,684,591	276,623	225,855	147,283	278,983	451,954	186,685	117,208	219,144	0	4,975	409,651	168,308
Kentucky .....	6,839,799	5,886,890	3,486,673	2,042,628	260,815	310,156	125,985	330,122	547,636	335,246	132,668	344,230	13,359	86,735	714,321	151,852
Louisiana .....	8,269,661	7,276,651	4,218,540	2,664,645	334,256	394,418	185,137	407,148	729,088	393,372	221,227	393,243	224	54,859	829,054	109,097
Maine .....	2,579,168	2,350,447	1,414,747	851,795	147,738	112,710	93,647	126,609	240,565	109,552	20,972	83,850	55	27,881	156,303	44,537
Maryland .....	12,753,441	11,591,965	7,147,477	3,979,493	529,879	596,948	78,538	802,912	1,078,237	570,850	322,129	304,976	160,019	25,038	988,894	147,544
Massachusetts .....	15,076,052	13,937,097	9,072,483	4,499,978	956,365	656,560	179,899	563,110	1,262,220	551,549	330,275	364,636	0	65,704	793,699	279,552
Michigan .....	19,897,270	17,217,584	9,843,731	6,810,105	1,306,870	820,143	352,864	993,486	1,787,713	742,718	806,311	563,748	0	339,221	1,469,393	871,072
Minnesota .....	11,244,655	9,182,281	6,042,647	2,743,315	247,606	424,752	281,369	372,881	679,840	483,721	253,145	372,592	23,726	422,034	1,215,827	424,514
Mississippi .....	4,402,170	3,967,232	2,327,535	1,398,665	186,883	182,341	117,437	229,664	414,227	180,014	88,097	240,748	285	28,517	333,562	72,858
Missouri .....	10,466,632	8,827,224	5,304,123	3,127,460	414,203	406,271	279,832	502,570	876,773	443,929	203,883	395,641	0	195,440	1,129,253	314,714
Montana .....	1,624,979	1,436,062	862,843	511,489	81,182	54,966	40,524	77,712	155,356	67,239	34,510	59,207	2,523	9,036	161,935	17,946
Nebraska .....	3,579,827	3,053,575	1,982,560	863,350	112,011	87,034	90,352	152,571	272,526	84,034	64,822	123,337	84,328	3,242	449,965	73,045
Nevada .....	4,550,664	3,606,035	2,142,723	1,345,410	173,167	188,597	58,654	259,658	383,827	153,352	128,154	117,902	0	22,291	633,569	288,769
New Hampshire .....	2,655,947	2,490,623	1,600,157	822,153	173,945	78,609	83,924	134,348	220,207	105,787	25,333	68,313	0	7,225	112,508	45,591
New Jersey .....	25,739,241	23,446,911	13,899,669	8,760,994	2,205,962	786,738	514,738	1,084,374	2,378,131	1,255,488	535,563	525,349	260,900	202,381	1,433,387	656,562
New Mexico .....	3,912,992	3,186,252	1,837,760	1,215,387	324,958	95,441	69,963	196,954	320,854	112,072	95,145	131,500	1,605	4,229	722,373	138
New York .....	54,766,076	48,635,363	33,644,194	13,968,400	1,629,616	1,361,331	916,311	2,014,531	4,218,196	2,568,077	1,260,339	1,022,769	0	2,103,039	2,908,659	1,119,015
North Carolina .....	14,242,947	12,598,382	7,997,296	3,922,098	573,371	479,004	171,201	769,972	1,046,653	505,690	376,207	678,988	0	72,614	1,564,983	6,967
North Dakota .....	1,046,126	928,528	541,896	308,827	38,023	28,752	41,600	46,839	90,196	40,263	23,155	49,773	28,031	9,129	95,376	13,093

See notes at end of table.

**Table 209. Total expenditures for public elementary and secondary education, by function and state or jurisdiction: 2008–09—Continued**  
[In thousands of current dollars]

State or jurisdiction	Total expenditures															
	Total	Current expenditures for elementary and secondary programs												Other current expenditures <sup>1</sup>	Capital outlay <sup>2</sup>	Interest on school debt
		Elementary/ secondary current expenditures, total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>			
				Total	Student support <sup>4</sup>	Instructional staff <sup>6</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Ohio .....	22,896,440	19,387,318	11,049,442	7,691,029	1,179,200	1,261,100	582,231	1,109,732	1,807,485	896,794	854,487	645,308	1,538	442,642	2,588,850	477,631
Oklahoma .....	5,622,898	5,082,062	2,908,376	1,828,735	342,773	184,305	148,430	276,346	579,842	158,208	138,832	298,388	46,563	12,794	472,558	55,484
Oregon .....	6,624,906	5,529,831	3,218,961	2,119,694	397,276	238,764	75,675	351,366	460,928	240,911	354,774	188,987	2,189	23,268	803,068	268,739
Pennsylvania .....	26,001,339	21,831,816	13,201,013	7,778,904	1,086,621	852,409	651,573	952,843	2,310,842	1,109,260	815,356	758,229	93,670	599,517	2,468,875	1,101,131
Rhode Island .....	2,259,628	2,139,317	1,280,778	806,377	266,637	69,384	55,355	105,391	182,792	84,232	42,586	52,081	81	57,046	25,523	37,742
South Carolina .....	8,378,028	6,626,763	3,826,821	2,441,544	487,739	437,172	79,535	395,185	617,719	216,135	208,058	339,378	19,020	74,810	1,317,674	358,781
South Dakota .....	1,273,677	1,080,054	626,773	391,593	61,302	44,605	37,864	53,784	116,036	37,844	40,158	56,746	4,943	3,630	167,299	22,694
Tennessee .....	8,645,040	7,768,063	4,874,878	2,508,101	321,372	452,226	151,729	446,506	706,404	281,361	148,503	385,084	0	65,622	636,113	175,242
Texas .....	52,980,125	40,688,181	24,415,370	14,155,735	1,971,160	2,120,068	596,482	2,254,343	4,593,772	1,106,854	1,513,056	2,117,077	0	303,178	9,293,157	2,695,608
Utah .....	4,754,524	3,638,775	2,352,270	1,078,296	138,666	157,909	45,066	216,969	324,720	112,747	82,219	190,117	18,092	104,773	891,455	119,521
Vermont .....	1,501,278	1,413,329	881,772	492,311	103,821	56,216	33,092	95,999	121,630	47,342	34,212	38,520	725	10,119	64,522	13,308
Virginia .....	15,155,776	13,505,290	8,194,326	4,813,707	655,441	906,450	214,391	799,234	1,324,723	691,335	222,133	495,745	1,512	77,601	1,418,910	153,975
Washington .....	12,227,154	9,940,325	5,982,198	3,512,282	660,150	443,977	185,121	579,763	882,009	391,809	369,453	324,730	121,116	57,389	1,811,236	418,204
West Virginia .....	3,135,617	2,998,657	1,787,149	1,042,948	110,677	120,608	72,220	158,246	317,746	214,137	49,313	168,560	0	41,145	83,357	12,458
Wisconsin .....	11,135,130	9,696,228	5,935,538	3,422,525	448,911	470,984	249,525	485,249	886,891	356,477	524,487	338,068	97	301,023	631,446	506,432
Wyoming .....	1,650,665	1,268,407	745,889	482,637	73,057	83,660	24,524	68,670	125,061	58,484	49,182	39,156	725	7,289	372,510	2,460
Other jurisdictions																
American Samoa .....	71,468	65,436	32,737	17,540	1,799	3,372	928	6,093	2,631	1,225	1,493	15,158	0	1,980	4,052	0
Guam .....	265,065	235,711	135,903	87,369	26,318	6,113	3,613	13,663	33,190	1,011	3,462	12,438	0	0	22,800	6,555
Northern Mariana Islands .....	65,766	62,787	28,625	28,094	7,857	5,138	1,354	4,912	5,161	1,264	2,408	488	5,580	1,576	1,403	0
Puerto Rico .....	4,026,886	3,502,757	1,738,493	1,417,946	227,299	168,157	125,230	185,627	421,380	100,516	189,737	346,319	0	101,921	417,112	5,096
U.S. Virgin Islands .....	207,633	201,326	116,671	76,159	11,687	4,560	7,266	9,144	9,290	14,182	20,031	8,496	0	1,677	4,630	0

<sup>1</sup>Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time). Also includes small amounts for direct program support made by state education agencies for local school districts.

<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2008–09. (This table was prepared November 2012.)

**Table 210. Total expenditures for public elementary and secondary education, by function and subfunction: Selected years, 1990–91 through 2009–10**

Function and subfunction	Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09 <sup>1</sup>	2009–10	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09 <sup>1</sup>	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>Total expenditures.....</b>	<b>\$229,429,715</b>	<b>\$293,646,490</b>	<b>\$381,838,155</b>	<b>\$410,811,185</b>	<b>\$528,268,772</b>	<b>\$597,313,726</b>	<b>\$610,326,007</b>	<b>\$607,235,611</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>	<b>†</b>
Current expenditures for public schools .....	202,037,752	255,106,683	323,888,508	348,360,841	449,131,342	506,884,219	518,922,842	525,497,898	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Salaries.....	132,730,931 <sup>2</sup>	165,806,160	210,158,874	224,305,806	273,142,308	304,021,671	312,552,150	314,014,404	65.70	64.99	64.89	64.39	60.82	59.98	60.23	59.76
Employee benefits .....	33,954,456 <sup>2</sup>	44,786,697	53,333,592	57,976,490	87,888,909	103,012,045	105,667,462	109,286,516	16.81	17.56	16.47	16.64	19.57	20.32	20.36	20.80
Purchased services .....	16,380,643 <sup>2</sup>	21,579,562	29,051,785	31,778,754	43,195,665	49,206,425	50,715,562	51,923,510	8.11	8.46	8.97	9.12	9.62	9.71	9.77	9.88
Tuition.....	1,192,505 <sup>2</sup>	1,590,468	2,231,250	2,458,366	3,828,079	4,574,030	4,492,060	4,749,301	0.59	0.62	0.69	0.71	0.85	0.90	0.87	0.90
Supplies.....	14,805,956 <sup>2</sup>	18,756,157	25,896,917	28,262,078	36,637,037	41,362,823	40,629,203	40,347,354	7.33	7.35	8.00	8.11	8.16	8.16	7.83	7.68
Other.....	2,973,261 <sup>2</sup>	2,587,639	3,216,089	3,579,347	4,439,345	4,707,226	4,866,404	5,176,812	1.47	1.01	0.99	1.03	0.99	0.93	0.94	0.99
Instruction .....	122,223,362	157,473,978	199,968,138	214,333,003	273,760,798	308,238,664	316,075,710	321,929,831	60.50	61.73	61.74	61.53	60.95	60.81	60.91	61.26
Salaries.....	90,742,284	114,580,985	145,071,564	154,512,089	186,905,065	206,688,984	212,963,123	214,445,260	44.91	44.91	44.79	44.35	41.61	40.78	41.04	40.81
Employee benefits.....	22,347,524	30,299,566	36,197,167	39,522,678	59,032,817	69,275,522	71,029,220	73,729,412	11.06	11.88	11.18	11.35	13.14	13.67	13.69	14.03
Purchased services.....	2,722,639	3,825,111	5,839,673	6,430,708	10,083,561	12,246,282	12,782,555	13,818,576	1.35	1.50	1.80	1.85	2.25	2.42	2.46	2.63
Tuition.....	1,192,505	1,590,468	2,231,250	2,458,366	3,828,079	4,574,030	4,492,060	4,749,301	0.59	0.62	0.69	0.71	0.85	0.90	0.87	0.90
Supplies.....	4,584,754	6,513,488	9,751,743	10,377,554	12,731,138	14,145,041	13,421,846	13,746,138	2.27	2.55	3.01	2.98	2.83	2.79	2.59	2.62
Textbooks .....	—	—	—	—	2,537,332	2,720,526	2,934,200	2,555,426	—	—	—	—	0.56	0.54	0.57	0.49
Other.....	633,656	664,360	876,741	1,031,608	1,180,138	1,308,805	1,386,906	1,441,143	0.31	0.26	0.27	0.30	0.26	0.26	0.27	0.27
Student support <sup>3</sup> .....	8,926,010	12,266,136	16,046,845	17,292,756	23,336,224	27,492,686	28,533,413	29,202,534	4.42	4.81	4.95	4.96	5.20	5.42	5.50	5.56
Salaries.....	6,565,965	8,885,707	11,496,451	12,354,464	15,833,312	18,327,236	19,109,617	19,394,301	3.25	3.48	3.55	3.55	3.53	3.62	3.68	3.69
Employee benefits.....	1,660,082	2,307,480	2,841,949	3,036,037	4,859,310	5,914,825	6,145,103	6,406,818	0.82	0.90	0.88	0.87	1.08	1.17	1.18	1.22
Purchased services.....	455,996	687,300	1,180,701	1,328,600	1,958,934	2,382,679	2,414,847	2,492,364	0.23	0.27	0.36	0.38	0.40	0.47	0.47	0.47
Supplies.....	191,482	247,262	389,044	421,838	497,201	537,295	525,459	544,663	0.09	0.10	0.12	0.12	0.11	0.11	0.10	0.10
Other.....	52,485	138,387	138,699	151,817	187,468	330,652	338,387	364,388	0.03	0.05	0.04	0.04	0.04	0.07	0.07	0.07
Instructional staff services <sup>4</sup> .....	8,467,142	10,070,241	14,640,411	15,926,856	21,923,223	25,364,532	25,018,199	25,163,007	4.19	3.95	4.52	4.57	4.88	5.00	4.82	4.79
Salaries.....	5,560,129	6,418,530	8,971,366	9,790,767	13,005,332	15,212,248	14,962,194	14,832,301	2.75	2.52	2.77	2.81	2.90	3.00	2.88	2.82
Employee benefits.....	1,408,217	1,719,377	2,169,051	2,356,440	3,898,171	4,686,748	4,746,650	4,882,421	0.70	0.67	0.67	0.68	0.87	0.92	0.91	0.93
Purchased services.....	622,487	925,403	1,776,849	2,003,598	2,944,703	3,300,159	3,256,725	3,391,019	0.31	0.36	0.55	0.58	0.66	0.65	0.63	0.65
Supplies.....	776,863	918,189	1,485,730	1,566,954	1,867,878	1,957,097	1,834,852	1,831,059	0.38	0.36	0.46	0.45	0.42	0.39	0.35	0.35
Other.....	99,445	88,743	237,415	209,097	207,139	208,280	217,778	226,208	0.05	0.03	0.07	0.06	0.05	0.04	0.04	0.04
General administration.....	5,791,253	5,878,493	6,698,006	7,108,291	8,920,041	9,866,659	10,202,846	10,420,229	2.87	2.30	2.07	2.04	1.99	1.95	1.97	1.98
Salaries.....	2,603,562	2,901,172	3,179,759	3,351,554	3,860,883	4,294,513	4,420,788	4,454,108	1.29	1.14	0.98	0.96	0.86	0.85	0.85	0.85
Employee benefits.....	777,381	828,483	938,113	1,000,698	1,479,556	1,682,009	1,747,378	1,800,791	0.38	0.32	0.29	0.29	0.33	0.33	0.34	0.34
Purchased services.....	1,482,427	1,626,178	1,941,822	2,099,032	2,735,714	2,975,038	3,174,832	3,144,037	0.73	0.64	0.60	0.60	0.61	0.59	0.61	0.60
Supplies.....	172,898	185,831	196,205	206,137	225,230	241,979	230,822	232,846	0.09	0.07	0.06	0.06	0.05	0.05	0.04	0.04
Other.....	754,985	336,828	442,107	450,870	618,657	673,120	629,025	788,446	0.37	0.13	0.14	0.13	0.14	0.13	0.12	0.15
School administration.....	11,695,344	14,831,159	18,381,292	19,580,890	25,277,042	28,336,682	28,608,480	28,564,386	5.79	5.81	5.68	5.62	5.63	5.59	5.51	5.44
Salaries.....	8,935,903	11,156,460	13,923,730	14,817,213	18,181,910	20,180,936	20,521,736	20,340,087	4.42	4.37	4.30	4.25	4.05	3.98	3.95	3.87
Employee benefits.....	2,257,783	2,963,991	3,455,390	3,689,689	5,622,342	6,554,820	6,600,069	6,742,986	1.12	1.16	1.07	1.06	1.25	1.29	1.27	1.28
Purchased services.....	247,750	384,908	573,003	611,638	862,664	973,499	934,243	933,440	0.12	0.15	0.18	0.18	0.19	0.19	0.18	0.18
Supplies.....	189,711	256,857	337,651	369,257	474,816	484,491	430,083	421,141	0.09	0.10	0.10	0.11	0.11	0.10	0.08	0.08
Other.....	64,197	68,943	91,519	93,093	135,311	142,936	122,349	126,732	0.03	0.03	0.03	0.03	0.03	0.03	0.02	0.02
Operation and maintenance.....	21,290,655	25,724,062	31,190,295	34,034,158	44,313,835	49,362,661	50,559,027	49,931,515	10.54	10.08	9.63	9.77	9.87	9.74	9.74	9.50
Salaries.....	8,849,559	10,454,854	12,745,457	13,461,242	16,021,701	17,656,583	18,045,474	17,940,246	4.38	4.10	3.94	3.86	3.57	3.48	3.48	3.41
Employee benefits.....	2,633,075	3,129,632	3,531,423	3,778,520	5,840,665	6,701,757	6,881,875	7,037,714	1.30	1.23	1.09	1.08	1.30	1.32	1.33	1.34
Purchased services.....	5,721,125	7,698,704	8,866,099	9,642,217	11,913,734	13,051,419	13,150,025	13,043,801	2.83	3.02	2.74	2.77	2.65	2.57	2.53	2.48
Supplies.....	3,761,738	4,214,201	5,801,242	6,871,845	10,147,971	11,508,237	12,043,690	11,460,870	1.86	1.65	1.79	1.97	2.26	2.27	2.32	2.18
Other.....	325,157	226,670	246,075	280,334	389,764	444,665	437,964	448,883	0.16	0.09	0.08	0.08	0.09	0.09	0.08	0.09

See notes at end of table.

**Table 210. Total expenditures for public elementary and secondary education, by function and subfunction: Selected years, 1990–91 through 2009–10—Continued**

Function and subfunction	Expenditures (in thousands of current dollars)								Percentage distribution of current expenditures for public schools							
	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09 <sup>1</sup>	2009–10	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09 <sup>1</sup>	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Student transportation .....	8,678,954	10,396,426	13,007,625	14,052,654	18,850,234	21,536,978	21,679,876	21,841,557	4.30	4.08	4.02	4.03	4.20	4.25	4.18	4.16
Salaries .....	3,285,127	3,933,969	5,061,209	5,406,092	6,701,455	7,507,100	7,591,289	7,632,931	1.63	1.54	1.56	1.55	1.49	1.48	1.46	1.45
Employee benefits .....	892,985	1,207,961	1,464,249	1,592,127	2,535,296	2,867,686	2,933,989	3,048,617	0.44	0.47	0.45	0.46	0.56	0.57	0.57	0.58
Purchased services .....	3,345,232	4,257,805	5,331,435	5,767,462	7,547,730	8,556,631	9,001,837	9,002,419	1.66	1.67	1.65	1.66	1.68	1.69	1.73	1.71
Supplies .....	961,447	836,450	1,034,323	1,159,350	1,867,495	2,427,117	1,983,454	1,967,693	0.48	0.33	0.32	0.33	0.42	0.48	0.38	0.37
Other .....	194,163	160,239	116,410	127,623	198,259	178,444	169,307	189,896	0.10	0.06	0.04	0.04	0.04	0.04	0.03	0.04
Other support services <sup>5</sup> .....	5,587,837	7,039,408	10,188,917	11,439,134	14,463,815	16,310,815	17,187,109	17,201,154	2.77	2.76	3.15	3.28	3.22	3.22	3.31	3.27
Salaries .....	2,900,394	3,450,836	4,930,099	5,521,381	6,577,129	7,517,159	8,091,102	8,153,103	1.44	1.35	1.52	1.58	1.46	1.48	1.56	1.55
Employee benefits .....	980,859	1,182,229	1,433,054	1,594,540	2,483,366	2,982,979	3,148,252	3,134,760	0.49	0.46	0.44	0.46	0.55	0.59	0.61	0.60
Purchased services .....	798,922	1,362,961	2,462,775	2,783,176	3,455,292	3,778,311	3,928,346	3,913,478	0.40	0.53	0.76	0.80	0.77	0.75	0.76	0.74
Supplies .....	294,527	398,534	573,670	626,889	793,997	988,542	884,381	851,956	0.15	0.16	0.18	0.18	0.18	0.20	0.17	0.16
Other .....	613,135	644,849	789,319	913,148	1,154,031	1,043,824	1,135,027	1,147,857	0.30	0.25	0.24	0.26	0.26	0.21	0.22	0.22
Food services .....	8,430,490	10,648,844	12,948,807	13,816,635	17,263,582	19,190,249	19,794,945	19,986,503	4.17	4.17	4.00	3.97	3.84	3.79	3.81	3.80
Salaries .....	—	3,844,285	4,606,262	4,966,092	5,841,522	6,332,680	6,505,821	6,484,927	†	1.51	1.42	1.43	1.30	1.25	1.25	1.23
Employee benefits .....	—	1,103,433	1,267,921	1,381,923	2,061,344	2,264,203	2,343,119	2,411,864	†	0.43	0.39	0.40	0.46	0.45	0.45	0.46
Purchased services .....	—	627,902	897,762	923,091	1,464,511	1,699,764	1,815,966	1,926,805	†	0.25	0.28	0.26	0.33	0.34	0.35	0.37
Supplies .....	—	4,916,299	6,041,001	6,420,201	7,727,182	8,727,170	8,908,841	8,929,335	†	1.93	1.87	1.84	1.72	1.72	1.72	1.70
Other .....	—	156,924	135,861	125,327	169,023	166,431	221,198	233,573	†	0.06	0.04	0.04	0.04	0.03	0.04	0.04
Enterprise operations <sup>6</sup> .....	946,705	777,937	818,172	776,463	1,022,549	1,184,293	1,263,238	1,257,180	0.47	0.30	0.25	0.22	0.23	0.23	0.24	0.24
Salaries .....	—	179,360	172,977	124,913	213,999	304,233	341,007	337,140	†	0.07	0.05	0.04	0.05	0.06	0.07	0.06
Employee benefits .....	—	44,545	35,276	23,837	76,042	81,496	91,807	91,133	†	0.02	0.01	0.01	0.02	0.02	0.02	0.02
Purchased services .....	—	183,288	181,666	189,230	228,823	242,643	256,186	257,570	†	0.07	0.06	0.05	0.05	0.05	0.05	0.05
Supplies .....	—	269,046	286,309	242,052	304,129	345,854	365,775	361,651	†	0.11	0.09	0.07	0.07	0.07	0.07	0.07
Other .....	—	101,697	141,943	196,430	199,556	210,068	208,463	209,686	†	0.04	0.04	0.06	0.04	0.04	0.04	0.04
Other current expenditures .....	3,295,717	4,724,659	5,457,015	6,063,700	7,415,575	8,307,720	8,463,793	8,407,708	†	†	†	†	†	†	†	†
Community services .....	964,370	1,728,669	2,151,043	2,426,189	3,015,207	3,289,736	3,364,620	3,400,571	†	†	†	†	†	†	†	†
Private school programs .....	527,609	781,148	961,203	1,026,695	1,389,204	1,564,201	1,541,922	1,496,951	†	†	†	†	†	†	†	†
Adult education .....	1,365,523	1,500,438	1,715,332	1,838,265	2,001,459	2,148,351	2,187,628	2,060,415	†	†	†	†	†	†	†	†
Community colleges .....	5,356	7,746	265	351	0	32,694	33,303	33,274	†	†	†	†	†	†	†	†
Other .....	432,858	706,657	629,172	772,200	1,009,704	1,272,738	1,336,321	1,416,496	†	†	†	†	†	†	†	†
Capital outlay <sup>7</sup> .....	19,771,478	27,555,667	43,357,186	46,220,704	57,375,299	66,426,299	65,890,367	55,650,868	†	†	†	†	†	†	†	†
Public schools .....	19,655,496	27,457,489	43,231,206	46,078,494	57,281,425	66,331,738	65,799,088	55,555,619	†	†	†	†	†	†	†	†
Other current expenditures .....	115,982	98,179	125,980	142,210	93,874	94,561	91,279	95,249	†	†	†	†	†	†	†	†
Interest on school debt .....	4,324,768	6,259,480	9,135,445	10,165,940	14,346,556	15,695,488	17,049,004	17,679,138	†	†	†	†	†	†	†	†

—Not available.

†Not applicable.

<sup>1</sup>Data have been revised from previously published figures.

<sup>2</sup>Includes estimated data for subfunctions of food services and enterprise operations.

<sup>3</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>4</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

<sup>5</sup>Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.

<sup>6</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

Includes very small amounts for direct program support made by state education agencies for local school districts.

<sup>7</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2009–10. (This table was prepared January 2013.)



**Table 211. Expenditures for instruction in public elementary and secondary schools, by subfunction and state or jurisdiction: 2008–09 and 2009–10**

[In thousands of current dollars]

State or jurisdiction	2008–09 <sup>1</sup>						2009–10					
	Total	Salaries	Employee benefits	Purchased services <sup>2</sup>	Supplies	Tuition and other	Total	Salaries	Employee benefits	Purchased services <sup>2</sup>	Supplies	Tuition and other
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>United States .....</b>	<b>\$316,075,710</b>	<b>\$212,963,123</b>	<b>\$71,029,220</b>	<b>\$12,782,555</b>	<b>\$13,421,846</b>	<b>\$5,878,966</b>	<b>\$321,929,831</b>	<b>\$214,445,260</b>	<b>\$73,729,412</b>	<b>\$13,818,576</b>	<b>\$13,746,138</b>	<b>\$6,190,445</b>
Alabama .....	3,897,501	2,538,697	995,729	103,225	245,035	14,815	3,902,381	2,527,834	998,530	104,085	258,191	13,742
Alaska .....	1,123,574	605,310	394,576	58,449	55,816	9,423	1,155,587	641,431	384,228	59,289	59,981	10,658
Arizona .....	4,906,783	3,531,455	845,883	226,774	166,217	136,454	4,759,457	3,359,861	859,390	206,438	187,009	146,759
Arkansas .....	2,462,105	1,716,716	448,615	79,542	187,295	29,935	2,572,811	1,757,604	479,524	90,422	214,753	30,508
California .....	35,942,432	24,365,952	7,573,923	1,580,419	1,622,480	799,658	35,056,436	23,503,106	7,756,666	1,679,025	1,365,473	752,165
Colorado .....	4,141,866	2,970,930	686,311	105,025	277,943	101,657	4,269,477	3,059,053	724,108	110,502	274,122	101,691
Connecticut .....	5,441,636	3,444,804	1,330,077	176,677	124,644	365,434	5,618,936	3,544,681	1,371,505	204,106	126,809	371,835
Delaware .....	925,411	595,657	262,135	12,515	38,954	16,150	952,560	607,857	265,700	14,029	48,807	16,167
District of Columbia .....	624,116	395,532	53,516	23,093	10,883	141,092	723,156	458,470	60,640	13,030	18,708	172,308
Florida .....	14,104,997	8,945,024	2,693,246	1,860,387	499,287	107,053	14,111,697	8,699,435	2,680,150	2,129,009	502,706	100,397
Georgia .....	10,013,104	7,143,976	2,045,123	220,265	559,662	44,079	9,838,312	6,863,150	2,243,363	192,239	500,742	38,818
Hawaii .....	1,384,466	868,444	342,919	78,083	80,934	14,087	1,316,336	812,429	324,683	78,326	83,618	17,279
Idaho .....	1,192,267	826,522	267,652	43,233	53,322	1,538	1,199,775	829,549	273,217	44,791	50,620	1,597
Illinois .....	13,813,130	9,200,780	3,281,007	567,610	488,519	275,214	14,782,525	9,541,184	3,894,222	590,515	438,190	318,414
Indiana .....	5,652,947	3,710,506	1,639,628	89,559	207,784	5,471	5,834,548	3,808,314	1,729,415	100,161	188,548	8,110
Iowa .....	2,897,898	2,085,292	624,587	68,150	92,264	27,605	2,954,930	2,111,224	645,635	76,451	92,624	28,996
Kansas .....	2,902,869	2,131,867	539,367	81,429	129,984	20,221	2,880,088	2,109,134	551,743	82,012	116,484	20,716
Kentucky .....	3,486,673	2,497,941	785,432	59,333	130,493	13,473	3,614,078	2,557,262	845,438	68,008	130,797	12,573
Louisiana .....	4,218,540	2,886,091	955,367	99,390	264,081	13,611	4,328,354	2,912,229	1,008,889	106,206	285,880	15,149
Maine .....	1,414,747	899,047	370,583	27,829	37,798	79,489	1,428,312	912,900	375,762	29,712	37,688	72,250
Maryland .....	7,147,477	4,715,495	1,773,297	195,810	181,503	281,373	7,386,467	4,768,639	1,925,146	203,855	214,323	274,504
Massachusetts .....	9,072,483	5,471,801	2,666,870	55,222	221,577	657,012	9,243,556	5,536,313	2,746,541	54,298	258,212	648,192
Michigan .....	9,843,731	6,092,786	2,813,156	636,710	281,953	19,126	9,913,891	6,046,627	2,857,136	693,935	298,548	17,644
Minnesota .....	6,042,647	3,890,982	1,613,131	272,010	188,951	77,572	5,906,921	3,962,598	1,349,709	330,105	188,968	75,540
Mississippi .....	2,327,535	1,628,918	494,848	55,192	133,566	15,011	2,346,594	1,651,702	498,594	55,878	125,499	14,921
Missouri .....	5,304,123	3,742,157	998,610	165,813	368,880	28,663	5,378,592	3,773,167	1,030,092	172,347	371,570	31,417
Montana .....	862,843	571,819	162,073	56,989	67,157	4,805	901,788	595,725	172,492	60,481	69,385	3,704
Nebraska .....	1,982,560	1,370,628	450,345	65,351	73,012	23,224	2,128,741	1,375,800	468,113	125,093	124,864	34,872
Nevada .....	2,142,723	1,423,181	523,471	40,499	149,253	6,319	2,139,830	1,428,342	515,923	36,767	154,696	4,103
New Hampshire .....	1,600,157	1,001,599	383,562	40,757	42,445	131,795	1,671,301	1,029,385	415,873	44,849	42,510	138,684
New Jersey .....	13,899,669	8,958,241	3,329,814	424,164	441,359	746,091	14,541,885	9,318,554	3,594,863	464,905	419,575	743,988
New Mexico .....	1,837,760	1,262,435	392,632	70,535	111,597	562	1,847,604	1,267,212	390,637	74,630	114,882	243
New York .....	33,644,194	21,827,433	9,072,740	1,693,593	748,286	302,141	35,061,778	22,419,307	9,503,554	1,819,078	762,178	557,661
North Carolina .....	7,997,296	5,851,080	1,439,719	277,171	429,162	165	7,641,089	5,495,033	1,445,007	274,235	426,814	0
North Dakota .....	541,896	386,587	113,367	15,378	22,990	3,574	578,011	405,129	122,536	18,016	28,160	4,170
Ohio .....	11,049,442	7,302,475	2,425,988	524,224	433,361	363,395	11,321,779	7,436,422	2,515,056	559,152	445,040	366,109
Oklahoma .....	2,908,376	2,059,086	584,338	41,863	214,302	8,787	2,989,502	2,091,724	624,222	44,298	219,922	9,336
Oregon .....	3,218,961	1,948,924	938,113	130,335	160,368	41,222	3,157,351	1,936,211	901,639	120,958	161,440	37,103
Pennsylvania .....	13,201,013	8,725,192	2,993,434	679,050	524,087	279,250	13,889,978	9,078,091	3,176,889	771,406	579,651	283,941
Rhode Island .....	1,280,778	825,840	339,836	10,398	23,305	81,400	1,294,924	834,178	352,977	9,175	23,156	75,438
South Carolina .....	3,826,821	2,719,581	786,959	129,052	164,399	26,831	3,784,450	2,651,844	785,027	129,937	193,770	23,871
South Dakota .....	626,773	421,782	118,218	29,718	48,323	8,731	666,468	444,367	126,560	34,217	52,129	9,196
Tennessee .....	4,874,878	3,368,417	963,177	86,883	439,768	16,634	4,970,275	3,400,112	1,008,551	97,974	446,717	16,922
Texas .....	24,415,370	18,866,604	2,872,423	774,806	1,630,930	270,607	25,747,871	19,686,185	3,015,717	856,632	1,892,724	296,613
Utah .....	2,352,270	1,500,840	613,409	56,716	173,676	7,629	2,340,227	1,489,881	614,804	60,241	165,582	9,718
Vermont .....	881,772	551,703	194,306	47,566	22,899	65,298	912,181	572,577	201,251	47,958	24,141	66,256
Virginia .....	8,194,326	5,737,097	1,973,692	172,917	299,201	11,420	8,049,182	5,674,422	1,850,325	186,658	327,674	10,102
Washington .....	5,982,198	4,050,112	1,339,697	316,146	221,773	54,470	5,932,836	4,053,728	1,262,584	330,377	234,887	51,259
West Virginia .....	1,787,149	1,114,275	543,053	33,228	94,886	1,707	2,008,007	1,115,190	719,994	35,873	134,212	2,738
Wisconsin .....	5,935,538	3,711,184	1,802,495	97,994	198,213	125,653	6,088,281	3,763,087	1,872,610	100,189	222,545	129,850
Wyoming .....	745,889	504,324	176,771	25,481	37,273	2,039	788,716	527,000	192,182	26,703	40,613	2,218
<b>Other jurisdictions</b>												
American Samoa .....	32,737	19,841	3,331	1,901	4,097	3,568	32,396	20,546	3,460	1,523	2,864	4,004
Guam .....	135,903	97,490	28,715	1,491	8,046	160	132,678	98,610	30,114	2,479	1,475	0
Northern Marianas .....	28,625	24,460	3,161	774	130	100	30,164	24,103	4,160	599	1,292	10
Puerto Rico .....	1,738,493	1,335,281	205,139	27,028	64,423	106,622	1,746,579	1,307,313	223,877	27,319	51,736	136,333
U.S. Virgin Islands .....	116,671	82,799	26,253	6,607	1,012	0	119,422	82,258	31,258	1,550	4,355	0

<sup>1</sup>Data have been revised from previously published figures.

<sup>2</sup>Includes purchased professional services of teachers or others who provide instruction for students.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2008–09 and 2009–10. (This table was prepared January 2013.)

**Table 212. Public elementary and secondary revenues and expenditures, by type of locale: 2009–10**

Selected characteristic	Total	City, large <sup>1</sup>	City, midsize <sup>2</sup>	City, small <sup>3</sup>	Suburban, large <sup>4</sup>	Suburban, midsize <sup>5</sup>	Suburban, small <sup>6</sup>	Town, fringe <sup>7</sup>	Town, distant <sup>8</sup>	Town, remote <sup>9</sup>	Rural, fringe <sup>10</sup>	Rural, distant <sup>11</sup>	Rural, remote <sup>12</sup>
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>Revenues, 2009–10</b>													
Total revenue (in millions of dollars).....	\$610,943	\$107,879	\$40,502	\$46,032	\$203,374	\$18,372	\$10,717	\$9,930	\$34,664	\$21,858	\$64,658	\$38,056	\$14,896
Federal.....	75,266	16,456	5,971	6,177	19,485	2,027	1,171	1,022	4,617	3,530	7,535	4,845	2,426
Title I.....	16,941	5,011	1,481	1,417	3,713	361	231	196	1,007	753	1,281	976	513
Child Nutrition Act.....	12,009	2,563	983	987	3,029	321	193	167	802	526	1,254	851	333
Children with disabilities (IDEA) ..	14,291	2,384	1,027	1,291	4,695	500	287	201	863	547	1,497	732	267
Impact aid.....	1,256	90	81	51	186	19	10	28	42	164	167	124	295
Bilingual education.....	364	97	32	40	99	8	5	6	16	9	22	17	12
Indian education.....	100	12	3	5	6	1	1	2	7	14	12	10	26
Math, science, and professional development.....	1,662	384	161	141	374	48	29	23	109	92	135	105	61
Safe and drug-free schools.....	251	60	20	22	59	4	6	5	19	15	19	14	10
Vocational and technical education.....	632	139	49	52	162	14	10	5	39	36	74	37	16
Other and unclassified.....	27,761	5,716	2,134	2,173	7,162	750	400	391	1,713	1,374	3,075	1,980	892
State (in millions of dollars).....	258,865	44,928	18,096	20,760	75,649	8,053	4,861	4,619	16,760	10,283	28,613	19,316	6,926
Special education programs.....	16,754	3,495	1,125	1,327	6,011	520	283	266	815	509	1,346	776	283
Compensatory and basic skills ...	4,654	867	382	466	1,600	172	88	69	230	118	330	235	95
Bilingual education.....	608	38	24	35	395	34	3	3	18	8	38	8	4
Gifted and talented.....	431	18	28	12	277	20	2	1	13	6	37	14	3
Vocational education.....	786	41	41	59	227	25	10	8	60	53	153	78	29
Other.....	235,633	40,469	16,495	18,861	67,139	7,282	4,475	4,272	15,625	9,588	26,709	18,206	6,513
Local (in millions of dollars) <sup>13</sup> .....	276,812	46,495	16,435	19,095	108,239	8,291	4,685	4,288	13,287	8,045	28,510	13,895	5,543
Property tax <sup>14</sup> .....	169,186	21,840	9,494	11,617	71,802	4,533	3,095	2,896	8,717	5,583	17,099	8,750	3,759
Parent government contribution <sup>14</sup> .....	48,162	15,539	3,007	2,476	17,123	1,988	528	402	801	240	4,286	1,481	292
Private (fees from individuals).....	13,787	1,192	720	914	5,283	430	256	269	850	522	1,948	1,028	375
Other <sup>15</sup> .....	45,678	7,925	3,215	4,088	14,031	1,340	807	722	2,919	1,700	5,178	2,636	1,118
Total revenue (percentage distribution) .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Federal.....	12.3	15.3	14.7	13.4	9.6	11.0	10.9	10.3	13.3	16.2	11.7	12.7	16.3
State.....	42.4	41.6	44.7	45.1	37.2	43.8	45.4	46.5	48.4	47.0	44.3	50.8	46.5
Local.....	45.3	43.1	40.6	41.5	53.2	45.1	43.7	43.2	38.3	36.8	44.1	36.5	37.2
<b>Expenditures, 2009–10</b>													
Total expenditures													
(in millions of dollars).....	\$622,954	\$112,783	\$41,259	\$46,806	\$206,018	\$18,687	\$11,011	\$10,034	\$35,001	\$22,484	\$65,561	\$38,233	\$15,050
Current expenditures for schools.....	517,627	90,971	34,476	39,015	173,283	15,433	9,164	8,364	29,518	18,687	53,964	32,194	12,556
Instruction.....	316,167	56,623	20,681	23,739	106,281	9,402	5,554	5,126	17,953	11,349	32,611	19,409	7,438
Support services, students.....	28,808	4,425	2,051	2,361	10,456	877	527	465	1,540	1,041	3,050	1,495	519
Support services, instructional staff.....	24,940	4,607	1,946	2,110	8,217	756	431	350	1,370	829	2,501	1,340	483
Administration.....	38,490	5,963	2,554	2,782	12,616	1,146	694	649	2,341	1,558	4,189	2,796	1,202
Operation and maintenance.....	49,502	8,842	3,224	3,641	16,699	1,494	881	775	2,782	1,799	5,067	3,016	1,284
Transportation.....	22,257	3,467	1,279	1,395	7,682	626	399	396	1,276	707	2,605	1,771	654
Food service.....	19,546	3,282	1,352	1,490	5,633	580	347	320	1,310	845	2,289	1,505	593
Other.....	17,917	3,762	1,390	1,497	5,700	554	330	284	946	558	1,652	863	383
Other current expenditures.....	20,805	3,392	1,396	1,571	6,138	661	370	332	1,350	878	2,485	1,568	639
Interest on school debt.....	17,720	3,557	1,104	1,164	6,082	496	331	321	852	462	2,249	886	215
Capital outlay.....	59,843	12,348	3,850	4,441	17,348	1,932	1,048	1,005	3,343	2,544	6,640	3,760	1,584
Current expenditures (percentage distribution).....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction.....	61.1	62.2	60.0	60.8	61.3	60.9	60.6	61.3	60.8	60.7	60.4	60.3	59.2
Support services.....	10.4	9.9	11.6	11.5	10.8	10.6	10.5	9.7	9.9	10.0	10.3	8.8	8.0
Administration.....	7.4	6.6	7.4	7.1	7.3	7.4	7.6	7.8	7.9	8.3	7.8	8.7	9.6
Operation and maintenance.....	9.6	9.7	9.4	9.3	9.6	9.7	9.6	9.3	9.4	9.6	9.4	9.4	10.2
Transportation.....	4.3	3.8	3.7	3.6	4.4	4.1	4.4	4.7	4.3	3.8	4.8	5.5	5.2
Food service and other.....	7.2	7.7	8.0	7.7	6.5	7.3	7.4	7.2	7.6	7.5	7.3	7.4	7.8
Current expenditure per student (in dollars).....	\$10,519	\$11,537	\$10,114	\$10,439	\$10,876	\$10,073	\$9,854	\$9,921	\$9,797	\$9,715	\$9,579	\$9,889	\$11,271
Instruction expenditure per student (in dollars).....	6,425	7,181	6,067	6,351	6,670	6,136	5,973	6,081	5,958	5,900	5,789	5,962	6,678

<sup>1</sup>Located inside an urbanized area and inside a principal city with a population of at least 250,000.

<sup>2</sup>Located inside an urbanized area and inside a principal city with a population of at least 100,000, but less than 250,000.

<sup>3</sup>Located inside an urbanized area and inside a principal city with a population less than 100,000.

<sup>4</sup>Located inside an urbanized area and outside a principal city with a population of 250,000 or more.

<sup>5</sup>Located inside an urbanized area and outside a principal city with a population of at least 100,000, but less than 250,000.

<sup>6</sup>Located inside an urbanized area and outside a principal city with a population less than 100,000.

<sup>7</sup>Located inside an urban cluster that is 10 miles or less from an urbanized area.

<sup>8</sup>Located inside an urban cluster that is more than 10 but less than or equal to 35 miles from an urbanized area.

<sup>9</sup>Located inside an urban cluster that is more than 35 miles from an urbanized area.

<sup>10</sup>Located outside any urbanized area or urban cluster, but 5 miles or less from an urbanized area or 2.5 miles or less from an urban cluster.

<sup>11</sup>Located outside any urbanized area or urban cluster and more than 5 miles but less than or equal to 25 miles from an urbanized area, or more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

<sup>12</sup>Located outside any urbanized area or urban cluster, more than 25 miles from an urbanized area, and more than 10 miles from an urban cluster.

<sup>13</sup>Includes tuition and fee revenues from other in-state school systems, which are excluded from state data reported through the "National Public Education Financial Survey."

<sup>14</sup>Property tax and parent government contributions are determined on the basis of independence or dependence of the local school system and are mutually exclusive.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, "School District Finance Survey (Form F-33)," 2009–10. (This table was prepared January 2013.)

**Table 213. Total and current expenditures per pupil in public elementary and secondary schools: Selected years, 1919–20 through 2009–10**

School year	Expenditure per pupil in average daily attendance				Expenditure per pupil in fall enrollment <sup>1</sup>				
	Unadjusted dollars		Constant 2011–12 dollars <sup>2</sup>		Unadjusted dollars		Constant 2011–12 dollars <sup>2</sup>		
	Total expenditure <sup>3</sup>	Current expenditure	Total expenditure <sup>3</sup>	Current expenditure	Total expenditure <sup>3</sup>	Current expenditure	Total expenditure <sup>3</sup>	Current expenditure	Annual percent change in current expenditure
1	2	3	4	5	6	7	8	9	10
1919–20.....	\$64	\$53	\$764	\$637	\$48	\$40	\$572	\$477	—
1929–30.....	108	87	1,442	1,153	90	72	1,194	954	—
1931–32.....	97	81	1,529	1,280	82	69	1,295	1,084	—
1933–34.....	76	67	1,310	1,160	65	57	1,113	985	—
1935–36.....	88	74	1,456	1,230	74	63	1,232	1,041	—
1937–38.....	100	84	1,584	1,332	86	72	1,360	1,144	—
1939–40.....	106	88	1,722	1,435	92	76	1,492	1,243	—
1941–42.....	110	98	1,606	1,435	94	84	1,375	1,229	—
1943–44.....	125	117	1,628	1,528	105	99	1,372	1,287	—
1945–46.....	146	136	1,820	1,702	124	116	1,550	1,450	—
1947–48.....	205	181	2,001	1,772	179	158	1,747	1,548	—
1949–50.....	260	210	2,502	2,021	231	187	2,220	1,794	—
1951–52.....	314	246	2,723	2,130	275	215	2,384	1,865	—
1953–54.....	351	265	2,970	2,241	312	236	2,641	1,993	—
1955–56.....	387	294	3,276	2,491	354	269	2,995	2,277	—
1957–58.....	447	341	3,565	2,718	408	311	3,252	2,479	—
1959–60.....	471	375	3,648	2,905	440	350	3,408	2,714	—
1961–62.....	517	419	3,915	3,172	485	393	3,674	2,977	—
1963–64.....	559	460	4,122	3,396	520	428	3,837	3,161	—
1965–66.....	654	538	4,663	3,835	607	499	4,329	3,560	—
1967–68.....	786	658	5,263	4,405	732	612	4,895	4,098	—
1969–70.....	955	816	5,753	4,916	879	751	5,296	4,525	—
1970–71.....	1,049	911	6,012	5,219	970	842	5,558	4,825	6.6
1971–72.....	1,128	990	6,237	5,473	1,034	908	5,720	5,020	4.0
1972–73.....	1,211	1,077	6,435	5,725	1,117	993	5,936	5,281	5.2
1973–74.....	1,364	1,207	6,657	5,892	1,244	1,101	6,070	5,373	1.7
1974–75.....	1,545	1,365	6,787	5,995	1,423	1,257	6,253	5,523	2.8
1975–76.....	1,697	1,504	6,965	6,170	1,563	1,385	6,413	5,681	2.9
1976–77.....	1,816	1,638	7,042	6,349	1,674	1,509	6,489	5,851	3.0
1977–78.....	2,002	1,823	7,275	6,623	1,842	1,677	6,691	6,091	4.1
1978–79.....	2,210	2,020	7,342	6,712	2,029	1,855	6,742	6,164	1.2
1979–80.....	2,491	2,272	7,301	6,659	2,290	2,088	6,712	6,122	-0.7
1980–81.....	2,742 <sup>4</sup>	2,502	7,204 <sup>4</sup>	6,572	2,529 <sup>4</sup>	2,307	6,645 <sup>4</sup>	6,062	-1.0
1981–82.....	2,973 <sup>4</sup>	2,726	7,190 <sup>4</sup>	6,591	2,754 <sup>4</sup>	2,525	6,660 <sup>4</sup>	6,106	0.7
1982–83.....	3,203 <sup>4</sup>	2,955	7,427 <sup>4</sup>	6,852	2,966 <sup>4</sup>	2,736	6,877 <sup>4</sup>	6,344	3.9
1983–84.....	3,471 <sup>4</sup>	3,173	7,761 <sup>4</sup>	7,095	3,216 <sup>4</sup>	2,940	7,190 <sup>4</sup>	6,573	3.6
1984–85.....	3,722 <sup>4</sup>	3,470	8,008 <sup>4</sup>	7,467	3,456 <sup>4</sup>	3,222	7,435 <sup>4</sup>	6,933	5.5
1985–86.....	4,020 <sup>4</sup>	3,756	8,407 <sup>4</sup>	7,854	3,724 <sup>4</sup>	3,479	7,788 <sup>4</sup>	7,276	5.0
1986–87.....	4,308 <sup>4</sup>	3,970	8,813 <sup>4</sup>	8,123	3,995 <sup>4</sup>	3,682	8,173 <sup>4</sup>	7,532	3.5
1987–88.....	4,654 <sup>4</sup>	4,240	9,143 <sup>4</sup>	8,329	4,310 <sup>4</sup>	3,927	8,467 <sup>4</sup>	7,714	2.4
1988–89.....	5,108	4,645	9,591	8,721	4,737	4,307	8,894	8,088	4.8
1989–90.....	5,547	4,980	9,941	8,925	5,172	4,643	9,269	8,321	2.9
1990–91.....	5,882	5,258	9,995	8,935	5,484	4,902	9,318	8,330	0.1
1991–92.....	6,072	5,421	9,998	8,926	5,626	5,023	9,264	8,271	-0.7
1992–93.....	6,279	5,584	10,026	8,915	5,802	5,160	9,264	8,238	-0.4
1993–94.....	6,489	5,767	10,099	8,976	5,994	5,327	9,328	8,291	0.6
1994–95.....	6,723	5,989	10,172	9,061	6,206	5,529	9,390	8,365	0.9
1995–96.....	6,959	6,147	10,250	9,054	6,441	5,689	9,487	8,380	0.2
1996–97.....	7,297	6,393	10,450	9,155	6,761	5,923	9,683	8,483	1.2
1997–98.....	7,701	6,676	10,834	9,392	7,139	6,189	10,045	8,708	2.7
1998–99.....	8,115	7,013	11,224	9,699	7,531	6,508	10,415	9,001	3.4
1999–2000.....	8,589	7,394	11,545	9,939	8,030	6,912	10,794	9,292	3.2
2000–01.....	9,180	7,904	11,931	10,272	8,572	7,380	11,140	9,592	3.2
2001–02.....	9,611	8,259	12,274	10,547	8,993	7,727	11,485	9,868	2.9
2002–03.....	9,950	8,610	12,434	10,759	9,296	8,044	11,617	10,052	1.9
2003–04.....	10,308	8,900	12,605	10,883	9,625	8,310	11,770	10,163	1.1
2004–05.....	10,779	9,316	12,796	11,059	10,078	8,711	11,964	10,341	1.8
2005–06.....	11,338	9,778	12,966	11,182	10,603	9,145	12,126	10,458	1.1
2006–07.....	12,015	10,336	13,394	11,522	11,252	9,679	12,543	10,790	3.2
2007–08.....	12,759	10,982	13,715	11,805	11,965	10,298	12,861	11,070	2.6
2008–09 <sup>5</sup> .....	13,033	11,239	13,816	11,914	12,222	10,540	12,957	11,173	0.9
2009–10.....	13,041	11,445	13,692	12,017	12,136	10,652	12,743	11,184	0.1

—Not available.

<sup>1</sup>Data for 1919–20 to 1953–54 are based on school-year enrollment.

<sup>2</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>3</sup>Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per student at public schools.

<sup>4</sup>Estimated.

<sup>5</sup>Revised from previously published figures.

NOTE: Beginning in 1980–81, state administration expenditures are excluded from both "total" and "current" expenditures. Current expenditures include instruction, support services,

food services, and enterprise operations. Total expenditures include current expenditures, capital outlay, and interest on debt. Beginning in 1988–89, extensive changes were made in the data collection procedures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Biennial Survey of Education in the United States*, 1919–20 through 1955–56; *Statistics of State School Systems*, 1957–58 through 1969–70; *Revenues and Expenditures for Public Elementary and Secondary Education*, 1970–71 through 1986–87; and Common Core of Data (CCD), "National Public Education Financial Survey," 1987–88 through 2009–10. (This table was prepared January 2013.)

**Table 214. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2009–10**

Function and subfunction	Expenditures per pupil in current dollars								Expenditures per pupil in constant 2011–12 dollars <sup>1</sup>							
	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09 <sup>2</sup>	2009–10	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09 <sup>2</sup>	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<b>Total expenditures .....</b>	<b>\$5,484</b>	<b>\$6,441</b>	<b>\$8,030</b>	<b>\$8,572</b>	<b>\$10,603</b>	<b>\$11,965</b>	<b>\$12,222</b>	<b>\$12,136</b>	<b>\$9,318</b>	<b>\$9,487</b>	<b>\$10,794</b>	<b>\$11,140</b>	<b>\$12,126</b>	<b>\$12,861</b>	<b>\$12,957</b>	<b>\$12,743</b>
Current expenditures for public schools...	4,902	5,689	6,912	7,380	9,145	10,298	10,540	10,652	8,330	8,380	9,292	9,592	10,458	11,070	11,173	11,184
Salaries.....	3,220 <sup>3</sup>	3,698	4,485	4,752	5,561	6,177	6,348	6,365	5,472 <sup>3</sup>	5,446	6,029	6,176	6,360	6,640	6,730	6,683
Employee benefits .....	824 <sup>3</sup>	999	1,138	1,228	1,790	2,093	2,146	2,215	1,400 <sup>3</sup>	1,471	1,530	1,596	2,046	2,250	2,275	2,326
Purchased services .....	397 <sup>3</sup>	481	620	673	880	1,000	1,030	1,052	675 <sup>3</sup>	709	833	875	1,006	1,075	1,092	1,105
Tuition.....	29 <sup>3</sup>	35	48	52	78	93	91	96	49 <sup>3</sup>	52	64	68	89	100	97	101
Supplies.....	359 <sup>3</sup>	418	553	599	746	840	825	818	610 <sup>3</sup>	616	743	778	853	903	875	859
Other.....	72 <sup>3</sup>	58	69	76	90	96	99	105	123 <sup>3</sup>	85	92	99	103	103	105	110
Instruction .....	2,965	3,512	4,268	4,541	5,574	6,262	6,420	6,526	5,039	5,173	5,737	5,901	6,374	6,732	6,806	6,852
Salaries .....	2,202	2,555	3,096	3,273	3,806	4,199	4,325	4,347	3,741	3,764	4,162	4,254	4,352	4,514	4,585	4,564
Employee benefits.....	542	676	773	837	1,202	1,407	1,443	1,495	921	995	1,038	1,088	1,375	1,513	1,529	1,569
Purchased services.....	66	85	125	136	205	249	260	280	112	126	168	177	235	267	275	294
Tuition.....	29	35	48	52	78	93	91	96	49	52	64	68	89	100	97	101
Supplies .....	111	145	208	220	259	287	273	279	189	214	280	286	296	309	289	293
Textbooks .....	—	—	—	—	52	55	60	52	—	—	—	—	59	59	63	54
Other.....	15	15	19	22	24	27	28	29	26	22	25	28	27	29	30	31
Student support <sup>4</sup> .....	217	274	342	366	475	559	580	592	368	403	460	476	543	600	614	622
Salaries .....	159	198	245	262	322	372	388	393	271	292	330	340	369	400	411	413
Employee benefits.....	40	51	61	64	99	120	125	130	68	76	82	84	113	129	132	136
Purchased services.....	11	15	25	28	40	48	49	51	19	23	34	37	46	52	52	53
Supplies .....	5	6	8	9	10	11	11	11	8	8	11	12	12	12	11	12
Other.....	1	3	3	3	4	7	7	7	2	5	4	4	4	7	7	8
Instructional staff services <sup>5</sup> .....	205	225	312	337	446	515	508	510	349	331	420	439	510	554	539	536
Salaries .....	135	143	191	207	265	309	304	301	229	211	257	270	303	332	322	316
Employee benefits.....	34	38	46	50	79	95	96	99	58	56	62	65	91	102	102	104
Purchased services.....	15	21	38	42	60	67	66	69	26	30	51	55	69	72	70	72
Supplies .....	19	20	32	33	38	40	37	37	32	30	43	43	43	43	40	39
Other.....	2	2	5	4	4	4	4	5	4	3	7	6	5	5	5	5
General administration.....	141	131	143	151	182	200	207	211	239	193	192	196	208	215	220	222
Salaries .....	63	65	68	71	79	87	90	90	107	95	91	92	90	94	95	95
Employee benefits.....	19	18	20	21	30	34	35	37	32	27	27	28	34	37	38	38
Purchased services.....	36	36	41	44	56	60	64	64	61	53	56	58	64	65	68	67
Supplies .....	4	4	4	4	5	5	5	5	7	6	6	6	5	5	5	5
Other.....	18	8	9	10	13	14	13	16	31	11	13	12	14	15	14	17
School administration.....	284	331	392	415	515	576	581	579	482	487	527	539	589	619	616	608
Salaries .....	217	249	297	314	370	410	417	412	368	366	399	408	423	441	442	433
Employee benefits.....	55	66	74	78	114	133	134	137	93	97	99	102	131	143	142	144
Purchased services.....	6	9	12	13	18	20	19	19	10	13	16	17	20	21	20	20
Supplies .....	5	6	7	8	10	10	9	9	8	8	10	10	11	11	9	9
Other.....	2	2	2	2	3	3	2	3	3	2	3	3	3	3	3	3
Operation and maintenance.....	517	574	666	721	902	1,003	1,027	1,012	878	845	895	937	1,032	1,078	1,089	1,063
Salaries .....	215	233	272	285	326	359	367	364	365	343	366	371	373	386	389	382
Employee benefits.....	64	70	75	80	119	136	140	143	109	103	101	104	136	146	148	150
Purchased services.....	139	172	189	204	243	265	267	264	236	253	254	265	277	285	283	278
Supplies .....	91	94	124	146	207	234	245	232	155	138	166	189	236	251	259	244
Other.....	8	5	5	6	8	9	9	9	13	7	7	8	9	10	9	10
Student transportation .....	211	232	278	298	384	438	440	443	358	342	373	387	439	470	467	465
Salaries .....	80	88	108	115	136	153	154	155	135	129	145	149	156	164	163	162
Employee benefits.....	22	27	31	34	52	58	60	62	37	40	42	44	59	63	63	65
Purchased services.....	81	95	114	122	154	174	183	182	138	140	153	159	176	187	194	192
Supplies .....	23	19	22	25	38	49	40	40	40	27	30	32	43	53	43	42
Other.....	5	4	2	3	4	4	3	4	8	5	3	4	5	4	4	4

See notes at end of table.

**Table 214. Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction: Selected years, 1990–91 through 2009–10—Continued**

Function and subfunction	Expenditures per pupil in current dollars								Expenditures per pupil in constant 2011–12 dollars <sup>1</sup>							
	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09 <sup>2</sup>	2009–10	1990–91	1995–96	1999–2000	2000–01	2005–06	2007–08	2008–09 <sup>2</sup>	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Other support services <sup>6</sup> .....	136	157	217	242	294	331	349	349	230	231	292	315	337	356	370	366
Salaries .....	70	77	105	117	134	153	164	165	120	113	141	152	153	164	174	174
Employee benefits .....	24	26	31	34	51	61	64	64	40	39	41	44	58	65	68	67
Purchased services .....	19	30	53	59	70	77	80	79	33	45	71	77	80	83	85	83
Supplies .....	7	9	12	13	16	20	18	17	12	13	16	17	18	22	19	18
Other .....	15	14	17	19	23	21	23	23	25	21	23	25	27	23	24	24
Food services .....	205	237	276	293	352	390	402	405	348	350	371	380	402	419	426	425
Salaries .....	—	86	98	105	119	129	132	131	—	126	132	137	136	138	140	138
Employee benefits .....	—	25	27	29	42	46	48	49	—	36	36	38	48	49	50	51
Purchased services .....	—	14	19	20	30	35	37	39	—	21	26	25	34	37	39	41
Supplies .....	—	110	129	136	157	177	181	181	—	161	173	177	180	191	192	190
Other .....	—	3	3	3	3	3	4	5	—	5	4	3	4	4	5	5
Enterprise operations <sup>7</sup> .....	23	17	17	16	21	24	26	25	39	26	23	21	24	26	27	27
Salaries .....	—	4	4	3	4	6	7	7	—	6	5	3	5	7	7	7
Employee benefits .....	—	1	1	1	2	2	2	2	—	1	1	1	2	2	2	2
Purchased services .....	—	4	4	4	5	5	5	5	—	6	5	5	5	5	6	5
Supplies .....	—	6	6	5	6	7	7	7	—	9	8	7	7	8	8	8
Other .....	—	2	3	4	4	4	4	4	—	3	4	5	5	5	4	4
Capital outlay <sup>8</sup> .....	477	612	923	976	1,166	1,348	1,336	1,126	810	902	1,240	1,269	1,334	1,449	1,417	1,182
Interest on school debt .....	105	140	195	215	292	319	346	358	178	206	262	280	334	343	367	376

—Not available.

<sup>1</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

<sup>2</sup>Data have been revised from previously published figures.

<sup>3</sup>Includes estimated data for subfunctions of food services and enterprise operations.

<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

<sup>6</sup>Includes business support services concerned with paying, transporting, exchanging, and maintaining goods and services for local education agencies; central support services, including planning, research, evaluation, information, staff, and data processing services; and other support services.

<sup>7</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

<sup>8</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors.

NOTE: Excludes expenditures for state education agencies. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 1990–91 through 2009–10. (This table was prepared January 2013.)

**Table 215. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2009–10**

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt														
	Total <sup>1</sup>	Current expenditures												Capital outlay <sup>2</sup>	Interest on school debt
		Total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>		
				Total	Student support <sup>4</sup>	Instruc- tional staff <sup>5</sup>	General admini- stration	School admini- stration	Operation and mainte- nance	Student transporta- tion	Other support services				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>United States .....</b>	<b>\$12,136</b>	<b>\$10,652</b>	<b>\$6,526</b>	<b>\$3,696</b>	<b>\$592</b>	<b>\$510</b>	<b>\$211</b>	<b>\$579</b>	<b>\$1,012</b>	<b>\$443</b>	<b>\$349</b>	<b>\$405</b>	<b>\$25</b>	<b>\$1,126</b>	<b>\$358</b>
Alabama .....	10,058	8,907	5,211	3,103	511	412	215	552	798	432	184	593	0	977	174
Alaska .....	17,889	15,829	8,777	6,545	1,352	988	227	958	1,960	471	590	438	68	1,759	302
Arizona .....	9,273	7,968	4,416	3,143	921	193	118	377	887	302	345	367	42	783	523
Arkansas .....	10,916	9,281	5,354	3,413	464	805	226	471	869	332	245	505	9	1,382	254
California .....	10,762	9,300	5,597	3,325	480	567	87	624	938	224	405	356	22	1,130	332
Colorado .....	10,713	8,926	5,129	3,451	435	510	149	604	848	259	646	299	46	1,222	566
Connecticut .....	17,347	15,698	9,963	5,210	956	478	317	888	1,444	765	362	392	133	1,386	262
Delaware .....	14,163	12,222	7,512	4,239	621	133	148	693	1,258	755	631	472	0	1,551	389
District of Columbia .....	23,816	20,910	10,415	9,776	1,478	1,419	706	1,368	2,249	1,466	1,090	657	62	974	1,931
Florida .....	10,283	8,863	5,356	3,116	405	591	95	500	944	355	227	390	0	1,112	307
Georgia .....	10,684	9,432	5,899	3,032	459	489	133	556	695	387	313	475	26	1,087	165
Hawaii .....	12,752	11,714	7,305	3,863	1,198	471	31	700	830	347	285	546	0	402	636
Idaho .....	8,220	7,100	4,342	2,405	406	286	171	395	648	340	160	351	2	903	217
Illinois .....	13,298	11,739	7,027	4,359	767	547	480	596	1,025	555	388	353	0	1,196	364
Indiana .....	10,704	9,479	5,574	3,503	444	371	299	541	1,063	546	239	401	0	909	316
Iowa .....	11,590	9,748	6,008	3,295	560	451	253	566	834	340	290	435	10	1,660	182
Kansas .....	11,217	9,972	6,070	3,450	578	448	310	570	918	375	250	453	0	830	416
Kentucky .....	10,309	8,957	5,314	3,112	398	478	194	501	807	523	213	509	22	1,115	237
Louisiana .....	12,022	10,701	6,265	3,872	516	603	247	602	1,001	590	313	564	0	1,148	173
Maine .....	13,692	12,452	7,548	4,497	800	659	471	670	1,169	581	146	407	0	978	261
Maryland .....	15,533	14,007	8,706	4,760	637	738	101	950	1,270	692	373	356	184	1,348	178
Massachusetts .....	15,731	14,699	9,658	4,668	1,040	679	198	577	1,267	575	332	372	0	761	272
Michigan .....	11,787	10,447	6,012	4,089	794	533	218	577	1,015	439	513	346	0	831	510
Minnesota .....	12,328	10,665	7,057	3,135	280	467	313	431	760	581	302	445	29	1,173	490
Mississippi .....	8,841	8,104	4,765	2,855	391	394	237	475	813	366	180	483	1	590	147
Missouri .....	11,102	9,721	5,859	3,431	453	443	302	551	969	493	220	431	0	1,025	356
Montana .....	11,487	10,565	6,359	3,763	623	412	301	564	1,123	491	250	427	16	812	110
Nebraska .....	12,955	11,460	7,511	3,201	434	354	348	554	987	297	227	457	291	1,235	260
Nevada .....	9,870	8,376	4,989	3,115	437	421	100	614	884	348	311	273	0	890	604
New Hampshire .....	13,963	13,072	8,478	4,246	931	406	437	694	1,093	549	137	348	0	665	226
New Jersey .....	18,610	17,379	10,417	6,405	1,662	578	358	816	1,721	887	384	366	192	782	449
New Mexico .....	11,329	9,621	5,525	3,688	1,022	312	218	572	966	312	285	403	5	1,708	0
New York .....	19,704	18,167	12,676	5,116	603	478	341	711	1,581	942	460	375	0	1,111	425
North Carolina .....	8,919	8,225	5,151	2,627	382	319	133	508	699	338	247	447	0	689	5
North Dakota .....	12,126	10,519	6,080	3,568	460	361	488	513	1,042	444	260	553	318	1,474	133
Ohio .....	12,931	11,224	6,417	4,437	698	742	331	637	1,018	522	490	368	1	1,409	298
Oklahoma .....	8,630	7,929	4,566	2,824	538	304	249	417	853	243	220	470	70	601	100
Oregon .....	10,749	9,268	5,417	3,515	666	375	123	577	753	416	606	330	5	984	496
Pennsylvania .....	14,531	12,729	7,777	4,466	655	487	381	553	1,289	636	465	430	55	1,258	545
Rhode Island .....	15,322	14,723	8,923	5,453	1,711	537	200	736	1,221	578	470	347	0	286	313
South Carolina .....	11,262	9,080	5,233	3,361	665	579	101	536	856	341	282	459	26	1,659	523
South Dakota .....	10,398	9,020	5,387	3,136	497	366	302	428	917	306	320	451	46	1,195	183
Tennessee .....	8,919	8,117	5,111	2,603	331	501	160	464	714	288	145	404	0	622	179
Texas .....	11,032	8,788	5,309	3,014	424	464	127	477	962	239	320	465	0	1,661	584
Utah .....	7,916	6,452	4,154	1,929	249	262	81	393	588	196	160	342	28	1,237	227
Vermont .....	16,881	16,006	9,975	5,607	1,232	723	382	1,083	1,315	507	365	415	10	710	165
Virginia .....	11,622	10,594	6,463	3,737	516	707	167	623	1,012	541	171	392	1	905	123
Washington .....	11,360	9,497	5,730	3,338	636	400	182	545	842	377	355	315	114	1,458	405
West Virginia .....	12,000	11,730	7,104	4,011	519	458	258	569	1,177	830	201	615	0	221	49
Wisconsin .....	12,884	11,453	7,030	4,021	541	557	299	570	1,008	415	632	402	0	678	754
Wyoming .....	19,123	15,232	9,001	5,762	879	992	311	829	1,484	698	570	458	11	3,867	24
Other jurisdictions															
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas .....	5,812	5,676	2,752	2,199	559	287	195	492	267	148	249	42	683	136	0
Puerto Rico .....	7,807	7,021	3,540	2,844	455	340	258	359	922	197	312	637	0	776	10
U.S. Virgin Islands .....	14,285	14,118	7,708	5,841	1,047	435	376	737	949	943	1,353	570	0	167	0

—Not available.

<sup>1</sup>Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.

<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors. Excludes capital outlay related to "Other current expenditures."

<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than \$0.50. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2009–10. (This table was prepared January 2013.)

**Table 216. Total and current expenditures per pupil in fall enrollment in public elementary and secondary education, by function and state or jurisdiction: 2008–09**

State or jurisdiction	Current expenditures, capital expenditures, and interest on school debt														
	Total <sup>1</sup>	Current expenditures												Capital outlay <sup>2</sup>	Interest on school debt
		Total	Instruction	Support services								Food services	Enterprise operations <sup>3</sup>		
				Total	Student support <sup>4</sup>	Instructional staff <sup>5</sup>	General administration	School administration	Operation and maintenance	Student transportation	Other support services				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States .....	\$12,222	\$10,540	\$6,420	\$3,692	\$580	\$508	\$207	\$581	\$1,027	\$440	\$349	\$402	\$26	\$1,336	\$346
Alabama .....	10,395	8,964	5,227	3,135	501	418	232	558	819	430	176	601	0	1,243	189
Alaska .....	18,006	15,363	8,599	6,287	1,233	867	227	927	1,998	469	566	408	69	2,330	313
Arizona .....	9,797	8,022	4,511	3,116	869	213	115	385	894	293	349	351	44	1,236	538
Arkansas .....	10,092	8,854	5,140	3,205	441	703	216	464	844	317	220	500	9	988	250
California .....	11,202	9,503	5,685	3,441	485	621	91	634	973	233	404	354	23	1,399	300
Colorado .....	10,600	8,782	5,061	3,375	409	483	144	598	854	262	625	298	48	1,281	537
Connecticut .....	17,203	15,353	9,594	5,247	951	481	322	880	1,497	771	346	379	134	1,574	276
Delaware .....	14,534	12,109	7,378	4,246	609	142	155	709	1,256	777	600	484	0	2,058	367
District of Columbia .....	26,753	19,698	9,087	9,985	2,021	1,286	571	1,753	1,816	1,289	1,248	603	24	6,862	193
Florida .....	10,900	8,867	5,361	3,115	413	575	80	507	951	360	229	391	0	1,716	318
Georgia .....	11,446	9,649	6,047	3,093	463	488	142	564	716	399	321	481	28	1,640	157
Hawaii .....	13,361	12,400	7,714	4,102	1,176	408	65	766	926	349	412	584	0	388	574
Idaho .....	8,601	7,118	4,335	2,429	412	295	165	398	672	337	151	352	2	1,280	204
Illinois .....	12,803	11,097	6,524	4,227	713	512	461	558	1,039	534	410	346	0	1,362	344
Indiana .....	10,444	9,254	5,404	3,460	432	342	195	534	1,104	539	314	391	0	887	303
Iowa .....	11,260	9,704	5,944	3,318	552	439	255	563	871	342	296	433	10	1,389	167
Kansas .....	11,430	10,204	6,162	3,576	587	479	313	592	959	396	249	465	0	869	357
Kentucky .....	10,076	8,786	5,204	3,049	389	463	188	493	817	500	198	514	20	1,063	227
Louisiana .....	11,995	10,625	6,160	3,891	488	576	270	594	1,065	574	323	574	0	1,210	159
Maine .....	13,222	12,183	7,333	4,415	766	584	485	656	1,247	568	109	435	0	809	231
Maryland .....	15,083	13,737	8,470	4,716	628	707	93	951	1,278	676	382	361	190	1,171	175
Massachusetts .....	15,654	14,534	9,461	4,693	997	685	188	587	1,316	575	344	380	0	828	292
Michigan .....	11,781	10,373	5,930	4,103	787	494	213	599	1,077	447	486	340	0	883	525
Minnesota .....	12,940	10,983	7,228	3,281	296	508	337	446	813	579	303	446	28	1,450	508
Mississippi .....	8,889	8,064	4,731	2,843	380	371	239	467	842	366	179	489	1	677	148
Missouri .....	11,188	9,617	5,779	3,407	451	443	305	548	955	484	222	431	0	1,228	343
Montana .....	11,385	10,120	6,081	3,605	572	387	286	548	1,095	474	243	417	18	1,139	126
Nebraska .....	12,703	10,846	7,042	3,066	398	309	321	542	968	298	230	438	300	1,598	259
Nevada .....	10,449	8,321	4,944	3,105	400	435	135	599	886	354	296	272	0	1,462	666
New Hampshire .....	13,381	12,583	8,084	4,154	879	397	424	679	1,113	534	128	345	0	568	230
New Jersey .....	18,486	16,973	10,062	6,342	1,597	570	373	785	1,722	909	388	380	189	1,037	475
New Mexico .....	11,835	9,648	5,565	3,680	984	289	212	596	972	339	288	398	5	2,187	0
New York .....	19,212	17,746	12,276	5,097	595	497	334	735	1,539	937	460	373	0	1,057	408
North Carolina .....	9,519	8,463	5,372	2,635	385	322	115	517	703	340	253	456	0	1,051	5
North Dakota .....	10,947	9,802	5,721	3,260	401	304	439	494	952	425	244	525	296	1,006	138
Ohio .....	12,342	10,669	6,081	4,232	649	694	320	611	995	494	470	355	1	1,410	263
Oklahoma .....	8,696	7,878	4,508	2,835	531	286	230	428	899	245	215	463	72	732	86
Oregon .....	11,473	9,611	5,594	3,684	690	415	132	611	801	419	617	328	4	1,395	467
Pennsylvania .....	14,308	12,299	7,437	4,382	612	480	367	537	1,302	625	459	427	53	1,388	620
Rhode Island .....	15,154	14,719	8,812	5,548	1,835	477	381	725	1,258	580	293	358	1	175	260
South Carolina .....	11,562	9,228	5,329	3,400	679	609	111	550	860	301	290	473	26	1,835	500
South Dakota .....	10,045	8,543	4,958	3,097	485	353	299	425	918	299	318	449	39	1,323	179
Tennessee .....	8,825	7,992	5,016	2,580	331	465	156	459	727	289	153	396	0	653	180
Texas .....	11,085	8,562	5,138	2,979	415	446	126	474	967	233	318	445	0	1,955	567
Utah .....	8,446	6,612	4,275	1,959	252	287	82	394	590	205	149	345	33	1,617	217
Vermont .....	15,925	15,096	9,418	5,258	1,109	600	353	1,025	1,299	506	365	411	8	687	142
Virginia .....	12,201	10,928	6,631	3,895	530	733	173	647	1,072	559	180	401	1	1,148	125
Washington .....	11,735	9,585	5,769	3,387	637	428	179	559	851	378	356	313	117	1,746	403
West Virginia .....	10,944	10,606	6,321	3,689	391	427	255	560	1,124	757	174	596	0	294	44
Wisconsin .....	12,491	11,183	6,846	3,947	518	543	288	560	1,023	411	605	390	0	724	584
Wyoming .....	18,922	14,628	8,602	5,566	843	965	283	792	1,442	674	567	452	8	4,265	28
Other jurisdictions															
American Samoa .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Northern Marianas .....	5,882	5,753	2,623	2,574	720	471	124	450	473	116	221	45	511	129	0
Puerto Rico .....	7,790	6,955	3,452	2,815	451	334	249	369	837	200	377	688	0	825	10
U.S. Virgin Islands .....	13,062	12,768	7,399	4,830	741	289	461	580	589	899	1,270	539	0	294	0

—Not available.

<sup>1</sup>Excludes "Other current expenditures," such as community services, private school programs, adult education, and other programs not allocable to expenditures per pupil in public schools.

<sup>2</sup>Includes expenditures for property and for buildings and alterations completed by school district staff or contractors. Excludes capital outlay related to "Other current expenditures."

<sup>3</sup>Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

<sup>4</sup>Includes expenditures for guidance, health, attendance, and speech pathology services.

<sup>5</sup>Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

NOTE: Excludes expenditures for state education agencies. "0" indicates none or less than \$0.50. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey," 2008–09. (This table was prepared November 2012.)

**Table 217. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2009–10**

State or jurisdiction	Unadjusted dollars													
	1969–70	1979–80	1989–90	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>\$751</b>	<b>\$2,088</b>	<b>\$4,643</b>	<b>\$6,912</b>	<b>\$7,380</b>	<b>\$7,727</b>	<b>\$8,044</b>	<b>\$8,310</b>	<b>\$8,711</b>	<b>\$9,145</b>	<b>\$9,679</b>	<b>\$10,298</b>	<b>\$10,540</b>	<b>\$10,652</b>
Alabama .....	512	1,520	3,144	5,638	5,885	6,029	6,300	6,581	7,073	7,683	8,398	9,197	8,964	8,907
Alaska .....	1,059	4,267	7,577	8,806	9,216	9,564	9,870	10,116	10,847	11,476	12,324	14,641	15,363	15,829
Arizona .....	674	1,865	3,717	5,030	5,521	5,851	6,283	5,999	6,307	6,515	7,316	7,727	8,022	7,968
Arkansas .....	511	1,472	3,229	5,277	5,568	6,276	6,482	6,842	7,659	8,030	8,391	8,677	8,854	9,281
California .....	833	2,227	4,502	6,314	6,987	7,405	7,552	7,673	7,905	8,301	8,952	9,706	9,503	9,300
Colorado .....	686	2,258	4,357	6,215	6,567	6,941	7,384	7,478	7,826	8,166	8,286	9,152	8,782	8,926
Connecticut .....	911	2,167	7,463	9,753	10,127	10,577	11,057	11,436	12,263	13,072	13,659	14,610	15,353	15,698
Delaware .....	833	2,587	5,326	8,310	8,958	9,285	9,693	10,212	10,911	11,621	11,760	12,153	12,109	12,222
District of Columbia .....	947	2,811	7,872	10,107	12,046	12,102	11,847	12,959	13,915	13,752	15,511	16,353	19,698	20,910
Florida .....	683	1,834	4,597	5,831	6,170	6,213	6,439	6,793	7,215	7,812	8,567	9,084	8,867	8,863
Georgia .....	539	1,491	4,000	6,437	6,929	7,380	7,774	7,742	8,065	8,595	9,102	9,718	9,649	9,432
Hawaii .....	792	2,086	4,130	6,530	6,596	7,306	8,100	8,533	8,997	9,876	11,316	11,800	12,400	11,714
Idaho .....	573	1,548	2,921	5,315	5,725	6,011	6,081	6,168	6,319	6,469	6,648	6,951	7,118	7,100
Illinois .....	816	2,241	4,521	7,133	7,631	7,956	8,287	8,606	8,896	9,113	9,596	10,353	11,097	11,739
Indiana .....	661	1,708	4,270	7,192	7,630	7,734	8,057	8,431	8,919	8,929	9,080	8,867	9,254	9,479
Iowa .....	798	2,164	4,190	6,564	6,930	7,338	7,574	7,626	7,962	8,355	8,791	9,520	9,704	9,748
Kansas .....	699	1,963	4,290	6,294	6,937	7,339	7,454	7,776	7,926	8,640	9,243	9,894	10,204	9,972
Kentucky .....	502	1,557	3,384	5,921	6,079	6,523	6,661	6,864	7,132	7,668	7,941	8,740	8,786	8,957
Louisiana .....	589	1,629	3,625	5,804	6,037	6,567	6,922	7,271	7,669	8,486	8,937	10,006	10,625	10,701
Maine .....	649	1,692	4,903	7,667	8,232	8,818	9,344	9,746	10,342	10,841	11,644	11,761	12,183	12,452
Maryland .....	809	2,293	5,573	7,731	8,260	8,692	9,153	9,433	10,031	10,909	11,989	13,257	13,737	14,007
Massachusetts .....	791	2,548	5,766	8,816	9,509	10,232	10,460	11,015	11,642	12,087	12,784	13,690	14,534	14,699
Michigan .....	841	2,495	5,090	8,110	8,278	8,653	8,781	9,094	9,338	9,575	9,876	10,075	10,373	10,447
Minnesota .....	855	2,296	4,698	7,190	7,645	7,736	8,109	8,405	8,718	9,159	9,589	10,060	10,983	10,665
Mississippi .....	457	1,568	2,934	5,014	5,175	5,354	5,792	6,199	6,548	7,173	7,459	7,890	8,064	8,104
Missouri .....	596	1,724	4,071	6,187	6,657	7,136	7,495	7,542	7,858	8,273	8,848	9,532	9,617	9,721
Montana .....	728	2,264	4,240	6,314	6,726	7,062	7,496	7,825	8,133	8,626	9,191	9,786	10,120	10,565
Nebraska .....	700	2,025	4,553	6,683	7,223	7,741	8,074	8,452	8,794	9,324	10,068	10,565	10,846	11,460
Nevada .....	706	1,908	3,816	5,760	5,807	6,079	6,092	6,410	6,804	7,177	7,796	8,187	8,321	8,376
New Hampshire .....	666	1,732	4,786	6,860	7,286	7,935	8,579	9,161	9,771	10,396	11,036	11,951	12,583	13,072
New Jersey .....	924	2,825	7,546	10,337	11,248	11,793	12,568	13,338	14,117	14,954	16,163	17,620	16,973	17,379
New Mexico .....	665	1,870	3,446	5,825	6,313	6,882	7,125	7,572	7,834	8,354	8,849	9,291	9,648	9,621
New York .....	1,194	2,950	7,051	9,846	10,716	11,218	11,961	12,638	13,703	14,615	15,546	16,794	17,746	18,167
North Carolina .....	570	1,635	4,018	6,045	6,340	6,495	6,562	6,613	7,098	7,396	7,878	7,798	8,463	8,225
North Dakota .....	662	1,941	3,899	5,667	6,125	6,709	6,870	7,333	8,279	8,728	8,671	9,324	9,802	10,519
Ohio .....	677	1,894	4,531	7,065	7,571	8,069	8,632	9,029	9,330	9,692	9,937	10,340	10,669	11,224
Oklahoma .....	554	1,810	3,293	5,395	6,019	6,229	6,092	6,154	6,610	6,941	7,430	7,683	7,878	7,929
Oregon .....	843	2,412	4,864	7,149	7,528	7,642	7,491	7,618	8,069	8,645	8,958	9,565	9,611	9,268
Pennsylvania .....	815	2,328	5,737	7,772	8,210	8,537	8,997	9,708	10,235	10,723	10,905	11,741	12,299	12,729
Rhode Island .....	807	2,340	5,908	8,904	9,315	9,703	10,349	11,078	11,667	12,609	13,453	14,459	14,719	14,723
South Carolina .....	567	1,597	3,769	6,130	6,631	7,017	7,040	7,177	7,549	8,120	8,507	9,060	9,228	9,080
South Dakota .....	656	1,781	3,511	5,632	6,191	6,424	6,547	7,068	7,464	7,775	8,064	8,535	8,543	9,020
Tennessee .....	531	1,523	3,405	5,383	5,687	5,948	6,118	6,466	6,850	7,004	7,129	7,820	7,992	8,117
Texas .....	551	1,740	3,835	6,288	6,539	6,771	7,136	7,151	7,246	7,480	7,850	8,350	8,562	8,788
Utah .....	595	1,556	2,577	4,378	4,674	4,899	4,838	4,991	5,216	5,464	5,709	5,978	6,612	6,452
Vermont .....	790	1,930	5,770	8,323	9,153	9,806	10,454	11,211	11,972	12,805	13,629	14,421	15,096	16,006
Virginia .....	654	1,824	4,690	6,841	7,281	7,496	7,822	8,219	8,886	9,452	10,214	10,664	10,928	10,594
Washington .....	853	2,387	4,382	6,376	6,750	7,039	7,252	7,391	7,717	7,984	8,524	9,058	9,585	9,497
West Virginia .....	621	1,749	4,020	7,152	7,534	7,844	8,319	8,588	9,024	9,440	9,727	10,059	10,606	11,730
Wisconsin .....	793	2,225	5,020	7,806	8,243	8,634	9,004	9,240	9,755	9,993	10,372	10,791	11,183	11,453
Wyoming .....	805	2,369	5,239	7,425	7,835	8,645	8,985	9,308	10,190	11,437	13,266	13,856	14,628	15,232
Other jurisdictions														
American Samoa .....	—	—	1,781	2,739	2,588	2,906	2,976	3,493	3,607	3,561	3,481	—	—	—
Guam .....	766	—	3,817	—	—	—	—	5,781	—	6,781	—	—	—	—
Northern Marianas .....	—	—	3,356	5,120	4,913	4,438	4,519	4,241	5,034	4,924	4,707	4,535	5,753	5,676
Puerto Rico .....	—	—	1,605	3,404	3,685	3,563	4,260	4,147	4,979	5,470	6,006	6,520	6,955	7,021
U.S. Virgin Islands .....	—	—	6,043	6,478	6,437	5,716	6,840	7,239	8,387	8,768	9,669	12,358	12,768	14,118

See notes at end of table.



**Table 217. Current expenditure per pupil in fall enrollment in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2009–10—Continued**

	Constant 2011–12 dollars¹													
State or jurisdiction	1969–70	1979–80	1989–90	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
<b>United States .....</b>	<b>\$4,525</b>	<b>\$6,122</b>	<b>\$8,321</b>	<b>\$9,292</b>	<b>\$9,592</b>	<b>\$9,868</b>	<b>\$10,052</b>	<b>\$10,163</b>	<b>\$10,341</b>	<b>\$10,458</b>	<b>\$10,790</b>	<b>\$11,070</b>	<b>\$11,173</b>	<b>\$11,184</b>
Alabama .....	3,082	4,457	5,634	7,578	7,649	7,699	7,872	8,048	8,397	8,786	9,362	9,886	9,503	9,352
Alaska .....	6,381	12,508	13,580	11,838	11,978	12,213	12,334	12,370	12,876	13,124	13,739	15,738	16,286	16,620
Arizona .....	4,063	5,467	6,662	6,762	7,176	7,472	7,852	7,336	7,487	7,450	8,156	8,307	8,505	8,366
Arkansas.....	3,078	4,315	5,787	7,094	7,236	8,015	8,100	8,366	9,092	9,183	9,354	9,327	9,387	9,744
California .....	5,020	6,527	8,069	8,488	9,082	9,457	9,437	9,383	9,384	9,493	9,979	10,433	10,074	9,764
Colorado .....	4,133	6,619	7,808	8,355	8,536	8,864	9,227	9,145	9,290	9,339	9,237	9,838	9,310	9,371
Connecticut.....	5,487	6,352	13,375	13,110	13,162	13,507	13,818	13,984	14,558	14,949	15,227	15,705	16,276	16,483
Delaware.....	5,021	7,582	9,546	11,170	11,642	11,857	12,113	12,488	12,952	13,290	13,110	13,063	12,837	12,833
District of Columbia .....	5,704	8,241	14,108	13,586	15,657	15,456	14,804	15,847	16,519	15,726	17,292	17,578	20,883	21,955
Florida.....	4,113	5,376	8,239	7,838	8,019	7,935	8,047	8,307	8,565	8,934	9,550	9,764	9,400	9,306
Georgia.....	3,246	4,371	7,169	8,653	9,005	9,425	9,715	9,468	9,575	9,829	10,147	10,446	10,229	9,904
Hawaii.....	4,771	6,116	7,402	8,778	8,572	9,331	10,122	10,435	10,680	11,294	12,615	12,684	13,145	12,300
Idaho.....	3,453	4,538	5,235	7,144	7,440	7,676	7,599	7,542	7,502	7,398	7,411	7,472	7,546	7,455
Illinois.....	4,914	6,570	8,102	9,588	9,918	10,161	10,355	10,525	10,560	10,422	10,697	11,129	11,764	12,325
Indiana.....	3,983	5,007	7,653	9,668	9,917	9,877	10,069	10,310	10,588	10,211	10,122	9,531	9,810	9,953
Iowa.....	4,808	6,344	7,509	8,824	9,007	9,371	9,464	9,325	9,452	9,554	9,800	10,233	10,288	10,235
Kansas.....	4,210	5,754	7,688	8,460	9,016	9,373	9,315	9,509	9,409	9,881	10,303	10,636	10,817	10,470
Kentucky.....	3,024	4,565	6,064	7,959	7,900	8,331	8,324	8,394	8,467	8,770	8,852	9,394	9,314	9,405
Louisiana.....	3,551	4,775	6,496	7,802	7,846	8,386	8,650	8,891	9,105	9,704	9,963	10,756	11,264	11,236
Maine.....	3,911	4,960	8,788	10,307	10,700	11,261	11,676	11,918	12,278	12,398	12,980	12,642	12,915	13,075
Maryland.....	4,875	6,720	9,988	10,392	10,735	11,100	11,437	11,535	11,908	12,475	13,365	14,250	14,563	14,707
Massachusetts.....	4,763	7,468	10,334	11,851	12,358	13,067	13,071	13,470	13,821	13,822	14,251	14,716	15,408	15,433
Michigan.....	5,069	7,315	9,122	10,901	10,759	11,050	10,972	11,120	11,086	10,950	11,010	10,829	10,996	10,969
Minnesota.....	5,150	6,732	8,420	9,665	9,936	9,880	10,133	10,278	10,350	10,474	10,690	10,814	11,643	11,198
Mississippi.....	2,752	4,597	5,258	6,739	6,726	6,837	7,238	7,581	7,774	8,203	8,315	8,481	8,549	8,509
Missouri.....	3,590	5,054	7,295	8,317	8,652	9,113	9,366	9,223	9,329	9,461	9,863	10,247	10,195	10,206
Montana.....	4,383	6,635	7,599	8,487	8,742	9,018	9,367	9,569	9,655	9,865	10,246	10,520	10,729	11,093
Nebraska.....	4,215	5,934	8,159	8,984	9,388	9,886	10,089	10,336	10,439	10,663	11,224	11,356	11,498	12,033
Nevada.....	4,251	5,593	6,838	7,742	7,547	7,763	7,613	7,839	8,078	8,207	8,691	8,800	8,821	8,795
New Hampshire.....	4,013	5,077	8,577	9,221	9,469	10,134	10,720	11,203	11,599	11,889	12,303	12,846	13,340	13,725
New Jersey.....	5,565	8,282	13,524	13,896	14,619	15,061	15,705	16,311	16,759	17,101	18,018	18,940	17,994	18,247
New Mexico.....	4,006	5,483	6,176	7,830	8,205	8,789	8,903	9,259	9,300	9,553	9,865	9,987	10,228	10,101
New York.....	7,195	8,649	12,636	13,235	13,927	14,326	14,947	15,455	16,268	16,713	17,331	18,053	18,813	19,075
North Carolina.....	3,436	4,794	7,202	8,126	8,240	8,295	8,200	8,086	8,426	8,458	8,782	8,382	8,972	8,636
North Dakota.....	3,991	5,691	6,988	7,618	7,960	8,568	8,585	8,968	9,828	9,981	9,666	10,023	10,391	11,045
Ohio.....	4,076	5,553	8,120	9,496	9,840	10,305	10,787	11,042	11,076	11,083	11,077	11,114	11,311	11,784
Oklahoma.....	3,336	5,305	5,902	7,251	7,823	7,955	7,612	7,525	7,847	7,938	8,282	8,259	8,352	8,326
Oregon.....	5,080	7,071	8,718	9,609	9,784	9,760	9,361	9,316	9,579	9,886	9,986	10,281	10,188	9,731
Pennsylvania.....	4,911	6,825	10,282	10,448	10,670	10,902	11,242	11,872	12,151	12,263	12,157	12,621	13,039	13,365
Rhode Island.....	4,860	6,860	10,589	11,970	12,107	12,391	12,932	13,547	13,851	14,419	14,997	15,543	15,604	15,459
South Carolina.....	3,417	4,682	6,756	8,240	8,619	8,961	8,797	8,776	8,962	9,286	9,483	9,739	9,783	9,534
South Dakota.....	3,953	5,220	6,293	7,571	8,046	8,204	8,181	8,644	8,861	8,892	8,989	9,174	9,056	9,470
Tennessee.....	3,198	4,465	6,102	7,236	7,391	7,596	7,645	7,907	8,132	8,010	7,947	8,406	8,473	8,523
Texas.....	3,320	5,100	6,873	8,452	8,499	8,647	8,918	8,744	8,602	8,555	8,751	8,975	9,077	9,227
Utah.....	3,586	4,561	4,618	5,885	6,074	6,257	6,045	6,104	6,193	6,249	6,364	6,426	7,010	6,775
Vermont.....	4,756	5,658	10,342	11,187	11,896	12,523	13,064	13,709	14,213	14,644	15,193	15,502	16,003	16,806
Virginia.....	3,943	5,347	8,405	9,196	9,463	9,573	9,775	10,051	10,549	10,809	11,386	11,463	11,586	11,124
Washington.....	5,139	6,997	7,854	8,571	8,773	8,989	9,063	9,039	9,161	9,131	9,502	9,736	10,162	9,972
West Virginia.....	3,743	5,126	7,204	9,613	9,792	10,018	10,396	10,502	10,712	10,796	10,843	10,813	11,244	12,316
Wisconsin.....	4,778	6,521	8,996	10,494	10,713	11,026	11,252	11,299	11,580	11,427	11,562	11,600	11,856	12,025
Wyoming.....	4,849	6,945	9,389	9,981	10,183	11,040	11,228	11,382	12,097	13,079	14,788	14,894	15,508	15,993
Other jurisdictions														
American Samoa.....	—	—	3,193	3,682	3,364	3,711	3,719	4,272	4,282	4,073	3,881	—	—	—
Guam.....	4,618	—	6,841	—	—	—	—	7,069	—	7,755	—	—	—	—
Northern Marianas.....	—	—	6,015	6,883	6,386	5,668	5,647	5,186	5,976	5,631	5,247	4,875	6,099	5,959
Puerto Rico.....	—	—	2,877	4,575	4,789	4,550	5,324	5,071	5,910	6,255	6,695	7,009	7,373	7,372
U.S. Virgin Islands.....	—	—	10,830	8,708	8,366	7,300	8,548	8,853	9,957	10,028	10,778	13,284	13,536	14,824

—Not available.

<sup>1</sup>Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: Expenditures for state administration are excluded in all years except 1969–70 and 1979–80. Beginning in 1989–90, the survey was expanded and coverage of state expendi-

tures for public school districts was improved. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Schools, 1979–80; and Common Core of Data (CCD), "National Public Education Financial Survey," 1989–90 through 2009–10.* (This table was prepared January 2013.)

**Table 218. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction:  
Selected years, 1969–70 through 2009–10**

State or jurisdiction	Unadjusted dollars													
	1969–70	1979–80	1989–90	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>United States .....</b>	<b>\$816</b>	<b>\$2,272</b>	<b>\$4,980</b>	<b>\$7,394</b>	<b>\$7,904</b>	<b>\$8,259</b>	<b>\$8,610</b>	<b>\$8,900</b>	<b>\$9,316</b>	<b>\$9,778</b>	<b>\$10,336</b>	<b>\$10,982</b>	<b>\$11,239</b>	<b>\$11,445</b>
Alabama .....	544	1,612	3,327	5,758	6,052	6,327	6,642	6,812	7,309	7,980	8,743	9,345	9,385	9,554
Alaska .....	1,123	4,728	8,431	9,668	9,998	10,419	10,770	11,074	11,851	12,537	13,508	16,002	16,822	17,350
Arizona .....	720	1,971	4,053	5,478	6,032	6,470	6,784	6,908	7,218	7,637	8,038	8,630	8,732	8,865
Arkansas .....	568	1,574	3,485	5,628	5,942	6,676	6,981	7,307	8,243	8,748	9,152	9,460	9,651	10,237
California .....	867	2,268	4,391	6,401	7,063	7,439	7,601	7,708	7,989	8,416	9,029	9,673	9,439	9,680
Colorado .....	738	2,421	4,720	6,702	7,082	7,284	7,826	8,416	8,558	8,938	9,110	9,977	9,611	9,747
Connecticut .....	951	2,420	7,837	10,122	10,525	11,022	11,302	11,755	12,655	13,461	14,143	15,063	15,840	16,133
Delaware .....	900	2,861	5,799	8,809	9,720	9,959	10,257	11,049	11,770	12,330	12,612	12,789	12,753	12,928
District of Columbia .....	1,018	3,259	8,955	11,935	13,204	14,557	14,735	15,414	15,074	17,877	18,285	20,807	19,766	21,283
Florida .....	732	1,889	4,997	6,383	6,620	6,679	6,922	7,269	7,731	8,376	9,055	9,711	9,452	9,363
Georgia .....	588	1,625	4,275	6,903	7,431	7,870	8,308	8,278	8,577	9,164	9,615	10,263	10,178	9,855
Hawaii .....	841	2,322	4,448	7,090	7,106	7,919	8,770	9,341	9,705	10,747	12,364	12,774	13,397	12,734
Idaho .....	603	1,659	3,078	5,644	6,077	6,391	6,454	6,559	6,698	6,861	7,074	7,402	7,567	7,481
Illinois .....	909	2,587	5,118	8,084	8,659	8,967	9,309	9,710	10,020	10,282	10,816	11,624	12,489	13,083
Indiana .....	728	1,882	4,606	7,652	8,128	8,268	8,582	9,033	9,640	9,558	9,727	9,569	9,946	10,160
Iowa .....	844	2,326	4,453	6,925	7,340	7,714	7,943	8,017	8,341	8,460	8,789	9,128	10,482	10,524
Kansas .....	771	2,173	4,752	6,962	7,681	8,342	8,373	8,804	9,037	9,905	10,280	11,065	11,485	11,045
Kentucky .....	545	1,701	3,745	6,784	7,174	7,536	7,728	7,976	8,379	8,975	9,303	9,940	10,054	10,376
Louisiana .....	648	1,792	3,903	6,256	6,553	7,061	7,492	7,846	8,288	8,568	9,650	10,797	11,410	11,492
Maine .....	692	1,824	5,373	8,247	8,879	9,517	10,114	10,504	11,153	11,760	12,628	13,177	13,558	14,008
Maryland .....	918	2,598	6,275	8,273	8,833	9,266	9,801	10,140	10,790	11,719	12,836	14,122	14,612	14,937
Massachusetts .....	859	2,819	6,237	9,375	10,073	10,808	11,161	11,583	12,208	12,629	13,263	14,373	15,249	15,411
Michigan .....	904	2,640	5,546	8,886	9,031	9,428	9,847	10,049	10,328	10,598	10,932	11,155	11,493	11,661
Minnesota .....	904	2,387	4,971	7,499	7,960	8,050	8,440	8,934	9,273	9,761	10,185	10,663	11,602	11,366
Mississippi .....	501	1,664	3,094	5,356	5,535	5,719	6,186	6,601	6,994	7,699	7,988	8,448	8,610	8,670
Missouri .....	709	1,936	4,507	6,764	7,265	7,700	8,002	8,022	8,360	8,834	9,266	10,007	10,341	10,468
Montana .....	782	2,476	4,736	6,990	7,484	7,861	8,391	8,771	9,108	9,653	10,244	10,541	10,881	11,463
Nebraska .....	736	2,150	4,842	7,360	7,688	8,238	8,550	9,270	9,638	10,170	10,711	11,217	11,457	12,048
Nevada .....	769	2,088	4,117	6,148	6,150	6,477	6,496	6,780	7,198	7,720	8,372	8,891	8,865	8,869
New Hampshire .....	723	1,916	5,304	7,082	7,656	8,230	8,900	9,391	10,043	10,698	11,347	12,280	12,912	13,424
New Jersey .....	1,016	3,191	8,139	10,903	11,752	12,197	13,093	13,776	14,666	15,362	16,650	18,174	17,466	18,060
New Mexico .....	707	2,034	3,515	5,835	6,320	6,886	7,126	7,653	7,933	8,426	8,876	9,377	9,727	9,716
New York .....	1,327	3,462	8,062	10,957	11,887	12,343	13,211	13,926	15,054	16,095	17,182	18,423	19,373	19,965
North Carolina .....	612	1,754	4,290	6,505	6,817	6,970	7,057	7,114	7,628	7,940	8,373	8,415	9,167	8,930
North Dakota .....	690	1,920	4,189	6,078	6,467	7,112	7,315	7,791	8,776	9,239	9,203	9,637	10,113	10,976
Ohio .....	730	2,075	5,045	7,816	8,403	8,928	9,427	9,799	9,984	10,306	10,792	11,374	11,905	12,307
Oklahoma .....	604	1,926	3,508	5,770	6,458	6,672	6,540	6,599	7,086	7,449	7,968	8,270	8,423	8,511
Oregon .....	925	2,692	5,474	8,129	8,545	8,725	8,514	8,640	8,799	9,294	9,762	10,487	10,673	10,476
Pennsylvania .....	882	2,535	6,228	8,380	8,847	9,196	9,648	10,393	11,014	11,530	11,995	12,493	12,989	13,678
Rhode Island .....	891	2,601	6,368	9,646	10,116	10,552	11,377	12,279	12,685	13,917	14,674	15,843	16,211	16,073
South Carolina .....	613	1,752	4,082	6,545	7,210	7,549	7,759	7,893	8,302	8,795	9,226	9,823	10,007	9,887
South Dakota .....	690	1,908	3,731	6,037	6,581	6,890	7,192	7,607	7,960	8,273	8,506	9,047	9,457	9,683
Tennessee .....	566	1,635	3,664	5,837	6,108	6,476	6,674	7,047	7,426	7,580	7,843	8,459	8,676	8,810
Texas .....	624	1,916	4,150	6,771	7,039	7,302	7,714	7,711	7,814	8,085	8,484	9,029	9,260	9,528
Utah .....	626	1,657	2,764	4,692	5,029	5,294	5,247	5,427	5,654	5,809	6,116	6,841	7,081	6,877
Vermont .....	807	1,997	6,227	8,799	9,559	10,229	10,903	11,675	12,579	13,377	14,219	15,089	16,073	16,946
Virginia .....	708	1,970	4,672	6,491	7,664	7,928	8,300	8,761	9,441	10,046	10,913	11,410	11,696	11,383
Washington .....	915	2,568	4,702	6,914	7,312	7,626	7,882	8,051	8,362	8,702	9,233	9,846	10,423	10,242
West Virginia .....	670	1,920	4,360	7,637	8,148	8,451	9,025	9,076	9,321	9,756	10,080	10,605	11,122	12,332
Wisconsin .....	883	2,477	5,524	8,299	8,797	9,237	9,538	9,834	10,141	10,484	10,813	11,370	11,773	12,136
Wyoming .....	856	2,527	5,577	7,944	8,466	9,321	9,906	10,351	11,087	12,415	14,219	14,936	15,658	16,535
Other jurisdictions														
American Samoa .....	—	—	1,908	2,807	2,743	2,983	3,121	3,671	3,801	3,842	3,909	4,309	4,468	4,881
Guam .....	820	—	4,234	—	—	—	—	6,449	—	7,095	7,450	8,084	8,264	8,398
Northern Marianas .....	—	—	3,007	5,720	5,481	4,934	5,221	4,746	5,669	5,307	5,356	5,162	6,397	6,284
Puerto Rico .....	—	—	1,750	3,859	4,191	4,013	4,743	4,534	5,304	5,897	6,152	6,937	7,329	7,426
U.S. Virgin Islands .....	—	—	6,767	7,238	7,795	6,248	7,747	8,077	8,698	9,637	10,548	12,358	12,768	14,118

See notes at end of table.

**Table 218. Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state or jurisdiction: Selected years, 1969–70 through 2009–10—Continued**

State or jurisdiction	Constant 2011–12 dollars <sup>1</sup>													
	1969–70	1979–80	1989–90	1999–2000	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07	2007–08	2008–09	2009–10
1	16	17	18	19	20	21	22	23	24	25	26	27	28	29
<b>United States .....</b>	<b>\$4,916</b>	<b>\$6,659</b>	<b>\$8,925</b>	<b>\$9,939</b>	<b>\$10,272</b>	<b>\$10,547</b>	<b>\$10,759</b>	<b>\$10,883</b>	<b>\$11,059</b>	<b>\$11,182</b>	<b>\$11,522</b>	<b>\$11,805</b>	<b>\$11,914</b>	<b>\$12,017</b>
Alabama .....	3,277	4,725	5,963	7,741	7,866	8,080	8,300	8,330	8,677	9,125	9,746	10,045	9,949	10,031
Alaska .....	6,763	13,858	15,110	12,996	12,994	13,306	13,458	13,542	14,069	14,337	15,058	17,201	17,833	18,217
Arizona .....	4,338	5,777	7,264	7,364	7,839	8,262	8,477	8,448	8,568	8,734	8,960	9,277	9,257	9,308
Arkansas .....	3,419	4,615	6,246	7,565	7,722	8,526	8,723	8,935	9,786	10,005	10,202	10,169	10,231	10,748
California .....	5,224	6,647	7,869	8,604	9,180	9,500	9,499	9,426	9,484	9,625	10,066	10,398	10,006	10,164
Colorado .....	4,445	7,096	8,460	9,009	9,204	9,302	9,780	10,291	10,159	10,222	10,156	10,725	10,189	10,234
Connecticut .....	5,731	7,094	14,045	13,606	13,679	14,076	14,123	14,375	15,024	15,394	15,766	16,192	16,792	16,939
Delaware .....	5,422	8,387	10,393	11,841	12,633	12,718	12,818	13,512	13,973	14,101	14,060	13,748	13,520	13,574
District of Columbia .....	6,135	9,553	16,049	16,043	17,161	18,590	18,413	18,849	17,895	20,443	20,384	22,366	20,954	22,347
Florida .....	4,411	5,537	8,956	8,580	8,604	8,529	8,650	8,889	9,177	9,579	10,095	10,439	10,020	9,831
Georgia .....	3,542	4,764	7,661	9,279	9,658	10,050	10,381	10,123	10,182	10,479	10,718	11,032	10,790	10,347
Hawaii .....	5,063	6,806	7,973	9,531	9,236	10,113	10,959	11,422	11,521	12,290	13,783	13,731	14,202	13,370
Idaho .....	3,634	4,864	5,516	7,587	7,899	8,162	8,065	8,020	7,952	7,847	7,886	7,957	8,022	7,855
Illinois .....	5,479	7,582	9,172	10,866	11,254	11,452	11,632	11,873	11,896	11,759	12,057	12,495	13,240	13,737
Indiana .....	4,386	5,518	8,255	10,286	10,564	10,558	10,724	11,046	11,444	10,930	10,843	10,286	10,544	10,668
Iowa .....	5,085	6,819	7,980	9,309	9,540	9,851	9,926	9,803	9,902	9,674	9,797	9,812	11,112	11,049
Kansas .....	4,645	6,370	8,516	9,359	9,983	10,654	10,463	10,766	10,728	11,327	11,459	11,894	12,176	11,597
Kentucky .....	3,284	4,986	6,712	9,119	9,324	9,624	9,658	9,753	9,947	10,263	10,371	10,685	10,658	10,895
Louisiana .....	3,904	5,253	6,996	8,409	8,517	9,018	9,362	9,595	9,839	9,799	10,758	11,606	12,096	12,066
Maine .....	4,172	5,345	9,629	11,085	11,540	12,154	12,639	12,845	13,240	13,449	14,077	14,164	14,374	14,708
Maryland .....	5,532	7,615	11,247	11,121	11,481	11,833	12,248	12,399	12,809	13,402	14,309	15,180	15,490	15,684
Massachusetts .....	5,175	8,264	11,178	12,602	13,092	13,803	13,947	14,164	14,493	14,443	14,785	15,450	16,166	16,181
Michigan .....	5,445	7,740	9,940	11,945	11,737	12,041	12,304	12,288	12,260	12,120	12,186	11,991	12,184	12,244
Minnesota .....	5,443	6,996	8,908	10,080	10,346	10,281	10,547	10,925	11,008	11,162	11,354	11,462	12,300	11,934
Mississippi .....	3,017	4,877	5,544	7,199	7,193	7,304	7,730	8,073	8,303	8,805	8,904	9,081	9,127	9,103
Missouri .....	4,268	5,676	8,077	9,092	9,442	9,833	9,999	9,809	9,924	10,103	10,329	10,756	10,963	10,991
Montana .....	4,710	7,259	8,489	9,396	9,727	10,039	10,486	10,725	10,813	11,039	11,419	11,330	11,535	12,036
Nebraska .....	4,436	6,302	8,677	9,893	9,992	10,520	10,684	11,336	11,442	11,630	11,940	12,057	12,145	12,650
Nevada .....	4,635	6,121	7,379	8,264	7,994	8,272	8,118	8,291	8,545	8,828	9,333	9,557	9,398	9,313
New Hampshire .....	4,356	5,616	9,506	9,520	9,950	10,511	11,121	11,484	11,923	12,234	12,649	13,200	13,689	14,095
New Jersey .....	6,122	9,355	14,587	14,655	15,274	15,577	16,361	16,846	17,411	17,568	18,560	19,536	18,516	18,962
New Mexico .....	4,259	5,961	6,299	7,843	8,214	8,794	8,905	9,358	9,417	9,636	9,894	10,079	10,312	10,201
New York .....	7,993	10,149	14,448	14,728	15,449	15,763	16,509	17,029	17,872	18,406	19,153	19,804	20,537	20,963
North Carolina .....	3,689	5,142	7,689	8,744	8,860	8,902	8,819	8,700	9,055	9,081	9,334	9,045	9,719	9,377
North Dakota .....	4,154	5,629	7,508	8,170	8,405	9,083	9,141	9,527	10,418	10,566	10,260	10,359	10,721	11,525
Ohio .....	4,398	6,081	9,041	10,507	10,922	11,402	11,780	11,982	11,852	11,785	12,030	12,227	12,621	12,922
Oklahoma .....	3,641	5,647	6,287	7,756	8,393	8,520	8,172	8,070	8,412	8,519	8,883	8,890	8,929	8,937
Oregon .....	5,571	7,891	9,811	10,927	11,106	11,143	10,639	10,565	10,446	10,628	10,882	11,273	11,315	10,999
Pennsylvania .....	5,312	7,430	11,162	11,265	11,498	11,744	12,056	12,710	13,076	13,186	13,372	13,429	13,770	14,362
Rhode Island .....	5,369	7,624	11,412	12,967	13,147	13,475	14,217	15,015	15,059	15,915	16,358	17,030	17,186	16,876
South Carolina .....	3,690	5,136	7,315	8,799	9,371	9,641	9,696	9,652	9,855	10,058	10,285	10,559	10,608	10,381
South Dakota .....	4,156	5,592	6,687	8,115	8,554	8,798	8,987	9,302	9,449	9,461	9,482	9,725	10,025	10,167
Tennessee .....	3,410	4,794	6,566	7,846	7,938	8,271	8,340	8,617	8,816	8,669	8,743	9,092	9,198	9,250
Texas .....	3,760	5,615	7,438	9,102	9,148	9,326	9,640	9,430	9,276	9,246	9,457	9,706	9,817	10,004
Utah .....	3,773	4,856	4,953	6,308	6,536	6,761	6,557	6,636	6,712	6,644	6,818	7,354	7,507	7,220
Vermont .....	4,863	5,854	11,159	11,828	12,423	13,063	13,624	14,277	14,933	15,297	15,851	16,219	17,040	17,793
Virginia .....	4,264	5,775	8,372	8,725	9,961	10,125	10,372	10,713	11,208	11,489	12,165	12,265	12,399	11,951
Washington .....	5,514	7,528	8,427	9,293	9,503	9,739	9,850	9,845	9,927	9,952	10,293	10,583	11,049	10,753
West Virginia .....	4,036	5,629	7,815	10,265	10,590	10,792	11,278	11,099	11,065	11,157	11,237	11,399	11,790	12,948
Wisconsin .....	5,317	7,260	9,900	11,155	11,434	11,796	11,918	12,025	12,039	11,989	12,054	12,222	12,481	12,743
Wyoming .....	5,157	7,407	9,996	10,678	11,003	11,903	12,379	12,657	13,162	14,198	15,851	16,055	16,600	17,361
Other jurisdictions														
American Samoa .....	—	—	3,419	3,774	3,565	3,809	3,899	4,489	4,512	4,394	4,357	4,632	4,736	5,125
Guam .....	4,938	—	7,589	—	—	—	—	7,886	—	8,113	8,305	8,690	8,761	8,818
Northern Marianas .....	—	—	5,390	7,689	7,123	6,301	6,524	5,803	6,730	6,069	5,971	5,549	6,782	6,598
Puerto Rico .....	—	—	3,136	5,187	5,447	5,124	5,926	5,544	6,296	6,744	6,858	7,457	7,770	7,797
U.S. Virgin Islands .....	—	—	12,128	9,729	10,131	7,979	9,681	9,877	10,326	11,020	11,758	13,284	13,536	14,824

—Not available.

<sup>1</sup>Constant dollars based on the Consumer Price Index (CPI), prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. The CPI does not account for differences in inflation rates from state to state.

NOTE: State administration expenditures are excluded in all years except 1969–70 and 1979–80. Beginning in 1989–90, extensive changes were made in the data collection proce-

dures. There are discrepancies in average daily attendance reporting practices from state to state. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems, 1969–70; Revenues and Expenditures for Public Elementary and Secondary Education, 1979–80; and Common Core of Data (CCD)*, "National Public Education Financial Survey," 1989–90 through 2009–10. (This table was prepared January 2013.)