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Institute of Education Sciences

## Digest of Education Statistics

U.S. DEPARTMENT OF EDUCATION NCES 2014-015 2012

Table 317. Bachelor's, master's, and doctor's degrees conferred by degree-granting institutions, by sex of student and discipline division: 2010-11


# Digest of Education Statistics 2012 

## December 2013

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## FOREWORD

The 2012 edition of the Digest of Education Statistics is the 48th in a series of publications initiated in 1962. The Digest has been issued annually except for combined editions for the years 1977-78, 1983-84, and 1985-86. Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from prekindergarten through graduate school. The Digest includes a selection of data from many sources, both government and private, and draws especially on the results of surveys and activities carried out by the National Center for Education Statistics (NCES). To qualify for inclusion in the Digest, material must be nationwide in scope and of current interest and value. The publication contains information on a variety of subjects in the field of education statistics, including the number of schools and colleges, teachers, enrollments, and graduates, in addition to data on educational attainment, finances, federal funds for education, libraries, and international comparisons. Supplemental information on population trends, attitudes on education, education characteristics of the labor force, government finances, and economic trends provides background for evaluating education data. Although the Digest contains important information on federal education funding, more detailed information on federal activities is available from federal education program offices.

The Digest contains seven chapters: All Levels of Education, Elementary and Secondary Education, Postsecondary Education, Federal Programs for Education and Related Activities, Outcomes of Education, International Comparisons of Education, and Libraries and Adult Education. Preceding these chapters is an Introduction that provides a brief overview of current trends in American education, which supplements the tabular materials in chapters 1 through 7. The Digest concludes with three appendixes. The first appendix, Guide to Sources, provides a brief synopsis of the surveys used to generate the Digest tables; the second, Definitions, is included to help readers understand terms used in the Digest; and the third, Index of Table Numbers, allows readers to quickly locate tables on specific topics.

In addition to updating many of the statistics that have appeared in previous years, this edition contains new material, including

- Percentage distribution of 6- to 18 -year-olds, by parent's highest level of educational attainment, household type (either two-parent or single-parent), and child's race/ethnicity (table 12);
- Enrollment and percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and region (table 44);
- Number and percentage of public school students participating in programs for English language learners, by state (table 47);
- Children 3 to 21 years old served under Individuals with Disabilities Education Act, Part B, by race/ethnicity and age group (table 49);
- Percentage of 3-, 4-, and 5-year-old children enrolled in preprimary programs, by attendance status, level of program, and selected child and family characteristics (table 57);
- Number and enrollment of public elementary and secondary schools that have closed, by school level and type (table 109);
- Number and percentage distribution of public school students eligible for free or reduced-price lunch, by school level, locale, and student race/ethnicity (table 112);
- Public elementary and secondary charter schools and enrollment, by state (table 117);
- First-time kindergartners’ reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by selected child, family, and school characteristics (table 135);
- Number and percentage distribution of kindergartners, by kindergarten entry status (i.e., early entrant, on-time entrant, delayed entrant, or kindergarten repeater) and selected child, family, and school characteristics (table 136);
- Kindergartners' reading, mathematics, science, cognitive flexibility, and approaches to learning scale scores in fall and spring of the kindergarten year, by kindergarten entry status (table 137);
- Percentage of 9th-grade students participating in various school-sponsored and non-school-sponsored activities, by sex and race/ethnicity (table 183);
- Percentage of 4th-, 8th-, and 12th-graders absent from school in the last month, by selected student and school characteristics and number of days absent (table 187);
- Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools, by function and subfunction (table 214);
- Total fall enrollment in all postsecondary institutions participating in Title IV programs, by degree-granting status and control of institution (table 222);
- Percentage of recent high school completers enrolled in 2-year and 4-year colleges, by income level (table 236);
- Number of postsecondary students who entered the student loan repayment phase, number of students who defaulted, and 2-year student loan cohort default rates, by level and control of institution (table 400);
- Number and percentage of persons 16 to 24 years old who were neither enrolled in school nor working, by educational attainment, age group, family poverty status, and race/ethnicity (table 429);
- Employment to population ratios of all persons, males, and females 16 to 64 years old, by age group and educational attainment (tables 431, 432, and 433);
- Unemployment rates of all persons, males, and females 16 to 64 years old, by age group and educational attainment (tables 434, 435, and 436);
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The Digest can be accessed from http://nces.ed.gov/programs/digest.

## Jack Buckley

Commissioner for Education Statistics

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## READER'S GUIDE

## Data Sources

The data in this volume were obtained from many different sources-including students and teachers, state education agencies, local elementary and secondary schools, and colleges and universities-using surveys and compilations of administrative records. Users should be cautious when comparing data from different sources. Differences in aspects such as procedures, timing, question phrasing, and interviewer training can affect the comparability of results across data sources.

Most of the tables present data from surveys conducted by the National Center for Education Statistics (NCES) or conducted by other agencies and organizations with support from NCES. Some tables also include other data published by federal and state agencies, private research organizations, or professional organizations. Brief descriptions of the surveys and other data sources used in this volume can be found in Appendix A: Guide to Sources. For each NCES and nonNCES data source, the Guide to Sources also provides information on where to obtain further details about that source.

Data are obtained primarily from two types of surveys: universe surveys and sample surveys. In universe surveys, information is collected from every member of the population. For example, in a survey regarding certain expenditures of public elementary and secondary schools, data would be obtained from each school district in the United States. When data from an entire population are available, estimates of the total population or a subpopulation are made by simply summing the units in the population or subpopulation. As a result, there is no sampling error, and observed differences are reported as true.

Since a universe survey is often expensive and time consuming, many surveys collect data from a sample of the population of interest (sample survey). For example, the National Assessment of Educational Progress (NAEP) assesses a representative sample of students rather than the entire population of students. When a sample survey is used, statistical uncertainty is introduced, because the data come from only a portion of the entire population. This statistical uncertainty must be considered when reporting estimates and making comparisons. For information about how NCES accounts for statistical uncertainty when reporting sample survey results, see "Data Analysis and Interpretation," later in this Reader's Guide.

## Common Measures and Indexes

Various types of statistics derived from universe and sample surveys are reported. Many tables report the size of a population or a subpopulation, and often the size of a subpopulation is expressed as a percentage of the total population.

In addition, the average (or mean) value of some characteristic of the population or subpopulation may be reported. The average is obtained by summing the values for all members of the population and dividing the sum by the size of the population. An example is the average annual salary of fulltime instructional faculty at postsecondary degree-granting institutions. Another measure that is sometimes used is the median. The median is the midpoint value of a characteristic at or above which 50 percent of the population is estimated to fall, and at or below which 50 percent of the population is estimated to fall. An example is the median annual earnings of young adults who are full-time year-round workers. Some tables also present an average per capita, or per person, which represents an average computed for every person in a specified group or population. It is derived by dividing the total for an item (such as income or expenditures) by the number of persons in the specified population.

Many tables report financial data in dollar amounts. Unless otherwise noted, all financial data are in current dollars, meaning not adjusted for changes in the purchasing power of the dollar over time due to inflation. For example, 1991-92 teacher salaries in current dollars are the amounts that the teachers earned in 1991-92, without any adjustments to account for inflation. Constant dollar adjustments attempt to remove the effects of price changes (inflation) from statistical series reported in dollars. For example, if teacher salaries over a 20-year period are adjusted to constant 2011-12 dollars, the salaries for all years are adjusted to the dollar values that presumably would exist if prices in each year were the same as in 2011-12, in other words, as if the dollar had constant purchasing power over the entire period. Any changes in the constant dollar amounts would reflect only changes in real values. Constant dollar amounts are computed using price indexes. Price indexes for inflation adjustments can be found in table 34. Each table that presents constant dollars includes a note indicating which index was used for the inflation adjustments; in most cases, the Consumer Price Index was used.

When presenting data for a time series, some tables include both actual and projected data. Actual data are data that have already been collected. Projected data can be used when data
for a recent or future year are not yet available. Projections are estimates that are based on recent trends in relevant statistics and patterns associated with correlated variables. Unless otherwise noted, all data in this volume are actual.

## Standard Errors

Using estimates calculated from data based on a sample of the population requires consideration of several factors before the estimates become meaningful. When using data from a sample, some margin of error will always be present in estimations of characteristics of the total population or subpopulation because the data are available from only a portion of the total population. Consequently, data from samples can provide only an approximation of the true or actual value. The margin of error of an estimate, or the range of potential true or actual values, depends on several factors such as the amount of variation in the responses, the size and representativeness of the sample, and the size of the subgroup for which the estimate is computed. The magnitude of this margin of error is measured by what statisticians call the "standard error" of an estimate.

When data from sample surveys are reported, the standard error is calculated for each estimate. In the tables, the standard error for each estimate generally appears in parentheses next to the estimate to which it applies. In order to caution the reader when interpreting findings, estimates from sample surveys are flagged with a "!" when the standard error is between 30 and 50 percent of the estimate, and suppressed with a " $\ddagger$ " when the standard error is 50 percent of the estimate or greater.

## Nonsampling Errors

In addition to standard errors, which apply only to sample surveys, all surveys are subject to nonsampling errors. Nonsampling errors may arise when individual respondents or interviewers interpret questions differently; when respondents must estimate values, or when coders, keyers, and other processors handle answers differently; when people who should be included in the universe are not; or when people fail to respond, either totally or partially. Total nonresponse means that people do not respond to the survey at all, while partial nonresponse (or item nonresponse) means that people fail to respond to specific survey items. To compensate for nonresponse, adjustments are often made. For universe surveys, an adjustment made for either type of nonresponse, total or partial, is often referred to as an imputation, which is often a substitution of the "average" questionnaire response for the nonresponse. For universe surveys, imputations are usually made separately within various groups of sample members that have similar survey characteristics. For sample surveys, total nonresponse is handled through nonresponse adjustments to the sample weights. For sample surveys, imputation for item nonresponse is usually made by substituting for a missing item the response to that item of a respondent having characteristics
that are similar to those of the nonrespondent. For additional general information about imputations, see the NCES Statistical Standards (NCES 2003-601). Appendix A: Guide to Sources includes some information about specific surveys' response rates, nonresponse adjustments, and other efforts to reduce nonsampling error. Although the magnitude of nonsampling error is frequently unknown, idiosyncrasies that have been identified are noted in the appropriate tables.

## Data Analysis and Interpretation

When estimates are from a sample, caution is warranted when drawing conclusions about one estimate in comparison to another, or about whether a time series of estimates is increasing, decreasing, or staying the same. Although one estimate may appear to be larger than another, a statistical test may find that the apparent difference between them is not reliably measurable due to the uncertainty around the estimates. In this case, the estimates will be described as having no measurable difference, meaning that the difference between them is not statistically significant.

Whether differences in means or percentages are statistically significant can be determined using the standard errors of the estimates. In reports produced by NCES, when differences are statistically significant, the probability that the difference occurred by chance is less than 5 percent, according to NCES standards.

Data presented in the text do not investigate more complex hypotheses, account for interrelationships among variables, or support causal inferences. We encourage readers who are interested in more complex questions and in-depth analysis to explore other NCES resources, including publications, online data tools, and public- and restricted-use datasets at http://nces.ed.gov.

In all text that reports estimates based on samples, differences between estimates (including increases and decreases) are stated only when they are statistically significant. To determine whether differences reported are statistically significant, two-tailed $t$ tests at the .05 level are typically used. The $t$ test formula for determining statistical significance is adjusted when the samples being compared are dependent. The $t$ test formula is not adjusted for multiple comparisons, with the exception of statistical tests conducted using the NAEP Data Explorer (http://nces.ed.gov/nationsreportcard/ naepdata/). When the variables to be tested are postulated to form a trend, the relationship may be tested using linear regression, logistic regression, or ANOVA trend analysis instead of a series of $t$ tests. These alternate methods of analysis test for specific relationships (e.g., linear, quadratic, or cubic) among variables. For more information on data analysis, please see the NCES Statistical Standards, Standard 5-1, available at http://nces.ed.gov/statprog/2002/std5 1.asp.

A number of considerations influence the ultimate selection of the data years to include in the tables and to feature in the text. To make analyses as timely as possible, the latest year of available data is shown. The choice of comparison years is often also based on the need to show the earliest
available survey year, as in the case of NAEP and the international assessment surveys. The text typically compares the most current year's data with those from the initial year and then with those from a more recent year. In the case of surveys with long time frames, such as surveys measuring enrollment, changes over the course of a decade may be noted in the text. Where applicable, the text may also note years in which the data begin to diverge from previous trends. In figures and tables, intervening years are selected in increments in order to show the general trend.

## Rounding and Other Considerations

All calculations are based on unrounded estimates. Therefore, the reader may find that a calculation, such as a difference or a percentage change, cited in the text or a figure may not be identical to the calculation obtained by using the rounded values shown in the accompanying tables. Although values reported in the tables are generally rounded to one decimal place (e.g., 76.5 percent), values reported in the text are generally rounded to whole numbers (with any value of 0.50 or above rounded to the next highest whole number). Due to rounding, cumulative percentages may sometimes equal 99 or 101 percent rather than 100 percent.

## Race and Ethnicity

The Office of Management and Budget (OMB) is responsible for the standards that govern the categories used to collect and present federal data on race and ethnicity. The OMB revised the guidelines on racial/ethnic categories used by the federal government in October 1997, with a January 2003 deadline for implementation. The revised standards require a minimum of these five categories for data on race: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. The standards also require the collection of data on the ethnicity categories Hispanic or Latino and Not Hispanic or Latino. It is important to note that Hispanic origin is an ethnicity rather than a race, and therefore persons of Hispanic origin may be of any race. Origin can be viewed as the heritage, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. The race categories White, Black, Asian, Native Hawaiian or Other Pacific Islander, and American Indian or Alaska Native exclude persons of Hispanic origin unless otherwise noted.

For a description of each racial/ethnic category, please see the "Racial/ethnic group" entry in Appendix B: Definitions. Some of the category labels are shortened for more concise presentation in text, tables, and figures. American Indian or Alaska Native is denoted as American Indian/ Alaska Native (except when separate estimates are available for American Indians alone or Alaska Natives alone); Black or African American is shortened to Black; and Hispanic or Latino is shortened to Hispanic. When discussed separately
from Asian estimates, Native Hawaiian or Other Pacific Islander is shortened to Pacific Islander.

Many of the data sources used for this volume are federal surveys that collect data using the OMB standards for racial/ ethnic classification described above; however, some sources have not fully adopted the standards, and some tables include historical data collected prior to the adoption of the OMB standards. Asians and Pacific Islanders are combined into a single category for years in which the data were not collected separately for the two groups. The combined category can sometimes mask significant differences between the two subgroups. For example, prior to 2011, NAEP collected data that did not allow for separate reporting of estimates for Asians and Pacific Islanders. The population counts presented in table 21, based on the U.S. Census Bureau's Current Population Reports, indicate that 96 percent of all Asian/Pacific Islander 5- to 24-year-olds were Asian in 2010. Thus, the combined category for Asians/ Pacific Islanders is more representative of Asians than of Pacific Islanders.

Some surveys give respondents the option of selecting either an "other" race category, a "two or more races" or "multiracial" category, or both. Where possible, tables present data on the "two or more races" category; however, in some cases this category may not be separately shown because the information was not collected or due to other data issues. Some tables include the "other" category. Any comparisons made between persons of one racial/ethnic group and persons of "all other racial/ethnic groups" include only the racial/ethnic groups shown in the reference table. In some surveys, respondents are not given the option to select more than one race. In these surveys, respondents of two or more races must select a single race category. Any comparisons between data from surveys that give the option to select more than one race and surveys that do not offer such an option should take into account the fact that there is a potential for bias if members of one racial group are more likely than members of the others to identify themselves as "two or more races. ${ }^{11}$ For postsecondary data, foreign students are counted separately and are therefore not included in any racial/ethnic category.

In addition to the major racial/ethnic categories, several tables include Hispanic ancestry subgroups (such as Mexican, Puerto Rican, Cuban, Dominican, Salvadoran, Other Central American, and South American) and Asian ancestry subgroups (such as Asian Indian, Chinese, Filipino, Japanese, Korean, and Vietnamese). In addition, selected tables include "two or more races" subgroups (such as White and Black, White and Asian, and White and American Indian/ Alaska Native).

[^0]
## Limitations of the Data

Due to large standard errors, some differences that seem substantial are not statistically significant and, therefore, are not cited in the text. This situation often applies to estimates involving American Indians/Alaska Natives and Pacific Islanders. The relatively small sizes of these populations pose many measurement difficulties when conducting statistical analysis. Even in larger surveys, the numbers of American Indians/Alaska Natives and Pacific Islanders included in a sample are often small. Researchers studying data on these two populations often face small sample sizes that increase the size of standard errors and reduce the reliability of results. Readers should keep these limitations in mind when comparing estimates presented in the tables.

As mentioned, caution should be exercised when comparing data from different sources. Differences in sampling, data
collection procedures, coverage of target population, timing, phrasing of questions, scope of nonresponse, interviewer training, and data processing and coding mean that results from different sources may not be strictly comparable. For example, the racial/ethnic categories presented to a respondent, and the way in which the question is asked, can influence the response, especially for individuals who consider themselves of mixed race or ethnicity. In addition, data on American Indians/Alaska Natives are often subject to inaccuracies that can result from respondents self-identifying their race/ethnicity. Research on the collection of race/ethnicity data suggests that the categorization of American Indian and Alaska Native is the least stable self-identification. ${ }^{2}$

[^1]
## INTRODUCTION

The Introduction provides an overview of key data presented throughout this volume, describing in brief the participation of students, teachers, and faculty in U.S. educational institutions; the performance of U.S. elementary/secondary students overall and in comparison to students in other countries; the numbers of high school graduates and postsecondary degrees; and the amounts of expenditures on education at the elementary/secondary and postsecondary levels.

In fall 2012, about 76.3 million people were enrolled in American schools and colleges (table 1). About 4.7 million people were employed as elementary and secondary school teachers or as college faculty, in full-time equivalents (FTE). Other professional, administrative, and support staff at educational institutions totaled 5.6 million. All data for 2012 in this Introduction are projected, except for data on educational attainment. Some data for other years are projected or estimated as noted. In discussions of historical trends, different time periods and specific years are cited, depending on the timing of important changes as well as the availability of relevant data.

## Elementary/Secondary Education

## Enrollment

A pattern of annual increases in total public elementary and secondary school enrollment began in 1985, but enrollment stabilized at 49.3 million between 2006 and 2008, before beginning to increase again (table 3). Overall, public school enrollment rose 26 percent, from 39.4 million to 49.8 million, between 1985 and 2012. Private school enrollment fluctuated during this period, with the fall 2012 enrollment of 5.3 million being 5 percent lower than the enrollment of 5.6 million in 1985. About 10 percent of elementary and secondary school students were enrolled in private schools in 2012.

In public schools between 1985 and 2012, there was a 30 percent increase in elementary enrollment (prekindergarten through grade 8 ), compared with a 19 percent increase in secondary enrollment (grades 9 through 12) (table 3). Part of the relatively fast growth in public elementary school enrollment resulted from the expansion of prekindergarten enrollment (table 39). Between fall 1985 and fall 2010, enrollment in prekindergarten increased 745 percent, while enrollment in other elementary grades (including kindergarten through grade 8 plus ungraded elementary programs) increased 24 percent. The number of children enrolled in prekindergarten increased from 0.2 million in 1985 to 1.3 million in 2010, and the number enrolled in other elementary grades increased from 26.9 million to 33.3 million. Public secondary school
enrollment declined 8 percent from 1985 to 1990, but then increased 33 percent from 1990 to 2007, before declining 2 percent from 2007 to 2012 (table 3). Between 1990 and 2012, the net increase in public secondary school enrollment was 30 percent, compared with a 17 percent increase in public elementary school enrollment. Overall, public school enrollment rose 3 percent between 2002 and 2012.

Since the enrollment rates of 5- and 6-year-olds, 7 - to 13-year-olds, and 14- to 17 -year-olds changed by about 2 or fewer percentage points from 1985 to 2011, increases in public elementary and secondary school enrollment primarily reflect increases in the number of children in these age groups (tables 7 and 19). For example, the enrollment rate of 7- to 13-year-olds decreased from 99 to 98 percent between 1985 and 2011, but the number of 7 - to 13 -year-olds increased by 25 percent. Increases in both the enrollment rate of 3- and 4-year-old children (from 39 percent in 1985 to 52 percent in 2011) and the number of children in this age group (from 7.1 million to 8.2 million) also contributed to overall enrollment increases.

The National Center for Education Statistics (NCES) projects record levels of total elementary and secondary enrollment from 2012 ( 55.1 million) through at least 2021 (58.4 million) (table 3). For public schools, the projected fall 2012 enrollment is expected to be a new record, and new records are expected every year through 2021, the last year for which NCES enrollment projections have been developed. Public elementary school enrollment (prekindergarten through grade 8 ) is projected to increase by 7 percent between 2012 and 2021. Public secondary school enrollment (grades 9 through 12) is expected to increase 5 percent between 2012 and 2021. Overall, total public school enrollment is expected to increase 7 percent between 2012 and 2021.

## Teachers

A projected 3.7 million full-time-equivalent (FTE) elementary and secondary school teachers were engaged in classroom instruction in fall 2012 (table 4). This number has risen 7 percent since 2002. The 2012 projected number of FTE teachers includes 3.3 million public school teachers and 0.4 million private school teachers.

The number of public school teachers has increased by a larger percentage than the number of public school students over the past 10 years, resulting in declines in the pupil/ teacher ratio (table 76). In fall 2002, the number of public school pupils per teacher was 15.9 , compared with a projected number of 15.2 public school pupils per teacher in fall 2012.

The average salary for public school teachers in 2011-12 was $\$ 56,643$ in current dollars (i.e., dollars that are not adjusted for inflation) (table 90). In constant (i.e., inflationadjusted) dollars, the average salary was about 1 percent higher in 2011-12 than in 1990-91.

## Student Performance

Most of the student performance data in the Digest are drawn from the National Assessment of Educational Progress (NAEP). The NAEP assessments have been conducted using three basic designs: the national main NAEP, state NAEP, and long-term trend NAEP. The national main NAEP and state NAEP provide current information about student performance in a variety of subjects, while longterm trend NAEP provides information on performance since the early 1970s in reading and mathematics only. Results from long-term trend NAEP are included in the discussion in chapter 2 of the Digest, while the information in this Introduction includes only results from the national main and state NAEP.

The main NAEP reports current information for the nation and specific geographic regions of the country. The assessment program includes students drawn from both public and private schools and reports results for student achievement at grades 4,8 , and 12 . The main NAEP assessments follow the frameworks developed by the National Assessment Governing Board and use the latest advances in assessment methodology. The state NAEP is identical in content to the national main NAEP, but the state NAEP reports information only for public school students. Chapter 2 presents more information on the NAEP designs and methodology, and additional details appear in Appendix A: Guide to Sources.

## Reading

The main NAEP assessment data are reported on a scale of 0 to 500 . From 2009 to 2011, there were no measurable changes in average reading scores for 4th-grade males and females or for 4th-grade students from any of the five racial/ ethnic groups (table 141). From 1992 to 2011, male 4thgraders' average reading scores increased from 213 to 218 and female 4th-graders' scores increased from 221 to 225 (tables 141 and 142). The 2011 average NAEP reading scale score for 8 th-graders was 1 point higher than the 2009 score and 5 points higher than the 1992 score. For 12th-graders, the 2009 average reading score was 4 points lower than the score in 1992 but 2 points higher than the score in 2005 (12th-graders were not assessed in 2007 or 2011).

The 2011 main NAEP reading assessment of states found that the average reading proficiency of public school 4thand 8th-graders varied across participating jurisdictions (the 50 states, the Department of Defense overseas and domestic schools, and the District of Columbia). For 4th-graders in public schools, the U.S. average score was 220, with average scores in participating jurisdictions ranging from 201 in the District of Columbia to 237 in Massachusetts (table 146). For 8th-graders in public schools, the U.S. average score
was 264 , with average scores in participating jurisdictions ranging from 242 in the District of Columbia to 275 in Connecticut, New Jersey, and Massachusetts (table 148).

## Mathematics

The average mathematics score for the nation's 4thgraders in 2011 was higher than the scores in the eight previous assessment years (table 160). On a 0 - to 500 -point scale, 4th-graders scored 1 point higher in 2011 than in 2009 and 28 points higher than in 1990 (the first assessment year). Average scores for White, Black, and Hispanic 4th-graders were higher in 2011 than in any of the previous assessment years. The 25 -point score gap between White and Black 4th-graders in 2011 was not significantly different from the gap in 2009. However, larger gains from 1990 to 2011 for Black 4th-graders than for White 4th-graders contributed to a smaller gap in 2011 than in 1990. The 20point score gap between White and Hispanic 4th-graders in 2011 was not significantly different from the gap in either 2009 or 1990 . For the nation's 8th-graders, the average mathematics score in 2011 was also higher than the scores in the eight previous assessment years. Eighth-graders scored 1 point higher in 2011 than in 2009 and 21 points higher than in 1990. The average score for female 8thgraders was higher in 2011 than in 2009, while there was no significant change in the score for males. Scores for both groups were higher in 2011 than in the earlier assessment years, from 1990 to 2007. Male 8th-graders scored 1 point higher, on average, than female 8th-graders in 2011. While there were no significant changes from 2009 to 2011 in the average scores for White or Black 8th-graders, the average score for Hispanic 8th-graders was 4 points higher in 2011 than in 2009. Scores for all three groups were higher in 2011 than in 1990. The 31-point score gap between White and Black 8th-graders in 2011 did not differ significantly from the gap in either 2009 or 1990. The 23-point score gap between White and Hispanic 8th-graders in 2011 was smaller than the gap in 2009 but not significantly different from the gap in 1990. For 12th-graders, the average mathematics score (reported on a scale of 0 to 300) was 3 points higher in 2009 than in 2005 (data for 12th-graders were not collected in 2011). Average scores increased from 2005 to 2009 for both male and female 12th-graders as well as for 12th-graders from all the racial/ ethnic groups.

The 2011 main NAEP assessment of states found that the average mathematics proficiency of public school 4th- and 8th-graders varied across participating jurisdictions (the 50 states, the Department of Defense overseas and domestic schools, and the District of Columbia). For 4th-graders in public schools, the U.S. average score was 240 , with average scores in participating jurisdictions ranging from 222 in the District of Columbia to 252 in New Hampshire and 253 in Massachusetts (table 164). For 8th-graders in public schools, the U.S. average score was 283 , with average scores in participating jurisdictions ranging from 260 in the District of Columbia to 299 in Massachusetts (table 165).

## Science

NAEP has assessed the science abilities of students in grades 4,8 , and 12 in both public and private schools since 1996. As of 2009, however, NAEP science assessments are based on a new framework, so results from these assessments cannot be compared to results from earlier science assessments. Scores are based on a scale ranging from 0 to 300. In 2009, White 4th-graders had a higher average science score (163) than did Black (127), Hispanic (131), Asian/Pacific Islander (160), and American Indian/Alaska Native (135) 4th-graders (table 168). The average science score was higher for male 4th-graders (151) than for female 4th-graders (149). In 2009, the pattern of differences in average science scores by students' race/ethnicity at grade 8 was similar to the pattern at grade 4 . The average science score also was higher for male 8th-graders (152) than for female 8th-graders (148). At grade 12, average scores for White (159) and Asian/Pacific Islander (164) students were higher than the scores for Black (125), Hispanic (134), and American Indian/Alaska Native (144) students. The average science score in 2009 for male 12th-graders (153) was higher than the score for female 12th-graders (147). In 2011, a science assessment was conducted at grade 8 only. The average 8th-grade science score increased from 150 in 2009 to 152 in 2011. Although the average science score of White 8th-graders continued to be higher than the average scores of 8thgraders in the other racial/ethnic groups in 2011, score gaps between White and Black 8th-graders and between White and Hispanic 8th-graders narrowed from 2009 to 2011. In 2011, the average score of male 8th-graders was 5 points higher than the average score of female 8th-graders, which was not significantly different from the 4-point gap in 2009.

## International Comparisons

The 2011 Trends in International Mathematics and Science Study (TIMSS) assessed students' mathematics and science performance at grade 4 in 45 countries and at grade 8 in 38 countries. In addition to countries, a number of subnational entities-including the public school systems in several U.S. states-also participated in TIMSS as separate education systems. Results for the participating states are included in the discussion in chapter 6 of the Digest, while this Introduction includes only results for the United States and other countries. TIMSS assessments are curriculum based and measure what students have actually learned against the subject matter that is expected to be taught in the participating countries by the end of grades 4 and 8 . At both grades, TIMSS scores are reported on a scale of 0 to 1,000 , with the scale average set at 500. In 2011, the average mathematics scores of U.S. 4thgraders (541) and 8th-graders (509) were higher than the scale average (tables 460 and 461). U.S. 4th-graders scored higher in mathematics, on average, than their counterparts in 37 countries and lower than those in 3 countries (table 460). Average mathematics scores in the other 4 countries were not measurably different from the U.S. average. At grade 8, the average U.S. mathematics score was higher than the average
scores of students in 27 countries in 2011 and below the average scores of students in 4 countries (table 461). Average 8thgrade mathematics scores in the other 6 countries were not measurably different from the U.S. average. The average science scores of both U.S. 4th-graders (544) and U.S. 8th-graders (525) were higher than the TIMSS scale average of 500 in 2011. The average U.S. 4th-grade science score was higher than the average scores of students in 39 countries and lower than those of students in 5 countries. At grade 8, the average U.S. science score was higher than the average scores of students in 28 countries, lower than those in 6 countries, and not measurably different from those in the other 3 countries.

The 2009 Program for International Student Assessment (PISA) assessed 15-year-olds' reading, mathematics, and science literacy in 34 countries that are members of the Organization for Economic Cooperation and Development (OECD) and in 31 non-OECD jurisdictions. PISA scores are reported on a scale of 0 to 1,000 . In reading literacy, the average score of 15 -year-olds in the United States was 500, which was not measurably different from the OECD average of 493 (table 463). The average reading literacy score in the United States was lower than the average score in 6 of the 33 other OECD countries that participated in the 2009 assessment, higher than the average score in 13 of the other OECD countries, and not measurably different from the average score in 14 of the OECD countries. Three of the 31 participating non-OECD jurisdictions had higher average reading literacy scores than the United States. In mathematics literacy, U.S. 15-year-olds' average score of 487 on the 2009 PISA was lower than the OECD average score of 496. The average mathematics literacy score in the United States was lower than the average score in 17 OECD countries, higher than the average score in 5 OECD countries, and not measurably different from the average score in 11 OECD countries. Six of the non-OECD jurisdictions had higher average mathematics literacy scores than the United States. In science literacy, the average score of 15-year-olds in the United States was not measurably different from the OECD average score. The U.S. average science literacy score was lower than the average score in 12 OECD countries, higher than the average score in 9 OECD countries, and not measurably different from the average score in 12 OECD countries. Six of the non-OECD jurisdictions had higher science literacy scores than the United States.

The Progress in International Reading Literacy Study (PIRLS) measures the reading knowledge and skills of 4thgraders over time. On the 2011 PIRLS, U.S. 4th-graders had an average reading literacy score of 556 (table 462). The U.S. average score in 2011 was 14 points higher than in 2001 and 16 points higher than in 2006. In all 3 assessment years, the U.S. average score was higher than the PIRLS scale average. (PIRLS scores are reported on a scale from 0 to 1,000 , with the scale average set at 500.) In 2011, PIRLS assessed 4thgrade reading literacy in 40 countries. The average reading literacy score of 4th-graders in the United States was higher than the average score in 33 of the 39 other participating countries, lower than the average score in 3 countries, and not measurably different from the average in the remaining 3 countries.

## High School Graduates and Dropouts

About 3,376,000 high school students are expected to graduate during the 2012-13 school year (table 122), including about $3,092,000$ public school graduates and 283,000 private school graduates. High school graduates include only recipients of diplomas, not recipients of equivalency credentials. The number of high school graduates projected for 2012-13 is lower than the record high in 2009-10, but exceeds the high point during the baby boom era in 1975-76, when $3,142,000$ students earned diplomas. In 2009-10, an estimated 78.2 percent of public high school students graduated on time-that is, received a diploma 4 years after beginning their freshman year (table 124).

The number of General Educational Development (GED) credentials issued by the states to GED test passers rose from 330,000 in 1977 to 487,000 in 2000 (table 127). A record number of 648,000 GED credentials were issued in 2001. In 2002, there were revisions to the GED test and to the data reporting procedures. In 2001, test takers were required to successfully complete all five components of the GED or else begin the five-part series again with the new test that was introduced in 2002. Prior to 2002, reporting was based on summary data from the states on the number of GED credentials issued. As of 2002, reporting has been based on individual GED candidate- and test-level records collected by the GED Testing Service. Between 2002 and 2011, the number of persons passing the GED tests increased by 32 percent, from 330,000 to 434,000. ${ }^{1}$

The percentage of dropouts among 16- to 24 -year-olds has decreased over the past two decades. This percentage, known as the status dropout rate, includes all people in the 16 - to 24 -year-old age group who are not enrolled in school and who have not completed a high school program, regardless of when they left school. (People who left school but went on to receive a GED credential are not treated as dropouts in this measure.) Between 1990 and 2011, the status dropout rate declined from 12.1 percent to 7.1 percent (table 128). Although the status dropout rate declined for both Blacks and Hispanics during this period, their rates in 2011 (7.3 and 13.6 percent, respectively) remained higher than the rate for Whites ( 5.0 percent). This measure is based on the civilian noninstitutionalized population, which excludes people in prisons, people in the military, and other people not living in households.

## Educational Technology

The number of computers used for instruction in public elementary and secondary schools has increased. In 2008,

[^2]the average public school contained 189 instructional computers, compared to 110 in 2000 (table 120). Most of these computers ( 98 percent) had internet access in 2008, up from 77 percent in 2000. There were 3 students per computer with internet access in 2008, compared to 7 students per computer with internet access in 2000.

## Postsecondary Education

## College Enrollment

College enrollment was 21.0 million in fall 2011, which was nearly as high as the record enrollment in fall 2010 (table 3). College enrollment is expected to set new records from fall 2012 through fall 2021. Between fall 2011 and fall 2021, enrollment is expected to increase by 13 percent. Despite decreases in the size of the traditional college-age population ( 18 to 24 years old) during the late 1980s and early 1990s, total enrollment increased during this period (tables 19 and 221). The traditional college-age population rose 11 percent between 2001 and 2011, and total college enrollment increased 32 percent during the same period. Between 2001 and 2011, the number of full-time students increased by 38 percent, compared with a 23 percent increase in part-time students (table 221). During the same time period, the number of males enrolled increased 30 percent, while the number of females enrolled increased 33 percent.

## Faculty

In fall 2011, degree-granting institutions-defined as postsecondary institutions that grant an associate's or higher degree and are eligible for Title IV federal financial aid pro-grams-employed 1.5 million faculty members, including 0.8 million full-time and 0.8 million part-time faculty (table 286). In addition, degree-granting institutions employed 0.4 million graduate assistants.

## Postsecondary Degrees

During the 2012-13 academic year, postsecondary degrees are projected to number 993,000 associate's degrees; 1,812,000 bachelor's degrees; 756,000 master's degrees; and 175,000 doctor's degrees (table 310). The doctor's degree total includes most degrees formerly classified as first-professional, such as M.D., D.D.S., and law degrees. Between 2000-01 and 2010-11 (the last year of actual data), the number of degrees conferred increased at all levels. The number of associate's degrees was 63 percent higher in 2010-11 than in 2000-01, the number of bachelor's degrees was 38 percent higher, the number of master's degrees was 54 percent higher, and the number of doctor's degrees was 37 percent higher.

Between 2000-01 and 2010-11, the number of bachelor's degrees awarded to males increased 38 percent, as did the number of bachelor's degrees awarded to females. Females earned 57 percent of all bachelor's degrees in 2010-11, the same percentage as in 2000-01. Between 2000-01 and 2010-11, the number of White students earning bachelor's degrees increased 28 percent, compared with the larger increases of 55 percent for Black students, 98 percent for Hispanic students, 53 percent for Asian/Pacific Islander students, and 32 percent for American Indian/ Alaska Native students (table 328). In 2010-11, White students earned 69 percent of all bachelor's degrees awarded (vs. 75 percent in 2000-01), Black students earned 10 percent (vs. 9 percent in 2000-01), Hispanic students earned 9 percent (vs. 6 percent in 2000-01), and Asian/Pacific Islander students earned 7 percent (vs. 6 percent in 2000-01). American Indian/Alaska Native students earned about 1 percent of the degrees in both years.

## Undergraduate Prices

For the 2011-12 academic year, annual prices for undergraduate tuition, room, and board were estimated to be $\$ 14,292$ at public institutions, $\$ 37,768$ at private nonprofit institutions, and $\$ 23,330$ at private for-profit institutions (table 381). Between 2001-02 and 2011-12, prices for undergraduate tuition, room, and board at public institutions rose 40 percent, and prices at private nonprofit institutions rose 28 percent, after adjustment for inflation. Prices for total tuition, room, and board at private for-profit institutions were 2 percent lower in 2011-12 than in 2001-02.

## Educational Attainment

The U.S. Census Bureau collects annual statistics on the educational attainment of the population. Between 2002 and 2012, the percentage of the adult population 25 years of age and over who had completed high school rose from 84 percent to 88 percent, and the percentage of adults with a bachelor's degree increased from 27 percent to 31 percent (table 8 ). High school completers include those people who graduated from high school with a diploma, as well as those who completed high school through equivalency programs. The percentage of young adults ( 25 - to 29 -year-olds) who had completed high school increased from 86 percent in 2002 to 90 percent in 2012 (table 9 ). ${ }^{2}$ The percentage of young adults who had completed a bachelor's degree increased from 29 percent in 2002 to 33 percent in 2012.

## Education Expenditures

Expenditures for public and private education, from prekindergarten through graduate school (excluding postsecondary schools not awarding associate's or higher degrees), are estimated at $\$ 1.2$ trillion for 2011-12 (table 28). Expenditures of elementary and secondary schools are expected to total $\$ 700$ billion, while those of degree-granting postsecondary institutions are expected to total $\$ 483$ billion. Total expenditures for education are expected to amount to 7.8 percent of the gross domestic product in 2011-12, about 0.5 percentage points higher than in 2001-02.

[^3]
## CHAPTER 1

## All Levels of Education

This chapter provides a broad overview of education in the United States. It brings together material from preprimary, elementary, secondary, and postsecondary education, as well as from the general population, to present a composite picture of the American educational system. Tables feature data on the total number of people enrolled in school, the number of teachers, the number of schools, and total expenditures for education at all levels. This chapter also includes statistics on education-related topics such as educational attainment, computer and internet usage, family characteristics, and population. Economic indicators and price indexes have been added to facilitate analyses.

Many of the statistics in this chapter are derived from the statistical activities of the National Center for Education Statistics (NCES). In addition, substantial contributions have been drawn from the work of other groups, both governmental and nongovernmental, as shown in the source notes of the tables. Information on survey methodologies is contained in Appendix A: Guide to Sources and in the publications cited in the table source notes.

## The U.S. System of Education

The U.S. system of education can be described as having three levels of formal education (elementary, secondary, and postsecondary) (figure 1). Students may spend 1 to 3 years in preprimary programs (prekindergarten [PK] and kindergarten $[\mathrm{K}]$ ), which may be offered either in separate schools or in elementary schools that also offer higher grades. (In Digest of Education Statistics tables, prekindergarten and kindergarten are generally defined as a part of elementary education.) Following kindergarten, students ordinarily spend from 6 to 8 years in elementary school. The elementary school program is followed by a 4 - to 6-year program in secondary school. Students normally complete the entire program through grade 12 by age 18 . Education at the elementary and secondary levels is provided in a range of institutional settings-including elementary schools (preprimary schools, middle schools, and schools offering broader ranges of elementary grades); secondary schools (junior high schools, high schools, and senior high schools); and combined elementary/secondary schools-that vary in structure from locality to locality.

High school graduates who decide to continue their education may enter a specialized career/technical institution, a 2-year community or junior college, or a 4-year college or university. A 2-year college normally offers the first 2 years of a standard 4-year college curriculum and a selection of terminal career and technical education programs. Academic courses completed at a 2 -year college are usually transferable for credit at a 4-year college or university. A career/ technical institution offers postsecondary technical training programs of varying lengths leading to a specific career.

An associate's degree requires at least 2 years of postsecondary coursework, and a bachelor's degree normally requires 4 years of postsecondary coursework. At least 1 year of coursework beyond the bachelor's is necessary for a master's degree, while a doctor's degree usually requires a minimum of 3 or 4 years beyond the bachelor's.

Professional schools differ widely in admission requirements and program length. Medical students, for example, generally complete a bachelor's program of premedical studies at a college or university before they can enter the 4year program at a medical school. Law programs normally require 3 years of coursework beyond the bachelor's degree level.

## Enrollment

Total enrollment in public and private elementary and secondary schools (prekindergarten through grade 12) grew rapidly during the 1950s and 1960s, reaching a peak year in 1971 (table A, table 3, and figure 2). This enrollment rise reflected what is known as the "baby boom," a dramatic increase in births following World War II. Between 1971 and 1984, total elementary and secondary school enrollment decreased every year, reflecting the decline in the size of the school-age population over that period. After these years of decline, enrollment in elementary and secondary schools started increasing in fall 1985, began hitting new record levels in the mid-1990s, and continued to reach new record levels every year through 2006. Enrollment in fall 2010 (54.9 million) was about the same as in fall 2009 (also 54.9 million), but slightly lower than in fall 2006 ( 55.3 million). However, annual enrollment increases are projected from fall 2011 through fall 2021 (the last year for which NCES has projected school enrollment).

Table A. Total elementary and secondary school enrollment, by overall trends: Selected years, 1949-50 to fall 2011

| Trend and year | Number of students (in millions) |
| :---: | :---: |
| "Baby boom" increases |  |
| 1949-50 school year | 28.5 |
| Fall 1959. | 40.9 |
| Fall 1969. | 51.1 |
| Fall 1971 (peak)...................................................... | 51.3 |
| 13 years with annual declines |  |
| Fall 1972 (first year of decline)........................................ | 50.7 |
| Fall 1984 (final year of decline)..................... | 44.9 |
| Annual increases from 1985 to 2006 |  |
| Fall 1985. | 45.0 |
| Fall 1996 (new record highs begin).... | 51.5 |
| Fall 2006 (final year of record highs) ............................... | 55.3 |
| Slight declines or stable enrollment |  |
| Fall $2007 .$. | 55.2 |
| Fall 2008. | 55.0 |
| Fall 2009. | 54.9 |
| Fall 2010................................................................... | 54.9 |
| Annual increases projected to start again <br> Fall 2011 $\qquad$ | 55.0 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Biennial Survey of Education in the United States, 1949-50; Statistics of Public Elementary and Secondary School Systems, 1959 through 1972; Common Core of Data (CCD), 1984 through 2010; Private School Universe Survey (PSS), 1997-98 through 2009-10; and Projections of Education Statistics to 2021.

From 1985 to 2011, total public and private school enrollment rates changed by about 2 percentage points or less for 5and 6-year-olds (no measurable difference between 1985 and 2011), 7- to 13-year-olds ( 99 percent in 1985 vs. 98 percent in 2011), and 14- to 17-year-olds ( 95 percent in 1985 vs. 97 percent in 2011) (table 7). Since these enrollment rates remained relatively steady between 1985 and 2011, increases in public and private elementary and secondary school enrollment primarily reflect increases in the number of children in these age groups. Between 1985 and 2011, the number of 5-and 6-year-olds increased by 18 percent, the number of 7 - to 13 -year-olds increased by 25 percent, and the number of 14- to 17-year-olds increased by 13 percent (table 19). Increases in the enrollment rate of prekindergarten age children (ages 3 and 4) from 39 percent in 1985 to 52 percent in 2011 (table 7) and in the number of 3- and 4-year-olds from 7.1 million to 8.2 million (table 19) also contributed to overall prekindergarten through grade 12 enrollment increases.

Public school enrollment at the elementary level (prekindergarten through grade 8) rose from 29.9 million in fall 1990 to 34.2 million in fall 2003 (table 3). After a decrease of less than 1 percent between fall 2003 and fall 2004, elementary enrollment generally increased to a projected total of 35.1 million for fall 2012. Public elementary enrollment is projected to continue increasing annually, for an increase of 7 percent between 2012 and 2021. Public school enrollment at the secondary level (grades 9 through 12) rose from 11.3 million in 1990 to 15.1 million in 2007 , but then declined 2 percent to a projected enrollment of 14.8 million in 2012. Public secondary enrollment is projected to increase about 5 percent between 2012 and 2021. Total public ele-
mentary and secondary enrollment is projected to set new records every year from 2012 to 2021.

The percentage of students in private elementary and secondary schools declined from 11.4 percent in fall 1999 to 10.0 percent in fall 2009 (table 3). In fall 2012, an estimated 5.3 million students were enrolled in private schools at the elementary and secondary levels.

Total enrollment in public and private postsecondary degree-granting institutions reached 14.5 million in fall 1992 and decreased to 14.3 million in fall 1995 (derived from table 3). Total enrollment increased 47 percent between 1995 and 2011 (to 21.0 million), and a further increase of 13 percent is expected between fall 2011 and fall 2021. The percentage of students who attended private institutions rose from 23 to 28 percent between 2001 and 2011. In fall 2011, about 5.9 million students attended private institutions, with about 3.9 million in nonprofit institutions and 2.0 million in for-profit institutions (table 221). Enrollment increases in postsecondary degree-granting institutions have been driven by both increases in population and increases in enrollment rates. For example, the percentage of 18 - and 19-year-olds enrolled in postsecondary degreegranting institutions rose from 44 to 50 percent between 2001 and 2011, and the enrollment rate of 20- to 24 -yearolds rose from 34 percent to 40 percent (table 7). During the same period, the number of 18 - and 19-year-olds rose 8 percent, and the number of 20 - to 24 -year-olds rose 12 percent (table 19).

## Educational Attainment

The percentages of adults 25 years old and over completing high school and higher education have been rising. In 2012, some 88 percent of the population 25 years old and over had completed at least high school, and 31 percent had completed a bachelor's or higher degree (table 8 and figure 3 ). These percentages are higher than in 2002, when 84 percent had completed at least high school and 27 percent had completed a bachelor's or higher degree. In 2012, about 8 percent of people 25 years old or over held a master's degree as their highest degree and 3 percent held a doctor's or firstprofessional degree (table 10).

Among young adults (25- to 29-year-olds), the percentage who had completed at least high school increased from 86 percent in 2002 to 90 percent in 2012 (table 9 and figure 4). ${ }^{1}$ The percentage of young adults who had completed a bachelor's or higher degree increased from 29 percent in 2002 to 33 percent in 2012. In 2012, about 5 percent of young adults held a master's degree as their highest degree and 2 percent held a doctor's or first-professional degree (table 10 and figure 5).

In both 2002 and 2012, the educational attainment of young adults differed by race/ethnicity. From 2002 to 2012,

[^4]the percentage of 25- to 29-year-olds who had completed at least high school increased from 93 to 95 percent for Whites and from 62 to 75 percent for Hispanics (figure 6). During this period, there was no measurable change in the percentage of Black and Asian 25- to 29-year-olds who had completed high school. In 2012, the percentage of 25- to 29-year-olds who had completed high school was higher for Whites ( 95 percent) and Asians ( 96 percent) than for Blacks ( 89 percent); the percentage for Hispanics ( 75 percent) was lower than for Whites, Asians, or Blacks (table 9 and figure 6). In 2012, the percentage of bachelor's degree holders also varied among 25 - to 29 -year-olds of different racial/ethnic groups, with 62 percent of Asians in this age group holding a bachelor's or higher degree, compared with 40 percent of Whites, 23 percent of Blacks, and 15 percent of Hispanics.

## Teachers and Faculty

A projected 3.7 million elementary and secondary school full-time-equivalent (FTE) teachers were engaged in classroom instruction in the fall of 2012 (table 4), an increase of about 7 percent over 2002. The number of FTE public school teachers in 2012 was about 3.3 million, and the number of

FTE private school teachers was about 0.4 million. FTE faculty at postsecondary degree-granting institutions totaled a projected 1.0 million in 2012 , including 0.7 million at public institutions and 0.4 million at private institutions (table 1).

## Expenditures

Expenditures of educational institutions were an estimated $\$ 1.2$ trillion for the 2011-12 school year (table 29 and figure 2). Elementary and secondary schools spent about 59 percent of this total ( $\$ 700$ billion), and colleges and universities spent the remaining 41 percent ( $\$ 483$ billion). After adjustment for inflation, total expenditures of all educational institutions rose by an estimated 23 percent between 2001-02 and 2011-12. Inflation-adjusted expenditures of elementary and secondary schools rose by an estimated 16 percent during this period, while those of postsecondary degree-granting institutions rose by an estimated 35 percent. In 2011-12, expenditures of educational institutions were an estimated 7.8 percent of the gross domestic product (table 28).

Figure 1. The structure of education in the United States


NOTE: Figure is not intended to show relative number of institutions nor relative size of enrollment for the different levels of education. Figure reflects typical patterns of progression rather than all possible variations. Adult education programs, while not separately delineated above, may provide instruction at the adult basic, adult secondary, or postsecondary education levels. SOURCE: U.S. Department of Education, National Center for Education Statistics, Annual Reports Program.

Figure 2. Enrollment, total expenditures in constant dollars, and expenditures as a percentage of the gross domestic product (GDP), by level of education: Selected years, 1965-66 through 2011-12

Enrollment, in millions


Expenditures, in billions of constant 2011-12 dollars



NOTE: Elementary and secondary enrollment data for school year 2011 (2011-12) are projected. Elementary and secondary expenditure data for school years 2010 and 2011 (2010-11 and 2011-12) are estimated. Postsecondary expenditure data for school year 2011 (2011-12) are estimated
SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of State School Systems, 1965-66 through 1969-70; Statistics of Public Elementary and Secondary School Systems, 1965 through 1980; Revenues and Expenditures for Public Elementary and Secondary Education, 1970-71 through 1986-87; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1981-82 through 2010-11, and "National Public Education Financial Survey," 1987-88 through 2009-10; Private School Universe Survey (PSS), 1989-90 through 2009-10; Projections of Education Statistics to 2021; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" and "Financial Statistics of Institutions of Higher Education" surveys, 1965-66 through 1985-86; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86-99) and "Finance Survey" (IPEDS-F:FY87-99); and IPEDS Spring 2001 through Spring 2012, Enrollment and Finance components. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts Tables, retrieved January 10, 2013, from http://www.bea.gov/iTable/index nipa.cfm.

Figure 3. Percentage of persons 25 years old and over, by highest level of educational attainment: Selected years, 1940 through 2012

${ }^{1}$ Includes high school completion through equivalency programs, such as a GED program. For years prior to 1993, includes all persons with 4 or more years of high school ${ }^{2}$ For years prior to 1993, includes all persons with 4 or more years of college.
SOURCE: U.S. Department of Commerce, Census Bureau, U.S. Census of Population: 1960, Vol. I, Part 1; J.K. Folger and C.B. Nam, Education of the American Population (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), March 1961 through March 2012.

Figure 4. Percentage of persons 25 through 29 years old, by highest level of educational attainment: Selected years, 1940 through 2012


[^5]Figure 5. Highest level of education attained by persons 25 through 29 years old: March 2012
Doctor's or first-professional degree, 1.7\%


Some college, 19.9\%
NOTE: High school completion includes equivalency programs, such as a GED program. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2012.

Figure 6. Percentage of persons 25 through 29 years old, by selected levels of educational attainment and race/ethnicity: 2002 and 2012


[^6]Table 1. Projected number of participants in educational institutions, by level and control of institution: Fall 2012
[In millions]

| Participants | All levels (elementary, secondary, and postsecondary degree-granting) | Elementary and secondary schools |  |  | Postsecondary degree-granting institutions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Public | Private | Total | Public | Private |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Total................................................. | 86.7 | 62.4 | 56.4 | 6.0 | 24.2 | 17.2 | 7.0 |
| Enrollment .............................................. | 76.3 | 55.1 | 49.8 | 5.3 | 21.3 | 15.3 | 6.0 |
| Teachers and faculty ................................. | 4.7 | 3.7 | 3.3 | 0.4 | 1.0 | 0.7 | 0.4 |
| Other professional, administrative, and support staff. | 5.6 | 3.6 | 3.3 | 0.3 | 2.0 | 1.3 | 0.7 |

NOTE: Includes enrollments in local public school systems and in most private school (religiously affiliated and nonsectarian). Excludes federal Bureau of Indian Education schools and Department of Defense schools. Excludes private preprimary enrollment in schools that do not offer kindergarten or above. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. Data for teachers and other staff in public and private elementary and secondary schools and col
eges and universities are reported in terms of full-time equivalents. Detail may not sum to otals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Projections of Education Statistics to 2021; and unpublished projections and estimates. (This table was prepared January 2013.)

Table 2. Enrollment in educational institutions, by level and control of institution, enrollment level, and attendance status and sex of student: Selected years, fall 1980 through fall 2021
[In thousands]

| Level and control of institution, enrollment level, and attendance status and sex of student | Actual |  |  |  | Projected |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1980 | 1990 | 2000 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| All levels ............... <br> Elementary and <br> secondary <br> schools ${ }^{1} . . . . . . . . . . . . . . ~$ | 58,305 | 60,683 | 68,685 | 75,892 | 75,950 | 76,344 | 76,773 | 77,331 | 77,898 | 78,523 | 79,246 | 79,993 | 80,746 | 81,509 | 82,199 |
|  | 46,208 | 46,864 | 53,373 | 54,876 | 54,956 | 55,091 | 55,288 | 55,599 | 55,957 | 56,330 | 56,722 | 57,098 | 57,507 | 57,975 | 58,444 |
| Public. $\qquad$ <br> Private $\qquad$ | 40,877 | 41,217 | 47,204 | 49,484 | 49,636 | 49,828 | 50,067 | 50,407 | 50,773 | 51,146 | 51,524 | 51,880 | 52,260 | 52,688 | 53,113 |
|  | 5,331 | 5,648 ${ }^{2}$ | 6,169 ${ }^{2}$ | 5,391 ${ }^{2}$ | 5,320 | 5,263 | 5,221 | 5,192 | 5,183 | 5,185 | 5,198 | 5,218 | 5,247 | 5,287 | 5,331 |
| Prekindergarten to grade 8 ... Public ${ }^{3}$. Private.$\qquad$$\qquad$ | 31,639 | 34,388 | 38,592 | 38,716 | 38,909 | 39,115 | 39,334 | 39,539 | 39,788 | 40,114 | 40,451 | 40,797 | 41,149 | 41,506 | 41,861 |
|  | 27,647 | 29,876 | 33,686 | 34,625 | 34,849 | 35,076 | 35,301 | 35,502 | 35,735 | 36,029 | 36,329 | 36,639 | 36,956 | 37,278 | 37,598 |
|  | 3,992 | 4,512 ${ }^{2}$ | 4,906 ${ }^{2}$ | 4,091 ${ }^{2}$ | 4,060 | 4,039 | 4,033 | 4,037 | 4,053 | 4,085 | 4,122 | 4,158 | 4,193 | 4,228 | 4,263 |
| Grades 9 to 12 <br> Public ${ }^{3}$. $\qquad$ <br> Private. $\qquad$ | 14,570 | 12,476 | 14,781 | 16,160 | 16,047 | 15,976 | 15,954 | 16,060 | 16,169 | 16,217 | 16,271 | 16,301 | 16,358 | 16,469 | 16,583 |
|  | 13,231 | 11,341 | 13,517 | 14,860 | 14,787 | 14,752 | 14,766 | 14,905 | 15,038 | 15,116 | 15,195 | 15,241 | 15,304 | 15,410 | 15,515 |
|  | 1,339 | 1,136 ${ }^{2}$ | 1,264 ${ }^{2}$ | 1,300 ${ }^{2}$ | 1,260 | 1,224 | 1,188 | 1,155 | 1,130 | 1,100 | 1,076 | 1,061 | 1,054 | 1,059 | 1,068 |
| Postsecondary degree-granting institutions. | 12,097 | 13,819 | 15,312 | 21,016 | 20,994 ${ }^{4}$ | 21,253 | 21,485 | 21,731 | 21,941 | 22,194 | 22,524 | 22,895 | 23,239 | 23,534 | 23,755 |
| Undergraduate $\qquad$ Full-time $\qquad$ Part-time $\qquad$ | 10,475 | 11,959 | 13,155 | 18,079 | 18,063 ${ }^{4}$ | 18,262 | 18,436 | 18,622 | 18,779 | 18,973 | 19,238 | 19,542 | 19,842 | 20,105 | 20,303 |
|  | 6,362 | 6,976 | 7,923 | 11,452 | 11,359 ${ }^{4}$ | 11,466 | 11,547 | 11,631 | 11,693 | 11,784 | 11,926 | 12,104 | 12,293 | 12,463 | 12,591 |
|  | 4,113 | 4,983 | 5,232 | 6,627 | 6,704 ${ }^{4}$ | 6,796 | 6,888 | 6,991 | 7,085 | 7,189 | 7,312 | 7,438 | 7,549 | 7,642 | 7,712 |
| Male $\qquad$ <br> Female $\qquad$ | 5,000 | 5,380 | 5,778 | 7,835 | 7,817 ${ }^{4}$ | 7,874 | 7,910 | 7,927 | 7,934 | 7,972 | 8,043 | 8,130 | 8,227 | 8,316 | 8,389 |
|  | 5,475 | 6,579 | 7,377 | 10,244 | 10,246 ${ }^{4}$ | 10,388 | 10,525 | 10,695 | 10,845 | 11,001 | 11,195 | 11,412 | 11,615 | 11,789 | 11,914 |
|  | 4,525 | 5,240 | 5,948 | 7,681 | 7,500 ${ }^{4}$ | 7,583 | 7,663 | 7,756 | 7,835 | 7,931 | 8,055 | 8,194 | 8,325 | 8,435 | 8,514 |
|  | 5,950 | 6,719 | 7,207 | 10,398 | 10,563 ${ }^{4}$ | 10,678 | 10,772 | 10,866 | 10,944 | 11,043 | 11,184 | 11,348 | 11,517 | 11,670 | 11,789 |
| Public $\qquad$ <br> Private $\qquad$ | 8,442 | 9,710 | 10,539 | 13,704 | 13,689 4 | 13,840 | 13,975 | 14,120 | 14,242 | 14,393 | 14,598 | 14,830 | 15,061 | 15,259 | 15,408 |
|  | 2,033 | 2,250 | 2,616 | 4,374 | 4,374 ${ }^{4}$ | 4,421 | 4,461 | 4,502 | 4,537 | 4,580 | 4,640 | 4,712 | 4,782 | 4,847 | 4,895 |
|  | 1,622 | 1,860 | 2,157 | 2,937 | 2,931 ${ }^{4}$ | 2,991 | 3,050 | 3,110 | 3,162 | 3,220 | 3,286 | 3,353 | 3,397 | 3,429 | 3,453 |
|  | 736 | 845 | 1,087 | 1,631 | 1,642 ${ }^{4}$ | 1,680 | 1,714 | 1,746 | 1,773 | 1,801 | 1,835 | 1,867 | 1,887 | 1,898 | 1,906 |
|  | 886 | 1,015 | 1,070 | 1,307 | 1,289 ${ }^{4}$ | 1,311 | 1,335 | 1,364 | 1,389 | 1,419 | 1,451 | 1,485 | 1,511 | 1,531 | 1,547 |
| Male $\qquad$ <br> Female $\qquad$ | 874 | 904 | 944 | 1,210 | 1,210 ${ }^{4}$ | 1,233 | 1,250 | 1,262 | 1,273 | 1,289 | 1,307 | 1,327 | 1,339 | 1,347 | 1,353 |
|  | 748 | 955 | 1,213 | 1,728 | 1,722 ${ }^{4}$ | 1,758 | 1,800 | 1,848 | 1,889 | 1,932 | 1,978 | 2,026 | 2,058 | 2,082 | 2,100 |

${ }^{1}$ Includes enrollments in local public school systems and in most private schools (religiously affiliated and nonsectarian). Excludes homeschooled children who were not also enrolled in public and private schools. Based on the National Household Education Survey, the homeschooled children numbered approximately 1.5 million in 2007. Private elementary enrollment includes preprimary students in schools offering kindergarten or higher grades. ${ }^{2}$ Estimated.
${ }^{3}$ Includes prorated proportion of students classified as ungraded
${ }^{4}$ Data are actual.
NOTE: Postsecondary data through 1995 are for institutions of higher education, while later data are for degree-granting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant
degrees. Detail may not sum to totals because of rounding. Some data have been revised rom previously published figures.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary School Systems, 1980; Common Core of Data CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1990-91 through 2010-11; Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2007); Private School Universe Survey (PSS), 1995-96 through 2009-10; Projections of Education Statistics to 2021; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys, 1980 and 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:90-99); and IPEDS Spring 2001 through Spring 2012, Enrollment component. (This table was prepared January 2012.)

Table 3. Enrollment in educational institutions, by level and control of institution: Selected years, 1869-70 through fall 2021 [In thousands]

| Year | enrollm all levels | Elementary and secondary, total | Public elementary and secondary schools |  |  | Private elementary and secondary schools ${ }^{1}$ |  |  | Postsecondary degree-granting institutions ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Prekindergarten through grade 8 | $\begin{array}{r} \text { Grades } 9 \\ \text { through } 12 \end{array}$ | Total | Prekindergarten through grade 8 | $\begin{array}{r} \text { Grades } 9 \\ \text { through } 12 \end{array}$ | Total | Public | Private |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1869-70.... | - | - | 6,872 | 6,792 | 80 | - | - | - | 52 | - | - |
| 1879-80........ | - | - | 9,868 | 9,757 | 110 | - | - | - | 116 | - | - |
| 1889-90........ | 14,491 | 14,334 | 12,723 | 12,520 | 203 | 1,611 | 1,516 | 95 | 157 | - | - |
| 1899-1900...... | 17,092 | 16,855 | 15,503 | 14,984 | 519 | 1,352 | 1,241 | 111 | 238 | - | - |
| 1909-10..... | 19,728 | 19,372 | 17,814 | 16,899 | 915 | 1,558 | 1,441 | 117 | 355 | - | - |
| 1919-20...... | 23,876 | 23,278 | 21,578 | 19,378 | 2,200 | 1,699 | 1,486 | 214 | 598 | - | - |
| 1929-30...... | 29,430 | 28,329 | 25,678 | 21,279 | 4,399 | 2,651 | 2,310 | 341 | 1,101 | - | - |
| 1939-40... | 29,539 | 28,045 | 25,434 | 18,832 | 6,601 | 2,611 | 2,153 | 458 | 1,494 | 797 | 698 |
| 1949-50..... | 31,151 | 28,492 | 25,111 | 19,387 | 5,725 | 3,380 | 2,708 | 672 | 2,659 | 1,355 | 1,304 |
| Fall 1959........ | 44,497 | 40,857 | 35,182 | 26,911 | 8,271 | 5,675 | 4,640 | 1,035 | 3,640 | 2,181 | 1,459 |
|  | 59,055 | 51,050 | 45,550 | 32,513 | 13,037 | 5,500 ${ }^{3}$ | $4,200{ }^{3}$ | 1,300 ${ }^{3}$ | 8,005 | 5,897 | 2,108 |
| Fall 1970....... | 59,838 | 51,257 | 45,894 | 32,558 | 13,336 | 5,363 | 4,052 | 1,311 | 8,581 | 6,428 | 2,153 |
| Fall 1971 .................... | 60,220 | 51,271 | 46,071 | 32,318 | 13,753 | $5,200{ }^{3}$ | $3,900{ }^{3}$ | 1,300 ${ }^{3}$ | 8,949 | 6,804 | 2,144 |
| Fall 1972..... | 59,941 | 50,726 | 45,726 | 31,879 | 13,848 | $5,000{ }^{3}$ | $3,700^{3}$ | 1,300 ${ }^{3}$ | 9,215 | 7,071 | 2,144 |
| Fall 1973..... | 60,047 | 50,445 | 45,445 | 31,401 | 14,044 | 5,000 ${ }^{3}$ | $3,700^{3}$ | 1,300 ${ }^{3}$ | 9,602 | 7,420 | 2,183 |
| Fall 1974........ | 60,297 | 50,073 | 45,073 | 30,971 | 14,103 | $5,000{ }^{3}$ | $3,700{ }^{3}$ | 1,300 ${ }^{3}$ | 10,224 | 7,989 | 2,235 |
| Fall 1975........ | 61,004 | 49,819 | 44,819 | 30,515 | 14,304 | 5,000 ${ }^{3}$ | $3,703^{3}$ | 1,300 ${ }^{3}$ | 11,185 | 8,835 | 2,350 |
| Fall $1976 .$. | 60,490 | 49,478 | 44,311 | 29,997 | 14,314 | 5,167 | 3,825 | 1,342 | 11,012 | 8,653 | 2,359 |
| Fall 1977 ..... | 60,003 | 48,717 | 43,577 | 29,375 | 14,203 | 5,140 | 3,797 | 1,343 | 11,286 | 8,847 | 2,439 |
| Fall 1978 ...... | 58,897 | 47,637 | 42,551 | 28,463 | 14,088 | 5,086 | 3,732 | 1,353 | 11,260 | 8,786 | 2,474 |
| Fall $1979 . .$. | 58,221 | 46,651 | 41,651 | 28,034 | 13,616 | $5,000{ }^{3}$ | $3,700^{3}$ | 1,300 ${ }^{3}$ | 11,570 | 9,037 | 2,533 |
| Fall 1980...... | 58,305 | 46,208 | 40,877 | 27,647 | 13,231 | 5,331 | 3,992 | 1,339 | 12,097 | 9,457 | 2,640 |
| Fall $1981 . . .$. | 57,916 | 45,544 | 40,044 | 27,280 | 12,764 | 5,500 ${ }^{3}$ | $4,100^{3}$ | 1,400 ${ }^{3}$ | 12,372 | 9,647 | 2,725 |
| Fall 1982. | 57,591 | 45,166 | 39,566 | 27,161 | 12,405 | 5,600 ${ }^{3}$ | $4,200{ }^{3}$ | 1,400 ${ }^{3}$ | 12,426 | 9,696 | 2,730 |
| Fall $1983 . . .$. | 57,432 | 44,967 | 39,252 | 26,981 | 12,271 | 5,715 | 4,315 | 1,400 | 12,465 | 9,683 | 2,782 |
| Fall 1984....... | 57,150 | 44,908 | 39,208 | 26,905 | 12,304 | 5,700 ${ }^{3}$ | $4,300{ }^{3}$ | 1,400 ${ }^{3}$ | 12,242 | 9,477 | 2,765 |
| Fall 1985 ....... | 57,226 | 44,979 | 39,422 | 27,034 | 12,388 | 5,557 | 4,195 | 1,362 | 12,247 | 9,479 | 2,768 |
| Fall 1986 ..... | 57,709 | 45,205 | 39,753 | 27,420 | 12,333 | 5,452 ${ }^{3}$ | $4,116^{3}$ | 1,336 ${ }^{3}$ | 12,504 | 9,714 | 2,790 |
| Fall 1987 ..... | 58,254 | 45,488 | 40,008 | 27,933 | 12,076 | 5,479 | 4,232 | 1,247 | 12,767 | 9,973 | 2,793 |
| Fall 1988 ...... | 58,485 | 45,430 | 40,189 | 28,501 | 11,687 | $5,242{ }^{3}$ | $4,036{ }^{3}$ | 1,206 ${ }^{3}$ | 13,055 | 10,161 | 2,894 |
| Fall $1989 . . .$. | 59,680 | 46,141 | 40,543 | 29,150 | 11,393 | 5,599 | 4,468 | 1,131 | 13,539 | 10,578 | 2,961 |
| Fall 1990........ | 60,683 | 46,864 | 41,217 | 29,876 | 11,341 | $5,648{ }^{3}$ | $4,512^{3}$ | 1,136 ${ }^{3}$ | 13,819 | 10,845 | 2,974 |
|  | 62,087 | 47,728 | 42,047 | 30,503 | 11,544 | 5,681 | 4,550 | 1,131 | 14,359 | 11,310 | 3,049 |
| Fall 1992. | 63,181 | 48,694 | 42,823 | 31,086 | 11,737 | $5,870{ }^{3}$ | $4,746{ }^{3}$ | 1,125 ${ }^{3}$ | 14,487 | 11,385 | 3,103 |
| Fall 1993................ | 63,837 | 49,532 | 43,465 | 31,502 | 11,963 | 6,067 | 4,950 | 1,118 | 14,305 | 11,189 | 3,116 |
| Fall 1994......................... | 64,385 | 50,106 | 44,111 | 31,896 | 12,215 | 5,994 ${ }^{3}$ | $4,856{ }^{3}$ | 1,138 ${ }^{3}$ | 14,279 | 11,134 | 3,145 |
| Fall 1995...... | 65,020 | 50,759 | 44,840 | 32,338 | 12,502 | 5,918 | 4,756 | 1,163 | 14,262 | 11,092 | 3,169 |
| Fall 1996.................... | 65,911 | 51,544 | 45,611 | 32,762 | 12,849 | 5,933 ${ }^{3}$ | $4,755^{3}$ | 1,178 ${ }^{3}$ | 14,368 | 11,120 | 3,247 |
| Fall 1997.................... | 66,574 | 52,071 | 46,127 | 33,071 | 13,056 | 5,944 | 4,759 | 1,185 | 14,502 | 11,196 | 3,306 |
| Fall 1998 .... | 67,033 | 52,526 | 46,539 | 33,344 | 13,195 | 5,988 ${ }^{3}$ | $4,776{ }^{3}$ | 1,212 ${ }^{3}$ | 14,507 | 11,138 | 3,369 |
| Fall 1999....... | 67,725 | 52,875 | 46,857 | 33,486 | 13,371 | 6,018 | 4,789 | 1,229 | 14,850 | 11,376 | 3,474 |
| Fall 2000 ...................... | 68,685 | 53,373 | 47,204 | 33,686 | 13,517 | 6,169 ${ }^{3}$ | $4,906^{3}$ | 1,264 ${ }^{3}$ | 15,312 | 11,753 | 3,560 |
| Fall 2001. | 69,920 | 53,992 | 47,672 | 33,936 | 13,736 | 6,320 | 5,023 | 1,296 | 15,928 | 12,233 | 3,695 |
| Fall 2002 ... | 71,015 | 54,403 | 48,183 | 34,114 | 14,069 | 6,220 ${ }^{3}$ | 4,915 ${ }^{3}$ | 1,306 ${ }^{3}$ | 16,612 | 12,752 | 3,860 |
| Fall 2003.......................... | 71,551 | 54,639 | 48,540 | 34,201 | 14,339 | 6,099 | 4,788 | 1,311 | 16,911 | 12,859 | 4,053 |
| Fall 2004....................... | 72,154 | 54,882 | 48,795 | 34,178 | 14,618 | 6,087 ${ }^{3}$ | $4,756^{3}$ | 1,331 ${ }^{3}$ | 17,272 | 12,980 | 4,292 |
|  | 72,674 | 55,187 | 49,113 | 34,204 | 14,909 | 6,073 | 4,724 | 1,349 | 17,487 | 13,022 | 4,466 |
| Fall 2006 .......................... | 73,066 | 55,307 | 49,316 | 34,235 | 15,081 | 5,991 ${ }^{3}$ | 4,631 ${ }^{3}$ | 1,360 ${ }^{3}$ | 17,759 | 13,180 | 4,579 |
| Fall 2007 ........ | 73,451 | 55,203 | 49,293 | 34,205 | 15,087 | 5,910 | 4,546 | 1,364 | 18,248 | 13,491 | 4,757 |
| Fall $2008 .$. | 74,076 | 54,973 | 49,266 | 34,286 | 14,980 | 5,707 ${ }^{3}$ | $4,365{ }^{3}$ | 1,342 ${ }^{3}$ | 19,103 | 13,972 | 5,131 |
| Fall 2009 .............................. | 75,277 | 54,849 | 49,361 | 34,409 | 14,952 | 5,488 | 4,179 | 1,309 | 20,428 | 14,811 | 5,617 |

[^7]Table 3. Enrollment in educational institutions, by level and control of institution: Selected years, 1869-70 through fall 2021—Continued [In thousands]

-Not available.
'Beginning in fall 1980, data include estimates for an expanded universe of private schools. Therefore, direct comparisons with earlier years should be avoided.
${ }^{2}$ Data for 1869-70 through 1949-50 include resident degree-credit students enrolled at any time during the academic year. Beginning in 1959, data include all resident and extension students enrolled at the beginning of the fall term.
${ }^{3}$ Estimated.
${ }^{4}$ Projected data from NCES 2013-008, Projections of Education Statistics to 2021. Fall 2011 data for degree-granting institutions are actual.
NOTE: Data for 1869-70 through 1949-50 reflect enrollment for the entire school year. Elementary and secondary enrollment includes students in local public school systems and in most private schools (religiously affiliated and nonsectarian), but generally excludes homeschooled children and students in subcollegiate departments of colleges and in federal schools. Based on the National Household Education Survey, the homeschooled children numbered approximately 1.5 million in 2007. Excludes preprimary pupils in private schools that do not offer kindergarten or above. Postsecondary data through 1995 are for institutions of higher education, while later data are for degreegranting institutions. Degree-granting institutions grant associate's or higher degrees and
participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year coleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Annual Report of the Commissioner of Education, 1870 to 1910; Biennial Survey of Education in the United States, 1919-20 through 1949-50; Statistics of Public Elementary and Secondary School Systems, 1959 through 1980; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary and Secondary Education," 1981-82 through 2010-11; Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2007); Private School Universe Survey (PSS), 1989-90 through 2009-10; Projections of Education Statistics to 2021; Opening (Fall) Enrollment in Higher Education, 1959; Higher Education General Information Survey (HEGIS), "Fall Enrollment in Institutions of Higher Education" surveys, 1969 through 1985; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:86-99); and IPEDS Spring 2001 through Spring 2012, Enrollment component. (This table was prepared January 2013.)

Table 4. Number of teachers in elementary and secondary schools, and instructional staff in postsecondary degree-granting institutions, by control of institution: Selected years, fall 1970 through fall 2021
[In thousands]

| Year | All levels |  |  | Elementary and secondary teachers ${ }^{1}$ |  |  | Degree-granting institutions instructional staft ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Public | Private | Total | Public | Private | Total | Public | Private |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| $1970 . . . .{ }_{\cdots}$..................... | 2,766 | 2,373 | 393 | 2,292 | 2,059 | 233 | 474 | 314 | 160 |
| 1975................................ | 3,081 | 2,641 | 440 | 2,453 | 2,198 | $255{ }^{3}$ | 628 | 443 | 185 |
| 1980................................. | 3,171 | 2,679 | 492 | 2,485 | 2,184 | 301 | 686 3,4 | 4953.4 | 1913 3,4 |
| 1981......................... | 3,145 | 2,636 | 509 | 2,440 | 2,127 | $313{ }^{3}$ | 705 | 509 | 196 |
| 1982.............................. | 3,168 | 2,639 | 529 | 2,458 | 2,133 | $325{ }^{3}$ | $710{ }^{3,4}$ | 506 3,4 | 2043.4 |
| 1983........................... | 3,200 | 2,651 | 549 | 2,476 | 2,139 | 337 | 724 | 512 | 212 |
| 1984.......................... | 3,225 | 2,673 | 552 | 2,508 | 2,168 | $340{ }^{3}$ | $717{ }^{3,4}$ | 5053.4 | $212{ }^{3,4}$ |
| 1985............................ | 3,264 | 2,709 | 555 | 2,549 | 2,206 | 343 | $715{ }^{3,4}$ | 503 3,4 | $212^{3,4}$ |
| 1986........................... | 3,314 | 2,754 | 560 | 2,592 | 2,244 | $348{ }^{3}$ | $722{ }^{3,4}$ | 510 3,4 | $212{ }^{3,4}$ |
| 1987.............................. | 3,424 | 2,832 | 592 | 2,631 | 2,279 | 352 | 793 | 553 | 240 |
| 1988.......................... | 3,472 | 2,882 | 590 | 2,668 | 2,323 | 345 | 8043 | 5593 | 2453 |
| 1989................................ | 3,537 | 2,934 | 603 | 2,713 | 2,357 | 356 | 824 | 577 | 247 |
| 1990................. | 3,577 | 2,972 | 604 | 2,759 | 2,398 | $361{ }^{3}$ | $817{ }^{3}$ | $574{ }^{3}$ | $244{ }^{3}$ |
| 1991.......................... | 3,623 | 3,013 | 610 | 2,797 | 2,432 | 365 | 826 | 581 | 245 |
| 1992.......................... | 3,700 | 3,080 | 621 | 2,823 | 2,459 | $364{ }^{3}$ | $877{ }^{3}$ | $621{ }^{3}$ | $257{ }^{3}$ |
| 1993........................... | 3,784 | 3,154 | 629 | 2,868 | 2,504 | 364 | 915 | 650 | 265 |
| 1994............................. | 3,846 | 3,205 | 640 | 2,922 | 2,552 | $370{ }^{3}$ | $923{ }^{3}$ | $653{ }^{3}$ | $270{ }^{3}$ |
|  | 3,906 | 3,255 | 651 | 2,974 | 2,598 | 376 | 932 | 657 | 275 |
| 1996............................. | 4,006 | 3,339 | 666 | 3,051 | 2,667 | $384{ }^{3}$ | $954{ }^{3}$ | $672{ }^{3}$ | $282{ }^{3}$ |
| 1997........................... | 4,127 | 3,441 | 687 | 3,138 | 2,746 | 391 | 990 | 695 | 295 |
| 1998........................... | 4,230 | 3,527 | 703 | 3,230 | 2,830 | $400{ }^{3}$ | 9993 | 6973 | $303{ }^{3}$ |
| 1999.............................. | 4,347 | 3,624 | 723 | 3,319 | 2,911 | 408 | 1,028 | 713 | 315 |
| 2000............................ | 4,433 | 3,682 | 750 | 3,366 | 2,941 | 424 | 1,067 ${ }^{3}$ | $741^{3}$ | $325{ }^{3}$ |
| $2001 . . . .{ }_{-\cdots}$................... | 4,554 | 3,771 | 783 | 3,440 | 3,000 | 441 | 1,113 | 771 | 342 |
| 2002........................... | 4,631 | 3,829 | 802 | 3,476 | 3,034 | $442{ }^{3}$ | 1,155 ${ }^{3}$ | $794{ }^{3}$ | $361{ }^{3}$ |
| 2003.................. | 4,663 | 3,840 | 823 | 3,490 | 3,049 | 441 | 1,174 | 792 | 382 |
| 2004........................... | 4,774 | 3,909 | 865 | 3,538 | 3,091 | 4473 | 1,237 ${ }^{3}$ | $818{ }^{3}$ | $418{ }^{3}$ |
| 2005........................... | 4,883 | 3,984 | 899 | 3,593 | 3,143 | 450 | 1,290 | 841 | 449 |
| 2006.......................... | 4,944 | 4,021 | 924 | 3,622 | 3,166 | $456{ }^{3}$ | 1,322 ${ }^{3}$ | $854{ }^{3}$ | $468{ }^{3}$ |
| 2007........................... | 5,006 | 4,055 | 951 | 3,634 | 3,178 | 456 | 1,371 | 877 | 494 |
| 2008.............................. | 5,059 | 4,107 | 953 | 3,670 | 3,222 | $448{ }^{3}$ | 1,390 ${ }^{3}$ | $885{ }^{3}$ | $505{ }^{3}$ |
| 2009............................ | 5,086 | 4,123 | 963 | 3,647 | 3,210 | 437 | 1,439 | 914 | 525 |
| 2010................................ | 5,046 | 4,044 | 1,002 | 3,542 | 3,099 | $443{ }^{3}$ | 1,504 ${ }^{3}$ | $945{ }^{3}$ | 5593 |
| $2011^{5}$......................... | 5,202 | 4,199 | 1,002 | 3,679 | 3,246 | 432 | 1,524 | 953 | 570 |
| $2012^{6}$.................. | - | - | - | 3,711 | 3,283 | 428 | - | - | - |
| $2013{ }^{6}$.......................... | - | - | - | 3,738 | 3,312 | 426 | _ | - | - |
| $2014^{6}$.............................. | - | - | - | 3,782 | 3,357 | 425 | - | - | - |
| 20156 ......................... | - | - | - | 3,830 | 3,403 | 427 | - | - | - |
| $2016^{6}$......................... | - | - | - | 3,881 | 3,451 | 430 | - | - | - |
| 20176 .......................... | - | - | - | 3,935 | 3,500 | 434 | - | - | - |
| $2018^{6}$........................... | - | - | - | 3,988 | 3,549 | 439 | - | - | - |
| $2019^{6}$.......................... | - | - | - | 4,045 | 3,601 | 444 | - | - | - |
| $2020{ }^{\text {................................. }}$ | - | - | - | 4,102 | 3,651 | 451 | - | - | - |
| $2021{ }^{6}$............................. | - | - | - | 4,151 | 3,694 | 457 | - | - | - |

## -Not available.

${ }^{1}$ Includes teachers in local public school systems and in most private schools (religiously affiliated and nonsectarian). Teachers are reported in terms of full-time equivalents.
${ }^{2}$ Data through 1995 are for institutions of higher education, while later data are for degreegranting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Includes full-time and part-time faculty with the rank of instructor or above in colleges, universities, professional schools, and 2 -year colleges. Excludes teaching assistants.
${ }^{3}$ Estimated.
${ }^{4}$ Inclusion of institutions is not consistent with surveys for 1987 and later years.
${ }^{5}$ Data for degree-granting institutions are actual; other data are projected.
${ }^{6}$ Projected.
NOTE: Detail may not sum to totals because of rounding. Some data have been revised from previously published figures. Headcounts are used to report data for degree-granting institutions instructional staff.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, 1970 and 1975; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1980 through 2010; Private School Universe Survey (PSS), 1989-90 through 2009-10; Projections of Education Statistics to 2021; Higher Education General Information Survey (HEGIS), "Fall Staff" survey, 1970 and 1975; Integrated Postsecondary Education Data System (IPEDS), "Fall Staff Survey" (IPEDS-S:87-99); IPEDS Winter 2001-02 through Winter 2011-12, Human Resources component, Fall Staff section; U.S. Equal Opportunity Commission, EEO-6, 1981 and 1983; and unpublished data. (This table was prepared January 2013.)

Table 5. Number of educational institutions, by level and control of institution: Selected years, 1980-81 through 2010-11

| Level and control of institution | 1980-81 | 1990-91 | $\begin{array}{r} 1999- \\ 2000 \end{array}$ | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| All institutions ...... | - | - | 131,414 | - | 136,465 | - | 136,819 | - | 138,899 | - | 139,207 | - | 138,925 | - |
| Elementary and secondary schools .... | 106,746 | 109,228 | 125,007 | - | 130,007 | - | 130,407 | - | 132,436 | - | 132,656 | - | 132,183 | - |
| Elementary .. | 72,659 | 74,716 | 86,433 | - | 89,277 | - | 89,252 | - | 88,896 | - | 88,982 | - | 88,565 | - |
| Secondary ... | 24,856 | 23,602 | 24,903 | - | 24,884 | - | 25,476 | - | 26,925 | - | 27,575 | - | 27,427 | - |
| Combined.... | 5,202 | 8,847 | 12,197 | - | 14,430 | - | 13,931 | - | 14,964 | - | 14,837 | - | 14,895 | - |
| Other ${ }^{1}$. | 4,029 | 2,063 | 1,474 | - | 1,416 | - | 1,749 | - | 1,651 | - | 1,262 | - | 1,296 | - |
| Public schools... | 85,982 | 84,538 | 92,012 | 93,273 | 94,112 | 95,615 | 95,726 | 96,513 | 97,382 | 98,793 | 98,916 | 98,706 | 98,817 | 98,817 |
| Elementary... | 59,326 | 59,015 | 64,131 | 64,601 | 65,228 | 65,718 | 65,758 | 65,984 | 66,026 | 66,458 | 67,112 | 67,148 | 67,140 | 67,086 |
| Secondary......................... | 22,619 | 21,135 | 22,365 | 21,994 | 22,180 | 22,599 | 22,782 | 23,445 | 23,998 | 23,920 | 24,643 | 24,348 | 24,651 | 24,544 |
| Combined .......................... | 1,743 | 2,325 | 4,042 | 5,096 | 5,288 | 5,552 | 5,437 | 5,572 | 5,707 | 5,984 | 5,899 | 5,623 | 5,730 | 6,137 |
| Other1.......... | 2,294 | 2,063 | 1,474 | 1,582 | 1,416 | 1,746 | 1,749 | 1,512 | 1,651 | 2,431 | 1,262 | 1,587 | 1,296 | 1,050 |
| Private schools ${ }^{2}$. | 20,764 | 24,690 | 32,995 | - | 35,895 | - | 34,681 | - | 35,054 | - | 33,740 | - | 33,366 | - |
| Elementary........................ | 13,333 | 15,701 | 22,302 | - | 24,049 | - | 23,494 | - | 22,870 | - | 21,870 | - | 21,425 | - |
| Schools with highest grade of kindergarten. $\qquad$ | $\dagger$ | + | 5,952 | - | 6,622 | - | 6,297 | - | 6,059 | - | 5,522 | - | 5,275 | - |
| Secondary......................... | 2,237 | 2,467 | 2,538 | - | 2,704 | - | 2,694 | - | 2,927 | - | 2,932 | - | 2,776 | - |
| Combined ......................... | 3,459 | 6,522 | 8,155 | - | 9,142 | - | 8,494 | - | 9,257 | - | 8,938 | - | 9,165 | - |
| Other1............................... | 1,735 | (3) | (3) | - | (3) | - | (3) | - | ${ }^{(3)}$ | - | ${ }^{(3)}$ | - | (3) | - |
| Postsecondary Title IV institutions. $\qquad$ | - | - | 6,407 | 6,479 | 6,458 | 6,354 | 6,412 | 6,383 | 6,463 | 6,536 | 6,551 | 6,632 | 6,742 | 7,021 |
| Public.... | - | - | 2,078 | 2,084 | 2,099 | 2,051 | 2,047 | 2,027 | 2,013 | 2,009 | 2,004 | 1,997 | 1,989 | 2,015 |
| Private . | - | - | 4,329 | 4,395 | 4,359 | 4,303 | 4,365 | 4,356 | 4,450 | 4,527 | 4,547 | 4,635 | 4,753 | 5,006 |
| Nonprofit ........ | - | - | 1,936 | 1,950 | 1,941 | 1,921 | 1,913 | 1,875 | 1,866 | 1,848 | 1,815 | 1,809 | 1,809 | 1,812 |
| For-profit ......................... | - | - | 2,393 | 2,445 | 2,418 | 2,382 | 2,452 | 2,481 | 2,584 | 2,679 | 2,732 | 2,826 | 2,944 | 3,194 |
| Title IV non-degree-granting institutions. $\qquad$ | - | - | 2,323 | 2,297 | 2,261 | 2,186 | 2,176 | 2,167 | 2,187 | 2,222 | 2,199 | 2,223 | 2,247 | 2,422 |
| Public ........... | - | - | 396 | 386 | 386 | 339 | 327 | 327 | 320 | 321 | 319 | 321 | 317 | 359 |
| Private...................... | - | - | 1,927 | 1,911 | 1,875 | 1,847 | 1,849 | 1,840 | 1,867 | 1,901 | 1,880 | 1,902 | 1,930 | 2,063 |
| Nonprofit ........... | - | - | 255 | 255 | 265 | 256 | 249 | 238 | 219 | 208 | 191 | 180 | 185 | 182 |
| For-proit......................... | - | - | 1,672 | 1,656 | 1,610 | 1,591 | 1,600 | 1,602 | 1,648 | 1,693 | 1,689 | 1,722 | 1,745 | 1,881 |
| Title IV degree-granting |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| institutions............... | 3,231 | 3,559 | 4,084 | 4,182 | 4,197 | 4,168 | 4,236 | 4,216 | 4,276 | 4,314 | 4,352 | 4,409 | 4,495 | 4,599 |
| 2-year colleges..... | 1,274 | 1,418 | 1,721 | 1,732 | 1,710 | 1,702 | 1,706 | 1,683 | 1,694 | 1,685 | 1,677 | 1,690 | 1,721 | 1,729 |
| Public ............... | 945 | 972 | 1,068 | 1,076 | 1,085 | 1,081 | 1,086 | 1,061 | 1,053 | 1,045 | 1,032 | 1,024 | 1,000 | 978 |
| Private ............. | 329 | 446 | 653 | 656 | 625 | 621 | 620 | 622 | 641 | 640 | 645 | 666 | 721 | 751 |
| Nonprofit..................... | 182 | 167 | 150 | 144 | 135 | 127 | 118 | 112 | 113 | 107 | 92 | 92 | 85 | 87 |
| For-profit..................... | 147 | 279 | 503 | 512 | 490 | 494 | 502 | 510 | 528 | 533 | 553 | 574 | 636 | 664 |
| 4-year colleges......... | 1,957 | 2,141 | 2,363 | 2,450 | 2,487 | 2,466 | 2,530 | 2,533 | 2,582 | 2,629 | 2,675 | 2,719 | 2,774 | 2,870 |
| Public ...... | 552 | 595 | 614 | 622 | 628 | 631 | 634 | 639 | 640 | 643 | 653 | 652 | 672 | 678 |
| Private ......... | 1,405 | 1,546 | 1,749 | 1,828 | 1,859 | 1,835 | 1,896 | 1,894 | 1,942 | 1,986 | 2,022 | 2,067 | 2,102 | 2,192 |
| Nonprofit..................... | 1,387 | 1,482 | 1,531 | 1,551 | 1,541 | 1,538 | 1,546 | 1,525 | 1,534 | 1,533 | 1,532 | 1,537 | 1,539 | 1,543 |
| For-profit..................... | 18 | 64 | 218 | 277 | 318 | 297 | 350 | 369 | 408 | 453 | 490 | 530 | 563 | 649 |

## -Not available.

$\dagger$ Not applicable.
${ }^{1}$ Includes special education, alternative, and other schools not classified by grade span. Because of changes in survey definitions, figures for "other" schools are not comparable from year to year.
${ }^{2}$ Data for 1980-81 and 1990-91 include schools with first or higher grades. Data for 1997-98 and later years include schools with kindergarten or higher grades.
${ }^{3}$ Included in the elementary, secondary, and combined categories.
NOTE: Postsecondary data for 1980-81 and 1990-91 are for institutions of higher education, while later data are for Title IV degree-granting and non-degree-granting institutions. Degreegranting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is very similar to the earlier higher educa-
tion classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Detail may not sum to totals because of rounding
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 1989-90 through 2010-11; Private Schools in American Education; Statistics of Public Elementary and Secondary Day Schools, 1980-81; Schools and Staffing Survey (SASS), "Private School Data File," 1990-91; Private School Universe Survey (PSS), 1995-96 through 2009-10; Higher Education General Information Survey (HEGIS), "Institutional Characteristics of Colleges and Universities" survey, 1980-81; Integrated Postsecondary Education Data System (IPEDS), "Institutional Characteristics Survey" (IPEDS-IC:90-99); and IPEDS Fall 2001 through Fall 2010, Institutional Characteristics component. (This table was prepared December 2012.)

Table 6. Percentage of the population 3 to 34 years old enrolled in school, by sex, race/ethnicity, and age group: Selected years, 1980 through 2011
[Standard errors appear in parentheses]

| Year and age group | Total |  |  |  |  |  |  |  | Male |  |  |  |  |  |  |  | Female |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  | White |  | Black |  | ispanic |  | Total |  | White |  | Black |  | Hispanic |  | Total |  | White |  | Black |  | Hispanic |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |
| $\begin{aligned} & 1980 \\ & \text { Total, } 3 \text { to } 34 \text { years old...... } \end{aligned}$ | 49.7 | (0.21) | 48.8 | (0.24) | 54.0 | (0.68) | 49.8 | (1.07) | 50.9 | (0.30) | 50.0 | (0.34) | 56.2 | (0.98) | 49.9 | (1.53) | 48.5 | (0.30) | 47.7 | (0.34) | 52.1 | (0.94) | 49.8 | (1.51) |
| 3 and 4 years old ................... | 36.7 | (0.94) | 37.4 | (1.12) | 38.2 | (2.83) | 28.5 | (3.92) | 37.8 | (1.33) | 39.2 | (1.58) | 36.4 | (3.94) | 30.1 | (5.37) | 35.5 | (1.34) | 35.5 | (1.58) | 40.0 | (4.04) | 26.6 | (5.71) |
| 5 and 6 years old ............................... | 95.7 | (0.40) | 95.9 | (0.46) | 95.5 | (1.22) | 94.5 | (2.13) | 95.0 | (0.60) | 95.4 | (0.68) | 94.1 | (1.95) | 94.0 | (3.22) | 96.4 | (0.53) | 96.5 | (0.61) | 97.0 | (1.43) | 94.9 | (2.83) |
| 7 to 9 years old....... | 99.1 | (0.15) | 99.1 | (0.17) | 99.4 | (0.35) | 98.4 | (0.91) | 99.0 | (0.22) | 99.0 | (0.26) | 99.5 | (0.45) | 97.7 | (1.57) | 99.2 | (0.20) | 99.2 | (0.24) | 99.3 | (0.54) | 99.0 | (0.99) |
| 10 to 13 years old. | 99.4 | (0.10) | 99.4 | (0.12) | 99.4 | (0.31) | 99.7 | (0.36) | 99.4 | (0.14) | 99.4 | (0.16) | 99.4 | (0.42) | 99.4 | (0.66) | 99.4 | (0.15) | 99.3 | (0.18) | 99.3 | (0.46) | 99.9 | (0.25) |
| 14 and 15 years old.............. | 98.2 | (0.22) | 98.7 | (0.22) | 97.9 | (0.72) | 94.3 | (1.87) | 98.7 | (0.27) | 98.9 | (0.28) | 98.4 | (0.88) | 96.7 | (2.10) | 97.7 | (0.36) | 98.5 | (0.34) | 97.3 | (1.15) | 92.1 | (2.99) |
| 16 and 17 years old.............. | 89.0 | (0.50) | 89.2 | (0.57) | 90.7 | (1.44) | 81.8 | (3.25) | 89.1 | (0.71) | 89.4 | (0.79) | 90.7 | (2.04) | 81.5 | (4.70) | 88.8 | (0.72) | 89.0 | (0.82) | 90.6 | (2.05) | 82.2 | (4.49) |
| 18 and 19 years old........ | 46.4 | (0.79) | 47.0 | (0.91) | 45.8 | (2.56) | 37.8 | (3.94) | 47.0 | (1.14) | 48.5 | (1.29) | 42.9 | (3.73) | 36.9 | (5.44) | 45.8 | (1.11) | 45.7 | (1.26) | 48.3 | (3.51) | 38.8 | (5.71) |
| 20 and 21 years old.... | 31.0 | (0.74) | 33.0 | (0.85) | 23.3 | (2.21) | 19.5 | (3.29) | 32.6 | (1.08) | 34.8 | (1.23) | 22.8 | (3.29) | 21.4 | (4.88) | 29.5 | (1.02) | 31.3 | (1.18) | 23.7 | (2.99) | 17.6 | (4.43) |
| 22 to 24 years old...... | 16.3 | (0.49) | 16.8 | (0.56) | 13.6 | (1.53) | 11.7 | (2.26) | 17.8 | (0.73) | 18.7 | (0.83) | 13.4 | (2.29) | 10.7 | (3.14) | 14.9 | (0.66) | 15.0 | (0.75) | 13.7 | (2.05) | 12.6 | (3.24) |
| 25 to 29 years old................. | 9.3 | (0.31) | 9.4 | (0.35) | 8.8 | (1.04) | 6.9 | (1.43) | 9.8 | (0.45) | 9.8 | (0.50) | 10.6 | (1.70) | 6.8 ! | (2.06) | 8.8 | (0.42) | 9.1 | (0.48) | 7.5 | (1.29) | 6.9 | (1.99) |
| 30 to 34 years old ................. | 6.4 | (0.27) | 6.4 | (0.30) | 6.9 | (1.00) | 5.1 | (1.35) | 5.9 | (0.37) | 5.6 | (0.40) | 7.2 | (1.55) | 6.2 ! | (2.07) | 7.0 | (0.39) | 7.2 | (0.45) | 6.6 | (1.32) | 4.1 ! | (1.71) |
| 1990 Total, 3 to 34 years old...... | 50.2 | (0.23) | 49.8 | (0.27) | 52.2 | (0.71) | 47.2 | (1.06) | 50.9 | (0.32) | 50.4 | (0.38) | 54.3 | (1.02) | 46.8 | (1.48) | 49.5 | (0.32) | 49.2 | (0.38) | 50.3 | (0.99) | 47.7 | (1.52) |
| 3 and 4 years old................... | 44.4 | (0.98) | 47.2 | (1.19) | 41.8 | (2.98) | 30.7 | (4.08) | 43.9 | (1.38) | 47.9 | (1.66) | 38.1 | (4.14) | 28.0 | (5.57) | 44.9 | (1.41) | 46.6 | (1.70) | 45.5 | (4.25) | 33.6 | (5.95) |
| 5 and 6 years old ................. | 96.5 | (0.36) | 96.7 | (0.43) | 96.5 | (1.05) | 94.9 | (1.96) | 96.5 | (0.51) | 96.8 | (0.59) | 96.2 | (1.53) | 95.8 | (2.48) | 96.4 | (0.53) | 96.7 | (0.62) | 96.9 | (1.43) | 93.9 | (3.05) |
| 7 to 9 years old.................... | 99.7 | (0.09) | 99.7 | (0.11) | 99.8 | (0.19) | 99.5 | (0.52) | 99.7 | (0.13) | 99.7 | (0.16) | 99.9 | (0.24) | 99.5 | (0.70) | 99.6 | (0.14) | 99.7 | (0.15) | 99.8 | (0.31) | 99.4 | (0.79) |
| 10 to 13 years old.................. | 99.6 | (0.09) | 99.7 | (0.10) | 99.9 | (0.15) | 99.1 | (0.64) | 99.6 | (0.13) | 99.6 | (0.14) | 99.9 | (0.19) | 99.0 | (0.93) | 99.7 | (0.12) | 99.7 | (0.13) | 99.8 | (0.25) | 99.1 | (0.87) |
| 14 and 15 years old.. | 99.0 | (0.19) | 99.0 | (0.23) | 99.4 | (0.46) | 99.0 | (0.90) | 99.1 | (0.25) | 99.2 | (0.30) | 99.7 | (0.48) | 99.1 | (1.11) | 98.9 | (0.29) | 98.9 | (0.35) | 99.1 | (0.79) | 98.8 | (1.47) |
| 16 and 17 years old..... | 92.5 | (0.52) | 93.5 | (0.58) | 91.7 | (1.59) | 85.4 | (3.22) | 92.6 | (0.72) | 93.4 | (0.82) | 93.0 | (2.09) | 85.5 | (4.40) | 92.4 | (0.74) | 93.7 | (0.81) | 90.5 | (2.41) | 85.3 | (4.74) |
| 18 and 19 years old.... | 57.2 | (0.94) | 59.1 | (1.10) | 55.0 | (2.83) | 44.0 | (4.36) | 58.2 | (1.33) | 59.7 | (1.56) | 60.4 | (3.99) | 40.7 | (6.23) | 56.3 | (1.32) | 58.5 | (1.57) | 49.8 | (3.96) | 47.2 | (6.08) |
| 20 and 21 years old.............. | 39.7 | (0.92) | 43.1 | (1.10) | 28.3 | (2.57) | 27.2 | (3.83) | 40.3 | (1.32) | 44.2 | (1.59) | 31.0 | (3.81) | 21.7 | (4.95) | 39.2 | (1.28) | 42.0 | (1.53) | 25.8 | (3.45) | 33.1 | (5.79) |
| 22 to 24 years old................ | 21.0 | (0.63) | 21.9 | (0.75) | 19.7 | (2.01) | 9.9 | (2.05) | 22.3 | (0.92) | 23.7 | (1.11) | 19.3 | (3.03) | 11.2 | (2.98) | 19.9 | (0.86) | 20.3 | (1.02) | 20.0 | (2.68) | 8.4 ! | (2.77) |
| 25 to 29 years old....... | 9.7 | (0.33) | 10.4 | (0.39) | 6.1 | (0.87) | 6.3 | (1.29) | 9.2 | (0.46) | 10.0 | (0.55) | 4.7 | (1.14) | 4.6 ! | (1.55) | 10.2 | (0.47) | 10.7 | (0.56) | 7.3 | (1.27) | 8.1 | (2.06) |
| 30 to 34 years old ................. | 5.8 | (0.25) | 6.2 | (0.30) | 4.5 | (0.75) | 3.6 | (0.99) | 4.8 | (0.33) | 5.0 | (0.38) | 2.3 ! | (0.80) | 4.0 ! | (1.45) | 6.9 | (0.38) | 7.4 | (0.46) | 6.3 | (1.19) | 3.1 ! | (1.32) |
| 1995 Total, 3 to 34 years old...... | 53.7 | (0.23) | 53.8 | (0.25) | 56.3 | (0.58) | 49.7 | (0.65) | 54.3 | (0.29) | 54.2 | (0.35) | 58.6 | (0.83) | 49.1 | (0.90) | 53.2 | (0.30) | 53.4 | (0.36) | 54.1 | (0.80) | 50.3 | (0.93) |
| 3 and 4 years old ${ }^{1}$. | 48.7 | (0.94) | 52.2 | (1.09) | 47.8 | (2.28) | 36.9 | (2.35) | 49.4 | (1.22) | 51.1 | (1.52) | 52.4 | (3.26) | 40.8 | (3.33) | 48.1 | (1.24) | 53.5 | (1.56) | 43.4 | (3.17) | 32.7 | (3.28) |
| 5 and 6 years old .................. | 96.0 | (0.37) | 96.6 | (0.39) | 95.4 | (0.96) | 93.9 | (1.22) | 95.3 | (0.51) | 95.9 | (0.60) | 94.6 | (1.48) | 93.6 | (1.74) | 96.8 | (0.44) | 97.4 | (0.49) | 96.3 | (1.23) | 94.3 | (1.71) |
| 7 to 9 years old..................... | 98.7 | (0.17) | 98.9 | (0.18) | 97.7 | (0.59) | 98.5 | (0.55) | 98.9 | (0.22) | 99.0 | (0.24) | 98.1 | (0.74) | 98.8 | (0.72) | 98.5 | (0.25) | 98.9 | (0.27) | 97.2 | (0.91) | 98.2 | (0.82) |
| 10 to 13 years old................. | 99.1 | (0.12) | 99.0 | (0.15) | 99.2 | (0.30) | 99.2 | (0.36) | 99.1 | (0.17) | 99.0 | (0.21) | 99.5 | (0.34) | 98.8 | (0.58) | 99.0 | (0.18) | 98.9 | (0.22) | 98.9 | (0.50) | 99.5 | (0.39) |
| 14 and 15 years old.............. | 98.9 | (0.19) | 98.8 | (0.22) | 99.0 | (0.46) | 98.9 | (0.56) | 99.0 | (0.24) | 98.9 | (0.30) | 99.6 | (0.40) | 98.4 | (0.92) | 98.8 | (0.27) | 98.7 | (0.33) | 98.3 | (0.83) | 99.4 | (0.58) |
| 16 and 17 years old.............. | 93.6 | (0.45) | 94.4 | (0.47) | 93.0 | (1.16) | 88.2 | (1.82) | 94.5 | (0.54) | 95.0 | (0.62) | 95.6 | (1.30) | 88.4 | (2.58) | 92.6 | (0.64) | 93.8 | (0.72) | 90.3 | (1.93) | 88.0 | (2.57) |
| 18 and 19 years old.............. | 59.4 | (0.93) | 61.8 | (1.03) | 57.5 | (2.38) | 46.1 | (2.63) | 59.5 | (1.21) | 61.9 | (1.45) | 59.2 | (3.47) | 47.4 | (3.62) | 59.2 | (1.21) | 61.8 | (1.46) | 56.1 | (3.26) | 44.8 | (3.81) |
| 20 and 21 years old.. | 44.9 | (0.97) | 49.7 | (1.10) | 37.8 | (2.47) | 27.1 | (2.37) | 44.7 | (1.28) | 50.0 | (1.56) | 36.7 | (3.66) | 24.8 | (3.29) | 45.1 | (1.25) | 49.3 | (1.54) | 38.7 | (3.34) | 29.2 | (3.39) |
| 22 to 24 years old...... | 23.2 | (0.64) | 24.4 | (0.73) | 20.0 | (1.61) | 15.6 | (1.52) | 22.8 | (0.84) | 24.1 | (1.04) | 20.6 | (2.41) | 14.8 | (2.00) | 23.6 | (0.84) | 24.8 | (1.04) | 19.5 | (2.17) | 16.6 | (2.33) |
| 25 to 29 years old....... | 11.6 | (0.37) | 12.3 | (0.42) | 10.0 | (0.94) | 7.1 | (0.87) | 11.0 | (0.48) | 12.2 | (0.59) | 6.3 | (1.15) | 5.6 | (1.09) | 12.2 | (0.49) | 12.3 | (0.59) | 13.0 | (1.41) | 8.7 | (1.38) |
| 30 to 34 years old................. | 5.9 | (0.26) | 5.7 | (0.27) | 7.7 | (0.80) | 4.7 | (0.70) | 5.4 | (0.32) | 5.0 | (0.37) | 6.9 | (1.13) | 4.5 | (0.95) | 6.5 | (0.35) | 6.3 | (0.41) | 8.3 | (1.13) | 4.9 | (1.02) |
| $\qquad$ | 55.9 | (0.22) | 56.0 | (0.27) | 59.3 | (0.60) | 51.3 | (0.63) | 55.8 | (0.31) | 55.8 | (0.38) | 59.7 | (0.85) | 50.5 | (0.88) | 56.0 | (0.31) | 56.1 | (0.38) | 59.0 | (0.83) | 52.2 | (0.89) |
| 3 and 4 years old ${ }^{1} . . . . . . . . . . . . . . . . . ~$ | 52.1 | (0.93) | 54.6 | (1.19) | 59.8 | (2.51) | 35.9 | (2.37) | 50.8 | (1.30) | 54.1 | (1.66) | 58.0 | (3.53) | 31.9 | (3.23) | 53.4 | (1.33) | 55.2 | (1.71) | 61.8 | (3.56) | 40.0 | (3.44) |
| 5 and 6 years old ................. | 95.6 | (0.38) | 95.5 | (0.49) | 96.7 | (0.89) | 94.3 | (1.13) | 95.1 | (0.56) | 94.5 | (0.76) | 96.0 | (1.38) | 95.4 | (1.41) | 96.1 | (0.51) | 96.4 | (0.63) | 97.5 | (1.12) | 93.1 | (1.79) |
| 7 to 9 years old.................... | 98.1 | (0.20) | 98.4 | (0.24) | 97.5 | (0.62) | 97.5 | (0.65) | 98.0 | (0.29) | 98.1 | (0.36) | 98.2 | (0.72) | 96.6 | (1.09) | 98.2 | (0.28) | 98.6 | (0.32) | 96.7 | (1.01) | 98.4 | (0.74) |
| 10 to 13 years old................ | 98.3 | (0.17) | 98.5 | (0.19) | 98.5 | (0.42) | 97.4 | (0.59) | 98.3 | (0.23) | 98.2 | (0.30) | 98.8 | (0.52) | 98.4 | (0.65) | 98.3 | (0.24) | 98.8 | (0.25) | 98.1 | (0.66) | 96.4 | (1.01) |
| 14 and 15 years old.............. | 98.7 | (0.20) | 98.9 | (0.22) | 99.6 | (0.30) | 96.2 | (0.99) | 98.7 | (0.27) | 98.8 | (0.33) | 99.6 | (0.42) | 96.9 | (1.26) | 98.6 | (0.29) | 99.0 | (0.31) | 99.6 | (0.42) | 95.4 | (1.54) |
| 16 and 17 years old.............. | 92.8 | (0.45) | 94.0 | (0.50) | 91.7 | (1.32) | 87.0 | (1.77) | 92.7 | (0.63) | 94.7 | (0.66) | 88.9 | (2.10) | 85.7 | (2.60) | 92.9 | (0.64) | 93.3 | (0.76) | 94.6 | (1.54) | 88.3 | (2.40) |
| 18 and 19 years old...... | 61.2 | (0.84) | 63.9 | (1.02) | 57.2 | (2.34) | 49.5 | (2.47) | 58.3 | (1.19) | 61.2 | (1.46) | 51.5 | (3.46) | 48.0 | (3.41) | 64.2 | (1.17) | 66.7 | (1.42) | 62.2 | (3.15) | 51.1 | (3.59) |
| 20 and 21 years old ................. | 44.1 | (0.88) | 49.2 | (1.10) | 37.4 | (2.38) | 26.1 | (2.22) | 41.0 | (1.23) | 45.8 | (1.54) | 31.3 | (3.42) | 24.2 | (3.02) | 47.3 | (1.26) | 52.7 | (1.58) | 42.3 | (3.26) | 28.1 | (3.26) |
| 22 to 24 years old................ | 24.6 | (0.63) | 24.9 | (0.78) | 24.0 | (1.76) | 18.2 | (1.64) | 23.9 | (0.88) | 25.0 | (1.12) | 22.0 | (2.46) | 15.2 | (2.09) | 25.3 | (0.90) | 24.8 | (1.09) | 25.8 | (2.51) | 21.6 | (2.55) |
| 25 to 29 years old.................. | 11.4 | (0.37) | 11.1 | (0.45) | 14.5 | (1.18) | 7.4 | (0.88) | 10.0 | (0.50) | 10.5 | (0.62) | 11.6 | (1.63) | 5.1 | (1.06) | 12.7 | (0.53) | 11.8 | (0.65) | 16.7 | (1.66) | 9.5 | (1.38) |
| 30 to 34 years old................. | 6.7 | (0.28) | 6.1 | (0.32) | . 9 | (0.97) | 5.6 | (0.75) | 5.6 | (0.36) | 4.7 | (0.41) | 8.5 | (1.34) | 5.7 | (1.06) | 7.7 | (0.41) | 7.4 | (0.50) | 11.2 | (1.39) | 5.5 | (1.05) |

See notes at end of table.
[Standard errors appear in parentheses]

| Year and age group | Total |  |  |  |  |  |  |  | Male |  |  |  |  |  |  |  | Female |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  | White |  | Black | Hispanic |  |  | Total |  | White |  | Black | Hispanic |  | Total |  | White |  | Black |  | Hispanic |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |
| 2005 Total, 3 to 34 years old....... | 56.5 | (0.20) | 57.6 | (0.26) | 58.5 | (0.57) | 50.9 | (0.53) | 55.8 | (0.28) | 57.1 | (0.37) | 58.8 | (0.82) | 48.4 | (0.73) | 57.2 | (0.29) | 58.0 | (0.37) | 58.1 | (0.80) | 53.7 | (0.76) |
| 3 and 4 years old ${ }^{1}$.. | 53.6 | (0.86) | 58.5 | (1.14) | 52.4 | (2.39) | 43.0 | (2.07) | 52.8 | (1.21) | 56.8 | (1.61) | 54.8 | (3.42) | 43.0 | (2.91) | 54.4 | (1.23) | 60.3 | (1.63) | 50.1 | (3.32) | 43.0 | (2.96) |
| 5 and 6 years old. | 95.4 | (0.37) | 95.9 | (0.47) | 95.9 | (0.97) | 93.8 | (1.06) | 94.8 | (0.54) | 95.4 | (0.68) | 94.8 | (1.50) | 92.4 | (1.62) | 96.1 | (0.50) | 96.3 | (0.63) | 97.1 | (1.18) | 95.3 | (1.34) |
| 7 to 9 years old.... | 98.6 | (0.17) | 99.0 | (0.19) | 98.7 | (0.45) | 97.4 | (0.58) | 98.2 | (0.27) | 98.9 | (0.27) | 98.0 | (0.81) | 96.0 | (1.00) | 99.0 | (0.20) | 99.0 | (0.27) | 99.5 | (0.41) | 98.8 | (0.57) |
| 10 to 13 years old.... | 98.6 | (0.14) | 99.0 | (0.16) | 98.5 | (0.40) | 97.9 | (0.46) | 98.4 | (0.22) | 99.1 | (0.21) | 97.6 | (0.70) | 97.2 | (0.72) | 98.9 | (0.18) | 98.8 | (0.24) | 99.5 | (0.33) | 98.6 | (0.54) |
| 14 and 15 years old.... | 98.0 | (0.22) | 98.6 | (0.24) | 96.1 | (0.83) | 97.3 | (0.70) | 97.5 | (0.34) | 98.4 | (0.35) | 93.3 | (1.52) | 97.8 | (0.90) | 98.4 | (0.28) | 98.7 | (0.33) | 98.8 | (0.66) | 96.7 | (1.09) |
| 16 and 17 years old...... | 95.1 | (0.33) | 96.1 | (0.38) | 93.6 | (1.05) | 92.6 | (1.14) | 95.1 | (0.47) | 95.9 | (0.55) | 93.6 | (1.51) | 92.5 | (1.61) | 95.1 | (0.47) | 96.3 | (0.53) | 93.6 | (1.47) | 92.6 | (1.60) |
| 18 and 19 years old..... | 67.6 | (0.79) | 71.6 | (0.95) | 62.0 | (2.30) | 54.3 | (2.33) | 66.5 | (1.11) | 69.8 | (1.35) | 66.9 | (3.20) | 51.8 | (3.22) | 68.8 | (1.12) | 73.5 | (1.34) | 57.4 | (3.27) | 57.2 | (3.37) |
| 20 and 21 years old....... | 48.7 | (0.80) | 54.4 | (1.01) | 37.9 | (2.25) | 30.0 | (1.96) | 45.3 | (1.11) | 50.5 | (1.42) | 35.5 | (3.12) | 25.2 | (2.56) | 52.3 | (1.15) | 58.5 | (1.43) | 40.4 | (3.23) | 35.3 | (2.99) |
| 22 to 24 years old......... | 27.3 | (0.59) | 27.8 | (0.76) | 28.6 | (1.75) | 19.5 | (1.41) | 25.2 | (0.83) | 26.4 | (1.07) | 24.0 | (2.45) | 17.5 | (1.85) | 29.2 | (0.85) | 29.1 | (1.09) | 32.5 | (2.45) | 21.8 | (2.17) |
| 25 to 29 years old..... | 11.9 | (0.34) | 12.5 | (0.45) | 11.9 | (1.00) | 7.8 | (0.70) | 9.6 | (0.43) | 10.2 | (0.58) | 9.1 | (1.32) | 5.6 | (0.82) | 14.2 | (0.51) | 14.7 | (0.67) | 14.2 | (1.47) | 10.4 | (1.19) |
| 30 to 34 years old........... | 6.9 | (0.27) | 6.9 | (0.34) | 9.8 | (0.94) | 4.2 | (0.54) | 5.9 | (0.35) | 6.5 | (0.47) | 6.3 | (1.15) | 2.6 | (0.58) | 7.9 | (0.40) | 7.4 | (0.50) | 12.7 | (1.42) | 6.1 | (0.94) |
| 2009 Total, 3 to 34 years old....... | 56.5 | (0.20) | 56.8 | (0.26) | 58.5 | (0.57) | 52.8 | (0.51) | 55.7 | (0.28) | 56.2 | (0.37) | 58.1 | (0.82) | 50.9 | (0.70) | 57.3 | (0.28) | 57.4 | (0.37) | 58.8 | (0.79) | 55.0 | (0.73) |
| 3 and 4 years old ${ }^{1}$.. | 52.4 | (0.85) | 55.5 | (1.18) | 58.5 | (2.28) | 41.9 | (1.88) | 51.6 | (1.19) | 54.9 | (1.66) | 58.1 | (3.30) | 39.4 | (2.60) | 53.2 | (1.21) | 56.2 | (1.68) | 58.8 | (3.14) | 44.4 | (2.71) |
| 5 and 6 years old .......... | 94.1 | (0.40) | 94.1 | (0.55) | 93.2 | (1.26) | 93.7 | (0.96) | 93.9 | (0.58) | 93.3 | (0.82) | 93.2 | (1.77) | 94.1 | (1.30) | 94.4 | (0.57) | 95.0 | (0.73) | 93.2 | (1.80) | 93.2 | (1.43) |
| 7 to 9 years old...... | 97.7 | (0.21) | 98.4 | (0.24) | 97.6 | (0.62) | 96.5 | (0.62) | 97.6 | (0.30) | 98.2 | (0.35) | 97.3 | (0.94) | 96.2 | (0.90) | 97.9 | (0.29) | 98.7 | (0.31) | 97.9 | (0.83) | 96.7 | (0.86) |
| 10 to 13 years old... | 98.5 | (0.15) | 98.9 | (0.17) | 98.6 | (0.41) | 98.0 | (0.43) | 98.6 | (0.20) | 99.0 | (0.23) | 98.4 | (0.61) | 98.8 | (0.47) | 98.4 | (0.22) | 98.7 | (0.26) | 98.8 | (0.55) | 97.2 | (0.73) |
| 14 and 15 years old..... | 98.0 | (0.23) | 98.3 | (0.28) | 97.7 | (0.68) | 97.9 | (0.62) | 97.6 | (0.35) | 97.9 | (0.42) | 96.2 | (1.21) | 98.1 | (0.81) | 98.5 | (0.29) | 98.7 | (0.35) | 99.3 | (0.54) | 97.6 | (0.94) |
| 16 and 17 years old..... | 94.6 | (0.36) | 95.0 | (0.45) | 94.2 | (1.02) | 92.6 | (1.13) | 94.5 | (0.51) | 94.7 | (0.64) | 95.1 | (1.33) | 92.5 | (1.59) | 94.7 | (0.51) | 95.4 | (0.62) | 93.2 | (1.55) | 92.6 | (1.61) |
| 18 and 19 years old..... | 68.9 | (0.73) | 72.4 | (0.92) | 65.8 | (2.06) | 57.1 | (2.00) | 65.0 | (1.06) | 68.4 | (1.34) | 61.8 | (3.00) | 51.8 | (2.83) | 72.9 | (0.99) | 76.5 | (1.24) | 69.7 | (2.79) | 62.5 | (2.79) |
| 20 and 21 years old...... | 51.7 | (0.81) | 56.4 | (1.03) | 45.3 | (2.28) | 37.2 | (2.14) | 48.7 | (1.13) | 53.2 | (1.44) | 43.0 | (3.15) | 32.1 | (2.83) | 54.9 | (1.16) | 59.8 | (1.46) | 47.8 | (3.29) | 43.1 | (3.21) |
| 22 to 24 years old....... | 30.4 | (0.60) | 31.1 | (0.77) | 32.7 | (1.75) | 20.4 | (1.41) | 29.0 | (0.84) | 30.8 | (1.09) | 27.5 | (2.50) | 18.6 | (1.91) | 31.8 | (0.85) | 31.4 | (1.09) | 36.9 | (2.41) | 22.2 | (2.07) |
| 25 to 29 years old..... | 13.5 | (0.34) | 14.0 | (0.45) | 14.5 | (1.04) | 9.5 | (0.77) | 11.7 | (0.46) | 12.4 | (0.60) | 11.7 | (1.38) | 7.8 | (0.95) | 15.3 | (0.52) | 15.6 | (0.67) | 17.0 | (1.53) | 11.6 | (1.23) |
| 30 to 34 years old................. | 8.1 | (0.28) | 8.1 | (0.37) | 11.0 | (0.99) | 5.6 | (0.59) | 6.9 | (0.37) | 7.1 | (0.50) | 8.1 | (1.29) | 5.2 | (0.78) | 9.3 | (0.43) | 9.0 | (0.55) | 13.3 | (1.45) | 6.0 | (0.91) |
| $2010^{2}$ Total, 3 to 34 years old....... | 56.6 | (0.17) | 56.1 | (0.25) | 58.7 | (0.58) | 55.1 | (0.35) | 55.9 | (0.23) | 55.5 | (0.29) | 58.4 | (0.78) | 52.9 | (0.45) | 57.4 | (0.26) | 56.7 | (0.36) | 58.9 | (0.77) | 57.4 | (0.49) |
| 3 and 4 years old ${ }^{1}$................. | 53.2 | (0.89) | 56.1 | (1.17) | 57.2 | (2.78) | 44.2 | (1.84) | 53.0 | (1.21) | 55.9 | (1.64) | 57.0 | (3.79) | 43.3 | (2.60) | 53.4 | (1.27) | 56.3 | (1.53) | 57.4 | (3.79) | 45.0 | (2.68) |
| 5 and 6 years old ..... | 94.5 | (0.46) | 94.2 | (0.66) | 94.1 | (1.12) | 94.3 | (0.96) | 93.7 | (0.69) | 93.3 | (1.04) | 93.5 | (1.94) | 93.4 | (1.31) | 95.3 | (0.54) | 95.2 | (0.77) | 94.7 | (1.38) | 95.2 | (1.20) |
| 7 to 9 years old......... | 97.7 | (0.25) | 97.4 | (0.37) | 96.9 | (0.77) | 98.5 | (0.37) | 97.6 | (0.36) | 97.1 | (0.54) | 97.3 | (0.88) | 98.1 | (0.60) | 98.0 | (0.35) | 97.7 | (0.53) | 96.5 | (1.23) | 98.9 | (0.40) |
| 10 to 13 years old ... | 98.2 | (0.21) | 98.3 | (0.26) | 99.2 | (0.41) | 97.3 | (0.54) | 97.9 | (0.30) | 97.7 | (0.42) | 99.6 | (0.37) | 96.9 | (0.77) | 98.6 | (0.26) | 98.9 | (0.24) | 98.8 | (0.74) | 97.7 | (0.61) |
| 14 and 15 years old... | 98.1 | (0.25) | 98.0 | (0.37) | 98.8 | (0.58) | 97.9 | (0.69) | 98.0 | (0.37) | 98.0 | (0.52) | 98.4 | (0.92) | 97.5 | (0.98) | 98.3 | (0.34) | 98.1 | (0.49) | 99.3 | (0.46) | 98.3 | (0.85) |
| 16 and 17 years old..... | 96.1 | (0.33) | 96.2 | (0.47) | 95.7 | (0.82) | 96.0 | (0.83) | 94.9 | (0.51) | 94.7 | (0.74) | 93.7 | (1.41) | 96.0 | (1.17) | 97.3 | (0.38) | 97.8 | (0.47) | 97.6 | (0.95) | 96.0 | (1.10) |
| 18 and 19 years old..... | 69.2 | (0.92) | 71.0 | (1.28) | 62.9 | (2.42) | 66.2 | (2.03) | 66.9 | (1.25) | 67.8 | (1.63) | 62.3 | (3.88) | 64.9 | (3.02) | 71.5 | (1.38) | 74.3 | (2.01) | 63.4 | (3.44) | 67.6 | (2.78) |
| 20 and 21 years old..... | 52.4 | (1.08) | 55.5 | (1.28) | 51.1 | (2.93) | 37.0 | (2.34) | 49.2 | (1.31) | 52.1 | (1.76) | 45.7 | (4.18) | 34.0 | (3.08) | 56.0 | (1.47) | 59.2 | (1.78) | 56.0 | (3.84) | 40.5 | (3.36) |
| 22 to 24 years old........ | 28.9 | (0.79) | 29.1 | (1.01) | 29.8 | (2.13) | 23.8 | (1.57) | 27.0 | (1.15) | 27.8 | (1.44) | 29.5 | (3.12) | 18.6 | (2.08) | 30.8 | (1.10) | 30.4 | (1.46) | 30.0 | (2.99) | 29.2 | (2.16) |
| 25 to 29 years old..... | 14.6 | (0.47) | 14.6 | (0.64) | 16.5 | (1.34) | 11.4 | (0.90) | 13.5 | (0.65) | 13.8 | (0.84) | 13.9 | (2.06) | 9.6 | (1.21) | 15.8 | (0.66) | 15.4 | (0.88) | 18.8 | (1.97) | 13.6 | (1.44) |
| 30 to 34 years old................. | 8.3 | (0.39) | 8.5 | (0.50) | 11.0 | (1.14) | 5.7 | (0.65) | 6.7 | (0.44) | 7.2 | (0.62) | 6.6 | (1.20) | 4.9 | (0.87) | 9.9 | (0.58) | 9.8 | (0.77) | 14.8 | (1.80) | 6.6 | (0.95) |
| $2011{ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total, 3 to 34 years old...... | 56.8 | (0.19) | 56.4 | (0.23) | 58.8 | (0.56) | 55.6 | (0.35) | 56.2 | (0.26) | 56.1 | (0.30) | 58.3 | (0.81) | 54.1 | (0.47) | 57.4 | (0.26) | 56.8 | (0.33) | 59.3 | (0.69) | 57.2 | (0.47) |
| 3 and 4 years old ${ }^{1}$.. | 52.4 | (0.90) | 56.2 | (1.13) | 57.4 | (2.87) | 41.6 | (1.73) | 52.8 | (1.33) | 56.4 | (1.66) | 55.6 | (3.51) | 43.6 | (2.57) | 52.1 | (1.27) | 56.1 | (1.70) | 59.3 | (4.19) | 39.6 | (2.33) |
| 5 and 6 years old. | 95.1 | (0.43) | 95.8 | (0.54) | 92.0 | (1.74) | 95.6 | (0.72) | 95.1 | (0.63) | 95.5 | (0.81) | 91.8 | (2.28) | 95.9 | (0.99) | 95.2 | (0.59) | 96.1 | (0.66) | 92.2 | (2.51) | 95.3 | (1.19) |
| 7 to 9 years old..... | 98.0 | (0.21) | 98.2 | (0.29) | 96.9 | (0.76) | 98.2 | (0.47) | 98.1 | (0.28) | 98.3 | (0.37) | 97.3 | (1.01) | 98.8 | (0.52) | 97.9 | (0.31) | 98.1 | (0.40) | 96.5 | (1.18) | 97.6 | (0.76) |
| 10 to 13 years old... | 98.5 | (0.17) | 98.5 | (0.23) | 99.0 | (0.46) | 98.5 | (0.37) | 98.6 | (0.22) | 98.5 | (0.32) | 98.9 | (0.53) | 98.8 | (0.51) | 98.4 | (0.23) | 98.5 | (0.29) | 99.0 | (0.51) | 98.2 | (0.55) |
| 14 and 15 years old....... | 98.6 | (0.21) | 98.9 | (0.23) | 98.4 | (0.64) | 98.2 | (0.58) | 98.4 | (0.34) | 98.4 | (0.39) | 97.6 | (1.10) | 98.7 | (0.87) | 98.9 | (0.27) | 99.3 | (0.26) | 99.3 | (0.69) | 97.6 | (0.90) |
| 16 and 17 years old..... | 95.7 | (0.38) | 95.9 | (0.50) | 95.7 | (0.89) | 94.6 | (0.87) | 95.4 | (0.52) | 95.8 | (0.67) | 93.8 | (1.52) | 94.6 | (1.23) | 96.0 | (0.51) | 95.9 | (0.64) | 97.7 | (0.90) | 94.6 | (1.28) |
| 18 and 19 years old..... | 71.1 | (0.95) | 72.1 | (1.13) | 74.6 | (2.42) | 65.2 | (1.81) | 68.8 | (1.35) | 69.9 | (1.71) | 73.5 | (3.68) | 61.0 | (2.84) | 73.5 | (1.29) | 74.3 | (1.50) | 75.5 | (3.13) | 70.3 | (2.62) |
| 20 and 21 years old..... | 52.7 | (1.05) | 56.2 | (1.34) | 41.2 | (2.92) | 45.7 | (2.14) | 49.2 | (1.39) | 53.0 | (1.66) | 38.1 | (4.04) | 43.1 | (3.34) | 56.4 | (1.48) | 59.5 | (1.91) | 44.6 | (4.55) | 48.8 | (2.89) |
| 22 to 24 years old........... | 31.1 | (0.82) | 32.9 | (1.09) | 31.6 | (2.21) | 23.6 | (1.63) | 30.3 | (1.10) | 33.1 | (1.49) | 30.2 | (3.28) | 21.0 | (2.07) | 32.0 | (1.09) | 32.7 | (1.38) | 32.7 | (2.78) | 26.6 | (2.30) |
| 25 to 29 years old.... | 14.8 | (0.44) | 15.2 | (0.49) | 18.7 | (1.57) | 10.5 | (1.04) | 12.9 | (0.62) | 13.2 | (0.71) | 14.6 | (2.12) | 9.9 | (1.43) | 16.8 | (0.63) | 17.3 | (0.75) | 22.3 | (2.09) | 11.2 | (1.27) |
| 30 to 34 years old............ | 7.7 | (0.32) | 7.8 | (0.39) | 11.7 | (1.19) | 4.5 | (0.55) | 6.4 | (0.42) | 7.0 | (0.54) | 7.6 | (1.63) | 3.4 | (0.65) | 8.9 | (0.50) | 8.5 | (0.59) | 15.0 | (1.81) | 5.8 | (0.92) |

[^8]NOTE: Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, preschools, kindergartens, elementary schools, high schools, colleges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. Total includes persons from other racial/ethnic groups SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, selected years, 1980 through 2011. (This table was prepared June 2012.)

Table 7. Percentage of the population 3 to 34 years old enrolled in school, by age group: Selected years, 1940 through 2011

| Year | $\begin{array}{r} \text { Total, } \\ 3 \text { to } 34 \\ \text { years old } \end{array}$ |  | $\begin{array}{r} 3 \text { and } 4 \\ \text { years old } \end{array}$ |  | 5 and 6years old |  | $\begin{array}{r} 7 \text { to } 13 \\ \text { years old } \end{array}$ |  | 14 to 17 years old |  |  |  |  |  | 18 and 19 years old |  |  |  |  |  | 20 to 24 years old |  |  |  |  |  | 25 to 29 years old |  | 30 to 34 years old |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Total |  |  | 14 and 15 | 16 and 17 |  | Total |  | In elementary and secondary |  | In higher education |  | Total |  | 20 and 21 |  | 22 to 24 |  |  |  |  |  |
| 1 |  | 2 |  |  |  | 3 |  |  |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |  | 14 |  | 15 |  | 16 |
| 1940.... | - |  | - |  | - | ( $\dagger$ ) | 95.0 | (-) | 79.3 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 28.9 | (-) | - | ( $\dagger$ ) | - |  | 6.6 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ | - | ( $\dagger$ ) |  | ( $\dagger$ ) |
| 1945....... | - | ( $\dagger$ ) | - |  | - | ( $\dagger$ ) | 98.1 | (-) | 78.4 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 20.7 | (-) | - | ( $\dagger$ ) | - |  | 3.9 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ |
| 1947... | - |  | - | ( $\dagger$ ) | 73.8 | $(-)$ | 98.5 | (-) | 79.3 | (-) | 91.6 | (-) | 67.6 | (-) | 24.3 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 10.2 | (-) | - | ( $\dagger$ ) | - | (t) | 3.0 | (-) | 1.0 | (-) |
| 1948..... | - |  | - |  | 74.7 | (-) | 98.1 | $(-)$ | 81.8 | (-) | 92.7 | $(-)$ | 71.2 | $(-)$ | 26.9 | (-) | - |  | - |  | 9.7 | (-) | - | ( $\dagger$ ) |  | ( $\dagger$ ) | 2.6 | (-) | 0.9 | (-) |
| 1949....... | - |  | - |  | 76.2 | $(-)$ | 98.6 | $(-)$ | 81.6 | (-) | 93.5 | $(-)$ | 69.5 | (-) | 25.3 | (-) | - | ( $\dagger$ ) | - |  | 9.2 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ | 3.8 | (-) | 1.1 | (-) |
| 1950....... | - |  | - |  | 74.4 | (-) | 98.7 | (-) | 83.7 | (-) | 94.7 | (-) | 71.3 | (-) | 29.4 | (-) | - |  | - |  | 9.0 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 3.0 | (-) | 0.9 | (-) |
| 1951..... | - |  | - | ( $\dagger$ ) | 73.6 | (-) | 99.1 | $(-)$ | 85.2 | (-) | 94.8 | (-) | 75.1 | (-) | 26.2 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 8.6 | $(-)$ | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 2.5 | (-) | 0.7 | (-) |
| 1952..... | - |  | - | ( $\dagger$ ) | 75.2 | (-) | 98.8 | $(-)$ | 85.2 | (-) | 96.2 | $(-)$ | 73.4 | (-) | 28.8 | (-) | - | (t) | - |  | 9.7 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 2.6 | (-) | 1.2 | (-) |
| 1953....... | - |  | - | ( $\dagger$ ) | 78.6 | (-) | 99.4 | (-) | 85.9 | (-) | 96.5 | (-) | 74.7 | (-) | 31.2 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 11.1 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 2.9 | (-) | 1.7 | (-) |
| 1954... | - |  | - | ( $\dagger$ ) | 77.3 | (-) | 99.4 | $(-)$ | 87.1 | (-) | 95.8 | (-) | 78.0 | (-) | 32.4 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 11.2 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 4.1 | (-) | 1.5 | (-) |
| 1955.. | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 78.1 | (-) | 99.2 | (-) | 86.9 | (-) | 95.9 | (-) | 77.4 | (-) | 31.5 | (-) | - | ( $\dagger$ ) | - |  | 11.1 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 4.2 | (-) | 1.6 | (-) |
| 1956..... | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 77.6 | (-) | 99.3 | $(-)$ | 88.2 | (-) | 96.9 | (-) | 78.4 | $(-)$ | 35.4 | (-) | - | ( $\dagger$ ) | - |  | 12.8 | $(-)$ | - | ( $\dagger$ ) | - | ( $\dagger$ | 5.1 | (-) | 1.9 | (-) |
| 1957...... | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 78.6 | (-) | 99.5 | $(-)$ | 89.5 | (-) | 97.1 | (-) | 80.5 | $(-)$ | 34.9 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 14.0 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ | 5.5 | (-) | 1.8 | (-) |
| 1958. | - |  | - | ( $\dagger$ ) | 80.4 | (-) | 99.5 | $(-)$ | 89.2 | (-) | 96.9 | (-) | 80.6 | (-) | 37.6 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 13.4 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ | 5.7 | (-) | 2.2 | (-) |
| 1959...... | - |  | - |  | 80.0 | (-) | 99.4 | $(-)$ | 90.2 | (-) | 97.5 | (-) | 82.9 | (-) | 36.8 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 12.7 | (-) | 18.8 | (-) | 8.6 | (-) | 5.1 | (-) | 2.2 | (-) |
| 1960........ | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 80.7 | (-) | 99.5 | (-) | 90.3 | (-) | 97.8 | (-) | 82.6 | (-) | 38.4 | (-) | - | ( $\dagger$ ) | - |  | 13.1 | (-) | 19.4 | (-) | 8.7 | (-) | 4.9 | (-) | 2.4 | (-) |
| 1961..... | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 81.7 | (-) | 99.3 | $(-)$ | 91.4 | (-) | 97.6 | (-) | 83.6 | (-) | 38.0 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 13.7 | (-) | 21.5 | (-) | 8.4 | (-) | 4.4 | (-) | 2.0 | (-) |
| 1962. | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 82.2 | (-) | 99.3 | $(-)$ | 92.0 | (-) | 98.0 | $(-)$ | 84.3 | (-) | 41.8 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 15.6 | (-) | 23.0 | (-) | 10.3 | (-) | 5.0 | (-) | 2.6 | (-) |
| 1963..... | - | ( $\dagger$ ) | - | ( $\dagger$ ) | 82.7 | $(-)$ | 99.3 | (-) | 92.9 | (-) | 98.4 | $(-)$ | 87.1 | (-) | 40.9 | (-) | 10.9 | (-) | 29.8 | (-) | 17.3 | (-) | 25.0 | (-) | 11.4 | (-) | 4.9 | (-) | 2.5 | (-) |
| 1964..... |  | ( $\dagger$ ) | 9.5 | $(-)$ | 83.3 | $(-)$ | 99.0 | $(-)$ | 93.1 | (-) | 98.6 | $(-)$ | 87.7 | $(-)$ | 41.6 | (-) | 11.0 | $(-)$ | 30.6 | $(-)$ | 16.8 | (-) | 26.3 | (-) | 9.9 | (-) | 5.2 | (-) | 2.6 | (-) |
| 1965..... | 55.5 | (-) | 10.6 | (-) | 84.9 | (-) | 99.4 | (-) | 93.2 | (-) | 98.9 | (-) | 87.4 | (-) | 46.3 | (-) | 11.2 | (-) | 35.0 | (-) | 19.0 | (-) | 27.6 | (-) | 13.2 | (-) | 6.1 | (-) | 3.2 | (-) |
| 1966... | 56.1 | (-) | 12.5 | (-) | 85.8 | (-) | 99.3 | (-) | 93.7 | (-) | 98.6 | (-) | 88.5 | (-) | 47.2 | (-) | 10.8 | (-) | 36.3 | (-) | 19.9 | (-) | 29.9 | (-) | 13.2 | (-) | 6.5 | (-) | 2.7 | (-) |
| 1967.... | 56.6 | (-) | 14.2 | $(-)$ | 87.4 | (-) | 99.3 | $(-)$ | 93.7 | (-) | 98.2 | $(-)$ | 88.8 | (-) | 47.6 | $(-)$ | 11.7 | (-) | 36.0 | $(-)$ | 22.0 | (-) | 33.3 | $(-)$ | 13.6 | (-) | 6.6 | (-) | 4.0 | (-) |
| 1968..... | 56.7 | (-) | 15.7 | $(-)$ | 87.6 | $(-)$ | 99.1 | $(-)$ | 94.2 | (-) | 98.0 | $(-)$ | 90.2 | (-) | 50.4 | (-) | 12.4 | (-) | 38.0 | (-) | 21.4 | (-) | 31.2 | (-) | 13.8 | (-) | 7.0 | (-) | 3.9 | (-) |
| 1969... | 57.0 | (-) | 16.1 | (-) | 88.4 | (-) | 99.2 | (-) | 94.0 | (-) | 98.1 | (-) | 89.7 | (-) | 50.2 | (-) | 11.2 | (-) | 39.0 | (-) | 23.0 | (-) | 34.1 | (-) | 15.4 | (-) | 7.9 | (-) | 4.8 | (-) |
| 1970.... | 56.4 | (0.22) | 20.5 | (0.73) | 89.5 | (0.53) | 99.2 | (0.08) | 94.1 | (0.27) | 98.1 | (0.22) | 90.0 | (0.49) | 47.7 | (0.85) | 10.5 | (0.52) | 37.3 | (0.83) | 21.5 | (0.47) | 31.9 | (0.85) | 14.9 | (0.52) | 7.5 | (0.33) | 4.2 | (0.27) |
| 1971... | 56.2 | (0.21) | 21.2 | (0.75) | 91.6 | (0.49) | 99.1 | (0.08) | 94.5 | (0.26) | 98.6 | (0.19) | 90.2 | (0.48) | 49.2 | (0.84) | 11.5 | (0.54) | 37.7 | (0.81) | 21.9 | (0.46) | 32.2 | (0.83) | 15.4 | (0.51) | 8.0 | (0.33) | 4.9 | (0.29) |
| 1972. | 54.9 | (0.21) | 24.4 | (0.80) | 91.9 | (0.50) | 99.2 | (0.08) | 93.3 | (0.28) | 97.6 | (0.24) | 88.9 | (0.50) | 46.3 | (0.82) | 10.4 | (0.50) | 35.9 | (0.79) | 21.6 | (0.45) | 31.4 | (0.79) | 14.8 | (0.50) | 8.6 | (0.33) | 4.6 | (0.27) |
| 1973..... | 53.5 | (0.21) | 24.2 | (0.78) | 92.5 | (0.49) | 99.2 | (0.08) | 92.9 | (0.28) | 97.5 | (0.24) | 88.3 | (0.51) | 42.9 | (0.81) | 10.0 | (0.49) | 32.9 | (0.77) | 20.8 | (0.44) | 30.1 | (0.78) | 14.5 | (0.49) | 8.5 | (0.32) | 4.5 | (0.26) |
| 1974... | 53.6 | (0.21) | 28.8 | (0.83) | 94.2 | (0.43) | 99.3 | (0.08) | 92.9 | (0.28) | 97.9 | (0.22) | 87.9 | (0.51) | 43.1 | (0.80) | 9.9 | (0.48) | 33.2 | (0.76) | 21.4 | (0.44) | 30.2 | (0.76) | 15.1 | (0.50) | 9.6 | (0.33) | 5.7 | (0.29) |
| 1975....... | 53.7 | (0.21) | 31.5 | (0.87) | 94.7 | (0.41) | 99.3 | (0.08) | 93.6 | (0.27) | 98.2 | (0.21) | 89.0 | (0.49) | 46.9 | (0.80) | 10.2 | (0.48) | 36.7 | (0.77) | 22.4 | (0.44) | 31.2 | (0.76) | 16.2 | (0.51) | 10.1 | (0.33) | 6.6 | (0.30) |
| $1976 .$. | 53.1 | (0.21) | 31.3 | (0.90) | 95.5 | (0.38) | 99.2 | (0.09) | 93.7 | (0.27) | 98.2 | (0.21) | 89.1 | (0.49) | 46.2 | (0.79) | 10.2 | (0.48) | 36.0 | (0.76) | 23.3 | (0.44) | 32.0 | (0.75) | 17.1 | (0.51) | 10.0 | (0.33) | 6.0 | (0.28) |
| 1977..... | 52.5 | (0.21) | 32.0 | (0.93) | 95.8 | (0.38) | 99.4 | (0.07) | 93.7 | (0.27) | 98.5 | (0.19) | 88.9 | (0.49) | 46.2 | (0.80) | 10.4 | (0.49) | 35.7 | (0.77) | 22.9 | (0.44) | 31.8 | (0.75) | 16.5 | (0.51) | 10.8 | (0.34) | 6.9 | (0.30) |
| 1978... | 51.2 | (0.21) | 34.2 | (0.94) | 95.3 | (0.41) | 99.1 | (0.09) | 93.7 | (0.27) | 98.4 | (0.20) | 89.1 | (0.49) | 45.4 | (0.80) | 9.8 | (0.48) | 35.6 | (0.77) | 21.8 | (0.43) | 29.5 | (0.73) | 16.3 | (0.50) | 9.4 | (0.31) | 6.4 | (0.28) |
| 1979..... | 50.3 | (0.21) | 35.1 | (0.95) | 95.8 | (0.40) | 99.2 | (0.09) | 93.6 | (0.28) | 98.1 | (0.22) | 89.2 | (0.49) | 45.0 | (0.79) | 10.3 | (0.48) | 34.6 | (0.76) | 21.7 | (0.42) | 30.2 | (0.74) | 15.8 | (0.49) | 9.6 | (0.31) | 6.4 | (0.28) |
| 1980.... | 49.7 | (0.21) | 36.7 | (0.95) | 95.7 | (0.40) | 99.3 | (0.09) | 93.4 | (0.29) | 98.2 | (0.22) | 89.0 | (0.50) | 46.4 | (0.80) | 10.5 | (0.49) | 35.9 | (0.77) | 22.3 | (0.43) | 31.0 | (0.74) | 16.3 | (0.49) | 9.3 | (0.30) | 6.4 | (0.27) |
| 1981....... | 48.9 | (0.21) | 36.0 | (0.92) | 94.0 | (0.46) | 99.2 | (0.09) | 94.1 | (0.27) | 98.0 | (0.24) | 90.6 | (0.47) | 49.0 | (0.80) | 11.5 | (0.51) | 37.5 | (0.78) | 22.5 | (0.42) | 31.6 | (0.73) | 16.5 | (0.48) | 9.0 | (0.29) | 6.9 | (0.27) |
| 1982. | 48.6 | (0.22) | 36.4 | (0.96) | 95.0 | (0.44) | 99.2 | (0.10) | 94.4 | (0.29) | 98.5 | (0.22) | 90.6 | (0.51) | 47.8 | (0.85) | 11.3 | (0.54) | 36.5 | (0.81) | 23.5 | (0.45) | 34.0 | (0.79) | 16.8 | (0.50) | 9.6 | (0.31) | 6.3 | (0.27) |
| 1983. | 48.4 | (0.22) | 37.5 | (0.94) | 95.4 | (0.42) | 99.2 | (0.09) | 95.0 | (0.27) | 98.3 | (0.23) | 91.7 | (0.49) | 50.4 | (0.86) | 12.8 | (0.57) | 37.6 | (0.83) | 22.7 | (0.44) | 32.5 | (0.79) | 16.6 | (0.50) | 9.6 | (0.31) | 6.4 | (0.27) |
| 1984................ | 47.9 | (0.22) | 36.3 | (0.92) | 94.5 | (0.45) | 99.2 | (0.09) | 94.7 | (0.28) | 97.8 | (0.26) | 91.5 | (0.50) | 50.1 | (0.88) | 11.5 | (0.56) | 38.6 | (0.86) | 23.7 | (0.45) | 33.9 | (0.80) | 17.3 | (0.51) | 9.1 | (0.30) | 6.3 | (0.27) |

[^9]N
[Standard errors appear in parentheses]

|  | $\begin{array}{r} \text { Total, } \\ 3 \text { to } 34 \\ \text { years old } \end{array}$ |  | 3 and 4 years old |  | 5 and 6 years old |  | $\begin{array}{r} 7 \text { to } 13 \\ \text { years old } \end{array}$ |  | 14 to 17 years old |  |  |  |  |  | 18 and 19 years old |  |  |  |  |  | 20 to 24 years old |  |  |  |  |  | 25 to 29 years old |  | 30 to 34 years old |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year |  |  | Total | 14 and 15 |  | 16 and 17 |  | Total |  | In elementary and secondary |  | In higher education |  | Total |  | 20 and 21 |  | 22 to 24 |  |  |  |  |  |
| 1 |  | 2 |  |  |  | 3 |  |  |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |  | 14 |  | 15 |  | 16 |
| 1985 | 48.3 | (0.22) | 38.9 | (0.94) |  |  | 96.1 | (0.38) | 99.2 | (0.09) | 94.9 | (0.27) | 98.1 | (0.24) | 91.7 | (0.49) | 51.6 | (0.89) | 11.2 | (0.56) | 40.4 | (0.88) | 24.0 | (0.46) | 35.3 | (0.83) | 16.9 | (0.51) | 9.2 | (0.30) | 6.1 | (0.26) |
| $1986 .$. | 48.2 | (0.22) | 38.9 | (0.93) | 95.3 | (0.40) | 99.2 | (0.10) | 94.9 | (0.28) | 97.6 | (0.28) | 92.3 | (0.47) | 54.6 | (0.90) | 13.1 | (0.61) | 41.5 | (0.89) | 23.6 | (0.46) | 33.0 | (0.83) | 17.9 | (0.53) | 8.8 | (0.29) | 6.0 | (0.25) |
| 1987..... | 48.6 | (0.22) | 38.3 | (0.93) | 95.1 | (0.41) | 99.5 | (0.07) | 95.0 | (0.28) | 98.6 | (0.22) | 91.7 | (0.48) | 55.6 | (0.89) | 13.1 | (0.60) | 42.5 | (0.89) | 25.5 | (0.48) | 38.7 | (0.88) | 17.5 | (0.53) | 9.0 | (0.30) | 5.8 | (0.25) |
| 1988. | 48.7 | (0.24) | 38.2 | (1.01) | 96.0 | (0.41) | 99.7 | (0.07) | 95.1 | (0.30) | 98.9 | (0.22) | 91.6 | (0.54) | 55.6 | (0.96) | 13.9 | (0.67) | 41.8 | (0.95) | 26.1 | (0.53) | 39.1 | (0.96) | 18.2 | (0.60) | 8.3 | (0.31) | 5.9 | (0.27) |
| 1989. | 49.0 | (0.22) | 39.1 | (1.00) | 95.2 | (0.44) | 99.3 | (0.09) | 95.7 | (0.29) | 98.8 | (0.22) | 92.7 | (0.52) | 56.0 | (0.95) | 14.4 | (0.68) | 41.6 | (0.95) | 27.0 | (0.55) | 38.5 | (0.97) | 19.9 | (0.63) | 9.3 | (0.33) | 5.7 | (0.26) |
| 1990...... | 50.2 | (0.23) | 44.4 | (0.99) | 96.5 | (0.37) | 99.6 | (0.06) | 95.8 | (0.28) | 99.0 | (0.19) | 92.5 | (0.52) | 57.2 | (0.94) | 14.5 | (0.67) | 42.7 | (0.94) | 28.6 | (0.54) | 39.7 | (0.92) | 21.0 | (0.63) | 9.7 | (0.33) | 5.8 | (0.25) |
| 1991.. | 50.7 | (0.22) | 40.5 | (0.96) | 95.4 | (0.41) | 99.6 | (0.06) | 96.0 | (0.27) | 98.8 | (0.22) | 93.3 | (0.49) | 59.6 | (0.96) | 15.6 | (0.71) | 44.0 | (0.97) | 30.2 | (0.55) | 42.0 | (0.92) | 22.2 | (0.64) | 10.2 | (0.34) | 6.2 | (0.26) |
| 1992. | 51.4 | (0.22) | 39.7 | (0.95) | 95.5 | (0.41) | 99.4 | (0.08) | 96.7 | (0.25) | 99.1 | (0.18) | 94.1 | (0.46) | 61.4 | (0.96) | 17.1 | (0.74) | 44.3 | (0.98) | 31.6 | (0.56) | 44.0 | (0.95) | 23.7 | (0.65) | 9.8 | (0.34) | 6.1 | (0.26) |
| 1993. | 51.8 | (0.22) | 40.4 | (0.93) | 95.4 | (0.41) | 99.5 | (0.07) | 96.5 | (0.25) | 98.9 | (0.20) | 94.0 | (0.46) | 61.6 | (0.95) | 17.2 | (0.74) | 44.4 | (0.97) | 30.8 | (0.56) | 42.7 | (0.97) | 23.6 | (0.65) | 10.2 | (0.35) | 5.9 | (0.25) |
| 1994.. | 53.3 | (0.21) | $47.3{ }^{1}$ | (0.87) | 96.7 | (0.32) | 99.4 | (0.08) | 96.6 | (0.22) | 98.8 | (0.19) | 94.4 | (0.40) | 60.2 | (0.87) | 16.2 | (0.65) | 43.9 | (0.88) | 32.0 | (0.51) | 44.9 | (0.88) | 24.0 | (0.59) | 10.8 | (0.33) | 6.7 | (0.25) |
| 1995.... |  | (0.21) | $48.7{ }^{1}$ |  | 96.0 | (0.34) | 98.9 | (0.10) | 96.3 | (0.23) | 98.9 | (0.18) | 93.6 | (0.42) | 59.4 | (0.85) | 16.3 | (0.64) | 43.1 | (0.86) | 31.5 | (0.52) | 44.9 | (0.89) | 23.2 | (0.60) | 11.6 | (0.34) | 5.9 | (0.24) |
| $1996 .$. | 54.1 | (0.22) | $48.3{ }^{1}$ | (0.91) | 94.0 | (0.43) | 97.7 | (0.15) | 95.4 | (0.26) | 98.0 | (0.24) | 92.8 | (0.45) | 61.5 | (0.87) | 16.7 | (0.67) | 44.9 | (0.89) | 32.5 | (0.55) | 44.4 | (0.93) | 24.8 | (0.65) | 11.9 | (0.36) | 6.1 | (0.25) |
| 1997. | 55.6 | (0.22) | $52.6{ }^{1}$ | (0.92) | 96.5 | (0.33) | 99.1 | (0.09) | 96.6 | (0.22) | 98.9 | (0.18) | 94.3 | (0.40) | 61.5 | (0.86) | 16.7 | (0.66) | 44.7 | (0.88) | 34.3 | (0.55) | 45.9 | (0.91) | 26.4 | (0.66) | 11.8 | $(0.36)$ | 5.7 | (0.25) |
| 1998.... | 55.8 | (0.22) | $52.1^{1}$ | (0.92) | 95.6 | (0.37) | 98.9 | (0.10) | 96.1 | (0.24) | 98.4 | (0.22) | 93.9 | (0.41) | 62.2 | (0.84) | 15.7 | (0.63) | 46.4 | (0.86) | 33.0 | (0.55) | 44.8 | (0.91) | 24.9 | (0.65) | 11.9 | (0.37) | 6.6 | (0.27) |
| 1999... | 56.0 | (0.22) | $54.2{ }^{1}$ | (0.93) | 96.0 | (0.36) | 98.7 | (0.11) | 95.8 | (0.24) | 98.2 | (0.23) | 93.6 | (0.42) | 60.6 | (0.84) | 16.5 | (0.64) | 44.1 | (0.85) | 32.8 | (0.54) | 45.3 | (0.90) | 24.5 | (0.64) | 11.1 | (0.36) | 6.2 | (0.27) |
| 2000... | 55.9 | (0.22) | $52.1{ }^{1}$ | (0.93) | 95.6 | (0.38) | 98.2 | (0.13) | 95.7 | (0.25) | 98.7 | (0.20) |  | (0.45) | 61.2 | (0.84) |  | (0.64) | 44.7 | (0.85) | 32.5 | (0.53) | 44.1 | (0.88) | 24.6 | (0.63) |  | (0.37) | 6.7 | (0.28) |
| 2001. | 56.4 | (0.22) | $52.4{ }^{1}$ | (0.88) | 95.3 | (0.37) | 98.3 | (0.12) | 95.8 | (0.24) | 98.1 | (0.23) | 93.4 | (0.42) | 61.1 | (0.83) | 17.1 | (0.64) | 44.0 | (0.84) | 34.1 | (0.53) | 46.1 | (0.87) | 25.5 | (0.64) | 11.8 | (0.38) | 6.9 | (0.28) |
| 2002. | 56.2 | (0.21) | $56.3{ }^{1}$ | (0.89) | 95.5 | (0.37) | 98.3 | (0.12) | 96.4 | (0.22) | 98.4 | (0.21) | 94.3 | (0.40) | 63.3 | (0.83) | 18.0 | (0.67) | 45.3 | (0.86) | 34.4 | (0.52) | 47.8 | (0.87) | 25.6 | (0.62) | 12.1 | (0.37) | 6.6 | (0.27) |
| 2003..... | 56.2 | (0.20) | $55.1{ }^{1}$ | (0.85) | 94.5 | (0.40) | 98.3 | (0.12) | 96.2 | (0.21) | 97.5 | (0.25) | 94.9 | (0.34) | 64.5 | (0.80) | 17.9 | (0.64) | 46.6 | (0.84) | 35.6 | (0.50) | 48.3 | (0.83) | 27.8 | (0.59) | 11.8 | (0.34) | 6.8 | (0.26) |
| 2004..... | 56.2 | (0.20) | $54.0{ }^{1}$ | (0.85) | 95.4 | (0.37) | 98.4 | (0.12) | 96.5 | (0.21) | 98.5 | (0.19) | 94.5 | (0.36) | 64.4 | (0.80) | 16.6 | (0.62) | 47.8 | (0.83) | 35.2 | (0.49) | 48.9 | (0.82) | 26.3 | (0.58) | 13.0 | (0.35) | 6.6 | (0.26) |
| 2005....... | 56.5 | (0.20) | $53.6{ }^{1}$ | (0.86) | 95.4 | (0.37) | 98.6 | (0.11) | 96.5 | (0.20) | 98.0 | (0.22) |  | (0.33) | 67.6 | (0.79) | 18.3 | (0.65) | 49.3 | (0.84) | 36.1 | (0.49) | 48.7 | (0.80) | 27.3 | (0.59) | 11.9 | (0.34) | 6.9 | (0.27) |
| 2006.... | 56.0 | (0.20) | $55.7{ }^{1}$ | (0.86) | 94.6 | (0.39) | 98.3 | (0.12) | 96.4 | (0.21) | 98.3 | (0.21) | 94.6 | (0.36) | 65.5 | (0.77) | 19.3 | (0.64) | 46.2 | (0.81) | 35.0 | (0.49) | 47.5 | (0.81) | 26.7 | (0.58) | 11.7 | (0.33) | 7.2 | (0.27) |
| 2007...... | 56.1 | (0.20) | $54.5{ }^{1}$ | (0.86) | 94.7 | (0.39) | 98.4 | (0.11) | 96.4 | (0.21) | 98.7 | (0.18) | 94.3 | (0.36) | 66.8 | (0.75) | 17.9 | (0.61) | 48.9 | (0.80) | 35.7 | (0.49) | 48.4 | (0.81) | 27.3 | (0.59) | 12.4 | (0.33) | 7.2 | (0.27) |
| 2008.... | 56.2 | (0.20) | $52.8{ }^{1}$ | (0.85) | 93.8 | (0.42) | 98.7 | (0.10) | 96.8 | (0.20) | 98.6 | (0.19) | 95.2 | (0.34) | 66.0 | (0.75) | 17.4 | (0.60) | 48.6 | (0.79) | 36.9 | (0.49) | 50.1 | (0.81) | 28.2 | (0.59) | 13.2 | (0.34) | 7.3 | (0.27) |
| 2009.... | 56.5 | (0.20) | $52.4{ }^{1}$ | (0.85) | 94.1 | (0.40) | 98.2 | (0.12) | 96.3 | (0.22) | 98.0 | (0.23) | 94.6 | (0.36) | 68.9 | (0.73) | 19.1 | (0.62) | 49.8 | (0.79) | 38.7 | (0.50) | 51.7 | (0.81) | 30.4 | (0.60) | 13.5 | (0.34) | 8.1 | (0.28) |
| $2010^{2}$............. | 56.6 | (0.17) | $53.2{ }^{1}$ | (0.89) | 94.5 | (0.46) | 98.0 | (0.16) | 97.1 | (0.21) | 98.1 | (0.25) | 96.1 | (0.33) | 69.2 | (0.92) | 18.1 | (0.71) | 51.2 | (1.05) | 38.6 | (0.71) | 52.4 | (1.08) | 28.9 | (0.79) | 14.6 | (0.47) | 8.3 | (0.39) |
| $2011^{2}$............... | 56.8 | (0.19) | $52.4{ }^{1}$ | (0.90) | 95.1 | (0.43) | 98.3 | (0.14) | 97.1 | (0.22) | 98.6 | (0.21) | 95.7 | (0.38) | 71.1 | (0.95) | 21.0 | (0.78) | 50.1 | (1.08) | 39.9 | (0.68) | 52.7 | (1.05) | 31.1 | (0.82) | 14.8 | (0.44) | 7.7 | (0.32) |

## -Not available.

$\dagger$ Not applicable.
${ }^{1}$ Beginning in 1994, preprimary enrollment data were collected using new procedures. Data may not be comparable to figures for earlier years.
arrors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: Data for 1940 are for April. Data for all other years are as of October. Includes enrollment in any type of graded public, parochial, or other private schools. Includes nursery schools, kindergartens, elementary schools, high schools, coileges, universities, and professional schools. Attendance may be on either a full-time or part-time basis and during the day or night. SOURCE: U.S. Department of Commerce, Census Bureau, Historical Statistics of the United States, Colonial Times to
1970; Current Population Reports, Series P-20, various years; CPS Historical Time Series Tables on School Enrollment, retrieved June 6, 2012, from http://www.census.gov/hhes/school/data/cps/historical/index.html; and Current Population Survey, October, 1970 through 2011. (This table was prepared June 2012.

Table 8. Percentage of persons age 25 and over with high school completion or higher and a bachelor's or higher degree, by race/ethnicity and sex: Selected years, 1910 through 2012
[Standard errors appear in parentheses]

| Sex, high school or bachelor's degree attainment, and year | Total |  | White ${ }^{1}$ |  | Black ${ }^{1}$ |  | Hispanic |  | Asian/Pacific Islander |  |  |  |  |  | American Indian/ Alaska Native |  | Two or moreraces |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Total |  |  |  | Asian | Pacific Is | ander |  |  |  |  |
| 1 |  | 2 |  |  |  | 3 |  |  |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High school completion or higher ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| or higher ${ }^{2}$ <br> $1910^{3}$ | 13.5 | (-) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ | - | (t) | - | ( + | - | ( $\dagger$ |  | - (t) |
| 19203. | 16.4 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  |  |
| $1930^{3}$... | 19.1 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | t) |
| 1940..... | 24.5 | (-) | 26.1 | (-) | 7.7 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ |  | (t) | - | (t) | - | ( $\dagger$ ) |  | t) |
| 1950.......................... | 34.3 | (-) | 36.4 | (-) | 13.7 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | - (t) |
| 1960.... | 41.1 | (-) | 43.2 | (-) | 21.7 | (-) | - | ( $\dagger$ | - | ( $\dagger$ | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ |  | - (t) |
| 1970..... | 55.2 | (-) | 57.4 | (-) | 36.1 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) |  | - (t) |
| 1975..... | 62.5 | (-) | 65.8 | (-) | 42.6 | (-) | 38.5 | $(-)$ | - | ( $\dagger$ ) |  | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | (t) |
| 1980..... | 68.6 | (0.20) | 71.9 | (0.21) | 51.4 | (0.81) | 44.5 | (1.18) | - | ( $\dagger$ ) |  | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | t) |
| 1985..................... | 73.9 | (0.18) | 77.5 | (0.19) | 59.9 | (0.74) | 47.9 | (0.99) | - | ( $\dagger$ ) |  | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | - ( $\dagger$ ) |
| 1986... | 74.7 | (0.18) | 78.2 | (0.19) | 62.5 | (0.72) | 48.5 | (0.96) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ |  | - (t) |
| 1987... | 75.6 | (0.17) | 79.0 | (0.18) | 63.6 | (0.71) | 50.9 | (0.94) | - | (t) |  | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | - (t) |
| 1988. | 76.2 | (0.17) | 79.8 | (0.18) | 63.5 | (0.70) | 51.0 | (0.92) | - | ( $\dagger$ ) |  | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | (t) |
| 1989. | 76.9 | (0.17) | 80.7 | (0.18) | 64.7 | (0.69) | 50.9 | (0.89) | 82.3 | (1.17) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | - (t) |
| 1990.... | 77.6 | (0.17) | 81.4 | (0.17) | 66.2 | (0.67) | 50.8 | (0.88) | 84.2 | (1.09) |  | (t) | - | (t) | - | ( $\dagger$ ) |  | (t) |
| 1991. | 78.4 | (0.16) | 82.4 | (0.17) | 66.8 | (0.66) | 51.3 | (0.86) | 84.2 | (1.05) | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ | - | t) |
| 1992. | 79.4 | (0.16) | 83.4 | (0.16) | 67.7 | (0.65) | 52.6 | (0.85) | 83.7 | (1.02) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | - (t) |
| 1993. | 80.2 | (0.16) | 84.1 | (0.16) | 70.5 | (0.63) | 53.1 | (0.83) | 84.2 | (1.00) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | t) |
| 1994... | 80.9 | (0.15) | 84.9 | (0.16) | 73.0 | (0.61) | 53.3 | (0.78) | 84.8 | (0.98) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | (t) |
| 1995...................... | 81.7 | (0.15) | 85.9 | (0.16) | 73.8 | (0.61) | 53.4 | (0.78) | 83.8 | (1.06) |  | (t) | - | (t) | - | ( $\dagger$ ) |  | - (t) |
| 1996. | 81.7 | (0.16) | 86.0 | (0.16) | 74.6 | (0.53) | 53.1 | (0.68) | 83.5 | (0.82) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ | - | t) |
| 1997. | 82.1 | (0.14) | 86.3 | (0.15) | 75.3 | (0.52) | 54.7 | (0.54) | 85.2 | (0.75) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | (t) |
| 1998. | 82.8 | (0.14) | 87.1 | (0.14) | 76.4 | (0.50) | 55.5 | (0.53) | 84.9 | (0.74) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | (t) |
| 1999. | 83.4 | (0.14) | 87.7 | (0.14) | 77.4 | (0.49) | 56.1 | (0.52) | 84.7 | (0.73) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | (t) |
| 2000..... | 84.1 | (0.13) | 88.4 | (0.14) | 78.9 | (0.48) | 57.0 | (0.51) | 85.7 | (0.71) |  | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | ( $\dagger$ |
| 2001. | 84.3 | (0.13) | 88.7 | (0.13) | 79.5 | (0.47) | 56.5 | (0.50) | 87.8 | (0.60) | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ |  | t) |
| 2002. | 84.1 | (0.09) | 88.7 | (0.10) | 79.2 | (0.34) | 57.0 | (0.34) | 87.7 | (0.44) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | (t) |
| 2003. | 84.6 | (0.09) | 89.4 | (0.09) | 80.3 | (0.33) | 57.0 | (0.33) | 87.8 | (0.43) | 87.8 | (0.44) | 88.2 | (1.87) | 77.2 | (1.64) | 86.1 | (0.97) |
| 2004.... | 85.2 | (0.09) | 90.0 | (0.09) | 81.1 | (0.32) | 58.4 | (0.32) | 86.9 | (0.43) | 86.9 | (0.44) | 88.5 | (1.91) | 77.8 | (1.61) | 87.2 | (0.91) |
| 2005. | 85.2 | (0.14) | 90.1 | (0.16) | 81.4 | (0.44) | 58.5 | (0.53) | 87.8 | (0.62) | 87.7 | (0.62) | 90.1 | (2.69) | 75.6 | (2.02) | 88.6 | (0.83) |
| 2006.... | 85.5 | (0.15) | 90.5 | (0.15) | 81.2 | (0.43) | 59.3 | (0.58) | 87.5 | (0.71) | 87.5 | (0.71) | 85.7 | (2.51) | 78.5 | (2.11) | 88.1 | (0.90) |
| 2007... | 85.7 | (0.15) | 90.6 | (0.15) | 82.8 | (0.39) | 60.3 | (0.56) | 88.0 | (0.79) | 87.9 | (0.81) | 88.6 | (2.30) | 80.3 | (2.27) | 89.3 | 3 (0.87) |
| 2008. | 86.6 | (0.15) | 91.5 | (0.15) | 83.3 | (0.40) | 62.3 | (0.58) | 89.0 | (0.62) | 88.8 | (0.64) | 94.4 | (1.00) | 78.4 | (2.74) | 89.5 | (1.12) |
| 2009. | 86.7 | (0.15) | 91.6 | (0.15) | 84.2 | (0.44) | 61.9 | (0.56) | 88.4 | (0.61) | 88.3 | (0.63) | 90.8 | (1.76) | 81.5 | (1.83) | 87.4 | (0.96) |
| 2010.................... | 87.1 | (0.13) | 92.1 | (0.14) | 84.6 | (0.41) | 62.9 | (0.53) | 89.1 | (0.67) | 89.1 | (0.68) | 90.2 | (1.95) | 80.8 | (1.76) | 88.9 | (0.90 |
| 2011.... | 87.6 | (0.13) | 92.4 | (0.14) | 84.8 | (0.41) | 64.3 | (0.54) | 88.8 | (0.55) | 88.7 | (0.57) | 90.4 | (1.61) | 82.3 | (1.77) | 89.4 | (1.00) |
| 2012.................... | 87.6 | (0.15) | 92.5 | (0.14) | 85.7 | (0.40) | 65.0 | (0.59) | 89.2 | (0.59) | 89.0 | (0.61) | 91.6 | (1.33) | 81.8 | (1.69) | 91.0 | 0 (0.89) |
| Bachelor's or higher degree ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2.7 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ |  | t) |
| 19203 ... | 3.3 | (-) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) | - | (t) | - | (t) |  | - (t) |
| $1930{ }^{3}$....................... | 3.9 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | - (t) |
| 1940.......................... | 4.6 | (-) | 4.9 | (-) | 1.3 | (-) | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | - ( $\dagger$ ) |
| 1950.......................... | 6.2 | (-) | 6.6 | (-) | 2.2 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | - (t) |
| 1960.... | 7.7 | (-) | 8.1 | (-) | 3.5 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ | - | (t) | - | ( $\dagger$ | - | (t) |
| 1970... | 11.0 | (-) | 11.6 | (-) | 6.1 | (-) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ | - | - (t) |
| 1975......................... | 13.9 | (-) | 14.9 | (-) | 6.4 | (-) | 6.6 | (-) | - | (t) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | t) |
| 1980.......................... | 17.0 | (0.16) | 18.4 | (0.18) | 7.9 | (0.44) | 7.6 | (0.63) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | - (t) |
| 1985......................... | 19.4 | (0.16) | 20.8 | (0.19) | 11.1 | (0.47) | 8.5 | (0.55) | - | ( $\dagger$ ) |  | (t) | - | (t) | - | ( $\dagger$ ) |  | - (t) |
| 1986...... | 19.4 | (0.16) | 20.9 | (0.19) | 10.9 | (0.47) | 8.4 | (0.53) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ | - | ( $\dagger$ ) |
| 1987......................... | 19.9 | (0.16) | 21.4 | (0.19) | 10.8 | (0.46) | 8.6 | (0.53) | - | (t) | - | ( $\dagger$ ) | - | (t) | - | (t) |  | (t) |
| 1988. | 20.3 | (0.16) | 21.8 | (0.19) | 11.2 | (0.46) | 10.0 | (0.55) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | ( $\dagger$ |
| 1989............... | 21.1 | (0.16) | 22.8 | (0.19) | 11.7 | (0.46) | 9.9 | (0.53) | 41.5 | (1.51) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | ( |
| 1990.... | 21.3 | (0.16) | 23.1 | (0.19) | 11.3 | (0.45) | 9.2 | (0.51) | 41.7 | (1.47) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | ( |
| 1991. | 21.4 | (0.16) | 23.3 | (0.19) | 11.5 | (0.45) | 9.7 | (0.51) | 40.3 | (1.42) | - | ( $\dagger$ | - | (t) | - | ( $\dagger$ |  | ( $\dagger$ ) |
| 1992... | 21.4 | (0.16) | 23.2 | (0.19) | 11.9 | (0.45) | 9.3 | (0.49) | 39.3 | (1.35) | - | (t) | - | (t) | - | ( $\dagger$ ) |  | (t) |
| 1993. | 21.9 | (0.16) | 23.8 | (0.19) | 12.2 | (0.45) | 9.0 | (0.48) | 42.1 | (1.35) | - | ( $\dagger$ ) | - | (t) | - | (t) |  | - (t) |
| 1994. | 22.2 | (0.16) | 24.3 | (0.19) | 12.9 | (0.46) | 9.1 | (0.45) | 41.3 | (1.34) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | (t) |
| 1995..................... | 23.0 | (0.16) | 25.4 | (0.19) | 13.3 | (0.47) | 9.3 | (0.45) | 38.5 | (1.40) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1996......................... | 23.6 | (0.17) | 25.9 | (0.20) | 13.8 | (0.42) | 9.3 | (0.40) | 42.3 | (1.09) | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) |
| 1997... | 23.9 | (0.16) | 26.2 | (0.19) | 13.3 | (0.41) | 10.3 | (0.33) | 42.6 | (1.04) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | (t) |
| 1998... | 24.4 | (0.16) | 26.6 | (0.19) | 14.8 | (0.42) | 11.0 | (0.33) | 42.3 | (1.02) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) |
| 1999......................... | 25.2 | (0.16) | 27.7 | (0.19) | 15.5 | (0.43) | 10.9 | (0.33) | 42.4 | (1.01) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) |
| 2000.......................... | 25.6 | (0.16) | 28.1 | (0.19) | 16.6 | (0.44) | 10.6 | (0.32) | 44.4 | (1.00) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ | - | (t) |
| 2001. | 26.1 | (0.16) | 28.6 | (0.19) | 16.1 | (0.43) | 11.2 | (0.32) | 48.0 | (0.92) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ | - | ( $\dagger$ ) |
| 2002. | 26.7 | (0.11) | 29.4 | (0.14) | 17.2 | (0.31) | 11.1 | (0.21) | 47.7 | (0.66) | - | (t) | - | (t) | - | ( $\dagger$ |  | (t) |
| 2003... | 27.2 | (0.11) | 30.0 | (0.14) | 17.4 | (0.31) | 11.4 | (0.21) | 48.8 | (0.65) | 50.0 | (0.67) | 27.0 | (2.56) | 12.6 | (1.30) | 22.0 | 0 (1.17) |
| 2004.......................... | 27.7 | (0.11) | 30.6 | (0.14) | 17.7 | (0.31) | 12.1 | (0.21) | 48.9 | (0.64) | 49.7 | (0.66) | 32.4 | (2.81) | 14.3 | (1.36) | 21.8 |  |
| 2005.......................... | 27.7 | (0.23) | 30.6 | (0.29) | 17.6 | (0.45) | 12.0 | (0.31) | 49.3 | (0.91) | 50.4 | (0.93) | 24.6 | (3.67) | 14.5 | (1.51) | 23.2 | 2 (1.19) |

[^10]Table 8. Percentage of persons age 25 and over with high school completion or higher and a bachelor's or higher degree, by race/ethnicity and sex: Selected years, 1910 through 2012-Continued
[Standard errors appear in parentheses]

| Sex, high school or bachelor's degree attainment, and year | Total |  | White ${ }^{1}$ |  | Black ${ }^{1}$ |  | Hispanic |  | Asian/Pacific Islander |  |  |  |  |  | American Indian/ Alaska Native |  | Two or moreraces |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Total |  |  |  | Asian | Pacific | lander |  |  |  |  |
| 1 |  | 2 |  |  |  | 3 |  |  |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |
| 2006... | 28.0 | (0.20) | 31.0 | (0.25) | 18.6 | (0.47) | 12.4 | (0.32) | 49.1 | (1.04) | 50.0 | (1.06) | 26.9 | (3.42) | 12.9 | (1.60) | 23.1 | (1.28) |
| 2007.... | 28.7 | (0.21) | 31.8 | (0.27) | 18.7 | (0.51) | 12.7 | (0.31) | 51.2 | (1.02) | 52.5 | (1.03) | 23.8 | (3.30) | 13.1 | (1.24) | 23.7 | (1.30) |
| 2008. | 29.4 | (0.21) | 32.6 | (0.26) | 19.7 | (0.51) | 13.3 | (0.29) | 51.9 | (0.95) | 52.9 | (0.97) | 28.4 | (2.86) | 14.9 | (1.52) | 24.4 | (1.36) |
| 2009. | 29.5 | (0.21) | 32.9 | (0.26) | 19.4 | (0.45) | 13.2 | (0.34) | 51.6 | (0.91) | 52.8 | (0.95) | 28.3 | (2.68) | 17.5 | (2.08) | 25.5 | (1.34) |
| 2010..... | 29.9 | (0.19) | 33.2 | (0.24) | 20.0 | (0.51) | 13.9 | (0.31) | 51.6 | (1.04) | 52.8 | (1.09) | 25.6 | (2.89) | 16.0 | (1.77) | 25.3 | (1.30) |
| 2011... | 30.4 | (0.19) | 34.0 | (0.24) | 20.2 | (0.50) | 14.1 | (0.34) | 49.5 | (0.92) | 50.8 | (0.96) | 22.1 | (2.73) | 16.1 | (1.73) | 27.4 | (1.27) |
| 2012. | 30.9 | (0.21) | 34.5 | (0.27) | 21.4 | (0.53) | 14.5 | (0.35) | 50.7 | (0.92) | 51.9 | (0.94) | 24.5 | (2.75) | 16.7 | (1.82) | 27.1 | (1.34) |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High school completion or higher ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1940..................... | 22.7 | (-) | 24.2 | (-) | 6.9 | (-) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) |
| 1950..... | 32.6 | (-) | 34.6 | (-) | 12.6 | (-) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | ( $\dagger$ ) |
| 1960... | 39.5 | (-) | 41.6 | (-) | 20.0 | (-) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1970. | 55.0 | (-) | 57.2 | (-) | 35.4 | (-) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | (t) |
| 1980..... | 69.2 | (0.29) | 72.4 | (0.31) | 51.2 | (1.21) | 44.9 | (1.71) | - | ( $\dagger$ ) | - | (t) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1990... | 77.7 | (0.24) | 81.6 | (0.25) | 65.8 | (1.01) | 50.3 | (1.25) | 86.0 | (1.49) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1995..... | 81.7 | (0.22) | 86.0 | (0.22) | 73.5 | (0.91) | 52.9 | (1.11) | 85.8 | (1.46) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1996. | 81.9 | (0.23) | 86.1 | (0.23) | 74.6 | (0.80) | 53.0 | (0.97) | 86.2 | (1.10) | - | ( $\dagger$ ) | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ |
| 1997..... | 82.0 | (0.21) | 86.3 | (0.21) | 73.8 | (0.79) | 54.9 | (0.76) | 87.5 | (1.00) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1998. | 82.8 | (0.20) | 87.1 | (0.21) | 75.4 | (0.77) | 55.7 | (0.74) | 87.9 | (0.98) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1999. | 83.4 | (0.20) | 87.7 | (0.20) | 77.2 | (0.74) | 56.0 | (0.75) | 86.9 | (1.00) | - | (t) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 2000..... | 84.2 | (0.19) | 88.5 | (0.20) | 79.1 | (0.72) | 56.6 | (0.73) | 88.4 | (0.94) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 2001. | 84.4 | (0.19) | 88.6 | (0.19) | 80.6 | (0.69) | 55.6 | (0.72) | 90.6 | (0.78) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ |
| 2002. | 83.8 | (0.14) | 88.5 | (0.14) | 79.0 | (0.51) | 56.1 | (0.48) | 89.8 | (0.58) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 2003. | 84.1 | (0.13) | 89.0 | (0.14) | 79.9 | (0.50) | 56.3 | (0.46) | 89.8 | (0.58) | 89.8 | (0.59) | 89.8 | (2.61) | 76.5 | (2.33) | 87.2 | (1.36) |
| 2004... | 84.8 | (0.13) | 89.9 | (0.13) | 80.8 | (0.49) | 57.3 | (0.45) | 88.8 | (0.59) | 88.8 | (0.60) | 88.9 | (2.65) | 77.1 | (2.31) | 87.8 | (1.29) |
| 2005..... | 84.9 | (0.19) | 89.9 | (0.20) | 81.4 | (0.60) | 57.9 | (0.69) | 90.4 | (0.65) | 90.5 | (0.66) | 88.5 | (3.62) | 75.6 | (2.57) | 89.0 | (1.19) |
| 2006. | 85.0 | (0.20) | 90.2 | (0.21) | 80.7 | (0.63) | 58.5 | (0.77) | 89.5 | (0.84) | 89.7 | (0.86) | 85.8 | (3.10) | 78.1 | (2.77) | 88.0 | (1.36) |
| 2007..... | 85.0 | (0.21) | 90.2 | (0.22) | 82.5 | (0.55) | 58.2 | (0.80) | 90.0 | (0.81) | 90.1 | (0.82) | 88.1 | (2.75) | 78.3 | (3.58) | 89.4 | (1.28) |
| 2008... | 85.9 | (0.19) | 91.1 | (0.20) | 82.1 | (0.61) | 60.9 | (0.72) | 91.0 | (0.66) | 90.8 | (0.69) | 95.8 | (1.40) | 77.3 | (3.37) | 89.6 | (1.21) |
| 2009... | 86.2 | (0.19) | 91.4 | (0.20) | 84.2 | (0.60) | 60.6 | (0.72) | 90.8 | (0.66) | 90.7 | (0.68) | 92.1 | (2.18) | 80.0 | (2.33) | 87.3 | (1.26) |
| 2010... | 86.6 | (0.17) | 91.8 | (0.19) | 84.2 | (0.57) | 61.4 | (0.68) | 91.4 | (0.78) | 91.5 | (0.79) | 89.3 | (2.84) | 78.9 | (2.46) | 88.1 | (1.36) |
| 2011... | 87.1 | (0.18) | 92.0 | (0.17) | 84.2 | (0.55) | 63.6 | (0.71) | 90.6 | (0.68) | 90.6 | (0.69) | 91.5 | (2.22) | 80.6 | (2.35) | 88.1 | (1.40) |
| 2012.................. | 87.3 | (0.19) | 92.2 | (0.18) | 85.1 | (0.56) | 64.0 | (0.73) | 90.6 | (0.68) | 90.5 | (0.70) | 93.3 | (1.84) | 81.8 | (2.39) | 90.2 | (1.45) |
| Bachelor's or higher degree ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1940................ | 5.5 | (-) | 5.9 | (-) | 1.4 | (-) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) |
| 1950.... | 7.3 | (-) | 7.9 | (-) | 2.1 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  | ( $\dagger$ ) |
| 1960... | 9.7 | (-) | 10.3 | (-) | 3.5 | (-) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | (t) |  | (t) |
| 1970... | 14.1 | (-) | 15.0 | (-) | 6.8 | (-) | - | ( $\dagger$ | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |
| 1980... | 20.9 | (0.26) | 22.7 | (0.29) | 7.7 | (0.65) | 9.2 | (0.99) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1990... | 24.4 | (0.25) | 26.7 | (0.28) | 11.9 | (0.69) | 9.8 | (0.74) | 45.9 | (2.14) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |
| 1995....... | 26.0 | (0.25) | 28.9 | (0.29) | 13.7 | (0.71) | 10.1 | (0.67) | 42.3 | (2.06) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ |
| 1996... | 26.0 | (0.26) | 28.8 | (0.30) | 12.5 | (0.61) | 10.3 | (0.59) | 46.9 | (1.59) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) |
| 1997. | 26.2 | (0.24) | 29.0 | (0.28) | 12.5 | (0.60) | 10.6 | (0.47) | 48.0 | (1.51) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1998... | 26.5 | (0.24) | 29.3 | (0.28) | 14.0 | (0.62) | 11.1 | (0.47) | 46.0 | (1.50) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) | - | (t) |
| 1999......................... | 27.5 | (0.24) | 30.6 | (0.28) | 14.3 | (0.62) | 10.7 | (0.46) | 46.3 | (1.48) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  | ( $\dagger$ ) |
| 2000.................... | 27.8 | (0.24) | 30.8 | (0.28) | 16.4 | (0.65) | 10.7 | (0.45) | 48.1 | (1.47) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ |
| 2001. | 28.0 | (0.24) | 30.9 | (0.28) | 15.9 | (0.64) | 11.1 | (0.45) | 52.9 | (1.33) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ |
| 2002. | 28.5 | (0.17) | 31.7 | (0.20) | 16.5 | (0.47) | 11.0 | (0.30) | 51.5 | (0.96) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 2003. | 28.9 | (0.17) | 32.3 | (0.20) | 16.8 | (0.47) | 11.2 | (0.29) | 52.8 | (0.96) | 54.2 | (0.98) | 25.7 | (3.76) | 13.1 | (1.85) | 21.9 | (1.69) |
| 2004......................... | 29.4 | (0.17) | 32.9 | (0.20) | 16.6 | (0.46) | 11.8 | (0.30) | 52.9 | (0.93) | 54.0 | (0.95) | 31.9 | (3.94) | 15.6 | (1.99) | 20.7 | (1.60) |
| 2005...... | 28.9 | (0.29) | 32.4 | (0.37) | 16.0 | (0.64) | 11.8 | (0.43) | 53.0 | (1.10) | 54.3 | (1.13) | 25.1 | (4.70) | 17.0 | (2.30) | 23.1 | (1.67) |
| 2006. | 29.2 | (0.24) | 32.8 | (0.31) | 17.5 | (0.63) | 11.9 | (0.40) | 51.9 | (1.33) | 53.1 | (1.35) | 26.6 | (4.67) | 13.7 | (2.07) | 22.6 | (1.75) |
| 2007. | 29.5 | (0.25) | 33.2 | (0.33) | 18.1 | (0.62) | 11.8 | (0.37) | 54.2 | (1.31) | 55.8 | (1.32) | 19.2 | (4.14) | 12.7 | (1.89) | 21.5 | (1.81) |
| 2008..... | 30.1 | (0.25) | 33.8 | (0.33) | 18.7 | (0.67) | 12.6 | (0.39) | 54.9 | (1.24) | 56.1 | (1.24) | 27.5 | (3.64) | 14.6 | (2.15) | 22.7 | (1.62) |
| 2009..... | 30.1 | (0.28) | 33.9 | (0.36) | 17.9 | (0.57) | 12.5 | (0.41) | 54.8 | (1.14) | 56.5 | (1.17) | 23.0 | (3.35) | 16.1 | (2.96) | 24.4 | (1.92) |
| 2010... | 30.3 | (0.23) | 34.2 | (0.30) | 17.9 | (0.59) | 12.9 | (0.37) | 54.6 | (1.26) | 56.2 | (1.30) | 18.0 | (3.74) | 13.5 | (2.61) | 24.8 | (1.86) |
| 2011....................... | 30.8 | (0.23) | 35.0 | (0.29) | 18.4 | (0.64) | 13.1 | (0.44) | 52.4 | (1.15) | 54.0 | (1.21) | 19.1 | (3.55) | 14.1 | (1.98) | 25.7 | (1.91) |
| 2012......................... | 31.4 | (0.27) | 35.5 | (0.33) | 19.5 | (0.62) | 13.3 | (0.45) | 53.1 | (1.26) | 54.4 | (1.29) | 24.1 | (3.34) | 16.1 | (2.27) | 25.2 | (1.85) |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High school completion or higher ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1940.................... | 26.3 | (-) | 28.1 | (-) | 8.4 | (-) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1950.................... | 36.0 | (-) | 38.2 | (-) | 14.7 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |
| 1960..... | 42.5 | (-) | 44.7 | (-) | 23.1 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1970..... | 55.4 | $(-)$ | 57.7 | (-) | 36.6 | $(-)$ | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |
| 1980.... | 68.1 | (0.28) | 71.5 | (0.30) | 51.5 | (1.08) | 44.2 | (1.63) | 5 | (t) | - | ( $\dagger$ ) | - | (t) | - | (t) | - | (t) |
| 1990......................... | 77.5 | (0.23) | 81.3 | (0.24) | 66.5 | (0.90) | 51.3 | (1.23) | 82.5 | (1.57) | - | ( $\dagger$ ) | - | (t) | - | (t) | - | ( $\dagger$ ) |
| 1995........................... | 81.6 | (0.21) | 85.8 | (0.22) | 74.1 | (0.81) | 53.8 | (1.09) | 81.9 | (1.54) | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ | - | ( $\dagger$ ) |

See notes at end of table.

Table 8. Percentage of persons age 25 and over with high school completion or higher and a bachelor's or higher degree, by race/ethnicity and sex: Selected years, 1910 through 2012-Continued
[Standard errors appear in parentheses]

| Sex, high school or bachelor's degree attainment, and year | Total |  | White ${ }^{1}$ |  | Black ${ }^{1}$ |  | Hispanic |  | Asian/Pacific Islander |  |  |  |  |  | American Indian/ Alaska Native |  | Two or more races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Asian |  | Pacific Islander |  |  |  |  |
| 1 |  | 2 |  |  |  | 3 |  |  |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  |
| 1996. | 81.6 | (0.22) | 85.9 | (0.22) |  |  | 74.6 | (0.71) | 53.3 | (0.97) | 81.0 | (1.21) | - | ( $\dagger$ | - | ( $\dagger$ ) |  | ( $\dagger$ |  |
| 1997. | 82.2 | (0.20) | 86.3 | (0.20) | 76.5 | (0.68) | 54.6 | (0.76) | 82.9 | (1.11) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  |
| 1998. | 82.9 | (0.19) | 87.1 | (0.20) | 77.1 | (0.67) | 55.3 | (0.75) | 82.3 | (1.09) |  | ( $\dagger$ ) | - | (t) | - | (t) |  |
| 1999.... | 83.3 | (0.19) | 87.6 | (0.19) | 77.5 | (0.66) | 56.3 | (0.73) | 82.8 | (1.06) |  | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) |  |
| 2000.... | 84.0 | (0.19) | 88.4 | (0.19) | 78.7 | (0.64) | 57.5 | (0.71) | 83.4 | (1.03) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ |  |
| 2001. | 84.2 | (0.18) | 88.8 | (0.19) | 78.6 | (0.64) | 57.4 | (0.70) | 85.2 | (0.91) | - | ( $\dagger$ | - | (t) | - | ( $\dagger$ ) |  |
| 2002. | 84.4 | (0.13) | 88.9 | (0.13) | 79.4 | (0.45) | 57.9 | (0.48) | 85.7 | (0.64) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - |
| 2003.... | 85.0 | (0.13) | 89.7 | (0.13) | 80.7 | (0.44) | 57.8 | (0.46) | 86.1 | (0.62) | 86.1 | (0.64) | 86.9 | (2.63) | 77.9 | (2.30) | 85.1 |
| 2004... | 85.4 | (0.12) | 90.1 | (0.12) | 81.2 | (0.43) | 59.5 | (0.46) | 85.3 | (0.63) | 85.1 | (0.64) | 88.1 | (2.76) | 78.6 | (2.24) | 86.5 |
| 2005...... | 85.5 | (0.15) | 90.3 | (0.18) | 81.5 | (0.53) | 59.1 | (0.63) | 85.4 | (0.76) | 85.2 | (0.78) | 91.7 | (2.46) | 75.6 | (2.29) | 88.1 |
| 2006.... | 85.9 | (0.16) | 90.8 | (0.17) | 81.5 | (0.51) | 60.1 | (0.59) | 85.6 | (0.82) | 85.6 | (0.81) | 85.7 | (3.08) | 78.9 | (2.18) | 88.2 |
| 2007. | 86.4 | (0.15) | 91.0 | (0.16) | 83.0 | (0.49) | 62.5 | (0.56) | 86.1 | (0.93) | 86.0 | (0.97) | 89.1 | (2.40) | 81.9 | (1.91) | 89.2 |
| 2008. | 87.2 | (0.17) | 91.8 | (0.18) | 84.2 | (0.49) | 63.7 | (0.61) | 87.2 | (0.75) | 87.0 | (0.78) | 93.0 | (1.57) | 79.2 | (2.95) | 89.5 |
| 2009. | 87.1 | (0.16) | 91.9 | (0.17) | 84.2 | (0.48) | 63.3 | (0.59) | 86.4 | (0.73) | 86.3 | (0.75) | 89.7 | (2.33) | 82.7 | (1.96) | 87.6 |
| 2010...... | 87.6 | (0.15) | 92.3 | (0.17) | 85.0 | (0.46) | 64.4 | (0.59) | 87.2 | (0.72) | 87.1 | (0.75) | 90.9 | (2.41) | 82.5 | (1.95) | 89.7 |
| 2011. | 88.0 | (0.15) | 92.8 | (0.16) | 85.3 | (0.50) | 65.1 | (0.57) | 87.1 | (0.64) | 87.0 | (0.66) | 89.5 | (2.25) | 83.8 | (2.00) | 90.7 |
| 2012...... | 88.0 | (0.17) | 92.7 | (0.18) | 86.1 | (0.46) | 66.0 | (0.65) | 87.9 | (0.64) | 87.8 | (0.66) | 90.1 | (2.11) | 81.8 | (1.84) | 91.6 |
| Bachelor's or higher degree ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1940................. | 3.8 | (-) | 4.0 | (-) | 1.2 | (-) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  |
| 1950................. | 5.2 | (-) | 5.4 | (-) | 2.4 | (-) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ |  |
| 1960... | 5.8 | (-) | 6.0 | (-) | 3.6 | (-) | - | (t) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  |
| 1970... | 8.2 | $(-)$ | 8.6 | (-) | 5.6 | $(-)$ | , | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  |
| 1980.... | 13.6 | (0.20) | 14.4 | (0.23) | 8.1 | (0.59) | 6.2 | (0.79) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | (t) | - | ( $\dagger$ ) | - |
| 1990.... | 18.4 | (0.21) | 19.8 | (0.25) | 10.8 | (0.59) | 8.7 | (0.69) | 37.8 | (2.01) | - | ( $\dagger$ ) | - | (t) | - | (t) | - |
| 1995......................... | 20.2 | (0.22) | 22.1 | (0.26) | 13.0 | (0.62) | 8.4 | (0.61) | 35.0 | (1.90) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  |
| 1996... | 21.4 | (0.23) | 23.2 | (0.27) | 14.8 | (0.58) | 8.3 | (0.53) | 38.0 | (1.50) | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ | - |
| 1997.... | 21.7 | (0.21) | 23.7 | (0.25) | 14.0 | (0.56) | 10.1 | (0.46) | 37.4 | (1.43) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) |  |
| 1998.... | 22.4 | (0.21) | 24.1 | (0.25) | 15.4 | (0.58) | 10.9 | (0.47) | 38.9 | (1.39) | - | ( $\dagger$ ) | - | (t) | - | (t) |  |
| 1999. | 23.1 | (0.22) | 25.0 | (0.26) | 16.5 | (0.59) | 11.0 | (0.46) | 39.0 | (1.37) | - | ( $\dagger$ ) | - | (t) | - | (t) | - |
| 2000... | 23.6 | (0.22) | 25.5 | (0.26) | 16.8 | (0.59) | 10.6 | (0.44) | 41.0 | (1.37) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - |
| 2001... | 24.3 | (0.22) | 26.5 | (0.26) | 16.3 | (0.58) | 11.3 | (0.45) | 43.4 | (1.26) | - | ( $\dagger$ | - | ( $\dagger$ ) | - | ( $\dagger$ ) | - |
| 2002... | 25.1 | (0.15) | 27.3 | (0.19) | 17.7 | (0.42) | 11.2 | (0.31) | 44.2 | (0.91) | - | (t) | - | (t) | - | ( $\dagger$ ) | - |
| 2003. | 25.7 | (0.15) | 27.9 | (0.19) | 18.0 | (0.43) | 11.6 | (0.30) | 45.3 | (0.89) | 46.3 | (0.92) | 28.0 | (3.50) | 12.2 | (1.81) | 22.2 |
| 2004. | 26.1 | (0.15) | 28.4 | (0.19) | 18.5 | (0.43) | 12.3 | (0.31) | 45.2 | (0.88) | 45.7 | (0.90) | 32.9 | (4.01) | 13.1 | (1.84) | 22.7 |
| 2005...... | 26.5 | (0.23) | 28.9 | (0.30) | 18.9 | (0.51) | 12.1 | (0.42) | 46.0 | (1.08) | 46.8 | (1.10) | 24.1 | (4.08) | 12.2 | (2.00) | 23.3 |
| 2006............................. | 26.9 | (0.22) | 29.3 | (0.28) | 19.5 | (0.55) | 12.9 | (0.39) | 46.6 | (1.11) | 47.3 | (1.15) | 27.2 | (4.03) | 12.3 | (1.81) | 23.6 |
| 2007. | 28.0 | (0.23) | 30.6 | (0.29) | 19.2 | (0.59) | 13.7 | (0.44) | 48.6 | (1.07) | 49.5 | (1.10) | 27.9 | (4.16) | 13.4 | (1.53) | 25.8 |
| 2008. | 28.8 | (0.24) | 31.5 | (0.29) | 20.5 | (0.58) | 14.1 | (0.37) | 49.3 | (0.99) | 50.1 | (1.02) | 29.3 | (3.82) | 15.1 | (1.75) | 26.1 |
| 2009........................ | 29.1 | (0.21) | 31.9 | (0.26) | 20.6 | (0.56) | 14.0 | (0.41) | 48.8 | (0.98) | 49.7 | (1.02) | 32.9 | (3.74) | 18.8 | (1.91) | 26.6 |
| 2010.......................... | 29.6 | (0.21) | 32.4 | (0.26) | 21.6 | (0.63) | 14.9 | (0.42) | 49.1 | (1.12) | 49.9 | (1.19) | 32.2 | (4.11) | 18.2 | (1.83) | 25.7 |
| 2011............................. | 30.1 | (0.22) | 33.1 | (0.28) | 21.7 | (0.60) | 15.2 | (0.43) | 47.0 | (1.04) | 48.0 | (1.07) | 24.7 | (3.52) | 17.9 | (2.17) | 28.9 |
| 2012.......................... | 30.6 | (0.23) | 33.5 | (0.30) | 22.9 | (0.61) | 15.8 | (0.45) | 48.6 | (0.93) | 49.7 | (0.94) | 24.9 | (3.70) | 17.2 | (2.13) | 28.8 |

## -Not available. <br> \section*{$\dagger$ Not applicable.}

${ }^{1}$ Includes persons of Hispanic ethnicity for years prior to 1980.
${ }^{2}$ Data for years prior to 1993 are for persons with 4 or more years of high school. Data for later years are for high school completers-i.e., those persons who graduated from high school with a diploma as well as those who completed high school through equivalency programs, such as a GED program.
${ }^{3}$ Estimates based on Census Bureau reverse projection of 1940 census data on education by age.
${ }^{4}$ Data for years prior to 1993 are for persons with 4 or more years of college.

NOTE: Beginning in 2005, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years. For 1960 and prior years, data were collected in April. For all other years, data were collected in March. Race categories exclude persons of Hispanic ethnicity except where otherwise noted.
Race categories exclude persons of Hispanic ethnicity except where otherwise noted.
1960, Vol. I, Part 1; J.K. Folger and C.B. Nam, Education of the American Population (1960
Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), March 1970 through March 2012. (This table was prepared October 2012.)

Table 9. Percentage of persons 25 to 29 years old with selected levels of educational attainment, by race/ethnicity and sex: Selected years, 1920 through 2012
[Standard errors appear in parentheses]


See notes at end of table.

Table 9．Percentage of persons 25 to 29 years old with selected levels of educational attainment，by race／ethnicity and sex：Selected years， 1920 through 2012－Continued
［Standard errors appear in parentheses］

| Sex，high school or bachelor＇s degree attainment，and year | Total |  | White ${ }^{1}$ |  | Black ${ }^{1}$ |  | Hispanic |  | Asian／Pacific Islander |  |  |  |  |  | American Indian／ Alaska Native |  | Two or more races |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Asian |  | Paciific Islander |  |  |  |  |  |
| 1 |  | 2 |  |  |  | 3 |  |  |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |
| 2006. | 25.3 | （0．67） | 31.4 | （0．98） |  |  | 15.2 | （1．66） | 6.9 | （0．70） | 58.7 | （3．46） | 60.9 | （3．52） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （ $\dagger$ | 20.8 | （4．65） |
| 2007. | 26.3 | （0．72） | 31.9 | （0．98） | 18.9 | （1．86） | 8.6 | （0．71） | 58.5 | （3．45） | 60.4 | （3．54） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （t） | 23.3 | （4．88） |
| 2008. | 26.8 | （0．64） | 32.6 | （0．89） | 19.0 | （1．94） | 10.0 | （0．86） | 54.1 | （3．41） | 55.8 | （3．53） | t | （t） | $\ddagger$ | （t） | 25.7 | （4．45） |
| 2009. | 26.6 | （0．66） | 32.6 | （1．04） | 14.8 | （1．82） | 11.0 | （1．04） | 55.2 | （3．07） | 59.2 | （3．24） | $\ddagger$ | （ $\dagger$ ） |  | （ $\dagger$ ） | 24.6 | （5．77） |
| 2010 ．．． | 27.8 | （0．68） | 34.8 | （0．96） | 15.0 | （1．72） | 10.8 | （1．06） | 49.0 | （3．12） | 52.3 | （3．31） | $\ddagger$ | （ $\dagger$ ） | 18.9 ！ | （7．12） | 24.9 | （4．91） |
| 2011. | 28.4 | （0．82） | 35.5 | （1．16） | 17.0 | （1．83） | 9.6 | （0．90） | 50.8 | （3．42） | 52.1 | （3．55） | $\pm$ | （ $\dagger$ ） | 15.4 ！ | （4．80） | 34.1 | （6．62） |
| 2012. | 29.8 | （0．82） | 36.0 | （1．06） | 19.1 | （1．74） | 12.5 | （1．20） | 55.0 | （3．15） | 56.9 | （3．16） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （ $\dagger$ ） | 30.4 | （5．44） |
| Master＇s or higher degree |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1995 ．．．．．．．．．．．．．．．．．．．．．．．． | 4.9 | （0．35） | 5.6 | （0．45） | 2.2 ！ | （0．80） | 2.0 ！ | （0．70） | 12.6 | （2．68） | 二 | （ $\dagger$ ） | 二 | （ $\dagger$ ） | 二 | （ $\dagger$ ） | － | $\left(\begin{array}{l}\text {（ } \\ (+)\end{array}\right.$ |
| 2000 ．．．．．．．．．．．．．．．．．．．．．．．．．． | 4.7 | （0．34） | 4.9 | （0．43） | 2.1 ！ | （0．72） | 1.5 | （0．43） | 17.2 | （2．56） | － |  | － | （t） | $\ddagger$ | （t） | － | （t） |
| 2005 ．．．．．．．．．．．．．．．．．．．．．．．．．．． | 5.2 | （0．38） | 6.2 | （0．55） | 1.1 ！ | （0．43） | 1.7 | （0．46） | 19.7 | （3．13） | 20.5 | （3．30） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （t） | $\ddagger$ | （ $\dagger$ ） |
| 2006. | 5.1 | （0．37） | 5.8 | （0．51） | 1.7 ！ | （0．52） | 1.1 | （0．32） | 20.5 | （2．68） | 21.8 | （2．83） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （ $\dagger$ ） | 5.9 ！ | （2．66） |
| 2007. | 5.0 | （0．39） | 5.7 | （0．50） | 3.3 | （0．99） | 0.6 ！ | （0．19） | 18.4 | （2．89） | 19.3 | （3．00） | $\ddagger$ | （t） | ＋ | （t） | 9.8 ！ | （4．28） |
| 2008 ．．． | 5.3 | （0．34） | 5.9 | （0．49） | 3.4 | （0．90） | 1.2 | （0．32） | 20.9 | （2．94） | 22.1 | （3．07） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （t） | 7.8 ！ | （2．85） |
| $2009 . .$. | 6.1 | （0．37） | 7.4 | （0．60） | 3.2 | （0．73） | 1.2 | （0．28） | 20.4 | （2．48） | 22.0 | （2．69） | ＋ | （t） | $\ddagger$ | （t） | 5.0 ！ | （2．38） |
| 2010 ．．．．． | 5.2 | （0．32） | 6.3 | （0．50） | 2.9 | （0．69） | 1.5 | （0．39） | 15.0 | （2．19） | 16.2 | （2．36） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （t） | \＃ | （ $\dagger$ ） |
| 2011. | 5.1 | （0．38） | 5.9 | （0．49） | 1.9 | （0．54） | 1.8 | （0．41） | 18.0 | （2．58） | 19.1 | （2．71） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ |  | $\ddagger$ | （ $\dagger$ |
| 2012 ．．．．． | 5.6 | （0．42） | 6.3 | （0．59） | 2.7 | （0．72） | 2.4 | （0．50） | 16.2 | （2．46） | 17.2 | （2．60） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ |  | t | （ $\dagger$ ） |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High school completion or higher ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1980 ．．．．．．．．．．．．．．．．．．．．．． | 85.5 | （0．48） | 89.2 | （0．48） | 78.3 | （1．71） | 58.9 | （3．38） | － | （ $\dagger$ | － | （ $\dagger$ | － | （ $\dagger$ ） | － | （t） | － | （ $\dagger$ ） |
| 1985. | 86.4 | （0．47） | 89.9 | （0．48） | 80.5 | （1．61） | 63.1 | （2．48） | － | （t） | － | （t） | － | （t） | － | （t） | － | （t） |
| 1990. | 87.0 | （0．51） | 91.7 | （0．49） | 82.0 | （1．85） | 59.9 | （2．79） | 85.1 | （2．82） | － | （ $\dagger$ ） | － | （ $\dagger$ ） | － | （t） | － | （ + ） |
| 1995. | 87.4 | （0．54） | 93.0 | （0．50） | 85.3 | （1．75） | 58.7 | （2．60） | 91.2 | （2．50） | － | （ $\dagger$ ） | － | （ $\dagger$ ） | － | （t） | － | （ $\dagger$ ） |
| $2000 \ldots$ | 89.4 | （0．49） | 95.2 | （0．43） | 86.2 | （1．53） | 66.4 | （1．69） | 95.2 | （1．39） | ， | （ $\dagger$ ） | － | （t） | ＋ | （t） | ， | （t） |
| 2005 ．．． | 87.4 | （0．44） | 93.8 | （0．47） | 87.3 | （1．22） | 63.4 | （1．54） | 94.6 | （1．36） | 94.4 | （1．41） | $\ddagger$ | （ $\dagger$ ） | $\pm$ | （t） | 94.2 | （2．26） |
| 2006. | 88.5 | （0．44） | 94.6 | （0．41） | 88.0 | （1．14） | 66.6 | （1．41） | 95.6 | （1．44） | 96.0 | （1．31） | $\pm$ | （ $\dagger$ ） | $\ddagger$ | （ $\dagger$ ） | 89.4 | （3．81） |
| 2007. | 89.1 | （0．45） | 94.2 | （0．44） | 87.9 | （1．46） | 70.7 | （1．30） | 97.7 | （1．05） | 98.5 | （0．68） | $\ddagger$ | （ $\dagger$ ） | 90.2 | （4．49） | 87.9 | （3．82） |
| 2008. | 89.9 | （0．39） | 94.7 | （0．44） | 89.2 | （1．43） | 71.9 | （1．34） | 96.1 | （1．12） | 96.2 | （1．18） | $\ddagger$ | （t） | 84.2 | （4．68） | 95.9 | （2．44） |
| 2009. | 89.8 | （0．41） | 94.8 | （0．44） | 89.0 | （1．12） | 72.5 | （1．34） | 94.5 | （1．20） | 95.3 | （1．18） | $\ddagger$ | （t） | 83.4 | （4．81） | 84.8 | （3．57） |
| 2010. | 90.2 | （0．39） | 94.4 | （0．42） | 91.1 | （0．96） | 74.1 | （1．53） | 93.6 | （1．25） | 94.5 | （1．27） | $\ddagger$ | （ $\dagger$ ） | 86.8 | （4．80） | 89.1 | （3．55） |
| 2011. | 90.7 | （0．36） | 95.5 | （0．42） | 88.2 | （1．24） | 74.3 | （1．26） | 96.6 | （0．89） | 96.6 | （0．92） | $\ddagger$ | （ $\dagger$ ） | 85.3 | （6．02） | 94.0 | （2．52） |
| 2012 ．．．． | 91.1 | （0．44） | 95.3 | （0．46） | 90.6 | （1．11） | 76.9 | （1．39） | 96.3 | （0．98） | 96.1 | （1．04） | $\ddagger$ | （ $\dagger$ ） | 85.8 | （4．53） | 94.7 | （2．35） |
| Bachelor＇s or higher degree ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1980 ．．．．．．．．．．．．．．．．．．．．．．．．． | 21.0 | （0．56） | 23.2 | （0．65） | 12.4 | （1．36） | 6.9 | （1．74） | － | （ $\dagger$ ） | － | （ $\dagger$ | － | （ $\dagger$ ） | － | （ $\dagger$ ） | － | （ $\dagger$ ） |
| 1985 ．．． | 21.3 | （0．57） | 23.3 | （0．67） | 12.6 | （1．35） | 11.2 | （1．62） | － | ${ }_{(+)}^{(t)}$ | － | （t） | － | （t） | － | （t） | － | （t） |
| 1990. | 22.8 | （0．64） | 26.2 | （0．78） | 11.9 | （1．56） | 9.1 | （1．64） | 37.4 | （3．83） | － | （ $\dagger$ ） | － | （t） | － | （ $\dagger$ ） | － | （t） |
| $1995 .$. | 24.9 | （0．70） | 29.2 | （0．89） | 13.7 | （1．70） | 10.1 | （1．59） | 44.5 | （4．38） | － | （ $\dagger$ ） | － | （t） | － | （ $\dagger$ ） |  | （t） |
| 2000. | 30.1 | （0．73） | 35.8 | （0．96） | 17.4 | （1．69） | 11.0 | （1．12） | 53.1 | （3．26） | － | （ $\dagger$ ） | ， | （t） | － | （t） | － | （t） |
| 2005 ．．．． | 32.2 | （0．75） | 38.2 | （1．00） | 20.5 | （1．68） | 12.4 | （1．07） | 61.4 | （3．06） | 63.1 | （3．11） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （ $\dagger$ ） | 32.1 | （5．70） |
| 2006. | 31.6 | （0．70） | 37.2 | （0．99） | 21.7 | （1．77） | 12.8 | （1．05） | 60.4 | （2．76） | 62.8 | （2．82） | $\pm$ | （ $\dagger$ ） | $\pm$ | （ $\dagger$ ） | 25.7 | （4．72） |
| 2007. | 33.0 | （0．72） | 39.2 | （1．03） | 20.0 | （1．38） | 15.4 | （1．10） | 60.3 | （2．83） | 62.5 | （2．88） | $\ddagger$ | （t） | $\ddagger$ | （t） | 29.6 | （5．17） |
| 2008. | 34.9 | （0．71） | 41.7 | （0．98） | 21.6 | （1．57） | 15.5 | （1．11） | 61.6 | （2．67） | 64.4 | （2．71） | $\ddagger$ | （t） | 12.2 ！ | （3．69） | 27.7 | （5．57） |
| 2009 ．．． | 34.8 | （0．78） | 42.0 | （1．12） | 22.6 | （1．75） | 13.8 | （1．09） | 57.6 | （3．00） | 61.3 | （3．03） | $\ddagger$ | （t） | 16.3 | （4．42） | 35.0 | （5．07） |
| 2010 ．．．．．．．．．．．．．．．．．．．．．．．．． | 35.7 | （0．68） | 42.4 | （0．96） | 23.3 | （1．72） | 16.8 | （1．20） | 55.8 | （2．93） | 58.9 | （3．00） | t | （ $\dagger$ ） | 18.4 ！ | （6．68） | 34.0 | （4．96） |
| 2011．．．．． | 36.1 | （0．71） | 43.0 | （1．03） | 22.9 | （1．62） | 16.8 | （1．10） | 61.0 | （2．74） | 62.0 | （2．75） | $\ddagger$ | （ $\dagger$ | 19.7 ！ | （6．64） | 31.2 | （4．36） |
| 2012．．．．．．．．．．．．．．．．．．．．．．．．． | 37.2 | （0．69） | 43.6 | （0．97） | 26.7 | （1．78） | 17.4 | （1．10） | 64.0 | （2．38） | 66.2 | （2．46） | $\ddagger$ | （ $\dagger$ ） | 14.0 ！ | （4．55） | 35.5 | （5．50） |
| Master＇s or higher degree |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1995．．．．．．．．．．．．．．．．．．．．．．． | 4.1 | （0．32） | 5.0 | （0．42） | 1.4 ！ | （0．59） | 1.2 ！ | （0．58） | 8.9 | （2．50） | － | （ $\dagger$ | － | （ $\dagger$ ） | － | （ $\dagger$ ） | － | （ $\dagger$ ） |
| 2000 ．．．．．．．．．．．．．．．．．．．．．．． | 6.2 | （0．38） | 6.7 | （0．50） | 4.9 | （0．96） | 2.7 | （0．58） | 13.9 | （2．26） | － | （t） | － | （t） | － | （t） | － | （ $\dagger$ ） |
| 2005 ．．．．．．．．．．．．．．．．．．．．．．．． | 7.3 | （0．44） | 8.8 | （0．64） | 4.0 | （0．70） | 2.6 | （0．51） | 14.4 | （2．08） | 15.0 | （2．15） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （ $\dagger$ ） | 10.0 ！ | （4．26） |
| $2006 .$. | 7.8 | （0．42） | 9.2 | （0．63） | 4.5 | （0．93） | 2.0 | （0．41） | 19.7 | （2．33） | 20.4 | （2．44） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （ $\dagger$ ） | 8.3 ！ | （2．89） |
| 2007. | 7.6 | （0．43） | 9.4 | （0．63） | 3.7 | （0．66） | 2.6 | （0．53） | 16.5 | （2．39） | 17.7 | （2．54） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | $\ddagger$ |
| 2008. | 8.7 | （0．44） | 10.4 | （0．64） | 5.2 | （0．87） | 2.9 | （0．46） | 18.9 | （2．30） | 19.9 | （2．44） | $\ddagger$ | （t） |  | （t） | $\ddagger$ |  |
| 2009 ．．．．．．．．．．．．．．．．．．．．． | 8.8 | （0．45） | 10.4 | （0．66） | 5.1 | （0．80） | 2.7 | （0．43） | 21.7 | （2．45） | 23.7 | （2．70） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （t） | 7.9 ！ | （2．84） |
| 2010 ．．．．．．．．．．．．．．．．．．．．．．．．．． | 8.5 | （0．39） | 9.2 | （0．56） | 6.2 | （0．94） | 3.8 | （0．56） | 20.6 | （2．60） | 21.8 | （2．75） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （t） | 10.0 ！ | （3．06） |
| 2011．．． | 8.8 | （0．48） | 10.4 | （0．72） | 5.8 | （0．85） | 3.8 | （0．63） | 15.4 | （1．98） | 15.9 | （2．03） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （t） | 9.9 | （2．61） |
| 2012 ．．．．．．．．．．．．．．．．．．．．．．．．． | 8.8 | （0．45） | 10.0 | （0．67） | 7.1 | （1．00） | 3.0 | （0．45） | 19.3 | （2．23） | 20.4 | （2．31） | $\ddagger$ | （ $\dagger$ ） | $\ddagger$ | （t） | 6.3 ！ | （2．49） |

## －Not available．

$\dagger$ Not applicable．
\＃Rounds to zero．
！Interpret data with caution．The coefficient of variation（CV）for this estimate is between 30 and 50 percent．
$\ddagger$ Reporting standards not met．Either there are too few cases for a reliable estimate or the coefficient of variation（CV）is 50 percent or greater．
${ }^{1}$ Includes persons of Hispanic ethnicity for years prior to 1980.
${ }^{2}$ Data for years prior to 1993 are for persons with 4 or more years of high school．Data for later years are for high school completers－i．e．，those persons who graduated from high school with a diploma as well as those who completed high school through equivalency programs，such as a GED program．
${ }^{3}$ Estimates based on Census Bureau reverse projection of 1940 census data on education

## by age．

${ }^{4}$ Data for years prior to 1993 are for persons with 4 or more years of college．
NOTE：Beginning in 2005，standard errors were computed using replicate weights，which produced more precise values than the methodology used in prior years．For 1960 and prior years，data were collected in April．For all other years，data were collected in March． Race categories exclude persons of Hispanic ethnicity except where otherwise noted．
SOURCE：U．S．Department of Commerce，Census Bureau，U．S．Census of Population： 1960，Vol．I，Part 1；J．K．Folger and C．B．Nam，Education of the American Population（1960 Census Monograph）；Current Population Reports，Series P－20，various years；and Current Population Survey（CPS），March 1970 through March 2012．（This table was prepared October 2012．）

| Sex, race/ethnicity, and age | Total |  | Elementary |  |  |  | High school |  |  |  |  |  | College |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Less than 7 years |  | 7 or 8 years |  | 1 to 3 years |  | 4 years, no completion |  | Completion |  | Some college |  | Associate's degree |  | Bachelor's degree |  | Master's degree |  | First-professional degree |  | Doctor's degree |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |
| Total, 18 and over | 234,719 | (111.6) | 6,217 | (144.5) | 4,575 | (121.7) | 16,402 | (239.8) | 3,729 | (101.2) | 70,441 | (406.3) | 45,685 | (322.3) | 21,480 | (233.0) | 43,277 | (354.4) | 16,625 | (231.3) | 3,099 | (92.3) | 3,191 | (91.9) |
| 18 and 19 years old. | 8,262 | (87.1) | $\ddagger$ | ( $\dagger$ ) | 99 | (17.6) | 2,640 | (64.7) | 670 | (36.6) | 2,202 | (68.6) | 2,529 | (72.7) | 63 | (10.6) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) |
| 20 to 24 years old.... | 21,878 | (27.6) | 198 | (24.8) | 180 | (25.8) | 1,341 | (55.1) | 488 | (35.5) | 6,125 | (118.5) | 8,993 | (132.3) | 1,681 | (67.4) | 2,693 | (94.7) | 165 | (20.7) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ |
| 25 years old and over.... | 204,579 | (57.0) | 5,988 | (141.7) | 4,296 | (106.4) | 12,421 | (211.4) | 2,572 | (87.5) | 62,113 | (375.4) | 34,163 | (284.2) | 19,736 | (221.7) | 40,561 | (321.9) | 16,459 | (230.8) | 3,093 | (91.9) | 3,178 | (92.4) |
| 25 to 29 years old..... | 20,893 | (42.0) | 341 | (32.8) | 206 | (24.9 | 1,266 | (57.7) | 330 | (31.0) | 5,643 | (106.2) | 4,161 | (95.6) | 1,949 | (62.6) | 5,501 | (103.7) | 1,147 | (60.7) | 224 | (25.8) | 125 | (15.8) |
| 30 to 34 years old. | 20,326 | 35.9) | 503 | (37.8) | 286 | 26.1) | 1,195 | (52.3) | 288 | (24.7) | 5,331 | ${ }^{199.6}$ | 3,515 | (84.0) | 2,140 | (58.5) | 4,643 | (98.3) | 1,759 | 62.0 | 385 | (30.0) | 280 | (24.6 |
| 35 to 39 years old. | 19,140 | (36.3) | 576 | 36.3) | 318 | 23.3) | 1,047 | (46.3) | 202 | 20.6 | 4,899 | (93.3) | 3,285 | (76.6) | 2,064 |  | 4,322 | (18.6) | 1,809 | (59.8) | 291 | 23.7) | 327 | (26.0) |
| 40 to 49 years old. | 42,842 | (66.7) | +1,124 | - 47.8 | 619 | - 36.9 | 2,300 | 73.2 | 484 | (32.4 | - 13,485 | 1550) | 7,026 | (125.7) | 4 | 99.5 | 8,01 | (124.6 | 3,55 | 95.1) | 676 | 44.5 | 651 | -34.9 |
| 60 to 64 years old... | 17,501 | (121.4) | '474 | (31.9) | 325 | (25.4) | 751 | (39.6) | 183 | (23.1) | 5,227 | (102.1) | 3,140 | (88.3) | 1,865 | (72.0) | 3,261 | (84.6) | 1,642 | (64.7) | 282 | (27.5) | 350 | (30.0) |
| 65 years old and over........ | 41,507 | (108.7) | 1,839 | (60.4) | 1,888 | (67.6) | 3,569 | (99.3) | 545 | (34.9) | 14,759 | (199.3) | 6,088 | (141.1) | 2,746 | (82.9) | 5,704 | (124.2) | 2,911 | (92.9) | 606 | (39.9) | 854 | (51.1) |
| Males, 18 and over.. | 113,279 | (94.1) | 3,136 | (93.2) | 2,274 | (79.0) | 8,198 | (142.6) | 1,972 | (65.7) | 34,809 | (269.5) | 21,626 | (206.9) | 9,301 | (143.3) | 20,529 | (222.9) | 7,478 | (134.8) | 1,939 | (67.5) | 2,018 | (69.3) |
| 18 and 19 years old... | 4,173 | (64.1) | $\ddagger$ | ( $\dagger$ ) | 51 | (12.1) | 1,439 | (46.9) | 333 | (25.4) | 1,143 | (47.8) | 1,158 | (49.7) | $\pm$ | ( $\dagger$ ) | $\ddagger$ | (t) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ | $\ddagger$ | ( $\dagger$ |
| 20 to 24 years old...... | 10,987 | (25.5) | 118 | (19.5) | 104 | (18.0) | 711 | (39.0) | 299 | (28.4) | 3,450 | (84.0) | 4,396 | (89.9) | 723 | (43.5) | 1,103 | (59.3) | 81 | (15.1) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ |
| 25 years old and over. | 98,119 | (57.1) | 2,999 | (91.7) | 2,118 | (72.6) | 6,048 | (124.0) | 1,340 | (55.6) | 30,216 | (248.4) | 16,072 | (174.6) | 8,560 | (137.7) | 19,415 | (214.8) | 7,397 | (134.6) | 1,938 | (67.5) | 2,016 | (69.5) |
| 25 to 29 years old. | 10,430 | (41.8) | 212 | (26.2) | 96 | (16.2) | 708 | (41.1) | 193 | (21.9) | 3,200 | (76.4) | 2,034 | (60.9) | 882 | (41.1) | 2,525 | (72.6) | 417 | (34.2) | 117 | (18.0) | 46 | (9.9) |
| 30 to 34 years old ..... | 10,034 | (35.4) | 283 | (26.9) | 149 | (18.0) | 641 | (37.8) | 166 | (20.4) | 2,926 | (73.5) | 1,724 | 60.8) | 980 | (42.8) | 2,178 | (59.0) | 659 | (35.6) | 198 | 19.2) | 130 | (15.4) |
| 35 to 39 years old ..... | 9,421 | (36.2) | 311 | (26.1) | 167 | (18.2) | 521 | (32.6) | 107 | 14.1) | 2,688 | (65.5) | 1,603 | (51.0) | 876 | (39.7) | 2,029 | (58.8) | 811 | (37.5) | 144 | (17.9) | 164 | (17.3) |
| 40 to 49 years old ... | 20,839 | (43.5) | 638 | (39.0) | 376 | (32.3) | 1,227 | (51.0) | 284 | (21.4) | 6,509 | (110.9) | 3,302 | 78.4 | 1,978 | 62.3) | 4,151 | (84.8) | 1,621 | (56.0) | 387 | (28.6) | 365 | (27.7) |
| 50 to 59 years old. | 20,785 | (50.8) | 551 | (30.7) | 305 | (23.8) | 1,184 | (51.7) | 281 | (21.9) | 6,877 | (107.7) | 3,310 | (77.8) | 1,871 | 61.9) | 3,947 | 86.3) | 1,617 | 62.1) | 429 | (35.7) | 412 | (28.2) |
| 60 to 64 years old... | 8,278 | (114.1) | 218 | (22.6) | 162 | (17.7) | 352 | (26.6) | 74 | (14.3) | 2,402 | (71.8) | 1,388 | (60.4) | 806 | (43.6) | 1,652 | (62.4) | 781 | (42.5) | 197 | (20.8) | 246 | (26.1) |
| 65 years old and over...... | 18,332 | (108.7) | 785 | (37.6) | 863 | (41.8) | 1,416 | (58.9) | 235 | (21.9) | 5,612 | (116.7) | 2,712 | (86.1) | 1,167 | (50.9) | 2,933 | (89.3) | 1,490 | (64.9) | 466 | (36.6) | 654 | (42.1) |
| Females, 18 and over. | 121,440 | (62.9) | 3,081 | (81.4) | 2,301 | (72.3) | 8,204 | (151.6) | 1,757 | (62.8) | 35,632 | (248.7) | 24,059 | (214.9) | 12,179 | (165.2) | 22,748 | (216.6) | 9,147 | (149.2) | 1,160 | (49.6) | 1,173 | (50.8) |
| 18 and 19 years old..... | 4,089 | (61.6) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | 1,201 | (44.6) | 337 | (25.9) | 1,059 | (45.5) | 1,371 | (45.4) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ |
| 20 to 24 years old........ | 10,891 | (6.3) | 80 | (13.1) | 76 | (13.6) | 630 | (38.4) | 189 | (21.5) | 2,675 | (74.6) | 4,596 | (83.1) | 958 | (48.2) | 1,590 | (62.3) | 83 | (16.3) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) |
| 25 years old and over.. | 106,460 | (12.2) | 2,989 | (83.1) | 2,178 | (65.8) | 6,373 | (132.5) | 1,231 | (58.1) | 31,898 | (221.8) | 18,091 | (187.6) | 11,176 | (154.3) | 21,146 | (197.0) | 9,062 | (148.0) | 1,155 | (49.4) | 1,162 | (50.8) |
| 25 to 29 years old...... | 10,464 | (8.6) | 129 | (14.3) | 110 | (16.0) | 558 | (35.7) | 136 | (19.0) | 2,443 | (62.8) | 2,127 | (61.8) | 1,067 | (50.4) | 2,976 | (64.6) | 730 | (42.0) | 107 | (15.1) | 80 | (12.5) |
| 30 to 34 years old. | 10,292 | (3.5) | 220 | (20.4) | 137 | (16.3) | 555 | (33.6) | 122 | (14.4) | 2,405 | 63.3) | 1,791 | (51.7) | 1,160 | (43.8) | 2,466 | 66.6) | 1,100 | (47.4) | 187 | (19.9) | 149 | (17.8) |
| 35 to 39 years old... | 9,719 | (3.5) | 265 | (20.8) | 150 | (15.2) | 526 | (32.2) | 95 | (12.6) | 2,211 | (54.6) | 1,683 | 52.3) | 1,188 | (47.7) | 2,293 | (57.2) | 998 | (39.6) | 147 | 15.0) | 162 | (18.9) |
| 40 to 49 years old. | 21,531 | (6.9) | 493 | (29.9) | 278 | (20.9) | 1,065 | (42.4) | 257 | (21.9) | 5,894 | (97.8) | 3,646 | (79.6) | 2,543 | 60.9) | 4,877 | (91.1) | 2,011 | (60.3) | 242 | (21.5) | 226 | (20.1) |
| 50 to 59 years old. | 22,057 | (40.0) | 573 | (29.8) | 314 | (26.1) | 1,115 | (50.3) | 203 | (20.6) | 6,974 | (101.0) | 3,716 | (86.7) | 2,582 | (72.4) | 4,154 | 88.3) | 1,941 | (65.9) | 247 | (20.2) | 239 | (23.0) |
| 60 to 64 years old... | 9,223 | (39.6) | 256 | (19.9) | 163 | (16.8) | 400 | (31.9) | 109 | (16.5) | 2,825 | (64.4) | 1,752 | (59.8) | 1,058 | (49.7) | 1,609 | (51.2) | 861 | (46.7) | 85 | (13.6) | 105 | (15.1) |
| 65 years old and over...... | 23,174 | (0.6) | 1,054 | (42.4) | 1,026 | (44.6) | 2,153 | (66.6) | 309 | (24.2) | 9,146 | (128.4) | 3,376 | (91.5) | 1,578 | (58.8) | 2,771 | (77.2) | 1,421 | (53.9) | 140 | (16.8) | 200 | (21.1) |
| White, 18 and over.... | 156,005 | (129.1) | 947 | (55.0) | 2,248 | (96.7) | 8,311 | (166.2) | 1,636 | (72.2) | 46,762 | (364.4) | 30,616 | (275.3) | 15,567 | (199.2) | 32,432 | (298.3) | 12,634 | (195.5) | 2,402 | (80.0) | 2,450 | (80.0) |
| 18 and 19 years old..... | 4,634 | (68.9) | $\ddagger$ | ( $\dagger$ ) | 66 | (13.9) | 1,456 | (48.2) | 313 | (24.8) | 1,169 | (49.1) | 1,560 | (59.5) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) |
| 20 to 24 years old....... | 12,370 | (33.1) | $\ddagger$ | ( $\dagger$ ) | 87 | (19.6) | 560 | (40.8) | 150 | (20.0) | 3,137 | (90.6) | 5,329 | (105.9) | 1,094 | (60.6) | 1,869 | (78.4) | 96 | (15.6) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ |
| 25 years old and over.... | 139,001 | (106.4) | 888 | (53.2) | 2,096 | (83.6) | 6,295 | (147.8) | 1,172 | (65.1) | 42,457 | (341.8) | 23,727 | (244.1) | 14,436 | (190.8) | 30,552 | (276.2) | 12,538 | (196.0) | 2,398 | (79.9) | 2,443 | (80.7) |
| 25 to 29 years old. | 12,110 | (42.6) | $\ddagger$ |  |  | (14.3) |  | (35.4) |  | (14.1) | 3,069 | (83.7) | 2,336 | (78.7) | 1,225 | (50.7) | 3,833 | (85.3) | 746 | (50.4) | 157 | (22.1) | 87 | (13.5) |
| 30 to 34 years old. | 11,823 | (41.4) | $\ddagger$ | + | 67 | (11.1) | 399 | (31.1) | 87 | (13.6) | 2,851 | 74.2 | 2,097 | 65.0) | 1,407 | (46.8) | 3,249 | (74.4) | 1,199 | (52.5) | 261 | (25.9) | 194 | (20.9) |
| 35 to 39 years old. | 11,182 | (41.3) | $\ddagger$ | (t) | 72 | (12.0) | 317 | (23.1) | 63 | (12.2) | 2,679 | (71.3) | 1,981 | (60.7) | 1,386 | (53.4) | 3,037 | (78.2) | 1,216 | (47.7) | 208 | (20.9) | 187 | (19.9) |
| 40 to 49 years old ... | 27,265 | (52.5) | 114 | (20.1) | 202 | (24.9) | 961 | (51.4) | 187 | (22.2) | 7,815 | (134.3) | 4,645 | (101.6) | 3,215 | (73.7) | 6,629 | (120.2) | 2,616 | (75.8) | 470 | (33.6) | 412 | (28.7) |
| 50 to 59 years old...... | 30,526 | (53.2) | 132 | (18.2) | 247 | (24.7) | 1,227 | 60.7) | 247 | (24.7) | 9,927 | (138.0) | 5,081 | (110.0) | 3,435 | (93.0) | 6,255 | (118.0) | 2,907 | 88.8) | 553 | (41.0) | 514 | (33.3) |
| 60 to 64 years old ... | 13,192 | (114.1) |  | (14.3) | 156 | (20.9) | 412 | (30.5) | 101 | (18.5) | 3,883 | (87.2) | 2,435 | (83.2) | 1,502 | (69.0) | 2,734 | (81.1) | 1,355 | (57.6) | 242 | (26.8) | 305 | (28.7) |
| 65 years old and over........ | 32,904 | (111.1) | 503 | (38.5) | 1,281 | (63.8) | 2,499 | (87.5) | 405 | (32.1) | 12,233 | (182.3) | 5,152 | (130.7) | 2,267 | (77.9) | 4,815 | (119.5) | 2,499 | (85.9) | 507 | (37.3) | 744 | (47.1) |
| Black, 18 and over ... | 26,914 | (82.8) | 375 | (27.8) | 393 | (26.8) | 2,720 | (80.5) | 669 | (41.0) | 9,195 | (134.7) | 6,114 | (99.8) | 2,373 | (65.8) | 3,343 | (97.9) | 1,305 | (53.4) | 205 | (21.5) | 221 | (22.3) |
| 18 and 19 years old..... | 1,160 | (35.1) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | 427 | (26.2) | 117 | (15.2) | 336 | (24.2) | 254 | (21.7) | $\ddagger$ | ( $\dagger$ ) |  | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) |
| 20 to 24 years old.......... | 3,118 | (24.2) | , | ( $\dagger$ ) | , | ( $\dagger$ ) | 230 | (23.7) | 104 | (18.4) | 1,073 | (47.8) | 1,270 | (48.8) | 196 | (21.7) | 219 | (26.0) | $\ddagger$ | ( $\dagger$ ) | , | (t) | $\ddagger$ | ( $\dagger$ |
| 25 years old and over.. | 22,635 | (63.9) | 363 | (26.8) | 373 | (24.9) | 2,063 | (68.2) | 449 | (33.2) | 7,786 | (118.4) | 4,589 | (90.1) | 2,167 | (62.1) | 3,120 | (89.4) | 1,299 | (53.6) | 205 | (21.5) | 221 | (22.3) |
| 25 to 29 years old ...... | 2,571 | (22.5) | $\ddagger$ | (t) | $\ddagger$ | (t) | 193 | (19.2) | 82 | (17.4) | 771 | (36.6) | 693 | (31.7) | 217 | (21.3) | 465 | (31.7) | 110 | (16.1) | $\ddagger$ | (t) | $\ddagger$ | (t) |
| 30 to 34 years old ..... | 2,477 | (24.1) | $\pm$ | + | + | t | 169 | (22.1) | 48 | (10.7) | 827 | 37.0 | 561 | (32.7) | 262 | (23.0) | 391 | 31.2) | 136 | (17.5) | $\pm$ | $t$ | $\pm$ | + |
| 35 to 39 years old. | 2,263 | 24.3 | F | $\dagger$ | $\ddagger$ | $t$ | 149 | 18.5 | $\ddagger$ |  | 743 | 32.7) | 531 | 30.0 | 266 | 24.2) | 329 | 25.5) | 138 | 16.3) | ${ }^{+}$ | ${ }^{\text {( }}$ ) | ${ }^{+}$ | (t) |
| 40 to 49 years old ... | 5,066 | (26.6) |  |  |  |  |  | (29.4) | 87 |  |  | (56.6) | 1,031 | (45.2) | 560 | (30.5) | 748 | (38.4) | 337 | (24.2) | $\begin{gathered} 59 \\ 29 \end{gathered}$ | $\binom{11.2}{10}$ |  | (9.5) |
| 50 to 59 years old 60 to 64 years old | 4,919 1,781 | (51.9) 49.9) | $54$ | $(9.8)$ | 60 43 | $(10.0)$ $(8.9)$ | 468 158 | $(29.9$ <br> 16.2 | 96 | $\begin{array}{r} (12.1) \\ (\dagger) \end{array}$ | 1,801 621 | 52.9 <br> 33.0 | 963 368 | 39.3 <br> 25.1 | 443 187 | $(28.1$ <br> $(18.7)$ | 691 181 | 36.1 <br> (19.5 | 254 124 | $\begin{array}{r}(22.7) \\ (14.8) \\ \hline\end{array}$ | 34 | (8.0) | 52 | (11.0) |
| 65 years old and over........ | 3,559 | (27.5) | 197 | (20.5) | 216 | (18.7) | 587 | (30.3) | 77 | (12.0) | 1,227 | (42.4) | 441 | (23.6) | 232 | (20.5) | 315 | (20.2) | 200 | (18.5) | + | (t) | 44 | (9.3) |

Table 10. Number of persons age 18 and over, by highest level of educational attainment, sex, race/ethnicity, and age: 2012—Continued
[Numbers in thousands. Standard errors appear in parentheses]

| Sex, race/ethnicity, and age | Total |  | Elementary |  |  |  | High school |  |  |  |  |  | College |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Less than 7 years |  | 7 or 8 years |  | 1 to 3 years |  | 4 years, no completion |  | Completion |  | Some college |  | Associate's degree |  | Bachelor's degree |  | Master's degree |  | First-professional degree |  | Doctor's degree |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |
| Hispanic, 18 and over... | 34,679 | (35.6) | 4,377 | (114.0) | 1,673 | (64.5) | 4,402 | (96.8) | 1,156 | (57.3) | 10,542 | (145.9) | 5,874 | (108.8) | 2,211 | (63.6) | 3,230 | (94.1) | 914 | (40.0) | 171 | (19.8) | 129 | (15.6) |
| 18 and 19 years old............. | 1,763 | (33.6) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | 551 | (25.5) | 191 | (17.4) | 522 | (30.5) | 453 | (26.5) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) |
| 20 to 24 years old................ | 4,471 | (8.0) | 143 | (21.6) | 80 | (15.3) | 463 | (30.0) | 195 | (21.2) | 1,483 | (50.5) | 1,534 | (47.9) | 268 | (25.5) | 290 | (22.5) | , | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ |
| 25 years old and over.......... | 28,445 | (15.0) | 4,225 | (109.3) | 1,574 | (63.3) | 3,388 | (88.4) | 770 | (46.3) | 8,538 | (118.4) | 3,887 | (91.9) | 1,931 | (60.9) | 2,935 | (86.4) | 903 | (39.6) | 169 | (19.4) | 126 | (15.1) |
| 25 to 29 years old ............... | 4,361 | (33.6) | , 297 | (30.0) | 121 | (16.4) | 530 | (34.7) | 142 | (17.3) | 1,481 | (49.4) | -799 | (40.7) | 346 | (27.1) | 528 | (35.4) | 88 | (13.4) | $\ddagger$ |  | $\ddagger$ | + |
| 30 to 34 years old ............. | 4,178 | (32.0) | 446 | (35.6) | 196 | (22.0) | 568 | (36.5) | 132 | (17.6) | 1,312 | (45.8) | 586 | (35.3) | 290 | (24.7) | 470 | (28.3 | 128 | 15.1) | $\ddagger$ | (t) | $\pm$ | ( |
| 35 to 39 years old ............ | 3,908 6 | (29.9) | 510 898 | (32.8) | 212 384 | (20.2) | 526 827 | (29.6) | 101 | (14.1) | 1,146 | (40.3) | 539 | (31.0) | 277 484 | (22.8) | 439 | (28.8) | 130 | (14.7) | 47 | ${ }_{(9)}{ }^{(1)}$ | $\ddagger$ | + |
| 50 to 59 years old ............... | 4,650 | 47.1) | 847 | (41.9) | 268 | (21.4) | 469 | (28.2) | 105 | (16.4) | 1,329 | (45.1) | 624 | (30.3) | 320 | (22.4) | 477 | (28.7) | 163 | (15.0) | 47 | $\stackrel{(\dagger)}{ }$ | $\ddagger$ | + |
| 60 to 64 years old ............... | 1,515 | (40.4) | 336 | (24.6) | - 99 | (12.1) | 128 | (15.9) | $\ddagger$ | ( $\dagger$ ( | +445 | (28.6) | 210 | (18.2) | 91 | (12.7) | 98 | (13.4) | 61 | (10.0) | + | t) | $\ddagger$ | †) |
| 65 years old and over........ | 3,036 | (4.9) | 891 | (37.7) | 294 | (21.5) | 341 | (23.8) | $\ddagger$ | (t) | 752 | (33.8) | 248 | (21.3) | 124 | (13.9) | 215 | (19.7) | 88 | (12.5) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) |
| Asian, 18 and over........ | 12,001 | (87.3) | 477 | (37.8) | 188 | (21.4) | 491 | (32.1) | 176 | (22.3) | 2,381 | (75.0) | 1,775 | (61.8) | 779 | (38.9) | 3,575 | (80.4) | 1,526 | (69.1) | 286 | (30.0) | 347 | (24.6) |
| 18 and 19 years old............. | 377 | (21.7) | $\ddagger$ | ( $\dagger$ ) | + | ( $\dagger$ ) | 97 | (12.5) | $\ddagger$ | ( $\dagger$ ) | 79 | (11.4) | 170 | (16.6) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) |  | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) |
| 20 to 24 years old............... | 1,153 | (26.4) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | 155 | (17.0) | 574 | (26.8) | 63 | (11.1) | 248 | (23.0) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ |
| 25 years old and over............ | 10,471 | (80.7) | 473 | (37.9) | 184 | (21.3) | 363 | (29.4) | 128 | (19.9) | 2,147 | (70.7) | 1,030 | (47.2) | 716 | (36.6) | 3,323 | (78.3) | 1,476 | (67.9) | 286 | (30.0) | 344 | (24.6) |
| 25 to 29 years old ............ | 1,268 | (30.9) | $\ddagger$ | (t) | $\pm$ | (t) | $\ddagger$ | (t) | $\ddagger$ |  | 179 | (18.4) | 173 | (17.7) | 84 | (12.4) | 543 | (30.1) | 188 | (23.5 | $\ddagger$ | ${ }_{(11}(t)$ | $\ddagger$ | ( $\dagger$ |
| 30 to 34 years old ............ | 1,306 | (31.4) | $\pm$ | (t) | $\pm$ | + |  | (t) | , |  | 187 | (18.9) | 146 | (15.2) | 94 | (12.3) | 448 | (26.8) | 258 | 24.8) | 67 | (11.6) | ${ }^{\ddagger}$ | ${ }_{(1)}^{(t)}$ |
| 35 to 39 years old ............ | 1,317 | (37.6) | $\ddagger$ | (t) | $\ddagger$ | (t) | $\ddagger$ | ${ }_{(1)}^{(1)}$ | $\pm$ | (t) | 204 | (20.2) | 116 | (13.5) | 80 | (11.7) | 438 | (27.6) | 289 | 22.3) | $\ddagger$ | ${ }_{(1)}^{\text {( }}$ ) | 83 | (12.5) |
| 40 to 49 years old ............ | 2,366 1 | (47.4) | 76 87 | $\left(\begin{array}{l}14.8 \\ 12.8 \\ 1\end{array}\right.$ | F | (t) | 90 | (13.1) | 青 | $\pm$ | 454 529 | 28.3 <br> $(29.0$ | 195 196 | 19.4 <br> 19.9 | 170 149 | 18.5 $(16.7$ | 804 561 | 34.7 <br> 30.3 <br> 0. | 381 191 | $\left(\begin{array}{l}29.5 \\ 19.5 \\ \hline\end{array}\right.$ | 46 | $\left(\begin{array}{l}10.6 \\ 10.3 \\ \hline\end{array}\right.$ | 90 62 | (12.3) |
| 50 to 59 years old | -751 | (29.1 | 46 | ${ }^{12.0}$ | $\ddagger$ | (t) | $\ddagger$ | ( $\dagger$ ( |  | (t) | 192 | (18.3) | 65 | (10.3) | +55 | (9.7) | 225 | (20.4 | 72 | (12.1) | $\stackrel{\square}{\ddagger}$ |  | $\stackrel{1}{ \pm}$ | $(10.2)$ |
| 65 years old and over........ | 1,514 | (29.8) | 218 | (22.3) | 71 | (15.6) | 90 | (16.0) | $\ddagger$ | (t) | 402 | (27.5) | 139 | (17.1) | 84 | (11.9) | 305 | (26.3) | 97 | (13.1) | 49 | (10.3) | $\ddagger$ | ( $\dagger$ |

[^11] percent or greater.

NOTE: Total includes other racial/ethnic groups not shown separately. Race categories exclude persons of Hispanic ethnicity SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2012. (This table was prepared October 2012.)

Table 11. Persons age 25 and over who hold a bachelor's or higher degree, by sex, race/ethnicity, age group, and field of bachelor's degree: 2011
[Standard errors appear in parentheses]

| Field of bachelor's degree | Total ${ }^{1}$ |  | Sex |  |  |  | Race/ethnicity |  |  |  |  |  |  |  |  |  | Age |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Males |  | Females |  | White |  | Black |  | Hispanic |  | Asian/Pacific Islander |  | American Indian/ Alaska Native |  | 25 to 29 years old |  | 30 to 49 years old |  | 50 years old and over |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |
| Total population, 25 and over (in thousands) ....... | 206,533 | (49.2) | 99,460 | (29.9) | 107,072 | (30.1) | 140,314 | (15.2) | 23,442 | (25.6) | 28,147 | (19.3) | 10,452 | (18.0) | 1,249 | (12.1) | 21,044 | (20.5) | 83,549 | (30.3) | 101,940 | (38.1) |
| Percent of population with bachelor's degree ...... | 28.6 | (0.02) | 28.8 | (0.07) | 28.4 | (0.07) | 31.8 | (0.07) | 18.7 | (0.11) | 13.4 | (0.12) | 49.4 | (0.25) | 14.3 | (0.38) | 31.0 | (0.15) | 31.1 | (0.10) | 26.0 | $(0.06)$ |
| Bachelor's degree holders <br> Total $\qquad$ | Number (in thousands) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 58,996 | (131.1) | 28,619 | (74.6) | 30,377 | (76.0) | 44,684 | (92.6) | 4,374 | (26.3) | 3,759 | (33.2) | 5,162 | (28.1) | 179 | (5.3) | 6,516 | (32.3) | 25,999 | (80.3) | 26,481 | (60.0) |
| Agriculture/forestry . | 645 | (9.7) | 455 | (7.1) | 191 | (5.3) | 540 | (8.9) | 26 | (2.2) | 33 | (2.4) | 39 | (2.4) | 2 | (0.6) | 61 | (3.2) | 260 | (6.9) | 324 | (6.2) |
| Art/architecture.. | 2,781 | (25.3) | 1,215 | (15.2) | 1,566 | (17.9) | 2,181 | (21.2) | 120 | (4.7) | 185 | (5.8) | 241 | (7.1) | 7 | (1.0) | 416 | (8.6) | 1,261 | (16.2) | 1,104 | (14.0) |
| Business/management. | 12,039 | (49.3) | 6,913 | (33.2) | 5,126 | (29.3) | 8,926 | (42.1) | 1,057 | (13.0) | 880 | (12.0) | 991 | (12.3) | 32 | (2.0) | 1,305 | (16.6) | 5,846 | (35.7) | 4,888 | (26.6) |
| Communications... | 2,094 | (18.8) | 868 | (11.3) | 1,226 | (13.3) | 1,655 | (15.8) | 168 | (5.6) | 142 | (5.1) | 90 | (3.8) | 6 | (1.0) | 384 | (8.9) | 1,142 | (13.0) | 569 | (9.0) |
| Computer and information sciences ...................... | 1,602 | (14.4) | 1,134 | (12.6) | 468 | (10.6) | 955 | (11.1) | 159 | (5.8) | 110 | (4.8) | 346 | (7.4) | 3 | (0.6) | 237 | (6.1) | 1,021 | (13.2) | 343 | (7.6) |
| Education.. | 8,365 | (35.1) | 2,065 | (15.2) | 6,300 | (31.0) | 6,912 | (30.7) | 610 | (10.2) | 458 | (9.6) | 274 | (6.3) | 35 | (2.4) | 555 | (9.9) | 2,619 | (20.9) | 5,192 | (24.9) |
| Engineering .... | 4,596 | (31.5) | 3,958 | (28.6) | 638 | (8.9) | 3,161 | (24.9) | 174 | (5.2) | 319 | (7.9) | 861 | (11.9) | 9 | (1.0) | 432 | (9.7) | 2,050 | (17.4) | 2,114 | (17.0) |
| English/literature..... | 1,957 | (15.2) | 671 | (9.6) | 1,286 | (13.1) | 1,606 | (15.2) | 104 | (4.6) | 82 | (3.9) | 129 | (4.3) | 5 | (0.8) | 209 | (6.3) | 799 | (8.8) | 948 | (11.5) |
| Foreign languages .. | 654 | (11.1) | 186 | (4.9) | 468 | (9.0) | 491 | (9.4) | 24 | (2.0) | 60 | (3.2) | 67 | (2.8) | $1!$ | (0.4) | 64 | (3.3) | 266 | (6.8) | 324 | (6.7) |
| Health sciences . | 4,146 | (27.9) | 746 | (11.0) | 3,401 | (23.4) | 3,026 | (22.4) | 354 | (8.5) | 225 | (6.5) | 472 | (9.3) | 13 | (1.3) | 402 | (9.8) | 1,809 | (18.5) | 1,935 | (15.2) |
| Liberal arts/humanities . | 855 | (9.7) | 347 | (6.1) | 508 | (7.7) | 651 | (8.3) | 58 | (3.7) | 69 | (3.3) | 60 | (2.7) | 3 | (0.8) | 87 | (3.8) | 381 | (7.7) | 387 | (5.2) |
| Mathematics/statistics .. | 885 | (10.9) | 530 | (7.5) | 355 | (6.9) | 682 | (9.4) | 49 | (2.7) | 30 | (2.2) | 110 | (4.3) | 2 | (0.6) | 76 | (3.9) | 325 | (7.1) | 484 | (7.4) |
| Natural sciences (biological and physical)............... | 4,669 | (29.2) | 2,720 | (23.0) | 1,949 | (16.9) | 3,392 | (22.9) | 288 | (9.5) | 259 | (7.3) | 644 | (10.4) | 10 | (1.2) | 550 | (9.9) | 2,048 | (19.4) | 2,072 | (17.3) |
| Philosophy/religion/theology ............................... | 823 | (12.1) | 581 | (9.2) | 243 | (7.1) | 649 | (11.5) | 69 | (3.1) | 41 | (2.2) | 47 | (2.7) | 3 | (0.7) | 86 | (4.0) | 309 | (8.4) | 428 | (7.1) |
| Pre-professional... | 884 | (11.5) | 535 | (9.7) | 350 | (9.5) | 616 | (9.7) | 138 | (5.5) | 86 | (4.1) | 25 | (2.3) | 5 | (0.9) | 138 | (4.6) | 509 | (10.3) | 238 | (5.7) |
| Psychology ... | 2,744 | (20.3) | 885 | (13.5) | 1,859 | (15.9) | 2,106 | (15.6) | 234 | (5.6) | 201 | (5.9) | 146 | (5.9) | 9 | (1.0) | 388 | (8.2) | 1,279 | (14.8) | 1,076 | (11.7) |
| Social sciences/history .. | 5,727 | (35.6) | 3,258 | (22.6) | 2,469 | (21.0) | 4,466 | (29.8) | 421 | (9.6) | 338 | (7.2) | 395 | (8.4) | 17 | (1.4) | 653 | (11.3) | 2,422 | (20.3) | 2,652 | (22.0) |
| Other fields . | 3,528 | (26.3) | 1,553 | (17.2) | 1,975 | (17.4) | 2,669 | (22.8) | 323 | (7.0) | 238 | (7.0) | 225 | (5.9) | 15 | (1.4) | 473 | (9.6) | 1,653 | (18.1) | 1,402 | (14.6) |
|  | Percentage distribution, by field |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) |
| Agriculture/forestry | 1.1 | (0.02) | 1.6 | (0.02) | 0.6 | (0.02) | 1.2 | (0.02) | 0.6 | (0.05) | 0.9 | (0.06) | 0.7 | (0.05) | 1.2 | (0.33) | 0.9 | (0.05) | 1.0 | (0.03) | 1.2 | (0.02) |
| Art/architecture... | 4.7 | (0.04) | 4.2 | (0.05) | 5.2 | (0.06) | 4.9 | (0.05) | 2.8 | (0.11) | 4.9 | (0.14) | 4.7 | (0.13) | 4.1 | (0.56) | 6.4 | (0.13) | 4.9 | (0.06) | 4.2 | (0.05) |
| Business/management.. | 20.4 | (0.07) | 24.2 | (0.11) | 16.9 | (0.08) | 20.0 | (0.08) | 24.2 | (0.28) | 23.4 | (0.25) | 19.2 | (0.21) | 17.9 | (1.04) | 20.0 | (0.23) | 22.5 | (0.12) | 18.5 | (0.08) |
| Communications................................ | 3.5 | (0.03) | 3.0 | (0.04) | 4.0 | (0.04) | 3.7 | (0.03) | 3.8 | (0.12) | 3.8 | (0.13) | 1.7 | (0.07) | 3.4 | (0.54) | 5.9 | (0.14) | 4.4 | (0.05) | 2.1 | (0.03) |
| Computer and information sciences .... | 2.7 | (0.03) | 4.0 | (0.04) | 1.5 | (0.04) | 2.1 | (0.02) | 3.6 | (0.13) | 2.9 | (0.12) | 6.7 | (0.14) | 1.9 | (0.32) | 3.6 | (0.09) | 3.9 | (0.05) | 1.3 | (0.03) |
| Education.... | 14.2 | (0.05) | 7.2 | (0.05) | 20.7 | (0.08) | 15.5 | (0.06) | 13.9 | (0.21) | 12.2 | (0.23) | 5.3 | (0.12) | 19.4 | (1.17) | 8.5 | (0.14) | 10.1 | (0.07) | 19.6 | (0.08) |
| Engineering .................................................. | 7.8 | (0.05) | 13.8 | (0.09) | 2.1 | (0.03) | 7.1 | (0.05) | 4.0 | (0.12) | 8.5 | (0.19) | 16.7 | (0.20) | 4.9 | (0.52) | 6.6 | (0.14) | 7.9 | (0.06) | 8.0 | (0.06) |
| English/literature.. | 3.3 | (0.02) | 2.3 | (0.03) | 4.2 | (0.04) | 3.6 | (0.03) | 2.4 | (0.10) | 2.2 | (0.10) | 2.5 | (0.08) | 2.5 | (0.46) | 3.2 | (0.10) | 3.1 | (0.03) | 3.6 | (0.04) |
| Foreign languages. | 1.1 | (0.02) | 0.6 | (0.02) | 1.5 | (0.03) | 1.1 | (0.02) | 0.5 | (0.05) | 1.6 | (0.08) | 1.3 | (0.05) | 0.8 ! | (0.23) | 1.0 | (0.05) | 1.0 | (0.03) | 1.2 | (0.03) |
| Health sciences... | 7.0 | (0.05) | 2.6 | (0.04) | 11.2 | (0.07) | 6.8 | (0.05) | 8.1 | (0.18) | 6.0 | (0.16) | 9.1 | (0.17) | 7.1 | (0.70) | 6.2 | (0.14) | 7.0 | (0.07) | 7.3 | (0.06) |
| Liberal arts/humanities ..................................... | 1.4 | (0.02) | 1.2 | (0.02) | 1.7 | (0.03) | 1.5 | (0.02) | 1.3 | (0.08) | 1.8 | (0.09) | 1.2 | (0.05) | 1.7 | (0.45) | 1.3 | (0.06) | 1.5 | (0.03) | 1.5 | (0.02) |
| Mathematics/statistics ............................................ | 1.5 | (0.02) | 1.9 | (0.03) | 1.2 | (0.02) | 1.5 | (0.02) | 1.1 | (0.06) | 0.8 | (0.06) | 2.1 | (0.08) | 1.4 | (0.31) | 1.2 | (0.06) | 1.3 | (0.03) | 1.8 | (0.03) |
| Natural sciences (biological and physical)............... | 7.9 | (0.05) | 9.5 | (0.08) | 6.4 | (0.05) | 7.6 | (0.05) | 6.6 | (0.21) | 6.9 | (0.18) | 12.5 | (0.19) | 5.8 | (0.62) | 8.4 | (0.15) | 7.9 | (0.07) | 7.8 | (0.06) |
| Philosophy/religion/theology ............................... | 1.4 | (0.02) | 2.0 | (0.03) | 0.8 | (0.02) | 1.5 | (0.03) | 1.6 | (0.07) | 1.1 | (0.06) | 0.9 | (0.05) | 1.8 | (0.40) | 1.3 | (0.06) | 1.2 | (0.03) | 1.6 | (0.03) |
| Pre-professional..................................................... | 1.5 | (0.02) | 1.9 | (0.03) | 1.2 | (0.03) | 1.4 | (0.02) | 3.1 | (0.12) | 2.3 | (0.11) | 0.5 | (0.04) | 2.5 | (0.50) | 2.1 | (0.07) | 2.0 | (0.04) | 0.9 | (0.02) |
| Psychology ............................................... | 4.7 | (0.03) | 3.1 | (0.05) | 6.1 | (0.05) | 4.7 | (0.03) | 5.3 | (0.12) | 5.4 | (0.15) | 2.8 | (0.11) | 5.2 | (0.53) | 6.0 | (0.12) | 4.9 | (0.06) | 4.1 | (0.04) |
| Social sciences/history .......................................... | 9.7 | (0.06) | 11.4 | (0.07) | 8.1 | (0.07) | 10.0 | (0.06) | 9.6 | (0.22) | 9.0 | (0.19) | 7.6 | (0.16) | 9.7 | (0.76) | 10.0 | (0.16) | 9.3 | (0.07) | 10.0 | (0.08) |
| Other fields .................................................... | 6.0 | (0.04) | 5.4 | (0.06) | 6.5 | (0.06) | 6.0 | (0.05) | 7.4 | (0.16) | 6.3 | (0.17) | 4.4 | (0.12) | 8.6 | (0.76) | 7.3 | (0.15) | 6.4 | (0.07) | 5.3 | (0.06) |

$\dagger$ Not applicable.
IInterpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent
${ }^{1}$ Totals include other racial/ethnic groups not separately shown.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey, 2011. (This table was prepared January 2013.)

Table 12. Percentage distribution of 6- to 18-year-olds, by parent's highest level of educational attainment, household type, and child's race/ethnicity: 2006 and 2011
[Standard errors appear in parentheses]


Table 13. Percentage of persons 18 to 24 years old and age 25 and over, by educational attainment and state: 2000 and 2008-10
[Standard errors appear in parentheses]


## \#Rounds to zero.

${ }^{1}$ High school completers include diploma recipients and those completing high school through alternative credentials, such as a GED.
${ }^{2}$ Use of a 3-year average increases the sample size, thereby reducing the size of sampling errors and producing more stable estimates.
NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Census 2000 Summary File 3, retrieved October 11, 2006, from http://factfinder2.census.gov/faces/tableservices/jst/pages/ productview.xhtml? pid=DEC 00 SF3 QTP20\&prodType=table; Census Briefs, Educational Attainment: 2000; and 2008-2010 American Community Survey (ACS) 3-Year Public Use Microdata Sample (PUMS) data. (This table was prepared August 2012.)

Table 14. Percentage of persons 18 to 24 years old and age 25 and over, by educational attainment and race/ethnicity with selected subgroups: 2006 and 2011


[^12]SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey, 2006 and 2011. (This table was prepared January 2013.)
[Standard errors appear in parentheses]

|  | Percent with high school completion or higher |  |  |  |  |  |  |  |  |  |  |  | Percent with bachelor's degree or higher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | Total | White | Black |  | Hispanic |  | Asian | $\begin{array}{r\|} \hline \text { Native } \\ \text { Hawaiian/ } \\ \text { Pacific } \\ \text { Islander } \end{array}$ | $\begin{array}{r} \text { American } \\ \text { Indian/ } \\ \text { Alaska Native } \end{array}$ |  | Two or more races |  | Total |  | White |  | Black |  | Hispanic |  | Asian |  | $\begin{array}{r} \text { Native } \\ \text { Hawaiian/ } \\ \text { Pacific Islander } \end{array}$ |  | $\begin{array}{\|r\|} \text { American } \\ \text { Indian/ } \\ \text { Alaska Native } \\ \hline \end{array}$ |  | Two or more races |  |
| 1 | 2 | 3 |  | 4 | 5 |  | 6 | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |  | 14 |  | 15 |  | 16 |  | 17 |
| United States | 85.3 (0.03) | 90.4 (0.02) | 81.6 | (0.06) | 61.7 (0.11) | 85.7 | (0.09) | 86.9 (0.59) | 80.1 | (0.23) | 88.3 | 3 (0.16) | 28.0 | (0.04) | 31.1 | (0.04) | 17.8 | (0.06) | 13.1 | 1 (0.06) | 50.4 | (0.14) | 14.8 | (0.51) | 13.9 | (0.20) | 27.4 | (0.25) |
| Alabama. | 82.0 (0.17) | 84.5 (0.18) | 77.6 | (0.35) | 54.6 (1.68) | 86.9 | (1.23) | $\ddagger \quad(\mathrm{t})$ | 77.2 | (2.03) | 82.0 | 0 (1.40) | 22.0 | (0.16) | 24.6 | (0.22) | 14.5 | (0.27) | 10.9 | 9 (0.81) | 49.9 | (2.02) | $\ddagger$ | ( $\dagger$ ) | 13.9 | (1.51) | 20.0 | (1.40) |
| Alaska.. | 91.5 (0.34) | 94.9 (0.32) | 92.5 | (1.53) | 77.9 (3.30) | 84.0 | (1.85) | 87.6 (5.18) | 81.4 | (1.27) | 88.8 | 8 (1.53) | 27.6 | (0.52) | 33.2 | (0.71) | 17.0 | (2.47) | 17.3 | 3 (2.15) | 23.6 | (2.03) | 6.6 ! | (3.01) | 6.2 | (0.66) | 21.8 | (2.57) |
| Arizona. | 85.0 (0.13) | 93.0 (0.09) | 88.1 | (0.76) | 62.6 (0.43) | 89.0 | (0.75) | 92.2 (1.95) | 71.9 | (0.81) | 90.2 | 2 (0.96) | 26.1 | (0.16) | 31.5 | (0.18) | 23.3 | (0.79) | 10.4 | 4 (0.28) | 52.0 | (1.25) | 14.1 | (3.36) | 7.2 | (0.44) | 25.2 | (1.59) |
| Arkansas... | 82.5 (0.20) | 85.2 (0.20) | 77.7 | (0.60) | 49.4 (1.69) | 80.0 | (2.33) | 63.5 (9.24) | 85.9 | (1.99) | 81.3 | 3 (1.36) | 19.1 | (0.22) | 20.5 | (0.26) | 12.5 | (0.45) | 9.1 | 1 (0.91) | 38.9 | (2.68) | $\ddagger$ | ( $\dagger$ | 18.0 | (2.38) | 14.9 | (1.70) |
| California....... | 80.7 (0.05) | 93.4 (0.06) | 87.5 | (0.20) | 57.2 (0.14) | 85.7 | (0.15) | 85.3 (1.01) | 82.6 | (0.90) | 90.5 | 5 (0.34) | 30.0 | (0.07) | 38.8 | (0.10) | 21.3 | (0.26) | 10.3 | 3 (0.08) | 48.2 | (0.22) | 15.1 | (1.09) | 16.7 | (0.83) | 32.9 | (0.58) |
| Colorado... | 89.5 (0.12) | 95.2 (0.09) | 87.3 | (0.70) | 64.2 (0.51) | 85.6 | (0.89) | 87.4 (4.30) | 85.5 | (1.95) | 91.6 | 6 (0.86) | 36.2 | (0.17) | 42.0 | (0.21) | 20.6 | (0.82) | 12.2 | 2 (0.36) | 45.1 | (1.39) | 15.0 | (3.55) | 18.3 | (1.49) | 31.8 | (1.47) |
| Connecticut.... | 88.5 (0.15) | 92.3 (0.13) | 81.2 | (0.50) | 67.1 (0.84) | 87.6 | (0.99) | $\ddagger \quad(t)$ | 83.8 | (3.44) | 90.2 | 2 (1.28) | 35.6 | (0.21) | 39.3 | (0.24) | 17.6 | (0.73) | 14.0 | (0.47) | 61.3 | (1.40) | $\ddagger$ | ( $\dagger$ | 20.5 | (4.17) | 35.2 | (2.30) |
| Delaware.. | 87.2 (0.29) | 90.3 (0.31) | 83.7 | (0.79) | 59.6 (2.28) | 90.2 | (1.74) | $\ddagger \quad(\dagger)$ | 82.3 | (5.58) | 88.0 | 0 (2.81) | 27.5 | (0.40) | 29.4 | (0.50) | 17.6 | (0.90) | 14.5 | 5 (1.85) | 68.0 | (2.61) | $\ddagger$ | ( $\dagger$ | 14.2 ! | (6.00) | 28.9 | (3.70) |
| District of Columbia. | 87.0 (0.44) | 99.1 (0.19) | 81.6 | (0.72) | 61.2 (2.52) | 92.8 | (1.37) | $\ddagger \quad(\mathrm{t})$ | $\ddagger$ | (t) | 96.4 | 4 (1.48) | 49.8 | (0.45) | 87.5 | (0.48) | 21.8 | (0.71) | 35.4 | 4 (2.18) | 78.5 | (2.56) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ ! | ( $\dagger$ ) | 60.7 | (4.30) |
| Florida. | 85.4 (0.08) | 90.5 (0.08) | 78.0 | (0.24) | 74.1 (0.22) | 85.1 | (0.49) | 88.7 (2.57) | 84.4 | (1.50) | 86.3 | 3 (0.91) | 25.8 | (0.08) | 28.6 | (0.10) | 16.0 | (0.19) | 20.8 | 8 (0.17) | 45.5 | (0.77) | 22.2 | (4.44) | 20.4 | (1.45) | 26.4 | (0.85) |
| Georgia... | 84.1 (0.11) | 87.9 (0.12) | 82.3 | (0.20) | 56.5 (0.66) | 86.3 | (0.51) | 95.3 (2.49) | 83.0 | (2.22) | 88.4 | 4 (1.27) | 27.4 | (0.13) | 31.3 | (0.15) | 19.5 | (0.22) | 13.6 | 6 (0.47) | 51.2 | (0.88) | 8.8 ! | (3.22) | 22.0 | (2.85) | 30.6 | (1.62) |
| Hawaii... | 90.2 (0.24) | 95.8 (0.31) | 95.5 | (1.69) | 86.7 (1.09) | 87.1 | (0.42) | 86.5 (0.98) | 93.3 | (3.79) | 92.8 | 8 (0.56) | 29.3 | (0.38) | 41.3 | (0.72) | 30.5 | (3.32) | 18.9 | 9 (1.20) | 30.4 | (0.53) | 11.5 | (0.91) | 21.7 ! | (6.63) | 19.1 | (0.71) |
| Idaho... | 88.4 (0.22) | 91.7 (0.20) | 83.7 | (4.82) | 53.2 (1.45) | 87.2 | (1.91) | $\ddagger \quad(t)$ | 82.9 | (2.31) | 87.3 | 3 (1.86) | 24.4 | (0.29) | 25.8 | (0.33) | 16.7 | (4.17) |  | $1{ }^{1}(0.74)$ | 46.1 | (2.76) | $\ddagger$ | ( $\dagger$ ) | 10.3 | (1.96) | 20.7 | (2.13) |
| Illinois. | 86.5 (0.09) | 91.9 (0.08) | 81.9 | (0.29) | 59.8 (0.45) | 91.1 | (0.37) | $\ddagger \quad(t)$ | 90.5 | (1.98) | 90.6 | 6 (0.82) | 30.5 | (0.12) | 33.8 | (0.14) | 18.8 | (0.26) | 12.4 | (0.27) | 63.0 | (0.70) | $\ddagger$ | ( $\dagger$ ) | 21.8 | (2.48) | 37.2 | (1.40) |
| Indiana. | 86.6 (0.11) | 88.2 (0.11) | 83.1 | (0.58) | 62.1 (0.83) | 86.3 | (1.05) | $\ddagger \quad$ (t) | 84.2 | (2.26) | 85.3 | 3 (1.03) | 22.8 | (0.15) | 23.5 | (0.16) | 14.7 | (0.41) | 11.7 | 7 (0.59) | 58.1 | (1.58) | $\ddagger$ | ( $\dagger$ | 18.4 | (2.55) | 22.5 | (1.72) |
| lowa......... | 90.4 (0.14) | 92.0 (0.14) | 81.2 | (1.51) | 55.0 (1.86) | 83.6 | (1.83) | $\ddagger \quad(t)$ | 85.1 | (3.24) | 89.4 | 4 (1.91) | 25.0 | (0.24) | 25.4 | (0.24) | 15.9 | (1.48) |  | 3 (0.96) | 51.0 | (2.48) | $\ddagger$ | ( $\dagger$ ) | 16.9 | (4.30) | 17.7 | (2.55) |
| Kansas.. | 89.5 (0.18) | 92.6 (0.15) | 87.0 | (0.70) | 58.6 (1.32) | 85.6 | (1.30) | $\ddagger \quad(t)$ | 88.3 | (2.03) | 87.6 | 6 (1.54) | 29.8 | (0.22) | 31.8 | (0.24) | 17.5 | (0.99) | 11.8 | 8 (0.59) | 49.5 | (2.14) | $\ddagger$ | ( $\dagger$ | 18.7 | (2.55) | 21.9 | (2.13) |
| Kentucky ... | 81.7 (0.18) | 82.0 (0.19) | 82.7 | (0.58) | 63.5 (1.85) | 86.2 | (1.68) | $\ddagger \quad(t)$ | 79.3 | (3.05) | 82.7 | 7 (1.95) | 20.5 | (0.16) | 20.7 | (0.18) | 14.0 | (0.49) | 12.9 | 9 (1.22) | 57.1 | (2.59) | $\ddagger$ | ( $\dagger$ ) | 14.5 | (3.21) | 21.0 | (1.79) |
| Louisiana ... | 81.8 (0.18) | 85.6 (0.19) | 75.0 | (0.31) | 71.6 (1.16) | 75.7 | (1.57) | $\ddagger \quad(\dagger)$ | 71.0 | (2.45) | 82.4 | 2.4 (1.51) | 21.1 | (0.18) | 24.5 | (0.20) | 13.1 | (0.33) | 18.4 | 4 (0.86) | 40.7 | (1.75) | $\ddagger$ | ( $\dagger$ ) | 11.7 | (1.55) | 22.6 | (1.62) |
| Maine........ | 90.1 (0.23) | 90.4 (0.23) | 81.5 | (3.52) | 87.7 (3.31) | 82.9 | (3.59) | $\ddagger \quad(t)$ | 79.7 | (4.17) | 80.9 | 9 (3.41) | 26.2 | (0.43) | 26.4 | (0.43) | 14.3 | (3.04) | 22.7 | 7 (3.12) | 38.6 | (4.45) | $\ddagger$ | ( $\dagger$ ) | 15.5 | (3.67) | 15.1 | (2.70) |
| Maryland................. | 87.9 (0.13) | 91.5 (0.14) | 86.5 | (0.24) | 59.9 (0.85) |  | (0.42) | $\ddagger \quad$ (t) | 85.9 | (2.44) |  | 4 (0.90) | 35.6 | (0.16) |  | (0.19) | 24.7 | (0.34) |  | 4 (0.66) | 61.4 | (0.81) | $\ddagger$ | ( $\dagger$ ) | 24.0 | (2.58) | 34.7 | (1.69) |
| Massachusetts ....... | 89.0 (0.11) | 91.9 (0.09) | 83.2 | (0.58) | 65.8 (0.69) | 83.1 | (0.59) | $\ddagger \quad(t)$ | 80.5 | (3.57) | 86.1 | 1 (1.05) | 38.6 | (0.18) | 40.6 | (0.18) | 23.5 | (0.65) | 16.6 | 6 (0.49) | 56.6 | (0.81) | $\ddagger$ | ( $\dagger$ | 25.1 | (4.08) | 33.8 | (1.67) |
| Michigan ....... | 88.6 (0.08) | 90.4 (0.08) | 82.5 | (0.36) | 67.5 (0.82) | 88.6 | (0.67) | 90.9 (5.83) | 84.1 | (1.24) | 85.9 | 9 (0.88) | 25.2 | (0.11) | 26.2 | (0.11) | 15.5 | (0.29) | 15.5 | 5 (0.67) | 61.5 | (1.02) | 26.1 ! | (8.60) | 11.5 | (1.02) | 22.6 | (1.08) |
| Minnesota...... | 91.4 (0.11) | 93.7 (0.09) | 78.9 | (1.07) | 59.1 (1.70) | 80.9 | (1.07) | $\ddagger \quad(\mathrm{t})$ | 79.8 | (2.01) | 88.7 | 7 (1.42) | 31.8 | (0.17) | 32.7 | (0.18) | 20.3 | (0.95) | 14.6 | 6 (1.01) | 45.0 | (1.19) | $\ddagger$ | ( $\dagger$ ) | 11.1 | (1.34) | 26.3 | (1.82) |
| Mississippi ...... | 80.7 (0.19) | 85.4 (0.22) | 73.1 | (0.39) | 58.9 (2.30) | 77.4 | (2.42) | $\ddagger \quad(t)$ | 78.3 | (2.88) |  | 1 (2.72) | 19.8 | (0.19) | 23.5 | (0.27) | 13.0 | (0.30) | 13.4 | 4 (1.36) | 39.2 | (2.65) | $\ddagger$ | ( $\dagger$ ) | 9.0 | (2.16) | 19.3 | (2.99) |
| Missouri ..... | 86.8 (0.12) | 88.1 (0.12) | 81.4 | (0.48) | 66.8 (1.30) | 87.7 | (1.01) | 78.2 (6.29) | 85.7 | (2.07) | 83.3 | 3 (1.32) | 25.4 | (0.15) | 26.2 | (0.16) | 16.1 | (0.41) | 17.8 | 8 (0.88) | 57.4 | (1.61) | 13.2 ! | (5.83) | 19.5 | (2.47) | 21.3 | (1.36) |
| Montana... | 91.7 (0.28) | 92.7 (0.27) | $\ddagger$ | ( $\dagger$ ) | 83.3 (2.48) | 80.5 | (4.64) | $\ddagger \quad(t)$ | 77.5 | (1.95) | 91.6 | 6 (2.24) | 28.5 | (0.36) | 29.6 | (0.41) | $\ddagger$ | ( $\dagger$ ) | 16.8 | 8 (2.49) | 40.7 | (6.83) | $\ddagger$ | ( $\dagger$ | 13.3 | (1.45) | 20.6 | (2.83) |
| Nebraska... | 90.1 (0.19) | 93.3 (0.18) | 82.4 | (1.76) | 52.4 (1.61) | 85.4 | (2.19) | $\ddagger$ (t) | 85.6 | (2.84) | 87.4 | 4 (2.39) | 27.6 | (0.31) | 29.1 | (0.33) | 15.5 | (1.51) | 8.2 | $2(0.81)$ | 51.0 | (3.16) | $\ddagger$ | ( $\dagger$ ) | 13.0 | (2.57) | 27.8 | (3.52) |
| Nevada.................. | 84.1 (0.15) | 91.7 (0.19) | 87.4 | (0.69) | 57.4 (0.65) | 89.9 | (0.58) | 91.1 (1.96) | 85.3 | (1.72) | 90.2 | 2 (1.17) | 21.8 | (0.19) | 25.0 | (0.26) | 16.9 | (0.89) | 8.2 | 2 (0.32) | 39.1 | (1.21) | 11.3 | (2.19) | 10.4 | (1.47) | 21.5 | (1.78) |
| New Hampshire....... | 91.3 (0.21) | 91.7 (0.23) | 87.8 | (3.09) | 76.3 (2.85) | 86.3 | (2.04) | $\ddagger$ ( $\dagger$ ) | 78.7 | (6.50) |  | 1 (2.27) | 33.0 | (0.40) | 32.8 | (0.42) | 24.1 | (3.59) | 25.9 | 9 (2.44) | 55.9 | (3.10) | $\ddagger$ | ( $\dagger$ | 18.5 ! | (5.86) | 31.7 | (3.60) |
| New Jersey............. | 87.7 (0.08) | 92.0 (0.08) | 84.4 | (0.30) | 69.7 (0.39) | 92.3 | (0.26) | $\ddagger \quad$ (t) | 82.8 | (2.51) |  | 0 (0.95) | 35.0 | (0.15) | 38.0 | (0.19) | 20.3 | (0.34) | 15.9 | 9 (0.30) | 67.5 | (0.51) | $\ddagger$ | ( $\dagger$ | 16.4 | (2.72) | 37.5 | (1.52) |
| New Mexico ...... | 83.1 (0.25) | 93.8 (0.24) | 89.0 | (1.54) | 71.0 (0.51) | 87.5 | (1.80) | $\ddagger \quad(\mathrm{t})$ | 75.9 | (0.89) | 95.2 | 2 (1.15) | 25.2 | (0.28) | 37.1 | (0.41) | 24.5 | (1.79) | 12.8 | 8 (0.37) | 50.2 | (2.81) | $\ddagger$ | ( $\dagger$ ) | 9.8 | (0.62) | 33.3 | (2.84) |
| New York............ | 84.5 (0.09) | 91.2 (0.08) | 80.7 | (0.20) | 64.0 (0.35) | 78.0 | (0.31) | 85.6 (4.83) | 83.4 | (1.29) |  | 6 (0.83) | 32.3 | (0.09) | 37.4 | (0.12) | 20.5 | (0.24) | 15.7 | 7 (0.24) | 45.8 | (0.42) | 38.9 | (8.55) | 18.1 | (1.45) | 34.4 | (1.05) |
| North Carolina ....... | 84.1 (0.11) | 88.1 (0.12) | 79.9 | (0.25) | 53.9 (0.70) | 84.7 | (0.80) | 95.7 (2.43) | 66.8 | (1.47) | 88.0 | 0 (0.97) | 26.4 | (0.12) | 29.8 | (0.15) | 16.8 | (0.23) | 12.3 | 3 (0.40) | 52.3 | (1.05) | 12.0 ! | (5.68) | 11.7 | (1.02) | 24.6 | (1.24) |
| North Dakota .......... | 90.1 (0.35) | 90.7 (0.36) | 83.2 | (6.33) | 81.7 (3.53) | 72.4 | (6.77) | $\ddagger \quad(t)$ | 84.2 | (2.17) | 91.2 | 2 (2.94) | 27.0 | (0.53) | 27.4 | (0.57) | 28.7 | (7.44) | 17.8 | 8 (3.98) | 35.8 | (8.67) | $\ddagger$ | ( $\dagger$ | 18.6 | (2.17) | 35.3 | (6.76) |

Table 15. Percentage of persons age 25 and over with high school completion or higher and a bachelor's or higher degree, by race/ethnicity and state: 2008-10-Continued
[Standard errors appear in parentheses]

| State | Percent with high school completion or higher |  |  |  |  |  |  |  | Percent with bachelor's degree or higher |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | $\begin{array}{r} \text { American } \\ \text { Indian/ } \\ \text { Alaska Native } \end{array}$ | Two or more races | Total | White | Black Hispanic |  |  |  | Asian |  | NativeHawaiian/Pacific Islander |  | American Indian/ Alaska Native | Two or more races |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  | 12 |  | 13 |  | 14 |  | 15 | 16 |  | 17 |
| Ohio.. | 87.7 (0.07) | 89.0 (0.08) | 81.4 (0.29) | 70.2 (0.91) | 90.1 (0.70) | 74.3 (9.55) | 80.4 (2.31) | 86.2 (0.65) | 24.4 (0.10) | 25.1 (0.12) | 14.8 | (0.31) | 16.4 | (0.66) | 62.7 | (0.99) | 16.6 ! | (5.95) | $21.8 \quad(2.56)$ | 23.8 | (1.12) |
| Oklahoma..... | 85.8 (0.16) | 88.4 (0.15) | 86.1 (0.73) | 56.1 (1.02) | 81.8 (1.72) | 83.7 (6.88) | 84.1 (0.63) | 86.0 (0.63) | 22.5 (0.20) | 24.2 (0.23) | 17.7 | (0.75) | 9.8 | (0.62) | 42.2 | (2.46) | 8.9 ! | (3.97) | 16.0 (0.60) | 19.1 | (0.81) |
| Oregon............ | 88.8 (0.14) | 92.3 (0.14) | 86.7 (1.22) | 55.3 (0.90) | 85.6 (0.81) | 84.5 (3.62) | 86.2 (1.38) | 88.6 (1.03) | 28.7 (0.20) | 30.1 (0.21) | 24.6 | (1.67) | 10.8 | (0.49) | 45.6 | (1.17) | 20.2 | (4.51) | 13.2 (1.30) | 22.8 | (1.26) |
| Pennsylvania... | 88.0 (0.07) | 89.7 (0.07) | 82.6 (0.34) | 67.2 (0.67) | 82.5 (0.67) | 81.2 (6.61) | 83.6 (2.37) | 87.7 (0.96) | 26.6 (0.11) | 27.6 (0.12) | 14.7 | (0.33) | 14.0 | (0.50) | 53.8 | (0.75) | 21.1 ! | (6.57) | 21.5 (3.03) | 24.9 | (1.51) |
| Rhode Island ....... | 84.0 (0.26) | 87.5 (0.28) | 75.6 (1.92) | 58.7 (1.55) | 79.6 (2.16) | $\ddagger \quad(t)$ | 70.6 (7.97) | 83.9 (2.39) | 30.3 (0.38) | 32.9 (0.41) | 18.1 | (1.70) | 11.7 | (0.84) | 43.1 | (2.84) | $\ddagger$ | ( $\dagger$ ) | $\ddagger!$ ( $\dagger$ ) | 25.3 | (3.52) |
| South Carolina..... | 83.7 (0.15) | 87.7 (0.17) | 76.9 (0.33) | 58.2 (1.13) | 86.0 (1.14) | $\ddagger \quad(t)$ | 72.5 (2.86) | 84.5 (1.58) | 24.3 (0.13) | 28.6 (0.16) | 13.5 | (0.35) | 11.4 | (0.63) | 49.8 | (1.87) | $\ddagger$ | ( $\dagger$ ) | 10.0 (1.80) | 23.3 | (1.83) |
| South Dakota.... | 89.9 (0.34) | 91.3 (0.33) | 83.6 (7.80) | 80.1 (2.87) | 86.7 (5.08) | $\ddagger \quad(t)$ | 75.9 (1.90) | 86.8 (2.78) | 26.0 (0.43) | 27.3 (0.49) | 21.3 | (4.98) | 21.0 | (3.81) | 46.3 | (5.62) | $\pm$ | ( $\dagger$ | 10.3 (1.24) | 19.0 | (4.09) |
| Tennessee .. | 83.2 (0.14) | 84.7 (0.15) | 80.5 (0.39) | 57.1 (1.14) | 87.1 (1.13) | $\ddagger \quad(t)$ | 78.6 (2.86) | 79.7 (1.36) | 22.8 (0.16) | 24.1 (0.17) | 16.0 | (0.34) | 12.1 | (0.61) | 49.4 | (1.63) | $\ddagger$ | ( $\dagger$ ) | 17.0 (2.78) | 19.8 | (1.65) |
| Texas.... | 80.3 (0.08) | 91.7 (0.06) | 85.4 (0.21) | 58.6 (0.21) | 86.5 (0.30) | 93.1 (1.67) | 86.8 (0.93) | 89.8 (0.52) | 25.8 (0.08) | 33.7 (0.10) | 19.2 | (0.24) | 11.4 | (0.11) | 54.0 | (0.45) | 13.8 | (2.60) | 22.8 (1.13) | 30.1 | (0.86) |
| Utah.. | 90.5 (0.18) | 94.2 (0.15) | 84.4 (3.10) | 63.4 (1.05) | 87.1 (1.35) | 87.7 (2.45) | 79.6 (2.00) | 90.7 (2.03) | 29.1 (0.26) | 31.3 (0.28) | 26.6 | (3.53) | 10.9 | (0.57) | 44.2 | (2.12) | 11.2 | (2.08) | 12.1 (1.98) | 27.7 | (2.83) |
| Vermont.......... | 91.1 (0.32) | 91.1 (0.32) | 92.1 (3.45) | 93.3 (2.09) | 87.0 (3.56) | $\ddagger \quad(\mathrm{t})$ | 68.5 (10.91) | 89.4 (2.55) | 33.7 (0.56) | 33.8 (0.57) | 37.9 | (8.78) | 29.6 | (4.87) | 38.9 | (6.25) | $\ddagger$ | ( $\dagger$ ) | $\ddagger!\quad(\dagger)$ | 23.3 | (5.01) |
| Virginia................. | 86.2 (0.11) | 89.4 (0.12) | 80.0 (0.34) | 66.8 (0.84) | 88.7 (0.50) | 90.2 (4.51) | 81.5 (2.14) | 90.7 (0.91) | 33.9 (0.16) | 37.1 (0.17) | 18.9 | (0.26) | 22.5 | (0.64) | 56.3 | (0.78) | 26.1 | (6.26) | 19.4 (2.26) | 39.3 | (1.58) |
| Washington........... | 89.7 (0.12) | 93.3 (0.11) | 87.7 (0.68) | 59.1 (0.86) | 85.3 (0.52) | 85.8 (2.29) | 83.2 (0.99) | 91.8 (0.58) | 31.0 (0.14) | 32.3 (0.18) | 20.7 | (0.73) | 12.3 | (0.38) | 46.0 | (0.64) | 11.0 | (1.61) | 14.2 (0.97) | 26.2 | (0.88) |
| West Virginia........ | 82.5 (0.25) | 82.5 (0.26) | 85.2 (1.29) | 79.8 (2.88) | 85.4 (3.13) | $\ddagger \quad(t)$ | 83.8 (4.11) | 76.4 (2.14) | 17.1 (0.21) | 17.0 (0.22) | 12.4 | (1.25) | 20.6 | (2.46) | 65.5 | (3.40) | $\ddagger$ | ( $\dagger$ ) | 7.9 ! (2.88) | 13.6 | (1.77) |
| Wisconsin ....... | 89.9 (0.12) | 92.1 (0.11) | 79.8 (0.71) | 59.6 (1.25) | 81.7 (1.25) | $\ddagger \quad(t)$ | 85.6 (1.40) | 86.1 (1.62) | 25.8 (0.19) | 26.9 (0.20) | 13.6 | (0.92) | 11.5 | (0.64) | 46.0 | (1.73) | $\ddagger$ | ( $\dagger$ | 13.2 (1.32) | 22.1 | (2.15) |
| Wyoming................ | 92.2 (0.32) | 93.3 (0.31) | 89.9 (4.95) | 78.1 (1.78) | 94.3 (3.45) | $\ddagger \quad(t)$ | 82.4 (3.73) | 94.5 (2.14) | 23.7 (0.51) | 24.9 (0.53) | 22.4 ! | (7.12) | 9.9 | (1.41) | 39.2 | (8.32) | + | ( $\dagger$ | 12.0! (3.82) | 18.1 | (3.55) |

$\dagger$ Not applicable.
!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
$\ddagger$ Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 percent or greater.

NOTE: Estimates are 3-year averages of 2008-10 data. Use of a 3 -year average increases the sample size, thereby reducing the size of sampling errors and producing more stable estimates. Race categories exclude persons of Hispanic ethnicity. SOURCE: U.S. Department of Commerce, Census Bureau, 2008-2010 American Community Survey (ACS) 3-Year Pub Use Microdata Sample (PUMS) data. (This table was prepared August 2012.)

Table 16. Percentage of persons age 25 and over with high school completion or higher and a bachelor's or higher degree, by sex and state: 2008-10
[Standard errors appear in parentheses]

| State | Number of persons 25 years old and over (in thousands) |  |  |  |  |  | Percent with high school completion or higher degree |  |  |  |  |  | Percent with bachelor's or higher degree |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  | Males |  | Females |  | Total |  | Male |  | Female |  | Total |  | Male |  | Female |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |
| United States ... | 202,046 | (30.2) | 97,175 | (16.6) | 104,871 | (16.9) | 85.3 | (0.03) | 84.7 | (0.03) | 86.0 | (0.03) | 28.0 | (0.04) | 28.6 | (0.05) | 27.5 | (0.04) |
| Alabama. | 3,142 | (1.7) | 1,486 | (1.5) | 1,656 | (1.3) | 82.0 | (0.17) | 81.3 | (0.24) | 82.6 | (0.19) | 22.0 | (0.16) | 22.2 | (0.22) | 21.8 | (0.22) |
| Alaska. | 439 | (0.8) | 227 | (0.7) | 212 | (0.7) | 91.5 | (0.34) | 91.5 | (0.47) | 91.5 | (0.42) | 27.6 | (0.52) | 26.0 | (0.60) | 29.3 | (0.76) |
| Arizona... | 4,088 | (1.7) | 1,996 | (1.3) | 2,092 | (1.1) | 85.0 | (0.13) | 84.5 | (0.17) | 85.5 | (0.17) | 26.1 | (0.16) | 27.3 | (0.22) | 24.9 | (0.18) |
| Arkansas... | 1,904 | (1.6) | 914 | (1.3) | 990 | (1.1) | 82.5 | (0.20) | 81.5 | (0.29) | 83.5 | (0.23) | 19.1 | (0.22) | 19.1 | (0.26) | 19.1 | (0.26) |
| California... | 23,781 | (3.0) | 11,592 | (3.0) | 12,189 | (2.7) | 80.7 | (0.05) | 80.3 | (0.07) | 81.0 | (0.07) | 30.0 | (0.07) | 30.7 | (0.09) | 29.4 | (0.08) |
| Colorado .... | 3,268 | (1.7) | 1,613 | (1.4) | 1,655 | (1.2) | 89.5 | (0.12) | 89.0 | (0.17) | 90.0 | (0.15) | 36.2 | (0.17) | 36.7 | (0.23) | 35.8 | (0.22) |
| Connecticut.. | 2,416 | (1.0) | 1,145 | (1.0) | 1,271 | (0.9) | 88.5 | (0.15) | 88.0 | (0.21) | 89.0 | (0.17) | 35.6 | (0.21) | 36.7 | (0.29) | 34.6 | (0.25) |
| Delaware...... | 597 | (0.7) | 282 | (0.5) | 315 | (0.5) | 87.2 | (0.29) | 86.4 | (0.41) | 88.0 | (0.36) | 27.5 | (0.40) | 27.6 | (0.54) | 27.3 | (0.49) |
| District of Columbia ... | 406 | (0.4) | 190 | (0.4) | 216 | (0.4) | 87.0 | (0.44) | 86.9 | (0.58) | 87.1 | (0.48) | 49.8 | (0.45) | 51.2 | (0.63) | 48.6 | (0.53) |
| Florida... | 12,927 | (2.8) | 6,181 | (2.2) | 6,746 | (1.9) | 85.4 | (0.08) | 84.5 | (0.11) | 86.3 | (0.08) | 25.8 | (0.08) | 27.0 | (0.11) | 24.6 | (0.11) |
| Georgia.. | 6,155 | (3.3) | 2,926 | (2.7) | 3,228 | (2.0) | 84.1 | (0.11) | 82.9 | (0.16) | 85.1 | (0.13) | 27.4 | (0.13) | 27.6 | (0.17) | 27.2 | (0.16) |
| Hawaii. | 916 | (0.5) | 450 | (0.6) | 466 | (0.5) | 90.2 | (0.24) | 90.8 | (0.28) | 89.7 | (0.29) | 29.3 | (0.38) | 28.9 | (0.47) | 29.7 | (0.49) |
| Idaho... | 972 | (1.0) | 480 | (0.8) | 492 | (0.8) | 88.4 | (0.22) | 87.9 | (0.25) | 88.9 | (0.29) | 24.4 | (0.29) | 25.7 | (0.35) | 23.1 | (0.36) |
| Illinois... | 8,406 | (2.2) | 4,031 | (2.2) | 4,376 | (2.0) | 86.5 | (0.09) | 86.0 | (0.12) | 87.0 | (0.12) | 30.5 | (0.12) | 31.0 | (0.17) | 30.2 | (0.14) |
| Indiana.... | 4,201 | (1.6) | 2,023 | (1.5) | 2,177 | (1.4) | 86.6 | (0.11) | 86.1 | (0.17) | 87.1 | (0.14) | 22.8 | (0.15) | 23.3 | (0.19) | 22.3 | (0.19) |
| lowa.. | 2,003 | (1.8) | 972 | (1.4) | 1,032 | (1.3) | 90.4 | (0.14) | 89.7 | (0.19) | 91.1 | (0.17) | 25.0 | (0.24) | 24.7 | (0.29) | 25.2 | (0.25) |
| Kansas... | 1,825 | (1.5) | 887 | (1.3) | 938 | (1.1) | 89.5 | (0.18) | 88.8 | (0.24) | 90.1 | (0.22) | 29.8 | (0.22) | 30.2 | (0.31) | 29.4 | (0.27) |
| Kentucky ... | 2,880 | (1.5) | 1,383 | (1.2) | 1,497 | (1.3) | 81.7 | (0.18) | 80.4 | (0.22) | 82.9 | (0.21) | 20.5 | (0.16) | 20.3 | (0.23) | 20.6 | (0.19) |
| Louisiana. | 2,901 | (1.6) | 1,388 | (1.3) | 1,514 | (1.1) | 81.8 | (0.18) | 80.4 | (0.25) | 83.1 | (0.20) | 21.1 | (0.18) | 20.6 | (0.22) | 21.7 | (0.22) |
| Maine... | 935 | (0.8) | 447 | (0.7) | 488 | (0.7) | 90.1 | (0.23) | 88.8 | (0.29) | 91.4 | (0.33) | 26.2 | (0.43) | 24.8 | (0.50) | 27.6 | (0.49) |
| Maryland.... | 3,825 | (1.4) | 1,798 | (1.3) | 2,027 | (1.2) | 87.9 | (0.13) | 86.8 | (0.18) | 88.8 | (0.15) | 35.6 | (0.16) | 36.3 | (0.19) | 35.0 | (0.22) |
| Massachusetts ... | 4,420 | (1.4) | 2,088 | (1.1) | 2,332 | (1.2) | 89.0 | (0.11) | 88.6 | (0.15) | 89.3 | (0.12) | 38.6 | (0.18) | 39.1 | (0.23) | 38.1 | (0.20) |
| Michigan ..... | 6,563 | (2.3) | 3,153 | (2.1) | 3,410 | (1.7) | 88.6 | (0.08) | 87.9 | (0.12) | 89.2 | (0.10) | 25.2 | (0.11) | 25.8 | (0.12) | 24.7 | (0.15) |
| Minnesota... | 3,495 | (2.2) | 1,709 | (1.9) | 1,786 | (1.7) | 91.4 | (0.11) | 90.9 | (0.15) | 91.8 | (0.14) | 31.8 | (0.17) | 32.1 | (0.22) | 31.4 | (0.25) |
| Mississippi. | 1,891 | (1.8) | 892 | (1.3) | 998 | (1.1) | 80.7 | (0.19) | 79.2 | (0.27) | 82.0 | (0.24) | 19.8 | (0.19) | 19.3 | (0.26) | 20.3 | (0.24) |
| Missouri ..... | 3,944 | (1.9) | 1,888 | (1.8) | 2,056 | (1.3) | 86.8 | (0.12) | 86.5 | (0.18) | 87.0 | (0.14) | 25.4 | (0.15) | 25.7 | (0.20) | 25.1 | (0.19) |
| Montana..... | 664 | (1.0) | 328 | (0.9) | 337 | (0.7) | 91.7 | (0.28) | 91.0 | (0.40) | 92.4 | (0.32) | 28.5 | (0.36) | 28.3 | (0.49) | 28.7 | (0.45) |
| Nebraska .... | 1,176 | (1.2) | 573 | (0.9) | 603 | (1.0) | 90.1 | (0.19) | 89.1 | (0.25) | 91.1 | (0.23) | 27.6 | (0.31) | 27.5 | (0.39) | 27.6 | (0.40) |
| Nevada... | 1,769 | (0.9) | 887 | (0.8) | 882 | (0.8) | 84.1 | (0.15) | 83.8 | (0.21) | 84.5 | (0.21) | 21.8 | (0.19) | 22.6 | (0.25) | 21.0 | (0.25) |
| New Hampshire.. | 902 | (0.7) | 438 | (0.7) | 464 | (0.5) | 91.3 | (0.21) | 90.2 | (0.31) | 92.2 | (0.26) | 33.0 | (0.40) | 33.6 | (0.56) | 32.5 | (0.43) |
| New Jersey....... | 5,924 | (1.7) | 2,808 | (1.5) | 3,117 | (1.2) | 87.7 | (0.08) | 87.4 | (0.12) | 88.0 | (0.11) | 35.0 | (0.15) | 36.3 | (0.18) | 33.8 | (0.18) |
| New Mexico ...... | 1,316 | (1.2) | 637 | (0.9) | 679 | (0.9) | 83.1 | (0.25) | 82.1 | (0.33) | 84.0 | (0.27) | 25.2 | (0.28) | 25.2 | (0.34) | 25.2 | (0.37) |
| New York............ | 12,991 | (2.8) | 6,117 | (2.2) | 6,874 | (1.9) | 84.5 | (0.09) | 84.2 | (0.11) | 84.7 | (0.10) | 32.3 | (0.09) | 32.4 | (0.11) | 32.3 | (0.12) |
| North Carolina ..... | 6,239 | (2.1) | 2,961 | (1.6) | 3,278 | (1.8) | 84.1 | (0.11) | 82.3 | (0.18) | 85.8 | (0.12) | 26.4 | (0.12) | 26.3 | (0.17) | 26.5 | (0.15) |
| North Dakota ....... | 434 | (0.9) | 216 | (0.5) | 219 | (0.6) | 90.1 | (0.35) | 89.6 | (0.46) | 90.7 | (0.43) | 27.0 | (0.53) | 25.6 | (0.63) | 28.4 | (0.71) |
| Ohio............. | 7,690 | (1.8) | 3,669 | (1.8) | 4,021 | (1.5) | 87.7 | (0.07) | 87.3 | (0.11) | 88.2 | (0.09) | 24.4 | (0.10) | 25.2 | (0.14) | 23.7 | (0.12) |
| Oklahoma... | 2,413 | (1.6) | 1,170 | (1.1) | 1,243 | (1.2) | 85.8 | (0.16) | 85.0 | (0.22) | 86.5 | (0.20) | 22.5 | (0.20) | 22.8 | (0.24) | 22.1 | (0.25) |
| Oregon............. | 2,580 | (1.1) | 1,257 | (1.1) | 1,323 | (1.0) | 88.8 | (0.14) | 87.9 | (0.17) | 89.7 | (0.19) | 28.7 | (0.20) | 29.6 | (0.25) | 27.9 | (0.23) |
| Pennsylvania............. | 8,604 | (3.1) | 4,093 | (2.5) | 4,511 | (2.4) | 88.0 | (0.07) | 87.8 | (0.10) | 88.1 | (0.11) | 26.6 | (0.11) | 27.6 | (0.14) | 25.7 | (0.12) |
| Rhode Island ............. | 709 | (0.6) | 333 | (0.5) | 375 | (0.5) | 84.0 | (0.26) | 83.3 | (0.36) | 84.6 | (0.34) | 30.3 | (0.38) | 31.4 | (0.51) | 29.2 | (0.43) |
| South Carolina...... | 3,036 | (1.2) | 1,439 | (1.2) | 1,597 | (0.9) | 83.7 | (0.15) | 82.4 | (0.22) | 85.0 | (0.18) | 24.3 | (0.13) | 24.6 | (0.19) | 24.0 | (0.18) |
| South Dakota...... | 525 | (1.0) | 257 | (0.8) | 268 | (0.9) | 89.9 | (0.34) | 88.6 | (0.47) | 91.2 | (0.36) | 26.0 | (0.43) | 26.0 | (0.57) | 26.0 | (0.63) |
| Tennessee .......... | 4,207 | (1.8) | 2,005 | (1.4) | 2,202 | (1.3) | 83.2 | (0.14) | 82.2 | (0.20) | 84.1 | (0.16) | 22.8 | (0.16) | 23.4 | (0.20) | 22.3 | (0.19) |
| Texas....... | 15,446 | (3.8) | 7,511 | (2.9) | 7,935 | (2.6) | 80.3 | (0.08) | 79.6 | (0.12) | 80.9 | (0.08) | 25.8 | (0.08) | 26.6 | (0.11) | 25.0 | (0.08) |
| Utah......... | 1,547 | (1.0) | 767 | (1.0) | 780 | (0.8) | 90.5 | (0.18) | 89.9 | (0.22) | 91.1 | (0.23) | 29.1 | (0.26) | 32.3 | (0.36) | 25.9 | (0.29) |
| Vermont ....... | 429 | (0.7) | 207 | (0.6) | 223 | (0.5) | 91.1 | (0.32) | 90.0 | (0.44) | 92.0 | (0.43) | 33.7 | (0.56) | 32.0 | (0.72) | 35.3 | (0.66) |
| Virginia.............. | 5,282 | (2.4) | 2,537 | (1.9) | 2,745 | (1.9) | 86.2 | (0.11) | 85.1 | (0.17) | 87.3 | (0.13) | 33.9 | (0.16) | 34.5 | (0.21) | 33.4 | (0.19) |
| Washington............... | 4,437 | (1.9) | 2,175 | (1.7) | 2,263 | (1.5) | 89.7 | (0.12) | 89.2 | (0.15) | 90.1 | (0.14) | 31.0 | (0.14) | 31.9 | (0.20) | 30.0 | (0.16) |
| West Virginia............. | 1,290 | (0.8) | 623 | (0.8) | 667 | (0.7) | 82.5 | (0.25) | 81.3 | (0.35) | 83.7 | (0.31) | 17.1 | (0.21) | 16.7 | (0.30) | 17.4 | (0.29) |
| Wisconsin ....... | 3,771 | (2.2) | 1,842 | (1.8) | 1,929 | (1.5) | 89.9 | (0.12) | 89.2 | (0.16) | 90.5 | (0.16) | 25.8 | (0.19) | 25.5 | (0.23) | 26.1 | (0.23) |
| Wyoming.......... | 364 | (0.7) | 184 | (0.6) | 180 | (0.5) | 92.2 | (0.32) | 91.7 | (0.49) | 92.7 | (0.37) | 23.7 | (0.51) | 23.7 | (0.66) | 23.7 | (0.65) |

NOTE: Estimates are 3 -year averages of 2008-10 data. Use of a 3 -year average increases the sample size, thereby reducing the size of sampling errors and producing more stable estimates. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, 2008-2010 American Community Survey (ACS) 3 -Year Public Use Microdata Sample (PUMS) data. (This table was prepared August 2012.)

Table 17. Number and percentage of persons age 25 and over in metropolitan areas with populations greater than 1 million, by educational attainment and sex: 2012
[Standard errors appear in parentheses]

| Metropolitan area | Number of persons 25 years old and over (in thousands) |  |  |  |  |  | Percent with high school completion or higher |  |  |  |  |  | Percent with bachelor's or higher degree |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  | Males |  | Females |  | Total |  | Male |  | Female |  | Total |  | Male |  | Female |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |
| Atlanta-Sandy Springs-Marietta, GA CBSA | 3,499 | (224.1) | 1,668 | (114.9) | 1,831 | (114.5) | 90.0 | (1.51) | 89.7 | (1.95) | 90.3 | (1.40) | 38.4 | (2.89) | 40.2 | (3.51) | 36.8 | (2.75) |
| Austin-Round Rock, TX CBSA | 1,110 | (71.5) | 547 | (44.5) | 563 | (46.3) | 88.6 | (2.82) | 86.5 | (3.43) | 90.7 | (2.79) | 43.1 | (4.03) | 41.9 | (4.69) | 44.3 | (4.77) |
| Birmingham-Hoover, AL CBSA.. | 790 | (81.1) | 394 | (47.3) | 396 | (38.0) | 90.2 | (1.58) | 88.3 | (2.67) | 92.0 | (1.99) | 20.8 | (3.37) | 19.8 | (3.85) | 21.7 | (3.90) |
| Boston-Worcester-Manchester, MA-NH-CT-ME CSA ${ }^{1}$ | 3,765 | (102.8) | 1,779 | (57.9) | 1,986 | (55.1) | 91.8 | (1.02) | 92.0 | (1.20) | 91.6 | (1.13) | 45.9 | (1.97) | 45.8 | (2.30) | 46.1 | (2.12) |
| Buffalo-Niagara Falls, NY CBSA. | 752 | (50.1) | 371 | (31.7) | 381 | (26.8) | 87.1 | (2.43) | 87.6 | (3.00) | 86.5 | (3.04) | 28.8 | (4.14) | 33.5 | (5.21) | 24.2 | (4.54) |
| Charlotte-Gastonia-Concord, NC-SC CBSA Chicago-Naperville-Michigan City, IL-IN-WI CS | 1,151 6,334 | $\begin{array}{r} (80.1) \\ (22.0) \\ \hline \end{array}$ | 556 3,065 | (403.8) | 595 3.269 | $\begin{array}{r} (41.4 \\ (129.6) \end{array}$ | $\begin{aligned} & 88.5 \\ & 89.5 \end{aligned}$ | $\binom{2.29}{0.83}$ | $\begin{aligned} & 87.6 \\ & 89.2 \end{aligned}$ | $\left.\begin{array}{l} (2.80) \\ 1.04 \end{array}\right)$ | $\begin{aligned} & 89.3 \\ & 89.7 \end{aligned}$ | $\left(\begin{array}{l} (2.12) \\ (.88) \end{array}\right.$ | $\begin{aligned} & 33.2 \\ & 37.2 \end{aligned}$ | $\binom{3.46}{(1.41}$ | $\begin{aligned} & 37.8 \\ & 37.8 \end{aligned}$ | $\begin{aligned} & (4.52) \\ & (1.83) \end{aligned}$ | 28.9 36.7 | $\binom{3.51}{1.47}$ |
| Cincinnati-Middletown, OH-KY-IN ${ }^{\text {CBSA }}$. | 1,339 | (70.3) | 609 | (35.9) | 730 | (42.3) | 90.2 | (1.60) | 92.2 | (1.73) | 88.6 | (2.11) | 26.1 | (2.79) | 28.5 | (3.62) | 24.1 | (2.93) |
| Cleveland-Akron-Elyria, OH CSA .. | 1,813 | (79.4) | 861 | (47.0) | 953 | (41.6) | 92.3 | (0.87) | 92.8 | (1.39) | 91.9 | (1.37) | 28.5 | (2.25) | 29.6 | (2.81) | 27.5 | (2.59) |
| Columbus, OH CSA... | 1,143 | (76.5) | 528 | (39.9) | 615 | (44.3) | 91.9 | (1.50) | 93.9 | (1.78) | 90.2 | (1.74) | 29.9 | (3.20) | 32.4 | (3.91) | 27.7 | (3.73) |
| Dallas-Fort Worth-Arlington, TX CBSA | 4,482 | (185.3) | 2,201 | (97.9) | 2,281 | (99.7) | 84.0 | (1.32) | 84.6 | (1.49) | 83.4 | (1.51) | 32.4 | (1.77) | 34.0 | (2.16) | 30.8 | (1.84) |
| Denver-Aurora-Boulder, CO CSA | 1,888 | (36.1) | 931 | (25.4) | 957 | (22.4) | 91.7 | (1.00) | 92.2 | (1.14) | 91.3 | (1.12) | 44.9 | (1.90) | 46.2 | (2.38) | 43.7 | (2.10) |
| Detroi-Warren-Flint, MI CSA. | 3,545 | (171.3) | 1,646 | (84.8) | 1,899 | (93.4) | 92.2 | (0.92) | 92.5 | (1.15) | 91.8 | (1.10) | 35.1 | (1.72) | 35.9 | (2.17) | 34.5 | (1.99) |
| Fresno-Madera, CA CSA... | 724 | (186.9) | 347 | (86.9) | 377 | (101.8) | 74.9 | (4.09) | 70.9 | (5.50) | 78.5 | (3.64) | 22.2 | (3.72) | 20.9 | (3.62) | 23.4 | (5.20) |
| Grand Rapids-Muskegon-Holland, MI CSA | 924 | (192.5) | 437 | (94.1) | 487 | (100.2) | 93.0 | (1.26) | 93.6 | (1.95) | 92.5 | (1.26) | 26.6 | (3.00) | 29.5 | (3.68) | 23.9 | (3.10) |
| Greensboro-Winston-Salem-High Point, NC CSA | 950 | (68.4) | 433 | (34.8) | 517 409 | (40.9) | 89.3 | (1.73) | 89.1 | (2.33) | 89.5 | (2.16) | 26.6 | (2.44) | 23.8 | (3.05) | 29.0 | (3.12) |
| Hartiord-West Hartiord, CT CBSA. | 769 | (40.7) | 360 | (20.9) | 409 | (23.1) | 90.7 | (1.33) | 90.8 | (1.53) | 90.5 | (1.60) | 43.0 | (2.80) | 41.4 | (3.30) | 44.3 | (3.22) |
| Houston-Baytown-Sugarland, TX CBSA | 4,109 | (172.3) | 1,931 | (91.4) | 2,177 | (93.4) | 83.0 | (1.29) | 82.8 | (1.59) | 83.3 | (1.39) | 31.3 | (1.89) | 32.2 | (2.33) | 30.5 | (1.93) |
| Indianapolis-Anderson-Columbus, IN CSA. | 1,223 | (122.4) | 597 | (63.0) | 626 | (63.0) | 91.8 | (1.55) | 91.1 | (2.01) | 92.4 | (1.90) | 33.6 | (3.05) | 34.5 | (3.55) | 32.8 | (3.50) |
| Jacksonville, FL CBSA...................... | 945 | (75.6) | 429 | (44.7) | 516 | (39.5) | 92.7 | (1.62) | 90.1 | (2.51) | 94.8 | (1.50) | 31.7 | (4.51) | 32.7 | (5.65) | 30.9 | (4.52) |
| Kansas City, MO-KS CSBA | 1,314 | (61.6) | 662 | (36.7) | 652 | (29.7) | 93.9 | (1.17) | 94.2 | (1.37) | 93.5 | (1.29) | 36.4 | (2.44) | 36.3 | (3.01) | 36.6 | (2.64) |
| Las Vegas-Paradise, NV CBSA | 1,282 | (32.3) | 640 | (21.1) | 642 | (16.8) | 87.6 | (1.22) | 88.2 | (1.49) | 87.1 | (1.40) | 28.2 | (1.70) | 28.6 | (2.12) | 27.9 | (2.08) |
| Los Angeles-Long Beach-Riverside, CA CSA | 11,571 | (147.7) | 5,662 | (98.0) | 5,909 | (77.3) | 79.5 | (0.87) | 79.1 | (1.02) | 79.8 | (0.90) | 29.4 | (0.98) | 30.3 | (1.22) | 28.4 | (1.02) |
| Louisville, KY-IN CBSA | 865 | (71.1) | 406 | (36.7) | 459 | (38.7) | 89.3 | (1.64) | 92.3 | (1.91) | 86.6 | (2.29) | 24.9 | (3.56) | 27.2 | (4.65) | 22.8 | (3.85) |
| Memphis, TN-MS-AR CBSA ${ }^{1}$. | 886 | (74.5) | 427 | (40.4) | 459 | (42.2) | 85.7 | (2.36) | 79.5 | (4.25) | 91.5 | (1.97) | 30.3 | (3.29) | 28.0 | (3.69) | 32.5 | (3.80) |
| Miami-Fort Lauderdale-Miami Beach, FL CBSA | 4,041 | (132.6) | 1,916 | (76.1) | 2,125 | (70.3) | 87.4 | (1.29) | 87.2 | (1.48) | 87.5 | (1.48) | 31.3 | (1.71) | 31.9 | (2.17) | 30.8 | (1.90) |
| Milwaukee-Racine-Waukesha, WI CSA. | 1,210 | (136.2) | 583 | (69.5) | 626 | (68.9) | 90.4 | (1.64) | 89.7 | (2.03) | 91.1 | (1.64) | 33.7 | (2.74) | 32.6 | (3.04) | 34.7 | (3.42) |
| Minneapolis-St. Paul-St. Cloud, MN-WI CSA | 2,348 | (42.9) | 1,135 | (28.9) | 1,213 | (23.9) | 93.8 | (0.68) | 94.9 | (0.67) | 92.9 | (0.97) | 38.0 | (1.69) | 39.2 | (2.14) | 36.8 | (1.82) |
| Nashville-Davidson-Murfreesboro, TN CBSA | 1,121 | (189.2) | 549 | (96.4) | 571 | (94.7) | 89.3 | (2.36) | 92.3 | (2.33) | 86.3 | (3.50) | 38.1 | (4.17) | 41.8 | (4.18) | 34.5 | (5.29) |
| New Orleans-Metairie-Kenner, LA CBSA | 769 | (40.7) | 377 | (29.1) | 392 | (25.8) | 88.5 | (1.91) | 86.5 | (3.11) | 90.5 | (2.25) | 31.8 | (3.81) | 33.5 | (5.79) | 30.1 | (3.90) |
| New York-Newark, NY-NJ-PA CSA. | 14,608 | (225.4) | 6,888 | (115.7) | 7,719 | (128.3) | 87.5 | (0.59) | 87.4 | (0.75) | 87.6 | (0.62) | 38.1 | (0.87) | 39.3 | (1.09) | 37.0 | (0.90) |
| Oklahoma City, OK CBSA | 891 | (59.3) | 419 | (33.4) | 472 | (29.4) | 92.1 | (1.47) | 91.8 | (1.84) | 92.4 | (1.66) | 31.1 | (2.35) | 32.5 | (3.77) | 29.9 | (2.52) |
| Orlando, FL CBSA | 1,416 | (99.8) | 673 | (52.1) | 743 | (57.3) | 88.5 | (1.83) | 85.4 | (2.40) | 91.3 | (1.85) | 31.0 | (3.04) | 29.5 | (3.54) | 32.3 | (3.26) |
| Philadelphia-Camden-Vineland, PA-NJ-DE-MD CSA | 4,236 | (117.3) | 1,960 | (72.7) | 2,277 | (65.3) | 89.8 | (0.91) | 89.8 | (1.13) | 89.8 | (1.16) | 34.9 | (1.48) | 35.7 | (1.83) | 34.3 | (1.69) |
| Phoenix-Mesa-Scottsdale, AZ CBSA | 2,806 | (236.0) | 1,390 | (129.2) | 1,416 | (111.3) | 86.4 | (1.44) | 84.9 | (1.66) | 87.8 | (1.63) | 34.2 | (2.95) | 35.8 | (3.32) | 32.6 | (3.23) |
| Pittsburgh-New Castle, PA CBSA. | 1,583 | (64.3) | 768 | (38.7) | 815 | (37.3) | 91.0 | (1.30) | 92.9 | (1.41) | 89.3 | (1.82) | 33.1 | (2.30) | 36.7 | (3.16) | 29.6 | (2.65) |
| Portland-Vancouver-Beaverton, OR-WA CBSA. | 1,499 | (60.2) | 712 | (34.6) | 787 | (32.7) | 93.1 | (1.11) | 92.5 | (1.59) | 93.6 | (1.02) | 38.7 | (2.54) | 39.9 | (3.27) | 37.6 | (2.62) |
| Providence-Fall River-Warwick, RI-MA CBSA | 883 | (52.7) | 416 | (25.4) | 467 | (30.3) | 84.5 | (1.11) | 82.5 | (1.70) | 86.2 | (1.30) | 31.7 | (2.37) | 32.9 | (3.10) | 30.5 | (2.15) |
| Raleigh-Durham-Cary, NC CSA | 1,231 | (72.0) | 582 | (45.2) | 649 | (35.1) | 89.0 | (1.64) | 86.3 | (2.80) | 91.4 | (1.27) | 42.9 | (3.38) | 43.6 | (3.97) | 42.2 | (3.83) |
| Richmond, VA CBSA | 1,016 | (70.0) | 477 | (36.2) | 539 | (39.0) | 86.9 | (2.79) | 85.0 | (3.01) | 88.6 | (2.96) | 31.9 | (3.29) | 34.9 | (4.01) | 29.2 | (3.58) |
| Rochester, NY CBSA |  |  | 316 |  | 348 |  | 89.7 |  | 90.0 |  | 89.5 |  | 32.1 |  | 28.1 |  | 35.7 |  |
| Sacramento-Arden-Arcade-Roseville, CA CBSA | 1,477 | (74.4) | 684 | (41.9) | 792 | (43.7) | 85.1 | (2.73) | 83.7 | (4.03) | 86.3 | (2.10) | 30.9 | (3.09) | 31.2 | (3.70) | 30.6 | (3.44) |
| Salt Lake City-Ogden-Clearfield, UT CSA | 999 | (36.0) | 489 | (23.1) | 510 | (18.1) | 90.8 | (1.39) | 90.9 | (1.57) | 90.7 | (1.71) | 31.1 | (2.47) | 32.6 | (3.00) | 29.7 | (2.74) |
| San Antonio, TX CBSA | 1,278 | (79.9) | 606 | (37.8) | 672 | (47.1) | 82.2 | (2.22) | 83.7 | (2.66) | 81.0 | (2.64) | 29.0 | (3.06) | 28.4 | (3.76) | 29.4 | (3.27) |
| San Diego-Carlsbad-San Marcos, CA CBSA. | 1,946 | (91.2) | 914 | (52.5) | 1,033 | (48.7) | 89.6 | (1.76) | 89.7 | (2.13) | 89 | (1.77) | 38.3 | (2.35) | 37.7 | (2.90) | 38.9 | (2.79) |
| San Jose-San Francisco-Oakland, CA CSA | 5,581 | (205.1) | 2,791 | (117.2) | 2,789 | (101.5) | 87.8 | (1.13) | 86.8 | (1.45) | 88.8 | (1.13) | 45.6 | (1.77) | 45.5 | (2.10) | 45.7 | (1.89) |
| Seattle-Tacoma-Olympia, WA CSA | 2,726 | (73.8) | 1,368 | (48.8) | 1,358 | (38.5) | 92.0 | (1.26) | 91.2 | (1.62) | 92.8 | (1.24) | 40.2 | (1.96) | 38.5 | (2.42) | 41.9 | (2.27) |
| St. Louis, MO-IL CBSA. | 1,968 | (74.0) | 901 | (44.4) | 1,068 | (38.8) | 91.9 | (0.97) | 90.8 | (1.37) | 92.8 | (1.15) | 32.4 | (2.17) | 35.5 | (2.89) | 29.8 | (2.18) |
| Tampa-St. Petersburg-Clearwater, FL CBSA | 2,154 | (202.9) | 1,033 | (100.3) | 1,121 | (109.1) | 92.2 | (1.20) | 89.7 | (1.92) | 94.5 | (1.31) | 29.8 | (2.13) | 29.5 | (2.70) | 30.0 | (2.52) |
| Virginia Beach-Norfolk-Newport News, VA-NC CBSA ${ }^{1}$. | 992 | (59.2) | 443 | (30.2) | 549 | (34.7) | 93.8 | (1.23) | 91.3 | (2.03) | 95.8 | (1.17) | 32.0 | (3.08) | 34.6 | (3.95) | 30.0 | (3.29) |
| Washington-Baltimore-Northern Virginia, DC-MD-VA-WV CSA ${ }^{1}$. | 5,717 | (97.4) | 2,723 | (57.8) | 2,994 | (50.2) | 91.8 | (0.62) | 91.3 | (0.71) | 92.3 | (0.74) | 46.9 | (1.45) | 47.7 | (1.68) | 46.1 | (1.60) |

[^13]SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2012. (This table was prepared November 2012.)

Table 18. Number and percentage of persons 3 years old and over using the Internet and percentage distribution by means of internet access from home and main reason for not having
[Standard errors appear in parentheses]

| Selected characteristic | Total population age 3 and over (in thousands) |  | Persons using the Internet anywhere |  |  |  |  |  | Percentage distribution of home internet users, by means of access from home |  |  |  | Percentage distribution of persons with no internet access at home or no high-speed access at home, by main reason for not having high-speed access |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number (in thousands) |  | Percent of population |  |  |  | A regular "dial-up" telephone |  | High speed (i.e., faster than dial-up) ${ }^{1}$ |  | Don't need it, not interested |  | Too expensive |  | Can use it somewhere else |  | Not available in area |  | No computer or computer inadequate |  | Other reasons |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |
| Total, all persons... | 292,233 | (62.3) | 249,031 | (580.7) | 85.2 | (0.20) | 89.1 | (0.20) | 3.9 | (0.12) | 96.1 | (0.12) | 38.8 | (0.51) | 31.1 | (0.55) | 5.0 | (0.26) | 3.8 | (0.23) | 14.3 | (0.45) | 7.0 | (0.28) |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male.......................................... | 142,999 | (47.9) | 122,464 | (320.1) | 85.6 | (0.23) | 89.5 | (0.22) | 3.8 | (0.13) | 96.2 | (0.13) | 38.5 | (0.54) | 31.0 | (0.64) | 5.4 | (0.31) | 3.9 | (0.25) | 14.2 | (0.50) | 7.1 | (0.32) |
|  | 149,234 | (43.5) | 126,567 | (311.7) | 84.8 | (0.21) | 88.7 | (0.22) | 4.1 | (0.13) | 95.9 | (0.13) | 39.1 | (0.56) | 31.2 | (0.57) | 4.6 | (0.25) | 3.7 | (0.23) | 14.5 | (0.46) | 6.9 | (0.30) |
| White...... | 190,353 | (70.3) | 166,180 | (391.6) | 87.3 | (0.20) | 92.4 | (0.18) | 4.0 | (0.14) | 96.0 | (0.14) | 45.7 | (0.72) | 24.9 | (0.65) | 4.7 | (0.27) | 5.7 | (0.34) | 11.9 | (0.41) | 7.2 | (0.36) |
| Black.. | 35,140 | (109.0) | 27,848 | (228.6) | 79.2 | (0.59) | 79.4 | (0.76) | 4.2 | (0.44) | 95.8 | (0.44) | 32.2 | (1.30) | 36.8 | (1.45) | 5.7 | (0.60) | 1.7 | (0.35) | 17.9 | (1.28) | 5.7 | (0.56) |
| Hispanic. | 46,402 | (34.6) | 36,729 | (327.8) | 79.2 | (0.71) | 80.2 | (0.69) | 4.1 | (0.41) | 95.9 | (0.41) | 28.8 | (1.10) | 41.2 | (1.37) | 4.7 | (0.56) | 1.3 | (0.31) | 16.7 | (1.06) | 7.3 | (0.64) |
| Other ${ }^{2}$...................................... | 20,338 | (107.3) | 18,274 | (135.1) | 89.8 | (0.52) | 91.6 | (0.58) | 2.8 | (0.39) | 97.2 | (0.39) | 35.0 | (1.94) | 31.0 | (2.07) | 6.5 | (0.94) | 2.5 | (0.62) | 16.8 | (1.59) | 8.2 | (1.17) |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 and 4. | 8,850 | (63.8) | 7,693 | (80.9) | 86.9 | (0.73) | 84.8 | (0.73) | 2.9 | (0.40) | 97.1 | (0.40) | 21.0 | (1.52) | 48.3 | (2.05) | 3.6 | (0.65) | 2.6 | (0.61) | 16.4 | (1.64) | 8.0 | (0.92) |
| 5 to 9. | 20,852 | (45.0) | 18,753 | (109.3) | 89.9 | (0.50) | 86.1 | (0.52) | 3.3 | (0.26) | 96.7 | (0.26) | 22.0 | (1.41) | 44.6 | (1.61) | 5.4 | (0.73) | 3.9 | (0.52) | 17.2 | (1.26) | 6.9 | (0.75) |
| 10 to 14. | 20,018 | (43.2) | 18,640 | (90.2) | 93.1 | (0.39) | 87.3 | (0.46) | 2.8 | (0.27) | 97.2 | (0.27) | 21.3 | (1.32) | 48.0 | (1.69) | 6.1 | (0.89) | 4.7 | (0.62) | 13.9 | (1.18) | 6.1 | (0.74) |
| 15 to 19... | 20,802 | (33.9) | 19,410 | (81.3) | 93.3 | (0.37) | 87.3 | (0.53) | 3.5 | (0.26) | 96.5 | (0.26) | 21.9 | (1.13) | 44.9 | (1.44) | 6.7 | (0.81) | 5.4 | (0.63) | 12.8 | (1.15) | 8.4 | (0.87) |
| 20 to 24. | 21,130 | (\#) | 18,986 | (93.3) | 89.9 | (0.44) | 87.1 | (0.57) | 2.9 | (0.27) | 97.1 | (0.27) | 24.0 | (1.21) | 45.1 | (1.47) | 7.3 | (0.85) | 2.8 | (0.56) | 14.3 | (1.03) | 6.6 | (0.73) |
| 25 to $29 . .$. | 21,117 | (\#) | 18,781 | (95.6) | 88.9 | (0.45) | 86.7 | (0.50) | 2.2 | (0.22) | 97.8 | (0.22) | 26.5 | (1.22) | 41.4 | (1.46) | 7.6 | (0.87) | 1.8 | (0.38) | 16.0 | (1.20) | 6.5 | (0.78) |
| 30 to $39 .$. | 39,430 | (\#) | 35,792 | (133.5) | 90.8 | (0.34) | 89.3 | (0.35) | 2.7 | (0.16) | 97.3 | (0.16) | 27.3 | (1.14) | 39.7 | (1.35) | 6.3 | (0.61) | 3.7 | (0.41) | 15.2 | (0.94) | 7.7 | (0.67) |
|  | 42,801 | (\#) | 38,582 | (123.5) | 90.1 | (0.29) | 90.6 | (0.28) | 3.3 | (0.19) | 96.7 | (0.19) | 31.0 | (0.99) | 36.1 | (0.93) | 6.4 | (0.55) | 5.1 | (0.42) | 13.8 | (0.72) | 7.7 | (0.50) |
| 50 to 59 ..................................... | 41,517 | (67.4) | 35,171 | (165.3) | 84.7 | (0.38) | 91.1 | (0.28) | 4.8 | (0.27) | 95.2 | (0.27) | 42.5 | (0.86) | 27.0 | (0.87) | 4.3 | (0.37) | 5.3 | (0.52) | 14.1 | (0.62) | 6.9 | (0.51) |
| 60 to 69. | 28,981 | (102.4) | 22,622 | (158.0) | 78.1 | (0.45) | 91.9 | (0.34) | 6.5 | (0.36) | 93.5 | (0.36) | 51.5 | (1.09) | 19.3 | (0.86) | 4.2 | (0.40) | 4.6 | (0.44) | 13.9 | (0.71) | 6.5 | (0.49) |
| 70 or older. | 26,734 | (73.8) | 14,603 | (158.3) | 54.6 | (0.60) | 91.5 | (0.42) | 9.0 | (0.47) | 91.0 | (0.47) | 67.8 | (0.82) | 8.6 | (0.47) | 1.9 | (0.21) | 2.0 | (0.25) | 13.3 | (0.58) | 6.5 | (0.37) |
| Educational attainment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than high school... | 41,353 | (357.0) | 28,768 | (284.5) | 69.6 | (0.57) | 80.4 | (0.57) | 5.3 | (0.33) | 94.7 | (0.33) | 39.8 | (0.85) | 32.3 | (0.90) | 3.0 | (0.35) | 2.1 | (0.22) | 15.6 | (0.67) | 7.2 | (0.47) |
| High school diploma or equivalent... | 71,361 | (474.4) | 55,319 | (457.9) | 77.5 | (0.37) | 86.6 | (0.33) | 5.8 | (0.24) | 94.2 | (0.24) | 45.0 | (0.66) | 26.5 | (0.66) | 4.1 | (0.30) | 3.8 | (0.27) | 14.4 | (0.51) | 6.3 | (0.33) |
| Some college............................... | 45,440 | (357.6) | 40,740 | (352.1) | 89.7 | (0.26) | 90.6 | (0.27) | 3.8 | (0.18) | 96.2 | (0.18) | 38.1 | (0.92) | 30.9 | (0.88) | 6.5 | (0.48) | 4.3 | (0.41) | 12.6 | (0.71) | 7.6 | (0.49) |
| Associate's degree........................ | 20,594 | (241.2) | 18,726 | (229.9) | 90.9 | (0.33) | 91.5 | (0.43) | 4.0 | (0.29) | 96.0 | (0.29) | 38.0 | (1.34) | 27.4 | (1.19) | 6.9 | (0.73) | 7.1 | (0.79) | 12.5 | (0.93) | 8.1 | (0.74) |
| Bachelor's or higher degree ............ | 63,765 | (446.6) | 60,393 | (448.3) | 94.7 | (0.19) | 95.7 | (0.15) | 2.5 | (0.14) | 97.5 | (0.14) | 43.9 | (1.09) | 21.3 | (0.97) | 9.8 | (0.69) | 5.8 | (0.59) | 11.7 | (0.77) | 7.6 | (0.56) |
| Bachelor's degree..................... | 41,973 | (348.4) | 39,579 | (334.2) | 94.3 | (0.23) | 95.2 | (0.19) | 2.5 | (0.16) | 97.5 | (0.16) | 42.8 | (1.31) | 22.5 | (1.17) | 9.7 | (0.77) | 5.2 | (0.60) | 12.2 | (0.90) | 7.6 | (0.68) |
| Master's or higher degree............ | 21,793 | (279.3) | 20,815 | (282.4) | 95.5 | (0.25) | 96.7 | (0.22) | 2.4 | (0.19) | 97.6 | (0.19) | 46.4 | (2.00) | 18.3 | (1.58) | 9.9 | (1.21) | 7.4 | (1.11) | 10.3 | (1.22) | 7.6 | (1.05) |
| Family income |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$10,000.. | 21,227 | (404.9) | 14,071 | (342.3) | 66.3 | (0.97) | 66.5 | (1.30) | 6.4 | (0.64) | 93.6 | (0.64) | 30.7 | (1.14) | 39.8 | (1.40) | 4.0 | (0.54) | 1.9 | (0.35) | 17.9 | (1.16) | 5.7 | (0.59) |
| \$10,000 to \$19,999.. | 32,689 | (512.0) | 21,870 | (441.8) | 66.9 | (0.72) | 75.2 | (0.95) | 7.0 | (0.55) | 93.0 | (0.55) | 40.1 | (1.03) | 32.5 | (1.12) | 3.4 | (0.36) | 1.7 | (0.22) | 16.2 | (0.84) | 6.0 | (0.51) |
| \$20,000 to \$29,999........................ | 36,208 | (498.0) | 26,935 | (473.1) | 74.4 | (0.70) | 81.0 | (0.72) | 6.0 | (0.50) | 94.0 | (0.50) | 39.7 | (1.08) | 32.6 | (1.08) | 3.8 | (0.40) | 2.9 | (0.40) | 13.8 | (0.83) | 7.2 | (0.60) |
| \$30,000 to \$39,999.. | 33,565 | (503.2) | 27,606 | (469.8) | 82.2 | (0.58) | 86.4 | (0.66) | 5.0 | (0.42) | 95.0 | (0.42) | 41.9 | (1.30) | 29.6 | (1.39) | 5.5 | (0.61) | 3.3 | (0.47) | 12.9 | (0.86) | 6.9 | (0.65) |
| \$40,000 to \$49,999. | 25,184 | (474.0) | 22,491 | (451.7) | 89.3 | (0.48) | 91.0 | (0.59) | 4.7 | (0.41) | 95.3 | (0.41) | 39.4 | (1.83) | 29.1 | (1.89) | 5.4 | (0.88) | 5.0 | (0.84) | 13.3 | (1.21) | 7.9 | (0.95) |
| \$50,000 to \$74,999.. | 54,709 | (660.7) | 50,382 | (642.3) | 92.1 | (0.36) | 92.9 | (0.33) | 3.6 | (0.28) | 96.4 | (0.28) | 40.4 | (1.49) | 24.1 | (1.37) | 7.5 | (0.88) | 6.7 | (0.78) | 12.9 | (0.97) | 8.3 | (0.93) |
| \$75,000 to \$99,999........................ | 34,661 | (562.8) | 33,178 | (551.5) | 95.7 | (0.31) | 95.3 | (0.41) | 2.8 | (0.28) | 97.2 | (0.28) | 39.9 | (2.51) | 22.2 | (2.34) | 8.7 | (1.45) | 9.7 | (1.40) | 11.5 | (1.55) | 8.0 | (1.29) |
| \$100,000 or more............................. | 53,990 | (698.6) | 52,498 | (693.8) | 97.2 | (0.22) | 97.9 | (0.18) | 1.7 | (0.17) | 98.3 | (0.17) | 41.4 | (2.44) | 21.6 | (1.85) | 8.8 | (1.62) | 10.9 | (1.86) | 7.5 | (1.31) | 9.9 | (1.54) |
| Total, all students ... | 78,519 | (249.5) | 73,228 | (320.9) | 93.3 | (0.26) | 88.3 | (0.31) | 2.9 | (0.16) | 97.1 | (0.16) | 20.8 | (0.84) | 46.0 | (1.13) | 6.9 | (0.58) | 4.6 | (0.43) | 14.6 | (0.86) | 7.1 | (0.49) |
|  | 58,244 | (133.2) | 53,652 | (218.7) | 92.1 | (0.32) | 86.7 | (0.38) | 3.1 | (0.20) | 96.9 | (0.20) | 20.6 | (0.92) | 46.9 | (1.22) | 5.8 | (0.60) | 4.5 | (0.43) | 15.3 | (0.95) | 7.0 | (0.52) |
| 3 and 4 years old.......................... | 4,706 | (84.1) | 4,223 | (83.6) | 89.7 | (0.94) | 86.6 | (1.01) | 2.6 | (0.49) | 97.4 | (0.49) | 18.7 | (2.20) | 48.9 | (3.26) | 3.3 ! | (1.03) | 3.2 | (1.01) | 18.4 | (2.65) | 7.5 | (1.33) |
| 5 to 9 years old..... | 20,108 | (58.8) | 18,159 | (111.2) | 90.3 | (0.50) | 86.2 | (0.53) | 3.2 | (0.26) | 96.8 | (0.26) | 21.4 | (1.34) | 44.8 | (1.61) | 5.4 | (0.75) | 4.0 | (0.54) | 17.3 | (1.30) | 7.1 | (0.79) |
| 10 to 14 years old.... | 19,641 | (57.7) | 18,326 | (98.3) | 93.3 | (0.38) | 87.3 | (0.46) | 2.8 | (0.28) | 97.2 | (0.28) | 20.8 | (1.28) | 48.4 | (1.69) | 6.2 | (0.91) | 4.8 | (0.63) | 13.8 | (1.21) | 5.9 | (0.72) |
| 15 years old and over..................... | 13,789 | (89.3) | 12,944 | (96.8) | 93.9 | (0.41) | 86.4 | (0.62) | 3.5 | (0.31) | 96.5 | (0.31) | 19.6 | (1.22) | 47.5 | (1.60) | 6.9 | (0.88) | 5.5 | (0.72) | 12.6 | (1.20) | 8.0 | (0.90) |
| College ........................................ | 20,275 | (233.9) | 19,575 | (234.2) | 96.5 | (0.24) | 92.6 | (0.39) | 2.4 | (0.23) | 97.6 | (0.23) | 21.8 | (1.42) | 41.6 | (1.95) | 12.3 | (1.28) | 5.1 | (0.98) | 11.4 | (1.40) | 7.9 | (0.99) |

Table 18. Number and percentage of persons 3 years old and over using the Internet and percentage distribution by means of internet access from home and main reason for not having high-speed access, by selected characteristics of students and other users: 2010-Continued
[Standard errors appear in parentheses]

| Selected characteristic | Total population age 3 and over (in thousands) |  | Persons using the Internet anywhere |  |  |  | Among internet users, percent using the Internet from home |  | Percentage distribution of home internet users, by means of access from home |  |  | Percentage distribution of persons with no internet access at home or no high-speed access at home, by main reason for not having high-speed access |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number (in thousands) |  | Percent of population |  |  |  | A regular "dial-up" telephone | High speed (i.e., faster than dial-up) ${ }^{1}$ |  | Don't need it, not interested |  | Too expensive |  | Can use it somewhere else |  | Not available in area |  | No computer or computer inadequate |  | Other reasons |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male. | 38,741 | (174.6) | 35,981 | (193.5) | 92.9 | (0.30) | 88.5 | (0.35) | 2.7 | 97.3 | (0.20) | 21.9 | (1.04) | 45.2 | (1.41) | 7.3 | (0.75) | 4.2 | (0.52) | 14.6 | (1.01) | 6.8 | (0.56) |
| Elementary/secondary ${ }^{\text {... }}$ | 29,734 | (98.2) | 27,301 | (137.2) | 91.8 | (0.38) | 87.0 | (0.44) | 2.9 | 97.1 | (0.24) | 21.1 | (1.10) | 46.6 | (1.49) | 6.3 | (0.75) | 4.0 | (0.53) | 15.3 | (1.10) | 6.7 | (0.60) |
| 3 and 4 years old........ | 2,397 | (62.9) | 2,133 | (55.6) | 89.0 | (1.25) | 88.6 | (1.18) | 3.1 | 96.9 | (0.73) | 19.4 | (3.28) | 48.2 | (4.36) | 4.1 ! | (1.68) | 3.9 ! | (1.74) | 17.1 | (3.32) | 7.3 | (1.84) |
| 5 to 9 years old.......................... | 10,238 | (51.2) | 9,234 | (77.4) | 90.2 | (0.63) | 86.4 | (0.75) | 2.9 | 97.1 | (0.34) | 21.8 | (1.67) | 45.3 | (2.09) | 6.0 | (0.98) | 2.7 | (0.50) | 17.7 | (1.56) | 6.4 | (1.00) |
| 10 to 14 years old................. | 9,994 | (41.9) | 9,272 | (67.0) | 92.8 | (0.54) | 87.5 | (0.61) | 2.7 | 97.3 | (0.37) | 21.6 | (1.71) | 46.8 | (2.21) | 6.2 | (1.12) | 4.5 | (0.86) | 14.7 | (1.59) | 6.2 | (0.91) |
| 15 years old and over............... | 7,104 | (65.2) | 6,662 | (66.8) | 93.8 | (0.51) | 86.8 | (0.77) | 3.3 | 96.7 | (0.40) | 20.1 | (1.58) | 47.8 | (2.11) | 7.8 | (1.16) | 5.4 | (0.94) | 11.3 | (1.45) | 7.7 | (1.25) |
| College............................ | 9,007 | (156.7) | 8,680 | (150.3) | 96.4 | (0.36) | 93.2 | (0.53) | 2.0 | 98.0 | (0.29) | 26.4 | (2.50) | 36.7 | (2.92) | 13.5 | (2.18) | 5.9 | (1.41) | 10.2 | (1.70) | 7.2 | (1.51) |
| Female ... | 39,778 | (181.7) | 37,247 | (224.8) | 93.6 | (0.30) | 88.0 | (0.36) | 3.1 | 96.9 | (0.21) | 19.7 | (0.97) | 46.8 | (1.27) | 6.4 | (0.62) | 5.0 | (0.54) | 14.7 | (0.96) | 7.4 | (0.64) |
| Elementary/secondary ${ }^{3}$.. | 28,510 | (91.3) | 26,351 | (129.7) | 92.4 | (0.36) | 86.3 | (0.43) | 3.3 | 96.7 | (0.25) | 20.0 | (1.10) | 47.2 | (1.36) | 5.3 | (0.59) | 5.1 | (0.55) | 15.3 | (1.06) | 7.2 | (0.67) |
| 3 and 4 years old.................. | 2,309 | (61.5) | 2,090 | (62.6) | 90.5 | (1.22) | 84.5 | (1.48) | 2.1 | 97.9 | (0.59) | 18.0 | (2.85) | 49.5 | (4.27) | 2.5 ! | (1.22) | 2.5 ! | (1.14) | 19.8 | (3.50) | 7.7 | (1.77) |
| 5 to 9 years old.............................. | 9,870 | (40.1) | 8,926 | (69.1) | 90.4 | (0.62) | 86.0 | (0.67) | 3.6 | 96.4 | (0.38) | 20.9 | (1.69) | 44.3 | (1.89) | 4.7 | (0.86) | 5.4 | (0.85) | 17.0 | (1.60) | 7.7 | (0.95) |
| 10 to 14 years old................ | 9,647 | (38.3) | 9,054 | (57.7) | 93.9 | (0.44) | 87.2 | (0.60) | 3.0 | 97.0 | (0.38) | 20.0 | (1.74) | 50.1 | (2.20) | 6.3 | (1.00) | 5.0 | (0.78) | 12.9 | (1.52) | 5.7 | (1.07) |
| 15 years old and over.............. | 6,684 | (62.8) | 6,282 | (65.2) | 94.0 | (0.54) | 86.1 | (0.87) | 3.7 | 96.3 | (0.48) | 19.2 | (1.85) | 47.2 | (2.29) | 5.9 | (1.13) | 5.6 | (0.98) | 13.9 | (1.69) | 8.2 | (1.39) |
| College. | 11,268 | (176.2) | 10,896 | (179.7) | 96.7 | (0.32) | 92.2 | (0.51) | 2.7 | 97.3 | (0.32) | 18.4 | (1.65) | 45.0 | (2.49) | 11.5 | (1.56) | 4.5 | (1.22) | 12.2 | (1.87) | 8.3 | (1.31) |
| White........ | 44,968 | (207.1) | 43,267 | (235.5) | 96.2 | (0.22) | 93.4 | (0.30) | 2.6 | 97.4 | (0.17) | 25.4 | (1.62) | 42.2 | (1.78) | 6.3 | (0.76) | 9.4 | (1.00) | 9.0 | (0.86) | 7.8 | (0.85) |
| Elementary/secondary ${ }^{3} . . . .{ }_{\text {a }}$....... | 32,355 | (108.6) | 30,916 | (144.7) | 95.6 | (0.28) | 92.8 | (0.36) | 2.7 | 97.3 | (0.20) | 25.2 | (1.82) | 42.9 | (1.95) | 5.1 | (0.74) | 9.5 | (1.06) | 8.8 | (0.85) | 8.4 | (0.98) |
| 3 and 4 years old............. | 2,519 | (51.6) | 2,397 | (54.2) | 95.1 | (0.81) | 94.0 | (0.91) | 2.3 | 97.7 | (0.61) | 21.1 | (4.57) | 51.5 | (5.70) | 3.7 ! | (1.80) | 9.4 ! | (3.30) | 4.6 ! | (1.83) | 9.8 ! | (2.96) |
| 5 to 9 years old........................ | 10,733 | (54.3) | 10,193 | (71.5) | 95.0 | (0.44) | 92.6 | (0.50) | 3.0 | 97.0 | (0.31) | 26.1 | (2.70) | 42.3 | (2.81) | 4.3 | (1.11) | 9.5 | (1.50) | 8.9 | (1.34) | 8.8 | (1.64) |
| 10 to 14 years old................ | 11,169 | (45.5) | 10,695 | (64.8) | 95.8 | (0.38) | 93.2 | (0.45) | 2.5 | 97.5 | (0.25) | 25.2 | (2.35) | 42.7 | (2.54) | 5.6 | (1.33) | 8.6 | (1.24) | 9.9 | (1.49) | 7.9 | (1.26) |
| 15 years old and over............... | 7,934 | (73.0) | 7,631 | (77.9) | 96.2 | (0.44) | 92.2 | (0.57) | 2.9 | 97.1 | (0.35) | 25.2 | (2.48) | 41.8 | (2.80) | 6.0 | (1.08) | 10.8 | (1.66) | 8.2 | (1.37) | 8.0 | (1.57) |
| College............................. | 12,613 | (197.1) | 12,351 | (196.9) | 97.9 | (0.24) | 95.0 | (0.39) | 2.2 | 97.8 | (0.27) | 25.9 | (2.12) | 39.1 | (2.84) | 10.9 | (2.07) | 8.8 | (1.83) | 9.8 | (2.06) | 5.6 | (1.09) |
| Black........... | 11,335 | (124.7) | 10,080 | (157.5) | 88.9 | (0.83) | 77.4 | (1.13) | 3.8 | 96.2 | (0.63) | 16.8 | (1.63) | 48.8 | (2.51) | 8.0 | (1.35) | 2.4 | (0.71) | 18.0 | (2.08) | 6.0 | (1.03) |
| Elementary/secondary ${ }^{3}$. | 8,360 | (72.8) | 7,291 | (103.8) | 87.2 | (0.99) | 74.0 | (1.41) | 4.0 | 96.0 | (0.70) | 16.7 | (1.77) | 49.1 | (2.73) | 7.1 | (1.32) | 2.6 | (0.73) | 18.9 | (2.29) | 5.6 | (1.09) |
| 3 and 4 years old......... | 719 | (41.9) | 559 | (42.0) | 77.7 | (3.30) | 63.7 | (3.76) | 4.9 ! | 95.1 | (2.08) | 16.0 | (3.61) | 51.5 | (5.67) | $\ddagger$ | (t) | $\ddagger$ | (t) | 23.9 | (5.08) | 6.4 ! | (2.00) |
| 5 to 9 years old...... | 2,722 | (33.7) | 2,318 | (48.1) | 85.1 | (1.48) | 73.8 | (1.93) | 2.9 | 97.1 | (0.68) | 17.5 | (2.56) | 44.9 | (3.66) | 7.6 | (1.80) | 1.7 ! | (0.79) | 23.8 | (3.21) | 4.6 | (1.21) |
| 10 to 14 years old.... | 2,791 | (33.8) | 2,486 | (46.8) | 89.1 | (1.29) | 75.1 | (1.78) | 3.9 | 96.1 | (1.00) | 17.1 | (2.64) | 51.4 | (3.57) | 7.4 | (2.07) | 3.9 ! | (1.38) | 16.1 | (2.71) | 4.2 ! | (1.40) |
| 15 years old and over...... | 2,128 | (44.5) | 1,928 | (45.2) | 90.6 | (1.26) | 75.8 | (2.21) | 5.1 | 94.9 | (1.13) | 15.4 | (2.43) | 50.7 | (3.53) | 9.1 | (2.20) | 3.0 ! | (1.06) | 13.2 | (2.46) | 8.5 | (2.10) |
| College.................................... | 2,975 | (106.9) | 2,789 | (102.9) | 93.8 | (0.90) | 86.3 | (1.14) | 3.4 | 96.6 | (0.81) | 17.2 | (2.87) | 47.3 | (3.95) | 12.4 | (2.91) | $\ddagger$ | ( $\dagger$ ) | 13.6 | (2.89) | 7.9 | (1.97) |
| Hispanic... | 15,670 | (105.0) | 13,663 | (156.3) | 87.2 | (0.78) | 79.1 | (0.85) | 3.8 | 96.2 | (0.48) | 18.2 | (1.28) | 49.4 | (1.94) | 5.8 | (0.87) | 1.4 | (0.41) | 18.2 | (1.51) | 7.0 | (0.87) |
| Elementary/secondary ${ }^{3}$.. | 12,791 | (74.5) | 10,982 | (137.2) | 85.9 | (0.90) | 77.1 | (0.96) | 4.0 | 96.0 | (0.58) | 18.5 | (1.32) | 49.8 | (2.00) | 4.8 | (0.87) | 1.3 ! | (0.41) | 19.0 | (1.59) | 6.5 | (0.88) |
| 3 and 4 years old........ | 1,025 | (47.5) | 861 | (48.0) | 84.0 | (2.27) | 78.3 | (2.85) | 2.5 ! | 97.5 | (1.09) | 18.9 | (3.82) | 47.1 | (4.97) | 5.6 ! | (2.63) | $\ddagger$ | ( $\dagger$ ) | 21.1 | (4.30) | 7.1 ! | (2.55) |
| 5 to 9 years old........ | 4,879 | (39.8) | 3,987 | (75.1) | 81.7 | (1.35) | 75.6 | (1.47) | 4.7 | 95.3 | (0.82) | 19.6 | (1.75) | 47.6 | (2.39) | 3.8 | (0.86) | 1.1 ! | (0.41) | 20.8 | (2.10) | 7.2 | (1.18) |
| 10 to 14 years old..... | 4,097 | (35.9) | 3,627 | (59.7) | 88.5 | (1.11) | 79.0 | (1.32) | 3.7 | 96.3 | (0.78) | 18.9 | (1.98) | 52.6 | (2.83) | 4.8 | (1.21) | 1.8 ! | (0.87) | 17.0 | (2.14) | 5.0 | (1.19) |
| 15 years old and over....... | 2,790 | (50.5) | 2,507 | (55.2) | 89.9 | (1.21) | 76.5 | (1.57) | 4.0 | 96.0 | (0.73) | 15.8 | (2.00) | 51.9 | (3.25) | 6.6 | (1.87) | $\ddagger$ | ( $\dagger$ ) | 17.5 | (2.77) | 6.9 | (1.64) |
| College.... | 2,879 | (94.6) | 2,680 | (89.0) | 93.1 | (0.85) | 87.2 | (1.14) | 2.8 | 97.2 | (0.69) | 15.4 | (2.76) | 46.4 | (4.53) | 13.5 | (2.53) | 2.7 ! | (1.30) | 11.3 | (2.60) | 10.7 | (2.44) |
| Family income |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$10,000... | 6,389 | (190.5) | 5,360 | (183.1) | 83.9 | (1.24) | 63.8 | (1.74) | 5.0 | 95.0 | (0.85) | 13.2 | (1.55) | 51.4 | (2.46) | 6.8 | (1.27) | 2.8 | (0.73) | 22.0 | (2.08) | 3.8 | (0.79) |
| \$10,000 to \$19,999.. | 8,383 | (234.4) | 7,221 | (218.3) | 86.1 | (0.98) | 73.6 | (1.33) | 4.8 | 95.2 | (0.86) | 20.5 | (1.85) | 49.2 | (2.26) | 5.3 | (0.84) | 1.8 | (0.50) | 16.5 | (1.94) | 6.7 | (1.07) |
| \$20,000 to \$29,999.. | 9,063 | (232.7) | 7,895 | (223.7) | 87.1 | (1.04) | 79.6 | (1.22) | 4.7 | 95.3 | (0.74) | 19.6 | (1.68) | 48.8 | (2.24) | 6.3 | (1.08) | 3.7 | (0.90) | 13.3 | (1.55) | 8.3 | (1.27) |
| \$30,000 to \$39,999.. | 8,282 | (220.0) | 7,612 | (213.0) | 91.9 | (0.76) | 86.2 | (1.04) | 3.5 | 96.5 | (0.61) | 24.6 | (2.30) | 46.5 | (3.00) | 7.8 | (1.36) | 3.9 | (0.96) | 10.5 | (1.54) | 6.8 | (1.30) |
| \$40,000 to \$49,999.. | 6,565 | (199.7) | 6,251 | (196.1) | 95.2 | (0.60) | 91.4 | (0.90) | 3.8 | 96.2 | (0.63) | 22.2 | (3.14) | 46.4 | (3.40) | 7.2 | (1.81) | 6.2 ! | (1.87) | 10.0 | (2.07) | 8.0 | (1.86) |
| \$50,000 to \$74,999........................................... | 14,247 | (257.7) | 13,682 | (256.4) | 96.0 | (0.48) | 93.1 | (0.54) | 2.6 | 97.4 | (0.38) | 25.3 | (2.57) | 36.1 | (2.84) | 7.9 | (1.94) | 7.8 | (1.72) | 12.8 | (2.05) | 10.1 | (1.87) |
| \$75,000 to \$99,999........................... | 9,524 | (232.1) | 9,345 | (231.2) | 98.1 | (0.30) | 95.8 | (0.62) | 2.0 | 98.0 | (0.33) | 30.5 | (4.50) | 34.4 | (4.84) | 8.7 | (2.33) | 11.0 | (2.45) | 7.4 | (1.94) | 8.0 | (2.39) |
| \$100,000 or more........................ | 16,066 | (286.9) | 15,861 | (288.1) | 98.7 | (0.23) | 98.6 | (0.21) | 1.2 | 98.8 | (0.24) | 27.9 | (4.77) | 27.7 | (4.05) | 9.7 ! | (2.96) | 17.0 | (4.58) | 7.5 ! | (2.37) | 10.2 ! | (3.11) |

## Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percen
$\ddagger$ Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50 per-
${ }^{2}$ Includes persons of all other races and two or more races.
${ }^{3}$ Includes prekindergarten through grade 12.
NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 2010. (This table was prepared September 2011.)
${ }^{1}$ IIncludes DSL, cable, modem, satellite, wireless, mobile phone or PDA, fiber optics or other broadband, and other.

Table 19. Estimates of resident population, by age group: 1970 through 2011
[In thousands]

| Year | Total, all ages |  | $\begin{array}{r} 3 \text { and } 4 \\ \text { years old } \end{array}$ | $\begin{array}{r} 5 \text { and } 6 \\ \text { years old } \end{array}$ | $\begin{array}{r} 7 \text { to } 13 \\ \text { years old } \end{array}$ | $\begin{array}{r} 14 \text { to } 17 \\ \text { years old } \end{array}$ | 18 and 19 years old | 20 and 21 years old | $22 \text { to } 24$ <br> years old | $\begin{gathered} 25 \text { to } 29 \\ \text { years old } \end{gathered}$ | 30 to 34 years old |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1970.... | 205,052 | 109,592 | 6,961 | 7,703 | 28,969 | 15,924 | 7,510 | 7,210 | 9,992 | 13,736 | 11,587 |
| 1971............................. | 207,661 | 111,202 | 6,805 | 7,344 | 28,892 | 16,328 | 7,715 | 7,350 | 10,809 | 14,041 | 11,917 |
| 1972. | 209,896 | 112,807 | 6,789 | 7,051 | 28,628 | 16,639 | 7,923 | 7,593 | 10,560 | 15,240 | 12,383 |
| 1973. | 211,909 | 114,426 | 6,938 | 6,888 | 28,158 | 16,867 | 8,114 | 7,796 | 10,725 | 15,786 | 13,153 |
| 1974... | 213,854 | 116,075 | 7,117 | 6,864 | 27,600 | 17,035 | 8,257 | 8,003 | 10,972 | 16,521 | 13,704 |
| 1975................................. | 215,973 | 117,435 | 6,912 | 7,013 | 26,905 | 17,128 | 8,478 | 8,196 | 11,331 | 17,280 | 14,191 |
| 1976... | 218,035 | 118,474 | 6,436 | 7,195 | 26,321 | 17,119 | 8,659 | 8,336 | 11,650 | 18,274 | 14,485 |
| 1977... | 220,239 | 119,261 | 6,190 | 6,978 | 25,877 | 17,045 | 8,675 | 8,550 | 11,949 | 18,277 | 15,721 |
| 1978... | 222,585 | 119,833 | 6,208 | 6,500 | 25,594 | 16,946 | 8,677 | 8,730 | 12,216 | 18,683 | 16,280 |
| 1979. | 225,055 | 120,544 | 6,252 | 6,256 | 25,175 | 16,611 | 8,751 | 8,754 | 12,542 | 19,178 | 17,025 |
| 1980... | 227,225 | 121,132 | 6,366 | 6,291 | 24,800 | 16,143 | 8,718 | 8,669 | 12,716 | 19,686 | 17,743 |
| 1981.. | 229,466 | 121,999 | 6,535 | 6,315 | 24,396 | 15,609 | 8,582 | 8,759 | 12,903 | 20,169 | 18,731 |
| 1982. | 231,664 | 121,823 | 6,658 | 6,407 | 24,121 | 15,057 | 8,480 | 8,768 | 12,914 | 20,704 | 18,714 |
| 1983... | 233,792 | 122,302 | 6,877 | 6,572 | 23,709 | 14,740 | 8,290 | 8,652 | 12,981 | 21,414 | 19,067 |
| 1984....... | 235,825 | 122,254 | 7,045 | 6,694 | 23,367 | 14,725 | 7,932 | 8,567 | 12,962 | 21,459 | 19,503 |
| 1985....... | 237,924 | 122,512 | 7,134 | 6,916 | 22,976 | 14,888 | 7,637 | 8,370 | 12,895 | 21,671 | 20,025 |
| 1986. | 240,133 | 122,688 | 7,187 | 7,086 | 22,992 | 14,824 | 7,483 | 8,024 | 12,720 | 21,893 | 20,479 |
| 1987. | 242,289 | 122,672 | 7,132 | 7,178 | 23,325 | 14,502 | 7,502 | 7,742 | 12,450 | 21,857 | 20,984 |
| 1988... | 244,499 | 122,713 | 7,176 | 7,238 | 23,791 | 14,023 | 7,701 | 7,606 | 12,048 | 21,739 | 21,391 |
| 1989. | 246,819 | 122,655 | 7,315 | 7,184 | 24,228 | 13,536 | 7,898 | 7,651 | 11,607 | 21,560 | 21,676 |
| 1990...... | 249,623 | 122,787 | 7,359 | 7,244 | 24,785 | 13,329 | 7,702 | 7,886 | 11,264 | 21,277 | 21,939 |
| 1991. | 252,981 | 123,210 | 7,444 | 7,393 | 25,216 | 13,491 | 7,208 | 8,029 | 11,205 | 20,923 | 22,301 |
| 1992. | 256,514 | 123,722 | 7,614 | 7,447 | 25,752 | 13,775 | 6,949 | 7,797 | 11,391 | 20,503 | 22,494 |
| 1993. | 259,919 | 124,371 | 7,887 | 7,549 | 26,212 | 14,096 | 6,985 | 7,333 | 11,657 | 20,069 | 22,584 |
| 1994. | 263,126 | 124,976 | 8,089 | 7,725 | 26,492 | 14,637 | 7,047 | 7,071 | 11,585 | 19,740 | 22,590 |
| 1995............................ | 266,278 | 125,478 | 8,107 | 8,000 | 26,825 | 15,013 | 7,182 | 7,103 | 11,197 | 19,680 | 22,372 |
| 1996. | 269,394 | 125,924 | 8,022 | 8,206 | 27,168 | 15,443 | 7,399 | 7,161 | 10,715 | 19,864 | 21,945 |
| 1997. | 272,647 | 126,422 | 7,915 | 8,232 | 27,683 | 15,769 | 7,569 | 7,309 | 10,601 | 19,899 | 21,446 |
| 1998. | 275,854 | 126,939 | 7,841 | 8,152 | 28,302 | 15,829 | 7,892 | 7,520 | 10,647 | 19,804 | 20,953 |
| 1999.... | 279,040 | 127,446 | 7,772 | 8,041 | 28,763 | 16,007 | 8,094 | 7,683 | 10,908 | 19,575 | 20,603 |
| 2000.... | 282,162 | 128,041 | 7,724 | 7,972 | 29,082 | 16,144 | 8,199 | 7,995 | 11,122 | 19,280 | 20,524 |
| 2001. | 284,969 | 128,467 | 7,630 | 7,883 | 29,210 | 16,280 | 8,235 | 8,290 | 11,467 | 18,819 | 20,652 |
| 2002. | 287,625 | 128,955 | 7,617 | 7,750 | 29,251 | 16,506 | 8,237 | 8,342 | 11,902 | 18,691 | 20,658 |
| 2003. | 290,108 | 129,346 | 7,678 | 7,661 | 29,153 | 16,694 | 8,325 | 8,324 | 12,267 | 18,772 | 20,472 |
| 2004. | 292,805 | 129,965 | 7,885 | 7,652 | 28,806 | 17,054 | 8,457 | 8,312 | 12,534 | 19,107 | 20,160 |
| 2005............................... | 295,517 | 130,280 | 7,973 | 7,721 | 28,527 | 17,358 | 8,482 | 8,392 | 12,568 | 19,535 | 19,724 |
| 2006.... | 298,380 | 130,754 | 7,937 | 7,942 | 28,327 | 17,549 | 8,567 | 8,507 | 12,529 | 20,110 | 19,285 |
| 2007................................. | 301,231 | 131,417 | 8,002 | 8,040 | 28,256 | 17,597 | 8,730 | 8,500 | 12,578 | 20,543 | 19,171 |
| 2008................................ | 304,094 | 132,269 | 8,033 | 8,012 | 28,426 | 17,395 | 9,014 | 8,555 | 12,626 | 20,903 | 19,305 |
| 2009................................ | 306,772 | 133,202 | 8,059 | 8,088 | 28,569 | 17,232 | 9,146 | 8,691 | 12,693 | 21,078 | 19,645 |
| $2010^{1}$................................ | 309,330 | 134,101 | 8,190 | 8,138 | 28,729 | 17,064 | 9,061 | 8,956 | 12,748 | 21,146 | 20,070 |
| 2011............................... | 311,592 | 134,852 | 8,225 | 8,163 | 28,747 | 16,862 | 8,911 | 9,188 | 12,965 | 21,280 | 20,511 |

${ }^{1}$ Revised from previously published figures.
NOTE: Resident population includes civilian population and armed forces personnel residing within the United States; it excludes armed forces personnel residing overseas. Detai may not sum to totals because of rounding. Population estimates as of July 1 of the indicated reference year.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1000, 1022, 1045, 1057, 1059, 1092, and 1095; and 2000 through 2011 Population Estimates, retrieved August 14, 2012, from http://www.census.gov/popest/data/ national/asrh/2011/index.html. (This table was prepared August 2012.)

Table 20. Estimates of resident population, by race/ethnicity and age group: Selected years, 1980 through 2011

|  | Number (in thousands) |  |  |  |  |  |  |  | Percentage distribution |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year and age group | Total | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian/ Alaska Native | Two or more races | Total | White | Black | Hispanic | Asian | Native Hawaiian/ Paciic Islander | American Indian/ Alaska Native | Two or more races |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1980. | 227,225 | 181,140 | 26,215 | 14,869 | 3,665 | (1) | 1,336 | - | 100.0 | 79.7 | 11.5 | 6.5 | 1.6 | (1) | 0.6 | - |
| 1990. | 249,623 | 188,725 | 29,439 | 22,573 | 7,092 | (1) | 1,793 | - | 100.0 | 75.6 | 11.8 | 9.0 | 2.8 | (1) | 0.7 |  |
| 1995. | 266,278 | 194,389 | 32,500 | 28,158 | 9,188 | (1) | 2,044 | - | 100.0 | 73.0 | 12.2 | 10.6 | 3.5 | (1) | 0.8 | - |
| $2000{ }^{2}$ | 282,162 | 195,702 | 34,406 | 35,662 | 10,469 | 370 | 2,102 | 3,452 | 100.0 | 69.4 | 12.2 | 12.6 | 3.7 | 0.1 | 0.7 | 1.2 |
| 20042......................... | 292,805 | 196,462 | 35,798 | 41,501 | 12,220 | 421 | 2,169 | 4,234 | 100.0 | 67.1 | 12.2 | 14.2 | 4.2 | 0.1 | 0.7 | 1.4 |
| $2005{ }^{2}$ | 295,517 | 196,621 | 36,147 | 43,024 | 12,658 | 434 | 2,186 | 4,447 | 100.0 | 66.5 | 12.2 | 14.6 | 4.3 | 0.1 | 0.7 | 1.5 |
| $2006{ }^{2}$ | 298,380 | 196,833 | 36,521 | 44,606 | 13,098 | 448 | 2,203 | 4,671 | 100.0 | 66.0 | 12.2 | 14.9 | 4.4 | 0.2 | 0.7 | 1.6 |
| $2007{ }^{2}$ | 301,231 | 197,011 | 36,906 | 46,197 | 13,527 | 461 | 2,220 | 4,909 | 100.0 | 65.4 | 12.3 | 15.3 | 4.5 | 0.2 | 0.7 | 1.6 |
| $2008{ }^{2}$ | 304,094 | 197,184 | 37,291 | 47,794 | 13,956 | 475 | 2,237 | 5,158 | 100.0 | 64.8 | 12.3 | 15.7 | 4.6 | 0.2 | 0.7 | 1.7 |
| 20092. | 306,772 | 197,275 | 37,657 | 49,327 | 14,361 | 488 | 2,252 | 5,411 | 100.0 | 64.3 | 12.3 | 16.1 | 4.7 | 0.2 | 0.7 | 1.8 |
| $2010^{2}$. | 309,330 | 197,371 | 38,008 | 50,790 | 14,743 | 500 | 2,269 | 5,649 | 100.0 | 63.8 | 12.3 | 16.4 | 4.8 | 0.2 | 0.7 | 1.8 |
| $2011^{2}$.. | 311,592 | 197,511 | 38,337 | 52,045 | 15,064 | 509 | 2,291 | 5,835 | 100.0 | 63.4 | 12.3 | 16.7 | 4.8 | 0.2 | 0.7 | 1.9 |
| Under 5 years old |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1980................. | 16,451 | 11,904 | 2,413 | 1,677 | 319 | ${ }^{(1)}$ | 137 | - | 100.0 | 72.4 | 14.7 | 10.2 | 1.9 | (1) | 0.8 | - |
| 1990. | 18,856 | 12,757 | 2,825 | 2,497 | 593 | (1) | 184 | - | 100.0 | 67.7 | 15.0 | 13.2 | 3.1 | (1) | 1.0 | - |
| 1995. | 19,627 | 12,415 | 3,050 | 3,245 | 734 | (1) | 182 | - | 100.0 | 63.3 | 15.5 | 16.5 | 3.7 | (1) | 0.9 | - |
| $2000{ }^{2}$. | 19,178 | 11,253 | 2,753 | 3,748 | 686 | 30 | 171 | 538 | 100.0 | 58.7 | 14.4 | 19.5 | 3.6 | 0.2 | 0.9 | 2.8 |
| 2004 ${ }^{2}$..... | 19,786 | 10,940 | 2,714 | 4,439 | 810 | 34 | 170 | 678 | 100.0 | 55.3 | 13.7 | 22.4 | 4.1 | 0.2 | 0.9 | 3.4 |
| $2005{ }^{2}$ | 19,917 | 10,847 | 2,706 | 4,607 | 839 | 35 | 171 | 712 | 100.0 | 54.5 | 13.6 | 23.1 | 4.2 | 0.2 | 0.9 | 3.6 |
| $2006{ }^{2}$. | 19,939 | 10,707 | 2,690 | 4,739 | 849 | 36 | 172 | 745 | 100.0 | 53.7 | 13.5 | 23.8 | 4.3 | 0.2 | 0.9 | 3.7 |
| $2007{ }^{2}$. | 20,126 | 10,645 | 2,716 | 4,899 | 868 | 37 | 174 | 787 | 100.0 | 52.9 | 13.5 | 24.3 | 4.3 | 0.2 | 0.9 | 3.9 |
| $2008{ }^{2}$ | 20,271 | 10,557 | 2,753 | 5,032 | 885 | 38 | 176 | 831 | 100.0 | 52.1 | 13.6 | 24.8 | 4.4 | 0.2 | 0.9 | 4.1 |
| 20092. | 20,245 | 10,395 | 2,776 | 5,101 | 890 | 39 | 176 | 868 | 100.0 | 51.3 | 13.7 | 25.2 | 4.4 | 0.2 | 0.9 | 4.3 |
| $2010{ }^{2}$. | 20,193 | 10,263 | 2,785 | 5,135 | 894 | 39 | 176 | 902 | 100.0 | 50.8 | 13.8 | 25.4 | 4.4 | 0.2 | 0.9 | 4.5 |
| $2011{ }^{2}$. | 20,162 | 10,141 | 2,781 | 5,192 | 903 | 39 | 175 | 932 | 100.0 | 50.3 | 13.8 | 25.8 | 4.5 | 0.2 | 0.9 | 4.6 |
| 5 to 17 years old |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1980............... | 47,232 | 35,220 | 6,840 | 4,005 | 790 | (1) | 377 | - | 100.0 | 74.6 | 14.5 | 8.5 | 1.7 | (1) | 0.8 | - |
| $1990 . .$. | 45,359 | - | - |  |  |  | - | - | - |  |  |  | - | - | - |  |
| 1995.... | 49,838 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| $2000{ }^{2}$. | 53,198 | 33,008 | 7,994 | 8,700 | 1,829 | 85 | 522 | 1,059 | 100.0 | 62.0 | 15.0 | 16.4 | 3.4 | 0.2 | 1.0 | 2.0 |
| $2004^{2} \ldots . . . . . . . . . . . . . . . .$. | 53,512 | 31,724 | 8,005 | 9,871 | 1,997 | 90 | 504 | 1,320 | 100.0 | 59.3 | 15.0 | 18.4 | 3.7 | 0.2 | 0.9 | 2.5 |
| $2005{ }^{2}$. | 53,606 | 31,379 | 7,987 | 10,207 | 2,047 | 92 | 499 | 1,396 | 100.0 | 58.5 | 14.9 | 19.0 | 3.8 | 0.2 | 0.9 | 2.6 |
| $2006{ }^{2}$. | 53,819 | 31,069 | 7,972 | 10,602 | 2,110 | 94 | 494 | 1,479 | 100.0 | 57.7 | 14.8 | 19.7 | 3.9 | 0.2 | 0.9 | 2.7 |
| $2007{ }^{2}$. | 53,893 | 30,679 | 7,916 | 10,988 | 2,166 | 96 | 489 | 1,559 | 100.0 | 56.9 | 14.7 | 20.4 | 4.0 | 0.2 | 0.9 | 2.9 |
| $2008{ }^{2}$. | 53,833 | 30,226 | 7,813 | 11,346 | 2,227 | 98 | 483 | 1,641 | 100.0 | 56.1 | 14.5 | 21.1 | 4.1 | 0.2 | 0.9 | 3.0 |
| 20092. | 53,890 | 29,851 | 7,726 | 11,717 | 2,290 | 99 | 478 | 1,729 | 100.0 | 55.4 | 14.3 | 21.7 | 4.2 | 0.2 | 0.9 | 3.2 |
| $2010^{2}$. | 53,932 | 29,495 | 7,642 | 12,063 | 2,347 | 101 | 475 | 1,809 | 100.0 | 54.7 | 14.2 | 22.4 | 4.4 | 0.2 | 0.9 | 3.4 |
| 20112..................... | 53,772 | 29,168 | 7,536 | 12,258 | 2,377 | 101 | 470 | 1,862 | 100.0 | 54.2 | 14.0 | 22.8 | 4.4 | 0.2 | 0.9 | 3.5 |
| 18 to 24 years old |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1980.................. | 30,103 | 23,278 | 3,872 | 2,284 | 468 | (1) | 201 | - | 100.0 | 77.3 | 12.9 | 7.6 | 1.6 | (1) | 0.7 | - |
| 1990............................ | 26,853 |  |  |  |  | - | - | - |  |  |  |  |  | - | - | - |
| 1995.... | 25,482 | 16.013 |  |  | - | 5 | 析 |  | - | , | - | - | - | - | - | - |
| 2000².......................... | 27,315 | 16,913 | 3,780 | 4,786 | 1,158 | 50 | 239 | 389 | 100.0 | 61.9 | 13.8 | 17.5 | 4.2 | 0.2 | 0.9 | 1.4 |
| 20042......................... | 29,302 | 17,765 | 4,072 | 5,313 | 1,328 | 57 | 261 | 506 | 100.0 | 60.6 | 13.9 | 18.1 | 4.5 | 0.2 | 0.9 | 1.7 |
| $2005{ }^{2}$. | 29,442 | 17,741 | 4,092 | 5,406 | 1,351 | 57 | 263 | 531 | 100.0 | 60.3 | 13.9 | 18.4 | 4.6 | 0.2 | 0.9 | 1.8 |
| $2006{ }^{2}$. | 29,603 | 17,693 | 4,133 | 5,522 | 1,377 | 59 | 265 | 555 | 100.0 | 59.8 | 14.0 | 18.7 | 4.7 | 0.2 | 0.9 | 1.9 |
| $2007{ }^{2}$ | 29,808 | 17,668 | 4,189 | 5,636 | 1,408 | 60 | 266 | 581 | 100.0 | 59.3 | 14.1 | 18.9 | 4.7 | 0.2 | 0.9 | 2.0 |
| $2008{ }^{2}$ | 30,194 | 17,712 | 4,283 | 5,813 | 1,445 | 62 | 266 | 613 | 100.0 | 58.7 | 14.2 | 19.3 | 4.8 | 0.2 | 0.9 | 2.0 |
| 20092. | 30,530 | 17,705 | 4,363 | 6,006 | 1,481 | 64 | 266 | 645 | 100.0 | 58.0 | 14.3 | 19.7 | 4.9 | 0.2 | 0.9 | 2.1 |
| $2010^{2}$. | 30,765 | 17,617 | 4,435 | 6,192 | 1,511 | 66 | 266 | 678 | 100.0 | 57.3 | 14.4 | 20.1 | 4.9 | 0.2 | 0.9 | 2.2 |
| $2011{ }^{2}$. | 31,065 | 17,609 | 4,557 | 6,340 | 1,508 | 65 | 272 | 714 | 100.0 | 56.7 | 14.7 | 20.4 | 4.9 | 0.2 | 0.9 | 2.3 |
| 25 years old and over |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1980....................... | 133,438 | 110,737 | 13,091 | 6,903 | 2,088 | (1) | 620 | - | 100.0 | 83.0 | 9.8 | 5.2 | 1.6 | (1) | 0.5 | - |
| 1990. | 158,555 | 125,653 | 16,322 | 11,447 | 4,190 | ${ }^{(1)}$ | 944 | - | 100.0 | 79.2 | 10.3 | 7.2 | 2.6 | ${ }^{(1)}$ | 0.6 | - |
| 1995. | 171,332 | 131,839 | 18,250 | 14,519 | 5,628 | (1) | 1,096 | - | 100.0 | 76.9 | 10.7 | 8.5 | 3.3 | (1) | 0.6 | - |
| $2000{ }^{2}$. | 182,471 | 134,529 | 19,879 | 18,427 | 6,796 | 205 | 1,170 | 1,465 | 100.0 | 73.7 | 10.9 | 10.1 | 3.7 | 0.1 | 0.6 | 0.8 |
| $2004{ }^{2}$. | 190,205 | 136,033 | 21,007 | 21,877 | 8,084 | 240 | 1,234 | 1,729 | 100.0 | 71.5 | 11.0 | 11.5 | 4.3 | 0.1 | 0.6 | 0.9 |
| $2005{ }^{2}$. | 192,551 | 136,655 | 21,361 | 22,804 | 8,421 | 250 | 1,253 | 1,808 | 100.0 | 71.0 | 11.1 | 11.8 | 4.4 | 0.1 | 0.7 | 0.9 |
| $2006^{2} . . . . . . . . . . . . . . . . . . . . . . . . ~$ | 195,019 | 137,364 | 21,726 | 23,744 | 8,762 | 259 | 1,272 | 1,893 | 100.0 | 70.4 | 11.1 | 12.2 | 4.5 | 0.1 | 0.7 | 1.0 |
|  | 197,404 | 138,020 | 22,083 | 24,674 | 9,086 | 268 | 1,292 | 1,981 | 100.0 | 69.9 | 11.2 | 12.5 | 4.6 | 0.1 | 0.7 | 1.0 |
|  | 199,795 | 138,689 | 22,441 | 25,603 | 9,400 | 277 | 1,312 | 2,074 | 100.0 | 69.4 | 11.2 | 12.8 | 4.7 | 0.1 | 0.7 | 1.0 |
| 20092........................... | 202,107 | 139,324 | 22,792 | 26,504 | 9,700 | 285 | 1,332 | 2,170 | 100.0 | 68.9 | 11.3 | 13.1 | 4.8 | 0.1 | 0.7 | 1.1 |
| 2010 ${ }^{2}$.. | 204,441 | 139,996 | 23,146 | 27,400 | 9,991 | 294 | 1,352 | 2,261 | 100.0 | 68.5 | 11.3 | 13.4 | 4.9 | 0.1 | 0.7 | 1.1 |
| 20112........................ | 206,593 | 140,593 | 23,463 | 28,256 | 10,276 | 303 | 1,375 | 2,327 | 100.0 | 68.1 | 11.4 | 13.7 | 5.0 | 0.1 | 0.7 | 1.1 |

## -Not available.

Included under Asian.
${ }^{2}$ Data on persons of two or more races were collected beginning in 2000. Direct comparability of the data (other than Hispanic) prior to 2000 with the data for 2000 and later years is limited by the extent to which people reporting more than one race in later years had been reported in specific race groups in earlier years.
NOTE: Resident population includes civilian population and armed forces personnel residing within the United States; it excludes armed forces personnel residing overseas. Race catego-
ries exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures. Population estimates as of July 1 of the indicated reference year.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, Nos. 1092 and 1095; and 2000 through 2011 Population Estimates, retrieved August 14, 2012, from http://www.census.gov/popest/data/national/asrh/2011/index.html. (This table was prepared August 2012.)

Table 21. Estimated total and school-age resident populations, by state: Selected years, 1970 through 2011
[In thousands]

| State | Total, all ages |  |  |  |  |  |  |  | 5- to 17-year-olds |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1970{ }^{1}$ | 19801 | $1990{ }^{1}$ | $2000^{2}$ | $2005^{2}$ | $2009{ }^{2}$ | $2010^{2}$ | $2011{ }^{2}$ | 19701 | $1980{ }^{1}$ | $1990{ }^{1}$ | $2000{ }^{2}$ | $2005{ }^{2}$ | $2009{ }^{2}$ | $2010^{2}$ | $2011^{2}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| United States .. | 203,302 | 226,546 | 248,765 | 282,162 | 295,517 | 306,772 | 309,330 | 311,592 | 52,540 | 47,407 | 45,178 | 53,198 | 53,606 | 53,890 | 53,932 | 53,772 |
| Alabama | 3,444 | 3,894 | 4,040 | 4,452 | 4,570 | 4,758 | 4,785 | 4,803 | 934 | 866 | 774 | 828 | 822 | 830 | 826 | 823 |
| Alaska..... | 303 | 402 | 550 | 628 | 667 | 699 | 714 | 723 | 88 | 92 | 117 | 143 | 136 | 133 | 134 | 134 |
| Arizona .... | 1,775 | 2,718 | 3,665 | 5,161 | 5,839 | 6,343 | 6,413 | 6,483 | 486 | 578 | 686 | 989 | 1,083 | 1,164 | 1,175 | 1,175 |
| Arkansas.. | 1,923 | 2,286 | 2,351 | 2,679 | 2,781 | 2,897 | 2,922 | 2,938 | 498 | 496 | 455 | 500 | 503 | 511 | 513 | 514 |
| California .... | 19,971 | 23,668 | 29,786 | 33,988 | 35,828 | 36,961 | 37,338 | 37,692 | 4,999 | 4,681 | 5,344 | 6,775 | 6,844 | 6,748 | 6,765 | 6,733 |
| Colorado ... | 2,210 | 2,890 | 3,294 | 4,327 | 4,632 | 4,972 | 5,048 | 5,117 | 589 | 592 | 607 | 808 | 827 | 874 | 882 | 888 |
| Connecticut... | 3,032 | 3,108 | 3,287 | 3,412 | 3,507 | 3,562 | 3,575 | 3,581 | 768 | 638 | 520 | 619 | 632 | 618 | 614 | 606 |
| Delaware....... | 548 | 594 | 666 | 786 | 845 | 892 | 900 | 907 | 148 | 125 | 114 | 143 | 147 | 150 | 150 | 149 |
| District of Columbia .... | 757 | 638 | 607 | 572 | 567 | 592 | 605 | 618 | 164 | 109 | 80 | 82 | 75 | 69 | 68 | 69 |
| Florida.. | 6,791 | 9,746 | 12,938 | 16,048 | 17,842 | 18,653 | 18,839 | 19,058 | 1,609 | 1,789 | 2,011 | 2,709 | 2,896 | 2,919 | 2,924 | 2,920 |
| Georgia... | 4,588 | 5,463 | 6,478 | 8,227 | 8,926 | 9,621 | 9,712 | 9,815 | 1,223 | 1,231 | 1,230 | 1,581 | 1,684 | 1,794 | 1,804 | 1,806 |
| Hawaii.. | 770 | 965 | 1,108 | 1,214 | 1,293 | 1,347 | 1,363 | 1,375 | 204 | 198 | 196 | 217 | 214 | 215 | 217 | 216 |
| Idaho... | 713 | 944 | 1,007 | 1,299 | 1,428 | 1,554 | 1,571 | 1,585 | 200 | 213 | 228 | 272 | 284 | 305 | 307 | 309 |
| Illinois.. | 11,110 | 11,427 | 11,431 | 12,434 | 12,610 | 12,797 | 12,842 | 12,869 | 2,859 | 2,401 | 2,095 | 2,369 | 2,330 | 2,298 | 2,289 | 2,270 |
| Indiana..... | 5,195 | 5,490 | 5,544 | 6,092 | 6,279 | 6,459 | 6,491 | 6,517 | 1,386 | 1,200 | 1,056 | 1,152 | 1,165 | 1,175 | 1,172 | 1,168 |
| lowa | 2,825 | 2,914 | 2,777 | 2,929 | 2,964 | 3,033 | 3,050 | 3,062 | 743 | 604 | 525 | 544 | 527 | 525 | 525 | 525 |
| Kansas... | 2,249 | 2,364 | 2,478 | 2,694 | 2,745 | 2,833 | 2,859 | 2,871 | 573 | 468 | 472 | 525 | 511 | 519 | 521 | 520 |
| Kentucky.. | 3,221 | 3,661 | 3,687 | 4,049 | 4,183 | 4,317 | 4,347 | 4,369 | 844 | 800 | 703 | 730 | 731 | 740 | 741 | 740 |
| Louisiana ... | 3,645 | 4,206 | 4,222 | 4,472 | 4,577 | 4,492 | 4,545 | 4,575 | 1,041 | 969 | 891 | 902 | 854 | 803 | 802 | 801 |
| Maine.. | 994 | 1,125 | 1,228 | 1,277 | 1,319 | 1,330 | 1,327 | 1,328 | 260 | 243 | 223 | 231 | 221 | 208 | 204 | 202 |
| Maryland......... | 3,924 | 4,217 | 4,781 | 5,311 | 5,592 | 5,730 | 5,786 | 5,828 | 1,038 | 895 | 803 | 1,004 | 1,016 | 989 | 987 | 980 |
| Massachusetts.. | 5,689 | 5,737 | 6,016 | 6,361 | 6,403 | 6,518 | 6,555 | 6,588 | 1,407 | 1,153 | 940 | 1,104 | 1,086 | 1,056 | 1,051 | 1,039 |
| Michigan .... | 8,882 | 9,262 | 9,295 | 9,952 | 10,051 | 9,902 | 9,877 | 9,876 | 2,450 | 2,067 | 1,754 | 1,924 | 1,883 | 1,770 | 1,740 | 1,711 |
| Minnesota ... | 3,806 | 4,076 | 4,376 | 4,934 | 5,120 | 5,281 | 5,311 | 5,345 | 1,051 | 865 | 829 | 958 | 934 | 928 | 927 | 925 |
| Mississippi | 2,217 | 2,521 | 2,575 | 2,848 | 2,906 | 2,959 | 2,970 | 2,979 | 635 | 599 | 550 | 571 | 553 | 547 | 543 | 541 |
| Missouri .... | 4,678 | 4,917 | 5,117 | 5,607 | 5,790 | 5,961 | 5,996 | 6,011 | 1,183 | 1,008 | 944 | 1,059 | 1,046 | 1,037 | 1,034 | 1,028 |
| Montana..... | 694 | 787 | 799 | 904 | 940 | 984 | 991 | 998 | 197 | 167 | 163 | 175 | 164 | 162 | 161 | 161 |
| Nebraska | 1,485 | 1,570 | 1,578 | 1,714 | 1,761 | 1,813 | 1,830 | 1,843 | 389 | 324 | 309 | 333 | 322 | 325 | 327 | 329 |
| Nevada | 489 | 800 | 1,202 | 2,019 | 2,432 | 2,685 | 2,704 | 2,723 | 127 | 160 | 204 | 369 | 436 | 476 | 477 | 477 |
| New Hampshire .. | 738 | 921 | 1,109 | 1,240 | 1,298 | 1,316 | 1,317 | 1,318 | 189 | 196 | 194 | 235 | 232 | 220 | 217 | 212 |
| New Jersey .... | 7,171 | 7,365 | 7,748 | 8,431 | 8,652 | 8,756 | 8,800 | 8,821 | 1,797 | 1,528 | 1,269 | 1,526 | 1,558 | 1,528 | 1,522 | 1,507 |
| New Mexico .... | 1,017 | 1,303 | 1,515 | 1,821 | 1,932 | 2,037 | 2,066 | 2,082 | 311 | 303 | 320 | 378 | 365 | 370 | 374 | 374 |
| New York........... | 18,241 | 17,558 | 17,991 | 19,002 | 19,133 | 19,307 | 19,395 | 19,465 | 4,358 | 3,552 | 3,000 | 3,451 | 3,337 | 3,188 | 3,163 | 3,122 |
| North Carolina . | 5,084 | 5,882 | 6,632 | 8,082 | 8,705 | 9,450 | 9,560 | 9,656 | 1,323 | 1,254 | 1,147 | 1,429 | 1,529 | 1,639 | 1,648 | 1,658 |
| North Dakota ..... | 618 | 653 | 639 | 642 | 646 | 665 | 675 | 684 | 175 | 136 | 127 | 121 | 109 | 105 | 105 | 106 |
| Ohio......... | 10,657 | 10,798 | 10,847 | 11,364 | 11,463 | 11,529 | 11,538 | 11,545 | 2,820 | 2,307 | 2,012 | 2,133 | 2,085 | 2,024 | 2,004 | 1,983 |
| Oklahoma ... | 2,559 | 3,025 | 3,146 | 3,454 | 3,549 | 3,718 | 3,760 | 3,792 | 640 | 622 | 609 | 656 | 639 | 660 | 665 | 670 |
| Oregon.... | 2,092 | 2,633 | 2,842 | 3,430 | 3,613 | 3,809 | 3,838 | 3,872 | 534 | 525 | 521 | 624 | 622 | 628 | 628 | 627 |
| Pennsylvania................... | 11,801 | 11,864 | 11,883 | 12,284 | 12,450 | 12,667 | 12,718 | 12,743 | 2,925 | 2,376 | 1,996 | 2,192 | 2,137 | 2,074 | 2,060 | 2,037 |
| Rhode Island ..... | 950 | 947 | 1,003 | 1,050 | 1,068 | 1,054 | 1,053 | 1,051 | 225 | 186 | 159 | 184 | 180 | 168 | 166 | 163 |
| South Carolina.................. | 2,591 | 3,122 | 3,486 | 4,024 | 4,270 | 4,590 | 4,637 | 4,679 | 720 | 703 | 662 | 746 | 757 | 777 | 777 | 778 |
| South Dakota ................... | 666 | 691 | 696 | 756 | 775 | 807 | 817 | 824 | 187 | 147 | 144 | 152 | 143 | 142 | 143 | 144 |
| Tennessee. | 3,926 | 4,591 | 4,877 | 5,704 | 5,991 | 6,306 | 6,357 | 6,403 | 1,002 | 972 | 882 | 1,025 | 1,059 | 1,088 | 1,087 | 1,087 |
| Texas ............................ | 11,199 | 14,229 | 16,986 | 20,944 | 22,778 | 24,802 | 25,253 | 25,675 | 3,002 | 3,137 | 3,437 | 4,278 | 4,470 | 4,864 | 4,947 | 5,001 |
| Utah .............................. | 1,059 | 1,461 | 1,723 | 2,245 | 2,458 | 2,723 | 2,775 | 2,817 | 312 | 350 | 457 | 511 | 532 | 596 | 608 | 618 |
| Vermont..... | 445 | 511 | 563 | 610 | 621 | 625 | 626 | 626 | 118 | 109 | 102 | 113 | 106 | 98 | 97 | 95 |
| Virginia.......................... | 4,651 | 5,347 | 6,189 | 7,106 | 7,577 | 7,926 | 8,024 | 8,097 | 1,197 | 1,114 | 1,060 | 1,281 | 1,320 | 1,337 | 1,344 | 1,343 |
| Washington..................... | 3,413 | 4,132 | 4,867 | 5,911 | 6,257 | 6,667 | 6,743 | 6,830 | 881 | 826 | 893 | 1,121 | 1,119 | 1,137 | 1,141 | 1,138 |
| West Virginia................... | 1,744 | 1,950 | 1,793 | 1,807 | 1,820 | 1,848 | 1,854 | 1,855 | 442 | 414 | 337 | 300 | 288 | 285 | 283 | 281 |
| Wisconsin ........................ | 4,418 | 4,706 | 4,892 | 5,374 | 5,546 | 5,669 | 5,692 | 5,712 | 1,203 | 1,011 | 927 | 1,027 | 1,001 | 984 | 979 | 972 |
| Wyoming......................... | 332 | 470 | 454 | 494 | 514 | 560 | 565 | 568 | 92 | 101 | 101 | 98 | 91 | 95 | 95 | 95 |

${ }^{1}$ As of April 1.
${ }^{2}$ Estimates as of July 1.
NOTE: Resident population includes civilian population and armed forces personnel residing within the United States and within each state; it excludes armed forces personnel residing overseas. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-25, No. 1095; CPH-L-74 (1990 data); and 2000 through 2011 Population Estimates, retrieved August 17, 2012, from http://www.census.gov/popest/data/state/asrh/ 2011/index.html. (This table was prepared August 2012.)

Table 22. Number and percentage distribution of family households, by family structure and presence of own children under 18: Selected years, 1970 through 2011
[Standard errors appear in parentheses]

| Family structure and presence of children |  | 1970 |  | 1980 |  | 1990 |  | 2000 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | $\begin{aligned} & \text { ge, } 1990 \\ & \text { to } 2000 \end{aligned}$ |  | $\begin{aligned} & \text { ge, } 2000 \\ & \text { to } 2011 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |
|  |  |  |  |  |  |  |  |  | mber (in th | thousands |  |  |  |  |  |  |  |  |  | Percent c | ange |  |
| All families | 51,456 | (257.3) | 59,550 | (271.4) | 66,090 | (307.8) | 72,025 | (311.6) | 78,425 | (227.5) | 77,873 | (240.1) | 78,850 | (241.0) | 78,833 | (241.0) | 78,613 | (240.8) | 9.0 | (0.69) | 9.1 | (0.58) |
| Married-couple families. | 44,728 | (243.6) | 49,112 | (252.7) | 52,317 | (283.3) | 55,311 | (289.5) | 58,945 | (211.3) | 58,370 | (218.6) | 59,118 | (219.6) | 58,410 | (218.6) | 58,036 | (218.1) | 5.7 | (0.80) | 4.9 | (0.68) |
| Without own children under 18 | 19,196 | (168.7) | 24,151 | (187.3) | 27,780 | (218.1) | 30,062 | (230.5) | 32,787 | (170.6) | 33,197 | (174.7) | 33,989 | (176.5) | 33,835 | (176.1) | 34,098 | (176.7) | 8.2 | (1.19) | 13.4 | (1.05) |
| With own children under 18. | 25,532 | (192.0) | 24,961 | (190.1) | 24,537 | (206.4) | 25,248 | (214.1) | 26,158 | (155.2) | 25,173 | (154.7) | 25,129 | (154.6) | 24,575 | (153.1) | 23,938 | (151.3) | 2.9 ! | (1.23) | -5.2 | (1.00) |
| One own child under $18 .$. | 8,163 | (112.5) | 9,671 | (122.0) | 9,583 | (133.0) | 9,402 | (136.2) | 10,127 | (100.7) | 9,733 | (99.3) | 9,732 | (99.3) | 9,567 | (98.5) | 9,300 | (97.1) | -1.9 | (1.97) | $\ddagger$ | ( $\dagger$ ) |
| Two own children under 18. | 8,045 | (111.7) | 9,488 | (120.9) | 9,784 | (134.3) | 10,274 | (142.1) | 10,497 | (102.4) | 9,886 | (100.0) | 9,861 | (99.9) | 9,658 | (98.9) | 9,527 | (98.3) | 5.0 ! | (2.05) | -7.3 | (1.60) |
| Three or more own children under 18........................ | 9,325 | (119.9) | 5,802 | (95.3) | 5,170 | (98.5) | 5,572 | (105.9) | 5,534 | (75.3) | 5,555 | (75.6) | 5,536 | (75.5) | 5,351 | (74.3) | 5,111 | (72.6) | 7.8 ! | (2.90) | -8.3 | (2.18) |
| Families with male householder, no spouse present......... | 1,228 | (44.2) | 1,733 | (52.5) | 2,884 | (73.9) | 4,028 | (90.4) | 5,063 | (72.1) | 5,100 | (72.5) | 5,252 | (73.6) | 5,580 | (75.8) | 5,559 | (75.7) | 39.7 | (4.76) | 38.0 | (3.62) |
|  | 887 | (37.6) | 1,117 | (42.2) | 1,731 | (57.4) | 2,242 | (67.7) | 3,049 | (56.2) | 2,937 | (55.3) | 3,141 | (57.1) | 3,356 | (59.0) | 3,334 | (58.8) | 29.5 | (5.81) | 48.7 | (5.20) |
| With own children under $18 . . . .$. | 341 | (23.3) | 616 | (31.3) | 1,153 | (46.9) | 1,786 | (60.5) | 2,015 | (45.8) | 2,162 | (47.5) | 2,111 | (46.9) | 2,224 | (48.2) | 2,225 | (48.2) | 54.9 | (8.20) | 24.6 | (5.01) |
| One own child under $18 . . .$. | 179 | (16.9) | 374 | (24.4) | 723 | (37.2) | 1,131 | (48.2) | 1,243 | (36.1) | 1,323 | (37.2) | 1,300 | (36.9) | 1,375 | (37.9) | 1,337 | (37.4) | 56.4 | (10.45) | 18.2 ! | (6.03) |
| Two own children under 18... | 87 | (11.8) | 165 | (16.2) | 307 | (24.2) | 483 | (31.6) | 553 | (24.1) | 597 | (25.0) | 583 | (24.7) | 576 | (24.6) | 627 | (25.7) | 57.3 | (16.12) | 29.8 ! | (10.01) |
| Three or more own children under 18..................... | 75 | (10.9) | 77 | (11.1) | 123 | (15.3) | 171 | (18.8) | 218 | (15.1) | 242 | (15.9) | 229 | (15.5) | 273 | (16.9) | 262 | (16.6) | $\ddagger$ | (t) | 53.2 ! | (19.44) |
| Families with female householder, no spouse present....... | 5,500 | (92.8) | 8,705 | (116.0) | 10,890 | (141.4) | 12,687 | (156.9) | 14,416 | (118.9) | 14,404 | (119.7) | 14,480 | (120.0) | 14,843 | (121.4) | 15,019 | (122.1) | 16.5 | (2.09) | 18.4 | (1.75) |
| Without own children under 18 ........................... | 2,642 | (64.7) | 3,261 | (71.8) | 4,290 | (89.9) | 5,116 | (101.6) | 5,832 | (77.2) | 6,030 | (78.7) | 6,086 | (79.1) | 6,424 | (81.2) | 6,422 | (81.2) | 19.3 | (3.44) | 25.5 | (2.95) |
| With own children under 18 ..... | 2,858 | (67.2) | 5,445 | (92.3) | 6,599 | (111.0) | 7,571 | (122.8) | 8,585 | (93.1) | 8,374 | (92.4) | 8,394 | (92.5) | 8,419 | (92.6) | 8,597 | (93.5) | 14.7 | (2.68) | 13.6 | (2.22) |
| One own child under 18 ... | 1,008 | (40.1) | 2,398 | (61.6) | 3,225 | (78.1) | 3,777 | (87.6) | 4,280 | (66.4) | 4,104 | (65.2) | 4,185 | (65.8) | 4,207 | (66.0) | 4,375 | (67.3) | 17.1 | (3.93) | 15.8 | (3.22) |
| Two own children under 18... | 810 | (35.9) | 1,817 | (53.7) | 2,173 | (64.2) | 2,458 | (70.9) | 2,765 | (53.6) | 2,675 | (52.8) | 2,696 | (53.0) | 2,714 | (53.2) | 2,681 | (52.8) | 13.1 ! | (4.67) | 9.1 ! | (3.81) |
| Three or more own children under 18....................... | 1,040 | (40.7) | 1,230 | (44.2) | 1,202 | (47.9) | 1,336 | (52.4) | 1,540 | (40.1) | 1,594 | (40.8) | 1,514 | (39.8) | 1,499 | (39.6) | 1,541 | (40.1) | $\ddagger$ | ( $\dagger$ ) | 15.3 ! | (5.43) |
|  |  |  |  |  |  |  |  | Percentag | ge distributio | bution of all | families |  |  |  |  |  |  |  | Chang | ge in perce | tage poin |  |
| All families | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | 100.0 | (t) | 100.0 | (t) | 100.0 | ( $\dagger$ ) | 100.0 | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) | $\ddagger$ | ( $\dagger$ ) |
| Married-couple families. | 86.9 | (0.19) | 82.5 | (0.20) | 79.2 | (0.22) | 76.8 | (0.23) | 75.2 | (0.16) | 75.0 | (0.16) | 75.0 | (0.16) | 74.1 | (0.16) | 73.8 | (0.16) | -2.4 | (0.31) | -3.0 | (0.28) |
| Without own children under 18 ..... | 37.3 | (0.27) | 40.6 | (0.25) | 42.0 | (0.27) | 41.7 | (0.26) | 41.8 | (0.18) | 42.6 | (0.18) | 43.1 | (0.18) | 42.9 | (0.18) | 43.4 | (0.18) | -0.3! | (0.37) | 1.6 | (0.32) |
| With own children under 18 ..... | 49.6 | (0.28) | 41.9 | (0.26) | 37.1 | (0.26) | 35.1 | (0.26) | 33.4 | (0.17) | 32.3 | (0.17) | 31.9 | (0.17) | 31.2 | (0.17) | 30.5 | (0.17) | -2.1 | (0.36) | -4.6 | (0.31) |
| One own child under $18 . . .$. | 15.9 | (0.20) | 16.2 | (0.19) | 14.5 | (0.19) | 13.1 | (0.18) | 12.9 | (0.12) | 12.5 | (0.12) | 12.3 | (0.12) | 12.1 | (0.12) | 11.8 | (0.12) | -1.4 | (0.26) | -1.2 | (0.22) |
| Two own children under 18................................... | 15.6 | (0.20) | 15.9 | (0.19) | 14.8 | (0.19) | 14.3 | (0.19) | 13.4 | (0.12) | 12.7 | (0.12) | 12.5 | (0.12) | 12.3 | (0.12) | 12.1 | (0.12) | -0.5! | (0.27) | -2.1 | (0.22) |
| Three or more own children under 18...................... |  | (0.21) | 9.7 | (0.15) | 7.8 | (0.14) | 7.7 | (0.14) |  | (0.09) | 7.1 | (0.09) | 7.0 | (0.09) | 6.8 | (0.09) | 6.5 | (0.09) | -0.1 ! | (0.20) | -1.2 | (0.17) |
| Families with male householder, no spouse present.... | 2.4 | (0.09) | 2.9 | (0.09) | 4.4 | (0.11) | 5.6 | (0.12) | 6.5 | (0.09) | 6.5 | (0.09) | 6.7 | (0.09) | 7.1 | (0.09) | 7.1 | (0.09) | 1.2 | (0.17) | 1.5 | (0.15) |
| Without own children under 18 ................................ | 1.7 | (0.07) | 1.9 | (0.07) | 2.6 | (0.09) | 3.1 | (0.09) | 3.9 | (0.07) | 3.8 | (0.07) | 4.0 | (0.07) | 4.3 | (0.07) | 4.2 | (0.07) | 0.5 | (0.13) | 1.1 | (0.12) |
| With own children under 18 .................................. | 0.7 | (0.05) | 1.0 | (0.05) | 1.7 | (0.07) | 2.5 | (0.08) | 2.6 | (0.06) | 2.8 | (0.06) | 2.7 | (0.06) | 2.8 | (0.06) | 2.8 | (0.06) | 0.7 | (0.11) | 0.4 | (0.10) |
| One own child under 18.... |  | (0.03) | 0.6 | (0.04) | 1.1 | (0.06) | 1.6 | (0.07) | 1.6 | (0.05) | 1.7 | (0.05) | 1.6 | (0.05) | 1.7 | (0.05) | 1.7 | (0.05) | 0.5 | (0.09) | $\ddagger$ | ( $\dagger$ ) |
| Two own children under 18.... |  | (0.02) | 0.3 | (0.03) | 0.5 | (0.04) | 0.7 | (0.04) |  | (0.03) | 0.8 | (0.03) | 0.7 | (0.03) | 0.7 | (0.03) | 0.8 | (0.03) | 0.2 | (0.06) | 0.1 ! | (0.05) |
| Three or more own children under 18....................... |  | (0.02) |  | (0.02) | 0.2 | (0.02) | 0.2 | (0.03) |  | (0.02) |  | (0.02) | 0.3 | (0.02) | 0.3 | (0.02) | 0.3 | (0.02) |  | ( $\dagger$ ) | 0.1 ! | (0.03) |
| Families with female householder, no spouse present....... | 10.7 | (0.17) | 14.6 | (0.18) | 16.5 | (0.20) | 17.6 | (0.20) | 18.4 | (0.14) | 18.5 | (0.14) | 18.4 | (0.14) | 18.8 | (0.14) | 19.1 | (0.14) | 1.1 | (0.29) | 1.5 | (0.25) |
|  | 5.1 | (0.12) | 5.5 | (0.12) | 6.5 | (0.13) | 7.1 | (0.14) |  | (0.10) | 7.7 | (0.10) | 7.7 | (0.10) | 8.1 | (0.10) | 8.2 | (0.10) | 0.6 ! | (0.19) | 1.1 | (0.17) |
| With own children under 18 .................................. | 5.6 | (0.13) | 9.1 | (0.15) | 10.0 | (0.16) | 10.5 | (0.16) | 10.9 | (0.11) | 10.8 | (0.11) | 10.6 | (0.11) | 10.7 | (0.11) | 10.9 | (0.11) | 0.5 ! | (0.23) | 0.4 ! | (0.20) |
| One own child under 18.... |  | (0.08) |  | (0.10) | 4.9 | (0.12) | 5.2 | (0.12) |  | (0.08) | 5.3 | (0.08) | 5.3 | (0.08) | 5.3 | (0.08) | 5.6 | (0.08) | 0.4 ! | (0.17) | 0.3 ! | (0.15) |
| Two own children under 18..................................... |  | (0.07) |  | (0.09) | 3.3 | (0.10) | 3.4 | (0.10) |  | (0.07) | 3.4 | (0.07) | 3.4 | (0.07) | 3.4 | (0.07) | 3.4 | (0.07) | $\ddagger$ | (t) | + | ( $\dagger$ ) |
| Three or more own children under 18....................... |  | (0.08) |  | (0.07) | 1.8 | (0.07) |  | (0.07) |  | (0.05) |  | (0.05) | 1.9 | (0.05) | 1.9 | (0.05) | 2.0 | (0.05) | \# | (t) | $\ddagger$ | ( $\dagger$ ) |
| $\dagger$ Not applicable. |  |  |  |  |  |  |  |  | SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P20, Household and Family Characteristics: 1995; and America's Families and Living Arrangements: 2000 and 2005-2011, Current Population Survey |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \#Rounds to zero. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| !!nterpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent. |  |  |  |  |  |  |  |  | (CPS), Annual Social and Economic Supplement, retrieved July 31, 2012, from http://www.census.gov/population/www/ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | socdemo/hh-fam/cps2011.html. (This table was prepared August 2012.) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table 23. Number and percentage of family households with own children under age 18, under age 6, and under age 3, by race/ethnicity and family structure: 2011

| Race/ethnicity and family structure | All families (in thousands) |  | Families with own children under 18 |  |  |  |  |  |  |  |  |  |  |  |  |  | Families with own children under 6 |  |  |  | Families with own children under 3 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total (in thousands) |  | Percent of all families |  | Percentage distribution |  | Families (in thousands), by number of children |  |  |  |  |  |  |  | Total (in thousands) |  | Percent of all families |  | Total (in thousands) |  | Percent of all families |  |
|  |  |  | $\begin{array}{r} 1 \text { child } \\ \text { under } 18 \end{array}$ | 2 children under 18 |  | 3 children under 18 |  | 4 or more under 18 |  |  |  |  |  |  |  |  |  |
| 1 |  | 2 |  |  |  | 3 |  |  |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |
| All races ${ }^{1}$. | 78,613 | (240.8) | 34,760 | (178.1) |  |  | 44.2 | (0.18) | 100.0 | (t) | 15,012 | (122.0) | 12,835 | (113.3) | 4,917 | (71.2) | 1,996 | (45.6) | 15,314 | (123.2) | 19.5 | (0.14) | 8,674 | (93.9) | 11.0 | (0.11) |
| Married-couple families.... | 58,036 | (218.1) | 23,938 | (151.3) | 41.2 | (0.21) | 68.9 | (0.25) | 9,300 | (97.1) | 9,527 | (98.3) | 3,618 | (61.3) | 1,493 | (39.5) | 10,887 | (104.8) | 18.8 | (0.17) | 6,323 | (80.6) | 10.9 | (0.13) |
| Families with male householder, no spouse present $\qquad$ | 5,559 | (75.7) | 2,225 | (48.2) |  | (0.67) | 6.4 | (0.13) | 1,337 | (37.4) | 627 | (25.7) | 199 | (14.5) | 63 | (8.1) | 1,000 | (32.4) | 18.0 | (0.53) | 579 | (24.7) | 10.4 | (0.42) |
| Families with female householder, no spouse present $\qquad$ | 15,019 | (122.1) | 8,597 | (93.5) | 57.2 | (0.41) | 24.7 | (0.24) | 4,375 | (67.3) | 2,681 | (52.8) | 1,100 | (33.9) | 441 | (21.5) | 3,427 | (59.7) | 22.8 | (0.35) | 1,772 | (43.0) | 11.8 | (0.27) |
| White, non-Hispanic ............ | 53,909 | (212.3) | 21,457 | (144.0) | 39.8 | (0.22) | 100.0 | (t) | 9,488 | (98.1) | 8,106 | (90.9) | 2,850 | (54.5) | 1,013 | (32.6) | 9,118 | (96.2) | 16.9 | (0.17) | 5,322 | (74.1) | 9.9 | (0.13) |
| Married-couple families...................... | 43,554 | (195.5) | 16,267 | (126.7) | 37.3 | (0.24) | 75.8 | (0.30) | 6,504 | (81.7) | 6,524 | (81.8) | 2,362 | (49.6) | 878 | (30.3) | 7,194 | (85.8) | 16.5 | (0.18) | 4,286 | (66.6) | 9.8 | (0.15) |
| Families with male householder, no spouse present | 3,078 | (56.6) | 1,286 | (36.7) | 41.8 | (0.91) | 6.0 | (0.17) | 809 | (29.1) | 356 | (19.3) | 88 | (9.6) | 34 | (6.0) | 525 | (23.5) | 17.1 | (0.70) | 305 | (17.9) | 9.9 | (0.55) |
| Families with female householder, no spouse present. $\qquad$ | 7,277 | (86.3) | 3,903 | (63.6) | 53.6 | (0.60) | 18.2 | (0.27) | 2,175 | (47.6) | 1,226 | (35.8) | 400 | (20.5) | 101 | (10.3) | 1,398 | (38.2) | 19.2 | (0.47) | 731 | (27.7) | 10.0 | (0.36) |
| Black ${ }^{2} . .$. | 9,418 | (84.8) | 4,748 | (63.8) | 50.4 | (0.50) | 100.0 | ( $\dagger$ ) | 2,197 | (44.7) | 1,520 | (37.4) | 660 | (24.9) | 371 | (18.7) | 2,095 | (43.7) | 22.2 | (0.42) | 1,108 | (32.1) | 11.8 | (0.32) |
| Married-couple families..... | 4,179 | (60.2) | 1,793 | (40.5) | 42.9 | (0.75) | 37.8 | (0.69) | 748 | (26.5) | 641 | (24.5) | 253 | (15.5) | 151 | (12.0) | 789 | (27.2) | 18.9 | (0.59) | 447 | (20.5) | 10.7 | (0.47) |
| Families with male householder, no spouse present $\qquad$ |  | (29.0) |  | (18.3) |  | (1.59) |  | (0.37) | 200 | (13.8) | 102 | (9.8) | 39 | (6.1) | 13 | (3.5) | 164 | (12.5) | 18.2 | (1.26) | 95 | (9.5) | 10.6 | (1.00) |
| Families with female householder, no spouse present $\qquad$ | 4,340 | (61.3) | 2,600 | (48.4) | 59.9 | (0.73) |  | (0.70) | 1,250 | (34.0) | 777 | (27.0) |  | (18.6) | 206 | (14.0) | 1,142 | (32.6) | 26.3 | (0.65) | 566 | (23.1) | 13.0 | (0.50) |
| Hispanic... | 10,659 | (86.1) | 6,373 | (71.4) | 59.8 | (0.46) | 100.0 | ( $\dagger$ ) | 2,403 | (46.4) | 2,319 | (45.6) | 1,136 | (32.4) | 515 | (22.0) | 3,093 | (52.1) | 29.0 | (0.43) | 1,711 | (39.5) | 16.1 | (0.35) |
| Married-couple families...................... | 6,725 | (72.9) | 4,106 | (59.2) | 61.1 | (0.58) | 64.4 | (0.59) | 1,350 | (35.2) | 1,601 | (38.2) | 783 | (27.0) | 372 | (18.7) | 2,062 | (43.1) | 30.7 | (0.55) | 1,143 | (32.5) | 17.0 | (0.45) |
| Families with male householder, no spouse present | 1,180 | (33.0) | 465 | (20.9) | 39.4 | (1.39) | 7.3 | (0.32) | 245 | (15.2) | 140 | (11.5) | 65 | (7.9) | 14 | (3.7) | 258 | (15.6) | 21.9 | (1.17) | 150 | (11.9) | 12.7 | (0.95) |
| Families with female householder, no spouse present. $\qquad$ | 2,754 | (49.4) | 1,803 | (40.5) | 65.5 | (0.88) | 28.3 | (0.55) | 808 | (27.5) | 578 | (23.3) | 287 | (16.5) |  | (11.1) | 773 | (26.9) | 28.1 | (0.84) | 418 | (19.8) | 15.2 | (0.67) |
| Asian ${ }^{2}$.......... | 3,537 | (52.0) | 1,683 | (38.1) | 47.6 | (0.82) | 100.0 | ( $\dagger$ ) | 694 | (25.2) | 749 | (26.1) | 175 | (12.8) | 64 | (7.8) | 769 | (26.5) | 21.7 | (0.68) | 418 | (19.7) | 11.8 | (0.53) |
| Married-couple families...................... | 2,820 | (47.6) | 1,459 | (35.7) | 51.7 | (0.92) | 86.7 | (0.81) | 567 | (22.9) | 677 | (24.9) |  | (12.1) | 61 | (7.6) | 690 | (25.1) | 24.5 | (0.79) | 376 | (18.7) | 13.3 | (0.62) |
| Families with male householder, no spouse present $\qquad$ | 272 | (16.0) | 39 | (6.1) |  | (2.07) |  | (0.36) | 31 | (5.4) |  | ! (2.4) | + |  | \# | ( $\dagger$ ) |  | (3.2) |  | (1.17) |  | (2.0) | 1.5 ! | (0.71) |
| Families with female householder, no spouse present $\qquad$ |  | (20.3) |  | (13.2) | 41.6 | (2.28) |  | (0.74) |  | (9.5) |  | (7.9) |  | (4.4) |  | (2.0) |  | (8.0) | 15.3 | (1.66) | 38 | (6.0) | 8.5 | (1.29) |

## $\dagger$ Not applicable

\#Rounds to zero. Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
$\ddagger$ Reporting standards not met. The coefficient of variation (CV) for this estimate is 50 percent or greater.
Race of family is defined as race of head of household. "All races" includes other race/ethnicity categories not separately shown. ${ }^{2}$ Includes persons of Hispanic ethnicity.

NOTE: Own children are never-married sons and daughters, including stepchildren and adopted children, of the householder or married couple. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, America's Families and Living Arrangements: 2011, Current Population Survey (CPS), Annual Social and Economic Supplement, retrieved August 15, 2012, from http://www.census.gov/population/ www/socdemo/hh-fam/cps2011.html. (This table was prepared August 2012.)

Table 24. Median household income, by state: Selected years, 1990 through 2011
[In constant 2011 dollars. Standard errors appear in parentheses]

| State | $1990{ }^{1}$ | $2000{ }^{2}$ |  | 2005 |  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |
| United States | \$52,638 | \$56,684 | \$53,300 | (\$70) | \$54,000 | (\$60) | \$55,000 | (\$50) | \$54,300 | (\$50) | \$52,700 | (\$50) | \$51,600 | (\$40) | \$50,500 | (\$40) |
| Alabama | 41,326 | 46,076 | 42,500 | (370) | 43,300 | (350) | 44,000 | (280) | 44,600 | (430) | 42,500 | (340) | 41,800 | (300) | 41,400 | (330) |
| Alaska | 72,519 | 69,611 | 64,800 | $(1,270)$ | 66,300 | (980) | 69,800 | $(1,050)$ | 71,500 | $(1,220)$ | 70,200 | $(1,490)$ | 66,600 | $(1,310)$ | 67,800 | $(1,180)$ |
| Arizona | 48,232 | 54,746 | 51,000 | (450) | 52,700 | (300) | 54,100 | (330) | 53,200 | (320) | 51,100 | (310) | 48,300 | (330) | 46,700 | (340) |
| Arkansas | 37,035 | 43,440 | 40,300 | (420) | 40,800 | (330) | 41,400 | (490) | 40,500 | (450) | 39,700 | (400) | 39,500 | (400) | 38,800 | (460) |
| California | 62,694 | 64,107 | 61,800 | (230) | 63,200 | (160) | 65,000 | (190) | 63,700 | (150) | 61,800 | (170) | 59,500 | (220) | 57,300 | (170) |
| Colorado | 52,785 | 63,715 | 58,400 | (390) | 58,000 | (330) | 59,900 | (430) | 59,500 | (400) | 58,100 | (450) | 55,800 | (460) | 55,400 | (370) |
| Connecticu | 73,067 | 72,802 | 70,200 | (570) | 70,700 | (560) | 71,600 | (540) | 71,700 | (720) | 70,300 | (630) | 66,100 | (680) | 65,800 | (520) |
| Delaware. | 61,077 | 63,956 | 60,500 | (990) | 58,900 | (960) | 59,200 | $(1,040)$ | 60,600 | $(1,020)$ | 59,600 | $(1,110)$ | 57,600 | (940) | 58,800 | (960) |
| District of Columb | 53,813 | 54,164 | 54,400 | $(1,350)$ | 57,800 | (830) | 58,900 | $(1,310)$ | 60,500 | $(1,530)$ | 62,200 | $(1,090)$ | 62,800 | (970) | 63,100 | $(1,460)$ |
| Florida. | 48,132 | 52,399 | 48,900 | (190) | 50,700 | (170) | 51,900 | (220) | 49,900 | (220) | 46,900 | (180) | 45,800 | (200) | 44,300 | (250) |
| Georgia | 50,825 | 57,277 | 52,500 | (310) | 52,200 | (270) | 53,300 | (320) | 53,100 | (260) | 49,900 | (260) | 47,900 | (290) | 46,000 | (280) |
| Hawaii. | 68,002 | 67,248 | 66,900 | $(1,380)$ | 68,200 | (790) | 69,100 | $(1,270)$ | 70,200 | $(1,190)$ | 67,200 | $(1,000)$ | 65,000 | (980) | 61,800 | (630) |
| Idaho | 44,233 | 50,715 | 47,700 | (590) | 47,800 | (590) | 50,200 | (500) | 49,700 | (610) | 47,100 | (610) | 44,900 | (630) | 43,300 | (800) |
| Illinois | 56,484 | 62,888 | 57,900 | (240) | 58,000 | (190) | 58,700 | (240) | 58,700 | (230) | 56,600 | (260) | 54,600 | (280) | 53,200 | (310) |
| Indiana | 50,433 | 56,108 | 50,700 | (350) | 50,600 | (290) | 51,500 | (250) | 50,100 | (340) | 47,600 | (290) | 46,000 | (280) | 46,400 | (280) |
| lowa | 45,936 | 53,276 | 50,200 | (360) | 49,600 | (350) | 51,300 | (380) | 51,200 | (410) | 50,400 | (270) | 49,500 | (410) | 49,400 | (420) |
| Kansas | 47,795 | 54,835 | 49,400 | (510) | 50,700 | (340) | 51,500 | (420) | 52,400 | (300) | 50,100 | (430) | 49,800 | (550) | 49,000 | (460) |
| Kentucky | 39,464 | 45,451 | 43,100 | (340) | 43,900 | (360) | 43,700 | (340) | 43,400 | (280) | 42,000 | (340) | 41,300 | (310) | 41,100 | (280) |
| Louisiana | 38,440 | 43,958 | 42,300 | (400) | 43,900 | (410) | 44,400 | (300) | 45,700 | (400) | 44,600 | (400) | 43,800 | (440) | 41,700 | (320) |
| Maine | 48,781 | 50,267 | 49,300 | (680) | 48,500 | (520) | 49,800 | (470) | 48,700 | (570) | 48,000 | (600) | 47,300 | (600) | 46,000 | (490) |
| Maryland | 68,978 | 71,362 | 71,000 | (420) | 72,700 | (450) | 73,800 | (490) | 73,700 | (390) | 72,600 | (440) | 71,000 | (580) | 70,000 | (490) |
| Massachusetts | 64,715 | 68,168 | 65,900 | (490) | 66,900 | (420) | 67,600 | (340) | 68,300 | (380) | 67,200 | (430) | 64,000 | (260) | 62,900 | (550) |
| Michigan | 54,326 | 60,292 | 53,000 | (310) | 52,600 | (220) | 52,000 | (250) | 50,800 | (270) | 47,500 | (230) | 46,800 | (190) | 46,000 | (200) |
| Minnesota | 54,132 | 63,591 | 59,900 | (260) | 60,300 | (300) | 60,500 | (400) | 59,800 | (330) | 58,300 | (350) | 57,200 | (290) | 57,000 | (300) |
| Mississippi | 35,265 | 42,290 | 37,900 | (430) | 38,500 | (420) | 39,400 | (450) | 39,500 | (430) | 38,400 | (440) | 38,000 | (400) | 36,900 | (350) |
| Missour | 46,168 | 51,204 | 48,400 | (250) | 47,800 | (300) | 48,900 | (320) | 49,000 | (240) | 47,400 | (330) | 45,700 | (320) | 45,200 | (320) |
| Montana | 40,259 | 44,576 | 45,300 | (680) | 45,300 | (480) | 47,200 | (680) | 45,600 | (800) | 44,400 | (680) | 44,000 | (710) | 44,200 | (660) |
| Nebraska | 45,562 | 52,980 | 50,500 | (530) | 50,700 | (390) | 51,100 | (450) | 51,900 | (510) | 49,700 | (510) | 49,900 | (570) | 50,300 | (420) |
| Nevada | 54,310 | 60,176 | 56,600 | (620) | 59,100 | (710) | 59,700 | (620) | 58,900 | (500) | 55,900 | (630) | 52,600 | (500) | 48,900 | (620) |
| New Hampshi | 63,624 | 66,771 | 65,400 | (700) | 66,600 | (840) | 67,700 | (760) | 66,600 | $(1,040)$ | 63,500 | (880) | 63,000 | (720) | 62,600 | (860) |
| New Jersey | 71,677 | 74,437 | 71,100 | (370) | 71,900 | (450) | 72,700 | (380) | 73,500 | (330) | 71,700 | (420) | 69,800 | (480) | 67,500 | (440) |
| New Mexico | 42,184 | 46,073 | 43,200 | (520) | 45,300 | (480) | 45,000 | (450) | 45,400 | (580) | 45,100 | (660) | 43,400 | (460) | 42,000 | (490) |
| New York | 57,732 | 58,573 | 57,000 | (300) | 57,300 | (170) | 58,000 | (230) | 58,500 | (240) | 57,300 | (250) | 55,900 | (240) | 55,200 | (240) |
| North Carolina | 46,668 | 52,891 | 46,900 | (220) | 47,500 | (300) | 48,500 | (280) | 48,600 | (270) | 45,800 | (240) | 44,700 | (230) | 43,900 | (320) |
| North Dakota | 40,654 | 46,709 | 47,300 | (490) | 46,800 | (680) | 47,500 | (790) | 47,700 | (620) | 50,200 | (630) | 50,200 | (990) | 51,700 | (770) |
| Ohio | 50,274 | 55,283 | 50,100 | (240) | 49,700 | (240) | 50,500 | (200) | 50,100 | (200) | 47,600 | (220) | 46,500 | (180) | 45,700 | (190) |
| Oklahoma | 41,291 | 45,084 | 42,700 | (400) | 43,200 | (440) | 45,100 | (260) | 44,700 | (450) | 43,700 | (320) | 43,400 | (260) | 43,200 | (370) |
| Oregon.. | 47,724 | 55,229 | 49,500 | (410) | 51,600 | (340) | 52,900 | (450) | 52,400 | (330) | 50,800 | (400) | 48,000 | (340) | 46,800 | (430) |
| Pennsylvania. | 50,909 | 54,136 | 51,300 | (270) | 51,600 | (200) | 52,700 | (200) | 53,000 | (170) | 51,900 | (180) | 50,800 | (270) | 50,200 | (180) |
| Rhode Island | 56,359 | 56,814 | 59,300 | (960) | 57,800 | (780) | 58,100 | (890) | 58,200 | $(1,140)$ | 56,700 | (970) | 53,900 | (780) | 53,600 | $(1,030)$ |
| South Carolina | 45,983 | 50,054 | 45,300 | (430) | 45,800 | (290) | 47,000 | (420) | 46,600 | (400) | 44,500 | (360) | 43,300 | (270) | 42,400 | (340) |
| South Dakota | 39,410 | 47,624 | 46,400 | (620) | 47,700 | (670) | 47,100 | (620) | 48,100 | (740) | 47,200 | (770) | 47,400 | (760) | 48,300 | (970) |
| Tennessee | 43,445 | 49,079 | 44,800 | (340) | 45,000 | (290) | 46,000 | (230) | 45,600 | (270) | 43,800 | (280) | 42,800 | (250) | 41,700 | (260) |
| Texas | 47,314 | 53,894 | 48,500 | (170) | 50,100 | (190) | 51,600 | (200) | 52,300 | (140) | 50,600 | (160) | 50,100 | (220) | 49,400 | (240) |
| Utah. | 51,612 | 61,722 | 55,200 | (660) | 57,200 | (390) | 59,800 | (500) | 59,200 | (450) | 57,800 | (510) | 56,500 | (390) | 55,900 | (490) |
| Vermont | 52,175 | 55,148 | 52,600 | (840) | 53,200 | (860) | 54,100 | (780) | 54,400 | (620) | 54,100 | (610) | 51,000 | (930) | 52,800 | (860) |
| Virginia. | 58,368 | 63,005 | 62,500 | (380) | 62,800 | (310) | 64,600 | (390) | 64,000 | (280) | 62,200 | (310) | 62,600 | (290) | 61,900 | (310) |
| Washington.. | 54,612 | 61,789 | 56,800 | (450) | 58,700 | (320) | 60,300 | (330) | 60,700 | (370) | 59,300 | (340) | 57,400 | (340) | 56,800 | (350) |
| West Virginia. | 36,419 | 40,084 | 38,500 | (560) | 39,100 | (420) | 40,200 | (500) | 39,700 | (650) | 39,300 | (450) | 39,400 | (560) | 38,500 | (530) |
| Wisconsin. | 51,563 | 59,110 | 54,300 | (280) | 54,400 | (300) | 54,900 | (240) | 54,400 | (230) | 52,400 | (260) | 50,500 | (310) | 50,400 | (260) |
| Wyoming........................................ | 47,454 | 51,147 | 53,200 | $(1,060)$ | 52,900 | $(1,000)$ | 56,100 | (870) | 55,600 | $(1,260)$ | 55,200 | $(1,200)$ | 55,200 | $(1,190)$ | 56,300 | $(1,150)$ |

'Based on 1989 incomes collected in the 1990 census.
${ }^{2}$ Based on 1999 incomes collected in the 2000 census.
NOTE: Constant dollars adjusted by the Consumer Price Index research series using current methods (CPI-U-RS)
SOURCE: U.S. Department of Commerce, Census Bureau, 1990 Summary Tape File 3 (STF 3), "Median Household Income in 1989," retrieved May 12, 2005, from (https://www.census.gov/
hhes/www/income/data/historical/state/state1.html); Decennial Census, 2000, Summary Social, Economic, and Housing Characteristics; Census 2000 Summary File 4 (SF 4), retrieved March 28, 2005, from (http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml ?pid=DEC 00 SF4 PCT089\&prodType=table); and American Community Survey, 2005 through 2011. (This table was prepared October 2012.)

Table 25. Poverty rates for all persons and poverty status of 5- to 17-year-olds, by region and state: Selected years, 1990 through 2011
[Standard errors appear in parentheses]

| Region and state | Percent of persons in poverty |  |  |  |  |  | Poverty status of related children ${ }^{1} 5$ through 17 years old |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1990{ }^{2}$ | $2000{ }^{3}$ | $2010^{4}$ |  | 20114 |  | $\begin{array}{r} 1990,{ }^{2} \\ \text { percent } \\ \text { in poverty } \end{array}$ |  | $\begin{array}{r} 2000,{ }^{3} \\ \text { percent } \\ \text { in poverty } \end{array}$ |  | $2010^{4}$ |  |  |  | $2011^{4}$ |  |  |  |
|  |  |  |  |  | Numberin poverty(in thousands) | Percent in poverty |  | Numberin poverty(in thousands) |  | Percent in poverty |  |
| 1 | 2 | 3 |  | 4 |  |  |  | 5 |  |  |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |
| United States | 13.1 | 12.4 | 15.3 | (0.06) | 15.9 | (0.06) |  |  | 17.0 | (0.02) | 15.4 | (0.01) | 10,414 | (66.6) | 19.7 | (0.12) | 10,884 | (72.4) | 20.7 | (0.14) |
| Region <br> Northeast $\qquad$ <br> South $\qquad$ <br> Midwest $\qquad$ <br> West. $\qquad$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 10.6 | 11.4 | 12.8 | (0.09) | 13.3 | (0.10) | 14.3 | (0.54) | 14.3 | (0.39) | 1,453 | (18.9) | 16.3 | (0.21) | 1,521 | (21.7) | 17.2 | (0.24) |
|  | 15.7 | 13.9 | 16.9 | (0.09) | 17.4 | (0.08) | 20.5 | (0.90) | 17.6 | (0.64) | 4,376 | (36.5) | 22.2 | (0.18) | 4,584 | (34.8) | 23.1 | (0.17) |
|  | 12.0 | 10.2 | 14.5 | (0.11) | 14.9 | (0.12) | 14.9 | (0.58) | 12.0 | (0.37) | 2,114 | (26.4) | 18.4 | (0.22) | 2,163 | (29.3) | 19.0 | (0.26) |
|  | 12.6 | 13.0 | 15.3 | (0.09) | 16.1 | (0.11) | 16.2 | (0.79) | 16.2 | (0.54) | 2,472 | (26.5) | 19.4 | (0.21) | 2,618 | (30.1) | 20.7 | (0.24) |
| Alabama | 18.3 | 16.1 | 19.0 | (0.40) | 19.1 | (0.42) | 23.2 | (0.16) | 20.3 | (0.11) | 212 | (7.5) | 26.1 | (0.90) | 209 | (7.6) | 25.7 | (0.93) |
| Alaska. | 9.0 | 9.4 | 10.8 | (0.76) | 10.2 | (0.80) | 9.6 | (0.27) | 10.3 | (0.18) | 15 | (1.8) | 11.2 | (1.38) | 18 | (2.8) | 14.0 | (2.14) |
| Arizona | 15.7 | 13.9 | 17.5 | (0.36) | 19.1 | (0.39) | 20.3 | (0.15) | 17.8 | (0.11) | 258 | (8.8) | 22.4 | (0.77) | 297 | (9.9) | 26.0 | (0.87) |
| Arkansas. | 19.1 | 15.8 | 18.7 | (0.42) | 18.7 | (0.49) | 23.8 | (0.20) | 20.1 | (0.13) | 124 | (5.0) | 24.7 | (1.00) | 123 | (5.1) | 24.4 | (1.02) |
| California | 12.5 | 14.2 | 15.8 | (0.13) | 16.6 | (0.14) | 17.2 | (0.06) | 18.5 | (0.04) | 1,374 | (19.7) | 20.7 | (0.30) | 1,429 | (17.9) | 21.7 | (0.27) |
| Colorado ... | 11.7 | 9.3 | 13.1 | (0.34) | 13.3 | (0.32) | 13.7 | (0.13) | 10.0 | (0.08) | 130 | (6.3) | 14.9 | (0.72) | 136 | (6.9) | 15.6 | (0.78) |
| Connecticut. | 6.8 | 7.9 | 9.9 | (0.31) | 10.9 | (0.35) | 9.8 | (0.15) | 9.6 | (0.10) | 68 | (4.3) | 11.2 | (0.70) | 84 | (4.2) | 14.1 | (0.71) |
| Delaware.. | 8.7 | 9.2 | 12.0 | (0.75) | 12.2 | (0.68) | 11.0 | (0.27) | 10.9 | (0.22) | 24 | (2.3) | 16.2 | (1.55) | 24 | (2.6) | 16.5 | (1.77) |
| District of Columbia | 16.9 | 20.2 | 19.3 | (0.92) | 18.9 | (0.94) | 24.1 | (0.59) | 30.4 | (0.44) | 20 | (1.7) | 30.2 | (2.50) | 20 | (2.1) | 29.6 | (3.10) |
| Florida. | 12.7 | 12.5 | 16.5 | (0.16) | 17.0 | (0.18) | 17.5 | (0.10) | 16.6 | (0.07) | 623 | (11.4) | 21.7 | (0.40) | 663 | (11.8) | 23.3 | (0.42) |
| Georgia | 14.7 | 13.0 | 17.9 | (0.27) | 19.1 | (0.27) | 18.9 | (0.14) | 16.1 | (0.09) | 402 | (8.5) | 22.6 | (0.48) | 437 | (10.3) | 24.5 | (0.58) |
| Hawaii. | 8.3 | 10.7 | 10.3 | (0.52) | 12.0 | (0.67) | 10.5 | (0.25) | 12.9 | (0.18) | 24 | (2.7) | 11.2 | (1.28) | 37 | (3.8) | 17.3 | (1.80) |
| Idaho.. | 13.3 | 11.8 | 15.3 | (0.52) | 15.4 | (0.59) | 14.4 | (0.23) | 12.6 | (0.14) | 45 | (2.7) | 15.0 | (0.89) | 49 | (3.7) | 16.3 | (1.22) |
| Illinois. | 11.9 | 10.7 | 13.9 | (0.19) | 14.7 | (0.23) | 15.9 | (0.08) | 13.4 | (0.05) | 408 | (9.3) | 18.1 | (0.41) | 436 | (11.2) | 19.5 | (0.50) |
| Indiana. | 10.7 | 9.5 | 15.3 | (0.28) | 15.7 | (0.31) | 12.8 | (0.10) | 10.6 | (0.08) | 228 | (7.8) | 20.0 | (0.68) | 231 | (8.0) | 20.4 | (0.71) |
| lowa | 11.5 | 9.1 | 12.7 | (0.42) | 12.8 | (0.39) | 12.6 | (0.14) | 9.5 | (0.09) | 79 | (4.9) | 15.6 | (0.95) | 82 | (5.4) | 16.1 | (1.05) |
| Kansas.. | 11.5 | 9.9 | 13.1 | (0.43) | 14.1 | (0.49) | 12.8 | (0.15) | 10.4 | (0.10) | 80 | (5.0) | 15.7 | (0.97) | 82 | (4.9) | 16.3 | (0.98) |
| Kentucky | 19.0 | 15.8 | 18.7 | (0.33) | 19.5 | (0.41) | 23.2 | (0.16) | 19.4 | (0.10) | 168 | (5.8) | 23.3 | (0.79) | 185 | (7.0) | 25.8 | (0.94) |
| Louisiana | 23.6 | 19.6 | 18.5 | (0.31) | 20.2 | (0.35) | 30.4 | (0.19) | 25.3 | (0.11) | 190 | (6.4) | 24.2 | (0.77) | 210 | (6.0) | 26.6 | (0.75) |
| Maine.. | 10.8 | 10.9 | 13.6 | (0.60) | 14.2 | (0.60) | 12.3 | (0.20) | 12.0 | (0.15) | 34 | (2.9) | 17.0 | (1.42) | 34 | (2.8) | 17.2 | (1.46) |
| Maryland. | 8.3 | 8.5 | 10.0 | (0.26) | 10.1 | (0.25) | 10.5 | (0.12) | 9.8 | (0.09) | 112 | (4.8) | 11.6 | (0.50) | 120 | (5.9) | 12.5 | (0.62) |
| Massachusetts | 8.9 | 9.3 | 11.3 | (0.26) | 11.7 | (0.26) | 12.2 | (0.12) | 11.4 | (0.08) | 130 | (5.8) | 12.6 | (0.57) | 145 | (6.0) | 14.1 | (0.59) |
| Michigan | 13.1 | 10.5 | 16.5 | (0.24) | 17.0 | (0.26) | 16.7 | (0.09) | 12.7 | (0.05) | 348 | (10.0) | 20.5 | (0.58) | 356 | (10.7) | 21.4 | (0.64) |
| Minnesota | 10.2 | 7.9 | 11.4 | (0.32) | 11.6 | (0.32) | 11.4 | (0.10) | 8.7 | (0.06) | 124 | (7.5) | 13.7 | (0.81) | 116 | (5.9) | 12.7 | (0.64) |
| Mississippi.. | 25.2 | 19.9 | 22.2 | (0.53) | 22.5 | (0.48) | 32.6 | (0.21) | 26.0 | (0.13) | 154 | (5.5) | 29.0 | (1.03) | 155 | (4.8) | 28.9 | (0.88) |
| Missouri. | 13.3 | 11.7 | 15.5 | (0.28) | 15.9 | (0.34) | 16.2 | (0.12) | 14.4 | (0.08) | 181 | (6.3) | 18.1 | (0.64) | 199 | (8.3) | 19.9 | (0.81) |
| Montana. | 16.1 | 14.6 | 14.5 | (0.72) | 14.0 | (0.76) | 18.4 | (0.30) | 17.1 | (0.20) | 27 | (2.5) | 17.8 | (1.57) | 26 | (2.5) | 16.7 | (1.61) |
| Nebraska | 11.1 | 9.7 | 13.1 | (0.58) | 11.9 | (0.51) | 12.0 | (0.18) | 11.1 | (0.12) | 52 | (4.2) | 16.4 | (1.31) | 44 | (3.3) | 13.7 | (1.03) |
| Nevada | 10.2 | 10.5 | 15.1 | (0.49) | 16.1 | (0.50) | 11.7 | (0.26) | 12.3 | (0.16) | 93 | (5.1) | 19.8 | (1.08) | 100 | (5.4) | 21.3 | (1.15) |
| New Hampshire | 6.4 | 6.5 | 8.2 | (0.45) | 8.8 | (0.52) | 6.4 | (0.16) | 6.7 | (0.12) | 17 | (2.4) | 8.1 | (1.14) | 22 | (2.7) | 10.7 | (1.32) |
| New Jersey | 7.6 | 8.5 | 10.2 | (0.22) | 10.3 | (0.19) | 10.8 | (0.10) | 10.5 | (0.07) | 194 | (6.8) | 12.9 | (0.45) | 193 | (6.9) | 13.0 | (0.47) |
| New Mexico | 20.6 | 18.4 | 20.3 | (0.66) | 21.4 | (0.61) | 26.3 | (0.25) | 23.6 | (0.17) | 104 | (5.0) | 28.2 | (1.37) | 103 | (4.8) | 28.0 | (1.30) |
| New York. | 13.0 | 14.6 | 15.0 | (0.19) | 15.8 | (0.16) | 18.1 | (0.09) | 19.1 | (0.06) | 620 | (12.0) | 20.0 | (0.39) | 655 | (13.5) | 21.4 | (0.43) |
| North Carolina | 13.0 | 12.3 | 17.3 | (0.25) | 17.6 | (0.26) | 16.0 | (0.11) | 14.9 | (0.07) | 361 | (8.9) | 22.3 | (0.55) | 374 | (9.5) | 22.8 | (0.58) |
| North Dakota | 14.4 | 11.9 | 12.2 | (0.80) | 11.0 | (0.68) | 15.9 | (0.30) | 12.2 | (0.17) | 14 | (1.9) | 13.1 | (1.76) | 9 | (1.5) | 8.6 | (1.40) |
| Ohio | 12.5 | 10.6 | 15.9 | (0.21) | 16.4 | (0.26) | 16.2 | (0.08) | 12.9 | (0.05) | 412 | (10.7) | 21.0 | (0.54) | 422 | (11.0) | 21.9 | (0.57) |
| Oklahoma | 16.7 | 14.7 | 17.0 | (0.40) | 17.5 | (0.45) | 19.9 | (0.16) | 17.7 | (0.11) | 152 | (6.8) | 23.2 | (1.04) | 139 | (6.3) | 21.2 | (0.96) |
| Oregon..... | 12.4 | 11.6 | 15.9 | (0.34) | 16.9 | (0.38) | 13.4 | (0.15) | 12.8 | (0.11) | 119 | (4.9) | 19.5 | (0.80) | 131 | (5.8) | 21.6 | (0.93) |
| Pennsylvania. | 11.1 | 11.0 | 13.2 | (0.19) | 13.6 | (0.24) | 14.5 | (0.08) | 13.6 | (0.05) | 349 | (10.0) | 17.3 | (0.49) | 349 | (12.0) | 17.5 | (0.59) |
| Rhode Island | 9.6 | 11.9 | 14.6 | (0.61) | 14.3 | (0.67) | 12.3 | (0.30) | 15.6 | (0.25) | 29 | (2.6) | 17.9 | (1.57) | 29 | (2.1) | 18.0 | (1.32) |
| South Carolina... | 15.4 | 14.1 | 18.1 | (0.34) | 18.9 | (0.35) | 20.0 | (0.19) | 17.9 | (0.12) | 175 | (6.7) | 22.9 | (0.86) | 195 | (6.8) | 25.6 | (0.88) |
| South Dakota. | 15.9 | 13.2 | 14.9 | (0.92) | 12.8 | (0.82) | 18.7 | (0.33) | 15.5 | (0.21) | 25 | (3.2) | 17.5 | (2.26) | 20 | (2.2) | 14.5 | (1.53) |
| Tennessee .. | 15.7 | 13.5 | 17.6 | (0.30) | 18.1 | (0.29) | 19.5 | (0.13) | 16.6 | (0.10) | 251 | (8.1) | 23.7 | (0.76) | 258 | (7.6) | 24.2 | (0.71) |
| Texas .. | 18.1 | 15.4 | 17.8 | (0.16) | 18.3 | (0.16) | 23.4 | (0.09) | 19.3 | (0.06) | 1,161 | (15.7) | 23.8 | (0.32) | 1,217 | (18.2) | 24.7 | (0.37) |
| Utah. | 11.4 | 9.4 | 13.4 | (0.47) | 13.7 | (0.55) | 10.9 | (0.16) | 8.9 | (0.09) | 91 | (5.4) | 15.2 | (0.91) | 91 | (6.9) | 14.9 | (1.14) |
| Vermont.. | 9.9 | 9.4 | 11.9 | (0.79) | 11.0 | (0.75) | 10.7 | (0.26) | 9.9 | (0.16) | 11 | (1.9) | 12.4 | (2.04) | 10 | (1.3) | 10.7 | (1.45) |
| Virginia. | 10.2 | 9.6 | 11.3 | (0.18) | 11.6 | (0.22) | 12.4 | (0.12) | 11.4 | (0.08) | 180 | (6.1) | 13.6 | (0.46) | 189 | (7.3) | 14.3 | (0.54) |
| Washington.. | 10.9 | 10.6 | 13.5 | (0.27) | 14.0 | (0.27) | 12.8 | (0.10) | 12.2 | (0.09) | 182 | (6.7) | 16.2 | (0.59) | 188 | (8.2) | 16.9 | (0.72) |
| West Virginia.. | 19.7 | 17.9 | 18.4 | (0.56) | 18.6 | (0.60) | 24.0 | (0.23) | 22.9 | (0.17) | 67 | (4.1) | 24.4 | (1.50) | 65 | (4.0) | 23.6 | (1.48) |
| Wisconsin ...................................... | 10.7 | 8.7 | 13.1 | (0.32) | 13.6 | (0.37) | 13.3 | (0.10) | 10.0 | (0.07) | 162 | (7.0) | 17.0 | (0.73) | 165 | (7.9) | 17.4 | (0.82) |
| Wyoming.......................................... | 11.9 | 11.4 | 10.7 | (0.82) | 11.2 | (0.76) | 12.6 | (0.33) | 12.5 | (0.24) | 11 | (1.6) | 11.7 | (1.71) | 13 | (1.8) | 13.9 | (1.96) |

${ }^{1}$ Related children in a family include all children in the household who are related to the householder by birth, marriage, or adoption (except a child who is the spouse of the householder). The householder is the person (or one of the people) who owns or rents (maintains) the housing unit.
${ }^{2}$ Based on 1989 incomes and family sizes collected in the 1990 census. May differ from Current Population Survey data that are shown in other tables.
${ }^{3}$ Based on 1999 incomes and family sizes collected in the 2000 census. May differ from Current Population Survey data that are shown in other tables.
${ }^{4}$ Based on income and family size data from the American Community Survey (ACS). May differ from Current Population Survey data that are shown in other tables. ACS respondents were interviewed throughout the given year and reported the income they received during the previous 12 months.

NOTE: For information about how the Census Bureau determines who is in poverty, see http://www.census.gov/hhes/www/poverty/about/overview/measure.html. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Commerce, Census Bureau, 1990 Summary Tape File 3 (STF 3), "Median Household Income in 1989" and "Poverty Status in 1989 by Family Type and Age"; Decennial Census, 1990, Minority Economic Profiles, unpublished data; Decennial Census, 2000, Summary Social, Economic, and Housing Characteristics; Census 2000 Summary File 4 (SF 4), "Poverty Status in 1999 of Related Children Under 18 Years by Family Type and Age"; and American Community Survey, 2010 and 2011. (This table was prepared February 2013.)

Table 26. Poverty status of all persons, persons in families, and related children under age 18, by race/ethnicity: Selected years, 1960 through 2011

| Year and race/ethnicity | Number below the poverty level (in thousands) |  |  |  |  |  |  |  |  |  |  |  | Percent below the poverty level |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All persons |  | In all families |  |  |  |  |  | In families with female householder, no husband present |  |  |  | All persons |  | In all families |  |  |  |  |  | In families with female householder, no husband present |  |  |  |
|  |  |  |  | Total | Householder ${ }^{1}$ |  | Related children under $18^{2}$ |  |  | Total | Related children under $18^{2}$ |  |  |  | Total |  | Householder ${ }^{1}$ |  | Related children under $18^{2}$ |  | Total |  | Related children under $18{ }^{2}$ |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1960.... | 39,851 | (644.0) | 34,925 | (493.6) | 8,243 | (177.2) | 17,288 | (290.6) | 7,247 | (163.6) | 4,095 | (116.6) | 22.2 | (0.34) | 20.7 | (0.17) | 18.1 | (0.30) | 26.5 | (0.29) | 48.9 | (0.69) | 68.4 | (1.01) |
| 1965.... | 33,185 | (595.4) | 28,358 | (419.2) | 6,721 | (156.2) | 14,388 | (255.6) | 7,524 | (167.4) | 4,562 | (124.1) | 17.3 | (0.30) | 15.8 | (0.14) | 13.9 | (0.26) | 20.7 | (0.26) | 46.0 | (0.66) | 64.2 | (0.96) |
| 1970... | 25,420 | (431.8) | 20,330 | (266.6) | 5,260 | (110.1) | 10,235 | (166.2) | 7,503 | (136.5) | 4,689 | (102.9) | 12.6 | (0.21) | 10.9 | (0.10) | 10.1 | (0.18) | 14.9 | (0.19) | 38.1 | (0.48) | 53.0 | (0.73) |
| 1975. | 25,877 | (435.2) | 20,789 | (271.0) | 5,450 | (112.4) | 10,882 | (173.0) | 8,846 | (151.3) | 5,597 | (114.2) | 12.3 | (0.20) | 10.9 | (0.10) | 9.7 | (0.17) | 16.8 | (0.20) | 37.5 | (0.43) | 52.7 | (0.67) |
| 1980. | 29,272 | (460.0) | 22,601 | (288.2) | 6,217 | (121.7) | 11,114 | (175.4) | 10,120 | (165.0) | 5,866 | (117.5) | 13.0 | (0.20) | 11.5 | (0.10) | 10.3 | (0.17) | 17.9 | (0.21) | 36.7 | (0.40) | 50.8 | (0.64) |
| 1985. | 33,064 | (513.3) | 25,729 | (336.0) | 7,223 | (141.0) | 12,483 | (200.4) | 11,600 | (190.8) | 6,716 | (134.8) | 14.0 | (0.21) | 12.6 | (0.11) | 11.4 | (0.18) | 20.1 | (0.23) | 37.6 | (0.40) | 53.6 | (0.65) |
| 1986.... | 32,370 | (508.5) | 24,754 | (326.3) | 7,023 | (138.6) | 12,257 | (197.9) | 11,944 | (194.6) | 6,943 | (137.6) | 13.6 | (0.21) | 12.0 | (0.10) | 10.9 | (0.18) | 19.8 | (0.23) | 38.3 | (0.40) | 54.4 | (0.64) |
| 1987. | 32,221 | (507.5) | 24,725 | (326.0) | 7,005 | (138.3) | 12,275 | (198.1) | 12,148 | (196.8) | 7,074 | (139.2) | 13.4 | (0.21) | 12.0 | (0.10) | 10.7 | (0.18) | 19.7 | (0.23) | 38.1 | (0.40) | 54.7 | (0.64) |
| 1988... | 31,745 | (504.2) | 24,048 | (319.3) | 6,876 | (136.8) | 11,935 | (194.5) | 11,972 | (194.9) | 6,742 | (135.1) | 13.0 | (0.20) | 11.6 | (0.10) | 10.4 | (0.17) | 19.0 | (0.23) | 37.2 | (0.39) | 50.6 | (0.63) |
| 1989.... | 31,528 | (548.0) | 24,066 | (348.2) | 6,784 | (147.9) | 12,001 | (212.7) | 11,668 | (208.8) | 6,808 | (148.2) | 12.8 | (0.22) | 11.5 | (0.11) | 10.3 | (0.19) | 19.0 | (0.25) | 35.9 | (0.42) | 51.1 | (0.69) |
| 1990. | 33,585 | (534.7) | 25,232 | (342.5) | 7,098 | (144.3) | 12,715 | (209.9) | 12,578 | (208.4) | 7,363 | (147.6) | 13.5 | (0.21) | 12.0 | (0.11) | 10.7 | (0.18) | 19.9 | (0.24) | 37.2 | (0.40) | 53.4 | (0.64) |
| 1991.... | 35,708 | (549.1) | 27,143 | (362.1) | 7,712 | (151.9) | 13,658 | (220.3) | 13,824 | (222.2) | 8,065 | (156.2) | 14.2 | (0.22) | 12.8 | (0.11) | 11.5 | (0.19) | 21.1 | (0.24) | 39.7 | (0.39) | 55.5 | (0.62) |
| 1992..... | 38,014 | (564.0) | 28,961 | (380.7) | 7,960 | (154.9) | 14,521 | (229.8) | 14,205 | (226.3) | 8,032 | (155.8) | 14.8 | (0.22) | 13.3 | (0.11) | 11.7 | (0.19) | 21.6 | (0.24) | 39.0 | (0.38) | 54.3 | (0.62) |
| 1993.... | 39,265 | (571.8) | 29,927 | (390.5) | 8,393 | (160.2) | 14,961 | (234.6) | 14,636 | (231.0) | 8,503 | (161.5) | 15.1 | (0.22) | 13.6 | (0.11) | 12.3 | (0.19) | 22.0 | (0.24) | 38.7 | (0.38) | 53.7 | (0.60) |
| 1994....... | 38,059 | (564.3) | 28,985 | (380.9) | 8,053 | (156.1) | 14,610 | (230.8) | 14,380 | (228.3) | 8,427 | (160.6) | 14.5 | (0.21) | 13.1 | (0.11) | 11.6 | (0.18) | 21.2 | (0.23) | 38.6 | (0.38) | 52.9 | (0.59) |
| 1995... | 36,425 | (553.8) | 27,501 | (365.8) | 7,532 | (149.7) | 13,999 | (224.1) | 14,205 | (226.3) | 8,364 | (159.8) | 13.8 | (0.21) | 12.3 | (0.10) | 10.8 | (0.18) | 20.2 | (0.23) | 36.5 | (0.37) | 50.3 | (0.58) |
| 1996... | 36,529 | (572.0) | 27,376 | (378.5) | 7,708 | (157.7) | 13,764 | (230.1) | 13,796 | (230.4) | 7,990 | (161.3) | 13.7 | (0.21) | 12.2 | (0.11) | 11.0 | (0.18) | 19.8 | (0.24) | 35.8 | (0.38) | 49.3 | (0.61) |
| 1997... | 35,574 | (565.6) | 26,217 | (366.2) | 7,324 | (152.8) | 13,422 | (226.2) | 13,494 | (227.0) | 7,928 | (160.5) | 13.3 | (0.21) | 11.6 | (0.11) | 10.3 | (0.18) | 19.2 | (0.23) | 35.1 | (0.38) | 49.0 | (0.61) |
| 1998... | 34,476 | (558.1) | 25,370 | (357.2) | 7,186 | (151.0) | 12,845 | (219.5) | 12,907 | (220.3) | 7,627 | (156.7) | 12.7 | (0.21) | 11.2 | (0.10) | 10.0 | (0.17) | 18.3 | (0.23) | 33.1 | (0.37) | 46.1 | (0.61) |
| 1999... | 32,791 | (547.3) | 23,830 | (340.8) | 6,676 | (144.4) | 11,678 | (206.0) | 11,764 | (207.0) | 6,602 | (143.4) | 11.9 | (0.20) | 10.3 | (0.10) | 9.3 | (0.17) | 16.6 | (0.22) | 30.5 | (0.37) | 41.9 | (0.61) |
| 2000.... | 31,581 | (538.4) | 22,347 | (324.8) | 6,222 | (138.4) | 11,005 | (198.1) | 10,926 | (197.1) | 6,116 | (136.9) | 11.3 | (0.19) | 9.6 | (0.10) | 8.6 | (0.16) | 15.6 | (0.21) | 28.5 | (0.36) | 39.8 | (0.62) |
| 2001. | 32,907 | (548.1) | 23,215 | (334.2) | 6,813 | (146.2) | 11,175 | (200.1) | 11,223 | (200.6) | 6,341 | (139.9) | 11.7 | (0.20) | 9.9 | (0.10) | 9.2 | (0.17) | 15.8 | (0.21) | 28.6 | (0.36) | 39.3 | (0.60) |
| 2002. | 34,570 | (399.9) | 24,534 | (248.6) | 7,229 | (108.2) | 11,646 | (146.7) | 11,657 | (146.8) | 6,564 | (102.0) | 12.1 | (0.14) | 10.4 | (0.07) | 9.6 | (0.12) | 16.3 | (0.15) | 28.8 | (0.25) | 39.6 | (0.42) |
| 2003... | 35,861 | (407.8) | 25,684 | (257.3) | 7,607 | (111.6) | 12,340 | (152.5) | 12,413 | (153.1) | 7,085 | (106.8) | 12.5 | (0.14) | 10.8 | (0.07) | 10.0 | (0.12) | 17.2 | (0.16) | 30.0 | (0.25) | 41.8 | (0.42) |
| 2004... | 37,040 | (413.5) | 26,544 | (263.9) | 7,854 | (113.9) | 12,473 | (153.6) | 12,823 | (156.5) | 7,132 | (107.3) | 12.7 | (0.14) | 11.0 | (0.07) | 10.2 | (0.12) | 17.3 | (0.16) | 30.5 | (0.25) | 41.9 | (0.42) |
| 2005. | 36,950 | (413.0) | 26,068 | (260.3) | 7,657 | (112.1) | 12,335 | (152.5) | 13,153 | (159.2) | 7,210 | (108.0) | 12.6 | (0.14) | 10.8 | (0.07) | 9.9 | (0.12) | 17.1 | (0.16) | 31.1 | (0.25) | 42.8 | (0.43) |
| 2006. | 36,460 | (410.7) | 25,915 | (259.1) | 7,668 | (112.2) | 12,299 | (152.2) | 13,199 | (159.6) | 7,341 | (109.2) | 12.3 | (0.14) | 10.6 | (0.07) | 9.8 | (0.12) | 16.9 | (0.15) | 30.5 | (0.25) | 42.1 | (0.42) |
| 2007. | 37,276 | (414.6) | 26,509 | (263.6) | 7,623 | (111.8) | 12,802 | (156.3) | 13,478 | (161.9) | 7,546 | (111.1) | 12.5 | (0.14) | 10.8 | (0.07) | 9.8 | (0.12) | 17.6 | (0.16) | 30.7 | (0.25) | 43.0 | (0.42) |
| 2008... | 39,829 | (426.4) | 28,564 | (279.2) | 8,147 | (116.5) | 13,507 | (162.1) | 13,812 | (164.6) | 7,587 | (111.5) | 13.2 | (0.14) | 11.5 | (0.07) | 10.3 | (0.12) | 18.5 | (0.16) | 31.4 | (0.25) | 43.5 | (0.42) |
| 2009.......................... | 43,569 | (444.8) | 31,197 | (299.0) | 8,792 | (122.3) | 14,774 | (172.4) | 14,746 | (172.2) | 7,942 | (114.7) | 14.3 | (0.15) | 12.5 | (0.07) | 11.1 | (0.12) | 20.1 | (0.16) | 32.5 | (0.25) | 44.4 | (0.41) |
| 2010... | 46,180 | (455.7) | 33,007 | (312.5) | 9,221 | (126.0) | 15,730 | (180.1) | 15,895 | (181.4) | 8,648 | (121.0) | 15.1 | (0.15) | 13.2 | (0.08) | 11.7 | (0.13) | 21.5 | (0.17) | 34.2 | (0.25) | 46.9 | (0.41) |
| 2011... | 46,247 | (456.0) | 33,126 | (313.4) | 9,497 | (128.4) | 15,539 | (178.5) | 16,451 | (185.8) | 9,026 | (124.3) | 15.0 | (0.15) | 13.1 | (0.07) | 11.8 | (0.13) | 21.4 | (0.17) | 34.2 | (0.24) | 47.6 | (0.40) |
| White |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $1970{ }^{3}$. | 17,484 | (363.3) | 13,323 | (198.0) | 3,708 | (90.0) | 6,138 | (120.7) | 3,761 | (90.7) | 2,247 | (68.2) | 9.9 | (0.20) | 8.1 | (0.09) | 8.0 | (0.17) | 10.5 | (0.17) | 28.4 | (0.54) | 43.1 | (0.94) |
| $1975{ }^{3}$. | 17,770 | (368.1) | 13,799 | (202.8) | 3,838 | (91.7) | 6,748 | (127.9) | 4,577 | (101.5) | 2,813 | (77.1) | 9.7 | (0.20) | 8.3 | (0.09) | 7.7 | (0.16) | 12.5 | (0.20) | 29.4 | (0.50) | 44.2 | (0.86) |
| $1980{ }^{3}$. | 19,699 | (384.1) | 14,587 | (210.7) | 4,195 | (96.5) | 6,817 | (128.7) | 4,940 | (106.1) | 2,813 | (77.1) | 10.2 | (0.20) | 8.6 | (0.09) | 8.0 | (0.16) | 13.4 | (0.21) | 28.0 | (0.46) | 41.6 | (0.82) |
| $1985{ }^{3}$. | 22,860 | (435.1) | 17,125 | (249.2) | 4,983 | (112.8) | 7,838 | (148.3) | 5,990 | (125.8) | 3,372 | (90.2) | 11.4 | (0.21) | 9.9 | (0.10) | 9.1 | (0.18) | 15.6 | (0.24) | 29.8 | (0.47) | 45.2 | (0.84) |
| $1990{ }^{3}$. | 22,326 | (445.3) | 15,916 | (244.9) | 4,622 | (111.7) | 7,696 | (151.7) | 6,210 | (133.0) | 3,597 | (96.8) | 10.7 | (0.21) | 9.0 | (0.10) | 8.1 | (0.17) | 15.1 | (0.24) | 29.8 | (0.48) | 45.9 | (0.85) |
| 19953 | 24,423 | (463.9) | 17,593 | (262.9) | 4,994 | (116.9) | 8,474 | (161.1) | 7,047 | (143.7) | 4,051 | (103.5) | 11.2 | (0.21) | 9.6 | (0.10) | 8.5 | (0.17) | 15.5 | (0.23) | 29.7 | (0.45) | 42.5 | (0.76) |
| 19963 ${ }^{3}$...................... | 24,650 | (481.8) | 17,621 | (273.3) | 5,059 | (122.3) | 8,488 | (167.6) | 7,073 | (149.6) | 4,029 | (107.2) | 11.2 | (0.22) | 9.6 | (0.11) | 8.6 | (0.18) | 15.5 | (0.24) | 29.8 | (0.46) | 43.1 | (0.80) |
| $1997{ }^{3}$ | 24,396 | (479.6) | 17,258 | (269.3) | 4,990 | (121.3) | 8,441 | (167.0) | 7,296 | (152.5) | 4,186 | (109.6) | 11.0 | (0.21) | 9.3 | (0.11) | 8.4 | (0.18) | 15.4 | (0.24) | 30.7 | (0.47) | 44.3 | (0.80) |
|  | 23,454 | (471.2) | 16,549 | (261.4) | 4,829 | (119.0) | 7,935 | (160.6) | 6,674 | (144.4) | 3,875 | (104.9) | 10.5 | (0.21) | 8.9 | (0.10) | 8.0 | (0.17) | 14.4 | (0.23) | 27.6 | (0.45) | 40.0 | (0.78) |
| $1999^{3} \ldots . . . . . . . . . . . . . . . . . . . . . . ~$ | 22,169 | (459.8) | 15,353 | (248.1) | 4,377 | (112.4) | 7,194 | (151.2) | 5,947 | (134.6) | 3,266 | (95.2) | 9.8 | (0.20) | 8.2 | (0.10) | 7.3 | (0.17) | 12.9 | (0.22) | 24.9 | (0.44) | 35.5 | (0.78) |
| $2000{ }^{3}$ | 21,645 | (454.8) | 14,692 | (240.6) | 4,151 | (109.1) | 6,834 | (146.5) | 5,609 | (130.0) | 2,955 | (90.0) | 9.5 | (0.20) | 7.8 | (0.10) | 6.9 | (0.16) | 12.3 | (0.22) | 23.2 | (0.42) | 33.0 | (0.78) |
| 20013. | 22,739 | (465.2) | 15,369 | (248.2) | 4,579 | (115.4) | 7,086 | (149.8) | 5,972 | (135.0) | 3,291 | (95.6) | 9.9 | (0.20) | 8.1 | (0.10) | 7.4 | (0.16) | 12.8 | (0.22) | 24.3 | (0.43) | 34.7 | (0.76) |
| $2002{ }^{4}$. | 15,567 | (278.6) | 9,389 | (127.5) | 3,208 | (67.3) | 3,848 | (74.5) | 3,733 | (73.2) | 1,949 | (51.2) | 8.0 | (0.14) | 5.9 | (0.07) | 6.0 | (0.11) | 8.9 | (0.15) | 20.0 | (0.33) | 29.2 | (0.62) |
| $2003{ }^{4}$ | 15,902 | (281.9) | 9,658 | (129.8) | 3,270 | (68.0) | 3,957 | (75.7) | 3,959 | (75.7) | 2,033 | (52.4) | 8.2 | (0.14) | 6.1 | (0.07) | 6.1 | (0.12) | 9.3 | (0.16) | 21.1 | (0.33) | 30.7 | (0.63) |
| $2004{ }^{4}$.......................... | 16,908 | (290.1) | 10,323 | (135.5) | 3,505 | (70.7) | 4,190 | (78.2) | 4,116 | (77.4) | 2,114 | (53.5) | 8.7 | (0.15) | 6.5 | (0.07) | 6.5 | (0.12) | 9.9 | (0.16) | 21.7 | (0.33) | 31.5 | (0.63) |

See notes at end of table.

Table 26. Poverty status of all persons, persons in families, and related children under age 18, by race/ethnicity: Selected years, 1960 through 2011—Continued
[Standard errors appear in parentheses]

| Year and race/ethnicity | Number below the poverty level (in thousands) |  |  |  |  |  |  |  |  |  |  |  | Percent below the poverty level |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All persons |  | In all families |  |  |  |  |  | In families with female householder, no husband present |  |  |  | All persons |  | In all families |  |  |  |  |  | In families with female householder, no husband present |  |  |  |
|  |  |  |  | Total | Householder' |  | Related children under $18^{2}$ |  |  | Total | Related children under $18^{2}$ |  |  |  | Total |  | Householder' |  | Related children under $18^{2}$ |  | Total |  | Related children under $18^{2}$ |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | 11 |  | 12 |  | 13 |
|  | 9,368 | (196.0) | 7,767 | (113.1) | 1,948 | (51.2) | 3,977 | (75.9) | 3,069 | (65.6) | 1,774 | (48.7) | 21.8 | (0.46) | 20.6 | (0.23) | 19.7 | (0.45) | 27.7 |  | 39.0 |  | 50.2 |  |
| 2006................. | ${ }_{9}^{9,243}$ | (195.7) | 7,650 | (111.0) | 1,922 | (50.8) | 3,959 | (75.7) | ${ }_{3,189}$ | (67.0) | ${ }^{1,848}$ | (49.7) | 20.6 | (0.44) | 19.5 | (0.22) | 18.9 | (0.43) | 26.6 | (0.40) | 36.9 | (0.58) | 47.2 | (0.89) |
| 2007................ | 9,890 | (202.5) | 8,248 | (117.4) | 2,045 | (52.5) | 4,348 | (79.9) | 3,527 <br> 3 | (70.9) | 2,092 | (53.2) | 21.5 | (0.44) | 20.6 | (0.23) | 19.7 | (0.44) | 28.3 | (0.41) | 39.6 | (0.58) | 51.6 | (0.88) |
| $2009 .$ | 10,987 | (220.8) | 9,303 10,345 | ${ }_{(135.7)}^{(126.7)}$ | 2,369 | (56.9) | 5,419 5 | (80.9) | 3,176 4,176 | (78.1) | 2,437 | (54.8) | 25.3 23 | (0.45) | 22.2 | (0.23) | 21.3 22.7 | $(0.45)$ $(0.46)$ | 30.3 32.5 | $(0.40)$ $(0.40)$ | $\begin{aligned} & 40.5 \\ & 40.6 \end{aligned}$ | (0.54) | 51.9 52.2 | ${ }^{(0.85)}$ |
|  | $\begin{aligned} & 13,243 \\ & 13,244 \end{aligned}$ | $\begin{aligned} & (226.6) \\ & (226.6) \end{aligned}$ | $\begin{aligned} & 11,188 \\ & 11,143 \end{aligned}$ | $\left(\begin{array}{l} 142.9) \\ (142.5) \end{array}\right.$ | $\begin{aligned} & 2,557 \\ & 2,651 \end{aligned}$ | $\left(\begin{array}{l} (59.3) \\ (60.5) \end{array}\right.$ | $\begin{aligned} & 5,881 \\ & 5,820 \end{aligned}$ | $\left(\begin{array}{l} 95.4 \\ (1.8) \end{array}\right.$ | $\begin{aligned} & 4,643 \\ & 4,996 \end{aligned}$ | $\binom{(83.0}{(86.6)}$ | $\begin{aligned} & 2,715 \\ & 2,959 \end{aligned}$ | $\begin{aligned} & (66.3) \\ & (64.2) \end{aligned}$ | $\begin{aligned} & 26.6 \\ & 25.3 \\ & 25.6 \end{aligned}$ | $\begin{aligned} & (0.46) \\ & (0.44) \end{aligned}$ | $\begin{aligned} & 25.6 \\ & 24.6 \end{aligned}$ | $\begin{aligned} & (0.23) \\ & (0.22) \end{aligned}$ | $\begin{aligned} & 24.0 \\ & 22.9 \end{aligned}$ | $\binom{0.466}{(0.44}$ | $\begin{aligned} & 34.5 \\ & 33.7 \end{aligned}$ | $\left.\begin{array}{l} (0.41) \\ (0.40 \end{array}\right)$ | $\begin{aligned} & 44.5 \\ & 44.0 \end{aligned}$ | $\left(\begin{array}{l} 0.54) \\ (0.52) \end{array}\right.$ | $\begin{gathered} 57.0 \\ 56.8 \end{gathered}$ | $\begin{aligned} & (0.80) \\ & (0.77) \end{aligned}$ |
| Asian ${ }^{3}$ $1990^{5}$ | 858 | (88.9) | 712 | (40.7) | - |  | 356 | (28.6) | 132 | (17.3) | - | (t) | 12.2 | (1.21) | 11.3 | (0.60) | - |  | 17.0 | (1.23) | 20.7 |  |  |  |
| $19955^{5}$............. | 1,411 | (112.3) | 1,112 | (51.3) | - |  | 532 | (35.1) | 266 | (24.7) |  |  | 14.6 | (1.11) | 13.0 | (0.55) |  |  | 18.6 | (1.09) | 28.9 | (2.23) |  |  |
| 19965 | 1,454 | (118.5) | 1,172 | (54.9) | - |  | 553 | (37.2) | 300 | (27.3) |  | (t) | 14.5 | (1.13) | 13.2 | (0.56) |  |  | 19.1 | (1.14) | 29.5 | (2.24) |  | ( + |
| ${ }^{199975}$ | 1,468 1,360 1 | $\left(\begin{array}{c}(119.0) \\ (114.9)\end{array}\right.$ | +1,116 | ${ }^{(53.5)}$ | 224 | (24.6) | 608 542 | ${ }_{(39.1)}^{(39.8)}$ | 313 373 | $\left.{ }_{(27.9}^{(27.5}\right)$ |  |  | 14.0 125 | (1.09) | 12.0 | (0.53) | 10.2 | (0.97) | 19.9 | (1.13) | 33.6 332 | (2.42) |  | (t) |
|  | 1,285 | (111.9) | 1,010 | (50.8) |  | $\xrightarrow[(t)]{(250)}$ | 367 | (30.2) | 275 | (26.1) |  | (t) | 10.7 | (0.91) | 9.6 | (0.45) |  | (t) | 11.5 | (0.88) | ${ }_{22.9}$ | (1.90) |  | ( $\dagger$ ) |
| 20005. | 1,258 | (110.8) | 895 | (47.7) | 235 | (24.1) | 407 |  | 289 | (26.8) | 128 | (17.8) |  | (0.85) | 8.1 |  | 8.8 | (0.86) | 12.5 |  |  |  | 32.3 |  |
| $2001^{5}$............. | 1,275 | (111.5) | 873 | (47.1) | 234 | (24.1) | 353 | (29.6) | 198 | (22.1) | 105 | (16.1) | 10.2 | (0.87) | 8.1 | (0.41) | 7.8 | (0.77) | 11.1 | (0.87) | 14.8 | (1.52) | 26.7 | (3.49) |
| 2002........... | 1,161 | (76.0) | 763 | (31.3) | 210 | (16.2) | 302 | (19.5) | 155 | (13.9) | 85 | (10.3) | 10.1 | (0.65) | 7.7 | (0.30) | 7.4 | (0.55) | 11.4 | (0.69) | 15.2 | (1.25) | 29.8 | (3.02) |
|  | 1,401 | (82.9) | 1,017 | (323) | 311 232 | (19.8) | ${ }_{265}^{331}$ | (20.4) | ${ }_{135}^{242}$ | (17.4) | 119 55 | (12.2) | $\xrightarrow{11.8}$ | (0.68) | ${ }_{7} 9.8$ | (0.33) | 10.2 7 | (0.61) | ${ }_{9.4}^{12.1}$ | (0.70) | ${ }_{132}^{23.6}$ | (1.48) | 37.4 187 | (3.02) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005. | 1,402 | (83.0) | 970 | (35.4) | 289 | (19.1) | 312 | (19.8) | 189 | (15.4) | 68 | (9.2) | 11.1 | (0.64) | 8.9 | (0.30) | 9.0 | (0.56) | 11.0 | (0.66) | 17.8 | (1.31) | 25.6 | (2.99) |
| 2006. | 1,353 | (81.7) | 912 | (34.3) | 260 | (18.1) | 351 | (21.0) | 187 | (15.3) | 91 | (10.7) | 10.3 | (0.61) | 8.0 | (0.28) | 7.8 | (0.52) | 12.0 | (0.67) | 17.7 | (1.31) | 36.2 | (3.38) |
| 2007.......... | 1,349 | (81.8) | 930 | (34.7) | 261 | (18.1) | 345 | (20.9) | 217 | (16.5) | 100 | (11.2) | 10.2 | (0.60) | 8.1 | (0.28) | 7.9 | (0.52) | 11.8 | (0.67) | 17.3 | (1.19) | 32.3 | (2.96) |
| 2008. | 1,576 | (88.0) | 1,192 | (39.4) | 341 | (20.7) | 430 | (23.3) | 209 | (16.2) | 88 | (10.5) | 11.8 | (0.64) | 10.2 | (0.31) | 9.8 | (0.56) | 14.2 | (0.71) | 16.0 | (1.13) | 25.0 | (2.57) |
| $2009 . .$. | 1,746 | (92.4) | 1,244 | (40.3) | 337 | (20.6) | 444 | (23.7) | 250 | (17.7) | 90 | (10.6) | 12.5 | (0.64) | 10.1 | (0.30) | 9.4 | (0.54) | 13.6 | (0.67) | 18.5 | (1.18) | 25.6 | (2.60) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 9.3 |  | 14.0 |  | 22.4 |  |  |  |
| 2011. | 1,973 | (97.8) | 1,389 | (42.7) | 401 | (22.5) | 466 | (24.3) | 327 | (20.3) | 147 | (13.6) | 12.3 | (0.60) | 9.9 | (0.28) | 9.7 | (0.51) | 13.0 | (0.63) | 20.8 | (1.14) | 34.5 | (2.57) |

[^14]NOTE: Data are from the Current Population Survey and may differ from data shown in other tables obtained from the Decennial Census and the American Community Survey. For information about how the Census Bureau determines who is in poverty, see http://www.census.gov/hhes/www/poverty/about/overview/measure.htm.
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-60, Poverty in the United States, selected years, 1960 through 2002; and Income, Poverty, and Health Insurance Coverage in the United States, 2003 through 2009; Current Population Survey (CPS), Annual Social and Economic Supplement, retrieved November 13, 2012, through 2009; Current Population Survey (CPS), Annual Social and Economic Supplement, retrieved November
from http://www.census.gov/hhes/www/cpstables/032012/pov/toc.htm. (This table was prepared November 2012.)

Table 27. Number and percentage of children under age 18 living in poverty, by family structure and race/ethnicity with selected subgroups: 2006 and 2011
[Standard errors appear in parentheses]

| Year and race/ethnicity | Number of related children ${ }^{1}$ living in poverty (in thousands) |  | Percent of related children ${ }^{1}$ living in poverty |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total, all families |  | Married-couple household ${ }^{2}$ |  | Mother-only household, no spouse present ${ }^{2}$ |  | Father-only household, no spouse present ${ }^{2}$ |  |
| 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |
| $\begin{aligned} & 2006 \\ & \text { Total..... } \end{aligned}$ | 12,871 | (82.7) | 17.9 | (0.11) | 8.3 | (0.08) | 42.1 | (0.24) | 21.2 | (0.37) |
| White. | 4,245 | (46.3) | 10.3 | (0.11) | 4.9 | (0.08) | 32.0 | (0.33) | 16.0 | (0.45) |
| Black................................................................. | 3,634 | (38.0) | 35.0 | (0.32) | 11.5 | (0.40) | 49.6 | (0.43) | 31.4 | (1.09) |
| Hispanic. | 4,027 | (37.6) | 27.6 | (0.24) | 18.3 | (0.30) | 49.3 | (0.43) | 25.2 | (0.77) |
| Mexican... | 2,936 | (33.7) | 29.2 | (0.29) | 21.2 | (0.37) | 51.2 | (0.54) | 26.4 | (0.95) |
| Puerto Rican........................................................ | 398 | (13.1) | 31.5 | (0.83) | 10.6 | (0.96) | 52.3 | (1.11) | 28.5 | (3.20) |
| Cuban ......................................................... | 45 | (4.1) | 14.8 | (1.26) | 6.3 | (1.13) | 37.3 | (3.06) | 12.5 | (3.58) |
| Dominican.................................................. | 113 | (6.0) | 31.6 | (1.50) | 12.0 | (1.57) | 49.8 | (2.31) | 23.1 | (4.85) |
| Salvadoran. | 82 | (6.1) | 21.5 | (1.34) | 14.4 | (1.79) | 39.1 | (2.64) | 19.9 | (3.42) |
| Other Central American ................................... | 130 | (8.7) | 25.0 | (1.52) | 15.4 | (1.54) | 45.9 | (2.52) | 21.8 | (3.86) |
| South American ............................................ | 76 | (6.5) | 13.5 | (1.07) | 7.8 | (0.96) | 32.1 | (2.72) | 14.8 | (3.70) |
| Other Hispanic or Latino .................................. | 248 | (9.5) | 21.8 | (0.75) | 10.6 | (0.75) | 43.7 | (1.48) | 23.6 | (2.56) |
| Asian... | 318 | (12.7) | 11.3 | (0.43) | 9.0 | (0.41) | 28.5 | (1.69) | 13.2 | (1.40) |
| Asian Indian .......................................... | 50 | (4.1) | 8.7 | (0.65) | 7.4 | (0.66) | 30.0 | (4.97) | 9.1 ! | (3.25) |
| Chinese ${ }^{3}$............................................. | 68 | (4.7) | 10.7 | (0.69) | 8.3 | (0.67) | 29.4 | (3.16) | 13.2 | (3.11) |
| Filipino ........ | 22 | (2.3) | 5.1 | (0.52) | 2.5 | (0.47) | 16.3 | (2.71) | 10.6 ! | (3.25) |
| Japanese. | 3 | (0.8) | 3.5 | (0.91) | 1.9 ! | (0.80) | 8.5 ! | (3.41) | 22.7 ! | (10.77) |
| Korean ........................................................ | 31 | (2.9) | 11.3 | (0.97) | 9.1 | (0.96) | 35.9 | (5.01) | 6.6 ! | (3.22) |
| Vietnamese. | 55 | (4.9) | 16.2 | (1.29) | 13.2 | (1.34) | 30.3 | (3.96) | 19.1 | (4.08) |
| Other Asian. | 89 | (8.0) | 19.4 | (1.57) | 16.7 | (1.67) | 37.9 | (4.44) | 14.4 | (3.03) |
| Native Hawaiian/Pacific Islander... | 24 | (3.1) | 23.3 | (2.70) | 20.3 | (3.46) | 33.2 | (6.30) | 20.5 ! | (6.69) |
| American Indian/Alaska Native.............................. | 196 | (8.5) | 35.1 | (1.31) | 19.6 | (1.51) | 52.7 | (2.00) | 41.2 | (3.83) |
| Two or more races . | 378 | (11.6) | 18.8 | (0.51) | 6.0 | (0.42) | 40.4 | (1.08) | 20.2 | (1.96) |
| White and Black........................................... | 206 | (9.3) | 26.8 | (1.08) | 8.6 | (1.15) | 42.5 | (1.57) | 24.4 | (3.91) |
| White and Asian............................................. | 30 | (2.3) | 6.0 | (0.43) | 2.7 | (0.41) | 25.5 | (2.40) | 10.3 | (2.98) |
| White and American Indian/Alaska Native.............. | 57 | (3.4) | 18.6 | (1.02) | 8.8 | (0.94) | 42.2 | (2.54) | 20.0 | (3.63) |
| Other two or more races ................................... | 84 | (5.2) | 19.5 | (1.01) | 6.0 | (0.79) | 40.5 | (2.03) | 20.4 | (3.88) |
| 2011 |  |  |  |  |  |  |  |  |  |  |
| Total. | 15,947 | (97.0) | 22.0 | (0.13) | 11.2 | (0.11) | 45.3 | (0.25) | 27.1 | (0.32) |
| White . | 5,013 | (46.4) | 13.0 | (0.12) | 6.8 | (0.10) | 35.5 | (0.33) | 20.3 | (0.43) |
| Black............................................................ | 3,859 | (36.7) | 38.7 | (0.32) | 15.1 | (0.48) | 52.0 | (0.41) | 36.0 | (0.96) |
| Hispanic.. | 5,741 | (47.8) | 33.7 | (0.28) | 23.3 | (0.32) | 51.8 | (0.43) | 34.4 | (0.78) |
| Mexican.... | 4,221 | (41.2) | 35.4 | (0.33) | 26.4 | (0.38) | 53.3 | (0.53) | 35.4 | (0.92) |
| Puerto Rican..... | 568 | (13.0) | 36.3 | (0.75) | 14.0 | (0.92) | 55.1 | (1.21) | 37.1 | (2.77) |
| Cuban | 86 | (5.8) | 22.4 | (1.43) | 13.0 | (1.34) | 42.3 | (2.94) | 25.0 | (4.04) |
| Dominican.. | 164 | (7.2) | 37.2 | (1.35) | 18.8 | (1.74) | 52.4 | (2.06) | 26.4 | (4.17) |
| Salvadoran. | 168 | (8.8) | 29.5 | (1.39) | 20.4 | (1.64) | 46.8 | (2.47) | 26.4 | (4.14) |
| Other Central American ................................... | 244 | (11.2) | 33.9 | (1.21) | 22.2 | (1.51) | 49.5 | (2.15) | 43.6 | (3.79) |
| South American ............................................ | 117 | (5.7) | 15.9 | (0.77) | 10.2 | (0.79) | 29.9 | (2.02) | 22.2 | (3.95) |
| Other Hispanic or Latino .................................. | 171 | (8.6) | 24.1 | (1.04) | 12.1 | (1.13) | 44.7 | (1.74) | 27.5 | (3.79) |
| Asian... | 392 | (11.3) | 12.5 | (0.35) | 9.4 | (0.39) | 30.7 | (1.28) | 22.3 | (2.09) |
| Asian Indian................................................ | 48 | (3.6) | 6.7 | (0.50) | 5.9 | (0.50) | 22.7 | (3.77) | 12.2 ! | (4.08) |
| Chinese ${ }^{3}$....................................................... | 68 | (4.0) | 10.1 | (0.60) | 7.6 | (0.52) | 26.4 | (2.44) | 22.9 | (4.77) |
| Filipino ........................................................ | 29 | (3.2) | 6.8 | (0.74) | 3.9 | (0.72) | 18.8 | (2.53) | 8.8 ! | (2.69) |
| Japanese .... | 6 | (1.2) | 7.5 | (1.45) | 3.8 | (0.94) | 31.8 ! | (10.93) | $\ddagger$ | ( $\dagger$ ) |
| Korean ......................................................... | 31 | (2.9) | 12.0 | (1.06) | 8.7 | (1.09) | 37.8 | (4.51) | 23.0 ! | (8.20) |
| Vietnamese ................................................... | 67 | (3.7) | 17.0 | (0.88) | 12.5 | (0.95) | 36.2 | (3.29) | 21.5 | (4.62) |
| Other Asian .................................................. | 144 | (8.0) | 24.1 | (1.18) | 19.9 | (1.40) | 40.3 | (2.93) | 32.8 | (4.79) |
| Native Hawaiian/Pacific Islander............................ | 39 | (4.0) | 30.2 | (2.63) | 26.5 | (3.20) | 45.6 | (5.45) | 18.9 ! | (7.23) |
| American Indian/Alaska Native............................... | 200 | (5.8) | 35.7 | (0.95) | 19.5 | (1.30) | 51.9 | (1.40) | 38.9 | (2.54) |
| Two or more races ....................................... | 653 | (16.5) | 22.3 | (0.51) | 9.2 | (0.45) | 43.6 | (0.98) | 25.3 | (1.89) |
| White and Black........................................ | 375 | (12.4) | 31.1 | (0.82) | 11.7 | (0.89) | 46.5 | (1.21) | 32.7 | (3.10) |
| White and Asian............................................... | 70 | (5.2) | 9.1 | (0.68) | 6.1 | (0.64) | 29.1 | (2.94) | 8.0 | (1.78) |
| White and American Indian/Alaska Native.............. | 81 | (4.8) | 21.8 | (1.24) | 10.4 | (0.89) | 44.1 | (2.64) | 25.3 | (3.21) |
| Other two or more races ................................... | 127 | (7.0) | 21.7 | (0.99) | 10.3 | (0.95) | 41.3 | (2.08) | 20.4 | (3.29) |

## $\dagger$ Not applicable.

!Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
$\ddagger$ Reporting standards not met (too few cases for a reliable estimate).
${ }^{1}$ Related children in a family include all children in the household who are related to the householder by birth, marriage, or adoption (except a child who is the spouse of the householder). The householder is the person (or one of the people) who owns or rents (maintains) the housing unit. This table includes only children related to the householder. It excludes unrelated children and householders who are themselves under the age of 18.
${ }^{2}$ To determine family structure, children are classified by their parents' marital status or, if no parents are present in the household, by the marital status of the householder who is related
to the children. Mother-only households are those that have only a female householder, and father-only households are those that have only a male householder.
Excludes Taiwanese. Taiwanese is included in "Other Asian."
NOTE: Data may differ from Current Population Survey data that are shown in other tables. American Community Survey respondents were interviewed throughout the given year and reported the income they received during the previous 12 months. For information about how the Census Bureau determines who is in poverty, see http://www.census.gov/hhes/www/poverty/about/overview/measure.html. Detail may not sum to totals because of rounding. Race categories exclude persons of Hispanic ethnicity.
SOURCE: U.S. Department of Commerce, Census Bureau, American Community Survey, 2006 and 2011. (This table was prepared February 2013.)

Table 28. Expenditures of educational institutions related to the gross domestic product, by level of institution: Selected years, 1929-30 through 2011-12

| Year | Gross domestic product (GDP) (in billions of current dollars) | School year | Expenditures for education in current dollars |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | All educational institutions |  | All elementary and secondary schools |  | All postsecondary degree-granting institutions |  |
|  |  |  | Amount (in millions) | $\begin{array}{r} \text { As a } \\ \text { percent of GDP } \end{array}$ | Amount (in millions) | $\begin{array}{r} \text { As a } \\ \text { percent of GDP } \end{array}$ | Amount (in millions) | $\begin{array}{r} \text { As a } \\ \text { percent of GDP } \end{array}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|  | $\begin{array}{r} \$ 103.6 \\ 92.2 \\ 267.2 \\ 506.6 \\ 544.8 \end{array}$ | $\begin{aligned} & 1929-30 \\ & 1939-40 \\ & 1949-50 \\ & 1959-60 \\ & 1961-62 \end{aligned}$ | - - $\$ 8,494$ 22,314 26,828 | 3.2 4.4 4.9 | \$6,249 16,713 19,673 | 2.3 3.3 3.6 | $\begin{array}{r} \$ 632 \\ 758 \\ 2,246 \\ 5,601 \\ 7,155 \end{array}$ | 0.6 0.8 0.8 1.1 1.3 |
|  | $\begin{array}{r} 617.8 \\ 719.1 \\ 832.4 \\ 984.4 \\ 1,038.3 \end{array}$ | $\begin{aligned} & 1963-64 \\ & 1965-66 \\ & 1967-68 \\ & 1969-70 \\ & 1970-71 \end{aligned}$ | $\begin{aligned} & 32,003 \\ & 40,558 \\ & 51,558 \\ & 64,227 \\ & 71,575 \end{aligned}$ | 5.2 5.6 6.2 6.5 6.9 | $\begin{aligned} & 22,825 \\ & 28,048 \\ & 35,077 \\ & 43,183 \\ & 48,200 \end{aligned}$ | 3.7 3.9 4.2 4.4 4.6 | $\begin{array}{r} 9,178 \\ 12,509 \\ 16,481 \\ 21,043 \\ 23,375 \end{array}$ | 1.5 1.7 2.0 2.1 2.3 |
|  | $\begin{array}{r} 1,126.8 \\ 1,237.9 \\ 1,382.3 \\ 1,499.5 \\ 1,637.7 \end{array}$ | $\begin{aligned} & 1971-72 \\ & 1972-73 \\ & 1973-74 \\ & 1974-75 \\ & 195-76 \end{aligned}$ | $\begin{array}{r} 76,510 \\ 82,908 \\ 91,084 \\ 103,903 \\ 114,004 \end{array}$ | 6.8 6.7 6.6 6.9 7.0 | $\begin{aligned} & 50,950 \\ & 54,952 \\ & 60,370 \\ & 68,846 \\ & 75,101 \end{aligned}$ | 4.5 4.4 4.4 4.6 4.6 | $\begin{aligned} & 25,560 \\ & 27,956 \\ & 30,714 \\ & 35,058 \\ & 38,903 \end{aligned}$ | 2.3 2.3 2.2 2.3 2.4 |
|  | $\begin{aligned} & 1,824.8 .1 \\ & 2,000.1 \\ & 2,293.8 \\ & 2,562.2 \\ & 2,788.1 \end{aligned}$ | $\begin{aligned} & 1976-77 \\ & 1977-78 \\ & 1978-79 \\ & 1979-80 \\ & 1980-81 \end{aligned}$ | $\begin{aligned} & 121,793 \\ & 132,515 \\ & 143,733 \\ & 160,075 \\ & 176,378 \end{aligned}$ | 6.7 6.5 6.3 6.2 6.3 | $\begin{array}{r} 79,194 \\ 86,544 \\ 93,012 \\ 103,162 \\ 112,325 \end{array}$ | 4.3 4.3 4.1 4.0 4.0 | $\begin{aligned} & 42,600 \\ & 45,971 \\ & 50,721 \\ & 56,914 \\ & 64,053 \end{aligned}$ | 2.3 2.3 2.2 2.2 2.3 |
|  | $\begin{aligned} & 3,126.8 \\ & 3,253.2 \\ & 3,534.6 \\ & 3,930.9 \\ & 4,217.5 \end{aligned}$ | $\begin{aligned} & 1981-82 \\ & 1982-83 \\ & 1983-84 \\ & 1984-85 \\ & 1985-86 \end{aligned}$ | $\begin{aligned} & 190,825 \\ & 204,661 \\ & 220,993 \\ & 239,351 \\ & 259,336 \end{aligned}$ | 6.1 6.3 6.3 6.1 6.1 | $\begin{aligned} & 120,486 \\ & 128,725 \\ & 139,000 \\ & 149,400 \\ & 161,800 \end{aligned}$ | 3.9 4.0 3.9 3.8 3.8 | $\begin{aligned} & 70,339 \\ & 75,936 \\ & 81,993 \\ & 89,951 \\ & 97,536 \end{aligned}$ | 2.2 2.3 2.3 2.3 2.3 |
|  | $\begin{aligned} & 4,460.1 \\ & 4,736.4 \\ & 5,100.4 \\ & 5,482.1 \\ & 5,80.5 \end{aligned}$ | $\begin{aligned} & 1986-87 \\ & 1987-88 \\ & 1988-89 \\ & 1989-90 \\ & 1990-91 \end{aligned}$ | $\begin{aligned} & 280,964 \\ & 301,785 \\ & 333,245 \\ & 365,825 \\ & 395,318 \end{aligned}$ | 6.3 6.4 6.5 6.7 6.8 | $\begin{aligned} & 175,200 \\ & 187,999 \\ & 209,377 \\ & 231,170 \\ & 249,230 \end{aligned}$ | 3.9 4.0 4.1 4.2 4.3 | $\begin{aligned} & 105,764 \\ & 113,786 \\ & 123,867 \\ & 134,656 \\ & 146,088 \end{aligned}$ | 2.4 2.4 2.4 2.5 2.5 |
|  | $\begin{aligned} & 5,992.1 \\ & 6,342.3 \\ & 6,667.4 \\ & 7,085.2 \\ & 7,414.7 \end{aligned}$ | $\begin{aligned} & 1991-92 \\ & 1992-93 \\ & 1993-94 \\ & 1994-95 \\ & 1995-96 \end{aligned}$ | $\begin{aligned} & 417,944 \\ & 439,676 \\ & 460,757 \\ & 485,169 \\ & 508,523 \end{aligned}$ | 7.0 6.9 6.9 6.8 6.9 | $\begin{aligned} & 261,755 \\ & 274,435 \\ & 287,407 \\ & 302,200 \\ & 318,046 \end{aligned}$ | 4.4 4.3 4.3 4.3 4.3 | $\begin{aligned} & 156,189 \\ & 165,241 \\ & 173,351 \\ & 182,969 \\ & 190,476 \end{aligned}$ | 2.6 2.6 2.6 2.6 2.6 |
|  | $\begin{aligned} & 7,838.5 \\ & 8,332.4 \\ & 8,793.5 \\ & 9,353.5 \\ & 9,951.5 \end{aligned}$ | $\begin{array}{r} 1996-97 \\ 1997-98 \\ 1998-99 \\ 1999-2000 \\ 2000-01 \end{array}$ | $\begin{aligned} & 538,854 \\ & 570,471 \\ & 603,847 \\ & 649,322 \\ & 705,017 \end{aligned}$ | 6.9 6.8 6.9 6.9 7.1 | $\begin{aligned} & 338,951 \\ & 361,615 \\ & 384,638 \\ & 412,538 \\ & 444,811 \end{aligned}$ | 4.3 4.3 4.4 4.4 4.5 | $\begin{aligned} & 199,903 \\ & 208,856 \\ & 219,209 \\ & 236,784 \\ & 260,206 \end{aligned}$ | 2.6 2.5 2.5 2.5 2.6 |
|  | $\begin{aligned} & 10,286.2 \\ & 10,642.3 \\ & 11,142.2 \\ & 11,853.3 \\ & 12,623.0 \end{aligned}$ | $\begin{aligned} & 2001-02 \\ & 2002-03 \\ & 2003-04 \\ & 2004-05 \\ & 2005-06 \end{aligned}$ | $\begin{aligned} & 752,780 \\ & 795,691 \\ & 830,293 \\ & 875,988 \\ & 925,246 \end{aligned}$ | 7.1 7.5 7.5 7.4 7.3 | $\begin{aligned} & 472,064 \\ & 492,807 \\ & 513,542 \\ & 540,969 \\ & 571,669 \end{aligned}$ | 4.6 4.6 4.6 4.6 4.5 | $\begin{aligned} & 280,715 \\ & 302,884 \\ & 316,751 \\ & 335,019 \\ & 353,577 \end{aligned}$ | 2.7 2.8 2.8 2.8 2.8 |
|  | $\begin{aligned} & 13,377.2 \\ & 14,028.7 \\ & 14,291.5 \\ & 13,973.7 \end{aligned}$ | $\begin{aligned} & 2006-07 \\ & 2007-08 \\ & 2008-09 \\ & 2009-10 \end{aligned}$ | $\begin{array}{r} 984,034 \\ 1,054,904 \\ 1,089,670 \\ 1,101,119 \end{array}$ | 7.4 7.5 7.6 7.9 | $\begin{aligned} & 608,495 \\ & 646,414 \\ & 658,926 \\ & 654,636 \end{aligned}$ | 4.5 4.6 4.6 4.7 | $\begin{aligned} & 375,539 \\ & 408,490 \\ & 430,744 \\ & 446,483 \end{aligned}$ | 2.8 2.9 3.0 3.2 |
|  | $\begin{aligned} & 14,498.9 \\ & 15,075.7 \end{aligned}$ | $\begin{aligned} & 2010-11^{1} \\ & 2011-12^{2} \end{aligned}$ | $\begin{aligned} & 1,153,000 \\ & 1,183,000 \end{aligned}$ | 8.0 7.8 | $\begin{aligned} & 681,000 \\ & 700,000 \end{aligned}$ | 4.7 4.6 | $\begin{aligned} & 471,000 \\ & 483,000 \end{aligned}$ | 3.2 3.2 |

## -Not available.

${ }^{1}$ Data for elementary and secondary education are estimated; data for degree-granting institutions are actual.
${ }^{2}$ Estimated.
NOTE: Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt, and capital outlay. Data for private elementary and secondary schools are estimated. Expenditures for colleges and universities in 1929-30 and 1939-40 include current-fund expenditures and additions to plant value. Public and private degree-granting institutions data for 1949-50 through 1995-96 are for current-fund expenditures. Data for private degree-granting institutions for 1996-97 and later years are for total expenditures. Data for public degree-granting institutions for 1996-97 through 2000-01 are for current expenditures; data for later years are for total expenditures. Data through 1995-96 are for institutions of higher education, while later data are for degreegranting institutions. Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs. The degree-granting classification is
very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Biennial Survey of Education in the United States, 1929-30 through 1949-50; Statistics of State School Systems, 1959-60 through 1969-70; Revenues and Expenditures for Public Elementary and Secondary Education, 1970-71 through 1986-87; Common Core of Data (CCD), "National Public Education Financial Survey," 1987-88 through 2009-10; Higher Education General Information Survey (HEGIS), Financial Statistics of Institutions of Higher Education, 1965-66 through 1985-86; Integrated Postsecondary Education Data System (IPEDS), "Finance Survey" (IPEDS-F:FY87-99); and IPEDS Spring 2001 through Spring 2012, Finance component. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts Tables, retrieved January 10, 2013, from http://www.bea.gov/iTable/index_nipa.cfm. (This table was prepared January 2013.)

Table 29. Expenditures of educational institutions, by level and control of institution: Selected years, 1899-1900 through 2011-12
[In millions]

| School year | Current dollars |  |  |  |  |  |  | Constant 2011-12 dollars ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Elementary and secondary schools |  |  | Postsecondary degree-granting institutions |  |  | Total | Elementary and secondary schools |  | Postsecondary degreegranting institutions |
|  |  | Total | Public | Private ${ }^{2}$ | Total | Public | Private |  | Total | Public |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1899-1900.. | - | - | \$215 |  | - | - | - | - | - | - | - |
| 1909-10.................... | - | - | 426 | - | - | - | - | - | - | - |  |
| 1919-20.................... | - | - | 1,036 | - | - | - | - | - |  | \$12,372 |  |
| 1929-30......... | - | - | 2,317 | - | \$632 | \$292 | \$341 | - |  | 30,801 | \$8,406 |
| 1939-40..... |  | - | 2,344 | - | 758 | 392 | 367 | - |  | 38,170 | 12,350 |
| 1949-50...... | \$8,494 | \$6,249 | 5,838 | \$411 | 2,246 | 1,154 | 1,092 | \$81,620 | \$60,042 | 56,093 | 21,578 |
| 1959-60......................... | 22,314 | 16,713 | 15,613 | 1,100 | 5,601 | 3,131 | 2,470 | 172,817 | 129,441 | 120,921 | 43,377 |
| 1969-70.. | 64,227 | 43,183 | 40,683 | 2,500 | 21,043 | 13,250 | 7,794 | 386,915 | 260,147 | 245,086 | 126,768 |
| 1970-71.. | 71,575 | 48,200 | 45,500 | 2,700 | 23,375 | 14,996 | 8,379 | 410,018 | 276,113 | 260,646 | 133,905 |
| 1971-72.. | 76,510 | 50,950 | 48,050 | 2,900 | 25,560 | 16,484 | 9,075 | 423,110 | 281,762 | 265,724 | 141,348 |
| 1972-73.... | 82,908 | 54,952 | 51,852 | 3,100 | 27,956 | 18,204 | 9,752 | 440,734 | 292,123 | 275,644 | 148,611 |
| 1973-74......................... | 91,084 | 60,370 | 56,970 | 3,400 | 30,714 | 20,336 | 10,377 | 444,558 | 294,653 | 278,058 | 149,905 |
| 1974-75... | 103,903 | 68,846 | 64,846 | 4,000 | 35,058 | 23,490 | 11,568 | 456,533 | 302,497 | 284,921 | 154,037 |
| 1975-76..... | 114,004 | 75,101 | 70,601 | 4,500 | 38,903 | 26,184 | 12,719 | 467,800 | 308,166 | 289,701 | 159,634 |
| 1976-77...... | 121,793 | 79,194 | 74,194 | 5,000 | 42,600 | 28,635 | 13,965 | 472,227 | 307,056 | 287,669 | 165,171 |
| 1977-78..... | 132,515 | 86,544 | 80,844 | 5,700 | 45,971 | 30,725 | 15,246 | 481,468 | 314,442 | 293,733 | 167,026 |
| 1978-79...... | 143,733 | 93,012 | 86,712 | 6,300 | 50,721 | 33,733 | 16,988 | 477,496 | 308,995 | 288,066 | 168,501 |
| 1979-80... | 160,075 | 103,162 | 95,962 | 7,200 | 56,914 | 37,768 | 19,146 | 469,227 | 302,397 | 281,291 | 166,830 |
| 1980-81.... | 176,378 | 112,325 | 104,125 | 8,200 | 64,053 | 42,280 | 21,773 | 463,347 | 295,079 | 273,538 | 168,268 |
| 1981-82. | 190,825 | 120,486 | 111,186 | 9,300 | 70,339 | 46,219 | 24,120 | 461,440 | 291,350 | 268,862 | 170,090 |
| 1982-83... | 204,661 | 128,725 | 118,425 | 10,300 | 75,936 | 49,573 | 26,363 | 474,515 | 298,454 | 274,573 | 176,060 |
| 1983-84.. | 220,993 | 139,000 | 127,500 | 11,500 | 81,993 | 53,087 | 28,907 | 494,094 | 310,774 | 285,063 | 183,320 |
| 1984-85... | 239,351 | 149,400 | 137,000 | 12,400 | 89,951 | 58,315 | 31,637 | 514,981 | 321,444 | 294,765 | 193,536 |
| 1985-86.. | 259,336 | 161,800 | 148,600 | 13,200 | 97,536 | 63,194 | 34,342 | 542,339 | 338,366 | 310,762 | 203,973 |
| 1986-87.. | 280,964 | 175,200 | 160,900 | 14,300 | 105,764 | 67,654 | 38,110 | 574,807 | 358,431 | 329,176 | 216,375 |
| 1987-88.. | 301,785 | 187,999 | 172,699 | 15,300 | 113,786 | 72,641 | 41,145 | 592,842 | 369,313 | 339,257 | 223,529 |
| 1988-89... | 333,245 | 209,377 | 192,977 | 16,400 | 123,867 | 78,946 | 44,922 | 625,741 | 393,153 | 362,358 | 232,588 |
| 1989-90... | 365,825 | 231,170 | 212,770 | 18,400 | 134,656 | 85,771 | 48,885 | 655,633 | 414,303 | 381,326 | 241,330 |
| 1990-91.. | 395,318 | 249,230 | 229,430 | 19,800 | 146,088 | 92,961 | 53,127 | 671,763 | 423,516 | 389,870 | 248,247 |
| 1991-92. | 417,944 | 261,755 | 241,055 | 20,700 | 156,189 | 98,847 | 57,342 | 688,161 | 430,990 | 396,906 | 257,172 |
| 1992-93... | 439,676 | 274,435 | 252,935 | 21,500 | 165,241 | 104,570 | 60,671 | 702,016 | 438,181 | 403,853 | 263,835 |
| 1993-94........................... | 460,757 | 287,407 | 265,307 | 22,100 | 173,351 | 109,310 | 64,041 | 717,100 | 447,306 | 412,910 | 269,794 |
| 1994-95... | 485,169 | 302,200 | 279,000 | 23,200 | 182,969 | 115,465 | 67,504 | 734,053 | 457,224 | 422,123 | 276,829 |
| 1995-96.. | 508,523 | 318,046 | 293,646 | 24,400 | 190,476 | 119,525 | 70,952 | 749,009 | 468,455 | 432,516 | 280,555 |
| 1996-97... | 538,854 | 338,951 | 313,151 | 25,800 | 199,903 ${ }^{2}$ | 125,978 | 73,925 ${ }^{2}$ | 771,668 | 485,397 | 448,450 | 286,272 ${ }^{2}$ |
| 1997-98... | 570,471 | 361,615 | 334,315 | 27,300 | 208,856 ${ }^{2}$ | 132,846 | 76,010 ${ }^{2}$ | 802,632 | 508,779 | 470,369 | 293,853 ${ }^{2}$ |
| 1998-99......................... | 603,847 | 384,638 | 355,838 | 28,800 | 219,209 | 140,539 | 78,670 | 835,133 | 531,962 | 492,131 | 303,170 |
| 1999-2000... | 649,322 | 412,538 | 381,838 | 30,700 | 236,784 | 152,325 | 84,459 | 872,829 | 554,540 | 513,273 | 318,289 |
| 2000-01.......................... | 705,017 | 444,811 | 410,811 | 34,000 | 260,206 | 170,345 | 89,861 | 916,302 | 578,116 | 533,926 | 338,186 |
| 2001-02............................................... | 752,780 | 472,064 | 435,364 | 36,700 | 280,715 | 183,436 | 97,280 | 961,358 | 602,863 | 555,994 | 358,495 |
| 2002-03...................... | 795,691 | 492,807 | 454,907 | 37,900 | 302,884 | 197,026 | 105,858 | 994,308 | 615,819 | 568,459 | 378,489 |
| 2003-04.......................... | 830,293 | 513,542 | 474,242 | 39,300 | 316,751 | 205,069 | 111,682 | 1,015,334 | 627,991 | 579,932 | 387,343 |
| 2004-05...................... | 875,988 | 540,969 | 499,569 | 41,400 | 335,019 | 215,794 | 119,225 | 1,039,919 | 642,205 | 593,057 | 397,714 |
| 2005-06................................................... | 925,246 | 571,669 | 528,269 | 43,400 | 353,577 | 226,550 | 127,027 | 1,058,101 | 653,754 | 604,122 | 404,347 |
| 2006-07.... | 984,034 | 608,495 | 562,195 | 46,300 | 375,539 | 238,829 | 136,710 | 1,096,962 | 678,326 | 626,713 | 418,636 |
| 2007-08... | 1,054,904 | 646,414 | 597,314 | 49,100 | 408,490 | 261,046 | 147,444 | 1,133,949 | 694,850 | 642,071 | 439,098 |
| 2008-09... | 1,089,670 | 658,926 | 610,326 | 48,600 | 430,744 | 273,030 | 157,714 | 1,155,190 | 698,546 | 647,024 | 456,644 |
| 2009-10.. | 1,101,119 | 654,636 | 607,236 | 47,400 | 446,483 | 281,368 | 165,115 | 1,156,141 | 687,347 | 637,578 | 468,794 |
| 2010-113 | 1,153,000 | 681,000 | 631,000 | 51,000 | 471,000 | 296,000 | 175,000 | 1,187,000 | 701,000 | 649,000 | 485,000 |
| 2011-12 ${ }^{2}$......................... | 1,183,000 | 700,000 | 650,000 | 50,000 | 483,000 | 304,000 | 179,000 | 1,183,000 | 700,000 | 650,000 | 483,000 |

## -Not available.

${ }^{1}$ Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labo Statistics, U.S. Department of Labor, adjusted to a school-year basis

## ${ }^{2}$ Estimated.

Data for elementary and secondary education are estimated; data for degree-granting institutions are actual.
NOTE: Total expenditures for public elementary and secondary schools include curren expenditures, interest on school debt, and capital outlay. Expenditures for public and private colleges and universities in 1929-30 and 1939-40 include current-fund expenditures and additions to plant value. Public and private degree-granting institutions data for 1949-50 through 1995-96 are for current-fund expenditures. Data for private degree-grant ing institutions for 1996-97 and later years are for total expenditures. Data for public degree-granting institutions for 1996-97 through 2000-01 are for current expenditures; data for later years are for total expenditures. Postsecondary data through 1995-96 are for institutions of higher education, while later data are for degree-granting institutions

Degree-granting institutions grant associate's or higher degrees and participate in Title IV ederal financial aid programs. The degree-granting classification is very similar to the earlier higher education classification, but it includes more 2-year colleges and excludes a few higher education institutions that did not grant degrees. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Annual Report of the Commissioner of Education, 1899-1900 and 1909-10; Biennial Survey of Education in the United States, 1919-20 through 1949-50; Statistics of State School Systems, 1959-60 and 1969-70; Revenues and Expenditures for Public Elementary and Secondary Education, 1970-71 through 1986-87; Common Core of Data (CCD), "National Public Education Financial Survey," 1987-88 through 2009-10; Higher Education General Information Survey (HEGIS), Financial Statistics of Institutions of Higher Education, 1965-66 through 1985-86; Integrated Postsecondary Education Data System (IPEDS), Finance Survey," (IPEDS-F:FY87-99); IPEDS Spring 2001 through Spring 2012, Finance component; and unpublished tabulations. (This table was prepared January 2013.)

Table 30. Amount and percentage distribution of direct general expenditures of state and local governments, by function: Selected years, 1970-71 through 2009-10


| State | Direct general expenditures, ${ }^{1}$ 2008-09 |  |  |  | Direct general expenditures, ${ }^{1}$ 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Total |  | For education |  |  |  |  |  |  |  |  |  |  |
|  | Total |  | For education |  |  |  | Total for education |  | Elementary and secondary education |  |  |  | Colleges and universities |  |  |  | Other education ${ }^{2}$ |
|  |  |  | elementary | Total for secondary |  |  | Current expenditure | Capital outlay | colleges and | Total for iversities | Current expenditure | Capital outlay |  |
| 1 |  | 2 |  |  |  | 3 |  |  |  | 4 |  | 5 |  | 6 | 7 | 8 |  | 9 | 10 | 11 | 12 |
| United States | \$2,496,365 | (998.5) | \$852,172 | (426.1) | \$2,538,114 | (1,015.2) | \$859,965 | (516.0) | \$574,029 | (459.2) | \$513,892 | \$60,138 | \$242,730 | (24.3) | \$211,910 | \$30,819 | \$43,206 |
| Alabama $\qquad$ <br> Alaska. $\qquad$ <br> Arizona <br> Arkansas $\qquad$ $\qquad$ <br> California $\qquad$ | $\begin{array}{r} 34,961 \\ 13,005 \\ 44,047 \\ 18,057 \\ 342,040 \end{array}$ | $\begin{array}{r} (48.9) \\ (98.8 \\ (70.5 \\ (10.8 \\ (478.9) \end{array}$ | $\begin{array}{r} 13,404 \\ 3,188 \\ 13,998 \\ 7,388 \\ 103,990 \end{array}$ | $\begin{gathered} \left(\begin{array}{c} (\#) \\ (1.0 \\ (\#) \\ (10.4) \end{array}\right) \end{gathered}$ | $\begin{array}{r} 35,309 \\ 12,729 \\ 43,157 \\ 1,580 \\ 340,235 \end{array}$ | $\begin{array}{r} (49.4) \\ (56.0 \\ (161.5) \\ (31.3) \\ (374.3) \end{array}$ | $\begin{array}{r} 13,218 \\ 3,215 \\ 13,435 \\ 7,936 \\ 102,500 \end{array}$ |  | $\begin{array}{r} 7,697 \\ 2,373 \\ 8,333 \\ 5,221 \\ 65,315 \end{array}$ | $\begin{gathered} (\#) \\ (3.3 \\ (\#) \\ (\#) \\ (\#) \end{gathered}$ | $\begin{array}{r} 6,912 \\ 2,135 \\ 7,619 \\ 4,626 \\ 58,168 \end{array}$ | $\begin{array}{r} 786 \\ 238 \\ 714 \\ 595 \\ 7,147 \end{array}$ | $\begin{array}{r} 4,751 \\ 727 \\ 4,408 \\ 2,305 \\ 32,343 \end{array}$ | (\#) (\#) \#) \#) (\#) (\#) | $\begin{array}{r} 4,085 \\ 644 \\ 3,779 \\ 2,, 042 \\ 28,628 \end{array}$ | $\begin{array}{r} 667 \\ 83 \\ 629 \\ 264 \\ 3,715 \end{array}$ | $\begin{array}{r} 770 \\ 114 \\ 694 \\ 409 \\ 4,843 \end{array}$ |
| Colorado <br> Connecticut. <br> Delaware. <br> District of Columbia <br> Florida.. | $\begin{array}{r} 38,563 \\ 31,894 \\ 8,187 \\ 10,138 \\ 138,394 \end{array}$ | $\begin{gathered} (185.1) \\ (134.0 \\ (1.6 \\ (\#) \\ (235.3) \end{gathered}$ | $\begin{array}{r} 12,751 \\ 11,504 \\ 2,934 \\ 2,17 \\ 39,423 \end{array}$ | $\begin{gathered} \left(\begin{array}{c} (\#) \\ (1323) \\ (\#) \\ (\#) \\ (\#) \end{array}\right) \end{gathered}$ | $\begin{array}{r} 40,351 \\ 31,817 \\ 1,376 \\ 10,781 \\ 136,642 \end{array}$ | $\begin{gathered} (230.0) \\ (152.7) \\ (1.7)(\#) \\ (205.0) \end{gathered}$ | $\begin{array}{r} 13,181 \\ 11,302 \\ 2,996 \\ 2,380 \\ 38,314 \end{array}$ | $\begin{gathered} (\#)(\#) \\ (149 \\ (\#) \\ (\#) \\ (\#) \end{gathered}$ | $\begin{array}{r} 8,401 \\ 8,316 \\ 1,734 \\ 2,224 \\ 26,541 \end{array}$ | $\begin{gathered} \left(148(\#)\left(\begin{array}{c} (\#) \\ (\#) \\ (\#) \\ (\#) \end{array}\right)\right. \end{gathered}$ | $\begin{array}{r} 7,389 \\ 7,779 \\ 1,541 \\ 1,898 \\ 23,589 \end{array}$ | $\begin{array}{r} 1,012 \\ 538 \\ 193 \\ 326 \\ 2,952 \end{array}$ | $\begin{aligned} & 4,326 \\ & 2,418 \\ & 1,027 \\ & 156 \\ & 9,127 \end{aligned}$ | (\#) (\#) \# (\#) (\#) ( | $\begin{array}{r} 3,637 \\ 2,946 \\ 918 \\ 137 \\ 7,960 \end{array}$ | $\begin{array}{r} 690 \\ 272 \\ 109 \\ 19 \\ 1,167 \end{array}$ | $\begin{array}{r} 455 \\ 568 \\ 236 \\ 0 \\ 2,647 \end{array}$ |
| Georgia <br> Hawaii <br> Idaho. <br> Illinois.. $\qquad$ <br> Indiana $\qquad$ | $\begin{array}{r} 64,443 \\ 12,596 \\ 10,299 \\ 101,896 \\ 44,988 \end{array}$ | $\begin{gathered} (148.2)\left(\begin{array}{c} (\#) \\ (15.4) \\ (173.2) \\ (54.0) \end{array}\right) \end{gathered}$ | $\begin{array}{r} 25,834 \\ 3,557 \\ 34,304 \\ 34,600 \\ 16,165 \end{array}$ | $\begin{aligned} & (\#) \\ & (\#) \\ & (\#) \\ & (\#) \\ & (\#) \end{aligned}$ | $\begin{array}{r} 64,183 \\ 12,222 \\ 10,335 \\ 103,498 \\ 45,025 \end{array}$ | $\begin{array}{r} (128.4) \\ (0.0) \\ (27.9 \\ (165.6) \\ (58.5) \end{array}$ | $\begin{array}{r} 24,964 \\ 3,255 \\ 34,299 \\ 34,56 \\ 16,552 \end{array}$ | (\#) (\#) (\#) $(\#)$ (\#) ( | $\begin{array}{r} 17,505 \\ 2,095 \\ 2,0,032 \\ 24,499 \\ 10,115 \end{array}$ | $\begin{aligned} & (\#) \\ & (\#) \\ & (\#) \\ & (\#) \\ & (\#) \end{aligned}$ | $\begin{array}{r} 15,691 \\ 1,89 \\ 1,897 \\ 12,555 \\ 9,187 \end{array}$ | $\begin{array}{r} 1,814 \\ 206 \\ 135 \\ 1,944 \\ 927 \end{array}$ | $\begin{aligned} & 5,477 \\ & 1,091 \\ & 1,103 \\ & 8,651 \\ & 5,446 \end{aligned}$ |  | $\begin{array}{r} 4,799 \\ 916 \\ 932 \\ 7,932 \\ 4,764 \end{array}$ | $\begin{array}{r} 677 \\ 175 \\ 171 \\ 719 \\ 682 \end{array}$ | $\begin{array}{r} 1,982 \\ 69 \\ 164 \\ 1,606 \\ 991 \end{array}$ |
| Iowa. <br> Kansas <br> Kentucky. <br> Louisiana $\qquad$ <br> Maine. | $\begin{aligned} & 24,978 \\ & 23,85 \\ & 30,492 \\ & 42,689 \\ & 10,842 \end{aligned}$ | $\begin{array}{r} (87.4 \\ (34.2 \\ (112.8 \\ (38.4 \\ 37.9) \end{array}$ | $\begin{array}{r} 9,230 \\ 8,426 \\ 10,719 \\ 12,21 \\ 3,278 \end{array}$ | $\begin{gathered} \left(\begin{array}{c} (\#) \\ (75.0) \\ (36.1) \end{array}\right) \end{gathered}$ | $\begin{aligned} & 25,590 \\ & 22,990 \\ & 31,843 \\ & 42,892 \\ & 11,054 \end{aligned}$ | $\begin{array}{r} (69.1) \\ (45.9 \\ (117.8 \\ (38) \\ (17.7) \end{array}$ | $\begin{array}{r} 9,279 \\ 8,545 \\ 11,245 \\ 12,049 \\ 3,426 \end{array}$ | $\begin{gathered} \left(\begin{array}{c} (\#) \\ (\#) \\ (82.1) \\ (0.7) \end{array}\right) \end{gathered}$ | $\begin{aligned} & 5,630 \\ & 5,554 \\ & 6,601 \\ & 8,031 \\ & 2,458 \end{aligned}$ | $\begin{gathered} \left(\begin{array}{c} (\#) \\ (81.9 \\ (\# \#) \\ (0.7) \end{array}\right) \end{gathered}$ | $\begin{aligned} & 4,819 \\ & 4,372 \\ & 5,831 \\ & 7,265 \\ & 2,317 \end{aligned}$ | $\begin{array}{r} 811 \\ 1,182 \\ 770 \\ 767 \\ 142 \end{array}$ | $\begin{aligned} & 3,242 \\ & 2,721 \\ & 3,734 \\ & 3,169 \end{aligned}$ | (\#) (\#) (\#) (\#) (\#) ( | $\begin{aligned} & 2,877 \\ & 2,469 \\ & 3,261 \\ & 2,942 \\ & 707 \end{aligned}$ | $\begin{array}{r} 365 \\ 252 \\ 473 \\ 227 \\ 41 \end{array}$ | 407 270 911 848 220 |
| Maryland <br> Massachusetts <br> Michigan <br> Minnesota <br> Mississippi | $\begin{aligned} & 48,171 \\ & 59,316 \\ & 77,871 \\ & 46,670 \\ & 23,121 \end{aligned}$ | $\begin{gathered} (19.3) \\ (361.8 \\ (80.2 \\ (79.3 \\ 34.7) \end{gathered}$ | $\begin{aligned} & 17,429 \\ & 18,39 \\ & 28,131 \\ & 15,964 \\ & 7,416 \end{aligned}$ | $\begin{gathered} \left(\begin{array}{c} (\#) \\ (85.8 \\ (8.4 \\ (\#) \\ (\#) \end{array}\right) . \end{gathered}$ | $\begin{aligned} & 49,735 \\ & 99,59 \\ & 73,855 \\ & 46,899 \\ & 23,653 \end{aligned}$ | $\begin{array}{r} (29.8) \\ (345.2 \\ (59.1) \\ 84.6 \\ (54.4) \end{array}$ | $\begin{array}{r} 18,168 \\ 18,120 \\ 29,074 \\ 15,30 \\ 7,497 \end{array}$ | $\begin{gathered} \left(\begin{array}{c} (\#) \\ (2573 \\ (\#) \\ (\#) \\ (\#) \end{array}\right) \end{gathered}$ | $\begin{array}{r} 12,136 \\ 12,920 \\ 17,920 \\ 9,920 \\ 4,433 \end{array}$ | $\begin{gathered} (\#)\left(\begin{array}{c} (\#) \\ (257.1 \\ (\#) \\ (\#) \\ (\#) \end{array}\right) \end{gathered}$ | $\begin{array}{r} 10,956 \\ 12,63 \\ 16,722 \\ 8,970 \\ 4,011 \end{array}$ | $\begin{aligned} & 1,181 \\ & 757 \\ & 1,202 \\ & 950 \\ & 422 \end{aligned}$ | $\begin{array}{r} 5,356 \\ 4,166 \\ 10,097 \\ 4,375 \\ 2,683 \end{array}$ | (\#) (\#) \# (\#) (\#) (\#) | $\begin{aligned} & 4,694 \\ & 3,570 \\ & 8,580 \\ & 3,988 \\ & 2,344 \end{aligned}$ | $\begin{array}{r} 663 \\ 596 \\ 1,518 \\ 386 \\ 340 \end{array}$ | $\begin{array}{r} 675 \\ 1,035 \\ 1,053 \\ 1,035 \\ 1881 \end{array}$ |
| Missouri $\qquad$ <br> Montana. $\qquad$ <br> Nebraska $\qquad$ <br> Nevada $\qquad$ <br> New Hampshire $\qquad$ | $\begin{array}{r} 41,258 \\ 7,424 \\ 14,018 \\ 18,807 \\ 9,360 \end{array}$ | $\begin{array}{r} (70.1) \\ (4.5) \\ (28.0 \\ 1.9) \\ (9.4) \end{array}$ | $\begin{array}{r} 14,347 \\ 2,567 \\ 5,483 \\ 5,889 \\ 3,486 \end{array}$ | ( (\#) | $\begin{array}{r} 41,823 \\ 8,033 \\ 14,621 \\ 17,75 \\ 9,916 \end{array}$ | $\begin{array}{r} (121.3) \\ (79) \\ (39.5) \\ \binom{\#}{(5.0)} \end{array}$ | $\begin{array}{r} 14,182 \\ 2,588 \\ 5,75 \\ 5,554 \\ 3,576 \end{array}$ | (\#) (\#) (\#) (\#) (\#) ( | $\begin{aligned} & 9,757 \\ & 1,611 \\ & 3,629 \\ & 4,000 \\ & 2,622 \end{aligned}$ | (\#) $(\#)$ (\#) \# (\#) (\#) | $\begin{aligned} & 8,830 \\ & 1,501 \\ & 3,258 \\ & 3,619 \\ & 2,496 \end{aligned}$ | 927 110 371 381 126 | $\begin{array}{r} 3,691 \\ 813 \\ 1,847 \\ 1,312 \\ 808 \end{array}$ | (\#) (\#) (\#) \# \#) \# | $\begin{array}{r} 3,307 \\ 746 \\ 1,610 \\ 1,169 \\ 719 \end{array}$ | $\begin{array}{r} 384 \\ 66 \\ 237 \\ 143 \\ 89 \end{array}$ | 734 164 249 242 147 |
| New Jersey $\qquad$ <br> New Mexico <br> New York $\qquad$ <br> North Carolina <br> North Dakota $\qquad$ $\qquad$ | $\begin{array}{r} 81,636 \\ 18,821 \\ 222,031 \\ 65,984 \\ 5,423 \end{array}$ | $\begin{array}{r} (122.5) \\ (30.1) \\ (133.2 \\ (165.0 \\ (5.4) \end{array}$ | $\begin{array}{r} 31,596 \\ 6,6,69 \\ 68,535 \\ 23,56 \\ 1,909 \end{array}$ | $\begin{array}{r} (\#) \\ (\#) \\ (13.8 \\ (148.5 \\ (\#) \end{array}$ | $\begin{array}{r} 82,713 \\ 19,461 \\ 231,327 \\ 66,129 \\ 6,004 \end{array}$ | $\begin{array}{r} (74.4) \\ (27.2) \\ (161.9) \\ (158.7) \\ (5.4) \end{array}$ | $\begin{array}{r} 31,767 \\ 6,533 \\ 70,870 \\ 23,709 \\ 2,161 \end{array}$ | $\begin{array}{r} (\#) \\ (\#) \\ (21.3 \\ (13.5) \\ (\#) \end{array}$ | $\begin{array}{r} 24,721 \\ 3,748 \\ 55,807 \\ 13,920 \\ 1,193 \end{array}$ | $\begin{array}{r} (\#) \\ (\#) \\ (16.7 \\ (1364) \\ (\#) \end{array}$ | $\begin{array}{r} 23,016 \\ 3,14 \\ 49,695 \\ 12,701 \\ 1,050 \end{array}$ | $\begin{array}{r} 1,706 \\ 634 \\ 6,112 \\ 1,219 \\ 143 \end{array}$ | $\begin{array}{r} 5,539 \\ 2,437 \\ 12,975 \\ 8,858 \\ 867 \end{array}$ | $(\#)$ $(\#)$ $\left(\begin{array}{r}(\#) \\ (17) \\ (\#) \\ \hline\end{array}\right)$ | $\begin{array}{r} 4,870 \\ 1,951 \\ 10,738 \\ 7,846 \\ 794 \end{array}$ | $\begin{array}{r} 669 \\ 486 \\ 2,237 \\ 1,012 \\ \hline 73 \end{array}$ | 1,507 348 2,089 930 101 |
| Ohio <br> Oklahoma <br> Oregon. <br> Pennsylvania. <br> Rhode Island $\qquad$ | $\begin{array}{r} 88,723 \\ 25,621 \\ 30,609 \\ 101,511 \\ 8,933 \end{array}$ | $\begin{array}{r} 115.3 \\ (317.7 \\ 150.0 \\ (150.0 \\ 13.0 \\ (8.0) \end{array}$ | $\begin{array}{r} 31,444 \\ 9,585 \\ 10,595 \\ 34,496 \\ 2,931 \end{array}$ | $\begin{gathered} \left(\begin{array}{c} (\#) \\ (1.0 \\ (\#) \\ (\#) \\ (\#) \end{array}\right) \end{gathered}$ | $\begin{array}{r} 90,547 \\ 26,610 \\ 31,169 \\ 105,765 \\ 9,128 \end{array}$ | $\begin{array}{r} (153.9) \\ \left(\begin{array}{l} 45.2 \\ (59.2 \\ (179) \\ (15.5) \\ (15.5 \end{array}\right) \end{array}$ | $\begin{array}{r} 32,813 \\ 1,2,27 \\ 10,426 \\ 3,137 \\ 3,027 \end{array}$ | (\%) (\#) | $\begin{array}{r} 21,830 \\ 5,986 \\ 6,094 \\ 24,625 \\ 2,185 \end{array}$ | (3\#) $\left(\begin{array}{c}\text { (\#) } \\ \text { (\#) } \\ \text { (\#) } \\ \text { (\#) } \\ \text { (\#) }\end{array}\right.$ | $\begin{array}{r} 19,379 \\ 5,460 \\ 5,520 \\ 2,416 \\ 2,126 \end{array}$ | $\begin{array}{r} 2,451 \\ 526 \\ 574 \\ 2,208 \\ 59 \end{array}$ | $\begin{aligned} & 8,215 \\ & 3,715 \\ & 3,922 \\ & 8,512 \\ & 604 \end{aligned}$ | (\#) (\#) (\#) (\#) (\#) ( | $\begin{aligned} & 7,255 \\ & 2,802 \\ & 3,279 \\ & 7,586 \\ & 587 \end{aligned}$ | 960 913 644 926 17 | 2,768 526 410 2,001 237 |
| South Carolina $\qquad$ <br> South Dakota <br> Tennessee $\qquad$ <br> Texas <br> Utah $\qquad$ | $\begin{array}{r} 34,397 \\ 5,773 \\ 40,195 \\ 173,845 \\ 19,698 \end{array}$ | $\begin{array}{r} (44.7) \\ (196.6 \\ (176.9 \\ (208.6 \\ (27.6) \end{array}$ | $\begin{array}{r} 12,488 \\ 1,26 \\ 12,703 \\ 70,623 \\ 7,836 \end{array}$ | $\begin{array}{r} (\#) \\ (\#) \\ (161.3 \\ (\#) \\ (\#) \\ (\#) \end{array}$ | $\begin{array}{r} 35,010 \\ 6,027 \\ 40,858 \\ 183,029 \\ 19,659 \end{array}$ | $\begin{array}{r} (35.0) \\ (21.7) \\ (196.1) \\ (274.5) \\ (94.4) \end{array}$ | $\begin{array}{r} 12,302 \\ 2,2026 \\ 12,777 \\ 74,603 \\ 7,374 \end{array}$ | $\begin{gathered} (\#) \\ \left(\begin{array}{c} (\#) \\ (169) \\ (\#) \\ (\#) \end{array}\right) \end{gathered}$ | $\begin{array}{r} 7,928 \\ 1,238 \\ 8,632 \\ 48,668 \\ 3,991 \end{array}$ |  | $\begin{array}{r} 6,719 \\ 1,0,02 \\ 8,014 \\ 40,612 \\ 3,223 \end{array}$ | 1,208 146 618 8,056 768 | $\begin{array}{r} 3,216 \\ 681 \\ 3,342 \\ 23,51 \\ 3,071 \end{array}$ | (\#) (\#) \# (\#) (\#) \#) | $\begin{array}{r} 2,896 \\ 530 \\ 2,994 \\ 20,709 \\ 2,785 \end{array}$ | $\begin{array}{r} 320 \\ 151 \\ 347 \\ 3,041 \\ 286 \end{array}$ | 1,159 107 804 2,184 313 |
| Vermont <br> Virginia. <br> Washington <br> West Virginia <br> Wisconsin $\qquad$ <br> Wyoming. $\qquad$ | $\begin{array}{r} 5,674 \\ 58,771 \\ 56,976 \\ 13,181 \\ 44,765 \\ 7,491 \end{array}$ | $\left.\begin{array}{r} (49.5) \\ (329.1 \\ (262.0 \\ 27.7 \\ (5.7 \\ 58.2 \\ 21.0 \end{array}\right)$ | $\begin{array}{r} 2,274 \\ 22,931 \\ 19,982 \\ 4,893 \\ 16,958 \\ 2,454 \end{array}$ | $\begin{gathered} (284.3 \\ (17.2 \\ (\#) \\ (9.7) \\ (\#) \end{gathered}$ | $\begin{array}{r} 5,886 \\ 60,171 \\ 56,993 \\ 13,718 \\ 46,049 \\ 7,602 \end{array}$ | $\begin{array}{r} (3.5) \\ (312.9 \\ (176.1) \\ (24.7) \\ (59.9) \\ 27.4) \end{array}$ | $\begin{array}{r} 2,346 \\ 23,323 \\ 18,352 \\ 5,262 \\ 16,804 \\ 2,467 \end{array}$ | $\begin{gathered} \left(\begin{array}{c} (\#) \\ (293.9) \\ (\#) \\ (\#) \\ (15.1) \\ (\#) \end{array}\right) \end{gathered}$ | $\begin{array}{r} 1,473 \\ 15,514 \\ 11,362 \\ 3,213 \\ 10,591 \\ 1,682 \end{array}$ | $\begin{gathered} (294.8)(\#) \\ (\#)(\#) \\ (14.8)(\#) \end{gathered}$ | $\begin{array}{r} 1,408 \\ 14,171 \\ 9,846 \\ 3,021 \\ 9,966 \\ 1,342 \end{array}$ | $\begin{array}{r} 65 \\ 1,344 \\ 1,516 \\ 192 \\ 625 \\ 341 \end{array}$ | $\begin{array}{r} 713 \\ 6,781 \\ 5,592 \\ 1,514 \\ 5,641 \\ 669 \end{array}$ | (\#) $\left(\begin{array}{c}\# \\ \text { (\#) } \\ \text { (\#) } \\ \text { (1.7) } \\ \text { (\#) }\end{array}\right.$ | $\begin{array}{r} 666 \\ 5,504 \\ 4,897 \\ 1,383 \\ 4,967 \\ 575 \end{array}$ | $\begin{array}{r} 47 \\ 1,277 \\ 695 \\ 131 \\ 674 \\ 94 \end{array}$ | 160 1,028 1,398 536 572 115 |

[^15]NOTE: Current expenditure data in this table differ from figures appearing in other tables because of slightly varying definitions used in the Governmental Finances and Common Core of Data surveys. Detail may not sum to totals because of rounding in the Governmental Finances and Common Core of Data surveys. Detail may not sum to totals because of rounding. www.census.gov/govs/estimatel. (This table was prepared October 2012.)

Table 32. Direct general expenditures per capita of state and local governments for all functions and for education, by level of education and state: 2008-09 and 2009-10

| State | Direct general expenditures, ${ }^{1}$ 2008-09 |  |  | Direct general expenditures, ${ }^{1}$ 2009-10 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | For education |  | Total amount per capita | For education |  |  |  |  |  |  |  |
|  |  | Amount per capita | As a percent of all functions |  | All education |  | Elementary and secondary education |  | Colleges and universities |  | Other education ${ }^{2}$ |  |
|  |  |  |  |  | Amount per capita | As a percent of all functions | Amount per capita | As a percent of all functions | Amount per capita | As a percent of all functions | Amount per capita | As a percent of all functions |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| United States ........................... | \$8,131 | \$2,776 | 34.1 | \$8,205 | \$2,780 | 33.9 | \$1,856 | 22.6 | \$785 | 9.6 | \$140 | 1.7 |
| Alabama | 7,425 | 2,847 | 38.3 | 7,378 | 2,762 | 37.4 | 1,609 | 21.8 | 993 | 13.5 | 161 | 2.2 |
| Alaska..... | 18,619 | 4,564 | 24.5 | 17,825 | 4,501 | 25.3 | 3,323 | 18.6 | 1,018 | 5.7 | 160 | 0.9 |
| Arizona ...................................... | 6,678 | 2,122 | 31.8 | 6,729 | 2,095 | 31.1 | 1,299 | 19.3 | 687 | 10.2 | 108 | 1.6 |
| Arkansas........................................ | 6,249 | 2,553 | 40.9 | 6,702 | 2,716 | 40.5 | 1,787 | 26.7 | 789 | 11.8 | 140 | 2.1 |
| California ..................................... | 9,254 | 2,813 | 30.4 | 9,112 | 2,745 | 30.1 | 1,749 | 19.2 | 866 | 9.5 | 130 | 1.4 |
| Colorado .. | 7,675 | 2,538 | 33.1 | 7,994 | 2,611 | 32.7 | 1,664 | 20.8 | 857 | 10.7 | 90 | 1.1 |
| Connecticut................................... | 9,065 | 3,270 | 36.1 | 8,899 | 3,161 | 35.5 | 2,326 | 26.1 | 676 | 7.6 | 159 | 1.8 |
| Delaware....................................... | 9,250 | 3,314 | 35.8 | 9,309 | 3,330 | 35.8 | 1,927 | 20.7 | 1,141 | 12.3 | 262 | 2.8 |
| District of Columbia .......................... | 16,906 | 3,697 | 21.9 | 17,822 | 3,934 | 22.1 | 3,677 | 20.6 | 258 | 1.4 | 0 | 0.0 |
| Florida........................................... | 7,465 | 2,127 | 28.5 | 7,253 | 2,034 | 28.0 | 1,409 | 19.4 | 484 | 6.7 | 141 | 1.9 |
| Georgia........ | 6,556 | 2,628 | 40.1 | 6,609 | 2,570 | 38.9 | 1,802 | 27.3 | 564 | 8.5 | 204 | 3.1 |
| Hawaii. .......................................... | 9,725 | 2,747 | 28.2 | 8,964 | 2,387 | 26.6 | 1,536 | 17.1 | 800 | 8.9 | 51 | 0.6 |
| Idaho................................................. | 6,663 | 2,137 | 32.1 | 6,578 | 2,100 | 31.9 | 1,293 | 19.7 | 702 | 10.7 | 105 | 1.6 |
| Illinois........................................... | 7,893 | 2,680 | 34.0 | 8,059 | 2,706 | 33.6 | 1,908 | 23.7 | 674 | 8.4 | 125 | 1.6 |
| Indiana......................................... | 7,004 | 2,517 | 35.9 | 6,937 | 2,550 | 36.8 | 1,558 | 22.5 | 839 | 12.1 | 153 | 2.2 |
| lowa ....... | 8,304 | 3,069 | 37.0 | 8,390 | 3,042 | 36.3 | 1,846 | 22.0 | 1,063 | 12.7 | 133 | 1.6 |
| Kansas..... | 8,091 | 2,989 | 36.9 | 8,020 | 2,989 | 37.3 | 1,943 | 24.2 | 952 | 11.9 | 94 | 1.2 |
| Kentucky ....................................... | 7,068 | 2,485 | 35.2 | 7,325 | 2,587 | 35.3 | 1,518 | 20.7 | 859 | 11.7 | 209 | 2.9 |
| Louisiana ...................................... | 9,503 | 2,721 | 28.6 | 9,437 | 2,651 | 28.1 | 1,767 | 18.7 | 697 | 7.4 | 187 | 2.0 |
| Maine............................................ | 8,224 | 2,487 | 30.2 | 8,328 | 2,581 | 31.0 | 1,852 | 22.2 | 563 | 6.8 | 166 | 2.0 |
| Maryland..... | 8,452 | 3,058 | 36.2 | 8,596 | 3,140 | 36.5 | 2,098 | 24.4 | 926 | 10.8 | 117 | 1.4 |
| Massachusetts................................ | 8,996 | 2,777 | 30.9 | 9,078 | 2,764 | 30.4 | 1,971 | 21.7 | 635 | 7.0 | 158 | 1.7 |
| Michigan ....................................... | 7,309 | 2,822 | 38.6 | 7,477 | 2,944 | 39.4 | 1,815 | 24.3 | 1,022 | 13.7 | 107 | 1.4 |
| Minnesota ..................................... | 8,862 | 3,031 | 34.2 | 8,848 | 2,887 | 32.6 | 1,868 | 21.1 | 824 | 9.3 | 195 | 2.2 |
| Mississippi .................................... | 7,832 | 2,512 | 32.1 | 7,964 | 2,524 | 31.7 | 1,493 | 18.7 | 903 | 11.3 | 128 | 1.6 |
| Missouri ......... | 6,891 | 2,396 | 34.8 | 6,975 | 2,365 | 33.9 | 1,627 | 23.3 | 616 | 8.8 | 122 | 1.8 |
| Montana....................................... | 7,614 | 2,633 | 34.6 | 8,106 | 2,612 | 32.2 | 1,626 | 20.1 | 820 | 10.1 | 166 | 2.0 |
| Nebraska ...................................... | 7,803 | 3,052 | 39.1 | 7,989 | 3,128 | 39.2 | 1,983 | 24.8 | 1,009 | 12.6 | 136 | 1.7 |
| Nevada ........................................ | 7,116 | 2,205 | 31.0 | 6,573 | 2,054 | 31.2 | 1,479 | 22.5 | 485 | 7.4 | 89 | 1.4 |
| New Hampshire ............................... | 7,067 | 2,632 | 37.2 | 7,530 | 2,716 | 36.1 | 1,991 | 26.4 | 613 | 8.1 | 112 | 1.5 |
| New Jersey .................................... | 9,375 | 3,628 | 38.7 | 9,400 | 3,610 | 38.4 | 2,809 | 29.9 | 629 | 6.7 | 171 | 1.8 |
| New Mexico ................................... | 9,365 | 3,313 | 35.4 | 9,420 | 3,162 | 33.6 | 1,814 | 19.3 | 1,180 | 12.5 | 168 | 1.8 |
| New York........................................... | 11,362 | 3,528 | 31.0 | 11,927 | 3,654 | 30.6 | 2,877 | 24.1 | 669 | 5.6 | 108 | 0.9 |
| North Carolina ................................. | 7,034 | 2,513 | 35.7 | 6,917 | 2,480 | 35.9 | 1,456 | 21.1 | 927 | 13.4 | 97 | 1.4 |
| North Dakota ................................. | 8,383 | 2,952 | 35.2 | 8,900 | 3,203 | 36.0 | 1,769 | 19.9 | 1,285 | 14.4 | 149 | 1.7 |
| Ohio...................................................... | 7,687 | 2,724 | 35.4 | 7,848 | 2,844 | 36.2 | 1,892 | 24.1 | 712 | 9.1 | 240 | 3.1 |
| Oklahoma ..................................... | 6,949 | 2,600 | 37.4 | 7,077 | 2,720 | 38.4 | 1,592 | 22.5 | 988 | 14.0 | 140 | 2.0 |
| Oregon......................................... | 8,001 | 2,769 | 34.6 | 8,121 | 2,716 | 33.5 | 1,588 | 19.6 | 1,022 | 12.6 | 107 | 1.3 |
| Pennsylvania................................. | 8,053 | 2,737 | 34.0 | 8,316 | 2,763 | 33.2 | 1,936 | 23.3 | 669 | 8.0 | 157 | 1.9 |
| Rhode Island ................................... | 8,481 | 2,783 | 32.8 | 8,673 | 2,876 | 33.2 | 2,076 | 23.9 | 574 | 6.6 | 225 | 2.6 |
| South Carolina................................ | 7,541 | 2,738 | 36.3 | 7,550 | 2,653 | 35.1 | 1,710 | 22.6 | 694 | 9.2 | 250 | 3.3 |
| South Dakota ................................. | 7,106 | 2,371 | 33.4 | 7,381 | 2,481 | 33.6 | 1,516 | 20.5 | 834 | 11.3 | 131 | 1.8 |
| Tennessee ..................................... | 6,384 | 2,018 | 31.6 | 6,427 | 2,010 | 31.3 | 1,358 | 21.1 | 526 | 8.2 | 126 | 2.0 |
| Texas ............................................ | 7,015 | 2,850 | 40.6 | 7,248 | 2,954 | 40.8 | 1,927 | 26.6 | 940 | 13.0 | 86 | 1.2 |
| Utah ............................................ | 7,074 | 2,814 | 39.8 | 7,083 | 2,657 | 37.5 | 1,438 | 20.3 | 1,106 | 15.6 | 113 | 1.6 |
| Vermont......................................... | 9,126 | 3,657 | 40.1 | 9,403 | 3,748 | 39.9 | 2,353 | 25.0 | 1,139 | 12.1 | 255 | 2.7 |
| Virginia........................................ | 7,456 | 2,909 | 39.0 | 7,499 | 2,907 | 38.8 | 1,933 | 25.8 | 845 | 11.3 | 128 | 1.7 |
| Washington.................................... | 8,547 | 2,863 | 33.5 | 8,423 | 2,722 | 32.3 | 1,685 | 20.0 | 829 | 9.8 | 207 | 2.5 |
| West Virginia.................................. | 7,243 | 2,689 | 37.1 | 7,398 | 2,838 | 38.4 | 1,732 | 23.4 | 816 | 11.0 | 289 | 3.9 |
| Wisconsin ...................................... | 7,916 | 2,857 | 36.1 | 8,091 | 2,952 | 36.5 | 1,861 | 23.0 | 991 | 12.2 | 100 | 1.2 |
| Wyoming........................................... | 13,763 | 4,509 | 32.8 | 13,465 | 4,369 | 32.4 | 2,980 | 22.1 | 1,185 | 8.8 | 204 | 1.5 |

${ }^{1}$ Includes state and local government expenditures for education services, social services and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures.
${ }^{2}$ Includes assistance and subsidies to individuals, private elementary and secondary schools, and private colleges and universities, as well as miscellaneous education expenditures.
NOTE: Per capita amounts for 2009-10 are based on population estimates for July 2010 Per capita amounts for 2008-09 are based on the latest population estimates for July 2009
and have been revised from previously published figures. Detail may not sum to totals because of rounding
SOURCE: U.S. Department of Commerce, Census Bureau, Governmental Finances, retrieved October 25, 2012, from http://www.census.gov/govs/estimate/; and GCT-T1 Popuation Estimates, retrieved October 26, 2012, from http://www.census.gov/popest/data/ national/totals/2011/index.html. (This table was prepared October 2012).

Table 33. Gross domestic product, state and local expenditures, national income, personal income, disposable personal income, median family income, and population: Selected years, 1929 through 2011

| Year | Gross domestic product (in billions) |  | State and local direct general expenditures (in millions) ${ }^{1}$ |  |  |  | Disposable personal income (in billions of chained 2005 dollars) ${ }^{2}$ | Disposable personal income per capita |  | Median family income | Population (in thousands) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Current dollars | Chained 2005 dollars ${ }^{2}$ | All direct general expenditures | Education expenditures |  |  |  | Current dollars | Chained 2005 dollars $^{2}$ |  | Midyear data ${ }^{3}$ | Resident as of July $1^{4}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1929. | \$103.6 | \$976.1 | - | - | \$93.9 | \$84.9 | \$791.6 | \$683 | \$6,495 | - | 121,878 | 121,767 |
| 1939.... | 92.2 | 1,071.9 | - | - | 82.0 | 72.9 | 861.0 | 545 | 6,571 | - | 131,028 | 130,880 |
| 1940... | 101.4 | 1,165.9 | \$9,229 | \$2,638 | 90.9 | 78.4 | 918.2 | 581 | 6,950 | - | 132,122 | 132,122 |
| 1950... | 293.7 | 2,004.2 | 22,787 | 7,177 | 263.9 | 228.9 | 1,400.9 | 1,384 | 9,236 | \$3,319 | 151,684 | 152,271 |
| 1960. | 526.4 | 2,828.5 | 51,876 | 18,719 | 473.9 | 411.3 | 1,963.1 | 2,020 | 10,860 | 5,620 | 180,760 | 180,671 |
| 1970.... | 1,038.3 | 4,266.3 | 131,332 | 52,718 | 929.5 | 838.6 | 3,107.3 | 3,586 | 15,151 | 9,867 | 205,089 | 205,052 |
| 1971.. | 1,126.8 | 4,409.5 | 150,674 | 59,413 | 1,005.6 | 903.1 | 3,247.7 | 3,859 | 15,637 | 10,285 | 207,692 | 207,661 |
| 1972. | 1,237.9 | 4,643.8 | 168,550 | 65,814 | 1,110.3 | 992.6 | 3,405.2 | 4,140 | 16,221 | 11,116 | 209,924 | 209,896 |
| 1973. | 1,382.3 | 4,912.8 | 181,357 | 69,714 | 1,246.1 | 1,110.5 | 3,636.6 | 4,615 | 17,159 | 12,051 | 211,939 | 211,909 |
| 1974.. | 1,499.5 | 4,885.7 | 198,959 | 75,833 | 1,341.5 | 1,222.7 | 3,608.6 | 5,010 | 16,871 | 12,902 | 213,898 | 213,854 |
| 1975... | 1,637.7 | 4,875.4 | 230,721 | 87,858 | 1,444.0 | 1,334.9 | 3,689.5 | 5,497 | 17,083 | 13,719 | 215,981 | 215,973 |
| 1976... | 1,824.6 | 5,136.9 | 256,731 | 97,216 | 1,609.8 | 1,474.7 | 3,836.6 | 5,972 | 17,592 | 14,958 | 218,086 | 218,035 |
| $1977 .$. | 2,030.1 | 5,373.1 | 274,215 | 102,780 | 1,797.4 | 1,632.5 | 3,969.0 | 6,514 | 18,017 | 16,009 | 220,289 | 220,239 |
| 1978.. | 2,293.8 | 5,672.8 | 296,984 | 110,758 | 2,027.9 | 1,836.7 | 4,154.6 | 7,220 | 18,662 | 17,640 | 222,629 | 222,585 |
| 1979............................... | 2,562.2 | 5,850.1 | 327,517 | 119,448 | 2,248.3 | 2,059.5 | 4,251.9 | 7,956 | 18,888 | 19,587 | 225,106 | 225,055 |
| 1980... | 2,788.1 | 5,834.0 | 369,086 | 133,211 | 2,433.0 | 2,301.5 | 4,293.7 | 8,794 | 18,855 | 21,023 | 227,726 | 227,225 |
| 1981. | 3,126.8 | 5,982.1 | 407,449 | 145,784 | 2,729.8 | 2,582.3 | 4,407.9 | 9,726 | 19,164 | 22,388 | 230,008 | 229,466 |
| 1982. | 3,253.2 | 5,865.9 | 436,733 | 154,282 | 2,851.4 | 2,766.8 | 4,504.4 | 10,390 | 19,397 | 23,433 | 232,218 | 231,664 |
| 1983. | 3,534.6 | 6,130.9 | 466,516 | 163,876 | 3,070.9 | 2,952.2 | 4,653.5 | 11,095 | 19,859 | 24,674 | 234,333 | 233,792 |
| 1984... | 3,930.9 | 6,571.5 | 505,008 | 176,108 | 3,461.3 | 3,268.9 | 4,986.9 | 12,232 | 21,096 | 26,433 | 236,394 | 235,825 |
| 1985...... | 4,217.5 | 6,843.4 | 553,899 | 192,686 | 3,696.3 | 3,496.7 | 5,142.4 | 12,911 | 21,561 | 27,735 | 238,506 | 237,924 |
| 1986... | 4,460.1 | 7,080.5 | 605,623 | 210,819 | 3,871.5 | 3,696.0 | 5,312.6 | 13,540 | 22,073 | 29,458 | 240,683 | 240,133 |
| 1987. | 4,736.4 | 7,307.0 | 657,134 | 226,619 | 4,150.0 | 3,924.4 | 5,399.9 | 14,146 | 22,236 | 30,970 | 242,843 | 242,289 |
| 1988. | 5,100.4 | 7,607.4 | 704,921 | 242,683 | 4,522.3 | 4,231.2 | 5,633.0 | 15,206 | 22,986 | 32,191 | 245,061 | 244,499 |
| 1989... | 5,482.1 | 7,879.2 | 762,360 | 263,898 | 4,800.5 | 4,557.5 | 5,782.5 | 16,134 | 23,374 | 34,213 | 247,387 | 246,819 |
| 1990.... | 5,800.5 | 8,027.1 | 834,818 | 288,148 | 5,059.5 | 4,846.7 | 5,893.6 | 17,004 | 23,557 | 35,353 | 250,181 | 249,623 |
| 1991.. | 5,992.1 | 8,008.3 | 908,108 | 309,302 | 5,217.9 | 5,031.5 | 5,943.2 | 17,532 | 23,442 | 35,939 | 253,530 | 252,981 |
| 1992. | 6,342.3 | 8,280.0 | 981,253 | 324,652 | 5,517.1 | 5,347.3 | 6,152.5 | 18,436 | 23,947 | 36,573 | 256,922 | 256,514 |
| 1993... | 6,667.4 | 8,516.2 | 1,033,167 | 342,287 | 5,784.7 | 5,568.1 | 6,255.3 | 18,909 | 24,033 | 36,959 | 260,282 | 259,919 |
| 1994. | 7,085.2 | 8,863.1 | 1,077,665 | 353,287 | 6,181.3 | 5,874.8 | 6,456.0 | 19,678 | 24,505 | 38,782 | 263,455 | 263,126 |
| 1995...... | 7,414.7 | 9,086.0 | 1,146,188 | 378,273 | 6,522.3 | 6,200.9 | 6,648.6 | 20,470 | 24,939 | 40,611 | 266,588 | 266,278 |
| 1996. | 7,838.5 | 9,425.8 | 1,189,356 | 398,859 | 6,931.7 | 6,591.6 | 6,867.8 | 21,355 | 25,463 | 42,300 | 269,714 | 269,394 |
| 1997... | 8,332.4 | 9,845.9 | 1,247,436 | 419,053 | 7,406.0 | 7,000.7 | 7,110.4 | 22,255 | 26,049 | 44,568 | 272,958 | 272,647 |
| 1998. | 8,793.5 | 10,274.7 | 1,314,496 | 450,365 | 7,875.6 | 7,525.4 | 7,535.4 | 23,534 | 27,287 | 46,737 | 276,154 | 275,854 |
| 1999.... | 9,353.5 | 10,770.7 | 1,398,533 | 483,259 | 8,358.0 | 7,910.8 | 7,763.1 | 24,356 | 27,792 | 48,950 | 279,328 | 279,040 |
| 2000.... | 9,951.5 | 11,216.4 | 1,502,768 | 521,612 | 8,938.9 | 8,559.4 | 8,157.8 | 25,946 | 28,888 | 50,732 | 282,398 | 282,162 |
| 2001... | 10,286.2 | 11,337.5 | 1,621,757 | 563,572 | 9,185.2 | 8,883.3 | 8,356.2 | 26,816 | 29,297 | 51,407 | 285,225 | 284,969 |
| 2002. | 10,642.3 | 11,543.1 | 1,732,478 | 594,694 | 9,408.5 | 9,060.1 | 8,633.2 | 27,816 | 29,981 | 51,680 | 287,955 | 287,625 |
| 2003.... | 11,142.2 | 11,836.4 | 1,817,513 | 621,335 | 9,840.2 | 9,378.1 | 8,850.5 | 28,827 | 30,453 | 52,680 | 290,626 | 290,108 |
| 2004..... | 11,853.3 | 12,246.9 | 1,903,915 | 655,182 | 10,534.0 | 9,937.2 | 9,152.9 | 30,312 | 31,211 | 54,061 | 293,262 | 292,805 |
| 2005... | 12,623.0 | 12,623.0 | 2,007,490 | 688,314 | 11,273.8 | 10,485.9 | 9,277.3 | 31,343 | 31,343 | 56,194 | 295,993 | 295,517 |
| 2006. | 13,377.2 | 12,958.5 | 2,117,161 | 728,917 | 12,031.2 | 11,268.1 | 9,652.8 | 33,183 | 32,303 | 58,407 | 298,818 | 298,380 |
| 2007... | 14,028.7 | 13,206.4 | 2,255,229 | 773,676 | 12,396.4 | 11,912.3 | 9,880.3 | 34,550 | 32,749 | 61,355 | 301,696 | 301,231 |
| 2008... | 14,291.5 | 13,161.9 | 2,401,417 | 826,061 | 12,609.1 | 12,460.2 | 10,119.5 | 36,200 | 33,229 | 61,521 | 304,543 | 304,094 |
| 2009. | 13,973.7 | 12,757.9 | 2,496,365 | 852,172 | 12,132.6 | 11,867.0 | 9,836.7 | 34,899 | 32,016 | 60,088 | 307,240 | 306,772 |
| 2010................................. | 14,498.9 | 13,063.0 | 2,538,114 | 859,965 | 12,811.4 | 12,321.9 | 10,016.5 | 35,920 | 32,335 | 60,236 | 309,774 | 309,330 |
| 2011................................ | 15,075.7 | 13,299.1 | - | - | 13,358.9 | 12,947.3 | 10,149.7 | 37,012 | 32,527 | 60,974 | 312,040 | 311,592 |

[^16]${ }^{4}$ Resident population of the United States. Includes Alaska and Hawaii beginning in 1958 Data for 1990 and later years include revisions based on the 2000 census. Excludes overseas armed personnel.
NOTE: Gross domestic product (GDP) data are adjusted by the GDP chained weight price deflator. Personal income data are adjusted by the personal consumption deflator. Some data have been revised from previously published figures
SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Income, Poverty, and Health Insurance in the United States, retrieved January 10, 2013, from http://www.census.gov/hhes/www/income/data/historical/families/; Population Estimates, retrieved August 14, 2012, from http://www.census.gov/popest/data/national/asrh/2011/ index.html; and State and Local Government Finances, retrieved January 10, 2013, from http://www.census.gov/govs/estimate/. U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts Tables, retrieved January 10, 2013, from http://www.bea.gov/iTable/index nipa.cfm. (This table was prepared January 2013.)

Table 34. Gross domestic product price index, Consumer Price Index, education price indexes, and federal budget composite deflator: Selected years, 1919 through 2011

| Calendar year |  |  | School year |  |  |  |  | Federal fiscal year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Gross domestic product price index | Consumer Price Index ${ }^{1}$ | Year | Consumer Price Index ${ }^{2}$ | Higher Education Price Index ${ }^{3}$ | Research and Development Index | Academic Library Operations Index | Year | Federal budget composite deflator |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1919. | - | 17.3 | 1919-20 | 19.1 | - | - | - | 1919 .... | - |
| 1929........................................... | 10.593 | 17.1 | 1929-30 | 17.1 | - | - | - | $1929 . . . . .$. |  |
| 1939......................... | 8.599 | 13.9 | 1939-40 | 14.0 | - | - | - | 1939 ............................... | - |
| 1949....................... | 14.515 | 23.8 | 1949-50 | 23.7 | - | - | - | 1949 ................ | 0.1024 |
| 1950........................ | 14.628 | 24.1 | 1950-51 | 25.1 | - | - | - | 1950 ...................... | 0.1065 |
| 1951...... | 15.635 | 26.0 | 1951-52 | 26.3 | - | - | - | 1951 .... | 0.1047 |
| 1952...................... | 15.976 | 26.5 | 1952-53 | 26.7 | - | - | - | 1952 ................ | 0.1042 |
| 1953........................ | 16.178 | 26.7 | 1953-54 | 26.9 | - | - | - | 1953 ....................... | 0.1124 |
| 1954........................ | 16.342 | 26.9 | 1954-55 | 26.8 | - | - | - | 1954 ...................... | 0.1163 |
| 1955........................ | 16.576 | 26.8 | 1955-56 | 26.9 | - | - | - | 1955 ...................... | 0.1203 |
| 1956........................ | 17.148 | 27.2 | 1956-57 | 27.7 | - | - | - | 1956 .... | 0.1263 |
| 1957........................ | 17.749 | 28.1 | 1957-58 | 28.6 | - | - | - | 1957 ...... | 0.1327 |
| 1958.......................... | 18.157 | 28.9 | 1958-59 | 29.0 | - | - | - | 1958 ...... | 0.1405 |
| 1959...................... | 18.363 | 29.1 | 1959-60 | 29.4 | - | - | - | 1959 ................ | 0.1461 |
| 1960........................ | 18.620 | 29.6 | 1960-61 | 29.8 | 25.6 | 26.7 | - | 1960 ...................... | 0.1467 |
| 1961........................ | 18.830 | 29.9 | 1961-62 | 30.1 | 26.5 | 27.5 | - | 1961 ..... | 0.1507 |
| 1962......................... | 19.087 | 30.2 | 1962-63 | 30.4 | 27.6 | 28.5 | - | 1962 ................... | 0.1511 |
| 1963......................... | 19.290 | 30.6 | 1963-64 | 30.8 | 28.6 | 29.5 | - | 1963 .................... | 0.1579 |
| 1964........................ | 19.589 | 31.0 | 1964-65 | 31.2 | 29.8 | 30.7 | - | 1964 ...................... | 0.1600 |
| 1965........................ | 19.945 | 31.5 | 1965-66 | 31.9 | 31.3 | 32.0 | - | 1965 ...................... | 0.1621 |
| 1966....................... | 20.511 | 32.4 | 1966-67 | 32.9 | 32.9 | 33.8 | - | 1966 ... | 0.1659 |
| 1967....................... | 21.142 | 33.4 | 1967-68 | 34.0 | 34.9 | 35.7 | - | 1967 ..................... | 0.1700 |
| 1968........................ | 22.040 | 34.8 | 1968-69 | 35.7 | 37.1 | 38.0 | - | 1968 ................ | 0.1765 |
| 1969........................ | 23.130 | 36.7 | 1969-70 | 37.8 | 39.5 | 40.3 | - | 1969 ....... | 0.1881 |
| 1970.......................... | 24.349 | 38.8 | 1970-71 | 39.7 | 42.1 | 42.7 | - | 1970 ....................... | 0.1992 |
| 1971........ | 25.567 | 40.5 | 1971-72 | 41.2 | 44.3 | 45.0 | - | 1971 .... | 0.2133 |
| 1972.......................... | 26.670 | 41.8 | 1972-73 | 42.8 | 46.7 | 47.1 | - | 1972 .................... | 0.2283 |
| 1973.......................... | 28.148 | 44.4 | 1973-74 | 46.6 | 49.9 | 50.1 | - | 1973 ........................ | 0.2413 |
| 1974.......................................... | 30.695 | 49.3 | 1974-75 | 51.8 | 54.3 | 54.8 | - | 1974 ..... | 0.2622 |
| 1975........................ | 33.606 | 53.8 | 1975-76 | 55.5 | 57.8 | 59.0 | 57.3 | 1975 ...................... | 0.2890 |
| 1976.... | 35.535 | 56.9 | 1976-77 | 58.7 | 61.5 | 62.7 | 61.6 | 1976 ........................ | 0.3118 |
| 1977........................ | 37.796 | 60.6 | 1977-78 | 62.6 | 65.7 | 66.8 | 65.8 | 1977 ...................... | 0.3372 |
| 1978....................... | 40.447 | 65.2 | 1978-79 | 68.5 | 70.5 | 71.7 | 71.4 | 1978 ...................... | 0.3589 |
| 1979......................... | 43.811 | 72.6 | 1979-80 | 77.6 | 77.5 | 78.3 | 78.5 | 1979 ...................... | 0.3904 |
| 1980.......................... | 47.817 | 82.4 | 1980-81 | 86.6 | 85.8 | 86.6 | 86.1 | 1980 ........................ | 0.4319 |
| 1981....................... | 52.326 | 90.9 | 1981-82 | 94.1 | 93.9 | 94.0 | 94.0 | 1981 .... | 0.4790 |
| 1982........................... | 55.514 | 96.5 | 1982-83 | 98.2 | 100.0 | 100.0 | 100.0 | 1982 ....................... | 0.5137 |
| 1983......................... | 57.705 | 99.6 | 1983-84 | 101.8 | 104.8 | 104.3 | 105.1 | 1983 ....................... | 0.5394 |
| 1984........................ | 59.874 | 103.9 | 1984-85 | 105.8 | 110.8 | 109.8 | 111.2 | 1984 ....................... | 0.5677 |
| 1985........................ | 61.686 | 107.6 | 1985-86 | 108.8 | 116.3 | 115.2 | 117.6 | 1985 ...................... | 0.5870 |
| 1986.... | 63.057 | 109.6 | 1986-87 | 111.2 | 120.9 | 120.0 | 124.2 | 1986 ....................... | 0.6022 |
| 1987........................ | 64.818 | 113.6 | 1987-88 | 115.8 | 126.2 | 126.8 | 130.0 | 1987 ....................... | 0.6213 |
| 1988......................... | 67.047 | 118.3 | 1988-89 | 121.2 | 132.8 | 132.1 | 138.6 | 1988 ....................... | 0.6400 |
| 1989........................ | 69.579 | 124.0 | 1989-90 | 127.0 | 140.8 | 139.0 | 147.4 | 1989 ....................... | 0.6637 |
| 1990........................ | 72.274 | 130.7 | 1990-91 | 133.9 | 148.2 | 145.8 | 155.7 | 1990 ...................... | 0.6842 |
| 1991........................ | 74.826 | 136.2 | 1991-92 | 138.2 | 153.5 | 150.6 | 163.3 | 1991 ..... | 0.7165 |
| 1992.......................... | 76.602 | 140.3 | 1992-93 | 142.5 | 157.9 | 155.2 | 169.8 | 1992 ........................ | 0.7439 |
| 1993............................................. | 78.288 | 144.5 | 1993-94 | 146.2 | 163.3 | 160.1 | 176.7 | 1993 ...................................... | 0.7640 |
| 1994......................... | 79.935 | 148.2 | 1994-95 | 150.4 | 168.1 | 165.4 | 183.9 | 1994 ....................... | 0.7782 |
| 1995........................ | 81.602 | 152.4 | 1995-96 | 154.5 | 173.0 | 170.8 | 192.6 | 1995 ....................... | 0.7995 |
| 1996........................ | 83.154 | 156.9 | 1996-97 | 158.9 | 178.4 | - | - | 1996 ...................... | 0.8187 |
| 1997........................ | 84.627 | 160.5 | 1997-98 | 161.7 | 184.7 | - | - | 1997 ...................... | 0.8359 |
| 1998........................ | 85.580 | 163.0 | 1998-99 | 164.5 | 189.1 | - | - | 1998 ...................... | 0.8439 |
| 1999........................ | 86.840 | 166.6 | 1999-2000 | 169.3 | 196.9 | - | - | 1999 ...................... | 0.8558 |
| 2000.......................... | 88.724 | 172.2 | 2000-01 | 175.1 | 208.7 | - | - | 2000 ....................... | 0.8770 |
| 2001........................ | 90.731 | 177.1 | 2001-02 | 178.2 | 212.7 | - |  | 2001 ........................ | 0.8992 |
| 2002......................... | 92.192 | 179.9 | 2002-03 | 182.1 | 223.5 | - |  | 2002 ....................... | 0.9138 |
| 2003........................... | 94.134 | 184.0 | 2003-04 | 186.1 | 231.7 | - |  | 2003 .......................... | 0.9378 |
| 2004............................................. | 96.784 | 188.9 | 2004-05 | 191.7 | 240.8 | - |  | 2004 ....................... | 0.9645 |
| 2005............................................. | 100.000 | 195.3 | 2005-06 | 199.0 | 253.1 | - | - | 2005 ........................ | 1.0000 |
| 2006......................... | 103.237 | 201.6 | 2006-07 | 204.1 | 260.3 | - |  | 2006 ....................... | 1.0354 |
| 2007........................ | 106.231 | 207.3 | 2007-08 | 211.7 | 273.2 | - |  | 2007 ..................... | 1.0642 |
| 2008.......................... | 108.565 | 215.3 | 2008-09 | 214.7 | 279.3 | - |  | 2008 ...................... | 1.1031 |
| 2009......................... | 109.532 | 214.5 | 2009-10 | 216.7 | 281.8 | - |  | 2009 ..................... | 1.1085 |
| 2010............................ | 111.002 | 218.1 | 2010-11 | 221.1 | 288.4 | - | - | 2010 .......................... | 1.1218 |
| 2011.............................................. | 113.369 | 224.9 | 2011-12 | 227.6 | - | - | - | 2011 .............................. | 1.1525 |

[^17]nipaweb. U.S. Department of Labor, Bureau of Labor Statistics, Consumer Price Index, retrieved January 10, 2013, from ftp://ftp.bls.gov/pub/special.requests/cpi/cpiai.txt. Commonfund Institute, Higher Education Price Index, retrieved January 10, 2013, from http://www. commonfund.org/Commonfundlnstitute/HEPI/HEPI\ Documents/CF HEPI 2012.pdf. U.S. Office of Management and Budget, Composite Deflator, retrieved January 10, 2013, from http://www.whitehouse.gov/omb/budget/Historicals. (This table was prepared January 2013.)


[^0]:    ${ }^{1}$ For discussion of such bias in responses to the 2000 Census, see Parker, J. et al. (2004). Bridging Between Two Standards for Collecting Information on Race and Ethnicity: An Application to Census 2000 and Vital Rates. Public Health Reports, 119(2): 192-205. Available at http://www.pubmed central.nih.gov/articlerender.fcgi?artid=1497618.

[^1]:    ${ }^{2}$ See U.S. Department of Labor, Bureau of Labor Statistics (1995). A Test of Methods for Collecting Racial and Ethnic Information (USDL 95-428). Washington DC: Author.

[^2]:    ${ }^{1}$ Information on changes in GED test series and reporting is based on the 2003 edition of Who Passed the GED Tests?, by the GED Testing Service of the American Council on Education, as well as communication with staff of the GED Testing Service.

[^3]:    ${ }^{2}$ For the 2002 data on high school completion and bachelor's degree attainment of 25- to 29-year-olds, see Digest of Education Statistics 2011 (NCES 2012-001), table 8 .

[^4]:    ${ }^{1}$ For the 2002 data on high school completion and bachelor's degree attainment of 25- to 29-year-olds, see Digest of Education Statistics 2011 (NCES 2012-001), table 8.

[^5]:    ${ }^{1}$ Includes high school completion through equivalency programs, such as a GED program. For years prior to 1993, includes all persons with 4 or more years of high school ${ }^{2}$ For years prior to 1993, includes all persons with 4 or more years of college.
    SOURCE: U.S. Department of Commerce, Census Bureau, U.S. Census of Population: 1960, Vol. I, Part 1; J.K. Folger and C.B. Nam, Education of the American Population (1960 Census Monograph); Current Population Reports, Series P-20, various years; and Current Population Survey (CPS), March 1961 through March 2012.

[^6]:    NOTE: High school completion includes equivalency programs, such as a GED program. For 2002, Asian includes Pacific Islander. Race categories exclude persons of Hispanic ethnicity. SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2002 and March 2012

[^7]:    See notes at end of table.

[^8]:    Interpret data with caution. The coefficient of variation (CV) for this estimate is between 30 and 50 percent.
    ${ }^{1}$ Beginning in 1994, preprimary enrollment data were collected using new procedures. Data may not be comparable to figures
    earlier years.
    Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the
    methodology used in prior years.

[^9]:    

[^10]:    See notes at end of table.

[^11]:    $\dagger$ Not applicable,
    Reporting standards not met. Either there are too few cases for a reliable estimate or the coefficient of variation (CV) is 50

[^12]:    ${ }^{1}$ High school completers include diploma recipients and those completing high school through alternative credentials, such as a GED.
    
    NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding

[^13]:    information on metropolitan status was suppressed for a small portion of sample observations. As a result, population esti-
    ates for these areas may be slightly underestimated.
    Cote CSA = Combined Statistical Area; CBSA = Core Based Statistical Area. Detail may not sum to totals because of
    rounding. Standard errors were computed using replicate weights.

[^14]:    -Not available.
    Refers to the person who owns or rents (maintains) the housing unit.
    Refers to all children in the household who are related to the householder by birth, marriage, or adoption (except a child who
    is the spouse of the householder). For 1960 and 1965 only, the data exclude related children who have ever been married.
    Includes persons of Hispanic ethnicity.
    ${ }^{3}$ Includes persons of Hispanic ethnicity.
    ${ }^{5}$ Includes Pacific Islanders as well as Asians.

[^15]:    \#Rounds to zero.
    Includes state and local government expenditures for education services, social services and income maintenance, transportation, public safety, environment and housing, governmental administration, interest on general debt, and other general expenditures. well as miscellaneous education expenditures.

[^16]:    -Not available
    'Data for years prior to 1963 include expenditures for government fiscal years ending during hat particular calendar year. Data for 1963 and later years are the aggregations of expendtures for government fiscal years that ended on June 30 of the stated year. General expenditures exclude expenditures of publicly owned utilities and liquor stores, and of insurance-trust activities. Intergovernmental payments between state and local governments are excluded. Payments to the federal government are included.
    ${ }^{2}$ Constant dollars based on a chain-price index, which uses the geometric mean of output weights of adjacent time periods compiled over a time series. Chain-price indexes reflect changes in prices, while implicit price deflators reflect both changes in prices and in the composition of output. More information is available at https://www.bea.gov/scb/account articles
    national/0597od/maintext.htm. Hawaii beginning in 1960

[^17]:    -Not available.
    ${ }^{1}$ Index for urban wage earners and clerical workers through 1977; 1978 and later figures are for all urban consumers.
    all urban consumers.
    ${ }^{2}$ Consumer Price Index adjusted to a school-year basis (July through June)
    ${ }^{3}$ Beginning in 2001-02, components of index were weighted through a regression methodology. NOTE: Some data have been revised from previously published figures.
    SOURCE: U.S. Department of Commerce, Bureau of Economic Analysis, National Income and Product Accounts, retrieved January 10, 2013, from http://www.bea.gov/national/

