Between 1995–96 and 2011–12, the number of undergraduates attending postsecondary institutions in the United States increased from nearly 17 million to 23 million (Simone et al. 2013). These Web Tables provide a comprehensive look over a 16-year period at the trends in how undergraduates enrolled in U.S. postsecondary institutions finance their education, presenting data from five administrations of the National Postsecondary Student Aid Study (NPSAS) conducted in the 1995–96, 1999–2000, 2003–04, 2007–08, and 2011–12 academic years.

Results are presented for all undergraduates and then separately for those who attended four types of institutions: public 2-year, public 4-year, private nonprofit 4-year, and all for-profit institutions. For the most part, students who attended multiple institutions are excluded from the estimates presented in these tables because aid estimates are reported for only one institution (the NPSAS institution). Within each type of institution, results are broken out by student and enrollment characteristics. To preserve consistency and promote comparability with previous Web Tables, all dollar amounts in these tables are presented in current dollars (i.e., the dollar amount at the time of collection). Figures related to the price of college that accompany these Web Tables include estimates that have been adjusted to 2012 dollars.

Figures and tables are grouped into three major sections: (1) total price and total tuition; (2) financial aid receipt and amounts; and (3) net price, expected family contribution (EFC), and remaining need after taking into account all financial aid. Section 1 presents trends in the average total price of attendance and the average tuition and fees for undergraduates, by selected institutional and student characteristics. Each table presents data for all students and for students attending postsecondary institutions full time for the full year.

- Figure 1 presents trends in the average total price of attendance in 2012 dollars for full-time, full-year students.
- Table 1.1 displays trends in the average total price of attendance in current dollars.
- Table 1.2 displays trends in average tuition and fees in current dollars.

Section 2 focuses on trends in undergraduate financial aid, showing the percentages of undergraduates receiving each major type of financial aid and the average amounts in current dollars received, by selected institutional and student characteristics.

- Figure 2 presents trends in the percentage of undergraduates who received any aid.

This report was prepared for the National Center for Education Statistics under Contract No. ED-07-CO-0104 with RTI International. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government. These Web Tables were authored by Laura Horn and Jonathan Paslov of RTI International. The NCES Project Officer was Sean A. Simone. For questions about content or to view this report online, go to http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014013.
• Tables 2.1-A–D show the percentage of undergraduates who received any financial aid, any grants, any loans, and any work-study along with the average amounts received in current dollars.
• Tables 2.2-A–D display the percentage of undergraduates who received any federal financial aid, federal grants, federal loans, and federal campus-based aid along with the average amounts received in current dollars.
• Table 2.3 displays the percentage of undergraduates who received any state aid along with the average amounts received in current dollars.
• Table 2.4 shows the percentage of undergraduates who received institutional aid along with the average amounts received in current dollars.

Section 3 focuses on trends in net price after accounting for financial aid. Both net price (after grant aid) and out-of-pocket net price (after total aid) are presented. The section also shows trends in expected family contribution (EFC), financial need, and remaining financial need after accounting for financial aid.

• Figure 3.1 illustrates trends in net price in 2012 dollars for full-time, full-year students.
• Figure 3.2 illustrates trends in out-of-pocket net price in 2012 dollars for full-time, full-year students.
• Table 3.1 shows the average net price in current dollars for all undergraduates and for those attending full time, full year in current dollars.
• Table 3.2 presents average out-of-pocket net price in current dollars for all undergraduates and those attending full time, full year in current dollars.
• Table 3.3 displays the average EFC in current dollars, which is determined by the federal need analysis. EFC is a measure of how much a family can be expected to contribute toward financing a student’s postsecondary education based on the family’s income, assets, and other related factors.
• Table 3.4 displays the percentage of undergraduates who had financial need, defined as the total price of attendance minus the EFC, along with average amounts of financial need in current dollars.
• Table 3.5 shows the percentage of undergraduates who had remaining financial need after accounting for all financial aid along with the average amounts of such need in current dollars.

RELATED NCES REPORTS


DATA
The estimates presented in these Web Tables are based on data from five administrations of the National Postsecondary Student Aid Study (NPSAS): NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12. These studies, conducted by the U.S. Department of Education’s National Center for Education Statistics (NCES), are comprehensive, nationally representative surveys of how students finance their postsecondary education. NPSAS also includes a broad array of demographic and enrollment characteristics.

NPSAS uses a two-stage sampling design. Institutions are selected for inclusion in the first stage, and students are selected from these institutions during the second stage. The NPSAS:12 target population consisted of all eligible undergraduate and graduate students enrolled any time between July 1, 2011, and June 30, 2012, in Title IV-eligible postsecondary institutions in the 50 states and the District of Columbia.

The institution-eligibility conditions were consistent with all previous NPSAS administrations with three exceptions: Title IV participation, inclusion of correspondence schools, and exclusion of Puerto Rico. The requirement that an institution be eligible to distribute federal Title IV aid was implemented beginning with NPSAS:2000. Institutions that offered only correspondence courses, provided these same institutions were also eligible to distribute federal Title IV student aid, were first included in

VARIES USED
All estimates presented in these Web Tables were produced using PowerStats, a web-based software application that allows users to generate tables for many of the postsecondary surveys conducted by NCES. The variables used in these Web Tables are listed below. Visit the NCES DataLab website http://nces.ed.gov/datalab to view detailed information on how these variables were constructed and their sources. Under Code Books choose NPSAS: 1995–1996, NPSAS: 1999–2000, NPSAS: 2003–2004, NPSAS: 2007–2008, and NPSAS: 2011–2012 under view by subject or view by variable name. The program files that generated the statistics presented in these Web Tables can be found at http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014013.

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See notes at end of table.

1
NPSAS:04. In NPSAS:12, institutions in Puerto Rico were not included in the sample. Therefore, the tables include two totals: one with and one without estimates from students who attended Puerto Rican institutions. Disaggregated estimates for NPSAS administrations prior to 2011–12 include students in Puerto Rican institutions, whereas 2011–12 estimates do not. Approximately 95,000 undergraduates were study respondents in NPSAS:12; analogous sample sizes for the earlier NPSAS administrations were 114,000 in NPSAS:08, 80,000 in NPSAS:04, 49,000 in NPSAS:2000, and 41,000 in NPSAS:96.

Due to improvements in weighting procedures over time and the subsequent reweighting of historical datasets, prior year estimates in these tables may not match those published earlier. For more information about NPSAS reweighting over time, visit http://nces.ed.gov/surveys/npsas/datainfo.asp. NPSAS:08 data were reweighted in August 2013.

For more information about the methodology used in the NPSAS surveys, see the following reports:

- **2004 National Postsecondary Student Aid Study (NPSAS:04) Full-scale Methodology Report**
- **2007–08 National Postsecondary Student Aid Study (NPSAS:08) Full-scale Methodology Report**
- **2011–12 National Postsecondary Student Aid Study (NPSAS:12) Data File Documentation**

With PowerStats, users can replicate or expand upon the tables presented here. The output from PowerStats includes the table estimates (e.g., percentages or means), the proper standard errors, and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (‡) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the options available, users should access the PowerStats website at http://nces.ed.gov/datalab/index.aspx.

For more information, contact NCES.Info@ed.gov
(800) 677-6987

For readers with disabilities, a Section 508-compliant version of these Web Tables is available at http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014013.
REFERENCES

ENDNOTES
1 Due to the small sample sizes of for-profit institutions in NPSAS administrations prior to 2012, all for-profit institutions are combined into one category.
2 Students who attended multiple institutions are excluded from the estimates presented in tables 1.1, 3.2, 3.3, 3.4, and 3.5. In the remaining tables, for students attending more than one institution, estimates include aid received at the NPSAS institution but may not include aid received at other institutions. In these five administrations of NPSAS, no more than 8 percent of undergraduates attended more than one institution.
3 Because students attending postsecondary institutions in Puerto Rico were not included in NPSAS:12, a separate total line excluding Puerto Rico is shown for the previous years.
4 Title IV institutions are those eligible to participate in the federal financial aid programs included in Title IV of the Higher Education Act. These programs include Pell Grants, federal student loans, work-study, and other federal aid.
5 NPSAS samples are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats involves approximating the estimator by replication of the sampled population. The procedure used is a bootstrap technique.

NOTE: Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. This value is used as students’ budgets for the purposes of awarding federal financial aid. Full-time/full-year students were enrolled full time 9 months or more during the academic year (July 1 to June 30). Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. For comparability with NPSAS:12, these estimates exclude students enrolled in Puerto Rican institutions. Standard error tables are available at http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014013.


NOTE: Any aid includes all types of financial aid from any source except parents, friends, or relatives. Direct PLUS Loans to parents and other types of aid such as Veterans’ benefits and job training funds are included, but federal tax credits for education are not included. For students attending more than one institution, includes aid received at the NPSAS institution but may not include aid received at other institutions. Full-time/full-year students were enrolled full time 9 months or more during the academic year (July 1 to June 30). Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. For comparability with NPSAS:12, these estimates exclude students enrolled in Puerto Rican institutions. Standard error tables are available at http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014013.

FIGURE 3.1.


NOTE: In calculating the net price, all grant aid is subtracted from the total price of attendance. Total price of attendance includes tuition and fees, books and supplies, housing, meals, transportation, and other miscellaneous, or personal, expenses. Federal education tax benefits are not included in the calculation. Averages include students who received no grant aid but exclude students who attended more than one institution. Full-time/full-year students were enrolled full time 9 months or more during the academic year (July 1 to June 30). Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. For comparability with NPSAS:12, these estimates exclude students enrolled in Puerto Rican institutions. Standard error tables are available at http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014013.


FIGURE 3.2.


NOTE: In calculating the out-of-pocket net price, all financial aid received, including Parent PLUS loans, is subtracted from the total price of attendance. Total price of attendance includes tuition and fees, books and supplies, housing, meals, transportation, and other miscellaneous, or personal, expenses. Federal education tax benefits are not included in the calculation. Averages include students who received no aid. Estimates exclude students who attended more than one institution. Full-time/full-year students were enrolled full time 9 months or more during the academic year (July 1 to June 30). Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states and the District of Columbia. For comparability with NPSAS:12, these estimates exclude students enrolled in Puerto Rican institutions. Standard error tables are available at http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014013.

### National Center for Education Statistics

#### Table 1.1.


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### Table 1.1.

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Table 1.1.

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— Not available.

7 Full-time status for the purposes of financial aid eligibility was based on 12 credit hours, unless the awarding institution employed a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

5 Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.

4 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.

5 Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”

6 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

Unmarried includes students who were separated, widowed, or divorced.

Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

7 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. This value is used as students’ budgets for the purposes of awarding federal financial aid. Average tuition and average total price estimates are shown for those attending one institution only. This table excludes students attending more than one institution. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit http://nces.ed.gov/surveys/npsas/datainfo.asp.

## Table S1.1.

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See notes at end of table.
Table S1.1.

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<td>470</td>
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† Not applicable.

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<th>Institutional and student characteristics</th>
<th>All undergraduates</th>
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<tr>
<td>Total (50 states, DC, and Puerto Rico)</td>
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<td>$3,400</td>
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<tr>
<td>U.S. Total (excluding Puerto Rico)</td>
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### Table 1.2.

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<td>19–23</td>
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### Table 1.2.

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<td>Upper middle 25 percent</td>
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<tr>
<td>Highest 25 percent</td>
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</table>

— Not available.

<sup>1</sup> Full-time status for the purposes of financial aid eligibility was based on 12 credit hours, unless the awarding institution employed a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

<sup>2</sup> Students attending public less-than-2-year institution or private nonprofit less-than-4-year institutions are included in the total but are not shown separately.

<sup>3</sup> For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.

<sup>4</sup> Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”

<sup>5</sup> Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.

<sup>6</sup> Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

<sup>7</sup> For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Tuition includes all tuition and fees. Average tuition and average total price estimates are shown for those attending one institution only. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

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<th>Institutional and student characteristics</th>
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### Table S1.2.

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† Not applicable.

National Center for Education Statistics

Table 2.1-A.

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Type of institution¹

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Attendance status³

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Sex

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Race/ethnicity⁴

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Table 2.1-A.

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### Table 2.1-A.

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1 Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.
2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.
3 Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.
4 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.
5 Students attending for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.
6 Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.
7 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

### Source:
Table S2.1-A.

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† Not applicable.

Table 2.1-B.

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See notes at end of table.
Table 2.1-B.

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— Not available.

\(^1\) Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.

\(^2\) For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.

\(^3\) Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

\(^4\) Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”

\(^5\) Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.

\(^6\) Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

\(^7\) For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Average aid amounts are calculated only for students receiving aid. Any grant aid includes grants, scholarships, or tuition waivers from federal, state, institutional, or private sources, including employers. For students attending more than one institution, includes aid received at the NPSAS institution but may not include aid received at other institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit http://nces.ed.gov/surveys/npsas/datainfo.asp.

## Table S2.1-B.

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<td>Total (50 states, DC, and Puerto Rico)</td>
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**Type of institution**

- **Public 2-year**: 1.56, 60; 0.87, 40; 0.95, 30; 0.58, 30; 0.80, 40
- **Public 4-year**: 0.71, 50; 0.48, 40; 0.77, 40; 0.34, 50; 0.51, 70
- **Private nonprofit 4-year**: 1.73, 280; 1.11, 170; 1.28, 290; 0.68, 170; 0.85, 260
- **For-profit**: 0.82, 80; 1.17, 70; 0.85, 80; 0.82, 50; 0.99, 60

**Attendance status**

- **Full-time, full-year**: 0.93, 140; 0.58, 80; 0.51, 110; 0.36, 70; 0.41, 90
- **Full-time, part-year**: 1.21, 80; 1.15, 80; 1.09, 80; 0.83, 110; 1.16, 90
- **Part-time, full-year**: 0.78, 50; 0.81, 60; 0.81, 40; 0.50, 40; 0.78, 50
- **Part-time, part-year**: 0.84, 50; 0.72, 30; 0.88, 40; 0.72, 30; 1.55, 60

**Sex**

- **Male**: 0.82, 100; 0.62, 80; 0.73, 70; 0.47, 60; 0.57, 90
- **Female**: 0.72, 100; 0.56, 40; 0.54, 60; 0.37, 50; 0.46, 60

**Race/ethnicity**

- **White**: 0.72, 90; 0.47, 60; 0.84, 70; 0.40, 60; 0.47, 80
- **Black**: 2.26, 120; 1.66, 120; 0.86, 90; 0.75, 80; 0.72, 90
- **Hispanic**: 2.21, 150; 1.44, 90; 0.93, 80; 0.79, 80; 0.81, 140
- **Asian/Pacific Islander**: 1.61, 340; 1.59, 260; 1.45, 150; 1.05, 180; 1.44, 320
- **American Indian**: 6.47, 340; 3.74, 270; 3.51, 300; 3.06, 420; 3.18, 430
- **Other or Two or more races**: 6.55, 590; 2.18, 240; 1.46, 140; 1.47, 220; 1.59, 260

See notes at the end of the table.
### Table S2.1-B.

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Table 2.1-C.

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Table 2.1-C.

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See notes at end of table.
### National Center for Education Statistics

**Table 2.1-C.**

Percentage of undergraduates with student loans and average loan amount, by selected institutional and student characteristics:

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1 Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.
2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.
3 Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.
4 Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”
5 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.
6 Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.
7 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Average loan amounts are calculated only for students who borrowed. Loans include only loans to students and may be from any source, but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents. For students attending more than one institution, includes aid received at the NPSAS institution but may not include aid received at other institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

### National Center for Education Statistics

#### Table S2.1-C.


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<td>Percent</td>
<td>Average amount</td>
<td>Percent</td>
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<tr>
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## National Center for Education Statistics

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Table 2.1-D.

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### Table 2.1-D.

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\(^7\) For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

\(^{‡}\) Reporting standards not met.

1 Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.

2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.

3 Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

4 Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”

5 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.

6 Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

7 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Average aid amounts are calculated only for students receiving a particular type of aid. For students attending more than one institution, includes aid received at the NPSAS institution but may not include aid received at other institutions. Any work-study includes all federal, state, and institutional work-study. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit http://nces.ed.gov/surveys/npsas/datainfo.asp.

### Table S2.1-D.

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† Not applicable.

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See notes at end of table.

Table 2.2-A.

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— Not available.

1 Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.
2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.
3 Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.
4 Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate "Two or more races."
5 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.
6 Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.
7 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Average aid amounts are calculated only for students receiving aid. Federal aid includes all federal grants, loans, work-study awards, federal Workforce Investment Act (WIA) job training funds, and federal Parent PLUS loans. Excludes Veterans' benefits and education tax credit and tax deduction benefits. For students attending more than one institution, includes aid received at the NPSAS institution but may not include aid received at other institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit http://nces.ed.gov/surveys/npsas/datainfo.asp.

### National Center for Education Statistics

**Table S2.2-A.**


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#### Type of institution

- **Public 2-year**
  - 0.76    | 90        | 0.28    | 40      | 1.02    | 110     | 0.30    | 50      | 0.95    | 80       |
- **Public 4-year**
  - 0.43    | 60        | 0.33    | 50      | 0.56    | 70      | 0.25    | 60      | 0.39    | 80       |
- **Private nonprofit 4-year**
  - 1.09    | 160       | 0.83    | 110     | 0.53    | 120     | 0.45    | 140     | 0.66    | 180      |
- **For-profit**
  - 2.30    | 160       | 0.95    | 200     | 0.58    | 130     | 0.64    | 140     | 0.74    | 80       |

#### Attendance status

- **Full-time, full-year**
  - 0.68    | 60        | 0.47    | 60      | 0.43    | 50      | 0.32    | 50      | 0.54    | 60       |
- **Full-time, part-year**
  - 1.38    | 130       | 1.17    | 110     | 0.92    | 70      | 0.72    | 110     | 1.51    | 80       |
- **Part-time, full-year**
  - 0.67    | 80        | 0.77    | 70      | 0.78    | 90      | 0.46    | 50      | 0.85    | 80       |
- **Part-time, part-year**
  - 0.46    | 70        | 0.45    | 70      | 0.96    | 70      | 0.60    | 80      | 2.04    | 80       |

#### Sex

- **Male**
  - 0.45    | 50        | 0.41    | 60      | 0.71    | 60      | 0.40    | 70      | 0.71    | 80       |
- **Female**
  - 0.43    | 50        | 0.40    | 50      | 0.48    | 60      | 0.32    | 40      | 0.46    | 80       |

#### Race/ethnicity

- **White**
  - 0.45    | 60        | 0.33    | 60      | 0.96    | 60      | 0.31    | 50      | 0.51    | 80       |
- **Black**
  - 1.65    | 100       | 1.35    | 130     | 0.97    | 140     | 0.85    | 80      | 0.83    | 140      |
- **Hispanic**
  - 2.25    | 160       | 1.76    | 150     | 1.18    | 80      | 0.78    | 90      | 0.93    | 120      |
- **Asian/Pacific Islander**
  - 1.61    | 180       | 1.36    | 170     | 1.27    | 160     | 1.07    | 130     | 1.38    | 190      |
- **American Indian**
  - 5.38    | 320       | 3.81    | 240     | 4.14    | 280     | 3.13    | 480     | 3.11    | 380      |
- **Other or Two or more races**
  - 7.17    | 700       | 1.96    | 160     | 1.18    | 160     | 1.39    | 160     | 1.47    | 220      |

See notes at the end of the table.
### National Center for Education Statistics

**Table S2.2-A.**


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### National Center for Education Statistics

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### National Center for Education Statistics

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— Not available.

\(^†\) Reporting standards not met.

\(^1\) Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.

\(^2\) For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.

\(^3\) Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

\(^4\) Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate "Two or more races."

\(^5\) Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.

\(^6\) Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

\(^7\) Income consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Average aid amounts are calculated only for students receiving aid. Federal grants includes Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), the Teacher Education Assistance for College and Higher Education (TEACH) Grants, the Iraq and Afghanistan Service Grants, and a small number of other federal grants. For students attending more than one institution, includes aid received at the NPSAS institution but may not include aid received at other institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

### Table S2.2-B.


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### National Center for Education Statistics

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— Not available.

1 Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.
2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.
3 Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.
4 Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”
5 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.
6 Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.
7 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Average aid amounts are calculated only for students receiving aid. Federal loans includes Direct Subsidized and Unsubsidized Loans, Perkins Loans, and other loans to students. Excludes Direct PLUS Loans to parents of dependent undergraduates. For students attending more than one institution, estimates include aid received at the NPSAS institution but may not include aid received at other institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

### National Center for Education Statistics

#### Table S2.2-C.

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### National Center for Education Statistics

**Table 2.2-D.**

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— Not available.

1 Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.

2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.

3 Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

4 Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”

5 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.

6 Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

7 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Average aid amounts are calculated only for students receiving aid. Federal campus-based aid consists of Federal Supplemental Educational Opportunity Grants (FSEOGs), federal work-study, and Perkins Loans. For students attending more than one institution, estimates include aid received at the NPSAS institution but may not include aid received at other institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

### Table S2.2-D.

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* — Not available.

1 Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.
2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.
3 Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.
4 Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”
5 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.
6 Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.
7 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Average aid amounts are calculated only for students receiving aid. State aid consists of all grants and scholarships, loans, and work-study provided by state governments, including vocational rehabilitation and job training grants funded by the federal Workforce Investment Act. For students attending more than one institution, includes aid received at the NPSAS institution but may not include aid received at other institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

### Table S2.3.

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## National Center for Education Statistics

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$^1$ Students attending public less-than-2-year institutions, private nonprofit less-than-4-year institutions, or more than one institution are included in the total but are not shown separately.

$^2$ For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.

$^3$ Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

$^4$ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”

$^5$ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

$^6$ Unmarried includes students who were separated, widowed, or divorced.

$^7$ Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Average aid amounts are calculated only for students receiving aid. Institution aid includes all institution need- and merit-based grants, scholarships, tuition waivers, loans, and work-study assistance funded by the institution attended. For students attending more than one institution, includes aid received at the NPSAS institution but may not include aid received at other institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

### Table S2.4.

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† Not applicable.

### Table 3.1.

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See notes at end of table.
## Table 3.1.

<table>
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<tr>
<th>Age</th>
<th>All undergraduates</th>
<th>Full-time, full-year</th>
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<td>18 or younger</td>
<td>$8,100</td>
<td>$9,800</td>
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### Table 3.1.

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<thead>
<tr>
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<th>All undergraduates</th>
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<tr>
<td>Independent student income(^7)</td>
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<tr>
<td>Highest 25 percent</td>
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<td>4,800</td>
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</table>

- Not available.

\(^7\) Full-time status for the purposes of financial aid eligibility was based on 12 credit hours, unless the awarding institution employed a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

Investment in public less-than-2-year institutions or private nonprofit less-than-4-year institutions are included in the total but are not shown separately.

\(^3\) For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.

\(^4\) Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”

\(^5\) Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.

\(^6\) Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

\(^7\) For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: In calculating the net price, all grant aid is subtracted from the total price of attendance. Total price of attendance includes tuition and fees, books and supplies, housing, meals, transportation, and other miscellaneous, or personal, expenses. Federal education tax benefits are not included in the calculation. Averages include students who received no grant aid.

Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. This table excludes students attending more than one institution. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

### Table S3.1.

<table>
<thead>
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<th>Institutional and student characteristics</th>
<th>All undergraduates</th>
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See notes at end of table.
Table S3.1.

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† Not applicable.

### Table 3.2.

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See notes at end of table.
Table 3.2.

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See notes at end of table.
### Table 3.2.


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— Not available.

¹ Full-time status for the purposes of financial aid eligibility was based on 12 credit hours, unless the awarding institution employed a different standard. Students attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.

² Students attending public less-than-2-year institutions or private nonprofit less-than-4-year institutions are included in the total but are not shown separately.

³ For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.

⁴ Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate "Two or more races."

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.

⁶ Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

⁷ For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: In calculating the out-of-pocket net price, all financial aid received, including Parent PLUS loans, is subtracted from the total price of attendance. Total price of attendance includes tuition and fees, books and supplies, housing, meals, transportation, and other miscellaneous, or personal, expenses. Federal education tax benefits are not included in the calculation. Averages include students who received no aid. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. This table excludes students attending more than one institution. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

## Institutional and student characteristics

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### National Center for Education Statistics

**Table S3.2.**

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† Not applicable.

### Table 3.3.

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— Not available.

1 Students attending public less-than-2-year institutions or private nonprofit less-than-4-year institutions are included in the total but are not shown separately.
2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.
3 Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.
4 Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate “Two or more races.”
5 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent. Unmarried includes students who were separated, widowed, or divorced.
6 Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.
7 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: The federal expected family contribution (EFC) used in federal need analysis is an estimate of the amount that students and parents should be able to contribute toward educational expenses. Parents’ income is included in calculating the EFC of dependent students and the student’s (and spouse’s) income is included in calculating the EFC of independent students. For students who did not apply for financial aid, the EFC is calculated using the student interview and institution records. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. This table excludes students attending more than one institution. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit [http://nces.ed.gov/surveys/npsas/datainfo.asp](http://nces.ed.gov/surveys/npsas/datainfo.asp).

## National Center for Education Statistics

Table S3.3.

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Type of institution

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Attendance status

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Sex

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Race/ethnicity

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Age

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Dependency/marital status

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† Not applicable.

# Table 3.4.


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See notes at the end of the table.
### National Center for Education Statistics

**Table 3.4.**

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Table 3.4.

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<td>Percent</td>
<td>Average amount</td>
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— Not available.

1 Students attending public less-than-2-year institutions or private nonprofit less-than-4-year institutions are included in the total but are not shown separately.
2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.
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Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.
7 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Financial need is defined as the total price of attendance minus the expected family contribution (EFC). Those with a negative or zero balance after subtraction are considered to have zero need. The federal expected family contribution (EFC) used in federal need analysis is an estimate of the amount that students and parents should be able to contribute toward educational expenses. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. This table excludes students attending more than one institution. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit http://nces.ed.gov/surveys/npsas/datainfo.asp.

## Table S3.4.

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### Table S3.4.

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† Not applicable.


– 86 –
Table 3.5.
Percentage of undergraduates who had remaining need after receiving financial aid (price of attendance minus the expected family contribution [EFC] and any financial aid) and average remaining need amount, by selected institutional and student characteristics: 1995–96, 1999–2000, 2003–04, 2007–08, and 2011–12

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Type of institution¹

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Attendance status³

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Sex

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Race/ethnicity⁴

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### Table 3.5.
Percentage of undergraduates who had remaining need after receiving financial aid (price of attendance minus the expected family contribution [EFC] and any financial aid) and average remaining need amount, by selected institutional and student characteristics: 1995–96, 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

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See notes at end of table.
### Table 3.5.

Percentage of undergraduates who had remaining need after receiving financial aid (price of attendance minus the expected family contribution [EFC] and any financial aid) and average remaining need amount, by selected institutional and student characteristics: 1995–96, 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

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— Not available.

1 Students attending public less-than-2-year institutions or private nonprofit less-than-4-year institutions are included in the total but are not shown separately.
2 For-profit institutions include less-than-2-year, 2-year, and 4-year institutions.
3 Students were considered to have attended for a full year if they were enrolled 9 or more months during the academic year. Months did not have to be contiguous and students did not have to be enrolled for a full month in order to be considered enrolled for that month.
4 Black includes African American, Hispanic includes Latino, American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, and Two or more races includes respondents having origins in more than one race. Race categories exclude Hispanic origin unless specified. Students in NPSAS:96 were not given the option to indicate "Two or more races."
5 Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness, or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.
6 Unmarried includes students who were separated, widowed, or divorced.
7 Income consists of parents’ income for dependent students. Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.
8 For independent students, consists of the income of the student (and spouse if the student is married). Total income in 2010 was used because it was reported on the federal financial aid application and used for federal need analysis for 2011–12.

NOTE: Remaining need is defined as the total price of attendance minus the expected family contribution (EFC) minus all types of financial aid except federal education tax benefits. Total price of attendance includes tuition and fees, books and supplies, housing, meals, transportation, and other miscellaneous, or personal, expenses. The calculation of the percentage with remaining need includes all students who applied for financial aid (including those with need equal to or less than zero) and those who did not receive aid. The calculation of the average amount of remaining need includes only those who had any remaining need and excludes those with zero remaining need. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico, except in NPSAS:12. A separate total excluding Puerto Rico was created to compare across all years. This table excludes students attending more than one institution. All estimates are in current dollars. Prior year data have been reweighted and may not match those published earlier. For more information about NPSAS reweighting over time, visit http://nces.ed.gov/surveys/npsas/datainfo.asp.

Table S3.5.
Standard errors for table 3.5: Percentage of undergraduates who had remaining need after receiving financial aid (price of attendance minus the expected family contribution [EFC] and any financial aid) and average remaining need amount, by selected institutional and student characteristics: 1995–96, 1999–2000, 2003–04, 2007–08, and 2011–12

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<td>Percent</td>
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<tr>
<td>Total (50 states, DC, and Puerto Rico)</td>
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<tr>
<td>U.S. Total (excluding Puerto Rico)</td>
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Type of institution

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<tr>
<td>Public 2-year</td>
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<tr>
<td>Public 4-year</td>
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<tr>
<td>Private nonprofit 4-year</td>
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<tr>
<td>For-profit</td>
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Attendance status

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<td>Percent</td>
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<td>Percent</td>
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<tr>
<td>Full-time, full-year</td>
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<tr>
<td>Full-time, part-year</td>
<td>1.64</td>
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<td>0.70</td>
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<tr>
<td>Part-time, full-year</td>
<td>0.92</td>
<td>90</td>
<td>0.89</td>
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<td>0.97</td>
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<tr>
<td>Part-time, part-year</td>
<td>1.17</td>
<td>90</td>
<td>0.62</td>
<td>50</td>
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Sex

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<td>Percent</td>
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<td>Percent</td>
<td>Average amount</td>
<td>Percent</td>
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<tr>
<td>Male</td>
<td>0.66</td>
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<td>0.55</td>
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<tr>
<td>Female</td>
<td>0.66</td>
<td>80</td>
<td>0.41</td>
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Race/ethnicity

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<td>Percent</td>
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<td>Percent</td>
<td>Average amount</td>
<td>Percent</td>
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<td>White</td>
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<td>0.46</td>
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<td>Black</td>
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<td>Hispanic</td>
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<td>120</td>
<td>1.19</td>
<td>120</td>
<td>1.52</td>
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<tr>
<td>Asian/Pacific Islander</td>
<td>1.61</td>
<td>260</td>
<td>1.57</td>
<td>190</td>
<td>1.70</td>
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<tr>
<td>American Indian</td>
<td>7.99</td>
<td>620</td>
<td>4.16</td>
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<td>Other or Two or more races</td>
<td>4.66</td>
<td>500</td>
<td>2.38</td>
<td>220</td>
<td>1.17</td>
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See notes at end of table.
### Table S3.5.

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<td>Percent</td>
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<tr>
<td>Age</td>
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<tr>
<td>18 or younger</td>
<td>0.87</td>
<td>$120</td>
<td>0.93</td>
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<tr>
<td>19–23</td>
<td>0.76</td>
<td>90</td>
<td>0.48</td>
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<td>24–29</td>
<td>1.04</td>
<td>90</td>
<td>0.75</td>
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<td>30–39</td>
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<td>40 or older</td>
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<td>0.95</td>
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<td>Dependent</td>
<td>0.68</td>
<td>90</td>
<td>0.47</td>
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<tr>
<td>Independent</td>
<td>0.74</td>
<td>70</td>
<td>0.54</td>
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<td>Unmarried with no dependents</td>
<td>1.16</td>
<td>90</td>
<td>0.81</td>
<td>90</td>
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<td>Married with no dependents</td>
<td>1.80</td>
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<td>0.77</td>
<td>190</td>
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<tr>
<td>Unmarried with dependents</td>
<td>1.88</td>
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<td>0.76</td>
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<td>Married with dependents</td>
<td>1.33</td>
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<td>1.16</td>
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<td>Dependent student family income</td>
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<tr>
<td>Lowest 25 percent</td>
<td>1.11</td>
<td>140</td>
<td>0.76</td>
<td>90</td>
<td>1.42</td>
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<tr>
<td>Lower middle 25 percent</td>
<td>0.97</td>
<td>120</td>
<td>0.93</td>
<td>120</td>
<td>1.16</td>
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<tr>
<td>Upper middle 25 percent</td>
<td>1.32</td>
<td>180</td>
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<td>150</td>
<td>0.85</td>
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<td>Lower middle 25 percent</td>
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<td>Upper middle 25 percent</td>
<td>1.39</td>
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<td>0.90</td>
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<td>Highest 25 percent</td>
<td>0.58</td>
<td>200</td>
<td>0.49</td>
<td>280</td>
<td>0.60</td>
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† Not applicable.