



## ERRATA SHEET

After its release, the following corrections were made to NCES 2014-001, *STEM Attrition: College Students' Paths Into and Out of STEM Fields*.

On December 4, 2013:

1. Page v, third paragraph, lines 6-7, deleted “for STEM entrants.”
2. Page vi, last paragraph, line 8, changed “low-income” to “high-income.”
3. Page 23, second paragraph, made the following edit:
  - a. “...the corresponding percentages were ~~94 and 89 percent for first-year STEM entrants~~ 100 and 99 percent for first-year STEM entrants who persisted in STEM fields. About 20 percent of total credits earned by non-STEM entrants in the first year were STEM credits, compared with ~~40-57~~ percent for first-year STEM entrants/persisters. Results followed a similar pattern at the associate’s degree level: 76 percent of non-STEM entrants attempted and 64 percent earned STEM credits in the first year, compared with ~~85 and 77 percent for first-year STEM entrants~~ 98 and 97 percent for first-year STEM entrants who persisted in STEM fields. About 23 percent of total credits earned by non-STEM entrants in the first year were STEM credits, lower than the ~~40-59~~ percent for first-year STEM entrants/persisters.”
4. Page 28, second paragraph, line 4, deleted “among both bachelor’s and associate’s degree students.”
5. Page 45, first paragraph, line 9, replaced “32” with “27.”

NCES and the author apologize for these errors, and appreciate feedback from the report’s readership for helping improve this work.