

ERRATA SHEET

Parent and Family Involvement in Education, From the National Household Education Surveys Program of 2012 (NCES 2013-028rev)

June 2016

The following standard error table was found to contain an error in the estimated standard errors of the population totals:

Table C-1. Standard errors for table 1: Percentage of students in kindergarten through grade 12 whose parents reported school-initiated communication practices, by method of communication and selected school, student, and family characteristics: 2011–12

The column of standard error estimates for the “Number of students in kindergarten through grade 12 (thousands)” was incorrect in the initial reports.

The original and correct estimated standard errors are presented in the table below. A corrected version of the reports is available at <http://nces.ed.gov/pubs2013/2013028rev.pdf>

Characteristic	Number of students in kindergarten through grade 12 (thousands)	Number of students in kindergarten through grade 12 (thousands)
	Original	Corrected
Total.....	330.5	92.6
School type		
Public, assigned	0.5	266.9
Public, chosen	0.4	218.3
Private, religious	0.2	125.9
Private, nonreligious	0.1	55.7
School size		
Under 300	0.3	180.2
300–599	0.5	265.2
600–999	0.5	280.0
1,000 or more	0.4	219.4
Locale of student’s household		
City	0.5	239.5
Suburban	0.6	307.8
Town	0.4	193.8
Rural	0.5	250.4

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Characteristic	Number of students in kindergarten through grade 12 (thousands)	Number of students in kindergarten through grade 12 (thousands)
	Original	Corrected
Student's sex		
Male	0.6	314.2
Female	0.6	316.9
Student's race/ethnicity		
White, non-Hispanic	0.3	162.5
Black, non-Hispanic	0.0	18.8
Hispanic	0.1	20.6
Asian or Pacific Islander, non-Hispanic	0.2	119.0
Other, non-Hispanic	0.2	121.6
Student's grade level		
Kindergarten–2nd grade	0.2	109.8
3rd–5th grade	0.3	133.0
6th–8th grade	0.3	146.5
9th–12th grade	0.2	102.3
Highest education level of parents/guardians		
Less than high school	0.0	15.0
High school graduate or equivalent	0.1	52.4
Vocational/technical or some college	0.3	168.7
Bachelor's degree	0.3	168.6
Graduate or professional school	0.1	29.5
English spoken at home by parents/guardians		
Both/only parent(s)/guardian(s) speak(s) English	0.3	197.4
One of two parents/guardians speaks English	0.3	135.0
No parent/guardian speaks English	0.3	157.6
Poverty status		
Poor	0.3	146.0
Nonpoor	0.3	161.3