

Errata notice

Highlights From PIRLS 2011: Reading Achievement of U.S. Fourth-Grade Students in an International Context (NCES 2013-010) and supplemental tables.

Since the report and supplemental tables were released on December 11, 2013, the following changes have been made and are now reflected in the PDFs available for viewing and downloading.

Report: The Note for Figure 4, with race/ethnicity data, incorrectly stated that the category “Asian includes Pacific Islander and Native Hawaiian.” However, the category Asian does not include any other race/ethnicities. Some of the links printed below tables and figures in the report to take readers to the standard error tables in Appendix E inadvertently included a typo (directing users to “pubsinfor.asp?” instead of “pubsinfo.asp?”). All of these errors have been corrected. The reference throughout the report to “Martin, Mullis, and Foy forthcoming” has been changed to “Martin and Mullis 2011” to reference the online methods and procedures posted by the TIMSS/PIRLS Study Center.

Appendix A: On page -3, footnote 7 incorrectly stated that the PIRLS 2011 sampling frame was based on the 2010 National Assessment of Educational Progress (NAEP) school sampling frame. It was based on the 2011 NAEP school sampling frame. This has been corrected.

Appendix E: In the Standard Error tables, the Notes under tables with race/ethnicity data, which incorrectly stated that the category “Asian includes Pacific Islander and Native Hawaiian,” have been corrected.