

Private School Universe Survey (PSS): Public-Use Data File User's Manual for School Year 2009–10

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I. Overview

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the U.S. Department of Education in order to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal in 1988 to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected in the 1989–90 school year, with data collections every 2 years since.

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not provide classroom instruction are not included.

Purpose and Content of the Survey

PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for NCES sample surveys.

The 2009–10 PSS consisted of a single school questionnaire designed to be filled out by school administrators. Data collected included enrollment by grade, enrollment by race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, existence and type of kindergarten program, school religious orientation or affiliation, association membership, number of days in the school year and length of the school day, and whether the school had a library media center. A copy of the 2009–10 PSS questionnaire is contained in appendix A.

Content of the Manual

This Manual contains sections covering frame creation, data collection procedures and response rates, data preparation, guide to the public-use data file and codebook, and user notes and cautions.

Information in the chapters is supported by material in the appendices. Appendix A contains a copy of the 2009–10 PSS questionnaire, appendix B contains the list of variables and record layout of the public-use tab-delimited ASCII file, and appendix C contains the 2009–10 PSS public-use codebook.

II. Frame Creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12—or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools and additional schools identified in the area search comprised the schools included in the 2009–10 PSS.

List Frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2009–10 PSS list frame was the in-scope cases from the 2007–08 PSS list frame. Additionally, programs identified in the 2007–08 PSS as prekindergarten only or temporarily without students were also included. In order to provide coverage of private schools founded since 2007 and to improve coverage of private schools existing in 2007, membership lists from 29 private school associations and religious denominations were received and processed. The departments of education from 49 states and the District of Columbia provided lists of private schools (NCES did not receive a list from Wyoming). All 49 state lists and the list from the District of Columbia were processed. Additional private schools that submitted requests to NCES to be included in PSS were added to the list frame.

Beginning in 1995, the PSS private school definition was expanded to include schools for which kindergarten is the highest grade (kindergarten terminal or k-terminal schools). In 2009, a separate list-building operation (early childhood operation) was conducted to identify k-terminal schools. NCES received lists of programs that might include a kindergarten from sources other than state departments of education, including state departments of health or recreation, state child care licensing agencies, and child care referral agencies. In 2009, 24 lists were received and 19 lists were processed (5 lists were not processed because of resource constraints.)

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the private school universe list. The total number of private schools added by the 2009–10 list-building operation was 5,775, resulting in a total list frame of 38,689 schools.

Area Frame

To identify private schools that might have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The area frame consists of a sample of these 2,062 PSUs.

A total of 124 distinct PSUs (159 counties) were in the 2009–10 PSS area frame sample. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, regional office field staff created the frame by using such sources as yellow pages, local Catholic dioceses, local education agencies, and local government offices. Once the area search lists were constructed, they were matched with the NCES private school universe list. Schools that did match the universe list were deleted from the area frame. A

total of 1,613 schools were added to the universe from the area frame resulting in a total frame of 40,302 schools.

Weighting

The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the **Base Weight** and the **Nonresponse Adjustment Factor**, where:

Base Weight is the inverse of the probability of selection of the school. The base weight is equal to one for all list-frame schools. For area-frame schools, the base weight is equal to the inverse of the probability of selecting the PSU in which the school resides.

Nonresponse Adjustment Factor is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

The cells used to compute the nonresponse adjustment were defined differently for list-frame and area-frame schools. For schools in the list frame, the cells were defined by affiliation (17 categories), locale type (4 categories), grade level (4 categories), Census region (4 categories), and enrollment (3 categories). The nonresponse adjustment cells for area-frame schools were defined by three-level typology (3 categories) and grade level (4 categories).

If the number of schools in a cell was fewer than 15 or the nonresponse adjustment factor was greater than 1.5, then that cell was collapsed into a similar cell. The variables used to collapse the cells and the collapse order varied according to whether the school was from the list or area frame and whether a school was a traditional or k-terminal school. The cells for traditional schools from the list frame were collapsed within enrollment category, locale type, grade level, and Census region. Cells for k-terminal schools from the list frame were collapsed within enrollment category, locale type, Census region, and affiliation. Cells for traditional schools from the area frame were collapsed within grade level and then within three-level typology. Cells for k-terminal schools from the area frame were collapsed within three-level typology.

Variance Estimation

In surveys with complex sample designs, direct estimates of sampling errors that assume a simple random sample will typically underestimate the variability in the estimates. The PSS sample design and estimation included procedures that deviate from the assumption of simple random sampling, primarily resulting from the stratified cluster sampling occurring in the area frame.

Producing Replicate Weights

The preferred method of calculating sampling errors to reflect these aspects of the complex sample design of PSS is using replication. Replication methods involve constructing a number of subsamples, or replicates, from the full sample and computing the statistic of interest for each replicate. The mean square

error of the replicate estimates around the full sample estimate provides an estimate of the variance of the statistic. The replicate weights are used to compute the variance of a statistic, Y , as given below:

$$\text{Variance } (Y) = \left(\frac{1}{n} \right) \sum_r (Y_r - Y)^2$$

where: Y_r = the estimate of Y using the r^{th} set of replicate weights
 n = the number of replicates

PSS uses a procedure known as balanced repeated replication (BRR) for the calculation of sampling variance. BRR assumes sampling is done with replacement, and hence, BRR does not reflect the increase in precision due to sampling a large proportion of a finite population.

To execute the BRR procedure, half-samples are defined by pairing sample PSUs within each sampling stratum, forming variance strata. The final product is 88 replicate weights. After the variance strata were assigned, an orthogonal matrix (matrix H where: $HH^T = nI_n$ where I_n is the identity matrix of order n) was used to form the 88 balanced half-sample replicates.

Applying Replicate Weights

Each PSS data file includes a set of 88 replicate weights designed to produce variance estimates. Replicate weights were created for each of the 88 samples using the same estimation procedures used for the full sample and are included in the data file. The replicate weights for PSS are REPW1 to REPW88.

The computation of sampling errors using these replicate weights can be done easily using one of the following software: AM Statistical Software, SAS, STATA, SUDAAN, or WesVar Complex Sample Software.

AM. The user needs to set the replicate weights along with the replication method using the right-click context menu in the variable list window. Once the “Set Replicate Weights” window is displayed, the replicate weights as identified above can be highlighted and dragged into the window. At the bottom of the window are four options for replication method; BRR should be selected. For more information, visit <http://am.air.org>.

SAS. Standard errors based on BRR can be generated in SAS version 9.2 using the survey procedures (SURVEYMEANS, SURVEYFREQ, SURVEYREG, and SURVEYLOGISTIC) available in the SAS/STAT module. (This module is an addition to the Base SAS software.) The BRR method is specified in the PROC statement using the VARMETHOD option parameter (VARMETHOD=BRR). The replicate weight variables are specified using the REPWEIGHT statement (REPWEIGHTS variables;). For more information, see http://www.sas.com/news/newsletter/stats/2008_10_14.html.

STATA. Standard errors based on BRR can be generated in STATA using the ‘svy’ commands. The data must first be declared as complex survey data using the ‘svyset’ command. This command also designates variables that contain information about the survey design, and specifies the default method for variance estimation. The ‘vce’ option to this command should be set for “brr” (“vce(brr)”) for balanced repeated replication; the weight variables are specified with the option “brrweight(varlist)”. See the STATA website, <http://www.stata.com/capabilities/svy.html>, for more information.

SUDAAN. The user needs to specify the sample design as a “Balanced Repeated Replication” design as well as specifying the replicate weight variables. Specifying the sample design (DESIGN = BRR) is done in the procedure call statement (i.e., PROC DESCRIPT DESIGN = BRR;). The specification of the replicate weights is done with the REPWGT statement (i.e., to produce the sampling errors for estimates use the statement: REPWGT REPW1-REPW88;). For more information, visit www.rti.org/sudaan/.

WesVar. The user needs to create a new WesVar data file by specifying the full sample weight variable and the replicate weight variables as defined above, and the replication method, BRR. The replicate weights and the full sample weight can be highlighted and dragged to their appropriate place on the “New WesVar Data File” window. For more information, visit http://www.westat.com/westat/statistical_software/wesvar/index.cfm.

Approximate Sampling Errors

Although the preferred method of calculating sampling errors to reflect the aspects of the complex sample design of PSS is using BRR, it is also possible to obtain approximate standard errors by simpler methods. One such method uses design effects (DEFF) of some key estimates obtained from the survey. The design effect of a survey estimate is defined as the ratio of the variance of the estimate under the sampling design used for the survey to the variance of the estimate under simple random sampling.

In stratified sampling designs like the one used for the 2009-10 PSS, cases within a particular stratum tend to have responses that are more similar than if the cases were chosen completely at random from the population. The appropriate value of *DEFF* depends on the particular domain being analyzed (e.g., the *DEFF* for secondary schools is different than that for elementary schools). Since each estimate has a different design effect and these may be unstable, an average *DEFF* was computed over different variables. Table 1 gives average values of *DEFF* for selected subgroups.

A simple method of obtaining the approximate standard error of an estimate from the survey is to first compute the standard error of the estimate under simple random sampling and multiply the standard error by the square root of the design effect (*DEFT*). An example of how to approximate the standard error of a survey mean is as follows. First, the mean should be estimated using the full sample weight and any standard statistical package like SAS or SPSS. Next, the standard error of the estimate should be obtained under simple random sampling without using weights. This unweighted standard error should then be multiplied by the square root of the average design effect to get the approximate standard error of the mean under the design. For example, suppose that the estimated (weighted) mean number of students in elementary schools is 140.9 and the simple random sampling standard error (unweighted) is 1.6512 students. The approximate standard error for the estimate would then be 2.5999 (i.e., 1.6512 students times 1.5746, the *DEFT* for elementary schools).

Table 1. Average PSS design effects (DEFF) and square root of the average design effects (DEFT) by selected school characteristics: 2009–10

Selected school characteristic	DEFF	DEFT
Total	2.3586	1.5358
Private school type		
Catholic	0.7088	0.8419
Other religious	2.4793	1.5746
Nonsectarian	1.3497	1.1618
School level		
Elementary	2.4794	1.5746
Secondary	1.0568	1.0280
Combined	1.1699	1.0816
Enrollment size		
Less than 50	2.3399	1.5297
50–149	1.3505	1.1621
150–299	0.9805	0.9902
300–499	0.9576	0.9786
500–749	0.0000 ¹	0.0000 ¹
750 or more	0.6761	0.8223
Urbanicity type		
City	1.6524	1.2855
Suburban	1.5720	1.2538
Town	1.3119	1.0636
Rural	2.6016	1.6129

¹No schools with this enrollment were include in the area sample.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2009–10.

III. Data Collection

The 2009–10 PSS data were collected during the 2009–10 school year. The 2009–10 PSS used a mailout/mailback and internet data collection methodology. Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI) and then by Census Bureau field representatives. Table 2 shows the specific data collection activities and the time frame when each occurred.

Table 2. PSS data collection time schedule: 2009-10

Activity	Date(s)
Initial mailing offering on-line option	September 30, 2009
First mailing of PSS questionnaires	October 16, 2009
First mailing of reminder postcards	October 23, 2009
Second mailing of PSS questionnaires	December 1, 2009
Second mailing of PSS reminder postcards	December 8, 2009
Internet data collection	September 30, 2009 - May 11, 2010
Field follow-up for cases with no phone numbers	January 8 - February 22, 2010
Telephone follow-up for PSS nonresponse cases	January 11-March 6, 2010
Field follow-up for mail and telephone nonresponse cases	April 11-May 10, 2010
Receipt of last questionnaire included	August 24, 2010

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2009–2010.

Data Collection Procedures

Initial Mailing

The 2009–10 Private School Universe Survey (PSS) data collection began on September 30, 2009 with the mailout of a letter to most private schools describing how to respond to the 2009–10 PSS online, and including a userid and password for the online option (Amish and Mennonite schools were excluded from this mailout). (table 2)

Questionnaire Mailings and Reminder Postcards

The first mailout of the PSS hardcopy questionnaires (to all private schools) occurred on October 16, 2009 and a second mailout of questionnaires (to non-responding schools only) occurred on December 1, 2009. Each of these mailings also included the instructions, userid, and password for the online option. A reminder postcard was sent 1 week after each questionnaire mailout. (table 2)

Nonresponse Follow-up

Telephone Follow-up

Telephone interviewing for PSS schools that had not responded by mail or internet, but for which phone numbers were available, began on January 11, 2010. Schools from the area frame operation and new list

frame schools were added to the workload at this time¹ Telephone interviewing took place at the Census Bureau's CATI facilities located in Tucson, Arizona and Jeffersonville, Indiana. CATI follow-up for PSS cases continued through March 6, 2010. (table 2)

Field Follow-up

On January 8, 2010, the Census Bureau's 12 Regional Offices began field or in-person follow-up on the PSS cases that did not have a telephone number listed. Field follow-up of these schools continued through February 22, 2010. (table 2)

Following CATI closeout in early March, additional follow-up of mail, internet, and telephone nonresponse cases was conducted by Census Bureau field representatives. Field follow-up continued through May 10, 2010. (table 2)

Interviewer Training

CATI interviewers and Census Bureau regional office representatives conducting the PSS field follow-up received training on the content and data collection procedures for the 2009-10 PSS. CATI operator training consisted of 1 hour of self study and 3 hours of classroom instruction conducted at the Census Bureau's CATI facilities in Tucson, Arizona and Jeffersonville, Indiana. The Tucson training had 51 staff attend and the Jeffersonville training had 28 attendees. Training for field representatives consisted of 2 hours of self study. One hundred and fifty field representatives completed training.

Efforts to increase Response Rates

Several steps were taken to maximize response rates during data collection. A prepaid business reply envelope was included in the questionnaire mailings for respondents to use when returning the completed questionnaires. Both questionnaire mailings were followed one week later with reminder postcards. In addition, a toll-free number and an e-mail address were provided for respondents to contact with inquires regarding the survey. Multiple follow-up contacts were made to nonrespondents by telephone and in person.

Response Rates

Unit Response Rate

The 2009-10 PSS uses two measures to evaluate response, the unweighted unit response rate and the weighted unit response rate². While unweighted unit response rates generally measure the proportion of cases that produce usable information for analysis, weighted unit response rates can be used to estimate the proportion of the population covered by the units that responded. For the 2009-10 PSS, the unweighted unit response rate was 93.8 percent, while the weighted response rate was 93.6 percent (table 3). Because the weighted unit response rate for schools was greater than 90 percent, no unit bias analyses were performed.

¹ The area-frame cases were not ready in time for the mailouts, and the new list-frame schools were schools that contacted NCES to be included in the PSS between the time the mailout file was produced and the time the area-frame file was ready.

² The response rate is calculated as follows: number of responding schools divided by the number of responding schools plus the number of nonresponding schools.

Table 3. Number of responding and nonresponding schools, out-of-scope cases, and base-weighted and unweighted response rates, by frame: 2009–10

Response status	List frame	Area frame	Total frame
Total			
Base-weighted	38,689	8,571	47,260
Unweighted	38,689	1,613	40,302
Response			
Base-weighted	27,784	3,437	31,221
Unweighted	27,784	433	28,217
Nonresponse			
Base-weighted	1,778	370	2,148
Unweighted	1,778	78	1,856
Out-of-scope ¹			
Base-weighted	9,127	4,764	13,891
Unweighted	9,127	1,102	10,229
Response rate			
Base-weighted	94.0	90.3	93.6
Unweighted	94.0	84.7	93.8

¹ Not eligible for the PSS.

NOTE: The base weight is equal to the inverse of the probability of selection of the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2009–2010.

Item Response Rate

Just as schools sometimes chose not to respond to the 2009-10 PSS survey request, those that did respond occasionally chose not to answer all of the survey questions. Unweighted item response rates are calculated by dividing the number of schools responding to an item by the number of schools asked to reply to an item. Weighted item-level response rates in the 2009-10 PSS were generally high, ranging from 95 to 100 percent (table 4). Because the weighted item response rates were all greater than 95 percent, no item-level bias analyses were performed.

Table 4. PSS unweighted and final-weighted item response rates for private schools: 2009–10

Item number	Unweighted response rate	Final weighted response rate	Item number	Unweighted response rate	Final weighted response rate
5a_1	100.0	100.0	6	100.0	100.0
5a_2	99.9	99.9	7a	96.8	95.8
5b_1	100.0	100.0	7b	96.7	95.7
5b_2	99.8	99.8	7c	96.8	95.7
5c_1	100.0	100.0	7d	96.7	95.7
5c_2	99.9	99.8	7e	96.4	95.4
5d_1	100.0	100.0	7f	96.7	95.7
5d_2	99.7	99.7	7g	96.4	95.4
5e_1	100.0	100.0	8a	99.9	99.9
5e_2	99.8	99.8	8b	98.3	97.3
5f_1	100.0	100.0	9a	100.0	100.0
5f_2	99.7	99.0	9b	99.2	99.1
5g_1	100.0	100.0	9c	99.1	99.1
5g_2	99.7	99.0	9d	96.1	95.9
5h_1	100.0	100.0	10a	99.8	99.8
5h_2	99.7	99.0	10b	99.5	99.4
5i_1	100.0	100.0	11 - ft	99.3	99.1
5i_2	99.7	99.0	11 - 3/4	99.7	99.7
5j_1	100.0	100.0	11 - 1/2	99.7	99.7
5j_2	99.7	99.0	11 - 1/4	99.7	99.7
5k_1	100.0	100.0	11 - lt 1/4	99.7	99.7
5k_2	99.7	99.0	11 - total	99.8	99.8
5l_1	100.0	100.0	12	99.8	99.7
5l_2	99.7	99.0	13a	99.8	99.7
5m_1	100.0	100.0	13b	100.0	100.0
5m_2	99.7	98.9	14a	100.0	100.0
5n_1	100.0	100.0	14b	99.6	99.5
5n_2	99.7	99.7	14c	100.0	100.0
5o_1	100.0	100.0	14c_445	99.9	99.9
5o_2	99.7	99.7	15	100.0	100.0
5p_1	100.0	100.0	16	97.7	97.1
5p_2	99.7	99.6	17	99.0	98.7
5q_1	100.0	100.0	18	99.8	99.8
5q_2	99.7	99.6			

NOTE: The final weight is equal to the product of the base weight and a nonresponse adjustment factor for the school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2009–2010.

IV. Data Preparation

Questionnaire Check-in and Data Capture

Paper questionnaires returned by individual respondents and those completed by field representatives during field follow-up were sent to the Census Bureau's National Processing Center (NPC) in Jeffersonville, Indiana. Upon receipt, codes were assigned to each questionnaire to indicate its status (e.g., complete interview, refusal, school closed). Then the questionnaires were grouped into batches for data capture.

The 2009–10 PSS data were captured using a combination of manual data keying and imaging technology, using the Integrated Computer Assisted Data Entry (iCADE) system. The questionnaires were disassembled and each page was scanned. Clerical staff reviewed and resolved data issues due to system errors such as the inability to read a barcode, inability to recognize a page corner point, or checkbox ambiguities (e.g., marks outside checkbox, scratch outs, random marks on a page). Each imaged response was presented to a keying operator and all fields except the checkboxes were keyed from image (KFI). The checkboxes were captured using Optical Mark Recognition (OMR). All non-blank data fields were 100 percent KFI verified.

After the PSS questionnaire data were captured, the output files from the different sources (keyed, Internet, and CATI) were merged into one file. Corrections to the name, address, and telephone numbers supplied by the respondents were then applied to the PSS file. These corrections were keyed, either by NPC or during the CATI interviews. All addresses were then checked with National Change of Address (NCOA) software, a commercial software package that corrects and standardizes addresses.

Computer Pre-Edit

After data capture the data were processed through a pre-edit designed to identify respondent errors in variables needed for determining interview status or imputation. This pre-edit program generated lists of cases where there were potential data problems. Census Bureau staff reviewed the computer record of cases that met each pre-edit rejection condition. Whenever possible, unacceptable entries were corrected by the analyst using information reported in other questionnaire items or information from other sources. Unacceptable entries that could not be corrected were blanked in the data record. These procedures are referred to as “pre-edits” because staff, rather than computer algorithms, handled computer-identified problems.

Computer Edit

After pre-edit corrections were made, the file was submitted to a completely automated computer edit. This edit consisted of a consistency edit, a blanking edit, and a logic edit. The consistency edit identified inconsistent entries within each record. The fields compared could be within items (e.g., if the response in item 9a, whether any students were enrolled in 12th grade last year, was “No,” but the second part of the question reported 12th graders enrolled the previous year) or between items (e.g., if kindergarten was reported in item 5c and the response to item 10a indicated that the school did not offer kindergarten). Entries were corrected for those inconsistencies that could be resolved; for those that could not be resolved, the entries were deleted. The blanking edit assigned the “not answered” code to items that should have been answered but were not and deleted entries to items that should not have been answered.

In the logic edit, data from the 2007–08 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 12a and it had been reported on the 2007–08 PSS, the 2007–08 response was copied to the 2009–10 record. In addition to filling items where values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the logic edit. For records where the number of students in item 7 (students by race) did not equal the enrollment in item 6 (total enrollment), excluding prekindergarten, the item 7 entries were adjusted to be consistent with item 6; that is, each entry in item 7 was multiplied by the ratio of the student count in item 7 to the enrollment in item 6, excluding prekindergarten.

Imputation

After the edit processing was complete, there were missing values within some records classified as interviews. These were cases where the respondent had not answered some applicable questionnaire items (and data for these items were not added in the pre-edit, consistency, or logic edit) or the response had been deleted during editing. Values were imputed to the missing data during imputation, which is described below.

Donor Imputation

In donor imputation, values were created by extracting data from the record for a sample case (donor) with similar characteristics, using a procedure known as the “sequential nearest neighbor hot deck” (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match incomplete records to those with complete data, “imputation” variables that identify certain characteristics of the school that were deemed to be important to the reporting of the data in each item (e.g., religious affiliation, enrollment, school level) were used. Items were grouped according to the perceived relevance of the imputation variables to the data collected by the item. For example, school level (LEVEL) was used for matching incomplete records and donors to fill item 16 (length of school year) but was not used for item 7 (students by race).

Items 13b (located in a private home that is used primarily as a family residence), 14a and 14c (religious orientation or purpose, and religious orientation or affiliation), and 15 (association membership) did not go through the donor imputation program. If, after the logic edit, item 13b or 15 was still incomplete, the assumption was made for item 13b that the school was not located in a private home and for item 15 that the school did not belong to any associations. If values were still missing for items 14a and 14c after the logic edit, the records were reviewed and imputed by an analyst.

Analyst Imputation

After the donor imputation was completed, there were records that still had missing values for 64 items. These were cases where the imputation failed to create a value because there was no suitable record to use as a donor, or the value imputed was deleted because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 14a and 14c) and no previous PSS information was available.

For these cases, values were imputed by analysts to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from these sources for imputation.

Imputation Flags

The imputation Flags indicate the imputation method used, such as donor imputation or analyst imputation. The codes used for imputation flags are described in section V.

V. Guide to the Public-Use Data File and Code Book

The 2009–10 PSS public-use data file contains data from all 28,217 completed interviews. The public-use data are available in SAS, SPSS, and in tab-delimited ASCII (text) format. The public-use materials include SAS and SPSS syntax files, and survey documentation for public-use data users in Adobe Portable Document Format (pdf), which includes the 2009-10 PSS questionnaire, an ASCII file layout, and a codebook with the public-use variables in appendices A, B, and C of this report, respectively.

Categories of Variables

Variables on the public-use PSS data files fall into one of five categories: frame, survey, weighting, imputation flag, and composite variables. The purpose of these categories is to help the user better understand what types of variables are included on the files and what the sources were for the variables.

Variables were classified as frame variables if they were drawn from the 2007–08 PSS file or based on the 2009–10 PSS frame update. Examples of frame variables include the school's permanent identification number (PPIN) or the ZIP code of the school's mailing address (PZIP).

Survey variables are the actual variables drawn from the questionnaire responses. Each item on the questionnaire has a small number printed to the left. This number is the source code. A single letter "P" was added to the beginning of the source code to create the corresponding variable name. For example, item 6a has a source code of 305. On the data file, the variable name for this item is P305.

There are two types of weighting variables on the file. The first is the final weight for the respondent, and the second includes the 88 replicate weights. The final weight adjusts for nonresponse and the sampling rates of the area-frame PSUs, and is used so that estimates represent the population of private schools. The replicate weights are used as a set to generate standard errors for estimates. On the file, the final weight is named PFNLWT, and the replicate weights are REPW1 to REPW88.

The imputation flags identify whether a survey item was imputed for missing data. All survey variables have a corresponding imputation flag that indicates whether a value was imputed and, if so, what method was used. All survey imputation flags begin with "F_" and are followed by the name of the variable. For example, the imputation flag for P135 is F_P135. The flag values represent the type of imputation method used and are as follows:

- 0 = Value not imputed
- 4 = Imputed by using a donor value
- 5 = Data adjusted by analyst during review

Composite variables are based on survey variables, frame variables, or other created variables. These variables are frequently used in NCES publications and have been added to the files to facilitate data analysis. A list of the composite variables included in the file is presented in the next section with an explanation of how they were derived.

Composite Variables

DIOCESE – Diocese of Catholic school:

Purpose: To provide the Diocese in which a Catholic school is located.

General explanation: Based on the Catholic school's physical location (PCNTY).

Values:

See codebook in appendix c.

HIGR2010 – highest grade level in school:

Purpose: To provide a measure of the highest grade level in the school.

General explanation: The highest reported grade level in the school based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1 and P145-P295 = 2)
- 2 = Highest grade in school is prekindergarten (P145 = 1 and P155-P295 = 2)
- 3 = Highest grade in school is kindergarten (P155 = 1 and P165-P295 = 2)
- 4 = Highest grade in school is transitional kindergarten (P165 = 1 and P175-P295 = 2)
- 5 = Highest grade in school is transitional 1st grade (P175 = 1 and P185-P295 = 2)
- 6 = Highest grade in school is 1st grade (P185 = 1 and P195-P295 = 2)
- 7 = Highest grade in school is 2nd grade (P195 = 1 and P205-P295 = 2)
- 8 = Highest grade in school is 3rd grade (P205 = 1 and P215-P295 = 2)
- 9 = Highest grade in school is 4th grade (P215 = 1 and P225-P295 = 2)
- 10 = Highest grade in school is 5th grade (P225 = 1 and P235-P295 = 2)
- 11 = Highest grade in school is 6th grade (P235 = 1 and P245-P295 = 2)
- 12 = Highest grade in school is 7th grade (P245 = 1 and P255-P295 = 2)
- 13 = Highest grade in school is 8th grade (P255 = 1 and P265-P295 = 2)
- 14 = Highest grade in school is 9th grade (P265 = 1 and P275-P295 = 2)
- 15 = Highest grade in school is 10th grade (P275 = 1 and P285-P295 = 2)
- 16 = Highest grade in school is 11th grade (P285 = 1 and P295 = 2)
- 17 = Highest grade in school is 12th grade (P295 = 1)

LEVEL – grade level of school:

Purpose: To provide a summary measure of the grades provided by the school.

General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = Elementary: A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8.
- 2 = Secondary: A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7.
- 3 = Combined: A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

LATITUDE10 – latitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

LOGR2010 – lowest grade level in school:

Purpose: To provide a measure of the lowest grade level in the school.

General explanation: Based on the grades offered (P135, P145, P155, P165, P175, P185, P195, P205, P215, P225, P235, P245, P255, P265, P275, P285, and P295).

Values:

- 1 = All Ungraded (P135 = 1)
- 2 = Lowest grade in school is prekindergarten (P145 = 1 and P135 = 2)
- 3 = Lowest grade in school is kindergarten (P155 = 1 and P135-P145 = 2)
- 4 = Lowest grade in school is transitional kindergarten (P165 = 1 and P135-P155 = 2)
- 5 = Lowest grade in school is transitional 1st grade (P175 = 1 and P135-P165 = 2)
- 6 = Lowest grade in school is 1st grade (P185 = 1 and P135-P175 = 2)
- 7 = Lowest grade in school is 2nd grade (P195 = 1 and P135-P185 = 2)
- 8 = Lowest grade in school is 3rd grade (P205 = 1 and P135-P195 = 2)
- 9 = Lowest grade in school is 4th grade (P215 = 1 and P135-P205 = 2)
- 10 = Lowest grade in school is 5th grade (P225 = 1 and P135-P215 = 2)
- 11 = Lowest grade in school is 6th grade (P235 = 1 and P135-P225 = 2)
- 12 = Lowest grade in school is 7th grade (P245 = 1 and P135-P235 = 2)
- 13 = Lowest grade in school is 8th grade (P255 = 1 and P135-P245 = 2)
- 14 = Lowest grade in school is 9th grade (P265 = 1 and P135-P255 = 2)
- 15 = Lowest grade in school is 10th grade (P275 = 1 and P135-P265 = 2)
- 16 = Lowest grade in school is 11th grade (P285 = 1 and P135-P275 = 2)
- 17 = Lowest grade in school is 12th grade (P295 = 1 and P135-P285 = 2)

LONGITUDE10 – longitude:

Purpose: To provide a measure of a school's location.

General explanation: Based on the school's physical location.

Values:

The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.

MALES – number of K-12, ungraded male students in the school:

Purpose: To provide a measure for the total number of male students in the school.

General explanation: Based on the coeducational status of the school (P335), the number of male students in coeducational schools (P340), and NUMSTUDS.

Values:

- MALES = P340 (if P335 = 1),
- 0 (if P335 = 2) or
- NUMSTUDS (if P335 = 3)

NUMSTUDS – number of K-12 and ungraded students in the school:

Purpose: To provide a summary measure of the non-prekindergarten enrollment in the school.

General explanation: Based on the grades-by-grade enrollment (P140, P160, P170, P180, P190, P200, P210, P220, P230, P240, P250, P260, P270, P280, P290, and P300).

Values:

$$\text{NUMSTUDS} = \text{P140} + \text{P160} + \text{P170} + \text{P180} + \text{P190} + \text{P200} + \text{P210} + \text{P220} + \text{P230} + \text{P240} + \text{P250} + \text{P260} + \text{P270} + \text{P280} + \text{P290} + \text{P300}$$

NUMTEACH – number of Full-Time-Equivalent (FTE) teachers in the school:

Purpose: To provide a measure of the number of FTE teachers in the school.

General explanation: Based on the number of teachers in each full-time and part-time work status category (P385, P390, P395, P400, and P405)

Values:

$$\text{NUMTEACH} = \text{P385} + (.875 \times \text{P390}) + (.625 \times \text{P395}) + (.375 \times \text{P400}) + (.125 \times \text{P405})$$

ORIENTATION – school's religious or nonsectarian orientation:

Purpose: To provide a detailed religious and nonsectarian classification of private schools.

General explanation: Based on the school's religious orientation (P430) or affiliation (P440):

Values:

- 1 = Roman Catholic (P440 = 1)
- 2 = African Methodist Episcopal (P440 = 2)
- 3 = Amish (P440 = 3)
- 4 = Assembly of God (P440 = 4)
- 5 = Baptist (P440 = 5)
- 6 = Brethren (P440 = 6)
- 7 = Calvinist (P440 = 7)
- 8 = Christian, no specific denomination (P440 = 8)
- 9 = Church of Christ (P440 = 9)
- 10 = Church of God (P440 = 10)
- 11 = Church of God in Christ (P440 = 11)
- 12 = Church of the Nazarene (P440 = 12)
- 13 = Disciples of Christ (P440 = 13)
- 14 = Episcopal (P440 = 14)
- 15 = Friends (P440 = 15)
- 16 = Greek Orthodox (P440 = 16)
- 17 = Islamic (P440 = 17)
- 18 = Jewish (P440 = 18)
- 19 = Latter Day Saints (P440 = 19)
- 20 = Lutheran Church - Missouri Synod (P440 = 20)
- 21 = Evangelical Lutheran Church in America (P440 = 21)
- 22 = Wisconsin Evangelical Lutheran Synod (P440 = 22)
- 23 = Other Lutheran (P440 = 23)
- 24 = Mennonite (P440 = 24)
- 25 = Methodist (P440 = 25)
- 26 = Pentecostal (P440 = 26)
- 27 = Presbyterian (P440 = 27)
- 28 = Seventh-day Adventist (P440 = 28)
- 29 = Other (P440 = 29)
- 30 = Nonsectarian (P430 = 2)

P_ASIAN – percentage of K-12 and ungraded students who are Asian, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are Asian.

General explanation: Based the number of Asian students (P316) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_ASIAN = P316 / NUMSTUDS$$

P_BLACK – Percentage of K-12 and ungraded students who are Black or African American, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are Black or African American.

General explanation: Based the number of Black or African American students (P325) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_BLACK = P325 / NUMSTUDS$$

P_HISPANIC – percentage of K-12 and ungraded students who are Hispanic or Latino, regardless of race:

Purpose: To provide a measure of the percentage of the school's students who are Hispanic or Latino.

General explanation: Based the number of Hispanic or Latino students (P320) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_HISP = P320 / NUMSTUDS$$

P_INDIAN – percentage of K-12 and ungraded students who are American Indian or Alaska Native, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are American Indian or Alaska Native.

General explanation: Based the number of American Indian or Alaska Native students (P310) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_INDIAN = P310 / NUMSTUDS$$

P_PACIFIC – percentage of K-12 and ungraded students who are Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are Native Hawaiian or Pacific Islander.

General explanation: Based the number of Native Hawaiian or Pacific Islander students (P318) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_PACIFIC = P318 / NUMSTUDS$$

P_TWO – percentage of K-12 and ungraded students who are two or more races, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school's students who are two or more races.

General explanation: Based the number of students who are two or more races (P332) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_TWO = P332 / NUMSTUDS$$

P_WHITE – percentage of K-12 and ungraded students who are White, not of Hispanic or Latino origin:

Purpose: To provide a measure of the percentage of the school’s students who are White.

General explanation: Based the number of White students (P330) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

$$P_WHITE = P330 / NUMSTUDS$$

REGION - geographic region of school:

Purpose: To provide a summary measure of the school’s physical location.

General explanation: Based on the state of the school’s physical location (PSTFIP).

Values:

1 = Northeast: Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;

2 = Midwest: Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;

3 = South: Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas; and

4 = West: Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

RELIG – school’s religious affiliation:

Purpose: To provide an summary classification for private schools.

General explanation: Based on the school’s religious orientation and affiliation (P430 and P440)

Values:

1 = Catholic (P430 =1 and P440 =1)

2 = Other religious (P430 = 1 and P440 ne 1)

3 = Nonsectarian (P430 = 2)

SIZE – categorized number of K-12 and ungraded students in the school:

Purpose: To provide an summary classification for private school enrollment.

General explanation: Based on the school’s K-12 and ungraded enrollment (NUMSTUDS)

Values:

1 = Less than 50 students (NUMSTUDS = 1 – 49)

2 = 50-149 students (NUMSTUDS = 50 – 149)

3 = 150-299 students (NUMSTUDS = 150 – 299)

4 = 300-499 students (NUMSTUDS = 300 – 499)

5 = 500-749 students (NUMSTUDS = 500 – 749)

6 = 750 students or more (NUMSTUDS greater than 749)

S_KG – total number of kindergarten students in the school:

Purpose: To provide a total count of number of kindergarten students in the school.

General explanation: Based on the school’s kindergarten (P160), transitional kindergarten (P170) and transitional first grade enrollment (P180).

Values:

$$S_KG = P160 + P170 + P180$$

STTCH_RT – student/teacher ratio:

Purpose: To provide a measure of the student/teacher ratio for K-12 and ungraded levels.

General explanation: Based on the school's FTE teachers (NUMTEACH) and total K-12 and ungraded enrollment (NUMSTUDS).

Values:

$$\text{STTCH_RT} = \text{NUMSTUDS} / \text{NUMTEACH}$$

TABFLAG – tabulation flag:

Purpose: To allow selection of schools meeting the pre-1995 PSS definition of a private school.

General explanation: Based on the highest reported grade level reported in the school (HIGR2010)

Values:

1 = Schools offering ungraded or grade 1 or above (HIGR2010 ne 3, 4 or 5)

2 = Schools offering no grade higher than kindergarten (HIGR2010 = 3, 4 or 5)

TOTHRS – length of school day in hours:

Purpose: To provide a measure for the total length of the school day.

General explanation: Based on the length of the school day in hours (P650) and minutes (P655)

Values:

$$\text{TOTHRS} = \text{P650} + \text{P655}/60$$

TPOLOGY – NCES 9-category typology:

Purpose: To provide an summary classification for private schools.

General explanation: Based on the school's religious affiliation (RELIG and P445), association membership (P450-P640), and program emphasis (P415)

Values:

1 = Catholic, parochial – Catholic schools with a parochial or inter-parochial governance structure (RELIG = 1 and P445 = 1)

2 = Catholic, diocesan – Catholic schools with a Diocesan governance structure (RELIG = 1 and P445=2)

3 = Catholic, private – Catholic schools with a private governance structure (RELIG = 1 and P445 = 3)

4 = Other Religious, Conservative Christian – Other religious schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship (RELIG = 2 and P455, P460, P465, or P520 = 1)

5 = Other Religious, affiliated – Other religious schools not classified as Conservative Christian with membership in at least one of eleven associations—Association of Christian Teachers and Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.” (RELIG = 2, TPOLOGY ne 4, and P467, P470, P480, P485, P490, P492, P500, P510, P515, P525, P530, or P535 = 1)

6= Other Religious, unaffiliated – Other religious schools not classified as Conservative Christian or affiliated (RELIG = 2 and TPOLOGY ne 4 or 5)

7 = Nonsectarian, Regular – Nonsectarian schools with a regular or early childhood program emphasis (RELIG = 3 and P415 = 1 or 7)

8 = Nonsectarian, special emphasis – Nonsectarian schools with a Montessori, career/technical/vocational, alternative, or special program emphasis (RELIG = 3 and P415 = 2, 3, 5,

or 6)

9 = Nonsectarian, special education – Nonsectarian schools with a special education program emphasis (RELIG = 3 and P415 =45)

UCOMMTYP –urban-centric community type:

Purpose: To provide a measure of a school’s community type relative to populous areas :

General explanation: Based on the urban-centric local code (ULOCAL).

Values:

- 1 = City (ULOCAL = 11, 12, or 13)
- 2 = Suburb (ULOCAL = 21, 22, or 23)
- 3 = Town (ULOCAL = 31, 32, or 33)
- 4 = Rural (ULOCAL = 41, 42, or 43)

ULOCAL – urban-centric locale code:

Purpose: To provide a measure of a school’s location relative to populous areas.

General explanation: Based on the school’s physical address or the mailing address, if the physical address is not reported

Values:

- 11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.
- 12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.
- 13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.
- 21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
- 22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.
- 23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.
- 31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
- 32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
- 33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.
- 41= Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
- 42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
- 43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

The variable names, descriptions, and descriptive statistics for all variables on the public-use file are contained in appendix C.

Unique School Identifier

Each school record on the 2009-10 PSS file contains a unique school identifier, the permanent identification number (PPIN). PPIN is a unique 8-character code assigned when a private school is first included in PSS. PPIN can be used to match a school's 2009-10 PSS record to those of other years.

VI. User Notes and Cautions

This section provides some caveats and considerations that analysts should take into account when using the 2009-10 PSS data.

Locale Code (Urbanicity)

The 2009–10 PSS public-use data file does not contain the 8-category locale code (LOCALE) that was included on the 2005–06 and earlier PSS files. The 2009–10 file does contain the new (2003) 12-category locale code (ULOCALE), which is also included on the 2003–04, 2005-06, and 2007-08 PSS data files.

Race/Ethnicity

Beginning with the 2009-10 PSS, race/ethnicity data (Item 7) were collected following the Department of Education's October 2007 guidance on collecting and reporting race and ethnicity data. The seven race/ethnicity categories used in 2009-10 were Hispanic or Latino, regardless of race (P320); and for those not of Hispanic or Latino origin, American Indian or Alaska Native (P310), Asian (P316), Black or African American (P325), Native Hawaiian or other Pacific Islander (P318), White (P330), and Two or more races (P332). In earlier PSS collections, race/ethnicity data were collected using 5 categories; Asians and Pacific Islanders were combined in one category - Asian or Pacific Islander, and there was no category for those of two or more races.

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Appendix A. 2009-10 Private School Universe Survey Questionnaire

PRIVATE SCHOOL SURVEY 2009-10 SCHOOL YEAR



PLEASE NOTE:

The 2009-10 Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- At least one of grades 1 - 12
- Ungraded students between 5 and 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten. You would mark box 2 in item 2d.



DEAR ADMINISTRATOR:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2009-10 Private School Survey, a national data collection that is very valuable to private schools across the country. The U.S. Census Bureau is conducting the survey for NCES; the survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce a web-based private school search tool and statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 2009-10 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or *at least* one of grades 1-12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. NCES has instituted this survey in recognition of the importance of private education in the United States. While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

**U.S. CENSUS BUREAU
ATTN: DCB 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



**STUART KERACHSKY
ACTING COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0641. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Private School Survey, National Center for Education Statistics, 1990 K Street, N.W., #9012, Washington, DC 20006-5651.



1. Please print your name, title, and school telephone number in case we have questions about any of your responses.

YOUR NAME ⁰⁵⁰

TITLE ⁰⁵¹

SCHOOL TELEPHONE NUMBER ⁰⁵²

Area code	Number
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

For questions regarding this survey, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

- 2a. Is the institution or organization named on the front of this questionnaire a school?

¹⁰⁵

1 Yes

2 No - Please explain → → GO TO item 3 below.

- b. Is this school a private school? (For this survey, all elementary or secondary schools that are non-public are considered private schools, e.g., Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, etc.)

¹³⁰

1 Yes

2 No - Please describe the type of school, (e.g., public school, Bureau of Indian Affairs school, state school, charter school, etc.) ↘

¹³¹ → GO TO item 3 below.

- c. Is this school still in operation?

¹⁰⁰

1 Yes

2 No - Please record the date when the school closed. →

Month	Day	Year
¹⁰¹ <input type="text"/>	¹⁰² <input type="text"/>	¹⁰³ <input type="text"/>

→ GO TO item 3 below.

- d. Does this school teach any students in AT LEAST one of grades K to 12, or comparable ungraded levels (e.g., K to 6, 9 to 12, PK to 12, PK to K, etc.)?

¹¹⁵

1 Yes

2 No - Please record the grade level(s) taught in this school (e.g., nursery and prekindergarten, adult education, postsecondary). ↘

¹¹⁶ → GO TO item 3 below.

- e. Is this school located in the United States?

¹²⁵

1 Yes

2 No - Please specify the country in which this school is located. ↘

¹²⁶

3. If you marked "No" for any of items 2a-e, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. CENSUS BUREAU
ATTN: DCB 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001

If you marked "Yes" for all of items 2a-e above, continue with item 4.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

<p>CORRECT marking example – <i>(Use care to keep characters in their designated spaces.)</i></p> <div style="text-align: center; margin: 10px 0;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;">3</td><td style="width: 20px; height: 20px;">5</td></tr> </table> </div> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>		3	5	<p>INCORRECT marking example –</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;">35</td></tr> </table> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;">3</td><td style="width: 20px; height: 20px;">5</td></tr> </table> </div> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> <p style="text-align: center; margin: 10px 0;">OR</p> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>		35		3	5
	3	5							
	35								
	3	5							

- a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b. If you have any questions, call the U.S. Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).

4. At the end of this questionnaire, you will be asked how long it took to complete this questionnaire. To help you with this, please record the time you begin.

	:		Time started
--	---	--	--------------

5. How many students were enrolled in each of the following grade levels around the first of October?

- 🍏 Report only for the school or program named on the front of this questionnaire.
- 🍏 Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school or program.
- 🍏 In column (1), mark (X) "Yes" or "No" for each grade level.
- 🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

	(1) Does this school or program have students in this grade?	(2) Number of students in this grade				
a. Ungraded (including ungraded special education students)	¹³⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	140 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td></tr> </table>				
b. Nursery and prekindergarten	¹⁴⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	150 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td></tr> </table>				
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	¹⁵⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	160 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td></tr> </table>				
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	¹⁶⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	170 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td></tr> </table>				
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	¹⁷⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	180 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td></tr> </table>				



5. *Continued* – How many students were enrolled in each of the following grade levels around the first of October?

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
f. 1st	185 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	190 <input type="text"/>
g. 2nd	195 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	200 <input type="text"/>
h. 3rd	205 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	210 <input type="text"/>
i. 4th	215 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	220 <input type="text"/>
j. 5th	225 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	230 <input type="text"/>
k. 6th	235 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	240 <input type="text"/>
l. 7th	245 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	250 <input type="text"/>
m. 8th	255 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	260 <input type="text"/>
n. 9th	265 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	270 <input type="text"/>
o. 10th	275 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	280 <input type="text"/>
p. 11th	285 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	290 <input type="text"/>
q. 12th	295 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	300 <input type="text"/>

6. What was the total number of students enrolled in this school or program around the first of October?

🍏 Please sum lines 5(a) through 5(q).

305

Students



7. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school or program.

🍏 If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?
 320
 0 None or Students

b. White, not of Hispanic or Latino origin?
 330
 0 None or Students

c. Black or African American, not of Hispanic or Latino origin?
 325
 0 None or Students

d. Asian, not of Hispanic or Latino origin?
 316
 0 None or Students

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?
 318
 0 None or Students

f. American Indian or Alaska Native, not of Hispanic or Latino origin?
 310
 0 None or Students

g. Two or more races, not of Hispanic or Latino origin?
 332
 0 None or Students

8a. Is this school or program coeducational?

- 335
- 1 Yes
 - 2 No, it is an all-female school
 - 3 No, it is an all-male school
- } GO TO item 9a on page 7.

b. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in daycare at this school or program.

🍏 If none, please mark (X) the box.

340
 0 None or Male students



9a. LAST school year (2008-09), were any students enrolled in 12th grade?

- 345
- 1 Yes
- 2 No → **GO TO item 10a below.**

b. How many students were enrolled in 12th grade around October 1, 2008?

350

, 12th graders

c. How many students graduated from the 12th grade with a diploma last school year (2008-09)?

🍏 Include 2009 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

🍏 If none, please mark (X) the box.

- 355
- 0 None → **GO TO item 10a below.**

, Graduates

d. Of those who graduated with a diploma last school year, approximately what percentage went to four-year colleges?

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

- 360
- 0 None or Percent

10a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

🍏 Mark (X) only one box.

- 365
- 0 School or program does not offer kindergarten, transitional kindergarten, or transitional first grade → **GO TO instructions for item 11 at top of page 8.**
- 1 Full day (4 hours or more per day)
- 2 Half day (less than 4 hours per day)
- 3 Both offered

b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

370

Days per week



INSTRUCTIONS AND AN EXAMPLE FOR ITEM 11

In item 11, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school or program.

Example:

The following is an example to illustrate how to report teachers in this item for a school or program that includes prekindergarten through grade 8.

If this school or program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 11 as follows:

None **or** Full-time teachers

None **or** Teach at least $\frac{3}{4}$ time but less than full time

None **or** Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

This number includes the one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time. The time he or she spends teaching prekindergarten is not counted in item 11.

This number also includes the physical education teacher who teaches three days a week.

None **or** Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

This includes the music teacher who teaches two days a week.

None **or** Teach less than $\frac{1}{4}$ time

This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 11.

TOTAL TEACHERS



11. Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories?

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school or program.

🍏 Include:

- Regular classroom teachers
- Teachers who teach subjects such as music, art, physical education, and special education
- Teaching principals or administrators who teach a regularly scheduled class at this school or program

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education
- Student teachers, teacher aides, day care aides, or short-term substitute teachers
- Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school or program

🍏 If none, please mark (X) the box.

385 0 None or Full-time teachers

390 0 None or Teach at least ¾ time but less than full time

395 0 None or Teach at least ½ time but less than ¾ time

400 0 None or Teach at least ¼ time but less than ½ time

405 0 None or Teach less than ¼ time

410 **TOTAL TEACHERS**



12. Which of the following best describes this school or program?

🍎 *Mark (X) only one box.*

415

- 1 REGULAR school – elementary or secondary
- 2 MONTESSORI school
- 3 SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
- 4 SPECIAL EDUCATION school – primarily serves students with disabilities
- 5 CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
- 7 EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.
- 6 ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↘

416

13a. Is a major role of this school or program to support homeschooling?

420

- 1 Yes
- 2 No

b. Is this school or program located in a private home that is used primarily as a family residence?

425

- 1 Yes
- 2 No

14a. Does this school or program have a religious orientation or purpose?

430

- 1 Yes
- 2 No → [GO TO item 15 on page 12.](#)

b. Is this school or program affiliated with a religious organization or institution?

435

- 1 Yes
- 2 No



14c. What is this school's or program's religious orientation or affiliation?

🍏 *Mark (X) only one box.*

440

- 1 Roman Catholic →
- 2 African Methodist Episcopal
- 3 Amish
- 4 Assembly of God
- 5 Baptist
- 6 Brethren
- 7 Calvinist
- 8 Christian (no specific denomination)
- 9 Church of Christ
- 10 Church of God
- 11 Church of God in Christ
- 12 Church of the Nazarene
- 13 Disciples of Christ
- 14 Episcopal
- 15 Friends
- 16 Greek Orthodox
- 17 Islamic
- 18 Jewish
- 19 Latter Day Saints
- 20 Lutheran Church – Missouri Synod
- 21 Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)
- 22 Wisconsin Evangelical Lutheran Synod
- 23 Other Lutheran
- 24 Mennonite
- 25 Methodist
- 26 Pentecostal
- 27 Presbyterian
- 28 Seventh-Day Adventist
- 29 Other – *Specify* ↗

Is this school –
 🍏 *Mark (X) only one box.*

445

- 1 Parochial (or inter-parochial)
- 2 Diocesan
- 3 Private

441



15. To which of the following associations or organizations does this school or program belong?

🍎 *Mark (X) all that apply.*

450 1 This school or program does NOT belong to ANY associations or organizations

RELIGIOUS

455 1 Accelerated Christian Education (ACE) (or School of Tomorrow)

460 1 American Association of Christian Schools (AACCS)

465 1 Association of Christian Schools International (ACSI)

467 1 Association of Christian Teachers and Schools (ACTS)

468 1 Association of Classical and Christian Schools (ACCS)

470 1 Christian Schools International (CSI)

480 1 Evangelical Lutheran Education Association (ELEA)

485 1 Friends Council on Education (FCE)

490 1 General Conference of the Seventh-Day Adventist Church (GCSDAC)

492 1 Islamic School League of America (ISLA)

495 1 Jesuit Secondary Education Association (JSEA)

500 1 National Association of Episcopal Schools (NAES)

505 1 National Catholic Educational Association (NCEA)

510 1 National Christian School Association (NCSA)

515 1 National Society for Hebrew Day Schools (Torah U'Mesorah)

520 1 Oral Roberts University Educational Fellowship (ORUEF)

522 1 The Jewish Community Day School Network (RAVSAK)

525 1 Solomon Schechter Day School Association (SSDSA)

530 1 Southern Baptist Association of Christian Schools (SBACS)

535 1 Other religious school association(s) – *Specify* ↘

536



15. Continued – To which of the following associations or organizations does this school or program belong?

🍏 *Mark (X) all that apply.*

SPECIAL EMPHASIS

- 540 1 American Montessori Society (AMS)
- 542 1 Association Montessori International (AMI)
- 545 1 Other Montessori association(s)
- 550 1 Association of Military Colleges and Schools (AMCS)
- 555 1 Association of Waldorf Schools of North America (AWSNA)
- 575 1 National Association of Private Special Education Centers (NAPSEC)
- 580 1 Other association(s) for exceptional children
- 585 1 European Council for International Schools (ECIS)
- 590 1 National Association for the Education of Young Children (NAEYC)
- 600 1 National Association of Laboratory Schools (NALS)
- 602 1 National Coalition of Girls Schools (NCGS)
- 605 1 Other special emphasis association(s) – *Specify* ↘

606

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 610 1 Alternative School Network (ASN)
- 620 1 National Association of Independent Schools (NAIS)
- 622 1 State or regional independent school association
- 625 1 National Coalition of Alternative Community Schools (NCACS)
- 630 1 National Independent Private Schools Association (NIPSA)
- 635 1 The Association of Boarding Schools (TABS)
- 640 1 Other school association(s) – *Specify* ↘

641



16. How many days are in the school year for students in this school or program?

645

Days per school year

17. How long is the school day for students in this school or program?

- 🍏 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.
 🍏 If the length of day varies by grade level, record the longest day.

650

Hours

AND

655

Minutes

18. Does this school or program have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

660

1 Yes2 No**19. Please print the school e-mail address and website.****a. SCHOOL e-mail address**

710

b. SCHOOL website

712

20. Not counting interruptions, how many minutes did it take to complete this questionnaire?

665

Minutes

21. Please enter the date you completed this questionnaire.

- 🍏 Report month as a number, i.e., 01 for January, 02 for February, etc.

Month

Day

Year

670

671

672



22. Please verify this school's or program's name and mailing address that are preprinted below.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School or program name

700

Mailing address

701

City

702

State

703

ZIP Code + 4

704

 -

23a. Is the physical or street address of this school or program the same as the mailing address?

705

1 Yes

2 No



b. Please print this school's or program's physical or street address.

Street

706

City

707

State

708

ZIP Code

709

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. CENSUS BUREAU
ATTN: DCB 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**



To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS website at:
<http://nces.ed.gov/surveys/pss>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:
<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:
<http://www.fedstats.gov>



Appendix B. List of Variables and Record Layout of the Tab-Delimited ASCII File of the 2009-10 PSS Public-Use Data

B-2 PSS: Public-Use Data File User's Manual for School Year 2009–10

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
1	PFNLWT	NUM	8	Weighting variable	Final Weight for School
2	REPW1	NUM	8	Weighting variable	Replicate Weights 1
3	REPW2	NUM	8	Weighting variable	Replicate Weights 2
4	REPW3	NUM	8	Weighting variable	Replicate Weights 3
5	REPW4	NUM	8	Weighting variable	Replicate Weights 4
6	REPW5	NUM	8	Weighting variable	Replicate Weights 5
7	REPW6	NUM	8	Weighting variable	Replicate Weights 6
8	REPW7	NUM	8	Weighting variable	Replicate Weights 7
9	REPW8	NUM	8	Weighting variable	Replicate Weights 8
10	REPW9	NUM	8	Weighting variable	Replicate Weights 9
11	REPW10	NUM	8	Weighting variable	Replicate Weights 10
12	REPW11	NUM	8	Weighting variable	Replicate Weights 11
13	REPW12	NUM	8	Weighting variable	Replicate Weights 12
14	REPW13	NUM	8	Weighting variable	Replicate Weights 13
15	REPW14	NUM	8	Weighting variable	Replicate Weights 14
16	REPW15	NUM	8	Weighting variable	Replicate Weights 15
17	REPW16	NUM	8	Weighting variable	Replicate Weights 16
18	REPW17	NUM	8	Weighting variable	Replicate Weights 17
19	REPW18	NUM	8	Weighting variable	Replicate Weights 18
20	REPW19	NUM	8	Weighting variable	Replicate Weights 19
21	REPW20	NUM	8	Weighting variable	Replicate Weights 20
22	REPW21	NUM	8	Weighting variable	Replicate Weights 21
23	REPW22	NUM	8	Weighting variable	Replicate Weights 22
24	REPW23	NUM	8	Weighting variable	Replicate Weights 23
25	REPW24	NUM	8	Weighting variable	Replicate Weights 24
26	REPW25	NUM	8	Weighting variable	Replicate Weights 25
27	REPW26	NUM	8	Weighting variable	Replicate Weights 26
28	REPW27	NUM	8	Weighting variable	Replicate Weights 27
29	REPW28	NUM	8	Weighting variable	Replicate Weights 28
30	REPW29	NUM	8	Weighting variable	Replicate Weights 29
31	REPW30	NUM	8	Weighting variable	Replicate Weights 30
32	REPW31	NUM	8	Weighting variable	Replicate Weights 31
33	REPW32	NUM	8	Weighting variable	Replicate Weights 32
34	REPW33	NUM	8	Weighting variable	Replicate Weights 33
35	REPW34	NUM	8	Weighting variable	Replicate Weights 34
36	REPW35	NUM	8	Weighting variable	Replicate Weights 35
37	REPW36	NUM	8	Weighting variable	Replicate Weights 36
38	REPW37	NUM	8	Weighting variable	Replicate Weights 37
39	REPW38	NUM	8	Weighting variable	Replicate Weights 38
40	REPW39	NUM	8	Weighting variable	Replicate Weights 39
41	REPW40	NUM	8	Weighting variable	Replicate Weights 40
42	REPW41	NUM	8	Weighting variable	Replicate Weights 41
43	REPW42	NUM	8	Weighting variable	Replicate Weights 42
44	REPW43	NUM	8	Weighting variable	Replicate Weights 43
45	REPW44	NUM	8	Weighting variable	Replicate Weights 44
46	REPW45	NUM	8	Weighting variable	Replicate Weights 45
47	REPW46	NUM	8	Weighting variable	Replicate Weights 46
48	REPW47	NUM	8	Weighting variable	Replicate Weights 47
49	REPW48	NUM	8	Weighting variable	Replicate Weights 48
50	REPW49	NUM	8	Weighting variable	Replicate Weights 49
51	REPW50	NUM	8	Weighting variable	Replicate Weights 50
52	REPW51	NUM	8	Weighting variable	Replicate Weights 51

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
53	REPW52	NUM	8	Weighting variable	Replicate Weights 52
54	REPW53	NUM	8	Weighting variable	Replicate Weights 53
55	REPW54	NUM	8	Weighting variable	Replicate Weights 54
56	REPW55	NUM	8	Weighting variable	Replicate Weights 55
57	REPW56	NUM	8	Weighting variable	Replicate Weights 56
58	REPW57	NUM	8	Weighting variable	Replicate Weights 57
59	REPW58	NUM	8	Weighting variable	Replicate Weights 58
60	REPW59	NUM	8	Weighting variable	Replicate Weights 59
61	REPW60	NUM	8	Weighting variable	Replicate Weights 60
62	REPW61	NUM	8	Weighting variable	Replicate Weights 61
63	REPW62	NUM	8	Weighting variable	Replicate Weights 62
64	REPW63	NUM	8	Weighting variable	Replicate Weights 63
65	REPW64	NUM	8	Weighting variable	Replicate Weights 64
66	REPW65	NUM	8	Weighting variable	Replicate Weights 65
67	REPW66	NUM	8	Weighting variable	Replicate Weights 66
68	REPW67	NUM	8	Weighting variable	Replicate Weights 67
69	REPW68	NUM	8	Weighting variable	Replicate Weights 68
70	REPW69	NUM	8	Weighting variable	Replicate Weights 69
71	REPW70	NUM	8	Weighting variable	Replicate Weights 70
72	REPW71	NUM	8	Weighting variable	Replicate Weights 71
73	REPW72	NUM	8	Weighting variable	Replicate Weights 72
74	REPW73	NUM	8	Weighting variable	Replicate Weights 73
75	REPW74	NUM	8	Weighting variable	Replicate Weights 74
76	REPW75	NUM	8	Weighting variable	Replicate Weights 75
77	REPW76	NUM	8	Weighting variable	Replicate Weights 76
78	REPW77	NUM	8	Weighting variable	Replicate Weights 77
79	REPW78	NUM	8	Weighting variable	Replicate Weights 78
80	REPW79	NUM	8	Weighting variable	Replicate Weights 79
81	REPW80	NUM	8	Weighting variable	Replicate Weights 80
82	REPW81	NUM	8	Weighting variable	Replicate Weights 81
83	REPW82	NUM	8	Weighting variable	Replicate Weights 82
84	REPW83	NUM	8	Weighting variable	Replicate Weights 83
85	REPW84	NUM	8	Weighting variable	Replicate Weights 84
86	REPW85	NUM	8	Weighting variable	Replicate Weights 85
87	REPW86	NUM	8	Weighting variable	Replicate Weights 86
88	REPW87	NUM	8	Weighting variable	Replicate Weights 87
89	REPW88	NUM	8	Weighting variable	Replicate Weights 88
90	CSOURCE	NUM	8	Created Variable	Method of Interview
91	P135	NUM	8	Q5A_GRD	5A Ungraded Offered
92	P140	NUM	8	Q5A_ENR	5A Ungraded Enrollment
93	P145	NUM	8	Q5B_GRD	5B Nursery/Prekindergarten Offered
94	P150	NUM	8	Q5B_ENRL	5B Nursery/Prekindergarten Enrollment
95	P155	NUM	8	Q5C_GRD	5C Kindergarten Offered
96	P160	NUM	8	Q5C_ENRL	5C Kindergarten Enrollment
97	P165	NUM	8	Q5D_GRD	5D Transitional Kindergarten Offered
98	P170	NUM	8	Q5D_ENRL	5D Transitional Kindergarten Enrollment
99	P175	NUM	8	Q5E_GRD	5E Transitional First Grade Offered

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POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
100	P180	NUM	8	Q5E_ENRL	5E Transitional First Grade Enrollment
101	P185	NUM	8	Q5F_GRD	5F First Grade Offered
102	P190	NUM	8	Q5F_ENRL	5F First Grade Enrollment
103	P195	NUM	8	Q5G_GRD	5G Second Grade Offered
104	P200	NUM	8	Q5G_ENRL	5G Second Grade Enrollment
105	P205	NUM	8	Q5H_GRD	5H Third Grade Offered
106	P210	NUM	8	Q5H_ENRL	5H Third Grade Enrollment
107	P215	NUM	8	Q5I_GRD	5I Fourth Grade Offered
108	P220	NUM	8	Q5I_ENRL	5I Fourth Grade Enrollment
109	P225	NUM	8	Q5J_GRD	5J Fifth Grade Offered
110	P230	NUM	8	Q5J_ENRL	5J Fifth Grade Enrollment
111	P235	NUM	8	Q5K_GRD	5K Sixth Grade Offered
112	P240	NUM	8	Q5K_ENRL	5K Sixth Grade Enrollment
113	P245	NUM	8	Q5L_GRD	5L Seventh Grade Offered
114	P250	NUM	8	Q5L_ENRL	5L Seventh Grade Enrollment
115	P255	NUM	8	Q5M_GRD	5M Eighth Grade Offered
116	P260	NUM	8	Q5M_ENRL	5M Eighth Grade Enrollment
117	P265	NUM	8	Q5N_GRD	5N Ninth Grade Offered
118	P270	NUM	8	Q5N_ENRL	5N Ninth Grade Enrollment
119	P275	NUM	8	Q5O_GRD	5O Tenth Grade Offered
120	P280	NUM	8	Q5O_ENRL	5O Tenth Grade Enrollment
121	P285	NUM	8	Q5P_GRD	5P Eleventh Grade Offered
122	P290	NUM	8	Q5P_ENRL	5P Eleventh Grade Enrollment
123	P295	NUM	8	Q5Q_GRD	5Q Twelfth Grade Offered
124	P300	NUM	8	Q5Q_ENRL	5Q Twelfth Grade Enrollment
125	P305	NUM	8	Q6_TOTAL	6 Total Student Enrollment
126	P320	NUM	8	Q7A	7A Hispanic or Latino Students
127	P330	NUM	8	Q7B	7B White Students
128	P325	NUM	8	Q7C	7C Black Students
129	P316	NUM	8	Q7D	7D Asian Students
130	P318	NUM	8	Q7E	7E Native Hawaiian/Pacific Islander Students
131	P310	NUM	8	Q7F	7F American Indian/ Alaska Native Students
132	P332	NUM	8	Q7G	7G Students of two or more races
133	P335	NUM	8	Q8A	8A Is School Coeducational
134	P340	NUM	8	Q8B	8B Number of Male Students
135	P345	NUM	8	Q9A	9A Students in 12th Grade Last Year
136	P350	NUM	8	Q9B	9B How Many In 12th Grade Last Year
137	P360	NUM	8	Q9D	9D Percent To 4 Year College
138	P365	NUM	8	Q10A	10A Half Day Or Full Day
139	P370	NUM	8	Q10B	10B Days Per Week
140	P385	NUM	8	Q11_FT	11 Full-Time Teachers
141	P390	NUM	8	Q11_>3/4	11 More Than 3/4 Time Teachers
142	P395	NUM	8	Q11_>1/2	11 More Than 1/2 Time Teachers
143	P400	NUM	8	Q11_>1/4	11 More Than 1/4 Time Teachers

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
144	P405	NUM	8	Q11_<1/4	11 Less Than 1/4 Time Teachers
145	P410	NUM	8	Q11_TOTAL	11 Total Number Of Teachers
146	P415	NUM	8	Q12	12 Type of School
147	P420	NUM	8	Q13A	13A School Support Home Schooling
148	P425	NUM	8	Q13B	13B Is School Located In Private Home
149	P430	NUM	8	Q14A	14A Does School Have Religious Orientation
150	P435	NUM	8	Q14B	14B School Affiliated W/Religious
151	P440	NUM	8	Q14C	14C Religious Orientation/Affiliation
152	P445	NUM	8	Q14C	14C What Type of Catholic School
153	P450	NUM	8	Q15_0	15 No Associations
154	P455	NUM	8	Q15_1	15 Accelerated Christian Education
155	P460	NUM	8	Q15_2	15 American Association of Christian Schools
156	P465	NUM	8	Q15_3	15 Association of Christian Schools International
157	P467	NUM	8	Q15_4	15 Association of Christian Teachers And Schools
158	P468	NUM	8	Q15_5	15 Association of Classical and Christian Schools
159	P470	NUM	8	Q15_6	15 Christian Schools International
160	P480	NUM	8	Q15_7	15 Evangelical Lutheran Education Association
161	P485	NUM	8	Q15_8	15 Friends Council on Education
162	P490	NUM	8	Q15_9	15 General Conference of SDA Church
163	P492	NUM	8	Q15_10	15 Islamic School League of America
164	P495	NUM	8	Q15_11	15 Jesuit Secondary Education Association
165	P500	NUM	8	Q15_12	15 National Association of Episcopal Schools
166	P505	NUM	8	Q15_13	15 National Catholic Educational Association
167	P510	NUM	8	Q15_14	15 National Christian School Association
168	P515	NUM	8	Q15_15	15 National Society of Hebrew Day Schools
169	P520	NUM	8	Q15_16	15 Oral Roberts University Educational Fellowship
170	P522	NUM	8	Q15_17	15 The Jewish Community Day School Network
171	P525	NUM	8	Q15_18	15 Solomon Schechter Day Schools

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
172	P530	NUM	8	Q15_19	15 Southern Baptist Association of Christian Schools
173	P535	NUM	8	Q15_20	15 Other Religious School Associations
174	P540	NUM	8	Q15_21	15 American Montessori Society
175	P542	NUM	8	Q15_22	15 Association Montessori International
176	P545	NUM	8	Q15_23	15 Other Montessori associations
177	P550	NUM	8	Q15_24	15 Association Military Colleges And Schools
178	P555	NUM	8	Q15_25	15 Association Waldorf Schools of North America
179	P575	NUM	8	Q15_26	15 National Association of Private Special Edu. Centers
180	P580	NUM	8	Q15_27	15 Other Associations For Exceptional Children
181	P585	NUM	8	Q15_28	15 European Council For International Schools
182	P590	NUM	8	Q15_29	15 National Association For The Edu. of Young Children
183	P600	NUM	8	Q15_30	15 National Association of Laboratory Schools
184	P602	NUM	8	Q15_31	15 National Coalition of Girls' Schools
185	P605	NUM	8	Q15_32	15 Other Special Emphasis Associations
186	P610	NUM	8	Q15_33	15 Alternative School Network
187	P620	NUM	8	Q15_34	15 National Association of Independent Schools
188	P622	NUM	8	Q15_35	15 State or regional independent school association
189	P625	NUM	8	Q15_36	15 National Coalition of Alternative Community Schools
190	P630	NUM	8	Q15_37	15 National Independent Private Schools Association
191	P635	NUM	8	Q15_38	15 The Association of Boarding Schools
192	P640	NUM	8	Q15_39	15 Other school associations
193	P645	NUM	8	Q16	16 Days In School Year
194	P650	NUM	8	Q17_HRS	17 Hours In School Day For Students
195	P655	NUM	8	Q17_MIN	17 Minutes In School Day For Students

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
196	P660	NUM	8	Q18	18 Library or library media center
197	P665	NUM	8	Q19	19 Minutes To Complete Questionnaire
198	PPIN	CHAR	8	Frame Variable	Permanent Identification Number
199	PINST	CHAR	50	Frame Variable	School name
200	PADDRS	CHAR	50	Frame Variable	Mailing address
201	PCITY	CHAR	28	Frame Variable	City of mailing address
202	PSTABB	CHAR	2	Frame Variable	State postal code of mailing address
203	PZIP	CHAR	5	Frame Variable	Zip code of mailing address
204	PZIP4	CHAR	4	Frame Variable	Zip4 code of mailing address
205	PCNTY	CHAR	3	Frame Variable	FIPS County Code
206	PCNTNM	CHAR	40	Frame Variable	County name
207	PL_ADD	CHAR	50	Frame Variable	Street address for school's physical location
208	PL_CIT	CHAR	28	Frame Variable	City for school's physical location
209	PL_STABB	CHAR	2	Frame Variable	State for school's physical location
210	PL_ZIP	CHAR	5	Frame Variable	Zip code for school's physical location
211	PL_ZIP4	CHAR	4	Frame Variable	Zip4 code for school's physical location
212	REGION	NUM	8	Created Variable	Census Region
213	PSTFIP	NUM	8	Frame Variable	FIPS State Code (physical location of school)
214	ULOCAL	NUM	8	Created Variable	Urban-centric locale code
215	LATITUDE10	NUM	8	Created Variable	Latitude
216	LONGITUDE10	NUM	8	Created Variable	Longitude
217	LOGR2010	NUM	8	Created Variable	2009-2010 Lowest Grade Level Recode
218	HIGR2010	NUM	8	Created Variable	2009-2010 Highest Grade Level Recode
219	FRAME	CHAR	4	Frame Variable	Universe frame to which school belongs
220	TABFLAG	NUM	8	Created Variable	Tabulation flag
221	TYPOLOGY	NUM	8	Created Variable	School Typology
222	RELIG	NUM	8	Created Variable	Affiliation
223	ORIENT	NUM	8	Created Variable	School orientation
224	DIOCESE	NUM	8	Created Variable	Diocese or archdiocese for Catholic schools
225	LEVEL	NUM	8	Created Variable	Level of Instruction
226	NUMSTUDS	NUM	8	Created Variable	Total number of students in school (K-12, UG)
227	SIZE	NUM	8	Created Variable	Size of school (K-12, UG)
228	NUMTEACH	NUM	8	Created Variable	Number of K-12 teachers (FTE)
229	UCOMMTYP	NUM	8	Created Variable	Urban-centric community type
230	TOTHR	NUM	8	Created Variable	Length of school day in hours

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
231	MALES	NUM	8	Created Variable	Number of male students (K-12, UG)
232	F_P135	NUM	8	Imputation Flag	Imputation Flag For P135
233	F_P140	NUM	8	Imputation Flag	Imputation Flag For P140
234	F_P145	NUM	8	Imputation Flag	Imputation Flag For P145
235	F_P150	NUM	8	Imputation Flag	Imputation Flag For P150
236	F_P155	NUM	8	Imputation Flag	Imputation Flag For P155
237	F_P160	NUM	8	Imputation Flag	Imputation Flag For P160
238	F_P165	NUM	8	Imputation Flag	Imputation Flag For P165
239	F_P170	NUM	8	Imputation Flag	Imputation Flag For P170
240	F_P175	NUM	8	Imputation Flag	Imputation Flag For P175
241	F_P180	NUM	8	Imputation Flag	Imputation Flag For P180
242	F_P185	NUM	8	Imputation Flag	Imputation Flag For P185
243	F_P190	NUM	8	Imputation Flag	Imputation Flag For P190
244	F_P195	NUM	8	Imputation Flag	Imputation Flag For P195
245	F_P200	NUM	8	Imputation Flag	Imputation Flag For P200
246	F_P205	NUM	8	Imputation Flag	Imputation Flag For P205
247	F_P210	NUM	8	Imputation Flag	Imputation Flag For P210
248	F_P215	NUM	8	Imputation Flag	Imputation Flag For P215
249	F_P220	NUM	8	Imputation Flag	Imputation Flag For P220
250	F_P225	NUM	8	Imputation Flag	Imputation Flag For P225
251	F_P230	NUM	8	Imputation Flag	Imputation Flag For P230
252	F_P235	NUM	8	Imputation Flag	Imputation Flag For P235
253	F_P240	NUM	8	Imputation Flag	Imputation Flag For P240
254	F_P245	NUM	8	Imputation Flag	Imputation Flag For P245
255	F_P250	NUM	8	Imputation Flag	Imputation Flag For P250
256	F_P255	NUM	8	Imputation Flag	Imputation Flag For P255
257	F_P260	NUM	8	Imputation Flag	Imputation Flag For P260
258	F_P265	NUM	8	Imputation Flag	Imputation Flag For P265
259	F_P270	NUM	8	Imputation Flag	Imputation Flag For P270
260	F_P275	NUM	8	Imputation Flag	Imputation Flag For P275
261	F_P280	NUM	8	Imputation Flag	Imputation Flag For P280
262	F_P285	NUM	8	Imputation Flag	Imputation Flag For P285
263	F_P290	NUM	8	Imputation Flag	Imputation Flag For P290
264	F_P295	NUM	8	Imputation Flag	Imputation Flag For P295
265	F_P300	NUM	8	Imputation Flag	Imputation Flag For P300
266	F_P305	NUM	8	Imputation Flag	Imputation Flag For P305
267	F_P310	NUM	8	Imputation Flag	Imputation Flag For P310
268	F_P316	NUM	8	Imputation Flag	Imputation Flag For P316
269	F_P318	NUM	8	Imputation Flag	Imputation Flag For P318
270	F_P320	NUM	8	Imputation Flag	Imputation Flag For P320
271	F_P325	NUM	8	Imputation Flag	Imputation Flag For P325
272	F_P330	NUM	8	Imputation Flag	Imputation Flag For P330
273	F_P332	NUM	8	Imputation Flag	Imputation Flag For P332
274	F_P335	NUM	8	Imputation Flag	Imputation Flag For P335
275	F_P340	NUM	8	Imputation Flag	Imputation Flag For P340
276	F_P345	NUM	8	Imputation Flag	Imputation Flag For P345
277	F_P350	NUM	8	Imputation Flag	Imputation Flag For P350
278	F_P360	NUM	8	Imputation Flag	Imputation Flag For P360
279	F_P365	NUM	8	Imputation Flag	Imputation Flag For P365
280	F_P370	NUM	8	Imputation Flag	Imputation Flag For P370
281	F_P385	NUM	8	Imputation Flag	Imputation Flag For P385

POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
282	F_P390	NUM	8	Imputation Flag	Imputation Flag For P390
283	F_P395	NUM	8	Imputation Flag	Imputation Flag For P395
284	F_P400	NUM	8	Imputation Flag	Imputation Flag For P400
285	F_P405	NUM	8	Imputation Flag	Imputation Flag For P405
286	F_P410	NUM	8	Imputation Flag	Imputation Flag For P410
287	F_P415	NUM	8	Imputation Flag	Imputation Flag For P415
288	F_P420	NUM	8	Imputation Flag	Imputation Flag For P420
289	F_P425	NUM	8	Imputation Flag	Imputation Flag For P425
290	F_P430	NUM	8	Imputation Flag	Imputation Flag For P430
291	F_P435	NUM	8	Imputation Flag	Imputation Flag For P435
292	F_P440	NUM	8	Imputation Flag	Imputation Flag For P440
293	F_P445	NUM	8	Imputation Flag	Imputation Flag For P445
294	F_P450	NUM	8	Imputation Flag	Imputation Flag For P450
295	F_P455	NUM	8	Imputation Flag	Imputation Flag For P455
296	F_P460	NUM	8	Imputation Flag	Imputation Flag For P460
297	F_P465	NUM	8	Imputation Flag	Imputation Flag For P465
298	F_P467	NUM	8	Imputation Flag	Imputation Flag For P467
299	F_P468	NUM	8	Imputation Flag	Imputation Flag For P468
300	F_P470	NUM	8	Imputation Flag	Imputation Flag For P470
301	F_P480	NUM	8	Imputation Flag	Imputation Flag For P480
302	F_P485	NUM	8	Imputation Flag	Imputation Flag For P485
303	F_P490	NUM	8	Imputation Flag	Imputation Flag For P490
304	F_P492	NUM	8	Imputation Flag	Imputation Flag For P492
305	F_P495	NUM	8	Imputation Flag	Imputation Flag For P495
306	F_P500	NUM	8	Imputation Flag	Imputation Flag For P500
307	F_P505	NUM	8	Imputation Flag	Imputation Flag For P505
308	F_P510	NUM	8	Imputation Flag	Imputation Flag For P510
309	F_P515	NUM	8	Imputation Flag	Imputation Flag For P515
310	F_P520	NUM	8	Imputation Flag	Imputation Flag For P520
311	F_P522	NUM	8	Imputation Flag	Imputation Flag For P522
312	F_P525	NUM	8	Imputation Flag	Imputation Flag For P525
313	F_P530	NUM	8	Imputation Flag	Imputation Flag For P530
314	F_P535	NUM	8	Imputation Flag	Imputation Flag For P535
315	F_P540	NUM	8	Imputation Flag	Imputation Flag For P540
316	F_P542	NUM	8	Imputation Flag	Imputation Flag For P542
317	F_P545	NUM	8	Imputation Flag	Imputation Flag For P545
318	F_P550	NUM	8	Imputation Flag	Imputation Flag For P550
319	F_P555	NUM	8	Imputation Flag	Imputation Flag For P555
320	F_P575	NUM	8	Imputation Flag	Imputation Flag For P575
321	F_P580	NUM	8	Imputation Flag	Imputation Flag For P580
322	F_P585	NUM	8	Imputation Flag	Imputation Flag For P585
323	F_P590	NUM	8	Imputation Flag	Imputation Flag For P590
324	F_P600	NUM	8	Imputation Flag	Imputation Flag For P600
325	F_P602	NUM	8	Imputation Flag	Imputation Flag For P602
326	F_P605	NUM	8	Imputation Flag	Imputation Flag For P605
327	F_P610	NUM	8	Imputation Flag	Imputation Flag For P610
328	F_P620	NUM	8	Imputation Flag	Imputation Flag For P620
329	F_P622	NUM	8	Imputation Flag	Imputation Flag For P622
330	F_P625	NUM	8	Imputation Flag	Imputation Flag For P625
331	F_P630	NUM	8	Imputation Flag	Imputation Flag For P630
332	F_P635	NUM	8	Imputation Flag	Imputation Flag For P635
333	F_P640	NUM	8	Imputation Flag	Imputation Flag For P640
334	F_P645	NUM	8	Imputation Flag	Imputation Flag For P645

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POSITION	NAME	TYPE	LENGTH	QUESTION NUMBER	LABEL
335	F_P650	NUM	8	Imputation Flag	Imputation Flag For P650
336	F_P655	NUM	8	Imputation Flag	Imputation Flag For P655
337	F_P660	NUM	8	Imputation Flag	Imputation Flag For P660
338	S_KG	NUM	8	Created Variable	Total number of kindergarten students
339	P_INDIAN	NUM	8	Created Variable	Percentage of American Indian or Alaska Native students
340	P_ASIAN	NUM	8	Created Variable	Percentage of Asian students
341	P_PACIFIC	NUM	8	Created Variable	Percentage of Native Hawaiian or Pacific Islander students
342	P_HISP	NUM	8	Created Variable	Percentage of Hispanic students
343	P_WHITE	NUM	8	Created Variable	Percentage of White students
344	P_BLACK	NUM	8	Created Variable	Percentage of Black students
345	P_TWO	NUM	8	Created Variable	Percentage of students of two or more races
346	STTCH_RT	NUM	8	Created Variable	Student teacher ratio

Appendix C. 2009-10 Private School Universe Survey Public-Use Codebook

Variable		Label						
PFNLWT		Final Weight for School						
Question Number		Question Wording						
Weighting variable		Final Weight for School						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	75.90	1.18	—	1.63	—	28,217		0

Variable		Label						
REPW1		Replicate Weights 1						
Question Number		Question Wording						
Weighting variable		Replicate Weights 1						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	150.41	1.20	—	2.43	—	28,217		0

Variable		Label						
REPW2		Replicate Weights 2						
Question Number		Question Wording						
Weighting variable		Replicate Weights 2						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	151.81	1.19	—	2.44	—	28,217		0

Variable		Label						
REPW3		Replicate Weights 3						
Question Number		Question Wording						
Weighting variable		Replicate Weights 3						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	150.41	1.20	—	2.16	—	28,217		0

Variable		Label							
REPW4		Replicate Weights 4							
Question Number		Question Wording							
Weighting variable		Replicate Weights 4							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.22	—	2.56	—	28,217		0	

Variable		Label							
REPW5		Replicate Weights 5							
Question Number		Question Wording							
Weighting variable		Replicate Weights 5							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.19	—	2.38	—	28,217		0	

Variable		Label							
REPW6		Replicate Weights 6							
Question Number		Question Wording							
Weighting variable		Replicate Weights 6							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.23	—	2.51	—	28,217		0	

Variable		Label							
REPW7		Replicate Weights 7							
Question Number		Question Wording							
Weighting variable		Replicate Weights 7							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.15	—	2.62	—	28,217		0	

Variable		Label							
REPW8		Replicate Weights 8							
Question Number		Question Wording							
Weighting variable		Replicate Weights 8							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.21	—	2.53	—	28,217		0	

Variable		Label							
REPW9		Replicate Weights 9							
Question Number		Question Wording							
Weighting variable		Replicate Weights 9							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.20	—	2.35	—	28,217		0	

Variable		Label							
REPW10		Replicate Weights 10							
Question Number		Question Wording							
Weighting variable		Replicate Weights 10							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.21	—	2.53	—	28,217		0	

Variable		Label							
REPW11		Replicate Weights 11							
Question Number		Question Wording							
Weighting variable		Replicate Weights 11							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.15	—	2.38	—	28,217		0	

Variable		Label							
REPW12		Replicate Weights 12							
Question Number		Question Wording							
Weighting variable		Replicate Weights 12							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.17	—	2.35	—	28,217		0	

Variable		Label							
REPW13		Replicate Weights 13							
Question Number		Question Wording							
Weighting variable		Replicate Weights 13							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.21	—	2.50	—	28,217		0	

Variable		Label							
REPW14		Replicate Weights 14							
Question Number		Question Wording							
Weighting variable		Replicate Weights 14							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.14	—	2.16	—	28,217		0	

Variable		Label							
REPW15		Replicate Weights 15							
Question Number		Question Wording							
Weighting variable		Replicate Weights 15							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	100.61	1.18	—	2.15	—	28,217		0	

Variable		Label							
REPW16		Replicate Weights 16							
Question Number		Question Wording							
Weighting variable		Replicate Weights 16							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.15	—	2.29	—	28,217		0	

Variable		Label							
REPW17		Replicate Weights 17							
Question Number		Question Wording							
Weighting variable		Replicate Weights 17							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.17	—	2.48	—	28,217		0	

Variable		Label							
REPW18		Replicate Weights 18							
Question Number		Question Wording							
Weighting variable		Replicate Weights 18							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.20	—	2.30	—	28,217		0	

Variable		Label							
REPW19		Replicate Weights 19							
Question Number		Question Wording							
Weighting variable		Replicate Weights 19							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.15	—	2.22	—	28,217		0	

Variable		Label							
REPW20		Replicate Weights 20							
Question Number		Question Wording							
Weighting variable		Replicate Weights 20							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.16	—	2.29	—	28,217		0	

Variable		Label							
REPW21		Replicate Weights 21							
Question Number		Question Wording							
Weighting variable		Replicate Weights 21							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.21	—	2.26	—	28,217		0	

Variable		Label							
REPW22		Replicate Weights 22							
Question Number		Question Wording							
Weighting variable		Replicate Weights 22							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.22	—	2.66	—	28,217		0	

Variable		Label							
REPW23		Replicate Weights 23							
Question Number		Question Wording							
Weighting variable		Replicate Weights 23							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.15	—	2.39	—	28,217		0	

Variable		Label							
REPW24		Replicate Weights 24							
Question Number		Question Wording							
Weighting variable		Replicate Weights 24							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.21	—	2.51	—	28,217		0	

Variable		Label							
REPW25		Replicate Weights 25							
Question Number		Question Wording							
Weighting variable		Replicate Weights 25							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.15	—	2.35	—	28,217		0	

Variable		Label							
REPW26		Replicate Weights 26							
Question Number		Question Wording							
Weighting variable		Replicate Weights 26							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.22	—	2.40	—	28,217		0	

Variable		Label							
REPW27		Replicate Weights 27							
Question Number		Question Wording							
Weighting variable		Replicate Weights 27							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.20	—	2.26	—	28,217		0	

Variable		Label							
REPW28		Replicate Weights 28							
Question Number		Question Wording							
Weighting variable		Replicate Weights 28							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.17	—	2.43	—	28,217		0	

Variable		Label							
REPW29		Replicate Weights 29							
Question Number		Question Wording							
Weighting variable		Replicate Weights 29							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	100.61	1.15	—	2.00	—	28,217		0	

Variable		Label							
REPW30		Replicate Weights 30							
Question Number		Question Wording							
Weighting variable		Replicate Weights 30							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.15	—	2.31	—	28,217		0	

Variable		Label							
REPW31		Replicate Weights 31							
Question Number		Question Wording							
Weighting variable		Replicate Weights 31							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.21	—	2.53	—	28,217		0	

Variable		Label							
REPW32		Replicate Weights 32							
Question Number		Question Wording							
Weighting variable		Replicate Weights 32							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.15	—	2.41	—	28,217		0	

Variable		Label							
REPW33		Replicate Weights 33							
Question Number		Question Wording							
Weighting variable		Replicate Weights 33							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	109.64	1.17	—	2.14	—	28,217		0	

Variable		Label							
REPW34		Replicate Weights 34							
Question Number		Question Wording							
Weighting variable		Replicate Weights 34							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	109.64	1.17	—	2.11	—	28,217		0	

Variable		Label							
REPW35		Replicate Weights 35							
Question Number		Question Wording							
Weighting variable		Replicate Weights 35							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.16	—	2.13	—	28,217		0	

Variable REPW36		Label Replicate Weights 36							
Question Number Weighting variable		Question Wording Replicate Weights 36							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	100.61	1.14	—	1.96	—	28,217		0	

Variable REPW37		Label Replicate Weights 37							
Question Number Weighting variable		Question Wording Replicate Weights 37							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	109.64	1.21	—	2.27	—	28,217		0	

Variable REPW38		Label Replicate Weights 38							
Question Number Weighting variable		Question Wording Replicate Weights 38							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.21	—	2.43	—	28,217		0	

Variable REPW39		Label Replicate Weights 39							
Question Number Weighting variable		Question Wording Replicate Weights 39							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.19	—	2.36	—	28,217		0	

Variable		Label							
REPW40		Replicate Weights 40							
Question Number		Question Wording							
Weighting variable		Replicate Weights 40							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.16	—	2.14	—	28,217		0	

Variable		Label							
REPW41		Replicate Weights 41							
Question Number		Question Wording							
Weighting variable		Replicate Weights 41							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.21	—	2.33	—	28,217		0	

Variable		Label							
REPW42		Replicate Weights 42							
Question Number		Question Wording							
Weighting variable		Replicate Weights 42							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.16	—	2.52	—	28,217		0	

Variable		Label							
REPW43		Replicate Weights 43							
Question Number		Question Wording							
Weighting variable		Replicate Weights 43							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.15	—	2.33	—	28,217		0	

Variable		Label							
REPW44		Replicate Weights 44							
Question Number		Question Wording							
Weighting variable		Replicate Weights 44							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	109.64	1.14	—	2.01	—	28,217		0	

Variable		Label							
REPW45		Replicate Weights 45							
Question Number		Question Wording							
Weighting variable		Replicate Weights 45							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.22	—	2.64	—	28,217		0	

Variable		Label							
REPW46		Replicate Weights 46							
Question Number		Question Wording							
Weighting variable		Replicate Weights 46							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.22	—	2.50	—	28,217		0	

Variable		Label							
REPW47		Replicate Weights 47							
Question Number		Question Wording							
Weighting variable		Replicate Weights 47							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.21	—	2.46	—	28,217		0	

Variable		Label							
REPW48		Replicate Weights 48							
Question Number		Question Wording							
Weighting variable		Replicate Weights 48							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.21	—	2.26	—	28,217		0	

Variable		Label							
REPW49		Replicate Weights 49							
Question Number		Question Wording							
Weighting variable		Replicate Weights 49							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.22	—	2.54	—	28,217		0	

Variable		Label							
REPW50		Replicate Weights 50							
Question Number		Question Wording							
Weighting variable		Replicate Weights 50							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.22	—	2.65	—	28,217		0	

Variable		Label							
REPW51		Replicate Weights 51							
Question Number		Question Wording							
Weighting variable		Replicate Weights 51							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.15	—	2.22	—	28,217		0	

Variable			Label							
REPW52			Replicate Weights 52							
Question Number			Question Wording							
Weighting variable			Replicate Weights 52							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip		
0.00	142.05	1.22	—	2.42	—	28,217			0	

Variable			Label							
REPW53			Replicate Weights 53							
Question Number			Question Wording							
Weighting variable			Replicate Weights 53							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip		
0.00	151.81	1.20	—	2.62	—	28,217			0	

Variable			Label							
REPW54			Replicate Weights 54							
Question Number			Question Wording							
Weighting variable			Replicate Weights 54							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip		
0.00	151.81	1.22	—	2.70	—	28,217			0	

Variable			Label							
REPW55			Replicate Weights 55							
Question Number			Question Wording							
Weighting variable			Replicate Weights 55							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip		
0.00	150.41	1.14	—	2.16	—	28,217			0	

Variable		Label							
REPW56		Replicate Weights 56							
Question Number		Question Wording							
Weighting variable		Replicate Weights 56							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.16	—	2.49	—	28,217		0	

Variable		Label							
REPW57		Replicate Weights 57							
Question Number		Question Wording							
Weighting variable		Replicate Weights 57							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.21	—	2.31	—	28,217		0	

Variable		Label							
REPW58		Replicate Weights 58							
Question Number		Question Wording							
Weighting variable		Replicate Weights 58							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.15	—	2.55	—	28,217		0	

Variable		Label							
REPW59		Replicate Weights 59							
Question Number		Question Wording							
Weighting variable		Replicate Weights 59							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.20	—	2.52	—	28,217		0	

Variable			Label						
REPW60			Replicate Weights 60						
Question Number			Question Wording						
Weighting variable			Replicate Weights 60						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.14	—	2.06	—	28,217		0	

Variable			Label						
REPW61			Replicate Weights 61						
Question Number			Question Wording						
Weighting variable			Replicate Weights 61						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.16	—	2.30	—	28,217		0	

Variable			Label						
REPW62			Replicate Weights 62						
Question Number			Question Wording						
Weighting variable			Replicate Weights 62						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	109.64	1.22	—	2.39	—	28,217		0	

Variable			Label						
REPW63			Replicate Weights 63						
Question Number			Question Wording						
Weighting variable			Replicate Weights 63						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.16	—	2.42	—	28,217		0	

Variable		Label							
REPW64		Replicate Weights 64							
Question Number		Question Wording							
Weighting variable		Replicate Weights 64							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	109.64	1.16	—	2.12	—	28,217		0	

Variable		Label							
REPW65		Replicate Weights 65							
Question Number		Question Wording							
Weighting variable		Replicate Weights 65							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	109.64	1.23	—	2.40	—	28,217		0	

Variable		Label							
REPW66		Replicate Weights 66							
Question Number		Question Wording							
Weighting variable		Replicate Weights 66							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.21	—	2.43	—	28,217		0	

Variable		Label							
REPW67		Replicate Weights 67							
Question Number		Question Wording							
Weighting variable		Replicate Weights 67							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.14	—	2.02	—	28,217		0	

Variable		Label							
REPW68		Replicate Weights 68							
Question Number		Question Wording							
Weighting variable		Replicate Weights 68							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	100.61	1.20	—	2.24	—	28,217		0	

Variable		Label							
REPW69		Replicate Weights 69							
Question Number		Question Wording							
Weighting variable		Replicate Weights 69							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.14	—	2.35	—	28,217		0	

Variable		Label							
REPW70		Replicate Weights 70							
Question Number		Question Wording							
Weighting variable		Replicate Weights 70							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.22	—	2.72	—	28,217		0	

Variable		Label							
REPW71		Replicate Weights 71							
Question Number		Question Wording							
Weighting variable		Replicate Weights 71							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.19	—	2.43	—	28,217		0	

Variable		Label							
REPW72		Replicate Weights 72							
Question Number		Question Wording							
Weighting variable		Replicate Weights 72							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.17	—	2.41	—	28,217		0	

Variable		Label							
REPW73		Replicate Weights 73							
Question Number		Question Wording							
Weighting variable		Replicate Weights 73							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.16	—	2.32	—	28,217		0	

Variable		Label							
REPW74		Replicate Weights 74							
Question Number		Question Wording							
Weighting variable		Replicate Weights 74							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.15	—	2.17	—	28,217		0	

Variable		Label							
REPW75		Replicate Weights 75							
Question Number		Question Wording							
Weighting variable		Replicate Weights 75							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.22	—	2.37	—	28,217		0	

Variable		Label							
REPW76		Replicate Weights 76							
Question Number		Question Wording							
Weighting variable		Replicate Weights 76							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.14	—	2.00	—	28,217		0	

Variable		Label							
REPW77		Replicate Weights 77							
Question Number		Question Wording							
Weighting variable		Replicate Weights 77							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.16	—	2.23	—	28,217		0	

Variable		Label							
REPW78		Replicate Weights 78							
Question Number		Question Wording							
Weighting variable		Replicate Weights 78							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.17	—	2.21	—	28,217		0	

Variable		Label							
REPW79		Replicate Weights 79							
Question Number		Question Wording							
Weighting variable		Replicate Weights 79							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.16	—	2.31	—	28,217		0	

Variable		Label							
REPW80		Replicate Weights 80							
Question Number		Question Wording							
Weighting variable		Replicate Weights 80							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.15	—	2.31	—	28,217		0	

Variable		Label							
REPW81		Replicate Weights 81							
Question Number		Question Wording							
Weighting variable		Replicate Weights 81							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.21	—	2.43	—	28,217		0	

Variable		Label							
REPW82		Replicate Weights 82							
Question Number		Question Wording							
Weighting variable		Replicate Weights 82							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.22	—	2.32	—	28,217		0	

Variable		Label							
REPW83		Replicate Weights 83							
Question Number		Question Wording							
Weighting variable		Replicate Weights 83							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.21	—	2.56	—	28,217		0	

Variable		Label							
REPW84		Replicate Weights 84							
Question Number		Question Wording							
Weighting variable		Replicate Weights 84							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.18	—	2.46	—	28,217		0	

Variable		Label							
REPW85		Replicate Weights 85							
Question Number		Question Wording							
Weighting variable		Replicate Weights 85							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	151.81	1.23	—	2.71	—	28,217		0	

Variable		Label							
REPW86		Replicate Weights 86							
Question Number		Question Wording							
Weighting variable		Replicate Weights 86							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	150.41	1.16	—	2.29	—	28,217		0	

Variable		Label							
REPW87		Replicate Weights 87							
Question Number		Question Wording							
Weighting variable		Replicate Weights 87							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	142.05	1.16	—	2.28	—	28,217		0	

Variable Label
 REPW88 Replicate Weights 88

Question Number Question Wording
 Weighting variable Replicate Weights 88

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	151.81	1.15	—	2.16	—	28,217		0

Variable Label
 CSOURCE Method of Interview

Question Number Question Wording
 Created Variable Method of Interview

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Mail	11,672	41.4	12,404.68	37.2
2	Internet	8,054	28.5	8,518.69	25.5
3	Regional Office follow-up	1,211	4.3	2,328.15	7.0
4	CATI (computer-assisted telephone interview)	7,280	25.8	10,114.38	30.3
Total		28,217	100.0	33,365.90	100.0

Variable Label
 P135 5A Ungraded Offered

Question Number Question Wording
 Q5A_GRD Does this school/program have students enrolled as ungraded ?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,525	5.4	1,918.45	5.7
2	No	26,692	94.6	31,447.44	94.3
Total		28,217	100.0	33,365.89	100.0

Variable		Label						
P140		5A Ungraded Enrollment						
Question Number		Question Wording						
Q5A_ENR		Number of students enrolled as ungraded around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	743.00	39.63	37.85	59.62	63.38	1,525	26,692	

Variable		Label			
P145		5B Nursery/Prekindergarten Offered			
Question Number		Question Wording			
Q5B_GRD		Does this school/program have students in nursery and prekindergarten?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	16,880	59.8	19,224.90	57.6
2	No	11,337	40.2	14,141.00	42.4
Total		28,217	100.0	33,365.90	100.0

Variable		Label						
P150		5B Nursery/Prekindergarten Enrollment						
Question Number		Question Wording						
Q5B_ENRL		Number of students enrolled in nursery and prekindergarten around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	1,001.00	42.02	41.01	42.30	44.49	16,880	11,337	

Variable		Label			
P155		5C Kindergarten Offered			
Question Number		Question Wording			
Q5C_GRD		Does this school/program have students in kindergarten?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	21,156	75.0	24,232.92	72.6
2	No	7,061	25.0	9,132.98	27.4
Total		28,217	100.0	33,365.89	100.0

Variable		Label						
P160		5C Kindergarten Enrollment						
Question Number		Question Wording						
Q5C_ENRL		Number of students enrolled in kindergarten around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	1,000.00	19.15	18.42	19.26	20.18	21,156	7,061	

Variable		Label			
P165		5D Transitional Kindergarten Offered			
Question Number		Question Wording			
Q5D_GRD		Does this school/program have students in transitional kindergarten?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,547	5.5	1,826.64	5.5
2	No	26,670	94.5	31,539.26	94.5
Total		28,217	100.0	33,365.89	100.0

Variable		Label						
P170		5D Transitional Kindergarten Enrollment						
Question Number		Question Wording						
Q5D_ENRL		Number of students enrolled in transitional kindergarten around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	339.00	11.52	11.58	14.76	16.36	1,547	26,670	

Variable		Label			
P175		5E Transitional First Grade Offered			
Question Number		Question Wording			
Q5E_GRD		Does this school/program have students in transitional first grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	611	2.2	744.89	2.2
2	No	27,606	97.8	32,621.01	97.8
Total		28,217	100.0	33,365.89	100.0

Variable	Label							
P180	5E Transitional First Grade Enrollment							
Question Number	Question Wording							
Q5E_ENRL	Number of students enrolled in transitional first grade around the first of October?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	339.00	9.11	9.26	20.73	22.83	611		27,606

Variable	Label							
P185	5F First Grade Offered							
Question Number	Question Wording							
Q5F_GRD	Does this school/program have students in 1st Grade?							
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	18,597	65.9	21,937.27	65.7			
2	No	9,620	34.1	11,428.63	34.3			
Total		28,217	100.0	33,365.90	100.0			

Variable	Label							
P190	5F First Grade Enrollment							
Question Number	Question Wording							
Q5F_ENRL	Number of students enrolled in 1st grade around the first of October?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	408.00	18.34	17.02	18.10	19.23	18,597		9,620

Variable	Label							
P195	5G Second Grade Offered							
Question Number	Question Wording							
Q5G_GRD	Does this school/program have students in 2nd grade?							
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	18,384	65.2	21,561.89	64.6			
2	No	9,833	34.8	11,804.01	35.4			
Total		28,217	100.0	33,365.90	100.0			

Variable		Label						
P200		5G Second Grade Enrollment						
Question Number		Question Wording						
Q5G_ENRL		Number of students enrolled in 2nd grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	408.00	17.87	16.59	17.86	18.96	18,384	9,833	

Variable		Label			
P205		5H Third Grade Offered			
Question Number		Question Wording			
Q5H_GRD		Does this school/program have students in 3rd grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,308	64.9	21,487.60	64.4
2	No	9,909	35.1	11,878.29	35.6
Total		28,217	100.0	33,365.90	100.0

Variable		Label						
P210		5H Third Grade Enrollment						
Question Number		Question Wording						
Q5H_ENRL		Number of students enrolled in 3rd grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	408.00	17.80	16.52	18.03	19.10	18,308	9,909	

Variable		Label			
P215		5I Fourth Grade Offered			
Question Number		Question Wording			
Q5I_GRD		Does this school/program have students in 4th grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,115	64.2	21,021.85	63.0
2	No	10,102	35.8	12,344.04	37.0
Total		28,217	100.0	33,365.90	100.0

Variable		Label						
P220		5I Fourth Grade Enrollment						
Question Number		Question Wording						
Q5I_ENRL		Number of students enrolled in 4th grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	333.00	17.86	16.74	18.19	19.19	18,115	10,102	

Variable		Label			
P225		5J Fifth Grade Offered			
Question Number		Question Wording			
Q5J_GRD		Does this school/program have students in 5th grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,030	63.9	21,041.69	63.1
2	No	10,187	36.1	12,324.20	36.9
Total		28,217	100.0	33,365.90	100.0

Variable		Label						
P230		5J Fifth Grade Enrollment						
Question Number		Question Wording						
Q5J_ENRL		Number of students enrolled in 5th grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	333.00	17.80	16.57	18.41	19.42	18,030	10,187	

Variable		Label			
P235		5K Sixth Grade Offered			
Question Number		Question Wording			
Q5K_GRD		Does this school/program have students in 6th grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	17,533	62.1	20,402.63	61.1
2	No	10,684	37.9	12,963.27	38.9
Total		28,217	100.0	33,365.90	100.0

Variable		Label						
P240		5K Sixth Grade Enrollment						
Question Number		Question Wording						
Q5K_ENRL		Number of students enrolled in 6th grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	345.00	18.62	17.36	20.20	21.22	17,533		10,684

Variable		Label						
P245		5L Seventh Grade Offered						
Question Number		Question Wording						
Q5L_GRD		Does this school/program have students in 7th grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	16,607	58.9	19,558.40	58.6			
2	No	11,610	41.1	13,807.49	41.4			
Total		28,217	100.0	33,365.90	100.0			

Variable		Label						
P250		5L Seventh Grade Enrollment						
Question Number		Question Wording						
Q5L_ENRL		Number of students enrolled in 7th grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	368.00	19.53	18.00	22.07	23.24	16,607		11,610

Variable		Label						
P255		5M Eighth Grade Offered						
Question Number		Question Wording						
Q5M_GRD		Does this school/program have students in 8th grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	16,459	58.3	19,298.42	57.8			
2	No	11,758	41.7	14,067.47	42.2			
Total		28,217	100.0	33,365.90	100.0			

Variable		Label						
P260		5M Eighth Grade Enrollment						
Question Number		Question Wording						
Q5M_ENRL		Number of students enrolled in 8th grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	370.00	19.81	18.32	22.91	24.08	16,459	11,758	

Variable		Label						
P265		5N Ninth Grade Offered						
Question Number		Question Wording						
Q5N_GRD		Does this school/program have students in 9th grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	8,719	30.9	10,435.22	31.3			
2	No	19,498	69.1	22,930.67	68.7			
Total		28,217	100.0	33,365.89	100.0			

Variable		Label						
P270		5N Ninth Grade Enrollment						
Question Number		Question Wording						
Q5N_ENRL		Number of students enrolled in 9th grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	664.00	34.87	31.92	57.86	60.07	8,719	19,498	

Variable		Label						
P275		50 Tenth Grade Offered						
Question Number		Question Wording						
Q50_GRD		Does this school/program have students in 10th grade?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	8,317	29.5	9,957.56	29.8			
2	No	19,900	70.5	23,408.34	70.2			
Total		28,217	100.0	33,365.89	100.0			

Variable		Label						
P280		50 Tenth Grade Enrollment						
Question Number		Question Wording						
Q50_ENRL		Number of students enrolled in 10th grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	680.00	36.38	33.15	58.75	61.14	8,317	19,900	

Variable		Label			
P285		5P Eleventh Grade Offered			
Question Number		Question Wording			
Q5P_GRD		Does this school/program have students in 11th grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,959	28.2	9,389.93	28.1
2	No	20,258	71.8	23,975.97	71.9
Total		28,217	100.0	33,365.89	100.0

Variable		Label						
P290		5P Eleventh Grade Enrollment						
Question Number		Question Wording						
Q5P_ENRL		Number of students enrolled in 11th grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	669.00	37.40	34.52	58.71	61.06	7,959	20,258	

Variable		Label			
P295		5Q Twelfth Grade Offered			
Question Number		Question Wording			
Q5Q_GRD		Does this school/program have students in 12th grade?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,766	27.5	9,161.99	27.5
2	No	20,451	72.5	24,203.90	72.5
Total		28,217	100.0	33,365.89	100.0

Variable		Label						
P300		5Q Twelfth Grade Enrollment						
Question Number		Question Wording						
Q5Q_ENRL		Number of students enrolled in 12th grade around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	672.00	37.81	34.84	58.55	61.02	7,766		20,451

Variable		Label						
P305		6 Total Student Enrollment						
Question Number		Question Wording						
Q6_TOTAL		What was the total number of students who were enrolled in this school or program around the first of October?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	4,500.00	177.67	164.49	219.90	231.06	28,217		0

Variable		Label						
P320		7A Hispanic or Latino Students						
Question Number		Question Wording						
Q7A		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Hispanic, regardless of race?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,431.00	14.73	13.29	45.88	47.09	28,217		0

Variable		Label						
P330		7B White Students						
Question Number		Question Wording						
Q7B		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: White, not of Hispanic or Latino origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	4,000.00	110.01	102.21	176.22	184.47	28,217		0

Variable		Label						
P325		7C Black Students						
Question Number		Question Wording						
Q7C		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Black, not of Hispanic or Latino origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,208.00	14.08	12.92	37.99	39.26	28,217		0

Variable		Label						
P316		7D Asian Students						
Question Number		Question Wording						
Q7D		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Asian, not of Hispanic or Latino origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,211.00	7.90	7.17	27.34	28.40	28,217		0

Variable		Label						
P318		7E Native Hawaiian/Pacific Islander Students						
Question Number		Question Wording						
Q7E		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Native Hawaiian or othe Pacific Islander, not of Hispanic or Latino origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	3,240.00	0.91	0.84	21.81	22.38	28,217		0

Variable		Label						
P310		7F American Indian/ Alaska Native Students						
Question Number		Question Wording						
Q7F		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: American Indian or Alaska Native, not of Hispanic or Latino origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	644.00	0.70	0.63	7.26	7.35	28,217		0

Variable			Label					
P332			7G Students of two or more races					
Question Number			Question Wording					
Q7G			Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: two or more races, not of Hispanic or Latino origin?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	419.00	4.21	3.81	14.37	14.75	28,217		0

Variable			Label					
P335			8A Is School Coeducational					
Question Number			Question Wording					
Q8A			Is this school or program coeducational?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	26,995	95.7	31,925.48	95.7			
2	No, it is an all-female school	542	1.9	641.34	1.9			
3	No, it is an all-male school	680	2.4	799.07	2.4			
Total		28,217	100.0	33,365.89	100.0			

Variable			Label					
P340			8B Number of Male Students					
Question Number			Question Wording					
Q8B			Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?					
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	2,477.00	74.58	68.82	104.75	109.63	26,995		1,222

Variable			Label					
P345			9A Students in 12th Grade Last Year					
Question Number			Question Wording					
Q9A			Last school year (2008-2009), were any students enrolled in 12th grade?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	7,480	26.5	8,738.24	26.2			
2	No	20,737	73.5	24,627.66	73.8			
Total		28,217	100.0	33,365.89	100.0			

Variable		Label						
P350		9B How Many In 12th Grade Last Year						
Question Number		Question Wording						
Q9B		How many students were enrolled in 12th grade around October 1, 2008?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	668.00	38.78	36.04	58.93	61.33	7,480	20,737	

Variable		Label						
P360		9D Percent To 4 Year College						
Question Number		Question Wording						
Q9D		Of those who graduated with a diploma last school year, approximately what percentage went to four-year colleges?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	100.00	64.75	63.91	37.00	40.44	7,253	20,964	

Variable		Label					
P365		10A Half Day Or Full Day					
Question Number		Question Wording					
Q10A		How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade students?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent		
0	N/A	6,835	24.2	8,846.95	26.5		
1	Full day	17,345	61.5	19,863.09	59.5		
2	Half day	1,563	5.5	1,886.30	5.7		
3	Both offered	2,474	8.8	2,769.56	8.3		
Total		28,217	100.0	33,365.89	100.0		

Variable		Label						
P370		10B Days Per Week						
Question Number		Question Wording						
Q10B		How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	5.00	4.93	4.92	0.36	0.41	21,382	6,835	

Variable		Label							
P385		11 Full-Time Teachers							
Question Number		Question Wording							
Q11_FT		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught full time?)							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	371.00	12.20	11.40	17.45	18.51	28,217		0	

Variable		Label							
P390		11 More Than 3/4 Time Teachers							
Question Number		Question Wording							
Q11_>3/4		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught at least 3/4 time but less than full time?)							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	240.00	0.72	0.68	2.53	2.73	28,217		0	

Variable		Label							
P395		11 More Than 1/2 Time Teachers							
Question Number		Question Wording							
Q11_>1/2		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught at least 1/2 time but less than 3/4 time?)							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	229.00	1.34	1.30	3.90	4.63	28,217		0	

Variable		Label							
P400		11 More Than 1/4 Time Teachers							
Question Number		Question Wording							
Q11_>1/4		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught at least 1/4 time but less than 1/2 time?)							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	50.00	0.66	0.62	1.70	1.85	28,217		0	

Variable	Label								
P405	11 Less Than 1/4 Time Teachers								
Question Number	Question Wording								
Q11_<1/4	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught less than 1/4 time?)								
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
0.00	65.00	0.51	0.47	1.66	1.76	28,217			0

Variable	Label								
P410	11 Total Number Of Teachers								
Question Number	Question Wording								
Q11_TOTAL	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Total K-12 teachers)								
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
1.00	371.00	15.43	14.47	19.89	21.24	28,217			0

Variable	Label					
P415	12 Type of School					
Question Number	Question Wording					
Q12	Which of the following best describes this school/program?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Regular elementary or secondary	19,341	68.5	22,565.19	67.6	
2	Montessori	2,207	7.8	2,653.11	8.0	
3	Special program emphasis	696	2.5	917.03	2.7	
4	Special education	1,541	5.5	1,779.23	5.3	
5	Career/technical/vocational	2	0.0	2.05	0.0	
6	Alternative/other	1,054	3.7	1,327.03	4.0	
7	Early childhood program/child care center	3,376	12.0	4,122.26	12.4	
Total		28,217	100.0	33,365.89	100.0	

Variable	Label					
P420	13A School Support Home Schooling					
Question Number	Question Wording					
Q13A	Is a major role of this school or program to support homeschooling?					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
1	Yes	921	3.3	1,328.47	4.0	
2	No	27,296	96.7	32,037.42	96.0	
Total		28,217	100.0	33,365.89	100.0	

Variable	Label				
P425	13B Is School Located In Private Home				
Question Number	Question Wording				
Q13B	Is this school or program located in a private home that is used primarily as a family residence?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	163	0.6	173.74	0.5
2	No	28,054	99.4	33,192.15	99.5
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P430	14A Does School Have Religious Orientation				
Question Number	Question Wording				
Q14A	Does this school or program have a religious orientation or purpose ?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	19,454	68.9	22,730.91	68.1
2	No	8,763	31.1	10,634.99	31.9
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P435	14B School Affiliated W/Religious				
Question Number	Question Wording				
Q14B	Is this school or program affiliated with a religious organization or institution?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	8,763	31.1	10,634.99	31.9
1	Yes	18,047	64.0	20,685.46	62.0
2	No	1,407	5.0	2,045.45	6.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P440	14C Religious Orientation/Affiliation				
Question Number	Question Wording				
Q14C	What is this school's or program's religious orientation or affiliation?				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	8,763	31.1	10,634.99	31.9
1	Roman Catholic	6,835	24.2	7,114.89	21.3
2	African Methodist Episcopal	13	0.0	13.50	0.0
3	Amish	827	2.9	1,704.57	5.1
4	Assembly of God	323	1.1	344.80	1.0

5	Baptist	1,875	6.6	2,272.30	6.8
6	Brethren	81	0.3	86.26	0.3
7	Calvinist	107	0.4	120.00	0.4
8	Christian (no specific denomination)	3,876	13.7	4,701.93	14.1
9	Church of Christ	134	0.5	143.43	0.4
10	Church of God	107	0.4	130.44	0.4
11	Church of God in Christ	33	0.1	66.36	0.2
12	Church of the Nazarene	72	0.3	100.92	0.3
13	Disciples of Christ	14	0.0	14.87	0.0
14	Episcopal	368	1.3	380.89	1.1
15	Friends	80	0.3	84.65	0.3
16	Greek Orthodox	32	0.1	33.03	0.1
17	Islamic	203	0.7	231.65	0.7
18	Jewish	823	2.9	1,014.60	3.0
19	Latter Day Saints	8	0.0	8.53	0.0
20	Lutheran Church - Missouri Synod	1,047	3.7	1,067.61	3.2
21	Evangelical Lutheran Church in America	147	0.5	153.37	0.5
22	Wisconsin Evangelical Lutheran Synod	355	1.3	357.90	1.1
23	Other Lutheran	51	0.2	53.12	0.2
24	Mennonite	299	1.1	571.42	1.7
25	Methodist	241	0.9	286.88	0.9
26	Pentecostal	293	1.0	383.47	1.1
27	Presbyterian	219	0.8	253.52	0.8
28	Seventh-Day Adventist	816	2.9	849.20	2.5
29	Other	175	0.6	186.78	0.6
Total		28,217	100.0	33,365.89	100.0

Variable Label
P445 14C What Type of Catholic School

Question Number Question Wording
Q14C Type of Catholic school

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	21,382	75.8	26,251.00	78.7
1	Parochial	3,007	10.7	3,111.00	9.3
2	Diocesan	2,870	10.2	2,968.99	8.9
3	Private	958	3.4	1,034.91	3.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
P450 15 No Associations

Question Number Question Wording
Q15_0 To which associations or organizations does this school or program belong?
This school/program does NOT belong to ANY associations or organizations.

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Does belong to an organization/association	19,630	69.6	21,752.41	65.2
1	Does not belong to an organization/association	8,587	30.4	11,613.48	34.8
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P455	15 Accelerated Christian Education				
Question Number	Question Wording				
Q15_1	To which associations or organizations does this school or program belong? Accelerated Christian Education (or School of Tomorrow)				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,406	97.1	32,407.03	97.1
	1 Member	811	2.9	958.86	2.9
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P460	15 American Association of Christian Schools				
Question Number	Question Wording				
Q15_2	To which associations or organizations does this school or program belong? American Association of Christian Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,577	97.7	32,661.21	97.9
	1 Member	640	2.3	704.69	2.1
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P465	15 Association of Christian Schools International				
Question Number	Question Wording				
Q15_3	To which associations or organizations does this school or program belong? Association of Christian Schools International				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	25,317	89.7	30,236.49	90.6
	1 Member	2,900	10.3	3,129.40	9.4
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P467	15 Association of Christian Teachers And Schools				
Question Number	Question Wording				
Q15_4	To which associations or organizations does this school or program belong? Association of Christian Teachers and Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,007	99.3	33,144.28	99.3
	1 Member	210	0.7	221.62	0.7
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P468	15 Association of Classical and Christian Schools				
Question Number	Question Wording				
Q15_5	To which associations or organizations does this school or program belong? Association of Classical and Christian Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,075	99.5	33,156.13	99.4
	1 Member	142	0.5	209.76	0.6
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P470	15 Christian Schools International				
Question Number	Question Wording				
Q15_6	To which associations or organizations does this school or program belong? Christian Schools International				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,916	98.9	33,041.82	99.0
	1 Member	301	1.1	324.07	1.0
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P480	15 Evangelical Lutheran Education Association				
Question Number	Question Wording				
Q15_7	To which associations or organizations does this school or program belong? Evangelical Lutheran Education Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,022	99.3	33,157.06	99.4
	1 Member	195	0.7	208.84	0.6
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P485	15 Friends Council on Education				
Question Number	Question Wording				
Q15_8	To which associations or organizations does this school or program belong? Friends Council on Education				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,161	99.8	33,306.50	99.8
	1 Member	56	0.2	59.40	0.2
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P490	15 General Conference of SDA Church				
Question Number	Question Wording				
Q15_9	To which associations or organizations does this school or program belong? General Conference of the Seventh-Day Adventist Church				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,717	98.2	32,857.61	98.5
	1 Member	500	1.8	508.29	1.5
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P492	15 Islamic School League of America				
Question Number	Question Wording				
Q15_10	To which associations or organizations does this school or program belong? Islamic School League of America				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,146	99.7	33,290.42	99.8
	1 Member	71	0.3	75.47	0.2
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P495	15 Jesuit Secondary Education Association				
Question Number	Question Wording				
Q15_11	To which associations or organizations does this school or program belong? Jesuit Secondary Education Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,162	99.8	33,309.33	99.8
	1 Member	55	0.2	56.57	0.2
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P500	15 National Association of Episcopal Schools				
Question Number	Question Wording				
Q15_12	To which associations or organizations does this school or program belong? National Association of Episcopal Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,931	99.0	33,068.33	99.1
	1 Member	286	1.0	297.56	0.9
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P505	15 National Catholic Educational Association				
Question Number	Question Wording				
Q15_13	To which associations or organizations does this school or program belong? National Catholic Educational Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	22,597	80.1	27,572.69	82.6
	1 Member	5,620	19.9	5,793.21	17.4
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P510	15 National Christian School Association				
Question Number	Question Wording				
Q15_14	To which associations or organizations does this school or program belong? National Christian School Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,074	99.5	33,198.97	99.5
	1 Member	143	0.5	166.93	0.5
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P515	15 National Society of Hebrew Day Schools				
Question Number	Question Wording				
Q15_15	To which associations or organizations does this school or program belong? National Society of Hebrew Day Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,015	99.3	33,135.47	99.3
	1 Member	202	0.7	230.43	0.7
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P520	15 Oral Roberts University Educational Fellowship				
Question Number	Question Wording				
Q15_16	To which associations or organizations does this school or program belong? Oral Roberts University Educational Fellowship				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,156	99.8	33,298.42	99.8
	1 Member	61	0.2	67.48	0.2
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P522	15 The Jewish Community Day School Network				
Question Number	Question Wording				
Q15_17	To which associations or organizations does this school or program belong? The Jewish Community Day School Netowrk				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,116	99.6	33,257.00	99.7
	1 Member	101	0.4	108.90	0.3
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P525	15 Solomon Schechter Day Schools				
Question Number	Question Wording				
Q15_18	To which associations or organizations does this school or program belong? Solomon Schechter Day School Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,174	99.8	33,319.74	99.9
	1 Member	43	0.2	46.16	0.1
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P530	15 Southern Baptist Association of Christian Schools				
Question Number	Question Wording				
Q15_19	To which associations or organizations does this school or program belong? Southern Baptist Association of Christian Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,110	99.6	33,241.93	99.6
	1 Member	107	0.4	123.97	0.4
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P535	15 Other Religious School Associations				
Question Number	Question Wording				
Q15_20	To which associations or organizations does this school or program belong? Other religious school associations				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	26,878	95.3	31,892.95	95.6
	1 Member	1,339	4.7	1,472.95	4.4
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P540	15 American Montessori Society				
Question Number	Question Wording				
Q15_21	To which associations or organizations does this school or program belong? American Montessori Society				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,995	95.7	31,983.81	95.9
1	Member	1,222	4.3	1,382.09	4.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P542	15 Association Montessori International				
Question Number	Question Wording				
Q15_22	To which associations or organizations does this school or program belong? Association Montessori International				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	27,685	98.1	32,732.63	98.1
1	Member	532	1.9	633.26	1.9
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P545	15 Other Montessori associations				
Question Number	Question Wording				
Q15_23	To which associations or organizations does this school or program belong? Other Montessori associations				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	27,578	97.7	32,630.26	97.8
1	Member	639	2.3	735.64	2.2
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P550	15 Association Military Colleges And Schools				
Question Number	Question Wording				
Q15_24	To which associations or organizations does this school or program belong? Association of Military Colleges and Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,197	99.9	33,343.42	99.9
1	Member	20	0.1	22.47	0.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P555	15 Association Waldorf Schools of North America				
Question Number	Question Wording				
Q15_25	To which associations or organizations does this school or program belong? Association of Waldorf Schools of North America				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,115	99.6	33,258.07	99.7
	1 Member	102	0.4	107.82	0.3
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P575	15 National Association of Private Special Edu. Centers				
Question Number	Question Wording				
Q15_26	To which associations or organizations does this school or program belong? National Association of Private Special Education Centers				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,987	99.2	33,123.12	99.3
	1 Member	230	0.8	242.77	0.7
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P580	15 Other Associations For Exceptional Children				
Question Number	Question Wording				
Q15_27	To which associations or organizations does this school or program belong? Other associations for exceptional children				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,993	99.2	33,129.70	99.3
	1 Member	224	0.8	236.19	0.7
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P585	15 European Council For International Schools				
Question Number	Question Wording				
Q15_28	To which associations or organizations does this school or program belong? European Council for International Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,202	99.9	33,348.46	99.9
	1 Member	15	0.1	17.43	0.1
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
P590	15 National Association For The Edu. of Young Children				
Question Number	Question Wording				
Q15_29	To which associations or organizations does this school or program belong? National Association for the Education of Young Children				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	26,873	95.2	31,900.25	95.6
1	Member	1,344	4.8	1,465.65	4.4
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P600	15 National Association of Laboratory Schools				
Question Number	Question Wording				
Q15_30	To which associations or organizations does this school or program belong? National Association of Laboratory Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,200	99.9	33,347.61	99.9
1	Member	17	0.1	18.28	0.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P602	15 National Coalition of Girls' Schools				
Question Number	Question Wording				
Q15_31	To which associations or organizations does this school or program belong? National Coalition of Girls' Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,138	99.7	33,280.92	99.7
1	Member	79	0.3	84.98	0.3
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P605	15 Other Special Emphasis Associations				
Question Number	Question Wording				
Q15_32	To which associations or organizations does this school or program belong? Other special emphasis associations				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	27,347	96.9	32,428.12	97.2
1	Member	870	3.1	937.77	2.8
Total		28,217	100.0	33,365.89	100.0

Variable	Label					
P610	15 Alternative School Network					
Question Number	Question Wording					
Q15_33	To which associations or organizations does this school or program belong?					
	Alternative School Network					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	28,193	99.9	33,333.23	99.9	
1	Member	24	0.1	32.67	0.1	
Total		28,217	100.0	33,365.89	100.0	

Variable	Label					
P620	15 National Association of Independent Schools					
Question Number	Question Wording					
Q15_34	To which associations or organizations does this school or program belong?					
	National Association of Independent Schools					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,844	95.1	31,862.04	95.5	
1	Member	1,373	4.9	1,503.86	4.5	
Total		28,217	100.0	33,365.89	100.0	

Variable	Label					
P622	15 State or regional independent school association					
Question Number	Question Wording					
Q15_35	To which associations or organizations does this school or program belong?					
	State or regional independent school association					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	26,639	94.4	31,650.47	94.9	
1	Member	1,578	5.6	1,715.43	5.1	
Total		28,217	100.0	33,365.89	100.0	

Variable	Label					
P625	15 National Coalition of Alternative Community Schools					
Question Number	Question Wording					
Q15_36	To which associations or organizations does this school or program belong?					
	National Coalition of Alternative Community Schools					
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
0	Not member	28,174	99.8	33,304.26	99.8	
1	Member	43	0.2	61.64	0.2	
Total		28,217	100.0	33,365.89	100.0	

Variable	Label				
P630	15 National Independent Private Schools Association				
Question Number	Question Wording				
Q15_37	To which associations or organizations does this school or program belong? National Independent Private School Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,036	99.4	33,161.30	99.4
1	Member	181	0.6	204.59	0.6
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P635	15 The Association of Boarding Schools				
Question Number	Question Wording				
Q15_38	To which associations or organizations does this school or program belong? The Association of Boarding Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,024	99.3	33,154.67	99.4
1	Member	193	0.7	211.23	0.6
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
P640	15 Other school associations				
Question Number	Question Wording				
Q15_39	To which associations or organizations does this school or program belong? All other school associations				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	23,927	84.8	28,259.09	84.7
1	Member	4,290	15.2	5,106.81	15.3
Total		28,217	100.0	33,365.89	100.0

Variable	Label							
P645	16 Days In School Year							
Question Number	Question Wording							
Q16	How many days are in the school year for students in this school or program?							
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
12.00	261.00	181.28	180.58	16.92	19.12	28,217		0

Variable		Label						
P650		17 Hours In School Day For Students						
Question Number		Question Wording						
Q17_HRS		How long is the school day for students in this school or program?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	10.00	6.42	6.40	1.05	1.15	28,217		0

Variable		Label						
P655		17 Minutes In School Day For Students						
Question Number		Question Wording						
Q17_MIN		How long is the school day for students in this school or program?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	59.00	17.17	16.68	17.40	18.82	28,217		0

Variable		Label			
P660		18 Library or library media center			
Question Number		Question Wording			
Q18		Does this school or program have a library media center?			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	21,673	76.8	24,889.16	74.6
2	No	6,544	23.2	8,476.74	25.4
Total		28,217	100.0	33,365.89	100.0

Variable		Label						
P665		19 Minutes To Complete Questionnaire						
Question Number		Question Wording						
Q19		Not counting interruptions, how many minutes did it take to complete this questionnaire?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	405.00	18.33	17.83	14.50	15.19	27,523		694

Variable	Label		
PPIN	Permanent Identification Number		
Question Number	Question Wording		
Frame Variable	Permanent Identification Number		
Variable Name		N	Missing
PPIN		28,217	0

Variable	Label		
PINST	School Name		
Question Number	Question Wording		
Frame Variable	School name		
Variable Name		N	Missing
PINST		28,217	0

Variable	Label		
PADDRS	Mailing address		
Question Number	Question Wording		
Frame Variable	Mailing address		
Variable Name		N	Missing
PADDRS		28,212	5

Variable	Label		
PCITY	City of Mailing Address		
Question Number	Question Wording		
Frame Variable	City of mailing address		
Variable Name		N	Missing
PCITY		28,217	0

Variable	Label		
PSTABB	State Postal Code of Mailing Address		
Question Number	Question Wording		
Frame Variable	State postal code of mailing address		
Variable Name		N	Missing
PSTABB		28,217	0

Variable	Label		
PZIP	ZIP Code of Mailing Address		
Question Number	Question Wording		
Frame Variable	Zip code of mailing address		
Variable Name		N	Missing
PZIP		28,217	0

Variable	Label		
PZIP4	ZIP4 Code of Mailing Address		
Question Number	Question Wording		
Frame Variable	Zip4 code of mailing address		
Variable Name		N	Missing
PZIP4		18,242	9,975

Variable	Label		
PCNTY	FIPS County Code		
Question Number	Question Wording		
Frame Variable	FIPS County Code (physical location of school)		
Variable Name		N	Missing
PCNTY		28,217	0

Variable	Label		
PCNTNM	County Name		
Question Number	Question Wording		
Frame Variable	County Name(physical location of school)		
Variable Name		N	Missing
PCNTNM		28,217	0

Variable	Label		
PL_ADD	Street Address for School's Physical Location		
Question Number	Question Wording		
Frame Variable	Street address for school's physical location		
Variable Name		N	Missing
PL_ADD		3,369	24,848

Variable	Label		
PL_CIT	City for School's Physical Location		
Question Number	Question Wording		
Frame Variable	City for school's physical location		
Variable Name		N	Missing
PL_CIT		3,368	24,849

Variable	Label		
PL_STABB	State for School's Physical Location		
Question Number	Question Wording		
Frame Variable	State for school's physical location		
Variable Name		N	Missing
PL_STABB		3,368	24,849

Variable	Label		
PL_ZIP	ZIP Code for School's Physical Location		
Question Number	Question Wording		
Frame Variable	Zip code for school's physical location		
Variable Name		N	Missing
PL_ZIP		3,346	24,871

Variable	Label		
PL_ZIP4	ZIP4 Code for School's Physical Location		
Question Number	Question Wording		
Frame Variable	Zip4 code for school's physical location		
Variable Name		N	Missing
PL_ZIP4		1,585	26,632

Variable	Label		
REGION	Census Region		
Question Number	Question Wording		
Created Variable	Census Region		

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Northeast	6,872	24.4	7,643.07	22.9
2	Midwest	6,702	23.8	8,418.76	25.2
3	South	8,634	30.6	10,482.61	31.4
4	West	6,009	21.3	6,821.45	20.4
Total		28,217	100.0	33,365.90	100.0

Variable Label
 PSTFIP FIPS State Code (physical location of school)

Question Number Question Wording
 Frame Variable FIPS State Code (physical location of school)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	ALABAMA	390	1.4	578.46	1.7
2	ALASKA	57	0.2	123.31	0.4
4	ARIZONA	342	1.2	360.11	1.1
5	ARKANSAS	160	0.6	224.32	0.7
6	CALIFORNIA	3,384	12.0	3,644.19	10.9
8	COLORADO	372	1.3	487.76	1.5
9	CONNECTICUT	367	1.3	405.36	1.2
10	DELAWARE	127	0.5	135.28	0.4
11	DISTRICT OF COLUMBIA	79	0.3	85.87	0.3
12	FLORIDA	1,763	6.2	1,962.20	5.9
13	GEORGIA	668	2.4	823.38	2.5
15	HAWAII	126	0.4	135.07	0.4
16	IDAHO	115	0.4	197.50	0.6
17	ILLINOIS	1,488	5.3	1,733.43	5.2
18	INDIANA	709	2.5	910.31	2.7
19	IOWA	219	0.8	230.04	0.7
20	KANSAS	207	0.7	263.31	0.8
21	KENTUCKY	319	1.1	357.68	1.1
22	LOUISIANA	374	1.3	458.11	1.4
23	MAINE	154	0.5	163.32	0.5
24	MARYLAND	735	2.6	794.54	2.4
25	MASSACHUSETTS	739	2.6	830.00	2.5
26	MICHIGAN	813	2.9	1,068.84	3.2
27	MINNESOTA	504	1.8	524.48	1.6
28	MISSISSIPPI	212	0.8	316.29	0.9
29	MISSOURI	583	2.1	692.58	2.1
30	MONTANA	100	0.4	152.97	0.5
31	NEBRASKA	213	0.8	221.29	0.7
32	NEVADA	148	0.5	157.10	0.5
33	NEW HAMPSHIRE	271	1.0	285.39	0.9
34	NEW JERSEY	1,159	4.1	1,384.97	4.2
35	NEW MEXICO	165	0.6	187.14	0.6
36	NEW YORK	1,827	6.5	2,015.92	6.0
37	NORTH CAROLINA	569	2.0	666.94	2.0
38	NORTH DAKOTA	44	0.2	46.79	0.1
39	OHIO	992	3.5	1,759.05	5.3
40	OKLAHOMA	175	0.6	252.41	0.8
41	OREGON	420	1.5	497.48	1.5
42	PENNSYLVANIA	2,087	7.4	2,276.04	6.8
44	RHODE ISLAND	155	0.5	163.49	0.5
45	SOUTH CAROLINA	357	1.3	397.89	1.2
46	SOUTH DAKOTA	71	0.3	74.84	0.2
47	TENNESSEE	471	1.7	524.71	1.6
48	TEXAS	1,398	5.0	1,852.23	5.6
49	UTAH	151	0.5	183.51	0.6
50	VERMONT	113	0.4	118.58	0.4
51	VIRGINIA	709	2.5	915.16	2.7
53	WASHINGTON	593	2.1	656.47	2.0

54	WEST VIRGINIA	128	0.5	137.15	0.4
55	WISCONSIN	859	3.0	893.78	2.7
56	WYOMING	36	0.1	38.83	0.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
ULOCAL	Urban-centric locale code				
Question Number	Question Wording				
Created Variable	Urban-centric community type (based on 2000 Census geography)				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
11	City, Large	5,093	18.0	5,717.04	17.1
12	City, Midsize	2,096	7.4	2,326.58	7.0
13	City, Small	2,483	8.8	2,766.22	8.3
21	Suburb, Large	8,921	31.6	10,103.98	30.3
22	Suburb, Midsize	757	2.7	834.00	2.5
23	Suburb, Small	546	1.9	671.10	2.0
31	Town, Fringe	332	1.2	383.86	1.2
32	Town, Distant	1,417	5.0	1,659.82	5.0
33	Town, Remote	949	3.4	1,296.53	3.9
41	Rural, Fringe	3,252	11.5	3,941.42	11.8
42	Rural, Distant	1,856	6.6	2,911.12	8.7
43	Rural, Remote	515	1.8	754.21	2.3
Total		28,217	100.0	33,365.90	100.0

Variable	Label								
LATITUDE10	Latitude								
Question Number	Question Wording								
Created Variable	The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.								
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
19.51	66.90	38.20	38.20	5.10	5.55	28,217		0	

Variable	Label								
LONGITUDE10	Longitude								
Question Number	Question Wording								
Created Variable	The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.								
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip	
-162.59	-67.39	-90.46	-90.39	16.67	17.78	28,217		0	

Variable Label
 LOGR2010 2009-2010 Lowest Grade Level Recode

Question Number Question Wording
 Created Variable 2009-2010 Lowest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	554	2.0	767.71	2.3
2	Lowest grade in school is PK	16,880	59.8	19,224.90	57.6
3	Lowest grade in school is KG	4,682	16.6	5,532.41	16.6
4	Lowest grade in school is transitional KG	31	0.1	38.48	0.1
5	Lowest grade in school is transitional 1st grade	39	0.1	80.25	0.2
6	Lowest grade in school is 1st grade	1,927	6.8	3,163.23	9.5
7	Lowest grade in school is 2nd grade	364	1.3	388.82	1.2
8	Lowest grade in school is 3rd grade	247	0.9	266.97	0.8
9	Lowest grade in school is 4th grade	205	0.7	222.44	0.7
10	Lowest grade in school is 5th grade	250	0.9	282.40	0.8
11	Lowest grade in school is 6th grade	529	1.9	630.32	1.9
12	Lowest grade in school is 7th grade	477	1.7	527.00	1.6
13	Lowest grade in school is 8th grade	249	0.9	263.17	0.8
14	Lowest grade in school is 9th grade	1,701	6.0	1,883.23	5.6
15	Lowest grade in school is 10th grade	50	0.2	53.15	0.2
16	Lowest grade in school is 11th grade	18	0.1	26.56	0.1
17	Lowest grade in school is 12th grade	14	0.0	14.85	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 HIGR2010 2009-2010 Highest Grade Level Recode

Question Number Question Wording
 Created Variable 2009-2010 Highest Grade Level Recode

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	All Ungraded	554	2.0	767.71	2.3
2	Highest grade in school is PK	72	0.3	86.32	0.3
3	Highest grade in school is KG	3,780	13.4	4,671.88	14.0
4	Highest grade in school is transitional KG	645	2.3	756.82	2.3
5	Highest grade in school is transitional 1st grade	123	0.4	148.64	0.4
6	Highest grade in school is 1st grade	298	1.1	357.40	1.1
7	Highest grade in school is 2nd grade	290	1.0	424.16	1.3
8	Highest grade in school is 3rd grade	350	1.2	385.00	1.2
9	Highest grade in school is 4th grade	349	1.2	428.75	1.3
10	Highest grade in school is 5th grade	1,036	3.7	1,228.75	3.7
11	Highest grade in school is 6th grade	1,470	5.2	1,561.68	4.7
12	Highest grade in school is 7th grade	559	2.0	649.75	1.9
13	Highest grade in school is 8th grade	9,524	33.8	10,837.76	32.5
14	Highest grade in school is 9th grade	450	1.6	598.92	1.8
15	Highest grade in school is 10th grade	401	1.4	568.86	1.7
16	Highest grade in school is 11th grade	550	1.9	731.49	2.2
17	Highest grade in school is 12th grade	7,766	27.5	9,161.99	27.5
Total		28,217	100.0	33,365.90	100.0

Variable Label
 FRAME Universe frame to which the school belongs

Question Number Question Wording
 Frame Variable Universe frame to which the school belongs

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	School is part of list frame	27,784	98.5	29,562.00	88.6
2	School is part of area frame	433	1.5	3,803.89	11.4
Total		28,217	100.0	33,365.89	100.0

Variable Label
 TABFLAG Tabulation flag

Question Number Question Wording
 Created Variable Tabulation flag

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Schools offering ungraded or grade 1 or above	23,914	84.8	28,090.42	84.2
2	Schools offering no grade higher than KG	4,303	15.2	5,275.47	15.8
Total		28,217	100.0	33,365.89	100.0

Variable Label
 TYPOLOGY School Typology

Question Number Question Wording
 Created Variable School Typology

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic, parochial	3,007	10.7	3,111.00	9.3
2	Catholic, diocesan	2,870	10.2	2,968.99	8.9
3	Catholic, private	958	3.4	1,034.91	3.1
4	Other religious, conservative Christian	4,191	14.9	4,614.46	13.8
5	Other relig., affiliated w/ established denomination	2,601	9.2	2,882.04	8.6
6	Other relig., not affiliated w/ any denomination	5,827	20.7	8,119.51	24.3
7	Nonsectarian, regular school	4,335	15.4	5,231.43	15.7
8	Nonsectarian, special program	3,065	10.9	3,821.40	11.5
9	Nonsectarian, special education	1,363	4.8	1,582.16	4.7
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
RELIG	Affiliation				
Question Number	Question Wording				
Created Variable	Affiliation				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Catholic (P430=1 and P440=1)	6,835	24.2	7,114.89	21.3
2	Other religious (P430=1 and P440 ne 1)	12,619	44.7	15,616.02	46.8
3	Nonsectarian (P430=2)	8,763	31.1	10,634.99	31.9
Total		28,217	100.0	33,365.90	100.0

Variable	Label				
ORIENT	School orientation				
Question Number	Question Wording				
Created Variable	School orientation				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Roman Catholic	6,835	24.2	7,114.89	21.3
2	African Methodist Episcopal	13	0.0	13.50	0.0
3	Amish	827	2.9	1,704.57	5.1
4	Assembly of God	323	1.1	344.80	1.0
5	Baptist	1,875	6.6	2,272.30	6.8
6	Brethren	81	0.3	86.26	0.3
7	Calvinist	107	0.4	120.00	0.4
8	Christian (no specific denomination)	3,876	13.7	4,701.93	14.1
9	Church of Christ	134	0.5	143.43	0.4
10	Church of God	107	0.4	130.44	0.4
11	Church of God in Christ	33	0.1	66.36	0.2
12	Church of the Nazarene	72	0.3	100.92	0.3
13	Disciples of Christ	14	0.0	14.87	0.0
14	Episcopal	368	1.3	380.89	1.1
15	Friends	80	0.3	84.65	0.3
16	Greek Orthodox	32	0.1	33.03	0.1
17	Islamic	203	0.7	231.65	0.7
18	Jewish	823	2.9	1,014.60	3.0
19	Latter Day Saints	8	0.0	8.53	0.0
20	Lutheran Church - Missouri Synod	1,047	3.7	1,067.61	3.2
21	Evangelical Lutheran Church in America	147	0.5	153.37	0.5
22	Wisconsin Evangelical Lutheran Synod	355	1.3	357.90	1.1
23	Other Lutheran	51	0.2	53.12	0.2
24	Mennonite	299	1.1	571.42	1.7
25	Methodist	241	0.9	286.88	0.9
26	Pentecostal	293	1.0	383.47	1.1
27	Presbyterian	219	0.8	253.52	0.8
28	Seventh-Day Adventist	816	2.9	849.20	2.5
29	Other	175	0.6	186.78	0.6
30	Nonsectarian	8,763	31.1	10,634.99	31.9
Total		28,217	100.0	33,365.89	100.0

Variable Label
DIOCESE Diocese or archdiocese for Catholic schools

Question Number Question Wording
Created Variable Diocese or archdiocese for Catholic schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	21,382	75.8	26,251.00	78.7
101	Diocese of Birmingham, AL	24	0.1	25.16	0.1
102	Diocese of Mobile, AL	18	0.1	18.68	0.1
201	Archdiocese of Anchorage, AK	3	0.0	3.10	0.0
202	Diocese of Fairbanks, AK	1	0.0	1.01	0.0
203	Diocese of Juneau, AK	1	0.0	1.00	0.0
401	Diocese of Phoenix, AZ	37	0.1	37.96	0.1
402	Diocese of Tucson, AZ	24	0.1	24.55	0.1
501	Diocese of Little Rock, AR	29	0.1	30.15	0.1
601	Archdiocese of Los Angeles, CA	270	1.0	275.94	0.8
602	Archdiocese of San Francisco, CA	74	0.3	76.18	0.2
603	Diocese of Fresno, CA	22	0.1	22.63	0.1
604	Diocese of Monterey, CA	16	0.1	16.41	0.0
605	Diocese of Oakland, CA	55	0.2	55.86	0.2
606	Diocese of Orange, CA	45	0.2	45.73	0.1
607	Diocese of Sacramento, CA	49	0.2	49.91	0.1
608	Diocese of San Bernardino, CA	30	0.1	30.61	0.1
609	Diocese of San Diego, CA	51	0.2	53.86	0.2
610	Diocese of San Jose, CA	36	0.1	36.94	0.1
611	Diocese of Santa Rosa, CA	20	0.1	20.46	0.1
612	Diocese of Stockton, CA	14	0.0	14.29	0.0
801	Archdiocese of Denver, CO	46	0.2	47.39	0.1
802	Diocese of Colorado Springs, CO	6	0.0	6.12	0.0
803	Diocese of Pueblo, CO	5	0.0	5.09	0.0
901	Archdiocese of Hartford, CT	65	0.2	66.64	0.2
902	Diocese of Bridgeport, CT	40	0.1	40.89	0.1
903	Diocese of Norwich, CT	23	0.1	23.44	0.1
1001	Diocese of Wilmington, DE	32	0.1	33.15	0.1
1101	Archdiocese of Washington, DC	85	0.3	86.68	0.3
1201	Archdiocese of Miami, FL	66	0.2	67.42	0.2
1202	Diocese of Pensacola-Tallahassee, FL	9	0.0	9.21	0.0
1203	Diocese of Orlando, FL	39	0.1	39.99	0.1
1204	Diocese of Palm Beach, FL	19	0.1	19.35	0.1
1205	Diocese of St. Augustine, FL	29	0.1	29.58	0.1
1206	Diocese of St. Petersburg, FL	35	0.1	36.03	0.1
1207	Diocese of Venice, FL	17	0.1	17.44	0.1
1301	Archdiocese of Atlanta, GA	24	0.1	24.32	0.1
1302	Diocese of Savannah, GA	18	0.1	18.49	0.1
1501	Diocese of Honolulu, HI	33	0.1	34.20	0.1
1601	Diocese of Boise, ID	17	0.1	17.46	0.1
1701	Archdiocese of Chicago, IL	257	0.9	264.97	0.8
1702	Diocese of Belleville, IL	35	0.1	35.59	0.1
1703	Diocese of Joliet, IL	61	0.2	62.18	0.2
1704	Diocese of Peoria, IL	48	0.2	48.84	0.1
1705	Diocese of Rockford, IL	49	0.2	56.97	0.2

1706	Diocese of Springfield, IL	50	0.2	60.56	0.2
1801	Archdiocese of Indianapolis, IN	72	0.3	98.23	0.3
1802	Diocese of Evansville, IN	27	0.1	28.89	0.1
1803	Diocese of Ft. Wayne-South Bend, IN	44	0.2	44.83	0.1
1804	Diocese of Gary, IN	25	0.1	25.46	0.1
1805	Diocese of Lafayette, IN	20	0.1	20.53	0.1
1901	Archdiocese of Dubuque, IA	52	0.2	53.56	0.2
1902	Diocese of Davenport, IA	18	0.1	18.33	0.1
1903	Diocese of Des Moines, IA	16	0.1	16.25	0.0
1904	Diocese of Sioux City, IA	23	0.1	24.81	0.1
2001	Archdiocese of Kansas City, KS	45	0.2	45.79	0.1
2002	Diocese of Dodge City, KS	7	0.0	7.08	0.0
2003	Diocese of Salina, KS	15	0.1	15.75	0.0
2004	Diocese of Wichita, KS	37	0.1	37.37	0.1
2101	Archdiocese of Louisville, KY	49	0.2	49.80	0.1
2102	Diocese of Covington, KY	37	0.1	38.89	0.1
2103	Diocese of Lexington, KY	17	0.1	17.21	0.1
2104	Diocese of Owensboro, KY	17	0.1	17.79	0.1
2201	Archdiocese of New Orleans, LA	81	0.3	90.91	0.3
2202	Diocese of Alexandria, LA	8	0.0	8.94	0.0
2203	Diocese of Baton Rouge, LA	29	0.1	30.28	0.1
2204	Diocese of Houma-Thibodaux, LA	13	0.0	13.31	0.0
2205	Diocese of Lafayette, LA	33	0.1	34.47	0.1
2206	Diocese of Lake Charles, LA	8	0.0	8.59	0.0
2207	Diocese of Shreveport, LA	8	0.0	8.18	0.0
2301	Diocese of Portland, ME	16	0.1	16.43	0.0
2401	Archdiocese of Baltimore, MD	85	0.3	88.26	0.3
2501	Archdiocese of Boston, MA	129	0.5	137.05	0.4
2502	Diocese of Fall River, MA	30	0.1	30.84	0.1
2503	Diocese of Springfield, MA	20	0.1	20.25	0.1
2504	Diocese of Worcester, MA	32	0.1	32.68	0.1
2601	Archdiocese of Detroit, MI	101	0.4	105.28	0.3
2602	Diocese of Grand Rapids, MI	30	0.1	31.03	0.1
2603	Diocese of Gaylord, MI	17	0.1	18.10	0.1
2604	Diocese of Kalamazoo, MI	22	0.1	22.45	0.1
2605	Diocese of Lansing, MI	39	0.1	39.87	0.1
2606	Diocese of Marquette, MI	9	0.0	9.11	0.0
2607	Diocese of Saginaw, MI	23	0.1	23.32	0.1
2701	Archdiocese of St. Paul-Minneapolis, MN	100	0.4	102.17	0.3
2702	Diocese of Crookston, MN	10	0.0	10.12	0.0
2703	Diocese of Duluth, MN	12	0.0	12.14	0.0
2704	Diocese of New Ulm, MN	16	0.1	17.25	0.1
2705	Diocese of St. Cloud, MN	36	0.1	36.88	0.1
2706	Diocese of Winona, MN	25	0.1	25.29	0.1
2801	Diocese of Biloxi, MS	14	0.0	14.31	0.0
2802	Diocese of Jackson, MS	15	0.1	16.16	0.0
2901	Archdiocese of St. Louis, MO	144	0.5	147.62	0.4
2902	Diocese of Jefferson City, MO	36	0.1	37.52	0.1
2903	Diocese of Kansas City-St. Joseph, MO	36	0.1	36.90	0.1
2904	Diocese of Springfield-Cape Girardeau, MO	26	0.1	26.50	0.1
3001	Diocese of Great Falls-Billings, MT	14	0.0	14.29	0.0
3002	Diocese of Helena, MT	7	0.0	7.01	0.0
3101	Archdiocese of Omaha, NE	70	0.2	72.51	0.2
3102	Diocese of Grand Island, NE	9	0.0	9.84	0.0
3103	Diocese of Lincoln, NE	29	0.1	30.53	0.1
3201	Diocese of Las Vegas, NV	8	0.0	8.13	0.0

3202	Diocese of Reno, NV	6	0.0	6.15	0.0
3301	Diocese of Manchester, NH	36	0.1	36.98	0.1
3401	Archdiocese of Newark, NJ	119	0.4	122.71	0.4
3402	Diocese of Camden, NJ	47	0.2	48.40	0.1
3403	Diocese of Metuchen, NJ	40	0.1	41.40	0.1
3404	Diocese of Paterson, NJ	50	0.2	51.42	0.2
3405	Diocese of Trenton, NJ	43	0.2	44.78	0.1
3501	Archdiocese of Santa Fe, NM	16	0.1	16.31	0.0
3502	Diocese of Gallup, NM	8	0.0	8.14	0.0
3503	Diocese of Las Cruces, NM	5	0.0	5.17	0.0
3601	Archdiocese of New York, NY	245	0.9	261.02	0.8
3602	Diocese of Albany, NY	29	0.1	29.54	0.1
3603	Diocese of Brooklyn, NY	117	0.4	120.01	0.4
3604	Diocese of Buffalo, NY	74	0.3	75.39	0.2
3605	Diocese of Ogdensburg, NY	16	0.1	16.37	0.0
3606	Diocese of Rochester, NY	33	0.1	33.56	0.1
3607	Diocese of Rockville Centre, NY	67	0.2	68.87	0.2
3608	Diocese of Syracuse, NY	27	0.1	27.56	0.1
3701	Diocese of Charlotte, NC	19	0.1	19.38	0.1
3702	Diocese of Raleigh, NC	25	0.1	34.95	0.1
3801	Diocese of Bismarck, ND	12	0.0	12.90	0.0
3802	Diocese of Fargo, ND	11	0.0	11.52	0.0
3901	Archdiocese of Cincinnati, OH	119	0.4	123.31	0.4
3902	Diocese of Cleveland, OH	127	0.5	135.72	0.4
3903	Diocese of Columbus, OH	56	0.2	56.99	0.2
3904	Diocese of Steubenville, OH	17	0.1	17.40	0.1
3905	Diocese of Toledo, OH	77	0.3	78.66	0.2
3906	Diocese of Youngstown, OH	37	0.1	37.73	0.1
4001	Archdiocese of Oklahoma City, OK	22	0.1	22.34	0.1
4002	Diocese of Tulsa, OK	13	0.0	13.15	0.0
4101	Archdiocese of Portland, OR	51	0.2	52.47	0.2
4102	Diocese of Baker, OR	3	0.0	3.06	0.0
4201	Archdiocese of Philadelphia, PA	224	0.8	231.00	0.7
4202	Diocese of Allentown, PA	56	0.2	57.73	0.2
4203	Diocese of Altoona-Johnstown, PA	24	0.1	24.46	0.1
4204	Diocese of Erie, PA	36	0.1	36.61	0.1
4205	Diocese of Greensburg, PA	19	0.1	19.87	0.1
4206	Diocese of Harrisburg, PA	40	0.1	41.58	0.1
4207	Diocese of Pittsburgh, PA	86	0.3	88.56	0.3
4208	Diocese of Scranton, PA	28	0.1	36.78	0.1
4401	Diocese of Providence, RI	47	0.2	47.98	0.1
4501	Diocese of Charleston, SC	30	0.1	30.68	0.1
4601	Diocese of Rapid City, SD	3	0.0	3.05	0.0
4602	Diocese of Sioux Falls, SD	24	0.1	24.77	0.1
4701	Diocese of Knoxville, TN	10	0.0	10.13	0.0
4702	Diocese of Memphis, TN	19	0.1	19.85	0.1
4703	Diocese of Nashville, TN	21	0.1	21.48	0.1
4801	Archdiocese of San Antonio, TX	42	0.1	46.48	0.1
4802	Diocese of Amarillo, TX	6	0.0	6.02	0.0
4803	Diocese of Austin, TX	20	0.1	20.81	0.1
4804	Diocese of Beaumont, TX	5	0.0	5.05	0.0
4805	Diocese of Brownsville, TX	12	0.0	12.22	0.0
4806	Diocese of Corpus Christi, TX	16	0.1	16.27	0.0
4807	Diocese of Dallas, TX	37	0.1	37.67	0.1
4808	Diocese of El Paso, TX	13	0.0	13.31	0.0
4809	Diocese of Ft. Worth, TX	20	0.1	21.15	0.1
4810	Diocese of Galveston-Houston, TX	56	0.2	57.81	0.2

4811	Diocese of Lubbock, TX	2	0.0	2.47	0.0
4812	Diocese of San Angelo, TX	3	0.0	3.09	0.0
4813	Diocese of Tyler, TX	4	0.0	4.51	0.0
4814	Diocese of Victoria, TX	13	0.0	14.08	0.0
4815	Diocese of Laredo, TX	7	0.0	7.06	0.0
4901	Diocese of Salt Lake, UT	14	0.0	14.41	0.0
5001	Diocese of Burlington, VT	14	0.0	14.26	0.0
5101	Diocese of Arlington, VA	46	0.2	47.02	0.1
5102	Diocese of Richmond, VA	32	0.1	33.83	0.1
5301	Archdiocese of Seattle, WA	72	0.3	73.88	0.2
5302	Diocese of Spokane, WA	17	0.1	17.35	0.1
5303	Diocese of Yakima, WA	6	0.0	6.11	0.0
5401	Diocese of Wheeling-Charleston, WV	29	0.1	30.04	0.1
5501	Archdiocese of Milwaukee, WI	133	0.5	136.21	0.4
5502	Diocese of Green Bay, WI	62	0.2	63.17	0.2
5503	Diocese of La Crosse, WI	62	0.2	63.49	0.2
5504	Diocese of Madison, WI	47	0.2	47.95	0.1
5505	Diocese of Superior, WI	16	0.1	16.17	0.0
5601	Diocese of Cheyenne, WY	7	0.0	7.59	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 LEVEL Level of Instruction

Question Number Question Wording
 Created Variable Level of Instruction

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Elementary	18,400	65.2	21,424.88	64.2
2	Secondary	2,517	8.9	2,776.40	8.3
3	Combined elementary and secondary	7,300	25.9	9,164.61	27.5
Total		28,217	100.0	33,365.90	100.0

Variable Label
 NUMSTUDS Total number of students in school (K-12, UG)

Question Number Question Wording
 Created Variable Total number of students in school (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	4,500.00	152.53	140.87	213.84	223.95	28,217		0

Variable Label
 SIZE Size of school (K-12, UG)

Question Number Question Wording
 Created Variable Size of school (enrollment recode based on NUMSTUDS $\bar{\pi}$ K-12, UG)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Less than 50 students	11,637	41.2	15,127.11	45.3
2	50-149 students	7,256	25.7	8,228.67	24.7
3	150-299 students	5,209	18.5	5,599.55	16.8
4	300-499 students	2,368	8.4	2,569.64	7.7
5	500-749 students	1,055	3.7	1,105.38	3.3
6	750 students or more	692	2.5	735.55	2.2
Total		28,217	100.0	33,365.90	100.0

Variable Label
 NUMTEACH Number of K-12 teachers (FTE)

Question Number Question Wording
 Created Variable Number of K-12 teachers, in estimated FTEs (full-time equivalents)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.10	371.00	13.99	13.11	18.77	19.97	28,217		0

Variable Label
 UCOMMTYP Urban-centric community type

Question Number Question Wording
 Created Variable Urban-centric community type (NCES assigned, based on 2000 Census geography)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	City (Ulocale =11, 12, 13)	9,672	34.3	10,809.85	32.4
2	Suburb (Ulocale =21, 22, 23)	10,224	36.2	11,609.09	34.8
3	Town (Ulocale =31, 32, 33)	2,698	9.6	3,340.21	10.0
4	Rural (Ulocale =41, 42, 43)	5,623	19.9	7,606.75	22.8
Total		28,217	100.0	33,365.90	100.0

Variable Label
 TOTHR Length of school day in hours

Question Number Question Wording
 Created Variable Length of school day in hours

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	10.98	6.71	6.68	1.01	1.12	28,217		0

Variable		Label						
MALES		Number of male students (K-12, UG)						
Question Number		Question Wording						
Created Variable		Number of male students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	2,588.00	78.34	72.36	121.67	127.12	28,217		0

Variable		Label			
F_P135		Imputation Flag For P135			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P135			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,214	100.0	33,362.29	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	1	0.0	1.12	0.0
Total		28,217	100.0	33,365.89	100.0

Variable		Label			
F_P140		Imputation Flag For P140			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P140			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,213	100.0	33,360.81	100.0
4	Imputed by using a donor value	3	0.0	3.97	0.0
5	Data adjusted by analyst during review	1	0.0	1.12	0.0
Total		28,217	100.0	33,365.89	100.0

Variable		Label			
F_P145		Imputation Flag For P145			
Question Number		Question Wording			
Imputation Flag		Imputation Flag For P145			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,214	100.0	33,362.40	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	1	0.0	1.00	0.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P150	Imputation Flag For P150				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P150				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,187	99.9	33,319.84	99.9
4	Imputed by using a donor value	26	0.1	41.98	0.1
5	Data adjusted by analyst during review	4	0.0	4.08	0.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P155	Imputation Flag For P155				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P155				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,214	100.0	33,362.40	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	1	0.0	1.00	0.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P160	Imputation Flag For P160				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P160				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,186	99.9	33,324.32	99.9
4	Imputed by using a donor value	28	0.1	38.50	0.1
5	Data adjusted by analyst during review	3	0.0	3.08	0.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P165	Imputation Flag For P165				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P165				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,213	100.0	33,361.17	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	2	0.0	2.24	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P170 Imputation Flag For P170

Question Number Question Wording
 Imputation Flag Imputation Flag For P170

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,208	100.0	33,355.33	100.0
4	Imputed by using a donor value	7	0.0	8.33	0.0
5	Data adjusted by analyst during review	2	0.0	2.24	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P175 Imputation Flag For P175

Question Number Question Wording
 Imputation Flag Imputation Flag For P175

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,214	100.0	33,362.21	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	1	0.0	1.19	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P180 Imputation Flag For P180

Question Number Question Wording
 Imputation Flag Imputation Flag For P180

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,213	100.0	33,360.82	100.0
4	Imputed by using a donor value	3	0.0	3.88	0.0
5	Data adjusted by analyst during review	1	0.0	1.19	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P185 Imputation Flag For P185

Question Number Question Wording
 Imputation Flag Imputation Flag For P185

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,213	100.0	33,361.29	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	2	0.0	2.12	0.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P190	Imputation Flag For P190				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P190				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not imputed (original data)	28,162	99.8	33,152.21	99.4
	4 Imputed by using a donor value	46	0.2	166.44	0.5
	5 Data adjusted by analyst during review	9	0.0	47.24	0.1
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
F_P195	Imputation Flag For P195				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P195				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not imputed (original data)	28,212	100.0	33,360.25	100.0
	4 Imputed by using a donor value	2	0.0	2.49	0.0
	5 Data adjusted by analyst during review	3	0.0	3.15	0.0
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
F_P200	Imputation Flag For P200				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P200				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not imputed (original data)	28,156	99.8	33,145.71	99.3
	4 Imputed by using a donor value	50	0.2	170.88	0.5
	5 Data adjusted by analyst during review	11	0.0	49.31	0.1
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
F_P205	Imputation Flag For P205				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P205				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not imputed (original data)	28,211	100.0	33,359.05	100.0
	4 Imputed by using a donor value	2	0.0	2.49	0.0
	5 Data adjusted by analyst during review	4	0.0	4.35	0.0
	Total	28,217	100.0	33,365.89	100.0

Variable Label
F_P210 Imputation Flag For P210

Question Number Question Wording
Imputation Flag Imputation Flag For P210

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,158	99.8	33,147.96	99.3
4	Imputed by using a donor value	47	0.2	167.43	0.5
5	Data adjusted by analyst during review	12	0.0	50.50	0.2
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P215 Imputation Flag For P215

Question Number Question Wording
Imputation Flag Imputation Flag For P215

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,212	100.0	33,360.29	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	3	0.0	3.12	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P220 Imputation Flag For P220

Question Number Question Wording
Imputation Flag Imputation Flag For P220

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,155	99.8	33,144.82	99.3
4	Imputed by using a donor value	51	0.2	171.80	0.5
5	Data adjusted by analyst during review	11	0.0	49.27	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P225 Imputation Flag For P225

Question Number Question Wording
Imputation Flag Imputation Flag For P225

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,213	100.0	33,361.29	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	2	0.0	2.12	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P230 Imputation Flag For P230

Question Number Question Wording
 Imputation Flag Imputation Flag For P230

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,159	99.8	33,149.27	99.4
4	Imputed by using a donor value	48	0.2	168.36	0.5
5	Data adjusted by analyst during review	10	0.0	48.27	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P235 Imputation Flag For P235

Question Number Question Wording
 Imputation Flag Imputation Flag For P235

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,213	100.0	33,361.29	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	2	0.0	2.12	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P240 Imputation Flag For P240

Question Number Question Wording
 Imputation Flag Imputation Flag For P240

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,157	99.8	33,146.88	99.3
4	Imputed by using a donor value	50	0.2	170.75	0.5
5	Data adjusted by analyst during review	10	0.0	48.27	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P245 Imputation Flag For P245

Question Number Question Wording
 Imputation Flag Imputation Flag For P245

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,215	100.0	33,363.40	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P250	Imputation Flag For P250				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P250				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,163	99.8	33,161.04	99.4
4	Imputed by using a donor value	47	0.2	159.73	0.5
5	Data adjusted by analyst during review	7	0.0	45.13	0.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P255	Imputation Flag For P255				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P255				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,215	100.0	33,363.40	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P260	Imputation Flag For P260				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P260				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,164	99.8	33,161.60	99.4
4	Imputed by using a donor value	47	0.2	160.19	0.5
5	Data adjusted by analyst during review	6	0.0	44.11	0.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P265	Imputation Flag For P265				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P265				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,215	100.0	33,363.40	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P270 Imputation Flag For P270

Question Number Question Wording
 Imputation Flag Imputation Flag For P270

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,195	99.9	33,334.91	99.9
4	Imputed by using a donor value	22	0.1	30.98	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P275 Imputation Flag For P275

Question Number Question Wording
 Imputation Flag Imputation Flag For P275

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,215	100.0	33,363.40	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P280 Imputation Flag For P280

Question Number Question Wording
 Imputation Flag Imputation Flag For P280

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,194	99.9	33,333.84	99.9
4	Imputed by using a donor value	23	0.1	32.06	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P285 Imputation Flag For P285

Question Number Question Wording
 Imputation Flag Imputation Flag For P285

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,215	100.0	33,363.40	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P290 Imputation Flag For P290

Question Number Question Wording
 Imputation Flag Imputation Flag For P290

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,193	99.9	33,332.87	99.9
4	Imputed by using a donor value	24	0.1	33.03	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P295 Imputation Flag For P295

Question Number Question Wording
 Imputation Flag Imputation Flag For P295

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,214	100.0	33,362.36	100.0
4	Imputed by using a donor value	2	0.0	2.49	0.0
5	Data adjusted by analyst during review	1	0.0	1.04	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P300 Imputation Flag For P300

Question Number Question Wording
 Imputation Flag Imputation Flag For P300

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,192	99.9	33,331.81	99.9
4	Imputed by using a donor value	24	0.1	33.05	0.1
5	Data adjusted by analyst during review	1	0.0	1.04	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P305 Imputation Flag For P305

Question Number Question Wording
 Imputation Flag Imputation Flag For P305

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P310	Imputation Flag For P310				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P310				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	27,294	96.7	31,926.92	95.7
4	Imputed by using a donor value	895	3.2	1,408.74	4.2
5	Data adjusted by analyst during review	28	0.1	30.24	0.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P316	Imputation Flag For P316				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P316				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	27,289	96.7	31,937.99	95.7
4	Imputed by using a donor value	897	3.2	1,391.21	4.2
5	Data adjusted by analyst during review	31	0.1	36.69	0.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P318	Imputation Flag For P318				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P318				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	27,195	96.4	31,839.21	95.4
4	Imputed by using a donor value	1,013	3.6	1,516.75	4.5
5	Data adjusted by analyst during review	9	0.0	9.94	0.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P320	Imputation Flag For P320				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P320				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	27,315	96.8	31,959.43	95.8
4	Imputed by using a donor value	872	3.1	1,370.63	4.1
5	Data adjusted by analyst during review	30	0.1	35.84	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P325 Imputation Flag For P325

Question Number Question Wording
 Imputation Flag Imputation Flag For P325

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	27,312	96.8	31,945.79	95.7
4	Imputed by using a donor value	876	3.1	1,378.96	4.1
5	Data adjusted by analyst during review	29	0.1	41.14	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P330 Imputation Flag For P330

Question Number Question Wording
 Imputation Flag Imputation Flag For P330

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	27,299	96.7	31,932.21	95.7
4	Imputed by using a donor value	888	3.1	1,401.44	4.2
5	Data adjusted by analyst during review	30	0.1	32.25	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P332 Imputation Flag For P332

Question Number Question Wording
 Imputation Flag Imputation Flag For P332

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	27,193	96.4	31,820.01	95.4
4	Imputed by using a donor value	1,009	3.6	1,522.93	4.6
5	Data adjusted by analyst during review	15	0.1	22.96	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P335 Imputation Flag For P335

Question Number Question Wording
 Imputation Flag Imputation Flag For P335

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,192	99.9	33,332.19	99.9
4	Imputed by using a donor value	25	0.1	33.70	0.1
Total		28,217	100.0	33,365.89	100.0

Variable	Label				Weighted	Weighted
F_P340	Imputation Flag For P340					
Question Number	Question Wording					
Imputation Flag	Imputation Flag For P340					
Category	Label		Frequency	Percent	Frequency	Percent
0	Not imputed	(original data)	27,764	98.4	32,489.69	97.4
4	Imputed by using a donor value		446	1.6	868.52	2.6
5	Data adjusted by analyst during review		7	0.0	7.69	0.0
Total			28,217	100.0	33,365.89	100.0

Variable	Label				Weighted	Weighted
F_P345	Imputation Flag For P345					
Question Number	Question Wording					
Imputation Flag	Imputation Flag For P345					
Category	Label		Frequency	Percent	Frequency	Percent
0	Not imputed	(original data)	28,217	100.0	33,365.89	100.0
Total			28,217	100.0	33,365.89	100.0

Variable	Label				Weighted	Weighted
F_P350	Imputation Flag For P350					
Question Number	Question Wording					
Imputation Flag	Imputation Flag For P350					
Category	Label		Frequency	Percent	Frequency	Percent
0	Not imputed	(original data)	28,157	99.8	33,284.99	99.8
4	Imputed by using a donor value		53	0.2	72.28	0.2
5	Data adjusted by analyst during review		7	0.0	8.63	0.0
Total			28,217	100.0	33,365.89	100.0

Variable	Label				Weighted	Weighted
F_P360	Imputation Flag For P360					
Question Number	Question Wording					
Imputation Flag	Imputation Flag For P360					
Category	Label		Frequency	Percent	Frequency	Percent
0	Not imputed	(original data)	27,929	99.0	33,019.37	99.0
4	Imputed by using a donor value		286	1.0	343.82	1.0
5	Data adjusted by analyst during review		2	0.0	2.70	0.0
Total			28,217	100.0	33,365.89	100.0

Variable Label
F_P365 Imputation Flag For P365

Question Number Question Wording
Imputation Flag Imputation Flag For P365

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,150	99.8	33,293.60	99.8
4	Imputed by using a donor value	66	0.2	71.27	0.2
5	Data adjusted by analyst during review	1	0.0	1.02	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P370 Imputation Flag For P370

Question Number Question Wording
Imputation Flag Imputation Flag For P370

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,104	99.6	33,218.77	99.6
4	Imputed by using a donor value	112	0.4	146.10	0.4
5	Data adjusted by analyst during review	1	0.0	1.02	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P385 Imputation Flag For P385

Question Number Question Wording
Imputation Flag Imputation Flag For P385

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,016	99.3	33,062.34	99.1
4	Imputed by using a donor value	66	0.2	82.97	0.2
5	Data adjusted by analyst during review	135	0.5	220.58	0.7
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P390 Imputation Flag For P390

Question Number Question Wording
Imputation Flag Imputation Flag For P390

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,135	99.7	33,263.70	99.7
4	Imputed by using a donor value	76	0.3	95.07	0.3
5	Data adjusted by analyst during review	6	0.0	7.12	0.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label				
F_P395	Imputation Flag For P395				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P395				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not imputed (original data)	28,137	99.7	33,266.06	99.7
	4 Imputed by using a donor value	74	0.3	92.71	0.3
	5 Data adjusted by analyst during review	6	0.0	7.12	0.0
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
F_P400	Imputation Flag For P400				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P400				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not imputed (original data)	28,135	99.7	33,263.70	99.7
	4 Imputed by using a donor value	76	0.3	95.07	0.3
	5 Data adjusted by analyst during review	6	0.0	7.12	0.0
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
F_P405	Imputation Flag For P405				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P405				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not imputed (original data)	28,135	99.7	33,263.70	99.7
	4 Imputed by using a donor value	76	0.3	95.07	0.3
	5 Data adjusted by analyst during review	6	0.0	7.12	0.0
	Total	28,217	100.0	33,365.89	100.0

Variable	Label				
F_P410	Imputation Flag For P410				
Question Number	Question Wording				
Imputation Flag	Imputation Flag For P410				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not imputed (original data)	28,166	99.8	33,305.86	99.8
	4 Imputed by using a donor value	45	0.2	52.92	0.2
	5 Data adjusted by analyst during review	6	0.0	7.12	0.0
	Total	28,217	100.0	33,365.89	100.0

Variable Label
 F_P415 Imputation Flag For P415

Question Number Question Wording
 Imputation Flag Imputation Flag For P415

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,174	99.8	33,275.95	99.7
4	Imputed by using a donor value	26	0.1	40.58	0.1
5	Data adjusted by analyst during review	17	0.1	49.37	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P420 Imputation Flag For P420

Question Number Question Wording
 Imputation Flag Imputation Flag For P420

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,167	99.8	33,271.38	99.7
4	Imputed by using a donor value	50	0.2	94.52	0.3
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P425 Imputation Flag For P425

Question Number Question Wording
 Imputation Flag Imputation Flag For P425

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P430 Imputation Flag For P430

Question Number Question Wording
 Imputation Flag Imputation Flag For P430

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,209	100.0	33,357.30	100.0
5	Data adjusted by analyst during review	8	0.0	8.60	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P435 Imputation Flag For P435

Question Number Question Wording
 Imputation Flag Imputation Flag For P435

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,142	99.7	33,242.52	99.6
4	Imputed by using a donor value	67	0.2	114.78	0.3
5	Data adjusted by analyst during review	8	0.0	8.60	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P440 Imputation Flag For P440

Question Number Question Wording
 Imputation Flag Imputation Flag For P440

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,209	100.0	33,357.30	100.0
5	Data adjusted by analyst during review	8	0.0	8.60	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P445 Imputation Flag For P445

Question Number Question Wording
 Imputation Flag Imputation Flag For P445

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,208	100.0	33,356.46	100.0
4	Imputed by using a donor value	9	0.0	9.43	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P450 Imputation Flag For P450

Question Number Question Wording
 Imputation Flag Imputation Flag For P450

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,212	100.0	33,357.17	100.0
5	Data adjusted by analyst during review	5	0.0	8.73	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P455 Imputation Flag For P455

Question Number Question Wording
Imputation Flag Imputation Flag For P455

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P460 Imputation Flag For P460

Question Number Question Wording
Imputation Flag Imputation Flag For P460

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P465 Imputation Flag For P465

Question Number Question Wording
Imputation Flag Imputation Flag For P465

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,216	100.0	33,364.46	100.0
5	Data adjusted by analyst during review	1	0.0	1.44	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
F_P467 Imputation Flag For P467

Question Number Question Wording
Imputation Flag Imputation Flag For P467

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P468 Imputation Flag For P468

Question Number Question Wording
 Imputation Flag Imputation Flag For P468

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,216	100.0	33,364.89	100.0
5	Data adjusted by analyst during review	1	0.0	1.01	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P470 Imputation Flag For P470

Question Number Question Wording
 Imputation Flag Imputation Flag For P470

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P480 Imputation Flag For P480

Question Number Question Wording
 Imputation Flag Imputation Flag For P480

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P485 Imputation Flag For P485

Question Number Question Wording
 Imputation Flag Imputation Flag For P485

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P490 Imputation Flag For P490

Question Number Question Wording
 Imputation Flag Imputation Flag For P490

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,214	100.0	33,362.88	100.0
5	Data adjusted by analyst during review	3	0.0	3.01	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P492 Imputation Flag For P492

Question Number Question Wording
 Imputation Flag Imputation Flag For P492

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,215	100.0	33,363.86	100.0
5	Data adjusted by analyst during review	2	0.0	2.04	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P495 Imputation Flag For P495

Question Number Question Wording
 Imputation Flag Imputation Flag For P495

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P500 Imputation Flag For P500

Question Number Question Wording
 Imputation Flag Imputation Flag For P500

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,215	100.0	33,360.24	100.0
5	Data adjusted by analyst during review	2	0.0	5.66	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P505 Imputation Flag For P505

Question Number Question Wording
 Imputation Flag Imputation Flag For P505

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,216	100.0	33,364.88	100.0
5	Data adjusted by analyst during review	1	0.0	1.01	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P510 Imputation Flag For P510

Question Number Question Wording
 Imputation Flag Imputation Flag For P510

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P515 Imputation Flag For P515

Question Number Question Wording
 Imputation Flag Imputation Flag For P515

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,216	100.0	33,364.89	100.0
5	Data adjusted by analyst during review	1	0.0	1.00	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P520 Imputation Flag For P520

Question Number Question Wording
 Imputation Flag Imputation Flag For P520

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P522 Imputation Flag For P522

Question Number Question Wording
 Imputation Flag Imputation Flag For P522

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P525 Imputation Flag For P525

Question Number Question Wording
 Imputation Flag Imputation Flag For P525

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,215	100.0	33,363.87	100.0
5	Data adjusted by analyst during review	2	0.0	2.02	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P530 Imputation Flag For P530

Question Number Question Wording
 Imputation Flag Imputation Flag For P530

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P535 Imputation Flag For P535

Question Number Question Wording
 Imputation Flag Imputation Flag For P535

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,200	99.9	33,346.55	99.9
5	Data adjusted by analyst during review	17	0.1	19.34	0.1
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P540 Imputation Flag For P540

Question Number Question Wording
 Imputation Flag Imputation Flag For P540

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P542 Imputation Flag For P542

Question Number Question Wording
 Imputation Flag Imputation Flag For P542

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P545 Imputation Flag For P545

Question Number Question Wording
 Imputation Flag Imputation Flag For P545

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P550 Imputation Flag For P550

Question Number Question Wording
 Imputation Flag Imputation Flag For P550

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P555 Imputation Flag For P555

Question Number Question Wording
 Imputation Flag Imputation Flag For P555

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P575 Imputation Flag For P575

Question Number Question Wording
 Imputation Flag Imputation Flag For P575

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P580 Imputation Flag For P580

Question Number Question Wording
 Imputation Flag Imputation Flag For P580

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P585 Imputation Flag For P585

Question Number Question Wording
 Imputation Flag Imputation Flag For P585

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P590 Imputation Flag For P590

Question Number Question Wording
 Imputation Flag Imputation Flag For P590

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P600 Imputation Flag For P600

Question Number Question Wording
 Imputation Flag Imputation Flag For P600

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P602 Imputation Flag For P602

Question Number Question Wording
 Imputation Flag Imputation Flag For P602

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P605 Imputation Flag For P605

Question Number Question Wording
 Imputation Flag Imputation Flag For P605

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,214	100.0	33,362.46	100.0
5	Data adjusted by analyst during review	3	0.0	3.43	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P610 Imputation Flag For P610
 Question Number Question Wording
 Imputation Flag Imputation Flag For P610

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P620 Imputation Flag For P620
 Question Number Question Wording
 Imputation Flag Imputation Flag For P620

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P622 Imputation Flag For P622
 Question Number Question Wording
 Imputation Flag Imputation Flag For P622

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P625 Imputation Flag For P625
 Question Number Question Wording
 Imputation Flag Imputation Flag For P625

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,217	100.0	33,365.89	100.0
Total		28,217	100.0	33,365.89	100.0

Variable	Label					
F_P630	Imputation Flag For P630					
Question Number	Question Wording					
Imputation Flag	Imputation Flag For P630					
Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed	(original data)	28,217	100.0	33,365.89	100.0
Total			28,217	100.0	33,365.89	100.0

Variable	Label					
F_P635	Imputation Flag For P635					
Question Number	Question Wording					
Imputation Flag	Imputation Flag For P635					
Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed	(original data)	28,217	100.0	33,365.89	100.0
Total			28,217	100.0	33,365.89	100.0

Variable	Label					
F_P640	Imputation Flag For P640					
Question Number	Question Wording					
Imputation Flag	Imputation Flag For P640					
Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed	(original data)	28,213	100.0	33,360.40	100.0
5	Data adjusted by analyst during review		4	0.0	5.49	0.0
Total			28,217	100.0	33,365.89	100.0

Variable	Label					
F_P645	Imputation Flag For P645					
Question Number	Question Wording					
Imputation Flag	Imputation Flag For P645					
Category	Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed	(original data)	27,579	97.7	32,392.66	97.1
4	Imputed by using a donor value		635	2.3	969.74	2.9
5	Data adjusted by analyst during review		3	0.0	3.49	0.0
Total			28,217	100.0	33,365.89	100.0

Variable Label
 F_P650 Imputation Flag For P650

Question Number Question Wording
 Imputation Flag Imputation Flag For P650

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	27,938	99.0	32,946.99	98.7
4	Imputed by using a donor value	277	1.0	416.56	1.2
5	Data adjusted by analyst during review	2	0.0	2.34	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P655 Imputation Flag For P655

Question Number Question Wording
 Imputation Flag Imputation Flag For P655

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	27,938	99.0	32,946.99	98.7
4	Imputed by using a donor value	277	1.0	416.56	1.2
5	Data adjusted by analyst during review	2	0.0	2.34	0.0
Total		28,217	100.0	33,365.89	100.0

Variable Label
 F_P660 Imputation Flag For P660

Question Number Question Wording
 Imputation Flag Imputation Flag For P660

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not imputed (original data)	28,170	99.8	33,312.69	99.8
4	Imputed by using a donor value	47	0.2	53.21	0.2
Total		28,217	100.0	33,365.89	100.0

Variable Label
 S_KG Total number of kindergarten students

Question Number Question Wording
 Created Variable Total number of kindergarten students.

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,000.00	15.19	14.22	20.31	21.54	28,217		0

Variable		Label						
P_INDIAN		Percentage of American Indian or Alaska Native students						
Question Number		Question Wording						
Created Variable		Percentage of American Indian or Alaska Native students (K-12, UG).						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	0.68	0.66	5.26	5.46	28,217		0

Variable		Label						
P_ASIAN		Percentage of Asian students						
Question Number		Question Wording						
Created Variable		Percentage of Asian students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	5.06	4.74	11.67	12.50	28,217		0

Variable		Label						
P_PACIFIC		Percentage of Native Hawaiian or Pacific Islander students						
Question Number		Question Wording						
Created Variable		Percentage of Native Hawaiian or Pacific Islanders students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	0.52	0.52	3.43	3.77	28,217		0

Variable		Label						
P_HISP		Percentage of Hispanic students						
Question Number		Question Wording						
Created Variable		Percentage of Hispanic students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	9.89	9.51	18.32	19.73	28,217		0

Variable		Label						
P_WHITE		Percentage of White students						
Question Number		Question Wording						
Created Variable		Percentage of White students. (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	68.43	69.61	32.44	35.26	28,217		0

Variable		Label						
P_BLACK		Percentage of Black students						
Question Number		Question Wording						
Created Variable		Percentage of Black students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	12.61	12.19	24.15	25.96	28,217		0

Variable		Label						
P_TWO		Percentage of students of two or more races						
Question Number		Question Wording						
Created Variable		Percentage of students of two or more races (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	2.79	2.77	7.45	8.55	28,217		0

Variable		Label						
STTCH_RT		Student teacher ratio						
Question Number		Question Wording						
Created Variable		Student teacher ratio (K-12, UG).						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.10	960.00	10.76	10.73	10.19	11.36	28,217		0