

# WEB TABLES

U.S. DEPARTMENT OF EDUCATION  
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## Trends in Attainment Among Student Populations at Increased Risk of Noncompletion: Selected Years, 1989–90 to 2008–09

Through efforts such as the American Graduation Initiative, the Obama administration has stressed the importance of increasing the number of Americans who attain a college degree or certificate. To accomplish this goal, populations of students who previously have had lower rates of educational progress and attainment must be more successful in completing a postsecondary program. This set of Web Tables shows attainment rates separately for selected groups of students who historically have been less successful in college than their more traditional peers (Berkner, He, and Cataldi 2002): low-income dependent students, students whose parents did not attend college, students with dependents, students who work full time, and Black and Hispanic students.

These Web Tables use data from the 1990–94, 1996–2001, and 2004–09 Beginning Postsecondary Students Longitudinal Studies (BPS) to display trends in enrollment, progress, and attainment for these selected groups of students. Table A provides estimates of the selected groups as a percentage of all first-time beginners.

Tables 1–4 disaggregate selected student populations and all first-time beginners by the type of institution first attended. Table 1 shows the percentage distribution of students for the BPS:90/94, BPS:96/01, and BPS:04/09 cohorts. Table 2 displays the 5-year attainment rates for the three cohorts. Table 3 shows the 6-year attainment rates and attendance intensity for the BPS:96/01 and BPS:04/09 cohorts. Lastly, Table 4 follows year-to-year persistence and attainment rates for the BPS:04/09 cohort.

### RELATED NCES REPORTS

*Confronting the Odds: Students At Risk and the Pipeline to Higher Education* (NCES 98-094)

*Findings from The Condition of Education 2002: Nontraditional Undergraduates* (NCES 2002-012)

*Findings from The Condition of Education 2001: Students Whose Parents Did Not Go to College* (NCES 2001-126)

*Low-Income Students: Who They Are and How They Pay for Their Education* (NCES 2000-169)

*The Persistence of Employees Who Pursue Postsecondary Study* (NCES 2002-118)

### DATA

The Beginning Postsecondary Students Longitudinal Study (BPS) follows a cohort of first-time beginning students in postsecondary education. BPS collects data on a variety of topics, including

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student demographic and enrollment characteristics, school and work experiences, persistence, transfer, and degree attainment from such sources as student interviews, institutional records, federal financial aid applications, and federal student loan and Pell Grant records.

First-time beginning students in BPS are identified in the National Postsecondary Student Aid Study (NPSAS). NPSAS is a nationally representative sample of undergraduate, graduate, and first-professional students in postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico who are eligible to participate in federal Title IV student aid programs.<sup>1</sup> Approximately 15,200 first-time beginning students were study members in BPS:04/09. In BPS:90/94 and BPS:96/01, the number of study members were 7,300 and 12,000, respectively.

For more information on BPS:90/94, BPS:96/01, and BPS:04/09 methodology, see the following reports:

- *Beginning Postsecondary Students Longitudinal Study Second Follow-up (BPS:90/94) Final Technical Report* (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=96153>)
- *Beginning Postsecondary Students Longitudinal Study: 1996–2001 (BPS:1996/2001) Methodology Report* (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002171>)
- *Persistence and Attainment of 2003–04 Beginning Postsecondary Students: After 6 Years* (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011151>)

## VARIABLES USED

All estimates presented in these Web Tables were produced using PowerStats, a web-based software application that allows users to generate tables for many of the postsecondary surveys conducted by NCES. The variables used in these Web Tables are listed below. Visit the NCES DataLab website (<http://nces.ed.gov/datalab>) to view detailed information on how these variables were constructed and their sources. Under *Detailed Information About PowerStats Variables, Beginning Postsecondary Students*, click by *subject* or by *variable name*. The program files that generated the statistics presented in these Web Tables can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2012254>.

Label	Name
<b>Beginning Postsecondary Students, BPS:04/09 Variables</b>	
Attainment at 5 years	PROUT5
Attainment at 6 years	PROUT6
Attendance intensity	ENINPT6Y
Low-income dependent	PCTDEP
Parents' highest level of education	PAREduc
Race and ethnicity	RACE
Students with dependents	DEPNY
Students working full time	JOBHOUR2
Type of institution first attended	FSECTOR
Year-to-year persistence	PROUT1-6
<b>Beginning Postsecondary Students, BPS:96/01 Variables</b>	
Attainment at 5 years	PROUTYX5
Attainment at 6 years	PROUTYX6
Attendance intensity	ENIPTT2B
Low-income dependent	PCTDEP
Parents' highest level of education	PBEDHI3
Race and ethnicity	SBRACE
Students with dependents	SBDPNY1
Students working full time	J1HOURY1
Type of institution first attended	ITNPSAS
<b>Beginning Postsecondary Students, BPS:90/94 Variables</b>	
Attainment at 5 years	ATTENRST
Dependency status	DEPEND
Low-income dependent	FAMINCPR
Parents' highest level of education	RPARED
Race and ethnicity	BPSRACE
Students with dependents	NUMDEPND
Students working full time	HRS8990
Type of institution first attended	LVLCTL89

## ABOUT POWERSTATS

PowerStats produces the design-adjusted standard errors necessary for testing the statistical significance of differences in the estimates. It also contains a detailed description of how each variable was created and includes question wording for items coming directly from an interview.

With PowerStats, users can replicate or expand upon the tables presented in this report. The output from PowerStats includes the table estimates (e.g., percentages or means), standard errors,<sup>2</sup> and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (‡) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or

logistic regressions. Many options are available for output with the regression results. For a description of all the options available, users should access the PowerStats website (<http://nces.ed.gov/datalab/index.aspx>). For more information, contact [powerstats@ed.gov](mailto:powerstats@ed.gov).

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For readers with disabilities, a Section 508-compliant version of these Web Tables is available at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2012254>.

## REFERENCES

Berkner, L., He, S., and Cataldi, E.F. (2002). *Descriptive Summary of 1995–96 Beginning Postsecondary Students: Six Years Later* (NCES 2003-151). National Center for Education Statistics, U.S. Department of Education. Washington, DC.

## ENDNOTES

<sup>1</sup> Title IV institutions are those eligible to participate in the federal financial aid programs included in Title IV of the Higher Education Act. These programs include Pell Grants, federal student loans, work-study, and other federal aid. NPSAS:96 was the last survey to include institutions that were not eligible for Title IV funds.

<sup>2</sup> The BPS samples are not simple random samples; therefore, simple random sample techniques for estimating sampling error cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats approximates the estimator by replication of the sampled population, using a bootstrap technique.

# National Center for Education Statistics

**Table A.**

**Percentage of all first-time beginners entering postsecondary education, by selected student populations: Academic years 1989–90, 1995–96, and 2003–04**

Selected student population	1989–90	1995–96	2003–04
<b>All first-time beginners</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Low-income dependent <sup>1</sup>	22.6	26.9	25.4
Parents did not attend college <sup>2</sup>	42.6	41.7	35.8
Students with dependents	14.0	16.1	18.9
Students working full time <sup>3</sup>	31.1	23.2	23.1
Black and Hispanic <sup>4</sup>	16.1	23.9	28.7

<sup>1</sup> Dependent students whose parents' combined income was in the lowest 25th percentile.

<sup>2</sup> Students whose parents' highest level of education was high school or less.

<sup>3</sup> Students who were employed full time in their first academic year. Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week.

<sup>4</sup> Black and Hispanic students. Black includes African American and Hispanic includes Latino. Race categories exclude persons of Hispanic ethnicity.

NOTE: First-time beginners are students who are enrolled in postsecondary education for the first time. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table SA.**

**Standard errors for table A: Percentage of all first-time beginners entering postsecondary education, by selected student populations: Academic years 1989–90, 1995–96, and 2003–04**

Selected student population	1989–90	1995–96	2003–04
<b>All first-time beginners</b>	†	†	†
Low-income dependent	0.17	1.82	0.51
Parents did not attend college	0.21	1.94	0.65
Students with dependents	0.14	0.97	0.55
Students working full time	0.13	1.18	0.61
Black and Hispanic	0.15	1.54	0.99

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table 1.**  
**Percentage distribution of first-time beginning students, by selected student populations and institution sector first attended when entering postsecondary education: Academic years 1989–90, 1995–96, and 2003–04**

Selected student population and institution sector	1989–90	1995–96	2003–04
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
All first-time beginners			
Public 2-year	44.0	45.5	43.1
Public 4-year	30.2	25.8	26.9
Private nonprofit 4-year	13.8	14.8	14.1
For-profit	10.0	11.0	13.5
Other	1.9	2.8	2.5
Low-income dependent <sup>1</sup>			
Public 2-year	44.6	46.3	41.8
Public 4-year	31.0	28.9	25.5
Private nonprofit 4-year	12.9	12.7	12.5
For-profit	9.2	9.7	17.5
Other	2.3	2.4	2.7
Parents did not attend college <sup>2</sup>			
Public 2-year	52.1	51.3	50.4
Public 4-year	22.7	18.9	16.8
Private nonprofit 4-year	8.5	8.8	7.4
For-profit	14.8	17.0	21.3
Other	2.0	4.0	4.1
Students with dependents			
Public 2-year	63.0	56.8	55.0
Public 4-year	8.1	6.9	5.7
Private nonprofit 4-year	3.3	2.7	4.0
For-profit	23.7	27.4	29.5
Other	1.9	6.3	5.7
Students working full time <sup>3</sup>			
Public 2-year	55.3	68.4	60.2
Public 4-year	22.9	11.6	11.9
Private nonprofit 4-year	10.7	5.3	6.8
For-profit	9.3	11.0	18.2
Other	1.7	3.6	2.9
Black and Hispanic <sup>4</sup>			
Public 2-year	50.7	43.8	44.4
Public 4-year	22.8	23.2	17.3
Private nonprofit 4-year	9.1	12.4	10.6
For-profit	15.8	18.3	24.7
Other	1.6	2.3	3.1

<sup>1</sup> Dependent students whose parents' combined income was in the lowest 25th percentile.

<sup>2</sup> Students whose parents' highest level of education was high school or less.

<sup>3</sup> Students who were employed full time in their first academic year. Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week.

<sup>4</sup> Black and Hispanic students. Black includes African American and Hispanic includes Latino. Race categories exclude persons of Hispanic ethnicity. NOTE: First-time beginners are students who are enrolled in postsecondary education for the first time. For-profit includes less-than-2-year and 2-year or more institutions. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. For BPS:90/94, public 2-year includes public less-than-4-year institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table S1.**

**Standard errors for table 1: Percentage distribution of first-time beginning students, by selected student populations and institution sector first attended when entering postsecondary education: Academic years 1989–90, 1995–96, and 2003–04**

Selected student population and institution sector	1989–90	1995–96	2003–04
Total	†	†	†
All first-time beginners			
Public 2-year	0.17	2.98	0.54
Public 4-year	0.13	1.89	0.31
Private nonprofit 4-year	0.08	1.41	0.23
For-profit	0.07	2.39	0.26
Other	0.04	0.48	0.09
Low-income dependent			
Public 2-year	0.49	3.56	1.23
Public 4-year	0.38	2.55	0.85
Private nonprofit 4-year	0.17	1.70	0.59
For-profit	0.15	2.34	1.21
Other	0.05	0.47	0.42
Parents did not attend college			
Public 2-year	0.28	3.97	1.06
Public 4-year	0.20	1.90	0.67
Private nonprofit 4-year	0.07	1.33	0.43
For-profit	0.15	3.77	0.82
Other	0.05	0.72	0.32
Students with dependents			
Public 2-year	0.47	5.48	1.62
Public 4-year	0.22	1.25	0.70
Private nonprofit 4-year	0.11	0.54	0.65
For-profit	0.39	5.96	1.53
Other	0.09	1.01	0.50
Students working full time			
Public 2-year	0.25	3.21	1.45
Public 4-year	0.17	1.29	0.90
Private nonprofit 4-year	0.11	0.69	0.72
For-profit	0.12	2.99	1.13
Other	0.05	0.77	0.44
Black and Hispanic			
Public 2-year	0.51	3.44	1.47
Public 4-year	0.40	2.46	1.15
Private nonprofit 4-year	0.15	1.41	1.00
For-profit	0.20	3.88	1.35
Other	0.09	0.35	0.44

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table 2.1.**

**Percentage distribution of 5-year cumulative persistence and attainment for all first-time beginners, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08**

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	35.5	13.3	51.2	13.1	11.6	26.5
Public 2-year	46.9	14.0	39.1	14.7	17.1	7.3
Public 4-year	26.2	19.0	54.8	3.5	5.9	45.5
Private nonprofit 4-year	19.9	8.1	72.0	3.0	3.1	65.9
For-profit	35.0	1.1	63.9	48.1	13.0	2.8
<b>1996–2000</b>	35.6	17.1	47.3	11.9	10.3	25.1
Public 2-year	48.3	18.8	32.9	9.7	16.5	6.7
Public 4-year	23.4	23.0	53.6	2.6	4.1	46.8
Private nonprofit 4-year	17.6	12.5	69.9	1.6	2.9	65.4
For-profit	35.5	4.5	60.1	50.0	8.7 !	1.4 !
<b>2004–08</b>	38.7	19.9	41.3	8.8	8.4	24.1
Public 2-year	50.6	23.0	26.4	7.4	13.1	5.9
Public 4-year	23.8	23.9	52.3	1.2	2.9	48.2
Private nonprofit 4-year	20.8	16.9	62.3	1.3	3.4	57.5
For-profit	49.5	7.6	42.9	30.1	9.6	3.1

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

NOTE: First-time beginners are students who are enrolled in postsecondary education for the first time. For-profit includes less-than-2-year and 2-year or more institutions. For BPS:90/94, public 2-year includes public less-than-4-year institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: Percentage distribution of 5-year cumulative persistence and attainment for all first-time beginners, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	0.17	0.12	0.14	0.14	0.12	0.13
Public 2-year	0.30	0.26	0.20	0.27	0.24	0.20
Public 4-year	0.23	0.17	0.25	0.09	0.13	0.25
Private nonprofit 4-year	0.20	0.16	0.31	0.09	0.08	0.32
For-profit	0.26	0.07	0.30	0.39	0.33	0.11
<b>1996–2000</b>	1.42	0.73	1.47	1.22	0.98	1.57
Public 2-year	2.38	1.19	2.34	0.85	1.76	1.17
Public 4-year	1.35	1.23	1.65	0.33	0.58	1.64
Private nonprofit 4-year	1.51	1.26	2.30	0.31	0.39	2.57
For-profit	1.92	0.87	2.35	3.25	3.01	0.51
<b>2004–08</b>	0.66	0.57	0.72	0.40	0.36	0.53
Public 2-year	0.97	0.96	0.91	0.77	0.61	0.40
Public 4-year	1.04	0.90	1.26	0.22	0.35	1.36
Private nonprofit 4-year	1.28	1.31	1.52	0.34	0.89	1.87
For-profit	1.96	1.02	2.10	2.21	1.33	0.88

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 2.2.

Percentage distribution of 5-year cumulative persistence and attainment for low-income dependent students, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	38.6	14.9	46.5	10.9	12.9	22.7
Public 2-year	46.1	15.4	38.6	12.0	18.0	8.5
Public 4-year	30.6	21.1	48.4	2.5	6.2	39.7
Private nonprofit 4-year	31.2	10.1	58.7	3.2	3.0	52.6
For-profit	35.8	0.4	63.7	42.7	19.2	1.8
<b>1996–2000</b>	37.2	18.4	44.4	9.6	15.0	19.8
Public 2-year	47.6	15.7	36.7	8.2	24.8	3.6 !
Public 4-year	24.9	28.2	46.9	2.9 !	4.8 !	39.2
Private nonprofit 4-year	24.2	17.3	58.5	2.6 !	3.9 !	52.0
For-profit	40.4	6.3 !	53.3	38.8	13.2	‡
<b>2004–08</b>	41.2	21.5	37.4	10.1	9.0	18.3
Public 2-year	51.6	22.9	25.4	5.4	13.9	6.1
Public 4-year	29.6	29.5	40.9	1.4 !	3.4	36.1
Private nonprofit 4-year	24.3	22.6	53.1	‡	‡	47.8
For-profit	45.6	6.8	47.6	35.5	9.4	2.7 !

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: Low-income dependent students are those whose parents' combined income was in the lowest 25th percentile. For-profit includes less-than-2-year and 2-year or more institutions. For BPS:90/94, public 2-year includes public less-than-4-year institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: Percentage distribution of 5-year cumulative persistence and attainment for low-income dependent students, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	0.39	0.35	0.30	0.30	0.26	0.29
Public 2-year	0.80	0.68	0.48	0.59	0.51	0.46
Public 4-year	0.45	0.30	0.45	0.13	0.21	0.44
Private nonprofit 4-year	0.64	0.32	0.59	0.18	0.14	0.58
For-profit	1.48	0.08	1.48	1.20	0.82	0.29
<b>1996–2000</b>	2.53	1.68	2.06	1.47	2.09	1.50
Public 2-year	5.04	3.01	3.94	2.00	3.87	1.22
Public 4-year	1.12	1.65	1.64	1.09	1.50	1.73
Private nonprofit 4-year	2.64	2.98	4.74	0.83	1.33	5.27
For-profit	4.35	2.98	2.58	4.69	3.66	†
<b>2004–08</b>	1.40	1.24	1.24	0.81	0.78	0.86
Public 2-year	2.18	2.03	1.67	0.86	1.45	0.96
Public 4-year	2.33	2.20	2.32	0.52	0.72	2.23
Private nonprofit 4-year	3.53	3.79	3.65	†	†	3.69
For-profit	3.92	1.79	3.74	4.03	2.20	1.27

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table 2.3.**

**Percentage distribution of 5-year cumulative persistence and attainment for students whose parents did not attend college, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08**

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	43.7	10.6	45.6	17.8	11.8	16.0
Public 2-year	52.8	9.8	37.4	16.3	14.5	6.7
Public 4-year	32.3	19.9	47.8	6.6	8.0	33.2
Private nonprofit 4-year	28.0	8.9	63.1	4.6	3.0	55.5
For-profit	38.2	1.3	60.4	47.2	10.6	2.7
<b>1996–2000</b>	44.3	14.3	41.4	17.6	11.0	12.8
Public 2-year	54.2	14.2	31.6	11.4	16.0	4.2 !
Public 4-year	34.1	25.8	40.1	3.6	4.5	31.9
Private nonprofit 4-year	29.2	13.7	57.1	3.0 !	4.0	50.1
For-profit	34.8	4.5 !	60.7	52.4	7.5	0.9 !
<b>2004–08</b>	47.1	18.3	34.5	14.4	9.5	10.6
Public 2-year	54.7	20.3	25.0	9.6	12.2	3.3
Public 4-year	35.3	27.6	37.2	1.3 !	3.4	32.5
Private nonprofit 4-year	28.2	22.2	49.6	4.5 !	6.1 !	39.0
For-profit	46.7	7.9	45.3	33.5	9.0	2.8 !

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

NOTE: Students whose parents did not attend college are those whose parents' highest level of education was high school or less. For-profit includes less-than-2-year and 2-year or more institutions. For BPS:90/94, public 2-year includes public less-than-4-year institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3: Percentage distribution of 5-year cumulative persistence and attainment for students whose parents did not attend college, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	0.25	0.16	0.22	0.26	0.20	0.17
Public 2-year	0.43	0.28	0.34	0.44	0.31	0.23
Public 4-year	0.39	0.24	0.46	0.25	0.28	0.46
Private nonprofit 4-year	0.43	0.29	0.62	0.37	0.13	0.49
For-profit	0.36	0.12	0.43	0.47	0.31	0.13
<b>1996–2000</b>	1.29	0.89	1.35	1.96	1.47	1.23
Public 2-year	1.66	1.37	1.62	1.99	2.65	1.43
Public 4-year	1.76	1.82	1.84	0.69	0.84	1.48
Private nonprofit 4-year	2.42	2.80	3.26	0.97	0.77	3.21
For-profit	1.91	1.47	2.27	2.62	2.19	0.28
<b>2004–08</b>	1.11	0.88	1.10	0.93	0.69	0.56
Public 2-year	1.64	1.35	1.52	1.39	1.15	0.44
Public 4-year	2.16	1.99	2.39	0.48	0.80	2.27
Private nonprofit 4-year	3.12	3.27	3.15	1.69	1.88	2.76
For-profit	2.86	1.19	2.91	3.07	1.84	0.99

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 2.4.

Percentage distribution of 5-year cumulative persistence and attainment for students with dependents, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	52.0	7.8	40.3	30.0	7.8	2.5
Public 2-year	57.9	9.4	32.7	25.3	6.6	0.8
Public 4-year	55.6	12.5	31.9	5.5	14.7	11.7
Private nonprofit 4-year	54.4	13.5	32.1	10.5	5.8	15.8
For-profit	35.6	0.6	63.9	52.7	8.8	2.4
<b>1996–2000</b>	49.4	11.4	39.2	27.2	8.9	3.1
Public 2-year	55.7	13.7	30.6	14.9	12.4	3.3 !
Public 4-year	47.9	25.7	26.5	10.2 !	‡	10.9
Private nonprofit 4-year	48.6	19.9 !	31.5	10.2 !	‡	17.4 !
For-profit	38.5	3.5 !	58.0	54.5	3.6 !	#
<b>2004–08</b>	56.8	14.2	29.0	19.1	7.3	2.6
Public 2-year	61.6	17.3	21.1	11.6	8.5	1.1 !
Public 4-year	48.6	30.2	21.2	‡	4.8 !	12.9 !
Private nonprofit 4-year	48.1	28.4	23.5	‡	‡	15.9 !
For-profit	54.6	5.7	39.7	31.8	5.8	‡

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: For-profit includes less-than-2-year and 2-year or more institutions. For BPS: 90/94, public 2-year includes public less-than-4-year institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S2.4.

Standard errors for table 2.4: Percentage distribution of 5-year cumulative persistence and attainment for students with dependents, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	0.32	0.26	0.34	0.38	0.24	0.08
Public 2-year	0.47	0.42	0.52	0.48	0.34	0.11
Public 4-year	1.44	0.60	1.51	0.54	1.36	0.67
Private nonprofit 4-year	1.47	0.86	1.32	0.80	0.63	0.89
For-profit	0.59	0.08	0.60	0.60	0.37	0.18
<b>1996–2000</b>	2.16	1.54	2.38	2.85	1.37	0.76
Public 2-year	3.32	2.05	3.48	2.97	1.69	1.22
Public 4-year	3.80	5.32	3.52	3.41	†	2.95
Private nonprofit 4-year	11.32	6.65	8.22	4.24	†	6.46
For-profit	2.61	1.08	2.54	3.03	1.49	†
<b>2004–08</b>	1.63	1.09	1.59	1.44	0.81	0.49
Public 2-year	2.39	1.64	2.60	2.34	1.24	0.35
Public 4-year	5.36	5.68	4.70	†	2.25	4.28
Private nonprofit 4-year	6.51	7.04	6.06	†	†	5.11
For-profit	3.32	1.19	3.16	3.62	1.33	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table 2.5.**

**Percentage distribution of 5-year cumulative persistence and attainment for students working full time, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08**

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	45.6	14.4	40.0	11.7	9.8	18.4
Public 2-year	55.6	15.9	28.4	11.8	12.4	4.2
Public 4-year	33.2	17.2	49.6	4.4	4.3	40.9
Private nonprofit 4-year	24.7	8.6	66.6	4.2	3.8	58.6
For-profit	43.0	2.8	54.2	36.8	14.2	3.2
<b>1996–2000</b>	53.9	16.6	29.6	16.6	6.6	6.4
Public 2-year	60.3	16.8	22.9	13.8	6.9	2.3
Public 4-year	40.2	27.4	32.4	5.5	3.2 !	23.7
Private nonprofit 4-year	36.3	20.4	43.3	5.8 !	‡	34.2
For-profit	38.9	6.1	55.0	42.4	‡	‡
<b>2004–08</b>	53.5	19.6	26.9	11.9	7.3	7.8
Public 2-year	57.7	21.1	21.1	9.9	8.1	3.1
Public 4-year	42.3	26.8	30.9	2.7 !	2.9 !	25.4
Private nonprofit 4-year	41.5	20.4	38.1	2.3 !	6.3 !	29.5
For-profit	52.6	12.0	35.4	23.0	7.7	4.7 !

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: Students working full time were employed full time in their first academic year. Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week. For-profit includes less-than-2-year and 2-year or more institutions. For BPS:90/94, public 2-year includes public less-than-4-year institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S2.5.

Standard errors for table 2.5: Percentage distribution of 5-year cumulative persistence and attainment for students working full time, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	0.26	0.21	0.20	0.20	0.23	0.15
Public 2-year	0.42	0.33	0.31	0.35	0.38	0.18
Public 4-year	0.48	0.24	0.40	0.18	0.16	0.41
Private nonprofit 4-year	0.34	0.26	0.39	0.18	0.18	0.54
For-profit	0.50	0.23	0.57	0.53	0.68	0.20
<b>1996–2000</b>	3.07	1.60	2.39	1.90	1.17	0.71
Public 2-year	3.87	2.24	3.19	2.35	1.49	0.54
Public 4-year	5.10	3.53	3.76	1.63	1.35	2.96
Private nonprofit 4-year	5.58	4.25	4.94	2.05	†	4.83
For-profit	8.30	1.53	8.68	8.81	†	†
<b>2004–08</b>	1.61	1.11	1.46	1.15	0.72	0.73
Public 2-year	2.26	1.55	1.99	1.77	0.89	0.62
Public 4-year	3.58	2.37	3.28	0.93	1.07	3.34
Private nonprofit 4-year	4.50	4.18	4.42	1.12	2.48	4.35
For-profit	3.61	2.29	3.43	3.23	2.09	2.10

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 2.6.

Percentage distribution of 5-year cumulative persistence and attainment for Black and Hispanic students, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	38.6	16.8	44.6	15.5	10.4	18.6
Public 2-year	42.7	18.7	38.6	16.6	14.2	7.7
Public 4-year	29.2	25.9	44.9	3.3	2.4	39.2
Private nonprofit 4-year	22.7	11.7	65.6	2.1	4.5	59.1
For-profit	47.6	1.3	51.1	35.3	11.9	4.0
<b>1996–2000</b>	43.3	16.8	39.9	16.1	8.8	15.0
Public 2-year	58.0	14.8	27.2	11.6	13.0	‡
Public 4-year	31.3	28.7	40.0	2.8	4.1 !	33.1
Private nonprofit 4-year	25.1	18.9	56.0	3.5	3.7	48.8
For-profit	37.1	5.6	57.3	49.4	7.3 !	‡
<b>2004–08</b>	46.7	21.6	31.7	13.7	6.7	11.3
Public 2-year	57.3	24.0	18.7	6.8	8.8	3.1
Public 4-year	28.3	34.2	37.5	1.1 !	2.2 !	34.2
Private nonprofit 4-year	29.1	30.8	40.2	‡	3.3 !	34.5
For-profit	49.3	6.2	44.5	36.0	7.0	1.5 !

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: Black includes African American and Hispanic includes Latino. The race category Black excludes persons of Hispanic ethnicity. For-profit includes less-than-2-year and 2-year or more institutions. For BPS:90/94, public 2-year includes public less-than-4-year institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S2.6.

Standard errors for table 2.6: Percentage distribution of 5-year cumulative persistence and attainment for Black and Hispanic students, by institution sector first attended when entering postsecondary education: 1990–94, 1996–2000, and 2004–08

Cohort year and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1990–94</b>	0.41	0.42	0.36	0.39	0.24	0.30
Public 2-year	0.66	0.74	0.56	0.66	0.46	0.44
Public 4-year	0.53	0.50	0.68	0.18	0.13	0.59
Private nonprofit 4-year	0.57	0.32	0.58	0.20	0.16	0.58
For-profit	0.66	0.11	0.68	0.78	0.41	0.20
<b>1996–2000</b>	2.19	1.06	2.20	2.34	1.75	1.37
Public 2-year	4.26	1.29	4.43	2.61	3.68	†
Public 4-year	2.61	2.20	2.80	0.80	1.64	2.92
Private nonprofit 4-year	2.32	2.77	3.83	0.72	0.96	3.80
For-profit	3.79	1.01	3.76	5.93	2.84	†
<b>2004–08</b>	1.32	1.08	1.44	1.12	0.67	0.67
Public 2-year	1.91	1.54	1.41	0.70	1.08	0.61
Public 4-year	2.21	2.17	2.21	0.53	0.71	2.18
Private nonprofit 4-year	3.04	4.77	4.40	†	1.31	4.07
For-profit	3.13	0.95	3.23	3.31	1.56	0.64

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1990–94 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:90/94); 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01); and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 3.1.

Percentage distribution of 6-year cumulative persistence and attainment for all first-time beginners, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	27.1	7.6	65.3	12.1	8.7	44.5
Public 2-year	41.4	10.7	47.9	6.6	20.1	21.1
Public 4-year	19.9	9.7	70.5	1.7	3.7	65.0
Private nonprofit 4-year	13.9	5.9	80.2	1.0 !	2.1	77.1
For-profit	37.2	‡	61.6	50.0	9.9 !	1.8 !
Always part-time or mixed	40.1	20.5	39.4	12.5	11.8	15.1
Public 2-year	47.4	19.7	32.9	11.3	15.1	6.5
Public 4-year	25.8	29.6	44.7	4.6	5.5	34.6
Private nonprofit 4-year	24.2	17.2	58.5	3.7	4.4	50.4
For-profit	30.4	8.4	61.2	52.1	7.8 !	‡
<b>2004–09</b>						
Always full-time	29.7	7.6	62.6	9.8	8.0	44.9
Public 2-year	43.6	11.4	45.0	8.8	16.8	19.4
Public 4-year	18.6	7.3	74.0	1.0	2.8	70.3
Private nonprofit 4-year	14.7	5.7	79.6	0.8 !	3.1 !	75.7
For-profit	47.2	5.8	47.0	31.9	11.0	4.1
Always part-time or mixed	41.2	22.3	36.5	9.1	10.7	16.7
Public 2-year	46.9	22.7	30.4	8.3	13.5	8.5
Public 4-year	28.6	22.7	48.6	2.5	5.6	40.5
Private nonprofit 4-year	29.3	23.9	46.9	3.2	5.4	38.3
For-profit	41.7	19.8	38.5	27.5	7.4	3.6 !

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: First-time beginners are students who are enrolled in postsecondary education for the first time. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Mixed attendance includes those whose pattern of attendance intensity for all months enrolled was a mix of full- and part-time attendance. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: Percentage distribution of 6-year cumulative persistence and attainment for all first-time beginners, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	1.35	0.71	1.15	2.00	1.20	2.46
Public 2-year	3.01	2.09	2.33	1.38	2.40	2.49
Public 4-year	1.12	0.91	1.38	0.40	0.74	1.70
Private nonprofit 4-year	1.76	0.69	1.79	0.36	0.44	2.07
For-profit	2.92	†	3.11	2.74	4.14	0.66
Always part-time or mixed	2.42	1.47	2.04	1.03	1.11	1.45
Public 2-year	3.57	2.10	2.91	1.47	1.76	1.72
Public 4-year	2.22	1.97	2.19	0.56	0.63	2.14
Private nonprofit 4-year	1.58	1.82	2.82	0.78	0.81	3.13
For-profit	3.48	2.27	4.52	5.57	2.43	†
<b>2004–09</b>						
Always full-time	0.81	0.39	0.88	0.51	0.52	0.85
Public 2-year	1.84	1.05	1.99	1.63	1.59	1.26
Public 4-year	1.17	0.57	1.33	0.24	0.47	1.55
Private nonprofit 4-year	1.08	0.73	1.29	0.26	1.00	1.70
For-profit	2.17	0.88	2.18	2.31	1.63	1.00
Always part-time or mixed	0.92	0.97	0.79	0.59	0.59	0.60
Public 2-year	1.24	1.28	0.96	0.81	0.85	0.70
Public 4-year	1.55	1.64	1.68	0.54	0.88	1.68
Private nonprofit 4-year	2.57	2.57	2.58	0.92	1.27	2.84
For-profit	3.37	2.79	3.45	2.96	1.85	1.72

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 3.2.

Percentage distribution of 6-year cumulative persistence and attainment for low-income dependent students, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	33.5	9.9	56.6	8.3	9.9	38.5
Public 2-year	50.3	12.4 !	37.3	‡	17.5 !	14.8 !
Public 4-year	24.0	11.6	64.4	‡	5.5 !	57.4
Private nonprofit 4-year	18.4	9.1	72.5	2.0	‡	67.2
For-profit	43.1	‡	55.4	38.6	14.6	‡
Always part-time or mixed	37.4	20.0	42.5	12.4	18.1	12.0
Public 2-year	43.4	15.5	41.1	11.5	24.2	5.4 !
Public 4-year	21.5	37.8	40.7	5.8	4.4 !	30.5
Private nonprofit 4-year	31.6	23.8	44.6	5.7 !	8.2	30.7
For-profit	41.4	‡	52.6	39.0	13.6 !	#
<b>2004–09</b>						
Always full-time	35.7	10.8	53.6	11.2	8.9	33.5
Public 2-year	42.7	14.0	43.3	6.2	18.5	18.5
Public 4-year	29.0	11.5	59.4	1.0 !	3.7	54.8
Private nonprofit 4-year	20.5	11.2	68.3	‡	‡	63.7
For-profit	47.2	6.2 !	46.5	34.8	7.7 !	4.0 !
Always part-time or mixed	42.3	23.7	34.1	9.7	9.4	15.0
Public 2-year	49.8	23.1	27.0	6.1	11.2	9.7
Public 4-year	30.6	27.0	42.5	‡	4.4	36.2
Private nonprofit 4-year	34.1	24.3	41.7	‡	‡	32.2
For-profit	27.1	20.6 !	52.3	39.0	12.7 !	‡

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: Low-income dependent students are those whose parents' combined income was in the lowest 25th percentile. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Mixed attendance includes those whose pattern of attendance intensity for all months enrolled was a mix of full- and part-time attendance. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: Percentage distribution of 6-year cumulative persistence and attainment for low-income dependent students, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	2.80	1.66	2.45	1.63	1.93	2.59
Public 2-year	6.83	4.79	6.57	†	6.53	5.11
Public 4-year	2.23	2.13	2.65	†	1.84	3.25
Private nonprofit 4-year	4.54	2.41	4.55	0.45	†	5.59
For-profit	3.82	†	3.82	3.89	3.43	†
Always part-time or mixed	3.72	2.45	3.67	1.83	3.70	1.77
Public 2-year	5.59	3.45	5.57	2.55	5.63	2.01
Public 4-year	2.41	4.11	3.99	1.72	1.46	3.67
Private nonprofit 4-year	4.37	5.12	4.21	2.66	2.31	3.44
For-profit	3.99	†	5.63	8.73	5.71	†
<b>2004–09</b>						
Always full-time	1.84	1.06	1.80	1.01	0.89	1.41
Public 2-year	3.57	2.24	3.34	1.48	2.14	2.47
Public 4-year	2.90	1.46	2.89	0.41	1.03	2.83
Private nonprofit 4-year	2.98	2.35	4.00	†	†	4.21
For-profit	4.69	1.91	4.29	4.32	2.38	1.87
Always part-time or mixed	2.56	2.06	2.04	1.52	1.26	1.52
Public 2-year	3.23	2.55	2.43	1.28	1.73	1.92
Public 4-year	4.13	3.84	3.71	†	1.30	3.67
Private nonprofit 4-year	6.01	5.69	6.72	†	†	7.02
For-profit	6.92	6.70	8.03	8.06	5.34	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table 3.3.**

**Percentage distribution of 6-year cumulative persistence and attainment for students whose parents did not attend college, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09**

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	36.2	6.3	57.5	20.0	11.5	26.1
Public 2-year	49.4	6.7 !	43.9	6.6 !	23.9	13.4 !
Public 4-year	29.0	11.5	59.4	2.8 !	5.1	51.5
Private nonprofit 4-year	22.3	6.8	70.9	2.1 !	4.3	64.5
For-profit	36.5	‡	61.8	52.4	8.5 !	0.9 !
Always part-time or mixed	47.9	16.9	35.1	16.8	10.9	7.4
Public 2-year	53.2	15.2	31.6	13.8	13.5	4.3
Public 4-year	38.0	31.2	30.8	5.7	4.0	21.0
Private nonprofit 4-year	39.3	21.1	39.7	6.5 !	3.6 !	29.6
For-profit	29.8	8.0 !	62.2	55.0	‡	‡
<b>2004–09</b>						
Always full-time	40.0	8.3	51.7	17.9	10.4	23.4
Public 2-year	45.7	10.9	43.4	12.5	17.1	13.9
Public 4-year	30.8	11.2	57.9	‡	3.8	52.5
Private nonprofit 4-year	21.4	8.5	70.1	‡	5.5 !	62.9
For-profit	46.8	4.5	48.7	34.6	9.6	4.4 !
Always part-time or mixed	47.9	21.0	31.1	12.5	10.4	8.3
Public 2-year	52.6	21.0	26.4	9.4	12.0	5.0
Public 4-year	37.2	25.1	37.7	3.8 !	4.9 !	29.0
Private nonprofit 4-year	38.7	24.9	36.4	9.1 !	8.7 !	18.6
For-profit	38.7	19.0	42.3	32.0	7.8 !	2.5 !

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: Students whose parents did not attend college are those whose parents' highest level of education was high school or less. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Mixed attendance includes those whose pattern of attendance intensity for all months enrolled was a mix of full- and part-time attendance. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table S3.3.**

**Standard errors for table 3.3: Percentage distribution of 6-year cumulative persistence and attainment for students whose parents did not attend college, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09**

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained				
			Total attained	Certificate	Associate's degree	Bachelor's degree	
<b>1996–2001</b>							
Always full-time	1.83	1.14	1.35	2.89	1.93	2.47	
Public 2-year	4.78	3.24	4.25	2.80	4.91	4.38	
Public 4-year	1.78	1.62	1.16	0.95	1.21	1.81	
Private nonprofit 4-year	3.24	1.47	3.10	0.89	1.28	2.87	
For-profit	2.81	†	2.67	2.07	2.61	0.27	
Always part-time or mixed	2.39	1.48	2.29	2.21	1.38	1.08	
Public 2-year	3.26	1.93	2.99	3.01	1.93	1.14	
Public 4-year	3.75	3.59	3.10	0.86	0.86	3.04	
Private nonprofit 4-year	5.49	3.60	5.52	2.47	1.50	4.67	
For-profit	4.87	2.91	4.43	5.36	†	†	
<b>2004–09</b>							
Always full-time	1.61	0.71	1.63	1.47	1.13	1.13	
Public 2-year	3.40	1.63	3.77	3.63	2.77	1.56	
Public 4-year	2.92	1.51	2.91	†	1.03	3.06	
Private nonprofit 4-year	3.44	2.37	3.90	†	2.39	4.04	
For-profit	3.29	1.12	3.30	3.21	2.36	1.34	
Always part-time or mixed	1.43	1.36	1.34	0.99	0.89	0.71	
Public 2-year	1.95	1.63	1.63	1.13	1.17	0.74	
Public 4-year	3.56	3.79	3.95	1.43	1.80	3.53	
Private nonprofit 4-year	5.17	5.71	4.41	3.53	3.05	3.22	
For-profit	4.39	4.04	3.89	4.05	2.54	1.20	

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table 3.4.**

**Percentage distribution of 6-year cumulative persistence and attainment for students with dependents, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09**

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	41.3	2.8 !	55.9	38.0	12.9 !	5.1 !
Public 2-year	40.2 !	#	59.8	13.8 !	37.0 !	9.0 !
Public 4-year	42.0	‡	43.9	‡	‡	31.8 !
Private nonprofit 4-year	‡	‡	‡	‡	‡	‡
For-profit	43.0	‡	55.3	52.2	3.1 !	#
Always part-time or mixed	52.6	14.0	33.3	21.8	8.3	3.2
Public 2-year	58.4	14.3	27.3	14.7	9.3	3.3
Public 4-year	48.2	24.7 !	27.1	12.3 !	7.0 !	‡
Private nonprofit 4-year	‡	‡	‡	‡	‡	‡
For-profit	26.1	7.5 !	66.4	61.3	‡	#
<b>2004–09</b>						
Always full-time	50.5	8.7	40.9	27.6	8.1	5.2
Public 2-year	55.4	12.3	32.3	18.5 !	10.3	3.5
Public 4-year	43.8	23.8 !	32.4	‡	‡	24.1
Private nonprofit 4-year	48.5	‡	44.1	‡	‡	33.0 !
For-profit	51.3	5.4	43.3	33.4	6.7	‡
Always part-time or mixed	52.9	19.7	27.4	14.6	9.6	3.2
Public 2-year	56.4	19.9	23.7	10.5	11.2	2.0 !
Public 4-year	46.1	24.2	29.6	‡	‡	13.4 !
Private nonprofit 4-year	48.2	29.2 !	22.6	‡	‡	16.5 !
For-profit	45.5	18.7	35.8	29.4	4.6 !	‡

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Mixed attendance includes those whose pattern of attendance intensity for all months enrolled was a mix of full- and part-time attendance. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

**Table S3.4.**

**Standard errors for table 3.4: Percentage distribution of 6-year cumulative persistence and attainment for students with dependents, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09**

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	3.60	0.99	3.60	4.00	5.02	1.69
Public 2-year	12.48	†	12.48	6.10	14.04	4.34
Public 4-year	8.28	†	7.78	†	†	9.58
Private nonprofit 4-year	†	†	†	†	†	†
For-profit	2.84	†	2.91	2.75	1.20	†
Always part-time or mixed	4.01	1.92	3.97	2.94	1.56	0.65
Public 2-year	5.20	2.46	5.33	3.90	2.11	0.73
Public 4-year	4.16	7.78	7.15	3.79	3.39	†
Private nonprofit 4-year	†	†	†	†	†	†
For-profit	4.76	2.97	4.63	5.89	†	†
<b>2004–09</b>						
Always full-time	2.66	1.08	2.55	2.55	1.14	1.07
Public 2-year	6.22	2.34	6.64	6.85	1.54	1.00
Public 4-year	7.80	7.60	6.38	†	†	6.73
Private nonprofit 4-year	11.07	†	12.31	†	†	11.11
For-profit	3.64	1.25	3.38	3.92	1.71	†
Always part-time or mixed	2.21	2.01	1.86	1.32	1.24	0.86
Public 2-year	2.75	2.46	2.19	1.55	1.58	0.92
Public 4-year	8.10	6.08	8.79	†	†	6.19
Private nonprofit 4-year	8.69	9.89	6.32	†	†	5.80
For-profit	5.58	4.48	5.13	4.91	1.76	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 3.5.

Percentage distribution of 6-year cumulative persistence and attainment for students working full time, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	44.3	6.7	49.0	18.0	7.7 !	23.4
Public 2-year	63.6	7.1 !	29.4 !	‡	‡	‡
Public 4-year	25.1	12.0	62.9	‡	‡	57.7
Private nonprofit 4-year	23.7	14.1	62.2	‡	‡	55.7
For-profit	47.9	‡	51.6	39.9 !	‡	‡
Always part-time or mixed	54.0	18.0	28.0	17.7	7.3	3.0
Public 2-year	56.8	17.9	25.3	15.9	7.6	1.8
Public 4-year	49.8	27.9	22.4	9.0	‡	10.7 !
Private nonprofit 4-year	52.9	20.8 !	26.3 !	6.0 !	‡	16.8 !
For-profit	21.9	10.9 !	67.1	53.2	12.1 !	‡
<b>2004–09</b>						
Always full-time	47.1	9.6	43.3	16.7	8.6	18.0
Public 2-year	46.3	13.1	40.6	16.7 !	10.5	13.4
Public 4-year	39.3	13.0	47.7	4.2 !	‡	38.2
Private nonprofit 4-year	31.9	7.6 !	60.5	‡	‡	49.8
For-profit	54.7	6.0 !	39.3	23.2	8.2 !	8.0 !
Always part-time or mixed	51.3	21.7	27.0	11.3	7.9	7.9
Public 2-year	53.7	21.7	24.6	9.8	9.1	5.7
Public 4-year	47.6	22.3	30.1	‡	‡	22.2
Private nonprofit 4-year	43.9	27.4	28.7	‡	‡	22.1 !
For-profit	47.1	21.7	31.1	20.1	5.6 !	‡

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: Students working full time were employed full time in their first academic year. Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Mixed attendance includes those whose pattern of attendance intensity for all months enrolled was a mix of full- and part-time attendance. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S3.5.

Standard errors for table 3.5: Percentage distribution of 6-year cumulative persistence and attainment for students working full time, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	6.19	1.42	6.29	5.20	2.83	4.13
Public 2-year	12.15	3.37	13.08	†	†	†
Public 4-year	4.87	3.09	4.31	†	†	4.61
Private nonprofit 4-year	6.10	2.95	6.53	†	†	7.41
For-profit	13.92	†	13.96	13.25	†	†
Always part-time or mixed	3.42	3.04	2.92	2.32	1.47	0.53
Public 2-year	3.98	3.76	3.64	2.83	1.81	0.45
Public 4-year	7.38	5.93	3.48	2.34	†	3.46
Private nonprofit 4-year	9.58	6.54	8.14	2.60	†	8.17
For-profit	6.30	3.89	8.44	8.86	5.79	†
<b>2004–09</b>						
Always full-time	2.74	1.40	2.67	2.79	1.46	1.92
Public 2-year	5.23	2.72	6.13	7.32	2.53	3.28
Public 4-year	5.23	3.86	5.68	1.85	†	5.88
Private nonprofit 4-year	8.32	3.51	8.62	†	†	8.27
For-profit	5.00	2.16	4.83	5.47	2.49	2.91
Always part-time or mixed	2.11	1.55	1.88	1.19	0.99	1.19
Public 2-year	2.48	1.84	2.09	1.48	1.28	1.12
Public 4-year	6.48	4.06	5.69	†	†	5.37
Private nonprofit 4-year	7.79	7.25	7.05	†	†	7.44
For-profit	5.44	4.66	4.85	3.23	2.14	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 3.6.

Percentage distribution of 6-year cumulative persistence and attainment for Black and Hispanic students, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	37.7	9.7	52.5	17.0	6.4	29.2
Public 2-year	64.4	‡	25.0	6.1	11.5 !	‡
Public 4-year	27.5	15.1	57.4	2.4 !	‡	50.8
Private nonprofit 4-year	19.9	10.7	69.4	3.2 !	2.8	63.4
For-profit	39.9	‡	57.2	49.3	6.9 !	1.0 !
Always part-time or mixed	43.0	20.7	36.4	16.7	10.3	9.4
Public 2-year	51.8	18.4	29.7	13.6	12.2	3.9 !
Public 4-year	30.5	36.1	33.4	4.1 !	4.6 !	24.7
Private nonprofit 4-year	26.4	25.2	48.4	6.9 !	7.2 !	34.3
For-profit	28.3	9.6 !	62.0	51.9	8.8 !	‡
<b>2004–09</b>						
Always full-time	39.9	11.4	48.7	18.1	6.8	23.8
Public 2-year	51.4	18.3	30.3	7.4	11.9	11.0
Public 4-year	23.8	14.3	61.9	1.4 !	2.1 !	58.4
Private nonprofit 4-year	26.0	12.7	61.3	‡	4.6 !	54.9
For-profit	47.1	5.4	47.5	38.6	6.2	2.7 !
Always part-time or mixed	45.3	24.4	30.4	10.9	9.1	10.4
Public 2-year	51.3	24.1	24.6	7.8	10.8	6.0
Public 4-year	30.9	28.3	40.8	‡	5.7 !	32.5
Private nonprofit 4-year	30.7	35.1	34.2	‡	‡	26.1
For-profit	43.4	17.4	39.2	29.6	8.0 !	‡

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

NOTE: Black includes African American and Hispanic includes Latino. The race category Black excludes persons of Hispanic ethnicity. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Mixed attendance includes those whose pattern of attendance intensity for all months enrolled was a mix of full- and part-time attendance. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S3.6.

Standard errors for table 3.6: Percentage distribution of 6-year cumulative persistence and attainment for Black and Hispanic students, by attendance intensity and institution sector first attended when entering postsecondary education: 1996–2001 and 2004–09

Cohort year, attendance intensity, and institution sector	No longer enrolled	No degree, still enrolled	Attained			
			Total attained	Certificate	Associate's degree	Bachelor's degree
<b>1996–2001</b>						
Always full-time	2.66	1.70	2.33	3.48	1.57	2.98
Public 2-year	6.77	†	6.28	1.70	5.69	†
Public 4-year	3.26	2.27	3.34	1.16	†	4.23
Private nonprofit 4-year	2.78	1.38	2.73	1.15	0.84	3.62
For-profit	4.76	†	4.91	6.21	2.55	0.45
Always part-time or mixed	3.03	1.74	2.73	2.26	1.73	1.33
Public 2-year	4.61	2.42	4.44	3.21	2.66	1.67
Public 4-year	4.13	2.90	3.71	1.24	1.67	3.37
Private nonprofit 4-year	4.46	4.04	5.12	2.19	2.22	4.52
For-profit	4.52	3.40	5.02	7.77	4.24	†
<b>2004–09</b>						
Always full-time	1.56	0.85	1.62	1.44	0.97	1.12
Public 2-year	3.09	2.14	2.84	1.78	1.94	2.03
Public 4-year	2.93	1.76	2.78	0.60	1.01	2.74
Private nonprofit 4-year	2.98	2.88	3.61	†	2.17	3.80
For-profit	3.21	0.94	3.27	3.23	1.82	0.99
Always part-time or mixed	1.71	1.65	1.76	1.20	1.06	1.01
Public 2-year	2.28	2.00	1.95	1.07	1.44	1.02
Public 4-year	3.55	3.56	3.89	†	2.45	3.38
Private nonprofit 4-year	6.05	6.70	6.12	†	†	6.02
For-profit	5.34	3.39	5.28	5.34	2.99	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1996–01 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:96/01) and 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 4.1.

Among 2003–04 first-time beginners, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>2004</b>					
Attained	3.6	1.9	‡	‡	15.8
Not yet attained <sup>1</sup>	88.3	85.3	96.8	97.4	76.4
Left without return	8.1	12.9	3.2	2.5	7.9
<b>2005</b>					
Attained	8.3	6.7	0.9	1.9 !	29.2
Not yet attained <sup>2</sup>	76.1	73.3	92.8	93.0	42.1
Left without return	15.6	20.0	6.4	5.1	28.7
<b>2006</b>					
Attained	15.7	16.1	5.6	6.8	37.5
Not yet attained <sup>2</sup>	61.7	54.2	83.3	83.7	26.4
Left without return	22.6	29.7	11.1	9.4	36.1
<b>2007</b>					
Attained	30.5	20.7	30.5	47.9	39.5
Not yet attained <sup>2</sup>	42.1	43.6	54.7	38.7	20.8
Left without return	27.4	35.7	14.8	13.5	39.7
<b>2008</b>					
Attained	41.3	26.4	52.3	62.3	42.9
Not yet attained <sup>2</sup>	26.0	31.5	27.6	20.6	13.3
Left without return	32.7	42.1	20.1	17.1	43.8
<b>2009</b>					
Attained	49.5	34.4	64.8	69.9	44.4
Not yet attained <sup>1</sup>	15.0	19.6	12.9	11.1	10.0
Left without return	35.5	46.0	22.2	19.0	45.5

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

<sup>1</sup> Includes those with no degree and who are still enrolled.

<sup>2</sup> Includes those with no degree and who were either enrolled or had stopped out that year.

NOTE: First-time beginners are students who are enrolled in postsecondary education for the first time. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Students who attained are those who attained a certificate, associate's degree, or bachelor's degree. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: Among 2003–04 first-time beginners, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	†	†	†	†	†
<b>2004</b>					
Attained	0.28	0.25	†	†	1.59
Not yet attained	0.41	0.75	0.43	0.47	1.70
Left without return	0.39	0.71	0.43	0.45	1.15
<b>2005</b>					
Attained	0.44	0.76	0.20	0.69	2.32
Not yet attained	0.63	1.08	0.67	0.97	2.74
Left without return	0.53	0.85	0.59	0.68	2.02
<b>2006</b>					
Attained	0.48	0.82	0.46	1.47	2.07
Not yet attained	0.72	1.23	0.96	1.69	2.15
Left without return	0.57	0.94	0.76	0.82	2.11
<b>2007</b>					
Attained	0.65	0.91	1.10	1.43	2.18
Not yet attained	0.67	1.19	0.92	1.47	1.72
Left without return	0.58	0.98	0.80	1.00	2.02
<b>2008</b>					
Attained	0.72	0.91	1.26	1.52	2.10
Not yet attained	0.61	1.00	0.95	1.43	1.32
Left without return	0.62	0.97	0.93	1.19	1.99
<b>2009</b>					
Attained	0.68	0.95	1.22	1.45	2.08
Not yet attained	0.55	1.03	0.73	1.02	1.13
Left without return	0.65	1.00	0.98	1.18	1.95

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 4.2.

Among 2003–04 low-income dependent students, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>2004</b>					
Attained	4.5	1.6	‡	#	19.6
Not yet attained <sup>1</sup>	87.3	86.1	95.8	97.2	71.9
Left without return	8.2	12.3	4.1 !	2.8 !	8.4
<b>2005</b>					
Attained	9.6	6.2	‡	1.8 !	33.2
Not yet attained <sup>2</sup>	74.5	75.8	90.9	91.6	40.0
Left without return	15.9	18.1	7.9	6.6	26.8
<b>2006</b>					
Attained	17.6	16.9	4.1	7.1 !	41.6
Not yet attained <sup>2</sup>	58.9	54.5	80.6	80.7	27.3
Left without return	23.5	28.7	15.3	12.2	31.1
<b>2007</b>					
Attained	27.0	20.0	19.2	38.5	43.3
Not yet attained <sup>2</sup>	44.1	45.2	59.0	45.6	22.5
Left without return	28.9	34.8	21.8	15.9	34.2
<b>2008</b>					
Attained	37.4	25.4	40.9	53.1	47.6
Not yet attained <sup>2</sup>	27.8	32.5	32.9	26.2	12.3
Left without return	34.8	42.1	26.2	20.8	40.1
<b>2009</b>					
Attained	45.3	33.1	54.1	62.2	48.1
Not yet attained <sup>1</sup>	16.3	19.7	16.4	14.2	10.0
Left without return	38.5	47.2	29.5	23.6	41.9

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

<sup>1</sup> Includes those with no degree and who are still enrolled.

<sup>2</sup> Includes those with no degree and who were either enrolled or had stopped out that year.

NOTE: Low-income dependent students are those whose parents' combined income was in the lowest 25th percentile. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Students who attained are those who attained a certificate, associate's degree, or bachelor's degree. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S4.2.

Standard errors for table 4.2: Among 2003–04 low-income dependent students, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	†	†	†	†	†
<b>2004</b>					
Attained	0.53	0.40	†	†	2.70
Not yet attained	0.98	1.73	1.32	0.92	3.15
Left without return	0.90	1.68	1.28	0.92	2.29
<b>2005</b>					
Attained	0.77	0.82	†	0.85	3.89
Not yet attained	1.21	1.88	1.64	1.88	4.50
Left without return	1.12	1.74	1.48	1.77	3.81
<b>2006</b>					
Attained	1.00	1.59	0.98	2.16	3.87
Not yet attained	1.34	2.36	2.21	3.16	3.71
Left without return	1.28	2.13	2.11	2.47	3.67
<b>2007</b>					
Attained	1.21	1.58	1.84	3.49	4.15
Not yet attained	1.41	2.21	2.14	3.76	4.04
Left without return	1.38	2.23	2.30	2.50	3.89
<b>2008</b>					
Attained	1.24	1.67	2.32	3.65	3.74
Not yet attained	1.32	2.04	2.23	3.95	2.70
Left without return	1.45	2.18	2.33	3.20	4.47
<b>2009</b>					
Attained	1.31	1.83	2.33	3.91	3.80
Not yet attained	1.08	1.82	1.66	2.34	2.55
Left without return	1.45	2.22	2.26	2.88	4.44

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 4.3.

Among 2003–04 students whose parents did not attend college, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>2004</b>					
Attained	6.3	2.2	‡	‡	18.6
Not yet attained <sup>1</sup>	81.3	81.9	91.3	96.7	71.8
Left without return	12.4	16.0	8.6	3.0 !	9.6
<b>2005</b>					
Attained	12.7	7.2	1.3 !	1.7 !	33.0
Not yet attained <sup>2</sup>	63.9	68.6	83.2	90.2	35.1
Left without return	23.4	24.2	15.5	8.1 !	31.9
<b>2006</b>					
Attained	21.1	17.1	4.9	9.2	41.3
Not yet attained <sup>2</sup>	47.9	48.5	74.8	76.2	21.2
Left without return	31.0	34.4	20.3	14.6	37.5
<b>2007</b>					
Attained	28.0	20.9	20.6	36.6	42.4
Not yet attained <sup>2</sup>	36.6	39.0	55.0	44.6	18.2
Left without return	35.5	40.1	24.4	18.8	39.4
<b>2008</b>					
Attained	34.5	25.0	37.2	49.6	45.3
Not yet attained <sup>2</sup>	24.7	29.1	31.5	26.1	11.8
Left without return	40.7	45.9	31.3	24.2	42.9
<b>2009</b>					
Attained	40.7	31.2	50.0	57.3	46.9
Not yet attained <sup>1</sup>	15.1	18.2	16.7	14.7	8.5
Left without return	44.2	50.6	33.3	28.0	44.6

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

<sup>1</sup> Includes those with no degree and who are still enrolled.

<sup>2</sup> Includes those with no degree and who were either enrolled or had stopped out that year.

NOTE: Students whose parents did not attend college are those whose parents' highest level of education was high school or less. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Students who attained are those who attained a certificate, associate's degree, or bachelor's degree. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: Among 2003–04 students whose parents did not attend college, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	†	†	†	†	†
<b>2004</b>					
Attained	0.62	0.42	†	†	2.13
Not yet attained	0.88	1.32	1.63	1.31	2.12
Left without return	0.83	1.25	1.62	1.21	1.60
<b>2005</b>					
Attained	0.91	1.24	0.63	0.66	3.02
Not yet attained	1.13	1.76	2.26	2.45	2.99
Left without return	1.00	1.32	2.11	2.45	2.95
<b>2006</b>					
Attained	0.98	1.57	0.96	2.44	2.82
Not yet attained	1.16	1.85	2.40	3.53	2.12
Left without return	1.05	1.55	2.21	2.86	2.83
<b>2007</b>					
Attained	1.06	1.50	1.81	3.23	2.80
Not yet attained	1.09	1.69	2.31	3.87	1.90
Left without return	1.08	1.69	2.27	2.94	2.86
<b>2008</b>					
Attained	1.10	1.52	2.39	3.15	2.91
Not yet attained	0.97	1.50	2.19	3.50	1.61
Left without return	1.10	1.73	2.22	3.05	2.87
<b>2009</b>					
Attained	1.11	1.60	2.60	3.07	2.82
Not yet attained	0.83	1.27	1.75	2.64	1.44
Left without return	1.09	1.65	2.32	2.93	2.83

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 4.4.

Among 2003–04 students with dependents, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>2004</b>					
Attained	8.1	2.1	#	‡	17.4
Not yet attained <sup>1</sup>	75.9	77.7	84.7	83.9	74.3
Left without return	16.0	20.2	15.3	14.7 !	8.2
<b>2005</b>					
Attained	15.2	6.7	‡	‡	28.9
Not yet attained <sup>2</sup>	56.1	65.0	74.0	70.2	39.8
Left without return	28.7	28.4	23.4	27.2	31.2
<b>2006</b>					
Attained	21.8	13.2	5.0 !	9.9 !	35.8
Not yet attained <sup>2</sup>	39.9	48.4	64.2	53.7	22.8
Left without return	38.3	38.4	30.8	36.4	41.4
<b>2007</b>					
Attained	25.4	17.8	13.8 !	15.2 !	36.7
Not yet attained <sup>2</sup>	31.1	37.3	51.9	45.8	17.8
Left without return	43.4	44.9	34.4	38.9	45.5
<b>2008</b>					
Attained	29.0	21.1	21.2	23.5	39.7
Not yet attained <sup>2</sup>	22.2	26.8	36.9	32.4	12.4
Left without return	48.8	52.0	41.9	44.1	47.9
<b>2009</b>					
Attained	32.6	25.6	30.7	29.2	41.0
Not yet attained <sup>1</sup>	15.4	18.2	24.0	22.5 !	9.5
Left without return	52.0	56.2	45.2	48.3	49.5

# Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

<sup>1</sup> Includes those with no degree and who are still enrolled.

<sup>2</sup> Includes those with no degree and who were either enrolled or had stopped out that year.

NOTE: For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Students who attained are those who attained a certificate, associate's degree, or bachelor's degree. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: Among 2003–04 students with dependents, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	†	†	†	†	†
<b>2004</b>					
Attained	1.07	0.54	†	†	2.87
Not yet attained	1.46	1.96	3.98	5.25	3.14
Left without return	1.25	1.96	3.98	5.04	1.67
<b>2005</b>					
Attained	1.39	1.82	†	†	3.89
Not yet attained	1.68	2.33	5.30	7.24	3.88
Left without return	1.58	2.13	4.23	7.16	2.82
<b>2006</b>					
Attained	1.51	2.40	2.45	4.46	3.40
Not yet attained	1.62	2.45	5.80	8.08	2.70
Left without return	1.62	2.22	4.73	7.34	3.08
<b>2007</b>					
Attained	1.58	2.52	4.72	5.41	3.31
Not yet attained	1.56	2.21	6.09	8.14	2.43
Left without return	1.71	2.49	4.85	7.10	3.32
<b>2008</b>					
Attained	1.59	2.60	4.70	6.06	3.16
Not yet attained	1.36	2.05	5.91	7.38	1.98
Left without return	1.71	2.44	5.31	6.78	3.33
<b>2009</b>					
Attained	1.50	2.33	5.59	6.49	3.09
Not yet attained	1.28	1.95	4.88	7.38	1.66
Left without return	1.75	2.60	5.56	6.39	3.19

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 4.5.

Among 2003–04 students working full time, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>2004</b>					
Attained	4.2	2.2	‡	‡	11.2
Not yet attained <sup>1</sup>	81.0	79.0	89.6	91.4	81.9
Left without return	14.8	18.8	10.2	8.3 !	6.9
<b>2005</b>					
Attained	8.9	6.1	1.1 !	‡	20.8
Not yet attained <sup>2</sup>	67.1	68.6	80.8	83.6	51.9
Left without return	24.0	25.3	18.1	14.5	27.3
<b>2006</b>					
Attained	15.6	13.3	5.6	8.2 !	27.5
Not yet attained <sup>2</sup>	51.2	51.8	68.1	69.0	35.3
Left without return	33.2	34.9	26.3	22.8	37.2
<b>2007</b>					
Attained	20.6	16.5	20.0	22.5	29.3
Not yet attained <sup>2</sup>	40.2	41.8	50.4	46.3	29.6
Left without return	39.2	41.7	29.7	31.2	41.1
<b>2008</b>					
Attained	26.9	21.1	30.9	38.1	35.4
Not yet attained <sup>2</sup>	28.1	31.3	30.6	27.5	19.1
Left without return	44.9	47.5	38.4	34.4	45.6
<b>2009</b>					
Attained	33.7	28.5	42.2	43.2	39.1
Not yet attained <sup>1</sup>	17.8	19.8	17.6	18.5	12.9
Left without return	48.4	51.7	40.2	38.3	48.1

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

<sup>1</sup> Includes those with no degree and who are still enrolled.

<sup>2</sup> Includes those with no degree and who were either enrolled or had stopped out that year.

NOTE: Students working full time were employed full time in their first academic year. Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Students who attained are those who attained a certificate, associate's degree, or bachelor's degree. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S4.5.

Standard errors for table 4.5: Among 2003–04 students working full time, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	†	†	†	†	†
<b>2004</b>					
Attained	0.60	0.47	†	†	2.44
Not yet attained	1.11	1.47	1.98	3.03	3.01
Left without return	1.06	1.56	1.97	2.92	2.01
<b>2005</b>					
Attained	1.05	1.48	0.56	†	3.00
Not yet attained	1.43	1.81	2.65	4.34	4.64
Left without return	1.28	1.73	2.54	4.26	3.43
<b>2006</b>					
Attained	1.17	1.75	1.35	2.73	2.86
Not yet attained	1.49	1.97	3.18	4.52	4.44
Left without return	1.30	1.71	3.01	4.21	4.30
<b>2007</b>					
Attained	1.28	1.84	3.08	3.26	2.89
Not yet attained	1.40	1.74	2.84	5.65	4.03
Left without return	1.40	1.89	3.08	4.84	3.88
<b>2008</b>					
Attained	1.46	1.99	3.28	4.42	3.43
Not yet attained	1.35	1.85	2.60	4.66	3.05
Left without return	1.49	1.89	3.65	4.71	3.60
<b>2009</b>					
Attained	1.54	2.07	3.55	4.51	3.57
Not yet attained	1.10	1.53	2.43	4.18	2.31
Left without return	1.57	2.13	3.82	4.70	3.48

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table 4.6.

Among 2003–04 Black and Hispanic students, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>2004</b>					
Attained	6.9	1.7	‡	‡	21.5
Not yet attained <sup>1</sup>	84.2	85.4	96.6	95.7	70.6
Left without return	9.0	12.8	3.3 !	3.9 !	7.8
<b>2005</b>					
Attained	12.0	4.9	0.4 !	1.5 !	34.6
Not yet attained <sup>2</sup>	69.9	75.3	93.7	90.8	38.1
Left without return	18.1	19.8	5.9	7.6	27.3
<b>2006</b>					
Attained	18.2	12.0	2.8	6.7	40.6
Not yet attained <sup>2</sup>	55.4	56.8	85.7	78.8	25.8
Left without return	26.4	31.2	11.5	14.4	33.6
<b>2007</b>					
Attained	24.6	15.1	17.1	26.6	42.3
Not yet attained <sup>2</sup>	42.5	45.7	65.7	53.6	19.1
Left without return	32.9	39.2	17.3	19.8	38.6
<b>2008</b>					
Attained	31.7	18.7	37.5	40.2	44.5
Not yet attained <sup>2</sup>	29.2	34.9	39.0	36.0	11.4
Left without return	39.1	46.4	23.5	23.9	44.2
<b>2009</b>					
Attained	39.1	26.0	53.5	50.7	45.2
Not yet attained <sup>1</sup>	18.2	22.7	19.9	21.5	8.7
Left without return	42.7	51.3	26.6	27.8	46.1

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

<sup>1</sup> Includes those with no degree and who are still enrolled.

<sup>2</sup> Includes those with no degree and who were either enrolled or had stopped out that year.

NOTE: Black includes African American and Hispanic includes Latino. The race category Black excludes persons of Hispanic ethnicity. For-profit includes less-than-2-year and 2-year or more institutions. Due to the limited number of cases, students enrolled in other institution sectors are not included. Other types of institutions include private nonprofit less-than-4-year and public less-than-2-year institutions. Students who attained are those who attained a certificate, associate's degree, or bachelor's degree. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).

# National Center for Education Statistics

Table S4.6.

Standard errors for table 4.6: Among 2003–04 Black and Hispanic students, percentage distribution of annual attainment status, by institution sector first attended when entering postsecondary education: 2004–09

Academic year and attainment status	Total	Public 2-year	Public 4-year	Private nonprofit 4-year	For-profit
<b>Total</b>	†	†	†	†	†
<b>2004</b>					
Attained	0.82	0.45	†	†	2.36
Not yet attained	0.95	1.48	1.02	1.40	2.39
Left without return	0.87	1.54	1.02	1.32	1.49
<b>2005</b>					
Attained	1.12	0.78	0.19	0.65	3.11
Not yet attained	1.27	1.68	1.27	1.95	2.97
Left without return	1.13	1.76	1.26	1.89	2.47
<b>2006</b>					
Attained	1.29	1.16	0.73	1.86	3.23
Not yet attained	1.37	2.09	1.79	2.82	2.20
Left without return	1.26	2.15	1.68	2.25	2.68
<b>2007</b>					
Attained	1.36	1.32	1.72	3.42	3.29
Not yet attained	1.32	2.01	2.19	4.03	2.00
Left without return	1.35	2.23	2.12	2.65	3.35
<b>2008</b>					
Attained	1.44	1.41	2.21	4.40	3.23
Not yet attained	1.28	1.91	2.23	5.27	1.29
Left without return	1.28	2.07	2.28	2.89	3.08
<b>2009</b>					
Attained	1.44	1.63	2.52	3.53	3.27
Not yet attained	1.02	1.61	1.84	3.54	1.17
Left without return	1.28	1.98	2.38	2.66	3.05

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 Beginning Postsecondary Students Longitudinal Study, Second Follow-up (BPS:04/09).