

**Table A1. Standard errors for Table 1: Percentage distribution of first-time public school kindergartners in 1998–99, by home language, English proficiency, timing of English proficiency, and selected characteristics: Fall 1998, spring 1999, and spring 2007**

Child's characteristics	All students	Primary home language is English	Timing of English language proficiency among those whose primary home language is not English		
			English proficient at kindergarten entry	Not English proficient at kindergarten entry but English proficient by spring of kindergarten	Not English proficient by spring of kindergarten
<b>Total</b>	†	<b>0.87</b>	<b>0.45</b>	<b>0.33</b>	<b>0.58</b>
Race/ethnicity					
Non-Hispanic	1.37	0.90	3.66	3.43	1.86
White	1.92	1.96	2.51	†	†
Black	1.63	1.81	0.70	†	†
Asian	0.26	0.20	2.14	3.37	1.71
Other	0.71	0.81	2.21	†	†
Hispanic	1.37	0.90	3.66	3.43	1.86
Poverty status, spring 2007					
Below poverty threshold	1.40	1.48	3.44	7.71	4.33
At or above poverty threshold	1.40	1.48	3.44	7.71	4.33
Mother's highest level of education, spring 2007					
Less than high school	0.84	0.67	3.80	4.64	4.23
High school diploma or equivalent	0.91	0.96	3.71	4.72	3.60
Some college/vocational/technical school	1.13	1.14	3.14	3.81	2.30
Bachelor's degree or higher	1.23	1.39	2.88	4.26	1.37
No mother in household	0.43	0.49	0.81	1.16	†

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–8th Grade Public-Use Child File.

**Table A2. Standard errors for Table 2: Mean reading, mathematics, and science scale scores at eighth grade for first-time public school kindergartners in 1998–99, by home language, English proficiency, timing of English proficiency, and selected characteristics: Fall 1998, spring 1999, and spring 2007**

Child's characteristics	Timing of English language proficiency among those whose primary home language is not English			
	Primary home language is English	English proficient at kindergarten entry	Not English proficient at kindergarten entry but English proficient by spring of kindergarten	Not English proficient by spring of kindergarten
<b>Reading scale score total</b>	<b>1.12</b>	<b>1.92</b>	<b>5.79</b>	<b>2.00</b>
Race/ethnicity				
Non-Hispanic	1.25	2.84	4.50	5.07
Hispanic	2.32	2.36	6.35	2.10
Poverty status, spring 2007				
Below poverty threshold	2.31	3.13	8.54	2.17
At or above poverty threshold	0.87	2.16	3.10	3.24
Mother's highest level of education, spring 2007				
Less than high school	3.07	3.37	7.35	2.02
High school diploma or equivalent	1.63	4.19	8.86	3.29
Some college/vocational/technical school	1.26	3.68	6.69	5.89
Bachelor's degree or higher	0.83	3.64	5.77	10.70
<b>Mathematics scale score total</b>	<b>0.80</b>	<b>1.66</b>	<b>3.45</b>	<b>2.48</b>
Race/ethnicity				
Non-Hispanic	0.88	3.37	4.32	5.24
Hispanic	1.53	1.81	3.73	2.63
Poverty status, spring 2007				
Below poverty threshold	1.68	3.16	4.29	3.16
At or above poverty threshold	0.64	1.89	2.95	2.89
Mother's highest level of education, spring 2007				
Less than high school	2.47	3.04	6.40	3.10
High school diploma or equivalent	1.20	2.36	4.30	3.07
Some college/vocational/technical school	0.92	2.77	5.37	6.36
Bachelor's degree or higher	0.72	3.99	5.48	5.08
<b>Science scale score total</b>	<b>0.64</b>	<b>1.18</b>	<b>3.13</b>	<b>1.85</b>
Race/ethnicity				
Non-Hispanic	0.72	2.30	3.52	2.88
Hispanic	1.03	1.45	3.43	1.98
Poverty status, spring 2007				
Below poverty threshold	1.39	2.31	3.66	2.29
At or above poverty threshold	0.48	1.14	2.08	2.25
Mother's highest level of education, spring 2007				
Less than high school	1.46	2.13	4.11	2.53
High school diploma or equivalent	0.96	1.72	4.06	2.73
Some college/vocational/technical school	0.72	2.00	3.52	3.32
Bachelor's degree or higher	0.53	2.62	3.44	5.17

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten–8th Grade Public-Use Child File.