

## Appendix S. Weighting Adjustment Cells

A detailed listing of the weighting classes, or cells, are contained in this appendix. Presented first are the public school, principal, and school library level adjustments. Next are presented the district level adjustments, followed by the private school and principal level adjustments. Finally, presented are the teacher level adjustments. Refer to chapter 9 on weighting for a more general description of the weighting procedure.

### **BIE-Funded, Public Charter, and Other Public Schools, Principals, and Libraries Nonresponse Adjustment Cells and BIE-Funded, Charter, and Other Public School Teachers List (TLF) Nonresponse Adjustment Cells**

Note: For many public school adjustments, certain states are used in combination with region. These states were chosen based on their sample size and potential ability to serve in defining weighting classes. Other states not specifically broken out from their respective regions did not have enough sample to avoid collapsing according to the collapsing rules defined in chapter 9.

#### **Certainty Schools: State/Region by Grade Level by Enrollment**

Northeast by Elementary:	No enrollment categories
Northeast by Combined:	No enrollment categories
Northeast by Secondary:	Less than 475, 475–1,099, 1,100–1,799, 1,800 or more
North Dakota:	Same as Northeast
Balance of Midwest:	Same as Northeast
Florida:	Same as Northeast
West Virginia	Same as Northeast
Balance of South:	Same as Northeast
Alaska:	Same as Northeast
Montana:	Same as Northeast
Nevada:	Same as Northeast
New Mexico:	Same as Northeast
Wyoming:	Same as Northeast
Balance of West:	Same as Northeast

#### **BIE-funded Schools: State by Grade Level by Enrollment**

Arizona by Elementary:	Less than 200, 200 or more
Arizona by Combined:	No enrollment categories
Arizona by Secondary:	No enrollment categories
New Mexico:	Same as Arizona
South Dakota:	Same as Arizona
All other states:	Same as Arizona

**Charter Schools: State/Region by Grade Level**

Massachusetts:	No enrollment categories
New York:	No enrollment categories
Pennsylvania:	No enrollment categories
New Jersey:	No enrollment categories
Balance of Northeast:	No enrollment categories
Indiana:	No enrollment categories
Michigan:	No enrollment categories
Ohio:	No enrollment categories
Wisconsin:	No enrollment categories
Minnesota:	No enrollment categories
Balance of Midwest:	No enrollment categories
Delaware:	No enrollment categories
District of Columbia:	No enrollment categories
Florida:	No enrollment categories
North Carolina:	No enrollment categories
Georgia:	No enrollment categories
Louisiana:	No enrollment categories
Texas:	No enrollment categories
Balance of South:	No enrollment categories
New Mexico:	No enrollment categories
Arizona:	No enrollment categories
California:	No enrollment categories
Colorado:	No enrollment categories
Utah:	No enrollment categories
Idaho:	No enrollment categories
Oregon:	No enrollment categories
Alaska:	No enrollment categories
Hawaii:	No enrollment categories
Balance of West:	No enrollment categories

**High American Indian Enrollment Schools: State/Region by Grade Level by Enrollment**

Minnesota by Elementary:	Less than 275, 275–349, 350–422, 423–531, 532 or more
Minnesota by Combined:	Less than 300, 300–449, 450 or more
Minnesota by Secondary:	Less than 300, 300–527, 528 or more
North Dakota:	Same as Minnesota
South Dakota:	Same as Minnesota
Balance of Midwest:	Same as Minnesota
North Carolina:	Same as Minnesota
Oklahoma:	Same as Minnesota
Northeast and Balance of South:	Same as Minnesota
Arizona:	Same as Minnesota
California:	Same as Minnesota
Montana:	Same as Minnesota
New Mexico:	Same as Minnesota
Washington:	Same as Minnesota
Balance of West:	Same as Minnesota

**Career Technical Centers: All one cell****All Other Public Schools: Grade Level by Enrollment by Collapsed Locale (central city, suburban, town, rural)**

Alabama:	Elementary:	Less than 396, 396–496, 497–603, 604 or more
	Combined:	Less than 519, 519 or more
	Secondary:	Less than 435, 435–667, 668–797, 798 or more
Alaska:	Elementary:	Less than 319, 319–397, 398–514, 515 or more
	Combined:	Less than 120, 120 or more
	Secondary:	Less than 278, 278–435, 436–611, 612 or more
Arizona:	Elementary:	Less than 499, 499–643, 644–820, 821 or more
	Combined:	Less than 179, 179 or more
	Secondary:	Less than 526, 526–967, 968–1,771, 1,772 or more
Arkansas:	Elementary:	Less than 336, 336–459, 460–571, 572 or more
	Combined:	Less than 608, 608 or more
	Secondary:	Less than 375, 375–518, 519–818, 819 or more
California:	Elementary:	Less than 367, 367–422, 423–475, 476–535, 536–588, 589–636, 637–682, 683–739, 740–821, 822–929, 930–1,139, 1,140 or more
	Combined:	Less than 352, 352 or more
	Secondary:	Less than 546, 546–909, 910–1,551, 1,552–2,149, 2,150–2,612, 2,613 or more
Colorado:	Elementary:	Less than 328, 328–432, 433–592, 593 or more
	Combined:	Less than 277, 277 or more
	Secondary:	Less than 307, 307–998, 999–1,639, 1,640 or more
Connecticut:	Elementary:	Less than 334, 334–459, 460–585, 586 or more
	Combined:	Less than 699, 699 or more
	Secondary:	Less than 547, 547–823, 824–1,145, 1,146 or more
Delaware:	Elementary:	Less than 427, 427–549, 550–709, 710 or more
	Combined:	Less than 188, 188 or more
	Secondary:	Less than 778, 778–987, 988–1,202, 1,203 or more
District of Columbia:	Elementary:	Less than 252, 252–326, 327–400, 401 or more
	Combined:	Less than 127, 127 or more
	Secondary:	Less than 337, 337–483, 484–803, 804 or more
Florida:	Elementary:	Less than 616, 616–774, 775–967, 968 or more
	Combined:	Less than 134, 134 or more
	Secondary:	Less than 993, 993–1690, 1,691–2,486, 2,487 or more

Georgia:	Elementary:	Less than 511, 511–648, 649–892, 893 or more
	Combined:	Less than 205, 205 or more
	Secondary:	Less than 981, 981–1,395, 1,396–1,954, 1,955 or more
Hawaii:	Elementary:	Less than 420, 420–569, 570–809, 810 or more
	Combined:	Less than 428, 428 or more
	Secondary:	Less than 1,011, 1,011–1,319, 1,320–1,878, 1,879 or more
Idaho:	Elementary:	Less than 269, 269–417, 418–580, 581 or more
	Combined:	Less than 236, 236 or more
	Secondary:	Less than 268, 268–515, 516–959, 960 or more
Illinois:	Elementary:	Less than 323, 323–470, 471–727, 728 or more
	Combined:	Less than 256, 256 or more
	Secondary:	Less than 336, 336–792, 793–1837, 1838 or more
Indiana:	Elementary:	Less than 352, 352–481, 482–604, 605 or more
	Combined:	Less than 527, 527 or more
	Secondary:	Less than 589, 589–861, 862–1,394, 1,395 or more
Iowa:	Elementary:	Less than 249, 249–367, 368–507, 508 or more
	Combined:	Less than 447, 447 or more
	Secondary:	Less than 267, 267–408, 409–916, 917 or more
Kansas:	Elementary:	Less than 211, 211–344, 345–462, 463 or more
	Combined:	Less than 251, 251 or more
	Secondary:	Less than 198, 198–512, 513–1,140, 1,141 or more
Kentucky:	Elementary:	Less than 306, 306–433, 434–565, 566 or more
	Combined:	Less than 461, 461 or more
	Secondary:	Less than 429, 429–785, 786–1,099, 1,100 or more
Louisiana:	Elementary:	Less than 340, 340–466, 467–657, 658 or more
	Combined:	Less than 302, 302 or more
	Secondary:	Less than 463, 463–691, 692–1,084, 1,085 or more
Maine:	Elementary:	Less than 176, 176–278, 279–390, 391 or more
	Combined:	Less than 188, 188 or more
	Secondary:	Less than 321, 321–562, 563–775, 776 or more
Maryland:	Elementary:	Less than 403, 403–538, 539–688, 689 or more
	Combined:	Less than 144, 144 or more
	Secondary:	Less than 954, 954–1,375, 1,376–1,943, 1,944 or more
Massachusetts:	Elementary:	Less than 363, 363–490, 491–635, 636 or more
	Combined:	Less than 488, 488 or more
	Secondary:	Less than 672, 672–970, 971–1,330, 1,331 or more
Michigan:	Elementary:	Less than 354, 354–413, 414–558, 559 or more
	Combined:	Less than 157, 157 or more
	Secondary:	Less than 496, 496–822, 823–1,398, 1,399 or more



Minnesota:	Elementary:	Less than 361, 361–495, 496–702, 703 or more
	Combined:	Less than 293, 293 or more
	Secondary:	Less than 308, 308–634, 635–1,267, 1,268 or more
Mississippi:	Elementary:	Less than 398, 398–518, 519–687, 688 or more
	Combined:	Less than 569, 569 or more
	Secondary:	Less than 320, 320–536, 537–793, 794 or more
Missouri:	Elementary:	Less than 331, 331–420, 421–549, 550 or more
	Combined:	Less than 433, 433 or more
	Secondary:	Less than 333, 333–747, 748–1,293, 1,294 or more
Montana:	Elementary:	Less than 170, 170–283, 284–421, 422 or more
	Combined:	Less than 151, 151 or more
	Secondary:	Less than 158, 158–300, 301–582, 583 or more
Nebraska:	Elementary:	Less than 169, 169–297, 298–421, 422 or more
	Combined:	Less than 211, 211 or more
	Secondary:	Less than 223, 223–495, 496–1,253, 1,254 or more
Nevada:	Elementary:	Less than 596, 596–746, 747–927, 928 or more
	Combined:	Less than 154, 154 or more
	Secondary:	Less than 720, 720–1,428, 1,429–2,329, 2,330 or more
New Hampshire:	Elementary:	Less than 314, 314–429, 430–565, 566 or more
	Combined:	Less than 425, 425 or more
	Secondary:	Less than 505, 505–732, 733–1,653, 1,654 or more
New Jersey:	Elementary:	Less than 351, 351–470, 471–638, 639 or more
	Combined:	Less than 158, 158 or more
	Secondary:	Less than 748, 748–1085, 1,086–1,528, 1,529 or more
New Mexico:	Elementary:	Less than 324, 324–433, 434–592, 593 or more
	Combined:	Less than 143, 143 or more
	Secondary:	Less than 211, 211–476, 477–733, 734 or more
New York:	Elementary:	Less than 369, 369–500, 501–827, 828 or more
	Combined:	Less than 509, 509 or more
	Secondary:	Less than 501, 501–914, 915–1,414, 1,415 or more
North Carolina:	Elementary:	Less than 386, 386–525, 526–667, 668 or more
	Combined:	Less than 83, 83 or more
	Secondary:	Less than 659, 659–1047, 1,048–1,489, 1,490 or more
North Dakota:	Elementary:	Less than 160, 160–245, 246–410, 411 or more
	Combined:	Less than 180, 180 or more
	Secondary:	Less than 159, 159–255, 256–486, 487 or more
Ohio:	Elementary:	Less than 312, 312–420, 421–587, 588 or more
	Combined:	Less than 487, 487 or more
	Secondary:	Less than 457, 457–678, 679–962, 963 or more

Oklahoma:	Elementary:	Less than 327, 327–446, 447–621, 622 or more
	Combined:	Less than 266, 266 or more
	Secondary:	Less than 375, 375–676, 677–1,156, 1,157 or more
Oregon:	Elementary:	Less than 303, 303–427, 428–559, 560 or more
	Combined:	Less than 186, 186 or more
	Secondary:	Less than 429, 429–879, 880–1,497, 1,498 or more
Pennsylvania:	Elementary:	Less than 315, 315–460, 461–596, 597 or more
	Combined:	Less than 238, 238 or more
	Secondary:	Less than 542, 542–810, 811–1,251, 1,252 or more
Rhode Island:	Elementary:	Less than 268, 268–385, 386–606, 607 or more
	Combined:	Less than 110, 110 or more
	Secondary:	Less than 719, 719–1,084, 1,085–1,281, 1,282 or more
South Carolina:	Elementary:	Less than 439, 439–592, 593–731, 732 or more
	Combined:	Less than 354, 354 or more
	Secondary:	Less than 544, 544–1,048, 1,049–1,477, 1,478 or more
South Dakota:	Elementary:	Less than 177, 177–326, 327–506, 507 or more
	Combined:	Less than 225, 225 or more
	Secondary:	Less than 188, 188–325, 326–688, 689 or more
Tennessee:	Elementary:	Less than 376, 376–513, 514–660, 661 or more
	Combined:	Less than 422, 422 or more
	Secondary:	Less than 642, 642–1,115, 1,116–1,479, 1,480 or more
Texas:	Elementary:	Less than 451, 451–615, 616–839, 840 or more
	Combined:	Less than 83, 83–239, 240 or more
	Secondary:	Less than 230, 230–699, 700–1,449, 1,450–2,434, 2,435 or more
Utah:	Elementary:	Less than 416, 416–569, 570–687, 688 or more
	Combined:	Less than 108, 108 or more
	Secondary:	Less than 655, 655–993, 994–1,492, 1,493 or more
Vermont:	Elementary:	Less than 132, 132–230, 231–326, 327 or more
	Combined:	Less than 376, 376 or more
	Secondary:	Less than 430, 430–582, 583–935, 936 or more
Virginia:	Elementary:	Less than 350, 350–456, 457–520, 521–659, 660–856, 857 or more
	Combined:	Less than 119, 119 or more
	Secondary:	Less than 685, 685–1116, 1,117–1,670, 1,671 or more
Washington:	Elementary:	Less than 377, 377–482, 483–582, 583 or more
	Combined:	Less than 122, 122 or more
	Secondary:	Less than 495, 495–972, 973–1,576, 1,577 or more

West Virginia:	Elementary:	Less than 222, 222–318, 319–460, 461 or more
	Combined:	Less than 52, 52 or more
	Secondary:	Less than 390, 390–659, 660–980, 981 or more
Wisconsin:	Elementary:	Less than 322, 322–410, 411–496, 497 or more
	Combined:	Less than 377, 377 or more
	Secondary:	Less than 454, 454–806, 807–1441, 1,442 or more
Wyoming:	Elementary:	Less than 170, 170–244, 245–323, 324 or more
	Combined:	Less than 132, 132 or more
	Secondary:	Less than 205, 205–378, 379–679, 680 or more

### **Charter, High American Indian Enrollment, and Other Public Schools, Principals, School Libraries, and Public Teacher First-Stage Ratio Adjustment Cells**

#### **Charter Schools: State/Region by Grade Level**

Elementary:	No enrollment categories
Combined:	No enrollment categories
Secondary:	No enrollment categories

#### **High American Indian Enrollment Schools: State/Region by Grade Level by Enrollment**

Elementary:	Less than 275, 275–350, 351–423, 424–532, 533 or more
Combined:	Less than 300, 300–450, 451 or more
Secondary:	Less than 300, 300–528, 529 or more

#### **Career Technical Centers: All one cell**

#### **All Other Public Schools: Grade Level by Enrollment by Collapsed Locale (central city, suburban, town, rural)**

Alabama:	Elementary:	Less than 433, 433–539, 540 or more
	Combined:	Less than 600, 600 or more
	Secondary:	Less than 515, 515–724, 725 or more
Alaska:	Elementary:	Less than 368, 368–469, 470 or more
	Combined:	Less than 120, 120 or more
	Secondary:	Less than 318, 318–552, 553 or more
Arizona:	Elementary:	Less than 570, 570–784, 785 or more
	Combined:	Less than 178, 178 or more
	Secondary:	Less than 625, 625–1,359, 1,360 or more
Arkansas:	Elementary:	Less than 390, 390–534, 535 or more
	Combined:	Less than 600, 600 or more
	Secondary:	Less than 453, 453–669, 670 or more

California:	Elementary:	Less than 397, 397–475, 476–566, 567–636, 637–709, 710–821, 822–999, 1,000 or more
	Combined:	Less than 352, 352 or more
	Secondary:	Less than 748, 748–1,551, 1,552–2,356, 2,357 or more
Colorado:	Elementary:	Less than 373, 373–504, 505 or more
	Combined:	Less than 200, 200 or more
	Secondary:	Less than 600, 600–1,484, 1,485 or more
Connecticut:	Elementary:	Less than 375, 375–549, 550 or more
	Combined:	Less than 700, 700 or more
	Secondary:	Less than 635, 635–999, 1,000 or more
Delaware:	Elementary:	Less than 453, 453–624, 625 or more
	Combined:	Less than 175, 175 or more
	Secondary:	Less than 925, 925–1,099, 1,100 or more
District of Columbia:	Elementary:	Less than 269, 269–369, 370 or more
	Combined:	Less than 125, 125 or more
	Secondary:	Less than 375, 375–699, 700 or more
Florida:	Elementary:	Less than 680, 680–914, 915 or more
	Combined:	Less than 140, 140 or more
	Secondary:	Less than 1,240, 1,240–2,159, 2,160 or more
Georgia:	Elementary:	Less than 560, 560–759, 760 or more
	Combined:	Less than 220, 220 or more
	Secondary:	Less than 1,165, 1,165–1,659, 1,660 or more
Hawaii:	Elementary:	Less than 450, 450–659, 660 or more
	Combined:	Less than 425, 425 or more
	Secondary:	Less than 1,125, 1,125–1,649, 1,650 or more
Idaho:	Elementary:	Less than 360, 360–524, 525 or more
	Combined:	Less than 220, 220 or more
	Secondary:	Less than 370, 370–759, 760 or more
Illinois:	Elementary:	Less than 390, 390–599, 600 or more
	Combined:	Less than 300, 300 or more
	Secondary:	Less than 500, 500–1,549, 1,550 or more
Indiana:	Elementary:	Less than 385, 385–554, 555 or more
	Combined:	Less than 500, 500 or more
	Secondary:	Less than 630, 630–1,174, 1,175 or more
Iowa:	Elementary:	Less than 272, 272–459, 460 or more
	Combined:	Less than 460, 460 or more
	Secondary:	Less than 315, 315–674, 675 or more

Kansas:	Elementary:	Less than 250, 250–429, 430 or more
	Combined:	Less than 245, 245 or more
	Secondary:	Less than 224, 224–699, 700 or more
Kentucky:	Elementary:	Less than 355, 355–540, 541 or more
	Combined:	Less than 475, 475 or more
	Secondary:	Less than 590, 590–974, 975 or more
Louisiana:	Elementary:	Less than 385, 385–599, 600 or more
	Combined:	Less than 300, 300 or more
	Secondary:	Less than 515, 515–999, 1,000 or more
Maine:	Elementary:	Less than 225, 225–351, 352 or more
	Combined:	Less than 187, 187 or more
	Secondary:	Less than 390, 390–694, 695 or more
Maryland:	Elementary:	Less than 450, 450–614, 615 or more
	Combined:	Less than 144, 144 or more
	Secondary:	Less than 1,155, 1,155–1,724, 1,725 or more
Massachusetts:	Elementary:	Less than 404, 404–579, 580 or more
	Combined:	Less than 575, 575 or more
	Secondary:	Less than 730, 730–1,229, 1,230 or more
Michigan:	Elementary:	Less than 389, 389–514, 515 or more
	Combined:	Less than 135, 135 or more
	Secondary:	Less than 565, 565–1,259, 1,260 or more
Minnesota:	Elementary:	Less than 410, 410–622, 623 or more
	Combined:	Less than 300, 300 or more
	Secondary:	Less than 350, 350–1,099, 1,100 or more
Mississippi:	Elementary:	Less than 440, 440–639, 640 or more
	Combined:	Less than 600, 600 or more
	Secondary:	Less than 400, 400–649, 650 or more
Missouri:	Elementary:	Less than 360, 360–484, 485 or more
	Combined:	Less than 430, 430 or more
	Secondary:	Less than 445, 445–999, 1,000 or more
Montana:	Elementary:	Less than 200, 200–369, 370 or more
	Combined:	Less than 153, 153 or more
	Secondary:	Less than 207, 207–499, 500 or more
Nebraska:	Elementary:	Less than 237, 237–374, 375 or more
	Combined:	Less than 200, 200 or more
	Secondary:	Less than 275, 275–729, 730 or more
Nevada:	Elementary:	Less than 640, 640–849, 850 or more
	Combined:	Less than 150, 150 or more
	Secondary:	Less than 800, 800–2,199, 2,200 or more

New Hampshire:	Elementary:	Less than 350, 350–509, 510 or more
	Combined:	Less than 500, 500 or more
	Secondary:	Less than 545, 545–1,424, 1,425 or more
New Jersey:	Elementary:	Less than 395, 395–554, 555 or more
	Combined:	Less than 150, 150 or more
	Secondary:	Less than 882, 882–1,434, 1,435 or more
New Mexico:	Elementary:	Less than 375, 375–499, 500 or more
	Combined:	Less than 160, 160 or more
	Secondary:	Less than 315, 315–605, 606 or more
New York:	Elementary:	Less than 417, 417–699, 700 or more
	Combined:	Less than 500, 500 or more
	Secondary:	Less than 700, 700–1,149, 1,150 or more
North Carolina:	Elementary:	Less than 423, 423–639, 640 or more
	Combined:	Less than 85, 85 or more
	Secondary:	Less than 810, 810–1,349, 1,350 or more
North Dakota:	Elementary:	Less than 198, 198–309, 310 or more
	Combined:	Less than 175, 175 or more
	Secondary:	Less than 175, 175–349, 350 or more
Ohio:	Elementary:	Less than 355, 355–499, 500 or more
	Combined:	Less than 600, 600 or more
	Secondary:	Less than 617, 617–814, 815 or more
Oklahoma:	Elementary:	Less than 365, 365–549, 550 or more
	Combined:	Less than 275, 275 or more
	Secondary:	Less than 490, 490–1,074, 1,075 or more
Oregon:	Elementary:	Less than 357, 357–499, 500 or more
	Combined:	Less than 200, 200 or more
	Secondary:	Less than 520, 520–1,349, 1,350 or more
Pennsylvania:	Elementary:	Less than 370, 370–514, 515 or more
	Combined:	Less than 150, 150 or more
	Secondary:	Less than 615, 615–1,099, 1,100 or more
Rhode Island:	Elementary:	Less than 315, 315–484, 485 or more
	Combined:	Less than 100, 100 or more
	Secondary:	Less than 775, 775–1,199, 1,200 or more
South Carolina:	Elementary:	Less than 515, 515–664, 665 or more
	Combined:	Less than 355, 355 or more
	Secondary:	Less than 755, 755–1,249, 1,250 or more
South Dakota:	Elementary:	Less than 230, 230–429, 430 or more
	Combined:	Less than 223, 223 or more
	Secondary:	Less than 300, 300–524, 525 or more

Tennessee:	Elementary:	Less than 441, 441–600, 601 or more
	Combined:	Less than 450, 450 or more
	Secondary:	Less than 800, 800–1,329, 1,330 or more
Texas:	Elementary:	Less than 530, 530–779, 780 or more
	Combined:	Less than 240, 240 or more
	Secondary:	Less than 525, 525–1,699, 1,700 or more
Utah:	Elementary:	Less than 500, 500–653, 654 or more
	Combined:	Less than 110, 110 or more
	Secondary:	Less than 800, 800–1,284, 1,285 or more
Vermont:	Elementary:	Less than 157, 157–287, 288 or more
	Combined:	Less than 350, 350 or more
	Secondary:	Less than 565, 565–869, 870 or more
Virginia:	Elementary:	Less than 453, 453–664, 665 or more
	Combined:	Less than 130, 130 or more
	Secondary:	Less than 855, 855–1,569, 1,570 or more
Washington:	Elementary:	Less than 427, 427–549, 550 or more
	Combined:	Less than 150, 150 or more
	Secondary:	Less than 700, 700–1,499, 1,500 or more
West Virginia:	Elementary:	Less than 249, 249–400, 401 or more
	Combined:	Less than 100, 100 or more
	Secondary:	Less than 440, 440–769, 770 or more
Wisconsin:	Elementary:	Less than 370, 370–459, 460 or more
	Combined:	Less than 400, 400 or more
	Secondary:	Less than 535, 535–1,199, 1,200 or more
Wyoming:	Elementary:	Less than 194, 194–300, 301 or more
	Combined:	Less than 132, 132 or more
	Secondary:	Less than 227, 227–574, 575 or more

### District Nonresponse Adjustment Tables

#### All States: Enrollment by Collapsed Locale (central city, suburban, town, rural)

Alabama	Less than 3,090, 3,090–6,449, 6,450 or more
Alaska	Less than 502, 502 or more
Arizona	Less than 500, 500–1,946, 1,947–15,000, 15,001 or more
Arkansas	Less than 646, 646–953, 954–1,646, 1,647–1,969, 1,970 or more

California	Less than 550, 550–1,800, 1,801–5,000, 5,001–8,000, 8,001–12,000, 12,001–17,000, 17,001–22,000, 22,001–30,000, 30,001 or more
Colorado	Less than 500, 500–2,500, 2,501 or more
Connecticut	Less than 2,689, 2,689–4,459, 4,460–6,000, 6,001 or more
Delaware	No enrollment categories
District of Columbia	No enrollment categories
Florida	Less than 6,000, 6,000 or more
Georgia	Less than 4,000, 4,000–10,000, 10,001 or more
Hawaii	No enrollment categories
Idaho	Less than 435, 435–786, 787–2,500, 2,501 or more
Illinois	Less than 581, 581–1,500, 1,501–2,533, 2,534–4,181, 4,182–6,896, 6,897 or more
Indiana	Less than 1,496, 1,496–2,252, 2,253–6,000, 6,001–8,000, 8,001 or more
Iowa	Less than 516, 516–680, 681–961, 962–1,642, 1,643 or more
Kansas	Less than 342, 342–463, 464–654, 655–976, 977–1,738, 1,739 or more
Kentucky	Less than 2,457, 2,457–4,150, 4,151 or more
Louisiana	Less than 3,451, 3,451 or more
Maine	Less than 445, 445–808, 809–1,238, 1,239–2,200, 2,201 or more
Maryland	No enrollment categories
Massachusetts	Less than 1,269, 1,269–2,288, 2,289–3,318, 3,319–4,459, 4,460–5,262, 5,263 or more
Michigan	Less than 867, 867–1,685, 1,686–2,982, 2,983–4,313, 4,314–7,002, 7,003 or more
Minnesota	Less than 340, 340–607, 608–955, 956–1,200, 1,201–1,700, 1,701–3,000, 3,001–8,000, 8,001 or more
Mississippi	Less than 1,850, 1,850–2,847, 2,848–4,000, 4,001 or more



Missouri	Less than 353, 353–491, 492–849, 850–1,612, 1,613–2,432, 2,433–5,000, 5,001 or more
Montana	Less than 60, 60–100, 101–180, 181–282, 283–569, 570–1,000, 1,001 or more
Nebraska	Less than 142, 142–223, 224–279, 280–388, 389–559, 560–1,000, 1,001 or more
Nevada	No enrollment categories
New Hampshire	Less than 1,380, 1,380 or more
New Jersey	Less than 572, 572–1,538, 1,539–2,202, 2,203–3,888, 3,889–5,359, 5,360–8,000, 8,001 or more
New Mexico	Less than 285, 285–3,000, 3,001 or more
New York	Less than 1,311, 1,311–2,976, 2,977–4,212, 4,213–6,164, 6,165 or more
North Carolina	Less than 2,621, 2,621–7,843, 7,844–15,000, 15,001 or more
North Dakota	Less than 105, 105–165, 166–227, 228–297, 298–409, 410 or more
Ohio	Less than 300, 300–1,000, 1,001–2,000, 2,001–5,000, 5,001 or more
Oklahoma	Less than 153, 153–248, 249–308, 309–442, 443–537, 538–706, 707–1,043, 1,044–1,350, 1,351–1,803, 1,804–2,500, 2,501 or more
Oregon	Less than 503, 503–1,072, 1,073–2,709, 2,710 or more
Pennsylvania	Less than 494, 494–1,368, 1,369–1,782, 1,783–2,722, 2,723–3,981, 3,982–5,568, 5,569 or more
Rhode Island	Less than 3,072, 3,072 or more
South Carolina	Less than 5,072, 5,072 or more
South Dakota	Less than 210, 210–315, 316–511, 512–800, 801 or more
Tennessee	Less than 4,266, 4,266 or more
Texas	Less than 302, 302–660, 661–1,327, 1,328–3,864, 3,865–16,656, 16,657–35,000, 35,001 or more
Utah	No enrollment categories

Vermont	Less than 1,100, 1,100 or more
Virginia	Less than 3,637, 3,637–7,000, 7,001 or more
Washington	Less than 836, 836–2,686, 2,687–6,655, 6,656–13,000, 13,001 or more
West Virginia	Less than 2200, 2200 or more
Wisconsin	Less than 564, 564–920, 921–1,451, 1,452–2,532, 2,533–4,079, 4,080 or more
Wyoming	Less than 500, 500 or more

### **District First-Stage Tables**

Note: First-stage factors were not calculated for Florida, Hawaii, Maryland, Nevada, or West Virginia because all districts were in sample.

#### **All States: Enrollment by Collapsed Locale (central city, suburban, town, rural)**

Alabama	Less than 3,090, 3,090 or more
Alaska	No enrollment categories
Arizona	Less than 220, 220–500, 501–1,946, 1,947 or more
Arkansas	Less than 646, 646–953, 954–1,646, 1,647–1,969, 1,970 or more
California	Less than 550, 550–1,800, 1,801–5,000, 5,001–8,000, 8,001–12,000, 12,001–18,000, 18,001 or more
Colorado	Less than 500, 500 or more
Connecticut	Less than 2,689, 2,689–4,459, 4,460 or more
Delaware	No enrollment categories
District of Columbia	No enrollment categories
Georgia	Less than 5,000, 5,000 or more
Idaho	Less than 435, 435–686, 687 or more
Illinois	Less than 581, 581–1,500, 1,501–2,533, 2,534–4,181, 4,182–6,896, 6,897 or more
Indiana	Less than 1,496, 1,496–2,252, 2,253–5,000, 5,001 or more

Iowa	Less than 516, 516–680, 681–961, 962–1,642, 1,643 or more
Kansas	Less than 342, 342–463, 464–654, 655–976, 977–1,738, 1,739 or more
Kentucky	Less than 2,457, 2,457–4,150, 4,151 or more
Louisiana	No enrollment categories
Maine	Less than 445, 445–808, 809–1,238, 1,239 or more
Massachusetts	Less than 1,269, 1,269–2,288, 2,289–3,318, 3,319–4,459, 4,460–5,262, 5,263 or more
Michigan	Less than 867, 867–1,685, 1,686–2,982, 2,983–4,313, 4,314–7,002, 7,003 or more
Minnesota	Less than 340, 340–607, 608–743, 744–955, 956–1,700, 1,701 or more
Mississippi	Less than 1,850, 1,850–2,847, 2,848 or more
Missouri	Less than 353, 353–491, 492–849, 850–1,612, 1,613–2,432, 2,433 or more
Montana	Less than 60, 60–100, 101–180, 181–282, 283–569, 570 or more
Nebraska	Less than 142, 142–223, 224–279, 280–388, 389–559, 560–1,000, 1,001 or more
New Hampshire	Less than 1,100, 1,100 or more
New Jersey	Less than 572, 572–1,538, 1,539–2,202, 2,203–3,888, 3,889–5,359, 5,360–7,364, 7,365 or more
New Mexico	Less than 285, 285 or more
New York	Less than 1,311, 1,311–2,976, 2,977–4,212, 4,213–6,164, 6,165 or more
North Carolina	Less than 2,621, 2,621–7,843, 7,844 or more
North Dakota	Less than 105, 105–165, 166–227, 228–297, 298–409, 410 or more
Ohio	Less than 300, 300–1,000, 1,001–2,000, 2,001–5,000, 5,001 or more

Oklahoma	Less than 153, 153–248, 249–308, 309–442, 443–537, 538–706, 707–1,043, 1,044–1,350, 1,351–1,803, 1,804 or more
Oregon	Less than 503, 503–1,072, 1,073–2,709, 2,710 or more
Pennsylvania	Less than 726, 726–1,368, 1,369–2,722, 2,723–3,977, 3,978–5,541, 5,542 or more
Rhode Island	No enrollment categories
South Carolina	No enrollment categories
South Dakota	Less than 210, 210–315, 316–511, 512 or more
Tennessee	Less than 4,266, 4,266 or more
Texas	Less than 302, 302–660, 661–1,327, 1,328–3,864, 3,865–16,656, 16,657 or more
Utah	No enrollment categories
Vermont	Less than 900, 900 or more
Virginia	Less than 3,637, 3,637 or more
Washington	Less than 836, 836–2,686, 2,687–6,655, 6,656 or more
Wisconsin	Less than 564, 564–920, 921–1,451, 1,452–2,532, 2,533–4,079, 4,080 or more
Wyoming	No enrollment categories

### **Private School Nonresponse Cells and Private School Teacher Listing Form (TLF) Nonresponse Adjustment Cells**

#### **Catholic—Parochial Schools: Grade Level by Census Region by Enrollment**

Elementary by Northeast:	Less than 168, 168–215, 216–277, 278–397, 398 or more
Elementary by Midwest:	Less than 116, 116–153, 154–239, 240–302, 303–471, 472 or more
Elementary by South:	Less than 223, 223–406, 407 or more
Elementary by West:	Less than 254, 254 or more
Combined:	No enrollment categories
Secondary:	No enrollment categories

#### **Catholic—Diocesan Schools: Grade Level by Census Region by Enrollment**

Elementary by Northeast:	Less than 166, 166–345, 346 or more
Elementary by Midwest:	Less than 166, 166–318, 319 or more

Elementary by South:	Less than 322, 322 or more
Elementary by West:	Less than 281, 281 or more
Combined:	No enrollment categories
Secondary:	Less than 363, 363–592, 593–966, 967 or more

### **Catholic—Private: Grade Level by Enrollment**

Elementary:	Less than 237, 237 or more
Combined:	No enrollment categories
Secondary:	Less than 411, 411–911, 912 or more

### **Baptist: Grade Level by Collapsed Locale by Enrollment**

Elementary:	Less than 91, 91 or more
Combined by Central city:	Less than 223, 223 or more
Combined by Suburban:	Less than 175, 175 or more
Combined by Town:	No enrollment categories
Combined by Rural:	Less than 125, 125 or more
Secondary:	No enrollment categories

### **Jewish: Grade Level by Enrollment**

Elementary:	Less than 170, 170–279, 280 or more
Combined:	Less than 409, 409 or more
Secondary:	No enrollment categories

### **Lutheran: Grade Level by Collapsed Locale by Enrollment**

Elementary by Central city:	Less than 117, 117 or more
Elementary by Suburban:	Less than 129, 129 or more
Elementary by Town:	No enrollment categories
Elementary by Rural:	No enrollment categories
Combined:	No enrollment categories
Secondary:	No enrollment categories

### **Seventh-day Adventist: Grade Level by Enrollment**

Elementary:	Less than 24, 24–87, 88 or more
Combined:	Less than 110, 110 or more
Secondary:	No enrollment categories

### **Other Religious: Grade Level by Collapsed Locale by Region by Enrollment**

Elementary Northeast:	Less than 60, 60 or more
Elementary Midwest:	Less than 101, 101 or more
Elementary South Central city:	Less than 133, 133 or more
Elementary South Suburban:	Less than 88, 88 or more
Elementary South Town:	No enrollment categories
Elementary South Rural:	Less than 117, 117 or more
Elementary West:	Less than 133, 133 or more

Combined Northeast:	Less than 122, 122 or more
Combined Midwest:	Less than 175, 175 or more
Combined South Central city:	Less than 178, 178–452, 453 or more
Combined South Suburban:	Less than 180, 180 or more
Combined South Town:	No enrollment categories
Combined South Rural:	Less than 117, 117 or more
Combined West Central city:	No enrollment categories
Combined West Suburban:	No enrollment categories
Combined West Town:	No enrollment categories
Combined West Rural:	No enrollment categories
Secondary:	Less than 156, 156 or more

### **Nonsectarian—Regular: Grade Level by Region by Enrollment**

Elementary Northeast:	Less than 82, 82 or more
Elementary Midwest:	No enrollment categories
Elementary South:	Less than 137, 137 or more
Elementary West:	Less than 128, 128 or more
Combined Northeast:	Less than 337, 337 or more
Combined Midwest:	No enrollment categories
Combined South:	Less than 260, 260–480, 481–709, 710 or more
Combined West:	Less than 316, 316 or more
Secondary:	Less than 168, 168 or more

### **Nonsectarian—Special Emphasis: Grade Level by Region by Enrollment**

Elementary Northeast:	No enrollment categories
Elementary Midwest:	No enrollment categories
Elementary South:	Less than 56, 56 or more
Elementary West:	No enrollment categories
Combined:	Less than 86, 86–243, 244 or more
Secondary:	No enrollment categories

### **Nonsectarian—Special Education: Grade Level by Enrollment**

Elementary:	No enrollment categories
Combined:	Less than 50, 50–74, 75–149, 150 or more
Secondary:	No enrollment categories

### **Noncertainty Area Frame: Grade Level by Collapsed Affiliation by Enrollment**

Catholic by Grade level	
Other Religious Elementary:	Less than 30, 30 or more
Other Religious Combined:	Less than 30, 30 or more
Other Religious Secondary:	No enrollment categories
Nonsectarian Elementary:	Less than 50, 50 or more
Nonsectarian Combined:	No enrollment categories
Nonsectarian Secondary:	No enrollment categories

## Private School and Teacher First-Stage Cells (List Frame only)

All affiliation strata:

Affiliation stratum by Grade level

### Private School Second-Stage Cells

Note: Collapsed locale is defined as central city, suburban, town, and rural.

#### Catholic—Parochial: Grade Level by Enrollment by Collapsed Locale

Elementary by Locale:	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more
Combined and Secondary:	Same enrollment categories as Elementary

#### Catholic—Diocesan: Grade Level by Enrollment by Collapsed Locale

Elementary by Locale:	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more
Combined and Secondary:	Same enrollment categories as Elementary

#### Catholic—Private: Grade Level by Enrollment by Collapsed Locale

Elementary:	Less than 50, 50–99, 100–174, 175–249, 250–349, 350 or more
Combined:	Less than 200, 200–549, 550 or more
Secondary:	Less than 175, 175–274, 275–349, 350–449, 450–549, 550–749, 750–949, 950 or more

#### Baptist: Grade Level by Enrollment by Collapsed Locale

Elementary:	Less than 25, 25–49, 50–99, 100–149, 150–224, 225 or more
Combined:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–299, 300–349, 350–449, 450–549, 550 or more
Secondary:	No enrollment categories

#### Jewish: Grade Level by Enrollment by Collapsed Locale

Elementary:	Less than 50, 50–99, 100–149, 150–199, 200–274, 275–449, 450 or more
Combined:	Less than 225, 225–349, 350–649, 650 or more
Secondary:	Less than 50, 50–99, 100–199, 200 or more

### **Lutheran: Grade Level by Enrollment by Collapsed Locale**

Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–249, 250–299, 300 or more
Combined:	No enrollment categories
Secondary:	Less than 200, 200 or more

### **Seventh-day Adventist: Grade Level by Enrollment by Collapsed Locale**

Elementary:	Less than 25, 25–49, 50–99, 100 or more
Combined:	Less than 25, 25–49, 50–124, 125 or more
Secondary:	Less than 125, 125 or more

### **Other Religious: Grade Level by Enrollment by Collapsed Locale**

Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Combined:	Same as Elementary
Secondary:	Same as Elementary

### **Nonsectarian—Regular: Grade Level by Enrollment by Collapsed Locale**

Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–184, 185–224, 225–274, 275–349, 350 or more
Combined:	Less than 25, 25–49, 50–74, 75–174, 175–267, 268–449, 450–649, 650–849, 850 or more
Secondary:	Less than 25, 25–49, 50–74, 75–124, 125–274, 275 or more

### **Nonsectarian—Special Emphasis: Grade Level by Enrollment by Collapsed Locale**

Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–199, 200 or more
Combined:	Same as Elementary
Secondary:	Same as Elementary

### **Nonsectarian—Special Education: Grade Level by Enrollment by Collapsed Locale**

Elementary:	No enrollment categories
Combined:	Less than 25, 25–49, 50–99, 100 or more
Secondary:	No enrollment categories



## Teacher Within School Nonresponse Adjustment Factor Cells

Note: Experience is defined as 3 years or less and 4 years or more.

### BIE-Funded School Teachers: Teacher Subject by Region by Enrollment by Experience

Special education by Northeast:	No enrollment categories
Special education by Midwest:	Less than 141, 141 or more
Special education by South:	No enrollment categories
Special education by West:	Less than 201, 201 or more
Elementary by Northeast:	No enrollment categories
Elementary by Midwest:	Less than 76, 76–180, 181 or more
Elementary by South:	No enrollment categories
Elementary by West:	Less than 226, 226–475, 476 or more
Math by Region:	No enrollment categories
Science:	No enrollment categories
English by Region:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other Northeast:	No enrollment categories
Other Midwest:	Less than 141, 141–180, 181 or more
Other South:	No enrollment categories
Other West:	Less than 356, 356 or more
No subject reported:	No enrollment categories

### Charter School Teachers: Teacher Subject by Region by Enrollment by Experience

Special education by Northeast:	No enrollment categories
Special education by Midwest:	Less than 158, 158 or more
Special education by South:	No enrollment categories
Special education by West:	No enrollment categories
Elementary by Northeast:	No enrollment categories
Elementary by Midwest:	Less than 276, 276 or more
Elementary by South:	Less than 183, 183–240, 241–355, 356–450, 451–580, 581 or more
Elementary by West:	Less than 146, 146–266, 267–355, 356–387, 388–438, 439–500, 501–625, 626 or more
Math by Northeast:	No enrollment categories
Math by Midwest:	No enrollment categories
Math by South:	Less than 266, 266 or more
Math by West:	Less than 164, 164–280, 281–480, 481 or more
Science by Northeast:	No enrollment categories
Science by Midwest:	No enrollment categories
Science by South:	No enrollment categories
Science by West:	Less than 301, 301 or more
English by Northeast:	No enrollment categories
English by Midwest:	No enrollment categories
English by South:	Less than 301, 301 or more

English by West:	Less than 321, 321 or more
Social studies by Northeast:	No enrollment categories
Social studies by Midwest:	No enrollment categories
Social studies by South:	Less than 401, 401 or more
Social studies by West:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other by Northeast:	Less than 381, 381 or more
Other by Midwest:	Less than 276, 276 or more
Other by South:	Less than 211, 211–440, 441–660, 661 or more
Other by West:	Less than 212, 212–320, 321–380, 381–700, 701 or more
No subject reported:	No enrollment categories

### **High American Indian Enrollment School Teachers: Teacher Subject by Region by Enrollment by Experience**

Special education by Northeast:	No enrollment categories
Special education by Midwest:	Less than 251, 251 or more
Special education by South:	Less than 286, 286–343, 344–510, 511–863, 864 or more
Special education by West:	Less than 172, 172–346, 347–590, 591 or more
Elementary by Northeast:	No enrollment categories
Elementary by Midwest:	Less than 204, 204–260, 261–384, 385 or more
Elementary by South:	Less than 154, 154–243, 244–285, 286–328, 329–348, 349–380, 381–417, 418–484, 485–527, 528–618, 619–925, 926 or more
Elementary by West:	Less than 150, 150–228, 229–280, 281–300, 301–332, 333–380, 381–435, 436–580, 581 or more
Math by Northeast:	No enrollment categories
Math by Midwest:	No enrollment categories
Math by South:	Less than 319, 319–490, 491–670, 671 or more
Math by West:	Less than 201, 201–350, 351–600, 601 or more
Science by Northeast:	No enrollment categories
Science by Midwest:	No enrollment categories
Science by South:	Less than 321, 321–500, 501–680, 681 or more
Science by West:	Less than 451, 451 or more
English by Northeast:	No enrollment categories
English by Midwest:	Less than 331, 331 or more
English by South:	Less than 279, 279–375, 376–481, 482–527, 528–800, 801 or more
English by West:	Less than 251, 251–565, 566 or more
Social studies by Northeast:	No enrollment categories
Social studies by Midwest:	No enrollment categories
Social studies by South:	Less than 296, 296–400, 401–520, 521–700, 701 or more
Social studies by West:	Less than 506, 506 or more
Vocational/Technical by Northeast:	No enrollment categories
Vocational/Technical by Midwest:	No enrollment categories
Vocational/Technical by South:	Less than 302, 302–540, 541 or more
Vocational/Technical by West:	Less than 506, 506 or more
Other by Northeast:	No enrollment categories
Other by Midwest:	Less than 231, 231–350, 351 or more

Other by South:	Less than 201, 201–285, 286–315, 316–363, 364–462, 463–517, 518–528, 529–580, 581–662, 663–925, 926 or more
Other by West:	Less than 169, 169–237, 238–251, 252–375, 376–525, 526–800, 801 or more
No subject reported:	No enrollment categories

**Career Technical Schools: Subject by Experience, except for  
Vocational/Technical teachers, who were collapsed by Region by Experience**

**Remaining Public School Teachers: Teacher Subject by Experience by Collapsed  
Locale (for experienced teachers) by Enrollment**

Alabama:	
Special education:	Less than 601, 601 or more
Elementary:	Less than 401, 401–520, 521–650, 651–815, 816 or more
Math:	Less than 646, 646 or more
Science:	Less than 541, 541 or more
English:	Less than 691, 691 or more
Social studies:	Less than 601, 601 or more
Vocational/Technical:	Less than 601, 601 or more
Other:	Less than 388, 388–650, 651–850, 851–1,025, 1,026 or more
No subject reported:	No enrollment categories
Alaska:	
Special education:	Less than 133, 133 or more
Elementary:	Less than 101, 101–174, 175–240, 241–390, 391 or more
Math:	Less than 181, 181 or more
Science:	Less than 175, 175 or more
English:	Less than 175, 175 or more
Social studies:	Less than 175, 175 or more
Vocational/Technical:	Less than 175, 175 or more
Other:	Less than 216, 216–450, 451–600, 601–1,000, 1,001 or more
No subject reported:	No enrollment categories
Arizona:	
Special education:	Less than 1,001, 1,001 or more
Elementary:	Less than 646, 646–800, 801 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 601, 601–950, 951–2,000, 2,001 or more
No subject reported:	No enrollment categories

**Arkansas:**

Special education:	Less than 476, 476 or more
Elementary:	Less than 251, 251–335, 336–475, 476–625, 626 or more
Math:	Less than 451, 451 or more
Science:	Less than 451, 451 or more
English:	Less than 451, 451 or more
Social studies:	Less than 451, 451 or more
Vocational/Technical:	Less than 451, 451 or more
Other:	Less than 296, 296–460, 461–650, 651–1 000, 1 001 or more
No subject reported:	No enrollment categories

**California:**

Special education:	Less than 376, 376–2075, 2076 or more
Elementary:	Less than 386, 386–440, 441–500, 501–540, 541–600, 601–670, 671–770, 771–915, 916 or more
Math:	Less than 876, 876–1,600, 1,601–2,400, 2,401 or more
Science:	Less than 1601, 1601–2,100, 2,101 or more
English:	Less than 986, 986–2,000, 2,001–2,595, 2,596 or more
Social studies:	Less than 2101, 2,101 or more
Vocational/Technical:	Less than 2001, 2,001 or more
Other:	Less than 601, 601–800, 801–1,080, 1,081–1,500, 1,501–2,050, 2,051–2,400, 2,401–2,850, 2,851 or more
No subject reported:	No enrollment categories

**Colorado:**

Special education:	Less than 301, 301 or more
Elementary:	Less than 301, 301–450, 451 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 401, 401–900, 901–1,600, 1,601 or more
No subject reported:	No enrollment categories

**Connecticut:**

Special education:	Less than 751, 751 or more
Elementary:	Less than 376, 376–505, 506–600, 601–675, 676 or more
Math:	Less than 951, 951 or more
Science:	Less than 951, 951 or more
English:	Less than 851, 851 or more
Social studies:	Less than 951, 951 or more
Vocational/Technical:	Less than 951, 951 or more
Other:	Less than 526, 526–720, 721–850, 851–1,050, 1,051 or more
No subject reported:	No enrollment categories

## Delaware:

Special education:	Less than 626, 626 or more
Elementary:	Less than 451, 451–600, 601 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 401, 401–650, 651–1,000, 1,001 or more
No subject reported:	No enrollment categories

## District of Columbia:

Special education:	Less than 301, 301 or more
Elementary:	Less than 256, 256–310, 311–360, 361–425, 426 or more
Math:	Less than 401, 401 or more
Science:	Less than 401, 401 or more
English:	Less than 401, 401 or more
Social studies:	Less than 401, 401 or more
Vocational/Technical:	Less than 401, 401 or more
Other:	Less than 261, 261–350, 351–405, 406–668, 669 or more
No subject reported:	No enrollment categories

## Florida:

Special education:	Less than 501, 501 or more
Elementary:	Less than 551, 551–750, 751–868, 869–1,025, 1,026 or more
Math:	Less than 2,001, 2,001 or more
Science:	Less than 2,201, 2,201 or more
English:	Less than 2,001, 2,001 or more
Social studies:	Less than 3,001, 3,001 or more
Vocational/Technical:	Less than 2,001, 2,001 or more
Other:	Less than 671, 671–1,400, 1,401–2,050, 2,051–2,900, 2,901 or more
No subject reported:	No enrollment categories

## Georgia:

Special education:	Less than 1,701, 1,701 or more
Elementary:	Less than 641, 641–750, 751 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 726, 726–975, 976–1,900, 1,901 or more
No subject reported:	No enrollment categories

**Hawaii:**

Special education:	Less than 676, 676 or more
Elementary:	Less than 576, 576–750, 751 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 676, 676–1,350, 1,351–2,025, 2,026 or more
No subject reported:	No enrollment categories

**Idaho:**

Special education:	Less than 426, 426 or more
Elementary:	Less than 231, 231–390, 391–450, 451–600, 601 or more
Math:	Less than 426, 426 or more
Science:	Less than 426, 426 or more
English:	Less than 426, 426 or more
Social studies:	Less than 426, 426 or more
Vocational/Technical:	Less than 426, 426 or more
Other:	Less than 416, 416–600, 601–750, 751–1,450, 1,451 or more
No subject reported:	No enrollment categories

**Illinois:**

Special education:	Less than 1001, 1001 or more
Elementary:	Less than 451, 451–500, 501–660, 661–800, 801 or more
Math:	Less than 1,801, 1,801 or more
Science:	Less than 1,801, 1,801 or more
English:	Less than 1,801, 1,801 or more
Social studies:	Less than 1,801, 1,801 or more
Vocational/Technical:	Less than 1,801, 1,801 or more
Other:	Less than 551, 551–1,000, 1,001–1,835, 1,836–2,600, 2,601 or more
No subject reported:	No enrollment categories

**Indiana:**

Special education:	Less than 901, 901 or more
Elementary:	Less than 376, 376–425, 426–500, 501–575, 576 or more
Math:	Less than 951, 951 or more
Science:	Less than 951, 951 or more
English:	Less than 951, 951 or more
Social studies:	Less than 951, 951 or more
Vocational/Technical:	Less than 951, 951 or more
Other:	Less than 481, 481–640, 641–1,200, 1,201–1,575, 1,576 or more
No subject reported:	No enrollment categories

## Iowa:

Special education:	Less than 551, 551 or more
Elementary:	Less than 216, 216–350, 351–400, 401–600, 601 or more
Math:	Less than 326, 326 or more
Science:	Less than 326, 326 or more
English:	Less than 326, 326 or more
Social studies:	Less than 326, 326 or more
Vocational/Technical:	Less than 326, 326 or more
Other:	Less than 231, 231–305, 306–390, 391–660, 661 or more
No subject reported:	No enrollment categories

## Kansas:

Special education:	Less than 441, 441 or more
Elementary:	Less than 211, 211–350, 351–500, 501–750, 751 or more
Math:	Less than 261, 261 or more
Science:	Less than 261, 261 or more
English:	Less than 261, 261 or more
Social studies:	Less than 261, 261 or more
Vocational/Technical:	Less than 261, 261 or more
Other:	Less than 176, 176–275, 276–375, 376–875, 876 or more
No subject reported:	No enrollment categories

## Kentucky:

Special education:	Less than 651, 651 or more
Elementary:	Less than 401, 401–600, 601 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 501, 501–800, 801–975, 975 or more
No subject reported:	No enrollment categories

## Louisiana:

Special education:	Less than 501, 501 or more
Elementary:	Less than 451, 451–900, 901 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 501, 501–875, 876–1,200, 1,201 or more
No subject reported:	No enrollment categories

**Maine:**

Special education:	Less than 326, 326 or more
Elementary:	Less than 161, 161–218, 219–280, 281–400, 401 or more
Math:	Less than 481, 481 or more
Science:	Less than 481, 481 or more
English:	Less than 481, 481 or more
Social studies:	Less than 481, 481 or more
Vocational/Technical:	Less than 481, 481 or more
Other:	Less than 161, 161–275, 276–375, 376–585, 586 or more
No subject reported:	No enrollment categories

**Maryland:**

Special education:	Less than 1,301, 1,301 or more
Elementary:	Less than 551, 551–1,100, 1,101 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 501, 501–725, 726–1,450, 1,451 or more
No subject reported:	No enrollment categories

**Massachusetts:**

Special education:	Less than 676, 676 or more
Elementary:	Less than 406, 406–525, 526–625, 626–1,000, 1,001 or more
Math:	Less than 926, 926 or more
Science:	Less than 926, 926 or more
English:	Less than 926, 926 or more
Social studies:	Less than 926, 926 or more
Vocational/Technical:	Less than 926, 926 or more
Other:	Less than 516, 516–700, 701–925, 926–1,220, 1,221 or more
No subject reported:	No enrollment categories

**Michigan:**

Special education:	Less than 701, 701 or more
Elementary:	Less than 381, 381–410, 411–500, 501–700, 701 or more
Math:	Less than 926, 926 or more
Science:	Less than 1,101, 1,101 or more
English:	Less than 1,251, 1,251 or more
Social studies:	Less than 1,101, 1,101 or more
Vocational/Technical:	Less than 1,101, 1,101 or more
Other:	Less than 301, 301–534, 535–900, 901–1,600, 1,601 or more
No subject reported:	No enrollment categories



## Minnesota:

Special education:	Less than 351, 351–620, 621–900, 901 or more
Elementary:	Less than 376, 376–450, 451–525, 526–700, 701 or more
Math:	Less than 551, 551 or more
Science:	Less than 551, 551 or more
English:	Less than 621, 621 or more
Social studies:	Less than 501, 501 or more
Vocational/Technical:	Less than 551, 551 or more
Other:	Less than 276, 276–375, 376–555, 556–745, 746–950, 951–1,400, 1,401–1,900, 1,901 or more
No subject reported:	No enrollment categories

## Mississippi:

Special education:	Less than 651, 651 or more
Elementary:	Less than 401, 401–528, 529–655, 656–700, 701 or more
Math:	Less than 536, 536 or more
Science:	Less than 751, 751 or more
English:	Less than 601, 601 or more
Social studies:	Less than 626, 626 or more
Vocational/Technical:	Less than 451, 451 or more
Other:	Less than 459, 459–600, 601–650, 651–970, 971 or more
No subject reported:	No enrollment categories

## Missouri:

Special education:	Less than 701, 701 or more
Elementary:	Less than 335, 335–425, 426–525, 526–650, 651 or more
Math:	Less than 451, 451 or more
Science:	Less than 451, 451 or more
English:	Less than 471, 471 or more
Social studies:	Less than 451, 451 or more
Vocational/Technical:	Less than 451, 451 or more
Other:	Less than 401, 401–600, 601–990, 991–1,768, 1,769 or more
No subject reported:	No enrollment categories

## Montana:

Special education:	Less than 501, 501 or more
Elementary:	Less than 81, 81–180, 181–325, 326–420, 421 or more
Math:	Less than 501, 501 or more
Science:	Less than 501, 501 or more
English:	Less than 601, 601 or more
Social studies:	Less than 501, 501 or more
Vocational/Technical:	Less than 501, 501 or more
Other:	Less than 146, 146–400, 401–700, 701–1,200, 1,201 or more
No subject reported:	No enrollment categories

## Nebraska:

Special education:	Less than 226, 226 or more
Elementary:	Less than 121, 121–170, 171–250, 251–364, 365 or more
Math:	Less than 226, 226 or more
Science:	Less than 226, 226 or more
English:	Less than 226, 226 or more
Social studies:	Less than 226, 226 or more
Vocational/Technical:	Less than 226, 226 or more
Other:	Less than 151, 151–270, 271–460, 461–900, 901 or more
No subject reported:	No enrollment categories

## Nevada:

Special education:	Less than 701, 701 or more
Elementary:	Less than 651, 651–750, 751 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 1,001, 1,001–1,500, 1,501–2,300, 2,301 or more
No subject reported:	No enrollment categories

## New Hampshire:

Special education:	Less than 551, 551 or more
Elementary:	Less than 351, 351–510, 511 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 476, 476–550, 551–1,250, 1,251 or more
No subject reported:	No enrollment categories

## New Jersey:

Special education:	Less than 801, 801 or more
Elementary:	Less than 301, 301–410, 411–525, 526–900, 901 or more
Math:	Less than 976, 976 or more
Science:	Less than 1051, 1051 or more
English:	Less than 1076, 1076 or more
Social studies:	Less than 1051, 1051 or more
Vocational/Technical:	Less than 1051, 1051 or more
Other:	Less than 476, 476–800, 801–1,100, 1,101–1,700, 1,701 or more
No subject reported:	No enrollment categories

New Mexico:	
Special education:	Less than 1501, 1501 or more
Elementary:	Less than 176, 176–350, 351–510, 511–720, 721 or more
Math:	Less than 651, 651 or more
Science:	Less than 651, 651 or more
English:	Less than 651, 651 or more
Social studies:	Less than 651, 651 or more
Vocational/Technical:	Less than 651, 651 or more
Other:	Less than 501, 501–600, 601–700, 701–1,800, 1,801 or more
No subject reported:	No enrollment categories
New York:	
Special education:	Less than 876, 876 or more
Elementary:	Less than 351, 351–550, 551–800, 801–1,000, 1,001 or more
Math:	Less than 1001, 1001 or more
Science:	Less than 1001, 1001 or more
English:	Less than 1001, 1001 or more
Social studies:	Less than 1001, 1001 or more
Vocational/Technical:	Less than 1001, 1001 or more
Other:	Less than 451, 451–800, 801–1,133, 1,134–1,425, 1,426 or more
No subject reported:	No enrollment categories
North Carolina:	
Special education:	Less than 751, 751 or more
Elementary:	Less than 576, 576–800, 801 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 641, 641–700, 701–1,020, 1,021 or more
No subject reported:	No enrollment categories
North Dakota:	
Special education:	Less than 226, 226 or more
Elementary:	Less than 111, 111–160, 161–220, 221–300, 301 or more
Math:	Less than 211, 211 or more
Science:	Less than 211, 211 or more
English:	Less than 226, 226 or more
Social studies:	Less than 211, 211 or more
Vocational/Technical:	Less than 211, 211 or more
Other:	Less than 161, 161–240, 241–500, 501–1,000, 1,001 or more
No subject reported:	No enrollment categories

**Ohio:**

Special education:	Less than 676, 676 or more
Elementary:	Less than 351, 351–450, 451–600, 601–900, 901 or more
Math:	Less than 861, 861 or more
Science:	Less than 751, 751 or more
English:	Less than 851, 851 or more
Social studies:	Less than 751, 751 or more
Vocational/Technical:	Less than 701, 701 or more
Other:	Less than 401, 401–475, 476–800, 801–1,500, 1,501 or more
No subject reported:	No enrollment categories

**Oklahoma:**

Special education:	Less than 900, 901 or more
Elementary:	Less than 321, 321–500, 501 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 301, 301–900, 901–1,135, 1,136 or more
No subject reported:	No enrollment categories

**Oregon:**

Special education:	Less than 801, 801 or more
Elementary:	Less than 251, 251–450, 451–600, 601–800, 801 or more
Math:	Less than 801, 801 or more
Science:	Less than 801, 801 or more
English:	Less than 801, 801 or more
Social studies:	Less than 801, 801 or more
Vocational/Technical:	Less than 801, 801 or more
Other:	Less than 481, 481–680, 681–1,200, 1,201–1,450, 1,451 or more
No subject reported:	No enrollment categories

**Pennsylvania:**

Special education:	Less than 676, 676 or more
Elementary:	Less than 301, 301–435, 436–525, 526–750, 751 or more
Math:	Less than 1101, 1101 or more
Science:	Less than 1101, 1101 or more
English:	Less than 1216, 1216 or more
Social studies:	Less than 1101, 1101 or more
Vocational/Technical:	Less than 1101, 1101 or more
Other:	Less than 476, 476–665, 666–1,100, 1,101–1,400, 1,401 or more
No subject reported:	No enrollment categories

## Rhode Island:

Special education:	Less than 751, 751 or more
Elementary:	Less than 341, 341–600, 601 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	Less than 501, 501–600, 601–1,000, 1,001 or more
No subject reported:	No enrollment categories

## South Carolina:

Special education:	Less than 651, 651 or more
Elementary:	Less than 451, 451–580, 581–625, 626–800, 801 or more
Math:	Less than 701, 701 or more
Science:	Less than 701, 701 or more
English:	Less than 701, 701 or more
Social studies:	Less than 701, 701 or more
Vocational/Technical:	Less than 701, 701 or more
Other:	Less than 391, 391–590, 591–800, 801–1,100, 1,101 or more
No subject reported:	No enrollment categories

## South Dakota:

Special education:	Less than 401, 401 or more
Elementary:	Less than 121, 121–235, 236–375, 376–500, 501 or more
Math:	Less than 401, 401 or more
Science:	Less than 401, 401 or more
English:	Less than 401, 401 or more
Social studies:	Less than 401, 401 or more
Vocational/Technical:	Less than 401, 401 or more
Other:	Less than 201, 201–300, 301–660, 661–900, 901 or more
No subject reported:	No enrollment categories

## Tennessee:

Special education:	Less than 876, 876 or more
Elementary:	Less than 301, 301–550, 551–625, 626–800, 801 or more
Math:	Less than 876, 876 or more
Science:	Less than 876, 876 or more
English:	Less than 876, 876 or more
Social studies:	Less than 876, 876 or more
Vocational/Technical:	Less than 901, 901 or more
Other:	Less than 426, 426–700, 701–900, 901–1,200, 1,201 or more
No subject reported:	No enrollment categories

## Texas:

Special education:	Less than 826, 826 or more
Elementary:	Less than 301, 301–800, 801 or more
Math:	Less than 251, 251–1,250, 1,251 or more
Science:	Less than 1,076, 1,076 or more
English:	Less than 351, 351–1,350, 1,351 or more
Social studies:	Less than 1,076, 1,076 or more
Vocational/Technical:	Less than 261, 261 or more
Other:	Less than 251, 251–450, 451–600, 601–1,000, 1,001–1,300, 1,301–1,650, 1,651–2,405, 2,406 or more
No subject reported:	No enrollment categories

## Utah:

Special education:	Less than 656, 656 or more
Elementary:	Less than 574, 574–600, 601–650, 651–900, 901 or more
Math:	Less than 1456, 1456 or more
Science:	Less than 1456, 1456 or more
English:	Less than 1241, 1241 or more
Social studies:	Less than 1456, 1456 or more
Vocational/Technical:	Less than 1601, 1601 or more
Other:	Less than 801, 801–1,240, 1,241–1,500, 1,501–1,750, 1,751 or more
No subject reported:	No enrollment categories

## Vermont:

Special education:	Less than 291, 291 or more
Elementary:	Less than 106, 106–150, 151–225, 226–370, 371 or more
Math:	Less than 376, 376 or more
Science:	Less than 376, 376 or more
English:	Less than 376, 376 or more
Social studies:	Less than 376, 376 or more
Vocational/Technical:	Less than 376, 376 or more
Other:	Less than 141, 141–275, 276–400, 401–800, 801 or more
No subject reported:	No enrollment categories

## Virginia:

Special education:	Less than 651, 651 or more
Elementary:	Less than 466, 466–600, 601–650, 651–800, 801 or more
Math:	Less than 801, 801 or more
Science:	Less than 801, 801 or more
English:	Less than 801, 801 or more
Social studies:	Less than 801, 801 or more
Vocational/Technical:	Less than 801, 801 or more
Other:	Less than 551, 551–800, 801–1,000, 1,001–1,175, 1,176 or more
No subject reported:	No enrollment categories

## Washington:

Special education:	Less than 1001, 1001 or more
Elementary:	Less than 451, 451–500, 501–570, 571–650, 651 or more
Math:	Less than 1,301, 1,301 or more
Science:	Less than 1,301, 1,301 or more
English:	Less than 1,301, 1,301 or more
Social Studies:	Less than 1,301, 1,301 or more
Vocational/Technical:	Less than 1,301, 1,301 or more
Other:	Less than 571, 571–800, 801–1,000, 1,001–1,600, 1,601 or more
No subject reported:	No enrollment categories

## West Virginia:

Special education:	Less than 396, 396 or more
Elementary:	Less than 241, 241–300, 301–380, 381–500, 501 or more
Math:	Less than 626, 626 or more
Science:	Less than 576, 576 or more
English:	Less than 576, 576 or more
Social studies:	Less than 576, 576 or more
Vocational/Technical:	Less than 426, 426 or more
Other:	Less than 271, 271–420, 421–640, 641–780, 781 or more
No subject reported:	No enrollment categories

## Wisconsin:

Special education:	Less than 721, 721 or more
Elementary:	Less than 401, 401–425, 426–500, 501–600, 601 or more
Math:	Less than 721, 721 or more
Science:	Less than 721, 721 or more
English:	Less than 721, 721 or more
Social studies:	Less than 721, 721 or more
Vocational/Technical:	Less than 721, 721 or more
Other:	Less than 376, 376–620, 621–1200, 1201–1700, 1701 or more
No subject reported:	No enrollment

## Wyoming:

Special education:	Less than 326, 326 or more
Elementary:	Less than 136, 136–225, 226–325, 326–400, 401 or more
Math:	Less than 326, 326 or more
Science:	Less than 326, 326 or more
English:	Less than 326, 326 or more
Social studies:	Less than 326, 326 or more
Vocational/Technical:	Less than 326, 326 or more
Other:	Less than 161, 161–245, 246–325, 326–630, 631 or more
No subject reported:	No enrollment

## Private School Listing Frame Teachers: Affiliation by Teacher Subject by Region by Enrollment

Catholic—parochial:	
Special education:	No enrollment categories
Elementary, Northeast:	Less than 190, 190–266, 267–401, 402 or more
Elementary, Midwest:	Less than 148, 148–247, 248–343, 344–521, 522 or more
Elementary, South:	Less than 188, 188–300, 301–405, 406–525, 526 or more
Elementary, West:	Less than 221, 221–257, 258–316, 317 or more
Math:	Less than 179, 179–309, 310–501, 502 or more
Science:	Less than 302, 302 or more
English:	Less than 267, 267–421, 422–648, 649 or more
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other, Northeast:	Less than 196, 196–253, 254–404, 405 or more
Other, Midwest:	Less than 145, 145–245, 246–332, 333–557, 558 or more
Other, South:	Less than 279, 279–532, 533 or more
Other, West:	No enrollment categories
No subject reported:	No enrollment categories
Catholic—diocesan:	
Special education:	No enrollment categories
Elementary, Northeast:	Less than 154, 154–209, 210–344, 345–454, 455 or more
Elementary, Midwest:	Less than 125, 125–177, 178–213, 214–301, 302–399, 400 or more
Elementary, South:	Less than 239, 239–385, 386 or more
Elementary, West:	Less than 223, 223–304, 305 or more
Math:	Less than 272, 272–510, 511–728, 729 or more
Science:	Less than 420, 420–728, 729 or more
English:	Less than 289, 289–463, 464–602, 603 or more
Social studies:	Less than 400, 400 or more
Vocational/Technical:	No enrollment categories
Other, Northeast:	Less than 182, 182–379, 380–859, 860 or more
Other, Midwest:	Less than 178, 178–254, 255–436, 437–627, 628 or more
Other, South:	Less than 294, 294–510, 511–1,087, 1,088 or more
Other, West:	Less than 344, 344 or more
No subject reported:	No enrollment categories



## Catholic—private:

Special education:	No enrollment categories
Elementary, Northeast:	No enrollment categories
Elementary, Midwest:	No enrollment categories
Elementary, South:	No enrollment categories
Elementary, West:	No enrollment categories
Math:	Less than 403, 403 or more
Science:	Less than 557, 557 or more
English:	Less than 634, 634 or more
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other, Northeast:	Less than 492, 492 or more
Other, Midwest:	Less than 775, 775 or more
Other, South:	Less than 600, 600 or more
Other, West:	No enrollment categories
No subject reported:	No enrollment categories

## Baptist:

Special education:	No enrollment categories
Elementary, Northeast:	No enrollment categories
Elementary, Midwest:	No enrollment categories
Elementary, South:	Less than 100, 100–199, 200–349, 350 or more
Elementary, West:	No enrollment categories
Math:	Less than 154, 154 or more
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other, Northeast:	No enrollment categories
Other, Midwest:	No enrollment categories
Other, South:	Less than 202, 202 or more
Other, West:	No enrollment categories
No subject reported:	No enrollment categories

## Jewish:

Special education:	No enrollment categories
Elementary, Northeast:	No enrollment categories
Elementary, Midwest:	No enrollment categories
Elementary, South:	No enrollment categories
Elementary, West:	No enrollment categories
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other, Northeast:	Less than 210, 210–683, 684 or more
Other, Midwest:	No enrollment categories
Other, South:	No enrollment categories
Other, West:	No enrollment categories
No subject reported:	No enrollment categories

**Lutheran:**

Special education:	No enrollment categories
Elementary, Northeast:	No enrollment categories
Elementary, Midwest:	Less than 50, 50–99, 100–124, 125–174, 175–224, 225 or more
Elementary, South:	No enrollment categories
Elementary, West:	Less than 144, 144 or more
Math:	Less than 123, 123 or more
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other, Northeast:	No enrollment categories
Other, Midwest:	Less than 245, 245 or more
Other, South:	No enrollment categories
Other, West:	No enrollment categories
No subject reported:	No enrollment categories

**Seventh-day Adventist:**

Special education:	No enrollment categories
Elementary, Northeast:	No enrollment categories
Elementary, Midwest:	No enrollment categories
Elementary, South:	Less than 52, 52 or more
Elementary, West:	Less than 87, 87 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other, Northeast:	No enrollment categories
Other, Midwest:	No enrollment categories
Other, South:	No enrollment categories
Other, West:	No enrollment categories
No subject reported:	No enrollment categories

**Other religious:**

Special education:	Less than 180, 180 or more
Elementary, Northeast:	Less than 36, 36–78, 79–118, 119–214, 215 or more
Elementary, Midwest:	Less than 41, 41–79, 80–161, 162–255, 256–358, 359 or more
Elementary, South:	Less than 34, 34–51, 52–84, 85–107, 108–158, 159–192, 193–244, 245–323, 324–373, 374–564, 565 or more
Elementary, West:	Less than 71, 71–130, 131–243, 244–636, 637 or more
Math:	Less than 50, 50–149, 150–249, 250–399, 400 or more
Science:	Less than 162, 162–314, 315 or more
English:	Less than 125, 125–249, 250–399, 400 or more
Social studies:	Less than 230, 230 or more
Vocational/Technical:	No enrollment categories
Other, Northeast:	Less than 126, 126–349, 350 or more
Other, Midwest:	Less than 185, 185–352, 353 or more
Other, South:	Less than 74, 74–172, 173–244, 245–339, 340–453, 454–897, 898 or more

Other, West:	Less than 113, 113–179, 180–671, 672 or more
No subject reported:	No enrollment categories
Nonsectarian—regular:	
Special education:	No enrollment categories
Elementary, Northeast:	Less than 93, 93 or more
Elementary, Midwest:	No enrollment categories
Elementary, South:	Less than 175, 175–449, 450 or more
Elementary, West:	Less than 150, 150 or more
Math:	Less than 118, 118–276, 277 or more
Science:	Less than 194, 194–485, 486 or more
English:	Less than 200, 200–499, 500 or more
Social studies:	Less than 300, 300 or more
Vocational/Technical:	No enrollment categories
Other, Northeast:	Less than 178, 178–331, 332–566, 567 or more
Other, Midwest:	No enrollment categories
Other, South:	Less than 202, 202–390, 391–834, 835 or more
Other, West:	Less than 98, 98–315, 316 or more
No subject reported:	Less than 661, 661 or more
Nonsectarian—special emphasis:	
Special education:	No enrollment categories
Elementary, Northeast:	Less than 75, 75 or more
Elementary, Midwest:	No enrollment categories
Elementary, South:	Less than 42, 42–112, 113 or more
Elementary, West:	Less than 99, 99–168, 169 or more
Math:	Less than 89, 89 or more
Science:	No enrollment categories
English:	Less than 172, 172 or more
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other, Northeast:	Less than 191, 191 or more
Other, Midwest:	No enrollment categories
Other, South:	Less than 75, 75 or more
Other, West:	Less than 116, 116–384, 385 or more
No subject reported:	No enrollment categories
Nonsectarian—special education:	
Special education:	Less than 25, 25–49, 50–74, 75–99, 100–149, 150 or more
Elementary:	No enrollment categories
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other, Northeast:	No enrollment categories
Other, Midwest:	No enrollment categories
Other, South:	No enrollment categories
Other, West:	No enrollment categories
No subject reported:	No enrollment categories

### **Private Area Frame Teachers: Teacher Subject by Collapsed Affiliation (Catholic, other religious, nonsectarian) by Enrollment**

Special education:	No enrollment categories
Elementary:	Less than 50, 50–149, 150 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	No enrollment categories

### **Teacher Adjustment Factor Cells**

Note: Grade level is defined as the grades offered in the school—elementary, secondary, and combined.

### **BIE-funded Teachers: Race/Ethnicity by Grade Level**

#### **American Indian or Alaska Native: No enrollment categories**

Other:	No enrollment categories
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### **High American Indian Enrollment Teachers: State/Region by Enrollment by Race/Ethnicity**

Minnesota:	No enrollment categories
North Dakota:	No enrollment categories
South Dakota:	No enrollment categories
Balance Midwest:	No enrollment categories
North Carolina:	No enrollment categories
Oklahoma:	Less than 149, 149–249, 250–324, 325–449, 450 or more
Balance South:	No enrollment categories
Arizona:	No enrollment categories
California:	No enrollment categories
Montana:	No enrollment categories
New Mexico:	No enrollment categories
Washington:	No enrollment categories
Balance West:	No enrollment categories

### **Charter Teachers: State/Region by Race/Ethnicity by Enrollment by Grade Level**

Northeast by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Michigan by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories

Ohio by Asian/Pacific Islander, White, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
Balance of Midwest by Asian/ Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Texas by Asian/Pacific Islander, White, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
District of Columbia by Asian/ Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Florida by Asian/Pacific Islander, White, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
Balance of South by Asian/ Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Arizona by Asian/Pacific Islander, White, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
California by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Balance of West by Asian/ Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Career Technical Centers:	Race/ethnicity

**Remaining Public School Teachers: State by Race/Ethnicity by Enrollment by Grade Level**

State = California or Georgia

Asian or Pacific Islander:	Less than 500, 500–699, 700–899, 900–1,199, 1,200 or more
White:	Same as Asian or Pacific Islander
American Indian or Alaska Native:	No enrollment categories
Hispanic:	Same as Asian or Pacific Islander
Black:	Same as Asian or Pacific Islander

State = Texas

Asian or Pacific Islander:	Less than 500, 500–799, 800–1,799, 1,800–1,999, 2,000 or more
White:	Same as Asian or Pacific Islander
American Indian or Alaska Native:	No enrollment categories
Hispanic:	Same as Asian or Pacific Islander
Black:	Same as Asian or Pacific Islander

State = Arizona, Colorado, Connecticut, New Mexico

Asian or Pacific Islander:	Less than 100, 100–199, 200–299, 300 or more
White:	Less than 349, 350–499, 500–599, 600 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	Less than 300, 300–449, 450–649, 650 or more
Black:	Less than 350, 350–699, 700–899, 900 or more

State = Alabama, Arkansas, Delaware, District of Columbia, Florida, Louisiana, Maryland, Mississippi, New York, North Carolina, South Carolina, Tennessee, Virginia

Asian or Pacific Islander:	Less than 100, 100–199, 200–299, 300 or more
White:	Less than 400, 400–549, 550–749, 750 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	Less than 350, 350–699, 700–899, 900 or more
Black:	Less than 450, 450–599, 600–799, 800 or more

State = All other states

Asian or Pacific Islander:	Less than 100, 100–199, 200–299, 300 or more
White:	Less than 200, 200–399, 400–599, 600 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	Less than 350, 350–699, 700–899, 900 or more
Black:	Less than 350, 350–699, 700–899, 900 or more

**Private School Teachers: Race/Ethnicity by Enrollment by Grade Level****Catholic—Parochial, Catholic—Diocesan, and Other Religious: Race/Ethnicity by Enrollment by Grade Level**

Asian or Pacific Islander:	Less than 300, 300 or more
White:	Less than 150, 150–199, 200–249, 250–299, 300–349, 350–449, 450–549, 550–699, 700 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	Less than 230, 230–299, 300–399, 400–549, 550 or more
Black:	Less than 225, 225–349, 350 or more

**Baptist Private School Teachers: Race/Ethnicity by Enrollment by Grade Level**

Asian or Pacific Islander:	No enrollment categories
White:	Less than 100, 100–299, 300 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

**Seventh-day Adventist Private School Teachers: Race/Ethnicity by Enrollment by Grade Level**

Asian or Pacific Islander:	No enrollment categories
White:	Less than 20, 20–69, 70 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

**Nonsectarian—Special Emphasis Private School Teachers: Race/Ethnicity by Enrollment by Grade Level**

Asian or Pacific Islander:	No enrollment categories
White:	Less than 100, 100–299, 300 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

**Jewish Private School Teachers: Race/Ethnicity by Enrollment by Grade Level**

Asian or Pacific Islander:	No enrollment categories
White:	Less than 175, 175–349, 350 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

**Lutheran Private School Teachers: Race/Ethnicity by Enrollment by Grade Level**

Asian or Pacific Islander:	No enrollment categories
White:	Less than 125, 125–224, 225 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

**Nonsectarian—Special Education Private School Teachers: Race/Ethnicity by Enrollment by Grade Level**

Asian or Pacific Islander:	No enrollment categories
White:	Less than 40, 40–69, 70–99, 100–174, 175 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	Less than 100, 100 or more

**Catholic—Private, Private School Teachers: Race/Ethnicity by Enrollment by Grade Level**

Asian or Pacific Islander:	Less than 700, 700 or more
White:	Less than 188, 188–299, 300–499, 500–599, 600–799, 800 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	Less than 275, 275–549, 550–799, 800 or more
Black:	Less than 500, 500–799, 800 or more

**Nonsectarian—Regular Private School Teachers: Race/Ethnicity by Enrollment by Grade Level**

Asian or Pacific Islander:	Less than 750, 750 or more
White:	Less than 188, 188–299, 300–499, 500–599, 600–799, 800 or more
American Indian or Alaska Native:	No enrollment categories
Hispanic:	Less than 275, 275–549, 550–799, 800 or more
Black:	Less than 500, 500–799, 800 or more



## Appendix T. Frame and Created Variables

Variables were classified as frame variables if they were drawn from or based on the Schools and Staffing Survey (SASS) sampling frame, which was created from the Common Core of Data (CCD) for public and BIE-funded schools and the Private School Universe Survey (PSS) for private schools. Frame variables may or may not have been used for sampling. Selected variables from these sources were included on the restricted-use data files if they provided potentially valuable information to the user that was not available on the survey.

Created variables are based on survey variables, frame variables, other created variables, or a combination of these. These variables are frequently used in National Center for Education Statistics (NCES) publications and have been added to the data files to facilitate data analysis.

The frame and created variables included on the 2007–08 SASS data files are listed below along with a brief description. The code used to produce the created variables is also detailed.

Variable name	Description and specifications
AG_MSC	2000 Decennial Census Metro Status Code; classification of the district's service area relative to a Core Based Statistical Area. Micropolitan areas are new, smaller designated metropolitan areas with populations as low as 10,000 residents. For more information on Core Based Statistical Areas see <a href="http://www.census.gov/population/www/estimates/aboutmetro.html">http://www.census.gov/population/www/estimates/aboutmetro.html</a> . Origin: MSC05 from 2005–06 CCD. Categories include: 1 = Primarily serves a principal city of a CBSA; 2 = Serves a CBSA but not primarily its principal city; 3 = Does not serve a CBSA.
AG_NOSC2	Total number of schools in district, after frame school collapsing procedure.
AG_NOSCH	Number of schools in the district as assigned by CCD. Origin: SCH05 on 2005–06 CCD.
AG_ZIP	Five-digit zip code for the school district. Origin: AG_ZIP on the SASS sampling frame.
AGCBSA	2000 Decennial Census Core Based Statistical Area code associated with the district's address. For more information on Core Based Statistical Areas see <a href="http://www.census.gov/population/www/estimates/aboutmetro.html">http://www.census.gov/population/www/estimates/aboutmetro.html</a> . Origin: CBSA05 from 2005–06 CCD. A value in this field indicates that the district's address is associated with a recognized population nucleus and adjacent communities that have a high degree of integration with that nucleus. These areas are designated by the U.S. Government as a metropolitan or micropolitan statistical area. Micropolitan areas are new, smaller designated metropolitan areas with populations as low as 10,000 residents. If the district is not in any type of metropolitan/micropolitan statistical area, then the field is zero.
AGE_P	Age of principal. Calculated as follows: AGE_P = sum (2007, -a0248);
AGE_T	Age of teacher. Calculated as follows: AGE_T = sum (2007, -t0360);

<b>Variable name</b>	<b>Description and specifications</b>
AGTYPE	District type code. Origin: TYPE05 on the 2005–06 CCD. Categories include: 1 = District that is not part of a supervisory union; 2 = District that is part of a supervisory union; 3 = Supervisory union administrative center; 4 = Regional education services agency; 5 = State-operated institution; 6 = Federally-operated institution; 7 = Other education agencies.
AIFLAG	Flag identifying BIE-funded schools and proportion of American Indian students enrolled in non-BIE-funded schools. For cases where the school was a non-interview, sample file or other information was used to impute (if available). Categories include: 1 = BIE-funded school; 2 = Non-BIE-funded school, 20% or more American Indian enrollment; 3 = Non-BIE-funded school, less than 20% American Indian enrollment. Coded as follows: If BIEFLAG = 1 then AIFLAG = 1; If BIEFLAG = 2 and s0046/s0047 ge .2 then AIFLAG = 2; If BIEFLAG = 2 and s0046/s0047 lt .2 then AIFLAG = 3; For other files: If BIEFLAG = 1 then AIFLAG = 1; If BIEFLAG = 2 and s0046/ENRK12UG ge .2 then AIFLAG = 2; If BIEFLAG = 2 and s0046/ENRK12UG lt .2 then AIFLAG = 3;
ASSIGN03	General field of main teaching assignment. Categories include: 1 = Early Childhood or General Elementary; 2 = Special Education; 3 = Arts or Music; 4 = English and Language Arts; 5 = ESL or Bilingual Education; 6 = Foreign Languages; 7 = Health or Physical Education; 8 = Mathematics; 9 = Natural Sciences; 10 = Social Sciences; 11 = Vocational, Career, or Technical Education; 12 = All Others. Coded as follows: If t0067 in (101,102) then ASSIGN03 = 1; if t0067 = 110 then ASSIGN03 = 2; if t0067 in (141, 143, 144, 145) then ASSIGN03 = 3; if t0067 in (151, 152, 153, 154, 155, 158, 159) then ASSIGN03 = 4; if t0067 in (160, 161, 162) then ASSIGN03 = 5; if 171 le t0067 le 175 then ASSIGN03 = 6; if t0067 in (181, 182) then ASSIGN03 = 7; if t0067 in (191, 192, 193, 194, 195, 196, 198, 199, 200, 201) then ASSIGN03 = 8; if t0067 in (210, 211, 212, 213, 215, 216, 217) then ASSIGN03 = 9; if t0067 in (220, 221, 225, 226, 227, 228, 231, 233, 234) then ASSIGN03 = 10; if 241 le t0067 le 256 then ASSIGN03 = 11; if t0067 in (197, 262, 264, 265, 266, 267, 268) then ASSIGN03 = 12;
BIEFLAG	Flag that indicates whether a school is operated or funded by the Bureau of Indian Education (BIE). Origin: BIEFLAG on SASS sampling frame. Categories include: 1 = School is operated or funded by BIE; 2 = School is not operated or funded by BIE.

Variable name	Description and specifications
CCDIDLEA	Seven-digit NCES identification code for the district. Origin: CCDIDLEA on SASS sampling frame. Digit 1–2: FIPS state code. Digit 3–7: District code. For a complete list of FIPS codes, reference <a href="http://www.itl.nist.gov/fipspubs/fip5-2.htm">http://www.itl.nist.gov/fipspubs/fip5-2.htm</a> . Note that this variable has been altered for cases in New England and Nebraska, and some charter schools, where the CCD definition of a school district did not match the SASS definition of a school district. For these cases, district-level data were collected from an entity other than the CCD district.
CHARFLAG	Flag that indicates whether or not a school is a charter school. A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school. For cases where the school was a non-interview, sample file or other information was used to impute (if available). Copied from s0230 on the SASS public school and BIE-funded school files. Categories include: 1 = School is a public charter school; 2 = School is not a public charter school;
CHARTYPE	Flag indicating whether a charter school is independent or is governed by a public school district. An independent charter school is operated by a state education agency (SEA), a chartering organization, or by a public school district that includes only charter schools. A charter school governed by a regular public school district operates within a school district that also includes traditional public schools. For cases where the school was a non-interview, sample file or other information was used to impute (if available). Coded from CHTTYP on the SASS public school sample file. Categories include: 1 = Independent charter school; 2 = Charter school governed by regular public school district; -8 = Valid skip.
CLASSZ_D	Average size of the classes taught by the teacher, if the teacher had departmentalized classes; i.e., he or she instructed several classes of different students most or all of the day in one or more subjects. Value is continuous unless the teacher is not departmentalized (-8, valid skip). Calculated as follows: ARRAY x(80:107) t0080-t0107; do i = 80 to 107; if x(i) = -8 then x(i) = .; end; if t0068 = 1 then CLASSZ_D = (int((mean(t0080, t0083, t0086, t0089, t0092, t0095, t0098, t0101, t0104, t0107))*10e3)/10e3); else CLASSZ_D = -8; ARRAY y(80:107) t0080-t0107; do i = 80 to 107; if y(i) = . then y(i) = -8; end;
CLASSZ_S	Average size of the classes taught by the teacher, if the teacher had self-contained classes; i.e., he or she taught the same group of students all or most of the day in multiple subjects. Value is continuous unless the teacher is not self-contained (-8, valid skip). Coded as follows: if t0068 = 3 then CLASSZ_S = t0070; else CLASSZ_S = -8;
CNTLNUMD	District control number. Digit 1–2: State FIPS code. Digit 3–5: District number (101–899 - All public schools except public schools with no districts, state run schools, one school districts, and some charter schools, 901–999 - public schools with no districts, state run schools, one school districts, and some charter schools). Digit 6: Check digit - Computed from other parts of control number. Note, the first five digits are the same as the first five digits of the associated schools' control numbers. Use these five digits to merge district data to principal, school, teacher, and library records.

<b>Variable name</b>	<b>Description and specifications</b>
CNTLNUML	Library media center control number. Digits 1–2: State FIPS code. Digits 3–5: District number (101–899 - All public schools except public schools with no districts, state run schools, one school districts, and some charter schools, 901–999 - Public schools with no districts, state run schools, one school districts, and some charter schools). Digit 6: Type of school (1 = Regular public school; 2 = DoD school; 3 = BIE school; 7 = One school districts; 8 = Charter school operated by regular District; 9 = Charter school operated by an entity other than a school district; 0 = Independent charter school). Digits 7–9: School number (101–999 - Schools are numbered sequentially starting with 101 within each state and each district). Digit 10: Space holder (0 for all schools). Digit 11: Questionnaire identifier (5 = library media center). Digit 12: Check digit - Computed from other parts of control number.
CNTLNUMP	Principal control number. Digits 1–2: State FIPS code. Digits 3–5: District number (101–899 - All public schools except public schools with no districts, state run schools, one school districts, and some charter schools, 901–999 - Public schools with no districts, state run schools, one school districts, and some charter schools). Digit 6: Type of school (1 = Regular public school; 2 = DoD school; 3 = BIE school; 7 = One school districts; 8 = Charter school operated by regular District; 9 = Charter school operated by an entity other than a school district; 0 = Independent charter school). Digits 7–9: School number (101–999 - Schools are numbered sequentially starting with 101 within each state and each district). Digit 10: Space holder (0 for all schools). Digit 11: Questionnaire identifier (2 = public school principal). Digit 12: Check digit - Computed from other parts of control number. Private principal control number. Digit 1–2: State FIPS code. Digit 3–5: District number - 000 for all private schools. Digit 6: Type of school (4 = Catholic list frame private school; 5 = Non-Catholic list frame private school; 6 = Area frame private school). Digit 7–9: School number (101–999 - Schools are numbered sequentially starting with 101 within each state and school type). Digit 10: Space holder (0 for all schools). Digit 11: Questionnaire identifier (6 = private school principal). Digit 12: Check digit - Computed from other parts of control number.
CNTLNUMS	School control number. Use this number to merge school, principal, teacher, and library records. Digits 1–2: State FIPS code. Digits 3–5: District number (101–899 - All public schools except public schools with no districts, state run schools, one school districts, and some charter schools; 901–999 - Public schools with no districts, state run schools, one school districts, and some charter schools). Digit 6: Type of school (1 = Regular public school; 2 = DoD school; 3 = BIE school; 7 = One school districts; 8 = Charter school operated by regular District; 9 = Charter school operated by an entity other than a school district; 0 = Independent charter school). Digits 7–9: School number (101–999 - Schools are numbered sequentially starting with 101 within each state and each district). Digit 10: Space holder (0 for all schools). Digit 11: Questionnaire identifier (3 = public school; 7 = public school with district items). Digit 12: Check digit - Computed from other parts of control number. Private school control number. Digit 1–2: State FIPS code. Digit 3–5: District number - 000 for all private schools. Digit 6: Type of school (4 = Catholic list frame private school; 5 = Non-Catholic list frame private school; 6 = Area frame private school). Digit 7–9: School number (101–999 - Schools are numbered sequentially starting with 101 within each state and school type). Digit 10: Space holder (0 for all schools). Digit 11: Questionnaire identifier (7 = private school). Digit 12: Check digit - Computed from other parts of control number.

<b>Variable name</b>	<b>Description and specifications</b>
CNTLNUMT	Teacher control number. Digits 1–2: State FIPS code. Digits 3–5: District number (101–899 - All public schools except public schools with no districts, state run schools, one school districts, and some charter schools; 901–999 - Public schools with no districts, state run schools, one school districts, and some charter schools). Digit 6: (1 = Regular public school; 2 = DoD school; 3 = BIE school; 7 = One school districts; 8 = Charter school operated by a regular District; 9 = Charter school operated by an entity other than a school district; 0 = Independent charter school). Digits 7–9: School number (101–999 - Schools are numbered sequentially starting with 101 within each state and each district). Digit 10: Space holder (0 for all schools). Digit 11–13: Teacher number (Teachers are numbered sequentially within each school beginning at 101). Digit 14: Check digit - Computed from other parts of control number. Private teacher control number: Digit 1–2: State FIPS code. Digit 3–5: District number - 000 for all private schools. Digit 6: Type of school (4 = Catholic list frame private school; 5 = Non-Catholic list frame private school; 6 = Area frame private school). Digit 7–9: School number (101–999 - Schools are numbered sequentially starting with 101 within each type of school and each state). Digit 10: Space holder (0 for all schools). Digit 11–13: Teacher number (Teachers are numbered sequentially within each school beginning at 101). Digit 14: Check digit - Computed from other parts of control number.
CONTEA	Number of teachers who were not newly hired by the district for the 2007–08 school year. Calculated as follows: CONTEA = sum(d0295, -d0310);
CONTEA_S	Number of teachers who were not newly hired by the school for the 2007–08 school year. Calculated as follows on the private and BIE school files: CONTEA_S = sum(s0127, -s0192);
CSCCDID1	CCD ID of first school when multiple CCD schools were collapsed into single (parent) school per SASS school definition. Always filled for a school that has other schools collapsed into it. Origin: CSCCDID1 from SASS sampling frame. Applied to public schools only. Parent school record is identified with SC_NCSID.
CSCCDID2	CCD ID of second school when multiple CCD schools were collapsed into single (parent) school per SASS school definition. Always filled for a school that has other schools collapsed into it. Origin: CSCCDID2 from SASS sampling frame. Applied to public schools only. Parent school record is identified with SC_NCSID.
CSCCDID3	CCD ID of third school when multiple CCD schools were collapsed into single (parent) school per SASS school definition. Always filled for a school that has other schools collapsed into it. Origin: CSCCDID3 from SASS sampling frame. Applied to public schools only. Parent school record is identified with SC_NCSID.
CSCCDID4	CCD ID of fourth school when multiple CCD schools were collapsed into single (parent) school per SASS school definition. Always filled for a school that has other schools collapsed into it. Origin: CSCCDID4 from SASS sampling frame. Applied to public schools only. Parent school record is identified with SC_NCSID.
CSCCDID5	CCD ID of fifth school when multiple CCD schools were collapsed into single (parent) school per SASS school definition. Always filled for a school that has other schools collapsed into it. Origin: CSCCDID5 from SASS sampling frame. Applied to public schools only. Parent school record is identified with SC_NCSID.

Variable name	Description and specifications
DLOCP12	<p>Urban-centric locale code. This methodology was updated to incorporate 2000 Census population and geography information (e.g., using Consolidated Statistical Area/Core Based Statistical Area—CSA/CBSA—geographical entities instead of Metropolitan Statistical Area, or MSA, entities). For more information please see <a href="http://nces.ed.gov/ccd/pdf/al051agen.pdf">http://nces.ed.gov/ccd/pdf/al051agen.pdf</a> or refer to the Documentation to the NCES Common Core of Data Local Education Agency Locale Code File: School Year 2005–06 (NCES 2007-388). Origin: ULOCALE from the 2005–06 CCD Local Education Agency Locale Code File.</p> <p>Categories include:</p> <p>11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more;</p> <p>12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000;</p> <p>13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000;</p> <p>21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more;</p> <p>22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000;</p> <p>23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000;</p> <p>31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area;</p> <p>32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area;</p> <p>33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles from an urbanized area;</p> <p>41 = Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster;</p> <p>42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster;</p> <p>43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.</p>

Variable name	Description and specifications
DLOCP8	<p>2000 Decennial Census locale code from the 2005–06 CCD LEA file. The district locale codes were assigned primarily through the use of school locale codes. It is based upon the location of the school buildings of the district, and in some cases may not reflect the entire attendance area or residences of enrolled students. Micropolitan areas are new, smaller designated metropolitan areas with populations as low as 10,000 residents. For more information on Core Based Statistical Areas see <a href="http://www.census.gov/population/www/estimates/aboutmetro.html">http://www.census.gov/population/www/estimates/aboutmetro.html</a> or chapter 12 of the <i>Documentation for the 2007–08 Schools and Staffing Survey</i> (NCES 2010-332). Origin: LOCALE05 from 2005–06 CCD. Categories include:</p> <p>1 = Large City: A principal city of a metropolitan Core Based Statistical Area (CBSA), with the city having a population greater than or equal to 250,000;</p> <p>2 = Mid-size City: A principal city of a metropolitan CBSA, with the city having a population less than 250,000;</p> <p>3 = Urban Fringe of a Large City: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA of a Large City and defined as urban by the Census Bureau;</p> <p>4 = Urban Fringe of a Mid-size City: Any incorporated place, Census designated place, or non-place territory within a CBSA of a Mid-size City and defined as urban by the Census Bureau;</p> <p>5 = Large Town: An incorporated place or Census-designated place with a population greater than or equal to 25,000 and located outside a metropolitan CBSA or inside a micropolitan CBSA;</p> <p>6 = Small Town: An incorporated place or Census-designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a metropolitan CBSA or inside a micropolitan CBSA;</p> <p>7 = Rural, outside CBSA: Any incorporated place, Census-designated place, or non-place territory not within a metropolitan CBSA or within a micropolitan CBSA and defined as rural by the Census Bureau;</p> <p>8 = Rural, inside CBSA: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA and defined as rural by the Census Bureau.</p>
EARNALL	<p>Teacher's total earnings for the summer of 2007 and the 2007–08 school year. Includes base salary for 2007–08 school year, any pay for teaching summer school, additional compensation from the school system, working in a nonteaching job in a school or working at any nonschool job.</p> <p>Calculated as follows:</p> <p>ARRAY x(336:349) t0336-t0349; do i = 336 to 349; if x(i) = -8 then x(i) = .; end; EARNALL = sum(t0336, t0339, t0342, t0343, t0345, t0347, t0349); ARRAY y(336:349) t0336-t0349; do i = 336 to 349; if y(i) = . then y(i) = -8; end;</p>
EARNSCH	<p>Teacher's total yearly earnings from all school-related jobs for the summer of 2007 and the 2007–08 school year.</p> <p>Calculated as follows:</p> <p>ARRAY x(336:347) t0336-t0347; do i = 336 to 347; if x(i) = -8 then x(i) = .; end; EARNSCH = sum(t0336, t0339, t0343, t0345, t0347); ARRAY y(336:347) t0336-t0347; do i = 336 to 347; if y(i) = . then y(i) = -8;</p>
ENRK12UG	<p>Total K–12 and ungraded student enrollment in the school. Copied from s0047 on the SASS school files. For cases where the school was a non-interview, sample file or other information was used to impute (if available).</p>
ENRLEA	<p>Total K–12 and ungraded student enrollment in the district. Copied from d0276 on the SASS district file. For cases where the district was a non-interview, sample file or other information was used to impute (if available).</p>

<b>Variable name</b>	<b>Description and specifications</b>
FILE	Data file population. Categories include: 1 = Public school district; 2 = Public school; 3 = Private school; 4 = BIE school; 5 = Public school principal; 6 = Private school principal; 7 = BIE school principal; 8 = Public school teacher; 9 = Private school teacher; 10 = BIE school teacher; 11 = Public school library media center; 12 = BIE school library media center.
FL_SLC	2000 Census school locale code assignment flag for SLOCP8. Designates whether the school's address provided enough information to assign it to a specific Census block. Addresses that could be matched to a Census block could be coded with 100 percent accuracy. These cases were assigned using the new methodology. The remaining addresses could not be assigned Census block information, and, thus, their associated locale codes had to be calculated using the old methodology matching by zip codes. Source: ILOCAL05 on the 2005–06 CCD. Categories include: O = old methodology was used to determine Locale Code; W = new methodology was used to determine Locale Code; -9 = missing.
FTPT	Two-level teaching status variable that shows whether respondent is teaching full-time or part-time in the 2007–08 school year. Categories include: 1 = full-time; 2 = part-time. Coded as follows: if t0025 = 1 or t0028 = 1 then FTPT = 1; else FTPT = 2;
HIDEGR	Highest degree held by the teacher. Categories include: 1 = Associate's degree or no college degree; 2 = Bachelor's degree; 3 = Master's degree; 4 = Education specialist or Certificate of Advanced Graduate Studies; 5 = Doctorate or Professional degree. Coded as follows: if t0141 ne -8 then HIDEGR = 5; else if t0135 ne . or t0138 ne -8 then HIDEGR = 4; else if t0120 = 1 then HIDEGR = 3; else if t0110 = 1 then HIDEGR = 2; else HIDEGR = 1;
IEP	Percentage of students enrolled in the school who have an Individual Education Plan (IEP). Calculated as follows: if s0200 = 2 then IEP = 0; else IEP = (INT((s0201/s0047)*10e5)/10e3);
IEP_T	Percentage of students who had an Individual Education Plan (IEP) taught by teachers of self-contained or departmentalized classes. Value is continuous unless the teacher is not departmentalized or self-contained (-8, valid skip). Calculated as follows: if t0068 = 1 then IEP_T = (INT((t0065/PUPILS_D)*10e5)/10e3); if t0068 = 3 then IEP_T = (INT((t0065/PUPILS_S)*10e5)/10e3); if IEP_T gt 100 then IEP_T = 100; if t0068 not in (1,3) then IEP_T = -8;



Variable name	Description and specifications
IEPREG	Percentage of students enrolled in the school who have an Individual Education Plan (IEP) and spent all day in a regular classroom. Value is continuous unless there are no IEP students or it is a Special Education school (-8, valid skip). Calculated as follows: if s0200 = 2 or s0202 = 1 then IEPREG = -8; else if s0202 = 2 then do; IEPREG = (INT((s0203/s0201)*10e5)/10e3); end;
LEP	Percentage of students enrolled in the school who were of limited-English proficiency (LEP). Calculated as follows: LEP = (INT((s0208/s0047)*10e5)/10e3); If s0207 = 2 then LEP = 0;
LEP_T	Percentage of students who were of limited-English proficiency (LEP) taught by teachers of self-contained or departmentalized classes. Value is continuous unless the teacher is not departmentalized or self-contained (-8, valid skip). Calculated as follows: if t0068 = 1 then LEP_T = (INT((t0066/PUPILS_D)*10e5)/10e3); if t0068 = 3 then LEP_T = (INT((t0066/PUPILS_S)*10e5)/10e3); if LEP_T gt 100 then LEP_T = 100; if t0068 not in (1, 3) then LEP_T = -8;
MINENR	Percentage of enrolled students who are of a racial/ethnic minority. For cases where the school was a non-interview, sample file or other information was used to impute (if available). Calculated as follows: MINENR = (INT(NMINST_S/s0047)*10e5)/10e3); For all other files: MINENR = (INT((NMINST_S/ENRK12UG)*10e5)/10e3);
MINTCH	Percentage of teachers at the school who are of a racial/ethnic minority. For cases where the school was a non-interview, sample file or other information was used to impute (if available). Calculated as follows: MINTCH = (INT((sum(s0122, s0124, s0125, s0126)/s0127)*10e5)/10e3);
NEWTCH	Flag that identifies teachers who have three or fewer years of experience including full- and part-time teaching experience in public and private schools. Coded as follows: if TOTEXPER le 3 then NEWTCH = 1; else NEWTCH = 2;
NMINST_D	Number of students in the district who are of a racial or ethnic minority. Calculated as follows: NMINST_D = sum (d0277, d0279, d0280, d0281);
NMINST_S	Number of students in the school who are of a racial or ethnic minority. Calculated as follows: NMINST_S = sum(s0042, s0044, s0045, s0046);
NMNTCH_D	Number of teachers in the district who are of a racial or ethnic minority. Formerly called NMINTCH on the 2003–04 SASS data files. Calculated as follows: NMNTCH_D = sum (d0290, d0292, d0293, d0294);
NMNTCH_S	Number of teachers in the school who are of a racial or ethnic minority. Calculated as follows: NMNTCH_S = sum(s0122, s0124, s0125, s0126);

<b>Variable name</b>	<b>Description and specifications</b>
NSLAPP_D	<p>Of districts that participate in National School Lunch Program (NSLP), percentage of their K–12 enrollment that was approved for free or reduced-price lunches. Value is continuous unless district does not participate in the NSLP (-8, valid skip).</p> <p>Calculated as follows:  if d0285 = 2 then NSLAPP_D = -8; else NSLAPP_D = (INT((d0287/d0276)*10e5)/10e3);</p>
NSLAPP_S	<p>Of schools that participate in the National School Lunch Program (NSLP), the percentage of their K–12 enrollment that was approved for free or reduced-price lunches. Value is continuous unless school does not participate in the NSLP (-8, valid skip). For cases where the school was a non-interview, sample file or other information was used to impute (if available).</p> <p>Calculated as follows:  if s0215 = 2 then NSLAPP_S = -8; else NSLAPP_S = (INT((S0217/S0047)*10e5)/10e3); if NSLAPP_S gt 100 then NSLAPP_S = 100; For all other files: if s0215 = 2 then NSLAPP_S = -8; else NSLAPP_S = (INT((s0217/ENRK12UG)*10e5)/10e3); if NSLAPP_S gt 100 then NSLAPP_S = 100;</p>
NUMSTATE	<p>Numeric recode of the state with administrative control over the district and the schools within that district. Identical to STATE and STAT_ABB. Origin: STATE on the SASS sampling frame.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = Alabama;</li> <li>2 = Alaska;</li> <li>3 = Arizona;</li> <li>4 = Arkansas;</li> <li>5 = California;</li> <li>6 = Colorado;</li> <li>7 = Connecticut;</li> <li>8 = Delaware;</li> <li>9 = District of Columbia;</li> <li>10 = Florida;</li> <li>11 = Georgia;</li> <li>12 = Hawaii;</li> <li>13 = Idaho;</li> <li>14 = Illinois;</li> <li>15 = Indiana;</li> <li>16 = Iowa;</li> <li>17 = Kansas;</li> <li>18 = Kentucky;</li> <li>19 = Louisiana;</li> <li>20 = Maine;</li> <li>21 = Maryland;</li> <li>22 = Massachusetts;</li> <li>23 = Michigan;</li> <li>24 = Minnesota;</li> <li>25 = Mississippi;</li> <li>26 = Missouri;</li> <li>27 = Montana;</li> <li>28 = Nebraska;</li> <li>29 = Nevada;</li> <li>30 = New Hampshire;</li> <li>31 = New Jersey;</li> <li>32 = New Mexico;</li> <li>33 = New York;</li> <li>34 = North Carolina;</li> <li>35 = North Dakota;</li> <li>36 = Ohio;</li> <li>37 = Oklahoma;</li> </ul>

Variable name	Description and specifications
	<p>38 = Oregon;  39 = Pennsylvania;  40 = Rhode Island;  41 = South Carolina;  42 = South Dakota;  43 = Tennessee;  44 = Texas;  45 = Utah;  46 = Vermont;  47 = Virginia;  48 = Washington;  49 = West Virginia;  50 = Wisconsin;  51 = Wyoming.</p> <p>Coded as follows:  if state = '01' then numstate = 1; if state = '02' then numstate = 2; if state = '04' then numstate = 3; if state = '05' then numstate = 4; if state = '06' then numstate = 5; if state = '08' then numstate = 6; if state = '09' then numstate = 7; if state = '10' then numstate = 8; if state = '11' then numstate = 9; if state = '12' then numstate = 10; if state = '13' then numstate = 11; if state = '15' then numstate = 12; if state = '16' then numstate = 13; if state = '17' then numstate = 14; if state = '18' then numstate = 15; if state = '19' then numstate = 16; if state = '20' then numstate = 17; if state = '21' then numstate = 18; if state = '22' then numstate = 19; if state = '23' then numstate = 20; if state = '24' then numstate = 21; if state = '25' then numstate = 22; if state = '26' then numstate = 23; if state = '27' then numstate = 24; if state = '28' then numstate = 25; if state = '29' then numstate = 26; if state = '30' then numstate = 27; if state = '31' then numstate = 28; if state = '32' then numstate = 29; if state = '33' then numstate = 30; if state = '34' then numstate = 31; if state = '35' then numstate = 32; if state = '36' then numstate = 33; if state = '37' then numstate = 34; if state = '38' then numstate = 35; if state = '39' then numstate = 36; if state = '40' then numstate = 37; if state = '41' then numstate = 38; if state = '42' then numstate = 39; if state = '44' then numstate = 40; if state = '45' then numstate = 41; if state = '46' then numstate = 42; if state = '47' then numstate = 43; if state = '48' then numstate = 44; if state = '49' then numstate = 45; if state = '50' then numstate = 46; if state = '51' then numstate = 47; if state = '53' then numstate = 48; if state = '54' then numstate = 49; if state = '55' then numstate = 50; if state = '56' then numstate = 51;</p>
NUMTCH	<p>Estimated number of full-time equivalent teachers in the school. This variable uses an estimate of the average percentage of time part-time teachers taught in school (.5145); public school and BIE school calculation is based on preliminary 2007–08 SASS data using the teacher basic weight. For cases where the school was a non-interview, sample file or other information was used to impute (if available). Calculated as follows for public and BIE school files:  NUMTCH = (INT((sum(s0120, (.5145*s0121)))*10e3)/10e3);  For private school file:  NUMTCH = (INT((sum(s0120,(s0520*.875),(s0521*.625),(s0522*.375),(s0523*.125)))*10e3)/10e3);</p>
OCC_CODE	<p>2002 NAICS Occupation Classification. Origin: T5032 on the Teacher Questionnaire and Private School Teacher Questionnaire. For details on the occupation descriptions and groupings see Appendix B: Occupation Classification at <a href="http://www.census.gov/apsd/techdoc/cps/cpsmar05.pdf">http://www.census.gov/apsd/techdoc/cps/cpsmar05.pdf</a>.</p>
OP_YRS	<p>Number of years school has operated as a public charter school. Value is continuous unless school is not a public charter school (-8, valid skip). For cases where the school was a non-interview, sample file or other information was used to impute (if available).  Calculated as follows:  if CHARFLAG = 2 then OP_YRS = -8; else OP_YRS = sum(2007, -S0231);</p>

Variable name	Description and specifications
PGMTYPE	<p>School program type. For cases where the school was a non-interview, sample file or other information was used to impute (if available).</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = Regular;</li> <li>2 = Montessori;</li> <li>3 = Special program emphasis;</li> <li>4 = Special education;</li> <li>5 = Career/Technical/Vocational education;</li> <li>6 = Alternative;</li> <li>7 = Early childhood program/Daycare center.</li> </ul> <p>Copied from variable s0048 on SASS public, BIE and private school files.</p>
PSFRAME	<p>Universe frame for private schools. The 2007–08 SASS private school sample consists of schools selected from a list frame and an area frame. For more information see chapter 4 in the <i>Documentation for the 2007–08 Schools and Staffing Survey</i> (NCES 2010-332). Origin: PSFRAME from the SASS sampling frame.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = List frame;</li> <li>2 = Area frame.</li> </ul>
PSSTRATM	<p>Private school stratum. Origin: PSSTRATM from SASS sampling frame. For list frame schools: Digit 1 = '0'. Digits 2–3: Private school religious association membership: 01 = Catholic—parochial, 02 = Catholic—diocesan, 03 = Catholic—private, 04 = Baptist, 05 = Jewish, 06 = Lutheran, 07 = Seventh-day Adventist, 08 = Other religious, 09 = Nonsectarian—regular, 10 = Nonsectarian—special emphasis, 11 = Nonsectarian—special education. Digit 4 = Grade level: 1 = elementary, 2 = secondary, 3 = combined. Digit 5 = Census region: 1 = Northeast, 2 = Midwest, 3 = South, 4 = West. For area frame schools: Digit 1 = '9'. Digits 2–4: PSS Primary Sampling Units code: 0 = certainty PSU, 8 or 9 = noncertainty PSU, blank otherwise. Digit 5 = Grade level: 1 = elementary, 2 = secondary, 3 = combined.</p>
PUPILS_D	<p>Total number of students taught by the teacher. For teachers of departmentalized classes. Value is continuous unless the teacher is not departmentalized (-8, valid skip).</p> <p>Calculated as follows:</p> <pre> ARRAY x(80:107) t0080-t0107; do i = 80 to 107; if x(i) = -8 then x(i) = .; end; else if t0068 = 1 then PUPILS_D = sum(t0080, t0083, t0086, t0089, t0092, t0095, t0098, t0101, t0104, t0107); else PUPILS_D = -8; ARRAY y(80:107) t0080-t0107; do i = 80 to 107; if y(i) = . then y(i) = -8; end; </pre>
PUPILS_S	<p>Number of students taught by the teacher. For teachers of self-contained classes. Value is continuous unless the teacher is not self-contained (-8, valid skip).</p> <p>Coded as follows:</p> <pre> if t0068 = 3 then PUPILS_S = t0070; else PUPILS_S = -8; </pre>
RACETH_P	<p>Principal's race/ethnicity.</p> <p>Coded as follows:</p> <pre> ARRAY Races (5) a0246 a0245 a0244 a0243 a0242; Racenum = 0; Do i = 1 to 5; If Races(i) 1 then Racenum = Racenum + 10**(i-1); End;  If a0241 = 1 and Racenum = 1 then RACETH_P = 1; /*Hispanic, American Indian*/ If a0241 = 1 and Racenum = 10 then RACETH_P = 2; /*Hispanic, Hawaiian Native*/ If a0241 = 1 and Racenum = 11 then RACETH_P = 3; /*Hispanic, Hawaiian Native, American Indian*/ If a0241 = 1 and Racenum = 100 then RACETH_P = 4; /*Hispanic, Asian*/ If a0241 = 1 and Racenum = 101 then RACETH_P = 5; /*Hispanic, Asian, American Indian*/ If a0241 = 1 and Racenum = 110 then RACETH_P = 6; /*Hispanic, Asian, Hawaiian Native*/ </pre>

Variable name	Description and specifications
	If a0241 = 1 and Racenum = 111 then RACETH_P = 7; /*Hispanic, Asian, Hawaiian Native, American Indian*/
	If a0241 = 1 and Racenum = 1000 then RACETH_P = 8; /*Hispanic, Black*/
	If a0241 = 1 and Racenum = 1001 then RACETH_P = 9; /*Hispanic, Black, American Indian*/ If a0241 = 1 and Racenum = 1010 then RACETH_P = 10; /*Hispanic, Black, Hawaiian Native*/ If a0241 = 1 and Racenum = 1011 then RACETH_P = 11; /*Hispanic, Black, Hawaiian Native, American Indian*/
	If a0241 = 1 and Racenum = 1100 then RACETH_P = 12; /*Hispanic, Black, Asian*/
	If a0241 = 1 and Racenum = 1101 then RACETH_P = 13; /*Hispanic, Black, Asian, American Indian*/
	If a0241 = 1 and Racenum = 1110 then RACETH_P = 14; /*Hispanic, Black, Asian, Hawaiian Native*/
	If a0241 = 1 and Racenum = 1111 then RACETH_P = 15; /*Hispanic, Black, Asian, Hawaiian Native, American Indian*/
	If a0241 = 1 and Racenum = 10000 then RACETH_P = 16; /*Hispanic, White*/
	If a0241 = 1 and Racenum = 10001 then RACETH_P = 17; /*Hispanic, White, American Indian*/
	If a0241 = 1 and Racenum = 10010 then RACETH_P = 18; /*Hispanic, White, Hawaiian Native*/
	If a0241 = 1 and Racenum = 10011 then RACETH_P = 19; /*Hispanic, White, Hawaiian Native, American Indian*/
	If a0241 = 1 and Racenum = 10100 then RACETH_P = 20; /*Hispanic, White, Asian*/
	If a0241 = 1 and Racenum = 10101 then RACETH_P = 21; /*Hispanic, White, Asian, American Indian*/
	If a0241 = 1 and Racenum = 10110 then RACETH_P = 22; /*Hispanic, White, Asian, Hawaiian Native*/
	If a0241 = 1 and Racenum = 10111 then RACETH_P = 23; /*Hispanic, White, Asian, Hawaiian Native, American Indian*/
	If a0241 = 1 and Racenum = 11000 then RACETH_P = 24; /*Hispanic, White, Black*/
	If a0241 = 1 and Racenum = 11001 then RACETH_P = 25; /*Hispanic, White, Black, American Indian*/
	If a0241 = 1 and Racenum = 11010 then RACETH_P = 26; /*Hispanic, White, Black, Hawaiian Native*/
	If a0241 = 1 and Racenum = 11011 then RACETH_P = 27; /*Hispanic, White, Black, Hawaiian Native, American Indian*/
	If a0241 = 1 and Racenum = 11100 then RACETH_P = 28; /*Hispanic, White, Black, Asian*/
	If a0241 = 1 and Racenum = 11101 then RACETH_P = 29; /*Hispanic, White, Black, Asian, American Indian*/
	If a0241 = 1 and Racenum = 11110 then RACETH_P = 30; /*Hispanic, White, Black, Asian, Hawaiian Native*/
	If a0241 = 1 and Racenum = 11111 then RACETH_P = 31; /*Hispanic, White, Black, Asian, Hawaiian Native, American Indian*/
	If a0241 = 2 and Racenum = 1 then RACETH_P = 32; /*non-Hispanic, American Indian*/
	If a0241 = 2 and Racenum = 10 then RACETH_P = 33; /*non-Hispanic, Hawaiian Native*/
	If a0241 = 2 and Racenum = 11 then RACETH_P = 34; /*non-Hispanic, Hawaiian Native, American Indian*/
	If a0241 = 2 and Racenum = 100 then RACETH_P = 35; /*non-Hispanic, Asian*/
	If a0241 = 2 and Racenum = 101 then RACETH_P = 36; /*non-Hispanic, Asian, American Indian*/
	If a0241 = 2 and Racenum = 110 then RACETH_P = 37; /*non-Hispanic, Asian, Hawaiian Native*/
	If a0241 = 2 and Racenum = 111 then RACETH_P = 38; /*non-Hispanic, Asian, Hawaiian Native, American Indian*/
	If a0241 = 2 and Racenum = 1000 then RACETH_P = 39; /*non-Hispanic, Black*/
	If a0241 = 2 and Racenum = 1001 then RACETH_P = 40; /*non-Hispanic, Black, American Indian*/
	If a0241 = 2 and Racenum = 1010 then RACETH_P = 41; /*non-Hispanic, Black, Hawaiian Native*/
	If a0241 = 2 and Racenum = 1011 then RACETH_P = 42; /*non-Hispanic, Black, Hawaiian Native, American Indian*/
	If a0241 = 2 and Racenum = 1100 then RACETH_P = 43; /*non-Hispanic, Black, Asian*/
	If a0241 = 2 and Racenum = 1101 then RACETH_P = 44; /*non-Hispanic, Black, Asian, American Indian*/
	If a0241 = 2 and Racenum = 1110 then RACETH_P = 45; /*non-Hispanic, Black, Asian, Hawaiian Native*/
	If a0241 = 2 and Racenum = 1111 then RACETH_P = 46; /*non-Hispanic, Black, Asian, Hawaiian Native, American Indian*/
	If a0241 = 2 and Racenum = 10000 then RACETH_P = 47; /*non-Hispanic, White*/

Variable name	Description and specifications
	<p>If a0241 = 2 and Racenum = 10001 then RACETH_P = 48; /*non-Hispanic, White, American Indian*/</p> <p>If a0241 = 2 and Racenum = 10010 then RACETH_P = 49; /*non-Hispanic, White, Hawaiian Native*/</p> <p>If a0241 = 2 and Racenum = 10011 then RACETH_P = 50; /*non-Hispanic, White, Hawaiian Native, American Indian*/</p> <p>If a0241 = 2 and Racenum = 10100 then RACETH_P = 51; /*non-Hispanic, White, Asian*/</p> <p>If a0241 = 2 and Racenum = 10101 then RACETH_P = 52; /*non-Hispanic, White, Asian, American Indian*/</p> <p>If a0241 = 2 and Racenum = 10110 then RACETH_P = 53; /*non-Hispanic, White, Asian, Hawaiian Native*/</p> <p>If a0241 = 2 and Racenum = 10111 then RACETH_P = 54; /*non-Hispanic, White, Asian, Hawaiian Native, American Indian*/</p> <p>If a0241 = 2 and Racenum = 11000 then RACETH_P = 55; /*non-Hispanic, White, Black*/</p> <p>If a0241 = 2 and Racenum = 11001 then RACETH_P = 56; /*non-Hispanic, White, Black, American Indian*/</p> <p>If a0241 = 2 and Racenum = 11010 then RACETH_P = 57; /*non-Hispanic, White, Black, Hawaiian Native*/</p> <p>If a0241 = 2 and Racenum = 11011 then RACETH_P = 58; /*non-Hispanic, White, Black, Hawaiian Native, American Indian*/</p> <p>If a0241 = 2 and Racenum = 11100 then RACETH_P = 59; /*non-Hispanic, White, Black, Asian*/</p> <p>If a0241 = 2 and Racenum = 11101 then RACETH_P = 60; /*non-Hispanic, White, Black, Asian, American Indian*/</p> <p>If a0241 = 2 and Racenum = 11110 then RACETH_P = 61; /*non-Hispanic, White, Black, Asian, Hawaiian Native*/</p> <p>If a0241 = 2 and Racenum = 11111 then RACETH_P = 62; /*non-Hispanic, White, Black, Asian, Hawaiian Native, American Indian*/</p> <p>drop i;</p> <p>drop racenum;</p>
RACETH_T	<p>Teacher's race/ethnicity.</p> <p>Coded as follows:</p> <p>ARRAY Races (5) t0358 t0357 t0356 t0355 t0354;</p> <p>Racenum = 0;</p> <p>Do i = 1 to 5;</p> <p>If Races(i) = 1 then Racenum = Racenum + 10**(i – 1);</p> <p>End;</p> <p>If t0353 = 1 and Racenum = 1 then RACETH_T = 1; /*Hispanic, American Indian*/</p> <p>If t0353 = 1 and Racenum = 10 then RACETH_T = 2; /*Hispanic, Hawaiian Native*/</p> <p>If t0353 = 1 and Racenum = 11 then RACETH_T = 3; /*Hispanic, Hawaiian Native, American Indian*/</p> <p>If t0353 = 1 and Racenum = 100 then RACETH_T = 4; /*Hispanic, Asian*/ If t0353 = 1 and Racenum = 101 then RACETH_T = 5; /*Hispanic, Asian, American Indian*/</p> <p>If t0353 = 1 and Racenum = 110 then RACETH_T = 6; /*Hispanic, Asian, Hawaiian Native*/</p> <p>If t0353 = 1 and Racenum = 111 then RACETH_T = 7; /*Hispanic, Asian, Hawaiian Native, American Indian*/ If t0353 = 1 and Racenum = 1000 then RACETH_T = 8; /*Hispanic, Black*/ If t0353 = 1 and Racenum = 1001 then RACETH_T = 9; /*Hispanic, Black, American Indian*/ If t0353 = 1 and Racenum = 1010 then RACETH_T = 10; /*Hispanic, Black, Hawaiian Native*/ If t0353 = 1 and Racenum = 1011 then RACETH_T = 11; /*Hispanic, Black, Hawaiian Native, American Indian*/</p> <p>If t0353 = 1 and Racenum = 1100 then RACETH_T = 12; /*Hispanic, Black, Asian*/</p> <p>If t0353 = 1 and Racenum = 1101 then RACETH_T = 13; /*Hispanic, Black, Asian, American Indian*/</p> <p>If t0353 = 1 and Racenum = 1110 then RACETH_T = 14; /*Hispanic, Black, Asian, Hawaiian Native*/</p> <p>If t0353 = 1 and Racenum = 1111 then RACETH_T = 15; /*Hispanic, Black, Asian, Hawaiian Native, American Indian*/</p> <p>If t0353 = 1 and Racenum = 10000 then RACETH_T = 16; /*Hispanic, White*/</p> <p>If t0353 = 1 and Racenum = 10001 then RACETH_T = 17; /*Hispanic, White, American Indian*/</p> <p>If t0353 = 1 and Racenum = 10010 then RACETH_T = 18; /*Hispanic, White, Hawaiian Native*/</p> <p>If t0353 = 1 and Racenum = 10011 then RACETH_T = 19; /*Hispanic, White, Hawaiian Native,</p>

Variable name	Description and specifications
	American Indian*/
	If t0353 = 1 and Racenum = 10100 then RACETH_T = 20; /*Hispanic, White, Asian*/
	If t0353 = 1 and Racenum = 10101 then RACETH_T = 21; /*Hispanic, White, Asian, American Indian*/
	If t0353 = 1 and Racenum = 10110 then RACETH_T = 22; /*Hispanic, White, Asian, Hawaiian Native*/
	If t0353 = 1 and Racenum = 10111 then RACETH_T = 23; /*Hispanic, White, Asian, Hawaiian Native, American Indian*/
	If t0353 = 1 and Racenum = 11000 then RACETH_T = 24; /*Hispanic, White, Black*/
	If t0353 = 1 and Racenum = 11001 then RACETH_T = 25; /*Hispanic, White, Black, American Indian*/
	If t0353 = 1 and Racenum = 11010 then RACETH_T = 26; /*Hispanic, White, Black, Hawaiian Native*/
	If t0353 = 1 and Racenum = 11011 then RACETH_T = 27; /*Hispanic, White, Black, Hawaiian Native, American Indian*/
	If t0353 = 1 and Racenum = 11100 then RACETH_T = 28; /*Hispanic, White, Black, Asian*/
	If t0353 = 1 and Racenum = 11101 then RACETH_T = 29; /*Hispanic, White, Black, Asian, American Indian*/
	If t0353 = 1 and Racenum = 11110 then RACETH_T = 30; /*Hispanic, White, Black, Asian, Hawaiian Native*/
	If t0353 = 1 and Racenum = 11111 then RACETH_T = 31; /*Hispanic, White, Black, Asian, Hawaiian Native, American Indian*/
	If t0353 = 2 and Racenum = 1 then RACETH_T = 32; /*non-Hispanic, American Indian*/
	If t0353 = 2 and Racenum = 10 then RACETH_T = 33; /*non-Hispanic, Hawaiian Native*/
	If t0353 = 2 and Racenum = 11 then RACETH_T = 34; /*non-Hispanic, Hawaiian Native, American Indian*/
	If t0353 = 2 and Racenum = 100 then RACETH_T = 35; /*non-Hispanic, Asian*/ If t0353 = 2 and Racenum = 101 then RACETH_T = 36; /*non-Hispanic, Asian, American Indian*/
	If t0353 = 2 and Racenum = 110 then RACETH_T = 37; /*non-Hispanic, Asian, Hawaiian Native*/
	If t0353 = 2 and Racenum = 111 then RACETH_T = 38; /*non-Hispanic, Asian, Hawaiian Native, American Indian*/
	If t0353 = 2 and Racenum = 1000 then RACETH_T = 39; /*non-Hispanic, Black*/
	If t0353 = 2 and Racenum = 1001 then RACETH_T = 40; /*non-Hispanic, Black, American Indian*/
	If t0353 = 2 and Racenum = 1010 then RACETH_T = 41; /*non-Hispanic, Black, Hawaiian Native*/
	If t0353 = 2 and Racenum = 1011 then RACETH_T = 42; /*non-Hispanic, Black, Hawaiian Native, American Indian*/
	If t0353 = 2 and Racenum = 1100 then RACETH_T = 43; /*non-Hispanic, Black, Asian*/
	If t0353 = 2 and Racenum = 1101 then RACETH_T = 44; /*non-Hispanic, Black, Asian, American Indian*/
	If t0353 = 2 and Racenum = 1110 then RACETH_T = 45; /*non-Hispanic, Black, Asian, Hawaiian Native*/
	If t0353 = 2 and Racenum = 1111 then RACETH_T = 46; /*non-Hispanic, Black, Asian, Hawaiian Native, American Indian*/
	If t0353 = 2 and Racenum = 10000 then RACETH_T = 47; /*non-Hispanic, White*/
	If t0353 = 2 and Racenum = 10001 then RACETH_T = 48; /*non-Hispanic, White, American Indian*/
	If t0353 = 2 and Racenum = 10010 then RACETH_T = 49; /*non-Hispanic, White, Hawaiian Native*/
	If t0353 = 2 and Racenum = 10011 then RACETH_T = 50; /*non-Hispanic, White, Hawaiian Native, American Indian*/
	If t0353 = 2 and Racenum = 10100 then RACETH_T = 51; /*non-Hispanic, White, Asian*/
	If t0353 = 2 and Racenum = 10101 then RACETH_T = 52; /*non-Hispanic, White, Asian, American Indian*/
	If t0353 = 2 and Racenum = 10110 then RACETH_T = 53; /*non-Hispanic, White, Asian, Hawaiian Native*/
	If t0353 = 2 and Racenum = 10111 then RACETH_T = 54; /*non-Hispanic, White, Asian, Hawaiian Native, American Indian*/
	If t0353 = 2 and Racenum = 11000 then RACETH_T = 55; /*non-Hispanic, White, Black*/
	If t0353 = 2 and Racenum = 11001 then RACETH_T = 56; /*non-Hispanic, White, Black, American Indian*/
	If t0353 = 2 and Racenum = 11010 then RACETH_T = 57; /*non-Hispanic, White, Black, Hawaiian

Variable name	Description and specifications
	<p>Native*/</p> <p>If t0353 = 2 and Racenum = 11011 then RACETH_T = 58; /*non-Hispanic, White, Black, Hawaiian Native, American Indian*/</p> <p>If t0353 = 2 and Racenum = 11100 then RACETH_T = 59; /*non-Hispanic, White, Black, Asian*/</p> <p>If t0353 = 2 and Racenum = 11101 then RACETH_T = 60; /*non-Hispanic, White, Black, Asian, American Indian*/</p> <p>If t0353 = 2 and Racenum = 11110 then RACETH_T = 61; /*non-Hispanic, White, Black, Asian, Hawaiian Native*/</p> <p>If t0353 = 2 and Racenum = 11111 then RACETH_T = 62; /*non-Hispanic, White, Black, Asian, Hawaiian Native, American Indian*/</p> <p>drop i;</p> <p>drop racenum;</p>
RECSRCE	<p>Source of school record. For more information on the California, Pennsylvania, and Career Technical Center additions to the SASS sampling frame, refer to chapter 4 in the <i>Documentation for the 2007–08 Schools and Staffing Survey</i> (NCES 2010-332). Origin: RECSRCE from SASS sampling frame.</p> <p>Categories include:</p> <p>1 = 2005–06 School CCD file;</p> <p>2 = 2005–06 LEA CCD file;</p> <p>3 = California sub-district addition to the SASS sampling frame;</p> <p>4 = Pennsylvania Intermediate Unit addition to the SASS sampling frame;</p> <p>5 = Career Technical Center addition to the SASS sampling frame;</p> <p>6 = Other state addition to the SASS sampling frame.</p>
REGION	<p>Census Region where district is located. Origin: REGION from the SASS sampling frame.</p> <p>Categories include:</p> <p>1 = Northeast: Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont;</p> <p>2 = Midwest: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin;</p> <p>3 = South: Alabama, Arkansas, Delaware, District of Columbia, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, West Virginia;</p> <p>4 = West: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming.</p>
RELIG	<p>Three-level private school typology.</p> <p>Categories include:</p> <p>1 = Catholic;</p> <p>2 = Other religious;</p> <p>3 = Nonsectarian.</p> <p>Coded as follows:</p> <p>if TYPOLOGY in (1, 2, 3) then RELIG = 1; if TYPOLOGY in (4, 5, 6) then RELIG = 2; if TYPOLOGY gt 6 then RELIG = 3; For cases where the school was a non-interview, sample file or other information was used to impute (if available).</p>
SC_NCSID	<p>NCES school identification number. Origin: NCESSCH from the 2005–06 CCD and PPIN on the 2005–06 PSS. For public and BIE schools: Digit 1–2: FIPS state code. Digit 3–7: District code. Digit 8–12: School code. For a complete list of FIPS codes, reference <a href="http://www.itl.nist.gov/fipspubs/fip5-2.htm">http://www.itl.nist.gov/fipspubs/fip5-2.htm</a>. Note that this variable has been altered for cases in New England and Nebraska, and some charter schools, where the CCD definition of a school district did not match the SASS definition of a school district. For these cases, district level data were collected from an entity other than the CCD district. Digits 1–7 were edited to refer to the entity interviewed in SASS.</p>



Variable name	Description and specifications
SC_ORGID	Original NCES school ID for select Nebraska, New England, and charter schools. For some Nebraska, New England, and charter schools, associated district-level data were collected from an entity other than the district identified on CCD. Digits 1–7 refer to the district as identified by the CCD rather than the entity interviewed in SASS. A valid skip (-8) is applied if no changes were made to the NCES ID. Origin: SC_ORGID on the SASS sampling frame. Digit 1–2: FIPS state code. Digit 3–7: District code. Digit 8–12: School code.
SC_ZIP	Five-digit zip code for the physical location of the school. Origin: SC_ZIP on SASS sampling frame.
SCDISTFL	Identifies single-school districts that received the Public School Questionnaire (With District Items) - SASS 3Y. Origin: SCDISTFL from SASS sampling frame. Categories include: 1 = Single-school district; 2 = Not a single-school district.
SCH_ISR	Interview status of school where principal/teacher/library was selected for sample. Categories include: 1 = Interview; 2 = Non-interview.
SCHLEVE2	Four-category level of school based on grade levels offered as reported by the school. Categories include: 1 = primary: schools with at least one grade lower than 5 and no grade higher than 8; 2 = middle: schools with no grade lower than 5 and no grade higher than 8; 3 = high: schools with no grade lower than 7 and at least one grade higher than 8; and 4 = combined: schools with at least one grade lower than 7 and at least one grade higher than 8. Schools with only ungraded classes were included with combined schools. For cases where the school was a non-interview, sample file or other information was used to impute (if available). Coded as follows: SCHLEVE2 = 1 if the lowest grade is any of grades K–4 and the highest grade is any of grades 1–8; SCHLEVE2 = 2 if the lowest grade is any of grades 5–8 and the highest grade is any of grades 5–8; SCHLEVE2 = 3 if the lowest grade is any of grades 7–12 and the highest grade is any of grades 9–12; SCHLEVE2 = 4 for all other cases (e.g., all ungraded, K–12, 5–12, etc.).  Public and BIE Code: if s0037 = 1 then LOWEST = 12; if s0036 = 1 then LOWEST = 11; if s0035 = 1 then LOWEST = 10; if s0034 = 1 then LOWEST = 9; if s0033 = 1 then LOWEST = 8; if s0032 = 1 then LOWEST = 7; if s0031 = 1 then LOWEST = 6; if s0030 = 1 then LOWEST = 5; if s0029 = 1 then LOWEST = 4; if s0028 = 1 then LOWEST = 3; if s0027 = 1 then LOWEST = 2; if s0026 = 1 then LOWEST = 1; if s0025 = 1 then LOWEST = 0; if s0025 = 1 then HIGHEST = 0; if s0026 = 1 then HIGHEST = 1; if s0027 = 1 then HIGHEST = 2; if s0028 = 1 then HIGHEST = 3; if s0029 = 1 then HIGHEST = 4; if s0030 = 1 then HIGHEST = 5; if s0031 = 1 then HIGHEST = 6;

Variable name	Description and specifications
	if s0032 = 1 then HIGHEST = 7; if s0033 = 1 then HIGHEST = 8; if s0034 = 1 then HIGHEST = 9; if s0035 = 1 then HIGHEST = 10; if s0036 = 1 then HIGHEST = 11; if s0037 = 1 then HIGHEST = 12; If LOWEST le 4 and HIGHEST le 8 then SCHLEVE2 = 1; If LOWEST ge 7 and HIGHEST ge 9 then SCHLEVE2 = 3; If LOWEST ge 5 and HIGHEST le 8 then SCHLEVE2 = 2; If LOWEST le 6 and HIGHEST ge 9 then SCHLEVE2 = 4; if S0038 = 1 and LOWEST lt 1 and HIGHEST lt 1 then SCHLEVE2 = 4;  Private Code: if s0432 = 1 then LOWEST = 12; if s0430 = 1 then LOWEST = 11; if s0428 = 1 then LOWEST = 10; if s0426 = 1 then LOWEST = 9; if s0424 = 1 then LOWEST = 8; if s0422 = 1 then LOWEST = 7; if s0420 = 1 then LOWEST = 6; if s0418 = 1 then LOWEST = 5; if s0416 = 1 then LOWEST = 4; if s0414 = 1 then LOWEST = 3; if s0412 = 1 then LOWEST = 2; if s0410 = 1 or s0408 = 1 then LOWEST = 1; if s0404 = 1 or s0406 = 1 then LOWEST = 0; if s0404 = 1 or s0406 = 1 then HIGHEST = 0; if s0410 = 1 or s0408 = 1 then HIGHEST = 1; if s0412 = 1 then HIGHEST = 2; if s0414 = 1 then HIGHEST = 3; if s0416 = 1 then HIGHEST = 4; if s0418 = 1 then HIGHEST = 5; if s0420 = 1 then HIGHEST = 6; if s0422 = 1 then HIGHEST = 7; if s0424 = 1 then HIGHEST = 8; if s0426 = 1 then HIGHEST = 9; if s0428 = 1 then HIGHEST = 10; if s0430 = 1 then HIGHEST = 11; if s0432 = 1 then HIGHEST = 12; If LOWEST le 4 and HIGHEST le 8 then SCHLEVE2 = 1; If LOWEST ge 7 and HIGHEST ge 9 then SCHLEVE2 = 3; If LOWEST ge 5 and HIGHEST le 8 then SCHLEVE2 = 2; If LOWEST le 6 and HIGHEST ge 9 then SCHLEVE2 = 4; if s0400 = 1 and LOWEST lt 1 and HIGHEST lt 1 then SCHLEVE2 = 4;

Variable name	Description and specifications
SCHLEVEL	<p>Three-category level of school based on grade levels offered as reported by the school.</p> <p>Categories include:</p> <p>1 = Elementary; 2 = Secondary; 3 = Combined.</p> <p>Coded as follows:</p> <p>SCHLEVEL = 1 if school has any of grades K–6 and none of grades 9–12 (elementary); SCHLEVEL = 2 if school has any of grades 7–12 and none of grades K–6 (secondary); SCHLEVEL = 3 for all other cases (combined). For cases where the school was a non-interview, sample file or other information was used to impute (if available).</p> <p>Public and BIE Code:</p> <p>EDKG6 = sum(of s0025 s0026 s0027 s0028 s0029 s0030 s0031); ED912 = sum(of s0034 s0035 s0036 s0037); ED712 = sum(of s0032 s0033 s0034 s0035 s0036 s0037); if EDKG6 &gt;= 1 and ED912 &lt; 1 and s0038 &lt; 1 THEN SCHLEVEL = 1; *ELEMENTARY; else if s0038 = 1 and EDKG6 &gt;= 1 and ED912 &lt; 1 THEN SCHLEVEL = 1; else if s0038 &lt; 1 and EDKG6 &lt; 1 THEN SCHLEVEL = 2; *SECONDARY; else if s0038 = 1 and EDKG6 &lt; 1 and ED712 &gt;= 1 THEN SCHLEVEL = 2; else SCHLEVEL = 3; *COMBINED;</p> <p>Private Code:</p> <p>edkg6 = 0; ed912 = 0; ed712 = 0; ARRAY elem[9] s0404 s0406 s0408 s0410 s0412 s0414 s0416 s0418 s0420; do i = 1 to 9; If elem [i] = 1 then edkg6 + 1; drop i; end; ARRAY sec[4] s0426 s0428 s0430 s0432; do i = 1 to 4; if sec[i] = 1 then ed912 + 1; drop i; end; ARRAY comb[6] s0422 s0424 s0426 s0428 s0430 s0432; do i = 1 to 6; if comb[i] = 1 then ed712 + 1; drop i; end; if EDKG6 &gt;= 1 and ED912 &lt; 1 and s0400 = 2 then SCHLEVEL = 1; *ELEMENTARY; else if s0400 = 1 and EDKG6 &gt;= 1 and ED912 &lt; 1 then SCHLEVEL = 1; else if s0400 = 2 and EDKG6 &lt; 1 then SCHLEVEL = 2; *SECONDARY; else if s0400 = 1 and EDKG6 &lt; 1 and ED712 &gt;= 1 then SCHLEVEL = 2; else SCHLEVEL = 3; COMBINED; end;</p>

<b>Variable name</b>	<b>Description and specifications</b>
SCHSIZE	<p>Categorical measure of the total K–12 and ungraded enrollment in the school.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = 1–49;</li> <li>2 = 50–99;</li> <li>3 = 100–149;</li> <li>4 = 150–199;</li> <li>5 = 200–349;</li> <li>6 = 350–499;</li> <li>7 = 500–749;</li> <li>8 = 750–999;</li> <li>9 = 1,000–1,199;</li> <li>10 = 1,200–1,499;</li> <li>11 = 1,500–1,999;</li> <li>12 = 2,000 or more.</li> </ul> <p>For cases where the school was a non-interview, sample file or other information was used to impute (if available).</p> <p>Coded as follows for school files:</p> <p>if 1 le S0047 lt 50 then SCHSIZE = 1; if 50 le S0047 le 99 then SCHSIZE = 2; if 100 le S0047 le 149 then SCHSIZE = 3; if 150 le S0047 le 199 then SCHSIZE = 4;</p> <p>if 200 le S0047 le 349 then SCHSIZE = 5; if 350 le S0047 le 499 then SCHSIZE = 6;</p> <p>if 500 le S0047 le 749 then SCHSIZE = 7; if 750 le S0047 le 999 then SCHSIZE = 8;</p> <p>if 1000 le S0047 le 1199 then SCHSIZE = 9; if 1200 le S0047 le 1499 then SCHSIZE = 10;</p> <p>if 1500 le S0047 le 1999 then SCHSIZE = 11; if S0047 ge 2000 then SCHSIZE = 12;</p> <p>All other files:</p> <p>if 1 le ENRK12UG lt 50 then SCHSIZE = 1; if 50 le ENRK12UG le 99 then SCHSIZE = 2; if 100 le ENRK12UG le 149 then SCHSIZE = 3; if 150 le ENRK12UG le 199 then SCHSIZE = 4;</p> <p>if 200 le ENRK12UG le 349 then SCHSIZE = 5; if 350 le ENRK12UG le 499 then SCHSIZE = 6;</p> <p>if 500 le ENRK12UG le 749 then SCHSIZE = 7; if 750 le ENRK12UG le 999 then SCHSIZE = 8;</p> <p>if 1000 le ENRK12UG le 1199 then SCHSIZE = 9; if 1200 le ENRK12UG le 1499 then SCHSIZE = 10;</p> <p>if 1500 le ENRK12UG le 1999 then SCHSIZE = 11; if ENRK12UG ge 2000 then SCHSIZE = 12;</p>
SCHSTRAT	<p>Six-digit sampling stratum code for public schools. Origin: SCHSTRAT from SASS sampling frame.</p> <p>Digit 1: School type (1 = Schools with High American Indian (HAI) enrollment; enrollment of at least 19.5% American Indian or Alaskan Native, 2 = Bureau of Indian Education (BIE) schools, 3 = Schools in Delaware, Florida, Maryland, Nevada, and West Virginia that are not HAI, BIE, Charter, or CTC births), 4 = Charter schools, 5 = Career Technical Center (CTC) Schools, 6 = Remaining public schools). Digits 2–3: Stratum state. Not the same as FIPS state for Native American Indian (NAI), Bureau of Indian Education (BIE), and charter schools. Digits 4–5: ‘00’. Digit 6: Grade level (1 = Elementary, 2 = Secondary, 3 = Combined).</p>
SCWT1FLG	<p>School-wide Title I program eligibility identifier. A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Origin: STITLI05 from 2005–06 CCD.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = School is eligible for school-wide Title I program;</li> <li>2 = School is not eligible for school-wide Title I program;</li> <li>-8 = valid skip;</li> <li>-9 = missing.</li> </ul>
SECTOR	<p>School sector. Determined by classification on sampling frames and/or survey data. For more details refer to chapter 4 in the <i>Documentation for the 2007–08 Schools and Staffing Survey</i> (NCES 2010-332).</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = Public;</li> <li>2 = Private;</li> <li>3 = BIE.</li> </ul>

Variable name	Description and specifications
SLOCP12	<p>Urban-centric locale code. This methodology was updated to incorporate 2000 Census population and geography information (e.g., using Consolidated Statistical Area/Core Based Statistical Area—CSA/CBSA—geographical entities instead of Metropolitan Statistical Area, or MSA, entities). For more information please see <a href="http://nces.ed.gov/ccd/pdf/sl051bgen.pdf">http://nces.ed.gov/ccd/pdf/sl051bgen.pdf</a> or refer to the <i>Documentation to the NCES Common Core of Data Public Elementary/Secondary School Locale Code File: School Year 2005–06</i> (NCES 2008-332). Origin: ULOCALE from the 2005–06 CCD Elementary/Secondary Locale Code File.</p> <p>Categories include:</p> <p>11 = City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more;</p> <p>12 = City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000;</p> <p>13 = City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000;</p> <p>21 = Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more;</p> <p>22 = Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000;</p> <p>23 = Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000;</p> <p>31 = Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area;</p> <p>32 = Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area;</p> <p>33 = Town, Remote: Territory inside an urban cluster that is more than 35 miles from an urbanized area;</p> <p>41 = Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster;</p> <p>42 = Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster;</p> <p>43 = Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.</p>

Variable name	Description and specifications																																																																																																						
SLOCP8	<p>2000 Decennial Census school locale code based on school’s physical location relative to a populous area. Micropolitan areas are new, smaller designated metropolitan areas with populations as low as 10,000 residents. For more information on Core Based Statistical Areas see <a href="http://www.census.gov/population/www/estimates/aboutmetro.html">http://www.census.gov/population/www/estimates/aboutmetro.html</a>. Origin: LOCALE05 from 2005–06 CCD.</p> <p>Categories include:</p> <p>1 = Large City: A principal city of a metropolitan Core Based Statistical Area (CBSA), with the city having a population greater than or equal to 250,000.</p> <p>2 = Mid-size City: A principal city of a metropolitan CBSA, with the city having a population less than 250,000.</p> <p>3 = Urban Fringe of a Large City: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA of a Large City and defined as urban by the Census Bureau.</p> <p>4 = Urban Fringe of a Mid-size City: Any incorporated place, Census designated place, or non-place territory within a CBSA of a Mid-size City and defined as urban by the Census Bureau.</p> <p>5 = Large Town: An incorporated place or Census-designated place with a population greater than or equal to 25,000 and located outside a metropolitan CBSA or inside a micropolitan CBSA.</p> <p>6 = Small Town: An incorporated place or Census-designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a metropolitan CBSA or inside a micropolitan CBSA.</p> <p>7 = Rural, outside CBSA: Any incorporated place, Census-designated place, or non-place territory not within a metropolitan CBSA or within a micropolitan CBSA and defined as rural by the Census Bureau.</p> <p>8 = Rural, inside CBSA: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA and defined as rural by the Census Bureau.</p>																																																																																																						
STAGID	State’s own ID for the district. May not be unique across states. Origin: STID05 on the 2005–06 CCD.																																																																																																						
STAT_ABB	<p>Two letter state abbreviation that identifies the state with administrative control over the district and the schools within that district. Recoded from STATE on the SASS sampling frame.</p> <p>Categories include:</p> <table><tr><td>Alabama</td><td>AL</td><td>Kentucky</td><td>KY</td><td>North Dakota</td><td>ND</td></tr><tr><td>Alaska</td><td>AK</td><td>Louisiana</td><td>LA</td><td>Ohio</td><td>OH</td></tr><tr><td>Arizona</td><td>AZ</td><td>Maine</td><td>ME</td><td>Oklahoma</td><td>OK</td></tr><tr><td>Arkansas</td><td>AR</td><td>Maryland</td><td>MD</td><td>Oregon</td><td>OR</td></tr><tr><td>California</td><td>CA</td><td>Massachusetts</td><td>MA</td><td>Pennsylvania</td><td>PA</td></tr><tr><td>Colorado</td><td>CO</td><td>Michigan</td><td>MI</td><td>Rhode Island</td><td>RI</td></tr><tr><td>Connecticut</td><td>CT</td><td>Minnesota</td><td>MN</td><td>South Carolina</td><td>SC</td></tr><tr><td>Delaware</td><td>DE</td><td>Mississippi</td><td>MS</td><td>South Dakota</td><td>SD</td></tr><tr><td>District of Columbia</td><td>DC</td><td>Missouri</td><td>MO</td><td>Tennessee</td><td>TN</td></tr><tr><td>Florida</td><td>FL</td><td>Montana</td><td>MT</td><td>Texas</td><td>TX</td></tr><tr><td>Georgia</td><td>GA</td><td>Nebraska</td><td>NE</td><td>Utah</td><td>UT</td></tr><tr><td>Hawaii</td><td>HI</td><td>Nevada</td><td>NV</td><td>Vermont</td><td>VT</td></tr><tr><td>Idaho</td><td>ID</td><td>New Hampshire</td><td>NH</td><td>Virginia</td><td>VA</td></tr><tr><td>Illinois</td><td>IL</td><td>New Jersey</td><td>NJ</td><td>Washington</td><td>WA</td></tr><tr><td>Indiana</td><td>IA</td><td>New Mexico</td><td>NM</td><td>West Virginia</td><td>WV</td></tr><tr><td>Iowa</td><td>IA</td><td>New York</td><td>NY</td><td>Wisconsin</td><td>WI</td></tr><tr><td>Kansas</td><td>KS</td><td>North Carolina</td><td>NC</td><td>Wyoming</td><td>WY</td></tr></table>	Alabama	AL	Kentucky	KY	North Dakota	ND	Alaska	AK	Louisiana	LA	Ohio	OH	Arizona	AZ	Maine	ME	Oklahoma	OK	Arkansas	AR	Maryland	MD	Oregon	OR	California	CA	Massachusetts	MA	Pennsylvania	PA	Colorado	CO	Michigan	MI	Rhode Island	RI	Connecticut	CT	Minnesota	MN	South Carolina	SC	Delaware	DE	Mississippi	MS	South Dakota	SD	District of Columbia	DC	Missouri	MO	Tennessee	TN	Florida	FL	Montana	MT	Texas	TX	Georgia	GA	Nebraska	NE	Utah	UT	Hawaii	HI	Nevada	NV	Vermont	VT	Idaho	ID	New Hampshire	NH	Virginia	VA	Illinois	IL	New Jersey	NJ	Washington	WA	Indiana	IA	New Mexico	NM	West Virginia	WV	Iowa	IA	New York	NY	Wisconsin	WI	Kansas	KS	North Carolina	NC	Wyoming	WY
Alabama	AL	Kentucky	KY	North Dakota	ND																																																																																																		
Alaska	AK	Louisiana	LA	Ohio	OH																																																																																																		
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Colorado	CO	Michigan	MI	Rhode Island	RI																																																																																																		
Connecticut	CT	Minnesota	MN	South Carolina	SC																																																																																																		
Delaware	DE	Mississippi	MS	South Dakota	SD																																																																																																		
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Indiana	IA	New Mexico	NM	West Virginia	WV																																																																																																		
Iowa	IA	New York	NY	Wisconsin	WI																																																																																																		
Kansas	KS	North Carolina	NC	Wyoming	WY																																																																																																		

Variable name	Description and specifications					
STATE	FIPS state code that identifies the state with administrative control over the district and the schools within that district. Origin: STATE on the SASS sampling frame. DoD and BIE school locations are based on the physical location of the school. For a complete list of FIPS codes, reference <a href="http://www.itl.nist.gov/fipspubs/fip5-2.htm">http://www.itl.nist.gov/fipspubs/fip5-2.htm</a> .					
	Alabama	01	Kentucky	21	North Dakota	38
	Alaska	02	Louisiana	22	Ohio	39
	Arizona	04	Maine	23	Oklahoma	40
	Arkansas	05	Maryland	24	Oregon	41
	California	06	Massachusetts	25	Pennsylvania	42
	Colorado	08	Michigan	26	Rhode Island	44
	Connecticut	09	Minnesota	27	South Carolina	45
	Delaware	10	Mississippi	28	South Dakota	46
	District of Columbia	11	Missouri	29	Tennessee	47
	Florida	12	Montana	30	Texas	48
	Georgia	13	Nebraska	31	Utah	49
	Hawaii	15	Nevada	32	Vermont	50
	Idaho	16	New Hampshire	33	Virginia	51
	Illinois	17	New Jersey	34	Washington	53
	Indiana	18	New Mexico	35	West Virginia	54
	Iowa	19	New York	36	Wisconsin	55
	Kansas	20	North Carolina	37	Wyoming	56
STCNTY	FIPS state/county code for county where district is located. Origin: STCNTY on SASS sampling frame. Digit 1–2: FIPS State code. Digit 3–5: FIPS number for County within state.					
STRATA	Private school orientation stratum. Categories have changed since the 2003–04 administration. For more information, please see chapter 4 of the <i>Documentation for the 2007–08 Schools and Staffing Survey</i> (NCES 2010-332). For cases where the school was a non-interview, sample file or other information was used to impute (if available). Categories include: 1 = Catholic—parochial; 2 = Catholic—diocesan; 3 = Catholic—private; 4 = Baptist; 5 = Jewish; 6 = Lutheran; 7 = Seventh-day Adventist; 8 = Other religious; 9 = Nonsectarian—regular; 10 = Nonsectarian—special emphasis; 11 = Nonsectarian—special education; Coded as follows: If TYPOLOGY = 1 then STRATA = 1; else if TYPOLOGY = 2 then STRATA = 2; else if TYPOLOGY = 3 then STRATA = 3; else if s0440 = 5 then STRATA = 4; else if s0440 = 18 then STRATA = 5; else if s0440 in (20,21,22,23) then STRATA = 6; else if s0440 = 28 then STRATA = 7; else if s0440 in (2,3,4,6,7,8,9,10,11,12,13,14,15,16,17,19,24,25,26,27,29) then STRATA = 8; else if TYPOLOGY = 7 then STRATA = 9; else if TYPOLOGY = 8 then STRATA = 10; else if TYPOLOGY = 9 then STRATA = 11;					
STU_TCH	Estimated number of students per full-time equivalent (FTE) teacher in the school. For cases where the school was a non-interview, sample file or other information was used to impute (if available). Calculated as follows for school files: STU_TCH = (INT((s0047/NUMTCH)*10e3)/10e3); For all other files: STU_TCH = (INT((ENRK12UG/NUMTCH)*10e3)/10e3);					

<b>Variable name</b>	<b>Description and specifications</b>
SURVEY	<p>Name of questionnaire. District information collected on School District Questionnaire (1A) and Public School Questionnaire (With District Items) (3Y). See chapter 5 of the <i>Documentation for the 2007–08 Schools and Staffing Survey</i> (NCES 2010-332) for details.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = School District Questionnaire (1A),</li> <li>2 = Principal Questionnaire (2A),</li> <li>3 = Private School Principal Questionnaire (2B),</li> <li>4 = School Questionnaire (3A),</li> <li>5 = Private School Questionnaire (3B),</li> <li>6 = Public School Questionnaire (With District Items) (3Y),</li> <li>7 = Teacher Questionnaire (4A),</li> <li>8 = Private School Teacher Questionnaire (4B),</li> <li>9 = School Library Media Center Questionnaire (LS-1A).</li> </ul>
TCHEXPER	<p>Total years of the principal's experience as a teacher.</p> <p>Calculated as follows:</p> <p>TCHEXPER = sum(a0027, a0028);</p>
TEALEV	<p>Grade level of students taught by teacher. Teachers are grouped into four categories based on the grade levels of students taught and the teacher's main assignment.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = primary,</li> <li>2 = middle,</li> <li>3 = high,</li> <li>4 = combined;</li> </ul> <p>Coded as follows:</p> <pre> ARRAY x(51:63) t0051-t0063; do i = 51 to 63; if x(i) = -8 then x(i) = .; end; if t0067 in (101, 102) then e1 = 1; else if t0067 = 110 and t0068 = 3 then sp = 1; if n(of t0051-t0063) &gt; 0 then do; if n(of t0061-t0063) &gt; 0 then TEALEV = 3; else if t0060 = 1 and n(of t0051-t0059 t0061-t0063) = 0 then TEALEV = 3; else if n(of t0051-t0055) &gt; 0 and n(of t0056-t0063) = 0 then TEALEV = 1; else if e1 = 1 then TEALEV = 1; else if sp = 1 then TEALEV = 1; else TEALEV = 2; end; else do; TEALEV = 4; end; ARRAY y(51:63) t0051-t0063; do i = 51 to 63; if y(i) = . then y(i) = -8; end; </pre>



Variable name	Description and specifications
TLEV2_03	<p>TLEV2_03 divides teachers into elementary or secondary based on a combination of the grades taught, main teaching assignment, and the structure of their classes. Those with only ungraded classes become elementary level teachers if their main assignment is Early childhood/Pre-K or Elementary, or they teach either special education in a self-contained classroom or an elementary enrichment class. All other teachers with ungraded classes are classified as secondary level. Among teachers with regularly graded classes, elementary level teachers generally teach any of grades Pre-K–5; report an Early childhood/Pre-K, Elementary, Self-contained special education, or Elementary enrichment main assignment; or the majority of grades taught are K–6. In general, secondary level teachers instruct any of grades 7–12 but usually no grade lower than 5<sup>th</sup>. They also teach more of grades 7–12 than lower level grades.</p> <p>Categories include:</p> <p>1 = elementary; 2 = secondary.</p> <p>Coded as follows:</p> <pre> ARRAY x(50:68) t0050–t0068; do i = 50 to 68; if x(i) = -8 then x(i) = .; end; if t0064 = 1 and sum(of t0050–t0063) &lt; 1 then do; /* UNGRADED, AND NO PRE-K–12 */ if (t0067 = 110 and t0068 = 3) or t0067 in (101,102) or t0068 = 2 then tlev2_03 = 1; /*ELEMENTARY*/ else tlev2_03 = 2; /*SECONDARY*/ end; else if sum(of t0050–t0056) &gt; 0 and /*PRE-K--5TH*/ sum(of t0061–t0063) &lt; 1 /*NO 10TH–12*/ then tlev2_03 = 1; else if sum(of t0050–t0056) &lt; 1 and /*NO PRE-K–5TH*/ sum(of t0060–t0063) &gt; 0 /*9TH–12TH*/ then tlev2_03 = 2; else if t0058 &gt;= 1 or t0059 &gt;= 1 or /*7TH or 8TH*/ (sum(of t0050–t0057)&gt;0 and /*or PRE-K–6TH AND 9TH–12TH*/ sum(of t0060–t0063)&gt;0) then do; if t0067 in (101,102) or t0068 = 2 then tlev2_03 = 1; /*PRE-K,KG,GEN.ELEM or ELEM ENRICH*/ else if t0067 = 110 then do; /*SPECIAL ED*/ if t0068 = 3 then tlev2_03 = 1; /*if SELF-CONTAINED, then ELEMENTARY*/ else tlev2_03 = 2; /*ALL OTHERS, SECONDARY*/ end; else if sum(of t0056–t0060)&gt;0 and /*5TH–9TH*/ sum(of t0064,t0050–t0055)&lt;1 then tlev2_03 = 2; /*UG–4TH*/ else if t0068 = 2 then tlev2_03 = 1; /*ELEM ENRICHMENT*/ else if sum(of t0058–t0063) = 6 and /*7TH–12TH*/ t0067 &gt;= 141 then tlev2_03 = 2; else if sum(of t0052–t0057) = 6 and /*1ST–6TH*/ t0067 in (101,102) then tlev2_03 = 1; else if sum(of t0052–t0057) &gt; /*1ST–6TH*/ sum(of t0058–t0063) then tlev2_03 = 1; /*7TH–12TH*/ else if sum(of t0052–t0057) &lt; /*1ST–6TH*/ sum(of t0058–t0063) then tlev2_03 = 2; /*7TH–12TH*/ else if sum(of t0052–t0057) = /*1ST–6TH*/ sum(of t0058–t0063) then do; /*7TH–12TH*/ if t0067 in (101,102,110) or t0068 = 2 then tlev2_03 = 1; /*ELEMENTARY*/ else tlev2_03 = 2; /*SECONDARY*/ end; end; else if sum(of t0051–t0056) &gt; /*K–5TH*/ sum(of t0058–t0063) then tlev2_03 = 1; /*7TH–12TH*/ else if sum(of t0051–t0056) &lt; /*K–5TH*/ sum(of t0058–t0063) then tlev2_03 = 2; /*7TH–12TH*/ else if t0067 = 102 then tlev2_03 = 1; /*KG &amp; GENL ELEM*/ else if t0067 = 110 and /*special ed*/ t0068 = 3 then tlev2_03 = 1; /*self-cont*/ else if t0068 = 2 then tlev2_03 = 1; /*elem enrich*/ else tlev2_03 = 2; ARRAY y(50:68) t0050–t0068; do i = 50 to 68; if y(i) = . then y(i) = -8; end; </pre>

<b>Variable name</b>	<b>Description and specifications</b>
TOTYREXP	<p>Teacher's adjusted years of teaching experience. Experience is calculated as the sum of years taught full or part-time in public and private schools. Teaching experience may overlap by sector (public and private) or status (full- or part-time). To adjust for this, TOTYREXP cannot sum to more than the number of years that have elapsed between the year the teacher began teaching (T0037) and the survey year 2008. Teachers who began teaching in the 2007–08 school year are assigned one year of experience.</p> <p>Calculated as follows:</p> <pre> ARRAY x(38:42) t0038-t0042; do i = t0038 to t0042; if x(i) = -8 then x(i) = .; end; TOTYREXP = sum (t0038, t0039, t0041, t0042); TYRPOSS = sum (2008, -t0037); if TYRPOSS = 0 then TYRPOSS = 1; if TOTYREXP gt TYRPOSS then TOTYREXP = TYRPOSS; drop TYRPOSS; ARRAY y(38:42) t0038-t0042; do i = t0038 to t0042; if y(i) = . then y(i) = -8; end;</pre>
TUITIN	<p>Highest tuition charged by private school. For cases where the school was a non-interview, sample file or other information was used to impute (if available).</p> <p>Coded as follows:</p> <pre>if s0503 = 2 then TUITIN = 0; else TUITIN = s0506;</pre>
TPOLOGY	<p>Nine-level private school typology. For cases where the school was a non-interview, sample file or other information was used to impute (if available).</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = Catholic—parochial;</li> <li>2 = Catholic—diocesan;</li> <li>3 = Catholic—private;</li> <li>4 = Other religious—Conservative Christian;</li> <li>5 = Other religious—affiliated with a religious school association;</li> <li>6 = Other religious—not affiliated with a religious school association;</li> <li>7 = Nonsectarian—regular;</li> <li>8 = Nonsectarian—special emphasis;</li> <li>9 = Nonsectarian—special education.</li> </ul> <p>Coded as follows:</p> <pre> if s0440 = 1 then do; if s0441 = 1 then TPOLOGY = 1; else if s0441 = 2 then TPOLOGY = 2; else if s0441 = 3 then TPOLOGY = 3; end; else if s0438 = 1 then do; if s0443 = 1 or s0444 = 1 or s0445 = 1 or s0458 = 1 then TPOLOGY = 4; else if s0446 = 1 or s0447 = 1 or s0448 = 1 or s0449 = 1 or s0450 = 1 or s0451 = 1 or s0452 = 1 or s0454 = 1 or s0456 = 1 or s0457 = 1 or s0459 = 1 or s0460 = 1 or s0461 = 1 or s0462 = 1 then TPOLOGY = 5; else TPOLOGY = 6; end; else if s0048 in(1, 7) then TPOLOGY = 7; else if s0048 in(2, 3, 5, 6) then TPOLOGY = 8; else if s0048 in(4) then TPOLOGY = 9;</pre>
UNITID	<p>NCES identification number for the school where the respondent received his or her bachelor's degree. This variable is provided so that data can be linked to IPEDS or other data sources that use the post-secondary institution identifier UNITID. Copied from the 2006 IPEDS variable "UNITID" and matched to the name of the college or university where the teacher reported receiving their bachelor's degree (T5116). For more information on IPEDS see <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a>.</p>

<b>Variable name</b>	<b>Description and specifications</b>
URBAND12	<p>This is a 4-level collapse of DLOCP12 (urban-centric district locale code). Methodology was updated to incorporate 2000 Census population and geography information.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = City,</li> <li>2 = Suburb,</li> <li>3 = Town,</li> <li>4 = Rural.</li> </ul> <p>Coded as follows:</p> <p>if dlocp12 in(11, 12, 13) then urband12 = 1; if dlocp12 in(21, 22, 23) then urband12 = 2; if dlocp12 in(31, 32, 33) then urband12 = 3; if dlocp12 in(41, 41, 43) then urband12 = 4.</p>
URBAND8	<p>This is a 3-level collapse of DLOCP8 (district locale code). Code was assigned using 2000 Decennial Census data.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = Large or mid-size central city,</li> <li>2 = Urban fringe, large town, or rural area inside a CBSA,</li> <li>3 = Small town or rural area outside of a CBSA;</li> </ul> <p>Coded as follows:</p> <p>if dlocp8 in (1, 2) then urband8 = 1; if dlocp8 in (3, 4, 5, 8) then urband8 = 2; if dlocp8 in (6, 7) then urband8 = 3;</p>
URBANS12	<p>This is a 4-level collapse of SLOCP12 (urban-centric school locale code). Methodology was updated to incorporate 2000 Census population and geography information.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = City,</li> <li>2 = Suburb,</li> <li>3 = Town,</li> <li>4 = Rural.</li> </ul> <p>Coded as follows:</p> <p>if slocp12 in(11, 12, 13) then urbans12 = 1; if slocp12 in(21, 22, 23) then urbans12 = 2; if slocp12 in(31, 32, 33) then urbans12 = 3; if slocp12 in(41, 41, 43) then urbans12 = 4.</p>
URBANS8	<p>This is a 3-level collapse of SLOCP8 (school locale code). Code was assigned using 2000 Decennial Census data.</p> <p>Categories include:</p> <ul style="list-style-type: none"> <li>1 = Large or mid-size central city,</li> <li>2 = Urban fringe, large town, or rural area inside a CBSA,</li> <li>3 = Small town or rural area outside of a CBSA.</li> </ul> <p>Coded as follows:</p> <p>if slocp8 in (1, 2) then urbans8 = 1; if slocp8 in (3, 4, 5, 8) then urbans8 = 2; if slocp8 in (6, 7) then urbans8 = 3.</p>

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## Appendix U. Crosswalk Among Items in the 1987–88, 1990–91, 1993–94, 1999–2000, 2003–04, and 2007–08 SASS

Crosswalks linking items across questionnaires in each Schools and Staffing Survey (SASS) administration are presented in this appendix. The SASS variable crosswalks are presented in the following order:

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2007–08 .....	U-3
SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2007–08 .....	U-11
SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for BIE-funded school principals: 1993–94 through 2007–08 .....	U-20
SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2007–08 .....	U-27
SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08 .....	U-35
SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y) for Bureau of Indian Education (BIE)- funded schools: 1993–94 through 2007–08 .....	U-54
SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08 .....	U-65
SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2007–08 .....	U-90
SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for Bureau of Indian Education (BIE)-funded school teachers: 1993–94 through 2007–08 .....	U-108
SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2007–08 .....	U-122
SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2007–08 ..	U-143
SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for Bureau of Indian Education (BIE)-funded school libraries: 1993–94 through 2007–08 .....	U-146

Within each questionnaire crosswalk, variables are listed in 2007–08 item order. If there is a blank in the variable’s name for 1987–88, 1990–91, 1993–94, 1999–2000, or 2003–04, then that particular 2007–08 item did not have an equivalent item in earlier years. Variables from 1987–88, 1990–91, 1993–94, 1999–2000, and 2003–04 are categorized for how closely they “match” the corresponding variable in the 2007–08 questionnaire:

- **Exact.** The question wording and format are exactly the same.
- **Near.** The question content is the same, but there have been minor changes to the question wording or format.
- **Content.** The general content of or subject addressed by the item is the same, but the question wording or format has been changed significantly.
- **No match.** The question has no match.

In addition, there are four crosswalks that compare similarities and differences across the 2007–08 SASS questionnaires given to each type of respondent (i.e., public school district, principal, school, or teacher). The first crosswalk presents items from the District Questionnaire that are

also included on the Public School Questionnaire (With District Items) or the Private School Questionnaire (pages U-151 through U-153). The second crosswalk compares items found on the Principal and Private School Principal Questionnaires (pages U-154 through U-159), the third crosswalk compares items that are found on the three school questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire (pages U-160 through U-176), and the fourth crosswalk compares items found on the Teacher and Private School Teacher Questionnaires (pages U-177 through U-187). Comparisons are categorized on how well the item matches across surveys on the same scale as described above. Items that are found on only one questionnaire within a respondent set are noted as being “Unique.” For example, an item that appears on the Private School Teacher Questionnaire but not on the Teacher Questionnaire is marked as being unique for private school teachers.

## SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2007–08

[illegible]

[illegible]



SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable Name	Variable Name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
D0310	D0077	Exact		D0487	Exact		D1050	Content	Does not use name of test—Praxis	NEWHIRES	Content	Combines two questions into one. Does not use name of test—Praxis.	DSC053	Content	Combines two questions into one. Does not use name of test—Praxis.
D0311	D0087	Exact													
D0312	D0088	Near													
D0313	D0089	Exact													
D0314	D0090	Near													
D0315	D0332	Exact		D0628	Near		D2300	Near		RETRAINING	Near		DSC107	Near	
D0316	D0096	Exact													
D0317	D0292	Exact		D0587	Exact		D2350	Near		ADMINRGM	Near				
D0318	D0091	Content	07–08 asks for number of non-tenured teachers; 03–04 asks for teachers with 3 or fewer years of experience.	D0495	Near										
D0319	D0092	Content	07–08 asks for number of tenured teachers; 03–04 asks for teachers with more than 3 years of experience.	D0496	Near										
D0325	NEW														
D0326	NEW														
D0327	NEW														
D0328	D0113	Exact		D0500	Exact		D2095	Exact		SALSCHED	Exact				
D0329	NEW														
D0330	D0114	Exact		D0501	Exact		D2100	Exact		MINBACH	Exact		DSC082	Exact	
D0331	D0115	Exact		D0502	Exact										
D0332	D0117	Near		D0503	Exact		D2105	Exact		MINMASTR	Exact		DSC083	Exact	
D0333	D0119	Near		D0505	Near		D2115	Near		MAXMASTR			DSC084	Near	

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable Name	Variable Name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
D0334	D0121	Exact		D0506	Exact		D2120	Exact		HIGHSAL	Exact				
D0335	D0122	Content	03–04 includes question into one question, 07–08 is separated into two questions												
D0336	D0123	Content	03–04 includes question into one question, 07–08 is separated into two questions												
D0337	D0124	Exact		D0517	Near										
D0338	D0125	Exact		D0518	Near										
D0339	D0126	Exact		D0519	Near										
S0340, S0341	S0127	Content	03–04 option is “Retirement Plan,” 07–08 is specified as “Defined-benefit and Defined-contribution retirement plan.”												
D0342	NEW														
D0343	D0128	Exact													
D0344	D0129	Exact		D0520	Near										
D0345	D0130	Exact		D0521	Near										
D0346	D0131	Exact		D0522	Near										
D0347	D0315	Exact		D0611	Exact		D2295	Content	Asks about pay incentives for “other” purposes						
D0348	D0316	Exact		D0612	Exact		D2295	Content	Asks about pay incentives for “other” purposes						

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable Name	Variable Name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
D0349	D0318	Exact		D0614	Exact		D2190	Near		INCENTIV	Near		DSC090	Content	Includes to recruit or retain teachers to teach in less desirable locations OR in the fields of shortage.
D0350	D0319	Near													
D0355	D0241	Exact		D0555	Exact		D1710	Content	Specifies no justification is needed for choice. Only asked of those with a choice program						
D0356	NEW														
D0357	D0242	Exact		D0557	Exact		D1720	Content	Specifies no justification is needed for choice. Only asked of those with a choice program. Does not specify no tuition cost.						
D0358	D0243	Exact													
D0359	D0244	Exact		D0559	Near		D1730	Content	Specifies no justification is needed for choice. Only asked of those with a choice program. Does not specify no tuition cost.						

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable Name	Variable Name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
D0360	D0245	Exact		D0560	Near		D1735	Content	Specifies no justification is needed for choice. Only asked of those with a choice program. Does not specify no tuition cost.						
D0361	NEW														
D0362	NEW														
D0363	D0246	Exact		D0561	Exact		D1700	Content	Specifies no justification is needed for choice. Only asked of those with a choice program						
D0364	D0247	Near		D0562	Exact										
D0365	D0264	Content	03–04 asks if the school monitors homeschool progress; 07–08 asks if the district is required to monitor progress.	D0589	Exact										
D0366	D0255	Content	03–04 asks if there were homeschooled students last year; 07–08 asks if there are any this year.												
D0370	D0276	Exact		D0574	Exact		D1760	Near							
D0371	D0277	Near		D0575	Near		D1765	Near		YRSENGL	Near		DSC132	Near	

[illegible]

SASS Variable Crosswalk—School District Questionnaire (SASS-1A): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable Name	Variable Name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
D0394	D0357	Exact		D0643	Content	D0643 is the combined total enrollment of migrant students during the regular school year & the summer session.									
D0395	D0358	Exact		D0657	Exact										
D0396	D0359	Exact		D0668	Near		D2360	Near		SRVYMINs	Near				
D0397	D0360	Exact		D0669	Near		D2365	Near							
D0398	D0361	Exact		D0669	Near		D2365	Near							
D0399	D0362	Exact		D0669	Near		D2365	Near							

## SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2007–08

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0025	A0025	Exact		A0053 & A0054	Content	A0053 & A0054 show total years as principal at current & previous schools separately.	A325 & A330	Content	A325 & A330 show total years as principal at current & previous schools separately.	ASC044 & ASC045	Content	ASC044 & ASC045 show total years as principal at current & previous schools separately.	ASC051 & ASC052	Content	ASC051 & ASC052 show total years as principal at current & previous schools separately.
A0026	A0026	Exact		A0053	Near		A325	Near		ASC044	Near		ASC051	Near	
A0027	A0027	Exact		A0055	Near		A205	Near		ASC030	Near		ASC039	Near	
A0028	A0028	Exact		A0056	Exact		A210	Near		ASC031	Near				
A0029	A0029	Exact		A0057	Near		A220	Near							
A0030	A0037	Near		A0065	Exact		A310	Exact		ASPIRING	Exact				
A0031	NEW														
A0032	A0039	Near		A0225	Exact		A060–A0190	Content	Asks a set of questions about degrees earned.	ASC012–ASC027	Content	Asks a set of questions about degrees earned.	ASC012–ASC030, ASC033	Content	Asks a set of questions about degrees earned.
A0033	NEW														
A0034	NEW														
A0040	A0056	Exact		A0067	Near		A875	Near		ASC115	Near				
A0041	A0057	Exact		A0068	Near		A880	Near		ASC116	Near				
A0042	A0058	Exact		A0069	Near		A885	Near		ASC117	Near				
A0043	A0059	Exact		A0076	Near										
A0044	A0060	Exact		A0077	Near										
A0045	A0061	Exact		A0078	Near										
A0046	A0062	Exact		A0079	Near										
A0047	A0063	Exact		A0081	Near										
A0048	A0064	Exact		A0080	Near										
A0049	A0065	Exact		A0083	Near										
A0050	A0066	Exact		A0084	Near		A680	Content	Rated on a 6-point scale.	SEACURRC	Content	Rated on a 6-point scale.			

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0051	A0067	Exact		A0085	Near		A690	Content	Rated on a 6-point scale.	BRDCURRC	Content	Rated on a 6-point scale.	ASC102	Content	Combines school district & governing board. Rated on a 6-point scale.
A0052	A0068	Exact		A0086	Near		A685	Content	Rated on a 6-point scale.				ASC102	Content	Combines school district & governing board. Rated on a 6-point scale.
A0053	A0069	Exact		A0087	Near		A695	Content	Rated on a 6-point scale.	PRNCURRC	Content	Rated on a 6-point scale.	ASC103	Content	Rated on a 6-point scale.
A0054	A0070	Exact		A0089	Near		A700	Content	Rated on a 6-point scale.	TEACURRC	Content	Rated on a 6-point scale.	ASC104	Content	Rated on a 6-point scale.
A0055	A0071	Exact		A0088	Near		A705	Content	Rated on a 6-point scale.						
A0056	A0072	Exact		A0091	Near		A715	Content	Rated on a 6-point scale.	PARCURRC	Content	Rated on a 6-point scale.			
A0057	A0073	Exact		A0092	Near		A815	Content	Rated on a 6-point scale.						
A0058	A0074	Exact		A0093	Near		A825	Content	Rated on a 6-point scale.						
A0059	A0075	Exact		A0094	Near		A820	Content	Rated on a 6-point scale.						
A0060	A0076	Exact		A0095	Near		A830	Content	Rated on a 6-point scale.						
A0061	A0077	Exact		A0097	Near			Content	Rated on a 6-point scale.						
A0062	A0078	Exact		A0096	Near		A835	Content	Rated on a 6-point scale.						
A0063	A0079	Exact		A0100	Near		A840	Content	Rated on a 6-point scale.						
A0064	A0080	Exact		A0098	Near										
A0065	A0081	Exact		A0101	Near		A845	Content	Rated on a 6-point scale.						
A0066	A0082	Exact		A0102	Near		A855	Content	Rated on a 6-point scale.						



SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for public school principals: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0067	A0083	Exact		A0103	Near		A850	Content	Rated on a 6-point scale.						
A0068	A0084	Exact		A0104	Near		A860	Content	Rated on a 6-point scale.						
A0069	A0085	Exact		A0105	Near		A865	Content	Rated on a 6-point scale.						
A0070	A0086	Exact													
A0071	A0087	Exact		A0107	Near		A870	Content	Rated on a 6-point scale.						
A0072	A0088	Exact		A0108	Near		A720	Content	Rated on a 6-point scale.						
A0073	A0089	Exact		A0109	Near		A730	Content	Rated on a 6-point scale.	BRDHIRNG	Content	Rated on a 6-point scale.	ASC105	Content	Combines school district & governing board. Rated on a 6-point scale.
A0074	A0090	Exact		A0110	Near		A725	Content	Rated on a 6-point scale.				ASC105	Content	Combines school district & governing board. Rated on a 6-point scale.
A0075	A0091	Exact		A0111	Near		A735	Content	Rated on a 6-point scale.	PRNHIRNG	Content	Rated on a 6-point scale.	ASC106	Content	Rated on a 6-point scale.
A0076	A0092	Exact		A0112	Near		A740	Content	Rated on a 6-point scale.	TEAHIRNG	Content	Rated on a 6-point scale.	ASC107	Content	Rated on a 6-point scale.
A0077	A0093	Exact													
A0078	A0094	Exact		A0114	Near		A745	Content	Rated on a 6-point scale.	PARHIRNG	Content	Rated on a 6-point scale.			
A0079	A0095	Exact		A0115	Near		A750	Content	Rated on a 6-point scale.	SEADISPL	Content	Rated on a 6-point scale.			
A0080	A0096	Exact		A0116	Near		A760	Content	Rated on a 6-point scale.	BRDDISPL	Content	Rated on a 6-point scale.	ASC108	Content	Combines school district & governing board. Rated on a 6-point scale.

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## SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for BIE-funded school principals: 1993–94 through 2007–08

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for BIE-funded school principals: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0025	A0025	Exact		A0053 & A0054	Content	A0053 & A0054 show total years as principal at current & previous schools separately.	A325, A330	Content	A325 & A330 show total years as principal at current & previous schools separately.
A0026	A0026	Exact		A0053	Near		A325	Near	
A0027	A0027	Exact		A0055	Near		A205	Near	
A0028	A0028	Exact		A0056	Exact		A210	Near	
A0029	A0029	Exact		A0057	Near		A220	Near	
A0030	A0037	Near		A0065	Exact		A310	Exact	
A0031	NEW								
A0032	A0039	Near	Slightly different option format.	A0225	Exact		A060–A0190	Content	Asks a set of questions about degrees earned.
A0033	NEW								
A0034	NEW								
A0040	A0056	Exact		A0067	Near		A875	Near	
A0041	A0057	Exact		A0068	Near		A880	Near	
A0042	A0058	Exact		A0069	Near		A885	Near	
A0043	A0059	Exact							
A0044	A0060	Exact		A0077	Near				
A0045	A0061	Exact							
A0046	A0062	Exact		A0079	Near				
A0047	A0063	Exact		A0081	Near				
A0048	A0064	Exact		A0080	Near				
A0049	A0065	Exact		A0083	Near				
A0050	A0066	Exact							
A0051	A0067	Exact		A0085	Near		A690	Content	Rated on a 6 point scale.
A0052	A0068	Exact							
A0053	A0069	Exact		A0087	Near		A695	Content	Rated on a 6 point scale.
A0054	A0070	Exact		A0089	Near		A700	Content	Rated on a 6 point scale.
A0055	A0071	Exact		A0088	Near		A705	Content	Rated on a 6 point scale.



SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for BIE-funded school principals: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0056	A0072	Exact		A0091	Near		A715	Content	Rated on a 6 point scale.
A0057	A0073	Exact							
A0058	A0074	Exact		A0093	Near		A825	Content	Rated on a 6 point scale.
A0059	A0075	Exact							
A0060	A0076	Exact		A0095	Near		A830	Content	Rated on a 6 point scale.
A0061	A0077	Exact		A0097	Near			Content	Rated on a 6 point scale.
A0062	A0078	Exact		A0096	Near		A835	Content	Rated on a 6 point scale.
A0063	A0079	Exact		A0100	Near		A840	Content	Rated on a 6 point scale.
A0064	A0080	Exact		A0098	Near				
A0065	A0081	Exact							
A0066	A0082	Exact		A0102	Near		A855	Content	Rated on a 6 point scale.
A0067	A0083	Exact							
A0068	A0084	Exact		A0104	Near		A860	Content	Rated on a 6 point scale.
A0069	A0085	Exact		A0105	Near		A865	Content	Rated on a 6 point scale.
A0070	A0086	Exact							
A0071	A0087	Exact		A0107	Near		A870	Content	Rated on a 6 point scale.
A0072	A0088	Exact							
A0073	A0089	Exact		A0109	Near		A730	Content	Rated on a 6 point scale.
A0074	A0090	Exact							
A0075	A0091	Exact		A0111	Near		A735	Content	Rated on a 6 point scale.
A0076	A0092	Exact		A0112	Near		A740	Content	Rated on a 6 point scale.
A0077	A0093	Exact							
A0078	A0094	Exact		A0114	Near		A745	Content	Rated on a 6 point scale.
A0079	A0095	Exact							
A0080	A0096	Exact		A0116	Near		A760	Content	Rated on a 6 point scale.
A0081	A0097	Exact							
A0082	A0098	Exact		A0118	Near		A765	Content	Rated on a 6 point scale.
A0083	A0099	Exact		A0119	Near		A770	Content	Rated on a 6 point scale.
A0084	A0100	Exact							
A0085	A0101	Exact		A0121	Near		A775	Content	Rated on a 6 point scale.
A0086	A0102	Exact							
A0087	A0103	Exact		A0123	Near		A790	Content	Rated on a 6 point scale.
A0088	A0104	Exact							

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for BIE-funded school principals: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0089	A0105	Exact		A0125	Near		A795	Content	Rated on a 6 point scale.
A0090	A0106	Exact		A0127	Near		A800	Content	Rated on a 6 point scale.
A0091	A0107	Exact							
A0092	A0108	Exact		A0129	Near		A810	Content	Rated on a 6 point scale.
A0100	A0117	Exact		A0164	Exact				
A0101	A0118	Exact		A0165	Exact				
A0102	A0119	Exact		A0166	Exact				
A0103	A0120	Exact		A0167	Near				
A0104	A0121	Exact		A0168	Near				
A0105	A0122	Exact		A0169	Near				
A0106	A0123	Exact		A0170	Near				
A0107	A0124	Exact		A0171	Near				
A0108	A0125	Exact		A0154	Exact				
A0109	A0126	Exact		A0155	Exact				
A0110	A0127	Exact		A0156	Exact				
A0111	A0129	Content	03–04 states the effects on students achievement; 07–08 states improvement in student achievement.	A0158	Exact				
A0112	A0130	Exact		A0159	Exact				
A0113	A0131	Exact		A0160	Exact				
A0114	A0132	Exact		A0161	Exact				
A0115	A0133	Exact		A0162	Exact				
A0116	A0116	Content	07–08 includes the option “No, this school does not have instructional aides.”						
A0125	A0189	Exact							
A0126	A0190	Near							
A0127	A0191	Exact							
A0128	A0192	Exact							
A0129	A0193	Exact							
A0130	A0194	Near							

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for BIE-funded school principals: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0131	A0195	Content	07–08 states a closed campus for students; 03–04 states to require students to stay on campus.						
A0132	A0196	Near							
A0133	A0197	Near							
A0134	A0198	Exact							
A0135	A0199	Exact							
A0136	A0200	Exact							
A0137	A0201	Exact							
A0138	A0202	Exact							
A0139	A0203	Exact							
A0140	A0204	Exact		A0134	Content	4-point rating scale; question phrased differently.	A580	Content	4-point rating scale; question phrased differently.
A0141	A0205	Exact		A0135	Content	4-point rating scale; question phrased differently.	A585	Content	4-point rating scale; question phrased differently.
A0142	A0206	Exact		A0136	Content	4-point rating scale; question phrased differently.	A590	Content	4-point rating scale; question phrased differently.
A0143	A0207	Exact		A0138	Content	4-point rating scale; question phrased differently.	A600	Content	4-point rating scale; question phrased differently.
A0144	A0208	Exact		A0139	Content	4-point rating scale; question phrased differently.	A605	Content	4-point rating scale; question phrased differently.
A0145	A0209	Exact		A0140	Content	4-point rating scale; question phrased differently.	A610	Content	4-point rating scale; question phrased differently.
A0146	A0210	Exact							
A0147	A0211	Exact							
A0148	A0212	Exact							
A0149	A0213	Exact							
A0150	A0214	Exact							
A0151	A0215	Exact		A0141	Content	4-point rating scale; question phrased differently.	A620	Content	4-point rating scale; question phrased differently.
A0152	A0216	Exact							
A0153	A0234	Exact							
A0154	A0235	Exact							

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for BIE-funded school principals: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0155	A0236	Exact							
A0156	NEW								
A0157	A0240	Exact							
A0158	NEW								
A0159	A0237	Content	03–04 asks for last year information; 07–08 asks for this year information.						
A0160	A0243	Exact							
A0161	A0244	Exact							
A0170	NEW								
A0171	NEW								
A0172	NEW								
A0173	NEW								
A0174	NEW								
A0175	NEW								
A0176	NEW								
A0177	NEW								
A0178	NEW								
A0179	NEW								
A0180	NEW								
A0181	NEW								
A0182	NEW								
A0183	NEW								
A0184	NEW								
A0185	NEW								
A0186	NEW								
A0187	NEW								
A0188	NEW								
A0189	NEW								
A0190	NEW								
A0191	NEW								
A0200	NEW								
A0201	NEW								
A0202	NEW								

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for BIE-funded school principals: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0203	NEW								
A0204	NEW								
A0205	NEW								
A0206	A0150	Exact		A0174	Near				
A0207	A0151	Exact		A0175	Near				
A0208	A0152	Exact							
A0209	A0153	Exact							
A0210	A0154	Exact							
A0211	A0155	Exact		A0177	Near				
A0212	A0156	Exact		A0178	Near				
A0213	A0157	Exact		A0179	Near				
A0214	A0158	Exact							
A0215	A0159	Exact							
A0216	NEW								
A0217	NEW								
A0225	A0040	Near							
A0226	A0041	Exact							
A0227	A0042	Content	07–08 asks for days in contract year; 03–04 asks for months.						
A0228	NEW								
A0229	A0043	Exact							
A0230	A0044	Exact							
A0231	A0045	Exact							
A0232	A0046	Exact							
A0233	A0047	Exact							
A0234	A0048	Exact							
A0235	A0049	Exact							
A0240	A0254	Exact		A0227	Exact		A890	Exact	
A0241	A0255	Exact		A0230	Near		A905	Exact	
A0242	A0256	Exact		A0228	Near		A895	Exact	
A0243	A0257	Exact		A0228	Near		A895	Exact	
A0244	A0258	Exact		A0228	Near		A895	Exact	
A0245	A0259	Exact		A0228	Near		A895	Exact	

SASS Variable Crosswalk—Principal Questionnaire (SASS-2A) for BIE-funded school principals: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0246	A0260	Exact		A0228	Near		A895	Exact	
A0247	A0261	Exact		A0229	Exact		A900	Exact	
A0248	A0262	Exact		A0231	Exact		A910	Exact	
A0249	A0263	Exact		A0226	Near		A495	Near	
A0250	A0264	Exact		A0232	Exact		A915	Near	
A0251	A0265	Exact		A0233	Near				
A0252	A0266	Exact		A0233	Near				
A0253	A0267	Exact		A0233	Near				

**SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2007–08**

SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0025	A0025	Exact		A0053 & A0054	Content	A0053 & A0054 show total years as principal at current & previous schools separately.	A325 & A330	Content	A325 & A330 show total years as principal at current & previous schools separately.	ASC044 & ASC045	Content	ASC044 & ASC045 show total years as principal at current & previous schools separately.	ASC051 & ASC052	Content	ASC051 & ASC052 show total years as principal at current & previous schools separately.
A0026	A0026	Exact		A0053	Near		A325	Near		ASC044	Near		ASC051	Near	
A0027	A0027	Exact		A0055	Near		A205	Near		ASC030	Near		ASC039	Near	
A0028	A0028	Exact		A0056	Exact		A210	Near		ASC031	Near				
A0029	A0029	Exact		A0057	Near		A220	Near							
A0030	A0037	Exact		A0065	Exact		A310	Exact		ASPIRING	Exact				
A0031	NEW														
A0032	A0039	Near		A0225	Exact		A060–A0190	Content	Asks a set of questions about degrees earned.	ASC012–ASC027	Content	Asks a set of questions about degrees earned.	ASC012–ASC030, ASC033	Content	Asks a set of questions about degrees earned.
A0033	NEW														
A0034	NEW														
A0040	A0056	Exact		A0067	Near		A875	Near		ASC115	Near				
A0041	A0057	Exact		A0068	Near		A880	Near		ASC116	Near				
A0042	A0058	Exact		A0069	Near		A885	Near		ASC117	Near				
A0044	A0060	Exact		A0077	Near										
A0046	A0062	Exact		A0079	Near										
A0047	A0063	Exact		A0081	Near										
A0048	A0064	Exact		A0080	Near										
A0049	A0065	Exact		A0083	Near										
A0051	A0067	Exact		A0085	Near		A690	Content	Rated on a 6 point scale.	BRDCURRC	Content	Rated on a 6 point scale.	ASC102	Content	Rated on a 6 point scale.
A0053	A0069	Exact		A0087	Near		A695	Content	Rated on a 6 point scale.	PRNCURRC	Content	Rated on a 6 point scale.	ASC103	Content	Rated on a 6 point scale.
A0054	A0070	Exact		A0089	Near		A700	Content	Rated on a 6 point scale.	TEACURRC	Content	Rated on a 6 point scale.	ASC104	Content	Rated on a 6 point scale.

SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0055	A0071	Exact		A0088	Near		A705	Content	Rated on a 6 point scale.						
A0056	A0072	Exact		A0091	Near		A715	Content	Rated on a 6 point scale.	PARCURRC	Content	Rated on a 6 point scale.			
A0058	A0074	Exact		A0093	Near		A825	Content	Rated on a 6 point scale.						
A0060	A0076	Exact		A0095	Near		A830	Content	Rated on a 6 point scale.						
A0061	A0077	Exact		A0097	Near		A835	Content	Rated on a 6 point scale.						
A0062	A0078	Exact		A0096	Near										
A0063	A0079	Exact		A0100	Near		A840	Content	Rated on a 6 point scale.						
A0064	A0080	Exact		A0098	Near										
A0066	A0082	Exact		A0102	Near		A855	Content	Rated on a 6 point scale.						
A0068	A0084	Exact		A0104	Near		A860	Content	Rated on a 6 point scale.						
A0069	A0085	Exact		A0105	Near		A865	Content	Rated on a 6 point scale.						
A0070	A0086	Exact													
A0071	A0087	Exact		A0107	Near		A870	Content	Rated on a 6 point scale.						
A0073	A0089	Exact		A0109	Near		A730	Content	Rated on a 6 point scale.	BRDHIRNG	Content	Rated on a 6 point scale.	ASC105	Content	Rated on a 6 point scale.
A0075	A0091	Exact		A0111	Near		A735	Content	Rated on a 6 point scale.	PRNHIRNG	Content	Rated on a 6 point scale.	ASC106	Content	Rated on a 6 point scale.
A0076	A0092	Exact		A0112	Near		A740	Content	Rated on a 6 point scale.	TEAHIRNG	Content	Rated on a 6 point scale.	ASC107	Content	Rated on a 6 point scale.
A0077	A0093	Exact													
A0078	A0094	Exact		A0114	Near		A745	Content	Rated on a 6 point scale.	PARHIRNG	Content	Rated on a 6 point scale.			
A0080	A0096	Exact		A0116	Near		A760	Content	Rated on a 6 point scale.	BRDDISPL	Content	Rated on a 6 point scale.	ASC108	Content	Rated on a 6 point scale.
A0082	A0098	Exact		A0118	Near		A765	Content	Rated on a 6 point scale.	PRNDISPL	Content	Rated on a 6 point scale.	ASC109	Content	Rated on a 6 point scale.



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SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0116	A0116	Content	07–08 includes the option “No, this school does not have instructional aides.”												
A0125	A0189	Exact													
A0126	A0190	Near													
A0127	A0191	Exact													
A0128	A0192	Exact													
A0129	A0193	Exact													
A0130	A0194	Near													
A0131	A0195	Content	07–08 states a closed campus for students; 03–04 states to require students to stay on campus.												
A0132	A0196	Near													
A0133	A0197	Exact													
A0134	A0198	Exact													
A0135	A0199	Exact													
A0136	A0200	Exact													
A0137	A0201	Exact													
A0138	A0202	Exact													
A0139	A0203	Exact													
A0140	A0204	Exact		A0134	Content	4-point rating scale; question phrased differently.	A580	Content	4-point rating scale; question phrased differently.	ASC073	Content	4-point rating scale; question phrased differently.	ASC091	Content	4-point rating scale; question phrased differently.
A0141	A0205	Exact		A0135	Content	4-point rating scale; question phrased differently.	A585	Content	4-point rating scale; question phrased differently.	ASC074	Content	4-point rating scale; question phrased differently.	ASC092	Content	4-point rating scale; question phrased differently.

[illegible]

[illegible]

SASS Variable Crosswalk—Private School Principal Questionnaire (SASS-2B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
A0204	NEW														
A0205	NEW														
A0206	A0150	Exact		A0174	Near										
A0207	A0151	Exact		A0175	Near										
A0208	A0152	Exact													
A0209	A0153	Exact													
A0210	A0154	Exact													
A0211	A0155	Exact		A0177											
A0212	A0156	Exact		A0178											
A0213	A0157	Exact		A0179											
A0214	A0158	Exact													
A0215	A0159	Exact													
A0225	A0040	Near													
A0226	A0041	Exact													
A0227	A0042	Content	07–08 asks for days in contract year; 03–04 asks for months.												
A0229	A0043	Exact													
A0230	A0044	Exact													
A0232	A0046	Exact													
A0233	A0047	Exact													
A0234	A0048	Exact													
A0235	A0049	Exact													
A0240	A0254	Exact		A0227	Exact		A890	Exact		ASC121	Exact		ASC072	Exact	
A0241	A0255	Exact		A0230	Near		A905	Exact		ASC124	Exact		ASC074	Exact	
A0242	A0256	Exact		A0228	Near		A895	Exact		ASC122	Exact		ASC073	Exact	
A0243	A0257	Exact		A0228	Near		A895	Exact		ASC122	Exact		ASC073	Exact	
A0244	A0258	Exact		A0228	Near		A895	Exact		ASC122	Exact		ASC073	Exact	
A0245	A0259	Exact		A0228	Near		A895	Exact		ASC122	Exact		ASC073	Exact	
A0246	A0260	Exact		A0228	Near		A895	Exact		ASC122	Exact		ASC073	Exact	
A0247	A0261	Exact		A0229	Exact		A900	Exact		ASC123	Exact				
A0248	A0262	Exact		A0231	Exact		A910	Exact		ASC125	Exact		ASC075	Exact	
A0249	A0263	Exact		A0226	Near		A495	Near		ASC055	Near		ASC060	Near	

[illegible]

**SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08**

[illegible]

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08																
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88			
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	
S0051	S0424	Exact		S0102	Exact		S0470	Exact		NUMHOURS	Exact		SSC049	Content	Refers to students in the highest grade.	
S0052	S0425	Exact		S0103	Exact		S0475	Exact		NUMMTE	Exact		SSC050	Content	Refers to students in the highest grade.	
S0053	NEW															
S0054	NEW															
S0055	NEW															
S0056	S0426	Exact														
S0057	S0427	Exact														
S0058	S0428	Exact														
S0059	NEW															
S0060	NEW															
S0061	NEW															
S0062	S0434	Near														
S0070	S0447	Exact		S0115	Exact		S0700	Exact		ADMITREQ	Exact		SSC099	Content	Response options differ.	
S0071	S0448	Exact		S0116	Exact		S0705	Content	Options are mark all that apply.	ADMITEST	Content	Options are mark all that apply.	SSC091	Content	Options are mark all that apply.	
S0072	S0449	Exact		S0117	Exact		S0710	Content	Options are mark all that apply.	ACHVTEST	Content	Options are mark all that apply.	SSC092	Content	Options are mark all that apply.	
S0073	S0450	Exact		S0118	Exact		S0715	Content	Options are mark all that apply.	RECORDS	Content	Options are mark all that apply.	SSC093	Content	Options are mark all that apply.	
S0074	S0451	Exact		S0119	Exact		S0720	Content	Options are mark all that apply.	SPECIAL	Content	Options are mark all that apply.	SSC094	Content	Options are mark all that apply.	
S0075	S0452	Exact		S0120	Exact		S0725	Content	Options are mark all that apply.	TALENT	Content	Options are mark all that apply.	SSC095	Content	Options are mark all that apply.	
S0076	S0453	Exact		S0121	Exact		S0730	Content	Options are mark all that apply.	INTRVIEW	Content	Options are mark all that apply.	SSC096	Content	Options are mark all that apply.	



[illegible]

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0107	S0498	Near		S0155	Exact										
S0108	NEW														
S0109	NEW														
S0110	S0500	Near		S0158	Near										
S0111	S0467	Content	03–04 includes this option in whether the school offers the program while 07–08 includes the option in whether the following is an opportunity offered in the school for grades 9–12	S0130	Near										
S0112	S0503	Exact		S0161	Exact		S1820	Near							
S0113	S0504	Near		S0164	Exact										
S0114	S0505	Exact		S0165	Near										
S0120	S0513	Exact		S0228	Near		S0910	Near					SSC157	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0121	S0514	Exact		S0227	Near		S0850	Near			Near		SSC157	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0122	S0515	Near		S0249	Near		S0975	Near		HISPNTCH	Near		SSC059	Near	
S0123	S0516	Near		S0250	Exact		S0985	Near		WHITETCH	Near		SSC061	Near	
S0124	S0517	Near		S0251	Exact		S0980	Near		BLACKTCH	Near		SSC060	Near	

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0125	S0518	Exact		S0253	Near		S0970	Near		ASIAN TCH	Near		SSC058	Near	
S0126	S0519	Exact		S0252	Near		S0965	Near		AMIND TCH	Near		SSC057	Near	
S0127	S0520	Exact		S0254	Exact										
S0128	S0521	Exact		S0206	Near		S0875	Near		FTHEADS	Near		SSC156	Content	Includes both principals & assistant principals. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91 & 93–94.
S0129	S0522	Exact		S0205	Near		S0815	Near		PTHEADS	Near		SSC156	Content	Includes both principals & assistant principals. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91 & 93–94.
S0130	S0523	Exact		S0208	Near		S0880	Near		FTASSIST	Near				
S0131	S0524	Exact		S0207	Near		S0820	Near		PTASSIST	Near				
S0132	S0525	Exact		S0212	Near		S0890	Near		FTPROSTF	Near		SSC162	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0133	S0526	Exact		S0211	Near		S0830	Near		PTPROSTF	Near		SSC162	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0134	S0527	Exact		S0214	Near		S0900	Near		FTLIBRNS	Near		SSC161	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0135	S0528	Exact		S0213	Near		S0840	Near		PTLIBRNS	Near		SSC161	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0136	S0529	Exact		S0216	Near		S0895	Near		FTGUIDES, FTVTCOUN	Near		SSC160	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0137	S0530	Exact		S0215	Near		S0835	Near		PTGUIDES, PTVTCOUN	Near		SSC160	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0138	S0531	Exact		S0218	Near		S0905	Content	Options collapsed into one category.	FTPPOSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0139	S0532	Exact		S0217	Near		S0845	Content	Options collapsed into one category.	PTPOSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0140	S0533	Exact		S0220	Near		S0905	Content	Options collapsed into one category.	FTPPOSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0141	S0534	Exact		S0219	Near		S0845	Content	Options collapsed into one category.	PTPOSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0142	S0535	Exact		S0222	Near		S0905	Content	Options collapsed into one category.	FTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0143	S0536	Exact		S0221	Near		S0845	Content	Options collapsed into one category.	PTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0144	S0537	Exact		S0224	Near		S0905	Content	Options collapsed into one category.	FTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0145	S0538	Exact		S0223	Near		S0845	Content	Options collapsed into one category.	PTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0146	S0539	Exact		S0226	Near		S0905	Content	Options collapsed into one category.	FTPSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0147	S0540	Exact		S0225	Near		S0845	Content	Options collapsed into one category.	PTPSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0148	S0541	Exact		S0234	Near		S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0149	S0542	Near		S0233	Near		S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0150	S0543	Near		S0236	Near		S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0151	S0544	Near		S0235	Near		S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0152	S0545	Exact		S0232	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.



SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0153	S0546	Exact		S0231	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0154	S0547	Exact		S0232	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0155	S0548	Exact		S0231	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0156	S0549	Exact		S0230	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0157	S0550	Exact		S0229	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0158	S0551	Exact		S0230	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0159	S0552	Exact		S0229	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0160	S0553	Exact		S0238	Content	99–2000 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0161	S0554	Exact		S0237	Content	99–2000 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0162	S0555	Exact		S0240	Near		S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0163	S0556	Exact		S0239	Near		S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0164	S0557	Exact		S0242	Near		S0925	Near		FTALLOTH	Near		SSC166	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0165	S0558	Exact		S0241	Near		S0865	Near		PTALLOTH	Near		SSC166	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0166	S0559	Exact		S0244	Near		S0930	Content	Options collapsed into one category.	FTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0167	S0560	Exact		S0243	Near		S0870	Content	Options collapsed into one category.	PTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0168	S0561	Exact		S0246	Near		S0930	Content	Options collapsed into one category.	FTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0169	S0562	Exact		S0245	Near		S0870	Content	Options collapsed into one category.	PTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—School Questionnaire (SASS-3A) for public schools: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0170	S0563	Exact		S0248	Near		S0930	Content	Options collapsed into one category.	FTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0171	S0564	Exact		S0247	Near		S0870	Content	Options collapsed into one category.	PTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0172	NEW														
S0173	NEW														
S0174	NEW														
S0175	NEW														
S0176	NEW														
S0177	NEW														
S0178	S0565	Content	07–08 limits the questions to grades K–12.												
S0179	S0566	Exact		S0256	Near		S1100	Near		VACNCY	Near				
S0180	S0567	Near		S0265	Near		S1150	Exact		GENLVAC	Exact				
S0181	S0568	Near		S0266	Near		S1155	Exact		SPECLVAC	Exact				
S0182	S0569	Near		S0267	Near		S1160	Exact		ENGLVAC	Exact				
S0183	S0570	Near		S0268	Near										
S0184	S0571	Near		S0269	Near										
S0185	S0572	Near		S0270	Near		S1165	Exact		MATHVAC	Exact				
S0186	S0573	Near		S0271	Near		S1175	Exact		BIOSVAC	Exact				
S0187	S0574	Near		S0272	Near		S1170	Exact		PHYSVAC	Exact				

[illegible]



[illegible]

## SASS Variable Crosswalk—Public School Questionnaire (With District Items) (SASS-3Y) for Bureau of Indian Education (BIE)-funded schools: 1993–94 through 2007–08

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0025	S0400	Exact		S0060	Near		S0125	Exact	
S0026	S0401	Exact		S0066	Near		S0135	Near	
S0027	S0402	Exact		S0068	Near		S0145	Near	
S0028	S0403	Exact		S0070	Near		S0155	Near	
S0029	S0404	Exact		S0072	Near		S0165	Near	
S0030	S0405	Exact		S0074	Near		S0175	Near	
S0031	S0406	Exact		S0076	Near		S0185	Near	
S0032	S0407	Exact		S0078	Near		S0195	Near	
S0033	S0408	Exact		S0080	Near		S0205	Near	
S0034	S0409	Exact		S0082	Near		S0215	Near	
S0035	S0410	Exact		S0084	Near		S0225	Near	
S0036	S0411	Exact		S0086	Near		S0235	Near	
S0037	S0412	Exact		S0088	Near		S0245	Near	
S0038	S0413	Exact		S0090	Near		S0115	Near	
S0039	S0414	Exact		S0092	Near		S0255	Near	
S0040	S0415	Exact		S0093	Near				
S0041	S0416	Exact		S0095	Near		S0455	Near	
S0042	S0417	Near		S0096	Near		S0415	Near	
S0043	S0418	Near		S0097	Exact		S0425	Near	
S0044	S0419	Near		S0098	Exact		S0420	Near	
S0045	S0420	Exact		S0100	Near		S0410	Near	
S0046	S0421	Exact		S0099	Near		S0405	Near	
S0047	S0422	Exact		S0101	Exact				
S0048	S0441	Near		S0110	Near		S0760	Near	
S0049	S0443	Exact		S0111	Exact				
S0050	S0423	Exact		S0107	Near				
S0051	S0424	Exact		S0102	Exact		S0470	Exact	
S0052	S0425	Exact		S0103	Exact		S0475	Exact	
S0053	NEW								
S0054	NEW								
S0055	S0063	Exact							
S0056	S0426	Exact							

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0057	S0427	Exact							
S0058	S0428	Exact							
S0059	NEW								
S0060	NEW								
S0061	NEW								
S0062	S0434	Near							
S0070	S0447	Exact		S0115	Exact		S0700	Exact	
S0071	S0448	Exact		S0116	Exact		S0705	Content	Options are mark all that apply.
S0072	S0449	Exact		S0117	Exact		S0710	Content	Options are mark all that apply.
S0073	S0450	Exact		S0118	Exact		S0715	Content	Options are mark all that apply.
S0074	S0451	Exact		S0119	Exact		S0720	Content	Options are mark all that apply.
S0075	S0452	Exact		S0120	Exact		S0725	Content	Options are mark all that apply.
S0076	S0453	Exact		S0121	Exact		S0730	Content	Options are mark all that apply.
S0077	S0454	Exact		S0122	Exact		S0735	Content	Options are mark all that apply.
S0078	S0444	Exact							
S0079	S0445	Exact							
S0080	S0446	Exact							
S0081	S0462	Exact		S0125	Exact				
S0082	S0463	Near		S0126	Near		S1390	Content	Does not specify that students need to be identified as gifted/talented.
S0083	S0464	Exact		S0127	Near				
S0084	S0465	Exact		S0128	Near				
S0085	S0466	Exact		S0129	Near				
S0086	S0468	Exact							
S0087	S0477	Exact		S0134	Near		S1400	Content	Asks about programs inside & outside of regular school hours.
S0088	S0478	Exact							
S0089	S0479	Near		S0148	Near				

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0090	S0480	Exact							
S0091	S0481	Near		S0149	Near				
S0092	S0482	Exact							
S0095	S0950	Near		S0124	Exact				
S0100	S0489	Near		S0141	Near				
S0101	S0490	Near		S0142	Near				
S0102	S0491	Near		S0143	Near				
S0103	NEW								
S0104	S0494	Content	07–08 moved item into a series.						
S0105	S0496	Exact							
S0106	S0497	Exact							
S0107	S0498	Near		S0155	Exact				
S0108	NEW								
S0109	NEW								
S0110	S0500	Near		S0158	Near				
S0111	S0467	Content	03–04 includes this option in whether the school offers the program while 07–08 includes the option in if the following is an opportunity offered in the school for grades 9–12.	S0130	Near				
S0112	S0503	Exact		S0161	Exact		S1820	Near	
S0113	S0504	Near		S0164	Exact				
S0114	S0505	Near		S0165	Near				
S0120	S0513	Exact		S0228	Near		S0910	Near	
S0121	S0514	Exact		S0227	Near		S0850	Near	
S0122	S0515	Near		S0249	Near		S0975	Near	
S0123	S0516	Near		S0250	Exact		S0985	Near	
S0124	S0517	Near		S0251	Exact		S0980	Near	
S0125	S0518	Exact		S0253	Near		S0970	Near	
S0126	S0519	Exact		S0252	Near		S0965	Near	
S0127	S0520	Exact		S0254	Exact				
S0128	S0521	Exact		S0206	Near		S0875	Near	
S0129	S0522	Exact		S0205	Near		S0815	Near	

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0130	S0523	Exact		S0208	Near		S0880	Near	
S0131	S0524	Exact		S0207	Near		S0820	Near	
S0132	S0525	Exact		S0212	Near		S0890	Near	
S0133	S0526	Exact		S0211	Near		S0830	Near	
S0134	S0527	Exact		S0214	Near		S0900	Near	
S0135	S0528	Exact		S0213	Near		S0840	Near	
S0136	S0529	Near		S0216	Near		S0895	Near	
S0137	S0530	Near		S0215	Near		S0835	Near	
S0138	S0531	Exact		S0218	Near		S0905	Content	Options collapsed into one category.
S0139	S0532	Exact		S0217	Near		S0845	Content	Options collapsed into one category.
S0140	S0533	Exact		S0220	Near		S0905	Content	Options collapsed into one category.
S0141	S0534	Exact		S0219	Near		S0845	Content	Options collapsed into one category.
S0142	S0535	Exact		S0222	Near		S0905	Content	Options collapsed into one category.
S0143	S0536	Exact		S0221	Near		S0845	Content	Options collapsed into one category.
S0144	S0537	Exact		S0224	Near		S0905	Content	Options collapsed into one category.
S0145	S0538	Exact		S0223	Near		S0845	Content	Options collapsed into one category.
S0146	S0539	Exact		S0226	Near		S0905	Content	Options collapsed into one category.
S0147	S0540	Exact		S0225	Near		S0845	Content	Options collapsed into one category.
S0148	S0541	Exact		S0234	Near		S0920	Content	Options collapsed into one category.
S0149	S0542	Exact		S0233	Near		S0860	Content	Options collapsed into one category.
S0150	S0543	Near		S0236	Near		S0920	Content	Options collapsed into one category.
S0151	S0544	Near		S0235	Near		S0860	Content	Options collapsed into one category.

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0152	S0545	Exact		S0232	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0920	Content	Options collapsed into one category.
S0153	S0546	Exact		S0231	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0860	Content	Options collapsed into one category.
S0154	S0547	Exact		S0232	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0920	Content	Options collapsed into one category.
S0155	S0548	Exact		S0231	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0860	Content	Options collapsed into one category.
S0156	S0549	Exact		S0230	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0920	Content	Options collapsed into one category.

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0157	S0550	Exact		S0229	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0860	Content	Options collapsed into one category.
S0158	S0551	Exact		S0230	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0920	Content	Options collapsed into one category.
S0159	S0552	Exact		S0229	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0860	Content	Options collapsed into one category.
S0160	S0553	Exact		S0238	Content	99–2000 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0920	Content	Options collapsed into one category.
S0161	S0554	Exact		S0237	Content	99–2000 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0860	Content	Options collapsed into one category.
S0162	S0555	Exact		S0240	Near		S0920	Content	Options collapsed into one category.

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0163	S0556	Exact		S0239	Near		S0860	Content	Options collapsed into one category.
S0164	S0557	Exact		S0242	Near		S0925	Near	
S0165	S0558	Exact		S0241	Near		S0865	Near	
S0166	S0559	Exact		S0244	Near		S0930	Content	Options collapsed into one category.
S0167	S0560	Exact		S0243	Near		S0870	Content	Options collapsed into one category.
S0168	S0561	Exact		S0246	Near		S0930	Content	Options collapsed into one category.
S0169	S0562	Exact		S0245	Near		S0870	Content	Options collapsed into one category.
S0170	S0563	Exact		S0248	Near		S0930	Content	Options collapsed into one category.
S0171	S0564	Exact		S0247	Near		S0870	Content	Options collapsed into one category.
S0172	NEW								
S0173	NEW								
S0174	NEW								
S0175	NEW								
S0176	NEW								
S0177	NEW								
S0178	S0565	Content	07–08 limits the questions to grades K–12.						
S0179	S0566	Exact		S0256	Near		S1100	Near	
S0180	S0567	Near		S0265	Near		S1150	Exact	
S0181	S0568	Near		S0266	Near		S1155	Exact	
S0182	S0569	Near		S0267	Near		S1160	Exact	
S0183	S0570	Near		S0268	Near				
S0184	S0571	Near		S0269	Near				
S0185	S0572	Near		S0270	Near		S1165	Exact	
S0186	S0573	Near		S0271	Near		S1175	Exact	
S0187	S0574	Near		S0272	Near		S1170	Exact	
S0188	S0575	Near		S0273	Near		S1180	Exact	
S0189	S0576	Near		S0274	Near		S1185	Exact	
S0190	S0577	Near		S0275	Near		S1190	Exact	



SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0191	S0578	Near		S0276	Near		S1210, S1200	Content	Options not collapsed into one category.
S0192	S0077	Near							
S0193	NEW								
S0200	NEW								
S0201	S0604	Content	03–04 reports the number of IEP students, 07–08 has a previous filter question asking if the school has IEP students.	S0315	Near				
S0202	S0605	Exact							
S0203	S0606	Near		S0316	Near				
S0204	S0607	Near		S0317	Near				
S0205	S0608	Near		S0318	Near				
S0206	S0609	Near		S0319	Near				
S0207	S0610	Near		S0320	Exact		S1290	Near	
S0208	S0611	Exact		S0321	Exact		S1295	Content	Asks for number identified as LEP around 10/1.
S0209	S0625	Exact							
S0210	S0626	Exact							
S0211	S0627	Content	07–08 include two “No” options.	S0339	Exact				
S0212	S0628	Content	07–08 include two “No” options.	S0340	Exact				
S0213	S0630	Exact							
S0214	S0631	Exact							
S0215	S0632	Exact		S0285	Near		S1645	Exact	
S0216	S0633	Exact		S0286	Near		S1655	Exact	
S0217	S0634	Exact		S0287	Near		S1660	Exact	
S0218	S0635	Exact		S0288	Exact		S1600	Near	
S0219	NEW								
S0220, S0222	S0636, S0637	Near		S0290	Content	Combines prekindergarten & all other students into one category.	S1605, S1610	Near	
S0221	NEW								
S0223	S0653	Near		S0306	Exact				
S0224	S0654	Exact		S0307	Exact				

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0225	S0655	Exact		S0308	Exact				
S0226	S0656	Exact		S0309	Exact		S1625	Near	
S0230	S0661	Exact							
S0231	S0662	Exact							
S0232	S0665	Near							
S0233	S0666	Exact							
S0234	S0667	Exact							
S0235	S0668	Exact		S0349	Exact		S2355, S2360	Content	Hours & minutes reported separately.
S0236	S0669	Exact		S0350			S2365	Content	Year reported as two digits.
S0237	S0670	Exact		S0350			S2365	Content	Year reported as two digits.
S0238	S0671	Exact		S0350			S2365	Content	Year reported as two digits.
S0296	S0094	Near							
S0297	S0095	Content							
S0311	S0087	Exact							
S0312	S0088	Near							
S0313	S0089	Exact							
S0314	S0090	Near							
S0315	S0332	Exact							
S0318	S0091	Content	07–08 asks for number of non-tenured teachers; 03–04 asks for teachers with 3 or fewer years of experience.						
S0319	S0092	Content	07–08 asks for number of tenured teachers; 03–04 asks for teachers with more than 3 years of experience.						
S0328	S0113	Exact		S0500	Exact		S2095	Near	
S0329	NEW								
S0330	S0114	Near		S0501	Exact		S2100	Exact	
S0331	S0115	Near		S0502	Exact				
S0332	S0117	Near		S0503	Exact		S2105	Exact	
S0333	S0119	Near		S0505	Near		S2115	Exact	
S0334	S0121	Exact		S0506	Exact		S2120	Exact	

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0335	S0122	Content	03–04 includes question into one question, 07–08 is separated into two questions.						
S0336	S0123	Content	03–04 includes question into one question, 07–08 is separated into two questions.						
S0337	S0124	Near		S0517	Near				
S0338	S0125	Near		S0518	Near				
S0339	S0126	Near		S0519	Near				
S0340, S0341	S0127	Content	03–04 option is “Retirement Plan,” 07–08 is specified as “Defined-benefit and Defined-contribution retirement plan.”						
S0342	NEW								
S0343	S0128	Near							
S0344	S0129	Near		S0520	Near				
S0345	S0130	Near		S0521	Near				
S0346	S0131	Near		S0522	Near				
S0347	S0315	Exact		S0611	Exact		S1815	Near	
S0348	S0316	Exact		S0612	Exact				
S0349	NEW								
S0350	S0319	Near		S0615	Exact		S2210	Content	Specifies pay incentives as cash bonuses, different step on salary scale, or other salary increase. Asks about organization school is affiliated with, as well as school.
S0365	S0264	Exact							
S0370	S0267	Exact							
S0371	S0277	Content	03–04 includes a “Not applicable option.”	S0575	Near		S1765	Near	
S0372	S0278	Content	03–04 includes a “Not applicable option.”	S0576	Near		S1770	Near	

SASS Variable Crosswalk—Unified School Questionnaire (SASS-3Y) for BIE-funded schools: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0373	S0279	Content	03–04 includes a “Not applicable option.”	S0577	Near		S1775	Near	
S0374	S0280	Content	03–04 includes a “Not applicable option.”	S0578	Near		S1780	Near	
S0375	S0281	Content	03–04 includes a “Not applicable option.”	S0579	Near		S1785	Near	
S0376	S0282	Content	03–04 includes a “Not applicable option.”	S0580	Near		S1790	Near	
S0377	S0283	Near		S0583	Near		S1795	Near	
S0378	S0285	Content	03–04 asks “How many hours,” 07–08 asks for the minimum number of hours.						
S0379	S0286	Near		S0586	Near		S1810	Near	
S5048	S5441	Exact		S5110					
S5234	S5667	Exact							

**SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08**

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0041	S0416	Exact		S0095	Near		S0455	Near		PCTMALE	Content	Question asks for percentage instead of number.	SSC016	Content	Question asks for percentage instead of number.
S0042	S0417	Near		S0096	Near		S0415	Near		HISPNSTU	Near		SSC054	Near	
S0043	S0418	Near		S0097	Exact		S0425	Near		WHITESTU	Near		SSC056	Near	
S0044	S0419	Near		S0098	Exact		S0420	Near		BLACKSTU	Near		SSC055	Near	
S0045	S0420	Exact		S0100	Near		S0410	Near		ASIANSTU	Near		SSC053	Near	
S0046	S0421	Exact		S0099	Near		S0405	Near		AMINDSTU	Near		SSC052	Near	
S0047	S0422	Exact		S0101	Exact										
S0048	S0441	Near		S0110	Near		S0760	Near		PGMTYPE	Near		SSC014	Content	Response options differ.
S0049	S0443	Exact		S0111	Exact										
S0050	S0423	Exact		S0107	Near										
S0051	S0424	Exact		S0102	Exact		S0470	Exact		NUMHOURS	Exact		SSC049	Content	Refers to students in the highest grade.
S0052	S0425	Exact		S0103	Exact		S0475	Exact		NUMMTE	Exact		SSC050	Content	Refers to students in the highest grade.
S0053	NEW														
S0054	NEW														
S0055	S0063	Exact		S0470	Exact		S0465	Exact		NUMDAYS	Exact		SSC048	Content	Refers to students in the highest grade.
S0056	S0426	Exact													
S0057	S0427	Exact		S0903	Near										
S0058	S0428	Exact		S0904	Near										
S0059	NEW														
S0060	NEW														
S0061	NEW														
S0062	S0434	Near		S0798	Exact		S1440	Near		OWNLIBRY	Near				

[illegible]

[illegible]

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0111	S0467	Content	03–04 includes this option in whether the school offers the program while 07–08 includes the option in if the following is an opportunity offered in the school for grades 9–12.	S0130	Near										
S0112	S0503	Exact		S0161	Exact		S1820	Near							
S0114	S0505	Near		S0165	Near										
S0120	S0513	Exact		S0228	Exact		S0935	Near		FULTEACH	Near		SSC174	Content	
S0122	S0515	Near		S0249	Near		S0975	Near		HISPNTCH	Near		SSC059	Near	
S0123	S0516	Near		S0250	Exact		S0985	Near		WHITETCH	Near		SSC061	Near	
S0124	S0517	Near		S0251	Exact		S0980	Near		BLACKTCH	Near		SSC060	Near	
S0125	S0518	Exact		S0253	Near		S0970	Near		ASIAN TCH	Near		SSC058	Near	
S0126	S0519	Exact		S0252	Near		S0965	Near		AMINDTCH	Near		SSC057	Near	
S0127	S0520	Exact		S0254	Exact										
S0128	S0521	Near		S0206	Near		S0875	Near		FTHEADS	Near		SSC156	Near	Includes both principals & assistant principals. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.



SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0129	S0522	Near		S0205	Near		S0815	Near		PTHEADS	Near		SSC156	Near	Includes both principals & assistant principals. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0130	S0523	Near		S0208	Near		S0880	Near		FTASSIST	Near				
S0131	S0524	Near		S0207	Near		S0820	Near		PTASSIST	Near				
S0132	S0525	Exact		S0212	Near		S0890	Near		FTPROSTF	Near		SSC162	Content	Question asks for FTEs in 87–88 & asks full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0133	S0526	Exact		S0211	Near		S0830	Near		PTPROSTF	Near		SSC162	Content	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0134	S0527	Near		S0214	Near		S0900	Near		FTLIBRNS	Near		SSC161	Content	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0135	S0528	Near		S0213	Near		S0840	Near		PTLIBRNS	Near		SSC161	Content	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0136	S0529	Near		S0216	Near		S0895	Near		FTGUIDES, FTVTCOUN	Near		SSC160	Content	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0137	S0530	Near		S0215	Near		S0835	Near		PTGUIDES, PTVTCOUN	Near		SSC160	Content	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0138	S0531	Exact		S0218	Near		S0905	Content	Options collapsed into one category.	FTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0139	S0532	Exact		S0217	Near		S0845	Content	Options collapsed into one category.	PTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0140	S0533	Exact		S0220	Near		S0905	Content	Options collapsed into one category.	FTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0141	S0534	Exact		S0219	Near		S0845	Content	Options collapsed into one category.	PTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0142	S0535	Exact		S0222	Near		S0905	Content	Options collapsed into one category.	FTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0143	S0536	Exact		S0221	Near		S0845	Content	Options collapsed into one category.	PTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0144	S0537	Exact		S0224	Near		S0905	Content	Options collapsed into one category.	FTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0145	S0538	Exact		S0223	Near		S0845	Content	Options collapsed into one category.	PTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0146	S0539	Exact		S0226	Near		S0905	Content	Options collapsed into one category.	FTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0147	S0540	Exact		S0225	Near		S0845	Content	Options collapsed into one category.	PTPROSTF	Content	Options collapsed into one category.	SSC162	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0148	S0541	Exact		S0234	Near		S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0149	S0542	Exact		S0233	Near		S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0150	S0543	Near		S0236	Near		S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0151	S0544	Near		S0235	Near		S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0152	S0545	Exact		S0232	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0153	S0546	Exact		S0231	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08		2003–04		1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0154	S0547	Exact		S0232	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0155	S0548	Exact		S0231	Content	99–2000 shows the general category “Special education aides,” while 03–04 differentiates between “Special education instructional aides” & “Special education non-instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0156	S0549	Exact		S0230	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0157	S0550	Exact		S0229	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.



SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0158	S0551	Exact		S0230	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0159	S0552	Exact		S0229	Content	99–2000 shows the general category “Library media center aides,” while 03–04 differentiates between “Library media center instructional aides” & “Library media center non-instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0160	S0553	Exact		S0238	Content	99–2000 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0161	S0554	Exact		S0237	Content	99–2000 shows the category “Other teacher aides such as kindergarten aides,” while 03–04 shows “Other classroom instructional aides.”	S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0162	S0555	Exact		S0240	Near		S0920	Content	Options collapsed into one category.	FTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0163	S0556	Exact		S0239	Near		S0860	Content	Options collapsed into one category.	PTAIDES	Content	Options collapsed into one category.	SSC165	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0164	S0557	Exact		S0242	Near		S0925	Near		FTALLOTH	Near		SSC166	Content	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0165	S0558	Exact		S0241	Near		S0865	Near		PTALLOTH	Near		SSC166	Content	Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0166	S0559	Exact		S0244	Near		S0930	Content	Options collapsed into one category.	FTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0167	S0560	Exact		S0243	Near		S0870	Content	Options collapsed into one category.	PTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0168	S0561	Exact		S0246	Near		S0930	Content	Options collapsed into one category.	FTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0169	S0562	Exact		S0245	Near		S0870	Content	Options collapsed into one category.	PTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0170	S0563	Exact		S0248	Near		S0930	Content	Options collapsed into one category.	FTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0171	S0564	Exact		S0247	Near		S0870	Content	Options collapsed into one category.	PTALLOTH	Content	Options collapsed into one category.	SSC166	Content	Options collapsed into one category. Question asks for FTEs in 87–88 & full- & part-time staff separately in 90–91, 93–94, & 99–2000.
S0172	NEW														
S0173	NEW														
S0174	NEW														
S0175	NEW														
S0176	NEW														
S0177	NEW														
S0178	S0565	Content	07–08 limits the questions to grades K–12.												
S0179	S0566	Exact		S0256	Near		S1100	Near		VACNCY	Near				
S0180	S0567	Near		S0265	Near		S1150	Exact		GENLVAC	Exact				
S0181	S0568	Near		S0266	Near		S1155	Exact		SPECLVAC	Exact				
S0182	S0569	Near		S0267	Near		S1160	Exact		ENGLVAC	Exact				

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SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0210	S0626	Exact													
S0211	S0627	Content	07–08 includes two “No” options.	S0339	Exact										
S0212	S0628	Content	07–08 includes two “No” options.	S0340	Exact										
S0215	S0632	Exact		S0285	Near		S1645	Exact					SSC087	Exact	
S0216	S0633	Near		S0286	Near		S1655	Exact					SSC085	Content	Asks how many students are eligible.
S0217	S0634	Near		S0287	Near		S1660	Exact					SSC085	Content	Asks how many students are eligible.
S0218	S0635	Exact		S0288	Exact		S1600	Near		CHPTRONE	Near				
S0219	NEW														
S0220	S0636	Near		S0290	Content	Combines Pre-K & K–12 students into one number.	S1605, S1610	Near		ONESVPK, ONESVK12	Near		SSC083	Content	Included both Pre-K & K–12.
S0221	NEW														
S0222	S0637	Near		S0290	Content	Combines Pre-K & K–12 students into one number.	S1605, S1610	Near		ONESVPK, ONESVK12	Near		SSC083	Content	Included both Pre-K & K–12.
S0223	S0653	Near		S0306	Exact										
S0224	S0654	Exact		S0307	Exact										
S0225	S0655	Exact		S0308	Exact										
S0235	S0668	Exact		S0349	Near										
S0236	S0669	Exact		S0350	Near		S2365	Content	Year reported as two digits.						
S0237	S0670	Exact		S0350	Near		S2365	Content	Year reported as two digits.						
S0238	S0671	Exact		S0350	Near		S2365	Content	Year reported as two digits.						

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SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0336	S0123	Content	03–04 includes in one question, 07–08 is separated into two questions.												
S0337	S0124	Near		S0517	Near										
S0338	S0125	Near		S0518	Near										
S0339	S0126	Near		S0519	Near										
S0340, S0341	S0127	Content	03–04 option is “Retirement Plan,” 07–08 is specified as “Defined-benefit and Defined-contribution retirement plan.”												
S0342	NEW														
S0343	S0128	Near													
S0344	S0129	Near		S0520	Near										
S0345	S0130	Near		S0521	Near										
S0346	S0131	Near		S0522	Near										
S0347	S0315	Exact		S0611	Exact										
S0348	S0316	Exact		S0612	Exact										
S0349	NEW														
S0350	S0319	Near		S0615	Exact	S2210		Content	Specifies pay incentives as cash bonuses, different step on salary scale, or other salary increase. Asks about organization school is affiliated with, as well as school.						



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SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0409	S0709	Exact		S0065	Near										
S0410	S0710	Exact		S0066	Near		S0135	Near		OFFER1	Near		SSC104	Near	
S0411	S0711	Exact		S0067	Near		S0140	Near		NUMBR1	Near		SSC105	Near	
S0412	S0712	Exact		S0068	Near		S0145	Near		OFFER2	Near		SSC106	Near	
S0413	S0713	Exact		S0069	Near		S0150	Near		NUMBR2	Near		SSC107	Near	
S0414	S0714	Exact		S0070	Near		S0155	Near		OFFER3	Near		SSC108	Near	
S0415	S0715	Exact		S0071	Near		S0160	Near		NUMBR3	Near		SSC109	Near	
S0416	S0716	Exact		S0072	Near		S0165	Near		OFFER4	Near		SSC110	Near	
S0417	S0717	Exact		S0073	Near		S0170	Near		NUMBR4	Near		SSC111	Near	
S0418	S0718	Exact		S0074	Near		S0175	Near		OFFER5	Near		SSC112	Near	
S0419	S0719	Exact		S0075	Near		S0180	Near		NUMBR5	Near		SSC113	Near	
S0420	S0720	Exact		S0076	Near		S0185	Near		OFFER6	Near		SSC114	Near	
S0421	S0721	Exact		S0077	Near		S0190	Near		NUMBR6	Near		SSC115	Near	
S0422	S0722	Exact		S0078	Near		S0195	Near		OFFER7	Near		SSC116	Near	
S0423	S0723	Exact		S0079	Near		S0200	Near		NUMBR7	Near		SSC117	Near	
S0424	S0724	Exact		S0080	Near		S0205	Near		OFFER8	Near		SSC118	Near	
S0425	S0725	Exact		S0081	Near		S0210	Near		NUMBR8	Near		SSC119	Near	
S0426	S0726	Exact		S0082	Near		S0215	Near		OFFER9	Near		SSC120	Near	
S0427	S0727	Exact		S0083	Near		S0220	Near		NUMBR9	Near		SSC121	Near	
S0428	S0728	Exact		S0084	Near		S0225	Near		OFFER10	Near		SSC122	Near	
S0429	S0729	Exact		S0085	Near		S0230	Near		NUMBR10	Near		SSC123	Near	
S0430	S0730	Exact		S0086	Near		S0235	Near		OFFER11	Near		SSC124	Near	
S0431	S0731	Exact		S0087	Near		S0240	Near		NUMBR11	Near		SSC125	Near	
S0432	S0732	Exact		S0088	Near		S0245	Near		OFFER12	Near		SSC126	Near	
S0433	S0733	Exact		S0089	Near		S0250	Near		NUMBR12	Near		SSC127	Near	
S0434	S0734	Exact		S0900	Near										
S0435	S0735	Exact		S0901	Exact		S0450	Exact		COEDSCHL	Exact		SSC015	Exact	
S0436	S0736	Exact		S0905	Exact		S0765	Content	Asked only of alternative schools.						
S0437	S0737	Exact		S0906	Exact		S0775	Exact		FAMLYRES	Exact		SSC019	Exact	

SASS Variable Crosswalk—Private School Questionnaire (SASS-3B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
S0438	S0738	Exact		S0907	Exact		S0485	Near		AFFILPUR	Near		SSC020*	Content	Combines orientation, purpose, or affiliation; & religious denomination.
S0439	S0739	Exact		S0908	Exact		S0490	Near		RELIGDEN	Near		SSC020*	Content	Combines orientation, purpose, or affiliation; & religious denomination.
S0440	S0740	Near	07–08 includes Church of the Nazarene in the options.	S0909	Exact		S0495	Near		AFFILIAT	Near		SSC021*	Content	Response options differ.
S0441	S0741	Exact		S0910	Near		S0500	Near		CATHTYPE	Near		SSC022	Near	
S0442	S0742	Exact		S0911	Exact										
S0443	S0743	Exact		S0912	Exact		S0505	Near		ACE	Near		SSC023	Near	
S0444	S0744	Exact		S0913	Exact		S0520	Near		AACS	Near		SSC024	Near	
S0445	S0745	Exact		S0914	Exact		S0535	Near		ACSI	Near		SSC026	Near	
S0446	S0746	Exact		S0915	Exact										
S0447	NEW														
S0448	S0747	Exact		S0916	Exact		S0560	Near		CSI	Near		SSC029	Near	
S0449	S0749	Exact		S0918	Exact										
S0450	S0750	Exact		S0919	Exact		S0605	Near		FRIENDS	Near		SSC031	Near	
S0451	S0751	Exact		S0920	Exact		S0610	Near		SVNTHDAY	Near		SSC032	Near	
S0452	S0752	Near													
S0453	S0753	Exact		S0921	Exact		S0645	Near		JESUITS	Near		SSC033	Near	
S0454	S0754	Exact		S0922	Exact		S0615	Near		EPISCPLS	Near		SSC035	Near	
S0455	S0755	Exact		S0923	Exact		S0640	Near		NCEA	Near		SSC038	Near	
S0456	S0756	Exact		S0924	Exact										
S0457	S0757	Near		S0925	Exact		S0660	Near		HBREWDAY	Near		SSC043	Near	
S0458	S0758	Exact		S0926	Exact		S0675	Near		ORALRBTS	Near		SSC044	Near	
S0459	NEW														
S0460	S0759	Near		S0927	Exact		S0665	Near		SCHECHTR	Near		SSC045	Near	

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## SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2007–08

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0025	T0026	Exact		T0051	Near		T0020	Near		TSC011	Near		TSC010*		Response options differ.
T0026	T0027	Near		T0052	Exact										
T0027	T0028	Near		T0053	Exact		T0025	Exact							
T0028	T0029	Exact		T0054	Exact		T0030	Exact		TSC012	Exact		TSC012	Exact	
T0029	NEW														
T0030	T0030	Exact		T0059	Exact		T0150, T0160	Content	Options were grouped into 3 questions.	TSC039	Content	Options collapsed into one question. In 87–88 & 93–94, options were grouped into 3 questions.	TSC032, TSC034	Content	Options 4 & 5 from 87–88 crosswalk. Response options differ.
T0031	T0031	Exact		T0060	Exact										
T0034	T0032	Exact		T0062	Near										
T0035	T0033	Exact		T0063	Exact										
T0036	T0034	Exact		T0064	Exact		T0145	Exact		TSC038	Exact		TSC031	Exact	
T0037	T0035	Exact													
T0038	T0036	Near		T0065	Near		T0105	Exact		FTPUB	Exact		TSC023	Exact	
T0039	T0037	Near		T0066	Near		T0110	Exact		PTPUB	Exact		TSC024	Exact	
T0040	T0038	Exact		T0067	Exact		T0090	Exact		TSC028	Exact				
T0041	T0039	Exact		T0068	Exact		T0095	Near		FTPVT	Near		TSC025	Near	
T0042	T0040	Exact		T0069	Exact		T0100	Near		PTPVT	Near		TSC026	Near	
T0050	T0051	Exact		T0192	Near		T0715	Exact		TSC113	Exact		TSC140	Exact	
T0051	T0052	Exact		T0193	Near		T0720	Exact		TSC114	Exact		TSC141	Exact	
T0052	T0053	Exact		T0194	Near		T0725	Exact		TSC115	Exact		TSC142	Exact	
T0053	T0054	Exact		T0195	Near		T0730	Exact		TSC116	Exact		TSC143	Exact	
T0054	T0055	Exact		T0196	Near		T0735	Exact		TSC117	Exact		TSC144	Exact	
T0055	T0056	Exact		T0197	Near		T0740	Exact		TSC118	Exact		TSC145	Exact	
T0056	T0057	Exact		T0198	Near		T0745	Exact		TSC119	Exact		TSC146	Exact	
T0057	T0058	Exact		T0199	Near		T0750	Exact		TSC120	Exact		TSC147	Exact	

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SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0080, T0083, T0086, T0089, T0092, T0095, T0098, T0101, T0104, T0107	T0079, T0082, T0085, T0088, T0091, T0094, T0097, T0100, T0103, T0106	Near		T0215, T0217, T0219, T0221, T0223, T0225, T0227, T0229, T0231, T0233, T0235, T0237, T0239, T0241, T0243	Content	Allowed for 15 responses.	T0830, T0840, T0850, T0860, T0870, T0880, T0890, T0900, T0910, T0920, T0930, T0940, T0950, T0960, T0970	Content	Allowed for 15 responses.	TSC140, TSC148, TSC156, TSC164, TSC172, TSC180, TSC188, TSC196, TSC204, TSC212	Near	Allowed for 10 responses.	TSC169, TSC176, TSC183, TSC190, TSC197, TSC204, TSC211, TSC218, TSC225	Content	Allowed for 9 responses.
T0110	T0116	Exact		T0070	Exact		T0170	Exact		TSC040	Exact		TSC043	Exact	
T0111	T0117	Exact		T0071	Exact		T0180	Exact		TSC042	Exact		TSC046	Exact	
T0112	T0118	Exact													
T0113	T0119	Exact		T0072	Exact		T0175	Near		TSC041	Near		TSC044	Near	
T0114	T0120	Near		T0073	Exact		T0185	Exact		TSC043	Content	Second major or a minor field of study combined.			
T0115	T0121	Exact		T0074	Exact		T0190	Near		TSC044	Content	Second major or a minor field of study combined.	TSC045	Near	
T0119	T0122	Exact		T0079	Exact		T0215	Exact							
T0120	T0123	Exact		T0080	Exact		T0235	Exact		TSC045	Exact		TSC051	Exact	
T0121	T0124	Exact		T0082	Exact		T0245	Exact		TSC047	Exact		TSC054	Exact	
T0122	T0125	Exact													
T0123	T0126	Exact		T0081	Exact		T0240	Near		TSC046	Near		TSC052	Near	
T0124	T0127	Near		T0083	Near										
T0125	T0128	Exact													
T0126	T0129	Exact													
T0127	T0130	Exact		T0085	Near		T0275	Near		TSC050	Near		TSC040	Near	
T0128	T0131	Exact		T0086	Near		T0280	Exact		TSC051	Exact		TSC042	Exact	
T0129	T0132	Exact		T0088	Near		T0225	Near					TSC048	Near	

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SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0207	T0205	Near													
T0208	T0206	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.												
T0209, T0210	T0207	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”												
T0211	NEW														
T0212	NEW														
T0213	T0209	Exact		T0123	Near										
T0214	T0210	Exact		T0129	Exact										
T0215	T0211	Exact		T0130	Exact										
T0216	T0212	Exact		T0131	Exact										
T0217	T0213	Exact		T0132	Exact										
T0218	T0214	Exact		T0134	Exact										
T0219	T0215	Exact		T0135	Exact										
T0220	T0216	Exact		T0136	Exact		T0700	Content	Specifies to not include student teaching & asks about a formal program.	TSC110	Content	Specifies to not include student teaching & asks about a formal program.			



SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0221	T0217, T0218	Content	07–08 combined teaching schedule & number of preparations into one question.	T0137	Exact										
T0222	T0219	Exact		T0139	Exact										
T0223	T0220	Exact		T0140	Exact										
T0224	T0221	Exact		T0141	Exact										
T0225	T0222	Exact		T0142	Exact										
T0226	T0226	Content	Specific question in 03–04; within a question in 07–08.	T0147	Exact										
T0231	T0269	Content	07–08 added option “Communicating with parents.”	T0188	Near										
T0232	T0270	Content	07–08 added option “Communicating with parents.”	T0189	Near										
T0233	T0271	Content	07–08 added option “Communicating with parents.”	T0190	Near										
T0234	T0243	Exact		T0159	Near		T0610	Content	Different timeframe.						
T0235	T0244	Exact		T0160	Near		T0615	Content	Different timeframe. Different scale.						
T0236	T0245	Exact		T0161	Near										
T0237	T0246	Exact		T0168	Exact		T0590	Content	Different timeframe.						

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0238	T0247	Exact		T0169	Exact		T0595	Content	Different timeframe. Different scale.						
T0239	T0248	Exact		T0170	Near										
T0240	T0249	Exact													
T0241	T0250	Exact													
T0242	T0251	Exact													
T0243	T0252	Exact		T0174	Exact										
T0244	T0253	Exact		T0175	Exact										
T0245	T0254	Exact		T0176	Near										
T0246	T0283	Content	03–04 specified in the past three years 8 hours or more in special education; 07–08 specified in the past 12 months with students with disabilities.	T0248	Exact										
T0247	NEW														
T0248	NEW														
T0249	T0285	Content	03–04 specified in the past three years 8 hours or more; 07–08 specified in the past 12 months.	T0250	Exact		T1580	Content	Only of those who teach LEP students.						
T0250	NEW														
T0251	NEW														
T0252	T0255	Exact		T0177	Exact										
T0260	T0297	Near		T0276, T0277	Content	Doesn't include teaching hours, combines two categories into one.	T0995, T1000	Content	Doesn't include teaching hours, combines two categories into one.	TSC220, TSC221	Content	Doesn't include teaching hours, combines two categories into one.	TSC235, TSC236	Content	Doesn't include teaching hours, combines two categories into one.
T0261	T0298	Near		T0273			T0990	Exact		TSC219	Exact		TSC234	Exact	

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SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for public school teachers: 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0338	T0395	Exact		T0343	Exact		T1400	Exact		TSC288	Exact				
T0339	T0396	Exact		T0344	Exact		T1405	Exact		TSC289	Exact		TSC305	Exact	
T0340	NEW														
T0341	T0397	Exact		T0345	Exact		T1410	Exact		TSC290	Exact				
T0342	T0398	Exact		T0346	Exact		T1415	Exact		TSC291	Exact		TSC306	Exact	
T0343	T0399	Exact		T0347	Near		T1420	Near		TSC292	Near		TSC307	Near	
T0344	T0400	Exact		T0348	Near		T1425	Near		TSC293	Near				
T0345	T0401	Exact		T0349	Near		T1430	Near		TSC294	Near		TSC308	Near	
T0346	T0402	Near		T0350	Near		T1450	Near		TSC298	Near				
T0347	T0403	Near		T0351	Near		T1455	Near		TSC299	Near				
T0348	T0404	Near		T0352	Near		T1435	Exact		TSC295	Exact				
T0349	T0405	Near		T0353	Near		T1440	Near		TSC296	Near		TSC309	Near	
T0350	T0406	Near		T0354	Exact		T1445	Exact		TSC297	Exact				
T0351	T0407	Exact		T0355	Exact		T0695	Exact							
T0352	T0408	Exact		T0356	Exact		T1525	Exact		SEX	Exact		TSC319	Exact	
T0353	T0409	Exact		T0359	Near		T1540	Near		HISPANIC	Near		TSC321	Near	
T0354	T0410	Exact		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0355	T0411	Exact		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0356	T0412	Exact		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0357	T0413	Exact		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0358	T0414	Exact		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0359	T0415	Exact		T0358	Exact		T1535	Exact		TRIBE	Exact				
T0360	T0416	Exact		T0360	Exact		T1545	Exact		BIRTHYR	Exact		TSC322	Exact	
T0361	T0417	Exact		T0361	Exact		T1610	Near		SURVMINS	Near				
T0362	T0418	Exact		T0362	Near										
T0363	T0419	Exact		T0362	Near										
T0364	T0420	Exact		T0362	Near										
T5030	T5030	Exact		T5059	Exact										
T5032	T5031	Exact		T5061	Near										
T5033	T9001	Exact		T9061	Near										
T5035	T5033	Exact		T5063	Exact										
T5067	T5069	Exact		T5102	Near										
T5078	T5077	Exact													

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**SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for  
Bureau of Indian Education (BIE)-funded school teachers: 1993–94 through 2007–08**

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0025	T0026	Exact		T0051	Near		T0020	Near	
T0026	T0027	Near		T0052	Exact				
T0027	T0028	Near		T0053	Exact		T0025	Exact	
T0028	T0029	Exact		T0054	Exact		T0030	Exact	
T0029	NEW								
T0030	T0030	Exact		T0059	Exact		T0150, T0160	Content	Options were grouped into 3 questions.
T0031	T0031	Exact		T0060	Exact				
T0034	T0032	Exact		T0062	Near				
T0035	T0033	Exact		T0063	Exact				
T0036	T0034	Exact		T0064	Exact		T0145	Exact	
T0037	T0035	Exact							
T0038	T0036	Near		T0065	Near		T0105	Exact	
T0039	T0037	Near		T0066	Near		T0110	Exact	
T0040	T0038	Exact		T0067	Exact		T0090	Exact	
T0041	T0039	Exact		T0068	Exact		T0095	Near	
T0042	T0040	Exact		T0069	Exact		T0100	Near	
T0050	T0051	Exact		T0192	Near		T0715	Exact	
T0051	T0052	Exact		T0193	Near		T0720	Exact	
T0052	T0053	Exact		T0194	Near		T0725	Exact	
T0053	T0054	Exact		T0195	Near		T0730	Exact	
T0054	T0055	Exact		T0196	Near		T0735	Exact	
T0055	T0056	Exact		T0197	Near		T0740	Exact	
T0056	T0057	Exact		T0198	Near		T0745	Exact	
T0057	T0058	Exact		T0199	Near		T0750	Exact	
T0058	T0059	Exact		T0200	Near		T0755	Exact	
T0059	T0060	Exact		T0201	Near		T0760	Exact	
T0060	T0061	Exact		T0202	Near		T0765	Exact	
T0061	T0062	Exact		T0203	Near		T0770	Exact	
T0062	T0063	Exact		T0204	Near		T0775	Exact	



SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0063	T0064	Exact		T0205	Near		T0780	Exact	
T0064	T0065	Exact		T0191	Near		T0710	Near	
T0065	T0279	Near		T0244	Near				
T0066	T0284	Exact		T0249	Near		T1585, T1590	Content	Asks for percentage instead of number.
T0067	T0069	Near		T0102	Near				
T0068	T0066	Near		T0206	Near		T0790	Exact	
T0069	T0067	Content	07–08 includes a third option.	T0207	Exact				
T0070	T0068	Near	07–08 wording is rearranged compared to 03–04.	T0208	Exact		T0795	Near	
T0071	NEW								
T0072	T0070	Near		T0209	Near		T0800	Exact	
T0073	T0071	Exact							
T0074	T0072	Exact		T0210	Near		T0805	Exact	
T0075	T0073	Exact		T0211	Near		T0810	Exact	
T0076	T0074	Exact		T0212	Near		T0815	Exact	
T0077	T0076	Near		T0213	Near				
T0078, T0081, T0084, T0087, T0090, T0093, T0096, T0099, T0102, T0105	T0077, T0080, T0083, T0086, T0089, T0092, T0095, T0098, T0101, T0104	Near		T0214, T0216, T0218, T0220, T0222, T0224, T0226, T0228, T0230, T0232, T0234, T0236, T0238, T0240, T0242	Content	Allowed for 15 responses.	T0825, T0835, T0845, T0855, T0865, T0875, T0885, T0895, T0905, T0915, T0925, T0935, T0945, T0955, T0965	Content	Allowed for 15 responses.

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0079, T0082, T0085, T0088, T0091, T0094, T0097, T0100, T0103, T0106	T0078, T0081, T0084, T0087, T0090, T0093, T0096, T0099, T0102, T0105	Near							
T0080, T0083, T0086, T0089, T0092, T0095, T0098, T0101, T0104, T0107	T0079, T0082, T0085, T0088, T0091, T0094, T0097, T0100, T0103, T0106	Near		T0215, T0217, T0219, T0221, T0223, T0225, T0227, T0229, T0231, T0233, T0235, T0237, T0239, T0241, T0243	Content	Allowed for 15 responses.	T0830, T0840, T0850, T0860, T0870, T0880, T0890, T0900, T0910, T0920, T0930, T0940, T0950, T0960, T0970	Content	Allowed for 15 responses.
T0110	T0116	Exact		T0070	Exact		T0170	Exact	
T0111	T0117	Exact		T0071	Exact		T0180	Exact	
T0112	T0118	Exact							
T0113	T0119	Exact		T0072	Exact		T0175	Near	
T0114	T0120	Near		T0073	Exact		T0185	Exact	
T0115	T0121	Exact		T0074	Exact		T0190	Near	
T0119	T0122	Exact		T0079	Exact		T0215	Exact	
T0120	T0123	Exact		T0080	Exact		T0235	Exact	
T0121	T0124	Exact		T0082	Exact		T0245	Exact	
T0122	T0125	Exact							
T0123	T0126	Exact		T0081	Exact		T0240	Near	
T0124	T0127	Near		T0083	Near				
T0125	T0128	Exact							
T0126	T0129	Exact							
T0127	T0130	Exact		T0085	Near		T0275	Near	
T0128	T0131	Exact		T0086	Near		T0280	Exact	

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0129	T0132	Exact		T0088	Near		T0225	Near	
T0130	T0133	Exact							
T0131	T0134	Exact		T0089	Near		T0230	Exact	
T0132	T0135	Exact		T0091	Near		T0255	Near	
T0133	T0136	Exact							
T0134	T0137	Exact		T0092	Near		T0260	Exact	
T0135	T0138	Exact		T0094	Near		T0290	Near	
T0136	NEW								
T0137	T0139	Exact		T0095	Near		T0295	Exact	
T0138	T0140	Exact		T0097	Near				
T0139	NEW								
T0140	T0141	Exact		T0098	Near				
T0141	T0142	Exact		T0100	Near		T0305	Near	
T0142	T0143	Exact							
T0143	T0144	Exact		T0101	Near		T0310	Exact	
T0144	NEW								
T0145	T0145	Near							
T0146	T0146	Near							
T0147	T0147	Near							
T0148	T0148	Near							
T0149	T0150	Exact							
T0150	T0156	Exact							
T0151	T0157	Near							
T0152	T0155	Exact		T0128	Near				
T0153	NEW								
T0154	NEW								
T0155	NEW								
T0160	T0166	Content	07–08 format & wording of options differ from 03–04.	T0104	Near		T0340	Near	
T0161	T0167	Near							

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0162	T0168	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						
T0163, T0164	T0169	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0165	NEW								
T0166	T0171	Near							
T0167	T0172	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						
T0168, T0169	T0173	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0170	NEW								
T0171	T0175	Near							
T0172	T0176	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						
T0173, T0174	T0177	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0175	NEW								

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0176	T0179	Near							
T0177	T0180	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						
T0178, T0179	T0181	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0180	NEW								
T0181	T0183	Near							
T0182	T0184	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						
T0183, T0184	T0185	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0185	T0187	Exact		T0113	Content		T0365	Near	
T0186	T0188	Content	07–08 format & wording of options differ from 03–04.						
T0187	T0189	Near							
T0188	T0190	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0189, T0190	T0191	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0191	NEW								
T0192	T0193	Near							
T0193	T0194	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						
T0194, T0195	T0195	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0196	NEW								
T0197	T0197	Near							
T0198	T0198	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						
T0199, T0200	T0199	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0201	NEW								
T0202	T0201	Near							

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0203	T0202	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						
T0204, T0205	T0203	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0206	NEW								
T0207	T0205	Near							
T0208	T0206	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.						
T0209, T0210	T0207	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”						
T0211	NEW								
T0212	NEW								
T0213	T0209	Exact		T0123	Near				
T0214	T0210	Exact		T0129	Exact				
T0215	T0211	Exact		T0130	Exact				
T0216	T0212	Exact		T0131	Exact				
T0217	T0213	Exact		T0132	Exact				
T0218	T0214	Exact		T0134	Exact				
T0219	T0215	Exact		T0135	Exact				
T0220	T0216	Exact		T0136	Exact		T0700	Content	Specifies to not include student teaching & asks about a formal program.

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0221	T0217, T0218	Content	07–08 combined teaching schedule & number of preparations into one question.	T0137	Exact				
T0222	T0219	Exact		T0139	Exact				
T0223	T0220	Exact		T0140	Exact				
T0224	T0221	Exact		T0141	Exact				
T0225	T0222	Exact		T0142	Exact				
T0226	T0226	Content	Specific question in 03–04; within a question in 07–08.	T0147	Exact				
T0231	T0269	Content	07–08 added option “Communicating with parents.”	T0188	Near				
T0232	T0270	Content	07–08 added option “Communicating with parents.”	T0189	Near				
T0233	T0271	Content	07–08 added option “Communicating with parents.”	T0190	Near				
T0234	T0243	Exact		T0159	Near		T0610	Content	Different timeframe.
T0235	T0244	Exact		T0160	Near		T0615	Content	Different timeframe. Different scale.
T0236	T0245	Exact		T0161	Near				
T0237	T0246	Exact		T0168	Exact		T0590	Content	Different timeframe.
T0238	T0247	Exact		T0169	Exact		T0595	Content	Different timeframe. Different scale.
T0239	T0248	Exact		T0170	Near				
T0240	T0249	Exact							
T0241	T0250	Exact							
T0242	T0251	Exact							
T0243	T0252	Exact		T0174	Exact				
T0244	T0253	Exact		T0175	Exact				
T0245	T0254	Exact		T0176	Near				



SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0246	T0283	Content	03–04 specified in the past three years 8 hours or more in special education; 07–08 specified in the past 12 months with students with disabilities.	T0248	Exact				
T0247	NEW								
T0248	NEW								
T0249	T0285	Content	03–04 specified in the past three years 8 hours or more; 07–08 specified in the past 12 months.	T0250	Exact		T1580	Content	Only of those who teach LEP students.
T0250	NEW								
T0251	NEW								
T0252	T0255	Exact		T0177	Exact				
T0260	T0297	Near		T0276, T0277	Content	Doesn't include teaching hours, combines two categories into one.	T0995, T1000	Content	Doesn't include teaching hours, combines two categories into one.
T0261	T0298	Near		T0273			T0990	Exact	
T0262	T0299	Content	03–04 has no mention of pay requirements.						
T0263	T0300	Exact							
T0264	T0301	Exact							
T0265	T0302	Exact							
T0266	T0303	Exact							
T0267	T0304	Exact							
T0268	NEW								
T0269	NEW								
T0270	NEW								
T0271	NEW								
T0272	NEW								
T0273	NEW								
T0274	NEW								
T0280	T0318	Exact		T0293	Near		T1045	Near	

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0281	T0319	Exact		T0294	Near		T1050	Near	
T0282	T0320	Exact		T0295	Near		T1055	Near	
T0283	T0321	Exact		T0296	Near		T1060	Near	
T0284	T0322	Exact		T0297	Near		T1065	Near	
T0285	T0323	Exact		T0298	Near		T1070	Near	
T0286	T0331	Exact		T0300	Near		T1205	Near	
T0287	T0332	Exact		T0301	Near		T1210	Near	
T0288	T0333	Exact		T0302	Near		T1215	Near	
T0289	T0334	Exact		T0303	Near		T1225	Near	
T0290	T0335	Exact		T0304	Near		T1230	Near	
T0291	T0336	Exact		T0305	Near		T1240	Near	
T0292	T0337	Exact		T0306	Near		T1245	Near	
T0293	T0338	Exact		T0308	Near		T1255	Near	
T0294	T0339	Exact		T0309	Near		T1260	Near	
T0295	T0340	Exact		T0310	Near				
T0296	T0341	Exact		T0311	Near		T1270	Near	
T0297	T0342	Exact		T0312	Near		T1275	Near	
T0298	T0343	Exact		T0313	Near				
T0299	T0344	Exact							
T0300	T0346	Exact		T0314	Near				
T0301	T0348	Exact		T0317	Near		T1300	Near	
T0302	T0350	Exact		T0320	Near		T1310	Near	
T0303	T0364	Exact		T0321	Near		T1075	Near	
T0304	T0365	Exact		T0322	Near		T1080	Near	
T0305	T0366	Exact		T0324	Near		T1090	Near	
T0306	T0367	Exact		T0323	Near		T1085	Near	
T0307	T0369	Exact		T0333	Near		T1140	Near	
T0308	T0370	Exact		T0334	Near		T1145	Near	
T0309	T0371	Exact		T0335	Near		T1155	Near	
T0310	T0372	Exact		T0336	Near		T1165	Near	
T0311	T0373	Exact		T0337	Near		T1175	Near	
T0312	T0374	Exact		T0338	Near		T1185	Near	
T0313	T0375	Near							

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0314	T0376	Near							
T0315	T0377	Near							
T0316	T0378	Near							
T0317	T0379	Near							
T0318	T0380	Near							
T0319	T0381	Near							
T0320	T0382	Exact		T0339	Exact		T1320	Exact	
T0321	T0383	Content	07–08 has additional options.	T0340	Exact		T1370	Exact	
T0322	T0384	Exact		T0280	Exact		T1325	Exact	
T0323	T0385	Exact		T0281	Near		T1330	Near	
T0324	T0386	Exact		T0282	Near		T1335	Near	
T0325	T0387	Exact		T0283	Exact		T1340	Exact	
T0326	T0388	Exact		T0284	Near		T1345	Near	
T0327	T0389	Exact		T0285	Near		T1350	Near	
T0335	T0393	Exact		T0341	Exact		T1390	Exact	
T0336	T0394	Exact		T0342	Exact		T1395	Exact	
T0337	NEW								
T0338	T0395	Exact		T0343	Exact		T1400	Exact	
T0339	T0396	Exact		T0344	Exact		T1405	Exact	
T0340	NEW								
T0341	T0397	Exact		T0345	Exact		T1410	Exact	
T0342	T0398	Exact		T0346	Exact		T1415	Exact	
T0343	T0399	Exact		T0347	Near		T1420	Near	
T0344	T0400	Exact		T0348	Near		T1425	Near	
T0345	T0401	Exact		T0349	Near		T1430	Near	
T0346	T0402	Near		T0350	Near		T1450	Near	
T0347	T0403	Near		T0351	Near		T1455	Near	
T0348	T0404	Near		T0352	Near		T1435	Exact	
T0349	T0405	Near		T0353	Near		T1440	Near	
T0350	T0406	Near		T0354	Exact		T1445	Exact	
T0351	T0407	Exact		T0355	Exact		T0695	Exact	
T0352	T0408	Exact		T0356	Exact		T1525	Exact	
T0353	T0409	Exact		T0359	Near		T1540	Near	

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0354	T0410	Exact		T0357	Near		T1530	Near	
T0355	T0411	Exact		T0357	Near		T1530	Near	
T0356	T0412	Exact		T0357	Near		T1530	Near	
T0357	T0413	Exact		T0357	Near		T1530	Near	
T0358	T0414	Exact		T0357	Near		T1530	Near	
T0359	T0415	Exact		T0358	Exact		T1535	Exact	
T0360	T0416	Exact		T0360	Exact		T1545	Exact	
T0361	T0417	Exact		T0361	Exact		T1610	Near	
T0362	T0418	Exact		T0362	Near				
T0363	T0419	Exact		T0362	Near				
T0364	T0420	Exact		T0362	Near				
T5030	T5030	Exact		T5059	Exact				
T5032	T5031	Exact		T5061	Near				
T5033	T9001	Exact		T9061	Near				
T5035	T5033	Exact		T5063	Exact				
T5067	T5069	Exact		T5102	Near				
T5078	T5077	Exact							
T5084	T5083	Exact							
T5087	T5086	Exact							
T5090	T5089	Exact							
T5093	T5092	Exact							
T5096	T5095	Exact							
T5102	T5101	Exact							
T5105	T5104	Exact							
T5113	T5119	Exact							
T5115	T5121	Exact		T5072	Exact				
T5116	T9002	Exact		T0077	Exact				
T5117	T9003	Exact		T5078	Near	Separated city & state.			
T5118	T9004	Exact		T5078	Near	Separated city & state.			
T5123	T5126	Exact							
T5125	T5128	Exact							
T5127	T5130	Exact		T5085	Exact				
T5129	T5132	Exact		T5088	Exact				

SASS Variable Crosswalk—Teacher Questionnaire (SASS-4A) for BIE-funded school teachers: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T5132	T5135	Exact		T5091	Exact				
T5135	T5138	Exact		T5094	Exact				
T5138	T5140	Exact		T5097	Exact				
T5141	T5142	Exact		T5100	Exact				
T5161	T5167	Near							
T5166	T5171	Near							
T5171	T5175	Near							
T5176	T5179	Near							
T5181	T5183	Near							
T5187	T5189	Near							
T5192	T5193	Near							
T5197	T5197	Near							
T5202	T5201	Near							
T5207	T5205	Near							
T5230	T9005	Exact							
T5252	T5255	Exact		T5177	Exact				

**SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2007–08**

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0025	T0026	Exact		T0051	Near		T0020	Near		TSC011	Near		TSC010*		Response options differ.
T0026	T0027	Exact		T0052	Exact										
T0027	T0028	Near		T0053	Exact		T0025	Exact							
T0028	T0029	Exact		T0054	Exact		T0030	Exact		TSC012	Exact		TSC012	Exact	
T0029	NEW														
T0030	T0030	Exact		T0059	Exact		T0150, T0160	Content	Options were grouped into 3 questions.	TSC039	Content	Options collapsed into one question. In 87–88 & 93–94, options were grouped into 3 questions.	TSC032, TSC034	Content	Options 4 & 5 from 87–88 crosswalk. Response options differ.
T0031	T0031	Exact		T0060	Exact										
T0034	T0032	Exact		T0062	Near										
T0035	T0033	Exact		T0063	Exact										
T0036	T0034	Exact		T0064	Exact		T0145	Exact		TSC038	Exact		TSC031	Exact	
T0037	T0035	Exact													
T0038	T0039	Near													
T0039	T0040	Near													
T0041	T0036	Exact													
T0042	T0037	Exact													
T0050	T0051	Exact		T0192	Near		T0715	Exact		TSC113	Exact		TSC140	Exact	
T0051	T0052	Exact		T0193	Near		T0720	Exact		TSC114	Exact		TSC141	Exact	
T0052	T0053	Exact		T0194	Near		T0725	Exact		TSC115	Exact		TSC142	Exact	
T0053	T0054	Exact		T0195	Near		T0730	Exact		TSC116	Exact		TSC143	Exact	
T0054	T0055	Exact		T0196	Near		T0735	Exact		TSC117	Exact		TSC144	Exact	
T0055	T0056	Exact		T0197	Near		T0740	Exact		TSC118	Exact		TSC145	Exact	
T0056	T0057	Exact		T0198	Near		T0745	Exact		TSC119	Exact		TSC146	Exact	
T0057	T0058	Exact		T0199	Near		T0750	Exact		TSC120	Exact		TSC147	Exact	
T0058	T0059	Exact		T0200	Near		T0755	Exact		TSC121	Exact		TSC148	Exact	
T0059	T0060	Exact		T0201	Near		T0760	Exact		TSC122	Exact		TSC149	Exact	

[illegible]

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2007–08															
2007–08		2003–04		1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0078, T0081, T0084, T0087, T0090, T0093, T0096, T0099, T0102, T0105	T0077, T0080, T0083, T0086, T0089, T0092, T0095, T0098, T0101, T0104	Near		T0214, T0216, T0218, T0220, T0222, T0224, T0226, T0228, T0230, T0232, T0234, T0236, T0238, T0240, T0242	Content	Allowed for 15 responses.	T0825, T0835, T0845, T0855, T0865, T0875, T0885, T0895, T0905, T0915, T0925, T0935, T0945, T0955, T0965	Content	Allowed for 15 responses.	TSC137, TSC145, TSC153, TSC161, TSC169, TSC177, TSC185, TSC193, TSC201, TSC209	Near	Allowed for 10 responses.	TSC166, TSC173, TSC180, TSC187, TSC194, TSC201, TSC208, TSC215, TSC222	Content	Allowed for 9 responses.
T0079, T0082, T0085, T0088, T0091, T0094, T0097, T0100, T0103, T0106	T0078, T0081, T0084, T0087, T0090, T0093, T0096, T0099, T0102, T0105	Near		T0215, T0217, T0219, T0221, T0223, T0225, T0227, T0229, T0231, T0233, T0235, T0237, T0239, T0241, T0243	Content	Allowed for 15 responses.	T0830, T0840, T0850, T0860, T0870, T0880, T0890, T0900, T0910, T0920, T0930, T0940, T0950, T0960, T0970	Content	Allowed for 15 responses.	TSC140, TSC148, TSC156, TSC164, TSC172, TSC180, TSC188, TSC196, TSC204, TSC212	Near	Allowed for 10 responses.	TSC169, TSC176, TSC183, TSC190, TSC197, TSC204, TSC211, TSC218, TSC225	Content	Allowed for 9 responses.



[illegible]

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[illegible]

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SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0269	NEW			T0276, T0277	Content	Doesn't include teaching hours, combines two categories into one.	T0995, T1000	Content	Doesn't include teaching hours, combines two categories into one.	TSC220, TSC221	Content	Doesn't include teaching hours, combines two categories into one.	TSC235, TSC236	Content	Doesn't include teaching hours, combines two categories into one.
T0270	NEW			T0273			T0990	Exact		TSC219	Exact		TSC234	Exact	
T0271	NEW														
T0272	NEW														
T0273	NEW														
T0274	NEW														
T0280	T0318	Exact													
T0281	T0319	Exact													
T0282	T0320	Exact													
T0283	T0321	Exact													
T0284	T0322	Exact													
T0285	T0323	Exact													
T0286	T0331	Exact													
T0287	T0332	Exact													
T0288	T0333	Exact													
T0289	T0334	Exact		T0293	Near		T1045	Near		TSC248	Near		TSC279	Near	
T0290	T0335	Exact		T0294	Near		T1050	Near		TSC249	Near		TSC280	Near	
T0291	T0336	Exact		T0295	Near		T1055	Near		TSC250	Near		TSC281	Near	
T0292	T0337	Exact		T0296	Near		T1060	Near		TSC251	Near				
T0293	T0338	Exact		T0297	Near		T1065	Near		TSC252	Near		TSC282	Near	
T0294	T0339	Exact		T0298	Near		T1070	Near		TSC253	Near		TSC283	Near	
T0295	T0340	Exact		T0300	Near		T1205	Near					TSC240	Near	
T0296	T0341	Exact		T0301	Near		T1210	Near					TSC241	Near	
T0297	T0342	Exact		T0302	Near		T1215	Near		TSC226	Near		TSC242	Near	
T0298	T0343	Exact		T0303	Near		T1225	Near					TSC244	Near	
T0299	T0344	Exact		T0304	Near		T1230	Near					TSC245	Near	
T0300	T0346	Exact		T0305	Near		T1240	Near					TSC247	Near	
T0301	T0348	Exact		T0306	Near		T1245	Near		TSC227	Near		TSC248	Near	
T0302	T0350	Exact		T0308	Near		T1255	Near		TSC228	Near		TSC250	Near	
T0303	T0364	Exact		T0309	Near		T1260	Near					TSC251	Near	

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0304	T0365	Exact		T0310	Near										
T0305	T0366	Exact		T0311	Near		T1270	Near					TSC253	Near	
T0306	T0367	Exact		T0312	Near		T1275	Near					TSC254	Near	
T0307	T0369	Exact		T0313	Near										
T0308	T0370	Exact													
T0309	T0371	Exact		T0314	Near										
T0310	T0372	Exact		T0317	Near		T1300	Near					TSC259	Near	
T0311	T0373	Exact		T0320	Near		T1310	Near		TSC234	Exact				
T0312	T0374	Exact		T0321	Near		T1075	Near		TSC254	Near		TSC262	Near	
T0313	T0375	Near		T0322	Near		T1080	Near		TSC255	Near		TSC263	Near	
T0314	T0376	Near		T0324	Near		T1090	Near		TSC257	Near		TSC265	Near	
T0315	T0377	Near		T0323	Near		T1085	Near		TSC256	Near		TSC264	Near	
T0316	T0378	Near		T0333	Near		T1140	Near		TSC268	Near				
T0317	T0379	Near		T0334	Near		T1145	Near		TSC269	Near				
T0318	T0380	Near		T0335	Near		T1155	Near		TSC271	Near				
T0319	T0381	Near		T0336	Near		T1165	Near		TSC273	Near				
T0320	T0382	Exact		T0337	Near		T1175	Near							
T0321	T0383	Content	07–08 has additional options.	T0338	Near		T1185	Near							
T0322	T0384	Exact													
T0323	T0385	Exact													
T0324	T0386	Exact													
T0325	T0387	Exact													
T0326	T0388	Exact													
T0327	T0389	Exact													
T0335	T0393	Exact													
T0336	T0394	Exact		T0339	Exact		T1320	Exact		TSC236	Exact		TSC261	Exact	
T0338	T0395	Exact		T0340	Exact		T1370	Exact		TSC276	Exact		TSC288	Exact	
T0339	T0396	Exact		T0280	Exact		T1325	Exact							
T0341	T0397	Exact		T0281	Near		T1330	Near							
T0342	T0398	Exact		T0282	Near		T1335	Near							
T0343	T0399	Exact		T0283	Exact		T1340	Exact							
T0344	T0400	Exact		T0284	Near		T1345	Near							

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0345	T0401	Exact		T0285	Near		T1350	Near							
T0346	T0402	Exact		T0341	Exact		T1390	Exact		TSC286	Exact				
T0347	T0403	Exact		T0342	Exact		T1395	Exact		TSC287	Exact		TSC304	Exact	
T0348	T0404	Exact		T0343	Exact		T1400	Exact		TSC288	Exact				
T0349	T0405	Exact		T0344	Exact		T1405	Exact		TSC289	Exact		TSC305	Exact	
T0350	T0406	Exact		T0345	Exact		T1410	Exact		TSC290	Exact				
T0351	T0407	Exact		T0346	Exact		T1415	Exact		TSC291	Exact		TSC306	Exact	
T0352	T0408	Exact		T0347	Near		T1420	Near		TSC292	Near		TSC307	Near	
T0353	T0409	Exact		T0348	Near		T1425	Near		TSC293	Near				
T0354	T0410	Exact		T0349	Near		T1430	Near		TSC294	Near		TSC308	Near	
T0355	T0411	Exact		T0350	Near		T1450	Near		TSC298	Near				
T0356	T0412	Exact		T0351	Near		T1455	Near		TSC299	Near				
T0357	T0413	Exact		T0352	Near		T1435	Exact		TSC295	Exact				
T0358	T0414	Exact		T0353	Near		T1440	Near		TSC296	Near		TSC309	Near	
T0359	T0415	Exact		T0354	Exact		T1445	Exact		TSC297	Exact				
T0360	T0416	Exact		T0355	Exact		T0695	Exact							
T0361	T0417	Exact		T0356	Exact		T1525	Exact		SEX	Exact		TSC319	Exact	
T0362	T0418	Exact		T0359	Near		T1540	Near		HISPANIC	Near		TSC321	Near	
T0363	T0419	Exact		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0364	T0420	Exact		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0400	T0038	Near		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0405	T0421	Exact		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0406	T0422	Near		T0357	Near		T1530	Near		RACE	Near		TSC320	Near	
T0407	T0423	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.	T0358	Exact		T1535	Exact		TRIBE	Exact				

SASS Variable Crosswalk—Private School Teacher Questionnaire (SASS-4B): 1987–88 through 2007–08															
2007–08	2003–04			1999–2000			1993–94			1990–91			1987–88		
Variable name	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments	Variable name	Match	Comments
T0408	T0424	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”	T0360	Exact		T1545	Exact		BIRTHYR	Exact		TSC322	Exact	
T0409	T0424	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”	T0361	Exact		T1610	Near		SURVMINS	Near				
T0410	NEW			T0362	Near										
T0411	T0426	Near													
T0412	T0427	Content	03–04 states elementary grades with specifics; 07–08 states Early childhood, preschool, & any of grades K–5.												
T0413	T0428	Content	03–04 states “Secondary grades including middle school;” 07–08 states two options “Any of grades 6–8” & “Any of grades 9–12.”	T0067	Exact		T0090	Exact		TSC028	Exact				

[illegible]

[illegible]



[illegible]

[illegible]

## SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2007–08

SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable Name	Variable Name	Match	Comments	Variable Name	Match	Comments	Variable Name	Match	Comments
M0025	New								
M0030	M0123	Exact		M0061	Exact				
M0031	M0124	Exact		M0062	Exact				
M0032	M0125	Exact							
M0033	M0113	Content	03–04 is class scheduling specific; 07–08 is general scheduling.	M0176	Exact		M143	Exact	
M0034	M0114	Exact		M0177	Near		M144	Content	Includes “other” option.
M0035	M0120	Near		M0185	Content	Before or after school a single option.			
M0036	M0121	Near		M0185	Content	Before or after school a single option.			
M0037	M0122	Near		M0186, M0187, & M0188	Content	Question asked about different parts of regular day.			
M0038	New								
M0039	New								
M0040	New								
M0041	New								
M0042	M0135	Exact		M0218	Near				
M0043	M0136	Exact		M0220	Near				
M0044	M0137	Exact							
M0045	M0138	Content	03–04 specifies school; 07–08 specifies library media center.	M0221	Exact				
M0050	M0040	Content	07–08 specifies to record “Head Counts, not FTE.”	M0082	Near		M011	Content	Asked of all respondents.
M0051	M0041	Near		M0083	Exact		M012	Near	
M0052	M0042	Near		M0084, M0085, & M0086	Content	Questions differentiated 3/4-, 1/2-, & less than 1/2-time.	M013, M014, M015, M016	Content	M015 & M016 ask different questions for 1/4-, 1/2-, & less than 1/4 time.
M0053	M0043	Near		M0087	Near		M017	Near	

SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable Name	Variable Name	Match	Comments	Variable Name	Match	Comments	Variable Name	Match	Comments
M0054	M0044	Content	07–08 specifies to record “Head Counts, not FTE.”	M0076	Near		M018	Content	Asked of all respondents.
M0055	M0045	Near		M0077	Exact		M019	Near	
M0056	M0046	Near		M0078, M0079, & M0080	Content	Questions differentiated 3/4-, 1/2-, & less than 1/2-time.	M020, M021, M022, M023	Content	M022 & M023 ask different questions for 1/4-, 1/2-, & less than 1/4 time.
M0057	M0047	Near		M0081	Near		M024	Near	
M0058	M0048	Content	07–08 specifies to record “Head Counts, not FTE.”	M0070	Near				
M0059	M0049	Near		M0071	Exact				
M0060	M0050	Near		M0072, M0073, & M0074	Content	Questions differentiated 3/4-, 1/2-, & less than 1/2-time.			
M0061	M0051	Near		M0075	Exact				
M0062	M0052	Exact		M0088	Near				
M0063	M0057	Content	07–08 specifies to record “Head Counts, not FTE,” & wording is slightly different.	M0091, M0092, & M0093	Content	Differentiated type & number of master’s degree.	M044, M0045	Content	Asked only they if reported staff members with master’s or doctoral degrees.
M0064	New								
M0065	M0058	Exact		M0096	Near		M047	Near	
M0066	M0059	Content	07–08 specifies to record “Head Counts, not FTE.”	M0097	Exact		M048	Near	
M0067	M0060	Content	07–08 specifies to record “Head Counts, not FTE.”	M0098	Near		M049	Near	
M0068	M0061	Near		M0099	Exact				
M0075	M0075	Near							
M0076	M0076	Near							
M0077	New								
M0078	New								
M0079	New								
M0080	M0070	Exact		M0104	Exact		M112	Near	
M0081	M0071	Near		M0107, M0108, M0109, M0110, & M0111	Content	Also asked for types of networks configurations.			

SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for public school libraries: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable Name	Variable Name	Match	Comments	Variable Name	Match	Comments	Variable Name	Match	Comments
M0082	M0072, M0073	Content	07–08 combined DVD & VCR availability into one question & changed to “and/or” staff use.	M0105	Near		M116	Content	Asks only of video laser disc.
M0083	New								
M0084	New								
M0085	New								
M0086	M0074	Near		M0106	Near				
M0095	New								
M0096	M0148, M0149	Content	03–04 is specific to State or School Level; 07–08 is generalized.						
M0097	New								
M0098	M0150	Exact							
M0099	M0145	Near							
M0105	M0088	Near							
M0106	M0089	Near		M0149	Near		M051	Near	
M0107	M0090	Near		M0150	Near		M050	Near	
M0108	M0091	Content	07–08 does not include rented materials.	M0151	Near		M052	Content	Includes only locally budgeted expenditures.
M0109	M0092, M0095	Content	07–08 combines video materials & CD-ROM titles categories.	M0152	Content	Excluded duplicate copies.	M057	Content	Does not include DVD.
M0110	M0093, M0096	Content	07–08 combines video materials & CD-ROM titles categories.	M0153	Content	Excluded duplicate copies.	M056	Content	Does not include DVD.
M0111	M0094, M0097	Content	07–08 combines video materials & CD-ROM titles categories & does not include rented materials	M0154	Content	Excluded duplicate copies.	M058	Content	Includes only locally budgeted expenditures. Does not include DVD.
M0112	M0104	Near		M0164	Near		M068	Near	
M0113	M0152	Exact		M0222			M167	Near	

### SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for Bureau of Indian Education (BIE)-funded school libraries: 1993–94 through 2007–08

SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for BIE-funded school libraries: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable Name	Variable Name	Match	Comments	Variable Name	Match	Comments	Variable Name	Match	Comments
M0025	NEW								
M0030	M0123	Exact							
M0031	M0124	Exact							
M0032	M0125	Exact							
M0033	M0113	Content	03–04 is class scheduling specific; 07–08 is general scheduling.	M0176	Exact		M143	Exact	
M0034	M0114	Exact		M0177	Near		M144	Content	Includes “other” option.
M0035	M0120	Near		M0185	Content	Before or after school a single option.			
M0036	M0121	Near		M0185	Content	Before or after school a single option.			
M0037	M0122	Near		M0186 & M0187 & M0188	Content	Question asked about different parts of regular day.			
M0038	NEW								
M0039	NEW								
M0040	NEW								
M0041	NEW								
M0042	M0135	Exact							
M0043	M0136	Exact							
M0044	M0137	Exact							
M0045	M0138	Content	03–04 specifies school; 07–08 specifies library media center.	M0221	Exact				
M0050	M0040	Content	07–08 specifies to record “Head Counts, not FTE.”	M0082	Near		M011	Content	Asked of all respondents.
M0051	M0041	Near		M0083	Exact		M012	Near	

SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for BIE-funded school libraries: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable Name	Variable Name	Match	Comments	Variable Name	Match	Comments	Variable Name	Match	Comments
M0052	M0042	Near		M0084, M0085, M0086	Content	Questions differentiated 3/4-, 1/2-, & less than 1/2-time.	M013, M014, M015, M016	Content	M015 & M016 asks different questions for 1/4-, 1/2-, & less than 1/4-time.
M0053	M0043	Near		M0087	Near		M017	Near	
M0054	M0044	Content	07–08 specifies to record “Head Counts, not FTE.”	M0076	Near		M018	Content	Asked of all respondents.
M0055	M0045	Near		M0077	Exact		M019	Near	
M0056	M0046	Near		M0078, M0079, M0080	Content	Questions differentiated 3/4-, 1/2-, & less than 1/2-time.	M020, M021, M022, M023	Content	M022 & M023 ask different questions for 1/4-, 1/2-, & less than 1/4-time.
M0057	M0047	Near		M0081	Near		M024	Near	
M0058	M0048	Content	07–08 specifies to record “Head Counts, not FTE.”	M0070	Near				
M0059	M0049	Near		M0071	Exact				
M0060	M0050	Near		M0072, M0073, M0074	Content	Questions differentiated 3/4-, 1/2-, & less than 1/2-time.			
M0061	M0051	Near		M0075	Exact				
M0062	M0052	Exact		M0088	Near				
M0063	M0057	Content	07–08 specifies to record “Head Counts, not FTE,” & wording is slightly different.	M0091, M0092, M0093	Content	Differentiated type & number of master’s degree.	M044, M0045	Content	Asked only they if reported staff members with master’s or doctoral degrees.
M0064	NEW								
M0065	M0058	Exact		M0096	Near		M047	Near	
M0066	M0059	Content	07–08 specifies to record “Head Counts, not FTE.”	M0097	Exact		M048	Near	
M0067	M0060	Content	07–08 specifies to record “Head Counts, not FTE.”	M0098	Near		M049	Near	
M0068	M0061	Near		M0099	Exact				
M0075	M0075	Near							
M0076	M0076	Near							
M0077	NEW								
M0078	NEW								
M0079	NEW								

SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for BIE-funded school libraries: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable Name	Variable Name	Match	Comments	Variable Name	Match	Comments	Variable Name	Match	Comments
M0080	M0070	Exact		M0104	Exact		M112	Near	
M0081	M0071	Near		M0107, M0108, M0109, M0110, M0111	Content	Also asked for types of networks configurations.			
M0082	M0072	Content	07–08 combined DVD & VCR availability into one question & changed to “and/or” staff use.	M0105	Near		M116	Content	Asks only of video laser disc.
M0083	NEW								
M0084	NEW								
M0085	NEW								
M0086	M0074	Near		M0106	Near				
M0095	NEW								
M0096	NEW	Content	03–04 is specific to State or School Level; 07–08 is generalized.						
M0097	NEW								
M0098	M0150	Exact							
M0099	M0145	Near							
M0105	M0088	Near							
M0106	M0089	Near		M0149	Near		M051	Near	
M0107	M0090	Near		M0150	Near		M050	Near	
M0108	M0091	Content	07–08 does not include rented materials.	M0151	Near		M052	Content	Includes only locally budgeted expenditures.
M0109	M0092, M0095	Content	07–08 combines video materials & CD-ROM titles categories.	M0152	Content	Excluded duplicate copies.	M057	Content	Does not include DVD.
M0110	M0093, M0096	Content	07–08 combines video materials & CD-ROM titles categories.	M0153	Content	Excluded duplicate copies.	M056	Content	Does not include DVD.
M0111	M0094, M0097	Content	07–08 combines video materials & CD-ROM titles categories & does not include rented materials.	M0154	Content	Excluded duplicate copies.	M058	Content	Includes only locally budgeted expenditures. Does not include DVD.



SASS Variable Crosswalk—School Library Media Center Questionnaire (LS-1A) for BIE-funded school libraries: 1993–94 through 2007–08									
2007–08	2003–04			1999–2000			1993–94		
Variable Name	Variable Name	Match	Comments	Variable Name	Match	Comments	Variable Name	Match	Comments
M0112	M0104	Near		M0164	Near		M068	Near	
M0113	M0152	Exact		M0222			M167	Near	

**SASS Variable Crosswalk Across 2007–08 Questionnaires:  
Items Appearing on the District Questionnaire That Are Also Included on the  
Public School Questionnaire (With District Items) or the Private School Questionnaire**

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the District Questionnaire that are also included on the Public School Questionnaire (with district items) or the Private School Questionnaire					
School district variable name	School with district variable name	School with district/district match	Private school variable name	Private/district match	Comments
D0261	S0025	Exact	S0056	Near	Private specifies kindergarten.
D0262	S0026	Exact	S0410	Near	
D0263	S0027	Exact	S0412	Near	
D0264	S0028	Exact	S0414	Near	
D0265	S0029	Exact	S0416	Near	
D0266	S0030	Exact	S0418	Near	
D0267	S0031	Exact	S0420	Near	
D0268	S0032	Exact	S0422	Near	
D0269	S0033	Exact	S0424	Near	
D0270	S0034	Exact	S0426	Near	
D0271	S0035	Exact	S0428	Near	
D0272	S0036	Exact	S0430	Near	
D0273	S0037	Exact	S0432	Near	
D0274	S0038	Exact			
D0275			S0434	Near	
D0276	S0039	Near	S0047	Near	
D0277	S0042	Exact	S0042	Exact	
D0278	S0043	Exact	S0043	Exact	
D0279	S0044	Exact	S0044	Exact	
D0280	S0045	Exact	S0045	Exact	
D0281	S0046	Exact	S0046	Exact	
D0282	S0047	Exact	S0047	Exact	
D0283	S0213	Exact	S0402	Near	
D0284	S0214	Exact	S0403	Near	
D0285	S0215	Exact	S0215	Near	
D0286	S0216	Exact	S0216	Exact	
D0287	S0217	Exact	S0217	Exact	
D0288	S0055	Exact	S0055	Near	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the District Questionnaire that are also included on the Public School Questionnaire (with district items) or the Private School Questionnaire					
School district variable name	School with district variable name	School with district/district match	Private school variable name	Private/district match	Comments
D0290	S0122	Exact	S0122	Near	
D0291	S0123	Exact	S0123	Near	
D0292	S0124	Exact	S0124	Near	
D0293	S0125	Exact	S0125	Near	
D0294	S0126	Exact	S0126	Near	
D0295	S0127	Exact	S0127	Near	
D0296	S0296	Exact			
D0297	S0297	Exact	S0297	Exact	
D0298	S0128–S0129	Near	S0128–S0129	Near	
D0310	S0192	Exact	S0192	Exact	
D0311	S0311	Exact			
D0312	S0312	Exact			
D0313	S0313	Exact			
D0314	S0314	Exact			
D0315	S0315	Exact	S0315	Exact	
D0318	S0318	Exact	S0318	Exact	
D0319	S0319	Exact	S0319	Exact	
D0328	S0328	Exact	S0328	Exact	
D0329	S0329	Exact	S0329	Exact	
D0330	S0330	Exact	S0330	Exact	
D0331	S0331	Exact	S0331	Exact	
D0332	S0332	Exact	S0332	Exact	
D0333	S0333	Exact	S0333	Exact	
D0334	S0334	Exact	S0334	Exact	
D0335	S0335	Exact	S0335	Exact	
D0336	S0336	Exact	S0336	Exact	
D0337	S0337	Exact	S0337	Exact	
D0338	S0338	Exact	S0338	Exact	
D0339	S0339	Exact	S0339	Exact	
D0340	S0340	Exact	S0340	Exact	
D0341	S0341	Exact	S0341	Exact	
D0342	S0342	Exact	S0342	Exact	
D0343	S0343	Exact	S0343	Exact	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the District Questionnaire that are also included on the Public School Questionnaire (with district items) or the Private School Questionnaire					
School district variable name	School with district variable name	School with district/district match	Private school variable name	Private/district match	Comments
D0344	S0344	Exact	S0344	Exact	
D0345	S0345	Exact	S0345	Exact	
D0346	S0346	Exact	S0346	Exact	
D0347	S0347	Exact	S0347	Exact	
D0348	S0348	Exact	S0348	Exact	
D0349	S0349	Exact	S0349	Exact	
D0350	S0350	Exact	S0350	Exact	
D0363	S0078	Exact			
D0364	S0080	Near			
D0365	S0365	Near			
D0370	S0370	Exact	S0370	Exact	
D0371	S0371	Exact	S0371	Exact	
D0372	S0372	Exact	S0372	Exact	
D0373	S0373	Exact	S0373	Exact	
D0374	S0374	Exact	S0374	Exact	
D0375	S0375	Exact	S0375	Exact	
D0376	S0376	Exact	S0376	Exact	
D0377	S0377	Exact	S0377	Exact	
D0378	S0378	Exact	S0378	Exact	
D0379	S0379	Exact			
D0390			S0122	Exact	
D0391			S0123	Exact	
D0392			S0124	Exact	
D0393			S0125	Exact	
D0394			S0126	Exact	
D0395			S0127	Exact	
D0396	S0235	Exact	S0235	Exact	
D0397	S0236	Exact	S0236	Exact	
D0398	S0237	Exact	S0237	Exact	
D0399	S0238	Exact	S0238	Exact	

**SASS Variable Crosswalk Across 2007–08 Questionnaires:  
Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire**

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2007–08 variable name	Private School Principal/Principal match	Comments
A0025	Exact	
A0026	Exact	
A0027	Exact	
A0028	Exact	
A0029	Exact	
A0030	Exact	
A0031	Exact	
A0032	Exact	
A0033	Exact	
A0034	Exact	
A0040	Exact	
A0041	Exact	
A0042	Exact	
A0043	No match	Appears only on the Principal Questionnaire.
A0044	Near	
A0045	No match	Appears only on the Principal Questionnaire.
A0046	Exact	
A0047	Exact	
A0048	Exact	
A0049	Exact	
A0050	No match	Appears only on the Principal Questionnaire.
A0051	Near	
A0052	No match	Appears only on the Principal Questionnaire.
A0053	Exact	
A0054	Exact	
A0055	Exact	
A0056	Exact	
A0057	No match	Appears only on the Principal Questionnaire.
A0058	Near	
A0059	No match	Appears only on the Principal Questionnaire.
A0060	Exact	
A0061	Exact	

<b>SASS variable crosswalk across 2007–08 questionnaires:</b> <b>Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire</b>		
<b>2007–08 variable name</b>	<b>Private School Principal/Principal match</b>	<b>Comments</b>
A0062	Exact	
A0063	Exact	
A0064	Exact	
A0065	No match	Appears only on the Principal Questionnaire.
A0066	Near	
A0067	No match	Appears only on the Principal Questionnaire.
A0068	Exact	
A0069	Exact	
A0070	Exact	
A0071	Exact	
A0072	No match	Appears only on the Principal Questionnaire.
A0073	Near	
A0074	No match	Appears only on the Principal Questionnaire.
A0075	Exact	
A0076	Exact	
A0077	Exact	
A0078	Exact	
A0079	No match	Appears only on the Principal Questionnaire.
A0080	Near	
A0081	No match	Appears only on the Principal Questionnaire.
A0082	Exact	
A0083	Exact	
A0084	Exact	
A0085	Exact	
A0086	No match	Appears only on the Principal Questionnaire.
A0087	Near	
A0088	No match	Appears only on the Principal Questionnaire.
A0089	Exact	
A0090	Exact	
A0091	Exact	
A0092	Exact	
A0100	Exact	
A0101	Exact	
A0102	Exact	
A0103	Exact	
A0104	Exact	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2007–08 variable name	Private School Principal/Principal match	Comments
A0105	Exact	
A0106	Exact	
A0107	Exact	
A0108	Exact	
A0109	No match	Appears only on the Principal Questionnaire.
A0110	Near	
A0111	Exact	
A0112	Exact	
A0113	Exact	
A0114	Exact	
A0115	Exact	
A0116	Exact	
A0125	Exact	
A0126	Exact	
A0127	Exact	
A0128	Exact	
A0129	Exact	
A0130	Exact	
A0131	Exact	
A0132	Exact	
A0133	Exact	
A0134	Exact	
A0135	Exact	
A0136	Exact	
A0137	Exact	
A0138	Exact	
A0139	Exact	
A0140	Exact	
A0141	Exact	
A0142	Exact	
A0143	Exact	
A0144	Exact	
A0145	Exact	
A0146	Exact	
A0147	Exact	
A0148	Exact	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2007–08 variable name	Private School Principal/Principal match	Comments
A0149	Exact	
A0150	Exact	
A0151	Exact	
A0152	Exact	
A0153	Exact	
A0154	Exact	
A0155	Exact	
A0156	Exact	
A0157	Exact	
A0158	Exact	
A0159	Exact	
A0160	Exact	
A0161	Exact	
A0170	Exact	
A0171	Exact	
A0172	Exact	
A0173	Exact	
A0174	Exact	
A0175	Exact	
A0176	Exact	
A0177	Exact	
A0178	Exact	
A0179	Exact	
A0180	Exact	
A0181	Exact	
A0182	Exact	
A0183	Exact	
A0184	Exact	
A0185	Exact	
A0186	Exact	
A0187	Exact	
A0188	Exact	
A0189	Exact	
A0190	Exact	
A0191	Exact	
A0200	Exact	



SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire		
2007–08 variable name	Private School Principal/Principal match	Comments
A0201	Exact	
A0202	Exact	
A0203	Exact	
A0204	Exact	
A0205	Exact	
A0206	Exact	
A0207	Exact	
A0208	Exact	
A0209	Exact	
A0210	Exact	
A0211	Exact	
A0212	Exact	
A0213	Exact	
A0214	Exact	
A0215	Exact	
A0216	No match	Appears only on the Principal Questionnaire.
A0217	No match	Appears only on the Principal Questionnaire.
A0225	Exact	
A0226	Exact	
A0227	Exact	
A0228	No match	Appears only on the Principal Questionnaire.
A0229	Exact	
A0230	Exact	
A0231	No match	Appears only on the Principal Questionnaire.
A0232	Exact	
A0233	Exact	
A0234	Exact	
A0235	Exact	
A0240	Exact	
A0241	Exact	
A0242	Exact	
A0243	Exact	
A0244	Exact	
A0245	Exact	
A0246	Exact	
A0247	Exact	

<b>SASS variable crosswalk across 2007–08 questionnaires:                      Items appearing on the Private School Principal Questionnaire and the Principal Questionnaire</b>		
<b>2007–08 variable name</b>	<b>Private School Principal/Principal match</b>	<b>Comments</b>
A0248	Exact	
A0249	Exact	
A0250	Exact	
A0251	Exact	
A0252	Exact	
A0253	Exact	

**SASS Variable Crosswalk Across 2007–08 Questionnaires:  
Items Appearing on the Three School Questionnaires: School Questionnaire,  
Public School Questionnaire (With District Items), and Private School Questionnaire**

<b>SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire</b>						
<b>2007–08 variable name</b>	<b>Private school/ school match</b>	<b>Private school/school comments</b>	<b>School with district/ school match</b>	<b>School with district/ school comments</b>	<b>School with district/ private school match</b>	<b>School with district/ private school comments</b>
S0025	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0026	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0027	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0028	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0029	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0030	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0031	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0032	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0033	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0034	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0035	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0036	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0037	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0038	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0039	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0040	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0041	Exact		Exact		Exact	
S0042	Exact		Exact		Exact	
S0043	Exact		Exact		Exact	
S0044	Exact		Exact		Exact	
S0045	Exact		Exact		Exact	
S0046	Exact		Exact		Exact	
S0047	Exact		Exact		Exact	
S0048	Exact		Exact		Exact	
S0049	Exact		Exact		Exact	
S0050	Exact		Exact		Exact	
S0051	Exact		Exact		Exact	
S0052	Exact		Exact		Exact	
S0053	Exact		Exact		Exact	
S0054	Exact		Exact		Exact	
S0055	Exact		Exact		Exact	
S0056	Exact		Exact		Exact	
S0057	Exact		Exact		Exact	
S0058	Exact		Exact		Exact	
S0059	Exact		Exact		Near	
S0060	Exact		Exact		Exact	
S0061	Exact		Exact		Exact	
S0062	Exact		Exact		Exact	
S0070	Exact		Exact		Exact	
S0071	Exact		Exact		Exact	
S0072	Exact		Exact		Exact	
S0073	Exact		Exact		Exact	
S0074	Exact		Exact		Exact	
S0075	Exact		Exact		Exact	
S0076	Exact		Exact		Exact	
S0077	Exact		Exact		Exact	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0078	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0079	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0080	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0081	Exact		Exact		Exact	
S0082	Exact		Exact		Exact	
S0083	Exact		Exact		Exact	
S0084	Exact		Exact		Exact	
S0085	Exact		Exact		Exact	
S0086	Exact		Exact		Exact	
S0087	Exact		Exact		Exact	
S0088	Exact		Exact		Exact	
S0089	Exact		Exact		Exact	
S0090	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0091	Exact		Exact		Exact	
S0092	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0100	Exact		Exact		Exact	
S0101	Exact		Exact		Exact	
S0102	Exact		Exact		Exact	
S0103	Exact		Exact		Exact	
S0104	Exact		Exact		Exact	
S0105	Exact		Exact		Exact	
S0106	Exact		Exact		Exact	
S0107	Exact		Exact		Exact	
S0108	Exact		Exact		Exact	
S0109	Exact		Exact		Exact	
S0110	Exact		Exact		Exact	
S0111	Exact		Exact		Exact	
S0112	Exact		Exact		Exact	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0113	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0114	Exact		Exact		Exact	
S0120	Exact		Exact		Exact	
S0121	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0122	Exact		Exact		Exact	
S0123	Exact		Exact		Exact	
S0124	Exact		Exact		Exact	
S0125	Exact		Exact		Exact	
S0126	Exact		Exact		Exact	
S0127	Exact		Exact		Exact	
S0128	Near		Exact		Near	
S0129	Near		Exact		Near	
S0130	Near		Exact		Near	
S0131	Near		Exact		Near	
S0132	Exact		Exact		Exact	
S0133	Exact		Exact		Exact	
S0134	Exact		Exact		Exact	
S0135	Exact		Exact		Exact	
S0136	Exact		Exact		Exact	
S0137	Exact		Exact		Exact	
S0138	Exact		Exact		Exact	
S0139	Exact		Exact		Exact	
S0140	Exact		Exact		Exact	
S0141	Exact		Exact		Exact	
S0142	Exact		Exact		Exact	
S0143	Exact		Exact		Exact	
S0144	Exact		Exact		Exact	
S0145	Exact		Exact		Exact	
S0146	Exact		Exact		Exact	
S0147	Exact		Exact		Exact	
S0148	Exact		Exact		Exact	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0149	Exact		Exact		Exact	
S0150	Exact		Exact		Exact	
S0151	Exact		Exact		Exact	
S0152	Exact		Exact		Exact	
S0153	Exact		Exact		Exact	
S0154	Exact		Exact		Exact	
S0155	Exact		Exact		Exact	
S0156	Exact		Exact		Exact	
S0157	Exact		Exact		Exact	
S0158	Exact		Exact		Exact	
S0159	Exact		Exact		Exact	
S0160	Exact		Exact		Exact	
S0161	Exact		Exact		Exact	
S0162	Exact		Exact		Exact	
S0163	Exact		Exact		Exact	
S0164	Exact		Exact		Exact	
S0165	Exact		Exact		Exact	
S0166	Exact		Exact		Exact	
S0167	Exact		Exact		Exact	
S0168	Exact		Exact		Exact	
S0169	Exact		Exact		Exact	
S0170	Exact		Exact		Exact	
S0171	Exact		Exact		Exact	
S0172	Exact		Exact		Exact	
S0173	Exact		Exact		Exact	
S0174	Exact		Exact		Exact	
S0175	Exact		Exact		Exact	
S0176	Exact		Exact		Exact	
S0177	Exact		Exact		Exact	
S0178	Exact		Exact		Exact	
S0179	Exact		Exact		Exact	
S0180	Exact		Exact		Exact	
S0181	Exact		Exact		Exact	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0182	Exact		Exact		Exact	
S0183	Exact		Exact		Exact	
S0184	Exact		Exact		Exact	
S0185	Exact		Exact		Exact	
S0186	Exact		Exact		Exact	
S0187	Exact		Exact		Exact	
S0188	Exact		Exact		Exact	
S0189	Exact		Exact		Exact	
S0190	Exact		Exact		Exact	
S0191	Exact		Exact		Exact	
S0192	Exact		Exact		Exact	
S0193	Exact		Exact		Exact	
S0200	Near		Exact		Near	
S0201	Near		Exact		Near	
S0202	Exact		Exact		Near	
S0203	Exact		Exact		Exact	
S0204	Exact		Exact		Exact	
S0205	Exact		Exact		Exact	
S0206	Exact		Exact		Exact	
S0207	Exact		Exact		Exact	
S0208	Exact		Exact		Exact	
S0209	Exact		Exact		Exact	
S0210	Exact		Exact		Exact	
S0211	Exact		Exact		Exact	
S0212	Exact		Exact		Exact	
S0213	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0214	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0215	Exact		Exact		Exact	
S0216	Exact		Exact		Exact	
S0217	Exact		Exact		Exact	
S0218	Exact		Exact		Exact	



SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0219	Exact		Exact		Exact	
S0220	Exact		Exact		Exact	
S0221	Exact		Exact		Exact	
S0222	Exact		Exact		Exact	
S0223	Exact		Exact		Exact	
S0224	Exact		Exact		Exact	
S0225	Exact		Exact		Exact	
S0226	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0230	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0231	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0232	No match		Near		No match	
S0233	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0234	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S0235	Exact		Exact		Exact	
S0236	Exact		Exact		Exact	
S0237	Exact		Exact		Exact	
S0238	Exact		Exact		Exact	
S0296	No match		Unique	Appears on the Unified School Questionnaire only.	No match	
S0297	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0315	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0318	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0319	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0328	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0329	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0330	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0331	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0332	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0333	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0334	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0335	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0336	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0337	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0338	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0339	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0340	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0341	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0342	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0343	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0344	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0345	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0346	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0347	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0348	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0349	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0350	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0365	No match		No match	Appears on the Unified School Questionnaire only.		
S0370	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0371	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0372	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0373	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0374	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0375	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0376	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0377	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0378	No match		No match		Exact	Appears on the Unified School and Private School Questionnaires only.
S0379	No match		Unique	Appears on the Unified School Questionnaire only.	No match	
S0400	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0401	Unique	Appears on the Private School Questionnaire only.	No match		No match	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0402	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0403	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0404	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0405	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0406	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0407	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0408	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0409	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0410	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0411	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0412	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0413	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0414	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0415	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0416	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0417	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0418	Unique	Appears on the Private School Questionnaire only.	No match		No match	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0419	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0420	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0421	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0422	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0423	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0424	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0425	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0426	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0427	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0428	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0429	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0430	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0431	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0432	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0433	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0434	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0435	Unique	Appears on the Private School Questionnaire only.	No match		No match	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0436	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0437	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0438	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0439	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0440	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0441	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0442	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0443	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0444	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0445	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0446	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0447	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0448	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0449	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0450	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0451	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0452	Unique	Appears on the Private School Questionnaire only.	No match		No match	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0453	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0454	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0455	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0456	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0457	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0458	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0459	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0460	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0461	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0462	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0463	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0464	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0465	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0466	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0467	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0468	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0469	Unique	Appears on the Private School Questionnaire only.	No match		No match	



SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0470	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0471	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0472	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0473	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0474	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0475	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0476	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0477	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0478	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0479	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0480	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0481	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0482	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0483	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0484	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0485	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0500	Unique	Appears on the Private School Questionnaire only.	No match		No match	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0501	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0502	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0503	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0504	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0505	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0506	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0507	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0508	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0509	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0510	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0515	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0516	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0520	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0521	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0522	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0523	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0524	Unique	Appears on the Private School Questionnaire only.	No match		No match	

SASS variable crosswalk across 2007–08 questionnaires: Items appearing on the three School Questionnaires: School Questionnaire, Public School Questionnaire (With District Items), and Private School Questionnaire						
2007–08 variable name	Private school/ school match	Private school/school comments	School with district/ school match	School with district/ school comments	School with district/ private school match	School with district/ private school comments
S0525	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S0526	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S5048	Exact		Exact		Exact	
S5234	No match		Exact	Appears on the Unified School and School Questionnaires only.	No match	
S5440	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S5462	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S5478	Unique	Appears on the Private School Questionnaire only.	No match		No match	
S5485	Unique	Appears on the Private School Questionnaire only.	No match		No match	

**SASS Variable Crosswalk Across 2007–08 Questionnaires:  
Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire**

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0025	Exact	
T0026	Exact	
T0027	Exact	
T0028	Exact	
T0029	Exact	
T0030	Exact	
T0031	Exact	
T0034	Exact	
T0035	Exact	
T0036	Exact	
T0037	Exact	
T0038	Near	
T0039	Near	
T0040	No match	Appears only on the Teacher Questionnaire.
T0041	Near	
T0042	Near	
T0050	Exact	
T0051	Exact	
T0052	Exact	
T0053	Exact	
T0054	Exact	
T0055	Exact	
T0056	Exact	
T0057	Exact	
T0058	Exact	
T0059	Exact	
T0060	Exact	
T0061	Exact	
T0062	Exact	
T0063	Exact	
T0064	Exact	
T0065	Near	

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0066	Exact	
T0067	Exact	
T0068	Exact	
T0069	Exact	
T0070	Exact	
T0071	Exact	
T0072	Exact	
T0073	Exact	
T0074	Exact	
T0075	Exact	
T0076	Exact	
T0077	Exact	
T0078	Exact	
T0079	Exact	
T0080	Exact	
T0081	Exact	
T0082	Exact	
T0083	Exact	
T0084	Exact	
T0085	Exact	
T0086	Exact	
T0087	Exact	
T0088	Exact	
T0089	Exact	
T0090	Exact	
T0091	Exact	
T0092	Exact	
T0093	Exact	
T0094	Exact	
T0095	Exact	
T0096	Exact	
T0097	Exact	
T0098	Exact	
T0099	Exact	
T0100	Exact	
T0101	Exact	

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0102	Exact	
T0103	Exact	
T0104	Exact	
T0105	Exact	
T0106	Exact	
T0107	Exact	
T0110	Exact	
T0111	Exact	
T0112	Exact	
T0113	Exact	
T0114	Exact	
T0115	Exact	
T0119	Exact	
T0120	Exact	
T0121	Exact	
T0122	Exact	
T0123	Exact	
T0124	Exact	
T0125	Exact	
T0126	Exact	
T0127	Exact	
T0128	Exact	
T0129	Exact	
T0130	Exact	
T0131	Exact	
T0132	Exact	
T0133	Exact	
T0134	Exact	
T0135	Exact	
T0136	Exact	
T0137	Exact	
T0138	Exact	
T0139	Exact	
T0140	Exact	
T0141	Exact	
T0142	Exact	

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0143	Exact	
T0144	Exact	
T0145	Exact	
T0146	Exact	
T0147	Exact	
T0148	Exact	
T0149	Exact	
T0150	Exact	
T0151	Exact	
T0152	Exact	
T0153	Exact	
T0154	Exact	
T0155	Exact	
T0160	Exact	
T0161	Exact	
T0162	Exact	
T0163	Exact	
T0164	Exact	
T0165	Exact	
T0166	Exact	
T0167	Exact	
T0168	Exact	
T0169	Exact	
T0170	Exact	
T0171	Exact	
T0172	Exact	
T0173	Exact	
T0174	Exact	
T0175	Exact	
T0176	Exact	
T0177	Exact	
T0178	Exact	
T0179	Exact	
T0180	Exact	
T0181	Exact	
T0182	Exact	

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0183	Exact	
T0184	Exact	
T0185	Exact	
T0186	Exact	
T0187	Exact	
T0188	Exact	
T0189	Exact	
T0190	Exact	
T0191	Exact	
T0192	Exact	
T0193	Exact	
T0194	Exact	
T0195	Exact	
T0196	Exact	
T0197	Exact	
T0198	Exact	
T0199	Exact	
T0200	Exact	
T0201	Exact	
T0202	Exact	
T0203	Exact	
T0204	Exact	
T0205	Exact	
T0206	Exact	
T0207	Exact	
T0208	Exact	
T0209	Exact	
T0210	Exact	
T0211	No match	Appears only on the Teacher Questionnaire.
T0212	No match	Appears only on the Teacher Questionnaire.
T0213	Exact	
T0214	Exact	
T0215	Exact	
T0216	Exact	
T0217	Exact	
T0218	Exact	



SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0219	Exact	
T0220	Exact	
T0221	Exact	
T0222	Exact	
T0223	Exact	
T0224	Exact	
T0225	Exact	
T0226	Exact	
T0231	Exact	
T0232	Exact	
T0233	Exact	
T0234	Exact	
T0235	Exact	
T0236	Exact	
T0237	Exact	
T0238	Exact	
T0239	Exact	
T0240	Exact	
T0241	Exact	
T0242	Exact	
T0243	Exact	
T0244	Exact	
T0245	Exact	
T0246	Exact	
T0247	Exact	
T0248	Exact	
T0249	Exact	
T0250	Exact	
T0251	Exact	
T0252	Exact	
T0260	Exact	
T0261	Exact	
T0262	Exact	
T0263	Exact	
T0264	Exact	
T0265	Exact	

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0266	Exact	
T0267	Exact	
T0268	Exact	
T0269	Exact	
T0270	Exact	
T0271	Exact	
T0272	Exact	
T0273	Exact	
T0274	Exact	
T0280	Exact	
T0281	Exact	
T0282	Exact	
T0283	Exact	
T0284	Exact	
T0285	Exact	
T0286	Exact	
T0287	Exact	
T0288	Exact	
T0289	Exact	
T0290	Exact	
T0291	Exact	
T0292	Exact	
T0293	Exact	
T0294	Exact	
T0295	Exact	
T0296	Exact	
T0297	Exact	
T0298	Exact	
T0299	Near	
T0300	Exact	
T0301	Exact	
T0302	Exact	
T0303	Exact	
T0304	Exact	
T0305	Exact	
T0306	Exact	

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0307	Exact	
T0308	Exact	
T0309	Exact	
T0310	Exact	
T0311	Exact	
T0312	Exact	
T0313	Exact	
T0314	Exact	
T0315	Exact	
T0316	Exact	
T0317	Exact	
T0318	Exact	
T0319	Exact	
T0320	Exact	
T0321	Exact	
T0322	Exact	
T0323	Exact	
T0324	Exact	
T0325	Exact	
T0326	Exact	
T0327	Exact	
T0335	Exact	
T0336	Exact	
T0337	No match	Appears only on the Teacher Questionnaire.
T0338	Exact	
T0339	Exact	
T0340	No match	Appears only on the Teacher Questionnaire.
T0341	Exact	
T0342	Exact	
T0343	Exact	
T0344	Exact	
T0345	Exact	
T0346	Exact	
T0347	Exact	
T0348	Exact	
T0349	Exact	

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0350	Exact	
T0351	Exact	
T0352	Exact	
T0353	Exact	
T0354	Exact	
T0355	Exact	
T0356	Exact	
T0357	Exact	
T0358	Exact	
T0359	Exact	
T0360	Exact	
T0361	Exact	
T0362	Exact	
T0363	Exact	
T0364	Exact	
T0400	No match	Appears only on the Private School Teacher Questionnaire.
T0405	No match	Appears only on the Private School Teacher Questionnaire.
T0406	No match	Appears only on the Private School Teacher Questionnaire.
T0407	No match	Appears only on the Private School Teacher Questionnaire.
T0408	No match	Appears only on the Private School Teacher Questionnaire.
T0409	No match	Appears only on the Private School Teacher Questionnaire.
T0410	No match	Appears only on the Private School Teacher Questionnaire.
T0411	No match	Appears only on the Private School Teacher Questionnaire.
T0412	No match	Appears only on the Private School Teacher Questionnaire.
T0413	No match	Appears only on the Private School Teacher Questionnaire.
T0414	No match	Appears only on the Private School Teacher Questionnaire.
T0415	No match	Appears only on the Private School Teacher Questionnaire.
T0416	No match	Appears only on the Private School Teacher Questionnaire.
T0417	No match	Appears only on the Private School Teacher Questionnaire.
T0418	No match	Appears only on the Private School Teacher Questionnaire.
T0419	No match	Appears only on the Private School Teacher Questionnaire.
T0420	No match	Appears only on the Private School Teacher Questionnaire.
T0421	No match	Appears only on the Private School Teacher Questionnaire.
T0422	No match	Appears only on the Private School Teacher Questionnaire.
T0423	No match	Appears only on the Private School Teacher Questionnaire.
T0424	No match	Appears only on the Private School Teacher Questionnaire.

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T0425	No match	Appears only on the Private School Teacher Questionnaire.
T0426	No match	Appears only on the Private School Teacher Questionnaire.
T0427	No match	Appears only on the Private School Teacher Questionnaire.
T0428	No match	Appears only on the Private School Teacher Questionnaire.
T0429	No match	Appears only on the Private School Teacher Questionnaire.
T0430	No match	Appears only on the Private School Teacher Questionnaire.
T0450	No match	Appears only on the Private School Teacher Questionnaire.
T5030	Exact	
T5032	Exact	
T5033	Exact	
T5035	Exact	
T5067	Exact	
T5078	Exact	
T5081	Exact	
T5084	Exact	
T5087	Exact	
T5090	Exact	
T5093	Exact	
T5096	Exact	
T5099	Exact	
T5102	Exact	
T5105	Exact	
T5113	Exact	
T5115	Exact	
T5116	Exact	
T5117	Exact	
T5118	Exact	
T5123	Exact	
T5125	Exact	
T5127	Exact	
T5129	Exact	
T5132	Exact	
T5135	Exact	
T5138	Exact	
T5141	Exact	
T5161	Exact	

SASS Variable Crosswalk Across 2007–08 Questionnaires: Items Appearing on the Private School Teacher Questionnaire and the Teacher Questionnaire		
2007–08 variable name	Private School Teacher/ Teacher match	Comments
T5166	Exact	
T5171	Exact	
T5176	Exact	
T5181	Exact	
T5187	Exact	
T5192	Exact	
T5197	Exact	
T5202	Exact	
T5207	Exact	
T5230	Exact	
T5252	Exact	
T5406	No match	Appears only on the Private School Teacher Questionnaire.
T5411	No match	Appears only on the Private School Teacher Questionnaire.
T5416	No match	Appears only on the Private School Teacher Questionnaire.
T5421	No match	Appears only on the Private School Teacher Questionnaire.
T5426	No match	Appears only on the Private School Teacher Questionnaire.