

Appendix I. Using Administrative Record Data to Assess Self-Reported Wage Items in SASS: The Teacher Compensation Pilot Study, 2006

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During the 2005–06 school year, the National Center for Education Statistics (NCES) initiated the Teacher Compensation Pilot Study (TCPS). The overall objective of the study was to compare two methods of collecting teacher salary information—from administrative records and teacher self reports. Comparing administrative records from the TCPS to self-reported data from the SASS Methodological Pretest, this pilot test had two main goals: evaluating the feasibility of collecting teacher compensation and benefits data from administrative records and evaluating the validity of self-reported teacher salary data from the Schools and Staffing Survey Methodological Pretest. More information about the methodology of the SASS pretest and the TCPS and can be found in appendixes C and H, respectively.

Rationale for Teacher Compensation Pilot Study

This study assesses the accuracy of teachers' self-reported income and employment status by comparing the TCPS and SASS pretest results. In particular, two data collection methods are compared:

(1) administrative records of public school teachers provided by district personnel through the TCPS and (2) self-reported public school teachers' data reported through the SASS pretest. Administrative records were collected between May and June 2006 from school district respondents using TCPS questionnaires. The collection of teachers' self-reported income was conducted during the fall of 2005 and spring of 2006 using SASS public school teacher questionnaires. The TCPS sample was designed to partially overlap the SASS teacher sample.

There are strengths and weaknesses related to both data collection methods. Administrative records are typically accepted as the most accurate because they eliminate reporting error often arising from individual self-reports. Nevertheless, collection of administrative data is typically more complex and may be subject to reporting error at the district level. For example, error may be introduced into a dataset based on administrative records when two school districts define components of teacher compensation differently due to union-negotiated contracts or state legislative requirements. Collection of self-reported wage data is also susceptible to higher nonresponse rates and requires a degree of detail that may not be accurately remembered or known by individuals.

In addition to salary data collection challenges, researchers frequently cite problems in both the theoretical framework and methodology supporting teacher compensation data sources. Currently available information sources on teacher compensation often lack detailed information on various payment components or poorly represent teachers' labor market characteristics, leading to a significant debate about methods and data sources in the field of teacher compensation research (Allegreto, Sean, and Lawrence 2008; Podgursky and Tongrut 2006). The lack of consensus regarding a uniform definition of total and base salaries further complicates meaningful and standardized comparisons across states (Gaines 2000; Skandera 2006).

Government supported data collections on sensitive topics, such as salaries, benefit from higher response rates in part due to the legislative authority protecting data confidentiality (Atrostic and Kalenkoski 2002). Also, federally collected data may potentially be linked to other government sponsored data collections creating a much more lucrative dataset. However, the federal data collections based on administrative records that are currently available have several known drawbacks. The National Compensation Survey, although widely used in labor market research, has been criticized for not accurately reporting actual hours worked as well as only sampling large metropolitan areas (Allegreto, Sean, and Lawrence 2008). Second, the Occupational Employment Survey reports average teacher salaries by state. These reports, unfortunately, do not differentiate between public and private school teachers and provide only 3-year averages.

In terms of self-reported teacher income surveys, the U.S. Census Bureau administers the Current Population Survey, but the reported earnings are representative only at the national and regional levels. American Community Survey collects self-reported information on earnings separately for both public and private school teachers at the elementary- (including pre-K) and secondary-school levels. NCES collects teacher salary and compensation information through the Schools and Staffing Survey (SASS), which is representative at the state and national levels for public school teachers and at the affiliation strata and national levels for private school teachers. As previously mentioned, self-reported salary data is often criticized due to evidence of increased reporting error (Moore and Loomis 2002; Podgursky and Tongrut 2006). In addition to this critique, SASS is not representative at the district level, which prevents analyses of local teacher labor markets (Bacolod 2007; Corcoran, Evans, and Schwab 2004).¹

This study seeks to contribute to the debate on administrative versus self-reported teacher salary data by assessing the feasibility of administrative data collection and the validity of self-reported data collections.

Review of the Literature on Self-Reported and Administrative Wage Data

Despite this ongoing debate, there are few systematic investigations into the quality of teacher compensation data. Only a few studies have compared the accuracy and reliability of self-reported data using independent administrative records (Moore and Loomis 2002; Coder 1992; Roemer 2000). Also, studies investigating self-reported item-level income questions are scarce (Moore and Loomis 2002).

Moore, Stinson, and Welniak (2000) finds that self-reported data consistently underestimate teachers' income compared to independent estimates from administrative records. However, the underestimation of teachers' wages and salary incomes was relatively small compared to other income categories such as assets. The author compared two different, and widely used, self-reported income data sources—the Current Population Survey (CPS) March income supplement and the Survey of Income and Program Participation (SIPP) surveys both from 1984 and 1990—to an administrative record data source.² Wages and salary income data from CPS were reported within 3 percent of the independent estimate in both years and data from SIPP fell within 8 to 9 percent of the independent estimate in both years.

Other studies support the Moore, Stinson, and Welniak (2000) findings, showing a strong relationship between estimates from the 1990 SIPP and independent estimates (Coder 1992). Using more recent information from the 1990 and 1996 March CPS and SIPP, Roemer (2000) shows that wage and salary income from the CPS ranged from 96 to 102 percent of the administrative record benchmark. Income from Social Security and Railroad Retirement as well as private pensions also produced relatively close estimates to administrative records (Roemer 2000). In contrast, self-reported interest income was 84 percent and dividends were 60 percent of their benchmarks. Overall, findings indicate that self-reported aggregate income data both underestimate and overestimate administrative records, depending on the survey used and the type of income analyzed (Moore, Stinson, and Welniak, 2000; Roemer 2002).

¹ At the time of this pilot, no other NCES surveys collected information on teacher compensation. However, the Teacher Compensation Survey (TCS) was initiated in the spring of 2007. The TCS began with a pilot phase by collecting teacher compensation and background data for all public school teachers in only seven states.

² The Current Population Survey (CPS) is a household survey that gathers monthly unemployment and earnings statistics to produce a national monthly unemployment rate. Information on income earned during the previous year, specifically the income earned from the respondent's longest job and other jobs, is gathered as an annual supplement to CPS. The Survey of Income and Program Participation (SIPP) is a longitudinal panel household survey that collects more detailed data on income earned during the preceding 4-month period, with a primary focus on welfare, social security, and other government aid recipients.

Explaining the differences between income estimates is complicated because the differences can be due to a variety of factors related to the nature of the survey questions and data collections. Nonresponse largely explains these differences between survey data and independent estimates. Income questions are generally more sensitive for respondents. Even for government surveys, item response rates for income-related items are generally lower than for other items (Moore, Stinson, and Welniak 2000; Roemer 2000). This issue is important to explore, particularly given recent investigations showing that item response rates for income items are decreasing (Atrostic and Kalenkoski 2002).

Methodological considerations also influence income response rate calculations. Given that not all questions concerning income are applicable to every individual, it is crucial to be careful when analyzing item response rates (Atrostic and Kalenkoski 2002). Although all teachers should report base salary information, other income or benefits such as summer school salaries, health insurance, annual leave, or retirement plans are not necessarily applicable to all respondents. As a result, lower response rates for additional compensation or benefit items should be carefully examined. Some of these items, in fact, are not likely to be offered to some teachers, which might partially explain the nonresponse (see the Data Collection section below for these items' complete definition and description).

Additional sources for potential differences between self-reported survey data and administrative records include respondents' background characteristics, administrative record error, survey errors, and matching errors (Garner and Blanciforti 1994). Moore, Stinson, and Welniak (2000) present an in-depth summary of additional issues related to the matching process between self-reported and administrative record data, particularly for items with greater variability.

Data Collection

During the 2005–06 school year, NCES sponsored a field test collected by the U.S. Census Bureau. The field test included two components. The first component collected self-reported public school teacher information through the 2003–04 Schools and Staffing Survey (SASS) Teacher Questionnaire.³ The second component involved collecting information through the Teacher Compensation Pilot Study (TCPS) survey, which was mailed to school districts during the second half of the 2005–06 school year. These two information sources are utilized for the following analyses. For the purposes of this report, all data from the 2005–06 SASS field test will be referred to as SASS or self-reported data. Data from TCPS will be referred to as administrative record data.

For the first component, public school teachers were asked to complete the 2005–06 SASS Teacher Questionnaire (based on the 2003–04 SASS Teacher Questionnaire; see attachment I-1), which requested self-reported wages from school employment. Several categories were incorporated including base teaching salary and additional compensation for extracurricular or additional activities, such as coaching, student activity sponsorship, or teaching evening classes. Also, income from any other school sources (such as merit pay bonus or state supplement) as well as summer school earnings was covered. In addition, teachers' working status (full-time and part-time) and total weekly hours worked were collected.

The second component gathered income-related data from district-level administrative records. The TCPS district sample was drawn from those districts that participated in the 2005–06 SASS field test. A total of 300 public school districts were selected. The sampled districts were divided into six groups based on two dimensions: the TCPS questionnaire version they received (SASS-101, SASS-102, or SASS-103) and whether or not the sampled teachers in the district had the option to decline participation in, or “opt-out” of, the study. Table I-1 shows the six TCPS treatment groups.

³ For further information about the 2005–06 SASS field test, refer to “Appendix C. Summary of the 2005–06 SASS Methodological Pretest Findings and Recommendations for the 2007–08 SASS.”

The first TCPS questionnaire version, the SASS-101, included salary questions comparable to those presented to teachers in the 2005–06 SASS field test. These questions gathered information on base teaching salary, additional compensation for extracurricular or additional activities, income from any other school sources, summer school earnings, working status, total weekly hours worked, and contract days. The SASS-102 included all SASS-101 questions and additional items related to limited benefits information, namely health insurance, Social Security payments, retirement plans, general leave, annual leave, sick leave, paid holidays, and paid family leave. The SASS-103 contained the same questions as the SASS-101 and SASS-102, plus more extensive benefits information. This additional information included life insurance, dental insurance, mental health insurance, unemployment insurance, disability insurance, worker’s compensation, tuition reimbursement, and housing assistance questions. See attachments I-2 to I-4 for the SASS-101, SASS-102, and SASS-103 questionnaire forms.

Table I-1. Teacher Compensation Pilot Study (TCPS) treatment group characteristics: 2005–06

Treatment group	Number of districts	Teachers able to opt out	Form	Type of data collected
Total districts	300	†	†	†
1	100	No	SASS-101	Salary only
2	100	Yes	SASS-101	Salary only
3	25	No	SASS-102	Salary and limited benefits
4	25	Yes	SASS-102	Salary and limited benefits
5	25	No	SASS-103	Salary and extensive benefits
6	25	Yes	SASS-103	Salary and extensive benefits

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Teacher Compensation Pilot Study (TCPS), “SASS-101, SASS-102, and SASS-103 Data Files,” 2006.

Surveys were mailed to districts in groups 1 and 2 to collect data on all of the teachers in those districts that were sampled for the 2005–06 field test. Surveys for groups 3 through 6 were mailed to the districts to collect data on teachers who were sampled for the field test and responded to the SASS Teacher Questionnaire. Out of the 300 districts that were involved in the administrative record pilot, 251 provided the information. However, of those districts, 235 had at least one teacher who responded to the SASS field test, which yielded 1,246 teachers with matching self-reported wage data from the SASS Teacher Questionnaire.

Response Rates

Table I-2 compares the response rate distributions for administrative and self-reported data by salary component, before matching the data from the two sources. Compensation programs that the district reported as not offering or teachers reported as not receiving, data not available from the district, and missing data, including zero values, are considered as nonvalid responses. Table I-2 shows that the districts were more likely to provide incomplete data for the nonbase salary items than did the self-reporting teachers. For example, additional compensation was not available or missing in the district data in more than 60 percent of the cases. In contrast, 3 percent of teachers did not report information about having received additional compensation. While there was an option for the districts to indicate that the program was not offered to the teacher, the option was checked in only 1 percent of cases. Teachers did not have an option to indicate that a program was not offered; however 58 percent indicated not receiving additional compensation.

Table I-2. Number and percentage distribution of administrative records, self-reported records, and their differences of salary data, by record type and salary component: 2005–06

Record type and salary component	Total number of teachers	Valid records ¹		Not offered by district or teacher reported not receiving		Data not available ²		Missing value ³	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Nonmatched administrative records (TCPS)									
Base salary	1,839	1,770	96.2	†	†	68	3.7	1	0.1
Additional compensation	1,839	689	37.5	22	1.2	153	8.3	975	53.0
Other school sources	1,839	438	23.8	319	17.3	165	9.0	917	49.9
Summer school	1,839	87	4.7	173	9.4	267	14.5	1,312	71.3
Nonmatched self-reported records (SASS)									
Base salary	2,917	2,728	93.5	†	†	†	†	189	6.5
Additional compensation	2,917	1,131	38.8	1,689	57.9	†	†	97	3.3
Other school sources	2,917	536	18.4	2,277	78.1	†	†	104	3.6
Summer school	2,917	302	10.4	2,555	87.6	†	†	60	2.1

† Not applicable.

¹ These are records that do not have missing values for each variable indicated or the variable does not equal to 0.

² Salary items to which “none” or “data not available” was answered in the clarification questions of TCPS. These questions were not asked in SASS.

³ Where value for each variable equals 0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Pretest Data File,” 2005–06, and Teacher Compensation Pilot Study (TCPS), “SASS-101, SASS-102, and SASS-103 Data Files,” 2006.

Overall, administrative records and self-reported data show similar response rates for the base salary item, 96 and 94 percent respectively. The nonbase salary components of teachers’ compensations (additional compensation, other school sources, and summer school) have lower response rates and larger differences between the administrative and self-reported response rates, 4 percentage points on average. Given that not all teachers receive additional school-related income (i.e., their schools do not offer them or the teachers are not eligible), these components are more likely to have fewer valid records than the base salary item has. For example, summer school compensation is reported as not being offered by the district for 9 percent of the teachers. This information was only asked of districts. In the self-reported survey, teachers were asked whether they have received a particular form of compensation, with no information about whether or not the program was offered. In this example, 88 percent of teachers reported not receiving any compensation for summer school.

Analysis of Matching Records

The Teacher Compensation Pilot Study (TCPS) interviewed 251 school districts, which contained 2,917 teachers interviewed in the SASS field test. After matching the teacher records from TCPS to the SASS field test using each teacher’s unique identification number, the combined dataset contained 1,246 teachers with non-zero base salary data. The following evaluation analyzes how closely self-reported and administrative data match based on these 1,246 observations. Table I-3 contains the number of records with values greater than zero for each salary component.

Table I-3. Number of matched records of salary data, by salary component: 2005–06

Matched records (SASS and the Teacher Compensation Pilot Study)	Total number
Base salary	1,246
Additional compensation	363
Other school sources	123
Summer school	37

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Pretest Data File,” 2005–06, and Teacher Compensation Pilot Study (TCPS), “SASS-101, SASS-102, and SASS-103 Data Files,” 2006.

Caution should be used when extrapolating any conclusions from this analysis. The pilot surveys do not lend themselves to nationally or regionally representative analysis. Nonprobability sampling methodologies employed do not allow for calculation of the standard errors and weights. In addition, the comparisons are not tested for statistical significance.

This analysis is premised on the assertion that administrative data is a more accurate source for teacher salaries, in keeping with Roemer (2000) and Moore, Stinson, and Welniak (2000), because it is taken from the teachers’ records “as they are” in the payroll system and includes all staff members employed by the school district. However, administrative records may be incorrect or affected by another type of error, such as differences across districts in what constitute the components of salaries. Given the limitation of the data and the purpose of this analysis we do not address these issues.

When comparing administrative records with self-reported information, the medians for the self-reported data were lower for all types of compensation, as shown in table I-4. However, there is a wide degree of variability in the calculated differences between self-reported information and administrative data. For example, the two sources of information differ on base salary by 4 percent, while the difference between other school sources is about 40 percent. The median values for summer school compensation differ by less than 1 percent.⁴

Table I-4. Median salary values for and percentage of difference between administrative records and self-reported salary data matched observations, by salary component: 2005–06

Salary component	Number of matched records	Administrative record salary	Self-reported salary	Percent difference
Base salary	1,246	\$42,983	\$41,107	4.4
Additional compensation	363	2,328	2,000	14.1
Other school sources	123	2,334	1,410	39.6
Summary school	37	2,008	2,000	0.4
Total salary	1,246	44,721	43,000	3.8

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Pretest Data File,” 2005–06, and Teacher Compensation Pilot Study (TCPS), “SASS-101, SASS-102, and SASS-103 Data Files,” 2006.

In addition to variation among items, differences emerge when data are analyzed by the teachers’ employment status and years of experience, as shown in table I-5. For example, the school district reported a median base salary for full-time teachers about 4 percent higher than that reported by full-time teachers. For part-time teachers, school districts reported a median base salary that was about 23 percent lower than the self-reported data. In addition, compared to self-reported data the school district reported a median base salary that was 6 percent higher for teachers with 1–3 years of teaching experience, but less than 1 percent lower for teachers with 20 or more years of teaching experience.

⁴ The number of observations reporting summer school compensation is, nevertheless, small. Caution needs to be taken when interpreting this result.

Table I-5. Median base salary for administrative record and self-reported salary record matched observations, by selected teacher characteristics: 2005–06

Teacher characteristic ¹	Matched records	Administrative record salary	Self-reported salary	Percent difference
Total	1,246	\$42,983	\$41,107	4.4
Employment status				
Full-time	1,173	43,670	42,000	3.8
Part-time	38	20,642	25,300	-22.6
Missing status	35	36,692	35,000	4.6
Year of experience				
0–3	209	33,356	31,452	5.7
4–9	269	37,804	36,000	4.8
10–19	325	45,548	44,000	3.4
20 or more	419	48,928	49,000	-0.1
Missing experience	24	40,843	41,000	-0.4
Base salary distribution				
Less than \$30,000	103	26,302	27,675	-5.2
\$30,001 to \$70,000	1,095	43,660	42,000	3.8
More than \$70,000	48	74,958	72,500	3.3

¹ The selected characteristics are based on administrative record categories.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Pretest Data File,” 2005–06, and Teacher Compensation Pilot Study (TCPS), “SASS-101, SASS-102, and SASS-103 Data Files,” 2006.

Table I-6 shows how the administrative records salary data differ from the self-reported data on the level of each matched record. Overall, this analysis found that self-reported forms of compensation are more likely to be underestimated, assuming that the administrative data are more accurate. Teachers reported their total earnings as more than what the administrative records reported in 30 percent of matched cases. The underreporting of all earnings is observed in more than 65 percent of cases. However, the overestimations were by less than 5 percent in about half of the cases for underreported amounts. Data indicate that less than 10 percent of teachers reported the exact same amount of base salary as was listed in the administrative records. Although the differences vary across the compensation types, overall, teachers’ reported earnings were within 5 percent of their administrative record in about 50 percent of cases.

Table I-6. Number and percentage distribution of administrative record to self-reported salary ratio for matched observations, by earnings component: 2005–06

Earnings component	Number of matched records	Overestimation of earnings by self-reporting ¹				Identical earnings report	Underestimation of earnings by self-reporting ¹			
		Total	More than 25 percent	Between 25 and 50 percent	Less than 50 percent		Total	More than 25 percent	Between 25 and 50 percent	Less than 50 percent
			percent	percent	percent			percent	percent	percent
Base salary	1,246	25.8	15.3	6.3	4.2	8.4	65.7	4.4	24.9	36.4
Additional compensation	363	34.4	3.3	11.0	20.1	6.6	59.0	27.0	22.9	9.1
Other school sources	123	13.8	1.6	0.0	12.2	23.6	62.6	53.7	7.3	1.6
Summer school	37	43.2	21.6	0.0	21.6	5.4	51.4	27.0	21.6	2.7
Total earnings	1,246	30.1	16.4	8.8	4.9	4.1	65.8	4.5	27.1	34.2

¹ The overestimation and underestimation by self-reporting refers to the ratio of administrative and self-reported salary being less than one for overestimation and more than one for underestimation.

NOTE: Non-zero matches include those records with positive non-zero values on both the SASS field test and TCPS.

Discrepancy is calculated as difference between SASS and TCPS divided by the average of SASS and TCPS.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Pretest Data File,” 2005–06, and Teacher Compensation Pilot Study (TCPS), “SASS-101, SASS-102, and SASS-103 Data Files,” 2006.

Discussion and Conclusions

Overall, teachers’ base salaries as provided in self-reported and administrative records data appear to have similar distributional patterns. However, self-reported compensation amounts are more likely to be lower than those reported in administrative records. Disparities between the two data sources are larger among forms of compensation other than base salary. These results are consistent with previous studies showing greater consistency between self-reported and administrative records data in the reporting of teachers’ base salary than other earnings components.

One potential explanation for some of these differences is the low valid response rate for both self-reported and administrative data on non-base salary earnings components. Few matched teachers reported having received or were reported to have been given compensation in other forms than the base salary. The low response count leads to greater variability in reporting errors. For example, 55 percent of teachers overreported or underreported their other school sources of compensation by more than 25 percent compared with the administrative records (table I-6). In addition, the monetary amount of other forms of compensations is relatively low, contributing to the reduced accuracy of self-reports in other forms of compensation. Consequently, these other earnings components are prone to greater misreporting or nonreporting compared to the base salary information.

A second explanation is associated with how teachers calculate the other types of compensation that they receive and which forms of compensation are included. Teachers appear to calculate the amount of other compensation received differently than administrative records do, perhaps because of erroneous information or lack of it. For example, it is likely that teachers might not be aware of some retirement compensations, nonstandard medical insurance offered, worker’s compensation packages, among others. In addition, administrative record questionnaires include more disaggregated compensation and benefits questions than self-reported questionnaires do. This greater disaggregation, although more costly and time consuming, is likely to aid respondents in providing more accurate answers and potentially better salary estimates.

A third explanation could be the data collection timing of SASS and TCPS. The SASS teacher questionnaires were conducted in the middle of the school year, while the TCPS questionnaires were collected at the end of the school year. Teachers were asked to include actual and expected earnings for the school year, which meant that they had to estimate bonus amounts and other sources of earnings. In contrast, the later collection date for districts meant that they were able to report actual earnings.

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Attachment I-1: 2005–06 Teacher Questionnaires

This attachment includes the 2005–06 Teacher Questionnaire and the 2005–06 Private School Teacher Questionnaires. They are based on the 2003–04 SASS Teacher Questionnaires.

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

TEACHER QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

2005-06 SCHOOL YEAR



A large, rounded rectangular white area intended for a photograph or drawing. It is framed by a thin black border with small L-shaped corner markers at each of the four corners.

Please note all name and address changes on page 3

12/31/2006

THIS SURVEY HAS BEEN ENDORSED BY:

- American Counseling Association
- American Federation of Teachers
- Council of Chief State School Officers
- Council of Great City Schools
- National Association of Elementary School Principals
- National Association of Secondary School Principals
- National Center for Improving Science Education
- National Education Association
- National Middle School Association

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

FORM **SASS-4A(X)**
(10-03-05)



410100

DEAR TEACHER:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about teachers, such as professional background, teaching field, and workload.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individual data that links your name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED QUESTIONNAIRE?

Please place the questionnaire in the enclosed envelope and return it to the Census Bureau as soon as possible.

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



**JEFFREY A. OWINGS
ASSOCIATE COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS
ELEMENTARY/SECONDARY AND LIBRARY STUDIES DIVISION**

Paperwork Burden Statement

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INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ball point pen.

Correct marking example -
(Use care to keep characters in their designated spaces.)

E N G L I S H

1 Yes

2 No

Incorrect marking example -

english

1 Yes

2 No

or

1 Yes

2 No

- a. If you are the teacher named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- d. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- e. At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.

: Time started

Please correct any errors in name, address, and ZIP code.

Teacher name

0010

School name

0011

Address

0012

City

State

Zip code

0013 0014 0015



I GENERAL INFORMATION

1. How do you classify your position at THIS school, that is, the activity at which you spend most of your time during this school year?

☛ Mark (X) only one box.

- 0026
- 1 Regular full-time teacher
 - 2 Regular part-time teacher
 - 3 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
 - 4 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
 - 5 Short-term substitute
 - 6 Student teacher
 - 7 Teacher aide
 - 8 Administrator (e.g., principal, assistant principal, director, school head)
 - 9 Library media specialist or librarian
 - 10 Other professional staff (e.g., counselor, curriculum coordinator, social worker)
 - 11 Support staff (e.g., secretary)

2. Which box did you mark in item 1 above?

- 0027
- 1 Box 1 → GO TO item 5 on page 5.
 - 2 Box 2, 3, or 4 → GO TO item 4 below.
 - 3 Box 5, 6, or 7 → **Please STOP now and return this questionnaire in the envelope provided. Thank you for your time.**
 - 4 Box 8, 9, 10, or 11

3. Do you TEACH any regularly scheduled class(es) at this school?

☛ If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

- 0028
- 1 Yes → GO TO item 4 below.
 - 2 No → **Please STOP now and return this questionnaire in the envelope provided. Thank you for your time.**

4. How much time do you work as a TEACHER at THIS school?

☛ Mark (X) only one box.

- 0029
- 1 Full time
 - 2 $\frac{3}{4}$ time or more, but less than full-time
 - 3 $\frac{1}{2}$ time or more, but less than $\frac{3}{4}$ time
 - 4 $\frac{1}{4}$ time or more, but less than $\frac{1}{2}$ time
 - 5 Less than $\frac{1}{4}$ time



5. What was your MAIN activity LAST school year (2004-05)?

☛ Mark (X) only one box.

- 0030
- 1 Teaching in this school
 - 2 Teaching in another public elementary or secondary school IN THIS SCHOOL SYSTEM
 - 3 Teaching in a public elementary or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
 - 4 Teaching in a public elementary or secondary school IN ANOTHER STATE
 - 5 Teaching in a PRIVATE elementary or secondary school
 - 6 Student at a college or university
 - 7 Teaching in a preschool
 - 8 Teaching at a college or university
 - 9 Working in a position in the field of education, but not as a teacher
 - 10 Working in an occupation outside the field of education
 - 11 Caring for family members
 - 12 Military service
 - 13 Unemployed and seeking work
 - 14 Retired from another job
 - 15 Other – Please specify. ↓

5030

6a. Did you mark box 10 (Working in an occupation outside the field of education) in item 5?

- 0031
- 1 Yes
 - 2 No → GO TO item 7 on page 6.

b. What kind of work did you do, that is, what was your occupation?

☛ Please record your job title; for example, plumber, typist, or farmer.

5031

c. What were your usual activities or duties at this job?

☛ For example, typing, keeping account books, filing, selling cars, operating printing press, laying brick

9001

d. In addition to these usual activities, were you also teaching in one or more of grades K-12 last school year?

- 0032
- 1 Yes
 - 2 No → GO TO item 7 on page 6.



6. Continued -

e. How would you classify that teaching position?

☛ Mark (X) only one box.

- 0033 1 Regular full-time teacher
 2 Regular part-time teacher
 3 Substitute teacher
 4 Itinerant teacher
 5 Other – Please specify. →

5033

7. In what year did you begin teaching in THIS school?

☛ If you have had a break in service of **one year or more**, please report the year that you returned to this school.

☛ Do not include time spent as a student teacher.

0034 Year

8. In what year did you begin teaching, either full-time or part-time, at the elementary or secondary level?

☛ Do not include time spent as a student teacher.

0035 Year

9a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PUBLIC, CHARTER and/or INDIAN schools?

☛ Include the current school year if you are a full-time teacher this year.

☛ Record whole years, not fractions or months.

☛ If none, please mark (X) the box.

0036 0 None or Year(s)

b. How many years have you worked as a PART-TIME elementary or secondary teacher in PUBLIC, CHARTER and/or INDIAN schools?

☛ Include the current school year if you are a part-time teacher this year.

☛ Record whole years, not fractions or months.

☛ If none, please mark (X) the box.

0037 0 None or Year(s)



10a. Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL?

0038

1 Yes

2 No → **GO TO item 11 on page 8.**

b. How many years did you teach FULL-TIME in private schools?

- *Count part of a school year as 1 year.*
- *Record whole years, not fractions or months.*
- *If none, please mark (X) the box.*

0039

0 None or Year(s)

c. How many years did you teach PART-TIME in private schools?

- *Count part of a school year as 1 year.*
- *Record whole years, not fractions or months.*
- *If none, please mark (X) the box.*

0040

0 None or Year(s)

YOUR COMMENTS



II CLASS ORGANIZATION

11. In which grades are the STUDENTS you currently teach at THIS school?

☛ Mark (X) all that apply.

- | | | | | | | | |
|------|---|--------------------------|-----------------|------|---|--------------------------|----------|
| 0051 | 1 | <input type="checkbox"/> | Prekindergarten | 0059 | 1 | <input type="checkbox"/> | 7th |
| 0052 | 1 | <input type="checkbox"/> | Kindergarten | 0060 | 1 | <input type="checkbox"/> | 8th |
| 0053 | 1 | <input type="checkbox"/> | 1st | 0061 | 1 | <input type="checkbox"/> | 9th |
| 0054 | 1 | <input type="checkbox"/> | 2nd | 0062 | 1 | <input type="checkbox"/> | 10th |
| 0055 | 1 | <input type="checkbox"/> | 3rd | 0063 | 1 | <input type="checkbox"/> | 11th |
| 0056 | 1 | <input type="checkbox"/> | 4th | 0064 | 1 | <input type="checkbox"/> | 12th |
| 0057 | 1 | <input type="checkbox"/> | 5th | 0065 | 1 | <input type="checkbox"/> | Ungraded |
| 0058 | 1 | <input type="checkbox"/> | 6th | | | | |

12. Which statement best describes the way YOUR classes at this school are organized?

☛ Mark (X) only one box.

- 0066
- You instruct several classes of different students most or all of the day in one or more subjects (such as algebra, history, biology). (Departmentalized Instruction)
 - You are an elementary school teacher who teaches only one subject (such as art, music, physical education or computer skills). (Elementary Enrichment Class)
 - You instruct the same group of students all or most of the day in multiple subjects. (Self-Contained Class)
 - You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching a single group of students. (Team Teaching)
 - You instruct selected students released from their regular classes in specific skills or to address specific needs (such as, gifted and talented, special education, reading, English as a Second Language). ("Pull-Out" Class)

13. Which box did you mark in item 12 above?

0067

1 Box 1 or 2 → GO TO item 17 on page 11.

2 Box 3, 4, or 5 → GO TO item 14 below.

14. At THIS school, what is the total number of students enrolled in the class you taught during your most recent FULL WEEK of teaching?

☛ If you are a "Pull-Out" teacher, that is, you marked box 5 in item 12 above, please enter the number of students you see on average at any one time.

☛ If you are a "Self-Contained" teacher who also teaches another group of students for part of the day or week, please enter the number of students in the class you spend the most time with.

0068

Students



15. This school year, what is your MAIN teaching assignment field at this school?
(Your main assignment is the field in which you teach the most classes.)

Record one of the assignment field codes listed below or one of the codes listed in Table 1 on page 10.

Elementary Education

Special Education

101 Early childhood/Pre-K, general

110 Special education, any

102 Elementary grades, general

For other codes see Table 1 on page 10.

Code

Main assignment

0069

5069

16. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of the following subjects at THIS school?

If you taught two or more subjects at the same time, apportion the time to each subject the best you can.

Report hours to the nearest whole hour; do not record fractions of an hour or minutes.

If you did not teach a particular subject during the week, mark (X) the "None" box.

a. English/Reading/Language arts

0070

0

None

or

Hours per week



(1) Of these hours, how many were designated for reading instruction?

0071

0

None

or

Hours per week

b. Arithmetic/Mathematics

0072

0

None

or

Hours per week

c. Social studies/History

0073

0

None

or

Hours per week

d. Science

0074

0

None

or

Hours per week

GO TO item 20a on page 13.



Table 1. Teaching Assignment and Subject Matter Codes
For questions 15, 17, and 19

General Education	
Elementary Education	
101	Early childhood/Pre-K, general
102	Elementary grades, general
Special Education	
110	Special education, any
Subject Matter Specific	
Arts & Music	
141	Art/Arts or crafts
143	Dance
144	Drama/Theater
145	Music
English and Language Arts	
151	Communications
152	Composition
153	English
154	Journalism
155	Language arts
158	Reading
159	Speech
English as a Second Language	
160	ESL/Bilingual education: General
161	ESL/Bilingual education: Spanish
162	ESL/Bilingual education: Other languages
Foreign Languages	
171	French
172	German
173	Latin
174	Spanish
175	Other foreign language
Health Education	
181	Health education
182	Physical education
Mathematics and Computer Science	
191	Algebra, elementary
192	Algebra, intermediate
193	Algebra, advanced
194	Basic and general mathematics
195	Business and applied math
196	Calculus and pre-calculus
197	Computer science
198	Geometry
199	Pre-algebra
200	Statistics and probability
201	Trigonometry
Natural Sciences	
210	Science, general
211	Biology/Life sciences
212	Chemistry
213	Earth sciences
215	Integrated science
216	Physical science
217	Physics
Social Sciences	
220	Social studies, general
221	Anthropology
225	Economics
226	Geography
227	Government/Civics
228	History
231	Native American studies
233	Psychology
234	Sociology
Vocational/Technical Education	
241	Agriculture and natural resources
242	Business/Office
243	Keyboarding
244	Marketing and distribution
245	Health occupations
246	Construction trades
247	Mechanics and repair
248	Drafting/Graphics/Printing
249	Metals/Woods/Plastics, and other precision production (electronics, leatherwork, meatcutting, etc.)
250	Communications and other technologies (not including computer science)
251	Culinary arts/Hospitality
252	Child care and education
253	Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
254	Family and consumer sciences education
255	Industrial arts/Technology education
256	Other vocational/Technical education
Miscellaneous	
262	Driver education
264	Library/Information science
265	Military science/ROTC
266	Philosophy
267	Religious studies/Theology/Divinity
Other	
268	Other
Codes for grade levels of students	
PK	Prekindergarten
K	Kindergarten
01	1st grade
02	2nd grade
03	3rd grade
04	4th grade
05	5th grade
06	6th grade
07	7th grade
08	8th grade
09	9th grade
10	10th grade
11	11th grade
12	12th grade
UG	Ungraded



Note: Items 17-19 are for teachers who marked box 1 or 2 for item 12. If you marked box 3, 4, or 5 for item 12 (and completed items 14-16), go to item 20a on page 13.

17. This school year, what is your MAIN teaching assignment field at this school?

(Your main assignment is the field in which you teach the most classes.)

Record one of the assignment field codes listed in Table 1 on page 10.

Code Main assignment

0075 5075

18. How many separate classes (or sections) do you currently teach at this school?

Do not include homeroom periods or study halls.

(Example: If you teach 2 classes [or sections] of chemistry I, a class [or section] of physics I, and a class [or section] of physics II, you would report 4 classes [or sections].)

0076 Number of classes (or sections)

19. For each class (or section) that you currently teach at THIS school, complete a row/line of information.

Record the subject name, subject matter code, and the grade level code from Table 1 on page 10.

For classes with mixed grades, list the grade with the most number of students.

The number of lines filled should equal the number of classes (or sections) reported in item 18.

A. Subject Name		B. Subject Matter Code			C. Grade Level Code		D. Number of Students					
<i>Example:</i>												
English		1 5 3			1 1		3 3					
5077	<input type="text"/>	0077	<input type="text"/>	<input type="text"/>	<input type="text"/>	0078	<input type="text"/>	<input type="text"/>	0079	<input type="text"/>	<input type="text"/>	<input type="text"/>
(1)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
5080	<input type="text"/>	0080	<input type="text"/>	<input type="text"/>	<input type="text"/>	0081	<input type="text"/>	<input type="text"/>	0082	<input type="text"/>	<input type="text"/>	<input type="text"/>
(2)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
5083	<input type="text"/>	0083	<input type="text"/>	<input type="text"/>	<input type="text"/>	0084	<input type="text"/>	<input type="text"/>	0085	<input type="text"/>	<input type="text"/>	<input type="text"/>
(3)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
5086	<input type="text"/>	0086	<input type="text"/>	<input type="text"/>	<input type="text"/>	0087	<input type="text"/>	<input type="text"/>	0088	<input type="text"/>	<input type="text"/>	<input type="text"/>
(4)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
5089	<input type="text"/>	0089	<input type="text"/>	<input type="text"/>	<input type="text"/>	0090	<input type="text"/>	<input type="text"/>	0091	<input type="text"/>	<input type="text"/>	<input type="text"/>
(5)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
5092	<input type="text"/>	0092	<input type="text"/>	<input type="text"/>	<input type="text"/>	0093	<input type="text"/>	<input type="text"/>	0094	<input type="text"/>	<input type="text"/>	<input type="text"/>
(6)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
5095	<input type="text"/>	0095	<input type="text"/>	<input type="text"/>	<input type="text"/>	0096	<input type="text"/>	<input type="text"/>	0097	<input type="text"/>	<input type="text"/>	<input type="text"/>
(7)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
5098	<input type="text"/>	0098	<input type="text"/>	<input type="text"/>	<input type="text"/>	0099	<input type="text"/>	<input type="text"/>	0100	<input type="text"/>	<input type="text"/>	<input type="text"/>
(8)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
5101	<input type="text"/>	0101	<input type="text"/>	<input type="text"/>	<input type="text"/>	0102	<input type="text"/>	<input type="text"/>	0103	<input type="text"/>	<input type="text"/>	<input type="text"/>
(9)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
5104	<input type="text"/>	0104	<input type="text"/>	<input type="text"/>	<input type="text"/>	0105	<input type="text"/>	<input type="text"/>	0106	<input type="text"/>	<input type="text"/>	<input type="text"/>
(10)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>



**Table 2. Major Field of Study Codes
For questions 20d, 20f, 22d, and 23b**

General Education

Elementary Education

- 101 Early childhood/Pre-K, general
- 102 Elementary grades, general

Secondary Education

- 103 Middle grades, general
- 104 Secondary grades, general

Special Education

- 110 Special education, any

Other Education

- 131 Administration
- 132 Counseling and guidance
- 133 Educational psychology
- 134 Policy studies
- 135 School psychology
- 136 Other non-subject matter specific education

Subject Matter Specific

Arts & Music

- 141 Art/Arts or crafts
- 142 Art history
- 143 Dance
- 144 Drama/Theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 156 Linguistics
- 157 Literature/Literary criticism
- 158 Reading
- 159 Speech

English as a Second Language

- 160 ESL/Bilingual education: General
- 161 ESL/Bilingual education: Spanish
- 162 ESL/Bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 190 Mathematics
- 197 Computer science

Natural Sciences

- 211 Biology/Life sciences
- 212 Chemistry
- 213 Earth sciences
- 214 Engineering
- 217 Physics
- 218 Other natural sciences

Social Sciences

- 221 Anthropology
- 222 Area/Ethnic studies (excluding Native American studies)
- 223 Criminal justice
- 224 Cultural studies
- 225 Economics
- 226 Geography
- 227 Government/Civics
- 228 History
- 229 International studies
- 230 Law
- 231 Native American studies
- 232 Political science
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

Vocational/Technical Education

- 241 Agriculture and natural resources
- 242 Business/Office
- 243 Keyboarding
- 244 Marketing and distribution
- 245 Health occupations
- 246 Construction trades
- 247 Mechanics and repair
- 248 Drafting/Graphics/Printing
- 249 Metals/Woods/Plastics, and other precision production (electronics, leatherwork, meatcutting, etc.)
- 250 Communications and other technologies (not including computer science)
- 251 Culinary arts/Hospitality
- 252 Child care and education
- 253 Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts/Technology education
- 256 Other vocational/technical education

Miscellaneous

- 261 Architecture
- 263 Humanities/Liberal studies
- 264 Library/Information science
- 265 Military science/ROTC
- 266 Philosophy
- 267 Religious studies/Theology/Divinity

Other

- 268 Other



22a. Do you have a master's degree?

📌 If you have more than one master's degree, information about additional degrees will be asked in item 23a.

0123

1 Yes

2 No → **GO TO item 23a on page 15.**

b. In what year did you receive your master's degree?

0124

Year

c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?

0125

1 Yes

2 No

d. What was your major field of study?

📌 Record the field of study code and the field name from Table 2 on page 12.

0126

Code

Major

5126

YOUR COMMENTS

Large empty text area for comments.



23a. Have you earned any of the degrees listed below?

0127

1 Yes
 2 No

GO TO item 24 on page 16.

a. Degree	b. What was your major field of study for each degree? 🍏 Record the field of study code and the field name from Table 2 on page 12.	c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?	d. In what year?
(1) Vocational certificate	Code 0128 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5128 <input type="text"/>		Year 0129 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(2) Associate's degree	Code 0130 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5130 <input type="text"/>		Year 0131 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(3) SECOND Bachelor's degree	Code 0132 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5132 <input type="text"/>	0133 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Year 0134 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(4) SECOND Master's degree	Code 0135 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5135 <input type="text"/>	0136 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Year 0137 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(5) Educational specialist or professional diploma (at least one year beyond a master's level)	Code 0138 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5138 <input type="text"/>		Year 0139 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(6) Certificate of Advanced Graduate Studies	Code 0140 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5140 <input type="text"/>		Year 0141 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(7) Doctorate or first professional degree (Ph. D., Ed.D., M.D., L.L.B., J.D., D.D.S.)	Code 0142 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5142 <input type="text"/>	0143 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Year 0144 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



24. Have you taken any of the following tests?

 *Mark (X) only one box.*

a. The Praxis I Pre-Professional Skills Test (PPST) in Reading

(The Praxis was formerly called the National Teachers Exam [NTE].)

- 0145 1 Taken and passed
 2 Taken and have not yet passed
 3 Not taken
-

b. The Praxis I Pre-Professional Skills Test (PPST) in Mathematics

(The Praxis was formerly called the National Teachers Exam [NTE].)

- 0146 1 Taken and passed
 2 Taken and have not yet passed
 3 Not taken
-

c. The Praxis I Pre-Professional Skills Test (PPST) in Writing

(The Praxis was formerly called the National Teachers Exam [NTE].)

- 0147 1 Taken and passed
 2 Taken and have not yet passed
 3 Not taken
-

d. The Praxis II: Subject Assessment in a specific content area

(The Praxis was formerly called the National Teachers Exam [NTE].)

- 0148 1 Taken and passed
 2 Taken and have not yet passed
 3 Not taken
-

e. An exam for National Board for Professional Teaching Standards certification

- 0149 1 Taken and passed
 2 Taken and have not yet passed
 3 Not taken
-

f. Another test of basic skills or subject knowledge, other than those listed above, required by your state or district

- 0150 1 Taken and passed
 2 Taken and have not yet passed
 3 Not taken



25. Did your preparation for teaching include --

a. Coursework in how to select and adapt instructional material?

0151 1 Yes

2 No

b. Coursework in learning theory or psychology appropriate to the age of students you teach?

0152 1 Yes

2 No

c. Your observation of other classroom teaching?

0153 1 Yes

2 No

d. Formal feedback on your teaching?

0154 1 Yes

2 No

26. How long did your practice teaching last?

🍎 *Mark (X) only one box.*

0155 1 I had no practice teaching

2 4 weeks or less

3 5-7 weeks

4 8-11 weeks

5 12 weeks or more

YOUR COMMENTS



27. Have you ever taken any graduate or undergraduate courses that focused on teaching methods or teaching strategies?

☛ Include courses you have taken to earn a degree and courses taken outside a degree program.

☛ Do not include student teaching.

0156

1 Yes →

If "Yes," **How many courses?**

☛ Mark (X) only one box, then
GO TO item 28 below.

0157

1 1 or 2 courses

2 3 or 4 courses

3 5 to 9 courses

4 10 or more courses

2 No → GO TO item 30a on page 20.

28. How many of these courses did you complete BEFORE you started teaching at the elementary or secondary level?

☛ Mark (X) only one box.

0158

1 All

2 Some

3 None

29. Which of the following describes how you obtained the teaching methods or teaching strategies coursework?

☛ Mark (X) only one box.

0159

1 Through an "alternative" program designed to expedite the transition of non-teachers to a teaching career (e.g., a state, district or university alternative program)

2 Through a bachelor's degree granting program (B.A. or B.S.)

3 Through a fifth year program (not leading to a master's degree)

4 Through a master's degree granting program (M.A., M.S., M.Ed., M.A.T.)

5 Through individual courses (not part of a program leading to a degree)

6 Other - Please specify. ↓

5159

YOUR COMMENTS



**Table 3. Certification Content Area Codes
For questions 30 and 31 on pages 20-23**

General Education

Elementary Education

- 101 Early childhood/Pre-K, general
- 102 Elementary grades, general

Secondary Education

- 103 Middle grades, general
- 104 Secondary grades, general

Special Education

- 111 Special education, general
- 112 Autism
- 113 Deaf and hard-of-hearing
- 114 Developmentally delayed
- 115 Early childhood special education
- 116 Emotionally disturbed or behavior disorders
- 117 Learning disabilities
- 118 Mentally retarded
- 119 Mildly/Moderately disabled
- 120 Orthopedically impaired
- 121 Severely/Profoundly disabled
- 122 Speech/Language impaired
- 123 Traumatically brain-injured
- 124 Visually impaired
- 125 Other special education

Subject Matter Specific

Arts & Music

- 141 Art/Arts or crafts
- 143 Dance
- 144 Drama/Theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 158 Reading
- 159 Speech

English as a Second Language

- 160 ESL/Bilingual education: General
- 161 ESL/Bilingual education: Spanish
- 162 ESL/Bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 190 Mathematics
- 197 Computer science

Natural Sciences

- 210 Science, general
- 211 Biology/Life sciences
- 212 Chemistry
- 213 Earth sciences
- 216 Physical science
- 217 Physics
- 218 Other natural sciences

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 225 Economics
- 226 Geography
- 227 Government/Civics
- 228 History
- 231 Native American studies
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

Vocational/Technical Education

- 241 Agriculture and natural resources
- 242 Business/Office
- 243 Keyboarding
- 244 Marketing and distribution
- 245 Health occupations
- 246 Construction trades
- 247 Mechanics and repair
- 248 Drafting/Graphics/Printing
- 249 Metals/Woods/Plastics, and other precision production (electronics, leatherwork, meat cutting, etc.)
- 250 Communications and other technologies (not including computer science)
- 251 Culinary arts/Hospitality
- 252 Child care and education
- 253 Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts/Technology education
- 256 Other vocational/technical education

Miscellaneous

- 262 Driver education
- 263 Humanities/Liberal studies
- 264 Library/Information science
- 265 Military science/ROTC
- 266 Philosophy
- 267 Religious studies/Theology/Divinity

Other

- 268 Other



IV CERTIFICATION AND TRAINING

30a. Which of the following describes the teaching certificate you currently hold in this state?

☛ Mark (X) only one box.

☛ If you currently hold more than one of the following, a second certification may be listed in item 31.

0166

- 1 Regular or standard state certificate or advanced professional certificate
- 2 Probationary certificate (issued after satisfying all requirements except the completion of a probationary period)
- 3 Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"
- 4 Temporary certificate (requires some additional college coursework, student teaching, and/or passage of a test before regular certification can be obtained)
- 5 Waiver or emergency certificate (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)
- 6 I do not have any of the above certifications in THIS state. → **GO TO item 32 on page 24.**

b. Some certificates may allow you to teach in multiple content areas. In what content area(s) does the teaching certificate marked above allow you to teach in this state?

(For some teachers the content area may be the grade level [e.g., elementary general, secondary general, etc].)

☛ Please record the content area code from Table 3 on page 19.

0167

5167

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

☛ Mark (X) all that apply.

0168

1 Elementary grades (including early childhood, preschool and kindergarten)

0169

1 Secondary grades (including middle school)

0170

1 Ungraded

c. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

0171

5171

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

☛ Mark (X) all that apply.

0172

1 Elementary grades (including early childhood, preschool and kindergarten)

0173

1 Secondary grades (including middle school)

0174

1 Ungraded

If there is an additional content area that the certificate described above allows you to teach, please list it in 30d on page 21. Otherwise, GO TO item 31a on page 22.



30d. Some certificates may allow you to teach in multiple content areas. In what content area(s) does the teaching certificate marked in 30a allow you to teach in this state?

(For some teachers the content area may be the grade level [e.g., elementary general, secondary general, etc].)

📍 Please record the content area code from Table 3 on page 19.

0175

5175

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

📍 Mark (X) all that apply.

0176 1 Elementary grades (including early childhood, preschool and kindergarten)

0177 1 Secondary grades (including middle school)

0178 1 Ungraded

e. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

0179

5179

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

📍 Mark (X) all that apply.

0180 1 Elementary grades (including early childhood, preschool and kindergarten)

0181 1 Secondary grades (including middle school)

0182 1 Ungraded

f. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

0183

5183

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

📍 Mark (X) all that apply.

0184 1 Elementary grades (including early childhood, preschool and kindergarten)

0185 1 Secondary grades (including middle school)

0186 1 Ungraded



31a. Do you have another current teaching certificate in this state?

- 0187 1 Yes
2 No → **GO TO item 32 on page 24.**

b. Which of the following describes this current teaching certificate you hold in this state?

🍎 *Mark (X) only one box.*

- 0188 1 Regular or standard state certificate or advanced professional certificate
2 Probationary certificate (issued after satisfying all requirements except the completion of a probationary period)
3 Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"
4 Temporary certificate (requires some additional college coursework, student teaching, and/or passage of a test before regular certification can be obtained)
5 Waiver or emergency certificate (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

c. In what content area(s) does this current teaching certificate, marked in 31b above, allow you to teach in this state?

(For some teachers the content area may be the grade level [e.g., elementary general, secondary general, etc.])

🍎 *Please record the content area code from Table 3 on page 19.*

0189 5189
1) **Code** **Content Area**

2) Which of the following grade ranges does this certificate apply to?

🍎 *Mark (X) all that apply.*

- 0190 1 Elementary grades (including early childhood, preschool and kindergarten)
0191 1 Secondary grades (including middle school)
0192 1 Ungraded

d. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 32 on page 24.

0193 5193
1) **Code** **Content Area**

2) Which of the following grade ranges does this certificate apply to?

🍎 *Mark (X) all that apply.*

- 0194 1 Elementary grades (including early childhood, preschool and kindergarten)
0195 1 Secondary grades (including middle school)
0196 1 Ungraded

If there is an additional content area that the certificate described above allows you to teach, please list it in 31e on page 23. Otherwise, GO TO item 32 on page 24.



31e. In what content area(s) does this current teaching certificate, marked in 31b, allow you to teach in this state?

(For some teachers the content area may be the grade level [e.g., elementary general, secondary general, etc].)

Please record the content area code from Table 3 on page 19.

0197 5197

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

Mark (X) all that apply.

- 0198 1 Elementary grades (including early childhood, preschool and kindergarten)
- 0199 1 Secondary grades (including middle school)
- 0200 1 Ungraded

f. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 32 on page 24.

0201 5201

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

Mark (X) all that apply.

- 0202 1 Elementary grades (including early childhood, preschool and kindergarten)
- 0203 1 Secondary grades (including middle school)
- 0204 1 Ungraded

g. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 32 on page 24.

0205 5205

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

Mark (X) all that apply.

- 0206 1 Elementary grades (including early childhood, preschool and kindergarten)
- 0207 1 Secondary grades (including middle school)
- 0208 1 Ungraded



32. Was your FIRST year of teaching before the 2001-02 school year?

0209 1 Yes → *GO TO item 39 on page 26.*

2 No

33. In your FIRST year of teaching, how well prepared were you to --

If you are in your first year of teaching, please answer for THIS school year.

		🍏 <i>Mark (X) ONE box on each line.</i>			
		Not at all prepared	Somewhat prepared	Well prepared	Very well prepared
a.	Handle a range of classroom management or discipline situations? 0210	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b.	Use a variety of instructional methods? 0211	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c.	Teach your subject matter? 0212	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d.	Use computers in classroom instruction? 0213	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e.	Assess students? 0214	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f.	Select and adapt curriculum and instructional materials? 0215	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

34. In your FIRST year of teaching, did you participate in a teacher induction program?

If you are in your first year of teaching, please answer for THIS school year.

0216 1 Yes

2 No

35. Did you receive the following kinds of support during your FIRST year of teaching?

If you are in your first year of teaching, please answer for THIS school year.

a. Reduced teaching schedule

0217 1 Yes

2 No

b. Reduced number of preparations

0218 1 Yes

2 No

c. Common planning time with teachers in your subject

0219 1 Yes

2 No

d. Seminars or classes for beginning teachers

0220 1 Yes

2 No



35. Continued -

Did you receive the following kinds of support during your FIRST year of teaching?

If you are in your first year of teaching, please answer for THIS school year.

e. Extra classroom assistance (e.g., teacher aides)

0221 1 Yes

2 No

f. Regular supportive communication with your principal, other administrators, or department chair

0222 1 Yes

2 No

36. Were the following duties part of your FIRST-year teaching assignment?

If you are in your first year of teaching, please answer for THIS school year.

a. Extracurricular assignments

0223 1 Yes

2 No

b. Travel to more than one school to teach

0224 1 Yes

2 No

c. Administrative duties (including lunchroom, hall, and recess duties)

0225 1 Yes

2 No

37a. In your FIRST year of teaching, did you work closely with a master or mentor teacher?

If you are in your first year of teaching, please answer for THIS school year.

0226 1 Yes

2 No → GO TO item 39 on page 26.

b. Was this teacher's subject area the same as yours?

0227 1 Yes

2 No

38. In your FIRST year of teaching, to what extent did your master or mentor teacher help you?

If you are in your first year of teaching, please answer for THIS school year.

Mark (X) only one box.

0228 1 Not at all

2 To some extent

3 To a moderate extent

4 To a great extent



V PROFESSIONAL DEVELOPMENT

39. In the past 12 months, did you participate in any of the following professional development activities?

a. University course(s) related to teaching

0235

1 Yes →

If "Yes", How many?

0236

2 No



b. Observational visits to other schools

0237

1 Yes →

If "Yes", How many?

0238

2 No



c. Workshops, conferences or training sessions in which you were a presenter

0239

1 Yes →

If "Yes", How many?

0240

2 No



d. Other workshops, conferences or training sessions in which you were NOT a presenter

0241

1 Yes →

If "Yes", How many?

0242

2 No



40a. In the past 12 months, have you participated in any professional development activities specific to and concentrating on the content of the subject(s) you teach?

0243

1 Yes

2 No → *GO TO item 41a on page 27.*



b. In the past 12 months, how many hours did you spend on these activities?

☐ Mark (X) only one box.

0244

1 8 hours or less

2 9-16 hours

3 17-32 hours

4 33 hours or more

c. Overall, how useful were these activities to you?

☐ Mark (X) only one box.

0245

1 Not useful

2 Somewhat useful

3 Useful

4 Very useful



41a. In the past 12 months, have you participated in any professional development activities that focused on uses of computers for instruction?

- 0246
- 1 Yes
- 2 No → *GO TO item 42a below.*
-

b. In the past 12 months, how many hours did you spend on these activities?

☛ *Mark (X) only one box.*

- 0247
- 1 8 hours or less
- 2 9-16 hours
- 3 17-32 hours
- 4 33 hours or more
-

c. Overall, how useful were these activities to you?

☛ *Mark (X) only one box.*

- 0248
- 1 Not useful
- 2 Somewhat useful
- 3 Useful
- 4 Very useful
-

42a. In the past 12 months, have you participated in any professional development activities that focused on reading instruction?

- 0249
- 1 Yes
- 2 No → *GO TO item 43a on page 28.*
-

b. In the past 12 months, how many hours did you spend on these activities?

☛ *Mark (X) only one box.*

- 0250
- 1 8 hours or less
- 2 9-16 hours
- 3 17-32 hours
- 4 33 hours or more
-

c. Overall, how useful were these activities to you?

☛ *Mark (X) only one box.*

- 0251
- 1 Not useful
- 2 Somewhat useful
- 3 Useful
- 4 Very useful



43a. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?

0252

1 Yes

2 No → **GO TO item 44 below.**

b. In the past 12 months, how many hours did you spend on these activities?

● *Mark (X) only one box.*

0253

1 8 hours or less

2 9-16 hours

3 17-32 hours

4 33 hours or more

c. Overall, how useful were these activities to you?

● *Mark (X) only one box.*

0254

1 Not useful

2 Somewhat useful

3 Useful

4 Very useful

44. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in items 40-43 above?

0255

1 Yes → *Please specify.* 5255

2 No

YOUR COMMENTS



45. For the professional development in which you participated in the past 12 months, did you receive the following types of support?

a. Release time from teaching (i.e., your regular teaching responsibilities were temporarily assigned to someone else)

0256 1 Yes

2 No

b. Scheduled time in the contract year for professional development

0257 1 Yes

2 No

c. Stipend for professional development activities that took place outside regular work hours

0258 1 Yes

2 No

d. Full or partial reimbursement of college tuition

0259 1 Yes

2 No

e. Reimbursement for conference or workshop fees

0260 1 Yes

2 No

f. Reimbursement for travel and/or daily expenses

0261 1 Yes

2 No

46. As a result of completing these professional development activities, did you receive the following?

a. Credits toward re-certification or advanced certification in your main teaching assignment or other teaching field(s)

0262 1 Yes

2 No

b. Increase in salary or other pay increases as a result of participating in professional development activities

0263 1 Yes

2 No

c. Recognition or higher ratings on an annual teacher evaluation

0264 1 Yes

2 No



47. In the past 12 months, did you do any of the following?

a. Engage in individual or collaborative research on a topic of interest to you professionally

- 0265 1 Yes
2 No
-

b. Participate in regularly scheduled collaboration with other teachers on issues of instruction

Exclude administrative meetings.

- 0266 1 Yes
2 No
-

c. Observe, or be observed by, other teachers in your classroom (for at least 10 minutes)

- 0267 1 Yes
2 No
-

d. Act as a coach or mentor to other teachers or staff in your school, or receive coaching or mentoring

- 0268 1 Yes
2 No
-

48. From the list of topics below, select the three that are your top priorities for YOUR OWN additional professional development.

- 1 - Student discipline and management
- 2 - Teaching students with special needs (e.g., disabilities, special education)
- 3 - Teaching students with limited-English proficiency
- 4 - Use of technology in instruction
- 5 - The content of the subject(s) I primarily teach
- 6 - Content standards in the subject(s) I primarily teach
- 7 - Methods of teaching
- 8 - Student assessment
- 9 - Other → *Please specify below.*

9005

*** Enter the appropriate code (1-9) for each priority.**

0269 First priority

0270 Second priority

0271 Third priority



VI RESOURCES AND ASSESSMENTS OF STUDENTS

49. Of all the students you teach at this school, how many have an Individual Education Plan (IEP) because they have disabilities or are special education students?

 If none, please mark (X) the box.

0279 0 None → GO TO item 51 below.

 Students

50. Do you or these students receive the following types of support in your classroom?

a. Special aide or personal assistant

0280 1 Yes

2 No

b. Consulting/Itinerant teacher

0281 1 Yes

2 No

c. Accommodations such as more time on tests

0282 1 Yes

2 No

51. In the last three years, have you had 8 hours or more of training or professional development on how to teach special education students?

0283 1 Yes

2 No

52. Of all the students you teach at this school, how many are of limited-English proficiency?

(Students of limited-English proficiency are those whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

 If none, please mark (X) the box.

0284 0 None → GO TO item 54 on page 32.

 Students

53. In the last three years, have you had 8 hours or more of training or professional development on how to teach limited-English proficient students?

0285 1 Yes

2 No



54. Do you have access to your students' scores on state or district achievement tests?

0286

- 1 Yes
- 2 No
- 3 Not applicable; my students haven't taken a state or district achievement test.

} **GO TO item 56 below.**

55. To what extent do you use the information from your students' state or district achievement test scores –

Mark (X) ONE box on each line.

	Not at all	To a small extent	To a moderate extent	To a great extent
a. To group students into different instructional groups by achievement or ability? 0287	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. To assess areas where you need to strengthen your content knowledge or teaching practice? 0288	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. To adjust your curriculum in areas where your students encountered problems? 0289	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

56. To what extent do you use state or district standards to guide your instructional practice?

Mark (X) only one box.

0290

- 1 Not at all
- 2 To a small extent
- 3 To a moderate extent
- 4 To a great extent

YOUR COMMENTS



VII WORKING CONDITIONS

57. How many total hours do you spend on ALL teaching and other school-related activities during a typical FULL WEEK at this school?

 Include hours spent working during the school day, before school, after school, and on weekends.

0297

Total weekly hours

58. How many hours are you required to work to receive base pay during a typical FULL WEEK at this school?

(This would be base contract hours, or the equivalent.)

0298

Total weekly hours

59. How many hours a week do you spend delivering instruction to a class of students?

 If you are a pull-out teacher, please include the number of hours you instruct individual students or small groups of students.

0299

Total weekly hours

60. During this school year, do you or will you --

a. Coach a sport?

0300

1 Yes

2 No

b. Sponsor any student groups, clubs, or organizations?

0301

1 Yes

2 No

c. Serve as a department lead or chair?

0302

1 Yes

2 No

d. Serve as a lead curriculum specialist?

0303

1 Yes

2 No

e. Serve on a school-wide or district-wide committee or task force?

0304

1 Yes

2 No



VIII DECISION MAKING

61. How much actual influence do you think teachers have over school policy AT THIS SCHOOL in each of the following areas?

		🍏 Mark (X) ONE box on each line.			
		No influence	Minor influence	Moderate influence	A great deal of influence
a. Setting performance standards for students at this school	0311	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Establishing curriculum	0312	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Determining the content of in-service professional development programs	0313	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Evaluating teachers	0314	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Hiring new full-time teachers	0315	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Setting discipline policy	0316	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Deciding how the school budget will be spent	0317	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

62. How much actual control do you have IN YOUR CLASSROOM at this school over the following areas of your planning and teaching?

		🍏 Mark (X) ONE box on each line.			
		No control	Minor control	Moderate control	A great deal of control
a. Selecting textbooks and other instructional materials	0318	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Selecting content, topics, and skills to be taught	0319	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Selecting teaching techniques	0320	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Evaluating and grading students	0321	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Disciplining students	0322	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Determining the amount of homework to be assigned	0323	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



IX TEACHER ATTITUDES AND SCHOOL CLIMATE

63. To what extent do you agree or disagree with each of the following statements?

		🍏 Mark (X) ONE box on each line.				
		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	
a.	The principal lets staff members know what is expected of them.	0330	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b.	The school administration's behavior toward the staff is supportive and encouraging.	0331	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c.	I am satisfied with my teaching salary.	0332	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d.	The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria or student lounge) interferes with my teaching.	0333	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e.	I receive a great deal of support from parents for the work I do.	0334	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f.	Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.	0335	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g.	Routine duties and paperwork interfere with my job of teaching.	0336	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h.	My principal enforces school rules for student conduct and backs me up when I need it.	0337	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i.	Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.	0338	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j.	Most of my colleagues share my beliefs and values about what the central mission of the school should be.	0339	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k.	The principal knows what kind of school he/she wants and has communicated it to the staff.	0340	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l.	There is a great deal of cooperative effort among the staff members.	0341	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m.	In this school, staff members are recognized for a job well done.	0342	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n.	I worry about the security of my job because of the performance of my students on state and/or local tests.	0343	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o.	State or district content standards have had a positive influence on my satisfaction with teaching.	0344	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p.	I am satisfied with my class size.	0345	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q.	I am given the support I need to teach students with special needs.	0346	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



63. *Continued -*

To what extent do you agree or disagree with each of the following statements?

		🍏 Mark (X) ONE box on each line.				
		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	
r.	I make a conscious effort to coordinate the content of my courses with that of other teachers.	0347	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
s.	The amount of student tardiness and class cutting in this school interferes with my teaching.	0348	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
t.	I sometimes feel it is a waste of time to try to do my best as a teacher.	0349	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
u.	I am generally satisfied with being a teacher at this school.	0350	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

64. To the best of your knowledge how often do the following types of problems occur with students at this school?

		🍏 Mark (X) ONE box on each line.					
		Happens daily	Happens at least once a week	Happens at least once a month	Happens on occasion	Never happens	
a.	Physical conflicts among students	0351	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b.	Robbery or theft	0352	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c.	Vandalism	0353	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d.	Use of alcohol	0354	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e.	Use of illegal drugs	0355	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f.	Possession of weapons	0356	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g.	Physical abuse of teachers	0357	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h.	Student racial tensions	0358	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i.	Student bullying	0359	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j.	Student verbal abuse of teachers	0360	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k.	Widespread disorder in classrooms	0361	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l.	Student acts of disrespect for teachers	0362	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m.	Gang activities	0363	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>



65. To what extent is each of the following a problem in this school?

		🍏 Mark (X) ONE box on each line.			
		Serious problem	Moderate problem	Minor problem	Not a problem
a. Student tardiness	0364	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Student absenteeism	0365	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Student class cutting	0366	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Teacher absenteeism	0367	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Student pregnancy	0368	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Students dropping out	0369	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Student apathy	0370	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Lack of parental involvement	0371	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Poverty	0372	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Students come to school unprepared to learn	0373	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Poor student health	0374	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

66. To what extent do you agree or disagree with each of the following statements?

		🍏 Mark (X) ONE box on each line.			
		Strongly agree	Agree	Disagree	Strongly disagree
a. The stress and disappointments involved in teaching at this school aren't really worth it.	0375	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. The teachers at this school like being here; I would describe us as a satisfied group.	0376	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. I like the way things are run at this school.	0377	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. If I could get a higher paying job I'd leave teaching as soon as possible.	0378	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. I think about transferring to another school.	0379	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. I don't seem to have as much enthusiasm now as I did when I began teaching.	0380	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. I think about staying home from school because I'm just too tired to go.	0381	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



67a. If you could go back to your college days and start over again, would you become a teacher or not?

☛ Mark (X) only one box.

- 0382
- 1 Certainly would become a teacher
 - 2 Probably would become a teacher
 - 3 Chances about even for and against
 - 4 Probably would not become a teacher
 - 5 Certainly would not become a teacher
-

b. How long do you plan to remain in teaching?

☛ Mark (X) only one box.

- 0383
- 1 As long as I am able
 - 2 Until I am eligible for retirement
 - 3 Will probably continue unless something better comes along
 - 4 Definitely plan to leave teaching as soon as I can
 - 5 Undecided at this time
-

68a. Has a student FROM THIS SCHOOL ever threatened to injure you?

- 0384
- 1 Yes
 - 2 No → **GO TO item 69a below.**
-

b. Has a student FROM THIS SCHOOL threatened to injure you IN THE PAST 12 MONTHS?

- 0385
- 1 Yes
 - 2 No → **GO TO item 69a below.**
-

c. In the past 12 months, how many times has a student FROM THIS SCHOOL threatened to injure you?

0386

Times

69a. Has a student FROM THIS SCHOOL ever physically attacked you?

- 0387
- 1 Yes
 - 2 No → **GO TO item 70 on page 39.**
-

b. Has a student FROM THIS SCHOOL physically attacked you IN THE PAST 12 MONTHS?

- 0388
- 1 Yes
 - 2 No → **GO TO item 70 on page 39.**
-

c. In the past 12 months, how many times has a student FROM THIS SCHOOL physically attacked you?

0389

Times



XI CONTACT INFORMATION

80. The survey you have completed may involve a brief follow-up at a later time in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

- a. Your name

- b. Spouse's full name (if applicable)

- c. Street address

- d. City

- e. State

- f. ZIP code + 4

 -

- g. Home telephone

Area Code Number

 - -

- h. In whose name is the telephone number listed?

Mark (X) only one box.

1 My name

2 Other - Specify name. ↓



81. What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please do not list more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in section b.

(1) First Person

a. Name

b. Relationship to you

c. Street address

d. City

e. State

f. ZIP code + 4

 -

g. Home telephone

Area Code Number

 - -

h. In whose name is the telephone number listed?

Mark (X) only one box.

1 Name entered in part a

2 Other - Specify name. ↓



82. Please indicate how much time it took you to complete this form, not counting interruptions.

Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0417

Minutes

83. Please enter the date you completed this questionnaire.

Report month as a number, i.e., 01 for January, 02 for February, etc.

Month

Day

Year

0418

0419

0420

YOUR COMMENTS



***Thank you very much for your participation
in this survey.***

Please place the questionnaire in the enclosed envelope and return it to the Census Bureau as soon as possible.

You may also call the Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5:00 p.m. (Eastern time) Monday through Friday. The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) web site at:

<http://nces.ed.gov/surveys/sass>

Additional education data collected by the National Center for Education Statistics on teachers, principals, schools, school finance, and many other topics are available from NCES' web site at:

<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

<http://www.fedstats.gov>





414706



U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

PRIVATE SCHOOL TEACHER QUESTIONNAIRE SCHOOLS AND STAFFING SURVEY 2005-06 SCHOOL YEAR



[Empty rounded rectangular box for survey content]

Please note all name and address changes on page 3

THIS SURVEY HAS BEEN ENDORSED BY:

American Montessori Society
Association of Boarding Schools
Association of Christian Schools International
Association of Christian Teachers and Schools
Association of Waldorf Schools of North America
Christian Schools International
Council for American Private Education
Evangelical Lutheran Church in America
Islamic School League of America
Jesuit Secondary Education Association
Lutheran Church-Missouri Synod
National Association of Episcopal Schools
National Association of Independent Schools

National Association of Private Special Education Centers
National Catholic Educational Association
National Christian School Association
National Coalition of Girls' Schools
National Council for Private School Accreditation
National Independent Private Schools Association
North American Division of Seventh-Day Adventists
Oral Roberts University Educational Fellowship
Solomon Schechter Day School Association
Toussaint Institute
United States Conference of Catholic Bishops
Wisconsin Evangelical Lutheran Synod

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

FORM **SASS-4B(X)**
(09-16-05)



DEAR TEACHER:

The Schools and Staffing Survey is the largest sample survey of America’s elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about teachers, such as professional background, teaching field, and workload.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individual data that links your name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED QUESTIONNAIRE?

Please place the questionnaire in the enclosed envelope and return it to the Census Bureau as soon as possible.

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



**JEFFREY A. OWINGS
ASSOCIATE COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS
ELEMENTARY/SECONDARY AND LIBRARY STUDIES DIVISION**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 50 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K St., NW, #9018, Washington, DC 20006.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ball point pen.

Correct marking example -
(Use care to keep characters in their designated spaces.)

E N G L I S H

1 Yes

2 No

Incorrect marking example -

english

1 Yes

2 No

or

1 Yes

2 No

- a. If you are the teacher named on the cover page label, please complete this questionnaire.
- b. Please do not write any comments near the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- d. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- e. At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.

: Time started

Please correct any errors in name, address, and ZIP code.

Teacher name

0010

School name

0011

Address

0012

City

State

Zip code

0013

0014

0015



I GENERAL INFORMATION

1. How do you classify your position at THIS school, that is, the activity at which you spend most of your time during this school year?

☛ Mark (X) only one box.

- 0026
- 1 Regular full-time teacher
 - 2 Regular part-time teacher
 - 3 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
 - 4 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
 - 5 Short-term substitute
 - 6 Student teacher
 - 7 Teacher aide
 - 8 Administrator (e.g., principal, assistant principal, director, school head)
 - 9 Library media specialist or librarian
 - 10 Other professional staff (e.g., counselor, curriculum coordinator, social worker)
 - 11 Support staff (e.g., secretary)

2. Which box did you mark in item 1 above?

- 0027
- 1 Box 1 → GO TO item 5 on page 5.
 - 2 Box 2, 3, or 4 → GO TO item 4 below.
 - 3 Box 5, 6, or 7 → **Please STOP now and return this questionnaire in the envelope provided. Thank you for your time.**
 - 4 Box 8, 9, 10, or 11

3. Do you TEACH any regularly scheduled class(es) at this school?

☛ If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

- 0028
- 1 Yes → GO TO item 4 below.
 - 2 No → **Please STOP now and return this questionnaire in the envelope provided. Thank you for your time.**

4. How much time do you work as a TEACHER at THIS school?

☛ Mark (X) only one box.

- 0029
- 1 Full time
 - 2 $\frac{3}{4}$ time or more, but less than full time
 - 3 $\frac{1}{2}$ time or more, but less than $\frac{3}{4}$ time
 - 4 $\frac{1}{4}$ time or more, but less than $\frac{1}{2}$ time
 - 5 Less than $\frac{1}{4}$ time



5. What was your MAIN activity LAST school year (2004-05)?

☛ Mark (X) only one box.

0030

- 1 Teaching in this school
- 3 Teaching in another private elementary or secondary school IN THIS STATE
- 4 Teaching in a private elementary or secondary school IN ANOTHER STATE
- 5 Teaching in a PUBLIC elementary or secondary school
- 6 Student at a college or university
- 7 Teaching in a preschool
- 8 Teaching at a college or university
- 9 Working in a position in the field of education, but not as a teacher
- 10 Working in an occupation outside the field of education
- 11 Caring for family members
- 12 Military service
- 13 Unemployed and seeking work
- 14 Retired from another job
- 15 Other – Please specify. ↓

5030

6a. Did you mark box 10 (Working in an occupation outside the field of education) in item 5?

0031

- 1 Yes
- 2 No → GO TO item 7 on page 6.

b. What kind of work did you do, that is, what was your occupation?

☛ Please record your job title; for example, plumber, typist, or farmer.

5031

c. What were your usual activities or duties at this job?

☛ For example, typing, keeping account books, filing, selling cars, operating printing press, laying brick

9001

d. In addition to these usual activities, were you also teaching in one or more of grades K-12 last school year?

0032

- 1 Yes
- 2 No → GO TO item 7 on page 6.



6. Continued -

e. How would you classify that teaching position?

☛ Mark (X) only one box.

- 0033
- 1 Regular full-time teacher
- 2 Regular part-time teacher
- 3 Substitute teacher
- 4 Itinerant teacher
- 5 Other – Please specify. →

5033

7. In what year did you begin teaching in THIS school?

☛ If you have had a break in service of **one year or more**, please report the year that you returned to this school.

☛ Do not include time spent as a student teacher.

0034

Year

8. In what year did you begin teaching, either full-time or part-time, at the elementary or secondary level?

☛ Do not include time spent as a student teacher.

0035

Year

9a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PRIVATE schools?

☛ Include the current school year if you are a full-time teacher this year.

☛ Record whole years, not fractions or months.

☛ If none, please mark (X) the box.

0036

0 None or Year(s)

b. How many years have you worked as a PART-TIME elementary or secondary teacher in PRIVATE schools?

☛ Include the current school year if you are a part-time teacher this year.

☛ Record whole years, not fractions or months.

☛ If none, please mark (X) the box.

0037

0 None or Year(s)



10a. Have you ever worked as an elementary or secondary teacher in PUBLIC, CHARTER, and/or INDIAN SCHOOLS?

0038

- 1 Yes
2 No → **GO TO item 11 on page 8.**

b. How many years did you teach FULL-TIME in public, charter, and/or Indian schools?

- *Count part of a school year as 1 year.*
- *Record whole years, not fractions or months.*
- *If none, please mark (X) the box.*

0039

0 None or Year(s)

c. How many years did you teach PART-TIME in public, charter, and/or Indian schools?

- *Count part of a school year as 1 year.*
- *Record whole years, not fractions or months.*
- *If none, please mark (X) the box.*

0040

0 None or Year(s)

YOUR COMMENTS



II CLASS ORGANIZATION

11. In which grades are the STUDENTS you currently teach at THIS school?

☛ Mark (X) all that apply.

- | | | | | | | | |
|------|---|--------------------------|-----------------|------|---|--------------------------|----------|
| 0051 | 1 | <input type="checkbox"/> | Prekindergarten | 0059 | 1 | <input type="checkbox"/> | 7th |
| 0052 | 1 | <input type="checkbox"/> | Kindergarten | 0060 | 1 | <input type="checkbox"/> | 8th |
| 0053 | 1 | <input type="checkbox"/> | 1st | 0061 | 1 | <input type="checkbox"/> | 9th |
| 0054 | 1 | <input type="checkbox"/> | 2nd | 0062 | 1 | <input type="checkbox"/> | 10th |
| 0055 | 1 | <input type="checkbox"/> | 3rd | 0063 | 1 | <input type="checkbox"/> | 11th |
| 0056 | 1 | <input type="checkbox"/> | 4th | 0064 | 1 | <input type="checkbox"/> | 12th |
| 0057 | 1 | <input type="checkbox"/> | 5th | 0065 | 1 | <input type="checkbox"/> | Ungraded |
| 0058 | 1 | <input type="checkbox"/> | 6th | | | | |

12. Which statement best describes the way YOUR classes at this school are organized?

☛ Mark (X) only one box.

- 0066
- You instruct several classes of different students most or all of the day in one or more subjects (such as algebra, history, biology). (Departmentalized Instruction)
 - You are an elementary school teacher who teaches only one subject (such as art, music, physical education or computer skills). (Elementary Enrichment Class)
 - You instruct the same group of students all or most of the day in multiple subjects. (Self-Contained Class)
 - You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching a single group of students. (Team Teaching)
 - You instruct selected students released from their regular classes in specific skills or to address specific needs (such as gifted and talented, special education, reading, English as a Second Language). ("Pull-Out" Class)

13. Which box did you mark in item 12 above?

0067

1 Box 1 or 2 → GO TO item 17 on page 11.

2 Box 3, 4, or 5 → GO TO item 14 below.

14. At THIS school, what is the total number of students enrolled in the class you taught during your most recent FULL WEEK of teaching?

☛ If you are a "Pull-Out" teacher, that is, you marked box 5 in item 12 above, please enter the number of students you see on average at any one time.

☛ If you are a "Self-Contained" teacher who also teaches another group of students for part of the day or week, please enter the number of students in the class you spend the most time with.

0068

Students



15. This school year, what is your MAIN teaching assignment field at this school?
(Your main assignment is the field in which you teach the most classes.)

Record one of the assignment field codes listed below or one of the codes listed in Table 1 on page 10.

Elementary Education

Special Education

101 Early childhood/Pre-K, general

110 Special education, any

102 Elementary grades, general

For other codes see Table 1 on page 10.

Code

Main assignment

0069

5069

16. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of the following subjects at THIS school?

If you taught two or more subjects at the same time, apportion the time to each subject the best you can.

Report hours to the nearest whole hour; do not record fractions of an hour or minutes.

If you did not teach a particular subject during the week, mark (X) the "None" box.

a. English/Reading/Language arts

0070

0

None

or

Hours per week



(1) Of these hours, how many were designated for reading instruction?

0071

0

None

or

Hours per week

b. Arithmetic/Mathematics

0072

0

None

or

Hours per week

c. Social studies/History

0073

0

None

or

Hours per week

d. Science

0074

0

None

or

Hours per week

GO TO item 20a on page 13.



Table 1. Teaching Assignment and Subject Matter Codes
For questions 15, 17, and 19

General Education			
Elementary Education		Social Sciences	
101	Early childhood/Pre-K, general	220	Social studies, general
102	Elementary grades, general	221	Anthropology
Special Education		225	Economics
110	Special education, any	226	Geography
Subject Matter Specific		227	Government/Civics
Arts & Music		228	History
141	Art/Arts or crafts	231	Native American studies
143	Dance	233	Psychology
144	Drama/Theater	234	Sociology
145	Music	Vocational/Technical Education	
English and Language Arts		241	Agriculture and natural resources
151	Communications	242	Business/Office
152	Composition	243	Keyboarding
153	English	244	Marketing and distribution
154	Journalism	245	Health occupations
155	Language arts	246	Construction trades
158	Reading	247	Mechanics and repair
159	Speech	248	Drafting/Graphics/Printing
English as a Second Language		249	Metals/Woods/Plastics, and other precision production (electronics, leatherwork, meatcutting, etc.)
160	ESL/Bilingual education: General	250	Communications and other technologies (not including computer science)
161	ESL/Bilingual education: Spanish	251	Culinary arts/Hospitality
162	ESL/Bilingual education: Other languages	252	Child care and education
Foreign Languages		253	Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
171	French	254	Family and consumer sciences education
172	German	255	Industrial arts/Technology education
173	Latin	256	Other vocational/technical education
174	Spanish	Miscellaneous	
175	Other foreign language	262	Driver education
Health Education		264	Library/Information science
181	Health education	265	Military science/ROTC
182	Physical education	266	Philosophy
Mathematics and Computer Science		267	Religious studies/Theology/Divinity
191	Algebra, elementary	Other	
192	Algebra, intermediate	268	Other
193	Algebra, advanced	Codes for grade levels of students	
194	Basic and general mathematics	PK	Prekindergarten
195	Business and applied math	K	Kindergarten
196	Calculus and pre-calculus	01	1st grade
197	Computer science	02	2nd grade
198	Geometry	03	3rd grade
199	Pre-algebra	04	4th grade
200	Statistics and probability	05	5th grade
201	Trigonometry	06	6th grade
Natural Sciences		07	7th grade
210	Science, general	08	8th grade
211	Biology/Life sciences	09	9th grade
212	Chemistry	10	10th grade
213	Earth sciences	11	11th grade
215	Integrated science	12	12th grade
216	Physical science	UG	Ungraded
217	Physics		



Note: Items 17-19 are for teachers who marked box 1 or 2 for item 12. If you marked box 3, 4, or 5 for item 12 (and completed items 14-16), go to item 20a on page 13.

17. This school year, what is your MAIN teaching assignment field at this school?

(Your main assignment is the field in which you teach the most classes.)

Record one of the assignment field codes listed in Table 1 on page 10.

Code	Main assignment
0075	5075

18. How many separate classes (or sections) do you currently teach at this school?

Do not include homeroom periods or study halls.

(Example: If you teach 2 classes [or sections] of chemistry I, a class [or section] of physics I, and a class [or section] of physics II, you would report 4 classes [or sections].)

0076	Number of classes (or sections)
------	---------------------------------

19. For each class (or section) that you currently teach at THIS school, complete a row/line of information.

Record the subject name, subject matter code, and the grade level code from Table 1 on page 10.

For classes with mixed grades, list the grade with the most number of students.

The number of lines filled should equal the number of classes (or sections) reported in item 18.

A. Subject Name	B. Subject Matter Code	C. Grade Level Code	D. Number of Students
<i>Example:</i> English	1 5 3	1 1	3 3
5077	0077	0078	0079
(1)			
5080	0080	0081	0082
(2)			
5083	0083	0084	0085
(3)			
5086	0086	0087	0088
(4)			
5089	0089	0090	0091
(5)			
5092	0092	0093	0094
(6)			
5095	0095	0096	0097
(7)			
5098	0098	0099	0100
(8)			
5101	0101	0102	0103
(9)			
5104	0104	0105	0106
(10)			



**Table 2. Major Field of Study Codes
For questions 20d, 20f, 22d, and 23b**

General Education			
Elementary Education		Mathematics and Computer Science	
101	Early childhood/Pre-K, general	190	Mathematics
102	Elementary grades, general	197	Computer science
Secondary Education		Natural Sciences	
103	Middle grades, general	211	Biology/Life sciences
104	Secondary grades, general	212	Chemistry
Special Education		213	Earth sciences
110	Special education, any	214	Engineering
Other Education		217	Physics
131	Administration	218	Other natural sciences
132	Counseling and guidance	Social Sciences	
133	Educational psychology	221	Anthropology
134	Policy studies	222	Area/Ethnic studies (excluding Native American studies)
135	School psychology	223	Criminal justice
136	Other non-subject matter specific education	224	Cultural studies
Subject Matter Specific		225	Economics
Arts & Music		226	Geography
141	Art/Arts or crafts	227	Government/Civics
142	Art history	228	History
143	Dance	229	International studies
144	Drama/Theater	230	Law
145	Music	231	Native American studies
English and Language Arts		232	Political science
151	Communications	233	Psychology
152	Composition	234	Sociology
153	English	235	Other social sciences
154	Journalism	Vocational/Technical Education	
155	Language arts	241	Agriculture and natural resources
156	Linguistics	242	Business/Office
157	Literature/Literary criticism	243	Keyboarding
158	Reading	244	Marketing and distribution
159	Speech	245	Health occupations
English as a Second Language		246	Construction trades
160	ESL/Bilingual education: General	247	Mechanics and repair
161	ESL/Bilingual education: Spanish	248	Drafting/Graphics/Printing
162	ESL/Bilingual education: Other languages	249	Metals/Woods/Plastics, and other precision production (electronics, leatherwork, meatcutting, etc.)
Foreign Languages		250	Communications and other technologies (not including computer science)
171	French	251	Culinary arts/Hospitality
172	German	252	Child care and education
173	Latin	253	Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
174	Spanish	254	Family and consumer sciences education
175	Other foreign language	255	Industrial arts/Technology education
Health Education		256	Other vocational/technical education
181	Health education	Miscellaneous	
182	Physical education	261	Architecture
		263	Humanities/Liberal studies
		264	Library/Information science
		265	Military science/ROTC
		266	Philosophy
		267	Religious studies/Theology/Divinity
		Other	
		268	Other



III EDUCATIONAL BACKGROUND

20a. Do you have a bachelor's degree?

📍 If you have more than one bachelor's degree, information about additional degrees will be asked in item 23a.

0116 1 Yes
2 No → GO TO item 23a on page 15.

b. In what year did you receive your bachelor's degree?

0117 Year

c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?

0118 1 Yes
2 No

d. What was your major field of study?

📍 Record the field of study code and the field name from Table 2 on page 12.

0119 Code Major
 5119

e. Did you have a second major field of study?

0120 1 Yes
2 No → GO TO item 21 below.

f. What was your second major field of study?

0121 Code Major
 5121

21. What is the name of the college or university where you earned this degree?

a. Name of college or university

9002

b. In what city and state is it located?

9003 City State
 9004

0122 1 Located outside the United States



23a. Have you earned any of the degrees listed below?

0127

1 Yes

2 No → GO TO item 24 on page 16.

a. Degree	b. What was your major field of study for each degree? Record the field of study code and the field name from Table 2 on page 12.	c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?	d. In what year?
(1) Vocational certificate	Code 0128 <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5128 <input type="text"/>		Year 0129 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(2) Associate's degree	Code 0130 <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5130 <input type="text"/>		Year 0131 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(3) SECOND Bachelor's degree	Code 0132 <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5132 <input type="text"/>	0133 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Year 0134 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(4) SECOND Master's degree	Code 0135 <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5135 <input type="text"/>	0136 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Year 0137 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(5) Educational specialist or professional diploma (at least one year beyond a master's level)	Code 0138 <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5138 <input type="text"/>		Year 0139 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(6) Certificate of Advanced Graduate Studies	Code 0140 <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5140 <input type="text"/>		Year 0141 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(7) Doctorate or first professional degree (Ph. D., Ed.D., M.D., L.L.B., J.D., D.D.S.)	Code 0142 <input type="text"/> <input type="text"/> <input type="text"/> Major field of study title 5142 <input type="text"/>	0143 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	Year 0144 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



24. Have you taken any of the following tests?

 *Mark (X) only one box.*

a. The Praxis I Pre-Professional Skills Test (PPST) in Reading

(The Praxis was formerly called the National Teachers Exam [NTE].)

0145

- 1 Taken and passed
2 Taken and have not yet passed
3 Not taken
-

b. The Praxis I Pre-Professional Skills Test (PPST) in Mathematics

(The Praxis was formerly called the National Teachers Exam [NTE].)

0146

- 1 Taken and passed
2 Taken and have not yet passed
3 Not taken
-

c. The Praxis I Pre-Professional Skills Test (PPST) in Writing

(The Praxis was formerly called the National Teachers Exam [NTE].)

0147

- 1 Taken and passed
2 Taken and have not yet passed
3 Not taken
-

d. The Praxis II: Subject Assessment in a specific content area

(The Praxis was formerly called the National Teachers Exam [NTE].)

0148

- 1 Taken and passed
2 Taken and have not yet passed
3 Not taken
-

e. An exam for National Board for Professional Teaching Standards certification

0149

- 1 Taken and passed
2 Taken and have not yet passed
3 Not taken
-

f. Another test of basic skills or subject knowledge, other than those listed above, required by your school

0150

- 1 Taken and passed
2 Taken and have not yet passed
3 Not taken



25. Did your preparation for teaching include --

a. Coursework in how to select and adapt instructional material?

0151

1 Yes

2 No

b. Coursework in learning theory or psychology appropriate to the age of students you teach?

0152

1 Yes

2 No

c. Your observation of other classroom teaching?

0153

1 Yes

2 No

d. Formal feedback on your teaching?

0154

1 Yes

2 No

26. How long did your practice teaching last?

● *Mark (X) only one box.*

0155

1 I had no practice teaching

2 4 weeks or less

3 5-7 weeks

4 8-11 weeks

5 12 weeks or more

YOUR COMMENTS



27. Have you ever taken any graduate or undergraduate courses that focused on teaching methods or teaching strategies?

☛ Include courses you have taken to earn a degree and courses taken outside a degree program.

☛ Do not include student teaching.

0156

1 Yes →

If "Yes," **How many courses?**

☛ Mark (X) only one box, then
GO TO item 28 below.

0157

1 1 or 2 courses

2 3 or 4 courses

3 5 to 9 courses

4 10 or more courses

2 No → GO TO item 30a on page 20.

28. How many of these courses did you complete BEFORE you started teaching at the elementary or secondary level?

☛ Mark (X) only one box.

0158

1 All

2 Some

3 None

29. Which of the following describes how you obtained the teaching methods or teaching strategies coursework?

☛ Mark (X) only one box.

0159

1 Through an "alternative" program designed to expedite the transition of non-teachers to a teaching career (e.g., a state, district or university alternative program)

2 Through a bachelor's degree granting program (B.A. or B.S.)

3 Through a fifth year program (not leading to a master's degree)

4 Through a master's degree granting program (M.A., M.S., M.Ed., M.A.T.)

5 Through individual courses (not part of a program leading to a degree)

6 Other - Please specify. ↓

5159

YOUR COMMENTS



**Table 3. Certification Content Area Codes
For questions 30, 31, and 32 on pages 20-25**

General Education

Elementary Education

- 101 Early childhood/Pre-K, general
- 102 Elementary grades, general

Secondary Education

- 103 Middle grades, general
- 104 Secondary grades, general

Special Education

- 111 Special education, general
- 112 Autism
- 113 Deaf and hard-of-hearing
- 114 Developmentally delayed
- 115 Early childhood special education
- 116 Emotionally disturbed or behavior disorders
- 117 Learning disabilities
- 118 Mentally retarded
- 119 Mildly/Moderately disabled
- 120 Orthopedically impaired
- 121 Severely/Profoundly disabled
- 122 Speech/Language impaired
- 123 Traumatically brain-injured
- 124 Visually impaired
- 125 Other special education

Subject Matter Specific

Arts & Music

- 141 Art/Arts or crafts
- 143 Dance
- 144 Drama/Theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 158 Reading
- 159 Speech

English as a Second Language

- 160 ESL/Bilingual education: General
- 161 ESL/Bilingual education: Spanish
- 162 ESL/Bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 190 Mathematics
- 197 Computer science

Natural Sciences

- 210 Science, general
- 211 Biology/Life sciences
- 212 Chemistry
- 213 Earth sciences
- 216 Physical science
- 217 Physics
- 218 Other natural sciences

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 225 Economics
- 226 Geography
- 227 Government/Civics
- 228 History
- 231 Native American studies
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

Vocational/Technical Education

- 241 Agriculture and natural resources
- 242 Business/Office
- 243 Keyboarding
- 244 Marketing and distribution
- 245 Health occupations
- 246 Construction trades
- 247 Mechanics and repair
- 248 Drafting/Graphics/Printing
- 249 Metals/Woods/Plastics, and other precision production (electronics, leatherwork, meat cutting, etc.)
- 250 Communications and other technologies (not including computer science)
- 251 Culinary arts/Hospitality
- 252 Child care and education
- 253 Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts/Technology education
- 256 Other vocational/technical education

Miscellaneous

- 262 Driver education
- 263 Humanities/Liberal studies
- 264 Library/Information science
- 265 Military science/ROTC
- 266 Philosophy
- 267 Religious studies/Theology/Divinity

Other

- 268 Other



IV CERTIFICATION AND TRAINING

30a. Do you currently hold regular or full certification by an accrediting or certifying body OTHER THAN THE STATE?

Information about state-granted certification will be asked in item 31.

0421

1 Yes

2 No → GO TO item 31a on page 22.

b. Some certificates may allow you to teach in multiple content areas. In what content area(s) does this teaching certificate allow you to teach at this school?

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc).

Please record the content area code from Table 3 on page 19.

0422

5422

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

Mark (X) all that apply.

0423

1 Elementary grades (including early childhood, preschool and kindergarten)

0424

1 Secondary grades (including middle school)

0425

1 Ungraded

c. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

0426

5426

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

Mark (X) all that apply.

0427

1 Elementary grades (including early childhood, preschool and kindergarten)

0428

1 Secondary grades (including middle school)

0429

1 Ungraded

If there is an additional content area that the certificate described above allows you to teach, please list it in 30d on page 21. Otherwise, GO TO item 31a on page 22.

YOUR COMMENTS



30. Continued -

d. If there is an additional content area that the certificate described in item 30a allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 19.

0430 5430

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

- 0431 1 Elementary grades (including early childhood, preschool and kindergarten)
- 0432 1 Secondary grades (including middle school)
- 0433 1 Ungraded

e. If there is an additional content area that the certificate described in item 30a allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

0434 5434

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

- 0435 1 Elementary grades (including early childhood, preschool and kindergarten)
- 0436 1 Secondary grades (including middle school)
- 0437 1 Ungraded

f. If there is an additional content area that the certificate described in item 30a allows you to teach, please list it below. Otherwise, GO TO item 31a on page 22.

0438 5438

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

- 0439 1 Elementary grades (including early childhood, preschool and kindergarten)
- 0440 1 Secondary grades (including middle school)
- 0441 1 Ungraded



31a. Do you have a current teaching certificate from this state?

0442

1 Yes

2 No → **GO TO item 33 on page 26.**

b. Which of the following describes this current teaching certificate you hold from this state?

🍎 *If you currently hold more than one of the following, a second certificate may be listed in item 32.*

🍎 *Mark (X) only one box.*

0443

1 Regular or standard state certificate or advanced professional certificate

2 Probationary certificate (issued after satisfying all requirements except the completion of a probationary period)

3 Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"

4 Temporary certificate (requires some additional college coursework, student teaching, and/or passage of a test before regular certification can be obtained)

5 Waiver or emergency certificate (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

c. Some certificates may allow you to teach in multiple content areas. In what content area(s) does the teaching certificate marked above allow you to teach in this state?

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

🍎 *Please record the content area code from Table 3 on page 19.*

0444

5444

1) **Code** **Content Area**

2) Which of the following grade ranges does this certificate apply to?

🍎 *Mark (X) all that apply.*

0445

1 Elementary grades (including early childhood, preschool and kindergarten)

0446

1 Secondary grades (including middle school)

0447

1 Ungraded

d. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 32a on page 24.

0448

5448

1) **Code** **Content Area**

2) Which of the following grade ranges does this certificate apply to?

🍎 *Mark (X) all that apply.*

0449

1 Elementary grades (including early childhood, preschool and kindergarten)

0450

1 Secondary grades (including middle school)

0451

1 Ungraded

If there is an additional content area that the certificate described above allows you to teach, please list it in 31e on page 23. Otherwise, GO TO item 32a on page 24.



31. Continued -

e. If there is an additional content area that the certificate described in item 31b allows you to teach, please list it below. Otherwise, GO TO item 32a on page 24.

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 19.

0452

5452

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

0453 1 Elementary grades (including early childhood, preschool and kindergarten)

0454 1 Secondary grades (including middle school)

0455 1 Ungraded

f. If there is an additional content area that the certificate described in item 31b allows you to teach, please list it below. Otherwise, GO TO item 32a on page 24.

0456

5456

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

0457 1 Elementary grades (including early childhood, preschool and kindergarten)

0458 1 Secondary grades (including middle school)

0459 1 Ungraded

g. If there is an additional content area that the certificate described in item 31b allows you to teach, please list it below. Otherwise, GO TO item 32a on page 24.

0460

5460

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

0461 1 Elementary grades (including early childhood, preschool and kindergarten)

0462 1 Secondary grades (including middle school)

0463 1 Ungraded



32a. Do you have another current teaching certificate from this state?

0187

1 Yes

2 No → **GO TO item 33 on page 26.**

b. Which of the following describes this other current teaching certificate you hold from this state?

Mark (X) only one box.

0188

1 Regular or standard state certificate or advanced professional certificate

2 Probationary certificate (issued after satisfying all requirements except the completion of a probationary period)

3 Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"

4 Temporary certificate (requires some additional college coursework, student teaching, and/or passage of a test before regular certification can be obtained)

5 Waiver or emergency certificate (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

c. In what content area(s) does this other current teaching certificate, marked in 32b above, allow you to teach in this state?

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

Please record the content area code from Table 3 on page 19.

0189

5189

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

Mark (X) all that apply.

0190

1 Elementary grades (including early childhood, preschool and kindergarten)

0191

1 Secondary grades (including middle school)

0192

1 Ungraded

d. If there is an additional content area that the certificate described above allows you to teach, please list it below. Otherwise, GO TO item 33 on page 26.

0193

5193

1) Code Content Area

2) Which of the following grade ranges does this certificate apply to?

Mark (X) all that apply.

0194

1 Elementary grades (including early childhood, preschool and kindergarten)

0195

1 Secondary grades (including middle school)

0196

1 Ungraded

If there is an additional content area that the certificate described above allows you to teach, please list it in 32e on page 25. Otherwise, GO TO item 33 on page 26.



32. Continued -

- e. If there is an additional content area that the certificate described in item 32b allows you to teach, please list it below. Otherwise, GO TO item 33 on page 26.

(For some teachers the content area may be the grade level, e.g., elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 19.

0197

5197

1) Code Content Area

- 2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

- 0198 1 Elementary grades (including early childhood, preschool and kindergarten)
- 0199 1 Secondary grades (including middle school)
- 0200 1 Ungraded

- f. If there is an additional content area that the certificate described in item 32b allows you to teach, please list it below. Otherwise, GO TO item 33 on page 26.

0201

5201

1) Code Content Area

- 2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

- 0202 1 Elementary grades (including early childhood, preschool and kindergarten)
- 0203 1 Secondary grades (including middle school)
- 0204 1 Ungraded

- g. If there is an additional content area that the certificate described in item 32b allows you to teach, please list it below. Otherwise, GO TO item 33 on page 26.

0205

5205

1) Code Content Area

- 2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

- 0206 1 Elementary grades (including early childhood, preschool and kindergarten)
- 0207 1 Secondary grades (including middle school)
- 0208 1 Ungraded



33. Was your FIRST year of teaching before the 2001-02 school year?

0209 1 Yes → *GO TO item 40 on page 28.*

2 No

34. In your FIRST year of teaching, how well prepared were you to --

If you are in your first year of teaching, please answer for THIS school year.

Mark (X) ONE box on each line.

	Not at all prepared	Somewhat prepared	Well prepared	Very well prepared
a. Handle a range of classroom management or discipline situations? 0210	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Use a variety of instructional methods? 0211	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Teach your subject matter? 0212	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Use computers in classroom instruction? 0213	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Assess students? 0214	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Select and adapt curriculum and instructional materials? 0215	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

35. In your FIRST year of teaching, did you participate in a teacher induction program?

If you are in your first year of teaching, please answer for THIS school year.

0216 1 Yes

2 No

36. Did you receive the following kinds of support during your FIRST year of teaching?

If you are in your first year of teaching, please answer for THIS school year.

a. Reduced teaching schedule

0217 1 Yes

2 No

b. Reduced number of preparations

0218 1 Yes

2 No

c. Common planning time with teachers in your subject

0219 1 Yes

2 No

d. Seminars or classes for beginning teachers

0220 1 Yes

2 No



36. Continued -

Did you receive the following kinds of support during your FIRST year of teaching?

👉 If you are in your first year of teaching, please answer for THIS school year.

e. Extra classroom assistance (e.g., teacher aides)

- 0221 1 Yes
2 No
-

f. Regular supportive communication with your principal, other administrators, or department chair

- 0222 1 Yes
2 No
-

37. Were the following duties part of your FIRST-year teaching assignment?

👉 If you are in your first year of teaching, please answer for THIS school year.

a. Extracurricular assignments

- 0223 1 Yes
2 No
-

b. Travel to more than one school to teach

- 0224 1 Yes
2 No
-

c. Administrative duties (including lunchroom, hall, and recess duties)

- 0225 1 Yes
2 No
-

38a. In your FIRST year of teaching, did you work closely with a master or mentor teacher?

👉 If you are in your first year of teaching, please answer for THIS school year.

- 0226 1 Yes
2 No → GO TO item 40 on page 28.
-

b. Was this teacher's subject area the same as yours?

- 0227 1 Yes
2 No
-

39. In your FIRST year of teaching, to what extent did your master or mentor teacher help you?

👉 If you are in your first year of teaching, please answer for THIS school year.

👉 Mark (X) only one box.

- 0228 1 Not at all
2 To some extent
3 To a moderate extent
4 To a great extent



V PROFESSIONAL DEVELOPMENT

40. In the past 12 months, did you participate in any of the following professional development activities?

a. University course(s) related to teaching

0235

1 Yes →

If "Yes", How many?

0236

2 No

b. Observational visits to other schools

0237

1 Yes →

If "Yes", How many?

0238

2 No

c. Workshops, conferences or training sessions in which you were a presenter

0239

1 Yes →

If "Yes", How many?

0240

2 No

d. Other workshops, conferences or training sessions in which you were NOT a presenter

0241

1 Yes →

If "Yes", How many?

0242

2 No

41a. In the past 12 months, have you participated in any professional development activities specific to and concentrating on the content of the subject(s) you teach?

0243

1 Yes

2 No → GO TO item 42a on page 29.

b. In the past 12 months, how many hours did you spend on these activities?

☛ Mark (X) only one box.

0244

1 8 hours or less

2 9-16 hours

3 17-32 hours

4 33 hours or more

c. Overall, how useful were these activities to you?

☛ Mark (X) only one box.

0245

1 Not useful

2 Somewhat useful

3 Useful

4 Very useful



42a. In the past 12 months, have you participated in any professional development activities that focused on uses of computers for instruction?

- 0246
- 1 Yes
- 2 No → **GO TO item 43a below.**
-

b. In the past 12 months, how many hours did you spend on these activities?

☛ *Mark (X) only one box.*

- 0247
- 1 8 hours or less
- 2 9-16 hours
- 3 17-32 hours
- 4 33 hours or more
-

c. Overall, how useful were these activities to you?

☛ *Mark (X) only one box.*

- 0248
- 1 Not useful
- 2 Somewhat useful
- 3 Useful
- 4 Very useful
-

43a. In the past 12 months, have you participated in any professional development activities that focused on reading instruction?

- 0249
- 1 Yes
- 2 No → **GO TO item 44a on page 30.**
-

b. In the past 12 months, how many hours did you spend on these activities?

☛ *Mark (X) only one box.*

- 0250
- 1 8 hours or less
- 2 9-16 hours
- 3 17-32 hours
- 4 33 hours or more
-

c. Overall, how useful were these activities to you?

☛ *Mark (X) only one box.*

- 0251
- 1 Not useful
- 2 Somewhat useful
- 3 Useful
- 4 Very useful



44a. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?

0252

1 Yes

2 No → **GO TO item 45 below.**

b. In the past 12 months, how many hours did you spend on these activities?

☛ *Mark (X) only one box.*

0253

1 8 hours or less

2 9-16 hours

3 17-32 hours

4 33 hours or more

c. Overall, how useful were these activities to you?

☛ *Mark (X) only one box.*

0254

1 Not useful

2 Somewhat useful

3 Useful

4 Very useful

45. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in items 41-44 above?

0255

1 Yes → *Please specify.* 5255

2 No

YOUR COMMENTS



46. For the professional development in which you participated in the past 12 months, did you receive the following types of support?

a. Release time from teaching (i.e., your regular teaching responsibilities were temporarily assigned to someone else)

0256 1 Yes

2 No

b. Scheduled time in the contract year for professional development

0257 1 Yes

2 No

c. Stipend for professional development activities that took place outside regular work hours

0258 1 Yes

2 No

d. Full or partial reimbursement of college tuition

0259 1 Yes

2 No

e. Reimbursement for conference or workshop fees

0260 1 Yes

2 No

f. Reimbursement for travel and/or daily expenses

0261 1 Yes

2 No

47. As a result of completing these professional development activities, did you receive the following?

a. Credits toward re-certification or advanced certification in your main teaching assignment or other teaching field(s)

0262 1 Yes

2 No

b. Increase in salary or other pay increases as a result of participating in professional development activities

0263 1 Yes

2 No

c. Recognition or higher ratings on an annual teacher evaluation

0264 1 Yes

2 No



48. In the past 12 months, did you do any of the following?

a. Engage in individual or collaborative research on a topic of interest to you professionally

- 0265 1 Yes
2 No
-

b. Participate in regularly scheduled collaboration with other teachers on issues of instruction

 *Exclude administrative meetings.*

- 0266 1 Yes
2 No
-

c. Observe, or be observed by, other teachers in your classroom (for at least 10 minutes)

- 0267 1 Yes
2 No
-

d. Act as a coach or mentor to other teachers or staff in your school, or receive coaching or mentoring

- 0268 1 Yes
2 No
-

49. From the list of topics below, select the three that are your top priorities for YOUR OWN additional professional development.

- 1 - Student discipline and management
- 2 - Teaching students with special needs (e.g., disabilities, special education)
- 3 - Teaching students with limited-English proficiency
- 4 - Use of technology in instruction
- 5 - The content of the subject(s) I primarily teach
- 6 - Content standards in the subject(s) I primarily teach
- 7 - Methods of teaching
- 8 - Student assessment
- 9 - Other → *Please specify below.*

9005

*** Enter the appropriate code (1-9) for each priority.**

- 0269 First priority

- 0270 Second priority

- 0271 Third priority



VI RESOURCES AND ASSESSMENTS OF STUDENTS

50. Of all the students you teach at this school, how many have an Individual Education Plan (IEP) because they have disabilities or are special education students?

 If none, please mark (X) the box.

0279 0 None → **GO TO item 52 below.**

 Students

51. Do you or these students receive the following types of support in your classroom?

a. Special aide or personal assistant

0280 1 Yes

2 No

b. Consulting/Itinerant teacher

0281 1 Yes

2 No

c. Accommodations such as more time on tests

0282 1 Yes

2 No

52. In the last three years, have you had 8 hours or more of training or professional development on how to teach special education students?

0283 1 Yes

2 No

53. Of all the students you teach at this school, how many are of limited-English proficiency?

(Students of limited-English proficiency are those whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

 If none, please mark (X) the box.

0284 0 None → **GO TO item 55 on page 34.**

 Students

54. In the last three years, have you had 8 hours or more of training or professional development on how to teach limited-English proficient students?

0285 1 Yes

2 No



55. Do you have access to your students' scores on standardized achievement tests?

0286

- 1 Yes
 2 No
 3 Not applicable; my students haven't taken a standardized achievement test.

GO TO item 57 below.

56. To what extent do you use the information from your students' standardized achievement test scores –

Mark (X) ONE box on each line.

	Not at all	To a small extent	To a moderate extent	To a great extent
a. To group students into different instructional groups by achievement or ability? 0287	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. To assess areas where you need to strengthen your content knowledge or teaching practice? 0288	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. To adjust your curriculum in areas where your students encountered problems? 0289	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

57. To what extent do you use state or local standards to guide your instructional practice?

Mark (X) only one box.

0290

- 1 Not at all
 2 To a small extent
 3 To a moderate extent
 4 To a great extent

YOUR COMMENTS



VII WORKING CONDITIONS

58. How many total hours do you spend on ALL teaching and other school-related activities during a typical FULL WEEK at this school?

☛ Include hours spent working during the school day, before school, after school, and on weekends.

0297

Total weekly hours

59. How many hours are you required to work to receive base pay during a typical FULL WEEK at this school?

(This would be base contract hours, or the equivalent.)

0298

Total weekly hours

60. How many hours a week do you spend delivering instruction to a class of students?

☛ If you are a pull-out teacher, please include the number of hours you instruct individual students or small groups of students.

0299

Total weekly hours

61. During this school year, do you or will you --

a. Coach a sport?

0300

1 Yes

2 No

b. Sponsor any student groups, clubs, or organizations?

0301

1 Yes

2 No

c. Serve as a department lead or chair?

0302

1 Yes

2 No

d. Serve as a lead curriculum specialist?

0303

1 Yes

2 No

e. Serve on a school-wide committee or task force?

0304

1 Yes

2 No



IX TEACHER ATTITUDES AND SCHOOL CLIMATE

64. To what extent do you agree or disagree with each of the following statements?

		🍏 Mark (X) ONE box on each line.				
		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	
a.	The principal lets staff members know what is expected of them.	0330	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b.	The school administration's behavior toward the staff is supportive and encouraging.	0331	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c.	I am satisfied with my teaching salary.	0332	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d.	The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria or student lounge) interferes with my teaching.	0333	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e.	I receive a great deal of support from parents for the work I do.	0334	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f.	Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.	0335	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g.	Routine duties and paperwork interfere with my job of teaching.	0336	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h.	My principal enforces school rules for student conduct and backs me up when I need it.	0337	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i.	Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.	0338	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j.	Most of my colleagues share my beliefs and values about what the central mission of the school should be.	0339	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k.	The principal knows what kind of school he/she wants and has communicated it to the staff.	0340	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l.	There is a great deal of cooperative effort among the staff members.	0341	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m.	In this school, staff members are recognized for a job well done.	0342	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n.	I worry about the security of my job because of the performance of my students on state and/or local tests.	0343	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o.	State or local content standards have had a positive influence on my satisfaction with teaching.	0344	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p.	I am satisfied with my class size.	0345	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q.	I am given the support I need to teach students with special needs.	0346	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



64. Continued -

To what extent do you agree or disagree with each of the following statements?

		🍏 Mark (X) ONE box on each line.				
		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	
r.	I make a conscious effort to coordinate the content of my courses with that of other teachers.	0347	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
s.	The amount of student tardiness and class cutting in this school interferes with my teaching.	0348	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
t.	I sometimes feel it is a waste of time to try to do my best as a teacher.	0349	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
u.	I am generally satisfied with being a teacher at this school.	0350	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

65. To the best of your knowledge how often do the following types of problems occur with students at this school?

		🍏 Mark (X) ONE box on each line.					
		Happens daily	Happens at least once a week	Happens at least once a month	Happens on occasion	Never happens	
a.	Physical conflicts among students	0351	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b.	Robbery or theft	0352	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c.	Vandalism	0353	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d.	Use of alcohol	0354	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e.	Use of illegal drugs	0355	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f.	Possession of weapons	0356	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g.	Physical abuse of teachers	0357	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h.	Student racial tensions	0358	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i.	Student bullying	0359	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j.	Student verbal abuse of teachers	0360	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k.	Widespread disorder in classrooms	0361	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l.	Student acts of disrespect for teachers	0362	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m.	Gang activities	0363	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>



66. To what extent is each of the following a problem in this school?

		🍏 Mark (X) ONE box on each line.			
		Serious problem	Moderate problem	Minor problem	Not a problem
a. Student tardiness	0364	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Student absenteeism	0365	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Student class cutting	0366	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Teacher absenteeism	0367	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Student pregnancy	0368	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Students dropping out	0369	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Student apathy	0370	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Lack of parental involvement	0371	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Poverty	0372	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Students come to school unprepared to learn	0373	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Poor student health	0374	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

67. To what extent do you agree or disagree with each of the following statements?

		🍏 Mark (X) ONE box on each line.			
		Strongly agree	Agree	Disagree	Strongly disagree
a. The stress and disappointments involved in teaching at this school aren't really worth it.	0375	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. The teachers at this school like being here; I would describe us as a satisfied group.	0376	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. I like the way things are run at this school.	0377	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. If I could get a higher paying job I'd leave teaching as soon as possible.	0378	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. I think about transferring to another school.	0379	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. I don't seem to have as much enthusiasm now as I did when I began teaching.	0380	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. I think about staying home from school because I'm just too tired to go.	0381	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



68a. If you could go back to your college days and start over again, would you become a teacher or not?

☛ Mark (X) only one box.

- 0382
- 1 Certainly would become a teacher
 - 2 Probably would become a teacher
 - 3 Chances about even for and against
 - 4 Probably would not become a teacher
 - 5 Certainly would not become a teacher
-

b. How long do you plan to remain in teaching?

☛ Mark (X) only one box.

- 0383
- 1 As long as I am able
 - 2 Until I am eligible for retirement
 - 3 Will probably continue unless something better comes along
 - 4 Definitely plan to leave teaching as soon as I can
 - 5 Undecided at this time
-

69a. Has a student FROM THIS SCHOOL ever threatened to injure you?

- 0384
- 1 Yes
 - 2 No → **GO TO item 70a below.**
-

b. Has a student FROM THIS SCHOOL threatened to injure you IN THE PAST 12 MONTHS?

- 0385
- 1 Yes
 - 2 No → **GO TO item 70a below.**
-

c. In the past 12 months, how many times has a student FROM THIS SCHOOL threatened to injure you?

0386

Times

70a. Has a student FROM THIS SCHOOL ever physically attacked you?

- 0387
- 1 Yes
 - 2 No → **GO TO item 71 on page 41.**
-

b. Has a student FROM THIS SCHOOL physically attacked you IN THE PAST 12 MONTHS?

- 0388
- 1 Yes
 - 2 No → **GO TO item 71 on page 41.**
-

c. In the past 12 months, how many times has a student FROM THIS SCHOOL physically attacked you?

0389

Times



X GENERAL EMPLOYMENT INFORMATION

71. The following questions refer to your before-tax earnings from teaching and other employment.

DURING THE SUMMER OF 2005, did you have any earnings from –

🍏 *Please report in whole dollars.*

a. Teaching summer school in this or any other school?

0393

1 Yes →

How much?

0394

\$. 0 0

2 No



b. Working in a non-teaching job in this or any other school?

0395

1 Yes →

How much?

0396

\$. 0 0

2 No



c. Working in any NONSCHOOL job?

0397

1 Yes →

How much?

0398

\$. 0 0

2 No



72. **DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary?**

🍏 *Please report in whole dollars.*

0399

\$. 0 0

73. **DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?**

🍏 *Please report in whole dollars.*

0400

1 Yes →

How much?

0401

\$. 0 0

2 No



74. **DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER school sources, such as a merit pay bonus, etc.?**

🍏 *Do not report any earnings already reported.*

🍏 *Please report in whole dollars.*

0402

1 Yes →

How much?

0403

\$. 0 0

2 No



75a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school?

● Please report in whole dollars.

0404

1 Yes →

How much?

0405

\$, .

2 No → GO TO item 76 below.

b. Which of these best describes this job OUTSIDE this school?

● Mark (X) only one box.

0406

1 Teaching or tutoring

2 Non-teaching, but related to teaching field

3 Other

76. Do you work in this school on a contributed service basis, that is, for less than full salary or for no salary, for example, as a member of a religious order?

0464

1 Yes

2 No

77. Are you a member of a teachers' union or an employee association similar to a union?

0407

1 Yes

2 No

78. Are you male or female?

0408

1 Male

2 Female

79. Are you of Hispanic or Latino origin?

0409

1 Yes

2 No

80a. What is your race?

● Mark (X) one or more races to indicate what you consider yourself to be.

0410

1 White

0411

1 Black or African-American

0412

1 Asian

0413

1 Native Hawaiian or Other Pacific Islander

0414

1 American Indian or Alaska Native → GO TO item 80b below.

80b. Are you enrolled in a state or federally recognized tribe?

0415

1 Yes

2 No

81. What is your year of birth?

0416

1 9



XI CONTACT INFORMATION

82. The survey you have completed may involve a brief follow-up at a later time in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

- a. Your name

- b. Spouse's full name (if applicable)

- c. Street address

- d. City

- e. State

- f. ZIP code + 4

 -

- g. Home telephone

Area Code Number

 - -

- h. In whose name is the telephone number listed?

Mark (X) only one box.

1 My name

2 Other - Specify name. ↓



83. What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please do not list more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in section b.

(1) First Person

a. Name

b. Relationship to you

c. Street address

d. City

e. State

f. ZIP code + 4

 -

g. Home telephone

Area Code Number

 - -

h. In whose name is the telephone number listed?

Mark (X) only one box.

1 Name entered in part a

2 Other - Specify name. ↓



84. Please indicate how much time it took you to complete this form, not counting interruptions.

Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0417

Minutes

85. Please enter the date you completed this questionnaire.

Report month as a number, i.e., 01 for January, 02 for February, etc.

Month

Day

Year

0418

0419

0420

YOUR COMMENTS



Attachment I-2: SASS-101 Questionnaire

This attachment includes the first Teacher Compensation Pilot Study questionnaire, the SASS-101.

This page intentionally left blank.

TEACHER COMPENSATION AND BENEFITS FORM

SCHOOLS AND STAFFING SURVEY

2005-06 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP code.)

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

FORM **SASS-101**
(4-19-2006)

DEAR DISTRICT ADMINISTRATOR:

The Schools and Staffing Survey (SASS) is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions you may have regarding the SASS Teacher Compensation and Benefits Form.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to develop state-representative data that will help form a more complete picture of the types of annual compensation and benefits that teachers receive.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES), the statistical agency of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this and other SASS surveys to inform their decisions concerning K-12 schools. The data you provide will be important for future research on how teachers are compensated in America. Because it is a sample survey and relies upon voluntary compliance, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Individual teacher data that you provide on this form are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals or districts may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR DISTRICT'S INFORMATION BE REPORTED?

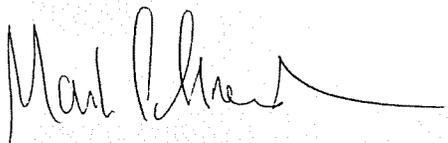
The information that you provide will be combined with the information provided by others in statistical reports. No individual data that links your or any teacher's name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED FORM?

Please place the form in the enclosed envelope and return it to the Census Bureau. If you no longer have the return envelope, please call the Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5:00 p.m. (Eastern time), Monday through Friday. We can also be reached by e-mail at: dsd.sass@census.gov. The Census Bureau will provide you with return instructions.

WE HOPE YOU PARTICIPATE IN THIS IMPORTANT SURVEY.

Sincerely,



MARK SCHNEIDER
COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS

TEACHER IDENTIFICATION ►

JANE DOE *
BAYSIDE MIDDLE SCHOOL

EXAMPLE

I. Teaching Status

1. What is the teacher's current teaching status?
- 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**?
- \$ 44, 300.00
- 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes?
- \$ 1, 750.00
- 0 None
1 Not offered
2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.?
- \$, .00
- 0 None
1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**?
- \$, .00
- 0 None
1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school?
- 3 7 Total weekly hours
- *Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract?
- 1 8 5 Total contract days

NOTES

* Jane Doe is an example of a full-time teacher who receives additional compensation in a school district that does not offer any other income from school sources.

0101 1 Full-time
2 Part-time

0151 1 Full-time
2 Part-time

0102 \$, .
0103 1 Data not available

0152 \$, .
0153 1 Data not available

0104 \$, .
0105 0 None
1 Not offered
2 Data not available

0154 \$, .
0155 0 None
1 Not offered
2 Data not available

0106 \$, .
0107 0 None
1 Not offered
2 Data not available

0156 \$, .
0157 0 None
1 Not offered
2 Data not available

0108 \$, .
0109 0 None
1 Not offered
2 Data not available

0158 \$, .
0159 0 None
1 Not offered
2 Data not available

0110 Total weekly hours

0160 Total weekly hours

0111 Total contract days

0161 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0201 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0202 \$, .
0203 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0204 \$, .
0205 0 None
1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0206 \$, .
0207 0 None
1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0208 \$, .
0209 0 None
1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0210 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0211 Total contract days

NOTES

0251 1 Full-time
2 Part-time

0301 1 Full-time
2 Part-time

0252 \$, .
0253 1 Data not available

0302 \$, .
0303 1 Data not available

0254 \$, .
0255 0 None
1 Not offered
2 Data not available

0304 \$, .
0305 0 None
1 Not offered
2 Data not available

0256 \$, .
0257 0 None
1 Not offered
2 Data not available

0306 \$, .
0307 0 None
1 Not offered
2 Data not available

0258 \$, .
0259 0 None
1 Not offered
2 Data not available

0308 \$, .
0309 0 None
1 Not offered
2 Data not available

0260 Total weekly hours

0310 Total weekly hours

0261 Total contract days

0311 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0351 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0352 \$, .
0353 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0354 \$, .
0355 0 None
1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0356 \$, .
0357 0 None
1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0358 \$, .
0359 0 None
1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0360 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0361 Total contract days

NOTES

0401 1 Full-time
2 Part-time

0451 1 Full-time
2 Part-time

0402 \$, .
0403 1 Data not available

0452 \$, .
0453 1 Data not available

0404 \$, .
0405 0 None
1 Not offered
2 Data not available

0454 \$, .
0455 0 None
1 Not offered
2 Data not available

0406 \$, .
0407 0 None
1 Not offered
2 Data not available

0456 \$, .
0457 0 None
1 Not offered
2 Data not available

0408 \$, .
0409 0 None
1 Not offered
2 Data not available

0458 \$, .
0459 0 None
1 Not offered
2 Data not available

0410 Total weekly hours

0460 Total weekly hours

0411 Total contract days

0461 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0501 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0502 \$, .
0503 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0504 \$, .
0505 0 None
1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0506 \$, .
0507 0 None
1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0508 \$, .
0509 0 None
1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0510 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0511 Total contract days

NOTES

0551 1 Full-time
2 Part-time

0601 1 Full-time
2 Part-time

0552 \$, .
0553 1 Data not available

0602 \$, .
0603 1 Data not available

0554 \$, .
0555 0 None
1 Not offered
2 Data not available

0604 \$, .
0605 0 None
1 Not offered
2 Data not available

0556 \$, .
0557 0 None
1 Not offered
2 Data not available

0606 \$, .
0607 0 None
1 Not offered
2 Data not available

0558 \$, .
0559 0 None
1 Not offered
2 Data not available

0608 \$, .
0609 0 None
1 Not offered
2 Data not available

0560 Total weekly hours

0610 Total weekly hours

0561 Total contract days

0611 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0651 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0652 \$, .
0653 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0654 \$, .
0655 0 None
1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0656 \$, .
0657 0 None
1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0658 \$, .
0659 0 None
1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0660 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0661 Total contract days

NOTES

0701 1 Full-time
2 Part-time

0751 1 Full-time
2 Part-time

0702 \$, .
0703 1 Data not available

0752 \$, .
0753 1 Data not available

0704 \$, .
0705 0 None
1 Not offered
2 Data not available

0754 \$, .
0755 0 None
1 Not offered
2 Data not available

0706 \$, .
0707 0 None
1 Not offered
2 Data not available

0756 \$, .
0757 0 None
1 Not offered
2 Data not available

0708 \$, .
0709 0 None
1 Not offered
2 Data not available

0758 \$, .
0759 0 None
1 Not offered
2 Data not available

0710 Total weekly hours

0760 Total weekly hours

0711 Total contract days

0761 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0801 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0802 \$, .
0803 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0804 \$, .
0805 0 None
1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0806 \$, .
0807 0 None
1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0808 \$, .
0809 0 None
1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0810 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0811 Total contract days

NOTES

0851 1 Full-time
2 Part-time

0901 1 Full-time
2 Part-time

0852 \$, .
0853 1 Data not available

0902 \$, .
0903 1 Data not available

0854 \$, .
0 None
0855 1 Not offered
2 Data not available

0904 \$, .
0 None
0905 1 Not offered
2 Data not available

0856 \$, .
0 None
0857 1 Not offered
2 Data not available

0906 \$, .
0 None
0907 1 Not offered
2 Data not available

0858 \$, .
0 None
0859 1 Not offered
2 Data not available

0908 \$, .
0 None
0909 1 Not offered
2 Data not available

0860 Total weekly hours

0910 Total weekly hours

0861 Total contract days

0911 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0951 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0952 \$, .
0953 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0954 \$, .
0955 0 None
1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0956 \$, .
0957 0 None
1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0958 \$, .
0959 0 None
1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0960 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0961 Total contract days

NOTES

1001 1 Full-time
2 Part-time

1051 1 Full-time
2 Part-time

1002 \$, .
1003 1 Data not available

1052 \$, .
1053 1 Data not available

1004 \$, .
1005 0 None
1 Not offered
2 Data not available

1054 \$, .
1055 0 None
1 Not offered
2 Data not available

1006 \$, .
1007 0 None
1 Not offered
2 Data not available

1056 \$, .
1057 0 None
1 Not offered
2 Data not available

1008 \$, .
1009 0 None
1 Not offered
2 Data not available

1058 \$, .
1059 0 None
1 Not offered
2 Data not available

1010 Total weekly hours

1060 Total weekly hours

1011 Total contract days

1061 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1101 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1102 \$, .
1103 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1104 \$, .
1105 0 None
1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1106 \$, .
1107 0 None
1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1108 \$, .
1109 0 None
1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1110 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1111 Total contract days

NOTES

1151 1 Full-time
2 Part-time

1201 1 Full-time
2 Part-time

1152 \$, .
1153 1 Data not available

1202 \$, .
1203 1 Data not available

1154 \$, .
0 None
1155 1 Not offered
2 Data not available

1204 \$, .
0 None
1205 1 Not offered
2 Data not available

1156 \$, .
0 None
1157 1 Not offered
2 Data not available

1206 \$, .
0 None
1207 1 Not offered
2 Data not available

1158 \$, .
0 None
1159 1 Not offered
2 Data not available

1208 \$, .
0 None
1209 1 Not offered
2 Data not available

1160 Total weekly hours

1210 Total weekly hours

1161 Total contract days

1211 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1251 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1252 \$, .
1253 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1254 \$, .
0 None
1255 1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1256 \$, .
0 None
1257 1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1258 \$, .
0 None
1259 1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1260 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1261 Total contract days

NOTES

1301 1 Full-time
2 Part-time

1351 1 Full-time
2 Part-time

1302 \$, .
1303 1 Data not available

1352 \$, .
1353 1 Data not available

1304 \$, .
1305 0 None
1 Not offered
2 Data not available

1354 \$, .
1355 0 None
1 Not offered
2 Data not available

1306 \$, .
1307 0 None
1 Not offered
2 Data not available

1356 \$, .
1357 0 None
1 Not offered
2 Data not available

1308 \$, .
1309 0 None
1 Not offered
2 Data not available

1358 \$, .
1359 0 None
1 Not offered
2 Data not available

1310 Total weekly hours

1360 Total weekly hours

1311 Total contract days

1361 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1401 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1402 \$, .
1403 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1404 \$, .
0 None
1405 1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1406 \$, .
0 None
1407 1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1408 \$, .
0 None
1409 1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1410 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1411 Total contract days

NOTES

1451 1 Full-time
2 Part-time

1501 1 Full-time
2 Part-time

1452 \$, .
1453 1 Data not available

1502 \$, .
1503 1 Data not available

1454 \$, .
0 None
1455 1 Not offered
2 Data not available

1504 \$, .
0 None
1505 1 Not offered
2 Data not available

1456 \$, .
0 None
1457 1 Not offered
2 Data not available

1506 \$, .
0 None
1507 1 Not offered
2 Data not available

1458 \$, .
0 None
1459 1 Not offered
2 Data not available

1508 \$, .
0 None
1509 1 Not offered
2 Data not available

1460 Total weekly hours

1510 Total weekly hours

1461 Total contract days

1511 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1551—1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1552 \$, .
1553 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1554 \$, .
0 None
1555 1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1556 \$, .
0 None
1557 1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1558 \$, .
0 None
1559 1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1560 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1561 Total contract days

NOTES

1601 1 Full-time
2 Part-time

1651 1 Full-time
2 Part-time

1602 \$, .
1603 1 Data not available

1652 \$, .
1653 1 Data not available

1604 \$, .
0 None
1605 1 Not offered
2 Data not available

1654 \$, .
0 None
1655 1 Not offered
2 Data not available

1606 \$, .
0 None
1607 1 Not offered
2 Data not available

1656 \$, .
0 None
1657 1 Not offered
2 Data not available

1608 \$, .
0 None
1609 1 Not offered
2 Data not available

1658 \$, .
0 None
1659 1 Not offered
2 Data not available

1610 Total weekly hours

1660 Total weekly hours

1611 Total contract days

1661 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1701 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1702 \$, .
1703 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1704 \$, .
0 None
1705 1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1706 \$, .
0 None
1707 1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1708 \$, .
0 None
1709 1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1710 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1711 Total contract days

NOTES

1751 1 Full-time
2 Part-time

1801 1 Full-time
2 Part-time

1752 \$, .
1753 1 Data not available

1802 \$, .
1803 1 Data not available

1754 \$, .
0 None
1755 1 Not offered
2 Data not available

1804 \$, .
0 None
1805 1 Not offered
2 Data not available

1756 \$, .
0 None
1757 1 Not offered
2 Data not available

1806 \$, .
0 None
1807 1 Not offered
2 Data not available

1758 \$, .
0 None
1759 1 Not offered
2 Data not available

1808 \$, .
0 None
1809 1 Not offered
2 Data not available

1760 Total weekly hours

1810 Total weekly hours

1761 Total contract days

1811 Total contract days

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1851 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1852 \$, .
1853 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1854 \$, .
0 None
1855 1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1856 \$, .
0 None
1857 1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1858 \$, .
0 None
1859 1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1860 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1861 Total contract days

NOTES

1901 1 Full-time
2 Part-time

1951 1 Full-time
2 Part-time

1902 \$, .
1903 1 Data not available

1952 \$, .
1953 1 Data not available

1904 \$, .
0 None
1905 1 Not offered
2 Data not available

1954 \$, .
0 None
1955 1 Not offered
2 Data not available

1906 \$, .
0 None
1907 1 Not offered
2 Data not available

1956 \$, .
0 None
1957 1 Not offered
2 Data not available

1908 \$, .
0 None
1909 1 Not offered
2 Data not available

1958 \$, .
0 None
1959 1 Not offered
2 Data not available

1910 Total weekly hours

1960 Total weekly hours

1911 Total contract days

1961 Total contract days

NOTES

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 2001 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 2002 \$, .
2003 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 2004 \$, .
0 None
2005 1 Not offered
2 Data not available

4. During the 2005-06 school year, What does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 2006 \$, .
0 None
2007 1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 2008 \$, .
0 None
2009 1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 2010 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 2011 Total contract days

NOTES

2051 1 Full-time
2 Part-time

2101 1 Full-time
2 Part-time

2052 \$, .
2053 1 Data not available

2102 \$, .
2103 1 Data not available

2054 \$, .
0 None
2055 1 Not offered
2 Data not available

2104 \$, .
0 None
2105 1 Not offered
2 Data not available

2056 \$, .
0 None
2057 1 Not offered
2 Data not available

2106 \$, .
0 None
2107 1 Not offered
2 Data not available

2058 \$, .
0 None
2059 1 Not offered
2 Data not available

2108 \$, .
0 None
2109 1 Not offered
2 Data not available

2060 Total weekly hours

2110 Total weekly hours

2061 Total contract days

2111 Total contract days

NOTES

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 2151 1 Full-time
2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 2152 \$, .
2153 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 2154 \$, .
2155 0 None
1 Not offered
2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 2156 \$, .
2157 0 None
1 Not offered
2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 2158 \$, .
2159 0 None
1 Not offered
2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 2160 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 2161 Total contract days

NOTES

2201 1 Full-time
2 Part-time

2251 1 Full-time
2 Part-time

2202 \$, .
2203 1 Data not available

2252 \$, .
2253 1 Data not available

2204 \$, .
0 None
2205 1 Not offered
2 Data not available

2254 \$, .
0 None
2255 1 Not offered
2 Data not available

2206 \$, .
0 None
2207 1 Not offered
2 Data not available

2256 \$, .
0 None
2257 1 Not offered
2 Data not available

2208 \$, .
0 None
2209 1 Not offered
2 Data not available

2258 \$, .
0 None
2259 1 Not offered
2 Data not available

2210 Total weekly hours

2260 Total weekly hours

2211 Total contract days

2261 Total contract days

NOTES

IV. General Questions

8. Will the 2006 summer school salary be based on the same rate as the 2005-06 school year salary?

- 0025 1 Yes
2 No
3 No summer school

V. Questionnaire Respondent Information

9. In case we have questions about any of your responses, please print your name, title, and work telephone number on the lines below.

0028

Name _____

0029

Title _____

0030

Work telephone number _____

10. Not counting interruptions, how long did it take you to complete this questionnaire?

0031

_____ Minutes

**Thank you very much for your participation
in this survey.**

**Please return this survey in the enclosed
envelope. If you do not have the return
envelope, call 1-800-221-1204, or contact
the Census Bureau via e-mail at:
dsd.sass@census.gov.**

**To learn more about this survey and to access
reports from earlier collections, see the Schools
and Staffing Survey (SASS) web site at:**

<http://nces.ed.gov/surveys/sass>

**Additional data collected by the National
Center for Education Statistics (NCES) on a
variety of topics in elementary, secondary,
postsecondary, and international education are
available from NCES' web site at:**

<http://nces.ed.gov>

**For additional data collected by various
Federal agencies, including the
Department of Education, visit the
FedStats site at:**

<http://www.fedstats.gov>

Attachment I-3: SASS-102 Questionnaire

This attachment includes the second Teacher Compensation Pilot Study questionnaire, the SASS-102.

The SASS-102 included all SASS-101 questions and additional items related to limited benefits information, namely health insurance, Social Security payments, retirement plans, general leave, annual leave, sick leave, paid holidays, and paid family leave.

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TEACHER COMPENSATION AND BENEFITS FORM

SCHOOLS AND STAFFING SURVEY

2005-06 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP code.)

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

FORM **SASS-102**
(4-26-2006)

DEAR DISTRICT ADMINISTRATOR:

The Schools and Staffing Survey (SASS) is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions you may have regarding the SASS Teacher Compensation and Benefits Form.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to develop state-representative data that will help form a more complete picture of the types of annual compensation and benefits that teachers receive.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES), the statistical agency of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this and other SASS surveys to inform their decisions concerning K-12 schools. The data you provide will be important for future research on how teachers are compensated in America. Because it is a sample survey and relies upon voluntary compliance, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Individual teacher data that you provide on this form are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals or districts may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR DISTRICT'S INFORMATION BE REPORTED?

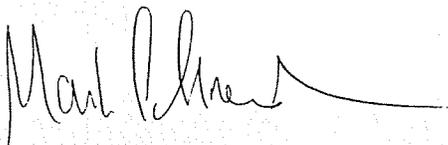
The information that you provide will be combined with the information provided by others in statistical reports. No individual data that links your or any teacher's name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED FORM?

Please place the form in the enclosed envelope and return it to the Census Bureau. If you no longer have the return envelope, please call the Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5:00 p.m. (Eastern time), Monday through Friday. We can also be reached by e-mail at: dsd.sass@census.gov. The Census Bureau will provide you with return instructions.

WE HOPE YOU WILL PARTICIPATE IN THIS IMPORTANT SURVEY.

Sincerely,



MARK SCHNEIDER
COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS

TEACHER IDENTIFICATION ►

JANE DOE *
BAYSIDE MIDDLE SCHOOL

EXAMPLE

I. Teaching Status

1. What is the teacher's current teaching status? 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? \$ 44, 300.00
1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? \$ 1, 750.00 0 None
1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? \$, .00 0 None
1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? \$, .00 0 None
1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 3 7 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1 8 5 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance \$ 2, 400.00 0 None
1 Not offered 2 Data not available

b. Social Security payments \$ 3, 825.00 0 None
1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan \$, .00 0 None
1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1 Self 2 Self and family

NOTES

* Jane Doe is an example of a full-time teacher who receives additional compensation in a school district that does not offer any other income from school sources.

EXAMPLE

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

General leave hours 0 None
1 Not offered 2 Data not available

b. Annual leave

Annual leave hours 0 None
1 Not offered 2 Data not available

c. Sick leave

Sick leave hours 0 None
1 Not offered 2 Data not available

d. Paid holidays

Paid holiday hours 0 None
1 Not offered 2 Data not available

e. Paid family leave

Paid family leave hours 0 None
1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 0101 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0102 \$, . 0103 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0104 \$, . 0 None 0105 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0106 \$, . 0 None 0107 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0108 \$, . 0 None 0109 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0110 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0111 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0112 \$, . 0 None 0113 1 Not offered 2 Data not available

b. Social Security payments 0128 \$, . 0 None 0129 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 0132 \$, . 0 None 0133 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 0134 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0135 General leave hours 0 None
 0136 1 Not offered 2 Data not available

b. Annual leave

0137 Annual leave hours 0 None
 0138 1 Not offered 2 Data not available

c. Sick leave

0139 Sick leave hours 0 None
 0140 1 Not offered 2 Data not available

d. Paid holidays

0141 Paid holiday hours 0 None
 0142 1 Not offered 2 Data not available

e. Paid family leave

0143 Paid family leave hours 0 None
 0144 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 0151 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0152 \$, . 0153 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0154 \$, . 0 None 0155 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0156 \$, . 0 None 0157 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0158 \$, . 0 None 0159 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0160 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0161 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0162 \$, . 0 None 0163 1 Not offered 2 Data not available

b. Social Security payments 0178 \$, . 0 None 0179 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 0182 \$, . 0 None 0183 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 0184 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0185 General leave hours 0 None
 0186 1 Not offered 2 Data not available

b. Annual leave

0187 Annual leave hours 0 None
 0188 1 Not offered 2 Data not available

c. Sick leave

0189 Sick leave hours 0 None
 0190 1 Not offered 2 Data not available

d. Paid holidays

0191 Paid holiday hours 0 None
 0192 1 Not offered 2 Data not available

e. Paid family leave

0193 Paid family leave hours 0 None
 0194 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 0201 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0202 \$, . 0203 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0204 \$, . 0 None 0205 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0206 \$, . 0 None 0207 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0208 \$, . 0 None 0209 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0210 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0211 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0212 \$, . 0 None 0213 1 Not offered 2 Data not available

b. Social Security payments 0228 \$, . 0 None 0229 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 0232 \$, . 0 None 0233 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 0234 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0235 General leave hours 0 None
 0236 1 Not offered 2 Data not available

b. Annual leave

0237 Annual leave hours 0 None
 0238 1 Not offered 2 Data not available

c. Sick leave

0239 Sick leave hours 0 None
 0240 1 Not offered 2 Data not available

d. Paid holidays

0241 Paid holiday hours 0 None
 0242 1 Not offered 2 Data not available

e. Paid family leave

0243 Paid family leave hours 0 None
 0244 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0251 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0252 \$, . 0253 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0254 \$, . 0 None 0255 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0256 \$, . 0 None 0257 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0258 \$, . 0 None 0259 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0260 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0261 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0262 \$, . 0 None 0263 1 Not offered 2 Data not available

b. Social Security payments 0278 \$, . 0 None 0279 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 0282 \$, . 0 None 0283 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 0284 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0285 General leave hours 0 None
 0286 1 Not offered 2 Data not available

b. Annual leave

0287 Annual leave hours 0 None
 0288 1 Not offered 2 Data not available

c. Sick leave

0289 Sick leave hours 0 None
 0290 1 Not offered 2 Data not available

d. Paid holidays

0291 Paid holiday hours 0 None
 0292 1 Not offered 2 Data not available

e. Paid family leave

0293 Paid family leave hours 0 None
 0294 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 0301 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0302 \$, . 0303 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0304 \$, . 0 None 0305 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0306 \$, . 0 None 0307 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0308 \$, . 0 None 0309 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0310 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0311 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0312 \$, . 0 None 0313 1 Not offered 2 Data not available

b. Social Security payments 0328 \$, . 0 None 0329 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 0332 \$, . 0 None 0333 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 0334 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0335 General leave hours 0 None
 0336 1 Not offered 2 Data not available

b. Annual leave

0337 Annual leave hours 0 None
 0338 1 Not offered 2 Data not available

c. Sick leave

0339 Sick leave hours 0 None
 0340 1 Not offered 2 Data not available

d. Paid holidays

0341 Paid holiday hours 0 None
 0342 1 Not offered 2 Data not available

e. Paid family leave

0343 Paid family leave hours 0 None
 0344 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0351 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0352 \$, .
0353 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0354 \$, . 0 None
0355 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0356 \$, . 0 None
0357 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0358 \$, . 0 None
0359 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0360 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0361 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0362 \$, . 0 None
0363 1 Not offered 2 Data not available

b. Social Security payments 0378 \$, . 0 None
0379 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 0382 \$, . 0 None
0383 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 0384 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0385 General leave hours 0 None
 0386 1 Not offered 2 Data not available

b. Annual leave

0387 Annual leave hours 0 None
 0388 1 Not offered 2 Data not available

c. Sick leave

0389 Sick leave hours 0 None
 0390 1 Not offered 2 Data not available

d. Paid holidays

0391 Paid holiday hours 0 None
 0392 1 Not offered 2 Data not available

e. Paid family leave

0393 Paid family leave hours 0 None
 0394 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0401 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0402 \$, . 0403 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0404 \$, . 0 None 0405 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0406 \$, . 0 None 0407 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0408 \$, . 0 None 0409 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0410 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0411 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0412 \$, . 0 None 0413 1 Not offered 2 Data not available

b. Social Security payments 0428 \$, . 0 None 0429 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 0432 \$, . 0 None 0433 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 0434 1 Self 2 Self and family

NOTES

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 1151 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1152 \$, . 1153 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1154 \$, . 0 None 1155 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1156 \$, . 0 None 1157 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1158 \$, . 0 None 1159 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1160 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1161 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1162 \$, . 0 None 1163 1 Not offered 2 Data not available

b. Social Security payments 1178 \$, . 0 None 1179 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1182 \$, . 0 None 1183 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1184 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1185 General leave hours 0 None
 1186 1 Not offered 2 Data not available

b. Annual leave

1187 Annual leave hours 0 None
 1188 1 Not offered 2 Data not available

c. Sick leave

1189 Sick leave hours 0 None
 1190 1 Not offered 2 Data not available

d. Paid holidays

1191 Paid holiday hours 0 None
 1192 1 Not offered 2 Data not available

e. Paid family leave

1193 Paid family leave hours 0 None
 1194 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1201 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1202 \$, . 00
1203 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1204 \$, . 00 0 None
1205 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1206 \$, . 00 0 None
1207 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1208 \$, . 00 0 None
1209 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1210 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1211 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1212 \$, . 00 0 None
1213 1 Not offered 2 Data not available

b. Social Security payments 1228 \$, . 00 0 None
1229 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1232 \$, . 00 0 None
1233 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1234 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1235 General leave hours 0 None

1236 1 Not offered 2 Data not available

b. Annual leave

1237 Annual leave hours 0 None

1238 1 Not offered 2 Data not available

c. Sick leave

1239 Sick leave hours 0 None

1240 1 Not offered 2 Data not available

d. Paid holidays

1241 Paid holiday hours 0 None

1242 1 Not offered 2 Data not available

e. Paid family leave

1243 Paid family leave hours 0 None

1244 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1251 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1252 \$, . 0 0
1253 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1254 \$, . 0 0 0 None
1255 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1256 \$, . 0 0 0 None
1257 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1258 \$, . 0 0 0 None
1259 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1260 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1261 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1262 \$, . 0 0 0 None
1263 1 Not offered 2 Data not available

b. Social Security payments 1278 \$, . 0 0 0 None
1279 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1282 \$, . 0 0 0 None
1283 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1284 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1285 General leave hours 0 None
 1286 1 Not offered 2 Data not available

b. Annual leave

1287 Annual leave hours 0 None
 1288 1 Not offered 2 Data not available

c. Sick leave

1289 Sick leave hours 0 None
 1290 1 Not offered 2 Data not available

d. Paid holidays

1291 Paid holiday hours 0 None
 1292 1 Not offered 2 Data not available

e. Paid family leave

1293 Paid family leave hours 0 None
 1294 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1301 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1302 \$, . 0 0
1303 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1304 \$, . 0 0 0 None
1305 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1306 \$, . 0 0 0 None
1307 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1308 \$, . 0 0 0 None
1309 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1310 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1311 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1312 \$, . 0 0 0 None
1313 1 Not offered 2 Data not available

b. Social Security payments 1328 \$, . 0 0 0 None
1329 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1332 \$, . 0 0 0 None
1333 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1334 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1335 General leave hours 0 None
 1336 1 Not offered 2 Data not available

b. Annual leave

1337 Annual leave hours 0 None
 1338 1 Not offered 2 Data not available

c. Sick leave

1339 Sick leave hours 0 None
 1340 1 Not offered 2 Data not available

d. Paid holidays

1341 Paid holiday hours 0 None
 1342 1 Not offered 2 Data not available

e. Paid family leave

1343 Paid family leave hours 0 None
 1344 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 1351 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1352 \$, . 00
1353 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1354 \$, . 00 0 None
1355 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1356 \$, . 00 0 None
1357 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1358 \$, . 00 0 None
1359 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1360 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1361 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1362 \$, . 00 0 None
1363 1 Not offered 2 Data not available

b. Social Security payments 1378 \$, . 00 0 None
1379 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1382 \$, . 00 0 None
1383 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1384 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1385 General leave hours 0 None
 1386 1 Not offered 2 Data not available

b. Annual leave

1387 Annual leave hours 0 None
 1388 1 Not offered 2 Data not available

c. Sick leave

1389 Sick leave hours 0 None
 1390 1 Not offered 2 Data not available

d. Paid holidays

1391 Paid holiday hours 0 None
 1392 1 Not offered 2 Data not available

e. Paid family leave

1393 Paid family leave hours 0 None
 1394 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1401 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1402 \$, . 00
1403 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1404 \$, . 00 0 None
1405 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1406 \$, . 00 0 None
1407 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1408 \$, . 00 0 None
1409 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1410 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1411 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1412 \$, . 00 0 None
1413 1 Not offered 2 Data not available

b. Social Security payments 1428 \$, . 00 0 None
1429 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1432 \$, . 00 0 None
1433 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1434 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1435 General leave hours 0 None
 1436 1 Not offered 2 Data not available

b. Annual leave

1437 Annual leave hours 0 None
 1438 1 Not offered 2 Data not available

c. Sick leave

1439 Sick leave hours 0 None
 1440 1 Not offered 2 Data not available

d. Paid holidays

1441 Paid holiday hours 0 None
 1442 1 Not offered 2 Data not available

e. Paid family leave

1443 Paid family leave hours 0 None
 1444 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1451 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1452 \$, . 1453 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1454 \$, . 0 None 1455 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1456 \$, . 0 None 1457 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1458 \$, . 0 None 1459 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1460 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1461 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1462 \$, . 0 None 1463 1 Not offered 2 Data not available

b. Social Security payments 1478 \$, . 0 None 1479 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1482 \$, . 0 None 1483 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1484 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

	1485	<input type="text"/>	<input type="text"/>	<input type="text"/>		General leave hours	0 <input type="checkbox"/> None
	1486	1 <input type="checkbox"/> Not offered		2 <input type="checkbox"/> Data not available			

b. Annual leave

	1487	<input type="text"/>	<input type="text"/>	<input type="text"/>		Annual leave hours	0 <input type="checkbox"/> None
	1488	1 <input type="checkbox"/> Not offered		2 <input type="checkbox"/> Data not available			

c. Sick leave

	1489	<input type="text"/>	<input type="text"/>	<input type="text"/>		Sick leave hours	0 <input type="checkbox"/> None
	1490	1 <input type="checkbox"/> Not offered		2 <input type="checkbox"/> Data not available			

d. Paid holidays

	1491	<input type="text"/>	<input type="text"/>	<input type="text"/>		Paid holiday hours	0 <input type="checkbox"/> None
	1492	1 <input type="checkbox"/> Not offered		2 <input type="checkbox"/> Data not available			

e. Paid family leave

	1493	<input type="text"/>	<input type="text"/>	<input type="text"/>		Paid family leave hours	0 <input type="checkbox"/> None
	1494	1 <input type="checkbox"/> Not offered		2 <input type="checkbox"/> Data not available			

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1501 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1502 \$, . 00
1503 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1504 \$, . 00 0 None
1505 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1506 \$, . 00 0 None
1507 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1508 \$, . 00 0 None
1509 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1510 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1511 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1512 \$, . 00 0 None
1513 1 Not offered 2 Data not available

b. Social Security payments 1528 \$, . 00 0 None
1529 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1532 \$, . 00 0 None
1533 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1534 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.

1535 General leave hours 0 None
 1536 1 Not offered 2 Data not available

b. Annual leave

1537 Annual leave hours 0 None
 1538 1 Not offered 2 Data not available

c. Sick leave

1539 Sick leave hours 0 None
 1540 1 Not offered 2 Data not available

d. Paid holidays

1541 Paid holiday hours 0 None
 1542 1 Not offered 2 Data not available

e. Paid family leave

1543 Paid family leave hours 0 None
 1544 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1551 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1552 \$, . 00
1553 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1554 \$, . 00 0 None
1555 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1556 \$, . 00 0 None
1557 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1558 \$, . 00 0 None
1559 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1560 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1561 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1562 \$, . 00 0 None
1563 1 Not offered 2 Data not available

b. Social Security payments 1578 \$, . 00 0 None
1579 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1582 \$, . 00 0 None
1583 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1584 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1585 General leave hours 0 None
 1586 1 Not offered 2 Data not available

b. Annual leave

1587 Annual leave hours 0 None
 1588 1 Not offered 2 Data not available

c. Sick leave

1589 Sick leave hours 0 None
 1590 1 Not offered 2 Data not available

d. Paid holidays

1591 Paid holiday hours 0 None
 1592 1 Not offered 2 Data not available

e. Paid family leave

1593 Paid family leave hours 0 None
 1594 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1601 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1602 \$, . 00
1603 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1604 \$, . 00 0 None
1605 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1606 \$, . 00 0 None
1607 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1608 \$, . 00 0 None
1609 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1610 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1611 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1612 \$, . 00 0 None
1613 1 Not offered 2 Data not available

b. Social Security payments 1628 \$, . 00 0 None
1629 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1632 \$, . 00 0 None
1633 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1634 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits - Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1635 General leave hours 0 None
 1636 1 Not offered 2 Data not available

b. Annual leave

1637 Annual leave hours 0 None
 1638 1 Not offered 2 Data not available

c. Sick leave

1639 Sick leave hours 0 None
 1640 1 Not offered 2 Data not available

d. Paid holidays

1641 Paid holiday hours 0 None
 1642 1 Not offered 2 Data not available

e. Paid family leave

1643 Paid family leave hours 0 None
 1644 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1651 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1652 \$, .
1653 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1654 \$, . 0 None
1655 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1656 \$, . 0 None
1657 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1658 \$, . 0 None
1659 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1660 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1661 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1662 \$, . 0 None
1663 1 Not offered 2 Data not available

b. Social Security payments 1678 \$, . 0 None
1679 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1682 \$, . 0 None
1683 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1684 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1685 General leave hours 0 None
 1686 1 Not offered 2 Data not available

b. Annual leave

1687 Annual leave hours 0 None
 1688 1 Not offered 2 Data not available

c. Sick leave

1689 Sick leave hours 0 None
 1690 1 Not offered 2 Data not available

d. Paid holidays

1691 Paid holiday hours 0 None
 1692 1 Not offered 2 Data not available

e. Paid family leave

1693 Paid family leave hours 0 None
 1694 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1701 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1702 \$, . 0 0
1703 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1704 \$, . 0 0 0 None
1705 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1706 \$, . 0 0 0 None
1707 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1708 \$, . 0 0 0 None
1709 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1710 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1711 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1712 \$, . 0 0 0 None
1713 1 Not offered 2 Data not available

b. Social Security payments 1728 \$, . 0 0 0 None
1729 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1732 \$, . 0 0 0 None
1733 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1734 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1735 General leave hours 0 None
 1736 1 Not offered 2 Data not available

b. Annual leave

1737 Annual leave hours 0 None
 1738 1 Not offered 2 Data not available

c. Sick leave

1739 Sick leave hours 0 None
 1740 1 Not offered 2 Data not available

d. Paid holidays

1741 Paid holiday hours 0 None
 1742 1 Not offered 2 Data not available

e. Paid family leave

1743 Paid family leave hours 0 None
 1744 1 Not offered 2 Data not available

NOTES

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1751 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1752 \$, .
1753 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1754 \$, . 0 None
1755 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1756 \$, . 0 None
1757 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1758 \$, . 0 None
1759 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1760 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1761 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1762 \$, . 0 None
1763 1 Not offered 2 Data not available

b. Social Security payments 1778 \$, . 0 None
1779 1 Not offered 2 Data not available

c. Matching funds for 403(b) defined-contribution retirement plan 1782 \$, . 0 None
1783 1 Not offered 2 Data not available

9. For question number 8a above, please specify if the teacher has health care coverage for self-only or self and family. 1784 1 Self 2 Self and family

NOTES

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holidays, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

	1785	<input type="text"/>	<input type="text"/>	<input type="text"/>	General leave hours	o <input type="checkbox"/> None
	1786	1 <input type="checkbox"/> Not offered			2 <input type="checkbox"/> Data not available	

b. Annual leave

	1787	<input type="text"/>	<input type="text"/>	<input type="text"/>	Annual leave hours	o <input type="checkbox"/> None
	1788	1 <input type="checkbox"/> Not offered			2 <input type="checkbox"/> Data not available	

c. Sick leave

	1789	<input type="text"/>	<input type="text"/>	<input type="text"/>	Sick leave hours	o <input type="checkbox"/> None
	1790	1 <input type="checkbox"/> Not offered			2 <input type="checkbox"/> Data not available	

d. Paid holidays

	1791	<input type="text"/>	<input type="text"/>	<input type="text"/>	Paid holiday hours	o <input type="checkbox"/> None
	1792	1 <input type="checkbox"/> Not offered			2 <input type="checkbox"/> Data not available	

e. Paid family leave

	1793	<input type="text"/>	<input type="text"/>	<input type="text"/>	Paid family leave hours	o <input type="checkbox"/> None
	1794	1 <input type="checkbox"/> Not offered			2 <input type="checkbox"/> Data not available	

NOTES

V. General Questions

11. Will the 2006 summer school salary be based on the same rate as the 2005-06 school year salary? 0025 1 Yes
2 No
3 No summer school

12. Does your state make direct payments to teachers' retirement plans? 0026 1 Yes
2 No

13. Does this district offer to pay back teachers' unused leave? 0027 1 Yes
2 No

VI. Questionnaire Respondent Information

14. In case we have questions about any of your responses, please print your name, title, and work telephone number on the lines below.

0028

Name _____

0029

Title _____

0030

Work telephone number _____

15. Not counting interruptions, how long did it take you to complete this questionnaire?

0031

_____ Minutes

**Thank you very much for your participation
in this survey.**

**Please return this survey in the enclosed
envelope. If you do not have the return
envelope, call 1-800-221-1204, or contact
the Census Bureau via e-mail at:
dsd.sass@census.gov.**

**To learn more about this survey and to access
reports from earlier collections, see the Schools
and Staffing Survey (SASS) web site at:**

<http://nces.ed.gov/surveys/sass>

**Additional data collected by the National
Center for Education Statistics (NCES) on a
variety of topics in elementary, secondary,
postsecondary, and international education are
available from NCES' web site at:**

<http://nces.ed.gov>

**For additional data collected by various
Federal agencies, including the
Department of Education, visit the
FedStats site at:**

<http://www.fedstats.gov>

Attachment I-4: SASS-103 Questionnaire

This attachment includes the third Teacher Compensation Pilot Study questionnaire, the SASS-103.

The SASS-103 contained the same questions as the SASS-101 and SASS-102, plus more extensive benefits information. This additional information included life insurance, dental insurance, mental health insurance, unemployment insurance, disability insurance, worker's compensation, tuition reimbursement, and housing assistance questions.

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TEACHER COMPENSATION AND BENEFITS FORM

SCHOOLS AND STAFFING SURVEY

2005-06 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP code.)

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

FORM **SASS-103**
(4-25-2006)

DEAR DISTRICT ADMINISTRATOR:

The Schools and Staffing Survey (SASS) is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions you may have regarding the SASS Teacher Compensation and Benefits Form.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to develop state-representative data that will help form a more complete picture of the types of annual compensation and benefits that teachers receive.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES), the statistical agency of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this and other SASS surveys to inform their decisions concerning K-12 schools. The data you provide will be important for future research on how teachers are compensated in America. Because it is a sample survey and relies upon voluntary compliance, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Individual teacher data that you provide on this form are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals or districts may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR DISTRICT'S INFORMATION BE REPORTED?

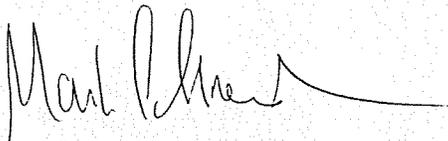
The information that you provide will be combined with the information provided by others in statistical reports. No individual data that links your or any teacher's name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED FORM?

Please place the form in the enclosed envelope and return it to the Census Bureau. If you no longer have the return envelope, please call the Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5:00 p.m. (Eastern time), Monday through Friday. We can also be reached by e-mail at: dsd.sass@census.gov. The Census Bureau will provide you with return instructions.

WE HOPE YOU WILL PARTICIPATE IN THIS IMPORTANT SURVEY.

Sincerely,



MARK SCHNEIDER
COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS

INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ball point pen.

Correct marking example –
(Use care to keep characters in their designated spaces.)

\$, .

- 1 Yes
2 No

Incorrect marking example –

\$, .

- 1 Yes or 1 Yes
2 No 2 No

- a. If you are the individual named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer spaces.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- d. Pages 4 and 5 provide an example to illustrate how to fill out the Teacher Compensation and Benefits Form. Beginning on Page 6, we have printed the sampled teachers from your district on the top columns for you to fill in their compensation information.
- e. Each two-page spread allows for data on one teacher.
- f. A "NOTES" section is available at the end of the survey for additional comments or information that you may wish to provide.
- g. Please use the following definitions for terms used throughout this form:
 - "None" – If a compensation/benefit is offered to teachers, but a specific teacher does not receive or qualify for it.
 - "Not offered" – If a compensation/benefit is not offered by your school district.
 - "Data not available" – If a compensation/benefit is offered, but data is unavailable for reporting.
- h. If you have any questions, call the Census Bureau at 1–800–221–1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- i. Please use correction fluid to correct a mistake.
- j. At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.

: Time started

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 45 minutes per teacher record, including the time spent to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.

TEACHER IDENTIFICATION ▶

JANE DOE *
BAYSIDE MIDDLE SCHOOL

EXAMPLE

I. Teaching Status

1. What is the teacher's current teaching status? 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? \$, .
1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? \$, . 0 None
1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? \$, . 0 None
1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? \$, . 0 None
1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance \$, . 0 None
1 Not offered 2 Data not available

b. Life insurance \$, . 0 None
1 Not offered 2 Data not available

c. Dental insurance \$, . 0 None
1 Not offered 2 Data not available

d. Mental health insurance \$, . 0 None
1 Not offered 2 Data not available

e. Federal or state unemployment insurance \$, . 0 None
1 Not offered 2 Data not available

f. Federal or state short-term disability insurance \$, . 0 None
1 Not offered 2 Data not available

* Jane Doe is an example of a full-time teacher who receives additional compensation in a school district that does not offer any other income from school sources.

EXAMPLE

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance \$, . None
 1 Not offered 2 Data not available

h. Worker's compensation insurance \$, . None
 1 Not offered 2 Data not available

i. Social Security payments \$, . None
 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security \$, . None
 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan \$, . None
 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family. 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.* General leave hours 0 None
 1 Not offered 2 Data not available

b. Annual leave Annual leave hours 0 None
 1 Not offered 2 Data not available

c. Sick leave Sick leave hours 0 None
 1 Not offered 2 Data not available

d. Paid holidays Paid holiday hours 0 None
 1 Not offered 2 Data not available

e. Paid family leave Paid family leave hours 0 None
 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement \$, . None
 1 Not offered 2 Data not available

b. Housing assistance \$, . None
 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 0101 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0102 \$, .
0103 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0104 \$, . 0 None
0105 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0106 \$, . 0 None
0107 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0108 \$, . 0 None
0109 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0110 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0111 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0112 \$, . 0 None
0113 1 Not offered 2 Data not available

b. Life insurance 0114 \$, . 0 None
0115 1 Not offered 2 Data not available

c. Dental insurance 0116 \$, . 0 None
0117 1 Not offered 2 Data not available

d. Mental health insurance 0118 \$, . 0 None
0119 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0120 \$, . 0 None
0121 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0122 \$, . 0 None
0123 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0124 \$, . None
 0125 1 Not offered 2 Data not available

h. Worker's compensation insurance

0126 \$, . None
 0127 1 Not offered 2 Data not available

i. Social Security payments

0128 \$, . None
 0129 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0130 \$, . None
 0131 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0132 \$, . None
 0133 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0134 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0135 General leave hours None
 0136 1 Not offered 2 Data not available

b. Annual leave

0137 Annual leave hours None
 0138 1 Not offered 2 Data not available

c. Sick leave

0139 Sick leave hours None
 0140 1 Not offered 2 Data not available

d. Paid holidays

0141 Paid holiday hours None
 0142 1 Not offered 2 Data not available

e. Paid family leave

0143 Paid family leave hours None
 0144 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0145 \$, . None
 0146 1 Not offered 2 Data not available

b. Housing assistance

0147 \$, . None
 0148 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0151 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0152 \$, . 0153 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0154 \$, . 0 None 0155 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0156 \$, . 0 None 0157 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0158 \$, . 0 None 0159 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0160 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0161 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0162 \$, . 0 None 0163 1 Not offered 2 Data not available

b. Life insurance 0164 \$, . 0 None 0165 1 Not offered 2 Data not available

c. Dental insurance 0166 \$, . 0 None 0167 1 Not offered 2 Data not available

d. Mental health insurance 0168 \$, . 0 None 0169 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0170 \$, . 0 None 0171 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0172 \$, . 0 None 0173 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0174 \$, . None
 0175 1 Not offered 2 Data not available

h. Worker's compensation insurance

0176 \$, . None
 0177 1 Not offered 2 Data not available

i. Social Security payments

0178 \$, . None
 0179 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0180 \$, . None
 0181 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0182 \$, . None
 0183 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0184 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.

0185 General leave hours None
 0186 1 Not offered 2 Data not available

b. Annual leave

0187 Annual leave hours None
 0188 1 Not offered 2 Data not available

c. Sick leave

0189 Sick leave hours None
 0190 1 Not offered 2 Data not available

d. Paid holidays

0191 Paid holiday hours None
 0192 1 Not offered 2 Data not available

e. Paid family leave

0193 Paid family leave hours None
 0194 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0195 \$, . None
 0196 1 Not offered 2 Data not available

b. Housing assistance

0197 \$, . None
 0198 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0201 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0202 \$, . 0203 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0204 \$, . 0 None 0205 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0206 \$, . 0 None 0207 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0208 \$, . 0 None 0209 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0210 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0211 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0212 \$, . 0 None 0213 1 Not offered 2 Data not available

b. Life insurance 0214 \$, . 0 None 0215 1 Not offered 2 Data not available

c. Dental insurance 0216 \$, . 0 None 0217 1 Not offered 2 Data not available

d. Mental health insurance 0218 \$, . 0 None 0219 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0220 \$, . 0 None 0221 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0222 \$, . 0 None 0223 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits - Continued

8g. Federal or state long-term disability insurance

0224 \$, . None
 0225 1 Not offered 2 Data not available

h. Worker's compensation insurance

0226 \$, . None
 0227 1 Not offered 2 Data not available

i. Social Security payments

0228 \$, . None
 0229 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0230 \$, . None
 0231 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0232 \$, . None
 0233 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0234 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0235 General leave hours None
 0236 1 Not offered 2 Data not available

b. Annual leave

0237 Annual leave hours None
 0238 1 Not offered 2 Data not available

c. Sick leave

0239 Sick leave hours None
 0240 1 Not offered 2 Data not available

d. Paid holidays

0241 Paid holiday hours None
 0242 1 Not offered 2 Data not available

e. Paid family leave

0243 Paid family leave hours None
 0244 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0245 \$, . None
 0246 1 Not offered 2 Data not available

b. Housing assistance

0247 \$, . None
 0248 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0251 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0252 \$, . 0253 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0254 \$, . 0 None 0255 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0256 \$, . 0 None 0257 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0258 \$, . 0 None 0259 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0260 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0261 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0262 \$, . 0 None 0263 1 Not offered 2 Data not available

b. Life insurance 0264 \$, . 0 None 0265 1 Not offered 2 Data not available

c. Dental insurance 0266 \$, . 0 None 0267 1 Not offered 2 Data not available

d. Mental health insurance 0268 \$, . 0 None 0269 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0270 \$, . 0 None 0271 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0272 \$, . 0 None 0273 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0274 \$, . 0 None
 0275 1 Not offered 2 Data not available

h. Worker's compensation insurance

0276 \$, . 0 None
 0277 1 Not offered 2 Data not available

i. Social Security payments

0278 \$, . 0 None
 0279 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0280 \$, . 0 None
 0281 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0282 \$, . 0 None
 0283 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0284 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0285 General leave hours 0 None
 0286 1 Not offered 2 Data not available

b. Annual leave

0287 Annual leave hours 0 None
 0288 1 Not offered 2 Data not available

c. Sick leave

0289 Sick leave hours 0 None
 0290 1 Not offered 2 Data not available

d. Paid holidays

0291 Paid holiday hours 0 None
 0292 1 Not offered 2 Data not available

e. Paid family leave

0293 Paid family leave hours 0 None
 0294 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0295 \$, . 0 None
 0296 1 Not offered 2 Data not available

b. Housing assistance

0297 \$, . 0 None
 0298 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0301 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0302 \$, . 0303 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0304 \$, . 0 None 0305 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0306 \$, . 0 None 0307 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0308 \$, . 0 None 0309 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0310 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0311 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0312 \$, . 0 None 0313 1 Not offered 2 Data not available

b. Life insurance 0314 \$, . 0 None 0315 1 Not offered 2 Data not available

c. Dental insurance 0316 \$, . 0 None 0317 1 Not offered 2 Data not available

d. Mental health insurance 0318 \$, . 0 None 0319 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0320 \$, . 0 None 0321 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0322 \$, . 0 None 0323 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0324 \$, . 0 None
 0325 1 Not offered 2 Data not available

h. Worker's compensation insurance

0326 \$, . 0 None
 0327 1 Not offered 2 Data not available

i. Social Security payments

0328 \$, . 0 None
 0329 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0330 \$, . 0 None
 0331 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0332 \$, . 0 None
 0333 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0334 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0335 General leave hours 0 None
 0336 1 Not offered 2 Data not available

b. Annual leave

0337 Annual leave hours 0 None
 0338 1 Not offered 2 Data not available

c. Sick leave

0339 Sick leave hours 0 None
 0340 1 Not offered 2 Data not available

d. Paid holidays

0341 Paid holiday hours 0 None
 0342 1 Not offered 2 Data not available

e. Paid family leave

0343 Paid family leave hours 0 None
 0344 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0345 \$, . 0 None
 0346 1 Not offered 2 Data not available

b. Housing assistance

0347 \$, . 0 None
 0348 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0351 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0352 \$, . 0353 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0354 \$, . 0 None 0355 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0356 \$, . 0 None 0357 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0358 \$, . 0 None 0359 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0360 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0361 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0362 \$, . 0 None 0363 1 Not offered 2 Data not available

b. Life insurance 0364 \$, . 0 None 0365 1 Not offered 2 Data not available

c. Dental insurance 0366 \$, . 0 None 0367 1 Not offered 2 Data not available

d. Mental health insurance 0368 \$, . 0 None 0369 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0370 \$, . 0 None 0371 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0372 \$, . 0 None 0373 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0624 \$, . None
 0625 1 Not offered 2 Data not available

h. Worker's compensation insurance

0626 \$, . None
 0627 1 Not offered 2 Data not available

i. Social Security payments

0628 \$, . None
 0629 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0630 \$, . None
 0631 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0632 \$, . None
 0633 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0634 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0635 General leave hours None
 0636 1 Not offered 2 Data not available

b. Annual leave

0637 Annual leave hours None
 0638 1 Not offered 2 Data not available

c. Sick leave

0639 Sick leave hours None
 0640 1 Not offered 2 Data not available

d. Paid holidays

0641 Paid holiday hours None
 0642 1 Not offered 2 Data not available

e. Paid family leave

0643 Paid family leave hours None
 0644 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0645 \$, . None
 0646 1 Not offered 2 Data not available

b. Housing assistance

0647 \$, . None
 0648 1 Not offered 2 Data not available

TEACHER IDENTIFICATION

I. Teaching Status

1. What is the teacher's current teaching status? 0651 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0652 \$, . 0653 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0654 \$, . 0 None 0655 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0656 \$, . 0 None 0657 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0658 \$, . 0 None 0659 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0660 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0661 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0662 \$, . 0 None 0663 1 Not offered 2 Data not available

b. Life insurance 0664 \$, . 0 None 0665 1 Not offered 2 Data not available

c. Dental insurance 0666 \$, . 0 None 0667 1 Not offered 2 Data not available

d. Mental health insurance 0668 \$, . 0 None 0669 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0670 \$, . 0 None 0671 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0672 \$, . 0 None 0673 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0674 \$, . None
 0675 1 Not offered 2 Data not available

h. Worker's compensation insurance

0676 \$, . None
 0677 1 Not offered 2 Data not available

i. Social Security payments

0678 \$, . None
 0679 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0680 \$, . None
 0681 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0682 \$, . None
 0683 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0684 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0685 General leave hours None
 0686 1 Not offered 2 Data not available

b. Annual leave

0687 Annual leave hours None
 0688 1 Not offered 2 Data not available

c. Sick leave

0689 Sick leave hours None
 0690 1 Not offered 2 Data not available

d. Paid holidays

0691 Paid holiday hours None
 0692 1 Not offered 2 Data not available

e. Paid family leave

0693 Paid family leave hours None
 0694 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0695 \$, . None
 0696 1 Not offered 2 Data not available

b. Housing assistance

0697 \$, . None
 0698 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0701 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0702 \$, . 0703 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0704 \$, . 0 None 0705 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0706 \$, . 0 None 0707 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0708 \$, . 0 None 0709 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0710 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0711 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0712 \$, . 0 None 0713 1 Not offered 2 Data not available

b. Life insurance 0714 \$, . 0 None 0715 1 Not offered 2 Data not available

c. Dental insurance 0716 \$, . 0 None 0717 1 Not offered 2 Data not available

d. Mental health insurance 0718 \$, . 0 None 0719 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0720 \$, . 0 None 0721 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0722 \$, . 0 None 0723 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0724 \$, . 0 None
 0725 1 Not offered 2 Data not available

h. Worker's compensation insurance

0726 \$, . 0 None
 0727 1 Not offered 2 Data not available

i. Social Security payments

0728 \$, . 0 None
 0729 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0730 \$, . 0 None
 0731 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0732 \$, . 0 None
 0733 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0734 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0735 General leave hours 0 None
 0736 1 Not offered 2 Data not available

b. Annual leave

0737 Annual leave hours 0 None
 0738 1 Not offered 2 Data not available

c. Sick leave

0739 Sick leave hours 0 None
 0740 1 Not offered 2 Data not available

d. Paid holidays

0741 Paid holiday hours 0 None
 0742 1 Not offered 2 Data not available

e. Paid family leave

0743 Paid family leave hours 0 None
 0744 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0745 \$, . 0 None
 0746 1 Not offered 2 Data not available

b. Housing assistance

0747 \$, . 0 None
 0748 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0751 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0752 \$, . 0753 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0754 \$, . 0 None 0755 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0756 \$, . 0 None 0757 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0758 \$, . 0 None 0759 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0760 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0761 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0762 \$, . 0 None 0763 1 Not offered 2 Data not available

b. Life insurance 0764 \$, . 0 None 0765 1 Not offered 2 Data not available

c. Dental insurance 0766 \$, . 0 None 0767 1 Not offered 2 Data not available

d. Mental health insurance 0768 \$, . 0 None 0769 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0770 \$, . 0 None 0771 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0772 \$, . 0 None 0773 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0774 \$, . 0 None
 0775 1 Not offered 2 Data not available

h. Worker's compensation insurance

0776 \$, . 0 None
 0777 1 Not offered 2 Data not available

i. Social Security payments

0778 \$, . 0 None
 0779 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0780 \$, . 0 None
 0781 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0782 \$, . 0 None
 0783 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0784 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0785 General leave hours 0 None
 0786 1 Not offered 2 Data not available

b. Annual leave

0787 Annual leave hours 0 None
 0788 1 Not offered 2 Data not available

c. Sick leave

0789 Sick leave hours 0 None
 0790 1 Not offered 2 Data not available

d. Paid holidays

0791 Paid holiday hours 0 None
 0792 1 Not offered 2 Data not available

e. Paid family leave

0793 Paid family leave hours 0 None
 0794 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0795 \$, . 0 None
 0796 1 Not offered 2 Data not available

b. Housing assistance

0797 \$, . 0 None
 0798 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ▶

I. Teaching Status

1. What is the teacher's current teaching status? 0801 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0802 \$, . 0803 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0804 \$, . 0 None 0805 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0806 \$, . 0 None 0807 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0808 \$, . 0 None 0809 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0810 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0811 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0812 \$, . 0 None 0813 1 Not offered 2 Data not available

b. Life insurance 0814 \$, . 0 None 0815 1 Not offered 2 Data not available

c. Dental insurance 0816 \$, . 0 None 0817 1 Not offered 2 Data not available

d. Mental health insurance 0818 \$, . 0 None 0819 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0820 \$, . 0 None 0821 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0822 \$, . 0 None 0823 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0824 \$, . 0 None
 0825 1 Not offered 2 Data not available

h. Worker's compensation insurance

0826 \$, . 0 None
 0827 1 Not offered 2 Data not available

i. Social Security payments

0828 \$, . 0 None
 0829 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0830 \$, . 0 None
 0831 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0832 \$, . 0 None
 0833 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0834 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0835 General leave hours 0 None
 0836 1 Not offered 2 Data not available

b. Annual leave

0837 Annual leave hours 0 None
 0838 1 Not offered 2 Data not available

c. Sick leave

0839 Sick leave hours 0 None
 0840 1 Not offered 2 Data not available

d. Paid holidays

0841 Paid holiday hours 0 None
 0842 1 Not offered 2 Data not available

e. Paid family leave

0843 Paid family leave hours 0 None
 0844 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0845 \$, . 0 None
 0846 1 Not offered 2 Data not available

b. Housing assistance

0847 \$, . 0 None
 0848 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0851 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0852 \$, . 0853 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0854 \$, . 0 None 0855 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0856 \$, . 0 None 0857 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0858 \$, . 0 None 0859 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0860 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0861 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0862 \$, . 0 None 0863 1 Not offered 2 Data not available

b. Life insurance 0864 \$, . 0 None 0865 1 Not offered 2 Data not available

c. Dental insurance 0866 \$, . 0 None 0867 1 Not offered 2 Data not available

d. Mental health insurance 0868 \$, . 0 None 0869 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0870 \$, . 0 None 0871 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0872 \$, . 0 None 0873 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0874 \$, . 0 None
 0875 1 Not offered 2 Data not available

h. Worker's compensation insurance

0876 \$, . 0 None
 0877 1 Not offered 2 Data not available

i. Social Security payments

0878 \$, . 0 None
 0879 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0880 \$, . 0 None
 0881 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0882 \$, . 0 None
 0883 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0884 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0885 General leave hours 0 None
 0886 1 Not offered 2 Data not available

b. Annual leave

0887 Annual leave hours 0 None
 0888 1 Not offered 2 Data not available

c. Sick leave

0889 Sick leave hours 0 None
 0890 1 Not offered 2 Data not available

d. Paid holidays

0891 Paid holiday hours 0 None
 0892 1 Not offered 2 Data not available

e. Paid family leave

0893 Paid family leave hours 0 None
 0894 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0895 \$, . 0 None
 0896 1 Not offered 2 Data not available

b. Housing assistance

0897 \$, . 0 None
 0898 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0901 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0902 \$, .
0903 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0904 \$, . 0 None
0905 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0906 \$, . 0 None
0907 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0908 \$, . 0 None
0909 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0910 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0911 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0912 \$, . 0 None
0913 1 Not offered 2 Data not available

b. Life insurance 0914 \$, . 0 None
0915 1 Not offered 2 Data not available

c. Dental insurance 0916 \$, . 0 None
0917 1 Not offered 2 Data not available

d. Mental health insurance 0918 \$, . 0 None
0919 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0920 \$, . 0 None
0921 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0922 \$, . 0 None
0923 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0924 \$, . None
 0925 1 Not offered 2 Data not available

h. Worker's compensation insurance

0926 \$, . None
 0927 1 Not offered 2 Data not available

i. Social Security payments

0928 \$, . None
 0929 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0930 \$, . None
 0931 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0932 \$, . None
 0933 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0934 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0935 General leave hours None
 0936 1 Not offered 2 Data not available

b. Annual leave

0937 Annual leave hours None
 0938 1 Not offered 2 Data not available

c. Sick leave

0939 Sick leave hours None
 0940 1 Not offered 2 Data not available

d. Paid holidays

0941 Paid holiday hours None
 0942 1 Not offered 2 Data not available

e. Paid family leave

0943 Paid family leave hours None
 0944 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0945 \$, . None
 0946 1 Not offered 2 Data not available

b. Housing assistance

0947 \$, . None
 0948 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 0951 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 0952 \$, . 0953 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 0954 \$, . 0 None 0955 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 0956 \$, . 0 None 0957 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 0958 \$, . 0 None 0959 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 0960 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 0961 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 0962 \$, . 0 None 0963 1 Not offered 2 Data not available

b. Life insurance 0964 \$, . 0 None 0965 1 Not offered 2 Data not available

c. Dental insurance 0966 \$, . 0 None 0967 1 Not offered 2 Data not available

d. Mental health insurance 0968 \$, . 0 None 0969 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 0970 \$, . 0 None 0971 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 0972 \$, . 0 None 0973 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

0974 \$, . 0 None
 0975 1 Not offered 2 Data not available

h. Worker's compensation insurance

0976 \$, . 0 None
 0977 1 Not offered 2 Data not available

i. Social Security payments

0978 \$, . 0 None
 0979 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

0980 \$, . 0 None
 0981 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

0982 \$, . 0 None
 0983 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

0984 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

0985 General leave hours 0 None
 0986 1 Not offered 2 Data not available

b. Annual leave

0987 Annual leave hours 0 None
 0988 1 Not offered 2 Data not available

c. Sick leave

0989 Sick leave hours 0 None
 0990 1 Not offered 2 Data not available

d. Paid holidays

0991 Paid holiday hours 0 None
 0992 1 Not offered 2 Data not available

e. Paid family leave

0993 Paid family leave hours 0 None
 0994 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

0995 \$, . 0 None
 0996 1 Not offered 2 Data not available

b. Housing assistance

0997 \$, . 0 None
 0998 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1001 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1002 \$, . 00
1003 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1004 \$, . 00 0 None
1005 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1006 \$, . 00 0 None
1007 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1008 \$, . 00 0 None
1009 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1010 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1011 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1012 \$, . 00 0 None
1013 1 Not offered 2 Data not available

b. Life insurance 1014 \$, . 00 0 None
1015 1 Not offered 2 Data not available

c. Dental insurance 1016 \$, . 00 0 None
1017 1 Not offered 2 Data not available

d. Mental health insurance 1018 \$, . 00 0 None
1019 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 1020 \$, . 00 0 None
1021 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 1022 \$, . 00 0 None
1023 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

1024 \$, . None

1025 1 Not offered 2 Data not available

h. Worker's compensation insurance

1026 \$, . None

1027 1 Not offered 2 Data not available

i. Social Security payments

1028 \$, . None

1029 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

1030 \$, . None

1031 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

1032 \$, . None

1033 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

1034 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1035 General leave hours None

1036 1 Not offered 2 Data not available

b. Annual leave

1037 Annual leave hours None

1038 1 Not offered 2 Data not available

c. Sick leave

1039 Sick leave hours None

1040 1 Not offered 2 Data not available

d. Paid holidays

1041 Paid holiday hours None

1042 1 Not offered 2 Data not available

e. Paid family leave

1043 Paid family leave hours None

1044 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

1045 \$, . None

1046 1 Not offered 2 Data not available

b. Housing assistance

1047 \$, . None

1048 1 Not offered 2 Data not available

TEACHER IDENTIFICATION ►

I. Teaching Status

1. What is the teacher's current teaching status? 1051 1 Full-time 2 Part-time

II. Annual Salary

2. During the 2005-06 school year, what is the teacher's annual academic **base teaching salary**? 1052 \$, . 00
1053 1 Data not available

3. During the 2005-06 school year, what does the teacher earn annually in any **additional compensation** from this school system **for extracurricular or additional activities** such as coaching, student activity sponsorship, or teaching evening classes? 1054 \$, . 00 0 None
1055 1 Not offered 2 Data not available

4. During the 2005-06 school year, what does the teacher earn annually in **income from any other school sources**, such as an incentive for teaching in a shortage field, a merit pay bonus, a state supplement, etc.? 1056 \$, . 00 0 None
1057 1 Not offered 2 Data not available

5. For summer school 2005, what did the teacher earn in **summer school salary**? 1058 \$, . 00 0 None
1059 1 Not offered 2 Data not available

III. Annual Teaching Contract

6. How many hours is the teacher required to work to receive base pay during a typical week in a school? 1060 Total weekly hours
*Base contract hours or equivalent.

7. How many days are included in the teacher's 2005-06 contract? 1061 Total contract days

IV. Annual Employer-paid Costs for Teacher Benefits

8. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Health insurance 1062 \$, . 00 0 None
1063 1 Not offered 2 Data not available

b. Life insurance 1064 \$, . 00 0 None
1065 1 Not offered 2 Data not available

c. Dental insurance 1066 \$, . 00 0 None
1067 1 Not offered 2 Data not available

d. Mental health insurance 1068 \$, . 00 0 None
1069 1 Not offered 2 Data not available

e. Federal or state unemployment insurance 1070 \$, . 00 0 None
1071 1 Not offered 2 Data not available

f. Federal or state short-term disability insurance 1072 \$, . 00 0 None
1073 1 Not offered 2 Data not available

IV. Annual Employer-paid Costs for Teacher Benefits – Continued

8g. Federal or state long-term disability insurance

1074 \$, . None
 1075 1 Not offered 2 Data not available

h. Worker's compensation insurance

1076 \$, . None
 1077 1 Not offered 2 Data not available

i. Social Security payments

1078 \$, . None
 1079 1 Not offered 2 Data not available

j. Payments by employer into a defined-benefit retirement plan other than Social Security

1080 \$, . None
 1081 1 Not offered 2 Data not available

k. Matching funds for 403(b) defined-contribution retirement plan

1082 \$, . None
 1083 1 Not offered 2 Data not available

9. For question number 8a on the previous page, please specify if the teacher has health care coverage for self-only or self and family.

1084 1 Self 2 Self and family

10. For each teacher, please provide the annual amount of leave hours the teacher will accrue during the 2005-06 school year.

a. General leave category – *If your district does not separate leave hours by type (e.g., annual leave, sick leave, paid holiday, and paid family leave), please provide the annual amount of leave hours that the teacher will accrue during the 2005-06 school year.*

1085 General leave hours None
 1086 1 Not offered 2 Data not available

b. Annual leave

1087 Annual leave hours None
 1088 1 Not offered 2 Data not available

c. Sick leave

1089 Sick leave hours None
 1090 1 Not offered 2 Data not available

d. Paid holidays

1091 Paid holiday hours None
 1092 1 Not offered 2 Data not available

e. Paid family leave

1093 Paid family leave hours None
 1094 1 Not offered 2 Data not available

11. For each teacher, please provide the annual contribution that the school district (employer) pays for the following benefits during the 2005-06 school year.

a. Tuition reimbursement

1095 \$, . None
 1096 1 Not offered 2 Data not available

b. Housing assistance

1097 \$, . None
 1098 1 Not offered 2 Data not available

V. General Questions

12. Will the 2006 summer school salary be based on the same rate as the 2005-06 school year salary? 0025 1 Yes
2 No
3 No summer school

13. Does your state make direct payments to teachers' retirement plans? 0026 1 Yes
2 No

14. Does this district offer to annually pay back teachers' unused leave? 0027 1 Yes
2 No

VI. Questionnaire Respondent Information

15. In case we have questions about any of your responses, please print your name, title, and work telephone number on the lines below.

0028

Name _____

0029

Title _____

0030

Work telephone number _____

16. Not counting interruptions, how long did it take you to complete this questionnaire?

0031

_____ Minutes

NOTES

**Thank you very much for your participation
in this survey.**

**Please return this survey in the enclosed
envelope. If you do not have the return
envelope, call 1-800-221-1204, or contact
the Census Bureau via e-mail at:
dsd.sass@census.gov.**

**To learn more about this survey and to access
reports from earlier collections, see the Schools
and Staffing Survey (SASS) web site at:**

<http://nces.ed.gov/surveys/sass>

**Additional data collected by the National
Center for Education Statistics (NCES) on a
variety of topics in elementary, secondary,
postsecondary, and international education are
available from NCES' web site at:**

<http://nces.ed.gov>

**For additional data collected by various
Federal agencies, including the
Department of Education, visit the
FedStats site at:**

<http://www.fedstats.gov>

