Appendix D
Training Materials
B&B Telephone Interview Training

July 7, 2008 6–10pm

6:00–6:10   Introductions/Confidentiality forms
6:10–6:25   Study Overview
6:25–6:40   FAQ Introduction
6:40–7:45   QxQs with special focus on additional B&B coders
7:45–8:00   Break
8:00–8:45   Paired Mocks
8:45–9:00   FAQ Review
9:00–9:55   Certifications
9:55–10:00  Wrap-up Questions
FIELD INTERVIEWER TRAINING AGENDA

September 29 – October 3, 2008

Schedule subject to change.

Monday, September 29, 2008 (Travel Day)

Arrive and check in at hotel
Registration / Meet and Greet  5:00-7:00 PM
Dinner  7:00 PM

Tuesday, September 30, 2008

Arrive for Training  8:00-8:30 AM
Welcome and Introductions
Overview of Training Session/FI Responsibilities
Introduction to B&B:08/09
B&B Instrument Overview
Demonstration Mock Interview
Break
Overview of Experimental Forms
Interviewer Instructions
Introduction to Coders
QxQ Review Part 1
Short Break
QxQ Review Part 2 & Discussion
LUNCH
  □ Notarize affidavits
Introduction to the IBM Thinkpad Laptop
Open-Ended Coding Practice
Break
Round Robin Mock #1
FAQ Review
B&B:08/09 Case Management System
Wrap Up/Questions
Meet for Dinner  6:00 PM

Wednesday, October 1, 2008

Arrive for Training  8:00-8:30 AM
Recap of Tuesday/Questions
Tracing Techniques I
BREAK
Tracing Techniques II
FAQs
BREAK
Case Assignment Folders
Paired Mock 1
LUNCH 12:40-1:40 PM
Explaining the Study; Obtaining Participation
Transmission of Completed Cases
BREAK
Contacting/Locating/Interviewing Practice
(Paired Mock 2)
Outlook e-mail practice session
Quality Control Measures
Additional Review/FAQ Review
Evening Study Hall (as needed)/Dinner  5:30-7:30 PM

Thursday, October 2, 2008
Arrive for training  8:00-8:30 AM
Recap of Wednesday / Questions
CMS Review Session
Open-Ended Coding Practice
BREAK
Certification Mocks
Transmission of Completed Cases
Troubleshooting PC Issues
LUNCH  12:30-1:30 PM
Headway: Production, Time and Expense Reports
BREAK
Goals and Reporting Requirements
Assignments and FS/FI Conference Schedule
Post-Training Expectations
Question and Answer Session
Guests leaving Thursday take shuttle to airport
Meet for Dinner  6:00 PM

Friday, October 3, 2008 (Travel Day)
Remaining guests check out of hotel by 12:00 PM
Arrange to take hotel shuttle to airport
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Agenda for Keying and Coding Staff

Training Objective

Prepare trainees for keying and coding B&B transcripts with a minimum of 95% accuracy.

Day 1 - Overview
• Introduce materials – transcripts, application, catalogs, codes.
• Identify transcript elements
• Review job responsibilities, expectations, procedures, logistics.
• Provide background information about transcripts and transcript studies.

Day 2 – Getting Started: Transcripts & Keying
• Review transcript elements
• Relate transcripts to keying process
• Practice using the application

Day 3 – Expect the Unexpected: Keying & Coding
• Introduce coding
• Develop convergent opinions on coding interpretations
• Practice keying & coding to achieve a 95% success rate

Day 4 – Continuous Improvement: Getting it Right
• Practice keying and coding during Practicum
• Achieve a 95% success rate for all trainees

Day 5 – Continuous Improvement: Practice
• Supervised Practice
Appendix E
Facsimile
ZRID
Identification number
Identification number
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

COMPDATE
Date interview completed
Date interview completed
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

COMPMODE
Interview completion mode
Interview completion mode
0 = Web
1 = CATI
3 = CAPI, in-person
4 = CAPI, by phone
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

SUMSTAT
Interview completion status
Interview completion status
290 = Partial student interview
295 = Complete student interview
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RAELIG
NPSAS enrollment in the 2006-2007 school year
Were you enrolled at [NPSAS] at any time between July 1, 2006 and June 30, 2007?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RALASTMY
Last date of NPSAS enrollment prior to July 1 2007
Prior to July 1, 2007, when were you last enrolled at [NPSAS]?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RADEGREE
Type of degree at NPSAS
What degree or certificate were you working on during your last term of enrollment at [NPSAS] in the 2006-2007 school year (July 1, 2006 - June 30, 2007)? (We will ask you about any more recent enrollment at [NPSAS] later in the survey.)
1 = 4-year bachelor's degree
2 = 5-year bachelor's degree
3 = Associate's degree
4 = Undergraduate certificate or diploma
5 = Undergraduate, not enrolled in a degree program
6 = Post-baccalaureate certificate
7 = Master's degree
8 = Post-master's certificate
9 = Professional degree
10 = Doctoral degree
11 = Graduate, not enrolled in degree program
12 = Multiple degrees during the 2006-2007 school year
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RAMULTDG
Working on a bachelor's degree at NPSAS
Were you working on a bachelor's degree at [NPSAS] at anytime during the 2006-07 school year?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RAREQ
Completed bachelor's degree requirements
Did you complete the requirements for a bachelor's degree while you were enrolled at [NPSAS] during the 2006-2007 school year (July 1, 2006 - June 30, 2007)?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RAWHEN
Date completed bachelor's degree requirements
When did you complete your bachelor's degree from [NPSAS]?
1 = Prior to June 30, 2006
2 = Between July 1, 2006 and June 30, 2007
3 = After July 1, 2007
4 = Did not complete bachelor's degree requirements
Applies to: All respondents.
Sources: B&B:08/09 field test student interview
RAAWRDMY

Date awarded bachelor's degree
In what month and year were you awarded your bachelor's degree from [NPSAS]?
Applies to: Respondents who completed their bachelor's degree in the 2006-2007 school year.
Sources: B&B:08/09 field test student interview

RBFSMTY

Date first attended any college
In what month and year did you first attend a college, university, or trade school after completing your high school requirements?
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBNFST

NPSAS first school attended after high school
Was [NPSAS] the first college, university, or trade school you enrolled in after completing your high school requirements?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBOOTHSCH

Attended other colleges before completing bachelor's at NPSAS
Other than [NPSAS], did you attend any other colleges, universities, or trade schools between the time you graduated from high school and the time you graduated with your bachelor's degree from [NPSAS]?
Please include summer enrollment and any other classes you have taken that earned college credit.
0 = No
1 = Yes
Applies to: Respondents whose first school was NPSAS.
Sources: B&B:08/09 field test student interview

RBIPED01

Other pre-bachelor's school 1: IPEDS
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. If your school is outside the US and its territories, select Foreign Country from the state list and click Search for School.
2. Click on the name of your school in the resulting list.
Hints: Do not use abbreviations or acronyms such as ASU for Arizona State University. Entering a school name with the city and state will help to limit the number of schools displayed.
[else]
At what other school have you had enrollment between the time you graduated from high school and the time you graduated from [NPSAS], and in what city and state is it located? You will have an opportunity to tell me about all schools later.
Please bear with me while I code this.
Applies to: Respondents who were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree.
Sources: B&B:08/09 field test student interview
RBCT01
Other pre-bachelor's school 1: city
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and
state, if known, then click Search for School to display a
list of matching schools. If your school is outside the US
and its territories, select Foreign Country from the state
list and click Search for School.
2. Click on the name of your school in the resulting list.
Hints: Do not use abbreviations or acronyms such as
ASU for Arizona State University. Entering a school
name with the city and state will help to limit the number
of schools displayed.
[else]
At what other school have you had enrollment between
the time you graduated from high school and the time
you graduated from [NPSAS], and in what city and state
is it located? You will have an opportunity to tell me
about all schools later.
Please bear with me while I code this.
Applies to: Respondents who were enrolled in at least one school
other than NPSAS between high school and graduation from
NPSAS with their bachelor's degree.
Sources: B&B:08/09 field test student interview

RBST01
Other pre-bachelor's school 1: state
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and
state, if known, then click Search for School to display a
list of matching schools. If your school is outside the US
and its territories, select Foreign Country from the state
list and click Search for School.
2. Click on the name of your school in the resulting list.
Hints: Do not use abbreviations or acronyms such as
ASU for Arizona State University. Entering a school
name with the city and state will help to limit the number
of schools displayed.
[else]
At what other school have you had enrollment between
the time you graduated from high school and the time
you graduated from [NPSAS], and in what city and state
is it located? You will have an opportunity to tell me
about all schools later.
Please bear with me while I code this.
Applies to: Respondents who were enrolled in at least one school
other than NPSAS between high school and graduation from
NPSAS with their bachelor's degree.
Sources: B&B:08/09 field test student interview

RBLFVL01
Other pre-bachelor's school 1: level
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and
state, if known, then click Search for School to display a
list of matching schools. If your school is outside the US
and its territories, select Foreign Country from the state
list and click Search for School.
2. Click on the name of your school in the resulting list.
Hints: Do not use abbreviations or acronyms such as
ASU for Arizona State University. Entering a school
name with the city and state will help to limit the number
of schools displayed.
[else]
At what other school have you had enrollment between
the time you graduated from high school and the time
you graduated from [NPSAS], and in what city and state
is it located? You will have an opportunity to tell me
about all schools later.
Please bear with me while I code this.
1 = 4-year
2 = 2-year
3 = Less-than-2-year
Applies to: Respondents who were enrolled in at least one school
other than NPSAS between high school and graduation from
NPSAS with their bachelor's degree.
Sources: B&B:08/09 field test student interview
RBCTRL01

_Other pre-bachelor's school 1: control_

[If COMPMODE = 0]

What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. If your school is outside the US and its territories, select Foreign Country from the state list and click Search for School.
2. Click on the name of your school in the resulting list.

Hints: Do not use abbreviations or acronyms such as ASU for Arizona State University. Entering a school name with the city and state will help to limit the number of schools displayed.

[RBBMY01 ne -9 and RBEMY01 ne -9]

Between [RBBMY01] and [RBEMY01], were you continuously enrolled at [RBSC01]?

If your enrollment at [RBSC01] was broken up by a period of more than four months, indicate no.

[else]

Were you continuously enrolled at [RBSC01]?

If your enrollment at [RBSC01] was broken up by a period of more than four months, indicate no.

0 = No
1 = Yes

_Appplies to: Respondents who were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree._

Sources: B&B:08/09 field test student interview

RBSTSC01, RBSTAC01, RBSTTO01, RBSTM01, RBSTWK01, RBSTFI01, RBSTFM01, RBSTPR01, RBSTOT01, and RBSTSP01

_Pre-bachelor's school 1 stopout reason_

Why did you decide to take a break from [RBSC01]?

0 = No
1 = Yes

RBSTSC01 - Wanted to enroll at a different school (including for study abroad)
RBSTAC01 - Academic problems
RBSTTO01 - Needed time off from studying
RBSTM01 - Conflicts with job/military
RBSTWK01 - Needed to work for financial reasons
RBSTFI01 - Other financial reasons
RBSTFM01 - Change in family status (such as marriage or divorce, baby, death in family)
RBSTPR01 - Personal reasons
RBSTOT01 - Other reason not listed
RBSTSP01 - Other specify

_Appplies to: Respondents who were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree._

Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

**RBODEG01**
*Pre-bachelor's school 1: degree program*
What degree or certificate were you working on, or what type of enrollment did you have during your most recent term at [RBSCH01]? (If you were working on more than one degree or certificate at [RBSCH01], please select the one at the highest level.)
1 = Undergraduate, not enrolled in a degree program
2 = Undergraduate certificate or diploma
3 = Associate's degree
4 = 4-year bachelor's degree program
5 = 5-year bachelor's degree program
6 = Post-baccalaureate certificate
7 = Master's degree
8 = Post-master's certificate
9 = Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)
10 = Doctoral degree
11 = Graduate, not enrolled in a degree program

 Applies to: Respondents who were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree.

Sources: B&B:08/09 field test student interview

**RBERN01**
*Pre-bachelor's school 1: received degree*
Did you complete your program of study and receive your [RBODEG01] from [RBSCH01]?
0 = No
1 = Yes

 Applies to: Respondents who were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree and were enrolled in a degree program.

Sources: B&B:08/09 field test student interview

**RBDGMY01**
*Pre-bachelor's school 1: date awarded degree*
In what month and year was your [RBODEG01] awarded by [RBSCH01]?

 Applies to: Respondents who were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree and completed a degree.

Sources: B&B:08/09 field test student interview

**RBUGYR01**
*Pre-bachelor's school 1: year or level*
Based on credits completed, what was your year or level during your most recent term of enrollment at [RBSCH01] for your [RBODEG01]?
1 = First year or freshman
2 = Second year or sophomore
3 = Third year or junior
4 = Fourth year or senior
5 = Fifth year or higher undergraduate
6 = Unclassified undergraduate
7 = Graduate

 Applies to: Respondents who were working on an undergraduate certificate/diploma, associate's or bachelor's degree, but had not completed the degree and were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree.

Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

RBOTSC01
Enrolled at other pre-bachelor's school
Have you enrolled at any other schools besides [RBSC01] between high school and the time you graduated from [NPSAS]? Please include summer enrollment and any other classes you may have taken for credit.
0 = No
1 = Yes
Applies to: Respondents who were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree.
Sources: B&B:08/09 field test student interview

RBNPDEG
Earned associate's degree or undergraduate certificate at NPSAS
Before earning your bachelor's degree at [NPSAS], did you earn any associate's degrees and/or any undergraduate certificates or diplomas at [NPSAS]?
0 = No
1 = Yes, associate's degree(s)
2 = Yes, undergraduate certificate(s) or diploma(s)
3 = Yes, both associate's degree(s) and undergraduate certificate(s) or diploma(s)
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBNPBMY
Date first enrolled at NPSAS for bachelor's degree
In what month and year were you first enrolled at [NPSAS] for your bachelor's degree?
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBNPEMY
Date last enrolled at NPSAS for bachelor's degree
[If RBFSTMY ne -9]
From your beginning enrollment date of [RBFSTMY], in what month and year were you last enrolled at [NPSAS] for your bachelor's degree?
[else if RBFSTMY ne -9]
From your beginning enrollment date of [RBFBMY], in what month and year were you last enrolled at [NPSAS] for your bachelor's degree?
[else]
In what month and year were you last enrolled at [NPSAS] for your bachelor's degree?
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBNPCONT
Continuously enrolled at NPSAS for bachelor's degree
[If RBFSTMY ne -9 and RBNPEMY ne -9]
Between [RBFSTMY] and [RBNPEMY] were you continuously enrolled at [NPSAS] for your bachelor's degree? If you had a break in your enrollment at [NPSAS] that lasted more than four months, answer no.
0 = No
1 = Yes
Applies to: [RBFSTMY] and [RBNPEMY], were you continuously enrolled at [NPSAS] for your bachelor's degree? If you had a break in your enrollment at [NPSAS] that lasted more than four months, answer no.
[else]
Were you continuously enrolled at [NPSAS] for your bachelor's degree? If you had a break in your enrollment at [NPSAS] that lasted more than four months, answer no.
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBNPSTSC, RBNPSTAC, RBNPSTTO, RBNPSTMI, RBNPSTWK, RBNPSTFI, RBNPSTD1, RBNPSTPR, RBNPSTOT, and RBNPSTSP
Reason for stopout from NPSAS
Why did you decide to take a break from [NPSAS]?
0 = No
1 = Yes
RBNPSTSC - Wanted to enroll at a different school (including for study abroad)
RBNPSTAC - Academic problems
RBNPSTTO - Needed time off from studying
RBNPSTMI - Conflicts with job/military
RBNPSTWK - Needed to work for financial reasons
RBNPSTFI - Other financial reasons
RBNPSTD1 - Change in family status (such as marriage or divorce, baby, death in family)
RBNPSTPR - Personal reasons
RBNPSTOT - Other reason not listed
RBNPSTSP - Other specify
Applies to: Respondents who were not continuously enrolled at NPSAS for their bachelor's degree.
Sources: B&B:08/09 field test student interview

RBNPMJCH
Ever formally changed major at NPSAS
After you first declared your major at [NPSAS], how many times did you formally change it?
0 = Never
1 = One time
2 = More than one time
Applies to: All respondents.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

RBORGMA
Original major at NPSAS: string
What was your original declared major at [NPSAS] for your bachelor's degree? (Please enter your original declared major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
Applies to: Respondents who formally changed their major at NPSAS.
Sources: B&B:08/09 field test student interview

RBOMJGEN
Original major at NPSAS: general code
What was your original declared major at [NPSAS] for your bachelor's degree? (Please enter your original declared major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
The 2000 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov/pubs2002/cip2000/ for more information on the 2000 CIP.
1 = Agriculture/operations/related sciences
2 = Architecture and related services
3 = Area/ethnic/cultural/gender studies
4 = Communication, journalism, related
5 = Communication technology and support
6 = Computer/information science/support
7 = Personal and culinary services
8 = Education
9 = Engineering
10 = Engineering technologies/technicians
11 = Foreign languages/literature/linguistics
12 = Family/consumer sciences/human sciences
13 = Legal professions and studies
14 = English language and literature/letters
15 = Liberal arts/sci/gen studies/humanities
16 = Library science
17 = Biological and biomedical sciences
18 = Mathematics and statistics
19 = Reserve officer training (jrotc/rotc)
20 = Military technologies
21 = Multi/interdisciplinary studies
22 = Parks/recreation/leisure/fitness studies
23 = Philosophy and religious studies
24 = Theology and religious vocations
25 = Physical sciences
26 = Science technologies/technicians
27 = Psychology
28 = Security and protective services
29 = Public administration/social service
30 = Social sciences
31 = Construction trades
32 = Mechanic/repair technologies/technicians
33 = Precision production
34 = Transportation and materials moving
35 = Visual and performing arts
36 = Health/related clinical sciences
37 = Business/management/marketing/related
38 = History
39 = Residency programs
Applies to: Respondents who formally changed their major at NPSAS.
Sources: B&B:08/09 field test student interview

RBOMJSPE
Original major at NPSAS: specific code
What was your original declared major at [NPSAS] for your bachelor's degree? (Please enter your original declared major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
The 2000 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov/pubs2002/cip2000/ for more information on the 2000 CIP.
Note: The following frequency listing shows all valid responses to RBOMJSPE.
01.0101 = Agricultural business/management general
01.0601 = Applied horticulture/operations, general
03.0103 = Environmental studies
03.0104 = Environmental science
03.0205 = Water/wetland/marine resource management
03.0501 = Forestry, general
03.9999 = Natural resources/conservation, other
09.0102 = Mass communication/media studies
09.0199 = Communication and media studies, other
09.0401 = Journalism
09.0402 = Broadcast journalism
09.0901 = Organizational communication, general
09.0904 = Political communication
09.0999 = PR/advertising/communication, other
10.0203 = Recording arts technology/technician
10.0299 = Audiovisual communication tech, other
10.0301 = Graphic communications, general
11.0101 = Computer/information sciences, general
11.0199 = Computer/information sciences, other
11.0701 = Computer science
11.1003 = Computer/information systems security
13.0101 = Education, general
13.0408 = Elementary/middle school admin/principal
13.1001 = Special education and teaching, general
13.1003 = Education/teaching, hearing impairments
13.1202 = Elementary education and teaching
13.1205 = Secondary education and teaching
13.1206 = Teacher education, multiple levels
13.1210 = Early childhood education and teaching
13.1302 = Art teacher education
13.1303 = Business teacher education
13.1305 = English/language arts teacher education
13.1311 = Mathematics teacher education
13.1312 = Music teacher education
13.1314 = Physical education teaching and coaching
13.1318 = Social studies teacher education
13.1322 = Biology teacher education
13.1328 = History teacher education
14.0101 = Engineering, general
14.0201 = Aerospace/aero/astronautical engineering
14.0899 = Civil engineering, other
14.1901 = Mechanical engineering
15.0613 = Manufacturing technology/technician
22.0001 = Pre-law studies
22.0302 = Legal assistant/paralegal
23.0101 = English language and literature, general
23.0401 = English composition
23.0501 = Creative writing
24.0101 = Liberal arts and science/liberal studies
24.0102 = General studies
24.0199 = Liberal arts/general/humanities, other
25.0101 = Library science/librarianship
26.0101 = Biology/biological sciences, general
26.0102 = Biomedical sciences, general
26.0202 = Biochemistry
26.0204 = Molecular biology
26.0806 = Human/medical genetics
26.0908 = Exercise physiology
26.1302 = Marine biology/biological oceanography
27.0101 = Mathematics, general
27.0301 = Applied mathematics
30.9999 = Multi-/interdisciplinary studies, other
38.0201 = Religion/religious studies
39.0501 = Religious/sacred music
39.9999 = Theology and religious vocations, other
40.0101 = Physical sciences
40.0401 = Meteorology
40.0501 = Chemistry, general
40.0601 = Geology/earth science, general
40.0801 = Physics, general
41.9999 = Science technologies/technicians, other
42.0101 = Psychology, general
42.0201 = Clinical psychology
42.0601 = Counseling psychology
42.2601 = Forensic psychology
43.0103 = Criminal justice/law enforcement admin
43.0107 = Criminal justice/police science
43.0111 = Criminalistics and criminal science
44.0701 = Social work
45.0101 = Social sciences, general
45.0601 = Economics, general
45.0701 = Geography
45.0901 = International relations and affairs
45.1001 = Political science and gov, general
45.1002 = American government/politics, US
45.1101 = Sociology
50.0101 = Visual and performing arts, general
50.0401 = Design and visual communications, gen
50.0407 = Fashion/apparel design
50.0408 = Interior design
50.0409 = Graphic design
50.0501 = Drama and dramatics/theatre arts, gen
50.0602 = Cinematography and film/video production
50.0605 = Photography
50.0701 = Art/art studies, general
50.0702 = Fine/studio arts, general
50.0708 = Painting
50.0901 = Music, general
50.0903 = Music performance, general
51.0000 = Health services/science/allied health
51.0806 = Physical therapist assistant
51.0913 = Athletic training/trainer
51.1102 = Pre-medicine/pre-medical studies
51.1103 = Pre-pharmacy studies
51.1104 = Pre-veterinary studies
51.1105 = Pre-nursing studies
51.1601 = Nursing/registered nurse
51.2099 = Pharmacy, pharm sciences, and adm, other
51.2306 = Occupational therapy/therapist
51.2308 = Physical therapy/therapist
51.3199 = Dietetics/clinical nutrition serv other
52.0101 = Business/commerce, general
52.0201 = Business admin/management, general
52.0301 = Accounting
52.0305 = Accounting and business/management
52.0501 = Business/corporate communications
52.0601 = Business/managerial economics
52.0703 = Small business administration/management
52.1101 = International business/trade/commerce
52.1401 = Marketing/marketing management, general
52.9999 = Bus/mngmnt/market/rel support serv other
54.0101 = History, general

Applies to: Respondents who formally changed their major at NPSAS.
Sources: B&B:08/09 field test student interview

RBNPMAJ
Final major at NPSAS: string
What was your [{if RBNP] final major for your bachelor's degree? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
Applies to: All respondents.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

**RBNPMGEN**

Final major at NPSAS: general code
What was your \{if RBNPMJCH > 0\} final major for your bachelor's degree? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

The 2000 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov/pubs2002/cip2000/ for more information on the 2000 CIP.

1 = Agriculture/operations/related sciences
3 = Natural resources and conservation
4 = Architecture and related services
5 = Area/ethnic/cultural/gender studies
9 = Communication, journalism, related
10 = Communication technology and support
11 = Computer/information science/support
12 = Personal and culinary services
13 = Education
14 = Engineering
15 = Engineering technologies/technicians
16 = Foreign languages/literature/linguistics
19 = Family/consumer sciences/human sciences
22 = Legal professions and studies
23 = English language and literature/letters
24 = Liberal arts/sci/gen studies/humanities
25 = Library science
26 = Biological and biomedical sciences
27 = Mathematics and statistics
28 = Reserve officer training (jrotc/roc)
29 = Military technologies
30 = Multi/interdisciplinary studies
31 = Parks/recreation/leisure/fitness studies
38 = Philosophy and religious studies
39 = Theology and religious vocations
40 = Physical sciences
41 = Science technologies/technicians
42 = Psychology
43 = Security and protective services
44 = Public administration/social service
45 = Social sciences
46 = Construction trades
47 = Mechanic/repair technologies/technicians
48 = Precision production
49 = Transportation and materials moving
50 = Visual and performing arts
51 = Health/related clinical sciences
52 = Business/management/marketing/related
54 = History
60 = Residency programs

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

**RBNPMSP**

Final major at NPSAS: specific code

\{if RBNPMJCH > 0\}
What was your final major at NPSAS for your bachelor's degree? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

\{else\}
What was your major at NPSAS for your bachelor's degree? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

The 2000 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov/pubs2002/cip2000/ for more information on the 2000 CIP.

Note: The following frequency listing shows all valid responses to RBNPMSP.

01.0000 = Agriculture, general
01.0102 = Agrribusiness/agricultural business ops
01.0601 = Applied horticulture/operations, general
01.0607 = Turf and turfgrass management
01.0901 = Animal sciences, general
03.0101 = Natural resources/conservation, general
03.0103 = Environmental studies
03.0104 = Environmental science
03.0206 = Land use planning/management/development
03.0501 = Forestry, general
03.0601 = Wildlife and wildland science/management
04.0201 = Architecture
04.0301 = City/urban, community/regional planning
05.0102 = American studies/civilization
05.0103 = Asian studies/civilization
05.0107 = Latin American studies
05.0199 = Area studies, other
09.0101 = Communication studies/speech/rhetoric
09.0102 = Mass communication/media studies
09.0199 = Communication and media studies, other
09.0401 = Journalism
09.0402 = Broadcast journalism
09.0701 = Radio and television
09.0799 = Radio/tv/digital communication, other
09.0901 = Organizational communication, general
09.0999 = PR/advertising/communication, other
09.1001 = Publishing
09.9999 = Communication/journalism/related, other
10.0202 = Radio/television broadcasting technology
10.0203 = Recording arts technology/technician
10.0301 = Graphic communications, general
10.0303 = Prepress/desktop publish/digital design
10.0304 = Animation/graphics/special effects
10.9999 = Communication technology/support, other
11.0101 = Computer/information sciences, general
11.0103 = Information technology
11.0199 = Computer/information sciences, other
| 11.0201 = Computer programming/programmer, general       | 22.0001 = Pre-law studies                                      |
| 11.0701 = Computer science                              | 23.0101 = English language and literature, general           |
| 11.0801 = Web page/digital/multimedia/info design       | 23.0401 = English composition                                  |
| 11.1002 = System/networking/lan/wan management         | 23.0501 = Creative writing                                     |
| 11.1099 = Computer/info tech service admin, other      | 23.9999 = English lang/literature/letters, other              |
| 13.0101 = Education, general                           | 24.0101 = Liberal arts and science/liberal studies             |
| 13.0201 = Bilingual and multilingual education         | 24.0102 = General studies                                      |
| 13.0401 = Educational leadership/admin, general        | 24.0103 = Humanities/humanistic studies                       |
| 13.0411 = Superintendency/educational system admin      | 24.0199 = Liberal arts/general/humanities, other              |
| 13.1001 = Special education and teaching, general      | 26.0101 = Biology/biological sciences, general                |
| 13.1002 = System/networking/lan/wan management         | 26.0202 = Biochemistry                                        |
| 13.1202 = Elementary education and teaching            | 26.0205 = Molecular biochemistry                              |
| 13.1203 = Jr high/intermediate/middle school educ       | 26.0210 = Biochemistry/biophysics/molecular bio               |
| 13.1205 = Secondary education and teaching             | 26.0299 = Biochem/biophysics/molecular bio, other             |
| 13.1206 = Teacher education, multiple levels           | 26.0301 = Botany/plant biology                                |
| 13.1210 = Early childhood education and teaching       | 26.0701 = Zoology/animal biology                               |
| 13.1202 = Art teacher education                        | 26.0708 = Animal behavior and ethology                        |
| 13.1303 = Business teacher education                   | 26.0709 = Wildlife biology                                    |
| 13.1305 = English/language arts teacher education      | 26.0908 = Exercise physiology                                 |
| 13.1308 = Family/consumer science teacher educ         | 26.1302 = Marine biology/biological oceanography             |
| 13.1311 = Mathematics teacher education                | 26.1305 = Environmental biology                               |
| 13.1312 = Music teacher education                      | 26.1307 = Conservation biology                               |
| 13.1314 = Physical education teaching and coaching     | 26.9999 = Biological/biomedical sciences, other               |
| 13.1317 = Social science teacher education             | 27.0101 = Mathematics, general                                |
| 13.1328 = History teacher education                    | 27.0199 = Mathematics, other                                  |
| 13.1330 = Spanish language teacher education           | 27.0301 = Applied mathematics                                 |
| 13.1331 = Speech teacher education                     | 30.0501 = Peace studies and conflict resolution               |
| 14.0101 = Engineering, general                         | 30.0501 = Mathematics and computer science                    |
| 14.0201 = Aerospace/aero/astronautical engineering     | 30.0801 = Mathematics and computer science                    |
| 14.0601 = Ceramic sciences and engineering             | 30.1101 = Gerontology                                         |
| 14.0801 = Civil engineering, general                   | 30.1701 = Behavioral sciences                                 |
| 14.0803 = Structural engineering                       | 30.1801 = Natural sciences                                   |
| 14.0999 = Civil engineering, other                     | 30.2001 = International/global studies                        |
| 14.0901 = Computer engineering, general                | 30.2401 = Neuroscience                                        |
| 14.0903 = Computer software engineering                | 30.9999 = Multi-/interdisciplinary studies, other             |
| 14.1001 = Electrical communications engineering        | 31.0101 = Parks, recreation and leisure studies                |
| 14.1901 = Mechanical engineering                       | 31.0301 = Park/recreation/leisure facilities mgmt             |
| 14.2201 = Naval architecture/marine engineering         | 31.0501 = Health and physical education, general              |
| 14.2401 = Ocean engineering                            | 31.0504 = Sport and fitness administration/mgmt               |
| 15.0201 = Civil engineering technology/technician       | 31.0505 = Kinesiology and exercise science                    |
| 15.0305 = Telecommunications technology/technician      | 31.0599 = Health/physical education/fitness, other            |
| 15.0612 = Industrial technology/technician              | 31.9999 = Parks/recreation/leisure/fitness, other             |
| 15.0613 = Manufacturing technology/technician           | 38.0101 = Philosophy                                          |
| 15.0805 = Mechanical engineering/mechanical tech       | 38.0199 = Philosophy, other                                   |
| 16.0501 = German language and literature               | 38.0201 = Religion/religious studies                          |
| 16.0901 = French language and literature               | 38.0299 = Religion/religious studies, other                   |
| 16.0905 = Spanish language and literature              | 39.0201 = Bible/biblical studies                               |
| 16.1299 = Classics/classical lang/lit/ling, other       | 39.0401 = Religious education                                 |
| 16.1502 = FinnishRELATED lang/lit/linguistics           | 39.0501 = Religious/sacred music                              |
| 19.0000 = Work and family studies                      | 39.0602 = Divinity/ministry (bd, mdiv)                        |
| 19.0101 = Family/consumer sciences/human sci, gen      | 39.0701 = Pastoral studies/counseling                        |
| 19.0299 = Family/consumer/human sciences, other        | 39.0702 = Youth ministry                                      |
| 19.0701 = Human development/family studies general     | 39.0799 = Pastoral counsel/specialized ministries             |
| 19.0706 = Child development                            | 39.9999 = Theology and religious vocations, other             |
| 19.0707 = Family and community services                | 40.0404 = Meteorology                                        |
| 22.0000 = Legal studies, general                       | 40.0499 = Atmospheric sciences/meteorology, other             |
| 23.0501 = Creative writing                            | 40.501 = Chemistry, general                                   |
Applies to: All respondents.

Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

**RBEXPWD, RBEXPRP, RBEXPIN, RBEXPAP, and RBEXPGH**

*Academic experiences at [NPSAS]*
While enrolled at [NPSAS] for your bachelor's degree did you...
0 = No
1 = Yes
RBEXPWD - Withdraw from a course because you were failing it?
RBEXPRP - Repeat a course to earn a higher grade?
RBEXPIN - Receive an incomplete grade in a course?
RBEXPAP - Get placed on academic probation?
RBEXPGH - Graduate with any type of academic honors?
*Applies to: All respondents.*
*Sources: B&B:08/09 field test student interview*

**RBNPTRN**

*Transfer or multiple enrollment*
You have indicated that you attended schools other than [NPSAS] before your graduation from [NPSAS] with your bachelor's degree.
Did you transfer between schools, enroll at more than one school at the same time, or both transfer between schools and enroll at more than one school at the same time?
1 = Transfer between schools
2 = Enroll at more than one school at the same time (including summer school at another school)
3 = Both transfer between schools and enroll at more than one school at the same time
*Applies to: Respondents who were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree.*
*Sources: B&B:08/09 field test student interview*

**RBNPCRD**

*Attempted to transfer credits*
Did you attempt to transfer any credits between schools?
0 = No
1 = Yes
*Applies to: Respondents who were enrolled in at least one school other than NPSAS between high school and graduation from NPSAS with their bachelor's degree.*
*Sources: B&B:08/09 field test student interview*

**RBNPACC**

*Transfer credits accepted*
Were all, some, or none of those credits accepted?
0 = None
1 = Some
2 = All
*Applies to: Respondents who attempted to transfer credits between schools.*
*Sources: B&B:08/09 field test student interview*

**RBNPTRWK, RBNPTRRP, RBNPTRFD, RBNPTRAC, RBNPTRTN, RBNPTRDG, RBNPTRLO, RBNPTRPR, RBNPTROT, and RBNPTRSP**

*Reasons for transferring*
Why did you transfer between schools?
0 = No
1 = Yes
RBNPTRWK - Transfer school offered desired program/coursework
RBNPTRRP - Reputation of the transfer school or the reputation of a particular program or the faculty at the transfer school
RBNPTRFD - Transfer school was more affordable than the school from where you transferred
RBNPTRAC - Had academic problems at school before
RBNPTRTN - Wanted to return to the transfer school
RBNPTRDG - To earn a degree/certificate at the transfer school
RBNPTRLO - Preferred the location of the transfer school
RBNPTRPR - Personal/family reasons
RBNPTROT - Other reason
RBNPTRSP - Other specify
*Applies to: Respondents who transferred between schools.*
*Sources: B&B:08/09 field test student interview*

**RBMASP, RBMAEZ, RBMASC, RBMATR, RBMAMJ, RBMACT, RBMAPR, RBMAFI, RBMADG, RBMAOT, and RBMLTSPE**

*Reason for multiple enrollment radio*
Why did you decide to enroll at more than one school at the same time?
0 = No
1 = Yes
RBMASP - To finish school more quickly
RBMAEZ - To take easier classes at a different school
RBMASC - The other school offered a better class schedule
RBMATR - Preparing to transfer to or trying out another school
RBMAMJ - Trying out a program or major not available at your primary school
RBMACT - Participated in a consortium
RBMAPR - Personal enrichment (took extra classes at another school not related to your program at your primary school)
RBMAFI - Financial reasons
RBMADG - To earn an additional degree at another school
RBMAOT - Other reason
RBMLTSPE - Other specify
*Applies to: Respondents who enrolled at more than one school at the same time and were administered the Yes/No version of this form.*
*Sources: B&B:08/09 field test student interview*
Appendix E. Facsimile

**RBMLTSO, RBMLTEZ, RBMLTSC, RBMLTTR, RBMLTMJ, RBMLTCT, RBMLTPR, RBMLTFI, RBMLTDG, RBMLTOT, and RBMLTOSP**

*Reason for multiple enrollment checkbox*

Why did you decide to enroll at more than one school at the same time?

0 = No
1 = Yes

**RBMLTSO** - To finish school more quickly

**RBMLTEZ** - To take easier classes at a different school

**RBMLTSC** - The other school offered a better class schedule

**RBMLTTR** - Preparing to transfer to or trying out another school

**RBMLTMJ** - Trying out a program or major not available at your primary school

**RBMLTCT** - Participated in a consortium

**RBMLTPR** - Personal enrichment (took extra classes at another school not related to your program at your primary school)

**RBMLTFI** - Financial reasons

**RBMLTDG** - To earn an additional degree at another school

**RBMLTOT** - Other reason

**RBMLTOSP** - Other specify

*Applies to: Respondents who enrolled at more than one school at the same time and were administered the checkbox version of this form.*

*Sources:* B&B:08/09 field test student interview

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**RBMERT01-03**

*Multiple enrollment reason 1-3: textbox string*

Why did you decide to enroll at more than one school at the same time? (Please enter one response in the box provided. For each additional response you wish to provide, click the Provide an additional response button.)

*Applies to: Respondents who enrolled at more than one school at the same time and were administered the checkbox version of this form.*

*Sources:* B&B:08/09 field test student interview

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**RBMERT01**

*Multiple enrollment reason 1: drop down*

[If COMPMODE = 0]

How would you categorize the answer(s) you gave?

(Please match your response(s) provided below to a category from the drop down list.)

[else]

Your response was [RBMERT01]. Now I'm going to read through a list of categories. Please tell me which category you think best describes your response.

1 = To finish school more quickly
2 = To take easier classes at a different school
3 = The other school offered a better class schedule
4 = Preparing to transfer to or trying out another school
5 = Trying out a program or major not available at your primary school
6 = Participated in a consortium
7 = Personal enrichment (took extra classes at another school not related to your program at your primary school)
8 = Financial reasons
9 = To earn an additional degree at another school
10 = Other reason

*Applies to: Respondents who enrolled at more than one school at the same time and were administered the textbox/dropdown version of this form and provided at least 1 response.*

*Sources:* B&B:08/09 field test student interview

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**RBMERT02**

*Multiple enrollment reason 2: drop down*

[If COMPMODE = 0]

How would you categorize the answer(s) you gave?

(Please match your response(s) provided below to a category from the drop down list.)

[else]

Your response was [RBMERT02]. Now I'm going to read through a list of categories. Please tell me which category you think best describes your response.

1 = To finish school more quickly
2 = Take easier classes at different school
3 = Other school offered better schedule
4 = Preparing to transfer to another school
5 = Trying out a program/major not available
6 = Participated in a consortium
7 = Personal enrichment
8 = Financial reasons
9 = Earn additional degree at another school
10 = Other reason

*Applies to: Respondents who enrolled at more than one school at the same time and were administered the textbox/dropdown version of this form and provided at least 2 responses.*

*Sources:* B&B:08/09 field test student interview
Appendix E. Facsimile

RBMERD03
Multiple enrollment reason 3: drop down
[If COMPMODE = 0]
How would you categorize the answer(s) you gave?
(please match your response(s) provided below to a category from the drop down list.)
[else]
Your response was [RBMERT03]. Now I'm going to read through a list of categories. Please tell me which category you think best describes your response.
1 = To finish school more quickly
2 = Take easier classes at a different school
3 = Other school offered better schedule
4 = Preparing to transfer to another school
5 = Trying out a program major not available
6 = Participated in a consortium
7 = Personal enrichment
8 = Financial reasons
9 = Earn additional degree at another school
10 = Other reason
Applies to: Respondents who enrolled at more than one school at the same time and were administered the textbox/dropdown version of this form and provided at least 3 responses.
Sources: B&B:08/09 field test student interview

RBMLTA-RBMLTJ, RBMLTS01
Reason for multiple enrollment combined
Why did you decide to enroll at more than one school at the same time?
0 = No
1 = Yes
RBMLTA - To finish school more quickly
RBMLTB - To take easier classes at a different school
RBMLTC - The other school offered a better class schedule
RBMLTD - Preparing to transfer to or trying out another school
RBMLTE - Trying out a program major not available at your primary school
RBMLTF - Participated in a consortium
RBMLTG - Personal enrichment (took extra classes at another school not related to your program at your primary school)
RBMLTH - Financial reasons
RBMLTI - To earn an additional degree at another school
RBMLTJ - Other reason
RBMLTS01 - Other specify
Applies to: Respondents who enrolled at more than one school at the same time.
Sources: B&B:08/09 field test student interview

RBPELL
Received Pell grant in the 2006-2007 school year
Did you receive a Pell grant for 2006-2007 school year?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBSMTYR
Received SMART grant
Did you receive a SMART grant?
0 = No
1 = Yes, during junior (3rd) year only
2 = Yes, during senior (4th) year only
3 = Yes, during both junior (3rd) and senior (4th) years
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBSMTCG
Choose or changed major for SMART grant eligibility
Did you choose a major or change your major in order to qualify for a SMART grant?
0 = No
1 = Yes
Applies to: Respondents who received a SMART grant.
Sources: B&B:08/09 field test student interview

RBSMTNPL, RBSMTNFT, RBSMTNQM, and RBSMTGPA
No SMART grant in senior year
Why did you not receive a SMART grant in your senior (4th) year?
0 = No
1 = Yes
RBSMTNPL - You were not eligible for a PELL grant your senior year
RBSMTNFT - You were not full-time your senior year
RBSMTNQM - You did not have a qualifying SMART major your senior year
RBSMTGPA - You did not earn at least a 3.0 GPA going into your senior year
Applies to: Respondents who received a SMART grant in their junior year only.
Sources: B&B:08/09 field test student interview

RBUGLN
Undergraduate loans
Other than money you may have borrowed from family or friends, did you take out any type of education loans to help pay for your undergraduate education?
Other than money you may have borrowed from family or friends, did you take out any type of education loans to help pay for your undergraduate education?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

**RBLNFED, RBLNPRI, RBLNELSE, and RBLNSPE**

*Loan type*
What type of loans did you borrow to help pay for your undergraduate education?

0 = No
1 = Yes

RBLNFED - Federal loans, such as Stafford or Perkins loans
RBLNPRI - Private loans, such as Sallie Mae Signature, CitiAssist, and EXCEL loans
RBLNELSE - Other types of loans
RBLNSPE - Other specify

*Applies to: Respondents who took out undergraduate loans.*
*Sources: B&B:08/09 field test student interview*

**RBUGLAM**

*Amount borrowed in undergraduate loans*
How much did you borrow in student loans for your entire undergraduate education? Please do not include any money borrowed from family or friends. (If you are unsure of the amount, please provide your best estimate.)

*Applies to: Respondents who took out undergraduate loans.*
*Note: Responses have been rounded to the nearest integer.*
*Sources: B&B:08/09 field test student interview*

**RBUGPRIV**

*Amount borrowed in private undergraduate loans*
Of the \([\text{if } \text{RBUGLAM} > 0] \ [\text{RBUGLAM}] \ \{\text{else}\} \ \text{amount}\) you borrowed for your undergraduate education, how much money did you borrow through private student loans?

*Applies to: Respondents who had private loans.*
*Note: Responses have been rounded to the nearest integer.*
*Sources: B&B:08/09 field test student interview*

**RBUGPRDK**

*Amount borrowed in private undergraduate loans: don't know*
Of the \([\text{if } \text{RBUGLAM} > 0] \ [\text{RBUGLAM}] \ \{\text{else}\} \ \text{amount}\) you borrowed for your undergraduate education, how much money did you borrow through private student loans?

Don't know

0 = No
1 = Yes

*Applies to: Respondents who had private loans.*
*Sources: B&B:08/09 field test student interview*

**RBUGOWE**

*Amount owed for undergraduate loans*
How much of the \([\text{if } \text{RBUGLAM} > 0] \ [\text{RBUGLAM}] \ \{\text{else}\} \ \text{amount}\) that you borrowed in total undergraduate loans do you still owe?

*Applies to: Respondents who took out undergraduate loans.*
*Note: Responses have been rounded to the nearest integer.*
*Sources: B&B:08/09 field test student interview*

**RBUGDK**

*Amount owed for undergraduate loans: don't know*
How much of the \([\text{if } \text{RBUGLAM} > 0] \ [\text{RBUGLAM}] \ \{\text{else}\} \ \text{amount}\) that you borrowed in total undergraduate loans do you still owe?

0 = No
1 = Yes

*Applies to: Respondents who took out undergraduate loans.*
*Sources: B&B:08/09 field test student interview*

**RBRPYST**

*Currently repaying undergraduate loans*
Are you currently repaying any educational loans for your undergraduate education? If you are married and your spouse is paying your loans for you, indicate yes. If someone other than a spouse is paying your loans for you, indicate no.

0 = No
1 = Yes

*Applies to: Respondents who owed money on their undergraduate loans.*
*Sources: B&B:08/09 field test student interview*

**RBRPYAMT**

*Monthly undergraduate loan payment*
How much do you pay each month for your undergraduate education loans?

*Applies to: Respondents who owed money on their undergraduate loans and knew the amount.*
*Recode note: If RBRPYST = 0 then RBRPYAMT = 0*
*Sources: B&B:08/09 field test student interview*

**RBRPYDK**

*Monthly undergraduate loan payment: don't know*
How much do you pay each month for your undergraduate education loans?

Don't know

0 = No
1 = Yes

*Applies to: Respondents who were repaying their undergraduate loans.*
*Sources: B&B:08/09 field test student interview*
**RBPRHELP**

*Family helping repay undergraduate loans*

Are your parents or any other family or friends helping you to repay your undergraduate education loans? If only your spouse is helping you to repay your undergraduate loans, indicate no.

0 = No 
1 = Yes

*Applies to: Respondents who were repaying their undergraduate loans.*

*Sources: B&B:08/09 field test student interview*

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**RBPREDCE**

*Both parents deceased*

Are your parents or any other family or friends helping you to repay your undergraduate education loans? If only your spouse is helping you to repay your undergraduate loans, indicate no.

Please check here if both your parents are deceased

0 = No
1 = Yes

*Applies to: Respondents who were repaying their undergraduate loans.*

*Sources: B&B:08/09 field test student interview*

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**RBNTPAY**

*Reason not currently repaying undergraduate loans*

Why are you not currently repaying your undergraduate loans?

1 = You are participating in a loan forgiveness program
2 = Loans are in forbearance
3 = Loans have been cancelled by the lender
4 = Loans are in an income-contingent loan repayment plan which does not yet require repayment
5 = Loans are still within 6-month grace period since graduation
6 = Loans have been discharged due to personal bankruptcy
7 = Someone else is paying or paid back your loans for you
8 = Loans are in deferment
9 = Have already paid them off
10 = Other reason not listed

*Applies to: Respondents who were not currently repaying their undergraduate loans.*

*Sources: B&B:08/09 field test student interview*

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**RBLNFRG**

*Participated in loan forgiveness program*

If RBUGOWE = 0

Did you participate in a loan forgiveness program?

0 = No
1 = Yes

*Applies to: Respondents who were currently repaying their undergraduate loans.*

*Sources: B&B:08/09 field test student interview*

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**RBLNINF**

*Undergraduate loan debt influenced employment plans*

Has the amount of student loan debt you have from your undergraduate education influenced your employment plans and decisions in any way?

0 = No
1 = Yes

*Applies to: Respondents who took out undergraduate loans.*

*Sources: B&B:08/09 field test student interview*
Appendix E. Facsimile

RBLNINJB, RBLNINWK, RBLNINHR, RBLNINPY, RBLNINST, RBLNINMR, RBLNINOT, and RBLNINSP
Undergraduate loan debt influenced employment
In what ways has your undergraduate student loan debt influenced your employment plans and decisions?

0 = No
1 = Yes

- RBLNINJB - Took less desirable job
- RBLNINWK - Had to go to work sooner than originally planned
- RBLNINHR - Had to work more hours than desired
- RBLNINPY - Had to look for higher paying job
- RBLNINST - Took job outside field of study or training to cover the monthly student loan payment
- RBLNINMR - Had to work more than one job at the same time
- RBLNNOT - Other reason not listed
- RBLNINSP - Other specify

Applies to: Respondents whose undergraduate loan debt influenced their employment plans.
Sources: B&B:08/09 field test student interview

RBLNWRTH
Undergraduate loan debt a worthwhile investment
Do you consider your undergraduate student loan debt to be a worthwhile investment in your future?

0 = No
1 = Yes

Applies to: Respondents who took out undergraduate loans.
Sources: B&B:08/09 field test student interview

RBINCHO
Satisfaction with quality of education from NPSAS
Are you satisfied with the quality of the undergraduate education you received at [NPSAS]?

0 = No
1 = Yes

Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBMAJCHO
Satisfaction with undergraduate major choice
[If RBNPMAJ ne -9]
Are you satisfied with your choice of [RBNPMAJ] as your undergraduate major or course of study?
[else]
Are you satisfied with your choice of undergraduate major or course of study?

0 = No
1 = Yes

Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RBCOBEN
Cost/time of education worth career options/earnings
Do you think your career options and earnings potential are worth the amount of time you spent and the financial cost of your undergraduate education?

0 = No
1 = Yes

Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RCPSTGRD
Enrolled in any school for post-bachelor’s education
Now we’d like to ask you some questions about any additional education or training you’ve had since earning your bachelor’s degree from NPSAS. Since completing that degree, have you enrolled in any school for more education? If you have been accepted to a school and will be enrolled in the 2008-2009 school year, indicate yes.

0 = No
1 = Yes

Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RCSC01
Post-bachelor’s school 1: name
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. If your school is outside the US and its territories, select Foreign Country from the state list and click Search for School.
2. Click on the name of your school in the resulting list.

Hints: Do not use abbreviations or acronyms such as ASU for Arizona State University. Entering a school name with the city and state will help to limit the number of schools displayed.
[else]
What is the name of that school, and in what city and state is it located?
Please bear with me as I code this - it should just take a second.

Applies to: Respondents who enrolled in at least one school for post-bachelor’s education or training since completing their bachelor’s degree.
Sources: B&B:08/09 field test student interview
RCiped01
Post-bachelor’s school 1: IPEDS
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and
state, if known, then click Search for School to display a
list of matching schools. If your school is outside the US
and its territories, select Foreign Country from the state
list and click Search for School.
2. Click on the name of your school in the resulting list.
Hints: Do not use abbreviations or acronyms such as
ASU for Arizona State University. Entering a school
name with the city and state will help to limit the number
of schools displayed.
[else]
What is the name of that school, and in what city and
state is it located?
Please bear with me as I code this - it should just take a
second.
Applies to: Respondents who enrolled in at least one school for post-
bachelor’s education or training since completing their bachelor’s
degree.
Sources: B&B:08/09 field test student interview

RCCt01
Post-bachelor’s school 1: city
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and
state, if known, then click Search for School to display a
list of matching schools. If your school is outside the US
and its territories, select Foreign Country from the state
list and click Search for School.
2. Click on the name of your school in the resulting list.
Hints: Do not use abbreviations or acronyms such as
ASU for Arizona State University. Entering a school
name with the city and state will help to limit the number
of schools displayed.
[else]
What is the name of that school, and in what city and
state is it located?
Please bear with me as I code this - it should just take a
second.
Applies to: Respondents who enrolled in at least one school for post-
bachelor’s education or training since completing their bachelor’s
degree.
Sources: B&B:08/09 field test student interview

RCSt01
Post-bachelor’s school 1: state
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and
state, if known, then click Search for School to display a
list of matching schools. If your school is outside the US
and its territories, select Foreign Country from the state
list and click Search for School.
2. Click on the name of your school in the resulting list.
Hints: Do not use abbreviations or acronyms such as
ASU for Arizona State University. Entering a school
name with the city and state will help to limit the number
of schools displayed.
[else]
What is the name of that school, and in what city and
state is it located?
Please bear with me as I code this - it should just take a
second.
Applies to: Respondents who enrolled in at least one school for post-
bachelor’s education or training since completing their bachelor’s
degree.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

RCLEVEL01
Post-bachelor’s school 1: level
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. If your school is outside the US and its territories, select Foreign Country from the state list and click Search for School.
2. Click on the name of your school in the resulting list.
Hints: Do not use abbreviations or acronyms such as ASU for Arizona State University. Entering a school name with the city and state will help to limit the number of schools displayed.
[else]
What is the name of that school, and in what city and state is it located?
Please bear with me as I code this - it should just take a second.
1 = 4-year
2 = 2-year
3 = Less-than-2-year
Applies to: Respondents who enrolled in at least one school for post-bachelor’s education or training since completing their bachelor’s degree.
Sources: B&B:08/09 field test student interview

RCCTRL01
Post-bachelor’s school 1: control
[If COMPMODE = 0]
What is the name of that school? To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. If your school is outside the US and its territories, select Foreign Country from the state list and click Search for School.
2. Click on the name of your school in the resulting list.
Hints: Do not use abbreviations or acronyms such as ASU for Arizona State University. Entering a school name with the city and state will help to limit the number of schools displayed.
[else]
What is the name of that school, and in what city and state is it located?
Please bear with me as I code this - it should just take a second.
1 = Public
2 = Private not-for-profit
3 = Private for-profit
Applies to: Respondents who enrolled in at least one school for post-bachelor’s education or training since completing their bachelor’s degree.
Sources: B&B:08/09 field test student interview

RCREN01
Post-bachelor’s school 1: current enrollment
Are you currently enrolled at [RCSCH01]?
0 = No
1 = Yes
2 = I have been accepted to [RCSCH01] and will be enrolled in the 2008-2009 school year.
Applies to: Respondents who enrolled in at least one school for post-bachelor’s education or training since completing their bachelor’s degree.
Sources: B&B:08/09 field test student interview

TSLCREN1
Post-bachelor’s school 1: current enrollment status
TSLCREN1 is an internal variable indicating enrollment at [RCSCH01]
TSLCREN1 = RCCREN01
0 = Not currently enrolled
1 = Currently enrolled
2 = Future enrollment
3 = Past enrollment, additional program
4 = Current enrollment, additional program
5 = Future enrollment, additional program
Applies to: Respondents who enrolled in at least one school for post-bachelor’s education or training since completing their bachelor’s degree.
Sources: B&B:08/09 field test student interview

RCETYP01
Post-bachelor’s school 1: enrollment type
[If TSLCREN1 = 5]
Will you be enrolled at [RCSCH01] primarily to earn another degree or certificate, or will you just be taking classes?
[else if TSLCREN1 = 4]
Are you enrolled at [RCSCH01] primarily to earn another degree or certificate, or are you just taking classes?
[else if TSLCREN1 = 3]
Were you enrolled at [RCSCH01] primarily to earn another degree or certificate, or were you just taking classes?
[else if TSLCREN1 = 2]
At [RCSCH01], will you be primarily enrolled to earn a degree or certificate, or will you just be taking classes?
[else if TSLCREN1 = 1]
At [RCSCH01], are you primarily enrolled to earn a degree or certificate, or are you just taking classes?
[else]
At [RCSCH01], were you primarily enrolled to earn a degree or certificate, or were you just taking classes?
1 = Enrolled in a degree or certificate program
2 = Taking classes for credit but not enrolled in a degree or certificate program
3 = Taking noncredit classes
Applies to: Respondents who enrolled in at least one school for post-bachelor’s education or training since completing their bachelor’s degree.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

RCDEG01
Post-bachelor's school 1: degree type
[If TSLCREN1 = 5]
What other degree or certificate will you be working on at [RCSCH01]?
[else if TSLCREN1 = 4]
What other degree or certificate are you working on at [RCSCH01]?
[else if TSLCREN1 = 3]
What other degree or certificate were you working on at [RCSCH01]?
If you were co-enrolled at [RCSCH01] and another institution, indicate only the degree or certificate you were, or would have been, awarded from [RCSCH01].
[else if TSLCREN1 = 2]
What degree or certificate will you be working on at [RCSCH01]?
If you will be working on more than one degree or certificate at the same time at [RCSCH01], you can select only one now. You will have an opportunity to tell us about other degrees and certificates at [RCSCH01] later. If you are co-enrolled at [RCSCH01] and another institution, you must indicate only the degree or certificate you will be awarded from [RCSCH01].
[else if TSLCREN1 = 1]
What degree or certificate are you working on at [RCSCH01]?
If you are working on more than one degree or certificate at the same time at [RCSCH01], you can select only one now. You will have an opportunity to tell us about other degrees and certificates at [RCSCH01] later. If you are co-enrolled at [RCSCH01] and another institution, you must indicate only the degree or certificate you were or would have been awarded from [RCSCH01].
[else]
What degree or certificate were you working on at [RCSCH01]?
If you were working on more than one degree or certificate at the same time at [RCSCH01], you can select only one now. You will have an opportunity to tell us about other degrees and certificates at [RCSCH01] later. If you were co-enrolled at [RCSCH01] and another institution, you must indicate only the degree or certificate you were or would have been awarded from [RCSCH01].

1 = Undergraduate certificate
2 = Associate's degree (AS, AA, etc.)
3 = Second bachelor's degree (BA, BS, BFA, etc.)
4 = Post-baccalaureate certificate
5 = Master's degree (MA, MS, MBA, MFA, MDiv, MAT, etc.)
6 = Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)
7 = Doctoral degree (PhD, EdD, DBA, etc.)
8 = Post-master's certificate

Applies to: Respondents enrolled in a degree program since completing their bachelor's degree.
Sources: B&B:08/09 field test student interview

RCMSTR01
Post-bachelor's school 1: type of master's degree
[If TSLCREN1 in (2 5)]
What type of master's degree will you be working on at [RCSCH01]?
[else if TSLCREN1 in (1 4)]
What type of master's degree are you working on at [RCSCH01]?
[else]
What type of master's degree were you working on at [RCSCH01]?

1 = MBA - business administration
2 = MS - science
3 = MA - arts
4 = MEd - education
5 = MPA - public administration
6 = MLS - library science
7 = MPH - public health
8 = MFA - fine arts
9 = MAA - applied arts
10 = MAT - teaching
11 = MDiv - divinity
12 = MSW - social work
13 = Landscape architecture
14 = Professional management
15 = Master of accounting
16 = Other master's

Applies to: Respondents enrolled in a master's degree program since completing their bachelor's degree.
Sources: B&B:08/09 field test student interview

RCPHD01
Post-bachelor's school 1: type of doctoral degree
[If TSLCREN1 in (2 5)]
What type of doctoral degree will you be working on at [RCSCH01]?
[else if TSLCREN1 in (1 4)]
What type of doctoral degree are you working on at [RCSCH01]?
[else]
What type of doctoral degree were you working on at [RCSCH01]?

1 = PhD
2 = EdD - education
3 = THD - theology
4 = DBA - business administration
5 = DEng - engineering
6 = DFA - fine arts
7 = DPA - public administration
8 = DSC/SCD - science administration
9 = PsyD - psychology
10 = Other doctoral degree not listed

Applies to: Respondents enrolled in a doctoral program since completing their bachelor's degree.
Sources: B&B:08/09 field test student interview
**RCPROF01**

*Post-bachelor's school 1: type of professional degree*

[If TSLCREN1 in (2 5)]

What type of professional degree will you be working on at [RCSCH01]?

[else if TSLCREN1 in (1 4)]

What type of professional degree are you working on at [RCSCH01]?

[else]

What type of professional degree were you working on at [RCSCH01]?

1 = Ministry or divinity  
(MDiv/DMin/MHL/BD/ordination)

2 = Law (JD/LLB)

3 = Medicine (MD)

4 = Osteopathic medicine (DO)

5 = Dentistry (DDS/DMD)

6 = Chiropractic (DC/DCM)

7 = Pharmacy (Pharm.D)

8 = Optometry (OD)

9 = Podiatry (DPM/DP/Pod.D)

10 = Veterinary medicine (DVM)

*Applies to: Respondents enrolled in a professional degree program since completing their bachelor's degree.*

Sources: B&B:08/09 field test student interview

**RCMAJ01**

*Post-bachelor's school 1: primary major: string*

[If TSLCREN1 in (2 5)]

What will be your primary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your primary major or field of study in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

[else if TSLCREN1 in (1 4)]

What is your primary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your primary major or field of study in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

[else]

What was your primary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your primary major or field of study in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

*Applies to: Respondents who attended at least one other school since completing their bachelor's degree, except for those working on a professional degree.*

Recode note: If RCETYP01 in (2 3) then RCMAJ01 = 'Not in a degree program'.

Sources: B&B:08/09 field test student interview

**RCMGEN01**

*Post-bachelor's school 1: primary major: general code*

[If TSLCREN1 in (2 5)]

What will be your primary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your primary major or field of study in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

[else if TSLCREN1 in (1 4)]

What is your primary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your primary major or field of study in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

[else]

What was your primary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your primary major or field of study in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

The 2000 Classification of Instructional Programs (CIP) was used to code these data. See [http://nces.ed.gov/pubs2002/cip2000/](http://nces.ed.gov/pubs2002/cip2000/) for more information on the 2000 CIP.

1 = Agriculture/operations/related sciences

3 = Natural resources and conservation

4 = Architecture and related services

5 = Area/ethnic/cultural/gender studies

9 = Communication, journalism, related

10 = Communication technology and support

11 = Computer/information science/support

12 = Personal and culinary services

13 = Education

14 = Engineering

15 = Engineering technologies/technicians

16 = Foreign languages/literature/linguistics

19 = Family/consumer sciences/human sciences

22 = Legal professions and studies

23 = English language and literature/letters

24 = Liberal arts/sci/gen studies/humanities

25 = Library science

26 = Biological and biomedical sciences

27 = Mathematics and statistics

28 = Reserve officer training (jrotc/rotc)

29 = Military technologies

30 = Multi/interdisciplinary studies

31 = Parks/recreation/leisure/fitness studies

39 = Theology and religious vocations

40 = Physical sciences

41 = Science technologies/technicians

42 = Psychology

43 = Security and protective services

44 = Public administration/social service

45 = Social sciences

46 = Construction trades

47 = Mechanic/repair technologies/technicians

48 = Precision production
Appendix E. Facsimile

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49 = Transportation and materials moving
50 = Visual and performing arts
51 = Health/related clinical sciences
52 = Business/management/marketing/related
54 = History
60 = Residency programs
98 = Not in a degree program

Applies to: Respondents who attended at least one other school since completing their bachelor’s degree, except for those working on a professional degree.

Recode note: If RCETYP01 in (2 3) then RCMGEN01 = 98

Sources: B&B:08/09 field test student interview

RCMSPE01
Post-bachelor’s school 1: primary major: specific code
[If TSLCREN1 in (2 5)]
What will be your primary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your primary major or field of study in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
[else if TSLCREN1 in (1 4)]
What is your primary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your primary major or field of study in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
[else]
What was your primary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your primary major or field of study in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

The 2000 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov/pubs2002/cip2000/ for more information on the 2000 CIP.

Note: The following frequency listing shows all valid responses to RCMSPE01.
01 = Agricultural economics
03 = Wildlife and wildland science/management
04 = Architecture
05 = Asian studies/civilization
05 = Ethnic/minority/gender studies, other
09 = Communication studies/speech/rhetoric
11 = Information technology
11 = Computer science
11 = Web/multimedia management and webmaster
11 = Computer/info tech service admin, other
12 = Cosmetology/barber/style/nail instructor
12 = Restaurant/culinary/catering management
13 = Education, general
13 = Curriculum and instruction
13 = Educational leadership/admin, general
13 = Educational/instructional media design
13 = Special education and teaching, general
13 = Education, specific learning disability
13 = Education, early childhood special educ
13 = Special education and teaching, other
13 = Counselor/guidance education/counseling
13 = College student counseling/services
13 = Elementary education and teaching
13 = Jr high/intermediate/middle school educ
13 = Secondary education and teaching
13 = Early childhood education and teaching
13 = Art teacher education
13 = English/language arts teacher education
13 = Health teacher education
13 = Mathematics teacher education
13 = Music teacher education
13 = Physical education teaching and coaching
13 = Reading teacher education
13 = Social studies teacher education
13 = History teacher education
13 = Spanish language teacher education
13 = Teacher development, specific, other
13 = Adult literacy tutor/instructor
13 = Education, other
14 = Ceramic sciences and engineering
14 = Civil engineering, general
14 = Electrical communications engineering
14 = Environmental/health engineering
14 = Mechanical engineering
14 = Industrial engineering
14 = Engineering, other
15 = Construction engineering technology
15 = Engineering/industrial management
16 = French language and literature
16 = Spanish language and literature
19 = Family and community services
23 = English language and literature, general
23 = Creative writing
25 = Library science, other
26 = Biology/biological sciences, general
26 = Biomedical sciences, general
26 = Molecular biology
26 = Physiology, general
26 = Neurobiology and neurophysiology
26 = Exercise physiology
26 = Ecology
27 = Mathematics, general
30 = Cultural resource mngmt/policy analysis
30 = Museology/museum studies
30 = Nutrition sciences
30 = Neuroscience
30 = Multi-/interdisciplinary studies, other
31 = Sport and fitness administration/mngmt
31 = Kinesiology and exercise science
39 = Bible/biblical studies
39 = Religious education
39 = Theology/theological studies
39 = Divinity/ministry (bd, mdiv)
39 = Pre-theology/pre-ministerial studies
Appendix E. Facsimile

39.0605 = Rabbinical studies (mhl/rav)
39.0799 = Pastoral counsel/specialized ministries
39.9999 = Theology and religious vocations, other
40.0503 = Inorganic chemistry
40.0504 = Organic chemistry
40.0506 = Physical and theoretical chemistry
40.0601 = Geology/earth science, general
40.0804 = Elementary particle physics
41.9999 = Science technologies/technicians, other
42.0101 = Psychology, general
42.0201 = Clinical psychology
42.0601 = Counseling psychology
42.1701 = School psychology
42.2601 = Forensic psychology
43.0103 = Criminal justice/law enforcement admin
43.0104 = Criminal justice/safety studies
43.0107 = Criminal justice/police science
44.0401 = Public administration
44.0501 = Public policy analysis
44.0701 = Social work
45.0101 = Social sciences, general
45.0901 = International relations and affairs
45.1001 = Political science and gov, general
45.1099 = Political science and government, other
45.9999 = Social sciences, other
50.0409 = Graphic design
50.0506 = Acting
50.0601 = Film/cinema studies
50.0605 = Photography
50.0702 = Fine/studio arts, general
50.0704 = Arts management
50.0708 = Painting
50.0901 = Music, general
50.0903 = Music performance, general
50.0904 = Music theory and composition
50.0911 = Violin/guitar/other stringed instruments
50.9999 = Visual and performing arts, other
51.0000 = Health services/science/allied health
51.0203 = Speech-language pathology/pathologist
51.0299 = Communication disorders sciences, other
51.0602 = Dental hygiene/hygienist
51.0701 = Health/health care admin/management
51.0711 = Medical/health mngmnt/clinic specialist
51.0806 = Physical therapist assistant
51.0812 = Respiratory therapy technician/assistant
51.1102 = Pre-medicine/pre-medical studies
51.1311 = Medical nutrition
51.1501 = Substance abuse/addiction counseling
51.1503 = Clinical/medical social work
51.1505 = Marriage and family therapy/counseling
51.1508 = Mental health counseling/counselor
51.1601 = Nursing/registered nurse
51.1602 = Nursing administration (msn, ms, phd)
51.1603 = Adult health nurse/nursing
51.1604 = Nurse anesthetist
51.1605 = Family practice nurse/nurse practitioner
51.1608 = Nursing science (ms, phd)
51.1613 = Licensed practical/vocational nurse
51.1699 = Nursing, other
51.2201 = Public health, general (mph, dph)
51.2205 = Health/medical physics
51.2301 = Art therapy/therapist
51.2306 = Occupational therapy/therapist
51.2308 = Physical therapy/therapist
51.3102 = Clinical nutrition/nutritionist
52.0201 = Business admin/management, general
52.0206 = Non-profit/public/org management
52.0299 = Business admin/management/ops, other
52.0301 = Accounting
52.0305 = Accounting and business/management
52.0801 = Finance, general
52.0899 = Finance/financial mngmnt service other
52.1001 = Human resource mngmn, general
52.1002 = Labor and industrial relations
52.1099 = Human resources mngmnt/services, other
52.1299 = Management info systems/services, other
52.1401 = Marketing/marketing management, general
52.1501 = Real estate
52.9999 = Bus/mngmnt/market/rel support serv other
54.0101 = History, general
54.0102 = American history, United States
60.0215 = Diagnostic radiology
98 = Not in a degree program

Applies to: Respondents who attended at least one other school since completing their bachelor's degree, except for those working on a professional degree.

Recode note: If RCETYP01 in (2 3) then RCMSPE01 = 98

Sources: B&B:08/09 field test student interview

RCDMAJ01
Post-bachelor's school 1: double major
Have you formally declared a double major for your [RCDEG01] at [RCSCH01]?
0 = No
1 = Yes

Applies to: Respondents enrolled in a second bachelor's degree program.

Sources: B&B:08/09 field test student interview
RCMAJ201
Post-bachelor's school 1: secondary major: string
[If TSLCREN1 in (2 5)]
What will be your secondary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
[else if TSLCREN1 in (1 4)]
What is your secondary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
[else]
What was your secondary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

Applies to: Respondents enrolled in a second bachelor's degree program and declared a double major.
Recode note: If RCETYP01 in (2 3) then RCMAJ201 = 'Not in a degree program'
Sources: B&B:08/09 field test student interview

RC2GEN01
Post-bachelor's school 1: secondary major: general code
[If TSLCREN1 in (2 5)]
What will be your secondary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
[else if TSLCREN1 in (1 4)]
What is your secondary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
[else]
What was your secondary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

The 2000 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov/pubs2002/cip2000/ for more information on the 2000 CIP.
1 = Agriculture/operations/related sciences
2 = Veterinary sciences
3 = Natural resources and conservation
4 = Architecture and related services
5 = Area/ethnic/cultural/gender studies
6 = Philosophy and theology
7 = Psychology
8 = Public administration/social service
9 = Public, personal services/protective services
10 = Communication technology and support
11 = Computer/information science/support
12 = Personal and culinary services
13 = Education
14 = Engineering
15 = Engineering technologies/technicians
16 = Foreign languages/literature/linguistics
17 = Physical sciences
18 = Communication, journalism, related
19 = Family/consumer sciences/human sciences
20 = Legal professions and studies
21 = English language and literature/letters
22 = Accounting
23 = Electrical and computer sciences
24 = Liberal arts/sci/gen studies/humanities
25 = Library science
26 = Biological and biomedical sciences
27 = Mathematics and statistics
28 = Reserve officer training (jrotc/rotc)
29 = Military technologies
30 = Multi/interdisciplinary studies
31 = Parks/recreation/leisure/fitness studies
32 = Theology and religious vocations
33 = Physical sciences
34 = Science technologies/technicians
35 = Psychology
36 = Security and protective services
37 = Public administration/social service
38 = Social sciences
39 = Construction trades
40 = Mechanic/repair technologies/technicians
41 = Precision production
42 = Transportation and materials moving
43 = Visual and performing arts
44 = Business/management/marketing/related
45 = History
46 = Residency programs
47 = Not in a degree program

Applies to: Respondents enrolled in a second bachelor's degree program and declared a double major.
Recode note: If RCETYP01 in (2 3) then RC2GEN01 = 98

Sources: B&B:08/09 field test student interview
Appendix E: Facsimile

RC2SPE01
Post-bachelor's school 1: secondary major: specific code
[If TSLCREN1 in (2 5)]
What will be your secondary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
[else if TSLCREN1 in (1 4)]
What is your secondary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)
[else]
What was your secondary major or field of study for your [RCDEG01] at [RCSCH01]? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

Note: The following frequency listing shows all valid responses to RC2SPE01.
13.1203 = Jr high/intermediate/middle school educ
98 = Not in a degree program
Applies to: Respondents enrolled in a second bachelor's degree program and declared a double major.
Recode note: If RCETYP01 in (2 3) then RC2SPE01 = 98
Sources: B&B:08/09 field test student interview

RCERN01
Post-bachelor's school 1: received degree
Have you completed your program of study and received your [RCDEG01] from [RCSCH01]?
0 = No
1 = Yes
Applies to: Respondents enrolled in a degree program since completing their bachelor's degree, but not currently enrolled.
Sources: B&B:08/09 field test student interview

RCEXMY01
Post-bachelor's school 1: date degree expected
In what month and year do you expect to receive your [RCDEG01] from [RCSCH01]?
Applies to: Respondents who were currently looking for a job and were administered the checkbox version of this form.
Sources: B&B:08/09 field test student interview

RCEXNC01
Post-bachelor's school 1: degree not expected
In what month and year do you expect to receive your [RCDEG01] from [RCSCH01]?
Do not expect to complete degree at [RCSCH01]
0 = No
1 = Yes
Applies to: Respondents enrolled in a degree program since completing their bachelor's degree, but have not completed the degree.
Sources: B&B:08/09 field test student interview

RCDGMY01
Post-bachelor's school 1: date degree awarded
In what month and year was your [RCDEG01] awarded by [RCSCH01]?
Applies to: Respondents who completed a degree since completing their bachelor's degree.
Sources: B&B:08/09 field test student interview
RCRCAR01, RCRGRD01, RCRCHG01, RCRSKL01, RCRLIC01, RCRPOP01, RCRREQ01, RCRPER01, RCRSOT01, and RCROSP01

Reason pursuing post-bachelor's education 1
Why did you decide to pursue your [RCDEG01] after earning your bachelor's degree from [NPSAS]?  
0 = No  
1 = Yes 
RCRCAR01 - To gain further education before beginning a career  
RCRGRD01 - To prepare for additional education  
RCRCHG01 - To change your academic or occupational field 
RCRSKL01 - To gain further skills or knowledge in your academic or occupational field 
RCRGRD01 - To prepare for additional education  
RCRCHG01 - To change your academic or occupational field 
RCRSKL01 - To gain further skills or knowledge in your academic or occupational field 
RCRPER01 - For leisure or personal interest 
RCRSOT01 - Other reason not listed  
RCROSP01 - Other specify 

Applies to: Respondents enrolled in a degree program since completing their bachelor's degree. 
Sources: B&B:08/09 field test student interview

RCRRP01, RCRRPR01, RCRCST01, RCRFAC01, RCRLOC01, RCRPLY01, RCRFIN01, RCRPRT01, RCROTH01, and RCRSPE01

Reason for choosing [RCSCH01]
Why did you choose to enroll at [RCSCH01] for your [RCDEG01]?  
0 = No  
1 = Yes 
RCRRP01 - Reputation of the institution  
RCRRPR01 - Reputation of the program 
RCRCST01 - Costs (tuition, living expenses) were affordable 
RCRFAC01 - Reputation of the faculty 
RCRLOC01 - Location of the institution  
RCRPLY01 - Only program of its kind 
RCRFIN01 - Financial aid package offered  
RCRPRT01 - Opportunity to enroll part-time  
RCROTH01 - Other 
RCRSPE01 - Other specify 

Applies to: Respondents enrolled in a degree program since completing their bachelor's degree. 
Sources: B&B:08/09 field test student interview

RCRSCR01, RCRSGR01, RCRSAC01, RCRSSK01, RCRSLI01, RCRSOP01, RCRSRQ01, RCRSLE01, RCRSOH01, and RCRHSP01

Reason for courses at [RCSCH01] 
Why did you decide to take individual courses for credit at [RCSCH01] after earning your bachelor's degree from [NPSAS]?  
0 = No  
1 = Yes 
RCRSCR01 - To gain further education before beginning a career  
RCRSGR01 - To prepare for graduate school or further education 
RCRSAC01 - To change your academic or occupational field 
RCRSSK01 - To gain further skills or knowledge in your academic or occupational field 
RCRSLI01 - For licensure or certification 
RCRSGR01 - To prepare for graduate school or further education 
RCRSAC01 - To change your academic or occupational field 
RCRSSK01 - To gain further skills or knowledge in your academic or occupational field 
RCRSLI01 - For licensure or certification 
RCRSGR01 - To prepare for graduate school or further education 
RCRSAC01 - To change your academic or occupational field 
RCRSSK01 - To gain further skills or knowledge in your academic or occupational field 
RCRSLI01 - For licensure or certification 
RCRSGR01 - To prepare for graduate school or further education 
RCRSAC01 - To change your academic or occupational field 
RCRSSK01 - To gain further skills or knowledge in your academic or occupational field 
RCRSLI01 - For licensure or certification 

Applies to: Respondents enrolled in a degree program since completing their bachelor's degree. 
Sources: B&B:08/09 field test student interview

RCR2FR01, RCR2GR01, RCR2AC01, RCR2SK01, RCR2LI01, RCR2OP01, RCR2RQ01, RCR2LE01, RCR2OT01, and RCR2SP01

Reason for noncredit courses at [RCSCH01] 
Why did you decide to take noncredit courses at [RCSCH01] after earning your bachelor's degree from [NPSAS]?  
0 = No  
1 = Yes 
RCR2FR01 - To gain further education before beginning a career 
RCR2GR01 - To prepare for graduate school or further education 
RCR2AC01 - To change your academic or occupational field 
RCR2SK01 - To gain further skills or knowledge in your academic or occupational field 
RCR2LI01 - For licensure or certification 
RCR2OP01 - To increase opportunities for promotion, advancement, or higher salary 
RCR2RQ01 - Required or expected by employer 
RCR2LE01 - For leisure or personal interest 
RCR2OT01 - Other reason not listed 
RCR2SP01 - Other specify 

Applies to: Respondents who took classes for credit since completing their bachelor's degree. 
Sources: B&B:08/09 field test student interview
RCOTH01
Enrolled at [RCSCH01] for any other degrees/certificates/coursework
Have you earned or been enrolled at [RCSCH01] for any additional degrees, certificates, or coursework since earning your bachelor's degree? Indicate yes only if the enrollment was for degrees or certificates or coursework about which you have not yet told us.
0 = No
1 = Yes, currently enrolled in an additional degree/certificate program or coursework at [RCSCH01]
2 = Yes, will be enrolled in an additional degree/certificate program or coursework at [RCSCH01] in the 2008-2009 school year
3 = Yes, was enrolled in a different degree/certificate program or coursework at [RCSCH01] since earning bachelor's degree
Applies to: Respondents who enrolled in at least one school for post-bachelor's education or training since completing their bachelor's degree.
Sources: B&B:08/09 field test student interview

RCENR01
Enrolled at other schools besides [RCSCH01]
Have you enrolled at any other schools besides [RCSCH01] since earning your bachelor's degree at [NPSAS]?
0 = No
1 = Yes
Applies to: Respondents who enrolled in at least one school for post-bachelor's education or training since completing their bachelor's degree and were not enrolled at that same school for an additional degree.
Sources: B&B:08/09 field test student interview

TCURENR
Current enrollment
TCURENR is an internal variable that calculates current enrollment status at any post-bachelor's school.
If TSLCREN1 = 1 or TSLCREN2 = 1 or TSLCREN3 = 1 or TSLCREN4 = 1 or TSLCREN5 = 1 or TSLCREN6 = 1 or TSLCREN7 = 1 or TSLCREN8 = 1 or TSLCREN9 = 1 then TCURENR = 1
else TCURENR = 0
0 = Not currently enrolled
1 = Currently enrolled
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RCFINSLO, RCFINBLO, RCFINGR, RCFINFEL, RCFINTA, RCFINRA, RCFINOGA, RCFINETR, RCFINPL, RCFINOTH, RCFINSPE, RCFINNON, and RCFINDK
Post-bachelor's financial aid type
What types of financial aid have you received to help pay for your additional education since earning your bachelor's degree from [NPSAS]?
0 = No
1 = Yes
RCFINSLO - Federal student loan
RCFINBLO - Private education or bank loan
RCFINGR - Grant or scholarship
RCFINFEL - Fellowship
RCFINTA - Teaching assistantship
RCFINRA - Research assistantship
RCFINOGA - Other graduate assistantship
RCFINETR - Tuition assistance from your employer
RCFINPL - Personal loan or gift from your family or other individual
RCFINOTH - Other
RCFINSPE - Other specify
RCFINNON - Did not receive financial aid
RCFINDK - Don't know
Applies to: Respondents who enrolled in at least one school for post-bachelor's education or training since completing their bachelor's degree.
Sources: B&B:08/09 field test student interview

RCFUTENR
Pursue additional degree/certificate
Do you expect to pursue another degree or certificate in the future?
0 = No
1 = Yes
Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree.
Sources: B&B:08/09 field test student interview

RCNOINT, RCNOACD, RCNOCAR, RCNOFIN, RCNOPER, RCNOTH, and RCNOSPE
Reasons not pursuing additional degree/certificate
What are your reasons for deciding not to pursue an additional degree or certificate since earning your bachelor's degree from [NPSAS]?
0 = No
1 = Yes
RCNOINT - No interest in further education
RCNOACD - Tired of school/do not like school
RCNOCAR - Further education not required for career goals
RCNOFIN - Financial reasons
RCNOPER - Personal reasons (not financial)
RCNOTH - Other
RCNOSPE - Other specify
Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and did not expect to pursue additional degrees.
Sources: B&B:08/09 field test student interview
RCBEGGRD
Expected enrollment date range for additional degree/certificate
Do you expect to be enrolled for an additional degree or certificate...
1 = In the coming year (in the 2008-2009 academic year)?
2 = In the next two years (2009-2010 academic year)?
3 = In three to five years (2010-2013)?
4 = In more than five years?
 Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and expected to pursue additional degrees.
Sources: B&B:08/09 field test student interview

RCGRE
Took graduate or professional entrance exam
Have you taken the GRE or another graduate or professional entrance exam?
0 = No
1 = Yes
 Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and expected to pursue additional degrees.
Sources: B&B:08/09 field test student interview

RCFTRDEG
Degree/certificate intend to pursue
Which degree or certificate do you intend to pursue? If you intend to pursue more than one, indicate the degree or certificate at the highest level.
1 = Undergraduate certificate
2 = Associate's degree (AA, AS, etc.)
3 = Second bachelor's degree (BA, BS, BFA, etc.)
4 = Post-baccalaureate certificate
5 = Master's degree (MA, MS, MBA, MFA, MDIV, MAT, etc.)
6 = Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)
7 = Doctoral degree (PhD, Ed.D, DBA, etc.)
8 = Post-master's certificate
 Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and expected to pursue additional degrees.
Sources: B&B:08/09 field test student interview

RCMSTINT
Type of master's degree intend to pursue
What type of master's degree do you wish to pursue?
1 = MBA - business administration
2 = MS - science
3 = M.ED - education
4 = M.ED - education
5 = MPA - public administration
6 = MLS - library science
7 = MPH - public health
8 = MFA - fine arts
9 = MAA - applied arts
10 = MAT - teaching
11 = M.DIV - divinity
12 = MSW - social work
13 = Landscape architecture
14 = Professional management
15 = Master of accounting
16 = Other master's
 Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and expected to pursue a master's degree.
Sources: B&B:08/09 field test student interview

RCPHDINT
Type of doctoral degree intend to pursue
What type of doctoral degree do you wish to pursue?
1 = PHD
2 = Ed.D - education
3 = THD - theology
4 = DBA - business administration
5 = D.ENG - engineering
6 = DFA - fine arts
7 = DPA - public administration
8 = DSC/SCD - science
9 = PSYD - psychology
10 = Other doctoral degree not listed
 Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and expected to pursue a doctoral program.
Sources: B&B:08/09 field test student interview

RCPRINT
Type of professional degree intend to pursue
What type of professional degree do you wish to pursue?
1 = Ministry or divinity (MDiv/DMin/MHL/BD/ordination)
2 = Law (JD/LLB)
3 = Medicine (MD)
4 = Osteopathic medicine (DO)
5 = Dentistry (DDS/DMD)
6 = Chiropractic (DC/DCM)
7 = Pharmacy (Pharm.D)
8 = Optometry (OD)
9 = Podiatry (DPM/DP/Pod.D)
10 = Veterinary medicine (DVM)
 Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and expected to pursue a professional program.
Sources: B&B:08/09 field test student interview
RCMAJINT
Intended major: string
[If COMPMODE = 0]
Please enter your intended major or field of study in the box provided and then click the Search for Major button.
A list of categories that match your entry will be displayed.
[else]
What is your intended major or field of study?
Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree except for a professional degree program.
Sources: B&B:08/09 field test student interview

RCINTGEN
Intended major: general code
[If COMPMODE = 0]
Please enter your intended major or field of study in the box provided and then click the Search for Major button.
A list of categories that match your entry will be displayed.
[else]
What is your intended major or field of study?
The 2000 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov/pubs2002/cip2000/ for more information on the 2000 CIP.
Note: The following frequency listing shows all valid responses to RCINTSPE.
03.0101 = Natural resources/conservation, general
03.0103 = Environmental studies
03.0104 = Environmental science
03.0206 = Land use planning/management/development
03.0301 = Fishing/fisheries science and management
03.0501 = Forestry, general
03.0506 = Forest/forest resources management
03.0601 = Wildlife and wildland science/management
03.9999 = Natural resources/conservation, other
04.0201 = Architecture
04.0301 = City/urban, community/regional planning
05.0107 = Latin American studies
09.0101 = Communication studies/speech/rhetoric
09.0102 = Mass communication/media studies
09.0401 = Journalism
09.0402 = Broadcast journalism
09.0404 = Photojournalism
09.0702 = Digital communication/media/multimedia
09.0799 = Radio/tv/digital communication, other
09.0902 = Public relations/image management
09.0904 = Political communication
09.0999 = PR/advertising/communication, other
10.0105 = Communications technology/technician
10.0304 = Animation/graphics/special effects
11.0103 = Information technology
11.0199 = Computer/information sciences, other
11.0701 = Computer science
11.1002 = System/networking/lan/wan management
11.1099 = Computer/info tech service admin, other
12.0401 = Cosmetology/cosmetologist, general

RCINTSPE
Intended major: specific code
Please enter your intended major or field of study in the box provided and then click the Search for Major button.
A list of categories that match your entry will be displayed.
The 2000 Classification of Instructional Programs (CIP) was used to code these data. See http://nces.ed.gov/pubs2002/cip2000/ for more information on the 2000 CIP.

Note: The following frequency listing shows all valid responses to RCINTSPE.
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03.0501 = Forestry, general
03.0506 = Forest/forest resources management
03.0601 = Wildlife and wildland science/management
03.9999 = Natural resources/conservation, other
04.0201 = Architecture
04.0301 = City/urban, community/regional planning
05.0107 = Latin American studies
09.0101 = Communication studies/speech/rhetoric
09.0102 = Mass communication/media studies
09.0401 = Journalism
09.0402 = Broadcast journalism
09.0404 = Photojournalism
09.0702 = Digital communication/media/multimedia
09.0799 = Radio/tv/digital communication, other
09.0902 = Public relations/image management
09.0904 = Political communication
09.0999 = PR/advertising/communication, other
10.0105 = Communications technology/technician
10.0304 = Animation/graphics/special effects
11.0103 = Information technology
11.0199 = Computer/information sciences, other
11.0701 = Computer science
11.1002 = System/networking/lan/wan management
11.1099 = Computer/info tech service admin, other
12.0401 = Cosmetology/cosmetologist, general
12.0500 = Cooking/related culinary arts, general
13.0101 = Education, general
13.0201 = Bilingual and multilingual education
13.0401 = Educational leadership/admin, general
13.0402 = Administration of special education
13.0406 = Higher education/higher education admin
13.0408 = Elementary/middle school admin/principal
13.0411 = Superintendency/educational system admin
13.0901 = Social/philosophical foundations of educ
13.1001 = Special education and teaching, general
13.1004 = Education/teaching of gifted/talented
13.1005 = Education, emotional disturbances
13.1013 = Education, autism
13.1099 = Special education and teaching, other
13.1101 = Counselor/guidance education/counseling
13.1202 = Elementary education and teaching
13.1203 = Jr high/intermediate/middle school educ
13.1205 = Secondary education and teaching
13.1210 = Early childhood education and teaching
13.1206 = Early childhood education and teaching
13.1302 = Art teacher education
13.1303 = Business teacher education
13.1305 = English/language arts teacher education
13.1307 = Health teacher education
13.1309 = Technology/industrial arts teacher educ
13.1311 = Mathematics teacher education
13.1312 = Music teacher education
13.1314 = Physical education teaching and coaching
13.1315 = Reading teacher education
13.1316 = Science teacher education
13.1318 = Social studies teacher education
13.1328 = History teacher education
13.1330 = Spanish language teacher education
13.1335 = Psychology teacher education
14.0201 = Aerospace/aero/astronautical engineering
14.0801 = Civil engineering, general
14.0803 = Structural engineering
14.0804 = Transportation and highway engineering
14.1001 = Electrical communications engineering
14.1901 = Mechanical engineering
14.2501 = Petroleum engineering
14.3501 = Industrial engineering
15.0405 = Robotics technology/technician
15.0506 = Water quality/treatment/recycling tech
15.0507 = Environmental engineering technology
16.0102 = Linguistics
16.0905 = Spanish language and literature
16.1601 = American sign language (ASL)
19.0101 = Family/consumer sciences/human sci, gen
19.0201 = Business family/consumer sci/human sci
19.0299 = Family/consumer/human sciences, other
22.0101 = Law (LL.B, JD)
22.0302 = Legal assistant/paralegal
23.0101 = English language and literature, general
23.0401 = English composition
23.0501 = Creative writing
23.0801 = English literature, British/Commonwealth
23.1101 = Technical and business writing
23.9999 = English lang/literature/letters, other
24.0101 = Liberal arts and science/liberal studies
26.0101 = Biology/biological sciences, general
26.0210 = Biochemistry/biophysics/molecular bio
26.0403 = Anatomy
26.0709 = Wildlife biology
26.0802 = Molecular genetics
26.1201 = Biotechnology
26.1302 = Marine biology/biological oceanography
26.1304 = Aquatic biology/limnology
26.1307 = Conservation biology
27.0301 = Applied mathematics
27.0599 = Statistics, other
29.0101 = Military technologies
30.1401 = Museology/museum studies
30.2001 = International/global studies
30.2101 = Holocaust and related studies
30.9999 = Multi-/interdisciplinary studies, other
31.0504 = Sport and fitness administration/mngmt
31.0505 = Kinesiology and exercise science
31.0599 = Health/physical education/fitness, other
38.0101 = Philosophy
38.0203 = Christian studies
39.0201 = Bible/biblical studies
39.0401 = Religious education
39.0601 = Theology/theological studies
39.0602 = Divinity/ministry (bd, mdiv)
39.0701 = Pastoral studies/counseling
39.9999 = Theology and religious vocations, other
40.0501 = Chemistry, general
40.0607 = Oceanography, chemical and physical
41.0101 = Biology technician/biotechnology labtech
41.9999 = Science technologies/technicians, other
42.0101 = Psychology, general
42.0201 = Clinical psychology
42.0401 = Community psychology
42.0601 = Counseling psychology
42.0701 = Developmental and child psychology
42.0801 = Experimental psychology
42.0901 = Industrial and organizational psychology
42.1601 = Social psychology
42.1701 = School psychology
42.2001 = Clinical child psychology
42.2101 = Environmental psychology
42.2301 = Health/medical psychology
42.2601 = Forensic psychology
42.9999 = Psychology, other
43.0103 = Criminal justice/law enforcement admin
43.0107 = Criminal justice/police science
43.0199 = Corrections and criminal justice, other
44.0000 = Human services, general
44.0401 = Public administration
44.0701 = Social work
44.0702 = Youth services/administration
45.0201 = Anthropology
Appendix E. Facsimile

45.0401 = Criminology
45.0604 = Economic/international development
45.0901 = International relations and affairs
45.1001 = Political science and gov, general
45.1099 = Political science and government, other
45.1101 = Sociology
45.9999 = Social sciences, other
50.0101 = Visual and performing arts, general
50.0301 = Dance, general
50.0408 = Interior design
50.0409 = Graphic design
50.0508 = Theatre/theatre arts management
50.0601 = Film/cinema studies
50.0602 = Cinematography and film/video production
50.0605 = Photography
50.0609 = Film/video and photographic arts, other
50.0701 = Art/art studies, general
50.0702 = Fine/studio arts, general
50.0708 = Painting
50.0709 = Sculpture
50.0903 = Music performance, general
50.0904 = Music theory and composition
50.0908 = Voice and opera
51.0203 = Speech-language pathology/pathologist
51.0701 = Health/heath care admin/management
51.0710 = Medical office assistant/specialist
51.0799 = Health and medical admin services, other
51.0806 = Physical therapist assistant
51.0811 = Pathology/pathologist assistant
51.0912 = Physician assistant
51.0913 = Athletic training/trainer
51.1004 = Clinical/medical laboratory technician
51.1010 = Cytogenetics/clinical genetics tech
51.1505 = Marriage and family therapy/counseling
51.1601 = Nursing/registered nurse
51.1602 = Nursing administration (msn, ms, phd)
51.1603 = Adult health nurse/nursing
51.1604 = Nurse anesthetist
51.1605 = Family practice nurse/nurse practitioner
51.1606 = Maternal/child health/neonatal nurse
51.1608 = Nursing science (ms, phd)
51.1609 = Pediatric nurse/nursing
51.1611 = Public health/community nurse/nursing
51.1612 = Perioperative room surgical nursing
51.1614 = Nursing asst/aide and patient care asst
51.1616 = Clinical nurse specialist
51.1699 = Nursing, other
51.2001 = Pharmacy
51.2201 = Public health, general (mph, dph)
51.2210 = International health/public health
51.2301 = Art therapy/therapist
51.2306 = Occupational therapy/therapist
51.2308 = Physical therapy/therapist
51.2401 = Veterinary medicine (dvm)
51.3199 = Dietetics/clinical nutrition serv other
51.3501 = Massage therapy/therapeutic massage
51.9999 = Health prof/related clinical sci other
52.0101 = Business/commerce, general
52.0201 = Business admin/management, general
52.0203 = Logistics and materials management
52.0204 = Office management and supervision
52.0209 = Transportation/transportation management
52.0299 = Business admin/management/ops, other
52.0301 = Accounting
52.0304 = Accounting and finance
52.0305 = Accounting and business/management
52.0409 = Parts/warehousing/inventory mngmt ops
52.0501 = Business/corporate communications
52.0601 = Business/managerial economics
52.0703 = Small business administration/management
52.0801 = Finance, general
52.0899 = Finance/financial mngmnt service other
52.0903 = Tourism and travel services management
52.1001 = Human resource mngmnt admin, general
52.1101 = International business/trade/commerce
52.1201 = Management information systems, general
52.1401 = Marketing/marketing management, general
52.1402 = Marketing research
52.1499 = Marketing, other
52.1501 = Real estate
52.1701 = Insurance
52.1801 = Sales/distribution/marketing ops general
52.2001 = Construction management
52.9999 = Bus/mngmnt/market/rel support serv other
54.0101 = History, general
54.0105 = Public/applied history/archival admin
60.0215 = Diagnostic radiology
60.0252 = Physical and rehabilitation medicine
60.0261 = Sports medicine

Applies to: Respondents who had not enrolled in a degree program since completing their bachelor’s degree except for a professional degree program.

Sources: B&B:08/09 field test student interview

RCENSTIN

Intended enrollment intensity

When you go back to school, do you expect to be enrolled full-time or part-time?
1 = Full-time
2 = Part-time

Applies to: Respondents who had not enrolled in a degree program since completing their bachelor’s degree and expected to pursue additional degrees.

Sources: B&B:08/09 field test student interview
**Appendix E. Facsimile**

**RCFTREMP**

*Expect tuition reimbursement*

When you go back to school, do you expect to receive tuition reimbursement or some other tuition assistance from either your current employer or a future employer?

0 = No
1 = Yes

*Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and expected to pursue additional degree.*

*Sources: B&B:08/09 field test student interview*

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**RCDEBT, RCAAID, RCAFIN, RCACHILD, RCAFAM, RCAAJP, RCASCH, RCABRK, RCAAJO, RCAAMLT, RCAJCAR, RCAWRK, RCAMOV, RCAOTH, and RCASPE**

*Postponing continued education radio*

Which of the following were reasons why you decided to postpone your continued education?

0 = No
1 = Yes

RCDEBT - Undergraduate debt
RCAAID - Couldn't get financial aid
RCAFIN - Personal financial reasons
RCACHILD - Raising children
RCAFAM - Other family responsibilities/constraints
RCAAJP - Failed to meet application deadline
RCASCH - Not admitted to school of choice
RCABRK - Want a break from school
RCAAJO - Had good job opportunity
RCAMLT - Military commitment
RCAJP - Career plans indefinite
RCACAR - Want/need work experience
RCAMOV - Moving/relocating
RCASPE - Other specify

*Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and expected to pursue additional degrees and were administered Yes/No version of this form.*

*Sources: B&B:08/09 field test student interview*

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**RCDLYT01-03**

*Postponing continued education reason 1-3: textbox*

Why did you decide to postpone your continued education?

(Provide additional response button.)

*Applies to: Respondents who had not enrolled in a degree program since completing their bachelor's degree and expected to pursue additional degrees and were administered checkbox version of this form.*

*Sources: B&B:08/09 field test student interview*

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**RCDLYD01**

*Postponing continued education reason 1: self-coded drop downs*

*IF COMPMODE = 0*

How would you categorize the answer(s) you gave?

(Provide additional response button.)

*Applies to: Respondents who had no enrollment in a post-bachelor's degree program, but who indicated planning to be enrolled in one, and who were routed to receive the textbox/dropdown version of this form and provided at least 1 response.*

*Sources: B&B:08/09 field test student interview*
Appendix E. Facsimile

RCDLYD02
Postponing continued education reason 2: self-coded drop downs
[If COMPMODE = 0]
How would you categorize the answer(s) you gave?
(Please match your response(s) provided below to a
category from the drop down list.)
[else]
Your response was [RCDLYT02]. Now I'm going to read
through a list of categories. Please tell me which category
you think best describes your response.
1 = Undergraduate debt
2 = Couldn't get financial aid
3 = Personal financial reasons
4 = Raising children
5 = Other family responsibility/constraints
6 = Failed to meet application deadline
7 = Not admitted to school of choice
8 = Want a break from school
9 = Had good job opportunity
10 = Military commitment
11 = Career plans indefinite
12 = Want/need work experience
13 = Moving/relocating
14 = Another reason not listed

Applies to: Respondents who had no enrollment in a post-bachelor’s
degree program, but who indicated planning to be enrolled in one,
and who were routed to receive the textbox/dropdown version of this
form and provided at least 3 responses.
Sources: B&B:08/09 field test student interview

RCDLYD03
Postponing continued education reason 3: self-coded drop downs
[If COMPMODE = 0]
How would you categorize the answer(s) you gave?
(Please match your response(s) provided below to a
category from the drop down list.)
[else]
Your response was [RCDLYT03]. Now I'm going to read
through a list of categories. Please tell me which category
you think best describes your response.
1 = Undergraduate debt
2 = Couldn't get financial aid
3 = Personal financial reasons
4 = Raising children
5 = Other family responsibility/constraints
6 = Failed to meet application deadline
7 = Not admitted to school of choice
8 = Want a break from school
9 = Had good job opportunity
10 = Military commitment
11 = Career plans indefinite
12 = Want/need work experience
13 = Moving/relocating
14 = Another reason not listed

Applies to: Respondents who had no enrollment in a post-bachelor’s
degree program, but who indicated planning to be enrolled in one,
and who were routed to receive the textbox/dropdown version of this
form and provided at least 2 responses.
Sources: B&B:08/09 field test student interview

RCDELA-RCDELN
Postponing continued education combined
Which of the following were reasons why you decided to
postpone your continued education?
0 = No
1 = Yes
RCDELA - Undergraduate debt
RCDELB - Couldn't get financial aid
RCDELC - Personal financial reasons
RCDELD - Raising children
RCDELE - Other family responsibilities/constraints
RCDELF - Failed to meet application deadline
RCDELG - Not admitted to school of choice
RCDELH - Want a break from school
RCDELI - Had good job opportunity
RCDELJ - Military commitment
RCDELK - Career plans indefinite
RCDELL - Want/need work experience
RCDELM - Moving/relocating
RCDELN - Another reason not listed

Applies: Respondents who had not enrolled in a degree program
since completing their bachelor’s degree and expected to pursue
additional degrees.
Sources: B&B:08/09 field test student interview

RCDELS01
Postponing continued education combined 1: other specify
Which of the following were reasons why you decided to
postpone your continued education?

Applies to: Respondents who had not enrolled in a degree program
since completing their bachelor’s degree and expected to pursue
additional degrees.
Sources: B&B:08/09 field test student interview

RCDELS02
Postponing continued education combined 2: other specify
Which of the following were reasons why you decided to
postpone your continued education?

Applies to: Respondents who had not enrolled in a degree program
since completing their bachelor’s degree and expected to pursue
additional degrees.
Sources: B&B:08/09 field test student interview
**RDJSTAT**
Currently working for pay
[If TCURENR = 1]
Are you currently working for pay? Since you are also a student, please indicate yes if you are employed in any capacity while enrolled including assistantships and part-time or full-time jobs.
[else]
Are you currently working for pay?
0 = No
1 = Yes
*Applies to: All respondents.
Sources: B&B:08/09 field test student interview

**RDEMPTRV, RDEMPVOL, RDEMPHM, RDEMPDIS, and RDEMPDIS**
Reason not working for pay
Are you currently...
0 = No
1 = Yes
RDEMPTRV - Traveling (trip longer than two weeks)?
RDEMPVOL - Volunteering (Peace Corps, VISTA, etc.)?
RDEMPHM - A full-time homemaker?
RDEMPDIS - Disabled?
RDEMPDIS - Holding a job but waiting to report to work or on temporary leave or layoff from work?
*Applies to: Respondents who were not currently working for pay.
Sources: B&B:08/09 field test student interview

**RDNUMJOB**
Number of jobs for pay currently
How many jobs for pay do you have right now?
Observed range: 1 - 5
*Applies to: All respondents.
Note: Responses have been rounded to the nearest integer.
Recode note: If RDJSTAT = 0 then RDNUMJOB = 0
Sources: B&B:08/09 field test student interview

**RDWRKHS**
Enrolled: Hours worked weekly while enrolled
About how many hours per week do you work while enrolled?
*Applies to: Respondents who were currently working for pay, currently enrolled and were primarily a student working to meet expenses.
Note: Responses have been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview

**RDCURTCH**
Currently K-12 teacher
Are you currently employed in a public, private, or parochial school as a...
1 = Regular elementary/secondary teacher, itinerant teacher, long-term substitute teacher, or support teacher for grades K-12
2 = Short-term substitute teacher or teacher's aide for grades K-12
3 = None of the above
*Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

**RDJBTL**
Job title
[If COMPMODE = 0 and RDNUMJOB > 1]
Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.
[else if COMPMODE = 0 and RDNUMJOB <= 1]
What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.
[else if COMPMODE = 1 and RDNUMJOB > 1]
Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please bear with me while I code this.
[else]
What is your job title and what do you do in your job? Please bear with me while I code this.
*Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview
RDJBDY

Job duties

[If COMPMODE = 0 and RDNUMJOB > 1]
Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.

[else if COMPMODE = 0 and RDNUMJOB <= 1]
What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.

[else if COMPMODE = 1 and RDNUMJOB > 1]
Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please bear with me while I code this.

[else]
What is your job title and what do you do in your job? Please bear with me while I code this.

Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

RDOCC2

Occupation: general code

[If COMPMODE = 0 and RDNUMJOB > 1]
Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.

[else if COMPMODE = 0 and RDNUMJOB <= 1]
What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.

[else if COMPMODE = 1 and RDNUMJOB > 1]
Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please bear with me while I code this.

[else]
What is your job title and what do you do in your job? Please bear with me while I code this.

1 = {Continuous}
11 = Management occupations
13 = Business/financial operation occupations
15 = Computer and mathematical occupations
17 = Architecture and engineering occupations
19 = Life, physical, social science occupations
21 = Community/social services occupations
23 = Legal occupations
25 = Education, training, library occupations
27 = Arts, design, entertainment, sports, media occupations
29 = Healthcare practitioners/technical occupations
31 = Healthcare support occupations
33 = Protective service occupations
35 = Food prep/serving related occupations
37 = Bldg/grounds cleaning/maintenance occupations
39 = Personal care and service occupations
41 = Sales and related occupations
43 = Office/administrative support occupations
45 = Farming, fishing, forestry occupations
47 = Construction and extraction occupations
49 = Installation, maintenance, repair occupations
51 = Production occupations
53 = Transportation/material moving occupations
55 = Military specific occupations

Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

RDOCC3

Occupation: specific code

[If COMPMODE = 0 and RDNUMJOB > 1]
Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.

[else if COMPMODE = 0 and RDNUMJOB <= 1]
What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.

[else if COMPMODE = 1 and RDNUMJOB > 1]
Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please bear with me while I code this.

[else]
What is your job title and what do you do in your job? Please bear with me while I code this.

1 = {Continuous}
111 = Top executives
112 = Advertising/marketing/etc manager
113 = Operations specialties manager
119 = Other management
131 = Business operations specialist
132 = Financial specialist
151 = Computer specialist
152 = Mathematical science
171 = Architects, surveyors, and cartographers
172 = Engineers
173 = Drafter/engineering/mapping technician
191 = Life scientists
192 = Physical scientists
193 = Social scientists and related workers
194 = Life/physical/social science technician
211 = Counselor/social worker/other specialist
212 = Religious workers
231 = Lawyers, judges, and related workers
232 = Legal support workers
251 = Postsecondary teacher
252 = Primary/secondary/special ed teacher
253 = Other teachers and instructors
254 = Librarians, curators, and archivists
259 = Other education/training/library
271 = Art and design workers
272 = Entertainer/performer/sports/related
273 = Media and communication
274 = Media and communication equipment
291 = Health diagnosing/treating practitioner
292 = Health technologists and technicians
299 = Other healthcare practitioner/technical
311 = Nursing/psychiatric/home health aide
312 = Occupational/physical therapist aide
319 = Other healthcare support
331 = First-line manager, protective service
332 = Fire fighting and prevention
333 = Law enforcement
339 = Other protective service
351 = Supervisor, food preparation and serving
352 = Cooks and food preparation
353 = Food and beverage serving
359 = Other food preparation/serving related
371 = Supervisor, building/grounds maintenance
372 = Building cleaning and pest control
373 = Grounds maintenance
391 = Supervisor, personal care and service
392 = Animal care and service
393 = Entertainment attendants and related
394 = Funeral service
395 = Personal appearance
396 = Transportation/tourism/lodging attendant
399 = Other personal care and service
411 = Supervisors, sales
412 = Retail sales
413 = Sales representative, services
414 = Sales representative, wholesale, etc
419 = Other sales and related
431 = Supervisor, office/administrative
432 = Communications equipment operators
433 = Financial clerks
434 = Information and record clerks
435 = Material recording, scheduling, etc
436 = Secretaries and administrative assistant
439 = Other office and administrative support
451 = Supervisor, farming/fishing/forestry
452 = Agricultural
453 = Fishing and hunting
454 = Forest, conservation, and logging
471 = Supervisors, construction and extraction
472 = Construction trades
473 = Helpers, construction trades
474 = Other construction and related
475 = Extraction
491 = Supervisor, installation, etc
492 = Electrical equipment installer, etc
493 = Vehicle/mobile equipment installers, etc
499 = Other installation, etc
511 = Supervisors, production
512 = Assemblers and fabricators
513 = Food processing
514 = Metal workers and plastic
515 = Printing
516 = Textile, apparel, and furnishings
517 = Woodworkers
518 = Plant and system operators
519 = Other production
531 = Supervisor, transportation/moving
532 = Air transportation
533 = Motor vehicle operator
534 = Rail transportation
535 = Water transportation
536 = Other transportation
537 = Material moving
551 = Military officer special/tactical ops
552 = First-line enlisted military supervisor
553 = Enlisted tactical ops, air/weapon crew

Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

**RDOCC6**

**Occupation: detailed code**

[If COMPMODE = 0 and RDNUMJOB > 1]

Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.

[else if COMPMODE = 0 and RDNUMJOB <= 1]

What is your job title and what do you do in your job? Please enter your job title and duties in the textboxes below and click on the Search for Occupation button.

[else if COMPMODE = 1 and RDNUMJOB > 1]

Since you have more than one job, please refer to the job at which you work the most hours when answering the next few questions. What is your job title and what do you do in your job? Please bear with me while I code this.

[else]

What is your job title and what do you do in your job? Please bear with me while I code this.

l = {continuous}

111011 = Chief execs, landscaping/groundskeeping
111021 = General and operations managers
111031 = Legislators, tree trimmers and pruners
112011 = Advertising and promotions managers
112021 = Marketing managers, gaming supervisors
112022 = Sales managers, slot key persons
112031 = Public relations managers
113011 = Admin services manager, animal trainer
113021 = Computer/information systems managers
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<thead>
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<th>Code</th>
<th>Title</th>
</tr>
</thead>
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<tr>
<td>113031</td>
<td>Financial managers</td>
</tr>
<tr>
<td>113041</td>
<td>Compensation and benefits managers</td>
</tr>
<tr>
<td>113042</td>
<td>Training and development managers</td>
</tr>
<tr>
<td>113049</td>
<td>Human resources managers, all other</td>
</tr>
<tr>
<td>113051</td>
<td>Industrial production managers</td>
</tr>
<tr>
<td>113061</td>
<td>Purchasing managers</td>
</tr>
<tr>
<td>113071</td>
<td>Transportation, storage, etc manager</td>
</tr>
<tr>
<td>119011</td>
<td>Farm/ranch/other agricultural managers</td>
</tr>
<tr>
<td>119012</td>
<td>Farmers and ranchers</td>
</tr>
<tr>
<td>119021</td>
<td>Construction managers</td>
</tr>
<tr>
<td>119031</td>
<td>Edu administrator/preschool/child care</td>
</tr>
<tr>
<td>119032</td>
<td>Edu administrator, elementary/secondary</td>
</tr>
<tr>
<td>119033</td>
<td>Edu administrator, postsecondary</td>
</tr>
<tr>
<td>119039</td>
<td>Edu administrator, all other</td>
</tr>
<tr>
<td>119041</td>
<td>Engineering managers</td>
</tr>
<tr>
<td>119051</td>
<td>Food service managers</td>
</tr>
<tr>
<td>119061</td>
<td>Funeral directors</td>
</tr>
<tr>
<td>119071</td>
<td>Gaming managers</td>
</tr>
<tr>
<td>119081</td>
<td>Lodging managers</td>
</tr>
<tr>
<td>119111</td>
<td>Medical and health services managers</td>
</tr>
<tr>
<td>119121</td>
<td>Natural sciences managers</td>
</tr>
<tr>
<td>119131</td>
<td>Postmasters and mail superintendents</td>
</tr>
<tr>
<td>119141</td>
<td>Property, real estate, etc managers</td>
</tr>
<tr>
<td>119151</td>
<td>Social and community service managers</td>
</tr>
<tr>
<td>119199</td>
<td>Managers, all other</td>
</tr>
<tr>
<td>131011</td>
<td>Agent/business manager of artists, etc</td>
</tr>
<tr>
<td>131021</td>
<td>Purchasing agent/buyer, farm products</td>
</tr>
<tr>
<td>131022</td>
<td>Wholesale/retail buyer, except farm</td>
</tr>
<tr>
<td>131023</td>
<td>Purchasing agent, except wholesale, etc</td>
</tr>
<tr>
<td>131031</td>
<td>Claims adjuster, examiner, investigator</td>
</tr>
<tr>
<td>131032</td>
<td>Insurance appraisers, auto damage</td>
</tr>
<tr>
<td>131041</td>
<td>Compliance officer, except ag, etc</td>
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<tr>
<td>131051</td>
<td>Cost estimators</td>
</tr>
<tr>
<td>131061</td>
<td>Emergency management specialists</td>
</tr>
<tr>
<td>131071</td>
<td>Employment, recruitment, etc specialist</td>
</tr>
<tr>
<td>131072</td>
<td>Compensation, benefits, etc specialist</td>
</tr>
<tr>
<td>131073</td>
<td>Training and development specialists</td>
</tr>
<tr>
<td>131079</td>
<td>Hr, training, etc specialists, all other</td>
</tr>
<tr>
<td>131081</td>
<td>Logisticians</td>
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<td>131111</td>
<td>Management analysts</td>
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<td>131121</td>
<td>Meeting and convention planners</td>
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<td>Business ops specialists, all other</td>
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<td>132011</td>
<td>Accountants and auditors</td>
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<tr>
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<td>Appraisers and assessors of real estate</td>
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<tr>
<td>132031</td>
<td>Budget analysts</td>
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<tr>
<td>132041</td>
<td>Credit analysts</td>
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<tr>
<td>132051</td>
<td>Financial analysts</td>
</tr>
<tr>
<td>132052</td>
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191032 = Foresters
191041 = Epidemiologists
191042 = Medical scientist, except epidemiologist
191099 = Life scientists, all other
192011 = Astronomers
192012 = Physicists
192021 = Atmospheric and space scientists
192031 = Chemists
192032 = Materials scientists
192041 = Environmental scientist, includes health
192042 = Geoscientist, except hydrologist, etc
192043 = Hydrologists
192099 = Physical scientists, all other
193011 = Economists
193021 = Market research analysts
193022 = Survey researchers
193031 = Clinical/counseling/school psychologist
193032 = Industrial-organizational psychologists
193039 = Psychologists, all other
193041 = Sociologists
193051 = Urban and regional planners
193091 = Anthropologists and archeologists
193092 = Geographers
193093 = Historians
193094 = Political scientists
193099 = Social scientist and related, other
194011 = Agricultural and food science technician
194021 = Biological technician
194031 = Chemical technician
194041 = Geological and petroleum technician
194051 = Nuclear technician
194061 = Social science research assistant
194091 = Enviro sci/protection tech, and health
194092 = Forensic science technician
194093 = Forest and conservation technician
194099 = Life, physical, etc technician, other
211011 = Substance abuse/behavioral counselor
211012 = Edu, vocational, and school counselor
211013 = Marriage and family therapists
211014 = Mental health counselors
211015 = Rehabilitation counselors
211019 = Counselors, all other
211021 = Child, family, and school social workers
211022 = Medical and public health social workers
211023 = Mental health/substance social worker
211029 = Social workers, all other
211091 = Health educators
211092 = Probation officer/correctional treatment
211093 = Social and human service assistants
211099 = Community/social specialist, other
212011 = Clergy
212021 = Director, religious activities, and edu
212099 = Religious workers, all other
231011 = Lawyers
231021 = Administrative law judge, etc
231022 = Arbitrators, mediators, and conciliators
231023 = Judge, magistrate judge, magistrate
232011 = Paralegals and legal assistants
232091 = Court reporters
232092 = Law clerks
232093 = Title examiner, abstractor, and searcher
232099 = Legal support workers, all other
251011 = Business, postsecondary
251021 = Computer science, postsecondary
251022 = Mathematical science, postsecondary
251031 = Architecture, postsecondary
251032 = Engineering teachers, postsecondary
251041 = Agricultural science, postsecondary
251042 = Biological science, postsecondary
251043 = Forestry/conservation sci, postsecondary
251051 = Atmospheric, etc science, postsecondary
251052 = Chemistry, postsecondary
251053 = Environmental science, postsecondary
251054 = Physics, postsecondary
251061 = Anthropology/archeology, postsecondary
251062 = Area/ethnic/cultural, postsecondary
251063 = Economics, postsecondary
251064 = Geography, postsecondary
251065 = Political science, postsecondary
251066 = Psychology, postsecondary
251067 = Sociology, postsecondary
251069 = Social science, postsecondary, all other
251071 = Health specialties, postsecondary
251072 = Nurse instructor/teacher, postsecondary
251081 = Education, postsecondary
251082 = Library science, postsecondary
251111 = Criminal justice, etc, postsecondary
251112 = Law, postsecondary
251113 = Social work, postsecondary
251121 = Art, drama, and music, postsecondary
251122 = Communications, postsecondary
251123 = English lang/literature, postsecondary
251124 = Foreign lang/literature, postsecondary
251125 = History, postsecondary
251126 = Philosophy and religion, postsecondary
251191 = Graduate teaching assistants
251192 = Home economics, postsecondary
251193 = Recreation/fitness, postsecondary
251194 = Vocational education, postsecondary
251199 = All other, postsecondary
252011 = Preschool teacher, except special ed
252012 = Kindergarten teacher, except special ed
252021 = Elementary teacher, except special ed
252022 = Middle teacher, except special/voc
252023 = Vocational ed teacher, middle
252031 = Secondary teacher, except special/voc ed
252032 = Voc ed teacher, secondary
252041 = Special ed teacher, pre-k/k/elementary
252042 = Special ed teacher, middle
252043 = Special ed teacher, secondary
253011 = Adult literacy/remedial ed/ged teacher
253021 = Self-enrichment education teacher
253099 = Teachers and instructors, all other
254011 = Archivists
Appendix E. Facsimile

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<td>351012</td>
<td>First-line manager, food prep/serving</td>
</tr>
<tr>
<td>352011</td>
<td>Cooks, fast food</td>
</tr>
<tr>
<td>352012</td>
<td>Cooks, institution and cafeteria</td>
</tr>
<tr>
<td>352013</td>
<td>Cooks, private household</td>
</tr>
<tr>
<td>352014</td>
<td>Cooks, restaurant</td>
</tr>
<tr>
<td>352015</td>
<td>Cooks, short order</td>
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<tr>
<td>352019</td>
<td>Cooks, all other</td>
</tr>
<tr>
<td>352021</td>
<td>Food preparation workers</td>
</tr>
<tr>
<td>353011</td>
<td>Bartenders</td>
</tr>
<tr>
<td>353021</td>
<td>Food prep/serving, includes fast food</td>
</tr>
<tr>
<td>353022</td>
<td>Counter attendant, cafeteria, etc</td>
</tr>
<tr>
<td>353031</td>
<td>Waiters and waitresses</td>
</tr>
<tr>
<td>353041</td>
<td>Food servers, nonrestaurant</td>
</tr>
<tr>
<td>359011</td>
<td>Dining room/cafeeteria attendant, etc</td>
</tr>
<tr>
<td>359021</td>
<td>Dishwashers</td>
</tr>
<tr>
<td>359031</td>
<td>Host/hostess, restaurant, etc</td>
</tr>
<tr>
<td>359099</td>
<td>Food prep/serving related, other</td>
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<tr>
<td>371011</td>
<td>First-line manager, housekeeping/janitor</td>
</tr>
<tr>
<td>371012</td>
<td>First-line manager, landscaping, etc</td>
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<tr>
<td>372011</td>
<td>Janitor/cleaner, except maid/housekeeper</td>
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<tr>
<td>372012</td>
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<tr>
<td>372019</td>
<td>Building cleaning workers, all other</td>
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<tr>
<td>372021</td>
<td>Pest control workers</td>
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<tr>
<td>373011</td>
<td>Chief exec, landscaping/groundskeeping</td>
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<tr>
<td>373013</td>
<td>Legislator, tree trimmer and pruner</td>
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<td>391011</td>
<td>Marketing managers, gaming supervisor</td>
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<tr>
<td>391012</td>
<td>Sales managers, slot key persons</td>
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<tr>
<td>391021</td>
<td>First-line supervisors, personal service</td>
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<tr>
<td>392011</td>
<td>Admin services manager, animal trainer</td>
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<tr>
<td>392021</td>
<td>Nonfarm animal caretakers</td>
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<td>393011</td>
<td>Gaming dealers</td>
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<td>393012</td>
<td>Gaming and sports book writer/runner</td>
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<tr>
<td>393019</td>
<td>Gaming service workers, all other</td>
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<tr>
<td>393031</td>
<td>Usher, lobby attendant, and ticket taker</td>
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<td>393091</td>
<td>Amusement and recreation attendants</td>
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<td>393092</td>
<td>Costume attendants</td>
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<tr>
<td>393093</td>
<td>Locker/coat/dressing room attendant</td>
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<td>Entertainment attendant, related, other</td>
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<td>394011</td>
<td>Embalmers</td>
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<td>Funeral attendants</td>
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<td>Hairdresser, hairstylist, cosmetologist</td>
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<td>395091</td>
<td>Makeup artist, theatrical/performance</td>
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<td>Manicurists and pedicurists</td>
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<td>Concierges</td>
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<td>396021</td>
<td>Tour guides and escorts</td>
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<td>399031</td>
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<td>Travel agents</td>
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<td>413099</td>
<td>Sales representative, services, other</td>
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<td>414011</td>
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<td>Sales and related workers, all other</td>
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<tr>
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<td>Bookkeeping/accounting/auditing clerk</td>
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<td>Code</td>
<td>Title</td>
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<tr>
<td>433041</td>
<td>Gaming cage workers</td>
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<tr>
<td>433051</td>
<td>Payroll and timekeeping clerks</td>
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<tr>
<td>433061</td>
<td>Procurement clerks</td>
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<tr>
<td>433071</td>
<td>Tellers</td>
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<td>Brokerage clerks</td>
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<tr>
<td>434021</td>
<td>Correspondence clerks</td>
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<tr>
<td>434031</td>
<td>Credit authorizers, checkers, and clerks</td>
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<tr>
<td>434051</td>
<td>Customer service representatives</td>
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<td>434061</td>
<td>Eligibility interviewer, govt program</td>
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<td>434071</td>
<td>File clerks</td>
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<tr>
<td>434081</td>
<td>Hotel, motel, and resort desk clerks</td>
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<td>Interviewer, except eligibility/loan</td>
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<tr>
<td>434121</td>
<td>Library assistants, clerical</td>
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<td>434131</td>
<td>Loan interviewers and clerks</td>
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<tr>
<td>434141</td>
<td>New accounts clerks</td>
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<td>434151</td>
<td>Order clerks</td>
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<tr>
<td>434161</td>
<td>Hr assistant, except payroll/timekeeping</td>
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<tr>
<td>434171</td>
<td>Receptionists and information clerks</td>
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<tr>
<td>434181</td>
<td>Reservation/transportation ticket agent</td>
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<tr>
<td>434199</td>
<td>Information and record clerks, all other</td>
</tr>
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<td>435011</td>
<td>Cargo and freight agents</td>
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<tr>
<td>435021</td>
<td>Couriers and messengers</td>
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<tr>
<td>435031</td>
<td>Police, fire, and ambulance dispatchers</td>
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<tr>
<td>435032</td>
<td>Dispatcher, except police/fire/ambulance</td>
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<tr>
<td>435041</td>
<td>Meter readers, utilities</td>
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<td>435051</td>
<td>Postal service clerks</td>
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<td>435052</td>
<td>Postal service mail carriers</td>
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<td>435053</td>
<td>Postal mail sorter, processor, etc</td>
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<tr>
<td>435061</td>
<td>Production, planning, expediting clerk</td>
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<tr>
<td>435071</td>
<td>Shipping, receiving, and traffic clerks</td>
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<td>435081</td>
<td>Stock clerks and order fillers</td>
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<td>435111</td>
<td>Weigher, measurer, etc, recordkeeping</td>
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<tr>
<td>436011</td>
<td>Executive secretary/admin assistant</td>
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<td>436012</td>
<td>Legal secretaries</td>
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<td>436013</td>
<td>Medical secretaries</td>
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<tr>
<td>436014</td>
<td>Secretary, except legal/medical/exec</td>
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<tr>
<td>439011</td>
<td>Computer operators</td>
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<tr>
<td>439021</td>
<td>Data entry keyers</td>
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<tr>
<td>439022</td>
<td>Word processors and typists</td>
</tr>
<tr>
<td>439031</td>
<td>Desktop publishers</td>
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<tr>
<td>439041</td>
<td>Insurance claims/policy processing clerk</td>
</tr>
<tr>
<td>439051</td>
<td>Mail clerk/machine op, except postal</td>
</tr>
<tr>
<td>439061</td>
<td>Office clerks, general</td>
</tr>
<tr>
<td>439071</td>
<td>Office machine op, except computer</td>
</tr>
<tr>
<td>439081</td>
<td>Proofreaders and copy markers</td>
</tr>
<tr>
<td>439111</td>
<td>Statistical assistants</td>
</tr>
<tr>
<td>439199</td>
<td>Office and administrative support, other</td>
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<tr>
<td>451011</td>
<td>First-line manager, farming, etc</td>
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<tr>
<td>451012</td>
<td>Farm labor contractors</td>
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<td>452011</td>
<td>Agricultural inspectors</td>
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<tr>
<td>452021</td>
<td>Animal breeders</td>
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<tr>
<td>452041</td>
<td>Grader/sorter, agricultural products</td>
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<tr>
<td>452091</td>
<td>Agricultural equipment operators</td>
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<tr>
<td>452092</td>
<td>Farmworker/laborer: crop, nursery, etc</td>
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<tr>
<td>452093</td>
<td>Farmworkers, farm and ranch animals</td>
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<tr>
<td>452099</td>
<td>Agricultural workers, all other</td>
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</table>
Appendix E. Facsimile

475031 = Explosives worker, etc
475041 = Continuous mining machine operators
475042 = Mine cutting/channeling machine operator
475049 = Mining machine operators, all other
475051 = Rock splitters, quarry
475061 = Roof bolters, mining
475071 = Roustabouts, oil and gas
475081 = Helpers--extraction workers
475099 = Extraction workers, all other
491011 = First-line manager, mechanic, etc
492091 = Avionics technicians
492092 = Electric motor/power tool/other repairer
492093 = Electrical installer, transportation
492094 = Electrical repairer, commercial, etc
492095 = Electrical repairer, powerhouse, etc
492096 = Electronic installer/repairer, vehicles
492097 = Home entertainment installer/repairer
492098 = Telegraph installer, except line
492099 = Assemblers and fabricators, all other
493011 = Aircraft mechanic/service technician
493021 = Automotive body and related repairers
493022 = Automotive glass installer/repairer
493031 = Bus/truck mechanic, diesel specialist
493041 = Farm equipment mechanics
493042 = Mobile equipment mechanic, except engine
493051 = Motorboat mechanic
493052 = Motorcycle mechanic
493053 = Outdoor power equipment/other mechanic
493091 = Food/tobacco roast, etc machine operator
493092 = Food batchmakers
493093 = Food cooking machine operator
493094 = Food cooking machine operator
493095 = Food cooking machine operator
493096 = Food cooking machine operator
493097 = Food cooking machine operator
493098 = Food cooking machine operator
493099 = Food cooking machine operator
511011 = First-line manager, production/operating
512011 = Aircraft structure, etc assembler
512021 = Coil winders, tapes, and finishers
512022 = Electrical equipment assembler
512023 = Electromechanical equipment assemblers
512031 = Engine and other machine assemblers
512041 = Structural metal fabricators and fitters
512091 = Fiberglass laminators and fabricators
512092 = Team assemblers
512093 = Timing device assembler, adjuster, etc
512099 = Assemblers and fabricators, all other
513011 = Bakers
513021 = Butchers and meat cutters
513022 = Meat, poultry, and fish cutter/trimmer
513023 = Slaughterers and meat packers
513091 = Food/tobacco roast, etc machine operator
513092 = Food batchmakers
513093 = Food cooking machine operator
514011 = Comp-control machine op, metal/plastic
514012 = Numeric tool/process control programmer
514021 = Extruding machine setter, metal/plastic
514022 = Forging machine setter, metal/plastic
514023 = Grinding machine setter, metal/plastic
514031 = Cutting, etc machine setter, metal/plastic
514032 = Drilling machine setter, metal/plastic
514033 = Grinding machine setter, metal/plastic
514034 = Lathe machine tool setter, metal/plastic
514035 = Milling machine setter, metal/plastic
514041 = Machinists
514051 = Metal-refining furnace operator/tender
514052 = Pourers and casters, metal
514061 = Model makers, metal and plastic
514062 = Patternmakers, metal and plastic
514071 = Foundry mold and coremakers
514072 = Molding machine setter, metal/plastic
514081 = Multiple machine setter, metal/plastic
514111 = Tool and die makers
514121 = Welders, cutters, solderers, and brazers
514122 = Welding, etc machine setter
514191 = Heat treating setter, metal/plastic
514192 = Lay-out workers, metal and plastic
514193 = Plating machine setter, metal/plastic
514194 = Tool grinders, filers, and sharpeners
514199 = Metal/plastic workers, all other
515011 = Bindery workers
515012 = Bookbinders
515021 = Job printers
515022 = Prepress technicians and workers
515023 = Printing machine operators
516011 = Laundry and dry-cleaning workers
516021 = Presser/textile/garment/related material
516031 = Sewing machine operators
516041 = Shoe and leather workers and repairers
516042 = Shoe machine operators and tenders
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<tr>
<td>516052</td>
<td>Tailors, dressmakers, and custom sewers</td>
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<tr>
<td>516061</td>
<td>Textile bleaching/dyeing operator</td>
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<tr>
<td>516062</td>
<td>Textile cutting machine setter</td>
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<td>516063</td>
<td>Textile knitting/weaving machine setter</td>
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<td>Textile winding, etc machine setter</td>
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<td>Fabric and apparel patternmakers</td>
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<tr>
<td>516093</td>
<td>Upholsterers</td>
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<td>Textile/apparel/furnishings, all other</td>
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<td>Cabinetmakers and bench carpentners</td>
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<td>517021</td>
<td>Furniture finishers</td>
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<td>517031</td>
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<td>Patternmakers, wood</td>
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<td>518031</td>
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<td>518091</td>
<td>Chemical plant and system op</td>
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<td>518092</td>
<td>Gas plant operators</td>
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<td>518093</td>
<td>Petroleum system/refinery op, gauger</td>
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<td>518099</td>
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<td>519021</td>
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<td>Painting/coating/decorating worker</td>
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<td>Tire builders</td>
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<td>Helpers--production workers</td>
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<tr>
<td>519199</td>
<td>Production workers, all other</td>
</tr>
<tr>
<td>531011</td>
<td>Aircraft cargo handling supervisors</td>
</tr>
<tr>
<td>531021</td>
<td>First-line manager, helpers, etc</td>
</tr>
<tr>
<td>531031</td>
<td>First-line manager, material-moving</td>
</tr>
<tr>
<td>532011</td>
<td>Airline pilot, copilot, flight engineer</td>
</tr>
<tr>
<td>532012</td>
<td>Commercial pilots</td>
</tr>
<tr>
<td>532021</td>
<td>Air traffic controllers</td>
</tr>
<tr>
<td>532022</td>
<td>Airfield operations specialists</td>
</tr>
<tr>
<td>533011</td>
<td>Ambulance driver/attendant, except emt</td>
</tr>
<tr>
<td>533021</td>
<td>Bus drivers, transit and intercity</td>
</tr>
<tr>
<td>533022</td>
<td>Bus drivers, school</td>
</tr>
<tr>
<td>533031</td>
<td>Driver/sales workers</td>
</tr>
<tr>
<td>533032</td>
<td>Truck drivers, heavy and tractor-trailer</td>
</tr>
<tr>
<td>533033</td>
<td>Truck driver, light/delivery services</td>
</tr>
<tr>
<td>533041</td>
<td>Taxi drivers and chauffeurs</td>
</tr>
<tr>
<td>533099</td>
<td>Motor vehicle operators, all other</td>
</tr>
<tr>
<td>534011</td>
<td>Locomotive engineers</td>
</tr>
<tr>
<td>534012</td>
<td>Locomotive firemen</td>
</tr>
<tr>
<td>534013</td>
<td>Rail yard engineer/dinkey op/hostler</td>
</tr>
<tr>
<td>534021</td>
<td>Railroad brake/signal/switch operator</td>
</tr>
<tr>
<td>534031</td>
<td>Railroad conductors and yardmasters</td>
</tr>
<tr>
<td>534041</td>
<td>Subway and streetcar operators</td>
</tr>
<tr>
<td>534099</td>
<td>Rail transportation workers, all other</td>
</tr>
<tr>
<td>535011</td>
<td>Sailors and marine oils</td>
</tr>
<tr>
<td>535021</td>
<td>Captain/mate/pilot of water vessels</td>
</tr>
<tr>
<td>535022</td>
<td>Motorboat operators</td>
</tr>
<tr>
<td>535031</td>
<td>Ship engineers</td>
</tr>
<tr>
<td>536011</td>
<td>Bridge and lock tenders</td>
</tr>
<tr>
<td>536021</td>
<td>Parking lot attendants</td>
</tr>
<tr>
<td>536031</td>
<td>Service station attendants</td>
</tr>
<tr>
<td>536041</td>
<td>Traffic technicians</td>
</tr>
<tr>
<td>536051</td>
<td>Transportation inspectors</td>
</tr>
<tr>
<td>536099</td>
<td>Transportation workers, all other</td>
</tr>
<tr>
<td>537011</td>
<td>Conveyor operators and tenders</td>
</tr>
<tr>
<td>537021</td>
<td>Crane and tower operators</td>
</tr>
<tr>
<td>537031</td>
<td>Dredge operators</td>
</tr>
<tr>
<td>537032</td>
<td>Excavating/loading dragline operator</td>
</tr>
<tr>
<td>537033</td>
<td>Loading machine/underground mining</td>
</tr>
<tr>
<td>537041</td>
<td>Hoist and winch operators</td>
</tr>
<tr>
<td>537051</td>
<td>Industrial truck and tractor operators</td>
</tr>
<tr>
<td>537061</td>
<td>Cleaners of vehicles and equipment</td>
</tr>
<tr>
<td>537062</td>
<td>Laborer, etc, hand</td>
</tr>
<tr>
<td>537063</td>
<td>Machine feeders and offbearers</td>
</tr>
<tr>
<td>537064</td>
<td>Packers and packagers, hand</td>
</tr>
<tr>
<td>537071</td>
<td>Gas compressor/gas pump station operator</td>
</tr>
<tr>
<td>537072</td>
<td>Pump operators, except wellhead pumpers</td>
</tr>
<tr>
<td>537073</td>
<td>Wellhead pumpers</td>
</tr>
<tr>
<td>537081</td>
<td>Refuse/recyclable material collector</td>
</tr>
<tr>
<td>537111</td>
<td>Shuttle car operators</td>
</tr>
<tr>
<td>537121</td>
<td>Tank car, truck, and ship loaders</td>
</tr>
<tr>
<td>537199</td>
<td>Material moving workers, all other</td>
</tr>
<tr>
<td>551011</td>
<td>Air crew officers</td>
</tr>
<tr>
<td>551012</td>
<td>Aircraft launch and recovery officers</td>
</tr>
<tr>
<td>551013</td>
<td>Armored assault vehicle officers</td>
</tr>
<tr>
<td>551014</td>
<td>Artillery and missile officers</td>
</tr>
<tr>
<td>551015</td>
<td>Command and control center officers</td>
</tr>
<tr>
<td>551016</td>
<td>Infantry officers</td>
</tr>
<tr>
<td>551017</td>
<td>Special forces officers</td>
</tr>
<tr>
<td>551019</td>
<td>Officer special/tactical ops manag, oth</td>
</tr>
</tbody>
</table>
Appendix E. Facsimile

552011 = First-line manager, air crew member
552012 = First-line manager, weapons specialist
552013 = First-line manager, other tactical ops
553011 = Air crew members
553012 = Aircraft launch and recovery specialists
553013 = Armored assault vehicle crew members
553014 = Artillery and missile crew members
553015 = Command and control center specialists
553016 = Infantry
553017 = Radar and sonar technicians
553018 = Special forces
553019 = Enlisted tactical operations, etc, other

Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

RDEMTYP
Type of employer
Job Title: [RDJBTL]
In your job, do you work for...
1 = The school where you are currently enrolled
2 = A for-profit company
3 = A nonprofit organization
4 = A local, state, or federal government
5 = The military (including civilian employees of the military)
6 = Self-employed
7 = None of the above
Applies to: Respondents who were currently working for pay and not currently employed as a regular elementary/secondary teacher, itinerant teacher, long-term substitute teacher, or support teacher for grades K-12.
Sources: B&B:08/09 field test student interview

RDSLFSBO, RDSLFOPP, RDSLOWN, RDSLFSCH, RDSLFCRE, RDSLFAGR, RDSLFO, and RDSLFSPE
Reason for self-employed
What are your reasons for being self-employed?
0 = No
1 = Yes
RDSLFSBO - Small business owner
RDSLFOPP - Limited/lack of opportunity in labor market
RDSLOWN - Want to be own boss
RDSLFSCH - Flexible schedule
RDSLFCRE - Freedom to express creativity
RDSLFAGR - Work in agriculture, forestry, fishing, or hunting industries (e.g. farmer)
RDSLFO - Other reason not listed
RDSLFSPE - Other specify
Applies to: Respondents who were self-employed and not currently employed as a regular elementary/secondary teacher, itinerant teacher, long-term substitute teacher, or support teacher for grades K-12.
Sources: B&B:08/09 field test student interview

RDIND
Industry: string
Job title: [RDJBTL]
[If RDEMTYP = 6]
What is your primary business or industry?
[else]
What is your employer's primary business or industry?
Applies to: Respondents who were currently working for pay and not currently employed as a regular elementary/secondary teacher, itinerant teacher, long-term substitute teacher, or support teacher for grades K-12.
Recode note: 1) If RDEMTYP = 5 then RDIND = 'Military' 2) If RDEMTYP = 4 then RDIND = 'Government'
Sources: B&B:08/09 field test student interview

RDINDCD
Industry: code
Job title: [RDJBTL]
[If COMPMODE = 0 and RDEMTYP = 6]
Occupation: Industry: From the list below, please select the category which best describes your industry or business area. As you click on a selection, examples of the industry will be displayed in the box.
[else if RDEMTYP ne 6]
Occupation: Industry: From the list below, please select the category which best describes your employer's industry or business area. As you click on a selection, examples of the industry will be displayed in the box.
[If COMPMODE = 1 and RDEMTYP = 6]
Occupation: Industry: Please bear with me while I code this... (From the list below, please select the category which best describes the respondent's industry or business area. As you click on a selection, examples of the industry will be displayed in the box.)
[else]
Occupation: Industry: Please bear with me while I code this... (From the list below, please select the category which best describes the respondent's employer's industry or business area. As you click on a selection, examples of the industry will be displayed in the box.)
0 = None listed
11 = Agriculture, forestry, fishing, hunting
21 = Mining
22 = Utilities
23 = Construction
31 = Manufacturing
42 = Wholesale trade
44 = Retail/retail trade
48 = Transportation and warehousing
51 = Info/communication/data processing
52 = Finance and insurance
53 = Real estate and rental and leasing
54 = Professional, scientific, technical srvcs
55 = Management of companies and enterprises
61 = Education/education services
62 = Health care and social assistance
Appendix E. Facsimile

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71 = Arts, entertainment, and recreation
72 = Hotel/motel/accommodations,food services
81 = All other services
92 = Public administration
561 = Administrative and support services
562 = Waste management/environmental remediation
811 = Personal care services
812 = Automotive repair and maintenance

Applies to: Respondents who were currently working for pay and not currently employed as a regular elementary/secondary teacher, itinerant teacher, long-term substitute teacher, or support teacher for grades K-12.
Recode note: 1) If RDEMPSTYP = 5 then RDINDCD = 92 2) If RDEMPSTYP = 4 then RDINDCD = 92
Sources: B&B:08/09 field test student interview

RDCOSIZE
Size of company
Job title: [RDJBTL]
How many employees would you estimate work for your company or organization?
employee(s)

Applies to: Respondents who were currently working for pay and not currently employed as a regular elementary/secondary teacher, itinerant teacher, long-term substitute teacher, or support teacher for grades K-12 or working for the government or military.
Note: Responses have been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview

RDEMPMY
Date began job
Job title: [RDJBTL]
[If RDEMPSTYP = 6]
When did you first become self-employed?
[else]
When did you first start your job?

Applies to: Respondents who were currently working for pay and not currently employed as a regular elementary/secondary teacher, itinerant teacher, long-term substitute teacher, or support teacher for grades K-12.
Sources: B&B:08/09 field test student interview

RDOSRCE - Networked with friends, relatives, or acquaintances
RDOSRCF - Talked to faculty/staff
RDOSRCG - Attended recruiting fairs, professional meetings
RDOSRCH - Visited unemployment office, employment commission posting/referral
RDOSRCI - Contacted employment agency/professional recruiter
RDOSRCJ - Volunteered
RDOSRCK - Found job in another way
RDOSRCS - Other specify

Applies to: Respondents who were currently working for pay and not self-employed.
Sources: B&B:08/09 field test student interview

RDBSTSRH
Main job search activity that led to current job
Job title: [RDJBTL]
Which one job search activity do you believe led to your current job?
1 = Used school's placement office (referral, posted job notice)
2 = Used internet to find job notice
3 = Responded to newspaper/other print advertisement
4 = Sent out resume/contacted employers directly
5 = Networked with friends, relatives, or acquaintances
6 = Talked to faculty/staff
7 = Attended recruiting fairs, professional meetings
8 = Visited Unemployment office, employment commission posting/referral
9 = Contacted Employment agency/professional recruiter
10 = Volunteered
11 = Other

Applies to: Respondents who were currently working for pay, not self-employed, and used more than one job search method to find their current job.
Sources: B&B:08/09 field test student interview

RDNUMAPP
Number of jobs applied for current job
Job title: [RDJBTL]
[If RDEMPSTYP = 6]
How many other jobs did you apply for before you became self-employed?
[else]
How many other jobs did you apply for before you started your job? job(s)

Applies to: Respondents who were currently working for pay and not self-employed, and used more than one job search method to find their current job.
Note: Responses have been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

Employed full-time or part-time
Job title: [RDJBTL]
[If RDEMPTYP = 6]
Are you self-employed full-time or part-time?
[else]
Are you employed full-time or part-time?
0 = Not currently working for pay
1 = Full-time
2 = Part-time
Applies to: All respondents.
Recode note: If RDJSTAT = 0 then RDEMPRT = 0
Sources: B&B:08/09 field test student interview

Prefer full-time
Job title: [RDJBTL]
[If RDEMPTYP = 6]
Would you prefer to be self-employed full-time?
[else if TCURENR = 1]
Would you prefer to work full-time even though you are currently enrolled in school?
[else]
Would you prefer to work full-time?
0 = No
1 = Yes
Applies to: Respondents who were currently working for pay part-time.
Sources: B&B:08/09 field test student interview

Why are you only working at this job part-time?
0 = No
1 = Yes
RDPTFUNA - Full-time unavailable
RDPTNEWF - None of the employees work a full-time schedule
RDPTFAMR - Family responsibilities
RDPTSchL - Attending school while working
RDPTHOB - Pursuing other interests or hobbies
RDPTHHEAL - Health problems prohibit full-time work
RDPTDES - No need or desire to work full-time
RDPTOTH - Other
RDPTOTH - Other specify
Applies to: Respondents who were currently working for pay part-time.
Sources: B&B:08/09 field test student interview

Hours worked weekly
Job title: [RDJBTL]
On average, how many hours do you work per week in your job? hour(s)
Applies to: Respondents who were currently working for pay and provided an amount for hours worked per week, except those who were primarily a student working to meet expenses.
Note: Responses have been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview

Hours worked weekly: don’t know
Job title: [RDJBTL]
On average, how many hours do you work per week in your job?
Don’t Know
0 = No
1 = Yes
Applies to: Respondents who were currently working for pay and did not provided an amount for hours worked per week, except those who were primarily a student working to meet expenses.
Sources: B&B:08/09 field test student interview

Amount earned from job
Job title: [RDJBTL]
How much do you earn from your job?
Applies to: Respondents who were currently working for pay and not currently employed as a regular elementary/secondary teacher, itinerant teacher, long-term substitute teacher, or support teacher for grades K-12.
Note: Responses have been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview

Time frame for earnings
Job title: [RDJBTL]
How much do you earn from your job?
1 = Per year
2 = Per month
3 = Per week
4 = Per hour
Applies to: Respondents who were currently working for pay and not currently employed as a regular elementary/secondary teacher, itinerant teacher, long-term substitute teacher, or support teacher for grades K-12.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

RDEMPMI, RDEMPDI, RDEMPI, RDEMPRB, RDEMPSO, RDEMPFS, RDEMPED, RDEMPCF, RDEMPEA, RDEMPTR, and RDEMPOTH

Employer benefits
Job title: [RD]JBTL
Which of the following benefits does your current employer offer you?
0 = No
1 = Yes
RDEMPMI - Medical insurance
RDEMPDI - Other health insurance, such as dental or optical
RDEMPI - Life insurance
RDEMPRB - Retirement or other financial benefits, such as a 401(k)/403(b)
RDEMPSO - Stock options
RDEMPFS - Flexible spending accounts
RDEMPED - Employee discounts
RDEMPCF - Other employee facilities or subsidies, such as for childcare, transit, or fitness
RDEMPEA - Employee assistance program (counseling/legal)
RDEMPTR - Tuition reimbursement
RDEMPOTH - Another benefit not listed

 Applies to: Respondents who were currently working for pay and not self-employed.
Sources: B&B:08/09 field test student interview

RDJBRESA-RDJBRESD

Job responsibilities
Job title: [RD]JBTL
In your job, do you...
0 = No
1 = Yes
RDJBRESA - Supervise work of others?
RDJBRESB - Participate in hiring/firing decisions?
RDJBRESC - Participate in setting salary rates?
RDJBRESD - Have a satisfactory level of autonomy?

 Applies to: Respondents who were currently working for pay and not self-employed.
Sources: B&B:08/09 field test student interview

RDDEGREEQ

Bachelor's degree required
Job title: [RD]JBTL
If RDEMPCTYP = 6
Was a bachelor's degree required as a condition for working?
[else]
Was a bachelor's degree required by your employer as a condition for working?
0 = No
1 = Yes

 Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

RDRELMAJ

Job related to major/field of study
Job title: [RD]JBTL
Would you say your job is related to the major or field of study you had when you were enrolled at [NPSAS] for your bachelor's degree?
0 = No
1 = Yes

 Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

RDCURL

Consider job to be beginning of a career
Job title: [RD]JBTL
Do you consider your job to be the beginning of a career you are pursuing in your occupation or industry?
0 = No
1 = Yes

 Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

RDCURCAR, RDCUREST, RDCURPAY, RDCUREDU, RDCUREXP, RDCURINT, RDCUROTH, and RDCURSPE

Not start of career
Job title: [RD]JBTL
Since this job isn't the start of your career, how would you describe it?
0 = No
1 = Yes
RDCURCAR - Helps to explore different career options
RDCUREST - It is part of an established career
RDCURPAY - Pays the bills
RDCUREDU - Provides experience needed to pursue additional education
RDCUREXP - Provides experience needed to enter a particular career
RDCURINT - Allows freedom to pursue other interests
RDCUROTH - Other
RDCURSPE - Other specify

 Applies to: Respondents who were currently working for pay and did not consider their job to be the beginning of a career.
Sources: B&B:08/09 field test student interview

RDFLEX

Flexible work schedule
Job title: [RD]JBTL
Would you say your work schedule is very flexible, somewhat flexible, or not flexible at all?
1 = Very flexible
2 = Somewhat flexible
3 = Not flexible at all

 Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

**RDFLXCUR**

*Able to work without schedule flexibility*

**Job title:** [RD]JBTL

Would you be able to work at your job if you did not have the scheduling flexibility you have?

0 = No

1 = Yes

**Applies to:** Respondents who were currently working for pay and had very flexible or somewhat flexible work schedules.

Sources: B&B:08/09 field test student interview

**RDTELCOM**

*Telecommute*

**Job title:** [RD]JBTL

[If RDEMPTYP = 6]

Do you telecommute; that is, work from a location other than an office?

[else]

Does your employer allow you to telecommute; that is, work from a location other than the office?

0 = No, telecommuting is not allowed

1 = Yes

2 = No, the nature of your job prevents you from telecommuting

**Applies to:** Respondents who were currently working for pay.

Sources: B&B:08/09 field test student interview

**RDTELOFN**

*Frequency of telecommuting*

**Job title:** [RD]JBTL

[If RDEMPTYP = 6]

About how often do you work from home or a location other than an office? Is it...

[else]

About how often do you work from home or a location other than the office? Is it...

1 = Often - (more than once a month)

2 = Sometimes - (up to once a month)

3 = Rarely or never

**Applies to:** Respondents who were currently working for pay and were able to telecommute.

Sources: B&B:08/09 field test student interview

**RDINTRN**

*Currently serving in an internship/training program*

**Job title:** [RD]JBTL

Are you currently serving in a work internship or training program?

0 = No

1 = Yes

**Applies to:** Respondents who were currently working for pay.

Sources: B&B:08/09 field test student interview

**RDTRNOFR**

*Participated in job-related training*

**Job title:** [RD]JBTL

Have you participated in job-related or professional development training for your job? (Do not count any courses you took in college as training.)

0 = No

1 = Yes

**Applies to:** Respondents who were currently working for pay and not in a work internship or training program.

Sources: B&B:08/09 field test student interview

**RDTRARA-RDTRARD**

*Training area*

**Job title:** [RD]JBTL

In which of the following areas did you receive training?

0 = No

1 = Yes

**RDTRARA - Management or supervisor training**

**RDTRARB - Training in your occupational field**

**RDTRARC - General professional training, such as speaking, writing, or computer software skills**

**RDTRARD - Other**

**Applies to:** Respondents who were currently working for pay and in a work internship or training program or participated in job-related or professional development training.

Sources: B&B:08/09 field test student interview

**RDTRWHA-RDTRWHG, RDTRWSPE**

*Reasons for training*

**Job title:** [RD]JBTL

What were the reasons for your job-related training?

0 = No

1 = Yes

**RDTRWHA - Facilitate change in occupational field**

**RDTRWHB - Gain skills or knowledge in current occupational field**

**RDTRWHC - Licensure or certification**

**RDTRWHD - Increase opportunities for advancement or salary increases**

**RDTRWHE - Learn skills for recently acquired position**

**RDTRWHF - Required or expected by employer**

**RDTRWHG - Other**

**RDTRWSPE - Other specify**

**Applies to:** Respondents who were currently working for pay and in a work internship or training program or participated in job-related or professional development training.

Sources: B&B:08/09 field test student interview
**Appendix E. Facsimile**

**RDTRMAIN**
Main reason for training
Job title: [RDJBTL]
What was the main purpose of your job-related training?
1 = Facilitate change in occupational field
2 = Gain skills or knowledge in current occupational field
3 = Licensure or certification
4 = Increase opportunities for advancement or salary increases
5 = Learn skills for recently acquired position
6 = Required or expected by employer
7 = Other
Applies to: Respondents who were currently working for pay and in a work internship or training program or participated in job-related or professional development training and chose more than one reason why they participated in training.
Sources: B&B:08/09 field test student interview

**RDJBPAY, RDJBFBRBN, RDJBIMPO, RDJBPROM, RDJBUSET, RDJBSEC, RDJBFURT, and RDJBOVER**
Job satisfaction
Job title: [RDJBTL]
Please indicate whether you are satisfied with each of the following in your job:
0 = No
1 = Yes
RDJBPAY - Your pay
RDJBFBRBN - Fringe benefits
RDJBIMPO - Importance and challenge of your work
RDJBPROM - Opportunities for promotion and advancement
RDJBUSET - Opportunities to use your training and education
RDJBSEC - Job security
RDJBFURT - Opportunities for further training and education
RDJBOVER - Overall, would you say you are satisfied with your job?
Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

**RDFUTSLF**
Future plans for self-employment
Do you have any future plans to be self-employed?
0 = No
1 = Yes
Applies to: Respondents who were currently working for pay.
Sources: B&B:08/09 field test student interview

**RDSEARCH**
Currently looking for a job
[If RDJSTAT = 1]
Are you currently looking for a different job?
[else]
Are you looking for a job?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

**RDSAPLA, RDSAINT, RDSANEW, RDSARES, RDSANET, RDSAFAC, RDSAREC, RDSAVIS, RDSAEMP, RDSAVOL, RDSAOTH, and RDSRCHB**
Job search strategies radio
Which of the following job search strategies are you currently using to look for a job?
0 = No
1 = Yes
RDSAPLA - Using school's placement office (referral, posted job notice)
RDSAINT - Using internet to find job notices
RDSANEW - Responding to newspaper/other print advertisements
RDSARES - Sending out resume/contacting employers directly
RDSANET - Networking with friends, relatives, or acquaintances
RDSAFAC - Talking to faculty/staff
RDSAREC - Attending recruiting fairs, professional meetings
RDSAVIS - Visiting unemployment office, employment commission posting/referral
RDSAEMP - Contacting employment agency/professional recruiter
RDSAVOL - Volunteering
RDSAOTH - Other strategy not listed
RDSRCHB - Other specify
Applies to: Respondents who were currently looking for a job and were administered the radio button version of this form.
Sources: B&B:08/09 field test student interview
**RDSCPLA, RDSCINT, RDSCNEW, RDSCRES, RDSCNET, RDSCFAC, RDSCREC, RDSCVIS, RDSCEMP, RDSCVOL, RDSCOTH, and RDSCOSPE**

*Job search strategies checkbox*

What job search strategies are you currently using to look for a job?

- Using school's placement office (referral, posted job notice)
  
  0 = No
  
  1 = Yes

RDSCPLA - Using school's placement office (referral, posted job notice)

RDSCINT - Using internet to find job notices

RDSCNEW - Responding to newspaper/other print advertisements

RDSCRES - Sending out resume/contacting employers directly

RDSCNET - Networking with friends, relatives, or acquaintances

RDSCFAC - Talking to faculty/staff

RDSCREC - Attending recruiting fairs, professional meetings

RDSCVIS - Visiting unemployment office, employment commission posting/referral

RDSCEMP - Contacting employment agency/professional recruiter

RDSCVOL - Volunteering

RDSCOTH - Other strategy not listed

RDSCOSPE - Other specify

*Applies to: Respondents who were currently looking for a job and were administered the checkbox version of this form.*

*Sources: B&B:08/09 field test student interview*

**RDSRHD02**

*Job search strategies 2: self-coded drop downs*

[If COMPMODE = 0] How would you categorize the answer(s) you gave? (Please match your response(s) provided below to a category from the drop down list.)

[else] Your response was [RDSRHT02]. Now I'm going to read through a list of categories. Please tell me which category you think best describes your response. (Repeat text string/category match for as many text strings as were given by respondent).

1 = Using school's placement office (referral, posted job notice)

2 = Using internet to find job notices

3 = Responding to newspaper/other print advertisements

4 = Sending out resume/contacting employers directly

5 = Networking with friends, relatives, or acquaintances

6 = Talking to faculty/staff

7 = Attending recruiting fairs, professional meetings

8 = Visiting unemployment office, employment commission posting/referral

9 = Contacting employment agency/professional recruiter

10 = Volunteering

11 = Other strategy not listed

*Applies to: Respondents who were currently looking for a job and were administered the textbox/dropdown version of this form and provided at least one response.*

*Sources: B&B:08/09 field test student interview*

**RDSRHT01-03**

*Job search strategies 1-3: textbox*

What job search strategies are you currently using to look for a job?

*Applies to: Respondents who were currently looking for a job and were administered the checkbox version of this form and provided at least one response.*

*Sources: B&B:08/09 field test student interview*

**RDSRHD01**

*Job search strategies 1: self-coded drop down*

[If COMPMODE = 0]

How would you categorize the answer(s) you gave? (Please match your response(s) provided below to a category from the drop down list.)

[else]

Your response was [RDSRHT01]. Now I'm going to read through a list of categories. Please tell me which category you think best describes your response.

1 = Using school's placement office (referral, posted job notice)

2 = Using internet to find job notices

3 = Responding to newspaper/other print advertisements

4 = Sending out resume/contacting employers directly

5 = Networking with friends, relatives, or acquaintances

6 = Talking to faculty/staff

7 = Attending recruiting fairs, professional meetings

8 = Visiting unemployment office, employment commission posting/referral

9 = Contacting employment agency/professional recruiter

10 = Volunteering

11 = Other strategy not listed

*Applies to: Respondents who were currently looking for a job and were administered the textbox/dropdown version of this form and provided at least two responses.*

*Sources: B&B:08/09 field test student interview*
Appendix E. Facsimile

RDSRHD03
Job search strategies 3: self-coded drop downs
[If COMPMODE = 0]: How would you categorize the answer(s) you gave? (Please match your response(s) provided below to a category from the drop down list.)
[else]: Your response was [RDSRHT03]. Now I’m going to read through a list of categories. Please tell me which category you think best describes your response. (Repeat text string/category match for as many text strings as were given by respondent).
1 = Using school’s placement office (referral, posted job notice)
2 = Using internet to find job notices
3 = Responding to newspaper/other print advertisements
4 = Sending out resume/contacting employers directly
5 = Networking with friends, relatives, or acquaintances
6 = Talking to faculty/staff
7 = Attending recruiting fairs, professional meetings
8 = Visiting unemployment office, employment commission posting/referral
9 = Contacting employment agency/professional recruiter
10 = Volunteering
11 = Other strategy not listed

Applies to: Respondents who were currently looking for a job and were administered the textbox/dropdown version of this form and provided at least three responses.
Sources: B&B:08/09 field test student interview

RDSRCA-RDSRCK,RDSRCS01
Job search strategies combined
Which of the following job search strategies are you currently using to look for a job?
0 = No
1 = Yes
RDSRCA - Using school’s placement office (referral, posted job notice)
RDSRCB - Using internet to find job notices
RDSRCC - Responding to newspaper/other print advertisements
RDSRCD - Sending out resume/contacting employers directly
RDSRCE - Networking with friends, relatives, or acquaintances
RDSRCF - Talking to faculty/staff
RDSRCG - Attending recruiting fairs, professional meetings
RDSRCH - Visiting unemployment office, employment commission posting/referral
RDSRCI - Contacting employment agency/professional recruiter
RDSRCJ - Volunteering
RDSRCK - Other strategy not listed
RDSRCS01 - Other specify

Applies to: Respondents who were currently looking for a job.
Sources: B&B:08/09 field test student interview

RDJBLS1-RDJBL5
Job search location 1-5
Please indicate the states where you are currently looking for work.
If you are looking for work outside of the United States, indicate Foreign Country.
1 = Alabama
2 = Alaska
3 = Arizona
4 = Arkansas
5 = California
6 = Colorado
7 = Connecticut
8 = Delaware
9 = District of Columbia
10 = Florida
11 = Georgia
12 = Hawaii
13 = Idaho
14 = Illinois
15 = Indiana
16 = Iowa
17 = Kansas
18 = Kentucky
19 = Louisiana
20 = Maine
21 = Maryland
22 = Massachusetts
23 = Michigan
24 = Minnesota
25 = Mississippi
26 = Missouri
27 = Montana
28 = Nebraska
29 = Nevada
30 = New Hampshire
31 = New Jersey
32 = New Mexico
33 = New York
34 = North Carolina
35 = North Dakota
36 = Ohio
37 = Oklahoma
38 = Oregon
39 = Pennsylvania
40 = Rhode Island
41 = South Carolina
42 = South Dakota
43 = Tennessee
44 = Texas
45 = Utah
46 = Vermont
47 = Virginia
48 = Washington
49 = West Virginia
50 = Wisconsin
51 = Wyoming
52 = Puerto Rico
53 = Canada
54 = American Samoa
55 = Guam
56 = Fed State Micronesia
57 = Marshall Islands
58 = Northern Mariana Islands
59 = Palau
60 = U.S. Virgin Islands
61 = American Military
62 = Mexico
63 = Foreign country
64 = (other than Mexico and Canada)
65 = U.S. Virgin Islands

Applies to: Respondents who were currently looking for a job in at least 1-5 states.
Sources: B&B:08/09 field test student interview

RDWRK12M
Employed during the last 12 months
Were you employed at anytime in the last 12 months?
0 = No
1 = Yes

Applies to: Respondents who were not currently working for pay.
Sources: B&B:08/09 field test student interview
RDEM6JL
Employed July 2006
Since your graduation in [RAAWRDMY] from [NPSAS],
please indicate which months you worked: July
0 = No
1 = Yes
Applies to: Respondents who had been employed at any point in the
last 12 months and completed their bachelor's degree on or before
July 2006.
Sources: B&B:08/09 field test student interview

RDLK8SP
Looking for work September 2008
Since your graduation in [RAAWRDMY] from [NPSAS],
please indicate which months you were looking for work:
September
0 = No
1 = Yes
Applies to: Respondents who completed their bachelor's degree on or
before September 2008 and completed the interview in October
2008.
Sources: B&B:08/09 field test student interview

RDLKNEV
Have not looked for work
Since your graduation in [RAAWRDMY] from [NPSAS],
please indicate which months you were looking for work:
Have not looked for work since graduation
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RDNNMJBGD
Number of jobs since graduation
How many jobs have you had since you graduated from
[NPSAS]?
job(s)
Observed range: 1 - 30
Applies to: All respondents.
Note: Responses have been rounded to the nearest
integer.
Sources: B&B:08/09 field test student interview

REEVVRTCH
Taught since graduating from NPSAS
Since graduating from [NPSAS], have you worked as a
teacher, teacher's aide, or substitute teacher at the K-12 level?
0 = No
1 = Yes
Applies to: All respondents.
Recode note: If RDCURTCH in (1 2) then REEVVRTCH = 1
Sources: B&B:08/09 field test student interview

RECURTCH
Currently teaching
Are you currently working as a teacher, teacher's aide, or
substitute teacher at the K-12 level?
0 = No
1 = Yes
Applies to: Respondents who were not currently teaching, but had
taught at some point.
Recode note: If RDCURTCH in (1 2) then RECURTCH = 1
Sources: B&B:08/09 field test student interview

REPREPAR
Prepared for a teaching career
Have you done anything to prepare for a teaching career
at the K-12 level?
0 = No
1 = Yes
Applies to: Respondents who had never taught.
Sources: B&B:08/09 field test student interview

RECONSID
Currently considering teaching
Are you currently considering a career in teaching at the
K-12 level?
0 = No
1 = Yes
Applies to: Respondents who had never taught and were not
preparing to teach.
Sources: B&B:08/09 field test student interview

TCURTCH
Currently teaching
TCURTCH is an internal variable that calculates current
teaching status:
If RDCURTCH in (1 2) or RECURTCH = 1 then
TCURTCH = 1
else TCURTCH = 0
0 = Not currently teaching
1 = Currently teaching
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RESTCOMP
Completed student teaching or practicum
Have you completed a student teaching assignment or a
teacher practicum?
0 = No
1 = Yes
Applies to: Respondents who were currently teaching, had taught, or
were preparing to teach.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

RESTCMP2
Currently completing student teaching or practicum
Are you now completing a student teaching assignment or a teacher practicum?
0 = No
1 = Yes
Applies to: Respondents who were currently teaching, had taught, or were preparing to teach, and had not completed their student teaching or teacher practicum.
Sources: B&B:08/09 field test student interview

RECURCRT
Currently certified at K-12 level
Are you currently certified to teach at the K-12 level? (If you hold an emergency certificate or waiver, please answer no.)
0 = No
1 = Yes
Applies to: Respondents who were currently teaching, had taught, or were preparing to teach.
Sources: B&B:08/09 field test student interview

REEVRCRT
Ever certified at K-12 level
Excluding an emergency certificate or waiver, have you ever been certified or licensed to teach at the K-12 level?
0 = No
1 = Yes
Applies to: Respondents who were currently teaching, had taught, or were preparing to teach, and were not currently certified to teach at the K-12 level.
Sources: B&B:08/09 field test student interview

RECRTCRS
Taken courses for teacher certification
Have you taken courses, either at [NPSAS] or elsewhere, to prepare for teacher certification at the K-12 level?
0 = No
1 = Yes
Applies to: Respondents who were currently teaching, had taught, or were preparing to teach, were not currently certified, and had not ever been certified to teach at the K-12 level.
Sources: B&B:08/09 field test student interview

RECRTTST
State of teacher certification
In which state [{if RECURCRT = 1} are {else} were] you certified?
1 = Alabama
2 = Alaska
3 = Arizona
4 = Arkansas
5 = California
6 = Colorado
7 = Connecticut
8 = Delaware
9 = District of Columbia
10 = Florida
11 = Georgia
12 = Hawaii
13 = Idaho
14 = Illinois
15 = Indiana
16 = Iowa
17 = Kansas
18 = Kentucky
19 = Louisiana
20 = Maine
21 = Maryland
22 = Massachusetts
23 = Michigan
24 = Minnesota
25 = Mississippi
26 = Missouri
27 = Montana
28 = Nebraska
29 = Nevada
30 = New Hampshire
31 = New Jersey
32 = New Mexico
33 = New York
34 = North Carolina
35 = North Dakota
36 = Ohio
37 = Oklahoma
38 = Oregon
39 = Pennsylvania
40 = Rhode Island
41 = South Carolina
42 = South Dakota
43 = Tennessee
44 = Texas
45 = Utah
46 = Vermont
47 = Virginia
48 = Washington
49 = West Virginia
50 = Wisconsin
51 = Wyoming
52 = Puerto Rico
53 = Canada
54 = American Samoa
55 = Guam
56 = Fed State Micronesia
57 = Marshall Islands
58 = Northern Mariana Islands
59 = Palau
60 = U.S. Virgin Islands
61 = American Military
62 = Mexico
63 = Foreign country
64 = (other than Mexico and Canada)

RECURCRT
Type of teacher certification
What type of teacher certification do you hold?
0 = None (no teacher certification)
1 = Regular/standard state certificate or advanced professional certificate
2 = Certificate issued after satisfying all requirements except a probationary period
3 = Certificate that requires additional courses, student teaching, or passing a test before obtaining regular certification
4 = Temporary or provisional certificate
5 = Other type of teacher certification
Applies to: Respondents who were currently teaching, had taught, or were preparing to teach and had ever been or were currently certified to teach at the K-12 level.
Sources: B&B:08/09 field test student interview
**RECRTTSP**

Type of teacher certification: other specify
What type of teacher certification do you hold?
Please specify:

*Applies to: Respondents who were currently teaching, had taught, or were preparing to teach and had ever been or were currently certified to teach at the K-12 level.*

Sources: B&B:08/09 field test student interview

**RECRTNAM**

Name of teacher certification
In the state where you are certified to teach, what is the name of your teacher certification?

*Applies to: Respondents who were currently teaching, had taught, or were preparing to teach and had ever been or were currently certified to teach at the K-12 level.*

Sources: B&B:08/09 field test student interview

**RECRTMY**

Date of teacher certification
In what month and year did you first receive a regular state teaching certificate or a certificate requiring completion of a probationary period?

*Applies to: Respondents who were currently teaching, had taught, or were preparing to teach, had ever been or were currently certified, and held a regular or standard state certificate or advanced professional certificate or a certificate issued after satisfying all requirements except a probationary period.*

Sources: B&B:08/09 field test student interview

**RECGENA, RECGENB, RECPSCED, RECAPRT, RECENGL, RECESL, RECFLNG, RECHELTH, RECMATH, RECSCIEN, RECSOSCI, RECVOCTC, REMISC, RECOTHER, and RECOOTHER**

Content area certification

*If RECURCRT = 1*

In what content area(s) are you currently certified to teach?

*else*

In what content area(s) were you certified to teach?

0 = No

1 = Yes

**RECGENA** - Elementary education (general curriculum in elementary or middle grades)

**RECGENB** - Secondary education (general curriculum in middle or secondary grades)

**RECPSCED** - Special education

**RECART** - Arts and music

**RECENGL** - English and language arts

**RECESL** - English as a second language (ESL)

**RECFLNG** - Foreign languages

**RECHELTH** - Health, physical education

**RECMATH** - Mathematics and computer science

**RECSCIEN** - Natural sciences

**RECSOSCI** - Social sciences

**RECVOCTC** - Vocational, career, or technical education

**REMISC** - Miscellaneous (driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity)

**RECOTHER** - Other

**RECOOTHER** - Other specify

*Applies to: Respondents who were currently teaching, had taught, or were preparing to teach and had ever been or were currently certified.*

Sources: B&B:08/09 field test student interview

**RECRALT**

Alternative teacher certification program

*If REEVRCRT = 1 or RECURCRT = 1*

Did you complete an alternative teacher certification program that is designed to expedite the training of non-teachers into teaching careers?

*else*

Are you currently completing an alternative teacher certification program that is designed to expedite the training of non-teachers into teaching careers?

0 = No

1 = Yes

*Applies to: Respondents who were currently teaching, had taught, or were preparing to teach and had not majored in an education field at NPSAS.*

Sources: B&B:08/09 field test student interview

**REALTTYP**

Type of alternative teacher certification program

*If RECURCRT = 1 or REEVRCRT = 1*

What type of alternative teacher certification program did you complete?

*else*

What type of alternative teacher certification program are you currently completing?

1 = State-level program

2 = District-level program

3 = University-affiliated program

4 = Teach for America or similar teacher corps program

*Applies to: Respondents who were not currently teaching and had not ever taught, but were currently considering teaching.*

Sources: B&B:08/09 field test student interview

**RETCCHAPP**

Applied for teaching position since bachelor's degree completion

Have you applied for a teaching position since completing your bachelor's degree at [NPSAS]?

0 = No

1 = Yes

*Applies to: Respondents who were not currently teaching and had not ever taught, but were currently considering teaching.*

Sources: B&B:08/09 field test student interview
REOFFER

Did you receive any offers for teaching positions?

0 = No
1 = Yes

Applies to: Respondents who were not currently teaching, had not
never taught, but were currently considering teaching and had applied
for teaching positions.

Sources: B&B:08/09 field test student interview

RENAINT, RENAPTC, RENAMONY,
REANTRD, RENAOCC, RENADSC,
RENADIFF, RENADAPP, RENAOOTH, and
RENAOppB

Reason didn't apply radio

What are the reasons you did not apply for a teaching
position? For each of the following, please indicate
either yes or no.

0 = No
1 = Yes

RENAINT - Not interested in teaching
REAPTC - Poor teaching conditions
RENAMONY - More money/prestige in other job
REANTRD - Still have to complete additional
requirements
REAOCC - Already employed in other job
RENADSC - Student teaching was discouraging
RENAAPPB - Other specify

Applies to: Respondents who were not currently teaching, had not
never taught, but were currently considering teaching, had applied
for teaching positions, and were administered the checkbox version
of this form.

Sources: B&B:08/09 field test student interview

RENOINT, REPORTCH, REMONEY,
RENOTRD, REOTHOCC, REDSCRG,
REDIFFJ, REDIFAPP, REOTHRSN, and
RENOAPSP

Reason didn't apply checkbox

What are the reasons you did not apply for a teaching
position? For each of the following, please indicate
either yes or no.

0 = No
1 = Yes

RENOINT - Not interested in teaching
REPORTCH - Poor teaching conditions
REMOONEY - More money/prestige in other job
RENOTRD - Still have to complete additional
requirements
REOTHOCC - Already employed in other job
REDSCRG - Student teaching was discouraging
REDIFFJ - Jobs hard to get
REDIFAPP - Difficult application process
REOTHRSN - Another reason not listed
RENOAPSP - Other specify

Applies to: Respondents who were not currently teaching, had not
never taught, but were currently considering teaching, had applied
for teaching positions, were administered the checkbox/dropdown
version of this form.

Sources: B&B:08/09 field test student interview

RENOAT01-02

Reason didn't apply 1-2: textbox

What are the reasons you did not apply for a teaching
position?

0 = No
1 = Yes

RENOINT - Not interested in teaching
REPORTCH - Poor teaching conditions
REMOONEY - More money/prestige in other job
RENOTRD - Still have to complete additional
requirements
REOTHOCC - Already employed in other job
REDSCRG - Student teaching was discouraging
REDIFFJ - Jobs hard to get
REDIFAPP - Difficult application process
REOTHRSN - Another reason not listed
RENOAPSP - Other specify

Applies to: Respondents who were not currently teaching, had not
never taught, but were currently considering teaching, had not applied
for teaching positions, and were administered the checkbox/dropdown
version of this form.

Sources: B&B:08/09 field test student interview

RENOAD01

Reason didn't apply 1: drop downs

[If COMPMODE=0]

How would you categorize the answer(s) you gave?

Please match your response(s) provided below to a
category from the drop down list.

Your response was [RENOAT01]. Now I'm going to
read through a list of categories. Please tell me which
category you think best describes your response. (Repeat
text string/category match for as many text strings as
were given by respondent).

1 = Not interested in teaching
2 = Poor teaching conditions
3 = More money/prestige in other job
4 = Not ready to apply (e.g., more coursework, tests, or
certification needed)
5 = Employed in or wanted other job
6 = Student teaching was discouraging
7 = Jobs hard to get
8 = Difficult application process
9 = Another reason not listed

Applies to: Respondents who were not currently teaching, had not
never taught, but were currently considering teaching, had not applied
for teaching positions, and were administered the textbox/dropdown
experimental version of this form and provided at least one response.

Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

RENOAD02
Reason didn't apply 2: drop downs
[If COMPMODE=0]
How would you categorize the answer(s) you gave?
(Please match your response(s) provided below to a
category from the drop down list.)
[else]
Your response was [RENOAT02]. Now I'm going to
read through a list of categories. Please tell me which
category you think best describes your response. (Repeat
text string/category match for as many text strings as
were given by respondent).
1 = Not interested in teaching
2 = Poor teaching conditions
3 = More money/prestige in other job
4 = Not ready to apply (e.g., more coursework, tests, or
certification needed)
5 = Employed in or wanted other job
6 = Student teaching was discouraging
7 = Jobs hard to get
8 = Difficult application process
9 = Another reason not listed

Applies to: Respondents who were not currently teaching, had not
ever taught, but were currently considering teaching, had not applied
for teaching positions, and were administered the textbox/dropdown
experimental version of this form and provided at least two
responses.

Sources: B&B:08/09 field test student interview

REAPPRA-REAPPPI and REAPS01
Reason didn't apply combined
What are the reasons you did not apply for a teaching
position?
0 = No
1 = Yes
REAPPRA - Not interested in teaching
REAPPBB - Poor teaching conditions
REAPPPC - More money/prestige in other job
REAPPDD - Still have to complete additional
requirements
REAPPPE - Already employed in other job
REAPPFF - Student teaching was discouraging
REAPPFG - Jobs hard to get
REAPPFH - Difficult application process
REAPPPI - Another reason not listed
REAPS01 - Other specify

Applies to: Respondents who were not currently teaching, had not
ever taught, but were currently considering teaching, had not applied
for teaching positions.

Sources: B&B:08/09 field test student interview

RERGETCH, REITTCH, RESUPTCH,
RETCHAI, RESTSUB, RELTSUB, and
RESTDTC
Teaching positions held
Since graduating from [NPSAS], have you held any of the
following teaching positions at the K-12 level?
0 = No
1 = Yes
RERGETCH - Regular, full- or part-time, elementary or
secondary school teacher
REITTCH - Itinerant teacher
RESUPTCH - Support teacher
RETCHAI - Teacher's aide
RESTSUB - Short-term substitute
RELTSUB - Long-term substitute
RESTDTC - Student teacher

Applies to: Respondents who were currently teaching or had ever
taught.

Sources: B&B:08/09 field test student interview

RECURPOS
Current teaching position
What position do you currently hold?
1 = Teacher's aide
2 = Short-term substitute
3 = Long-term substitute
4 = Itinerant teacher
5 = Support teacher
6 = Regular, full- or part-time, elementary or secondary
school teacher
7 = Student teacher

Applies to: Respondents who were currently teaching and held more
than one position as a regular elementary or secondary, itinerant,
support, teacher's aide, short-term substitute, or long-term substitute
teacher.

Sources: B&B:08/09 field test student interview

RETPMY01
Date began short-term substitute position
In what month and year did you begin your position as a
short-term substitute teacher?
Applies to: Respondents who had been or were currently a short-
term substitute teacher.

Sources: B&B:08/09 field test student interview

RETPMY02
Date began teacher's aide position
In what month and year did you begin your position as a
teacher's aide?
Applies to: Respondents who had been or were currently a teacher's aide.

Sources: B&B:08/09 field test student interview
RESUBREG
Substitute teacher's aide position to obtain a permanent position
[If RETCHAID = 1 and RESTSUB = 1 and
RECURPOS not in (1 2)]
Did you accept these positions as a way to gain entry into
a permanent teaching position?
[else if RETCHAID = 1 and RESTSUB = 1]
Did you accept the position as a [(if RECURPOS = 2]
short-term substitute teacher [else if RECURPOS = 1]
teacher's aide] as a way to gain entry into a permanent
teaching position?
[else if RETCHAID = 1]
Did you accept the position as a teacher's aide as a way to
gain entry into a permanent teaching position?
[else if RESTSUB = 1]
Did you accept the position as a short-term substitute
teacher as a way to gain entry into a permanent teaching position?
[else]
Did you accept this position as a way to gain entry into a
permanent teaching position?
0 = No
1 = Yes
Applies to: Respondents who had been or were currently a teacher's
aide or short-term substitute teacher.
Sources: B&B:08/09 field test student interview

RENSCH01
Number of different schools in teaching position 1
At how many schools do you teach currently?
Number of schools:
Observed range: 1 - 10
Applies to: Respondents who had been an itinerant teacher at more
than one school.
Sources: B&B:08/09 field test student interview

RECNY01
Itinerant teaching school 1: county
In what county and school district are the schools located
for your itinerant teaching position?
County:
Applies to: Respondents who had taught in at least one school and
had been an itinerant teacher at more than one school.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

E-60 B&B:08/09 Field Test Methodology Report

RESCOD01
Teaching school 1: el/sec number
[If COMPMODE = 0]
At what K-12 school [{if TCURTCH = 1} are you teaching {else} did you teach] in your position as a [RETCTP01]?
To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. After the school list appears, click the Select button next to your school. If it is not listed, try searching with no city or no school name.
2. If you still cannot find your school, click the None of the Above button at the bottom of the list of search results. Hint: Entering a school name with the city and state will help to limit the number of schools displayed and reduce the time it will take for the school list to load.
[else]
At what K-12 school [{if TCURTCH = 1} are you teaching {else} did you teach] in your position as a [RETCTP01]?
In what city and state is it located?
El/Sec number:
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

RESTYP01
Teaching school 1: control
Is this school...
1 = A public school operated by a school/county district
2 = A private Catholic school
3 = A private school--other religious affiliation
4 = A private school--no religious affiliation
5 = A public school operated by state/federal agency (ex: BIA, DOD, prison school)
6 = Other (charter school, hospital school)
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

RESGLO01
Teaching school 1: lowest grade offered
What are the highest and lowest grade levels offered at this school?
Highest grade level:
0 = Kindergarten
1 = First grade
2 = Second grade
3 = Third grade
4 = Fourth grade
5 = Fifth grade
6 = Sixth grade
7 = Seventh grade
8 = Eighth grade
9 = Ninth grade
10 = Tenth grade
11 = Eleventh grade
12 = Twelfth grade
13 = Ungraded
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

RESGH01
Teaching school 1: highest grade offered
What are the highest and lowest grade levels offered at this school?
Lowest grade level:
0 = Kindergarten
1 = First grade
2 = Second grade
3 = Third grade
4 = Fourth grade
5 = Fifth grade
6 = Sixth grade
7 = Seventh grade
8 = Eighth grade
9 = Ninth grade
10 = Tenth grade
11 = Eleventh grade
12 = Twelfth grade
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

RESCH01
Teaching school 1: name
[If COMPMODE = 0]
At what K-12 school [{if TCURTCH = 1} are you teaching {else} did you teach] in your position as a [RETCTP01]?
In what city and state is it located?
School:
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview
RESTAT01
Teaching school 1: state
[If COMPMODE = 0]
At what K-12 school [[if TCURTCH = 1] are you teaching [else] did you teach] in your position as a [RETCTP01]?
To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. After the school list appears, click the Select button next to your school. If it is not listed, try searching with no city or no school name.
2. If you still cannot find your school, click the None of the Above button at the bottom of the list of search results. Hint: Entering a school name with the city and state will help to limit the number of schools displayed and reduce the time it will take for the school list to load.
[else]
At what K-12 school [[if TCURTCH = 1] are you teaching [else] did you teach] in your position as a [RETCTP01]?
In what city and state is it located?
State:
1 = Alabama
2 = Alaska
3 = Arizona
4 = Arkansas
5 = California
6 = Colorado
7 = Connecticut
8 = Delaware
9 = District of Columbia
10 = Florida
11 = Georgia
12 = Hawaii
13 = Idaho
14 = Illinois
15 = Indiana
16 = Iowa
17 = Kansas
18 = Kentucky
19 = Louisiana
20 = Maine
21 = Maryland
22 = Massachusetts
23 = Michigan
24 = Minnesota
25 = Mississippi
26 = Missouri
27 = Montana
28 = Nebraska
29 = Nevada
30 = New Hampshire
31 = New Jersey
32 = New Mexico
33 = New York
34 = North Carolina
35 = North Dakota
36 = Ohio
37 = Oklahoma
38 = Oregon
39 = Pennsylvania
40 = Rhode Island
41 = South Carolina
42 = South Dakota
43 = Tennessee
44 = Texas
45 = Utah
46 = Vermont
47 = Virginia
48 = Washington
49 = West Virginia
50 = Wisconsin
51 = Wyoming
52 = Puerto Rico
53 = Canada
54 = American Samoa
55 = Guam
56 = Fed State Micronesia
57 = Marshall Islands
58 = Northern Mariana
59 = Palau
60 = U.S. Virgin Islands
61 = American Military
62 = Mexico
63 = Foreign country
64 = (other than Mexico and Canada)
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

RESCIT01
Teaching school 1: city
[If COMPMODE = 0]
At what K-12 school [[if TCURTCH = 1] are you teaching [else] did you teach] in your position as a [RETCTP01]?
To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. After the school list appears, click the Select button next to your school. If it is not listed, try searching with no city or no school name.
2. If you still cannot find your school, click the None of the Above button at the bottom of the list of search results. Hint: Entering a school name with the city and state will help to limit the number of schools displayed and reduce the time it will take for the school list to load.
[else]
At what K-12 school [[if TCURTCH = 1] are you teaching [else] did you teach] in your position as a [RETCTP01]?
In what city and state is it located?
City:
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

RESDST01
Teaching school 1: district
[If COMPMODE = 0]
At what K-12 school [[if TCURTCH = 1] are you teaching [else] did you teach] in your position as a [RETCTP01]?
To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. After the school list appears, click the Select button next to your school. If it is not listed, try searching with no city or no school name.
2. If you still cannot find your school, click the None of the Above button at the bottom of the list of search results. Hint: Entering a school name with the city and state will help to limit the number of schools displayed and reduce the time it will take for the school list to load.
[else]
At what K-12 school [[if TCURTCH = 1] are you teaching [else] did you teach] in your position as a [RETCTP01]?
In what city and state is it located?
District:
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

RESCNT01
Teaching school 1: county
[If COMPMODE = 0] At what K-12 school [if TCURTCH = 1] are you teaching [else] did you teach in your position as a [RETCTP01]?
To code your school:
1. Enter all or part of the school name, and its city and state, if known, then click Search for School to display a list of matching schools. After the school list appears, click the Select button next to your school. If it is not listed, try searching with no city or no school name.
2. If you still cannot find your school, click the None of the Above button at the bottom of the list of search results. Hint: Entering a school name with the city and state will help to limit the number of schools displayed and reduce the time it will take for the school list to load.
[else]
At what K-12 school [if TCURTCH = 1] are you teaching [else] did you teach in your position as a [RETCTP01]?
In what city and state is it located?
County:
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

REGRLO01
Teaching position 1: lowest grade level taught
What [if TCURTCH = 1] are [else] were the lowest and highest grades you [if TCURTCH = 1] are teaching [else] taught in your position as a [RETCTP01]?
If you only taught one grade level, please select the same grade level for both the lowest and highest grades.
Lowest grade level:
0 = Kindergarten
1 = First grade
2 = Second grade
3 = Third grade
4 = Fourth grade
5 = Fifth grade
6 = Sixth grade
7 = Seventh grade
8 = Eighth grade
9 = Ninth grade
10 = Tenth grade
11 = Eleventh grade
12 = Twelfth grade
13 = Ungraded
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

REGRHI01
Teaching position 1: highest grade level taught
What [if TCURTCH = 1] are [else] were the lowest and highest grades you [if TCURTCH = 1] are teaching [else] taught in your position as a [RETCTP01]?
If you only taught one grade level, please select the same grade level for both the lowest and highest grades.
Highest grade level:
0 = Kindergarten
1 = First grade
2 = Second grade
3 = Third grade
4 = Fourth grade
5 = Fifth grade
6 = Sixth grade
7 = Seventh grade
8 = Eighth grade
9 = Ninth grade
10 = Tenth grade
11 = Eleventh grade
12 = Twelfth grade
13 = Ungraded
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

REGENA01, REGENB01, RESPED01, REART01, REENG01, REESL01, REFLN01, REHPE01, REMTH01, RESCI01, RESOC01, REVOC01, REMISC01, REOTH01, and REFLSP01
Teaching position 1 subject areas
What [if TCURTCH = 1] do you teach [else] did you teach in your position as a [RETCTP01]?
0 = No
1 = Yes
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview

REPREP01
Prepared to teach subjects in teaching position 1
[if TCURTCH = 1] Do [else] Did you feel adequately prepared to teach the subjects you [if TCURTCH = 1] do [else] taught in your position as a [RETCTP01]?
0 = No
1 = Yes
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

**REFPTP01**
*Teaching position 1: full-time or part-time*

[[if TCURTCH = 1] Are you working {else} Did you work] full-time or part-time in your position as a [RETCTP01]?
1 = Full-time
2 = Part-time

*Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school, but were not currently teaching and had previously indicated working full- or part-time.*

*Sources: B&B:08/09 field test student interview*

**RESINC01**
*Teaching position 1: academic year base salary*

What [[if TCURTCH = 1] is {else} was] your academic year base salary, prior to taxes and deductions, in your position as a [RETCTP01]?
Please do not include extra pay for things such as extra-curricular activities.

*Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.*

*Note: Responses had been rounded to the nearest integer.*

*Sources: B&B:08/09 field test student interview*

**REOSIC01**
*Teaching position 1: other school-related compensation*

What compensation did you receive in your position as a [RETCTP01] for other, school-related activities, such as coaching or sponsoring a student club?

*Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.*

*Note: Responses had been rounded to the nearest integer.*

*Sources: B&B:08/09 field test student interview*

**REOTIC01**
*Teaching position 1: other non-school-related compensation*

What additional compensation did you earn from employment outside your school system?

*Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.*

*Note: Responses had been rounded to the nearest integer.*

*Sources: B&B:08/09 field test student interview*

**RELVPY01, RELVAD01, RELVLO01, RELVJB01, RELVWE01, RELVPR01, RELVL01, RELVWK01, RELVOT01, and RELVSP01**
*Reason for leaving teaching position 1*

What were your reasons for leaving your position as a [RETCTP01]?
0 = No
1 = Yes

RELVPY01 - Low salary
RELVAD01 - To pursue additional education or training
RELVLO01 - Laid off or involuntarily transferred
RELVJB01 - Job change outside of the education field
RELVWE01 - Job change within the education field
RELVPR01 - For personal reasons (e.g., family, health, etc.)
RELVL01 - Workload was not manageable
RELVWK01 - Dissatisfied with workplace conditions (e.g., students, parents, administration, resources, facilities, etc.)
RELVOT01 - Other
RELVSP01 - Other specify

*Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in one school, but were not currently teaching.*

*Sources: B&B:08/09 field test student interview*

**RECLPR01, REAPIB01, REHONR01, REBILG01, REGFTD01, and RERMDL01**
*Type of classes taught 1*

Do you teach any of the following types of classes in your position as a [RETCTP01]?
0 = No
1 = Yes

RECLPR01 - College preparatory classes
REAPIB01 - Advanced Placement (AP) or International Baccalaureate (IB) classes
REHONR01 - Honors classes
REBILG01 - ESL/bilingual classes
REGFTD01 - Gifted classes
RERMDL01 - Remedial classes

*Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher in at least one school.*

*Sources: B&B:08/09 field test student interview*

**RESTPREP**
*Preparation for teaching: student teaching/practicum*

[[if REPREP01 = -9] Would you say each of the following prepared you very well, adequately, or not very well for teaching? [else if REPREP01 ne -9] Earlier, you told us you [[if REPREP01 = 1] felt {else} did not feel] prepared to teach the subject areas you [[if TCURTCH = 1] are {else} were] required to teach in your [[if TCURTCH = 1] current {else} most recent] position. Would you say each of the following prepared you very well, adequately, or not very well for teaching? Your student teaching or teacher practicum experience?]
1 = Very well
2 = Adequately
3 = Not very well

*Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher and had finished their student teaching assignment.*

*Sources: B&B:08/09 field test student interview*
Appendix E. Facsimile

REEDPREP
Preparation for teaching: education courses
[If REPREP01 = -9]
Would you say each of the following prepared you very well, adequately, or not very well for teaching?
[else if REPREP01 ne -9]
Earlier, you told us you {if REPREP01 = 1} felt {else} did not feel} prepared to teach the subject areas you {if TCURTCH = 1} are {else} were} required to teach in your {if TCURTCH = 1} current {else} most recent} position. Would you say each of the following prepared you very well, adequately, or not very well for teaching?
Your education courses?
1 = Very well
2 = Adequately
3 = Not very well
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher.
Sources: B&B:08/09 field test student interview

REACPREP
Preparation for teaching: other academic courses
[If REPREP01 = -9]
Would you say each of the following prepared you very well, adequately, or not very well for teaching?
[else if REPREP01 ne -9]
Earlier, you told us you {if REPREP01 = 1} felt {else} did not feel} prepared to teach the subject areas you {if TCURTCH = 1} are {else} were} required to teach in your {if TCURTCH = 1} current {else} most recent} position. Would you say each of the following prepared you very well, adequately, or not very well for teaching?
Your other academic courses (other than education courses)?
1 = Very well
2 = Adequately
3 = Not very well
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher.
Sources: B&B:08/09 field test student interview

RETECHNO, REDISCPL, REINSTVR, REASSESS, and READAPT
Prepared in first year
In your first year of teaching, did you feel adequately prepared to...
0 = No
1 = Yes
RETECHNO - Use computers in classroom instruction?
REDISCPL - Handle a range of classroom management situations?
REINSTVR - Use a variety of instructional methods?
REASSESS - Develop and administer student assessments?
READAPT - Select and adapt instructional materials?
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher.
Sources: B&B:08/09 field test student interview

REINDUCT
Participated in formal teacher induction program
Did you participate in a formal teacher induction program in which you were assigned a master or mentor teacher who provided guidance and support to you in your first teaching job?
0 = No
1 = Yes
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher.
Sources: B&B:08/09 field test student interview

RESTDISC, REMETHOD, RECURCLM, RECOMMUN, and RESTACHV
Help in first teaching job
In your first teaching job, did someone from your school or school district help you with:
0 = No
1 = Yes
RESTDISC - Student discipline?
REMETHOD - Selecting and implementing appropriate instructional methods?
RECURCLM - Using curriculum effectively?
RECOMMUN - Working with parents and the community?
RESTACHV - Using or analyzing student achievement data?
 Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher.
Sources: B&B:08/09 field test student interview
RELEARN, RESCHENV, RESTDISP, RECLSIZE, REPNTSUP, READMSUP, REPRAFTY, RESOCSUP, REWRKLD, and RETCHEFF
Teacher satisfaction
[If TCURTCH = 1]
In your current position, are you satisfied with each of the following?
[else]
In your most recent position, were you satisfied with each of the following?
0 = No
1 = Yes
RELEARN - Students' motivation to learn?
RESCHENV - The learning environment of your school?
RESTDISP - Student discipline and behavior?
RECLSIZE - Class size(s)?
REPNTSUP - The support you receive from parents?
READMSUP - The support you receive from the school's administration?
REPRAFTY - Your opportunities for professional advancement?
RESOCSUP - Your relationships with colleagues and supervisors?
REWWRKLD - The manageability of your workload?
RETCHFY - Your effectiveness as a teacher?
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher.
Sources: B&B:08/09 field test student interview

REPLNTCH
Plan to remain teaching
How long do you plan to remain in teaching?
1 = As long as possible
2 = Until a specific life event occurs (e.g., marriage, parenthood)
3 = Until a more desirable job opportunity becomes available
4 = Definitely plan to leave as soon as possible
5 = Undecided at this time
Applies to: Respondents who had been a regular, itinerant, support, or long-term substitute teacher and were currently teaching.
Sources: B&B:08/09 field test student interview

REPRNCPL, REPRADMIN, RECURCOR, REDPTHED, RESCHPSY, RELBRARY, REEDREL, and REMVOTH
Plans for education-related job
Do you have plans to move into any of the following education-related jobs at some point in the future?
0 = No
1 = Yes
REPRNCPL - Principal or assistant principal
REPRADMIN - Program administrator
RECURCOR - Curriculum coordinator
REDPTHED - Department head
RESCHPSY - School psychologist, counselor, advisor
RELBRARY - Library media specialist or librarian
REEDREL - Other education-related job
REMVOTH - Other specify
Applies to: Respondents who were currently teaching, had taught, were preparing, or currently considering teaching and had applied for teaching positions.
Sources: B&B:08/09 field test student interview

REWHYREL, REWHYFTR, REWHYOTH, and REWHYSPE
Reason majored in education
[If REPREPAR = 1]
You've told us that you prepared for teaching, but have not applied for a teaching position. What were your reasons for earning an undergraduate degree in teacher education?
[else if RECONSID = 1]
You've told us that you earned an undergraduate degree in teacher education, but that you have not taught at the K-12 level. What were your reasons for earning an undergraduate degree in teacher education?
[else]
You've told us that you earned an undergraduate degree in teacher education, but that you have not taught at the K-12 level, and are not currently considering teaching at that level. What were your reasons for earning an undergraduate degree in teacher education?
0 = No
1 = Yes
REWHYREL - To pursue an education-related career
REWHYFTR - To pursue teaching at a later time
REWHYOTH - Another reason not listed
REWHYSPE - Other specify
Applies to: Respondents who were not currently teaching, had not taught, were not preparing, and not currently considering teaching or had not applied for teaching positions, but had an education-related major.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

**RETCHGOL**
Plans for education-related career in future
Are you still planning to pursue an education-related career at some time in the future?
0 = No
1 = Yes
Applies to: Respondents who were not currently teaching, had not taught, were not preparing, and not currently considering teaching or had not applied for teaching positions, but had an education-related major.
Sources: B&B:08/09 field test student interview

**REERCAR, REDEGCR, RENONED, REDEGOH, and REDEGSPE**
Plans for education degree
How do you plan to use your bachelor's degree in teacher education?
0 = No
1 = Yes
REERCAR - To pursue an education-related career
REDEGCR - To complete a teacher certification program
RENONED - To pursue a career outside of the education field
REDEGOH - Other
REDEGSPE - Other specify
Applies to: Respondents who were not currently teaching, had not taught, were not preparing, and not currently considering teaching or had not applied for teaching positions, had an education-related major and did not plan to pursue an education-related career.
Sources: B&B:08/09 field test student interview

**RELONFRG**
Participating in teacher loan forgiveness program
Are you participating in a loan forgiveness program for teachers?
0 = No
1 = Yes
Applies to: Respondents who were currently teaching or had taught and were aware of loan forgiveness programs.
Sources: B&B:08/09 field test student interview

**RDODBMY**
Date of birth
In what month and year were you born?
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

**RFCITZN**
United States citizenship status
Are you a U.S. citizen?
1 = Yes
2 = No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card
3 = No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

**RFMDLIT**
Military status
Are you a veteran of the U.S. Armed Forces, or currently serving in the Armed Forces on active duty or in the reserves?
1 = Veteran
2 = Active duty
3 = Reserves
4 = None of the above
Applies to: Respondents who were not on a student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.
Sources: B&B:08/09 field test student interview

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Appendix E. Facsimile

**RFSTRES**
*State of residence*

What is your state of legal residence?
1 = Alabama 34 = North Carolina
2 = Alaska 35 = North Dakota
3 = Arizona 36 = Ohio
4 = Arkansas 37 = Oklahoma
5 = California 38 = Oregon
6 = Colorado 39 = Pennsylvania
7 = Connecticut 40 = Rhode Island
8 = Delaware 41 = South Carolina
9 = District of Columbia 42 = South Dakota
10 = Florida 43 = Tennessee
11 = Georgia 44 = Texas
12 = Hawaii 45 = Utah
13 = Idaho 46 = Vermont
14 = Illinois 47 = Virginia
15 = Indiana 48 = Washington
16 = Iowa 49 = West Virginia
17 = Kansas 50 = Wisconsin
18 = Kentucky 51 = Wyoming
19 = Louisiana 52 = Puerto Rico
20 = Maine 53 = Canada
21 = Maryland 54 = American Samoa
22 = Massachusetts 55 = Guam
23 = Michigan 56 = Fed State Micronesia
24 = Minnesota 57 = Marshall Islands
25 = Mississippi 58 = Northern Mariana
26 = Missouri 59 = Palau
27 = Montana 60 = U.S. Virgin Islands
28 = Nebraska 61 = American Military
29 = Nevada 62 = Mexico
30 = New Hampshire 63 = Foreign country
31 = New Jersey (other than Mexico and
32 = New Mexico
33 = New York

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

**RFEVRVT**
*Voted in any election*

Have you ever voted in a national, state, or local election?
0 = No
1 = Yes

*Applies to: Respondents who were U.S. citizens.*

Sources: B&B:08/09 field test student interview

**RFHRELOC**

*Live more than 50 miles from high school*

Do you live more than 50 miles from where you last attended high school?
0 = No
1 = Yes

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

**RFHWORK, RFHADEDU, RFHNRFAM, RFHRFAM, RFHPERSL, RFHAREA, RFHORSN, and RFHOSPE**

*Reason moved away from high school*

Why did you move away from where you last attended high school?
0 = No
1 = Yes

RFHWORK - For work-related reasons
RFHADEDU - To pursue additional education
RFHNRFAM - To live closer to family/friends
RFHRFAM - To live farther away from family/friends
RFHPERSL - For personal reasons
RFHAREA - To live in a new area
RFHORSN - Another reason not listed
RFHOSPE - Other specify

*Applies to: Respondents who lived more than 50 miles from where they last attended high school.*

Sources: B&B:08/09 field test student interview

**RFCRELOC**

*Live more than 50 miles from NPSAS*

Do you live more than 50 miles from [NPSAS]?
0 = No
1 = Yes

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

**RFVOTE**

*Registered to vote*

[If RFSTRES re -9]

Are you registered to vote in [RFSTRES]?
[else]

Are you registered to vote in the state in which you currently live?
0 = No
1 = Yes

*Applies to: Respondents who were U.S. citizens.*

Sources: B&B:08/09 field test student interview
**RFWORK, RFCADEDU, RFCNRFAM, RFCFRFAM, RFCPERSL, RFCAREA, RFCORSN, and RFCOSPE**

*Reason moved away from NPSAS*

Why did you move away from the [NPCITY], [NPSTAT] area?
0 = No
1 = Yes

**RFCWORK** - For work-related reasons
**RFCADEDU** - To pursue additional education
**RFCNRFAM** - To live closer to family/friends
**RFCFRFAM** - To live farther away from family/friends
**RFCPERSL** - For personal reasons
**RFCAREA** - To live in a new area
**RFCORSN** - Another reason not listed
**RFCOSPE** - Other specify

*Applies to: Respondents who lived more than 50 miles from their NPSAS school.*

Sources: B&B:08/09 field test student interview

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**RFMARR**

*Current marital status*

What is your current marital status?
1 = Single, never married
2 = Married
3 = Separated
4 = Divorced
5 = Widowed
6 = Living as married (cohabiting)

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

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**RFMARMY**

*Date of current marital status*

In what month and year were you [RFMARR]?

*Applies to: Respondents who were currently married, divorced, separated, or widowed.*

Sources: B&B:08/09 field test student interview

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**RFALONE, RFSPODP, RFDPNTS, RFPARIL, RFSIBOR, RFROOM, RFHOTH, and RFHOTSPE**

*Household composition*

With whom are you currently living?
0 = No
1 = Yes

**RFALONE** - Live alone
**RFSPODP** - Spouse or domestic partner
**RFDPNTS** - Children and/or other dependents
**RFPARIL** - Parents or in-laws
**RFSIBOR** - Siblings or other relatives (not including parents or children)
**RFROOM** - Roommate(s) or housemate(s) (who are not related to you)
**RFHOTH** - Another person or people not listed
**RFHOTSPE** - Other specify

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

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**RFDEPS**

*Any dependent children*

[If RFMARR = 2]

Do you or your spouse have any children under the age of 25 that you support financially?
[else]

Do you have any children under the age of 25 that you support financially?
0 = No
1 = Yes

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

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**RFDEP2**

*Number of dependent children*

[If RFMARR = 2]

How many children under the age of 25 do you or your spouse support financially?
[else]

How many children under the age of 25 do you support financially?

*child/children*

Observed range: 1 - 5

*Applies to: All respondents.*

Recode note: If RFDEPS = 0 then RFDEP2 = 0

Sources: B&B:08/09 field test student interview

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**RFDYAG**

*Age of youngest dependent child*

[If RFDEP2 > 1]

What is the age of your youngest dependent child?
[else if RDEP2 = 1]

How old is your dependent child?
[else]

What is the age of your youngest dependent child?

(If you have one dependent child, report the age of that child.)

Observed range: 1 - 25

*Applies to: Respondents with at least one dependent child.*

Sources: B&B:08/09 field test student interview

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**RFINCOM**

*Income in 2007*

[If RFMARR in (2 3)]

What was your income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, for calendar year 2007? (Please exclude your spouse's income.)
[else]

What was your income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, for calendar year 2007?

*Applies to: All respondents.*

Note: Responses had been rounded to the nearest integer.

Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

RFINEST
Income in 2007: estimate
This question about your income is critical to understanding the financial benefits and labor market outcomes of people who have recently earned a bachelor's degree.
What was your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for calendar year 2007?

[If RFMARR in (2 3)]
(Please exclude your spouse's income.)
Please indicate the range that best estimates your income from all sources for 2007.
1 = Less than $20,000
2 = $20,000-$29,999
3 = $30,000-$39,999
4 = $40,000-$49,999
5 = $50,000-$59,999
6 = $60,000-$69,999
7 = $70,000-$79,999
8 = $80,000-$89,999
9 = $90,000-$99,999
10 = $100,000-$149,999
11 = Above $150,000

Applies to: Respondents who did not provide an income.
Sources: B&B:08/09 field test student interview

RFUNTAX
Received untaxed benefits in 2007

[If RFMARR = 2]
In 2007, did you or your spouse receive any untaxed income or benefits, such as child support, TANF (AFDC), food stamps, Social Security, worker's compensation, or disability payments?
[else]
In 2007, did you receive any untaxed income or benefits, such as child support, TANF (AFDC), food stamps, Social Security, worker's compensation, or disability payments?

0 = No
1 = Yes

Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RFHOUSE
Own home or pay rent

[IF RFMARR = 2]
Do you own a home or are you paying rent? If someone other than your spouse makes mortgage or rent payments on your behalf, please answer, Neither own a home nor pay rent.
[else]
Do you own a home or are you paying rent? If someone makes mortgage or rent payments on your behalf, please answer, Neither own a home nor pay rent.

0 = Neither own a home nor pay rent
1 = Own home (or pay a mortgage)
2 = Pay rent

Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RFMTGAMT
Monthly rent or mortgage payment amount

[If RFMARR = 2]
How much is your monthly {if RFHOUSE = 1} mortgage {else} rent payment?
If you share payment of your {if RFHOUSE = 1} mortgage {else} rent with anyone other than your spouse, please indicate the amount for which you and your spouse are responsible.
[else]
How much is your monthly {if RFHOUSE = 1} mortgage {else} rent payment?
If you share payment of your {if RFHOUSE = 1} mortgage {else} rent with others, please indicate the amount for which you are responsible.

Applies to: Respondents who owned a home or paid rent.
Note: Responses had been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview
RFMTGDK
Monthly rent or mortgage payment amount: don’t know
[If RFMARR = 2]
How much is your monthly [{if RFHOUSE = 1} mortgage {else} rent] payment?
If you share payment of your [{if RFHOUSE = 1} mortgage {else} rent] with anyone other than your
spouse, please indicate the amount for which you and
your spouse are responsible.
[else]
How much is your monthly [{if RFHOUSE = 1} mortgage {else} rent] payment?
If you share payment of your [{if RFHOUSE = 1} mortgage {else} rent] with others, please indicate the
amount for which you are responsible.
Don’t know
0 = No
1 = Yes
Applies to: Respondents who owned a home or paid rent.
Recode note: If RFMTGAMT >= 0 then RFMTGDK = 0
Sources: B&B:08/09 field test student interview

RFHPAR, RFHMILT, RFHJOB, RFHRELG, RFHCAMP, RFHOTHR, and RFHSPE
Residence: parents or guardians
Where do you live?
0 = No
1 = Yes
RFHPAR - With parents or guardians
RFHMILT - Military housing
RFHJOB - Job includes housing (non-military)
RFHRELG - Religious housing (seminary, convent, etc.)
RFHCAMP - Campus housing
RFHOTHR - Other
RFHSPE - Other specify
Applies to: Respondents who did not own a home or paid rent.
Sources: B&B:08/09 field test student interview

RFCARLON
Have a car payment
[If RFMARR = 2]
Do you make loan or lease payments for a car, truck,
motorcycle, or other vehicle? If someone other than your
spouse makes the payments on your behalf, please
answer no.
[else]
Do you make loan or lease payments for a car, truck,
motorcycle, or other vehicle? If someone makes the
payments on your behalf, please answer no.
0 = No
1 = Yes
Applies to: All respondents.
Recode note: If RFCARLON = 1 and RFCARAMT = 0
then RFCARLON = 0
Sources: B&B:08/09 field test student interview

RFCARAMT
Car payment amount
How much do you pay for your vehicle loan or lease each
month?
Applies to: All respondents.
Note: Responses had been rounded to the nearest
integer.
Sources: B&B:08/09 field test student interview

RFSPEMP
Spouse employed in 2007
Did your spouse work for pay in calendar year 2007?
0 = No
1 = Yes
Applies to: Married respondents.
Sources: B&B:08/09 field test student interview

RFINCSP
Spouse’s income in 2007
How much would you estimate your spouse earned from
all sources, prior to taxes and deductions, in calendar year
2007?
Applies to: Married respondents.
Note: Responses had been rounded to the nearest
integer.
Sources: B&B:08/09 field test student interview

RFINCSRA
Spouse’s income in 2007: estimate
How much would you estimate your spouse earned from
all sources, prior to taxes and deductions, in calendar year
2007? Please indicate the range that best estimates your
spouse’s income from all sources for 2007.
1 = Less than $20,000
2 = $20,000-$29,999
3 = $30,000-$39,999
4 = $40,000-$49,999
5 = $50,000-$59,999
6 = $60,000-$69,999
7 = $70,000-$79,999
8 = $80,000-$89,999
9 = $90,000-$99,999
10 = $100,000-$149,999
11 = Above $150,000
Applies to: Married respondents who did not provide an amount
for their spouse’s income.
Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

**RFSPLV**
*Spouse's education level*
What is your spouse's highest level of education?
1 = Did not complete high school
2 = High school diploma or equivalent
3 = Vocational or technical training
4 = Less than 2 years of college
5 = Associate's degree
6 = 2 or more years of college but no degree
7 = Bachelor's degree
8 = Graduate degree (Master's, Ph.D., Ed.D., or professional degree such as dentistry, law, medicine, pharmacy, divinity/theology)
*Applies to: Married respondents.*
Sources: B&B:08/09 field test student interview

**RFSPCOL**
*Spouse in college or graduate school*
Did your spouse attend college or graduate school during the 2007-2008 school year?
0 = No
1 = Yes, full-time
2 = Yes, part-time
*Applies to: Married respondents whose spouse had completed high school.*
Sources: B&B:08/09 field test student interview

**RFSPLN**
*Spouse has student loans*
Did your spouse take out any student loans for undergraduate or graduate education?
0 = No
1 = Yes
*Applies to: Married respondents whose spouse had completed high school.*
Sources: B&B:08/09 field test student interview

**RFSPAMT**
*Spouse's student loan amount*
What is the total amount your spouse has borrowed in student loans? (If you are unsure of the amount, please provide your best estimate.)
*Applies to: Married respondents whose spouse had student loans.*
Note: Responses had been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview

**RFOWE**
*Spouse's student loan amount owed*
[If RFSPAMT = -9]
How much of the amount that your spouse borrowed in loans is still owed?
[else]
How much of the $[RBUGLAM] in total loans does your spouse still owe?
*Applies to: Married respondents whose spouses had student loans.*
Note: Responses had been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview

**RFSPAMTNP**
*Spouse's monthly payment on student loans*
How much does your spouse pay each month for his or her student loans?
*Applies to: Married respondents whose spouse was currently repaying student loans.*
Note: Responses had been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview

**RFCOMSRV**
*Volunteered in last 12 months*
Have you performed any community service or volunteer work in the last 12 months? Please do not include paid community service, court-ordered service, or charitable donations (such as food, clothing, money, etc.).
0 = No
1 = Yes
*Applies to: All respondents.*
Sources: B&B:08/09 field test student interview
RFVTUT, RFVTKIDS, RFVLFUND, RFVLSOUP, RFVLNBHR, RFVLHEA, RFVLCHU, and RFVLOTH

**Volunteer type**
What types of community service or volunteer work have you performed in the last 12 months?
0 = No
1 = Yes
RFVTUT - Tutoring, other education-related work with kids
RFVTKIDS - Other work with kids (coaching, sports, Big Brother or Big Sister, etc.)
RFVLFUND - Fundraising (political and non-political)
RFVLSOUP - Homeless shelter or soup kitchen
RFVLNBHR - Neighborhood improvement, clean-up, or Habitat for Humanity
RFVLHEA - Health services, hospital, nursing home, or group home
RFVLCHU - Service to a church or other religious organization
RFVLOTH - Other

**Applies to**: Respondents who had volunteered in the past 12 months.

Sources: B&B:08/09 field test student interview

RFVLHRS

**Number of hours volunteered per month**
On average, how many hours did you volunteer each month during the last year? hour(s)

**Applies to**: Respondents who had volunteered in the past 12 months.

Sources: B&B:08/09 field test student interview

RFVLONE

**One time volunteer event**
On average, how many hours did you volunteer each month during the last year?
One time event
0 = No
1 = Yes

**Applies to**: Respondents who had volunteered in the past 12 months.

Sources: B&B:08/09 field test student interview

RFSACLAS, RFSAENC, RFSAGEN, RFSAFRD, RFSANEED, RFSAFRD, RFSAOATH, and RFSCSPE

**Volunteer reason radio**
Which of the following were reasons why you became involved in your community service or volunteer work?
0 = No
1 = Yes
RFSACLAS - It was a class requirement
RFSAENC - It was encouraged by friends, family, faculty, or a mentor
RFSAGEN - It allowed you to express your concern or act on a sense of responsibility for others
RFSAFRD - It was a way to meet new people or spend time with friends who share an interest in helping others
RFSANEED - It was a way to feel needed
RFSAFRD - It was related to your college major
RFSAOATH - Another reason not listed
RFSCSPE - Other specify

**Applies to**: Respondents who had volunteered in the past 12 months and were administered the Yes/No experimental version of this form.

Sources: B&B:08/09 field test student interview

RFSCLASS, RFENC, RFGENUIN, RFFRIEND, RFFLNEED, RFVLMAJ, RFFLGOOD, RFSCOTH, and RFSCSPE

**Volunteer reason checkbox**
Why did you become involved in your community service or volunteer work?
0 = No
1 = Yes
RFSCLASS - It was a class requirement
RFENC - It was encouraged by friends, family, faculty, or a mentor
RFGENUIN - It allowed you to express your concern or act on a sense of responsibility for others
RFFRIEND - It was a way to meet new people or spend time with friends who share an interest in helping others
RFFLNEED - It was a way to feel needed
RFVLMAJ - It was related to your college major
RFFLGOOD - It was a way to feel good about yourself
RFSCOTH - Another reason not listed
RFSCSPE - Other specify

**Applies to**: Respondents who had volunteered in the past 12 months and were administered the checkbox experimental version of this form.

Sources: B&B:08/09 field test student interview

RFVLT01-03

**Volunteer reason: textbox 1-3**
Why did you become involved in your community service or volunteer work? (Please enter one response in the box provided. For each additional response you wish to provide, click the Provide an additional response button.)

**Applies to**: Respondents who had volunteered in the past 12 months and were administered the textbox/dropdown experimental version of this form.

Sources: B&B:08/09 field test student interview
Appendix E. Facsimile

**RFVLD01**

*Volunteer reason: self-coded drop downs 1*

*If COMPMODE = 0*

How would you categorize the answer(s) you gave? (Please match your response(s) provided below to a category from the drop down list.)

*else*

Your response was [RFVLT01]. Now I'm going to read through a list of categories. Please tell me which category you think best describes your response.

1 = It was a class requirement
2 = It was encouraged by friends, family, faculty, or a mentor
3 = It allowed you to express your concern or act on a sense of responsibility for others
4 = It was a way to meet new people or spend time with friends who share an interest in helping others
5 = It was a way to feel needed
6 = It was related to your college major
7 = It was a way to feel good about yourself
8 = Other reason

*Applies to: Respondents who had volunteered in the past 12 months, were administered the textbox/dropdown experimental version of this form, and provided at least one response.*

*Sources: B&B:08/09 field test student interview*

**RFVLD03**

*Volunteer reason: self-coded drop downs 3*

*If COMPMODE = 0*

How would you categorize the answer(s) you gave? (Please match your response(s) provided below to a category from the drop down list.)

*else*

Your response was [RFVLT01]. Now I'm going to read through a list of categories. Please tell me which category you think best describes your response.

1 = It was a class requirement
2 = It was encouraged by friends, family, faculty, or a mentor
3 = It allowed you to express your concern or act on a sense of responsibility for others
4 = It was a way to meet new people or spend time with friends who share an interest in helping others
5 = It was a way to feel needed
6 = It was related to your college major
7 = It was a way to feel good about yourself
8 = Other reason

*Applies to: Respondents who had volunteered in the past 12 months, were administered the textbox/dropdown experimental version of this form, and provided at least three responses.*

*Sources: B&B:08/09 field test student interview*

**RFVLD02**

*Volunteer reason: self-coded drop downs 2*

*If COMPMODE = 0*

How would you categorize the answer(s) you gave? (Please match your response(s) provided below to a category from the drop down list.)

*else*

Your response was [RFVLT01]. Now I'm going to read through a list of categories. Please tell me which category you think best describes your response.

1 = It was a class requirement
2 = It was encouraged by friends, family, faculty, or a mentor
3 = It allowed you to express your concern or act on a sense of responsibility for others
4 = It was a way to meet new people or spend time with friends who share an interest in helping others
5 = It was a way to feel needed
6 = It was related to your college major
7 = It was a way to feel good about yourself
8 = Other reason

*Applies to: Respondents who had volunteered in the past 12 months, were administered the textbox/dropdown experimental version of this form, and provided at least one response.*

*Sources: B&B:08/09 field test student interview*

**RFSCHVLA-RFSCHVLH and RFSCHS01**

*Volunteer reason combined*

Why did you become involved in your community service or volunteer work?

0 = No
1 = Yes

RFSCHVLA - It was a class requirement
RFSCHVLB - It was encouraged by friends, family, faculty, or a mentor
RFSCHVLC - It allowed you to express your concern or act on a sense of responsibility for others
RFSCHVLD - It was a way to meet new people or spend time with friends who share an interest in helping others
RFSCHVLE - It was a way to feel needed
RFSCHVLF - It was related to your college major
RFSCHVLG - It was a way to feel good about yourself
RFSCHVLH - Another reason not listed
RFSCHS01 - Other specify

*Applies to: Respondents who had volunteered in the past 12 months.*

*Sources: B&B:08/09 field test student interview*
RFRTCAR, RFRTREAL, RFRTRES, RFRTMAJ, RFRTCOM, RFRTSOC, RFRTPER, RFRTVARY, and RFRTSAT

Volunteer benefits
Which of the following statements describe your experience in your community service or volunteer work activities?
0 = No
1 = Yes
RFRTCAR - It helped you to choose or make contacts in a career
RFRTREAL - It allowed you to develop real-world knowledge and/or skills
RFRTRES - It was an important addition to your resume
RFRTMAJ - It clarified your choice of majors
RFRTCOM - It helped you become a more compassionate person
RFRTSOC - It increased your awareness of social issues
RFRTPER - It gave you a new way of looking at life
RFRTVARY - It helped you learn how to work with a variety of people
RFRTSAT - Overall, it provided you a sense of satisfaction
 Applies to: Respondents who had volunteered in the past 12 months.
Sources: B&B:08/09 field test student interview

RFRTFLAG
Completion date flag for volunteer benefits
Completion date flag for volunteer benefits
0 = Completed interview on/before August 5
1 = Completed interview after August 5
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RFVLFUT
Volunteer again in next 12 months
Are you likely to volunteer again in the next 12 months?
0 = No
1 = Yes
 Applies to: Respondents who had volunteered in the past 12 months.
Sources: B&B:08/09 field test student interview

RFDISSEN
Disability: sensory impairment
(The next few questions will help us better understand the educational and employment experiences of people with disabilities.)
Do you have a sensory impairment, such as blindness, deafness, or a severe vision or hearing impairment, that has lasted for 6 months or more?
0 = No
1 = Yes
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RFDISMOB
Disability: mobility impairment
Do you have a mobility impairment that has substantially limited one or more basic physical activities, such as walking, climbing stairs, reaching, lifting, or carrying, for 6 months or more?
0 = No
1 = Yes
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RFDISOTH
Disability: other long-lasting condition
Excluding any disabilities already mentioned, do you have any other physical, mental, emotional, or learning condition that has lasted 6 months or more?
0 = No
1 = Yes
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RFMAIN
Main disability or impairment
What is the main type of condition or impairment that you have?
1 = Hearing impairment (i.e., deaf or hard of hearing)
2 = Blindness or visual impairment that cannot be corrected by wearing glasses
3 = Speech or language impairment
4 = Orthopedic or mobility impairment
5 = Specific learning disability or dyslexia
6 = Attention deficit disorder (ADD)
7 = Health impairment or problem
8 = Mental, emotional, or psychiatric condition
9 = Depression
10 = Developmental disability
11 = Brain injury
12 = Other
 Applies to: Respondents who had a sensory, mobility or another disability or impairment.
Sources: B&B:08/09 field test student interview

RBIPD1UC
Upcode flag for [RBSCH01]
RBIPD1UC is the flag for whether RBSCH01 was upcoded.
0 = RBSCH01 not upcoded
1 = RBSCH01 upcoded
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview
RCIPD1UC
Upcode flag for [RCSCH01]
RCIPD1UC is the flag for whether RCSCH01 was upcoded.
0 = RCSCH01 not upcoded
1 = RCSCH01 upcoded
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RECDUP01
Upcode flag for [RETSCH01]
RECDUP01 is the flag for whether RETSCH01 was upcoded.
0 = RETSCH01 not upcoded
1 = RETSCH01 upcoded
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

TAGE
Age as of January 1, 2008
Internal Variable TAGE calculates age as of January 1, 2008
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

Y_MLTERA
Experiment variable for multiple enrollment form
Y_MLTERA is a preload that is randomly assigned to route respondents to a radio, checkbox, or a combination of textbox and dropdown version of the same form.
Variables include RBMASP through RBMERD03.
1 = View radio button version
2 = View checkbox version
3 = View textbox/dropdown version
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

Y_DELAYA
Experiment variable for postponing continued education form
Y_DELAYA is a preload that is randomly assigned to route respondents to a radio, checkbox, or a combination of textbox and dropdown version of the same form.
Variables include RCADEBT through RCDLYD03.
1 = View radio version
2 = View checkbox version
3 = View textbox/dropdown version
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

Y_SRCHA
Experiment variable for job search strategies form
Y_SRCHA is a preload that is randomly assigned to route respondents to a radio, checkbox, or a combination of textbox and dropdown version of the same form.
Variables include RDSAPLA through RDSRHD03.
1 = View radio button version
2 = View checkbox version
3 = View textbox/dropdown version
 Applies to: All respondents.
Sources: NPSAS:2008 field test student interview

Y_NOAPPA
Experiment variable for reason didn’t apply form
Y_NOAPPA is a preload that is randomly assigned to route respondents to a radio, checkbox, or a combination of textbox and dropdown version of the same form.
Variables include RENAINTR through RENOAD02.
1 = View radio button version
2 = View checkbox version
3 = View textbox/dropdown version
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

Y_SCHVLA
Experiment variable for volunteer reason form
Y_SCHVLA is a preload that is randomly assigned to route respondents to a radio, checkbox, or a combination of textbox and dropdown version of the same form.
Variables include RFSACLAS through RFVLD03.
1 = View radio button version
2 = View checkbox version
3 = View textbox/dropdown version
 Applies to: All respondents.
Sources: B&B:08/09 field test student interview

Y_NPRESP
NPSAS respondent
Y_NPRESP indicates whether the respondent was a NPSAS:2008 field test student interview respondent or not.
0 = No
1 = Yes
 Applies to: All respondents.
Sources: NPSAS:2008 field test student interview

Y_NPIPDS
NPSAS school: IPEDS
NPSAS school: IPEDS
 Applies to: All respondents.
Sources: NPSAS:2008 field test student interview

Y_NPSCHL
NPSAS school: name
NPSAS school: name
 Applies to: All respondents.
Sources: NPSAS:2008 field test student interview

Y_NPCITY
NPSAS school: city
NPSAS school: city
 Applies to: All respondents.
Sources: NPSAS:2008 field test student interview
**Y_NPSTAT**

*NPAS school: state*

- 1 = Alabama
- 2 = Alaska
- 3 = Arizona
- 4 = Arkansas
- 5 = California
- 6 = Colorado
- 7 = Connecticut
- 8 = Delaware
- 9 = District of Columbia
- 10 = Florida
- 11 = Georgia
- 12 = Hawaii
- 13 = Idaho
- 14 = Illinois
- 15 = Indiana
- 16 = Iowa
- 17 = Kansas
- 18 = Kentucky
- 19 = Louisiana
- 20 = Maine
- 21 = Maryland
- 22 = Massachusetts
- 23 = Michigan
- 24 = Minnesota
- 25 = Mississippi
- 26 = Missouri
- 27 = Montana
- 28 = Nebraska
- 29 = Nevada
- 30 = New Hampshire
- 31 = New Jersey
- 32 = New Mexico
- 33 = New York
- 34 = North Carolina
- 35 = North Dakota
- 36 = Ohio
- 37 = Oklahoma
- 38 = Oregon
- 39 = Pennsylvania
- 40 = Rhode Island
- 41 = South Carolina
- 42 = South Dakota
- 43 = Tennessee
- 44 = Texas
- 45 = Utah
- 46 = Vermont
- 47 = Virginia
- 48 = Washington
- 49 = West Virginia
- 50 = Wisconsin
- 51 = Wyoming
- 52 = Puerto Rico

*Applies to: All respondents.*

*Sources: NPSAS:2008 field test student interview*

**Y_NPLEVL**

*NPAS school: level*

- 1 = 4-year
- 2 = 2-year
- 3 = Less-than-2-year
- 4 = Some other type of school

*Applies to: All respondents.*

*Sources: NPSAS:2008 field test student interview*

**Y_NPCTRL**

*NPAS school: control*

- 1 = Public
- 2 = Private not-for-profit
- 3 = Private for-profit

*Applies to: All respondents.*

*Sources: NPSAS:2008 field test student interview*
Appendix F
Reinterview Facsimile
### RZRID
Identification number

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

### RCOMPDAT
Date reinterview completed

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

### RCOMPMOD
Reinterview completion mode

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<thead>
<tr>
<th>Mode</th>
<th>Description</th>
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<td>1</td>
<td>CATI</td>
</tr>
<tr>
<td>3</td>
<td>CAPI, in-person</td>
</tr>
<tr>
<td>4</td>
<td>CAPI, by phone</td>
</tr>
</tbody>
</table>

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

### RSUMSTAT
Reinterview completion status

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<tbody>
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<td>Partial student interview</td>
</tr>
<tr>
<td>295</td>
<td>Complete student interview</td>
</tr>
</tbody>
</table>

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

### RROTHSCH
Attended other colleges before completing bachelor's at NPSAS

*Other than [NPSAS], did you attend any other colleges, universities, or trade schools between the time you graduated from high school and the time you graduated with your bachelor's degree from [NPSAS]? Please include summer enrollment and any other classes you have taken that earned college credit.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
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<tbody>
<tr>
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<td>No</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Applies to: Respondents whose first school was NPSAS.*

Sources: B&B:08/09 field test student interview

### RRNPMJCH
Ever formally changed major at NPSAS

*After you first declared your major at [NPSAS], how many times did you formally change it?*

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
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</tr>
<tr>
<td>1</td>
<td>One time</td>
</tr>
<tr>
<td>2</td>
<td>More than one time</td>
</tr>
</tbody>
</table>

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

### RRNPMAJ
Final major at NPSAS: string

What was your [{if RRNPMJCH > 0} final] major for your bachelor's degree? (Please enter your major in the box provided and then click the Search for Major button. A list of categories that match your entry will be displayed.)

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

### RRUGLAM
Amount borrowed in undergraduate loans

*How much did you borrow in student loans for your entire undergraduate education? Please do not include any money borrowed from family or friends. (If you are unsure of the amount, please provide your best estimate).*

Note: Responses have been rounded to the nearest integer.

*Applies to: Respondents who took out undergraduate loans.*

Sources: B&B:08/09 field test student interview

### RRUGPRIV
Amount borrowed in private undergraduate loans

*Of the [{if RRUGLAM > 0} ${RRUGLAM} {else} amount] you borrowed for your undergraduate education, how much money did you borrow through private student loans?*

*Applies to: Respondents who had private loans.*

Note: Responses have been rounded to the nearest integer.

Sources: B&B:08/09 field test student interview
Appendix F. Reinterview Facsimile

RRMAJCHO
Satisfaction with undergraduate major choice
[If RRNPMAJ ne -9]
Are you satisfied with your choice of [RRNPMAJ] as
your undergraduate major or course of study?
[else]
Are you satisfied with your choice of undergraduate
major or course of study?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RRCOBEN
Cost/time of education worth career options/earnings
Do you think your career options and earnings potential
are worth the amount of time you spent and the financial
cost of your undergraduate education?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RRPSTGRD
Enrolled in any school for post-bachelor’s education
Now we’d like to ask you about any additional education
or training you’ve had since earning your bachelor’s
degree from [NPSAS].
Between the time you completed that degree and the
time of your B&B interview in [COMPDATE], did you
enroll in any school for more education, or were you
accepted at a school for enrollment in the 2008-2009
school year?
0 = No
1 = Yes
Applies to: All respondents.
Sources: B&B:08/09 field test student interview

RRMAJINT
Intended major: string
When you participated in the B&B interview in
[COMPDATE], you indicated that you expected to
pursue another degree or certificate in the future.
[If RCOMPMODE = 0]
Please enter your intended major or field of study in the
box provided and then click the Search for Major button.
A list of categories that match your entry will be
displayed.
[else]
What is your intended major or field of study?
Applies to: Respondents who had not enrolled in a degree program
since completing their bachelor’s degree except for a professional
degree program.
Sources: B&B:08/09 field test student interview

RRNUMAPP
Number of jobs applied for current job
Job title: [RDJBTL]
[If RDEMPHTYP = 6]
How many other jobs did you apply for before you
became self-employed?
[else]
How many other jobs did you apply for before you
started the job you held at the time of your B&B
interview in [COMPDATE]?
Applies to: Respondents who were currently working for pay.
Note: Responses have been rounded to the nearest integer.
Sources: B&B:08/09 field test student interview

RRWRK12M
Employed during the last 12 months
Were you employed at any time between the time you
graduated from [NPSAS] and the time of your B&B
interview in [COMPDATE]?
0 = No
1 = Yes
Applies to: Respondents who were not currently working for pay.
Sources: B&B:08/09 field test student interview

RREVRTCH
Taught since graduating from NPSAS
Between the time you graduated from [NPSAS] and the
time of your B&B interview in [COMPDATE], did you
work as a teacher, teacher’s aide, or substitute teacher at
the K-12 level?
0 = No
1 = Yes
Applies to: All respondents.
Recode note: If RDCURTCH in (1 2) then RREVRTCH
= 1
Sources: B&B:08/09 field test student interview

RRCRTTYP
Type of teacher certification
What type of teacher certification do you hold?
0 = None (no teacher certification)
1 = Regular/standard state certificate or advanced
professional certificate
2 = Certificate issued after satisfying all requirements
except a probationary period
3 = Certificate that requires additional courses, student
teaching, or passing a test before obtaining regular
certification
4 = Temporary or provisional certificate
5 = Other type of teacher certification
Applies to: Respondents who were currently teaching, had taught, or
were preparing to teach and had ever been or were currently certified
to teach at the K-12 level.
Sources: B&B:08/09 field test student interview
**Appendix F. Reinterview Facsimile**

**RRCRRTTSP**
*Type of teacher certification: other specify*

What type of teacher certification do you hold? Please specify:

*Applies to: Respondents who were currently teaching, had taught, or were preparing to teach and had ever been or were currently certified to teach at the K-12 level.*

Sources: B&B:08/09 field test student interview

**RRCRTNAM**
*Name of teacher certification*

In the state where you are certified to teach, what is the name of your teacher certification?

*Applies to: Respondents who were currently teaching, had taught, or were preparing to teach and had ever been or were currently certified to teach at the K-12 level.*

Sources: B&B:08/09 field test student interview

**RRCGENA, RRCGENB, RRCSPCED, RRCART, RRCENGL, RRCESL, RRCFLNG, RRCHELTH, RRCATH, RRCSCIEN, RRCOSCI, RRCVOCCTC, RRCSOSCI, and RRCOTHER, and RRCOTHSP**
*Content area certification*

*If RECURCRT = 1*

In what content area(s) are you currently certified to teach?

*else*

In what content area(s) were you certified to teach?

0 = No

1 = Yes

**RRCGENA** - Elementary education (general curriculum in elementary or middle grades)

**RRCGENB** - Secondary education (general curriculum in middle or secondary grades)

**RRCSPCED** - Special education

**RRCART** - Arts and music

**RRCENGL** - English and language arts

**RRCESL** - English as a second language (ESL)

**RRCFLNG** - Foreign languages

**RRCHELTH** - Health, physical education

**RRCMATH** - Mathematics and computer science

**RRCSCIEN** - Natural sciences

**RRCOSCI** - Social sciences

**RRCVOCCTC** - Vocational, career, or technical education

**RRMISC** - Miscellaneous (driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity)

**RRCOTHER** - Other

**RRCOTHSP** - Other specify

*Applies to: Respondents who were currently teaching, had taught, or were preparing to teach and had ever been or were currently certified.*

Sources: B&B:08/09 field test student interview

**RRDOBMY**
*Date of birth*

In what month and year were you born?

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview

**RRCWORK, RRCADEDU, RRCNRFAM, RRCFRFA, RRCART, RRCENGL, RRCESL, RRCFLNG, RRCHELTH, RRCATH, RRCSCIEN, RRCOSCI, RRCVOCCTC, RRCSOSCI, and RRCOTHER, and RRCOTHSP**
*Reason moved away from NPSAS*

For the next set of questions about your background, please refer to your experiences at the time you were interviewed in [COMPDATE].

Why did you move away from the [NPCITY], [NPSTAT] area?

0 = No

1 = Yes

**RRCWORK** - For work-related reasons

**RRCADEDU** - To pursue additional education

**RRCNRFAM** - To live closer to family/friends

**RRCFRFA** - To live farther away from family/friends

**RRCART** - For personal reasons

**RRCNRFAM** - To live in a new area

**RRCOTHER** - Another reason not listed

**RRCOTHER** - Other specify

*Applies to: Respondents who lived more than 50 miles from their NPSAS school.*

Sources: B&B:08/09 field test student interview

**RRALONE, RRSPODP, RRDPNTS, RRPARIL, RR SIBOR, RRROOM, RRHOTH, and RRHOTSPE**
*Household composition*

With whom were you living at the time you were interviewed in [COMPDATE]?

0 = No

1 = Yes

**RRALONE** - Live alone

**RRSPODP** - Spouse or domestic partner

**RRDPNTS** - Children and/or other dependents

**RRPARIL** - Parents or in-laws

**RRSIBOR** - Siblings or other relatives (not including parents or children)

**RRROOM** - Roommate(s) or housemate(s) (who are not related to you)

**RRHOTH** - Another person or people not listed

**RRHOTSPE** - Other specify

*Applies to: All respondents.*

Sources: B&B:08/09 field test student interview
**RRINCOM**

*Income in 2007*

[If RFMARR in (2 3)]

What was your income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, for calendar year 2007? (Please exclude your spouse's income.)

[else]

What was your income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, for calendar year 2007?

*Applies to: All respondents.*

*Note: Responses had been rounded to the nearest integer.*

*Sources: B&B:08/09 field test student interview*

**RRSPEMP**

*Spouse employed in 2007*

Did your spouse work for pay in calendar year 2007?

0 = No

1 = Yes

*Applies to: Married respondents.*

*Sources: B&B:08/09 field test student interview*

**RRINCS**

*Spouse's income in 2007*

How much would you estimate your spouse earned from all sources, prior to taxes and deductions, in calendar year 2007?

*Applies to: Married respondents.*

*Note: Responses had been rounded to the nearest integer.*

*Sources: B&B:08/09 field test student interview*

**RFVLHRS**

*Number of hours volunteered per month*

On average, how many hours did you volunteer each month during the last year? hour(s)

*Applies to: Respondents who had volunteered in the past 12 months.*

*Sources: B&B:08/09 field test student interview*