

**Table A1. Standard errors for Table 1: Percentage distribution of public school students in the kindergarten class of 1998–99, by the amount of time their teachers expect them to spend on homework on a typical evening, grade, subject, and school characteristic: 1999–2000, 2001–02, and 2003–04**

Subject and school characteristic	1st grade (1999–2000)					3rd grade (2001–02)					5th grade (2003–04)				
	None	10 min	20 min	30 min	More than 30 min	None	10 min	20 min	30 min	More than 30 min	None	10 min	20 min	30 min	More than 30 min
<b>Reading/language arts</b>															
<b>Total</b>	<b>0.46</b>	<b>1.76</b>	<b>1.59</b>	<b>1.46</b>	<b>0.53</b>	<b>0.24</b>	<b>1.26</b>	<b>1.44</b>	<b>1.17</b>	<b>0.65</b>	<b>0.28</b>	<b>0.67</b>	<b>1.42</b>	<b>1.34</b>	<b>0.92</b>
Percent minority															
Less than 10	1.19	2.46	2.73	2.55	0.48	0.57	1.96	2.64	2.10	0.53	0.95	1.65	3.82	3.30	1.32
10–24	0.67	3.05	3.16	2.37	1.03	0.33	2.90	3.46	2.71	1.20	0.60	2.51	4.43	3.73	1.84
25–49	0.51	4.20	4.50	2.78	1.15	0.38	2.85	3.60	2.97	1.60	0.30	1.62	2.86	3.22	2.20
50–74	1.66	3.12	3.81	3.50	0.91	0.42	2.90	5.02	4.26	2.52	0.81	1.80	3.48	4.10	2.19
75 or more	0.41	3.28	2.85	3.39	1.55	0.86	2.35	3.02	2.45	1.99	0.50	1.00	1.75	2.80	2.65
<b>Mathematics</b>															
<b>Total</b>	<b>1.63</b>	<b>1.78</b>	<b>1.42</b>	<b>0.90</b>	<b>0.29</b>	<b>0.66</b>	<b>1.79</b>	<b>1.57</b>	<b>1.03</b>	<b>0.36</b>	<b>0.56</b>	<b>1.42</b>	<b>1.61</b>	<b>1.82</b>	<b>1.09</b>
Percent minority															
Less than 10	3.39	3.59	1.98	0.50	0.35	3.39	3.59	1.98	0.50	†	0.90	2.79	2.66	2.92	1.58
10–24	2.71	3.08	2.12	1.01	0.63	2.71	3.08	2.12	1.01	0.63	1.61	3.24	4.16	3.43	1.24
25–49	1.65	3.37	3.57	1.69	0.27	1.65	3.37	3.57	1.69	0.27	1.47	1.87	3.61	4.04	2.10
50–74	2.09	4.32	3.95	1.70	0.51	2.09	4.32	3.95	1.70	0.51	0.06	4.04	5.15	5.34	1.91
75 or more	1.05	3.21	3.17	3.35	0.49	1.05	3.21	3.17	3.35	0.49	0.58	2.41	2.25	3.49	4.08

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), "Spring Teacher Questionnaire," spring 2000, spring 2002, and spring 2004.

**Table A2. Standard errors for Table 2: Percentage distribution of public school students in the kindergarten class of 1998–99, by parent reports of how often their child does homework at home, grade, and student characteristic: 1999–2000, 2001–02, and 2003–04**

Student characteristic	1st grade (1999–2000)				3rd grade (2001–02)				5th grade (2003–04)			
	Never/less than once a week	1 to 2 times a week	3 to 4 times a week	5 or more times a week	Never/less than once a week	1 to 2 times a week	3 to 4 times a week	5 or more times a week	Never/less than once a week	1 to 2 times a week	3 to 4 times a week	5 or more times a week
<b>Total</b>	<b>0.79</b>	<b>0.78</b>	<b>1.14</b>	<b>1.11</b>	<b>0.55</b>	<b>0.93</b>	<b>1.12</b>	<b>1.23</b>	<b>0.36</b>	<b>0.66</b>	<b>1.21</b>	<b>1.37</b>
Race/ethnicity												
White	1.17	0.97	1.55	1.64	0.75	1.36	1.49	1.74	0.54	0.97	1.32	1.61
Black	1.23	1.61	2.98	2.75	0.85	1.20	2.99	2.80	1.00	1.22	3.89	4.12
Hispanic	1.06	1.13	2.31	2.10	0.54	1.18	1.65	1.97	0.46	0.97	2.03	2.45
Asian	1.66	1.63	2.90	3.87	1.04	1.71	3.30	2.85	0.44	1.16	2.85	2.98
Other	5.27	3.28	6.84	3.66	4.63	4.16	6.22	4.86	3.23	5.76	5.80	6.82

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), "Spring Teacher Questionnaire," spring 2000, spring 2002, and spring 2004.