

Appendix E

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Brochure

BPS Beginning Postsecondary Students Longitudinal Study

ies INSTITUTE OF EDUCATION SCIENCES

Informational Brochure

What has happened in your life in the past few years?

Have you earned a degree, changed jobs, started a career, taken a break from school, or enrolled in further education?

The Beginning Postsecondary Students Longitudinal Study (BPS) wants to know!

Why was I chosen to participate?

You were selected to participate in BPS because you first enrolled in college or other postsecondary education during the 2002–03 academic year. Study participants were first interviewed in 2003 and again in 2005. Now, we want to contact you one last time to find out about your education, employment, and other experiences during the past few years.

What is BPS about?

We are interviewing more than 1,100 people, selected from approximately 173 institutions, to find out about their experiences during the 6 years since they first enrolled in postsecondary education. The interview will collect information on a number of topics including the following:

- education progress and plans;
- experience in the workforce;
- earnings and expenses;
- family status;
- participation in civic activities; and
- personal and professional goals.

BPS is sponsored by the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute of Education Sciences. The study is being conducted under contract by RTI International, a nonprofit research organization based in North Carolina. BPS is authorized by the Education Sciences Reform Act of 2002 (Public Law 107-279).

Why should I participate?

Policymakers and researchers use BPS data to determine what makes beginning students successful in postsecondary education. Information from the survey helps answer questions such as the following:

- What percentages of students complete various degree programs?
- Do students who receive financial aid complete their programs in the same length of time as those who do not receive financial aid?
- Why do students leave school?
- How does employment affect students' success in school?
- What types of volunteer activities are students involved in?

Although participation in this study is voluntary, there is no substitute for your responses.

Will my answers be kept confidential?

Yes, federal law requires that we protect your privacy. Your responses will be used only for statistical purposes and will not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

The following procedures have been implemented to ensure the confidentiality of your responses:

- Your answers will be secured behind firewalls and encrypted during internet transmission. All data entry modules are password protected and require the user to log in before accessing confidential data.
- Project staff may be severely fined or imprisoned for disclosure of individual responses.
- Confidentiality procedures are reviewed and approved by the Institutional Review Board in RTI's Office of Research Protection.

What have we learned from BPS?

In the last BPS Interview, conducted 2 years after students began college, we learned that

- almost 20 percent of beginning students who first enrolled at a 4-year college were no longer enrolled in school;
- nearly 18 percent of beginning students who first enrolled at a 2-year college had attained a degree;
- fifty-two percent of beginning students who first enrolled at a less-than-2-year college had earned a degree; and
- of beginning students who were always enrolled full time, 18 percent had earned a degree and 54 percent were still enrolled; of those students who were always enrolled part time, 7 percent had earned a degree and 24 percent were still enrolled.

SOURCE: Barkner, L. He, S., Mason, M., and Wheelock, S. (2007). *Persistence and Attrainment of 2003–04 Beginning Postsecondary Students: After Three Years* (NCES 2007-169). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education, Washington, D.C.

How do I participate?

You may complete the BPS Interview in one of two ways:

1. **Online.** Log in to the study website at <https://surveys.nces.ed.gov/bps/>. Then, simply select the log-in link and enter your Study ID and password when prompted. If you need assistance, call the BPS Help Desk at 1-800-334-2321 or contact us via e-mail at bps@rti.org.
2. **By telephone.** If you prefer to complete the BPS interview by telephone, call the BPS Help Desk at 1-800-334-2321 to speak with a professionally trained interviewer from RTI.

On average, the interview takes about 25 minutes to complete. Web interview time will vary, depending on your internet connection speed.

How can I get a copy of the results?

Publications from previous studies are available free of charge on the NCES website at <http://nces.ed.gov/pubsearch/>. Results from the current study are scheduled to be released in 2010 and will be posted on the NCES website as soon as they are available.

Are there any benefits or risks to my participation?

Your participation in BPS will help ensure the success of the study and help policymakers and researchers better understand the costs and benefits of postsecondary education. There are no other known benefits to your participation. The risk of participation in this study relates to data security and is minimal, given the strict confidentiality and security procedures in place.

Where can I get more information about BPS?

For more information on participating visit the study's website at <https://surveys.nces.ed.gov/bps/>. To make an appointment to complete the interview by telephone, or for assistance in completing the web interview, call 1-800-334-2321.

You may also contact us by
 E-mail: bps@rti.org
 Fax: 919-541-7014

If you have questions or concerns, you may contact the following:

Dr. Jennifer Wine BPS Project Director (RTI) 1-877-225-8470 (toll-free) jennifer@rti.org	Dr. Tracy Hunt-White BPS Project Officer (NCES) 1-202-502-7438 tracy.hunt-white@ed.gov
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If you have questions about your rights as a study participant, please call RTI's Institutional Review Board at 1-866-214-2043 (toll-free) or send an e-mail message to orpe@rti.org regarding IRB number 11899.



National Center for Education Statistics
 Institute of Education Sciences
 U.S. Department of Education

Initial Contact Letter – BPS:04/06 Respondent

Date

«fname» «mname» «lname» «suffix»
 «addr1»
 «addr2»
 «city», «state» «zip» «zip4»

Study ID: «caseid»
 «panelinfo»

Dear «fname» «lname»:

In 2005, you participated in the Beginning Postsecondary Students Longitudinal Study (BPS) for the National Center for Education Statistics (NCES) in the U.S. Department of Education’s Institute of Education Sciences. We are now seeking your help again. Later this spring we will be contacting you to conduct a second follow-up interview for BPS. Data collected from BPS will help educators, researchers, and policymakers at the local, state, and national levels better understand what percentage of beginning students complete their degree programs; the financial, family, and school related factors that prevent students from completing their programs; and what can be done to help students complete their schooling.

When the BPS data collection begins in April, you will receive a letter that will provide specific information on how to participate. **The letter will explain that if you complete the interview on the Web by the date indicated, you will receive a monetary incentive as a token of our appreciation. In the meantime, we need to update our contact information for you.**

Please help us by providing your updated address, telephone numbers, and e-mail addresses on the enclosed address update sheet and returning it to us in the business reply envelope provided, or you may update your contact information online by visiting the study’s website at <https://surveys.nces.ed.gov/bps/> and entering the Study ID provided below.

The BPS study is being conducted by RTI International. The enclosed brochure provides a brief description of BPS, findings from the 2006 BPS study, and confidentiality procedures. To find out more about this BPS interview, you can visit the study’s website, or if you have additional questions or concerns about the study, please call the RTI study director, Dr. Jennifer Wine, toll-free at 1-877-225-8470.

We thank you in advance for your participation in this important study. Your cooperation is greatly appreciated.

Sincerely,



Mark Schneider
 Commissioner
 National Center for Education Statistics
 Enclosures

Go to: https://surveys.nces.ed.gov/bps/ Your Study ID: «caseid»

Initial Contact Letter – BPS:04/06 Nonrespondent

Date

«fname» «mname» «lname» «suffix»
 «addr1»
 «addr2»
 «city», «state» «zip» «zip4»

Study ID: «caseid»
 «panelinfo»

Dear «fname» «lname»:

We need your help. You have been selected to take part in the Beginning Postsecondary Students Longitudinal Study (BPS), sponsored by the National Center for Education Statistics (NCES) in the U.S. Department of Education’s Institute of Education Sciences. This study will collect education, employment, and other information from you and students like you who began their postsecondary education in the 2002–03 academic year. Data collected from BPS will help educators, researchers, and policymakers at the local, state, and national levels better understand what percentage of beginning students complete their degree programs; the financial, family, and school related factors that prevent students from completing their programs; and what can be done to help students complete their schooling.

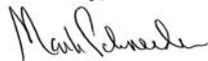
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Please help us by providing your updated address, telephone numbers, and e-mail addresses on the enclosed address update sheet and returning it to us in the business reply envelope provided, or you may update your contact information online by visiting the study’s website at <https://surveys.nces.ed.gov/bps/> and entering the Study ID provided below.

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We thank you in advance for your participation in this important study. Your cooperation is greatly appreciated.

Sincerely,



Mark Schneider
 Commissioner
 National Center for Education Statistics
 Enclosures

Go to: https://surveys.nces.ed.gov/bps/ Your Study ID: «caseid»

Address Update Form – Sample Member

Beginning Postsecondary Students Longitudinal Study Address Update Information

Study ID: «caseid»

1. Please review your current address and phone numbers displayed on the left side of the box below. Check here if all information preprinted in this section is **entirely correct**.....

If your address is not entirely correct or current, **please update** it in the space provided on the right side of the box. If you prefer to update your locating information online, visit our secure website at <https://surveys.nces.ed.gov/bps/> and refer to your Study ID **«caseid»**.

«fname» «mname» «lname» «suffix» «addr1» «addr2» «city», «state» «zip» «zip4» («area1») «phone1» «panelinfo»	Name: _____ Address: _____ _____ Home phone: () _____ Work phone: () _____ _____ Cell phone: () _____ _____
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2. We will send an e-mail to let you know that data collection has begun. Please provide an e-mail address that we can use to contact you.

Primary e-mail address: _____
 Alternate e-mail address: _____

3. Would you like us to send you a text message on your cell phone when data collection is about to begin? Please check one..... Yes No

If yes, what cell number should we use? _____

Thank you for your assistance.

Please return this page in the enclosed postage-paid envelope.

Initial Contact Letter – Parent

Date

«Cpfname» «Cpmname» «Cplname»
 «CAddr1»
 «CAddr2»
 «Ccity», «Cstate» «CZip» «CZip4»

Study ID: «caseid»
 «panelinfo»

Dear «Cpfname» «Cplname»:

Students who first began their postsecondary education in the 2002–03 school year were selected to participate in the Beginning Postsecondary Students Longitudinal Study (BPS), sponsored by the National Center for Education Statistics (NCES) in the U.S. Department of Education’s Institute of Education Sciences. Data collected from BPS will help educators, researchers, and policymakers at the local, state, and national levels better understand what percentage of beginning students complete their degree programs; the financial, family, and school related factors that prevent students from completing their programs; and what can be done to help students complete their schooling. The enclosed brochure provides a brief description of BPS, findings from the 2006 BPS study, and confidentiality procedures.

We need your help to update our records for «fname» «lname». ***Please take a few minutes to update the enclosed Address Update Information sheet and return it in the enclosed postage-paid envelope.***

We will be recontacting «fname» and other study participants beginning in early spring 2008 to ask questions about their recent education and employment experiences. Your help in updating our records will ensure the success of the study. Only a limited number of people were selected for the study. Therefore, each person selected represents many others, and it is extremely important that we be able to contact them. **If «fname» completes the interview on the Web by the date provided «pronoun2», «pronoun1» will receive a monetary incentive as a token of our appreciation.**

NCES has contracted with RTI International to conduct the BPS data collection. Please be assured that both NCES and RTI follow strict confidentiality procedures to protect the privacy of study participants and the confidentiality of the information collected. If you would like more information about the BPS study, please visit <http://surveys.nces.ed.gov/bps/>. You may also call the RTI study director, Dr. Jennifer Wine, toll-free at 1-877-225-8470.

We sincerely appreciate your assistance and thank you in advance for helping us conduct this important study.

Sincerely,



Mark Schneider
 Commissioner
 National Center for Education Statistics
 Enclosures

Address Update Form - Parent

Beginning Postsecondary Students Longitudinal Study Address Update Information

Study ID: «caseid»

1. Please review «fname»'s current address and phone numbers displayed on the left side of the box below. Check here if all information preprinted in this section is **entirely correct**.....

If «pronoun2» address is not entirely correct or current, **please update** it in the space provided on the right side of the box.

«fname» «mname» «lname» «suffix» «addr1» «addr2» «city», «state» «zip» «zip4» («area1») «phone1» «panelinfo»	Name: _____ Address: _____ _____ Home phone: () _____ Work phone: () _____ Cell phone: () _____
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2. We will send «fname» an e-mail to let «pronoun2» know that data collection has begun. Please provide an e-mail address that we can use to contact «pronoun2».

Primary e-mail address: _____
 Alternative e-mail address: _____

3. Please indicate whether «fname» receives text messages on «pronoun2» cell phone (or other text messaging device) and whether «pronoun1» would approve of us sending «pronoun2» a text message when data collection is about to begin? Please check one.....Yes No

If yes, what cell number should we use? _____

Thank you for your assistance.
 Please return this page in the enclosed postage-paid envelope.

Data Collection Announcement/Incentive Promise

Date

«fname» «mname» «lname» «suffix»
 «addr1»
 «addr2»
 «city», «state» «zip» «zip4»

Study ID: «caseid»
 «panelinfo»

Dear «fname» «lname»:

Interviews for the next Beginning Postsecondary Students Longitudinal Study (BPS) are now being conducted. The interview will take about 25 minutes to complete, and if you complete your BPS interview by May 7, **you will receive a check for \$«IncAmt» as a token of our appreciation.**

You may access the web interview by logging on to our secure website at <https://surveys.nces.ed.gov/bps/> using the Study ID and password provided below. ***The password is case sensitive; you will need to enter it exactly as it appears here.***

Study ID = «caseid»

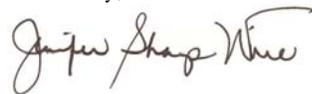
Password = «password»

Enclosed you will find a brochure with a brief description of BPS, findings from the 2006 BPS study, and our confidentiality procedures. Your participation, while voluntary, is critical to the study's success. Federal law requires that we protect your privacy. Your responses will be secured behind firewalls and will be encrypted during Internet transmission. Your responses will be used only for statistical purposes and will not be disclosed, or used, in identifiable form for any other purpose, except as required by law. If you have questions, problems completing your interview online, or prefer to complete the interview over the telephone, simply call the **BPS Help Desk toll-free at 1-800-334-2321.**

If you have any questions or concerns about the study itself, please contact me, toll-free at 1-877-225-8470 (e-mail: jennifer@rti.org), or the NCES Project Officer, Dr. Tracy Hunt-White, at 202-502-7438 (e-mail: tracy.hunt-white@ed.gov).

Thank you in advance for making BPS a success.

Sincerely,



Jennifer S. Wine, Ph.D.
 BPS Project Director
 Education Studies Division
 RTI International



Tracy Hunt-White, Ph.D.
 NCES Project Officer
 National Center for Education Statistics
 U.S. Department of Education

Enclosures

The National Center for Education Statistics (NCES) of the U.S. Department of Education is authorized by federal law (Public Law 107-279) to conduct the Beginning Postsecondary Students Longitudinal Study. NCES will authorize only a limited number of researchers to have access to information that could be used to identify individuals. They may use the data for statistical purposes only and are subject to fines and imprisonment for misuse.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number of this information collection is 1850-0631, and it is completely voluntary. The time required to complete this information collection is estimated to average 25 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the interview, please write to: U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20006. If you have comments or concerns regarding the status of your individual interview, write directly to: Dr. Tracy Hunt-White, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006.

Data Collection Announcement/ Incentive Prepaid and Promise

Date

«fname» «mname» «lname» «suffix»
 «addr1»
 «addr2»
 «city», «state» «zip» «zip4»

Study ID: «caseid»
 «panelinfo»

Dear «fname» «lname»:

Interviews for the next Beginning Postsecondary Students Longitudinal Study (BPS) are now being conducted. The interview will take about 25 minutes to complete. Please find enclosed \$5 as a token of our appreciation for completing the BPS interview. **If you complete your BPS interview by May 7, we will send you a check for an additional \$«IncAmt».**

You may access the web interview by logging on to our secure website at <https://surveys.nces.ed.gov/bps/> using the Study ID and password provided below. ***The password is case sensitive; you will need to enter it exactly as it appears here.***

Study ID = «caseid»

Password = «password»

Enclosed you will find a brochure with a brief description of BPS, findings from the 2006 BPS study, and our confidentiality procedures. Your participation, while voluntary, is critical to the study's success. Federal law requires that we protect your privacy. Your responses will be secured behind firewalls and will be encrypted during Internet transmission. Your responses will be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law. If you have questions, problems completing your interview online, or prefer to complete the interview over the telephone, simply call the **BPS Help Desk toll-free at 1-800-334-2321.**

If you have any questions or concerns about the study itself, please contact me, toll-free at 1-877-225-8470 (e-mail: jennifer@rti.org), or the NCES Project Officer, Dr. Tracy Hunt-White, at 202-502-7438 (e-mail: tracy.hunt-white@ed.gov).

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Sincerely,



Jennifer S. Wine, Ph.D.
 BPS Project Director
 Education Studies Division
 RTI International



Tracy Hunt-White, Ph.D.
 NCES Project Officer
 National Center for Education Statistics
 U.S. Department of Education

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Data Collection Announcement/Parent of BPS:04/06 Respondent

Date

«Cpfname» «Cpmname» «Cplname»
 «CAddr1»
 «CAddr2»
 «Ccity», «Cstate» «CZip» «CZip4»

Study ID: «caseid»
 «panelinfo»

Dear «Cpfname» «Cplname»:

A few years ago, «fname» «lname» participated in the Beginning Postsecondary Students Longitudinal Study (BPS), which was conducted by RTI International for the National Center for Education Statistics (NCES) in the U.S. Department of Education’s Institute of Education Sciences. We are now conducting data collection for the last BPS interview with «pronoun2». You can help make the study a success by encouraging «pronoun2» to complete the BPS interview by May 7. **If «pronoun1» completes the interview by May 7, «pronoun1» will receive \$«IncAmt» as a token of our appreciation.**

The data collected for the BPS study will be used by policymakers and researchers to better understand the education and employment experiences of students who began their postsecondary education during the 2002–03 school year. The interview itself covers topics such as «fname»’s postsecondary experiences, work while enrolled, persistence in school, degree completion, and employment following enrollment.

Enclosed you will find a brochure that provides an overview of BPS, findings from the 2006 BPS study, and confidentiality procedures. «fname»’s participation in this study, while voluntary, is critical to the study’s success.

If you have any questions or concerns about the study itself, please contact the BPS Project Director, Dr. Jennifer Wine, toll-free at 1-877-225-8470 (e-mail: jennifer@rti.org), or the NCES Project Officer, Dr. Tracy Hunt-White, at 202-502-7438 (e-mail: tracy.hunt-white@ed.gov).

We sincerely appreciate your assistance and thank you in advance for helping us conduct this important study.

Sincerely,



Mark Schneider
 Commissioner
 National Center for Education Statistics
 Enclosures

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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number of this information collection is 1850-0631, and it is completely voluntary. The time required to complete this information collection is estimated to average 25 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the interview, please write to: U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20006. If you have comments or concerns regarding the status of your individual interview, write directly to: Dr. Tracy Hunt-White, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006.

Data Collection Announcement/Parent of BPS:04/06 Nonrespondent

Date

«Cpfname» «Cpmname» «Cplname»
 «CAddr1»
 «CAddr2»
 «Ccity», «Cstate» «CZip» «CZip4»

Study ID: «caseid»
 «panelinfo»

Dear «Cpfname» «Cplname»:

About 5 years ago, «fname» «lname» participated in the National Postsecondary Student Aid Study (NPSAS), which was conducted by RTI International for the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute of Education Sciences. We are now conducting a follow-up interview to NPSAS, called the Beginning Postsecondary Students Longitudinal Study (BPS). You can help make the study a success by encouraging «pronoun2» to complete the BPS interview by **May 7. If «pronoun1» completes the interview by May 7, «pronoun1» will receive \$«IncAmt» as a token of our appreciation.**

The data collected for the BPS study will be used by policymakers and researchers to better understand the education and employment experiences of students who began their postsecondary education during the 2002–03 school year. The interview itself covers topics such as «fname»'s postsecondary experiences, work while enrolled, persistence in school, degree completion, and employment following enrollment.

Enclosed you will find a brochure that provides an overview of BPS, findings from the 2006 BPS study, and confidentiality procedures. «fname»'s participation in this study, while voluntary, is critical to the study's success.

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We sincerely appreciate your assistance and thank you in advance for helping us conduct this important study.

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 National Center for Education Statistics
 Enclosures

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Reminder Letter

Date

«fname» «mname» «lname» «suffix»
 «addr1»
 «addr2»
 «city», «state» «zip» «zip4»

Study ID: «caseid»
 «panelinfo»

Dear «fname» «lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the Beginning Postsecondary Students Longitudinal Study (BPS). Only a limited number of people were selected for the study. Therefore, each person selected represents many others who were not selected, and it is extremely important that you complete the interview so that educators and policymakers better understand the rate at which beginning students are completing degree programs, the factors preventing them from continuing their education, and the experiences of students as they transition into employment. Because the results from this study will help develop policy regarding participation in higher education, your experiences and opinions will help determine how future tax dollars are spent.

The interview takes about 25 minutes to complete on average. Once you have completed this interview, you will be finished with the BPS data collection. There will be no future BPS follow-up interviews and your participation with this study will be complete.

Please call us at **1-800-334-2321** to complete a telephone interview or, if you wish to complete the interview yourself over our secure website, log on to <https://surveys.nces.ed.gov/bps/>.

You will need the Study ID and password provided below to access the web interview. ***The password is case sensitive; you will need to enter it exactly as it appears here.***

Study ID = «caseid»
Password = «password»

Be assured that all of your answers will be kept confidential and will be protected to the fullest extent allowable under law.

Please do not hesitate to contact me directly at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you in advance for your participation in this important study. Your cooperation is greatly appreciated.

Sincerely,



Error! Objects cannot be created from editing field codes.

Jennifer S. Wine, Ph.D.	Tracy Hunt-White, Ph.D.
BPS Project Director	NCES Project Officer
Education Studies Division	National Center for Education Statistics
RTI International	U.S. Department of Education

Enclosures

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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number of this information collection is 1850-0631, and it is completely voluntary. The time required to complete this information collection is estimated to average 25 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the interview, please write to: U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20006. If you have comments or concerns regarding the status of your individual interview, write directly to: Dr. Tracy Hunt-White, National Center for Education Statistics, 1990 K Street NW, Washington, DC 20006.

Reminder Postcard



*Beginning
Postsecondary
Students
Longitudinal
Study*

PO Box 12194
Research Triangle Park, NC 27709-2194
RTI Project #0208407.400.236

ADDRESS SERVICE REQUESTED

«fname»«mname»«lname»«suffix»
«addr1»
«addr2»
«city», «state» «zip» «zip4»



*Beginning
Postsecondary
Students
Longitudinal
Study*

Recently, we sent you information on how to complete the interview for the Beginning Postsecondary Students Longitudinal Study. RTI is conducting this study for the National Center for Education Statistics (NCES) in the U.S. Department of Education's Institute of Education Sciences. If you have already completed the interview, we would like to thank you. Your assistance is very much appreciated.

If you have not yet completed your interview, we would like to remind you that if you complete the interview by **May 7**, you will receive «IncAmt» as a token of our appreciation. To complete a web interview over our secure website, log on to <https://surveys.nces.ed.gov/bps/>.

If you have any questions or problems completing your web interview, or would like to complete the interview over the telephone with a professionally trained interviewer, please contact the BPS Help Desk at 1-800-334-2321.

Thank You Letter

Date

«fname» «mname» «lname» «suffix»
«addr1»
«addr2»
«city», «state» «zip» «zip4»

Study ID: «caseid»
«panelinfo»

Dear «fname» «lname»:

On behalf of the National Center for Education Statistics (NCES) and the staff of the Beginning Postsecondary Students Longitudinal Study (BPS), I would like to thank you for completing your BPS interview. Your participation in this study is very important to ensuring its success.

Enclosed you will find a check for \$«IncAmt» as a token of our appreciation for completing the survey.

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Your participation in BPS is now complete. There will be no BPS follow-up interviews in the future. Again, thank you for your time and willingness to participate.

Sincerely,



Error! Objects cannot be created from editing field codes.

Jennifer S. Wine, Ph.D.	Tracy Hunt-White, Ph.D.
BPS Project Director	NCES Project Officer
Education Studies Division	National Center for Education Statistics
RTI International	U.S. Department of Education

Enclosure

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Information Request Letter/BPS:04/06 Respondent

Date

«fname» «mname» «lname» «suffix»
 «addr1»
 «addr2»
 «city», «state» «zip» «zip4»

Study ID: «caseid»
 «panelinfo»

Dear «fname» «lname»:

Per your request, we are providing you with more information on the Beginning Postsecondary Students Longitudinal Study (BPS) that is now being conducted. This round of BPS is a follow-up to the previous BPS interview you completed in 2005. Enclosed you will find a brochure with a brief description of BPS, findings from the 2006 BPS study, and confidentiality procedures.

To make the interview process as easy as possible for you, you may either complete the interview on the Web or over the telephone with one of our professionally trained interviewers. {if Incentivized = "If you complete the survey by <DATE>, you will **receive a \$«IncAmt» check as a token of our appreciation.**"}

Please call us toll-free at **1-800-334-2321** to complete a telephone interview, or if you wish to complete the interview yourself on our secure website, log on to <https://surveys.nces.ed.gov/bps/>. You will need the Study ID and password provided below to access the web interview. *The password is case sensitive; you will need to enter it exactly as it appears here.*

Study ID = «caseid»
Password = «password»n

Please be assured that your answers will be kept confidential and protected to the fullest extent allowable under law.

Do not hesitate to contact me directly at 1-877-225-8470 (toll-free), or by e-mail at jennifer@rti.org, so I can provide any additional information about the study or your interview.

Thank you in advance for your participation in this important study. Your cooperation is greatly appreciated.

Sincerely,



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Jennifer S. Wine, Ph.D.	Tracy Hunt-White, Ph.D.
BPS Project Director	NCES Project Officer
Education Studies Division	National Center for Education Statistics
RTI International	U.S. Department of Education

Enclosures

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Information Request Letter/BPS:04/06 Nonrespondent

Date

«fname» «mname» «lname» «suffix»
 «addr1»
 «addr2»
 «city», «state» «zip» «zip4»

Study ID: «caseid»
 «panelinfo»

Dear «fname» «lname»:

Per your request, we are providing you with more information on the Beginning Postsecondary Students Longitudinal Study (BPS) that is now being conducted. This round of BPS is a follow-up to the previous National Postsecondary Student Aid Study for which you completed an interview in 2003. Enclosed you will find a brochure with a brief description of BPS, findings from the 2006 BPS study, and confidentiality procedures.

To make the interview process as easy as possible for you, you may either complete the interview on the Web or over the telephone with one of our professionally trained interviewers. **{IF INCENTIVIZED = "If you complete the survey, you will receive a \$«IncAmt» check as a token of our appreciation."}**

Please call us toll-free at **1-800-334-2321** to complete a telephone interview or, if you wish to complete the interview yourself on our secure website, log on to <https://surveys.nces.ed.gov/bps/>. You will need the Study ID and password provided below to access the web interview. *The password is case sensitive; you will need to enter it exactly as it appears here.*

Study ID = «caseid»
Password = «password»n

Please be assured that your answers will be kept confidential and protected to the fullest extent allowable under law.

Do not hesitate to contact me directly at 1-877-225-8470 (toll-free), or by e-mail at jennifer@rti.org, so I can provide any additional information about the study or your interview.

Thank you in advance for your participation in this important study. Your cooperation is greatly appreciated.

Sincerely,



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BPS Project Director	NCES Project Officer
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Final Flyer



«NAME»,

We need **you** to complete the picture...



Complete your BPS interview by **July 14 2008**, and we will send you

\$«Incentive» as a token of appreciation for your time. Please visit our secure website at <https://surveys.nces.ed.gov/bps/> and use the following information to log in.

Study ID = «StudyID»

Password = «PassWord»

If you would rather be called by a professional telephone interviewer, please call **1-800-334-2321** and refer to the Study ID above.

For more information on BPS:04/09, please see the enclosed brochure and visit <https://surveys.nces.ed.gov/bps/>.



U.S. DEPARTMENT OF EDUCATION

Final Flyer – Incentive Increased

THE BEGINNING POSTSECONDARY STUDENTS LONGITUDINAL STUDY (BPS)



<<pretty_name>>

What has happened in your life in the past few years?
Have you taken a break from school, earned a degree,
enrolled for further education, changed jobs, started
a career?

3 STEPS TO BE PAID \$<<IncAmtFinal>> FOR ONLY 25 MINUTES OF YOUR TIME

1. Go to the secure website at <https://surveys.nces.ed.gov/bps/>
2. Enter your ID and password... Study ID: <<caseid>>
Password: <<password>>t
3. Complete your BPS survey by July 31, 2008

OR

Call 1-800-334-2321 to complete the survey with a professionally trained interviewer

Refusal Letter

Date

«fname» «mname» «lname» «suffix»
 «addr1»
 «addr2»
 «city», «state» «zip» «zip4»

Study ID: «caseid»
 «panelinfo»

Dear «fname» «lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the Beginning Postsecondary Students Longitudinal Study (BPS). Only a limited number of people were selected for the study. Therefore, each person selected represents many others who were not selected, and it is extremely important that you complete the interview so that educators and policymakers better understand the rate at which beginning students are completing degree programs, the factors preventing them from continuing their education, and the experiences of students as they transition into employment. Because the results from this study will help develop policy regarding participation in higher education, your experiences and opinions will help determine how future tax dollars are spent.

The interview takes about 25 minutes to complete on average. You will **receive a \$«IncAmt» check as a token of our appreciation** for the time you take to complete the interview. Once you have completed this interview, you will be finished with the BPS data collection. There will be no future BPS follow-up interviews and your participation with this study will be complete.

Please call us at **1-800-334-2321** to complete a telephone interview or, if you wish to complete the interview yourself over our secure website, log on to <https://surveys.nces.ed.gov/bps/>.

You will need the Study ID and password provided below to access the web interview. ***The password is case sensitive; you will need to enter it exactly as it appears here.***

Study ID = «caseid»

Password = «password»p

Be assured that all of your answers will be kept confidential and will be protected to the fullest extent allowable under law.

Please do not hesitate to contact me directly at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you in advance for your participation in this important study. Your cooperation is greatly appreciated.

Sincerely,



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Jennifer S. Wine, Ph.D.

BPS Project Director

Education Studies Division

RTI International

Tracy Hunt-White, Ph.D.

NCES Project Officer

National Center for Education Statistics

U.S. Department of Education

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Appendix F Facsimile of Reinterview Data Collection Instrument

MRDEG01

School 1: type of degree or certificate

For all questions about your enrollment at [T_SL_SCHFILL from iteration=1], please refer to your most recent term of enrollment at the time you were interviewed in [T_R_COMPMY]. What degree or certificate did you earn or expect to earn from [T_SL_SCHFILL from iteration=1]? (If you were working on or expected to receive multiple degrees/certificates that were not awarded at the same time, please tell us about only one of them now.)

- 2 = Undergraduate certificate or diploma (occupational or technical program)
- 3 = Associate's degree
- 4 = Bachelor's degree--4 year program
- 5 = Bachelor's degree--5 year program
- 6 = Post baccalaureate certificate
- 8 = Master's degree
- 9 = Post master's certificate
- 10 = Professional degree
- 11 = Doctoral degree
- 12 = Earned or expect to earn more than one degree at the same time from [MBSCH01]

Applies to: Respondents who were enrolled in a degree program between July 2005 and June 2008.

Sources: BPS:04/09 field test student interview

MREN501

School 1: enrollment intensity in 2005

[if MBETYP01=1]

For the period of time you were enrolled at [T_SL_SCHFILL from iteration=1] for your [MRDEG01], were you mainly a full-time or part-time student, or an equal mix of both?

[else]

For the period of time you were enrolled at [T_SL_SCHFILL from iteration=1] for your classes, were you mainly a full-time or part-time student, or an equal mix of both?

2005

- 1 = Full-time
- 2 = Part-time
- 3 = Equal mix of full-time and part-time

Applies to: Respondents who were enrolled between July 2005 and June 2008 and indicated enrollment for 2005.

Sources: BPS:04/09 field test student interview

MREN601

School 1: enrollment intensity in 2006

[if MBETYP01=1]

For the period of time you were enrolled at [T_SL_SCHFILL from iteration=1] for your [MRDEG01], were you mainly a full-time or part-time student, or an equal mix of both?

[else]

For the period of time you were enrolled at [T_SL_SCHFILL from iteration=1] for your classes,

were you mainly a full-time or part-time student, or an equal mix of both?

2006

- 1 = Full-time
- 2 = Part-time
- 3 = Equal mix of full-time and part-time

Applies to: Respondents who were enrolled between July 2005 and June 2008 and indicated enrollment for 2006.

Sources: BPS:04/09 field test student interview

MREN701

School 1: enrollment intensity in 2007

[if MBETYP01=1]

For the period of time you were enrolled at [T_SL_SCHFILL from iteration=1] for your [MRDEG01], were you mainly a full-time or part-time student, or an equal mix of both?

[else]

For the period of time you were enrolled at [T_SL_SCHFILL from iteration=1] for your classes, were you mainly a full-time or part-time student, or an equal mix of both?

2007

- 1 = Full-time
- 2 = Part-time
- 3 = Equal mix of full-time and part-time

Applies to: Respondents who were enrolled between July 2005 and June 2008 and indicated enrollment for 2007.

Sources: BPS:04/09 field test student interview

MREN801

School 1: enrollment intensity in 2008

[if MBETYP01=1]

For the period of time you were enrolled at [T_SL_SCHFILL from iteration=1] for your [MRDEG01], were you mainly a full-time or part-time student, or an equal mix of both?

[else]

For the period of time you were enrolled at [T_SL_SCHFILL from iteration=1] for your classes, were you mainly a full-time or part-time student, or an equal mix of both?

2008

- 1 = Full-time
- 2 = Part-time
- 3 = Equal mix of full-time and part-time

Applies to: Respondents who were enrolled between July 2005 and June 2008 and indicated enrollment for 2008.

Sources: BPS:04/09 field test student interview

MRDBLMAJ

Major declared or undeclared for non-degree recipients
 [if T_SL_SCHFILL from iteration 1 ne T_SCHUG] At the time of your interview in [T_R_COMPMY], you indicated that you were most recently enrolled for your undergraduate education at [T_SCHUG] for your [T_DEGNAMEUG].

[If T_CURENRUG=0]
 By [T_R_COMPMY], had you declared a major when you were last enrolled as an undergraduate at [T_SCHUG] for your [T_DEGNAMEUG]?
 [else]

By [T_R_COMPMY], had you declared a major at [T_SCHUG] for your [T_DEGNAMEUG]?

- 0 = Not in a degree program
- 1 = Yes, declared a major
- 2 = Yes, declared a double major
- 3 = No

Applies to: Respondents who were enrolled in an associate's or bachelor's degree program but did not complete their degree between July 2005 and June 2008.

Recode note: If TENRTPUG in (2 3) then MRDBLMAJ = 0

Sources: BPS:04/09 field test student interview

MRDEGMAJ

Double major for degree recipients
 [if T_SL_SCHFILL from iteration 1 ne T_SCHUG] At the time of your interview in [T_R_COMPMY], you indicated that you were most recently enrolled for your undergraduate education at [T_SCHUG] for your [T_DEGNAMEUG]. Did you have a double major when you earned your [T_DEGNAMEUG] from [T_SCHUG]?
 [else]

Did you have a double major when you earned your [T_DEGNAMEUG] from [T_SCHUG]?

- 0 = No
- 1 = Yes

Applies to: Respondents who completed an associate's or bachelor's degree program between July 2005 and the time of the interview.

Sources: BPS:04/09 field test student interview

MRMAJ1

Primary major: string
 [if (MRDBLMAJ=2 or MRDEGMAJ=1)]
 What was your primary major or field of study for your [T_DEGNAMEUG] at [T_SCHUG]?
 [else if MRDBLMAJ=1]

What was your major or field of study for your [T_DEGNAMEUG] at [T_SCHUG]?
 [else]

What was your major or field of study?

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared at least one major.

Recode note: 1) If TENRTPUG in (2 3) then MRMAJ1

= "NOT IN A DEGREE PROGRAM" 2)If MRDBLMAJ = 3 then MRMAJ1 = "UNDECLARED"
 Sources: BPS:04/09 field test student interview

MRMJ1GEN

Primary major: general code
 [if (MRDBLMAJ=2 or MRDEGMAJ=1)]
 What was your primary major or field of study for your [T_DEGNAMEUG] at [T_SCHUG]?
 [else if MRDBLMAJ=1]

What was your major or field of study for your [T_DEGNAMEUG] at [T_SCHUG]?
 [else]

- What was your major or field of study?
- 1 = Agriculture/natural resources/related
 - 2 = Architecture and related services
 - 3 = Area/ethnic/cultural/gender studies
 - 4 = Arts--visual and performing
 - 5 = Biological and biomedical sciences
 - 6 = Business/management/marketing/related
 - 7 = Communication/journalism/comm. tech
 - 8 = Computer/info sciences/support tech
 - 9 = Construction trades
 - 10 = Education
 - 11 = Engineering technologies/technicians
 - 12 = English language and literature/letters
 - 13 = Family/consumer sciences, human sciences
 - 14 = Foreign languages/literature/linguistics
 - 15 = Health professions/clinical sciences
 - 16 = Legal professions and studies
 - 17 = Library science
 - 18 = Mathematics and statistics
 - 19 = Mechanical/repair technologies/techs
 - 20 = Multi/interdisciplinary studies
 - 21 = Parks/recreation/leisure/fitness studies
 - 22 = Precision production
 - 23 = Personal and culinary services
 - 24 = Philosophy, religion & theology
 - 25 = Physical sciences
 - 26 = Psychology
 - 27 = Public administration/social services
 - 28 = Science technologies/technicians
 - 29 = Security & protective services
 - 30 = Social sciences and history (except psychology)
 - 31 = Transportation & materials moving
 - 32 = Other
 - 33 = Liberal arts and sciences
 - 98 = Not in a degree program
 - 99 = Undeclared

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared at least one major.

Recode note: 1) If TENRTPUG in (2 3) then MRMJ1GEN = 98 2) If MRDBLMAJ = 3 then MRMJ1GEN = 99

Sources: BPS:04/09 field test student interview

MRMJ1SPE*Primary major: specific code*

[if (MRDBLMA)=2 or MRDEGMA]=1]

What was your primary major or field of study for your [T_DEGNAMEUG] at [T_SCHUG]?

[else if MRDBLMA]=1]

What was your major or field of study for your [T_DEGNAMEUG] at [T_SCHUG]?

[else]

What was your major or field of study?

- 98 = Not in a degree program
- 99 = Undeclared
- 101 = Agriculture and related sciences
- 102 = Natural resources and conservation
- 201 = Architecture
- 202 = City/urban, community, and regional planning
- 203 = Drafting/design engineering technologies/technicians
- 204 = Architecture, planning, and related services, other
- 301 = Area, ethnic, cultural, and gender studies
- 401 = Art history, criticism & conservation
- 402 = Design & applied arts
- 403 = Drama/theatre arts and stagecraft
- 404 = Fine and studio art
- 405 = Music, general
- 406 = Music history, literature, and theory
- 407 = Visual and performing arts, other
- 408 = Commercial and advertising art
- 409 = Dance
- 410 = Film/video and photographic arts
- 411 = Crafts/craft design, folk art and artisanry
- 501 = General biology
- 502 = Biochem/biophysics/molecular biology
- 503 = Botany/plant biology
- 504 = Genetics
- 505 = Microbiological sciences & immunology
- 506 = Physiology, pathology & related sciences
- 507 = Zoology/animal biology
- 508 = Biological and biomedical sciences
- 509 = Biological and physical sciences
- 510 = Systems science and theory
- 511 = Biopsychology [main CIP is Multidisc
- 512 = Biological & biomedical sciences, other
- 517 = Ecology, Evolution, Systematics and Population Biology
- 601 = Accounting and related services
- 602 = Business administration, management and operations
- 603 = Business operations support and assistant services
- 604 = Finance and financial management services
- 605 = Human resources management and services
- 606 = Marketing
- 607 = Business, management, marketing, and related support services, other
- 608 = Management information systems and services

- 609 = Real estate
- 610 = Hospitality Administration/Management
- 701 = Communication and media studies
- 702 = Communication technologies
- 703 = Journalism
- 704 = Communication/journalism/comm. tech, other
- 801 = Computer/information technology administration and management
- 802 = Computer programming
- 803 = Computer science
- 804 = Computer software and media applications
- 805 = Computer systems analysis
- 806 = Computer systems networking and telecommunications
- 807 = Data entry/microcomputer applications
- 808 = Data processing
- 809 = Information science/studies
- 810 = Computer and information sciences and support services, other
- 811 = Computer and information sciences
- 901 = Construction trades
- 1001 = Curriculum and instruction
- 1002 = Educational administration and supervision
- 1003 = Educational/instructional media design
- 1004 = Special education and teaching
- 1005 = Student counseling and personnel services
- 1006 = Education, other
- 1007 = Teacher education: Early childhood education and teaching
- 1008 = Teacher education: Elementary education and teaching
- 1009 = Teacher education: Secondary education and teaching
- 1010 = Teacher education: Adult and continuing education and teaching
- 1011 = Teacher education: Specific levels, other
- 1012 = Teacher education: Specific subject areas
- 1013 = Bilingual, multilingual, and multicultural education
- 1014 = Ed assessment. evaluation, and research
- 1015 = Higher education/higher education administration
- 1016 = Teaching assistant/aide
- 1017 = Childcare provider/assistant
- 1018 = Physical education teaching and coaching
- 1019 = Education, other
- 1020 = English/language arts teacher education
- 1022 = Mathematics teacher education
- 1024 = Social studies teacher education
- 1025 = Biology teacher education
- 1026 = Chemistry teacher education
- 1027 = History teacher education
- 1101 = Biomedical/medical engineering
- 1102 = Chemical engineering
- 1103 = Civil engineering
- 1104 = Computer engineering

1105 = Electrical, electronics and communications engineering	1528 = Health /related clinical services, other
1106 = Engineering technologies/technicians	1601 = Law
1107 = Environmental/environmental health engineering	1602 = Legal support services
1108 = Mechanical engineering	1603 = General undergraduate legal studies including pre-law
1109 = Engineering, other	1604 = Legal professions and studies, other
1115 = Construction engineering	1701 = Library science
1201 = Creative writing	1801 = Mathematics
1202 = American literature	1802 = Statistics
1203 = English literature	1803 = Mathematics and statistics, other
1204 = English language and literature/letters, others	1901 = Electrical/electronics maintenance and repair technology
1301 = Family and consumer sciences/human sciences	1902 = Heating, air conditioning, ventilation and refrigeration maintenance
1302 = Family and consumer sciences/human sciences, general	1903 = Vehicle maintenance and repair technologies
1303 = Child care and support services management	1904 = Mechanical/repair technologies/techs, other
1304 = Child care provider/assistant (also under Education)	2001 = Biological and physical sciences
1305 = Apparel and textiles	2002 = Systems science and theory
1306 = Family and consumer sciences/human sciences, other	2003 = Biopsychology
1401 = Romance languages, literatures, and linguistics	2004 = Multi/interdisciplinary studies, other
1402 = Spanish language and literature	2009 = Neuroscience
1403 = Foreign languages/literature/linguistics, other	2101 = Parks, recreation and leisure studies
1408 = Chinese language and literature	2102 = Health and physical education/fitness
1501 = Health services/allied health/health sciences, general	2201 = Precision metal working
1502 = Alternative/complementary medicine/sys	2202 = Woodworking
1503 = Chiropractic	2203 = Precision production, other
1504 = Audiology/audiologist & hearing sciences	2301 = Cosmetology and related personal grooming services
1505 = Clinical/medical lab science/allied	2302 = Funeral service and mortuary science
1506 = Dental support services/allied	2303 = Culinary arts and related services
1507 = Dentistry	2304 = Personal and culinary services, other
1508 = Health & medical administrative services	2401 = Philosophy
1509 = Health/medical services/allied health	2402 = Religion/religious studies
1510 = Health/medical technicians/technologists	2403 = Theology and religious vocations
1511 = Health/medical preparatory programs	2501 = Astronomy & astrophysics
1512 = Medicine, including psychiatry	2502 = Atmospheric sciences and meteorology
1513 = Mental/social health services and allied	2503 = Chemistry
1514 = Clinical pastoral counseling/patient counseling	2504 = Geological & earth sciences/geosciences
1515 = Nursing/registered (RN, ASN, BSN, MSN)	2505 = Physics
1516 = Nursing science (MS, PhD)	2506 = Biological and physical science [main CIP is Multidisc]
1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)	2507 = Systems science and theory [main CIP is Multidisc]
1518 = Nurse/nursing assistant/aide and patient care assistant	2508 = Physical sciences, other
1519 = Optometry	2601 = Behavioral psychology
1520 = Osteopathic medicine/osteopathy	2602 = Clinical psychology
1521 = Pharmacy/pharmaceutical sciences/admin	2603 = Education/school psychology
1522 = Podiatric medicine/podiatry	2604 = Psychology, other
1523 = Public health	2605 = Biopsychology
1524 = Rehabilitation & therapeutic professions	2701 = Public administration
1525 = Veterinary medicine	2702 = Social work
1526 = Health aides/attendants/orderlies	2703 = Public administration and social service professions, other
1527 = Dietetics and clinical nutrition services	2801 = Biology technician/biotechnology laboratory technician
	2802 = Nuclear and industrial radiologic technologies/technicians

2803 = Physical science technologies/technicians
 2804 = Science technologies/technician, other
 2808 = Electrical engineering technologies
 2810 = Environmental control technologies
 2812 = Industrial production technologies
 2818 = Computer engineering technologies
 2901 = Criminal justice and corrections
 2902 = Fire protection
 2903 = Security and protective services, other
 3001 = Anthropology
 3002 = Archeology
 3003 = Criminology
 3004 = Demography & population studies
 3005 = Economics
 3006 = Geography & cartography
 3007 = History
 3008 = International relations & affairs
 3009 = Political science and government
 3010 = Sociology
 3011 = Urban studies/affairs
 3012 = Social sciences, other (except psychology)
 3101 = Transportation & materials moving
 3102 = Air transportation
 3103 = Ground transportation
 3104 = Transportation & materials moving, other
 3201 = Other
 3301 = Liberal arts and sciences, general studies and humanities

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared at least one major.

Recode note: If TENRTPUG in (2 3) then MRMJ1SPE = 98 If MRDBLMAJ = 3 then MRMJ1SPE = 99

Sources: BPS:04/09 field test student interview

MRMAJ2

Secondary major: string

What was your secondary major or field of study for your [T_DEGNAMEUG] at [T_SCHUG]?

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared a double major.

Recode note: 1) If TENRTPUG in (2 3) then MRMAJ2 = "Not in a degree program" 2) If MRDBLMAJ = 3 then MRMAJ2 = "Undeclared"

Sources: BPS:04/09 field test student interview

MRMJ2GEN

Secondary major: general code

What was your secondary major or field of study for your [T_DEGNAMEUG] at [T_SCHUG]?

1 = Agriculture/natural resources/related
 2 = Architecture and related services
 3 = Area/ethnic/cultural/gender studies
 4 = Arts--visual and performing
 5 = Biological and biomedical sciences
 6 = Business/management/marketing/related
 7 = Communication/journalism/comm. tech
 8 = Computer/info sciences/support tech
 9 = Construction trades
 10 = Education
 11 = Engineering technologies/technicians
 12 = English language and literature/letters
 13 = Family/consumer sciences, human sciences
 14 = Foreign languages/literature/linguistics
 15 = Health professions/clinical sciences
 16 = Legal professions and studies
 17 = Library science
 18 = Mathematics and statistics
 19 = Mechanical/repair technologies/techs
 20 = Multi/interdisciplinary studies
 21 = Parks/recreation/leisure/fitness studies
 22 = Precision production
 23 = Personal and culinary services
 24 = Philosophy, religion & theology
 25 = Physical sciences
 26 = Psychology
 27 = Public administration/social services
 28 = Science technologies/technicians
 29 = Security & protective services
 30 = Social sciences and history (except psychology)
 31 = Transportation & materials moving
 32 = Other
 98 = Not in a degree program
 99 = Undeclared

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared a double major.

Recode note: 1) If TENRTPUG in (2 3) then MRMJ2GEN = 98 2) If MRDBLMAJ = 3 then MRMJ2GEN = 99

Sources: BPS:04/09 field test student interview

MRMJ2SPE

Secondary major: specific code

What was your secondary major or field of study for your [T_DEGNAMEUG] at [T_SCHUG]?

- 98 = Not in a degree program
- 99 = Undeclared
- 101 = Agriculture and related sciences
- 102 = Natural resources and conservation
- 201 = Architecture
- 202 = City/urban, community, and regional planning
- 203 = Drafting/design engineering technologies/technicians
- 204 = Architecture, planning, and related services, other
- 301 = Area, ethnic, cultural, and gender studies
- 401 = Art history, criticism & conservation
- 402 = Design & applied arts
- 403 = Drama/theatre arts and stagecraft
- 404 = Fine and studio art
- 405 = Music, general
- 406 = Music history, literature, and theory
- 407 = Visual and performing arts, other
- 408 = Commercial and advertising art
- 409 = Dance
- 410 = Film/video and photographic arts
- 411 = Crafts/craft design, folk art and artisanry
- 501 = General biology
- 502 = Biochem/biophysics/molecular biology
- 503 = Botany/plant biology
- 504 = Genetics
- 505 = Microbiological sciences & immunology
- 506 = Physiology, pathology & related sciences
- 507 = Zoology/animal biology
- 508 = Biological and biomedical sciences
- 509 = Biological and physical sciences
- 510 = Systems science and theory
- 511 = Biopsychology [main CIP is Multidisc
- 512 = Biological & biomedical sciences, other
- 517 = Ecology/evolution/population biology
- 601 = Accounting and related services
- 602 = Business administration, management and operations
- 603 = Business operations support and assistant services
- 604 = Finance and financial management services
- 605 = Human resources management and services
- 606 = Marketing
- 607 = Business, management, marketing, and related support services, other
- 608 = Management information systems and services
- 609 = Real estate
- 610 = Hospitality Administration/Management
- 701 = Communication and media studies
- 702 = Communication technologies
- 703 = Journalism
- 704 = Communication/journalism/comm. tech, other

- 801 = Computer/information technology administration and management
- 802 = Computer programming
- 803 = Computer science
- 804 = Computer software and media applications
- 805 = Computer systems analysis
- 806 = Computer systems networking and telecommunications
- 807 = Data entry/microcomputer applications
- 808 = Data processing
- 809 = Information science/studies
- 810 = Computer and information sciences and support services, other
- 811 = Computer and information sciences
- 901 = Construction trades
- 1001 = Curriculum and instruction
- 1002 = Educational administration and supervision
- 1003 = Educational/instructional media design
- 1004 = Special education and teaching
- 1005 = Student counseling and personnel services
- 1006 = Education, other
- 1007 = Teacher education: Early childhood education and teaching
- 1008 = Teacher education: Elementary education and teaching
- 1009 = Teacher education: Secondary education and teaching
- 1010 = Teacher education: Adult and continuing education and teaching
- 1011 = Teacher education: Specific levels, other
- 1012 = Teacher education: Specific subject areas
- 1013 = Bilingual, multilingual, and multicultural education
- 1014 = Ed assessment. evaluation, and research
- 1015 = Higher education/higher education administration
- 1016 = Teaching assistant/aide
- 1017 = Childcare provider/assistant
- 1018 = Physical education teaching and coaching
- 1019 = Education, other
- 1020 = English/language arts teacher education
- 1022 = Mathematics teacher education
- 1024 = Social studies teacher education
- 1025 = Biology teacher education
- 1026 = Chemistry teacher education
- 1027 = History teacher education
- 1101 = Biomedical/medical engineering
- 1102 = Chemical engineering
- 1103 = Civil engineering
- 1104 = Computer engineering
- 1105 = Electrical, electronics and communications engineering
- 1106 = Engineering technologies/technicians
- 1107 = Environmental/environmental health engineering
- 1108 = Mechanical engineering
- 1109 = Engineering, other

1113 = Architectural engineering	1802 = Statistics
1115 = Construction engineering	1803 = Mathematics and statistics, other
1201 = Creative writing	1901 = Electrical/electronics maintenance and repair technology
1202 = American literature	1902 = Heating, air conditioning, ventilation and refrigeration maintenance
1203 = English literature	1903 = Vehicle maintenance and repair technologies
1204 = English language and literature/letters, others	1904 = Mechanical/repair technologies/techs, other
1301 = Family and consumer sciences/human sciences	2001 = Biological and physical sciences
1302 = Family and consumer sciences/human sciences, general	2002 = Systems science and theory
1303 = Child care and support services management	2003 = Biopsychology
1304 = Child care provider/assistant (also under Education)	2004 = Multi/interdisciplinary studies, other
1305 = Apparel and textiles	2009 = Neuroscience
1306 = Family and consumer sciences/human sciences, other	2101 = Parks, recreation and leisure studies
1401 = Romance languages, literatures, and linguistics	2102 = Health and physical education/fitness
1402 = Spanish language and literature	2201 = Precision metal working
1403 = Foreign languages/literature/linguistics, other	2202 = Woodworking
1408 = Chinese language and literature	2203 = Precision production, other
1501 = Health services/allied health/health sciences, general	2301 = Cosmetology and related personal grooming services
1502 = Alternative/complementary medicine/sys	2302 = Funeral service and mortuary science
1503 = Chiropractic	2303 = Culinary arts and related services
1504 = Audiology/audiologist & hearing sciences	2304 = Personal and culinary services, other
1505 = Clinical/medical lab science/allied	2401 = Philosophy
1506 = Dental support services/allied	2402 = Religion/religious studies
1507 = Dentistry	2403 = Theology and religious vocations
1508 = Health & medical administrative services	2501 = Astronomy & astrophysics
1509 = Health/medical services/allied health	2502 = Atmospheric sciences and meteorology
1510 = Health/medical technicians/technologists	2503 = Chemistry
1511 = Health/medical preparatory programs	2504 = Geological & earth sciences/geosciences
1512 = Medicine, including psychiatry	2505 = Physics
1513 = Mental/social health services and allied	2506 = Biological and physical science [main CIP is Multidisc]
1514 = Clinical pastoral counseling/ patient counseling	2507 = Systems science and theory [main CIP is Multidisc]
1515 = Nursing/registered (RN, ASN, BSN, MSN)	2508 = Physical sciences, other
1516 = Nursing science (MS, PhD)	2601 = Behavioral psychology
1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)	2602 = Clinical psychology
1518 = Nurse/nursing assistant/aide and patient care assistant	2603 = Education/school psychology
1519 = Optometry	2604 = Psychology, other
1520 = Osteopathic medicine/osteopathy	2605 = Biopsychology
1521 = Pharmacy/pharmaceutical sciences/admin	2701 = Public administration
1522 = Podiatric medicine/podiatry	2702 = Social work
1523 = Public health	2703 = Public administration and social service professions, other
1524 = Rehabilitation & therapeutic professions	2801 = Biology technician/biotechnology laboratory technician
1525 = Veterinary medicine	2802 = Nuclear and industrial radiologic technologies/technicians
1526 = Health aides/attendants/orderlies	2803 = Physical science technologies/technicians
1527 = Dietetics and clinical nutrition services	2804 = Science technologies/technician, other
1528 = Health /related clinical services, other	2808 = Electrical engineering technologies
1601 = Law	2810 = Environmental control technologies
1602 = Legal support services	2812 = Industrial production technologies
1603 = General undergraduate legal studies including pre-law	2818 = Computer engineering technologies
1604 = Legal professions and studies, other	2901 = Criminal justice and corrections
1701 = Library science	2902 = Fire protection
1801 = Mathematics	

- 2903 = Security and protective services, other
- 3001 = Anthropology
- 3002 = Archeology
- 3003 = Criminology
- 3004 = Demography & population studies
- 3005 = Economics
- 3006 = Geography & cartography
- 3007 = History
- 3008 = International relations & affairs
- 3009 = Political science and government
- 3010 = Sociology
- 3011 = Urban studies/affairs
- 3012 = Social sciences, other (except psychology)
- 3101 = Transportation & materials moving
- 3102 = Air transportation
- 3103 = Ground transportation
- 3104 = Transportation & materials moving, other
- 3201 = Other
- 3301 = Liberal arts and sciences, general studies and humanities

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared a double major.

Recode note: 1) If TENRTPUG in (2 3) then MRMJ2SPE = 98 2) If MRDBLMAJ = 3 then MRMJ2SPE = 99

Sources: BPS:04/09 field test student interview

MRINCMF

Ever while enrolled: received grade of incomplete

[if T_ENRTYPUG=1]

While enrolled at [T_SCHUG] for your [T_DEGNAMEUG], did you ever...

[if T_ENRTYPUG=2]

While enrolled at [T_SCHUG] for your undergraduate coursework, did you ever...

[else]

While enrolled at [T_SCHUG], did you ever...

Receive a grade of incomplete?

0 = No

1 = Yes

Applies to: Respondents who were enrolled in an undergraduate degree program or took courses for credit between July 2005 and the time of the interview.

Sources: BPS:04/09 field test student interview

MRRPT

Ever while enrolled: repeated course for higher grade

[if T_ENRTYPUG=1]

While enrolled at [T_SCHUG] for your [T_DEGNAMEUG], did you ever...

[if T_ENRTYPUG=2]

While enrolled at [T_SCHUG] for your undergraduate coursework, did you ever...

[else]

While enrolled at [T_SCHUG], did you ever...

Repeat a course for a higher grade

0 = No

1 = Yes

Applies to: Respondents who were enrolled in an undergraduate degree program or took courses for credit between July 2005 and the time of the interview.

Sources: BPS:04/09 field test student interview

MRPROB

Ever while enrolled: placed on academic probation

[if T_ENRTYPUG=1]

While enrolled at [T_SCHUG] for your [T_DEGNAMEUG], did you ever...

[if T_ENRTYPUG=2]

While enrolled at [T_SCHUG] for your undergraduate coursework, did you ever...

[else]

While enrolled at [T_SCHUG], did you ever...

Get placed on academic probation

0 = No

1 = Yes

Applies to: Respondents who were enrolled in an undergraduate degree program or took courses for credit between July 2005 and the time of the interview.

Sources: BPS:04/09 field test student interview

MRDISTED

Distance education: took courses

While enrolled at [T_SCHUG] for your

[T_DEGNAMEUG], did you take any courses for credit that were distance education courses?

0 = No

1 = Yes

Applies to: Respondents who were enrolled in an undergraduate degree program since July 2005.

Sources: BPS:04/09 field test student interview

MRONOFF*Job on or off campus*

[if MCNUM]JOB=2]

At the time of your interview in [T_R_COMPMY], you indicated that you had more than one job while enrolled at [T_SCHUG] for your [T_DEGNAME]. For this question, please refer to the job at which you worked the most hours. Was that job located primarily on or off campus?

[else if MCNUM]JOB=1]

At the time of your interview in [T_R_COMPMY], you indicated that you had a job while enrolled at [T_SCHUG] for your [T_DEGNAME]. Was your job located primarily on or off campus?

[else]

At the time of your interview in [T_R_COMPMY], you indicated that you had a job while enrolled at your most recent undergraduate school. Was your job located primarily on or off campus?

1 = On campus

2 = Off campus

3 = Both on and off campus

Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.

Sources: BPS:04/09 field test student interview

MRPRPAA*Help from parents: tuition and fees*

[if T_ENRTYPUG=1]

Which of the following did your parents or guardians help you pay when you were last enrolled for your [T_DEGNAMEUG] at [T_SCHUG]?

[else]

Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [T_SCHUG]?

Tuition and fees

0 = No

1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.

Sources: BPS:04/09 field test student interview

MRPRPAB*Help from parents: other educational expenses*

[if T_ENRTYPUG=1]

Which of the following did your parents or guardians help you pay when you were last enrolled for your [T_DEGNAMEUG] at [T_SCHUG]?

[else]

Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [T_SCHUG]?

Other educational expenses such as books and supplies

0 = No

1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.

Sources: BPS:04/09 field test student interview

MRPRPAC*Help from parents: housing costs*

[if T_ENRTYPUG=1]

Which of the following did your parents or guardians help you pay when you were last enrolled for your [T_DEGNAMEUG] at [T_SCHUG]?

[else]

Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [T_SCHUG]?

Housing costs, including utilities

0 = No

1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.

Sources: BPS:04/09 field test student interview

MRPRPAD*Help from parents: other living expenses*

[if T_ENRTYPUG=1]

Which of the following did your parents or guardians help you pay when you were last enrolled for your [T_DEGNAMEUG] at [T_SCHUG]?

[else]

Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [T_SCHUG]?

Other living expenses such as food (meal plan) and transportation

0 = No

1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.

Sources: BPS:04/09 field test student interview

MRPRPAE

Help from parents: no financial support

[if T_ENRTYPUG=1]

Which of the following did your parents or guardians help you pay when you were last enrolled for your [T_DEGNAMEUG] at [T_SCHUG]?

[else]

Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [T_SCHUG]?

None of the above - no financial assistance from parents

0 = No

1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.

Sources: BPS:04/09 field test student interview

MRPARDC2

Help from parents: both parents deceased

[if T_ENRTYPUG=1]

Which of the following did your parents or guardians help you pay when you were last enrolled for your [T_DEGNAMEUG] at [T_SCHUG]?

[else]

Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [T_SCHUG]?

None of the above - both parents or guardians ({If T_CURENRUG = 0} were {else} are) deceased

0 = No

1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.

Recode note: If MCPARDEC = 1 then MRPARDC2 = 1

Sources: BPS:04/09 field test student interview

MRUGLN

Any undergraduate loans

Did you take out any type of education loans to help pay for your undergraduate education?

0 = No

1 = Yes

3 = Yes, but enrolled in dual program

Applies to: All respondents.

Recode note: If MUCGLAM = 0 then MRUGLN = 0

Sources: BPS:04/09 field test student interview

MRLNTYA

Type of undergraduate loan: federal

[if MRUGLN = 3]

What type of loans did you borrow to help pay for your education since high school?

[else]

What type of loans did you borrow to help pay for your undergraduate education?

Federal loans, such as Stafford or Perkins loans

0 = No

1 = Yes

Applies to: Respondents who took out a loan for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNTYB

Type of undergraduate loan: private

[if MRUGLN = 3]

What type of loans did you borrow to help pay for your education since high school?

[else]

What type of loans did you borrow to help pay for your undergraduate education?

Private loans, such as Sallie Mae Signature, CitiAssist, and EXCEL loans

0 = No

1 = Yes

Applies to: Respondents who took out a loan for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNTYC

Type of undergraduate loan: other

[if MRUGLN = 3]

What type of loans did you borrow to help pay for your education since high school?

[else]

What type of loans did you borrow to help pay for your undergraduate education?

Other types of loans

0 = No

1 = Yes

Applies to: Respondents who took out a loan for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNTYS

Type of undergraduate loan: other specify

[if MRUGLN = 3]

What type of loans did you borrow to help pay for your education since high school?

[else]

What type of loans did you borrow to help pay for your undergraduate education?

Please specify:

Applies to: Respondents who took out a loan for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNRSA

Reason for undergraduate private loan: did not qualify for other aid
[if MRUGLN = 3]

What reasons did you have for taking out private loans for your education since high school?
[else]

What reasons did you have for taking out private loans for your undergraduate education?

Aid package received did not cover the full cost of tuition, fees, and other expenses

0 = No

1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNRSB

Reason for undergraduate private loan: did not qualify for other aid
[if MRUGLN = 3]

What reasons did you have for taking out private loans for your education since high school?
[else]

What reasons did you have for taking out private loans for your undergraduate education?

Did not qualify for other aid

0 = No

1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNRSC

Reason for undergraduate private loan: loan application faster
[if MRUGLN = 3]

What reasons did you have for taking out private loans for your education since high school?
[else]

What reasons did you have for taking out private loans for your undergraduate education?

Private loan application process was fast and easy

0 = No

1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNRSD

Reason for undergraduate private loan: missed FAFSA deadline
[if MRUGLN = 3]

What reasons did you have for taking out private loans for your education since high school?
[else]

What reasons did you have for taking out private loans for your undergraduate education?

Missed the FAFSA application deadline

0 = No

1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNRSE

Reason for undergraduate private loan: federal loan disbursement late
[if MRUGLN = 3]

What reasons did you have for taking out private loans for your education since high school?
[else]

What reasons did you have for taking out private loans for your undergraduate education?

Federal loan disbursement date was past date that tuition was due

0 = No

1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNRSF

Reason for undergraduate private loan: no difference in terms
[if MRUGLN = 3]

What reasons did you have for taking out private loans for your education since high school?
[else]

What reasons did you have for taking out private loans for your undergraduate education?

There was no difference in the terms of the private loan compared to other student loans available

0 = No

1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNRSG

Reason for undergraduate private loan: deferment of loan repayment
[if MRUGLN = 3]

What reasons did you have for taking out private loans for your education since high school?
[else]

What reasons did you have for taking out private loans for your undergraduate education?

Loan repayment could be deferred until after graduation

0 = No

1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNRSH

Reason for undergraduate private loan: issued directly to student
[if MRUGLN = 3]

What reasons did you have for taking out private loans for your education since high school?
[else]

What reasons did you have for taking out private loans for your undergraduate education? Private education loan checks are issued directly to the student rather than distributed by institution's aid office

- 0 = No
- 1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRLNRSI

Reason for undergraduate private loan: other
[if MRUGLN = 3]

What reasons did you have for taking out private loans for your education since high school?
[else]

What reasons did you have for taking out private loans for your undergraduate education?

Other reason
0 = No
1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.

Sources: BPS:04/09 field test student interview

MRPELL

Receive a PELL grant

Have you received a PELL grant since July 2005?
0 = No
1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008.

Sources: BPS:04/09 field test student interview

MRRPYST

Currently repaying any education loans

[If MRUGLN=3]

At the time of your interview in [T_R_COMPMY], were you repaying any of the educational loans for your education since high school?
[else]

At the time of your interview in [T_R_COMPMY], were you repaying any educational loans for your undergraduate education?

- 0 = No
- 1 = Yes

Applies to: Respondents who owed money on their undergraduate loans.

Sources: BPS:04/09 field test student interview

MROCC2

Occupation: general code

What is your job title and what do you do in your job

- 11 = Management Occupations
- 13 = Business and Financial Operations Occupations
- 15 = Computer and Mathematical Occupations
- 17 = Architecture and Engineering Occupations
- 19 = Life, Physical, and Social Science Occupations
- 21 = Community and Social Services Occupations
- 23 = Legal Occupations
- 25 = Education, Training, and Library Occupations
- 27 = Arts, Design, Entertainment, Sports, and Media Occupations
- 29 = Healthcare Practitioners and Technical Occupations
- 31 = Healthcare Support Occupations
- 33 = Protective Service Occupations
- 35 = Food Preparation and Serving Related Occupations
- 37 = Building and Grounds Cleaning and Maintenance Occupations
- 39 = Personal Care and Service Occupations
- 41 = Sales and Related Occupations
- 43 = Office and Administrative Support Occupations
- 45 = Farming, Fishing, and Forestry Occupations
- 47 = Construction and Extraction Occupations
- 49 = Installation, Maintenance, and Repair Occupations
- 51 = Production Occupations
- 53 = Transportation and Material Moving Occupations
- 55 = Military Specific Occupations

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.

Sources: BPS:04/09 field test student interview

MROCC3*Occupation: specific code*

What is your job title and what do you do in your job?

111 = Top executives
 112 = Advertising/marketing/etc manager
 113 = Operations specialties manager
 119 = Other management
 131 = Business operations specialist
 132 = Financial specialist
 151 = Computer specialist
 152 = Mathematical science
 171 = Architects, surveyors, and cartographers
 172 = Engineers
 173 = Drafter/engineering/mapping technician
 191 = Life scientists
 192 = Physical scientists
 193 = Social scientists and related workers
 194 = Life/physical/social science technician
 211 = Counselor/social worker/other specialist
 212 = Religious workers
 231 = Lawyers, judges, and related workers
 232 = Legal support workers
 251 = Postsecondary teacher
 252 = Primary/secondary/special ed teacher
 253 = Other teachers and instructors
 254 = Librarians, curators, and archivists
 259 = Other education/training/library
 271 = Art and design workers
 272 = Entertainer/performer/sports/related
 273 = Media and communication
 274 = Media and communication equipment
 291 = Health diagnosing/treating practitioner
 292 = Health technologists and technicians
 299 = Other healthcare practitioner/technical
 311 = Nursing/psychiatric/home health aide
 312 = Occupational/physical therapist aide
 319 = Other healthcare support
 331 = First-line manager, protective service
 332 = Fire fighting and prevention
 333 = Law enforcement
 339 = Other protective service
 351 = Supervisor, food preparation and serving
 352 = Cooks and food preparation
 353 = Food and beverage serving
 359 = Other food preparation/serving related
 371 = Supervisor, building/grounds maintenance
 372 = Building cleaning and pest control
 373 = Grounds maintenance
 391 = Supervisor, personal care and service
 392 = Animal care and service
 393 = Entertainment attendants and related
 394 = Funeral service
 395 = Personal appearance
 396 = Transportation/tourism/lodging attendant
 399 = Other personal care and service
 411 = Supervisors, sales
 412 = Retail sales

413 = Sales representative, services
 414 = Sales representative, wholesale, etc
 419 = Other sales and related
 431 = Supervisor, office/administrative
 432 = Communications equipment operators
 433 = Financial clerks
 434 = Information and record clerks
 435 = Material recording, scheduling, etc
 436 = Secretaries and administrative assistant
 439 = Other office and administrative support
 451 = Supervisor, farming/fishing/forestry
 452 = Agricultural
 453 = Fishing and hunting
 454 = Forest, conservation, and logging
 471 = Supervisors, construction and extraction
 472 = Construction trades
 473 = Helpers, construction trades
 474 = Other construction and related
 475 = Extraction
 491 = Supervisor, installation, etc
 492 = Electrical equipment installer, etc
 493 = Vehicle/mobile equipment installers, etc
 499 = Other installation, etc
 511 = Supervisors, production
 512 = Assemblers and fabricators
 513 = Food processing
 514 = Metal workers and plastic
 515 = Printing
 516 = Textile, apparel, and furnishings
 517 = Woodworkers
 518 = Plant and system operators
 519 = Other production
 531 = Supervisor, transportation/moving
 532 = Air transportation
 533 = Motor vehicle operator
 534 = Rail transportation
 535 = Water transportation
 536 = Other transportation
 537 = Material moving
 551 = Military officer special/tactical ops
 552 = First-line enlisted military supervisor
 553 = Enlisted tactical ops, air/weapon crew

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.

Sources: BPS:04/09 field test student interview

MROCC6

Occupation: detailed code

What is your job title and what do you do in your job?

- 111011 = Chief execs, landscaping/groundskeeping
- 111021 = General and operations managers
- 111031 = Legislators, tree trimmers and pruners
- 112011 = Advertising and promotions managers
- 112021 = Marketing managers, gaming supervisors
- 112022 = Sales managers, slot key persons
- 112031 = Public relations managers
- 113011 = Admin services manager, animal trainer
- 113021 = Computer/information systems managers
- 113031 = Financial managers
- 113041 = Compensation and benefits managers
- 113042 = Training and development managers
- 113049 = Human resources managers, all other
- 113051 = Industrial production managers
- 113061 = Purchasing managers
- 113071 = Transportation,storage,etc manager
- 119011 = Farm/ranch/other agricultural managers
- 119012 = Farmers and ranchers
- 119021 = Construction managers
- 119031 = Ed administrator/preschool/child care
- 119032 = Ed administrator, elementary/secondary
- 119033 = Ed administrator, postsecondary
- 119039 = Ed administrator, all other
- 119041 = Engineering managers
- 119051 = Food service managers
- 119061 = Funeral directors
- 119071 = Gaming managers
- 119081 = Lodging managers
- 119111 = Medical and health services managers
- 119121 = Natural sciences managers
- 119131 = Postmasters and mail superintendents
- 119141 = Property,real estate,etc managers
- 119151 = Social and community service managers
- 119199 = Managers, all other
- 131011 = Agent/business manager of artists
- 131021 = Purchasing agent/buyer, farm products
- 131022 = Wholesale/retail buyer, except farm
- 131023 = Purchasing agent, except wholesale
- 131031 = Claims adjuster, examiner, investigator
- 131032 = Insurance appraisers, auto damage
- 131041 = Compliance officer (not agriculture)
- 131051 = Cost estimators
- 131061 = Emergency management specialists
- 131071 = Employment, recruitment, specialist
- 131072 = Compensation, benefits, specialist
- 131073 = Training and development specialists
- 131079 = Hr/training/specialists, all other
- 131081 = Logisticians
- 131111 = Management analysts
- 131121 = Meeting and convention planners
- 131199 = Business ops specialists, all other
- 132011 = Accountants and auditors
- 132021 = Appraisers and assessors of real estate
- 132031 = Budget analysts

- 132041 = Credit analysts
- 132051 = Financial analysts
- 132052 = Personal financial advisors
- 132053 = Insurance underwriters
- 132061 = Financial examiners
- 132071 = Loan counselors
- 132072 = Loan officers
- 132081 = Tax examiner, collector, revenue agent
- 132082 = Tax preparers
- 132099 = Financial specialists, all other
- 151011 = Computer and info scientist, research
- 151021 = Computer programmers
- 151031 = Computer software engineer, applications
- 151032 = Computer software engineer, systems
- 151041 = Computer support specialists
- 151051 = Computer systems analysts
- 151061 = Database administrators
- 151071 = Network/computer systems administrator
- 151081 = Network system/data analyst
- 151099 = Computer specialists, all other
- 152011 = Actuaries
- 152021 = Mathematicians
- 152031 = Operations research analysts
- 152041 = Statisticians
- 152091 = Mathematical technicians
- 152099 = Mathematical scientists, all other
- 171011 = Architects, except landscape and naval
- 171012 = Landscape architects
- 171021 = Cartographers and photogrammetrists
- 171022 = Surveyors
- 172011 = Aerospace engineer
- 172021 = Agricultural engineer
- 172031 = Biomedical engineer
- 172041 = Chemical engineer
- 172051 = Civil engineer
- 172061 = Computer hardware engineer
- 172071 = Electrical engineer
- 172072 = Electronics engineer, except computer
- 172081 = Environmental engineer
- 172111 = Health/safety engineer, except mining
- 172112 = Industrial engineer
- 172121 = Marine engineer and naval architect
- 172131 = Materials engineer
- 172141 = Mechanical engineer
- 172151 = Geological engineer, including mining
- 172161 = Nuclear engineer
- 172171 = Petroleum engineer
- 172199 = Engineer, all other
- 173011 = Architectural and civil drafter
- 173012 = Electrical and electronics drafter
- 173013 = Mechanical drafter
- 173019 = Drafter, all other
- 173021 = Aerospace engineer/ops technician
- 173022 = Civil engineering technician
- 173023 = Electrical engineering technician
- 173024 = Electro-mechanical technician
- 173025 = Environmental engineering technician

173026 = Industrial engineering technician	211029 = Social workers, all other
173027 = Mechanical engineering technician	211091 = Health educators
173029 = Engineering tech, other (except drafter)	211092 = Probation officer/correctional treatment
173031 = Surveying and mapping technician	211093 = Social and human service assistants
191011 = Animal scientists	211099 = Community/social specialist, other
191012 = Food scientists and technologists	212011 = Clergy
191013 = Soil and plant scientists	212021 = Director, religious activities, and edu
191021 = Biochemists and biophysicists	212099 = Religious workers, all other
191022 = Microbiologists	231011 = Lawyers
191023 = Zoologists and wildlife biologists	231021 = Administrative law judge, etc
191029 = Biological scientists, all other	231022 = Arbitrators, mediators, and conciliators
191031 = Conservation scientists	231023 = Judge, magistrate judge, magistrate
191032 = Foresters	232011 = Paralegals and legal assistants
191041 = Epidemiologists	232091 = Court reporters
191042 = Medical scientist, except epidemiologist	232092 = Law clerks
191099 = Life scientists, all other	232093 = Title examiner, abstractor, and searcher
192011 = Astronomers	232099 = Legal support workers, all other
192012 = Physicists	251011 = Business, postsecondary
192021 = Atmospheric and space scientists	251021 = Computer science, postsecondary
192031 = Chemists	251022 = Mathematical science, postsecondary
192032 = Materials scientists	251031 = Architecture, postsecondary
192041 = Environmental scientist, includes health	251032 = Engineering teachers, postsecondary
192042 = Geoscientist, except hydrologists	251041 = Agricultural science, postsecondary
192043 = Hydrologists	251042 = Biological science, postsecondary
192099 = Physical scientists, all other	251043 = Forestry/conservation sci, postsecondary
193011 = Economists	251051 = Atmospheric science, postsecondary
193021 = Market research analysts	251052 = Chemistry, postsecondary
193022 = Survey researchers	251053 = Environmental science, postsecondary
193031 = Clinical/counseling/school psychologist	251054 = Physics, postsecondary
193032 = Industrial-organizational psychologists	251061 = Anthropology/archeology, postsecondary
193039 = Psychologists, all other	251062 = Area/ethnic/cultural, postsecondary
193041 = Sociologists	251063 = Economics, postsecondary
193051 = Urban and regional planners	251064 = Geography, postsecondary
193091 = Anthropologists and archeologists	251065 = Political science, postsecondary
193092 = Geographers	251066 = Psychology, postsecondary
193093 = Historians	251067 = Sociology, postsecondary
193094 = Political scientists	251069 = Social science, postsecondary, all other
193099 = Social scientist and related, other	251071 = Health specialties, postsecondary
194011 = Agricultural and food science technician	251072 = Nurse instructor/teacher, postsecondary
194021 = Biological technician	251081 = Education, postsecondary
194031 = Chemical technician	251082 = Library science, postsecondary
194041 = Geological and petroleum technician	251111 = Criminal justice, etc, postsecondary
194051 = Nuclear technician	251112 = Law, postsecondary
194061 = Social science research assistant	251113 = Social work, postsecondary
194091 = Environmental/protection science tech	251121 = Art, drama, and music, postsecondary
194092 = Forensic science technician	251122 = Communications, postsecondary
194093 = Forest and conservation technician	251123 = English lang/literature, postsecondary
194099 = Life/physical technician, other	251124 = Foreign lang/literature, postsecondary
211011 = Substance abuse/behavioral counselor	251125 = History, postsecondary
211012 = Ed, vocational, and school counselor	251126 = Philosophy and religion, postsecondary
211013 = Marriage and family therapists	251191 = Graduate teaching assistants
211014 = Mental health counselors	251192 = Home economics, postsecondary
211015 = Rehabilitation counselors	251193 = Recreation/fitness, postsecondary
211019 = Counselors, all other	251194 = Vocational education, postsecondary
211021 = Child, family, and school social workers	251199 = All other, postsecondary
211022 = Medical and public health social workers	252011 = Preschool teacher, except special ed
211023 = Mental health/substance social worker	252012 = Kindergarten teacher, except special ed

252021 = Elementary teacher, except special ed	274013 = Radio operators
252022 = Middle teacher, except special/voc	274014 = Sound engineering technicians
252023 = Vocational ed teacher, middle	274021 = Photographers
252031 = Secondary teacher, except special/ voc ed	274031 = Camera operator/tv/video/motion picture
252032 = Vocational ed teacher, secondary	274032 = Film and video editors
252041 = Special ed teacher, pre-k/k/elementary	274099 = Media/communication equipment, all other
252042 = Special ed teacher, middle	291011 = Chiropractors
252043 = Special ed teacher, secondary	291021 = Dentists, general
253011 = Adult literacy/remedial ed/ged teacher	291022 = Oral and maxillofacial surgeons
253021 = Self-enrichment education teacher	291023 = Orthodontists
253099 = Teachers and instructors, all other	291024 = Prosthodontists
254011 = Archivists	291029 = Dentists, all other specialists
254012 = Curators	291031 = Dietitians and nutritionists
254013 = Museum technicians and conservators	291041 = Optometrists
254021 = Librarians	291051 = Pharmacists
254031 = Library technicians	291061 = Anesthesiologists
259011 = Audio-visual collections specialists	291062 = Family and general practitioners
259021 = Farm and home management advisors	291063 = Internists, general
259031 = Instructional coordinators	291064 = Obstetricians and gynecologists
259041 = Teacher assistants	291065 = Pediatricians, general
259099 = Ed/training/library worker, all other	291066 = Psychiatrists
271011 = Art directors	291067 = Surgeons
271012 = Craft artists	291069 = Physicians and surgeons, all other
271013 = Fine artist, including painter, etc	291071 = Physician assistants
271014 = Multi-media artists and animators	291081 = Podiatrists
271019 = Artists and related workers, all other	291111 = Registered nurses
271021 = Commercial and industrial designers	291121 = Audiologists
271022 = Fashion designers	291122 = Occupational therapists
271023 = Floral designers	291123 = Physical therapists
271024 = Graphic designers	291124 = Radiation therapists
271025 = Interior designers	291125 = Recreational therapists
271026 = Merchandise displayer/window trimmer	291126 = Respiratory therapists
271027 = Set and exhibit designers	291127 = Speech-language pathologists
271029 = Designers, all other	291129 = Therapists, all other
272011 = Actors	291131 = Veterinarians
272012 = Producers and directors	291199 = Health diagnosing practitioner, other
272021 = Athletes and sports competitors	292011 = Medical/clinical laboratory technologist
272022 = Coaches and scouts	292012 = Medical/clinical laboratory technician
272023 = Umpire/referee/other sports official	292021 = Dental hygienists
272031 = Dancers	292031 = Cardiovascular technologist/technician
272032 = Choreographers	292032 = Diagnostic medical sonographers
272041 = Music directors and composers	292033 = Nuclear medicine technologists
272042 = Musicians and singers	292034 = Radiologic technologists and technicians
272099 = Entertainer/performer/sports, other	292041 = Emergency medical technician/paramedic
273011 = Radio and television announcers	292051 = Dietetic technicians
273012 = Public address system/other announcer	292052 = Pharmacy technicians
273021 = Broadcast news analysts	292053 = Psychiatric technicians
273022 = Reporters and correspondents	292054 = Respiratory therapy technicians
273031 = Public relations specialists	292055 = Surgical technologists
273041 = Editors	292056 = Veterinary technologists and technicians
273042 = Technical writers	292061 = Licensed practical/vocational nurse
273043 = Writers and authors	292071 = Medical records/health info technician
273091 = Interpreters and translators	292081 = Opticians, dispensing
273099 = Media/communication worker, all other	292091 = Orthotists and prosthetists
274011 = Audio and video equipment technicians	292099 = Health technologist/technician, other
274012 = Broadcast technicians	

299011 = Occupational health/safety specialist	359099 = Food prep/serving related, other
299012 = Occupational health/safety technician	371011 = First-line manager, housekeeping/janitor
299091 = Athletic trainers	371012 = First-line manager, landscaping, etc
299099 = Healthcare practitioner/technical, other	372011 = Janitor/cleaner, except maid/housekeeper
311011 = Home health aides	372012 = Maid/housekeeper
311012 = Nursing aides, orderlies, and attendants	372019 = Building cleaning workers, all other
311013 = Psychiatric aides	372021 = Pest control workers
312011 = Occupational therapist assistants	373011 = Chief exec, landscaping/groundskeeping
312012 = Occupational therapist aides	373013 = Legislator, tree trimmer and pruner
312021 = Physical therapist assistants	373019 = Grounds maintenance workers, all other
312022 = Physical therapist aides	391011 = Marketing managers, gaming supervisor
319011 = Massage therapists	391012 = Sales managers, slot key persons
319091 = Dental assistants	392011 = Admin services manager, animal trainer
319092 = Medical assistants	392021 = Nonfarm animal caretakers
319093 = Medical equipment preparers	393011 = Gaming dealers
319094 = Medical transcriptionists	393012 = Gaming and sports book writer/runner
319095 = Pharmacy aides	393019 = Gaming service workers, all other
319096 = Veterinary assistant/lab animal care	393021 = Motion picture projectionists
319099 = Healthcare support workers, all other	393031 = Usher, lobby attendant, and ticket taker
331011 = First-line manager, correctional officer	393091 = Amusement and recreation attendants
331012 = First-line manager, police/detectives	393092 = Costume attendants
331021 = First-line manager, fire fighting, etc	393093 = Locker/coat/dressing room attendant
331099 = First-line manager, protective, other	393099 = Entertainment attendant, related, other
332011 = Fire fighters	394011 = Embalmers
332021 = Fire inspectors and investigators	394021 = Funeral attendants
332022 = Forest fire/prevention specialist	395011 = Barbers
333011 = Bailiffs	395012 = Hairdresser, hairstylist, cosmetologist
333012 = Correctional officers and jailers	395091 = Makeup artist, theatrical/performance
333021 = Detectives and criminal investigators	395092 = Manicurists and pedicurists
333031 = Fish and game wardens	395093 = Shampooers
333041 = Parking enforcement workers	395094 = Skin care specialists
333051 = Police and sheriff patrol officers	396011 = Baggage porters and bellhops
333052 = Transit and railroad police	396012 = Concierges
339011 = Animal control workers	396021 = Tour guides and escorts
339021 = Private detectives and investigators	396022 = Travel guides
339031 = Gaming surveillance officer/investigator	396031 = Flight attendants
339032 = Security guards	396032 = Transportation (not flight) attendant
339091 = Crossing guards	399011 = Child care workers
339092 = Lifeguard/ski patrol/other service	399021 = Personal and home care aides
339099 = Protective service workers, all other	399031 = Fitness trainer and aerobics instructor
351011 = Chefs and head cooks	399032 = Recreation workers
351012 = First-line manager, food prep/serving	399041 = Residential advisors
352011 = Cooks, fast food	399099 = Personal care/service worker, all other
352012 = Cooks, institution and cafeteria	411011 = First-line manager, retail sales
352013 = Cooks, private household	411012 = First-line manager, non-retail sales
352014 = Cooks, restaurant	412011 = Cashiers
352015 = Cooks, short order	412012 = Gaming change persons and booth cashiers
352019 = Cooks, all other	412021 = Counter and rental clerks
352021 = Food preparation workers	412022 = Parts salespersons
353011 = Bartenders	412031 = Retail salespersons
353021 = Food prep/serving, includes fast food	413011 = Advertising sales agents
353022 = Counter attendant, cafeteria, etc	413021 = Insurance sales agents
353031 = Waiters and waitresses	413031 = Securities, commodities, etc agent
353041 = Food servers, nonrestaurant	413041 = Travel agents
359011 = Dining room/cafeteria attendant, etc	413099 = Sales representative, services, other
359021 = Dishwashers	414011 = Sales rep, wholesale, technical
359031 = Host/hostess, restaurant, etc	

414012 = Sales rep, wholesale, except technical	439031 = Desktop publishers
419011 = Demonstrators and product promoters	439041 = Insurance claims/policy processing clerk
419012 = Models	439051 = Mail clerk/machine op, except postal
419021 = Real estate brokers	439061 = Office clerks, general
419022 = Real estate sales agents	439071 = Office machine op, except computer
419031 = Sales engineers	439081 = Proofreaders and copy markers
419041 = Telemarketers	439111 = Statistical assistants
419091 = Door-to-door sales, etc, related	439199 = Office and administrative support, other
419099 = Sales and related workers, all other	451011 = First-line manager, farming, etc
431011 = First-line manager, office/admin support	451012 = Farm labor contractors
432011 = Switchboard operator, includes answering	452011 = Agricultural inspectors
432021 = Telephone operators	452021 = Animal breeders
432099 = Communications equipment operator, other	452041 = Grader/sorter, agricultural products
433011 = Bill and account collectors	452091 = Agricultural equipment operators
433021 = Billing/posting clerk/machine operator	452092 = Farmworker/laborer: crop, nursery, etc
433031 = Bookkeeping/accounting/auditing clerk	452093 = Farmworkers, farm and ranch animals
433041 = Gaming cage workers	452099 = Agricultural workers, all other
433051 = Payroll and timekeeping clerks	453011 = Fishers and related fishing workers
433061 = Procurement clerks	453021 = Hunters and trappers
433071 = Tellers	454011 = Forest and conservation workers
434011 = Brokerage clerks	454021 = Fallers
434021 = Correspondence clerks	454022 = Logging equipment operators
434031 = Court, municipal, and license clerks	454023 = Log graders and scalers
434041 = Credit authorizers, checkers, and clerks	454029 = Logging workers, all other
434051 = Customer service representatives	471011 = First-line manager, construction, etc
434061 = Eligibility interviewer, govt program	472011 = Boilermakers
434071 = File clerks	472021 = Brickmasons and blockmasons
434081 = Hotel, motel, and resort desk clerks	472022 = Stonemasons
434111 = Interviewer, except eligibility/loan	472031 = Carpenters
434121 = Library assistants, clerical	472041 = Carpet installers
434131 = Loan interviewers and clerks	472042 = Floor layer, except carpet, wood, tiles
434141 = New accounts clerks	472043 = Floor sanders and finishers
434151 = Order clerks	472044 = Tile and marble setters
434161 = HR assistant, except payroll/timekeeping	472051 = Cement masons and concrete finishers
434171 = Receptionists and information clerks	472053 = Terrazzo workers and finishers
434181 = Reservation/transportation ticket agent	472061 = Construction laborers
434199 = Information and record clerks, all other	472071 = Paving, etc equipment operator
435011 = Cargo and freight agents	472072 = Pile-driver operators
435021 = Couriers and messengers	472073 = Operating engineer, other operator
435031 = Police, fire, and ambulance dispatchers	472081 = Drywall and ceiling tile installers
435032 = Dispatcher, except police/fire/ambulance	472082 = Tapers
435041 = Meter readers, utilities	472111 = Electricians
435051 = Postal service clerks	472121 = Glaziers
435052 = Postal service mail carriers	472131 = Insulation worker, floor/ceiling/wall
435053 = Postal mail sorter, processor, etc	472132 = Insulation workers, mechanical
435061 = Production, planning, expediting clerk	472141 = Painters, construction and maintenance
435071 = Shipping, receiving, and traffic clerks	472142 = Paperhangers
435081 = Stock clerks and order fillers	472151 = Pipelayers
435111 = Weigher, measurer, etc, recordkeeping	472152 = Plumbers, pipefitters, and steamfitters
436011 = Executive secretary/admin assistant	472161 = Plasterers and stucco masons
436012 = Legal secretaries	472171 = Reinforcing iron and rebar workers
436013 = Medical secretaries	472181 = Roofers
436014 = Secretary, except legal/medical/exec	472211 = Sheet metal workers
439011 = Computer operators	472221 = Structural iron and steel workers
439021 = Data entry keyers	473011 = Helpers, brickmason, blockmason, etc
439022 = Word processors and typists	473012 = Helpers, carpenters
	473013 = Helpers, electricians

473014 = Helpers, painter, paperhanger, etc	499021 = Heat/air conditioning/fridge mechanic
473015 = Helpers, pipelayer, plumber, etc	499031 = Home appliance repairer
473016 = Helpers, roofers	499041 = Industrial machinery mechanics
473019 = Helpers, construction trades, all other	499042 = Maintenance and repair workers, general
474011 = Construction and building inspectors	499043 = Maintenance workers, machinery
474021 = Elevator installers and repairers	499044 = Millwrights
474031 = Fence erectors	499045 = Refractory material repairer, not brick
474041 = Hazardous materials removal workers	499051 = Electrical power-line installer
474051 = Highway maintenance workers	499052 = Telecommunications line installer
474061 = Rail-track laying/maintenance operator	499061 = Camera/photographic equipment repairer
474071 = Septic tank servicer/sewer pipe cleaner	499062 = Medical equipment repairer
474091 = Segmental pavers	499063 = Musical instrument repairers and tuners
474099 = Construction, related workers, other	499064 = Watch repairers
475011 = Derrick operators, oil and gas	499069 = Precision instrument repairer, other
475012 = Rotary drill operators, oil and gas	499091 = Coin/vending/amusement machine servicer
475013 = Service unit operator, oil/gas/mining	499092 = Commercial divers
475021 = Earth drillers, except oil and gas	499093 = Fabric menders, except garment
475031 = Explosives worker, etc	499094 = Locksmiths and safe repairers
475041 = Continuous mining machine operators	499095 = Building/mobile home installer
475042 = Mine cutting/channeling machine operator	499096 = Riggers
475049 = Mining machine operators, all other	499097 = Signal and track switch repairers
475051 = Rock splitters, quarry	499098 = Helper, installation/maintenance/repair
475061 = Roof bolters, mining	499099 = Installation/maintenance/repair, other
475071 = Roustabouts, oil and gas	511011 = First-line manager, production/operating
475081 = Helpers--extraction workers	512011 = Aircraft structure, etc assembler
475099 = Extraction workers, all other	512021 = Coil winders, tapers, and finishers
491011 = First-line manager, mechanic, etc	512022 = Electrical equipment assembler
492011 = Computer, etc machine repairer	512023 = Electromechanical equipment assemblers
492021 = Radio mechanics	512031 = Engine and other machine assemblers
492022 = Telecommunication installer, except line	512041 = Structural metal fabricators and fitters
492091 = Avionics technicians	512091 = Fiberglass laminators and fabricators
492092 = Electric motor/power tool/other repairer	512092 = Team assemblers
492093 = Electrical installer, transportation	512093 = Timing device assembler, adjuster, etc
492094 = Electrical repairer, commercial, etc	512099 = Assemblers and fabricators, all other
492095 = Electrical repairer, powerhouse, etc	513011 = Bakers
492096 = Electronic installer/repairer, vehicles	513021 = Butchers and meat cutters
492097 = Home entertainment installer/repairer	513022 = Meat, poultry, and fish cutter/trimmer
492098 = Security/fire alarm systems installer	513023 = Slaughterers and meat packers
493011 = Aircraft mechanic/service technician	513091 = Food/tobacco roast, etc machine operator
493021 = Automotive body and related repairers	513092 = Food batchmakers
493022 = Automotive glass installer/repairer	513093 = Food cooking machine operator
493023 = Automotive service technician/mechanic	514011 = Comp-control machine op, metal/plastic
493031 = Bus/truck mechanic, diesel specialist	514012 = Numeric tool/process control programmer
493041 = Farm equipment mechanics	514021 = Extruding machine setter, metal/plastic
493042 = Mobile equipment mechanic, except engine	514022 = Forging machine setter, metal/plastic
493043 = Rail car repairers	514023 = Rolling machine setter, metal/plastic
493051 = Motorboat mechanic	514031 = Cutting,etc machine setter,metal/plastic
493052 = Motorcycle mechanic	514032 = Drilling machine setter, metal/plastic
493053 = Outdoor power equipment/other mechanic	514033 = Grinding machine setter, metal/plastic
493091 = Bicycle repairer	514034 = Lathe machine tool setter, metal/plastic
493092 = Recreational vehicle service technician	514035 = Milling machine setter, metal/plastic
493093 = Tire repairers and changer	514041 = Machinists
499011 = Mechanical door repairer	514051 = Metal-refining furnace operator/tender
499012 = Control installer, except mechanical	514052 = Pourers and casters, metal
	514061 = Model makers, metal and plastic

514062 = Patternmakers, metal and plastic	519051 = Furnace, etc operator
514071 = Foundry mold and coremakers	519061 = Inspector/tester/sorter/sampler/weigher
514072 = Molding machine setter, metal/plastic	519071 = Jeweler/precious stone/metal workers
514081 = Multiple machine setter, metal/plastic	519081 = Dental laboratory technicians
514111 = Tool and die makers	519082 = Medical appliance technicians
514121 = Welders, cutters, solderers, and brazers	519083 = Ophthalmic laboratory technicians
514122 = Welding, etc machine setter	519111 = Packaging/filling machine operator
514191 = Heat treating setter, metal/plastic	519121 = Coating/painting/spraying machine setter
514192 = Lay-out workers, metal and plastic	519122 = Painters, transportation equipment
514193 = Plating machine setter, metal/plastic	519123 = Painting/coating/decorating worker
514194 = Tool grinders, filers, and sharpeners	519131 = Photographic process workers
514199 = Metal/plastic workers, all other	519132 = Photographic processing machine operator
515011 = Bindery workers	519141 = Semiconductor processors
515012 = Bookbinders	519191 = Cementing/gluing machine operator
515021 = Job printers	519192 = Cleaning, etc equipment operator
515022 = Prepress technicians and workers	519193 = Cooling/freezing equipment operator
515023 = Printing machine operators	519194 = Etchers and engravers
516011 = Laundry and dry-cleaning workers	519195 = Molder, etc, except metal/plastic
516021 = Presser/textile/garment/related material	519196 = Paper goods machine setter
516031 = Sewing machine operators	519197 = Tire builders
516041 = Shoe and leather workers and repairers	519198 = Helpers--production workers
516042 = Shoe machine operators and tenders	519199 = Production workers, all other
516051 = Sewers, hand	531011 = Aircraft cargo handling supervisors
516052 = Tailors, dressmakers, and custom sewers	531021 = First-line manager, helpers, etc
516061 = Textile bleaching/dyeing operator	531031 = First-line manager, material-moving
516062 = Textile cutting machine setter	532011 = Airline pilot, copilot, flight engineer
516063 = Textile knitting/weaving machine setter	532012 = Commercial pilots
516064 = Textile winding, etc machine setter	532021 = Air traffic controllers
516091 = Extruding machine setter, synthetic, etc	532022 = Airfield operations specialists
516092 = Fabric and apparel patternmakers	533011 = Ambulance driver/attendant, except emt
516093 = Upholsterers	533021 = Bus drivers, transit and intercity
516099 = Textile/apparel/furnishings, all other	533022 = Bus drivers, school
517011 = Cabinetmakers and bench carpenters	533031 = Driver/sales workers
517021 = Furniture finishers	533032 = Truck drivers, heavy and tractor-trailer
517031 = Model makers, wood	533033 = Truck driver, light/delivery services
517032 = Patternmakers, wood	533041 = Taxi drivers and chauffeurs
517041 = Sawing machine setter, wood	533099 = Motor vehicle operators, all other
517042 = Woodwork machine setter, except sawing	534011 = Locomotive engineers
517099 = Woodworkers, all other	534012 = Locomotive firers
518011 = Nuclear power reactor operators	534013 = Rail yard engineer/dinke op/hostler
518012 = Power distributors and dispatchers	534021 = Railroad brake/signal/switch operator
518013 = Power plant operators	534031 = Railroad conductors and yardmasters
518021 = Stationary engineer and boiler operator	534041 = Subway and streetcar operators
518031 = Water/liquid waste treatment plant op	534099 = Rail transportation workers, all other
518091 = Chemical plant and system op	535011 = Sailors and marine oilers
518092 = Gas plant operators	535021 = Captain/mate/pilot of water vessels
518093 = Petroleum system/refinery op, gauger	535022 = Motorboat operators
518099 = Plant and system operators, all other	535031 = Ship engineers
519011 = Chemical equipment operators and tenders	536011 = Bridge and lock tenders
519012 = Separating, etc machine setter	536021 = Parking lot attendants
519021 = Crushing, etc machine setter	536031 = Service station attendants
519022 = Grinding and polishing workers, hand	536041 = Traffic technicians
519023 = Mixing/blending machine setter	536051 = Transportation inspectors
519031 = Cutters and trimmers, hand	536099 = Transportation workers, all other
519032 = Cutting/slicing machine setter	537011 = Conveyor operators and tenders
519041 = Extruding, etc machine setter	537021 = Crane and tower operators

537031 = Dredge operators
 537032 = Excavating/loading dragline operator
 537033 = Loading machine/underground mining
 537041 = Hoist and winch operators
 537051 = Industrial truck and tractor operators
 537061 = Cleaners of vehicles and equipment
 537062 = Laborer, etc, hand
 537063 = Machine feeders and offbearers
 537064 = Packers and packagers, hand
 537071 = Gas compressor/gas pump station operator
 537072 = Pump operators, except wellhead pumpers
 537073 = Wellhead pumpers
 537081 = Refuse/recyclable material collector
 537111 = Shuttle car operators
 537121 = Tank car, truck, and ship loaders
 537199 = Material moving workers, all other
 551011 = Air crew officers
 551012 = Aircraft launch and recovery officers
 551013 = Armored assault vehicle officers
 551014 = Artillery and missile officers
 551015 = Command and control center officers
 551016 = Infantry officers
 551017 = Special forces officers
 551019 = Officer special/tactical ops manag, oth
 552011 = First-line manager, air crew member
 552012 = First-line manager, weapons specialist
 552013 = First-line manager, other tactical ops
 553011 = Air crew members
 553012 = Aircraft launch and recovery specialists
 553013 = Armored assault vehicle crew members
 553014 = Artillery and missile crew members
 553015 = Command and control center specialists
 553016 = Infantry
 553017 = Radar and sonar technicians
 553018 = Special forces
 553019 = Enlisted tactical operations, etc, other

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.

Sources: BPS:04/09 field test student interview

MRJBDY

Job duties

What is your job title and what do you do in your job?

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.

Sources: BPS:04/09 field test student interview

MRJBTL

Job title

What is your job title and what do you do in your job?

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.

Sources: BPS:04/09 field test student interview

MRIND

Industry: string

Job title: [MDJBTL]

[if MDCURTYP = 6]

What is your primary business or industry?

[else]

What is your employer's primary business or industry?

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not in the government or military.

Recode note: 1) If MDCURTYP = 5 (military) then

MDIND = "Military" 2) If MDCURTYP = 4

(government) then MDIND = "Government"

Sources: BPS:04/09 field test student interview

MRINDCD

Industry: code

Job title: [MDJBTL]

[if MDCURTYP ne 6]

Occupation: [MDOCC1] Industry: [MDIND] From the list below, please select the category which best describes your employer's industry or business area. As you click on a selection, examples of the industry will be displayed in the box.

[else]

Occupation: [MDOCC1] Industry: [MDIND] From the list below, please select the category which best describes your industry or business area. As you click on a selection, examples of the industry will be displayed in the box.

- 0 = None listed
- 11 = Agriculture, forestry, fishing, hunting
- 21 = Mining
- 22 = Utilities
- 23 = Construction
- 31 = Manufacturing
- 42 = Wholesale trade
- 44 = Retail/retail trade
- 48 = Transportation and warehousing
- 51 = Information/communication/data processing
- 52 = Finance and insurance
- 53 = Real estate and rental and leasing
- 54 = Professional, scientific, and technical services
- 55 = Management of companies and enterprises
- 61 = Education/education services
- 62 = Health care and social assistance
- 71 = Arts, entertainment, and recreation
- 72 = Hotels/motels/accommodations and food services
- 92 = Public administration
- 561 = Administrative and support services
- 562 = Waste management/environmental remediation
- 811 = Personal care services
- 812 = Automotive repair and maintenance
- 999 = All other services

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not in the government or military.

Recode note: 1) If MDCURTYP = 5 (military) then MRINDCD = 92 2) If MDCURTYP = 4 (government) then MRINDCD = 92

Sources: BPS:04/09 field test student interview

MRCONLIC

Job requirements: license

Job title: [MDJBTL]

[if MDCURTYP ne 6] Were any of the following required by your current employer as a condition for working?

[else]

Were any of the following required as a condition for working?

An occupational license or professional certification

0 = No

1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.

Sources: BPS:04/09 field test student interview

MRCONCER

Job requirements: certificate

Job title: [MDJBTL]

[if MDCURTYP ne 6]

Were any of the following required by your current employer as a condition for working?

[else]

Were any of the following required as a condition for working?

A diploma or certificate from a trade school

0 = No

1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.

Sources: BPS:04/09 field test student interview

MRCONDEG

Job requirements: 2-year or 4-year degree

Job title: [MDJBTL]

[if MDCURTYP ne 6]

Were any of the following required by your current employer as a condition for working?

[else]

Were any of the following required as a condition for working?

A 2-year or 4-year college degree

0 = No

1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.

Sources: BPS:04/09 field test student interview

MRHSNUM

Number of people in household

For the next set of questions about your background, please refer to your experiences at the time you were interviewed in [T_R_COMPMY]. Other than yourself, how many people lived in your house?

Observed range: 1 - 20

Applies to: All respondents.

Sources: BPS:04/09 field test student interview

MRINCOM*Household income in 2007*

[if MEMARR in (2 3)]

What was your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for calendar year 2007? (Please exclude your spouse's income.)

[else]

What was your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for calendar year 2007?

Applies to: All respondents.

Sources: BPS:04/09 field test student interview

MRVLBTU*Volunteer type: checkbox: tutoring/education-related*

At the time of your interview in [T_R_COMPY], you indicated that you performed community service or volunteer work. What types of community service or volunteer work did you perform?

Tutoring, education-related work with kids

0 = Not tutoring/education-related

1 = Yes, tutoring/education-related

Applies to: Respondents who had volunteered in the past 12 months, and were administered the checkbox version of this form.

Sources: BPS:04/09 field test student interview

MRVLBKID*Volunteer type: checkbox: other work with kids*

At the time of your interview in [T_R_COMPY], you indicated that you performed community service or volunteer work. What types of community service or volunteer work did you perform?

Other work with kids (coaching, sports, Big Brother or Big Sister, etc.)

0 = Not other work with kids

1 = Yes, other work with kids

Applies to: Respondents who had volunteered in the past 12 months, and were administered the checkbox version of this form.

Sources: BPS:04/09 field test student interview

MRVLBFND*Volunteer type: checkbox: fundraising (political and non-political)*

At the time of your interview in [T_R_COMPY], you indicated that you performed community service or volunteer work. What types of community service or volunteer work did you perform?

Fundraising (political and non-political)

0 = Not fundraising

1 = Yes, fundraising

Applies to: Respondents who had volunteered in the past 12 months, and were administered the checkbox version of this form.

Sources: BPS:04/09 field test student interview

MRVLBSUP*Volunteer type: checkbox: homeless shelter/soup kitchen*

At the time of your interview in [T_R_COMPY], you indicated that you performed community service or volunteer work. What types of community service or volunteer work did you perform?

Homeless shelter or soup kitchen

0 = Not homeless shelter/soup kitchen

1 = Yes, homeless shelter/soup kitchen

Applies to: Respondents who had volunteered in the past 12 months, and were administered the checkbox version of this form.

Sources: BPS:04/09 field test student interview

MRVLBNEI*Volunteer type: checkbox: neighborhood improvement*

At the time of your interview in [T_R_COMPY], you indicated that you performed community service or volunteer work. What types of community service or volunteer work did you perform?

Neighborhood improvement, clean-up, or Habitat for Humanity

0 = Not neighborhood improvement

1 = Yes, neighborhood improvement

Applies to: Respondents who had volunteered in the past 12 months, and were administered the checkbox version of this form.

Sources: BPS:04/09 field test student interview

MRVLBHEA*Volunteer type: checkbox: health services*

At the time of your interview in [T_R_COMPY], you indicated that you performed community service or volunteer work. What types of community service or volunteer work did you perform?

Health services or hospital, nursing home, group home

0 = Not health services

1 = Yes, health services

Applies to: Respondents who had volunteered in the past 12 months, and were administered the checkbox version of this form.

Sources: BPS:04/09 field test student interview

MRVLBCHU*Volunteer type: checkbox: service to a church*

At the time of your interview in [T_R_COMPY], you indicated that you performed community service or volunteer work. What types of community service or volunteer work did you perform?

Service to a church or other religious organization

0 = Not service to a church

1 = Yes, service to a church

Applies to: Respondents who had volunteered in the past 12 months, and were administered the checkbox version of this form.

Sources: BPS:04/09 field test student interview

MRVLBOTH

Volunteer type: checkbox: other

At the time of your interview in [T_R_COMPMY], you indicated that you performed community service or volunteer work. What types of community service or volunteer work did you perform?

Another type of service not listed

0 = No other services

1 = Yes, other services

Applies to: Respondents who had volunteered in the past 12 months, and were administered the checkbox version of this form.

Sources: BPS:04/09 field test student interview

MRPLNTCH

Plan on teaching at K-12 level

Do you plan on becoming a teacher at the K-12 (kindergarten through grade 12) level?

1 = Definitely yes

2 = Probably yes

3 = Probably not

4 = Definitely not

Applies to: Respondents who were not working as a K-12 teacher.

Recode note: If MDOC2C6 in (252012 252021 252022 252023 252031 252032 252041 252042 252043) then

MRPLNTCH = 1

Sources: BPS:04/09 field test student interview

MRINCHO

Satisfaction: institutional choice

At the time of your interview in [T_R_COMPMY], were you satisfied with the quality of the undergraduate education you received at [T_SCHUG]?

0 = No

1 = Yes

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and the time of the interview.

Sources: BPS:04/09 field test student interview