Appendix A
Technical Review Panel

2004/09 Beginning Postsecondary Students Longitudinal Study (BPS:04/09) Technical Review Panel

Technical Review Panel

Clifford Adelman
Senior Associate
The Institute for Higher Education Policy
1320 19th Street, NW-Suite 400
Washington, DC 20036
    Voice: (202) 861-8223
    Email: cadelman@ihep.org

Frank Balz
Vice President for Research & Policy Analysis
National Association of Independent Colleges &
    Universities
1025 Connecticut Avenue, NW
Suite 700
Washington, DC 20036
    Voice: (202) 785-8866
    Email: frank@naicu.edu

Eric Bettinger
Assistant Professor
Case Western Reserve University
Weatherhead School of Management,
    Department of Economics
10900 Euclid Avenue
Cleveland, OH 44106
    Voice: (216) 368-2184
    Email: Eric.Bettinger@case.edu

John Braxton
Professor of Higher Education
Vanderbilt University
Department of Leadership, Policy &
    Organizations
230 Appleton Place - 205C Payne Hall
Nashville, TN 37235
    Voice: (615) 322-8021
    Email: john.braxton@vanderbilt.edu

Jack Buckley
Professor of Applied Statistics and Applied
    Psychology
New York University
The Steinhardt School of Culture, Education, and
    Human Development
82 Washington Square East
New York, NY 10003
    Voice: (240) 481-9809
    Email: jack.buckley@gmail.com

Kevin Carey
Research and Policy Manager
Education Sector
1201 Connecticut Avenue NW, Suite 850
Washington, DC 20036
    Voice: (202) 552-2840
    Email: kcarey@educationsector.org

Jim Cole
Assistant Research Scientist
Center for Postsecondary Research
1900 East Tenth Street
Eigenmann Hall, Suite 419
Bloomington, IN 47406-7512
    Voice: (812) 856-3004
    Email: colejs@indiana.edu

Stephen DesJardins
Associate Professor, School of Education
University of Michigan
610 East University
2108-D School of Education Building, 1259
Ann Arbor, MI 48109
    Voice: (734) 647-1984
    Email: sdesj@umich.edu

Tammy Halligan
Senior Compliance Specialist
Career College Association
10 G Street, NE
Suite 750
Washington, DC 20002-4213
    Voice: (202) 336-6839
    Email: tammyh@career.org

Gigi Jones
Senior Research and Policy Analyst
National Association of Independent Colleges &
    Universities (NAICU)
1025 Connecticut Avenue, NW
Suite 700
Washington, DC 20036
    Voice: (202) 785-8866
    Email: gigi@naicu.edu

Jacqueline King
Director, Center for Policy Analysis
American Council on Education
One Dupont Circle, NW
Suite 800
Washington, DC 20036
    Voice: (202) 939-9559
    Email: jacqueline_king@ace.nche.edu

Alexander McCormick
NSSE Director
National Survey of Student Engagement
1900 East Tenth Street
Eigenmann Hall, Suite 419
Bloomington, IN 47406-7512
    Voice: (812) 856-4435
    Email: amcc@indiana.edu

Catherine Millett
Senior Research Scientist
Educational Testing Service
Policy Evaluation & Research Center
Rosedale Road, Mailstop 01-R
Princeton, NJ 08542
    Voice: (609) 734-5866
    Email: cmillett@ets.org

Laura Perna
Associate Professor
University of Pennsylvania
Graduate School of Education
3700 Walnut
Room 424
Philadelphia, PA 19104-6216
    Voice: (215) 746-2522
    Email: lperna@gse.upenn.edu

Kent Phillippe
Senior Research Associate
American Association of Community Colleges
One Dupont Circle, NW
Suite 410
Washington, DC 20036
    Voice: (202) 728-0200
    Email: kphillippe@aacc.nche.edu

Matthew Reed
Policy Analyst
The Institute for College Access and Success
1411 K Street, NW, Suite 1400
Washington, DC 20005
    Voice: (510) 559-9509, Ext 312
    Email: mreed@ticas.org

Pat Smith
Senior Research and Policy Analyst
American Association of State Colleges and
    Universities (AASCU)
1307 New York Avenue NW
Fifth Floor
Washington, DC 20005
    Voice: (202) 293-7070
    Email: smithp@aascu.org

Dawn Geronimo Terkla
Executive Director
Tufts University
Institutional Research
28 Sawyer Avenue
Medford, MA 02155
    Voice: (617) 627-3274
    Email: dawn.terkla@tufts.edu;
    susan.storm@tufts.edu

Vincent Tinto
Distinguished Professor
Syracuse University
School of Education
350 Huntington Hall
Syracuse, NY 13244-2340
    Voice: (315) 443-4763
    Email: vtinto@syr.edu

Marvin Titus
University of Maryland
EDHI
Benjamin Bldg., 2220
College Park, MD 20742
    Voice: (301) 405-2220
    Email: mtitus@umd.edu

US DEPARTMENT OF EDUCATION AND OTHER
FEDERAL PANELISTS

Nabeel Alsalam
Congressional Budget Office
Ford House Office Building
Room 423A
Washington, DC 20515
    Voice: (202) 225-2639
    Email: nabeel@cbo.gov

David Bergeron
Chief, Budget and Policy Development
U.S. Dept of Education,Office of Postsecondary
    Education (OPE)
1990 K St, NW
Room 8022
Washington, DC 20006-8540
    Voice: (202) 502-7815
    Email: david.bergeron@ed.gov

Sharon Boivin
Senior Technical Advisor
U.S. Department of Education, Office of
    Postsecondary Education (OPE)
1990 K Street, NW
Room 8101
Washington, DC 20037
    Voice: (202) 502-7627
    Email: sharon.boivin@ed.gov

Daniel Goldenberg
U.S. Department of Education, Office of the
    Deputy Secretary
400 Maryland Avenue
Room 5W308
Washington, DC 20202
    Voice: (202) 401-3562
    Email: daniel.goldenberg@ed.gov

James Griffith
Postsecondary Longitudinal and Sample Survey
    Studies-Postsecondary Studies Division
U.S. Department of Education, NCES
1990 K Street, NW
Room 8103
Washington, DC 20006
    Voice: (202) 502-7387
    Email: James.Griffith@ed.gov

Lisa Hudson
U.S. Department of Education, NCES
1990 K Street, NW
Suite 900
Washington, DC 20006
    Voice: (202) 502-7358
    Email: lisa.hudson@ed.gov

Tracy Hunt-White
BPS Project Officer
U.S. Department of Education, NCES
1990 K St., NW
Room 8121
Washington, DC 20006
    Voice: (202) 502-7438
    Email: tracy.hunt-white@ed.gov

Roslyn Korb
Program Director
Postsecondary Coop System Analysis &
    Dissemination - PSD
U.S. Department of Education, NCES
1990 K Street, NW
Room 8132
Washington, DC 20006-5652
    Voice: (202) 502-7378
    Email: roslyn.korb@ed.gov

Nancy Leach
Program Director, Human Resources Statistics
National Science Foundation
4201 Wilson Boulevard, Suite 965
Division of Science Resources Statistics
Arlington, VA 22230
    Voice: (703) 292-7768
    Email: nleach@nsf.gov

Laura LoGerfo
HSLS:09 Project Officer
U.S. Department of Education, NCES
1990 K Street NW
Room 9022
Washington, DC 20006
    Voice: (202) 502-7402
    Email: Laura.LoGerfo@ed.gov

Rochelle Martinez
Office of Management and Budget
725 17th Street NW, Room 10202 NEOB
Washington, DC 20503
    Voice: (202) 395-3147
    Email: Rochelle_W._Martinez@omb.eop.gov

Elise Miller
IPEDS Program Director
U.S. Department of Education, NCES
1990 K Street, NW
Room 8113A
Washington, DC 20006
    Voice: (202) 502-7318
    Email: Elise.Miller@ed.gov

Kristin Perry
Statistician
U.S. Department of Education, NCES
1990 K Street, NW
Room 8113A
Washington, DC 20006
    Voice: (202) 502-7428
    Email: kristin.perry@ed.gov

Marilyn Seastrom
Chief Statistician and Program Director
U.S. Department of Education, NCES
1990 K Street, NW
Room 9051
Washington, DC 20006
    Voice: (202) 502-7303
    Email: marilyn.seastrom@ed.gov

Jessica Shedd
IPEDS Enrollment Survey Director
U.S. Department of Education, NCES
1990 K Street, NW
Room 8116
Washington, DC 20006
    Voice: (202) 502-7446
    Email: jessica.shedd@ed.gov

David Smole
Specialist in Education Policy
Congressional Research Service
101 Independence Ave., SE
Washington, DC 20540-7440
    Voice: (202) 707-0624
    Email: dsmole@crs.loc.gov

Ted Socha
B&B Project Officer
U.S. Department of Education, NCES
1990 K Street, NW
Room 8130
Washington, DC 20006
    Voice: (202) 502-7383
    Email: Ted.Socha@ed.gov

Tom Weko
Associate Commissioner, Postsecondary Studies
    Division
U.S. Department of Education, NCES
1990 K St. NW
Room 8099
Washington, DC 20006
    Voice: (202) 502-7643
    Email: tom.weko@ed.gov

Andrew White
Special Assistant to the Commissioner, NCES
U.S. Department of Education, NCES
1990 K Street, NW, Rm. 9105
Washington, DC 20006
    Voice: (202) 502-7472
    Email: andrew.white@ed.gov

John Wirt
Statistician
Annual Reports Program-ECICSD
U.S. Department of Education, NCES
1990 K Street, NW
Room 9028
Washington, DC 20006
 Voice: (202) 502-7478
 Email: john.wirt@ed.gov

Linda Zimbler
NSOPF Project Officer
U.S. Department of Education, NCES
1990 K Street NW
Room 8123
Washington, DC 20006-5652
 Voice: (202) 502-7481
 Email: linda.zimbler@ed.gov

SUBCONTRACTORS

MPR ASSOCIATES, INC.

Lutz Berkner
Senior Research Associate
MPR Associates, Inc.
2150 Shattuck Avenue, Suite 800
Berkeley, CA 94704
 Voice: (510) 849-4942
 Email: lberkner@mprinc.com

Susan Choy
President
MPR Associates, Inc.
2150 Shattuck Avenue, Suite 800
Berkeley, CA 94704
 Voice: (510) 849-4942
 Email: schoy@mprinc.com

Laura Horn
Director, Statistical Analysis and Data Design
MPR Associates, Inc.
2150 Shattuck Avenue, Suite 800
Berkeley, CA 94704
 Voice: (510) 849-4942
 Email: lhorn@mprinc.com

Alexandria Radford
Research Associate
MPR Associates, Inc.
2150 Shattuck Avenue, Suite 800
Berkeley, CA 94704
 Voice: (510) 849-4942
 Email: aradford@mprinc.com

RTI INTERNATIONAL

Janet Austin
Project Administration Specialist
RTI International
P.O. Box 12194
3040 Cornwallis Road
Research Triangle Park, NC 27709
 Voice: (919) 541-7101
 Email: jra@rti.org

Melissa Cominole
Research Education Analyst
RTI International
P.O. Box 12194
3040 Cornwallis Road
Research Triangle Park, NC 27709
 Voice: (919) 990-8456
 Email: mcominole@rti.org

Jeffrey Franklin
Manager, Postsecondary Data Collection
RTI International
P.O. Box 12194
3040 Cornwallis Road
Research Triangle Park, NC 27709
 Voice: (919) 485-2614
 Email: jwf@rti.org

Natasha Janson
Research Education Analyst
RTI International
P.O. Box 12194
3040 Cornwallis Road
Research Triangle Park, NC 27709
 Voice: (919) 316-3394
 Email: njanson@rti.org

John Riccobono
Vice President, Education Studies Division
RTI International
P.O. Box 12194
3040 Cornwallis Road
Research Triangle Park, NC 27709
    Voice: (919) 541-7006
    Email: jar@rti.org

Jennifer Wine
Director, Longitudinal Studies Program
RTI International
P.O. Box 12194
3040 Cornwallis Road
Research Triangle Park, NC 27709
    Voice: (919) 541-6870
    Email: jennifer@rti.org

Appendix B
Data Elements

Data Elements

A. Current enrollment or completion status (at time of interview)
1. Still enrolled as undergraduate
    a. Enrolled at NPSAS or last reported institution
    b. Enrolled at another institution
2. Not currently enrolled as undergraduate
    a. Enrolled anywhere since July 2005
        - Completed a program since July 2005
            - Type of certificate/degree earned
            - Date awarded (MMYYYY)
            - Institution that awarded degree
        - Did not complete a program
            - Last institution attended
            - Date last enrolled (MMYYYY)
            - Reasons for leaving
            - Primary reason for leaving
    b. Not enrolled anywhere since July 2005 *[skip sections B and C below]*

B. Undergraduate enrollment history since July 2005
1. Enrollment in 2005–06
    a. Enrolled at last school reported for 2004–05 (yes/no)
        - Months enrolled
        - Primarily full time or part time
    b. Enrolled at another school in 2005–06 (yes/no)
        - Name of institution and location (online coding of type)
        - Months enrolled
        - Primarily full time or part time
        - Transfer credits attempted/accepted
        - Reasons for enrolling here
2. Enrollment in 2006–07
    a. Enrolled at last school reported for 2005–06 (yes/no)
        - Months enrolled
        - Primarily full time or part time
    b. Enrolled at another school in 2006–07 (yes/no)
        - Name of institution and location (online coding of type)
        - Months enrolled
        - Primarily full time or part time
        - Transfer credits attempted/accepted
        - Reasons for enrolling here
3. Enrollment in 2007–08
    a. Enrolled at last school reported for 2006–07 (yes/no)
        - Months enrolled
        - Primarily full time or part time
    b. Enrolled at another school in 2006–07 (yes/no)
        - Name of institution and location (online coding of type)
        - Months enrolled
        - Primarily full time or part time
        - Transfer credits attempted/accepted
        - Reasons for enrolling here

C. Characteristics of current or last undergraduate enrollment since July 2005

1. Educational program characteristics
   a. Degree plans (certificate, associate's, bachelor's, none)
   b. Major /double major
      Changes in major
   c. Class level
   d. GPA
   e. Academic performance
      • Ever withdraw from courses after add/drop period
      • Ever get incomplete grades
      • Ever retake a course to raise grades
      • Ever been on academic probation
   f. Distance education courses
      • Earn any credits toward degree through distance education
      • Entire program through distance education
      • Any credits earned at other institutions
2. Residence, work and financial support
   a. Type of residence (on campus/off campus/with parents)
   b. Distance of school from home
   c. Working while enrolled (most current job)
      • Primary role: student or employee?
      • Participation in work study, internship, co-op
      • On/off campus job
      • Distance from school to work/ travel time
      • Number of days per week worked
      • Number of hours per week worked
      • Hourly/weekly earnings
      • Relationship of job to studies
      • Importance of job earnings in financing education
      • Main reason for working
   d. Financial support from parents (respondents under 30)
      • none
      • pay for tuition
      • pay for food or housing
      • provide money for other expenses

D. Financial aid and undergraduate student loan debt

1. Pell and SMART grants
   a. Received a Pell grant since July 2005
   b. Awareness of SMART grant requirements [skip if no Pell]
   c. Received SMART grants/ number of years
   d. Reason for only one SMART grant [skip if two]
   e. Change in major to qualify for SMART grant
2. Student loan debt
   a. Total amount borrowed in student loans (all undergraduate years)
   b. Total amount still owed
   c. Types of loans (federal, private, other)
   d. Reason for private loans if no other
   e. Currently repaying loans [if yes]
      • Amount of monthly payment
      • Are parents helping to repay loans? (respondents under 30)
      • [if no] Reasons not repaying (paid off/not required/deferred)
   f. Consider student loan debt a worthwhile investment (very much/somewhat/not at all)
   g. Student loan debt influence enrollment/career decisions
      If yes, how?

D. Financial aid and undergraduate student loan debt—continued

3. Supplementary data from outside sources:
   a. Financial aid application data (from CPS)
   b. Annual and cumulative federal student loan amounts (from NSLDS)
   c. Annual Pell grant amounts (from NSLDS)
   d. Annual Academic Competitiveness Grant (ACG) and SMART grant amounts (from NSLDS)
   e. Annual full-time tuition and student budgets (from IPEDS)

E. Post-Bachelor/Graduate Education (BA recipients only)

1. Type of post-BA enrollment
   a. Graduate degree program or post-BA certification
      - Type of degree or certification
      - Full time or part time
      - Date began (MMYYYY)
   b. Taking courses for credit, but not in a degree program
   c. Non-credit or continuing education courses
2. Post-BA financial aid
   a. Employer tuition reimbursement
   b. Assistantships
   c. Fellowships or scholarships
   d. Loans

F. Employment – Respondents who are not currently enrolled

1. Currently employed (yes/no)
2. [if yes] Description of relationship to job
   a. Searching for a career
   b. Starting a career
   c. Continuing in a career
   d. Advancing in a career
   e. In a temporary job
3. Current job characteristics (if employed)
   a. Number of hours worked per week
   b. Wages/salary
   c. Occupation and industry (online coding)
   d. Type of employer
   e. Held position or similar job
      - while enrolled
      - before enrolled
      - number of years in this or similar job
   f. Related to coursework/major (closely/somewhat/not)
   g. Related to career goals (closely/somewhat/not)
   h. Degree, certificate, or license required
   i. Was this first job after leaving school?
   j. Did school helped with job placement?
   k. Use of skills/equipment/software/technology (often/sometimes/never)
   l. Difficulty of doing job without courses taken (very/somewhat/not)
   m. Did education help advance in career? (great deal/somewhat/not)
   n. Did education prepare you to do a more demanding job? (yes/no)
4. Responsibilities (yes/no)
   a. Supervise work of others
   b. Participate in hiring/firing
   c. Participate in setting salaries
5. Satisfaction with aspects of the job (yes/no)
   a. Pay
   b. Fringe benefits
   c. Challenge of work
   d. Opportunities for promotion
   e. Opportunities to use training/education
   f. Job security
   g. Opportunities for further training/education
   h. Overall satisfaction

F. Employment – Respondents who are not currently enrolled—Continued
6. Licenses and certification held
7. Unemployment spells of more than 3 months since end of enrollment
    a. If yes, how many times
    b. Longest period of unemployment
8. If not currently employed:
    a. Looking for a job
    b. Receiving unemployment insurance
    c. Date last employed after leaving school

G. Current demographics
1. Household composition (live alone/spouse or partner/parents or in-laws/siblings/other relatives/roommate)
2. Respondent's current marital status (single, never married/married/separated/divorced/ widowed)
3. Respondents under 30:
    a. Parent's marital status
    b. Estimated parental income
4. Number of dependent children
    a. Age of youngest and oldest child
5. Annual income
    a. Own earnings
    b. Spouse's earnings
    c. Income from other sources
        • TANF
        • Social security
        • Disability or worker's compensation
        • Food stamps
        • Child support
6. Spouse's level of education
7. Spouse currently enrolled in school (full time/part time)
8. Amount of spouse's student loans
    a. Spouse's monthly repayment amount
9. Monthly payments
    a. Rent or mortgage
    b. Auto loan or lease
10. Number of credit cards
    a. Usually payoff or carry balance
    b. Current outstanding balance on credit cards

H. Civic participation
1. Current citizenship
2. Voting (if citizen)
    a. Registered to vote
    b. Voted in the last presidential (general) election
3. Volunteering
    a. Voluntary activities in last 12 months
    b. Type of activities
    c. Hours per month
    d. Reasons for participating
    e. Benefits of volunteering

I. Disabilities (BPS:96/01 items)
1. Do you have any long-lasting physical or mental condition that substantially limits one or more of your major life activities?
2. Specify the condition that substantially limits physical activities

J.   Personal goals and assessment of education

1.   Highest level of education ever expected
2.   Plans to pursue a teaching career
3.   Importance of the following
    a.   Being a community leader
    b.   Being financially well-off
    c.   Having children
    d.   Influencing political structure
    e.   Leisure time
    f.   Living close to relatives
    g.   Moving away from hometown
    h.   Steady work
4.   Would make the same choices in institution and course of study again (yes/maybe/no/don't know)
5.   Were benefits of education in terms of work and pay worth the cost and time spent on your education (very much/somewhat/not at all/don't know)

Appendix C
Facismilie of Field Test Instrument

The BPS:04/09 instrument maintained consistent section headings with the BPS:04/06 instrument. Section A in the BPS:04/06 instrument was the eligibility section and was not necessary for this field test therefore was not included in the BPS:04/09 instrument.

Section B: Enrollment History

MBANY

Enrolled at any school since July 2005
To begin, we would like to collect information on your enrollment since July 1, 2005. Have you enrolled at any school since July 1, 2005?
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MBCHECK

Expect to enroll at any school before July 2008
Do you expect to enroll for classes or in a degree/ certificate program at any school before July 1, 2008?
    0 = No
    1 = Yes
Applies to: Respondents who had not been enrolled at any school between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MBSCH01

School 1: name
[if MBCHECK = 1]
What is the name of the school at which you plan to enroll before July 1, 2008?
[else]
What is the name of the school at which you were most recently enrolled between July 1, 2005 and June 30, 2008?
Applies to: Respondents who were enrolled between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBIPED01

School 1: IPEDS ID
[if MBCHECK = 1]
What is the name of the school at which you plan to enroll before July 1, 2008?
[else]
What is the name of the school at which you were most recently enrolled between July 1, 2005 and June 30, 2008?
Applies to: Respondents who were enrolled between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBCT01

School 1: city
[if MBCHECK = 1]
What is the name of the school at which you plan to enroll before July 1, 2008?

[else]
What is the name of the school at which you were most recently enrolled between July 1, 2005 and June 30, 2008?
Applies to: Respondents who were enrolled between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBST01

School 1: state
[if MBCHECK = 1]
What is the name of the school at which you plan to enroll before July 1, 2008?
[else]
What is the name of the school at which you were most recently enrolled between July 1, 2005 and June 30, 2008?

1 = Alabama	31 = New Jersey
2 = Alaska	32 = New Mexico
3 = Arizona	33 = New York
4 = Arkansas	34 = North Carolina
5 = California	35 = North Dakota
6 = Colorado	36 = Ohio
7 = Connecticut	37 = Oklahoma
8 = Delaware	38 = Oregon
9 = District of Columbia	39 = Pennsylvania
10 = Florida	40 = Rhode Island
11 = Georgia	41 = South Carolina
12 = Hawaii	42 = South Dakota
13 = Idaho	43 = Tennessee
14 = Illinois	44 = Texas
15 = Indiana	45 = Utah
16 = Iowa	46 = Vermont
17 = Kansas	47 = Virginia
18 = Kentucky	48 = Washington
19 = Louisiana	49 = West Virginia
20 = Maine	50 = Wisconsin
21 = Maryland	51 = Wyoming
22 = Massachusetts	52 = Puerto Rico
23 = Michigan	54 = American Samoa
24 = Minnesota	55 = Guam
25 = Mississippi	56 = Fed State
26 = Missouri	Micronesia
27 = Montana	57 = Marshall Islands
28 = Nebraska	58 = Northern Mariana
29 = Nevada	Isl
30 = New Hampshire	59 = Palau
	60 = Virgin Islands
	63 = Foreign Country

Applies to: Respondents who were enrolled between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBLEVL01

School 1: level
[if MBCHECK = 1]
What is the name of the school at which you plan to enroll before July 1, 2008?
[else]
What is the name of the school at which you were most recently enrolled between July 1, 2005 and June 30, 2008?
    1 = 4-year
    2 = 2-year
    3 = Less-than-2-year
Applies to: Respondents who were enrolled between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBCTRL01

School 1: control
[if MBCHECK = 1]
What is the name of the school at which you plan to enroll before July 1, 2008?
 [else]
What is the name of the school at which you were most recently enrolled between July 1, 2005 and June 30, 2008?
    1 = Public
    2 = Private not-for-profit
    3 = Private for-profit
Applies to: Respondents who were enrolled between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBCREN01

School 1: current enrollment
Are you currently enrolled at [MBSCH01]?
If you are on break for the summer, but will be returning in the fall, please answer, "Yes."
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MBETYP01

School 1: enrollment type
[if MBCHECK = 1]
At [MBSCH01], will you be primarily enrolled to earn a degree or certificate, or will you just be taking classes?
[else if TLCREN01 = 1]
At [MBSCH01], are you primarily enrolled to earn a degree or certificate, or are you just taking classes?
[else]
At [MBSCH01], were you primarily enrolled to earn a degree or certificate, or were you just taking classes?
    1 = Enrolled in a degree or certificate program
    2 = Taking classes for credit but not enrolled in a degree or certificate program
    3 = Taking classes for recreation or personal enrichment
Applies to: Respondents who were enrolled between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBCLST01

School 1: undergraduate or graduate level classes
[if MBCHECK = 1]
Will you be mainly taking undergraduate or graduate level classes at [MBSCH01]?
[else if TLCREN01 = 1]
Are you mainly taking undergraduate or graduate level classes at [MBSCH01]?
[else]
Were you mainly taking undergraduate or graduate level classes at [MBSCH01]?
    1 = Mainly undergraduate
    2 = Mainly graduate
    3 = Equal mix of undergraduate and graduate
Applies to: Respondents who were enrolled only for classes between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBDEG01
School 1: type of degree or certificate
[if TLADEG01 ne 1 and MBCHECK = 1]
What degree or certificate do you expect from
[MBSCH01]? (If you expect to receive multiple
degrees/certificates that will not be awarded at the same
time, please tell us about only one of the them now. You
will have an opportunity to tell us about other degrees
and certificates later.)
[else if TLADEG01 ne 1 and TLCREN01 = 1]
What degree or certificate do you expect from
[MBSCH01]? (If you expect to receive multiple
degrees/certificates that will not be awarded at the same
time, please tell us about only one of them now. You will
have an opportunity to tell us about other degrees and
certificates later.)
[else if TLADEG01 ne 1]
What degree or certificate did you earn or expect to earn
from [MBSCH01]? (If you were working on multiple
degrees/certificates that were not awarded at the same
time, please tell us about only one of the them now. You
will have an opportunity to tell us about other degrees
and certificates later.)
[else]
What degree or certificate did you earn or expect to earn
from [MBSCH01]?
    2 = Undergraduate certificate or diploma
      (occupational or technical program)
    3 = Associate's degree
    4 = Bachelor's degree--4 year program
    5 = Bachelor's degree--5 year program
    6 = Post baccalaureate certificate
    8 = Master's degree
    9 = Post master's certificate
    10 = Professional degree
    11 = Doctoral degree
    12 = Earned or expect to earn more than one degree
      at the same time from [MBSCH01]
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and June 2008.*
Sources: BPS:04/09 field test student interview

MBCMA01
School 1 combined degrees: undergraduate certificate or diploma
[if TLCREN01 = 1 or MBCHECK = 1]
What degrees do you expect to earn at the same time
from [MBSCH01]?
[else]
What degrees did you earn or expect to earn at the same
time from [MBSCH01]?
Undergraduate certificate or diploma (occupational or
technical program)
    0 = No
    1 = Yes

*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and earned or expected to earn multiple degrees at the
same time from [MBSCH01].*
Sources: BPS:04/09 field test student interview

MBCMB01
School 1 combined degrees: associate's degree
[if TLCREN01 = 1 or MBCHECK = 1]
What degrees do you expect to earn at the same time
from [MBSCH01]?
[else]
What degrees did you earn or expect to earn at the same
time from [MBSCH01]?
Associate's degree
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and earned or expected to earn multiple degrees at the
same time from [MBSCH01].*
Sources: BPS:04/09 field test student interview

MBCMC01
School 1 combined degrees: 4-year bachelor's degree
[if TLCREN01 = 1 or MBCHECK = 1]
What degrees do you expect to earn at the same time
from [MBSCH01]?
[else]
What degrees did you earn or expect to earn at the same
time from [MBSCH01]?
Bachelor's degree--4 year program
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and earned or expected to earn multiple degrees at the
same time from [MBSCH01].*
Sources: BPS:04/09 field test student interview

MBCMD01
School 1 combined degrees: 5-year bachelor's degree
[if TLCREN01 = 1 or MBCHECK = 1]
What degrees do you expect to earn at the same time
from [MBSCH01]?
[else]
What degrees did you earn or expect to earn at the same
time from [MBSCH01]?
Bachelor's degree--5 year program
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and earned or expected to earn multiple degrees at the
same time from [MBSCH01].*
Sources: BPS:04/09 field test student interview

MBCME01
School 1 combined degrees: post-baccalaureate certificate
[if TLCREN01 = 1 or MBCHECK = 1]
What degrees do you expect to earn at the same time
from [MBSCH01]?
[else]
What degrees did you earn or expect to earn at the same
time from [MBSCH01]?
Post baccalaureate certificate
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and earned or expected to earn multiple degrees at the
same time from [MBSCH01].*
Sources: BPS:04/09 field test student interview

MBCMF01
School 1 combined degrees: master's degree
[if TLCREN01 = 1 or MBCHECK = 1]
What degrees do you expect to earn at the same time
from [MBSCH01]?
[else]
What degrees did you earn or expect to earn at the same
time from [MBSCH01]?
Master's degree
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and earned or expected to earn multiple degrees at the
same time from [MBSCH01].*
Sources: BPS:04/09 field test student interview

MBCMG01
School 1 combined degrees: post-master's certificate or diploma
[if TLCREN01 = 1 or MBCHECK = 1]
What degrees do you expect to earn at the same time
from [MBSCH01]?
[else]
What degrees did you earn or expect to earn at the same
time from [MBSCH01]?
Post master's certificate
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and earned or expected to earn multiple degrees at the
same time from [MBSCH01].*
Sources: BPS:04/09 field test student interview

MBCMH01
School 1 combined degrees: professional degree
[if TLCREN01 = 1 or MBCHECK = 1]
What degrees do you expect to earn at the same time
from [MBSCH01]?
[else]
What degrees did you earn or expect to earn at the same
time from [MBSCH01]?
Professional degree (only includes the following
programs: chiropractic, dentistry, law, medicine,
optometry, osteopathic medicine, pharmacy, podiatry,
divinity, theology, or veterinary medicine)
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and earned or expected to earn multiple degrees at the
same time from [MBSCH01].*
Sources: BPS:04/09 field test student interview

MBCMI01
School 1 combined degrees: doctoral degree
[if TLCREN01 = 1 or MBCHECK = 1]
What degrees do you expect to earn at the same time
from [MBSCH01]?
[else]
What degrees did you earn or expect to earn at the same
time from [MBSCH01]?
Doctoral degree
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and earned or expected to earn multiple degrees at the
same time from [MBSCH01].*
Sources: BPS:04/09 field test student interview

MBEN501

School 1: enrollment intensity in 2005
[if MBETYP01 = 1 and MBCHECK = 1]
For the period of time you will be enrolled at
[MBSCH01] for your [TLDEG01], will you be mainly a
full-time or part-time student, or an equal mix of both?
[else if MBETYP01 = 1 and TLCREN01 = 1]
For the period of time you have been enrolled at
[MBSCH01] for your [TLDEG01], have you been mainly
a full-time or part-time student, or an equal mix of both?
[else if MBETYP01 = 1] For the period of time you were
enrolled at [MBSCH01] for your [TLDEG01], were you
mainly a full-time or part-time student, or an equal mix
of both?
[else if MBCHECK = 1]
For the period of time you will be enrolled at
[MBSCH01] for your classes, will you be mainly a full-
time or part-time student, or an equal mix of both?
[else if TLCREN01 = 1]
For the period of time you have been enrolled at
[MBSCH01] for your classes, have you been mainly a
full-time or part-time student, or an equal mix of both?
[else]
For the period of time you were enrolled at [MBSCH01]
for your classes, were you mainly a full-time or part-time
student, or an equal mix of both?
2005
    1 = Full-time
    2 = Part-time
    3 = Equal mix of full-time and part-time
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and indicated enrollment for 2005.*
Sources: BPS:04/09 field test student interview

MBEN601

School 1: enrollment intensity in 2006
[if MBETYP01 = 1 and MBCHECK = 1]
For the period of time you will be enrolled at
[MBSCH01] for your [TLDEG01], will you be mainly a
full-time or part-time student, or
an equal mix of both?
[else if MBETYP01 = 1 and TLCREN01 = 1]
For the period of time you have been enrolled at
[MBSCH01] for your [TLDEG01], have you been mainly
a full-time or part-time student, or an equal mix of both?
[else if MBETYP01 = 1]
For the period of time you were enrolled at [MBSCH01]
for your [TLDEG01], were you mainly a full-time or
part-time student, or an equal mix of both?
[else if MBCHECK = 1]
For the period of time you will be enrolled at
[MBSCH01] for your classes, will you be mainly a full-
time or part-time student, or an equal mix of both?
[else if TLCREN01 = 1]
For the period of time you have been enrolled at
[MBSCH01] for your classes, have you been mainly a
full-time or part-time student, or an equal mix of both?

[else]
For the period of time you were enrolled at [MBSCH01]
for your classes, were you mainly a full-time or part-time
student, or an equal mix of both?
2006
    1 = Full-time
    2 = Part-time
    3 = Equal mix of full-time and part-time
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and indicated enrollment for 2006.*
Sources: BPS:04/09 field test student interview

MBEN701

School 1: enrollment intensity in 2007
[if MBETYP01 = 1 and MBCHECK = 1]
For the period of time you will be enrolled at
[MBSCH01] for your [TLDEG01], will you be mainly a
full-time or part-time student, or an equal mix of both?
[else if MBETYP01 = 1 and TLCREN01 = 1]
For the period of time you have been enrolled at
[MBSCH01] for your [TLDEG01], have you been mainly
a full-time or part-time student, or
an equal mix of both?
[else if MBETYP01 = 1]
For the period of time you were enrolled at [MBSCH01]
for your [TLDEG01], were you mainly a full-time or
part-time student, or an equal mix of both?
[else if MBCHECK = 1]
For the period of time you will be enrolled at
[MBSCH01] for your
classes, will you be mainly a full-time or part-time
student, or an equal mix of both?
[else if TLCREN01 = 1]
For the period of time you have been enrolled at
[MBSCH01] for your classes, have you been mainly a
full-time or part-time student, or an equal mix of both?
[else]
For the period of time you were enrolled at [MBSCH01]
for your classes, were you mainly a full-time or part-time
student, or an equal mix of both?
2007
    1 = Full-time
    2 = Part-time
    3 = Equal mix of full-time and part-time
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and indicated enrollment for 2007.*
Sources: BPS:04/09 field test student interview

MBEN801

School 1: enrollment intensity in 2008
[if MBETYP01 = 1 and MBCHECK = 1]
For the period of time you will be enrolled at
[MBSCH01] for your [TLDEG01], will you be mainly a
full-time or part-time student, or an equal mix of both?
[else if MBETYP01 = 1 and TLCREN01 = 1]
For the period of time you have been enrolled at
[MBSCH01] for your [TLDEG01], have you been mainly
a full-time or part-time student, or an equal mix of both?
[else if MBETYP01 = 1]
For the period of time you were enrolled at [MBSCH01]
for your [TLDEG01], were you mainly a full-time or
part-time student, or an equal mix of both?
[else if MBCHECK = 1]
For the period of time you will be enrolled at
[MBSCH01] for your classes, will you be mainly a full-
time or part-time student, or an equal mix of both?
[else if TLCREN01 = 1]
For the period of time you have been enrolled at
[MBSCH01] for your classes, have you been mainly a
full-time or part-time student, or an equal mix of both?
[else]
For the period of time you were enrolled at [MBSCH01]
for your classes, were you mainly a full-time or part-time
student, or an equal mix of both?
2008
    1 = Full-time
    2 = Part-time
    3 = Equal mix of full-time and part-time
*Applies to: Respondents who were enrolled between July 2005 and
June 2008 and indicated enrollment for 2008.*
Sources: BPS:04/09 field test student interview

MBERN01

School 1: earned degree or certificate
Have you completed your program of study and received
your [TLDEG01] from [MBSCH01]?
    0 = No, I have not completed my [TLDEG01]
    1 = Yes, I completed my [TLDEG01]
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and the time of the interview but not currently
enrolled.*
Sources: BPS:04/09 field test student interview

MBEXP01

Expect to receive degree or certificate from school 1 before July 2008
Do you expect to receive your [TLDEG01] from
[MBSCH01] before July 2008?
    0 = No, I do not expect to earn my [TLDEG01]
       before July 2008
    1 = Yes, I expect to earn my [TLDEG01] before
       July 2008
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and June 2008.*
Sources: BPS:04/09 field test student interview

MBDEM01

Month degree will be awarded from school 1
In what month before July 2008 do you expect to earn
your [TLDEG01] from [MBSCH01]?
    1 = March
    2 = April
    3 = May
    4 = June
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and June 2008 and expected to complete their
degree before July 2008.*
Sources: BPS:04/09 field test student interview

MBDGMY01

Date degree awarded from school 1
In what month and year was your [TLDEG01] awarded
by [MBSCH01]?
*Applies to: Respondents who completed a degree program between
July 2005 and the time of the interview.*
Sources: BPS:04/09 field test student interview

MBTNS01

Attempt to transfer credits from another institution to school 1
Did you attempt to transfer any credits to [MBSCH01]
from another college or university for your
[TLDEG01]?
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled in an undergraduate
degree program between July 2005 and June 2008.*
Sources: BPS:04/09 field test student interview

MBTRNC01

Transfer credits accepted by school 1 from another institution
Were all, some, or none of those credits accepted?
    0 = None
    1 = Some
    2 = All
*Applies to: Respondents who were enrolled in an undergraduate
degree program between July 2005 and June 2008 and attempted
to transfer credits.*
Sources: BPS:04/09 field test student interview

MBRNA01
Reason for attending school 1: earn a degree or certificate
[if MBETYP01 ne 1]
Which of the following, if any, would you consider to be your main reason(s) for choosing to enroll at [MBSCH01] for classes?
[else]
Which of the following, if any, would you consider to be your main reason(s) for choosing to attend [MBSCH01] for your [TLDEG01]?
Earn a degree or certificate
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBRNB01
Reason for attending school 1: prepare for transfer
[if MBETYP01 ne 1]
Which of the following, if any, would you consider to be your main reason(s) for choosing to enroll at [MBSCH01] for classes?
[else]
Which of the following, if any, would you consider to be your main reason(s) for choosing to attend [MBSCH01] for your [TLDEG01]?
Prepare for transfer to a 4-year school
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled at a 2-year or less-than-2-year school as an undergraduate between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBRNC01
Reason for attending school 1: earn credits
[if MBETYP01 ne 1]
Which of the following, if any, would you consider to be your main reason(s) for choosing to enroll at [MBSCH01] for classes?
[else]
Which of the following, if any, would you consider to be your main reason(s) for choosing to attend [MBSCH01] for your [TLDEG01]?
Earn course credits needed for a program at a different school
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBRND01
Reason for attending school 1: gain job skills
[if MBETYP01 ne 1]
Which of the following, if any, would you consider to be your main reason(s) for choosing to enroll at [MBSCH01] for classes?
[else]
Which of the following, if any, would you consider to be your main reason(s) for choosing to attend [MBSCH01] for your [TLDEG01]?
Gain job or occupational skills
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBRNE01
Reason for attending school 1: self-improvement
[if MBETYP01 ne 1]
Which of the following, if any, would you consider to be your main reason(s) for choosing to enroll at [MBSCH01] for classes?
[else]
Which of the following, if any, would you consider to be your main reason(s) for choosing to attend [MBSCH01] for your [TLDEG01]?
Take courses for recreation, self-improvement or personal interest
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBRNF01
Reason for attending school 1: courses for graduate school
[if MBETYP01 ne 1]
Which of the following, if any, would you consider to be your main reason(s) for choosing to enroll at [MBSCH01] for classes?
[else]
Which of the following, if any, would you consider to be your main reason(s) for choosing to attend [MBSCH01] for your [TLDEG01]?
Take courses in preparation for graduate school
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled at a 4-year school as an undergraduate between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MBERN201

Enrolled at school 1 for other degree, certificate, or coursework
[if MBETYP01 = 1]
Since July of 2005, have you earned or been enrolled at
[MBSCH01] for any other degrees/certificates or been
enrolled there for coursework not related to your
[TLDEG01]?
[else]
Since July of 2005, did you earn or were you enrolled at
[MBSCH01] for any other degrees/certificates or been
enrolled there for
coursework not related to these classes?
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008.*
Sources: BPS:04/09 field test student interview

MBPLAN01

School 1: enrollment plans for the 2008-2009 school year
Do you plan to enroll at [MBSCH01] at any time during
the 2008-2009 school year (July 1, 2008 to June 30,
2009)?
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled between July 2005 and
June 2008.*
Sources: BPS:04/09 field test student interview

MBCMP01

Completed at least 2 courses at school 1
Before leaving [MBSCH01], had you completed at least
two courses with a passing grade?
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and the time of the interview, and were not
currently enrolled nor had plans to enroll for the 2008-2009 school
year.*
Recode note: If MBETYP01 = 1 and (MBERN01 = 1 or
MBEXP01 = 1) then MBCMP01 = 1
Sources: BPS:04/09 field test student interview

MBLVA01

Left school 1: academic problems
Why did you decide to leave [MBSCH01]?
Academic problems
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and the time of the interview, had not completed
nor expected to complete their degree before July 2008, and were not
currently enrolled nor had plans to enroll for the 2008-2009 school
year.*
Sources: BPS:04/09 field test student interview

MBLVB01

Left school 1: class unavailable/schedule inconvenient
Why did you decide to leave [MBSCH01]?
Classes not available or scheduling not convenient
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and the time of the interview, had not completed
nor expected to complete their degree before July 2008, and were not
currently enrolled nor had plans to enroll for the 2008-2009 school
year.*
Sources: BPS:04/09 field test student interview

MBLVC01

Left school 1: dissatisfied with program/school/faculty
Why did you decide to leave [MBSCH01]?
Dissatisfaction with program, school, campus, or faculty
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and the time of the interview, had not completed
nor expected to complete their degree before July 2008, and were not
currently enrolled nor had plans to enroll for the 2008-2009 school
year.*
Sources: BPS:04/09 field test student interview

MBLVD01

Left school 1: financial reasons
Why did you decide to leave [MBSCH01]?
Financial reasons
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and the time of the interview, had not completed
nor expected to complete their degree before July 2008, and were not
currently enrolled nor had plans to enroll for the 2008-2009 school
year.*
Sources: BPS:04/09 field test student interview

MBLVE01

Left school 1: family responsibilities
Why did you decide to leave [MBSCH01]?
Family responsibilities
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled in a degree program
between July 2005 and the time of the interview, had not completed
nor expected to complete their degree before July 2008, and were not
currently enrolled nor had plans to enroll for the 2008-2009 school
year.*
Sources: BPS:04/09 field test student interview

MBLVF01
Left school 1: personal reasons
Why did you decide to leave [MBSCH01]?
Personal reasons
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled in a degree program between July 2005 and the time of the interview, had not completed nor expected to complete their degree before July 2008, and were not currently enrolled nor had plans to enroll for the 2008-2009 school year.
Sources: BPS:04/09 field test student interview

MBLVG01
Left school 1: finished taking desired classes
Why did you decide to leave [MBSCH01]?
Finished taking desired classes
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled in a degree program between July 2005 and the time of the interview, had not completed nor expected to complete their degree before July 2008, and were not currently enrolled nor had plans to enroll for the 2008-2009 school year.
Sources: BPS:04/09 field test student interview

MBLVH01
Left school 1: called for military service
Why did you decide to leave [MBSCH01]?
Called for military service
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled in a degree program between July 2005 and the time of the interview, had not completed nor expected to complete their degree before July 2008, and were not currently enrolled nor had plans to enroll for the 2008-2009 school year.
Sources: BPS:04/09 field test student interview

MBLVI01
Left school 1: involuntary withdrawal or suspension
Why did you decide to leave [MBSCH01]?
Involuntary withdrawal or suspension
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled in a degree program between July 2005 and the time of the interview, had not completed nor expected to complete their degree before July 2008, and were not currently enrolled nor had plans to enroll for the 2008-2009 school year.
Sources: BPS:04/09 field test student interview

MBLVX01
Left school 1: other reasons
Why did you decide to leave [MBSCH01]?
Another reason not listed
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled in a degree program

between July 2005 and the time of the interview, had not completed nor expected to complete their degree before July 2008, and were not currently enrolled nor had plans to enroll for the 2008-2009 school year.
Sources: BPS:04/09 field test student interview

MBLVS01
Left school 1: other specify
Why did you decide to leave [MBSCH01]?
Please specify:
Applies to: Respondents who were enrolled in a degree program between July 2005 and the time of the interview, had not completed nor expected to complete their degree before July 2008, and were not currently enrolled nor had plans to enroll for the 2008-2009 school year, and indicated other.
Sources: BPS:04/09 field test student interview

MBMNL01
Left school 1: main reason
What was your main reason for leaving [MBSCH01]?
    1 = Academic problems
    2 = Classes not available or scheduling not convenient
    3 = Dissatisfaction with program, school, campus, or faculty
    4 = Financial reasons
    5 = Family responsibilities
    6 = Personal reasons
    7 = Finished taking desired classes
    8 = Called for military service
    9 = Involuntary withdrawal or suspension
    10 = Another reason not listed
Applies to: Respondents who were enrolled in a degree program between July 2005 and the time of the interview, had not completed nor expected to complete the degree before July 2008, were not currently enrolled nor had plans to enroll for the 2008-2009 school year, and chose more than one reason for leaving [MBSCH01], but did not choose involuntary withdrawal/suspension.
Sources: BPS:04/09 field test student interview

MBENR01
Enrollment at school 2
Have you enrolled at any other schools besides [MBSCH01] since July 1, 2005?
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

Section C: Enrollment Characteristics

MCCLSBA

Type of class: radio: business
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Business
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBB

Type of class: radio: health
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Health
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBC

Type of class: radio: education
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Education (teacher training)
    0 = No
    1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBD

Type of class: radio: engineering and engineering technology
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Engineering and Engineering Technology
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBE

Type of class: radio: computer and informational sciences
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Computer and Informational Sciences
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBF

Type of class: radio: social sciences
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Social Sciences
    0 = No
    1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBG

Type of class: radio: natural sciences and mathematics
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Natural Sciences and Mathematics
    0 = No
    1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBH

Type of class: radio: arts and humanities
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Arts and Humanities
    0 = No
    1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBI

Type of class: radio: communications
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Communications
    0 = No
    1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBJ

Type of class: radio: vocational programs
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Vocational Programs
    0 = No
    1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBK

Type of class: radio: university transfer
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
University Transfer
    0 = No
    1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBL

Type of class: radio: general education
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
General Education
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLSBX

Type of class: radio: other
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Other subject area(s) not listed
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCCLST2

Type of class: radio: other specify
[if TCURENUG = 0]
Please specify what other subject area(s) you were taking classes in when you were last enrolled as an undergraduate at [TSCHUG].
[else if TCURENUG = 1]
Please specify what other subject area(s) you have been taking classes in at [TSCHUG].
[else]
Please specify what other subject area(s) you will be taking classes in at [TSCHUG].
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the radio button version of this form and chose other type of class.
Sources: BPS:04/09 field test student interview

MCCLTYA

Type of class: checkbox: business
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Business
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYB

Type of class: checkbox: health
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Health
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYC

Type of class: checkbox: education
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Education (teacher training)
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYD

Type of class: checkbox: engineering and engineering technology
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Engineering and Engineering Technology
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYE

Type of class: checkbox: computer and informational sciences
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Computer and Information Sciences
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYF

checkbox: social sciences
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Social Sciences
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYG

Type of class: checkbox: natural sciences and mathematics
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Natural Sciences and Mathematics
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYH

Type of class: checkbox: arts and humanities
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Arts and Humanities
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYI

Type of class: checkbox: communications
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Communications
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYJ

Type of class: checkbox: vocational programs
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Vocational Programs
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYK

Type of class: checkbox: university transfer
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
University Transfer
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYL

Type of class: checkbox: general education
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
General Education
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYX

Type of class: checkbox: other
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Other subject area(s) not listed
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCCLTYS

Type of class: checkbox: other specify
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Please specify:
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the checkbox version of this form and chose other type of class.
Sources: BPS:04/09 field test student interview

MCCLT01

Type of class 1: text box
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG] as an undergraduate? (Please enter one response in the box provided. For each additional response you wish to provide, click the "Provide an additional response" button.)
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]? (Please enter one response in the box provided. For each additional response you wish to provide, click the "Provide an additional response" button.)
[else]
What subject areas will you be taking classes in at [TSCHUG]? (Please enter one response in the box provided. For each additional response you wish to provide, click the "Provide an additional response" button.)
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and were administered the textbox/dropdown version of this form.
Sources: BPS:04/09 field test student interview

MCCLD01

Type of class 1: self-coded drop downs
How would you categorize the answer(s) you gave? (Please match your response(s) provided below to a category from the drop down list.)
    1 = Business
    2 = Health
    3 = Education (teacher training)
    4 = Engineering and Engineering Technology
    5 = Computer and Informational Sciences
    6 = Social Sciences
    7 = Natural Sciences and Mathematics
    8 = Arts and Humanities
    9 = Communications
    10 = Vocational Programs
    11 = University Transfer
    12 = Other
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008, and provided at least one response to the textbox/dropdown version of this form.
Sources: BPS:04/09 field test student interview

MCCLSTA

Type of class: combined: business
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Business
    0 = Not business class
    1 = Yes, business class
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTB

Type of class: combined: health
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Health
    0 = Not health classes
    1 = Yes, health classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTC

Type of class: combined: education
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Education (teacher training)
    0 = Not education classes
    1 = Yes, education classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTD

Type of class: combined: engineering and engineering technology
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Engineering and Engineering Technology
    0 = Not engineering classes
    1 = Yes, engineering classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTE

Type of class: combined: computer and informational sciences
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Computer and Informational Sciences
    0 = Not computer science classes
    1 = Yes, computer science classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTF

Type of class: combined: social sciences
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Social Sciences
    0 = Not social science classes
    1 = Yes, social science classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTG

Type of class: combined: natural sciences and mathematics
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Natural Sciences and Mathematics
    0 = Not sciences/mathematics classes
    1 = Yes, sciences/mathematics classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTH

Type of class: combined: arts and humanities
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Arts and Humanities
    0 = Not arts and humanities classes
    1 = Yes, arts and humanities classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTI

Type of class: combined: communications
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Communications
    0 = Not communications classes
    1 = Yes, communications classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTJ

Type of class: combined: vocational programs
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Vocational Programs
    0 = Not vocational programs
    1 = Yes, vocational programs
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTK

Type of class: combined: university transfer
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
University Transfer
    0 = Not university transfer classes
    1 = Yes, university transfer classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTL

Type of class: combined: general education
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
General Education
    0 = Not general education classes
    1 = Yes, general education classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTX

Type of class: combined: other
[if TCURENUG = 0]
What subject areas were you taking classes in when

were last enrolled as an undergraduate at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Other subject area(s) not listed
    0 = No other classes
    1 = Yes, other classes
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCCLSTS

Type of class: combined: other specify
[if TCURENUG = 0]
What subject areas were you taking classes in when you were last enrolled at [TSCHUG]?
[else if TCURENUG = 1]
What subject areas have you been taking classes in at [TSCHUG]?
[else]
What subject areas will you be taking classes in at [TSCHUG]?
Please specify:
Applies to: Respondents who were enrolled as an undergraduate not in a degree program between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCDBLMAJ

Major declared or undeclared for non-degree recipients
[if TCURENUG in (1 2)]
Have you declared a major at [TSCHUG]?
[else]
Had you declared a major when you were last enrolled as an undergraduate at [TSCHUG] for your [TDGTYPUG]?
    0 = Not in a degree program
    1 = Yes, declared a major
    2 = Yes, declared a double major
    3 = No
Applies to: Respondents who were enrolled in an associate's or bachelor's degree program but did not complete their degree between July 2005 and June 2008.
Recode note: If TENRTPUG in (2 3) then MCDBLMAJ = 0
Sources: BPS:04/09 field test student interview

MCDEGMAJ

Double major for degree recipients
Did you have a double major when you earned your [TDGTYPUG] from [TSCHUG]?
    0 = No
    1 = Yes
Applies to: Respondents who completed an associate's or bachelor's degree program between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCMAJ1

Primary major: string
[if TCURENRUG = 0]
What was your [{if MCDBLMAJ = 2 or MCDEGMAJ = 1} primary] major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENRUG = 1]
What is your [{if MCDBLMAJ = 2} primary] major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else]
What will be your [{if MCDBLMAJ = 2} primary] major or field of study for your [TDGTYPUG] at [TSCHUG]?
Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared at least one major.
Recode note: 1) If TENRTPUG in (2 3) then MCMAJ1 = "NOT IN A DEGREE PROGRAM" 2)If MCDBLMAJ = 3 then MCMAJ1 = "UNDECLARED"
Sources: BPS:04/09 field test student interview

MCMJ1GEN

Primary major: general code
[if TCURENRUG = 0]
What was your [{if MCDBLMAJ = 2 or MCDEGMAJ = 1} primary] major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENRUG = 1]
What is your [{if MCDBLMAJ = 2} primary] major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else]
What will be your [{if MCDBLMAJ = 2} primary] major or field of study for your [TDGTYPUG] at [TSCHUG]?
   1 = Agriculture/natural resources/related
   2 = Architecture and related services
   3 = Area/ethnic/cultural/gender studies
   4 = Arts--visual and performing
   5 = Biological and biomedical sciences
   6 = Business/management/marketing/related
   7 = Communication/journalism/comm. tech
   8 = Computer/info sciences/support tech
   9 = Construction trades
   10 = Education
   11 = Engineering technologies/technicians
   12 = English language and literature/letters
   13 = Family/consumer sciences, human sciences
   14 = Foreign languages/literature/linguistics
   15 = Health professions/clinical sciences
   16 = Legal professions and studies
   17 = Library science
   18 = Mathematics and statistics
   19 = Mechanical/repair technologies/techs
   20 = Multi/interdisciplinary studies
   21 = Parks/recreation/leisure/fitness studies
   22 = Precision production
   23 = Personal and culinary services
   24 = Philosophy, religion & theology
   25 = Physical sciences

   26 = Psychology
   27 = Public administration/social services
   28 = Science technologies/technicians
   29 = Security & protective services
   30 = Social sciences and history (except psychology)
   31 = Transportation & materials moving
   32 = Other
   33 = Liberal arts and sciences
   98 = Not in a degree program
   99 = Undeclared
Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared at least one major.
Recode note: 1) If TENRTPUG in (2 3) then MCMJ1GEN = 98 2) If MCDBLMAJ = 3 then MCMJ1GEN = 99
Sources: BPS:04/09 field test student interview

MCMJ1SPE

Primary major: specific code
[if TCURENRUG = 0]
What was your [{if MCDBLMAJ = 2 or MCDEGMAJ = 1} primary] major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENRUG = 1]
What is your [{if MCDBLMAJ = 2} primary] major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else]
What will be your [{if MCDBLMAJ = 2} primary] major or field of study for your [TDGTYPUG] at [TSCHUG]?
   98 = Not in a degree program
   99 = Undeclared
   101 = Agriculture and related sciences
   102 = Natural resources and conservation
   201 = Architecture
   202 = City/urban, community, and regional planning
   203 = Drafting/design engineering technologies/technicians
   204 = Architecture, planning, and related services, other
   301 = Area, ethnic, cultural, and gender studies
   401 = Art history, criticism & conservation
   402 = Design & applied arts
   403 = Drama/theatre arts and stagecraft
   404 = Fine and studio art
   405 = Music, general
   406 = Music history, literature, and theory
   407 = Visual and performing arts, other
   408 = Commercial and advertising art
   409 = Dance
   410 = Film/video and photographic arts
   411 = Crafts/craft design, folk art and artisanry
   501 = General biology
   502 = Biochem/biophysics/molecular biology
   503 = Botany/plant biology
   504 = Genetics
   505 = Microbiological sciences & immunology

506 = Physiology, pathology & related sciences
507 = Zoology/animal biology
508 = Biological and biomedical sciences
509 = Biological and physical sciences
510 = Systems science and theory
511 = Biopsychology [main CIP is Multidisc
512 = Biological & biomedical sciences, other
517 = Ecology, Evolution, Systematics and
    Population Biology
601 = Accounting and related services
602 = Business administration, management and
    operations
603 = Business operations support and assistant
    services
604 = Finance and financial management services
605 = Human resources management and services
606 = Marketing
607 = Business, management, marketing, and related
    support services,other
608 = Management information systems and services
609 = Real estate
610 = Hospitality Administration/Management
701 = Communication and media studies
702 = Communication technologies
703 = Journalism
704 = Communication/journalism/comm. tech,
    other
801 = Computer/information technology
    administration and management
802 = Computer programming
803 = Computer science
804 = Computer software and media applications
805 = Computer systems analysis
806 = Computer systems networking and
    telecommunications
807 = Data entry/microcomputer applications
808 = Data processing
809 = Information science/studies
810 = Computer and information sciences and
    support services, other
811 = Computer and information sciences
901 = Construction trades
1001 = Curriculum and instruction
1002 = Educational administration and supervision
1003 = Educational/instructional media design
1004 = Special education and teaching
1005 = Student counseling and personnel services
1006 = Education, other
1007 = Teacher education: Early childhood
    education and teaching
1008 = Teacher education: Elementary education
    and teaching
1009 = Teacher education: Secondary education and
    teaching
1010 = Teacher education: Adult and continuing
    education and teaching
1011 = Teacher education: Specific levels, other

1012 = Teacher education: Specific subject areas
1013 = Bilingual, multilingual, and multicultural
    education
1014 = Ed assessment. evaluation, and research
1015 = Higher education/higher education
    administration
1016 = Teaching assistant/aide
1017 = Childcare provider/assistant
1018 = Physical education teaching and coaching
1019 = Education, other
1020 = English/language arts teacher education
1022 = Mathematics teacher education
1024 = Social studies teacher education
1025 = Biology teacher education
1026 = Chemistry teacher education
1027 = History teacher education
1101 = Biomedical/medical engineering
1102 = Chemical engineering
1103 = Civil engineering
1104 = Computer engineering
1105 = Electrical, electronics and communications
    engineering
1106 = Engineering technologies/technicians
1107 = Environmental/environmental health
    engineering
1108 = Mechanical engineering
1109 = Engineering, other
1115 = Construction engineering
1201 = Creative writing
1202 = American literature
1203 = English literature
1204 = English language and literature/letters, others
1301 = Family and consumer sciences/human
    sciences
1302 = Family and consumer sciences/human
    sciences, general
1303 = Child care and support services management
1304 = Child care provider/assistant (also under
    Education)
1305 = Apparel and textiles
1306 = Family and consumer sciences/human
    sciences, other
1401 = Romance languages, literatures, and linguistics
1402 = Spanish language and literature
1403 = Foreign languages/literature/linguistics, other
1408 = Chinese language and literature
1501 = Health services/allied health/health sciences,
    general
1502 = Alternative/complementary medicine/sys
1503 = Chiropractic
1504 = Audiology/audiologist & hearing sciences
1505 = Clinical/medical lab science/allied
1506 = Dental support services/allied
1507 = Dentistry
1508 = Health & medical administrative services
1509 = Health/medical services/allied health
1510 = Health/medical technicians/technologists

1511 = Health/medical preparatory programs
1512 = Medicine, including psychiatry
1513 = Mental/social health services and allied
1514 = Clinical pastoral counseling/patient counseling
1515 = Nursing/registered (RN, ASN, BSN, MSN)
1516 = Nursing science (MS, PhD)
1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)
1518 = Nurse/nursing assistant/aide and patient care assistant
1519 = Optometry
1520 = Osteopathic medicine/osteopathy
1521 = Pharmacy/pharmaceutical sciences/admin
1522 = Podiatric medicine/podiatry
1523 = Public health
1524 = Rehabilitation & therapeutic professions
1525 = Veterinary medicine
1526 = Health aides/attendants/orderlies
1527 = Dietetics and clinical nutrition services
1528 = Health /related clinical services, other
1601 = Law
1602 = Legal support services
1603 = General undergraduate legal studies including pre-law
1604 = Legal professions and studies, other
1701 = Library science
1801 = Mathematics
1802 = Statistics
1803 = Mathematics and statistics, other
1901 = Electrical/electronics maintenance and repair technology
1902 = Heating, air conditioning, ventilation and refrigeration maintenance
1903 = Vehicle maintenance and repair technologies
1904 = Mechanical/repair technologies/techs, other
2001 = Biological and physical sciences
2002 = Systems science and theory
2003 = Biopsychology
2004 = Multi/interdisciplinary studies, other
2009 = Neuroscience
2101 = Parks, recreation and leisure studies
2102 = Health and physical education/fitness
2201 = Precision metal working
2202 = Woodworking
2203 = Precision production, other
2301 = Cosmetology and related personal grooming services
2302 = Funeral service and mortuary science
2303 = Culinary arts and related services
2304 = Personal and culinary services, other
2401 = Philosophy
2402 = Religion/religious studies
2403 = Theology and religious vocations
2501 = Astronomy & astrophysics
2502 = Atmospheric sciences and meteorology
2503 = Chemistry

2504 = Geological & earth sciences/geosciences
2505 = Physics
2506 = Biological and physical science [main CIP is Multidisc]
2507 = Systems science and theory [main CIP is Multidisc]
2508 = Physical sciences, other
2601 = Behavioral psychology
2602 = Clinical psychology
2603 = Education/school psychology
2604 = Psychology, other
2605 = Biopsychology
2701 = Public administration
2702 = Social work
2703 = Public administration and social service professions, other
2801 = Biology technician/biotechnology laboratory technician
2802 = Nuclear and industrial radiologic technologies/technicians
2803 = Physical science technologies/technicians
2804 = Science technologies/technician, other
2808 = Electrical engineering technologies
2810 = Environmental control technologies
2812 = Industrial production technologies
2818 = Computer engineering technologies
2901 = Criminal justice and corrections
2902 = Fire protection
2903 = Security and protective services, other
3001 = Anthropology
3002 = Archeology
3003 = Criminology
3004 = Demography & population studies
3005 = Economics
3006 = Geography & cartography
3007 = History
3008 = International relations & affairs
3009 = Political science and government
3010 = Sociology
3011 = Urban studies/affairs
3012 = Social sciences, other (except psychology)
3101 = Transportation & materials moving
3102 = Air transportation
3103 = Ground transportation
3104 = Transportation & materials moving, other
3201 = Other
3301 = Liberal arts and sciences, general studies and humanities

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared at least one major.

Recode note: If TENRTPUG in (2 3) then MCMJ1SPE = 98

If MCDBLMAJ = 3 then MCMJ1SPE = 99

Sources: BPS:04/09 field test student interview

MCMAJ2

Secondary major: string
[if TCURENUG = 0]
What was your secondary undergraduate major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 1]
What is your current secondary major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 2]
What will be your current secondary major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else]
What is your secondary major or field of study?
Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared a double major.
Recode note: 1) If TENRTPUG in (2 3) then MCMAJ2 = "Not in a degree program"
2) If MCDBLMAJ = 3 then MCMAJ2 = "Undeclared"
Sources: BPS:04/09 field test student interview

MCMJ2GEN

Secondary major: general code
[if TCURENUG = 0]
What was your secondary undergraduate major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 1]
What is your current secondary major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 2]
What will be your current secondary major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else]
What is your secondary major or field of study?
  1 = Agriculture/natural resources/related
  2 = Architecture and related services
  3 = Area/ethnic/cultural/gender studies
  4 = Arts--visual and performing
  5 = Biological and biomedical sciences
  6 = Business/management/marketing/related
  7 = Communication/journalism/comm. tech
  8 = Computer/info sciences/support tech
  9 = Construction trades
10 = Education
11 = Engineering technologies/technicians
12 = English language and literature/letters
13 = Family/consumer sciences, human sciences
14 = Foreign languages/literature/linguistics
15 = Health professions/clinical sciences
16 = Legal professions and studies
17 = Library science
18 = Mathematics and statistics
19 = Mechanical/repair technologies/techs
20 = Multi/interdisciplinary studies
21 = Parks/recreation/leisure/fitness studies
22 = Precision production
23 = Personal and culinary services

24 = Philosophy, religion & theology
25 = Physical sciences
26 = Psychology
27 = Public administration/social services
28 = Science technologies/technicians
29 = Security & protective services
30 = Social sciences and history (except psychology)
31 = Transportation & materials moving
32 = Other
98 = Not in a degree program
99 = Undeclared
Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared a double major.
Recode note: 1) If TENRTPUG in (2 3) then MCMJ2GEN = 98 2) If MCDBLMAJ = 3 then MCMJ2GEN = 99
Sources: BPS:04/09 field test student interview

MCMJ2SPE

Secondary major: specific code
[if TCURENUG = 0]
What was your secondary undergraduate major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 1]
What is your current secondary major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 2]
What will be your current secondary major or field of study for your [TDGTYPUG] at [TSCHUG]?
[else]
What is your secondary major or field of study?
  98 = Not in a degree program
  99 = Undeclared
101 = Agriculture and related sciences
102 = Natural resources and conservation
201 = Architecture
202 = City/urban, community, and regional planning
203 = Drafting/design engineering technologies/technicians
204 = Architecture, planning, and related services, other
301 = Area, ethnic, cultural, and gender studies
401 = Art history, criticism & conservation
402 = Design & applied arts
403 = Drama/theatre arts and stagecraft
404 = Fine and studio art
405 = Music, general
406 = Music history, literature, and theory
407 = Visual and performing arts, other
408 = Commercial and advertising art
409 = Dance
410 = Film/video and photographic arts
411 = Crafts/craft design, folk art and artisanry
501 = General biology
502 = Biochem/biophysics/molecular biology
503 = Botany/plant biology

504 = Genetics
505 = Microbiological sciences & immunology
506 = Physiology, pathology & related sciences
507 = Zoology/animal biology
508 = Biological and biomedical sciences
509 = Biological and physical sciences
510 = Systems science and theory
511 = Biopsychology [main CIP is Multidisc
512 = Biological & biomedical sciences, other
517 = Ecology/evolution/population biology
601 = Accounting and related services
602 = Business administration, management and
        operations
603 = Business operations support and assistant
        services
604 = Finance and financial management services
605 = Human resources management and services
606 = Marketing
607 = Business, management, marketing, and related
        support services, other
608 = Management information systems and services
609 = Real estate
610 = Hospitality Administration/Management
701 = Communication and media studies
702 = Communication technologies
703 = Journalism
704 = Communication/journalism/comm. tech, other
801 = Computer/information technology
        administration and management
802 = Computer programming
803 = Computer science
804 = Computer software and media applications
805 = Computer systems analysis
806 = Computer systems networking and
        telecommunications
807 = Data entry/microcomputer applications
808 = Data processing
809 = Information science/studies
810 = Computer and information sciences and support
        services, other
811 = Computer and information sciences
901 = Construction trades
1001 = Curriculum and instruction
1002 = Educational administration and supervision
1003 = Educational/instructional media design
1004 = Special education and teaching
1005 = Student counseling and personnel services
1006 = Education, other
1007 = Teacher education: Early childhood education
        and teaching
1008 = Teacher education: Elementary education and
        teaching
1009 = Teacher education: Secondary education and
        teaching
1010 = Teacher education: Adult and continuing
        education and teaching
1011 = Teacher education: Specific levels, other

1012 = Teacher education: Specific subject areas
1013 = Bilingual, multilingual, and multicultural
        education
1014 = Ed assessment. evaluation, and research
1015 = Higher education/higher education
        administration
1016 = Teaching assistant/aide
1017 = Childcare provider/assistant
1018 = Physical education teaching and coaching
1019 = Education, other
1020 = English/language arts teacher education
1022 = Mathematics teacher education
1024 = Social studies teacher education
1025 = Biology teacher education
1026 = Chemistry teacher education
1027 = History teacher education
1101 = Biomedical/medical engineering
1102 = Chemical engineering
1103 = Civil engineering
1104 = Computer engineering
1105 = Electrical, electronics and communications
        engineering
1106 = Engineering technologies/technicians
1107 = Environmental/environmental health
        engineering
1108 = Mechanical engineering
1109 = Engineering, other
1113 = Architectural engineering
1115 = Construction engineering
1201 = Creative writing
1202 = American literature
1203 = English literature
1204 = English language and literature/letters, others
1301 = Family and consumer sciences/human sciences
1302 = Family and consumer sciences/human
        sciences, general
1303 = Child care and support services management
1304 = Child care provider/assistant (also under
        Education)
1305 = Apparel and textiles
1306 = Family and consumer sciences/human
        sciences, other
1401 = Romance languages, literatures, and linguistics
1402 = Spanish language and literature
1403 = Foreign languages/literature/linguistics, other
1408 = Chinese language and literature
1501 = Health services/allied health/health sciences,
        general
1502 = Alternative/complementary medicine/sys
1503 = Chiropractic
1504 = Audiology/audiologist & hearing sciences
1505 = Clinical/medical lab science/allied
1506 = Dental support services/allied
1507 = Dentistry
1508 = Health & medical administrative services
1509 = Health/medical services/allied health
1510 = Health/medical technicians/technologists

1511 = Health/medical preparatory programs
1512 = Medicine, including psychiatry
1513 = Mental/social health services and allied
1514 = Clinical pastoral counseling/ patient counseling
1515 = Nursing/registered (RN, ASN, BSN, MSN)
1516 = Nursing science (MS, PhD)
1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)
1518 = Nurse/nursing assistant/aide and patient care assistant
1519 = Optometry
1520 = Osteopathic medicine/osteopathy
1521 = Pharmacy/pharmaceutical sciences/admin
1522 = Podiatric medicine/podiatry
1523 = Public health
1524 = Rehabilitation & therapeutic professions
1525 = Veterinary medicine
1526 = Health aides/attendants/orderlies
1527 = Dietetics and clinical nutrition services
1528 = Health /related clinical services, other
1601 = Law
1602 = Legal support services
1603 = General undergraduate legal studies including pre-law
1604 = Legal professions and studies, other
1701 = Library science
1801 = Mathematics
1802 = Statistics
1803 = Mathematics and statistics, other
1901 = Electrical/electronics maintenance and repair technology
1902 = Heating, air conditioning, ventilation and refrigeration maintenance
1903 = Vehicle maintenance and repair technologies
1904 = Mechanical/repair technologies/techs, other
2001 = Biological and physical sciences
2002 = Systems science and theory
2003 = Biopsychology
2004 = Multi/interdisciplinary studies, other
2009 = Neuroscience
2101 = Parks, recreation and leisure studies
2102 = Health and physical education/fitness
2201 = Precision metal working
2202 = Woodworking
2203 = Precision production, other
2301 = Cosmetology and related personal grooming services
2302 = Funeral service and mortuary science
2303 = Culinary arts and related services
2304 = Personal and culinary services, other
2401 = Philosophy
2402 = Religion/religious studies
2403 = Theology and religious vocations
2501 = Astronomy & astrophysics
2502 = Atmospheric sciences and meteorology
2503 = Chemistry
2504 = Geological & earth sciences/geosciences

2505 = Physics
2506 = Biological and physical science [main CIP is Multidisc]
2507 = Systems science and theory [main CIP is Multidisc]
2508 = Physical sciences, other
2601 = Behavioral psychology
2602 = Clinical psychology
2603 = Education/school psychology
2604 = Psychology, other
2605 = Biopsychology
2701 = Public administration
2702 = Social work
2703 = Public administration and social service professions, other
2801 = Biology technician/biotechnology laboratory technician
2802 = Nuclear and industrial radiologic technologies/technicians
2803 = Physical science technologies/technicians
2804 = Science technologies/technician, other
2808 = Electrical engineering technologies
2810 = Environmental control technologies
2812 = Industrial production technologies
2818 = Computer engineering technologies
2901 = Criminal justice and corrections
2902 = Fire protection
2903 = Security and protective services, other
3001 = Anthropology
3002 = Archeology
3003 = Criminology
3004 = Demography & population studies
3005 = Economics
3006 = Geography & cartography
3007 = History
3008 = International relations & affairs
3009 = Political science and government
3010 = Sociology
3011 = Urban studies/affairs
3012 = Social sciences, other (except psychology)
3101 = Transportation & materials moving
3102 = Air transportation
3103 = Ground transportation
3104 = Transportation & materials moving, other
3201 = Other
3301 = Liberal arts and sciences, general studies and humanities

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared a double major.
Recode note: 1) If TENRTPUG in (2 3) then MCMJ2SPE = 98 2) If MCDBLMAJ = 3 then MCMJ2SPE = 99
Sources: BPS:04/09 field test student interview

MCMAJCHG
Frequency of formal major change
[if TCURENUG = 0]
How many times did you formally change your major or field of study at [TSCHUG] when you were last enrolled there for your [TDGTYPUG]?
[else]
How many times have you formally changed your major or field of study at [TSCHUG]?
>   0 = Never
>   1 = One time
>   2 = More than one time

Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and June 2008 and had declared at least one major.
Sources: BPS:04/09 field test student interview

MCUGYR
Undergraduate level of non-degree recipients
[if TCURENUG = 0]
What was your year or level during your most recent term at [TSCHUG] when you were last enrolled there as an undergraduate?
[else]
What is your year or level at [TSCHUG]?
>   1 = First year or freshman
>   2 = Second year or sophomore
>   3 = Third year or junior
>   4 = Fourth year or senior
>   5 = Fifth year or higher undergraduate
>   6 = Unclassified undergraduate

Applies to: Respondents who were enrolled in an undergraduate degree program or took courses for credit between July 2005 and the time of the interview but had not earned a degree.
Sources: BPS:04/09 field test student interview

MCGPATYP
GPA measured on 4.00 scale
[if TCURENUG = 0 and TENRTPUG = 1]
Was your grade point average (GPA) at [TSCHUG] when you were last enrolled there for your [TDGTYPUG] measured on a 4.00 scale?
[else if TENRTPUG ne 1]
Was your grade point average (GPA) at [TSCHUG] when you were last enrolled there for your coursework measured on a 4.00 scale?
[else]
Is your grade point average (GPA) at [TSCHUG] measured on a 4.00 scale?
>   1 = Yes
>   2 = No, it is or was measured on another grading
>   scale
>   3 = No, the school does or did not award grades
>   4 = Yes, but no GPA yet

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCGPA
Cumulative GPA
[if TCURENUG = 0 and TENRTPUG = 1]
What was your cumulative GPA at [TSCHUG] through the end of your most recent term there for your [TDGTYPUG]?
[else if TENRTPUG ne 1]
What was your cumulative GPA at [TSCHUG] through the end of your most recent term there?
[else]
What is your cumulative GPA at [TSCHUG]?
Range: 0.00 to 4.00
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and were graded on a 4.0 scale.
Sources: BPS:04/09 field test student interview

MCGPAEST
Estimate of cumulative GPA
[if TENRTPUG = 1]
Which of the following best describes your grade point average at [TSCHUG] for your [TDGTYPUG]?
[else]
Which of the following best describes your grade point average at [TSCHUG] through the end of your most recent term there?
>   1 = Mostly As (3.75 and above)
>   2 = As and Bs (3.25-3.74)
>   3 = Mostly Bs (2.75-3.24)
>   4 = Bs and Cs (2.25-2.74)
>   5 = Mostly Cs (1.75-2.24)
>   6 = Cs and Ds (1.25-1.74)
>   7 = Mostly Ds or below (below 1.24)

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview, were graded on a 4.0 scale but did not report a GPA, or were graded on a scale other than 4.0.
Sources: BPS:04/09 field test student interview

MCDROP
Ever while enrolled: withdrew from course after deadline
[if TCURENUG = 0 and TENRTPUG = 1]
While enrolled at [TSCHUG] for your [TDGTYPUG], did you ever...
[else if TENRTPUG = 2]
While enrolled at [TSCHUG] for your undergraduate coursework, did you ever...
[else]
While enrolled at [TSCHUG], have you ever...
[Withdraw/Withdrawn] from a course after the normal drop/add deadline?
>   0 = No
>   1 = Yes

Applies to: Respondents who were enrolled in an undergraduate degree program or took courses for credit between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCINCMP
Ever while enrolled: received grade of incomplete
[if TCURENUG = 0 and TENRTPUG = 1]
While enrolled at [TSCHUG] for your [TDGTYPUG], did you ever...
[else if TENRTPUG = 2]
While enrolled at [TSCHUG] for your undergraduate coursework, did you ever...
[else]
While enrolled at [TSCHUG], have you ever...
[Receive/Received] a grade of incomplete?
      0 = No
      1 = Yes
Applies to: Respondents who were enrolled in an undergraduate degree program or took courses for credit between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCRPT
Ever while enrolled: repeated course for higher grade
[if TCURENUG = 0 and TENRTPUG = 1]
While enrolled at [TSCHUG] for your [TDGTYPUG], did you ever...
[else if TENRTPUG = 2]
While enrolled at [TSCHUG] for your undergraduate coursework, did you ever...
[else]
While enrolled at [TSCHUG], have you ever...
[Repeat/Repeated] a course for a higher grade
      0 = No
      1 = Yes
Applies to: Respondents who were enrolled in an undergraduate degree program or took courses for credit between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCPROB
Ever while enrolled: placed on academic probation
[if TCURENUG = 0 and TENRTPUG = 1]
While enrolled at [TSCHUG] for your [TDGTYPUG], did you ever...
[else if TENRTPUG = 2]
While enrolled at [TSCHUG] for your undergraduate coursework, did you ever...
[else]
While enrolled at [TSCHUG], have you ever...
[Get placed/Been] on academic probation
      0 = No
      1 = Yes
Applies to: Respondents who were enrolled in an undergraduate degree program or took courses for credit between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCDISTED
Distance education: took courses
[if TCURENUG = 0]
While enrolled at [TSCHUG] for your [TDGTYPUG], did you take any courses for credit that were distance education courses?
[else]
While enrolled at [TSCHUG], have you taken any courses for credit that were distance education courses?
      0 = No
      1 = Yes
Applies to: Respondents who were enrolled in an undergraduate degree program since July 2005.
Sources: BPS:04/09 field test student interview

MCENTIRE
Distance education: entire program
[if TCURENUG = 0]
Did you complete your entire [TDGTYPUG] program at [TSCHUG] through distance education?
[else]
Are you completing your entire undergraduate program at [TSCHUG] through distance education?
      0 = No
      1 = Yes
Applies to: Respondents who were enrolled in an undergraduate degree program since July 2005 and took distance education courses.
Sources: BPS:04/09 field test student interview

MCANY
location of courses
[if TCURENUG = 0]
Were the distance education courses that you were enrolled in for your [TDGTYPUG] offered through [TSCHUG], another institution, or both?
[else]
Are the distance education courses that you are enrolled in offered through [TSCHUG], another institution, or both?
      1 = [TSCHUG]
      2 = Another institution
      3 = Both
Applies to: Respondents who were enrolled in an undergraduate degree program since July 2005 and took distance education courses.
Sources: BPS:04/09 field test student interview

MCSCHRES
Residence while enrolled
[if TCURENUG = 0 and MCENTIRE = 1 and TENRTPUG = 1]
When you were last enrolled at [TSCHUG] for your [TDGTYPUG], did you live with your parent(s) or guardian(s), or some place else?
[else if TCURENUG = 0 and TENRTPUG = 1]
When you were last enrolled at [TSCHUG] for your [TDGTYPUG], did you live on campus, with your parent(s) or guardian(s), or some place else?
[else if TCURENUG = 0]
When you were last enrolled at [TSCHUG] as an undergraduate, did you live on campus, with your parent(s) or guardian(s), or some place else?
[else if TCURENUG = 1 and MCENTIRE = 1]
While enrolled at [TSCHUG], do you live with your parent(s) or guardian(s), or some place else?
[else]
While enrolled at [TSCHUG], do you live on campus, with your parent(s) or guardian(s), or some place else?
    1 = On-campus or in other, school-provided housing
    2 = With parent(s)/guardian(s)
    3 = Some place else (off campus)
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCPARDEC
Both parents deceased
[if TCURENUG = 0 and MCENTIRE = 1 and TENRTPUG = 1]
When you were last enrolled at [TSCHUG] for your [TDGTYPUG], did you live with your parent(s) or guardian(s), or some place else?
[else if TCURENUG = 0 and TENRTPUG = 1]
When you were last enrolled at [TSCHUG] for your [TDGTYPUG], did you live on campus, with your parent(s) or guardian(s), or some place else?
[else if TCURENUG = 0]
When you were last enrolled at [TSCHUG] as an undergraduate, did you live on campus, with your parent(s) or guardian(s), or some place else?
[else if TCURENUG = 1 and MCENTIRE = 1]
While enrolled at [TSCHUG], do you live with your parent(s) or guardian(s), or some place else?
[else]
While enrolled at [TSCHUG], do you live on campus, with your parent(s) or guardian(s), or some place else?
Please check here if both of your parents/guardians are/were deceased.
    0 = No
    1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCDISTNC
Distance between [TSCHUG] and home
[if TCURENUG = 0 and TENRTPUG = 1]
How far (in miles) was [TSCHUG] from your permanent home when you were last enrolled there for your [TDGTYPUG]?
[else if TENRTPUG ne 1]
How far (in miles) was [TSCHUG] from your permanent home when you were last enrolled there as an undergraduate?
[else]
How far (in miles) is [TSCHUG] from your permanent home?
Mile(s)
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview, but did not complete their entire program through distance education.
Sources: BPS:04/09 field test student interview

MCNUMJOB
Number of jobs
[if TCURENUG = 0 and TENRTPUG = 1]
How many jobs for pay did you have when you were last enrolled for your [TDGTYPUG] at [TSCHUG] -- none, one, or more than one?
[else if TCURENUG = 0 and TENRTPUG ne 1]
How many jobs for pay did you have when you were last enrolled at [TSCHUG] for your undergraduate coursework -- none, one, or more than one?
[else]
How many jobs are you currently working for pay -- none, one, or more than one?
job(s)
    0 = None
    1 = One
    2 = More than one
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCONOFF
Job on or off campus
[if TCURENUG = 0 and MCNUMBJOB = 2 and TENRTPUG = 1]
Since you had more than one job when you were last enrolled at [TSCHUG] for your [TDGTYPUG], in the next set of questions please refer to the job at which you worked the most hours. Was that job located primarily on or off campus?
[else if TCURENUG = 0 and TENRTPUG = 1]
The next set of questions focuses on the job you had when you were last enrolled at [TSCHUG] for your [TDGTYPUG]. Was your job located primarily on or off campus?
[else if TCURENUG = 0 and MCNUMBJOB = 2 and TENRTPUG ne 1]
Since you had more than one job when you were last enrolled at [TSCHUG] for your undergraduate coursework, in the next set of questions please refer to the one at which you worked the most hours.
Was that job located primarily on or off campus?
[else if TCURENUG = 0 and MCNUMJOB = 1 and TENRTPUG ne 1]
The next set of questions focuses on the job you had when you were last enrolled at [TSCHUG] for your undergraduate coursework. Was your job located primarily on or off campus?
[else if TCURENUG = 1 and MCNUMJOB = 2]
Since you have more than one job, in the next set of questions please refer to the one at which you work the most hours. Is that job located primarily on or off campus?
[else]
Is your job located primarily on or off campus?
    1 = On campus
    2 = Off campus
    3 = Both on and off campus
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCDISTWK
Distance from [TSCHUG] to job
[if TCURENUG = 0]
How far (in miles) was [TSCHUG] from that job?
[else]
How far (in miles) is [TSCHUG] from your job?
Miles
Applies to: Respondents who worked off campus while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCSCHJOB
Type of job
Which of the following best describes that job?
    1 = Job with an employer other than [TSCHUG]
    2 = Work study job
    3 = Paid assistantship
    4 = Cooperative employment placement (co-op)
    5 = Paid practicum
    6 = Job with [TSCHUG], other than work study, assistantship, co-op, or practicum
    7 = None of the above
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCEMPTYP
Type of employer
[if TCURENUG = 0]
In that job, did you work for...
[else]
In your job, do you work for...
    1 = [TSCHUG]
    2 = A for-profit company
    3 = A nonprofit organization
    4 = A local, state, or federal government
    5 = The military (including civilian employees of the military)
    6 = None of the above; I [{if TCURENRUG = 1} am {else} was] self-employed
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview, who worked at [TSCHUG] but not through work-study, assistantship, co-op, or practicum.
Recode note: If MCSCHJOB = 6 then MCEMPTYP = 1
Sources: BPS:04/09 field test student interview

MCRELMAJ
Job related to major
[if TCURENUG = 0]
Would you say that job was related to your [TDGTYPUG] major or field of study?
[else]
Would you say your job is related to your [TDGTYPUG] major or field of study?
    0 = No
    1 = Yes
Applies to: Respondents who worked while enrolled in an Undergraduate degree program between July 2005 and the time of the interview and declared at least one major.
Sources: BPS:04/09 field test student interview

MCERNAMT
Amount earned during school year
[if TCURENUG = 0 and MCNUMJOB = 2 and TENRTPUG = 1]
How much did you earn from ALL your jobs when you were last enrolled at [TSCHUG] for your [TDGTYPUG], before taxes and other deductions? Please exclude summer employment unless you were enrolled during the summer.
[else if TCURENUG = 0 and MCNUMJOB = 2 and TENRTPUG ne 1]
How much did you earn from ALL your jobs when you were last enrolled at [TSCHUG] for your undergraduate coursework, before taxes and other deductions? Please exclude summer employment unless you were enrolled during the summer.
[else if TCURENUG = 0 and MCNUMJOB = 1]
How much did you earn from this job, before taxes and other deductions? Please exclude summer employment unless you were enrolled during the summer.
[else if TCURENUG = 1 and MCNUMJOB = 2]
How much do you earn from ALL your jobs, before taxes and other deductions? Please exclude summer employment unless you are enrolled during the summer.
[else]
How much do you earn from this job, before taxes and other deductions? Please exclude summer employment unless you are enrolled during the summer.
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCEARNT
Time frame for school year earnings
[if TCURENUG = 0 and MCNUMJOB = 2 and TENRTPUG = 1]
How much did you earn from ALL your jobs when you were last enrolled at [TSCHUG] for your [TDGTYPUG], before taxes and other deductions? Please exclude summer employment unless you were enrolled during the summer.
[else if TCURENUG = 0 and MCNUMJOB = 2 and TENRTPUG ne 1]
How much did you earn from ALL your jobs when you were last enrolled at [TSCHUG] for your undergraduate coursework, before taxes and other deductions? Please exclude summer employment unless you were enrolled during the summer.
[else if TCURENUG = 0 and MCNUMJOB = 1]
How much did you earn from this job, before taxes and other deductions? Please exclude summer employment unless you were enrolled during the summer.
[else if TCURENUG = 1 and MCNUMJOB = 2]
How much do you earn from ALL your jobs, before taxes and other deductions? Please exclude summer employment unless you are enrolled during the summer.

[else]
How much do you earn from this job, before taxes and other deductions? Please exclude summer employment unless you are enrolled during the summer.
>   1 = For the entire school year
>   2 = Per term/semester
>   3 = Per month
>   4 = Per week
>   5 = Per hour
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCERNS
Number of months or terms worked
[if TCURENUG = 0 and TENRTPUG = 1]
About how many [{if MCEARNT = 2} terms {else if MCEARNT = 3} months] did you work during the last school year you were enrolled at [TSCHUG] for your [TDGTYPUG]? Please exclude summer employment unless
you were enrolled during the summer.
[else if TCURENUG = 0 and TENRTPUG ne 1]
About how many [{if MCEARNT = 2} terms {else if MCEARNT = 3} months] did you work during the last school year you were enrolled at [TSCHUG] for your undergraduate coursework? Please exclude summer employment unless you were enrolled during the summer.
[else]
How many [{if MCEARNT = 2} terms {else if MCEARNT = 3} months] will you have worked while you were enrolled at [TSCHUG] during the 2007-2008 school year? Please exclude summer employment unless you
were enrolled during the summer.
[if MCEARNT = 2] term(s)
[else if MCEARNT = 3] month(s)
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview, and reported earnings in terms, semesters or months.
Sources: BPS:04/09 field test student interview

BPS:04/09 Field Test Methodology Report

MCHOURS
Hours worked weekly
[if TCURENUG = 0 and MCNUMBJOB = 2 and
TENRTPUG = 1]
When you were last enrolled at [TSCHUG] for your
[TDGTYPUG], how many hours did you work per week
(on average) at ALL your jobs? Please exclude summer
hours if you were not enrolled during the summer.
[else if TCURENUG = 0 and MCNUMBJOB = 2 and
TENRTPUG ne 1]
When you were last enrolled at [TSCHUG] for your
undergraduate coursework, how many hours did you
work per week (on average) at ALL your jobs? Please
exclude summer hours if you were not enrolled during
the summer.
[else if TCURENUG = 0 and MCNUMBJOB = 1 and
TENRTPUG = 1]
When you were last enrolled at [TSCHUG] for your
[TDGTYPUG], how many hours did you work per week
(on average)? Please exclude summer hours if you were
not enrolled during the summer.
[else if TCURENUG = 0 and MCNUMBJOB = 1 and
TENRTPUG ne 1]
When you were last enrolled at [TSCHUG] for your
undergraduate coursework, how many hours did you
work per week (on average)? Please exclude summer
hours if you were not enrolled during the summer.
[else if TCURENUG = 1 and MCNUMJOB = 2]
While enrolled at [TSCHUG], how many hours do you
work per week (on average) at ALL your jobs? Please
exclude summer hours if you were not enrolled during
the summer.
[else]
While enrolled at [TSCHUG], how many hours do you
work per week (on average)? Please exclude summer
hours if you were not enrolled during the summer.
hour(s)
*Applies to: Respondents who worked while enrolled as an
undergraduate between July 2005 and the time of the interview.*
Sources: BPS:04/09 field test student interview

MCWKSWK
Proportion of weeks worked
[if TCURENUG = 0 and TENRTPUG = 1]
During your last year at [TSCHUG] for your
[TDGTYPUG], did you work all of the weeks you were
enrolled, most of them, half of them, or less than half?
[else if TENRTPUG ne 1]
During your last year at [TSCHUG] for your
undergraduate coursework, did you work all of the weeks
you were enrolled, most of them, half of them, or less
than half?
[else]
While at [TSCHUG] in 2007-2008, would you say you
worked all of the weeks you were enrolled, most of them,
half of them, or less than half?

1 = All
2 = Most
3 = Half
4 = Less than half
*Applies to: Respondents who worked while enrolled as an
undergraduate between July 2005 and the time of the interview.*
Sources: BPS:04/09 field test student interview

MCTOTERN
Total earnings while enrolled
MCTOTERN is an internal variable indicating total
earnings from employment while enrolled.
Initialize MCTOTERN to -9.
If MCNUMJOB = 0 then MCTOTERN = -3
If MCEARNT = -9 then MCTOTERN = -9
else if MCEARNT = 1 and MCERNAMT > 0
  then MCTOTERN = MCERNAMT
else if MCEARNT = 2 AND 1 <= MCERNS <= 4 and
     MCERNAMT > 0
  then MCTOTERN = MCERNAMT * MCERNS
else if MCEARNT = 2 and MCERNS = -9
  then MCTOTERN = -9
else if MCEARNT = 2 and MCERNS >= 5
  then MCTOTERN = -6
else if MCEARNT = 3 and 1 <= MCERNS <= 12 and
     MCERNAMT > 0
  then MCTOTERN = MCERNAMT * MCERNS
else if MCEARNT = 3 and MCERNS in (-6 -9)
  then MCTOTERN = MCERNS
else if MCEARNT = 4 and MCERNAMT > 0 and
     MCWKSWK > 0
  then MCTOTERN = MCERNAMT * (5-
     MCWKSWK) * 9
else if MCEARNT = 4 and MCWKSWK = -9
  then MCTOTERN = -9
else if MCEARNT = 5 and MCERNAMT > 0 and
     MCHOURS > 0 and MCWKSWK > 0
   then MCTOTERN = MCERNAMT * MCHOURS *
     (5-MCWKSWK) * 9
else if MCEARNT = 5 and MCHOURS in (-6 -9)
  then MCTOTERN = MCHOURS
else if MCEARNT = 5 and MCWKSWK in (-6 -9)
  then MCTOTERN = MCWKSWK
*Applies to: Respondents who worked while enrolled as an
undergraduate between July 2005 and the time of the interview.*
Sources: BPS:04/09 field test student interview

MCENRWRK

Primary role while enrolled
[if TCURENUG = 0 and TENRTPUG = 1]
When you were last enrolled at [TSCHUG] for your [TDGTYPUG] and working, would you say you were primarily...
[else if TENRTPUG ne 1]
When you were last enrolled at [TSCHUG] for your undergraduate coursework, and working, would you say you were primarily...
[else]
While enrolled at [TSCHUG] and working, would you say you are primarily...
    1 = A student working to meet expenses or
    2 = An employee who decided to enroll in school
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCAFFORD

Afford school without working
[if TCURENUG = 0 and TENRTPUG = 1]
Could you have afforded to attend [TSCHUG] for your [TDGTYPUG] if you had not worked?
[else if TCURENUG = 0]
Could you have afforded to attend [TSCHUG] if you had not worked?
[else]
Could you afford to attend [TSCHUG] if you were not working?
    0 = No
    1 = Yes
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCWRKA

Reason for working: pay living expenses
[if TCURENUG = 0 and TENRTPUG = 1]
What were your reasons for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What were your reasons for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What are your reasons for working while you are enrolled at [TSCHUG]?
To pay living expenses such as housing, utilities, and transportation
    0 = Not to pay living expenses
    1 = Yes, to pay living expenses
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCWRKB

Reason for working: pay educational expenses
[if TCURENUG = 0 and TENRTPUG = 1]
What were your reasons for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What were your reasons for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What are your reasons for working while you are enrolled at [TSCHUG]?
To pay educational expenses such as tuition, fees, books, and supplies
    0 = Not to pay educational expenses
    1 = Yes, to pay educational expenses
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCWRKC

Reason for working: earn spending money
[if TCURENUG = 0 and TENRTPUG = 1]
What were your reasons for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What were your reasons for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What are your reasons for working while you are enrolled at [TSCHUG]?
To earn spending money
    0 = Not to earn spending money
    1 = Yes, to earn spending money
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCWRKD

Reason for working: minimize debt
[if TCURENUG = 0 and TENRTPUG = 1]
What were your reasons for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What were your reasons for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What are your reasons for working while you are enrolled at [TSCHUG]?
To minimize the amount of debt you have
    0 = Not to minimize debt
    1 = Yes, to minimize debt
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCWRKE
Reason for working: gain job experience
[if TCURENUG = 0 and TENRTPUG = 1]
What were your reasons for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What were your reasons for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What are your reasons for working while you are enrolled at [TSCHUG]?
To gain job experience
    0 = Not to gain job experience
    1 = Yes, to gain job experience
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCWRKF
Reason for working: send money home
[if TCURENUG = 0 and TENRTPUG = 1]
What were your reasons for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What were your reasons for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What are your reasons for working while you are enrolled at [TSCHUG]?
To send money home
    0 = Not to send money home
    1 = Yes, to send money home
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCWRKG
Reason for working: meet parents' expectations
[if TCURENUG = 0 and TENRTPUG = 1]
What were your reasons for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What were your reasons for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What are your reasons for working while you are enrolled at [TSCHUG]?
To meet your parents' expectations that you work
    0 = Not to meet parents' expectations
    1 = Yes, to meet parents' expectations
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview, and whose parents or guardians were not deceased.
Sources: BPS:04/09 field test student interview

MCWRKH
Reason for working: other
[if TCURENUG = 0 and TENRTPUG = 1]

What were your reasons for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What were your reasons for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What are your reasons for working while you are enrolled at [TSCHUG]?
Another reason not listed
    0 = No other reason
    1 = Yes, other reasons
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MCWRKS
Reason for working: other specify
[if TCURENUG = 0 and TENRTPUG = 1]
What were your reasons for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What were your reasons for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What are your reasons for working while you are enrolled at [TSCHUG]?
Please specify:
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview and chose other reason for working.
Sources: BPS:04/09 field test student interview

MCMNRSN
Main reason for working
[if TCURENUG = 0 and TENRTPUG = 1]
What was your main reason for working when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
What was your main reason for working when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
What is your main reason for working while you are enrolled at [TSCHUG]?
    0 = Pay living expenses
    1 = Pay educational expenses
    2 = Earn spending money
    3 = To minimize the amount of debt you have
    4 = To gain job experience
    5 = To send money home
    6 = Meet parents' expectations to work
    7 = None of the above
Applies to: Respondents who worked while enrolled as an undergraduate between July 2005 and the time of the interview and chose more than one reason for working.
Sources: BPS:04/09 field test student interview

MCPRPAA
Help from parents: tuition and fees
[if TCURENUG = 0 and TENRTPUG = 1]
Which of the following did your parents or guardians help you pay when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
Which of the following have your parents or guardians helped you to pay?
Tuition and fees
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.
Sources: BPS:04/09 field test student interview

MCPRPAB
Help from parents: other educational expenses
[if TCURENUG = 0 and TENRTPUG = 1]
Which of the following did your parents or guardians help you pay when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
Which of the following have your parents or guardians helped you to pay?
Other educational expenses such as books and supplies
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.
Sources: BPS:04/09 field test student interview

MCPRPAC
Help from parents: housing costs
[if TCURENUG = 0 and TENRTPUG = 1]
Which of the following did your parents or guardians help you pay when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
Which of the following have your parents or guardians helped you to pay?

Housing costs, including utilities
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.
Sources: BPS:04/09 field test student interview

MCPRPAD
Help from parents: other living expenses
[if TCURENUG = 0 and TENRTPUG = 1]
Which of the following did your parents or guardians help you pay when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
Which of the following have your parents or guardians helped you to pay?
Other living expenses such as food (meal plan) and transportation
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.
Sources: BPS:04/09 field test student interview

MCPRPAE
Help from parents: no financial support
[if TCURENUG = 0 and TENRTPUG = 1]
Which of the following did your parents or guardians help you pay when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
Which of the following have your parents or guardians helped you to pay?
None of the above - no financial assistance from parents
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.
Sources: BPS:04/09 field test student interview

MCPARDC2

Help from parents: both parents deceased
[if TCURENUG = 0 and TENRTPUG = 1]
Which of the following did your parents or guardians help you pay when you were last enrolled for your [TDGTYPUG] at [TSCHUG]?
[else if TCURENUG = 0]
Which of the following did your parents or guardians help you pay when you were last enrolled as an undergraduate at [TSCHUG]?
[else]
Which of the following have your parents or guardians helped you to pay?
None of the above - both parents or guardians ({If T_CURENRUG = 0} were {else} are) deceased
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and the time of the interview and whose parents or guardians were not deceased.
Recode note: If MCPARDEC = 1 then MCPARDC2 = 1
Sources: BPS:04/09 field test student interview

MCUGLN

Any undergraduate loans
[if (MBANY = 0 and MBCHECK = 0) or TEVRUG = 0 or TCURENUG = 2]
Now we'd like to ask you about any financial aid you may have received to help pay for your undergraduate education prior to July 1, 2005. Did you take out any type of education loans to help pay for your undergraduate education?
[else]
Did you take out any type of education loans to help pay for your undergraduate education?
    0 = No
    1 = Yes
    3 = Yes, but enrolled in dual program
Applies to: All respondents.
Recode note: If MCUGLAM = 0 then MCUGLN = 0
Sources: BPS:04/09 field test student interview

MCLNTYA

Type of undergraduate loan: federal
[if MCUGLN = 3]
What type of loans did you borrow to help pay for your education since high school?
[else]
What type of loans did you borrow to help pay for your undergraduate education?
Federal loans, such as Stafford or Perkins loans
    0 = No
    1 = Yes
Applies to: Respondents who took out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNTYB

Type of undergraduate loan: private
[if MCUGLN = 3]
What type of loans did you borrow to help pay for your education since high school?
[else]
What type of loans did you borrow to help pay for your undergraduate education?
Private loans, such as Sallie Mae Signature, CitiAssist, and EXCEL loans
    0 = No
    1 = Yes
Applies to: Respondents who took out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNTYC

Type of undergraduate loan: other
[if MCUGLN = 3]
What type of loans did you borrow to help pay for your education since high school?
[else]
What type of loans did you borrow to help pay for your undergraduate education?
Other types of loans
    0 = No
    1 = Yes
Applies to: Respondents who took out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNTYS

Type of undergraduate loan: other specify
[if MCUGLN = 3]
What type of loans did you borrow to help pay for your education since high school?
[else]
What type of loans did you borrow to help pay for your undergraduate education?
Please specify:
Applies to: Respondents who took out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSA
Reason for undergraduate private loan: did not qualify for other aid
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education?
Aid package received did not cover the full cost of tuition, fees, and other expenses
> 0 = No
> 1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSB
Reason for undergraduate private loan: did not qualify for other aid
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education?
Did not qualify for other aid
> 0 = No
> 1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSC
Reason for undergraduate private loan: loan application faster
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education?
Private loan application process was fast and easy
> 0 = No
> 1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSD
Reason for undergraduate private loan: missed FAFSA deadline
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education?
Missed the FAFSA application deadline
> 0 = No
> 1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSE
Reason for undergraduate private loan: federal loan disbursement late
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education?
Federal loan disbursement date was past date that tuition was due
> 0 = No
> 1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSF
Reason for undergraduate private loan: no difference in terms
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education?
There was no difference in the terms of the private loan compared to other student loans available
> 0 = No
> 1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSG
Reason for undergraduate private loan: deferment of loan repayment
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education?
Loan repayment could be deferred until after graduation
> 0 = No
> 1 = Yes

Applies to: Respondents who took out private loans for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSH
Reason for undergraduate private loan: issued directly to student
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education? Private education loan checks are issued directly to the student rather than distributed by institution's aid office
    0 = No
    1 = Yes
Applies to: Respondents who took out private loans for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSI
Reason for undergraduate private loan: other
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education?
Other reason
    0 = No
    1 = Yes
Applies to: Respondents who took out private loans for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNRSS
Reason for undergraduate private loan: other specify
[if MCUGLN = 3]
What reasons did you have for taking out private loans for your education since high school?
[else]
What reasons did you have for taking out private loans for your undergraduate education?
Please specify:
Applies to: Respondents who took out private loans for their undergraduate education and chose other reason for private loans.
Sources: BPS:04/09 field test student interview

MCUGLAM
Amount borrowed for undergraduate education
[if MCUGLN = 3]
How much did you borrow in student loans for your education since high school? Please do not include any money borrowed from family or friends.
[else if TEVRUG = 0]
How much did you borrow in student loans for your entire undergraduate education? Please do not include any money borrowed from family or friends.
[else]
How much have you borrowed in student loans for your entire undergraduate education? Please do not include any money borrowed from family or friends.

Applies to: Respondents who took out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCUGOWE
Amount owed for undergraduate education
How much of that amount do you still owe?
Applies to: Respondents who took out a loan amount of greater than 0.
Sources: BPS:04/09 field test student interview

MCLNWRTH
Consider loan debt a worthwhile investment
[if MCUGLN = 3]
Do you consider your student loan debt to be a worthwhile investment in your future?
[else]
Do you consider your undergraduate student loan debt to be a worthwhile investment in your future?
    0 = No
    1 = Yes
Applies to: Respondents who took out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNINL
Loan debt influenced enrollment plans
[if MCUGLN = 3]
Has the amount of student loan debt you have from your education since high school influenced your enrollment plans and decisions in any way?
[else]
Has the amount of student loan debt you have from your undergraduate education influenced your enrollment plans and decisions in any way?
    0 = No
    1 = Yes
Applies to: Respondents who took out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNIYA
Loan debt influenced enrollment: radio: increased classes
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Increased the number of classes or credits taken in a term to complete requirements sooner
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCLNIYB

Loan debt influenced enrollment: radio: enrolled during summer
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Enrolled during summer sessions to complete requirements sooner
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCLNIYC

Loan debt influenced enrollment: radio: changed major
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Changed major or selected a particular major to minimize loans needed
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCLNIYD

Loan debt influenced enrollment: radio: decreased number of courses
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Decreased the number of courses or credits taken each term to decrease cost of attendance
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCLNIYE

Loan debt influenced enrollment: radio: took terms off
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt

influenced your enrollment plans and decisions?
Took one or more terms off from school to help pay cost of attendance
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCLNIYF

Loan debt influenced enrollment: radio: postponed enrolling
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Postponed enrolling for additional education or training
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCLNIYG

Loan debt influenced enrollment: radio: lived at home
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Lived at home to help pay cost of attendance.
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCLNIYH

Loan debt influenced enrollment: radio: other
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Other reason not listed
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MCLNIN2

Loan debt influenced enrollment: radio: other specify
[if MCUGLN = 3]
Please specify in what other way(s) your student loan debt has influenced your enrollment plans and decisions.
[else]
Please specify in what other way(s) your undergraduate student loan debt has influenced your enrollment plans and decisions.
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the radio button version of this form and chose other way that the loan influenced enrollment.
Sources: BPS:04/09 field test student interview

MCLNINA

Loan debt influenced enrollment: checkbox: increased classes
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Increased the number of classes or credits taken in a term to complete requirements sooner
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCLNINB

Loan debt influenced enrollment: checkbox: enrolled during summer
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Enrolled during summer sessions to complete requirements sooner
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCLNINC

Loan debt influenced enrollment: checkbox: changed major
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Changed major or selected a particular major to minimize

loans needed
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCLNIND

Loan debt influenced enrollment: checkbox: decreased number of courses
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Decreased the number of courses or credits taken each term to decrease cost of attendance
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCLNINE

Loan debt influenced enrollment: checkbox: took terms off
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Took one or more terms off from school to help pay cost of attendance
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCLNINF

Loan debt influenced enrollment: checkbox: postponed enrolling
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Postponed enrolling for additional education or training
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCLNINH
Loan debt influenced enrollment: checkbox: lived at home
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Lived at home to help pay cost of attendance.
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCLNING
Loan debt influenced enrollment: checkbox: other
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Other reason not listed
    0 = No
    1 = Yes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the checkbox version of this form.
Sources: BPS:04/09 field test student interview

MCLNINS
Loan debt influenced enrollment: checkbox: other specify
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Please specify:
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the checkbox version of this form and chose other way that the loan influenced enrollment.
Sources: BPS:04/09 field test student interview

MCLNIT01
Loan debt influenced enrollment 1: text box
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions? (Please enter one response in the box provided. For each additional response you wish to provide, click
the "Provide an additional response" button.)
[else]

In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions? (Please enter one response in the box provided. For each additional response you wish to provide, click
the "Provide an additional response" button.)
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and were administered the textbox/dropdown version of this form.
Sources: BPS:04/09 field test student interview

MCLNID01
Loan debt influenced enrollment 1: self-coded drop downs
How would you categorize the answer(s) you gave? (Please match your response(s) provided below to a category from the drop down list.)
    1 = Increased the number of classes or credits taken in a term to complete requirements sooner
    2 = Enrolled during summer sessions to complete requirements sooner
    3 = Changed major or selected a particular major to minimize loans needed
    4 = Decreased the number of courses or credits taken each term to decrease cost of attendance
    5 = Took one or more terms off from school to help pay cost of attendance
    6 = Postponed enrolling for additional education or training
    7 = Lived at home to help pay cost of attendance
    8 = Other
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education and provided at least one response to the textbox/dropdown version of this form.
Sources: BPS:04/09 field test student interview

MCLNFA
Loan debt influenced enrollment: combined: increased classes
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Increased the number of classes or credits taken in a term to complete requirements sooner
    0 = Did not increase classes
    1 = Yes, increased classes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNFB

Loan debt influenced enrollment: combined: enrolled during summer
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Enrolled during summer sessions to complete requirements sooner
    0 = Did not enroll during summer
    1 = Yes, enrolled during summer
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNFC

Loan debt influenced enrollment: combined: changed major
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Changed major or selected a particular major to minimize loans needed
    0 = Did not change major
    1 = Yes, changed major
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNFD

Loan debt influenced enrollment: combined: decreased number of courses
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Decreased the number of courses or credits taken each term to decrease cost of attendance
    0 = Did not decrease classes
    1 = Yes, decreased classes
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNFE

Loan debt influenced enrollment: combined: took terms off
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Took one or more terms off from school to help pay

cost of attendance
    0 = Did not take off terms
    1 = Yes, took off terms
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNFF

Loan debt influenced enrollment: combined: postponed enrolling
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Postponed enrolling for additional education or training
    0 = Did not postpone enrolling
    1 = Yes, postponed enrolling
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNFG

Loan debt influenced enrollment: combined: lived at home
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Lived at home to help pay cost of attendance
    0 = Did not move back home
    1 = Yes, moved back home
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNFH

Loan debt influenced enrollment: combined: other
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Other reason not listed
    0 = No other reasons
    1 = Yes, other reasons
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCLNFS

Loan debt influenced enrollment: combined: other specify
[if MCUGLN = 3]
In what ways has your student loan debt influenced your enrollment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your enrollment plans and decisions?
Please specify:
Applies to: Respondents whose enrollment plans were affected by taking out a loan for their undergraduate education.
Sources: BPS:04/09 field test student interview

MCPELL

Receive a PELL grant
Have you received a PELL grant since July 2005?
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008.
Sources: BPS:04/09 field test student interview

MCSMART

Familiar with SMART grant
Are you familiar with the National SMART Grant that is available for some undergraduates?
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a PELL grant.
Sources: BPS:04/09 field test student interview

MCSMTA

SMART awareness: minimum GPA
The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.
Minimum GPA of 3.0
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a PELL grant and were familiar with the SMART grant.
Sources: BPS:04/09 field test student interview

MCSMTB

SMART awareness: PELL eligibility
The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.
Eligibility for the PELL grant
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008, received a PELL grant, and were familiar with the SMART grant.
Sources: BPS:04/09 field test student interview

MCSMTC

SMART awareness: full-time enrollment in 4-year program
The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.
Full-time enrollment in a 4-year degree program
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008, received a PELL grant, and were familiar with the SMART grant.
Sources: BPS:04/09 field test student interview

MCSMTD

SMART awareness: 3rd or 4th year student
The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.
Enrollment as a junior or senior (3rd or 4th year student)
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008, received a PELL grant, and were familiar with the SMART grant.
Sources: BPS:04/09 field test student interview

MCSMTE

SMART awareness: major requirement
The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.
Major in science, math, engineering, technology, or a critical foreign language
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008, received a PELL grant, and were familiar with the SMART grant.
Sources: BPS:04/09 field test student interview

MCSMTRC

Received SMART grant
Have you received a SMART Grant?
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008, received a PELL grant, and were familiar with the SMART grant.
Sources: BPS:04/09 field test student interview

MCSMTG

Change major for SMART grant
Did you change your major in order to be eligible for a SMART Grant?
>   0 = No
>   1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a SMART grant.
Sources: BPS:04/09 field test student interview

MCSMRTY

SMART grant: number of years
Have you received a SMART grant for one year or two?
>   1 = 1 year
>   2 = 2 years

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a SMART grant.
Sources: BPS:04/09 field test student interview

MCSMRA

SMART for only one year: major not eligible
Why did you only receive a SMART grant for one year?
Had a major that was not eligible for the grant
>   0 = No
>   1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a SMART grant for only one year.
Sources: BPS:04/09 field test student interview

MCSMRB

SMART for only one year: did not meet minimum GPA
Why did you only receive a SMART grant for one year?
Did not meet minimum GPA requirements
>   0 = No
>   1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a SMART grant for only one year.
Sources: BPS:04/09 field test student interview

MCSMRD

SMART for only one year: did not maintain full time status
Why did you only receive a SMART grant for one year?
Did not maintain full time student status
>   0 = No
>   1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a SMART grant for only one year.
Sources: BPS:04/09 field test student interview

MCSMRE

SMART for only one year: eligible only as a senior
Why did you only receive a SMART grant for one year?
Was only eligible for SMART grant for last year (i.e., senior year) of undergraduate degree program
>   0 = No
>   1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a SMART grant for only one year.
Sources: BPS:04/09 field test student interview

MCSMRG

SMART for only one year: currently a junior
Why did you only receive a SMART grant for one year?
I am a junior (3rd year student)
>   0 = No
>   1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a SMART grant for only one year.
Sources: BPS:04/09 field test student interview

MCSMRF

SMART for only one year: other
Why did you only receive a SMART grant for one year?
Other reason not listed
>   0 = No
>   1 = Yes

Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a SMART grant for only one year.
Sources: BPS:04/09 field test student interview

MCSMRS

SMART for only one year: other specify
Why did you only receive a SMART grant for one year?
Please specify:
Applies to: Respondents who were enrolled as an undergraduate between July 2005 and June 2008 and received a SMART grant for only one year and chose other reason.
Sources: BPS:04/09 field test student interview

MCGRETR

Received employee tuition reimbursement
[If TCURENGR = 0 and TENRTPGR = 1 and
TDGTYPGR = 6]
For the next set of questions, please answer about your
post-baccalaureate training at [TSCHGR]. Did you
receive any employer tuition reimbursement to help pay
for your [TDGTYPGR] at [TSCHGR]?
[else if TCURENGR = 0 and TENRTPGR = 1 and
TDGTYPGR ne 6]
For the next set of questions, please answer about your
graduate enrollment at [TSCHGR]. Did you receive any
employer tuition reimbursement to help pay for your
[TDGTYPGR] at [TSCHGR]?
[else if TCURENGR = 0 and TENRTPGR in (2 3)]
For the next set of questions, please answer about your
graduate enrollment at [TSCHGR]. Did you receive any
employer tuition reimbursement to help pay for your
graduate or post-baccalaureate
coursework at [TSCHGR]?
[else if TCURENGR = 1 and TENRTPGR = 1 and
TDGTYPGR = 6]
For the next set of questions, please answer about your
post-baccalaureate training at [TSCHGR]. Have you
received any employer tuition reimbursement to help pay
for your [TDGTYPGR] at [TSCHGR]?
[else if TCURENGR = 1 and TENRTPGR = 1 and
TDGTYPGR ne 6]
For the next set of questions, please answer about your
graduate enrollment at [TSCHGR]. Have you received
any employer tuition reimbursement to help pay for your
[TDGTYPGR] at [TSCHGR]?
[else]
For the next set of questions, please answer about your
graduate enrollment at [TSCHGR]. Have you received
any employer tuition reimbursement to help pay for your
graduate or post-baccalaureate
coursework at [TSCHGR]?
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview.*
Sources: BPS:04/09 field test student interview

MCGRAST

Received graduate assistantship
[if TCURENGR = 0 and TENRTPGR = 1]
Did you have a teaching, research, or other graduate
assistantship when you were last enrolled at [TSCHGR]
for your [TDGTYPGR]?
[else if TCURENGR = 0 and TENRTPGR in (2 3)]
Did you have a teaching, research, or other graduate
assistantship when you were last enrolled at [TSCHGR]
for your graduate or post-baccalaureate coursework?
[else]
Do you currently have a teaching, research, or other
graduate assistantship at [TSCHGR]?

    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview.*
Sources: BPS:04/09 field test student interview

MCGRFLW

Received graduate fellowship/scholarship
[If TCURENGR = 0 and TENRTPGR = 1]
Were you awarded any kind of fellowship or scholarship
when you were last enrolled at [TSCHGR] for your
[TDGTYPGR]?
[else if TCURENGR = 0 and TENRTPGR in (2 3)]
Were you awarded any kind of fellowship or scholarship
when you were last enrolled at [TSCHGR] for your
graduate or post-baccalaureate
coursework?
[else if TCURENGR = 1 and TENRTPGR = 1]
Have you been awarded any kind of fellowship or
scholarship for your [TDGTYPGR] at [TSCHGR]?
[else]
Have you been awarded any kind of fellowship or
scholarship for your graduate or post-baccalaureate
coursework at [TSCHGR]?
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview.*
Sources: BPS:04/09 field test student interview

MCGRLN

Any graduate loans
Did you take out a loan to help pay for any graduate
education or post-baccalaureate training?
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview, and could
distinguish between their undergraduate and graduate loans.*
Sources: BPS:04/09 field test student interview

MCGRLTA

Graduate loan type: federal
What type of loans did you receive to help pay for your
graduate education or post-baccalaureate training? A
federal loan, such as a Stafford, Perkins, or Graduate
PLUS loan
    0 = No
    1 = Yes
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview, could distinguish
between their undergraduate and graduate loans, and took out loans
for their graduate education.*
Sources: BPS:04/09 field test student interview

MCGRLTB

Graduate loan type: private
What type of loans did you receive to help pay for your graduate education or post-baccalaureate training? A private loan, such as a Sallie Mae Signature, CitiAssist, or EXCEL loan
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as a graduate student between July 2005 and the time of the interview, could distinguish between their undergraduate and graduate loans, and took out loans for their graduate education.
Sources: BPS:04/09 field test student interview

MCGRLTC

Graduate loan type: other
What type of loans did you receive to help pay for your graduate education or post-baccalaureate training?
Other type of loan
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as a graduate student between July 2005 and the time of the interview, could distinguish between their undergraduate and graduate loans, and took out loans for their graduate education.
Sources: BPS:04/09 field test student interview

MCGRLTS

Graduate loan type: other specify
What type of loans did you receive to help pay for your graduate education or post-baccalaureate training?
Please specify:
Applies to: Respondents who were enrolled as a graduate student between July 2005 and the time of the interview, could distinguish between their undergraduate and graduate loans, and took out loans for their graduate education and chose other type of graduate loan.
Sources: BPS:04/09 field test student interview

MCGRLRA

Reason for graduate private loan: aid package did not cover cost
What reasons did you have for taking out private loans?
Aid package received did not cover the full cost of tuition, fees, and other expenses
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as a graduate student between July 2005 and the time of the interview, could distinguish between their undergraduate and graduate loans, and took out private loans for their graduate education.
Sources: BPS:04/09 field test student interview

MCGRLRB

Reason for graduate private loan: did not qualify for other aid
What reasons did you have for taking out private loans?
Did not qualify for other aid
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as a graduate student

between July 2005 and the time of the interview, could distinguish between their undergraduate and graduate loans, and took out private loans for their graduate education.
Sources: BPS:04/09 field test student interview

MCGRLRC

Reason for graduate private loan: loan application faster
What reasons did you have for taking out private loans?
Private loan application process was fast and easy
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as a graduate student between July 2005 and the time of the interview, could distinguish between their undergraduate and graduate loans, and took out private loans for their graduate education.
Sources: BPS:04/09 field test student interview

MCGRLRD

Reason for graduate private loan: missed FAFSA deadline
What reasons did you have for taking out private loans?
Missed the FAFSA application deadline
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as a graduate student between July 2005 and the time of the interview, could distinguish between their undergraduate and graduate loans, and took out private loans for their graduate education.
Sources: BPS:04/09 field test student interview

MCGRLRE

Reason for graduate private loan: federal loan disbursement late
What reasons did you have for taking out private loans?
Federal loan disbursement date was past date that tuition was due
  0 = No
  1 = Yes

Applies to: Respondents who were enrolled as a graduate student between July 2005 and the time of the interview, could distinguish between their undergraduate and graduate loans, and took out private loans for their graduate education.
Sources: BPS:04/09 field test student interview

MCGRLRF

Reason for graduate private loan: no difference in terms
What reasons did you have for taking out private loans?
There was no difference in the terms of the private loan compared
to other student loans available
  0 = Not because no difference in terms
  1 = Yes, because no difference in terms

Applies to: Respondents who were enrolled as a graduate student between July 2005 and the time of the interview, could distinguish between their undergraduate and graduate loans, and took out private loans for their graduate education.
Sources: BPS:04/09 field test student interview

MCGRLRG

Reason for graduate private loan: deferment of loan repayment
What reasons did you have for taking out private loans?
Loan repayment could be deferred until after graduation
    0 = Not because of loan repayment deferment
    1 = Yes, because of loan repayment deferment
Applies to: Respondents who were enrolled as a graduate
student between July 2005 and the time of the interview,
could distinguish
between their undergraduate and graduate loans, and
took out private
loans for their graduate education.
Sources: BPS:04/09 field test student interview

MCGRLRH

Reason for graduate private loan: issued directly to student
What reasons did you have for taking out private loans?
Private education loan checks are issued directly to the
student rather than distributed by institution's aid office
    0 = Not because issued directly to student
    1 = Yes, because issued directly to student
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview, could distinguish
between their undergraduate and graduate loans, and took out
private loans for their graduate education.*
Sources: BPS:04/09 field test student interview

MCGRLRI

Reason for graduate private loan: other
What reasons did you have for taking out private loans?
Other reason
    0 = No other reasons
    1 = Yes, other reasons
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview, could distinguish
between their undergraduate and graduate loans, and took out
private loans for their graduate education.*
Sources: BPS:04/09 field test student interview

MCGRLRS

Reason for graduate private loan: other specify
What reasons did you have for taking out private loans?
Please specify:
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview, could distinguish
between their undergraduate and graduate loans, and took out
private loans for their graduate education and chose other reason for
taking out graduate private loans.*
Sources: BPS:04/09 field test student interview

MCGRAMT

Amount borrowed for graduate education
[if TCURENGR = 0]
How much did you borrow in student loans for your
entire graduate education and/or post-baccalaureate
training? (Please do not include any money borrowed
from family or friends.)

[else]
How much have you already borrowed in student loans
for your entire
graduate education and/or post-baccalaureate training?
(Please do not include any money borrowed from family
or friends.)
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview, could distinguish
between their undergraduate and graduate loans, and took out loans
for their graduate education.*
Sources: BPS:04/09 field test student interview

MCGOWE

Amount owed for graduate education
How much of that amount do you still owe?
*Applies to: Respondents who were enrolled as a graduate student
between July 2005 and the time of the interview, could distinguish
between their undergraduate and graduate loans, and took out loans
for their graduate education, and reported an amount greater than
0.*
Sources: BPS:04/09 field test student interview

MCRPYST

Currently repaying any education loans
[if MCUGLN = 3]
Are you currently repaying any of the educational loans
for your education since high school?
[else]
Are you currently repaying any educational loans for your
undergraduate education?
    0 = No
    1 = Yes
*Applies to: Respondents who owed money on their undergraduate
loans.*
Sources: BPS:04/09 field test student interview

MCRPYAMT

Monthly payment on education loans
[if MCUGLN = 3]
How much do you pay each month for your education
loans?
[else]
How much do you pay each month for your
undergraduate education loans?
*Applies to: Respondents who currently were repaying their
undergraduate loans.*
Recode note: If MCRPYST = 0 then MCRPYAMT = 0
Sources: BPS:04/09 field test student interview

MCNTPAY

Reason not currently repaying loans
[if MCUGLN = 3] Why are you not yet repaying your
education loans?
[else]
Why are you not yet repaying your undergraduate loans?
 1 = Currently enrolled and not yet required to pay
  loans
 2 = Loans are in forbearance
 3 = Loans have been cancelled
 4 = Loans are in an individualized, income-
  contingent loan repayment
  plan which does not yet require repayment
 5 = Loans are still within 6-month grace period since
  graduation
 6 = Loans have been discharged due to personal
  bankruptcy
 7 = Other reason not listed
Applies to: Respondents who currently were not repaying their
undergraduate loans.
Sources: BPS:04/09 field test student interview

MCNTPAS

Reason not currently repaying loans: other specify
[if MCUGLN = 3]
Why are you not yet repaying your education loans?
[else]
Why are you not yet repaying your undergraduate loans?
Please specify:
Applies to: Respondents who currently were not repaying their
undergraduate loans and chose other reason for not repaying loans.
Sources: BPS:04/09 field test student interview

MCFAMLN

Help repaying loans
[if MCUGLN = 3]
Do you expect that anyone, such as family or friends, will
help you repay your education loans?
[else]
Do you expect that anyone, such as family or friends, will
help you repay your undergraduate loans?
 0 = No
 1 = Yes
Applies to: Respondents who currently were repaying their
undergraduate loans or were not repaying except for those whose
reasons were loan cancellation or discharge due to bankruptcy.
Sources: BPS:04/09 field test student interview

Section D: Employment

MDJSTAT
Currently employed
Are you currently employed?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status.
Sources: BPS:04/09 field test student interview

MDJBTL
Job title
What is your job title and what do you do in your job?(Please enter your job title and duties in the textboxes below and click on the "Search for Occupation" button. If you have more than one job, please refer to the job at which you work the most hours when answering the next few questions.)
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDJBDY
Job duties
What is your job title and what do you do in your job?
(Please enter your job title and duties in the textboxes below and click on the "Search for Occupation" button. If you have more than
one job, please refer to the job at which you work the most hours when answering the next few questions.)
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDOCC2
Occupation: general code
What is your job title and what do you do in your job?(Please enter your job title and duties in the textboxes below and click on the "Search for Occupation" button. If you have more than one job, please refer to the job at which you work the most hours when answering the next few questions.)
    11 = Management Occupations
    13 = Business and Financial Operations
        Occupations
    15 = Computer and Mathematical Occupations
    17 = Architecture and Engineering Occupations
    19 = Life, Physical, and Social Science Occupations
    21 = Community and Social Services Occupations
    23 = Legal Occupations
    25 = Education, Training, and Library Occupations
    27 = Arts, Design, Entertainment, Sports, and
        Media Occupations
    29 = Healthcare Practitioners and Technical
        Occupations
    31 = Healthcare Support Occupations
    33 = Protective Service Occupations
    35 = Food Preparation and Serving Related
        Occupations
    37 = Building and Grounds Cleaning and
        Maintenance Occupations
    39 = Personal Care and Service Occupations
    41 = Sales and Related Occupations
    43 = Office and Administrative Support
        Occupations
    45 = Farming, Fishing, and Forestry Occupations
    47 = Construction and Extraction Occupations
    49 = Installation, Maintenance, and Repair
        Occupations
    51 = Production Occupations
    53 = Transportation and Material Moving
        Occupations
    55 = Military Specific Occupations
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDOCC3

Occupation: specific code

What is your job title and what do you do in your job? (Please enter your job title and duties in the textboxes below and click on the "Search for Occupation" button. If you have more than one job, please refer to the job at which you work the most hours when answering the next few questions.)

111 = Top executives
112 = Advertising/marketing/etc manager
113 = Operations specialties manager
119 = Other management
131 = Business operations specialist
132 = Financial specialist
151 = Computer specialist
152 = Mathematical science
171 = Architects, surveyors, and cartographers
172 = Engineers
173 = Drafter/engineering/mapping technician
191 = Life scientists
192 = Physical scientists
193 = Social scientists and related workers
194 = Life/physical/social science technician
211 = Counselor/social worker/other specialist
212 = Religious workers
231 = Lawyers, judges, and related workers
232 = Legal support workers
251 = Postsecondary teacher
252 = Primary/secondary/special ed teacher
253 = Other teachers and instructors
254 = Librarians, curators, and archivists
259 = Other education/training/library
271 = Art and design workers
272 = Entertainer/performer/sports/related
273 = Media and communication
274 = Media and communication equipment
291 = Health diagnosing/treating practitioner
292 = Health technologists and technicians
299 = Other healthcare practitioner/technical
311 = Nursing/psychiatric/home health aide
312 = Occupational/physical therapist aide
319 = Other healthcare support
331 = First-line manager, protective service
332 = Fire fighting and prevention
333 = Law enforcement
339 = Other protective service
351 = Supervisor, food preparation and serving
352 = Cooks and food preparation
353 = Food and beverage serving
359 = Other food preparation/serving related
371 = Supervisor, building/grounds maintenance
372 = Building cleaning and pest control
373 = Grounds maintenance
391 = Supervisor, personal care and service
392 = Animal care and service
393 = Entertainment attendants and related
394 = Funeral service

395 = Personal appearance
396 = Transportation/tourism/lodging attendant
399 = Other personal care and service
411 = Supervisors, sales
412 = Retail sales
413 = Sales representative, services
414 = Sales representative, wholesale, etc
419 = Other sales and related
431 = Supervisor, office/administrative
432 = Communications equipment operators
433 = Financial clerks
434 = Information and record clerks
435 = Material recording, scheduling, etc
436 = Secretaries and administrative assistant
439 = Other office and administrative support
451 = Supervisor, farming/fishing/forestry
452 = Agricultural
453 = Fishing and hunting
454 = Forest, conservation, and logging
471 = Supervisors, construction and extraction
472 = Construction trades
473 = Helpers, construction trades
474 = Other construction and related
475 = Extraction
491 = Supervisor, installation, etc
492 = Electrical equipment installer, etc
493 = Vehicle/mobile equipment installers, etc
499 = Other installation, etc
511 = Supervisors, production
512 = Assemblers and fabricators
513 = Food processing
514 = Metal workers and plastic
515 = Printing
516 = Textile, apparel, and furnishings
517 = Woodworkers
518 = Plant and system operators
519 = Other production
531 = Supervisor, transportation/moving
532 = Air transportation
533 = Motor vehicle operator
534 = Rail transportation
535 = Water transportation
536 = Other transportation
537 = Material moving
551 = Military officer special/tactical ops
552 = First-line enlisted military supervisor
553 = Enlisted tactical ops, air/weapon crew

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.

Sources: BPS:04/09 field test student interview

MDOCC6
Occupation: detailed code
What is your job title and what do you do in your job?
(Please enter your job title and duties in the textboxes
below and click on the "Search for Occupation" button.
If you have more than one job, please refer to the job at
which you work the most hours when answering the next
few questions.)

    111011 = Chief execs, landscaping/groundskeeping
    111021 = General and operations managers
    111031 = Legislators, tree trimmers and pruners
    112011 = Advertising and promotions managers
    112021 = Marketing managers, gaming supervisors
    112022 = Sales managers, slot key persons
    112031 = Public relations managers
    113011 = Admin services manager, animal trainer
    113021 = Computer/information systems managers
    113031 = Financial managers
    113041 = Compensation and benefits managers
    113042 = Training and development managers
    113049 = Human resources managers, all other
    113051 = Industrial production managers
    113061 = Purchasing managers
    113071 = Transportation,storage,etc manager
    119011 = Farm/ranch/other agricultural managers
    119012 = Farmers and ranchers
    119021 = Construction managers
    119031 = Ed administrator/preschool/child care
    119032 = Ed administrator, elementary/secondary
    119033 = Ed administrator, postsecondary
    119039 = Ed administrator, all other
    119041 = Engineering managers
    119051 = Food service managers
    119061 = Funeral directors
    119071 = Gaming managers
    119081 = Lodging managers
    119111 = Medical and health services managers
    119121 = Natural sciences managers
    119131 = Postmasters and mail superintendents
    119141 = Property,real estate,etc managers
    119151 = Social and community service managers
    119199 = Managers, all other
    131011 = Agent/business manager of artists
    131021 = Purchasing agent/buyer, farm products
    131022 = Wholesale/retail buyer, except farm
    131023 = Purchasing agent, except wholesale
    131031 = Claims adjuster, examiner, investigator
    131032 = Insurance appraisers, auto damage
    131041 = Compliance officer (not agriculture)
    131051 = Cost estimators
    131061 = Emergency management specialists
    131071 = Employment, recruitment, specialist
    131072 = Compensation, benefits, specialist
    131073 = Training and development specialists
    131079 = Hr/training/specialists, all other
    131081 = Logisticians
    131111 = Management analysts

    131121 = Meeting and convention planners
    131199 = Business ops specialists, all other
    132011 = Accountants and auditors
    132021 = Appraisers and assessors of real estate
    132031 = Budget analysts
    132041 = Credit analysts
    132051 = Financial analysts
    132052 = Personal financial advisors
    132053 = Insurance underwriters
    132061 = Financial examiners
    132071 = Loan counselors
    132072 = Loan officers
    132081 = Tax examiner, collector, revenue agent
    132082 = Tax preparers
    132099 = Financial specialists, all other
    151011 = Computer and info scientist, research
    151021 = Computer programmers
    151031 = Computer software engineer, applications
    151032 = Computer software engineer, systems
    151041 = Computer support specialists
    151051 = Computer systems analysts
    151061 = Database administrators
    151071 = Network/computer systems administrator
    151081 = Network system/data analyst
    151099 = Computer specialists, all other
    152011 = Actuaries
    152021 = Mathematicians
    152031 = Operations research analysts
    152041 = Statisticians
    152091 = Mathematical technicians
    152099 = Mathematical scientists, all other
    171011 = Architects, except landscape and naval
    171012 = Landscape architects
    171021 = Cartographers and photogrammetrists
    171022 = Surveyors
    172011 = Aerospace engineer
    172021 = Agricultural engineer
    172031 = Biomedical engineer
    172041 = Chemical engineer
    172051 = Civil engineer
    172061 = Computer hardware engineer
    172071 = Electrical engineer
    172072 = Electronics engineer, except computer
    172081 = Environmental engineer
    172111 = Health/safety engineer, except mining
    172112 = Industrial engineer
    172121 = Marine engineer and naval architect
    172131 = Materials engineer
    172141 = Mechanical engineer
    172151 = Geological engineer, including mining
    172161 = Nuclear engineer
    172171 = Petroleum engineer
    172199 = Engineer, all other
    173011 = Architectural and civil drafter
    173012 = Electrical and electronics drafter
    173013 = Mechanical drafter
    173019 = Drafter, all other

173021 = Aerospace engineer/ops technician
173022 = Civil engineering technician
173023 = Electrical engineering technician
173024 = Electro-mechanical technician
173025 = Environmental engineering technician
173026 = Industrial engineering technician
173027 = Mechanical engineering technician
173029 = Engineering tech, other (except drafter)
173031 = Surveying and mapping technician
191011 = Animal scientists
191012 = Food scientists and technologists
191013 = Soil and plant scientists
191021 = Biochemists and biophysicists
191022 = Microbiologists
191023 = Zoologists and wildlife biologists
191029 = Biological scientists, all other
191031 = Conservation scientists
191032 = Foresters
191041 = Epidemiologists
191042 = Medical scientist, except epidemiologist
191099 = Life scientists, all other
192011 = Astronomers
192012 = Physicists
192021 = Atmospheric and space scientists
192031 = Chemists
192032 = Materials scientists
192041 = Environmental scientist, includes health
192042 = Geoscientist, except hydrologists
192043 = Hydrologists
192099 = Physical scientists, all other
193011 = Economists
193021 = Market research analysts
193022 = Survey researchers
193031 = Clinical/counseling/school psychologist
193032 = Industrial-organizational psychologists
193039 = Psychologists, all other
193041 = Sociologists
193051 = Urban and regional planners
193091 = Anthropologists and archeologists
193092 = Geographers
193093 = Historians
193094 = Political scientists
193099 = Social scientist and related, other
194011 = Agricultural and food science technician
194021 = Biological technician
194031 = Chemical technician
194041 = Geological and petroleum technician
194051 = Nuclear technician
194061 = Social science research assistant
194091 = Environmental/protection science tech
194092 = Forensic science technician
194093 = Forest and conservation technician
194099 = Life/physical technician, other
211011 = Substance abuse/behavioral counselor
211012 = Ed, vocational, and school counselor
211013 = Marriage and family therapists
211014 = Mental health counselors

211015 = Rehabilitation counselors
211019 = Counselors, all other
211021 = Child, family, and school social workers
211022 = Medical and public health social workers
211023 = Mental health/substance social worker
211029 = Social workers, all other
211091 = Health educators
211092 = Probation officer/correctional treatment
211093 = Social and human service assistants
211099 = Community/social specialist, other
212011 = Clergy
212021 = Director, religious activities, and edu
212099 = Religious workers, all other
231011 = Lawyers
231021 = Administrative law judge, etc
231022 = Arbitrators, mediators, and conciliators
231023 = Judge, magistrate judge, magistrate
232011 = Paralegals and legal assistants
232091 = Court reporters
232092 = Law clerks
232093 = Title examiner, abstractor, and searcher
232099 = Legal support workers, all other
251011 = Business, postsecondary
251021 = Computer science, postsecondary
251022 = Mathematical science, postsecondary
251031 = Architecture, postsecondary
251032 = Engineering teachers, postsecondary
251041 = Agricultural science, postsecondary
251042 = Biological science, postsecondary
251043 = Forestry/conservation sci, postsecondary
251051 = Atmospheric science, postsecondary
251052 = Chemistry, postsecondary
251053 = Environmental science, postsecondary
251054 = Physics, postsecondary
251061 = Anthropology/archeology, postsecondary
251062 = Area/ethnic/cultural, postsecondary
251063 = Economics, postsecondary
251064 = Geography, postsecondary
251065 = Political science, postsecondary
251066 = Psychology, postsecondary
251067 = Sociology, postsecondary
251069 = Social science, postsecondary, all other
251071 = Health specialties, postsecondary
251072 = Nurse instructor/teacher, postsecondary
251081 = Education, postsecondary
251082 = Library science, postsecondary
251111 = Criminal justice, etc, postsecondary
251112 = Law, postsecondary
251113 = Social work, postsecondary
251121 = Art, drama, and music, postsecondary
251122 = Communications, postsecondary
251123 = English lang/literature, postsecondary
251124 = Foreign lang/literature, postsecondary
251125 = History, postsecondary
251126 = Philosophy and religion, postsecondary
251191 = Graduate teaching assistants
251192 = Home economics, postsecondary

251193 = Recreation/fitness, postsecondary
251194 = Vocational education, postsecondary
251199 = All other, postsecondary
252011 = Preschool teacher, except special ed
252012 = Kindergarten teacher, except special ed
252021 = Elementary teacher, except special ed
252022 = Middle teacher, except special/voc
252023 = Vocational ed teacher, middle
252031 = Secondary teacher, except special/
            voc ed
252032 = Vocational ed teacher, secondary
252041 = Special ed teacher, pre-k/k/elementary
252042 = Special ed teacher, middle
252043 = Special ed teacher, secondary
253011 = Adult literacy/remedial ed/ged teacher
253021 = Self-enrichment education teacher
253099 = Teachers and instructors, all other
254011 = Archivists
254012 = Curators
254013 = Museum technicians and conservators
254021 = Librarians
254031 = Library technicians
259011 = Audio-visual collections specialists
259021 = Farm and home management advisors
259031 = Instructional coordinators
259041 = Teacher assistants
259099 = Ed/training/library worker, all other
271011 = Art directors
271012 = Craft artists
271013 = Fine artist, including painter, etc
271014 = Multi-media artists and animators
271019 = Artists and related workers, all other
271021 = Commercial and industrial designers
271022 = Fashion designers
271023 = Floral designers
271024 = Graphic designers
271025 = Interior designers
271026 = Merchandise displayer/window trimmer
271027 = Set and exhibit designers
271029 = Designers, all other
272011 = Actors
272012 = Producers and directors
272021 = Athletes and sports competitors
272022 = Coaches and scouts
272023 = Umpire/referee/other sports official
272031 = Dancers
272032 = Choreographers
272041 = Music directors and composers
272042 = Musicians and singers
272099 = Entertainer/performer/sports, other
273011 = Radio and television announcers
273012 = Public address system/other announcer
273021 = Broadcast news analysts
273022 = Reporters and correspondents
273031 = Public relations specialists
273041 = Editors
273042 = Technical writers

273043 = Writers and authors
273091 = Interpreters and translators
273099 = Media/communication worker, all other
274011 = Audio and video equipment technicians
274012 = Broadcast technicians
274013 = Radio operators
274014 = Sound engineering technicians
274021 = Photographers
274031 = Camera operator/tv/video/motion
            picture
274032 = Film and video editors
274099 = Media/communication equipment, all
            other
291011 = Chiropractors
291021 = Dentists, general
291022 = Oral and maxillofacial surgeons
291023 = Orthodontists
291024 = Prosthodontists
291029 = Dentists, all other specialists
291031 = Dietitians and nutritionists
291041 = Optometrists
291051 = Pharmacists
291061 = Anesthesiologists
291062 = Family and general practitioners
291063 = Internists, general
291064 = Obstetricians and gynecologists
291065 = Pediatricians, general
291066 = Psychiatrists
291067 = Surgeons
291069 = Physicians and surgeons, all other
291071 = Physician assistants
291081 = Podiatrists
291111 = Registered nurses
291121 = Audiologists
291122 = Occupational therapists
291123 = Physical therapists
291124 = Radiation therapists
291125 = Recreational therapists
291126 = Respiratory therapists
291127 = Speech-language pathologists
291129 = Therapists, all other
291131 = Veterinarians
291199 = Health diagnosing practitioner, other
292011 = Medical/clinical laboratory technologist
292012 = Medical/clinical laboratory technician
292021 = Dental hygienists
292031 = Cardiovascular technologist/technician
292032 = Diagnostic medical sonographers
292033 = Nuclear medicine technologists
292034 = Radiologic technologists and technicians
292041 = Emergency medical technician/paramedic
292051 = Dietetic technicians
292052 = Pharmacy technicians
292053 = Psychiatric technicians
292054 = Respiratory therapy technicians
292055 = Surgical technologists
292056 = Veterinary technologists and technicians

292061 = Licensed practical/vocational nurse
292071 = Medical records/health info technician
292081 = Opticians, dispensing
292091 = Orthotists and prosthetists
292099 = Health technologist/technician, other
299011 = Occupational health/safety specialist
299012 = Occupational health/safety technician
299091 = Athletic trainers
299099 = Healthcare practitioner/technical, other
311011 = Home health aides
311012 = Nursing aides, orderlies, and attendants
311013 = Psychiatric aides
312011 = Occupational therapist assistants
312012 = Occupational therapist aides
312021 = Physical therapist assistants
312022 = Physical therapist aides
319011 = Massage therapists
319091 = Dental assistants
319092 = Medical assistants
319093 = Medical equipment preparers
319094 = Medical transcriptionists
319095 = Pharmacy aides
319096 = Veterinary assistant/lab animal care
319099 = Healthcare support workers, all other
331011 = First-line manager, correctional officer
331012 = First-line manager, police/detectives
331021 = First-line manager, fire fighting, etc
331099 = First-line manager, protective, other
332011 = Fire fighters
332021 = Fire inspectors and investigators
332022 = Forest fire/prevention specialist
333011 = Bailiffs
333012 = Correctional officers and jailers
333021 = Detectives and criminal investigators
333031 = Fish and game wardens
333041 = Parking enforcement workers
333051 = Police and sheriff patrol officers
333052 = Transit and railroad police
339011 = Animal control workers
339021 = Private detectives and investigators
339031 = Gaming surveillance officer/investigator
339032 = Security guards
339091 = Crossing guards
339092 = Lifeguard/ski patrol/other service
339099 = Protective service workers, all other
351011 = Chefs and head cooks
351012 = First-line manager, food prep/serving
352011 = Cooks, fast food
352012 = Cooks, institution and cafeteria
352013 = Cooks, private household
352014 = Cooks, restaurant
352015 = Cooks, short order
352019 = Cooks, all other
352021 = Food preparation workers
353011 = Bartenders
353021 = Food prep/serving, includes fast food
353022 = Counter attendant, cafeteria, etc

353031 = Waiters and waitresses
353041 = Food servers, nonrestaurant
359011 = Dining room/cafeteria attendant, etc
359021 = Dishwashers
359031 = Host/hostess, restaurant, etc
359099 = Food prep/serving related, other
371011 = First-line manager, housekeeping/janitor
371012 = First-line manager, landscaping, etc
372011 = Janitor/cleaner, except maid/housekeeper
372012 = Maid/housekeeper
372019 = Building cleaning workers, all other
372021 = Pest control workers
373011 = Chief exec, landscaping/groundskeeping
373013 = Legislator, tree trimmer and pruner
373019 = Grounds maintenance workers, all other
391011 = Marketing managers, gaming supervisor
391012 = Sales managers, slot key persons
392011 = Admin services manager, animal trainer
392021 = Nonfarm animal caretakers
393011 = Gaming dealers
393012 = Gaming and sports book writer/runner
393019 = Gaming service workers, all other
393021 = Motion picture projectionists
393031 = Usher, lobby attendant, and ticket taker
393091 = Amusement and recreation attendants
393092 = Costume attendants
393093 = Locker/coat/dressing room attendant
393099 = Entertainment attendant, related, other
394011 = Embalmers
394021 = Funeral attendants
395011 = Barbers
395012 = Hairdresser, hairstylist, cosmetologist
395091 = Makeup artist, theatrical/performance
395092 = Manicurists and pedicurists
395093 = Shampooers
395094 = Skin care specialists
396011 = Baggage porters and bellhops
396012 = Concierges
396021 = Tour guides and escorts
396022 = Travel guides
396031 = Flight attendants
396032 = Transportation (not flight) attendant
399011 = Child care workers
399021 = Personal and home care aides
399031 = Fitness trainer and aerobics instructor
399032 = Recreation workers
399041 = Residential advisors
399099 = Personal care/service worker, all other
411011 = First-line manager, retail sales
411012 = First-line manager, non-retail sales
412011 = Cashiers
412012 = Gaming change persons and booth
          cashiers
412021 = Counter and rental clerks
412022 = Parts salespersons
412031 = Retail salespersons
413011 = Advertising sales agents

413021 = Insurance sales agents
413031 = Securities, commodities, etc agent
413041 = Travel agents
413099 = Sales representative, services, other
414011 = Sales rep, wholesale, technical
414012 = Sales rep, wholesale, except technical
419011 = Demonstrators and product promoters
419012 = Models
419021 = Real estate brokers
419022 = Real estate sales agents
419031 = Sales engineers
419041 = Telemarketers
419091 = Door-to-door sales, etc, related
419099 = Sales and related workers, all other
431011 = First-line manager, office/admin support
432011 = Switchboard operator, includes answering
432021 = Telephone operators
432099 = Communications equipment operator, other
433011 = Bill and account collectors
433021 = Billing/posting clerk/machine operator
433031 = Bookkeeping/accounting/auditing clerk
433041 = Gaming cage workers
433051 = Payroll and timekeeping clerks
433061 = Procurement clerks
433071 = Tellers
434011 = Brokerage clerks
434021 = Correspondence clerks
434031 = Court, municipal, and license clerks
434041 = Credit authorizers, checkers, and clerks
434051 = Customer service representatives
434061 = Eligibility interviewer, govt program
434071 = File clerks
434081 = Hotel, motel, and resort desk clerks
434111 = Interviewer, except eligibility/loan
434121 = Library assistants, clerical
434131 = Loan interviewers and clerks
434141 = New accounts clerks
434151 = Order clerks
434161 = HR assistant, except payroll/timekeeping
434171 = Receptionists and information clerks
434181 = Reservation/transportation ticket agent
434199 = Information and record clerks, all other
435011 = Cargo and freight agents
435021 = Couriers and messengers
435031 = Police, fire, and ambulance dispatchers
435032 = Dispatcher, except police/fire/ambulance
435041 = Meter readers, utilities
435051 = Postal service clerks
435052 = Postal service mail carriers
435053 = Postal mail sorter, processor, etc
435061 = Production, planning, expediting clerk
435071 = Shipping, receiving, and traffic clerks
435081 = Stock clerks and order fillers
435111 = Weigher, measurer, etc, recordkeeping
436011 = Executive secretary/admin assistant
436012 = Legal secretaries

436013 = Medical secretaries
436014 = Secretary, except legal/medical/exec
439011 = Computer operators
439021 = Data entry keyers
439022 = Word processors and typists
439031 = Desktop publishers
439041 = Insurance claims/policy processing clerk
439051 = Mail clerk/machine op, except postal
439061 = Office clerks, general
439071 = Office machine op, except computer
439081 = Proofreaders and copy markers
439111 = Statistical assistants
439199 = Office and administrative support, other
451011 = First-line manager, farming, etc
451012 = Farm labor contractors
452011 = Agricultural inspectors
452021 = Animal breeders
452041 = Grader/sorter, agricultural products
452091 = Agricultural equipment operators
452092 = Farmworker/laborer: crop, nursery, etc
452093 = Farmworkers, farm and ranch animals
452099 = Agricultural workers, all other
453011 = Fishers and related fishing workers
453021 = Hunters and trappers
454011 = Forest and conservation workers
454021 = Fallers
454022 = Logging equipment operators
454023 = Log graders and scalers
454029 = Logging workers, all other
471011 = First-line manager, construction, etc
472011 = Boilermakers
472021 = Brickmasons and blockmasons
472022 = Stonemasons
472031 = Carpenters
472041 = Carpet installers
472042 = Floor layer, except carpet, wood, tiles
472043 = Floor sanders and finishers
472044 = Tile and marble setters
472051 = Cement masons and concrete finishers
472053 = Terrazzo workers and finishers
472061 = Construction laborers
472071 = Paving, etc equipment operator
472072 = Pile-driver operators
472073 = Operating engineer, other operator
472081 = Drywall and ceiling tile installers
472082 = Tapers
472111 = Electricians
472121 = Glaziers
472131 = Insulation worker, floor/ceiling/wall
472132 = Insulation workers, mechanical
472141 = Painters, construction and maintenance
472142 = Paperhangers
472151 = Pipelayers
472152 = Plumbers, pipefitters, and steamfitters
472161 = Plasterers and stucco masons
472171 = Reinforcing iron and rebar workers
472181 = Roofers

472211 = Sheet metal workers
472221 = Structural iron and steel workers
473011 = Helpers, brickmason, blockmason, etc
473012 = Helpers, carpenters
473013 = Helpers, electricians
473014 = Helpers, painter, paperhanger, etc
473015 = Helpers, pipelayer, plumber, etc
473016 = Helpers, roofers
473019 = Helpers, construction trades, all other
474011 = Construction and building inspectors
474021 = Elevator installers and repairers
474031 = Fence erectors
474041 = Hazardous materials removal workers
474051 = Highway maintenance workers
474061 = Rail-track laying/maintenance operator
474071 = Septic tank servicer/sewer pipe cleaner
474091 = Segmental pavers
474099 = Construction, related workers, other
475011 = Derrick operators, oil and gas
475012 = Rotary drill operators, oil and gas
475013 = Service unit operator, oil/gas/mining
475021 = Earth drillers, except oil and gas
475031 = Explosives worker, etc
475041 = Continuous mining machine operators
475042 = Mine cutting/channeling machine
          operator
475049 = Mining machine operators, all other
475051 = Rock splitters, quarry
475061 = Roof bolters, mining
475071 = Roustabouts, oil and gas
475081 = Helpers--extraction workers
475099 = Extraction workers, all other
491011 = First-line manager, mechanic, etc
492011 = Computer, etc machine repairer
492021 = Radio mechanics
492022 = Telecommunication installer, except line
492091 = Avionics technicians
492092 = Electric motor/power tool/other repairer
492093 = Electrical installer, transportation
492094 = Electrical repairer, commercial, etc
492095 = Electrical repairer, powerhouse, etc
492096 = Electronic installer/repairer, vehicles
492097 = Home entertainment installer/repairer
492098 = Security/fire alarm systems installer
493011 = Aircraft mechanic/service technician
493021 = Automotive body and related repairers
493022 = Automotive glass installer/repairer
493023 = Automotive service technician/mechanic
493031 = Bus/truck mechanic, diesel specialist
493041 = Farm equipment mechanics
493042 = Mobile equipment mechanic, except
          engine
493043 = Rail car repairers
493051 = Motorboat mechanic
493052 = Motorcycle mechanic
493053 = Outdoor power equipment/other
          mechanic

493091 = Bicycle repairer
493092 = Recreational vehicle service technician
493093 = Tire repairers and changer
499011 = Mechanical door repairer
499012 = Control installer, except mechanical
499021 = Heat/air conditioning/fridge mechanic
499031 = Home appliance repairer
499041 = Industrial machinery mechanics
499042 = Maintenance and repair workers, general
499043 = Maintenance workers, machinery
499044 = Millwrights
499045 = Refractory material repairer, not brick
499051 = Electrical power-line installer
499052 = Telecommunications line installer
499061 = Camera/photographic equipment repairer
499062 = Medical equipment repairer
499063 = Musical instrument repairers and tuners
499064 = Watch repairers
499069 = Precision instrument repairer, other
499091 = Coin/vending/amusement machine
          servicer
499092 = Commercial divers
499093 = Fabric menders, except garment
499094 = Locksmiths and safe repairers
499095 = Building/mobile home installer
499096 = Riggers
499097 = Signal and track switch repairers
499098 = Helper, installation/maintenance/repair
499099 = Installation/maintenance/repair, other
511011 = First-line manager, production/operating
512011 = Aircraft structure, etc assembler
512021 = Coil winders, tapers, and finishers
512022 = Electrical equipment assembler
512023 = Electromechanical equipment assemblers
512031 = Engine and other machine assemblers
512041 = Structural metal fabricators and fitters
512091 = Fiberglass laminators and fabricators
512092 = Team assemblers
512093 = Timing device assembler, adjuster, etc
512099 = Assemblers and fabricators, all other
513011 = Bakers
513021 = Butchers and meat cutters
513022 = Meat, poultry, and fish cutter/trimmer
513023 = Slaughterers and meat packers
513091 = Food/tobacco roast, etc machine operator
513092 = Food batchmakers
513093 = Food cooking machine operator
514011 = Comp-control machine op, metal/plastic
514012 = Numeric tool/process control
          programmer
514021 = Extruding machine setter, metal/plastic
514022 = Forging machine setter, metal/plastic
514023 = Rolling machine setter, metal/plastic
514031 = Cutting,etc machine setter,metal/plastic
514032 = Drilling machine setter, metal/plastic
514033 = Grinding machine setter, metal/plastic
514034 = Lathe machine tool setter, metal/plastic

514035 = Milling machine setter, metal/plastic
514041 = Machinists
514051 = Metal-refining furnace operator/tender
514052 = Pourers and casters, metal
514061 = Model makers, metal and plastic
514062 = Patternmakers, metal and plastic
514071 = Foundry mold and coremakers
514072 = Molding machine setter, metal/plastic
514081 = Multiple machine setter, metal/plastic
514111 = Tool and die makers
514121 = Welders, cutters, solderers, and brazers
514122 = Welding, etc machine setter
514191 = Heat treating setter, metal/plastic
514192 = Lay-out workers, metal and plastic
514193 = Plating machine setter, metal/plastic
514194 = Tool grinders, filers, and sharpeners
514199 = Metal/plastic workers, all other
515011 = Bindery workers
515012 = Bookbinders
515021 = Job printers
515022 = Prepress technicians and workers
515023 = Printing machine operators
516011 = Laundry and dry-cleaning workers
516021 = Presser/textile/garment/related material
516031 = Sewing machine operators
516041 = Shoe and leather workers and repairers
516042 = Shoe machine operators and tenders
516051 = Sewers, hand
516052 = Tailors, dressmakers, and custom sewers
516061 = Textile bleaching/dyeing operator
516062 = Textile cutting machine setter
516063 = Textile knitting/weaving machine setter
516064 = Textile winding, etc machine setter
516091 = Extruding machine setter, synthetic, etc
516092 = Fabric and apparel patternmakers
516093 = Upholsterers
516099 = Textile/apparel/furnishings, all other
517011 = Cabinetmakers and bench carpenters
517021 = Furniture finishers
517031 = Model makers, wood
517032 = Patternmakers, wood
517041 = Sawing machine setter, wood
517042 = Woodwork machine setter, except sawing
517099 = Woodworkers, all other
518011 = Nuclear power reactor operators
518012 = Power distributors and dispatchers
518013 = Power plant operators
518021 = Stationary engineer and boiler operator
518031 = Water/liquid waste treatment plant op
518091 = Chemical plant and system op
518092 = Gas plant operators
518093 = Petroleum system/refinery op, gauger
518099 = Plant and system operators, all other
519011 = Chemical equipment operators and
            tenders
519012 = Separating, etc machine setter
519021 = Crushing, etc machine setter

519022 = Grinding and polishing workers, hand
519023 = Mixing/blending machine setter
519031 = Cutters and trimmers, hand
519032 = Cutting/slicing machine setter
519041 = Extruding, etc machine setter
519051 = Furnace, etc operator
519061 = Inspector/tester/sorter/sampler/weigher
519071 = Jeweler/precious stone/metal workers
519081 = Dental laboratory technicians
519082 = Medical appliance technicians
519083 = Ophthalmic laboratory technicians
519111 = Packaging/filling machine operator
519121 = Coating/painting/spraying machine setter
519122 = Painters, transportation equipment
519123 = Painting/coating/decorating worker
519131 = Photographic process workers
519132 = Photographic processing machine
            operator
519141 = Semiconductor processors
519191 = Cementing/gluing machine operator
519192 = Cleaning, etc equipment operator
519193 = Cooling/freezing equipment operator
519194 = Etchers and engravers
519195 = Molder, etc, except metal/plastic
519196 = Paper goods machine setter
519197 = Tire builders
519198 = Helpers--production workers
519199 = Production workers, all other
531011 = Aircraft cargo handling supervisors
531021 = First-line manager, helpers, etc
531031 = First-line manager, material-moving
532011 = Airline pilot, copilot, flight engineer
532012 = Commercial pilots
532021 = Air traffic controllers
532022 = Airfield operations specialists
533011 = Ambulance driver/attendant, except emt
533021 = Bus drivers, transit and intercity
533022 = Bus drivers, school
533031 = Driver/sales workers
533032 = Truck drivers, heavy and tractor-trailer
533033 = Truck driver, light/delivery services
533041 = Taxi drivers and chauffeurs
533099 = Motor vehicle operators, all other
534011 = Locomotive engineers
534012 = Locomotive firers
534013 = Rail yard engineer/dinkey op/hostler
534021 = Railroad brake/signal/switch operator
534031 = Railroad conductors and yardmasters
534041 = Subway and streetcar operators
534099 = Rail transportation workers, all other
535011 = Sailors and marine oilers
535021 = Captain/mate/pilot of water vessels
535022 = Motorboat operators
535031 = Ship engineers
536011 = Bridge and lock tenders
536021 = Parking lot attendants
536031 = Service station attendants

536041 = Traffic technicians
536051 = Transportation inspectors
536099 = Transportation workers, all other
537011 = Conveyor operators and tenders
537021 = Crane and tower operators
537031 = Dredge operators
537032 = Excavating/loading dragline operator
537033 = Loading machine/underground mining
537041 = Hoist and winch operators
537051 = Industrial truck and tractor operators
537061 = Cleaners of vehicles and equipment
537062 = Laborer, etc, hand
537063 = Machine feeders and offbearers
537064 = Packers and packagers, hand
537071 = Gas compressor/gas pump station
        operator
537072 = Pump operators, except wellhead pumpers
537073 = Wellhead pumpers
537081 = Refuse/recyclable material collector
537111 = Shuttle car operators
537121 = Tank car, truck, and ship loaders
537199 = Material moving workers, all other
551011 = Air crew officers
551012 = Aircraft launch and recovery officers
551013 = Armored assault vehicle officers
551014 = Artillery and missile officers
551015 = Command and control center officers
551016 = Infantry officers
551017 = Special forces officers
551019 = Officer special/tactical ops manag, oth
552011 = First-line manager, air crew member
552012 = First-line manager, weapons specialist
552013 = First-line manager, other tactical ops
553011 = Air crew members
553012 = Aircraft launch and recovery specialists
553013 = Armored assault vehicle crew members
553014 = Artillery and missile crew members
553015 = Command and control center specialists
553016 = Infantry
553017 = Radar and sonar technicians
553018 = Special forces
553019 = Enlisted tactical operations, etc, other

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDCURTYP
Type of employer
Job title: [MDJBTL]
In your current job, do you work for...
    2 = A for-profit company
    3 = A nonprofit organization
    4 = A local, state, or federal government
    5 = The military (including civilian employees of the
       military)
    6 = None of the above; I am self-employed
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDIND
Industry: string
Job title: [MDJBTL]
[if MDCURTYP = 6]
What is your primary business or industry?
[else]
What is your employer's primary business or industry?
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not in the government or military.
Recode note: 1) If MDCURTYP = 5 (military) then MDIND = "Military" 2) If MDCURTYP = 4 (government) then MDIND = "Government"
Sources: BPS:04/09 field test student interview

MDINDCD
Industry: code
Job title: [MDJBTL]
[if MDCURTYP ne 6]
Occupation: [MDOCC1] Industry: [MDIND] From the list below, please select the category which best describes your employer's industry or business area. As you click on a selection, examples of the industry will be displayed in the box.
[else]
Occupation: [MDOCC1] Industry: [MDIND] From the list below, please select the category which best describes your industry or business area. As you click on a selection, examples of the industry will be displayed in the box.
    0 = None listed
    11 = Agriculture, forestry, fishing, hunting
    21 = Mining
    22 = Utilities
    23 = Construction
    31 = Manufacturing
    42 = Wholesale trade
    44 = Retail/retail trade
    48 = Transportation and warehousing
    51 = Information/communication/data processing
    52 = Finance and insurance
    53 = Real estate and rental and leasing
    54 = Professional, scientific, and technical services
    55 = Management of companies and enterprises
    61 = Education/education services
    62 = Health care and social assistance
    71 = Arts, entertainment, and recreation
    72 = Hotels/motels/accommodations and food services
    92 = Public administration
    561 = Administrative and support services
    562 = Waste management/environmental remediation
    811 = Personal care services
    812 = Automotive repair and maintenance
    999 = All other services
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not in the government or military.
Recode note: 1) If MDCURTYP = 5 (military) then MDINDCD = 92 2) If MDCURTYP = 4 (government) then MDINDCD = 92
Sources: BPS:04/09 field test student interview

MDSIMJBB
Same/similar job before enrolled
Job title: [MDJBTL]
Did you have your current job, or a similar job, before you enrolled at [TSCHUG]?
Did you have your current job, or a similar job, before you enrolled

at [TSCHUG]?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDSIMJE
Same/similar job while enrolled
Did you have your current job, or a similar job, while you were
enrolled at [TSCHUG]?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDJOBM
Total number of months in same/similar job
Job title: [MDJBTL] How long have you been working in your current job and any similar jobs you had before it?
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at the same/similar job while/before enrolled.
Sources: BPS:04/09 field test student interview

MDTMPSMY
Date began job
Job title: [MDJBTL]
In what month and year did you first start your current job?
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDHOURS
Hours worked weekly Job title: [MDJBTL]
On average, how many hours do you work per week in your job? hour(s)
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDERNAMT
Job earnings: amount
Job title: [MDJBTL]
How much do you earn from your job?
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDEARNT

Job earnings: time period
Job title: [MDJBTL]
How much do you earn from your job?
  1 = Per year
  2 = Per month
  3 = Per week
  4 = Per hour
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDTOTERN

Job earnings: total earnings
MDTOTERN is an internal variable indicating earnings from current job.
Initialize MDTOTERN = -9
  If MDERNAMT = -9 then MDTOTERN = -9
  else if MDEARNT = MDTOTERN = -9
  else if MDEARNT = 1 then MDTOTERN = MDERNAMT
  else if MDEARNT = 2 then MDTOTERN = MDERNAMT*12
  else if MDEARNT = 3 then MDTOTERN = MDERNAMT*52
  else if MDEARNT = 4 then MDTOTERN = MDERNAMT*2000
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDEMPBA

Employee benefits: medical insurance
Job title: [MDJBTL] Which of the following benefits does your current employer offer?
Medical insurance
  0 = No
  1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDEMPBB

Employee benefits: other health insurance
Job title: [MDJBTL]
Which of the following benefits does your current employer offer?
Other health insurance, such as dental or optical
  0 = No
  1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDEMPBC

Employee benefits: life insurance
Job title: [MDJBTL]
Which of the following benefits does your current employer offer?
Life insurance
  0 = No
  1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDEMPBD

Employee benefits: retirement or other financial
Job title: [MDJBTL] Which of the following benefits does your current employer offer?
Retirement or other financial benefits, such as a 401(k)/403(b)
  0 = No
  1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDEMPBE

Employee benefits: flexible spending account
Job title: [MDJBTL] Which of the following benefits does your current employer offer?
Flexible spending account
  0 = No
  1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDEMPBF

Employee benefits: employee assistance program
Job title: [MDJBTL] Which of the following benefits does your current employer offer? Employee assistance program (counseling/legal)
  0 = No
  1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDEMPBG

Employee benefits: tuition reimbursement
Job title: [MDJBTL] Which of the following benefits does your current employer offer?
Tuition reimbursement

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDEMPH

Employee benefits: other facilities/subsidies
Job title: [MDJBTL] Which of the following benefits does your current employer offer?
Other employee facilities or subsidies, such as for childcare, transit, or fitness

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJBREA

Job responsibilities: supervise others
Job title: [MDJBTL] In your current job, do you...
Supervise the work of others?

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJBREB

Job responsibilities: participate in hiring or firing decisions
Job title: [MDJBTL] In your current job, do you...
Participate in hiring or firing decisions?

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJBREC

Job responsibilities: set salary rates
Job title: [MDJBTL]In your current job, do you...
Participate in setting salary rates for employees?

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDFIRSTJ

First job since enrolled at [TSCHUG]
Job title: [MDJBTL] Is your current job the first job you had after you were last enrolled as an undergraduate at [TSCHUG]?

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not at the same job they had while enrolled.
Sources: BPS:04/09 field test student interview

MDRELMAJ

Job related to major or field of study at [TSCHUG]
Job title: [MDJBTL] Would you say your job is related to the major or field of study you had when you were last enrolled at [TSCHUG] as an undergraduate?

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status or declared at least one major, and were employed but not at the same job they had while enrolled. Recode note: If MDSIMJE = 1 then MDRELMAJ = MCRELMAJ
Sources: BPS:04/09 field test student interview

MDRELCRS

Job related to coursework at [TSCHUG]
Job title: [MDJBTL] Would you say your job is related to the coursework you had when you were last enrolled at [TSCHUG] as an undergraduate?

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and had not declared a major, and were employed but not at the same job they had while enrolled.
Recode note: If MDSIMJE = 1 then MDRELCRS = MCRELCRS
Sources: BPS:04/09 field test student interview

MDEDDIFF

Job would be difficult without coursework at [TSCHUG]
Job title: [MDJBTL] Would it be difficult for you to do your current job without having had the undergraduate courses you took at [TSCHUG]?

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDSKILL

Use of skills from coursework at [TSCHUG]
Job title: [MDJBTL] In your current job, do you use the skills, specialized equipment, software, and/or technology that you were trained to use in your undergraduate coursework at [TSCHUG]?

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDCONLIC

Job requirements: license
Job title: [MDJBTL]
[if MDCURTYP ne 6] Were any of the following required by your current employer as a condition for working?
[else]
Were any of the following required as a condition for working?
An occupational license or professional certification

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDCONCER

Job requirements: certificate
Job title: [MDJBTL]
[if MDCURTYP ne 6]
Were any of the following required by your current employer as a condition for working?
[else]
Were any of the following required as a condition for working?
A diploma or certificate from a trade school

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDCONDEG

Job requirements: 2-year or 4-year degree
Job title: [MDJBTL]
[if MDCURTYP ne 6]
Were any of the following required by your current employer as a condition for working?
[else]
Were any of the following required as a condition for working?

A 2-year or 4-year college degree

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDLICT2

License/certification: general code
Job title: [MDJBTL]
What license or professional certification is required for your current position? (Please select a general area and then the specific discipline within the general area. Use the arrow at the right side of the first box to display the general areas. Click to select the desired general area, and then select the desired specific discipline within the area from the second box.)
General area

      100 = Accounting
      200 = Agriculture
      300 = Arts
      400 = Business
      500 = Communications
      600 = Construction
      700 = Counseling
      800 = Education
      900 = Engineering
     1000 = Health
     1100 = Insurance
     1200 = Manufacturing
     1300 = Personal services
     1400 = Public safety
     1500 = Real estate
     1600 = Repair
     1700 = Transportation
     1800 = Vendor-specific business/computer
            certification
     1900 = Food services
     2000 = Law
    99900 = Other

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed with a professional license or certificate.
Sources: BPS:04/09 field test student interview

MDLICT4
License/certification: specific code
Job title: [MDJBTL]
What license or professional certification is required for your current position? (Please select a general area and then the specific discipline within the general area. Use the arrow at the right side
of the first box to display the general areas. Click to select the desired general area, and then select the desired specific discipline within the area from the second box.)
Specific area
    1 = CPA
    2 = Auditor
    3 = Broker
    4 = Bookkeeping
    5 = Agriculture
    6 = Pest control
    7 = Forestry
    8 = Wildlife management
    9 = Professional arts
    10 = Photography
    11 = Other arts
    12 = Finance
    13 = Human resources/benefits
    14 = Management
    15 = Purchasing
    16 = Communications
    17 = Broadcast
    18 = Architecture
    19 = Building
    20 = Welding
    21 = Other construction
    22 = Social work
    23 = Therapist
    24 = Counselor
    25 = Elementary/secondary teaching
    26 = Childcare
    27 = Teacher's aide
    28 = Library
    29 = Administration
    30 = Professional engineer
    31 = Engineer in training
    32 = Engineering technician
    33 = Medicine
    34 = Dentistry
    35 = Pharmacy
    36 = Chiropractic
    37 = Optometry
    38 = Podiatry
    39 = Registered nursing
    40 = Licensed practical nursing
    41 = Midwifery
    42 = Physical therapy
    43 = EMT/paramedic
    44 = Medical/dental technician
    45 = Physical therapy
    46 = Veterinary medicine

    47 = Veterinary technician
    48 = Other health
    49 = Insurance
    50 = Underwriter
    51 = Actuary law - attorney
    52 = Mediator
    53 = Paralegal
    54 = Manufacturing
    55 = Cosmetology
    56 = Barber
    57 = Massage
    58 = Fitness/personal training
    59 = Other personal services
    60 = Public safety
    61 = Law enforcement
    62 = Real estate
    63 = Automotive mechanic
    64 = Heating/air conditioning
    65 = Electronics
    66 = Aviation
    67 = Jewelry/watch/lens/other fine craftsman
    68 = Commercial transportation license
    69 = Hazardous materials
    70 = Xerox copier
    71 = IBM
    72 = Microsoft
    73 = Cisco
    74 = Other vendor-specific
    75 = Food services
    76 = Attorney
    999 = Other, general
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed with a professional license or certificate.
Sources: BPS:04/09 field test student interview

MDPRGCRT
Took classes at [TSCHUG] toward certificate
Job title: [MDJBTL]
Did you take any classes at [TSCHUG] that were necessary for you to qualify for or to maintain your current occupational license or professional certification?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed with a professional license or certificate.
Sources: BPS:04/09 field test student interview

MDSTRTCR

Current job considered start of career
Job title: [MDJBTL] Do you consider your current job to be the beginning of a career you are pursuing in your occupation or industry?

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDNTRBA

Job description: radio: helped explore options
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Helping to explore different career options

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDNTRBB

Job description: radio: established career
Job title: [MDJBTL]
Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Already part of an established career

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDNTRBC

Job description: radio: allowed freedom for other interests
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Allows freedom to pursue other interests

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDNTRBD

Job description: radio: paid the bills
Job title: [MDJBTL]
Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Pays the bills

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDNTRBG

Job description: radio: experience for more education
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Providing experience needed to pursue additional education

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDNTRBI

Job description: radio: experience for career
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Providing experience needed to enter a particular career

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDNTRBJ

Job description: radio: other
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Other

    0 = No
    1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDNTCR2

Job description: radio: other specify
Please specify the other way(s) in which, since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, you would you describe your job.
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the radio button version of this form and chose another description.
Sources: BPS:04/09 field test student interview

MDNTCAA

Job description: checkbox: helped explore options
Job title: [MDJBTL]
Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Helping to explore different career options

    0 = Did not help to explore career options
    1 = Yes, helped to explore career options

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDNTCAB

Job description: checkbox: established career
Job title: [MDJBTL]
Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Already part of an established career

    0 = Not already part of established career
    1 = Yes, already part of established career

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the checkbox

button version of this form.
Sources: BPS:04/09 field test student interview

MDNTCAC

Job description: checkbox: allowed freedom for other interests
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Allows freedom to pursue other interests

    0 = Did not allow to pursue other interests
    1 = Yes, allowed to pursue other interests

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDNTCAD

Job description: checkbox: paid the bills
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Pays the bills

    0 = Did not pay the bills
    1 = Yes, paid the bills

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDNTCAG

Job description: checkbox: experience for more education
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Providing experience needed to pursue additional education

    0 = Not experience for more education
    1 = Yes, experience for more education

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDNTCAI

Job description: checkbox: experience for career
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Providing experience needed to enter a particular career
  0 = Not experience for career
  1 = Yes, experience for career
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDNTCAJ

Job description: checkbox: other
Job title: [MDJBTL]
Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Other
  0 = No other descriptions for job
  1 = Yes, other descriptions for job
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDNTCAS

Job description: checkbox: other specify
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Please specify:
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the checkbox button version of this form and chose another description.
Sources: BPS:04/09 field test student interview

MDNTCT01

Job description 1: text box
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? (Please enter one response in the box provided. For each additional response you wish to provide, click the "Provide an additional response" button.)
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and were administered the textbox/ dropdown version of this form.

Sources: BPS:04/09 field test student interview

MDNTCD01

Job description 1: self-coded drop downs
How would you categorize the answer(s) you gave? (Please match your response(s) provided below to a category from the drop down list.)
  1 = Helping to explore different career options
  2 = Allows freedom to pursue other interests
  3 = Already part of an established career
  4 = Pays the bills
  5 = Providing experience needed to pursue additional education
  6 = Providing experience needed to enter a particular career
  7 = Other
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career, and provided at least one response to the textbox/dropdown version of this form.
Sources: BPS:04/09 field test student interview

MDNTCA

Job description: combined: helped explore options
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Helping to explore different career options
  0 = Did not help to explore career options
  1 = Yes, helped to explore career options
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career.
Sources: BPS:04/09 field test student interview

MDNTCB

Job description: combined: established career
Job title: [MDJBTL]
Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Already part of an established career
  0 = Not already part of established career
  1 = Yes, already part of established career
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career.
Sources: BPS:04/09 field test student interview

MDNTCC

Job description: combined: allowed freedom for other interests
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Allows freedom to pursue other interests
    0 = Did not allow to pursue other interests
    1 = Yes, allowed to pursue other interests
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career.
Sources: BPS:04/09 field test student interview

MDNTCD

Job description: combined: paid the bills
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Pays the bills
    0 = Did not pay the bills
    1 = Yes, paid the bills
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career.
Sources: BPS:04/09 field test student interview

MDNTCE

Job description: combined: experience for more education
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job? Providing experience needed to pursue additional education
    0 = Did not prepare for more education
    1 = Yes, prepared for more education
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career.
Sources: BPS:04/09 field test student interview

MDNTCF

Job description: combined: experience for career
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Providing experience needed to enter a particular career
    0 = Did not prepare to enter a career
    1 = Yes, prepared to enter a career
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career.
Sources: BPS:04/09 field test student interview

MDNTCG

Job description: combined: other
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Other
    0 = No other descriptions for job
    1 = Yes, other descriptions for job
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career.
Sources: BPS:04/09 field test student interview

MDNTCS

Job description: combined: other specify
Job title: [MDJBTL] Since you do not consider this to be the beginning of a career you are pursuing in your occupation or industry, how would you describe your job?
Please specify:
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job not considered to be the beginning of a career.
Sources: BPS:04/09 field test student interview

MDADVNC

Education at [TSCHUG] will help advance career
Job title: [MDJBTL] Will your undergraduate education at [TSCHUG] help you advance in your career?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed at a job considered to be part of an already established career.
Sources: BPS:04/09 field test student interview

MDUNDEMP

Qualified for more demanding job with education from [TSCHUG]
Job title: [MDJBTL] As a result of the education you received at [TSCHUG], do you feel that you have the qualifications for a more demanding job than your current job?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDJOBSA

Job satisfaction: pay
Job title: [MDJBTL] Please indicate whether you are satisfied with each of the following in your current job: Your pay
> 0 = No
> 1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJOBSB

Job satisfaction: fringe benefits
Job title: [MDJBTL]
Please indicate whether you are satisfied with each of the following in your current job: Fringe benefits
> 0 = No
> 1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJOBSC

Job satisfaction: challenge of work
Job title: [MDJBTL] Please indicate whether you are satisfied with each of the following in your current job: Importance and challenge of your work
> 0 = No
> 1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJOBSD

Job satisfaction: promotion opportunity
Job title: [MDJBTL] Please indicate whether you are satisfied with each of the following in your current job: Opportunities for promotion and advancement
> 0 = No
> 1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJOBSE

Job satisfaction: use of education
Job title: [MDJBTL] Please indicate whether you are satisfied with each of the following in your current job: Opportunities to use your training and education
> 0 = No
> 1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJOBSF

Job satisfaction: job security
Job title: [MDJBTL] Please indicate whether you are satisfied with each of the following in your current job: Job security
> 0 = No
> 1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJOBSG

Job satisfaction: opportunities for further training
Job title: [MDJBTL] Please indicate whether you are satisfied with each of the following in your current job: Opportunities for further training and education
> 0 = No
> 1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDJOBSH

Job satisfaction: overall
Job title: [MDJBTL] Please indicate whether you are satisfied with each of the following in your current job: Overall, would you say you are satisfied with your job?
> 0 = No
> 1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed but not self-employed.
Sources: BPS:04/09 field test student interview

MDAD

Job placement: responded to advertisement
Job title: [MDJBTL] What did you do to find your current job?
Responded to job advertisements in a newspaper, magazine, or on the Internet
> 0 = No
> 1 = Yes

Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDRESUME
Job placement: sent out resume
Job title: [MDJBTL]
What did you do to find your current job?
Sent out resumes or contacted employers
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDNETWRK
Job placement: networked with friends or relatives
Job title: [MDJBTL] What did you do to find your current job? Networked with friends or relatives
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDSCHELP
Job placement: used school assistance
Job title: [MDJBTL]
What did you do to find your current job?
Used school assistance such as the placement office, school job fairs, or spoke with faculty or staff
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDPLCOTH
Job placement: other
Job title: [MDJBTL] What did you do to find your current job?
Found job in another way
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed.
Sources: BPS:04/09 field test student interview

MDPLCSPE
Job placement: other specify
Job title: [MDJBTL] What did you do to find your current job?
Please specify:
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were employed and indicated finding their job through other means.
Sources: BPS:04/09 field test student interview

MDSEARCH
Looking for a job
Are you currently looking for a job?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were not employed.
Sources: BPS:04/09 field test student interview

MDUNCMP
Unemployment compensation
Are you receiving unemployment compensation while you are not working?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and were not employed and looking for a job.
Sources: BPS:04/09 field test student interview

MDUNEMP3
Ever unemployed for at least three months
We'd like to ask you about any periods of unemployment you may have had since you were last enrolled as an undergraduate at [TSCHUG] -that is, periods of at least 3 months when you were not working but looking for work. Since your undergraduate enrollment at [TSCHUG], have you ever been unemployed and looking for work for a period of 3 months or more?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status. Sources: BPS:04/09 field test student interview

MDNUMOUT
Periods of unemployment
Since you were last enrolled as an undergraduate at [TSCHUG], how many times have you been unemployed and looking for a job for a period of more than 3 months? time(s)
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and had been unemployed for more than three months.
Sources: BPS:04/09 field test student interview

MDLTMPMY

Date of last employment
Since your undergraduate enrollment at [TSCHUG], in what month and year were you last employed?
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and had been unemployed for more than three months and reported the number of unemployment periods.
Sources: BPS:04/09 field test student interview

MDLTMPN

When last employed: no employment after undergraduate enrollment
Since your undergraduate enrollment at [TSCHUG], in what month and year were you last employed? No employment after undergraduate enrollment
    0 = Employed since enrolled
    1 = Never employed since enrolled
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and had been unemployed for more than three months and reported the number of unemployment periods.
Sources: BPS:04/09 field test student interview

MDUNTIM

Longest period of unemployment: total number of months
After your undergraduate enrollment at [TSCHUG], what was the longest period of time you were unemployed and looking for a job?
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and had been unemployed for more than three months and reported the number of unemployment periods.
Sources: BPS:04/09 field test student interview

MDLNINC

Loan debt influenced employment plans
[if MCUGLN = 3]
Has the amount of student loan debt you have from your education since high school influenced your employment plans and decisions in any way?
[else]
Has the amount of student loan debt you have from your undergraduate education influenced your employment plans and decisions in any way?
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and took out an undergraduate loan.
Sources: BPS:04/09 field test student interview

MDLNIYA

Loan debt influenced employment: radio: took job outside field
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Took job outside field of study or training to cover the monthly student loan payment
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDLNIYB

Loan debt influenced employment: radio: took less desirable job
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Took less desirable job
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDLNIYC

Loan debt influenced employment: radio: looked for higher paid job
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to look for higher paying job
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDLNIYD
Loan debt influenced employment: radio: worked sooner
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to go to work sooner than originally planned
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDLNIYE
Loan debt influenced employment: radio: worked more hours
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to work more hours than desired
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDLNIYF
Loan debt influenced employment: radio: worked more than one job
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to work more than one job at the same time
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDLNIYG
Loan debt influenced employment: radio: other
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Other reason not listed
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MDLNINN
Loan debt influenced employment: radio: other specify
[if MCUGLN = 3]
Please specify the other way(s) in which your student loan debt has influenced your employment plans and decisions.
[else]
Please specify the other way(s) in which your undergraduate student loan debt has influenced your employment plans and decisions.
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the radio button version of this form and chose other way loans affected plans.
Sources: BPS:04/09 field test student interview

MDLNICA
Loan debt influenced employment: checkbox: took job outside field
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions?
Took job outside field of study or training to cover the monthly student loan payment
    0 = Did not take job outside of field
    1 = Yes, took job outside of field
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDLNICB

Loan debt influenced employment: checkbox: took less desirable job
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions?
Took less desirable job
    0 = Did not take a less desirable job
    1 = Yes, took a less desirable job
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDLNICC

Loan debt influenced employment: checkbox: looked for higher paid job
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to look for higher paying job
    0 = Did not look for higher paying job
    1 = Yes, looked for higher paying job
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDLNICD

Loan debt influenced employment: checkbox: worked sooner
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions?
Had to go to work sooner than originally planned
    0 = Did not work sooner than planned
    1 = Yes, worked sooner than planned
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the *checkbox button version of this form.*
Sources: BPS:04/09 field test student interview

MDLNICE

Loan debt influenced employment: checkbox: worked more hours
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to work more hours than desired
    0 = No
    1 = Yes
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDLNICF

Loan debt influenced employment: checkbox: worked more than one job
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to work more than one job at the same time
    0 = Did not work more than one job
    1 = Yes, worked more than one job
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDLNICG

Loan debt influenced employment: checkbox: other
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Other reason not listed
    0 = No other reasons
    1 = Yes, other reasons
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan, and were administered the checkbox button version of this form.
Sources: BPS:04/09 field test student interview

MDLNICS

Loan debt influenced employment: checkbox: other specify
[if MCUGLN = 3]
In what ways has your student loan debt influenced your
employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt
influenced your employment plans and decisions?
Please specify:
*Applies to: Respondents who were not currently enrolled and
respondents who were bachelor's degree recipients regardless of
current enrollment status, and whose employment plans were affected
by taking out an undergraduate loan, and were administered the
checkbox button version of this form and chose other way loans
affected plans.*
Sources: BPS:04/09 field test student interview

MDLNIT01

Loan debt influenced employment 1: text box
[if MCUGLN = 3]
In what ways has your student loan debt influenced your
employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt
influenced your employment plans and decisions? (Please
enter one response in the box provided. For each
additional response you wish to provide, click the
"Provide an additional response" button.) *Applies to:
Respondents who were not currently enrolled and respondents who
were bachelor's degree recipients regardless of current enrollment
status, and whose employment plans were affected by taking out an
undergraduate loan, and were administered the textbox/dropdown
version of this form.*
Sources: BPS:04/09 field test student interview

MDLNID01

Loan debt influenced employment 1: self-coded drop downs
How would you categorize the answer(s) you gave?
(Please match your response(s) provided below to a
category from the drop down list.) This dropdown
should contain the same item response options as in
MCLNINCR.
    1 = Took job outside field of study or training to
       cover the monthly
       student loan payment
    2 = Took less desirable job
    3 = Had to look for higher paying job
    4 = Had to go to work sooner than originally
       planned
    5 = Had to work more hours than desired
    6 = Had to work more than one job at the same
       time
    7 = Other
*Applies to: Respondents who were not currently enrolled and
respondents who were bachelor's degree recipients regardless of
current enrollment status, and whose employment plans were affected
by taking out an undergraduate loan, and provided at least one*

response to the textbox/dropdown version of this form.
Sources: BPS:04/09 field test student interview

MDLNIA

Loan debt influenced employment: combined: took job outside field
[if MCUGLN = 3]
In what ways has your student loan debt influenced your
employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt
influenced your employment plans and decisions? Took
job outside field of study or training to cover the
monthly student loan payment
    0 = Did not take job outside of field
    1 = Yes, took job outside of field
*Applies to: Respondents who were not currently enrolled and
respondents who were bachelor's degree recipients regardless of
current enrollment status, and whose employment plans were affected
by taking out an undergraduate loan.*
Sources: BPS:04/09 field test student interview

MDLNIB

Loan debt influenced employment: combined: took less desirable job
[if MCUGLN = 3]
In what ways has your student loan debt influenced your
employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt
influenced your employment plans and decisions? Took
less desirable job
    0 = Did not take a less desirable job
    1 = Yes, took a less desirable job
*Applies to: Respondents who were not currently enrolled and
respondents who were bachelor's degree recipients regardless of
current enrollment status, and whose employment plans were affected
by taking out an undergraduate loan.*
Sources: BPS:04/09 field test student interview

MDLNIC

*Loan debt influenced employment: combined: looked for higher paid
job*
[if MCUGLN = 3]
In what ways has your student loan debt influenced your
employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt
influenced your employment plans and decisions? Had to
look for higher paying job
    0 = Did not look for higher paying job
    1 = Yes, looked for higher paying job
*Applies to: Respondents who were not currently enrolled and
respondents who were bachelor's degree recipients regardless of
current enrollment status, and whose employment plans were affected
by taking out an undergraduate loan.*
Sources: BPS:04/09 field test student interview

MDLNID

Loan debt influenced employment: combined: worked sooner
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to go to work sooner than originally planned
    0 = Did not work sooner than planned
    1 = Yes, worked sooner than planned
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan.
Sources: BPS:04/09 field test student interview

MDLNIE

Loan debt influenced employment: combined: worked more hours
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to work more hours than desired
    0 = Did not work more hours than desired
    1 = Yes, worked more hours than desired
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan.
Sources: BPS:04/09 field test student interview

MDLNIF

Loan debt influenced employment: combined: worked more than one job
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Had to work more than one job at the same time
    0 = Did not work more than one job
    1 = Yes, worked more than one job
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan.
Sources: BPS:04/09 field test student interview

MDLNIG

Loan debt influenced employment: combined: other
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Other reason not listed
    0 = No other reasons
    1 = Yes, other reasons
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan.
Sources: BPS:04/09 field test student interview

MDLNIS

Loan debt influenced employment: combined: other specify
[if MCUGLN = 3]
In what ways has your student loan debt influenced your employment plans and decisions?
[else]
In what ways has your undergraduate student loan debt influenced your employment plans and decisions? Please specify:
Applies to: Respondents who were not currently enrolled and respondents who were bachelor's degree recipients regardless of current enrollment status, and whose employment plans were affected by taking out an undergraduate loan.
Sources: BPS:04/09 field test student interview

Section E: Background

MECITZN
United States citizenship status
Are you a U.S. citizen?
    1 = Yes
    2 = No, resident alien/permanent resident
    3 = No - Student visa, in the country on an F1 or F2
        visa, or on a J1 or J2 exchange visitor visa
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEVOTE
Registered to vote
Are you registered to vote in U.S. elections?
    0 = No
    1 = Yes
Applies to: Respondents who were US citizens.
Recode note: If MECITZN > 1 then MEVOTE = 0
Sources: BPS:04/09 field test student interview

MEEVRVT
Ever voted in any election
Have you ever voted in a national, state, or local election in the
United States?
    0 = No
    1 = Yes
Applies to: Respondents who were US citizens and registered to vote.
Sources: BPS:04/09 field test student interview

MEMARR
Current marital status
What is your current marital status?
    1 = Single, never married
    2 = Married
    3 = Separated
    4 = Divorced
    5 = Widowed
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEHSNUM
Number of people in household
Other than yourself, how many people live in your house?
Observed range: 1 - 20
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MESPODP
Household composition: lived with spouse/partner
With whom do you live in your house?
Spouse or domestic partner
    0 = No
    1 = Yes
Applies to: Respondents who did not live by themselves.
Sources: BPS:04/09 field test student interview

MEDPNTS
Household composition: lived with children/dependents With whom do you live in your house?
Children and/or other dependents
    0 = No
    1 = Yes
Applies to: Respondents who did not live by themselves.
Sources: BPS:04/09 field test student interview

MEPARIL
Household composition: lived with parents or in-laws
With whom do you live in your house?
Parents or in-laws
    0 = No
    1 = Yes
Applies to: Respondents who did not live by themselves.
Sources: BPS:04/09 field test student interview

MESIBOR
Household composition: lived with siblings/relatives With whom do you live in your house?
Siblings or other relatives (not including parents or children)
    0 = No
    1 = Yes
Applies to: Respondents who did not live by themselves.
Sources: BPS:04/09 field test student interview

MEROOM
Household composition: lived with roommates/housemates
With whom do you live in your house?
Roommate(s) or housemate(s) (who are not related to you)
    0 = No
    1 = Yes
Applies to: Respondents who did not live by themselves.
Sources: BPS:04/09 field test student interview

MEHSOTH
Household composition: other
With whom do you live in your house?
Another person or people not listed
    0 = No
    1 = Yes
Applies to: Respondents who did not live by themselves.
Sources: BPS:04/09 field test student interview

MEPARST
Parent marital status
What is the current marital status of your parent(s) or guardian(s)? (If your parents are divorced or separated, answer this question about the parent you lived with the most during the last 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you actually received support from a parent.)
> 1 = Married
> 2 = Living together or domestic partners but not married
> 3 = Single
> 4 = Divorced or separated
> 5 = Widowed
> 6 = None of the above - both parents or guardians are deceased

Applies to: Respondents under age 30 whose parents or guardians were not deceased.
Sources: BPS:04/09 field test student interview

MEPARINC
Parent income in 2007
[if MEPARST in (3 4 5)]
What was your parent or guardian's income in calendar year 2007? If your parents are divorced or separated, answer this question about the parent you lived with more during the last 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you actually received support from a parent.
[else]
What was your parents' or guardians' income in calendar year 2007?
> 1 = Under $30,000
> 2 = $30,000-$59,999
> 3 = $60,000-$89,999
> 4 = $90,000-$119,999
> 5 = $120,000-$179,999
> 6 = $180,000 and above

Applies to: Respondents under age 30 whose parents or guardians were not deceased.
Sources: BPS:04/09 field test student interview

MEDEPS
Has dependent children
[if MEMARR = 2]
Do you or your spouse have any children under the age of 25 that you support financially?
[else]
Do you have any children under the age of 25 that you support financially?
> 0 = No
> 1 = Yes

Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEDEP2
Number of dependent children
How many children do you have?
child/children Observed range: 1 - 20
Applies to: Respondents with at least one dependent child.
Recode note: If MEDEPS = 0 then MEDEP2 = 0
Sources: BPS:04/09 field test student interview

MEDAGE
Age of youngest dependent child
[if MEDEP2 > 1]
What is the age of your youngest child?
[else if MEDEP2 = 1]
How old is your child?
[else]
If you have more than one child, please report the age of your youngest child. If you have one child, please report the age of that child.
Observed range: 1 - 25
Applies to: Respondents with at least one dependent child.
Sources: BPS:04/09 field test student interview

MEINCOM
Household income in 2007
[if MEMARR in (2 3)]
What was your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for calendar year 2007? (Please exclude your spouse's income.)
[else]
What was your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for calendar year 2007?
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEINEST

Household income estimate in 2007
[if MEMARR in (2 3)]
This question about your income is critical to understanding the financial benefits and labor market outcomes of people who have attended a college or vocational/trade school since high school. What was your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for calendar year 2007? (Please exclude your spouse's income.) Please indicate the range that best estimates your income from all sources for 2007.
[else]
This question about your income is critical to understanding the financial benefits and labor market outcomes of people who have attended a college or vocational/trade school since high school. What was your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for calendar year 2007? Please indicate the range that best estimates your income from all sources for 2007.
  1 = Less than $20,000
  2 = $20,000-$29,999
  3 = $30,000-$39,999
  4 = $40,000-$49,999
  5 = $50,000-$59,999
  6 = $60,000-$69,999
  7 = $70,000-$79,999
  8 = $80,000-$89,999
  9 = $90,000-$99,999
  10 = $100,000-$149,999
  11 = Above $150,000
Applies to: Respondents who did not provide an income.
Sources: BPS:04/09 field test student interview

MEINCSP

Spouse income in 2007
How much would you estimate your spouse earned from all sources prior to taxes and deductions in calendar year 2007?
Applies to: Respondents who were married.
Sources: BPS:04/09 field test student interview

MEINSRA

Spouse income estimate in 2007
This item is critical to understanding the financial benefits and labor market outcomes of people who have attended a college or vocational/trade school since high school. Please indicate the range that best estimates the amount your spouse earned from work in 2007.
  1 = Less than $20,000
  2 = $20,000-$29,999
  3 = $30,000-$39,999
  4 = $40,000-$49,999
  5 = $50,000-$59,999
  6 = $60,000-$69,999

  7 = $70,000-$79,999
  8 = $80,000-$89,999
  9 = $90,000-$99,999
  10 = $100,000-$149,999
  11 = Above $150,000
Applies to: Respondents who were married and did not provide an income for their spouse.
Sources: BPS:04/09 field test student interview

MEUNTAX

Received untaxed benefits in 2007
[if MEMARR = 2]
In 2007, did you or your spouse receive any untaxed income or benefits, such as child support, TANF (AFDC), food stamps, Social Security, worker's compensation, or disability payments?
[else]
In 2007, did you receive any untaxed income or benefits, such as child support, TANF (AFDC), food stamps, Social Security, worker's compensation, or disability payments?
  0 = No
  1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

METANF

Untaxed benefit type: TANF
[if MEMARR = 2]
Which of the following did you or your spouse receive in 2007?
[else]
Which of the following did you receive in 2007?
TANF (AFDC)
  0 = No
  1 = Yes
Applies to: Respondents who received untaxed benefits.
Sources: BPS:04/09 field test student interview

MESOCSEC

Untaxed benefit type: social security benefits
[if MEMARR = 2]
Which of the following did you or your spouse receive in 2007?
[else]
Which of the following did you receive in 2007? Social Security benefits
  0 = No
  1 = Yes
Applies to: Respondents who received untaxed benefits.
Sources: BPS:04/09 field test student interview

MEWRKCMP

Untaxed benefit type: worker's compensation
[if MEMARR = 2]
Which of the following did you or your spouse receive in 2007?
[else]
Which of the following did you receive in 2007? Worker's compensation
    0 = No
    1 = Yes
Applies to: Respondents who received untaxed benefits.
Sources: BPS:04/09 field test student interview

MEDISAB

Untaxed benefit type: disability payments
[if MEMARR = 2]
Which of the following did you or your spouse receive in 2007?
[else]
Which of the following did you receive in 2007? Disability payments
    0 = No
    1 = Yes
Applies to: Respondents who received untaxed benefits.
Sources: BPS:04/09 field test student interview

MESTMPS

Untaxed benefit type: food stamps
[if MEMARR = 2]
Which of the following did you or your spouse receive in 2007?
[else]
Which of the following did you receive in 2007? Food stamps
    0 = No
    1 = Yes
Applies to: Respondents who received untaxed benefits.
Sources: BPS:04/09 field test student interview

MECHILD

Untaxed benefit type: child support
[if MEMARR = 2]
Which of the following did you or your spouse receive in 2007?
[else]
Which of the following did you receive in 2007? Child support
    0 = No
    1 = Yes
Applies to: Respondents who received untaxed benefits.
Sources: BPS:04/09 field test student interview

METAXTYX

Untaxed benefit type: other
[if MEMARR = 2]
Which of the following did you or your spouse receive in 2007?
[else]

Which of the following did you receive in 2007? Another benefit not listed
    0 = No
    1 = Yes
Applies to: Respondents who received untaxed benefits.
Sources: BPS:04/09 field test student interview

MEHOUSE

Own home or pay rent
[if MEMARR = 2]
Do you own a home or are you paying rent? If someone other than your spouse makes mortgage or rent payments on your behalf, please answer, Neither own a home nor pay rent."
[else]
Do you own a home or are you paying rent? If someone makes mortgage or rent payments on your behalf, please answer, "Neither own a home nor pay rent."
    0 = Neither own a home nor pay rent
    1 = Own home (or pay a mortgage)
    2 = Pay rent
Applies to: Respondents who were not living on campus while currently enrolled as an undergraduate between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MEMTGAMT

Monthly rent or mortgage payment amount
[if MEMARR = 2 and MEHOUSE = 1]
How much is your monthly mortgage payment? If you share payment of your mortgage with anybody other than your spouse, please indicate the amount for which you and your spouse are responsible.
[else if MEMARR = 2 and MEHOUSE = 2]
How much is your monthly rent payment? If you share payment of your rent with anybody other than your spouse, please indicate the amount for which you and your spouse are responsible.
[else if MEMARR ne 2 and MEHOUSE = 1]
How much is your monthly mortgage payment? If you share payment of your mortgage with others, please indicate the amount for which you are responsible. [else]
How much is your monthly rent payment? If you share payment of your rent with others, please indicate the amount for which you are responsible.
Applies to: Respondents who were not living on campus while currently enrolled as an undergraduate between July 2005 and the time of the interview, and owned a home or paid rent.
Sources: BPS:04/09 field test student interview

MEMTGDK
Monthly rent or mortgage payment amount: don't know
[if MEMARR = 2 and MEHOUSE = 1]
How much is your monthly mortgage payment? If you
share payment of your mortgage with anybody other than
your spouse, please indicate the amount for which you
and your spouse are responsible.
[else if MEMARR = 2 and MEHOUSE = 2]
How much is your monthly rent payment? If you share
payment of your rent with anybody other than your
spouse, please indicate the amount for which you and
your spouse are responsible.
[else if MEMARR ne 2 and MEHOUSE = 1]
How much is your monthly mortgage payment? If you
share payment of your mortgage with others, please
indicate the amount for which you are responsible. [else]
How much is your monthly rent payment? If you share
payment of your rent with others, please indicate the
amount for which you are responsible.
Don't know
  0 = No
  1 = Yes
*Applies to: Respondents who were not living on campus while
currently enrolled as an undergraduate between July 2005 and the
time of the interview, and owned a home or paid rent but did not
provide
an amount.* Recode note: If MEMTGAMT >= 0 then
MEMTGDK = 0
Sources: BPS:04/09 field test student interview

MECARLON
Have a car payment
[if MEMARR = 2]
Do you make loan or lease payments for a car, truck,
motorcycle, or other vehicle? If someone other than your
spouse makes the payments on your behalf, please
answer, "no."
[else]
Do you make loan or lease payments for a car, truck,
motorcycle, or other vehicle? If someone makes the
payments on your behalf, please answer, "no."
  0 = No
  1 = Yes
Applies to: All respondents.
Recode note: If MECARLON = 1 and MECARAMT =
0 then MECARLON = 0
Sources: BPS:04/09 field test student interview

MECARAMT
Car payment amount
How much do you pay for your vehicle loan or lease each
month?
*Applies to: Respondents who made loan or lease payments for a
vehicle.*
Sources: BPS:04/09 field test student interview

MENUMCRD
Number of credit cards

How many credit cards do you have in your own name
that are billed to you? card(s)
Observed range: 1 - 20
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MENMCDDK
Number of credit cards: don't know
How many credit cards do you have in your own name
that are billed to you?
Don't know
  0 = Do know number of credit cards
  1 = Do not know number of credit cards
Applies to: All respondents.
Recode note: If MENUMCRD >= 0 then
MENMCDDK = 0
Sources: BPS:04/09 field test student interview

MEPAYOFF
Payoff or carry credit balance
[if MENUMCRD = 1]
Do you usually pay off your credit card balance each
month, or carry the balance over from month to month?
[else]
Do you usually pay off your credit card balances each
month, or carry balances over from month to month?
  1 = Pay off balance(s)
  2 = Carry balance(s)
Applies to: Respondents with at least one credit card.
Recode note: If MEPAYOFF = 2 and MECRDBAL = 0
then MEPAYOFF = 1
Sources: BPS:04/09 field test student interview

MECRDBAL
Balance due on all credit cards
[if MENUMCRD = 1]
What was the balance on your credit card according to
your last statement?
[else]
What was the combined balance of all your credit cards
according to your last statements?
*Applies to: Respondents with at least one credit card who carried
their balances from month to month.*
Sources: BPS:04/09 field test student interview

MESPLV
Spouse highest education level
What is your spouse's highest level of education?
  1 = Did not complete high school
  2 = High school diploma or equivalent
  3 = Vocational or technical training
  4 = Less than 2 years of college
  5 = Associate's degree
  6 = 2 or more years of college but no degree
  7 = Bachelor's degree
  8 = Graduate degree
Applies to: Respondents who were married.
Sources: BPS:04/09 field test student interview

MESPCOL

Spouse attended college in 2007-2008
Did your spouse attend college or graduate school during the 2007-2008 school year?
    0 = No
    1 = Yes, full-time
    2 = Yes, part-time
Applies to: Respondents who were married.
Sources: BPS:04/09 field test student interview

MESPLN

Spouse student loans
Does your spouse currently have student loans? If your spouse has student loans, but is not yet repaying the loans, select "yes."
    0 = No
    1 = Yes
Applies to: Respondents who were married.
Sources: BPS:04/09 field test student interview

MESPAMT

Spouse total student loan amount
What is the total amount still owed for your spouse's student loans?
Applies to: Respondents who were married and whose spouse had student loans.
Sources: BPS:04/09 field test student interview

MESPLNPY

Spouse monthly student loan payment
What are the monthly payments for your spouse's student loans?
Applies to: Respondents who were married and whose spouse had student loans.
Sources: BPS:04/09 field test student interview

MESPLNIR

Spouse monthly student loan payment: not yet in repayment
What are the monthly payments for your spouse's student loans?
Not yet in repayment
    0 = In repayment of student loans
    1 = Not yet in repayment of student loans
Applies to: Respondents who were married and whose spouse had student loans.
Sources: BPS:04/09 field test student interview

MECOMSRV

Community service or volunteer in last 12 months
Have you performed any community service or volunteer work in the last 12 months? Please do not include charitable donations (such as
food, clothing, money, etc.), paid community service, or court-ordered service.
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEVLTUT

Volunteer type: radio: tutoring/education-related
What types of community service or volunteer work did you perform?
Tutoring, education-related work with kids
    0 = No
    1 = Yes
Applies to: Respondents who had volunteered in the past 12 months, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MEVLKIDS

Volunteer type: radio: other work with kids
What types of community service or volunteer work did you perform?
Other work with kids (coaching, sports, Big Brother or Big Sister, etc.)
    0 = No
    1 = Yes
Applies to: Respondents who had volunteered in the past 12 months, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MEVLFUND

Volunteer type: radio: fundraising (political and non-political)
What types of community service or volunteer work did you perform?
Fundraising (political and non-political)
    0 = No
    1 = Yes
Applies to: Respondents who had volunteered in the past 12 months, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MEVLSOUP

Volunteer type: radio: homeless shelter/ soup kitchen
What types of community service or volunteer work did you perform?
Homeless shelter or soup kitchen
    0 = No
    1 = Yes
Applies to: Respondents who had volunteered in the past 12 months, and were administered the radio button version of this form.
Sources: BPS:04/09 field test student interview

MEVLNEI

Volunteer type: radio: neighborhood improvement
What types of community service or volunteer work did
you perform?
Neighborhood improvement, clean-up, or Habitat for
Humanity
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the radio button version of this
form.*
Sources: BPS:04/09 field test student interview

MEVLHEA

Volunteer type: radio: health services
What types of community service or volunteer work did
you perform?
Health services or hospital, nursing home, group home
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the radio button version of this
form.*
Sources: BPS:04/09 field test student interview

MEVLCHU

Volunteer type: radio: service to a church
What types of community service or volunteer work did
you perform?
Service to a church or other religious organization
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the radio button version of this
form.*
Sources: BPS:04/09 field test student interview

MEVLOTH

Volunteer type: radio: other
What types of community service or volunteer work did
you perform?
Other
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the radio button version of this
form.*
Sources: BPS:04/09 field test student interview

MEVLTP2

Volunteer type: radio: other specify
Please specify the other type(s) of community service or
volunteer work you performed.
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the radio button version of this form
and chose other type of volunteer work.*
Sources: BPS:04/09 field test student interview

MEVLBTU

Volunteer type: checkbox: tutoring/education-related
What types of community service or volunteer work did
you perform?
Tutoring, education-related work with kids
    0 = Not tutoring/education-related
    1 = Yes, tutoring/education-related
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the checkbox version of this form.*
Sources: BPS:04/09 field test student interview

MEVLBKID

Volunteer type: checkbox: other work with kids
What types of community service or volunteer work did
you perform?
Other work with kids (coaching, sports, Big Brother or
Big Sister, etc.)
    0 = Not other work with kids
    1 = Yes, other work with kids
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the checkbox version of this form.*
Sources: BPS:04/09 field test student interview

MEVLBFND

Volunteer type: checkbox: fundraising (political and non-political)
What types of community service or volunteer work did
you perform?
Fundraising (political and non-political)
    0 = Not fundraising
    1 = Yes, fundraising
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the checkbox version of this form.*
Sources: BPS:04/09 field test student interview

MEVLBSUP

Volunteer type: checkbox: homeless shelter/soup kitchen
What types of community service or volunteer work did
you perform?
Homeless shelter or soup kitchen
    0 = Not homeless shelter/soup kitchen
    1 = Yes, homeless shelter/soup kitchen
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the checkbox version of this form.*
Sources: BPS:04/09 field test student interview

MEVLBNEI

Volunteer type: checkbox: neighborhood improvement
What types of community service or volunteer work did
you perform?
Neighborhood improvement, clean-up, or Habitat for
Humanity
    0 = Not neighborhood improvement
    1 = Yes, neighborhood improvement
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the checkbox version of this form.*
Sources: BPS:04/09 field test student interview

MEVLBHEA

Volunteer type: checkbox: health services
What types of community service or volunteer work did
you perform?
Health services or hospital, nursing home, group home
    0 = Not health services
    1 = Yes, health services
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the checkbox version of this form.*
Sources: BPS:04/09 field test student interview

MEVLBCHU

Volunteer type: checkbox: service to a church
What types of community service or volunteer work did
you perform?
Service to a church or other religious organization
    0 = Not service to a church
    1 = Yes, service to a church
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the checkbox version of this form.*
Sources: BPS:04/09 field test student interview

MEVLBOTH

Volunteer type: checkbox: other
What types of community service or volunteer work did
you perform?
Another type of service not listed
    0 = No other services
    1 = Yes, other services
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the checkbox version of this form.*
Sources: BPS:04/09 field test student interview

MEVLBSPE

Volunteer type: checkbox: other specify What types of
community service or volunteer work did you perform?
Please specify:
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the checkbox version of this form
and chose other type of volunteer work.*
Sources: BPS:04/09 field test student interview

MEVLT01

Volunteer type 1: text box
What types of community service or volunteer work did
you perform? Please enter one response in the box
provided. For each additional response you wish to
provide, click the "Provide an additional response"
button.)
*Applies to: Respondents who had volunteered in the past 12
months, and were administered the textbox/dropdown version of
this form.*
Sources: BPS:04/09 field test student interview

MEVLD01

Volunteer type 1: self-coded drop downs
How would you categorize the answer(s) you gave?
(Please match your response(s) provided below to a
category from the drop down list.)
    1 = Tutoring, education-related work with kids
    2 = Other work with kids (coaching, sports, Big
        Brother or Big Sister,
        etc.)
    3 = Service to a church or other religious
        organization
    4 = Fundraising (political and non-political)
    5 = Homeless shelter or soup kitchen
    6 = Health services or hospital, nursing home, group
        home
    7 = Neighborhood improvement, clean-up, or
        Habitat for Humanity
    8 = Other
*Applies to: Respondents who had volunteered in the past 12
months, and provided at least one response to the
textbox/dropdown version of this form.*
Sources: BPS:04/09 field test student interview

MEVLTA

Volunteer type: combined: tutoring/education-related
What types of community service or volunteer work did
you perform?
Tutoring, education-related work with kids
    0 = Not tutoring/education-related
    1 = Yes, tutoring/education-related
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLTB

Volunteer type: combined: other work with kids
What types of community service or volunteer work did
you perform?
Other work with kids (coaching, sports, Big Brother or
Big Sister, etc.)
    0 = Not other work with kids
    1 = Yes, other work with kids
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLTC

Volunteer type: combined: fundraising (political and non-political)
What types of community service or volunteer work did
you perform?
Fundraising (political and non-political)
    0 = Not fundraising
    1 = Yes, fundraising
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLTD

Volunteer type: combined: homeless shelter/soup kitchen
What types of community service or volunteer work did
you perform?
Homeless shelter or soup kitchen
    0 = Not homeless shelter/soup kitchen
    1 = Yes, homeless shelter/soup kitchen
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLTE

Volunteer type: combined: neighborhood improvement What types
of community service or volunteer work did you
perform?
Neighborhood improvement, clean-up, or Habitat for
Humanity
    0 = Not neighborhood improvement
    1 = Yes, neighborhood improvement
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLTF

Volunteer type: combined: health services
What types of community service or volunteer work did
you perform?
Health services or hospital, nursing home, group home
    0 = Not health services
    1 = Yes, health services
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLTG

Volunteer type: combined: service to a church
What types of community service or volunteer work did
you perform?
Service to a church or other religious organization
    0 = Not service to a church
    1 = Yes, service to a church
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLTH

Volunteer type: combined: other
What types of community service or volunteer work did
you perform?
Other
    0 = No other services
    1 = Yes, other services
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLTS

Volunteer type: combined: other specify
What types of community service or volunteer work did
you perform?
Please specify:
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLHRS

Hours volunteered per month
On average, how many hours did you volunteer each
month during the last year? hour(s) per month
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MEVLONE

One time volunteer event
On average, how many hours did you volunteer each
month during the
last year?
One time event
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MESCLASS

Volunteer reason: class requirement
Why did you become involved in your community
service or volunteer work? It was a class requirement or
participation was through a campus
organization such as a sorority/fraternity
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MESCENC

Volunteer reason: encouraged by friends/family/faculty
Why did you become involved in your community
service or volunteer work?
Participation was encouraged by friends, family, faculty,
or a mentor
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MESCPERS
Volunteer reason: expression of personal beliefs and values
Why did you become involved in your community
service or volunteer
work?
As an expression of personal beliefs and/or values
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MESCMEET
Volunteer reason: meet new people
Why did you become involved in your community
service or volunteer work?
To meet new people
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MESCSKIL
Volunteer reason: develop useful skills
Why did you become involved in your community
service or volunteer work?
To develop useful skills
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months*
Sources: BPS:04/09 field test student interview

MESCFEEL
Volunteer reason: feel good about self
Why did you become involved in your community
service or volunteer work?
To feel good (for self-esteem)
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MESCOTH
Volunteer reason: other
Why did you become involved in your community
service or volunteer work?
Another reason not listed
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MESCSPE
Volunteer reason: other specify
Why did you become involved in your community
service or volunteer work?
Please specify:
*Applies to: Respondents who had volunteered in the past 12
months and indicated other.*
Sources: BPS:04/09 field test student interview

MERTCAR
Rate volunteer: helped career choice
Which of the following statements describe your
experience in your community service or volunteer work
activities?
It helped you choose a career
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MERTREAL
Rate volunteer: revealed how to apply skills
Which of the following statements describe your
experience in your community service or volunteer work
activities?
It revealed how to apply your knowledge, skills, and/or
interests to real world issues
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MERTRES
Rate volunteer: addition to resume
Which of the following statements describe your
experience in your community service or volunteer work
activities?
It was an important addition to your resume
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MERTMAJ
Rate volunteer: clarified choice of majors
Which of the following statements describe your
experience in your community service or volunteer work
activities?
It clarified your choice of majors
    0 = No
    1 = Yes
*Applies to: Respondents who had volunteered in the past 12
months.*
Sources: BPS:04/09 field test student interview

MERTCOM
Rate volunteer: helped to be more compassionate
Which of the following statements describe your experience in your community service or volunteer work activities?
It helped you become a more compassionate person
    0 = No
    1 = Yes
Applies to: Respondents who had volunteered in the past 12 months.
Sources: BPS:04/09 field test student interview

MERTSOC
Rate volunteer: increased awareness of social issues
Which of the following statements describe your experience in your community service or volunteer work activities?
It increased your awareness of social issues
    0 = No
    1 = Yes
Applies to: Respondents who had volunteered in the past 12 months.
Sources: BPS:04/09 field test student interview

MERTSKIL
Rate volunteer: expanded skills
Which of the following statements describe your experience in your community service or volunteer work activities?
It expanded your skills (leadership, communication, etc.)
    0 = No
    1 = Yes
Applies to: Respondents who had volunteered in the past 12 months.
Sources: BPS:04/09 field test student interview

MEDISSEN
Disability: sensory impairment
Do you have a sensory impairment, such as blindness, deafness, or a severe vision or hearing impairment, that has lasted for 6 months or more?
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEDISMOB
Disability: mobility impairment
Do you have a mobility impairment that has substantially limited one or more basic physical activities, such as walking, climbing stairs, reaching, lifting, or carrying, for 6 months or more?
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEDISOTH
Disability: other impairment
Excluding any disabilities already mentioned, do you have any other physical, mental, emotional, or learning condition that has lasted 6 months or more?
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEMAIN
Main disability or impairment
What is the main type of condition or impairment you have?
    1 = Hearing impairment (i.e., deaf or hard of hearing)
    2 = Blindness or visual impairment that cannot be corrected by wearing glasses
    3 = Speech or language impairment
    4 = Orthopedic or mobility impairment
    5 = Specific learning disability or dyslexia
    6 = Attention deficit disorder (ADD)
    7 = Health impairment or problem
    8 = Mental, emotional or psychiatric condition
    9 = Depression
    10 = Developmental disability
    11 = Brain injury
    12 = Other
Applies to: Respondents who indicated they had a sensory, mobility or other impairment.
Sources: BPS:04/09 field test student interview

MEHIGHED
Highest education level expected
Now we'd like to ask a few questions about your educational and personal goals. What is the highest level of education you ever expect to complete?
    0 = No degree or certificate expected
    2 = Undergraduate certificate or diploma occupational or technical program)
    3 = Associate's degree
    4 = Bachelor's degree
    6 = Post-baccalaureate certificate or program
    8 = Master's degree
    9 = Post-master's certificate
    10 = Professional degree
    11 = Doctoral degree
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEPLNTCH

Plan on teaching at K-12 level
Do you plan on becoming a teacher at the K-12
(kindergarten through grade 12) level?
    1 = Definitely yes
    2 = Probably yes
    3 = Probably not
    4 = Definitely not
Applies to: Respondents who were not working as a K-12 teacher.
Recode note: If MDOC2C6 in (252012 252021 252022
252023 252031 252032 252041 252042 252043) then
MEPLNTCH = 1
Sources: BPS:04/09 field test student interview

MEPLINF

Personal goals: influence political structure
Please indicate which of the following personal goals are
very important to you.
Influencing the political structure
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEWLOFF

Personal goals: being financially well-off
Please indicate which of the following personal goals are
very important to you.
Being very well-off financially
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MESTEADY

Personal goals: find steady work
Please indicate which of the following personal goals are
very important to you.
Being able to find steady work
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MELEADR

Personal goals: being a leader in the community
Please indicate which of the following personal goals are
very important to you.
Being a leader in the community
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MECLSFAM

Personal goals: living close to relatives
Please indicate which of the following personal goals are
very important to you.

Living close to parents and relatives
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEAREA

Personal goals: leaving the area where you grew up
Please indicate which of the following personal goals are
very important to you.
Getting away from the area where you grew up
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MELEISUR

Personal goals: leisure time
Please indicate which of the following personal goals are
very important to you.
Having leisure time to enjoy interests
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEKIDS

Personal goals: having children
Please indicate which of the following personal goals are
very important to you.
Having children
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEEXPRT

Personal goals: recognized as an expert
Please indicate which of the following personal goals are
very important to you.
Being recognized as an expert in your field of work
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEMEAN

Personal goals: meaning and purpose in life Please indicate
which of the following personal goals are very important
to you.
Finding meaning and a sense of purpose in your life
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEHELP

Personal goals: help others in need
Please indicate which of the following personal goals are very important to you.
Helping others in need
    0 = No
    1 = Yes
Applies to: All respondents.
Sources: BPS:04/09 field test student interview

MEINCHO

Satisfaction: institutional choice
[if TCURENUG = 0]
Are you satisfied with the quality of the undergraduate education you received at [TSCHUG]? [else]
Are you satisfied with the quality of the undergraduate education you are receiving at [TSCHUG]?
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MEMAJCHO

Satisfaction: choice of major
[if MCDEGMAJ = 1 or MCDBLMAJ = 2]
Are you satisfied with your choice of majors at [TSCHUG]?
[else if MCMAJ1 = -9]
Are you satisfied with your choice of undergraduate major or course of study?
[else]
Are you satisfied with your choice of [MCMAJ1] as your undergraduate major or course of study? Are you satisfied with your most recent choice of undergraduate major or course of study?
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled in an undergraduate degree program and who had declared at least one major between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

MECOBEN

Satisfaction: career options and earnings potential
Do you think that your career options and earnings potential are worth the amount of time you spent and the financial cost of your education so far?
    0 = No
    1 = Yes
Applies to: Respondents who were enrolled in an undergraduate degree program between July 2005 and the time of the interview.
Sources: BPS:04/09 field test student interview

Appendix D
Training Materials

NPSAS 2008 Full Scale
Telephone Interviewer Training Agenda
Two Day Agenda: Sunday-Monday

Day 1/Session 1	*1:00 p.m.–*
5:00 p.m.	

Welcome and Introduction
Overview of Study
Your Role as an Interviewer
Confidentiality
TI Introductions
Demonstration Interview
Frequently Asked Questions
Break
Introduction to the Front End
Q x Q Review
Short Break
Q x Q Review Continued
Wrap–up questions
Break

Day 1/Session 2	*5:30 p.m.–*
9:30 p.m.	

FAQ Review
Coding practice
Round Robin Mock #1
Break
FAQ Review
Paired Mocks
Coding exercise review
Wrap–up questions

Day 2/Session 3	*6:00 p.m.–*
10:00 p.m.	

Welcome/Notarization/Confidentiality Review
Coding Certification
FAQ Review
Additional Front End Practice
Round Robin Mock #2
Break
Training Evaluations
Certification Interviews/FAQ Certification

BPS Telephone Interview Training

April 2, 2008 6–10pm

_____

6:00–6:10	Introductions/Conf. forms
6:10–6:25	Study Overview (Main Differences)
6:25–6:40	FAQ Introduction - Randy
6:40–7:45	QxQs with special focus on additional BPS coders
7:45–8:00	*Break*
8:00–8:45	Round Robin
8:45–9:00	FAQ Review
9:00–9:55	Certifications
9:55–10:00	Wrap-up Questions

TRAINING MANUAL CONTENTS

APPENDIXES