

Community Colleges Special Supplement to The Condition of Education 2008 Standard Error Tables

Table SSA-7. Standard errors for the number and percentage distribution of faculty and instructional staff in degree-granting institutions, by control and type of institution and selected faculty characteristics: Fall 2003

Faculty characteristic	Total	2-year institution		4-year institution	
		Public	Private	Public	Private
Sex					
Male	#	0.07	0.38	0.05	0.08
Female	#	0.07	0.38	0.05	0.08
Race/ethnicity					
White	0.15	0.27	1.26	0.32	0.15
Black	0.08	0.10	1.32	0.16	0.08
Hispanic	0.01	0.02	0.19	0.03	0.02
Asian	0.07	0.10	0.79	0.13	0.09
Pacific Islander	0.03	0.08	†	0.03	0.05
American Indian/Alaska Native	0.06	0.17	†	0.07	0.09
More than one race	0.10	0.19	1.40	0.19	0.17
Employment status					
Full-time	#	0.08	0.39	0.05	0.09
Part-time	#	0.08	0.39	0.05	0.09
Highest level of educational attainment					
Less than bachelor's	0.28	0.83	4.23	0.17	0.18
Bachelor's	0.28	0.90	2.95	0.36	0.44
Master's	0.40	1.16	2.59	0.55	0.80
First-professional	0.22	0.34	1.33	0.32	0.53
Doctorate	0.42	0.65	4.46	0.69	0.73
Main activity					
Teaching	0.34	0.52	5.70	0.48	0.57
Research	0.18	0.03	†	0.40	0.31
Administration	0.18	0.21	4.26	0.30	0.35
Other	0.28	0.47	1.76	0.37	0.44

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2004 National Study of Postsecondary Faculty (NSOPF:04).

Table SSA-8. Standard errors for the percentage of beginning postsecondary students who reported taking various types of remedial courses in their first year, by control and type of institution: 2003–04

Remedial course	2-year institution				4-year institution		
	All	Public	Private		Public	Private	
			Not-for-profit	For-profit		Not-for-profit	For-profit
Any	0.44	0.80	5.43	1.95	0.73	0.96	2.50
English	0.26	0.56	4.50	1.02	0.39	0.49	1.60
Mathematics	0.43	0.79	4.61	1.62	0.70	0.84	2.15
Reading	0.26	0.52	3.12	0.81	0.42	0.42	1.24
Study skills	0.17	0.31	2.07	1.13	0.22	0.30	1.18
Writing	0.30	0.56	2.57	1.58	0.45	0.61	1.50

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003/04 Beginning Postsecondary Students Longitudinal Study, First Follow-up (BPS:04/06).

Table SSA-9. Standard errors for the percentage distribution of undergraduates, by control and type of institution and student characteristics: 2003–04

Characteristic	Community college	4-year institution	
		Public	Private not-for-profit
Sex			
Male	0.55	0.52	1.38
Female	0.55	0.52	1.38
Race/ethnicity			
White	1.48	1.02	1.91
Black	1.04	0.99	1.67
Hispanic	0.79	0.34	0.80
Asian	0.36	0.30	0.29
American Indian/Alaska Native	0.14	0.27	0.08
Pacific Islander	0.10	0.07	0.05
More than one race	0.14	0.15	0.19
Other	0.10	0.10	0.13
Age			
18 or younger	0.53	0.24	0.44
19–23	0.55	0.72	1.50
24–29	0.49	0.50	0.68
30–39	0.41	0.39	0.71
40 or older	0.50	0.28	0.95
Median	0.38	#	#
Average	0.18	0.11	0.33
Marital status			
Not married	0.69	0.67	1.23
Married	0.68	0.63	1.11
Separated	0.16	0.15	0.23
Single parent	0.54	0.28	0.73
Parents' highest level of education			
High school or less	0.76	0.53	0.94
Some postsecondary education	0.50	0.32	0.56
Bachelor's degree or higher	0.66	0.49	0.95
Dependency and income			
Dependent students			
Less than \$20,000	0.24	0.27	0.27
\$20,000–39,999	0.22	0.28	0.40
\$40,000–59,999	0.27	0.28	0.41
\$60,000–79,999	0.26	0.28	0.46
\$80,000–99,999	0.23	0.31	0.49
\$100,000 or more	0.41	0.48	0.61
Independent students			
Less than \$10,000	0.38	0.32	0.35
\$10,000–19,999	0.38	0.28	0.41
\$20,000–29,999	0.31	0.30	0.61
\$30,000–49,999	0.43	0.31	0.50
\$50,000 or more	0.46	0.40	0.90

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 National Postsecondary Student Aid Study (NPSAS:04).

Table SSA-10. Standard errors for the percentage distribution of the spring 2004 12th-grade cohort, by immediate and delayed postsecondary enrollment status, control and type of institution, and selected background characteristics: 2004 and 2006

Background characteristic	No post-secondary education through 2006	Immediate enrollment in a postsecondary institution							Delayed enrollment		
		Total	Less-than-2-year institution	2-year institution		4-year institution			Total	In 2-year institution in 2006	In 4-year institution in 2006
				All	Public	All	Public	Private			
Total	0.60	0.71	0.11	0.56	0.55	0.84	0.63	0.49	0.38	0.32	0.26
Sex											
Male	0.81	0.93	0.13	0.76	0.74	0.94	0.78	0.61	0.56	0.46	0.38
Female	0.70	0.87	0.17	0.66	0.65	1.06	0.82	0.63	0.56	0.46	0.30
Race/ethnicity											
White	0.67	0.82	0.12	0.70	0.68	1.00	0.74	0.67	0.47	0.36	0.34
Black	1.49	1.73	0.33	1.34	1.32	1.62	1.40	0.81	1.12	0.90	0.63
Hispanic	1.59	1.68	0.35	1.58	1.50	1.49	1.25	0.76	1.16	1.02	0.66
Asian/Pacific Islander	1.42	1.51	0.24	1.38	1.34	1.89	1.83	1.34	1.06	0.78	0.66
American Indian/Alaska Native	8.16	7.57	†	5.23	5.16	6.52	5.30	3.25	4.41	3.51	2.36
More than one race	2.63	2.69	0.76	1.97	1.87	2.89	2.59	2.07	1.63	1.34	1.08
Socioeconomic status (SES)											
Lowest 25 percent	1.19	1.21	0.32	1.11	1.08	0.99	0.84	0.55	0.87	0.79	0.47
Middle 50 percent	0.70	0.81	0.15	0.73	0.72	0.90	0.76	0.53	0.54	0.44	0.32
Highest 25 percent	0.60	0.95	0.11	0.81	0.81	1.14	1.13	1.08	0.69	0.47	0.58
Parent's highest level of education											
Did not finish high school	2.51	2.25	0.49	2.00	1.92	1.71	1.42	0.97	1.78	1.79	0.74
High school completer or GED	1.24	1.30	0.35	1.06	1.02	1.14	1.00	0.57	0.84	0.75	0.49
Some college	0.85	0.99	0.18	0.94	0.92	0.98	0.85	0.60	0.71	0.57	0.41
Graduated from college	0.86	1.07	0.13	0.89	0.86	1.25	1.17	0.98	0.78	0.56	0.51
Completed master's or equivalent	1.12	1.49	0.22	1.15	1.13	1.71	1.69	1.41	1.05	0.76	0.72
Completed Ph.D., M.D., or other advanced degree	1.24	1.74	0.23	1.37	1.36	2.11	2.56	2.36	1.33	0.86	0.97
Student's family's income from all sources in 2001											
\$20,000 or less	1.56	1.51	0.36	1.37	1.37	1.25	1.06	0.73	1.16	1.00	0.62
\$20,001–35,000	1.26	1.42	0.21	1.15	1.12	1.25	1.07	0.72	0.98	0.79	0.55
\$35,001–50,000	1.28	1.34	0.33	1.20	1.11	1.33	1.20	0.82	0.82	0.64	0.48
\$50,001–75,000	1.01	1.23	0.22	1.05	1.03	1.33	1.22	0.85	0.78	0.69	0.51
\$75,001–100,000	1.04	1.29	0.18	1.22	1.21	1.63	1.50	1.29	0.99	0.73	0.66
More than \$100,000	0.77	1.28	0.10	1.07	1.05	1.62	1.60	1.39	1.05	0.77	0.78

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Second Follow-up, 2006."

Table SSA-11. Standard errors for the percentage distribution of the spring 2004 12th-grade cohort who enrolled immediately after high school in a postsecondary institution, by control and type of institution and selected background characteristics: 2004

Background characteristic	In 2-year institution		In 4-year institution		
	Public	Private for-profit	Public	Private not-for-profit	Private for-profit
Total	0.87	0.19	0.82	0.68	0.17
Sex					
Male	1.16	0.32	1.15	0.91	0.30
Female	1.00	0.22	0.99	0.84	0.19
Race/ethnicity					
White	0.99	0.22	0.94	0.86	0.18
Black	2.20	0.41	2.23	1.23	0.66
Hispanic	2.67	1.03	2.34	1.39	0.71
Asian/Pacific Islander	1.78	0.50	2.14	1.64	0.41
American Indian/Alaska Native	10.32	†	9.09	6.61	†
More than one race	2.96	†	3.60	3.09	1.26
Socioeconomic status					
Lowest 25 percent	2.10	0.74	1.84	1.15	0.59
Middle 50 percent	1.10	0.33	1.06	0.77	0.24
Highest 25 percent	0.98	0.07	1.26	1.23	0.26
Parent's highest level of education					
Did not finish high school	3.74	1.88	3.35	1.53	1.48
High school completer or GED	1.83	0.69	1.79	1.09	0.42
Some college	1.38	0.34	1.31	0.92	0.33
Graduated from college	1.15	0.30	1.43	1.21	0.39
Completed master's or equivalent	1.40	0.13	1.87	1.66	0.32
Completed Ph.D., M.D., or other advanced degree	1.65	†	2.87	2.78	0.23
Student's family's income from all sources in 2001					
\$20,000 or less	2.69	0.36	2.34	1.58	0.64
\$20,001–35,000	1.81	0.54	1.69	1.30	0.52
\$35,001–50,000	1.62	0.72	1.71	1.28	0.40
\$50,001–75,000	1.45	0.35	1.56	1.19	0.30
\$75,001–100,000	1.56	0.38	1.81	1.55	0.42
More than \$100,000	1.29	0.23	1.70	1.56	0.45

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Second Follow-up, 2006."

Table SSA-12. Standard errors for the percentage distribution of the spring 1992 12th-grade cohort, by immediate and delayed postsecondary enrollment status, control and type of institution, and selected background characteristics: 1992 and 1994

Background characteristic	No post-secondary education through 1994	Immediate enrollment in a postsecondary institution						Delayed enrollment		
		Total	2-year institution		4-year institution			Total	In 2-year institution in 1994	In 4-year institution in 1994
			All	Public	All	Public	Private			
Total	0.70	0.78	0.61	0.61	0.82	0.62	0.60	0.54	0.41	0.40
Sex										
Male	0.96	1.05	0.86	0.85	0.99	0.74	0.72	0.75	0.57	0.53
Female	0.85	0.98	0.73	0.72	1.04	0.84	0.81	0.72	0.58	0.56
Race/ethnicity										
White	0.78	0.89	0.73	0.72	0.94	0.72	0.69	0.63	0.50	0.46
Black	2.16	2.12	1.63	1.61	1.85	1.57	1.32	1.79	1.09	1.45
Hispanic	1.93	2.03	1.73	1.70	1.45	1.22	1.01	1.59	1.32	0.77
Asian/Pacific Islander	1.83	2.48	2.06	2.03	2.96	2.54	2.35	1.87	1.67	0.98
American Indian/Alaska Native	5.37	5.11	5.25	5.25	3.94	3.43	2.00	2.80	2.75	1.01
Socioeconomic status										
Lowest 25 percent	1.49	1.40	1.19	1.18	0.87	0.72	0.54	1.08	0.97	0.46
Middle 50 percent	0.82	0.88	0.77	0.77	0.86	0.77	0.50	0.72	0.59	0.49
Highest 25 percent	0.68	1.25	1.24	1.19	1.52	1.28	1.46	1.09	0.62	0.91
Parent's highest level of education										
Did not finish high school	2.40	2.40	1.53	1.42	1.71	1.58	0.85	1.57	1.39	0.76
High school completer or GED	1.51	1.47	1.44	1.43	1.01	0.82	0.67	1.23	1.13	0.53
Some college	0.97	1.01	0.83	0.82	0.96	0.88	0.57	0.85	0.66	0.66
Graduated from college	0.96	1.70	1.18	1.16	1.78	1.51	1.24	1.63	0.86	1.26
Completed master's or equivalent	1.15	2.04	1.34	1.22	2.31	2.18	2.90	1.85	1.14	1.35
Completed Ph.D., M.D., or other advanced degree	1.34	2.45	3.43	3.05	3.82	2.98	3.21	2.14	1.22	1.74
Student's family's income from all sources in 1991										
Less than \$20,000	1.61	1.61	1.28	1.27	1.23	1.06	0.84	1.14	0.91	0.62
\$20,000–34,999	1.22	1.29	1.05	1.00	1.11	1.02	0.62	0.99	0.88	0.57
\$35,000–49,999	1.47	1.55	1.34	1.34	1.44	1.32	0.83	1.19	0.94	0.80
\$50,000–74,999	0.95	1.75	1.39	1.37	1.88	1.46	1.57	1.57	1.05	1.21
\$75,000–99,999	1.50	2.38	2.00	1.61	2.57	2.11	2.15	2.15	1.37	1.78
\$100,000 or more	1.07	2.31	1.16	1.14	2.50	2.57	3.04	2.09	1.17	1.78

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992."

Table SSA-13. Standard errors for the percentage distribution of the spring 1992 12th-grade cohort who enrolled immediately after high school in a postsecondary institution, by control and type of institution and selected background characteristics: 1992

Background characteristic	In 2-year institution		In 4-year institution	
	Public	Private for-profit	Public	Private not-for-profit
Total	1.12	0.19	1.07	1.03
Sex				
Male	1.57	0.28	1.39	1.35
Female	1.28	0.24	1.35	1.35
Race/ethnicity				
White	1.28	0.20	1.21	1.17
Black	3.25	1.02	3.44	2.65
Hispanic	2.98	0.56	2.49	2.21
Asian/Pacific Islander	3.11	†	3.43	3.32
American Indian/Alaska Native	9.56	†	7.75	5.03
Socioeconomic status				
Lowest 25 percent	2.70	0.83	2.25	1.63
Middle 50 percent	1.42	0.31	1.37	0.98
Highest 25 percent	1.62	0.13	1.74	1.90
Parent's highest level of education				
Did not finish high school	3.46	1.83	3.61	2.10
High school completer or GED	2.83	0.74	2.24	1.78
Some college	1.48	0.31	1.52	1.10
Graduated from college	1.68	0.22	1.91	1.67
Completed master's or equivalent	1.63	0.25	2.95	3.38
Completed Ph.D., M.D., or other advanced degree	3.92	†	3.98	3.95
Student's family's income from all sources in 1991				
Less than \$20,000	2.69	0.72	2.44	2.06
\$20,000–34,999	1.86	0.48	1.87	1.28
\$35,000–49,999	2.24	0.34	2.21	1.52
\$50,000–74,999	2.06	0.45	2.12	2.23
\$75,000–99,999	2.25	0.38	2.76	2.87
\$100,000 or more	1.57	†	3.51	3.63

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992."

Table SSA-14. Standard errors for the percentage distribution of the spring 2004 12th-grade cohort, by immediate postsecondary enrollment status and selected characteristics: 2004

Characteristic	Entire 12th-grade cohort	Immediate enrollees in a postsecondary institution
Total	†	†
Sex		
Male	0.56	0.70
Female	0.56	0.70
Race/ethnicity		
White	0.97	1.01
Black	0.66	0.66
Hispanic	0.83	0.78
Asian/Pacific Islander	0.30	0.38
American Indian/Alaska Native	0.23	0.17
More than one race	0.25	0.32
Socioeconomic status		
Lowest 25 percent	0.68	0.66
Middle 50 percent	0.67	0.83
Highest 25 percent	0.82	1.00
Parent's highest level of education		
Did not finish high school	0.38	0.32
High school completer or GED	0.51	0.57
Some college	0.59	0.73
Graduated from college	0.52	0.64
Completed master's or equivalent	0.41	0.52
Completed Ph.D., M.D., or other advanced degree	0.33	0.45
Student's family's income from all sources in 2001		
\$20,000 or less	0.48	0.46
\$20,001–35,000	0.47	0.53
\$35,001–50,000	0.50	0.63
\$50,001–75,000	0.50	0.64
\$75,001–100,000	0.45	0.56
More than \$100,000	0.58	0.75
Cumulative GPA for grade 12		
Nonrespondent and missing	0.64	0.72
1.50 or below	0.23	0.16
1.51–2.00	0.42	0.35
2.01–2.50	0.46	0.46
2.51–3.00	0.48	0.63
3.01–3.50	0.50	0.68
3.51–4.00	0.54	0.70

See notes at end of table.

Table SSA-14. Standard errors for the percentage distribution of the spring 2004 12th-grade cohort, by immediate postsecondary enrollment status and selected characteristics: 2004—Continued

Characteristic	Entire 12th-grade cohort	Immediate enrollees in a postsecondary institution
12th-grade standardized mathematics score		
Lowest 25 percent	0.71	0.61
Lower middle quarter	0.53	0.61
Upper middle quarter	0.51	0.62
Top 25 percent	0.72	0.86
Highest level of mathematics completed in high school		
Nonrespondent	0.64	0.72
Low academic, nonacademic, or no mathematics coursework	0.33	0.22
Algebra I/geometry	0.66	0.53
Algebra II	0.68	0.81
Trigonometry/algebra III	0.69	0.84
Precalculus	0.57	0.77
Calculus	0.48	0.65
Highest level of science completed in high school		
Nonrespondent	0.64	0.72
Low academic or no science	0.49	0.32
General biology	0.79	0.84
Chemistry I or physics I	0.81	0.99
Chemistry I and physics I	0.73	0.94
Chemistry II or physics II or advanced biology	0.70	0.92
Highest level of foreign language study completed in high school		
Nonrespondent	0.64	0.72
No credit	0.65	0.53
Year 1	0.53	0.53
Year 2	0.77	1.00
Year 3	0.59	0.75
Year 4	0.44	0.62
Advanced placement (AP)	0.40	0.56
Post-high school educational plans		
Plan to get postsecondary education	0.32	0.22
Vocational, technical, or trade school	0.34	0.29
2-year community college	0.59	0.62
4-year college or university	0.75	0.73
Don't plan to continue	0.12	0.05
Don't know or unspecified plans	0.27	0.19
Early high school graduation, already attending postsecondary school	0.07	0.03
Missing	0.05	0.03

See notes at end of table.

Table SSA-14. Standard errors for the percentage distribution of the spring 2004 12th-grade cohort, by immediate postsecondary enrollment status and selected characteristics: 2004—Continued

Characteristic	Entire 12th-grade cohort	Immediate enrollees in a postsecondary institution
Highest educational attainment expected when in 12th-grade (2004)		
Don't know	0.34	0.28
High school diploma or less	0.25	0.11
Attend or complete 2-year college	0.47	0.44
Attend or complete 4-year college	0.52	0.68
Obtain graduate degree	0.63	0.74
Highest educational attainment expected 2 years later (2006)		
Don't know	0.31	0.32
High school diploma or less	0.29	†
Attend or complete 2-year college	0.42	0.40
Attend or complete 4-year college	0.54	0.69
Obtain graduate degree	0.70	0.79

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Second Follow-up, 2006."

Table SSA-15. Standard errors for the percentage distribution of the spring 1992 12th-grade cohort, by immediate postsecondary enrollment status and selected characteristics: 1992

Characteristic	Entire 12th-grade cohort	Immediate enrollees in a postsecondary institution
Total	†	†
Sex		
Male	0.69	0.96
Female	0.69	0.96
Race/ethnicity		
White	1.13	1.22
Black	0.78	0.82
Hispanic	0.74	0.79
Asian/Pacific Islander	0.31	0.46
American Indian/Alaska Native	0.21	0.22
Missing	0.09	0.13
Socioeconomic status		
Lowest 25 percent	0.70	0.73
Middle 50 percent	0.81	1.12
Highest 25 percent	1.02	1.33
Parent's highest level of education		
Did not finish high school	0.40	0.45
High school completer or GED	0.56	0.66
Some college	0.65	0.92
Graduated from college	0.50	0.69
Completed master's or equivalent	0.53	0.80
Completed Ph.D., M.D., or other advanced degree	0.32	0.53
Missing	0.43	0.61
Student's family's income from all sources in 1991		
Less than \$20,000	0.61	0.74
\$20,000–34,999	0.50	0.66
\$35,000–49,999	0.54	0.71
\$50,000–74,999	0.57	0.84
\$75,000–99,999	0.38	0.55
\$100,000 or more	0.41	0.64
Missing	0.54	0.72
12th-grade standardized mathematics score		
Lowest 25 percent	0.53	0.49
Lower middle quarter	0.55	0.76
Upper middle quarter	0.53	0.71
Top 25 percent	0.67	0.95
Incomplete test	0.10	0.09
Missing	0.73	0.89
Highest level of mathematics completed in high school		
Nonrespondent	0.83	0.95
Low academic, nonacademic, or no mathematics coursework	0.44	0.37
Algebra I/geometry	0.56	0.57
Algebra II	0.62	0.83
Trigonometry/algebra III	0.56	0.86
Precalculus	0.49	0.77
Calculus	0.47	0.78

See notes at end of table.

Table SSA-15. Standard errors for the percentage distribution of the spring 1992 12th-grade cohort, by immediate postsecondary enrollment status and selected characteristics: 1992—Continued

Characteristic	Entire 12th-grade cohort	Immediate enrollees in a postsecondary institution
Highest level of science completed in high school		
Nonrespondent	0.83	0.95
Low academic or no science	0.46	0.44
General biology	0.82	0.97
Chemistry I or physics I	0.65	0.92
Chemistry I and physics I	0.47	0.72
Chemistry II or physics II or advanced biology	0.53	0.82
Highest level of foreign language study completed in high school		
Nonrespondent	0.83	0.95
No credit	0.71	0.74
Year 1	0.55	0.68
Year 2	0.73	1.05
Year 3	0.56	0.86
Year 4	0.42	0.64
Advanced Placement (AP)	0.27	0.47
Post-high school educational plans		
Plan to get postsecondary education	0.67	0.57
Don't plan to continue	0.53	0.39
Don't know or unspecified plans	0.24	0.20
Missing	0.24	0.23
Legitimate skip	0.30	0.28
Highest educational attainment expected when in 12th-grade (1992)		
Nonrespondent	0.25	0.27
Don't know	0.28	0.34
High school diploma or less	0.28	0.11
Attend or complete 2-year college	0.44	0.36
Attend or complete 4-year college	0.66	0.98
Obtain graduate degree	0.71	0.99
Highest educational attainment expected 2 years later (1994)		
Don't know	0.14	0.15
High school diploma or less	0.31	†
Attend or complete 2-year college	0.59	0.54
Attend or complete 4-year college	0.65	0.90
Obtain graduate degree	0.84	1.01

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992."

Table SSA-16. Standard errors for the percentage distribution of the spring 2004 12th-grade cohort, by immediate and delayed postsecondary enrollment status, control and type of institution, and academic achievement characteristics: 2004 and 2006

Academic achievement characteristic	No post-secondary education through 2006	Immediate enrollment in a postsecondary institution							Delayed enrollment		
		Total	Less-than-2-year institution	2-year institution		4-year institution			Total	In 2-year institution in 2006	In 4-year institution in 2006
				All	Public	All	Public	Private			
Total	0.60	0.71	0.11	0.56	0.55	0.84	0.63	0.49	0.38	0.32	0.26
Cumulative GPA for grade 12											
1.50 or below	3.13	2.71	†	2.01	1.90	1.70	1.27	0.81	2.41	1.91	1.35
1.51–2.00	1.79	1.78	0.31	1.66	1.63	1.09	0.81	0.64	1.40	1.28	0.57
2.01–2.50	1.33	1.30	0.39	1.13	1.14	1.04	0.85	0.64	1.12	0.94	0.59
2.51–3.00	1.09	1.26	0.18	1.18	1.18	1.41	1.14	0.81	0.85	0.64	0.58
3.01–3.50	0.82	1.09	0.20	1.17	1.09	1.40	1.23	0.96	0.79	0.58	0.49
3.51–4.00	0.51	0.88	0.17	0.99	0.94	1.33	1.39	1.35	0.70	0.36	0.57
12th-grade standardized mathematics score											
Lowest 25 percent	1.32	1.19	0.34	1.10	1.03	0.77	0.58	0.46	0.91	0.77	0.41
Lower middle quarter	1.03	1.12	0.22	1.13	1.12	1.11	0.93	0.62	0.88	0.76	0.52
Upper middle quarter	0.84	1.09	0.14	0.98	0.96	1.21	1.12	0.81	0.75	0.54	0.54
Top 25 percent	0.52	0.80	0.09	0.78	0.76	1.14	1.09	1.15	0.63	0.41	0.51
Highest level of mathematics completed in high school											
Low academic, nonacademic, or no mathematics coursework	2.34	1.94	0.55	1.83	1.68	0.86	0.58	0.56	1.68	1.52	0.88
Algebra I/geometry	1.34	1.21	0.34	1.10	1.10	0.81	0.61	0.53	0.94	0.81	0.50
Algebra II	1.04	1.22	0.25	1.09	1.08	1.27	1.09	0.72	0.85	0.68	0.53
Trigonometry/algebra III	1.07	1.41	0.25	1.28	1.22	1.73	1.54	0.96	0.91	0.74	0.59
Precalculus	0.71	1.07	†	1.29	1.28	1.63	1.52	1.22	0.88	0.52	0.69
Calculus	0.61	0.87	†	0.92	0.90	1.32	1.72	1.73	0.69	0.28	0.62
Highest level of science completed in high school											
Low academic or no science	2.28	1.95	0.64	1.70	1.65	1.04	0.73	0.71	1.53	1.33	0.78
General biology	1.38	1.44	0.26	1.12	1.13	1.16	1.01	0.50	0.91	0.75	0.51
Chemistry I or physics I	0.91	1.11	0.20	0.94	0.92	1.29	1.09	0.75	0.71	0.61	0.41
Chemistry I and physics I	0.70	0.99	0.16	1.25	1.23	1.56	1.46	1.39	0.82	0.65	0.62
Chemistry II or physics II or advanced biology	0.96	1.28	†	1.19	1.10	1.81	1.61	1.39	0.72	0.50	0.55
Highest level of foreign language study completed in high school											
No credit	1.40	1.22	0.28	1.09	1.03	0.87	0.77	0.45	0.97	0.85	0.55
Year 1	1.30	1.48	0.41	1.33	1.31	1.24	1.07	0.67	1.22	1.03	0.67
Year 2	0.88	1.09	0.15	0.93	0.92	1.31	1.15	0.65	0.70	0.57	0.45
Year 3	0.82	1.03	0.21	1.14	1.14	1.49	1.45	1.28	0.83	0.59	0.56
Year 4	0.94	1.35	†	1.23	1.22	1.87	2.08	2.04	0.99	0.65	0.67
Advanced placement (AP)	1.11	1.51	†	1.45	1.42	2.17	2.44	2.52	1.25	0.66	0.99

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Second Follow-up, 2006."

Table SSA-17. Standard errors for the percentage distribution of the spring 2004 12th-grade cohort who enrolled immediately after high school in a postsecondary institution, by control and type of institution and academic achievement characteristics: 2004

Academic achievement characteristic	In 2-year institution		In 4-year institution		
	Public	Private for-profit	Public	Private not-for-profit	Private for-profit
Total	0.87	0.19	0.82	0.68	0.17
Cumulative GPA for grade 12					
1.50 or below	8.19	4.21	6.69	3.83	3.30
1.51–2.00	3.63	1.83	2.63	1.65	1.37
2.01–2.50	1.99	0.59	1.68	1.16	0.75
2.51–3.00	1.72	0.31	1.53	1.08	0.32
3.01–3.50	1.33	0.36	1.39	1.16	0.22
3.51–4.00	1.06	0.18	1.47	1.43	0.24
12th-grade standardized mathematics score					
Lowest 25 percent	2.02	0.91	1.56	1.03	0.74
Lower middle quarter	1.71	0.50	1.54	1.00	0.34
Upper middle quarter	1.24	0.24	1.35	1.03	0.30
Top 25 percent	0.91	0.14	1.19	1.27	0.23
Highest level of mathematics completed in high school					
Low academic, nonacademic, or no mathematics coursework	5.16	3.30	2.78	1.69	1.74
Algebra I/geometry	2.26	1.16	1.63	1.10	0.84
Algebra II	1.61	0.45	1.52	1.10	0.34
Trigonometry/algebra III	1.64	0.37	1.72	1.17	0.43
Precalculus	1.53	0.18	1.70	1.33	0.34
Calculus	1.00	†	1.82	1.84	0.27
Highest level of science completed in high school					
Low academic or no science	4.95	2.52	2.88	1.98	1.47
General biology	2.04	0.58	1.95	0.97	0.46
Chemistry I or physics I	1.32	0.30	1.29	0.99	0.36
Chemistry I and physics I	1.49	0.23	1.61	1.57	0.26
Chemistry II or physics II or advanced biology	1.35	0.35	1.70	1.54	0.25
Highest level of foreign language study completed in high school					
No credit	2.36	1.18	2.11	1.23	0.55
Year 1	2.35	0.70	2.15	1.19	0.72
Year 2	1.32	0.28	1.31	0.87	0.29
Year 3	1.38	0.32	1.62	1.47	0.25
Year 4	1.40	0.22	2.22	2.19	0.57
Advanced placement (AP)	1.67	†	2.64	2.75	0.70

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Second Follow-up, 2006."

Table SSA-18. Standard errors for the percentage distribution of the spring 1992 12th-grade cohort, by immediate and delayed postsecondary enrollment status, control and type of institution, and academic achievement characteristics: 1992 and 1994

Academic achievement characteristic	No post-secondary education through 1994	Immediate enrollment in a postsecondary institution						Delayed enrollment		
		Total	2-year institution		4-year institution			Total	In 2-year institution in 1994	In 4-year institution in 1994
			All	Public	All	Public	Private			
Total	0.70	0.78	0.61	0.61	0.82	0.62	0.60	0.54	0.41	0.40
12th-grade standardized mathematics score										
Lowest 25 percent	1.59	1.35	1.21	1.19	0.74	0.66	0.37	1.35	0.95	0.51
Lower middle quarter	1.45	1.58	1.59	1.60	1.05	0.88	0.63	1.11	0.84	0.72
Upper middle quarter	1.01	1.32	1.08	1.02	1.36	1.15	0.91	1.25	1.01	0.94
Top 25 percent	0.72	1.19	0.82	0.82	1.40	1.38	1.46	0.94	0.66	0.73
Highest level of mathematics completed in high school										
Low academic, nonacademic, or no mathematics coursework	1.72	1.45	1.35	1.31	0.58	0.50	0.31	1.39	0.94	0.52
Algebra I/geometry	1.44	1.32	1.19	1.16	0.80	0.68	0.46	1.16	0.91	0.81
Algebra II	1.10	1.42	1.45	1.45	1.28	1.09	0.79	1.23	0.88	0.98
Trigonometry/algebra III	1.09	1.44	1.57	1.55	1.81	1.62	1.18	1.14	0.88	0.84
Precalculus	1.04	1.63	1.07	1.06	1.96	2.15	2.15	1.44	0.85	1.17
Calculus	0.69	1.60	0.89	0.85	1.83	2.33	2.69	1.48	1.10	0.99
Highest level of science completed in high school										
Low academic or no science	2.20	1.95	1.61	1.60	1.10	0.95	0.55	1.71	1.26	0.50
General biology	1.18	1.26	1.13	1.15	1.03	0.87	0.47	0.86	0.75	0.59
Chemistry I or physics I	0.96	1.39	1.27	1.26	1.42	1.27	0.86	1.16	0.85	0.93
Chemistry I and physics I	1.10	1.61	1.22	1.22	1.91	2.05	2.19	1.38	1.09	0.96
Chemistry II or physics II or advanced biology	1.17	1.58	1.10	1.08	1.95	1.82	1.99	1.22	0.64	0.98
Highest level of foreign language study completed in high school										
No credit	1.41	1.43	1.11	1.10	0.87	0.78	0.41	1.11	0.78	0.62
Year 1	1.59	1.59	1.41	1.39	1.18	1.03	0.62	1.17	0.98	0.67
Year 2	0.82	1.20	1.24	1.24	1.21	1.10	0.74	0.99	0.81	0.70
Year 3	1.10	1.92	1.26	1.23	2.19	1.88	2.21	1.66	0.86	1.50
Year 4	1.11	2.02	1.27	1.24	2.22	2.56	2.82	1.71	1.18	1.47
Advanced Placement (AP)	1.09	2.64	1.33	1.26	2.98	3.46	3.47	2.48	2.03	1.55

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992."

Table SSA-19. Standard errors for the percentage distribution of the spring 1992 12th-grade cohort who enrolled immediately after high school in a postsecondary institution, by control and type of institution and academic achievement characteristics: 1992

Academic achievement characteristic	In 2-year institution		In 4-year institution	
	Public	Private for-profit	Public	Private not-for-profit
Total	1.12	0.19	1.07	1.03
12th-grade standardized mathematics score				
Lowest 25 percent	2.74	1.21	2.16	1.25
Lower middle quarter	2.62	0.62	2.04	1.43
Upper middle quarter	1.71	0.40	1.77	1.49
Top 25 percent	1.08	0.11	1.71	1.75
Highest level of mathematics completed in high school				
Low academic, nonacademic, or no mathematics coursework	3.05	1.89	2.07	1.33
Algebra I/geometry	2.25	0.64	1.87	1.32
Algebra II	2.22	0.26	1.89	1.37
Trigonometry/algebra III	2.14	0.51	2.14	1.58
Precalculus	1.39	†	2.57	2.62
Calculus	1.03	†	2.84	2.98
Highest level of science completed in high school				
Low academic or no science	3.44	1.04	3.00	1.99
General biology	2.36	0.51	2.01	1.16
Chemistry I or physics I	1.85	0.36	1.79	1.30
Chemistry I and physics I	1.58	0.18	2.55	2.69
Chemistry II or physics II or advanced biology	1.46	0.25	2.29	2.37
Highest level of foreign language study completed in high school				
No credit	2.57	0.89	2.20	1.36
Year 1	2.45	0.64	2.23	1.30
Year 2	1.80	0.26	1.71	1.14
Year 3	1.73	0.22	2.48	2.72
Year 4	1.57	0.28	3.20	3.30
Advanced Placement (AP)	1.49	†	3.73	3.80

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992."

Table SSA-20. Standard errors for the percentage distribution of immediate enrollees in a postsecondary institution in fall 1994, by control and type of institution and selected academic achievement characteristics

Academic achievement characteristic	All	Community college	In 4-year institution	
			Public	Private not-for-profit
Total	35,400	16,800	19,300	17,000
Cumulative GPA for grade 12				
2.5 or below	†	†	†	†
Above 2.5	†	†	†	†
12th-grade standardized mathematics score ELS				
Bottom half	1.09	1.94	1.08	1.34
Top half	1.09	1.94	1.08	1.34
Highest level of mathematics completed in high school				
Algebra II or below	1.11	1.66	1.27	1.81
More advanced than Algebra II	1.11	1.66	1.27	1.81
Highest level of science completed in high school				
General biology or below	1.14	2.00	1.41	1.55
More advanced than general biology	1.14	2.00	1.41	1.55
Highest level of foreign language study completed in high school ²				
Year 2 or below	1.42	1.29	1.80	2.41
More advanced than year 2	1.42	1.29	1.80	2.41

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992."

Table SSA-21. Standard errors for the percentage distribution of the spring 2004 12th-grade cohort, by immediate and delayed postsecondary enrollment status, control and type of institution, and educational plans and expectations: 2004 and 2006

Plans and expectations	No post-secondary education through 2006	Immediate enrollment in a postsecondary institution							Delayed enrollment		
		Total	Less-than-2-year institution	2-year institution		4-year institution			Total	In 2-year institution in 2006	In 4-year institution in 2006
				All	Public	All	Public	Private			
Total	0.60	0.71	0.11	0.56	0.55	0.84	0.63	0.49	0.38	0.32	0.26
Post-high school educational plans											
Plan to get postsecondary education	0.55	0.69	0.11	0.58	0.57	0.86	0.65	0.52	0.41	2.73	0.27
Vocational, technical, or trade school	2.12	1.94	0.89	1.80	1.62	0.88	0.55	0.68	1.54	1.33	0.84
2-year community college	1.17	1.21	0.26	1.23	1.20	0.54	0.41	0.36	0.94	0.82	0.38
4-year college or university	0.45	0.66	0.07	0.56	0.55	0.85	0.78	0.67	0.44	0.32	0.33
Don't plan to continue	3.76	2.55	†	2.52	2.33	†	†	†	2.92	2.73	†
Don't know or unspecified plans	2.29	1.89	0.52	1.52	1.49	0.88	0.84	0.29	1.64	1.33	0.94
Highest educational attainment expected when in 12th-grade (2004)											
Don't know	1.91	1.89	0.31	1.59	1.56	1.37	1.04	0.82	1.44	1.24	0.76
High school diploma or less	2.10	1.55	0.61	1.24	1.19	0.67	0.67	†	1.65	1.24	0.97
Attend or complete 2-year college	1.43	1.44	0.52	1.39	1.33	0.60	0.42	0.44	1.13	0.93	0.41
Attend or complete 4-year college	0.69	0.90	0.16	0.91	0.91	1.08	0.93	0.63	0.64	0.53	0.45
Obtain graduate degree	0.53	0.71	0.09	0.73	0.72	1.00	0.97	0.91	0.51	0.41	0.39
Highest educational attainment expected 2 years later (2006)											
Don't know	2.07	2.05	0.56	1.80	†	1.68	1.29	1.05	1.72	1.48	0.76
Attend or complete 2-year college	1.45	1.39	0.44	1.19	1.19	0.85	0.67	0.52	1.17	0.97	0.55
Attend or complete 4-year college	0.76	0.90	0.18	0.93	0.91	1.11	0.95	0.64	0.66	0.57	0.44
Obtain graduate degree	0.44	0.71	0.10	0.73	0.74	0.97	0.89	0.86	0.60	0.43	0.42

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Second Follow-up, 2006."

Table SSA-22. Standard errors for the percentage distribution of the spring 2004 12th-grade cohort who enrolled immediately after high school in a postsecondary institution, by control and type of institution and educational plans and expectations: 2004

Plans and expectations	In 2-year institution		In 4-year institution		
	Public	Private for-profit	Public	Private not-for-profit	Private for-profit
Total	0.87	0.19	0.82	0.68	0.17
Post-high school educational plans					
Plan to get postsecondary education	0.86	0.19	0.82	0.69	0.17
Vocational, technical, or trade school	4.50	3.76	1.90	1.12	1.89
2-year community college	1.24	0.45	0.84	0.51	0.55
4-year college or university	0.71	0.11	0.86	0.80	0.16
Don't plan to continue	16.07	†	†	†	†
Don't know or unspecified plans	4.76	1.43	3.99	1.21	†
Highest educational attainment expected in 2004 (when in 12th-grade)					
Don't know	3.48	1.32	2.78	2.31	1.10
High school diploma or less	8.41	†	6.81	†	†
Attend or complete 2-year college	2.33	1.68	1.11	0.82	0.85
Attend or complete 4-year college	1.26	0.22	1.19	0.84	0.29
Obtain graduate degree	0.88	0.08	1.07	1.07	0.18
Highest educational attainment expected 2 years later (2006)					
Don't know	3.29	1.32	2.68	2.05	1.03
Attend or complete 2-year college	2.37	1.39	1.68	1.00	0.93
Attend or complete 4-year college	1.33	0.26	1.25	0.90	0.27
Obtain graduate degree	0.88	0.09	1.00	0.99	0.20

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Second Follow-up, 2006."

Table SSA-23. Standard errors for the percentage distribution of the spring 1992 12th-grade cohort, by immediate and delayed postsecondary enrollment status, control and type of institution, and educational plans and expectations: 1992 and 1994

Plans and expectations	No post-secondary education through 1994	Immediate enrollment in a postsecondary institution						Delayed enrollment		
		Total	2-year institution		4-year institution			Total	In 2-year institution in 1994	In 4-year institution in 1994
			All	Public	All	Public	Private			
Total	0.70	0.78	0.61	0.61	0.82	0.62	0.60	0.54	0.41	0.40
Post-high school educational plans										
Plan to get postsecondary education	0.59	0.78	0.75	0.75	0.95	0.81	0.75	0.64	0.47	0.51
Don't plan to continue	1.55	1.16	0.91	0.77	0.63	0.44	0.44	1.29	0.97	0.51
Don't know or unspecified plans	2.75	2.13	1.68	1.64	1.52	1.17	1.01	2.47	2.31	0.96
Highest educational attainment expected when in 12th-grade (1992)										
Don't know	2.80	2.87	2.23	1.78	1.81	1.43	1.19	2.30	1.99	0.97
High school diploma or less	1.80	1.04	0.95	0.92	0.40	0.39	†	1.59	1.47	0.22
Attend or complete 2-year college	1.67	1.37	1.13	1.04	0.66	0.56	0.37	1.43	1.10	0.43
Attend or complete 4-year college	0.80	1.06	0.91	0.92	1.06	0.91	0.70	0.86	0.65	0.64
Obtain graduate degree	0.83	1.25	1.11	1.10	1.38	1.16	1.28	1.01	0.62	0.81
Highest educational attainment expected 2 years later (1994)										
Don't know	4.20	3.88	2.90	2.80	2.45	2.08	1.39	3.01	2.13	1.48
Attend or complete 2-year college	1.48	1.24	1.14	1.10	0.50	0.36	0.36	1.29	0.98	0.87
Attend or complete 4-year college	0.98	1.18	1.17	1.17	1.00	0.82	0.58	0.92	0.73	0.62
Obtain graduate degree	0.49	0.95	0.84	0.80	1.17	1.14	1.15	0.88	0.64	0.71

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992."

Table SSA-24. Standard errors for the percentage distribution of the spring 1992 12th-grade cohort who enrolled immediately after high school in a postsecondary institution, by control and type of institution and educational plans and expectations: 1992

Plans and expectations	In 2-year institution		In 4-year institution		
	Public	Private for-profit	Public	Private not-for-profit	Private for-profit
Total	1.12	0.19	1.07	1.03	0.12
Post-high school educational plans					
Plan to get postsecondary education	1.13	0.16	1.13	1.07	0.13
Don't plan to continue	4.74	2.09	2.88	2.89	0.50
Don't know or unspecified plans	5.55	1.71	4.84	4.35	†
Highest educational attainment expected when in 12th-grade (1992)					
Don't know	5.21	1.01	4.14	3.63	†
High school diploma or less	10.03	5.50	7.84	†	†
Attend or complete 2-year college/school	3.50	2.26	2.33	0.74	1.44
Attend or complete 4-year college	1.50	0.22	1.46	1.18	0.18
Obtain graduate degree	1.51	0.19	1.60	1.70	0.07
Highest educational attainment expected 2 years later (1994)					
Don't know	7.46	3.04	6.14	4.33	†
Attend or complete 2-year college/school	2.40	1.39	1.40	1.16	†
Attend or complete 4-year college	1.87	0.29	1.54	1.08	0.13
Obtain graduate degree	1.09	0.15	1.48	1.49	0.15

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992."

Table SSA-25. Standard errors for the percentage of 2003–04 beginning postsecondary students who in 2006 were still enrolled and/or had completed a degree or certificate program at any postsecondary institution, by control and type of institution, program plans, and attendance status

Control and type of institution, program plans, and attendance status	Total who either completed a degree or certificate or are still enrolled	Completed a degree or certificate program		No degree or certificate earned yet	
		Still enrolled at a postsecondary institution	No longer enrolled at a postsecondary institution	Still enrolled at a postsecondary institution	No longer enrolled at a postsecondary institution
All	0.57	0.34	0.34	0.58	0.57
Control and type of institution in which first enrolled in 2003–04					
Public 2-year	0.99	0.54	0.46	1.05	0.99
Public 4-year	0.81	0.32	0.28	0.98	0.81
Private not-for-profit 4-year	1.26	1.38	0.45	2.21	1.26
Private for-profit 4-year	1.59	1.14	1.81	1.41	1.59
Private not-for-profit less-than-4-year	4.77	4.33	5.18	4.70	4.77
Among first-time community college students					
Program plans					
4-year transfer intentions	1.34	0.86	0.31	1.46	1.34
Associate's degree program	1.47	0.75	0.75	1.41	1.47
Certificate intentions	3.74	3.00	2.47	2.67	3.74
No degree intentions	4.09	1.05	1.63	4.36	4.09
Attendance status through 2006					
Full-time always	1.69	1.09	0.83	1.88	1.69
Part-time always	1.90	0.60	0.72	1.70	1.90
Mixed full- and part-time	1.23	0.87	0.55	1.36	1.23

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003/04 Beginning Postsecondary Students Longitudinal Study, First Follow-up (BPS:04/06).

Table S2. Standard errors for table 2: Percentage distribution of immediate enrollees in postsecondary institutions in fall 2004, by selected academic achievement characteristics and control and type of institution

Academic achievement characteristic	All	Community college	In 4-year institution	
			Public	Private not-for-profit
Total	38,500	19,400	22,300	15,900
Cumulative GPA for grade 12				
2.5 or below	0.67	1.48	0.70	0.91
Above 2.5	0.67	1.48	0.70	0.91
12th-grade standardized mathematics score				
Bottom half	0.89	1.43	1.00	1.42
Top half	0.89	1.43	1.00	1.42
Highest level of mathematics completed in high school				
Algebra II or below	0.99	1.44	1.12	1.56
More advanced than algebra II	0.99	1.44	1.12	1.56
Highest level of science completed in high school				
General biology or below	0.94	1.71	1.03	0.99
More advanced than general biology	0.94	1.71	1.03	0.99
Highest level of foreign language study completed in high school				
Year 2 or below	1.25	1.34	1.52	1.96
More advanced than year 2	1.25	1.34	1.52	1.96

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Second Follow-up, 2006."

Table S3. Standard errors for table 3: Percentage distribution of 2004 and 1992 seniors who enrolled immediately after high school in a community college, by their educational plans and expectations as seniors and 2 years later

Plans and expectations	Total	All	Highest educational attainment expected when asked 2 years later			
			Don't know	Attend or complete 2-year college	Attend or complete 4-year college	Obtain graduate degree
2004 immediate community college enrollees						
Highest educational attainment expected when in 12th-grade (2004)	†					
Don't know	0.67	†	3.78	3.90	4.37	3.63
High school diploma or less	0.30	†	8.16	10.33	10.39	6.23
Attend or complete 2-year college	1.09	†	2.08	2.93	2.98	1.54
Attend or complete 4-year college	1.34	†	0.94	1.24	1.93	1.80
Obtain graduate degree	1.17	†	1.07	1.30	2.44	2.43
1992 immediate community college enrollees						
Highest educational attainment expected when in 12th-grade (1992)	†					
Don't know	0.59	†	†	5.11	6.36	5.58
High school diploma or less	0.30	†	†	14.81	14.49	14.88
Attend or complete 2-year college	0.83	†	0.99	4.20	3.92	2.27
Attend or complete 4-year college	1.86	†	0.52	1.48	2.14	2.27
Obtain graduate degree	1.84	†	†	2.66	4.69	3.98

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, 1992."

Figure S11. Standard errors for figure 11: Percentage of community college students reporting various reasons for enrolling in a community college: Academic year 2003–04

Reason for enrollment	Percent
Transfer to a 4-year institution	0.7
Transfer to another college	0.3
Complete an associate's degree	0.5
Complete certificate	0.4
Obtaining job skills	0.6
Personal interest	0.5

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2003–04 National Postsecondary Student Aid Study (NPSAS:04)

Figure S15. Standard errors for figure 15: Percentage of 2004 seniors who enrolled immediately in a community college after high school, by race/ethnicity and socioeconomic status: 2004

Race/ethnicity	Lowest 25 percent	Highest 25 percent
White	2.8	1.1
Black	3.9	4.0
Hispanic	4.3	4.9
Asian/Pacific Islander	3.4	2.2
American Indian/Alaska Native	16.1	20.1
More than one race	9.7	3.5

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Second Follow-up, 2006."