

Table C-1. Parent reports of library use in the last month or year among children born in 2001 in the U.S.: 2005-06

	Number (thousands)	Percent
Total	3,940	100
Visited a library in the past month		
Yes	1,538	39.0
No	2,401	61.0
Visited a library in the past year		
Yes	1,165	70.4
No	2,772	29.6

Note: Details may not sum to total because of rounding or missing data.

Estimates weighted by W3R0.

Source: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), Longitudinal 9-Month – Kindergarten 2007 Restricted Use Data File.

Table SC-1. Standard errors for table C-1: Parent reports of library use in the last month or year among children born in 2001 in the U.S. : 2005-06

	Number (thousands)	Percent
Total	6	†
Visited a library in the past month		
Yes	26	.67
No	27	.67
Visited a library in the past year		
Yes	31	.77
No	30	.77

† Not applicable.

Note: Details may not sum to total because of rounding or missing data.

Estimates weighted by W3R0.

Source: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), Longitudinal 9-Month – Kindergarten 2007 Restricted Use Data File.

Table C-2. Parent reports of reasons for library use among parents who reported visiting a library with their child in the past month: 2005-06

	Number (thousands)	Percent
Borrow books		
Yes	1326	86.2
No	213	13.8
Borrow materials other than books such as cassettes, CDs, videos, or toys		
Yes	849	55.2
No	689	44.8
Get information on parenting or another topic		
Yes	334	21.7
No	1204	78.3
Attend a story hour or program		
Yes	1053	31.5
No	485	68.5

Note: Estimates weighted by W3R0.

Source: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), Longitudinal 9-Month – Kindergarten 2007 Restricted Use Data File.

Table SC-2: Standard errors for table C-2: Parent reports of reasons for library use among parents who reported visiting a library with their child in the past month: 2005-06

	Number (thousands)	Percent
Borrow books		
Yes	28	.89
No	14	.89
Borrow materials other than books such as cassettes, CDs, videos, or toys		
Yes	25	1.11
No	18	1.11
Get information on parenting or another topic		
Yes	16	.94
No	23	.94
Attend a story hour or program		
Yes	19	1.12
No	26	1.12

Note: Estimates weighted by W3R0.

Source: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort (ECLS-B), Longitudinal 9-Month – Kindergarten 2007 Restricted Use Data File.

Visited a library in the past month [P3VSTLIB]. Respondents were asked if anyone in the child's family had visited a public library with the child in the past month. Respondents who answered "don't know" or refused were not included in the estimates for this variable.

Visited a library in the past year [P3VSTLIB, P3LIBYR]. This variable was based on responses to P3VSTLIB and P3LIBYR. Respondents who answered "no" or "don't know" to P3LIBYR were asked if anyone in the child's family had visited a public library with the child in the past year. Children were coded as having visited a library with a family member in the past year if the answer to P3VSTLIB or P3LIBYR was "yes". Children were coded as not having visited a library with a family member in the past year if the answer to P3LIBYR was "no." Respondents who answered "don't know" to P3LIBYR or refused to answer P3VSTLIB or P3LIBYR were not included in the estimates for this variable.

Reasons for library use [P3BRWBK, P3BRWVD, P3GETINF, P3STRYHR]. Respondents who answered "yes" to P3VSTLIB were asked a multi-part question about how they had used the public library in the past month. Respondents were asked if they used the public library to: a) borrow books to read aloud to the child or for the child to read; b) borrow materials other than books such as cassettes, CDs, videos, or toys to share with the child; c) get information or materials on a parenting topic or concern; or d) take the child to a story hour or program. Respondents who answered "don't know" to a particular part of the question were not included in estimates for that question part.