

CHAPTER 5

Outcomes of Education

This chapter contains tables comparing educational attainment and workforce characteristics. The data show labor force participation and income levels of high school dropouts and high school and college graduates. Population characteristics are provided for many of the measures to help provide comparisons among various demographic groups. Tables 368 to 370 contain data from the U.S. Bureau of Labor Statistics on labor force participation, employment, unemployment, and type of occupation by highest level of educational attainment, sex, age, and race/ethnicity. Tables 371 and 372 provide income comparisons by education level and sex.

Tables 375 and 376, compiled from U.S. Census Bureau data on high school completers and dropouts, show the labor force participation and college enrollment of high school students within the year after they leave school. The tabulations also provide comparative labor force participation and unemployment rates for high school completers and dropouts. Additional information on college enrollment rates by race/ethnicity and sex has been included to help form a more complete picture of high school outcomes. Tables 378 to 381 were prepared from the Recent College Graduates and Baccalaureate and Beyond surveys by the National Center for Education Statistics (NCES). These tables provide data on employment outcomes and salaries for college graduates 1 year after graduation. The last tables in this chapter deal with drug use and life values of high school seniors and young adults.

Statistics related to outcomes of education appear in other sections of the *Digest*. For example, statistics on educational attainment of the entire population are in chapter 1. More detailed data on the numbers of high school and college graduates are contained in chapters 2 and 3. Chapter 3 contains trend data on the percentage of high school completers going to college. Additional data on the income of people by educational attainment may be obtained from the U.S. Census Bureau in the *Current Population Reports*, Series P-60. The U.S. Bureau of Labor Statistics has a series of publications dealing with the educational characteristics of the labor force. Further information on survey methodologies is in Appendix A: Guide to Sources and in the publications cited in the table source notes.

Labor Force

Adults with higher levels of education generally had higher labor force participation rates than adults with less education (table 368 and figure 21). (People participating in the labor force are those employed or actively seeking employment.) Among people 25 to 64 years old, 86 percent of those with a bachelor's or higher degree participated in the labor force in 2006, compared with 76 percent of those who had completed only high school. In comparison, 64 percent of those ages 25 to 64 who had not completed high school were in the labor force. The 2006 labor force participation rate for those ages 25 to 64 who had completed only high school was higher for Whites (77 percent) and Hispanics (79 percent) than for Blacks (74 percent); the Hispanic rate was not measurably different from the White rate (table 368). Among people ages 25 to 64 with a bachelor's or higher degree, Blacks and Hispanics had labor force participation rates (88 and 86 percent, respectively) that were about the same as the rate for Whites (86 percent).

Unemployment rates were generally higher for persons with lower levels of educational attainment than for those with higher levels of educational attainment (table 369). The 2006 unemployment rate for adults (25 years old and over) who had not completed high school was 6.8 percent, compared with 4.3 percent for those who had completed high school and 2.0 percent for those with a bachelor's or higher degree (figure 22). Younger people tended to have higher unemployment rates than did people 25 years old and over (table 369).

The relative difficulties dropouts have in entering the job market are highlighted by comparing their labor force participation and unemployment rates to those of other youth. Of the 2006 high school completers who were not in college in October 2006, 76 percent were in the labor force (employed or looking for work), and 25 percent of those in the labor force were looking for work (table 375). In comparison, 53 percent of 2005–06 dropouts were in the labor force in October 2006, and 24 percent of those in the labor force were looking for work (table 376).

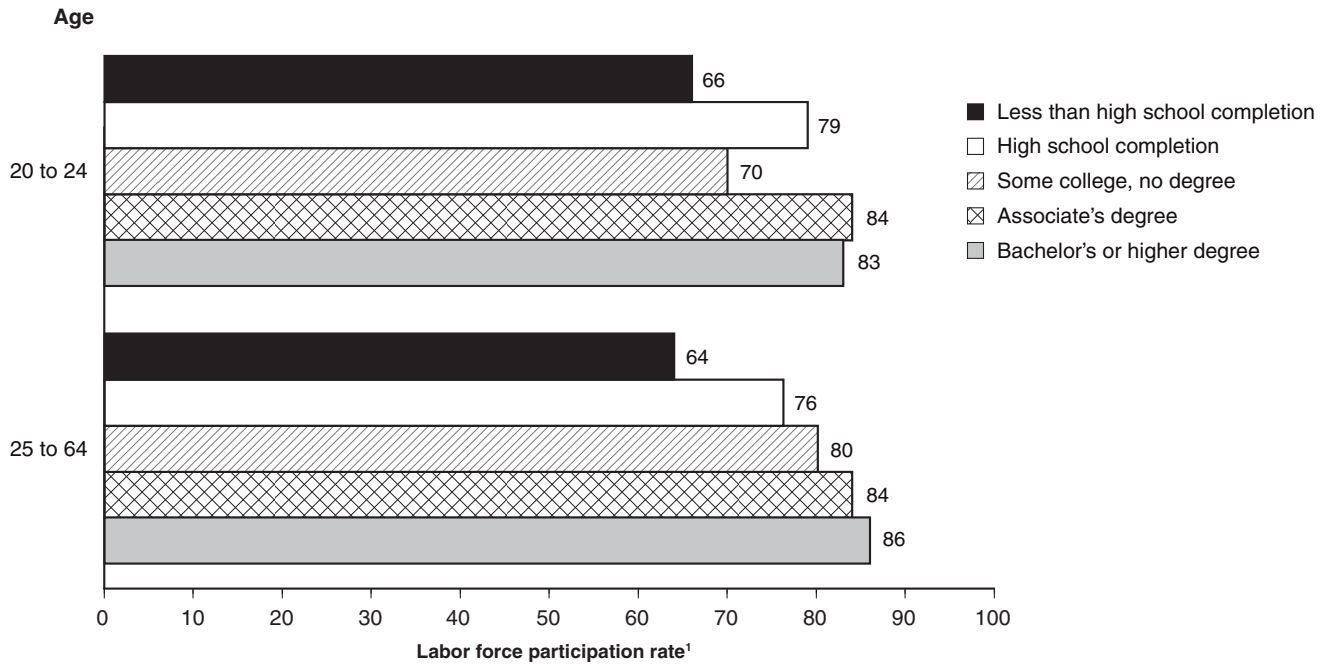
One year after graduating from college in 1999–2000, 87 percent of individuals receiving bachelor's degrees were employed (77 percent full time and 11 percent part time), 6 percent were unemployed, and 6 percent were not in the labor force (table 379).

Income

The median annual income of male full-time year-round workers, when adjusted for inflation, increased between 1995 and 1999, but had a net decrease between 1999 and 2006 (table 371). Income for female full-time year-round workers rose between 1995 and 2001, and had no consistent trend between 2001 and 2006, for a net increase of 7

percent for the entire period. Women’s incomes remained lower than men’s incomes overall, as well as by education level. For example, the average 2006 income for full-time year-round workers with a bachelor’s degree was \$60,910 for men and \$45,410 for women. Among people 25 years old and over who had earnings in 2006, median annual earnings were lower for women than for men (table 372 and figure 24).

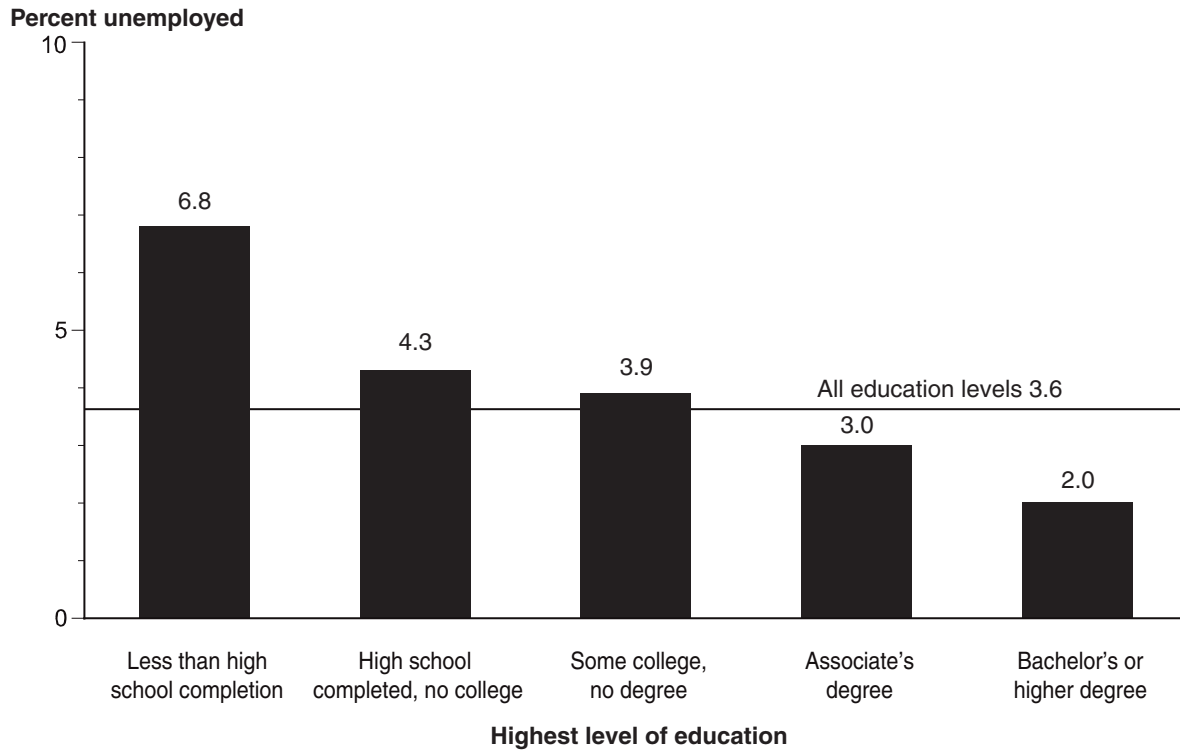
Figure 21. Labor force participation rate of persons 20 to 64 years old, by age group and highest level of education: 2006



¹Percentage of the civilian population who are employed or seeking employment.

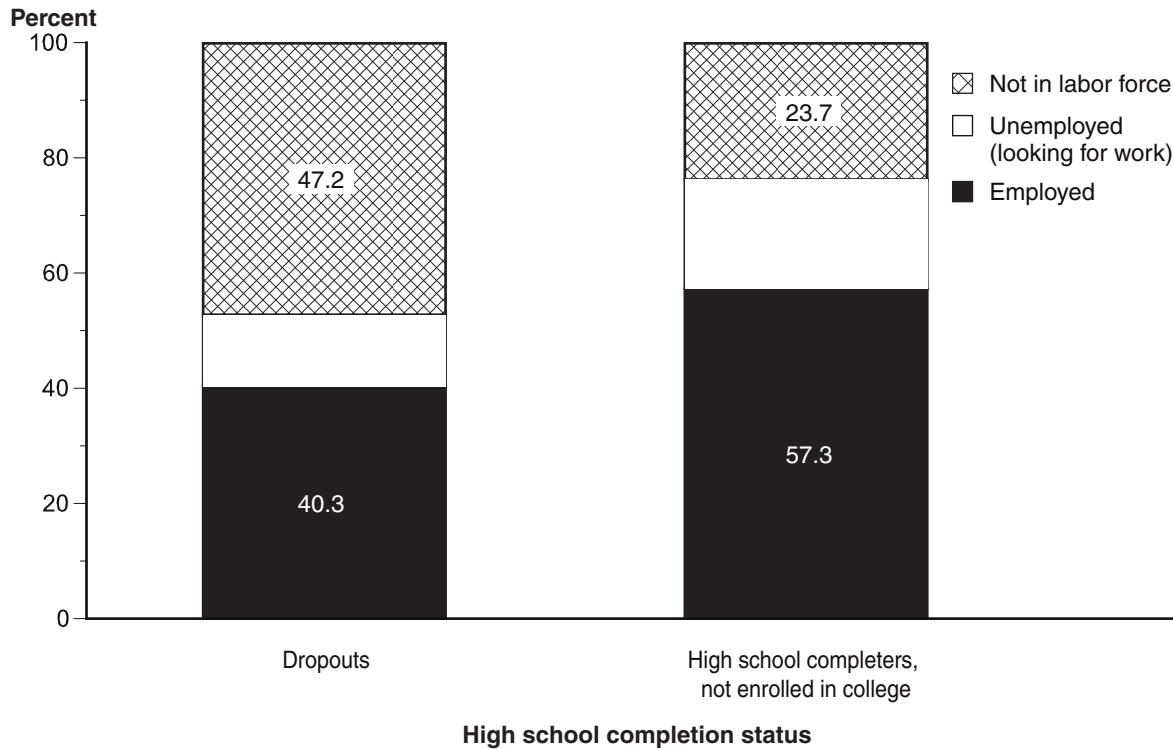
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), 2006.

Figure 22. Unemployment rates of persons 25 years old and over, by highest level of education: 2006



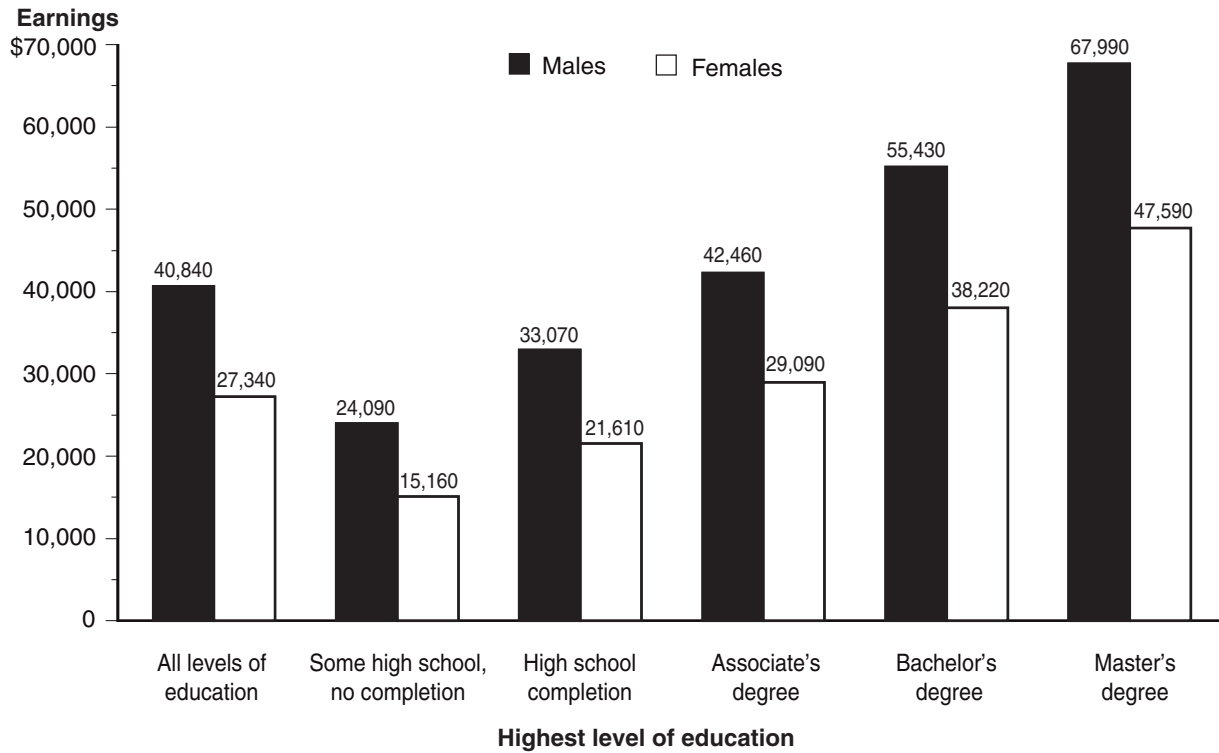
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished 2006 annual average data from the Current Population Survey (CPS).

Figure 23. Labor force status of 2005–06 high school dropouts and completers not enrolled in college: October 2006



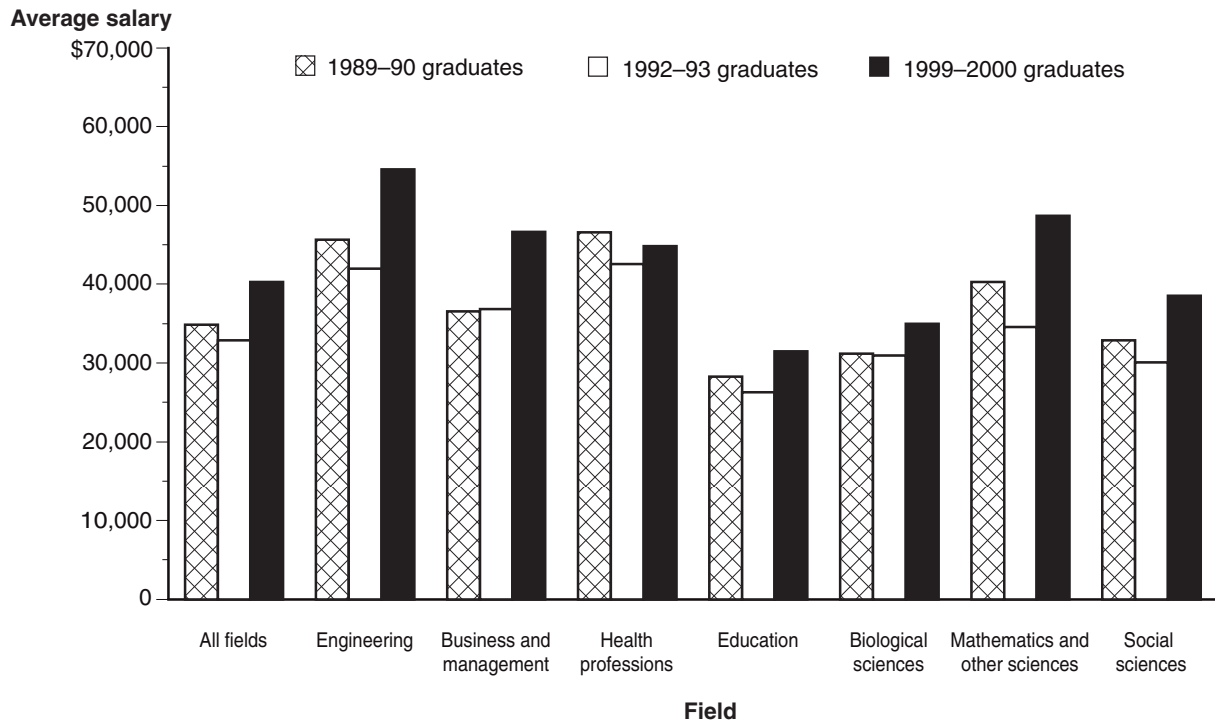
NOTE: Dropouts are persons who have not completed high school, and are not enrolled in school. Detail may not sum to totals because of rounding.
 SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 2006.

Figure 24. Median annual earnings of persons 25 years old and over, by highest level of education and sex: 2006



NOTE: Excludes persons without earnings.
 SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2007.

Figure 25. Average salaries of bachelor's degree recipients 1 year after graduation, by field: 1991, 1994, and 2001
 (in constant 2006 dollars)



SOURCE: U.S. Department of Education, National Center for Education Statistics, Recent College Graduates Study (RCG), 1991; and 1993/94 and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:93/94) and (B&B:2000/01).

Table 368. Labor force participation rates and employment to population ratios of persons 16 to 64 years old, by highest level of education, age, sex, and race/ethnicity: 2006

| Age, sex, and race/ethnicity | Labor force participation rate ¹ | | | | | | Employment to population ratio ² | | | | | |
|---|---|---|------------------------|-------------------------|--------------------|-----------------------------|---|---|------------------------|-------------------------|--------------------|-----------------------------|
| | Total | Less than high school completion ³ | High school completion | College | | | Total | Less than high school completion ³ | High school completion | College | | |
| | | | | Some college, no degree | Associate's degree | Bachelor's or higher degree | | | | Some college, no degree | Associate's degree | Bachelor's or higher degree |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 16 to 19 years old⁴ | 43.7 (0.39) | 35.6 (0.45) | 62.8 (0.88) | 58.2 (1.06) | ‡ (†) | ‡ (†) | 36.9 (0.37) | 29.4 (0.43) | 53.0 (0.91) | 53.5 (1.07) | ‡ (†) | ‡ (†) |
| Male | 43.7 (0.54) | 35.8 (0.62) | 65.9 (1.21) | 55.9 (1.63) | ‡ (†) | ‡ (†) | 36.3 (0.52) | 29.1 (0.59) | 54.7 (1.27) | 50.6 (1.65) | ‡ (†) | ‡ (†) |
| Female | 43.7 (0.55) | 35.4 (0.65) | 59.6 (1.28) | 59.9 (1.39) | ‡ (†) | ‡ (†) | 37.6 (0.54) | 29.7 (0.62) | 51.2 (1.30) | 55.6 (1.41) | ‡ (†) | ‡ (†) |
| White | 48.9 (0.49) | 41.0 (0.59) | 67.2 (1.09) | 61.5 (1.26) | ‡ (†) | ‡ (†) | 42.6 (0.49) | 35.0 (0.58) | 58.5 (1.14) | 57.2 (1.28) | ‡ (†) | ‡ (†) |
| Black | 33.6 (0.94) | 25.9 (1.03) | 54.3 (2.34) | 47.9 (3.05) | ‡ (†) | ‡ (†) | 23.5 (0.84) | 17.2 (0.89) | 37.2 (2.27) | 41.1 (3.00) | ‡ (†) | ‡ (†) |
| Hispanic | 38.3 (0.85) | 29.9 (0.94) | 61.8 (2.02) | 57.8 (2.86) | ‡ (†) | ‡ (†) | 32.2 (0.82) | 24.4 (0.89) | 53.2 (2.07) | 51.8 (2.90) | ‡ (†) | ‡ (†) |
| Asian | 24.6 (1.78) | 17.6 (2.00) | 32.5 (4.32) | 38.9 (4.83) | ‡ (†) | ‡ (†) | 21.3 (1.69) | 15.1 (1.88) | 26.4 (4.07) | 35.7 (4.74) | ‡ (†) | ‡ (†) |
| 20 to 24 years old⁴ | 74.6 (0.35) | 66.2 (1.05) | 78.5 (0.61) | 70.1 (0.61) | 83.7 (1.16) | 83.0 (0.87) | 68.5 (0.38) | 56.7 (1.10) | 70.2 (0.68) | 65.9 (0.63) | 79.4 (1.26) | 78.8 (0.94) |
| Male | 79.6 (0.45) | 79.7 (1.17) | 86.0 (0.68) | 71.4 (0.85) | 86.2 (1.58) | 84.5 (1.29) | 72.7 (0.50) | 69.9 (1.34) | 76.9 (0.83) | 66.9 (0.88) | 80.6 (1.81) | 79.7 (1.44) |
| Female | 69.5 (0.51) | 48.8 (1.60) | 69.1 (0.98) | 68.9 (0.81) | 81.6 (1.56) | 81.9 (1.09) | 64.2 (0.53) | 39.7 (1.56) | 62.0 (1.03) | 65.1 (0.84) | 78.4 (1.66) | 78.2 (1.17) |
| White | 77.0 (0.43) | 66.6 (1.73) | 81.0 (0.76) | 71.6 (0.73) | 87.2 (1.23) | 84.5 (0.96) | 71.8 (0.46) | 56.3 (1.82) | 73.6 (0.86) | 68.0 (0.75) | 83.8 (1.36) | 80.5 (1.05) |
| Black | 68.7 (1.09) | 54.2 (2.94) | 71.9 (1.74) | 67.8 (1.85) | 74.0 (4.52) | 84.6 (3.15) | 57.4 (1.16) | 38.2 (2.87) | 58.2 (1.90) | 60.2 (1.94) | 63.5 (4.96) | 77.4 (3.66) |
| Hispanic | 74.4 (0.86) | 71.0 (1.58) | 78.3 (1.42) | 71.6 (1.79) | 79.1 (3.78) | 81.1 (3.61) | 69.0 (0.92) | 64.4 (1.66) | 72.3 (1.54) | 67.8 (1.85) | 75.6 (3.99) | 77.8 (3.84) |
| Asian | 58.7 (1.76) | 47.8 (7.48) | 66.0 (4.05) | 51.1 (2.63) | 64.0 (7.19) | 68.5 (3.29) | 55.3 (1.77) | 42.7 (7.41) | 62.4 (4.14) | 48.3 (2.63) | 59.6 (7.35) | 65.0 (3.37) |
| 25 to 64 years old | 79.1 (0.12) | 63.8 (0.41) | 76.5 (0.22) | 79.8 (0.28) | 83.5 (0.35) | 85.9 (0.18) | 76.2 (0.12) | 59.4 (0.41) | 73.1 (0.23) | 76.7 (0.30) | 81.0 (0.37) | 84.1 (0.19) |
| Male | 86.5 (0.14) | 76.9 (0.48) | 84.5 (0.27) | 86.5 (0.34) | 89.1 (0.44) | 91.8 (0.20) | 83.4 (0.15) | 72.1 (0.51) | 80.8 (0.29) | 83.5 (0.37) | 86.5 (0.48) | 90.0 (0.22) |
| Female | 71.9 (0.18) | 49.1 (0.59) | 68.3 (0.33) | 73.8 (0.40) | 79.2 (0.49) | 80.2 (0.28) | 69.2 (0.18) | 45.0 (0.58) | 65.3 (0.34) | 70.6 (0.42) | 76.7 (0.51) | 78.5 (0.29) |
| White | 80.1 (0.14) | 59.5 (0.67) | 76.8 (0.27) | 79.8 (0.33) | 83.7 (0.40) | 86.2 (0.21) | 77.7 (0.15) | 55.3 (0.68) | 73.9 (0.28) | 77.2 (0.35) | 81.4 (0.42) | 84.5 (0.22) |
| Black | 75.8 (0.39) | 54.2 (1.22) | 73.8 (0.67) | 78.8 (0.83) | 82.9 (1.14) | 87.9 (0.66) | 70.6 (0.42) | 46.9 (1.23) | 67.8 (0.71) | 73.5 (0.90) | 78.5 (1.25) | 85.5 (0.72) |
| Hispanic | 77.6 (0.34) | 71.2 (0.60) | 78.9 (0.62) | 82.4 (0.85) | 83.5 (1.21) | 85.6 (0.79) | 74.3 (0.36) | 67.3 (0.62) | 75.7 (0.65) | 79.2 (0.91) | 81.1 (1.28) | 83.6 (0.83) |
| Asian | 78.0 (0.50) | 63.2 (1.93) | 74.0 (1.23) | 75.9 (1.63) | 81.4 (1.76) | 81.8 (0.63) | 76.0 (0.51) | 60.8 (1.96) | 71.6 (1.26) | 73.0 (1.69) | 79.5 (1.83) | 80.0 (0.65) |

†Not applicable.

‡Reporting standards not met.

¹Percentage of the civilian population who are employed or seeking employment.

²Number of persons employed as a percentage of the civilian population.

³Includes persons reporting no school years completed.

⁴Excludes persons enrolled in school.

NOTE: Race categories exclude persons of Hispanic ethnicity. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished 2006 annual average data from the Current Population Survey (CPS). (This table was prepared August 2007.)

Table 369. Unemployment rate of persons 16 years old and over, by age, sex, race/ethnicity, and educational attainment: 2004, 2005, and 2006

| Sex, race/ethnicity, and educational attainment | Unemployment rate, 2004 | | | | Unemployment rate, 2005 | | | | Unemployment rate, 2006 | | | |
|---|----------------------------------|----------------|----------------|-----------------------|----------------------------------|----------------|----------------|-----------------------|----------------------------------|----------------|----------------|-----------------------|
| | 16- to 24-year-olds ¹ | | | 25 years old and over | 16- to 24-year-olds ¹ | | | 25 years old and over | 16- to 24-year-olds ¹ | | | 25 years old and over |
| | Total | 16 to 19 years | 20 to 24 years | | Total | 16 to 19 years | 20 to 24 years | | Total | 16 to 19 years | 20 to 24 years | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| All persons, all education levels | 11.9 (0.17) | 17.0 (0.34) | 9.4 (0.18) | 4.4 (0.04) | 11.3 (0.16) | 16.6 (0.34) | 8.8 (0.18) | 4.0 (0.04) | 10.5 (0.16) | 15.4 (0.29) | 8.2 (0.17) | 3.6 (0.04) |
| Less than high school completion..... | 18.8 (0.39) | 20.0 (0.49) | 16.4 (0.65) | 8.5 (0.19) | 18.5 (0.39) | 19.6 (0.49) | 16.2 (0.66) | 7.6 (0.18) | 16.6 (0.38) | 17.5 (0.41) | 14.3 (0.64) | 6.8 (0.17) |
| High school completion, no college | 12.4 (0.31) | 15.8 (0.65) | 11.1 (0.35) | 5.0 (0.09) | 12.1 (0.31) | 15.6 (0.65) | 10.7 (0.34) | 4.7 (0.08) | 12.0 (0.31) | 15.7 (0.57) | 10.5 (0.34) | 4.3 (0.08) |
| Some college, no degree..... | 7.8 (0.26) | 9.1 (0.64) | 7.5 (0.28) | 4.5 (0.11) | 7.0 (0.24) | 9.1 (0.61) | 6.5 (0.26) | 4.2 (0.10) | 6.3 (0.23) | 8.1 (0.53) | 5.9 (0.25) | 3.9 (0.10) |
| Associate's degree..... | 6.1 (0.57) | † | (†) | 5.9 (0.57) | 3.7 (0.13) | 6.2 (0.56) | † | (†) | 6.1 (0.56) | 3.3 (0.12) | 5.2 (0.50) | 3.0 (0.12) |
| Bachelor's or higher degree..... | 5.6 (0.39) | † | (†) | 5.6 (0.39) | 2.7 (0.06) | 5.0 (0.37) | † | (†) | 5.0 (0.38) | 2.3 (0.06) | 5.1 (0.37) | 2.0 (0.05) |
| Male, all education levels | 12.6 (0.23) | 18.4 (0.49) | 10.1 (0.25) | 4.4 (0.06) | 12.4 (0.23) | 18.6 (0.49) | 9.6 (0.25) | 3.8 (0.06) | 11.2 (0.22) | 16.9 (0.42) | 8.7 (0.24) | 3.5 (0.05) |
| Less than high school completion..... | 18.8 (0.51) | 21.4 (0.68) | 14.7 (0.74) | 7.6 (0.23) | 19.0 (0.51) | 21.7 (0.69) | 14.5 (0.75) | 6.4 (0.21) | 16.4 (0.48) | 18.7 (0.58) | 12.3 (0.71) | 6.1 (0.20) |
| High school completion, no college | 12.7 (0.41) | 16.4 (0.90) | 11.4 (0.45) | 5.1 (0.12) | 12.5 (0.40) | 17.1 (0.93) | 11.0 (0.44) | 4.6 (0.11) | 12.3 (0.40) | 17.0 (0.81) | 10.6 (0.43) | 4.3 (0.11) |
| Some college, no degree..... | 8.7 (0.39) | 10.2 (1.01) | 8.4 (0.42) | 4.4 (0.15) | 8.0 (0.37) | 10.2 (0.96) | 7.5 (0.40) | 3.9 (0.14) | 6.8 (0.34) | 9.5 (0.88) | 6.3 (0.36) | 3.5 (0.13) |
| Associate's degree..... | 5.7 (0.83) | † | (†) | 5.6 (0.83) | 4.0 (0.20) | 6.0 (0.79) | † | (†) | 6.0 (0.81) | 3.3 (0.18) | 6.4 (0.79) | 3.0 (0.17) |
| Bachelor's or higher degree..... | 5.9 (0.60) | † | (†) | 5.9 (0.60) | 2.7 (0.08) | 5.7 (0.61) | † | (†) | 5.8 (0.61) | 2.3 (0.08) | 5.7 (0.60) | 1.9 (0.07) |
| Female, all education levels | 11.0 (0.22) | 15.5 (0.45) | 8.7 (0.25) | 4.4 (0.06) | 10.1 (0.21) | 14.5 (0.43) | 7.9 (0.24) | 4.2 (0.06) | 9.7 (0.21) | 13.8 (0.40) | 7.6 (0.23) | 3.7 (0.06) |
| Less than high school completion..... | 18.9 (0.57) | 18.4 (0.66) | 20.1 (1.17) | 10.0 (0.33) | 17.9 (0.56) | 17.2 (0.64) | 19.8 (1.18) | 9.7 (0.32) | 16.8 (0.55) | 16.3 (0.58) | 18.7 (1.19) | 7.9 (0.29) |
| High school completion, no college | 12.1 (0.45) | 15.2 (0.87) | 10.6 (0.51) | 4.9 (0.12) | 11.5 (0.44) | 14.2 (0.85) | 10.2 (0.50) | 4.8 (0.12) | 11.5 (0.45) | 14.2 (0.80) | 10.3 (0.52) | 4.3 (0.11) |
| Some college, no degree..... | 7.1 (0.32) | 8.4 (0.77) | 6.8 (0.35) | 4.7 (0.15) | 6.0 (0.30) | 8.2 (0.74) | 5.5 (0.32) | 4.5 (0.15) | 5.9 (0.29) | 7.1 (0.65) | 5.5 (0.32) | 4.3 (0.14) |
| Associate's degree..... | 6.3 (0.74) | † | (†) | 6.2 (0.74) | 3.4 (0.17) | 6.4 (0.72) | † | (†) | 6.2 (0.73) | 3.3 (0.16) | 4.1 (0.58) | 3.1 (0.15) |
| Bachelor's or higher degree..... | 5.3 (0.47) | † | (†) | 5.3 (0.47) | 2.7 (0.09) | 4.5 (0.44) | † | (†) | 4.5 (0.44) | 2.4 (0.08) | 4.7 (0.44) | 2.1 (0.07) |
| White, all education levels | 9.8 (0.19) | 14.1 (0.38) | 7.6 (0.21) | 3.6 (0.05) | 9.2 (0.18) | 13.5 (0.37) | 7.0 (0.20) | 3.3 (0.05) | 8.9 (0.18) | 12.8 (0.32) | 6.8 (0.20) | 3.0 (0.04) |
| Less than high school completion..... | 16.2 (0.48) | 16.3 (0.54) | 15.7 (1.05) | 7.7 (0.30) | 16.1 (0.48) | 16.0 (0.54) | 16.7 (1.10) | 7.1 (0.29) | 14.9 (0.47) | 14.7 (0.46) | 15.5 (1.09) | 6.5 (0.28) |
| High school completion, no college | 10.6 (0.36) | 13.5 (0.73) | 9.3 (0.41) | 4.3 (0.10) | 10.0 (0.36) | 12.9 (0.74) | 8.7 (0.40) | 4.0 (0.09) | 10.3 (0.37) | 12.9 (0.65) | 9.2 (0.42) | 3.7 (0.09) |
| Some college, no degree..... | 6.7 (0.29) | 8.2 (0.70) | 6.4 (0.31) | 3.7 (0.12) | 5.7 (0.26) | 7.4 (0.65) | 5.3 (0.29) | 3.5 (0.11) | 5.4 (0.26) | 6.9 (0.57) | 5.0 (0.28) | 3.3 (0.11) |
| Associate's degree..... | 4.9 (0.61) | † | (†) | 4.8 (0.61) | 3.3 (0.14) | 4.6 (0.57) | † | (†) | 4.6 (0.58) | 3.0 (0.13) | 4.0 (0.51) | 2.7 (0.13) |
| Bachelor's or higher degree..... | 5.0 (0.42) | † | (†) | 4.9 (0.42) | 2.5 (0.07) | 4.5 (0.40) | † | (†) | 4.5 (0.40) | 2.1 (0.06) | 4.9 (0.42) | 1.9 (0.06) |
| Black, all education levels | 22.4 (0.67) | 32.0 (1.41) | 18.6 (0.74) | 8.1 (0.19) | 23.0 (0.67) | 34.0 (1.40) | 18.6 (0.73) | 7.6 (0.18) | 20.5 (0.63) | 29.9 (1.15) | 16.4 (0.70) | 6.8 (0.17) |
| Less than high school completion..... | 37.1 (1.51) | 38.7 (1.99) | 34.9 (2.33) | 15.5 (0.78) | 38.4 (1.53) | 40.4 (1.98) | 35.3 (2.40) | 14.5 (0.74) | 32.2 (1.46) | 33.6 (1.61) | 29.5 (2.44) | 13.0 (0.72) |
| High school completion, no college | 21.9 (1.12) | 28.0 (2.49) | 19.9 (1.24) | 8.7 (0.33) | 23.7 (1.13) | 30.1 (2.48) | 21.6 (1.26) | 8.7 (0.32) | 22.2 (1.09) | 31.5 (2.18) | 19.1 (1.19) | 8.0 (0.32) |
| Some college, no degree..... | 14.2 (1.06) | 16.2 (2.94) | 13.9 (1.13) | 8.4 (0.42) | 12.7 (0.98) | 21.4 (3.10) | 11.1 (1.01) | 7.7 (0.41) | 11.7 (0.94) | 14.1 (2.26) | 11.2 (1.01) | 6.7 (0.38) |
| Associate's degree..... | 6.9 (2.22) | † | (†) | 7.2 (2.32) | 5.9 (0.55) | 14.4 (2.82) | † | (†) | 15.0 (2.92) | 5.2 (0.50) | 15.3 (2.80) | 5.3 (0.49) |
| Bachelor's or higher degree..... | 8.8 (1.83) | † | (†) | 8.8 (1.84) | 4.2 (0.30) | 8.4 (1.83) | † | (†) | 8.6 (1.87) | 3.4 (0.27) | 8.7 (1.76) | 2.8 (0.23) |
| Hispanic, all education levels | 12.3 (0.44) | 20.4 (1.04) | 9.3 (0.46) | 5.7 (0.15) | 11.3 (0.43) | 18.4 (0.98) | 8.6 (0.44) | 4.8 (0.14) | 9.7 (0.40) | 15.9 (0.81) | 7.2 (0.41) | 4.2 (0.13) |
| Less than high school completion..... | 16.2 (0.78) | 24.0 (1.43) | 10.9 (0.85) | 7.5 (0.29) | 14.5 (0.76) | 21.7 (1.40) | 9.6 (0.82) | 6.2 (0.26) | 13.1 (0.73) | 18.4 (1.14) | 9.3 (0.82) | 5.5 (0.24) |
| High school completion, no college | 11.6 (0.76) | 17.2 (1.91) | 10.0 (0.80) | 5.2 (0.27) | 10.3 (0.71) | 16.4 (1.79) | 8.4 (0.52) | 4.5 (0.25) | 9.2 (0.67) | 13.9 (1.43) | 7.7 (0.71) | 4.1 (0.23) |
| Some college, no degree..... | 8.0 (0.79) | 10.6 (2.19) | 7.4 (0.84) | 5.1 (0.38) | 8.6 (0.82) | 10.0 (1.94) | 8.2 (0.91) | 4.1 (0.34) | 6.2 (0.70) | 10.3 (1.81) | 5.2 (0.71) | 3.9 (0.32) |
| Associate's degree..... | 8.0 (1.89) | † | (†) | 8.1 (1.93) | 4.2 (0.53) | 7.9 (1.86) | † | (†) | 7.5 (1.87) | 4.0 (0.50) | 4.5 (1.46) | 2.9 (0.41) |
| Bachelor's or higher degree..... | 5.0 (1.61) | † | (†) | 5.0 (1.61) | 3.5 (0.32) | 3.5 (1.42) | † | (†) | 3.6 (1.46) | 2.9 (0.28) | 3.7 (1.33) | 2.2 (0.24) |
| Asian, all education levels | — (†) | — (†) | — (†) | — (†) | 7.9 (0.81) | 12.6 (2.08) | 6.5 (0.85) | 3.5 (0.19) | 7.4 (0.81) | 13.7 (2.21) | 5.6 (0.81) | 2.6 (0.16) |
| Less than high school completion..... | — (†) | — (†) | — (†) | — (†) | 12.9 (2.62) | 14.7 (3.15) | 5.4 (3.71) | 5.5 (0.84) | 13.5 (2.85) | † | † | 3.8 (0.71) |
| High school completion, no college | — (†) | — (†) | — (†) | — (†) | 7.6 (1.59) | 11.7 (4.16) | 6.6 (1.68) | 4.6 (0.52) | 8.8 (1.90) | † | † | 3.1 (0.42) |
| Some college, no degree..... | — (†) | — (†) | — (†) | — (†) | 6.8 (1.28) | 8.3 (3.48) | 6.4 (1.37) | 3.6 (0.61) | 5.9 (1.20) | † | † | 3.8 (0.63) |
| Associate's degree..... | — (†) | — (†) | — (†) | — (†) | † | † | † | † | † | † | † | 2.3 (0.56) |
| Bachelor's or higher degree..... | — (†) | — (†) | — (†) | — (†) | † | † | † | † | † | † | † | 2.1 (0.19) |

—Not available.

†Not applicable.

‡Reporting standards not met.

¹Excludes persons enrolled in school.

NOTE: The unemployment rate is the percentage of individuals in the labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks. The labor force includes both employed and unemployed persons.

Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished 2004, 2005, and 2006 annual average data from the Current Population Survey (CPS). (This table was prepared September 2007.)

Table 370. Occupation of employed persons 25 years old and over, by educational attainment and sex: 2006

| Occupation and sex | Total employed (in thousands) | Percentage distribution, by highest level of educational attainment | | | | | | | | | |
|---|----------------------------------|---|------------------------------------|--|---------------------------|----------------------------|--------------------|--------------------|------------------------------|--|--|
| | | Total | Less than 1 year of high school | High school | | | | College | | | |
| | | | | 1-4 years of high school, no completion | High school completion | Some college, no degree | Associate's degree | Bachelor's degree | Master's or higher degree | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| All persons | 124,386 (231.7) | 100.0 | 3.6 (0.06) | 6.0 (0.08) | 29.5 (0.15) | 17.4 (0.12) | 10.1 (0.10) | 21.7 (0.14) | 11.8 (0.11) | | |
| Management, professional, and related..... | 47,426 (216.8) | 100.0 | 0.5 (0.04) | 1.2 (0.06) | 12.2 (0.17) | 12.9 (0.18) | 10.5 (0.16) | 35.7 (0.25) | 27.0 (0.24) | | |
| Management, business, and financial operations | 20,357 (155.5) | 100.0 | 0.8 (0.07) | 1.9 (0.11) | 17.7 (0.31) | 16.4 (0.30) | 8.9 (0.23) | 36.6 (0.39) | 17.6 (0.31) | | |
| Professional and related | 27,069 (175.6) | 100.0 | 0.2 (0.03) | 0.6 (0.06) | 8.0 (0.19) | 10.3 (0.21) | 11.8 (0.23) | 35.1 (0.34) | 34.0 (0.33) | | |
| Education, training, and library..... | 7,426 (97.6) | 100.0 | 0.1 (0.05) | 0.4 (0.09) | 7.6 (0.35) | 7.6 (0.35) | 5.3 (0.30) | 36.1 (0.64) | 42.8 (0.66) | | |
| Preschool and kindergarten teachers..... | 580 (27.8) | 100.0 | 0.2 (0.20) | 1.2 (0.52) | 14.7 (1.70) | 17.8 (1.83) | 13.4 (1.64) | 34.3 (2.28) | 18.4 (1.86) | | |
| Elementary and middle school teachers | 2,549 (58.0) | 100.0 | 0.1 (0.06) | 0.2 (0.10) | 2.1 (0.33) | 2.6 (0.36) | 2.2 (0.34) | 49.0 (1.14) | 43.8 (1.14) | | |
| Secondary school teachers..... | 1,059 (37.5) | 100.0 | 0.1 (0.11) | 0.1 (0.11) | 0.6 (0.27) | 1.1 (0.38) | 1.3 (0.41) | 43.0 (1.76) | 53.8 (1.77) | | |
| Special education teachers | 382 (22.6) | 100.0 | — (†) | 0.3 (0.30) | 2.3 (0.89) | 2.3 (0.89) | 4.9 (1.28) | 36.5 (2.85) | 53.6 (2.95) | | |
| Postsecondary teachers | 1,103 (38.3) | 100.0 | 0.1 (0.10) | 0.2 (0.15) | 1.0 (0.35) | 2.3 (0.52) | 2.3 (0.52) | 15.8 (1.27) | 78.4 (1.43) | | |
| Other education, training, and library workers..... | 1,752 (48.2) | 100.0 | 0.3 (0.16) | 0.9 (0.26) | 22.7 (1.16) | 19.8 (1.10) | 11.6 (0.88) | 26.4 (1.22) | 18.3 (1.07) | | |
| Service occupations..... | 18,021 (147.4) | 100.0 | 7.6 (0.23) | 11.0 (0.27) | 39.8 (0.42) | 18.7 (0.34) | 10.0 (0.26) | 10.8 (0.27) | 2.0 (0.12) | | |
| Sales and office occupations | 29,517 (182.0) | 100.0 | 1.2 (0.07) | 4.1 (0.13) | 34.5 (0.32) | 24.5 (0.29) | 11.0 (0.21) | 20.6 (0.27) | 4.1 (0.13) | | |
| Natural resources, construction, and maintenance..... | 13,569 (129.6) | 100.0 | 9.8 (0.29) | 12.8 (0.33) | 42.9 (0.49) | 16.6 (0.37) | 10.0 (0.30) | 6.9 (0.25) | 1.0 (0.10) | | |
| Production, transportation, and material moving | 15,854 (139.1) | 100.0 | 7.4 (0.24) | 12.3 (0.30) | 48.9 (0.46) | 16.6 (0.34) | 7.0 (0.23) | 6.6 (0.23) | 1.2 (0.10) | | |
| Male | 67,019 (154.6) | 100.0 | 4.5 (0.09) | 6.8 (0.35) | 30.4 (0.20) | 16.6 (0.16) | 8.7 (0.12) | 21.1 (0.18) | 11.9 (0.14) | | |
| Management, professional, and related..... | 23,661 (151.0) | 100.0 | 0.7 (0.06) | 1.4 (0.28) | 12.0 (0.24) | 12.6 (0.25) | 8.1 (0.20) | 36.1 (0.36) | 29.1 (0.34) | | |
| Management, business, and financial operations | 11,910 (115.9) | 100.0 | 1.0 (0.10) | 2.2 (0.48) | 17.5 (0.40) | 15.2 (0.37) | 7.6 (0.28) | 37.5 (0.50) | 18.9 (0.41) | | |
| Professional and related | 11,751 (115.2) | 100.0 | 0.3 (0.06) | 0.6 (0.26) | 6.4 (0.26) | 10.1 (0.32) | 8.6 (0.29) | 34.6 (0.50) | 39.5 (0.51) | | |
| Education, training, and library..... | 1,924 (49.4) | 100.0 | 0.2 (0.12) | 0.3 (0.42) | 2.5 (0.40) | 4.6 (0.54) | 3.6 (0.48) | 31.9 (1.21) | 56.9 (1.28) | | |
| Service occupations..... | 7,546 (94.7) | 100.0 | 8.8 (0.37) | 9.4 (1.21) | 36.7 (0.63) | 19.7 (0.52) | 9.5 (0.38) | 13.4 (0.45) | 2.4 (0.20) | | |
| Sales and office occupations | 10,739 (110.8) | 100.0 | 1.6 (0.14) | 4.1 (0.69) | 29.6 (0.50) | 22.5 (0.46) | 9.5 (0.32) | 26.8 (0.49) | 5.8 (0.26) | | |
| Natural resources, construction, and maintenance..... | 12,932 (120.0) | 100.0 | 9.7 (0.30) | 12.9 (1.06) | 43.2 (0.50) | 16.5 (0.37) | 10.0 (0.30) | 6.7 (0.25) | 1.0 (0.10) | | |
| Production, transportation, and material moving | 12,141 (116.8) | 100.0 | 6.4 (0.25) | 11.8 (1.05) | 49.2 (0.52) | 17.1 (0.39) | 7.3 (0.27) | 6.9 (0.26) | 1.2 (0.11) | | |
| Female | 57,367 (161.1) | 100.0 | 2.5 (0.07) | 5.0 (0.10) | 28.5 (0.21) | 18.3 (0.18) | 11.6 (0.15) | 22.4 (0.19) | 11.7 (0.15) | | |
| Management, professional, and related..... | 23,765 (146.0) | 100.0 | 0.3 (0.04) | 1.0 (0.07) | 12.4 (0.24) | 13.2 (0.24) | 13.0 (0.24) | 35.4 (0.34) | 24.8 (0.31) | | |
| Management, business, and financial operations | 8,447 (96.4) | 100.0 | 0.5 (0.08) | 1.5 (0.15) | 18.0 (0.46) | 18.1 (0.46) | 10.8 (0.37) | 35.2 (0.57) | 15.8 (0.44) | | |
| Professional and related | 15,318 (124.3) | 100.0 | 0.1 (0.03) | 0.7 (0.07) | 9.3 (0.26) | 10.5 (0.27) | 14.2 (0.31) | 35.4 (0.43) | 29.8 (0.41) | | |
| Education, training, and library..... | 5,502 (79.2) | 100.0 | 0.1 (0.05) | 0.5 (0.11) | 9.3 (0.43) | 8.6 (0.42) | 5.9 (0.35) | 37.6 (0.72) | 37.9 (0.72) | | |
| Service occupations..... | 10,475 (106.0) | 100.0 | 6.7 (0.27) | 12.1 (0.35) | 42.1 (0.53) | 18.0 (0.41) | 10.4 (0.33) | 9.0 (0.31) | 1.7 (0.14) | | |
| Sales and office occupations | 18,778 (134.5) | 100.0 | 1.0 (0.08) | 4.1 (0.16) | 37.3 (0.39) | 25.6 (0.35) | 11.8 (0.26) | 17.0 (0.30) | 3.1 (0.14) | | |
| Natural resources, construction, and maintenance..... | 637 (27.7) | 100.0 | 11.3 (1.38) | 10.0 (1.31) | 36.2 (2.10) | 19.1 (1.72) | 9.7 (1.29) | 11.0 (1.36) | 2.7 (0.70) | | |
| Production, transportation, and material moving | 3,712 (65.7) | 100.0 | 10.5 (0.55) | 14.2 (0.63) | 47.7 (0.90) | 15.1 (0.65) | 5.8 (0.42) | 5.7 (0.42) | 1.0 (0.18) | | |

—Not available.

†Not applicable.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished 2006 annual average data from the Current Population Survey (CPS). (This table was prepared August 2007.)

Table 371. Median annual income of year-round, full-time workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2006

| Sex and year | Total | Elementary/secondary | | | | College | | | | | | |
|-----------------|--------------|----------------------|--|--|--------------------------------------|---------------------------------|--|--------------------------------|------------------------------|----------------------------------|------------------------------|--|
| | | Less than 9th grade | Some high school, no completion ¹ | High school completion (includes equivalency) ² | Some college, no degree ³ | Associate's degree ⁴ | Bachelor's or higher degree ⁵ | | | | | |
| | | | | | | | Total | Bachelor's degree ⁶ | Master's degree ⁴ | Professional degree ⁴ | Doctor's degree ⁴ | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Current dollars | | | | | | | | | | | | |
| Males | | | | | | | | | | | | |
| 1990..... | \$30,730 (—) | \$17,390 (—) | \$20,900 (—) | \$26,650 (—) | \$31,730 (—) | — (†) | \$42,670 (—) | \$39,240 (—) | — (†) | — (†) | — (†) | |
| 1991..... | 31,610 (—) | 17,620 (—) | 21,400 (—) | 26,780 (—) | 31,660 (—) | \$33,820 (—) | 45,140 (—) | 40,910 (—) | \$49,730 (—) | \$74,000 (—) | \$57,190 (—) | |
| 1992..... | 32,060 (120) | 17,290 (—) | 21,270 (—) | 27,280 (175) | 32,100 (—) | 33,430 (—) | 45,800 (—) | 41,360 (304) | 49,970 (—) | 76,220 (—) | 57,420 (—) | |
| 1993..... | 32,360 (124) | 16,860 (—) | 21,750 (—) | 27,370 (204) | 32,080 (—) | 33,690 (—) | 47,740 (—) | 42,760 (536) | 51,870 (—) | 80,550 (—) | 63,150 (—) | |
| 1994..... | 33,440 (246) | 17,530 (453) | 22,050 (319) | 28,040 (322) | 32,280 (300) | 35,790 (430) | 49,230 (707) | 43,660 (633) | 53,500 (854) | 75,010 (3,040) | 61,920 (1,619) | |
| 1995..... | 34,550 (275) | 18,350 (545) | 22,190 (342) | 29,510 (358) | 33,880 (517) | 35,200 (535) | 50,480 (312) | 45,270 (510) | 55,220 (973) | 79,670 (2,582) | 65,340 (2,188) | |
| 1996..... | 35,620 (150) | 17,960 (594) | 22,720 (414) | 30,710 (184) | 34,850 (456) | 37,130 (435) | 51,440 (303) | 45,850 (458) | 60,510 (945) | 85,960 (3,317) | 71,230 (3,362) | |
| 1997..... | 36,680 (149) | 19,290 (629) | 24,730 (466) | 31,220 (171) | 35,950 (293) | 38,020 (774) | 53,450 (755) | 48,620 (851) | 61,690 (771) | 85,010 (4,253) | 76,230 (3,611) | |
| 1998..... | 37,910 (291) | 19,380 (600) | 23,960 (547) | 31,480 (169) | 36,930 (291) | 40,270 (539) | 56,520 (421) | 51,410 (349) | 62,240 (847) | 94,740 (12,105) | 75,080 (2,507) | |
| 1999..... | 40,330 (144) | 20,430 (444) | 25,040 (535) | 33,180 (388) | 39,220 (581) | 41,640 (459) | 60,200 (439) | 52,990 (722) | 66,240 (690) | 100,000 (37,836) | 81,690 (3,953) | |
| 2000..... | 41,060 (156) | 20,790 (376) | 25,100 (436) | 34,300 (457) | 40,340 (312) | 41,950 (460) | 61,870 (303) | 56,330 (573) | 68,320 (1,506) | 99,410 (20,832) | 80,250 (2,446) | |
| 2001..... | 41,620 (104) | 21,360 (235) | 26,210 (251) | 34,720 (299) | 41,050 (214) | 42,780 (561) | 62,220 (279) | 55,930 (335) | 70,900 (687) | 100,000 (—) | 86,970 (3,013) | |
| 2002..... | 41,150 (100) | 20,920 (213) | 25,900 (207) | 33,210 (311) | 40,850 (195) | 42,860 (673) | 61,700 (201) | 56,080 (385) | 67,280 (1,294) | 100,000 (—) | 83,310 (2,076) | |
| 2003..... | 41,940 (90) | 21,220 (227) | 26,470 (280) | 35,410 (168) | 41,350 (182) | 42,870 (719) | 62,080 (187) | 56,500 (365) | 70,640 (562) | 100,000 (—) | 87,130 (2,528) | |
| 2004..... | 42,090 (89) | 21,660 (191) | 26,280 (234) | 35,730 (148) | 41,900 (175) | 44,400 (931) | 62,800 (798) | 57,220 (393) | 71,530 (490) | 100,000 (—) | 82,400 (2,423) | |
| 2005..... | 43,320 (367) | 22,330 (220) | 27,190 (237) | 36,300 (141) | 42,420 (323) | 47,180 (367) | 66,170 (356) | 60,020 (653) | 75,030 (1,229) | 100,000 (—) | 85,860 (3,061) | |
| 2006..... | 45,760 (134) | 22,710 (398) | 27,650 (573) | 37,030 (164) | 43,830 (812) | 47,070 (390) | 66,930 (346) | 60,910 (235) | 75,430 (859) | 100,000 (—) | 100,000 (—) | |
| Females | | | | | | | | | | | | |
| 1990..... | 21,370 (—) | 12,250 (—) | 14,430 (—) | 18,320 (—) | 22,230 (—) | — (†) | 30,380 (—) | 28,020 (—) | — (†) | — (†) | — (†) | |
| 1991..... | 22,040 (—) | 12,070 (—) | 14,460 (—) | 18,840 (—) | 22,140 (—) | 25,000 (—) | 31,310 (—) | 29,080 (—) | 34,950 (—) | 46,740 (—) | 43,300 (—) | |
| 1992..... | 23,140 (159) | 12,960 (—) | 14,560 (—) | 19,430 (176) | 23,160 (—) | 25,620 (—) | 32,300 (—) | 30,330 (294) | 36,040 (—) | 46,260 (—) | 45,790 (—) | |
| 1993..... | 23,630 (166) | 12,420 (—) | 15,390 (—) | 19,960 (173) | 23,060 (—) | 25,880 (—) | 34,310 (—) | 31,200 (310) | 38,610 (—) | 50,210 (—) | 47,250 (—) | |
| 1994..... | 24,400 (165) | 12,430 (427) | 15,130 (328) | 20,370 (158) | 23,510 (327) | 25,940 (295) | 35,380 (280) | 31,740 (314) | 39,460 (606) | 50,620 (2,154) | 51,120 (2,888) | |
| 1995..... | 24,880 (160) | 13,580 (490) | 15,830 (293) | 20,460 (162) | 24,000 (274) | 27,310 (428) | 35,260 (313) | 32,050 (273) | 40,260 (556) | 50,000 (2,532) | 48,140 (2,373) | |
| 1996..... | 25,810 (131) | 14,410 (559) | 16,950 (333) | 21,180 (143) | 25,170 (267) | 28,080 (526) | 36,460 (296) | 33,530 (437) | 41,900 (564) | 57,620 (3,635) | 56,270 (3,300) | |
| 1997..... | 26,970 (134) | 14,160 (492) | 16,700 (335) | 22,070 (148) | 26,340 (291) | 28,810 (660) | 38,040 (481) | 35,380 (295) | 44,950 (837) | 61,050 (4,737) | 53,040 (3,626) | |
| 1998..... | 27,960 (199) | 14,470 (429) | 16,480 (322) | 22,780 (254) | 27,420 (271) | 29,920 (513) | 39,790 (408) | 36,560 (305) | 45,280 (760) | 57,570 (1,705) | 57,800 (1,881) | |
| 1999..... | 28,840 (216) | 15,100 (492) | 17,020 (298) | 23,060 (279) | 27,760 (369) | 30,920 (318) | 41,750 (275) | 37,990 (614) | 48,100 (862) | 59,900 (4,479) | 60,080 (3,130) | |
| 2000..... | 30,330 (138) | 15,800 (327) | 17,920 (434) | 24,970 (236) | 28,700 (364) | 31,070 (307) | 42,710 (439) | 40,420 (284) | 50,140 (735) | 58,960 (3,552) | 57,080 (2,999) | |
| 2001..... | 31,360 (91) | 16,690 (255) | 19,160 (359) | 25,300 (132) | 30,420 (186) | 32,150 (231) | 44,780 (367) | 40,990 (231) | 50,670 (328) | 61,750 (3,976) | 62,120 (2,228) | |
| 2002..... | 31,010 (83) | 16,510 (297) | 19,310 (360) | 25,180 (121) | 29,400 (299) | 31,630 (211) | 43,250 (568) | 40,850 (173) | 48,890 (595) | 57,020 (2,421) | 65,720 (2,268) | |
| 2003..... | 31,570 (85) | 16,910 (256) | 18,940 (327) | 26,070 (118) | 30,140 (176) | 32,250 (241) | 45,120 (291) | 41,330 (204) | 50,160 (454) | 66,490 (3,469) | 67,210 (2,462) | |
| 2004..... | 31,990 (80) | 17,020 (241) | 19,160 (319) | 26,030 (116) | 30,820 (135) | 33,480 (489) | 45,910 (229) | 41,680 (172) | 51,320 (263) | 75,040 (2,436) | 68,880 (2,450) | |
| 2005..... | 33,080 (242) | 16,140 (250) | 20,130 (274) | 26,290 (134) | 31,400 (165) | 33,940 (497) | 46,950 (232) | 42,170 (179) | 51,410 (283) | 80,460 (2,774) | 66,850 (2,490) | |
| 2006..... | 35,100 (113) | 18,130 (408) | 20,130 (270) | 26,740 (136) | 31,950 (165) | 35,160 (376) | 49,570 (441) | 45,410 (259) | 52,440 (561) | 76,240 (2,488) | 70,520 (1,779) | |

See notes at end of table.

Table 371. Median annual income of year-round, full-time workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2006—Continued

| Sex and year | Total | Elementary/secondary | | | | | College | | | | | | | | | | | | | | | |
|------------------------------------|----------|----------------------|--|--|--------------------------------------|---------------------------------|--|--------------------------------|------------------------------|----------------------------------|------------------------------|-------|----------|-------|----------|---------|----------|---------|-----------|----------|----------|---------|
| | | Less than 9th grade | Some high school, no completion ¹ | High school completion (includes equivalency) ² | Some college, no degree ³ | Associate's degree ⁴ | Bachelor's or higher degree ⁵ | | | | | | | | | | | | | | | |
| | | | | | | | Total | Bachelor's degree ⁶ | Master's degree ⁴ | Professional degree ⁴ | Doctor's degree ⁴ | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | |
| Constant 2006 dollars ⁷ | | | | | | | | | | | | | | | | | | | | | | |
| Males | | | | | | | | | | | | | | | | | | | | | | |
| 1990..... | \$47,400 | (—) | \$26,830 | (—) | \$32,240 | (—) | \$41,110 | (—) | \$48,950 | (—) | — | (†) | \$65,820 | (—) | \$60,520 | (—) | — | (†) | — | (†) | — | (†) |
| 1991..... | 46,790 | (—) | 26,090 | (—) | 31,680 | (—) | 39,640 | (—) | 46,870 | (—) | \$50,060 | (—) | 66,810 | (—) | 60,550 | (—) | \$73,620 | (—) | \$109,530 | (—) | \$84,650 | (—) |
| 1992..... | 46,060 | (172) | 24,850 | (—) | 30,570 | (—) | 39,200 | (251) | 46,130 | (—) | 48,040 | (—) | 65,810 | (—) | 59,420 | (437) | 71,810 | (—) | 109,520 | (—) | 82,510 | (—) |
| 1993..... | 45,150 | (173) | 23,530 | (—) | 30,350 | (—) | 38,190 | (285) | 44,750 | (—) | 47,000 | (—) | 66,600 | (—) | 59,650 | (748) | 72,360 | (—) | 112,380 | (—) | 88,100 | (—) |
| 1994..... | 45,490 | (335) | 23,850 | (616) | 29,990 | (434) | 38,140 | (438) | 43,910 | (408) | 48,690 | (585) | 66,970 | (962) | 59,400 | (861) | 72,780 | (1,162) | 102,040 | (4,135) | 84,230 | (2,202) |
| 1995..... | 45,710 | (364) | 24,280 | (721) | 29,350 | (452) | 39,040 | (474) | 44,820 | (684) | 46,570 | (708) | 66,780 | (413) | 59,880 | (675) | 73,040 | (1,287) | 105,390 | (3,416) | 86,430 | (2,894) |
| 1996..... | 45,770 | (193) | 23,080 | (763) | 29,190 | (532) | 39,460 | (236) | 44,770 | (586) | 47,710 | (559) | 66,090 | (389) | 58,910 | (588) | 77,750 | (1,214) | 110,450 | (4,262) | 91,520 | (4,320) |
| 1997..... | 46,070 | (187) | 24,230 | (790) | 31,060 | (585) | 39,210 | (215) | 45,150 | (368) | 47,760 | (972) | 67,140 | (948) | 61,070 | (1,069) | 77,490 | (968) | 106,780 | (5,342) | 95,760 | (4,536) |
| 1998..... | 46,880 | (360) | 23,970 | (742) | 29,630 | (677) | 38,930 | (209) | 45,680 | (360) | 49,810 | (667) | 69,910 | (521) | 63,580 | (432) | 76,980 | (1,048) | 117,170 | (14,972) | 92,860 | (3,101) |
| 1999..... | 48,810 | (174) | 24,720 | (537) | 30,290 | (647) | 40,160 | (470) | 47,460 | (703) | 50,390 | (555) | 72,850 | (531) | 64,120 | (874) | 80,160 | (835) | 121,010 | (45,785) | 98,850 | (4,783) |
| 2000..... | 48,070 | (183) | 24,340 | (440) | 29,380 | (510) | 40,160 | (535) | 47,220 | (365) | 49,110 | (539) | 72,430 | (355) | 65,950 | (671) | 79,990 | (1,763) | 116,380 | (24,389) | 93,950 | (2,864) |
| 2001..... | 47,370 | (118) | 24,320 | (268) | 29,830 | (286) | 39,530 | (340) | 46,720 | (244) | 48,690 | (639) | 70,830 | (318) | 63,670 | (381) | 80,710 | (782) | 113,830 | (—) | 99,000 | (3,430) |
| 2002..... | 46,120 | (112) | 23,440 | (239) | 29,030 | (232) | 37,210 | (349) | 45,780 | (219) | 48,030 | (754) | 69,140 | (225) | 62,840 | (431) | 75,400 | (1,450) | 112,060 | (—) | 93,350 | (2,326) |
| 2003..... | 45,950 | (99) | 23,250 | (249) | 29,000 | (307) | 38,800 | (184) | 45,300 | (199) | 46,970 | (788) | 68,010 | (205) | 61,910 | (400) | 77,400 | (616) | 109,570 | (—) | 95,470 | (2,770) |
| 2004..... | 44,910 | (95) | 23,120 | (204) | 28,040 | (250) | 38,130 | (158) | 44,710 | (187) | 47,390 | (994) | 67,020 | (852) | 61,070 | (419) | 76,340 | (523) | 106,720 | (—) | 87,940 | (2,586) |
| 2005..... | 44,710 | (379) | 23,050 | (227) | 28,070 | (245) | 37,470 | (146) | 43,790 | (333) | 48,700 | (379) | 68,300 | (367) | 61,960 | (674) | 77,450 | (1,269) | 103,230 | (—) | 88,630 | (3,160) |
| 2006..... | 45,760 | (134) | 22,710 | (398) | 27,650 | (573) | 37,030 | (164) | 43,830 | (812) | 47,070 | (390) | 66,930 | (346) | 60,910 | (235) | 75,430 | (859) | 100,000 | (—) | 100,000 | (—) |
| Females | | | | | | | | | | | | | | | | | | | | | | |
| 1990..... | 32,970 | (—) | 18,900 | (—) | 22,260 | (—) | 28,260 | (—) | 34,280 | (—) | — | (†) | 46,860 | (—) | 43,220 | (—) | — | (†) | — | (†) | — | (†) |
| 1991..... | 32,630 | (—) | 17,860 | (—) | 21,400 | (—) | 27,880 | (—) | 32,780 | (—) | 37,000 | (—) | 46,340 | (—) | 43,040 | (—) | 51,730 | (—) | 69,190 | (—) | 64,100 | (—) |
| 1992..... | 33,250 | (228) | 18,620 | (—) | 20,920 | (—) | 27,920 | (253) | 33,270 | (—) | 36,820 | (—) | 46,420 | (—) | 43,580 | (422) | 51,780 | (—) | 66,470 | (—) | 65,800 | (—) |
| 1993..... | 32,970 | (232) | 17,320 | (—) | 21,470 | (—) | 27,850 | (241) | 32,170 | (—) | 36,110 | (—) | 47,860 | (—) | 43,520 | (432) | 53,870 | (—) | 70,050 | (—) | 65,920 | (—) |
| 1994..... | 33,190 | (224) | 16,910 | (581) | 20,590 | (446) | 27,710 | (215) | 31,990 | (445) | 35,290 | (401) | 48,130 | (381) | 43,180 | (427) | 53,670 | (824) | 68,850 | (2,930) | 69,540 | (3,929) |
| 1995..... | 32,910 | (212) | 17,960 | (648) | 20,930 | (388) | 27,070 | (214) | 31,740 | (362) | 36,130 | (566) | 46,640 | (414) | 42,400 | (361) | 53,260 | (735) | 66,140 | (3,349) | 63,680 | (3,139) |
| 1996..... | 33,160 | (168) | 18,520 | (718) | 21,780 | (428) | 27,210 | (184) | 32,340 | (343) | 36,080 | (676) | 46,850 | (380) | 43,080 | (561) | 53,840 | (725) | 74,040 | (4,671) | 72,300 | (4,240) |
| 1997..... | 33,880 | (168) | 17,790 | (618) | 20,970 | (421) | 27,720 | (186) | 33,080 | (366) | 36,190 | (829) | 47,780 | (604) | 44,440 | (371) | 56,460 | (1,051) | 76,680 | (5,950) | 66,620 | (4,555) |
| 1998..... | 34,580 | (246) | 17,890 | (531) | 20,390 | (398) | 28,170 | (314) | 33,910 | (335) | 37,010 | (634) | 49,210 | (505) | 45,220 | (377) | 56,010 | (940) | 71,200 | (2,109) | 71,480 | (2,326) |
| 1999..... | 34,900 | (261) | 18,270 | (595) | 20,590 | (361) | 27,910 | (338) | 33,590 | (447) | 37,410 | (385) | 50,520 | (333) | 45,970 | (743) | 58,200 | (1,043) | 72,490 | (5,420) | 72,700 | (3,788) |
| 2000..... | 35,500 | (162) | 18,500 | (383) | 20,980 | (508) | 29,230 | (276) | 33,600 | (426) | 36,380 | (359) | 50,000 | (514) | 47,320 | (332) | 58,700 | (860) | 69,020 | (4,158) | 66,830 | (3,511) |
| 2001..... | 35,690 | (104) | 19,000 | (290) | 21,810 | (409) | 28,800 | (150) | 34,630 | (212) | 36,600 | (263) | 50,970 | (418) | 46,670 | (263) | 57,680 | (373) | 70,290 | (4,526) | 70,720 | (2,536) |
| 2002..... | 34,750 | (93) | 18,500 | (333) | 21,640 | (403) | 28,220 | (136) | 32,950 | (335) | 35,440 | (236) | 48,460 | (637) | 45,780 | (194) | 54,790 | (667) | 63,900 | (2,713) | 73,640 | (2,542) |
| 2003..... | 34,580 | (93) | 18,520 | (280) | 20,750 | (358) | 28,570 | (129) | 33,030 | (193) | 35,340 | (264) | 49,430 | (319) | 45,280 | (224) | 54,960 | (497) | 72,850 | (3,801) | 73,640 | (2,697) |
| 2004..... | 34,140 | (85) | 18,170 | (257) | 20,450 | (340) | 27,780 | (124) | 32,890 | (144) | 35,730 | (522) | 49,000 | (244) | 44,480 | (184) | 54,770 | (281) | 80,080 | (2,600) | 73,510 | (2,615) |
| 2005..... | 34,140 | (250) | 16,660 | (258) | 20,770 | (283) | 27,140 | (138) | 32,410 | (170) | 35,030 | (513) | 48,460 | (239) | 43,530 | (185) | 53,070 | (292) | 83,050 | (2,863) | 69,010 | (2,570) |
| 2006..... | 35,100 | (113) | 18,130 | (408) | 20,130 | (270) | 26,740 | (136) | 31,950 | (165) | 35,160 | (376) | 49,570 | (441) | 45,410 | (259) | 52,440 | (561) | 76,240 | (2,488) | 70,520 | (1,779) |

See notes at end of table.

Table 371. Median annual income of year-round, full-time workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2006—Continued

| Sex and year | Total | Elementary/secondary | | | College | | | | | | |
|--|----------------|----------------------|--|--|--------------------------------------|---------------------------------|--|--------------------------------|------------------------------|----------------------------------|------------------------------|
| | | Less than 9th grade | Some high school, no completion ¹ | High school completion (includes equivalency) ² | Some college, no degree ³ | Associate's degree ⁴ | Bachelor's or higher degree ⁵ | | | | |
| | | | | | | | Total | Bachelor's degree ⁶ | Master's degree ⁴ | Professional degree ⁴ | Doctor's degree ⁴ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Number of persons with income (in thousands) | | | | | | | | | | | |
| Males | | | | | | | | | | | |
| 1990..... | 44,406 (268.6) | 2,250 (73.9) | 3,315 (89.3) | 16,394 (188.0) | 9,113 (144.6) | — (†) | 13,334 (171.8) | 7,569 (132.6) | — (†) | — (†) | — (†) |
| 1991..... | 44,199 (268.3) | 1,807 (66.3) | 3,083 (86.2) | 15,025 (181.1) | 8,034 (136.4) | 2,899 (83.6) | 13,350 (171.9) | 8,456 (139.7) | 3,073 (86.1) | 1,147 (53.0) | 674 (40.7) |
| 1992..... | 44,752 (269.1) | 1,815 (66.5) | 3,009 (85.2) | 14,722 (179.5) | 8,067 (136.6) | 3,203 (87.8) | 13,937 (175.2) | 8,719 (141.7) | 3,178 (87.5) | 1,295 (56.3) | 745 (42.8) |
| 1993..... | 45,873 (270.6) | 1,790 (66.0) | 3,083 (86.2) | 14,604 (178.9) | 8,493 (140.0) | 3,557 (92.4) | 14,346 (177.5) | 9,178 (145.1) | 3,131 (86.8) | 1,231 (54.9) | 808 (44.5) |
| 1994..... | 47,566 (303.0) | 1,895 (69.2) | 3,057 (87.6) | 15,109 (188.5) | 8,783 (146.2) | 3,735 (96.6) | 14,987 (187.8) | 9,636 (152.8) | 3,225 (89.9) | 1,258 (56.4) | 868 (46.9) |
| 1995..... | 48,500 (306.1) | 1,946 (72.8) | 3,335 (94.9) | 15,331 (195.6) | 8,908 (152.3) | 3,926 (102.8) | 15,054 (194.0) | 9,597 (157.8) | 3,395 (95.7) | 1,208 (57.5) | 853 (48.4) |
| 1996..... | 49,764 (301.1) | 2,041 (69.2) | 3,441 (89.6) | 15,840 (186.5) | 9,173 (144.2) | 3,931 (95.6) | 15,339 (183.7) | 9,898 (149.6) | 3,272 (87.4) | 1,277 (54.8) | 893 (45.9) |
| 1997..... | 50,807 (299.0) | 1,914 (67.0) | 3,548 (90.9) | 16,225 (187.8) | 9,170 (143.9) | 4,086 (97.4) | 15,864 (185.9) | 10,349 (152.4) | 3,228 (86.7) | 1,321 (55.8) | 966 (47.7) |
| 1998..... | 52,381 (306.4) | 1,870 (66.3) | 3,613 (91.7) | 16,442 (189.7) | 9,375 (145.7) | 4,347 (100.4) | 16,733 (191.2) | 11,058 (157.6) | 3,414 (89.2) | 1,264 (54.6) | 998 (48.5) |
| 1999..... | 53,062 (307.8) | 1,993 (68.4) | 3,295 (87.7) | 16,589 (190.5) | 9,684 (148.0) | 4,359 (100.6) | 17,142 (193.3) | 11,142 (158.2) | 3,725 (93.1) | 1,267 (54.6) | 1,008 (48.8) |
| 2000..... | 54,065 (309.7) | 1,968 (68.0) | 3,354 (88.4) | 16,834 (191.7) | 9,792 (148.8) | 4,729 (104.7) | 17,387 (194.6) | 11,395 (159.9) | 3,680 (92.6) | 1,274 (54.8) | 1,038 (49.5) |
| 2001..... | 54,013 (224.8) | 2,207 (51.4) | 3,503 (64.5) | 16,314 (135.4) | 9,494 (104.9) | 4,714 (74.7) | 17,780 (140.9) | 11,479 (114.8) | 3,961 (68.5) | 1,298 (39.5) | 1,041 (35.4) |
| 2002..... | 54,108 (225.0) | 2,154 (50.7) | 3,680 (66.1) | 16,005 (134.2) | 9,603 (105.5) | 4,399 (72.2) | 18,267 (142.7) | 11,829 (116.5) | 4,065 (69.4) | 1,308 (39.6) | 1,065 (35.8) |
| 2003..... | 54,253 (225.2) | 2,209 (51.4) | 3,369 (63.3) | 16,285 (135.3) | 9,340 (104.1) | 4,696 (74.5) | 18,354 (143.0) | 11,846 (116.6) | 4,124 (69.9) | 1,348 (40.2) | 1,037 (35.3) |
| 2004..... | 55,469 (227.0) | 2,427 (53.8) | 3,468 (64.2) | 17,067 (138.3) | 9,257 (103.6) | 4,913 (76.2) | 18,338 (142.9) | 11,701 (115.9) | 4,243 (70.9) | 1,305 (39.6) | 1,088 (36.1) |
| 2005..... | 56,717 (228.7) | 2,425 (53.8) | 3,652 (65.9) | 17,266 (139.0) | 9,532 (105.1) | 5,022 (77.0) | 18,820 (144.7) | 12,032 (117.4) | 4,275 (71.2) | 1,369 (40.5) | 1,144 (37.1) |
| 2006..... | 58,109 (230.6) | 2,361 (53.1) | 3,872 (67.8) | 17,369 (139.4) | 9,493 (104.9) | 5,110 (77.7) | 19,903 (148.4) | 12,764 (120.7) | 4,542 (73.3) | 1,425 (41.3) | 1,172 (37.5) |
| Females | | | | | | | | | | | |
| 1990..... | 28,636 (234.7) | 847 (45.6) | 1,861 (67.3) | 11,810 (162.8) | 6,462 (123.1) | — (†) | 7,655 (133.3) | 4,704 (105.8) | — (†) | — (†) | — (†) |
| 1991..... | 29,474 (237.1) | 733 (42.4) | 1,819 (66.5) | 10,959 (157.4) | 5,633 (115.3) | 2,523 (78.1) | 7,807 (134.6) | 5,263 (111.6) | 2,025 (70.1) | 312 (27.7) | 206 (22.5) |
| 1992..... | 30,346 (239.6) | 734 (42.4) | 1,659 (63.6) | 11,039 (157.9) | 5,904 (117.9) | 2,655 (80.1) | 8,355 (138.9) | 5,604 (115.0) | 2,192 (72.9) | 334 (28.7) | 225 (23.5) |
| 1993..... | 30,683 (240.5) | 765 (43.3) | 1,576 (62.0) | 10,513 (154.4) | 6,279 (121.4) | 3,067 (86.0) | 8,483 (139.9) | 5,735 (116.3) | 2,166 (72.5) | 323 (28.2) | 260 (25.3) |
| 1994..... | 31,379 (259.2) | 696 (42.0) | 1,675 (65.1) | 10,785 (161.2) | 6,256 (124.2) | 3,210 (89.7) | 8,756 (146.0) | 5,901 (120.8) | 2,174 (74.0) | 398 (31.8) | 283 (26.8) |
| 1995..... | 32,673 (268.2) | 774 (46.1) | 1,763 (69.3) | 11,064 (168.6) | 6,329 (129.5) | 3,336 (94.9) | 9,406 (156.3) | 6,434 (130.5) | 2,268 (78.5) | 421 (34.0) | 283 (27.9) |
| 1996..... | 33,549 (259.0) | 750 (42.1) | 1,751 (64.1) | 11,363 (159.7) | 6,582 (122.9) | 3,468 (89.9) | 9,636 (147.7) | 6,689 (123.9) | 2,213 (72.0) | 413 (31.2) | 322 (27.6) |
| 1997..... | 34,624 (260.1) | 791 (43.2) | 1,765 (64.4) | 11,475 (160.0) | 6,628 (123.2) | 3,538 (90.7) | 10,427 (153.0) | 7,173 (128.0) | 2,448 (75.7) | 488 (34.0) | 318 (27.4) |
| 1998..... | 35,628 (265.4) | 814 (43.8) | 1,878 (66.4) | 11,613 (161.3) | 7,070 (127.3) | 3,527 (90.7) | 10,725 (155.4) | 7,288 (129.2) | 2,639 (78.6) | 468 (33.3) | 329 (27.9) |
| 1999..... | 37,091 (269.7) | 886 (45.7) | 1,883 (66.5) | 11,824 (162.7) | 7,453 (130.6) | 3,804 (94.1) | 11,242 (158.9) | 7,607 (131.9) | 2,818 (81.2) | 470 (33.3) | 346 (28.6) |
| 2000..... | 37,762 (271.6) | 930 (46.8) | 1,950 (67.7) | 11,789 (162.5) | 7,391 (130.0) | 4,118 (97.8) | 11,584 (161.1) | 7,899 (134.3) | 2,823 (81.2) | 509 (34.7) | 353 (28.9) |
| 2001..... | 38,228 (197.0) | 927 (33.4) | 1,869 (47.3) | 11,690 (115.8) | 7,283 (92.3) | 4,190 (70.5) | 12,269 (118.5) | 8,257 (98.1) | 3,089 (60.6) | 531 (25.3) | 392 (21.7) |
| 2002..... | 38,510 (197.6) | 858 (32.1) | 1,841 (46.9) | 11,687 (115.8) | 7,354 (92.7) | 4,285 (71.2) | 12,484 (119.5) | 8,229 (97.9) | 3,281 (62.5) | 572 (26.2) | 402 (22.0) |
| 2003..... | 38,681 (197.9) | 882 (32.6) | 1,739 (45.6) | 11,587 (115.3) | 7,341 (92.6) | 4,397 (72.2) | 12,735 (120.6) | 8,330 (98.5) | 3,376 (63.4) | 567 (26.1) | 462 (23.6) |
| 2004..... | 39,072 (198.7) | 917 (33.2) | 1,797 (46.4) | 11,392 (114.4) | 7,330 (92.6) | 4,505 (73.0) | 13,131 (122.4) | 8,664 (100.4) | 3,451 (64.0) | 564 (26.0) | 452 (23.3) |
| 2005..... | 40,021 (200.6) | 902 (32.9) | 1,740 (45.6) | 11,419 (114.5) | 7,452 (93.3) | 4,751 (74.9) | 13,758 (125.1) | 9,074 (102.6) | 3,591 (65.3) | 657 (28.1) | 437 (22.9) |
| 2006..... | 41,311 (203.2) | 934 (33.5) | 1,802 (46.4) | 11,652 (115.6) | 7,613 (94.3) | 4,760 (75.0) | 14,549 (128.4) | 9,645 (105.7) | 3,746 (66.7) | 662 (28.2) | 497 (24.5) |

—Not available.

†Not applicable.

¹Includes 1 to 3 years of high school for 1990.

²Includes 4 years of high school for 1990.

³Includes 1 to 3 years of college and associate's degrees for 1990.

⁴Not reported separately for 1990.

⁵Includes 4 or more years of college for 1990.

⁶Includes 4 years of college for 1990.

⁷Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-60, *Money Income of Households, Families, and Persons in the United States and Income, Poverty, and Valuation of Noncash Benefits*, selected years, 1990 through 1994; Series P-60, *Money Income in the United States*, selected years, 1995 through 2002; and Detailed Income Tabulations from the CPS, 2003 through 2007. Retrieved September 4, 2007, from <http://www.census.gov/hhes/www/income/dinclabs.html>. (This table was prepared September 2007.)

Table 372. Distribution of earnings and median earnings of persons 25 years old and over, by highest level of educational attainment and sex: 2006

| Sex and earnings | Total | Elementary/secondary | | | College | | | | | | |
|--|------------------------|-----------------------|-------------------------------------|--|----------------------------|-----------------------|-----------------------------|-----------------------|-----------------------|---------------------|---------------------|
| | | Less than 9th grade | Some high school (no completion) | High school completion (includes equivalency) | Some college, no degree | Associate's degree | Bachelor's or higher degree | | | | |
| | | | | | | | Total | Bachelor's degree | Master's degree | Professional degree | Doctor's degree |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Total males and females (in thousands)..... | 194,318 (232.2) | 11,291 (116.0) | 16,451 (138.5) | 61,490 (240.6) | 32,473 (187.8) | 16,770 (139.8) | 55,842 (232.7) | 36,658 (197.7) | 13,607 (126.8) | 3,090 (61.7) | 2,487 (55.5) |
| With earnings | 134,069 (278.5) | 4,803 (76.7) | 8,530 (101.4) | 39,561 (203.9) | 23,405 (162.8) | 13,061 (124.3) | 44,709 (214.1) | 29,090 (179.2) | 10,985 (114.5) | 2,557 (56.2) | 2,076 (50.7) |
| Distribution of total persons with earnings, by total annual earnings..... | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) |
| \$1 to \$4,999 or loss | 5.2 (0.30) | 7.7 (1.55) | 8.7 (1.16) | 5.6 (0.55) | 5.9 (0.71) | 4.5 (0.96) | 3.7 (0.52) | 3.9 (0.64) | 3.6 (1.05) | 2.2 (2.19) | 2.4 (2.42) |
| \$5,000 to \$9,999 | 5.2 (0.30) | 10.1 (1.53) | 9.4 (1.15) | 6.4 (0.54) | 5.2 (0.71) | 4.5 (0.96) | 3.0 (0.52) | 3.4 (0.64) | 2.5 (1.05) | 1.8 (2.19) | 1.3 (2.44) |
| \$10,000 to \$14,999 | 7.3 (0.29) | 17.0 (1.47) | 14.7 (1.12) | 9.2 (0.54) | 7.3 (0.70) | 6.0 (0.95) | 3.6 (0.52) | 4.1 (0.64) | 3.0 (1.05) | 1.6 (2.19) | 2.1 (2.43) |
| \$15,000 to \$19,999 | 7.6 (0.29) | 18.4 (1.46) | 15.1 (1.11) | 10.1 (0.53) | 7.2 (0.70) | 6.9 (0.94) | 3.3 (0.52) | 3.8 (0.64) | 2.7 (1.05) | 1.6 (2.19) | 1.5 (2.43) |
| \$20,000 to \$24,999 | 9.1 (0.29) | 16.4 (1.47) | 14.2 (1.12) | 12.2 (0.53) | 9.6 (0.69) | 8.7 (0.93) | 4.5 (0.52) | 5.3 (0.64) | 3.5 (1.05) | 2.5 (2.18) | 1.5 (2.43) |
| \$25,000 to \$29,999 | 7.9 (0.29) | 9.6 (1.53) | 8.5 (1.16) | 10.0 (0.53) | 9.5 (0.69) | 9.3 (0.93) | 4.5 (0.52) | 5.3 (0.64) | 3.5 (1.05) | 2.2 (2.19) | 2.1 (2.43) |
| \$30,000 to \$34,999 | 8.5 (0.29) | 7.0 (1.55) | 8.4 (1.16) | 10.3 (0.53) | 9.3 (0.70) | 9.5 (0.93) | 6.3 (0.51) | 7.6 (0.63) | 4.4 (1.04) | 2.2 (2.19) | 2.9 (2.42) |
| \$35,000 to \$39,999 | 6.8 (0.29) | 4.3 (1.58) | 5.3 (1.18) | 7.3 (0.54) | 8.1 (0.70) | 7.9 (0.94) | 6.0 (0.51) | 6.9 (0.63) | 5.0 (1.04) | 2.2 (2.19) | 2.4 (2.42) |
| \$40,000 to \$49,999 | 11.7 (0.29) | 4.6 (1.57) | 6.8 (1.17) | 11.2 (0.53) | 12.6 (0.68) | 13.2 (0.91) | 12.8 (0.49) | 13.1 (0.61) | 13.5 (0.99) | 9.6 (2.10) | 9.0 (2.34) |
| \$50,000 to \$74,999 | 17.1 (0.28) | 3.4 (1.59) | 6.5 (1.17) | 12.7 (0.52) | 16.2 (0.67) | 20.0 (0.87) | 24.2 (0.46) | 23.7 (0.57) | 27.4 (0.91) | 18.1 (2.00) | 21.1 (2.18) |
| \$75,000 to \$99,999 | 6.1 (0.30) | 0.7 (1.61) | 1.3 (1.20) | 2.9 (0.55) | 5.1 (0.71) | 5.7 (0.95) | 11.0 (0.50) | 10.4 (0.62) | 12.1 (1.00) | 10.6 (2.09) | 15.3 (2.26) |
| \$100,000 or more | 7.5 (0.29) | 0.7 (1.61) | 1.1 (1.20) | 2.1 (0.56) | 3.8 (0.72) | 3.8 (0.96) | 17.1 (0.48) | 12.4 (0.61) | 18.7 (0.96) | 45.3 (1.63) | 38.7 (1.92) |
| Median earnings ¹ | \$33,910 (200) | \$18,870 (290) | \$20,510 (149) | \$27,380 (102) | \$31,790 (125) | \$35,270 (218) | \$50,930 (108) | \$46,440 (201) | \$55,450 (346) | \$85,860 (4,263) | \$78,210 (1,972) |
| Number of males (in thousands)..... | 93,421 (143.8) | 5,708 (82.3) | 8,294 (98.0) | 29,604 (165.3) | 15,063 (127.7) | 7,156 (91.5) | 27,597 (161.5) | 17,487 (135.9) | 6,416 (87.0) | 2,015 (49.7) | 1,678 (45.4) |
| With earnings..... | 71,657 (181.7) | 3,207 (62.4) | 5,311 (79.5) | 21,810 (148.4) | 11,849 (115.1) | 5,990 (84.2) | 23,490 (152.5) | 14,989 (127.5) | 5,439 (80.4) | 1,658 (45.2) | 1,405 (41.6) |
| Distribution of males with earnings, by total annual earnings..... | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) |
| \$1 to \$4,999 or loss | 3.2 (0.41) | 5.6 (1.92) | 5.0 (1.49) | 3.5 (0.74) | 3.6 (1.01) | 2.7 (1.42) | 2.3 (0.72) | 2.3 (0.90) | 2.6 (1.50) | 0.9 (2.73) | 2.0 (2.95) |
| \$5,000 to \$9,999 | 3.5 (0.41) | 7.2 (1.90) | 6.9 (1.48) | 4.4 (0.74) | 3.3 (1.01) | 2.8 (1.42) | 1.8 (0.72) | 2.0 (0.90) | 1.8 (1.50) | 1.1 (2.73) | 0.9 (2.97) |
| \$10,000 to \$14,999 | 5.1 (0.41) | 13.5 (1.84) | 10.9 (1.45) | 5.9 (0.73) | 4.9 (1.00) | 4.0 (1.41) | 2.3 (0.72) | 2.5 (0.90) | 2.2 (1.50) | 1.3 (2.73) | 1.1 (2.96) |
| \$15,000 to \$19,999 | 6.1 (0.40) | 17.7 (1.79) | 13.9 (1.42) | 7.5 (0.73) | 5.2 (1.00) | 3.9 (1.42) | 2.3 (0.72) | 2.6 (0.90) | 2.1 (1.50) | 1.4 (2.72) | 1.0 (2.97) |
| \$20,000 to \$24,999 | 8.0 (0.40) | 19.0 (1.78) | 14.9 (1.42) | 10.2 (0.72) | 7.9 (0.99) | 6.1 (1.40) | 3.5 (0.72) | 4.0 (0.89) | 3.0 (1.49) | 2.4 (2.71) | 1.1 (2.96) |
| \$25,000 to \$29,999 | 6.9 (0.40) | 10.2 (1.87) | 9.5 (1.46) | 9.3 (0.72) | 7.4 (0.99) | 6.9 (1.39) | 3.4 (0.72) | 4.0 (0.89) | 2.8 (1.49) | 1.7 (2.72) | 1.6 (2.96) |
| \$30,000 to \$34,999 | 8.5 (0.40) | 8.9 (1.88) | 10.8 (1.45) | 11.1 (0.71) | 9.0 (0.98) | 8.8 (1.38) | 5.1 (0.71) | 6.5 (0.88) | 3.0 (1.49) | 2.1 (2.72) | 2.5 (2.94) |
| \$35,000 to \$39,999 | 6.7 (0.40) | 5.7 (1.92) | 6.5 (1.48) | 8.1 (0.73) | 8.2 (0.98) | 7.5 (1.39) | 4.6 (0.71) | 5.8 (0.89) | 3.2 (1.49) | 1.3 (2.73) | 2.1 (2.95) |
| \$40,000 to \$49,999 | 12.6 (0.39) | 6.1 (1.91) | 9.1 (1.46) | 14.1 (0.70) | 15.1 (0.95) | 15.3 (1.33) | 10.9 (0.69) | 11.9 (0.86) | 9.8 (1.44) | 8.0 (2.63) | 8.0 (2.86) |
| \$50,000 to \$74,999 | 20.4 (0.37) | 4.2 (1.93) | 9.1 (1.46) | 18.4 (0.68) | 22.0 (0.91) | 26.8 (1.24) | 24.4 (0.63) | 25.7 (0.79) | 25.0 (1.31) | 16.8 (2.50) | 17.8 (2.70) |
| \$75,000 to \$99,999 | 8.1 (0.40) | 1.1 (1.96) | 2.0 (1.52) | 4.6 (0.74) | 7.6 (0.99) | 9.0 (1.38) | 13.9 (0.68) | 13.6 (0.85) | 15.3 (1.39) | 10.1 (2.60) | 15.7 (2.74) |
| \$100,000 or more | 10.9 (0.39) | 0.9 (1.96) | 1.5 (1.52) | 3.1 (0.74) | 5.8 (1.00) | 6.1 (1.40) | 25.4 (0.63) | 19.0 (0.82) | 29.3 (1.27) | 52.8 (1.88) | 46.1 (2.19) |
| Median earnings ¹ | \$40,840 (88) | \$21,080 (179) | \$24,090 (450) | \$33,070 (417) | \$40,200 (193) | \$42,460 (762) | \$61,510 (191) | \$55,430 (403) | \$67,990 (1,578) | \$100,000 (—) | \$91,050 (2,030) |

See notes at end of table.

Table 372. Distribution of earnings and median earnings of persons 25 years old and over, by highest level of educational attainment and sex: 2006—Continued

| Sex and earnings | Total | | Elementary/secondary | | | College | | | | | | | | | | | | | | | | | | |
|--|----------------|----------------|----------------------|-------------------------------------|--|----------------------------|--------------------|-----------------------------|-------------------|-----------------|---------------------|-----------------|---------------|----------------|---------------|----------------|--------------|---------------|--------------|---------------|------------|---------------|----------|---------|
| | | | Less than 9th grade | Some high school (no completion) | High school completion (includes equivalency) | Some college, no degree | Associate's degree | Bachelor's or higher degree | | | | | | | | | | | | | | | | |
| | | | | | | | | Total | Bachelor's degree | Master's degree | Professional degree | Doctor's degree | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | |
| Number of females (in thousands)..... | 100,897 | (155.6) | 5,584 | (81.6) | 8,157 | (97.6) | 31,887 | (172.2) | 17,410 | (136.8) | 9,614 | (105.3) | 28,245 | (165.2) | 19,171 | (142.4) | 7,191 | (92.0) | 1,075 | (36.5) | 808 | (31.7) | | |
| With earnings..... | 62,412 | (197.5) | 1,596 | (44.4) | 3,219 | (62.6) | 17,751 | (137.9) | 11,557 | (114.5) | 7,071 | (91.3) | 21,219 | (148.3) | 14,100 | (125.0) | 5,547 | (81.4) | 900 | (33.4) | 672 | (28.9) | | |
| Distribution of females with earnings, by total annual earnings..... | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) | 100.0 | (†) |
| \$1 to \$4,999 or loss..... | 7.4 | (0.43) | 12.0 | (2.62) | 14.7 | (1.82) | 8.2 | (0.80) | 8.3 | (1.00) | 6.0 | (1.29) | 5.3 | (0.75) | 5.7 | (0.91) | 4.6 | (1.47) | 4.7 | (3.64) | 3.0 | (4.25) | 3.0 | (4.25) |
| \$5,000 to \$9,999..... | 7.1 | (0.43) | 15.8 | (2.57) | 13.7 | (1.83) | 8.8 | (0.80) | 7.2 | (1.00) | 6.0 | (1.29) | 4.3 | (0.75) | 4.8 | (0.92) | 3.3 | (1.48) | 3.0 | (3.67) | 2.4 | (4.26) | 2.4 | (4.26) |
| \$10,000 to \$14,999..... | 9.9 | (0.42) | 24.0 | (2.44) | 20.9 | (1.75) | 13.4 | (0.78) | 9.8 | (0.99) | 7.7 | (1.28) | 5.1 | (0.75) | 5.8 | (0.91) | 3.8 | (1.47) | 2.3 | (3.68) | 3.9 | (4.23) | 3.9 | (4.23) |
| \$15,000 to \$19,999..... | 9.4 | (0.43) | 19.7 | (2.51) | 17.2 | (1.79) | 13.2 | (0.78) | 9.2 | (0.99) | 9.4 | (1.27) | 4.4 | (0.75) | 5.1 | (0.92) | 3.3 | (1.48) | 2.1 | (3.69) | 2.5 | (4.26) | 2.5 | (4.26) |
| \$20,000 to \$24,999..... | 10.4 | (0.42) | 11.5 | (2.63) | 13.0 | (1.84) | 14.6 | (0.78) | 11.4 | (0.98) | 10.9 | (1.25) | 5.7 | (0.75) | 6.6 | (0.91) | 4.0 | (1.47) | 2.7 | (3.68) | 2.2 | (4.26) | 2.2 | (4.26) |
| \$25,000 to \$29,999..... | 9.1 | (0.43) | 8.4 | (2.68) | 6.9 | (1.90) | 10.9 | (0.79) | 11.7 | (0.98) | 11.3 | (1.25) | 5.7 | (0.75) | 6.6 | (0.91) | 4.1 | (1.47) | 2.9 | (3.67) | 3.0 | (4.25) | 3.0 | (4.25) |
| \$30,000 to \$34,999..... | 8.5 | (0.43) | 3.3 | (2.75) | 4.5 | (1.92) | 9.3 | (0.80) | 9.7 | (0.99) | 10.1 | (1.26) | 7.6 | (0.74) | 8.8 | (0.90) | 5.8 | (1.46) | 2.4 | (3.68) | 3.6 | (4.23) | 3.6 | (4.23) |
| \$35,000 to \$39,999..... | 6.9 | (0.43) | 1.6 | (2.78) | 3.2 | (1.94) | 6.3 | (0.81) | 7.9 | (1.00) | 8.2 | (1.27) | 7.4 | (0.74) | 8.1 | (0.90) | 6.9 | (1.45) | 3.8 | (3.65) | 3.1 | (4.24) | 3.1 | (4.24) |
| \$40,000 to \$49,999..... | 10.7 | (0.42) | 1.8 | (2.77) | 3.1 | (1.94) | 7.7 | (0.81) | 10.1 | (0.99) | 11.5 | (1.25) | 15.0 | (0.71) | 14.4 | (0.87) | 17.1 | (1.37) | 12.6 | (3.48) | 10.7 | (4.07) | 10.7 | (4.07) |
| \$50,000 to \$74,999..... | 13.4 | (0.42) | 1.6 | (2.78) | 2.1 | (1.95) | 5.7 | (0.81) | 10.3 | (0.98) | 14.3 | (1.23) | 23.8 | (0.67) | 21.5 | (0.83) | 29.8 | (1.26) | 20.3 | (3.33) | 28.6 | (3.64) | 28.6 | (3.64) |
| \$75,000 to \$99,999..... | 3.7 | (0.44) | 0.1 | (2.80) | 0.2 | (1.97) | 0.9 | (0.84) | 2.5 | (1.03) | 2.8 | (1.31) | 7.9 | (0.74) | 6.9 | (0.91) | 8.9 | (1.43) | 11.7 | (3.50) | 13.8 | (4.00) | 13.8 | (4.00) |
| \$100,000 or more..... | 3.5 | (0.44) | 0.5 | (2.79) | 0.5 | (1.97) | 0.9 | (0.83) | 1.8 | (1.03) | 1.9 | (1.32) | 7.9 | (0.74) | 5.5 | (0.92) | 8.4 | (1.44) | 31.3 | (3.09) | 23.4 | (3.77) | 23.4 | (3.77) |
| Median earnings ¹ | \$27,340 | (90) | \$14,460 | (439) | \$15,160 | (244) | \$21,610 | (105) | \$26,270 | (160) | \$29,090 | (466) | \$41,760 | (148) | \$38,220 | (503) | \$47,590 | (500) | \$65,110 | (2,710) | \$60,450 | (1,622) | \$60,450 | (1,622) |

—Not available.

†Not applicable.

¹Excludes persons without earnings.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey, March 2007. Retrieved August 31, 2007, from http://pubdb3.census.gov/macro/032007/perinc/new03_000.htm. (This table was prepared August 2007.)

Table 373. Literacy skills of adults, by type of literacy, proficiency levels, and selected characteristics: 1992 and 2003

| Selected characteristic | Prose literacy ¹ | | | | | | Document literacy ² | | | | | | Quantitative literacy ³ | | | | | |
|---|-----------------------------|------------------|---|-----------------|-----------------|-----------------|--------------------------------|------------------|---|-----------------|-----------------|-----------------|------------------------------------|------------------|---|-----------------|-----------------|-----------------|
| | Average score | | Percent of adults with proficiency at level, 2003 | | | | Average score | | Percent of adults with proficiency at level, 2003 | | | | Average score | | Percent of adults with proficiency at level, 2003 | | | |
| | 1992 | 2003 | Below Basic | Basic | Intermediate | Proficient | 1992 | 2003 | Below Basic | Basic | Intermediate | Proficient | 1992 | 2003 | Below Basic | Basic | Intermediate | Proficient |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Total | 276 (1.1) | 275 (1.3) | 14 (0.6) | 29 (0.6) | 44 (0.7) | 13 (0.5) | 271 (1.1) | 271 (1.2) | 12 (0.5) | 22 (0.5) | 53 (0.7) | 13 (0.6) | 275 (1.1) | 283 (1.2) | 22 (0.6) | 33 (0.5) | 33 (0.5) | 13 (0.5) |
| Sex | | | | | | | | | | | | | | | | | | |
| Male..... | 276 (1.2) | 272 (1.5) | 15 (0.6) | 29 (0.7) | 43 (0.7) | 13 (0.6) | 274 (1.2) | 269 (1.5) | 14 (0.6) | 23 (0.5) | 51 (0.8) | 13 (0.6) | 283 (1.4) | 286 (1.3) | 21 (0.6) | 31 (0.5) | 33 (0.5) | 16 (0.6) |
| Female..... | 277 (1.3) | 277 (1.4) | 12 (0.6) | 29 (0.6) | 46 (0.8) | 14 (0.6) | 268 (1.2) | 272 (1.2) | 11 (0.6) | 22 (0.6) | 54 (0.8) | 13 (0.6) | 269 (1.2) | 279 (1.3) | 22 (0.8) | 35 (0.7) | 32 (0.7) | 11 (0.6) |
| Age | | | | | | | | | | | | | | | | | | |
| 16 to 18 years old..... | 270 (2.3) | 267 (2.8) | 11 (1.7) | 37 (2.5) | 48 (2.7) | 5 (1.4) | 270 (2.2) | 268 (2.9) | 11 (1.4) | 24 (1.8) | 56 (2.4) | 9 (1.7) | 264 (2.5) | 267 (3.1) | 28 (2.3) | 38 (2.1) | 28 (2.1) | 6 (1.3) |
| 19 to 24 years old..... | 280 (2.0) | 276 (2.4) | 11 (1.1) | 29 (1.3) | 48 (1.5) | 12 (1.1) | 282 (2.2) | 277 (2.5) | 9 (1.1) | 20 (1.2) | 58 (1.7) | 13 (1.5) | 277 (2.0) | 279 (2.3) | 21 (1.4) | 36 (1.3) | 33 (1.4) | 10 (1.1) |
| 25 to 39 years old..... | 288 (1.3) | 283 (1.7) | 12 (0.6) | 25 (0.7) | 45 (0.7) | 18 (0.8) | 286 (1.2) | 282 (1.8) | 8 (0.7) | 19 (0.7) | 56 (1.1) | 17 (1.1) | 286 (1.3) | 292 (1.8) | 17 (0.8) | 31 (0.8) | 35 (0.8) | 17 (0.9) |
| 40 to 54 years old..... | 293 (2.0) | 282 (2.3) | 11 (0.9) | 27 (1.1) | 47 (1.2) | 15 (1.1) | 284 (1.9) | 277 (1.8) | 10 (0.7) | 20 (0.8) | 54 (1.1) | 15 (0.9) | 292 (1.8) | 289 (1.9) | 19 (0.9) | 32 (0.8) | 34 (0.8) | 16 (0.9) |
| 55 to 64 years old..... | 269 (1.4) | 278 (1.9) | 13 (0.8) | 27 (0.9) | 44 (1.1) | 15 (0.8) | 258 (1.4) | 270 (2.1) | 12 (0.9) | 23 (0.9) | 54 (1.2) | 12 (1.1) | 272 (1.8) | 289 (1.9) | 19 (1.0) | 30 (0.8) | 34 (0.9) | 17 (0.8) |
| 65 years old and older..... | 235 (1.7) | 248 (2.0) | 23 (1.3) | 38 (1.2) | 34 (1.4) | 4 (0.6) | 221 (2.2) | 235 (2.0) | 27 (1.5) | 33 (1.0) | 38 (1.4) | 3 (0.4) | 235 (2.7) | 257 (2.2) | 34 (1.6) | 37 (1.2) | 24 (1.2) | 5 (0.6) |
| Race/ethnicity | | | | | | | | | | | | | | | | | | |
| White..... | 287 (1.2) | 288 (1.5) | 7 (0.5) | 25 (0.8) | 51 (0.9) | 17 (0.9) | 281 (1.2) | 282 (1.5) | 8 (0.5) | 19 (0.7) | 58 (1.0) | 15 (1.0) | 288 (1.1) | 297 (1.3) | 13 (0.7) | 32 (0.7) | 39 (0.8) | 17 (0.8) |
| Black..... | 237 (1.4) | 243 (1.8) | 24 (1.4) | 43 (1.2) | 31 (1.4) | 2 (0.4) | 230 (1.4) | 238 (2.1) | 24 (1.7) | 35 (1.4) | 40 (1.9) | 2 (0.5) | 222 (1.6) | 238 (2.1) | 47 (1.8) | 36 (1.3) | 15 (1.1) | 2 (0.4) |
| Hispanic..... | 234 (2.3) | 216 (3.5) | 44 (1.8) | 30 (1.0) | 23 (1.1) | 4 (0.4) | 238 (1.8) | 224 (3.6) | 36 (1.6) | 26 (0.8) | 33 (1.2) | 5 (0.5) | 233 (2.3) | 233 (3.2) | 50 (1.7) | 29 (0.9) | 17 (0.9) | 4 (0.5) |
| Asian/Pacific Islander..... | 255 (6.1) | 271 (4.0) | 14 (2.0) | 32 (2.2) | 42 (2.5) | 12 (1.8) | 259 (6.1) | 272 (5.0) | 11 (2.2) | 22 (2.1) | 54 (3.0) | 13 (2.3) | 268 (7.8) | 285 (5.1) | 19 (3.0) | 34 (2.9) | 35 (2.8) | 12 (2.5) |
| Highest level of education | | | | | | | | | | | | | | | | | | |
| Still in high school..... | 268 (2.5) | 262 (3.7) | 14 (2.5) | 37 (2.8) | 45 (3.1) | 4 (1.5) | 270 (2.4) | 265 (4.3) | 13 (2.3) | 24 (2.2) | 54 (3.0) | 9 (1.9) | 263 (3.2) | 261 (4.2) | 31 (2.9) | 38 (2.5) | 25 (2.3) | 5 (1.4) |
| Less than high school completion..... | 216 (1.4) | 207 (2.4) | 50 (1.4) | 33 (1.0) | 16 (0.9) | 1 (0.2) | 211 (1.5) | 208 (2.6) | 45 (1.4) | 29 (0.7) | 25 (1.0) | 2 (0.3) | 209 (2.1) | 211 (2.2) | 64 (1.3) | 25 (0.8) | 10 (0.7) | 1 (0.2) |
| GED/high school equivalency..... | 265 (2.2) | 260 (2.1) | 10 (1.8) | 45 (2.9) | 43 (3.0) | 3 (1.1) | 259 (2.3) | 257 (2.5) | 13 (1.9) | 30 (2.3) | 53 (2.8) | 4 (1.2) | 265 (2.3) | 265 (3.1) | 26 (3.1) | 43 (3.1) | 28 (2.9) | 3 (1.2) |
| High school graduate..... | 268 (1.0) | 262 (1.3) | 13 (1.0) | 39 (1.2) | 44 (1.3) | 4 (0.6) | 261 (1.4) | 258 (1.5) | 13 (1.0) | 29 (1.1) | 52 (1.4) | 5 (0.7) | 267 (1.2) | 269 (1.6) | 24 (1.4) | 42 (1.3) | 29 (1.3) | 5 (0.7) |
| Vocational/trade/business..... | 278 (2.1) | 268 (2.7) | 10 (1.8) | 36 (2.6) | 49 (2.7) | 5 (1.5) | 273 (2.0) | 267 (2.5) | 9 (1.5) | 26 (2.3) | 59 (2.7) | 7 (1.7) | 280 (2.2) | 279 (2.2) | 18 (2.1) | 41 (2.3) | 35 (2.3) | 6 (1.4) |
| Some college..... | 292 (1.4) | 287 (1.6) | 5 (0.7) | 25 (1.4) | 59 (1.7) | 11 (1.4) | 288 (1.6) | 280 (1.7) | 5 (0.8) | 19 (1.3) | 65 (1.8) | 10 (1.5) | 295 (1.7) | 294 (1.7) | 10 (1.2) | 36 (1.8) | 43 (1.8) | 11 (1.5) |
| Associate's degree..... | 306 (1.9) | 298 (2.4) | 4 (0.7) | 20 (1.5) | 56 (2.0) | 19 (2.0) | 301 (1.9) | 291 (2.0) | 3 (0.7) | 15 (1.5) | 66 (2.3) | 16 (2.2) | 305 (2.0) | 305 (2.1) | 7 (1.1) | 30 (1.9) | 45 (2.1) | 18 (2.1) |
| Bachelor's degree..... | 325 (1.9) | 314 (2.1) | 3 (0.5) | 14 (1.0) | 53 (1.7) | 31 (1.8) | 317 (1.9) | 303 (2.2) | 2 (0.6) | 11 (1.2) | 62 (2.5) | 25 (2.7) | 324 (1.8) | 323 (1.8) | 4 (0.6) | 22 (1.2) | 43 (1.5) | 31 (1.9) |
| Graduate studies/degree..... | 340 (2.0) | 327 (2.8) | 1 (0.4) | 10 (1.2) | 48 (2.3) | 41 (2.6) | 328 (1.9) | 311 (2.2) | 1 (0.4) | 9 (1.1) | 59 (2.6) | 31 (2.8) | 336 (2.1) | 332 (2.1) | 3 (0.6) | 18 (1.5) | 43 (2.1) | 36 (2.6) |
| Employment | | | | | | | | | | | | | | | | | | |
| Full-time..... | 290 (1.3) | 285 (1.5) | — (†) | — (†) | — (†) | — (†) | 286 (1.2) | 281 (1.2) | — (†) | — (†) | — (†) | — (†) | 292 (1.3) | 296 (1.1) | — (†) | — (†) | — (†) | — (†) |
| Part-time..... | 285 (1.7) | 281 (2.2) | — (†) | — (†) | — (†) | — (†) | 279 (1.8) | 277 (2.2) | — (†) | — (†) | — (†) | — (†) | 281 (1.7) | 287 (2.2) | — (†) | — (†) | — (†) | — (†) |
| Unemployed..... | 263 (2.3) | 269 (2.8) | — (†) | — (†) | — (†) | — (†) | 261 (2.2) | 265 (0.3) | — (†) | — (†) | — (†) | — (†) | 261 (3.2) | 270 (3.6) | — (†) | — (†) | — (†) | — (†) |
| Not in labor force..... | 252 (1.4) | 255 (1.7) | — (†) | — (†) | — (†) | — (†) | 244 (1.5) | 250 (1.9) | — (†) | — (†) | — (†) | — (†) | 247 (1.9) | 261 (1.8) | — (†) | — (†) | — (†) | — (†) |
| Language spoken before starting school | | | | | | | | | | | | | | | | | | |
| English only..... | 282 (1.2) | 283 (1.4) | 9 (0.5) | 27 (0.7) | 49 (0.8) | 15 (0.7) | 275 (1.2) | 276 (1.3) | 9 (0.5) | 21 (0.6) | 56 (0.8) | 13 (0.7) | 280 (1.2) | 289 (1.2) | 18 (0.6) | 33 (0.6) | 35 (0.6) | 15 (0.6) |
| English and Spanish..... | 255 (2.9) | 262 (3.1) | 14 (2.1) | 38 (2.2) | 42 (2.4) | 6 (1.3) | 253 (3.6) | 259 (3.4) | 12 (2.5) | 29 (3.0) | 54 (3.8) | 5 (1.8) | 247 (4.6) | 261 (3.8) | 31 (3.3) | 39 (2.6) | 26 (2.8) | 4 (1.3) |
| English and other language..... | 273 (4.0) | 278 (3.1) | 7 (1.5) | 33 (2.8) | 51 (3.1) | 9 (2.1) | 260 (4.5) | 268 (3.2) | 10 (2.0) | 25 (2.3) | 57 (2.9) | 8 (2.0) | 271 (5.6) | 289 (4.1) | 15 (2.7) | 38 (2.7) | 34 (3.0) | 14 (2.6) |
| Spanish..... | 205 (2.9) | 188 (3.8) | 61 (1.8) | 25 (1.1) | 13 (0.9) | 1 (0.3) | 216 (2.8) | 199 (4.6) | 49 (2.0) | 25 (1.0) | 23 (1.3) | 3 (0.4) | 212 (3.3) | 211 (4.6) | 62 (2.2) | 25 (1.2) | 11 (1.1) | 2 (0.5) |
| Other language..... | 239 (3.4) | 249 (4.6) | 26 (2.2) | 33 (2.0) | 34 (2.3) | 7 (1.3) | 241 (3.7) | 257 (4.2) | 20 (1.9) | 24 (1.3) | 46 (2.0) | 10 (1.2) | 246 (4.3) | 270 (4.3) | 28 (2.3) | 33 (1.7) | 29 (1.9) | 10 (1.5) |

—Not available.

†Not applicable.

¹Prose literacy refers to the knowledge and skills needed to search, comprehend, and use information from continuous texts. Adults at the Below Basic level, rated 0 to 209, range from being nonliterate in English to being able to locate easily identifiable information in short, commonplace prose texts. At the Basic level, rated 210 to 264, adults are able to read and understand information in short, commonplace prose texts. At the Intermediate level, rated 265 to 339, adults are able to read and understand moderately dense, less commonplace prose texts as well as summarize, make simple inferences, determine cause and effect, and recognize the author's purpose. At the Proficient level, rated 340 to 500, adults are able to read lengthy, complex, abstract prose texts as well as synthesize information and make complex inferences.

²Document literacy refers to the knowledge and skills needed to search, comprehend, and use information from noncontinuous texts in various formats. Adults at the Below Basic level, rated 0 to 204, range from being nonliterate in English to being able to locate easily identifiable information and follow instructions in simple documents (e.g., charts or forms). At the Basic level, rated 205 to 249, adults are able to read and understand information in simple documents. At the Intermediate level, rated 250 to 334, adults are able to locate information in dense, complex documents and make simple inferences about the information. At the Proficient level, rated 335 to 500, adults are able to integrate, synthesize, and analyze multiple pieces of information located in complex documents.

³Quantitative literacy refers to the knowledge and skills required to identify and perform computations, either alone or sequentially, using numbers embedded in printed materials. Adults at the Below Basic level, rated 0 to 234, range from being nonliterate in English to being able to locate numbers and use them to perform simple quantitative operations (primarily addition) when the mathematical information is very concrete and familiar. At the Basic level, rated 235 to 289, adults are able to locate easily identifiable quantitative information and use it to solve simple, one-step problems when the arithmetic operation is specified or easily inferred. At the Intermediate level, rated 290 to 349, adults are able to locate less familiar quantitative information and use it to solve problems when the arithmetic operation is not specified or easily inferred. At the Proficient level, rated 350 to 500, adults are able to locate more abstract quantitative information and use it to solve multistep problems when the arithmetic operations are not easily inferred and the problems are more complex.

NOTE: Adults are defined as people age 16 and older living in households or prisons. Adults who could not be interviewed due to language spoken or cognitive or mental disabilities (3 percent in 2003 and 4 percent in 1992) are excluded from this table. Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992 National Adult Literacy Survey (NALS) and 2003 National Assessment of Adult Literacy (NAAL), *A First Look at the Literacy of America's Adults in the 21st Century*; and supplemental data retrieved July 6, 2006, from http://nces.ed.gov/naal/Excel/2006470_DataTable.xls. (This table was prepared July 2006.)

Table 374. Percentage of 12th-graders working different numbers of hours per week, by selected student characteristics and school locale type: 1992 and 2004

| Selected student characteristic and school locale type | Total | Percentage distribution of students by average hours worked per week during senior year | | | | | | | | | | | | | | | | | | | | | | |
|--|--------------|---|-------------|---------------|------------|---------------|--------------|---------------|-------------|---------------|--------------|---------------|-------------|---------------|-------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
| | | Did not work during year | | | | | More than 20 | | | | | | | | | | | | | | | | | |
| | | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | Total | 21 to 25 | 26 to 30 | 31 to 35 | 36 to 40 | More than 40 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | |
| 1992, total | 100.0 | (†) | 31.8 | (—) | 6.8 | (—) | 9.8 | (—) | 12.7 | (—) | 16.1 | (—) | 22.7 | (—) | 9.8 | (—) | 5.6 | (—) | 2.5 | (—) | 3.3 | (—) | 1.5 | (—) |
| Sex | | | | | | | | | | | | | | | | | | | | | | | | |
| Male | 100.0 | (†) | 33.0 | (—) | 6.0 | (—) | 8.9 | (—) | 11.1 | (—) | 15.0 | (—) | 26.0 | (—) | 10.2 | (—) | 6.5 | (—) | 3.1 | (—) | 4.2 | (—) | 2.0 | (—) |
| Female | 100.0 | (†) | 30.7 | (—) | 7.6 | (—) | 10.7 | (—) | 14.4 | (—) | 17.2 | (—) | 19.5 | (—) | 9.5 | (—) | 4.8 | (—) | 1.9 | (—) | 2.4 | (—) | 1.0 | (—) |
| Race/ethnicity | | | | | | | | | | | | | | | | | | | | | | | | |
| White | 100.0 | (†) | 27.6 | (—) | 7.0 | (—) | 11.2 | (—) | 14.1 | (—) | 17.3 | (—) | 22.8 | (—) | 10.0 | (—) | 5.5 | (—) | 2.6 | (—) | 3.3 | (—) | 1.5 | (—) |
| Black | 100.0 | (†) | 47.4 | (—) | 4.9 | (—) | 6.5 | (—) | 7.2 | (—) | 11.9 | (—) | 22.1 | (—) | 8.8 | (—) | 6.4 | (—) | 2.4 | (—) | 2.9 | (—) | 1.7 | (—) |
| Hispanic | 100.0 | (†) | 38.9 | (—) | 6.0 | (—) | 5.3 | (—) | 11.3 | (—) | 13.3 | (—) | 25.2 | (—) | 10.7 | (—) | 6.6 | (—) | 2.4 | (—) | 4.1 | (—) | 1.4 | (—) |
| Asian/Pacific Islander | 100.0 | (†) | 43.3 | (—) | 9.5 | (—) | 6.7 | (—) | 9.3 | (—) | 13.5 | (—) | 17.7 | (—) | 8.1 | (—) | 4.4 | (—) | 0.8 | (—) | 3.7 | (—) | 0.8 | (—) |
| American Indian/Alaska Native | 100.0 | (†) | 45.0 | (—) | 8.5 | (—) | 5.6 | (—) | 6.2 | (—) | 12.5 | (—) | 22.3 | (—) | 12.0 | (—) | 3.8 | (—) | 5.0 | (—) | 0.9 | (—) | 0.7 | (—) |
| Socioeconomic status ¹ | | | | | | | | | | | | | | | | | | | | | | | | |
| Low | 100.0 | (†) | 38.2 | (—) | 5.2 | (—) | 6.7 | (—) | 9.5 | (—) | 13.4 | (—) | 27.1 | (—) | 10.2 | (—) | 6.8 | (—) | 3.6 | (—) | 4.3 | (—) | 2.2 | (—) |
| Middle low | 100.0 | (†) | 29.8 | (—) | 5.5 | (—) | 8.3 | (—) | 11.9 | (—) | 18.6 | (—) | 25.9 | (—) | 10.9 | (—) | 6.4 | (—) | 3.2 | (—) | 4.2 | (—) | 1.4 | (—) |
| Middle high | 100.0 | (†) | 28.2 | (—) | 5.8 | (—) | 10.6 | (—) | 13.7 | (—) | 18.4 | (—) | 23.3 | (—) | 10.8 | (—) | 5.9 | (—) | 2.4 | (—) | 2.7 | (—) | 1.6 | (—) |
| High | 100.0 | (†) | 32.5 | (—) | 10.1 | (—) | 12.6 | (—) | 15.0 | (—) | 14.0 | (—) | 15.8 | (—) | 8.0 | (—) | 3.4 | (—) | 1.3 | (—) | 2.1 | (—) | 1.0 | (—) |
| Locale type of school attended | | | | | | | | | | | | | | | | | | | | | | | | |
| Urban | 100.0 | (†) | 35.6 | (—) | 6.7 | (—) | 9.4 | (—) | 12.2 | (—) | 14.3 | (—) | 21.7 | (—) | 9.5 | (—) | 5.3 | (—) | 2.3 | (—) | 3.3 | (—) | 1.3 | (—) |
| Suburban | 100.0 | (†) | 29.4 | (—) | 6.6 | (—) | 9.6 | (—) | 13.6 | (—) | 18.3 | (—) | 22.5 | (—) | 10.6 | (—) | 5.7 | (—) | 2.5 | (—) | 2.4 | (—) | 1.4 | (—) |
| Rural | 100.0 | (†) | 31.6 | (—) | 7.2 | (—) | 10.6 | (—) | 12.1 | (—) | 14.9 | (—) | 23.7 | (—) | 9.1 | (—) | 5.8 | (—) | 2.7 | (—) | 4.3 | (—) | 1.8 | (—) |
| 2004, total | 100.0 | (†) | 11.8 | (0.38) | 8.7 | (0.38) | 12.2 | (0.42) | 15.0 | (0.39) | 18.7 | (0.50) | 33.5 | (0.63) | 12.9 | (0.40) | 8.9 | (0.35) | 4.4 | (0.24) | 5.0 | (0.26) | 2.4 | (0.17) |
| Sex | | | | | | | | | | | | | | | | | | | | | | | | |
| Male | 100.0 | (†) | 12.1 | (0.55) | 8.2 | (0.51) | 11.2 | (0.53) | 13.3 | (0.54) | 18.4 | (0.67) | 36.9 | (0.89) | 12.9 | (0.56) | 9.4 | (0.52) | 4.9 | (0.35) | 6.3 | (0.44) | 3.3 | (0.28) |
| Female | 100.0 | (†) | 11.6 | (0.54) | 9.3 | (0.50) | 13.1 | (0.58) | 16.7 | (0.58) | 19.0 | (0.74) | 30.2 | (0.80) | 13.0 | (0.54) | 8.3 | (0.46) | 4.0 | (0.33) | 3.6 | (0.30) | 1.4 | (0.20) |
| Race/ethnicity | | | | | | | | | | | | | | | | | | | | | | | | |
| White | 100.0 | (†) | 10.9 | (0.47) | 8.5 | (0.48) | 13.2 | (0.57) | 16.3 | (0.53) | 19.1 | (0.60) | 31.9 | (0.77) | 13.1 | (0.52) | 8.1 | (0.40) | 4.0 | (0.29) | 4.5 | (0.30) | 2.2 | (0.21) |
| Black | 100.0 | (†) | 11.9 | (0.94) | 8.2 | (0.85) | 9.1 | (0.86) | 11.4 | (0.94) | 18.6 | (1.30) | 40.7 | (1.59) | 13.6 | (1.11) | 11.2 | (1.16) | 6.5 | (0.83) | 6.7 | (0.86) | 2.8 | (0.53) |
| Hispanic | 100.0 | (†) | 13.4 | (1.04) | 8.4 | (0.99) | 9.3 | (1.00) | 12.4 | (1.01) | 17.6 | (1.31) | 39.0 | (1.59) | 12.3 | (1.12) | 11.6 | (1.17) | 6.4 | (0.75) | 6.0 | (0.80) | 2.7 | (0.48) |
| Asian/Pacific Islander | 100.0 | (†) | 17.1 | (1.90) | 14.8 | (1.87) | 12.6 | (1.28) | 14.9 | (1.68) | 18.6 | (2.06) | 21.9 | (1.86) | 9.2 | (1.17) | 5.4 | (1.01) | 2.1 | (0.64) | 3.9 | (0.94) | 1.3 | (0.45) |
| American Indian/Alaska Native | 100.0 | (†) | 21.3 | (6.29) | 14.0 | (5.43) | 10.8 | (4.64) | 13.3 | (4.01) | 18.0 | (4.48) | 22.6 | (5.99) | 12.3 | (5.22) | 3.7 | (2.36) | # | (†) | 3.0 | (1.38) | 3.5 | (1.82) |
| Socioeconomic status ¹ | | | | | | | | | | | | | | | | | | | | | | | | |
| Low | 100.0 | (†) | 11.1 | (0.78) | 7.5 | (0.65) | 9.5 | (0.74) | 11.2 | (0.78) | 18.1 | (0.98) | 42.6 | (1.19) | 14.3 | (0.88) | 11.9 | (0.84) | 6.3 | (0.61) | 7.0 | (0.59) | 3.1 | (0.44) |
| Middle low | 100.0 | (†) | 10.2 | (0.72) | 7.0 | (0.62) | 10.8 | (0.82) | 13.7 | (0.80) | 19.7 | (0.92) | 38.5 | (1.18) | 14.5 | (0.90) | 9.6 | (0.67) | 5.2 | (0.52) | 6.2 | (0.59) | 3.0 | (0.42) |
| Middle high | 100.0 | (†) | 10.2 | (0.69) | 8.0 | (0.64) | 11.7 | (0.75) | 15.7 | (0.78) | 19.8 | (0.87) | 34.5 | (1.09) | 14.0 | (0.85) | 9.4 | (0.68) | 4.5 | (0.53) | 4.6 | (0.48) | 2.2 | (0.33) |
| High | 100.0 | (†) | 15.3 | (0.80) | 11.8 | (0.89) | 15.7 | (0.86) | 18.2 | (0.91) | 17.3 | (0.89) | 21.7 | (0.97) | 9.7 | (0.60) | 5.5 | (0.54) | 2.3 | (0.32) | 2.8 | (0.34) | 1.3 | (0.23) |
| Locale type of school attended | | | | | | | | | | | | | | | | | | | | | | | | |
| Urban | 100.0 | (†) | 13.6 | (0.69) | 10.2 | (0.82) | 12.7 | (0.87) | 14.2 | (0.89) | 16.6 | (0.89) | 32.8 | (1.38) | 12.2 | (0.80) | 9.7 | (0.85) | 4.7 | (0.55) | 4.1 | (0.50) | 2.2 | (0.36) |
| Suburban | 100.0 | (†) | 10.4 | (0.55) | 8.8 | (0.58) | 12.5 | (0.61) | 16.2 | (0.57) | 19.6 | (0.76) | 32.5 | (0.89) | 13.7 | (0.62) | 8.4 | (0.43) | 3.9 | (0.34) | 4.4 | (0.35) | 2.1 | (0.24) |
| Rural | 100.0 | (†) | 10.9 | (0.78) | 8.0 | (0.73) | 12.8 | (1.06) | 15.4 | (0.81) | 19.6 | (1.10) | 33.2 | (1.27) | 13.2 | (0.90) | 8.2 | (0.71) | 4.0 | (0.51) | 5.3 | (0.62) | 2.5 | (0.39) |

—Not available.

†Not applicable.

#Rounds to zero.

¹Socioeconomic status (SES) was measured by a composite score of parental education and occupations, and family income.

NOTE: Race categories exclude persons of Hispanic ethnicity. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, Student Survey, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, Student Survey, 2004." (This table was prepared December 2006.)

Table 375. College enrollment and labor force status of 2004, 2005, and 2006 high school completers, by sex and race/ethnicity: 2004, 2005, and 2006

| Selected characteristic | Civilian noninstitutional population | | | Percentage distribution of population | | | Civilian labor force ¹ | | | | | Not in labor force (in thousands) |
|--|--------------------------------------|------------------|-----------------------------------|---------------------------------------|-------------------|--------------------|-----------------------------------|--------------------------------|-----------------------|-----------------------|--------------------|-----------------------------------|
| | Number (in thousands) | Percent | Percent of high school completers | Employed | Unemployed | Not in labor force | Number (in thousands) | Labor force participation rate | Employed | Unemployed | | |
| | | | | | | | | | Number (in thousands) | Number (in thousands) | Unemployment rate | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 2004 high school completers² | | | | | | | | | | | | |
| Total | 2,752 (109.2) | 100.0 (†) | 100.0 (†) | 46.6 (1.67) | 9.1 (0.97) | 44.3 (1.28) | 1,533 (68.3) | 55.7 (1.66) | 1,282 (62.5) | 251 (27.9) | 16.4 (1.66) | 1,219 (47.1) |
| Male | 1,327 (76.0) | 48.2 (2.06) | 48.2 (2.06) | 48.6 (2.36) | 9.0 (1.35) | 42.4 (2.34) | 764 (47.4) | 57.6 (2.34) | 645 (43.6) | 119 (18.8) | 15.6 (2.26) | 562 (40.7) |
| Female | 1,425 (78.4) | 51.8 (2.06) | 51.8 (2.06) | 44.6 (2.20) | 9.3 (1.28) | 46.1 (2.20) | 768 (46.0) | 53.9 (2.20) | 636 (41.9) | 132 (19.1) | 17.2 (2.27) | 657 (42.6) |
| White | 1,854 (90.1) | 67.4 (1.93) | 67.4 (1.93) | 50.0 (2.03) | 8.5 (1.14) | 41.5 (1.55) | 1,085 (57.5) | 58.5 (2.00) | 927 (53.2) | 158 (22.1) | 14.5 (1.88) | 769 (37.5) |
| Black | 398 (49.7) | 14.5 (1.74) | 14.5 (1.74) | 36.0 (4.47) | 11.4 (2.96) | 52.8 (4.65) | 188 (25.4) | 47.2 (4.65) | 143 (22.1) | 45 (12.5) | 24.1 (5.80) | 210 (26.8) |
| Hispanic | 286 (55.7) | 10.4 (1.96) | 10.4 (1.96) | 45.3 (5.47) | 8.2 (3.01) | 46.5 (5.48) | 153 (22.9) | 53.5 (5.48) | 129 (21.1) | 23 (9.0) | 15.3 (5.42) | 133 (21.4) |
| Enrolled in college, 2004 | 1,835 (60.9) | 100.0 (†) | 66.7 (1.31) | 38.8 (1.99) | 5.9 (0.97) | 55.2 (1.57) | 821 (50.1) | 44.8 (2.03) | 712 (46.7) | 109 (18.4) | 13.3 (2.08) | 1,013 (43.0) |
| Male | 815 (40.7) | 44.4 (1.69) | 29.6 (1.27) | 35.9 (2.90) | 6.6 (1.50) | 57.4 (2.99) | 347 (32.0) | 42.6 (2.99) | 293 (29.5) | 54 (12.7) | 15.6 (3.35) | 468 (37.2) |
| Female | 1,020 (45.3) | 55.6 (1.69) | 37.1 (1.34) | 41.1 (2.57) | 5.4 (1.18) | 53.4 (2.61) | 475 (36.3) | 46.6 (2.61) | 420 (34.1) | 55 (12.4) | 11.6 (2.45) | 545 (38.8) |
| 2-year | 618 (36.0) | 33.7 (1.61) | 22.5 (1.16) | 51.9 (3.52) | 9.2 (2.05) | 38.8 (2.65) | 378 (34.0) | 61.1 (3.44) | 321 (31.4) | 57 (13.3) | 15.0 (3.23) | 240 (21.0) |
| 4-year | 1,217 (50.1) | 66.3 (1.61) | 44.2 (1.38) | 32.2 (2.35) | 4.3 (1.02) | 63.5 (1.87) | 444 (36.9) | 36.5 (2.42) | 392 (34.6) | 52 (12.7) | 11.8 (2.70) | 773 (37.6) |
| Full-time students | 1,711 (58.9) | 93.2 (0.86) | 62.2 (1.35) | 36.5 (2.04) | 5.6 (0.97) | 57.9 (1.62) | 720 (46.9) | 42.1 (2.09) | 624 (43.7) | 95 (17.1) | 13.3 (2.23) | 991 (42.5) |
| Part-time students | 124 (16.2) | 6.8 (0.86) | 4.5 (0.58) | 71.3 (7.12) | 11.3 (5.00) | 17.7 (4.64) | 102 (17.7) | 82.4 (6.00) | 88 (16.4) | 14 (6.6) | 13.5 (5.96) | 22 (6.3) |
| White | 1,276 (51.0) | 69.5 (1.57) | 46.4 (1.39) | 42.2 (2.42) | 6.2 (1.18) | 51.6 (1.89) | 617 (43.4) | 48.4 (2.45) | 539 (40.6) | 79 (15.6) | 12.7 (2.36) | 659 (34.7) |
| Black | 249 (23.9) | 13.5 (1.24) | 9.0 (0.85) | 28.7 (5.33) | 6.8 (2.97) | 64.5 (5.64) | 88 (17.4) | 35.5 (5.64) | 71 (15.7) | 17 (7.6) | 19.2 (7.80) | 160 (23.5) |
| Hispanic | 177 (21.7) | 9.6 (1.14) | 6.4 (0.77) | 37.8 (6.78) | 4.2 (2.80) | 58.0 (6.90) | 74 (16.0) | 42.0 (6.90) | 67 (15.2) | 7 (5.1) | — (†) | 103 (18.8) |
| Not enrolled in college, 2004 | 918 (43.7) | 100.0 (†) | 33.4 (1.31) | 62.1 (2.80) | 15.5 (2.10) | 22.4 (1.86) | 711 (46.6) | 77.5 (2.42) | 569 (41.7) | 142 (21.0) | 20.0 (2.64) | 206 (19.4) |
| Male | 512 (32.6) | 55.8 (2.39) | 18.6 (1.08) | 68.9 (3.52) | 12.7 (2.54) | 18.4 (2.95) | 418 (35.2) | 81.6 (2.95) | 353 (32.3) | 65 (13.9) | 15.6 (3.06) | 94 (16.7) |
| Female | 406 (29.1) | 44.2 (2.39) | 14.8 (0.99) | 53.5 (4.13) | 19.0 (3.25) | 27.6 (3.70) | 294 (28.6) | 72.4 (3.70) | 217 (24.5) | 77 (14.6) | 26.2 (4.28) | 112 (17.6) |
| White | 578 (34.7) | 63.0 (2.33) | 21.0 (1.13) | 67.2 (3.42) | 13.6 (2.51) | 19.1 (2.21) | 468 (37.8) | 80.9 (2.87) | 389 (34.5) | 79 (15.6) | 16.9 (3.05) | 111 (14.2) |
| Black | 149 (18.7) | 16.2 (1.89) | 5.4 (0.67) | 47.9 (7.60) | 19.0 (5.97) | 33.1 (7.16) | 100 (18.5) | 66.9 (7.16) | 71 (15.7) | 28 (9.9) | 28.4 (8.39) | 49 (13.0) |
| Hispanic | 109 (17.2) | 11.9 (1.77) | 4.0 (0.62) | 57.3 (8.80) | 14.7 (6.30) | 27.9 (7.98) | 79 (16.5) | 72.1 (7.98) | 63 (14.7) | 16 (7.4) | 20.4 (8.45) | 31 (10.3) |
| 2005 high school completers² | | | | | | | | | | | | |
| Total | 2,675 (107.8) | 100.0 (†) | 100.0 (†) | 49.3 (1.69) | 7.8 (0.91) | 42.8 (1.30) | 1,529 (68.2) | 57.2 (1.68) | 1,320 (63.4) | 209 (25.4) | 13.7 (1.55) | 1,146 (45.7) |
| Male | 1,262 (74.2) | 47.2 (2.09) | 47.2 (2.09) | 51.7 (2.42) | 7.8 (1.30) | 40.5 (2.38) | 751 (47.0) | 59.5 (2.38) | 652 (43.9) | 99 (17.1) | 13.1 (2.12) | 511 (38.9) |
| Female | 1,414 (78.2) | 52.9 (2.09) | 52.9 (2.09) | 47.2 (2.21) | 7.8 (1.19) | 44.9 (2.21) | 778 (46.3) | 55.0 (2.21) | 668 (42.9) | 110 (17.5) | 14.2 (2.09) | 635 (41.9) |
| White | 1,799 (88.9) | 67.3 (1.96) | 67.3 (1.96) | 51.7 (2.06) | 6.0 (0.98) | 42.3 (1.58) | 1,037 (56.3) | 57.7 (2.04) | 930 (53.3) | 107 (18.2) | 10.3 (1.66) | 762 (37.3) |
| Black | 345 (46.6) | 12.9 (1.68) | 12.9 (1.68) | 40.8 (4.92) | 14.5 (3.53) | 44.7 (4.98) | 191 (25.6) | 55.3 (4.98) | 141 (22.0) | 50 (13.1) | 26.2 (5.92) | 154 (23.0) |
| Hispanic | 390 (64.4) | 14.6 (2.30) | 14.6 (2.30) | 49.4 (4.71) | 11.2 (2.97) | 39.4 (4.60) | 237 (28.4) | 60.6 (4.60) | 193 (25.7) | 44 (12.3) | 18.5 (4.70) | 154 (22.9) |
| Enrolled in college, 2005 | 1,834 (60.9) | 100.0 (†) | 68.6 (1.31) | 43.4 (2.03) | 4.0 (0.80) | 52.6 (1.58) | 869 (51.5) | 47.4 (2.04) | 795 (49.3) | 73 (15.0) | 8.4 (1.66) | 965 (42.0) |
| Male | 839 (41.3) | 45.7 (1.70) | 31.4 (1.31) | 43.4 (2.95) | 5.0 (1.30) | 51.6 (2.97) | 406 (34.7) | 48.4 (2.97) | 364 (32.8) | 42 (11.2) | 10.3 (2.61) | 433 (35.8) |
| Female | 995 (44.8) | 54.3 (1.70) | 37.2 (1.36) | 43.3 (2.62) | 3.1 (0.92) | 53.6 (2.64) | 463 (35.8) | 46.5 (2.64) | 431 (34.5) | 31 (9.3) | 6.8 (1.95) | 533 (38.4) |
| 2-year | 642 (36.7) | 35.0 (1.63) | 24.0 (1.21) | 54.5 (3.44) | 6.7 (1.74) | 38.8 (2.60) | 393 (34.7) | 61.3 (3.37) | 350 (32.7) | 43 (11.5) | 11.0 (2.78) | 249 (21.4) |
| 4-year | 1,192 (49.6) | 65.0 (1.63) | 44.6 (1.40) | 37.4 (2.46) | 2.5 (0.80) | 60.2 (1.92) | 475 (38.1) | 39.9 (2.48) | 445 (36.9) | 30 (9.6) | 6.3 (1.96) | 717 (36.2) |
| Full-time students | 1,672 (58.3) | 91.2 (0.97) | 62.5 (1.37) | 40.4 (2.10) | 3.9 (0.83) | 55.7 (1.64) | 741 (47.6) | 44.3 (2.13) | 676 (45.5) | 65 (14.2) | 8.7 (1.82) | 931 (41.2) |
| Part-time students | 162 (18.5) | 8.8 (0.97) | 6.1 (0.67) | 73.8 (6.05) | 4.9 (3.00) | 21.0 (4.33) | 128 (19.8) | 79.0 (5.60) | 120 (19.2) | 8 (5.0) | 6.6 (3.85) | 34 (7.9) |

See notes at end of table.

Table 375. College enrollment and labor force status of 2004, 2005, and 2006 high school completers, by sex and race/ethnicity: 2004, 2005, and 2006—Continued

| Selected characteristic | Civilian noninstitutional population | | | Percentage distribution of population | | | Civilian labor force ¹ | | | | | Not in labor force (in thousands) |
|--|--------------------------------------|------------------|-----------------------------------|---------------------------------------|-------------------|--------------------|-----------------------------------|--------------------------------|-----------------------|-----------------------|--------------------|-----------------------------------|
| | Number (in thousands) | Percent | Percent of high school completers | Employed | Unemployed | Not in labor force | Number (in thousands) | Labor force participation rate | Employed | Unemployed | | |
| | | | | | | | | | Number (in thousands) | Number (in thousands) | Unemployment rate | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| White..... | 1,317 (51.7) | 71.8 (1.53) | 49.2 (1.41) | 45.3 (2.40) | 3.7 (0.91) | 51.1 (1.87) | 644 (44.4) | 48.9 (2.41) | 596 (42.7) | 48 (12.2) | 7.5 (1.82) | 672 (35.1) |
| Black | 192 (21.1) | 10.5 (1.11) | 7.2 (0.77) | 33.0 (6.31) | 7.2 (3.46) | 59.8 (6.58) | 77 (16.3) | 40.2 (6.58) | 63 (14.8) | 14 (6.9) | 17.8 (8.10) | 115 (19.9) |
| Hispanic..... | 211 (23.6) | 11.5 (1.23) | 7.9 (0.86) | 43.1 (6.34) | 2.6 (2.06) | 54.3 (6.38) | 96 (18.2) | 45.7 (6.38) | 91 (17.7) | 6 (4.4) | 5.8 (4.43) | 114 (19.8) |
| Not enrolled in college, 2005..... | 841 (41.8) | 100.0 (†) | 31.4 (1.31) | 62.4 (2.93) | 16.2 (2.23) | 21.5 (1.92) | 660 (44.9) | 78.5 (2.48) | 525 (40.1) | 136 (20.5) | 20.6 (2.77) | 181 (18.2) |
| Male..... | 423 (29.7) | 50.3 (2.52) | 15.8 (1.03) | 68.2 (3.90) | 13.5 (2.86) | 18.4 (3.25) | 345 (32.0) | 81.6 (3.25) | 288 (29.2) | 57 (13.0) | 16.4 (3.44) | 78 (15.2) |
| Female..... | 418 (29.5) | 49.7 (2.52) | 15.6 (1.02) | 56.5 (4.04) | 18.9 (3.19) | 24.6 (3.52) | 315 (29.6) | 75.4 (3.52) | 236 (25.6) | 79 (14.8) | 25.1 (4.07) | 103 (16.9) |
| White..... | 482 (31.8) | 57.3 (2.49) | 18.0 (1.09) | 69.2 (3.68) | 12.3 (2.63) | 18.5 (2.39) | 393 (34.7) | 81.5 (3.10) | 334 (32.0) | 59 (13.5) | 15.0 (3.17) | 89 (12.8) |
| Black | 153 (18.9) | 18.2 (2.06) | 5.7 (0.70) | 50.6 (7.52) | 23.8 (6.40) | 25.7 (6.57) | 114 (19.8) | 74.3 (6.57) | 77 (16.3) | 36 (11.2) | 32.0 (8.14) | 39 (11.6) |
| Hispanic..... | 179 (21.9) | 21.3 (2.34) | 6.7 (0.80) | 56.9 (6.87) | 21.3 (5.68) | 21.8 (5.73) | 140 (21.9) | 78.2 (5.73) | 102 (18.7) | 38 (11.5) | 27.3 (6.99) | 39 (11.6) |
| 2006 high school completers² | | | | | | | | | | | | |
| Total..... | 2,692 (108.2) | 100.0 (†) | 100.0 (†) | 46.2 (1.68) | 9.0 (0.97) | 44.8 (1.30) | 1,484 (67.2) | 55.2 (1.68) | 1,244 (61.6) | 241 (27.3) | 16.2 (1.68) | 1,207 (46.9) |
| Male..... | 1,328 (76.1) | 49.4 (2.09) | 49.4 (2.09) | 42.8 (2.34) | 9.8 (1.41) | 47.4 (2.36) | 699 (45.4) | 52.6 (2.36) | 569 (41.0) | 130 (19.7) | 18.7 (2.54) | 629 (43.1) |
| Female..... | 1,363 (76.9) | 50.6 (2.09) | 50.6 (2.09) | 49.5 (2.26) | 8.1 (1.23) | 42.4 (2.23) | 785 (46.5) | 57.6 (2.23) | 675 (43.2) | 111 (17.5) | 14.1 (2.07) | 578 (40.0) |
| White | 1,805 (88.3) | 67.1 (1.96) | 67.1 (1.96) | 49.6 (2.06) | 8.2 (1.14) | 42.2 (1.57) | 1,044 (56.4) | 57.8 (2.04) | 896 (52.3) | 149 (21.4) | 14.2 (1.90) | 761 (37.3) |
| Black | 318 (44.9) | 11.8 (1.61) | 11.8 (1.61) | 29.7 (4.76) | 18.2 (4.02) | 52.1 (5.21) | 153 (22.9) | 47.9 (5.21) | 95 (18.0) | 58 (14.1) | 38.0 (7.31) | 166 (23.8) |
| Hispanic..... | 382 (63.9) | 14.2 (2.27) | 14.2 (2.27) | 48.9 (4.75) | 7.8 (2.55) | 43.3 (4.71) | 217 (27.2) | 56.7 (4.71) | 187 (25.3) | 30 (10.1) | 13.8 (4.35) | 166 (23.8) |
| Enrolled in college, 2006..... | 1,776 (60.0) | 100.0 (†) | 66.0 (1.33) | 40.5 (2.04) | 3.8 (0.80) | 55.8 (1.60) | 786 (49.0) | 44.2 (2.06) | 718 (46.9) | 67 (14.4) | 8.6 (1.76) | 990 (42.5) |
| Male..... | 875 (42.1) | 49.2 (1.73) | 32.5 (1.32) | 35.1 (2.78) | 3.8 (1.11) | 61.1 (2.84) | 340 (31.7) | 38.9 (2.84) | 307 (30.2) | 33 (9.9) | 9.7 (2.76) | 535 (39.7) |
| Female..... | 901 (42.7) | 50.8 (1.73) | 33.5 (1.33) | 45.7 (2.77) | 3.8 (1.06) | 50.5 (2.78) | 446 (35.1) | 49.5 (2.78) | 411 (33.8) | 34 (9.8) | 7.7 (2.11) | 456 (35.5) |
| 2-year..... | 665 (37.3) | 37.4 (1.68) | 24.7 (1.21) | 52.5 (3.39) | 6.9 (1.73) | 40.6 (2.58) | 395 (34.8) | 59.4 (3.34) | 349 (32.7) | 46 (11.9) | 11.6 (2.84) | 270 (22.2) |
| 4-year..... | 1,111 (47.9) | 62.6 (1.68) | 41.3 (1.39) | 33.2 (2.48) | 1.9 (0.73) | 64.8 (1.94) | 391 (34.6) | 35.2 (2.51) | 369 (33.6) | 21 (8.1) | 5.5 (2.03) | 720 (36.3) |
| Full-time students..... | 1,639 (57.8) | 92.3 (0.93) | 60.9 (1.37) | 37.9 (2.10) | 3.2 (0.77) | 58.8 (1.65) | 675 (45.4) | 41.2 (2.13) | 622 (43.6) | 53 (12.8) | 7.9 (1.82) | 964 (41.9) |
| Part-time students..... | 137 (17.1) | 7.7 (0.93) | 5.1 (0.62) | 70.4 (6.82) | 10.3 (4.57) | 19.3 (4.56) | 111 (18.4) | 80.7 (5.89) | 97 (17.2) | 14 (6.6) | 12.8 (5.58) | 26 (7.0) |
| White..... | 1,237 (49.9) | 69.6 (1.59) | 46.0 (1.40) | 43.4 (2.47) | 2.9 (0.84) | 53.7 (1.92) | 573 (41.9) | 46.3 (2.48) | 536 (40.5) | 36 (10.6) | 6.3 (1.79) | 664 (34.8) |
| Black | 177 (20.3) | 9.9 (1.10) | 6.6 (0.74) | 27.6 (6.25) | 9.9 (4.19) | 62.5 (6.77) | 66 (15.1) | 37.5 (6.77) | 49 (13.0) | 18 (7.8) | † | 110 (19.5) |
| Hispanic..... | 222 (24.2) | 12.5 (1.30) | 8.2 (0.88) | 40.6 (6.13) | 4.5 (2.59) | 54.9 (6.21) | 100 (18.6) | 45.1 (6.21) | 90 (17.6) | 10 (5.9) | 10.0 (5.57) | 122 (20.4) |
| Not enrolled in college, 2006..... | 916 (43.6) | 100.0 (†) | 34.0 (1.33) | 57.3 (2.86) | 19.0 (2.28) | 23.7 (1.90) | 699 (46.2) | 76.3 (2.46) | 525 (40.1) | 174 (23.2) | 24.9 (2.88) | 217 (19.9) |
| Male..... | 454 (30.7) | 49.6 (2.41) | 16.9 (1.05) | 57.7 (4.00) | 21.5 (3.32) | 20.9 (3.29) | 359 (32.6) | 79.1 (3.29) | 262 (27.8) | 98 (17.0) | 27.2 (4.04) | 95 (16.8) |
| Female..... | 462 (31.0) | 50.4 (2.41) | 17.2 (1.06) | 57.0 (3.84) | 16.5 (2.88) | 26.5 (3.42) | 340 (30.7) | 73.5 (3.42) | 263 (27.0) | 76 (14.6) | 22.4 (3.78) | 122 (18.4) |
| White..... | 568 (34.4) | 62.1 (2.34) | 21.1 (1.15) | 63.2 (3.54) | 19.8 (2.94) | 17.0 (2.14) | 472 (38.0) | 83.0 (2.76) | 359 (33.2) | 112 (18.6) | 23.8 (3.45) | 97 (13.3) |
| Black | 142 (18.2) | 15.5 (1.86) | 5.3 (0.67) | 32.4 (7.31) | 28.6 (7.06) | 39.1 (7.62) | 86 (17.2) | 60.9 (7.62) | 46 (12.6) | 40 (11.8) | 46.9 (9.99) | 55 (13.8) |
| Hispanic..... | 161 (20.7) | 17.6 (2.08) | 6.0 (0.76) | 60.2 (7.17) | 12.4 (4.82) | 27.4 (6.54) | 117 (20.0) | 72.6 (6.54) | 97 (18.3) | 20 (8.3) | 17.0 (6.47) | 44 (12.3) |

—Not available.

†Not applicable.

‡Reporting standards not met.

¹The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment. The unemployment rate is the percentage of persons in the labor force who are seeking employment.

²Includes 16- to 24-year-olds who completed high school between October of the previous year and October of the given year.

NOTE: Enrollment data are for October of given year. Data are based on sample surveys of the civilian noninstitutional population. Percentages are only shown when the base is 75,000 or greater. Even though the standard errors are large, smaller estimates are shown to permit users to combine categories in various ways. Totals include race categories not separately shown. Race categories exclude persons of Hispanic ethnicity. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October 2004, 2005, and 2006. (This table was prepared August 2007.)

Table 376. Labor force status of high school dropouts, by sex and race/ethnicity: Selected years, 1980 through 2006

| Year, sex, and race or ethnicity | Dropouts | | | | | Dropouts in civilian labor force ¹ | | | | Dropouts not in labor force (in thousands) |
|----------------------------------|-----------------------|------------------|---------------------------------------|-------------|--------------------|---|--------------------------------|-----------------------|-------------------|--|
| | Number (in thousands) | Percent of total | Percentage distribution of population | | | Number (in thousands) | Labor force participation rate | Unemployed | | |
| | | | Employed | Unemployed | Not in labor force | | | Number (in thousands) | Unemployment rate | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| All dropouts² | | | | | | | | | | |
| 1980..... | 739 (44.1) | 100.0 (†) | 43.6 (2.96) | 20.2 (2.41) | 36.3 (2.87) | 471 (35.2) | 63.7 (2.87) | 149 (19.9) | 31.6 (3.50) | 268 (26.6) |
| 1985..... | 612 (42.4) | 100.0 (†) | 43.5 (3.44) | 24.0 (2.98) | 32.5 (3.25) | 413 (34.8) | 67.5 (3.25) | 147 (20.9) | 35.6 (4.06) | 199 (24.2) |
| 1990..... | 405 (35.7) | 100.0 (†) | 46.9 (4.41) | 22.2 (3.69) | 31.0 (4.08) | 280 (29.7) | 69.0 (4.08) | 90 (16.9) | 32.3 (4.99) | 125 (19.9) |
| 1995..... | 604 (43.6) | 100.0 (†) | 47.7 (3.61) | 20.0 (2.91) | 32.3 (3.38) | 409 (35.9) | 67.7 (3.38) | 121 (19.6) | 29.6 (4.03) | 195 (24.8) |
| 2000..... | 515 (28.5) | 100.0 (†) | 48.7 (2.77) | 19.2 (3.01) | 32.0 (2.59) | 350 (23.5) | 68.0 (2.59) | 99 (17.2) | 28.1 (4.16) | 165 (16.2) |
| 2002..... | 401 (25.2) | 100.0 (†) | 47.4 (3.14) | 20.2 (3.48) | 32.3 (2.94) | 271 (20.7) | 67.7 (2.94) | 81 (15.6) | 29.8 (4.82) | 129 (14.3) |
| 2003..... | 457 (26.9) | 100.0 (†) | 40.9 (2.90) | 18.4 (3.14) | 40.7 (2.89) | 271 (20.7) | 59.3 (2.89) | 84 (15.9) | 30.8 (4.86) | 186 (17.2) |
| 2004..... | 496 (39.0) | 100.0 (†) | 32.5 (3.68) | 21.4 (3.24) | 46.3 (3.03) | 267 (28.6) | 53.7 (3.92) | 106 (18.1) | 39.9 (5.27) | 229 (20.5) |
| 2005..... | 407 (35.3) | 100.0 (†) | 38.3 (4.22) | 18.9 (3.42) | 42.8 (3.32) | 233 (26.7) | 57.2 (4.30) | 77 (15.4) | 32.9 (5.42) | 174 (17.9) |
| 2006..... | 445 (36.9) | 100.0 (†) | 40.3 (4.07) | 12.5 (2.75) | 47.2 (3.20) | 235 (26.8) | 52.8 (4.15) | 55 (13.1) | 23.6 (4.87) | 210 (19.6) |
| Male | | | | | | | | | | |
| 1980..... | 422 (32.8) | 57.1 (2.91) | 50.2 (3.89) | 22.0 (3.23) | 27.7 (3.48) | 305 (27.9) | 72.3 (3.48) | 93 (15.4) | 30.5 (4.21) | 117 (17.3) |
| 1985..... | 321 (30.2) | 52.5 (3.41) | 50.8 (4.71) | 30.5 (4.34) | 18.7 (3.67) | 261 (27.2) | 81.3 (3.67) | 98 (16.7) | 37.5 (5.06) | 60 (13.1) |
| 1990..... | 215 (25.6) | 53.1 (4.34) | 51.2 (5.96) | 29.3 (5.43) | 19.8 (4.76) | 173 (23.0) | 80.2 (4.76) | 63 (13.9) | 36.2 (6.39) | 42 (11.3) |
| 1995..... | 339 (32.1) | 56.1 (3.53) | 52.8 (4.74) | 21.2 (3.89) | 26.0 (4.17) | 251 (27.7) | 74.0 (4.17) | 72 (14.8) | 28.7 (4.99) | 88 (16.4) |
| 2000..... | 295 (29.3) | 57.3 (3.73) | 56.3 (4.94) | 18.3 (3.85) | 25.6 (4.35) | 220 (25.3) | 74.4 (4.35) | 54 (12.6) | 24.5 (4.96) | 76 (14.9) |
| 2002..... | 214 (25.0) | 53.4 (4.26) | 53.3 (5.84) | 16.4 (4.33) | 30.5 (5.38) | 149 (20.9) | 69.5 (5.38) | 35 (10.1) | 23.4 (5.93) | 65 (13.8) |
| 2003..... | 242 (26.6) | 53.0 (3.99) | 43.8 (5.46) | 21.9 (4.55) | 34.4 (5.22) | 159 (21.6) | 65.6 (5.22) | 53 (12.5) | 33.2 (6.39) | 83 (15.6) |
| 2004..... | 278 (28.7) | 56.0 (3.84) | 35.6 (4.95) | 24.1 (4.42) | 40.1 (5.07) | 166 (22.2) | 59.9 (5.07) | 67 (14.1) | 40.4 (6.56) | 112 (18.2) |
| 2005..... | 227 (25.9) | 55.8 (4.24) | 38.3 (5.56) | 21.6 (4.71) | 40.3 (5.61) | 136 (20.1) | 59.7 (5.61) | 49 (12.1) | 35.9 (7.09) | 91 (16.4) |
| 2006..... | 256 (27.6) | 57.6 (4.04) | 46.3 (5.37) | 11.2 (3.39) | 42.5 (5.32) | 147 (20.9) | 57.5 (5.32) | 29 (9.2) | 19.4 (5.62) | 109 (18.0) |
| Female | | | | | | | | | | |
| 1980..... | 317 (27.5) | 42.9 (2.82) | 34.7 (4.14) | 17.7 (3.31) | 47.6 (4.34) | 166 (19.9) | 52.4 (4.34) | 56 (11.6) | 33.7 (5.68) | 151 (19.0) |
| 1985..... | 291 (27.8) | 47.5 (3.30) | 35.4 (4.58) | 16.8 (3.58) | 47.8 (4.79) | 152 (20.1) | 52.2 (4.79) | 49 (11.4) | 32.2 (6.20) | 139 (19.3) |
| 1990..... | 190 (23.3) | 46.9 (4.20) | 41.6 (6.05) | 14.7 (4.35) | 43.7 (6.09) | 107 (17.5) | 56.3 (6.09) | 28 (9.0) | 26.1 (7.18) | 83 (15.4) |
| 1995..... | 265 (27.5) | 43.9 (3.42) | 40.8 (5.11) | 18.5 (4.04) | 40.5 (5.10) | 157 (21.2) | 59.5 (5.10) | 49 (11.8) | 30.9 (6.24) | 107 (17.5) |
| 2000..... | 220 (24.3) | 42.7 (3.58) | 39.1 (5.40) | 20.5 (4.46) | 40.6 (5.43) | 131 (18.8) | 59.4 (5.43) | 45 (11.0) | 34.2 (6.80) | 90 (15.6) |
| 2002..... | 187 (24.4) | 46.6 (4.09) | 40.6 (5.89) | 24.6 (5.17) | 34.4 (5.70) | 122 (18.1) | 65.6 (5.70) | 46 (11.1) | 37.6 (7.20) | 64 (13.1) |
| 2003..... | 215 (24.0) | 47.0 (3.83) | 37.7 (5.42) | 14.4 (3.93) | 47.9 (5.59) | 112 (17.4) | 52.1 (5.59) | 31 (9.1) | 27.6 (6.93) | 103 (16.6) |
| 2004..... | 218 (24.6) | 44.0 (3.72) | 28.0 (5.07) | 17.9 (4.33) | 54.1 (5.63) | 100 (16.7) | 45.9 (5.63) | 39 (10.4) | 38.9 (8.13) | 118 (18.1) |
| 2005..... | 180 (22.4) | 44.2 (4.11) | 38.3 (6.04) | 15.6 (4.51) | 46.0 (6.20) | 97 (16.4) | 54.0 (6.20) | 28 (8.8) | 28.8 (7.67) | 83 (15.2) |
| 2006..... | 189 (22.9) | 42.4 (3.91) | 32.3 (5.68) | 14.2 (4.24) | 53.5 (6.06) | 88 (15.6) | 46.5 (6.06) | 27 (8.6) | 30.6 (8.21) | 101 (16.8) |
| White | | | | | | | | | | |
| 1980 ³ | 580 (39.1) | 78.5 (2.46) | 49.3 (3.37) | 18.3 (2.62) | 32.4 (3.16) | 392 (32.1) | 67.6 (3.16) | 106 (16.8) | 27.0 (3.66) | 188 (22.3) |
| 1985 ³ | 458 (36.7) | 74.8 (3.01) | 46.7 (4.00) | 25.3 (3.50) | 27.9 (3.60) | 330 (31.1) | 72.1 (3.60) | 116 (18.6) | 35.2 (4.53) | 128 (19.4) |
| 1990 ³ | 303 (30.9) | 74.8 (3.83) | 51.2 (5.10) | 18.5 (3.98) | 30.2 (4.69) | 211 (25.8) | 69.8 (4.69) | 56 (13.4) | 26.3 (5.42) | 92 (17.0) |
| 1995..... | 316 (31.6) | 52.3 (3.61) | 51.6 (5.00) | 18.3 (3.88) | 30.1 (4.59) | 221 (26.4) | 69.9 (4.59) | 58 (13.6) | 26.2 (5.29) | 95 (17.3) |
| 2000..... | 288 (21.4) | 55.9 (2.76) | 60.2 (3.63) | 16.5 (3.79) | 23.4 (3.14) | 221 (18.7) | 76.6 (3.14) | 47 (11.9) | 21.5 (4.79) | 67 (10.3) |
| 2002..... | 190 (17.4) | 47.4 (3.14) | 54.3 (4.55) | 13.4 (4.28) | 32.3 (4.27) | 129 (14.3) | 67.7 (4.27) | 25 (8.7) | 19.8 (6.09) | 61 (9.9) |
| 2003..... | 226 (18.9) | 49.4 (2.95) | 48.0 (4.19) | 18.2 (4.45) | 33.8 (3.97) | 149 (15.4) | 66.2 (3.97) | 41 (11.1) | 27.4 (6.33) | 76 (11.0) |
| 2004..... | 239 (27.1) | 48.2 (3.93) | 36.1 (5.44) | 14.9 (4.05) | 49.0 (4.38) | 122 (19.3) | 51.0 (5.66) | 36 (10.5) | 29.2 (7.25) | 117 (14.6) |
| 2005..... | 194 (24.4) | 47.6 (4.34) | 40.3 (6.17) | 20.0 (5.05) | 39.7 (4.76) | 117 (18.9) | 60.3 (6.16) | 39 (10.9) | 33.2 (7.67) | 77 (11.9) |
| 2006..... | 214 (25.6) | 48.0 (4.15) | 48.9 (5.99) | 8.2 (3.31) | 42.8 (4.58) | 122 (19.4) | 57.2 (5.93) | 18 (7.4) | 14.4 (5.59) | 92 (13.0) |
| Black | | | | | | | | | | |
| 1980 ³ | 146 (20.7) | 19.8 (2.52) | 22.6 (5.97) | 27.4 (6.36) | 50.0 (7.13) | 73 (14.7) | 50.0 (7.13) | 40 (10.9) | † (†) | 73 (14.7) |
| 1985 ³ | 132 (20.9) | 21.6 (3.03) | 29.5 (7.23) | 22.7 (6.64) | 47.7 (7.92) | 69 (15.1) | 52.3 (7.92) | 30 (10.0) | † (†) | 63 (14.4) |
| 1990 ³ | 86 (17.5) | 21.2 (3.83) | 30.2 (9.34) | 34.9 (9.70) | 34.7 (9.68) | 56 (14.1) | 65.3 (9.68) | 30 (10.3) | † (†) | 30 (10.3) |
| 1995..... | 104 (19.2) | 17.2 (2.90) | 33.5 (8.73) | 25.8 (8.09) | 40.8 (9.09) | 62 (14.8) | 59.2 (9.09) | 27 (9.8) | † (†) | 42 (12.3) |
| 2000..... | 106 (18.7) | 20.6 (3.24) | 26.7 (7.79) | 25.5 (7.68) | 47.8 (8.80) | 55 (13.5) | 52.2 (8.80) | 27 (9.4) | † (†) | 51 (12.9) |
| 2002..... | 77 (15.9) | 19.1 (3.56) | 33.2 (9.77) | 35.4 (9.92) | 31.3 (9.62) | 53 (13.2) | 68.7 (9.62) | 27 (9.5) | † (†) | 24 (8.9) |
| 2003..... | 81 (16.3) | 17.8 (3.25) | 29.1 (9.15) | 22.9 (8.46) | 48.0 (10.06) | 42 (11.8) | 52.0 (10.06) | 19 (7.8) | † (†) | 39 (11.3) |
| 2004..... | 86 (17.2) | 17.3 (3.16) | 9.9 (5.99) | 44.9 (9.97) | 45.2 (9.98) | 47 (12.7) | 54.8 (9.98) | 39 (11.5) | † (†) | 39 (11.6) |
| 2005..... | 108 (19.3) | 26.5 (4.07) | 26.5 (7.89) | 16.0 (6.56) | 57.5 (8.84) | 46 (12.6) | 42.5 (8.84) | 17 (7.7) | † (†) | 62 (14.6) |
| 2006..... | 69 (15.4) | † (†) | † (†) | † (†) | † (†) | 36 (11.2) | † (†) | 17 (7.6) | † (†) | 33 (10.6) |
| Hispanic | | | | | | | | | | |
| 1980..... | 91 (19.4) | 12.3 (2.46) | 47.3 (10.66) | 18.7 (8.32) | 34.1 (10.12) | 60 (15.8) | 65.9 (10.12) | 17 (8.4) | † (†) | 31 (11.3) |
| 1985..... | 106 (18.7) | 17.3 (2.79) | 37.7 (8.57) | 31.1 (8.19) | 31.1 (8.19) | 73 (15.5) | 68.9 (8.19) | 33 (10.5) | † (†) | 33 (10.5) |
| 1990..... | 67 (15.4) | 16.5 (3.48) | † (†) | † (†) | † (†) | 32 (10.7) | † (†) | 10 (6.0) | † (†) | 35 (11.2) |
| 1995..... | 174 (24.8) | 28.8 (3.47) | 48.5 (7.15) | 20.1 (5.73) | 31.4 (6.65) | 119 (20.5) | 68.6 (6.65) | 35 (11.1) | 29.3 (7.87) | 55 (13.9) |
| 2000..... | 101 (18.2) | 19.6 (3.18) | 39.0 (8.83) | 22.2 (7.52) | 38.9 (8.82) | 62 (14.3) | 61.1 (8.82) | 22 (8.6) | † (†) | 39 (11.3) |
| 2002..... | 94 (17.5) | 23.4 (3.84) | 42.2 (9.25) | 24.3 (8.03) | 33.5 (8.84) | 62 (14.3) | 66.5 (8.84) | 23 (8.7) | † (†) | 31 (10.2) |
| 2003..... | 124 (20.2) | 27.1 (3.77) | 40.7 (8.00) | 13.8 (5.62) | 45.5 (8.11) | 68 (14.9) | 54.5 (8.11) | 17 (7.5) | † (†) | 57 (13.6) |
| 2004..... | 154 (23.0) | 31.0 (3.86) | 39.3 (7.32) | 17.4 (5.68) | 43.2 (7.42) | 87 (17.3) | 56.8 (7.42) | 27 (9.6) | 30.7 (9.17) | 67 (15.1) |
| 2005..... | 86 (17.2) | 21.1 (3.76) | 45.1 (9.96) | 19.2 (7.89) | 35.7 (9.59) | 55 (13.8) | 64.3 (9.59) | 17 (7.6) | † (†) | 31 (10.3) |
| 2006..... | 136 (21.6) | 30.5 (4.06) | 35.3 (7.62) | 12.6 (5.29) | 52.2 (7.97) | 65 (15.0) | 47.8 (7.97) | 17 (7.7) | † (†) | 71 (15.6) |

†Not applicable.

‡Reporting standards not met.

¹The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment. The unemployment rate is the percentage of persons in the labor force who are seeking employment.

²Persons 16 to 24 years old who dropped out of school in the 12-month period ending in October of years shown.

³Includes persons of Hispanic ethnicity.

NOTE: Data are based on sample surveys of the civilian noninstitutional population. Includes dropouts from any grade, including a small number from elementary and middle schools. Even though the standard errors are large, smaller estimates are shown to permit users to combine categories in various ways. Race categories exclude persons of Hispanic ethnicity unless otherwise noted. Totals include race categories not separately shown. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, selected years, 1980 through 2006. (This table was prepared August 2007.)

Table 377. Current postsecondary education and employment status, wages earned, and living arrangements of special education students out of secondary school up to 4 years, by type of disability: 2005

| Type of disability | Percentage attending postsecondary institutions | | | | Percentage competitively employed ² | Mean hourly wage at current job ³ | Percentage living independently ⁴ |
|---|---|-------------------|--------------------|----------------------|--|--|--|
| | Any post-secondary ¹ | 4-year | 2-year | Vocational/technical | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| All disabilities⁵ | 23.4 (2.62) | 7.8 (1.66) | 12.9 (2.08) | 6.3 (1.51) | 69.5 (3.51) | \$8.30 (0.32) | 28.1 (2.94) |
| Specific learning disability..... | 25.0 (3.99) | 8.8 (2.61) | 13.1 (3.12) | 6.3 ! (2.24) | 77.2 (4.85) | 8.30 (0.38) | 31.8 (4.53) |
| Mental retardation..... | 12.0 (3.44) | 1.4 ! (1.24) | 7.8 ! (2.85) | 5.3 ! (2.38) | 36.3 (6.04) | 7.40 (0.65) | 13.7 (3.82) |
| Emotional disturbance..... | 11.8 (2.95) | 2.1 ! (1.31) | 8.2 ! (2.54) | 4.3 ! (1.86) | 64.5 (5.56) | 8.90 (0.75) | 25.2 (4.21) |
| Speech or language impairment..... | 36.0 (4.80) | 19.6 (3.98) | 19.6 (3.98) | 6.7 ! (2.51) | 71.0 (5.37) | 8.00 (0.53) | 31.4 (4.85) |
| Multiple disabilities..... | 25.7 (6.64) | 6.7 ! (3.82) | 12.5 ! (5.07) | 6.7 ! (3.81) | 39.8 (8.76) | 8.80 (1.17) | 6.6 ! (3.91) |
| Other health impairment..... | 33.3 (4.54) | 8.8 ! (2.74) | 23.1 (4.09) | 11.9 (3.14) | 76.2 (4.80) | 8.10 (0.38) | 20.4 (4.08) |
| Hearing impairment ⁶ | 50.7 (5.88) | 21.2 (4.89) | 26.0 (5.22) | 12.9 ! (3.99) | 56.3 (6.95) | 7.70 (0.55) | 29.4 (5.66) |
| Orthopedic impairment..... | 35.8 (5.37) | 12.6 (3.72) | 22.9 (4.75) | 7.5 ! (2.96) | 32.0 (6.13) | 7.80 (0.97) | 25.4 (5.15) |
| Visual impairment..... | 63.9 (7.60) | 34.4 (7.52) | 31.7 (7.47) | 5.2 ! (3.52) | 59.5 (8.79) | 9.60 (1.95) | 39.9 (8.21) |
| Autism..... | 35.8 (8.23) | 16.1 ! (6.36) | 19.0 ! (6.76) | 5.1 ! (3.80) | 56.0 (9.64) | 6.90 (0.69) | 17.1 ! (6.51) |
| Deaf-blindness..... | 24.6 ! (8.26) | 12.2 ! (6.42) | 8.5 ! (5.47) | 8.2 ! (5.26) | 37.0 (9.96) | † (†) | 24.4 ! (8.64) |
| Traumatic brain injury..... | 17.0 ! (7.57) | 4.5 ! (4.20) | 11.1 ! (6.33) | 5.3 ! (4.54) | 50.2 (11.68) | 7.80 (0.78) | 28.0 ! (9.64) |

†Not applicable.

!Interpret data with caution.

‡Reporting standards not met.

¹Includes 2- and 4-year colleges, and vocational/technical schools.

²Competitively employed refers to those receiving more than minimum wage and working in an environment where the majority of workers are not disabled.

³Includes wages from noncompetitive jobs.

⁴Living independently includes living alone, with a spouse or roommate, in a college dormitory, in Job Corps housing, or in military housing as a service member.

⁵Includes disability categories with less than 30 youths in the sample, which are not shown separately.

⁶Includes deaf and hard of hearing.

NOTE: Data based on students who had been out of secondary school up to 4 years and had attended special or regular schools in the 1999–2000 or 2000–01 school year. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Special Education Research, National Longitudinal Transition Study-2 (NLTS2), Wave 3 parent/youth telephone interview/mail survey, 2005. (This table was prepared August 2006.)

Table 378. Full-time employment status of bachelor's degree recipients 1 year after graduation, by field of study: Selected years, 1976 through 2001

| Field of study | Percent employed full time | | | | | | Percent employed full time in a job closely related to field of study | | | | | |
|--|-------------------------------|-------------------------------|--------------------------------|--------------------------------|--------------------------------|----------------------------------|---|-------------------------------|--------------------------------|--------------------------------|--------------------------------|----------------------------------|
| | 1974–75 graduates in May 1976 | 1979–80 graduates in May 1981 | 1983–84 graduates in June 1985 | 1985–86 graduates in June 1987 | 1989–90 graduates in June 1991 | 1999–2000 graduates in July 2001 | 1974–75 graduates in May 1976 | 1979–80 graduates in May 1981 | 1983–84 graduates in June 1985 | 1985–86 graduates in June 1987 | 1989–90 graduates in June 1991 | 1999–2000 graduates in July 2001 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Total | 67 | 71 | 73 | 74 | 74 | 84 (0.6) | 35 | 38 | 38 | 38 | 39 | 52 (0.8) |
| Professional/technical fields..... | 77 | 80 | 82 | 81 | 80 | 88 (0.8) | 51 | 51 | 47 | 47 | 48 | 63 (1.3) |
| Arts and sciences fields..... | 56 | 56 | 56 | 62 | 64 | 77 (1.1) | 18 | 17 | 15 | 25 | 26 | 39 (1.3) |
| Other..... | 65 | 74 | 75 | 74 | 73 | 88 (1.2) | 36 | 43 | 47 | 36 | 38 | 45 (2.2) |
| Newly qualified to teach..... | 66 | 75 | 73 | 68 | 74 | 82 (1.0) | 43 | 56 | 54 | 47 | 58 | 44 (1.3) |
| Not newly qualified to teach..... | 67 | 71 | 73 | 74 | 73 | 86 (0.7) | 33 | 36 | 36 | 37 | 36 | 56 (1.1) |
| Professional/technical fields..... | 80 | 81 | 82 | 82 | 83 | 89 (0.9) | 52 | 49 | 47 | 47 | 48 | 66 (1.5) |
| Engineering..... | 79 | 84 | 84 | 83 | 84 | 87 (2.3) | 57 | 55 | 53 | 46 | 50 | 71 (3.3) |
| Business and management..... | 84 | 83 | 85 | 85 | 83 | 93 (1.2) | 49 | 44 | 41 | 40 | 42 | 62 (2.3) |
| Health..... | 75 | 77 | 75 | 76 | 86 | 84 (1.7) | 71 | 66 | 70 | 65 | 83 | 81 (2.3) |
| Education ¹ | 66 | 67 | 63 | 73 | 67 | 81 (6.9) | 22 | 29 | 24 | 57 | 39 | 30 (9.2) |
| Public affairs and services..... | — | 77 | 74 | 72 | 66 | 87 (2.8) | — | 46 | 31 | 37 | 49 | 58 (4.6) |
| Arts and sciences fields..... | 57 | 56 | 56 | 63 | 64 | 77 (1.5) | 17 | 16 | 15 | 25 | 23 | 42 (1.8) |
| Biological sciences..... | 56 | 45 | 43 | 42 | 50 | 66 (3.9) | 26 | 18 | 17 | 15 | 26 | 47 (5.0) |
| Physical sciences and mathematics ² | 50 | 58 | 51 | 76 | 72 | 89 (2.3) | 19 | 29 | 20 | 48 | 48 | 66 (3.4) |
| Psychology..... | 61 | 56 | 57 | 66 | 59 | 80 (3.2) | 22 | 17 | 12 | 22 | 22 | 37 (4.5) |
| Social sciences..... | 59 | 61 | 61 | 61 | 68 | 76 (2.8) | 12 | 10 | 13 | 12 | 16 | 25 (3.1) |
| Humanities..... | 56 | 55 | 59 | 59 | 59 | 72 (3.5) | 12 | 14 | 17 | 19 | 11 | 41 (3.9) |
| Other..... | 68 | 75 | 77 | 75 | 73 | 89 (1.5) | 36 | 43 | 42 | 36 | 37 | 48 (2.8) |
| Communications..... | — | 71 | 76 | 77 | 75 | — (†) | — | 31 | 31 | 33 | 29 | — (†) |
| Miscellaneous..... | 66 | 76 | 77 | 74 | 73 | — (†) | 35 | 46 | 46 | 38 | 38 | — (†) |

—Not available.

†Not applicable.

¹Includes those who have not finished all requirements for teaching certification or were previously qualified to teach.

²Includes computer sciences.

NOTE: Data are from sample surveys of recent college graduates. Notes on methodology are included in the Guide to Sources. Data exclude bachelor's recipients from U.S. Service

Schools, deceased graduates, and graduates living at foreign addresses at the time of the survey. Standard errors appear in parentheses. Standard error values are not available for all years.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" surveys, 1976 through 1991; and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01). (This table was prepared September 2003.)

Table 379. Percentage distribution of 1999–2000 bachelor's degree recipients 1 year after graduation, by field of study, time to completion, enrollment status, employment status, occupational area, job characteristics, and annual salaries: 2001

| Status | All fields of study | Professional/technical fields | | | | | Arts and sciences | | | | | | | | |
|---|---------------------|-------------------------------|------------------|------------------|--------------------|------------------------------------|---------------------|-----------------------------------|------------------|--------------------|------------------|------------------|------------------|------------------|--|
| | | Business and management | Education | Engineering | Health professions | Public affairs and social services | Biological sciences | Mathematics and physical sciences | Social sciences | History | Humanities | Psychology | Other fields | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | |
| Total 1999–2000 graduates | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | |
| Time between high school graduation and degree completion | | | | | | | | | | | | | | | |
| 4 years or less | 32.7 (0.79) | 28.2 (1.72) | 25.6 (1.80) | 23.0 (2.26) | 26.2 (2.05) | 27.6 (2.58) | 44.5 (2.40) | 32.5 (2.42) | 44.7 (2.37) | 42.5 (4.42) | 38.1 (2.07) | 42.8 (2.37) | 31.3 (1.55) | | |
| More than 4, up to 5 years | 22.9 (0.59) | 19.7 (1.40) | 25.8 (1.67) | 32.4 (2.49) | 21.5 (1.75) | 23.1 (2.70) | 24.6 (2.27) | 22.2 (2.00) | 22.1 (1.98) | 18.3 (2.95) | 20.2 (1.50) | 18.4 (1.86) | 26.3 (1.38) | | |
| More than 5, up to 6 years | 10.8 (0.48) | 10.0 (1.14) | 14.2 (1.14) | 15.3 (1.14) | 11.1 (1.14) | 9.1 (1.14) | 6.5 (1.14) | 11.8 (1.14) | 9.5 (1.14) | 7.4 (1.14) | 11.6 (1.14) | 8.5 (1.14) | 11.2 (1.14) | | |
| More than 6, up to 10 years | 14.8 (0.56) | 15.3 (1.49) | 15.7 (1.66) | 15.4 (2.13) | 14.9 (1.59) | 15.7 (2.93) | 16.6 (2.18) | 15.0 (2.06) | 11.5 (1.43) | 12.3 (2.74) | 15.4 (1.55) | 14.0 (1.78) | 14.3 (1.40) | | |
| More than 10 years | 18.9 (0.62) | 26.8 (1.78) | 18.6 (1.79) | 13.9 (1.81) | 26.3 (1.77) | 24.6 (2.71) | 7.8 (1.44) | 18.4 (2.13) | 12.2 (1.52) | 19.5 (3.47) | 14.8 (1.45) | 16.4 (1.92) | 17.0 (1.45) | | |
| Enrollment status | | | | | | | | | | | | | | | |
| Enrolled full time | 14.2 (0.49) | 7.0 (0.91) | 6.8 (1.00) | 9.7 (1.47) | 16.4 (1.35) | 11.5 (1.86) | 41.5 (2.79) | 17.2 (2.00) | 23.9 (2.00) | 16.7 (2.48) | 14.7 (1.24) | 23.3 (2.02) | 11.1 (0.97) | | |
| Enrolled part time | 6.5 (0.31) | 5.4 (0.80) | 11.2 (1.15) | 8.9 (1.55) | 5.6 (1.00) | 7.6 (1.76) | 4.0 (0.92) | 7.2 (1.40) | 4.7 (0.90) | 12.2 (3.20) | 6.5 (0.94) | 7.7 (1.15) | 5.0 (0.72) | | |
| Not enrolled | 79.4 (0.54) | 87.6 (1.09) | 82.0 (1.45) | 81.4 (2.03) | 78.1 (1.62) | 80.9 (2.34) | 54.6 (2.73) | 75.6 (2.38) | 71.5 (2.14) | 71.1 (3.67) | 78.9 (1.53) | 69.0 (2.13) | 83.9 (1.18) | | |
| Employment status | | | | | | | | | | | | | | | |
| Employed | 87.4 (0.44) | 91.8 (1.05) | 93.9 (0.91) | 93.0 (1.39) | 88.5 (1.25) | 90.9 (1.90) | 70.2 (2.49) | 88.4 (1.59) | 81.2 (1.70) | 88.7 (2.27) | 85.2 (1.49) | 80.8 (1.97) | 87.0 (1.02) | | |
| Full time | 76.5 (0.54) | 85.5 (1.29) | 84.0 (1.44) | 86.0 (1.78) | 74.8 (1.67) | 85.1 (2.21) | 52.6 (2.78) | 80.7 (2.02) | 66.0 (2.18) | 76.8 (2.99) | 67.5 (1.83) | 64.0 (2.50) | 78.6 (1.27) | | |
| Part time | 10.9 (0.42) | 6.2 (0.90) | 9.8 (1.15) | 6.9 (1.23) | 13.7 (1.29) | 5.8 (1.23) | 17.6 (1.88) | 7.7 (1.23) | 15.2 (1.71) | 11.9 (2.11) | 17.7 (1.55) | 16.8 (1.92) | 8.4 (0.86) | | |
| Unemployed ¹ | 6.2 (0.33) | 5.4 (0.90) | 2.2 (0.49) | 4.4 (1.06) | 4.9 (0.90) | 4.9 (1.32) | 6.7 (1.31) | 4.4 (1.06) | 7.8 (1.08) | 5.5 (1.80) | 8.1 (1.07) | 9.8 (1.58) | 7.8 (0.78) | | |
| Not in labor force ² | 6.4 (0.32) | 2.9 (0.59) | 4.0 (0.74) | 2.7 (0.83) | 6.6 (0.89) | 4.2 (1.04) | 23.2 (2.26) | 7.3 (1.26) | 11.0 (1.40) | 5.8 (1.47) | 6.7 (0.93) | 9.5 (1.38) | 5.2 (0.74) | | |
| Unemployment rate ³ | 4.0 (0.33) | 2.9 (0.65) | 2.6 (1.38) | 2.9 (0.86) | 3.1 (0.78) | 3.5 (1.01) | 8.6 (2.08) | 2.8 (1.09) | 6.1 (1.25) | 7.2 (2.06) | 4.9 (1.02) | 3.9 (0.92) | 3.9 (0.69) | | |
| Total employed | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | 100.0 (†) | | |
| Occupation | | | | | | | | | | | | | | | |
| Business management | 25.3 (0.57) | 55.4 (1.78) | 4.2 (0.83) | 11.1 (1.85) | 10.8 (1.37) | 19.0 (2.68) | 15.2 (2.12) | 14.6 (2.17) | 33.7 (2.07) | 22.5 (4.14) | 18.1 (1.65) | 19.8 (2.24) | 22.9 (1.51) | | |
| Education | 18.1 (0.56) | 3.2 (0.65) | 81.9 (1.67) | 3.0 (1.01) | 7.6 (1.08) | 11.0 (2.69) | 12.6 (1.91) | 11.7 (1.90) | 13.5 (1.69) | 24.0 (3.90) | 24.5 (1.72) | 21.9 (2.36) | 14.2 (1.26) | | |
| Engineering | 4.8 (0.31) | 1.2 (0.33) | # (†) | 53.0 (3.11) | # (†) | 0.7 (0.47) | 1.2 (0.81) | 9.2 (1.40) | 0.5 (0.24) | # (†) | 0.5 (0.37) | # (†) | 3.9 (0.76) | | |
| Health professions | 7.8 (0.38) | 1.0 (0.36) | 1.6 (0.51) | 0.4 (0.30) | 61.8 (2.27) | 4.3 (1.15) | 15.6 (1.96) | 2.0 (0.77) | 3.4 (0.96) | 2.0 (1.97) | 1.5 (0.42) | 7.9 (1.28) | 3.6 (0.67) | | |
| Other profession ⁴ | 11.2 (0.42) | 2.3 (0.51) | 1.5 (0.37) | 13.5 (2.08) | 5.7 (1.06) | 26.7 (2.78) | 32.7 (2.82) | 16.7 (1.82) | 15.2 (1.78) | 9.1 (2.34) | 10.8 (1.28) | 21.2 (2.09) | 14.7 (1.19) | | |
| Computer science/programming | 6.8 (0.37) | 9.0 (1.05) | 1.2 (0.41) | 10.1 (1.93) | 0.8 (0.33) | 2.3 (1.00) | 2.3 (0.70) | 35.9 (2.42) | 4.9 (1.22) | 1.8 (0.97) | 5.4 (0.99) | 2.1 (0.73) | 4.8 (0.94) | | |
| Administrative/clerical/support | 5.4 (0.33) | 5.7 (0.91) | 3.5 (0.74) | 1.6 (0.60) | 2.8 (0.70) | 5.1 (1.30) | 5.0 (1.40) | 3.0 (0.82) | 8.8 (1.27) | 7.6 (2.15) | 8.6 (1.05) | 5.9 (1.39) | 5.1 (0.73) | | |
| Mechanic/operator/laborer | 3.3 (0.27) | 3.8 (0.78) | 1.1 (0.41) | 3.6 (1.08) | 2.0 (0.74) | 2.0 (0.96) | 6.1 (1.72) | 1.8 (0.68) | 1.2 (0.57) | 8.3 (2.47) | 4.7 (0.85) | 2.0 (1.01) | 4.8 (0.75) | | |
| Sales | 6.8 (0.38) | 12.2 (1.21) | 1.0 (0.45) | 1.3 (0.53) | 2.9 (0.69) | 2.2 (0.79) | 3.3 (1.08) | 2.0 (0.96) | 4.0 (0.91) | 11.1 (2.44) | 6.8 (1.07) | 4.3 (0.93) | 12.3 (1.13) | | |
| Service | 8.1 (0.41) | 5.1 (0.83) | 3.3 (0.86) | 1.7 (0.57) | 4.4 (1.05) | 5.4 (1.61) | 5.0 (1.09) | 1.5 (0.54) | 11.1 (1.75) | 12.2 (2.84) | 18.5 (1.60) | 11.3 (1.74) | 10.7 (1.15) | | |
| Military/protective service | 2.4 (0.24) | 1.2 (0.41) | 0.8 (0.47) | 0.6 (0.36) | 1.2 (0.47) | 21.5 (2.89) | 1.0 (0.47) | 1.7 (0.62) | 3.6 (0.81) | 1.5 (0.88) | 0.6 (0.29) | 3.5 (1.02) | 2.9 (0.64) | | |
| Job characteristics | | | | | | | | | | | | | | | |
| Job is start of career | 71.4 (0.67) | 75.7 (1.60) | 86.6 (1.41) | 89.1 (1.61) | 73.4 (1.88) | 75.8 (2.62) | 60.0 (3.28) | 76.3 (2.37) | 62.4 (2.54) | 58.9 (4.08) | 61.7 (1.98) | 56.6 (2.84) | 68.1 (1.62) | | |
| Job closely related to bachelor's degree .. | 54.0 (0.72) | 55.8 (1.66) | 82.7 (1.48) | 69.3 (2.85) | 74.6 (1.95) | 59.3 (2.93) | 47.1 (3.06) | 66.3 (2.62) | 29.0 (2.09) | 24.8 (3.78) | 41.3 (1.95) | 35.8 (2.82) | 47.0 (2.14) | | |
| Annual salaries ⁵ | | | | | | | | | | | | | | | |
| Less than \$10,000 | 1.4 (0.16) | 0.4 (0.20) | 1.8 (0.57) | 0.8 (0.74) | 0.6 (0.22) | 1.1 (0.58) | 1.8 (0.69) | 0.8 (0.64) | 2.2 (0.70) | 3.3 (2.14) | 1.8 (0.42) | 5.5 (1.48) | 1.3 (0.45) | | |
| \$10,000 to \$14,999 | 2.6 (0.24) | 1.0 (0.41) | 1.6 (0.42) | 0.5 (0.37) | 1.3 (0.50) | 2.7 (1.44) | 4.7 (1.43) | 0.7 (0.33) | 2.9 (0.79) | 2.0 (0.85) | 5.4 (0.98) | 4.1 (1.24) | 3.0 (0.60) | | |
| \$15,000 to \$19,999 | 5.4 (0.34) | 1.8 (0.57) | 7.3 (1.14) | 1.4 (0.58) | 2.8 (0.76) | 8.0 (2.16) | 9.7 (2.04) | 4.2 (1.06) | 4.3 (1.03) | 8.1 (3.02) | 9.1 (1.10) | 7.8 (1.85) | 7.4 (1.01) | | |
| \$20,000 to \$24,999 | 11.2 (0.47) | 5.7 (0.92) | 16.4 (1.76) | 1.5 (0.64) | 6.4 (1.20) | 18.2 (2.74) | 13.7 (2.24) | 6.6 (1.41) | 13.6 (1.79) | 11.2 (2.63) | 14.7 (1.43) | 18.9 (1.99) | 15.0 (1.36) | | |
| \$25,000 to \$34,999 | 36.4 (0.81) | 29.3 (1.96) | 62.0 (2.18) | 5.7 (1.54) | 30.2 (2.07) | 46.2 (3.38) | 37.1 (3.43) | 24.7 (2.87) | 39.0 (2.77) | 47.2 (4.85) | 43.3 (2.25) | 41.1 (3.12) | 37.3 (2.03) | | |
| \$35,000 to \$49,999 | 28.0 (0.77) | 41.1 (2.01) | 9.5 (1.24) | 44.0 (3.20) | 40.3 (2.23) | 16.3 (2.39) | 25.5 (3.27) | 28.3 (2.83) | 26.7 (2.41) | 26.9 (4.48) | 20.2 (1.86) | 16.1 (2.38) | 24.4 (1.73) | | |
| \$50,000 to \$74,999 | 12.3 (0.54) | 15.9 (1.48) | 1.4 (0.59) | 43.1 (3.19) | 14.7 (1.73) | 4.5 (1.38) | 5.8 (1.73) | 29.5 (2.94) | 8.4 (1.58) | 1.3 (1.08) | 4.9 (1.05) | 4.8 (1.22) | 9.5 (1.25) | | |
| \$75,000 or more | 2.9 (0.29) | 4.9 (0.90) | # (†) | 3.0 (0.93) | 3.8 (0.99) | 2.9 (1.44) | 1.7 (1.10) | 5.2 (1.13) | 2.8 (0.86) | # (†) | 0.7 (0.32) | 1.8 (1.13) | 2.2 (0.60) | | |
| Average annual salary ⁶ | \$35,408 (316.0) | \$41,008 (941.2) | \$27,634 (345.7) | \$47,931 (790.0) | \$39,441 (1,089.6) | \$30,400 (1,054.7) | \$30,749 (978.4) | \$42,755 (981.0) | \$33,892 (916.0) | \$29,984 (1,053.2) | \$30,102 (846.5) | \$28,835 (905.7) | \$32,780 (627.5) | | |

†Not applicable.

#Rounds to zero.

¹Percent of all persons (including those not in the labor force) who are not working, but are looking for work.

²Percent not working and not looking for work.

³Percent of persons in the labor force (excluding those not in the labor force) who are not working, but are looking for work.

⁴All other professional occupations excluding business, teaching, engineering, and health.

⁵Salaries for those employed full time.

⁶Respondents reporting salaries less than \$1,000 or more than \$500,000 were excluded.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01). (This table was prepared September 2003.)

Table 380. Enrollment in postbaccalaureate certificate or advanced degree programs and highest degree attained by 1992–93 bachelor's degree recipients, by education characteristics: 2003

| Education characteristic | Percent | | | | Distribution by highest degree attained | | | | |
|--|---------------|-------------------------------------|-------------------------------------|--------------------|---|-----------------|-----------------|---------------------------|-----------------|
| | Ever enrolled | Of those ever enrolled ¹ | | | Bachelor's degree or post-baccalaureate certificate | Advanced degree | | | |
| | | Ever completed ² | Never completed, no longer enrolled | Currently enrolled | | Total | Master's degree | First-professional degree | Doctor's degree |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Total | 42.5 | 63.4 | 23.5 | 17.2 | 74.4 | 25.6 | 19.7 | 4.0 | 1.9 |
| Undergraduate major | | | | | | | | | |
| Professional fields..... | 37.4 | 60.7 | 24.8 | 18.3 | 78.7 | 21.3 | 19.0 | 1.8 | 0.5 |
| Business and management | 27.5 | 65.0 | 22.5 | 15.9 | 83.3 | 16.7 | 14.7 | 1.8 | 0.2 |
| Education | 54.6 | 56.5 | 27.1 | 20.4 | 71.1 | 28.9 | 26.3 | 1.5 | 1.1 |
| Health..... | 38.0 | 61.8 | 24.1 | 18.4 | 77.9 | 22.1 | 19.4 | 2.1 | 0.6 |
| Arts and sciences | 49.3 | 64.8 | 22.4 | 17.3 | 69.4 | 30.7 | 20.8 | 6.3 | 3.6 |
| Arts and humanities | 46.6 | 62.7 | 24.2 | 18.6 | 73.0 | 27.1 | 21.5 | 4.3 | 1.2 |
| Social and behavioral sciences..... | 49.3 | 62.2 | 22.5 | 19.9 | 70.8 | 29.2 | 21.1 | 6.1 | 2.0 |
| Science/math/engineering | 51.1 | 68.4 | 21.2 | 14.0 | 65.7 | 34.3 | 20.1 | 7.7 | 6.6 |
| Other..... | 36.1 | 65.7 | 24.4 | 13.4 | 77.6 | 22.4 | 18.0 | 3.4 | 1.0 |
| Cumulative undergraduate GPA | | | | | | | | | |
| Less than 2.75 | 63.5 | 59.5 | 25.4 | 18.5 | 79.7 | 20.4 | 16.8 | 2.2 | 1.3 |
| 2.75 to 3.74..... | 51.5 | 66.1 | 21.5 | 17.0 | 69.4 | 30.6 | 21.3 | 7.1 | 2.3 |
| 3.75 or higher..... | 43.7 | 70.0 | 22.0 | 13.1 | 61.6 | 38.4 | 30.1 | 4.3 | 4.1 |
| Institution granting bachelor's degree | | | | | | | | | |
| Public 4-year | 40.6 | 61.2 | 24.6 | 18.0 | 76.6 | 23.4 | 18.1 | 3.5 | 1.9 |
| Private not-for-profit 4-year | 47.1 | 66.3 | 22.5 | 16.0 | 70.0 | 30.0 | 22.7 | 5.3 | 2.0 |
| Other..... | 33.7 | 75.3 | 11.3 | 14.3 | 74.6 | 25.4 | 22.5 | 1.6 | 1.3 |
| Highest degree attained as of 2003 | | | | | | | | | |
| Bachelor's degree or postbaccalaureate certificate | 77.3 | 7.9 | 59.1 | 33.9 | 100.0 | † | † | † | † |
| Master's degree | 100.0 | 100.0 | † | 7.1 | † | 100.0 | 100.0 | † | † |
| Doctor's/first-professional degree | 100.0 | 100.0 | † | 2.9 | † | 100.0 | † | 67.5 | 32.5 |
| Field of advanced degree ³ | | | | | | | | | |
| Business and management | 100.0 | 100.0 | † | 3.4 | † | 100.0 | 98.4 | # | 1.6 |
| Education..... | 100.0 | 100.0 | † | 7.4 | † | 100.0 | 98.3 | 0.3 | 1.4 |
| Health | 100.0 | 100.0 | † | 4.3 | † | 100.0 | 48.7 | 48.1 | 3.2 |
| Arts and humanities..... | 100.0 | 100.0 | † | 7.1 | † | 100.0 | 86.6 | 3.6 | 9.9 |
| Social and behavioral sciences..... | 100.0 | 100.0 | † | 9.2 | † | 100.0 | 89.4 | # | 10.6 |
| Science/math/engineering | 100.0 | 100.0 | † | 10.7 | † | 100.0 | 76.3 | # | 23.7 |
| Other..... | 100.0 | 100.0 | † | 4.5 | † | 100.0 | 43.5 | 5.1 | 11.4 |

†Not applicable.

#Rounds to zero.

¹Columns are not mutually exclusive; bachelor's degree recipients who are currently enrolled could have completed a prior graduate program.

²Includes completion of postbaccalaureate certificates.

³Only includes respondents who completed a master's, doctor's, or first-professional degree. These graduates could also have left another graduate program without completing or be currently enrolled in another graduate program.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03). (This table was prepared August 2006.)

Table 381. Average annual salary of bachelor's degree recipients employed full time 1 year after graduation, by field of study: Selected years, 1976 through 2001

| Average salary of degree recipients | Field of study | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|-------------|-------------------------|--------------------|------------------------|------------------------------------|---------------------|--------------------------------|------------|-----------------|----------|------------|----------------|---------------|----------|---------|----------|---------|----------|---------|----------|---------|----------|-------|----------|-----|----------|-------|
| | Total | Engineering | Business and management | Health professions | Education ¹ | Public affairs and social services | Biological sciences | Mathematics and other sciences | Psychology | Social sciences | History | Humanities | Communications | Miscellaneous | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | |
| Current dollars | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1974-75 recipients—salary in February 1976 ² | \$7,600 | (-) | \$12,200 | (-) | \$10,200 | (-) | \$8,600 | (-) | \$6,300 | (-) | — | (†) | \$6,500 | (-) | \$7,000 | (-) | — | (†) | \$6,700 | (-) | — | (†) | \$5,800 | (-) | — | (†) | \$6,800 | (-) |
| 1979-80 recipients—salary in May 1981 ² | 15,200 | (-) | 22,400 | (-) | 16,300 | (-) | 17,300 | (-) | 11,500 | (-) | \$13,700 | (-) | 14,500 | (-) | 16,300 | (-) | \$12,500 | (-) | 14,000 | (-) | — | (†) | 12,600 | (-) | — | (†) | 15,100 | (-) |
| 1983-84 recipients—salary in June 1985 ² | 17,700 | (-) | 24,100 | (-) | 18,700 | (-) | 20,800 | (-) | 13,800 | (-) | 15,100 | (-) | 15,100 | (-) | 17,500 | (-) | 14,600 | (-) | 15,800 | (-) | — | (†) | 14,000 | (-) | \$16,200 | (-) | 18,600 | (-) |
| 1985-86 recipients—salary in June 1987..... | 20,400 | (-) | 26,600 | (-) | 21,100 | (-) | 22,600 | (-) | 15,800 | (-) | 17,700 | (-) | 16,400 | (-) | 22,500 | (-) | 17,300 | (-) | 20,300 | (-) | — | (†) | 16,200 | (-) | — | (†) | 17,600 | (-) |
| 1989-90 recipients—salary in June 1991..... | 23,600 | (-) | 30,900 | (-) | 24,700 | (-) | 31,500 | (-) | 19,100 | (-) | 20,800 | (-) | 21,100 | (-) | 27,200 | (-) | 19,200 | (-) | 22,200 | (-) | — | (†) | 19,100 | (-) | — | (†) | 20,800 | (-) |
| 1992-93 recipients—salary in April 1994 ² | 24,200 | (-) | 30,900 | (-) | 27,100 | (-) | 31,300 | (-) | 19,300 | (-) | 22,000 | (-) | 22,800 | (-) | 25,400 | (-) | 19,500 | (-) | 22,100 | (-) | \$21,000 | (-) | 21,300 | (-) | — | (†) | 21,600 | (-) |
| 1999-2000 recipients—salary in 2001 ² | 35,400 | (320) | 47,900 | (790) | 41,000 | (940) | 39,400 | (1,090) | 27,600 | (350) | 30,400 | (1,050) | 30,700 | (980) | 42,800 | (940) | 28,800 | (910) | 33,900 | (920) | 30,000 | (1,050) | 30,100 | (850) | — | (†) | 32,800 | (630) |
| Constant 2006 dollars | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1974-75 recipients—salary in February 1976 ² | \$26,900 | (-) | \$43,200 | (-) | \$36,100 | (-) | \$30,500 | (-) | \$22,300 | (-) | — | (†) | \$23,000 | (-) | \$24,800 | (-) | — | (†) | \$23,700 | (-) | — | (†) | \$20,500 | (-) | — | (†) | \$24,100 | (-) |
| 1979-80 recipients—salary in May 1981 ² | 33,700 | (-) | 49,700 | (-) | 36,100 | (-) | 38,400 | (-) | 25,500 | (-) | \$30,400 | (-) | 32,200 | (-) | 36,100 | (-) | \$27,700 | (-) | 31,000 | (-) | — | (†) | 27,900 | (-) | — | (†) | 33,500 | (-) |
| 1983-84 recipients—salary in June 1985 ² | 33,200 | (-) | 45,200 | (-) | 35,000 | (-) | 39,000 | (-) | 25,900 | (-) | 28,300 | (-) | 28,300 | (-) | 32,800 | (-) | 27,400 | (-) | 29,600 | (-) | — | (†) | 26,200 | (-) | \$30,400 | (-) | 34,800 | (-) |
| 1985-86 recipients—salary in June 1987..... | 36,200 | (-) | 47,200 | (-) | 37,400 | (-) | 40,100 | (-) | 28,000 | (-) | 31,400 | (-) | 29,100 | (-) | 39,900 | (-) | 30,700 | (-) | 36,000 | (-) | — | (†) | 28,700 | (-) | — | (†) | 31,200 | (-) |
| 1989-90 recipients—salary in June 1991..... | 34,900 | (-) | 45,700 | (-) | 36,600 | (-) | 46,600 | (-) | 28,300 | (-) | 30,800 | (-) | 31,200 | (-) | 40,300 | (-) | 28,400 | (-) | 32,900 | (-) | — | (†) | 28,300 | (-) | — | (†) | 30,800 | (-) |
| 1992-93 recipients—salary in April 1994 ² | 32,900 | (-) | 42,000 | (-) | 36,900 | (-) | 42,600 | (-) | 26,300 | (-) | 29,900 | (-) | 31,000 | (-) | 34,600 | (-) | 26,500 | (-) | 30,100 | (-) | \$28,600 | (-) | 29,000 | (-) | — | (†) | 29,400 | (-) |
| 1999-2000 recipients—salary in 2001 ² | 40,300 | (360) | 54,600 | (900) | 46,700 | (1,070) | 44,900 | (1,240) | 31,500 | (390) | 34,600 | (1,200) | 35,000 | (1,110) | 48,700 | (1,120) | 32,800 | (1,030) | 38,600 | (1,040) | 34,100 | (1,200) | 34,300 | (960) | — | (†) | 37,300 | (710) |
| Percent change, in constant 2006 dollars | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1976 to 2001..... | 49.7 | (-) | 26.2 | (-) | 29.2 | (-) | 47.3 | (-) | 40.9 | (-) | — | (†) | 52.0 | (-) | 96.2 | (-) | — | (†) | 62.5 | (-) | — | (†) | 66.7 | (-) | — | (†) | 54.9 | (-) |
| 1991 to 2001..... | 15.4 | (-) | 19.3 | (-) | 27.5 | (-) | -3.6 | (-) | 11.2 | (-) | 12.4 | (-) | 12.3 | (-) | 21.1 | (-) | 15.8 | (-) | 17.3 | (-) | — | (†) | 21.5 | (-) | — | (†) | 21.4 | (-) |

—Not available.

†Not applicable.

¹Most educators work 9- to 10-month contracts.

²Reported salaries of full-time workers under \$2,600 in 1976, \$4,200 in 1981, \$5,000 in 1985, and \$1,000 in 1994 and 2001 were excluded from the tabulations. Also, those with salaries over \$500,000 in 1994 and 2001 were excluded.

NOTE: Data exclude bachelor's recipients from U.S. Service Schools, deceased graduates, and graduates living at foreign addresses at the time of the survey. Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" surveys, 1976 through 1991; and 1993/94 and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:93/94 and B&B:2000/01). (This table was prepared July 2007.)

Table 382. Percentage of 18- to 25-year-olds reporting drug use during the past 30 days and the past year, by drug used: Selected years, 1982 through 2005

| Year | Percent reporting drug use during past 30 days | | | | | | Percent reporting drug use during past year | | | | | |
|-----------|--|-------------|------------|-------------|-------------|------------------|---|------------|-------------|-------------|--|--|
| | Illicit drug use | | | Alcohol | Cigarettes | Illicit drug use | | | Alcohol | Cigarettes | | |
| | Any ¹ | Marijuana | Cocaine | | | Any ¹ | Marijuana | Cocaine | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | |
| 1982..... | — (†) | 27.2 (—) | 7.0 (—) | 66.6 (—) | — (†) | — (†) | 37.4 (—) | 15.9 (—) | 80.6 (—) | — (†) | | |
| 1985..... | 25.3 (—) | 21.7 (—) | 8.1 (—) | 70.1 (—) | 47.4 (—) | 37.4 (—) | 34.0 (—) | 13.6 (—) | 84.2 (—) | 49.9 (—) | | |
| 1988..... | 17.9 (—) | 15.3 (—) | 4.8 (—) | 64.7 (—) | 45.6 (—) | 29.1 (—) | 26.1 (—) | 10.5 (—) | 79.6 (—) | 50.9 (—) | | |
| 1990..... | 15.0 (—) | 12.7 (—) | 2.3 (—) | 62.8 (—) | 40.9 (—) | 26.1 (—) | 23.0 (—) | 6.5 (—) | 78.1 (—) | 45.1 (—) | | |
| 1991..... | 15.4 (—) | 12.9 (—) | 2.2 (—) | 63.1 (—) | 41.7 (—) | 26.6 (—) | 22.9 (—) | 6.7 (—) | 80.7 (—) | 46.9 (—) | | |
| 1992..... | 13.1 (—) | 10.9 (—) | 2.0 (—) | 58.6 (—) | 41.5 (—) | 24.1 (—) | 21.2 (—) | 5.5 (—) | 75.6 (—) | 46.8 (—) | | |
| 1993..... | 13.6 (—) | 11.1 (—) | 1.6 (—) | 58.7 (—) | 37.9 (—) | 24.2 (—) | 21.4 (—) | 4.4 (—) | 76.9 (—) | 43.7 (—) | | |
| 1994..... | 13.3 (—) | 12.1 (—) | 1.2 (—) | 63.1 (—) | 34.6 (—) | 24.6 (—) | 21.8 (—) | 3.6 (—) | 78.5 (—) | 41.1 (—) | | |
| 1995..... | 14.2 (—) | 12.0 (—) | 1.3 (—) | 61.3 (—) | 35.3 (—) | 25.5 (—) | 21.8 (—) | 4.3 (—) | 76.5 (—) | 42.5 (—) | | |
| 1996..... | 15.6 (—) | 13.2 (—) | 2.0 (—) | 60.0 (—) | 38.3 (—) | 26.8 (—) | 23.8 (—) | 4.7 (—) | 75.3 (—) | 44.7 (—) | | |
| 1997..... | 14.7 (—) | 12.8 (—) | 1.2 (—) | 58.4 (—) | 40.6 (—) | 25.3 (—) | 22.3 (—) | 3.9 (—) | 75.1 (—) | 45.9 (—) | | |
| 1998..... | 16.1 (—) | 13.8 (—) | 2.0 (—) | 60.0 (—) | 41.6 (—) | 27.4 (—) | 24.1 (—) | 4.7 (—) | 74.2 (—) | 47.1 (—) | | |
| 1999..... | 16.4 (0.40) | 14.2 (0.38) | 1.7 (0.12) | 57.2 (0.54) | 39.7 (0.47) | 29.1 (0.48) | 24.5 (0.46) | 5.2 (0.21) | 74.8 (0.48) | 47.5 (0.52) | | |
| 2000..... | 15.9 (0.36) | 13.6 (0.34) | 1.4 (0.11) | 56.8 (0.51) | 38.3 (0.48) | 27.9 (0.46) | 23.7 (0.43) | 4.4 (0.18) | 74.5 (0.46) | 45.8 (0.49) | | |
| 2001..... | 18.8 (0.41) | 16.0 (0.39) | 1.9 (0.13) | 58.8 (0.50) | 39.1 (0.47) | 31.9 (0.48) | 26.7 (0.48) | 5.7 (0.23) | 75.4 (0.41) | 46.8 (0.48) | | |
| 2002..... | 20.2 (0.37) | 17.3 (0.36) | 2.0 (0.12) | 60.5 (0.53) | 40.8 (0.48) | 35.5 (0.46) | 29.8 (0.43) | 6.7 (0.24) | 77.9 (0.41) | 49.0 (0.50) | | |
| 2003..... | 20.3 (0.40) | 17.0 (0.37) | 2.2 (0.13) | 61.4 (0.50) | 40.2 (0.47) | 34.6 (0.48) | 28.5 (0.46) | 6.6 (0.23) | 78.1 (0.41) | 47.6 (0.46) | | |
| 2004..... | 19.4 (0.40) | 16.1 (0.37) | 2.1 (0.13) | 60.5 (0.51) | 39.5 (0.49) | 33.9 (0.48) | 27.8 (0.47) | 6.6 (0.25) | 78.0 (0.44) | 47.5 (0.52) | | |
| 2005..... | 20.1 (0.40) | 16.6 (0.37) | 2.6 (0.15) | 60.9 (0.51) | 39.0 (0.47) | 34.2 (0.47) | 28.0 (0.45) | 6.9 (0.23) | 77.9 (0.43) | 47.2 (0.48) | | |

—Not available.

†Not applicable.

¹Includes other illegal drug use not shown separately.

NOTE: Marijuana includes hashish usage for 1996 and later years. Due to changes in the survey instrument and administration and to improve comparability with new data, estimates for 1982 through 1993 have been adjusted and may differ from those reported in previous years. Data for 1999 have been revised from previously published figures. Data for 1999 and later years were gathered

using Computer Assisted Interviewing (CAI) and may not be directly comparable to previous years. Standard errors appear in parentheses.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse: Main Findings*, selected years, 1982 through 2001; and National Survey on Drug Use and Health, 2002 through 2005. (This table was prepared September 2006.)

Table 383. Percentage of 1972 high school seniors, 1992 high school seniors, and 2004 high school seniors who felt that certain life values were "very important," by sex: Selected years, 1972 through 2004

| Life value | Percent of 1972 seniors | | | | | | Percent of 1992 seniors | | | | | Percent of 2004 seniors | | | |
|--|-------------------------|--------|-------------------------------------|--------|-------------------------------------|--------|-------------------------|--------|-------------------------------------|------|--------|-------------------------|-------------|-------------|--|
| | 1972 | | 1974 (2 years after high school) | | 1976 (4 years after high school) | | 1992 | | 1994 (2 years after high school) | | | Total | Male | Female | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Total | Male | Female | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| Being successful in work | 86.5 | 83.0 | 81.2 | 74.9 | 80.3 | 69.7 | 89.0 | 89.6 | 90.1 | 89.9 | 90.3 | 91.3 (0.33) | 89.7 (0.49) | 92.9 (0.40) | |
| Finding steady work..... | 82.3 | 73.7 | 74.7 | 59.9 | 79.3 | 62.1 | 87.1 | 88.6 | 89.7 | 88.7 | 90.7 | 87.3 (0.40) | 85.6 (0.55) | 89.0 (0.49) | |
| Having lots of money | 26.0 | 9.8 | 17.8 | 9.1 | 17.7 | 9.4 | 45.3 | 29.4 | 35.2 | 39.5 | 30.9 | 35.1 (0.58) | 42.7 (0.80) | 27.6 (0.69) | |
| Being a leader in the community | 14.9 | 8.0 | 8.5 | 4.4 | 9.2 | 4.2 | — | — | — | — | — | — (t) | — (t) | — (t) | |
| Importance of helping others in the community..... | — | — | — | — | — | — | — | — | — | — | — | 41.7 (0.57) | 35.2 (0.77) | 48.1 (0.74) | |
| Correcting inequalities..... | 22.5 | 31.1 | 16.6 | 18.2 | 16.2 | 17.1 | 17.0 | 23.6 | — | — | — | 19.7 (0.46) | 18.1 (0.60) | 21.2 (0.67) | |
| Having children..... | — | — | — | — | — | — | 39.0 | 49.2 | — | — | — | 49.3 (0.55) | 45.4 (0.75) | 53.2 (0.78) | |
| Having a happy family life | 78.6 | 85.7 | 83.1 | 86.7 | 84.2 | 86.4 | — | — | — | — | — | 81.0 (0.46) | 80.1 (0.63) | 81.9 (0.64) | |
| Providing better opportunities for my children | 66.6 | 66.2 | 59.5 | 61.6 | 59.8 | 58.8 | 74.5 | 76.5 | 90.5 | 90.3 | 90.8 | 82.5 (0.45) | 82.1 (0.64) | 82.9 (0.58) | |
| Living closer to parents or relatives | 6.8 | 8.2 | 8.3 | 12.4 | 7.7 | 11.9 | 15.2 | 18.7 | — | — | — | — (t) | — (t) | — (t) | |
| Moving from area..... | 14.3 | 14.6 | 8.3 | 7.4 | 6.7 | 6.4 | 20.7 | 20.1 | — | — | — | — (t) | — (t) | — (t) | |
| Having strong friendships | 81.2 | 78.7 | 76.5 | 74.7 | 76.1 | 72.1 | 79.8 | 80.0 | 87.6 | 88.1 | 87.0 | 85.5 (0.41) | 84.9 (0.56) | 86.1 (0.57) | |
| Having leisure time | — | — | 60.9 | 55.1 | 65.4 | 60.1 | 65.3 | 62.0 | — | — | — | 69.0 (0.55) | 70.2 (0.69) | 67.8 (0.74) | |

—Not available.

†Not applicable.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972, "Base Year" (NLS:72),

"Second Follow-up" (NLS:72/74), and "Third Follow-up" (NLS:72/76); National Education Longitudinal Study of 1988, "Second Follow-up, Student Survey, 1992" (NELS:88/92) and "Third Follow-up, 1994" (NELS:88/94); and Education Longitudinal Study of 2002, "First Follow-up" (ELS:02/04). (This table was prepared November 2005.)

