

Paperwork Reduction Act Submission Supporting Statement

**Annual Mandatory Collection of Elementary and Secondary Education
Data for the Education Data Exchange Network**

April 2006

Attachment B-1

**EDEN Data Set For
School Year 2006-07**

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Attachment B. EDEN Data Set for School Year 2006-07

Introduction

This attachment contains a detailed description of all data groups and data categories proposed for collection through EDEN for school year 2006-2007. Descriptions of proposed changes to EDEN from 2005-06 to 2006-07 are located in Attachment C of the OMB clearance package.

EDEN Database Overview

EDEN is designed to collect information for specific school years as well as to allow users to view and analyze data across school years. Although most of the components of EDEN are very stable from one year to the next, changes in legislation and program office reporting requirements inevitably lead to changes in EDEN.

Throughout EDEN the following terms are used to describe various aspects of the data collection:

- **Data Set** – An EDEN Data Set is all the data approved by OMB to be collected for a specific school year. This OMB clearance package describes the EDEN data set for the 2006-07 school year.
- **Data Group** – An “EDEN Data Group” is a specific aggregation (i.e., group) of related data that is stored in EDEN to satisfy the specific information need of one or more ED program offices. Thus, an EDEN Data Group does not represent a single data entry but rather a set of related data entries. Each EDEN Data Group is intended to be discrete, concise, universally understood, and non-redundant. For example, one EDEN Data Group is address location. Address location includes several data elements including street address, city name and state code.
- **Data Category** – A Category characterizes a count, dollar value, rate, or response in an EDEN Data Group. A Category is a grouping that a SEA uses to aggregate data before the SEA sends the data to ED. For example, gender is a data category. A category set is a combination of data categories and equates somewhat to crosstabs (e.g., race/ethnicity by gender).
- **Code Set or Format** – The acceptable values for the data category or data group (e.g., yes or no) or a format (e.g., a whole number or short text).

EDEN Data Notes

It is important that data providers and data users alike understand some critical rules of the EDEN data set.

First, EDEN does not collect individual student or staff level information. All information provided to EDEN is aggregated – often by categories such as grade level. Although some of the data files may contain small numbers, none of the information is linked to specific students or staff members.

Second, EDEN data groups are defined to request data at the school, LEA, and/or state levels. With the exception of the survey data groups, all information is provided to EDEN by the SEAs. All three of these levels are necessary to collect comprehensive data. For instance, some students receive services outside of the regular school setting and would be included in the LEA membership but not in the membership for any school within that LEA.

Finally, starting with the 2006-07 reporting year, ED is recommending that some data elements required by program offices be moved from EDEN file submissions to an on-line data collection tool such as a web-enabled data collection form. Items appropriate for this type of data collection are generally made up of check boxes or single numbers. There are several data groups approved for 2005-06 that for 2006-07 are being moved to the new On-Line Data Collection section.

Organization of this Document

The rest of this document is organized into sections that match the EDEN data set design as follows:

- Data Group Summary and Index
 - Directory Records
 - Education Unit Data Groups
 - Finance Data Groups
 - Program Data Groups
 - Staff Data Groups
 - Student Data Groups
 - Survey Data Groups
 - On-Line Data Collection Data Groups
- Meta Data
- Data Categories

Overall, this grouping is very similar to that in place for the 2005-06 EDEN data set. The major change is that for 2006-07 there are two new sections – On-Line Data and Meta Data. For these, the section also includes the rationale for these additions.

Each section includes an overall summary, detailed explanatory information, and an index of the remaining pages within that section.

Data Group Summary and Index

To enhance readability, each detailed data group description is presented on a separate page. Each page contains the data group name and number as well as the full definition, code set/format, data category sets, subtotals, ED program office data steward, and required reporting levels for that data group.

The additional information provided below is designed to aid reviewers as they examine the proposed EDEN data groups for 2006-07. A complete index of the proposed data groups for 2006-07 follows.

Changes from 2005-06 to 2006-07

Although the changes from 2005-06 to 2006-07 are fully described in Attachment C of this clearance package, summary information regarding the type of change is also included on the individual data group pages. The comments field for each data group provides a description of the change including whether there was a change to one or more of the underlying data category code sets. Overall, there were 168 data groups approved for the 2005-06 data collection.¹ As shown in the table below, the number of data groups changed to 186 for 2006-07.

	Number of Data Groups
Final 2005-06 Data Groups	168
Changes for 2006-07	
Data Groups Added	36
Data Groups Dropped	18
Total Data Groups for 2006-07	186

Of the 36 new data groups shown in this table, 12 of them are for the Office of Civil Rights Survey and do not directly impact on state EDEN reporting burden. Additionally, several of the data groups classified as new spinoffs from existing data groups. For instance, the state neglected or delinquent data groups did not collect information for LEA and state agency programs separately. Now those are separate data groups. Finally, in addition to changes in the overall number of data groups between 2005-06 and 2006-07, the EDEN team made changes to the level at which data groups are collected. For 18 data groups, the school level data collection was eliminated, thereby reducing reporting burden.

¹ The staff data group for the Migrant Education Program (MEP) originally collected both FTE and Headcount in the same data group for 2005-06. For clarity, these two counts were divided into separate data groups thereby increasing the total number of 2005-06 data groups from 167 to 168.

Definitions and Comments

All EDEN data groups include an overall definition and a comment field. For 2006-07, many of the definitions have been refined to clarify the information that should be included in the resulting data file. For instance in the AYP status files there is a more comprehensive explanation of what schools and LEAs should have assigned AYP status (including a citation from the appropriate regulations). Additionally, the comment field for each data group provides guidance outside of the strict definition. For instance, in the Graduates/Completers table (Data Group 306), the comment field indicates that this data group is not applicable for schools with no graduate level.

Data Category Sets

In reviewing the required data categories for each data group, reviewers should keep in mind the data collection and reporting differences between multiple data categories in a single category set vs. those same data categories across multiple category sets. This is illustrated best using two existing data groups that collect contrasting levels of detail as examples.

Example #1: The Data Group 39 (Student Membership Table) has a single category set – Grade Level (Membership), Race/Ethnicity, Gender. For this data group, SEAs must report information on Grade 1, White, Female; Grade 1, White, Male; Grade 2, White, Female; Grade 2, White, Male. The resulting data files provide a significant level of detail regarding student membership at the school, LEA, and state levels.

Example #2: The Data Group 563 (Graduation Rate Tables) collects data using seven separate category sets. SEAs report information on students by race/ethnicity separately from the data reported by gender. While the resulting data file will allow a comparison of graduation rates between white and Hispanic students as well as male and female students, the data file will NOT allow a comparison between white males and Hispanic females.

Subtotals and Grand Totals

Many of the data groups also include an indication that additional subtotal information is required. Subtotals and Grand Totals are only requested when there is a possibility that the components will not capture all incidents. For example, in data groups using the data category race/ethnicity, there is a possibility that not all students will be assigned to one of the 5 categories and thus will be excluded. Subtotals and Grand Totals capture these students. Subtotals and Grand Totals are not requested with duplicated counts or when it would repeat a number already provided.

ED Program Office Data Steward

Each data group is assigned an ED program office to serve as the data steward. For the most part, these are assigned based on subject area. For instance the Office of English Language

Acquisition (OELA) is the data steward for the Title III and Limited English Proficiency data groups. The data groups that specifically link to NCES' Common Core of Data (CCD) are assigned an NCES stewardship. A number of data groups have broad applicability, the stewardship of these data groups is held by the EDEN program office.

Reporting Levels

Each data group page describes the levels at which SEAs should report data for the 2006-07 EDEN data set. In some cases, there have been changes to these levels from 2005-06 which are noted in the comments field.

Data Group Name Changes

Starting with the 2006-07 EDEN data set, the names of a number of the EDEN data groups were revised to conform to a more simplified naming convention. None of the data group numbers were changed as part of this effort. A full crosswalk of the data group name changes from 2005-06 to 2006-07 is located in Attachment C.

Proposed 2006-07 Data Groups – Comprehensive Index

The table below lists all of the proposed data groups in the 2006-2007 EDEN data set. The table lists the Data Groups alphabetically by name with the ID # as well as the section where a detailed description of the data group is located.

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
8th Grade Technology Literacy	650	Student	B-3	5
Ability Grouping Status	29	Survey - Civil Rights	B-4	3
Additional Indicator Tables	341	Student	B-3	6
Address Location	9	Directory	B-1	13
Address Mailing	8	Directory	B-1	13
Alternate Approach Status	617	Education Unit	B-2	3
Alternative School Focus	28	Survey - Civil Rights	B-4	4
AMAO Making Progress Status for LEP Students	569	Education Unit	B-2	4
AMAO Proficiency Attainment Status for LEP Students	518	Education Unit	B-2	5
AP Classes Tables	359	Survey - Civil Rights	B-4	5
AP Course Selection	660	Survey - Civil Rights	B-4	6
AP Course Types Offered	352	Survey - Civil Rights	B-4	7
AP Program Status Table	351	Survey - Civil Rights	B-4	8
AP Students Table	626	Survey - Civil Rights	B-4	9
AP Testing Results Tables	659	Survey - Civil Rights	B-4	10
AP Testing Scope Tables	658	Survey - Civil Rights	B-4	11

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
Assessment for Promotion/Graduation Status	520	Survey - Civil Rights	B-4	12
Average Daily Attendance	595	Student	B-3	7
AYP - Districts Meeting	461	Education Unit	B-2	6
AYP - Districts Not Meeting	534	Education Unit	B-2	7
AYP - School Meeting	455	Education Unit	B-2	8
AYP - Schools Not Meeting	532	Education Unit	B-2	9
AYP Status	32	Education Unit	B-2	10
Charter - Approval Agency Type	594	Education Unit	B-2	11
Charter - School Year Approved	605	Education Unit	B-2	12
Charter - School Year Closed	654	Education Unit	B-2	13
Charter - School Year School Opened	606	Education Unit	B-2	14
Charter School LEA Status	653	Education Unit	B-2	15
Charter Status	27	Directory	B-1	13
Chief State School Officer Contact Information	458	Directory	B-1	13
Children Awaiting Initial Evaluation for Special Education	478	Survey - Civil Rights	B-4	13
Children Evaluated for Special Education But Not Receiving Services	567	Survey - Civil Rights	B-4	14
Children Receiving Services under Section 504	99	Survey - Civil Rights	B-4	15
Children with All Disabilities Discipline Tables	194	Survey - Civil Rights	B-4	16
Children with Disabilities (IDEA) Completed Assessment Table	447	Student	B-3	8
Children with Disabilities (IDEA) Disciplinary Actions Tables	598	Student	B-3	9
Children with Disabilities (IDEA) Early Childhood Tables	613	Student	B-3	10
Children with Disabilities (IDEA) Exiting Special Education Tables	85	Student	B-3	11
Children with Disabilities (IDEA) Invalid Assessment Table	619	Student	B-3	12
Children with Disabilities (IDEA) Not Assessed Table	491	Student	B-3	13
Children with Disabilities (IDEA) Participation Assessment Table	618	Student	B-3	14
Children with Disabilities (IDEA) Removal Tables	512	Student	B-3	15
Children with Disabilities (IDEA) School Age Tables	74	Student	B-3	16
Children with Disabilities (IDEA) Suspensions/Expulsions Tables	475	Student	B-3	17
Children with Disabilities (IDEA) Unilaterally Removed Reason Tables	476	Student	B-3	18
Children with Disabilities (OCR) Tables	568	Survey - Civil Rights	B-4	17

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
Children without Disabilities Cessation Tables	666	Survey - Civil Rights	B-4	18
Children without Disabilities Discipline Tables	174	Survey - Civil Rights	B-4	19
Classroom Teachers (FTE)	644	Staff	B-2	53
Combined MEP Funds Status	514	Finance	B-2	38
Congressional District Number	13	Directory	B-1	13
County Name	572	Directory	B-1	13
Distinguished School Status	33	Education Unit	B-2	16
District Totals	460	Education Unit	B-2	17
Dropouts Tables	326	Student	B-3	19
D-U-N-S Number	6	Directory	B-1	13
Economically Disadvantaged Students	56	Student	B-3	20
Education Agency Type	453	Directory	B-1	13, 16
Education Entity Name	7	Directory	B-1	13
Effective Date	571	Directory	B-1	13
Elementary/Middle Additional Indicator Status Tables	556	Education Unit	B-2	18
Federal Program Offered Table	470	Program	B-2	46
Federal Programs Funding Allocation Table	547	Finance	B-2	39
Federal Programs Participation Table	60	Student	B-3	21
FIPS County Code	12	Directory	B-1	13
FIPS State Code	559	Directory	B-1	13
Firearm Incidents Tables	601	Education Unit	B-2	19
Free and Reduced Price Lunch Table	565	Student	B-3	22
GED Diplomas Tables	627	Survey - Civil Rights	B-4	20
GED Participation Tables	639	Survey - Civil Rights	B-4	21
GED Status	640	Survey - Civil Rights	B-4	22
Geographic Location	14	Directory	B-1	13
GFSA Reporting Status	603	Program	B-2	47
Gifted/Talented Programs Tables	46	Survey - Civil Rights	B-4	23
Grades Offered	18	Directory	B-1	13
Graduates/Completers Tables	306	Student	B-3	23
Graduation Decisions Tables	298	Survey - Civil Rights	B-4	24
Graduation Rate Tables	563	Student	B-3	24
Graduation Testing Passing Tables	661	Survey - Civil Rights	B-4	25
High School Graduation Rate Indicator Tables	557	Education Unit	B-2	20
Homeless Educational Support Services and Activities Table	516	Program	B-2	48
Homeless Served Tables	560	Student	B-3	25
Homeless Students Enrolled -- School Year Count	655	Student	B-3	26
Immigrant Tables	519	Student	B-3	27
Improvement Status	34	Education Unit	B-2	21
Integrated Technology Status	524	Education Unit	B-2	22

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
Interscholastic Athletic Sports Table	561	Survey - Civil Rights	B-4	26
Interscholastic Athletic Teams Table	433	Survey - Civil Rights	B-4	27
Interscholastic Sports Team Participants Table	444	Survey - Civil Rights	B-4	28
LEA Identifier (NCES)	1	Directory	B-1	13
LEA Identifier (State)	4	Directory	B-1	13
LEP Accommodation Table	623	On-line Data Collection	B-4	36
LEP All Students English Language Assessment Tables	621	Student	B-3	28
LEP Assessed in Native Languages Table	272	Student	B-3	29
LEP Demographic Tables	123	Student	B-3	30
LEP Program Instruction Table	622	Program	B-2	49
LEP Program Teacher Table	422	Staff	B-2	54
LEP Programs Terminated Table	494	On-line Data Collection	B-4	37
Locale	17	Directory	B-1	13, 14
Magnet Status	24	Education Unit	B-2	23
Membership (CRDC)	643	Survey - Civil Rights	B-4	29
Membership Tables	39	Student	B-3	31
MEP Personnel (FTE) Table	625	Staff	B-2	55
MEP Personnel (Headcount) Table	515	Staff	B-2	56
MEP Students Eligible 12-Month Tables	634	Student	B-3	32
MEP Students Eligible and Served Summer/Intersession Tables	635	Student	B-3	33
MEP Students Eligible Regular School Year	110	Student	B-3	34
MEP Students Served 12-Month Tables	102	Student	B-3	35
MEP Students Served Regular School Year Tables	636	Student	B-3	36
MEP Students Served Summer/Intersession Tables	637	Student	B-3	37
N or D Academic Outcomes Tables (LEAs) (Long Term)	629	Student	B-3	38
N or D Academic Outcomes Tables (State Agencies) (Long Term)	628	Student	B-3	39
N or D Average Length of Stay in Funded Facilities Table (LEAs)	633	Program	B-2	50
N or D Average Length of Stay in Funded Facilities Table (State Agencies)	632	On-line Data Collection	B-4	38
N or D Funded Facilities Table (LEAs)	631	Program	B-2	51
N or D Funded Facilities Table (State Agencies)	630	On-line Data Collection	B-4	39
N or D Participation Tables for LEAs	657	Student	B-3	40
N or D Participation Tables for State Agencies	656	Student	B-3	41
Operational Change	604	Education Unit	B-2	24
Operational Status	16	Directory	B-1	13, 14
Paraprofessionals Table	412	Staff	B-2	57
Participation Status Math Tables	555	Education Unit	B-2	25

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
Participation Status Reading/Language Arts Tables	553	Education Unit	B-2	26
Persistently Dangerous Status	36	Education Unit	B-2	27
Personnel Skilled in Technology Table	526	Staff	B-2	58
Prekindergarten/Preschool Children Receiving Special Education and Related Services	482	Survey - Civil Rights	B-4	30
Proficiency Target Status Math Tables	554	Education Unit	B-2	28
Proficiency Target Status Reading/Language Arts Tables	552	Education Unit	B-2	29
Promotion Decisions Tables	288	Survey - Civil Rights	B-4	31
REAP Alternative Funding Status	614	Finance	B-2	40
RLIS Program Table	615	Finance	B-2	41
School Choice - Offered	579	Student	B-3	42
School Choice - Applied for Transfer	574	Student	B-3	43
School Choice - Funds Spent	652	Finance	B-2	42
School Choice - Transferred	544	Student	B-3	44
School Computer Table	525	Education Unit	B-2	30
School Identifier (NCES)	529	Directory	B-1	13
School Identifier (State)	5	Directory	B-1	13
School Poverty Percentage	31	Education Unit	B-2	31
School Totals	454	Education Unit	B-2	32
School Type	21	Directory	B-1	13, 14
Shared Time Status	573	Education Unit	B-2	33
Single Gender Table	642	Survey - Civil Rights	B-4	32
Special Education Paraprofessionals Table	647	Staff	B-2	59
Special Education Personnel Table	609	Staff	B-2	60
Special Education Teacher Table	486	Staff	B-2	61
Staff FTE Tables	528	Staff	B-2	62
State Agency Number	570	Directory	B-1	13
Student Performance in Mathematics Tables	583	Student	B-3	45
Student Performance in Reading (Language Arts/ English) Tables	584	Student	B-3	46
Student Performance in Science Tables	585	Student	B-3	47
Student Performance in Writing Tables	586	Student	B-3	48
Students Disciplined Table	523	Student	B-3	49
Students in Preschool Programs Tables	641	Survey - Civil Rights	B-4	33
Students Involved with Firearms Tables	596	Student	B-3	50
Students Tested in Mathematics Tables	588	Student	B-3	51
Students Tested in Reading (Language Arts/ English) Tables	589	Student	B-3	52
Students Tested in Science Tables	590	Student	B-3	53
Students Tested in Writing Tables	591	Student	B-3	54
Supervisory Union Identifier (NCES)	551	Directory	B-1	13
Supervisory Union Identifier (State)	667	Directory	B-1	13

2006-07 Data Groups – Comprehensive Index				
Data Group Name	Data Group ID	Section - Subject	Section	Page Number
Supplemental Services - Applied to Receive Services	575	Student	B-3	55
Supplemental Services - Eligible to Receive Services	578	Student	B-3	56
Supplemental Services - Funds Spent	651	Finance	B-2	43
Supplemental Services - Offered	612	Student	B-3	57
Supplemental Services - Received Services	546	Student	B-3	58
Teacher Credentials Table	400	Staff	B-2	63
Teacher Quality in Core Secondary Classes Table	383	Staff	B-2	64
Teacher Quality in Elementary Classes Table	381	Staff	B-2	65
Teachers New to District This Year	410	Staff	B-2	66
Telephone - Education Entity	10	Directory	B-1	13
Title I District Status	582	Education Unit	B-2	34
Title I Participation Tables	548	Student	B-3	59
Title I School Status	22	Education Unit	B-2	35
Title I TAS Staff Funded Table	550	Staff	B-2	67
Title I TAS Student Participation Tables	549	Student	B-3	60
Title III LEP Students English Language Proficiency Table	151	Student	B-3	61
Title III LEP Students Served Tables	648	Student	B-3	62
Transfer Funds Table	616	Finance	B-2	44
Truants	38	Education Unit	B-2	36
Unsafe School Choice - Offered	646	Student	B-3	63
Unsafe School Choice - Transferred	645	Student	B-3	64
Vocational Concentrator Dropout Tables	620	Student	B-3	65
Vocational Concentrator Graduates Tables	320	Student	B-3	66
Vocational Concentrators Tables	521	Student	B-3	67
Web Site Address	11	Directory	B-1	13

Directory Records

EDEN maintains a three-tier directory of education units in each of the 50 states, the District of Columbia, and Puerto Rico. Starting with the 2006-07 reporting year, the outlying areas (e.g., American Samoa, Guam, Northern Marianas, and the Virgin Islands) and Bureau of Indian Affairs will be included in the EDEN directory and be asked to submit required data through EDEN. The three tiers are the State Education Agencies (SEAs), the Local Education Agencies (LEAs), and the Schools. For each education unit, a Directory Record is maintained that includes unique identifiers (e.g., name, identification numbers, location), contact information (e.g., addresses, phone numbers, websites), and descriptive information (e.g., type, operational status).²

The state and NCES' Common Core of Data (CCD) identification numbers are used to link the education units to each other in the hierarchy. For example, the record for a school includes the state and CCD identification numbers of the LEA that the school belongs to. Since Directory data generally stays the same year to year, Directory data groups do not need to be reported every school year. Instead, changes are reported based on the effective date of the change.

Directory Data Obtained from Sources Other Than SEAs

Data in the Directory will generally be obtained from SEAs. However, ED plans to obtain Locale (ID #17), Congressional District Number (ID #13), FIPS County Code (ID #12), County Name (ID#572), Geographic Location (ID #14), and DUNS Number (ID #6) from other Federal sources instead of SEAs.

Definitions of SEA, LEA, and School

SEA. An SEA is the agency of the state charged with primary responsibility for coordinating and supervising public elementary and secondary instruction, including the setting of standards for instructional programs. The SEA is the state agency that administers federal grant programs under the Elementary and Secondary Education Act.

LEA. An LEA or Education Agency is a governmental administrative unit at the local level which exists primarily to operate schools or to contract for educational services. These units may or may not be coterminous with county, city, or town boundaries.

School. A school (for the purpose of this data collection) is an institution that provides educational services and

- has one or more grade groups (PK through 12) or is ungraded,
- has one or more teachers,

²In some states, there are schools outside of the traditional three-tier system such as state schools, youth facilities, and correctional institutions. States have been able to accommodate this additional tier by creating a virtual LEA that includes all of these additional schools. States should contact the EDEN team to determine if this solution is appropriate. All uses of these virtual LEAs should be documented within the meta data.

- is located in one or more buildings,
- has assigned administrator(s),
- receives public funds as its primary support, and
- is operated by an education agency.

For purposes of this definition, "public funds" includes federal, state, and local public funds. "Located in a building" does not preclude virtual schools since the administrators and teachers are located in a building somewhere. "An education agency" is not limited to the state or local education agency, but can include other agencies (example, corrections or health and human services) charged with providing public education services.

Organization of this Section

The first page of this section contains a summary of the directory data groups by the tier in the education hierarchy. The next part of this section contains the definitions and code sets for each of the directory data groups (listed alphabetically). The final part of this section contains detailed descriptions for the code sets for the directory data groups when the code sets are not self-explanatory.

Summary of Directory Data Groups by Tier

The following table displays which Directory Data Groups are collected for each tier in the hierarchy of education units in the States.

By Tier	SEA		LEA		School	
	ID#	Name	ID#	Name	ID#	Name
Unique Identifiers	559	FIPS State Code	559	FIPS State Code	559	FIPS State Code
	7	Education Entity Name	7	Education Entity Name	7	Education Entity Name
	6	DUNS Number*	6	DUNS Number*		
	570	State Agency Number				
			551	Supervisory Union Identifier (NCES)		
			667	Supervisory Union Identifier (State)		
			4	LEA Identifier (State)	5	School Identifier (State)
Contact Information			1	LEA Identifier (NCES)	529	School Identifier (NCES)
					4	LEA Identifier (State)
					1	LEA Identifier (NCES)
	9	Address Location	9	Address Location	9	Address Location
	8	Address Mailing	8	Address Mailing	8	Address Mailing
Descriptive Information	10	Telephone - Education Entity	10	Telephone - Education Entity	10	Telephone - Education Entity
	11	Web Site Address	11	Web Site Address	11	Web Site Address
	458	Chief State School Officer Contact Information				
			12	FIPS County Code	12	FIPS County Code
			572	County Name*	572	County Name*
			16	Operational Status	16	Operational Status
			453	Education Agency Type	21	School Type
			17	Locale*	17	Locale*
			18	Grades Offered	18	Grades Offered
			14	Geographic Location*	14	Geographic Location*
			13	Congressional District Number*	13	Congressional District Number*
	571	Effective Date	571	Effective Date	571	Effective Date
			27	Charter Status	27	Charter Status

* ED plans to obtain these data groups from sources other than the SEA.

Detailed Description of Code Sets

Below are detailed descriptions of the code sets used for Directory Data Groups where the code sets are not self-explanatory. Not all code sets used for Directory Data Groups are listed.

School Type (#21)

- RS - Regular School
A public elementary/secondary school that does NOT focus primarily on vocational, special or alternative education, although it may provide these programs in addition to a regular curriculum.
- SES - Special Education School
A public elementary/secondary school that focuses primarily on serving the needs of students with disabilities.
- VES - Vocational Education School
A public elementary/secondary school that focuses primarily on vocational education and provides education and training in one or more semi-skilled or technical operations.
- AES - Alternative Education School
A public elementary/secondary school that addresses the needs of students that typically cannot be met in a regular school program. The school provides nontraditional education; serves as an adjunct to a regular school; and falls outside the categories of regular, special education, or vocational education.

Operational Status (#16)

- O – Open
No significant change in instructional levels and programs and is currently in operation.
- C – Closed
Currently not in operation and not expected to operate in the future.
- I – Inactive
Temporarily closed (e.g., remodeling) and may reopen with three years. Schools or Districts coded as Inactive must either Close or return to Open status within three years.
- F – Future Agency or School
Scheduled to be operational within two years.
- A – Added
- CH - Changed

Locale (#17) (NEW)

- 11 - City, Large
Territory inside an urbanized area and inside a principal city with a population of 250,000 or more
- 12 – City, Mid-Size
Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000

- 13 – City, Small
Territory inside an urbanized area and inside a principal city with a population less than 100,000
- 21 – Suburb, Large
Territory outside a principal city and inside an urbanized area with a population of 250,000 or more
- 22 – Suburb, Midsize
Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000
- 23 – Suburb, Small
Territory outside a principal city and inside an urbanized area with a population less than 100,000
- 31 – Town, Fringe
Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area
- 32 – Town, Distant
Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area
- 33 – Town, Remote
Territory inside an urban cluster than is more than 35 miles from an urbanized area
- 41 - Rural, Fringe
Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster
- 42 – Rural, Distant
Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster
- 43 – Rural, Remote
Census-defined rural territory that is more than 25 miles from an urbanized area, as well as rural territory that is also more than 10 miles from an urban cluster

Locale (#17) (OLD)

- Large City
A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000
- Mid-Size City
A central city of a CMSA or MSA, with the city having a population less than 250,000
- Urban Fringe of a Large City
Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large City end defined as urban by the Census Bureau.
- Urban Fringe of a Mid-Size City
Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Mid-Size City end defined as urban by the Census Bureau.

- **Large Town**
An incorporated place or Census designated place with a population greater than 25,000 and located outside a CMSA or MSA
- **Small Town**
And incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.
- **Rural, outside CBSA**
Any incorporated place, Census designated place, or non-place territory defined as rural by the Census Bureau.
- **Rural, inside CBSA**
Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

Education Agency Type (#453)

- **LEA - Regular local school district that is NOT a component of a supervisory union**
Includes both independent school districts and those that are a dependent segment of a local government, such as a city or county. Agencies that do not operate schools (non-ops) but have primary responsibility to provide free public elementary and/or secondary education to school-age children within their jurisdictions should be included.
- **LEASU - Local school district that is a component of a supervisory union**
A superintendent and administrative services are shared with other local school districts. Each agency given this code should have an entry in the Supervisory Union Identification Number data field corresponding to the appropriate type 2 or type 3 agency. Non-ops in supervisory unions should be included in this category.
- **SU - Supervisory union administrative center, (or county superintendent's office serving the same purpose)**
Each agency given this code should have an entry in the Supervisory Union Identification Number data field. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- **RESA - Regional education service agency**
Agencies created for the purposes of providing specialized educational services to other education agencies. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- **STATAGEN - State agency providing elementary and/or secondary level instruction to school-age children in a specified population, e.g., agency responsible for state schools for the blind or deaf students, correctional facilities, and state hospitals.**
- **FEDAGEN - Federal agency providing elementary and/or secondary level instruction to school-age children in a specified population. EXCLUDE Bureau of Indian Affairs (BIA) and Department of Defense (DOD) agencies.**
- **OEA – Other education agencies**
Education agencies that do not fit into the first six categories.