



**U.S. Department of Education**  
NCES 2007-353

# **Numbers and Types of Public Elementary and Secondary Education Agencies From the Common Core of Data: School Year 2005-06**

FIRST LOOK





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**June 2007**

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## Introduction

This report presents findings on the numbers and types of public elementary and secondary local education agencies (LEAs) in the United States and other jurisdictions<sup>1</sup> in the 2005–06 school year, using data from the Local Education Agency Universe Survey of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by state education agencies to the National Center for Education Statistics through its agent, the U.S. Census Bureau.

The Local Education Agency Universe Survey reports the numbers and types of LEAs. Information about LEAs includes the type of agency and its operational status (new, continuing, closed, etc.) the number of teachers, aides, administrators, and student support and other staff members, the total number of prekindergarten–grade 12 students and of students in ungraded classes, and the numbers of students who received a high school diploma or other high school completion credential during the previous school year.<sup>2</sup>

State education agencies participate voluntarily in the CCD, following standard definitions for the data items they report. In some cases, state education agencies may be unable to report a data item, or may not be able to follow the definition exactly. Examples of situations that could lead to missing data would be a state that collected only limited information about independent charter school districts, or a state that was unable to distinguish prekindergarten and kindergarten teachers from elementary teachers. All states, the District of Columbia, Department of Defense dependents schools (overseas and domestic), and the other jurisdictions reported in the 2005–06 CCD collection. Missing data items were imported from public websites for the Bureau of Indian Education.

Not all LEAs are responsible for educating students. Some regional education service agencies and supervisory unions, for example, provide administrative, research, or other services to regular school districts but do not enroll students.

While tables include data for all of the CCD respondents, the discussion of findings in the text includes only the 50 states and the District of Columbia. The tables in this report include counts, percentages, and ratios.

More information about the survey content and methodology can be found in Appendix A: Methodology and Technical Notes, of this report. The data items are defined in Appendix B: Common Core of Data Glossary.

More information about the CCD surveys and products is available at <http://nces.ed.gov/ccd>.

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<sup>1</sup> The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (domestic and overseas), Bureau of Indian Education, Puerto Rico and the four other jurisdictions of American Samoa, Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

<sup>2</sup> High school completion data are reported in *Public Elementary and Secondary School Student Enrollment, High School Completions, and Staff from the Common Core of Data: School Year 2005–06 (NCES 2007-352)*.

## **Selected Findings: 2005–06 School Year**

- There were 17,755 operating local education agencies in 2005–06 (table 1). In the 2005–06 school year, 242 local education agencies were closed and 252 were newly opened.
- Most of these agencies were regular school districts (14,199) that were responsible for educating students residing within their jurisdiction (table 2). Some 1,439 were administrative or service agencies that typically provide services to school districts. An additional 2,117 agencies were operated by the state or some other entity.
- Of the 49.0 million students served by local education agencies, 48.0 million attended schools in regular school districts (table 2). Some students were enrolled in local education agencies other than regular school districts. Administrative and service agencies provided instruction services to 291,000 students. State- and federally-operated, charter, and other types of agencies accounted for an additional 674,000 students.
- A total of 10,622 operating regular school districts (74.8 percent) were “unified,” that is, responsible for all of grades prekindergarten through 12 (derived from table 3). There is not universal agreement on what grades constitute “elementary” and “secondary” districts. Using grade span as an indicator of a district’s instructional level, the 501 districts that included grades 7 or 9 through 12 are considered secondary districts, while the 2,773 that included grades prekindergarten or kindergarten through 9 are considered elementary. An additional 303 districts served some other combination of grades.
- Only 26 of the 14,199 regular school districts enrolled 100,000 or more students (table 4). However, while these largest school districts were a small fraction (less than 1 percent) of all districts, they served 10.7 percent of students receiving public education (derived from table 4; table 5).
- Some regular school districts were very small. A total of 1,031 regular school districts (7.3 percent) enrolled fewer than 100 students (table 4).
- The greatest number of regular school districts, 7,500, was in rural locales (table 6). An additional 3,543 were in suburban locales; 1,618 were in town locales; and 731 were in city locales.
- About 44.1 percent of students attended schools in suburban school districts. City school districts served an additional 28.6 percent of students; rural school districts served 17.4 percent of students; and town districts served 8.1 percent of students.

## **Related Data Files**

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccddata.asp>.

## Tables

Table 1. Operational and student membership status of public elementary and secondary local education agencies in the United States, by agency type: School year 2005–06

Operational and student membership status <sup>1</sup>	All agencies	Agency type						Charter agencies of any type
		Regular school districts	Supervisory unions <sup>2</sup>	Regional education service agency <sup>3</sup>	State agency	Federal agency	Other education agency	
All agencies	18,169	14,310	287	1,171	203	0	2,198	1,987
Operational status								
Operating <sup>4</sup>	17,755	14,199	285	1,154	194	0	1,923	1,849
Continuing	17,411	14,084	283	1,139	181	0	1,724	1,645
Added <sup>5</sup>	48	37	0	0	11	0	0	0
Reopened	1	1	0	0	0	0	0	0
Changed boundary	43	41	2	0	0	0	0	0
New <sup>6</sup>	252	36	0	15	2	0	199	204
Non-operating	414	111	2	17	9	0	275	138
Inactive <sup>7</sup>	18	7	0	3	0	0	8	7
Closed	242	96	2	13	5	0	126	0
Future <sup>8</sup>	154	8	0	1	4	0	141	131
Student membership status of operating agencies								
With membership	16,176	13,832	91	335	140	0	1,778	1,794
Without membership	1,579	367	194	819	54	0	145	55

<sup>1</sup> Membership is the count of students enrolled on October 1 of the reported school year.

<sup>2</sup> Supervisory unions provide administrative services to school districts through a common superintendent.

<sup>3</sup> Regional education service agencies provide services to a variety of local education agencies.

<sup>4</sup> Operating agencies include all those providing services during the reported school year.

<sup>5</sup> Added agencies are reported for the first time although they have been operating for more than one year.

<sup>6</sup> New agencies opened for the first time within the school year reported.

<sup>7</sup> Inactive agencies are closed temporarily and expected to reopen within three years.

<sup>8</sup> Future agencies are expected to open within two years.

NOTE: Table includes the 50 states and the District of Columbia. Table does not include Department of Defense domestic dependents schools or Bureau of Indian Education schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005–06, Version 1a.

Table 2. Number of public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2005–06

State or jurisdiction	Total		Regular school districts		Administrative and service agencies <sup>1</sup>		State, federal, and other agencies	
	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students
United States <sup>2</sup>	17,755	48,978,555	14,199	48,013,931	1,439	290,819	2,117	673,805
Alabama	165	743,626	165	743,626	0	0	0	0
Alaska	54	133,288	54	133,288	0	0	0	0
Arizona	601	1,094,454	218	943,841	15	3,513	368	147,100
Arkansas	291	474,206	253	472,609	15	0	23	1,597
California	1,128	6,312,103	987	6,240,080	132	68,809	9	3,214
Colorado	201	779,826	179	779,219	21	607	1	0
Connecticut	196	575,058	166	549,744	6	6,698	24	18,616
Delaware	35	120,937	19	114,371	1	0	15	6,566
District of Columbia	53	76,876	1	59,616	0	0	52	17,260
Florida	74	2,675,024	67	2,663,973	0	0	7	11,051
Georgia	204	1,598,461	180	1,597,682	16	0	8	779
Hawaii	1	182,818	1	182,818	0	0	0	0
Idaho	123	261,982	122	261,907	0	0	1	75
Illinois	1,084	2,111,706	875	2,097,924	204	9,223	5	4,559
Indiana	364	1,035,074	294	1,026,106	29	84	41	8,884
Iowa	377	483,482	365	483,482	12	0	0	0
Kansas	312	467,916	300	467,292	0	0	12	624
Kentucky	196	679,689	176	679,621	18	0	2	68
Louisiana	88	654,526	68	648,313	0	0	20	6,213
Maine	329	195,498	285	195,174	39	0	5	324
Maryland	25	860,021	24	860,021	0	0	1	0
Massachusetts	495	971,909	350	808,121	86	142,017	59	21,771
Michigan	831	1,742,025	552	1,635,076	57	14,857	222	92,092
Minnesota	561	839,242	343	809,156	59	8,751	159	21,335
Mississippi	163	494,954	152	493,952	0	0	11	1,002
Missouri	532	917,905	524	915,870	0	0	8	2,035
Montana	509	145,416	430	145,259	77	0	2	157
Nebraska	514	286,646	474	285,547	36	607	4	492
Nevada	18	413,253	17	412,747	0	0	1	506
New Hampshire	264	205,767	179	205,636	81	0	4	131
New Jersey	669	1,395,052	615	1,380,119	0	0	54	14,933
New Mexico	89	326,761	89	326,761	0	0	0	0
New York	853	2,816,167	730	2,790,140	39	0	84	26,027
North Carolina	216	1,416,576	115	1,388,216	0	0	101	28,360
North Dakota	245	98,283	204	98,172	38	0	3	111
Ohio	1,044	1,839,683	614	1,769,274	109	0	321	70,409
Oklahoma	600	634,784	540	634,468	0	0	60	316
Oregon	221	536,944	200	535,176	20	1,724	1	44
Pennsylvania	730	1,830,684	501	1,752,402	101	7,138	128	71,144
Rhode Island	50	153,417	32	138,934	4	11,178	14	3,305
South Carolina	102	701,544	85	699,027	13	0	4	2,517
South Dakota	188	122,008	168	121,718	17	98	3	192
Tennessee	136	953,796	136	953,796	0	0	0	0
Texas	1,268	4,525,394	1,035	4,450,139	20	0	213	75,255
Utah	82	508,248	40	496,507	4	0	38	11,741

See notes at end of table.

Table 2. Number of public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Total		Regular school districts		Administrative and service agencies <sup>1</sup>		State, federal, and other agencies	
	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students
Vermont	363	96,643	302	94,160	60	2,459	1	24
Virginia	226	1,214,411	134	1,201,142	69	12,474	23	795
Washington	306	1,031,985	296	1,031,668	10	317	0	0
West Virginia	57	280,893	55	279,788	0	0	2	1,105
Wisconsin	460	875,174	440	874,098	17	0	3	1,076
Wyoming	62	86,420	48	86,155	14	265	0	0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDS Overseas <sup>3</sup>	9	62,543	0	0	0	0	9	62,543
DDESS: DoDS Domestic <sup>3</sup>	7	28,386	0	0	0	0	7	28,386
Bureau of Indian Education	23	50,937	0	0	0	0	23	50,937
American Samoa	1	16,399	1	16,399	0	0	0	0
Guam	1	30,986	1	30,986	0	0	0	0
Northern Mariana Islands	1	11,718	1	11,718	0	0	0	0
Puerto Rico	1	563,490	1	563,490	0	0	0	0
U.S. Virgin Islands	1	16,750	1	16,750	0	0	0	0

<sup>1</sup> Administrative and service agencies include supervisory unions and regional education service agencies. See Glossary for more detail.

<sup>2</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>3</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005–06, Version 1a.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction: School year 2005–06

State or jurisdiction	Total districts	Number of districts with grade span					
		PK, K, 1–6	PK, K, 1–9	PK, K, 1–12	7–12	9–12	Other
United States <sup>1</sup>	14,199	492	2,281	10,622	127	374	303
Alabama	165	1	2	147	11	4	0
Alaska	54	0	0	53	0	1	0
Arizona	218	0	101	98	0	15	4
Arkansas	253	0	0	252	0	0	1
California	987	54	461	394	43	35	0
Colorado	179	0	0	179	0	0	0
Connecticut	166	15	22	121	5	3	0
Delaware	19	0	0	16	3	0	0
District of Columbia	1	0	0	1	0	0	0
Florida	67	0	0	67	0	0	0
Georgia	180	0	3	177	0	0	0
Hawaii	1	0	0	1	0	0	0
Idaho	122	0	10	111	0	1	0
Illinois	875	1	384	389	1	98	2
Indiana	294	0	1	291	0	0	2
Iowa	365	9	14	342	0	0	0
Kansas	300	0	1	299	0	0	0
Kentucky	176	0	5	171	0	0	0
Louisiana	68	0	0	68	0	0	0
Maine	285	17	86	114	0	5	63
Maryland	24	0	0	24	0	0	0
Massachusetts	350	51	15	176	0	2	106
Michigan	552	8	20	524	0	0	0
Minnesota	343	6	5	328	2	0	2
Mississippi	152	1	0	148	0	3	0
Missouri	524	0	75	449	0	0	0
Montana	430	23	246	52	0	109	0
Nebraska	474	20	185	254	5	10	0
Nevada	17	0	1	16	0	0	0
New Hampshire	179	35	55	65	3	7	14
New Jersey	615	64	221	223	20	54	33
New Mexico	89	0	0	89	0	0	0
New York	730	26	16	677	8	0	3
North Carolina	115	0	0	115	0	0	0
North Dakota	204	11	28	154	4	1	6
Ohio	614	0	0	612	0	0	2
Oklahoma	540	9	102	429	0	0	0
Oregon	200	1	16	179	1	1	2
Pennsylvania	501	0	2	498	0	0	1
Rhode Island	32	2	2	28	0	0	0
South Carolina	85	0	0	85	0	0	0
South Dakota	168	0	4	161	0	0	3
Tennessee	136	4	11	121	0	0	0
Texas	1,035	12	28	995	0	0	0
Utah	40	0	0	40	0	0	0

See notes at end of table.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Total districts	Number of districts with grade span					
		PK, K, 1–6	PK, K, 1–9	PK, K, 1–12	7–12	9–12	Other
Vermont	302	106	69	35	20	13	59
Virginia	134	0	0	134	0	0	0
Washington	296	13	35	248	0	0	0
West Virginia	55	0	0	55	0	0	0
Wisconsin	440	3	55	369	1	12	0
Wyoming	48	0	0	48	0	0	0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions							
DoDDS: DoDS Overseas <sup>2</sup>	9	0	0	9	0	0	0
DDESS: DoDS Domestic <sup>2</sup>	7	1	1	5	0	0	0
Bureau of Indian Education	23	0	0	22	0	0	1
American Samoa	1	0	0	1	0	0	0
Guam	1	0	0	1	0	0	0
Northern Mariana Islands	1	0	0	1	0	0	0
Puerto Rico	1	0	0	1	0	0	0
U.S. Virgin Islands	1	0	0	1	0	0	0

<sup>1</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>2</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. PK is prekindergarten and K is kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005-06, Version 1a.

Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction:  
School year 2005–06

State or jurisdiction	Number of districts with student membership <sup>1</sup>										Zero or not reported
	Total districts	100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99	
United States <sup>2</sup>	14,199	26	869	1,067	1,423	3,927	2,330	1,333	1,826	1,031	367
Alabama	165	0	12	26	30	61	2	1	0	0	33
Alaska	54	0	3	2	2	9	9	10	15	4	0
Arizona	218	0	25	21	16	49	21	18	28	29	11
Arkansas	253	0	6	9	20	87	102	27	1	0	1
California	987	2	159	122	103	190	111	80	122	98	0
Colorado	179	0	20	9	10	35	27	28	41	9	0
Connecticut	166	0	7	28	27	59	19	11	14	1	0
Delaware	19	0	4	4	6	5	0	0	0	0	0
District of Columbia	1	0	1	0	0	0	0	0	0	0	0
Florida	67	7	31	10	8	11	0	0	0	0	0
Georgia	180	3	33	28	40	64	7	3	2	0	0
Hawaii	1	1	0	0	0	0	0	0	0	0	0
Idaho	122	0	6	7	10	32	19	16	25	7	0
Illinois	875	1	22	46	75	279	209	111	108	22	2
Indiana	294	0	24	31	39	153	39	1	5	0	2
Iowa	365	0	7	7	16	86	139	64	36	10	0
Kansas	300	0	7	9	14	56	76	68	66	4	0
Kentucky	176	0	11	17	35	79	23	9	2	0	0
Louisiana	68	0	17	16	15	18	2	0	0	0	0
Maine	285	0	0	1	12	53	36	24	58	38	63
Maryland	24	3	12	4	3	2	0	0	0	0	0
Massachusetts	350	0	10	30	56	84	20	13	27	4	106
Michigan	552	1	24	53	74	238	79	29	24	29	1
Minnesota	343	0	15	22	27	103	86	48	34	6	2
Mississippi	152	0	5	13	40	73	16	3	2	0	0
Missouri	524	0	17	19	35	110	115	77	114	35	2
Montana	430	0	1	2	7	20	31	40	121	208	0
Nebraska	474	0	3	4	9	20	49	64	112	188	25
Nevada	17	1	1	5	2	3	2	1	1	1	0
New Hampshire	179	0	2	3	11	48	29	22	26	24	14
New Jersey	615	0	18	54	63	190	117	63	68	19	23
New Mexico	89	0	7	8	11	15	15	10	18	5	0
New York	730	0	51	71	98	293	114	53	33	16	1
North Carolina	115	2	35	29	23	24	2	0	0	0	0
North Dakota	204	0	2	3	1	7	16	31	82	56	6
Ohio	614	0	15	55	87	332	110	9	2	2	2
Oklahoma	540	0	10	10	13	97	96	111	167	36	0
Oregon	200	0	12	17	16	43	35	12	32	31	2
Pennsylvania	501	1	15	63	110	250	53	7	1	0	1
Rhode Island	32	0	3	5	10	9	2	2	1	0	0

See notes at end of table.



Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction:  
School year 2005–06—Continued

State or jurisdiction	Number of districts with student membership <sup>1</sup>										Zero or not reported
	Total districts	100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99	
South Carolina	85	0	20	20	17	24	4	0	0	0	0
South Dakota	168	0	2	0	2	17	31	28	74	11	3
Tennessee	136	1	17	24	35	42	12	4	1	0	0
Texas	1,035	2	87	76	83	239	217	111	180	38	2
Utah	40	0	13	4	7	9	3	2	2	0	0
Vermont	302	0	0	0	1	21	36	34	97	52	61
Virginia	134	1	26	21	24	46	10	2	0	0	4
Washington	296	0	31	29	24	67	44	18	46	37	0
West Virginia	55	0	7	11	15	21	1	0	0	0	0
Wisconsin	440	0	11	18	38	139	129	62	34	9	0
Wyoming	48	0	2	1	3	15	15	6	4	2	0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions											
DoDDS: DoDS Overseas <sup>3</sup>	9	0	1	6	1	0	0	1	0	0	0
DDESS: DoDS Domestic <sup>3</sup>	7	0	0	2	2	3	0	0	0	0	0
Bureau of Indian Education	23	0	0	1	4	14	2	1	0	0	1
American Samoa	1	0	1	0	0	0	0	0	0	0	0
Guam	1	0	1	0	0	0	0	0	0	0	0
Northern Mariana Islands	1	0	1	0	0	0	0	0	0	0	0
Puerto Rico	1	1	0	0	0	0	0	0	0	0	0
U.S. Virgin Islands	1	0	1	0	0	0	0	0	0	0	0

<sup>1</sup> Membership is the count of students enrolled on October 1 of the reported school year.

<sup>2</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>3</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005-06, Version 1a.

Table 5. Percent of students in membership in regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2005–06

State or jurisdiction	Total districts	Total students	Percent of students in districts with membership <sup>1</sup>								
			100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99
United States <sup>2</sup>	14,199	48,013,931	10.7	42.3	15.4	11.4	14.7	3.5	1.1	0.7	0.1
Alabama	165	743,626	0.0	41.1	26.5	15.2	16.9	0.2	#	0.0	0.0
Alaska	54	133,288	0.0	59.9	11.2	5.8	13.1	4.6	3.0	2.2	0.2
Arizona	218	943,841	0.0	64.4	15.3	6.8	10.3	1.6	0.8	0.5	0.2
Arkansas	253	472,609	0.0	20.7	13.8	16.2	31.4	15.6	2.4	0.1	0.0
California	987	6,240,080	13.8	57.5	14.3	6.4	5.8	1.3	0.5	0.4	0.1
Colorado	179	779,219	0.0	75.0	7.4	5.0	7.6	2.4	1.3	1.1	0.1
Connecticut	166	549,744	0.0	21.5	34.7	18.9	21.1	2.4	0.8	0.5	#
Delaware	19	114,371	0.0	49.0	24.6	19.9	6.5	0.0	0.0	0.0	0.0
District of Columbia	1	59,616	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Florida	67	2,663,973	53.2	42.3	2.6	1.2	0.8	0.0	0.0	0.0	0.0
Georgia	180	1,597,682	22.1	48.1	12.0	9.5	7.8	0.3	0.1	#	0.0
Hawaii	1	182,818	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Idaho	122	261,907	0.0	39.3	16.4	15.2	19.7	4.9	2.4	2.0	0.1
Illinois	875	2,097,924	20.1	17.9	15.0	13.7	22.8	7.2	2.1	1.0	0.1
Indiana	294	1,026,106	0.0	35.8	20.1	14.6	26.2	3.1	#	0.1	0.0
Iowa	365	483,482	0.0	23.1	9.5	13.4	27.6	19.7	5.1	1.5	0.2
Kansas	300	467,292	0.0	35.4	11.9	12.0	19.9	11.9	5.9	3.0	0.1
Kentucky	176	679,621	0.0	36.3	16.8	20.1	23.5	2.7	0.5	0.1	0.0
Louisiana	68	648,313	0.0	65.9	18.5	9.2	6.2	0.3	0.0	0.0	0.0
Maine	285	195,174	0.0	0.0	3.6	22.0	49.2	14.0	4.8	5.4	1.0
Maryland	24	860,021	44.2	50.2	3.5	1.6	0.6	0.0	0.0	0.0	0.0
Massachusetts	350	808,121	0.0	24.6	23.9	27.2	21.2	1.8	0.7	0.6	#
Michigan	552	1,635,076	8.1	21.9	21.8	16.8	26.5	3.7	0.7	0.3	0.1
Minnesota	343	809,156	0.0	36.2	19.6	13.0	20.3	7.6	2.3	0.8	#
Mississippi	152	493,952	0.0	20.2	18.5	30.4	28.2	2.5	0.2	0.1	0.0
Missouri	524	915,870	0.0	35.3	14.3	14.8	20.6	9.1	3.3	2.5	0.2
Montana	430	145,259	0.0	6.9	8.9	18.5	20.3	14.7	10.7	14.8	5.3
Nebraska	474	285,547	0.0	35.1	11.3	12.1	11.7	11.8	8.7	7.9	1.5
Nevada	17	412,747	71.3	15.6	9.8	2.0	0.9	0.3	0.1	0.1	#
New Hampshire	179	205,636	0.0	14.8	7.9	20.8	39.5	9.3	4.4	2.4	0.7
New Jersey	615	1,380,119	0.0	21.2	26.8	18.1	24.8	6.3	1.8	1.0	0.1
New Mexico	89	326,761	0.0	55.9	18.0	12.4	8.3	2.9	1.3	1.1	0.1
New York	730	2,790,140	0.0	46.3	17.2	14.0	18.3	3.1	0.8	0.2	#
North Carolina	115	1,388,216	17.6	56.3	15.8	6.6	3.6	0.1	0.0	0.0	0.0
North Dakota	204	98,172	0.0	22.0	20.2	3.3	13.5	10.7	11.7	16.1	2.5
Ohio	614	1,769,274	0.0	20.1	21.7	18.9	34.2	4.9	0.2	#	#
Oklahoma	540	634,468	0.0	33.8	10.4	7.7	24.8	10.7	6.9	5.3	0.4
Oregon	200	535,176	0.0	45.2	20.8	11.8	15.2	4.7	0.9	1.2	0.2
Pennsylvania	501	1,752,402	10.5	12.7	23.9	23.7	26.6	2.5	0.2	#	0.0
Rhode Island	32	138,934	0.0	34.6	23.5	26.0	14.4	0.9	0.5	0.1	0.0

See notes at end of table.

Table 5. Percent of students in membership in regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Total districts	Total students	Percent of students in districts with membership <sup>1</sup>								
			100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99
South Carolina	85	699,027	0.0	62.1	21.7	9.2	6.4	0.5	0.0	0.0	0.0
South Dakota	168	121,718	0.0	26.7	0.0	6.2	27.0	18.6	8.4	12.7	0.5
Tennessee	136	953,796	12.6	45.7	17.6	14.5	8.4	1.0	0.2	-3.0	0.0
Texas	1,035	4,450,139	8.3	57.9	12.0	7.1	9.3	3.5	1.0	0.8	0.1
Utah	40	496,507	0.0	85.4	5.0	5.4	3.5	0.5	0.1	0.1	0.0
Vermont	302	94,160	0.0	0.0	0.0	3.8	33.6	27.6	13.7	17.9	3.4
Virginia	134	1,201,142	13.6	57.4	12.0	8.3	8.0	0.7	0.1	0.0	0.0
Washington	296	1,031,668	0.0	55.5	19.2	8.8	11.7	3.0	0.7	0.9	0.2
West Virginia	55	279,788	0.0	36.7	27.1	22.0	13.8	0.3	0.0	0.0	0.0
Wisconsin	440	874,098	0.0	28.7	13.5	16.3	27.0	10.7	2.8	0.8	0.1
Wyoming	48	86,155	0.0	29.0	8.7	12.8	33.5	12.3	2.5	1.0	0.2
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions											
DoDDS: DoDS Overseas <sup>3</sup>	9	62,543	0.0	17.1	76.0	6.3	0.0	0.0	0.5	0.0	0.0
DDESS: DoDS Domestic <sup>3</sup>	7	28,386	0.0	0.0	52.5	24.9	22.6	0.0	0.0	0.0	0.0
Bureau of Indian Education	23	50,937	0.0	0.0	10.7	29.7	55.3	3.5	0.9	0.0	0.0
American Samoa	1	16,399	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Guam	1	30,986	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Northern Mariana Islands	1	11,718	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Puerto Rico	1	563,490	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
U.S. Virgin Islands	1	16,750	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

# Rounds to zero.

<sup>1</sup> Membership is the count of students enrolled on October 1 of the reported school year.

<sup>2</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>3</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005–06, Version 1a.

Table 6. Number of regular public elementary and secondary school districts and percent of students in membership in city, suburban, town, and rural locales, by state or jurisdiction: School year 2005–06

State or jurisdiction	Total number of districts	Total number of students	City		Suburban		Town		Rural	
			Number of districts	Percent of students	Number of districts	Percent of students	Number of districts	Percent of students	Number of districts	Percent of students
United States <sup>1</sup>	14,199	48,013,931	731	28.6	3,543	44.1	1,618	8.1	7,500	17.4
Alabama	165	743,626	14	20.5	31	34.3	29	13.8	58	31.5
Alaska	54	133,288	1	37.3	3	23.9	9	12.0	41	26.8
Arizona	218	943,841	30	50.0	42	33.7	31	8.5	104	7.7
Arkansas	253	472,609	15	26.9	16	13.6	48	21.0	173	38.4
California	987	6,240,080	158	48.8	393	45.6	49	1.2	387	4.3
Colorado	179	779,219	11	32.0	22	48.4	26	7.5	120	12.2
Connecticut	166	549,744	10	23.1	86	59.9	8	5.2	62	11.8
Delaware	19	114,371	1	5.2	9	68.9	3	8.2	6	17.7
District of Columbia	1	59,616	1	100.0	0	0.0	0	0.0	0	0.0
Florida	67	2,663,973	4	11.5	28	79.2	9	1.8	26	7.4
Georgia	180	1,597,682	15	17.9	33	47.3	49	11.8	83	23.0
Hawaii	1	182,818	0	0.0	1	100.0	0	0.0	0	0.0
Idaho	122	261,907	7	30.3	13	24.4	25	22.7	77	22.7
Illinois	875	2,097,924	29	29.5	376	52.1	102	7.2	366	11.2
Indiana	294	1,026,106	22	28.2	78	33.1	44	11.5	148	27.2
Iowa	365	483,482	11	27.5	22	11.5	62	23.4	270	37.6
Kansas	300	467,292	6	24.9	28	25.3	49	21.8	217	28.0
Kentucky	176	679,621	6	8.9	31	32.8	46	18.2	93	40.1
Louisiana	68	648,313	6	24.5	13	32.2	15	15.2	34	28.1
Maine	285	195,174	4	9.8	21	18.0	23	18.8	174	53.4
Maryland	24	860,021	1	10.2	12	79.4	2	1.3	9	9.1
Massachusetts	350	808,121	22	30.6	170	64.4	7	0.9	45	4.1
Michigan	552	1,635,076	33	25.9	169	45.2	51	8.1	298	20.8
Minnesota	343	809,156	10	20.0	58	42.7	47	13.7	226	23.6
Mississippi	152	493,952	5	10.8	13	12.7	42	25.2	92	51.3
Missouri	524	915,870	12	20.4	74	41.6	58	13.8	379	24.2
Montana	430	145,259	6	24.4	7	3.6	50	35.0	367	37.1
Nebraska	474	285,547	4	37.2	10	13.0	40	22.2	395	27.6
Nevada	17	412,747	2	17.8	1	71.3	7	8.6	7	2.4
New Hampshire	179	205,636	4	18.4	30	32.0	19	16.1	112	33.5
New Jersey	615	1,380,119	14	10.0	468	81.4	1	#	109	8.6
New Mexico	89	326,761	4	43.4	7	13.4	28	31.4	50	11.9
New York	730	2,790,140	58	43.9	312	39.5	52	3.7	307	12.9
North Carolina	115	1,388,216	8	22.3	14	22.9	18	7.8	75	47.0
North Dakota	204	98,172	3	29.6	2	9.1	12	21.0	181	40.3
Ohio	614	1,769,274	22	18.6	228	46.6	74	9.5	288	25.3
Oklahoma	540	634,468	7	21.5	48	28.3	61	19.1	424	31.1
Oregon	200	535,176	11	33.4	42	39.4	30	15.4	114	11.8
Pennsylvania	501	1,752,402	17	20.1	241	51.1	63	9.2	179	19.6
Rhode Island	32	138,934	4	38.1	21	56.6	0	0.0	7	5.3

See notes at end of table.

Table 6. Number of regular public elementary and secondary school districts and percent of students in membership in city, suburban, town, and rural locales, by state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Total number of districts	Total number of students	City		Suburban		Town		Rural	
			Number of districts	Percent of students	Number of districts	Percent of students	Number of districts	Percent of students	Number of districts	Percent of students
South Carolina	85	699,027	5	13.8	26	45.1	17	11.9	37	29.2
South Dakota	168	121,718	2	26.7	4	5.7	15	24.0	144	43.6
Tennessee	136	953,796	11	29.5	25	33.2	30	10.6	70	26.7
Texas	1035	4,450,139	67	42.9	185	36.6	159	8.1	622	12.4
Utah	40	496,507	5	15.9	11	71.0	9	8.3	15	4.8
Vermont	302	94,160	1	3.8	13	17.4	30	26.8	197	52.1
Virginia	134	1,201,142	16	24.0	24	43.9	13	2.5	77	29.6
Washington	296	1,031,668	21	30.4	76	51.9	28	7.1	171	10.6
West Virginia	55	279,788	3	10.0	6	21.9	11	19.5	35	48.6
Wisconsin	440	874,098	0	0.0	0	0.0	0	0.0	0	0.0
Wyoming	48	86,155	2	29.0	0	0.0	17	46.7	29	24.3
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDS Overseas <sup>2</sup>	9	62,543	0	0.0	0	0.0	0	0.0	0	0.0
DDESS: DoDS Domestic <sup>2</sup>	7	28,386	1	11.1	4	72.4	0	0.0	0	0.0
Bureau of Indian Education	23	50,937	2	4.2	3	19.2	1	3.4	16	73.3
American Samoa	1	16,399	0	0.0	0	0.0	0	0.0	0	0.0
Guam	1	30,986	0	0.0	0	0.0	0	0.0	0	0.0
Northern Mariana Islands	1	11,718	0	0.0	0	0.0	0	0.0	0	0.0
Puerto Rico	1	563,490	0	0.0	0	0.0	0	0.0	0	0.0
U.S. Virgin Islands	1	16,750	0	0.0	0	0.0	0	0.0	0	0.0

<sup>1</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>2</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Details may not sum to totals because not all districts could be assigned to a locale category. This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. City includes the categories of large city and mid-size city. Suburban includes the categories of urban fringe of a large city and urban fringe of a mid-size city. Town includes the categories of large town and small town. Rural includes the categories of rural, within a core-based statistical area and rural, outside a core-based statistical area. See Glossary for more detail.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005–06, Version 1a.



## Appendix A: Methodology and Technical Notes

**Common Core of Data Survey system.** The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. These surveys are reported annually by state education agencies (SEAs) through the efforts of State CCD Coordinators. Participation in the CCD is voluntary.

The data are collected from SEAs through an online reporting system. They are then processed, edited, and verified by the U.S. Census Bureau, the National Center for Education Statistics (NCES), and the Education Statistics Services Institute (ESSI) of the American Institutes for Research (AIR). The 2005–06 school year CCD collection opened on March 15, 2006 and closed on October 1, 2006.

**Data quality.** Staff at NCES, the Census Bureau, and ESSI collaborate to edit all CCD data submissions and ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared with other states' data or with the state's reports in previous years. If no explanation is forthcoming for anomalous data, NCES will change the value (example, replace a reported total with the sum of detail) or change it to "not available." For example, if the number of high school diploma recipients reported by a state is substantially greater than the number of 12<sup>th</sup> grade students in the previous year, and the state cannot explain this discrepancy, NCES will set the current year value for high school diploma recipients to not available.

**Missing data.** Not all states collect and report all of the data items requested in the CCD surveys. NCES attempts to correct missing data first by drawing on other sources. For example, if the number of teachers was missing on the Local Education Agency Survey, but reported on the Public Elementary/Secondary School Survey, the agency-level number would be summed from the agency's schools. In some cases, a state is unable to report data during the collection period, but publishes them later, through a written report or website. NCES imports data from these other published sources to correct missing items. When this is done, table footnotes identify instances in which data were summed or imported from other CCD surveys or outside sources. These procedures are used for any data item, and for all of the three nonfiscal CCD surveys.

NCES imputes (replaces a nonresponse with a plausible value) some missing items in the State Nonfiscal Survey of Public Elementary/Secondary Education Survey, but does not impute missing items in the Public Elementary/ Secondary School Universe Survey or the Local Education Agency Universe Survey.

An individual state is considered to have missing data if an item is reported by less than 80 percent of its schools or agencies. If a state is missing 20 percent or more of its responses for a given data item in the school or local education agency surveys, the corresponding table cell is suppressed and no count is presented. Because no item was missing for as many as 20 percent of the agencies in any state, no item was suppressed. Precise information about the extent of missing data is included in the documentation for the Local Education Agency Universe Survey 2005–06 file, which can be accessed at <http://nces.ed.gov/ccd/pubagency.asp>.

Missing data are treated differently across states and the District of Columbia as a whole than they are within individual states. When data are reported across states, if information is missing for no more than 15 percent of districts across the United States, NCES calculates totals and identifies

them as totals for “reporting states,” rather than for the United States, and column headings are labeled accordingly. Data that are suppressed because of underreporting are not included in “reporting states” totals. Because no state failed to report an item in 2005–06, none of the tables shows a “reporting states” total.

**Totals.** Totals reported in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Marianas Islands, or the U.S. Virgin Islands.

**School and agency operational and membership status.** In order to ensure continuity over time, the CCD includes schools and agencies that may not be operating during the school year reported. “Inactive” agencies are those that are closed temporarily, with the intention that they will be reopened, and they retain their original NCES identification code. “Closed” agencies are reported for one year after they have been closed. “Future” agencies are planned, but have not yet begun to operate.

Some operational schools or agencies may legitimately not report students. The CCD allows a student to be reported for only a single school or agency. A vocational school or a local education agency operating only vocational schools may provide classes for students from a number of regular schools or school districts. In this case, the students are usually reported in the membership of their school district of record, and the local education agency operating the vocational school may show no student membership.

**Agreement across survey levels.** Some students receive a public education outside a regular school district (for example, they may attend a state-operated residential school). Some students in a regular school district may not be served by a school. Hospital-homebound students, for example, may be reported in the membership for a regular school district but not for any of the district’s schools. The numbers of students and staff shown in the tables for any CCD *First Look* report are derived from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education Survey are considered the official statistics for a state.

**Staff counts.** All staff counts (including teachers) are reported in full-time equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapsed two or more categories of staff into one. In these cases, for the state nonfiscal data only, NCES disaggregates this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. Staff counts from the local education agency and school surveys are not disaggregated and redistributed.



## Appendix B: Common Core of Data Glossary

**added agency**—An agency that is reported for the first time although it has been in operation for more than one year.

**Bureau of Indian Education schools and districts**—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

**changed boundary agency**—An agency that was included in the prior year’s CCD, but that has undergone a significant change in geographic boundaries or instructional responsibility.

**charter school**—A school that provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and that is designated by such authority to be a charter school. Charter schools can be administered by regular school districts, state education agencies (SEAs), or chartering organizations.

**elementary/secondary education**—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

**federally-operated agency**—A federal agency charged, at least in part, with providing elementary/secondary instruction or education support services.

**future agency**—An agency that is scheduled to become operational within two years.

**inactive agency**— An agency that is temporarily closed and expected to reopen within three years.

**independent charter school districts**—School districts that include only charter schools. The structure of the CCD requires that each school have an associated agency. Thus, there are cases in which a charter school is reported as its own school district.

**kindergarten**—A group or class that is part of a public school program and is taught during the year preceding first grade.

**large city**—A principal city of a Metropolitan Core-based Statistical Area with the city having a population of 250,000 or more.

**large town**—An incorporated place or Census-designated place with a population of 25,000 or more that is located outside a Metropolitan Core-based Statistical Area or inside a Micropolitan Core-based Statistical Area.

**local education agencies (LEAs)**—Those agencies at the local level whose primary responsibility is to operate public schools or to contract for public school services.

**mid-size city**—A central city of a Metropolitan Core-based Statistical Area (CBSA) with the city having a population of less than 250,000.

**prekindergarten**—A group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students, unless Head Start is part of an authorized public education program of an LEA.

**public school**—An institution that provides education services and has one or more grade groups (prekindergarten through grade 12) or is ungraded; has one or more teachers to give instruction; is located in one or more buildings or sites; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

**regional education service agency**—An agency that provides services to a variety of local education agencies, or a county superintendent serving the same purposes.

**regular school districts**—Public elementary and/or secondary school districts that provide instruction and other education services and that do not focus primarily on special education or vocational education. Education service agencies are also excluded from this category.

**rural, inside a Core-based Statistical Area**—An incorporated place, Census designated place, or non-place territory within a Metropolitan Core-based Statistical Area that is defined as rural by the Census Bureau.

**rural, outside a Core-based Statistical Area**—An incorporated place, Census designated place, or non-place territory not within a Metropolitan Core-based Statistical Area or within a Metropolitan Core-based Statistical Area that is defined as rural by the Census Bureau.

**small town**—An incorporated place or Census-designated place with a population less than 25,000 and at least 2,500 that is located outside a Metropolitan Core-based Statistical Area or inside a Micropolitan Core-based Statistical Area.

**state-operated agency**—a state agency providing elementary and/or secondary instruction or education support services. This category is not limited to the state education agency.

**student membership**—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

**supervisory union**—An education agency that performs administrative services for more than one school district through a common superintendent.

**ungraded**—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

**unified school districts**—School districts that provide both elementary and secondary education services and instruction.

**urban fringe of a large city**—Any incorporated place, Census designated place, or non-place territory within a Core-based Statistical Area (CBSA) of a large city, and defined as urban by the Census Bureau.

**urban fringe of a mid-size city**—Any incorporated place, Census designated place, or non-place territory within a Core-based Statistical Area (CBSA) of a mid-size city, and defined as urban by the Census Bureau.