

Appendix Q. Imputation Changes to Variables, by Data File

The tables of this appendix contain the total number of imputations applied at each of the three stages of imputation as well as the percent of all records affected by the imputation for each source code on each data file. (See chapter 8 for more details about imputation procedures.) The tables are as follows:

Table		Page
Q-1.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school district data file, by variable: 2003–04	Q-2
Q-2.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school principal data file, by variable: 2003–04	Q-10
Q-3.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school principal data file, by variable: 2003–04	Q-16
Q-4.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school principal data file, by variable: 2003–04	Q-22
Q-5.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school data file, by variable: 2003–04	Q-28
Q-6.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04	Q-34
Q-7.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04	Q-45
Q-8.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04	Q-56
Q-9.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04	Q-65
Q-10.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04	Q-77
Q-11.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school library media center data file, by variable: 2003–04	Q-86
Q-12.	Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school library media center data file, by variable: 2003–04	Q-89

Table Q-1. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school district data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
D0025	0	0.0	0	0.0	0	0.0	0	0.0
D0026	0	0.0	0	0.0	0	0.0	0	0.0
D0027	0	0.0	0	0.0	0	0.0	0	0.0
D0028	135	2.8	0	0.0	0	0.0	135	2.8
D0029	0	0.0	0	0.0	0	0.0	0	0.0
D0035	15	0.3	4	0.1	0	0.0	11	0.2
D0036	0	0.0	0	0.0	0	0.0	0	0.0
D0037	1	0.0	0	0.0	0	0.0	1	0.0
D0038	1	0.0	0	0.0	0	0.0	1	0.0
D0039	1	0.0	0	0.0	0	0.0	1	0.0
D0040	1	0.0	0	0.0	0	0.0	1	0.0
D0041	1	0.0	0	0.0	0	0.0	1	0.0
D0042	1	0.0	0	0.0	0	0.0	1	0.0
D0043	1	0.0	0	0.0	0	0.0	1	0.0
D0044	0	0.0	0	0.0	0	0.0	0	0.0
D0045	0	0.0	0	0.0	0	0.0	0	0.0
D0046	0	0.0	0	0.0	0	0.0	0	0.0
D0047	0	0.0	0	0.0	0	0.0	0	0.0
D0048	0	0.0	0	0.0	0	0.0	0	0.0
D0049	1	0.0	0	0.0	0	0.0	1	0.0
D0050	61	1.3	54	1.1	7	0.1	0	0.0
D0051	5	0.1	0	0.0	0	0.0	5	0.1
D0052	1,331	28.1	1,038	21.9	247	5.2	46	1.0
D0053	1,348	28.4	1,037	21.9	259	5.5	52	1.1
D0054	1,336	28.2	1,036	21.8	254	5.4	46	1.0
D0055	1,328	28.0	1,033	21.8	249	5.2	46	1.0
D0056	1,327	28.0	1,032	21.7	250	5.3	45	0.9
D0057	847	17.9	803	16.9	39	0.8	5	0.1
D0058	57	1.2	42	0.9	0	0.0	15	0.3
D0059	165	3.5	0	0.0	154	3.2	11	0.2
D0060	80	1.7	0	0.0	48	1.0	32	0.7
D0061	513	10.8	89	1.9	370	7.8	54	1.1
D0062	496	10.5	0	0.0	433	9.1	63	1.3
D0063	96	2.0	0	0.0	56	1.2	40	0.8
D0064	0	0.0	0	0.0	0	0.0	0	0.0
D0065	425	9.0	84	1.8	312	6.6	29	0.6
D0066	978	20.6	625	13.2	317	6.7	36	0.8
D0067	419	8.8	79	1.7	310	6.5	30	0.6
D0068	414	8.7	73	1.5	312	6.6	29	0.6
D0069	404	8.5	72	1.5	302	6.4	30	0.6

See notes at end of table.

Table Q-1. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school district data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
D0070	106	2.2	103	2.2	3	0.1	0	0.0
D0071	42	0.9	0	0.0	39	0.8	3	0.1
D0072	40	0.8	0	0.0	13	0.3	27	0.6
D0077	298	6.3	0	0.0	228	4.8	70	1.5
D0078	120	2.5	8	0.2	53	1.1	59	1.2
D0079	190	4.0	31	0.7	85	1.8	74	1.6
D0080	182	3.8	39	0.8	74	1.6	69	1.5
D0081	182	3.8	40	0.8	72	1.5	70	1.5
D0082	192	4.0	44	0.9	82	1.7	66	1.4
D0083	195	4.1	45	0.9	84	1.8	66	1.4
D0084	160	3.4	48	1.0	48	1.0	64	1.3
D0085	199	4.2	45	0.9	82	1.7	72	1.5
D0086	214	4.5	46	1.0	96	2.0	72	1.5
D0087	101	2.1	0	0.0	41	0.9	60	1.3
D0088	109	2.3	2	0.0	47	1.0	60	1.3
D0089	106	2.2	3	0.1	44	0.9	59	1.2
D0090	104	2.2	3	0.1	42	0.9	59	1.2
D0091	207	4.4	0	0.0	147	3.1	60	1.3
D0092	376	7.9	0	0.0	303	6.4	73	1.5
D0093	208	4.4	0	0.0	147	3.1	61	1.3
D0094	137	2.9	0	0.0	79	1.7	58	1.2
D0095	119	2.5	0	0.0	58	1.2	61	1.3
D0096	80	1.7	0	0.0	80	1.7	0	0.0
D0097	149	3.1	4	0.1	78	1.6	67	1.4
D0098	191	4.0	41	0.9	79	1.7	71	1.5
D0099	187	3.9	41	0.9	78	1.6	68	1.4
D0100	192	4.0	46	1.0	76	1.6	70	1.5
D0101	215	4.5	66	1.4	78	1.6	71	1.5
D0102	70	1.5	0	0.0	70	1.5	0	0.0
D0103	117	2.5	0	0.0	61	1.3	56	1.2
D0104	129	2.7	9	0.2	80	1.7	40	0.8
D0105	154	3.2	29	0.6	82	1.7	43	0.9
D0106	164	3.5	35	0.7	84	1.8	45	0.9
D0107	165	3.5	36	0.8	83	1.7	46	1.0
D0113	55	1.2	0	0.0	55	1.2	0	0.0
D0114	137	2.9	0	0.0	134	2.8	3	0.1
D0115	168	3.5	0	0.0	166	3.5	2	0.0
D0116	35	0.7	0	0.0	35	0.7	0	0.0
D0117	173	3.6	0	0.0	170	3.6	3	0.1
D0118	41	0.9	0	0.0	41	0.9	0	0.0

See notes at end of table.

Table Q-1. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school district data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
D0119	173	3.6	0	0.0	169	3.6	4	0.1
D0120	38	0.8	0	0.0	38	0.8	0	0.0
D0121	198	4.2	0	0.0	178	3.8	20	0.4
D0122	20	0.4	0	0.0	12	0.3	8	0.2
D0123	21	0.4	0	0.0	13	0.3	8	0.2
D0124	85	1.8	1	0.0	29	0.6	55	1.2
D0125	93	2.0	2	0.0	36	0.8	55	1.2
D0126	118	2.5	3	0.1	56	1.2	59	1.2
D0127	101	2.1	1	0.0	42	0.9	58	1.2
D0128	119	2.5	11	0.2	52	1.1	56	1.2
D0129	100	2.1	13	0.3	32	0.7	55	1.2
D0130	102	2.1	14	0.3	34	0.7	54	1.1
D0131	107	2.3	14	0.3	37	0.8	56	1.2
D0137	38	0.8	5	0.1	33	0.7	0	0.0
D0138	46	1.0	12	0.3	34	0.7	0	0.0
D0139	49	1.0	15	0.3	34	0.7	0	0.0
D0140	49	1.0	15	0.3	34	0.7	0	0.0
D0141	141	3.0	107	2.3	34	0.7	0	0.0
D0142	73	1.5	39	0.8	34	0.7	0	0.0
D0143	113	2.4	79	1.7	34	0.7	0	0.0
D0144	121	2.6	87	1.8	34	0.7	0	0.0
D0145	89	1.9	55	1.2	34	0.7	0	0.0
D0146	93	2.0	59	1.2	34	0.7	0	0.0
D0147	72	1.5	3	0.1	56	1.2	13	0.3
D0148	86	1.8	15	0.3	56	1.2	15	0.3
D0149	93	2.0	19	0.4	56	1.2	18	0.4
D0150	77	1.6	7	0.1	56	1.2	14	0.3
D0151	101	2.1	26	0.5	56	1.2	19	0.4
D0152	54	1.1	0	0.0	0	0.0	54	1.1
D0153	85	1.8	0	0.0	68	1.4	17	0.4
D0154	69	1.5	0	0.0	67	1.4	2	0.0
D0155	69	1.5	0	0.0	67	1.4	2	0.0
D0156	69	1.5	0	0.0	67	1.4	2	0.0
D0157	175	3.7	0	0.0	67	1.4	108	2.3
D0158	195	4.1	0	0.0	67	1.4	128	2.7
D0159	192	4.0	0	0.0	66	1.4	126	2.7
D0160	178	3.8	0	0.0	67	1.4	111	2.3
D0161	163	3.4	0	0.0	67	1.4	96	2.0
D0162	217	4.6	0	0.0	66	1.4	151	3.2
D0163	83	1.7	0	0.0	67	1.4	16	0.3

See notes at end of table.

Table Q-1. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school district data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
D0164	109	2.3	0	0.0	67	1.4	42	0.9
D0165	89	1.9	0	0.0	67	1.4	22	0.5
D0166	74	1.6	0	0.0	67	1.4	7	0.1
D0167	72	1.5	0	0.0	67	1.4	5	0.1
D0168	201	4.2	0	0.0	67	1.4	134	2.8
D0169	99	2.1	0	0.0	82	1.7	17	0.4
D0170	84	1.8	0	0.0	81	1.7	3	0.1
D0171	84	1.8	0	0.0	81	1.7	3	0.1
D0172	85	1.8	0	0.0	81	1.7	4	0.1
D0173	182	3.8	0	0.0	80	1.7	102	2.1
D0174	189	4.0	0	0.0	81	1.7	108	2.3
D0175	173	3.6	0	0.0	80	1.7	93	2.0
D0176	165	3.5	0	0.0	81	1.7	84	1.8
D0177	173	3.6	0	0.0	81	1.7	92	1.9
D0178	196	4.1	0	0.0	80	1.7	116	2.4
D0179	106	2.2	0	0.0	81	1.7	25	0.5
D0180	131	2.8	0	0.0	81	1.7	50	1.1
D0181	112	2.4	0	0.0	81	1.7	31	0.7
D0182	102	2.1	0	0.0	81	1.7	21	0.4
D0183	86	1.8	0	0.0	80	1.7	6	0.1
D0184	207	4.4	0	0.0	81	1.7	126	2.7
D0185	114	2.4	0	0.0	97	2.0	17	0.4
D0186	70	1.5	0	0.0	70	1.5	0	0.0
D0187	70	1.5	0	0.0	70	1.5	0	0.0
D0188	73	1.5	0	0.0	70	1.5	3	0.1
D0189	103	2.2	0	0.0	70	1.5	33	0.7
D0190	133	2.8	0	0.0	70	1.5	63	1.3
D0191	135	2.8	0	0.0	70	1.5	65	1.4
D0192	101	2.1	0	0.0	70	1.5	31	0.7
D0193	102	2.1	0	0.0	70	1.5	32	0.7
D0194	179	3.8	0	0.0	70	1.5	109	2.3
D0195	110	2.3	0	0.0	70	1.5	40	0.8
D0196	124	2.6	0	0.0	70	1.5	54	1.1
D0197	131	2.8	0	0.0	70	1.5	61	1.3
D0198	87	1.8	0	0.0	70	1.5	17	0.4
D0199	73	1.5	0	0.0	69	1.5	4	0.1
D0200	189	4.0	0	0.0	70	1.5	119	2.5
D0201	127	2.7	0	0.0	107	2.3	20	0.4
D0202	61	1.3	0	0.0	58	1.2	3	0.1
D0203	61	1.3	0	0.0	58	1.2	3	0.1

See notes at end of table.

Table Q-1. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school district data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
D0204	62	1.3	0	0.0	58	1.2	4	0.1
D0205	102	2.1	0	0.0	58	1.2	44	0.9
D0206	135	2.8	0	0.0	58	1.2	77	1.6
D0207	118	2.5	0	0.0	57	1.2	61	1.3
D0208	112	2.4	0	0.0	58	1.2	54	1.1
D0209	99	2.1	0	0.0	57	1.2	42	0.9
D0210	173	3.6	0	0.0	58	1.2	115	2.4
D0211	88	1.9	0	0.0	58	1.2	30	0.6
D0212	120	2.5	0	0.0	57	1.2	63	1.3
D0213	144	3.0	0	0.0	56	1.2	88	1.9
D0214	74	1.6	0	0.0	58	1.2	16	0.3
D0215	61	1.3	0	0.0	57	1.2	4	0.1
D0216	172	3.6	0	0.0	58	1.2	114	2.4
D0217	227	4.8	0	0.0	159	3.4	68	1.4
D0218	153	3.2	0	0.0	80	1.7	73	1.5
D0219	148	3.1	0	0.0	69	1.5	79	1.7
D0220	176	3.7	0	0.0	93	2.0	83	1.7
D0221	191	4.0	0	0.0	108	2.3	83	1.7
D0222	210	4.4	0	0.0	127	2.7	83	1.7
D0223	205	4.3	0	0.0	142	3.0	63	1.3
D0224	88	1.9	0	0.0	79	1.7	9	0.2
D0225	57	1.2	0	0.0	47	1.0	10	0.2
D0226	39	0.8	0	0.0	38	0.8	1	0.0
D0227	49	1.0	5	0.1	43	0.9	1	0.0
D0228	46	1.0	4	0.1	41	0.9	1	0.0
D0229	54	1.1	9	0.2	44	0.9	1	0.0
D0230	48	1.0	9	0.2	38	0.8	1	0.0
D0231	50	1.1	8	0.2	41	0.9	1	0.0
D0232	45	0.9	1	0.0	43	0.9	1	0.0
D0233	45	0.9	3	0.1	41	0.9	1	0.0
D0239	45	0.9	0	0.0	42	0.9	3	0.1
D0240	12	0.3	0	0.0	12	0.3	0	0.0
D0241	93	2.0	0	0.0	93	2.0	0	0.0
D0242	95	2.0	0	0.0	95	2.0	0	0.0
D0243	118	2.5	0	0.0	118	2.5	0	0.0
D0244	104	2.2	0	0.0	104	2.2	0	0.0
D0245	240	5.1	0	0.0	239	5.0	1	0.0
D0246	80	1.7	0	0.0	80	1.7	0	0.0
D0247	85	1.8	0	0.0	85	1.8	0	0.0
D0248	200	4.2	0	0.0	146	3.1	54	1.1

See notes at end of table.

Table Q-1. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school district data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
D0249	147	3.1	0	0.0	147	3.1	0	0.0
D0255	83	1.7	0	0.0	82	1.7	1	0.0
D0256	657	13.8	0	0.0	657	13.8	0	0.0
D0257	170	3.6	22	0.5	136	2.9	12	0.3
D0258	166	3.5	13	0.3	139	2.9	14	0.3
D0259	167	3.5	19	0.4	136	2.9	12	0.3
D0260	174	3.7	24	0.5	138	2.9	12	0.3
D0261	171	3.6	21	0.4	138	2.9	12	0.3
D0262	183	3.9	24	0.5	146	3.1	13	0.3
D0263	182	3.8	23	0.5	148	3.1	11	0.2
D0264	152	3.2	0	0.0	140	3.0	12	0.3
D0265	241	5.1	0	0.0	241	5.1	0	0.0
D0266	168	3.5	0	0.0	168	3.5	0	0.0
D0267	261	5.5	0	0.0	35	0.7	226	4.8
D0268	277	5.8	0	0.0	43	0.9	234	4.9
D0269	264	5.6	0	0.0	249	5.2	15	0.3
D0270	171	3.6	0	0.0	171	3.6	0	0.0
D0276	64	1.3	2	0.0	47	1.0	15	0.3
D0277	220	4.6	6	0.1	186	3.9	28	0.6
D0278	228	4.8	14	0.3	186	3.9	28	0.6
D0279	1,481	31.2	1,233	26.0	218	4.6	30	0.6
D0280	242	5.1	28	0.6	186	3.9	28	0.6
D0281	255	5.4	41	0.9	186	3.9	28	0.6
D0282	2,048	43.2	1,816	38.3	203	4.3	29	0.6
D0283	163	3.4	14	0.3	120	2.5	29	0.6
D0284	17	0.4	0	0.0	17	0.4	0	0.0
D0285	42	0.9	0	0.0	42	0.9	0	0.0
D0286	174	3.7	0	0.0	141	3.0	33	0.7
D0292	117	2.5	0	0.0	116	2.4	1	0.0
D0293	127	2.7	24	0.5	101	2.1	2	0.0
D0294	140	3.0	37	0.8	101	2.1	2	0.0
D0295	119	2.5	16	0.3	101	2.1	2	0.0
D0296	126	2.7	22	0.5	102	2.1	2	0.0
D0297	128	2.7	24	0.5	102	2.1	2	0.0
D0298	136	2.9	32	0.7	102	2.1	2	0.0
D0299	116	2.4	12	0.3	102	2.1	2	0.0
D0300	132	2.8	28	0.6	102	2.1	2	0.0
D0301	131	2.8	27	0.6	102	2.1	2	0.0
D0302	128	2.7	25	0.5	101	2.1	2	0.0
D0303	123	2.6	19	0.4	102	2.1	2	0.0

See notes at end of table.

Table Q-1. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school district data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
D0304	176	3.7	0	0.0	119	2.5	57	1.2
D0305	183	3.9	0	0.0	125	2.6	58	1.2
D0306	193	4.1	0	0.0	133	2.8	60	1.3
D0307	128	2.7	22	0.5	104	2.2	2	0.0
D0308	234	4.9	67	1.4	104	2.2	63	1.3
D0309	231	4.9	64	1.3	104	2.2	63	1.3
D0310	253	5.3	86	1.8	104	2.2	63	1.3
D0311	270	5.7	103	2.2	104	2.2	63	1.3
D0312	219	4.6	53	1.1	104	2.2	62	1.3
D0313	252	5.3	86	1.8	103	2.2	63	1.3
D0314	313	6.6	147	3.1	103	2.2	63	1.3
D0315	184	3.9	3	0.1	122	2.6	59	1.2
D0316	205	4.3	18	0.4	126	2.7	61	1.3
D0317	207	4.4	14	0.3	132	2.8	61	1.3
D0318	141	3.0	16	0.3	123	2.6	2	0.0
D0319	155	3.3	0	0.0	98	2.1	57	1.2
D0320	46	1.0	21	0.4	17	0.4	8	0.2
D0321	43	0.9	17	0.4	18	0.4	8	0.2
D0322	46	1.0	19	0.4	17	0.4	10	0.2
D0323	49	1.0	22	0.5	17	0.4	10	0.2
D0324	35	0.7	11	0.2	15	0.3	9	0.2
D0325	30	0.6	6	0.1	15	0.3	9	0.2
D0326	29	0.6	9	0.2	15	0.3	5	0.1
D0327	28	0.6	8	0.2	15	0.3	5	0.1
D0328	30	0.6	9	0.2	15	0.3	6	0.1
D0329	29	0.6	9	0.2	15	0.3	5	0.1
D0330	31	0.7	11	0.2	15	0.3	5	0.1
D0331	31	0.7	11	0.2	15	0.3	5	0.1
D0332	167	3.5	0	0.0	167	3.5	0	0.0
D0333	175	3.7	68	1.4	107	2.3	0	0.0
D0334	152	3.2	44	0.9	108	2.3	0	0.0
D0335	140	3.0	30	0.6	110	2.3	0	0.0
D0336	144	3.0	34	0.7	110	2.3	0	0.0
D0337	146	3.1	36	0.8	110	2.3	0	0.0
D0338	141	3.0	31	0.7	110	2.3	0	0.0
D0339	143	3.0	33	0.7	110	2.3	0	0.0
D0340	149	3.1	39	0.8	110	2.3	0	0.0
D0341	134	2.8	24	0.5	110	2.3	0	0.0
D0342	142	3.0	32	0.7	110	2.3	0	0.0
D0343	146	3.1	36	0.8	110	2.3	0	0.0

See notes at end of table.

Table Q-1. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school district data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
D0344	144	3.0	34	0.7	110	2.3	0	0.0
D0350	126	2.7	0	0.0	126	2.7	0	0.0
D0351	117	2.5	0	0.0	117	2.5	0	0.0
D0352	162	3.4	0	0.0	162	3.4	0	0.0
D0353	138	2.9	36	0.8	102	2.1	0	0.0
D0354	123	2.6	21	0.4	102	2.1	0	0.0
D0355	121	2.6	19	0.4	102	2.1	0	0.0
D0356	158	3.3	0	0.0	158	3.3	0	0.0
D0357	72	1.5	0	0.0	72	1.5	0	0.0
D0358	49	1.0	0	0.0	49	1.0	0	0.0
D0359	60	1.3	0	0.0	0	0.0	60	1.3
D0360	0	0.0	0	0.0	0	0.0	0	0.0
D0361	0	0.0	0	0.0	0	0.0	0	0.0
D0362	0	0.0	0	0.0	0	0.0	0	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School District Restricted Use Data File,” 2003–04.

Table Q-2. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school principal data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0025	11	0.1	2	0.0	4	0.0	5	0.1
A0026	11	0.1	0	0.0	10	0.1	1	0.0
A0027	51	0.6	11	0.1	39	0.5	1	0.0
A0028	1,066	13.1	940	11.5	118	1.4	8	0.1
A0029	75	0.9	68	0.8	6	0.1	1	0.0
A0030	114	1.4	96	1.2	17	0.2	1	0.0
A0031	225	2.8	207	2.5	17	0.2	1	0.0
A0032	91	1.1	71	0.9	19	0.2	1	0.0
A0033	251	3.1	233	2.9	17	0.2	1	0.0
A0034	295	3.6	279	3.4	15	0.2	1	0.0
A0035	178	2.2	162	2.0	15	0.2	1	0.0
A0036	152	1.9	136	1.7	15	0.2	1	0.0
A0037	67	0.8	0	0.0	66	0.8	1	0.0
A0038	70	0.9	0	0.0	70	0.9	0	0.0
A0039	10	0.1	0	0.0	0	0.0	10	0.1
A0040	139	1.7	0	0.0	101	1.2	38	0.5
A0041	155	1.9	0	0.0	152	1.9	3	0.0
A0042	60	0.7	0	0.0	59	0.7	1	0.0
A0043	35	0.4	0	0.0	35	0.4	0	0.0
A0044	26	0.3	0	0.0	26	0.3	0	0.0
A0045	39	0.5	0	0.0	39	0.5	0	0.0
A0046	42	0.5	0	0.0	42	0.5	0	0.0
A0047	32	0.4	0	0.0	32	0.4	0	0.0
A0048	32	0.4	0	0.0	32	0.4	0	0.0
A0049	28	0.3	0	0.0	28	0.3	0	0.0
A0056	58	0.7	0	0.0	55	0.7	3	0.0
A0057	62	0.8	0	0.0	60	0.7	2	0.0
A0058	74	0.9	0	0.0	72	0.9	2	0.0
A0059	56	0.7	0	0.0	56	0.7	0	0.0
A0060	56	0.7	0	0.0	56	0.7	0	0.0
A0061	70	0.9	0	0.0	70	0.9	0	0.0
A0062	47	0.6	0	0.0	47	0.6	0	0.0
A0063	39	0.5	0	0.0	39	0.5	0	0.0
A0064	49	0.6	25	0.3	24	0.3	0	0.0
A0065	37	0.5	0	0.0	37	0.5	0	0.0
A0066	121	1.5	0	0.0	121	1.5	0	0.0
A0067	60	0.7	0	0.0	60	0.7	0	0.0
A0068	76	0.9	0	0.0	76	0.9	0	0.0
A0069	53	0.7	0	0.0	53	0.7	0	0.0
A0070	57	0.7	0	0.0	57	0.7	0	0.0

See notes at end of table.

Table Q-2. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0071	62	0.8	35	0.4	27	0.3	0	0.0
A0072	57	0.7	0	0.0	57	0.7	0	0.0
A0073	112	1.4	0	0.0	112	1.4	0	0.0
A0074	85	1.0	0	0.0	85	1.0	0	0.0
A0075	90	1.1	0	0.0	90	1.1	0	0.0
A0076	77	0.9	0	0.0	77	0.9	0	0.0
A0077	77	0.9	0	0.0	77	0.9	0	0.0
A0078	88	1.1	46	0.6	42	0.5	0	0.0
A0079	81	1.0	0	0.0	81	1.0	0	0.0
A0080	86	1.1	0	0.0	86	1.1	0	0.0
A0081	151	1.9	0	0.0	151	1.9	0	0.0
A0082	95	1.2	0	0.0	95	1.2	0	0.0
A0083	116	1.4	0	0.0	116	1.4	0	0.0
A0084	77	0.9	0	0.0	77	0.9	0	0.0
A0085	134	1.6	0	0.0	134	1.6	0	0.0
A0086	92	1.1	46	0.6	46	0.6	0	0.0
A0087	85	1.0	0	0.0	85	1.0	0	0.0
A0088	139	1.7	0	0.0	139	1.7	0	0.0
A0089	91	1.1	0	0.0	91	1.1	0	0.0
A0090	97	1.2	0	0.0	97	1.2	0	0.0
A0091	68	0.8	0	0.0	68	0.8	0	0.0
A0092	91	1.1	0	0.0	91	1.1	0	0.0
A0093	88	1.1	46	0.6	42	0.5	0	0.0
A0094	74	0.9	0	0.0	74	0.9	0	0.0
A0095	118	1.4	0	0.0	118	1.4	0	0.0
A0096	70	0.9	0	0.0	70	0.9	0	0.0
A0097	90	1.1	0	0.0	90	1.1	0	0.0
A0098	69	0.8	0	0.0	69	0.8	0	0.0
A0099	71	0.9	0	0.0	71	0.9	0	0.0
A0100	88	1.1	42	0.5	46	0.6	0	0.0
A0101	74	0.9	0	0.0	74	0.9	0	0.0
A0102	114	1.4	0	0.0	114	1.4	0	0.0
A0103	89	1.1	0	0.0	89	1.1	0	0.0
A0104	109	1.3	0	0.0	109	1.3	0	0.0
A0105	74	0.9	0	0.0	74	0.9	0	0.0
A0106	81	1.0	0	0.0	81	1.0	0	0.0
A0107	90	1.1	45	0.6	45	0.6	0	0.0
A0108	85	1.0	0	0.0	85	1.0	0	0.0
A0115	77	0.9	0	0.0	77	0.9	0	0.0
A0116	75	0.9	0	0.0	75	0.9	0	0.0

See notes at end of table.

Table Q-2. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0117	67	0.8	0	0.0	67	0.8	0	0.0
A0118	298	3.7	23	0.3	275	3.4	0	0.0
A0119	308	3.8	33	0.4	275	3.4	0	0.0
A0120	280	3.4	5	0.1	275	3.4	0	0.0
A0121	286	3.5	11	0.1	275	3.4	0	0.0
A0122	316	3.9	41	0.5	275	3.4	0	0.0
A0123	292	3.6	17	0.2	275	3.4	0	0.0
A0124	333	4.1	58	0.7	275	3.4	0	0.0
A0125	89	1.1	3	0.0	86	1.1	0	0.0
A0126	101	1.2	15	0.2	86	1.1	0	0.0
A0127	128	1.6	42	0.5	86	1.1	0	0.0
A0128	96	1.2	10	0.1	86	1.1	0	0.0
A0129	97	1.2	11	0.1	86	1.1	0	0.0
A0130	101	1.2	15	0.2	86	1.1	0	0.0
A0131	94	1.2	8	0.1	86	1.1	0	0.0
A0132	90	1.1	4	0.0	86	1.1	0	0.0
A0133	104	1.3	18	0.2	86	1.1	0	0.0
A0134	87	1.1	12	0.1	75	0.9	0	0.0
A0135	87	1.1	12	0.1	75	0.9	0	0.0
A0136	84	1.0	9	0.1	75	0.9	0	0.0
A0137	91	1.1	16	0.2	75	0.9	0	0.0
A0138	91	1.1	16	0.2	75	0.9	0	0.0
A0139	88	1.1	13	0.2	75	0.9	0	0.0
A0140	92	1.1	17	0.2	75	0.9	0	0.0
A0141	81	1.0	0	0.0	81	1.0	0	0.0
A0142	174	2.1	0	0.0	174	2.1	0	0.0
A0149	216	2.7	0	0.0	212	2.6	4	0.0
A0150	116	1.4	18	0.2	98	1.2	0	0.0
A0151	139	1.7	40	0.5	99	1.2	0	0.0
A0152	124	1.5	23	0.3	101	1.2	0	0.0
A0153	114	1.4	14	0.2	100	1.2	0	0.0
A0154	120	1.5	20	0.2	100	1.2	0	0.0
A0155	111	1.4	10	0.1	101	1.2	0	0.0
A0156	112	1.4	12	0.1	100	1.2	0	0.0
A0157	129	1.6	27	0.3	102	1.3	0	0.0
A0158	111	1.4	10	0.1	101	1.2	0	0.0
A0159	129	1.6	28	0.3	101	1.2	0	0.0
A0160	95	1.2	0	0.0	95	1.2	0	0.0
A0161	365	4.5	5	0.1	360	4.4	0	0.0
A0162	369	4.5	10	0.1	359	4.4	0	0.0

See notes at end of table.

Table Q-2. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0163	368	4.5	9	0.1	359	4.4	0	0.0
A0164	104	1.3	4	0.0	100	1.2	0	0.0
A0165	348	4.3	4	0.0	341	4.2	3	0.0
A0166	228	2.8	0	0.0	220	2.7	8	0.1
A0167	112	1.4	3	0.0	109	1.3	0	0.0
A0168	116	1.4	4	0.0	112	1.4	0	0.0
A0169	102	1.3	15	0.2	87	1.1	0	0.0
A0170	379	4.7	4	0.0	375	4.6	0	0.0
A0171	395	4.9	14	0.2	381	4.7	0	0.0
A0172	393	4.8	9	0.1	384	4.7	0	0.0
A0173	395	4.9	9	0.1	386	4.7	0	0.0
A0174	386	4.7	1	0.0	385	4.7	0	0.0
A0175	391	4.8	7	0.1	384	4.7	0	0.0
A0176	390	4.8	6	0.1	384	4.7	0	0.0
A0177	391	4.8	6	0.1	385	4.7	0	0.0
A0185	90	1.1	0	0.0	90	1.1	0	0.0
A0186	327	4.0	0	0.0	327	4.0	0	0.0
A0187	111	1.4	0	0.0	111	1.4	0	0.0
A0188	290	3.6	0	0.0	290	3.6	0	0.0
A0189	315	3.9	0	0.0	304	3.7	11	0.1
A0190	851	10.5	0	0.0	841	10.3	10	0.1
A0191	81	1.0	14	0.2	67	0.8	0	0.0
A0192	87	1.1	20	0.2	67	0.8	0	0.0
A0193	74	0.9	7	0.1	67	0.8	0	0.0
A0194	75	0.9	8	0.1	67	0.8	0	0.0
A0195	82	1.0	14	0.2	68	0.8	0	0.0
A0196	85	1.0	18	0.2	67	0.8	0	0.0
A0197	92	1.1	25	0.3	67	0.8	0	0.0
A0198	76	0.9	9	0.1	67	0.8	0	0.0
A0199	92	1.1	25	0.3	67	0.8	0	0.0
A0200	89	1.1	22	0.3	67	0.8	0	0.0
A0201	81	1.0	16	0.2	65	0.8	0	0.0
A0202	82	1.0	17	0.2	65	0.8	0	0.0
A0203	86	1.1	20	0.2	66	0.8	0	0.0
A0204	116	1.4	30	0.4	86	1.1	0	0.0
A0205	106	1.3	20	0.2	86	1.1	0	0.0
A0206	105	1.3	19	0.2	86	1.1	0	0.0
A0207	100	1.2	15	0.2	85	1.0	0	0.0
A0208	112	1.4	27	0.3	85	1.0	0	0.0
A0209	107	1.3	22	0.3	85	1.0	0	0.0

See notes at end of table.

Table Q-2. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0210	99	1.2	14	0.2	85	1.0	0	0.0
A0211	93	1.1	8	0.1	85	1.0	0	0.0
A0212	107	1.3	21	0.3	86	1.1	0	0.0
A0213	92	1.1	6	0.1	86	1.1	0	0.0
A0214	103	1.3	17	0.2	86	1.1	0	0.0
A0215	101	1.2	15	0.2	86	1.1	0	0.0
A0216	105	1.3	20	0.2	85	1.0	0	0.0
A0217	85	1.0	3	0.0	82	1.0	0	0.0
A0218	93	1.1	10	0.1	83	1.0	0	0.0
A0219	97	1.2	16	0.2	81	1.0	0	0.0
A0220	106	1.3	24	0.3	82	1.0	0	0.0
A0221	93	1.1	12	0.1	81	1.0	0	0.0
A0222	89	1.1	8	0.1	81	1.0	0	0.0
A0223	102	1.3	20	0.2	82	1.0	0	0.0
A0224	94	1.2	12	0.1	82	1.0	0	0.0
A0225	96	1.2	14	0.2	82	1.0	0	0.0
A0226	91	1.1	9	0.1	82	1.0	0	0.0
A0227	92	1.1	10	0.1	82	1.0	0	0.0
A0234	156	1.9	0	0.0	156	1.9	0	0.0
A0235	167	2.1	0	0.0	167	2.1	0	0.0
A0236	177	2.2	0	0.0	177	2.2	0	0.0
A0237	140	1.7	19	0.2	121	1.5	0	0.0
A0238	147	1.8	25	0.3	122	1.5	0	0.0
A0239	134	1.6	8	0.1	126	1.5	0	0.0
A0240	105	1.3	15	0.2	90	1.1	0	0.0
A0241	113	1.4	22	0.3	91	1.1	0	0.0
A0242	95	1.2	4	0.0	91	1.1	0	0.0
A0243	109	1.3	16	0.2	93	1.1	0	0.0
A0244	101	1.2	10	0.1	91	1.1	0	0.0
A0245	102	1.3	11	0.1	91	1.1	0	0.0
A0246	96	1.2	5	0.1	91	1.1	0	0.0
A0247	103	1.3	12	0.1	91	1.1	0	0.0
A0254	2	0.0	0	0.0	2	0.0	0	0.0
A0255	23	0.3	0	0.0	23	0.3	0	0.0
A0256	115	1.4	0	0.0	111	1.4	4	0.0
A0257	18	0.2	0	0.0	17	0.2	1	0.0
A0258	1	0.0	0	0.0	1	0.0	0	0.0
A0259	0	0.0	0	0.0	0	0.0	0	0.0
A0260	11	0.1	0	0.0	11	0.1	0	0.0
A0261	12	0.1	0	0.0	12	0.1	0	0.0

See notes at end of table.

Table Q-2. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0262	105	1.3	0	0.0	105	1.3	0	0.0
A0263	421	5.2	0	0.0	401	4.9	20	0.2
A0264	0	0.0	0	0.0	0	0.0	0	0.0
A0265	0	0.0	0	0.0	0	0.0	0	0.0
A0266	0	0.0	0	0.0	0	0.0	0	0.0
A0267	0	0.0	0	0.0	0	0.0	0	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS) “Public School Principal Restricted Use Data File,” 2003–04.

Table Q-3. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school principal data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0025	4	0.2	1	0.0	3	0.1	0	0.0
A0026	6	0.3	0	0.0	0	0.0	6	0.3
A0027	27	1.1	12	0.5	14	0.6	1	0.0
A0028	326	13.7	142	6.0	173	7.3	11	0.5
A0029	21	0.9	11	0.5	10	0.4	0	0.0
A0030	23	1.0	15	0.6	8	0.3	0	0.0
A0031	55	2.3	46	1.9	9	0.4	0	0.0
A0032	31	1.3	21	0.9	10	0.4	0	0.0
A0033	67	2.8	58	2.4	9	0.4	0	0.0
A0034	76	3.2	67	2.8	9	0.4	0	0.0
A0035	58	2.4	48	2.0	10	0.4	0	0.0
A0036	47	2.0	36	1.5	11	0.5	0	0.0
A0037	20	0.8	0	0.0	20	0.8	0	0.0
A0038	0	0.0	0	0.0	0	0.0	0	0.0
A0039	10	0.4	0	0.0	0	0.0	10	0.4
A0040	56	2.4	0	0.0	51	2.1	5	0.2
A0041	66	2.8	0	0.0	49	2.1	17	0.7
A0042	48	2.0	0	0.0	40	1.7	8	0.3
A0043	24	1.0	0	0.0	24	1.0	0	0.0
A0044	17	0.7	0	0.0	17	0.7	0	0.0
A0045	0	0.0	0	0.0	0	0.0	0	0.0
A0046	26	1.1	0	0.0	26	1.1	0	0.0
A0047	20	0.8	0	0.0	20	0.8	0	0.0
A0048	20	0.8	0	0.0	20	0.8	0	0.0
A0049	21	0.9	0	0.0	21	0.9	0	0.0
A0056	32	1.3	0	0.0	32	1.3	0	0.0
A0057	39	1.6	0	0.0	39	1.6	0	0.0
A0058	41	1.7	0	0.0	41	1.7	0	0.0
A0059	0	0.0	0	0.0	0	0.0	0	0.0
A0060	34	1.4	0	0.0	34	1.4	0	0.0
A0061	0	0.0	0	0.0	0	0.0	0	0.0
A0062	24	1.0	0	0.0	24	1.0	0	0.0
A0063	20	0.8	0	0.0	20	0.8	0	0.0
A0064	46	1.9	33	1.4	13	0.5	0	0.0
A0065	27	1.1	0	0.0	27	1.1	0	0.0
A0066	0	0.0	0	0.0	0	0.0	0	0.0
A0067	42	1.8	0	0.0	42	1.8	0	0.0
A0068	0	0.0	0	0.0	0	0.0	0	0.0
A0069	27	1.1	0	0.0	27	1.1	0	0.0
A0070	29	1.2	0	0.0	29	1.2	0	0.0

See notes at end of table.

Table Q-3. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0071	49	2.1	38	1.6	11	0.5	0	0.0
A0072	35	1.5	0	0.0	35	1.5	0	0.0
A0073	0	0.0	0	0.0	0	0.0	0	0.0
A0074	48	2.0	0	0.0	48	2.0	0	0.0
A0075	0	0.0	0	0.0	0	0.0	0	0.0
A0076	38	1.6	0	0.0	38	1.6	0	0.0
A0077	45	1.9	0	0.0	45	1.9	0	0.0
A0078	57	2.4	45	1.9	12	0.5	0	0.0
A0079	45	1.9	0	0.0	45	1.9	0	0.0
A0080	45	1.9	0	0.0	45	1.9	0	0.0
A0081	0	0.0	0	0.0	0	0.0	0	0.0
A0082	47	2.0	0	0.0	47	2.0	0	0.0
A0083	0	0.0	0	0.0	0	0.0	0	0.0
A0084	37	1.6	0	0.0	37	1.6	0	0.0
A0085	67	2.8	0	0.0	67	2.8	0	0.0
A0086	57	2.4	44	1.9	13	0.5	0	0.0
A0087	46	1.9	0	0.0	46	1.9	0	0.0
A0088	0	0.0	0	0.0	0	0.0	0	0.0
A0089	44	1.9	0	0.0	44	1.9	0	0.0
A0090	0	0.0	0	0.0	0	0.0	0	0.0
A0091	30	1.3	0	0.0	30	1.3	0	0.0
A0092	52	2.2	0	0.0	52	2.2	0	0.0
A0093	49	2.1	38	1.6	11	0.5	0	0.0
A0094	50	2.1	0	0.0	50	2.1	0	0.0
A0095	0	0.0	0	0.0	0	0.0	0	0.0
A0096	52	2.2	0	0.0	52	2.2	0	0.0
A0097	0	0.0	0	0.0	0	0.0	0	0.0
A0098	34	1.4	0	0.0	34	1.4	0	0.0
A0099	36	1.5	0	0.0	36	1.5	0	0.0
A0100	50	2.1	38	1.6	12	0.5	0	0.0
A0101	45	1.9	0	0.0	45	1.9	0	0.0
A0102	0	0.0	0	0.0	0	0.0	0	0.0
A0103	46	1.9	0	0.0	46	1.9	0	0.0
A0104	0	0.0	0	0.0	0	0.0	0	0.0
A0105	34	1.4	0	0.0	34	1.4	0	0.0
A0106	50	2.1	0	0.0	50	2.1	0	0.0
A0107	52	2.2	39	1.6	13	0.5	0	0.0
A0108	44	1.9	0	0.0	44	1.9	0	0.0
A0115	29	1.2	0	0.0	29	1.2	0	0.0
A0116	41	1.7	0	0.0	40	1.7	1	0.0

See notes at end of table.

Table Q-3. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0117	16	0.7	0	0.0	16	0.7	0	0.0
A0118	65	2.7	11	0.5	54	2.3	0	0.0
A0119	74	3.1	20	0.8	54	2.3	0	0.0
A0120	58	2.4	4	0.2	54	2.3	0	0.0
A0121	63	2.7	9	0.4	54	2.3	0	0.0
A0122	70	2.9	16	0.7	54	2.3	0	0.0
A0123	70	2.9	16	0.7	54	2.3	0	0.0
A0124	74	3.1	20	0.8	54	2.3	0	0.0
A0125	45	1.9	2	0.1	43	1.8	0	0.0
A0126	0	0.0	0	0.0	0	0.0	0	0.0
A0127	50	2.1	7	0.3	43	1.8	0	0.0
A0128	49	2.1	6	0.3	43	1.8	0	0.0
A0129	48	2.0	5	0.2	43	1.8	0	0.0
A0130	48	2.0	5	0.2	43	1.8	0	0.0
A0131	48	2.0	5	0.2	43	1.8	0	0.0
A0132	46	1.9	3	0.1	43	1.8	0	0.0
A0133	49	2.1	6	0.3	43	1.8	0	0.0
A0134	17	0.7	4	0.2	13	0.5	0	0.0
A0135	17	0.7	3	0.1	14	0.6	0	0.0
A0136	26	1.1	9	0.4	17	0.7	0	0.0
A0137	25	1.1	8	0.3	17	0.7	0	0.0
A0138	24	1.0	7	0.3	17	0.7	0	0.0
A0139	20	0.8	3	0.1	17	0.7	0	0.0
A0140	20	0.8	3	0.1	17	0.7	0	0.0
A0141	24	1.0	0	0.0	24	1.0	0	0.0
A0142	34	1.4	0	0.0	34	1.4	0	0.0
A0149	70	2.9	0	0.0	69	2.9	1	0.0
A0150	43	1.8	6	0.3	37	1.6	0	0.0
A0151	53	2.2	12	0.5	41	1.7	0	0.0
A0152	48	2.0	9	0.4	39	1.6	0	0.0
A0153	42	1.8	2	0.1	40	1.7	0	0.0
A0154	45	1.9	6	0.3	39	1.6	0	0.0
A0155	49	2.1	9	0.4	40	1.7	0	0.0
A0156	46	1.9	9	0.4	37	1.6	0	0.0
A0157	51	2.1	11	0.5	40	1.7	0	0.0
A0158	43	1.8	4	0.2	39	1.6	0	0.0
A0159	48	2.0	9	0.4	39	1.6	0	0.0
A0160	0	0.0	0	0.0	0	0.0	0	0.0
A0161	0	0.0	0	0.0	0	0.0	0	0.0
A0162	0	0.0	0	0.0	0	0.0	0	0.0

See notes at end of table.

Table Q-3. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0163	0	0.0	0	0.0	0	0.0	0	0.0
A0164	0	0.0	0	0.0	0	0.0	0	0.0
A0165	0	0.0	0	0.0	0	0.0	0	0.0
A0166	0	0.0	0	0.0	0	0.0	0	0.0
A0167	0	0.0	0	0.0	0	0.0	0	0.0
A0168	0	0.0	0	0.0	0	0.0	0	0.0
A0169	0	0.0	0	0.0	0	0.0	0	0.0
A0170	0	0.0	0	0.0	0	0.0	0	0.0
A0171	0	0.0	0	0.0	0	0.0	0	0.0
A0172	0	0.0	0	0.0	0	0.0	0	0.0
A0173	0	0.0	0	0.0	0	0.0	0	0.0
A0174	0	0.0	0	0.0	0	0.0	0	0.0
A0175	0	0.0	0	0.0	0	0.0	0	0.0
A0176	0	0.0	0	0.0	0	0.0	0	0.0
A0177	0	0.0	0	0.0	0	0.0	0	0.0
A0185	17	0.7	0	0.0	17	0.7	0	0.0
A0186	72	3.0	0	0.0	72	3.0	0	0.0
A0187	45	1.9	0	0.0	45	1.9	0	0.0
A0188	65	2.7	0	0.0	65	2.7	0	0.0
A0189	42	1.8	0	0.0	35	1.5	7	0.3
A0190	74	3.1	0	0.0	68	2.9	6	0.3
A0191	13	0.5	0	0.0	13	0.5	0	0.0
A0192	20	0.8	5	0.2	15	0.6	0	0.0
A0193	15	0.6	1	0.0	14	0.6	0	0.0
A0194	15	0.6	0	0.0	15	0.6	0	0.0
A0195	19	0.8	5	0.2	14	0.6	0	0.0
A0196	14	0.6	0	0.0	14	0.6	0	0.0
A0197	17	0.7	3	0.1	14	0.6	0	0.0
A0198	18	0.8	3	0.1	15	0.6	0	0.0
A0199	19	0.8	5	0.2	14	0.6	0	0.0
A0200	18	0.8	4	0.2	14	0.6	0	0.0
A0201	20	0.8	8	0.3	12	0.5	0	0.0
A0202	19	0.8	7	0.3	12	0.5	0	0.0
A0203	20	0.8	8	0.3	12	0.5	0	0.0
A0204	30	1.3	13	0.5	17	0.7	0	0.0
A0205	28	1.2	10	0.4	18	0.8	0	0.0
A0206	26	1.1	8	0.3	18	0.8	0	0.0
A0207	21	0.9	3	0.1	18	0.8	0	0.0
A0208	21	0.9	3	0.1	18	0.8	0	0.0
A0209	21	0.9	3	0.1	18	0.8	0	0.0

See notes at end of table.

Table Q-3. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0210	19	0.8	1	0.0	18	0.8	0	0.0
A0211	19	0.8	1	0.0	18	0.8	0	0.0
A0212	21	0.9	3	0.1	18	0.8	0	0.0
A0213	19	0.8	1	0.0	18	0.8	0	0.0
A0214	22	0.9	4	0.2	18	0.8	0	0.0
A0215	24	1.0	6	0.3	18	0.8	0	0.0
A0216	19	0.8	1	0.0	18	0.8	0	0.0
A0217	18	0.8	1	0.0	17	0.7	0	0.0
A0218	22	0.9	5	0.2	17	0.7	0	0.0
A0219	21	0.9	4	0.2	17	0.7	0	0.0
A0220	23	1.0	6	0.3	17	0.7	0	0.0
A0221	18	0.8	1	0.0	17	0.7	0	0.0
A0222	18	0.8	1	0.0	17	0.7	0	0.0
A0223	21	0.9	4	0.2	17	0.7	0	0.0
A0224	18	0.8	1	0.0	17	0.7	0	0.0
A0225	24	1.0	7	0.3	17	0.7	0	0.0
A0226	19	0.8	2	0.1	17	0.7	0	0.0
A0227	18	0.8	1	0.0	17	0.7	0	0.0
A0234	36	1.5	0	0.0	36	1.5	0	0.0
A0235	41	1.7	0	0.0	41	1.7	0	0.0
A0236	43	1.8	0	0.0	43	1.8	0	0.0
A0237	39	1.6	5	0.2	34	1.4	0	0.0
A0238	43	1.8	10	0.4	33	1.4	0	0.0
A0239	36	1.5	2	0.1	34	1.4	0	0.0
A0240	39	1.6	11	0.5	28	1.2	0	0.0
A0241	36	1.5	6	0.3	30	1.3	0	0.0
A0242	31	1.3	1	0.0	30	1.3	0	0.0
A0243	33	1.4	3	0.1	30	1.3	0	0.0
A0244	33	1.4	3	0.1	30	1.3	0	0.0
A0245	36	1.5	6	0.3	30	1.3	0	0.0
A0246	35	1.5	5	0.2	30	1.3	0	0.0
A0247	34	1.4	4	0.2	30	1.3	0	0.0
A0254	0	0.0	0	0.0	0	0.0	0	0.0
A0255	6	0.3	0	0.0	4	0.2	2	0.1
A0256	33	1.4	0	0.0	29	1.2	4	0.2
A0257	29	1.2	0	0.0	29	1.2	0	0.0
A0258	29	1.2	0	0.0	29	1.2	0	0.0
A0259	29	1.2	0	0.0	29	1.2	0	0.0
A0260	29	1.2	0	0.0	29	1.2	0	0.0
A0261	1	0.0	0	0.0	0	0.0	1	0.0

See notes at end of table.

Table Q-3. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0262	38	1.6	0	0.0	38	1.6	0	0.0
A0263	293	12.3	0	0.0	263	11.1	30	1.3
A0264	0	0.0	0	0.0	0	0.0	0	0.0
A0265	0	0.0	0	0.0	0	0.0	0	0.0
A0266	0	0.0	0	0.0	0	0.0	0	0.0
A0267	0	0.0	0	0.0	0	0.0	0	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Principal Restricted Use Data File," 2003–04.

Table Q-4. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school principal data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0025	0	0.0	0	0.0	0	0.0	0	0.0
A0026	1	0.7	0	0.0	1	0.7	0	0.0
A0027	2	1.4	0	0.0	2	1.4	0	0.0
A0028	27	18.5	17	11.6	10	6.8	0	0.0
A0029	1	0.7	1	0.7	0	0.0	0	0.0
A0030	4	2.7	3	2.1	1	0.7	0	0.0
A0031	2	1.4	1	0.7	1	0.7	0	0.0
A0032	1	0.7	0	0.0	1	0.7	0	0.0
A0033	4	2.7	4	2.7	0	0.0	0	0.0
A0034	3	2.1	3	2.1	0	0.0	0	0.0
A0035	3	2.1	3	2.1	0	0.0	0	0.0
A0036	5	3.4	4	2.7	1	0.7	0	0.0
A0037	8	5.5	0	0.0	8	5.5	0	0.0
A0038	10	6.8	0	0.0	10	6.8	0	0.0
A0039	1	0.7	0	0.0	0	0.0	1	0.7
A0040	1	0.7	0	0.0	1	0.7	0	0.0
A0041	4	2.7	0	0.0	4	2.7	0	0.0
A0042	4	2.7	0	0.0	4	2.7	0	0.0
A0043	0	0.0	0	0.0	0	0.0	0	0.0
A0044	0	0.0	0	0.0	0	0.0	0	0.0
A0045	0	0.0	0	0.0	0	0.0	0	0.0
A0046	0	0.0	0	0.0	0	0.0	0	0.0
A0047	0	0.0	0	0.0	0	0.0	0	0.0
A0048	0	0.0	0	0.0	0	0.0	0	0.0
A0049	0	0.0	0	0.0	0	0.0	0	0.0
A0056	4	2.7	0	0.0	4	2.7	0	0.0
A0057	4	2.7	0	0.0	4	2.7	0	0.0
A0058	4	2.7	0	0.0	4	2.7	0	0.0
A0059	1	0.7	0	0.0	1	0.7	0	0.0
A0060	0	0.0	0	0.0	0	0.0	0	0.0
A0061	2	1.4	0	0.0	2	1.4	0	0.0
A0062	0	0.0	0	0.0	0	0.0	0	0.0
A0063	0	0.0	0	0.0	0	0.0	0	0.0
A0064	1	0.7	0	0.0	1	0.7	0	0.0
A0065	0	0.0	0	0.0	0	0.0	0	0.0
A0066	0	0.0	0	0.0	0	0.0	0	0.0
A0067	0	0.0	0	0.0	0	0.0	0	0.0
A0068	1	0.7	0	0.0	1	0.7	0	0.0
A0069	0	0.0	0	0.0	0	0.0	0	0.0
A0070	1	0.7	0	0.0	1	0.7	0	0.0

See notes at end of table.

Table Q-4. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0071	1	0.7	0	0.0	1	0.7	0	0.0
A0072	0	0.0	0	0.0	0	0.0	0	0.0
A0073	2	1.4	0	0.0	2	1.4	0	0.0
A0074	1	0.7	0	0.0	1	0.7	0	0.0
A0075	1	0.7	0	0.0	1	0.7	0	0.0
A0076	1	0.7	0	0.0	1	0.7	0	0.0
A0077	1	0.7	0	0.0	1	0.7	0	0.0
A0078	2	1.4	1	0.7	1	0.7	0	0.0
A0079	1	0.7	0	0.0	1	0.7	0	0.0
A0080	1	0.7	0	0.0	1	0.7	0	0.0
A0081	1	0.7	0	0.0	1	0.7	0	0.0
A0082	1	0.7	0	0.0	1	0.7	0	0.0
A0083	1	0.7	0	0.0	1	0.7	0	0.0
A0084	1	0.7	0	0.0	1	0.7	0	0.0
A0085	1	0.7	0	0.0	1	0.7	0	0.0
A0086	2	1.4	2	1.4	0	0.0	0	0.0
A0087	1	0.7	0	0.0	1	0.7	0	0.0
A0088	1	0.7	0	0.0	1	0.7	0	0.0
A0089	1	0.7	0	0.0	1	0.7	0	0.0
A0090	3	2.1	0	0.0	3	2.1	0	0.0
A0091	1	0.7	0	0.0	1	0.7	0	0.0
A0092	1	0.7	0	0.0	1	0.7	0	0.0
A0093	1	0.7	1	0.7	0	0.0	0	0.0
A0094	1	0.7	0	0.0	1	0.7	0	0.0
A0095	1	0.7	0	0.0	1	0.7	0	0.0
A0096	1	0.7	0	0.0	1	0.7	0	0.0
A0097	3	2.1	0	0.0	3	2.1	0	0.0
A0098	1	0.7	0	0.0	1	0.7	0	0.0
A0099	1	0.7	0	0.0	1	0.7	0	0.0
A0100	3	2.1	3	2.1	0	0.0	0	0.0
A0101	1	0.7	0	0.0	1	0.7	0	0.0
A0102	1	0.7	0	0.0	1	0.7	0	0.0
A0103	1	0.7	0	0.0	1	0.7	0	0.0
A0104	2	1.4	0	0.0	2	1.4	0	0.0
A0105	0	0.0	0	0.0	0	0.0	0	0.0
A0106	0	0.0	0	0.0	0	0.0	0	0.0
A0107	1	0.7	0	0.0	1	0.7	0	0.0
A0108	0	0.0	0	0.0	0	0.0	0	0.0
A0115	11	7.5	0	0.0	11	7.5	0	0.0
A0116	10	6.8	0	0.0	10	6.8	0	0.0

See notes at end of table.

Table Q-4. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0117	10	6.8	0	0.0	10	6.8	0	0.0
A0118	12	8.2	1	0.7	11	7.5	0	0.0
A0119	12	8.2	1	0.7	11	7.5	0	0.0
A0120	12	8.2	1	0.7	11	7.5	0	0.0
A0121	11	7.5	0	0.0	11	7.5	0	0.0
A0122	13	8.9	2	1.4	11	7.5	0	0.0
A0123	12	8.2	1	0.7	11	7.5	0	0.0
A0124	14	9.6	3	2.1	11	7.5	0	0.0
A0125	11	7.5	0	0.0	11	7.5	0	0.0
A0126	12	8.2	1	0.7	11	7.5	0	0.0
A0127	11	7.5	0	0.0	11	7.5	0	0.0
A0128	11	7.5	0	0.0	11	7.5	0	0.0
A0129	11	7.5	0	0.0	11	7.5	0	0.0
A0130	12	8.2	1	0.7	11	7.5	0	0.0
A0131	11	7.5	0	0.0	11	7.5	0	0.0
A0132	11	7.5	0	0.0	11	7.5	0	0.0
A0133	11	7.5	0	0.0	11	7.5	0	0.0
A0134	12	8.2	0	0.0	12	8.2	0	0.0
A0135	12	8.2	0	0.0	12	8.2	0	0.0
A0136	12	8.2	0	0.0	12	8.2	0	0.0
A0137	12	8.2	0	0.0	12	8.2	0	0.0
A0138	12	8.2	0	0.0	12	8.2	0	0.0
A0139	13	8.9	1	0.7	12	8.2	0	0.0
A0140	12	8.2	0	0.0	12	8.2	0	0.0
A0141	13	8.9	0	0.0	13	8.9	0	0.0
A0142	17	11.6	0	0.0	17	11.6	0	0.0
A0149	12	8.2	0	0.0	11	7.5	1	0.7
A0150	12	8.2	0	0.0	12	8.2	0	0.0
A0151	12	8.2	0	0.0	12	8.2	0	0.0
A0152	12	8.2	0	0.0	12	8.2	0	0.0
A0153	12	8.2	0	0.0	12	8.2	0	0.0
A0154	12	8.2	0	0.0	12	8.2	0	0.0
A0155	12	8.2	0	0.0	12	8.2	0	0.0
A0156	12	8.2	0	0.0	12	8.2	0	0.0
A0157	13	8.9	1	0.7	12	8.2	0	0.0
A0158	12	8.2	0	0.0	12	8.2	0	0.0
A0159	12	8.2	0	0.0	12	8.2	0	0.0
A0160	12	8.2	0	0.0	12	8.2	0	0.0
A0161	17	11.6	0	0.0	17	11.6	0	0.0
A0162	17	11.6	0	0.0	17	11.6	0	0.0

See notes at end of table.

Table Q-4. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0163	17	11.6	0	0.0	17	11.6	0	0.0
A0164	12	8.2	0	0.0	12	8.2	0	0.0
A0165	16	11.0	0	0.0	16	11.0	0	0.0
A0166	13	8.9	0	0.0	13	8.9	0	0.0
A0167	4	2.7	0	0.0	4	2.7	0	0.0
A0168	4	2.7	0	0.0	4	2.7	0	0.0
A0169	4	2.7	0	0.0	4	2.7	0	0.0
A0170	18	12.3	0	0.0	18	12.3	0	0.0
A0171	18	12.3	0	0.0	18	12.3	0	0.0
A0172	18	12.3	0	0.0	18	12.3	0	0.0
A0173	18	12.3	0	0.0	18	12.3	0	0.0
A0174	18	12.3	0	0.0	18	12.3	0	0.0
A0175	18	12.3	0	0.0	18	12.3	0	0.0
A0176	18	12.3	0	0.0	18	12.3	0	0.0
A0177	18	12.3	0	0.0	18	12.3	0	0.0
A0185	9	6.2	0	0.0	9	6.2	0	0.0
A0186	14	9.6	0	0.0	14	9.6	0	0.0
A0187	9	6.2	0	0.0	9	6.2	0	0.0
A0188	10	6.8	0	0.0	10	6.8	0	0.0
A0189	16	11.0	0	0.0	15	10.3	1	0.7
A0190	30	20.5	0	0.0	30	20.5	0	0.0
A0191	11	7.5	0	0.0	11	7.5	0	0.0
A0192	11	7.5	0	0.0	11	7.5	0	0.0
A0193	11	7.5	0	0.0	11	7.5	0	0.0
A0194	11	7.5	0	0.0	11	7.5	0	0.0
A0195	11	7.5	0	0.0	11	7.5	0	0.0
A0196	12	8.2	1	0.7	11	7.5	0	0.0
A0197	11	7.5	0	0.0	11	7.5	0	0.0
A0198	11	7.5	0	0.0	11	7.5	0	0.0
A0199	11	7.5	0	0.0	11	7.5	0	0.0
A0200	11	7.5	0	0.0	11	7.5	0	0.0
A0201	11	7.5	0	0.0	11	7.5	0	0.0
A0202	11	7.5	0	0.0	11	7.5	0	0.0
A0203	11	7.5	0	0.0	11	7.5	0	0.0
A0204	11	7.5	0	0.0	11	7.5	0	0.0
A0205	11	7.5	0	0.0	11	7.5	0	0.0
A0206	12	8.2	1	0.7	11	7.5	0	0.0
A0207	12	8.2	1	0.7	11	7.5	0	0.0
A0208	11	7.5	0	0.0	11	7.5	0	0.0
A0209	11	7.5	0	0.0	11	7.5	0	0.0

See notes at end of table.

Table Q-4. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0210	11	7.5	0	0.0	11	7.5	0	0.0
A0211	11	7.5	0	0.0	11	7.5	0	0.0
A0212	11	7.5	0	0.0	11	7.5	0	0.0
A0213	11	7.5	0	0.0	11	7.5	0	0.0
A0214	12	8.2	1	0.7	11	7.5	0	0.0
A0215	11	7.5	0	0.0	11	7.5	0	0.0
A0216	11	7.5	0	0.0	11	7.5	0	0.0
A0217	11	7.5	0	0.0	11	7.5	0	0.0
A0218	11	7.5	0	0.0	11	7.5	0	0.0
A0219	11	7.5	0	0.0	11	7.5	0	0.0
A0220	13	8.9	2	1.4	11	7.5	0	0.0
A0221	11	7.5	0	0.0	11	7.5	0	0.0
A0222	12	8.2	1	0.7	11	7.5	0	0.0
A0223	12	8.2	1	0.7	11	7.5	0	0.0
A0224	11	7.5	0	0.0	11	7.5	0	0.0
A0225	11	7.5	0	0.0	11	7.5	0	0.0
A0226	11	7.5	0	0.0	11	7.5	0	0.0
A0227	11	7.5	0	0.0	11	7.5	0	0.0
A0234	13	8.9	0	0.0	13	8.9	0	0.0
A0235	13	8.9	0	0.0	13	8.9	0	0.0
A0236	13	8.9	0	0.0	13	8.9	0	0.0
A0237	16	11.0	1	0.7	15	10.3	0	0.0
A0238	15	10.3	0	0.0	15	10.3	0	0.0
A0239	15	10.3	0	0.0	15	10.3	0	0.0
A0240	10	6.8	0	0.0	10	6.8	0	0.0
A0241	10	6.8	0	0.0	10	6.8	0	0.0
A0242	10	6.8	0	0.0	10	6.8	0	0.0
A0243	10	6.8	0	0.0	10	6.8	0	0.0
A0244	10	6.8	0	0.0	10	6.8	0	0.0
A0245	10	6.8	0	0.0	10	6.8	0	0.0
A0246	10	6.8	0	0.0	10	6.8	0	0.0
A0247	10	6.8	0	0.0	10	6.8	0	0.0
A0254	0	0.0	0	0.0	0	0.0	0	0.0
A0255	0	0.0	0	0.0	0	0.0	0	0.0
A0256	5	3.4	0	0.0	5	3.4	0	0.0

See notes at end of table.

Table Q-4. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school principal data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
A0257	0	0.0	0	0.0	0	0.0	0	0.0
A0258	0	0.0	0	0.0	0	0.0	0	0.0
A0259	0	0.0	0	0.0	0	0.0	0	0.0
A0260	2	1.4	0	0.0	2	1.4	0	0.0
A0261	4	2.7	0	0.0	4	2.7	0	0.0
A0262	1	0.7	0	0.0	1	0.7	0	0.0
A0263	9	6.2	0	0.0	9	6.2	0	0.0
A0264	0	0.0	0	0.0	0	0.0	0	0.0
A0265	0	0.0	0	0.0	0	0.0	0	0.0
A0266	0	0.0	0	0.0	0	0.0	0	0.0
A0267	0	0.0	0	0.0	0	0.0	0	0.0

NOTE: BIA refers to the Bureau of Indian Affairs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “BIA School Principal Restricted Use Data File,” 2003–04.

Table Q-5. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0400	2	0.0	2	0.0	0	0.0	0	0.0
S0401	3	0.0	2	0.0	0	0.0	1	0.0
S0402	3	0.0	2	0.0	0	0.0	1	0.0
S0403	2	0.0	2	0.0	0	0.0	0	0.0
S0404	2	0.0	2	0.0	0	0.0	0	0.0
S0405	2	0.0	2	0.0	0	0.0	0	0.0
S0406	3	0.0	2	0.0	0	0.0	1	0.0
S0407	3	0.0	1	0.0	0	0.0	2	0.0
S0408	3	0.0	1	0.0	0	0.0	2	0.0
S0409	2	0.0	2	0.0	0	0.0	0	0.0
S0410	2	0.0	2	0.0	0	0.0	0	0.0
S0411	2	0.0	2	0.0	0	0.0	0	0.0
S0412	2	0.0	2	0.0	0	0.0	0	0.0
S0413	1	0.0	0	0.0	0	0.0	1	0.0
S0414	72	0.9	0	0.0	0	0.0	72	0.9
S0415	402	5.0	109	1.4	244	3.1	49	0.6
S0416	771	9.6	0	0.0	632	7.9	139	1.7
S0417	6,613	82.8	6,449	80.7	60	0.8	104	1.3
S0418	7,243	90.6	7,056	88.3	66	0.8	121	1.5
S0419	6,704	83.9	6,539	81.8	69	0.9	96	1.2
S0420	5,781	72.3	5,632	70.5	56	0.7	93	1.2
S0421	5,064	63.4	4,920	61.6	53	0.7	91	1.1
S0422	77	1.0	4	0.1	0	0.0	73	0.9
S0423	1,116	14.0	0	0.0	1,017	12.7	99	1.2
S0424	169	2.1	0	0.0	150	1.9	19	0.2
S0425	169	2.1	0	0.0	150	1.9	19	0.2
S0426	88	1.1	0	0.0	0	0.0	88	1.1
S0427	155	1.9	0	0.0	134	1.7	21	0.3
S0428	160	2.0	0	0.0	139	1.7	21	0.3
S0429	1,207	15.1	0	0.0	1,132	14.2	75	0.9
S0430	153	1.9	0	0.0	144	1.8	9	0.1
S0431	336	4.2	0	0.0	320	4.0	16	0.2
S0432	156	2.0	0	0.0	135	1.7	21	0.3
S0433	153	1.9	0	0.0	132	1.7	21	0.3
S0434	8	0.1	0	0.0	8	0.1	0	0.0
S0441	34	0.4	29	0.4	0	0.0	5	0.1
S0442	92	1.2	0	0.0	0	0.0	92	1.2
S0443	55	0.7	43	0.5	5	0.1	7	0.1
S0444	62	0.8	45	0.6	6	0.1	11	0.1
S0445	9	0.1	0	0.0	6	0.1	3	0.0

See notes at end of table.

Table Q-5. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0446	13	0.2	0	0.0	10	0.1	3	0.0
S0447	36	0.5	31	0.4	2	0.0	3	0.0
S0448	89	1.1	71	0.9	12	0.2	6	0.1
S0449	92	1.2	76	1.0	11	0.1	5	0.1
S0450	75	0.9	57	0.7	11	0.1	7	0.1
S0451	58	0.7	43	0.5	11	0.1	4	0.1
S0452	98	1.2	77	1.0	12	0.2	9	0.1
S0453	87	1.1	69	0.9	11	0.1	7	0.1
S0454	84	1.1	66	0.8	11	0.1	7	0.1
S0455	156	2.0	0	0.0	126	1.6	30	0.4
S0456	86	1.1	83	1.0	0	0.0	3	0.0
S0457	222	2.8	10	0.1	191	2.4	21	0.3
S0458	258	3.2	42	0.5	193	2.4	23	0.3
S0459	311	3.9	92	1.2	193	2.4	26	0.3
S0460	246	3.1	31	0.4	193	2.4	22	0.3
S0461	295	3.7	74	0.9	194	2.4	27	0.3
S0462	186	2.3	47	0.6	107	1.3	32	0.4
S0463	159	2.0	17	0.2	109	1.4	33	0.4
S0464	145	1.8	22	0.3	92	1.2	31	0.4
S0465	73	0.9	15	0.2	39	0.5	19	0.2
S0466	79	1.0	20	0.3	38	0.5	21	0.3
S0467	117	1.5	55	0.7	43	0.5	19	0.2
S0468	172	2.2	100	1.3	45	0.6	27	0.3
S0469	169	2.1	0	0.0	141	1.8	28	0.4
S0470	48	0.6	8	0.1	35	0.4	5	0.1
S0471	55	0.7	16	0.2	34	0.4	5	0.1
S0472	44	0.6	4	0.1	35	0.4	5	0.1
S0473	51	0.6	11	0.1	35	0.4	5	0.1
S0474	56	0.7	16	0.2	35	0.4	5	0.1
S0475	219	2.7	11	0.1	177	2.2	31	0.4
S0476	182	2.3	14	0.2	141	1.8	27	0.3
S0477	208	2.6	3	0.0	174	2.2	31	0.4
S0478	133	1.7	36	0.5	74	0.9	23	0.3
S0479	148	1.9	0	0.0	120	1.5	28	0.4
S0480	303	3.8	0	0.0	290	3.6	13	0.2
S0481	192	2.4	0	0.0	160	2.0	32	0.4
S0482	122	1.5	0	0.0	115	1.4	7	0.1
S0489	219	2.7	46	0.6	143	1.8	30	0.4
S0490	248	3.1	103	1.3	117	1.5	28	0.4
S0491	203	2.5	62	0.8	114	1.4	27	0.3

See notes at end of table.

Table Q-5. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0492	238	3.0	92	1.2	119	1.5	27	0.3
S0493	222	2.8	76	1.0	119	1.5	27	0.3
S0494	172	2.2	0	0.0	143	1.8	29	0.4
S0495	218	2.7	0	0.0	191	2.4	27	0.3
S0496	130	1.6	0	0.0	105	1.3	25	0.3
S0497	29	0.4	0	0.0	25	0.3	4	0.1
S0498	0	0.0	0	0.0	0	0.0	0	0.0
S0499	412	5.2	8	0.1	323	4.0	81	1.0
S0500	418	5.2	12	0.2	324	4.1	82	1.0
S0501	418	5.2	11	0.1	325	4.1	82	1.0
S0502	413	5.2	7	0.1	324	4.1	82	1.0
S0503	285	3.6	270	3.4	0	0.0	15	0.2
S0504	502	6.3	0	0.0	439	5.5	63	0.8
S0505	717	9.0	35	0.4	620	7.8	62	0.8
S0506	737	9.2	40	0.5	627	7.8	70	0.9
S0513	146	1.8	92	1.2	5	0.1	49	0.6
S0514	116	1.5	73	0.9	5	0.1	38	0.5
S0515	1,428	17.9	1,098	13.7	293	3.7	37	0.5
S0516	1,890	23.7	1,463	18.3	343	4.3	84	1.1
S0517	1,471	18.4	1,158	14.5	278	3.5	35	0.4
S0518	1,353	16.9	1,051	13.2	269	3.4	33	0.4
S0519	1,400	17.5	1,097	13.7	263	3.3	40	0.5
S0520	1,097	13.7	1,049	13.1	0	0.0	48	0.6
S0521	189	2.4	25	0.3	144	1.8	20	0.3
S0522	2,269	28.4	2,080	26.0	166	2.1	23	0.3
S0523	253	3.2	73	0.9	151	1.9	29	0.4
S0524	2,526	31.6	2,120	26.5	360	4.5	46	0.6
S0525	579	7.2	240	3.0	318	4.0	21	0.3
S0526	2,473	30.9	1,611	20.2	793	9.9	69	0.9
S0527	153	1.9	119	1.5	25	0.3	9	0.1
S0528	1,130	14.1	1,024	12.8	86	1.1	20	0.3
S0529	330	4.1	254	3.2	51	0.6	25	0.3
S0530	1,322	16.5	1,056	13.2	222	2.8	44	0.6
S0531	80	1.0	0	0.0	59	0.7	21	0.3
S0532	445	5.6	0	0.0	394	4.9	51	0.6
S0533	83	1.0	0	0.0	62	0.8	21	0.3
S0534	886	11.1	0	0.0	807	10.1	79	1.0
S0535	77	1.0	0	0.0	57	0.7	20	0.3
S0536	792	9.9	0	0.0	722	9.0	70	0.9
S0537	78	1.0	0	0.0	59	0.7	19	0.2

See notes at end of table.

Table Q-5. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0538	538	6.7	0	0.0	480	6.0	58	0.7
S0539	104	1.3	0	0.0	76	1.0	28	0.4
S0540	941	11.8	0	0.0	874	10.9	67	0.8
S0541	187	2.3	0	0.0	180	2.3	7	0.1
S0542	1,136	14.2	0	0.0	1,050	13.1	86	1.1
S0543	203	2.5	0	0.0	176	2.2	27	0.3
S0544	1,174	14.7	0	0.0	1,053	13.2	121	1.5
S0545	204	2.6	0	0.0	178	2.2	26	0.3
S0546	534	6.7	0	0.0	464	5.8	70	0.9
S0547	214	2.7	0	0.0	187	2.3	27	0.3
S0548	1,260	15.8	0	0.0	1,135	14.2	125	1.6
S0549	138	1.7	0	0.0	125	1.6	13	0.2
S0550	520	6.5	0	0.0	466	5.8	54	0.7
S0551	138	1.7	0	0.0	124	1.6	14	0.2
S0552	791	9.9	0	0.0	722	9.0	69	0.9
S0553	210	2.6	0	0.0	184	2.3	26	0.3
S0554	1,118	14.0	0	0.0	1,018	12.7	100	1.3
S0555	218	2.7	0	0.0	189	2.4	29	0.4
S0556	1,382	17.3	0	0.0	1,244	15.6	138	1.7
S0557	206	2.6	8	0.1	178	2.2	20	0.3
S0558	246	3.1	0	0.0	221	2.8	25	0.3
S0559	206	2.6	0	0.0	182	2.3	24	0.3
S0560	441	5.5	0	0.0	398	5.0	43	0.5
S0561	207	2.6	0	0.0	183	2.3	24	0.3
S0562	304	3.8	0	0.0	269	3.4	35	0.4
S0563	285	3.6	15	0.2	184	2.3	86	1.1
S0564	1,339	16.8	0	0.0	1,323	16.6	16	0.2
S0565	395	4.9	0	0.0	326	4.1	69	0.9
S0566	188	2.4	0	0.0	169	2.1	19	0.2
S0567	466	5.8	53	0.7	388	4.9	25	0.3
S0568	630	7.9	0	0.0	586	7.3	44	0.6
S0569	703	8.8	0	0.0	651	8.1	52	0.7
S0570	739	9.2	0	0.0	684	8.6	55	0.7
S0571	787	9.8	0	0.0	728	9.1	59	0.7
S0572	684	8.6	0	0.0	625	7.8	59	0.7
S0573	735	9.2	0	0.0	662	8.3	73	0.9
S0574	767	9.6	0	0.0	695	8.7	72	0.9
S0575	793	9.9	273	3.4	479	6.0	41	0.5
S0576	744	9.3	0	0.0	674	8.4	70	0.9
S0577	696	8.7	0	0.0	630	7.9	66	0.8

See notes at end of table.

Table Q-5. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0578	551	6.9	73	0.9	427	5.3	51	0.6
S0579	258	3.2	36	0.5	218	2.7	4	0.1
S0580	443	5.5	221	2.8	217	2.7	5	0.1
S0581	421	5.3	199	2.5	217	2.7	5	0.1
S0582	436	5.5	215	2.7	216	2.7	5	0.1
S0583	425	5.3	202	2.5	218	2.7	5	0.1
S0584	432	5.4	211	2.6	216	2.7	5	0.1
S0585	440	5.5	219	2.7	216	2.7	5	0.1
S0586	429	5.4	211	2.6	213	2.7	5	0.1
S0593	612	7.7	0	0.0	561	7.0	51	0.6
S0594	614	7.7	0	0.0	559	7.0	55	0.7
S0595	605	7.6	0	0.0	550	6.9	55	0.7
S0596	659	8.2	0	0.0	598	7.5	61	0.8
S0597	316	4.0	0	0.0	258	3.2	58	0.7
S0604	605	7.6	49	0.6	450	5.6	106	1.3
S0605	329	4.1	302	3.8	19	0.2	8	0.1
S0606	1,613	20.2	453	5.7	1,026	12.8	134	1.7
S0607	1,656	20.7	519	6.5	993	12.4	144	1.8
S0608	1,654	20.7	466	5.8	1,047	13.1	141	1.8
S0609	1,610	20.1	404	5.1	1,075	13.5	131	1.6
S0610	413	5.2	183	2.3	201	2.5	29	0.4
S0611	489	6.1	6	0.1	442	5.5	41	0.5
S0612	245	3.1	34	0.4	203	2.5	8	0.1
S0613	276	3.5	63	0.8	205	2.6	8	0.1
S0614	293	3.7	80	1.0	205	2.6	8	0.1
S0615	311	3.9	96	1.2	205	2.6	10	0.1
S0616	278	3.5	64	0.8	205	2.6	9	0.1
S0617	364	4.6	150	1.9	205	2.6	9	0.1
S0618	296	3.7	82	1.0	205	2.6	9	0.1
S0619	209	2.6	61	0.8	145	1.8	3	0.0
S0620	292	3.7	57	0.7	230	2.9	5	0.1
S0621	367	4.6	132	1.7	230	2.9	5	0.1
S0622	289	3.6	63	0.8	221	2.8	5	0.1
S0623	310	3.9	72	0.9	233	2.9	5	0.1
S0624	297	3.7	60	0.8	232	2.9	5	0.1
S0625	343	4.3	1	0.0	335	4.2	7	0.1
S0626	378	4.7	1	0.0	368	4.6	9	0.1
S0627	547	6.8	18	0.2	460	5.8	69	0.9
S0628	599	7.5	42	0.5	476	6.0	81	1.0
S0629	661	8.3	89	1.1	491	6.1	81	1.0

See notes at end of table.

Table Q-5. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0630	171	2.1	124	1.6	29	0.4	18	0.2
S0631	144	1.8	0	0.0	131	1.6	13	0.2
S0632	219	2.7	141	1.8	43	0.5	35	0.4
S0633	285	3.6	45	0.6	185	2.3	55	0.7
S0634	1,198	15.0	3	0.0	1,051	13.2	144	1.8
S0635	358	4.5	65	0.8	272	3.4	21	0.3
S0636	292	3.7	78	1.0	202	2.5	12	0.2
S0637	662	8.3	0	0.0	581	7.3	81	1.0
S0638	4	0.1	0	0.0	0	0.0	4	0.1
S0639	84	1.1	3	0.0	69	0.9	12	0.2
S0640	94	1.2	3	0.0	79	1.0	12	0.2
S0641	92	1.2	3	0.0	77	1.0	12	0.2
S0642	86	1.1	3	0.0	71	0.9	12	0.2
S0643	82	1.0	3	0.0	66	0.8	13	0.2
S0644	83	1.0	4	0.1	66	0.8	13	0.2
S0645	59	0.7	6	0.1	42	0.5	11	0.1
S0646	52	0.7	12	0.2	30	0.4	10	0.1
S0647	52	0.7	12	0.2	30	0.4	10	0.1
S0648	75	0.9	15	0.2	55	0.7	5	0.1
S0649	75	0.9	19	0.2	51	0.6	5	0.1
S0650	72	0.9	19	0.2	48	0.6	5	0.1
S0651	68	0.9	19	0.2	44	0.6	5	0.1
S0652	3	0.0	0	0.0	0	0.0	3	0.0
S0653	207	2.6	0	0.0	115	1.4	92	1.2
S0654	252	3.2	0	0.0	141	1.8	111	1.4
S0655	331	4.1	0	0.0	187	2.3	144	1.8
S0656	342	4.3	0	0.0	168	2.1	174	2.2
S0661	278	3.5	278	3.5	0	0.0	0	0.0
S0662	18	0.2	0	0.0	0	0.0	18	0.2
S0663	24	0.3	2	0.0	0	0.0	22	0.3
S0664	15	0.2	0	0.0	0	0.0	15	0.2
S0665	190	2.4	161	2.0	0	0.0	29	0.4
S0666	17	0.2	0	0.0	0	0.0	17	0.2
S0667	9	0.1	0	0.0	0	0.0	9	0.1
S0668	60	0.8	0	0.0	0	0.0	60	0.8
S0669	0	0.0	0	0.0	0	0.0	0	0.0
S0670	0	0.0	0	0.0	0	0.0	0	0.0
S0671	0	0.0	0	0.0	0	0.0	0	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Restricted Use Data File,” 2003–04.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0063	176	7.2	176	7.2	0	0.0	0	0.0
S0077	129	5.3	0	0.0	129	5.3	0	0.0
S0078	123	5.0	0	0.0	118	4.8	5	0.2
S0079	145	5.9	0	0.0	138	5.6	7	0.3
S0080	138	5.6	0	0.0	132	5.4	6	0.2
S0081	135	5.5	0	0.0	128	5.2	7	0.3
S0082	146	5.9	0	0.0	140	5.7	6	0.2
S0083	142	5.8	0	0.0	136	5.5	6	0.2
S0084	142	5.8	0	0.0	136	5.5	6	0.2
S0085	144	5.9	0	0.0	138	5.6	6	0.2
S0086	146	5.9	0	0.0	140	5.7	6	0.2
S0091	0	0.0	0	0.0	0	0.0	0	0.0
S0092	0	0.0	0	0.0	0	0.0	0	0.0
S0093	146	5.9	0	0.0	146	5.9	0	0.0
S0095	135	5.5	0	0.0	135	5.5	0	0.0
S0103	110	4.5	0	0.0	109	4.4	1	0.0
S0104	32	1.3	0	0.0	32	1.3	0	0.0
S0105	34	1.4	0	0.0	34	1.4	0	0.0
S0106	32	1.3	0	0.0	32	1.3	0	0.0
S0107	34	1.4	0	0.0	34	1.4	0	0.0
S0113	144	5.9	0	0.0	144	5.9	0	0.0
S0114	228	9.3	0	0.0	63	2.6	165	6.7
S0115	230	9.4	0	0.0	63	2.6	167	6.8
S0116	63	2.6	0	0.0	63	2.6	0	0.0
S0117	229	9.3	0	0.0	64	2.6	165	6.7
S0118	64	2.6	0	0.0	64	2.6	0	0.0
S0119	230	9.4	0	0.0	64	2.6	166	6.8
S0120	64	2.6	0	0.0	64	2.6	0	0.0
S0121	310	12.6	0	0.0	63	2.6	247	10.1
S0122	233	9.5	0	0.0	76	3.1	157	6.4
S0123	256	10.4	5	0.2	76	3.1	175	7.1
S0124	108	4.4	0	0.0	108	4.4	0	0.0
S0125	116	4.7	2	0.1	114	4.6	0	0.0
S0126	126	5.1	3	0.1	123	5.0	0	0.0
S0127	115	4.7	1	0.0	114	4.6	0	0.0
S0128	127	5.2	3	0.1	124	5.0	0	0.0
S0129	114	4.6	4	0.2	110	4.5	0	0.0
S0130	117	4.8	7	0.3	110	4.5	0	0.0
S0131	114	4.6	6	0.2	108	4.4	0	0.0
S0276	53	2.2	52	2.1	0	0.0	1	0.0

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0277	85	3.5	2	0.1	83	3.4	0	0.0
S0278	86	3.5	3	0.1	83	3.4	0	0.0
S0279	300	12.2	212	8.6	88	3.6	0	0.0
S0280	84	3.4	1	0.0	83	3.4	0	0.0
S0281	88	3.6	5	0.2	83	3.4	0	0.0
S0282	217	8.8	131	5.3	86	3.5	0	0.0
S0283	53	2.2	3	0.1	50	2.0	0	0.0
S0284	16	0.7	0	0.0	16	0.7	0	0.0
S0285	31	1.3	0	0.0	31	1.3	0	0.0
S0292	126	5.1	0	0.0	126	5.1	0	0.0
S0293	117	4.8	9	0.4	108	4.4	0	0.0
S0294	122	5.0	10	0.4	112	4.6	0	0.0
S0295	123	5.0	11	0.4	112	4.6	0	0.0
S0296	125	5.1	13	0.5	112	4.6	0	0.0
S0297	124	5.0	12	0.5	112	4.6	0	0.0
S0298	126	5.1	14	0.6	112	4.6	0	0.0
S0299	123	5.0	9	0.4	114	4.6	0	0.0
S0300	121	4.9	8	0.3	113	4.6	0	0.0
S0301	124	5.0	12	0.5	112	4.6	0	0.0
S0302	126	5.1	14	0.6	112	4.6	0	0.0
S0303	122	5.0	9	0.4	113	4.6	0	0.0
S0304	143	5.8	0	0.0	143	5.8	0	0.0
S0305	147	6.0	0	0.0	147	6.0	0	0.0
S0306	151	6.1	0	0.0	151	6.1	0	0.0
S0308	141	5.7	6	0.2	135	5.5	0	0.0
S0310	177	7.2	39	1.6	138	5.6	0	0.0
S0311	182	7.4	42	1.7	140	5.7	0	0.0
S0312	185	7.5	47	1.9	138	5.6	0	0.0
S0313	173	7.0	36	1.5	137	5.6	0	0.0
S0314	170	6.9	31	1.3	139	5.7	0	0.0
S0315	135	5.5	3	0.1	132	5.4	0	0.0
S0316	142	5.8	3	0.1	139	5.7	0	0.0
S0317	143	5.8	4	0.2	139	5.7	0	0.0
S0319	130	5.3	0	0.0	128	5.2	2	0.1
S0320	34	1.4	18	0.7	16	0.7	0	0.0
S0321	41	1.7	26	1.1	15	0.6	0	0.0
S0322	30	1.2	10	0.4	20	0.8	0	0.0
S0323	31	1.3	11	0.4	20	0.8	0	0.0
S0324	30	1.2	15	0.6	15	0.6	0	0.0
S0325	29	1.2	8	0.3	21	0.9	0	0.0

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0326	29	1.2	9	0.4	20	0.8	0	0.0
S0327	30	1.2	10	0.4	20	0.8	0	0.0
S0328	43	1.8	26	1.1	17	0.7	0	0.0
S0329	27	1.1	10	0.4	17	0.7	0	0.0
S0330	25	1.0	7	0.3	18	0.7	0	0.0
S0331	46	1.9	31	1.3	15	0.6	0	0.0
S0332	138	5.6	0	0.0	135	5.5	3	0.1
S0333	41	1.7	15	0.6	26	1.1	0	0.0
S0334	44	1.8	18	0.7	26	1.1	0	0.0
S0335	42	1.7	16	0.7	26	1.1	0	0.0
S0336	34	1.4	9	0.4	25	1.0	0	0.0
S0337	36	1.5	11	0.4	25	1.0	0	0.0
S0338	33	1.3	8	0.3	25	1.0	0	0.0
S0339	35	1.4	10	0.4	25	1.0	0	0.0
S0340	36	1.5	11	0.4	25	1.0	0	0.0
S0341	35	1.4	10	0.4	25	1.0	0	0.0
S0342	33	1.3	8	0.3	25	1.0	0	0.0
S0343	33	1.3	8	0.3	25	1.0	0	0.0
S0344	35	1.4	10	0.4	25	1.0	0	0.0
S0416	348	14.2	348	14.2	0	0.0	0	0.0
S0417	652	26.5	652	26.5	0	0.0	0	0.0
S0418	1,161	47.3	1,161	47.3	0	0.0	0	0.0
S0419	683	27.8	683	27.8	0	0.0	0	0.0
S0420	947	38.6	947	38.6	0	0.0	0	0.0
S0421	530	21.6	530	21.6	0	0.0	0	0.0
S0422	1,242	50.6	1,242	50.6	0	0.0	0	0.0
S0423	336	13.7	0	0.0	336	13.7	0	0.0
S0424	98	4.0	98	4.0	0	0.0	0	0.0
S0425	98	4.0	98	4.0	0	0.0	0	0.0
S0426	61	2.5	61	2.5	0	0.0	0	0.0
S0427	51	2.1	51	2.1	0	0.0	0	0.0
S0428	76	3.1	76	3.1	0	0.0	0	0.0
S0429	197	8.0	0	0.0	196	8.0	1	0.0
S0430	61	2.5	0	0.0	61	2.5	0	0.0
S0431	44	1.8	0	0.0	44	1.8	0	0.0
S0432	66	2.7	0	0.0	66	2.7	0	0.0
S0433	65	2.6	0	0.0	65	2.6	0	0.0
S0434	49	2.0	49	2.0	0	0.0	0	0.0
S0441	41	1.7	41	1.7	0	0.0	0	0.0
S0443	84	3.4	77	3.1	7	0.3	0	0.0

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0447	82	3.3	0	0.0	82	3.3	0	0.0
S0448	121	4.9	52	2.1	68	2.8	1	0.0
S0449	138	5.6	68	2.8	69	2.8	1	0.0
S0450	114	4.6	44	1.8	69	2.8	1	0.0
S0451	142	5.8	83	3.4	59	2.4	0	0.0
S0452	156	6.4	86	3.5	69	2.8	1	0.0
S0453	99	4.0	29	1.2	69	2.8	1	0.0
S0454	125	5.1	55	2.2	69	2.8	1	0.0
S0462	93	3.8	7	0.3	86	3.5	0	0.0
S0463	96	3.9	12	0.5	84	3.4	0	0.0
S0464	93	3.8	10	0.4	83	3.4	0	0.0
S0465	46	1.9	7	0.3	39	1.6	0	0.0
S0466	50	2.0	10	0.4	40	1.6	0	0.0
S0467	50	2.0	12	0.5	38	1.5	0	0.0
S0468	96	3.9	59	2.4	37	1.5	0	0.0
S0475	89	3.6	2	0.1	87	3.5	0	0.0
S0476	89	3.6	13	0.5	76	3.1	0	0.0
S0477	100	4.1	2	0.1	98	4.0	0	0.0
S0478	80	3.3	4	0.2	76	3.1	0	0.0
S0479	94	3.8	0	0.0	94	3.8	0	0.0
S0481	91	3.7	0	0.0	91	3.7	0	0.0
S0489	107	4.4	11	0.4	96	3.9	0	0.0
S0490	145	5.9	54	2.2	91	3.7	0	0.0
S0491	132	5.4	42	1.7	90	3.7	0	0.0
S0492	136	5.5	47	1.9	89	3.6	0	0.0
S0493	132	5.4	44	1.8	88	3.6	0	0.0
S0494	120	4.9	0	0.0	120	4.9	0	0.0
S0496	96	3.9	0	0.0	96	3.9	0	0.0
S0497	16	0.7	0	0.0	16	0.7	0	0.0
S0498	5	0.2	4	0.2	1	0.0	0	0.0
S0499	120	4.9	1	0.0	118	4.8	1	0.0
S0500	122	5.0	4	0.2	117	4.8	1	0.0
S0501	123	5.0	3	0.1	119	4.8	1	0.0
S0502	123	5.0	4	0.2	118	4.8	1	0.0
S0503	11	0.4	11	0.4	0	0.0	0	0.0
S0505	116	4.7	116	4.7	0	0.0	0	0.0
S0506	148	6.0	148	6.0	0	0.0	0	0.0
S0513	18	0.7	18	0.7	0	0.0	0	0.0
S0515	227	9.2	99	4.0	128	5.2	0	0.0
S0516	358	14.6	225	9.2	133	5.4	0	0.0

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0517	216	8.8	85	3.5	131	5.3	0	0.0
S0518	201	8.2	65	2.6	136	5.5	0	0.0
S0519	148	6.0	14	0.6	134	5.5	0	0.0
S0520	23	0.9	23	0.9	0	0.0	0	0.0
S0521	147	6.0	56	2.3	86	3.5	5	0.2
S0522	458	18.6	342	13.9	114	4.6	2	0.1
S0523	151	6.1	43	1.8	108	4.4	0	0.0
S0524	484	19.7	354	14.4	130	5.3	0	0.0
S0525	151	6.1	98	4.0	53	2.2	0	0.0
S0526	485	19.7	152	6.2	332	13.5	1	0.0
S0527	150	6.1	55	2.2	94	3.8	1	0.0
S0528	401	16.3	207	8.4	194	7.9	0	0.0
S0529	192	7.8	77	3.1	115	4.7	0	0.0
S0530	510	20.8	210	8.6	300	12.2	0	0.0
S0531	102	4.2	0	0.0	102	4.2	0	0.0
S0532	337	13.7	0	0.0	336	13.7	1	0.0
S0533	105	4.3	0	0.0	105	4.3	0	0.0
S0534	396	16.1	0	0.0	395	16.1	1	0.0
S0535	106	4.3	0	0.0	106	4.3	0	0.0
S0536	391	15.9	0	0.0	390	15.9	1	0.0
S0537	103	4.2	0	0.0	103	4.2	0	0.0
S0538	395	16.1	0	0.0	394	16.0	1	0.0
S0539	111	4.5	0	0.0	111	4.5	0	0.0
S0540	357	14.5	0	0.0	356	14.5	1	0.0
S0541	108	4.4	0	0.0	108	4.4	0	0.0
S0542	367	14.9	0	0.0	367	14.9	0	0.0
S0543	111	4.5	0	0.0	111	4.5	0	0.0
S0544	391	15.9	0	0.0	391	15.9	0	0.0
S0545	113	4.6	0	0.0	113	4.6	0	0.0
S0546	364	14.8	0	0.0	364	14.8	0	0.0
S0547	114	4.6	0	0.0	114	4.6	0	0.0
S0548	390	15.9	0	0.0	390	15.9	0	0.0
S0549	94	3.8	0	0.0	94	3.8	0	0.0
S0550	314	12.8	0	0.0	314	12.8	0	0.0
S0551	95	3.9	0	0.0	95	3.9	0	0.0
S0552	325	13.2	0	0.0	325	13.2	0	0.0
S0553	109	4.4	0	0.0	109	4.4	0	0.0
S0554	316	12.9	0	0.0	316	12.9	0	0.0
S0555	112	4.6	0	0.0	112	4.6	0	0.0
S0556	376	15.3	0	0.0	375	15.3	1	0.0

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0557	109	4.4	41	1.7	68	2.8	0	0.0
S0558	164	6.7	0	0.0	164	6.7	0	0.0
S0559	113	4.6	0	0.0	113	4.6	0	0.0
S0560	276	11.2	0	0.0	276	11.2	0	0.0
S0561	111	4.5	0	0.0	111	4.5	0	0.0
S0562	185	7.5	0	0.0	185	7.5	0	0.0
S0563	123	5.0	40	1.6	83	3.4	0	0.0
S0564	377	15.4	0	0.0	377	15.4	0	0.0
S0565	100	4.1	0	0.0	99	4.0	1	0.0
S0566	112	4.6	0	0.0	103	4.2	9	0.4
S0567	136	5.5	12	0.5	123	5.0	1	0.0
S0568	218	8.9	0	0.0	217	8.8	1	0.0
S0569	206	8.4	0	0.0	160	6.5	46	1.9
S0570	214	8.7	0	0.0	167	6.8	47	1.9
S0571	222	9.0	0	0.0	175	7.1	47	1.9
S0572	206	8.4	0	0.0	160	6.5	46	1.9
S0573	214	8.7	0	0.0	171	7.0	43	1.8
S0574	229	9.3	0	0.0	177	7.2	52	2.1
S0575	233	9.5	149	6.1	83	3.4	1	0.0
S0576	210	8.6	0	0.0	209	8.5	1	0.0
S0577	203	8.3	0	0.0	202	8.2	1	0.0
S0578	199	8.1	11	0.4	149	6.1	39	1.6
S0579	122	5.0	9	0.4	111	4.5	2	0.1
S0580	152	6.2	39	1.6	111	4.5	2	0.1
S0581	152	6.2	40	1.6	110	4.5	2	0.1
S0582	153	6.2	42	1.7	109	4.4	2	0.1
S0583	154	6.3	43	1.8	109	4.4	2	0.1
S0584	154	6.3	42	1.7	110	4.5	2	0.1
S0585	151	6.1	40	1.6	109	4.4	2	0.1
S0586	150	6.1	39	1.6	109	4.4	2	0.1
S0593	155	6.3	16	0.7	139	5.7	0	0.0
S0594	139	5.7	0	0.0	139	5.7	0	0.0
S0595	111	4.5	0	0.0	106	4.3	5	0.2
S0596	142	5.8	0	0.0	142	5.8	0	0.0
S0597	91	3.7	0	0.0	91	3.7	0	0.0
S0604	136	5.5	18	0.7	118	4.8	0	0.0
S0605	221	9.0	220	9.0	1	0.0	0	0.0
S0606	88	3.6	9	0.4	79	3.2	0	0.0
S0607	86	3.5	7	0.3	79	3.2	0	0.0
S0608	83	3.4	3	0.1	80	3.3	0	0.0

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0609	83	3.4	3	0.1	80	3.3	0	0.0
S0610	127	5.2	11	0.4	116	4.7	0	0.0
S0611	26	1.1	0	0.0	13	0.5	13	0.5
S0612	19	0.8	3	0.1	11	0.4	5	0.2
S0613	18	0.7	2	0.1	11	0.4	5	0.2
S0614	25	1.0	8	0.3	12	0.5	5	0.2
S0615	17	0.7	0	0.0	12	0.5	5	0.2
S0616	19	0.8	2	0.1	12	0.5	5	0.2
S0617	24	1.0	7	0.3	12	0.5	5	0.2
S0618	24	1.0	7	0.3	12	0.5	5	0.2
S0619	11	0.4	0	0.0	11	0.4	0	0.0
S0620	10	0.4	5	0.2	5	0.2	0	0.0
S0621	9	0.4	4	0.2	5	0.2	0	0.0
S0622	7	0.3	2	0.1	5	0.2	0	0.0
S0623	11	0.4	6	0.2	5	0.2	0	0.0
S0624	5	0.2	0	0.0	5	0.2	0	0.0
S0625	6	0.2	0	0.0	6	0.2	0	0.0
S0626	19	0.8	0	0.0	19	0.8	0	0.0
S0627	174	7.1	0	0.0	174	7.1	0	0.0
S0628	181	7.4	5	0.2	176	7.2	0	0.0
S0629	193	7.9	13	0.5	180	7.3	0	0.0
S0632	104	4.2	1	0.0	101	4.1	2	0.1
S0633	54	2.2	0	0.0	54	2.2	0	0.0
S0634	78	3.2	0	0.0	78	3.2	0	0.0
S0635	107	4.4	7	0.3	100	4.1	0	0.0
S0636	95	3.9	47	1.9	48	2.0	0	0.0
S0637	50	2.0	0	0.0	49	2.0	1	0.0
S0638	0	0.0	0	0.0	0	0.0	0	0.0
S0639	17	0.7	0	0.0	0	0.0	17	0.7
S0640	18	0.7	0	0.0	0	0.0	18	0.7
S0641	18	0.7	0	0.0	0	0.0	18	0.7
S0642	18	0.7	0	0.0	0	0.0	18	0.7
S0643	17	0.7	0	0.0	0	0.0	17	0.7
S0644	17	0.7	0	0.0	0	0.0	17	0.7
S0645	17	0.7	0	0.0	0	0.0	17	0.7
S0646	15	0.6	0	0.0	0	0.0	15	0.6
S0647	16	0.7	0	0.0	0	0.0	16	0.7
S0648	4	0.2	0	0.0	0	0.0	4	0.2
S0649	5	0.2	0	0.0	0	0.0	5	0.2
S0650	5	0.2	0	0.0	0	0.0	5	0.2

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0651	5	0.2	0	0.0	0	0.0	5	0.2
S0652	0	0.0	0	0.0	0	0.0	0	0.0
S0653	15	0.6	0	0.0	15	0.6	0	0.0
S0654	24	1.0	0	0.0	24	1.0	0	0.0
S0655	47	1.9	0	0.0	47	1.9	0	0.0
S0657	24	1.0	0	0.0	24	1.0	0	0.0
S0658	24	1.0	0	0.0	24	1.0	0	0.0
S0659	24	1.0	0	0.0	24	1.0	0	0.0
S0660	24	1.0	0	0.0	24	1.0	0	0.0
S0668	0	0.0	0	0.0	0	0.0	0	0.0
S0669	0	0.0	0	0.0	0	0.0	0	0.0
S0670	0	0.0	0	0.0	0	0.0	0	0.0
S0671	0	0.0	0	0.0	0	0.0	0	0.0
S0700	18	0.7	18	0.7	0	0.0	0	0.0
S0701	18	0.7	18	0.7	0	0.0	0	0.0
S0702	14	0.6	14	0.6	0	0.0	0	0.0
S0703	22	0.9	22	0.9	0	0.0	0	0.0
S0704	15	0.6	15	0.6	0	0.0	0	0.0
S0705	34	1.4	34	1.4	0	0.0	0	0.0
S0706	20	0.8	20	0.8	0	0.0	0	0.0
S0707	20	0.8	20	0.8	0	0.0	0	0.0
S0708	20	0.8	20	0.8	0	0.0	0	0.0
S0709	21	0.9	21	0.9	0	0.0	0	0.0
S0710	19	0.8	19	0.8	0	0.0	0	0.0
S0711	52	2.1	52	2.1	0	0.0	0	0.0
S0712	18	0.7	18	0.7	0	0.0	0	0.0
S0713	54	2.2	54	2.2	0	0.0	0	0.0
S0714	17	0.7	17	0.7	0	0.0	0	0.0
S0715	54	2.2	54	2.2	0	0.0	0	0.0
S0716	18	0.7	18	0.7	0	0.0	0	0.0
S0717	52	2.1	52	2.1	0	0.0	0	0.0
S0718	17	0.7	17	0.7	0	0.0	0	0.0
S0719	51	2.1	51	2.1	0	0.0	0	0.0
S0720	20	0.8	20	0.8	0	0.0	0	0.0
S0721	55	2.2	55	2.2	0	0.0	0	0.0
S0722	22	0.9	22	0.9	0	0.0	0	0.0
S0723	54	2.2	54	2.2	0	0.0	0	0.0
S0724	21	0.9	21	0.9	0	0.0	0	0.0
S0725	54	2.2	54	2.2	0	0.0	0	0.0
S0726	29	1.2	29	1.2	0	0.0	0	0.0

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0727	49	2.0	49	2.0	0	0.0	0	0.0
S0728	28	1.1	28	1.1	0	0.0	0	0.0
S0729	48	2.0	48	2.0	0	0.0	0	0.0
S0730	28	1.1	28	1.1	0	0.0	0	0.0
S0731	47	1.9	47	1.9	0	0.0	0	0.0
S0732	30	1.2	30	1.2	0	0.0	0	0.0
S0733	49	2.0	49	2.0	0	0.0	0	0.0
S0734	33	1.3	33	1.3	0	0.0	0	0.0
S0735	40	1.6	40	1.6	0	0.0	0	0.0
S0736	49	2.0	49	2.0	0	0.0	0	0.0
S0737	21	0.9	21	0.9	0	0.0	0	0.0
S0738	8	0.3	8	0.3	0	0.0	0	0.0
S0739	82	3.3	82	3.3	0	0.0	0	0.0
S0740	12	0.5	12	0.5	0	0.0	0	0.0
S0741	70	2.9	70	2.9	0	0.0	0	0.0
S0742	104	4.2	104	4.2	0	0.0	0	0.0
S0743	105	4.3	105	4.3	0	0.0	0	0.0
S0744	105	4.3	105	4.3	0	0.0	0	0.0
S0745	105	4.3	105	4.3	0	0.0	0	0.0
S0746	105	4.3	105	4.3	0	0.0	0	0.0
S0747	105	4.3	105	4.3	0	0.0	0	0.0
S0748	105	4.3	105	4.3	0	0.0	0	0.0
S0749	105	4.3	105	4.3	0	0.0	0	0.0
S0750	105	4.3	105	4.3	0	0.0	0	0.0
S0751	105	4.3	105	4.3	0	0.0	0	0.0
S0752	105	4.3	105	4.3	0	0.0	0	0.0
S0753	105	4.3	105	4.3	0	0.0	0	0.0
S0754	105	4.3	105	4.3	0	0.0	0	0.0
S0755	105	4.3	105	4.3	0	0.0	0	0.0
S0756	105	4.3	105	4.3	0	0.0	0	0.0
S0757	105	4.3	105	4.3	0	0.0	0	0.0
S0758	105	4.3	105	4.3	0	0.0	0	0.0
S0759	105	4.3	105	4.3	0	0.0	0	0.0
S0760	105	4.3	105	4.3	0	0.0	0	0.0
S0761	105	4.3	105	4.3	0	0.0	0	0.0
S0762	105	4.3	105	4.3	0	0.0	0	0.0
S0763	105	4.3	105	4.3	0	0.0	0	0.0
S0764	105	4.3	105	4.3	0	0.0	0	0.0
S0765	105	4.3	105	4.3	0	0.0	0	0.0
S0766	105	4.3	105	4.3	0	0.0	0	0.0

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0767	105	4.3	105	4.3	0	0.0	0	0.0
S0768	105	4.3	105	4.3	0	0.0	0	0.0
S0769	105	4.3	105	4.3	0	0.0	0	0.0
S0770	105	4.3	105	4.3	0	0.0	0	0.0
S0771	105	4.3	105	4.3	0	0.0	0	0.0
S0772	105	4.3	105	4.3	0	0.0	0	0.0
S0773	105	4.3	105	4.3	0	0.0	0	0.0
S0774	105	4.3	105	4.3	0	0.0	0	0.0
S0775	105	4.3	105	4.3	0	0.0	0	0.0
S0776	105	4.3	105	4.3	0	0.0	0	0.0
S0777	105	4.3	105	4.3	0	0.0	0	0.0
S0778	105	4.3	105	4.3	0	0.0	0	0.0
S0779	105	4.3	105	4.3	0	0.0	0	0.0
S0780	105	4.3	105	4.3	0	0.0	0	0.0
S0781	105	4.3	105	4.3	0	0.0	0	0.0
S0782	105	4.3	105	4.3	0	0.0	0	0.0
S0783	105	4.3	105	4.3	0	0.0	0	0.0
S0784	105	4.3	105	4.3	0	0.0	0	0.0
S0785	92	3.7	0	0.0	91	3.7	1	0.0
S0786	163	6.6	94	3.8	69	2.8	0	0.0
S0787	217	8.8	146	5.9	71	2.9	0	0.0
S0788	169	6.9	102	4.2	67	2.7	0	0.0
S0789	302	12.3	230	9.4	72	2.9	0	0.0
S0790	585	23.8	511	20.8	74	3.0	0	0.0
S0791	33	1.3	33	1.3	0	0.0	0	0.0
S0792	31	1.3	31	1.3	0	0.0	0	0.0
S0793	32	1.3	32	1.3	0	0.0	0	0.0
S0794	35	1.4	35	1.4	0	0.0	0	0.0
S0795	19	0.8	19	0.8	0	0.0	0	0.0
S0796	126	5.1	102	4.2	24	1.0	0	0.0
S0797	412	16.8	152	6.2	258	10.5	2	0.1
S0798	56	2.3	56	2.3	0	0.0	0	0.0
S0799	49	2.0	49	2.0	0	0.0	0	0.0
S0800	61	2.5	0	0.0	61	2.5	0	0.0
S0801	0	0.0	0	0.0	0	0.0	0	0.0
S0802	11	0.4	0	0.0	11	0.4	0	0.0
S0803	69	2.8	0	0.0	69	2.8	0	0.0
S0804	93	3.8	0	0.0	51	2.1	42	1.7
S0805	354	14.4	0	0.0	312	12.7	42	1.7
S0806	169	6.9	0	0.0	169	6.9	0	0.0

See notes at end of table.

Table Q-6. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0807	67	2.7	66	2.7	0	0.0	1	0.0
S0808	138	5.6	0	0.0	135	5.5	3	0.1

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Restricted Use Data File," 2003–04.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0063	5	3.4	0	0.0	0	0.0	5	3.4
S0077	27	18.6	0	0.0	0	0.0	27	18.6
S0078	21	14.5	0	0.0	0	0.0	21	14.5
S0079	25	17.2	0	0.0	0	0.0	25	17.2
S0080	25	17.2	0	0.0	0	0.0	25	17.2
S0081	24	16.6	0	0.0	0	0.0	24	16.6
S0082	26	17.9	0	0.0	0	0.0	26	17.9
S0083	26	17.9	0	0.0	0	0.0	26	17.9
S0084	25	17.2	0	0.0	0	0.0	25	17.2
S0085	25	17.2	0	0.0	0	0.0	25	17.2
S0086	25	17.2	0	0.0	0	0.0	25	17.2
S0087	23	15.9	0	0.0	0	0.0	23	15.9
S0088	23	15.9	0	0.0	0	0.0	23	15.9
S0089	23	15.9	1	0.7	0	0.0	22	15.2
S0090	22	15.2	0	0.0	0	0.0	22	15.2
S0091	23	15.9	0	0.0	0	0.0	23	15.9
S0092	29	20.0	0	0.0	0	0.0	29	20.0
S0093	23	15.9	0	0.0	0	0.0	23	15.9
S0094	22	15.2	0	0.0	0	0.0	22	15.2
S0095	25	17.2	0	0.0	0	0.0	25	17.2
S0097	22	15.2	0	0.0	0	0.0	22	15.2
S0098	23	15.9	0	0.0	0	0.0	23	15.9
S0099	23	15.9	0	0.0	0	0.0	23	15.9
S0100	23	15.9	0	0.0	0	0.0	23	15.9
S0101	23	15.9	0	0.0	0	0.0	23	15.9
S0103	23	15.9	0	0.0	0	0.0	23	15.9
S0104	25	17.2	0	0.0	0	0.0	25	17.2
S0105	23	15.9	0	0.0	0	0.0	23	15.9
S0106	24	16.6	0	0.0	0	0.0	24	16.6
S0107	25	17.2	0	0.0	0	0.0	25	17.2
S0113	4	2.8	0	0.0	4	2.8	0	0.0
S0114	17	11.7	0	0.0	17	11.7	0	0.0
S0115	24	16.6	0	0.0	24	16.6	0	0.0
S0116	0	0.0	0	0.0	0	0.0	0	0.0
S0117	24	16.6	0	0.0	24	16.6	0	0.0
S0118	0	0.0	0	0.0	0	0.0	0	0.0
S0119	24	16.6	0	0.0	24	16.6	0	0.0
S0120	0	0.0	0	0.0	0	0.0	0	0.0
S0121	26	17.9	0	0.0	23	15.9	3	2.1
S0122	1	0.7	0	0.0	1	0.7	0	0.0

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0123	1	0.7	0	0.0	1	0.7	0	0.0
S0124	20	13.8	0	0.0	0	0.0	20	13.8
S0125	20	13.8	0	0.0	0	0.0	20	13.8
S0126	20	13.8	0	0.0	0	0.0	20	13.8
S0127	21	14.5	0	0.0	0	0.0	21	14.5
S0128	20	13.8	0	0.0	0	0.0	20	13.8
S0129	20	13.8	0	0.0	0	0.0	20	13.8
S0130	20	13.8	0	0.0	0	0.0	20	13.8
S0131	20	13.8	0	0.0	0	0.0	20	13.8
S0152	26	17.9	0	0.0	0	0.0	26	17.9
S0153	11	7.6	0	0.0	0	0.0	11	7.6
S0154	0	0.0	0	0.0	0	0.0	0	0.0
S0155	0	0.0	0	0.0	0	0.0	0	0.0
S0156	0	0.0	0	0.0	0	0.0	0	0.0
S0157	17	11.7	0	0.0	0	0.0	17	11.7
S0158	18	12.4	0	0.0	0	0.0	18	12.4
S0159	14	9.7	0	0.0	0	0.0	14	9.7
S0160	18	12.4	0	0.0	0	0.0	18	12.4
S0161	14	9.7	0	0.0	0	0.0	14	9.7
S0162	17	11.7	0	0.0	0	0.0	17	11.7
S0163	3	2.1	0	0.0	0	0.0	3	2.1
S0164	3	2.1	0	0.0	0	0.0	3	2.1
S0165	3	2.1	0	0.0	0	0.0	3	2.1
S0166	1	0.7	0	0.0	0	0.0	1	0.7
S0167	0	0.0	0	0.0	0	0.0	0	0.0
S0168	24	16.6	0	0.0	0	0.0	24	16.6
S0169	11	7.6	0	0.0	0	0.0	11	7.6
S0170	0	0.0	0	0.0	0	0.0	0	0.0
S0171	0	0.0	0	0.0	0	0.0	0	0.0
S0172	0	0.0	0	0.0	0	0.0	0	0.0
S0173	19	13.1	0	0.0	0	0.0	19	13.1
S0174	19	13.1	0	0.0	0	0.0	19	13.1
S0175	16	11.0	0	0.0	0	0.0	16	11.0
S0176	19	13.1	0	0.0	0	0.0	19	13.1
S0177	13	9.0	0	0.0	0	0.0	13	9.0
S0178	16	11.0	0	0.0	0	0.0	16	11.0
S0179	4	2.8	0	0.0	0	0.0	4	2.8
S0180	4	2.8	0	0.0	0	0.0	4	2.8
S0181	4	2.8	0	0.0	0	0.0	4	2.8
S0182	4	2.8	0	0.0	0	0.0	4	2.8

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0183	0	0.0	0	0.0	0	0.0	0	0.0
S0184	24	16.6	0	0.0	0	0.0	24	16.6
S0185	11	7.6	0	0.0	0	0.0	11	7.6
S0186	0	0.0	0	0.0	0	0.0	0	0.0
S0187	0	0.0	0	0.0	0	0.0	0	0.0
S0188	0	0.0	0	0.0	0	0.0	0	0.0
S0189	15	10.3	0	0.0	0	0.0	15	10.3
S0190	16	11.0	0	0.0	0	0.0	16	11.0
S0191	13	9.0	0	0.0	0	0.0	13	9.0
S0192	16	11.0	0	0.0	0	0.0	16	11.0
S0193	12	8.3	0	0.0	0	0.0	12	8.3
S0194	16	11.0	0	0.0	0	0.0	16	11.0
S0195	2	1.4	0	0.0	0	0.0	2	1.4
S0196	4	2.8	0	0.0	0	0.0	4	2.8
S0197	3	2.1	0	0.0	0	0.0	3	2.1
S0198	2	1.4	0	0.0	0	0.0	2	1.4
S0199	0	0.0	0	0.0	0	0.0	0	0.0
S0200	24	16.6	0	0.0	0	0.0	24	16.6
S0201	11	7.6	0	0.0	0	0.0	11	7.6
S0202	0	0.0	0	0.0	0	0.0	0	0.0
S0203	0	0.0	0	0.0	0	0.0	0	0.0
S0204	0	0.0	0	0.0	0	0.0	0	0.0
S0205	15	10.3	0	0.0	0	0.0	15	10.3
S0206	16	11.0	0	0.0	0	0.0	16	11.0
S0207	15	10.3	0	0.0	0	0.0	15	10.3
S0208	15	10.3	0	0.0	0	0.0	15	10.3
S0209	13	9.0	0	0.0	0	0.0	13	9.0
S0210	14	9.7	0	0.0	0	0.0	14	9.7
S0211	5	3.4	0	0.0	0	0.0	5	3.4
S0212	5	3.4	0	0.0	0	0.0	5	3.4
S0213	4	2.8	0	0.0	0	0.0	4	2.8
S0214	4	2.8	0	0.0	0	0.0	4	2.8
S0215	0	0.0	0	0.0	0	0.0	0	0.0
S0216	24	16.6	0	0.0	0	0.0	24	16.6
S0217	22	15.2	0	0.0	0	0.0	22	15.2
S0218	22	15.2	0	0.0	0	0.0	22	15.2
S0219	22	15.2	0	0.0	0	0.0	22	15.2
S0220	22	15.2	0	0.0	0	0.0	22	15.2
S0221	22	15.2	0	0.0	0	0.0	22	15.2
S0222	22	15.2	0	0.0	0	0.0	22	15.2

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0223	20	13.8	0	0.0	0	0.0	20	13.8
S0224	5	3.4	0	0.0	0	0.0	5	3.4
S0225	4	2.8	0	0.0	0	0.0	4	2.8
S0226	0	0.0	0	0.0	0	0.0	0	0.0
S0227	0	0.0	0	0.0	0	0.0	0	0.0
S0228	1	0.7	0	0.0	0	0.0	1	0.7
S0229	1	0.7	0	0.0	0	0.0	1	0.7
S0230	1	0.7	0	0.0	0	0.0	1	0.7
S0231	1	0.7	0	0.0	0	0.0	1	0.7
S0232	1	0.7	0	0.0	0	0.0	1	0.7
S0233	2	1.4	0	0.0	0	0.0	2	1.4
S0248	21	14.5	0	0.0	0	0.0	21	14.5
S0257	7	4.8	0	0.0	3	2.1	4	2.8
S0258	7	4.8	0	0.0	3	2.1	4	2.8
S0259	7	4.8	0	0.0	3	2.1	4	2.8
S0260	8	5.5	0	0.0	3	2.1	5	3.4
S0261	8	5.5	0	0.0	3	2.1	5	3.4
S0262	8	5.5	0	0.0	3	2.1	5	3.4
S0263	8	5.5	0	0.0	3	2.1	5	3.4
S0264	7	4.8	0	0.0	3	2.1	4	2.8
S0265	9	6.2	0	0.0	9	6.2	0	0.0
S0266	9	6.2	0	0.0	8	5.5	1	0.7
S0267	10	6.9	0	0.0	4	2.8	6	4.1
S0268	11	7.6	0	0.0	10	6.9	1	0.7
S0269	11	7.6	0	0.0	4	2.8	7	4.8
S0270	11	7.6	0	0.0	11	7.6	0	0.0
S0276	0	0.0	0	0.0	0	0.0	0	0.0
S0277	3	2.1	1	0.7	0	0.0	2	1.4
S0278	3	2.1	1	0.7	0	0.0	2	1.4
S0279	11	7.6	9	6.2	0	0.0	2	1.4
S0280	3	2.1	0	0.0	0	0.0	3	2.1
S0281	3	2.1	1	0.7	0	0.0	2	1.4
S0282	11	7.6	9	6.2	0	0.0	2	1.4
S0283	3	2.1	0	0.0	0	0.0	3	2.1
S0284	0	0.0	0	0.0	0	0.0	0	0.0
S0285	0	0.0	0	0.0	0	0.0	0	0.0
S0286	3	2.1	0	0.0	0	0.0	3	2.1
S0304	20	13.8	0	0.0	0	0.0	20	13.8
S0305	20	13.8	0	0.0	0	0.0	20	13.8
S0306	20	13.8	0	0.0	0	0.0	20	13.8

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0308	27	18.6	1	0.7	0	0.0	26	17.9
S0309	28	19.3	2	1.4	0	0.0	26	17.9
S0310	28	19.3	2	1.4	0	0.0	26	17.9
S0311	30	20.7	3	2.1	0	0.0	27	18.6
S0312	28	19.3	2	1.4	0	0.0	26	17.9
S0313	29	20.0	3	2.1	0	0.0	26	17.9
S0314	28	19.3	2	1.4	0	0.0	26	17.9
S0315	21	14.5	0	0.0	0	0.0	21	14.5
S0316	22	15.2	0	0.0	0	0.0	22	15.2
S0317	22	15.2	0	0.0	0	0.0	22	15.2
S0319	21	14.5	0	0.0	0	0.0	21	14.5
S0320	8	5.5	0	0.0	0	0.0	8	5.5
S0321	8	5.5	0	0.0	0	0.0	8	5.5
S0322	8	5.5	0	0.0	0	0.0	8	5.5
S0323	8	5.5	0	0.0	0	0.0	8	5.5
S0324	8	5.5	0	0.0	0	0.0	8	5.5
S0325	8	5.5	0	0.0	0	0.0	8	5.5
S0326	5	3.4	0	0.0	0	0.0	5	3.4
S0327	5	3.4	0	0.0	0	0.0	5	3.4
S0328	5	3.4	0	0.0	0	0.0	5	3.4
S0329	5	3.4	0	0.0	0	0.0	5	3.4
S0330	5	3.4	0	0.0	0	0.0	5	3.4
S0331	5	3.4	0	0.0	0	0.0	5	3.4
S0332	26	17.9	0	0.0	26	17.9	0	0.0
S0333	33	22.8	5	3.4	28	19.3	0	0.0
S0334	29	20.0	1	0.7	28	19.3	0	0.0
S0335	30	20.7	2	1.4	28	19.3	0	0.0
S0336	30	20.7	2	1.4	28	19.3	0	0.0
S0337	30	20.7	2	1.4	28	19.3	0	0.0
S0338	30	20.7	2	1.4	28	19.3	0	0.0
S0339	31	21.4	3	2.1	28	19.3	0	0.0
S0340	31	21.4	3	2.1	28	19.3	0	0.0
S0341	30	20.7	2	1.4	28	19.3	0	0.0
S0342	30	20.7	2	1.4	28	19.3	0	0.0
S0343	30	20.7	2	1.4	28	19.3	0	0.0
S0344	30	20.7	2	1.4	28	19.3	0	0.0
S0400	0	0.0	0	0.0	0	0.0	0	0.0
S0401	0	0.0	0	0.0	0	0.0	0	0.0
S0402	0	0.0	0	0.0	0	0.0	0	0.0
S0403	0	0.0	0	0.0	0	0.0	0	0.0

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0404	0	0.0	0	0.0	0	0.0	0	0.0
S0405	0	0.0	0	0.0	0	0.0	0	0.0
S0406	0	0.0	0	0.0	0	0.0	0	0.0
S0407	0	0.0	0	0.0	0	0.0	0	0.0
S0408	0	0.0	0	0.0	0	0.0	0	0.0
S0409	0	0.0	0	0.0	0	0.0	0	0.0
S0410	0	0.0	0	0.0	0	0.0	0	0.0
S0411	0	0.0	0	0.0	0	0.0	0	0.0
S0412	0	0.0	0	0.0	0	0.0	0	0.0
S0413	0	0.0	0	0.0	0	0.0	0	0.0
S0414	0	0.0	0	0.0	0	0.0	0	0.0
S0415	12	8.3	0	0.0	0	0.0	12	8.3
S0416	48	33.1	0	0.0	0	0.0	48	33.1
S0417	23	15.9	0	0.0	0	0.0	23	15.9
S0418	21	14.5	0	0.0	0	0.0	21	14.5
S0419	22	15.2	0	0.0	0	0.0	22	15.2
S0420	22	15.2	0	0.0	0	0.0	22	15.2
S0421	22	15.2	0	0.0	0	0.0	22	15.2
S0422	0	0.0	0	0.0	0	0.0	0	0.0
S0423	20	13.8	0	0.0	0	0.0	20	13.8
S0424	8	5.5	0	0.0	0	0.0	8	5.5
S0425	8	5.5	0	0.0	0	0.0	8	5.5
S0426	0	0.0	0	0.0	0	0.0	0	0.0
S0427	11	7.6	0	0.0	0	0.0	11	7.6
S0428	11	7.6	0	0.0	0	0.0	11	7.6
S0429	16	11.0	0	0.0	0	0.0	16	11.0
S0430	3	2.1	0	0.0	0	0.0	3	2.1
S0431	9	6.2	0	0.0	0	0.0	9	6.2
S0432	8	5.5	0	0.0	0	0.0	8	5.5
S0433	8	5.5	0	0.0	0	0.0	8	5.5
S0434	0	0.0	0	0.0	0	0.0	0	0.0
S0441	0	0.0	0	0.0	0	0.0	0	0.0
S0442	10	6.9	0	0.0	0	0.0	10	6.9
S0443	0	0.0	0	0.0	0	0.0	0	0.0
S0444	2	1.4	0	0.0	0	0.0	2	1.4
S0445	0	0.0	0	0.0	0	0.0	0	0.0
S0446	0	0.0	0	0.0	0	0.0	0	0.0
S0447	0	0.0	0	0.0	0	0.0	0	0.0
S0448	6	4.1	0	0.0	0	0.0	6	4.1
S0449	8	5.5	0	0.0	0	0.0	8	5.5

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0450	5	3.4	0	0.0	0	0.0	5	3.4
S0451	6	4.1	0	0.0	0	0.0	6	4.1
S0452	6	4.1	0	0.0	0	0.0	6	4.1
S0453	5	3.4	0	0.0	0	0.0	5	3.4
S0454	6	4.1	0	0.0	0	0.0	6	4.1
S0455	9	6.2	0	0.0	0	0.0	9	6.2
S0457	5	3.4	0	0.0	0	0.0	5	3.4
S0458	5	3.4	0	0.0	0	0.0	5	3.4
S0459	5	3.4	0	0.0	0	0.0	5	3.4
S0460	5	3.4	0	0.0	0	0.0	5	3.4
S0461	5	3.4	0	0.0	0	0.0	5	3.4
S0462	17	11.7	0	0.0	0	0.0	17	11.7
S0463	15	10.3	0	0.0	0	0.0	15	10.3
S0464	17	11.7	0	0.0	0	0.0	17	11.7
S0465	2	1.4	0	0.0	0	0.0	2	1.4
S0466	2	1.4	0	0.0	0	0.0	2	1.4
S0467	3	2.1	0	0.0	0	0.0	3	2.1
S0468	15	10.3	0	0.0	0	0.0	15	10.3
S0469	18	12.4	0	0.0	0	0.0	18	12.4
S0470	19	13.1	2	1.4	0	0.0	17	11.7
S0471	19	13.1	2	1.4	0	0.0	17	11.7
S0472	17	11.7	0	0.0	0	0.0	17	11.7
S0473	17	11.7	0	0.0	0	0.0	17	11.7
S0474	19	13.1	2	1.4	0	0.0	17	11.7
S0475	16	11.0	0	0.0	0	0.0	16	11.0
S0476	16	11.0	5	3.4	0	0.0	11	7.6
S0477	16	11.0	0	0.0	0	0.0	16	11.0
S0478	16	11.0	0	0.0	0	0.0	16	11.0
S0479	18	12.4	0	0.0	0	0.0	18	12.4
S0480	3	2.1	0	0.0	0	0.0	3	2.1
S0481	21	14.5	0	0.0	0	0.0	21	14.5
S0482	1	0.7	0	0.0	0	0.0	1	0.7
S0489	12	8.3	0	0.0	0	0.0	12	8.3
S0490	13	9.0	1	0.7	0	0.0	12	8.3
S0491	14	9.7	1	0.7	0	0.0	13	9.0
S0492	13	9.0	1	0.7	0	0.0	12	8.3
S0493	13	9.0	1	0.7	0	0.0	12	8.3
S0494	15	10.3	0	0.0	0	0.0	15	10.3
S0495	12	8.3	0	0.0	0	0.0	12	8.3
S0496	11	7.6	0	0.0	0	0.0	11	7.6

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0497	0	0.0	0	0.0	0	0.0	0	0.0
S0498	0	0.0	0	0.0	0	0.0	0	0.0
S0499	11	7.6	1	0.7	0	0.0	10	6.9
S0500	10	6.9	0	0.0	0	0.0	10	6.9
S0501	10	6.9	0	0.0	0	0.0	10	6.9
S0502	10	6.9	0	0.0	0	0.0	10	6.9
S0503	14	9.7	14	9.7	0	0.0	0	0.0
S0504	8	5.5	0	0.0	0	0.0	8	5.5
S0505	10	6.9	0	0.0	0	0.0	10	6.9
S0506	13	9.0	3	2.1	0	0.0	10	6.9
S0513	4	2.8	3	2.1	0	0.0	1	0.7
S0514	2	1.4	1	0.7	0	0.0	1	0.7
S0515	25	17.2	10	6.9	0	0.0	15	10.3
S0516	33	22.8	16	11.0	0	0.0	17	11.7
S0517	26	17.9	10	6.9	0	0.0	16	11.0
S0518	25	17.2	9	6.2	0	0.0	16	11.0
S0519	31	21.4	15	10.3	0	0.0	16	11.0
S0520	15	10.3	15	10.3	0	0.0	0	0.0
S0521	3	2.1	1	0.7	0	0.0	2	1.4
S0522	35	24.1	31	21.4	0	0.0	4	2.8
S0523	3	2.1	2	1.4	0	0.0	1	0.7
S0524	36	24.8	22	15.2	0	0.0	14	9.7
S0525	2	1.4	2	1.4	0	0.0	0	0.0
S0526	37	25.5	17	11.7	0	0.0	20	13.8
S0527	0	0.0	0	0.0	0	0.0	0	0.0
S0528	22	15.2	20	13.8	0	0.0	2	1.4
S0529	3	2.1	0	0.0	0	0.0	3	2.1
S0530	26	17.9	19	13.1	0	0.0	7	4.8
S0531	3	2.1	0	0.0	0	0.0	3	2.1
S0532	14	9.7	0	0.0	0	0.0	14	9.7
S0533	3	2.1	0	0.0	0	0.0	3	2.1
S0534	20	13.8	0	0.0	0	0.0	20	13.8
S0535	3	2.1	0	0.0	0	0.0	3	2.1
S0536	19	13.1	0	0.0	0	0.0	19	13.1
S0537	2	1.4	0	0.0	0	0.0	2	1.4
S0538	15	10.3	0	0.0	0	0.0	15	10.3
S0539	3	2.1	0	0.0	0	0.0	3	2.1
S0540	21	14.5	0	0.0	0	0.0	21	14.5
S0541	0	0.0	0	0.0	0	0.0	0	0.0
S0542	16	11.0	0	0.0	0	0.0	16	11.0

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0543	3	2.1	0	0.0	0	0.0	3	2.1
S0544	26	17.9	0	0.0	0	0.0	26	17.9
S0545	3	2.1	0	0.0	0	0.0	3	2.1
S0546	6	4.1	0	0.0	0	0.0	6	4.1
S0547	3	2.1	0	0.0	0	0.0	3	2.1
S0548	30	20.7	0	0.0	0	0.0	30	20.7
S0549	0	0.0	0	0.0	0	0.0	0	0.0
S0550	5	3.4	0	0.0	0	0.0	5	3.4
S0551	0	0.0	0	0.0	0	0.0	0	0.0
S0552	13	9.0	0	0.0	0	0.0	13	9.0
S0553	3	2.1	0	0.0	0	0.0	3	2.1
S0554	29	20.0	0	0.0	0	0.0	29	20.0
S0555	3	2.1	0	0.0	0	0.0	3	2.1
S0556	36	24.8	0	0.0	0	0.0	36	24.8
S0557	3	2.1	0	0.0	0	0.0	3	2.1
S0558	5	3.4	0	0.0	0	0.0	5	3.4
S0559	3	2.1	0	0.0	0	0.0	3	2.1
S0560	4	2.8	0	0.0	0	0.0	4	2.8
S0561	3	2.1	0	0.0	0	0.0	3	2.1
S0562	4	2.8	0	0.0	0	0.0	4	2.8
S0563	23	15.9	0	0.0	0	0.0	23	15.9
S0564	0	0.0	0	0.0	0	0.0	0	0.0
S0565	16	11.0	0	0.0	0	0.0	16	11.0
S0566	15	10.3	0	0.0	0	0.0	15	10.3
S0567	10	6.9	2	1.4	0	0.0	8	5.5
S0568	6	4.1	0	0.0	0	0.0	6	4.1
S0569	10	6.9	0	0.0	0	0.0	10	6.9
S0570	13	9.0	0	0.0	0	0.0	13	9.0
S0571	12	8.3	0	0.0	0	0.0	12	8.3
S0572	12	8.3	0	0.0	0	0.0	12	8.3
S0573	13	9.0	0	0.0	0	0.0	13	9.0
S0574	13	9.0	0	0.0	0	0.0	13	9.0
S0575	14	9.7	3	2.1	0	0.0	11	7.6
S0576	13	9.0	0	0.0	0	0.0	13	9.0
S0577	12	8.3	0	0.0	0	0.0	12	8.3
S0578	8	5.5	2	1.4	0	0.0	6	4.1
S0579	2	1.4	0	0.0	0	0.0	2	1.4
S0580	5	3.4	3	2.1	0	0.0	2	1.4
S0581	6	4.1	4	2.8	0	0.0	2	1.4
S0582	6	4.1	4	2.8	0	0.0	2	1.4

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0583	7	4.8	5	3.4	0	0.0	2	1.4
S0584	8	5.5	6	4.1	0	0.0	2	1.4
S0585	6	4.1	4	2.8	0	0.0	2	1.4
S0586	6	4.1	4	2.8	0	0.0	2	1.4
S0593	27	18.6	0	0.0	0	0.0	27	18.6
S0594	29	20.0	0	0.0	0	0.0	29	20.0
S0595	29	20.0	0	0.0	0	0.0	29	20.0
S0596	33	22.8	0	0.0	0	0.0	33	22.8
S0597	30	20.7	0	0.0	0	0.0	30	20.7
S0604	10	6.9	4	2.8	0	0.0	6	4.1
S0605	4	2.8	4	2.8	0	0.0	0	0.0
S0606	27	18.6	8	5.5	0	0.0	19	13.1
S0607	25	17.2	5	3.4	0	0.0	20	13.8
S0608	29	20.0	5	3.4	0	0.0	24	16.6
S0609	28	19.3	7	4.8	0	0.0	21	14.5
S0610	14	9.7	6	4.1	0	0.0	8	5.5
S0611	16	11.0	8	5.5	0	0.0	8	5.5
S0612	13	9.0	3	2.1	0	0.0	10	6.9
S0613	13	9.0	3	2.1	0	0.0	10	6.9
S0614	13	9.0	3	2.1	0	0.0	10	6.9
S0615	14	9.7	3	2.1	0	0.0	11	7.6
S0616	14	9.7	4	2.8	0	0.0	10	6.9
S0617	15	10.3	5	3.4	0	0.0	10	6.9
S0618	12	8.3	2	1.4	0	0.0	10	6.9
S0619	12	8.3	7	4.8	0	0.0	5	3.4
S0620	13	9.0	3	2.1	0	0.0	10	6.9
S0621	12	8.3	2	1.4	0	0.0	10	6.9
S0622	13	9.0	2	1.4	0	0.0	11	7.6
S0623	15	10.3	3	2.1	0	0.0	12	8.3
S0624	13	9.0	1	0.7	0	0.0	12	8.3
S0625	12	8.3	0	0.0	0	0.0	12	8.3
S0626	13	9.0	0	0.0	0	0.0	13	9.0
S0627	22	15.2	0	0.0	0	0.0	22	15.2
S0628	23	15.9	0	0.0	0	0.0	23	15.9
S0629	25	17.2	2	1.4	0	0.0	23	15.9
S0630	2	1.4	0	0.0	0	0.0	2	1.4
S0631	4	2.8	0	0.0	0	0.0	4	2.8
S0632	14	9.7	0	0.0	0	0.0	14	9.7
S0633	24	16.6	0	0.0	0	0.0	24	16.6
S0634	19	13.1	0	0.0	0	0.0	19	13.1

See notes at end of table.

Table Q-7. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
S0635	6	4.1	1	0.7	0	0.0	5	3.4
S0636	13	9.0	8	5.5	0	0.0	5	3.4
S0637	8	5.5	0	0.0	0	0.0	8	5.5
S0638	0	0.0	0	0.0	0	0.0	0	0.0
S0639	3	2.1	0	0.0	0	0.0	3	2.1
S0640	3	2.1	0	0.0	0	0.0	3	2.1
S0641	3	2.1	0	0.0	0	0.0	3	2.1
S0642	3	2.1	0	0.0	0	0.0	3	2.1
S0643	3	2.1	0	0.0	0	0.0	3	2.1
S0644	3	2.1	0	0.0	0	0.0	3	2.1
S0645	3	2.1	0	0.0	0	0.0	3	2.1
S0646	2	1.4	0	0.0	0	0.0	2	1.4
S0647	2	1.4	0	0.0	0	0.0	2	1.4
S0648	2	1.4	0	0.0	0	0.0	2	1.4
S0649	2	1.4	0	0.0	0	0.0	2	1.4
S0650	2	1.4	0	0.0	0	0.0	2	1.4
S0651	2	1.4	0	0.0	0	0.0	2	1.4
S0652	1	0.7	0	0.0	0	0.0	1	0.7
S0653	3	2.1	0	0.0	0	0.0	3	2.1
S0654	2	1.4	0	0.0	0	0.0	2	1.4
S0655	1	0.7	0	0.0	0	0.0	1	0.7
S0656	4	2.8	0	0.0	0	0.0	4	2.8
S0661	2	1.4	2	1.4	0	0.0	0	0.0
S0662	1	0.7	0	0.0	0	0.0	1	0.7
S0663	0	0.0	0	0.0	0	0.0	0	0.0
S0664	0	0.0	0	0.0	0	0.0	0	0.0
S0665	7	4.8	0	0.0	0	0.0	7	4.8
S0666	2	1.4	0	0.0	0	0.0	2	1.4
S0667	2	1.4	0	0.0	0	0.0	2	1.4
S0668	25	17.2	0	0.0	0	0.0	25	17.2
S0669	0	0.0	0	0.0	0	0.0	0	0.0
S0670	0	0.0	0	0.0	0	0.0	0	0.0
S0671	0	0.0	0	0.0	0	0.0	0	0.0

NOTE: BIA refers to the Bureau of Indian Affairs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "BIA School Restricted Use Data File," 2003–04.

Table Q-8. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0026	40	0.1	0	0.0	40	0.1	0	0.0
T0027	0	0.0	0	0.0	0	0.0	0	0.0
T0028	7	0.0	7	0.0	0	0.0	0	0.0
T0029	501	1.2	45	0.1	453	1.0	3	0.0
T0030	11	0.0	0	0.0	11	0.0	0	0.0
T0031	0	0.0	0	0.0	0	0.0	0	0.0
T0032	77	0.2	0	0.0	77	0.2	0	0.0
T0033	27	0.1	0	0.0	27	0.1	0	0.0
T0034	576	1.3	0	0.0	571	1.3	5	0.0
T0035	458	1.1	138	0.3	301	0.7	19	0.0
T0036	3,496	8.1	553	1.3	2,904	6.7	39	0.1
T0037	5,001	11.6	2,581	6.0	2,402	5.6	18	0.0
T0038	894	2.1	2	0.0	892	2.1	0	0.0
T0039	229	0.5	103	0.2	105	0.2	21	0.0
T0040	372	0.9	312	0.7	45	0.1	15	0.0
T0051	0	0.0	0	0.0	0	0.0	0	0.0
T0052	0	0.0	0	0.0	0	0.0	0	0.0
T0053	0	0.0	0	0.0	0	0.0	0	0.0
T0054	0	0.0	0	0.0	0	0.0	0	0.0
T0055	0	0.0	0	0.0	0	0.0	0	0.0
T0056	0	0.0	0	0.0	0	0.0	0	0.0
T0057	0	0.0	0	0.0	0	0.0	0	0.0
T0058	0	0.0	0	0.0	0	0.0	0	0.0
T0059	0	0.0	0	0.0	0	0.0	0	0.0
T0060	0	0.0	0	0.0	0	0.0	0	0.0
T0061	0	0.0	0	0.0	0	0.0	0	0.0
T0062	0	0.0	0	0.0	0	0.0	0	0.0
T0063	0	0.0	0	0.0	0	0.0	0	0.0
T0064	0	0.0	0	0.0	0	0.0	0	0.0
T0065	0	0.0	0	0.0	0	0.0	0	0.0
T0066	129	0.3	91	0.2	38	0.1	0	0.0
T0067	127	0.3	89	0.2	38	0.1	0	0.0
T0068	300	0.7	0	0.0	300	0.7	0	0.0
T0069	30	0.1	30	0.1	0	0.0	0	0.0
T0070	1,518	3.5	699	1.6	819	1.9	0	0.0
T0071	1,384	3.2	85	0.2	1,299	3.0	0	0.0
T0072	831	1.9	324	0.7	507	1.2	0	0.0
T0073	876	2.0	308	0.7	568	1.3	0	0.0
T0074	879	2.0	308	0.7	571	1.3	0	0.0
T0075	31	0.1	30	0.1	0	0.0	1	0.0

See notes at end of table.

Table Q-8. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0076	4,512	10.4	4,360	10.1	152	0.4	0	0.0
T0077	823	1.9	819	1.9	3	0.0	1	0.0
T0078	1,247	2.9	1,247	2.9	0	0.0	0	0.0
T0079	1,955	4.5	415	1.0	1,540	3.6	0	0.0
T0080	1,818	4.2	1,812	4.2	5	0.0	1	0.0
T0081	2,174	5.0	2,174	5.0	0	0.0	0	0.0
T0082	2,510	5.8	922	2.1	1,588	3.7	0	0.0
T0083	3,333	7.7	3,326	7.7	6	0.0	1	0.0
T0084	3,708	8.6	3,708	8.6	0	0.0	0	0.0
T0085	3,933	9.1	1,593	3.7	2,340	5.4	0	0.0
T0086	3,736	8.6	3,723	8.6	11	0.0	2	0.0
T0087	4,038	9.3	4,038	9.3	0	0.0	0	0.0
T0088	4,268	9.9	2,356	5.4	1,911	4.4	1	0.0
T0089	2,127	4.9	2,113	4.9	12	0.0	2	0.0
T0090	2,435	5.6	2,434	5.6	0	0.0	1	0.0
T0091	2,597	6.0	1,122	2.6	1,474	3.4	1	0.0
T0092	1,491	3.4	1,427	3.3	62	0.1	2	0.0
T0093	1,689	3.9	1,688	3.9	0	0.0	1	0.0
T0094	1,804	4.2	741	1.7	1,062	2.5	1	0.0
T0095	766	1.8	697	1.6	68	0.2	1	0.0
T0096	851	2.0	851	2.0	0	0.0	0	0.0
T0097	887	2.1	369	0.9	518	1.2	0	0.0
T0098	651	1.5	632	1.5	14	0.0	5	0.0
T0099	694	1.6	694	1.6	0	0.0	0	0.0
T0100	713	1.6	383	0.9	325	0.8	5	0.0
T0101	596	1.4	586	1.4	6	0.0	4	0.0
T0102	624	1.4	624	1.4	0	0.0	0	0.0
T0103	654	1.5	367	0.8	283	0.7	4	0.0
T0104	577	1.3	575	1.3	0	0.0	2	0.0
T0105	607	1.4	607	1.4	0	0.0	0	0.0
T0106	628	1.5	381	0.9	247	0.6	0	0.0
T0116	21	0.0	20	0.0	0	0.0	1	0.0
T0117	705	1.6	0	0.0	537	1.2	168	0.4
T0118	638	1.5	0	0.0	634	1.5	4	0.0
T0119	601	1.4	0	0.0	596	1.4	5	0.0
T0120	1,668	3.9	1,663	3.8	3	0.0	2	0.0
T0121	198	0.5	0	0.0	198	0.5	0	0.0
T0122	0	0.0	0	0.0	0	0.0	0	0.0
T0123	379	0.9	378	0.9	1	0.0	0	0.0
T0124	391	0.9	277	0.6	49	0.1	65	0.2

See notes at end of table.

Table Q-8. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0125	165	0.4	0	0.0	163	0.4	2	0.0
T0126	198	0.5	0	0.0	196	0.5	2	0.0
T0127	1,384	3.2	1,366	3.2	18	0.0	0	0.0
T0128	58	0.1	0	0.0	58	0.1	0	0.0
T0129	199	0.5	191	0.4	6	0.0	2	0.0
T0130	220	0.5	0	0.0	220	0.5	0	0.0
T0131	338	0.8	324	0.7	11	0.0	3	0.0
T0132	176	0.4	0	0.0	176	0.4	0	0.0
T0133	157	0.4	3	0.0	154	0.4	0	0.0
T0134	295	0.7	276	0.6	15	0.0	4	0.0
T0135	152	0.4	0	0.0	152	0.4	0	0.0
T0136	68	0.2	2	0.0	66	0.2	0	0.0
T0137	156	0.4	151	0.3	2	0.0	3	0.0
T0138	32	0.1	0	0.0	32	0.1	0	0.0
T0139	167	0.4	138	0.3	5	0.0	24	0.1
T0140	18	0.0	0	0.0	18	0.0	0	0.0
T0141	86	0.2	61	0.1	1	0.0	24	0.1
T0142	119	0.3	0	0.0	119	0.3	0	0.0
T0143	31	0.1	2	0.0	29	0.1	0	0.0
T0144	134	0.3	110	0.3	2	0.0	22	0.1
T0145	5,128	11.9	41	0.1	5,087	11.8	0	0.0
T0146	6,077	14.1	59	0.1	6,018	13.9	0	0.0
T0147	6,161	14.2	60	0.1	6,101	14.1	0	0.0
T0148	5,306	12.3	46	0.1	5,260	12.2	0	0.0
T0149	7,404	17.1	61	0.1	7,343	17.0	0	0.0
T0150	5,713	13.2	65	0.2	5,648	13.1	0	0.0
T0151	646	1.5	132	0.3	514	1.2	0	0.0
T0152	657	1.5	139	0.3	518	1.2	0	0.0
T0153	610	1.4	92	0.2	518	1.2	0	0.0
T0154	816	1.9	251	0.6	565	1.3	0	0.0
T0155	640	1.5	0	0.0	640	1.5	0	0.0
T0156	423	1.0	0	0.0	423	1.0	0	0.0
T0157	766	1.8	0	0.0	766	1.8	0	0.0
T0158	601	1.4	0	0.0	601	1.4	0	0.0
T0159	767	1.8	0	0.0	767	1.8	0	0.0
T0166	371	0.9	0	0.0	371	0.9	0	0.0
T0167	1,765	4.1	0	0.0	1,765	4.1	0	0.0
T0168	1,046	2.4	923	2.1	123	0.3	0	0.0
T0169	1,155	2.7	1,032	2.4	123	0.3	0	0.0
T0170	127	0.3	4	0.0	123	0.3	0	0.0

See notes at end of table.

Table Q-8. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0171	553	1.3	0	0.0	553	1.3	0	0.0
T0172	252	0.6	211	0.5	41	0.1	0	0.0
T0173	464	1.1	423	1.0	41	0.1	0	0.0
T0174	42	0.1	1	0.0	41	0.1	0	0.0
T0175	228	0.5	0	0.0	228	0.5	0	0.0
T0176	207	0.5	166	0.4	40	0.1	1	0.0
T0177	431	1.0	390	0.9	40	0.1	1	0.0
T0178	44	0.1	3	0.0	41	0.1	0	0.0
T0179	85	0.2	0	0.0	85	0.2	0	0.0
T0180	146	0.3	103	0.2	43	0.1	0	0.0
T0181	423	1.0	380	0.9	43	0.1	0	0.0
T0182	44	0.1	1	0.0	43	0.1	0	0.0
T0183	47	0.1	0	0.0	47	0.1	0	0.0
T0184	31	0.1	20	0.0	11	0.0	0	0.0
T0185	114	0.3	103	0.2	11	0.0	0	0.0
T0186	11	0.0	0	0.0	11	0.0	0	0.0
T0187	18	0.0	0	0.0	18	0.0	0	0.0
T0188	1,673	3.9	0	0.0	1,673	3.9	0	0.0
T0189	1,759	4.1	0	0.0	1,759	4.1	0	0.0
T0190	779	1.8	608	1.4	171	0.4	0	0.0
T0191	1,354	3.1	1,182	2.7	172	0.4	0	0.0
T0192	179	0.4	7	0.0	172	0.4	0	0.0
T0193	23	0.1	0	0.0	23	0.1	0	0.0
T0194	27	0.1	21	0.0	6	0.0	0	0.0
T0195	53	0.1	47	0.1	5	0.0	1	0.0
T0196	6	0.0	0	0.0	6	0.0	0	0.0
T0197	8	0.0	0	0.0	8	0.0	0	0.0
T0198	19	0.0	13	0.0	6	0.0	0	0.0
T0199	28	0.1	22	0.1	6	0.0	0	0.0
T0200	6	0.0	0	0.0	6	0.0	0	0.0
T0201	6	0.0	0	0.0	6	0.0	0	0.0
T0202	11	0.0	9	0.0	2	0.0	0	0.0
T0203	19	0.0	17	0.0	2	0.0	0	0.0
T0204	2	0.0	0	0.0	2	0.0	0	0.0
T0205	4	0.0	0	0.0	4	0.0	0	0.0
T0206	4	0.0	3	0.0	1	0.0	0	0.0
T0207	6	0.0	5	0.0	1	0.0	0	0.0
T0208	1	0.0	0	0.0	1	0.0	0	0.0
T0209	21	0.0	0	0.0	21	0.0	0	0.0
T0210	609	1.4	0	0.0	609	1.4	0	0.0

See notes at end of table.

Table Q-8. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0211	616	1.4	0	0.0	616	1.4	0	0.0
T0212	637	1.5	0	0.0	637	1.5	0	0.0
T0213	651	1.5	0	0.0	651	1.5	0	0.0
T0214	640	1.5	0	0.0	640	1.5	0	0.0
T0215	637	1.5	0	0.0	637	1.5	0	0.0
T0216	648	1.5	0	0.0	648	1.5	0	0.0
T0217	578	1.3	37	0.1	541	1.3	0	0.0
T0218	607	1.4	64	0.1	543	1.3	0	0.0
T0219	573	1.3	30	0.1	543	1.3	0	0.0
T0220	570	1.3	29	0.1	541	1.3	0	0.0
T0221	567	1.3	24	0.1	543	1.3	0	0.0
T0222	566	1.3	20	0.0	546	1.3	0	0.0
T0223	567	1.3	11	0.0	556	1.3	0	0.0
T0224	580	1.3	28	0.1	552	1.3	0	0.0
T0225	589	1.4	21	0.0	568	1.3	0	0.0
T0226	554	1.3	0	0.0	554	1.3	0	0.0
T0227	490	1.1	0	0.0	490	1.1	0	0.0
T0228	402	0.9	0	0.0	402	0.9	0	0.0
T0235	1,879	4.3	1,184	2.7	695	1.6	0	0.0
T0236	668	1.5	0	0.0	668	1.5	0	0.0
T0237	2,664	6.2	1,816	4.2	848	2.0	0	0.0
T0238	544	1.3	0	0.0	544	1.3	0	0.0
T0239	2,413	5.6	1,438	3.3	975	2.3	0	0.0
T0240	730	1.7	0	0.0	730	1.7	0	0.0
T0241	1,415	3.3	469	1.1	946	2.2	0	0.0
T0242	2,212	5.1	0	0.0	2,212	5.1	0	0.0
T0243	650	1.5	0	0.0	650	1.5	0	0.0
T0244	1,272	2.9	0	0.0	1,272	2.9	0	0.0
T0245	1,230	2.8	0	0.0	1,230	2.8	0	0.0
T0246	535	1.2	0	0.0	535	1.2	0	0.0
T0247	658	1.5	0	0.0	658	1.5	0	0.0
T0248	718	1.7	0	0.0	718	1.7	0	0.0
T0249	591	1.4	0	0.0	591	1.4	0	0.0
T0250	726	1.7	0	0.0	726	1.7	0	0.0
T0251	762	1.8	0	0.0	762	1.8	0	0.0
T0252	550	1.3	0	0.0	550	1.3	0	0.0
T0253	396	0.9	0	0.0	396	0.9	0	0.0
T0254	482	1.1	0	0.0	482	1.1	0	0.0
T0255	2,604	6.0	0	0.0	2,604	6.0	0	0.0
T0256	1,249	2.9	314	0.7	935	2.2	0	0.0

See notes at end of table.

Table Q-8. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0257	1,385	3.2	407	0.9	978	2.3	0	0.0
T0258	1,591	3.7	633	1.5	958	2.2	0	0.0
T0259	2,163	5.0	1,199	2.8	964	2.2	0	0.0
T0260	1,748	4.0	771	1.8	977	2.3	0	0.0
T0261	1,768	4.1	798	1.8	970	2.2	0	0.0
T0262	1,126	2.6	31	0.1	1,095	2.5	0	0.0
T0263	1,282	3.0	216	0.5	1,066	2.5	0	0.0
T0264	1,421	3.3	314	0.7	1,107	2.6	0	0.0
T0265	810	1.9	88	0.2	722	1.7	0	0.0
T0266	805	1.9	51	0.1	754	1.7	0	0.0
T0267	808	1.9	52	0.1	756	1.7	0	0.0
T0268	856	2.0	82	0.2	774	1.8	0	0.0
T0269	924	2.1	0	0.0	924	2.1	0	0.0
T0270	1,130	2.6	0	0.0	1,130	2.6	0	0.0
T0271	1,403	3.2	0	0.0	1,402	3.2	1	0.0
T0279	1,653	3.8	11	0.0	1,642	3.8	0	0.0
T0280	894	2.1	193	0.4	701	1.6	0	0.0
T0281	1,323	3.1	449	1.0	874	2.0	0	0.0
T0282	978	2.3	163	0.4	815	1.9	0	0.0
T0283	831	1.9	0	0.0	831	1.9	0	0.0
T0284	1,347	3.1	335	0.8	1,012	2.3	0	0.0
T0285	388	0.9	0	0.0	388	0.9	0	0.0
T0286	840	1.9	16	0.0	824	1.9	0	0.0
T0287	1,639	3.8	0	0.0	1,639	3.8	0	0.0
T0288	1,545	3.6	0	0.0	1,545	3.6	0	0.0
T0289	1,502	3.5	0	0.0	1,502	3.5	0	0.0
T0290	1,183	2.7	0	0.0	1,183	2.7	0	0.0
T0297	2,319	5.4	0	0.0	2,319	5.4	0	0.0
T0298	3,082	7.1	0	0.0	3,076	7.1	6	0.0
T0299	8,007	18.5	0	0.0	8,000	18.5	7	0.0
T0300	548	1.3	90	0.2	458	1.1	0	0.0
T0301	664	1.5	175	0.4	489	1.1	0	0.0
T0302	716	1.7	245	0.6	471	1.1	0	0.0
T0303	835	1.9	353	0.8	482	1.1	0	0.0
T0304	675	1.6	177	0.4	498	1.2	0	0.0
T0311	864	2.0	0	0.0	864	2.0	0	0.0
T0312	830	1.9	0	0.0	830	1.9	0	0.0
T0313	978	2.3	0	0.0	978	2.3	0	0.0
T0314	923	2.1	0	0.0	923	2.1	0	0.0
T0315	867	2.0	0	0.0	867	2.0	0	0.0

See notes at end of table.

Table Q-8. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0316	884	2.0	0	0.0	884	2.0	0	0.0
T0317	842	1.9	0	0.0	842	1.9	0	0.0
T0318	721	1.7	0	0.0	721	1.7	0	0.0
T0319	702	1.6	0	0.0	702	1.6	0	0.0
T0320	754	1.7	0	0.0	754	1.7	0	0.0
T0321	756	1.7	0	0.0	756	1.7	0	0.0
T0322	698	1.6	0	0.0	698	1.6	0	0.0
T0323	778	1.8	0	0.0	778	1.8	0	0.0
T0330	499	1.2	0	0.0	499	1.2	0	0.0
T0331	539	1.2	0	0.0	539	1.2	0	0.0
T0332	511	1.2	0	0.0	511	1.2	0	0.0
T0333	514	1.2	0	0.0	514	1.2	0	0.0
T0334	525	1.2	0	0.0	525	1.2	0	0.0
T0335	488	1.1	0	0.0	488	1.1	0	0.0
T0336	529	1.2	0	0.0	529	1.2	0	0.0
T0337	544	1.3	0	0.0	544	1.3	0	0.0
T0338	511	1.2	0	0.0	511	1.2	0	0.0
T0339	585	1.4	0	0.0	585	1.4	0	0.0
T0340	514	1.2	0	0.0	514	1.2	0	0.0
T0341	500	1.2	0	0.0	500	1.2	0	0.0
T0342	550	1.3	0	0.0	550	1.3	0	0.0
T0343	621	1.4	0	0.0	621	1.4	0	0.0
T0344	842	1.9	0	0.0	842	1.9	0	0.0
T0345	529	1.2	0	0.0	529	1.2	0	0.0
T0346	657	1.5	0	0.0	657	1.5	0	0.0
T0347	614	1.4	0	0.0	614	1.4	0	0.0
T0348	587	1.4	0	0.0	587	1.4	0	0.0
T0349	602	1.4	0	0.0	602	1.4	0	0.0
T0350	602	1.4	0	0.0	602	1.4	0	0.0
T0351	768	1.8	0	0.0	768	1.8	0	0.0
T0352	832	1.9	0	0.0	832	1.9	0	0.0
T0353	820	1.9	0	0.0	820	1.9	0	0.0
T0354	1,021	2.4	0	0.0	1,021	2.4	0	0.0
T0355	1,015	2.3	0	0.0	1,015	2.3	0	0.0
T0356	1,065	2.5	0	0.0	1,065	2.5	0	0.0
T0357	893	2.1	0	0.0	893	2.1	0	0.0
T0358	887	2.1	0	0.0	887	2.1	0	0.0
T0359	834	1.9	0	0.0	834	1.9	0	0.0
T0360	804	1.9	0	0.0	804	1.9	0	0.0
T0361	908	2.1	0	0.0	908	2.1	0	0.0

See notes at end of table.

Table Q-8. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0362	750	1.7	0	0.0	750	1.7	0	0.0
T0363	1,067	2.5	0	0.0	1,067	2.5	0	0.0
T0364	800	1.8	0	0.0	800	1.8	0	0.0
T0365	838	1.9	0	0.0	838	1.9	0	0.0
T0366	878	2.0	0	0.0	878	2.0	0	0.0
T0367	958	2.2	0	0.0	958	2.2	0	0.0
T0368	936	2.2	0	0.0	936	2.2	0	0.0
T0369	961	2.2	0	0.0	961	2.2	0	0.0
T0370	1,158	2.7	0	0.0	1,158	2.7	0	0.0
T0371	819	1.9	0	0.0	819	1.9	0	0.0
T0372	916	2.1	0	0.0	916	2.1	0	0.0
T0373	847	2.0	0	0.0	847	2.0	0	0.0
T0374	940	2.2	0	0.0	940	2.2	0	0.0
T0375	967	2.2	0	0.0	967	2.2	0	0.0
T0376	851	2.0	0	0.0	851	2.0	0	0.0
T0377	961	2.2	0	0.0	961	2.2	0	0.0
T0378	936	2.2	0	0.0	936	2.2	0	0.0
T0379	889	2.1	0	0.0	889	2.1	0	0.0
T0380	796	1.8	0	0.0	796	1.8	0	0.0
T0381	794	1.8	0	0.0	794	1.8	0	0.0
T0382	690	1.6	0	0.0	690	1.6	0	0.0
T0383	643	1.5	0	0.0	643	1.5	0	0.0
T0384	492	1.1	0	0.0	492	1.1	0	0.0
T0385	402	0.9	0	0.0	402	0.9	0	0.0
T0386	265	0.6	0	0.0	265	0.6	0	0.0
T0387	562	1.3	0	0.0	562	1.3	0	0.0
T0388	125	0.3	0	0.0	125	0.3	0	0.0
T0389	84	0.2	0	0.0	84	0.2	0	0.0
T0393	1,027	2.4	63	0.1	964	2.2	0	0.0
T0394	431	1.0	0	0.0	431	1.0	0	0.0
T0395	2,535	5.9	109	0.3	2,426	5.6	0	0.0
T0396	385	0.9	0	0.0	385	0.9	0	0.0
T0397	2,888	6.7	98	0.2	2,790	6.5	0	0.0
T0398	979	2.3	0	0.0	979	2.3	0	0.0
T0399	3,211	7.4	0	0.0	3,211	7.4	0	0.0
T0400	974	2.3	54	0.1	920	2.1	0	0.0
T0401	999	2.3	0	0.0	999	2.3	0	0.0
T0402	1,384	3.2	81	0.2	1,303	3.0	0	0.0
T0403	413	1.0	0	0.0	413	1.0	0	0.0
T0404	1,088	2.5	28	0.1	1,060	2.5	0	0.0

See notes at end of table.

Table Q-8. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0405	1,000	2.3	0	0.0	1,000	2.3	0	0.0
T0406	343	0.8	0	0.0	343	0.8	0	0.0
T0407	759	1.8	0	0.0	759	1.8	0	0.0
T0408	570	1.3	0	0.0	91	0.2	479	1.1
T0409	832	1.9	0	0.0	808	1.9	24	0.1
T0410	1,292	3.0	0	0.0	1,286	3.0	6	0.0
T0411	623	1.4	0	0.0	621	1.4	2	0.0
T0412	610	1.4	0	0.0	610	1.4	0	0.0
T0413	573	1.3	0	0.0	573	1.3	0	0.0
T0414	599	1.4	0	0.0	599	1.4	0	0.0
T0415	619	1.4	0	0.0	603	1.4	16	0.0
T0416	879	2.0	0	0.0	860	2.0	19	0.0
T0417	0	0.0	0	0.0	0	0.0	0	0.0
T0418	0	0.0	0	0.0	0	0.0	0	0.0
T0419	0	0.0	0	0.0	0	0.0	0	0.0
T0420	0	0.0	0	0.0	0	0.0	0	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Teacher Restricted Use Data File,” 2003–04.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0025	0	0.0	0	0.0	0	0.0	0	0.0
T0026	14	0.2	0	0.0	14	0.2	0	0.0
T0027	0	0.0	0	0.0	0	0.0	0	0.0
T0028	2	0.0	2	0.0	0	0.0	0	0.0
T0029	111	1.4	29	0.4	81	1.0	1	0.0
T0030	9	0.1	0	0.0	9	0.1	0	0.0
T0031	1	0.0	1	0.0	0	0.0	0	0.0
T0032	47	0.6	0	0.0	47	0.6	0	0.0
T0033	12	0.2	0	0.0	12	0.2	0	0.0
T0034	148	1.9	0	0.0	140	1.8	8	0.1
T0035	171	2.1	57	0.7	96	1.2	18	0.2
T0036	659	8.3	106	1.3	506	6.3	47	0.6
T0037	848	10.6	357	4.5	453	5.7	38	0.5
T0038	157	2.0	2	0.0	155	1.9	0	0.0
T0039	107	1.3	37	0.5	48	0.6	22	0.3
T0040	192	2.4	143	1.8	34	0.4	15	0.2
T0041	0	0.0	0	0.0	0	0.0	0	0.0
T0042	0	0.0	0	0.0	0	0.0	0	0.0
T0043	0	0.0	0	0.0	0	0.0	0	0.0
T0044	0	0.0	0	0.0	0	0.0	0	0.0
T0045	0	0.0	0	0.0	0	0.0	0	0.0
T0046	0	0.0	0	0.0	0	0.0	0	0.0
T0047	0	0.0	0	0.0	0	0.0	0	0.0
T0048	0	0.0	0	0.0	0	0.0	0	0.0
T0049	0	0.0	0	0.0	0	0.0	0	0.0
T0050	0	0.0	0	0.0	0	0.0	0	0.0
T0051	0	0.0	0	0.0	0	0.0	0	0.0
T0052	0	0.0	0	0.0	0	0.0	0	0.0
T0053	0	0.0	0	0.0	0	0.0	0	0.0
T0054	0	0.0	0	0.0	0	0.0	0	0.0
T0055	0	0.0	0	0.0	0	0.0	0	0.0
T0056	0	0.0	0	0.0	0	0.0	0	0.0
T0057	0	0.0	0	0.0	0	0.0	0	0.0
T0058	0	0.0	0	0.0	0	0.0	0	0.0
T0059	0	0.0	0	0.0	0	0.0	0	0.0
T0060	0	0.0	0	0.0	0	0.0	0	0.0
T0061	0	0.0	0	0.0	0	0.0	0	0.0
T0062	0	0.0	0	0.0	0	0.0	0	0.0
T0063	0	0.0	0	0.0	0	0.0	0	0.0
T0064	0	0.0	0	0.0	0	0.0	0	0.0

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0065	0	0.0	0	0.0	0	0.0	0	0.0
T0066	32	0.4	26	0.3	6	0.1	0	0.0
T0067	32	0.4	26	0.3	6	0.1	0	0.0
T0068	35	0.4	0	0.0	35	0.4	0	0.0
T0069	2	0.0	2	0.0	0	0.0	0	0.0
T0070	328	4.1	150	1.9	178	2.2	0	0.0
T0071	308	3.9	12	0.2	296	3.7	0	0.0
T0072	177	2.2	66	0.8	111	1.4	0	0.0
T0073	190	2.4	60	0.8	130	1.6	0	0.0
T0074	185	2.3	54	0.7	131	1.6	0	0.0
T0075	3	0.0	2	0.0	0	0.0	1	0.0
T0076	1,075	13.5	1,051	13.2	24	0.3	0	0.0
T0077	79	1.0	69	0.9	10	0.1	0	0.0
T0078	154	1.9	154	1.9	0	0.0	0	0.0
T0079	229	2.9	31	0.4	198	2.5	0	0.0
T0080	171	2.1	154	1.9	17	0.2	0	0.0
T0081	228	2.9	228	2.9	0	0.0	0	0.0
T0082	278	3.5	80	1.0	198	2.5	0	0.0
T0083	305	3.8	286	3.6	19	0.2	0	0.0
T0084	342	4.3	342	4.3	0	0.0	0	0.0
T0085	399	5.0	132	1.7	267	3.3	0	0.0
T0086	362	4.5	336	4.2	25	0.3	1	0.0
T0087	402	5.0	401	5.0	0	0.0	1	0.0
T0088	456	5.7	210	2.6	245	3.1	1	0.0
T0089	275	3.4	246	3.1	27	0.3	2	0.0
T0090	301	3.8	299	3.7	0	0.0	2	0.0
T0091	354	4.4	128	1.6	224	2.8	2	0.0
T0092	215	2.7	188	2.4	26	0.3	1	0.0
T0093	232	2.9	231	2.9	0	0.0	1	0.0
T0094	270	3.4	95	1.2	174	2.2	1	0.0
T0095	128	1.6	117	1.5	11	0.1	0	0.0
T0096	136	1.7	136	1.7	0	0.0	0	0.0
T0097	167	2.1	64	0.8	102	1.3	1	0.0
T0098	122	1.5	108	1.4	13	0.2	1	0.0
T0099	131	1.6	130	1.6	0	0.0	1	0.0
T0100	161	2.0	74	0.9	86	1.1	1	0.0
T0101	119	1.5	109	1.4	10	0.1	0	0.0
T0102	131	1.6	131	1.6	0	0.0	0	0.0
T0103	158	2.0	71	0.9	87	1.1	0	0.0
T0104	141	1.8	130	1.6	11	0.1	0	0.0

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0105	166	2.1	166	2.1	0	0.0	0	0.0
T0106	180	2.3	99	1.2	81	1.0	0	0.0
T0107	0	0.0	0	0.0	0	0.0	0	0.0
T0108	0	0.0	0	0.0	0	0.0	0	0.0
T0109	0	0.0	0	0.0	0	0.0	0	0.0
T0110	0	0.0	0	0.0	0	0.0	0	0.0
T0111	0	0.0	0	0.0	0	0.0	0	0.0
T0112	0	0.0	0	0.0	0	0.0	0	0.0
T0113	0	0.0	0	0.0	0	0.0	0	0.0
T0114	0	0.0	0	0.0	0	0.0	0	0.0
T0115	0	0.0	0	0.0	0	0.0	0	0.0
T0116	11	0.1	11	0.1	0	0.0	0	0.0
T0117	92	1.2	0	0.0	68	0.9	24	0.3
T0118	102	1.3	0	0.0	99	1.2	3	0.0
T0119	76	1.0	0	0.0	73	0.9	3	0.0
T0120	260	3.3	257	3.2	3	0.0	0	0.0
T0121	32	0.4	0	0.0	32	0.4	0	0.0
T0122	0	0.0	0	0.0	0	0.0	0	0.0
T0123	71	0.9	70	0.9	1	0.0	0	0.0
T0124	47	0.6	0	0.0	29	0.4	18	0.2
T0125	30	0.4	0	0.0	28	0.4	2	0.0
T0126	17	0.2	0	0.0	15	0.2	2	0.0
T0127	232	2.9	231	2.9	1	0.0	0	0.0
T0128	11	0.1	0	0.0	11	0.1	0	0.0
T0129	26	0.3	21	0.3	2	0.0	3	0.0
T0130	33	0.4	0	0.0	33	0.4	0	0.0
T0131	55	0.7	49	0.6	2	0.0	4	0.1
T0132	33	0.4	0	0.0	33	0.4	0	0.0
T0133	35	0.4	0	0.0	35	0.4	0	0.0
T0134	53	0.7	41	0.5	6	0.1	6	0.1
T0135	24	0.3	0	0.0	24	0.3	0	0.0
T0136	15	0.2	0	0.0	15	0.2	0	0.0
T0137	17	0.2	10	0.1	4	0.1	3	0.0
T0138	5	0.1	0	0.0	5	0.1	0	0.0
T0139	16	0.2	10	0.1	1	0.0	5	0.1
T0140	5	0.1	0	0.0	5	0.1	0	0.0
T0141	11	0.1	3	0.0	1	0.0	7	0.1
T0142	20	0.3	0	0.0	20	0.3	0	0.0
T0143	7	0.1	0	0.0	7	0.1	0	0.0
T0144	23	0.3	15	0.2	1	0.0	7	0.1

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0145	919	11.5	4	0.1	915	11.5	0	0.0
T0146	1,045	13.1	5	0.1	1,040	13.0	0	0.0
T0147	1,042	13.1	4	0.1	1,038	13.0	0	0.0
T0148	969	12.1	7	0.1	962	12.1	0	0.0
T0149	1,125	14.1	7	0.1	1,118	14.0	0	0.0
T0150	1,022	12.8	16	0.2	1,006	12.6	0	0.0
T0151	192	2.4	56	0.7	136	1.7	0	0.0
T0152	197	2.5	55	0.7	142	1.8	0	0.0
T0153	167	2.1	25	0.3	142	1.8	0	0.0
T0154	220	2.8	63	0.8	157	2.0	0	0.0
T0155	183	2.3	0	0.0	183	2.3	0	0.0
T0156	122	1.5	0	0.0	122	1.5	0	0.0
T0157	193	2.4	0	0.0	193	2.4	0	0.0
T0158	135	1.7	0	0.0	135	1.7	0	0.0
T0159	178	2.2	0	0.0	178	2.2	0	0.0
T0187	227	2.8	0	0.0	227	2.8	0	0.0
T0188	243	3.0	0	0.0	243	3.0	0	0.0
T0189	244	3.1	0	0.0	243	3.0	1	0.0
T0190	183	2.3	132	1.7	50	0.6	1	0.0
T0191	121	1.5	69	0.9	51	0.6	1	0.0
T0192	51	0.6	0	0.0	51	0.6	0	0.0
T0193	3	0.0	0	0.0	3	0.0	0	0.0
T0194	2	0.0	1	0.0	1	0.0	0	0.0
T0195	2	0.0	2	0.0	0	0.0	0	0.0
T0196	1	0.0	0	0.0	1	0.0	0	0.0
T0197	1	0.0	0	0.0	0	0.0	1	0.0
T0198	0	0.0	0	0.0	0	0.0	0	0.0
T0199	1	0.0	1	0.0	0	0.0	0	0.0
T0200	1	0.0	0	0.0	1	0.0	0	0.0
T0201	1	0.0	0	0.0	0	0.0	1	0.0
T0202	0	0.0	0	0.0	0	0.0	0	0.0
T0203	1	0.0	1	0.0	0	0.0	0	0.0
T0204	0	0.0	0	0.0	0	0.0	0	0.0
T0205	1	0.0	0	0.0	0	0.0	1	0.0
T0206	0	0.0	0	0.0	0	0.0	0	0.0
T0207	1	0.0	1	0.0	0	0.0	0	0.0
T0208	0	0.0	0	0.0	0	0.0	0	0.0
T0209	7	0.1	0	0.0	7	0.1	0	0.0
T0210	278	3.5	0	0.0	277	3.5	1	0.0
T0211	287	3.6	0	0.0	286	3.6	1	0.0

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0212	294	3.7	0	0.0	293	3.7	1	0.0
T0213	341	4.3	0	0.0	340	4.3	1	0.0
T0214	293	3.7	0	0.0	292	3.7	1	0.0
T0215	290	3.6	0	0.0	289	3.6	1	0.0
T0216	296	3.7	0	0.0	295	3.7	1	0.0
T0217	274	3.4	14	0.2	259	3.2	1	0.0
T0218	282	3.5	22	0.3	259	3.2	1	0.0
T0219	277	3.5	15	0.2	261	3.3	1	0.0
T0220	270	3.4	8	0.1	261	3.3	1	0.0
T0221	268	3.4	5	0.1	262	3.3	1	0.0
T0222	272	3.4	3	0.0	268	3.4	1	0.0
T0223	274	3.4	6	0.1	267	3.3	1	0.0
T0224	274	3.4	11	0.1	262	3.3	1	0.0
T0225	272	3.4	4	0.1	267	3.3	1	0.0
T0226	259	3.2	0	0.0	258	3.2	1	0.0
T0227	178	2.2	0	0.0	177	2.2	1	0.0
T0228	160	2.0	0	0.0	159	2.0	1	0.0
T0229	0	0.0	0	0.0	0	0.0	0	0.0
T0230	0	0.0	0	0.0	0	0.0	0	0.0
T0231	0	0.0	0	0.0	0	0.0	0	0.0
T0232	0	0.0	0	0.0	0	0.0	0	0.0
T0233	0	0.0	0	0.0	0	0.0	0	0.0
T0234	0	0.0	0	0.0	0	0.0	0	0.0
T0235	323	4.0	197	2.5	126	1.6	0	0.0
T0236	73	0.9	0	0.0	73	0.9	0	0.0
T0237	382	4.8	239	3.0	143	1.8	0	0.0
T0238	126	1.6	0	0.0	126	1.6	0	0.0
T0239	405	5.1	213	2.7	192	2.4	0	0.0
T0240	112	1.4	0	0.0	112	1.4	0	0.0
T0241	202	2.5	53	0.7	149	1.9	0	0.0
T0242	309	3.9	0	0.0	309	3.9	0	0.0
T0243	124	1.6	0	0.0	124	1.6	0	0.0
T0244	147	1.8	0	0.0	147	1.8	0	0.0
T0245	151	1.9	0	0.0	151	1.9	0	0.0
T0246	97	1.2	0	0.0	97	1.2	0	0.0
T0247	70	0.9	0	0.0	70	0.9	0	0.0
T0248	80	1.0	0	0.0	80	1.0	0	0.0
T0249	107	1.3	0	0.0	107	1.3	0	0.0
T0250	59	0.7	0	0.0	59	0.7	0	0.0
T0251	65	0.8	0	0.0	65	0.8	0	0.0

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0252	94	1.2	0	0.0	94	1.2	0	0.0
T0253	62	0.8	0	0.0	62	0.8	0	0.0
T0254	83	1.0	0	0.0	83	1.0	0	0.0
T0255	430	5.4	0	0.0	430	5.4	0	0.0
T0256	536	6.7	72	0.9	464	5.8	0	0.0
T0257	568	7.1	92	1.2	476	6.0	0	0.0
T0258	628	7.9	154	1.9	474	5.9	0	0.0
T0259	713	8.9	242	3.0	471	5.9	0	0.0
T0260	606	7.6	132	1.7	474	5.9	0	0.0
T0261	605	7.6	135	1.7	470	5.9	0	0.0
T0262	520	6.5	12	0.2	508	6.4	0	0.0
T0263	535	6.7	42	0.5	493	6.2	0	0.0
T0264	575	7.2	48	0.6	527	6.6	0	0.0
T0265	188	2.4	27	0.3	161	2.0	0	0.0
T0266	190	2.4	20	0.3	170	2.1	0	0.0
T0267	177	2.2	8	0.1	169	2.1	0	0.0
T0268	200	2.5	20	0.3	180	2.3	0	0.0
T0269	225	2.8	0	0.0	225	2.8	0	0.0
T0270	259	3.2	0	0.0	259	3.2	0	0.0
T0271	331	4.1	0	0.0	330	4.1	1	0.0
T0272	0	0.0	0	0.0	0	0.0	0	0.0
T0273	0	0.0	0	0.0	0	0.0	0	0.0
T0274	0	0.0	0	0.0	0	0.0	0	0.0
T0275	0	0.0	0	0.0	0	0.0	0	0.0
T0276	0	0.0	0	0.0	0	0.0	0	0.0
T0277	0	0.0	0	0.0	0	0.0	0	0.0
T0278	0	0.0	0	0.0	0	0.0	0	0.0
T0279	283	3.5	105	1.3	178	2.2	0	0.0
T0280	63	0.8	19	0.2	44	0.6	0	0.0
T0281	94	1.2	36	0.5	58	0.7	0	0.0
T0282	75	0.9	10	0.1	65	0.8	0	0.0
T0283	213	2.7	0	0.0	213	2.7	0	0.0
T0284	197	2.5	132	1.7	65	0.8	0	0.0
T0285	17	0.2	0	0.0	17	0.2	0	0.0
T0286	147	1.8	1	0.0	146	1.8	0	0.0
T0287	295	3.7	0	0.0	295	3.7	0	0.0
T0288	262	3.3	0	0.0	262	3.3	0	0.0
T0289	263	3.3	0	0.0	263	3.3	0	0.0
T0290	227	2.8	0	0.0	227	2.8	0	0.0
T0291	0	0.0	0	0.0	0	0.0	0	0.0

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0292	0	0.0	0	0.0	0	0.0	0	0.0
T0293	0	0.0	0	0.0	0	0.0	0	0.0
T0294	0	0.0	0	0.0	0	0.0	0	0.0
T0295	0	0.0	0	0.0	0	0.0	0	0.0
T0296	0	0.0	0	0.0	0	0.0	0	0.0
T0297	320	4.0	0	0.0	320	4.0	0	0.0
T0298	977	12.2	0	0.0	962	12.1	15	0.2
T0299	1,689	21.2	0	0.0	1,685	21.1	4	0.1
T0300	77	1.0	21	0.3	56	0.7	0	0.0
T0301	96	1.2	30	0.4	66	0.8	0	0.0
T0302	108	1.4	41	0.5	67	0.8	0	0.0
T0303	134	1.7	66	0.8	68	0.9	0	0.0
T0304	105	1.3	33	0.4	72	0.9	0	0.0
T0305	0	0.0	0	0.0	0	0.0	0	0.0
T0306	0	0.0	0	0.0	0	0.0	0	0.0
T0307	0	0.0	0	0.0	0	0.0	0	0.0
T0308	0	0.0	0	0.0	0	0.0	0	0.0
T0309	0	0.0	0	0.0	0	0.0	0	0.0
T0310	0	0.0	0	0.0	0	0.0	0	0.0
T0311	177	2.2	0	0.0	177	2.2	0	0.0
T0312	164	2.1	0	0.0	164	2.1	0	0.0
T0313	220	2.8	0	0.0	220	2.8	0	0.0
T0314	209	2.6	0	0.0	209	2.6	0	0.0
T0315	187	2.3	0	0.0	187	2.3	0	0.0
T0316	176	2.2	0	0.0	176	2.2	0	0.0
T0317	176	2.2	0	0.0	176	2.2	0	0.0
T0318	116	1.5	0	0.0	116	1.5	0	0.0
T0319	108	1.4	0	0.0	108	1.4	0	0.0
T0320	110	1.4	0	0.0	110	1.4	0	0.0
T0321	114	1.4	0	0.0	114	1.4	0	0.0
T0322	106	1.3	0	0.0	106	1.3	0	0.0
T0323	164	2.1	0	0.0	164	2.1	0	0.0
T0324	0	0.0	0	0.0	0	0.0	0	0.0
T0325	0	0.0	0	0.0	0	0.0	0	0.0
T0326	0	0.0	0	0.0	0	0.0	0	0.0
T0327	0	0.0	0	0.0	0	0.0	0	0.0
T0328	0	0.0	0	0.0	0	0.0	0	0.0
T0329	0	0.0	0	0.0	0	0.0	0	0.0
T0330	119	1.5	0	0.0	119	1.5	0	0.0
T0331	112	1.4	0	0.0	112	1.4	0	0.0

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0332	133	1.7	0	0.0	133	1.7	0	0.0
T0333	104	1.3	0	0.0	104	1.3	0	0.0
T0334	94	1.2	0	0.0	94	1.2	0	0.0
T0335	83	1.0	0	0.0	83	1.0	0	0.0
T0336	91	1.1	0	0.0	91	1.1	0	0.0
T0337	119	1.5	0	0.0	119	1.5	0	0.0
T0338	92	1.2	0	0.0	92	1.2	0	0.0
T0339	102	1.3	0	0.0	102	1.3	0	0.0
T0340	127	1.6	0	0.0	127	1.6	0	0.0
T0341	93	1.2	0	0.0	93	1.2	0	0.0
T0342	111	1.4	0	0.0	111	1.4	0	0.0
T0343	141	1.8	0	0.0	141	1.8	0	0.0
T0344	318	4.0	0	0.0	318	4.0	0	0.0
T0345	81	1.0	0	0.0	81	1.0	0	0.0
T0346	316	4.0	0	0.0	316	4.0	0	0.0
T0347	170	2.1	0	0.0	170	2.1	0	0.0
T0348	133	1.7	0	0.0	133	1.7	0	0.0
T0349	130	1.6	0	0.0	130	1.6	0	0.0
T0350	117	1.5	0	0.0	117	1.5	0	0.0
T0351	145	1.8	0	0.0	145	1.8	0	0.0
T0352	141	1.8	0	0.0	141	1.8	0	0.0
T0353	139	1.7	0	0.0	139	1.7	0	0.0
T0354	146	1.8	0	0.0	146	1.8	0	0.0
T0355	154	1.9	0	0.0	154	1.9	0	0.0
T0356	134	1.7	0	0.0	134	1.7	0	0.0
T0357	118	1.5	0	0.0	118	1.5	0	0.0
T0358	133	1.7	0	0.0	133	1.7	0	0.0
T0359	127	1.6	0	0.0	127	1.6	0	0.0
T0360	132	1.7	0	0.0	132	1.7	0	0.0
T0361	150	1.9	0	0.0	150	1.9	0	0.0
T0362	134	1.7	0	0.0	134	1.7	0	0.0
T0363	136	1.7	0	0.0	136	1.7	0	0.0
T0364	129	1.6	0	0.0	129	1.6	0	0.0
T0365	145	1.8	0	0.0	145	1.8	0	0.0
T0366	143	1.8	0	0.0	143	1.8	0	0.0
T0367	148	1.9	0	0.0	148	1.9	0	0.0
T0368	134	1.7	0	0.0	134	1.7	0	0.0
T0369	134	1.7	0	0.0	134	1.7	0	0.0
T0370	186	2.3	0	0.0	186	2.3	0	0.0
T0371	128	1.6	0	0.0	128	1.6	0	0.0

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0372	145	1.8	0	0.0	145	1.8	0	0.0
T0373	140	1.8	0	0.0	140	1.8	0	0.0
T0374	148	1.9	0	0.0	148	1.9	0	0.0
T0375	164	2.1	0	0.0	164	2.1	0	0.0
T0376	125	1.6	0	0.0	125	1.6	0	0.0
T0377	148	1.9	0	0.0	148	1.9	0	0.0
T0378	151	1.9	0	0.0	151	1.9	0	0.0
T0379	141	1.8	0	0.0	141	1.8	0	0.0
T0380	132	1.7	0	0.0	132	1.7	0	0.0
T0381	128	1.6	0	0.0	128	1.6	0	0.0
T0382	182	2.3	0	0.0	182	2.3	0	0.0
T0383	120	1.5	0	0.0	120	1.5	0	0.0
T0384	88	1.1	0	0.0	88	1.1	0	0.0
T0385	17	0.2	0	0.0	17	0.2	0	0.0
T0386	14	0.2	0	0.0	14	0.2	0	0.0
T0387	110	1.4	0	0.0	110	1.4	0	0.0
T0388	7	0.1	0	0.0	7	0.1	0	0.0
T0389	12	0.2	0	0.0	12	0.2	0	0.0
T0390	0	0.0	0	0.0	0	0.0	0	0.0
T0391	0	0.0	0	0.0	0	0.0	0	0.0
T0392	0	0.0	0	0.0	0	0.0	0	0.0
T0393	257	3.2	18	0.2	239	3.0	0	0.0
T0394	110	1.4	0	0.0	110	1.4	0	0.0
T0395	522	6.5	21	0.3	501	6.3	0	0.0
T0396	124	1.6	0	0.0	124	1.6	0	0.0
T0397	615	7.7	19	0.2	596	7.5	0	0.0
T0398	233	2.9	0	0.0	233	2.9	0	0.0
T0399	803	10.1	0	0.0	803	10.1	0	0.0
T0400	239	3.0	16	0.2	223	2.8	0	0.0
T0401	102	1.3	0	0.0	102	1.3	0	0.0
T0402	259	3.2	18	0.2	241	3.0	0	0.0
T0403	30	0.4	0	0.0	30	0.4	0	0.0
T0404	199	2.5	3	0.0	196	2.5	0	0.0
T0405	240	3.0	0	0.0	240	3.0	0	0.0
T0406	64	0.8	0	0.0	64	0.8	0	0.0
T0407	133	1.7	0	0.0	133	1.7	0	0.0
T0408	79	1.0	0	0.0	14	0.2	65	0.8
T0409	129	1.6	0	0.0	122	1.5	7	0.1
T0410	234	2.9	0	0.0	224	2.8	10	0.1
T0411	94	1.2	0	0.0	88	1.1	6	0.1

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0412	86	1.1	0	0.0	86	1.1	0	0.0
T0413	83	1.0	0	0.0	83	1.0	0	0.0
T0414	85	1.1	0	0.0	85	1.1	0	0.0
T0415	88	1.1	0	0.0	85	1.1	3	0.0
T0416	257	3.2	0	0.0	231	2.9	26	0.3
T0417	0	0.0	0	0.0	0	0.0	0	0.0
T0418	0	0.0	0	0.0	0	0.0	0	0.0
T0419	0	0.0	0	0.0	0	0.0	0	0.0
T0420	0	0.0	0	0.0	0	0.0	0	0.0
T0421	174	2.2	0	0.0	174	2.2	0	0.0
T0422	93	1.2	0	0.0	93	1.2	0	0.0
T0423	131	1.6	116	1.5	15	0.2	0	0.0
T0424	70	0.9	54	0.7	16	0.2	0	0.0
T0425	15	0.2	0	0.0	15	0.2	0	0.0
T0426	33	0.4	0	0.0	33	0.4	0	0.0
T0427	13	0.2	11	0.1	2	0.0	0	0.0
T0428	19	0.2	17	0.2	2	0.0	0	0.0
T0429	2	0.0	0	0.0	2	0.0	0	0.0
T0430	2	0.0	0	0.0	2	0.0	0	0.0
T0431	5	0.1	4	0.1	1	0.0	0	0.0
T0432	7	0.1	6	0.1	1	0.0	0	0.0
T0433	1	0.0	0	0.0	1	0.0	0	0.0
T0434	2	0.0	0	0.0	2	0.0	0	0.0
T0435	4	0.1	2	0.0	2	0.0	0	0.0
T0436	4	0.1	2	0.0	2	0.0	0	0.0
T0437	2	0.0	0	0.0	2	0.0	0	0.0
T0438	1	0.0	0	0.0	1	0.0	0	0.0
T0439	1	0.0	1	0.0	0	0.0	0	0.0
T0440	1	0.0	1	0.0	0	0.0	0	0.0
T0441	0	0.0	0	0.0	0	0.0	0	0.0
T0442	12	0.2	0	0.0	12	0.2	0	0.0
T0443	175	2.2	0	0.0	175	2.2	0	0.0
T0444	373	4.7	0	0.0	373	4.7	0	0.0
T0445	298	3.7	227	2.8	71	0.9	0	0.0
T0446	176	2.2	103	1.3	72	0.9	1	0.0
T0447	69	0.9	0	0.0	69	0.9	0	0.0
T0448	37	0.5	0	0.0	37	0.5	0	0.0
T0449	29	0.4	21	0.3	8	0.1	0	0.0
T0450	43	0.5	35	0.4	8	0.1	0	0.0
T0451	8	0.1	0	0.0	8	0.1	0	0.0

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0452	8	0.1	0	0.0	8	0.1	0	0.0
T0453	11	0.1	7	0.1	4	0.1	0	0.0
T0454	23	0.3	19	0.2	4	0.1	0	0.0
T0455	4	0.1	0	0.0	4	0.1	0	0.0
T0456	3	0.0	0	0.0	3	0.0	0	0.0
T0457	10	0.1	4	0.1	5	0.1	1	0.0
T0458	18	0.2	12	0.2	4	0.1	2	0.0
T0459	5	0.1	0	0.0	5	0.1	0	0.0
T0460	3	0.0	0	0.0	3	0.0	0	0.0
T0461	1	0.0	0	0.0	1	0.0	0	0.0
T0462	3	0.0	3	0.0	0	0.0	0	0.0
T0463	0	0.0	0	0.0	0	0.0	0	0.0
T0464	193	2.4	0	0.0	193	2.4	0	0.0
T0465	0	0.0	0	0.0	0	0.0	0	0.0
T0466	0	0.0	0	0.0	0	0.0	0	0.0
T0467	0	0.0	0	0.0	0	0.0	0	0.0
T0468	0	0.0	0	0.0	0	0.0	0	0.0
T0469	0	0.0	0	0.0	0	0.0	0	0.0
T0470	0	0.0	0	0.0	0	0.0	0	0.0
T0471	0	0.0	0	0.0	0	0.0	0	0.0
T0472	0	0.0	0	0.0	0	0.0	0	0.0
T0473	0	0.0	0	0.0	0	0.0	0	0.0
T0474	0	0.0	0	0.0	0	0.0	0	0.0
T0475	0	0.0	0	0.0	0	0.0	0	0.0
T0476	0	0.0	0	0.0	0	0.0	0	0.0
T0477	0	0.0	0	0.0	0	0.0	0	0.0
T0478	0	0.0	0	0.0	0	0.0	0	0.0
T0479	0	0.0	0	0.0	0	0.0	0	0.0
T0480	0	0.0	0	0.0	0	0.0	0	0.0
T0481	0	0.0	0	0.0	0	0.0	0	0.0
T0482	0	0.0	0	0.0	0	0.0	0	0.0
T0483	0	0.0	0	0.0	0	0.0	0	0.0
T0484	0	0.0	0	0.0	0	0.0	0	0.0
T0485	0	0.0	0	0.0	0	0.0	0	0.0
T0486	0	0.0	0	0.0	0	0.0	0	0.0
T0487	0	0.0	0	0.0	0	0.0	0	0.0
T0488	0	0.0	0	0.0	0	0.0	0	0.0
T0489	0	0.0	0	0.0	0	0.0	0	0.0
T0490	0	0.0	0	0.0	0	0.0	0	0.0
T0491	0	0.0	0	0.0	0	0.0	0	0.0

See notes at end of table.

Table Q-9. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the private school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0492	0	0.0	0	0.0	0	0.0	0	0.0
T0493	0	0.0	0	0.0	0	0.0	0	0.0
T0494	0	0.0	0	0.0	0	0.0	0	0.0
T0495	0	0.0	0	0.0	0	0.0	0	0.0
T0496	0	0.0	0	0.0	0	0.0	0	0.0
T0497	0	0.0	0	0.0	0	0.0	0	0.0
T0498	0	0.0	0	0.0	0	0.0	0	0.0
T0499	0	0.0	0	0.0	0	0.0	0	0.0
T0500	0	0.0	0	0.0	0	0.0	0	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Teacher Restricted Use Data File," 2003–04.

Table Q-10. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0026	0	0.0	0	0.0	0	0.0	0	0.0
T0027	0	0.0	0	0.0	0	0.0	0	0.0
T0028	0	0.0	0	0.0	0	0.0	0	0.0
T0029	12	1.9	0	0.0	12	1.9	0	0.0
T0030	1	0.2	0	0.0	1	0.2	0	0.0
T0031	0	0.0	0	0.0	0	0.0	0	0.0
T0032	2	0.3	0	0.0	2	0.3	0	0.0
T0033	1	0.2	0	0.0	1	0.2	0	0.0
T0034	8	1.3	0	0.0	8	1.3	0	0.0
T0035	7	1.1	1	0.2	5	0.8	1	0.2
T0036	62	9.9	10	1.6	51	8.2	1	0.2
T0037	69	11.1	34	5.4	34	5.4	1	0.2
T0038	25	4.0	0	0.0	25	4.0	0	0.0
T0039	5	0.8	1	0.2	3	0.5	1	0.2
T0040	3	0.5	3	0.5	0	0.0	0	0.0
T0051	0	0.0	0	0.0	0	0.0	0	0.0
T0052	0	0.0	0	0.0	0	0.0	0	0.0
T0053	0	0.0	0	0.0	0	0.0	0	0.0
T0054	0	0.0	0	0.0	0	0.0	0	0.0
T0055	0	0.0	0	0.0	0	0.0	0	0.0
T0056	0	0.0	0	0.0	0	0.0	0	0.0
T0057	0	0.0	0	0.0	0	0.0	0	0.0
T0058	0	0.0	0	0.0	0	0.0	0	0.0
T0059	0	0.0	0	0.0	0	0.0	0	0.0
T0060	0	0.0	0	0.0	0	0.0	0	0.0
T0061	0	0.0	0	0.0	0	0.0	0	0.0
T0062	0	0.0	0	0.0	0	0.0	0	0.0
T0063	0	0.0	0	0.0	0	0.0	0	0.0
T0064	0	0.0	0	0.0	0	0.0	0	0.0
T0065	0	0.0	0	0.0	0	0.0	0	0.0
T0066	0	0.0	0	0.0	0	0.0	0	0.0
T0067	0	0.0	0	0.0	0	0.0	0	0.0
T0068	6	1.0	0	0.0	6	1.0	0	0.0
T0069	0	0.0	0	0.0	0	0.0	0	0.0
T0070	55	8.8	32	5.1	23	3.7	0	0.0
T0071	34	5.4	5	0.8	29	4.6	0	0.0
T0072	28	4.5	16	2.6	12	1.9	0	0.0
T0073	28	4.5	17	2.7	11	1.8	0	0.0
T0074	27	4.3	16	2.6	11	1.8	0	0.0
T0075	0	0.0	0	0.0	0	0.0	0	0.0

See notes at end of table.

Table Q-10. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0076	48	7.7	45	7.2	3	0.5	0	0.0
T0077	23	3.7	23	3.7	0	0.0	0	0.0
T0078	25	4.0	25	4.0	0	0.0	0	0.0
T0079	32	5.1	3	0.5	29	4.6	0	0.0
T0080	32	5.1	32	5.1	0	0.0	0	0.0
T0081	34	5.4	34	5.4	0	0.0	0	0.0
T0082	41	6.6	12	1.9	29	4.6	0	0.0
T0083	44	7.1	44	7.1	0	0.0	0	0.0
T0084	46	7.4	46	7.4	0	0.0	0	0.0
T0085	52	8.3	19	3.0	33	5.3	0	0.0
T0086	46	7.4	46	7.4	0	0.0	0	0.0
T0087	48	7.7	48	7.7	0	0.0	0	0.0
T0088	51	8.2	21	3.4	30	4.8	0	0.0
T0089	25	4.0	25	4.0	0	0.0	0	0.0
T0090	29	4.6	29	4.6	0	0.0	0	0.0
T0091	29	4.6	11	1.8	18	2.9	0	0.0
T0092	22	3.5	22	3.5	0	0.0	0	0.0
T0093	24	3.8	24	3.8	0	0.0	0	0.0
T0094	26	4.2	5	0.8	21	3.4	0	0.0
T0095	9	1.4	9	1.4	0	0.0	0	0.0
T0096	8	1.3	8	1.3	0	0.0	0	0.0
T0097	9	1.4	2	0.3	7	1.1	0	0.0
T0098	8	1.3	8	1.3	0	0.0	0	0.0
T0099	6	1.0	6	1.0	0	0.0	0	0.0
T0100	8	1.3	1	0.2	7	1.1	0	0.0
T0101	6	1.0	6	1.0	0	0.0	0	0.0
T0102	4	0.6	4	0.6	0	0.0	0	0.0
T0103	6	1.0	3	0.5	3	0.5	0	0.0
T0104	6	1.0	6	1.0	0	0.0	0	0.0
T0105	4	0.6	4	0.6	0	0.0	0	0.0
T0106	6	1.0	1	0.2	5	0.8	0	0.0
T0116	0	0.0	0	0.0	0	0.0	0	0.0
T0117	17	2.7	0	0.0	15	2.4	2	0.3
T0118	13	2.1	0	0.0	13	2.1	0	0.0
T0119	11	1.8	0	0.0	11	1.8	0	0.0
T0120	37	5.9	37	5.9	0	0.0	0	0.0
T0121	5	0.8	0	0.0	5	0.8	0	0.0
T0122	0	0.0	0	0.0	0	0.0	0	0.0
T0123	9	1.4	9	1.4	0	0.0	0	0.0
T0124	8	1.3	2	0.3	0	0.0	6	1.0

See notes at end of table.

Table Q-10. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0125	2	0.3	0	0.0	2	0.3	0	0.0
T0126	2	0.3	0	0.0	2	0.3	0	0.0
T0127	26	4.2	26	4.2	0	0.0	0	0.0
T0128	2	0.3	0	0.0	2	0.3	0	0.0
T0129	4	0.6	4	0.6	0	0.0	0	0.0
T0130	3	0.5	0	0.0	3	0.5	0	0.0
T0131	8	1.3	7	1.1	1	0.2	0	0.0
T0132	7	1.1	0	0.0	7	1.1	0	0.0
T0133	2	0.3	0	0.0	2	0.3	0	0.0
T0134	10	1.6	9	1.4	1	0.2	0	0.0
T0135	7	1.1	0	0.0	7	1.1	0	0.0
T0136	1	0.2	0	0.0	1	0.2	0	0.0
T0137	1	0.2	1	0.2	0	0.0	0	0.0
T0138	0	0.0	0	0.0	0	0.0	0	0.0
T0139	5	0.8	4	0.6	0	0.0	1	0.2
T0140	0	0.0	0	0.0	0	0.0	0	0.0
T0141	2	0.3	2	0.3	0	0.0	0	0.0
T0142	6	1.0	0	0.0	6	1.0	0	0.0
T0143	2	0.3	0	0.0	2	0.3	0	0.0
T0144	6	1.0	5	0.8	0	0.0	1	0.2
T0145	101	16.2	2	0.3	99	15.9	0	0.0
T0146	111	17.8	2	0.3	109	17.5	0	0.0
T0147	113	18.1	2	0.3	111	17.8	0	0.0
T0148	118	18.9	1	0.2	117	18.8	0	0.0
T0149	134	21.5	0	0.0	134	21.5	0	0.0
T0150	107	17.1	0	0.0	107	17.1	0	0.0
T0151	47	7.5	1	0.2	46	7.4	0	0.0
T0152	49	7.9	3	0.5	46	7.4	0	0.0
T0153	48	7.7	2	0.3	46	7.4	0	0.0
T0154	51	8.2	5	0.8	46	7.4	0	0.0
T0155	48	7.7	0	0.0	48	7.7	0	0.0
T0156	48	7.7	0	0.0	48	7.7	0	0.0
T0157	43	6.9	0	0.0	43	6.9	0	0.0
T0158	43	6.9	0	0.0	43	6.9	0	0.0
T0159	46	7.4	0	0.0	46	7.4	0	0.0
T0166	7	1.1	0	0.0	7	1.1	0	0.0
T0167	38	6.1	0	0.0	38	6.1	0	0.0
T0168	28	4.5	21	3.4	7	1.1	0	0.0
T0169	17	2.7	10	1.6	7	1.1	0	0.0
T0170	8	1.3	1	0.2	7	1.1	0	0.0

See notes at end of table.

Table Q-10. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0171	14	2.2	0	0.0	14	2.2	0	0.0
T0172	1	0.2	0	0.0	1	0.2	0	0.0
T0173	10	1.6	9	1.4	1	0.2	0	0.0
T0174	1	0.2	0	0.0	1	0.2	0	0.0
T0175	4	0.6	0	0.0	4	0.6	0	0.0
T0176	1	0.2	1	0.2	0	0.0	0	0.0
T0177	4	0.6	4	0.6	0	0.0	0	0.0
T0178	0	0.0	0	0.0	0	0.0	0	0.0
T0179	3	0.5	0	0.0	3	0.5	0	0.0
T0180	1	0.2	1	0.2	0	0.0	0	0.0
T0181	2	0.3	2	0.3	0	0.0	0	0.0
T0182	0	0.0	0	0.0	0	0.0	0	0.0
T0183	2	0.3	0	0.0	2	0.3	0	0.0
T0184	1	0.2	1	0.2	0	0.0	0	0.0
T0185	2	0.3	2	0.3	0	0.0	0	0.0
T0186	0	0.0	0	0.0	0	0.0	0	0.0
T0187	5	0.8	0	0.0	5	0.8	0	0.0
T0188	55	8.8	0	0.0	55	8.8	0	0.0
T0189	54	8.7	0	0.0	54	8.7	0	0.0
T0190	34	5.4	24	3.8	10	1.6	0	0.0
T0191	30	4.8	20	3.2	10	1.6	0	0.0
T0192	11	1.8	1	0.2	10	1.6	0	0.0
T0193	1	0.2	0	0.0	1	0.2	0	0.0
T0194	0	0.0	0	0.0	0	0.0	0	0.0
T0195	1	0.2	1	0.2	0	0.0	0	0.0
T0196	0	0.0	0	0.0	0	0.0	0	0.0
T0197	1	0.2	0	0.0	1	0.2	0	0.0
T0198	0	0.0	0	0.0	0	0.0	0	0.0
T0199	1	0.2	1	0.2	0	0.0	0	0.0
T0200	0	0.0	0	0.0	0	0.0	0	0.0
T0201	1	0.2	0	0.0	1	0.2	0	0.0
T0202	0	0.0	0	0.0	0	0.0	0	0.0
T0203	1	0.2	1	0.2	0	0.0	0	0.0
T0204	0	0.0	0	0.0	0	0.0	0	0.0
T0205	1	0.2	0	0.0	1	0.2	0	0.0
T0206	0	0.0	0	0.0	0	0.0	0	0.0
T0207	0	0.0	0	0.0	0	0.0	0	0.0
T0208	0	0.0	0	0.0	0	0.0	0	0.0
T0209	1	0.2	0	0.0	1	0.2	0	0.0
T0210	22	3.5	0	0.0	22	3.5	0	0.0

See notes at end of table.

Table Q-10. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0211	22	3.5	0	0.0	22	3.5	0	0.0
T0212	22	3.5	0	0.0	22	3.5	0	0.0
T0213	22	3.5	0	0.0	22	3.5	0	0.0
T0214	24	3.8	0	0.0	24	3.8	0	0.0
T0215	23	3.7	0	0.0	23	3.7	0	0.0
T0216	24	3.8	0	0.0	24	3.8	0	0.0
T0217	23	3.7	1	0.2	22	3.5	0	0.0
T0218	24	3.8	2	0.3	22	3.5	0	0.0
T0219	24	3.8	2	0.3	22	3.5	0	0.0
T0220	22	3.5	0	0.0	22	3.5	0	0.0
T0221	22	3.5	0	0.0	22	3.5	0	0.0
T0222	22	3.5	0	0.0	22	3.5	0	0.0
T0223	22	3.5	0	0.0	22	3.5	0	0.0
T0224	22	3.5	0	0.0	22	3.5	0	0.0
T0225	22	3.5	0	0.0	22	3.5	0	0.0
T0226	22	3.5	0	0.0	22	3.5	0	0.0
T0227	4	0.6	0	0.0	4	0.6	0	0.0
T0228	3	0.5	0	0.0	3	0.5	0	0.0
T0235	75	12.0	14	2.2	61	9.8	0	0.0
T0236	44	7.1	0	0.0	44	7.1	0	0.0
T0237	87	13.9	24	3.8	63	10.1	0	0.0
T0238	22	3.5	0	0.0	22	3.5	0	0.0
T0239	84	13.5	19	3.0	65	10.4	0	0.0
T0240	28	4.5	0	0.0	28	4.5	0	0.0
T0241	76	12.2	9	1.4	67	10.7	0	0.0
T0242	70	11.2	0	0.0	70	11.2	0	0.0
T0243	68	10.9	0	0.0	68	10.9	0	0.0
T0244	56	9.0	0	0.0	56	9.0	0	0.0
T0245	54	8.7	0	0.0	54	8.7	0	0.0
T0246	62	9.9	0	0.0	62	9.9	0	0.0
T0247	40	6.4	0	0.0	40	6.4	0	0.0
T0248	42	6.7	0	0.0	42	6.7	0	0.0
T0249	62	9.9	0	0.0	62	9.9	0	0.0
T0250	68	10.9	0	0.0	68	10.9	0	0.0
T0251	66	10.6	0	0.0	66	10.6	0	0.0
T0252	62	9.9	0	0.0	62	9.9	0	0.0
T0253	34	5.4	0	0.0	34	5.4	0	0.0
T0254	37	5.9	0	0.0	37	5.9	0	0.0
T0255	85	13.6	0	0.0	85	13.6	0	0.0
T0256	75	12.0	2	0.3	73	11.7	0	0.0

See notes at end of table.

Table Q-10. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0257	74	11.9	1	0.2	73	11.7	0	0.0
T0258	76	12.2	3	0.5	73	11.7	0	0.0
T0259	84	13.5	11	1.8	73	11.7	0	0.0
T0260	81	13.0	8	1.3	73	11.7	0	0.0
T0261	82	13.1	9	1.4	73	11.7	0	0.0
T0262	76	12.2	1	0.2	75	12.0	0	0.0
T0263	78	12.5	4	0.6	74	11.9	0	0.0
T0264	87	13.9	8	1.3	79	12.7	0	0.0
T0265	70	11.2	0	0.0	70	11.2	0	0.0
T0266	70	11.2	1	0.2	69	11.1	0	0.0
T0267	71	11.4	1	0.2	70	11.2	0	0.0
T0268	71	11.4	0	0.0	71	11.4	0	0.0
T0269	78	12.5	0	0.0	78	12.5	0	0.0
T0270	80	12.8	0	0.0	80	12.8	0	0.0
T0271	85	13.6	0	0.0	85	13.6	0	0.0
T0279	75	12.0	0	0.0	75	12.0	0	0.0
T0280	61	9.8	1	0.2	60	9.6	0	0.0
T0281	65	10.4	5	0.8	60	9.6	0	0.0
T0282	62	9.9	1	0.2	61	9.8	0	0.0
T0283	71	11.4	0	0.0	71	11.4	0	0.0
T0284	90	14.4	18	2.9	72	11.5	0	0.0
T0285	46	7.4	0	0.0	46	7.4	0	0.0
T0286	71	11.4	0	0.0	71	11.4	0	0.0
T0287	78	12.5	0	0.0	78	12.5	0	0.0
T0288	79	12.7	0	0.0	79	12.7	0	0.0
T0289	79	12.7	0	0.0	79	12.7	0	0.0
T0290	78	12.5	0	0.0	78	12.5	0	0.0
T0297	35	5.6	0	0.0	35	5.6	0	0.0
T0298	34	5.4	0	0.0	29	4.6	5	0.8
T0299	97	15.5	0	0.0	97	15.5	0	0.0
T0300	21	3.4	1	0.2	20	3.2	0	0.0
T0301	24	3.8	2	0.3	22	3.5	0	0.0
T0302	20	3.2	0	0.0	20	3.2	0	0.0
T0303	22	3.5	1	0.2	21	3.4	0	0.0
T0304	21	3.4	1	0.2	20	3.2	0	0.0
T0311	49	7.9	0	0.0	49	7.9	0	0.0
T0312	51	8.2	0	0.0	51	8.2	0	0.0
T0313	47	7.5	0	0.0	47	7.5	0	0.0
T0314	47	7.5	0	0.0	47	7.5	0	0.0
T0315	50	8.0	0	0.0	50	8.0	0	0.0

See notes at end of table.

Table Q-10. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0316	51	8.2	0	0.0	51	8.2	0	0.0
T0317	48	7.7	0	0.0	48	7.7	0	0.0
T0318	44	7.1	0	0.0	44	7.1	0	0.0
T0319	45	7.2	0	0.0	45	7.2	0	0.0
T0320	45	7.2	0	0.0	45	7.2	0	0.0
T0321	45	7.2	0	0.0	45	7.2	0	0.0
T0322	46	7.4	0	0.0	46	7.4	0	0.0
T0323	45	7.2	0	0.0	45	7.2	0	0.0
T0330	11	1.8	0	0.0	11	1.8	0	0.0
T0331	14	2.2	0	0.0	14	2.2	0	0.0
T0332	9	1.4	0	0.0	9	1.4	0	0.0
T0333	10	1.6	0	0.0	10	1.6	0	0.0
T0334	9	1.4	0	0.0	9	1.4	0	0.0
T0335	11	1.8	0	0.0	11	1.8	0	0.0
T0336	12	1.9	0	0.0	12	1.9	0	0.0
T0337	10	1.6	0	0.0	10	1.6	0	0.0
T0338	10	1.6	0	0.0	10	1.6	0	0.0
T0339	11	1.8	0	0.0	11	1.8	0	0.0
T0340	11	1.8	0	0.0	11	1.8	0	0.0
T0341	10	1.6	0	0.0	10	1.6	0	0.0
T0342	13	2.1	0	0.0	13	2.1	0	0.0
T0343	14	2.2	0	0.0	14	2.2	0	0.0
T0344	12	1.9	0	0.0	12	1.9	0	0.0
T0345	10	1.6	0	0.0	10	1.6	0	0.0
T0346	12	1.9	0	0.0	12	1.9	0	0.0
T0347	12	1.9	0	0.0	12	1.9	0	0.0
T0348	14	2.2	0	0.0	14	2.2	0	0.0
T0349	11	1.8	0	0.0	11	1.8	0	0.0
T0350	13	2.1	0	0.0	13	2.1	0	0.0
T0351	8	1.3	0	0.0	8	1.3	0	0.0
T0352	9	1.4	0	0.0	9	1.4	0	0.0
T0353	9	1.4	0	0.0	9	1.4	0	0.0
T0354	12	1.9	0	0.0	12	1.9	0	0.0
T0355	11	1.8	0	0.0	11	1.8	0	0.0
T0356	11	1.8	0	0.0	11	1.8	0	0.0
T0357	12	1.9	0	0.0	12	1.9	0	0.0
T0358	13	2.1	0	0.0	13	2.1	0	0.0
T0359	9	1.4	0	0.0	9	1.4	0	0.0
T0360	12	1.9	0	0.0	12	1.9	0	0.0
T0361	10	1.6	0	0.0	10	1.6	0	0.0

See notes at end of table.

Table Q-10. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0362	9	1.4	0	0.0	9	1.4	0	0.0
T0363	11	1.8	0	0.0	11	1.8	0	0.0
T0364	46	7.4	0	0.0	46	7.4	0	0.0
T0365	44	7.1	0	0.0	44	7.1	0	0.0
T0366	44	7.1	0	0.0	44	7.1	0	0.0
T0367	44	7.1	0	0.0	44	7.1	0	0.0
T0368	46	7.4	0	0.0	46	7.4	0	0.0
T0369	46	7.4	0	0.0	46	7.4	0	0.0
T0370	49	7.9	0	0.0	49	7.9	0	0.0
T0371	45	7.2	0	0.0	45	7.2	0	0.0
T0372	45	7.2	0	0.0	45	7.2	0	0.0
T0373	45	7.2	0	0.0	45	7.2	0	0.0
T0374	45	7.2	0	0.0	45	7.2	0	0.0
T0375	50	8.0	0	0.0	50	8.0	0	0.0
T0376	51	8.2	0	0.0	51	8.2	0	0.0
T0377	53	8.5	0	0.0	53	8.5	0	0.0
T0378	52	8.3	0	0.0	52	8.3	0	0.0
T0379	52	8.3	0	0.0	52	8.3	0	0.0
T0380	54	8.7	0	0.0	54	8.7	0	0.0
T0381	52	8.3	0	0.0	52	8.3	0	0.0
T0382	28	4.5	0	0.0	28	4.5	0	0.0
T0383	25	4.0	0	0.0	25	4.0	0	0.0
T0384	10	1.6	0	0.0	10	1.6	0	0.0
T0385	6	1.0	0	0.0	6	1.0	0	0.0
T0386	5	0.8	0	0.0	5	0.8	0	0.0
T0387	12	1.9	0	0.0	12	1.9	0	0.0
T0388	3	0.5	0	0.0	3	0.5	0	0.0
T0389	2	0.3	0	0.0	2	0.3	0	0.0
T0393	19	3.0	1	0.2	18	2.9	0	0.0
T0394	18	2.9	0	0.0	18	2.9	0	0.0
T0395	51	8.2	3	0.5	48	7.7	0	0.0
T0396	8	1.3	0	0.0	8	1.3	0	0.0
T0397	63	10.1	2	0.3	61	9.8	0	0.0
T0398	9	1.4	0	0.0	9	1.4	0	0.0
T0399	53	8.5	0	0.0	53	8.5	0	0.0
T0400	20	3.2	2	0.3	18	2.9	0	0.0
T0401	16	2.6	0	0.0	16	2.6	0	0.0
T0402	30	4.8	2	0.3	28	4.5	0	0.0
T0403	5	0.8	0	0.0	5	0.8	0	0.0
T0404	35	5.6	1	0.2	34	5.4	0	0.0

See notes at end of table.

Table Q-10. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school teacher data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
T0405	10	1.6	0	0.0	10	1.6	0	0.0
T0406	7	1.1	0	0.0	7	1.1	0	0.0
T0407	13	2.1	0	0.0	13	2.1	0	0.0
T0408	6	1.0	0	0.0	1	0.2	5	0.8
T0409	14	2.2	0	0.0	14	2.2	0	0.0
T0410	12	1.9	0	0.0	12	1.9	0	0.0
T0411	8	1.3	0	0.0	8	1.3	0	0.0
T0412	7	1.1	0	0.0	7	1.1	0	0.0
T0413	7	1.1	0	0.0	7	1.1	0	0.0
T0414	13	2.1	0	0.0	13	2.1	0	0.0
T0415	16	2.6	0	0.0	13	2.1	3	0.5
T0416	12	1.9	0	0.0	11	1.8	1	0.2
T0417	0	0.0	0	0.0	0	0.0	0	0.0
T0418	0	0.0	0	0.0	0	0.0	0	0.0
T0419	0	0.0	0	0.0	0	0.0	0	0.0
T0420	0	0.0	0	0.0	0	0.0	0	0.0

NOTE: BIA refers to the Bureau of Indian Affairs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “BIA School Teacher Restricted Use Data File,” 2003–04.

Table Q-11. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school library media center data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
M0025	83	1.1	0	0.0	83	1.1	0	0.0
M0026	30	0.4	0	0.0	29	0.4	1	0.0
M0027	34	0.5	27	0.4	7	0.1	0	0.0
M0028	33	0.5	26	0.4	7	0.1	0	0.0
M0029	36	0.5	27	0.4	9	0.1	0	0.0
M0030	26	0.4	16	0.2	10	0.1	0	0.0
M0031	38	0.5	29	0.4	9	0.1	0	0.0
M0032	28	0.4	20	0.3	8	0.1	0	0.0
M0033	18	0.2	9	0.1	9	0.1	0	0.0
M0040	33	0.5	11	0.2	22	0.3	0	0.0
M0041	120	1.7	97	1.3	19	0.3	4	0.1
M0042	449	6.2	424	5.9	20	0.3	5	0.1
M0043	461	6.4	439	6.1	19	0.3	3	0.0
M0044	253	3.5	250	3.5	3	0.0	0	0.0
M0045	96	1.3	82	1.1	7	0.1	7	0.1
M0046	190	2.6	179	2.5	7	0.1	4	0.1
M0047	154	2.1	143	2.0	6	0.1	5	0.1
M0048	34	0.5	26	0.4	8	0.1	0	0.0
M0049	161	2.2	148	2.0	11	0.2	2	0.0
M0050	391	5.4	367	5.1	15	0.2	9	0.1
M0051	423	5.9	410	5.7	6	0.1	7	0.1
M0052	7	0.1	7	0.1	0	0.0	0	0.0
M0053	408	5.6	104	1.4	297	4.1	7	0.1
M0054	355	4.9	36	0.5	311	4.3	8	0.1
M0055	582	8.1	261	3.6	311	4.3	10	0.1
M0056	633	8.8	318	4.4	306	4.2	9	0.1
M0057	335	4.6	6	0.1	319	4.4	10	0.1
M0058	90	1.2	0	0.0	90	1.2	0	0.0
M0059	186	2.6	0	0.0	183	2.5	3	0.0
M0060	94	1.3	0	0.0	87	1.2	7	0.1
M0061	135	1.9	108	1.5	21	0.3	6	0.1
M0068	74	1.0	2	0.0	72	1.0	0	0.0
M0069	89	1.2	1	0.0	88	1.2	0	0.0
M0070	77	1.1	1	0.0	76	1.1	0	0.0
M0071	80	1.1	2	0.0	78	1.1	0	0.0
M0072	83	1.1	3	0.0	80	1.1	0	0.0
M0073	76	1.1	2	0.0	74	1.0	0	0.0
M0074	105	1.5	6	0.1	99	1.4	0	0.0
M0075	33	0.5	0	0.0	33	0.5	0	0.0
M0076	223	3.1	0	0.0	217	3.0	6	0.1

See notes at end of table.

Table Q-11. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school library media center data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
M0077	113	1.6	0	0.0	113	1.6	0	0.0
M0084	4	0.1	0	0.0	4	0.1	0	0.0
M0085	135	1.9	0	0.0	133	1.8	2	0.0
M0086	6	0.1	0	0.0	6	0.1	0	0.0
M0087	184	2.5	0	0.0	182	2.5	2	0.0
M0088	0	0.0	0	0.0	0	0.0	0	0.0
M0089	66	0.9	0	0.0	64	0.9	2	0.0
M0090	318	4.4	5	0.1	306	4.2	7	0.1
M0091	327	4.5	57	0.8	260	3.6	10	0.1
M0092	506	7.0	53	0.7	452	6.3	1	0.0
M0093	464	6.4	41	0.6	417	5.8	6	0.1
M0094	386	5.3	47	0.7	333	4.6	6	0.1
M0095	597	8.3	25	0.3	565	7.8	7	0.1
M0096	413	5.7	36	0.5	360	5.0	17	0.2
M0097	364	5.0	39	0.5	320	4.4	5	0.1
M0098	81	1.1	5	0.1	71	1.0	5	0.1
M0099	195	2.7	0	0.0	193	2.7	2	0.0
M0100	264	3.7	9	0.1	252	3.5	3	0.0
M0101	175	2.4	0	0.0	175	2.4	0	0.0
M0102	164	2.3	18	0.2	138	1.9	8	0.1
M0103	247	3.4	0	0.0	240	3.3	7	0.1
M0104	1,001	13.8	9	0.1	958	13.3	34	0.5
M0105	264	3.7	15	0.2	245	3.4	4	0.1
M0106	253	3.5	0	0.0	231	3.2	22	0.3
M0107	268	3.7	0	0.0	262	3.6	6	0.1
M0108	79	1.1	0	0.0	77	1.1	2	0.0
M0113	113	1.6	0	0.0	113	1.6	0	0.0
M0114	92	1.3	0	0.0	11	0.2	81	1.1
M0115	151	2.1	12	0.2	139	1.9	0	0.0
M0116	149	2.1	0	0.0	149	2.1	0	0.0
M0117	148	2.0	0	0.0	148	2.0	0	0.0
M0118	170	2.4	0	0.0	170	2.4	0	0.0
M0119	136	1.9	0	0.0	136	1.9	0	0.0
M0120	123	1.7	22	0.3	101	1.4	0	0.0
M0121	117	1.6	17	0.2	100	1.4	0	0.0
M0122	105	1.5	2	0.0	103	1.4	0	0.0
M0123	92	1.3	0	0.0	92	1.3	0	0.0
M0124	256	3.5	0	0.0	256	3.5	0	0.0
M0125	111	1.5	0	0.0	111	1.5	0	0.0
M0126	55	0.8	9	0.1	46	0.6	0	0.0

See notes at end of table.

Table Q-11. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the public school library media center data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
M0127	63	0.9	10	0.1	53	0.7	0	0.0
M0128	70	1.0	17	0.2	53	0.7	0	0.0
M0129	66	0.9	15	0.2	51	0.7	0	0.0
M0130	82	1.1	33	0.5	49	0.7	0	0.0
M0131	66	0.9	16	0.2	50	0.7	0	0.0
M0132	101	1.4	52	0.7	49	0.7	0	0.0
M0133	33	0.5	0	0.0	33	0.5	0	0.0
M0134	110	1.5	2	0.0	108	1.5	0	0.0
M0135	112	1.5	2	0.0	110	1.5	0	0.0
M0136	166	2.3	26	0.4	140	1.9	0	0.0
M0137	194	2.7	36	0.5	158	2.2	0	0.0
M0138	143	2.0	0	0.0	143	2.0	0	0.0
M0145	264	3.7	0	0.0	264	3.7	0	0.0
M0146	298	4.1	31	0.4	267	3.7	0	0.0
M0147	252	3.5	0	0.0	252	3.5	0	0.0
M0148	358	5.0	59	0.8	299	4.1	0	0.0
M0149	385	5.3	0	0.0	385	5.3	0	0.0
M0150	209	2.9	0	0.0	209	2.9	0	0.0
M0151	233	3.2	0	0.0	232	3.2	1	0.0
M0152	0	0.0	0	0.0	0	0.0	0	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Library Media Center Restricted Use Data File," 2003–04.

Table Q-12. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school library media center data file, by variable: 2003–04

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
M0025	3	2.4	0	0.0	3	2.4	0	0.0
M0026	2	1.6	0	0.0	2	1.6	0	0.0
M0027	1	0.8	0	0.0	1	0.8	0	0.0
M0028	1	0.8	0	0.0	1	0.8	0	0.0
M0029	2	1.6	0	0.0	2	1.6	0	0.0
M0030	1	0.8	0	0.0	1	0.8	0	0.0
M0031	2	1.6	1	0.8	1	0.8	0	0.0
M0032	1	0.8	0	0.0	1	0.8	0	0.0
M0033	2	1.6	1	0.8	1	0.8	0	0.0
M0040	0	0.0	0	0.0	0	0.0	0	0.0
M0041	1	0.8	1	0.8	0	0.0	0	0.0
M0042	8	6.5	8	6.5	0	0.0	0	0.0
M0043	7	5.6	7	5.6	0	0.0	0	0.0
M0044	3	2.4	3	2.4	0	0.0	0	0.0
M0045	2	1.6	2	1.6	0	0.0	0	0.0
M0046	8	6.5	7	5.6	0	0.0	1	0.8
M0047	8	6.5	8	6.5	0	0.0	0	0.0
M0048	1	0.8	1	0.8	0	0.0	0	0.0
M0049	2	1.6	2	1.6	0	0.0	0	0.0
M0050	7	5.6	7	5.6	0	0.0	0	0.0
M0051	6	4.8	6	4.8	0	0.0	0	0.0
M0052	1	0.8	1	0.8	0	0.0	0	0.0
M0053	17	13.7	1	0.8	14	11.3	2	1.6
M0054	18	14.5	2	1.6	14	11.3	2	1.6
M0055	16	12.9	0	0.0	14	11.3	2	1.6
M0056	19	15.3	3	2.4	14	11.3	2	1.6
M0057	14	11.3	0	0.0	12	9.7	2	1.6
M0058	5	4.0	0	0.0	5	4.0	0	0.0
M0059	4	3.2	0	0.0	4	3.2	0	0.0
M0060	3	2.4	0	0.0	3	2.4	0	0.0
M0061	2	1.6	2	1.6	0	0.0	0	0.0
M0068	4	3.2	0	0.0	4	3.2	0	0.0
M0069	4	3.2	0	0.0	4	3.2	0	0.0
M0070	7	5.6	0	0.0	7	5.6	0	0.0
M0071	4	3.2	0	0.0	4	3.2	0	0.0
M0072	4	3.2	0	0.0	4	3.2	0	0.0
M0073	4	3.2	0	0.0	4	3.2	0	0.0
M0074	4	3.2	0	0.0	4	3.2	0	0.0
M0075	0	0.0	0	0.0	0	0.0	0	0.0
M0076	1	0.8	0	0.0	1	0.8	0	0.0

See notes at end of table.

Table Q-12. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school library media center data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
M0077	6	4.8	0	0.0	6	4.8	0	0.0
M0084	0	0.0	0	0.0	0	0.0	0	0.0
M0085	10	8.1	0	0.0	10	8.1	0	0.0
M0086	3	2.4	0	0.0	3	2.4	0	0.0
M0087	8	6.5	0	0.0	7	5.6	1	0.8
M0088	0	0.0	0	0.0	0	0.0	0	0.0
M0089	1	0.8	0	0.0	0	0.0	1	0.8
M0090	11	8.9	0	0.0	10	8.1	1	0.8
M0091	10	8.1	1	0.8	7	5.6	2	1.6
M0092	16	12.9	2	1.6	14	11.3	0	0.0
M0093	17	13.7	3	2.4	14	11.3	0	0.0
M0094	14	11.3	2	1.6	10	8.1	2	1.6
M0095	15	12.1	2	1.6	12	9.7	1	0.8
M0096	16	12.9	2	1.6	12	9.7	2	1.6
M0097	12	9.7	3	2.4	7	5.6	2	1.6
M0098	5	4.0	0	0.0	5	4.0	0	0.0
M0099	11	8.9	0	0.0	11	8.9	0	0.0
M0100	16	12.9	2	1.6	13	10.5	1	0.8
M0101	12	9.7	0	0.0	12	9.7	0	0.0
M0102	12	9.7	0	0.0	10	8.1	2	1.6
M0103	8	6.5	0	0.0	7	5.6	1	0.8
M0104	34	27.4	0	0.0	28	22.6	6	4.8
M0105	15	12.1	0	0.0	12	9.7	3	2.4
M0106	8	6.5	0	0.0	5	4.0	3	2.4
M0107	14	11.3	0	0.0	12	9.7	2	1.6
M0108	1	0.8	0	0.0	1	0.8	0	0.0
M0113	9	7.3	0	0.0	9	7.3	0	0.0
M0114	6	4.8	0	0.0	1	0.8	5	4.0
M0115	8	6.5	0	0.0	8	6.5	0	0.0
M0116	8	6.5	0	0.0	8	6.5	0	0.0
M0117	9	7.3	0	0.0	9	7.3	0	0.0
M0118	9	7.3	0	0.0	9	7.3	0	0.0
M0119	9	7.3	0	0.0	9	7.3	0	0.0
M0120	11	8.9	3	2.4	8	6.5	0	0.0
M0121	10	8.1	2	1.6	8	6.5	0	0.0

See notes at end of table.

Table Q-12. Number of changes and percentage of records affected during stage 1–stage 3 imputation of the BIA school library media center data file, by variable: 2003–04—Continued

Variable	Total		Stage 1		Stage 2		Stage 3	
	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected	Number of changes	Percentage of records affected
M0122	9	7.3	1	0.8	8	6.5	0	0.0
M0123	7	5.6	0	0.0	7	5.6	0	0.0
M0124	9	7.3	0	0.0	9	7.3	0	0.0
M0125	6	4.8	0	0.0	6	4.8	0	0.0
M0126	2	1.6	1	0.8	1	0.8	0	0.0
M0127	3	2.4	1	0.8	2	1.6	0	0.0
M0128	1	0.8	0	0.0	1	0.8	0	0.0
M0129	1	0.8	0	0.0	1	0.8	0	0.0
M0130	2	1.6	1	0.8	1	0.8	0	0.0
M0131	2	1.6	1	0.8	1	0.8	0	0.0
M0132	4	3.2	4	3.2	0	0.0	0	0.0
M0133	0	0.0	0	0.0	0	0.0	0	0.0
M0134	4	3.2	0	0.0	4	3.2	0	0.0
M0135	8	6.5	0	0.0	8	6.5	0	0.0
M0136	9	7.3	1	0.8	8	6.5	0	0.0
M0137	11	8.9	1	0.8	10	8.1	0	0.0
M0138	7	5.6	0	0.0	7	5.6	0	0.0
M0145	10	8.1	0	0.0	10	8.1	0	0.0
M0146	14	11.3	1	0.8	13	10.5	0	0.0
M0147	13	10.5	0	0.0	13	10.5	0	0.0
M0148	16	12.9	1	0.8	15	12.1	0	0.0
M0149	13	10.5	0	0.0	13	10.5	0	0.0
M0150	12	9.7	0	0.0	12	9.7	0	0.0
M0151	11	8.9	0	0.0	11	8.9	0	0.0
M0152	0	0.0	0	0.0	0	0.0	0	0.0

NOTE: BIA refers to the Bureau of Indian Affairs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "BIA School Library Media Center Restricted Use Data File," 2003–04.

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Appendix R. Weighting Adjustment Cells

A detailed listing of the weighting classes, or cells, is contained in this appendix. Presented first are the public school, principal, and library media center level adjustments. Presented next are the public school district level adjustments, followed by the private school and principal level adjustments. The teacher level adjustments are presented last. Refer to chapter 9 on weighting for a more general description of the weighting procedure.

Bureau of Indian Affairs (BIA) Funded, Public Charter, and Other Public Schools, Principals, and Library Media Center Noninterview Adjustment Cells and BIA-Funded, Public Charter, and Other Public School Teacher Listing Form Nonresponse Adjustment Cells

Note: For many public school adjustments, certain states are used in combination with region. These states were chosen based on their sample size and potential ability to serve in defining weighting classes. Other states not specifically broken out from their respective regions did not have enough sample to avoid collapsing according to the collapsing rules defined in chapter 9.

Certainty Schools: State/Region by School Level by Enrollment

Northeast by Elementary:	No enrollment categories
Northeast by Combined:	No enrollment categories
Northeast by Secondary:	Less than 600, 600–1,000, 1,001–1,500, 1,501–2,000, 2,001–2,600, 2,601 or more
Midwest:	Same as Northeast
Florida:	Same as Northeast
Balance of South:	Same as Northeast
Nevada:	Same as Northeast
New Mexico:	Same as Northeast
Balance of West:	Same as Northeast

BIA-Funded Schools: State by School Level by Enrollment

Arizona by Elementary:	Less than 200, 200 or more
Arizona by Combined:	No enrollment categories
Arizona by Secondary:	No enrollment categories
New Mexico:	Same as Arizona
South Dakota:	Same as Arizona
All other states:	Same as Arizona

Public Charter Schools: State/Region by School Level

Pennsylvania:	No enrollment categories
Balance of Northeast:	No enrollment categories
Michigan:	No enrollment categories
Ohio:	No enrollment categories
Wisconsin:	No enrollment categories
Balance of Midwest:	No enrollment categories
Florida:	No enrollment categories

North Carolina:	No enrollment categories
Texas:	No enrollment categories
Balance of South:	No enrollment categories
Arizona:	No enrollment categories
California:	No enrollment categories
Balance of West:	No enrollment categories

High American Indian Enrollment Schools: State/Region by School Level by Enrollment

Minnesota by Elementary:	Less than 200, 200–350, 351–475, 476 or more
Minnesota by Combined:	Less than 300, 300–450, 451 or more
Minnesota by Secondary:	Less than 250, 250–350, 351–550, 551 or more
North Dakota:	Same as Minnesota
South Dakota:	Same as Minnesota
Balance of Midwest:	Same as Minnesota
North Carolina:	Same as Minnesota
Oklahoma:	Same as Minnesota
Balance of South:	Same as Minnesota
Arizona:	Same as Minnesota
California:	Same as Minnesota
Montana:	Same as Minnesota
New Mexico:	Same as Minnesota
Washington:	Same as Minnesota
Balance of West:	Same as Minnesota

All Other Public Schools: School Level by Enrollment by Urbanicity

Alabama:	Elementary:	Less than 325, 325–484, 485–625, 626 or more
	Combined:	Less than 600, 600 or more
	Secondary:	Less than 372, 372–557, 558–910, 911 or more
Alaska:	Elementary:	Less than 328, 328–413, 414–492, 493 or more
	Combined:	Less than 117, 117 or more
	Secondary:	Less than 196, 196–471, 472–636, 637 or more
Arizona:	Elementary:	Less than 467, 467–624, 625–835, 836 or more
	Combined:	Less than 156, 156 or more
	Secondary:	Less than 782, 782–1,314, 1,315–2,290, 2,291 or more
Arkansas:	Elementary:	Less than 320, 320–418, 419–550, 551 or more
	Combined:	Less than 791, 791 or more
	Secondary:	Less than 350, 350–514, 515–854, 855 or more
California:	Elementary:	Less than 469, 469–664, 665–890, 891 or more
	Combined:	Less than 245, 245 or more
	Secondary:	Less than 963, 963–1,445, 1,446–2,082, 2,083 or more
Colorado:	Elementary:	Less than 315, 315–478, 479–618, 619 or more
	Combined:	Less than 272, 272 or more
	Secondary:	Less than 463, 463–1,013, 1,014–1,576, 1,577 or more

Connecticut:	Elementary:	Less than 368, 368–463, 464–587, 588 or more
	Combined:	Less than 168, 168 or more
	Secondary:	Less than 668, 668–971, 972–1,351, 1352 or more
Delaware:	Elementary:	Less than 441, 441–541, 542–751, 752 or more
	Combined:	Less than 99, 99 or more
	Secondary:	Less than 867, 867–1,060, 1,061–1,423, 1,424 or more
District of Columbia:	Elementary:	Less than 331, 331–406, 407–489, 490 or more
	Combined:	Less than 92, 92 or more
	Secondary:	Less than 335, 335–663, 664–834, 835 or more
Florida:	Elementary:	Less than 643, 643–816, 817–1,094, 1,095 or more
	Combined:	Less than 118, 118 or more
	Secondary:	Less than 1,229, 1,229–1,905, 1,906–2,660, 2,661 or more
Georgia:	Elementary:	Less than 493, 493–660, 661–861, 862 or more
	Combined:	Less than 718, 718 or more
	Secondary:	Less than 894, 894–1,328, 1,329–1,738, 1,739 or more
Hawaii:	Elementary:	Less than 441, 441–626, 627–809, 810 or more
	Combined:	Less than 388, 388 or more
	Secondary:	Less than 986, 986–1,354, 1,355–1,845, 1,846 or more
Idaho:	Elementary:	Less than 313, 313–445, 446–561, 562 or more
	Combined:	Less than 194, 194 or more
	Secondary:	Less than 315, 315–573, 574–905, 906 or more
Illinois:	Elementary:	Less than 314, 314–447, 448–650, 651 or more
	Combined:	Less than 327, 327 or more
	Secondary:	Less than 315, 315–951, 952–1,651, 1652 or more
Indiana:	Elementary:	Less than 356, 356–600, 601–638, 639 or more
	Combined:	Less than 336, 336 or more
	Secondary:	Less than 466, 466–729, 730–1,308, 1,309 or more
Iowa:	Elementary:	Less than 238, 238–324, 325–454, 455 or more
	Combined:	Less than 405, 405 or more
	Secondary:	Less than 257, 257–478, 479–819, 820 or more
Kansas:	Elementary:	Less than 226, 226–333, 334–449, 450 or more
	Combined:	Less than 201, 201 or more
	Secondary:	Less than 203, 203–424, 425–1,039, 1,040 or more
Kentucky:	Elementary:	Less than 321, 321–443, 444–581, 582 or more
	Combined:	Less than 67, 67 or more
	Secondary:	Less than 566, 566–748, 749–1,118, 1,119 or more
Louisiana:	Elementary:	Less than 362, 362–475, 476–632, 633 or more
	Combined:	Less than 334, 334 or more
	Secondary:	Less than 429, 429–716, 717–1,139, 1,140 or more

Maine:	Elementary:	Less than 179, 179–270, 271–405, 406 or more
	Combined:	Less than 214, 214 or more
	Secondary:	Less than 366, 366–599, 600–813, 814 or more
Maryland:	Elementary:	Less than 436, 436–550, 551–696, 697 or more
	Combined:	Less than 107, 107 or more
	Secondary:	Less than 989, 989–1,337, 1,338–1,650, 1,651 or more
Massachusetts:	Elementary:	Less than 338, 338–467, 468–679, 680 or more
	Combined:	Less than 607, 607 or more
	Secondary:	Less than 663, 663–910, 911–1,257, 1,258 or more
Michigan:	Elementary:	Less than 326, 326–406, 407–506, 507 or more
	Combined:	Less than 150, 150 or more
	Secondary:	Less than 501, 501–744, 745–1,301, 1,302 or more
Minnesota:	Elementary:	Less than 356, 356–536, 537–697, 698 or more
	Combined:	Less than 210, 210 or more
	Secondary:	Less than 143, 143–457, 458–1,237, 1,238 or more
Mississippi:	Elementary:	Less than 379, 379–490, 491–697, 698 or more
	Combined:	Less than 578, 578 or more
	Secondary:	Less than 283, 283–461, 462–687, 688 or more
Missouri:	Elementary:	Less than 317, 317–412, 413–540, 541 or more
	Combined:	Less than 400, 400 or more
	Secondary:	Less than 306, 306–704, 705–1,350, 1,351 or more
Montana:	Elementary:	Less than 117, 117–273, 274–384, 385 or more
	Combined:	Less than 175, 175 or more
	Secondary:	Less than 189, 189–310, 311–553, 554 or more
Nebraska:	Elementary:	Less than 100, 100–264, 265–376, 377 or more
	Combined:	Less than 256, 256 or more
	Secondary:	Less than 200, 200–428, 429–1,028, 1,029 or more
Nevada:	Elementary:	Less than 492, 492–736, 737–927, 928 or more
	Combined:	Less than 194, 194 or more
	Secondary:	Less than 578, 578–807, 808–1,313, 1,314 or more
New Hampshire:	Elementary:	Less than 275, 275–407, 408–590, 591 or more
	Combined:	Less than 699, 699 or more
	Secondary:	Less than 636, 636–923, 924–1,349, 1,350 or more
New Jersey:	Elementary:	Less than 375, 375–540, 541–697, 698 or more
	Combined:	Less than 143, 143 or more
	Secondary:	Less than 655, 655–1,067, 1,068–1,376, 1,377 or more
New Mexico:	Elementary:	Less than 311, 311–464, 465–593, 594 or more
	Combined:	Less than 163, 164 or more
	Secondary:	Less than 225, 225–425, 426–741, 742 or more

New York:	Elementary: Less than 449, 449–563, 564–758, 759 or more Combined: Less than 394, 394 or more Secondary: Less than 577, 577–1,087, 1,088–1,727, 1,728 or more
North Carolina:	Elementary: Less than 391, 391–555, 556–793, 794 or more Combined: Less than 78, 78 or more Secondary: Less than 769, 769–1,162, 1,163–1,522, 1,523 or more
North Dakota:	Elementary: Less than 129, 129–271, 272–380, 381 or more Combined: Less than 185, 185 or more Secondary: Less than 173, 173–358, 359–809, 810 or more
Ohio:	Elementary: Less than 327, 327–436, 437–555, 556 or more Combined: Less than 482, 482 or more Secondary: Less than 445, 445–684, 685–1,096, 1,097 or more
Oklahoma:	Elementary: Less than 317, 317–427, 428–569, 570 or more Combined: Less than 353, 353 or more Secondary: Less than 414, 414–792, 793–1,239, 1,240 or more
Oregon:	Elementary: Less than 316, 316–447, 448–564, 565 or more Combined: Less than 154, 154 or more Secondary: Less than 399, 399–807, 808–1,511, 1,512 or more
Pennsylvania:	Elementary: Less than 348, 348–485, 486–664, 665 or more Combined: Less than 718, 718 or more Secondary: Less than 593, 593–882, 883–1,260, 1,261 or more
Rhode Island:	Elementary: Less than 310, 310–422, 423–607, 608 or more Combined: Less than 124, 124 or more Secondary: Less than 836, 836–897, 898–1,304, 1,305 or more
South Carolina:	Elementary: Less than 490, 490–606, 607–721, 722 or more Combined: Less than 276, 276 or more Secondary: Less than 631, 631–949, 950–1,393, 1,394 or more
South Dakota:	Elementary: Less than 179, 179–350, 351–493, 494 or more Combined: Less than 261, 261 or more Secondary: Less than 181, 181–294, 295–647, 648 or more
Tennessee:	Elementary: Less than 397, 397–540, 541–687, 688 or more Combined: Less than 446, 446 or more Secondary: Less than 608, 608–936, 937–1,434, 1,435 or more
Texas:	Elementary: Less than 396, 396–550, 551–826, 827 or more Combined: Less than 193, 193 or more Secondary: Less than 650, 650–923, 924–1,914, 1,915 or more
Utah:	Elementary: Less than 464, 464–566, 567–717, 718 or more Combined: Less than 102, 102 or more Secondary: Less than 756, 756–1,120, 1,121–1,558, 1,559 or more

Vermont:	Elementary:	Less than 131, 131–257, 258–335, 336 or more
	Combined:	Less than 258, 258 or more
	Secondary:	Less than 404, 404–626, 627–869, 870 or more
Virginia:	Elementary:	Less than 396, 396–537, 538–707, 708 or more
	Combined:	Less than 321, 321 or more
	Secondary:	Less than 536, 536–1,196, 1,197–1,779, 1,780 or more
Washington:	Elementary:	Less than 411, 411–504, 505–571, 572 or more
	Combined:	Less than 161, 161 or more
	Secondary:	Less than 424, 424–784, 785–1,507, 1,508 or more
West Virginia:	Elementary:	Less than 236, 236–307, 308–422, 423 or more
	Combined:	Less than 91, 91 or more
	Secondary:	Less than 252, 252–532, 533–973, 974 or more
Wisconsin:	Elementary:	Less than 275, 275–417, 418–555, 556 or more
	Combined:	Less than 397, 397 or more
	Secondary:	Less than 429, 429–681, 682–1,447, 1,448 or more
Wyoming:	Elementary:	Less than 157, 157–267, 268–354, 355 or more
	Combined:	Less than 143, 143 or more
	Secondary:	Less than 177, 177–331, 332–671, 672 or more

**Public Charter, High American Indian Enrollment, and Other Public Schools,
Principals, Library Media Centers, and Public Teacher
First-Stage Ratio Adjustment Cells**

Public Charter Schools: State by School Level

Elementary: No enrollment categories
 Combined: No enrollment categories
 Secondary: No enrollment categories

High American Indian Enrollment Schools: State by School Level by Enrollment

Elementary: Less than 200, 200–350, 351–475, 476 or more
 Combined: Less than 300, 300–450, 451 or more
 Secondary: Less than 250, 250–350, 351–550, 551 or more

All Other Public Schools: School Level by Enrollment by Urbanicity

Alabama:	Elementary:	Less than 355, 355–556, 557 or more
	Combined:	Less than 599, 599 or more
	Secondary:	Less than 432, 432–746, 747 or more
Alaska:	Elementary:	Less than 364, 364–458, 459 or more
	Combined:	Less than 117, 117 or more
	Secondary:	Less than 235, 235–544, 545 or more

Arizona:	Elementary:	Less than 625, 625–900, 901 or more
	Combined:	Less than 157, 157 or more
	Secondary:	Less than 987, 987–1,863, 1,864 or more
Arkansas:	Elementary:	Less than 325, 325–435, 436 or more
	Combined:	Less than 791, 791 or more
	Secondary:	Less than 375, 375–560, 561 or more
California:	Elementary:	Less than 537, 537–804, 805 or more
	Combined:	Less than 200, 200 or more
	Secondary:	Less than 964, 964–1,815, 1,816 or more
Colorado:	Elementary:	Less than 450, 450–522, 523 or more
	Combined:	Less than 272, 272 or more
	Secondary:	Less than 750, 750–1,400, 1,401 or more
Connecticut:	Elementary:	Less than 393, 393–530, 531 or more
	Combined:	Less than 169, 169 or more
	Secondary:	Less than 756, 756–1,190, 1,191 or more
Delaware:	Elementary:	Less than 489, 489–667, 668 or more
	Combined:	Less than 99, 99 or more
	Secondary:	Less than 997, 997–1,340, 1,341 or more
District of Columbia:	Elementary:	Less than 362, 362–474, 475 or more
	Combined:	Less than 92, 92 or more
	Secondary:	Less than 391, 391–760, 761 or more
Florida:	Elementary:	Less than 677, 677–938, 939 or more
	Combined:	Less than 118, 118 or more
	Secondary:	Less than 1,485, 1,485–2,272, 2,273 or more
Georgia:	Elementary:	Less than 600, 600–800, 801 or more
	Combined:	Less than 718, 718 or more
	Secondary:	Less than 1,250, 1,250–1,775, 1,776 or more
Hawaii:	Elementary:	Less than 575, 575–715, 716 or more
	Combined:	Less than 388, 388 or more
	Secondary:	Less than 1,080, 1,080–1,667, 1,668 or more
Idaho:	Elementary:	Less than 359, 359–515, 516 or more
	Combined:	Less than 194, 194 or more
	Secondary:	Less than 427, 427–772, 773 or more
Illinois:	Elementary:	Less than 338, 338–583, 584 or more
	Combined:	Less than 327, 327 or more
	Secondary:	Less than 531, 531–1,382, 1,383 or more
Indiana:	Elementary:	Less than 410, 410–555, 556 or more
	Combined:	Less than 336, 336 or more
	Secondary:	Less than 650, 650–1,037, 1,038 or more

Iowa:	Elementary:	Less than 267, 267–389, 390 or more
	Combined:	Less than 405, 405 or more
	Secondary:	Less than 302, 302–657, 658 or more
Kansas:	Elementary:	Less than 273, 273–406, 407 or more
	Combined:	Less than 201, 201 or more
	Secondary:	Less than 254, 254–777, 778 or more
Kentucky:	Elementary:	Less than 371, 371–526, 527 or more
	Combined:	Less than 68, 68 or more
	Secondary:	Less than 618, 618–989, 990 or more
Louisiana:	Elementary:	Less than 406, 406–568, 569 or more
	Combined:	Less than 335, 335 or more
	Secondary:	Less than 577, 577–964, 965 or more
Maine:	Elementary:	Less than 218, 218–364, 365 or more
	Combined:	Less than 214, 214 or more
	Secondary:	Less than 466, 466–728, 729 or more
Maryland:	Elementary:	Less than 471, 471–608, 609 or more
	Combined:	Less than 108, 108 or more
	Secondary:	Less than 1,082, 1,082–1,565, 1,566 or more
Massachusetts:	Elementary:	Less than 393, 393–506, 507 or more
	Combined:	Less than 608, 608 or more
	Secondary:	Less than 766, 766–1,138, 1,139 or more
Michigan:	Elementary:	Less than 329, 329–470, 471 or more
	Combined:	Less than 150, 150 or more
	Secondary:	Less than 650, 650–1,100, 1,101 or more
Minnesota:	Elementary:	Less than 406, 406–642, 643 or more
	Combined:	Less than 210, 210 or more
	Secondary:	Less than 185, 185–919, 920 or more
Mississippi:	Elementary:	Less than 403, 403–613, 614 or more
	Combined:	Less than 579, 579 or more
	Secondary:	Less than 304, 304–628, 629 or more
Missouri:	Elementary:	Less than 400, 400–515, 516 or more
	Combined:	Less than 293, 293 or more
	Secondary:	Less than 635, 635–900, 901 or more
Montana:	Elementary:	Less than 190, 190–330, 331 or more
	Combined:	Less than 175, 175 or more
	Secondary:	Less than 215, 215–325, 326 or more
Nebraska:	Elementary:	Less than 196, 196–341, 342 or more
	Combined:	Less than 256, 256 or more
	Secondary:	Less than 287, 287–755, 756 or more

Nevada:	Elementary: Less than 635, 635–900, 901 or more Combined: Less than 194, 194 or more Secondary: Less than 711, 711–1,254, 1,255 or more
New Hampshire:	Elementary: Less than 322, 322–493, 494 or more Combined: Less than 700, 700 or more Secondary: Less than 704, 704–1,261, 1,262 or more
New Jersey:	Elementary: Less than 433, 433–626, 627 or more Combined: Less than 144, 144 or more Secondary: Less than 912, 912–1,229, 1,230 or more
New Mexico:	Elementary: Less than 225, 225–360, 361 or more Combined: Less than 163, 163 or more Secondary: Less than 329, 329–612, 613 or more
New York:	Elementary: Less than 496, 496–654, 655 or more Combined: Less than 394, 394 or more Secondary: Less than 670, 670–1,342, 1,343 or more
North Carolina:	Elementary: Less than 300, 300–475, 476 or more Combined: Less than 78, 78 or more Secondary: Less than 910, 910–1,337, 1,338 or more
North Dakota:	Elementary: Less than 110, 110–275, 276 or more Combined: Less than 185, 185 or more Secondary: Less than 199, 199–663, 664 or more
Ohio:	Elementary: Less than 368, 368–522, 523 or more Combined: Less than 483, 483 or more Secondary: Less than 522, 522–920, 921 or more
Oklahoma:	Elementary: Less than 375, 375–550, 551 or more Combined: Less than 353, 353 or more Secondary: Less than 250, 250–700, 701 or more
Oregon:	Elementary: Less than 384, 384–503, 504 or more Combined: Less than 155, 155 or more Secondary: Less than 506, 506–1,213, 1,214 or more
Pennsylvania:	Elementary: Less than 400, 400–586, 587 or more Combined: Less than 719, 719 or more Secondary: Less than 726, 726–1,106, 1,107 or more
Rhode Island:	Elementary: Less than 334, 334–493, 494 or more Combined: Less than 124, 124 or more Secondary: Less than 851, 851–1,173, 1,174 or more
South Carolina:	Elementary: Less than 513, 513–671, 672 or more Combined: Less than 277, 277 or more Secondary: Less than 950, 950–1,380, 1,381 or more

South Dakota:	Elementary:	Less than 245, 245–431, 432 or more
	Combined:	Less than 261, 261 or more
	Secondary:	Less than 199, 199–457, 458 or more
Tennessee:	Elementary:	Less than 449, 449–626, 627 or more
	Combined:	Less than 446, 446 or more
	Secondary:	Less than 600, 600–1,000, 1,001 or more
Texas:	Elementary:	Less than 455, 455–677, 678 or more
	Combined:	Less than 193, 193 or more
	Secondary:	Less than 571, 571–1,522, 1,523 or more
Utah:	Elementary:	Less than 504, 504–663, 664 or more
	Combined:	Less than 102, 102 or more
	Secondary:	Less than 828, 828–1,334, 1,335 or more
Vermont:	Elementary:	Less than 167, 167–299, 300 or more
	Combined:	Less than 259, 259 or more
	Secondary:	Less than 499, 499–737, 738 or more
Virginia:	Elementary:	Less than 459, 459–618, 619 or more
	Combined:	Less than 322, 322 or more
	Secondary:	Less than 782, 782–1,563, 1,564 or more
Washington:	Elementary:	Less than 449, 449–542, 543 or more
	Combined:	Less than 161, 161 or more
	Secondary:	Less than 638, 638–1,301, 1,302 or more
West Virginia:	Elementary:	Less than 252, 252–369, 370 or more
	Combined:	Less than 91, 91 or more
	Secondary:	Less than 275, 275–600, 601 or more
Wisconsin:	Elementary:	Less than 319, 319–496, 497 or more
	Combined:	Less than 397, 397 or more
	Secondary:	Less than 504, 504–1,025, 1,026 or more
Wyoming:	Elementary:	Less than 188, 188–312, 313 or more
	Combined:	Less than 143, 143 or more
	Secondary:	Less than 245, 245–527, 528 or more

District Noninterview Adjustment Tables

All States: Enrollment by Metro Status Code

Delaware, District of Columbia, Maryland, Nevada, and Utah:	No enrollment categories
Alaska, Florida, Louisiana, and Rhode Island:	Less than 525, 525 or more

Colorado, New Hampshire, South Carolina, Tennessee, Vermont, West Virginia, and Wyoming:	Less than 650, 650–1,900, 1,901 or more
New Mexico, North Carolina, and Virginia:	Less than 400, 400–900, 901–3,000, 3,001 or more
Alabama, Georgia, Idaho, Kentucky, Maine, and Oregon:	Less than 2,300, 2,300–2,800, 2,801–3,900, 3,901–6,000, 6,001 or more
Arizona, Arkansas, Connecticut, Indiana, Mississippi, North Dakota, South Dakota, Washington, and Wisconsin:	Less than 400, 400–750, 751–2,000, 2,001–3,600, 3,601– 8,900, 8,901 or more
Illinois, Kansas, Nebraska, and New York:	Less than 75, 75–205, 206–290, 291–450, 451–700, 701– 1,250, 1,251 or more
Iowa, Massachusetts, Michigan, Missouri, Montana, Ohio, and Pennsylvania:	Less than 1,200, 1,200–2,025, 2,026–2,600, 2,601–3,440, 3,441–4,275, 4,276–5,800, 5,801–6,750, 6,751 or more
Minnesota and New Jersey:	Less than 600, 600–1,200, 1,201–1,675, 1,676–2,125, 2,126–2,700, 2,701–3,700, 3,701–4,650, 4,651–6,050, 6,051–8,700, 8,701 or more
California and Texas:	Less than 200, 200–360, 361–815, 816–1,600, 1,601–2,650, 2,651–3,100, 3,101–4,150, 4,151–6,935, 6,936–13,500, 13,501–15,000, 15,001 or more
Oklahoma:	Less than 175, 175–285, 286–370, 371–455, 456–650, 651– 795, 796–980, 981–1,250, 1,251–1,600, 1,601–2,350, 2,351–2,700, 2,701 or more

District First-Stage Tables

Alaska, Delaware, District of Columbia, Florida, Rhode Island, Utah, and Vermont:	All one enrollment category
Louisiana, South Carolina, and Wyoming:	Less than 3,800, 3,800 or more
Colorado, New Mexico, and Virginia:	Less than 650, 650–1,900, 1,901 or more

Alabama, Idaho, Maine, North Carolina, and Tennessee:	Less than 400, 400–800, 801–1,100, 1,101 or more
Arizona, Georgia, Kentucky, New Hampshire and Washington:	Less than 1,575, 1,575–2,650, 2,651–3,600, 3,601–6,200, 6,201 or more
Connecticut, Indiana, North Dakota, and Oregon:	Less than 1,000, 1,000–1,600, 1,601–2,500, 2,501–3,200, 3,201–4,200, 4,201 or more
Kansas, Minnesota, Mississippi, Missouri, Montana, New York, South Dakota, and Wisconsin:	Less than 375, 375–500, 501–640, 641–950, 951–1,400, 1,401–2,230, 2,231 or more
Arkansas, Illinois, Iowa, Michigan, Ohio and Pennsylvania:	Less than 410, 410–650, 651–800, 801–1,130, 1,131–1,650, 1,651–1,830, 1,831–2,750, 2,751 or more
Massachusetts and Nebraska:	Less than 1,125, 1,125–1,525, 1,526–2,225, 2,226–2,625, 2,626–3,400, 3,401–3,900, 3,901–4,575, 4,576–6,100, 6,101 or more
New Jersey:	Less than 600, 600–1,200, 1,201–1,675, 1,676–2,125, 2,126–2,700, 2,701–3,700, 3,701–4,650, 4,651–6,050, 6,051–8,700, 8,701 or more
California, Oklahoma, and Texas:	Less than 175, 175–275, 276–345, 346–425, 426–575, 576–730, 731–875, 876–1,100, 1,101–1,325, 1,326–1,675, 1,676 or more

**Private School Noninterview Cells and
Private School Teacher Listing Form Nonresponse Adjustment Cells**

Certainty Schools:

All schools in one category

Catholic—Parochial Schools: School Level by Census Region by Enrollment

Elementary by Northeast:	Less than 175, 175–224, 225–299, 300–449, 450 or more
Elementary by Midwest:	Less than 100, 100–149, 150–199, 200–249, 250–349, 350–449, 450 or more
Elementary by South:	Less than 225, 225–399, 400 or more
Elementary by West:	Less than 300, 300 or more
Combined:	No enrollment categories
Secondary:	Less than 300, 300–599, 600 or more

Catholic—Diocesan Schools: School Level by Enrollment

Elementary:	Less than 100, 100–149, 150–199, 200–224, 225–249, 250–299, 300–399, 400–499, 500 or more
Combined:	No enrollment categories
Secondary:	Less than 300, 300–599, 600–799, 800–999, 1,000 or more

Catholic—Private: School Level by Enrollment

Elementary:	Less than 250, 250 or more
Combined:	Less than 350, 350 or more
Secondary:	Less than 400, 400–599, 600–999, 1,000 or more

Amish: Region by Enrollment

Northeast:	Less than 25, 25–29, 30 or more
Midwest:	Less than 25, 25–34, 35 or more
South:	No enrollment categories
West:	No enrollment categories

Assembly of God, Episcopal, Jewish, Mennonite, and Seventh-Day Adventist: School Level by Enrollment

Elementary:	Less than 100, 100–199, 200 or more
Combined:	Less than 125, 125 or more
Secondary:	No enrollment categories

Baptist: School Level by Recoded Urbanicity by Enrollment

Elementary by All Urbanicity:	Less than 100, 100–199, 200 or more
Combined by Central City:	Less than 150, 150 or more
Combined by Suburban:	Less than 100, 100–299, 300 or more
Combined by Rural:	Less than 75, 75 or more
Secondary by All Urbanicity:	No enrollment categories

Pentecostal and Nonsectarian—Special Education: School Level by Enrollment

Elementary:	Less than 100, 100 or more
Combined:	Less than 30, 30–49, 50–174, 175 or more
Secondary:	No enrollment categories

Lutheran—Missouri Synod and Wisconsin Evangelical Lutheran Synod: School Level by Enrollment

Elementary:	Less than 100, 100–149, 150–199, 200 or more
Combined:	No enrollment categories
Secondary:	No enrollment categories

Other Religious: School Level by Region by Enrollment:

Elementary by Northeast:	Less than 100, 100 or more
Elementary by Midwest:	Less than 100, 100–199, 200 or more
Elementary by South:	Less than 50, 50–99, 100–149, 150 or more
Elementary by West:	Less than 100, 100–199, 200 or more
Combined by Northeast:	Less than 75, 75–199, 200 or more
Combined by Midwest:	Less than 75, 75–199, 200 or more
Combined by South:	Less than 25, 25–49, 50–74, 75–124, 125–169, 170–199, 200–299, 300–449, 450–649, 650 or more
Combined by West:	Less than 50, 50–149, 150–399, 400 or more
Secondary:	Less than 125, 125 or more

Nonsectarian—Regular: School Level by Region by Enrollment:

Elementary by Northeast:	Less than 125, 125 or more
Elementary by Midwest:	No enrollment categories
Elementary by South:	Less than 75, 75–224, 225 or more
Elementary by West:	Less than 75, 75–149, 150 or more
Combined by Northeast:	Less than 150, 150–399, 400 or more
Combined by Midwest:	Less than 300, 300 or more
Combined by South:	Less than 150, 150–299, 300–499, 500–899, 900 or more
Combined by West:	Less than 250, 250 or more
Secondary:	Less than 150, 150 or more

Nonsectarian—Special Emphasis: School Level by Enrollment:

Elementary:	Less than 25, 25–49, 50–99, 100 or more
Combined:	Less than 75, 75 or more
Secondary:	No enrollment categories

Noncertainty Area Frame: School Level by Typology by Enrollment

Elementary by Typology:	Less than 30, 30 or more
Combined by Typology:	Less than 30, 30 or more
Secondary by Typology:	No enrollment categories

Private School and Teacher First-Stage Cells (List Frame only)

All Affiliation Strata:	Affiliation stratum by school level
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Private School Second-Stage Cells

Catholic—Parochial: School Level by Enrollment by Urbanicity

Elementary by Urbanicity:	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450– 549, 550 or more
Combined and Secondary:	Same as Elementary

Catholic—Diocesan: School Level by Enrollment by Urbanicity

Elementary by Urbanicity:	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more
Combined and Secondary:	Same as Elementary

Catholic—Private: School Level by Enrollment by Urbanicity

Elementary:	Less than 50, 50–99, 100–174, 175–249, 250–349, 350 or more
Combined:	Less than 200, 200–549, 550 or more
Secondary:	Less than 175, 175–274, 275–349, 350–449, 450–549, 550–749, 750–949, 950 or more

Amish: Region by School Level by Enrollment by Urbanicity

Northeast by Elementary:	Less than 25, 25–49, 50 or more
Northeast by Combined:	Less than 25, 25 or more
Northeast by Secondary:	No enrollment categories
Midwest:	Same as Northeast
South and West combined:	Same as Northeast

Assembly of God: School Level by Enrollment by Urbanicity

Elementary:	Less than 75, 75–124, 125–199, 200 or more
Combined:	Less than 35, 35–99, 100–249, 250 or more
Secondary:	No enrollment categories

Baptist: School Level by Enrollment by Urbanicity

Elementary:	Less than 25, 25–49, 50–99, 100–149, 150–224, 225 or more
Combined:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–299, 300–349, 350–449, 450–549, 550 or more
Secondary:	No enrollment categories

Episcopal: School Level by Enrollment by Urbanicity

Elementary:	Less than 50, 50–99, 100–149, 150–199, 200–274, 275–449, 450 or more
Combined:	Less than 650, 650 or more
Secondary:	No enrollment categories

Jewish: School Level by Enrollment by Urbanicity

Elementary:	Less than 50, 50–99, 100–149, 150–199, 200–274, 275–449, 450 or more
Combined:	Less than 225, 225–349, 350–649, 650 or more
Secondary:	Less than 50, 50–99, 100–199, 200 or more

Lutheran—Missouri Synod: School Level by Enrollment by Urbanicity

Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–249, 250–299, 300 or more
Combined:	No enrollment categories
Secondary:	Less than 200, 200 or more

Wisconsin Evangelical Lutheran Synod: School Level by Enrollment by Urbanicity

Elementary:	Less than 35, 35–69, 70–99, 100–149, 150 or more
Combined:	No enrollment categories
Secondary:	No enrollment categories

Mennonite: School Level by Enrollment by Urbanicity

Elementary:	Less than 25, 25–49, 50 or more
Combined:	Less than 25, 25–49, 50–74, 75 or more
Secondary:	No enrollment categories

Pentecostal: School Level by Enrollment by Urbanicity

Elementary:	Less than 75, 75 or more
Combined:	Less than 25, 25–49, 50–99, 100 or more
Secondary:	No enrollment categories

Seventh-Day Adventist: School Level by Enrollment by Urbanicity

Elementary:	Less than 25, 25–49, 50–99, 100 or more
Combined:	Less than 25, 25–49, 50–124, 125 or more
Secondary:	Less than 125, 125 or more

Other Religious: School Level by Enrollment by Urbanicity

Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Combined:	Same as Elementary
Secondary:	Same as Elementary

Nonsectarian—Regular: School Level by Enrollment by Urbanicity

Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–184, 185–224, 225–274, 275–349, 350 or more
Combined:	Less than 25, 25–49, 50–74, 75–174, 175–267, 268–449, 450–649, 650–849, 850 or more
Secondary:	Less than 25, 25–49, 50–74, 75–124, 125–274, 275 or more

Nonsectarian—Special Emphasis: School Level by Enrollment by Urbanicity

Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–199, 200 or more
Combined:	Same as Elementary
Secondary:	Same as Elementary

Nonsectarian—Special Education: School Level by Enrollment by Urbanicity

Elementary:	No enrollment categories
Combined:	Less than 50, 50–99, 100 or more
Secondary:	No enrollment categories

Teacher Within School Noninterview Adjustment Factor Cells

BIA-Funded School Teachers: Teacher Subject by Region by Enrollment by Teacher Stratum

Special Education by Region:	No enrollment categories
Elementary by Northeast:	No enrollment categories
Elementary by Midwest:	Less than 300, 300 or more
Elementary by South:	No enrollment categories
Elementary by West:	Less than 149, 150–224, 225–324, 325–399, 400–524, 525 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social Studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other by Region:	No enrollment categories

Public Charter School Teachers: Teacher Subject by Region by Enrollment by Teacher Stratum

Special Education by Region:	No enrollment categories
Elementary by Northeast:	No enrollment categories
Elementary by Midwest:	Less than 350, 350–474, 475 or more
Elementary by South:	Less than 175, 175–449, 450 or more
Elementary by West:	Less than 150, 150–249, 250–349, 350–549, 550–849, 850 or more
Math by Northeast:	No enrollment categories
Math by Midwest:	No enrollment categories
Math by South:	No enrollment categories
Math by West:	Less than 300, 300 or more

Science by Region:	No enrollment categories
English by Northeast:	No enrollment categories
English by Midwest:	No enrollment categories
English by South:	No enrollment categories
English by West:	Less than 250, 250 or more
Social Studies by Region:	No enrollment categories
Vocational/Technical by Region:	No enrollment categories
Other by Northeast:	Less than 315, 315 or more
Other by Midwest:	Less than 250, 250 or more
Other by South:	Less than 250, 250 or more
Other by West:	Less than 200, 200–449, 450 or more

High American Indian Enrollment School Teachers: Teacher Stratum by Region by Enrollment by Teacher Subject

Experienced by Northeast:	No enrollment categories
Experienced by Midwest:	Less than 250, 250–349, 350 or more
Experienced by South:	Less than 200, 200–299, 300–399, 400–474, 475–599, 600 or more
Experienced by West:	Less than 200, 200–299, 300–399, 400–499, 500–799, 800 or more
New:	Less than 275, 275–399, 400 or more
American Indian/Alaska Native by Northeast:	No enrollment categories
American Indian/Alaska Native by Midwest:	Less than 500, 500 or more
American Indian/Alaska Native by South:	Less than 200, 200–399, 400–499, 500 or more
American Indian/Alaska Native by West:	Less than 225, 225–324, 325–374, 375–449, 450–474, 475–499, 500–624, 625 or more
Asian/Pacific Islander:	No enrollment categories

Remaining Public School Teachers: Teacher Subject by Teacher Stratum by Urbanicity

American Indian/Alaska Native by Teacher Subject:	No enrollment categories
Asian/Pacific Islander by Teacher Subject:	No enrollment categories
Experienced by Urbanicity by Teacher Subject:	No enrollment categories
New by Urbanicity by Teacher Subject:	No enrollment categories

Private School Listing Frame Teachers: Affiliation by Urbanicity by Teacher Subject by Region by Enrollment

Catholic—Parochial by Central City:	Less than 140, 140–199, 200–224, 225–274, 275–359, 360–474, 475–599, 600 or more
Catholic—Parochial by Suburban:	Less than 125, 125–214, 215–274, 275–324, 325–399, 400–499, 500–549, 550–699, 700 or more

Catholic—Parochial by Rural:	Less than 100, 100–149, 150–199, 200–298, 299 or more
Catholic—Diocesan by Central City:	Less than 250, 250–399, 400–599, 600–849, 850 or more
Catholic—Diocesan by Suburban:	Less than 175, 175–234, 235–299, 300–499, 500–699, 700–899, 900 or more
Catholic—Diocesan by Rural:	Less than 100, 100–174, 175 or more
Catholic—Private:	Less than 200, 200–299, 300–449, 450–549, 550–624, 625–849, 850 or more
Amish:	Less than 25, 25–34, 35 or more
Assembly of God:	Less than 75, 75–224, 225 or more
Baptist:	Less than 75, 75–149, 150–234, 235–349, 350–474, 475 or more
Episcopal:	Less than 150, 150–299, 300 or more
Jewish:	Less than 125, 125–274, 275–499, 500 or more
Lutheran—Missouri Synod:	Less than 100, 100–149, 150–199, 200–299, 300 or more
Wisconsin Evangelical Lutheran Synod:	Less than 50, 50–74, 75–99, 100–149, 150 or more
Mennonite:	Less than 50, 50–99, 100 or more
Pentecostal:	Less than 50, 50–149, 150 or more
Seventh-Day Adventist:	Less than 175, 175 or more
Other Religious:	Less than 50, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–249, 250–324, 325–399, 400–499, 500–599, 600–799, 800 or more
Nonsectarian—Regular:	Less than 50, 50–99, 100–149, 150–199, 200–299, 300–399, 400–499, 500–599, 600–999, 1,000 or more
Nonsectarian—Special Emphasis:	Less than 50, 50–99, 100–199, 200 or more
Nonsectarian—Special Education:	Less than 50, 50–99, 100–199, 200 or more

Private Area Frame Teachers: Teacher Subject by Affiliation by Enrollment

Special Education:	No enrollment categories
Elementary:	Less than 27, 28–54, 55 or more
Math:	No enrollment categories
Science:	No enrollment categories
English:	No enrollment categories
Social Studies:	No enrollment categories
Vocational/Technical:	No enrollment categories
Other:	No enrollment categories

Teacher Adjustment Factor Cells

BIA-funded Teachers: Race/Ethnicity by School Level

American Indian or Alaska Native:	No enrollment categories
Other:	No enrollment categories

High American Indian Enrollment Teachers: State by Enrollment by Race/Ethnicity

Minnesota:	No enrollment categories
North Dakota:	No enrollment categories
South Dakota:	No enrollment categories
Balance Midwest:	No enrollment categories

North Carolina:	No enrollment categories
Oklahoma:	Less than 149, 149–249, 250–324, 325–449, 450 or more
Balance South:	No enrollment categories
Arizona:	No enrollment categories
California:	No enrollment categories
Montana:	No enrollment categories
New Mexico:	No enrollment categories
Washington:	No enrollment categories
Balance West:	No enrollment categories

Public Charter Teachers: State/Region by Race/Ethnicity by Enrollment by School Level

Pennsylvania by Asian/Pacific Islander, White, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
Balance Northeast by Asian/ Pacific Islander, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
Balance Northeast by White:	Less than 175, 175 or more
Michigan by Asian/Pacific Islander, American Indian/ Alaska Native, or Hispanic:	No enrollment categories
Michigan by White:	Less than 200, 200–399, 400 or more
Michigan by Black:	Less than 300, 300 or more
Ohio by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Wisconsin by Asian/Pacific Islander, White, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
Balance Midwest by Asian/ Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Florida by Asian/Pacific Islander, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories

Florida by White:	Less than 150, 150 or more
North Carolina by Asian/Pacific Islander, White, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
Texas by Asian/Pacific Islander, White, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Balance South by Asian/Pacific Islander, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
Balance South by White:	Less than 500, 500 or more
Arizona by Asian/Pacific Islander, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Arizona by White:	Less than 100, 100–199, 200 or more
California by Asia/Pacific Islander, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories
California by White:	Less than 200, 200–599, 600 or more
Colorado by Asian/Pacific Islander, American Indian/Alaska Native, Hispanic, or Black:	No enrollment categories
Colorado by White:	Less than 250, 250 or more
Balance West by Asian/Pacific Islander, White, American Indian/ Alaska Native, Hispanic, or Black:	No enrollment categories

Remaining Public School Teachers: State by Race/Ethnicity by Enrollment by School Level

California or Georgia	
Asian/Pacific Islander:	Less than 500, 500–699, 700–899, 900–1,199, 1,200 or more
White:	Same as Asian/Pacific Islander
American Indian/Alaska Native:	No enrollment categories
Hispanic:	Same as Asian/Pacific Islander
Black:	Same as Asian/Pacific Islander

Texas

Asian/Pacific Islander:	Less than 500, 500–799, 800–1,799, 1,800–1,999, 2,000 or more
White:	Same as Asian/Pacific Islander
American Indian/Alaska Native:	No enrollment categories
Hispanic:	Same as Asian/Pacific Islander
Black:	Same as Asian/Pacific Islander

Arizona, Colorado, Connecticut,
New Mexico

Asian/Pacific Islander:	Less than 100, 100–199, 200–299, 300 or more
White:	Less than 349, 350–499, 500–599, 600 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	Less than 300, 300–449, 450–649, 650 or more
Black:	Less than 350, 350–699, 700–899, 900 or more

Alabama, Arkansas, Delaware,
District of Columbia, Florida, Louisiana,
Maryland, Mississippi, New York,
North Carolina, South Carolina,
Tennessee, Virginia

Asian/Pacific Islander:	Less than 100, 100–199, 200–299, 300 or more
White:	Less than 400, 400–549, 550–749, 750 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	Less than 350, 350–699, 700–899, 900 or more
Black:	Less than 450, 450–599, 600–799, 800 or more

All Remaining States

Asian/Pacific Islander:	Less than 100, 100–199, 200–299, 300 or more
White:	Less than 200, 200–99, 400–599, 600 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	Less than 350, 350–699, 700–899, 900 or more
Black:	Less than 350, 350–699, 700–899, 900 or more

**Catholic—Parochial, Catholic—Diocesan, and Other Religious Private School Teachers:
Race/Ethnicity by Enrollment by School Level**

Asian/Pacific Islander:	Less than 300, 300 or more
White:	Less than 150, 150–199, 200–249, 250–299, 300–349, 350–449, 450–549, 550–699, 700 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	Less than 230, 230–299, 300–399, 400–549, 550 or more
Black:	Less than 225, 225–349, 350 or more

Baptist Private School Teachers: Race/Ethnicity by Enrollment by School Level

Asian/Pacific Islander:	No enrollment categories
White:	Less than 100, 100–299, 300 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

Episcopal Private School Teachers: Race/Ethnicity by Enrollment by School Level

Asian/Pacific Islander:	No enrollment categories
White:	Less than 200, 200–499, 500 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

Seventh-Day Adventist Private School Teachers: Race/Ethnicity by Enrollment by School Level

Asian/Pacific Islander:	No enrollment categories
White:	Less than 20, 20–69, 70 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

Nonsectarian—Special Emphasis Private School Teachers: Race/Ethnicity by Enrollment by School Level

Asian/Pacific Islander:	No enrollment categories
White:	Less than 100, 100–299, 300 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

Jewish Private School Teachers: Race/Ethnicity by Enrollment by School Level

Asian/Pacific Islander:	No enrollment categories
White:	Less than 175, 175–349, 350 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

Lutheran Private School Teachers: Race/Ethnicity by Enrollment by School Level

Asian/Pacific Islander:	No enrollment categories
White:	Less than 125, 125–224, 225 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	No enrollment categories

Nonsectarian—Special Education Private School Teachers: Race/Ethnicity by Enrollment by School Level

Asian/Pacific Islander:	No enrollment categories
White:	Less than 40, 40–69, 70–99, 100–174, 175 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	No enrollment categories
Black:	Less than 100, 100 or more

Catholic—Private, Private School Teachers: Race/Ethnicity by Enrollment by School Level

Asian/Pacific Islander:	Less than 700, 700 or more
White:	Less than 188, 188–299, 300–499, 500–599, 600–799, 800 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	Less than 275, 275–549, 550–799, 800 or more
Black:	Less than 500, 500–799, 800 or more

Nonsectarian—Special Emphasis Private School Teachers: Race/Ethnicity by Enrollment by School Level

Asian/Pacific Islander:	Less than 750, 750 or more
White:	Less than 188, 188–299, 300–499, 500–599, 600–799, 800 or more
American Indian/Alaska Native:	No enrollment categories
Hispanic:	Less than 275, 275–549, 550–799, 800 or more
Black:	Less than 500, 500–799, 800 or more

Amish Private School Teachers: Region by Enrollment

Northeast:	Less than 25, 25–29, 30 or more
Midwest:	Less than 25, 25–29, 30 or more
South:	No enrollment categories
West:	No enrollment categories

Assembly of God Private School Teachers: School Level by Enrollment

Elementary:	Less than 75, 75–174, 175 or more
Combined:	Less than 150, 150 or more
Secondary:	No enrollment categories

Lutheran—Missouri Synod Private School Teachers: School Level by Enrollment

Elementary:	Less than 30, 30–59, 60 or more
Combined:	Less than 30, 30 or more
Secondary:	No enrollment categories

Wisconsin Evangelical Lutheran Synod Private School Teachers: School Level by Enrollment

Elementary:	Less than 45, 45–74, 75–114, 115 or more
Combined:	No enrollment categories
Secondary:	No enrollment categories

Pentecostal Private School Teachers: School Level by Enrollment

Elementary:	Less than 100, 100 or more
Combined:	Less than 25, 25–44, 45–174, 175 or more
Secondary:	No enrollment categories