This volume of *The Condition of Education* was authored by a team of analysts under the general direction of Michael Planty and Thomas Snyder with technical review by Marilyn Seastrom (Chief Statistician of NCES) and many others. Val Plisko (Associate Commissioner of NCES) provided overall guidance in the volume’s development and reviewed the indicators. Barbara Kridl of MPR Associates, Inc. (MPR) was the managing editor of the publication. Andrea Livingston (MPR) wrote the style guide for this publication, edited the final volume, and assisted in writing and editing the Commissioner’s Statement and the special analysis.

The key contributors to *The Condition of Education* are the authors of the indicators. As a matter of practice, the authorship of individual indicators is not given in the volume because each indicator reflects the joint effort of many analysts. Nonetheless, substantial expertise and analytical ability are required to craft an indicator from the survey data to tell an important story in a compelling manner using text, graphs, and tables economically and to perform the necessary statistical tests. Some indicators in this volume were originally conceived for *The Condition of Education* and involved extensive analyses of data. The rest were adapted from existing NCES reports or analyses authored by others.

A large team of analysts—including those from NCES and staff at the Education Statistics Services Institute (ESSI), which is funded by NCES and composed of staff from the American Institutes for Research (AIR) and a number of partner organizations—authored individual indicators. Authors include Michael Planty, Stephen Provansnik, William Hussar, Thomas Snyder, Patrick Gonzalez, and Jennifer Park (NCES); Grace Kena, Gillian Hampden-Thompson, Rachel Dinkes, Lauren Gilbertson and Mary Ann Fox (ESSI-AIR); and Susan Choy and Xiaojie Li (MPR). Michael Planty (NCES), Stephen Provansnik (NCES), and Bruce Daniel (Kforce) authored the special analysis on high school coursetaking. Grace Kena (ESSI-AIR), Mary Ann Fox (ESSI-AIR), Kevin Bianco (ESSI-MacroSys), Jana Kemp (ESSI-Child Trends), Gillian Hampden-Thompson (ESSI-AIR), and Lauren Drake (ESSI-MacroSys) updated and revised other sections of the report, helped with planning and the development of the production schedule, coordinated with the authors and reviewers, and circulated the indicator drafts and reviews.

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Alicia Broadway (MPR) proofread the text and checked the numbers against their original sources. Natesh Daniel and Patti Gildersleeve (MPR) did the desktop publishing of the publication with help from contractor Joe Becker and prepared it for printing. Helen Jang (MPR) headed the team responsible for updating and revising the Web version of *The Condition of Education*. She was assisted by Nick Brangan, John Vavricka, Stephanie Nevill, David Jimenez, and Leslie Retallick (MPR). These Web materials were reviewed by a team of reviewers that included Jerry Malitz and Dean Restivo (NCES). Julia Marshall prepared the index. Natesh Daniel (MPR) designed this year’s cover.
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